

FDZ-LIfBi

Codebook

NEPS Starting Cohort 2 — Kindergarten
From Kindergarten to Elementary School

Scientific Use File Version 10.0.0

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Leibniz Institute for Educational Trajectories (LIfBi)

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1 Preliminary Remarks & Reading Aid

In this codebook all 22 data files from the NEPS Scientific Use File of Starting Cohort 2 (Version 10.0.0, Onsite; doi:10.5157/NEPS:SC2:10.0.0) with a total of 5157 variables are documented. Each chapter starts with an overview of all variables in a file – in the order of their appearance in the file. The variable names are linked to the information on the respective variable.

This information – if available – is presented:

1. question (bold), partly with different wording alternatives with the corresponding conditions and clickable question numbers; closer definition of the question after delimiter >
2. variable name (as in data file)
3. variable label from data file
4. reference to the questionnaire (as described in the data manual)
5. question number in instrument after a colon
6. interview instructions inside «...»
7. table with frequencies
 - a) column 1: value label
 - b) column 2: value
 - c) column 3: absolute frequencies (#)
 - d) column 4-...: absolute frequencies by wave (if possible)
 - e) missing values at the end of table and slanted

The length of the table has been technically limited; where required the number of removed lines is reported.

2. variable name 3. variable label 4. questionnaire 5. question number

1. question

6. interview instruction

b) values

a) value labels

e) slanted: missing values

c) absolute frequencies

d) absolute frequencies by wave

Label	Code	#	by wave	
			1	3
not specified	0	22852	13581	9271
specified	1	3	2	1
<i>Refused</i>	-97	1	1	0
<i>Don't know</i>	-98	7	2	5
<i>system missing value</i>	.	8164	4327	3837

2 CohortProfile

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ID_t ID target

no question text

no table generated

wave Wave

no question text

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
2011	1	2996	2996	0	0	0	0	0	0	0	0	0
2012	2	2996	0	2996	0	0	0	0	0	0	0	0
2013	3	9337	0	0	9337	0	0	0	0	0	0	0
2013/2014	4	9337	0	0	0	9337	0	0	0	0	0	0
2014/2015	5	9337	0	0	0	0	9337	0	0	0	0	0
2015/2016	6	9337	0	0	0	0	0	9337	0	0	0	0
2016/2017	7	9337	0	0	0	0	0	0	9337	0	0	0
2017/2018	8	9337	0	0	0	0	0	0	0	9337	0	0
2018/2019	9	9337	0	0	0	0	0	0	0	0	9337	0
2019/2020	10	9337	0	0	0	0	0	0	0	0	0	9337

cohort NEPS Starting Cohort

no question text

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
Newborns (SC1)	1	0	0	0	0	0	0	0	0	0	0	0
Kindergarten (SC2)	2	80688	2996	2996	9337	9337	9337	9337	9337	9337	9337	9337
Grade 5 (SC3)	3	0	0	0	0	0	0	0	0	0	0	0
Grade 9 (SC4)	4	0	0	0	0	0	0	0	0	0	0	0
First-year students (SC5)	5	0	0	0	0	0	0	0	0	0	0	0
Adults (SC6)	6	0	0	0	0	0	0	0	0	0	0	0
Reform in Thuringia (TH)	7	0	0	0	0	0	0	0	0	0	0	0
G8/G9 reform in Baden-Wuerttemberg (BW)	8	0	0	0	0	0	0	0	0	0	0	0

ID_i Institution ID

no question text

no table generated

ID_tg	Test group ID
-------	---------------

no question text

no table generated

ID_group ID Kindergarten group

no question text

no table generated

ID_cc	Course-ID: Grade
-------	------------------

no question text

no table generated

tx80106 Sample: Type of school

no question text

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
Elementary school	1	17874	0	0	0	6332	5620	5922	0	0	0	0
Hauptschule (Volksschule)	2	0	0	0	0	0	0	0	0	0	0	0
School with multiple courses of education	3	0	0	0	0	0	0	0	0	0	0	0
Realschule	4	0	0	0	0	0	0	0	0	0	0	0
Integrated comprehensive school	5	0	0	0	0	0	0	0	0	0	0	0
Gymnasium	6	0	0	0	0	0	0	0	0	0	0	0
Special needs school	7	0	0	0	0	0	0	0	0	0	0	0
<i>not determinable</i>	-55	62814	2996	2996	9337	3005	3717	3415	9337	9337	9337	9337

tx80107 Sample: First participation in wave

no question text

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
2011	1	29950	2995	2995	2995	2995	2995	2995	2995	2995	2995	2995
2012	2	10	1	1	1	1	1	1	1	1	1	1
2013	3	50728	0	0	6341	6341	6341	6341	6341	6341	6341	6341
2013/2014	4	0	0	0	0	0	0	0	0	0	0	0
2014/2015	5	0	0	0	0	0	0	0	0	0	0	0
2015/2016	6	0	0	0	0	0	0	0	0	0	0	0
2016/2017	7	0	0	0	0	0	0	0	0	0	0	0
2017/2018	8	0	0	0	0	0	0	0	0	0	0	0
2018/2019	9	0	0	0	0	0	0	0	0	0	0	0
2019/2020	10	0	0	0	0	0	0	0	0	0	0	0

tx80109_g1 Sample: Federal state school (west/east)

no question text

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
West Germany	1	28272	2368	2368	5884	5884	5884	5884	0	0	0	0
East Germany incl. Berlin	2	5387	628	628	1033	1033	1033	1032	0	0	0	0
not determinable	-55	47029	0	0	2420	2420	2420	2421	9337	9337	9337	9337

tx80109_g2R Sample: Federal state school

no question text

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
Schleswig-Holstein	1	1564	166	166	308	308	308	308	0	0	0	0
Hamburg	2	484	46	46	98	98	98	98	0	0	0	0
Lower Saxony	3	4056	422	422	803	803	803	803	0	0	0	0
Bremen	4	458	75	75	77	77	77	77	0	0	0	0
North Rhine-Westphalia	5	8410	893	893	1656	1656	1656	1656	0	0	0	0
Hesse	6	2230	171	171	472	472	472	472	0	0	0	0
Rhineland-Palatinate	7	1734	103	103	382	382	382	382	0	0	0	0
Baden-Wuerttemberg	8	3592	154	154	821	821	821	821	0	0	0	0
Bavaria	9	5392	316	316	1190	1190	1190	1190	0	0	0	0
Saarland	10	352	22	22	77	77	77	77	0	0	0	0
Berlin (Total)	11	1588	250	250	272	272	272	272	0	0	0	0
Brandenburg	12	442	55	55	83	83	83	83	0	0	0	0
Mecklenburg-Western Pomerania	13	739	50	50	160	160	160	159	0	0	0	0
Saxony	14	1334	153	153	257	257	257	257	0	0	0	0
Saxony-Anhalt	15	664	70	70	131	131	131	131	0	0	0	0
Thuringia	16	620	50	50	130	130	130	130	0	0	0	0
not determinable	-55	47029	0	0	2420	2420	2420	2421	9337	9337	9337	9337

tx80109_g30 Sample: administrative district school

no question text

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
[010] Schleswig-Holstein	10	1564	166	166	308	308	308	308	0	0	0	0
[020] Hamburg	20	484	46	46	98	98	98	98	0	0	0	0
[031] Lower Saxony (Braunschweig)	31	732	52	52	157	157	157	157	0	0	0	0
[032] Lower Saxony (Hannover)	32	1052	154	154	186	186	186	186	0	0	0	0
[033] Lower Saxony (Lüneburg)	33	752	48	48	164	164	164	164	0	0	0	0
[034] Lower Saxony (Weser-Ems)	34	1520	168	168	296	296	296	296	0	0	0	0
[040] Bremen	40	458	75	75	77	77	77	77	0	0	0	0
[051] Admin.-dist. Düsseldorf	51	2296	310	310	419	419	419	419	0	0	0	0
[053] Admin.-dist. Cologne	53	2424	266	266	473	473	473	473	0	0	0	0
[055] Admin.-dist. Münster	55	1106	175	175	189	189	189	189	0	0	0	0
[057] Admin.-dist. Detmold	57	1156	34	34	272	272	272	272	0	0	0	0
[059] Admin.-dist. Arnsberg	59	1428	108	108	303	303	303	303	0	0	0	0
... 20 values omitted ...												
[141] Admin.-dist. Chemnitz	141	0	0	0	0	0	0	0	0	0	0	0
[142] Admin.-dist. Dresden	142	0	0	0	0	0	0	0	0	0	0	0
[143] Admin.-dist. Leipzig	143	0	0	0	0	0	0	0	0	0	0	0
[145] Admin.-dist. Chemnitz	145	250	39	39	43	43	43	43	0	0	0	0
[146] Admin.-dist. Dresden	146	750	103	103	136	136	136	136	0	0	0	0
[147] Admin.-dist. Leipzig	147	334	11	11	78	78	78	78	0	0	0	0

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
[150] Saxony-Anhalt	150	664	70	70	131	131	131	131	0	0	0	0
[151] Saxony-Anhalt (Dessau)	151	0	0	0	0	0	0	0	0	0	0	0
[152] Saxony-Anhalt (Halle)	152	0	0	0	0	0	0	0	0	0	0	0
[153] Saxony-Anhalt (Magdeburg)	153	0	0	0	0	0	0	0	0	0	0	0
[160] Thuringia	160	620	50	50	130	130	130	130	0	0	0	0
system missing value	.	47029	0	0	2420	2420	2420	2421	9337	9337	9337	9337

tx80109_g40 Sample: district school

no question text

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
[01001] Flensburg	1001	0	0	0	0	0	0	0	0	0	0	0
[01002] Kiel	1002	158	33	33	23	23	23	23	0	0	0	0
[01003] Lübeck	1003	0	0	0	0	0	0	0	0	0	0	0
[01004] Neumünster	1004	0	0	0	0	0	0	0	0	0	0	0
[01051] Dithmarschen	1051	0	0	0	0	0	0	0	0	0	0	0
[01053] Herzogtum Lauenburg	1053	344	32	32	70	70	70	70	0	0	0	0
[01054] Nordfriesland	1054	0	0	0	0	0	0	0	0	0	0	0
[01055] Ostholstein	1055	88	0	0	22	22	22	22	0	0	0	0
[01056] Pinneberg	1056	378	57	57	66	66	66	66	0	0	0	0
[01057] Plön	1057	126	13	13	25	25	25	25	0	0	0	0
[01058] Rendsburg-Eckernförde	1058	0	0	0	0	0	0	0	0	0	0	0
[01059] Schleswig-Flensburg	1059	74	5	5	16	16	16	16	0	0	0	0
... 378 values omitted ...												
[16067] Gotha	16067	0	0	0	0	0	0	0	0	0	0	0
[16068] Sömmerda	16068	0	0	0	0	0	0	0	0	0	0	0
[16069] Hildburghausen	16069	0	0	0	0	0	0	0	0	0	0	0
[16070] Ilm-Kreis	16070	0	0	0	0	0	0	0	0	0	0	0
[16071] Weimarer Land	16071	0	0	0	0	0	0	0	0	0	0	0
[16072] Sonneberg	16072	0	0	0	0	0	0	0	0	0	0	0

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
[16073] Saalfeld-Rudolstadt	16073	170	21	21	32	32	32	32	0	0	0	0
[16074] Saale-Holzland-Kreis	16074	0	0	0	0	0	0	0	0	0	0	0
[16075] Saale-Orla-Kreis	16075	0	0	0	0	0	0	0	0	0	0	0
[16076] Greiz	16076	0	0	0	0	0	0	0	0	0	0	0
[16077] Altenburger Land	16077	96	20	20	14	14	14	14	0	0	0	0
<i>system missing value</i>	.	47029	0	0	2420	2420	2420	2421	9337	9337	9337	9337

tx80220 Participation/drop-out status

no question text

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
Participation	1	47645	2949	2727	6733	6340	5799	6942	4220	4164	4088	3683
Temporary drop-out	2	20839	47	269	2603	2965	3322	1735	3721	3709	1113	1355
Final drop-out	3	12204	0	0	1	32	216	660	1396	1464	4136	4299

tx80230 Panel Frame

no question text

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
NEPS Sample school	1	33659	2996	2996	6917	6917	6917	6916	0	0	0	0
Individual follow-up	2	47029	0	0	2420	2420	2420	2421	9337	9337	9337	9337
Outside of the general education school system	3	0	0	0	0	0	0	0	0	0	0	0

tx80521 Data available: survey target person

no question text

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
no	0	35828	255	499	3328	4067	3532	2498	5117	5173	5705	5654
yes	1	44860	2741	2497	6009	5270	5805	6839	4220	4164	3632	3683

tx8601m Survey Target person: survey month 1

no question text

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
January	1	758	0	0	0	0	90	216	13	10	414	15
February	2	365	0	0	0	0	33	101	0	0	231	0
March	3	187	0	0	0	0	12	29	0	0	146	0
April	4	8	0	0	0	0	1	1	0	0	6	0
May	5	0	0	0	0	0	0	0	0	0	0	0
June	6	0	0	0	0	0	0	0	0	0	0	0
July	7	0	0	0	0	0	0	0	0	0	0	0
August	8	0	0	0	0	0	0	0	0	0	0	0
September	9	0	0	0	0	0	0	0	0	0	0	0
October	10	2483	0	0	0	0	1	324	160	231	1367	400
November	11	7549	0	0	0	0	3191	2734	157	104	1189	174
December	12	5908	0	0	0	0	2082	3152	138	86	269	181
<i>missing by design</i>	-54	63396	2996	2996	9337	9337	3919	2754	8869	8906	5715	8567
<i>not determinable</i>	-55	34	0	0	0	0	8	26	0	0	0	0

tx8601y Survey Target person: survey year 1

no question text

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
	2014	5236	0	0	0	0	5236	0	0	0	0	0
	2015	6296	0	0	0	0	86	6210	0	0	0	0
	2016	890	0	0	0	0	88	347	455	0	0	0
	2017	434	0	0	0	0	0	0	13	421	0	0
	2018	2835	0	0	0	0	0	0	0	10	2825	0
	2019	797	0	0	0	0	0	0	0	0	797	0
	2020	755	0	0	0	0	0	0	0	0	0	755
	2021	15	0	0	0	0	0	0	0	0	0	15
missing by design	-54	63396	2996	2996	9337	9337	3919	2754	8869	8906	5715	8567
not determinable	-55	34	0	0	0	0	8	26	0	0	0	0

tx8602m Survey Target person: Survey month 2

no question text

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
January	1	121	0	0	0	0	0	121	0	0	0	0
February	2	0	0	0	0	0	0	0	0	0	0	0
March	3	0	0	0	0	0	0	0	0	0	0	0
April	4	0	0	0	0	0	0	0	0	0	0	0
May	5	0	0	0	0	0	0	0	0	0	0	0
June	6	0	0	0	0	0	0	0	0	0	0	0
July	7	0	0	0	0	0	0	0	0	0	0	0
August	8	0	0	0	0	0	0	0	0	0	0	0
September	9	0	0	0	0	0	0	0	0	0	0	0
October	10	0	0	0	0	0	0	0	0	0	0	0
November	11	1252	0	0	0	0	0	1252	0	0	0	0
December	12	3854	0	0	0	0	0	3854	0	0	0	0
<i>missing by design</i>	-54	75451	2996	2996	9337	9337	9337	4100	9337	9337	9337	9337
<i>not determinable</i>	-55	10	0	0	0	0	0	10	0	0	0	0

tx8602y Survey Target person: Survey year 2

no question text

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
	2015	5106	0	0	0	0	0	5106	0	0	0	0
	2016	121	0	0	0	0	0	121	0	0	0	0
missing by design	-54	75451	2996	2996	9337	9337	9337	4100	9337	9337	9337	9337
not determinable	-55	10	0	0	0	0	0	10	0	0	0	0

tx80522 Data available: competence test target person

no question text

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
no	0	17168	47	269	2604	2997	3539	2463	0	0	5249	0
yes	1	35505	2948	2727	6733	6340	5798	6871	0	0	4088	0
Data not approved	-20	4	1	0	0	0	0	3	0	0	0	0
missing by design	-54	28011	0	0	0	0	0	0	9337	9337	0	9337

tx8610m Competence testing Target person: survey month 1

no question text

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
January	1	2598	283	1025	11	469	96	224	0	0	490	0
February	2	4219	814	701	2252	0	36	112	0	0	304	0
March	3	4427	1283	966	1939	0	12	30	0	0	197	0
April	4	148	81	34	23	0	1	1	0	0	8	0
May	5	1989	16	1	1972	0	0	0	0	0	0	0
June	6	500	144	0	356	0	0	0	0	0	0	0
July	7	204	204	0	0	0	0	0	0	0	0	0
August	8	107	107	0	0	0	0	0	0	0	0	0
September	9	32	17	0	15	0	0	0	0	0	0	0
October	10	1828	0	0	0	0	1	361	0	0	1466	0
November	11	12184	0	0	0	4710	3300	2849	0	0	1325	0
December	12	6832	0	0	0	1099	2166	3269	0	0	298	0
not determinable	-55	45620	47	269	2769	3059	3725	2491	9337	9337	5249	9337

tx8610y Competence testing Target person: survey year 1

no question text

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
	2011	2949	2949	0	0	0	0	0	0	0	0	0
	2012	2727	0	2727	0	0	0	0	0	0	0	0
	2013	12377	0	0	6568	5809	0	0	0	0	0	0
	2014	5897	0	0	0	469	5428	0	0	0	0	0
	2015	6568	0	0	0	0	89	6479	0	0	0	0
	2016	462	0	0	0	0	95	367	0	0	0	0
	2018	3089	0	0	0	0	0	0	0	0	3089	0
	2019	999	0	0	0	0	0	0	0	0	999	0
not determinable	-55	45620	47	269	2769	3059	3725	2491	9337	9337	5249	9337

tx8611m Competence testing Target person: survey month 2

no question text

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
January	1	1832	183	805	0	677	43	124	0	0	0	0
February	2	3021	776	797	1448	0	0	0	0	0	0	0
March	3	5096	1279	1048	2769	0	0	0	0	0	0	0
April	4	349	187	58	104	0	0	0	0	0	0	0
May	5	1335	15	1	1319	0	0	0	0	0	0	0
June	6	1138	112	0	1026	0	0	0	0	0	0	0
July	7	211	211	0	0	0	0	0	0	0	0	0
August	8	111	111	0	0	0	0	0	0	0	0	0
September	9	42	42	0	0	0	0	0	0	0	0	0
October	10	4	4	0	0	0	0	0	0	0	0	0
November	11	6405	0	0	0	3314	1770	1321	0	0	0	0
December	12	10160	0	0	0	2298	3758	4104	0	0	0	0
<i>not determinable</i>	-55	50967	76	270	2671	3048	3766	3788	9337	9337	9337	9337
<i>not participated</i>	-56	17	0	17	0	0	0	0	0	0	0	0

tx8611y Competence testing Target person: survey year 2

no question text

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
	2011	2949	2949	0	0	0	0	0	0	0	0	0
	2012	2709	0	2709	0	0	0	0	0	0	0	0
	2013	12278	0	0	6666	5612	0	0	0	0	0	0
	2014	6205	0	0	0	677	5528	0	0	0	0	0
	2015	5468	0	0	0	0	43	5425	0	0	0	0
	2016	124	0	0	0	0	0	124	0	0	0	0
<i>not determinable</i>	-55	50938	47	270	2671	3048	3766	3788	9337	9337	9337	9337
<i>not participated</i>	-56	17	0	17	0	0	0	0	0	0	0	0

tx80523 Data available: parent survey

no question text

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
no	0	45308	656	885	2411	3138	4039	4464	4981	9337	6060	9337
yes	1	35380	2340	2111	6926	6199	5298	4873	4356	0	3277	0

tx8620m Parent survey: survey month

no question text

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
January	1	842	0	0	0	0	0	0	842	0	0	0
February	2	3187	0	427	0	898	0	61	1801	0	0	0
March	3	9521	0	1470	0	2649	47	2516	1507	0	1332	0
April	4	7924	707	164	0	2335	2240	1372	206	0	900	0
May	5	7209	1096	50	1829	316	2085	802	0	0	1031	0
June	6	3890	139	0	2689	0	926	122	0	0	14	0
July	7	957	16	0	941	0	0	0	0	0	0	0
August	8	1369	0	0	1369	0	0	0	0	0	0	0
September	9	95	0	0	95	0	0	0	0	0	0	0
October	10	3	0	0	3	0	0	0	0	0	0	0
November	11	367	367	0	0	0	0	0	0	0	0	0
December	12	15	15	0	0	0	0	0	0	0	0	0
<i>not determinable</i>	-55	45309	656	885	2411	3139	4039	4464	4981	9337	6060	9337

tx8620y Parent survey: survey year

no question text

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
	2011	2340	2340	0	0	0	0	0	0	0	0	0
	2012	2111	0	2111	0	0	0	0	0	0	0	0
	2013	6926	0	0	6926	0	0	0	0	0	0	0
	2014	6198	0	0	0	6198	0	0	0	0	0	0
	2015	5298	0	0	0	0	5298	0	0	0	0	0
	2016	4873	0	0	0	0	0	4873	0	0	0	0
	2017	4356	0	0	0	0	0	0	4356	0	0	0
	2019	3277	0	0	0	0	0	0	0	0	3277	0
not determinable	-55	45309	656	885	2411	3139	4039	4464	4981	9337	6060	9337

tx80524 Data available: institution

no question text

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
no	0	53341	378	572	3270	3682	4220	3871	9337	9337	9337	9337
yes	1	27347	2618	2424	6067	5655	5117	5466	0	0	0	0

tx80525 Data available: Class course

no question text

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
no	0	55045	0	0	3228	4229	4964	5276	9337	9337	9337	9337
yes	1	19651	0	0	6109	5108	4373	4061	0	0	0	0
missing by design	-54	5992	2996	2996	0	0	0	0	0	0	0	0

tx80501 List of children/students: Gender Target child

no question text

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
[m] male	1	15926	1524	1529	3387	3378	2902	3206	0	0	0	0
[w] female	2	16366	1456	1467	3529	3512	3043	3359	0	0	0	0
missing by design	-54	1323	16	0	0	0	957	350	0	0	0	0
refused	-97	44	0	0	1	27	15	1	0	0	0	0
system missing value	.	47029	0	0	2420	2420	2420	2421	9337	9337	9337	9337

tx8050m List of children/students: Date of birth (month) Target child

no question text

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
January	1	2869	266	268	616	612	529	578	0	0	0	0
February	2	2482	258	259	513	511	449	492	0	0	0	0
March	3	2582	266	272	540	536	454	514	0	0	0	0
April	4	2659	234	237	573	571	497	547	0	0	0	0
May	5	2753	254	256	586	584	513	560	0	0	0	0
June	6	2746	257	257	594	590	492	556	0	0	0	0
July	7	2821	259	261	602	602	523	574	0	0	0	0
August	8	2905	269	270	626	626	522	592	0	0	0	0
September	9	2823	244	242	609	608	540	580	0	0	0	0
October	10	2915	263	267	625	622	543	595	0	0	0	0
November	11	2454	199	202	540	539	462	512	0	0	0	0
December	12	2281	206	205	492	490	422	466	0	0	0	0
<i>refused</i>	-97	1369	21	0	1	26	971	350	0	0	0	0
<i>system missing value</i>	.	47029	0	0	2420	2420	2420	2421	9337	9337	9337	9337

tx8050y List of children/students: Date of birth (year) Target child

no question text

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
	2004	219	0	0	62	62	36	59	0	0	0	0
	2005	9919	770	775	2199	2193	1884	2098	0	0	0	0
	2006	22006	2205	2221	4618	4598	3993	4371	0	0	0	0
	2007	147	0	0	38	38	33	38	0	0	0	0
refused	-97	1368	21	0	0	26	971	350	0	0	0	0
system missing value	.	47029	0	0	2420	2420	2420	2421	9337	9337	9337	9337

tx80502 List of children/students: German as main domestic language

no question text

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
no	0	492	492	0	0	0	0	0	0	0	0	0
yes	1	2496	2496	0	0	0	0	0	0	0	0	0
missing by design	-54	30663	0	2996	6917	6917	6917	6916	0	0	0	0
refused	-97	8	8	0	0	0	0	0	0	0	0	0
system missing value	.	47029	0	0	2420	2420	2420	2421	9337	9337	9337	9337

tx80503 List of children/students: current place of residence target child

no question text

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
with both parents	1	2492	2492	0	0	0	0	0	0	0	0	0
with one parent	2	480	480	0	0	0	0	0	0	0	0	0
with relatives	3	11	11	0	0	0	0	0	0	0	0	0
with others (e.g. children's home)	4	5	5	0	0	0	0	0	0	0	0	0
missing by design	-54	30663	0	2996	6917	6917	6917	6916	0	0	0	0
refused	-97	8	8	0	0	0	0	0	0	0	0	0
system missing value	.	47029	0	0	2420	2420	2420	2421	9337	9337	9337	9337

tx80505_R List of children/students: Special educational needs Target child

no question text

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
No special educational needs	1	21585	0	0	6624	5907	4674	4380	0	0	0	0
Special needs with focus reading	2	245	0	0	49	55	67	74	0	0	0	0
Special needs with focus language	3	224	0	0	60	60	58	46	0	0	0	0
Special needs with focus emotional and social development	4	127	0	0	32	35	35	25	0	0	0	0
Special needs with focus autism	5	21	0	0	4	5	6	6	0	0	0	0
Special needs with other priority	6	105	0	0	31	34	40	0	0	0	0	0
unknown	7	6	0	0	0	0	6	0	0	0	0	0
Special needs with focus vision	8	2	0	0	0	0	0	2	0	0	0	0
Special needs with focus hearing	9	7	0	0	0	0	0	7	0	0	0	0
Special needs with focus physical motoric development	10	8	0	0	0	0	0	8	0	0	0	0
Special needs with focus mental development	11	3	0	0	0	0	0	3	0	0	0	0
Special needs with focus learning/language	23	34	0	0	14	15	4	1	0	0	0	0
... 10 values omitted ...												
Special needs with focus learning/language/emotional social development	234	3	0	0	3	0	0	0	0	0	0	0
Special needs with focus learning/language/Autism	235	1	0	0	0	0	0	1	0	0	0	0
Special needs with focus learning/language/Others	236	5	0	0	2	2	1	0	0	0	0	0
Special needs with focus language/emotional social development/others	346	1	0	0	1	0	0	0	0	0	0	0

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
Special needs with focus learning/language/mental development	2311	1	0	0	0	0	0	1	0	0	0	0
Special needs with focus learning/emotional social mental development	2411	1	0	0	0	0	0	1	0	0	0	0
<i>field left blank, probably no change compared to the previous year</i>	-20	1990	0	0	0	0	1036	954	0	0	0	0
<i>dropped by sc</i>	-22	100	0	0	56	10	6	28	0	0	0	0
<i>not surveyed (no EVE)</i>	-23	2648	0	0	0	317	957	1374	0	0	0	0
<i>unknown</i>	-25	505	0	0	29	461	15	0	0	0	0	0
<i>missing by design</i>	-54	5992	2996	2996	0	0	0	0	0	0	0	0
<i>system missing value</i>	.	47029	0	0	2420	2420	2420	2421	9337	9337	9337	9337

tx80505_D List of children/students: Special educational needs Target child (aggregated)

no question text

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
No special educational needs	1	21585	0	0	6624	5907	4674	4380	0	0	0	0
Special educational needs	2	839	0	0	208	222	229	180	0	0	0	0
<i>field left blank, probably no change compared to the previous year</i>	-20	1990	0	0	0	0	1036	954	0	0	0	0
<i>dropped by sc</i>	-22	100	0	0	56	10	6	28	0	0	0	0
<i>not surveyed (no EVE)</i>	-23	2648	0	0	0	317	957	1374	0	0	0	0
<i>unknown</i>	-25	505	0	0	29	461	15	0	0	0	0	0
<i>missing by design</i>	-54	5992	2996	2996	0	0	0	0	0	0	0	0
<i>system missing value</i>	.	47029	0	0	2420	2420	2420	2421	9337	9337	9337	9337

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ID_t ID target

no question text

no table generated

ID_int Interviewer: ID

no question text

no table generated

wave Wave

no question text

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
2011	1	2845	2845	0	0	0	0	0	0	0
2012	2	2787	0	2787	0	0	0	0	0	0
2013	3	8924	0	0	8924	0	0	0	0	0
2013/2014	4	8780	0	0	0	8780	0	0	0	0
2014/2015	5	8327	0	0	0	0	8327	0	0	0
2015/2016	6	7696	0	0	0	0	0	7696	0	0
2016/2017	7	7564	0	0	0	0	0	0	7564	0
2017/2018	8	0	0	0	0	0	0	0	0	0
2018/2019	9	5020	0	0	0	0	0	0	0	5020
2019/2020	10	0	0	0	0	0	0	0	0	0

px80105 Sample: Consent by

418 : X-
Modul

Filter variable End X module

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
Father	1	5166	233	220	915	891	839	787	773	508
Mother	2	46050	2595	2553	7876	7756	7361	6791	6677	4441
both	3	484	0	0	94	92	86	82	78	52
<i>refused</i>	-97	243	17	14	39	41	41	36	36	19

Filter variable End X module

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
CAPI	1	0	0	0	0	0	0	0	0	0
CATI	2	51943	2845	2787	8924	8780	8327	7696	7564	5020
Postal	3	0	0	0	0	0	0	0	0	0
CAWI	4	0	0	0	0	0	0	0	0	0
CAPI-by-Phone	5	0	0	0	0	0	0	0	0	0

px80221 Interview: evaluable data set

no question text

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
does not apply	0	16563	505	676	1998	2581	3029	2823	3208	1743
does apply	1	35380	2340	2111	6926	6199	5298	4873	4356	3277

px80207 Interview: response code differentiated

418 : X-
Modul

Filter variable End X module

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
no return status available yet	0	0	0	0	0	0	0	0	0	0
not picked up/not reached	1	1549	97	30	270	252	190	202	311	197
answering machine	2	1691	43	56	128	273	302	342	300	247
busy/phone number temporarily not available/e-mail box full	3	188	7	1	9	26	25	28	45	47
no connection	4	3225	124	178	388	440	584	585	693	233
wrong phone number/TP unknown under this phone number/e-mail address wrong	5	835	27	44	67	120	175	175	179	48
vague appointment	6	4741	1	165	545	728	930	848	945	579
definite appointment	7	637	0	16	100	99	115	97	110	100
TP refuses categorically/delete address/readiness to participate in survey withdrawn	8	682	11	45	160	226	140	38	51	11
TP refuses: no time/takes too long/is too much	9	224	8	13	44	40	42	23	47	7
TP refuses: wants to be interviewed only in person or only on the phone	10	4	0	0	0	2	0	1	1	0
TP refuses: sick	11	1	1	0	0	0	0	0	0	0
... 33 values omitted ...										
further processing in written survey	83	0	0	0	0	0	0	0	0	0
further processing in CAWI	84	0	0	0	0	0	0	0	0	0
AP refuses categorically - further processing TP possible	86	79	0	0	0	0	0	22	23	34
TP withdraws readiness for linking	87	0	0	0	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
TP demands data deletion	88	0	0	0	0	0	0	0	0	0
silent call through dialer	89	0	0	0	0	0	0	0	0	0
call of TP/CP	91	0	0	0	0	0	0	0	0	0
lack of language skills, no language change desired	92	0	0	0	0	0	0	0	0	0
TP demands data deletion	93	0	0	0	0	0	0	0	0	0
CATI refused Basic TP feedback cover letter, telephone converter	94	0	0	0	0	0	0	0	0	0
CATI language switch - communication only possible in Turkish	201	0	0	0	0	0	0	0	0	0
CATI language switch - communication only possible in Russian	202	0	0	0	0	0	0	0	0	0

px80200 Interview: number of all contact attempts

418 : X-
Modul

Filter variable End X module

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	0	9	7	2	0	0	0	0	0	0
	1	5959	0	411	1212	1035	935	939	1000	427
	2	8012	398	474	1518	1308	1191	1190	1107	826
	3	5891	536	332	1069	933	836	808	762	615
	4	4234	364	221	734	713	653	601	535	413
	5	3132	262	177	528	578	486	399	386	316
	6	2484	173	138	449	464	377	325	328	230
	7	1969	168	102	385	332	313	263	231	175
	8	1611	101	81	287	307	255	227	186	167
	9	1280	87	68	254	223	209	162	156	121
	10	1122	91	62	200	180	195	140	133	121
	11	925	65	42	169	169	147	135	113	85
... 89 values omitted ...										
	103	2	0	1	1	0	0	0	0	0
	104	1	0	0	1	0	0	0	0	0
	106	2	0	1	1	0	0	0	0	0
	111	2	0	0	2	0	0	0	0	0
	112	2	0	0	2	0	0	0	0	0
	118	1	0	0	1	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	119	1	0	0	1	0	0	0	0	0
	120	1	0	0	1	0	0	0	0	0
	128	1	0	0	1	0	0	0	0	0
	135	1	0	0	1	0	0	0	0	0
not participated	-56	57	0	0	0	0	23	14	15	5
system missing value	.	38	0	0	0	38	0	0	0	0

px80214 Interview: relationship of respondent to the target child

418 : X-
Modul

Filter variable End X module

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
biological mother	1	31538	2116	1907	6196	5530	4748	4317	3850	2874
biological father	2	3521	210	188	663	600	499	512	474	375
adoptive mother	3	98	6	7	18	19	16	14	8	10
adoptive father	4	15	0	0	5	3	3	2	2	0
foster mother	5	146	5	6	34	30	21	21	16	13
foster father	6	23	1	1	4	5	5	3	3	1
partner of father	7	2	0	0	0	0	0	0	0	2
partner of mother	8	2	0	0	0	1	0	0	1	0
stepmother	9	11	1	1	2	1	2	2	1	1
stepfather	10	19	1	0	4	7	3	2	1	1
other relationship	11	4	0	1	0	3	0	0	0	0
<i>not participated</i>	-56	11984	505	676	0	0	3029	2823	3208	1743
<i>don't know</i>	-98	1	0	0	0	0	1	0	0	0
<i>system missing value</i>	.	4579	0	0	1998	2581	0	0	0	0

px80215 Interview: responsibility of respondent

418 : X-
Modul

Filter variable End X module

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	34494	2338	2043	6797	6017	5154	4732	4229	3184
no	2	875	5	66	123	179	144	139	127	92
	97	1	0	0	0	0	0	0	0	1
<i>not participated</i>	-56	11981	502	676	0	0	3029	2823	3208	1743
<i>don't know</i>	-98	13	0	2	6	3	0	2	0	0
<i>system missing value</i>	.	4579	0	0	1998	2581	0	0	0	0

px80216 Interview: relationship of respondent to previous respondent

418 : X-
Modul

Filter variable End X module

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
Spouse of respondent	1	181	37	13	0	0	47	34	25	25
Partner of respondent	2	13	5	2	0	0	3	0	1	2
married and living separated from respondent	3	10	0	1	0	0	1	3	4	1
divorced from respondent	4	13	0	0	0	0	0	6	1	6
former partner of respondent	5	6	0	0	0	0	1	1	3	1
other	6	12	3	1	0	0	5	0	1	2
<i>no change of respondent</i>	-20	34755	2278	2090	6775	6064	5206	4805	4305	3232
<i>not participated</i>	-56	11984	505	676	0	0	3029	2823	3208	1743
<i>refused</i>	-97	14	14	0	0	0	0	0	0	0
<i>don't know</i>	-98	1	1	0	0	0	0	0	0	0
<i>system missing value</i>	.	4954	2	4	2149	2716	35	24	16	8

px80204_R Interview: interview language (realized case)

418 : X-
Modul

Filter variable End X module

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
German	1	34413	2228	2027	6682	5996	5171	4772	4284	3253
Russian	2	602	48	43	150	122	90	76	56	17
Turkish	3	370	64	41	99	81	37	25	16	7
<i>not participated</i>	-56	11984	505	676	0	0	3029	2823	3208	1743
<i>system missing value</i>	.	4574	0	0	1993	2581	0	0	0	0

px80202 Interview: survey mode (realized case)

418 : X-
Modul

Filter variable End X module

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
CAPI	1	0	0	0	0	0	0	0	0	0
CATI	2	35385	2340	2111	6931	6199	5298	4873	4356	3277
Postal	3	0	0	0	0	0	0	0	0	0
CAWI	4	0	0	0	0	0	0	0	0	0
CAPI-by-Phone	5	0	0	0	0	0	0	0	0	0
<i>not participated</i>	-56	11984	505	676	0	0	3029	2823	3208	1743
<i>system missing value</i>	.	4574	0	0	1993	2581	0	0	0	0

px80205 Interview: interview interrupted

534 : 35014

Did you conduct the interview from the beginning in one piece, or did you pick up and continue an interrupted interview? «Making an appointment before the interview starts is not considered an interruption here.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
does not apply	0	34737	2316	2080	6834	6031	5185	4808	4267	3216
does apply	1	643	24	31	92	168	113	65	89	61
<i>not participated</i>	-56	11984	505	676	0	0	3029	2823	3208	1743
<i>system missing value</i>	.	4579	0	0	1998	2581	0	0	0	0

px80400 Willingness: panel participation

418 : X-
Modul

Filter variable End X module

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
not available	0	21	3	0	4	7	1	5	1	0
available	1	4956	2337	2111	131	128	91	63	50	45
<i>not participated</i>	-56	11984	505	676	0	0	3029	2823	3208	1743
<i>system missing value</i>	.	34982	0	0	8789	8645	5206	4805	4305	3232

px80208 Interview: length of questionnaire (minutes)

418 : X-
Modul

Filter variable End X module

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	2.00000	1	0	1	0	0	0	0	0	0
	6.25000	1	0	1	0	0	0	0	0	0
	6.78333	1	0	0	1	0	0	0	0	0
	7.13333	1	1	0	0	0	0	0	0	0
	7.18333	1	0	0	1	0	0	0	0	0
	7.35000	1	1	0	0	0	0	0	0	0
	7.50000	1	1	0	0	0	0	0	0	0
	7.55000	1	0	0	0	1	0	0	0	0
	7.80000	1	0	0	1	0	0	0	0	0
	7.93333	1	0	0	1	0	0	0	0	0
	7.95000	1	1	0	0	0	0	0	0	0
	8.05000	1	0	0	1	0	0	0	0	0
... 3732 values omitted ...										
	88.23333	1	0	0	1	0	0	0	0	0
	89.95000	1	0	0	0	1	0	0	0	0
	93.35000	1	0	0	0	1	0	0	0	0
	94.28333	1	0	0	0	1	0	0	0	0
	99.00000	1	0	0	0	1	0	0	0	0
	100.90000	1	0	0	0	0	0	0	0	1

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	102.50000	1	0	0	0	1	0	0	0	0
	104.08334	1	0	0	0	1	0	0	0	0
Interview interrupted	-20	162	18	17	44	43	13	6	16	5
not determinable	-55	123	24	31	12	13	17	13	13	0
not participated	-56	11909	487	659	0	0	3016	2817	3192	1738
system missing value	.	4487	0	0	1949	2538	0	0	0	0

px80209 Interview: length of interview (minutes)

418 : X-
Modul

Filter variable End X module

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	6.78333	1	0	0	1	0	0	0	0	0
	7.46667	1	1	0	0	0	0	0	0	0
	7.68333	1	1	0	0	0	0	0	0	0
	7.80000	1	0	0	1	0	0	0	0	0
	7.93333	1	0	0	1	0	0	0	0	0
	8.05000	1	0	0	1	0	0	0	0	0
	8.21667	1	0	0	1	0	0	0	0	0
	8.30000	1	0	0	1	0	0	0	0	0
	8.50000	1	0	0	1	0	0	0	0	0
	8.61667	1	0	0	1	0	0	0	0	0
	8.85000	1	0	0	1	0	0	0	0	0
	9.13333	1	1	0	0	0	0	0	0	0
... 11112 values omitted ...										
	95.90000	1	0	0	0	1	0	0	0	0
	96.83704	1	0	0	0	1	0	0	0	0
	99.01667	1	1	0	0	0	0	0	0	0
	101.18333	1	0	0	0	1	0	0	0	0
	105.55000	1	0	0	0	1	0	0	0	0
	105.96389	1	0	0	0	0	0	0	0	1

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	107.63333	1	0	0	0	1	0	0	0	0
	126.36667	1	0	1	0	0	0	0	0	0
Interview interrupted	-20	162	18	17	44	43	13	6	16	5
not determinable	-55	68	0	0	12	13	17	13	13	0
not participated	-56	11909	487	659	0	0	3016	2817	3192	1738
system missing value	.	4487	0	0	1949	2538	0	0	0	0

Filter variable End X module

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
does not apply	0	34755	2278	2090	6775	6064	5206	4805	4305	3232
does apply	1	603	60	17	135	135	92	68	51	45
<i>not detected WAP</i>	-21	23	2	4	17	0	0	0	0	0
<i>not participated</i>	-56	11984	505	676	0	0	3029	2823	3208	1743
<i>system missing value</i>	.	4578	0	0	1997	2581	0	0	0	0

px80213 Interview: conducted parental interview of multiple children

418 : X-
Modul

Filter variable End X module

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
does not apply	0	35043	2798	2077	6750	6020	5178	4761	4254	3205
does apply	1	842	47	34	176	179	120	112	102	72
<i>not participated</i>	-56	11479	0	676	0	0	3029	2823	3208	1743
<i>system missing value</i>	.	4579	0	0	1998	2581	0	0	0	0

px80301 Interviewer: gender

418 : X-
Modul

Filter variable End X module

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
[m] male	1	21579	1336	1348	3403	2990	3633	3279	3460	2130
[w] female	2	25479	1481	1429	3528	3209	4620	4353	3996	2863
<i>not participated</i>	-56	273	28	10	0	0	62	53	94	26
<i>system missing value</i>	.	4612	0	0	1993	2581	12	11	14	1

px80302 Interviewer: age group

418 : X-Modul

Filter variable End X module

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
up to 29 years	1	7011	883	1212	2657	1565	0	0	0	694
30-49 years	2	7706	1099	865	1844	2582	0	0	0	1316
50-65 years	3	7612	800	635	2185	1720	0	0	0	2272
older than 65 years	4	1388	35	65	245	332	0	0	0	711
not participated	-56	9124	28	10	0	0	3029	2823	3208	26
system missing value	.	19102	0	0	1993	2581	5298	4873	4356	1

px80303 Interviewer: highest school-leaving qualification

418 : X-
Modul

Filter variable End X module

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
school-leaving qualification of a Hauptschule/Volksschule/polytechnic secondary school (POS)	2	2567	185	124	335	225	427	398	455	418
Fachhochschulreife [entry qualification for universities of applied sciences]	6	4699	309	280	750	621	926	623	621	569
Abitur/Higher education entrance qualification	7	30234	1584	1796	4286	3768	5003	5004	5422	3371
no school-leaving qualification	8	0	0	0	0	0	0	0	0	0
Mittlere Reife (intermediate school-leaving qualification)	17	8282	719	375	1042	1445	1784	1467	815	635
Fachoberschulreife	18	760	4	139	139	82	113	140	143	0
other school-leaving qualification	21	131	0	0	131	0	0	0	0	0
<i>not participated</i>	-56	273	28	10	0	0	62	53	94	26
<i>refused</i>	-97	385	16	63	248	58	0	0	0	0
<i>system missing value</i>	.	4612	0	0	1993	2581	12	11	14	1

px80304 Interviewer: working experience as interviewer for infas

418 : X-
Modul

Filter variable End X module

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
up to 2 years	1	4453	649	1155	2351	298	0	0	0	0
2-3 years	2	6486	885	968	2144	2489	0	0	0	0
4-5 years	3	3789	845	402	1130	1412	0	0	0	0
more than 5 years	4	3995	438	252	1306	1999	0	0	0	0
	9	1	0	0	0	1	0	0	0	0
<i>missing by design</i>	-54	28607	0	0	0	0	8327	7696	7564	5020
<i>not participated</i>	-56	38	28	10	0	0	0	0	0	0
<i>system missing value</i>	.	4574	0	0	1993	2581	0	0	0	0

px80307 Interviewer: Migrant background

no question text

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
no	0	13642	0	0	0	0	4032	3380	3453	2777
yes	1	12895	0	0	0	0	3491	3692	3601	2111
not participated	-56	1416	505	676	0	0	62	53	94	26
refused	-97	1797	0	0	0	0	730	560	402	105
system missing value	.	22193	2340	2111	8924	8780	12	11	14	1

px80320 Interviewer questions: disturbances, problems

534 : 35001

Were there any disruptions while conducting the interview (e.g. by a third person), were there problems or inconsistencies? «E.g., problems of understanding, problems of memory and problems with regard to the reliability of the information provided by the respondent, or subject hangs up telephone mid-conversation.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	1189	135	202	0	0	0	273	347	232
no	2	13290	2205	1909	0	0	0	3649	3140	2387
<i>missing by design</i>	-54	17704	0	0	8924	8780	0	0	0	0
<i>not participated</i>	-56	11984	505	676	0	0	3029	2823	3208	1743
<i>system missing value</i>	.	7776	0	0	0	0	5298	951	869	658

px80321 Interviewer questions: respondent tired

no question text

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
not tired at all	1	3537	1843	1694	0	0	0	0	0	0
2	2	512	320	192	0	0	0	0	0	0
3	3	189	94	95	0	0	0	0	0	0
4	4	79	37	42	0	0	0	0	0	0
5	5	56	27	29	0	0	0	0	0	0
6	6	19	6	13	0	0	0	0	0	0
7	7	20	5	15	0	0	0	0	0	0
8	8	11	3	8	0	0	0	0	0	0
9	9	3	0	3	0	0	0	0	0	0
very tired	10	25	5	20	0	0	0	0	0	0
missing by design	-54	46311	0	0	8924	8780	8327	7696	7564	5020
not participated	-56	1181	505	676	0	0	0	0	0	0

px80322 Interviewer questions: interviewer tired - after interview

534 : 35004

And how tired are you after the interview?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
not tired at all	1	10063	1805	1561	0	0	0	2867	2138	1692
2	2	2073	286	272	0	0	0	501	586	428
3	3	1100	137	111	0	0	0	278	338	236
4	4	403	29	55	0	0	0	97	151	71
5	5	311	42	51	0	0	0	90	104	24
6	6	153	13	20	0	0	0	50	41	29
7	7	185	8	13	0	0	0	21	71	72
8	8	84	6	5	0	0	0	5	27	41
9	9	33	4	4	0	0	0	1	12	12
very tired	10	67	10	19	0	0	0	11	19	8
missing by design	-54	17704	0	0	8924	8780	0	0	0	0
not participated	-56	11984	505	676	0	0	3029	2823	3208	1743
don't know	-98	7	0	0	0	0	0	1	0	6
system missing value	.	7776	0	0	0	0	5298	951	869	658

px80323 Interviewer questions: reliability of respondent's information

418 : 35012

How reliable were the target person's answers in your opinion?

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
overall reliable	1	14149	2246	2020	0	0	0	3877	3420	2586
overall less reliable	2	123	36	21	0	0	0	16	39	11
less reliable for some questions	3	206	58	70	0	0	0	29	27	22
<i>missing by design</i>	-54	17704	0	0	8924	8780	0	0	0	0
<i>not participated</i>	-56	11984	505	676	0	0	3029	2823	3208	1743
<i>don't know</i>	-98	1	0	0	0	0	0	0	1	0
<i>system missing value</i>	.	7776	0	0	0	0	5298	951	869	658

px80324 Interviewer questions: willingness to cooperate TP

418 : X-
Modul

Filter variable End X module

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
good at first, worsening later	1	94	48	46	0	0	0	0	0	0
bad at first, improving later	2	50	27	23	0	0	0	0	0	0
good throughout	3	4268	2249	2019	0	0	0	0	0	0
bad throughout	4	38	16	22	0	0	0	0	0	0
<i>missing by design</i>	-54	46311	0	0	8924	8780	8327	7696	7564	5020
<i>not participated</i>	-56	1181	505	676	0	0	0	0	0	0
<i>don't know</i>	-98	1	0	1	0	0	0	0	0	0

When contacting the target person, did situations or questions arise you were not or not sufficiently being prepared for during the training?

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
yes	1	13	0	0	0	0	0	0	0	13
no	2	3264	0	0	0	0	0	0	0	3264
missing by design	-54	46923	2845	2787	8924	8780	8327	7696	7564	0
not participated	-56	1743	0	0	0	0	0	0	0	1743

px80411_O Problems Contacting (open)

534 : 33351

What were they?

no table generated

When conducting this interview, did situations or questions arise you were not or not sufficiently being prepared for during the training?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	18	0	0	0	0	0	0	0	18
no	2	3259	0	0	0	0	0	0	0	3259
missing by design	-54	46923	2845	2787	8924	8780	8327	7696	7564	0
not participated	-56	1743	0	0	0	0	0	0	0	1743

What were they?

no table generated

cohort NEPS Starting Cohort

418 : X-Modul

Filter variable End X module

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
Newborns (SC1)	1	0	0	0	0	0	0	0	0	0
Kindergarten (SC2)	2	51943	2845	2787	8924	8780	8327	7696	7564	5020
Grade 5 (SC3)	3	0	0	0	0	0	0	0	0	0
Grade 9 (SC4)	4	0	0	0	0	0	0	0	0	0
First-year students (SC5)	5	0	0	0	0	0	0	0	0	0
Adults (SC6)	6	0	0	0	0	0	0	0	0	0
Reform in Thuringia (TH)	7	0	0	0	0	0	0	0	0	0
G8/G9 reform in Baden-Wuerttemberg (BW)	8	0	0	0	0	0	0	0	0	0

4 pCourseClass

ID_e ID teacher/educator	101
ID_cc Course-ID: Grade	102
wave Wave	103
ex20100 Data line recommended for linkage.	104
e199001_R Number special needs classes: learning	105
e199001_D Number of special needs students grade: learning (in %)	106
e199002_R Number special needs classes: language	108
e199002_D Number of special needs students grade: language (in %)	109
e199003_R Number special needs classes: physical/motor development	111
e199003_D Number of special needs students grade: physical / motor development (in %)	112
e199004_R Number special needs classes: emotional/social development	113
e199004_D Number of special needs students grade: emotional / social development (in %)	114
e199005_R Number special needs classes: mental development	116
e199005_D Number of special needs students grade: mental development (in %).	117
e199006_R Number special needs classes: seeing	118
e199006_D Number of special needs students grade: vision (in %)	119
e199007_R Number special needs classes: hearing.	120
e199007_D Number of special needs students grade: hearing (in %)	121
e199008_R Number special needs classes: autism	122
e199008_D Number of special needs students grade: autism (in %).	123

ec2001a	How do you generally create elementary lessons in German? Not taught by me.	124
ec2001b	How do you generally create elem lessons in German? I systematically work	125
ec2001c	How do your generally create elementary lessons in German? I generally use	126
ec2001d	How do your generally create elementary lessons in German? I use	127
ec2001e	How do you gen create elem lessons in German? My les have no conn whatsoever	128
ec20020_O	My lessons have no connection to a course, I use an open concept, specifically:	129
e22200a	Participation: teacher conferences	130
e22200b	Participation: development of school curriculum	131
e22200c	Participation: discussing/decisions on media teaching.	132
e22200d	Participation: exchange of teaching materials.	133
e22200e	Participation: team discussions.	134
e22200f	Participation: discussion about learning process of individual students	135
e22200g	Participation: team teaching in a class	136
e22200h	Participation: professional learning activities	137
e22200i	Participation: sitting in on classes	138
e22200j	Participation: joint activities across different grades	139
e22200k	Participation: discussion/coordination of homework	140
e19001a	Students with special needs: none	141
e19001b	Previous experience with integration	142
e19001c_R	Number students with special needs	143
e19001c_D	Number students with special needs (in %).	144
e19001d	No experience with integration.	146
e190021	Attitude towards setting up mainstreaming	147

e190022	Attitude of parents towards mainstreaming.	148
e19003a	Attitude towards mainstreaming: Diagnostics.	149
e19003b	Attitude towards mainstreaming: Instruction	150
e19003c	Attitude towards mainstreaming: Classroom environment.	151
e19003d	Attitude towards mainstreaming - type of school	152
e19003e	Attitude towards mainstreaming - demands.	153
e19003f	Attitude towards mainstreaming - social behavior	154
ec01530_R	Number of lessons/week in total for the class	155
ec01530_D	Number of lessons/week of class in total (aggregated)	157
e42570e	Cultural orientation - relevance of egalitarian ideals.	158
e229412	Class: how are classes conducted.	159
ec1002a	The lesson is carried out with two members of the staff.	160
ec1002b	Qualified socio-educational staff members are employed.	161
ec1002c	Qualified special educational needs staff members are employed.	162
e451000_R	Daycare: number of students with migrant background.	163
e451000_D	Class: number of students with a migrant background (in %)	165
e451010	Class: number of students with a migrant background (approximately)	167
e79201a_R	Class: share class affiliation - lower stratum	168
e79201a_D	Student: lower social stratum (in %)	170
e79201b_D	Student: middle social stratum (in %)	172
e79201b_R	Class: share class affiliation - middle stratum	174
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ID_e ID teacher/educator

no question text

no table generated

ID_cc Course-ID: Grade

no question text

no table generated

wave Wave

no question text

Label	Code	by wave				
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2011	1	0	0	0	0	0
2012	2	0	0	0	0	0
2013	3	870	870	0	0	0
2013/2014	4	747	0	747	0	0
2014/2015	5	664	0	0	664	0
2015/2016	6	635	0	0	0	635
2016/2017	7	0	0	0	0	0
2017/2018	8	0	0	0	0	0
2018/2019	9	0	0	0	0	0
2019/2020	10	0	0	0	0	0

ex20100 Data line recommended for linkage

no question text

Label	Code	by wave				
		#	3	4	5	6
no	0	2	0	0	1	1
yes	1	2914	870	747	663	634

e199001_R Number special needs classes: learning

181 : 11

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. ► **a) Priority learning** «If a student has multiple special needs priorities, please consider each of these priorities. If you are teaching classes with mixed grades, please assess only the group of children that were last registered. Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	3	4	5	6
	0	15	15	0	0	0
	1	117	117	0	0	0
	2	41	41	0	0	0
	3	11	11	0	0	0
	4	6	6	0	0	0
	5	2	2	0	0	0
	6	4	4	0	0	0
	7	2	2	0	0	0
<i>missing by design</i>	-54	2046	0	747	664	635
<i>unspecific missing</i>	-90	667	667	0	0	0
<i>implausible value</i>	-95	5	5	0	0	0

e199001_D Number of special needs students grade: learning (in %)

181 : 11

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. > a) Priority learning «If a student has multiple special needs priorities, please consider each of these priorities. If you are teaching classes with mixed grades, please assess only the group of children that were last registered. Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	3	4	5	6
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	3	1	1	0	0	0
	4	48	48	0	0	0
	5	45	45	0	0	0
	6	18	18	0	0	0
	7	5	5	0	0	0
	8	6	6	0	0	0
	9	13	13	0	0	0
	10	13	13	0	0	0
	11	4	4	0	0	0
	12	1	1	0	0	0
	13	4	4	0	0	0
... 3 values omitted ...						
	19	1	1	0	0	0
	21	1	1	0	0	0
	25	1	1	0	0	0
	26	1	1	0	0	0
	27	3	3	0	0	0

Label	Code	by wave				
		#	3	4	5	6
	28	1	1	0	0	0
	29	1	1	0	0	0
	32	1	1	0	0	0
	88	1	1	0	0	0
missing by design	-54	2046	0	747	664	635
unspecific missing	-90	669	669	0	0	0
implausible value	-95	5	5	0	0	0

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. ► **b) Priority language** «If a student has multiple special needs priorities, please consider each of these priorities. If you are teaching classes with mixed grades, please assess only the group of children that were last registered. Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	3	4	5	6
	0	20	20	0	0	0
	1	106	106	0	0	0
	2	31	31	0	0	0
	3	7	7	0	0	0
	4	9	9	0	0	0
	5	3	3	0	0	0
	6	1	1	0	0	0
	7	1	1	0	0	0
	8	1	1	0	0	0
<i>missing by design</i>	-54	2046	0	747	664	635
<i>unspecific missing</i>	-90	689	689	0	0	0
<i>implausible value</i>	-95	2	2	0	0	0

e199002_D Number of special needs students grade: language (in %)

181 : 11

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. ► **b) Priority language** «If a student has multiple special needs priorities, please consider each of these priorities. If you are teaching classes with mixed grades, please assess only the group of children that were last registered. Please enter the figures aligned to the right.»

Label	Code	by wave				
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	4	46	46	0	0	0
	5	36	36	0	0	0
	6	16	16	0	0	0
	7	3	3	0	0	0
	8	13	13	0	0	0
	9	8	8	0	0	0
	10	5	5	0	0	0
	11	2	2	0	0	0
	13	5	5	0	0	0
	14	4	4	0	0	0
... 2 values omitted ...						
	19	3	3	0	0	0
	21	1	1	0	0	0
	23	1	1	0	0	0
	25	1	1	0	0	0
	26	1	1	0	0	0

Label	Code	by wave				
		#	3	4	5	6
	27	1	1	0	0	0
	28	1	1	0	0	0
	32	1	1	0	0	0
	42	1	1	0	0	0
missing by design	-54	2046	0	747	664	635
unspecific missing	-90	692	692	0	0	0
implausible value	-95	2	2	0	0	0

e199003_R Number special needs classes: physical/motor development

181 : 11

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. ► c) Priority physical and motor development «If a student has multiple special needs priorities, please consider each of these priorities. If you are teaching classes with mixed grades, please assess only the group of children that were last registered. Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	3	4	5	6
	0	27	27	0	0	0
	1	54	54	0	0	0
	2	11	11	0	0	0
	3	1	1	0	0	0
<i>missing by design</i>	-54	2046	0	747	664	635
<i>unspecific missing</i>	-90	771	771	0	0	0
<i>implausible value</i>	-95	6	6	0	0	0

e199003_D Number of special needs students grade: physical / motor development (in %)

181 : 11

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. ► c) Priority physical and motor development «If a student has multiple special needs priorities, please consider each of these priorities. If you are teaching classes with mixed grades, please assess only the group of children that were last registered. Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	3	4	5	6
	0	27	27	0	0	0
	3	2	2	0	0	0
	4	24	24	0	0	0
	5	16	16	0	0	0
	6	8	8	0	0	0
	7	2	2	0	0	0
	8	2	2	0	0	0
	9	3	3	0	0	0
	10	5	5	0	0	0
	11	1	1	0	0	0
	13	2	2	0	0	0
	15	1	1	0	0	0
missing by design	-54	2046	0	747	664	635
unspecific missing	-90	771	771	0	0	0
implausible value	-95	6	6	0	0	0

e199004_R Number special needs classes: emotional/social development

181 : 11

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. ► **d) Priority emotional and social development** «If a student has multiple special needs priorities, please consider each of these priorities. If you are teaching classes with mixed grades, please assess only the group of children that were last registered. Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	3	4	5	6
	0	20	20	0	0	0
	1	80	80	0	0	0
	2	22	22	0	0	0
	3	10	10	0	0	0
	4	5	5	0	0	0
	5	1	1	0	0	0
	7	1	1	0	0	0
<i>missing by design</i>	-54	2046	0	747	664	635
<i>unspecific missing</i>	-90	726	726	0	0	0
<i>implausible value</i>	-95	5	5	0	0	0

e199004_D Number of special needs students grade: emotional / social development (in %)

181 : 11

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. ► **d) Priority emotional and social development** «If a student has multiple special needs priorities, please consider each of these priorities. If you are teaching classes with mixed grades, please assess only the group of children that were last registered. Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	3	4	5	6
	0	20	20	0	0	0
	4	27	27	0	0	0
	5	27	27	0	0	0
	6	20	20	0	0	0
	7	3	3	0	0	0
	8	6	6	0	0	0
	9	7	7	0	0	0
	10	5	5	0	0	0
	11	4	4	0	0	0
	12	1	1	0	0	0
	13	5	5	0	0	0
	14	1	1	0	0	0
	15	1	1	0	0	0
	16	1	1	0	0	0
	17	5	5	0	0	0
	20	2	2	0	0	0
	24	1	1	0	0	0
	33	1	1	0	0	0

Label	Code	by wave				
		#	3	4	5	6
missing by design	-54	2046	0	747	664	635
unspecific missing	-90	728	728	0	0	0
implausible value	-95	5	5	0	0	0

e199005_R Number special needs classes: mental development

181 : 11

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. ► **e) Priority mental development** «If a student has multiple special needs priorities, please consider each of these priorities. If you are teaching classes with mixed grades, please assess only the group of children that were last registered. Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	3	4	5	6
	0	29	29	0	0	0
	1	44	44	0	0	0
	2	8	8	0	0	0
	3	2	2	0	0	0
	4	3	3	0	0	0
<i>missing by design</i>	-54	2046	0	747	664	635
<i>unspecific missing</i>	-90	778	778	0	0	0
<i>implausible value</i>	-95	6	6	0	0	0

e199005_D Number of special needs students grade: mental development (in %)

181 : 11

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. ► **e) Priority mental development** «If a student has multiple special needs priorities, please consider each of these priorities. If you are teaching classes with mixed grades, please assess only the group of children that were last registered. Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	3	4	5	6
	0	29	29	0	0	0
	4	16	16	0	0	0
	5	16	16	0	0	0
	6	10	10	0	0	0
	7	1	1	0	0	0
	9	5	5	0	0	0
	10	2	2	0	0	0
	13	1	1	0	0	0
	14	2	2	0	0	0
	17	2	2	0	0	0
	19	1	1	0	0	0
missing by design	-54	2046	0	747	664	635
unspecific missing	-90	779	779	0	0	0
implausible value	-95	6	6	0	0	0

e199006_R Number special needs classes: seeing

181 : 11

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. ► f) Priority seeing «If a student has multiple special needs priorities, please consider each of these priorities. If you are teaching classes with mixed grades, please assess only the group of children that were last registered. Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	3	4	5	6
	0	41	41	0	0	0
	1	16	16	0	0	0
<i>missing by design</i>	-54	2046	0	747	664	635
<i>unspecific missing</i>	-90	812	812	0	0	0
<i>implausible value</i>	-95	1	1	0	0	0

e199006_D Number of special needs students grade: vision (in %)

181 : 11

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. ► f) Priority seeing «If a student has multiple special needs priorities, please consider each of these priorities. If you are teaching classes with mixed grades, please assess only the group of children that were last registered. Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	3	4	5	6
	0	41	41	0	0	0
	4	7	7	0	0	0
	5	5	5	0	0	0
	6	3	3	0	0	0
	13	1	1	0	0	0
<i>missing by design</i>	-54	2046	0	747	664	635
<i>unspecific missing</i>	-90	812	812	0	0	0
<i>implausible value</i>	-95	1	1	0	0	0

e199007_R Number special needs classes: hearing

181 : 11

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. ► **g) Priority hearing** «If a student has multiple special needs priorities, please consider each of these priorities. If you are teaching classes with mixed grades, please assess only the group of children that were last registered. Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	3	4	5	6
	0	37	37	0	0	0
	1	25	25	0	0	0
	2	2	2	0	0	0
	3	1	1	0	0	0
<i>missing by design</i>	-54	2046	0	747	664	635
<i>unspecific missing</i>	-90	804	804	0	0	0
<i>implausible value</i>	-95	1	1	0	0	0

e199007_D Number of special needs students grade: hearing (in %)

181 : 11

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. ► **g) Priority hearing** «If a student has multiple special needs priorities, please consider each of these priorities. If you are teaching classes with mixed grades, please assess only the group of children that were last registered. Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	3	4	5	6
	0	37	37	0	0	0
	3	1	1	0	0	0
	4	12	12	0	0	0
	5	6	6	0	0	0
	6	3	3	0	0	0
	7	1	1	0	0	0
	8	3	3	0	0	0
	11	1	1	0	0	0
	17	1	1	0	0	0
<i>missing by design</i>	-54	2046	0	747	664	635
<i>unspecific missing</i>	-90	804	804	0	0	0
<i>implausible value</i>	-95	1	1	0	0	0

e199008_R Number special needs classes: autism

181 : 11

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. ► **h) Priority autism** «If a student has multiple special needs priorities, please consider each of these priorities. If you are teaching classes with mixed grades, please assess only the group of children that were last registered. Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	3	4	5	6
	0	40	40	0	0	0
	1	20	20	0	0	0
	2	2	2	0	0	0
<i>missing by design</i>	-54	2046	0	747	664	635
<i>unspecific missing</i>	-90	807	807	0	0	0
<i>implausible value</i>	-95	1	1	0	0	0

e199008_D Number of special needs students grade: autism (in %)

181 : 11

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. ► **h) Priority autism** «If a student has multiple special needs priorities, please consider each of these priorities. If you are teaching classes with mixed grades, please assess only the group of children that were last registered. Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	3	4	5	6
	0	40	40	0	0	0
	4	8	8	0	0	0
	5	9	9	0	0	0
	6	3	3	0	0	0
	8	2	2	0	0	0
<i>missing by design</i>	-54	2046	0	747	664	635
<i>unspecific missing</i>	-90	807	807	0	0	0
<i>implausible value</i>	-95	1	1	0	0	0

ec2001a How do you generally create elementary lessons in German? Not taught by me.

181 : 15

How do you generally create elementary lessons in German? > Is not taught by me. «Please check where applicable.»

Label	Code	by wave				
		#	3	4	5	6
not specified	0	823	823	0	0	0
specified	1	47	47	0	0	0
<i>missing by design</i>	-54	2046	0	747	664	635

ec2001b How do you generally create elem lessons in German? I systematically work ...

181 : 15

How do you generally create elementary lessons in German? ► I systematically work from a course and exclusively use the requisite materials. «Please check where applicable.»

Label	Code	by wave				
		#	3	4	5	6
not specified	0	850	850	0	0	0
specified	1	20	20	0	0	0
<i>missing by design</i>	-54	2046	0	747	664	635

ec2001c How do you generally create elementary lessons in German? I generally use ...

181 : 15

How do you generally create elementary lessons in German? ► I generally use a course as a guide but I supplement this with other materials. «Please check where applicable.»

Label	Code	by wave				
		#	3	4	5	6
not specified	0	281	281	0	0	0
specified	1	589	589	0	0	0
<i>missing by design</i>	-54	2046	0	747	664	635

ec2001d How do you generally create elementary lessons in German? I use ...

181 : 15

How do you generally create elementary lessons in German? > I use the course as a methodological framework but mainly use other materials. «Please check where applicable.»

Label	Code	by wave				
		#	3	4	5	6
not specified	0	712	712	0	0	0
specified	1	158	158	0	0	0
<i>missing by design</i>	-54	2046	0	747	664	635

ec2001e How do you gen create elem lessons in German? My les have no conn whatsoever ...

181 : 15

How do you generally create elementary lessons in German? ► My lessons have no connection to a course, I use an open concept, specifically: «Please check where applicable.»

Label	Code	by wave				
		#	3	4	5	6
not specified	0	802	802	0	0	0
specified	1	68	68	0	0	0
<i>missing by design</i>	-54	2046	0	747	664	635

ec20020_O My lessons have no connection to a course, I use an open concept, specifically:

181 : 15

How do you generally create elementary lessons in German? » (Please enter in block letters.) «Please check where applicable.»

no table generated

e22200a Participation: teacher conferences

181 : 21

How often do you participate in the following activities at your school? > a) Meetings and discussions regarding the school's perspectives and mission «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
never	1	7	7	0	0	0
less than once a year	2	26	26	0	0	0
once a year	3	56	56	0	0	0
three to four times a year	4	248	248	0	0	0
monthly	5	298	298	0	0	0
weekly	6	172	172	0	0	0
<i>missing by design</i>	-54	2046	0	747	664	635
<i>unspecific missing</i>	-90	61	61	0	0	0
<i>implausible value</i>	-95	2	2	0	0	0

How often do you participate in the following activities at your school? ► b) Developing a school curriculum or parts of it «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
never	1	46	46	0	0	0
less than once a year	2	68	68	0	0	0
once a year	3	206	206	0	0	0
three to four times a year	4	316	316	0	0	0
monthly	5	126	126	0	0	0
weekly	6	28	28	0	0	0
<i>missing by design</i>	-54	2046	0	747	664	635
<i>unspecific missing</i>	-90	78	78	0	0	0
<i>implausible value</i>	-95	2	2	0	0	0

How often do you participate in the following activities at your school? > c) Discussing or making decisions on teaching media (e.g. text books, work books) «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
never	1	5	5	0	0	0
less than once a year	2	28	28	0	0	0
once a year	3	388	388	0	0	0
three to four times a year	4	277	277	0	0	0
monthly	5	83	83	0	0	0
weekly	6	32	32	0	0	0
<i>missing by design</i>	-54	2046	0	747	664	635
<i>unspecific missing</i>	-90	55	55	0	0	0
<i>implausible value</i>	-95	2	2	0	0	0

How often do you participate in the following activities at your school? ► d) Exchanging teaching materials with colleagues «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
never	1	2	2	0	0	0
less than once a year	2	1	1	0	0	0
once a year	3	10	10	0	0	0
three to four times a year	4	58	58	0	0	0
monthly	5	140	140	0	0	0
weekly	6	622	622	0	0	0
<i>missing by design</i>	-54	2046	0	747	664	635
<i>unspecific missing</i>	-90	36	36	0	0	0
<i>implausible value</i>	-95	1	1	0	0	0

How often do you participate in the following activities at your school? > e) Holding team discussions on the age group you are teaching «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
never	1	27	27	0	0	0
less than once a year	2	4	4	0	0	0
once a year	3	9	9	0	0	0
three to four times a year	4	68	68	0	0	0
monthly	5	161	161	0	0	0
weekly	6	549	549	0	0	0
<i>missing by design</i>	-54	2046	0	747	664	635
<i>unspecific missing</i>	-90	49	49	0	0	0
<i>implausible value</i>	-95	3	3	0	0	0

How often do you participate in the following activities at your school? > f) Discussing the learning process of individual students «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
never	1	10	10	0	0	0
less than once a year	2	3	3	0	0	0
once a year	3	11	11	0	0	0
three to four times a year	4	105	105	0	0	0
monthly	5	231	231	0	0	0
weekly	6	452	452	0	0	0
<i>missing by design</i>	-54	2046	0	747	664	635
<i>unspecific missing</i>	-90	53	53	0	0	0
<i>implausible value</i>	-95	5	5	0	0	0

How often do you participate in the following activities at your school? ► g) Team teaching in a class «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
never	1	279	279	0	0	0
less than once a year	2	49	49	0	0	0
once a year	3	16	16	0	0	0
three to four times a year	4	50	50	0	0	0
monthly	5	49	49	0	0	0
weekly	6	359	359	0	0	0
<i>missing by design</i>	-54	2046	0	747	664	635
<i>unspecific missing</i>	-90	68	68	0	0	0

How often do you participate in the following activities at your school? > h) Professional learning activities (e.g. team supervision) «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
never	1	448	448	0	0	0
less than once a year	2	157	157	0	0	0
once a year	3	67	67	0	0	0
three to four times a year	4	55	55	0	0	0
monthly	5	27	27	0	0	0
weekly	6	7	7	0	0	0
<i>missing by design</i>	-54	2046	0	747	664	635
<i>unspecific missing</i>	-90	108	108	0	0	0
<i>implausible value</i>	-95	1	1	0	0	0

How often do you participate in the following activities at your school? > i) Sitting in on classes in other grades (including feedback) «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
never	1	422	422	0	0	0
less than once a year	2	172	172	0	0	0
once a year	3	114	114	0	0	0
three to four times a year	4	77	77	0	0	0
monthly	5	12	12	0	0	0
weekly	6	14	14	0	0	0
<i>missing by design</i>	-54	2046	0	747	664	635
<i>unspecific missing</i>	-90	56	56	0	0	0
<i>implausible value</i>	-95	3	3	0	0	0

e22200j Participation: joint activities across different grades

181 : 21

How often do you participate in the following activities at your school? ► j) Joint activities across different grades and age groups (e.g. projects) «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
never	1	17	17	0	0	0
less than once a year	2	65	65	0	0	0
once a year	3	282	282	0	0	0
three to four times a year	4	362	362	0	0	0
monthly	5	66	66	0	0	0
weekly	6	26	26	0	0	0
<i>missing by design</i>	-54	2046	0	747	664	635
<i>unspecific missing</i>	-90	50	50	0	0	0
<i>implausible value</i>	-95	2	2	0	0	0

How often do you participate in the following activities at your school? > k) Discussing and coordinating homework practice across subject boundaries «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
never	1	182	182	0	0	0
less than once a year	2	88	88	0	0	0
once a year	3	102	102	0	0	0
three to four times a year	4	137	137	0	0	0
monthly	5	122	122	0	0	0
weekly	6	124	124	0	0	0
<i>missing by design</i>	-54	2046	0	747	664	635
<i>unspecific missing</i>	-90	113	113	0	0	0
<i>implausible value</i>	-95	2	2	0	0	0

Are there any students in your class with diagnosed special educational needs? If yes, how many? > No «If you are teaching classes with mixed grades, please assess only the group of children that were last registered. Please specify one answer only. Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	3	4	5	6
not specified	0	387	387	0	0	0
specified	1	482	482	0	0	0
missing by design	-54	2046	0	747	664	635
implausible value	-95	1	1	0	0	0

Are there any students in your class with diagnosed special educational needs? If yes, how many? > No, not at the moment. But I have previously worked in a class that had students who were diagnosed with special educational needs. «Please check one answer only.»

Label	Code	by wave				
		#	3	4	5	6
not marked	0	425	0	425	0	0
marked	1	322	0	322	0	0
missing by design	-54	2169	870	0	664	635

e19001c_R Number students with special needs

181:10

Are there any students in your class with diagnosed special educational needs? If yes, how many? ► Yes, specifically [number] students have diagnosed special educational needs. «If you are teaching classes with mixed grades, please assess only the group of children that were last registered. Please specify one answer only. Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	3	4	5	6
	0	10	8	2	0	0
	1	300	158	142	0	0
	2	129	72	57	0	0
	3	53	30	23	0	0
	4	43	25	18	0	0
	5	31	14	17	0	0
	6	20	7	13	0	0
	7	8	3	5	0	0
	8	3	3	0	0	0
	9	1	1	0	0	0
	10	1	1	0	0	0
missing by design	-54	1299	0	0	664	635
unspecific missing	-90	1014	546	468	0	0
implausible value	-95	4	2	2	0	0

e19001c_D Number students with special needs (in %)

181 : 10

Are there any students in your class with diagnosed special educational needs? If yes, how many? ► Yes, specifically [number] students have diagnosed special educational needs. «If you are teaching classes with mixed grades, please assess only the group of children that were last registered. Please specify one answer only. Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	3	4	5	6
	0	10	8	2	0	0
	4	124	64	60	0	0
	5	105	57	48	0	0
	6	51	27	24	0	0
	7	13	7	6	0	0
	8	53	27	26	0	0
	9	38	19	19	0	0
	10	19	11	8	0	0
	11	13	10	3	0	0
	12	11	7	4	0	0
	13	21	13	8	0	0
	14	12	7	5	0	0
... 15 values omitted ...						
	32	3	1	2	0	0
	33	1	1	0	0	0
	35	3	2	1	0	0
	36	1	1	0	0	0
	37	1	1	0	0	0

Label	Code	by wave				
		#	3	4	5	6
	41	1	1	0	0	0
	45	1	1	0	0	0
	88	1	1	0	0	0
	100	1	0	1	0	0
missing by design	-54	1299	0	0	664	635
unspecific missing	-90	1027	550	477	0	0
implausible value	-95	4	2	2	0	0

Are there any students in your class with diagnosed special educational needs? If yes, how many? ▶ No, I have never had any students with diagnosed special educational needs in any of my classes. «Please check one answer only.»

Label	Code	by wave				
		#	3	4	5	6
not marked	0	614	0	614	0	0
marked	1	133	0	133	0	0
missing by design	-54	2169	870	0	664	635

To what extent do the following statements about the mainstreaming of students in your class with and without special educational needs apply? ▶ a) I would (still) be prepared to teach such a mainstreamed class. «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
completely disagree	1	37	0	37	0	0
rather disagree	2	163	0	163	0	0
rather agree	3	326	0	326	0	0
completely agree	4	188	0	188	0	0
<i>missing by design</i>	-54	2169	870	0	664	635
<i>unspecific missing</i>	-90	33	0	33	0	0

To what extent do the following statements about the mainstreaming of students in your class with and without special educational needs apply? > b) My students' parents mainly have/would have a positive attitude towards mainstreaming. «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
completely disagree	1	18	0	18	0	0
rather disagree	2	145	0	145	0	0
rather agree	3	390	0	390	0	0
completely agree	4	100	0	100	0	0
<i>missing by design</i>	-54	2169	870	0	664	635
<i>unspecific missing</i>	-90	94	0	94	0	0

To what extent do the following statements about the pedagogic work involved in teaching children with and without special educational needs in the same classroom (mainstreaming) apply? > a) I am able to use appropriate diagnostic tools to plan pedagogical measures for students with special educational needs. «Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
completely disagree	1	84	0	84	0	0
rather disagree	2	312	0	312	0	0
rather agree	3	274	0	274	0	0
completely agree	4	36	0	36	0	0
<i>missing by design</i>	-54	2169	870	0	664	635
<i>unspecific missing</i>	-90	41	0	41	0	0

To what extent do the following statements about the pedagogic work involved in teaching children with and without special educational needs in the same classroom (mainstreaming) apply? ▶ b) I am certain that I can provide appropriate learning opportunities for every child even where the range of abilities is extremely wide.
«Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
completely disagree	1	91	0	91	0	0
rather disagree	2	290	0	290	0	0
rather agree	3	275	0	275	0	0
completely agree	4	55	0	55	0	0
<i>missing by design</i>	-54	2169	870	0	664	635
<i>unspecific missing</i>	-90	36	0	36	0	0

To what extent do the following statements about the pedagogic work involved in teaching children with and without special educational needs in the same classroom (mainstreaming) apply? > c) I am capable of influencing the classroom environment to such an extent that children both with and without special educational needs feel accepted. «Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
completely disagree	1	5	0	5	0	0
rather disagree	2	54	0	54	0	0
rather agree	3	457	0	457	0	0
completely agree	4	198	0	198	0	0
<i>missing by design</i>	-54	2169	870	0	664	635
<i>unspecific missing</i>	-90	33	0	33	0	0

To what extent do the following statements about the pedagogic work involved in teaching children with and without special educational needs in the same classroom (mainstreaming) apply? > d) Children with special educational needs are best taught in special schools. «Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
completely disagree	1	46	0	46	0	0
rather disagree	2	192	0	192	0	0
rather agree	3	299	0	299	0	0
completely agree	4	148	0	148	0	0
<i>missing by design</i>	-54	2169	870	0	664	635
<i>unspecific missing</i>	-90	62	0	62	0	0

To what extent do the following statements about the pedagogic work involved in teaching children with and without special educational needs in the same classroom (mainstreaming) apply? ► e) Teaching students with and without special educational needs in the same classroom places too many demands on regular teachers.
«Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
completely disagree	1	16	0	16	0	0
rather disagree	2	106	0	106	0	0
rather agree	3	328	0	328	0	0
completely agree	4	255	0	255	0	0
<i>missing by design</i>	-54	2169	870	0	664	635
<i>unspecific missing</i>	-90	42	0	42	0	0

To what extent do the following statements about the pedagogic work involved in teaching children with and without special educational needs in the same classroom (mainstreaming) apply? > f) Mainstreaming can have a positive influence on the social behavior of all students. «Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
completely disagree	1	13	0	13	0	0
rather disagree	2	73	0	73	0	0
rather agree	3	432	0	432	0	0
completely agree	4	187	0	187	0	0
<i>missing by design</i>	-54	2169	870	0	664	635
<i>unspecific missing</i>	-90	42	0	42	0	0

ec01530_R Number of lessons/week in total for the class

209 : 11

How many lessons per week are planned for this class during this school year? «Please keep in mind the mandatory school hours for all children. Voluntary offers beyond that are not meant. Please enter numbers right-aligned.»

Label	Code	by wave				
		#	3	4	5	6
	2	1	0	1	0	0
	6	1	0	1	0	0
	7	1	0	1	0	0
	10	5	0	5	0	0
	11	2	0	2	0	0
	12	6	0	6	0	0
	13	3	0	3	0	0
	14	5	0	5	0	0
	15	5	0	5	0	0
	16	1	0	1	0	0
	17	6	0	6	0	0
	18	2	0	2	0	0
... 9 values omitted ...						
	29	3	0	3	0	0
	30	3	0	3	0	0
	31	1	0	1	0	0
	32	2	0	2	0	0
	33	2	0	2	0	0
	34	1	0	1	0	0

Label	Code	by wave				
		#	3	4	5	6
	36	1	0	1	0	0
	37	3	0	3	0	0
	40	1	0	1	0	0
missing by design	-54	2169	870	0	664	635
unspecific missing	-90	29	0	29	0	0
implausible value	-95	2	0	2	0	0

ec01530_D Number of lessons/week of class in total (aggregated)

209 : 11

How many lessons per week are planned for this class during this school year? «Please keep in mind the mandatory school hours for all children. Voluntary offers beyond that are not meant. Please enter numbers right-aligned.»

Label	Code	by wave				
		#	3	4	5	6
0 to 20	1	96	0	96	0	0
21	2	115	0	115	0	0
22	3	157	0	157	0	0
23	4	105	0	105	0	0
24	5	154	0	154	0	0
25 and more	6	89	0	89	0	0
<i>missing by design</i>	-54	2169	870	0	664	635
<i>unspecific missing</i>	-90	29	0	29	0	0
<i>implausible value</i>	-95	2	0	2	0	0

Below are some statements from teachers on the role played by cultural diversity at their school and for their teaching work. Please read these statements and check to what extent you agree with each statement. ► d) Children should learn that people with different cultural backgrounds often have very much in common. «Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
completely disagree	1	0	0	0	0	0
disagree	2	0	0	0	0	0
rather disagree	3	6	0	6	0	0
rather agree	4	126	0	126	0	0
agree	5	293	0	293	0	0
completely agree	6	280	0	280	0	0
<i>missing by design</i>	-54	2169	870	0	664	635
<i>unspecific missing</i>	-90	42	0	42	0	0

How is your class conducted? «Please check where applicable.»

Label	Code	by wave				
		#	3	4	5	6
Classes with mixed grades	1	374	164	142	68	0
Classes separated by grade	2	1862	692	583	587	0
Both	3	30	8	14	8	0
<i>missing by design</i>	-54	635	0	0	0	635
<i>unspecific missing</i>	-90	11	3	8	0	0
<i>implausible value</i>	-95	4	3	0	1	0

ec1002a The lesson is carried out with two members of the staff.

230 : 3

To what extent do the following statements apply to your class? > a) The lesson is carried out with two members of the staff. «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
Does not apply	1	1391	489	455	447	0
Applies to up to 25% of the teaching time	2	638	263	206	169	0
Applies to up to 50% of the teaching time	3	131	61	44	26	0
Applies to up to 75% of the teaching time	4	44	24	14	6	0
Applies to up to 100% of the teaching time	5	24	12	6	6	0
<i>missing by design</i>	-54	635	0	0	0	635
<i>unspecific missing</i>	-90	50	19	22	9	0
<i>implausible value</i>	-95	3	2	0	1	0

ec1002b Qualified socio-educational staff members are employed.

230 : 3

To what extent do the following statements apply to your class? > b) Qualified socio-educational staff members are employed. «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
Does not apply	1	1644	616	529	499	0
Applies to up to 25% of the teaching time	2	445	176	151	118	0
Applies to up to 50% of the teaching time	3	40	15	13	12	0
Applies to up to 75% of the teaching time	4	11	6	3	2	0
Applies to up to 100% of the teaching time	5	37	18	7	12	0
<i>missing by design</i>	-54	635	0	0	0	635
<i>unspecific missing</i>	-90	98	35	44	19	0
<i>implausible value</i>	-95	6	4	0	2	0

ec1002c Qualified special educational needs staff members are employed.

230 : 3

To what extent do the following statements apply to your class? > c) Qualified special educational needs staff members are employed. «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
Does not apply	1	1264	472	402	390	0
Applies to up to 25% of the teaching time	2	825	328	272	225	0
Applies to up to 50% of the teaching time	3	48	21	17	10	0
Applies to up to 75% of the teaching time	4	23	9	8	6	0
Applies to up to 100% of the teaching time	5	32	15	8	9	0
<i>missing by design</i>	-54	635	0	0	0	635
<i>unspecific missing</i>	-90	81	21	40	20	0
<i>implausible value</i>	-95	8	4	0	4	0

e451000_R Daycare: number of students with migrant background

230 : 5

How many students in your class have a migrant background, i.e. were born abroad or have at least one parent that was born abroad? «Please enter '0' if there are no students in your class with a migrant background. Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	3	4	5	6
	0	184	89	0	95	0
	1	142	88	0	54	0
	2	135	77	0	58	0
	3	112	72	0	40	0
	4	94	44	0	50	0
	5	98	54	0	44	0
	6	91	46	0	45	0
	7	76	47	0	29	0
	8	70	43	0	27	0
	9	64	36	0	28	0
	10	62	38	0	24	0
	11	46	29	0	17	0
... 4 values omitted ...						
	17	18	10	0	8	0
	18	11	6	0	5	0
	19	15	9	0	6	0
	20	16	6	0	10	0
	21	5	3	0	2	0
	22	12	6	0	6	0

Label	Code	by wave				
		#	3	4	5	6
	23	8	4	0	4	0
	24	5	3	0	2	0
	26	1	0	0	1	0
missing by design	-54	1382	0	747	0	635
unspecific missing	-90	108	57	0	51	0
implausible value	-95	13	13	0	0	0

e451000_D Class: number of students with a migrant background (in %)

230 : 5

How many students in your class have a migrant background, i.e. were born abroad or have at least one parent that was born abroad? «Please enter '0' if there are no students in your class with a migrant background. Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	3	4	5	6
	0.00	184	89	0	95	0
	4.00	36	16	0	20	0
	5.00	49	35	0	14	0
	6.00	29	21	0	8	0
	7.00	23	16	0	7	0
	8.00	33	16	0	17	0
	9.00	26	16	0	10	0
	10.00	23	10	0	13	0
	11.00	21	12	0	9	0
	12.00	29	19	0	10	0
	13.00	38	25	0	13	0
	14.00	31	19	0	12	0
... 68 values omitted ...						
	87.00	3	1	0	2	0
	88.00	7	4	0	3	0
	89.00	2	1	0	1	0
	90.00	4	2	0	2	0
	91.00	4	1	0	3	0
	92.00	6	4	0	2	0

Label	Code	by wave				
		#	3	4	5	6
	95.00	2	1	0	1	0
	96.00	4	2	0	2	0
	100.00	8	6	0	2	0
missing by design	-54	1382	0	747	0	635
unspecific missing	-90	120	65	0	55	0
implausible value	-95	13	13	0	0	0

e451010 Class: number of students with a migrant background (approximately)

230 : 6

If you do not know the exact amount: What is the approximate amount of students with a migrant background in your class? «Please only check one answer.»

Label	Code	by wave				
		#	3	4	5	6
none	1	58	30	0	28	0
almost none	2	163	89	0	74	0
less than half	3	154	82	0	72	0
about half	4	59	41	0	18	0
more than half	5	53	28	0	25	0
almost all	6	34	19	0	15	0
all	7	5	3	0	2	0
<i>missing by design</i>	-54	1382	0	747	0	635
<i>unspecific missing</i>	-90	227	141	0	86	0
<i>does not apply</i>	-93	780	436	0	344	0
<i>implausible value</i>	-95	1	1	0	0	0

How many students in your class come from families from rather lower social strata? «Please enter '0' if there are no students in your class from the respective social stratum. Please enter numbers right-aligned.»

Label	Code	by wave				
		#	3	4	5	6
	0	102	58	0	44	0
	1	108	64	0	44	0
	2	144	89	0	55	0
	3	164	87	0	77	0
	4	125	62	0	63	0
	5	108	60	0	48	0
	6	74	48	0	26	0
	7	62	35	0	27	0
	8	54	28	0	26	0
	9	33	23	0	10	0
	10	41	28	0	13	0
	11	18	11	0	7	0
... 3 values omitted ...						
	16	7	1	0	6	0
	17	7	3	0	4	0
	18	9	3	0	6	0
	19	8	6	0	2	0
	20	5	5	0	0	0
	21	1	0	0	1	0

Label	Code	by wave				
		#	3	4	5	6
	22	3	0	0	3	0
	23	3	1	0	2	0
	24	3	1	0	2	0
missing by design	-54	1382	0	747	0	635
unspecific missing	-90	377	211	0	166	0
implausible value	-95	16	9	0	7	0

e79201a_D Student: lower social stratum (in %)

230 : 7

How many students in your class come from families from rather lower social strata? «Please enter '0' if there are no students in your class from the respective social stratum. Please enter numbers right-aligned.»

Label	Code	by wave				
		#	3	4	5	6
	0.00	102	58	0	44	0
	3.00	1	0	0	1	0
	4.00	33	20	0	13	0
	5.00	40	20	0	20	0
	6.00	23	15	0	8	0
	7.00	11	8	0	3	0
	8.00	37	26	0	11	0
	9.00	26	14	0	12	0
	10.00	32	19	0	13	0
	11.00	31	20	0	11	0
	12.00	27	13	0	14	0
	13.00	48	22	0	26	0
... 62 values omitted ...						
	83.00	3	2	0	1	0
	86.00	3	0	0	3	0
	87.00	1	1	0	0	0
	88.00	3	1	0	2	0
	90.00	1	0	0	1	0
	92.00	1	0	0	1	0

Label	Code	by wave				
		#	3	4	5	6
	95.00	2	2	0	0	0
	96.00	1	0	0	1	0
	100.00	10	7	0	3	0
missing by design	-54	1382	0	747	0	635
unspecific missing	-90	390	217	0	173	0
implausible value	-95	16	9	0	7	0

e79201b_D Student: middle social stratum (in %)

230 : 7

How many students in your class come from families from rather middle social strata? «Please enter '0' if there are no students in your class from the respective social stratum. Please enter numbers right-aligned.»

Label	Code	by wave				
		#	3	4	5	6
	0.00	9	8	0	1	0
	4.00	2	0	0	2	0
	6.00	2	1	0	1	0
	8.00	2	1	0	1	0
	10.00	2	1	0	1	0
	11.00	2	1	0	1	0
	12.00	4	2	0	2	0
	13.00	4	3	0	1	0
	14.00	4	1	0	3	0
	15.00	2	0	0	2	0
	16.00	4	2	0	2	0
	17.00	9	5	0	4	0
... 66 values omitted ...						
	89.00	9	7	0	2	0
	90.00	10	5	0	5	0
	91.00	7	4	0	3	0
	92.00	9	6	0	3	0
	93.00	2	1	0	1	0
	94.00	6	3	0	3	0

Label	Code	by wave				
		#	3	4	5	6
	95.00	11	6	0	5	0
	96.00	7	2	0	5	0
	100.00	41	21	0	20	0
missing by design	-54	1382	0	747	0	635
unspecific missing	-90	387	209	0	178	0
implausible value	-95	19	9	0	10	0

How many students in your class come from families from rather middle social strata? «Please enter '0' if there are no students in your class from the respective social stratum. Please enter numbers right-aligned.»

Label	Code	by wave				
		#	3	4	5	6
	0	9	8	0	1	0
	1	4	1	0	3	0
	2	8	5	0	3	0
	3	27	13	0	14	0
	4	21	14	0	7	0
	5	31	19	0	12	0
	6	39	22	0	17	0
	7	47	34	0	13	0
	8	67	34	0	33	0
	9	51	31	0	20	0
	10	104	52	0	52	0
	11	72	47	0	25	0
... 10 values omitted ...						
	23	15	10	0	5	0
	24	3	1	0	2	0
	25	7	3	0	4	0
	26	3	2	0	1	0
	27	1	0	0	1	0
	28	1	0	0	1	0

Label	Code	by wave				
		#	3	4	5	6
	29	1	0	0	1	0
	30	1	0	0	1	0
	60	2	0	0	2	0
missing by design	-54	1382	0	747	0	635
unspecific missing	-90	374	203	0	171	0
implausible value	-95	16	9	0	7	0

How many students in your class come from families from rather upper social strata? «Please enter '0' if there are no students in your class from the respective social stratum. Please enter numbers right-aligned.»

Label	Code	by wave				
		#	3	4	5	6
	0	202	115	0	87	0
	1	79	43	0	36	0
	2	141	83	0	58	0
	3	121	70	0	51	0
	4	112	70	0	42	0
	5	106	58	0	48	0
	6	73	46	0	27	0
	7	44	23	0	21	0
	8	42	21	0	21	0
	9	39	23	0	16	0
	10	34	19	0	15	0
	11	12	7	0	5	0
... 5 values omitted ...						
	18	2	2	0	0	0
	19	1	0	0	1	0
	20	1	1	0	0	0
	22	2	1	0	1	0
	23	1	1	0	0	0
	24	1	0	0	1	0

Label	Code	by wave				
		#	3	4	5	6
	25	1	0	0	1	0
	30	1	0	0	1	0
	70	1	0	0	1	0
missing by design	-54	1382	0	747	0	635
unspecific missing	-90	451	243	0	208	0
implausible value	-95	22	15	0	7	0

e79201c_D Student: upper social stratum (in %)

230 : 7

How many students in your class come from families from rather upper social strata? «Please enter '0' if there are no students in your class from the respective social stratum. Please enter numbers right-aligned.»

Label	Code	by wave				
		#	3	4	5	6
	0.00	202	115	0	87	0
	3.00	2	1	0	1	0
	4.00	23	10	0	13	0
	5.00	35	22	0	13	0
	6.00	15	8	0	7	0
	7.00	9	6	0	3	0
	8.00	30	15	0	15	0
	9.00	32	18	0	14	0
	10.00	29	14	0	15	0
	11.00	27	17	0	10	0
	12.00	24	18	0	6	0
	13.00	36	20	0	16	0
... 56 values omitted ...						
	79.00	2	1	0	1	0
	81.00	1	1	0	0	0
	82.00	1	1	0	0	0
	84.00	1	1	0	0	0
	87.00	1	1	0	0	0
	88.00	1	1	0	0	0

Label	Code	by wave				
		#	3	4	5	6
	94.00	1	0	0	1	0
	96.00	1	0	0	1	0
	100.00	2	1	0	1	0
missing by design	-54	1382	0	747	0	635
unspecific missing	-90	459	247	0	212	0
implausible value	-95	25	15	0	10	0

e79202a_D Students with at least one parent with a higher education degree (in %)

230 : 8

How many students in your class have at least one parent with a higher education degree? » Students with at least one parent with a higher education degree «Please enter '0' if there are no students in your class having a parent with a higher education degree. Please enter numbers right-aligned.»

Label	Code	by wave				
		#	3	4	5	6
	0.00	91	56	0	35	0
	4.00	20	12	0	8	0
	5.00	25	11	0	14	0
	6.00	17	10	0	7	0
	7.00	9	5	0	4	0
	8.00	25	12	0	13	0
	9.00	13	6	0	7	0
	10.00	20	15	0	5	0
	11.00	22	14	0	8	0
	12.00	18	11	0	7	0
	13.00	31	11	0	20	0
	14.00	31	17	0	14	0
... 56 values omitted ...						
	81.00	1	1	0	0	0
	83.00	5	3	0	2	0
	87.00	1	1	0	0	0
	88.00	1	0	0	1	0
	90.00	1	1	0	0	0
	91.00	1	1	0	0	0

Label	Code	by wave				
		#	3	4	5	6
	92.00	1	1	0	0	0
	94.00	1	0	0	1	0
	100.00	3	2	0	1	0
missing by design	-54	1382	0	747	0	635
unspecific missing	-90	650	373	0	277	0
implausible value	-95	38	26	0	12	0

How many students in your class have at least one parent with a higher education degree? » Students with at least one parent with a higher education degree «Please enter '0' if there are no students in your class having a parent with a higher education degree. Please enter numbers right-aligned.»

Label	Code	by wave				
		#	3	4	5	6
	0	91	56	0	35	0
	1	73	39	0	34	0
	2	93	52	0	41	0
	3	117	64	0	53	0
	4	75	32	0	43	0
	5	83	46	0	37	0
	6	63	38	0	25	0
	7	49	22	0	27	0
	8	45	26	0	19	0
	9	20	15	0	5	0
	10	46	25	0	21	0
	11	13	5	0	8	0
... 3 values omitted ...						
	16	5	4	0	1	0
	17	6	5	0	1	0
	18	6	3	0	3	0
	19	2	2	0	0	0
	20	5	3	0	2	0
	21	2	2	0	0	0

Label	Code	by wave				
		#	3	4	5	6
	22	1	1	0	0	0
	23	3	2	0	1	0
	90	1	0	0	1	0
<i>missing by design</i>	-54	1382	0	747	0	635
<i>unspecific missing</i>	-90	641	368	0	273	0
<i>implausible value</i>	-95	37	26	0	11	0

How many lessons per week are planned in grade 3 for the following subjects? Which of these subjects do you teach yourself in this class? ► Number of lessons per subject «Please enter numbers aligned to the right. Please check where applicable.»

Label	Code	by wave				
		#	3	4	5	6
	0	2	0	0	2	0
	1	2	1	1	0	0
	3	2	2	0	0	0
	4	35	15	13	7	0
	5	1	0	0	1	0
	5	600	209	204	187	0
	6	1016	392	330	294	0
	7	337	109	102	126	0
	8	41	22	10	9	0
	9	19	13	4	2	0
	10	13	8	5	0	0
	11	3	2	1	0	0
missing by design	-54	635	0	0	0	635
unspecific missing	-90	207	95	76	36	0
implausible value	-95	3	2	1	0	0

ec0150a_D Number of lessons/week: German/literacy (aggregated)

230 : 12

How many lessons per week are planned in grade 3 for the following subjects? Which of these subjects do you teach yourself in this class? ► Number of lessons per subject «Please enter numbers aligned to the right. Please check where applicable.»

Label	Code	by wave				
		#	3	4	5	6
less than 5	1	42	18	14	10	0
5 to 6	2	1616	601	534	481	0
more than 6	3	413	154	122	137	0
<i>missing by design</i>	-54	635	0	0	0	635
<i>unspecific missing</i>	-90	207	95	76	36	0
<i>implausible value</i>	-95	3	2	1	0	0

How many lessons per week are planned in grade 3 for the following subjects? Which of these subjects do you teach yourself in this class? > [Taught by me in this class]
«Please enter numbers aligned to the right. Please check where applicable.»

Label	Code	by wave				
		#	3	4	5	6
yes	1	1994	778	628	588	0
no	2	139	42	42	55	0
missing by design	-54	635	0	0	0	635
unspecific missing	-90	146	49	77	20	0
implausible value	-95	2	1	0	1	0

How many lessons per week are planned in grade 3 for the following subjects? Which of these subjects do you teach yourself in this class? ► Number of lessons per subject «Please enter numbers aligned to the right. Please check where applicable.»

Label	Code	by wave				
		#	3	4	5	6
	0	3	1	0	2	0
	2	2	1	0	1	0
	3	3	2	1	0	0
	4	194	122	47	25	0
	5	3	0	0	3	0
	5	1518	515	494	509	0
	6	300	101	117	82	0
	7	20	12	6	2	0
	8	4	0	3	1	0
	9	2	2	0	0	0
	11	1	1	0	0	0
	14	3	3	0	0	0
	15	7	7	0	0	0
	16	1	1	0	0	0
missing by design	-54	635	0	0	0	635
unspecific missing	-90	217	101	77	39	0
implausible value	-95	3	1	2	0	0

ec0151a_D Number of lessons/week: Math (aggregated)

230 : 12

How many lessons per week are planned in grade 3 for the following subjects? Which of these subjects do you teach yourself in this class? ► Number of lessons per subject «Please enter numbers aligned to the right. Please check where applicable.»

Label	Code	by wave				
		#	3	4	5	6
less than 5	1	205	126	48	31	0
5 to 6	2	1818	616	611	591	0
more than 6	3	38	26	9	3	0
<i>missing by design</i>	-54	635	0	0	0	635
<i>unspecific missing</i>	-90	217	101	77	39	0
<i>implausible value</i>	-95	3	1	2	0	0

How many lessons per week are planned in grade 3 for the following subjects? Which of these subjects do you teach yourself in this class? > [Taught by me in this class]
«Please enter numbers aligned to the right. Please check where applicable.»

Label	Code	by wave				
		#	3	4	5	6
yes	1	1685	668	542	475	0
no	2	431	145	126	160	0
missing by design	-54	635	0	0	0	635
unspecific missing	-90	164	56	79	29	0
implausible value	-95	1	1	0	0	0

ec0152a_D Number of lessons/week: General knowledge/local history and geography (aggreg.)

230 : 12

How many lessons per week are planned in grade 3 for the following subjects? Which of these subjects do you teach yourself in this class? ► Number of lessons per subject «Please enter numbers aligned to the right. Please check where applicable.»

Label	Code	by wave				
		#	3	4	5	6
less than 2	1	111	93	14	4	0
2 to 3	2	1525	581	551	393	0
more than 3	3	0	0	0	0	0
	4	422	99	101	222	0
<i>missing by design</i>	-54	635	0	0	0	635
<i>unspecific missing</i>	-90	216	94	79	43	0
<i>implausible value</i>	-95	6	2	2	2	0
<i>system missing value</i>	.	1	1	0	0	0

How many lessons per week are planned in grade 3 for the following subjects? Which of these subjects do you teach yourself in this class? ► Number of lessons per subject «Please enter numbers aligned to the right. Please check where applicable.»

Label	Code	by wave				
		#	3	4	5	6
	0	4	0	1	3	0
	1	107	93	13	1	0
	2	631	331	247	53	0
	3	894	250	304	340	0
	4	1	0	0	1	0
	4	296	58	61	177	0
	5	1	0	0	1	0
	5	65	26	14	25	0
	6	34	9	22	3	0
	7	19	3	3	13	0
	8	2	1	1	0	0
	9	1	0	0	1	0
	11	1	1	0	0	0
	25	2	1	0	1	0
missing by design	-54	635	0	0	0	635
unspecific missing	-90	216	94	79	43	0
implausible value	-95	6	2	2	2	0
system missing value	.	1	1	0	0	0

How many lessons per week are planned in grade 3 for the following subjects? Which of these subjects do you teach yourself in this class? > [Taught by me in this class]
«Please enter numbers aligned to the right. Please check where applicable.»

Label	Code	by wave				
		#	3	4	5	6
yes	1	1772	718	571	483	0
no	2	343	90	97	156	0
missing by design	-54	635	0	0	0	635
unspecific missing	-90	165	62	79	24	0
implausible value	-95	1	0	0	1	0

Firstly, please tell us your personal opinion with regard to teaching and learning. ► a) It is better if the teacher - and not the students - decides what needs to be done.
«Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
completely disagree	1	36	20	0	16	0
rather disagree	2	365	191	0	174	0
rather agree	3	894	517	0	377	0
completely agree	4	141	89	0	52	0
<i>missing by design</i>	-54	1382	0	747	0	635
<i>unspecific missing</i>	-90	90	50	0	40	0
<i>implausible value</i>	-95	8	3	0	5	0

Firstly, please tell us your personal opinion with regard to teaching and learning. > b) My role as a teacher is to make it easier for the students to investigate and explore things. «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
completely disagree	1	8	5	0	3	0
rather disagree	2	68	45	0	23	0
rather agree	3	797	448	0	349	0
completely agree	4	600	338	0	262	0
<i>missing by design</i>	-54	1382	0	747	0	635
<i>unspecific missing</i>	-90	60	33	0	27	0
<i>implausible value</i>	-95	1	1	0	0	0

Firstly, please tell us your personal opinion with regard to teaching and learning. > c) Students will learn best when they try to find solutions to problems independently.
«Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
completely disagree	1	4	3	0	1	0
rather disagree	2	82	48	0	34	0
rather agree	3	744	422	0	322	0
completely agree	4	653	370	0	283	0
<i>missing by design</i>	-54	1382	0	747	0	635
<i>unspecific missing</i>	-90	51	27	0	24	0

Firstly, please tell us your personal opinion with regard to teaching and learning. > d) Classes should be based on problems with clear-cut and correct answers as well as on concepts that are quickly understood by the students. «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
completely disagree	1	37	23	0	14	0
rather disagree	2	357	200	0	157	0
rather agree	3	750	433	0	317	0
completely agree	4	275	146	0	129	0
<i>missing by design</i>	-54	1382	0	747	0	635
<i>unspecific missing</i>	-90	111	67	0	44	0
<i>implausible value</i>	-95	4	1	0	3	0

Firstly, please tell us your personal opinion with regard to teaching and learning. > e) The question of how much students will learn depends on their background knowledge - therefore the teaching of facts is vital. «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
completely disagree	1	118	81	0	37	0
rather disagree	2	699	397	0	302	0
rather agree	3	514	270	0	244	0
completely agree	4	77	53	0	24	0
<i>missing by design</i>	-54	1382	0	747	0	635
<i>unspecific missing</i>	-90	120	67	0	53	0
<i>implausible value</i>	-95	6	2	0	4	0

Firstly, please tell us your personal opinion with regard to teaching and learning. > f) Students should be given the option of thinking about solutions themselves before the teacher shows them how to solve the problem. «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
completely disagree	1	2	1	0	1	0
rather disagree	2	6	4	0	2	0
rather agree	3	464	257	0	207	0
completely agree	4	1018	587	0	431	0
<i>missing by design</i>	-54	1382	0	747	0	635
<i>unspecific missing</i>	-90	43	20	0	23	0
<i>implausible value</i>	-95	1	1	0	0	0

e22680g Teacher: opinion: quiet classroom

230 : 14

Firstly, please tell us your personal opinion with regard to teaching and learning. > g) A quiet classroom is absolutely necessary for effective learning. «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
completely disagree	1	3	3	0	0	0
rather disagree	2	57	36	0	21	0
rather agree	3	703	415	0	288	0
completely agree	4	713	382	0	331	0
<i>missing by design</i>	-54	1382	0	747	0	635
<i>unspecific missing</i>	-90	51	29	0	22	0
<i>implausible value</i>	-95	7	5	0	2	0

Firstly, please tell us your personal opinion with regard to teaching and learning. > h) Thinking and reasoning processes are more important than specific content of the curriculum. «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
completely disagree	1	5	4	0	1	0
rather disagree	2	147	83	0	64	0
rather agree	3	899	496	0	403	0
completely agree	4	370	224	0	146	0
<i>missing by design</i>	-54	1382	0	747	0	635
<i>unspecific missing</i>	-90	105	59	0	46	0
<i>implausible value</i>	-95	8	4	0	4	0

What percentage of time do students spend in a typical school week doing the following activities in class? > a) Discussing homework «The total should add up to 100%. Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	3	4	5	6
	0	114	50	35	29	0
	1	1	0	0	1	0
	1	24	11	9	4	0
	2	63	28	18	17	0
	3	48	19	11	18	0
	4	11	6	4	1	0
	5	1019	391	360	268	0
	6	6	3	3	0	0
	7	9	1	3	5	0
	8	14	4	6	4	0
	9	1	1	0	0	0
	10	602	212	184	206	0
... 1 values omitted ...						
	15	52	19	10	23	0
	16	1	1	0	0	0
	17	2	1	0	1	0
	18	1	0	0	1	0
	19	2	2	0	0	0
	20	22	5	6	11	0

Label	Code	by wave				
		#	3	4	5	6
	25	1	0	1	0	0
	30	2	1	1	0	0
	90	2	1	1	0	0
<i>missing by design</i>	-54	635	0	0	0	635
<i>unspecific missing</i>	-90	276	109	94	73	0
<i>implausible value</i>	-95	3	2	1	0	0

What percentage of time do students spend in a typical school week doing the following activities in class? > b) Following your lecture «The total should add up to 100%. Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	3	4	5	6
	0	20	11	3	6	0
	1	1	1	0	0	0
	2	11	7	3	1	0
	3	7	4	0	3	0
	4	7	5	1	1	0
	5	308	114	95	99	0
	6	1	1	0	0	0
	7	6	1	2	3	0
	8	15	8	4	3	0
	9	2	2	0	0	0
	10	839	322	280	237	0
	11	2	2	0	0	0
... 5 values omitted ...						
	19	4	2	0	2	0
	20	351	118	130	103	0
	25	33	12	11	10	0
	30	32	12	7	13	0
	35	2	1	1	0	0
	40	5	3	2	0	0

Label	Code	by wave				
		#	3	4	5	6
	50	3	0	2	1	0
	60	3	1	1	1	0
	90	1	0	1	0	0
missing by design	-54	635	0	0	0	635
unspecific missing	-90	281	111	95	75	0
implausible value	-95	2	2	0	0	0

What percentage of time do students spend in a typical school week doing the following activities in class? > c) Doing tasks/exercises with your assistance «The total should add up to 100%. Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	3	4	5	6
	0	6	3	0	3	0
	2	5	2	3	0	0
	3	4	1	1	2	0
	5	118	40	40	38	0
	6	2	2	0	0	0
	7	4	2	1	1	0
	8	7	1	3	3	0
	9	1	0	0	1	0
	10	587	221	183	183	0
	11	2	1	0	1	0
	12	7	2	3	2	0
	13	3	1	0	2	0
... 9 values omitted ...						
	30	115	40	46	29	0
	35	10	6	1	3	0
	40	28	11	10	7	0
	45	1	0	0	1	0
	50	13	4	5	4	0
	55	3	1	0	2	0

Label	Code	by wave				
		#	3	4	5	6
	60	4	0	3	1	0
	70	1	1	0	0	0
	80	1	1	0	0	0
missing by design	-54	635	0	0	0	635
unspecific missing	-90	285	113	98	74	0
implausible value	-95	3	3	0	0	0

e538004 Time spent each week - tasks/exercises without assistance

230 : 15

What percentage of time do students spend in a typical school week doing the following activities in class? ► d) Doing tasks/exercises without your assistance «The total should add up to 100%. Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	3	4	5	6
	0	6	1	4	1	0
	1	1	1	0	0	0
	4	1	1	0	0	0
	5	28	5	11	12	0
	6	1	1	0	0	0
	10	167	66	49	52	0
	12	2	2	0	0	0
	13	1	1	0	0	0
	14	1	0	0	1	0
	15	137	45	51	41	0
	16	2	1	0	1	0
	17	2	1	1	0	0
... 14 values omitted ...						
	50	132	59	37	36	0
	52	1	1	0	0	0
	55	6	1	1	4	0
	57	2	0	2	0	0
	60	46	15	17	14	0
	63	1	1	0	0	0

Label	Code	by wave				
		#	3	4	5	6
	65	2	0	2	0	0
	70	9	4	3	2	0
	80	3	2	1	0	0
missing by design	-54	635	0	0	0	635
unspecific missing	-90	280	109	97	74	0
implausible value	-95	4	3	1	0	0

What percentage of time do students spend in a typical school week doing the following activities in class? > e) Doing teacher-supported repetitive drills and exercises
«The total should add up to 100%. Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	3	4	5	6
	0	16	8	3	5	0
	1	5	2	1	2	0
	2	1	0	1	0	0
	3	7	1	5	1	0
	4	6	5	1	0	0
	5	133	53	40	40	0
	6	1	1	0	0	0
	7	5	2	1	2	0
	8	8	5	1	2	0
	10	668	250	208	210	0
	11	1	1	0	0	0
	12	5	2	1	2	0
... 12 values omitted ...						
	28	2	1	1	0	0
	30	109	46	33	30	0
	35	5	3	0	2	0
	40	12	3	1	8	0
	43	1	1	0	0	0
	45	1	1	0	0	0

Label	Code	by wave				
		#	3	4	5	6
	50	7	3	4	0	0
	60	1	0	1	0	0
	70	2	1	1	0	0
missing by design	-54	635	0	0	0	635
unspecific missing	-90	291	115	98	78	0
implausible value	-95	4	3	1	0	0

e538006 Time spent each week - tests, quizzes or guessing games

230 : 15

What percentage of time do students spend in a typical school week doing the following activities in class? > f) Taking tests, quizzes, or playing guessing games «The total should add up to 100%. Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	3	4	5	6
	0	16	10	4	2	0
	1	10	5	3	2	0
	2	41	16	15	10	0
	3	36	14	17	5	0
	4	18	5	9	4	0
	5	964	370	330	264	0
	6	10	5	2	3	0
	7	20	7	4	9	0
	8	17	5	5	7	0
	9	7	4	1	2	0
	10	745	260	236	249	0
	11	3	2	1	0	0
	12	5	2	1	2	0
	15	65	37	13	15	0
	18	1	0	0	1	0
	20	20	7	6	7	0
	25	1	0	1	0	0
	30	1	1	0	0	0

Label	Code	by wave				
		#	3	4	5	6
	40	1	1	0	0	0
missing by design	-54	635	0	0	0	635
unspecific missing	-90	297	116	99	82	0
implausible value	-95	3	3	0	0	0

e538007 Time spent each week - classroom management

230 : 15

What percentage of time do students spend in a typical school week doing the following activities in class? » g) Classroom management activities that have nothing to do with the teaching content or goals (e.g. interruptions and maintaining order) «The total should add up to 100%. Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	3	4	5	6
	0	9	7	1	1	0
	1	19	7	6	6	0
	2	58	24	21	13	0
	3	32	7	13	12	0
	4	14	4	2	8	0
	5	848	331	259	258	0
	6	6	1	4	1	0
	7	16	5	6	5	0
	8	25	11	7	7	0
	9	5	5	0	0	0
	10	747	279	250	218	0
	11	1	1	0	0	0
	12	2	1	1	0	0
	13	3	1	1	1	0
	15	106	42	38	26	0
	18	1	1	0	0	0
	20	77	19	36	22	0
	25	2	0	1	1	0
	30	10	3	3	4	0

Label	Code	by wave				
		#	3	4	5	6
	35	1	0	1	0	0
	40	1	1	0	0	0
missing by design	-54	635	0	0	0	635
unspecific missing	-90	292	114	97	81	0
implausible value	-95	6	6	0	0	0

e538008 Time spent each week - other student activities

230 : 15

What percentage of time do students spend in a typical school week doing the following activities in class? > h) Other student activities «The total should add up to 100%. Please enter the figures aligned to the right.»

Label	Code	by wave				
		#	3	4	5	6
	0	120	45	37	38	0
	1	29	8	9	12	0
	2	42	16	14	12	0
	3	32	18	7	7	0
	4	21	6	4	11	0
	5	790	261	295	234	0
	6	14	7	5	2	0
	7	16	8	5	3	0
	8	21	9	4	8	0
	9	5	3	2	0	0
	10	489	187	162	140	0
	11	2	2	0	0	0
... 6 values omitted ...						
	20	57	20	18	19	0
	21	2	1	1	0	0
	25	10	5	3	2	0
	28	2	2	0	0	0
	30	17	8	4	5	0
	35	7	3	1	3	0

Label	Code	by wave				
		#	3	4	5	6
	40	2	0	0	2	0
	45	1	0	0	1	0
	50	4	2	1	1	0
missing by design	-54	635	0	0	0	635
unspecific missing	-90	482	201	150	131	0
implausible value	-95	17	16	1	0	0

How important do you consider the following aspects of the teaching profession for organizing your work in class? > a) A good relationship with students «Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
very unimportant	1	0	0	0	0	0
rather unimportant	2	0	0	0	0	0
rather important	3	163	77	0	86	0
very important	4	1347	780	0	567	0
<i>missing by design</i>	-54	1382	0	747	0	635
<i>unspecific missing</i>	-90	24	13	0	11	0

How important do you consider the following aspects of the teaching profession for organizing your work in class? > b) Methodologically and didactically appropriate lesson planning and teaching of knowledge «Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
very unimportant	1	0	0	0	0	0
rather unimportant	2	21	14	0	7	0
rather important	3	484	251	0	233	0
very important	4	995	585	0	410	0
<i>missing by design</i>	-54	1382	0	747	0	635
<i>unspecific missing</i>	-90	34	20	0	14	0

How important do you consider the following aspects of the teaching profession for organizing your work in class? > c) Focus on objective criteria for student assessment
«Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
very unimportant	1	9	7	0	2	0
rather unimportant	2	116	67	0	49	0
rather important	3	690	373	0	317	0
very important	4	669	393	0	276	0
<i>missing by design</i>	-54	1382	0	747	0	635
<i>unspecific missing</i>	-90	49	29	0	20	0
<i>implausible value</i>	-95	1	1	0	0	0

How important do you consider the following aspects of the teaching profession for organizing your work in class? > d) Considering the personal situation when assessing students «Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
very unimportant	1	7	4	0	3	0
rather unimportant	2	86	47	0	39	0
rather important	3	829	445	0	384	0
very important	4	570	351	0	219	0
<i>missing by design</i>	-54	1382	0	747	0	635
<i>unspecific missing</i>	-90	42	23	0	19	0

How important do you consider the following aspects of the teaching profession for organizing your work in class? > e) Order and discipline in class «Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
very unimportant	1	1	1	0	0	0
rather unimportant	2	23	16	0	7	0
rather important	3	776	431	0	345	0
very important	4	701	401	0	300	0
<i>missing by design</i>	-54	1382	0	747	0	635
<i>unspecific missing</i>	-90	28	17	0	11	0
<i>implausible value</i>	-95	5	4	0	1	0

How important do you consider the following aspects of the teaching profession for organizing your work in class? > f) Being informed about students' personal problems «Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
very unimportant	1	0	0	0	0	0
rather unimportant	2	13	7	0	6	0
rather important	3	573	337	0	236	0
very important	4	920	510	0	410	0
<i>missing by design</i>	-54	1382	0	747	0	635
<i>unspecific missing</i>	-90	28	16	0	12	0

e22682g Teacher: professional aspect: knowing the family background

230 : 16

How important do you consider the following aspects of the teaching profession for organizing your work in class? > g) Knowledge of students' family background
«Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
very unimportant	1	1	0	0	1	0
rather unimportant	2	82	49	0	33	0
rather important	3	777	447	0	330	0
very important	4	638	350	0	288	0
<i>missing by design</i>	-54	1382	0	747	0	635
<i>unspecific missing</i>	-90	34	23	0	11	0
<i>implausible value</i>	-95	2	1	0	1	0

How important do you consider the following aspects of the teaching profession for organizing your work in class? > h) Imparting comprehensive expert knowledge
«Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
very unimportant	1	3	1	0	2	0
rather unimportant	2	169	90	0	79	0
rather important	3	936	525	0	411	0
very important	4	382	228	0	154	0
<i>missing by design</i>	-54	1382	0	747	0	635
<i>unspecific missing</i>	-90	40	25	0	15	0
<i>implausible value</i>	-95	4	1	0	3	0

How important do you consider the following aspects of the teaching profession for organizing your work in class? > i) Concentration on tasks listed in the curriculum
«Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
very unimportant	1	14	7	0	7	0
rather unimportant	2	319	170	0	149	0
rather important	3	1030	593	0	437	0
very important	4	126	71	0	55	0
<i>missing by design</i>	-54	1382	0	747	0	635
<i>unspecific missing</i>	-90	42	28	0	14	0
<i>implausible value</i>	-95	3	1	0	2	0

How important do you consider the following aspects of the teaching profession for organizing your work in class? > j) a fundamental assessment of my lesson «Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
very unimportant	1	5	3	0	2	0
rather unimportant	2	262	147	0	115	0
rather important	3	955	528	0	427	0
very important	4	263	162	0	101	0
<i>missing by design</i>	-54	1382	0	747	0	635
<i>unspecific missing</i>	-90	48	30	0	18	0
<i>implausible value</i>	-95	1	0	0	1	0

e22682k Teacher: professional aspect: create interest in subject matter

230 : 16

How important do you consider the following aspects of the teaching profession for organizing your work in class? > k) Awakening interest in the course content «Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
very unimportant	1	1	1	0	0	0
rather unimportant	2	4	4	0	0	0
rather important	3	345	182	0	163	0
very important	4	1155	667	0	488	0
<i>missing by design</i>	-54	1382	0	747	0	635
<i>unspecific missing</i>	-90	28	15	0	13	0
<i>implausible value</i>	-95	1	1	0	0	0

How important do you consider the following aspects of the teaching profession for organizing your work in class? ► I) Increasing joy in learning and performing «Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
very unimportant	1	1	1	0	0	0
rather unimportant	2	0	0	0	0	0
rather important	3	178	86	0	92	0
very important	4	1324	766	0	558	0
<i>missing by design</i>	-54	1382	0	747	0	635
<i>unspecific missing</i>	-90	29	16	0	13	0
<i>implausible value</i>	-95	2	1	0	1	0

To what extent do the following statements apply to your teaching? > a) I give students assignments of different levels of difficulty based on their abilities. «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
does not apply	1	5	0	0	5	0
does rather not apply	2	73	0	0	73	0
does rather apply	3	371	0	0	371	0
does apply	4	197	0	0	197	0
<i>missing by design</i>	-54	2252	870	747	0	635
<i>unspecific missing</i>	-90	18	0	0	18	0

To what extent do the following statements apply to your teaching? > b) I quickly notice when a student is having trouble. «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
does not apply	1	0	0	0	0	0
does rather not apply	2	3	0	0	3	0
does rather apply	3	361	0	0	361	0
does apply	4	280	0	0	280	0
<i>missing by design</i>	-54	2252	870	747	0	635
<i>unspecific missing</i>	-90	18	0	0	18	0
<i>implausible value</i>	-95	2	0	0	2	0

To what extent do the following statements apply to your teaching? > c) In my lessons, everyone knows the rules you have to follow. «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
does not apply	1	0	0	0	0	0
does rather not apply	2	3	0	0	3	0
does rather apply	3	112	0	0	112	0
does apply	4	536	0	0	536	0
<i>missing by design</i>	-54	2252	870	747	0	635
<i>unspecific missing</i>	-90	13	0	0	13	0

To what extent do the following statements apply to your teaching? > d) In my classes, the types of tasks are repeated to solidify what my students have learned.
«Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
does not apply	1	1	0	0	1	0
does rather not apply	2	53	0	0	53	0
does rather apply	3	371	0	0	371	0
does apply	4	219	0	0	219	0
<i>missing by design</i>	-54	2252	870	747	0	635
<i>unspecific missing</i>	-90	18	0	0	18	0
<i>implausible value</i>	-95	2	0	0	2	0

To what extent do the following statements apply to your teaching? > e) I discuss general and current topics with my students even if puts my lesson plan behind schedule. «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
does not apply	1	2	0	0	2	0
does rather not apply	2	121	0	0	121	0
does rather apply	3	351	0	0	351	0
does apply	4	171	0	0	171	0
<i>missing by design</i>	-54	2252	870	747	0	635
<i>unspecific missing</i>	-90	19	0	0	19	0

To what extent do the following statements apply to your teaching? > f) I see it as my job in the classroom to present and teach proven concepts. «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
does not apply	1	8	0	0	8	0
does rather not apply	2	193	0	0	193	0
does rather apply	3	340	0	0	340	0
does apply	4	64	0	0	64	0
<i>missing by design</i>	-54	2252	870	747	0	635
<i>unspecific missing</i>	-90	58	0	0	58	0
<i>implausible value</i>	-95	1	0	0	1	0

To what extent do the following statements apply to your teaching? > g) I summarize the material so that my students will remember it better. «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
does not apply	1	13	0	0	13	0
does rather not apply	2	165	0	0	165	0
does rather apply	3	321	0	0	321	0
does apply	4	141	0	0	141	0
<i>missing by design</i>	-54	2252	870	747	0	635
<i>unspecific missing</i>	-90	23	0	0	23	0
<i>implausible value</i>	-95	1	0	0	1	0

To what extent do the following statements apply to your teaching? > h) In my lessons, students are often asked to give reasons and argue. «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
does not apply	1	0	0	0	0	0
does rather not apply	2	24	0	0	24	0
does rather apply	3	319	0	0	319	0
does apply	4	306	0	0	306	0
<i>missing by design</i>	-54	2252	870	747	0	635
<i>unspecific missing</i>	-90	15	0	0	15	0

To what extent do the following statements apply to your teaching? > i) There's a friendly, trusting relationship between me and my students. «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
does not apply	1	1	0	0	1	0
does rather not apply	2	14	0	0	14	0
does rather apply	3	218	0	0	218	0
does apply	4	414	0	0	414	0
<i>missing by design</i>	-54	2252	870	747	0	635
<i>unspecific missing</i>	-90	16	0	0	16	0
<i>implausible value</i>	-95	1	0	0	1	0

To what extent do the following statements apply to your teaching? > j) I think absolute quiet in the classroom is important. «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
does not apply	1	5	0	0	5	0
does rather not apply	2	110	0	0	110	0
does rather apply	3	392	0	0	392	0
does apply	4	130	0	0	130	0
missing by design	-54	2252	870	747	0	635
unspecific missing	-90	21	0	0	21	0
implausible value	-95	6	0	0	6	0

To what extent do the following statements apply to your teaching? > k) In my class, the students should find out for themselves why something is wrong. «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
does not apply	1	0	0	0	0	0
does rather not apply	2	39	0	0	39	0
does rather apply	3	423	0	0	423	0
does apply	4	181	0	0	181	0
<i>missing by design</i>	-54	2252	870	747	0	635
<i>unspecific missing</i>	-90	19	0	0	19	0
<i>implausible value</i>	-95	2	0	0	2	0

To what extent do the following statements apply to your teaching? > I) I like to give the faster students extra tasks to challenge them. «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
does not apply	1	2	0	0	2	0
does rather not apply	2	17	0	0	17	0
does rather apply	3	243	0	0	243	0
does apply	4	384	0	0	384	0
<i>missing by design</i>	-54	2252	870	747	0	635
<i>unspecific missing</i>	-90	18	0	0	18	0

To what extent do the following statements about collegial cooperation and the organization of work apply to your workplace? > a) We collaborate on an interdisciplinary level with a focus on joint themes. «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
does not apply at all	1	19	0	0	19	0
does rather not apply	2	130	0	0	130	0
does rather apply	3	288	0	0	288	0
does completely apply	4	193	0	0	193	0
<i>missing by design</i>	-54	2252	870	747	0	635
<i>unspecific missing</i>	-90	33	0	0	33	0
<i>implausible value</i>	-95	1	0	0	1	0

To what extent do the following statements about collegial cooperation and the organization of work apply to your workplace? > b) Work rooms with adequate equipment are available for team work. «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
does not apply at all	1	196	0	0	196	0
does rather not apply	2	225	0	0	225	0
does rather apply	3	145	0	0	145	0
does completely apply	4	66	0	0	66	0
<i>missing by design</i>	-54	2252	870	747	0	635
<i>unspecific missing</i>	-90	31	0	0	31	0
<i>implausible value</i>	-95	1	0	0	1	0

To what extent do the following statements about collegial cooperation and the organization of work apply to your workplace? > c) Our schedules outside of instruction are well coordinated for collaboration. «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
does not apply at all	1	96	0	0	96	0
does rather not apply	2	218	0	0	218	0
does rather apply	3	247	0	0	247	0
does completely apply	4	52	0	0	52	0
<i>missing by design</i>	-54	2252	870	747	0	635
<i>unspecific missing</i>	-90	50	0	0	50	0
<i>implausible value</i>	-95	1	0	0	1	0

To what extent do the following statements about collegial cooperation and the organization of work apply to your workplace? > d) We have good subject-area collaboration. «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
does not apply at all	1	17	0	0	17	0
does rather not apply	2	98	0	0	98	0
does rather apply	3	364	0	0	364	0
does completely apply	4	154	0	0	154	0
<i>missing by design</i>	-54	2252	870	747	0	635
<i>unspecific missing</i>	-90	30	0	0	30	0
<i>implausible value</i>	-95	1	0	0	1	0

To what extent do the following statements about collegial cooperation and the organization of work apply to your workplace? > e) The coordination of instruction between grade levels is well organized. «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
does not apply at all	1	48	0	0	48	0
does rather not apply	2	218	0	0	218	0
does rather apply	3	283	0	0	283	0
does completely apply	4	67	0	0	67	0
<i>missing by design</i>	-54	2252	870	747	0	635
<i>unspecific missing</i>	-90	47	0	0	47	0
<i>implausible value</i>	-95	1	0	0	1	0

e22203f Teacher: attitude toward collegial cooperation: coordination within grade level

230 : 18

To what extent do the following statements about collegial cooperation and the organization of work apply to your workplace? > f) The coordination of instruction within individual grade levels is well organized. «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
does not apply at all	1	21	0	0	21	0
does rather not apply	2	54	0	0	54	0
does rather apply	3	327	0	0	327	0
does completely apply	4	212	0	0	212	0
<i>missing by design</i>	-54	2252	870	747	0	635
<i>unspecific missing</i>	-90	49	0	0	49	0
<i>implausible value</i>	-95	1	0	0	1	0

To what extent do the following statements about collegial cooperation and the organization of work apply to your workplace? ▶ g) Self- and peer evaluations are a part of our work. «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
does not apply at all	1	61	0	0	61	0
does rather not apply	2	248	0	0	248	0
does rather apply	3	254	0	0	254	0
does completely apply	4	55	0	0	55	0
<i>missing by design</i>	-54	2252	870	747	0	635
<i>unspecific missing</i>	-90	43	0	0	43	0
<i>implausible value</i>	-95	3	0	0	3	0

To what extent do the following statements about collegial cooperation and the organization of work apply to your workplace? > h) Visiting each other's classes are an obvious part of our work. «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
does not apply at all	1	254	0	0	254	0
does rather not apply	2	253	0	0	253	0
does rather apply	3	96	0	0	96	0
does completely apply	4	28	0	0	28	0
<i>missing by design</i>	-54	2252	870	747	0	635
<i>unspecific missing</i>	-90	32	0	0	32	0
<i>implausible value</i>	-95	1	0	0	1	0

To what extent do the following statements about collegial cooperation and the organization of work apply to your workplace? > i) Coordinating homework is an obvious part of our work. «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
does not apply at all	1	141	0	0	141	0
does rather not apply	2	218	0	0	218	0
does rather apply	3	198	0	0	198	0
does completely apply	4	68	0	0	68	0
<i>missing by design</i>	-54	2252	870	747	0	635
<i>unspecific missing</i>	-90	36	0	0	36	0
<i>implausible value</i>	-95	3	0	0	3	0

How often do you discuss the following topics and issues with other teachers? > a) Exchange of classroom experience «Please only check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
never	1	4	0	0	4	0
once a year or less frequently	2	23	0	0	23	0
two to four times a year	3	58	0	0	58	0
five to ten times a year	4	49	0	0	49	0
one to three times a month	5	141	0	0	141	0
once a week or more frequently	6	345	0	0	345	0
<i>missing by design</i>	-54	2252	870	747	0	635
<i>unspecific missing</i>	-90	42	0	0	42	0
<i>implausible value</i>	-95	2	0	0	2	0

How often do you discuss the following topics and issues with other teachers? > b) Sharing new teaching ideas «Please only check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
never	1	5	0	0	5	0
once a year or less frequently	2	39	0	0	39	0
two to four times a year	3	102	0	0	102	0
five to ten times a year	4	106	0	0	106	0
one to three times a month	5	221	0	0	221	0
once a week or more frequently	6	145	0	0	145	0
<i>missing by design</i>	-54	2252	870	747	0	635
<i>unspecific missing</i>	-90	44	0	0	44	0
<i>implausible value</i>	-95	2	0	0	2	0

How often do you discuss the following topics and issues with other teachers? > c) Student reactions to a specific instructional unit «Please only check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
never	1	16	0	0	16	0
once a year or less frequently	2	47	0	0	47	0
two to four times a year	3	50	0	0	50	0
five to ten times a year	4	70	0	0	70	0
one to three times a month	5	191	0	0	191	0
once a week or more frequently	6	231	0	0	231	0
<i>missing by design</i>	-54	2252	870	747	0	635
<i>unspecific missing</i>	-90	58	0	0	58	0
<i>implausible value</i>	-95	1	0	0	1	0

How often do you discuss the following topics and issues with other teachers? > d) Coordinating homework «Please only check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
never	1	141	0	0	141	0
once a year or less frequently	2	50	0	0	50	0
two to four times a year	3	49	0	0	49	0
five to ten times a year	4	56	0	0	56	0
one to three times a month	5	135	0	0	135	0
once a week or more frequently	6	162	0	0	162	0
<i>missing by design</i>	-54	2252	870	747	0	635
<i>unspecific missing</i>	-90	68	0	0	68	0
<i>implausible value</i>	-95	3	0	0	3	0

How often do you discuss the following topics and issues with other teachers? > e) Students' behavior in class «Please only check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
never	1	3	0	0	3	0
once a year or less frequently	2	7	0	0	7	0
two to four times a year	3	25	0	0	25	0
five to ten times a year	4	46	0	0	46	0
one to three times a month	5	138	0	0	138	0
once a week or more frequently	6	400	0	0	400	0
<i>missing by design</i>	-54	2252	870	747	0	635
<i>unspecific missing</i>	-90	44	0	0	44	0
<i>implausible value</i>	-95	1	0	0	1	0

How often do you discuss the following topics and issues with other teachers? > f) Finding teaching material and resources «Please only check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
never	1	4	0	0	4	0
once a year or less frequently	2	30	0	0	30	0
two to four times a year	3	81	0	0	81	0
five to ten times a year	4	103	0	0	103	0
one to three times a month	5	215	0	0	215	0
once a week or more frequently	6	175	0	0	175	0
<i>missing by design</i>	-54	2252	870	747	0	635
<i>unspecific missing</i>	-90	55	0	0	55	0
<i>implausible value</i>	-95	1	0	0	1	0

How often do you discuss the following topics and issues with other teachers? > g) Learning needs of individual students «Please only check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
never	1	11	0	0	11	0
once a year or less frequently	2	15	0	0	15	0
two to four times a year	3	49	0	0	49	0
five to ten times a year	4	79	0	0	79	0
one to three times a month	5	236	0	0	236	0
once a week or more frequently	6	216	0	0	216	0
<i>missing by design</i>	-54	2252	870	747	0	635
<i>unspecific missing</i>	-90	57	0	0	57	0
<i>implausible value</i>	-95	1	0	0	1	0

How often do you discuss the following topics and issues with other teachers? > h) Personal dissatisfaction/issues with work «Please only check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
never	1	13	0	0	13	0
once a year or less frequently	2	31	0	0	31	0
two to four times a year	3	56	0	0	56	0
five to ten times a year	4	74	0	0	74	0
one to three times a month	5	182	0	0	182	0
once a week or more frequently	6	251	0	0	251	0
<i>missing by design</i>	-54	2252	870	747	0	635
<i>unspecific missing</i>	-90	56	0	0	56	0
<i>implausible value</i>	-95	1	0	0	1	0

How often do you discuss the following topics and issues with other teachers? > i) Homework arrangement «Please only check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
never	1	75	0	0	75	0
once a year or less frequently	2	131	0	0	131	0
two to four times a year	3	76	0	0	76	0
five to ten times a year	4	79	0	0	79	0
one to three times a month	5	123	0	0	123	0
once a week or more frequently	6	105	0	0	105	0
<i>missing by design</i>	-54	2252	870	747	0	635
<i>unspecific missing</i>	-90	73	0	0	73	0
<i>implausible value</i>	-95	2	0	0	2	0

Please indicate the extent to which the following statements apply to your school. > a) There are groups within the faculty who have little to do with each other. «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
does not apply at all	1	250	0	0	250	0
does rather not apply	2	223	0	0	223	0
does rather apply	3	122	0	0	122	0
does completely apply	4	30	0	0	30	0
<i>missing by design</i>	-54	2252	870	747	0	635
<i>unspecific missing</i>	-90	38	0	0	38	0
<i>implausible value</i>	-95	1	0	0	1	0

Please indicate the extent to which the following statements apply to your school. > b) When we have faculty meetings, most people present participate actively in the discussions. «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
does not apply at all	1	11	0	0	11	0
does rather not apply	2	118	0	0	118	0
does rather apply	3	350	0	0	350	0
does completely apply	4	146	0	0	146	0
<i>missing by design</i>	-54	2252	870	747	0	635
<i>unspecific missing</i>	-90	37	0	0	37	0
<i>implausible value</i>	-95	2	0	0	2	0

Please indicate the extent to which the following statements apply to your school. > c) There are clear opinion leaders among the faculty. «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
does not apply at all	1	63	0	0	63	0
does rather not apply	2	252	0	0	252	0
does rather apply	3	245	0	0	245	0
does completely apply	4	62	0	0	62	0
<i>missing by design</i>	-54	2252	870	747	0	635
<i>unspecific missing</i>	-90	41	0	0	41	0
<i>implausible value</i>	-95	1	0	0	1	0

Please indicate the extent to which the following statements apply to your school. > d) We are allowed sufficient say in setting the class schedules. «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
does not apply at all	1	47	0	0	47	0
does rather not apply	2	168	0	0	168	0
does rather apply	3	284	0	0	284	0
does completely apply	4	117	0	0	117	0
<i>missing by design</i>	-54	2252	870	747	0	635
<i>unspecific missing</i>	-90	47	0	0	47	0
<i>implausible value</i>	-95	1	0	0	1	0

Please indicate the extent to which the following statements apply to your school. > e) When setting the schedule, opportunities for team work are included. «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
does not apply at all	1	71	0	0	71	0
does rather not apply	2	198	0	0	198	0
does rather apply	3	245	0	0	245	0
does completely apply	4	95	0	0	95	0
<i>missing by design</i>	-54	2252	870	747	0	635
<i>unspecific missing</i>	-90	54	0	0	54	0
<i>implausible value</i>	-95	1	0	0	1	0

Please indicate the extent to which the following statements apply to your school. > f) Faculty collaboration is almost exclusively by subject area. «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
does not apply at all	1	53	0	0	53	0
does rather not apply	2	270	0	0	270	0
does rather apply	3	257	0	0	257	0
does completely apply	4	24	0	0	24	0
<i>missing by design</i>	-54	2252	870	747	0	635
<i>unspecific missing</i>	-90	59	0	0	59	0
<i>implausible value</i>	-95	1	0	0	1	0

Please indicate the extent to which the following statements apply to your school. > g) The results of these task forces are regularly shared with the faculty. «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
does not apply at all	1	43	0	0	43	0
does rather not apply	2	113	0	0	113	0
does rather apply	3	307	0	0	307	0
does completely apply	4	146	0	0	146	0
<i>missing by design</i>	-54	2252	870	747	0	635
<i>unspecific missing</i>	-90	54	0	0	54	0
<i>implausible value</i>	-95	1	0	0	1	0

Please indicate the extent to which the following statements apply to the teachers at your school. > a) There are mostly major objections to making changes at our school. «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
does not apply at all	1	77	0	0	77	0
does rather not apply	2	360	0	0	360	0
does rather apply	3	162	0	0	162	0
does completely apply	4	17	0	0	17	0
<i>missing by design</i>	-54	2252	870	747	0	635
<i>unspecific missing</i>	-90	47	0	0	47	0
<i>implausible value</i>	-95	1	0	0	1	0

Please indicate the extent to which the following statements apply to the teachers at your school. ► b) Our faculty is quite prepared to evaluate our teaching methods based on the results. «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
does not apply at all	1	13	0	0	13	0
does rather not apply	2	202	0	0	202	0
does rather apply	3	344	0	0	344	0
does completely apply	4	42	0	0	42	0
<i>missing by design</i>	-54	2252	870	747	0	635
<i>unspecific missing</i>	-90	62	0	0	62	0
<i>implausible value</i>	-95	1	0	0	1	0

Please indicate the extent to which the following statements apply to the teachers at your school. > c) Most teachers in our school are open to new teaching methods.
«Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
does not apply at all	1	5	0	0	5	0
does rather not apply	2	85	0	0	85	0
does rather apply	3	435	0	0	435	0
does completely apply	4	89	0	0	89	0
<i>missing by design</i>	-54	2252	870	747	0	635
<i>unspecific missing</i>	-90	46	0	0	46	0
<i>implausible value</i>	-95	4	0	0	4	0

e22206d Teacher: opinion of colleagues: lack of willingness to learn new things

230 : 21

Please indicate the extent to which the following statements apply to the teachers at your school. > d) Most teachers in our school are not prepared to learn something new for use in their teaching and change how they teach their students. «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
does not apply at all	1	170	0	0	170	0
does rather not apply	2	359	0	0	359	0
does rather apply	3	80	0	0	80	0
does completely apply	4	7	0	0	7	0
<i>missing by design</i>	-54	2252	870	747	0	635
<i>unspecific missing</i>	-90	47	0	0	47	0
<i>implausible value</i>	-95	1	0	0	1	0

Please indicate the extent to which the following statements apply to the teachers at your school. ► e) The faculty at our school is constantly working on developing the school's own pedagogical concept. «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
does not apply at all	1	8	0	0	8	0
does rather not apply	2	87	0	0	87	0
does rather apply	3	411	0	0	411	0
does completely apply	4	108	0	0	108	0
<i>missing by design</i>	-54	2252	870	747	0	635
<i>unspecific missing</i>	-90	49	0	0	49	0
<i>implausible value</i>	-95	1	0	0	1	0

Please indicate the extent to which the following statements apply to the teachers at your school. > f) Our school is actively trying to grow and develop. «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
does not apply at all	1	12	0	0	12	0
does rather not apply	2	93	0	0	93	0
does rather apply	3	364	0	0	364	0
does completely apply	4	141	0	0	141	0
<i>missing by design</i>	-54	2252	870	747	0	635
<i>unspecific missing</i>	-90	52	0	0	52	0
<i>implausible value</i>	-95	2	0	0	2	0

Please indicate the extent to which these statements apply to you. > a) I like working with parents. «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
does not apply at all	1	6	0	0	6	0
does rather not apply	2	153	0	0	153	0
does rather apply	3	386	0	0	386	0
does completely apply	4	86	0	0	86	0
<i>missing by design</i>	-54	2252	870	747	0	635
<i>unspecific missing</i>	-90	33	0	0	33	0

Please indicate the extent to which these statements apply to you. > b) I consider parents as partners in educating and raising their children. «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
does not apply at all	1	0	0	0	0	0
does rather not apply	2	11	0	0	11	0
does rather apply	3	281	0	0	281	0
does completely apply	4	347	0	0	347	0
<i>missing by design</i>	-54	2252	870	747	0	635
<i>unspecific missing</i>	-90	24	0	0	24	0
<i>implausible value</i>	-95	1	0	0	1	0

Please indicate the extent to which these statements apply to you. > c) I keep my students’ parents updated on a regular basis about what’s going on at school. «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
does not apply at all	1	0	0	0	0	0
does rather not apply	2	37	0	0	37	0
does rather apply	3	344	0	0	344	0
does completely apply	4	261	0	0	261	0
missing by design	-54	2252	870	747	0	635
unspecific missing	-90	22	0	0	22	0

e22684d Teacher: parental work: follow up on complaints

230 : 22

Please indicate the extent to which these statements apply to you. > d) I follow up on parent complaints/concerns. «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
does not apply at all	1	0	0	0	0	0
does rather not apply	2	2	0	0	2	0
does rather apply	3	202	0	0	202	0
does completely apply	4	436	0	0	436	0
<i>missing by design</i>	-54	2252	870	747	0	635
<i>unspecific missing</i>	-90	24	0	0	24	0

Please indicate the extent to which these statements apply to you. > e) I tell parents about the strengths and weaknesses of their children. «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
does not apply at all	1	0	0	0	0	0
does rather not apply	2	2	0	0	2	0
does rather apply	3	217	0	0	217	0
does completely apply	4	423	0	0	423	0
<i>missing by design</i>	-54	2252	870	747	0	635
<i>unspecific missing</i>	-90	22	0	0	22	0

e22684f Teacher: parental work: info about learning progress

230 : 22

Please indicate the extent to which these statements apply to you. > f) I tell parents about the learning progress of their children on a regular basis. «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
does not apply at all	1	1	0	0	1	0
does rather not apply	2	49	0	0	49	0
does rather apply	3	312	0	0	312	0
does completely apply	4	274	0	0	274	0
<i>missing by design</i>	-54	2252	870	747	0	635
<i>unspecific missing</i>	-90	28	0	0	28	0

e22684g Teacher: parental work: appointments

230 : 22

Please indicate the extent to which these statements apply to you. > g) Parents can make an appointment to see me at the school to discuss their children's issues at school. «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
does not apply at all	1	1	0	0	1	0
does rather not apply	2	4	0	0	4	0
does rather apply	3	92	0	0	92	0
does completely apply	4	542	0	0	542	0
<i>missing by design</i>	-54	2252	870	747	0	635
<i>unspecific missing</i>	-90	25	0	0	25	0

e22684h Teacher: parental work: speaking outside of school

230 : 22

Please indicate the extent to which these statements apply to you. > h) Parents can talk to me about their children's issues at school even outside of school hours.
«Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
does not apply at all	1	12	0	0	12	0
does rather not apply	2	46	0	0	46	0
does rather apply	3	169	0	0	169	0
does completely apply	4	412	0	0	412	0
<i>missing by design</i>	-54	2252	870	747	0	635
<i>unspecific missing</i>	-90	25	0	0	25	0

e31603a Teacher stereotype parental support: lower social stratum

230 : 23

What do you think: How much parental support do third-graders from the following groups receive at home in total compared to third-graders from Germany in its entirety? By parental support we mean, e.g., homework tutoring. > a) Children from lower social strata «Making your cross further to the left indicates that less parental support is received by children according to your assessment; making your cross further to the right indicates more parental support. Please only check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
Far below average 0	0	61	0	0	61	0
	1	139	0	0	139	0
	2	178	0	0	178	0
	3	85	0	0	85	0
	4	48	0	0	48	0
5	5	40	0	0	40	0
	6	11	0	0	11	0
	7	8	0	0	8	0
	8	3	0	0	3	0
	9	2	0	0	2	0
Far above average 10	10	3	0	0	3	0
missing by design	-54	2252	870	747	0	635
unspecific missing	-90	83	0	0	83	0
implausible value	-95	3	0	0	3	0

What do you think: How much parental support do third-graders from the following groups receive at home in total compared to third-graders from Germany in its entirety? By parental support we mean, e.g., homework tutoring. > b) Children from middle social strata «Making your cross further to the left indicates that less parental support is received by children according to your assessment; making your cross further to the right indicates more parental support. Please only check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
Far below average 0	0	0	0	0	0	0
	1	1	0	0	1	0
	2	5	0	0	5	0
	3	16	0	0	16	0
	4	38	0	0	38	0
5	5	233	0	0	233	0
	6	90	0	0	90	0
	7	108	0	0	108	0
	8	66	0	0	66	0
	9	19	0	0	19	0
Far above average 10	10	4	0	0	4	0
missing by design	-54	2252	870	747	0	635
unspecific missing	-90	80	0	0	80	0
implausible value	-95	4	0	0	4	0

e31603c Teacher stereotype parental support: upper social stratum

230 : 23

What do you think: How much parental support do third-graders from the following groups receive at home in total compared to third-graders from Germany in its entirety? By parental support we mean, e.g., homework tutoring. > c) Children from upper social strata «Making your cross further to the left indicates that less parental support is received by children according to your assessment; making your cross further to the right indicates more parental support. Please only check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
Far below average 0	0	0	0	0	0	0
	1	2	0	0	2	0
	2	7	0	0	7	0
	3	4	0	0	4	0
	4	8	0	0	8	0
5	5	64	0	0	64	0
	6	64	0	0	64	0
	7	103	0	0	103	0
	8	136	0	0	136	0
	9	127	0	0	127	0
Far above average 10	10	57	0	0	57	0
missing by design	-54	2252	870	747	0	635
unspecific missing	-90	89	0	0	89	0
implausible value	-95	3	0	0	3	0

What do you think: How much parental support do third-graders from the following groups receive at home in total compared to third-graders from Germany in its entirety? By parental support we mean, e.g., homework tutoring. > [And how much parental support do third graders from the following groups receive at home in total compared to third-graders from Germany in its entirety?] d) Girls «Making your cross further to the left indicates that less parental support is received by children according to your assessment; making your cross further to the right indicates more parental support. Please only check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
Far below average 0	0	0	0	0	0	0
	1	3	0	0	3	0
	2	9	0	0	9	0
	3	9	0	0	9	0
	4	35	0	0	35	0
5	5	254	0	0	254	0
	6	87	0	0	87	0
	7	95	0	0	95	0
	8	31	0	0	31	0
	9	15	0	0	15	0
Far above average 10	10	1	0	0	1	0
missing by design	-54	2252	870	747	0	635
unspecific missing	-90	120	0	0	120	0
implausible value	-95	5	0	0	5	0

What do you think: How much parental support do third-graders from the following groups receive at home in total compared to third-graders from Germany in its entirety? By parental support we mean, e.g., homework tutoring. ► [And how much parental support do third graders from the following groups receive at home in total compared to third-graders from Germany in its entirety?] e) Boys «Making your cross further to the left indicates that less parental support is received by children according to your assessment; making your cross further to the right indicates more parental support. Please only check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
Far below average 0	0	1	0	0	1	0
	1	5	0	0	5	0
	2	7	0	0	7	0
	3	9	0	0	9	0
	4	53	0	0	53	0
5	5	251	0	0	251	0
	6	88	0	0	88	0
	7	78	0	0	78	0
	8	33	0	0	33	0
	9	15	0	0	15	0
Far above average 10	10	0	0	0	0	0
missing by design	-54	2252	870	747	0	635
unspecific missing	-90	119	0	0	119	0
implausible value	-95	5	0	0	5	0

e31603f Teacher stereotype parental support: migrant background

230 : 23

What do you think: How much parental support do third-graders from the following groups receive at home in total compared to third-graders from Germany in its entirety? By parental support we mean, e.g., homework tutoring. » [[And how much parental support do third graders from the following groups receive at home in total compared to third-graders from Germany in its entirety?] f) Children with a migrant background «Making your cross further to the left indicates that less parental support is received by children according to your assessment; making your cross further to the right indicates more parental support. Please only check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
Far below average 0	0	18	0	0	18	0
	1	64	0	0	64	0
	2	115	0	0	115	0
	3	76	0	0	76	0
	4	75	0	0	75	0
5	5	104	0	0	104	0
	6	33	0	0	33	0
	7	15	0	0	15	0
	8	9	0	0	9	0
	9	2	0	0	2	0
Far above average 10	10	2	0	0	2	0
missing by design	-54	2252	870	747	0	635
unspecific missing	-90	148	0	0	148	0
implausible value	-95	3	0	0	3	0

e31603g Teacher stereotype parental support: Turkish migrant background

230 : 23

What do you think: How much parental support do third-graders from the following groups receive at home in total compared to third-graders from Germany in its entirety? By parental support we mean, e.g., homework tutoring. » [[And how much parental support do third graders from the following groups receive at home in total compared to third-graders from Germany in its entirety?] g) Children with a Turkish migrant background «Making your cross further to the left indicates that less parental support is received by children according to your assessment; making your cross further to the right indicates more parental support. Please only check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
Far below average 0	0	17	0	0	17	0
	1	65	0	0	65	0
	2	92	0	0	92	0
	3	73	0	0	73	0
	4	70	0	0	70	0
5	5	91	0	0	91	0
	6	27	0	0	27	0
	7	15	0	0	15	0
	8	5	0	0	5	0
	9	1	0	0	1	0
Far above average 10	10	0	0	0	0	0
missing by design	-54	2252	870	747	0	635
unspecific missing	-90	205	0	0	205	0
implausible value	-95	3	0	0	3	0

e31603h Teacher stereotype parental support: Russian migrant background

230 : 23

What do you think: How much parental support do third-graders from the following groups receive at home in total compared to third-graders from Germany in its entirety? By parental support we mean, e.g., homework tutoring. » [[And how much parental support do third graders from the following groups receive at home in total compared to third-graders from Germany in its entirety?] h) Children with a Russian migrant background «Making your cross further to the left indicates that less parental support is received by children according to your assessment; making your cross further to the right indicates more parental support. Please only check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
Far below average 0	0	4	0	0	4	0
	1	29	0	0	29	0
	2	36	0	0	36	0
	3	49	0	0	49	0
	4	53	0	0	53	0
5	5	107	0	0	107	0
	6	57	0	0	57	0
	7	57	0	0	57	0
	8	30	0	0	30	0
	9	18	0	0	18	0
Far above average 10	10	8	0	0	8	0
missing by design	-54	2252	870	747	0	635
unspecific missing	-90	213	0	0	213	0
implausible value	-95	3	0	0	3	0

e31603i Teacher stereotype parental support: no migrant background

230 : 23

What do you think: How much parental support do third-graders from the following groups receive at home in total compared to third-graders from Germany in its entirety? By parental support we mean, e.g., homework tutoring. » [[And how much parental support do third graders from the following groups receive at home in total compared to third-graders from Germany in its entirety?] i) Children without migrant background «Making your cross further to the left indicates that less parental support is received by children according to your assessment; making your cross further to the right indicates more parental support. Please only check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
Far below average 0	0	2	0	0	2	0
	1	2	0	0	2	0
	2	6	0	0	6	0
	3	3	0	0	3	0
	4	21	0	0	21	0
5	5	170	0	0	170	0
	6	85	0	0	85	0
	7	119	0	0	119	0
	8	78	0	0	78	0
	9	16	0	0	16	0
Far above average 10	10	5	0	0	5	0
missing by design	-54	2252	870	747	0	635
unspecific missing	-90	154	0	0	154	0
implausible value	-95	3	0	0	3	0

And what do you think: How motivated are third-graders from the following groups in total compared to third-graders from Germany in its entirety? By childish motivation we mean the actual joy in learning of the children as well as their general thirst for knowledge and engagement in learning. > a) Children from lower social strata «Making your cross further to the left indicates that the children are less motivated according to your assessment; making your cross further to the right indicates that the children are more motivated. Please only check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
Far below average 0	0	7	0	0	7	0
	1	21	0	0	21	0
	2	61	0	0	61	0
	3	85	0	0	85	0
	4	85	0	0	85	0
5	5	190	0	0	190	0
	6	51	0	0	51	0
	7	37	0	0	37	0
	8	11	0	0	11	0
	9	1	0	0	1	0
Far above average 10	10	1	0	0	1	0
<i>missing by design</i>	-54	2252	870	747	0	635
<i>unspecific missing</i>	-90	109	0	0	109	0
<i>implausible value</i>	-95	5	0	0	5	0

And what do you think: How motivated are third-graders from the following groups in total compared to third-graders from Germany in its entirety? By childish motivation we mean the actual joy in learning of the children as well as their general thirst for knowledge and engagement in learning. > b) Children from middle social strata «Making your cross further to the left indicates that the children are less motivated according to your assessment; making your cross further to the right indicates that the children are more motivated. Please only check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
Far below average 0	0	0	0	0	0	0
	1	1	0	0	1	0
	2	5	0	0	5	0
	3	7	0	0	7	0
	4	19	0	0	19	0
5	5	232	0	0	232	0
	6	112	0	0	112	0
	7	123	0	0	123	0
	8	44	0	0	44	0
	9	5	0	0	5	0
Far above average 10	10	4	0	0	4	0
<i>missing by design</i>	-54	2252	870	747	0	635
<i>unspecific missing</i>	-90	109	0	0	109	0
<i>implausible value</i>	-95	3	0	0	3	0

And what do you think: How motivated are third-graders from the following groups in total compared to third-graders from Germany in its entirety? By childish motivation we mean the actual joy in learning of the children as well as their general thirst for knowledge and engagement in learning. > c) Children from upper social strata «Making your cross further to the left indicates that the children are less motivated according to your assessment; making your cross further to the right indicates that the children are more motivated. Please only check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
Far below average 0	0	0	0	0	0	0
	1	2	0	0	2	0
	2	2	0	0	2	0
	3	1	0	0	1	0
	4	6	0	0	6	0
5	5	140	0	0	140	0
	6	75	0	0	75	0
	7	148	0	0	148	0
	8	101	0	0	101	0
	9	53	0	0	53	0
Far above average 10	10	16	0	0	16	0
<i>missing by design</i>	-54	2252	870	747	0	635
<i>unspecific missing</i>	-90	117	0	0	117	0
<i>implausible value</i>	-95	3	0	0	3	0

And what do you think: How motivated are third-graders from the following groups in total compared to third-graders from Germany in its entirety? By childish motivation we mean the actual joy in learning of the children as well as their general thirst for knowledge and engagement in learning. » [And how motivated are third-graders from the following groups in total compared to third-graders from Germany in its entirety?] d) Girls «Making your cross further to the left indicates that the children are less motivated according to your assessment; making your cross further to the right indicates that the children are more motivated. Please only check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
Far below average 0	0	1	0	0	1	0
	1	1	0	0	1	0
	2	5	0	0	5	0
	3	2	0	0	2	0
	4	5	0	0	5	0
5	5	161	0	0	161	0
	6	94	0	0	94	0
	7	145	0	0	145	0
	8	101	0	0	101	0
	9	24	0	0	24	0
Far above average 10	10	4	0	0	4	0
missing by design	-54	2252	870	747	0	635
unspecific missing	-90	117	0	0	117	0
implausible value	-95	4	0	0	4	0

And what do you think: How motivated are third-graders from the following groups in total compared to third-graders from Germany in its entirety? By childish motivation we mean the actual joy in learning of the children as well as their general thirst for knowledge and engagement in learning. » [And how motivated are third-graders from the following groups in total compared to third-graders from Germany in its entirety?] e) Boys «Making your cross further to the left indicates that the children are less motivated according to your assessment; making your cross further to the right indicates that the children are more motivated. Please only check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
Far below average 0	0	1	0	0	1	0
	1	1	0	0	1	0
	2	5	0	0	5	0
	3	13	0	0	13	0
	4	48	0	0	48	0
5	5	240	0	0	240	0
	6	92	0	0	92	0
	7	81	0	0	81	0
	8	51	0	0	51	0
	9	7	0	0	7	0
Far above average 10	10	3	0	0	3	0
missing by design	-54	2252	870	747	0	635
unspecific missing	-90	119	0	0	119	0
implausible value	-95	3	0	0	3	0

And what do you think: How motivated are third-graders from the following groups in total compared to third-graders from Germany in its entirety? By childish motivation we mean the actual joy in learning of the children as well as their general thirst for knowledge and engagement in learning. » [And how motivated are third-graders from the following groups in total compared to third-graders from Germany in its entirety?] f) Children with a migrant background «Making your cross further to the left indicates that the children are less motivated according to your assessment; making your cross further to the right indicates that the children are more motivated. Please only check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
Far below average 0	0	4	0	0	4	0
	1	10	0	0	10	0
	2	32	0	0	32	0
	3	37	0	0	37	0
	4	76	0	0	76	0
5	5	210	0	0	210	0
	6	57	0	0	57	0
	7	36	0	0	36	0
	8	22	0	0	22	0
	9	5	0	0	5	0
Far above average 10	10	0	0	0	0	0
missing by design	-54	2252	870	747	0	635
unspecific missing	-90	170	0	0	170	0
implausible value	-95	5	0	0	5	0

e31604g Teacher stereotype motivation: Turkish migrant background

230 : 24

And what do you think: How motivated are third-graders from the following groups in total compared to third-graders from Germany in its entirety? By childish motivation we mean the actual joy in learning of the children as well as their general thirst for knowledge and engagement in learning. » [And how motivated are third-graders from the following groups in total compared to third-graders from Germany in its entirety?] g) Children with a Turkish migrant background «Making your cross further to the left indicates that the children are less motivated according to your assessment; making your cross further to the right indicates that the children are more motivated. Please only check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
Far below average 0	0	5	0	0	5	0
	1	14	0	0	14	0
	2	30	0	0	30	0
	3	58	0	0	58	0
	4	69	0	0	69	0
5	5	176	0	0	176	0
	6	44	0	0	44	0
	7	33	0	0	33	0
	8	9	0	0	9	0
	9	2	0	0	2	0
Far above average 10	10	0	0	0	0	0
missing by design	-54	2252	870	747	0	635
unspecific missing	-90	217	0	0	217	0
implausible value	-95	7	0	0	7	0

e31604h Teacher stereotype motivation: Russian migrant background

230 : 24

And what do you think: How motivated are third-graders from the following groups in total compared to third-graders from Germany in its entirety? By childish motivation we mean the actual joy in learning of the children as well as their general thirst for knowledge and engagement in learning. » [And how motivated are third-graders from the following groups in total compared to third-graders from Germany in its entirety?] h) Children with a Russian migrant background «Making your cross further to the left indicates that the children are less motivated according to your assessment; making your cross further to the right indicates that the children are more motivated. Please only check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
Far below average 0	0	1	0	0	1	0
	1	9	0	0	9	0
	2	11	0	0	11	0
	3	26	0	0	26	0
	4	50	0	0	50	0
5	5	156	0	0	156	0
	6	76	0	0	76	0
	7	63	0	0	63	0
	8	33	0	0	33	0
	9	11	0	0	11	0
Far above average 10	10	1	0	0	1	0
missing by design	-54	2252	870	747	0	635
unspecific missing	-90	223	0	0	223	0
implausible value	-95	4	0	0	4	0

e31604i Teacher stereotype motivation: no migrant background

230 : 24

And what do you think: How motivated are third-graders from the following groups in total compared to third-graders from Germany in its entirety? By childish motivation we mean the actual joy in learning of the children as well as their general thirst for knowledge and engagement in learning. » [And how motivated are third-graders from the following groups in total compared to third-graders from Germany in its entirety?] i) Children without migrant background «Making your cross further to the left indicates that the children are less motivated according to your assessment; making your cross further to the right indicates that the children are more motivated. Please only check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
Far below average 0	0	0	0	0	0	0
	2	1	0	0	1	0
	3	6	0	0	6	0
	4	10	0	0	10	0
	5	187	0	0	187	0
5	6	81	0	0	81	0
	7	103	0	0	103	0
	8	77	0	0	77	0
	9	16	0	0	16	0
	10	2	0	0	2	0
Far above average 10						
missing by design	-54	2252	870	747	0	635
unspecific missing	-90	178	0	0	178	0
implausible value	-95	3	0	0	3	0

To what extent do the following statements apply to you personally? ► a) My work should always be beyond reproach. «Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
completely disagree	1	43	0	24	19	0
rather disagree	2	191	0	98	93	0
partly agree	3	381	0	189	192	0
rather agree	4	559	0	305	254	0
completely agree	5	114	0	63	51	0
<i>missing by design</i>	-54	1505	870	0	0	635
<i>unspecific missing</i>	-90	122	0	68	54	0
<i>implausible value</i>	-95	1	0	0	1	0

To what extent do the following statements apply to you personally? > b) I prefer checking my work three times rather than handing it in incorrect. «Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
completely disagree	1	17	0	11	6	0
rather disagree	2	153	0	80	73	0
partly agree	3	326	0	185	141	0
rather agree	4	576	0	303	273	0
completely agree	5	227	0	105	122	0
<i>missing by design</i>	-54	1505	870	0	0	635
<i>unspecific missing</i>	-90	112	0	63	49	0

To what extent do the following statements apply to you personally? > c) My aim is to make absolutely no mistakes in my work. «Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
completely disagree	1	41	0	21	20	0
rather disagree	2	171	0	92	79	0
partly agree	3	306	0	165	141	0
rather agree	4	601	0	312	289	0
completely agree	5	179	0	94	85	0
<i>missing by design</i>	-54	1505	870	0	0	635
<i>unspecific missing</i>	-90	113	0	63	50	0

To what extent do the following statements apply to you personally? > d) Whatever I do, it must be perfect. «Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
completely disagree	1	91	0	49	42	0
rather disagree	2	310	0	171	139	0
partly agree	3	414	0	208	206	0
rather agree	4	397	0	214	183	0
completely agree	5	76	0	37	39	0
<i>missing by design</i>	-54	1505	870	0	0	635
<i>unspecific missing</i>	-90	122	0	68	54	0
<i>implausible value</i>	-95	1	0	0	1	0

To what extent do the following statements apply to you personally? > e) It is extremely important to me that, when assessing my students, the results are based on their performance. «Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
completely disagree	1	3	0	1	2	0
rather disagree	2	33	0	24	9	0
partly agree	3	128	0	57	71	0
rather agree	4	586	0	314	272	0
completely agree	5	551	0	289	262	0
<i>missing by design</i>	-54	1505	870	0	0	635
<i>unspecific missing</i>	-90	110	0	62	48	0

To what extent do the following statements apply to you personally? > f) When assessing my students, I tend to give them a lower grade if I am uncertain. «Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
completely disagree	1	476	0	269	207	0
rather disagree	2	634	0	332	302	0
partly agree	3	161	0	72	89	0
rather agree	4	33	0	17	16	0
completely agree	5	2	0	0	2	0
<i>missing by design</i>	-54	1505	870	0	0	635
<i>unspecific missing</i>	-90	105	0	57	48	0

To what extent do the following statements apply to you personally? > g) I often feel exhausted at school. «Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
completely disagree	1	86	0	50	36	0
rather disagree	2	304	0	155	149	0
partly agree	3	518	0	267	251	0
rather agree	4	255	0	143	112	0
completely agree	5	146	0	77	69	0
<i>missing by design</i>	-54	1505	870	0	0	635
<i>unspecific missing</i>	-90	102	0	55	47	0

To what extent do the following statements apply to you personally? > h) In general, I feel that my workload is too heavy. «Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
completely disagree	1	119	0	69	50	0
rather disagree	2	389	0	196	193	0
partly agree	3	419	0	232	187	0
rather agree	4	241	0	123	118	0
completely agree	5	126	0	66	60	0
<i>missing by design</i>	-54	1505	870	0	0	635
<i>unspecific missing</i>	-90	115	0	61	54	0
<i>implausible value</i>	-95	2	0	0	2	0

To what extent do the following statements apply to you personally? > i) I would prefer to do something that doesn't require too much thought than something that is sure to challenge my mental ability. «Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
completely disagree	1	662	0	363	299	0
rather disagree	2	464	0	242	222	0
partly agree	3	142	0	63	79	0
rather agree	4	18	0	12	6	0
completely agree	5	4	0	2	2	0
<i>missing by design</i>	-54	1505	870	0	0	635
<i>unspecific missing</i>	-90	120	0	65	55	0
<i>implausible value</i>	-95	1	0	0	1	0

To what extent do the following statements apply to you personally? > j) I find little satisfaction in thinking long and hard about something. «Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
completely disagree	1	319	0	178	141	0
rather disagree	2	431	0	229	202	0
partly agree	3	332	0	160	172	0
rather agree	4	144	0	79	65	0
completely agree	5	37	0	19	18	0
<i>missing by design</i>	-54	1505	870	0	0	635
<i>unspecific missing</i>	-90	147	0	82	65	0
<i>implausible value</i>	-95	1	0	0	1	0

To what extent do the following statements apply to you personally? > k) I like it when my life is full of tricky problems that I have to solve. «Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
completely disagree	1	66	0	36	30	0
rather disagree	2	260	0	135	125	0
partly agree	3	609	0	321	288	0
rather agree	4	281	0	154	127	0
completely agree	5	54	0	27	27	0
<i>missing by design</i>	-54	1505	870	0	0	635
<i>unspecific missing</i>	-90	138	0	74	64	0
<i>implausible value</i>	-95	3	0	0	3	0

To what extent do the following statements apply to you personally? » I) I don't like unpredictable situations. «Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
completely disagree	1	103	0	53	50	0
rather disagree	2	338	0	171	167	0
partly agree	3	516	0	280	236	0
rather agree	4	284	0	143	141	0
completely agree	5	49	0	36	13	0
<i>missing by design</i>	-54	1505	870	0	0	635
<i>unspecific missing</i>	-90	120	0	64	56	0
<i>implausible value</i>	-95	1	0	0	1	0

To what extent do the following statements apply to you personally? ► m) I prefer activities during which it is always clear what has to be done and how it has to be done. «Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
completely disagree	1	63	0	32	31	0
rather disagree	2	334	0	187	147	0
partly agree	3	479	0	237	242	0
rather agree	4	359	0	193	166	0
completely agree	5	48	0	27	21	0
<i>missing by design</i>	-54	1505	870	0	0	635
<i>unspecific missing</i>	-90	127	0	71	56	0
<i>implausible value</i>	-95	1	0	0	1	0

To what extent do the following statements apply to you personally? > n) I prefer things that I'm familiar with to things that I don't know and can't predict. «Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
completely disagree	1	68	0	37	31	0
rather disagree	2	370	0	216	154	0
partly agree	3	538	0	264	274	0
rather agree	4	275	0	142	133	0
completely agree	5	33	0	17	16	0
<i>missing by design</i>	-54	1505	870	0	0	635
<i>unspecific missing</i>	-90	126	0	71	55	0
<i>implausible value</i>	-95	1	0	0	1	0

To what extent do you agree with the following statements? > a) I'm in favor of more economic equality among people. «Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
completely disagree	1	17	0	7	10	0
rather disagree	2	108	0	61	47	0
partly agree	3	347	0	196	151	0
rather agree	4	515	0	266	249	0
completely agree	5	199	0	100	99	0
<i>missing by design</i>	-54	1505	870	0	0	635
<i>unspecific missing</i>	-90	225	0	117	108	0

To what extent do you agree with the following statements? > b) I'm in favor of more social equality among people. «Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
completely disagree	1	7	0	4	3	0
rather disagree	2	25	0	15	10	0
partly agree	3	179	0	99	80	0
rather agree	4	634	0	345	289	0
completely agree	5	354	0	172	182	0
<i>missing by design</i>	-54	1505	870	0	0	635
<i>unspecific missing</i>	-90	212	0	112	100	0

To what extent do you agree with the following statements? > c) I support equality. «Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
completely disagree	1	13	0	5	8	0
rather disagree	2	54	0	27	27	0
partly agree	3	307	0	180	127	0
rather agree	4	482	0	253	229	0
completely agree	5	311	0	145	166	0
<i>missing by design</i>	-54	1505	870	0	0	635
<i>unspecific missing</i>	-90	243	0	137	106	0
<i>implausible value</i>	-95	1	0	0	1	0

To what extent do you agree with the following statements? > d) All people should be treated equally. «Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
completely disagree	1	11	0	3	8	0
rather disagree	2	51	0	28	23	0
partly agree	3	129	0	69	60	0
rather agree	4	345	0	174	171	0
completely agree	5	566	0	257	309	0
<i>missing by design</i>	-54	1636	870	131	0	635
<i>unspecific missing</i>	-90	177	0	85	92	0
<i>implausible value</i>	-95	1	0	0	1	0

To what extent do you agree with the following statements? > e) It is important that we treat other countries equally. «Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
completely disagree	1	3	0	1	2	0
rather disagree	2	40	0	24	16	0
partly agree	3	244	0	154	90	0
rather agree	4	500	0	264	236	0
completely agree	5	379	0	172	207	0
<i>missing by design</i>	-54	1505	870	0	0	635
<i>unspecific missing</i>	-90	243	0	132	111	0
<i>implausible value</i>	-95	2	0	0	2	0

ex80211 Survey/Test instrument

no question text

Label	Code	by wave				
		#	3	4	5	6
NEPS TH: allgemeiner Lehrerfragebogen, SchülerInnen Klasse 12, Welle 1, PAPI	20	0	0	0	0	0
NEPS TH: Eltern von SchülerInnen Klasse 12, Welle 1, PAPI	21	0	0	0	0	0
NEPS SC2: ErzieherInnen von 4-Jährigen (Fragen zur Gruppe und zu sich selbst), Welle 1, PAPI	22	0	0	0	0	0
NEPS SC5: Studierende (Rekrutierungsfragebogen - persönlich), Welle 1, PAPI	25	0	0	0	0	0
NEPS SC5: Studierende (Rekrutierungsfragebogen - per Post), Welle 1, PAPI	26	0	0	0	0	0
NEPS TH: allgemeiner Lehrerfragebogen, SchülerInnen Klasse 12, Welle 2, PAPI	27	0	0	0	0	0
NEPS SC2: ErzieherInnen von 4-Jährigen (Fragen zum Kind), Welle 1, PAPI	28	0	0	0	0	0
NEPS SC2: Leitung der Bildungseinrichtung, 4-Jährige, Welle 1, PAPI	29	0	0	0	0	0
NEPS SC2/SC3/SC4: Eltern von KiGAKinder (Welle 1), Schüler Kls. 5 (Welle 1), Kls. 9 (Welle 1), CATI	31	0	0	0	0	0
NEPS SC3: SchülerInnen Klasse 5 (Regelschulen), Welle 1, PAPI	32	0	0	0	0	0
NEPS SC3/SC4: allgemeiner Lehrerfragebogen, Schüler Klasse 5 (Welle 1) und Klasse 9 (Welle 1), PAPI	33	0	0	0	0	0
NEPS SC3/SC4: KlassenlehrerInnen von Schülern Klasse 5 (Welle 1) und Klasse 9 (Welle 1), PAPI	34	0	0	0	0	0
... 539 values omitted ...						
DO - Etappe 4 - Wege durch die Sek I und Übergänge in die Sek II	859	0	0	0	0	0
NEPS SC1: Elternfragebogen zur Online Testung, Welle 9, CAPI	866	0	0	0	0	0
NEPS SC4: Erwachsene, Welle 12, Online	867	0	0	0	0	0
NEPS SC1: RS-RX-MA, wave 9, CBT, individual	957	0	0	0	0	0
NEPS SC2: Schüler Klasse 9, Welle 10, CAWI	958	0	0	0	0	0
NEPS SC5: Studierende, Welle 17, CAWI	972	0	0	0	0	0

Label	Code	by wave				
		#	3	4	5	6
NEPS SC3: Schüler/ Schulabsolventen Erstbefragung, Welle 12, CATI	988	0	0	0	0	0
NEPS SC2: Schüler Klasse 9, Welle 10, PAPI	1002	0	0	0	0	0
NEPS SC3: Schüler/ Schulabsolventen Panelbefragung, Welle 12, CATI	1003	0	0	0	0	0
NEPS SC4: Erwachsene, Welle 13 (Panelbefragte), CATI	1005	0	0	0	0	0
NEPS SC3: Schüler/ Schulabsolventen Panelbefragung, Welle 12, Online	1007	0	0	0	0	0
NEPS SC4: Erwachsene, Welle 13, Online	1010	0	0	0	0	0

e42570a Cultural orientation - cultural diversity in teacher training

376 : 23

Below are some statements from teachers on the role played by cultural diversity at their school and for their teaching work. Please read these statements and check to what extent you agree with each statement. ► a) During teacher training, dealing with cultural diversity should be addressed in the seminars. «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
completely disagree	1	1	0	1	0	0
disagree	2	8	0	7	0	1
rather disagree	3	29	0	25	0	4
rather agree	4	255	0	230	0	25
agree	5	349	0	294	0	55
completely agree	6	207	0	158	0	49
<i>missing by design</i>	-54	2029	870	0	664	495
<i>unspecific missing</i>	-90	38	0	32	0	6

Below are some statements from teachers on the role played by cultural diversity at their school and for their teaching work. Please read these statements and check to what extent you agree with each statement. > b) It is important for children to learn that other cultures can have other ideals. «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
completely disagree	1	0	0	0	0	0
disagree	2	1	0	1	0	0
rather disagree	3	3	0	2	0	1
rather agree	4	161	0	140	0	21
agree	5	382	0	336	0	46
completely agree	6	300	0	234	0	66
<i>missing by design</i>	-54	2029	870	0	664	495
<i>unspecific missing</i>	-90	40	0	34	0	6

Below are some statements from teachers on the role played by cultural diversity at their school and for their teaching work. Please read these statements and check to what extent you agree with each statement. > c) The traditional values of families with a migrant background often stand in the way of the academic success of their children. «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
completely disagree	1	22	0	21	0	1
disagree	2	101	0	83	0	18
rather disagree	3	255	0	219	0	36
rather agree	4	307	0	259	0	48
agree	5	103	0	81	0	22
completely agree	6	30	0	23	0	7
<i>missing by design</i>	-54	2029	870	0	664	495
<i>unspecific missing</i>	-90	69	0	61	0	8

Below are some statements from teachers on the role played by cultural diversity at their school and for their teaching work. Please read these statements and check to what extent you agree with each statement. > d) During class, it is also important to address the differences between various cultures. «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
completely disagree	1	0	0	0	0	0
disagree	2	4	0	3	0	1
rather disagree	3	22	0	16	0	6
rather agree	4	191	0	155	0	36
agree	5	386	0	335	0	51
completely agree	6	241	0	202	0	39
<i>missing by design</i>	-54	2029	870	0	664	495
<i>unspecific missing</i>	-90	43	0	36	0	7

Below are some statements from teachers on the role played by cultural diversity at their school and for their teaching work. Please read these statements and check to what extent you agree with each statement. > e) Many of the conflicts with students with a migrant background arise because their families adhere to the traditions of their countries of origin. «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
completely disagree	1	12	0	9	0	3
disagree	2	85	0	69	0	16
rather disagree	3	221	0	185	0	36
rather agree	4	293	0	255	0	38
agree	5	139	0	115	0	24
completely agree	6	61	0	48	0	13
<i>missing by design</i>	-54	2029	870	0	664	495
<i>unspecific missing</i>	-90	75	0	66	0	9
<i>implausible value</i>	-95	1	0	0	0	1

e42570d Cultural orientation - specific cultural features in counseling sessions

376 : 23

Below are some statements from teachers on the role played by cultural diversity at their school and for their teaching work. Please read these statements and check to what extent you agree with each statement. ► f) During counseling sessions with parents that have a different cultural background than I do, I try to respect specific cultural features. «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
completely disagree	1	2	0	2	0	0
disagree	2	12	0	9	0	3
rather disagree	3	83	0	73	0	10
rather agree	4	353	0	307	0	46
agree	5	281	0	234	0	47
completely agree	6	76	0	58	0	18
<i>missing by design</i>	-54	2029	870	0	664	495
<i>unspecific missing</i>	-90	80	0	64	0	16

Below are some statements from teachers on the role played by cultural diversity at their school and for their teaching work. Please read these statements and check to what extent you agree with each statement. > g) In conflicts between students of different origin, the students should be encouraged to find similarities to help resolve the dispute. «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
completely disagree	1	4	0	4	0	0
disagree	2	9	0	8	0	1
rather disagree	3	30	0	26	0	4
rather agree	4	219	0	197	0	22
agree	5	334	0	281	0	53
completely agree	6	207	0	162	0	45
<i>missing by design</i>	-54	2029	870	0	664	495
<i>unspecific missing</i>	-90	84	0	69	0	15

Below are some statements from teachers on the role played by cultural diversity at their school and for their teaching work. Please read these statements and check to what extent you agree with each statement. > h) Students with a migrant background often have problems at school because they are not willing to adapt to the German culture. «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
completely disagree	1	35	0	25	0	10
disagree	2	174	0	142	0	32
rather disagree	3	337	0	293	0	44
rather agree	4	164	0	139	0	25
agree	5	73	0	61	0	12
completely agree	6	16	0	13	0	3
<i>missing by design</i>	-54	2029	870	0	664	495
<i>unspecific missing</i>	-90	88	0	74	0	14

e42570g Cultural orientation - identify things they have in common in class

376 : 23

Below are some statements from teachers on the role played by cultural diversity at their school and for their teaching work. Please read these statements and check to what extent you agree with each statement. > i) In class it is important for students of different cultural origin to identify things they have in common. «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
completely disagree	1	1	0	1	0	0
disagree	2	4	0	2	0	2
rather disagree	3	15	0	14	0	1
rather agree	4	214	0	191	0	23
agree	5	372	0	313	0	59
completely agree	6	222	0	178	0	44
<i>missing by design</i>	-54	2029	870	0	664	495
<i>unspecific missing</i>	-90	59	0	48	0	11

e42570h Cultural orientation - objective to promote things in common

376 : 23

Below are some statements from teachers on the role played by cultural diversity at their school and for their teaching work. Please read these statements and check to what extent you agree with each statement. > j) One objective of the school should be to promote the things that children with different cultural backgrounds have in common. «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
completely disagree	1	1	0	1	0	0
disagree	2	6	0	4	0	2
rather disagree	3	14	0	12	0	2
rather agree	4	231	0	208	0	23
agree	5	356	0	300	0	56
completely agree	6	216	0	170	0	46
<i>missing by design</i>	-54	2029	870	0	664	495
<i>unspecific missing</i>	-90	63	0	52	0	11

e227400_D Class: number of female students (in %)

377 : 1

How many students are in your class? «Please enter numbers right-aligned.»

Label	Code	by wave				
		#	3	4	5	6
	0	2	0	0	0	2
	21	4	4	0	0	0
	22	1	0	0	0	1
	23	1	1	0	0	0
	24	5	1	1	2	1
	25	3	1	1	0	1
	26	4	0	2	1	1
	27	3	1	0	1	1
	28	4	1	0	1	2
	29	8	4	1	0	3
	30	15	4	5	5	1
	31	10	3	3	2	2
... 37 values omitted ...						
	73	3	1	1	0	1
	74	2	0	0	1	1
	75	5	3	0	1	1
	76	2	0	0	2	0
	77	1	0	1	0	0
	78	1	1	0	0	0

Label	Code	by wave				
		#	3	4	5	6
	79	2	1	0	0	1
	80	1	0	1	0	0
	82	1	0	1	0	0
	85	1	1	0	0	0
	92	1	0	1	0	0
unspecific missing	-90	51	10	19	12	10

e227400_R Class: number of female students

377 : 1

How many students are in your class? «Please enter numbers right-aligned.»

Label	Code	by wave				
		#	3	4	5	6
	0	2	0	0	0	2
	2	1	0	1	0	0
	3	4	4	0	0	0
	4	11	4	2	2	3
	5	39	16	11	6	6
	6	66	19	11	15	21
	7	155	44	28	41	42
	8	269	87	59	66	57
	9	360	115	101	74	70
	10	384	100	112	95	77
	11	461	146	102	97	116
	12	385	118	104	101	62
	13	329	94	89	67	79
	14	198	54	58	41	45
	15	91	31	18	26	16
	16	60	17	18	8	17
	17	25	5	6	8	6
	18	17	4	7	2	4
	19	4	1	1	2	0

Label	Code	by wave				
		#	3	4	5	6
	20	2	1	0	1	0
	21	1	0	0	0	1
	22	1	0	0	0	1
unspecific missing	-90	51	10	19	12	10

e227400_g1R Class: number of students total

377 : 1

How many students are in your class? «Please enter numbers right-aligned.»

Label	Code	by wave				
		#	3	4	5	6
	6	1	0	1	0	0
	7	1	0	1	0	0
	8	3	3	0	0	0
	9	1	0	0	0	1
	10	1	1	0	0	0
	11	3	1	0	0	2
	12	17	5	3	5	4
	13	29	8	8	9	4
	14	44	13	10	10	11
	15	41	21	5	5	10
	16	80	22	20	22	16
	17	100	34	23	21	22
... 5 values omitted ...						
	24	330	101	89	77	63
	25	261	83	68	53	57
	26	166	39	46	39	42
	27	102	27	25	26	24
	28	48	14	17	11	6
	29	11	6	3	1	1

Label	Code	by wave				
		#	3	4	5	6
	30	7	3	2	1	1
	31	3	1	0	1	1
	32	2	0	2	0	0
	33	1	0	0	0	1
	34	1	0	1	0	0
unspecific missing	-90	51	10	19	12	10

How many students are in your class? «Please enter numbers right-aligned.»

Label	Code	by wave				
		#	3	4	5	6
below 10	1	6	3	2	0	1
10 to 14	2	94	28	21	24	21
15 to 19	3	610	203	128	135	144
20 to 24	4	1553	453	413	361	326
25 to 29	5	588	169	159	130	130
30 to 34	6	14	4	5	2	3
35 and more	7	0	0	0	0	0
unspecific missing	-90	51	10	19	12	10

e227401_R Class: number of male students

377 : 1

How many students are in your class? «Please enter numbers right-aligned.»

Label	Code	by wave				
		#	3	4	5	6
	1	1	0	1	0	0
	2	1	1	0	0	0
	3	4	2	2	0	0
	4	22	6	6	5	5
	5	26	11	5	5	5
	6	72	27	15	16	14
	7	149	46	32	34	37
	8	235	59	65	56	55
	9	334	96	82	74	82
	10	421	130	96	106	89
	11	437	149	103	85	100
	12	406	113	116	96	81
	13	334	97	96	70	71
	14	201	62	51	52	36
	15	120	34	30	26	30
	16	58	12	17	18	11
	17	23	9	4	5	5
	18	12	3	4	2	3
	19	8	3	3	2	0

Label	Code	by wave				
		#	3	4	5	6
	20	1	0	0	0	1
	23	1	0	1	0	0
unspecific missing	-90	50	10	18	12	10

e227401_D Class: number of male students (in %)

377 : 1

How many students are in your class? «Please enter numbers right-aligned.»

Label	Code	by wave				
		#	3	4	5	6
	8	1	0	1	0	0
	15	1	1	0	0	0
	18	1	0	1	0	0
	20	1	0	1	0	0
	21	2	1	0	0	1
	22	1	1	0	0	0
	23	1	0	1	0	0
	24	2	0	0	2	0
	25	5	3	0	1	1
	26	2	0	0	1	1
	27	3	1	1	0	1
	28	6	1	2	1	2
... 37 values omitted ...						
	70	15	4	5	5	1
	71	8	4	1	0	3
	72	4	1	0	1	2
	73	3	1	0	1	1
	74	4	0	2	1	1
	75	3	1	1	0	1

Label	Code	by wave				
		#	3	4	5	6
	76	5	1	1	2	1
	77	1	1	0	0	0
	78	1	0	0	0	1
	79	4	4	0	0	0
	100	2	0	0	0	2
unspecific missing	-90	51	10	19	12	10

Please assess the following abilities and skills of the class. Compare this class with the learning and performance level envisaged by the curriculum. ► a) Social skills (e.g. sharing with others, following rules) [compared to envisaged learning and performance level] «Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
much worse	1	74	23	20	13	18
slightly worse	2	467	128	122	117	100
just as good	3	1368	458	364	306	240
slightly better	4	690	177	167	161	185
much better	5	248	53	56	56	83
<i>unspecific missing</i>	-90	66	29	18	11	8
<i>implausible value</i>	-95	3	2	0	0	1

ec0401b Assessment persistence and ability to concentrate

377 : 2

Please assess the following abilities and skills of the class. Compare this class with the learning and performance level envisaged by the curriculum. > b) Persistence and ability to concentrate (e.g. remaining occupied with something for a longer period of time) [compared to envisaged learning and performance level] «Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
much worse	1	97	25	31	22	19
slightly worse	2	697	204	177	180	136
just as good	3	1408	419	371	323	295
slightly better	4	555	160	137	110	148
much better	5	89	29	14	18	28
<i>unspecific missing</i>	-90	67	31	17	10	9
<i>implausible value</i>	-95	3	2	0	1	0

Please assess the following abilities and skills of the class. Compare this class with the learning and performance level envisaged by the curriculum. ► c) Written language skills (e.g. ability to understand and write texts) [compared to envisaged learning and performance level] «Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
much worse	1	158	32	44	39	43
slightly worse	2	761	199	183	203	176
just as good	3	1448	436	383	324	305
slightly better	4	406	136	104	77	89
much better	5	51	20	9	8	14
<i>unspecific missing</i>	-90	88	44	24	12	8
<i>implausible value</i>	-95	4	3	0	1	0

Please assess the following abilities and skills of the class. Compare this class with the learning and performance level envisaged by the curriculum. ► d) Language skills (e.g. vocabulary and sentence construction) [compared to envisaged learning and performance level] «Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
much worse	1	177	54	50	33	40
slightly worse	2	654	183	146	170	155
just as good	3	1513	441	401	356	315
slightly better	4	430	139	112	76	103
much better	5	60	20	11	15	14
<i>unspecific missing</i>	-90	81	33	27	13	8
<i>implausible value</i>	-95	1	0	0	1	0

Please assess the following abilities and skills of the class. Compare this class with the learning and performance level envisaged by the curriculum. > e) Scientific skills (e.g. knowledge of animals, plants and the environment) [compared to envisaged learning and performance level] «Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
much worse	1	66	27	17	11	11
slightly worse	2	471	172	109	110	80
just as good	3	1695	491	447	396	361
slightly better	4	540	128	140	111	161
much better	5	54	16	11	18	9
<i>unspecific missing</i>	-90	88	35	23	17	13
<i>implausible value</i>	-95	2	1	0	1	0

Please assess the following abilities and skills of the class. Compare this class with the learning and performance level envisaged by the curriculum. ► f) Mathematical skills (e.g. handling numbers and quantities) [compared to envisaged learning and performance level] «Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
much worse	1	43	9	12	8	14
slightly worse	2	535	137	141	133	124
just as good	3	1701	516	444	396	345
slightly better	4	489	147	121	94	127
much better	5	48	14	8	14	12
<i>unspecific missing</i>	-90	97	46	21	17	13
<i>implausible value</i>	-95	3	1	0	2	0

Please assess the following abilities and skills of the class. Compare this class with the learning and performance level envisaged by the curriculum. ► g) Orthographic skills [compared to envisaged learning and performance level] «Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
much worse	1	44	0	0	0	44
slightly worse	2	225	0	0	0	225
just as good	3	301	0	0	0	301
slightly better	4	51	0	0	0	51
much better	5	5	0	0	0	5
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	8	0	0	0	8
<i>implausible value</i>	-95	1	0	0	0	1

How would you assess the class overall with regard to the following aspects? > a) «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
disinterested	1	6	0	1	2	3
	2	74	10	24	20	20
	3	465	90	132	121	122
	4	1587	472	400	363	352
interested	5	752	291	177	153	131
<i>unspecific missing</i>	-90	31	6	13	5	7
<i>implausible value</i>	-95	1	1	0	0	0

How would you assess the class overall with regard to the following aspects? > b) «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
undisciplined	1	40	6	12	12	10
	2	312	64	79	92	77
	3	801	195	227	194	185
	4	1379	485	335	291	268
disciplined	5	349	111	82	67	89
<i>unspecific missing</i>	-90	32	6	12	8	6
<i>implausible value</i>	-95	3	3	0	0	0

How would you assess the class overall with regard to the following aspects? > c) «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
performance-related homogeneous	1	45	14	19	5	7
	2	261	63	60	72	66
	3	764	220	180	178	186
	4	889	254	238	212	185
performance-related heterogeneous	5	908	307	235	184	182
<i>unspecific missing</i>	-90	48	12	15	12	9
<i>implausible value</i>	-95	1	0	0	1	0

How would you assess the class overall with regard to the following aspects? > d) «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
not autonomous	1	28	4	6	9	9
	2	354	76	91	110	77
	3	1074	315	268	252	239
	4	1213	417	305	242	249
autonomous	5	216	52	68	43	53
unspecific missing	-90	31	6	9	8	8

How would you assess the class overall with regard to the following aspects? > e) «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
unconcentrated	1	41	8	11	11	11
	2	463	97	133	114	119
	3	1207	343	305	309	250
	4	1086	386	266	202	232
concentrated	5	84	29	20	19	16
<i>unspecific missing</i>	-90	33	6	12	9	6
<i>implausible value</i>	-95	2	1	0	0	1

e22740f Class: teacher assessment: focus on performance

377 : 3

How would you assess the class overall with regard to the following aspects? > f) «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
less performance-oriented	1	22	4	7	6	5
	2	255	45	58	73	79
	3	1278	383	355	287	253
	4	1183	393	282	257	251
very performance-oriented	5	145	40	32	33	40
unspecific missing	-90	33	5	13	8	7

How big is the classroom where your class receives the majority of its instruction? «Please enter numbers right-aligned.»

Label	Code	by wave				
		#	3	4	5	6
under 30	1	107	29	24	30	24
30 to 39	2	221	67	57	51	46
40 to 49	3	354	129	76	85	64
50 to 59	4	371	130	89	81	71
60 and more	5	1016	315	274	210	217
<i>unspecific missing</i>	-90	839	198	223	205	213
<i>implausible value</i>	-95	8	2	4	2	0

How big is the classroom where your class receives the majority of its instruction? «Please enter numbers right-aligned.»

Label	Code	by wave				
		#	3	4	5	6
	6	1	1	0	0	0
	10	3	0	2	0	1
	12	1	1	0	0	0
	15	5	0	1	2	2
	16	4	0	1	3	0
	18	3	0	2	0	1
	20	18	3	5	8	2
	22	1	1	0	0	0
	23	1	0	1	0	0
	24	6	4	1	1	0
	25	51	15	10	10	16
	26	3	1	1	1	0
... 53 values omitted ...						
	95	2	0	1	0	1
	96	4	2	1	0	1
	98	1	0	0	1	0
	100	41	12	12	7	10
	110	6	2	2	1	1
	120	7	1	1	2	3

Label	Code	by wave				
		#	3	4	5	6
	125	1	0	0	0	1
	130	3	2	0	0	1
	150	1	0	1	0	0
	250	1	0	0	0	1
unspecific missing	-90	839	198	223	205	213
implausible value	-95	8	2	4	2	0

e22940a Class: classroom condition, brightness

377 : 5

How would you assess the quality or condition of the following aspects of your classroom? ► a) Brightness «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
bad	1	45	11	15	9	10
rather bad	2	245	61	66	56	62
rather good	3	1116	294	285	290	247
good	4	1484	498	371	307	308
<i>unspecific missing</i>	-90	24	4	10	2	8
<i>implausible value</i>	-95	2	2	0	0	0

e22940b Class: classroom condition, size

377 : 5

How would you assess the quality or condition of the following aspects of your classroom? ► b) Size «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
bad	1	218	59	63	54	42
rather bad	2	697	221	172	160	144
rather good	3	1018	277	256	244	241
good	4	944	306	245	198	195
<i>unspecific missing</i>	-90	37	6	11	8	12
<i>implausible value</i>	-95	2	1	0	0	1

How would you assess the quality or condition of the following aspects of your classroom? ► c) Functionality «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
bad	1	105	27	30	27	21
rather bad	2	721	221	181	158	161
rather good	3	1359	390	349	318	302
good	4	685	223	171	154	137
<i>unspecific missing</i>	-90	44	8	16	6	14
<i>implausible value</i>	-95	2	1	0	1	0

How would you assess the quality or condition of the following aspects of your classroom? ► d) Structural condition «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
bad	1	172	51	44	42	35
rather bad	2	615	178	168	134	135
rather good	3	1185	336	292	282	275
good	4	908	297	232	200	179
<i>unspecific missing</i>	-90	32	6	11	5	10
<i>implausible value</i>	-95	4	2	0	1	1

How would you assess the quality or condition of the following aspects of your classroom? ► e) Acoustics «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
bad	1	179	50	53	48	28
rather bad	2	549	163	155	114	117
rather good	3	1285	350	321	301	313
good	4	863	298	205	194	166
<i>unspecific missing</i>	-90	39	8	13	7	11
<i>implausible value</i>	-95	1	1	0	0	0

ec2003a I demand considerably less from students who are less capable.

376:6

To what extent do the following statements apply to your teaching in this class? > a) I demand considerably less from students who are less capable. «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
does not apply at all	1	27	13	0	0	14
does rather not apply	2	225	106	0	0	119
does partly apply	3	716	400	0	0	316
does rather apply	4	423	268	0	0	155
does completely apply	5	87	66	0	0	21
<i>missing by design</i>	-54	1411	0	747	664	0
<i>unspecific missing</i>	-90	26	16	0	0	10
<i>implausible value</i>	-95	1	1	0	0	0

ec2003b I form groups of students with similar capabilities.

377 : 6

To what extent do the following statements apply to your teaching in this class? > b) I form groups of students with similar capabilities. «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
does not apply at all	1	110	71	0	0	39
does rather not apply	2	360	200	0	0	160
does partly apply	3	673	364	0	0	309
does rather apply	4	276	181	0	0	95
does completely apply	5	57	38	0	0	19
<i>missing by design</i>	-54	1411	0	747	664	0
<i>unspecific missing</i>	-90	25	14	0	0	11
<i>implausible value</i>	-95	4	2	0	0	2

ec2003c I form groups of students with different capabilities.

377 : 6

To what extent do the following statements apply to your teaching in this class? > c) I form groups of students with different capabilities. «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
does not apply at all	1	44	38	0	0	6
does rather not apply	2	125	92	0	0	33
does partly apply	3	714	407	0	0	307
does rather apply	4	504	265	0	0	239
does completely apply	5	89	52	0	0	37
<i>missing by design</i>	-54	1411	0	747	664	0
<i>unspecific missing</i>	-90	28	16	0	0	12
<i>implausible value</i>	-95	1	0	0	0	1

ec2003d I assign homework with varying difficulty to students.

377 : 6

To what extent do the following statements apply to your teaching in this class? > d) I give students homework ranging in complexity based on their capability. «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
does not apply at all	1	93	49	0	0	44
does rather not apply	2	288	164	0	0	124
does partly apply	3	470	259	0	0	211
does rather apply	4	439	251	0	0	188
does completely apply	5	186	131	0	0	55
<i>missing by design</i>	-54	1411	0	747	664	0
<i>unspecific missing</i>	-90	29	16	0	0	13

ec2003e Faster students continue with their work, slower students still practice.

377:6

To what extent do the following statements apply to your teaching in this class? > e) I let faster students move on to the next while I practice or repeat with the slower ones. «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
does not apply at all	1	16	11	0	0	5
does rather not apply	2	81	54	0	0	27
does partly apply	3	268	151	0	0	117
does rather apply	4	639	346	0	0	293
does completely apply	5	482	300	0	0	182
<i>missing by design</i>	-54	1411	0	747	664	0
<i>unspecific missing</i>	-90	18	8	0	0	10
<i>implausible value</i>	-95	1	0	0	0	1

ec2003f If students don't understand something we do dedicated additional exercises.

377 : 6

To what extent do the following statements apply to your teaching in this class? > f) If students have difficulties with problems, I give them additional assignments.
«Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
does not apply at all	1	20	13	0	0	7
does rather not apply	2	98	47	0	0	51
does partly apply	3	380	213	0	0	167
does rather apply	4	714	408	0	0	306
does completely apply	5	267	179	0	0	88
<i>missing by design</i>	-54	1411	0	747	664	0
<i>unspecific missing</i>	-90	21	8	0	0	13
<i>implausible value</i>	-95	5	2	0	0	3

ec2003g I challenge capable students more.

377:6

To what extent do the following statements apply to your teaching in this class? > I give more capable stu extra assign that are really challenging for them. «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
does not apply at all	1	3	1	0	0	2
does rather not apply	2	44	21	0	0	23
does partly apply	3	234	110	0	0	124
does rather apply	4	690	384	0	0	306
does completely apply	5	513	346	0	0	167
<i>missing by design</i>	-54	1411	0	747	664	0
<i>unspecific missing</i>	-90	20	7	0	0	13
<i>implausible value</i>	-95	1	1	0	0	0

To what extent do the following criteria determine your transfer recommendation? ► a) Social skills (e.g. sharing with others, following rules) «Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
not at all	1	19	0	0	0	19
hardly	2	83	0	0	0	83
moderately	3	282	0	0	0	282
strongly	4	204	0	0	0	204
very strongly	5	25	0	0	0	25
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	21	0	0	0	21
<i>implausible value</i>	-95	1	0	0	0	1

e22685b Teacher: criteria for transfer recommend.: persistence & ability to concentrate

377 : 7

To what extent do the following criteria determine your transfer recommendation? > b) Persistence and ability to concentrate (e.g. remaining occupied) «Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
not at all	1	1	0	0	0	1
hardly	2	2	0	0	0	2
moderately	3	35	0	0	0	35
strongly	4	370	0	0	0	370
very strongly	5	207	0	0	0	207
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	20	0	0	0	20

To what extent do the following criteria determine your transfer recommendation? > c) Performance in German «Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
not at all	1	0	0	0	0	0
hardly	2	0	0	0	0	0
moderately	3	41	0	0	0	41
strongly	4	351	0	0	0	351
very strongly	5	219	0	0	0	219
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	22	0	0	0	22
<i>implausible value</i>	-95	2	0	0	0	2

To what extent do the following criteria determine your transfer recommendation? > d) Performance in mathematics «Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
not at all	1	0	0	0	0	0
hardly	2	1	0	0	0	1
moderately	3	49	0	0	0	49
strongly	4	369	0	0	0	369
very strongly	5	193	0	0	0	193
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	22	0	0	0	22
<i>implausible value</i>	-95	1	0	0	0	1

e22685e Teacher: criteria for transfer recommend.: perform. local history/general knowl.

377 : 7

To what extent do the following criteria determine your transfer recommendation? > e) Performance in general knowledge/local history and Sachunterricht [subject in primary schools] «Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
not at all	1	0	0	0	0	0
hardly	2	12	0	0	0	12
moderately	3	176	0	0	0	176
strongly	4	333	0	0	0	333
very strongly	5	92	0	0	0	92
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	22	0	0	0	22

How often do keep yourself informed in this class about the learning and performance level of children using the following methods? ► a) Observation of oral participation «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
never	1	3	0	0	2	1
once or twice per school year	2	17	7	0	4	6
every few months	3	107	35	0	43	29
every two to four weeks	4	337	100	0	105	132
once a week	5	341	125	0	103	113
(almost) every lesson	6	1304	576	0	395	333
<i>missing by design</i>	-54	747	0	747	0	0
<i>unspecific missing</i>	-90	49	20	0	10	19
<i>implausible value</i>	-95	11	7	0	2	2

How often do keep yourself informed in this class about the learning and performance level of children using the following methods? > b) Informal tests «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
never	1	36	12	0	17	7
once or twice per school year	2	39	10	0	17	12
every few months	3	213	76	0	61	76
every two to four weeks	4	1012	382	0	330	300
once a week	5	521	228	0	145	148
(almost) every lesson	6	110	57	0	30	23
<i>missing by design</i>	-54	747	0	747	0	0
<i>unspecific missing</i>	-90	230	100	0	62	68
<i>implausible value</i>	-95	8	5	0	2	1

How often do keep yourself informed in this class about the learning and performance level of children using the following methods? ▶ c) The same tests for all classes and learning groups «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
never	1	146	106	0	20	20
once or twice per school year	2	95	43	0	34	18
every few months	3	420	212	0	124	84
every two to four weeks	4	1193	425	0	392	376
once a week	5	208	32	0	73	103
(almost) every lesson	6	9	1	0	3	5
<i>missing by design</i>	-54	747	0	747	0	0
<i>unspecific missing</i>	-90	85	44	0	16	25
<i>implausible value</i>	-95	13	7	0	2	4

How often do keep yourself informed in this class about the learning and performance level of children using the following methods? > d) Diagnostic tests «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
never	1	338	127	0	110	101
once or twice per school year	2	790	282	0	265	243
every few months	3	597	255	0	173	169
every two to four weeks	4	281	136	0	74	71
once a week	5	28	16	0	6	6
(almost) every lesson	6	2	0	0	0	2
<i>missing by design</i>	-54	747	0	747	0	0
<i>unspecific missing</i>	-90	128	51	0	35	42
<i>implausible value</i>	-95	5	3	0	1	1

How often do keep yourself informed in this class about the learning and performance level of children using the following methods? > e) Externally developed standardized tests (comparative class tests) «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
never	1	558	385	0	57	116
once or twice per school year	2	1271	310	0	542	419
every few months	3	137	65	0	29	43
every two to four weeks	4	26	12	0	6	8
once a week	5	7	6	0	1	0
(almost) every lesson	6	0	0	0	0	0
<i>missing by design</i>	-54	747	0	747	0	0
<i>unspecific missing</i>	-90	163	87	0	29	47
<i>implausible value</i>	-95	7	5	0	0	2

Please check to what extent the following statements apply to your personal working environment. ► a) We generally manage to come to a decision quickly within the school council. «Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all 1	1	7	0	0	0	7
2	2	52	0	0	0	52
3	3	89	0	0	0	89
4	4	149	0	0	0	149
5	5	216	0	0	0	216
Applies fully 6	6	94	0	0	0	94
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	28	0	0	0	28

e22233c Teacher: decision-making processes: school council process very efficient

377 : 9

Please check to what extent the following statements apply to your personal working environment. > b) The school council usually runs very efficiently. «Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all 1	1	9	0	0	0	9
2	2	54	0	0	0	54
3	3	99	0	0	0	99
4	4	144	0	0	0	144
5	5	198	0	0	0	198
Applies fully 6	6	101	0	0	0	101
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	29	0	0	0	29
<i>implausible value</i>	-95	1	0	0	0	1

Please check to what extent the following statements apply to your personal working environment. > c) In our school, decisions are generally made very goal-oriented.
«Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all 1	1	6	0	0	0	6
2	2	40	0	0	0	40
3	3	85	0	0	0	85
4	4	150	0	0	0	150
5	5	222	0	0	0	222
Applies fully 6	6	97	0	0	0	97
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	35	0	0	0	35

Please check to what extent the following statements apply to your personal working environment. > d) Most colleagues generally agree with decisions in our school.
«Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all 1	1	1	0	0	0	1
2	2	31	0	0	0	31
3	3	70	0	0	0	70
4	4	154	0	0	0	154
5	5	252	0	0	0	252
Applies fully 6	6	97	0	0	0	97
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	30	0	0	0	30

e22233f Teacher: decision-making processes: school decisions rarely criticism

377:9

Please check to what extent the following statements apply to your personal working environment. > e) There is rarely subsequent criticism of decisions made in our school. «Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all 1	1	9	0	0	0	9
2	2	61	0	0	0	61
3	3	123	0	0	0	123
4	4	150	0	0	0	150
5	5	219	0	0	0	219
Applies fully 6	6	39	0	0	0	39
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	34	0	0	0	34

e22233g Teacher: decision-making processes: important decisions are accepted by teachers

377 : 9

Please check to what extent the following statements apply to your personal working environment. > f) Decisions made about important matters in the school are generally accepted by most colleagues. «Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all 1	1	0	0	0	0	0
2	2	17	0	0	0	17
3	3	71	0	0	0	71
4	4	120	0	0	0	120
5	5	275	0	0	0	275
Applies fully 6	6	117	0	0	0	117
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	33	0	0	0	33
<i>implausible value</i>	-95	2	0	0	0	2

e22233i Teacher: decision-making processes: all teachers involved in important decisions

377:9

Please check to what extent the following statements apply to your personal working environment. > g) In our school, all colleagues are always involved in important decisions. «Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all 1	1	11	0	0	0	11
2	2	38	0	0	0	38
3	3	86	0	0	0	86
4	4	107	0	0	0	107
5	5	193	0	0	0	193
Applies fully 6	6	162	0	0	0	162
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	35	0	0	0	35
<i>implausible value</i>	-95	3	0	0	0	3

Please check to what extent the following statements apply to your personal working environment. > h) All colleagues here are asked for their opinion when decisions need to be made about important matters. «Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all 1	1	15	0	0	0	15
2	2	26	0	0	0	26
3	3	74	0	0	0	74
4	4	110	0	0	0	110
5	5	194	0	0	0	194
Applies fully 6	6	181	0	0	0	181
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	34	0	0	0	34
<i>implausible value</i>	-95	1	0	0	0	1

Please check to what extent the following statements apply to your personal working environment. > i) The teaching staff plays a key role here in all important decisions.
«Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all 1	1	5	0	0	0	5
2	2	41	0	0	0	41
3	3	69	0	0	0	69
4	4	104	0	0	0	104
5	5	209	0	0	0	209
Applies fully 6	6	171	0	0	0	171
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	34	0	0	0	34
<i>implausible value</i>	-95	2	0	0	0	2

e22234a Teacher: school culture: clear pedagogical goals – binding for all

377 : 10

Please check to what extent the following statements apply to your personal working environment. > a) There are clear pedagogical goals at our school that are binding for all teachers. «Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all 1	1	6	0	0	0	6
2	2	23	0	0	0	23
3	3	50	0	0	0	50
4	4	122	0	0	0	122
5	5	232	0	0	0	232
Applies fully 6	6	173	0	0	0	173
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	29	0	0	0	29

Please check to what extent the following statements apply to your personal working environment. > b) At our school, teachers and school management are in close agreement regarding the school's learning goals. «Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all 1	1	6	0	0	0	6
2	2	25	0	0	0	25
3	3	53	0	0	0	53
4	4	111	0	0	0	111
5	5	244	0	0	0	244
Applies fully 6	6	163	0	0	0	163
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	32	0	0	0	32
<i>implausible value</i>	-95	1	0	0	0	1

e22234c Teacher: school culture: teachers clear about learning goals

377 : 10

Please check to what extent the following statements apply to your personal working environment. > c) The teachers at this school are clear about the pedagogical goals of the school. «Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all 1	1	4	0	0	0	4
2	2	19	0	0	0	19
3	3	46	0	0	0	46
4	4	101	0	0	0	101
5	5	251	0	0	0	251
Applies fully 6	6	181	0	0	0	181
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	33	0	0	0	33

e22234d Teacher: school culture: faculty place high demands on the students

377 : 10

Please check to what extent the following statements apply to your personal working environment. > d) Our faculty puts high demands on the students at our school.
«Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all 1	1	3	0	0	0	3
2	2	21	0	0	0	21
3	3	74	0	0	0	74
4	4	223	0	0	0	223
5	5	214	0	0	0	214
Applies fully 6	6	65	0	0	0	65
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	31	0	0	0	31
<i>implausible value</i>	-95	4	0	0	0	4

e22234e Teacher: school culture: teachers attach great importance to efforts of students

377 : 10

Please check to what extent the following statements apply to your personal working environment. > e) The teachers in this school attach great importance to the students doing their best. «Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all 1	1	1	0	0	0	1
2	2	7	0	0	0	7
3	3	30	0	0	0	30
4	4	155	0	0	0	155
5	5	297	0	0	0	297
Applies fully 6	6	116	0	0	0	116
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	29	0	0	0	29

e22234f Teacher: school culture: teachers convey students – effort

377 : 10

Please check to what extent the following statements apply to your personal working environment. > f) The teachers at this school convey the students that they need to put effort in. «Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all 1	1	1	0	0	0	1
2	2	7	0	0	0	7
3	3	35	0	0	0	35
4	4	149	0	0	0	149
5	5	276	0	0	0	276
Applies fully 6	6	132	0	0	0	132
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	34	0	0	0	34
<i>implausible value</i>	-95	1	0	0	0	1

e22235a Teacher: management: school management manages very well

377 : 11

Please check to what extent the following statements apply to your personal working environment. > a) The school is managed very well by the school management.
«Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all 1	1	12	0	0	0	12
2	2	38	0	0	0	38
3	3	52	0	0	0	52
4	4	88	0	0	0	88
5	5	199	0	0	0	199
Applies fully 6	6	202	0	0	0	202
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	44	0	0	0	44

e22235b Teacher: management: leads the school efficiently and goal-oriented

377 : 11

Please check to what extent the following statements apply to your personal working environment. > b) The school management leads the school efficiently and goal-oriented. «Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all 1	1	12	0	0	0	12
2	2	44	0	0	0	44
3	3	48	0	0	0	48
4	4	95	0	0	0	95
5	5	195	0	0	0	195
Applies fully 6	6	198	0	0	0	198
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	43	0	0	0	43

e22235c Teacher: management: school management organizes very well

377 : 11

Please check to what extent the following statements apply to your personal working environment. > c) The school management organizes all of the important matters at the school very well. «Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all 1	1	8	0	0	0	8
2	2	39	0	0	0	39
3	3	52	0	0	0	52
4	4	96	0	0	0	96
5	5	178	0	0	0	178
Applies fully 6	6	217	0	0	0	217
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	45	0	0	0	45

e22235d Teacher: management: school management efficient administration of the school

377 : 11

Please check to what extent the following statements apply to your personal working environment. > d) The school management ensures the efficient administration of the school. «Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all 1	1	8	0	0	0	8
2	2	26	0	0	0	26
3	3	52	0	0	0	52
4	4	78	0	0	0	78
5	5	189	0	0	0	189
Applies fully 6	6	226	0	0	0	226
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	55	0	0	0	55
<i>implausible value</i>	-95	1	0	0	0	1

Please check to what extent the following statements apply to your personal working environment. > a) Conflicts here are dealt with in an open and constructive manner. «Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all 1	1	15	0	0	0	15
2	2	40	0	0	0	40
3	3	72	0	0	0	72
4	4	197	0	0	0	197
5	5	206	0	0	0	206
Applies fully 6	6	67	0	0	0	67
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	38	0	0	0	38

e22236b Teacher: school climate: teachers mutual help and practical support

377 : 12

Please check to what extent the following statements apply to your personal working environment. > b) The teachers provide each other with a great deal of help and practical support. «Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all 1	1	2	0	0	0	2
2	2	12	0	0	0	12
3	3	30	0	0	0	30
4	4	98	0	0	0	98
5	5	240	0	0	0	240
Applies fully 6	6	226	0	0	0	226
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	27	0	0	0	27

e22236c Teacher: school climate: atmosphere of trust

377 : 12

Please check to what extent the following statements apply to your personal working environment. > c) Professional difficulties can be discussed openly in this school as there is an atmosphere of trust among the teaching staff. «Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all 1	1	5	0	0	0	5
2	2	26	0	0	0	26
3	3	43	0	0	0	43
4	4	122	0	0	0	122
5	5	194	0	0	0	194
Applies fully 6	6	212	0	0	0	212
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	32	0	0	0	32
<i>implausible value</i>	-95	1	0	0	0	1

e22236d Teacher: school climate: teachers have faith in skills of students

377 : 12

Please check to what extent the following statements apply to your personal working environment. > d) The teachers at this school have faith in the skills and competencies of their students. «Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all 1	1	0	0	0	0	0
2	2	11	0	0	0	11
3	3	59	0	0	0	59
4	4	180	0	0	0	180
5	5	252	0	0	0	252
Applies fully 6	6	90	0	0	0	90
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	43	0	0	0	43

e22236e Teacher: school climate: teachers have faith in willingness to learn of students

377 : 12

Please check to what extent the following statements apply to your personal working environment. > e) The teachers have faith in the willingness to learn of the students. «Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all 1	1	0	0	0	0	0
2	2	16	0	0	0	16
3	3	72	0	0	0	72
4	4	187	0	0	0	187
5	5	246	0	0	0	246
Applies fully 6	6	73	0	0	0	73
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	40	0	0	0	40
<i>implausible value</i>	-95	1	0	0	0	1

e22236f Teacher: school climate: have faith in students' willingness to make efforts

377 : 12

Please check to what extent the following statements apply to your personal working environment. ► f) The teachers have faith in the students' willingness make an effort. «Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all 1	1	0	0	0	0	0
2	2	16	0	0	0	16
3	3	76	0	0	0	76
4	4	205	0	0	0	205
5	5	226	0	0	0	226
Applies fully 6	6	71	0	0	0	71
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	40	0	0	0	40
<i>implausible value</i>	-95	1	0	0	0	1

e22237a Teaching-related leadership: discussion about lesson structure

377 : 13

Thinking about the school management at your school: To what extent do the following statements apply? The school management at our school ... > ... actively takes part in discussions regarding lesson structure.

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all	1	21	0	0	0	21
	2	58	0	0	0	58
	3	75	0	0	0	75
	4	134	0	0	0	134
	5	172	0	0	0	172
Applies fully	6	121	0	0	0	121
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	54	0	0	0	54

Thinking about the school management at your school: To what extent do the following statements apply? The school management at our school ... > ... helps us teachers to continually improve our lessons.

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all	1	19	0	0	0	19
	2	52	0	0	0	52
	3	61	0	0	0	61
	4	143	0	0	0	143
	5	187	0	0	0	187
Applies fully	6	115	0	0	0	115
missing by design	-54	2281	870	747	664	0
unspecific missing	-90	58	0	0	0	58

Thinking about the school management at your school: To what extent do the following statements apply? The school management at our school ... ► ... is competent with regard to lesson-related matters.

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all	1	6	0	0	0	6
	2	39	0	0	0	39
	3	45	0	0	0	45
	4	95	0	0	0	95
	5	210	0	0	0	210
Applies fully	6	178	0	0	0	178
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	62	0	0	0	62

e22237d Teaching-related leadership: informed about lessons

377 : 13

Thinking about the school management at your school: To what extent do the following statements apply? The school management at our school ... > ... is informed about the lessons in individual classes.

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all	1	19	0	0	0	19
	2	49	0	0	0	49
	3	65	0	0	0	65
	4	132	0	0	0	132
	5	200	0	0	0	200
Applies fully	6	107	0	0	0	107
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	63	0	0	0	63

e22237e Teaching-related leadership: clear idea of good teaching

377 : 13

Thinking about the school management at your school: To what extent do the following statements apply? The school management at our school ... > ... has a clear idea of good teaching.

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all	1	4	0	0	0	4
	2	23	0	0	0	23
	3	42	0	0	0	42
	4	74	0	0	0	74
	5	217	0	0	0	217
Applies fully	6	207	0	0	0	207
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	68	0	0	0	68

e22237f Teaching-related leadership: advises on lesson-related matters

377 : 13

Thinking about the school management at your school: To what extent do the following statements apply? The school management at our school ... > ... advises colleagues on lesson-related matters.

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all	1	22	0	0	0	22
	2	56	0	0	0	56
	3	76	0	0	0	76
	4	105	0	0	0	105
	5	162	0	0	0	162
Applies fully	6	142	0	0	0	142
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	72	0	0	0	72

e22237g Transactional leadership: communicates clear expectations

377 : 13

Thinking about the school management at your school: To what extent do the following statements apply? The school management at our school ... > ... communicates clear expectations to every teacher.

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all	1	18	0	0	0	18
	2	58	0	0	0	58
	3	74	0	0	0	74
	4	125	0	0	0	125
	5	166	0	0	0	166
Applies fully	6	132	0	0	0	132
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	62	0	0	0	62

e22237h Transactional leadership: agrees specific goals with teachers

377 : 13

Thinking about the school management at your school: To what extent do the following statements apply? The school management at our school ... > ... agrees specific goals with the individual teachers.

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all	1	40	0	0	0	40
	2	78	0	0	0	78
	3	100	0	0	0	100
	4	106	0	0	0	106
	5	143	0	0	0	143
Applies fully	6	90	0	0	0	90
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	78	0	0	0	78

Thinking about the school management at your school: To what extent do the following statements apply? The school management at our school ... > ... checks whether teachers accomplish agreed-upon goals.

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all	1	52	0	0	0	52
	2	81	0	0	0	81
	3	96	0	0	0	96
	4	121	0	0	0	121
	5	124	0	0	0	124
Applies fully	6	78	0	0	0	78
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	82	0	0	0	82
<i>implausible value</i>	-95	1	0	0	0	1

e22237j Transactional leadership: rewards outstanding performance

377 : 13

Thinking about the school management at your school: To what extent do the following statements apply? The school management at our school ... > ... rewards outstanding performance (e.g. with reduced hours).

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all	1	117	0	0	0	117
	2	80	0	0	0	80
	3	70	0	0	0	70
	4	87	0	0	0	87
	5	100	0	0	0	100
Applies fully	6	88	0	0	0	88
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	90	0	0	0	90
<i>implausible value</i>	-95	3	0	0	0	3

e22237k Transactional leadership: highlights outstanding work

377 : 13

Thinking about the school management at your school: To what extent do the following statements apply? The school management at our school ... > ... highlights outstanding work of individual colleagues among the teaching staff.

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all	1	55	0	0	0	55
	2	78	0	0	0	78
	3	83	0	0	0	83
	4	118	0	0	0	118
	5	132	0	0	0	132
Applies fully	6	99	0	0	0	99
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	69	0	0	0	69
<i>implausible value</i>	-95	1	0	0	0	1

e22237l Transactional leadership: honor outstanding performance of teachers

377 : 13

Thinking about the school management at your school: To what extent do the following statements apply? The school management at our school ... > ... ensures that outstanding performance of individual colleagues is also honored by everyone.

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all	1	53	0	0	0	53
	2	77	0	0	0	77
	3	90	0	0	0	90
	4	118	0	0	0	118
	5	135	0	0	0	135
Applies fully	6	91	0	0	0	91
missing by design	-54	2281	870	747	664	0
unspecific missing	-90	71	0	0	0	71

e22216a Teacher: collaboration: joint task development

377 : 14

Within the school council at our school ... > a) ... teachers work together to develop tasks. «Please check to what extent the following statements apply to your personal working environment. Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
never	1	14	0	0	0	14
sometimes	2	149	0	0	0	149
often	3	272	0	0	0	272
very often	4	147	0	0	0	147
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	52	0	0	0	52
<i>implausible value</i>	-95	1	0	0	0	1

Within the school council at our school ... > b) ... teachers intensively discuss new methods. «Please check to what extent the following statements apply to your personal working environment. Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
never	1	14	0	0	0	14
sometimes	2	217	0	0	0	217
often	3	231	0	0	0	231
very often	4	121	0	0	0	121
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	51	0	0	0	51
<i>implausible value</i>	-95	1	0	0	0	1

Within the school council at our school ... > c) ... teachers prepare lessons together. «Please check to what extent the following statements apply to your personal working environment. Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
never	1	60	0	0	0	60
sometimes	2	226	0	0	0	226
often	3	185	0	0	0	185
very often	4	112	0	0	0	112
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	50	0	0	0	50
<i>implausible value</i>	-95	2	0	0	0	2

e22216d Teacher: collaboration: joint development of teaching concepts

377 : 14

Within the school council at our school ... > d) ... teachers develop new teaching concepts together. «Please check to what extent the following statements apply to your personal working environment. Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
never	1	38	0	0	0	38
sometimes	2	253	0	0	0	253
often	3	203	0	0	0	203
very often	4	82	0	0	0	82
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	58	0	0	0	58
<i>implausible value</i>	-95	1	0	0	0	1

Within the school council at our school ... » e) ... teachers develop task and exercise sheets together. «Please check to what extent the following statements apply to your personal working environment. Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
never	1	80	0	0	0	80
sometimes	2	196	0	0	0	196
often	3	193	0	0	0	193
very often	4	113	0	0	0	113
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	51	0	0	0	51
<i>implausible value</i>	-95	2	0	0	0	2

e22216f Teacher: collaboration: sitting in on each other's classes

377 : 14

Within the school council at our school ... > f) ... teachers plan observations of each other's field observations. «Please check to what extent the following statements apply to your personal working environment. Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
never	1	260	0	0	0	260
sometimes	2	240	0	0	0	240
often	3	52	0	0	0	52
very often	4	19	0	0	0	19
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	62	0	0	0	62
<i>implausible value</i>	-95	2	0	0	0	2

e22216g Teacher: collaboration: joint development of exams/tests in parallel classes

377 : 14

Within the school council at our school ... > g) ... teachers develop exams/tests together. «Please check to what extent the following statements apply to your personal working environment. Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
never	1	58	0	0	0	58
sometimes	2	127	0	0	0	127
often	3	168	0	0	0	168
very often	4	230	0	0	0	230
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	50	0	0	0	50
<i>implausible value</i>	-95	2	0	0	0	2

e22217a Teacher: coordination processes: material covered

377 : 15

Regular discussions take place in our school between specialist teachers who take the same class regarding ... » a) ... the material covered. «Please check to what extent the following statements apply to your personal working environment. Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all 1	1	17	0	0	0	17
2	2	50	0	0	0	50
3	3	89	0	0	0	89
4	4	152	0	0	0	152
5	5	160	0	0	0	160
Applies fully 6	6	131	0	0	0	131
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	36	0	0	0	36

Regular discussions take place in our school between specialist teachers who take the same class regarding ... > b) ... timing of tests and classwork. «Please check to what extent the following statements apply to your personal working environment. Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all 1	1	7	0	0	0	7
2	2	14	0	0	0	14
3	3	43	0	0	0	43
4	4	76	0	0	0	76
5	5	186	0	0	0	186
Applies fully 6	6	274	0	0	0	274
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	35	0	0	0	35

Regular discussions take place in our school between specialist teachers who take the same class regarding ... > c) ... learning and performance level of the students.

«Please check to what extent the following statements apply to your personal working environment. Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all 1	1	3	0	0	0	3
2	2	17	0	0	0	17
3	3	39	0	0	0	39
4	4	143	0	0	0	143
5	5	256	0	0	0	256
Applies fully 6	6	144	0	0	0	144
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	33	0	0	0	33

Regular discussions take place in our school between specialist teachers who take the same class regarding ... > d) ... behavior and involvement of the students. «Please check to what extent the following statements apply to your personal working environment. Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all 1	1	2	0	0	0	2
2	2	5	0	0	0	5
3	3	23	0	0	0	23
4	4	90	0	0	0	90
5	5	240	0	0	0	240
Applies fully 6	6	242	0	0	0	242
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	32	0	0	0	32
<i>implausible value</i>	-95	1	0	0	0	1

Regular discussions take place in our school between specialist teachers who take the same class regarding ... > e) ... problems in the classroom. «Please check to what extent the following statements apply to your personal working environment. Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all 1	1	3	0	0	0	3
2	2	4	0	0	0	4
3	3	24	0	0	0	24
4	4	72	0	0	0	72
5	5	218	0	0	0	218
Applies fully 6	6	282	0	0	0	282
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	32	0	0	0	32

When taking on a new class, an intensive discussion takes place between the colleagues involved regarding ... ▶ a) ... the material covered. «Please check to what extent the following statements apply to your personal working environment. Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all 1	1	8	0	0	0	8
2	2	46	0	0	0	46
3	3	86	0	0	0	86
4	4	108	0	0	0	108
5	5	184	0	0	0	184
Applies fully 6	6	149	0	0	0	149
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	54	0	0	0	54

When taking on a new class, an intensive discussion takes place between the colleagues involved regarding ... > b) ... learning and performance level of the students.
 «Please check to what extent the following statements apply to your personal working environment. Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all 1	1	3	0	0	0	3
2	2	20	0	0	0	20
3	3	53	0	0	0	53
4	4	115	0	0	0	115
5	5	197	0	0	0	197
Applies fully 6	6	194	0	0	0	194
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	53	0	0	0	53

When taking on a new class, an intensive discussion takes place between the colleagues involved regarding ... > c) ... behavior and involvement of the students. «Please check to what extent the following statements apply to your personal working environment. Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all 1	1	3	0	0	0	3
2	2	10	0	0	0	10
3	3	43	0	0	0	43
4	4	114	0	0	0	114
5	5	201	0	0	0	201
Applies fully 6	6	213	0	0	0	213
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	51	0	0	0	51

When taking on a new class, an intensive discussion takes place between the colleagues involved regarding ... > d) ... students with special learning needs. «Please check to what extent the following statements apply to your personal working environment. Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all 1	1	2	0	0	0	2
2	2	9	0	0	0	9
3	3	26	0	0	0	26
4	4	54	0	0	0	54
5	5	195	0	0	0	195
Applies fully 6	6	294	0	0	0	294
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	55	0	0	0	55

When taking on a new class, an intensive discussion takes place between the colleagues involved regarding ... > e) ... problems in the classroom. «Please check to what extent the following statements apply to your personal working environment. Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all 1	1	3	0	0	0	3
2	2	10	0	0	0	10
3	3	39	0	0	0	39
4	4	68	0	0	0	68
5	5	218	0	0	0	218
Applies fully 6	6	244	0	0	0	244
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	52	0	0	0	52
<i>implausible value</i>	-95	1	0	0	0	1

When taking on a new class, an intensive discussion takes place between the colleagues involved regarding ... > f) ... the family situation of the students. «Please check to what extent the following statements apply to your personal working environment. Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all 1	1	10	0	0	0	10
2	2	35	0	0	0	35
3	3	76	0	0	0	76
4	4	125	0	0	0	125
5	5	190	0	0	0	190
Applies fully 6	6	147	0	0	0	147
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	52	0	0	0	52

e22285a Teacher: decision making constrained by: ministry of education

377 : 17

To what extent do you feel constrained in your decision making by the following conditions in class and your school? ► a) by guidelines from the ministry of education
«Please check one box in every row. The farther you put your mark to the right, the more you agree to the statement.»

Label	Code	by wave				
		#	3	4	5	6
Not at all 1	1	35	0	0	0	35
2	2	94	0	0	0	94
3	3	123	0	0	0	123
4	4	136	0	0	0	136
5	5	144	0	0	0	144
Greatly 6	6	57	0	0	0	57
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	45	0	0	0	45
<i>implausible value</i>	-95	1	0	0	0	1

e22285b Teacher: decision making constrained by: school management

377 : 17

To what extent do you feel constrained in your decision making by the following conditions in class and your school? > b) by guidelines from the school management
 «Please check one box in every row. The farther you put your mark to the right, the more you agree to the statement.»

Label	Code	by wave				
		#	3	4	5	6
Not at all 1	1	127	0	0	0	127
2	2	223	0	0	0	223
3	3	107	0	0	0	107
4	4	84	0	0	0	84
5	5	34	0	0	0	34
Greatly 6	6	10	0	0	0	10
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	50	0	0	0	50

e22285c Teacher: decision making constrained by: teacher/comprehensive conference

377 : 17

To what extent do you feel constrained in your decision making by the following conditions in class and your school? > c) by guidelines from the teacher, school, or comprehensive conference «Please check one box in every row. The farther you put your mark to the right, the more you agree to the statement.»

Label	Code	by wave				
		#	3	4	5	6
Not at all 1	1	102	0	0	0	102
2	2	220	0	0	0	220
3	3	150	0	0	0	150
4	4	71	0	0	0	71
5	5	37	0	0	0	37
Greatly 6	6	8	0	0	0	8
missing by design	-54	2281	870	747	664	0
unspecific missing	-90	47	0	0	0	47

e22285d Teacher: decision making constrained by: students

377 : 17

To what extent do you feel constrained in your decision making by the following conditions in class and your school? > d) by demands from the student body «Please check one box in every row. The farther you put your mark to the right, the more you agree to the statement.»

Label	Code	by wave				
		#	3	4	5	6
Not at all 1	1	223	0	0	0	223
2	2	210	0	0	0	210
3	3	103	0	0	0	103
4	4	40	0	0	0	40
5	5	9	0	0	0	9
Greatly 6	6	1	0	0	0	1
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	49	0	0	0	49

To what extent do you feel constrained in your decision making by the following conditions in class and your school? » e) by demands from the parents «Please check one box in every row. The farther you put your mark to the right, the more you agree to the statement.»

Label	Code	by wave				
		#	3	4	5	6
Not at all 1	1	116	0	0	0	116
2	2	201	0	0	0	201
3	3	121	0	0	0	121
4	4	93	0	0	0	93
5	5	50	0	0	0	50
Greatly 6	6	7	0	0	0	7
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	45	0	0	0	45
<i>implausible value</i>	-95	2	0	0	0	2

e22214a Teacher: replacement: well-organized cover plan

377 : 18

Please check to what extent the following statements apply to your personal working environment. > a) There is a well-organized cover plan at our school. «Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all 1	1	4	0	0	0	4
2	2	23	0	0	0	23
3	3	35	0	0	0	35
4	4	73	0	0	0	73
5	5	211	0	0	0	211
Applies fully 6	6	259	0	0	0	259
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	30	0	0	0	30

Please check to what extent the following statements apply to your personal working environment. > b) Replacement lessons are prepared and given by specialist teachers at our school. «Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all 1	1	67	0	0	0	67
2	2	84	0	0	0	84
3	3	114	0	0	0	114
4	4	113	0	0	0	113
5	5	112	0	0	0	112
Applies fully 6	6	95	0	0	0	95
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	49	0	0	0	49
<i>implausible value</i>	-95	1	0	0	0	1

Please check to what extent the following statements apply to your personal working environment. > c) If a lesson is canceled, the content of the replacement lessons is discussed. «Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all 1	1	16	0	0	0	16
2	2	54	0	0	0	54
3	3	80	0	0	0	80
4	4	132	0	0	0	132
5	5	165	0	0	0	165
Applies fully 6	6	149	0	0	0	149
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	37	0	0	0	37
<i>implausible value</i>	-95	2	0	0	0	2

e22214d Teacher: replacement: canceled lesson – working material available

377 : 18

Please check to what extent the following statements apply to your personal working environment. > d) If a lesson is canceled, prepared working material is available in the faculties. «Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all 1	1	67	0	0	0	67
2	2	76	0	0	0	76
3	3	99	0	0	0	99
4	4	130	0	0	0	130
5	5	121	0	0	0	121
Applies fully 6	6	102	0	0	0	102
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	40	0	0	0	40

e22214e Teacher: replacement: responsibilities clearly regulated

377 : 18

Please check to what extent the following statements apply to your personal working environment. > e) The responsibilities for specific tasks are clearly regulated at our school. «Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all 1	1	4	0	0	0	4
2	2	23	0	0	0	23
3	3	44	0	0	0	44
4	4	89	0	0	0	89
5	5	203	0	0	0	203
Applies fully 6	6	234	0	0	0	234
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	37	0	0	0	37
<i>implausible value</i>	-95	1	0	0	0	1

Please check to what extent the following statements apply to your personal working environment. > f) The school management ensures a good information flow in the school. «Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all 1	1	11	0	0	0	11
2	2	34	0	0	0	34
3	3	64	0	0	0	64
4	4	110	0	0	0	110
5	5	189	0	0	0	189
Applies fully 6	6	188	0	0	0	188
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	39	0	0	0	39

Please check to what extent the following statements apply to your personal working environment. > g) The school management ensures that relevant information reaches all those affected in time. «Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all 1	1	6	0	0	0	6
2	2	35	0	0	0	35
3	3	51	0	0	0	51
4	4	91	0	0	0	91
5	5	208	0	0	0	208
Applies fully 6	6	204	0	0	0	204
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	39	0	0	0	39
<i>implausible value</i>	-95	1	0	0	0	1

Please check to what extent the following statements apply to your personal working environment. > h) The school management provides sufficient information about important decisions and new developments. «Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all 1	1	2	0	0	0	2
2	2	24	0	0	0	24
3	3	40	0	0	0	40
4	4	74	0	0	0	74
5	5	211	0	0	0	211
Applies fully 6	6	240	0	0	0	240
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	44	0	0	0	44

Please check to what extent the following statements apply to your personal working environment. > i) The school management provides specific advice on how to improve teaching in staff appraisals. «Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all 1	1	57	0	0	0	57
2	2	80	0	0	0	80
3	3	98	0	0	0	98
4	4	98	0	0	0	98
5	5	122	0	0	0	122
Applies fully 6	6	100	0	0	0	100
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	79	0	0	0	79
<i>implausible value</i>	-95	1	0	0	0	1

e22219b Teacher: staff appraisals: suggests further training opportunities

377 : 18

Please check to what extent the following statements apply to your personal working environment. > j) In staff appraisals, the school management suggests suitable further training opportunities, where appropriate. «Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all 1	1	38	0	0	0	38
2	2	56	0	0	0	56
3	3	80	0	0	0	80
4	4	95	0	0	0	95
5	5	139	0	0	0	139
Applies fully 6	6	142	0	0	0	142
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	84	0	0	0	84
<i>implausible value</i>	-95	1	0	0	0	1

Please check to what extent the following statements apply to your personal working environment. > k) During the meetings, the school management succeeds in creating a constructive discussion atmosphere, even in difficult situations. «Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all 1	1	20	0	0	0	20
2	2	36	0	0	0	36
3	3	59	0	0	0	59
4	4	92	0	0	0	92
5	5	182	0	0	0	182
Applies fully 6	6	177	0	0	0	177
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	69	0	0	0	69

e22283a Teacher: professional pressure: enjoy job

377 : 19

Please indicate the extent to which these statements apply to you. ► a) I enjoy my job. «Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all 1	1	0	0	0	0	0
2	2	5	0	0	0	5
3	3	17	0	0	0	17
4	4	47	0	0	0	47
5	5	246	0	0	0	246
Applies fully 6	6	291	0	0	0	291
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	28	0	0	0	28
<i>implausible value</i>	-95	1	0	0	0	1

e22283b Teacher: professional pressure: considered leaving the profession

377 : 19

Please indicate the extent to which these statements apply to you. > b) I have already seriously considered leaving the profession. «Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all 1	1	405	0	0	0	405
2	2	107	0	0	0	107
3	3	37	0	0	0	37
4	4	16	0	0	0	16
5	5	22	0	0	0	22
Applies fully 6	6	12	0	0	0	12
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	36	0	0	0	36

e22283c Teacher: professional pressure: satisfied with work

377 : 19

Please indicate the extent to which these statements apply to you. > c) With regard to my work, I am actually completely satisfied. «Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all 1	1	5	0	0	0	5
2	2	30	0	0	0	30
3	3	74	0	0	0	74
4	4	171	0	0	0	171
5	5	225	0	0	0	225
Applies fully 6	6	96	0	0	0	96
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	34	0	0	0	34

e22283d Teacher: professional pressure: professional ideals cannot be realized

377 : 19

Please indicate the extent to which these statements apply to you. > d) My own professional ideals cannot be realized in my job. «Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all 1	1	171	0	0	0	171
2	2	183	0	0	0	183
3	3	68	0	0	0	68
4	4	92	0	0	0	92
5	5	56	0	0	0	56
Applies fully 6	6	24	0	0	0	24
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	38	0	0	0	38
<i>implausible value</i>	-95	3	0	0	0	3

e22283e Teacher: professional pressure: constantly overloaded

377 : 19

Please indicate the extent to which these statements apply to you. > e) In my job, I constantly feel overloaded. «Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all 1	1	59	0	0	0	59
2	2	135	0	0	0	135
3	3	123	0	0	0	123
4	4	131	0	0	0	131
5	5	116	0	0	0	116
Applies fully 6	6	36	0	0	0	36
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	34	0	0	0	34
<i>implausible value</i>	-95	1	0	0	0	1

e22283f Teacher: professional pressure: can't unwind after work

377 : 19

Please indicate the extent to which these statements apply to you. > f) I rarely feel like I can really switch off. «Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all 1	1	77	0	0	0	77
2	2	112	0	0	0	112
3	3	77	0	0	0	77
4	4	100	0	0	0	100
5	5	138	0	0	0	138
Applies fully 6	6	96	0	0	0	96
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	33	0	0	0	33
<i>implausible value</i>	-95	2	0	0	0	2

e22283g Teacher: professional pressure: responsibility puts me under great pressure

377 : 19

Please indicate the extent to which these statements apply to you. ► g) Being responsible for other people puts me under great pressure. «Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all 1	1	190	0	0	0	190
2	2	223	0	0	0	223
3	3	99	0	0	0	99
4	4	54	0	0	0	54
5	5	26	0	0	0	26
Applies fully 6	6	8	0	0	0	8
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	35	0	0	0	35

e22283h Teacher: professional pressure: time pressure too great

377 : 19

Please indicate the extent to which these statements apply to you. > h) The time pressure under which I work is too great. «Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all 1	1	72	0	0	0	72
2	2	116	0	0	0	116
3	3	126	0	0	0	126
4	4	107	0	0	0	107
5	5	114	0	0	0	114
Applies fully 6	6	67	0	0	0	67
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	33	0	0	0	33

e22284a Teacher: skills development: developed competencies in last five years

377 : 20

Please indicate the extent to which these statements apply to you. > a) I have significantly developed my competencies as a teacher over the last five years. «Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all 1	1	6	0	0	0	6
2	2	14	0	0	0	14
3	3	44	0	0	0	44
4	4	161	0	0	0	161
5	5	226	0	0	0	226
Applies fully 6	6	137	0	0	0	137
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	46	0	0	0	46
<i>implausible value</i>	-95	1	0	0	0	1

e22284b Teacher: skills development: teaching significantly improved in last five years

377 : 20

Please indicate the extent to which these statements apply to you. > b) My own teaching has significantly improved over the last five years. «Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all 1	1	5	0	0	0	5
2	2	16	0	0	0	16
3	3	59	0	0	0	59
4	4	164	0	0	0	164
5	5	245	0	0	0	245
Applies fully 6	6	99	0	0	0	99
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	46	0	0	0	46
<i>implausible value</i>	-95	1	0	0	0	1

e22284c Teacher: skills development: developed didactic knowledge in last five years

377 : 20

Please indicate the extent to which these statements apply to you. > c) I have much more didactic knowledge today compared to five years ago. «Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all 1	1	9	0	0	0	9
2	2	34	0	0	0	34
3	3	81	0	0	0	81
4	4	142	0	0	0	142
5	5	210	0	0	0	210
Applies fully 6	6	112	0	0	0	112
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	47	0	0	0	47

e22284d Teacher: skills development: learned a lot in the last five years (lessons)

377 : 20

Please indicate the extent to which these statements apply to you. > d) I have learned a great deal in the last five years with regard to improving my lessons. «Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave				
		#	3	4	5	6
Not applicable at all 1	1	4	0	0	0	4
2	2	16	0	0	0	16
3	3	74	0	0	0	74
4	4	169	0	0	0	169
5	5	215	0	0	0	215
Applies fully 6	6	110	0	0	0	110
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	47	0	0	0	47

In the NEPS study 'Educational Pathways in Germany', the competencies of children in the fourth grade are recorded in different areas. What results do you think fourth grade students from the following groups achieve overall in the competence field 'Mathematics' compared to fourth grade students in Germany? ▶ a) Children from lower social strata «The further you place the mark to the left, the worse you think the results of the group are, the further to the right, the better you think they are. Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
Far below average 0	0	11	0	5	0	6
	1	63	0	29	0	34
	2	252	0	150	0	102
	3	312	0	160	0	152
	4	267	0	152	0	115
5	5	262	0	137	0	125
	6	22	0	11	0	11
	7	24	0	9	0	15
	8	3	0	2	0	1
	9	1	0	1	0	0
Far above average 10	10	2	0	1	0	1
missing by design	-54	1534	870	0	664	0
unspecific missing	-90	163	0	90	0	73

In the NEPS study 'Educational Pathways in Germany', the competencies of children in the fourth grade are recorded in different areas. What results do you think fourth grade students from the following groups achieve overall in the competence field 'Mathematics' compared to fourth grade students in Germany? ► b) Children from middle social strata «The further you place the mark to the left, the worse you think the results of the group are, the further to the right, the better you think they are. Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
Far below average 0	0	0	0	0	0	0
	2	10	0	5	0	5
	3	20	0	12	0	8
	4	68	0	35	0	33
5	5	705	0	379	0	326
	6	227	0	128	0	99
	7	137	0	75	0	62
	8	42	0	19	0	23
	9	3	0	1	0	2
	10	3	0	1	0	2
Far above average 10						
missing by design	-54	1534	870	0	664	0
unspecific missing	-90	167	0	92	0	75

In the NEPS study 'Educational Pathways in Germany', the competencies of children in the fourth grade are recorded in different areas. What results do you think fourth grade students from the following groups achieve overall in the competence field 'Mathematics' compared to fourth grade students in Germany? > c) Children from upper social strata «The further you place the mark to the left, the worse you think the results of the group are, the further to the right, the better you think they are. Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
Far below average 0	0	3	0	1	0	2
	1	3	0	3	0	0
	2	2	0	1	0	1
	3	6	0	4	0	2
	4	12	0	5	0	7
5	5	176	0	92	0	84
	6	202	0	98	0	104
	7	313	0	187	0	126
	8	321	0	181	0	140
	9	143	0	66	0	77
Far above average 10	10	32	0	16	0	16
missing by design	-54	1534	870	0	664	0
unspecific missing	-90	169	0	93	0	76

In the NEPS study 'Educational Pathways in Germany', the competencies of children in the fourth grade are recorded in different areas. What results do you think fourth grade students from the following groups achieve overall in the competence field 'Mathematics' compared to fourth grade students in Germany? ► [And what results do fourth grade students from the following groups achieve overall compared to fourth grade students in Germany?] d) Girls «The further you place the mark to the left, the worse you think the results of the group are, the further to the right, the better you think they are. Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
Far below average 0	0	0	0	0	0	0
	2	10	0	4	0	6
	3	28	0	13	0	15
	4	146	0	76	0	70
5	5	491	0	285	0	206
	6	231	0	115	0	116
	7	186	0	94	0	92
	8	92	0	48	0	44
	9	13	0	6	0	7
	10	3	0	1	0	2
Far above average 10						
missing by design	-54	1534	870	0	664	0
unspecific missing	-90	182	0	105	0	77

In the NEPS study 'Educational Pathways in Germany', the competencies of children in the fourth grade are recorded in different areas. What results do you think fourth grade students from the following groups achieve overall in the competence field 'Mathematics' compared to fourth grade students in Germany? » e) Boys «The further you place the mark to the left, the worse you think the results of the group are, the further to the right, the better you think they are. Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
Far below average 0	0	1	0	0	0	1
	1	1	0	1	0	0
	2	6	0	3	0	3
	3	15	0	6	0	9
	4	107	0	53	0	54
5	5	500	0	273	0	227
	6	282	0	157	0	125
	7	182	0	95	0	87
	8	84	0	45	0	39
	9	17	0	8	0	9
Far above average 10	10	4	0	2	0	2
missing by design	-54	1534	870	0	664	0
unspecific missing	-90	183	0	104	0	79

In the NEPS study 'Educational Pathways in Germany', the competencies of children in the fourth grade are recorded in different areas. What results do you think fourth grade students from the following groups achieve overall in the competence field 'Mathematics' compared to fourth grade students in Germany? ► [And what results do fourth grade students from the following groups achieve overall compared to fourth grade students in Germany?] f) Children with a migrant background «The further you place the mark to the left, the worse you think the results of the group are, the further to the right, the better you think they are. Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
Far below average 0	0	11	0	5	0	6
	1	46	0	24	0	22
	2	150	0	74	0	76
	3	234	0	130	0	104
	4	281	0	157	0	124
5	5	332	0	183	0	149
	6	52	0	28	0	24
	7	31	0	15	0	16
	8	12	0	11	0	1
	9	2	0	0	0	2
Far above average 10	10	3	0	2	0	1
missing by design	-54	1534	870	0	664	0
unspecific missing	-90	226	0	118	0	108
implausible value	-95	2	0	0	0	2

In the NEPS study 'Educational Pathways in Germany', the competencies of children in the fourth grade are recorded in different areas. What results do you think fourth grade students from the following groups achieve overall in the competence field 'Mathematics' compared to fourth grade students in Germany? ► g) Children with a Turkish migrant background «The further you place the mark to the left, the worse you think the results of the group are, the further to the right, the better you think they are. Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
Far below average 0	0	15	0	9	0	6
	1	43	0	20	0	23
	2	135	0	71	0	64
	3	242	0	136	0	106
	4	245	0	143	0	102
5	5	321	0	160	0	161
	6	52	0	31	0	21
	7	27	0	15	0	12
	8	5	0	4	0	1
	9	1	0	1	0	0
Far above average 10	10	0	0	0	0	0
missing by design	-54	1534	870	0	664	0
unspecific missing	-90	294	0	157	0	137
implausible value	-95	2	0	0	0	2

e31601h Teacher stereotype mathematics: Russian migrant background

377 : 21

In the NEPS study 'Educational Pathways in Germany', the competencies of children in the fourth grade are recorded in different areas. What results do you think fourth grade students from the following groups achieve overall in the competence field 'Mathematics' compared to fourth grade students in Germany? ▶ h) Children with a Russian migrant background «The further you place the mark to the left, the worse you think the results of the group are, the further to the right, the better you think they are. Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
Far below average 0	0	5	0	3	0	2
	1	22	0	13	0	9
	2	62	0	37	0	25
	3	130	0	72	0	58
	4	197	0	113	0	84
5	5	366	0	192	0	174
	6	159	0	87	0	72
	7	97	0	46	0	51
	8	37	0	23	0	14
	9	9	0	5	0	4
Far above average 10	10	2	0	0	0	2
missing by design	-54	1534	870	0	664	0
unspecific missing	-90	296	0	156	0	140

In the NEPS study 'Educational Pathways in Germany', the competencies of children in the fourth grade are recorded in different areas. What results do you think fourth grade students from the following groups achieve overall in the competence field 'Mathematics' compared to fourth grade students in Germany? > i) Children without migrant background «The further you place the mark to the left, the worse you think the results of the group are, the further to the right, the better you think they are. Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
Far below average 0	0	0	0	0	0	0
	1	2	0	1	0	1
	3	6	0	5	0	1
	4	19	0	12	0	7
5	5	485	0	263	0	222
Far above average 10	6	238	0	127	0	111
	7	247	0	133	0	114
	8	130	0	75	0	55
	9	22	0	9	0	13
	10	5	0	2	0	3
missing by design	-54	1534	870	0	664	0
unspecific missing	-90	228	0	120	0	108

And what results do you think fourth grade students from the following groups achieve overall in the competence field 'reading' compared to fourth grade students in Germany? > a) Children from lower social strata «The further you place the mark to the left, the worse you think the results of the group are, the further to the right, the better you think they are. Please check one box in each row.»

Label	Code	#	by wave			
			3	4	5	6
Far below average 0	0	23	0	9	0	14
	1	167	0	87	0	80
	2	325	0	180	0	145
	3	347	0	200	0	147
	4	202	0	108	0	94
5	5	111	0	48	0	63
	6	28	0	18	0	10
	7	6	0	2	0	4
	8	5	0	3	0	2
	9	3	0	2	0	1
Far above average 10	10	0	0	0	0	0
missing by design	-54	1534	870	0	664	0
unspecific missing	-90	165	0	90	0	75

And what results do you think fourth grade students from the following groups achieve overall in the competence field 'reading' compared to fourth grade students in Germany? » b) Children from middle social strata «The further you place the mark to the left, the worse you think the results of the group are, the further to the right, the better you think they are. Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
Far below average 0	0	1	0	1	0	0
	2	8	0	4	0	4
	3	30	0	12	0	18
	4	99	0	46	0	53
	5	714	0	388	0	326
5	6	208	0	113	0	95
	7	103	0	59	0	44
	8	42	0	28	0	14
	9	7	0	3	0	4
	10	1	0	0	0	1
Far above average 10						
missing by design	-54	1534	870	0	664	0
unspecific missing	-90	168	0	93	0	75
implausible value	-95	1	0	0	0	1

And what results do you think fourth grade students from the following groups achieve overall in the competence field 'reading' compared to fourth grade students in Germany? > c) Children from upper social strata «The further you place the mark to the left, the worse you think the results of the group are, the further to the right, the better you think they are. Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
Far below average 0	0	0	0	0	0	0
	2	2	0	0	0	2
	3	5	0	2	0	3
	4	10	0	4	0	6
	5	127	0	69	0	58
5	6	206	0	104	0	102
	7	301	0	147	0	154
	8	313	0	189	0	124
	9	201	0	113	0	88
	10	47	0	24	0	23
Far above average 10						
missing by design	-54	1534	870	0	664	0
unspecific missing	-90	170	0	95	0	75

And what results do you think fourth grade students from the following groups achieve overall in the competence field 'reading' compared to fourth grade students in Germany? > [And what results do fourth grade students from the following groups achieve overall compared to fourth grade students in Germany?] d) Girls «The further you place the mark to the left, the worse you think the results of the group are, the further to the right, the better you think they are. Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
Far below average 0	0	0	0	0	0	0
	2	3	0	2	0	1
	3	7	0	4	0	3
	4	20	0	10	0	10
	5	279	0	154	0	125
5	6	272	0	153	0	119
	7	331	0	167	0	164
	8	225	0	123	0	102
	9	57	0	30	0	27
	10	9	0	4	0	5
Far above average 10						
missing by design	-54	1534	870	0	664	0
unspecific missing	-90	179	0	100	0	79

And what results do you think fourth grade students from the following groups achieve overall in the competence field 'reading' compared to fourth grade students in Germany? ► e) Boys «The further you place the mark to the left, the worse you think the results of the group are, the further to the right, the better you think they are. Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
Far below average 0	0	0	0	0	0	0
	1	2	0	1	0	1
	2	12	0	7	0	5
	3	63	0	28	0	35
	4	227	0	116	0	111
5	5	517	0	290	0	227
	6	194	0	103	0	91
	7	120	0	61	0	59
	8	56	0	35	0	21
	9	10	0	5	0	5
Far above average 10	10	1	0	1	0	0
missing by design	-54	1534	870	0	664	0
unspecific missing	-90	180	0	100	0	80

e31602f Teacher stereotype reading: migrant background

377 : 22

And what results do you think fourth grade students from the following groups achieve overall in the competence field 'reading' compared to fourth grade students in Germany? > [And what results do fourth grade students from the following groups achieve overall compared to fourth grade students in Germany?] f) Children with a migrant background «The further you place the mark to the left, the worse you think the results of the group are, the further to the right, the better you think they are. Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
Far below average 0	0	13	0	5	0	8
	1	107	0	57	0	50
	2	265	0	139	0	126
	3	287	0	166	0	121
	4	259	0	148	0	111
5	5	163	0	77	0	86
	6	26	0	13	0	13
	7	19	0	13	0	6
	8	7	0	2	0	5
	9	3	0	3	0	0
Far above average 10	10	1	0	0	0	1
missing by design	-54	1534	870	0	664	0
unspecific missing	-90	231	0	124	0	107
implausible value	-95	1	0	0	0	1

And what results do you think fourth grade students from the following groups achieve overall in the competence field 'reading' compared to fourth grade students in Germany? > g) Children with a Turkish migrant background «The further you place the mark to the left, the worse you think the results of the group are, the further to the right, the better you think they are. Please check one box in each row.»

Label	Code	#	by wave			
			3	4	5	6
Far below average 0	0	17	0	8	0	9
	1	96	0	57	0	39
	2	259	0	131	0	128
	3	272	0	163	0	109
	4	241	0	137	0	104
5	5	161	0	72	0	89
	6	24	0	10	0	14
	7	16	0	9	0	7
	8	5	0	2	0	3
Far above average 10	10	0	0	0	0	0
missing by design	-54	1534	870	0	664	0
unspecific missing	-90	291	0	158	0	133

And what results do you think fourth grade students from the following groups achieve overall in the competence field 'reading' compared to fourth grade students in Germany? > **h) Children with a Russian migrant background** «The further you place the mark to the left, the worse you think the results of the group are, the further to the right, the better you think they are. Please check one box in each row.»

Label	Code	#	by wave			
			3	4	5	6
Far below average 0	0	6	0	4	0	2
	1	52	0	32	0	20
	2	137	0	77	0	60
	3	198	0	102	0	96
	4	257	0	155	0	102
5	5	260	0	136	0	124
	6	109	0	55	0	54
	7	38	0	14	0	24
	8	28	0	14	0	14
	9	6	0	3	0	3
Far above average 10	10	1	0	0	0	1
missing by design	-54	1534	870	0	664	0
unspecific missing	-90	290	0	155	0	135

And what results do you think fourth grade students from the following groups achieve overall in the competence field 'reading' compared to fourth grade students in Germany? » i) Children without migrant background «The further you place the mark to the left, the worse you think the results of the group are, the further to the right, the better you think they are. Please check one box in each row.»

Label	Code	#	by wave			
			3	4	5	6
Far below average 0	0	0	0	0	0	0
	1	1	0	0	0	1
	2	5	0	2	0	3
	3	9	0	4	0	5
	4	21	0	15	0	6
5	5	415	0	220	0	195
	6	237	0	123	0	114
	7	245	0	145	0	100
	8	165	0	90	0	75
	9	50	0	23	0	27
Far above average 10	10	5	0	2	0	3
missing by design	-54	1534	870	0	664	0
unspecific missing	-90	229	0	123	0	106

e22230a Teacher: attitude to all-day school: individual support/remediation

377 : 23

How important are the following aspects of an all-day school? > a) Individual support/remediation for students «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
very unimportant	1	3	0	0	0	3
rather unimportant	2	40	0	0	0	40
rather important	3	258	0	0	0	258
very important	4	284	0	0	0	284
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	50	0	0	0	50

e22230b Teacher: attitude to all-day school: supervision times

377 : 23

How important are the following aspects of an all-day school? > b) Reliable supervision times «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
very unimportant	1	4	0	0	0	4
rather unimportant	2	13	0	0	0	13
rather important	3	158	0	0	0	158
very important	4	413	0	0	0	413
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	47	0	0	0	47

e22230c Teacher: attitude to all-day school: autonomy

377 : 23

How important are the following aspects of an all-day school? > c) Promoting autonomy «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
very unimportant	1	2	0	0	0	2
rather unimportant	2	20	0	0	0	20
rather important	3	215	0	0	0	215
very important	4	348	0	0	0	348
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	50	0	0	0	50

e22230d Teacher: attitude to all-day school: new ways of learning

377 : 23

How important are the following aspects of an all-day school? > d) New forms of instruction and learning «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
very unimportant	1	11	0	0	0	11
rather unimportant	2	125	0	0	0	125
rather important	3	288	0	0	0	288
very important	4	159	0	0	0	159
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	52	0	0	0	52

e22230e Teacher: attitude to all-day school: using free time

377 : 23

How important are the following aspects of an all-day school? > e) Sensible use of free time «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
very unimportant	1	5	0	0	0	5
rather unimportant	2	27	0	0	0	27
rather important	3	227	0	0	0	227
very important	4	325	0	0	0	325
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	51	0	0	0	51

e22230f Teacher: attitude to all-day school: improving performance

377 : 23

How important are the following aspects of an all-day school? > f) Improving school performance «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
very unimportant	1	9	0	0	0	9
rather unimportant	2	139	0	0	0	139
rather important	3	318	0	0	0	318
very important	4	115	0	0	0	115
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	54	0	0	0	54

e22230g Teacher: attitude to all-day school: social integration

377 : 23

How important are the following aspects of an all-day school? ► g) Social integration «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
very unimportant	1	1	0	0	0	1
rather unimportant	2	12	0	0	0	12
rather important	3	193	0	0	0	193
very important	4	382	0	0	0	382
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	47	0	0	0	47

e22230h Teacher: attitude to all-day school: opening the school to community

377 : 23

How important are the following aspects of an all-day school? > h) Opening the school to the community «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
very unimportant	1	10	0	0	0	10
rather unimportant	2	92	0	0	0	92
rather important	3	272	0	0	0	272
very important	4	200	0	0	0	200
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	61	0	0	0	61

e22230i Teacher: attitude to all-day school: willingness to perform

377 : 23

How important are the following aspects of an all-day school? > i) Improving attitudes/willingness to perform «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
very unimportant	1	3	0	0	0	3
rather unimportant	2	97	0	0	0	97
rather important	3	306	0	0	0	306
very important	4	175	0	0	0	175
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	54	0	0	0	54

e22230j Teacher: attitude to all-day school: interests

377 : 23

How important are the following aspects of an all-day school? ► j) Meets student interests «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
very unimportant	1	2	0	0	0	2
rather unimportant	2	55	0	0	0	55
rather important	3	318	0	0	0	318
very important	4	207	0	0	0	207
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	53	0	0	0	53

e22230k Teacher: attitude to all-day school: school life

377 : 23

How important are the following aspects of an all-day school? > k) Varied, active school life «Please check one box in each line.»

Label	Code	by wave				
		#	3	4	5	6
very unimportant	1	2	0	0	0	2
rather unimportant	2	36	0	0	0	36
rather important	3	254	0	0	0	254
very important	4	294	0	0	0	294
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	48	0	0	0	48
<i>implausible value</i>	-95	1	0	0	0	1

If you learned a language other than German in your family as a child: How often do you use this language ... > a) ... with your students? «Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
never	1	61	0	0	0	61
rarely	2	38	0	0	0	38
sometimes	3	25	0	0	0	25
often	4	11	0	0	0	11
always	5	3	0	0	0	3
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	497	0	0	0	497

e412610 Use of first language - teacher with parents of students

377 : 24

If you learned a language other than German in your family as a child: How often do you use this language ... > b) ... with your students' parents? «Please check one box in each row.»

Label	Code	by wave				
		#	3	4	5	6
never	1	88	0	0	0	88
rarely	2	27	0	0	0	27
sometimes	3	16	0	0	0	16
often	4	3	0	0	0	3
always	5	2	0	0	0	2
<i>missing by design</i>	-54	2281	870	747	664	0
<i>unspecific missing</i>	-90	498	0	0	0	498
<i>implausible value</i>	-95	1	0	0	0	1

5 pEducator

ex20100	Data line recommended for linkage	499
ID_e	ID teacher/educator	500
ID_cc	Course-ID: Grade	501
wave	Wave	502
e21280a	Further training, quality development, participation.	503
e21281a	Further training, quality development, extent.	504
e21280b	Further training, management, participation	506
e21281b	Further training, management, extent	507
e21280c	Further training, development monitoring and documentation, participation.	509
e21281c	Further training, development monitoring and documentation, extent.	510
e21280d	Further training, specific pedagogic concept, participation	512
e21281d	Further training, specific pedagogic concept, extent.	513
e21280e	Further training, parents' work, participation	515
e21281e	Further training, parents' work, extent	516
e21280f	Further training, implementation of the education plan, participation	518
e21281f	Further training, implementation of the education plan, extent	519
e21280g	Further training, movement/psychomotility/ health, participation	521
e21281g	Further training, movement/psychomotility/health, extent	522
e21280h	Further training, language, participation	524
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e21280i	Further training, mathematics/natural sciences/technology, participation	527
e21281i	Further training, mathematics/natural sciences/technology, extent.	528
e21280j	Further training, music/creativity/art, participation	530
e21281j	Further training, music/creativity/art, extent	531
e21280k	Further training, reading/writing/school preparation, participation	533
e21281k	Further training, reading/writing/school preparation, extent	534
e21280l	Adv training, lang developm training children with migr backgr, participation	536
e21281l	Adv training, lang developm training children with migr backgr, extent	537
e21280m	Further training, promotion of children with ADS/ADHS,participation	539
e21281m	Further training, promotion of children with ADS/ADHS, extent.	540
e21280n	Further training, developmentally delayed/disabled children, attendance	542
e21281n	Further training, developmentally delayed/disabled children, extent.	543
e21280o	Further training, other, participation	545
e21281o	Further training, other, extent	546
e212819_O	Further training, other, text	548
e212820	Preschool group leader: further education ending in professional degree	549
e212821_g1	Further education measure, professional qualification (KldB 1988)	550
e212821_g2	Further education measure, professional qualification (KldB 2010)	552
e212821_g3	Further education measure, professional qualification (ISCO-88)	554
e212821_g4	Further education measure, professional qualification (ISCO-08)	556
e212821_g5	Further education measure, professional qualification (ISEI-88)	558
e212821_g6	Further education measure, professional qualification (SIOPS-88)	560
e212821_g7	Further education measure, professional qualification (MPS)	561

e212821_g9	Further education measure, professional qualification (BLK)	563
e212821_g14	Further education measure, professional qualification (ISEI-08)	564
e212821_g16	Further education measure, professional qualification (SIOPS-08)	566
e212822	Group leader: further education, additional certification	568
e212823_O	Group leader: further education, additional certification, text	569
e212823_g13	Further education measure, certified additional qualification (code number)	570
e212824	Kindergarten group leader: supervision.	572
e212825	Kindergarten group leader: supervision, extent	573
e210400	Follow-up question first-time respondents, previously completed questionnaire	574
e219802	Kindergarten: question: head of kindergarten	575
e761130	Education, kindergarten teacher	576
e219800_R	Kindergarten group leader: professional qualification.	577
e219800_D	Kindergarten group leader: professional qualification (categorized)	578
e21980b_O	Kindergarten grp leaqder:professional qualification,other qualification,text	579
e219820_R	Group leader: duration of professional activity: previous facilities.	580
e219820_D	Group leader: duration professional activity: previous facilities (categorized)	582
e219821_R	Group leader: duration of professional activity: current facility	583
e219821_D	Group leader: duration professional activity: current facility (categorized).	585
e219810	Kindergarten group leader: contractually agreed working hours	586
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e219812	Group leader: extent of work - direct work in a group	590
e219813	Group leader: extent of work - planning and preparation	592
e219814	Group leader: extent of work: team meetings, supervision and parents' work	594

e219815	Group leader: extent of work - management tasks	596
e219816	Group leader: extent of work - other	598
e219817_O	Group leader: extent of work - other, text	600
ec09001	Yes, filled in the NEPS questionnaire for class teachers.	601
ec09002	No, have not filled in the NEPS questionnaire for class teachers	602
e22280a	Teacher: further education: own needs: educational standards	603
e22280b	Teacher: further education: own needs: assessment methods.	604
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e22280d	Teacher: further education: own needs: expert knowledge	606
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e22281c	Teacher: further education: qualification programs	616
e22281d	Teacher: further education: sitting in on classes at other schools	617
e22281e	Teacher: further education: participation in working group for prof. development	618
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e22282a	Teacher: further education: days of participation	621
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e536036	Aspects of career choice - joy in teaching	636
e536037	Aspects of career choice - job security	637
e536038	Aspects of career choice - prestige of the teaching profession	638
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e536040	Aspects of career choice - enjoyment (of the subject) and passing on knowledge.	640
e537010	Pedagogical experience before higher education	641
e53702y_R	Year of university entrance qualification	642
e537022	does not acquire a higher education entrance qualification	644
e537030_R	Federal state higher education entrance qualification (federal state)	645
e537041	Grade Higher education entrance qualification	646

e537042 no grade higher education entrance qualification	648
e537050 Other higher education	649
e537070 Semesters another course of study	650
e537090 Teaching degree course	651
e53710y_R Start Teaching degree course	652
e537140 Completed teaching degree course	654
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e537150_R Year of state examination	656
e537180 Grade First state examination	658
e537190 Second state examination	660
e537200_R Federal state second state examination (federal state)	661
e537210 Grade in second state examination	663
e400000 Migration background of teacher	665
e41100a_g1 Mother tongue (number references)	666
e41100a_g2R Mother tongue (reference 1, ISO 639.2)	667
e41100a_g2D Mother tongue (reference 1, aggregated)	669
e41100a_g3R Mother tongue (reference 2, ISO 639.2)	670
e41100a_g3D Mother tongue (reference 2, aggregated)	672
e41100a_g4R Mother tongue (reference 3, ISO 639.2)	673
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e41100a_g5R Mother tongue (reference 4, ISO 639.2)	676
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ec0304h Working hours: Preparing and reviewing	695
ec03040 Working hours: Preparing and reviewing, not applicable.	697
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ec03050 Working hours: All-day and afternoon programs outside classes, not applicable	700
ec0306h Working hours: Other periods of student supervision outside regular classes.	701
ec03060 Working hours: Other periods of supervision outside classes, not applicable	703
ec0307h Working hours: Team meetings, supervision and work with parents	704
ec03070 Working hours: Team meetings, supervision and work with parents, not applicable	706
ec0308h Working hours: Managerial or other administrative tasks	707
ec03080 Working hours: Managerial or other administrative tasks, not applicable.	709
ec0309h Working hours: Other	710
ec03090 Working hours: Other, not applicable	712
ec03091_O Working hours: Other text.	713

ex20100 Data line recommended for linkage

no question text

Label	Code	by wave						
		#	1	2	3	4	5	6
no	0	2	0	0	0	0	1	1
yes	1	4720	831	975	870	747	663	634

ID_e ID teacher/educator

no question text

no table generated

ID_cc	Course-ID: Grade
-------	------------------

no question text

no table generated

wave Wave

no question text

Label	Code	by wave						
		#	1	2	3	4	5	6
2011	1	831	831	0	0	0	0	0
2012	2	975	0	975	0	0	0	0
2013	3	870	0	0	870	0	0	0
2013/2014	4	747	0	0	0	747	0	0
2014/2015	5	664	0	0	0	0	664	0
2015/2016	6	635	0	0	0	0	0	635
2016/2017	7	0	0	0	0	0	0	0
2017/2018	8	0	0	0	0	0	0	0
2018/2019	9	0	0	0	0	0	0	0
2019/2020	10	0	0	0	0	0	0	0

e21280a Further training, quality development, participation

87 : D3

Have you participated in further training courses in the past 12 months? If so: What were the training contents and extent? [* Migration background means: the child or at least one parent was born abroad.] > [General areas] quality development «Please check where applicable. For all measures checked, please also indicate their extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
No entry	0	1417	673	744	0	0	0	0
Participation in further training measure	1	389	158	231	0	0	0	0
<i>missing by design</i>	-54	2916	0	0	870	747	664	635

e21281a Further training, quality development, extent

87 : D3

Have you participated in further training courses in the past 12 months? If so: What were the training contents and extent? [* Migration background means: the child or at least one parent was born abroad.] » [Quality development] «Please check where applicable. For all measures checked, please also indicate their extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	14	3	11	0	0	0	0
	1	1	1	0	0	0	0	0
	2	6	4	2	0	0	0	0
	3	13	5	8	0	0	0	0
	4	16	5	11	0	0	0	0
	5	6	1	5	0	0	0	0
	6	20	5	15	0	0	0	0
	7	1	1	0	0	0	0	0
	8	69	22	47	0	0	0	0
	9	5	0	5	0	0	0	0
	10	14	8	6	0	0	0	0
	12	1	1	0	0	0	0	0
... 24 values omitted ...								
	72	2	0	2	0	0	0	0
	80	2	1	1	0	0	0	0
	100	2	0	2	0	0	0	0
	120	1	0	1	0	0	0	0
	140	1	1	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	160	1	1	0	0	0	0	0
	180	2	2	0	0	0	0	0
	400	1	1	0	0	0	0	0
	800	1	0	1	0	0	0	0
missing by design	-54	2916	0	0	870	747	664	635
unspecific missing	-90	1467	699	768	0	0	0	0
implausible value	-95	5	2	3	0	0	0	0

e21280b Further training, management, participation

87 : D3

Have you participated in further training courses in the past 12 months? If so: What were the training contents and extent? [* Migration background means: the child or at least one parent was born abroad.] > [General areas] management «Please check where applicable. For all measures checked, please also indicate their extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
No entry	0	1724	802	922	0	0	0	0
Participation in further training measure	1	82	29	53	0	0	0	0
<i>missing by design</i>	-54	2916	0	0	870	747	664	635

e21281b Further training, management, extent

87 : D3

Have you participated in further training courses in the past 12 months? If so: What were the training contents and extent? [* Migration background means: the child or at least one parent was born abroad.] > [Management] «Please check where applicable. For all measures checked, please also indicate their extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	24	8	16	0	0	0	0
	1	1	1	0	0	0	0	0
	2	2	1	1	0	0	0	0
	3	1	1	0	0	0	0	0
	5	2	1	1	0	0	0	0
	6	2	1	1	0	0	0	0
	8	10	2	8	0	0	0	0
	9	1	0	1	0	0	0	0
	10	4	2	2	0	0	0	0
	12	3	2	1	0	0	0	0
	16	12	2	10	0	0	0	0
	18	1	0	1	0	0	0	0
... 6 values omitted ...								
	80	1	1	0	0	0	0	0
	86	1	0	1	0	0	0	0
	100	1	0	1	0	0	0	0
	108	1	1	0	0	0	0	0
	120	1	0	1	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	138	1	1	0	0	0	0	0
	240	1	0	1	0	0	0	0
	400	1	0	1	0	0	0	0
	800	1	0	1	0	0	0	0
<i>missing by design</i>	-54	2916	0	0	870	747	664	635
<i>unspecific missing</i>	-90	1713	799	914	0	0	0	0
<i>implausible value</i>	-95	5	2	3	0	0	0	0

e21280c Further training, development monitoring and documentation, participation

87 : D3

Have you participated in further training courses in the past 12 months? If so: What were the training contents and extent? [* Migration background means: the child or at least one parent was born abroad.] > [General areas] development monitoring and documentation «Please check where applicable. For all measures checked, please also indicate their extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
No entry	0	1377	650	727	0	0	0	0
Participation in further training measure	1	429	181	248	0	0	0	0
<i>missing by design</i>	-54	2916	0	0	870	747	664	635

e21281c Further training, development monitoring and documentation, extent

87 : D3

Have you participated in further training courses in the past 12 months? If so: What were the training contents and extent? [* Migration background means: the child or at least one parent was born abroad.] » [Development monitoring and documentation] «Please check where applicable. For all measures checked, please also indicate their extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	12	3	9	0	0	0	0
	1	3	3	0	0	0	0	0
	2	16	7	9	0	0	0	0
	3	4	1	3	0	0	0	0
	4	19	10	9	0	0	0	0
	5	10	2	8	0	0	0	0
	6	21	9	12	0	0	0	0
	7	18	14	4	0	0	0	0
	8	86	33	53	0	0	0	0
	9	1	0	1	0	0	0	0
	9	1	0	1	0	0	0	0
	10	12	3	9	0	0	0	0
... 18 values omitted ...								
	48	2	0	2	0	0	0	0
	52	1	0	1	0	0	0	0
	53	2	0	2	0	0	0	0
	60	1	0	1	0	0	0	0
	80	3	1	2	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	144	1	1	0	0	0	0	0
	150	1	0	1	0	0	0	0
	160	1	1	0	0	0	0	0
	360	1	0	1	0	0	0	0
missing by design	-54	2916	0	0	870	747	664	635
unspecific missing	-90	1425	679	746	0	0	0	0
implausible value	-95	8	2	6	0	0	0	0

e21280d Further training, specific pedagogic concept, participation

87 : D3

Have you participated in further training courses in the past 12 months? If so: What were the training contents and extent? [* Migration background means: the child or at least one parent was born abroad.] > [General areas] specific pedagogic concept «Please check where applicable. For all measures checked, please also indicate their extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
No entry	0	1421	701	720	0	0	0	0
Participation in further training measure	1	385	130	255	0	0	0	0
<i>missing by design</i>	-54	2916	0	0	870	747	664	635

e21281d Further training, specific pedagogic concept, extent

87 : D3

Have you participated in further training courses in the past 12 months? If so: What were the training contents and extent? [* Migration background means: the child or at least one parent was born abroad.] > [Specific pedagogic concept] «Please check where applicable. For all measures checked, please also indicate their extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	8	2	6	0	0	0	0
	1	2	2	0	0	0	0	0
	2	11	4	7	0	0	0	0
	3	2	0	2	0	0	0	0
	4	12	3	9	0	0	0	0
	5	7	1	6	0	0	0	0
	6	19	3	16	0	0	0	0
	7	1	1	0	0	0	0	0
	7	11	4	7	0	0	0	0
	8	71	28	43	0	0	0	0
	9	2	0	2	0	0	0	0
	10	15	4	11	0	0	0	0
... 27 values omitted ...								
	80	4	1	3	0	0	0	0
	82	1	0	1	0	0	0	0
	100	1	0	1	0	0	0	0
	120	2	2	0	0	0	0	0
	170	1	0	1	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	200	1	0	1	0	0	0	0
	240	2	1	1	0	0	0	0
	450	1	0	1	0	0	0	0
	800	1	0	1	0	0	0	0
<i>missing by design</i>	-54	2916	0	0	870	747	664	635
<i>unspecific missing</i>	-90	1445	718	727	0	0	0	0
<i>implausible value</i>	-95	19	3	16	0	0	0	0

e21280e Further training, parents' work, participation

87 : D3

Have you participated in further training courses in the past 12 months? If so: What were the training contents and extent? [* Migration background means: the child or at least one parent was born abroad.] > [General areas] parents' work «Please check where applicable. For all measures checked, please also indicate their extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
No entry	0	1532	724	808	0	0	0	0
Participation in further training measure	1	274	107	167	0	0	0	0
<i>missing by design</i>	-54	2916	0	0	870	747	664	635

e21281e Further training, parents' work, extent

87 : D3

Have you participated in further training courses in the past 12 months? If so: What were the training contents and extent? [* Migration background means: the child or at least one parent was born abroad.] > [Parents' work] «Please check where applicable. For all measures checked, please also indicate their extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	6	2	4	0	0	0	0
	1	3	2	1	0	0	0	0
	2	10	5	5	0	0	0	0
	3	8	2	6	0	0	0	0
	4	9	5	4	0	0	0	0
	5	10	6	4	0	0	0	0
	6	18	5	13	0	0	0	0
	7	9	7	2	0	0	0	0
	8	1	0	1	0	0	0	0
	8	62	20	42	0	0	0	0
	9	7	1	6	0	0	0	0
	10	10	4	6	0	0	0	0
... 11 values omitted ...								
	32	1	0	1	0	0	0	0
	40	3	1	2	0	0	0	0
	50	1	0	1	0	0	0	0
	60	1	0	1	0	0	0	0
	70	1	1	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	100	1	0	1	0	0	0	0
	400	1	0	1	0	0	0	0
	516	1	1	0	0	0	0	0
	800	1	0	1	0	0	0	0
<i>missing by design</i>	-54	2916	0	0	870	747	664	635
<i>unspecific missing</i>	-90	1549	737	812	0	0	0	0
<i>implausible value</i>	-95	6	2	4	0	0	0	0

e21280f Further training, implementation of the education plan, participation

87 : D3

Have you participated in further training courses in the past 12 months? If so: What were the training contents and extent? [* Migration background means: the child or at least one parent was born abroad.] > [General areas] implementation of the education plan «Please check where applicable. For all measures checked, please also indicate their extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
No entry	0	1494	729	765	0	0	0	0
Participation in further training measure	1	311	102	209	0	0	0	0
<i>missing by design</i>	-54	2916	0	0	870	747	664	635
<i>implausible value</i>	-95	1	0	1	0	0	0	0

e21281f Further training, implementation of the education plan, extent

87 : D3

Have you participated in further training courses in the past 12 months? If so: What were the training contents and extent? [* Migration background means: the child or at least one parent was born abroad.] > [Implementation of the education plan] «Please check where applicable. For all measures checked, please also indicate their extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	11	3	8	0	0	0	0
	1	2	1	1	0	0	0	0
	2	10	3	7	0	0	0	0
	3	7	0	7	0	0	0	0
	4	18	7	11	0	0	0	0
	5	7	1	6	0	0	0	0
	6	16	2	14	0	0	0	0
	7	1	0	1	0	0	0	0
	7	15	2	13	0	0	0	0
	8	62	24	38	0	0	0	0
	9	2	2	0	0	0	0	0
	10	15	3	12	0	0	0	0
... 17 values omitted ...								
	60	3	1	2	0	0	0	0
	64	1	0	1	0	0	0	0
	70	1	1	0	0	0	0	0
	80	1	0	1	0	0	0	0
	100	1	1	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	120	1	0	1	0	0	0	0
	180	1	1	0	0	0	0	0
	230	1	0	1	0	0	0	0
	800	1	0	1	0	0	0	0
missing by design	-54	2916	0	0	870	747	664	635
unspecific missing	-90	1520	745	775	0	0	0	0
implausible value	-95	9	1	8	0	0	0	0

e21280g Further training, movement/psychomotility/ health, participation

87 : D3

Have you participated in further training courses in the past 12 months? If so: What were the training contents and extent? [* Migration background means: the child or at least one parent was born abroad.] > [Promotion of specific areas] movement/psychomotility/health «Please check where applicable. For all measures checked, please also indicate their extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
No entry	0	1493	688	805	0	0	0	0
Participation in further training measure	1	313	143	170	0	0	0	0
<i>missing by design</i>	-54	2916	0	0	870	747	664	635

e21281g Further training, movement/psychomotility/health, extent

87 : D3

Have you participated in further training courses in the past 12 months? If so: What were the training contents and extent? [* Migration background means: the child or at least one parent was born abroad.] > [Movement/psychomotility/health] «Please check where applicable. For all measures checked, please also indicate their extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	10	3	7	0	0	0	0
	1	3	2	1	0	0	0	0
	2	15	4	11	0	0	0	0
	3	1	0	1	0	0	0	0
	3	16	4	12	0	0	0	0
	4	19	5	14	0	0	0	0
	5	2	1	1	0	0	0	0
	6	16	10	6	0	0	0	0
	7	11	4	7	0	0	0	0
	8	2	2	0	0	0	0	0
	8	65	31	34	0	0	0	0
	9	5	1	4	0	0	0	0
... 17 values omitted ...								
	70	2	2	0	0	0	0	0
	72	1	1	0	0	0	0	0
	80	2	1	1	0	0	0	0
	90	2	0	2	0	0	0	0
	144	1	1	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	166	1	0	1	0	0	0	0
	190	1	1	0	0	0	0	0
	200	1	0	1	0	0	0	0
	700	1	1	0	0	0	0	0
missing by design	-54	2916	0	0	870	747	664	635
unspecific missing	-90	1519	713	806	0	0	0	0
implausible value	-95	3	0	3	0	0	0	0

e21280h Further training, language, participation

87 : D3

Have you participated in further training courses in the past 12 months? If so: What were the training contents and extent? [* Migration background means: the child or at least one parent was born abroad.] » [Promotion of specific areas] language «Please check where applicable. For all measures checked, please also indicate their extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
No entry	0	1485	691	794	0	0	0	0
Participation in further training measure	1	321	140	181	0	0	0	0
<i>missing by design</i>	-54	2916	0	0	870	747	664	635

e21281h Further training, language, extent

87 : D3

Have you participated in further training courses in the past 12 months? If so: What were the training contents and extent? [* Migration background means: the child or at least one parent was born abroad.] > [Language] «Please check where applicable. For all measures checked, please also indicate their extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	10	3	7	0	0	0	0
	1	5	2	3	0	0	0	0
	2	18	11	7	0	0	0	0
	3	18	9	9	0	0	0	0
	4	12	5	7	0	0	0	0
	5	5	1	4	0	0	0	0
	6	23	12	11	0	0	0	0
	7	9	5	4	0	0	0	0
	8	2	1	1	0	0	0	0
	8	39	13	26	0	0	0	0
	10	10	5	5	0	0	0	0
	12	9	5	4	0	0	0	0
... 17 values omitted ...								
	56	1	0	1	0	0	0	0
	60	1	1	0	0	0	0	0
	64	1	1	0	0	0	0	0
	70	1	0	1	0	0	0	0
	80	2	1	1	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	82	1	0	1	0	0	0	0
	100	2	0	2	0	0	0	0
	120	2	0	2	0	0	0	0
	250	1	1	0	0	0	0	0
missing by design	-54	2916	0	0	870	747	664	635
unspecific missing	-90	1513	709	804	0	0	0	0
implausible value	-95	6	1	5	0	0	0	0

e21280i Further training, mathematics/natural sciences/technology, participation

87 : D3

Have you participated in further training courses in the past 12 months? If so: What were the training contents and extent? [* Migration background means: the child or at least one parent was born abroad.] > [Promotion of specific areas] mathematics/natural sciences/technology «Please check where applicable. For all measures checked, please also indicate their extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
No entry	0	1576	737	839	0	0	0	0
Participation in further training measure	1	230	94	136	0	0	0	0
<i>missing by design</i>	-54	2916	0	0	870	747	664	635

e21281i Further training, mathematics/natural sciences/technology, extent

87 : D3

Have you participated in further training courses in the past 12 months? If so: What were the training contents and extent? [* Migration background means: the child or at least one parent was born abroad.] » [Mathematics/natural sciences/technology] «Please check where applicable. For all measures checked, please also indicate their extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	14	3	11	0	0	0	0
	1	2	2	0	0	0	0	0
	2	1	1	0	0	0	0	0
	2	6	1	5	0	0	0	0
	3	6	3	3	0	0	0	0
	4	12	3	9	0	0	0	0
	5	5	2	3	0	0	0	0
	6	11	1	10	0	0	0	0
	7	4	2	2	0	0	0	0
	8	65	23	42	0	0	0	0
	9	5	2	3	0	0	0	0
	10	5	5	0	0	0	0	0
... 13 values omitted ...								
	29	1	1	0	0	0	0	0
	32	4	2	2	0	0	0	0
	40	3	2	1	0	0	0	0
	45	1	1	0	0	0	0	0
	48	3	1	2	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	50	1	1	0	0	0	0	0
	60	1	0	1	0	0	0	0
	140	1	1	0	0	0	0	0
	150	1	0	1	0	0	0	0
missing by design	-54	2916	0	0	870	747	664	635
unspecific missing	-90	1572	742	830	0	0	0	0
implausible value	-95	4	2	2	0	0	0	0

e21280j Further training, music/creativity/art, participation87 : D3

Have you participated in further training courses in the past 12 months? If so: What were the training contents and extent? [* Migration background means: the child or at least one parent was born abroad.] > [Promotion of specific areas] music/creativity/art «Please check where applicable. For all measures checked, please also indicate their extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
No entry	0	1586	733	853	0	0	0	0
Participation in further training measure	1	220	98	122	0	0	0	0
missing by design	-54	2916	0	0	870	747	664	635

e21281j Further training, music/creativity/art, extent

87 : D3

Have you participated in further training courses in the past 12 months? If so: What were the training contents and extent? [* Migration background means: the child or at least one parent was born abroad.] > [Music/creativity/art] «Please check where applicable. For all measures checked, please also indicate their extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	16	3	13	0	0	0	0
	1	3	2	1	0	0	0	0
	2	9	6	3	0	0	0	0
	3	14	5	9	0	0	0	0
	4	16	9	7	0	0	0	0
	5	5	1	4	0	0	0	0
	6	22	10	12	0	0	0	0
	7	9	1	8	0	0	0	0
	8	41	16	25	0	0	0	0
	10	4	2	2	0	0	0	0
	12	6	2	4	0	0	0	0
	14	7	5	2	0	0	0	0
... 11 values omitted ...								
	48	2	1	1	0	0	0	0
	50	2	2	0	0	0	0	0
	56	1	0	1	0	0	0	0
	72	1	0	1	0	0	0	0
	80	1	1	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	100	1	0	1	0	0	0	0
	166	1	0	1	0	0	0	0
	300	1	0	1	0	0	0	0
	800	1	0	1	0	0	0	0
missing by design	-54	2916	0	0	870	747	664	635
unspecific missing	-90	1586	738	848	0	0	0	0
implausible value	-95	1	0	1	0	0	0	0

e21280k Further training, reading/writing/school preparation, participation

87 : D3

Have you participated in further training courses in the past 12 months? If so: What were the training contents and extent? [* Migration background means: the child or at least one parent was born abroad.] > [Promotion of specific areas] reading/writing/school preparation «Please check where applicable. For all measures checked, please also indicate their extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
No entry	0	1723	792	931	0	0	0	0
Participation in further training measure	1	83	39	44	0	0	0	0
<i>missing by design</i>	-54	2916	0	0	870	747	664	635

e21281k Further training, reading/writing/school preparation, extent

87 : D3

Have you participated in further training courses in the past 12 months? If so: What were the training contents and extent? [* Migration background means: the child or at least one parent was born abroad.] > [Reading/writing/school preparation] «Please check where applicable. For all measures checked, please also indicate their extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	16	3	13	0	0	0	0
	1	1	0	1	0	0	0	0
	2	9	7	2	0	0	0	0
	3	8	5	3	0	0	0	0
	4	8	5	3	0	0	0	0
	5	2	1	1	0	0	0	0
	6	6	1	5	0	0	0	0
	8	14	7	7	0	0	0	0
	10	3	0	3	0	0	0	0
	11	1	1	0	0	0	0	0
	12	1	1	0	0	0	0	0
	14	2	0	2	0	0	0	0
... 1 values omitted ...								
	17	1	0	1	0	0	0	0
	18	1	0	1	0	0	0	0
	20	3	0	3	0	0	0	0
	22	1	1	0	0	0	0	0
	32	2	2	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	35	2	2	0	0	0	0	0
	48	1	0	1	0	0	0	0
	60	1	0	1	0	0	0	0
	700	1	1	0	0	0	0	0
missing by design	-54	2916	0	0	870	747	664	635
unspecific missing	-90	1711	790	921	0	0	0	0
implausible value	-95	2	0	2	0	0	0	0

e21280I Adv training, lang developm training children with migr backgr, participation

87 : D3

Have you participated in further training courses in the past 12 months? If so: What were the training contents and extent? [* Migration background means: the child or at least one parent was born abroad.] > [Promotion of integration/inclusion] language development training for children with migrant background* «Please check where applicable. For all measures checked, please also indicate their extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
No entry	0	1711	790	921	0	0	0	0
Participation in further training measure	1	95	41	54	0	0	0	0
<i>missing by design</i>	-54	2916	0	0	870	747	664	635

e21281l Adv training, lang developm training children with migr backgr, extent

87 : D3

Have you participated in further training courses in the past 12 months? If so: What were the training contents and extent? [* Migration background means: the child or at least one parent was born abroad.] > [Language remediation for children with migrant background*] «Please check where applicable. For all measures checked, please also indicate their extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	14	4	10	0	0	0	0
	2	4	1	3	0	0	0	0
	3	2	1	1	0	0	0	0
	4	6	0	6	0	0	0	0
	5	1	0	1	0	0	0	0
	6	12	6	6	0	0	0	0
	7	1	1	0	0	0	0	0
	8	13	4	9	0	0	0	0
	10	3	3	0	0	0	0	0
	12	2	2	0	0	0	0	0
	14	1	0	1	0	0	0	0
	15	1	0	1	0	0	0	0
	16	14	6	8	0	0	0	0
	17	2	2	0	0	0	0	0
	20	2	0	2	0	0	0	0
	24	3	0	3	0	0	0	0
	36	2	2	0	0	0	0	0
	40	3	1	2	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	100	1	0	1	0	0	0	0
missing by design	-54	2916	0	0	870	747	664	635
unspecific missing	-90	1716	796	920	0	0	0	0
implausible value	-95	3	2	1	0	0	0	0

e21280m Further training, promotion of children with ADS/ADHS,participation87 : D3

Have you participated in further training courses in the past 12 months? If so: What were the training contents and extent? [* Migration background means: the child or at least one parent was born abroad.] > [Promotion of integration/inclusion] promotion of children with attention deficit disorders «Please check where applicable. For all measures checked, please also indicate their extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
No entry	0	1699	781	918	0	0	0	0
Participation in further training measure	1	107	50	57	0	0	0	0
missing by design	-54	2916	0	0	870	747	664	635

e21281m Further training, promotion of children with ADS/ADHS, extent

87 : D3

Have you participated in further training courses in the past 12 months? If so: What were the training contents and extent? [* Migration background means: the child or at least one parent was born abroad.] > [Promotion of children with attention deficit disorders] «Please check where applicable. For all measures checked, please also indicate their extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	13	4	9	0	0	0	0
	1	3	1	2	0	0	0	0
	2	8	2	6	0	0	0	0
	3	6	3	3	0	0	0	0
	4	11	5	6	0	0	0	0
	5	1	0	1	0	0	0	0
	6	10	6	4	0	0	0	0
	8	29	17	12	0	0	0	0
	10	3	0	3	0	0	0	0
	12	2	1	1	0	0	0	0
	14	2	2	0	0	0	0	0
	15	1	1	0	0	0	0	0
	16	8	4	4	0	0	0	0
	19	1	1	0	0	0	0	0
	20	5	2	3	0	0	0	0
	36	1	0	1	0	0	0	0
	42	1	0	1	0	0	0	0
	120	1	1	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	180	1	1	0	0	0	0	0
	240	1	0	1	0	0	0	0
missing by design	-54	2916	0	0	870	747	664	635
unspecific missing	-90	1696	779	917	0	0	0	0
implausible value	-95	2	1	1	0	0	0	0

e21280n Further training, developmentally delayed/disabled children, attendance

87 : D3

Have you participated in further training courses in the past 12 months? If so: What were the training contents and extent? [* Migration background means: the child or at least one parent was born abroad.] > [Promotion of integration/inclusion] promotion of children with mental retardation/disabilities «Please check where applicable. For all measures checked, please also indicate their extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
No entry	0	1683	780	903	0	0	0	0
Participation in further training measure	1	123	51	72	0	0	0	0
<i>missing by design</i>	-54	2916	0	0	870	747	664	635

e21281n Further training, developmentally delayed/disabled children, extent

87 : D3

Have you participated in further training courses in the past 12 months? If so: What were the training contents and extent? [* Migration background means: the child or at least one parent was born abroad.] > [Promotion of children with mental retardation/disabilities] «Please check where applicable. For all measures checked, please also indicate their extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	15	4	11	0	0	0	0
	1	2	1	1	0	0	0	0
	2	6	3	3	0	0	0	0
	3	2	0	2	0	0	0	0
	4	11	4	7	0	0	0	0
	5	5	3	2	0	0	0	0
	6	7	4	3	0	0	0	0
	7	5	2	3	0	0	0	0
	8	26	13	13	0	0	0	0
	10	1	1	0	0	0	0	0
	12	4	2	2	0	0	0	0
	14	3	1	2	0	0	0	0
... 3 values omitted ...								
	24	4	0	4	0	0	0	0
	25	1	0	1	0	0	0	0
	36	1	0	1	0	0	0	0
	56	1	0	1	0	0	0	0
	77	1	1	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	80	1	0	1	0	0	0	0
	120	2	2	0	0	0	0	0
	175	1	1	0	0	0	0	0
	200	1	1	0	0	0	0	0
missing by design	-54	2916	0	0	870	747	664	635
unspecific missing	-90	1677	775	902	0	0	0	0
implausible value	-95	3	1	2	0	0	0	0

e21280o Further training, other, participation

87 : D3

Have you participated in further training courses in the past 12 months? If so: What were the training contents and extent? [* Migration background means: the child or at least one parent was born abroad.] > [Promotion of integration/inclusion] other, namely: «Please check where applicable. For all measures checked, please also indicate their extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
No entry	0	1540	669	871	0	0	0	0
Participation in further training measure	1	266	162	104	0	0	0	0
<i>missing by design</i>	-54	2916	0	0	870	747	664	635

e21281o Further training, other, extent

87 : D3

Have you participated in further training courses in the past 12 months? If so: What were the training contents and extent? [* Migration background means: the child or at least one parent was born abroad.] > [Other, namely:] «Please check where applicable. For all measures checked, please also indicate their extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	11	3	8	0	0	0	0
	1	2	2	0	0	0	0	0
	2	1	1	0	0	0	0	0
	2	5	5	0	0	0	0	0
	3	8	4	4	0	0	0	0
	4	4	2	2	0	0	0	0
	6	13	9	4	0	0	0	0
	7	9	6	3	0	0	0	0
	8	48	27	21	0	0	0	0
	9	2	1	1	0	0	0	0
	10	2	2	0	0	0	0	0
	11	2	0	2	0	0	0	0
... 37 values omitted ...								
	170	1	1	0	0	0	0	0
	220	1	1	0	0	0	0	0
	228	1	1	0	0	0	0	0
	288	1	1	0	0	0	0	0
	320	1	0	1	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	380	1	1	0	0	0	0	0
	400	1	0	1	0	0	0	0
	960	1	0	1	0	0	0	0
	1230	1	1	0	0	0	0	0
missing by design	-54	2916	0	0	870	747	664	635
unspecific missing	-90	1521	660	861	0	0	0	0
implausible value	-95	5	3	2	0	0	0	0

Have you participated in further training courses in the past 12 months? If so: What were the training contents and extent? [* Migration background means: the child or at least one parent was born abroad.] > [Other, namely:] «Please check where applicable. For all measures checked, please also indicate their extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

no table generated

e212820 Preschool group leader: further education ending in professional degree

87 : D4

Do you have completed a subject-specific further education measure in addition to your professional training with a final qualification? ► Successful professional qualification (e.g.in ergotherapy) «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes, namely:	1	209	71	138	0	0	0	0
no	2	1330	605	725	0	0	0	0
<i>missing by design</i>	-54	2916	0	0	870	747	664	635
<i>unspecific missing</i>	-90	263	154	109	0	0	0	0
<i>implausible value</i>	-95	4	1	3	0	0	0	0

e212821_g1 Further education measure, professional qualification (KldB 1988)

87 : D4

Do you have completed a subject-specific further education measure in addition to your professional training with a final qualification? «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
[0110] Landwirte, allgemein	110	0	0	0	0	0	0	0
[0111] Diplomlandwirte (nicht administrativ tätig)	111	0	0	0	0	0	0	0
[0112] Ackerbauern	112	0	0	0	0	0	0	0
[0113] Viehhalter und Grünlandwirte	113	0	0	0	0	0	0	0
[0114] Saat-, Pflanzenzüchter	114	0	0	0	0	0	0	0
[0115] Pflanzenschützer	115	0	0	0	0	0	0	0
[0116] Landwirte und Gastwirte bzw.Kaufleute	116	0	0	0	0	0	0	0
[0118] Landwirte und Winzer	118	0	0	0	0	0	0	0
[0119] andere Landwirte	119	0	0	0	0	0	0	0
[0120] Winzer, allgemein	120	0	0	0	0	0	0	0
[0121] Rebenveredler	121	0	0	0	0	0	0	0
[0129] andere Weinbauern	129	0	0	0	0	0	0	0
... 1972 values omitted ...								
[9379] andere Maschinen-, Behälterreiniger	9379	0	0	0	0	0	0	0
[9711] Mithelfende Familienangehörige außerhalb d. Landwirtschaft	9711	0	0	0	0	0	0	0
[9811] Auszubildende mit noch nicht feststehendem Ausbildungsberuf	9811	0	0	0	0	0	0	0
[9821] Praktikanten, Volontäre mit noch nicht feststehendem Beruf	9821	0	0	0	0	0	0	0
[9829] Praktikanten	9829	0	0	0	0	0	0	0
[9831] Schulentlassene (arbeitsuchend)	9831	0	0	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
[9832] Sonstige Arbeitskräfte (arbeitsuchend)	9832	0	0	0	0	0	0	0
[9911] Arbeitskräfte ohne nähere Tätigkeitsangabe	9911	0	0	0	0	0	0	0
<i>missing by design</i>	-54	2916	0	0	870	747	664	635
<i>not determinable</i>	-55	45	22	23	0	0	0	0
<i>unspecific missing</i>	-90	1568	744	824	0	0	0	0
<i>implausible value</i>	-95	23	10	13	0	0	0	0

Do you have completed a subject-specific further education measure in addition to your professional training with a final qualification? «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
[01104] Commissioned officers	1104	0	0	0	0	0	0	0
[01203] Senior non-commissioned officers and higher	1203	0	0	0	0	0	0	0
[01302] Junior non-commissioned officers	1302	0	0	0	0	0	0	0
[01402] Armed forces personnel in other ranks	1402	0	0	0	0	0	0	0
[11101] Occupations in farming (without specialisation)-unskilled/semiskilled tasks	11101	0	0	0	0	0	0	0
[11102] Occupations in farming (without specialisation)-skilled tasks	11102	0	0	0	0	0	0	0
[11103] Occupations in farming (without specialisation)-complex tasks	11103	0	0	0	0	0	0	0
[11104] Occupations in farming (without specialisation)-highly complex tasks	11104	0	0	0	0	0	0	0
[11113] Technical occupations in farming-complex tasks	11113	0	0	0	0	0	0	0
[11114] Technical occupations in farming-highly complex tasks	11114	0	0	0	0	0	0	0
[11123] Agricultural experts-complex tasks	11123	0	0	0	0	0	0	0
[11124] Agricultural experts-high complex tasks	11124	0	0	0	0	0	0	0
... 1311 values omitted ...								
[94704] Occupations in museums (without specialisation)-highly complex tasks	94704	0	0	0	0	0	0	0
[94712] Technical occupations in museums and exhibitions-skilled tasks	94712	0	0	0	0	0	0	0
[94713] Technical occupations in museums and exhibitions-complex tasks	94713	0	0	0	0	0	0	0
[94714] Technical occupations in museums and exhibitions-highly complex tasks	94714	0	0	0	0	0	0	0
[94724] Art experts-highly complex tasks	94724	0	0	0	0	0	0	0
[94794] Executives - museum	94794	0	0	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
[99998] Data less relevant for labour market (unemployment, pension, care)	99998	0	0	0	0	0	0	0
[99999] Workers without further description of occupation	99999	0	0	0	0	0	0	0
<i>missing by design</i>	-54	2916	0	0	870	747	664	635
<i>not determinable</i>	-55	45	22	23	0	0	0	0
<i>unspecific missing</i>	-90	1568	744	824	0	0	0	0
<i>implausible value</i>	-95	23	10	13	0	0	0	0

Do you have completed a subject-specific further education measure in addition to your professional training with a final qualification? «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
[0100] Armed forces	100	0	0	0	0	0	0	0
[0110] Armed forces	110	0	0	0	0	0	0	0
[1000] Legislators, senior officials and managers	1000	0	0	0	0	0	0	0
[1100] Legislators and senior officials	1100	0	0	0	0	0	0	0
[1110] Legislators and senior government officials	1110	0	0	0	0	0	0	0
[1120] Senior government officials	1120	0	0	0	0	0	0	0
[1130] Traditional chiefs and heads of villages	1130	0	0	0	0	0	0	0
[1140] Senior officials of special-interest organisations	1140	0	0	0	0	0	0	0
[1141] Senior officials of political party organisations	1141	0	0	0	0	0	0	0
[1142] Senior officials of employers', workers' and other economic-interest organisations	1142	0	0	0	0	0	0	0
[1143] Senior officials of humanitarian and other special-interest organisations	1143	0	0	0	0	0	0	0
[1200] Corporate managers	1200	0	0	0	0	0	0	0
... 498 values omitted ...								
[9313] Building construction labourers	9313	0	0	0	0	0	0	0
[9320] Manufacturing labourers	9320	0	0	0	0	0	0	0
[9321] Assembling labourers	9321	0	0	0	0	0	0	0
[9322] Hand packers and other manufacturing labourers	9322	0	0	0	0	0	0	0
[9330] Transport labourers and freight handlers	9330	0	0	0	0	0	0	0
[9331] Hand or pedal vehicle drivers	9331	0	0	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
[9332] Drivers of animal-drawn vehicles and machinery	9332	0	0	0	0	0	0	0
[9333] Freight handlers	9333	0	0	0	0	0	0	0
<i>missing by design</i>	-54	2916	0	0	870	747	664	635
<i>not determinable</i>	-55	45	22	23	0	0	0	0
<i>unspecific missing</i>	-90	1568	744	824	0	0	0	0
<i>implausible value</i>	-95	23	10	13	0	0	0	0

Do you have completed a subject-specific further education measure in addition to your professional training with a final qualification? «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
[0] Armed forces occupations	0	0	0	0	0	0	0	0
[100] Commissioned armed forces officers	100	0	0	0	0	0	0	0
[110] Commissioned armed forces officers	110	0	0	0	0	0	0	0
[200] Non-commissioned armed forces officers	200	0	0	0	0	0	0	0
[210] Non-commissioned armed forces officers	210	0	0	0	0	0	0	0
[300] Armed forces occupations, other ranks	300	0	0	0	0	0	0	0
[310] Armed forces occupations, other ranks	310	0	0	0	0	0	0	0
[1000] Managers	1000	0	0	0	0	0	0	0
[1100] Chief executives, senior officials and legislators	1100	0	0	0	0	0	0	0
[1110] Legislators and senior officials	1110	0	0	0	0	0	0	0
[1111] Legislators	1111	0	0	0	0	0	0	0
[1112] Senior government officials	1112	0	0	0	0	0	0	0
... 569 values omitted ...								
[9612] Refuse sorters	9612	0	0	0	0	0	0	0
[9613] Sweepers and related labourers	9613	0	0	0	0	0	0	0
[9620] Other elementary workers	9620	0	0	0	0	0	0	0
[9621] Messengers, package deliverers and luggage porters	9621	0	0	0	0	0	0	0
[9622] Odd job persons	9622	0	0	0	0	0	0	0
[9623] Meter readers and vending-machine collectors	9623	0	0	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
[9624] Water and firewood collectors	9624	0	0	0	0	0	0	0
[9629] Elementary workers not elsewhere classified	9629	0	0	0	0	0	0	0
<i>missing by design</i>	-54	2916	0	0	870	747	664	635
<i>not determinable</i>	-55	45	22	23	0	0	0	0
<i>unspecific missing</i>	-90	1568	744	824	0	0	0	0
<i>implausible value</i>	-95	23	10	13	0	0	0	0

Do you have completed a subject-specific further education measure in addition to your professional training with a final qualification? «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	25	5	2	3	0	0	0	0
	38	1	0	1	0	0	0	0
	40	1	1	0	0	0	0	0
	43	43	10	33	0	0	0	0
	51	14	4	10	0	0	0	0
	53	11	3	8	0	0	0	0
	54	5	3	2	0	0	0	0
	60	13	6	7	0	0	0	0
	65	7	4	3	0	0	0	0
	66	36	12	24	0	0	0	0
	67	6	2	4	0	0	0	0
	69	2	1	1	0	0	0	0
	70	8	2	6	0	0	0	0
	71	8	2	6	0	0	0	0
	78	4	0	4	0	0	0	0
	85	6	3	3	0	0	0	0
missing by design	-54	2916	0	0	870	747	664	635
not determinable	-55	45	22	23	0	0	0	0
unspecific missing	-90	1568	744	824	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
<i>implausible value</i>	-95	23	10	13	0	0	0	0

Do you have completed a subject-specific further education measure in addition to your professional training with a final qualification? «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	17	2	0	2	0	0	0	0
	23	1	1	0	0	0	0	0
	30	1	1	0	0	0	0	0
	42	2	1	1	0	0	0	0
	44	1	0	1	0	0	0	0
	45	9	4	5	0	0	0	0
	49	48	13	35	0	0	0	0
	51	13	6	7	0	0	0	0
	52	5	0	5	0	0	0	0
	53	8	2	6	0	0	0	0
	60	15	4	11	0	0	0	0
	62	43	16	27	0	0	0	0
	67	8	2	6	0	0	0	0
	68	8	2	6	0	0	0	0
	73	6	3	3	0	0	0	0
missing by design	-54	2916	0	0	870	747	664	635
not determinable	-55	45	22	23	0	0	0	0
unspecific missing	-90	1568	744	824	0	0	0	0
implausible value	-95	23	10	13	0	0	0	0

e212821_g7 Further education measure, professional qualification (MPS)

87 : D4

Do you have completed a subject-specific further education measure in addition to your professional training with a final qualification? «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	56	1	1	0	0	0	0	0
	57	3	1	2	0	0	0	0
	57	2	1	1	0	0	0	0
	71	1	0	1	0	0	0	0
	73	8	2	6	0	0	0	0
	86	14	7	7	0	0	0	0
	88	13	6	7	0	0	0	0
	88	43	10	33	0	0	0	0
	92	5	0	5	0	0	0	0
	94	1	0	1	0	0	0	0
	132	4	0	4	0	0	0	0
	142	3	1	2	0	0	0	0
	147	8	2	6	0	0	0	0
	149	53	19	34	0	0	0	0
	154	5	2	3	0	0	0	0
	161	6	3	3	0	0	0	0
missing by design	-54	2916	0	0	870	747	664	635
not determinable	-55	45	22	23	0	0	0	0
unspecific missing	-90	1568	744	824	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
<i>implausible value</i>	-95	23	10	13	0	0	0	0

Do you have completed a subject-specific further education measure in addition to your professional training with a final qualification? «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
[I] upper service class	1	1	1	0	0	0	0	0
[II] lower service class with high qualifications	2	0	0	0	0	0	0	0
[IIIa] employees performing non-manual class with limited decision-making authority	3	0	0	0	0	0	0	0
[IIIb] employees performing non-manual class with low-skilled routine tasks	4	0	0	0	0	0	0	0
[IVa] self-employed with employees	5	1	0	1	0	0	0	0
[IVb] self-employed without employees	6	0	0	0	0	0	0	0
[IVc] self-employed farmers and fishermen	7	31	15	16	0	0	0	0
[V] supervisors in trade and industry (master craftsman/craftswoman, technician, foreman/forewoman and those of equal rank)	8	116	35	81	0	0	0	0
[VI] skilled worker and other qualified personnel	9	21	4	17	0	0	0	0
[VIIa] unskilled and semi-skilled workers (not in agriculture and fishing)	10	0	0	0	0	0	0	0
[VIIb] agricultural and fishing workers	11	0	0	0	0	0	0	0
<i>missing by design</i>	-54	2916	0	0	870	747	664	635
<i>not determinable</i>	-55	45	22	23	0	0	0	0
<i>unspecific missing</i>	-90	1568	744	824	0	0	0	0
<i>implausible value</i>	-95	23	10	13	0	0	0	0

e212821_g14 Further education measure, professional qualification (ISEI-08)

87 : D4

Do you have completed a subject-specific further education measure in addition to your professional training with a final qualification? «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	22	2	0	2	0	0	0	0
	25	1	1	0	0	0	0	0
	27	1	1	0	0	0	0	0
	34	1	1	0	0	0	0	0
	51	5	3	2	0	0	0	0
	53	43	10	33	0	0	0	0
	53	1	0	1	0	0	0	0
	56	1	0	1	0	0	0	0
	58	8	2	6	0	0	0	0
	65	5	2	3	0	0	0	0
	65	1	0	1	0	0	0	0
	68	13	6	7	0	0	0	0
	69	7	4	3	0	0	0	0
	71	5	0	5	0	0	0	0
	71	36	12	24	0	0	0	0
	72	3	1	2	0	0	0	0
	72	2	1	1	0	0	0	0
	75	15	7	8	0	0	0	0
	78	8	2	6	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	81	4	0	4	0	0	0	0
	86	8	2	6	0	0	0	0
<i>missing by design</i>	-54	2916	0	0	870	747	664	635
<i>not determinable</i>	-55	45	22	23	0	0	0	0
<i>unspecific missing</i>	-90	1568	744	824	0	0	0	0
<i>implausible value</i>	-95	23	10	13	0	0	0	0

e212821_g16 Further education measure, professional qualification (SIOPS-08)

87 : D4

Do you have completed a subject-specific further education measure in addition to your professional training with a final qualification? «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	29	3	1	2	0	0	0	0
	34	1	1	0	0	0	0	0
	44	1	0	1	0	0	0	0
	49	8	2	6	0	0	0	0
	49	43	10	33	0	0	0	0
	50	3	2	1	0	0	0	0
	50	1	0	1	0	0	0	0
	50	3	2	1	0	0	0	0
	54	5	0	5	0	0	0	0
	54	3	1	2	0	0	0	0
	56	13	6	7	0	0	0	0
	57	2	1	1	0	0	0	0
	60	4	0	4	0	0	0	0
	62	36	12	24	0	0	0	0
	62	15	6	9	0	0	0	0
	64	1	0	1	0	0	0	0
	66	15	7	8	0	0	0	0
	66	8	2	6	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	74	5	2	3	0	0	0	0
missing by design	-54	2916	0	0	870	747	664	635
not determinable	-55	45	22	23	0	0	0	0
unspecific missing	-90	1568	744	824	0	0	0	0
implausible value	-95	23	10	13	0	0	0	0

e212822 Group leader: further education, additional certification

87 : D4

Do you have completed a subject-specific further education measure in addition to your professional training with a final qualification? > Certified additional qualification within the framework of an further training/further education measure of at least 200 hours (e.g. Montessori diploma, TZI) «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes, namely:	1	240	106	134	0	0	0	0
no	2	1248	551	697	0	0	0	0
<i>missing by design</i>	-54	2916	0	0	870	747	664	635
<i>unspecific missing</i>	-90	317	174	143	0	0	0	0
<i>implausible value</i>	-95	1	0	1	0	0	0	0

Do you have completed a subject-specific further education measure in addition to your professional training with a final qualification? «Please check where applicable.»

no table generated

e212823_g13 Further education measure, certified additional qualification (code number)

87 : D4

Do you have completed a subject-specific further education measure in addition to your professional training with a final qualification? «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
[K 00] Land-, Forstwirtschaft, Gartenbau	1	0	0	0	0	0	0	0
[K 0001] Floristik	2	0	0	0	0	0	0	0
[K 0002] Forstwirtschaft, Jagd	3	0	0	0	0	0	0	0
[K 0003] Gartenbau	4	0	0	0	0	0	0	0
[K 0004] Landwirtschaft	5	0	0	0	0	0	0	0
[K 0005] Landwirtschaftliche Tierhaltung, Tierzucht	6	0	0	0	0	0	0	0
[K 0006] Tierpflege, Pferdehaltung	7	0	0	0	0	0	0	0
[K 0007] Weinbau	8	0	0	0	0	0	0	0
[K 0008] Fischerei, Fischzucht	9	0	0	0	0	0	0	0
[K 01] Produktion, Verarbeitung, Technik	10	0	0	0	0	0	0	0
[K 0100] Glas, Keramik, Rohstoffverarbeitung	11	0	0	0	0	0	0	0
[K 010000] Baustoffherstellung	12	0	0	0	0	0	0	0
... 310 values omitted ...								
[K 1405] Patente, Schifffahrtslizenzen - Binnen-, Hafenschifffahrt	324	0	0	0	0	0	0	0
[K 1406] Medizinische Lizenzen und Berechtigungen	325	0	0	0	0	0	0	0
[K 1407] Funkzeugnisse	326	0	0	0	0	0	0	0
[K 1408] Flugverkehrslizenzen	327	0	0	0	0	0	0	0
[K 1409] Gefahrgutscheine	328	0	0	0	0	0	0	0
[K 15] Soft Skills	329	0	0	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
[K 16] Arbeitsorte	330	2	0	2	0	0	0	0
[K 17] Branchen	331	0	0	0	0	0	0	0
<i>missing by design</i>	-54	2916	0	0	870	747	664	635
<i>not determinable</i>	-55	15	7	8	0	0	0	0
<i>unspecific missing</i>	-90	1563	728	835	0	0	0	0
<i>implausible value</i>	-95	1	1	0	0	0	0	0

e212824 Kindergarten group leader: supervision

87 : D5

Does the institution offer you regular supervision by an external qualified person? «Please check where applicable. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes, namely:	1	216	94	122	0	0	0	0
no	2	1372	609	763	0	0	0	0
<i>missing by design</i>	-54	2916	0	0	870	747	664	635
<i>unspecific missing</i>	-90	218	128	90	0	0	0	0

e212825 Kindergarten group leader: supervision, extent

87 : D5

Does the institution offer you regular supervision by an external qualified person? «Please check where applicable. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	2	1	1	0	0	0	0
	1	26	11	15	0	0	0	0
	2	9	3	6	0	0	0	0
	2	70	31	39	0	0	0	0
	3	3	3	0	0	0	0	0
	3	6	2	4	0	0	0	0
	4	2	2	0	0	0	0	0
	6	2	0	2	0	0	0	0
	8	2	0	2	0	0	0	0
	10	2	0	2	0	0	0	0
	15	1	1	0	0	0	0	0
missing by design	-54	2916	0	0	870	747	664	635
unspecific missing	-90	1670	771	899	0	0	0	0
implausible value	-95	11	6	5	0	0	0	0

e210400 Follow-up question first-time respondents, previously completed questionnaire

87 : D6

Have you ever completed a questionnaire as part of the NEPS study for educators? «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes	1	768	0	768	0	0	0	0
no	2	188	0	188	0	0	0	0
<i>missing by design</i>	-54	3747	831	0	870	747	664	635
<i>unspecific missing</i>	-90	19	0	19	0	0	0	0

e219802 Kindergarten: question: head of kindergarten

87 : D7

Are you the head of the kindergarten? «Please check only one box.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes	1	104	61	43	0	0	0	0
no	2	1290	752	538	0	0	0	0
<i>missing by design</i>	-54	2916	0	0	870	747	664	635
<i>unspecific missing</i>	-90	412	18	394	0	0	0	0

What is your highest school-leaving qualification? «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
No school-leaving qualification	0	1	0	1	0	0	0	0
Leaving certificate of Hauptschule [school for basic secondary education]/Volksschule [former name for compulsory school]/8th grade POS	1	28	18	10	0	0	0	0
Leaving certificate from a Realschule (leaving qualification from a Realschule/Wirtschaftsschule or certificate qualifying to study at Fachschule or Fachoberschule; 10th grade POS)	2	669	463	206	0	0	0	0
Abitur [higher education entrance qualification] / (Fach-)Hochschulreife [entrance qualification for universities of applied sciences] / EOS 12th grade [type of school in the former GDR leading to university entrance qualification]	3	390	257	133	0	0	0	0
Other qualification	4	10	6	4	0	0	0	0
<i>missing by design</i>	-54	2916	0	0	870	747	664	635
<i>unspecific missing</i>	-90	653	48	605	0	0	0	0
<i>implausible value</i>	-95	55	39	16	0	0	0	0

e219800_R Kindergarten group leader: professional qualification

87 : E2

What is your highest professional qualification? «Please check only one box.»

Label	Code	by wave						
		#	1	2	3	4	5	6
Educator	1	934	650	284	0	0	0	0
Childcare worker	2	58	34	24	0	0	0	0
Remedial teacher (Fachschule)	3	36	22	14	0	0	0	0
Social education worker or social worker (Fachhochschule or similar qualification)	4	24	15	9	0	0	0	0
Qualified educator, qualified educationalist (university or comparable qualification)	5	4	2	2	0	0	0	0
Remedial teacher (Fachhochschule or similar qualification)	6	1	1	0	0	0	0	0
Intern in the probationary year	7	7	1	6	0	0	0	0
without completed vocational qualification	8	3	1	2	0	0	0	0
other qualification, namely:	9	59	40	19	0	0	0	0
<i>missing by design</i>	-54	2916	0	0	870	747	664	635
<i>unspecific missing</i>	-90	648	41	607	0	0	0	0
<i>implausible value</i>	-95	32	24	8	0	0	0	0

e219800_D Kindergarten group leader: professional qualification (categorized)

87 : E2

What is your highest professional qualification? «Please check only one box.»

Label	Code	by wave						
		#	1	2	3	4	5	6
educator	1	934	650	284	0	0	0	0
other	2	192	116	76	0	0	0	0
<i>missing by design</i>	-54	2916	0	0	870	747	664	635
<i>unspecific missing</i>	-90	648	41	607	0	0	0	0
<i>implausible value</i>	-95	32	24	8	0	0	0	0

What is your highest professional qualification? «Please check only one box.»

no table generated

e219820_R Group leader: duration of professional activity: previous facilities

87 : E3

How long have you been working in your job now? > All previous facilities in total «Please subtract any periods of suspension of employment. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	4	3	1	0	0	0	0
	1	19	10	9	0	0	0	0
	2	33	23	10	0	0	0	0
	3	42	27	15	0	0	0	0
	4	50	34	16	0	0	0	0
	5	48	34	14	0	0	0	0
	6	31	21	10	0	0	0	0
	7	23	16	7	0	0	0	0
	8	30	22	8	0	0	0	0
	9	26	13	13	0	0	0	0
	10	42	30	12	0	0	0	0
	11	27	21	6	0	0	0	0
... 25 values omitted ...								
	38	16	11	5	0	0	0	0
	39	6	3	3	0	0	0	0
	40	9	6	3	0	0	0	0
	41	3	2	1	0	0	0	0
	42	2	1	1	0	0	0	0
	43	1	0	1	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	55	2	1	1	0	0	0	0
	57	1	0	1	0	0	0	0
	65	1	0	1	0	0	0	0
missing by design	-54	2916	0	0	870	747	664	635
unspecific missing	-90	734	98	636	0	0	0	0
implausible value	-95	12	3	9	0	0	0	0

e219820_D Group leader: duration professional activity: previous facilities (categorized)

87 : E3

How long have you been working in your job now? » All previous facilities in total «Please subtract any periods of suspension of employment. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
0-4	1	148	97	51	0	0	0	0
5-9	2	158	106	52	0	0	0	0
10-14	3	164	110	54	0	0	0	0
15-19	4	147	103	44	0	0	0	0
20-24	5	147	107	40	0	0	0	0
25-29	6	143	106	37	0	0	0	0
30-34	7	79	55	24	0	0	0	0
35-39	8	74	46	28	0	0	0	0
40 and more	9	0	0	0	0	0	0	0
<i>missing by design</i>	-54	2916	0	0	870	747	664	635
<i>unspecific missing</i>	-90	734	98	636	0	0	0	0
<i>implausible value</i>	-95	12	3	9	0	0	0	0

e219821_R Group leader: duration of professional activity: current facility

87 : E3

How long have you been working in your job now? > Current facility «Please subtract any periods of suspension of employment. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	7	2	5	0	0	0	0
	1	87	43	44	0	0	0	0
	2	93	59	34	0	0	0	0
	3	82	64	18	0	0	0	0
	4	61	35	26	0	0	0	0
	5	61	47	14	0	0	0	0
	6	36	22	14	0	0	0	0
	7	35	24	11	0	0	0	0
	8	32	23	9	0	0	0	0
	9	36	28	8	0	0	0	0
	10	56	37	19	0	0	0	0
	11	30	23	7	0	0	0	0
... 19 values omitted ...								
	32	7	5	2	0	0	0	0
	33	5	4	1	0	0	0	0
	34	3	3	0	0	0	0	0
	35	7	5	2	0	0	0	0
	36	1	0	1	0	0	0	0
	37	3	3	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	38	2	1	1	0	0	0	0
	40	3	2	1	0	0	0	0
	42	1	0	1	0	0	0	0
missing by design	-54	2916	0	0	870	747	664	635
unspecific missing	-90	715	81	634	0	0	0	0
implausible value	-95	12	2	10	0	0	0	0

e219821_D Group leader: duration professional activity: current facility (categorized)

87 : E3

How long have you been working in your job now? > Current facility «Please subtract any periods of suspension of employment. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
0 to less than 5	1	330	203	127	0	0	0	0
5 to less than 10	2	200	144	56	0	0	0	0
10 to less than 15	3	184	128	56	0	0	0	0
15 to less than 20	4	161	121	40	0	0	0	0
20 to less than 25	5	106	80	26	0	0	0	0
25 to less than 30	6	50	37	13	0	0	0	0
30 to less than 35	7	31	24	7	0	0	0	0
35 and more	8	17	11	6	0	0	0	0
<i>missing by design</i>	-54	2916	0	0	870	747	664	635
<i>unspecific missing</i>	-90	715	81	634	0	0	0	0
<i>implausible value</i>	-95	12	2	10	0	0	0	0

e219810 Kindergarten group leader: contractually agreed working hours

87 : E4

What are your contractually agreed working hours per week? «Please enter the figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	2.0	1	0	1	0	0	0	0
	6.0	1	0	1	0	0	0	0
	7.3	1	0	1	0	0	0	0
	8.0	1	0	1	0	0	0	0
	10.0	2	0	2	0	0	0	0
	11.5	1	0	1	0	0	0	0
	12.0	1	0	1	0	0	0	0
	14.0	1	1	0	0	0	0	0
	15.0	3	2	1	0	0	0	0
	15.6	1	0	1	0	0	0	0
	16.0	2	1	1	0	0	0	0
	17.0	1	0	1	0	0	0	0
... 81 values omitted ...								
	38.5	106	69	37	0	0	0	0
	38.7	1	1	0	0	0	0	0
	38.8	1	1	0	0	0	0	0
	39.0	344	253	91	0	0	0	0
	39.5	48	28	20	0	0	0	0
	39.7	1	1	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	39.8	1	1	0	0	0	0	0
	40.0	51	36	15	0	0	0	0
	42.5	1	1	0	0	0	0	0
missing by design	-54	2916	0	0	870	747	664	635
unspecific missing	-90	658	48	610	0	0	0	0
implausible value	-95	6	1	5	0	0	0	0

e219811 Kindergarten group leader: actual working hours

87 : E5

How many hours do you actually work on average per week? «Please enter the figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	2.0	1	0	1	0	0	0	0
	4.0	2	1	1	0	0	0	0
	4.3	1	1	0	0	0	0	0
	5.0	3	1	2	0	0	0	0
	5.5	2	2	0	0	0	0	0
	6.0	7	4	3	0	0	0	0
	6.2	1	1	0	0	0	0	0
	6.4	1	0	1	0	0	0	0
	6.5	1	1	0	0	0	0	0
	7.0	2	0	2	0	0	0	0
	7.5	4	4	0	0	0	0	0
	8.0	14	10	4	0	0	0	0
	... 87 values omitted ...							
	41.5	3	3	0	0	0	0	0
	42.0	28	21	7	0	0	0	0
	42.5	2	2	0	0	0	0	0
	43.0	4	2	2	0	0	0	0
	44.0	9	7	2	0	0	0	0
	45.0	12	8	4	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	47.0	1	1	0	0	0	0	0
	48.0	1	1	0	0	0	0	0
	50.5	1	0	1	0	0	0	0
missing by design	-54	2916	0	0	870	747	664	635
unspecific missing	-90	714	77	637	0	0	0	0
implausible value	-95	3	0	3	0	0	0	0

e219812 Group leader: extent of work - direct work in a group

87 : E6

How many hours of your actual working week, on average, account for: > Direct work in a group [hours] «Please enter the figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	1.5	1	0	1	0	0	0	0
	1.8	1	0	1	0	0	0	0
	4.0	8	3	5	0	0	0	0
	5.0	3	2	1	0	0	0	0
	6.0	8	1	7	0	0	0	0
	6.5	3	1	2	0	0	0	0
	7.0	4	3	1	0	0	0	0
	8.0	11	5	6	0	0	0	0
	8.5	1	1	0	0	0	0	0
	9.0	1	1	0	0	0	0	0
	10.0	3	2	1	0	0	0	0
	12.0	4	2	2	0	0	0	0
... 73 values omitted ...								
	36.5	17	14	3	0	0	0	0
	37.0	28	22	6	0	0	0	0
	37.5	12	8	4	0	0	0	0
	38.0	13	10	3	0	0	0	0
	38.5	14	7	7	0	0	0	0
	39.0	14	9	5	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	39.5	2	1	1	0	0	0	0
	40.0	9	5	4	0	0	0	0
	45.0	1	0	1	0	0	0	0
missing by design	-54	2916	0	0	870	747	664	635
unspecific missing	-90	768	117	651	0	0	0	0
implausible value	-95	5	2	3	0	0	0	0

How many hours of your actual working week, on average, account for: > Planning and preparation [hours] «Please enter the figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0.0	34	23	11	0	0	0	0
	0.1	4	2	2	0	0	0	0
	0.2	1	0	1	0	0	0	0
	0.4	1	0	1	0	0	0	0
	0.5	23	11	12	0	0	0	0
	0.6	1	0	1	0	0	0	0
	0.7	1	0	1	0	0	0	0
	0.8	1	1	0	0	0	0	0
	1.0	127	78	49	0	0	0	0
	1.3	2	2	0	0	0	0	0
... 30 values omitted ...	1.4	1	0	1	0	0	0	0
	1.4	1	1	0	0	0	0	0
	8.5	1	1	0	0	0	0	0
	9.0	3	2	1	0	0	0	0
	10.0	5	5	0	0	0	0	0
	10.5	1	1	0	0	0	0	0
	12.0	2	1	1	0	0	0	0
	15.0	1	1	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	17.0	1	0	1	0	0	0	0
	18.0	1	1	0	0	0	0	0
	35.0	2	1	1	0	0	0	0
missing by design	-54	2916	0	0	870	747	664	635
unspecific missing	-90	855	182	673	0	0	0	0
implausible value	-95	7	7	0	0	0	0	0

e219814 Group leader: extent of work: team meetings, supervision and parents' work

87 : E6

How many hours of your actual working week, on average, account for: > Team meetings, supervision and parents' work [hours] «Please enter the figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0.0	14	12	2	0	0	0	0
	0.1	5	2	3	0	0	0	0
	0.2	4	1	3	0	0	0	0
	0.5	24	13	11	0	0	0	0
	0.8	1	1	0	0	0	0	0
	1.0	176	119	57	0	0	0	0
	1.3	1	1	0	0	0	0	0
	1.5	125	81	44	0	0	0	0
	1.8	1	0	1	0	0	0	0
	2.0	288	206	82	0	0	0	0
	2.1	1	1	0	0	0	0	0
	2.3	1	1	0	0	0	0	0
... 7 values omitted ...								
	4.5	6	4	2	0	0	0	0
	5.0	27	20	7	0	0	0	0
	5.5	2	1	1	0	0	0	0
	6.0	12	9	3	0	0	0	0
	6.5	3	3	0	0	0	0	0
	7.0	4	4	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	8.0	7	6	1	0	0	0	0
	9.0	1	1	0	0	0	0	0
	10.0	2	1	1	0	0	0	0
missing by design	-54	2916	0	0	870	747	664	635
unspecific missing	-90	849	172	677	0	0	0	0
implausible value	-95	7	6	1	0	0	0	0

e219815 Group leader: extent of work - management tasks

87 : E6

How many hours of your actual working week, on average, account for: > Management tasks [hours] «Please enter the figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0.0	227	153	74	0	0	0	0
	0.2	1	1	0	0	0	0	0
	0.3	2	1	1	0	0	0	0
	0.5	12	7	5	0	0	0	0
	1.0	25	18	7	0	0	0	0
	1.5	4	2	2	0	0	0	0
	2.0	26	16	10	0	0	0	0
	2.5	8	4	4	0	0	0	0
	3.0	9	7	2	0	0	0	0
	3.3	1	1	0	0	0	0	0
	3.5	2	1	1	0	0	0	0
	4.0	9	5	4	0	0	0	0
	... 5 values omitted ...							
	10.0	9	6	3	0	0	0	0
	11.0	1	0	1	0	0	0	0
	12.0	3	3	0	0	0	0	0
	12.5	1	1	0	0	0	0	0
	14.0	1	1	0	0	0	0	0
	15.5	1	0	1	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	20.0	2	2	0	0	0	0	0
	24.0	1	0	1	0	0	0	0
	35.0	1	0	1	0	0	0	0
missing by design	-54	2916	0	0	870	747	664	635
unspecific missing	-90	1397	556	841	0	0	0	0
implausible value	-95	41	28	13	0	0	0	0

e219816 Group leader: extent of work - other

87 : E6

How many hours of your actual working week, on average, account for: > Other, namely: [hours] «Please enter the figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0.0	97	66	31	0	0	0	0
	0.3	1	1	0	0	0	0	0
	0.5	19	15	4	0	0	0	0
	0.8	1	1	0	0	0	0	0
	1.0	52	34	18	0	0	0	0
	1.5	12	9	3	0	0	0	0
	2.0	31	19	12	0	0	0	0
	2.5	10	8	2	0	0	0	0
	3.0	18	12	6	0	0	0	0
	3.5	7	4	3	0	0	0	0
... 10 values omitted ...	4.0	10	8	2	0	0	0	0
	4.5	2	2	0	0	0	0	0
	12.0	2	2	0	0	0	0	0
	14.0	1	1	0	0	0	0	0
	15.0	2	1	1	0	0	0	0
	16.0	1	0	1	0	0	0	0
	19.3	1	1	0	0	0	0	0
	19.5	1	1	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	20.0	1	0	1	0	0	0	0
	39.0	1	0	1	0	0	0	0
	40.0	1	1	0	0	0	0	0
missing by design	-54	2916	0	0	870	747	664	635
unspecific missing	-90	1484	607	877	0	0	0	0
implausible value	-95	15	8	7	0	0	0	0

How many hours of your actual working week, on average, account for: «Please enter the figures aligned to the right.»

no table generated

ec09001 Yes, filled in the NEPS questionnaire for class teachers

209 : 41

Have you ever filled in the questionnaire for class teachers? > a) Yes, I have filled in the questionnaire for class teachers «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not marked	0	215	0	0	0	215	0	0
marked	1	532	0	0	0	532	0	0
<i>missing by design</i>	-54	3975	831	975	870	0	664	635

ec09002 No, have not filled in the NEPS questionnaire for class teachers

209 : 41

Have you ever filled in the questionnaire for class teachers? > b) No. «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not marked	0	599	0	0	0	599	0	0
marked	1	148	0	0	0	148	0	0
<i>missing by design</i>	-54	3975	831	975	870	0	664	635

e22280a Teacher: further education: own needs: educational standards

230 : 27

Please state your own need for advanced training in the following areas. ► a) Educational standards in your subject field(s) «Please check one box in each line.»

Label	Code	#	by wave					
			1	2	3	4	5	6
no need at all	1	181	0	0	114	0	67	0
minor need	2	675	0	0	376	0	299	0
average need	3	495	0	0	291	0	204	0
high need	4	47	0	0	23	0	24	0
<i>missing by design</i>	-54	3188	831	975	0	747	0	635
<i>unspecific missing</i>	-90	136	0	0	66	0	70	0

Please state your own need for advanced training in the following areas. ► **b) Assessment methods** «Please check one box in each line.»

Label	Code	#	by wave					
			1	2	3	4	5	6
no need at all	1	121	0	0	84	0	37	0
minor need	2	635	0	0	350	0	285	0
average need	3	550	0	0	316	0	234	0
high need	4	100	0	0	60	0	40	0
<i>missing by design</i>	-54	3188	831	975	0	747	0	635
<i>unspecific missing</i>	-90	128	0	0	60	0	68	0

Please state your own need for advanced training in the following areas. > c) Conduction of classes «Please check one box in each line.»

Label	Code	#	by wave					
			1	2	3	4	5	6
no need at all	1	191	0	0	120	0	71	0
minor need	2	752	0	0	425	0	327	0
average need	3	412	0	0	233	0	179	0
high need	4	55	0	0	33	0	22	0
<i>missing by design</i>	-54	3188	831	975	0	747	0	635
<i>unspecific missing</i>	-90	124	0	0	59	0	65	0

e22280d Teacher: further education: own needs: expert knowledge

230 : 27

Please state your own need for advanced training in the following areas. > d) Expert knowledge «Please check one box in each line.»

Label	Code	#	by wave					
			1	2	3	4	5	6
no need at all	1	211	0	0	134	0	77	0
minor need	2	763	0	0	435	0	328	0
average need	3	383	0	0	212	0	171	0
high need	4	43	0	0	25	0	18	0
<i>missing by design</i>	-54	3188	831	975	0	747	0	635
<i>unspecific missing</i>	-90	133	0	0	63	0	70	0
<i>implausible value</i>	-95	1	0	0	1	0	0	0

e22280e Teacher: further education: own needs: computer and internet abilities teaching

230 : 27

Please state your own need for advanced training in the following areas. ► e) Ability to work with computers and the Internet for teaching purposes «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
no need at all	1	206	0	0	121	0	85	0
minor need	2	431	0	0	268	0	163	0
average need	3	530	0	0	284	0	246	0
high need	4	247	0	0	140	0	107	0
<i>missing by design</i>	-54	3188	831	975	0	747	0	635
<i>unspecific missing</i>	-90	120	0	0	57	0	63	0

e22280f Teacher: further education: own needs: learning needs students

230 : 27

Please state your own need for advanced training in the following areas. > f) Teaching of students with special learning needs «Please check one box in each line.»

Label	Code	#	by wave					
			1	2	3	4	5	6
no need at all	1	27	0	0	17	0	10	0
minor need	2	183	0	0	103	0	80	0
average need	3	646	0	0	353	0	293	0
high need	4	567	0	0	346	0	221	0
<i>missing by design</i>	-54	3188	831	975	0	747	0	635
<i>unspecific missing</i>	-90	111	0	0	51	0	60	0

Please state your own need for advanced training in the following areas. ► g) Handling disciplinary and behavioral problems «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
no need at all	1	148	0	0	92	0	56	0
minor need	2	541	0	0	301	0	240	0
average need	3	518	0	0	298	0	220	0
high need	4	212	0	0	127	0	85	0
<i>missing by design</i>	-54	3188	831	975	0	747	0	635
<i>unspecific missing</i>	-90	113	0	0	50	0	63	0
<i>implausible value</i>	-95	2	0	0	2	0	0	0

Please state your own need for advanced training in the following areas. ► h) School board and administration «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
no need at all	1	802	0	0	504	0	298	0
minor need	2	302	0	0	153	0	149	0
average need	3	148	0	0	73	0	75	0
high need	4	104	0	0	51	0	53	0
<i>missing by design</i>	-54	3188	831	975	0	747	0	635
<i>unspecific missing</i>	-90	178	0	0	89	0	89	0

Please state your own need for advanced training in the following areas. > i) Teaching in a multicultural environment «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
no need at all	1	343	0	0	241	0	102	0
minor need	2	577	0	0	344	0	233	0
average need	3	364	0	0	168	0	196	0
high need	4	99	0	0	49	0	50	0
<i>missing by design</i>	-54	3188	831	975	0	747	0	635
<i>unspecific missing</i>	-90	150	0	0	68	0	82	0
<i>implausible value</i>	-95	1	0	0	0	0	1	0

e22280j Teacher: further education: own needs: counseling for students

230 : 27

Please state your own need for advanced training in the following areas. > j) Counseling for students «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
no need at all	1	194	0	0	126	0	68	0
minor need	2	603	0	0	345	0	258	0
average need	3	515	0	0	287	0	228	0
high need	4	81	0	0	50	0	31	0
<i>missing by design</i>	-54	3188	831	975	0	747	0	635
<i>unspecific missing</i>	-90	139	0	0	62	0	77	0
<i>implausible value</i>	-95	2	0	0	0	0	2	0

e22280k Teacher: further education: own needs: integrative teaching

230 : 27

Please state your own need for advanced training in the following areas. ► k) Integrative teaching (individualization and differentiation in inclusive educational opportunities) «Please check one box in each line.»

Label	Code	#	by wave					
			1	2	3	4	5	6
no need at all	1	104	0	0	72	0	32	0
minor need	2	299	0	0	184	0	115	0
average need	3	573	0	0	332	0	241	0
high need	4	433	0	0	224	0	209	0
<i>missing by design</i>	-54	3188	831	975	0	747	0	635
<i>unspecific missing</i>	-90	123	0	0	58	0	65	0
<i>implausible value</i>	-95	2	0	0	0	0	2	0

e22281a Teacher: further education: courses/workshop

230 : 28

Have you participated in the following training activities during the past 12 months? > a) Courses/workshops (e.g. on teaching subjects, methods and/or other education-related topics) «Please only state activities that have taken place after your initial teacher training. Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes	1	1160	0	0	695	0	465	0
no	2	259	0	0	130	0	129	0
missing by design	-54	3188	831	975	0	747	0	635
unspecific missing	-90	115	0	0	45	0	70	0

e22281b Teacher: further education: educational conferences or seminars

230 : 28

Have you participated in the following training activities during the past 12 months? > b) Educational conferences or seminars (during which teachers and/or researchers present research results and discuss education-related issues) «Please only state activities that have taken place after your initial teacher training. Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes	1	626	0	0	373	0	253	0
no	2	767	0	0	437	0	330	0
<i>missing by design</i>	-54	3188	831	975	0	747	0	635
<i>unspecific missing</i>	-90	141	0	0	60	0	81	0

e22281c Teacher: further education: qualification programs

230 : 28

Have you participated in the following training activities during the past 12 months? > c) Qualification programs (e.g. higher education courses) «Please only state activities that have taken place after your initial teacher training. Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes	1	147	0	0	81	0	66	0
no	2	1241	0	0	723	0	518	0
<i>missing by design</i>	-54	3188	831	975	0	747	0	635
<i>unspecific missing</i>	-90	146	0	0	66	0	80	0

e22281d Teacher: further education: sitting in on classes at other schools

230 : 28

Have you participated in the following training activities during the past 12 months? ► d) Sitting in on classes at other schools «Please only state activities that have taken place after your initial teacher training. Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes	1	474	0	0	279	0	195	0
no	2	919	0	0	532	0	387	0
<i>missing by design</i>	-54	3188	831	975	0	747	0	635
<i>unspecific missing</i>	-90	140	0	0	58	0	82	0
<i>implausible value</i>	-95	1	0	0	1	0	0	0

e22281e Teacher: further education: participation in working group for prof. development

230 : 28

Have you participated in the following training activities during the past 12 months? > e) Participation in a working group specifically created for the professional development of teachers (e.g. projects, model tests) «Please only state activities that have taken place after your initial teacher training. Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes	1	425	0	0	244	0	181	0
no	2	966	0	0	558	0	408	0
missing by design	-54	3188	831	975	0	747	0	635
unspecific missing	-90	143	0	0	68	0	75	0

e22281f Teacher: further education: research work

230 : 28

Have you participated in the following training activities during the past 12 months? > f) Individual or joint research work on a topic which is of professional interest to you as a teacher «Please only state activities that have taken place after your initial teacher training. Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes	1	223	0	0	125	0	98	0
no	2	1164	0	0	679	0	485	0
missing by design	-54	3188	831	975	0	747	0	635
unspecific missing	-90	147	0	0	66	0	81	0

e22281g Teacher: further education: mentor programs and/or training programs

230 : 28

Have you participated in the following training activities during the past 12 months? > g) Mentor programs 'Peer Observation' and/or training programs (as part of a formal school agreement) «Please only state activities that have taken place after your initial teacher training. Please check one box in each line.»

Label	Code	#	by wave					
			1	2	3	4	5	6
yes	1	153	0	0	77	0	76	0
no	2	1235	0	0	730	0	505	0
missing by design	-54	3188	831	975	0	747	0	635
unspecific missing	-90	146	0	0	63	0	83	0

How many days in the past 12 months have you spent in continuing professional education? «Please enter numbers right-aligned.»

Label	Code	#	by wave					
			1	2	3	4	5	6
	0	43	0	0	19	0	24	0
	1	60	0	0	33	0	27	0
	2	133	0	0	72	0	61	0
	3	151	0	0	95	0	56	0
	4	146	0	0	87	0	59	0
	5	150	0	0	86	0	64	0
	6	108	0	0	61	0	47	0
	7	57	0	0	38	0	19	0
	8	81	0	0	60	0	21	0
	9	15	0	0	7	0	8	0
	10	107	0	0	64	0	43	0
	11	4	0	0	2	0	2	0
... 14 values omitted ...								
	30	9	0	0	3	0	6	0
	32	1	0	0	1	0	0	0
	35	1	0	0	1	0	0	0
	36	1	0	0	1	0	0	0
	44	1	0	0	1	0	0	0
	50	3	0	0	3	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	60	1	0	0	0	0	1	0
	70	1	0	0	0	0	1	0
	75	1	0	0	0	0	1	0
<i>missing by design</i>	-54	3188	831	975	0	747	0	635
<i>unspecific missing</i>	-90	293	0	0	139	0	154	0
<i>implausible value</i>	-95	7	0	0	7	0	0	0

e22282b Teacher: further education: no participation

230 : 29

How many days in the past 12 months have you spent in continuing professional education? > no participation in further training in the past 12 months «Please enter numbers right-aligned.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	1394	0	0	802	0	592	0
specified	1	139	0	0	67	0	72	0
<i>missing by design</i>	-54	3188	831	975	0	747	0	635
<i>implausible value</i>	-95	1	0	0	1	0	0	0

e222821 Teacher: further education: costs

230 : 30

How were the training programs funded during the past 12 months? «Please check one answer only.»

Label	Code	#	by wave					
			1	2	3	4	5	6
The further education costs were taken over completely.	1	743	0	0	413	0	330	0
I paid a portion of the further education costs.	2	309	0	0	197	0	112	0
I paid the entire amount of the further education costs.	3	172	0	0	113	0	59	0
<i>missing by design</i>	-54	3188	831	975	0	747	0	635
<i>unspecific missing</i>	-90	301	0	0	140	0	161	0
<i>implausible value</i>	-95	9	0	0	7	0	2	0

e222822 Teacher: further education: release from teaching

230 : 31

Have you been released from teaching in the last 12 months for further training? «Please check as appropriate.»

Label	Code	#	by wave					
			1	2	3	4	5	6
yes	1	772	0	0	455	0	317	0
no	2	488	0	0	289	0	199	0
<i>missing by design</i>	-54	3188	831	975	0	747	0	635
<i>unspecific missing</i>	-90	272	0	0	125	0	147	0
<i>implausible value</i>	-95	2	0	0	1	0	1	0

e222823 Teacher: further education: prefer more further education programs

230 : 32

Would you like to have completed more advanced training programs in the past 12 months? «Please check as appropriate.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes	1	508	0	0	326	0	182	0
no	2	818	0	0	481	0	337	0
<i>missing by design</i>	-54	3188	831	975	0	747	0	635
<i>unspecific missing</i>	-90	208	0	0	63	0	145	0

e412600 Use of first language - teacher with students

377 : 24

If you learned a language other than German in your family as a child: How often do you use this language ... > a) ... with your students? «Please check one box in each row.»

Label	Code	by wave						
		#	1	2	3	4	5	6
never	1	254	90	57	24	54	29	0
rarely	2	86	18	34	5	20	9	0
sometimes	3	81	26	30	7	13	5	0
often	4	24	5	5	2	2	10	0
always	5	19	6	7	3	1	2	0
<i>missing by design</i>	-54	635	0	0	0	0	0	635
<i>unspecific missing</i>	-90	3621	685	842	829	657	608	0
<i>implausible value</i>	-95	2	1	0	0	0	1	0

e412610 Use of first language - teacher with parents of students

377 : 24

If you learned a language other than German in your family as a child: How often do you use this language ... > b) ... with your students' parents? «Please check one box in each row.»

Label	Code	by wave						
		#	1	2	3	4	5	6
never	1	275	93	57	24	65	36	0
rarely	2	80	15	32	9	15	9	0
sometimes	3	55	16	27	3	6	3	0
often	4	34	14	10	3	2	5	0
always	5	12	5	4	1	1	1	0
<i>missing by design</i>	-54	635	0	0	0	0	0	635
<i>unspecific missing</i>	-90	3630	688	845	830	658	609	0
<i>implausible value</i>	-95	1	0	0	0	0	1	0

How old were you when you decided to become a teacher? «Please enter your age in years. Please enter numbers right-aligned.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	5	3	0	0	0	2	1	0
	6	22	0	0	0	19	2	1
	7	8	0	0	0	5	2	1
	8	17	0	0	0	9	4	4
	9	10	0	0	0	5	4	1
	10	32	0	0	0	19	8	5
	11	1	0	0	0	1	0	0
	12	9	0	0	0	7	1	1
	13	7	0	0	0	4	1	2
	14	28	0	0	0	23	3	2
	15	27	0	0	0	20	5	2
	16	53	0	0	0	32	14	7
... 36 values omitted ...								
	54	2	0	0	0	2	0	0
	56	3	0	0	0	2	0	1
	57	4	0	0	0	3	0	1
	58	5	0	0	0	4	1	0
	59	7	0	0	0	7	0	0
	61	2	0	0	0	2	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	62	3	0	0	0	2	1	0
	63	1	0	0	0	0	1	0
	64	2	0	0	0	1	0	1
	65	1	0	0	0	0	0	1
missing by design	-54	3558	831	975	870	0	387	495
unspecific missing	-90	115	0	0	0	64	43	8

e536031 Aspects of career choice - compatibility with my family

376 : 26

How important do you consider the following aspects for your job as a teacher to be? ► a) Compatibility with my family «Please check one box in each row.»

Label	Code	by wave						
		#	1	2	3	4	5	6
very unimportant	1	20	0	0	0	11	7	2
rather unimportant	2	120	0	0	0	77	25	18
rather important	3	446	0	0	0	301	100	45
very important	4	471	0	0	0	303	101	67
<i>missing by design</i>	-54	3558	831	975	870	0	387	495
<i>unspecific missing</i>	-90	107	0	0	0	55	44	8

How important do you consider the following aspects for your job as a teacher to be? ► b) A lot of contact with other people «Please check one box in each row.»

Label	Code	by wave						
		#	1	2	3	4	5	6
very unimportant	1	2	0	0	0	2	0	0
rather unimportant	2	14	0	0	0	7	3	4
rather important	3	386	0	0	0	249	94	43
very important	4	659	0	0	0	434	139	86
<i>missing by design</i>	-54	3558	831	975	870	0	387	495
<i>unspecific missing</i>	-90	103	0	0	0	55	41	7

e536033 Aspects of career choice - a lot of spare time

376 : 26

How important do you consider the following aspects for your job as a teacher to be? > c) a lot of spare time «Please check one box in each row.»

Label	Code	#	by wave					
			1	2	3	4	5	6
very unimportant	1	141	0	0	0	82	33	26
rather unimportant	2	547	0	0	0	357	120	70
rather important	3	301	0	0	0	204	67	30
very important	4	22	0	0	0	12	9	1
<i>missing by design</i>	-54	3558	831	975	870	0	387	495
<i>unspecific missing</i>	-90	152	0	0	0	92	48	12
<i>implausible value</i>	-95	1	0	0	0	0	0	1

How important do you consider the following aspects for your job as a teacher to be? > d) Good pay «Please check one box in each row.»

Label	Code	by wave						
		#	1	2	3	4	5	6
very unimportant	1	25	0	0	0	12	7	6
rather unimportant	2	318	0	0	0	190	82	46
rather important	3	614	0	0	0	422	125	67
very important	4	68	0	0	0	38	21	9
<i>missing by design</i>	-54	3558	831	975	870	0	387	495
<i>unspecific missing</i>	-90	139	0	0	0	85	42	12

How important do you consider the following aspects for your job as a teacher to be? ► e) Continuously facing new challenges «Please check one box in each row.»

Label	Code	by wave						
		#	1	2	3	4	5	6
very unimportant	1	4	0	0	0	2	2	0
rather unimportant	2	195	0	0	0	120	43	32
rather important	3	667	0	0	0	444	149	74
very important	4	173	0	0	0	108	41	24
<i>missing by design</i>	-54	3558	831	975	870	0	387	495
<i>unspecific missing</i>	-90	125	0	0	0	73	42	10

How important do you consider the following aspects for your job as a teacher to be? > f) Joy in teaching «Please check one box in each row.»

Label	Code	by wave						
		#	1	2	3	4	5	6
very unimportant	1	1	0	0	0	1	0	0
rather unimportant	2	0	0	0	0	0	0	0
rather important	3	213	0	0	0	136	56	21
very important	4	850	0	0	0	558	181	111
<i>missing by design</i>	-54	3558	831	975	870	0	387	495
<i>unspecific missing</i>	-90	100	0	0	0	52	40	8

How important do you consider the following aspects for your job as a teacher to be? ► g) Job security «Please check one box in each row.»

Label	Code	by wave						
		#	1	2	3	4	5	6
very unimportant	1	12	0	0	0	9	3	0
rather unimportant	2	82	0	0	0	44	23	15
rather important	3	524	0	0	0	342	121	61
very important	4	441	0	0	0	296	89	56
<i>missing by design</i>	-54	3558	831	975	870	0	387	495
<i>unspecific missing</i>	-90	105	0	0	0	56	41	8

e536038 Aspects of career choice - prestige of the teaching profession

376 : 26

How important do you consider the following aspects for your job as a teacher to be? > h) Prestige of the teaching profession «Please check one box in each row.»

Label	Code	#	by wave					
			1	2	3	4	5	6
very unimportant	1	277	0	0	0	159	68	50
rather unimportant	2	564	0	0	0	373	131	60
rather important	3	158	0	0	0	110	30	18
very important	4	32	0	0	0	25	3	4
<i>missing by design</i>	-54	3558	831	975	870	0	387	495
<i>unspecific missing</i>	-90	133	0	0	0	80	45	8

e536039 Aspects of career choice - achieve something above average

376 : 26

How important do you consider the following aspects for your job as a teacher to be? > i) To achieve something above average in my subject(s) «Please check one box in each row.»

Label	Code	by wave						
		#	1	2	3	4	5	6
very unimportant	1	59	0	0	0	36	15	8
rather unimportant	2	443	0	0	0	273	123	47
rather important	3	441	0	0	0	302	78	61
very important	4	66	0	0	0	43	11	12
<i>missing by design</i>	-54	3558	831	975	870	0	387	495
<i>unspecific missing</i>	-90	154	0	0	0	93	49	12
<i>implausible value</i>	-95	1	0	0	0	0	1	0

e536040 Aspects of career choice - enjoyment (of the subject) and passing on knowledge

376 : 26

How important do you consider the following aspects for your job as a teacher to be? > j) Enjoyment (of the subject) and passing on knowledge in the subjects I selected
«Please check one box in each row.»

Label	Code	by wave						
		#	1	2	3	4	5	6
very unimportant	1	5	0	0	0	2	2	1
rather unimportant	2	45	0	0	0	25	15	5
rather important	3	426	0	0	0	282	102	42
very important	4	576	0	0	0	377	116	83
<i>missing by design</i>	-54	3558	831	975	870	0	387	495
<i>unspecific missing</i>	-90	112	0	0	0	61	42	9

e537010 Pedagogical experience before higher education

376 : 27

Did you have experience in teaching prior to your teaching training (e.g. by tutoring, during an internship or during a civilian alternative service)? «Please check where applicable.»

Label	Code	#	by wave					
			1	2	3	4	5	6
yes	1	771	0	0	0	510	163	98
no	2	306	0	0	0	195	74	37
<i>missing by design</i>	-54	3558	831	975	870	0	387	495
<i>unspecific missing</i>	-90	87	0	0	0	42	40	5

e53702y_R Year of university entrance qualification

376 : 28

How old were you when you earned entrance to university? > Year of obtaining university entrance qualification «Please enter the year.»

Label	Code	#	by wave					
			1	2	3	4	5	6
	1968	4	0	0	0	3	0	1
	1969	7	0	0	0	7	0	0
	1970	13	0	0	0	10	2	1
	1971	13	0	0	0	13	0	0
	1972	34	0	0	0	20	10	4
	1973	30	0	0	0	24	2	4
	1974	38	0	0	0	26	9	3
	1975	34	0	0	0	24	8	2
	1976	23	0	0	0	20	1	2
	1977	18	0	0	0	13	4	1
	1978	20	0	0	0	11	6	3
	1979	23	0	0	0	14	7	2
... 21 values omitted ...								
	2002	29	0	0	0	20	4	5
	2003	29	0	0	0	18	8	3
	2004	25	0	0	0	14	7	4
	2005	32	0	0	0	19	8	5
	2006	34	0	0	0	14	16	4
	2007	16	0	0	0	3	6	7

Label	Code	by wave						
		#	1	2	3	4	5	6
	2008	25	0	0	0	2	17	6
	2009	7	0	0	0	1	3	3
	2010	3	0	0	0	1	1	1
	2013	1	0	0	0	0	1	0
<i>missing by design</i>	-54	3558	831	975	870	0	387	495
<i>unspecific missing</i>	-90	181	0	0	0	112	57	12

e537022 does not acquire a higher education entrance qualification

376 : 28

How old were you when you earned entrance to university? > I have not acquired a university entrance qualification. «Please enter the year.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	1109	0	0	0	702	270	137
specified	1	55	0	0	0	45	7	3
missing by design	-54	3558	831	975	870	0	387	495

In which federal state did you acquire your higher education entrance qualification? «Please check one answer only.»

Label	Code	by wave						
		#	1	2	3	4	5	6
Schleswig-Holstein	1	28	0	0	0	23	2	3
Hamburg	2	19	0	0	0	11	5	3
Lower Saxony	3	123	0	0	0	95	19	9
Bremen	4	10	0	0	0	8	2	0
North Rhine-Westphalia	5	226	0	0	0	178	30	18
Hesse	6	51	0	0	0	39	8	4
Rhineland-Palatinate	7	59	0	0	0	37	9	13
Baden-Wuerttemberg	8	145	0	0	0	77	51	17
Bavaria	9	256	0	0	0	124	91	41
Saarland	10	4	0	0	0	1	2	1
Berlin	11	28	0	0	0	20	4	4
Brandenburg	12	11	0	0	0	7	1	3
Mecklenburg-Western Pomerania	13	8	0	0	0	6	1	1
Saxony	14	21	0	0	0	12	5	4
Saxony-Anhalt	15	9	0	0	0	5	2	2
Thuringia	16	12	0	0	0	5	2	5
<i>not in Germany</i>	-20	9	0	0	0	6	0	3
<i>missing by design</i>	-54	3558	831	975	870	0	387	495
<i>unspecific missing</i>	-90	145	0	0	0	93	43	9

e537041 Grade Higher education entrance qualification

376 : 30

What was your overall grade when you earned entrance to university? > Grade of higher education entrance qualification «Please enter the grade to one decimal point.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	1.0	5	0	0	0	5	0	0
	1.1	3	0	0	0	2	1	0
	1.2	4	0	0	0	3	1	0
	1.3	3	0	0	0	2	1	0
	1.4	8	0	0	0	3	3	2
	1.5	9	0	0	0	2	4	3
	1.6	11	0	0	0	5	4	2
	1.7	19	0	0	0	14	2	3
	1.8	30	0	0	0	19	2	9
	1.9	34	0	0	0	24	7	3
	2.0	41	0	0	0	24	10	7
	2.1	58	0	0	0	36	11	11
... 6 values omitted ...								
	2.9	24	0	0	0	16	6	2
	3.0	43	0	0	0	26	14	3
	3.1	28	0	0	0	22	4	2
	3.2	21	0	0	0	14	6	1
	3.3	8	0	0	0	4	4	0
	3.4	16	0	0	0	12	3	1

Label	Code	by wave						
		#	1	2	3	4	5	6
	3.5	10	0	0	0	7	2	1
	3.6	1	0	0	0	0	1	0
	3.7	4	0	0	0	4	0	0
	3.8	1	0	0	0	1	0	0
missing by design	-54	3558	831	975	870	0	387	495
unspecific missing	-90	382	0	0	0	249	98	35

What was your overall grade when you earned entrance to university? > no final grade received «Please enter the grade to one decimal point.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	1101	0	0	0	697	269	135
specified	1	63	0	0	0	50	8	5
missing by design	-54	3558	831	975	870	0	387	495

e537050 Other higher education

376 : 31

Have you ever enrolled in a degree program other than for teaching professions? Note: The degree program for teaching professions also refers in this context to courses of studies for a Diplom [German degree in tertiary education, pre-Bologna system, level equivalent to master's] such as a graduate commercial school teacher. «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes	1	153	0	0	0	90	40	23
no	2	849	0	0	0	554	189	106
<i>missing by design</i>	-54	3558	831	975	870	0	387	495
<i>unspecific missing</i>	-90	162	0	0	0	103	48	11

How many semesters were you enrolled in this program? «Please enter numbers right-aligned.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	1	0	0	0	1	0	0
	1	33	0	0	0	15	11	7
	2	38	0	0	0	23	11	4
	3	12	0	0	0	7	4	1
	4	25	0	0	0	15	8	2
	5	5	0	0	0	3	1	1
	6	37	0	0	0	29	6	2
	7	37	0	0	0	23	11	3
	8	51	0	0	0	30	13	8
	9	21	0	0	0	11	7	3
	10	12	0	0	0	7	2	3
	11	3	0	0	0	3	0	0
	12	7	0	0	0	5	1	1
	13	1	0	0	0	0	1	0
	14	6	0	0	0	4	1	1
	16	2	0	0	0	2	0	0
	18	2	0	0	0	2	0	0
missing by design	-54	3558	831	975	870	0	387	495
unspecific missing	-90	871	0	0	0	567	200	104

Have you ever started a teaching degree course? «Please check as appropriate.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes	1	962	0	0	0	623	217	122
no	2	8	0	0	0	3	4	1
missing by design	-54	3558	831	975	870	0	387	495
unspecific missing	-90	194	0	0	0	121	56	17

When did you start your teaching degree course? > Year of first enrollment in a teaching degree course «Please enter the year.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	1965	1	0	0	0	1	0	0
	1968	1	0	0	0	1	0	0
	1969	7	0	0	0	6	0	1
	1970	9	0	0	0	6	2	1
	1971	11	0	0	0	10	0	1
	1972	29	0	0	0	20	7	2
	1973	25	0	0	0	20	3	2
	1974	34	0	0	0	25	6	3
	1975	35	0	0	0	22	10	3
	1976	24	0	0	0	18	4	2
	1977	21	0	0	0	16	4	1
	1978	20	0	0	0	12	5	3
... 22 values omitted ...								
	2002	31	0	0	0	21	6	4
	2003	37	0	0	0	25	7	5
	2004	28	0	0	0	17	8	3
	2005	31	0	0	0	19	8	4
	2006	41	0	0	0	23	13	5
	2007	28	0	0	0	5	14	9

Label	Code	by wave						
		#	1	2	3	4	5	6
	2008	21	0	0	0	2	14	5
	2009	14	0	0	0	0	9	5
	2010	2	0	0	0	0	0	2
<i>missing by design</i>	-54	3558	831	975	870	0	387	495
<i>unspecific missing</i>	-90	206	0	0	0	121	67	18
<i>implausible value</i>	-95	1	0	0	0	1	0	0

Have you successfully completed your teaching degree course? «Please check as appropriate.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes	1	998	0	0	0	646	227	125
no	2	5	0	0	0	2	3	0
missing by design	-54	3558	831	975	870	0	387	495
unspecific missing	-90	160	0	0	0	99	47	14
implausible value	-95	1	0	0	0	0	0	1

e537141 Completed teaching degree course GDR

376:36

When did you complete your teaching degree course in the GDR? «Please check as appropriate.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes	1	12	0	0	0	0	8	4
no	2	334	0	0	0	0	212	122
<i>missing by design</i>	-54	4305	831	975	870	747	387	495
<i>unspecific missing</i>	-90	71	0	0	0	0	57	14

e537150_R Year of state examination

376 : 37

Please state the year in which you passed the first state examination or an equivalent examination (e.g., Diplom for graduate commercial school teachers). «Please enter the year.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	1969	1	0	0	0	1	0	0
	1971	2	0	0	0	2	0	0
	1972	6	0	0	0	5	0	1
	1973	8	0	0	0	7	1	0
	1974	5	0	0	0	3	1	1
	1975	26	0	0	0	19	5	2
	1976	30	0	0	0	26	3	1
	1977	25	0	0	0	16	7	2
	1978	23	0	0	0	16	5	2
	1979	22	0	0	0	14	6	2
	1980	22	0	0	0	19	1	2
	1981	17	0	0	0	12	3	2
... 23 values omitted ...								
	2006	28	0	0	0	20	6	2
	2007	29	0	0	0	20	5	4
	2008	31	0	0	0	19	8	4
	2009	42	0	0	0	29	10	3
	2010	30	0	0	0	22	6	2
	2011	29	0	0	0	8	16	5

Label	Code	by wave						
		#	1	2	3	4	5	6
	2012	23	0	0	0	1	13	9
	2013	23	0	0	0	1	14	8
	2014	5	0	0	0	0	0	5
missing by design	-54	3558	831	975	870	0	387	495
unspecific missing	-90	218	0	0	0	126	68	24
implausible value	-95	1	0	0	0	1	0	0

e537180 Grade First state examination

376 : 38

What was your overall grade on your first state examination or equivalent test? > Overall grade First state examination «Please enter your grade as a numeral with one decimal place.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	1.00	14	0	0	0	11	3	0
	1.10	14	0	0	0	10	2	2
	1.20	15	0	0	0	8	4	3
	1.30	26	0	0	0	21	3	2
	1.40	28	0	0	0	20	4	4
	1.50	36	0	0	0	19	10	7
	1.60	41	0	0	0	27	9	5
	1.70	58	0	0	0	44	11	3
	1.71	1	0	0	0	1	0	0
	1.80	58	0	0	0	35	12	11
	1.90	41	0	0	0	23	12	6
	2.00	129	0	0	0	101	17	11
... 6 values omitted ...								
	2.60	14	0	0	0	6	5	3
	2.70	14	0	0	0	9	2	3
	2.80	21	0	0	0	14	5	2
	2.90	5	0	0	0	4	1	0
	3.00	20	0	0	0	15	3	2
	3.10	6	0	0	0	3	3	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	3.20	2	0	0	0	2	0	0
	3.30	3	0	0	0	0	1	2
	3.50	1	0	0	0	1	0	0
missing by design	-54	3558	831	975	870	0	387	495
unspecific missing	-90	356	0	0	0	223	95	38
implausible value	-95	3	0	0	0	3	0	0

Did you pass a second state examination in your teaching degree course? «Please check as appropriate.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes	1	839	0	0	0	529	197	113
no	2	140	0	0	0	109	22	9
missing by design	-54	3558	831	975	870	0	387	495
unspecific missing	-90	185	0	0	0	109	58	18

In what federal state did you pass your second state examination in teaching degree course (or also in the teacher training in the GDR)? «Please check only one answer.»

Label	Code	by wave						
		#	1	2	3	4	5	6
Schleswig-Holstein	1	27	0	0	0	25	1	1
Hamburg	2	10	0	0	0	7	2	1
Lower Saxony	3	121	0	0	0	91	21	9
Bremen	4	7	0	0	0	6	0	1
North Rhine-Westphalia	5	218	0	0	0	174	27	17
Hesse	6	43	0	0	0	34	6	3
Rhineland-Palatinate	7	50	0	0	0	31	8	11
Baden-Wuerttemberg	8	149	0	0	0	77	53	19
Bavaria	9	235	0	0	0	110	80	45
Saarland	10	1	0	0	0	1	0	0
Berlin	11	36	0	0	0	24	7	5
Brandenburg	12	4	0	0	0	4	0	0
Mecklenburg-Western Pomerania	13	6	0	0	0	4	1	1
Saxony	14	21	0	0	0	12	3	6
Saxony-Anhalt	15	5	0	0	0	4	1	0
Thuringia	16	6	0	0	0	2	1	3
<i>not in Germany</i>	-20	2	0	0	0	1	0	1
<i>missing by design</i>	-54	3558	831	975	870	0	387	495
<i>unspecific missing</i>	-90	222	0	0	0	140	66	16

Label	Code	by wave						
		#	1	2	3	4	5	6
<i>implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>

e537210 Grade in second state examination

376 : 41

With what final grade did you pass your second state examination (or also your teacher training in the GDR)? «Please state the final grade to one decimal point.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	1.0	39	0	0	0	30	2	7
	1.1	22	0	0	0	17	3	2
	1.2	27	0	0	0	14	9	4
	1.3	43	0	0	0	30	7	6
	1.4	34	0	0	0	23	6	5
	1.5	47	0	0	0	31	7	9
	1.6	43	0	0	0	22	16	5
	1.7	37	0	0	0	27	5	5
	1.8	43	0	0	0	25	9	9
	1.9	1	0	0	0	1	0	0
	1.9	53	0	0	0	34	11	8
	2.0	98	0	0	0	69	19	10
... 8 values omitted ...								
	3.0	29	0	0	0	22	6	1
	3.1	2	0	0	0	1	1	0
	3.2	4	0	0	0	4	0	0
	3.3	3	0	0	0	1	2	0
	3.4	1	0	0	0	1	0	0
	3.5	5	0	0	0	3	0	2

Label	Code	by wave						
		#	1	2	3	4	5	6
	3.7	3	0	0	0	3	0	0
	3.8	1	0	0	0	0	0	1
	4.0	1	0	0	0	0	0	1
missing by design	-54	3558	831	975	870	0	387	495
unspecific missing	-90	407	0	0	0	250	120	37
implausible value	-95	3	0	0	0	3	0	0

e400000 Migration background of teacher

376:42

Do you have a migrant background, i.e. were you or one of your parents born abroad? «Please check where applicable.»

Label	Code	#	by wave					
			1	2	3	4	5	6
yes, I was born abroad	1	129	56	34	16	5	14	4
yes, I was born in Germany, but at least one of my parents was born abroad	2	128	39	21	28	12	24	4
No.	3	2746	685	301	795	257	585	123
<i>missing by design</i>	-54	495	0	0	0	0	0	495
<i>unspecific missing</i>	-90	1220	50	617	30	473	41	9
<i>implausible value</i>	-95	4	1	2	1	0	0	0

Now to your mother tongue: what languages have you learned in your family as a child? » German «If you have learned more than one language in your family, you may check more than one box.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	697	39	74	65	447	61	11
	1	3458	768	872	800	297	596	125
	2	63	22	24	5	3	6	3
	3	8	2	4	0	0	1	1
	4	1	0	1	0	0	0	0
missing by design	-54	495	0	0	0	0	0	495

e41100a_g2R Mother tongue (reference 1, ISO 639.2)

376 : 44

Now to your mother tongue: what languages have you learned in your family as a child? » German «If you have learned more than one language in your family, you may check more than one box.»

Label	Code	by wave						
		#	1	2	3	4	5	6
[aar] Afar	1010118	0	0	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0	0	0
... 461 values omitted ...								
[ypk] Yupik languages	1251611	0	0	0	0	0	0	0
[zap] Zapotec	1260116	0	0	0	0	0	0	0
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0	0	0	0	0	0	0
[zen] Zenaga	1260514	0	0	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
[zul] Zulu	1262112	0	0	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0	0	0
<i>missing by design</i>	-54	495	0	0	0	0	0	495
<i>unspecific missing</i>	-90	697	39	74	65	447	61	11

e41100a_g2D Mother tongue (reference 1, aggregated)

376 : 44

Now to your mother tongue: what languages have you learned in your family as a child? » German «If you have learned more than one language in your family, you may check more than one box.»

Label	Code	by wave						
		#	1	2	3	4	5	6
German	0	3423	754	852	798	295	597	127
not German	1	107	38	49	7	5	6	2
<i>missing by design</i>	-54	495	0	0	0	0	0	495
<i>unspecific missing</i>	-90	697	39	74	65	447	61	11

e41100a_g3R Mother tongue (reference 2, ISO 639.2)

376 : 44

Now to your mother tongue: what languages have you learned in your family as a child? » German «If you have learned more than one language in your family, you may check more than one box.»

Label	Code	by wave						
		#	1	2	3	4	5	6
[aar] Afar	1010118	0	0	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0	0	0
... 462 values omitted ...								
[zap] Zapotec	1260116	0	0	0	0	0	0	0
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0	0	0	0	0	0	0
[zen] Zenaga	1260514	0	0	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
[zun] Zuni	1262114	0	0	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0	0	0
<i>missing by design</i>	-54	495	0	0	0	0	0	495
<i>unspecific missing</i>	-90	697	39	74	65	447	61	11
<i>does not apply</i>	-93	3458	768	872	800	297	596	125

e41100a_g3D Mother tongue (reference 2, aggregated)

376 : 44

Now to your mother tongue: what languages have you learned in your family as a child? » German «If you have learned more than one language in your family, you may check more than one box.»

Label	Code	by wave						
		#	1	2	3	4	5	6
German	0	7	2	3	1	0	1	0
not German	1	65	22	26	4	3	6	4
<i>missing by design</i>	-54	495	0	0	0	0	0	495
<i>unspecific missing</i>	-90	697	39	74	65	447	61	11
<i>does not apply</i>	-93	3458	768	872	800	297	596	125

e41100a_g4R Mother tongue (reference 3, ISO 639.2)

376 : 44

Now to your mother tongue: what languages have you learned in your family as a child? » German «If you have learned more than one language in your family, you may check more than one box.»

Label	Code	by wave						
		#	1	2	3	4	5	6
[aar] Afar	1010118	0	0	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0	0	0
... 462 values omitted ...								
[zap] Zapotec	1260116	0	0	0	0	0	0	0
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0	0	0	0	0	0	0
[zen] Zenaga	1260514	0	0	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
[zun] Zuni	1262114	0	0	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0	0	0
<i>missing by design</i>	-54	495	0	0	0	0	0	495
<i>unspecific missing</i>	-90	697	39	74	65	447	61	11
<i>does not apply</i>	-93	3521	790	896	805	300	602	128

Now to your mother tongue: what languages have you learned in your family as a child? > German «If you have learned more than one language in your family, you may check more than one box.»

Label	Code	by wave						
		#	1	2	3	4	5	6
German	0	0	0	0	0	0	0	0
not German	1	9	2	5	0	0	1	1
<i>missing by design</i>	-54	495	0	0	0	0	0	495
<i>unspecific missing</i>	-90	697	39	74	65	447	61	11
<i>does not apply</i>	-93	3521	790	896	805	300	602	128

e41100a_g5R Mother tongue (reference 4, ISO 639.2)

376 : 44

Now to your mother tongue: what languages have you learned in your family as a child? » German «If you have learned more than one language in your family, you may check more than one box.»

Label	Code	by wave						
		#	1	2	3	4	5	6
[aar] Afar	1010118	0	0	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0	0	0
... 462 values omitted ...								
[zap] Zapotec	1260116	0	0	0	0	0	0	0
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0	0	0	0	0	0	0
[zen] Zenaga	1260514	0	0	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
[zun] Zuni	1262114	0	0	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0	0	0
<i>missing by design</i>	-54	495	0	0	0	0	0	495
<i>unspecific missing</i>	-90	697	39	74	65	447	61	11
<i>does not apply</i>	-93	3529	792	900	805	300	603	129

Now to your mother tongue: what languages have you learned in your family as a child? > German «If you have learned more than one language in your family, you may check more than one box.»

Label	Code	by wave						
		#	1	2	3	4	5	6
German	0	0	0	0	0	0	0	0
not German	1	1	0	1	0	0	0	0
<i>missing by design</i>	-54	495	0	0	0	0	0	495
<i>unspecific missing</i>	-90	697	39	74	65	447	61	11
<i>does not apply</i>	-93	3529	792	900	805	300	603	129

If you've learned a language other than German as a child in your family: How well do you still speak this language today? «If you have learned several other languages than German as a child in your family, please only think of the language you speak best. Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not at all	1	99	33	34	4	5	21	2
very bad	2	19	5	7	5	1	1	0
rather bad	3	76	19	27	8	4	17	1
rather good	4	83	23	27	16	4	10	3
very good	5	151	49	57	14	7	19	5
<i>missing by design</i>	-54	495	0	0	0	0	0	495
<i>unspecific missing</i>	-90	3798	702	823	822	726	596	129
<i>implausible value</i>	-95	1	0	0	1	0	0	0

ex80211 Survey/Test instrument

no question text

Label	Code	by wave						
		#	1	2	3	4	5	6
NEPS TH: allgemeiner Lehrerfragebogen, SchülerInnen Klasse 12, Welle 1, PAPI	20	0	0	0	0	0	0	0
NEPS TH: Eltern von SchülerInnen Klasse 12, Welle 1, PAPI	21	0	0	0	0	0	0	0
NEPS SC2: ErzieherInnen von 4-Jährigen (Fragen zur Gruppe und zu sich selbst), Welle 1, PAPI	22	831	831	0	0	0	0	0
NEPS SC5: Studierende (Rekrutierungsfragebogen - persönlich), Welle 1, PAPI	25	0	0	0	0	0	0	0
NEPS SC5: Studierende (Rekrutierungsfragebogen - per Post), Welle 1, PAPI	26	0	0	0	0	0	0	0
NEPS TH: allgemeiner Lehrerfragebogen, SchülerInnen Klasse 12, Welle 2, PAPI	27	0	0	0	0	0	0	0
NEPS SC2: ErzieherInnen von 4-Jährigen (Fragen zum Kind), Welle 1, PAPI	28	0	0	0	0	0	0	0
NEPS SC2: Leitung der Bildungseinrichtung, 4-Jährige, Welle 1, PAPI	29	0	0	0	0	0	0	0
NEPS SC2/SC3/SC4: Eltern von KiGAKinder (Welle 1), Schüler Kls. 5 (Welle 1), Kls. 9 (Welle 1), CATI	31	0	0	0	0	0	0	0
NEPS SC3: SchülerInnen Klasse 5 (Regelschulen), Welle 1, PAPI	32	0	0	0	0	0	0	0
NEPS SC3/SC4: allgemeiner Lehrerfragebogen, Schüler Klasse 5 (Welle 1) und Klasse 9 (Welle 1), PAPI	33	0	0	0	0	0	0	0
NEPS SC3/SC4: KlassenlehrerInnen von Schülern Klasse 5 (Welle 1) und Klasse 9 (Welle 1), PAPI	34	0	0	0	0	0	0	0
... 539 values omitted ...								
DO - Etappe 4 - Wege durch die Sek I und Übergänge in die Sek II	859	0	0	0	0	0	0	0
NEPS SC1: Elternfragebogen zur Online Testung, Welle 9, CAPI	866	0	0	0	0	0	0	0
NEPS SC4: Erwachsene, Welle 12, Online	867	0	0	0	0	0	0	0
NEPS SC1: RS-RX-MA, wave 9, CBT, individual	957	0	0	0	0	0	0	0
NEPS SC2: Schüler Klasse 9, Welle 10, CAWI	958	0	0	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
NEPS SC5: Studierende, Welle 17, CAWI	972	0	0	0	0	0	0	0
NEPS SC3: Schüler/ Schulabsolventen Erstbefragung, Welle 12, CATI	988	0	0	0	0	0	0	0
NEPS SC2: Schüler Klasse 9, Welle 10, PAPI	1002	0	0	0	0	0	0	0
NEPS SC3: Schüler/ Schulabsolventen Panelbefragung, Welle 12, CATI	1003	0	0	0	0	0	0	0
NEPS SC4: Erwachsene, Welle 13 (Panelbefragte), CATI	1005	0	0	0	0	0	0	0
NEPS SC3: Schüler/ Schulabsolventen Panelbefragung, Welle 12, Online	1007	0	0	0	0	0	0	0
NEPS SC4: Erwachsene, Welle 13, Online	1010	0	0	0	0	0	0	0

e76212m_O Month of birth

377 : 25

When were you born? «Please enter numbers right-aligned.»

Label	Code	by wave						
		#	1	2	3	4	5	6
January	1	338	64	72	64	50	39	49
February	2	331	62	76	59	51	41	42
March	3	425	78	83	84	68	55	57
April	4	368	68	75	69	52	52	52
May	5	317	65	90	49	36	41	36
June	6	396	72	89	81	62	50	42
July	7	329	63	71	58	54	43	40
August	8	381	48	76	81	72	55	49
September	9	418	76	79	80	68	60	55
October	10	398	63	71	82	64	62	56
November	11	301	52	67	51	46	42	43
December	12	351	73	82	55	42	51	48
	13	1	1	0	0	0	0	0
	15	1	1	0	0	0	0	0
	16	3	3	0	0	0	0	0
	28	1	1	0	0	0	0	0
	48	1	1	0	0	0	0	0
	97	1	1	0	0	0	0	0
unspecific missing	-90	344	36	39	54	79	71	65

Label	Code	by wave						
		#	1	2	3	4	5	6
<i>implausible value</i>	-95	17	3	5	3	3	2	1

e76212y_D Year of birth (categorized)

377 : 25

When were you born? «Please enter numbers right-aligned.»

Label	Code	by wave						
		#	1	2	3	4	5	6
before 1950	1	27	7	7	7	6	0	0
1950-1959	2	1051	180	195	214	176	147	139
1960-1969	3	1240	252	294	233	184	138	139
1970-1979	4	1120	178	227	218	182	154	161
after 1979	5	978	179	224	149	128	162	136
<i>unspecific missing</i>	-90	299	32	27	47	70	63	60
<i>implausible value</i>	-95	7	3	1	2	1	0	0

e76212y_R Year of birth

377 : 25

When were you born? «Please enter numbers right-aligned.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	185	1	1	0	0	0	0	0
	1259	1	1	0	0	0	0	0
	1384	1	0	0	1	0	0	0
	1935	1	0	0	1	0	0	0
	1942	2	1	1	0	0	0	0
	1948	7	2	2	2	1	0	0
	1949	17	4	4	4	5	0	0
	1950	24	1	1	9	9	2	2
	1951	65	12	4	17	13	10	9
	1952	95	8	12	27	17	17	14
	1953	131	18	18	29	23	21	22
	1954	129	22	24	26	23	18	16
... 29 values omitted ...								
	1985	117	12	26	21	20	19	19
	1986	95	20	24	16	12	15	8
	1987	111	30	30	7	8	18	18
	1988	52	9	12	0	3	13	15
	1989	30	4	10	0	0	10	6
	1990	10	1	6	0	0	1	2

Label	Code	by wave						
		#	1	2	3	4	5	6
	1991	5	0	5	0	0	0	0
	1992	4	0	2	1	0	0	1
	1994	1	1	0	0	0	0	0
	2011	1	1	0	0	0	0	0
unspecific missing	-90	299	32	27	47	70	63	60
implausible value	-95	4	1	1	1	1	0	0

Are you male or female? «Please check as appropriate.»

Label	Code	by wave						
		#	1	2	3	4	5	6
[m] male	1	251	24	26	41	43	61	56
[w] female	2	4289	800	939	798	660	559	533
unspecific missing	-90	178	7	9	30	44	43	45
implausible value	-95	4	0	1	1	0	1	1

How many lessons do you teach per week (mandatory lessons)? «Please enter numbers aligned to the right.»

Label	Code	#	by wave					
			1	2	3	4	5	6
	0	1	0	0	0	1	0	0
	8	1	0	0	0	0	0	1
	10	3	0	0	0	0	0	3
	11	1	0	0	0	0	0	1
	12	7	0	0	0	4	0	3
	13	6	0	0	0	3	0	3
	14	47	0	0	0	25	0	22
	15	18	0	0	0	10	0	8
	16	27	0	0	0	14	0	13
	17	25	0	0	0	12	0	13
	18	41	0	0	0	24	0	17
	19	33	0	0	0	17	0	16
... 4 values omitted ...								
	25	108	0	0	0	54	0	54
	26	64	0	0	0	40	0	24
	27	1	0	0	0	0	0	1
	27	91	0	0	0	44	0	47
	28	1	0	0	0	0	0	1
	28	458	0	0	0	237	0	221

Label	Code	by wave						
		#	1	2	3	4	5	6
	29	36	0	0	0	21	0	15
	30	2	0	0	0	2	0	0
	47	1	0	0	0	0	0	1
missing by design	-54	3340	831	975	870	0	664	0
unspecific missing	-90	85	0	0	0	44	0	41
implausible value	-95	3	0	0	0	3	0	0

All in all, how many hours do you actually work per week on average? «Please enter the numbers aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	5.0	1	0	0	0	1	0	0
	5.5	1	0	0	0	1	0	0
	6.0	1	0	0	0	1	0	0
	7.0	1	0	0	0	1	0	0
	7.5	1	0	0	0	1	0	0
	8.0	3	0	0	0	1	0	2
	8.5	1	0	0	0	0	0	1
	9.0	2	0	0	0	1	0	1
	10.0	1	0	0	0	0	0	1
	10.5	1	0	0	0	0	0	1
	13.5	1	0	0	0	0	0	1
	16.5	1	0	0	0	0	0	1
... 80 values omitted ...								
	55.0	14	0	0	0	6	0	8
	56.0	4	0	0	0	2	0	2
	56.5	1	0	0	0	1	0	0
	58.0	5	0	0	0	0	0	5
	60.0	27	0	0	0	13	0	14
	60.5	1	0	0	0	0	0	1

Label	Code	by wave						
		#	1	2	3	4	5	6
	64.5	1	0	0	0	1	0	0
	65.0	1	0	0	0	0	0	1
	90.0	1	0	0	0	0	0	1
missing by design	-54	3340	831	975	870	0	664	0
unspecific missing	-90	157	0	0	0	82	0	75
implausible value	-95	5	0	0	0	5	0	0

How many of your actual weekly working hours on average account for: > Teaching [hours] «Please enter numbers aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0.0	1	0	0	0	1	0	0
	1.0	1	0	0	0	0	0	1
	2.0	1	0	0	0	0	0	1
	4.5	1	0	0	0	1	0	0
	5.0	4	0	0	0	1	0	3
	6.0	4	0	0	0	3	0	1
	8.0	3	0	0	0	1	0	2
	8.5	1	0	0	0	1	0	0
	9.0	2	0	0	0	2	0	0
	10.0	3	0	0	0	0	0	3
	10.5	2	0	0	0	1	0	1
	11.0	3	0	0	0	2	0	1
... 41 values omitted ...								
	28.0	223	0	0	0	118	0	105
	28.5	3	0	0	0	2	0	1
	29.0	11	0	0	0	4	0	7
	30.0	9	0	0	0	6	0	3
	31.0	3	0	0	0	2	0	1
	32.0	1	0	0	0	0	0	1

Label	Code	by wave						
		#	1	2	3	4	5	6
	34.0	1	0	0	0	1	0	0
	40.0	2	0	0	0	1	0	1
	50.0	1	0	0	0	0	0	1
missing by design	-54	3340	831	975	870	0	664	0
unspecific missing	-90	161	0	0	0	77	0	84
implausible value	-95	1	0	0	0	1	0	0

How many of your actual weekly working hours on average account for: > Teaching [not applicable] «Please enter numbers aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	1365	0	0	0	739	0	626
specified	1	17	0	0	0	8	0	9
missing by design	-54	3340	831	975	870	0	664	0

How many of your actual weekly working hours on average account for: ► Preparing and reviewing lessons [hours] «Please enter numbers aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0.0	1	0	0	0	0	0	1
	1.5	3	0	0	0	2	0	1
	2.0	8	0	0	0	1	0	7
	2.5	1	0	0	0	0	0	1
	3.0	9	0	0	0	4	0	5
	3.5	2	0	0	0	1	0	1
	4.0	11	0	0	0	5	0	6
	4.5	4	0	0	0	2	0	2
	5.0	51	0	0	0	16	0	35
	5.2	1	0	0	0	1	0	0
	5.5	5	0	0	0	1	0	4
	6.0	44	0	0	0	21	0	23
... 55 values omitted ...								
	28.0	4	0	0	0	2	0	2
	29.0	3	0	0	0	3	0	0
	30.0	4	0	0	0	2	0	2
	32.0	6	0	0	0	4	0	2
	35.0	2	0	0	0	1	0	1
	38.5	1	0	0	0	0	0	1

Label	Code	by wave						
		#	1	2	3	4	5	6
	46.5	1	0	0	0	1	0	0
	55.0	1	0	0	0	1	0	0
	73.0	1	0	0	0	0	0	1
	94.0	1	0	0	0	1	0	0
missing by design	-54	3340	831	975	870	0	664	0
unspecific missing	-90	177	0	0	0	83	0	94

How many of your actual weekly working hours on average account for: > Preparing and reviewing lessons [not applicable] «Please enter numbers aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	1372	0	0	0	741	0	631
specified	1	10	0	0	0	6	0	4
missing by design	-54	3340	831	975	870	0	664	0

How many of your actual weekly working hours on average account for: > All-day and afternoon programs outside regular classes [hours] «Please enter numbers aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0.0	185	0	0	0	88	0	97
	0.5	5	0	0	0	4	0	1
	0.8	1	0	0	0	0	0	1
	0.9	1	0	0	0	1	0	0
	1.0	107	0	0	0	61	0	46
	1.5	17	0	0	0	9	0	8
	2.0	112	0	0	0	62	0	50
	2.1	1	0	0	0	0	0	1
	2.5	8	0	0	0	6	0	2
	3.0	40	0	0	0	24	0	16
	3.5	1	0	0	0	1	0	0
	4.0	22	0	0	0	14	0	8
	4.5	1	0	0	0	1	0	0
	5.0	18	0	0	0	16	0	2
	5.5	2	0	0	0	2	0	0
	6.0	4	0	0	0	3	0	1
	7.0	4	0	0	0	4	0	0
	8.0	4	0	0	0	2	0	2
	10.0	6	0	0	0	6	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	20.0	1	0	0	0	1	0	0
	45.0	1	0	0	0	0	0	1
missing by design	-54	3340	831	975	870	0	664	0
unspecific missing	-90	841	0	0	0	442	0	399

How many of your actual weekly working hours on average account for: > All-day and afternoon programs outside regular classes [not applicable] «Please enter numbers aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	751	0	0	0	411	0	340
specified	1	631	0	0	0	336	0	295
missing by design	-54	3340	831	975	870	0	664	0

How many of your actual weekly working hours on average account for: ► Other periods of student supervision outside regular classes (e.g. supervision during breaks)
[hours] «Please enter numbers aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0.0	50	0	0	0	20	0	30
	0.1	1	0	0	0	1	0	0
	0.2	6	0	0	0	3	0	3
	0.3	2	0	0	0	0	0	2
	0.3	17	0	0	0	8	0	9
	0.4	6	0	0	0	4	0	2
	0.5	2	0	0	0	2	0	0
	0.5	177	0	0	0	84	0	93
	0.6	2	0	0	0	0	0	2
	0.6	4	0	0	0	1	0	3
	0.7	6	0	0	0	3	0	3
	0.8	2	0	0	0	0	0	2
... 21 values omitted ...								
	4.0	14	0	0	0	11	0	3
	4.2	1	0	0	0	0	0	1
	4.5	1	0	0	0	1	0	0
	5.0	14	0	0	0	5	0	9
	7.5	1	0	0	0	1	0	0
	8.0	1	0	0	0	1	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	30.0	1	0	0	0	0	0	1
	40.0	2	0	0	0	2	0	0
	60.0	1	0	0	0	1	0	0
missing by design	-54	3340	831	975	870	0	664	0
unspecific missing	-90	466	0	0	0	229	0	237
implausible value	-95	6	0	0	0	6	0	0

How many of your actual weekly working hours on average account for: > Other periods of student supervision outside regular classes (e.g. supervision during breaks) [not applicable] «Please enter numbers aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	1123	0	0	0	615	0	508
specified	1	259	0	0	0	132	0	127
missing by design	-54	3340	831	975	870	0	664	0

How many of your actual weekly working hours on average account for: > Team meetings, supervision and work with parents [hours] «Please enter numbers aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0.0	1	0	0	0	1	0	0
	0.3	1	0	0	0	1	0	0
	0.5	16	0	0	0	12	0	4
	0.6	1	0	0	0	0	0	1
	1.0	187	0	0	0	96	0	91
	1.3	1	0	0	0	0	0	1
	1.5	45	0	0	0	23	0	22
	2.0	334	0	0	0	187	0	147
	2.2	1	0	0	0	0	0	1
	2.4	1	0	0	0	0	0	1
	2.5	41	0	0	0	16	0	25
	3.0	198	0	0	0	117	0	81
... 10 values omitted ...								
	7.5	1	0	0	0	0	0	1
	8.0	15	0	0	0	11	0	4
	8.5	2	0	0	0	1	0	1
	9.0	2	0	0	0	0	0	2
	10.0	17	0	0	0	7	0	10
	12.0	3	0	0	0	2	0	1

Label	Code	by wave						
		#	1	2	3	4	5	6
	14.0	1	0	0	0	0	0	1
	15.0	2	0	0	0	2	0	0
	20.0	2	0	0	0	1	0	1
	22.0	1	0	0	0	0	0	1
missing by design	-54	3340	831	975	870	0	664	0
unspecific missing	-90	215	0	0	0	111	0	104

How many of your actual weekly working hours on average account for: > Team meetings, supervision and work with parents [not applicable] «Please enter numbers aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	1361	0	0	0	734	0	627
specified	1	21	0	0	0	13	0	8
missing by design	-54	3340	831	975	870	0	664	0

How many of your actual weekly working hours on average account for: ► Managerial or other administrative tasks [hours] «Please enter numbers aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0.0	68	0	0	0	39	0	29
	0.2	2	0	0	0	2	0	0
	0.3	1	0	0	0	0	0	1
	0.3	1	0	0	0	0	0	1
	0.5	58	0	0	0	29	0	29
	0.7	1	0	0	0	0	0	1
	0.8	1	0	0	0	0	0	1
	1.0	237	0	0	0	134	0	103
	1.5	11	0	0	0	7	0	4
	2.0	146	0	0	0	65	0	81
	2.2	1	0	0	0	0	0	1
	2.5	6	0	0	0	3	0	3
... 20 values omitted ...								
	15.0	6	0	0	0	4	0	2
	16.0	3	0	0	0	1	0	2
	18.0	3	0	0	0	1	0	2
	19.0	1	0	0	0	1	0	0
	20.0	5	0	0	0	4	0	1
	20.5	1	0	0	0	1	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	22.0	2	0	0	0	1	0	1
	25.0	2	0	0	0	0	0	2
	26.0	2	0	0	0	1	0	1
	30.0	1	0	0	0	1	0	0
missing by design	-54	3340	831	975	870	0	664	0
unspecific missing	-90	617	0	0	0	358	0	259

How many of your actual weekly working hours on average account for: > Managerial or other administrative tasks [not applicable] «Please enter numbers aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	1033	0	0	0	540	0	493
specified	1	349	0	0	0	207	0	142
missing by design	-54	3340	831	975	870	0	664	0

How many of your actual weekly working hours on average account for: > Other, specifically [hours] «Please enter numbers aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0.0	28	0	0	0	13	0	15
	0.2	1	0	0	0	0	0	1
	0.5	10	0	0	0	6	0	4
	0.8	1	0	0	0	0	0	1
	1.0	71	0	0	0	45	0	26
	1.3	1	0	0	0	1	0	0
	1.5	18	0	0	0	8	0	10
	2.0	48	0	0	0	29	0	19
	2.3	1	0	0	0	0	0	1
	2.5	3	0	0	0	2	0	1
	3.0	28	0	0	0	10	0	18
	3.5	3	0	0	0	2	0	1
... 10 values omitted ...								
	13.0	3	0	0	0	1	0	2
	13.5	2	0	0	0	2	0	0
	14.0	1	0	0	0	1	0	0
	15.0	2	0	0	0	1	0	1
	20.0	1	0	0	0	1	0	0
	21.0	1	0	0	0	1	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	29.0	1	0	0	0	1	0	0
	30.0	1	0	0	0	0	0	1
	33.5	1	0	0	0	0	0	1
	45.0	1	0	0	0	0	0	1
missing by design	-54	3340	831	975	870	0	664	0
unspecific missing	-90	1084	0	0	0	590	0	494

How many of your actual weekly working hours on average account for: > Other, specifically [not applicable] «Please enter numbers aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	1098	0	0	0	574	0	524
specified	1	284	0	0	0	173	0	111
missing by design	-54	3340	831	975	870	0	664	0

How many of your actual weekly working hours on average account for: > (Please enter in block letters.) «Please enter numbers aligned to the right.»

no table generated

6 pGroups

ex20100	Data line recommended for linkage	721
ID_e	ID teacher/educator	722
ID_group	ID Kindergarten group	723
wave	Wave	724
e45110f_w1R	Core group: year of birth 2009 and later; Number children, migrant background	725
e45110b_w1R	Core group: year of birth 2005; Number children, migrant background	727
e217417_R	Core group: year of birth 2004 and earlier; Number children, total	728
e217427_R	Core group: year of birth 2004 and earlier; Number children, attend. up to 5 h	730
e217437_R	Core group: year of birth 2004 and earlier; Number children, attending 5-7 hours	731
e217447_R	Core group: year of birth 2004 and earlier; Nr. children, attend. over 7 h	732
e45110a_R	Core group: year of birth 2004 and earlier; Nr. children, migrant background	733
e217457_R	Core group: year of birth 2004 and earlier; Number children, disability	734
e79101a_R	Group: proportion class affiliation - low class	735
e79101b_R	Group: proportion class affiliation - middle class	737
e79101c_R	Group: proportion class affiliation - upper class	739
e79102a_R	Group: proportion university graduates	741
e219410_R	Kindergarten core group: room use: number of rooms	743
e219410_D	Kindergarten core group: room use: number of rooms (categorized)	744
e219411_R	Kindergarten core group: room use: size of rooms	745
e219411_D	Kindergarten core group: room use: size of rooms (categorized)	747

e21141a	Kindergarten: frequency of visits: museum	748
e21141b	Kindergarten: frequency of visits: theater, movies, concert	749
e21141c	Kindergarten: frequency of visits: library	750
e21141d	Kindergarten: frequency of visits: zoo, wildlife park	751
e21141e	Kindergarten: frequency of visits: forest, park etc.	752
e21141f	Kindergarten: frequency of visits: sports ground, gym	753
e21141g	Kindergarten: frequency of visits: swimming pool.	754
e21141h	Kindergarten: frequency of visits: businesses	755
e21141i	Kindergarten: frequency of visits: facilities of public life	756
e21141j	Kindergarten: frequency of visits: farm	757
e21141k	Kindergarten: frequency of visits: other places	758
ex80211	Survey/Test instrument.	759
e219400	Follow-up question on working with core group.	761
e217401_R	Kindergarten core group: girls registered.	762
e217402_R	Kindergarten core group: boys registered	764
e217403_R	Core group: children with diagnosed speech disorders (number)	766
e217404_R	Core group: children with diagnosed behavioral disorders (number)	767
e217405_R	Children with other developmental disorders (number).	768
e217406_O	Other developmental disorders (open).	769
e217411_R	Core group: year of birth 2010 or later; Number children, total	770
e217421_R	Core group: year of birth 2010 or later; Number children, attending up to 5 h	772
e217431_R	Core group: year of birth 2010 or later; Number children, attending 5-7 hours.	773
e217441_R	Core group: year of birth 2010 or later; Number children, attending more than 7h.	775

e45110g_R	Core group: year of birth 2010 or later; Number children with migrant background	777
e217451_R	Core group: year of birth 2010 and later; Number children, disability	778
e217412_w2R	Core group: year of birth 2009; Number children, total	779
e217412_w1R	Core group: year of birth 2009 and later; Number children, total.	781
e217422_w2R	Core group: year of birth 2009; Number children, attending up to 5 hours	783
e217422_w1R	Core group: year of birth 2009 and later; Number children, attending up to 5 h.	784
e217432_w2R	Core group: year of birth 2009; Number children, attending 5-7 hours	786
e217432_w1R	Core group: year of birth 2009 and later; Number children, attending 5-7 hours	788
e217442_w2R	Core group: year of birth 2009; Number children, attending over 7 hours	790
e217442_w1R	Core group: year of birth 2009 and later; Nr. children, attending over 7 h	792
e45110f_w2R	Core group: year of birth 2009; Number children with migrant background	794
e217452_w2R	Core group: year of birth 2009; Number children, disability	795
e217452_w1R	Core group: year of birth 2009 and later; Number children, disability	796
e217413_R	Core group: year of birth 2008; Number children, total	797
e217423_R	Core group: year of birth 2008; Number children, attending up to 5 hours.	799
e217433_R	Core group: year of birth 2008; Number children, attending 5-7 hours	801
e217443_R	Core group: year of birth 2008; Number children, attending over 7 hours	803
e45110e_R	Core group: year of birth 2008; Number children, migrant background	805
e217453_R	Core group: year of birth 2008; Number children, disability	807
e217414_R	Core group: year of birth 2007; Number children, total	808
e217424_R	Core group: year of birth 2007; Number children, attending up to 5 hours.	810
e217434_R	Core group: year of birth 2007; Number children, attending 5-7 hours	812
e217444_R	Core group: year of birth 2007; Number children, attending over 7 hours	814

e45110d_R	Core group: year of birth 2007; Number children, migrant background	816
e217454_R	Core group: year of birth 2007; Number children, disability	818
e217415_R	Core group: year of birth 2006; Number children, total	819
e217425_R	Core group: year of birth 2006; Number children, attending up to 5 hours.	821
e217435_R	Core group: year of birth 2006; Number children, attending 5-7 hours	823
e217445_R	Core group: year of birth 2006; Number children, attending over 7 hours	825
e45110c_R	Core group: year of birth 2006; Number children, migrant background	827
e217455_R	Core group: year of birth 2006; Number children, disability	829
e217416_w2R	Core group: year of birth 2005 or earlier: Number children, total	830
e217416_w1R	Core group: year of birth 2005; Number children, total	832
e217426_w2R	Core group: year of birth 2005 or earlier; Number children, attend. up to 5 h	834
e217426_w1R	Core group: year of birth 2005; Number children, attend. up to 5 hours	835
e217436_w2R	Core group: year of birth 2005 or earlier; Number children, attending 5-7 hours	837
e217436_w1R	Core group: year of birth 2005; Number children, attending 5-7 hours	839
e217446_w2R	Core group: year of birth 2005 or earlier; Nr. children, attending over 7 h	841
e217446_w1R	Core group: year of birth 2005; Number children, attending over 7 hours	842
e45110b_w2R	Core group: year of birth 2005 or earlier; Number children, migrant background	844
e217456_w2R	Core group: year of birth 2005 or earlier; Number children, disability	845
e217456_w1R	Core group: year of birth 2005; Number children, disability	846
eb1000a_R	Language skills above average age - all children.	847
eb1000c_R	Language skills average - all children	849
eb1000e_R	Language skills below average - all children.	851
eb1000b_R	Language skills above average age-thereof children with migrant background*	853

eb1000d_R	Language skills average - portion of children with migrant background*	854
eb1000f_R	Language skills below average - portion of children with migrant background*	856
e401200_R	Number of children with another interactive language	858
e219830	Kindergarten core group: pedagogic staff: own employment percentage in percent	860
e219831	Kindergarten core group: pedagogic staff: employment percentage 2nd staff in %	862
e219832	Kindergarten core group: pedagogic staff: employment percentage 3rd staff in %	864
e219833	Kindergarten core group: pedagogic staff:employment percentage 4th staff in %	866
e219401	Kindergarten core group: preschool group	868
e21951a	Kindergarten: availability: picture books	869
e21951b	Kindergarten: availability: material for role plays	870
e21951c	Kindergarten: availability: socially stimulative material	871
e21951d	Kindergarten: availability: dolls.	872
e21951e	Kindergarten: availability: building stone systems	873
e21951f	Kindergarten: availability: books	874
e21951g	Kindergarten: availability: music instruments	875
e21951h	Kindergarten: availability: drawing and writing material.	876
e21951i	Kindergarten: availability: material supporting learning letter-sound-allocation	877
e21951j	Kindergarten: availability: material for learning letters	878
e21951k	Kindergarten: availability: books for first-time readers.	879
e21951l	Kindergarten: availability: material for dealing with forms etc.	880
e21951m	Kindergarten: availability: material for dealing with figures etc.	881
e21951n	Kindergarten: availability: material familiarizing children with measuring	882
e21140a	Kindergarten: frequency of activity: picture books, letter games and the like.	883

e21140b	Kindergarten:frequency activity:comparing,sorting and collecting things etc..	884
e21140c	Kindergarten: frequency of activity: use of number games etc.	885
e21140d	Kindergarten: frequency of activity: puzzles and the like	886
e21140e	Kindergarten: frequency of activity: construction games and the like	887
e21140f	Kindergarten: frequency of activity: making things etc.	888
e21140g	Kindergarten: frequency of activity: role plays etc.	889
e21140h	Kindergarten: frequency of activity: sport and the like	890
e21140i	Kindergarten: frequency of activity: music, rhythmic and the like	891
e21140j	Kindergarten: frequency of activity: experiencing nature etc.	892
eb1005a	Preschool group leader:skill assessment 5-6 year olds Importance:social skills	893
eb1005b	Preschool group leader:skill assessment 5-6 year olds Imp knowl animals, etc..	894
eb1005c	Preschool group leader:skill assessment 5-6 year olds Imp:topics natural sc	895
eb1005d	Preschool group leader:skill assessment 5-6 year olds Imp: Reading first words	896
eb1005e	Preschool group leader:skill assess 5-6 year olds Imp: able write first words	897
eb1005f	Preschool group leader:skill assessm 5-6 year olds Imp:language skills	898
eb1005g	Preschool group leader: skill assessm 5-6 year olds imp:math skills	899
eb1005h	Preschool group leader: skill assessment for 5-6 year olds: fine-motor skills	900
eb1005i	Preschool group leader: skill assessment for 5-6 year olds: gross-motor skills.	901
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eb1006a	Preschool grp leader:skill assessm 5-6 year olds:who should promote:soc skills	903
eb1006b	Presc grp leader:skill assessm 5-6 y olds:who shd promote:knowl animals, etc.	904
eb1006c	Prescl grp leader: skill assessm 5-6 year olds:who shd promote:topics natl sc	905
eb1006d	Presc grp leader:skill assessm 5-6 y olds:who shd promote:reading first words	906

eb1006e	Presc grp leader:skill assessm 5-6 y olds:who shd promote:writing first words	907
eb1006f	Presc grp leader:skill assessm 5-6 y olds:who shd promote:lang skills.	908
eb1006g	Presc group leader:skill assessm 5-6 y olds:who shd promote:math skills.	909
eb1006h	Presc group leader:skill assessm 5-6 y olds:who shd promote:fine-motor skills	910
eb1006i	Presc grp leader:skill assessm 5-6 year olds:who shd promote:gross-motor skills	911
eb1006j	Presc grp leader:skill assessm 5-6 y olds:who shd promote:persist and concentr	912
eb1007a	Preschool group leader: view of school - performance pressure	913
eb1007b	Preschool group leader: view of school - lack of support	914
eb1007c	Preschool group leader: view of school - high demands	915
eb1007d	Preschool group leader: view of school - learning is not fun	916

ex20100 Data line recommended for linkage

no question text

Label	Code	by wave		
		#	1	2
no	0	1360	700	660
yes	1	1412	720	692

ID_e ID teacher/educator

no question text

no table generated

ID_group ID Kindergarten group

no question text

no table generated

wave Wave

no question text

Label	Code	by wave		
		#	1	2
2011	1	1420	1420	0
2012	2	1352	0	1352
2013	3	0	0	0
2013/2014	4	0	0	0
2014/2015	5	0	0	0
2015/2016	6	0	0	0
2016/2017	7	0	0	0
2017/2018	8	0	0	0
2018/2019	9	0	0	0
2019/2020	10	0	0	0

e45110f_w1R Core group: year of birth 2009 and later; Number children, migrant background

22 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migrant background and * (d) a disorder**. [* Migration background means: the child or at least one parent was born abroad. **This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.]

► [Year of birth 2009 and later] number of children with migrant background* «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures right-aligned.»

Label	Code	by wave		
		#	1	2
	0	291	291	0
	1	10	10	0
	2	7	7	0
	3	5	5	0
	4	1	1	0
	5	3	3	0
	6	1	1	0
	7	3	3	0
	8	2	2	0
	11	2	2	0
	12	3	3	0
	13	1	1	0
	14	4	4	0
	15	3	3	0
	16	1	1	0
	17	1	1	0

Label	Code	by wave		
		#	1	2
	18	1	1	0
	26	2	2	0
missing by design	-54	998	0	998
unspecific missing	-90	480	480	0
implausible value	-95	10	10	0
system missing value	.	943	589	354

e45110b_w1R Core group: year of birth 2005; Number children, migrant background

22 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migrant background and * (d) a disorder**. [* Migration background means: the child or at least one parent was born abroad. **This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.]

► [Year of birth 2005] number of children with migrant background* «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures right-aligned.»

Label	Code	by wave		
		#	1	2
	0	136	136	0
	1	146	146	0
	2	105	105	0
	3	65	65	0
	4	63	63	0
	5	29	29	0
	6	17	17	0
	7	10	10	0
	8	9	9	0
	9	6	6	0
	11	1	1	0
missing by design	-54	998	0	998
unspecific missing	-90	238	238	0
implausible value	-95	6	6	0
system missing value	.	943	589	354

e217417_R Core group: year of birth 2004 and earlier; Number children, total

22 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migrant background and * (d) a disorder**. [* Migration background means: the child or at least one parent was born abroad. **This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.]

► [Year of birth 2004 and earlier] number of children total «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures right-aligned.»

Label	Code	by wave		
		#	1	2
	0	89	89	0
	1	146	146	0
	2	150	150	0
	3	84	84	0
	4	74	74	0
	5	41	41	0
	6	21	21	0
	7	2	2	0
	9	2	2	0
	15	3	3	0
	18	1	1	0
	20	1	1	0
	21	1	1	0
	22	3	3	0
	23	2	2	0
	25	5	5	0

Label	Code	by wave		
		#	1	2
	30	1	1	0
	40	1	1	0
missing by design	-54	998	0	998
unspecific missing	-90	197	197	0
implausible value	-95	7	7	0
system missing value	.	943	589	354

e217427_R Core group: year of birth 2004 and earlier; Number children, attend. up to 5 h

22 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migrant background and * (d) a disorder**. [* Migration background means: the child or at least one parent was born abroad. **This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.]

► [Year of birth 2004 and earlier - hours of care per day: how many children per cohort attend your facility ...] ...up to 5 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures right-aligned.»

Label	Code	by wave		
		#	1	2
	0	202	202	0
	1	104	104	0
	2	55	55	0
	3	22	22	0
	4	13	13	0
	5	6	6	0
	7	1	1	0
	8	2	2	0
	12	1	1	0
	18	1	1	0
	25	1	1	0
<i>missing by design</i>	-54	998	0	998
<i>unspecific missing</i>	-90	416	416	0
<i>implausible value</i>	-95	7	7	0
<i>system missing value</i>	.	943	589	354

e217437_R Core group: year of birth 2004 and earlier; Number children, attending 5-7 hours

22 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migrant background and * (d) a disorder**. [* Migration background means: the child or at least one parent was born abroad. **This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.]

► [Year of birth 2004 and earlier - hours of care per day: how many children per cohort attend your facility ...] ...5 to 7 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures right-aligned.»

Label	Code	by wave		
		#	1	2
	0	168	168	0
	1	151	151	0
	2	68	68	0
	3	36	36	0
	4	25	25	0
	5	8	8	0
	6	8	8	0
	7	3	3	0
	15	2	2	0
	21	1	1	0
	23	3	3	0
<i>missing by design</i>	-54	998	0	998
<i>unspecific missing</i>	-90	352	352	0
<i>implausible value</i>	-95	6	6	0
<i>system missing value</i>	.	943	589	354

e217447_R Core group: year of birth 2004 and earlier; Nr. children, attend. over 7 h

22 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migrant background and * (d) a disorder**. [* Migration background means: the child or at least one parent was born abroad. **This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.]

► [Year of birth 2004 and earlier - hours of care per day: how many children per cohort attend your facility ...] ...more than 7 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures right-aligned.»

Label	Code	by wave		
		#	1	2
	0	182	182	0
	1	131	131	0
	2	58	58	0
	3	26	26	0
	4	22	22	0
	5	5	5	0
	7	4	4	0
<i>missing by design</i>	-54	998	0	998
<i>unspecific missing</i>	-90	396	396	0
<i>implausible value</i>	-95	7	7	0
<i>system missing value</i>	.	943	589	354

e45110a_R Core group: year of birth 2004 and earlier; Nr. children, migrant background

22 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migrant background and * (d) a disorder**. [* Migration background means: the child or at least one parent was born abroad. **This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.]

► [Year of birth 2004 and earlier] number of children with migrant background* «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures right-aligned.»

Label	Code	by wave		
		#	1	2
	0	225	225	0
	1	143	143	0
	2	61	61	0
	3	32	32	0
	4	10	10	0
	5	3	3	0
	6	5	5	0
	7	1	1	0
	9	2	2	0
<i>missing by design</i>	-54	998	0	998
<i>unspecific missing</i>	-90	339	339	0
<i>implausible value</i>	-95	10	10	0
<i>system missing value</i>	.	943	589	354

e217457_R Core group: year of birth 2004 and earlier; Number children, disability

22 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migrant background and * (d) a disorder**. [* Migration background means: the child or at least one parent was born abroad. **This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.]

► [Year of birth 2004 and earlier] number of children with disability** «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures right-aligned.»

Label	Code	by wave		
		#	1	2
	0	330	330	0
	1	56	56	0
	2	11	11	0
	3	5	5	0
	4	3	3	0
	5	1	1	0
	9	1	1	0
<i>missing by design</i>	-54	998	0	998
<i>unspecific missing</i>	-90	414	414	0
<i>implausible value</i>	-95	10	10	0
<i>system missing value</i>	.	943	589	354

How many children in your core group come from families from rather lower social strata? «Please enter figures right-aligned.»

Label	Code	by wave		
		#	1	2
	0	51	51	0
	1	74	74	0
	2	87	87	0
	3	71	71	0
	4	56	56	0
	5	62	62	0
	6	28	28	0
	7	16	16	0
	8	24	24	0
	9	18	18	0
	10	11	11	0
	11	14	14	0
... 4 values omitted ...				
	17	4	4	0
	18	4	4	0
	19	1	1	0
	20	4	4	0
	21	1	1	0
	22	1	1	0

Label	Code	by wave		
		#	1	2
	23	1	1	0
	33	1	1	0
missing by design	-54	998	0	998
unspecific missing	-90	282	282	0
implausible value	-95	4	4	0
system missing value	.	943	589	354

How many children in your core group come from families from rather middle social strata? «Please enter figures right-aligned.»

Label	Code	by wave		
		#	1	2
	0	2	2	0
	1	2	2	0
	2	5	5	0
	3	8	8	0
	4	9	9	0
	5	22	22	0
	6	16	16	0
	7	20	20	0
	8	23	23	0
	9	34	34	0
	10	46	46	0
	11	37	37	0
... 12 values omitted ...				
	25	11	11	0
	26	1	1	0
	27	2	2	0
	28	2	2	0
	33	1	1	0
	60	1	1	0

Label	Code	by wave		
		#	1	2
	80	1	1	0
	96	1	1	0
missing by design	-54	998	0	998
unspecific missing	-90	210	210	0
implausible value	-95	4	4	0
system missing value	.	943	589	354

How many children in your core group come from families from rather upper social strata? «Please enter figures right-aligned.»

Label	Code	by wave		
		#	1	2
	0	114	114	0
	1	68	68	0
	2	81	81	0
	3	66	66	0
	4	30	30	0
	5	32	32	0
	6	26	26	0
	7	14	14	0
	8	10	10	0
	9	9	9	0
	10	8	8	0
	11	5	5	0
... 3 values omitted ...				
	16	4	4	0
	17	2	2	0
	18	2	2	0
	19	2	2	0
	20	2	2	0
	22	1	1	0

Label	Code	by wave		
		#	1	2
	30	1	1	0
	34	1	1	0
missing by design	-54	998	0	998
unspecific missing	-90	335	335	0
implausible value	-95	8	8	0
system missing value	.	943	589	354

Of how many children in your core group has at least one parent successfully completed a course of study? > Children with at least one parent having successfully completed a course of study «Please enter the figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	56	56	0
	1	84	84	0
	2	86	86	0
	3	69	69	0
	4	58	58	0
	5	43	43	0
	6	26	26	0
	7	24	24	0
	8	24	24	0
	9	17	17	0
	10	20	20	0
	11	13	13	0
... 1 values omitted ...				
	14	4	4	0
	15	6	6	0
	16	7	7	0
	17	4	4	0
	18	6	6	0
	20	1	1	0

Label	Code	by wave		
		#	1	2
	40	1	1	0
	90	1	1	0
<i>missing by design</i>	-54	998	0	998
<i>unspecific missing</i>	-90	260	260	0
<i>implausible value</i>	-95	10	10	0
<i>system missing value</i>	.	943	589	354

e219410_R Kindergarten core group: room use: number of rooms

22 : A10

How many rooms (not including sanitary rooms) are exclusively used by your core group and how large are they altogether? «Please enter the figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	44	44	0
	1	254	254	0
	2	269	269	0
	3	85	85	0
	4	17	17	0
	5	25	25	0
	6	7	7	0
	7	5	5	0
	8	3	3	0
	9	2	2	0
	11	1	1	0
	15	2	2	0
	20	1	1	0
missing by design	-54	998	0	998
unspecific missing	-90	111	111	0
implausible value	-95	5	5	0
system missing value	.	943	589	354

How many rooms (not including sanitary rooms) are exclusively used by your core group and how large are they altogether? «Please enter the figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	44	44	0
	1	254	254	0
	2	269	269	0
	3	85	85	0
	4	17	17	0
5 and more	5	46	46	0
missing by design	-54	998	0	998
unspecific missing	-90	111	111	0
implausible value	-95	5	5	0
system missing value	.	943	589	354

How many rooms (not including sanitary rooms) are exclusively used by your core group and how large are they altogether? «Please enter the figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	15	15	0
	5	1	1	0
	15	1	1	0
	20	2	2	0
	21	2	2	0
	24	1	1	0
	25	10	10	0
	30	17	17	0
	31	1	1	0
	32	3	3	0
	34	2	2	0
	35	7	7	0
... 79 values omitted ...				
	5322	1	1	0
	5437	1	1	0
	5850	1	1	0
	6000	1	1	0
	6440	2	2	0
	6721	1	1	0

Label	Code	by wave		
		#	1	2
	8040	1	1	0
	8684	1	1	0
missing by design	-54	998	0	998
unspecific missing	-90	316	316	0
implausible value	-95	6	6	0
system missing value	.	943	589	354

e219411_D Kindergarten core group: room use: size of rooms (categorized)

22 : A10

How many rooms (not including sanitary rooms) are exclusively used by your core group and how large are they altogether? «Please enter the figures aligned to the right.»

Label	Code	by wave		
		#	1	2
0-19	1	17	17	0
20-29	2	15	15	0
30-39	3	36	36	0
40-49	4	85	85	0
50-59	5	89	89	0
60-69	6	85	85	0
70-79	7	38	38	0
80-89	8	42	42	0
90-99	9	13	13	0
100 and more	10	89	89	0
<i>missing by design</i>	-54	998	0	998
<i>unspecific missing</i>	-90	316	316	0
<i>implausible value</i>	-95	6	6	0
<i>system missing value</i>	.	943	589	354

e21141a Kindergarten: frequency of visits: museum

22 : B2

How often have you visited with the children the following places in the past 12 months? > Museum «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
never	1	412	412	0
about annually	2	278	278	0
about semi-annually	3	89	89	0
about monthly	4	11	11	0
about weekly	5	1	1	0
about daily	6	0	0	0
<i>missing by design</i>	-54	998	0	998
<i>unspecific missing</i>	-90	36	36	0
<i>implausible value</i>	-95	4	4	0
<i>system missing value</i>	.	943	589	354

e21141b Kindergarten: frequency of visits: theater, movies, concert

22 : B2

How often have you visited with the children the following places in the past 12 months? > Theater, movies, concert «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
never	1	191	191	0
about annually	2	381	381	0
about semi-annually	3	191	191	0
about monthly	4	35	35	0
about weekly	5	1	1	0
about daily	6	0	0	0
<i>missing by design</i>	-54	998	0	998
<i>unspecific missing</i>	-90	31	31	0
<i>implausible value</i>	-95	1	1	0
<i>system missing value</i>	.	943	589	354

How often have you visited with the children the following places in the past 12 months? > Library «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
never	1	289	289	0
about annually	2	220	220	0
about semi-annually	3	134	134	0
about monthly	4	105	105	0
about weekly	5	39	39	0
about daily	6	2	2	0
<i>missing by design</i>	-54	998	0	998
<i>unspecific missing</i>	-90	38	38	0
<i>implausible value</i>	-95	4	4	0
<i>system missing value</i>	.	943	589	354

e21141d Kindergarten: frequency of visits: zoo, wildlife park

22 : B2

How often have you visited with the children the following places in the past 12 months? > Zoo, wildlife park «Please check one box in each line.»

Label	Code	#	by wave	
			1	2
never	1	275	275	0
about annually	2	424	424	0
about semi-annually	3	77	77	0
about monthly	4	11	11	0
about weekly	5	0	0	0
about daily	6	0	0	0
<i>missing by design</i>	-54	998	0	998
<i>unspecific missing</i>	-90	44	44	0
<i>system missing value</i>	.	943	589	354

e21141e Kindergarten: frequency of visits: forest, park etc.

22 : B2

How often have you visited with the children the following places in the past 12 months? > Forest, park, meadow, waters «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
never	1	23	23	0
about annually	2	66	66	0
about semi-annually	3	163	163	0
about monthly	4	262	262	0
about weekly	5	233	233	0
about daily	6	59	59	0
<i>missing by design</i>	-54	998	0	998
<i>unspecific missing</i>	-90	16	16	0
<i>implausible value</i>	-95	9	9	0
<i>system missing value</i>	.	943	589	354

e21141f Kindergarten: frequency of visits: sports ground, gym

22 : B2

How often have you visited with the children the following places in the past 12 months? ► Sports ground, gym (not kindergarten) «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
never	1	309	309	0
about annually	2	93	93	0
about semi-annually	3	79	79	0
about monthly	4	86	86	0
about weekly	5	224	224	0
about daily	6	13	13	0
<i>missing by design</i>	-54	998	0	998
<i>unspecific missing</i>	-90	25	25	0
<i>implausible value</i>	-95	2	2	0
<i>system missing value</i>	.	943	589	354

e21141g Kindergarten: frequency of visits: swimming pool

22 : B2

How often have you visited with the children the following places in the past 12 months? > Swimming pool «Please check one box in each line.»

Label	Code	#	by wave	
			1	2
never	1	675	675	0
about annually	2	42	42	0
about semi-annually	3	18	18	0
about monthly	4	32	32	0
about weekly	5	41	41	0
about daily	6	0	0	0
<i>missing by design</i>	-54	998	0	998
<i>unspecific missing</i>	-90	23	23	0
<i>system missing value</i>	.	943	589	354

e21141h Kindergarten: frequency of visits: businesses

22 : B2

How often have you visited with the children the following places in the past 12 months? > Businesses (e.g. bakery, garden center) «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
never	1	271	271	0
about annually	2	351	351	0
about semi-annually	3	141	141	0
about monthly	4	31	31	0
about weekly	5	3	3	0
about daily	6	2	2	0
<i>missing by design</i>	-54	998	0	998
<i>unspecific missing</i>	-90	31	31	0
<i>implausible value</i>	-95	1	1	0
<i>system missing value</i>	.	943	589	354

e21141i Kindergarten: frequency of visits: facilities of public life

22 : B2

How often have you visited with the children the following places in the past 12 months? > Facilities of public life (e.g. police, fire department, city hall) «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
never	1	134	134	0
about annually	2	510	510	0
about semi-annually	3	146	146	0
about monthly	4	21	21	0
about weekly	5	1	1	0
about daily	6	0	0	0
missing by design	-54	998	0	998
unspecific missing	-90	19	19	0
system missing value	.	943	589	354

e21141j Kindergarten: frequency of visits: farm

22 : B2

How often have you visited with the children the following places in the past 12 months? > Farm «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
never	1	381	381	0
about annually	2	302	302	0
about semi-annually	3	74	74	0
about monthly	4	32	32	0
about weekly	5	4	4	0
about daily	6	0	0	0
<i>missing by design</i>	-54	998	0	998
<i>unspecific missing</i>	-90	38	38	0
<i>system missing value</i>	.	943	589	354

e21141k Kindergarten: frequency of visits: other places

22 : B2

How often have you visited with the children the following places in the past 12 months? > Other places «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
never	1	79	79	0
about annually	2	177	177	0
about semi-annually	3	201	201	0
about monthly	4	127	127	0
about weekly	5	48	48	0
about daily	6	10	10	0
<i>missing by design</i>	-54	998	0	998
<i>unspecific missing</i>	-90	188	188	0
<i>implausible value</i>	-95	1	1	0
<i>system missing value</i>	.	943	589	354

ex80211 Survey/Test instrument

no question text

Label	Code	by wave		
		#	1	2
NEPS TH: allgemeiner Lehrerfragebogen, SchülerInnen Klasse 12, Welle 1, PAPI	20	0	0	0
NEPS TH: Eltern von SchülerInnen Klasse 12, Welle 1, PAPI	21	0	0	0
NEPS SC2: ErzieherInnen von 4-Jährigen (Fragen zur Gruppe und zu sich selbst), Welle 1, PAPI	22	831	831	0
NEPS SC5: Studierende (Rekrutierungsfragebogen - persönlich), Welle 1, PAPI	25	0	0	0
NEPS SC5: Studierende (Rekrutierungsfragebogen - per Post), Welle 1, PAPI	26	0	0	0
NEPS TH: allgemeiner Lehrerfragebogen, SchülerInnen Klasse 12, Welle 2, PAPI	27	0	0	0
NEPS SC2: ErzieherInnen von 4-Jährigen (Fragen zum Kind), Welle 1, PAPI	28	0	0	0
NEPS SC2: Leitung der Bildungseinrichtung, 4-Jährige, Welle 1, PAPI	29	0	0	0
NEPS SC2/SC3/SC4: Eltern von KiGAKinder (Welle 1), Schüler Kls. 5 (Welle 1), Kls. 9 (Welle 1), CATI	31	0	0	0
NEPS SC3: SchülerInnen Klasse 5 (Regelschulen), Welle 1, PAPI	32	0	0	0
NEPS SC3/SC4: allgemeiner Lehrerfragebogen, Schüler Klasse 5 (Welle 1) und Klasse 9 (Welle 1), PAPI	33	0	0	0
NEPS SC3/SC4: KlassenlehrerInnen von Schülern Klasse 5 (Welle 1) und Klasse 9 (Welle 1), PAPI	34	0	0	0
... 540 values omitted ...				
NEPS SC1: Elternfragebogen zur Online Testung, Welle 9, CAPI	866	0	0	0
NEPS SC4: Erwachsene, Welle 12, Online	867	0	0	0
NEPS SC1: RS-RX-MA, wave 9, CBT, individual	957	0	0	0
NEPS SC2: Schüler Klasse 9, Welle 10, CAWI	958	0	0	0
NEPS SC5: Studierende, Welle 17, CAWI	972	0	0	0
NEPS SC3: Schüler/ Schulabsolventen Erstbefragung, Welle 12, CATI	988	0	0	0

Label	Code	by wave		
		#	1	2
NEPS SC2: Schüler Klasse 9, Welle 10, PAPI	1002	0	0	0
NEPS SC3: Schüler/ Schulabsolventen Panelbefragung, Welle 12, CATI	1003	0	0	0
NEPS SC4: Erwachsene, Welle 13 (Panelbefragte), CATI	1005	0	0	0
NEPS SC3: Schüler/ Schulabsolventen Panelbefragung, Welle 12, Online	1007	0	0	0
NEPS SC4: Erwachsene, Welle 13, Online	1010	0	0	0
<i>system missing value</i>	.	943	589	354

Are you working with five-year-olds exclusively in the public sector, with no core groups? «Please check only one box.»

Label	Code	by wave		
		#	1	2
yes, only open work without core groups	1	122	53	69
no	2	1674	765	909
<i>unspecific missing</i>	-90	32	13	19
<i>implausible value</i>	-95	1	0	1
<i>system missing value</i>	.	943	589	354

How many boys and girls are currently registered in your core group? «Please enter the figures aligned to the right.»

Label	Code	by wave	
		#	12
	1	5	14
	2	6	2
	3	14	8
	4	33	22
	5	57	30
	6	114	66
	7	144	65
	8	211	116
	9	199	87
	10	218	122
	11	177	101
	12	175	105
... 1 values omitted ...			
	15	53	29
	16	37	18
	17	22	13
	18	10	4
	19	2	0
	20	5	3

Label	Code	by wave		
		#	1	2
	21	2	1	1
	22	2	0	2
	36	1	0	1
unspecific missing	-90	116	39	77
implausible value	-95	1	1	0
system missing value	.	943	589	354

How many boys and girls are currently registered in your core group? «Please enter the figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	1	0	1
	1	5	2	3
	2	7	0	7
	3	9	5	4
	4	23	11	12
	5	59	26	33
	6	88	46	42
	7	148	67	81
	8	174	77	97
	9	188	88	100
	10	200	94	106
	11	213	110	103
... 3 values omitted ...				
	16	39	14	25
	17	11	4	7
	18	8	2	6
	19	4	3	1
	20	1	0	1
	21	4	3	1

Label	Code	by wave		
		#	1	2
	22	3	0	3
	25	2	2	0
	93	1	0	1
unspecific missing	-90	115	39	76
implausible value	-95	1	1	0
system missing value	.	943	589	354

e217403_R Core group: children with diagnosed speech disorders (number)

87 : A3

How many children with diagnosed speech disorders, behavioral disorders or developmental disorders are currently in your core group? > Children with diagnosed speech disorders (does not include stuttering/lisping) «Please enter the figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	298	121	177
	1	288	149	139
	2	291	127	164
	3	255	118	137
	4	133	65	68
	5	101	46	55
	6	46	22	24
	7	22	10	12
	8	24	12	12
	9	8	5	3
	10	9	4	5
	11	4	3	1
	12	3	1	2
	13	2	2	0
	21	1	0	1
	35	1	0	1
unspecific missing	-90	319	133	186
implausible value	-95	24	13	11
system missing value	.	943	589	354

How many children with diagnosed speech disorders, behavioral disorders or developmental disorders are currently in your core group? > Children with diagnosed behavioral disorders (e.g. social behavior disorders) «Please enter the figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	595	270	325
	1	304	143	161
	2	144	60	84
	3	72	33	39
	4	31	18	13
	5	28	12	16
	6	8	6	2
	7	5	4	1
	8	4	0	4
	10	1	1	0
unspecific missing	-90	564	247	317
implausible value	-95	73	37	36
system missing value	.	943	589	354

e217405_R Children with other developmental disorders (number)

87 : A3

How many children with diagnosed speech disorders, behavioral disorders or developmental disorders are currently in your core group? > Children with diagnosed developmental disorders (e.g. motor disorders), namely: «Please enter the figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	472	206	266
	1	370	190	180
	2	203	77	126
	3	99	43	56
	4	77	40	37
	5	36	20	16
	6	14	3	11
	7	8	0	8
	8	7	4	3
	9	3	0	3
	10	5	1	4
	12	2	1	1
<i>unspecific missing</i>	-90	467	212	255
<i>implausible value</i>	-95	66	34	32
<i>system missing value</i>	.	943	589	354

How many children with diagnosed speech disorders, behavioral disorders or developmental disorders are currently in your core group? «Please enter the figures aligned to the right.»

no table generated

e217411_R Core group: year of birth 2010 or later; Number children, total

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migrant background and * (d) a disorder**. [* Migration background means: the child or at least one parent was born abroad. **This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.]

► [Year of birth 2010 or later] number of children total «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	#	by wave	
			1	2
	0	430	0	430
	1	32	0	32
	2	19	0	19
	3	1	0	1
	4	7	0	7
	5	7	0	7
	7	1	0	1
	9	1	0	1
	10	2	0	2
	13	1	0	1
	16	1	0	1
	17	1	0	1
	19	2	0	2
	20	9	0	9
	22	7	0	7
	23	3	0	3

Label	Code	by wave		
		#	1	2
	25	5	0	5
	26	2	0	2
missing by design	-54	831	831	0
unspecific missing	-90	426	0	426
implausible value	-95	41	0	41
system missing value	.	943	589	354

e217421_R Core group: year of birth 2010 or later; Number children, attending up to 5 h

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migrant background and * (d) a disorder**. [* Migration background means: the child or at least one parent was born abroad. **This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.]

► [Year of birth 2010 or later] hours of care per day: how many children per cohort attend your core group: ... up to 5 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	349	0	349
	1	30	0	30
	2	2	0	2
	3	5	0	5
	4	1	0	1
	5	1	0	1
	8	2	0	2
	9	1	0	1
	10	2	0	2
	12	2	0	2
	14	2	0	2
	15	3	0	3
<i>missing by design</i>	-54	831	831	0
<i>unspecific missing</i>	-90	577	0	577
<i>implausible value</i>	-95	21	0	21
<i>system missing value</i>	.	943	589	354

e217431_R Core group: year of birth 2010 or later; Number children, attending 5-7 hours

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migrant background and * (d) a disorder**. [* Migration background means: the child or at least one parent was born abroad. **This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.]

► [Year of birth 2010 or later] hours of care per day: how many children per cohort attend your core group: ... 5 to 7 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	#	by wave	
			1	2
	0	343	0	343
	1	13	0	13
	2	4	0	4
	3	2	0	2
	4	2	0	2
	5	3	0	3
	6	4	0	4
	8	2	0	2
	9	3	0	3
	10	5	0	5
	11	4	0	4
	12	1	0	1
	15	1	0	1
	16	2	0	2
	18	1	0	1
	19	1	0	1

Label	Code	by wave		
		#	1	2
	20	1	0	1
missing by design	-54	831	831	0
unspecific missing	-90	581	0	581
implausible value	-95	25	0	25
system missing value	.	943	589	354

e217441_R Core group: year of birth 2010 or later; Number children, attending more than 7h

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migrant background and * (d) a disorder**. [* Migration background means: the child or at least one parent was born abroad. **This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.]

► [Year of birth 2010 or later] hours of care per day: how many children per cohort attend your core group: ... more than 7 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	338	0	338
	1	20	0	20
	2	7	0	7
	3	5	0	5
	4	6	0	6
	5	2	0	2
	6	4	0	4
	7	1	0	1
	9	4	0	4
	10	1	0	1
	13	1	0	1
	14	1	0	1
	16	1	0	1
	21	1	0	1
missing by design	-54	831	831	0
unspecific missing	-90	579	0	579

Label	Code	by wave		
		#	1	2
<i>implausible value</i>	-95	27	0	27
<i>system missing value</i>	.	943	589	354

e45110g_R Core group: year of birth 2010 or later; Number children with migrant background

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migrant background and * (d) a disorder**. [* Migration background means: the child or at least one parent was born abroad. **This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.]

► [Year of birth 2010 or later] number of children with migrant background* «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	367	0	367
	1	15	0	15
	2	4	0	4
	3	4	0	4
	4	2	0	2
	6	4	0	4
	7	4	0	4
	9	3	0	3
	13	1	0	1
	15	1	0	1
	16	2	0	2
	23	3	0	3
<i>missing by design</i>	-54	831	831	0
<i>unspecific missing</i>	-90	565	0	565
<i>implausible value</i>	-95	23	0	23
<i>system missing value</i>	.	943	589	354

e217451_R Core group: year of birth 2010 and later; Number children, disability

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migrant background and * (d) a disorder**. [* Migration background means: the child or at least one parent was born abroad. **This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.]

► [Year of birth 2009 and later] number of children with disability** «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	401	0	401
	1	7	0	7
	2	3	0	3
	4	3	0	3
	5	1	0	1
	9	1	0	1
	10	2	0	2
	80	1	0	1
<i>missing by design</i>	-54	831	831	0
<i>unspecific missing</i>	-90	552	0	552
<i>implausible value</i>	-95	27	0	27
<i>system missing value</i>	.	943	589	354

e217412_w2R Core group: year of birth 2009; Number children, total

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migrant background and * (d) a disorder**. [* Migration background means: the child or at least one parent was born abroad. **This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.]

► [Year of birth 2009] number of children total «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	248	0	248
	1	100	0	100
	2	92	0	92
	3	84	0	84
	4	70	0	70
	5	25	0	25
	6	17	0	17
	7	8	0	8
	8	4	0	4
	9	2	0	2
	10	3	0	3
	17	1	0	1
	20	7	0	7
	24	2	0	2
	25	2	0	2
	26	1	0	1

Label	Code	by wave		
		#	1	2
	31	1	0	1
missing by design	-54	831	831	0
unspecific missing	-90	313	0	313
implausible value	-95	18	0	18
system missing value	.	943	589	354

e217412_w1R Core group: year of birth 2009 and later; Number children, total

22 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migrant background and * (d) a disorder**. [* Migration background means: the child or at least one parent was born abroad. **This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.]

► [Year of birth 2009 and later] number of children total «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures right-aligned.»

Label	Code	by wave		
		#	1	2
	0	350	350	0
	1	19	19	0
	2	18	18	0
	3	7	7	0
	4	4	4	0
	5	5	5	0
	10	1	1	0
	12	1	1	0
	13	1	1	0
	14	1	1	0
	15	1	1	0
	16	5	5	0
	20	6	6	0
	21	1	1	0
	22	2	2	0
	23	5	5	0

Label	Code	by wave		
		#	1	2
	24	1	1	0
	25	9	9	0
	26	2	2	0
	27	2	2	0
missing by design	-54	998	0	998
unspecific missing	-90	361	361	0
implausible value	-95	29	29	0
system missing value	.	943	589	354

e217422_w2R Core group: year of birth 2009; Number children, attending up to 5 hours

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migrant background and * (d) a disorder**. [* Migration background means: the child or at least one parent was born abroad. **This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.]

► [Year of birth 2009] hours of care per day: how many children per cohort attend your core group: ... up to 5 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	293	0	293
	1	87	0	87
	2	49	0	49
	3	26	0	26
	4	10	0	10
	5	4	0	4
	6	2	0	2
	15	3	0	3
<i>missing by design</i>	-54	831	831	0
<i>unspecific missing</i>	-90	513	0	513
<i>implausible value</i>	-95	11	0	11
<i>system missing value</i>	.	943	589	354

e217422_w1R Core group: year of birth 2009 and later; Number children, attending up to 5 h

22 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migrant background and * (d) a disorder**. [* Migration background means: the child or at least one parent was born abroad. **This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.]

► [Year of birth 2009 and later - hours of care per day: how many children per cohort attend your facility ...] ...up to 5 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures right-aligned.»

Label	Code	by wave		
		#	1	2
	0	273	273	0
	1	8	8	0
	2	5	5	0
	3	2	2	0
	4	3	3	0
	5	4	4	0
	6	2	2	0
	7	1	1	0
	8	2	2	0
	10	1	1	0
	11	3	3	0
	14	1	1	0
	16	1	1	0
	20	3	3	0
missing by design	-54	998	0	998
unspecific missing	-90	516	516	0

Label	Code	by wave		
		#	1	2
<i>implausible value</i>	-95	6	6	0
<i>system missing value</i>	.	943	589	354

e217432_w2R Core group: year of birth 2009; Number children, attending 5-7 hours

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migrant background and * (d) a disorder**. [* Migration background means: the child or at least one parent was born abroad. **This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.]

► [Year of birth 2009] hours of care per day: how many children per cohort attend your core group: ... 5 to 7 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	268	0	268
	1	83	0	83
	2	72	0	72
	3	32	0	32
	4	18	0	18
	5	3	0	3
	6	2	0	2
	7	3	0	3
	8	1	0	1
	9	1	0	1
	10	4	0	4
	15	1	0	1
	20	1	0	1
missing by design	-54	831	831	0
unspecific missing	-90	497	0	497
implausible value	-95	12	0	12

Label	Code	by wave		
		#	1	2
system missing value	.	943	589	354

e217432_w1R Core group: year of birth 2009 and later; Number children, attending 5-7 hours

22 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migrant background and * (d) a disorder**. [* Migration background means: the child or at least one parent was born abroad. **This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.]

► [Year of birth 2009 and later - hours of care per day: how many children per cohort attend your facility ...] ...5 to 7 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures right-aligned.»

Label	Code	by wave		
		#	1	2
	0	270	270	0
	1	8	8	0
	2	3	3	0
	3	5	5	0
	4	1	1	0
	5	1	1	0
	6	2	2	0
	7	5	5	0
	8	2	2	0
	11	2	2	0
	12	1	1	0
	13	2	2	0
	14	2	2	0
	15	2	2	0
	16	4	4	0
	20	1	1	0

Label	Code	by wave		
		#	1	2
	21	1	1	0
	22	2	2	0
	23	1	1	0
missing by design	-54	998	0	998
unspecific missing	-90	505	505	0
implausible value	-95	11	11	0
system missing value	.	943	589	354

e217442_w2R Core group: year of birth 2009; Number children, attending over 7 hours

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migrant background and * (d) a disorder**. [* Migration background means: the child or at least one parent was born abroad. **This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.]

► [Year of birth 2009] hours of care per day: how many children per cohort attend your core group: ... more than 7 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	279	0	279
	1	67	0	67
	2	39	0	39
	3	31	0	31
	4	13	0	13
	5	9	0	9
	6	4	0	4
	7	3	0	3
	9	3	0	3
	10	1	0	1
	12	1	0	1
	16	1	0	1
	30	1	0	1
missing by design	-54	831	831	0
unspecific missing	-90	532	0	532
implausible value	-95	14	0	14

Label	Code	by wave		
		#	1	2
system missing value	.	943	589	354

e217442_w1R Core group: year of birth 2009 and later; Nr. children, attending over 7 h

22 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migrant background and * (d) a disorder**. [* Migration background means: the child or at least one parent was born abroad. **This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.]

► [Year of birth 2009 and later - hours of care per day: how many children per cohort attend your facility ...] ...more than 7 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures right-aligned.»

Label	Code	by wave		
		#	1	2
	0	268	268	0
	1	18	18	0
	2	13	13	0
	3	6	6	0
	4	2	2	0
	5	3	3	0
	7	1	1	0
	9	6	6	0
	10	4	4	0
	12	2	2	0
	13	1	1	0
	14	1	1	0
	18	2	2	0
	20	1	1	0
missing by design	-54	998	0	998
unspecific missing	-90	494	494	0

Label	Code	by wave		
		#	1	2
<i>implausible value</i>	-95	9	9	0
<i>system missing value</i>	.	943	589	354

e45110f_w2R Core group: year of birth 2009; Number children with migrant background

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migrant background and * (d) a disorder**. [* Migration background means: the child or at least one parent was born abroad. **This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.]

► [Year of birth 2009] number of children with migrant background* «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	300	0	300
	1	130	0	130
	2	52	0	52
	3	23	0	23
	4	6	0	6
	5	3	0	3
	6	1	0	1
	7	2	0	2
<i>missing by design</i>	-54	831	831	0
<i>unspecific missing</i>	-90	469	0	469
<i>implausible value</i>	-95	12	0	12
<i>system missing value</i>	.	943	589	354

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migrant background and * (d) a disorder**. [* Migration background means: the child or at least one parent was born abroad. **This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.]

► **[Year of birth 2009] number of children with disability**** «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	422	0	422
	1	31	0	31
	2	2	0	2
	5	1	0	1
	10	2	0	2
missing by design	-54	831	831	0
unspecific missing	-90	515	0	515
implausible value	-95	25	0	25
system missing value	.	943	589	354

e217452_w1R Core group: year of birth 2009 and later; Number children, disability

22 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migrant background and * (d) a disorder**. [* Migration background means: the child or at least one parent was born abroad. **This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.]

► [Year of birth 2009 and later] number of children with disability** «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures right-aligned.»

Label	Code	by wave		
		#	1	2
	0	324	324	0
	1	7	7	0
	2	1	1	0
	5	4	4	0
	10	1	1	0
<i>missing by design</i>	-54	998	0	998
<i>unspecific missing</i>	-90	483	483	0
<i>implausible value</i>	-95	11	11	0
<i>system missing value</i>	.	943	589	354

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migrant background and * (d) a disorder**. [* Migration background means: the child or at least one parent was born abroad. **This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.]

► [Year of birth 2008] number of children total «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	202	174	28
	1	147	109	38
	2	114	66	48
	3	157	57	100
	4	192	55	137
	5	162	24	138
	6	110	14	96
	7	100	5	95
	8	65	4	61
	9	29	0	29
	10	24	2	22
	11	7	0	7
... 1 values omitted ...				
	15	5	3	2
	20	9	3	6
	21	2	0	2

Label	Code	by wave		
		#	1	2
	22	1	1	0
	23	4	4	0
	24	1	1	0
	25	9	7	2
	26	2	1	1
	81	1	0	1
unspecific missing	-90	461	287	174
implausible value	-95	15	14	1
system missing value	.	943	589	354

e217423_R Core group: year of birth 2008; Number children, attending up to 5 hours

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migrant background and * (d) a disorder**. [* Migration background means: the child or at least one parent was born abroad. **This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.]

► [Year of birth 2008 - hours of care per day: how many children per cohort attend your facility ...] ...up to 5 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	439	220	219
	1	160	69	91
	2	111	30	81
	3	78	17	61
	4	56	4	52
	5	33	3	30
	6	21	2	19
	7	14	2	12
	8	3	2	1
	9	10	3	7
	10	1	1	0
	11	1	0	1
	15	4	1	3
	20	3	3	0
<i>unspecific missing</i>	-90	872	466	406
<i>implausible value</i>	-95	23	8	15

Label	Code	by wave		
		#	1	2
system missing value	.	943	589	354

e217433_R Core group: year of birth 2008; Number children, attending 5-7 hours

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migrant background and * (d) a disorder**. [* Migration background means: the child or at least one parent was born abroad. **This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.]

► [Year of birth 2008] hours of care per day: how many children per cohort attend your core group ... 5 to 7 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	332	193	139
	1	217	77	140
	2	151	46	105
	3	107	27	80
	4	88	14	74
	5	52	7	45
	6	37	4	33
	7	25	2	23
	8	8	1	7
	9	11	2	9
	10	10	0	10
	14	1	1	0
	15	5	3	2
	20	1	0	1
	21	1	1	0
	23	3	3	0

Label	Code	by wave		
		#	1	2
unspecific missing	-90	765	445	320
implausible value	-95	15	5	10
system missing value	.	943	589	354

e217443_R Core group: year of birth 2008; Number children, attending over 7 hours

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migrant background and * (d) a disorder**. [* Migration background means: the child or at least one parent was born abroad. **This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.]

► [Year of birth 2008] hours of care per day: how many children per cohort attend your core group ... more than 7 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	389	203	186
	1	185	62	123
	2	176	45	131
	3	103	25	78
	4	48	17	31
	5	43	4	39
	6	18	2	16
	7	8	0	8
	8	10	2	8
	9	4	0	4
	10	5	2	3
	11	4	1	3
	12	4	0	4
	14	1	1	0
<i>unspecific missing</i>	-90	813	462	351
<i>implausible value</i>	-95	18	5	13

Label	Code	by wave		
		#	1	2
system missing value	.	943	589	354

e45110e_R Core group: year of birth 2008; Number children, migrant background

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migrant background and * (d) a disorder**. [* Migration background means: the child or at least one parent was born abroad. **This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.]

► [Year of birth 2008] number of children with migrant background* «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	455	253	202
	1	258	75	183
	2	140	43	97
	3	105	20	85
	4	51	8	43
	5	27	1	26
	6	23	0	23
	7	12	0	12
	8	8	1	7
	9	3	0	3
	10	3	3	0
	13	1	1	0
	14	1	1	0
	15	3	3	0
<i>unspecific missing</i>	-90	729	418	311
<i>implausible value</i>	-95	10	4	6

Label	Code	by wave		
		#	1	2
system missing value	.	943	589	354

e217453_R Core group: year of birth 2008; Number children, disability

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migrant background and * (d) a disorder**. [* Migration background means: the child or at least one parent was born abroad. **This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.]

► [Year of birth 2008] number of children with disability** «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	766	336	430
	1	83	12	71
	2	25	1	24
	3	8	0	8
	4	4	2	2
	5	1	0	1
	6	1	1	0
	8	1	0	1
	10	2	0	2
<i>unspecific missing</i>	-90	894	468	426
<i>implausible value</i>	-95	44	11	33
<i>system missing value</i>	.	943	589	354

e217414_R Core group: year of birth 2007; Number children, total

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migrant background and * (d) a disorder**. [* Migration background means: the child or at least one parent was born abroad. **This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.]

► [Year of birth 2007] number of children total «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	36	22	14
	1	65	34	31
	2	103	55	48
	3	148	67	81
	4	168	95	73
	5	217	99	118
	6	222	95	127
	7	174	73	101
	8	135	59	76
	9	97	37	60
	10	74	22	52
	11	22	4	18
... 2 values omitted ...				
	15	4	3	1
	18	3	0	3
	19	1	0	1

Label	Code	by wave		
		#	1	2
	20	8	3	5
	23	5	3	2
	25	10	7	3
	26	2	1	1
	28	1	1	0
	30	1	1	0
unspecific missing	-90	289	135	154
implausible value	-95	2	1	1
system missing value	.	943	589	354

e217424_R Core group: year of birth 2007; Number children, attending up to 5 hours

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migrant background and * (d) a disorder**. [* Migration background means: the child or at least one parent was born abroad. **This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.]

► [Year of birth 2007] hours of care per day: how many children per cohort attend your core group ... up to 5 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	346	135	211
	1	202	90	112
	2	149	65	84
	3	136	79	57
	4	76	27	49
	5	50	30	20
	6	44	26	18
	7	31	15	16
	8	15	6	9
	9	7	1	6
	10	4	4	0
	11	1	0	1
	12	4	3	1
	13	3	1	2
	14	3	0	3
	20	3	3	0

Label	Code	by wave		
		#	1	2
	25	3	0	3
<i>unspecific missing</i>	-90	732	338	394
<i>implausible value</i>	-95	20	8	12
<i>system missing value</i>	.	943	589	354

e217434_R Core group: year of birth 2007; Number children, attending 5-7 hours

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migrant background and * (d) a disorder**. [* Migration background means: the child or at least one parent was born abroad. **This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.]

► [Year of birth 2007] hours of care per day: how many children per cohort attend your core group ... 5 to 7 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	215	93	122
	1	239	126	113
	2	213	100	113
	3	172	75	97
	4	117	49	68
	5	108	31	77
	6	68	36	32
	7	38	12	26
	8	21	10	11
	9	15	9	6
	10	14	1	13
	11	5	0	5
	12	1	0	1
	13	1	1	0
	14	3	1	2
	15	3	2	1

Label	Code	by wave		
		#	1	2
	20	1	0	1
	21	1	1	0
	23	3	3	0
unspecific missing	-90	577	278	299
implausible value	-95	14	3	11
system missing value	.	943	589	354

e217444_R Core group: year of birth 2007; Number children, attending over 7 hours

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migrant background and * (d) a disorder**. [* Migration background means: the child or at least one parent was born abroad. **This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.]

► [Year of birth 2007] hours of care per day: how many children per cohort attend your core group ... more than 7 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	285	130	155
	1	220	112	108
	2	203	94	109
	3	159	53	106
	4	107	40	67
	5	63	29	34
	6	39	16	23
	7	34	12	22
	8	20	12	8
	9	20	10	10
	10	4	0	4
	11	7	1	6
	12	6	1	5
	13	4	3	1
	14	1	1	0
unspecific missing	-90	642	313	329

Label	Code	by wave		
		#	1	2
<i>implausible value</i>	-95	15	4	11
<i>system missing value</i>	.	943	589	354

e45110d_R Core group: year of birth 2007; Number children, migrant background

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migrant background and * (d) a disorder**. [* Migration background means: the child or at least one parent was born abroad. **This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.]

► [Year of birth 2007] number of children with migrant background* «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	304	142	162
	1	331	148	183
	2	222	102	120
	3	160	59	101
	4	105	59	46
	5	78	33	45
	6	38	12	26
	7	31	7	24
	8	14	6	8
	9	3	3	0
	10	7	5	2
	11	2	1	1
	12	4	1	3
	13	1	1	0
	14	2	0	2
	15	2	2	0

Label	Code	by wave		
		#	1	2
	16	1	1	0
	33	1	0	1
unspecific missing	-90	507	241	266
implausible value	-95	16	8	8
system missing value	.	943	589	354

e217454_R Core group: year of birth 2007; Number children, disability

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migrant background and * (d) a disorder**. [* Migration background means: the child or at least one parent was born abroad. **This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.]

► [Year of birth 2006] number of children with disability** «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	758	357	401
	1	147	54	93
	2	42	11	31
	3	23	3	20
	4	10	4	6
	5	2	1	1
	6	2	0	2
	10	2	0	2
<i>unspecific missing</i>	-90	788	383	405
<i>implausible value</i>	-95	55	18	37
<i>system missing value</i>	.	943	589	354

e217415_R Core group: year of birth 2006; Number children, total

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migrant background and * (d) a disorder**. [* Migration background means: the child or at least one parent was born abroad. **This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.]

► [Year of birth 2006] number of children total «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	6	2	4
	1	36	16	20
	2	85	34	51
	3	142	78	64
	4	185	82	103
	5	208	102	106
	6	285	119	166
	7	148	59	89
	8	145	82	63
	9	108	47	61
	10	83	34	49
	11	49	25	24
... 5 values omitted ...				
	18	4	1	3
	19	1	1	0
	20	6	0	6

Label	Code	by wave		
		#	1	2
	23	3	3	0
	24	2	0	2
	25	12	9	3
	26	2	1	1
	27	1	1	0
	28	1	1	0
unspecific missing	-90	249	108	141
implausible value	-95	2	2	0
system missing value	.	943	589	354

e217425_R Core group: year of birth 2006; Number children, attending up to 5 hours

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migrant background and * (d) a disorder**. [* Migration background means: the child or at least one parent was born abroad. **This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.]

► [Year of birth 2006] hours of care per day: how many children per cohort attend your core group ... up to 5 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	397	148	249
	1	192	89	103
	2	155	79	76
	3	107	50	57
	4	68	41	27
	5	54	28	26
	6	48	24	24
	7	17	10	7
	8	22	9	13
	9	15	9	6
	10	11	8	3
	11	2	1	1
	12	9	5	4
	13	1	1	0
	18	1	1	0
	20	1	0	1

Label	Code	by wave		
		#	1	2
	25	3	1	2
<i>unspecific missing</i>	-90	708	322	386
<i>implausible value</i>	-95	18	5	13
<i>system missing value</i>	.	943	589	354

e217435_R Core group: year of birth 2006; Number children, attending 5-7 hours

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migrant background and * (d) a disorder**. [* Migration background means: the child or at least one parent was born abroad. **This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.]

► [Year of birth 2006] hours of care per day: how many children per cohort attend your core group ... 5 to 7 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	#	by wave	
			1	2
	0	181	80	101
	1	227	110	117
	2	222	105	117
	3	161	73	88
	4	137	56	81
	5	127	58	69
	6	109	44	65
	7	45	19	26
	8	21	11	10
	9	18	10	8
	10	12	1	11
	11	1	0	1
	12	4	1	3
	13	2	1	1
	14	3	3	0
	15	3	2	1

Label	Code	by wave		
		#	1	2
	20	1	0	1
	21	1	1	0
	23	3	3	0
	32	2	0	2
unspecific missing	-90	536	250	286
implausible value	-95	13	3	10
system missing value	.	943	589	354

e217445_R Core group: year of birth 2006; Number children, attending over 7 hours

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migrant background and * (d) a disorder**. [* Migration background means: the child or at least one parent was born abroad. **This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.]

► [Year of birth 2006] hours of care per day: how many children per cohort attend your core group ... more than 7 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	250	111	139
	1	199	109	90
	2	228	102	126
	3	178	68	110
	4	138	55	83
	5	96	38	58
	6	51	24	27
	7	26	14	12
	8	23	11	12
	9	16	8	8
	10	11	4	7
	11	10	7	3
	12	4	0	4
	13	2	1	1
	14	3	0	3
<i>unspecific missing</i>	-90	577	276	301

Label	Code	by wave		
		#	1	2
<i>implausible value</i>	-95	17	3	14
<i>system missing value</i>	.	943	589	354

e45110c_R Core group: year of birth 2006; Number children, migrant background

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migrant background and * (d) a disorder**. [* Migration background means: the child or at least one parent was born abroad. **This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.]

► [Year of birth 2006] number of children with migrant background* «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	271	109	162
	1	346	166	180
	2	256	114	142
	3	176	76	100
	4	100	44	56
	5	71	23	48
	6	71	38	33
	7	18	9	9
	8	20	12	8
	9	6	3	3
	10	2	1	1
	11	1	0	1
	12	2	1	1
	13	1	1	0
	14	2	1	1
	16	1	1	0

Label	Code	by wave		
		#	1	2
	18	1	1	0
<i>unspecific missing</i>	-90	472	228	244
<i>implausible value</i>	-95	12	3	9
<i>system missing value</i>	.	943	589	354

e217455_R Core group: year of birth 2006; Number children, disability

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migrant background and * (d) a disorder**. [* Migration background means: the child or at least one parent was born abroad. **This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.]

► [Year of birth 2006] number of children with disability** «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	788	355	433
	1	148	65	83
	2	59	27	32
	3	10	0	10
	4	11	4	7
	5	2	1	1
	6	3	0	3
	7	1	0	1
	10	2	0	2
<i>unspecific missing</i>	-90	759	368	391
<i>implausible value</i>	-95	46	11	35
<i>system missing value</i>	.	943	589	354

e217416_w2R Core group: year of birth 2005 or earlier: Number children, total

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migrant background and * (d) a disorder**. [* Migration background means: the child or at least one parent was born abroad. **This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.]

► [Year of birth 2005 or earlier] number of children total «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	112	0	112
	1	215	0	215
	2	172	0	172
	3	118	0	118
	4	61	0	61
	5	28	0	28
	6	30	0	30
	7	14	0	14
	8	3	0	3
	9	2	0	2
	11	1	0	1
	13	2	0	2
	14	2	0	2
	15	1	0	1
	20	4	0	4
	25	5	0	5

Label	Code	by wave		
		#	1	2
	26	1	0	1
missing by design	-54	831	831	0
unspecific missing	-90	218	0	218
implausible value	-95	9	0	9
system missing value	.	943	589	354

e217416_w1R Core group: year of birth 2005; Number children, total

22 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migrant background and * (d) a disorder**. [* Migration background means: the child or at least one parent was born abroad. **This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.]

► [Year of birth 2005] number of children total «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures right-aligned.»

Label	Code	by wave		
		#	1	2
	0	12	12	0
	1	30	30	0
	2	46	46	0
	3	53	53	0
	4	81	81	0
	5	105	105	0
	6	86	86	0
	7	80	80	0
	8	70	70	0
	9	51	51	0
	10	26	26	0
	11	18	18	0
... 1 values omitted ...				
	14	2	2	0
	15	5	5	0
	16	1	1	0

Label	Code	by wave		
		#	1	2
	18	1	1	0
	20	2	2	0
	23	3	3	0
	25	8	8	0
	26	1	1	0
missing by design	-54	998	0	998
unspecific missing	-90	124	124	0
implausible value	-95	6	6	0
system missing value	.	943	589	354

e217426_w2R Core group: year of birth 2005 or earlier; Number children, attend. up to 5 h

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migrant background and * (d) a disorder**. [* Migration background means: the child or at least one parent was born abroad. **This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.]

► [Year of birth 2005 or earlier] hours of care per day: how many children per cohort attend your core group ... up to 5 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	297	0	297
	1	88	0	88
	2	54	0	54
	3	35	0	35
	4	9	0	9
	5	9	0	9
	6	3	0	3
	8	1	0	1
	9	1	0	1
	10	2	0	2
	20	1	0	1
	25	2	0	2
<i>missing by design</i>	-54	831	831	0
<i>unspecific missing</i>	-90	479	0	479
<i>implausible value</i>	-95	17	0	17
<i>system missing value</i>	.	943	589	354

e217426_w1R Core group: year of birth 2005; Number children, attend. up to 5 hours

22 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migrant background and * (d) a disorder**. [* Migration background means: the child or at least one parent was born abroad. **This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.]

► [Year of birth 2005 - hours of care per day: how many children per cohort attend your facility ...] ...up to 5 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures right-aligned.»

Label	Code	by wave		
		#	1	2
	0	174	174	0
	1	99	99	0
	2	48	48	0
	3	33	33	0
	4	31	31	0
	5	37	37	0
	6	18	18	0
	7	11	11	0
	8	8	8	0
	9	5	5	0
	10	6	6	0
	11	2	2	0
	12	4	4	0
	13	4	4	0
	15	1	1	0
	18	1	1	0

Label	Code	by wave		
		#	1	2
	25	1	1	0
<i>missing by design</i>	-54	998	0	998
<i>unspecific missing</i>	-90	341	341	0
<i>implausible value</i>	-95	7	7	0
<i>system missing value</i>	.	943	589	354

e217436_w2R Core group: year of birth 2005 or earlier; Number children, attending 5-7 hours

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migrant background and * (d) a disorder**. [* Migration background means: the child or at least one parent was born abroad. **This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.]

► [Year of birth 2005 or earlier] hours of care per day: how many children per cohort attend your core group ... 5 to 7 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	210	0	210
	1	187	0	187
	2	105	0	105
	3	31	0	31
	4	21	0	21
	5	10	0	10
	6	1	0	1
	7	1	0	1
	8	2	0	2
	9	1	0	1
	11	1	0	1
	15	1	0	1
	20	1	0	1
missing by design	-54	831	831	0
unspecific missing	-90	410	0	410
implausible value	-95	16	0	16

Label	Code	by wave		
		#	1	2
system missing value	.	943	589	354

e217436_w1R Core group: year of birth 2005; Number children, attending 5-7 hours

22 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migrant background and * (d) a disorder**. [* Migration background means: the child or at least one parent was born abroad. **This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.]

► [Year of birth 2005 - hours of care per day: how many children per cohort attend your facility ...] ...5 to 7 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures right-aligned.»

Label	Code	by wave		
		#	1	2
	0	95	95	0
	1	109	109	0
	2	95	95	0
	3	61	61	0
	4	59	59	0
	5	46	46	0
	6	32	32	0
	7	19	19	0
	8	18	18	0
	9	14	14	0
	10	2	2	0
	11	2	2	0
	12	1	1	0
	13	1	1	0
	14	3	3	0
	15	2	2	0

Label	Code	by wave		
		#	1	2
	21	1	1	0
	23	3	3	0
missing by design	-54	998	0	998
unspecific missing	-90	264	264	0
implausible value	-95	4	4	0
system missing value	.	943	589	354

e217446_w2R Core group: year of birth 2005 or earlier; Nr. children, attending over 7 h

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migrant background and * (d) a disorder**. [* Migration background means: the child or at least one parent was born abroad. **This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.]

► [Year of birth 2005 or earlier] hours of care per day: how many children per cohort attend your core group ... more than 7 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	261	0	261
	1	151	0	151
	2	65	0	65
	3	42	0	42
	4	17	0	17
	5	12	0	12
	6	5	0	5
	8	1	0	1
	13	1	0	1
	14	1	0	1
<i>missing by design</i>	-54	831	831	0
<i>unspecific missing</i>	-90	425	0	425
<i>implausible value</i>	-95	17	0	17
<i>system missing value</i>	.	943	589	354

e217446_w1R Core group: year of birth 2005; Number children, attending over 7 hours

22 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migrant background and * (d) a disorder**. [* Migration background means: the child or at least one parent was born abroad. **This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.]

► [Year of birth 2005 - hours of care per day: how many children per cohort attend your facility ...] ...more than 7 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures right-aligned.»

Label	Code	by wave		
		#	1	2
	0	117	117	0
	1	91	91	0
	2	88	88	0
	3	70	70	0
	4	46	46	0
	5	39	39	0
	6	30	30	0
	7	26	26	0
	8	10	10	0
	9	6	6	0
	11	2	2	0
	13	2	2	0
	14	1	1	0
	16	1	1	0
missing by design	-54	998	0	998
unspecific missing	-90	298	298	0

Label	Code	by wave		
		#	1	2
<i>implausible value</i>	-95	4	4	0
<i>system missing value</i>	.	943	589	354

e45110b_w2R Core group: year of birth 2005 or earlier; Number children, migrant background

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migrant background and * (d) a disorder**. [* Migration background means: the child or at least one parent was born abroad. **This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.]

► [Year of birth 2005 or earlier] number of children with migrant background «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	290	0	290
	1	172	0	172
	2	84	0	84
	3	34	0	34
	4	7	0	7
	5	6	0	6
	6	7	0	7
	7	2	0	2
<i>missing by design</i>	-54	831	831	0
<i>unspecific missing</i>	-90	375	0	375
<i>implausible value</i>	-95	21	0	21
<i>system missing value</i>	.	943	589	354

e217456_w2R Core group: year of birth 2005 or earlier; Number children, disability

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migrant background and * (d) a disorder**. [* Migration background means: the child or at least one parent was born abroad. **This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.]

► [Year of birth 2005 or earlier] number of children with disability** «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	410	0	410
	1	87	0	87
	2	24	0	24
	3	10	0	10
	4	2	0	2
	5	1	0	1
	8	2	0	2
<i>missing by design</i>	-54	831	831	0
<i>unspecific missing</i>	-90	429	0	429
<i>implausible value</i>	-95	33	0	33
<i>system missing value</i>	.	943	589	354

e217456_w1R Core group: year of birth 2005; Number children, disability

22 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migrant background and * (d) a disorder**. [* Migration background means: the child or at least one parent was born abroad. **This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.]

► [Year of birth 2005] number of children with disability** «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures right-aligned.»

Label	Code	by wave		
		#	1	2
	0	337	337	0
	1	73	73	0
	2	26	26	0
	3	17	17	0
	4	9	9	0
	5	1	1	0
	6	1	1	0
	9	1	1	0
<i>missing by design</i>	-54	998	0	998
<i>unspecific missing</i>	-90	355	355	0
<i>implausible value</i>	-95	11	11	0
<i>system missing value</i>	.	943	589	354

When thinking of the vocabulary and sentence construction of the children in your core group: how many children on the whole and how many children with migrant background are, in terms of their language development, (* migrant background means: the child or at least one parent was born abroad.)...noticeably above average age? «If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	357	121	236
	1	206	97	109
	2	254	132	122
	3	172	76	96
	4	142	69	73
	5	86	39	47
	6	58	20	38
	7	42	19	23
	8	27	8	19
	9	15	4	11
	10	13	2	11
	11	10	6	4
... 4 values omitted ...				
	17	2	0	2
	18	5	0	5
	19	2	1	1
	20	1	1	0
	21	1	1	0

Label	Code	by wave		
		#	1	2
	22	2	0	2
	24	1	0	1
	25	2	0	2
	44	1	0	1
unspecific missing	-90	402	219	183
implausible value	-95	13	2	11
system missing value	.	943	589	354

When thinking of the vocabulary and sentence construction of the children in your core group: how many children on the whole and how many children with migrant background are, in terms of their language development, (* migrant background means: the child or at least one parent was born abroad.)...largely at a level commensurate with their age? «If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	16	3	13
	1	14	5	9
	2	19	9	10
	3	31	17	14
	4	23	12	11
	5	49	25	24
	6	40	18	22
	7	83	35	48
	8	88	45	43
	9	74	29	45
	10	114	50	64
	11	126	63	63
... 5 values omitted ...				
	18	94	49	45
	19	59	33	26
	20	46	23	23
	21	24	11	13
	22	30	10	20

Label	Code	by wave		
		#	1	2
	23	21	9	12
	24	14	6	8
	25	13	5	8
	26	2	0	2
unspecific missing	-90	200	87	113
implausible value	-95	4	2	2
system missing value	.	943	589	354

When thinking of the vocabulary and sentence construction of the children in your core group: how many children on the whole and how many children with migrant background are, in terms of their language development, (* migrant background means: the child or at least one parent was born abroad.)*...noticeably below average age? «If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	116	40	76
	1	133	77	56
	2	207	92	115
	3	204	81	123
	4	196	93	103
	5	153	75	78
	6	150	66	84
	7	100	42	58
	8	78	32	46
	9	54	22	32
	10	42	23	19
	11	32	10	22
... 4 values omitted ...				
	17	6	1	5
	18	9	3	6
	19	3	2	1
	20	5	3	2
	21	1	1	0

Label	Code	by wave		
		#	1	2
	22	6	3	3
	23	2	1	1
	24	5	2	3
	25	2	0	2
unspecific missing	-90	245	122	123
implausible value	-95	3	0	3
system missing value	.	943	589	354

eb1000b_R Language skills above average age-thereof children with migrant background*

87 : A5

When thinking of the vocabulary and sentence construction of the children in your core group: how many children on the whole and how many children with migrant background are, in terms of their language development, (* migrant background means: the child or at least one parent was born abroad.)...noticeably above average age? «If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	824	325	499
	1	212	102	110
	2	50	21	29
	3	27	12	15
	4	17	3	14
	5	4	3	1
	6	3	0	3
	7	1	0	1
	19	1	1	0
	81	1	1	0
<i>unspecific missing</i>	-90	653	349	304
<i>implausible value</i>	-95	36	14	22
<i>system missing value</i>	.	943	589	354

eb1000d_R Language skills average - portion of children with migrant background*

87 : A5

When thinking of the vocabulary and sentence construction of the children in your core group: how many children on the whole and how many children with migrant background are, in terms of their language development, (* migrant background means: the child or at least one parent was born abroad.)...largely at a level commensurate with their age? «If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	253	101	152
	1	225	99	126
	2	212	95	117
	3	144	62	82
	4	146	72	74
	5	114	63	51
	6	64	25	39
	7	58	23	35
	8	60	23	37
	9	31	17	14
	10	19	6	13
	11	17	11	6
	12	11	6	5
	13	8	6	2
	14	4	1	3
	15	6	2	4
	16	7	2	5
	17	3	0	3

Label	Code	by wave		
		#	1	2
unspecific missing	-90	431	213	218
implausible value	-95	16	4	12
system missing value	.	943	589	354

When thinking of the vocabulary and sentence construction of the children in your core group: how many children on the whole and how many children with migrant background are, in terms of their language development, (* migrant background means: the child or at least one parent was born abroad.)...noticeably below average age? «If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	297	113	184
	1	268	131	137
	2	221	87	134
	3	176	86	90
	4	125	49	76
	5	78	34	44
	6	55	20	35
	7	56	32	24
	8	26	8	18
	9	26	13	13
	10	24	13	11
	11	27	16	11
... 2 values omitted ...				
	15	5	2	3
	16	3	1	2
	17	1	0	1
	18	7	3	4
	20	1	1	0

Label	Code	by wave		
		#	1	2
	21	3	3	0
	22	2	0	2
	23	2	2	0
	24	3	0	3
unspecific missing	-90	385	201	184
implausible value	-95	11	4	7
system missing value	.	943	589	354

e401200_R Number of children with another interactive language

87 : A6

How many children in your core group talk to each other in another language besides German in everyday Kindergarten life? «If all children talk to each other only in German, please enter 'zero' (0). Please enter figures right-aligned.»

Label	Code	by wave		
		#	1	2
	0	1173	556	617
	1	76	36	40
	2	124	45	79
	3	83	48	35
	4	48	27	21
	5	30	12	18
	6	22	9	13
	7	24	9	15
	8	15	4	11
	9	13	8	5
	10	18	7	11
	11	10	3	7
... 4 values omitted ...				
	17	1	0	1
	18	1	1	0
	19	3	1	2
	20	1	0	1
	21	2	2	0
	22	2	1	1

Label	Code	by wave		
		#	1	2
	23	1	0	1
	24	1	0	1
	25	2	0	2
unspecific missing	-90	143	52	91
implausible value	-95	8	1	7
system missing value	.	943	589	354

e219830 Kindergarten core group: pedagogic staff: own employment percentage in percent

87 : A7

How many pedagogic staff work to what extent (employment percentage)in your core group? > Yourself «Please also state your own extent of employment in the first line. Note: If you work full-time, this equals 100 employment percent. Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	10	2	0	2
	13	1	0	1
	15	1	0	1
	16	1	0	1
	20	6	3	3
	25	8	3	5
	28	1	1	0
	30	5	2	3
	35	2	2	0
	37	1	0	1
	38	2	0	2
	40	3	1	2
... 48 values omitted ...				
	94	1	1	0
	95	15	7	8
	96	2	1	1
	97	5	1	4
	98	2	2	0
	98	3	2	1

Label	Code	by wave		
		#	1	2
	99	1	0	1
	100	915	418	497
<i>implausible value removed</i>	-52	1	1	0
<i>unspecific missing</i>	-90	166	72	94
<i>implausible value</i>	-95	10	6	4
<i>system missing value</i>	.	943	589	354

How many pedagogic staff work to what extent (employment percentage)in your core group? > 2nd staff (if applicable) «Please also state your own extent of employment in the first line. Note: If you work full-time, this equals 100 employment percent. Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	23	12	11
	2	1	0	1
	5	4	3	1
	10	1	0	1
	15	3	1	2
	20	6	2	4
	25	11	5	6
	27	1	1	0
	30	8	5	3
	33	1	1	0
	35	1	1	0
	37	1	0	1
... 46 values omitted ...				
	92	5	3	2
	93	2	0	2
	94	1	0	1
	95	19	9	10
	97	5	1	4
	98	1	1	0

Label	Code	by wave		
		#	1	2
	98	4	4	0
	100	754	319	435
	700	1	1	0
unspecific missing	-90	295	147	148
implausible value	-95	13	3	10
system missing value	.	943	589	354

How many pedagogic staff work to what extent (employment percentage)in your core group? > 3rd staff member (if applicable) «Please also state your own extent of employment in the first line. Note: If you work full-time, this equals 100 employment percent. Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	92	40	52
	5	3	2	1
	10	12	4	8
	12	2	2	0
	13	1	0	1
	14	1	0	1
	15	5	2	3
	18	2	0	2
	20	16	8	8
	23	1	1	0
	23	1	1	0
	25	28	15	13
... 43 values omitted ...				
	89	2	0	2
	90	9	3	6
	92	1	1	0
	95	5	3	2
	97	2	0	2
	98	1	1	0

Label	Code	by wave		
		#	1	2
	98	1	1	0
	100	205	80	125
	700	1	1	0
unspecific missing	-90	914	447	467
implausible value	-95	44	20	24
system missing value	.	943	589	354

How many pedagogic staff work to what extent (employment percentage)in your core group? > 4th staff (if applicable) «Please also state your own extent of employment in the first line. Note: If you work full-time, this equals 100 employment percent. Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	148	66	82
	5	4	1	3
	6	1	1	0
	7	1	1	0
	8	4	0	4
	10	3	2	1
	13	2	0	2
	20	3	2	1
	25	19	7	12
	30	4	1	3
	31	3	1	2
	36	2	1	1
... 10 values omitted ...				
	75	2	1	1
	76	3	0	3
	80	7	3	4
	82	6	3	3
	85	2	0	2
	90	4	0	4

Label	Code	by wave		
		#	1	2
	94	1	0	1
	95	2	1	1
	100	34	13	21
unspecific missing	-90	1464	687	777
implausible value	-95	41	18	23
system missing value	.	943	589	354

Is your core group strictly a preschool group? «This refers to a group that provides care and assistance only to children who have one year to go until regular schooling. Please put an X in the appropriate box.»

Label	Code	by wave		
		#	1	2
yes	1	43	0	43
no	2	877	0	877
missing by design	-54	831	831	0
unspecific missing	-90	78	0	78
system missing value	.	943	589	354

How many toys and other material do the children have? > Picture books (without or with little text) [there are so many of the following toys that ... can play with them at the same time.] «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Not available	0	2	1	1
Some children	1	385	264	121
About half of all children	2	331	245	86
Almost all children	3	429	310	119
<i>unspecific missing</i>	-90	679	11	668
<i>implausible value</i>	-95	3	0	3
<i>system missing value</i>	.	943	589	354

e21951b Kindergarten: availability: material for role plays

87 : A9

How many toys and other material do the children have? ► Material and/or fancy dresses for role plays (e.g. police, post, fire department, toy shop, doctor etc.) [there are so many of the following toys that ... can play with them at the same time.] «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Not available	0	46	29	17
Some children	1	624	462	162
About half of all children	2	355	252	103
Almost all children	3	126	75	51
<i>unspecific missing</i>	-90	676	12	664
<i>implausible value</i>	-95	2	1	1
<i>system missing value</i>	.	943	589	354

e21951c Kindergarten: availability: socially stimulative material

87 : A9

How many toys and other material do the children have? > Socially stimulative material (e.g. trees, people, toy figures, animal figures, vehicles) [there are so many of the following toys that ... can play with them at the same time.] «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Not available	0	12	5	7
Some children	1	295	209	86
About half of all children	2	433	313	120
Almost all children	3	411	288	123
<i>unspecific missing</i>	-90	675	14	661
<i>implausible value</i>	-95	3	2	1
<i>system missing value</i>	.	943	589	354

e21951d Kindergarten: availability: dolls

87 : A9

How many toys and other material do the children have? > Dolls, hand puppets/finger puppets [there are so many of the following toys that ... can play with them at the same time.] «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Not available	0	36	18	18
Some children	1	814	591	223
About half of all children	2	227	159	68
Almost all children	3	71	49	22
<i>unspecific missing</i>	-90	676	12	664
<i>implausible value</i>	-95	5	2	3
<i>system missing value</i>	.	943	589	354

e21951e Kindergarten: availability: building stone systems

87 : A9

How many toys and other material do the children have? > Building stones [there are so many of the following toys that ... can play with them at the same time.]

«Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Not available	0	12	6	6
Some children	1	220	165	55
About half of all children	2	425	301	124
Almost all children	3	488	342	146
<i>unspecific missing</i>	-90	682	16	666
<i>implausible value</i>	-95	2	1	1
<i>system missing value</i>	.	943	589	354

e21951f Kindergarten: availability: books

87 : A9

How many toys and other material do the children have? ► Poetry books/songbooks [there are so many of the following toys that ... can play with them at the same time.] «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Not available	0	223	155	68
Some children	1	701	500	201
About half of all children	2	102	70	32
Almost all children	3	56	43	13
<i>unspecific missing</i>	-90	745	62	683
<i>implausible value</i>	-95	2	1	1
<i>system missing value</i>	.	943	589	354

How many toys and other material do the children have? > Music instruments (bought and home-made) [there are so many of the following toys that ... can play with them at the same time.] «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Not available	0	62	41	21
Some children	1	532	382	150
About half of all children	2	265	175	90
Almost all children	3	273	211	62
<i>unspecific missing</i>	-90	691	19	672
<i>implausible value</i>	-95	6	3	3
<i>system missing value</i>	.	943	589	354

e21951h Kindergarten: availability: drawing and writing material

87 : A9

How many toys and other material do the children have? ► Drawing and writing material [there are so many of the following toys that ... can play with them at the same time.] «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Not available	0	1	0	1
Some children	1	104	70	34
About half of all children	2	243	184	59
Almost all children	3	799	565	234
<i>unspecific missing</i>	-90	679	10	669
<i>implausible value</i>	-95	3	2	1
<i>system missing value</i>	.	943	589	354

e21951i Kindergarten: availability: material supporting learning letter-sound-allocation

87 : A9

How many toys and other material do the children have? ► Books or other material that support learning of letter-sound-allocation [there are so many of the following toys that ... can play with them at the same time.] «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Not available	0	95	71	24
Some children	1	717	519	198
About half of all children	2	216	139	77
Almost all children	3	103	77	26
<i>unspecific missing</i>	-90	697	25	672
<i>implausible value</i>	-95	1	0	1
<i>system missing value</i>	.	943	589	354

e21951j Kindergarten: availability: material for learning letters

87 : A9

How many toys and other material do the children have? ► Books and other material that support learning of letters (e.g. puzzle, games) [there are so many of the following toys that ... can play with them at the same time.] «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Not available	0	42	32	10
Some children	1	560	401	159
About half of all children	2	319	231	88
Almost all children	3	225	154	71
<i>unspecific missing</i>	-90	680	11	669
<i>implausible value</i>	-95	3	2	1
<i>system missing value</i>	.	943	589	354

How many toys and other material do the children have? > Books for first-time readers (few, simple words, many pictures) [there are so many of the following toys that ... can play with them at the same time.] «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Not available	0	309	223	86
Some children	1	683	489	194
About half of all children	2	86	60	26
Almost all children	3	49	33	16
<i>unspecific missing</i>	-90	700	26	674
<i>implausible value</i>	-95	2	0	2
<i>system missing value</i>	.	943	589	354

How many toys and other material do the children have? ▶ Books or material that support dealing with geometric forms and spacial patterns (e.g. mandalas, mosaic stones, plug systems) [there are so many of the following toys that ... can play with them at the same time.] «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Not available	0	10	4	6
Some children	1	532	372	160
About half of all children	2	411	305	106
Almost all children	3	197	138	59
<i>unspecific missing</i>	-90	679	12	667
<i>system missing value</i>	.	943	589	354

e21951m Kindergarten: availability: material for dealing with figures etc.

87 : A9

How many toys and other material do the children have? ► Books and material that familiarize children with figures/numbers and counting (f. ex. dice games, slide rule) [there are so many of the following toys that ... can play with them at the same time.] «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Not available	0	9	9	0
Some children	1	565	396	169
About half of all children	2	412	312	100
Almost all children	3	158	98	60
<i>unspecific missing</i>	-90	683	14	669
<i>implausible value</i>	-95	2	2	0
<i>system missing value</i>	.	943	589	354

How many toys and other material do the children have? > Material that familiarizes children with measuring (e.g. scales, measuring tape) [there are so many of the following toys that ... can play with them at the same time.] «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Not available	0	210	142	68
Some children	1	799	583	216
About half of all children	2	96	61	35
Almost all children	3	28	18	10
<i>unspecific missing</i>	-90	696	27	669
<i>system missing value</i>	.	943	589	354

e21140a Kindergarten: frequency of activity: picture books, letter games and the like

87 : B1

In everyday kindergarten life, activities take place in most different areas and with varying frequency. In the following, we have listed some of these areas. How often do the following activities take place with the children you are taking care of? ► Use of picture books, word games and the like «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
never	1	1	1	0
more seldom	2	5	3	2
once a month	3	3	3	0
several times a month	4	33	14	19
once a week	5	25	15	10
several times a week	6	282	127	155
once a day	7	237	125	112
several times a day	8	1224	536	688
<i>unspecific missing</i>	-90	19	7	12
<i>system missing value</i>	.	943	589	354

e21140b Kindergarten:frequency activity:comparing,sorting and collecting things etc.

87 : B1

In everyday kindergarten life, activities take place in most different areas and with varying frequency. In the following, we have listed some of these areas. How often do the following activities take place with the children you are taking care of? ► Comparing, sorting and collecting things and the like «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
never	1	1	1	0
more seldom	2	39	20	19
once a month	3	19	9	10
several times a month	4	82	47	35
once a week	5	110	51	59
several times a week	6	514	229	285
once a day	7	297	158	139
several times a day	8	724	299	425
<i>unspecific missing</i>	-90	42	16	26
<i>implausible value</i>	-95	1	1	0
<i>system missing value</i>	.	943	589	354

e21140c Kindergarten: frequency of activity: use of number games etc.

87 : B1

In everyday kindergarten life, activities take place in most different areas and with varying frequency. In the following, we have listed some of these areas. How often do the following activities take place with the children you are taking care of? ► Use of number games, dice and the like «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
never	1	4	0	4
more seldom	2	12	7	5
once a month	3	5	4	1
several times a month	4	28	12	16
once a week	5	41	18	23
several times a week	6	348	159	189
once a day	7	245	137	108
several times a day	8	1120	486	634
<i>unspecific missing</i>	-90	25	7	18
<i>implausible value</i>	-95	1	1	0
<i>system missing value</i>	.	943	589	354

e21140d Kindergarten: frequency of activity: puzzles and the like

87 : B1

In everyday kindergarten life, activities take place in most different areas and with varying frequency. In the following, we have listed some of these areas. How often do the following activities take place with the children you are taking care of? ► Puzzles and the like «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
never	1	8	4	4
more seldom	2	4	0	4
once a month	3	0	0	0
several times a month	4	8	4	4
once a week	5	9	8	1
several times a week	6	184	81	103
once a day	7	178	100	78
several times a day	8	1415	626	789
<i>unspecific missing</i>	-90	23	8	15
<i>system missing value</i>	.	943	589	354

e21140e Kindergarten: frequency of activity: construction games and the like

87 : B1

In everyday kindergarten life, activities take place in most different areas and with varying frequency. In the following, we have listed some of these areas. How often do the following activities take place with the children you are taking care of? ► Construction and engineering games, Lego and the like «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
never	1	6	3	3
more seldom	2	4	2	2
once a month	3	2	1	1
several times a month	4	5	3	2
once a week	5	11	5	6
several times a week	6	88	35	53
once a day	7	144	87	57
several times a day	8	1541	681	860
<i>unspecific missing</i>	-90	26	13	13
<i>implausible value</i>	-95	2	1	1
<i>system missing value</i>	.	943	589	354

e21140f Kindergarten: frequency of activity: making things etc.

87 : B1

In everyday kindergarten life, activities take place in most different areas and with varying frequency. In the following, we have listed some of these areas. How often do the following activities take place with the children you are taking care of? ► Making things, painting, doing pottery and the like «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
never	1	0	0	0
more seldom	2	2	1	1
once a month	3	2	1	1
several times a month	4	11	5	6
once a week	5	29	10	19
several times a week	6	239	88	151
once a day	7	281	142	139
several times a day	8	1240	576	664
<i>unspecific missing</i>	-90	20	6	14
<i>implausible value</i>	-95	5	2	3
<i>system missing value</i>	.	943	589	354

e21140g Kindergarten: frequency of activity: role plays etc.

87 : B1

In everyday kindergarten life, activities take place in most different areas and with varying frequency. In the following, we have listed some of these areas. How often do the following activities take place with the children you are taking care of? ► Role plays, doll games, Playmobil and the like «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
never	1	3	0	3
more seldom	2	8	4	4
once a month	3	2	1	1
several times a month	4	11	7	4
once a week	5	30	16	14
several times a week	6	193	78	115
once a day	7	187	99	88
several times a day	8	1364	611	753
<i>unspecific missing</i>	-90	28	12	16
<i>implausible value</i>	-95	3	3	0
<i>system missing value</i>	.	943	589	354

e21140h Kindergarten: frequency of activity: sport and the like

87 : B1

In everyday kindergarten life, activities take place in most different areas and with varying frequency. In the following, we have listed some of these areas. How often do the following activities take place with the children you are taking care of? ► Sports activities, motor games and the like «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
never	1	0	0	0
more seldom	2	1	1	0
once a month	3	1	0	1
several times a month	4	22	11	11
once a week	5	226	95	131
several times a week	6	555	224	331
once a day	7	439	221	218
several times a day	8	558	269	289
<i>unspecific missing</i>	-90	25	8	17
<i>implausible value</i>	-95	2	2	0
<i>system missing value</i>	.	943	589	354

e21140i Kindergarten: frequency of activity: music, rhythmics and the like

87 : B1

In everyday kindergarten life, activities take place in most different areas and with varying frequency. In the following, we have listed some of these areas. How often do the following activities take place with the children you are taking care of? ► Making music, singing, dancing and the like «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
never	1	0	0	0
more seldom	2	3	2	1
once a month	3	2	2	0
several times a month	4	20	9	11
once a week	5	106	48	58
several times a week	6	475	204	271
once a day	7	664	310	354
several times a day	8	537	245	292
<i>unspecific missing</i>	-90	19	8	11
<i>implausible value</i>	-95	3	3	0
<i>system missing value</i>	.	943	589	354

e21140j Kindergarten: frequency of activity: experiencing nature etc.

87 : B1

In everyday kindergarten life, activities take place in most different areas and with varying frequency. In the following, we have listed some of these areas. How often do the following activities take place with the children you are taking care of? ► Experiencing nature, gardening and the like «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
never	1	6	3	3
more seldom	2	158	68	90
once a month	3	90	45	45
several times a month	4	226	91	135
once a week	5	194	85	109
several times a week	6	501	227	274
once a day	7	367	176	191
several times a day	8	249	119	130
<i>unspecific missing</i>	-90	35	15	20
<i>implausible value</i>	-95	3	2	1
<i>system missing value</i>	.	943	589	354

How important do you personally consider the following aptitudes/skills to be for five- to six-year-old children? > Social skills (e.g. sharing with others, following rules)
«Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Unimportant	1	0	0	0
Rather unimportant	2	0	0	0
Rather important	3	24	0	24
Important	4	970	0	970
<i>missing by design</i>	-54	831	831	0
<i>unspecific missing</i>	-90	4	0	4
<i>system missing value</i>	.	943	589	354

How important do you personally consider the following aptitudes/skills to be for five- to six-year-old children? > Knowledge of animals, plants and the environment
«Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Unimportant	1	0	0	0
Rather unimportant	2	18	0	18
Rather important	3	473	0	473
Important	4	500	0	500
<i>missing by design</i>	-54	831	831	0
<i>unspecific missing</i>	-90	7	0	7
<i>system missing value</i>	.	943	589	354

How important do you personally consider the following aptitudes/skills to be for five- to six-year-old children? > Asking questions and seeking answers about topics in natural sciences «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Unimportant	1	1	0	1
Rather unimportant	2	60	0	60
Rather important	3	475	0	475
Important	4	453	0	453
<i>missing by design</i>	-54	831	831	0
<i>unspecific missing</i>	-90	9	0	9
<i>system missing value</i>	.	943	589	354

eb1005d Preschool group leader:skill assessment 5-6 year olds Imp: Reading first words

87 : C1

How important do you personally consider the following aptitudes/skills to be for five- to six-year-old children? > Ability to read first words «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Unimportant	1	176	0	176
Rather unimportant	2	594	0	594
Rather important	3	178	0	178
Important	4	32	0	32
<i>missing by design</i>	-54	831	831	0
<i>unspecific missing</i>	-90	14	0	14
<i>implausible value</i>	-95	4	0	4
<i>system missing value</i>	.	943	589	354

How important do you personally consider the following aptitudes/skills to be for five- to six-year-old children? > Ability to write first words «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Unimportant	1	136	0	136
Rather unimportant	2	551	0	551
Rather important	3	262	0	262
Important	4	33	0	33
<i>missing by design</i>	-54	831	831	0
<i>unspecific missing</i>	-90	14	0	14
<i>implausible value</i>	-95	2	0	2
<i>system missing value</i>	.	943	589	354

eb1005f Preschool group leader:skill assessm 5-6 year olds Imp:language skills

87 : C1

How important do you personally consider the following aptitudes/skills to be for five- to six-year-old children? ► German language skills (e.g. vocabulary, sentence construction) «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Unimportant	1	0	0	0
Rather unimportant	2	1	0	1
Rather important	3	81	0	81
Important	4	911	0	911
<i>missing by design</i>	-54	831	831	0
<i>unspecific missing</i>	-90	5	0	5
<i>system missing value</i>	.	943	589	354

How important do you personally consider the following aptitudes/skills to be for five- to six-year-old children? > Mathematical skills (e.g. working with numbers and counting) «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Unimportant	1	2	0	2
Rather unimportant	2	21	0	21
Rather important	3	346	0	346
Important	4	618	0	618
<i>missing by design</i>	-54	831	831	0
<i>unspecific missing</i>	-90	7	0	7
<i>implausible value</i>	-95	4	0	4
<i>system missing value</i>	.	943	589	354

How important do you personally consider the following aptitudes/skills to be for five- to six-year-old children? > Fine-motor skills (e.g. holding and guiding a pencil correctly) «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Unimportant	1	0	0	0
Rather unimportant	2	1	0	1
Rather important	3	111	0	111
Important	4	877	0	877
<i>missing by design</i>	-54	831	831	0
<i>unspecific missing</i>	-90	9	0	9
<i>system missing value</i>	.	943	589	354

How important do you personally consider the following aptitudes/skills to be for five- to six-year-old children? ► Gross-motor skills (e.g. hopping on one foot, catching a ball) «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Unimportant	1	0	0	0
Rather unimportant	2	1	0	1
Rather important	3	132	0	132
Important	4	857	0	857
<i>missing by design</i>	-54	831	831	0
<i>unspecific missing</i>	-90	8	0	8
<i>system missing value</i>	.	943	589	354

How important do you personally consider the following aptitudes/skills to be for five- to six-year-old children? > Persistence and ability to concentrate (e.g. to remain occupied with something for a longer period of time) «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Unimportant	1	0	0	0
Rather unimportant	2	0	0	0
Rather important	3	87	0	87
Important	4	907	0	907
<i>missing by design</i>	-54	831	831	0
<i>unspecific missing</i>	-90	4	0	4
<i>system missing value</i>	.	943	589	354

eb1006a Preschool grp leader:skill assessm 5-6 year olds:who should promote:soc skills

87 : C2

Who should primarily promote these aptitudes and skills? ► Social skills (e.g. sharing with others, following rules) «Please check one box in each line.»

Label	Code	#	by wave	
			1	2
Primarily the preschool	1	225	0	225
Mostly the preschool	2	353	0	353
Mostly the family	3	112	0	112
Primarily the family	4	92	0	92
Neither	5	12	0	12
<i>missing by design</i>	-54	831	831	0
<i>unspecific missing</i>	-90	100	0	100
<i>implausible value</i>	-95	104	0	104
<i>system missing value</i>	.	943	589	354

eb1006b Presc grp leader:skill assessm 5-6 y olds:who shd promote:knowl animals, etc.

87 : C2

Who should primarily promote these aptitudes and skills? > Knowledge of animals, plants and the environment «Please check one box in each line.»

Label	Code	#	by wave	
			1	2
Primarily the preschool	1	66	0	66
Mostly the preschool	2	372	0	372
Mostly the family	3	287	0	287
Primarily the family	4	52	0	52
Neither	5	14	0	14
<i>missing by design</i>	-54	831	831	0
<i>unspecific missing</i>	-90	115	0	115
<i>implausible value</i>	-95	92	0	92
<i>system missing value</i>	.	943	589	354

eb1006c Prescl grp leader: skill assessm 5-6 year olds:who shd promote:topics natl sc

87 : C2

Who should primarily promote these aptitudes and skills? > Asking questions and seeking answers about topics in natural sciences «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Primarily the preschool	1	93	0	93
Mostly the preschool	2	482	0	482
Mostly the family	3	171	0	171
Primarily the family	4	39	0	39
Neither	5	20	0	20
<i>missing by design</i>	-54	831	831	0
<i>unspecific missing</i>	-90	113	0	113
<i>implausible value</i>	-95	80	0	80
<i>system missing value</i>	.	943	589	354

eb1006d Presc grp leader:skill assessm 5-6 y olds:who shd promote:reading first words

87 : C2

Who should primarily promote these aptitudes and skills? ► Ability to read first words «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Primarily the preschool	1	13	0	13
Mostly the preschool	2	83	0	83
Mostly the family	3	287	0	287
Primarily the family	4	83	0	83
Neither	5	405	0	405
<i>missing by design</i>	-54	831	831	0
<i>unspecific missing</i>	-90	107	0	107
<i>implausible value</i>	-95	20	0	20
<i>system missing value</i>	.	943	589	354

eb1006e Presc grp leader:skill assessm 5-6 y olds:who shd promote:writing first words

87 : C2

Who should primarily promote these aptitudes and skills? » Ability to write first words «Please check one box in each line.»

Label	Code	#	by wave	
			1	2
Primarily the preschool	1	13	0	13
Mostly the preschool	2	114	0	114
Mostly the family	3	290	0	290
Primarily the family	4	67	0	67
Neither	5	376	0	376
<i>missing by design</i>	-54	831	831	0
<i>unspecific missing</i>	-90	115	0	115
<i>implausible value</i>	-95	23	0	23
<i>system missing value</i>	.	943	589	354

eb1006f Presc grp leader:skill assessm 5-6 y olds:who shd promote:lang skills

87 : C2

Who should primarily promote these aptitudes and skills? > German language skills (e.g. vocabulary, sentence construction) «Please check one box in each line.»

Label	Code	#	by wave	
			1	2
Primarily the preschool	1	146	0	146
Mostly the preschool	2	252	0	252
Mostly the family	3	202	0	202
Primarily the family	4	164	0	164
Neither	5	9	0	9
<i>missing by design</i>	-54	831	831	0
<i>unspecific missing</i>	-90	110	0	110
<i>implausible value</i>	-95	115	0	115
<i>system missing value</i>	.	943	589	354

eb1006g Presc group leader:skill assessm 5-6 y olds:who shd promote:math skills

87 : C2

Who should primarily promote these aptitudes and skills? > Mathematical skills (e.g. working with numbers and counting) «Please check one box in each line.»

Label	Code	#	by wave	
			1	2
Primarily the preschool	1	117	0	117
Mostly the preschool	2	474	0	474
Mostly the family	3	137	0	137
Primarily the family	4	32	0	32
Neither	5	17	0	17
<i>missing by design</i>	-54	831	831	0
<i>unspecific missing</i>	-90	122	0	122
<i>implausible value</i>	-95	99	0	99
<i>system missing value</i>	.	943	589	354

eb1006h Presc group leader:skill assessm 5-6 y olds:who shd promote:fine-motor skills

87 : C2

Who should primarily promote these aptitudes and skills? » Fine-motor skills (e.g. holding and guiding a pencil correctly) «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Primarily the preschool	1	172	0	172
Mostly the preschool	2	429	0	429
Mostly the family	3	135	0	135
Primarily the family	4	39	0	39
Neither	5	12	0	12
<i>missing by design</i>	-54	831	831	0
<i>unspecific missing</i>	-90	117	0	117
<i>implausible value</i>	-95	94	0	94
<i>system missing value</i>	.	943	589	354

eb1006i Presc grp leader:skill assessm 5-6 year olds:who shd promote:gross-motor skills

87 : C2

Who should primarily promote these aptitudes and skills? > Gross-motor skills (e.g. hopping on one foot, catching a ball) «Please check one box in each line.»

Label	Code	#	by wave	
			1	2
Primarily the preschool	1	151	0	151
Mostly the preschool	2	359	0	359
Mostly the family	3	208	0	208
Primarily the family	4	54	0	54
Neither	5	12	0	12
<i>missing by design</i>	-54	831	831	0
<i>unspecific missing</i>	-90	117	0	117
<i>implausible value</i>	-95	97	0	97
<i>system missing value</i>	.	943	589	354

eb1006j Presc grp leader:skill assessm 5-6 y olds:who shd promote:persist and concentr

87 : C2

Who should primarily promote these aptitudes and skills? » Persistence and ability to concentrate (e.g. to remain occupied with something for a longer period of time)
 «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Primarily the preschool	1	181	0	181
Mostly the preschool	2	399	0	399
Mostly the family	3	131	0	131
Primarily the family	4	57	0	57
Neither	5	14	0	14
<i>missing by design</i>	-54	831	831	0
<i>unspecific missing</i>	-90	115	0	115
<i>implausible value</i>	-95	101	0	101
<i>system missing value</i>	.	943	589	354

eb1007a Preschool group leader: view of school - performance pressure

87 : C3

How true are following statements, in your opinion? > Children face high pressure to perform in elementary school. «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
does not apply at all	1	13	0	13
does rather not apply	2	205	0	205
does rather apply	3	450	0	450
does completely apply	4	271	0	271
<i>missing by design</i>	-54	831	831	0
<i>unspecific missing</i>	-90	58	0	58
<i>implausible value</i>	-95	1	0	1
<i>system missing value</i>	.	943	589	354

eb1007b Preschool group leader: view of school - lack of support

87 : C3

How true are following statements, in your opinion? > Underperforming children receive little support in elementary school. «Please check one box in each line.»

Label	Code	#	by wave	
			1	2
does not apply at all	1	33	0	33
does rather not apply	2	328	0	328
does rather apply	3	420	0	420
does completely apply	4	134	0	134
<i>missing by design</i>	-54	831	831	0
<i>unspecific missing</i>	-90	83	0	83
<i>system missing value</i>	.	943	589	354

eb1007c Preschool group leader: view of school - high demands

87 : C3

How true are following statements, in your opinion? > Elementary school imposes high demands. «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
does not apply at all	1	23	0	23
does rather not apply	2	228	0	228
does rather apply	3	472	0	472
does completely apply	4	188	0	188
<i>missing by design</i>	-54	831	831	0
<i>unspecific missing</i>	-90	85	0	85
<i>implausible value</i>	-95	2	0	2
<i>system missing value</i>	.	943	589	354

eb1007d Preschool group leader: view of school - learning is not fun

87 : C3

How true are following statements, in your opinion? > Elementary school does not make learning fun. «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
does not apply at all	1	112	0	112
does rather not apply	2	456	0	456
does rather apply	3	247	0	247
does completely apply	4	84	0	84
<i>missing by design</i>	-54	831	831	0
<i>unspecific missing</i>	-90	93	0	93
<i>implausible value</i>	-95	6	0	6
<i>system missing value</i>	.	943	589	354

7 *plInstitutionMicrom*

ID_i	Institution ID	926
wave	Wave	927
regio	Indicator for enrichment level	928
e_jahr	Survey year = reference year for the MICROM Data Transfer	929
mv	Version Number of the microm data base	930
ID_regio	System-free ID of enrichment level	931
mso_k_alter	Average age of head of the household	932
mso_w_alter	Average age of head of the household	933
mso_k_alter30	Share under 30-year olds	935
mso_k_alter60	Share over 60-year olds	936
mso_p_alter30	Share under 30-year olds	937
mso_p_alter60	Share over 60-year olds	939
mso_k_ausland	Share foreigners	941
mso_k_familie	Family structure	942
mso_k_status	Status	943
mso_k_kinder	Share children	944
mbe_k_haustyp	Type of house	945
mbe_k_strtyp	Type of road	946
mty_k_mtyp	Microm Type	947
mty_k_mgruppe	Microm Group	949

mty_k_dommg	Dominant microm group	950
mty_k_dommt	Dominant microm type	951
mri_k_risiko	Probability of default in payment	953
wev_k_quote	Objector of advertisement	954
mgm_p_ket	Probability value for 'conservative-established milieu'	955
mgm_p_lib	Probability value for 'liberal-intellectual milieu'.	957
mgm_p_per	Probability value for 'milieu of performers'	959
mgm_p_epe	Probability value for 'expeditive milieu'	961
mgm_p_bum	Probability value for 'Bourgeoisie'	963
mgm_p_pra	Probability value for 'adaptive-pragmatic milieu'.	965
mgm_p_sok	Probability value for 'social-ecological milieu'	967
mgm_p_tra	Probability value for 'traditional milieu'	969
mgm_p_pre	Probability value for 'precarious milieu'	971
mgm_p_hed	Probability value for 'hedonistic milieu'.	973
mgm_k_dom	Dominant microm geo milieu®.	975
mgs_p_ket	Probability value for 'conservative-established milieu'	976
mgs_p_lib	Probability value for 'liberal-intellectual milieu'	978
mgs_p_per	Probability value for 'milieu of performers'	980
mgs_p_epe	Probability value for 'expeditive milieu'	982
mgs_p_bsta	Probability value for 'state-oriented persons'	984
mgs_p_bhar	Probability value for 'harmony-oriented persons'	986
mgs_p_pra	Probability value for 'adaptive-pragmatic milieu'	988
mgs_p_sok	Probability value for 'social-ecological milieu'.	990

mgs_p_tver	Probability value for 'tradition-rooted persons'	992
mgs_p_tbew	Probability value for 'tradition-conscious persons'	994
mgs_p_pre	Probability value for 'precarious milieu'	996
mgs_p_hkon	Probability value for 'consume-hedonistic persons'	998
mgs_p_hexp	Probability value for 'experimentalists'	1000
mgs_k_dom	Dominant geo-submilieu	1002
mmm_p_rel	Probability value for religious-rooted milieu	1003
mmm_p_arb	Probability value for 'traditional working class milieu'	1005
mmm_p_sta	Probability value for 'state-oriented milieu'	1007
mmm_p_ent	Probability value for disrooted milieu	1009
mmm_p_kos	Probability value for intellectual-cosmopolitan milieu	1011
mmm_p_adi	Probability value for adaptive bourgeois milieu	1013
mmm_p_per	Probability value for multicultural milieu of performers	1015
mmm_p_hed	Probability value for hedonistic-subcultural milieu	1017
mmm_k_dommig	Dominant migrant milieu	1019
mmo_k_volumen	Move volume.	1020
mmo_k_saldo	Move balance	1021
mmo_k_fluktu	Fluctuation	1022
mmo_k_nahquote	Rate of moving nearby	1023
mmo_k_fernvol	Volume of moving afar	1024
mph_k_halter	Car holder type.	1025
mpi_k_dichte	Car density	1026
mpi_k_gebwag	Car used automobiles index	1027

mpi_k_groesse Car size (according to seats)	1028
mpi_k_leistung Car performance	1029
mpm_k_dommarke Dominant brand	1030
mpm_k_audi Audi	1031
mpm_k_bmw BMW	1032
mpm_k_fiat Fiat	1033
mpm_k_ford Ford	1034
mpm_k_mazda Mazda	1035
mpm_k_mercedes Mercedes	1036
mpm_k_nissan Nissan	1037
mpm_k_opel Opel	1038
mpm_k_peugeot Peugeot.	1039
mpm_k_renault Renault	1040
mpm_k_toyota Toyota	1041
mpm_k_vw VW.	1042
mpm_k_sonasion other Asian car brands	1043
mpm_k_sonmarke other car brands.	1044
mps_k_domsegme Dominant segment	1045
mps_k_miniwag Mini car	1046
mps_k_kleinwag Compact car.	1047
mps_k_unmittel Lower middle-class car	1048
mps_k_mittel Middle class car	1049
mps_k_obmittel Upper middle class car	1050

mps_k_ober Upper class car	1051
mps_k_cabrio Cabriolets	1052
mps_k_gelaende Off-road vehicle	1053
mps_k_kombi Station wagon	1054
mps_k_utility Utilities.	1055
mps_k_van Vans	1056
mps_k_sonsegme other car segments.	1057
mas_k_beitrag Probability of contribution	1058
mas_k_berufsuv Occupational disability insurance.	1059
mas_k_direkt Direct insurance	1060
mas_k_krankzuv Additional health insurance	1061
mas_k_kuendige Canceler	1062
mas_k_leben Life insurance.	1063
mas_k_pkrankv Private health insurance	1064
mas_k_ppflegev Private nursing insurance.	1065
mas_k_pretenv Private pension insurance	1066
mas_k_punfallv Private casualty insurance.	1067
mas_k_riester Riester pension	1068
muc_k_exkwohn House in exclusive residential area	1069
muc_k_akademik Share of academics of all persons over 25 years	1070
mlo_k_lohas LoHaS.	1071
mlo_k_lohasflg LoHaS marker.	1072
mfi_k_spekanla Speculative investment	1073

mfi_k_baufi	Construction financing	1074
mfi_k_direkt	online banking.	1075
mfi_k_filial	Branch-Banking	1076
mfi_k_kkarte	Credit card	1077
mfi_k_kokredit	Consumer loan	1078
mfi_k_konsanla	Conservative investment	1079
mfi_k_loyal	Loyal customers	1080
mfi_k_wechsel	Customers open for change	1081
mfi_k_akunden	A-customers-potential	1082
mme_k_benegrat	Benefit for free	1083
mme_k_briefka	Mailbox	1084
mme_k_event	Event	1085
mme_k_klamed	Classic media.	1086
mme_k_online	online.	1087
mme_k_ooh	Out of home.	1088
mme_k_tvintens	TV intense.	1089
mme_k_werbeaff	Affinity to advertisement	1090
tfr_k_spenden	Target 'Donating'	1091
tgw_k_apotheke	Target 'Visiting the pharmacy'	1092
thf_k_garten	Target 'Garden'	1093
thf_k_sammeln	Target 'Collecting'.	1094
tko_k_anrufbea	Target 'Answering machine'	1095
tko_k_dsl	Target 'DSL'.	1096

tko_k_fax	Target 'Fax (SoHo's)'	1097
tko_k_handy	Target 'Mobile communications'	1098
tko_k_internet	Target 'Internet'	1099
tko_k_pcnutzer	Target 'PC'	1100
tko_k_smartphone	Target 'Smartphone'	1101
tko_k_tabletpc	Target 'TabletPC'	1102
tme_k_fraumag	Target 'Women's magazines'	1103
tme_k_nachmag	Target 'News magazines'	1104
tme_k_uebertag	Target 'Supraregional daily newspapers'	1105
tmo_k_onlinevh	Target 'Mailorder Online Mail Order business'	1106
tmo_k_klassvh	Target 'Classic mail order business'	1107
tmo_k_interapo	Target 'Mailorder Internet Pharmacy'	1108
tmo_k_mailord	Target 'Mailorder full range'	1109
mlp_k_lebphase	Microm phase of life (classified)	1110
mlp_p_jusingle	Probability value for 'young singles'	1111
mlp_p_jupaare	Probability value for 'young couples'	1113
mlp_p_jufamki	Probability value for 'young families with child'	1115
mlp_p_singles	Probability value for 'singles'	1117
mlp_p_paare	Probability value for 'couples'	1119
mlp_p_famki	Probability value for 'families with child'	1121
mlp_p_alleinse	Probability value for 'single seniors'	1123
mlp_p_aelpaare	Probability value for 'older couples'	1125
mlp_p_mehrpers	Probability value for 'households with older persons'	1127

mlp_k_statuslp	Microm phase of life according to socio-economic status	1129
mlt_p_harmonis	Probability value for 'harmoniser'	1131
mlt_p_offene	Probability value for 'open persons'	1133
mlt_p_hedonist	Probability value for 'hedonists'	1135
mlt_p_abenteur	Probability value for 'adventurers'	1137
mlt_p_performe	Probability value for 'performers'	1139
mlt_p_diszipli	Probability value for 'disciplined persons'	1141
mlt_p_traditio	Probability value for 'traditionalists'	1143
mlt_k_primlt	Primary Limbic Type	1145
kkr_i_proeinwbrd	Purchasing power index (per inh.) - whole federal republic (FRG=100)	1146
kkr_i_proeinwwo	Purchasing power index (per inh.) - old/new federal states (old=new=100)	1148
kkr_w_prohh	Average purchasing power per household in euros	1150
kkr_w_promille	Share of purchasing power per mille (total FRG=1000)	1152
kkr_w_summe	Total purchasing power in euros	1154
kkr_w_proeinw	Average purchasing power per inhabitant in euros	1156
kkr_i_prohhbrd	Purchasing power index (per hh) - whole federal republic (FRG=100)	1158
kkr_i_prohhwo	Purchasing power index (per hh) - old/new federal states (old=new=100)	1160
kkr_k_klassebrd	Classified purchasing power index (per inh.) - whole federal republic (BRD=100)	1162
kkr_k_klassewo	Classified purchasing power index (per inh.) - old/new fed. states (old=new=100)	1163
mwo_p_eigentum	Share household with property ownership	1164
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alq_p_quote	Unemployment rate	1168
alq_i_quotebrd	Index of unemployment based on the whole federal republic (BRD=100)	1170

alq_i_quotewo	Index of unemployment based on old and new federal states	1172
alq_k_quote	Unemployment rate	1174
kon_p_roemkath	Share 'Roman-catholic inhabitants' (in %)	1175
kon_p_evangel	Share 'Protestant inhabitants' (in %)	1177
kon_p_sonstige	Share 'other inhabitants (other confessions + without confession)' (in %)	1179
reg_k_gtyp	Type of municipality.	1181
reg_k_ogklasse	City level	1182

ID_i	Institution ID
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no question text

no table generated

wave Wave

no question text

Label	Code	by wave				
		#	1	2	3	4
2011	1	279	279	0	0	0
2012	2	279	0	279	0	0
2013	3	1870	0	0	1870	0
2013/2014	4	1870	0	0	0	1870
2014/2015	5	0	0	0	0	0
2015/2016	6	0	0	0	0	0
2016/2017	7	0	0	0	0	0
2017/2018	8	0	0	0	0	0
2018/2019	9	0	0	0	0	0
2019/2020	10	0	0	0	0	0

regio Indicator for enrichment level

no question text

Label	Code	by wave				
		#	1	2	3	4
House	1	1140	202	190	374	374
Road section	2	897	68	81	374	374
Postal code	3	765	9	8	374	374
Postal code-8	4	748	0	0	374	374
Municipality	5	748	0	0	374	374

e_jahr Survey year = reference year for the MICROM Data Transfer

no question text

Label	Code	by wave				
		#	1	2	3	4
	2011	279	279	0	0	0
	2012	279	0	279	0	0
	2013	1870	0	0	1870	0
	2014	1870	0	0	0	1870

mv Version Number of the microm data base

no question text

Label	Code	by wave				
		#	1	2	3	4
	2012	279	279	0	0	0
	2013	279	0	279	0	0
	2014	1870	0	0	1870	0
	2015	1870	0	0	0	1870

ID_regio System-free ID of enrichment level

no question text

no table generated

mso_k_alter Average age of head of the household

no question text

Label	Code	by wave				
		#	1	2	3	4
up to 35 years	1	32	6	4	11	11
over 35 up to 40 years	2	42	9	10	12	11
over 40 up to 45 years	3	260	32	14	109	105
over 45 up to 50 years	4	1068	47	31	507	483
over 50 up to 55 years	5	1165	39	112	497	517
over 55 up to 60 years	6	280	25	13	112	130
over 60 up to 65 years	7	81	11	9	28	33
over 65 years	8	160	18	10	67	65
just commercial use	-20	406	92	76	118	120
system missing value	.	804	0	0	409	395

mso_w_alter Average age of head of the household

no question text

Label	Code	by wave				
		#	1	2	3	4
	43.83	1	0	0	1	0
	43.95	1	0	0	0	1
	44.44	1	0	0	1	0
	44.55	1	0	0	0	1
	45.04	1	0	0	1	0
	45.24	1	0	0	0	1
	46.45	1	0	0	1	0
	46.48	1	0	0	1	0
	46.51	1	0	0	1	0
	46.58	1	0	0	0	1
	46.61	1	0	0	0	1
	46.62	1	0	0	1	0
... 832 values omitted ...						
	58.30	1	0	0	0	1
	58.35	1	0	0	1	0
	58.36	1	0	0	0	1
	58.64	1	0	0	1	0
	58.87	1	0	0	0	1
	58.91	1	0	0	1	0

Label	Code	by wave				
		#	1	2	3	4
	59.09	1	0	0	0	1
	59.24	1	0	0	1	0
	59.46	1	0	0	0	1
	59.77	2	0	0	2	0
	60.03	2	0	0	0	2
system missing value	.	2802	279	279	1122	1122

mso_k_alter30 Share under 30-year olds

no question text

Label	Code	by wave				
		#	1	2	3	4
up to 5%	0	1322	45	21	683	573
over 5% up to 10%	1	151	21	9	52	69
over 10% up to 15%	2	300	27	20	107	146
over 15% up to 20%	3	338	18	16	126	178
over 20% up to 25%	4	275	20	12	112	131
over 25% up to 30%	5	216	19	97	49	51
over 30% up to 35%	6	69	6	5	31	27
over 35% up to 40%	7	52	8	6	19	19
over 40% up to 50%	8	196	16	9	82	89
over 50%	9	169	7	8	82	72
just commercial use	-20	406	92	76	118	120
system missing value	.	804	0	0	409	395

mso_k_alter60 Share over 60-year olds

no question text

Label	Code	by wave				
		#	1	2	3	4
up to 5%	0	407	30	18	213	146
over 5% up to 10%	1	89	20	16	25	28
over 10% up to 15%	2	147	13	10	63	61
over 15% up to 20%	3	237	20	11	99	107
over 20% up to 25%	4	188	11	8	69	100
over 25% up to 30%	5	266	21	100	65	80
over 30% up to 35%	6	103	13	9	39	42
over 35% up to 40%	7	91	14	10	36	31
over 40% up to 50%	8	263	17	8	116	122
over 50%	9	1297	28	13	618	638
just commercial use	-20	406	92	76	118	120
system missing value	.	804	0	0	409	395

mso_p_alter30 Share under 30-year olds

no question text

Label	Code	by wave				
		#	1	2	3	4
	12.50	1	0	0	0	1
	12.61	1	0	0	1	0
	13.21	1	0	0	0	1
	13.41	1	0	0	1	0
	13.53	1	0	0	0	1
	13.56	1	0	0	1	0
	14.09	2	0	0	0	2
	14.44	2	0	0	2	0
	14.72	1	0	0	0	1
	14.75	1	0	0	0	1
	14.86	1	0	0	0	1
	14.89	2	0	0	0	2
... 669 values omitted ...						
	35.95	1	0	0	0	1
	36.16	1	0	0	1	0
	36.19	1	0	0	0	1
	36.50	1	0	0	0	1
	36.69	1	0	0	1	0
	38.92	1	0	0	0	1

Label	Code	by wave				
		#	1	2	3	4
	39.01	1	0	0	1	0
	40.88	1	0	0	0	1
	41.02	1	0	0	1	0
	41.58	1	0	0	0	1
	41.62	1	0	0	1	0
system missing value	.	2802	279	279	1122	1122

mso_p_alter60 Share over 60-year olds

no question text

Label	Code	by wave				
		#	1	2	3	4
	16.47	1	0	0	1	0
	16.83	1	0	0	0	1
	17.44	1	0	0	1	0
	17.53	1	0	0	1	0
	17.68	1	0	0	0	1
	17.74	1	0	0	0	1
	18.60	1	0	0	1	0
	18.75	1	0	0	0	1
	19.41	1	0	0	1	0
	19.70	1	0	0	0	1
	19.98	1	0	0	1	0
	20.14	1	0	0	1	0
... 661 values omitted ...						
	40.40	2	0	0	0	2
	40.74	1	0	0	1	0
	40.83	1	0	0	0	1
	42.07	1	0	0	1	0
	42.37	1	0	0	0	1
	43.44	1	0	0	1	0

Label	Code	by wave				
		#	1	2	3	4
	43.77	1	0	0	0	1
	44.91	2	0	0	2	0
	44.95	1	0	0	1	0
	45.28	1	0	0	0	1
	45.37	2	0	0	0	2
system missing value	.	2802	279	279	1122	1122

mso_k_ausland Share foreigners

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	393	10	25	177	181
far below average	2	507	12	30	230	235
below average	3	509	11	21	235	242
slightly below average	4	457	12	20	208	217
average	5	496	83	14	203	196
slightly above average	6	415	17	27	187	184
above average	7	407	12	15	191	189
far above average	8	353	14	20	154	165
highest	9	278	16	31	120	111
just commercial use	-20	419	92	76	126	125
system missing value	.	64	0	0	39	25

mso_k_familie Family structure

no question text

Label	Code	#	by wave			
			1	2	3	4
Predominately single parents or persons living alone	1	266	20	17	115	114
far above average share of persons living alone	2	299	26	30	120	123
above average share of persons living alone	3	307	17	18	136	136
slightly above average share of persons living alone	4	402	25	23	174	180
Mixed family structure	5	479	20	31	218	210
slightly above average share of families with children	6	563	28	30	253	252
above average share of families with children	7	536	22	22	242	250
far above average share of families with children	8	547	19	21	249	258
Almost exclusively families with children	9	416	10	11	198	197
<i>just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	64	0	0	39	25

mso_k_status Status

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	352	28	33	144	147
far below average	2	359	20	27	158	154
below average	3	463	20	23	213	207
slightly below average	4	511	20	24	231	236
average	5	399	28	17	170	184
slightly above average	6	433	12	16	203	202
above average	7	452	20	21	203	208
far above average	8	482	11	14	228	229
highest	9	364	28	28	155	153
just commercial use	-20	419	92	76	126	125
system missing value	.	64	0	0	39	25

mso_k_kinder Share children

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	191	19	36	64	72
far below average	2	126	11	15	49	51
below average	3	149	9	23	54	63
slightly below average	4	131	10	23	51	47
average	5	225	89	22	64	50
slightly above average	6	173	9	13	64	87
above average	7	160	5	15	77	63
far above average	8	170	13	20	67	70
highest	9	253	22	36	96	99
just commercial use	-20	419	92	76	126	125
system missing value	.	2301	0	0	1158	1143

mbe_k_haustyp Type of house

no question text

Label	Code	by wave				
		#	1	2	3	4
1-2 family houses in homogeneously built-up streets	1	130	35	36	29	30
1-2 family houses in non-homogeneously built-up streets	2	341	67	71	106	97
3-5 family houses	3	122	30	30	33	29
6-9 family houses	4	36	10	18	3	5
Apartment blocks with 10-19 households	5	18	8	8	1	1
Skyscrapers with 20 and more households	6	18	9	9	0	0
Predominantly commercially used houses	7	169	19	23	52	75
<i>just commercial use</i>	-20	406	92	76	118	120
<i>system missing value</i>	.	3058	9	8	1528	1513

mbe_k_strtyp Type of road

no question text

Label	Code	by wave				
		#	1	2	3	4
Residential street	1	282	78	84	61	59
Street dominated by shops and services	2	113	19	18	37	39
Mixed form	3	239	41	48	72	78
Business street	4	148	30	32	42	44
Extremely industrainingized street	5	52	10	13	12	17
just commercial use	-20	406	92	76	118	120
system missing value	.	3058	9	8	1528	1513

mty_k_mtyp Microm Type

no question text

Label	Code	#	by wave			
			1	2	3	4
Attractive downtown residential areas	1	14	3	3	4	4
Affluent university graduates in uptown areas	2	17	4	5	4	4
Wealthy families in new houses in the area	3	10	2	2	3	3
Older high-standard single-unit houses	4	39	8	7	12	12
Suburban: High-quality modern houses	5	14	3	3	4	4
High-quality modern houses	6	10	2	1	3	4
Old city centers	7	32	6	6	10	10
New terrace houses in rural areas	8	12	1	3	3	5
Simple houses in the countryside	9	25	7	7	5	6
Older apartment buildings	10	46	12	12	11	11
Career climbers: Executive positions in the suburbs	11	40	9	12	9	10
Middle-class persons in rural areas	12	5	0	1	2	2
... 15 values omitted ...						
Craftsmen in rural areas	29	23	2	3	9	9
Socially weak small town residents	30	4	0	0	2	2
Peripheral: villages in peripheral areas	31	36	9	10	8	9
Seniors in the area	32	26	4	4	8	10
Older families in the suburbs	33	45	9	9	13	14
Solid retirees in two-family houses	34	24	1	3	10	10

Label	Code	by wave				
		#	1	2	3	4
Older people in older houses	35	7	1	1	3	2
Well-situated seniors in suburbs	36	37	7	6	12	12
Older rural population	37	16	3	3	5	5
Rural population	38	8	2	2	2	2
just commercial use	-20	406	92	76	118	120
system missing value	.	3058	9	8	1528	1513

mty_k_mgruppe Microm Group

no question text

Label	Code	by wave				
		#	1	2	3	4
High-status big city residents	1	41	9	10	11	11
Well-situated in surrounding municipalities close to the city	2	107	20	20	32	35
Good residential areas in medium-sized cities	3	116	28	32	27	29
Urban problem areas	4	92	27	34	13	18
Skyscrapers and simple rental apartments	5	67	19	20	14	14
Retirees in simple post-war buildings	6	71	17	18	18	18
Old houses in rural area	7	68	12	12	22	22
Workers in small cities	8	109	19	21	34	35
Older people in surrounding communities	9	139	22	23	46	48
Rural population	10	24	5	5	7	7
just commercial use	11	406	92	76	118	120
system missing value	.	3058	9	8	1528	1513

mty_k_dommg Dominant microm group

no question text

Label	Code	by wave				
		#	1	2	3	4
High-status big city residents	1	38	0	0	19	19
Well-situated in surrounding municipalities close to the city	2	89	0	0	44	45
Good residential areas in medium-sized cities	3	90	0	0	45	45
Urban problem areas	4	74	0	0	36	38
Skyscrapers and simple rental apartments	5	48	0	0	24	24
Retirees in simple post-war buildings	6	44	0	0	22	22
Old houses in rural area	7	76	0	0	38	38
Workers in small cities	8	112	0	0	56	56
Older people in surrounding communities	9	131	0	0	65	66
Rural population	10	25	0	0	13	12
just commercial use	-20	13	0	0	8	5
system missing value	.	3558	279	279	1500	1500

mty_k_dommt Dominant microm type

no question text

Label	Code	#	by wave			
			1	2	3	4
Attractive downtown residential areas	1	14	0	0	7	7
Affluent university graduates in uptown areas	2	18	0	0	9	9
Wealthy families in new houses in the area	3	6	0	0	3	3
Older high-standard single-unit houses	4	34	0	0	17	17
Suburban: High-quality modern houses	5	6	0	0	3	3
High-quality modern houses	6	7	0	0	3	4
Old city centers	7	21	0	0	10	11
New terrace houses in rural areas	8	21	0	0	11	10
Simple houses in the countryside	9	18	0	0	9	9
Older apartment buildings	10	28	0	0	14	14
Career climbers: Executive positions in the suburbs	11	26	0	0	13	13
Middle-class persons in rural areas	12	18	0	0	9	9
... 15 values omitted ...						
Craftsmen in rural areas	29	35	0	0	18	17
Socially weak small town residents	30	6	0	0	3	3
Peripheral: villages in peripheral areas	31	31	0	0	15	16
Seniors in the area	32	39	0	0	18	21
Older families in the suburbs	33	30	0	0	15	15
Solid retirees in two-family houses	34	21	0	0	11	10

Label	Code	by wave				
		#	1	2	3	4
Older people in older houses	35	7	0	0	4	3
Well-situated seniors in suburbs	36	34	0	0	17	17
Older rural population	37	19	0	0	10	9
Rural population	38	6	0	0	3	3
just commercial use	-20	13	0	0	8	5
system missing value	.	3558	279	279	1500	1500

mri_k_risiko Probability of default in payment

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	218	21	24	89	84
extremely below average	2	174	17	17	68	72
far below average	3	166	16	20	61	69
below average	4	198	22	25	74	77
slightly below average	5	175	22	20	67	66
average	6	202	23	27	75	77
slightly above average	7	161	18	20	59	64
above average	8	158	28	28	51	51
highest	9	126	20	22	42	42
just commercial use	-20	419	92	76	126	125
system missing value	.	2301	0	0	1158	1143

wev_k_quote Objector of advertisement

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	546	23	23	256	244
far below average	2	455	19	22	195	219
below average	3	512	29	32	225	226
slightly below average	4	471	18	22	215	216
average	5	443	25	29	191	198
slightly above average	6	463	20	20	210	213
above average	7	392	26	27	173	166
far above average	8	306	19	21	137	129
highest	9	226	8	7	102	109
just commercial use	-20	412	92	76	124	120
system missing value	.	72	0	0	42	30

mgm_p_ket Probability value for 'conservative-established milieu'

no question text

Label	Code	by wave				
		#	1	2	3	4
	3.42	1	1	0	0	0
	3.66	1	1	0	0	0
	3.71	1	0	1	0	0
	3.83	1	0	0	0	1
	3.84	1	0	1	0	0
	4.01	1	0	0	1	0
	4.06	1	1	0	0	0
	4.29	1	0	1	0	0
	4.46	1	1	0	0	0
	4.53	1	0	0	0	1
	4.64	1	0	0	0	1
	4.69	1	0	1	0	0
... 917 values omitted ...						
	16.94	1	0	0	0	1
	16.95	2	0	0	2	0
	17.09	1	0	0	1	0
	17.13	1	0	0	0	1
	17.25	1	0	0	1	0
	17.34	1	0	0	0	1

Label	Code	by wave				
		#	1	2	3	4
	17.65	1	0	1	0	0
	18.09	1	0	0	1	0
	20.43	1	1	0	0	0
	20.73	1	1	0	0	0
	21.45	1	0	1	0	0
system missing value	.	315	0	0	165	150

mgm_p_lib Probability value for 'liberal-intellectual milieu'

no question text

Label	Code	by wave				
		#	1	2	3	4
	1.73	1	1	0	0	0
	1.75	1	1	0	0	0
	1.86	1	0	0	1	0
	2.10	1	0	0	0	1
	2.13	1	0	1	0	0
	2.14	1	0	1	0	0
	2.32	1	0	0	1	0
	2.45	1	0	0	0	1
	2.64	1	1	0	0	0
	2.80	1	0	1	0	0
	2.85	1	0	0	1	0
	2.86	1	1	0	0	0
... 837 values omitted ...						
	15.10	1	1	0	0	0
	15.18	1	0	0	0	1
	15.69	1	1	0	0	0
	16.96	1	0	1	0	0
	17.31	1	0	0	1	0
	17.59	1	0	0	1	0

Label	Code	by wave				
		#	1	2	3	4
	17.72	1	0	0	0	1
	18.14	1	1	0	0	0
	18.31	1	0	0	0	1
	21.69	1	0	0	1	0
	22.14	1	0	0	0	1
system missing value	.	315	0	0	165	150

mgm_p_per Probability value for 'milieu of performers'

no question text

Label	Code	by wave				
		#	1	2	3	4
	1.43	1	1	0	0	0
	1.59	1	0	1	0	0
	1.71	1	1	0	0	0
	1.73	1	0	1	0	0
	2.13	1	0	0	0	1
	2.14	1	1	0	0	0
	2.17	1	0	0	1	0
	2.19	1	0	1	0	0
	2.42	1	0	1	0	0
	2.48	1	0	0	1	0
	2.54	1	0	0	0	1
	2.81	1	0	0	1	0
... 822 values omitted ...						
	14.99	1	0	1	0	0
	15.17	1	1	0	0	0
	15.40	1	0	1	0	0
	15.60	1	1	0	0	0
	15.64	1	0	0	0	1
	16.30	1	0	0	0	1

Label	Code	by wave				
		#	1	2	3	4
	16.69	1	0	0	1	0
	16.84	1	0	1	0	0
	16.92	1	0	1	0	0
	17.08	1	1	0	0	0
	17.13	1	1	0	0	0
system missing value	.	315	0	0	165	150

mgm_p_epe Probability value for 'expeditive milieu'

no question text

Label	Code	by wave				
		#	1	2	3	4
	1.39	1	1	0	0	0
	1.46	1	0	1	0	0
	1.47	1	1	0	0	0
	1.54	1	0	1	0	0
	1.58	1	0	0	0	1
	1.62	1	0	0	1	0
	1.99	2	2	0	0	0
	2.00	1	0	1	0	0
	2.03	1	0	1	0	0
	2.13	1	0	0	1	0
	2.16	1	0	1	0	0
	2.17	1	1	0	0	0
... 910 values omitted ...						
	15.95	1	0	0	0	1
	16.00	1	0	0	0	1
	16.41	1	0	0	1	0
	16.71	1	0	0	1	0
	17.01	1	0	0	0	1
	17.17	1	0	0	0	1

Label	Code	by wave				
		#	1	2	3	4
	17.39	1	0	0	0	1
	17.43	1	0	0	1	0
	17.49	1	0	0	1	0
	18.50	1	0	0	1	0
	18.54	1	0	0	0	1
system missing value	.	315	0	0	165	150

mgm_p_bum Probability value for 'Bourgeoisie'

no question text

Label	Code	by wave				
		#	1	2	3	4
	3.61	1	0	0	1	0
	3.68	1	0	0	0	1
	3.80	1	1	0	0	0
	4.14	1	0	1	0	0
	4.26	1	0	0	1	0
	4.41	1	0	0	0	1
	4.87	1	0	0	1	0
	4.97	1	0	0	1	0
	5.09	1	0	0	0	1
	5.12	1	1	0	0	0
	5.18	1	1	0	0	0
	5.35	1	0	1	0	0
... 1306 values omitted ...						
	26.77	1	0	0	0	1
	26.97	1	0	1	0	0
	27.03	2	0	0	2	0
	27.26	1	0	0	0	1
	27.33	1	0	0	1	0
	27.82	1	0	1	0	0

Label	Code	by wave				
		#	1	2	3	4
	27.99	1	1	0	0	0
	28.36	1	1	0	0	0
	29.48	1	0	1	0	0
	32.34	1	0	1	0	0
	32.64	1	1	0	0	0
system missing value	.	315	0	0	165	150

mgm_p_pra Probability value for 'adaptive-pragmatic milieu'

no question text

Label	Code	by wave				
		#	1	2	3	4
	2.71	1	0	0	1	0
	2.73	1	1	0	0	0
	2.76	1	0	0	0	1
	2.92	1	0	1	0	0
	2.96	1	1	0	0	0
	3.05	1	0	0	1	0
	3.12	1	0	1	0	0
	3.24	1	0	0	1	0
	3.26	1	0	0	0	1
	3.40	1	1	0	0	0
	3.44	1	1	0	0	0
	3.50	1	0	0	0	1
... 899 values omitted ...						
	18.91	1	0	1	0	0
	19.41	1	1	0	0	0
	19.88	1	0	1	0	0
	19.91	1	0	0	1	0
	20.49	1	0	0	0	1
	20.79	1	0	1	0	0

Label	Code	by wave				
		#	1	2	3	4
	21.04	1	0	0	1	0
	22.10	1	1	0	0	0
	22.14	1	0	0	0	1
	22.21	1	0	0	1	0
	23.19	1	0	0	0	1
system missing value	.	315	0	0	165	150

mgm_p_sok Probability value for 'social-ecological milieu'

no question text

Label	Code	by wave				
		#	1	2	3	4
	1.93	1	1	0	0	0
	2.01	1	1	0	0	0
	2.03	1	0	1	0	0
	2.25	1	0	1	0	0
	2.27	1	1	0	0	0
	2.29	1	0	1	0	0
	2.35	1	0	0	1	0
	2.44	1	1	0	0	0
	2.61	1	0	0	1	0
	2.67	1	0	1	0	0
	2.77	1	0	0	0	1
	2.85	1	0	0	1	0
... 764 values omitted ...						
	13.19	1	0	1	0	0
	13.24	1	0	0	1	0
	13.37	1	0	0	1	0
	13.40	1	1	0	0	0
	13.49	1	1	0	0	0
	13.58	1	1	0	0	0

Label	Code	by wave				
		#	1	2	3	4
	13.63	1	0	0	1	0
	13.72	1	0	1	0	0
	13.79	1	0	1	0	0
	13.89	2	0	0	2	0
	14.03	1	1	0	0	0
system missing value	.	315	0	0	165	150

mgm_p_tra Probability value for 'traditional milieu'

no question text

Label	Code	by wave				
		#	1	2	3	4
	4.55	1	0	0	0	1
	4.67	1	0	0	1	0
	5.20	1	0	0	0	1
	5.75	1	0	0	1	0
	6.00	1	0	0	0	1
	6.02	1	0	0	0	1
	6.38	1	0	0	1	0
	6.41	1	0	0	1	0
	6.50	1	0	1	0	0
	6.64	1	0	0	0	1
	6.68	1	1	0	0	0
	6.70	1	0	0	1	0
... 1254 values omitted ...						
	27.33	1	0	0	1	0
	27.54	1	1	0	0	0
	27.73	1	1	0	0	0
	28.08	1	0	0	1	0
	30.54	1	0	0	0	1
	33.33	1	0	1	0	0

Label	Code	by wave				
		#	1	2	3	4
	33.59	1	1	0	0	0
	35.55	1	0	0	1	0
	36.44	1	0	0	0	1
	36.99	1	0	0	0	1
	37.59	1	0	0	1	0
system missing value	.	315	0	0	165	150

mgm_p_pre Probability value for 'precarious milieu'

no question text

Label	Code	by wave				
		#	1	2	3	4
	1.66	1	0	0	0	1
	1.77	1	0	0	1	0
	2.59	1	0	0	0	1
	2.68	1	0	1	0	0
	2.72	1	0	0	0	1
	2.75	2	1	0	0	1
	2.77	2	0	0	1	1
	2.81	1	0	0	1	0
	2.85	1	0	0	0	1
	2.87	1	0	1	0	0
	2.92	2	0	0	2	0
	2.93	1	1	0	0	0
... 1073 values omitted ...						
	23.38	1	0	1	0	0
	23.63	1	0	0	1	0
	23.76	1	1	0	0	0
	24.51	1	0	1	0	0
	25.78	1	0	1	0	0
	26.26	1	1	0	0	0

Label	Code	by wave				
		#	1	2	3	4
	27.17	1	1	0	0	0
	28.25	1	0	0	0	1
	29.05	1	0	0	0	1
	29.70	1	0	0	1	0
	30.59	1	0	0	1	0
system missing value	.	315	0	0	165	150

mgm_p_hed Probability value for 'hedonistic milieu'

no question text

Label	Code	by wave				
		#	1	2	3	4
	5.05	3	1	1	0	1
	5.23	1	0	0	1	0
	5.31	1	0	1	0	0
	5.50	1	0	0	0	1
	5.53	1	0	1	0	0
	5.54	1	0	0	0	1
	5.57	1	0	0	1	0
	5.60	1	0	0	1	0
	5.65	2	1	0	1	0
	5.69	1	1	0	0	0
	5.76	1	0	1	0	0
	5.79	2	0	1	0	1
... 1332 values omitted ...						
	32.52	1	0	0	1	0
	32.54	1	0	1	0	0
	33.00	1	0	0	0	1
	33.15	1	1	0	0	0
	33.56	1	0	0	1	0
	33.89	2	0	1	1	0

Label	Code	by wave				
		#	1	2	3	4
	34.24	1	0	0	0	1
	34.42	1	0	1	0	0
	34.54	1	0	0	0	1
	35.65	1	1	0	0	0
	35.90	1	1	0	0	0
system missing value	.	315	0	0	165	150

mgm_k_dom Dominant microm geo milieu®

no question text

Label	Code	by wave				
		#	1	2	3	4
[AB12_KET] Conservatively established persons	1	261	18	21	110	112
[B01_LIB] Liberal-Intellectuals	2	176	11	10	78	77
[C01_PER] Performers	3	149	12	12	61	64
[C12_EPE] Ambitiously creative persons	4	109	9	9	40	51
[B23 BUM] Middle class persons	5	348	24	24	153	147
[C02_PRA] Adaptive pragmatic persons	6	209	16	19	89	85
[B12_SOK] Socio-ecological persons	7	196	15	18	78	85
[AB23_TRA] Traditional persons	8	400	31	37	167	165
[B03_PRE] Precarious persons	9	171	19	21	63	68
[BC23_HED] Hedonists	10	283	23	24	118	118
<i>just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	1577	9	8	787	773

mgs_p_ket Probability value for 'conservative-established milieu'

no question text

Label	Code	by wave				
		#	1	2	3	4
	3.42	1	1	0	0	0
	3.66	1	1	0	0	0
	3.71	1	0	1	0	0
	3.83	1	0	0	0	1
	3.84	1	0	1	0	0
	4.01	1	0	0	1	0
	4.06	1	1	0	0	0
	4.29	1	0	1	0	0
	4.46	1	1	0	0	0
	4.53	1	0	0	0	1
	4.64	1	0	0	0	1
	4.69	1	0	1	0	0
... 917 values omitted ...						
	16.94	1	0	0	0	1
	16.95	2	0	0	2	0
	17.09	1	0	0	1	0
	17.13	1	0	0	0	1
	17.25	1	0	0	1	0
	17.34	1	0	0	0	1

Label	Code	by wave				
		#	1	2	3	4
	17.65	1	0	1	0	0
	18.09	1	0	0	1	0
	20.43	1	1	0	0	0
	20.73	1	1	0	0	0
	21.45	1	0	1	0	0
system missing value	.	315	0	0	165	150

mgs_p_lib Probability value for 'liberal-intellectual milieu'

no question text

Label	Code	by wave				
		#	1	2	3	4
	1.73	1	1	0	0	0
	1.75	1	1	0	0	0
	1.86	1	0	0	1	0
	2.10	1	0	0	0	1
	2.13	1	0	1	0	0
	2.14	1	0	1	0	0
	2.32	1	0	0	1	0
	2.45	1	0	0	0	1
	2.64	1	1	0	0	0
	2.80	1	0	1	0	0
	2.85	1	0	0	1	0
	2.86	1	1	0	0	0
... 837 values omitted ...						
	15.10	1	1	0	0	0
	15.18	1	0	0	0	1
	15.69	1	1	0	0	0
	16.96	1	0	1	0	0
	17.31	1	0	0	1	0
	17.59	1	0	0	1	0

Label	Code	by wave				
		#	1	2	3	4
	17.72	1	0	0	0	1
	18.14	1	1	0	0	0
	18.31	1	0	0	0	1
	21.69	1	0	0	1	0
	22.14	1	0	0	0	1
system missing value	.	315	0	0	165	150

mgs_p_per Probability value for 'milieu of performers'

no question text

Label	Code	by wave				
		#	1	2	3	4
	1.43	1	1	0	0	0
	1.59	1	0	1	0	0
	1.71	1	1	0	0	0
	1.73	1	0	1	0	0
	2.13	1	0	0	0	1
	2.14	1	1	0	0	0
	2.17	1	0	0	1	0
	2.19	1	0	1	0	0
	2.42	1	0	1	0	0
	2.48	1	0	0	1	0
	2.54	1	0	0	0	1
	2.81	1	0	0	1	0
... 822 values omitted ...						
	14.99	1	0	1	0	0
	15.17	1	1	0	0	0
	15.40	1	0	1	0	0
	15.60	1	1	0	0	0
	15.64	1	0	0	0	1
	16.30	1	0	0	0	1

Label	Code	by wave				
		#	1	2	3	4
	16.69	1	0	0	1	0
	16.84	1	0	1	0	0
	16.92	1	0	1	0	0
	17.08	1	1	0	0	0
	17.13	1	1	0	0	0
system missing value	.	315	0	0	165	150

mgs_p_epe Probability value for 'expeditive milieu'

no question text

Label	Code	by wave				
		#	1	2	3	4
	1.39	1	1	0	0	0
	1.46	1	0	1	0	0
	1.47	1	1	0	0	0
	1.54	1	0	1	0	0
	1.58	1	0	0	0	1
	1.62	1	0	0	1	0
	1.99	2	2	0	0	0
	2.00	1	0	1	0	0
	2.03	1	0	1	0	0
	2.13	1	0	0	1	0
	2.16	1	0	1	0	0
	2.17	1	1	0	0	0
... 910 values omitted ...						
	15.95	1	0	0	0	1
	16.00	1	0	0	0	1
	16.41	1	0	0	1	0
	16.71	1	0	0	1	0
	17.01	1	0	0	0	1
	17.17	1	0	0	0	1

Label	Code	by wave				
		#	1	2	3	4
	17.39	1	0	0	0	1
	17.43	1	0	0	1	0
	17.49	1	0	0	1	0
	18.50	1	0	0	1	0
	18.54	1	0	0	0	1
system missing value	.	315	0	0	165	150

mgs_p_bsta Probability value for 'state-oriented persons'

no question text

Label	Code	by wave				
		#	1	2	3	4
	1.40	1	0	0	1	0
	1.47	1	0	0	0	1
	1.53	1	1	0	0	0
	1.73	1	0	1	0	0
	1.75	1	0	0	1	0
	1.80	1	0	0	1	0
	1.96	1	0	0	0	1
	1.98	1	0	0	0	1
	2.02	1	1	0	0	0
	2.07	1	0	0	1	0
	2.13	1	1	0	0	0
	2.16	1	0	1	0	0
... 715 values omitted ...						
	13.32	1	1	0	0	0
	13.51	1	0	0	0	1
	13.58	1	0	1	0	0
	13.72	1	1	0	0	0
	13.84	1	0	0	1	0
	13.93	1	0	0	1	0

Label	Code	by wave				
		#	1	2	3	4
	14.08	1	0	0	0	1
	14.13	1	1	0	0	0
	14.18	1	0	1	0	0
	15.54	1	0	1	0	0
	15.74	1	1	0	0	0
system missing value	.	315	0	0	165	150

mgs_p_bhar Probability value for 'harmony-oriented persons'

no question text

Label	Code	by wave				
		#	1	2	3	4
	1.31	1	0	0	1	0
	1.35	1	0	0	0	1
	1.76	1	0	0	1	0
	1.78	1	1	0	0	0
	1.79	1	0	0	0	1
	1.98	1	0	1	0	0
	2.06	1	1	0	0	0
	2.17	1	0	0	1	0
	2.21	2	0	0	1	1
	2.22	2	0	0	1	1
	2.24	1	0	1	0	0
	2.29	1	0	0	0	1
... 1055 values omitted ...						
	20.84	1	1	0	0	0
	20.89	1	0	0	1	0
	21.28	1	0	0	0	1
	21.36	1	0	0	0	1
	21.50	1	1	0	0	0
	21.87	1	0	0	1	0

Label	Code	by wave				
		#	1	2	3	4
	22.00	1	0	1	0	0
	22.21	1	0	0	1	0
	22.57	1	0	1	0	0
	22.94	1	0	1	0	0
	23.43	1	1	0	0	0
system missing value	.	315	0	0	165	150

mgs_p_pra Probability value for 'adaptive-pragmatic milieu'

no question text

Label	Code	by wave				
		#	1	2	3	4
	2.71	1	0	0	1	0
	2.73	1	1	0	0	0
	2.76	1	0	0	0	1
	2.92	1	0	1	0	0
	2.96	1	1	0	0	0
	3.05	1	0	0	1	0
	3.12	1	0	1	0	0
	3.24	1	0	0	1	0
	3.26	1	0	0	0	1
	3.40	1	1	0	0	0
	3.44	1	1	0	0	0
	3.50	1	0	0	0	1
... 899 values omitted ...						
	18.91	1	0	1	0	0
	19.41	1	1	0	0	0
	19.88	1	0	1	0	0
	19.91	1	0	0	1	0
	20.49	1	0	0	0	1
	20.79	1	0	1	0	0

Label	Code	by wave				
		#	1	2	3	4
	21.04	1	0	0	1	0
	22.10	1	1	0	0	0
	22.14	1	0	0	0	1
	22.21	1	0	0	1	0
	23.19	1	0	0	0	1
system missing value	.	315	0	0	165	150

mgs_p_sok Probability value for 'social-ecological milieu'

no question text

Label	Code	by wave				
		#	1	2	3	4
	1.93	1	1	0	0	0
	2.01	1	1	0	0	0
	2.03	1	0	1	0	0
	2.25	1	0	1	0	0
	2.27	1	1	0	0	0
	2.29	1	0	1	0	0
	2.35	1	0	0	1	0
	2.44	1	1	0	0	0
	2.61	1	0	0	1	0
	2.67	1	0	1	0	0
	2.77	1	0	0	0	1
	2.85	1	0	0	1	0
... 764 values omitted ...						
	13.19	1	0	1	0	0
	13.24	1	0	0	1	0
	13.37	1	0	0	1	0
	13.40	1	1	0	0	0
	13.49	1	1	0	0	0
	13.58	1	1	0	0	0

Label	Code	by wave				
		#	1	2	3	4
	13.63	1	0	0	1	0
	13.72	1	0	1	0	0
	13.79	1	0	1	0	0
	13.89	2	0	0	2	0
	14.03	1	1	0	0	0
system missing value	.	315	0	0	165	150

mgs_p_tver Probability value for 'tradition-rooted persons'

no question text

Label	Code	by wave				
		#	1	2	3	4
	2.24	1	0	0	0	1
	2.63	1	0	0	1	0
	2.71	1	0	0	0	1
	2.77	1	0	0	1	0
	2.95	1	0	0	0	1
	3.07	1	0	0	0	1
	3.10	1	0	0	0	1
	3.18	1	0	1	0	0
	3.38	1	0	0	0	1
	3.39	3	1	0	0	2
	3.42	1	0	0	1	0
	3.51	1	0	0	0	1
... 749 values omitted ...						
	13.64	1	0	0	0	1
	13.79	1	0	0	0	1
	13.89	1	1	0	0	0
	14.38	1	0	0	1	0
	14.42	1	0	0	1	0
	16.04	1	0	1	0	0

Label	Code	by wave				
		#	1	2	3	4
	16.72	1	1	0	0	0
	17.05	1	0	1	0	0
	17.60	1	1	0	0	0
	17.69	1	0	0	0	1
	18.21	1	0	0	1	0
system missing value	.	315	0	0	165	150

mgs_p_tbew Probability value for 'tradition-conscious persons'

no question text

Label	Code	by wave				
		#	1	2	3	4
	1.84	1	0	0	0	1
	1.90	1	0	0	1	0
	2.13	1	0	0	0	1
	2.17	1	0	0	1	0
	2.38	1	0	0	0	1
	2.48	2	1	0	1	0
	2.55	1	0	0	0	1
	2.58	1	0	0	1	0
	2.60	1	0	0	0	1
	2.61	1	0	0	1	0
	2.64	1	0	0	0	1
	2.71	1	0	0	1	0
... 879 values omitted ...						
	15.84	1	0	0	0	1
	15.99	1	0	0	1	0
	16.20	1	0	0	0	1
	16.24	1	0	0	1	0
	19.28	1	0	0	0	1
	19.30	1	0	0	0	1

Label	Code	by wave				
		#	1	2	3	4
	19.39	1	0	0	1	0
	20.67	1	0	1	0	0
	20.83	1	1	0	0	0
	22.61	1	0	0	1	0
	22.80	1	0	0	0	1
system missing value	.	315	0	0	165	150

mgs_p_pre Probability value for 'precarious milieu'

no question text

Label	Code	by wave				
		#	1	2	3	4
	1.66	1	0	0	0	1
	1.77	1	0	0	1	0
	2.59	1	0	0	0	1
	2.68	1	0	1	0	0
	2.72	1	0	0	0	1
	2.75	2	1	0	0	1
	2.77	2	0	0	1	1
	2.81	1	0	0	1	0
	2.85	1	0	0	0	1
	2.87	1	0	1	0	0
	2.92	2	0	0	2	0
	2.93	1	1	0	0	0
... 1073 values omitted ...						
	23.38	1	0	1	0	0
	23.63	1	0	0	1	0
	23.76	1	1	0	0	0
	24.51	1	0	1	0	0
	25.78	1	0	1	0	0
	26.26	1	1	0	0	0

Label	Code	by wave				
		#	1	2	3	4
	27.17	1	1	0	0	0
	28.25	1	0	0	0	1
	29.05	1	0	0	0	1
	29.70	1	0	0	1	0
	30.59	1	0	0	1	0
system missing value	.	315	0	0	165	150

mgs_p_hkon Probability value for 'consume-hedonistic persons'

no question text

Label	Code	by wave				
		#	1	2	3	4
	2.19	1	0	0	1	0
	2.29	1	1	0	0	0
	2.33	2	0	0	0	2
	2.35	1	0	1	0	0
	2.37	2	0	0	0	2
	2.38	1	0	0	0	1
	2.40	2	0	0	2	0
	2.45	2	0	2	0	0
	2.47	1	0	0	1	0
	2.50	1	1	0	0	0
	2.54	2	0	0	2	0
	2.55	1	0	1	0	0
... 976 values omitted ...						
	18.41	1	0	1	0	0
	18.53	1	0	1	0	0
	18.71	1	0	0	1	0
	18.73	1	1	0	0	0
	18.83	1	0	0	0	1
	19.14	1	0	1	0	0

Label	Code	by wave				
		#	1	2	3	4
	19.36	2	0	0	1	1
	19.81	1	0	0	0	1
	19.89	1	1	0	0	0
	20.81	1	1	0	0	0
	21.60	1	1	0	0	0
system missing value	.	315	0	0	165	150

mgs_p_hexp Probability value for 'experimentalists'

no question text

Label	Code	by wave				
		#	1	2	3	4
	1.46	1	0	0	1	0
	1.49	1	0	0	0	1
	1.50	1	0	0	1	0
	1.54	1	0	0	0	1
	1.62	1	0	0	1	0
	1.70	1	1	0	0	0
	1.72	1	0	0	0	1
	1.74	1	0	0	0	1
	1.79	1	0	1	0	0
	1.80	2	0	0	0	2
	1.82	1	1	0	0	0
	1.88	1	0	1	0	0
... 885 values omitted ...						
	16.32	1	0	1	0	0
	16.77	1	0	1	0	0
	16.99	1	1	0	0	0
	17.11	2	0	0	0	2
	17.13	2	0	0	2	0
	17.16	1	1	0	0	0

Label	Code	by wave				
		#	1	2	3	4
	17.91	1	0	1	0	0
	18.04	1	1	0	0	0
	18.64	1	0	1	0	0
	20.08	1	1	0	0	0
	20.64	1	0	1	0	0
system missing value	.	315	0	0	165	150

mgs_k_dom Dominant geo-submilieu

no question text

Label	Code	by wave				
		#	1	2	3	4
[KET] Conservatively established persons	10	261	18	21	110	112
[LIB] Liberal-Intellectuals	20	176	11	10	78	77
[PER] Performers	30	149	12	12	61	64
[EPE] Ambitiously creative persons	40	109	9	9	40	51
[BSTA] Status oriented persons	51	189	10	9	87	83
[BHAR] Harmony oriented persons	52	159	14	15	66	64
[PRA] Adaptive pragmatic persons	60	209	16	19	89	85
[SOK] Socio-ecological persons	70	196	15	18	78	85
[TBEW] Tradition-conscious persons	81	222	18	22	92	90
[TVER] Traditionally rooted persons	82	178	13	15	75	75
[PRE] Precarious persons	90	171	19	21	63	68
[HKON] Consumerist hedonists	101	148	7	7	68	66
[HEXP] Experimentalists	102	135	16	17	50	52
<i>just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	1577	9	8	787	773

mmm_p_rel Probability value for religious-rooted milieu

no question text

Label	Code	by wave				
		#	1	2	3	4
	2.18	1	1	0	0	0
	2.20	1	0	1	0	0
	2.63	2	0	0	1	1
	2.74	2	0	0	1	1
	2.79	2	0	0	1	1
	2.97	1	0	0	0	1
	2.99	1	0	0	1	0
	3.04	1	0	0	1	0
	3.05	1	0	0	0	1
	3.15	2	0	0	1	1
	3.19	1	1	0	0	0
	3.22	1	0	1	0	0
... 694 values omitted ...						
	21.72	1	0	0	0	1
	22.21	2	0	0	1	1
	22.64	1	0	0	1	0
	22.65	1	0	0	0	1
	23.05	2	0	0	1	1
	23.23	1	1	0	0	0

Label	Code	by wave				
		#	1	2	3	4
	23.34	1	0	1	0	0
	23.50	2	0	0	2	0
	23.53	2	0	0	0	2
	25.11	1	0	0	1	0
	25.12	1	0	0	0	1
system missing value	.	1587	214	213	767	393

mmm_p_arb Probability value for 'traditional working class milieu'

no question text

Label	Code	by wave				
		#	1	2	3	4
	0.41	1	1	0	0	0
	0.42	1	0	1	0	0
	0.67	1	1	0	0	0
	0.68	1	0	1	0	0
	0.69	1	1	0	0	0
	0.70	1	0	1	0	0
	1.00	1	1	0	0	0
	1.02	3	0	1	1	1
	1.10	1	1	0	0	0
	1.12	1	0	1	0	0
	1.26	2	0	0	1	1
	1.27	2	0	0	1	1
... 1526 values omitted ...						
	55.24	1	1	0	0	0
	55.71	1	0	1	0	0
	56.36	1	1	0	0	0
	56.83	1	0	1	0	0
	57.34	1	0	0	1	0
	57.38	1	0	0	0	1

Label	Code	by wave				
		#	1	2	3	4
	58.60	1	0	0	0	1
	58.71	1	0	0	1	0
	59.87	1	0	0	1	0
	60.81	1	0	0	1	0
	60.84	1	0	0	0	1
system missing value	.	1587	214	213	767	393

mmm_p_sta Probability value for 'state-oriented milieu'

no question text

Label	Code	by wave				
		#	1	2	3	4
	7.36	1	0	1	0	0
	7.44	2	1	0	0	1
	7.45	2	0	0	1	1
	7.46	2	0	1	1	0
	7.48	1	0	0	0	1
	7.49	1	0	0	1	0
	7.52	1	0	0	0	1
	7.53	1	0	0	1	0
	7.54	1	1	0	0	0
	7.76	4	0	0	0	4
	7.77	1	0	0	1	0
	7.81	1	0	0	0	1
... 765 values omitted ...						
	19.72	1	0	0	0	1
	19.76	1	0	0	1	0
	19.77	2	0	0	1	1
	20.46	1	0	0	1	0
	20.55	1	0	0	0	1
	20.69	2	0	0	1	1

Label	Code	by wave				
		#	1	2	3	4
	21.10	1	0	0	1	0
	21.14	1	0	0	0	1
	21.19	2	0	0	1	1
	21.50	2	0	0	1	1
	21.56	2	0	0	1	1
system missing value	.	1587	214	213	767	393

mmm_p_ent Probability value for disrooted milieu

no question text

Label	Code	by wave				
		#	1	2	3	4
	1.95	1	0	0	1	0
	2.20	1	0	0	1	0
	2.21	1	0	0	0	1
	2.37	1	0	1	0	0
	2.39	1	1	0	0	0
	2.54	2	0	0	1	1
	2.71	2	0	0	1	1
	2.91	2	0	0	1	1
	3.08	1	0	0	1	0
	3.09	5	0	0	2	3
	3.18	6	0	0	3	3
	3.20	1	0	1	0	0
... 952 values omitted ...						
	25.34	1	0	0	0	1
	27.05	1	0	0	1	0
	27.07	1	0	0	0	1
	27.24	1	0	0	0	1
	27.25	1	0	0	1	0
	29.91	1	0	0	0	1

Label	Code	by wave				
		#	1	2	3	4
	29.97	1	0	0	1	0
	39.12	1	0	1	0	0
	39.18	1	1	0	0	0
	40.28	2	0	0	2	0
	40.29	3	0	0	0	3
system missing value	.	1587	214	213	767	393

mmm_p_kos Probability value for intellectual-cosmopolitan milieu

no question text

Label	Code	by wave				
		#	1	2	3	4
	6.00	1	0	0	0	1
	6.01	1	0	0	1	0
	6.09	1	0	0	0	1
	6.10	1	0	0	1	0
	6.13	1	0	0	0	1
	6.14	1	0	0	1	0
	6.37	2	0	1	0	1
	6.38	4	0	0	1	3
	6.43	1	0	0	0	1
	6.44	1	0	0	1	0
	6.45	1	1	0	0	0
	6.47	1	0	0	0	1
... 869 values omitted ...						
	21.61	1	0	0	1	0
	21.74	2	0	0	1	1
	22.24	2	0	0	1	1
	23.06	2	0	0	1	1
	23.11	4	0	0	2	2
	24.12	1	0	0	0	1

Label	Code	by wave				
		#	1	2	3	4
	24.39	1	0	0	0	1
	24.40	2	0	0	2	0
	25.84	4	0	0	2	2
	29.71	1	0	1	0	0
	29.72	1	1	0	0	0
system missing value	.	1587	214	213	767	393

mmm_p_adi Probability value for adaptive bourgeois milieu

no question text

Label	Code	by wave				
		#	1	2	3	4
	1.84	2	0	0	1	1
	3.77	2	0	0	1	1
	3.79	2	0	0	1	1
	3.90	1	0	1	0	0
	3.91	1	1	0	0	0
	4.04	2	0	0	1	1
	4.27	2	0	0	1	1
	4.30	2	0	0	0	2
	4.31	2	0	0	2	0
	4.42	2	0	0	1	1
	4.56	2	0	0	0	2
	4.59	1	0	0	1	0
... 1262 values omitted ...						
	34.81	1	0	0	0	1
	34.82	1	0	0	1	0
	34.86	2	0	0	0	2
	34.87	2	0	0	2	0
	35.47	1	0	0	0	1
	35.49	1	0	0	1	0

Label	Code	by wave				
		#	1	2	3	4
	35.55	1	0	0	0	1
	35.56	1	0	0	1	0
	39.10	1	0	0	0	1
	39.12	1	0	0	1	0
	40.16	2	0	0	1	1
system missing value	.	1587	214	213	767	393

mmm_p_per Probability value for multicultural milieu of performers

no question text

Label	Code	by wave				
		#	1	2	3	4
	3.51	2	0	0	1	1
	3.79	2	0	0	0	2
	3.80	1	0	0	1	0
	3.83	2	0	0	1	1
	3.86	2	0	0	0	2
	3.88	1	0	0	1	0
	3.93	4	0	0	2	2
	4.05	2	0	0	1	1
	4.10	2	0	0	1	1
	4.11	2	0	0	1	1
	4.13	1	0	0	0	1
	4.14	1	0	0	1	0
... 1213 values omitted ...						
	30.85	1	0	0	1	0
	31.05	1	0	1	0	0
	31.20	1	1	0	0	0
	31.40	1	0	1	0	0
	31.54	1	1	0	0	0
	32.32	1	0	0	0	1

Label	Code	by wave				
		#	1	2	3	4
	32.34	1	0	0	1	0
	33.68	1	0	1	0	0
	33.84	1	1	0	0	0
	34.68	1	0	1	0	0
	34.83	1	1	0	0	0
system missing value	.	1587	214	213	767	393

mmm_p_hed Probability value for hedonistic-subcultural milieu

no question text

Label	Code	by wave				
		#	1	2	3	4
	1.00	2	0	0	1	1
	1.32	2	1	1	0	0
	1.34	2	0	0	1	1
	1.57	2	1	1	0	0
	1.61	2	0	0	1	1
	1.64	1	0	0	1	0
	1.65	5	0	0	2	3
	1.76	1	0	0	1	0
	1.77	1	0	0	0	1
	1.83	3	0	0	2	1
	1.85	1	0	0	0	1
	1.88	2	0	0	1	1
... 1397 values omitted ...						
	49.36	1	0	0	1	0
	49.39	1	0	0	0	1
	49.76	1	0	0	1	0
	49.78	1	0	0	0	1
	50.19	1	0	0	1	0
	50.22	1	0	0	0	1

Label	Code	by wave				
		#	1	2	3	4
	51.29	1	0	1	0	0
	51.33	1	1	0	0	0
	51.96	2	1	1	0	0
	52.53	1	0	0	1	0
	52.56	1	0	0	0	1
system missing value	.	1587	214	213	767	393

mmm_k_dommig Dominant migrant milieu

no question text

Label	Code	#	by wave			
			1	2	3	4
Religious-rooted milieu	1	95	1	3	46	45
Traditional working class milieu	2	336	10	9	157	160
Disrooted milieu	3	183	3	3	88	89
State-oriented milieu	4	226	9	8	105	104
Adaptive bourgeois milieu	5	321	11	14	146	150
Intellectual-cosmopolitan milieu	6	131	9	7	59	56
Multicultural milieu of performers	7	161	13	13	66	69
Hedonistic-subcultural milieu	8	156	9	9	69	69
House without migrant background	9	545	46	48	221	230
<i>just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	1725	76	89	787	773

mmo_k_volumen Move volume

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	125	7	9	55	54
far below average	2	165	12	12	68	73
below average	3	174	8	8	83	75
slightly below average	4	198	17	18	78	85
average	5	332	88	101	66	77
slightly above average	6	187	11	11	89	76
above average	7	144	17	16	53	58
far above average	8	163	16	17	63	67
highest	9	104	11	11	40	42
just commercial use	-20	406	92	76	118	120
system missing value	.	2300	0	0	1157	1143

mmo_k_saldo Move balance

no question text

Label	Code	by wave				
		#	1	2	3	4
extremely negative	1	106	14	14	37	41
very negative	2	147	11	10	67	59
negative	3	180	12	14	81	73
balanced	4	174	19	19	69	67
slightly positive	5	336	92	104	68	72
positive	6	187	9	10	78	90
very positive	7	189	16	18	80	75
extremely positive	8	140	5	5	57	73
completely positive	9	133	9	9	58	57
just commercial use	-20	406	92	76	118	120
system missing value	.	2300	0	0	1157	1143

mmo_k_fluktu Fluctuation

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	137	8	10	60	59
extremely below average	2	163	11	11	71	70
far below average	3	166	8	8	70	80
below average	4	168	12	13	69	74
slightly below average	5	353	89	101	81	82
average	6	188	16	18	77	77
slightly above average	7	170	12	12	72	74
above average	8	145	20	19	56	50
highest	9	102	11	11	39	41
just commercial use	-20	406	92	76	118	120
system missing value	.	2300	0	0	1157	1143

mmo_k_nahquote Rate of moving nearby

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	128	22	19	42	45
far below average	2	152	32	29	46	45
below average	3	144	19	37	43	45
slightly below average	4	145	32	25	42	46
average	5	154	29	25	51	49
slightly above average	6	149	33	32	45	39
above average	7	108	27	22	28	31
far above average	8	143	36	38	37	32
highest	9	176	49	52	37	38
system missing value	.	2999	0	0	1499	1500

mmo_k_fernvol Volume of moving afar

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	163	42	40	40	41
far below average	2	149	33	33	44	39
below average	3	132	31	29	35	37
slightly below average	4	139	23	35	47	34
average	5	146	32	25	36	53
slightly above average	6	148	35	32	45	36
above average	7	159	31	35	47	46
far above average	8	159	33	34	43	49
highest	9	104	19	16	34	35
system missing value	.	2999	0	0	1499	1500

mph_k_halter Car holder type

no question text

Label	Code	by wave				
		#	1	2	3	4
The price-conscious rationalist	1	75	14	14	24	23
The young compact car driver	2	50	9	11	15	15
The purposeful used car driver	3	104	24	24	27	29
The conservative lower middle-sized class driver	4	125	20	20	40	45
The quality-conscious middle-sized class driver	5	271	86	99	41	45
The family oriented station wagon driver	6	104	15	16	36	37
The brand-conscious over-sized driver	7	76	12	12	25	27
The prestige and performance-oriented driver	8	46	7	7	16	16
just commercial use	-20	406	92	76	118	120
system missing value	.	3041	0	0	1528	1513

mpi_k_dichte Car density

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	209	18	18	86	87
far below average	2	250	22	21	106	101
below average	3	320	23	31	126	140
slightly below average	4	318	18	17	152	131
average	5	407	26	34	164	183
slightly above average	6	377	29	29	161	158
above average	7	382	19	18	176	169
far above average	8	441	17	20	196	208
highest	9	370	15	15	167	173
just commercial use	-20	419	92	76	126	125
system missing value	.	805	0	0	410	395

mpi_k_gebwag Car used automobiles index

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	352	18	21	156	157
far below average	2	370	22	25	160	163
below average	3	386	24	23	168	171
slightly below average	4	342	19	19	151	153
average	5	304	18	22	132	132
slightly above average	6	340	22	23	148	147
above average	7	329	25	26	136	142
far above average	8	365	21	25	160	159
highest	9	286	18	19	123	126
just commercial use	-20	419	92	76	126	125
system missing value	.	805	0	0	410	395

mpi_k_groesse Car size (according to seats)

no question text

Label	Code	by wave				
		#	1	2	3	4
mostly 2 to 4 seats	1	145	24	24	47	50
mostly 5 seats or mixed structure	2	392	55	57	137	143
mostly 6 to 8 seats	3	148	31	33	40	44
just commercial use	-20	406	92	76	118	120
implausible value removed	-52	166	77	89	0	0
system missing value	.	3041	0	0	1528	1513

mpi_k_leistung Car performance

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	370	28	28	157	157
far below average	2	339	22	28	143	146
below average	3	330	18	20	144	148
slightly below average	4	316	13	13	143	147
average	5	330	23	24	142	141
slightly above average	6	379	20	22	167	170
above average	7	392	28	31	165	168
far above average	8	342	22	22	149	149
highest	9	276	13	15	124	124
<i>just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	805	0	0	410	395

mpm_k_dommarke Dominant brand

no question text

Label	Code	by wave				
		#	1	2	3	4
Audi	1	64	11	10	19	24
BMW	2	115	14	15	45	41
Fiat	3	54	6	8	14	26
Ford	4	112	13	14	45	40
Mazda	5	41	3	3	16	19
Mercedes	6	143	18	20	54	51
Nissan	7	38	3	4	14	17
Opel	8	223	21	24	87	91
Peugeot	9	56	7	4	23	22
Renault	10	47	6	7	14	20
Toyota	11	18	1	2	6	9
VW	12	411	51	52	161	147
other Asian brands	13	92	6	9	34	43
other	14	147	18	23	54	52
just commercial use	-20	419	92	76	126	125
system missing value	.	2318	9	8	1158	1143

mpm_k_audi Audi

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	259	40	42	86	91
far below average	2	194	19	21	75	79
below average	3	177	22	26	67	62
slightly below average	4	167	22	23	61	61
average	5	165	16	12	66	71
slightly above average	6	147	18	21	53	55
above average	7	134	17	21	46	50
far above average	8	175	14	18	75	68
highest	9	160	19	19	57	65
just commercial use	-20	419	92	76	126	125
system missing value	.	2301	0	0	1158	1143

mpm_k_bmw BMW

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	263	44	46	86	87
far below average	2	149	13	18	61	57
below average	3	156	18	15	56	67
slightly below average	4	189	19	23	69	78
average	5	169	17	18	73	61
slightly above average	6	157	21	25	53	58
above average	7	161	21	23	57	60
far above average	8	167	15	14	70	68
highest	9	167	19	21	61	66
just commercial use	-20	419	92	76	126	125
system missing value	.	2301	0	0	1158	1143

mpm_k_fiat Fiat

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	331	44	49	117	121
far below average	2	161	22	21	59	59
below average	3	175	15	17	72	71
slightly below average	4	137	17	17	52	51
average	5	156	18	25	55	58
slightly above average	6	158	20	21	61	56
above average	7	161	15	13	60	73
far above average	8	142	13	15	55	59
highest	9	157	23	25	55	54
just commercial use	-20	419	92	76	126	125
system missing value	.	2301	0	0	1158	1143

mpm_k_ford Ford

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	163	18	21	62	62
far below average	2	163	29	29	52	53
below average	3	185	24	26	64	71
slightly below average	4	178	11	19	73	75
average	5	169	13	10	72	74
slightly above average	6	177	16	20	71	70
above average	7	191	36	33	62	60
far above average	8	196	21	23	74	78
highest	9	156	19	22	56	59
just commercial use	-20	419	92	76	126	125
system missing value	.	2301	0	0	1158	1143

mpm_k_mazda Mazda

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	500	73	77	172	178
far below average	2	165	18	20	64	63
below average	3	129	19	20	43	47
slightly below average	4	128	15	17	49	47
average	5	142	17	17	53	55
slightly above average	6	127	14	14	47	52
above average	7	128	10	14	48	56
far above average	8	136	8	9	62	57
highest	9	123	13	15	48	47
just commercial use	-20	419	92	76	126	125
system missing value	.	2301	0	0	1158	1143

mpm_k_mercedes Mercedes

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	271	41	45	93	92
far below average	2	164	17	20	59	68
below average	3	175	24	23	66	62
slightly below average	4	185	21	22	73	69
average	5	183	16	17	70	80
slightly above average	6	138	10	13	58	57
above average	7	161	18	16	58	69
far above average	8	145	21	28	52	44
highest	9	156	19	19	57	61
just commercial use	-20	419	92	76	126	125
system missing value	.	2301	0	0	1158	1143

mpm_k_nissan Nissan

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	520	65	68	193	194
far below average	2	172	20	21	65	66
below average	3	122	12	15	44	51
slightly below average	4	137	16	15	55	51
average	5	142	16	17	51	58
slightly above average	6	123	16	15	50	42
above average	7	119	12	15	39	53
far above average	8	134	18	21	48	47
highest	9	109	12	16	41	40
just commercial use	-20	419	92	76	126	125
system missing value	.	2301	0	0	1158	1143

mpm_k_opel Opel

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	147	13	15	58	61
far below average	2	203	30	34	70	69
below average	3	174	19	19	69	67
slightly below average	4	143	17	16	52	58
average	5	174	21	21	59	73
slightly above average	6	167	26	28	64	49
above average	7	190	15	20	71	84
far above average	8	177	19	18	71	69
highest	9	203	27	32	72	72
just commercial use	-20	419	92	76	126	125
system missing value	.	2301	0	0	1158	1143

mpm_k_peugeot Peugeot

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	332	44	48	118	122
far below average	2	211	20	23	83	85
below average	3	136	14	15	50	57
slightly below average	4	153	18	18	59	58
average	5	132	16	16	50	50
slightly above average	6	122	14	15	46	47
above average	7	178	22	29	64	63
far above average	8	160	26	24	56	54
highest	9	154	13	15	60	66
just commercial use	-20	419	92	76	126	125
system missing value	.	2301	0	0	1158	1143

mpm_k_renault Renault

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	259	33	37	93	96
far below average	2	173	14	15	69	75
below average	3	188	27	29	65	67
slightly below average	4	169	14	15	72	68
average	5	151	15	15	55	66
slightly above average	6	143	18	23	52	50
above average	7	179	23	26	62	68
far above average	8	158	23	23	60	52
highest	9	158	20	20	58	60
just commercial use	-20	419	92	76	126	125
system missing value	.	2301	0	0	1158	1143

mpm_k_toyota Toyota

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	465	63	68	165	169
far below average	2	189	22	20	71	76
below average	3	151	19	22	52	58
slightly below average	4	129	13	14	53	49
average	5	135	20	20	49	46
slightly above average	6	128	13	15	45	55
above average	7	138	15	19	57	47
far above average	8	141	13	14	57	57
highest	9	102	9	11	37	45
just commercial use	-20	419	92	76	126	125
system missing value	.	2301	0	0	1158	1143

mpm_k_vw VW

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	160	23	25	58	54
far below average	2	155	16	14	58	67
below average	3	158	21	25	59	53
slightly below average	4	157	18	20	58	61
average	5	189	27	26	65	71
slightly above average	6	179	20	25	68	66
above average	7	173	19	22	61	71
far above average	8	221	22	19	93	87
highest	9	186	21	27	66	72
just commercial use	-20	419	92	76	126	125
system missing value	.	2301	0	0	1158	1143

mpm_k_sonasien other Asian car brands

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	177	26	28	61	62
far below average	2	172	21	23	64	64
below average	3	188	25	27	68	68
slightly below average	4	219	25	22	79	93
average	5	179	20	26	67	66
slightly above average	6	157	21	19	57	60
above average	7	167	16	22	66	63
far above average	8	147	18	16	59	54
highest	9	172	15	20	65	72
just commercial use	-20	419	92	76	126	125
system missing value	.	2301	0	0	1158	1143

mpm_k_sonmarke other car brands

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	176	14	17	72	73
far below average	2	203	19	20	80	84
below average	3	170	19	20	68	63
slightly below average	4	179	27	35	57	60
average	5	217	31	33	77	76
slightly above average	6	151	23	19	53	56
above average	7	159	16	19	55	69
far above average	8	177	18	19	69	71
highest	9	146	20	21	55	50
just commercial use	-20	419	92	76	126	125
system missing value	.	2301	0	0	1158	1143

mps_k_domsegme Dominant segment

no question text

Label	Code	by wave				
		#	1	2	3	4
Mini car	1	95	10	9	34	42
Compact car	2	320	34	39	120	127
Lower middle-class car	3	405	46	48	148	163
Middle class car	4	197	25	29	85	58
Upper middle class and upper class cars	5	74	15	14	28	17
Cabriolets	6	43	5	5	22	11
Off-road vehicle	7	48	4	4	21	19
Station wagon	8	173	17	23	51	82
Van	9	103	13	14	37	39
other classifications	10	103	9	10	40	44
just commercial use	-20	419	92	76	126	125
system missing value	.	2318	9	8	1158	1143

mps_k_miniwag Mini car

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	299	35	39	109	116
far below average	2	151	17	21	54	59
below average	3	167	17	19	71	60
slightly below average	4	141	12	13	52	64
average	5	163	19	22	58	64
slightly above average	6	161	20	20	62	59
above average	7	179	25	30	64	60
far above average	8	156	27	24	54	51
highest	9	161	15	15	62	69
just commercial use	-20	419	92	76	126	125
system missing value	.	2301	0	0	1158	1143

mps_k_kleinwag Compact car

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	195	26	27	71	71
far below average	2	153	17	19	59	58
below average	3	193	24	24	69	76
slightly below average	4	186	24	28	70	64
average	5	198	26	23	68	81
slightly above average	6	180	18	25	69	68
above average	7	159	14	15	63	67
far above average	8	148	16	18	60	54
highest	9	166	22	24	57	63
just commercial use	-20	419	92	76	126	125
system missing value	.	2301	0	0	1158	1143

mps_k_unmittel Lower middle-class car

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	178	23	24	66	65
far below average	2	190	21	22	72	75
below average	3	176	23	28	63	62
slightly below average	4	177	26	24	60	67
average	5	205	29	31	76	69
slightly above average	6	180	19	21	66	74
above average	7	125	12	16	47	50
far above average	8	162	14	14	68	66
highest	9	185	20	23	68	74
just commercial use	-20	419	92	76	126	125
system missing value	.	2301	0	0	1158	1143

mps_k_mittel Middle class car

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	188	28	32	63	65
far below average	2	183	26	26	64	67
below average	3	191	23	21	72	75
slightly below average	4	208	22	25	85	76
average	5	161	15	17	68	61
slightly above average	6	194	22	23	68	81
above average	7	149	18	20	46	65
far above average	8	145	17	18	57	53
highest	9	159	16	21	63	59
just commercial use	-20	419	92	76	126	125
system missing value	.	2301	0	0	1158	1143

mps_k_obmittel Upper middle class car

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	226	34	37	76	79
far below average	2	179	16	17	71	75
below average	3	175	25	25	64	61
slightly below average	4	168	23	24	60	61
average	5	166	13	16	59	78
slightly above average	6	162	23	25	57	57
above average	7	192	17	17	80	78
far above average	8	153	11	13	63	66
highest	9	157	25	29	56	47
just commercial use	-20	419	92	76	126	125
system missing value	.	2301	0	0	1158	1143

mps_k_ober Upper class car

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	1021	131	140	371	379
far below average	2	101	8	9	40	44
below average	3	76	11	11	26	28
slightly below average	4	69	12	13	22	22
average	5	82	6	7	34	35
slightly above average	6	74	3	4	31	36
above average	7	51	5	6	22	18
far above average	8	62	4	6	24	28
highest	9	42	7	7	16	12
just commercial use	-20	419	92	76	126	125
system missing value	.	2301	0	0	1158	1143

mps_k_cabrio Cabriolets

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	422	68	72	141	141
far below average	2	138	18	18	48	54
below average	3	168	14	19	69	66
slightly below average	4	124	7	8	55	54
average	5	156	16	18	57	65
slightly above average	6	163	19	20	63	61
above average	7	151	16	15	58	62
far above average	8	145	16	20	57	52
highest	9	111	13	13	38	47
just commercial use	-20	419	92	76	126	125
system missing value	.	2301	0	0	1158	1143

mps_k_gelaende Off-road vehicle

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	544	71	78	197	198
far below average	2	168	23	25	57	63
below average	3	140	13	15	56	56
slightly below average	4	113	14	15	42	42
average	5	114	11	12	44	47
slightly above average	6	125	11	12	53	49
above average	7	120	12	12	44	52
far above average	8	131	14	14	50	53
highest	9	123	18	20	43	42
just commercial use	-20	419	92	76	126	125
system missing value	.	2301	0	0	1158	1143

mps_k_kombi Station wagon

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	238	29	34	87	88
far below average	2	187	21	25	70	71
below average	3	170	15	16	69	70
slightly below average	4	180	23	24	60	73
average	5	151	19	21	55	56
slightly above average	6	173	19	19	64	71
above average	7	157	19	18	63	57
far above average	8	140	15	16	53	56
highest	9	182	27	30	65	60
just commercial use	-20	419	92	76	126	125
system missing value	.	2301	0	0	1158	1143

mps_k_utility Utilities

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	553	71	79	198	205
far below average	2	137	20	22	46	49
below average	3	131	12	12	55	52
slightly below average	4	114	12	14	41	47
average	5	128	12	14	50	52
slightly above average	6	117	15	14	43	45
above average	7	127	17	19	45	46
far above average	8	131	14	14	52	51
highest	9	140	14	15	56	55
just commercial use	-20	419	92	76	126	125
system missing value	.	2301	0	0	1158	1143

mps_k_van Vans

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	232	25	27	89	91
far below average	2	151	20	19	55	57
below average	3	143	13	15	57	58
slightly below average	4	172	28	32	52	60
average	5	144	19	19	53	53
slightly above average	6	179	18	17	73	71
above average	7	170	22	27	57	64
far above average	8	195	17	20	81	77
highest	9	192	25	27	69	71
just commercial use	-20	419	92	76	126	125
system missing value	.	2301	0	0	1158	1143

mps_k_sonsegme other car segments

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	596	81	90	210	215
far below average	2	120	14	14	45	47
below average	3	144	16	15	58	55
slightly below average	4	124	13	14	50	47
average	5	132	13	15	47	57
slightly above average	6	107	11	12	43	41
above average	7	113	12	15	45	41
far above average	8	122	13	13	40	56
highest	9	120	14	15	48	43
just commercial use	-20	419	92	76	126	125
system missing value	.	2301	0	0	1158	1143

mas_k_beitrag Probability of contribution

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	298	11	24	130	133
far below average	2	341	19	28	149	145
below average	3	403	11	22	184	186
slightly below average	4	418	9	23	192	194
average	5	514	93	21	199	201
slightly above average	6	499	19	25	228	227
above average	7	455	7	19	211	218
far above average	8	478	4	15	227	232
highest	9	409	14	26	185	184
just commercial use	-20	419	92	76	126	125
system missing value	.	64	0	0	39	25

mas_k_berufsuv Occupational disability insurance

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	350	12	29	155	154
far below average	2	373	12	23	169	169
below average	3	416	10	19	191	196
slightly below average	4	458	11	24	210	213
average	5	518	92	22	203	201
slightly above average	6	420	12	19	191	198
above average	7	473	14	21	219	219
far above average	8	456	9	21	212	214
highest	9	351	15	25	155	156
just commercial use	-20	419	92	76	126	125
system missing value	.	64	0	0	39	25

mas_k_direkt Direct insurance

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	560	10	31	258	261
far below average	2	488	9	25	228	226
below average	3	446	13	26	199	208
slightly below average	4	422	16	15	197	194
average	5	499	87	20	193	199
slightly above average	6	414	10	17	192	195
above average	7	364	19	29	158	158
far above average	8	357	8	18	165	166
highest	9	265	15	22	115	113
just commercial use	-20	419	92	76	126	125
system missing value	.	64	0	0	39	25

mas_k_krankzuv Additional health insurance

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	337	15	31	145	146
far below average	2	369	12	23	168	166
below average	3	405	14	27	182	182
slightly below average	4	432	12	22	199	199
average	5	538	90	17	212	219
slightly above average	6	450	10	19	207	214
above average	7	477	8	17	223	229
far above average	8	461	14	23	213	211
highest	9	346	12	24	156	154
just commercial use	-20	419	92	76	126	125
system missing value	.	64	0	0	39	25

mas_k_kuendige

Canceler

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	498	7	23	234	234
far below average	2	533	6	17	251	259
below average	3	488	19	25	220	224
slightly below average	4	508	12	25	234	237
average	5	554	93	23	216	222
slightly above average	6	387	13	26	176	172
above average	7	307	8	22	140	137
far above average	8	278	13	18	123	124
highest	9	262	16	24	111	111
just commercial use	-20	419	92	76	126	125
system missing value	.	64	0	0	39	25

mas_k_leben Life insurance

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	329	11	27	145	146
far below average	2	350	16	24	154	156
below average	3	393	13	28	175	177
slightly below average	4	402	13	21	182	186
average	5	585	87	17	242	239
slightly above average	6	459	11	21	214	213
above average	7	398	11	20	181	186
far above average	8	498	13	17	231	237
highest	9	401	12	28	181	180
just commercial use	-20	419	92	76	126	125
system missing value	.	64	0	0	39	25

mas_k_pkrankv Private health insurance

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	335	15	31	144	145
far below average	2	300	14	24	132	130
below average	3	472	14	26	215	217
slightly below average	4	439	13	23	201	202
average	5	569	89	23	227	230
slightly above average	6	394	7	12	185	190
above average	7	465	10	17	219	219
far above average	8	479	14	22	218	225
highest	9	362	11	25	164	162
just commercial use	-20	419	92	76	126	125
system missing value	.	64	0	0	39	25

mas_k_ppflegev Private nursing insurance

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	315	18	33	131	133
far below average	2	305	9	18	141	137
below average	3	427	10	20	200	197
slightly below average	4	418	16	27	185	190
average	5	514	92	25	198	199
slightly above average	6	439	10	16	202	211
above average	7	492	7	15	234	236
far above average	8	542	14	26	250	252
highest	9	363	11	23	164	165
just commercial use	-20	419	92	76	126	125
system missing value	.	64	0	0	39	25

mas_k_pretenv Private pension insurance

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	252	14	28	105	105
far below average	2	262	9	19	118	116
below average	3	384	13	24	173	174
slightly below average	4	460	14	19	211	216
average	5	587	97	34	228	228
slightly above average	6	465	12	24	212	217
above average	7	459	11	15	217	216
far above average	8	521	9	19	244	249
highest	9	425	8	21	197	199
just commercial use	-20	419	92	76	126	125
system missing value	.	64	0	0	39	25

mas_k_punfallv Private casualty insurance

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	392	10	30	177	175
far below average	2	473	9	22	219	223
below average	3	493	14	19	230	230
slightly below average	4	414	11	18	190	195
average	5	526	94	30	201	201
slightly above average	6	459	13	19	210	217
above average	7	405	13	23	184	185
far above average	8	344	13	24	152	155
highest	9	309	10	18	142	139
just commercial use	-20	419	92	76	126	125
system missing value	.	64	0	0	39	25

mas_k_riester Riester pension

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	257	8	26	111	112
far below average	2	341	14	23	152	152
below average	3	373	20	29	158	166
slightly below average	4	375	14	18	173	170
average	5	540	87	26	213	214
slightly above average	6	491	14	20	225	232
above average	7	494	14	23	229	228
far above average	8	489	12	23	226	228
highest	9	455	4	15	218	218
just commercial use	-20	419	92	76	126	125
system missing value	.	64	0	0	39	25

muc_k_exkwohn House in exclusive residential area

no question text

Label	Code	by wave				
		#	1	2	3	4
no exclusive residential environment	0	494	84	86	157	167
exclusive residential environment	1	191	26	28	67	70
<i>just commercial use</i>	-20	406	92	76	118	120
<i>implausible value removed</i>	-52	166	77	89	0	0
<i>system missing value</i>	.	3041	0	0	1528	1513

muc_k_akademik Share of academics of all persons over 25 years

no question text

Label	Code	by wave				
		#	1	2	3	4
up to 2 %	1	56	8	9	18	21
from 2 % to less than 3 %	2	119	25	27	34	33
from 3 % to less than 4 %	3	88	12	12	32	32
from 4 % to less than 5 %	4	62	6	6	22	28
from 5 % to less than 7.5 %	5	250	90	102	28	30
from 7.5 % to less than 10 %	6	79	11	11	28	29
from 10 % to less than 12.5 %	7	41	7	7	13	14
from 12.5 % to less than 25 %	8	88	15	16	28	29
over 25 %	9	68	13	13	21	21
just commercial use	-20	406	92	76	118	120
system missing value	.	3041	0	0	1528	1513

mlo_k_lohas LoHaS

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	379	13	32	163	171
far below average	2	362	12	16	169	165
below average	3	359	6	16	170	167
slightly below average	4	402	14	22	182	184
average	5	512	92	33	193	194
slightly above average	6	413	14	24	185	190
above average	7	461	12	19	214	216
far above average	8	432	11	18	201	202
highest	9	495	13	23	228	231
just commercial use	-20	419	92	76	126	125
system missing value	.	64	0	0	39	25

mlo_k_lohasflg LoHaS marker

no question text

Label	Code	by wave				
		#	1	2	3	4
LoHaS not as dominant group of lifestyle	0	2292	0	0	1145	1147
LoHaS as dominant group of lifestyle	1	672	0	0	336	336
<i>just commercial use</i>	-20	13	0	0	8	5
<i>system missing value</i>	.	1321	279	279	381	382

mfi_k_spekanla Speculative investment

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	349	10	31	155	153
far below average	2	405	14	23	183	185
below average	3	455	16	22	207	210
slightly below average	4	429	10	24	198	197
average	5	528	93	26	202	207
slightly above average	6	436	6	12	207	211
above average	7	432	7	14	206	205
far above average	8	426	10	23	193	200
highest	9	355	21	28	154	152
just commercial use	-20	419	92	76	126	125
system missing value	.	64	0	0	39	25

mfi_k_baufi Construction financing

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	299	10	23	133	133
far below average	2	287	12	26	125	124
below average	3	368	17	35	156	160
slightly below average	4	399	14	17	182	186
average	5	543	91	18	219	215
slightly above average	6	475	14	25	217	219
above average	7	479	12	19	223	225
far above average	8	479	10	22	224	223
highest	9	486	7	18	226	235
just commercial use	-20	419	92	76	126	125
system missing value	.	64	0	0	39	25

mfi_k_direkt online banking

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	488	15	34	218	221
far below average	2	438	10	20	203	205
below average	3	409	13	24	187	185
slightly below average	4	472	11	18	220	223
average	5	504	88	22	195	199
slightly above average	6	423	11	22	195	195
above average	7	437	10	19	201	207
far above average	8	361	15	24	161	161
highest	9	283	14	20	125	124
just commercial use	-20	419	92	76	126	125
system missing value	.	64	0	0	39	25

mfi_k_filial Branch-Banking

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	349	9	20	160	160
far below average	2	400	15	21	179	185
below average	3	450	12	20	208	210
slightly below average	4	360	9	15	170	166
average	5	549	87	22	218	222
slightly above average	6	481	13	25	220	223
above average	7	414	15	24	185	190
far above average	8	427	15	24	196	192
highest	9	385	12	32	169	172
just commercial use	-20	419	92	76	126	125
system missing value	.	64	0	0	39	25

mfi_k_karte Credit card

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	456	7	21	214	214
far below average	2	457	6	15	218	218
below average	3	477	14	25	217	221
slightly below average	4	458	9	20	212	217
average	5	494	94	29	185	186
slightly above average	6	396	12	19	182	183
above average	7	365	13	25	162	165
far above average	8	365	12	22	166	165
highest	9	347	20	27	149	151
just commercial use	-20	419	92	76	126	125
system missing value	.	64	0	0	39	25

mfi_k_kokredit Consumer loan

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	507	9	25	235	238
far below average	2	445	9	19	206	211
below average	3	573	18	29	262	264
slightly below average	4	437	13	26	196	202
average	5	539	90	19	214	216
slightly above average	6	459	14	26	213	206
above average	7	346	10	22	156	158
far above average	8	275	12	18	121	124
highest	9	234	12	19	102	101
just commercial use	-20	419	92	76	126	125
system missing value	.	64	0	0	39	25

mfi_k_konsanla Conservative investment

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	248	11	25	106	106
far below average	2	311	12	20	141	138
below average	3	373	11	21	168	173
slightly below average	4	426	12	18	197	199
average	5	512	89	20	204	199
slightly above average	6	516	14	26	232	244
above average	7	459	6	24	215	214
far above average	8	525	16	26	239	244
highest	9	445	16	23	203	203
just commercial use	-20	419	92	76	126	125
system missing value	.	64	0	0	39	25

mfi_k_loyal Loyal customers

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	274	16	23	118	117
far below average	2	284	18	24	120	122
below average	3	320	8	17	147	148
slightly below average	4	395	11	21	180	183
average	5	504	89	25	195	195
slightly above average	6	475	14	28	213	220
above average	7	538	17	26	250	245
far above average	8	555	6	18	263	268
highest	9	470	8	21	219	222
just commercial use	-20	419	92	76	126	125
system missing value	.	64	0	0	39	25

mfi_k_wechsel Customers open for change

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	540	9	25	252	254
far below average	2	516	8	21	242	245
below average	3	515	11	21	239	244
slightly below average	4	489	17	27	219	226
average	5	506	94	26	192	194
slightly above average	6	359	5	16	172	166
above average	7	321	13	24	142	142
far above average	8	302	12	18	135	137
highest	9	267	18	25	112	112
just commercial use	-20	419	92	76	126	125
system missing value	.	64	0	0	39	25

mfi_k_akunden A-customers-potential

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	304	11	29	132	132
far below average	2	363	15	23	161	164
below average	3	395	12	23	182	178
slightly below average	4	453	10	18	211	214
average	5	550	87	18	222	223
slightly above average	6	426	11	19	194	202
above average	7	473	16	23	216	218
far above average	8	498	14	26	229	229
highest	9	353	11	24	158	160
just commercial use	-20	419	92	76	126	125
system missing value	.	64	0	0	39	25

mme_k_benegrat Benefit for free

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	171	7	19	73	72
far below average	2	137	10	18	53	56
below average	3	181	14	22	72	73
slightly below average	4	145	11	20	55	59
average	5	281	94	39	75	73
slightly above average	6	154	15	22	57	60
above average	7	161	11	26	60	64
far above average	8	193	17	24	74	78
highest	9	155	8	13	67	67
just commercial use	-20	419	92	76	126	125
system missing value	.	2301	0	0	1158	1143

mme_k_briefka Mailbox

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	88	8	15	31	34
far below average	2	115	10	19	42	44
below average	3	135	16	26	47	46
slightly below average	4	189	19	30	69	71
average	5	273	86	26	81	80
slightly above average	6	218	13	21	89	95
above average	7	230	15	24	95	96
far above average	8	164	9	15	69	71
highest	9	166	11	27	63	65
just commercial use	-20	419	92	76	126	125
system missing value	.	2301	0	0	1158	1143

mme_k_event Event

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	178	13	37	64	64
far below average	2	155	5	14	65	71
below average	3	159	16	20	61	62
slightly below average	4	202	11	16	86	89
average	5	277	92	35	76	74
slightly above average	6	178	15	24	69	70
above average	7	182	14	22	72	74
far above average	8	107	7	14	42	44
highest	9	140	14	21	51	54
just commercial use	-20	419	92	76	126	125
system missing value	.	2301	0	0	1158	1143

mme_k_klamed Classic media

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	94	10	17	33	34
far below average	2	113	8	15	45	45
below average	3	171	13	24	66	68
slightly below average	4	148	10	22	59	57
average	5	280	99	42	64	75
slightly above average	6	200	12	21	85	82
above average	7	204	14	17	85	88
far above average	8	168	9	23	67	69
highest	9	200	12	22	82	84
just commercial use	-20	419	92	76	126	125
system missing value	.	2301	0	0	1158	1143

mme_k_online online

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	184	15	34	65	70
far below average	2	164	11	18	69	66
below average	3	177	9	17	75	76
slightly below average	4	189	13	25	75	76
average	5	272	90	33	73	76
slightly above average	6	182	14	22	72	74
above average	7	176	18	26	65	67
far above average	8	122	7	9	51	55
highest	9	112	10	19	41	42
just commercial use	-20	419	92	76	126	125
system missing value	.	2301	0	0	1158	1143

mme_k_ooh Out of home

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	186	10	22	77	77
far below average	2	218	17	26	86	89
below average	3	190	18	25	72	75
slightly below average	4	176	12	24	69	71
average	5	253	85	22	70	76
slightly above average	6	172	10	19	71	72
above average	7	152	11	17	62	62
far above average	8	133	16	32	42	43
highest	9	98	8	16	37	37
just commercial use	-20	419	92	76	126	125
system missing value	.	2301	0	0	1158	1143

mme_k_tvintens TV intense

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	198	15	27	78	78
far below average	2	188	12	27	74	75
below average	3	187	12	25	73	77
slightly below average	4	169	10	18	71	70
average	5	309	93	37	88	91
slightly above average	6	134	10	14	54	56
above average	7	144	15	18	53	58
far above average	8	139	12	18	55	54
highest	9	110	8	19	40	43
just commercial use	-20	419	92	76	126	125
system missing value	.	2301	0	0	1158	1143

mme_k_werbeaff Affinity to advertisement

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	168	15	28	63	62
far below average	2	177	11	29	67	70
below average	3	143	6	12	61	64
slightly below average	4	196	16	22	78	80
average	5	284	91	38	78	77
slightly above average	6	166	15	21	64	66
above average	7	131	10	19	50	52
far above average	8	178	11	14	74	79
highest	9	135	12	20	51	52
just commercial use	-20	419	92	76	126	125
system missing value	.	2301	0	0	1158	1143

tfr_k_spenden Target 'Donating'

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	48	10	9	15	14
far below average	2	48	7	9	15	17
below average	3	63	8	9	22	24
slightly below average	4	66	14	11	21	20
average	5	274	92	104	38	40
slightly above average	6	89	19	26	20	24
above average	7	115	17	14	42	42
far above average	8	82	11	10	29	32
highest	9	66	9	11	22	24
just commercial use	-20	406	92	76	118	120
system missing value	.	3041	0	0	1528	1513

tgw_k_apotheke Target 'Visiting the pharmacy'

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	52	12	12	14	14
far below average	2	64	10	9	22	23
below average	3	64	8	11	20	25
slightly below average	4	90	10	15	32	33
average	5	252	91	97	30	34
slightly above average	6	91	18	15	28	30
above average	7	97	10	18	35	34
far above average	8	74	19	13	21	21
highest	9	67	9	13	22	23
just commercial use	-20	406	92	76	118	120
system missing value	.	3041	0	0	1528	1513

thf_k_garten Target 'Garden'

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	51	17	13	10	11
far below average	2	60	14	14	16	16
below average	3	66	13	17	18	18
slightly below average	4	86	10	12	31	33
average	5	230	84	98	24	24
slightly above average	6	100	19	16	31	34
above average	7	110	13	14	39	44
far above average	8	79	8	10	30	31
highest	9	69	9	9	25	26
just commercial use	-20	406	92	76	118	120
system missing value	.	3041	0	0	1528	1513

thf_k_sammeln Target 'Collecting'

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	63	12	12	20	19
far below average	2	70	10	12	24	24
below average	3	60	13	12	17	18
slightly below average	4	61	13	13	17	18
average	5	268	92	105	33	38
slightly above average	6	85	11	13	30	31
above average	7	106	14	13	39	40
far above average	8	63	8	9	21	25
highest	9	75	14	14	23	24
just commercial use	-20	406	92	76	118	120
system missing value	.	3041	0	0	1528	1513

tko_k_anrufbea Target 'Answering machine'

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	51	17	15	19	0
far below average	2	41	7	11	23	0
below average	3	61	17	16	28	0
slightly below average	4	52	13	14	25	0
average	5	213	86	103	24	0
slightly above average	6	53	15	9	29	0
above average	7	56	11	12	33	0
far above average	8	45	11	13	21	0
highest	9	42	10	10	22	0
just commercial use	-20	286	92	76	118	0
system missing value	.	3398	0	0	1528	1870

tko_k_dsl Target 'DSL'

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	49	10	11	14	14
far below average	2	98	13	12	36	37
below average	3	84	14	17	25	28
slightly below average	4	87	15	17	27	28
average	5	241	86	96	29	30
slightly above average	6	68	12	11	22	23
above average	7	94	12	15	32	35
far above average	8	72	12	11	24	25
highest	9	58	13	13	15	17
<i>just commercial use</i>	-20	406	92	76	118	120
<i>system missing value</i>	.	3041	0	0	1528	1513

tko_k_fax Target 'Fax (SoHo's)'

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	49	14	17	18	0
far below average	2	41	13	11	17	0
below average	3	47	12	14	21	0
slightly below average	4	60	16	16	28	0
average	5	214	87	101	26	0
slightly above average	6	50	9	7	34	0
above average	7	45	10	11	24	0
far above average	8	64	14	14	36	0
highest	9	44	12	12	20	0
just commercial use	-20	286	92	76	118	0
system missing value	.	3398	0	0	1528	1870

tko_k_handy Target 'Mobile communications'

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	47	12	11	24	0
far below average	2	45	10	15	20	0
below average	3	69	19	16	34	0
slightly below average	4	57	12	13	32	0
average	5	216	88	101	27	0
slightly above average	6	60	15	14	31	0
above average	7	46	9	13	24	0
far above average	8	41	14	11	16	0
highest	9	33	8	9	16	0
just commercial use	-20	286	92	76	118	0
system missing value	.	3398	0	0	1528	1870

tko_k_internet Target 'Internet'

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	78	9	13	28	28
far below average	2	69	14	10	23	22
below average	3	84	15	20	22	27
slightly below average	4	104	18	12	36	38
average	5	250	84	100	33	33
slightly above average	6	80	10	12	28	30
above average	7	64	11	12	20	21
far above average	8	61	14	12	16	19
highest	9	61	12	12	18	19
just commercial use	-20	406	92	76	118	120
system missing value	.	3041	0	0	1528	1513

tko_k_pcnutzer Target 'PC'

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	48	10	10	28	0
far below average	2	55	19	16	20	0
below average	3	45	9	16	20	0
slightly below average	4	73	18	15	40	0
average	5	209	85	101	23	0
slightly above average	6	55	11	11	33	0
above average	7	41	9	7	25	0
far above average	8	56	18	19	19	0
highest	9	32	8	8	16	0
just commercial use	-20	286	92	76	118	0
system missing value	.	3398	0	0	1528	1870

tko_k_smartphone Target 'Smartphone'

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	26	0	0	0	26
far below average	2	23	0	0	0	23
below average	3	35	0	0	0	35
slightly below average	4	31	0	0	0	31
average	5	28	0	0	0	28
slightly above average	6	33	0	0	0	33
above average	7	27	0	0	0	27
far above average	8	17	0	0	0	17
highest	9	17	0	0	0	17
just commercial use	-20	120	0	0	0	120
system missing value	.	3941	279	279	1870	1513

tko_k_tabletpc Target 'TabletPC'

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	28	0	0	0	28
far below average	2	18	0	0	0	18
below average	3	23	0	0	0	23
slightly below average	4	43	0	0	0	43
average	5	25	0	0	0	25
slightly above average	6	28	0	0	0	28
above average	7	31	0	0	0	31
far above average	8	22	0	0	0	22
highest	9	19	0	0	0	19
just commercial use	-20	120	0	0	0	120
system missing value	.	3941	279	279	1870	1513

tme_k_fraumag Target 'Women's magazines'

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	77	17	17	22	21
far below average	2	51	7	7	18	19
below average	3	78	15	16	23	24
slightly below average	4	93	11	12	33	37
average	5	248	86	98	31	33
slightly above average	6	74	13	14	22	25
above average	7	86	11	11	32	32
far above average	8	82	16	17	23	26
highest	9	62	11	11	20	20
just commercial use	-20	406	92	76	118	120
system missing value	.	3041	0	0	1528	1513

tme_k_nachmag Target 'News magazines'

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	49	10	10	15	14
far below average	2	70	8	10	26	26
below average	3	71	13	17	19	22
slightly below average	4	86	18	17	25	26
average	5	259	91	101	32	35
slightly above average	6	73	7	7	29	30
above average	7	87	13	13	29	32
far above average	8	88	10	11	32	35
highest	9	68	17	17	17	17
just commercial use	-20	406	92	76	118	120
system missing value	.	3041	0	0	1528	1513

tme_k_uebertag Target 'Supraregional daily newspapers'

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	58	10	10	19	19
far below average	2	80	15	15	24	26
below average	3	87	12	15	29	31
slightly below average	4	80	9	11	29	31
average	5	233	91	99	21	22
slightly above average	6	87	9	14	32	32
above average	7	78	11	11	27	29
far above average	8	77	12	8	26	31
highest	9	71	18	20	17	16
just commercial use	-20	406	92	76	118	120
system missing value	.	3041	0	0	1528	1513

tmo_k_onlinevh Target 'Mailorder Online Mail Order business'

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	52	8	9	18	17
far below average	2	55	9	9	17	20
below average	3	79	16	18	21	24
slightly below average	4	99	19	16	32	32
average	5	258	92	105	30	31
slightly above average	6	93	11	13	34	35
above average	7	92	17	17	28	30
far above average	8	66	11	12	20	23
highest	9	57	4	4	24	25
just commercial use	-20	406	92	76	118	120
system missing value	.	3041	0	0	1528	1513

tmo_k_klassvh Target 'Classic mail order business'

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	44	7	8	15	14
far below average	2	66	12	13	20	21
below average	3	101	21	23	28	29
slightly below average	4	101	19	19	31	32
average	5	269	88	100	39	42
slightly above average	6	86	18	18	24	26
above average	7	82	11	10	29	32
far above average	8	67	6	8	25	28
highest	9	35	5	4	13	13
just commercial use	-20	406	92	76	118	120
system missing value	.	3041	0	0	1528	1513

tmo_k_interapo Target 'Mailorder Internet Pharmacy'

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	37	10	12	7	8
far below average	2	52	10	9	17	16
below average	3	61	9	12	20	20
slightly below average	4	91	14	13	32	32
average	5	259	95	106	26	32
slightly above average	6	125	20	20	42	43
above average	7	76	10	11	26	29
far above average	8	88	11	12	32	33
highest	9	62	8	8	22	24
just commercial use	-20	406	92	76	118	120
system missing value	.	3041	0	0	1528	1513

tmo_k_mailord Target 'Mailorder full range'

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	50	13	14	23	0
far below average	2	39	13	12	14	0
below average	3	54	12	15	27	0
slightly below average	4	52	13	17	22	0
average	5	227	92	101	34	0
slightly above average	6	57	17	12	28	0
above average	7	54	12	18	24	0
far above average	8	48	7	7	34	0
highest	9	33	8	7	18	0
just commercial use	-20	286	92	76	118	0
system missing value	.	3398	0	0	1528	1870

mlp_k_lebphase Microm phase of life (classified)

no question text

Label	Code	by wave				
		#	1	2	3	4
Young singles	1	83	3	6	36	38
Young couples	2	98	4	8	43	43
Young families with a child	3	71	5	4	28	34
Singles	4	237	30	16	96	95
Couples	5	307	30	26	118	133
Families with a child	6	572	35	62	237	238
Single seniors	7	360	32	30	155	143
Older couples	8	444	34	31	184	195
Older multi-person households	9	130	5	12	60	53
<i>just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	1577	9	8	787	773

mlp_p_jusingle Probability value for 'young singles'

no question text

Label	Code	by wave				
		#	1	2	3	4
	0.28	1	0	1	0	0
	0.29	1	0	1	0	0
	0.31	1	1	0	0	0
	0.32	1	0	0	1	0
	0.33	1	0	1	0	0
	0.34	3	1	1	0	1
	0.35	3	1	0	2	0
	0.36	1	1	0	0	0
	0.37	3	1	0	0	2
	0.38	1	0	0	1	0
	0.40	2	0	0	1	1
	0.41	1	0	1	0	0
... 1070 values omitted ...						
	22.76	1	1	0	0	0
	22.88	1	0	1	0	0
	23.41	1	1	0	0	0
	24.39	1	0	0	1	0
	24.71	1	0	0	1	0
	24.93	1	0	0	0	1

Label	Code	by wave				
		#	1	2	3	4
	25.89	1	0	0	0	1
	26.91	1	0	0	1	0
	27.46	1	0	0	0	1
	34.55	1	0	0	1	0
	35.28	1	0	0	0	1
system missing value	.	315	0	0	165	150

mlp_p_jupaare Probability value for 'young couples'

no question text

Label	Code	by wave				
		#	1	2	3	4
	0.05	4	0	0	2	2
	0.11	2	0	0	1	1
	0.12	4	1	0	2	1
	0.13	1	0	0	0	1
	0.14	1	0	1	0	0
	0.16	4	0	2	1	1
	0.18	3	0	1	1	1
	0.19	5	0	1	2	2
	0.20	5	2	0	1	2
	0.22	5	0	1	2	2
	0.23	4	1	0	2	1
	0.24	5	2	0	1	2
... 683 values omitted ...						
	14.36	1	1	0	0	0
	14.40	1	1	0	0	0
	15.50	1	0	1	0	0
	16.08	1	0	0	0	1
	16.13	1	0	0	1	0
	19.96	1	1	0	0	0

Label	Code	by wave				
		#	1	2	3	4
	20.53	1	0	1	0	0
	21.11	1	0	1	0	0
	27.89	1	0	0	0	1
	28.34	1	1	0	0	0
	28.36	1	0	0	1	0
system missing value	.	315	0	0	165	150

mlp_p_jufamki Probability value for 'young families with child'

no question text

Label	Code	by wave				
		#	1	2	3	4
	0.00	20	0	4	6	10
	0.01	1	0	1	0	0
	0.02	1	0	0	0	1
	0.04	2	0	1	0	1
	0.06	2	0	0	1	1
	0.07	1	0	1	0	0
	0.09	2	0	1	0	1
	0.10	3	0	0	2	1
	0.11	1	0	0	0	1
	0.12	1	0	0	1	0
	0.13	4	0	0	0	4
	0.14	6	0	0	4	2
... 655 values omitted ...						
	12.02	1	0	0	1	0
	12.18	1	0	0	0	1
	12.92	1	0	0	1	0
	15.09	1	0	1	0	0
	15.68	1	0	1	0	0
	15.90	1	1	0	0	0

Label	Code	by wave				
		#	1	2	3	4
	21.50	1	0	1	0	0
	22.40	1	1	0	0	0
	22.56	1	1	0	0	0
	26.28	1	0	0	0	1
	27.19	1	0	0	1	0
system missing value	.	315	0	0	165	150

mlp_p_singles Probability value for 'singles'

no question text

Label	Code	by wave				
		#	1	2	3	4
	3.45	1	0	1	0	0
	3.62	3	1	0	2	0
	3.65	1	1	0	0	0
	3.72	2	0	0	0	2
	3.75	1	1	0	0	0
	3.84	1	0	0	1	0
	3.86	2	0	2	0	0
	3.91	1	0	0	0	1
	3.96	1	0	0	1	0
	4.09	2	0	0	1	1
	4.11	1	0	0	1	0
	4.23	1	0	0	0	1
... 1651 values omitted ...						
	40.60	1	0	0	0	1
	40.84	1	0	0	1	0
	41.08	1	0	0	1	0
	41.24	1	1	0	0	0
	41.51	1	0	0	0	1
	41.61	1	0	0	0	1

Label	Code	by wave				
		#	1	2	3	4
	41.77	1	0	0	1	0
	41.82	1	0	0	1	0
	42.34	1	0	0	0	1
	42.47	1	0	0	0	1
	43.82	1	1	0	0	0
system missing value	.	315	0	0	165	150

mlp_p_paare Probability value for 'couples'

no question text

Label	Code	by wave				
		#	1	2	3	4
	1.23	1	0	1	0	0
	1.35	1	0	1	0	0
	1.53	1	1	0	0	0
	1.82	1	1	0	0	0
	1.84	1	0	1	0	0
	2.02	1	0	0	1	0
	2.09	1	0	0	0	1
	2.25	1	1	0	0	0
	2.51	1	0	1	0	0
	2.54	1	0	1	0	0
	2.63	2	0	2	0	0
	2.64	1	0	1	0	0
... 1518 values omitted ...						
	36.67	1	0	1	0	0
	37.66	1	0	1	0	0
	38.75	1	0	0	0	1
	39.38	1	0	0	1	0
	39.66	1	0	0	0	1
	39.69	1	0	0	1	0

Label	Code	by wave				
		#	1	2	3	4
	40.11	1	0	0	0	1
	42.89	1	0	1	0	0
	47.77	1	0	1	0	0
	48.35	1	0	1	0	0
	48.39	1	0	1	0	0
system missing value	.	315	0	0	165	150

mlp_p_famki Probability value for 'families with child'

no question text

Label	Code	by wave				
		#	1	2	3	4
	0.00	18	0	4	5	9
	0.03	2	0	0	1	1
	0.23	1	0	0	0	1
	0.36	1	0	1	0	0
	0.48	1	0	1	0	0
	0.76	1	0	0	0	1
	0.89	1	1	0	0	0
	1.08	1	0	0	0	1
	1.22	1	0	0	1	0
	1.23	1	0	0	0	1
	1.32	1	0	0	0	1
	1.33	1	1	0	0	0
... 2156 values omitted ...						
	54.31	1	1	0	0	0
	54.54	1	0	0	0	1
	54.95	1	0	0	0	1
	56.55	1	0	1	0	0
	58.26	1	0	0	1	0
	58.86	1	0	1	0	0

Label	Code	by wave				
		#	1	2	3	4
	59.11	1	0	0	1	0
	59.50	1	1	0	0	0
	60.05	1	0	0	1	0
	60.91	1	0	0	1	0
	67.91	1	1	0	0	0
system missing value	.	315	0	0	165	150

mlp_p_alleinse Probability value for 'single seniors'

no question text

Label	Code	by wave				
		#	1	2	3	4
	1.27	1	0	0	1	0
	1.46	1	0	0	0	1
	1.49	1	0	0	1	0
	1.66	1	1	0	0	0
	1.70	1	0	0	0	1
	2.05	1	1	0	0	0
	2.15	1	0	0	0	1
	2.19	1	0	0	0	1
	2.22	1	0	0	0	1
	2.25	1	0	0	1	0
	2.29	1	0	0	1	0
	2.33	1	0	0	1	0
... 1775 values omitted ...						
	53.39	1	0	1	0	0
	54.33	1	0	0	0	1
	55.57	1	0	0	1	0
	62.37	1	0	1	0	0
	62.69	1	1	0	0	0
	65.60	1	0	1	0	0

Label	Code	by wave				
		#	1	2	3	4
	66.91	1	1	0	0	0
	71.51	1	1	0	0	0
	71.61	1	0	1	0	0
	77.06	1	0	1	0	0
	77.74	1	1	0	0	0
system missing value	.	315	0	0	165	150

mlp_p_aelpaare Probability value for 'older couples'

no question text

Label	Code	by wave				
		#	1	2	3	4
	0.99	2	0	0	1	1
	1.18	1	1	0	0	0
	1.19	1	0	1	0	0
	1.83	1	0	0	0	1
	1.85	1	0	0	1	0
	1.88	1	0	1	0	0
	2.15	1	0	1	0	0
	2.28	1	0	0	0	1
	2.30	1	0	0	1	0
	2.35	1	1	0	0	0
	2.36	1	0	1	0	0
	2.38	1	0	1	0	0
... 1769 values omitted ...						
	39.07	1	0	0	1	0
	39.49	1	0	0	1	0
	40.11	1	0	0	0	1
	40.16	1	0	0	1	0
	40.22	1	0	0	0	1
	40.33	1	0	0	1	0

Label	Code	by wave				
		#	1	2	3	4
	40.53	1	0	0	0	1
	42.19	1	0	0	0	1
	42.61	1	0	1	0	0
	43.28	1	0	0	1	0
	43.47	1	0	0	0	1
system missing value	.	315	0	0	165	150

mlp_p_mehrpers Probability value for 'households with older persons'

no question text

Label	Code	by wave				
		#	1	2	3	4
	0.00	18	0	4	5	9
	0.01	2	0	0	1	1
	0.04	2	0	0	0	2
	0.05	6	0	1	2	3
	0.06	2	0	0	1	1
	0.10	2	0	0	1	1
	0.12	2	0	0	1	1
	0.13	3	0	1	1	1
	0.16	1	0	0	0	1
	0.17	2	0	1	1	0
	0.20	1	0	0	0	1
	0.21	2	0	0	0	2
... 666 values omitted ...						
	11.33	2	0	0	0	2
	11.81	2	0	0	2	0
	11.90	1	0	0	0	1
	12.04	1	0	0	1	0
	12.47	1	0	0	1	0
	12.49	1	0	1	0	0

Label	Code	by wave				
		#	1	2	3	4
	13.16	1	1	0	0	0
	13.41	1	0	0	0	1
	13.55	1	0	0	0	1
	14.12	1	0	0	1	0
	14.13	1	0	0	1	0
system missing value	.	315	0	0	165	150

mlp_k_statuslp Microm phase of life according to socio-economic status

no question text

Label	Code	#	by wave			
			1	2	3	4
Financially weak young singles	1	31	2	3	12	14
Financially sound young singles	2	39	1	3	18	17
Financially strong young singles	3	13	0	0	6	7
Financially weak young couples	4	11	0	1	5	5
Financially sound young couples	5	66	1	2	32	31
Financially strong young couples	6	21	3	5	6	7
Financially weak young families with a child	7	16	3	2	5	6
Financially sound young families with a child	8	44	2	2	19	21
Financially strong young families with a child	9	11	0	0	4	7
Financially weak singles	10	38	4	2	18	14
Financially sound singles	11	141	18	9	54	60
Financially strong singles	12	58	8	5	24	21
... 4 values omitted ...						
Financially strong families with a child	18	139	4	13	59	63
Financially weak single seniors	19	71	12	11	24	24
Financially sound single seniors	20	222	17	15	101	89
Financially strong single seniors	21	67	3	4	30	30
Financially weak older couples	22	88	9	10	33	36
Financially sound older couples	23	294	20	17	124	133

Label	Code	#	by wave			
			1	2	3	4
Financially strong older couples	24	62	5	4	27	26
Financially weak older multi-person households	25	28	2	5	10	11
Financially sound older multi-person households	26	73	2	5	36	30
Financially strong older multi-person households	27	29	1	2	14	12
just commercial use	-20	419	92	76	126	125
system missing value	.	1577	9	8	787	773

mlt_p_harmonis Probability value for 'harmoniser'

no question text

Label	Code	by wave				
		#	1	2	3	4
	5.21	1	0	0	0	1
	6.49	1	0	0	0	1
	6.54	1	0	0	1	0
	7.44	1	0	0	0	1
	7.51	1	0	0	1	0
	8.02	1	0	0	0	1
	8.09	1	0	0	1	0
	8.16	1	0	0	0	1
	8.20	1	1	0	0	0
	8.21	1	0	0	1	0
	8.33	1	0	0	0	1
	8.39	1	0	0	1	0
... 1931 values omitted ...						
	54.27	1	0	1	0	0
	54.80	1	0	1	0	0
	54.81	1	0	1	0	0
	55.14	1	0	1	0	0
	55.46	1	0	1	0	0
	55.81	1	0	1	0	0

Label	Code	by wave				
		#	1	2	3	4
	56.36	1	0	1	0	0
	56.42	1	0	1	0	0
	56.73	1	0	1	0	0
	57.81	1	0	1	0	0
	58.30	1	0	1	0	0
system missing value	.	315	0	0	165	150

mlt_p_offene Probability value for 'open persons'

no question text

Label	Code	by wave				
		#	1	2	3	4
	0.96	1	0	0	0	1
	0.97	1	0	0	1	0
	1.10	1	0	0	0	1
	1.11	1	0	0	1	0
	2.05	1	0	0	1	0
	2.14	2	0	0	0	2
	2.16	2	0	0	2	0
	2.22	1	0	0	0	1
	2.56	1	1	0	0	0
	2.65	1	0	1	0	0
	2.78	1	1	0	0	0
	2.83	1	0	1	0	0
... 1234 values omitted ...						
	23.13	1	0	0	1	0
	23.25	1	1	0	0	0
	23.40	1	0	0	1	0
	23.48	1	0	0	1	0
	23.49	1	0	1	0	0
	23.54	1	1	0	0	0

Label	Code	by wave				
		#	1	2	3	4
	23.76	1	0	1	0	0
	24.06	1	0	1	0	0
	24.25	1	1	0	0	0
	24.51	1	0	1	0	0
	25.38	1	0	1	0	0
system missing value	.	315	0	0	165	150

mlt_p_hedonist Probability value for 'hedonists'

no question text

Label	Code	by wave				
		#	1	2	3	4
	3.13	1	1	0	0	0
	3.23	1	0	0	0	1
	3.25	1	1	0	0	0
	3.26	2	1	0	1	0
	3.31	1	1	0	0	0
	3.32	1	1	0	0	0
	3.40	1	1	0	0	0
	3.43	1	0	0	0	1
	3.46	2	0	0	1	1
	3.47	2	1	0	0	1
	3.48	3	0	0	0	3
	3.49	3	1	1	1	0
... 1461 values omitted ...						
	33.47	1	0	0	0	1
	33.55	1	0	1	0	0
	33.59	1	1	0	0	0
	33.99	1	0	0	1	0
	34.10	1	0	0	0	1
	34.43	1	0	1	0	0

Label	Code	by wave				
		#	1	2	3	4
	34.66	1	0	0	1	0
	35.19	1	1	0	0	0
	36.47	1	0	0	0	1
	36.90	1	0	1	0	0
	38.13	1	0	1	0	0
system missing value	.	315	0	0	165	150

mlt_p_abenteur Probability value for 'adventurers'

no question text

Label	Code	by wave				
		#	1	2	3	4
	1.84	1	0	1	0	0
	1.87	1	1	0	0	0
	2.16	1	0	0	1	0
	2.18	1	0	0	1	0
	2.19	1	0	0	1	0
	2.23	1	0	1	0	0
	2.24	1	0	0	0	1
	2.26	1	1	0	0	0
	2.27	1	0	0	0	1
	2.28	1	0	0	0	1
	2.34	1	0	0	1	0
	2.35	1	0	0	1	0
... 747 values omitted ...						
	16.41	1	0	0	1	0
	17.03	1	0	0	0	1
	17.63	1	0	0	0	1
	18.34	1	0	1	0	0
	18.67	1	0	1	0	0
	19.04	1	0	0	1	0

Label	Code	by wave				
		#	1	2	3	4
	19.28	1	1	0	0	0
	19.67	1	0	0	0	1
	19.69	1	1	0	0	0
	23.08	1	0	1	0	0
	24.02	1	1	0	0	0
system missing value	.	315	0	0	165	150

mlt_p_performe Probability value for 'performers'

no question text

Label	Code	by wave				
		#	1	2	3	4
	0.30	1	0	1	0	0
	0.36	1	1	0	0	0
	0.41	2	0	0	2	0
	0.42	2	0	0	0	2
	0.48	2	0	1	1	0
	0.50	1	0	0	0	1
	0.56	1	0	1	0	0
	0.57	1	1	0	0	0
	0.58	1	0	0	1	0
	0.60	1	0	0	0	1
	0.62	2	1	0	1	0
	0.70	1	0	0	1	0
... 1549 values omitted ...						
	27.13	1	0	0	0	1
	27.35	1	0	0	0	1
	28.08	1	1	0	0	0
	29.33	1	0	0	1	0
	30.03	1	0	0	0	1
	30.19	1	0	1	0	0

Label	Code	by wave				
		#	1	2	3	4
	34.49	1	0	0	1	0
	34.64	1	0	0	0	1
	35.03	1	1	0	0	0
	38.86	1	0	0	1	0
	39.68	1	0	0	0	1
system missing value	.	315	0	0	165	150

mlt_p_diszipli Probability value for 'disciplined persons'

no question text

Label	Code	by wave				
		#	1	2	3	4
	1.10	1	0	0	0	1
	1.28	2	0	0	1	1
	1.40	1	0	1	0	0
	1.62	1	0	0	1	0
	1.63	1	0	0	0	1
	1.74	1	1	0	0	0
	1.76	1	0	0	1	0
	1.77	1	0	0	0	1
	2.19	1	0	0	0	1
	2.20	1	0	1	0	0
	2.31	1	0	1	0	0
	2.33	1	0	1	0	0
... 1103 values omitted ...						
	21.27	1	0	0	0	1
	21.47	1	0	0	1	0
	21.71	1	0	0	0	1
	22.41	1	0	0	1	0
	22.64	1	0	0	0	1
	22.65	1	0	1	0	0

Label	Code	by wave				
		#	1	2	3	4
	23.05	1	0	0	1	0
	23.28	1	0	0	0	1
	25.05	2	0	0	2	0
	25.26	2	0	0	0	2
	26.03	1	1	0	0	0
system missing value	.	315	0	0	165	150

mlt_p_traditio Probability value for 'traditionalists'

no question text

Label	Code	by wave				
		#	1	2	3	4
	1.74	1	0	0	0	1
	3.75	1	0	1	0	0
	4.19	1	0	1	0	0
	4.22	1	0	0	0	1
	4.28	1	0	0	1	0
	4.45	1	0	1	0	0
	4.80	1	0	1	0	0
	4.82	1	0	1	0	0
	4.97	1	0	1	0	0
	5.05	1	1	0	0	0
	5.21	1	0	1	0	0
	5.24	1	0	0	0	1
... 1628 values omitted ...						
	41.06	1	1	0	0	0
	41.18	1	1	0	0	0
	41.23	1	1	0	0	0
	41.81	1	0	0	1	0
	43.13	2	0	0	0	2
	43.25	1	0	0	0	1

Label	Code	by wave				
		#	1	2	3	4
	43.44	2	0	0	2	0
	43.57	1	0	0	1	0
	44.14	1	0	0	0	1
	44.46	1	0	0	1	0
	48.50	1	1	0	0	0
system missing value	.	315	0	0	165	150

mlt_k_primlt Primary Limbic Type

no question text

Label	Code	by wave				
		#	1	2	3	4
Harmonizers	1	810	42	74	344	350
Open persons	2	214	17	15	90	92
Hedonists	3	267	19	23	116	109
Adventurers	4	112	13	11	44	44
Performers	5	226	27	20	84	95
Disciplinarians	6	253	21	14	106	112
Traditionalists	7	420	39	38	173	170
just commercial use	-20	419	92	76	126	125
system missing value	.	1577	9	8	787	773

kk_r_i_proeinwbrd Purchasing power index (per inh.) - whole federal republic (FRG=100)

no question text

Label	Code	by wave				
		#	1	2	3	4
	55.58	1	1	0	0	0
	56.31	1	1	0	0	0
	57.54	1	0	0	0	1
	58.08	1	1	0	0	0
	58.63	1	0	0	1	0
	59.42	1	0	0	0	1
	60.01	1	0	0	1	0
	60.07	1	0	0	1	0
	60.17	1	0	1	0	0
	60.27	1	0	1	0	0
	60.61	1	1	0	0	0
	60.84	1	0	1	0	0
... 2304 values omitted ...						
	158.77	1	0	0	1	0
	160.52	1	0	0	1	0
	160.82	1	0	0	0	1
	160.90	1	0	1	0	0
	162.12	1	1	0	0	0
	162.19	1	0	0	1	0

Label	Code	by wave				
		#	1	2	3	4
	163.87	1	0	0	0	1
	164.38	1	0	0	1	0
	166.76	1	0	0	0	1
	167.28	1	0	0	1	0
	168.34	1	1	0	0	0
system missing value	.	776	0	0	389	387

kk_r_i_proeinwwo Purchasing power index (per inh.) - old/new federal states (old=new=100)

no question text

Label	Code	by wave				
		#	1	2	3	4
	53.75	1	1	0	0	0
	54.46	1	1	0	0	0
	56.17	1	1	0	0	0
	57.72	1	0	0	0	1
	58.26	1	0	0	1	0
	58.33	1	0	0	1	0
	58.40	1	0	1	0	0
	58.50	1	0	1	0	0
	58.62	1	1	0	0	0
	59.05	1	0	1	0	0
	59.22	1	0	0	0	1
	59.36	1	0	1	0	0
... 2235 values omitted ...						
	154.17	1	0	0	1	0
	155.87	1	0	0	1	0
	156.16	1	0	1	0	0
	156.22	1	0	0	0	1
	156.79	1	1	0	0	0
	157.49	1	0	0	1	0

Label	Code	by wave				
		#	1	2	3	4
	159.18	1	0	0	0	1
	159.61	1	0	0	1	0
	161.99	1	0	0	0	1
	162.43	1	0	0	1	0
	162.80	1	1	0	0	0
system missing value	.	776	0	0	389	387

kkw_w_prohh Average purchasing power per household in euros

no question text

Label	Code	by wave				
		#	1	2	3	4
	17548.00	1	1	0	0	0
	18152.00	1	0	1	0	0
	20725.00	1	1	0	0	0
	21773.00	1	0	1	0	0
	21891.00	1	1	0	0	0
	21998.00	1	1	0	0	0
	22105.00	1	1	0	0	0
	23084.00	1	0	1	0	0
	23405.00	1	0	1	0	0
	23622.00	1	0	0	1	0
	23975.00	1	1	0	0	0
	23996.00	1	0	0	0	1
... 2841 values omitted ...						
	66882.00	1	0	0	1	0
	66985.00	1	0	0	0	1
	67837.00	1	0	1	0	0
	67966.00	1	0	0	0	1
	68155.00	1	0	0	0	1
	69217.00	1	1	0	0	0

Label	Code	by wave				
		#	1	2	3	4
	69292.00	1	0	1	0	0
	69547.00	1	0	0	1	0
	69561.00	1	0	0	0	1
	70456.00	1	0	0	0	1
	72063.00	1	0	0	1	0
system missing value	.	776	0	0	389	387

kkw_w_promille Share of purchasing power per mille (total FRG=1000)

no question text

Label	Code	by wave				
		#	1	2	3	4
	0.00	12	6	6	0	0
	0.00	1	0	0	0	1
	0.00	3	0	0	1	2
	0.00	3	0	0	2	1
	0.00	3	0	0	0	3
	0.00	3	0	0	2	1
	0.00	2	0	0	1	1
	0.00	1	0	0	0	1
	0.00	1	0	0	0	1
	0.00	1	0	0	1	0
	0.00	4	0	0	2	2
	0.00	2	0	0	1	1
... 2379 values omitted ...						
	8.81	1	0	0	0	1
	9.68	1	0	0	1	0
	9.92	1	0	0	0	1
	13.76	2	0	0	2	0
	13.82	2	0	0	0	2
	22.84	6	0	0	6	0

Label	Code	by wave				
		#	1	2	3	4
	23.35	6	0	0	0	6
	24.44	7	0	0	7	0
	24.49	7	0	0	0	7
	39.10	13	0	0	13	0
	39.62	13	0	0	0	13
system missing value	.	776	0	0	389	387

kk_r_w_summe Total purchasing power in euros

no question text

Label	Code	by wave				
		#	1	2	3	4
	30746.00	1	0	1	0	0
	33582.00	1	1	0	0	0
	35488.00	1	0	1	0	0
	37671.00	1	0	1	0	0
	39018.00	1	1	0	0	0
	39614.00	1	0	0	0	1
	40042.00	1	0	0	1	0
	40155.00	1	0	0	1	0
	40247.00	1	0	1	0	0
	40548.00	1	0	0	0	1
	41174.00	1	0	0	0	1
	41534.00	1	0	0	1	0
... 2978 values omitted ...						
	15594993685.00	1	0	0	0	1
	16509864024.00	1	0	0	1	0
	17560333397.00	1	0	0	0	1
	23450745471.00	2	0	0	2	0
	24469289597.00	2	0	0	0	2
	38939908323.00	6	0	0	6	0

Label	Code	by wave				
		#	1	2	3	4
	41342255508.00	6	0	0	0	6
	41665213633.00	7	0	0	7	0
	43352485028.00	7	0	0	0	7
	66659873778.00	13	0	0	13	0
	70127241195.00	13	0	0	0	13
system missing value	.	776	0	0	389	387

kkw_w_proeinw Average purchasing power per inhabitant in euros

no question text

Label	Code	by wave				
		#	1	2	3	4
	11203.00	1	1	0	0	0
	11349.00	1	1	0	0	0
	11706.00	1	1	0	0	0
	12216.00	1	1	0	0	0
	12368.00	1	0	1	0	0
	12389.00	1	0	1	0	0
	12442.00	1	0	0	1	0
	12506.00	1	0	1	0	0
	12508.00	1	1	0	0	0
	12572.00	1	0	1	0	0
	12589.00	1	0	0	0	1
	12733.00	1	0	0	1	0
... 2627 values omitted ...						
	33819.00	1	0	0	0	1
	33927.00	1	1	0	0	0
	34063.00	1	0	0	1	0
	34097.00	1	0	0	0	1
	34418.00	1	0	0	1	0
	34623.00	1	0	0	0	1

Label	Code	by wave				
		#	1	2	3	4
	34881.00	1	0	0	1	0
	35186.00	1	0	0	0	1
	35498.00	1	0	0	1	0
	35854.00	1	0	0	0	1
	36487.00	1	0	0	0	1
system missing value	.	776	0	0	389	387

kk_r_i_prohhbrd Purchasing power index (per hh) - whole federal republic (FRG=100)

no question text

Label	Code	by wave				
		#	1	2	3	4
	43.34	1	1	0	0	0
	44.28	1	0	1	0	0
	51.19	1	1	0	0	0
	53.11	1	0	1	0	0
	54.07	1	1	0	0	0
	54.33	1	1	0	0	0
	54.60	1	1	0	0	0
	55.38	1	0	0	0	1
	56.31	1	0	1	0	0
	56.43	1	0	0	1	0
	57.09	1	0	1	0	0
	57.38	1	0	0	1	0
... 2419 values omitted ...						
	157.31	1	0	0	0	1
	158.92	1	1	0	0	0
	159.77	1	0	0	1	0
	160.55	1	0	0	0	1
	161.07	1	0	1	0	0
	162.62	1	0	0	0	1

Label	Code	by wave				
		#	1	2	3	4
	165.47	1	0	1	0	0
	166.14	1	0	0	1	0
	169.02	1	0	1	0	0
	170.96	1	1	0	0	0
	172.15	1	0	0	1	0
system missing value	.	776	0	0	389	387

kk_r_i_prohhwo Purchasing power index (per hh) - old/new federal states (old=new=100)

no question text

Label	Code	by wave				
		#	1	2	3	4
	42.64	1	0	1	0	0
	49.21	1	1	0	0	0
	51.15	1	0	1	0	0
	51.98	1	1	0	0	0
	52.23	1	1	0	0	0
	53.20	1	1	0	0	0
	54.29	1	0	0	1	0
	55.41	1	0	0	0	1
	56.48	1	0	0	0	1
	56.92	1	1	0	0	0
	57.13	1	0	1	0	0
	57.29	1	0	0	1	0
... 2343 values omitted ...						
	151.28	1	0	0	0	1
	152.77	1	1	0	0	0
	153.70	1	0	0	1	0
	154.40	1	0	0	0	1
	155.12	1	0	1	0	0
	156.39	1	0	0	0	1

Label	Code	by wave				
		#	1	2	3	4
	159.36	1	0	1	0	0
	159.83	1	0	0	1	0
	162.78	1	0	1	0	0
	164.34	1	1	0	0	0
	165.61	1	0	0	1	0
system missing value	.	776	0	0	389	387

kk_r_k_klassebrd Classified purchasing power index (per inh.) - whole federal republic (BRD=100)

no question text

Label	Code	by wave				
		#	1	2	3	4
far below average (less than 75)	1	169	35	28	53	53
below average (75 to less than 85)	2	438	43	46	177	172
slightly below average (85 to less than 95)	3	809	49	63	349	348
average (95 to less than 105)	4	986	47	49	439	451
slightly above average (105 to less than 115)	5	577	36	31	261	249
above average (115 to less than 125)	6	271	30	24	103	114
far above average (higher than 125)	7	266	36	35	99	96
<i>just commercial use</i>	-20	19	3	3	8	5
<i>system missing value</i>	.	763	0	0	381	382

kk_r_k_klassewo Classified purchasing power index (per inh.) - old/new fed. states (old=new=100)

no question text

Label	Code	by wave				
		#	1	2	3	4
far below average (less than 75)	1	130	27	21	38	44
below average (75 to less than 85)	2	373	45	46	138	144
slightly below average (85 to less than 95)	3	952	55	68	426	403
average (95 to less than 105)	4	1029	57	51	451	470
slightly above average (105 to less than 115)	5	547	33	35	247	232
above average (115 to less than 125)	6	255	27	23	100	105
far above average (higher than 125)	7	230	32	32	81	85
<i>just commercial use</i>	-20	19	3	3	8	5
<i>system missing value</i>	.	763	0	0	381	382

mwo_p_eigentum Share household with property ownership

no question text

Label	Code	by wave				
		#	1	2	3	4
	0.00	22	4	4	10	4
	12.50	1	1	0	0	0
	13.33	1	0	1	0	0
	13.51	2	1	1	0	0
	14.00	1	1	0	0	0
	14.07	1	0	1	0	0
	14.37	1	1	0	0	0
	14.46	2	1	1	0	0
	14.47	1	1	0	0	0
	14.59	1	0	1	0	0
	14.72	2	1	1	0	0
	14.74	1	0	1	0	0
... 1798 values omitted ...						
	78.57	2	0	0	1	1
	78.95	5	0	0	2	3
	79.14	1	0	0	0	1
	79.41	2	0	0	1	1
	80.00	15	1	1	6	7
	80.95	2	0	0	1	1

Label	Code	by wave				
		#	1	2	3	4
	81.25	1	0	0	1	0
	81.82	1	0	0	0	1
	83.33	8	0	0	3	5
	85.71	3	0	0	2	1
	100.00	29	3	3	11	12
system missing value	.	768	0	0	381	387

mwo_p_mieter Share tenant-household

no question text

Label	Code	by wave				
		#	1	2	3	4
	0.00	43	6	6	19	12
	14.29	3	0	0	2	1
	16.67	8	0	0	3	5
	18.18	1	0	0	0	1
	18.75	1	0	0	1	0
	19.05	2	0	0	1	1
	20.00	15	1	1	6	7
	20.59	2	0	0	1	1
	20.86	1	0	0	0	1
	21.05	5	0	0	2	3
	21.43	2	0	0	1	1
	21.58	1	0	0	1	0
... 1798 values omitted ...						
	85.28	2	1	1	0	0
	85.41	1	0	1	0	0
	85.53	1	1	0	0	0
	85.54	2	1	1	0	0
	85.63	1	1	0	0	0
	85.93	1	0	1	0	0

Label	Code	by wave				
		#	1	2	3	4
	86.00	1	1	0	0	0
	86.49	2	1	1	0	0
	86.67	1	0	1	0	0
	87.50	1	1	0	0	0
	100.00	8	1	1	2	4
system missing value	.	768	0	0	381	387

alq_p_quote Unemployment rate

no question text

Label	Code	by wave				
		#	1	2	3	4
	0.00	10	1	2	4	3
	0.01	2	1	0	0	1
	0.02	4	0	3	1	0
	0.03	5	3	1	1	0
	0.04	5	1	2	0	2
	0.05	3	2	1	0	0
	0.06	2	1	0	1	0
	0.09	1	0	1	0	0
	0.10	3	1	1	0	1
	0.11	2	1	0	1	0
	0.13	3	0	0	3	0
	0.14	2	0	2	0	0
... 849 values omitted ...						
	23.61	1	1	0	0	0
	24.05	1	0	1	0	0
	24.31	1	0	1	0	0
	24.91	1	1	0	0	0
	25.10	1	0	1	0	0
	25.57	1	1	0	0	0

Label	Code	by wave				
		#	1	2	3	4
	25.58	1	1	0	0	0
	25.75	1	1	0	0	0
	26.36	1	1	0	0	0
	26.41	1	0	0	1	0
	26.62	1	0	0	0	1
system missing value	.	2999	0	0	1499	1500

alq_i_quotebrd Index of unemployment based on the whole federal republic (BRD=100)

no question text

Label	Code	by wave				
		#	1	2	3	4
	0.00	8	1	1	4	2
	0.01	1	0	0	0	1
	0.09	2	1	0	0	1
	0.13	1	0	1	0	0
	0.23	1	0	0	1	0
	0.38	3	3	0	0	0
	0.39	3	0	3	0	0
	0.44	1	0	0	1	0
	0.45	1	0	1	0	0
	0.51	2	1	0	0	1
	0.55	1	0	0	0	1
	0.64	3	2	1	0	0
... 1201 values omitted ...						
	324.72	1	1	0	0	0
	324.88	1	1	0	0	0
	327.05	1	1	0	0	0
	327.97	1	0	0	1	0
	331.00	1	0	0	0	1
	331.76	1	0	1	0	0

Label	Code	by wave				
		#	1	2	3	4
	334.80	1	1	0	0	0
	335.35	1	0	1	0	0
	346.28	1	0	1	0	0
	375.98	1	0	0	1	0
	377.45	1	0	0	0	1
system missing value	.	2999	0	0	1499	1500

alq_i_quotewo Index of unemployment based on old and new federal states

no question text

Label	Code	by wave				
		#	1	2	3	4
	0.00	6	0	0	4	2
	0.01	1	0	0	0	1
	0.10	1	0	0	0	1
	0.26	1	0	0	1	0
	0.49	1	0	0	1	0
	0.56	1	0	0	0	1
	0.62	1	0	0	0	1
	0.93	1	0	0	1	0
	1.64	1	0	0	0	1
	1.69	1	0	0	1	0
	2.03	1	0	0	1	0
	2.10	1	0	0	1	0
... 698 values omitted ...						
	304.42	1	0	0	0	1
	307.36	1	0	0	1	0
	309.17	1	0	0	1	0
	313.23	1	0	0	1	0
	322.24	1	0	0	0	1
	323.70	1	0	0	1	0

Label	Code	by wave				
		#	1	2	3	4
	325.41	1	0	0	0	1
	368.31	1	0	0	0	1
	369.86	1	0	0	1	0
	420.00	1	0	0	0	1
	424.00	1	0	0	1	0
system missing value	.	3557	279	279	1499	1500

alq_k_quote Unemployment rate

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	283	55	55	90	83
below average	2	213	32	35	71	75
slightly below average	3	194	34	34	63	63
average	4	150	36	33	41	40
slightly above average	5	167	42	44	40	41
above average	6	131	35	29	31	36
highest	7	161	45	49	35	32
system missing value	.	2999	0	0	1499	1500

kon_p_roemkath Share 'Roman-catholic inhabitants' (in %)

no question text

Label	Code	by wave				
		#	1	2	3	4
	1.20	2	0	0	1	1
	1.78	1	0	0	1	0
	1.86	1	0	0	0	1
	1.87	1	0	0	0	1
	1.92	1	0	0	1	0
	2.21	3	0	3	0	0
	2.22	1	0	1	0	0
	2.29	4	4	0	0	0
	2.34	1	0	0	0	1
	2.35	1	0	0	0	1
	2.41	1	0	0	1	0
	2.46	2	0	0	1	1
... 813 values omitted ...						
	84.98	1	0	0	0	1
	84.99	1	0	0	0	1
	85.01	1	0	0	1	0
	85.86	1	0	0	0	1
	86.12	1	0	0	1	0
	89.09	1	0	0	1	0

Label	Code	by wave				
		#	1	2	3	4
	89.54	1	0	0	0	1
	91.58	1	0	1	0	0
	91.79	1	1	0	0	0
	92.30	1	0	1	0	0
	92.51	1	1	0	0	0
system missing value	.	3003	6	5	1496	1496

kon_p_evangel Share 'Protestant inhabitants' (in %)

no question text

Label	Code	by wave				
		#	1	2	3	4
	2.21	1	0	0	0	1
	2.40	1	0	0	1	0
	2.65	1	1	0	0	0
	2.66	1	0	1	0	0
	3.46	1	1	0	0	0
	3.47	1	0	1	0	0
	3.84	1	0	0	0	1
	4.22	1	0	0	1	0
	4.27	1	0	0	0	1
	4.33	1	0	1	0	0
	4.36	1	1	0	0	0
	4.62	1	0	0	1	0
... 815 values omitted ...						
	75.04	1	0	0	1	0
	76.00	1	0	0	0	1
	77.00	1	0	0	0	1
	77.48	1	0	0	0	1
	78.35	1	0	0	1	0
	79.32	1	0	0	1	0

Label	Code	by wave				
		#	1	2	3	4
	79.82	1	0	0	1	0
	80.11	1	0	0	0	1
	80.31	1	0	1	0	0
	80.60	1	1	0	0	0
	82.30	1	0	0	1	0
system missing value	.	3003	6	5	1496	1496

kon_p_sonstige Share 'other inhabitants (other confessions + without confession)' (in %)

no question text

Label	Code	by wave				
		#	1	2	3	4
	1.66	1	0	0	1	0
	1.81	1	0	0	0	1
	4.75	1	1	0	0	0
	4.84	1	1	0	0	0
	4.94	1	0	1	0	0
	5.04	1	0	1	0	0
	6.04	1	0	0	1	0
	6.55	1	0	0	0	1
	6.97	1	0	0	1	0
	7.55	1	0	0	0	1
	7.84	1	0	0	1	0
	8.29	1	0	0	1	0
... 811 values omitted ...						
	84.12	1	0	0	1	0
	84.53	1	0	0	0	1
	84.54	1	0	0	0	1
	85.02	1	0	0	1	0
	85.15	1	0	0	1	0
	85.18	1	0	0	0	1

Label	Code	by wave				
		#	1	2	3	4
	85.38	1	0	0	0	1
	85.65	1	0	0	0	1
	85.86	1	0	0	0	1
	86.60	1	0	0	0	1
	86.76	1	0	0	0	1
system missing value	.	3003	6	5	1496	1496

reg_k_gtyp Type of municipality

no question text

Label	Code	#	by wave			
			1	2	3	4
[AHU] Agglomeration areas - highly dense areas, other communities	1	79	16	17	23	23
[AHZ] Agglomeration areas - highly dense areas, upper and middle centers	2	147	30	31	43	43
[AKK] Agglomeration areas - central cities under 500,000 inhabitants	3	106	29	33	22	22
[AKM] Agglomeration areas - central cities over 500,000 inhabitants	4	203	57	52	47	47
[ALU] Agglomeration areas - rural areas, other communities	5	31	6	5	10	10
[ALZ] Agglomeration areas - rural areas, upper and middle centers	6	21	3	4	7	7
[AVU] Agglomeration areas - dense areas, other communities	7	79	14	16	25	24
[AVZ] Agglomeration areas - dense areas, upper and middle centers	8	71	21	19	15	16
[LLU] Rural areas - rural areas, other communities	9	62	6	6	25	25
[LLZ] Rural areas - rural areas, upper and middle center	10	34	6	6	11	11
[LXU] Rural areas - lowest density, other communities	11	32	6	6	10	10
[LXZ] Rural areas - lowest density, upper and middle centers	12	18	4	4	5	5
[VKK] Urbanized areas - central cities	13	63	17	16	15	15
[VLU] Urbanized areas - rural areas, other communities	14	62	10	7	22	23
[VLZ] Urbanized areas - rural areas, upper and middle centers	15	58	9	12	19	18
[VVU] Urbanized areas - highly dense areas, other communities	16	96	16	14	33	33
[VVZ] Urbanized areas - highly dense areas, upper and middle centers	17	133	23	26	42	42
<i>system missing value</i>	.	3003	6	5	1496	1496

reg_k_ogklasse City level

no question text

Label	Code	by wave				
		#	1	2	3	4
500,000 or more inhabitants	1	200	53	53	47	47
100,000 to less than 500,000 inhabitants	2	184	50	50	42	42
50,000 to less than 100,000 inhabitants	3	142	28	28	43	43
20,000 to less than 50,000 inhabitants	4	250	63	63	62	62
5,000 to less than 20,000 inhabitants	5	326	50	51	112	113
2,000 to less than 5,000 inhabitants	6	106	15	16	39	36
below 2,000 inhabitants	7	87	14	13	29	31
system missing value	.	3003	6	5	1496	1496

8 *plInstitutionRegioInfas*

ID_i Institution ID	1187
wave Wave	1188
regio Regional level	1189
tx44288 Share residents 0-14 years (in %)	1190
tx44289 Share residents 15-24 years (in %).	1192
tx44290 Share residents 25-49 years (in %).	1194
tx44291 Share residents 50-64 years (in %).	1196
tx44292 Share residents 65 years and older (in %)	1198
tx44294 Purchasing power per resident (EUR)	1200
tx44296 Purchasing power (ppm FRG)	1202
tx44297 Purchasing power index (FRG = 100)	1204
tx44216 Purchasing power index 8 (KGS8/Gem = 100)	1206
tx44298 Companies in total per km ² (trade indicator)	1208
tx44159 Share large companies (approx. 100 and more employees, in %)	1210
tx44160 Share medium companies (ca. 10 to 100 employees, in %)	1212
tx44161 Share small companies (ca. 1 to 10 companies, in %)	1214
tx44311 Share public administrations and authorities (in %)	1216
tx44308 Share physicians and health care professionals (in %)	1218
tx44299 Share car dealerships and garages (in %)	1220
tx44305 Share banks and savings banks (in %)	1222

tx44310	Share services (in %)	1224
tx44302	Share retail (in %)	1226
tx44303	Share wholesale (in %)	1228
tx44301	Share craft in total (in %)	1230
tx44300	Share manufacturers (in %)	1232
tx44307	Share hotel/catering trade (in %)	1234
tx44312	Share agriculture (in %)	1236
tx44309	Share legal/business/tax advisors (in %)	1238
tx44304	Share other commerce (in %)	1240
tx44313	Share unknown in total (in %)	1242
tx44306	Share insurance companies/agencies (in %)	1244
tx44001	Residents per household	1246
tx44318	Share single-person households (in %)	1248
tx44319	Share two-person households (in %)	1250
tx44320	Share households with three or more persons (in %)	1252
tx44324	Share three-person households (in %)	1254
tx44325	Share four-person households (in %)	1256
tx44326	Share households with five or more persons (in %)	1258
tx44237	Share households upper class (in %)	1260
tx44238	Share households upper middle class (in %)	1262
tx44239	Share households middle class (in %)	1264
tx44240	Share households lower middle class (in %)	1266
tx44241	Share households lower class (in %)	1268

tx44245	Share households with monthly net income of 0-900 EUR (in %)	1270
tx44246	Share households with monthly net income of 900-1,500 EUR (in %)	1272
tx44247	Share households with monthly net income of 1,500-2,600 EUR (in %)	1274
tx44248	Share households with monthly net income of 2,600-3,600 EUR (in %)	1276
tx44249	Share households with monthly net income of 3,600-5,000 EUR (in %)	1278
tx44250	Share households with monthly net income of 5,000 EUR and more (in %)	1280
tx44156	Share households living in rented accomodations (in %)	1282
tx44334	Share residential area very good (in %)	1284
tx44335	Share residential area good (in %)	1286
tx44336	Share residential area satisfactory (in %)	1288
tx44337	Share residential area sufficient (in %)	1290
tx44338	Share residential area unsatisfactory (in %)	1292
tx44339	Share residential area very unsatisfactory (in %)	1294
tx44357	Share residential type unknown (in %)	1296
tx44349	Share residential type high living standard in small communities (in %)	1298
tx44350	Share residential type simple living (in %)	1300
tx44351	Share residential type average living (in %)	1302
tx44352	Share residential type higher living standard (in %)	1304
tx44353	Share residential type high living standard in cities (in %)	1306
tx44354	Share residential type post-war apartment complex (in %)	1308
tx44355	Share residential type city apartment blocks (in %)	1310
tx44356	Share residential type excellent living quality (in %)	1312
tx44242	Type of residential area	1314

tx44243 Type of residential quarters aggregated 1316

tx44244 Type of residential area Status 1317

ID_i Institution ID

no question text

no table generated

wave Wave

no question text

Label	Code	#
2011	1	1116
2012	2	0
2013	3	0
2013/2014	4	0
2014/2015	5	0
2015/2016	6	0
2016/2017	7	0
2017/2018	8	0
2018/2019	9	0
2019/2020	10	0

regio Regional level

no question text

Label	Code	#
Municipality	1	279
Postal code	2	279
Residential area	3	279
Road section	4	279

tx44288 Share residents 0-14 years (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	5.8	1
	7.1	2
	7.4	1
	7.5	1
	7.5	1
	7.7	1
	7.7	1
	7.9	1
	7.9	2
	8.0	1
	8.1	1
	8.2	2
... 508 values omitted ...		
	20.3	1
	20.5	1
	20.7	1
	20.8	1
	20.9	1
	21.4	1
	21.4	1
	21.4	1

Label	Code	#
	21.6	1
	23.7	1
	24.5	1
	31.9	1
not determinable	-55	286

tx44289 Share residents 15-24 years (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	6.40	1
	6.76	1
	7.39	1
	7.50	1
	7.64	1
	7.66	1
	7.67	1
	7.68	1
	7.69	1
	7.76	1
	7.83	1
	7.83	1
... 505 values omitted ...		
	16.77	1
	16.81	2
	17.22	2
	17.25	1
	17.43	1
	17.47	1
	17.73	1

Label	Code	#
	17.77	1
	18.03	1
	18.20	1
	19.57	1
not determinable	-55	286

tx44290 Share residents 25-49 years (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	26.88	1
	27.24	1
	27.66	1
	27.80	1
	27.86	1
	28.13	2
	28.14	1
	28.24	1
	28.30	1
	28.65	2
	29.07	1
	29.18	1
... 506 values omitted ...		
	45.67	1
	46.20	2
	46.45	1
	47.14	1
	48.13	1
	49.18	1
	49.48	2

Label	Code	#
	50.63	1
	51.65	1
	52.83	1
	52.97	1
not determinable	-55	286

tx44291 Share residents 50-64 years (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	13.34	1
	13.52	1
	14.03	1
	14.29	1
	14.30	1
	14.42	1
	14.44	1
	14.50	1
	14.58	1
	14.71	1
	14.77	2
	14.77	2
... 506 values omitted ...		
	23.29	1
	23.42	2
	23.48	1
	23.75	1
	23.78	1
	23.88	1
	23.94	2

Label	Code	#
	23.96	1
	24.61	1
	25.09	1
	25.34	1
not determinable	-55	286

tx44292 Share residents 65 years and older (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	9.96	1
	11.40	1
	11.47	1
	11.84	2
	12.04	1
	12.05	1
	12.97	2
	13.22	2
	13.55	1
	13.63	3
	13.70	1
	13.72	1
... 508 values omitted ...		
	28.65	2
	28.78	1
	29.03	1
	29.86	1
	30.68	1
	31.47	2
	31.96	1

Label	Code	#
	31.98	1
	32.72	1
	33.07	1
	33.17	1
not determinable	-55	286

tx44294 Purchasing power per resident (EUR)

418 : X-Modul

Filter variable End X module

Label	Code	#
	13128	2
	13451	1
	13777	1
	13782	1
	13927	1
	14228	1
	14366	1
	14510	2
	14778	1
	14798	1
	14916	1
	14938	2
... 487 values omitted ...		
	26940	1
	27769	1
	27775	1
	27841	1
	28171	1
	29194	1
	29365	1

Label	Code	#
	29366	1
	29415	1
	29500	1
	31569	2
not determinable	-55	286

tx44296 Purchasing power (ppm FRG)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.00	1
	0.00	1
	0.00	1
	0.00	1
	0.00	1
	0.00	1
	0.01	1
	0.01	2
	0.01	1
	0.01	1
... 427 values omitted ...	0.01	1
	0.01	1
	6.64	2
	6.71	3
	6.76	3
	7.18	2
	9.10	3
	9.30	2
	9.32	2

Label	Code	#
	13.88	7
	22.16	1
	23.55	7
	38.72	17
not determinable	-55	286

tx44297 Purchasing power index (FRG = 100)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.00	8
	65.50	1
	67.50	1
	68.40	1
	68.40	1
	68.50	1
	68.60	1
	70.10	1
	70.30	1
	70.40	1
	71.10	1
	71.30	1
... 595 values omitted ...		
	152.10	1
	153.00	1
	153.00	1
	153.20	1
	153.70	1
	156.20	1
	164.10	1

Label	Code	#
	164.47	2
	166.00	1
	172.10	1
	183.80	1
not determinable	-55	13

tx44216 Purchasing power index 8 (KGS8/Gem = 100)

418 : X-Modul

Filter variable End X module

Label	Code	#
	82.70	1
	84.10	1
	84.60	1
	84.70	1
	85.90	1
	87.20	2
	87.50	1
	87.60	1
	88.60	2
	88.80	1
	88.90	1
	89.30	2
... 131 values omitted ...		
	112.80	2
	113.30	1
	114.30	1
	115.10	1
	115.40	1
	115.50	2
	116.00	1

Label	Code	#
	116.30	1
	121.80	1
	127.20	1
	139.10	1
not defined	-20	844

tx44298 Companies in total per km² (trade indicator)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.47	2
	0.84	1
	0.99	1
	1.20	1
	1.27	1
	1.38	1
	1.51	1
	2.03	1
	2.09	3
	2.31	1
	2.43	1
	2.54	1
... 514 values omitted ...		
	923.62	2
	977.70	2
	997.40	1
	1043.69	2
	1126.64	1
	1228.50	1
	1511.06	1

Label	Code	#
	1616.47	1
	1652.30	1
	1827.67	1
	2293.19	1
not determinable	-55	286

tx44159 Share large companies (approx. 100 and more employees, in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.00	525
	0.07	1
	0.08	1
	0.11	1
	0.14	1
	0.14	1
	0.14	2
	0.16	1
	0.16	3
	0.17	3
	0.18	2
	0.18	1
... 272 values omitted ...		
	3.46	1
	3.85	3
	4.26	1
	5.21	1
	5.77	1
	5.88	1
	6.67	1

Label	Code	#
	7.14	1
	7.69	1
	8.33	1
	10.00	1
not determinable	-55	29

tx44160 Share medium companies (ca. 10 to 100 employees, in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.00	144
	2.13	2
	2.22	1
	2.50	1
	3.45	1
	3.57	1
	4.00	1
	4.17	1
	4.26	1
	5.00	2
	5.06	1
	5.66	1
... 450 values omitted ...		
	37.50	1
	37.78	1
	39.34	1
	40.00	2
	42.86	1
	44.57	1
	46.67	1

Label	Code	#
	49.37	1
	50.00	11
	66.67	4
	100.00	6
not determinable	-55	29

tx44161 Share small companies (ca. 1 to 10 companies, in %)

418 : X-
Modul

Filter variable End X module

Label	Code	#
	0.00	6
	33.33	4
	46.67	1
	49.37	1
	50.00	11
	53.26	1
	57.14	1
	59.02	1
	60.00	3
	60.59	2
	60.59	1
	61.74	1
... 446 values omitted ...		
	94.34	1
	94.94	1
	95.00	3
	95.74	1
	95.83	1
	96.00	1
	96.43	1

Label	Code	#
	96.55	1
	97.78	1
	97.87	2
	100.00	144
not determinable	-55	29

tx44311 Share public administrations and authorities (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.00	1
	1.59	1
	1.75	1
	2.27	1
	2.56	1
	3.30	1
	3.33	1
	3.39	3
	3.73	1
	3.85	1
	4.26	1
	4.55	1
... 452 values omitted ...		
	37.50	2
	38.10	2
	38.46	1
	43.33	1
	46.15	1
	50.00	1
	53.85	1

Label	Code	#
	55.56	1
	55.88	1
	62.50	1
	75.00	1
not determinable	-55	286

tx44308 Share physicians and health care professionals (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.00	48
	0.54	1
	0.66	1
	0.68	1
	0.82	1
	1.05	2
	1.12	1
	1.14	1
	1.22	1
	1.26	2
	1.32	1
	1.43	2
... 397 values omitted ...		
	16.81	1
	17.07	1
	17.11	1
	17.14	1
	17.39	1
	18.75	1
	18.85	1

Label	Code	#
	20.00	1
	22.22	2
	23.08	1
	25.00	1
not determinable	-55	286

tx44299 Share car dealerships and garages (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.00	133
	0.32	1
	0.34	1
	0.37	3
	0.45	2
	0.48	2
	0.48	1
	0.49	2
	0.57	1
	0.58	2
	0.58	1
	0.61	1
... 346 values omitted ...		
	6.52	1
	6.82	1
	7.29	2
	7.58	1
	7.69	1
	7.94	2
	9.09	1

Label	Code	#
	9.52	1
	11.20	1
	15.79	1
	18.18	2
not determinable	-55	286

tx44305 Share banks and savings banks (in %)

418 : X-
Modul

Filter variable End X module

Label	Code	#
	0.00	118
	0.43	3
	0.55	1
	0.56	1
	0.57	1
	0.63	2
	0.64	1
	0.68	1
	0.69	2
	0.77	1
	0.78	1
	0.79	1
... 354 values omitted ...		
	6.45	1
	6.60	1
	6.67	1
	6.81	2
	6.92	2
	7.02	1
	7.34	1

Label	Code	#
	7.69	1
	8.18	2
	8.51	1
	11.76	1
not determinable	-55	286

tx44310 Share services (in %)

418 : X-
Modul

Filter variable End X module

Label	Code	#
	0.00	7
	6.25	2
	6.67	1
	8.43	1
	8.62	1
	9.52	1
	10.26	1
	11.70	2
	11.82	1
	12.50	2
	13.33	3
	13.51	1
... 440 values omitted ...		
	43.90	1
	44.44	1
	45.45	1
	46.15	3
	46.67	1
	47.37	1
	47.50	1

Label	Code	#
	53.85	1
	57.89	1
	60.00	1
	71.43	1
not determinable	-55	286

tx44302 Share retail (in %)

418 : X-
Modul

Filter variable End X module

Label	Code	#
	0.00	27
	1.32	1
	1.85	2
	2.03	2
	2.13	1
	2.50	1
	2.78	1
	2.86	1
	3.03	1
	3.13	1
	3.14	2
	3.33	3
... 420 values omitted ...		
	21.78	1
	23.13	1
	23.29	1
	23.68	1
	23.92	1
	25.00	1
	25.51	1

Label	Code	#
	25.93	1
	30.00	1
	31.71	1
	33.33	1
not determinable	-55	286

tx44303 Share wholesale (in %)

418 : X-
Modul

Filter variable End X module

Label	Code	#
	0.00	45
	0.93	1
	2.00	3
	2.11	1
	2.13	1
	2.17	1
	2.20	1
	2.24	1
	2.27	1
	2.31	2
	2.35	2
	2.44	1
... 391 values omitted ...		
	14.67	1
	14.89	3
	15.38	1
	15.56	2
	16.67	3
	16.95	3
	17.65	1

Label	Code	#
	17.91	1
	18.18	1
	18.75	1
	18.94	1
not determinable	-55	286

tx44301 Share craft in total (in %)

418 : X-
Modul

Filter variable End X module

Label	Code	#
	0.00	15
	1.33	1
	1.66	2
	1.90	2
	1.92	1
	2.04	2
	2.13	1
	2.17	1
	2.44	1
	2.50	4
	2.63	2
	2.73	1
... 412 values omitted ...		
	21.43	2
	21.62	2
	21.93	1
	21.95	2
	23.16	2
	23.53	5
	23.68	1

Label	Code	#
	25.00	1
	29.41	1
	31.58	1
	40.00	1
not determinable	-55	286

tx44300 Share manufacturers (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.00	101
	0.41	1
	0.48	2
	0.57	1
	0.58	1
	0.61	1
	0.63	1
	0.64	1
	0.72	1
	0.75	1
	0.76	2
	0.87	2
... 364 values omitted ...		
	9.68	1
	11.36	1
	11.43	1
	11.54	2
	11.88	1
	12.50	3
	13.59	1

Label	Code	#
	13.61	1
	14.63	1
	15.22	1
	16.67	1
not determinable	-55	286

tx44307 Share hotel/catering trade (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.00	69
	0.27	2
	0.56	1
	0.82	1
	0.87	1
	0.88	1
	0.90	1
	0.92	1
	0.99	1
	1.04	1
	1.05	2
	1.09	2
... 384 values omitted ...		
	11.27	1
	11.76	1
	12.50	1
	13.33	1
	13.46	2
	13.51	1
	14.29	1

Label	Code	#
	15.31	1
	17.50	1
	17.65	1
	20.00	1
not determinable	-55	286

tx44312 Share agriculture (in %)

418 : X-
Modul

Filter variable End X module

Label	Code	#
	0.00	123
	0.10	2
	0.12	2
	0.13	2
	0.14	1
	0.15	1
	0.17	1
	0.17	1
	0.19	1
	0.20	2
	0.22	1
	0.23	2
... 349 values omitted ...		
	15.20	3
	16.22	1
	16.48	2
	17.72	1
	17.99	2
	18.00	2
	19.00	1

Label	Code	#
	21.38	2
	28.00	1
	29.41	3
	31.11	2
not determinable	-55	286

tx44309 Share legal/business/tax advisors (in %)

418 : X-
Modul

Filter variable End X module

Label	Code	#
	0.00	82
	0.54	1
	0.62	2
	0.68	1
	0.68	1
	0.69	2
	0.80	3
	0.83	1
	0.87	1
	0.97	1
	1.00	1
	1.04	2
... 375 values omitted ...		
	10.53	2
	11.04	1
	11.70	1
	11.76	1
	12.50	3
	12.70	1
	13.19	1

Label	Code	#
	13.43	1
	14.86	1
	15.19	1
	23.08	1
not determinable	-55	286

tx44304 Share other commerce (in %)

418 : X-
Modul

Filter variable End X module

Label	Code	#
	0.00	100
	0.18	2
	0.48	1
	0.48	1
	0.66	1
	0.67	2
	0.67	1
	0.69	2
	0.74	2
	0.82	1
	0.89	1
	0.90	1
... 359 values omitted ...		
	7.69	1
	8.11	2
	8.33	1
	8.57	1
	9.09	2
	9.52	1
	10.26	1

Label	Code	#
	11.76	1
	15.00	1
	16.67	1
	20.00	1
not determinable	-55	286

tx44313 Share unknown in total (in %)

418 : X-
Modul

Filter variable End X module

Label	Code	#
	0.00	46
	0.82	1
	1.14	1
	1.32	1
	1.47	2
	1.52	2
	1.56	1
	1.59	2
	1.60	1
	1.68	1
	1.87	1
	1.89	2
... 387 values omitted ...		
	12.00	1
	12.09	1
	12.20	2
	12.32	1
	13.33	1
	15.00	1
	15.38	1

Label	Code	#
	16.67	2
	17.24	1
	25.00	1
	50.00	1
not determinable	-55	286

tx44306 Share insurance companies/agencies (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.00	106
	0.20	1
	0.30	1
	0.39	1
	0.44	1
	0.48	1
	0.54	1
	0.56	1
	0.59	1
	0.61	3
	0.63	2
	0.64	1
... 363 values omitted ...		
	7.02	1
	7.69	1
	7.81	1
	8.11	1
	9.09	1
	10.00	1
	10.81	1

Label	Code	#
	11.11	1
	11.76	1
	12.50	2
	16.00	1
not determinable	-55	286

tx44001 Residents per household

418 : X-Modul

Filter variable End X module

Label	Code	#
	1.00	3
	1.36	1
	1.36	1
	1.36	1
	1.38	1
	1.38	1
	1.39	1
	1.41	1
	1.41	1
	1.44	1
	1.48	1
	1.49	1
... 801 values omitted ...		
	3.50	5
	3.56	1
	3.56	1
	3.60	1
	3.64	1
	3.67	1
	3.67	1
	3.67	1

Label	Code	#
	3.75	1
	3.88	1
	4.00	1
	5.43	1
<i>not determinable</i>	-55	19

tx44318 Share single-person households (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	19.15	2
	19.30	1
	22.30	1
	22.92	2
	25.20	1
	25.57	2
	25.72	2
	25.90	1
	26.70	1
	26.80	1
	26.82	2
	27.10	1
... 426 values omitted ...		
	57.14	1
	57.14	2
	57.53	1
	58.69	1
	58.97	1
	59.24	2
	59.50	1

Label	Code	#
	60.70	1
	61.05	1
	61.55	1
	63.80	1
not determinable	-55	286

tx44319 Share two-person households (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	19.47	2
	20.17	2
	21.05	1
	21.80	1
	22.44	1
	22.68	2
	23.31	1
	23.59	1
	24.80	1
	25.26	1
	25.53	1
	25.61	3
... 376 values omitted ...		
	42.42	1
	42.81	1
	43.20	1
	43.60	1
	44.00	2
	45.07	2
	45.10	1

Label	Code	#
	46.20	1
	46.30	1
	46.40	1
	50.79	3
not determinable	-55	286

tx44320 Share households with three or more persons (in %)

418 : X-
Modul

Filter variable End X module

Label	Code	#
	9.20	1
	10.00	1
	12.77	1
	12.90	1
	13.07	1
	13.10	1
	13.20	1
	13.30	1
	13.40	1
	14.16	1
	14.38	3
	14.86	2
... 427 values omitted ...		
	40.30	1
	40.85	2
	41.44	2
	42.09	2
	42.10	1
	42.50	1
	43.30	1

Label	Code	#
	43.60	1
	43.70	1
	43.93	2
	43.93	2
not determinable	-55	286

tx44324 Share three-person households (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	5.16	2
	5.51	1
	5.57	1
	6.81	1
	7.07	2
	7.40	1
	7.49	1
	7.68	1
	7.89	1
	7.92	3
	8.15	1
	8.27	1
... 260 values omitted ...		
	20.80	1
	20.83	1
	20.85	2
	21.05	1
	21.10	1
	21.36	1
	21.78	4

Label	Code	#
	22.12	1
	22.18	1
	22.71	1
	23.51	2
not determinable	-55	558

tx44325 Share four-person households (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	2.62	1
	2.72	3
	2.98	1
	2.99	1
	3.19	1
	3.38	3
	3.39	1
	3.73	1
	3.85	1
	3.88	2
	4.00	1
	4.00	2
... 260 values omitted ...		
	16.11	2
	16.20	2
	16.24	2
	16.68	1
	17.27	1
	17.37	2
	17.40	2

Label	Code	#
	17.45	2
	17.52	2
	17.52	1
	20.52	2
not determinable	-55	558

tx44326 Share households with five or more persons (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.20	1
	0.22	1
	0.29	1
	0.31	1
	0.33	2
	0.38	2
	0.41	2
	0.42	1
	0.42	1
	0.42	1
	0.44	1
	0.44	1
... 260 values omitted ...		
	9.35	2
	9.83	2
	9.91	2
	9.97	2
	10.27	1
	10.42	2
	10.72	2

Label	Code	#
	10.88	2
	11.33	2
	11.45	2
	12.01	2
not determinable	-55	558

tx44237 Share households upper class (in %)

418 : X-
Modul

Filter variable End X module

Label	Code	#
	0.00	63
	0.02	1
	0.03	1
	0.04	2
	0.04	1
	0.05	2
	0.05	1
	0.06	2
	0.06	2
	0.07	2
	0.07	1
	0.08	1
... 451 values omitted ...		
	43.43	1
	43.94	1
	45.76	2
	46.10	2
	46.74	2
	48.81	1
	49.10	1

Label	Code	#
	50.60	1
	57.82	1
	63.60	1
	66.10	1
not determinable	-55	286

tx44238 Share households upper middle class (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.00	12
	0.13	1
	0.19	1
	0.19	1
	0.21	1
	0.27	1
	0.37	1
	0.37	1
	0.38	1
	0.38	1
	0.39	2
	0.40	1
... 495 values omitted ...		
	50.75	2
	51.12	3
	51.23	1
	51.47	2
	55.11	1
	55.19	1
	56.49	1

Label	Code	#
	56.75	1
	57.54	1
	57.66	2
	59.62	1
not determinable	-55	286

tx44239 Share households middle class (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.00	2
	0.33	1
	0.38	1
	0.44	1
	0.44	1
	0.48	1
	0.53	1
	1.52	1
	1.76	1
	1.86	2
	2.17	1
	2.54	1
... 507 values omitted ...		
	66.67	1
	66.99	2
	66.99	1
	68.57	1
	69.50	2
	69.92	2
	71.00	2

Label	Code	#
	71.72	1
	74.24	1
	75.21	3
	78.72	1
not determinable	-55	286

tx44240 Share househols lower middle class (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.68	1
	1.80	1
	3.11	1
	3.34	1
	3.98	1
	5.19	1
	5.20	2
	5.51	1
	5.68	1
	5.86	1
	6.42	1
	6.81	1
... 508 values omitted ...		
	72.85	1
	73.26	1
	74.06	1
	77.57	1
	77.60	1
	78.21	1
	78.96	1

Label	Code	#
	83.92	1
	88.33	1
	88.52	1
	88.68	1
not determinable	-55	286

tx44241 Share households lower class (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.00	20
	0.12	2
	0.17	1
	0.18	1
	0.18	2
	0.20	2
	0.20	1
	0.20	1
	0.22	2
	0.26	1
	0.27	1
	0.30	1
... 487 values omitted ...		
	36.89	1
	36.96	1
	37.63	1
	39.44	1
	40.47	2
	43.04	1
	43.61	1

Label	Code	#
	50.30	1
	50.31	2
	55.83	1
	58.87	1
not determinable	-55	286

tx44245 Share households with monthly net income of 0-900 EUR (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.22	1
	0.31	1
	0.38	1
	0.39	1
	1.18	1
	2.14	1
	2.41	1
	2.42	1
	2.58	1
	2.64	1
	3.04	1
	3.40	1
... 238 values omitted ...		
	20.22	1
	20.31	1
	20.36	1
	20.42	1
	20.78	1
	21.68	1
	21.92	1

Label	Code	#
	21.93	1
	22.25	1
	22.36	1
	22.43	1
not determinable	-55	844

tx44246 Share households with monthly net income of 900-1,500 EUR (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	6.90	1
	9.42	1
	9.92	1
	10.03	1
	10.42	1
	10.56	1
	10.85	1
	11.08	1
	11.60	1
	12.19	1
	12.83	1
	12.83	1
... 238 values omitted ...		
	29.53	1
	29.58	1
	29.68	1
	29.70	1
	29.73	1
	29.81	1
	30.00	1

Label	Code	#
	31.18	1
	31.23	1
	31.25	1
	31.27	1
not determinable	-55	844

tx44247 Share households with monthly net income of 1,500-2,600 EUR (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	16.61	1
	20.07	1
	21.83	1
	22.48	1
	22.81	1
	22.91	1
	22.98	1
	23.49	1
	23.55	1
	23.82	1
	24.15	1
	25.04	1
... 233 values omitted ...		
	34.35	1
	34.39	1
	34.55	1
	34.57	1
	34.59	1
	34.80	1
	35.02	1

Label	Code	#
	35.28	1
	35.47	1
	36.36	1
	38.98	1
not determinable	-55	844

tx44248 Share households with monthly net income of 2,600-3,600 EUR (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	9.32	1
	10.42	1
	10.59	1
	10.80	1
	10.95	1
	11.21	1
	11.28	1
	11.32	1
	11.50	1
	11.55	1
	11.61	1
	11.74	1
... 234 values omitted ...		
	21.48	1
	21.88	1
	22.14	1
	22.20	1
	22.25	1
	23.02	1
	23.27	1

Label	Code	#
	23.43	1
	23.50	1
	23.83	1
	24.13	1
not determinable	-55	844

tx44249 Share households with monthly net income of 3,600-5,000 EUR (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	2.42	1
	2.51	1
	2.52	1
	2.53	1
	2.58	1
	2.78	1
	2.83	1
	3.05	1
	3.27	1
	3.28	1
	3.46	1
	3.47	1
... 237 values omitted ...		
	22.31	1
	23.00	1
	23.61	1
	23.68	1
	25.00	1
	25.05	1
	27.12	1

Label	Code	#
	27.61	1
	28.73	1
	29.14	1
	34.13	1
not determinable	-55	844

tx44250 Share households with monthly net income of 5,000 EUR and more (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	3.44	1
	3.49	1
	3.55	1
	3.64	1
	3.67	1
	3.68	1
	3.69	1
	3.70	1
	3.71	1
	3.76	1
	3.77	1
	3.78	1
... 238 values omitted ...		
	16.67	1
	17.61	1
	17.62	1
	18.48	1
	18.56	1
	19.18	1
	19.79	1

Label	Code	#
	20.98	1
	21.38	1
	21.52	1
	24.24	1
not determinable	-55	844

tx44156 Share households living in rented accomodations (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.00	21
	9.09	2
	11.63	1
	13.66	1
	14.29	2
	15.63	1
	15.79	1
	18.18	1
	18.52	1
	18.86	1
	19.05	1
	20.00	1
... 160 values omitted ...		
	78.95	1
	79.17	2
	80.00	2
	80.39	1
	81.25	2
	83.00	1
	83.33	1

Label	Code	#
	87.50	1
	88.89	1
	91.67	1
	94.12	1
	100.00	855

tx44334 Share residential area very good (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.00	677
	0.00	4
	0.01	1
	0.01	4
	0.02	2
	0.02	1
	0.02	2
	0.02	1
	0.02	2
	0.02	1
	0.02	1
	0.03	1
... 200 values omitted ...		
	36.05	2
	36.54	2
	36.82	1
	47.78	1
	48.45	2
	51.51	1
	51.99	1

Label	Code	#
	53.31	1
	80.95	1
	90.91	1
	100.00	1
not determinable	-55	13

tx44335 Share residential area good (in %)

418 : X-
Modul

Filter variable End X module

Label	Code	#
	0.00	253
	0.04	2
	0.09	3
	0.09	3
	0.15	1
	0.20	4
	0.25	2
	0.28	1
	0.29	2
	0.34	1
	0.36	1
	0.37	2
... 487 values omitted ...		
	94.44	1
	95.00	1
	95.35	1
	95.40	1
	95.65	1
	96.55	1
	96.77	1

Label	Code	#
	97.26	1
	97.95	3
	99.35	1
	100.00	37
not determinable	-55	13

tx44336 Share residential area satisfactory (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.00	99
	0.18	1
	0.63	1
	0.65	1
	0.85	1
	0.90	1
	1.05	1
	1.47	1
	1.75	1
	1.78	1
	1.80	1
	2.05	3
... 556 values omitted ...		
	97.50	1
	97.57	1
	97.59	1
	97.76	1
	97.83	1
	98.25	1
	98.45	1

Label	Code	#
	98.73	1
	99.64	1
	99.78	1
	100.00	99
not determinable	-55	13

tx44337 Share residential area sufficient (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.00	249
	0.11	1
	0.13	1
	0.15	1
	0.18	2
	0.22	1
	0.27	1
	0.43	1
	0.55	1
	0.62	1
	0.69	1
	0.78	1
... 497 values omitted ...		
	88.89	1
	89.51	1
	90.43	1
	90.70	1
	91.67	1
	92.06	1
	92.96	1

Label	Code	#
	94.29	1
	95.26	1
	99.15	1
	100.00	32
not determinable	-55	13

tx44338 Share residential area unsatisfactory (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.00	490
	0.01	4
	0.01	4
	0.03	1
	0.03	1
	0.05	1
	0.06	2
	0.07	4
	0.07	1
	0.07	10
	0.08	2
	0.08	2
... 341 values omitted ...		
	46.91	1
	50.00	1
	53.66	1
	56.95	1
	62.16	1
	66.67	2
	69.05	2

Label	Code	#
	77.78	1
	79.10	1
	84.21	1
	100.00	7
not determinable	-55	13

tx44339 Share residential area very unsatisfactory (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.00	829
	0.01	2
	0.02	3
	0.02	2
	0.02	2
	0.02	2
	0.02	1
	0.02	1
	0.02	1
	0.02	2
	0.02	1
	0.02	1
... 116 values omitted ...		
	10.88	1
	11.11	1
	12.49	1
	12.53	1
	13.99	1
	17.07	1
	23.78	1

Label	Code	#
	24.61	1
	25.50	1
	34.19	1
	100.00	1
not determinable	-55	13

tx44357 Share residential type unknown (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.00	165
	0.21	1
	0.30	1
	0.37	1
	0.45	1
	0.47	1
	0.50	1
	0.59	1
	0.60	1
	0.62	1
	0.62	1
	0.66	1
... 453 values omitted ...		
	28.72	1
	31.35	1
	33.33	3
	34.78	1
	44.44	1
	50.00	3
	60.00	1

Label	Code	#
	83.33	1
	90.00	1
	93.73	3
	100.00	153
not determinable	-55	13

tx44349 Share residential type high living standard in small communities (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.00	643
	0.00	1
	0.00	2
	0.00	4
	0.01	1
	0.01	3
	0.01	1
	0.01	3
	0.02	1
	0.02	1
	0.02	2
	0.03	4
... 252 values omitted ...		
	88.24	1
	89.39	1
	90.30	2
	92.31	1
	93.10	1
	94.12	1
	94.86	2

Label	Code	#
	95.65	1
	96.10	1
	96.43	1
	100.00	13
not determinable	-55	13

tx44350 Share residential type simple living (in %)

418 : X-
Modul

Filter variable End X module

Label	Code	#
	0.00	663
	0.01	1
	0.02	1
	0.02	4
	0.02	1
	0.02	1
	0.03	1
	0.03	1
	0.03	2
	0.05	3
	0.07	2
	0.10	1
... 244 values omitted ...		
	72.45	3
	72.46	1
	75.00	2
	81.25	1
	82.61	1
	83.33	1
	88.64	1

Label	Code	#
	90.00	1
	93.41	1
	98.08	1
	100.00	3
not determinable	-55	13

tx44351 Share residential type average living (in %)

418 : X-
Modul

Filter variable End X module

Label	Code	#
	0.00	728
	0.00	1
	0.01	1
	0.01	3
	0.01	4
	0.01	1
	0.02	1
	0.02	2
	0.03	1
	0.16	3
	0.16	1
	0.19	1
... 194 values omitted ...		
	56.00	1
	57.41	1
	59.26	1
	59.27	1
	63.26	1
	64.66	2
	66.67	1

Label	Code	#
	74.42	1
	75.00	1
	95.24	1
	100.00	3
not determinable	-55	13

tx44352 Share residential type higher living standard (in %)

418 : X-
Modul

Filter variable End X module

Label	Code	#
	0.00	794
	0.01	1
	0.01	2
	0.01	1
	0.01	1
	0.01	3
	0.02	4
	0.02	1
	0.02	1
	0.02	1
	0.03	4
	0.03	2
... 141 values omitted ...		
	5.93	1
	6.72	4
	7.05	1
	7.35	4
	10.07	1
	10.91	1
	11.94	1

Label	Code	#
	16.99	1
	32.00	1
	40.00	1
	61.54	1
not determinable	-55	13

tx44353 Share residential type high living standard in cities (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.00	487
	0.11	1
	1.49	1
	1.82	1
	1.90	1
	2.13	1
	2.50	1
	2.65	2
	3.38	1
	3.39	1
	3.40	1
	4.17	2
... 372 values omitted ...		
	90.87	1
	90.91	1
	91.43	1
	92.54	1
	92.98	1
	93.06	1
	93.67	1

Label	Code	#
	94.29	1
	96.37	1
	98.65	1
	100.00	18
not determinable	-55	13

tx44354 Share residential type post-war apartment complex (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.00	699
	0.02	1
	0.02	3
	0.02	1
	0.03	2
	0.03	1
	0.03	2
	0.03	2
	0.04	1
	0.04	2
	0.04	2
	0.04	4
... 218 values omitted ...		
	33.33	1
	35.06	1
	35.56	1
	36.52	4
	37.50	1
	40.00	1
	41.84	1

Label	Code	#
	42.86	1
	52.54	1
	80.77	1
	81.40	1
not determinable	-55	13

tx44355 Share residential type city apartment blocks (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.00	529
	0.09	4
	0.11	1
	0.18	4
	0.20	2
	0.21	1
	0.28	1
	0.37	4
	0.39	2
	0.43	1
	0.50	1
	0.53	1
... 333 values omitted ...		
	94.55	1
	94.69	1
	95.00	1
	95.65	1
	95.83	1
	96.19	1
	96.62	1

Label	Code	#
	96.77	1
	96.81	1
	97.76	1
	100.00	20
not determinable	-55	13

tx44356 Share residential type excellent living quality (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.00	444
	0.06	2
	0.10	1
	0.10	1
	0.11	2
	0.11	2
	0.12	1
	0.12	1
	0.12	1
	0.13	2
	0.15	1
	0.16	1
... 371 values omitted ...		
	66.67	1
	68.94	1
	71.43	1
	73.97	1
	75.00	2
	76.92	1
	77.42	1

Label	Code	#
	83.33	1
	84.85	1
	93.75	1
	100.00	5
not determinable	-55	13

tx44242 Type of residential area

418 : X-
Modul

Filter variable End X module

Label	Code	#
Large scale agricultural enterprises (L01)	1	0
Rural areas (L02)	2	9
Agricultural scattered settlement (L03)	3	2
Residential areas not associated with agriculture (L04)	4	23
Single family houses of rural citizens (L05)	5	0
provincial town center with neighboring residential area (K01)	6	9
Historic provincial town center (K11)	7	1
Solid middle class old building (K12)	8	4
Plain old building area (K13)	9	3
New provincial town center (K21)	10	0
Spacious newer detached houses (K22)	11	9
Newer provincial town areas (K23)	12	33
... 29 values omitted ...		
Newer high standard rented flats mixed with single family houses (M21)	43	5
Newer rented flats at urban area (M22)	44	1
Newer multi and single family houses at suburban area (M23)	45	1
Newer, plain rented flats mixed with terraced houses (M24)	46	8
Newer, plain rented flats at urban area (M25)	47	6
Newer, plain rented flats at suburban area (M26)	48	0
Newer, very plain rented flats (M27)	49	4

Label	Code	#
Retirement homes (S01)	50	0
Garrison flats (S02)	51	0
Hospitals and nursing homes (S03)	52	0
Allotment area (S04)	53	0
<i>not defined</i>	-20	844

tx44243 Type of residential quarters aggregated

418 : X-
Modul

Filter variable End X module

Label	Code	#
Exclusive mansion areas (E1)	1	3
Area of newer, better single family houses (E2)	2	36
Older, better single family houses (E3)	3	24
Area of newer, plain single family houses (E4)	4	9
Older, plain single family houses (E5)	5	33
Provincial town, better areas (K1)	6	22
Provincial town, plain areas (K2)	7	40
Villages and farms (L1)	8	11
Rural settlements (L2)	9	23
Area of newer, better multi-family houses (M1)	10	7
Older, better multi-family houses (M2)	11	5
Area of newer, plain multi-family houses (M3)	12	18
Older, plain multi-family houses (M4)	13	13
Older, very plain multi-family houses (M5)	14	8
City center/mixed area (S1)	15	20
Special areas (S2)	16	0
<i>not defined</i>	-20	844

tx44244 Type of residential area Status

418 : X-
Modul

Filter variable End X module

Label	Code	#
Extreme high status (B1)	1	5
High status (B2)	2	40
Slight high status (B3)	3	67
Slight low status (B4)	4	65
Low status (B5)	5	72
Extreme low status (B6)	6	4
not assigned (B7)	7	19
<i>not defined</i>	-20	844

9 plnstitution

ID_i Institution ID	1350
wave Wave	1351
h219100_g1 Kindergarten: opening hours per week (total, hours)	1352
h41100a_g1 Mother tongue (number references)	1354
h41100a_g2 Mother tongue (reference 1, ISO 639.2))	1355
h41100a_g3 Mother tongue (reference 2, ISO 639.2).	1357
h41100a_g4 Mother tongue (reference 3, ISO 639.2).	1359
h41100a_g5 Mother tongue (reference 4, ISO 639.2).	1361
hb1004t_g1 Speech promotion measures, procedure used nationwide (number references).	1363
hb1004t_g2 Speech promotion measures, procedure used nationwide (coded 1)	1364
hb1004t_g3 Speech promotion measures, procedure used nationwide (coded 2)	1365
hb10020_g1 Kindergarten: speech proficiency status check (number references)	1366
hb10020_g2 Kindergarten: speech proficiency status check (coded 1)	1367
hb10020_g3 Kindergarten: speech proficiency status check (coded 2)	1368
hb10020_g4 Kindergarten: speech proficiency status check (coded 3)	1369
hb10020_g5 Kindergarten: speech proficiency status check (coded 4)	1370
hb10020_g6 Kindergarten: speech proficiency status check (coded 5)	1371
h219005 Kindergarten: sponsor of facility	1372
h219007 Kindergarten: sponsor: parental initiative.	1373
h219008 Kindergarten: closing times per year	1374

h219009	Kindergarten: lunch break	1375
h219100	Kindergarten: opening hours, time from (first reference)	1376
h219101	Kindergarten: opening hours, time from (first reference)	1377
h219102	Kindergarten: opening hours, time from (first reference)	1378
h219103	Kindergarten: opening hours, time until (first reference)	1379
h219104	Kindergarten: opening hours, time until (first reference)	1380
h219105	Kindergarten: opening hours, Monday (first reference)	1381
h219106	Kindergarten: opening hours, Tuesday (first reference)	1382
h219107	Kindergarten: opening hours, Wednesday (first reference)	1383
h219108	Kindergarten: opening hours, Thursday (first reference)	1384
h219109	Kindergarten: opening hours, Friday (first reference)	1385
h219110	Kindergarten: opening hours, time from (second reference)	1386
h219111	Kindergarten: opening hours, time from (second reference)	1387
h219112	Kindergarten: opening hours, time from (second reference)	1388
h219113	Kindergarten: opening hours, time until (second reference)	1389
h219114	Kindergarten: opening hours, time until (second reference)	1390
h219115	Kindergarten: opening hours, Monday (second reference)	1391
h219116	Kindergarten: opening hours, Tuesday (second reference)	1392
h219117	Kindergarten: opening hours, Wednesday (second reference)	1393
h219118	Kindergarten: opening hours, Thursday (second reference)	1394
h219119	Kindergarten: opening hours, Friday (second reference)	1395
h219120	Kindergarten: opening hours, time from (third reference)	1396
h219121	Kindergarten: opening hours, time from (third reference)	1397

h219122	Kindergarten: opening hours, time from (third reference)	1398
h219123	Kindergarten: opening hours, time until (third reference)	1399
h219124	Kindergarten: opening hours, time until (third reference)	1400
h219125	Kindergarten: opening hours, Monday (third reference)	1401
h219126	Kindergarten: opening hours, Tuesday (third reference)	1402
h219127	Kindergarten: opening hours, Wednesday (third reference)	1403
h219128	Kindergarten: opening hours, Thursday (third reference)	1404
h219129	Kindergarten: opening hours, Friday (third reference)	1405
h219130	Kindergarten: opening hours, weekend	1406
h219131	Kindergarten: opening hours, Saturdays	1407
h219132	Kindergarten: opening hours, Sunday.	1408
h217007	Kindergarten: new children	1409
h217008	Kindergarten: leavers	1411
h217009	Kindergarten: number of children enrolled at school	1413
h217012_w1	Kindergarten: year of birth 2009 and later; Number children, total	1415
h217022_w1	Kindergarten: year of birth 2009 and later; Number children, attend up to 5 h	1417
h217032_w1	Kindergarten: year of birth 2009 and later; Number children, attending 5-7 hours	1418
h217042_w1	Kindergarten: year birth 2009 and later; Number children, attend. over 7 h	1420
h45110f_w1	Number of children with migrant background, year of birth 2009 and later.	1422
h217052_w1	Kindergarten: year of birth 2009 and later; Number children, disability	1424
h217016_w1	Kindergarten: year of birth 2005; Number children, total	1425
h217026_w1	Kindergarten: year of birth 2005; Number children, attend. up to 5 hours	1427
h217036_w1	Kindergarten: year of birth 2005; Number children, attending 5-7 hours.	1429

h217046_w1	Kindergarten: year of birth 2005; Number children, attending over 7 hours	1431
h45110b_w1	Number of children with migrant background, year of birth 2005	1433
h217056_w1	Kindergarten: year of birth 2005; Number children, disability	1435
h217017	Kindergarten: year of birth 2004 and earlier; Number children, total.	1436
h217027	Kindergarten: year of birth 2004 and earlier; Nr. children, attend. up to 5 h	1438
h217037	Kindergarten: year of birth 2004 and earlier; Number children, attending 5-7 h	1440
h217047	Kindergarten: year of birth 2004 and earlier; Nr. children, attend. over 7 h.	1442
h45110a	Number children with migrant background, year of birth 2004 and earlier	1444
h217057	Kindergarten: year of birth 2004 and earlier; Number children, disability	1445
h219003_w1	Kindergarten: organization structure for four-year-olds	1446
h219020	Kindergarten: parent work - joint activities	1447
h219025	Kindergarten: parent work - joint activities, frequency	1448
h219021	Kindergarten: parent work - parents sitting in.	1450
h219026	Kindergarten: parent work - parents sitting in, frequency	1451
h219022	Kindergarten: parent work - kindergarten teachers sitting in.	1453
h219027	Kindergarten: parent work - kindergarten teachers sitting in, frequency	1454
h219023	Kindergarten: parent work - written interviews of parents.	1455
h219028	Kindergarten: parent work - written interviews of parents, frequency	1456
h219024	Kindergarten: parent work - parents' involvement in facility concept	1457
h219200	Kindergarten: diagnostic offers, general developmental level	1458
h219201	Kindergarten: diagnostic offers, behavioral disorder, speech disorder	1459
h219202	Kindergarten: diagnostic offers, other	1460
h21920a_O	Kindergarten: diagnostic offers, other, text.	1461

h219203	Kindergarten: therapeutic offers, occupational therapy	1462
h219204	Kindergarten: therapeutic offers, logopedia/speech therapy.	1463
h219205	Kindergarten: therapeutic offers, remedial education	1464
h219206	Kindergarten: therapeutic offers, music therapy	1465
h219207	Kindergarten: therapeutic offers, animal assisted therapy	1466
h219208	Kindergarten: therapeutic offers, other	1467
h21920b_O	Kindergarten: therapeutic offers, other, text	1468
h219209	Kindergarten: offers for parents, health/education counseling.	1469
h219210	Kindergarten: offers for parents, family education.	1470
h219211	Kindergarten: offers for parents, other	1471
h21920c_O	Kindergarten: offers for parents, other, text	1472
h219030	Kindergarten: total size of interior rooms	1473
h219031	Kindergarten: total size outside area	1475
h219032	Kindergarten: type and number of rooms, group rooms.	1477
h219033	Kindergarten: type and number of rooms, sleeping rooms	1479
h219034	Kindergarten: type and number of rooms, additional rooms.	1480
h219035	Kindergarten: type and number of rooms, staff rooms	1481
h219036	Kindergarten: type and number of rooms, other	1482
h21904a	Kindergarten: satisfaction, number and size of rooms	1483
h21904b	Kindergarten: satisfaction, spatial possibilities	1484
h21904c	Kindergarten: satisfaction, acoustics	1485
h21904d	Kindergarten: satisfaction, outside area	1486
h21904e	Kindergarten: satisfaction, structural condition	1487

h21904f	Kindergarten: satisfaction, furniture	1488
h21904g	Kindergarten: satisfaction, material.	1489
h21905a	Kindergarten: problems with surroundings, traffic safety	1490
h21905b	Kindergarten: problems with surroundings, noise	1491
h21905c	Kindergarten: problems with surroundings, cleanliness	1492
h21905d	Kindergarten: problems with surroundings, other.	1493
h21905t_O	Kindergarten: problems with surroundings, other, text	1494
h534010	Kindergartens within a 5-km radius.	1495
h534021	Reports: competitive intensity	1497
h534022	Reports: existence dependent on number of children	1498
h534023	Reports: existence at risk	1499
h534024	Reports: financial situation dependent on number of children.	1500
h216011	Kindergarten: pedagogic orientation, influence situation approach	1501
h216012	Kindergarten: pedagogic orientation, influence Montessori	1502
h216013	Kindergarten: pedagogic orientation, influence Reggio	1503
h216014	Kindergarten: pedagogic orientation, influence Waldorf.	1504
h216020	Kindergarten: focus	1505
h216021	Kindergarten: focus, foreign languages	1506
h216022	Kindergarten: focus, mathematics	1507
h216023	Kindergarten: focus, motor activity/movement	1508
h216024	Kindergarten: focus, music.	1509
h216025	Kindergarten: natural sciences	1510
h216026	Kindergarten: focus, other focus	1511

h21210a	Kindergarten: special promotion plan, developmental retardation	1512
h21210b	Kindergarten: special promotion plans, disabilities	1513
h21210c	Kindergarten: special promotion plans, immigrant background	1514
h21210d	Kindergarten: special promotion plans, specially quick development,	1515
h212100	Influence by educational plans, everyday work	1516
h212101	Influence by educational plans, useful for pedagogic work.	1517
h212102	Kindergarten: written plans	1518
h212103	Kindergarten: written plans, periods of time, daily plan	1519
h212104	Kindergarten: written plans, periods of time, weekly plan	1520
h212105	Kindergarten: written plans, periods of time, 14-day plan	1521
h212106	Kindergarten: written plans, periods of time, monthly plan	1522
h212107	Kindergarten: written plans, periods of time, annual plan	1523
h418010	Language remediation: individual remediation - other, specify.	1524
h418050	Language remediation: small group remediation - other, specify.	1525
h418090	Language remediation: whole group remediation - other, specify	1526
h401840	Measures for parents with migrant background.	1527
h40184a_O	Measures for parents with migrant background open 1.	1528
h401850	Measures intercultural competence for educators.	1529
h40185a_O	Measures intercultural competence open for educators (open)	1530
h219301	Kindergarten teachers, number of persons	1531
h219321	Kindergarten teachers, employment percent	1533
h219341	Kindergarten teachers, qualification of management	1535
h219302	Remedial teachers, number of persons	1536

h219322	Remedial teachers, employment percent	1537
h219342	Remedial teachers, qualification of management	1539
h219303	Qualified social education workers and the like, number of persons	1540
h219323	Qualified social education workers and the like, employment percent	1541
h219343	Qualified social education workers and the like, qualification mgmt	1543
h219304	Qualified education workers and the like, number of persons	1544
h219324	Qualified education workers and the like, employment percent	1545
h219344	Qualified education workers and the like, qualification of management	1546
h219305	Qualified remedial teachers, number of persons	1547
h219325	Qualified remedial teachers, employment percent	1548
h219345	Qualified remedial teachers, qualification of management	1549
h219306	Special school teachers, number of persons.	1550
h219326	Special school teachers, employment percent.	1551
h219346	Special school teaches, qualification of management	1552
h219307	Specialist subject teachers, number of persons	1553
h219327	Specialist subject teachers, employment percent	1554
h219347	Specialist subject teachers, qualification of management	1555
h219308	Other university degree, number of persons	1556
h219328	Other university degree, employment percent	1557
h219348	Other university degree, qualification of management	1558
h219309	Childcare workers, number of persons	1559
h219329	Childcare workers, employment percent	1560
h219349	Childcare workers, qualification of management	1562

h219310	Social service assistants, number of persons	1563
h219330	Social service assistants, employment percent	1564
h219350	Social service assistants, qualification of management	1565
h219311	Family-care workers, number of persons	1566
h219331	Family-care workers, employment percent	1567
h219351	Family-care workers, qualification of management	1568
h219312	(Specialist) pediatric nurses, number of persons	1569
h219332	(Specialist) pediatric nurses, employment percent	1570
h219352	(Specialist) pediatric nurses, qualification of management.	1571
h219313	Administrative and office occupation qualification, number of persons	1572
h219333	Administrative and office occupation qualification, employment percent	1573
h219353	Administrative and office occupation qualification, qualification mgmt.	1574
h219314	Housekeepers, number of persons	1575
h219334	Housekeepers, employment percent	1576
h219354	Housekeepers, qualification of management	1578
h219315	Ecotrophologists, number of persons	1579
h219335	Ecotrophologists, employment percent	1580
h219355	Ecotrophologists, qualification of management	1581
h219316	Trainees in their accredited probationary year, number of persons.	1582
h219336	Trainees in their accredited probationary year, employment percent.	1583
h219356	Trainees in their accredited probationary year, qualification management	1584
h219317	Individuals doing community service and the like, number of persons	1585
h219337	Individuals doing community service and the like, employment percent	1586

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h22807d	Coop. second. schools: exchange info betw. teachers – special school	2071
h22807e	School: cooperation with secondary schools: joint celebrations – special school	2072
h22807f	Coop. second. schools: participation at parents' evenings – special school	2073
h22807g	School: coop. with second. schools: partic. at parents' evening - special school	2074
h22807h	School: cooperation with secondary schools: other – special school	2075
h22710d	School: number of students: 4th grade total	2076
h22711d	School: number of students: 4th grade male	2078
h227100	School: number of students: total	2080
h227110	School: number of students: total male	2082
h227131	School: number of students: grade retention	2084
h227132	School: number of students: skipped a grade	2086
h22212a	School management: Restriction by: Ministry of education and cultural affairs	2087
h22212b	School management: Restriction in scope for decision-making by: School council	2088
h22212c	School management: Restriction in scope for decision-making by: Student body	2089
h22212d	School management: Restriction in scope for decision-making by: Parents.	2090
h22213a	School management: School mission statement: Key tool for development	2091
h22213b	School management: School mission statement: Specific work program	2092
h22213c	School management: School mission statement: Provides important stimuli	2093

h22215a	School management: Human resource development measures: Lesson visits	2094
h22215b	School management: Human resource development measures: Staff appraisals	2095
h22220d	School management: Information evaluation: Evaluation – taken for granted	2096
h22220e	School management: Information evaluation: Results of comparative class tests	2097
h22220f	School management: Information evaluation: Ext. data to evaluate work in school	2098
h22220g	School management: Information evaluation: Regularly evaluate lessons	2099
h22220h	School management: Information evaluation: Measures in the school mission.	2100
h22220i	School management: Information evaluation: Evaluation data for improvement	2101
h222190	School management: Staff appraisals: Agreement of objectives	2102
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h222192	School management: Staff appraisal agreement of objectives: Compliance addressed	2104
h22221e	School management: Further training: Concept development almost impossible.	2105
h22221b	School management: Further training: Continuing education high importance.	2106
h22221c	School management: Continuing education: Part. in further training implicit.	2107
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h22201f	Offers for students: Tutoring sessions by teachers	2113
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hc1007d_O	Remedial language teaching: other type of assistance (open)	2115
h416110_O	Remedial language teaching - open	2116

h41610a	Remedial language teaching - additional remedial German lessons	2117
h41610b	Remedial language teaching - regular remedial German lessons	2118
h41610c	Remedial language teaching - education in language of origin	2119
h41610d	Remedial language teaching - promotion of language of origin	2120
h41610e	Remedial language teaching - reducing class sizes.	2121
h41610f	Remedial language teaching - homework assistance.	2122
h41610s	Remedial language teaching - other.	2123
hc1007c	Remedial language teaching: other type of assistance	2124
hc1007a	Remedial language teaching: assistance in regular lessons.	2125
hc1007b	Remedial language teaching: teaching in special needs classes	2126
h417100	Migration-specific support measures - no.	2127
h41711a	Special homework supervision for students with migrant background	2128
h41711b	Special remedial teaching for students with migrant background	2129
h41711c	Migration-specific support measures - mentoring or tutoring programs	2130
h41711s	Migration-specific support measures - further/other measures	2131
h417120_O	Migration-specific support measures - open	2132
h417140	Migration-specific additional support for teachers: No	2133
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h41715s	Migration-specific additional support for teachers: Further/other	2136
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h22130a	School: all-day programs: homework supervision	2138
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h22130c	All-day school programs: Remedial teaching students with low subject performance	2140
h22130d	All-day school programs: Remedial teaching for students w. non-German background	2141
h22130e	All-day school programs: Mother-tongue teaching students of non-German origin	2142
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h22130j	All-day school programs: Learning opportunities sport.	2147
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h22130l	All-day school programs: Learn opportun. politics, philosophy, ethics, religion	2149
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h22130y	All-day school programs: Other 2.	2162

h22130z	All-day school programs: Other 3	2163
h22932a	Participation all-day program class 4: Mandatory	2164
h22932b	Participation all-day program class 4: Voluntary.	2165
h22932c	Participation all-day program class 4: Not planned	2166
h22932k	Participation all-day program class 4: No all-day program for 4th grade	2167
h229315	Number of days of the week all-day program class 4	2168
h22730a	Pedagogical staff all-day program: dedicated parents	2169
h22730b	Pedagogical staff all-day program: volunteers.	2171
h22730c	Pedagogical staff all-day program: interns or similar.	2173
h22730d	Pedagogical staff all-day program: persons from artistic professions	2174
h22730e	Pedagogical staff all-day program: childcare assistants; social assistants	2175
h22730f	Pedagogical staff all-day program: youth/ childcare workers	2176
h22730g	Pedagogical staff all-day program: sports educators	2178
h22730h	Pedagogical staff all-day program: music educators	2179
h22730i	Pedagogical staff all-day program: social education workers, social workers.	2180
h22730j	Pedagogical staff all-day program: special needs teachers, remedial teachers.	2181
h22730k	Pedagogical staff all-day program: educators, psychologists	2182
h22730l	School: all-day program: number of persons: with higher education degree	2183
h22730m	School: all-day program: number of persons: without higher education degree	2185
h400010	School head immigrant background	2187
hd0041a	Function at the school: Principal	2188
hd0041b_O	No entry made	2189
h76512m_O	Month of birth	2190

h76512y	Year of birth	2192
h765110	Gender	2194

ID_i Institution ID

no question text

no table generated

wave Wave

no question text

Label	Code	by wave						
		#	1	2	3	4	5	6
2011	1	237	237	0	0	0	0	0
2012	2	220	0	220	0	0	0	0
2013	3	324	0	0	324	0	0	0
2013/2014	4	303	0	0	0	303	0	0
2014/2015	5	279	0	0	0	0	279	0
2015/2016	6	292	0	0	0	0	0	292
2016/2017	7	0	0	0	0	0	0	0
2017/2018	8	0	0	0	0	0	0	0
2018/2019	9	0	0	0	0	0	0	0
2019/2020	10	0	0	0	0	0	0	0

h219100_g1 Kindergarten: opening hours per week (total, hours)

29 : A5

Please state the opening hours of your facility. > [Time from] «Please state at what time your facility opens or closes. Please check the box after the opening hours indicating to what weekdays it applies. For deviating opening hours, you may use the other lines. Please do not forget to check the weekdays here as well. Lines you do not need may remain free. For example: [instruction contains picture, picture can be seen on the original questionnaire]. Please enter figures aligned to the right. Please check where applicable»

Label	Code	by wave						
		#	1	2	3	4	5	6
	25.0	1	1	0	0	0	0	0
	27.5	1	1	0	0	0	0	0
	30.0	7	7	0	0	0	0	0
	32.5	8	8	0	0	0	0	0
	35.0	7	7	0	0	0	0	0
	35.8	1	1	0	0	0	0	0
	37.5	1	1	0	0	0	0	0
	38.0	1	1	0	0	0	0	0
	39.5	1	1	0	0	0	0	0
	40.0	1	1	0	0	0	0	0
	40.3	1	1	0	0	0	0	0
	41.0	2	2	0	0	0	0	0
... 28 values omitted ...								
	56.3	1	1	0	0	0	0	0
	57.0	1	1	0	0	0	0	0
	57.5	2	2	0	0	0	0	0
	58.0	1	1	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	59.0	1	1	0	0	0	0	0
	60.0	4	4	0	0	0	0	0
	62.5	2	2	0	0	0	0	0
	65.0	2	2	0	0	0	0	0
	66.3	1	1	0	0	0	0	0
	67.5	1	1	0	0	0	0	0
	73.8	1	1	0	0	0	0	0
not determinable	-55	1448	30	220	324	303	279	292

Now to your mother tongue: what languages have you learned in your family as a child? > German «If you have learned more than one language in your family, you may check more than one box.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	184	14	170	0	0	0	0
	1	266	216	50	0	0	0	0
	2	5	5	0	0	0	0	0
	3	2	2	0	0	0	0	0
5 and more	5	0	0	0	0	0	0	0
missing by design	-54	1198	0	0	324	303	279	292

Now to your mother tongue: what languages have you learned in your family as a child? » German «If you have learned more than one language in your family, you may check more than one box.»

Label	Code	by wave						
		#	1	2	3	4	5	6
[aar] Afar	1010118	0	0	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0	0	0
... 461 values omitted ...								
[ypk] Yupik languages	1251611	0	0	0	0	0	0	0
[zap] Zapotec	1260116	0	0	0	0	0	0	0
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0	0	0	0	0	0	0
[zen] Zenaga	1260514	0	0	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
[zul] Zulu	1262112	0	0	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0	0	0
missing by design	-54	1198	0	0	324	303	279	292
unspecific missing	-90	184	14	170	0	0	0	0

Now to your mother tongue: what languages have you learned in your family as a child? » German «If you have learned more than one language in your family, you may check more than one box.»

Label	Code	by wave						
		#	1	2	3	4	5	6
[aar] Afar	1010118	0	0	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0	0	0
... 462 values omitted ...								
[zap] Zapotec	1260116	0	0	0	0	0	0	0
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0	0	0	0	0	0	0
[zen] Zenaga	1260514	0	0	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
[zun] Zuni	1262114	0	0	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0	0	0
missing by design	-54	1198	0	0	324	303	279	292
unspecific missing	-90	184	14	170	0	0	0	0
does not apply	-93	266	216	50	0	0	0	0

Now to your mother tongue: what languages have you learned in your family as a child? » German «If you have learned more than one language in your family, you may check more than one box.»

Label	Code	by wave						
		#	1	2	3	4	5	6
[aar] Afar	1010118	0	0	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0	0	0
... 462 values omitted ...								
[zap] Zapotec	1260116	0	0	0	0	0	0	0
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0	0	0	0	0	0	0
[zen] Zenaga	1260514	0	0	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
[zun] Zuni	1262114	0	0	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0	0	0
missing by design	-54	1198	0	0	324	303	279	292
unspecific missing	-90	184	14	170	0	0	0	0
does not apply	-93	271	221	50	0	0	0	0

Now to your mother tongue: what languages have you learned in your family as a child? » German «If you have learned more than one language in your family, you may check more than one box.»

Label	Code	by wave						
		#	1	2	3	4	5	6
[aar] Afar	1010118	0	0	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0	0	0
... 462 values omitted ...								
[zap] Zapotec	1260116	0	0	0	0	0	0	0
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0	0	0	0	0	0	0
[zen] Zenaga	1260514	0	0	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
[zun] Zuni	1262114	0	0	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0	0	0
missing by design	-54	1198	0	0	324	303	279	292
unspecific missing	-90	184	14	170	0	0	0	0
does not apply	-93	273	223	50	0	0	0	0

Is this speech remediation measure based on a procedure used nationwide? «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	158	158	0	0	0	0	0
	1	72	72	0	0	0	0	0
	2	7	7	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

hb1004t_g2 Speech promotion measures, procedure used nationwide (coded 1)

29 : C10

Is this speech remediation measure based on a procedure used nationwide? «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
'DELFIN 4'	1	20	20	0	0	0	0	0
'Würzburger Sprachprogramm'	2	13	13	0	0	0	0	0
'Deutsch 240'	3	2	2	0	0	0	0	0
'WUPPI'	4	1	1	0	0	0	0	0
'Kon-Lab'	5	10	10	0	0	0	0	0
'Hören Lauschen Lernen'	6	1	1	0	0	0	0	0
other	7	32	32	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	158	158	0	0	0	0	0

Is this speech remediation measure based on a procedure used nationwide? «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
'DELFIN 4'	1	0	0	0	0	0	0	0
'Würzburger Sprachprogramm'	2	0	0	0	0	0	0	0
'Deutsch 240'	3	1	1	0	0	0	0	0
'WUPPI'	4	1	1	0	0	0	0	0
'Kon-Lab'	5	0	0	0	0	0	0	0
'Hören Lauschen Lernen'	6	2	2	0	0	0	0	0
other	7	3	3	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	158	158	0	0	0	0	0
<i>does not apply</i>	-93	72	72	0	0	0	0	0

What procedure is used to determine the speech development status (e.g. HASE, SELDAK, SISMIK)?

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	74	74	0	0	0	0	0
	1	97	97	0	0	0	0	0
	2	46	46	0	0	0	0	0
	3	16	16	0	0	0	0	0
	4	3	3	0	0	0	0	0
	5	1	1	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

What procedure is used to determine the speech development status (e.g. HASE, SELDAK, SISMIK)?

Label	Code	by wave						
		#	1	2	3	4	5	6
SELDAK	1	65	65	0	0	0	0	0
SISMIK	2	17	17	0	0	0	0	0
DELFIN 4	3	39	39	0	0	0	0	0
BISC	4	1	1	0	0	0	0	0
HASE	5	4	4	0	0	0	0	0
other	6	37	37	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	74	74	0	0	0	0	0

What procedure is used to determine the speech development status (e.g. HASE, SELDAK, SISMIK)?

Label	Code	by wave						
		#	1	2	3	4	5	6
SELDAK	1	0	0	0	0	0	0	0
SISMIK	2	59	59	0	0	0	0	0
DELFIN 4	3	3	3	0	0	0	0	0
BISC	4	2	2	0	0	0	0	0
HASE	5	1	1	0	0	0	0	0
other	6	1	1	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	74	74	0	0	0	0	0
<i>does not apply</i>	-93	97	97	0	0	0	0	0

What procedure is used to determine the speech development status (e.g. HASE, SELDAK, SISMIK)?

Label	Code	by wave						
		#	1	2	3	4	5	6
SELDAK	1	0	0	0	0	0	0	0
SISMIK	2	0	0	0	0	0	0	0
DELFIN 4	3	12	12	0	0	0	0	0
BISC	4	2	2	0	0	0	0	0
HASE	5	1	1	0	0	0	0	0
other	6	5	5	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	74	74	0	0	0	0	0
<i>does not apply</i>	-93	143	143	0	0	0	0	0

What procedure is used to determine the speech development status (e.g. HASE, SELDAK, SISMIK)?

Label	Code	by wave						
		#	1	2	3	4	5	6
SELDAK	1	0	0	0	0	0	0	0
SISMIK	2	0	0	0	0	0	0	0
DELFIN 4	3	0	0	0	0	0	0	0
BISC	4	2	2	0	0	0	0	0
HASE	5	0	0	0	0	0	0	0
other	6	2	2	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	74	74	0	0	0	0	0
<i>does not apply</i>	-93	159	159	0	0	0	0	0

What procedure is used to determine the speech development status (e.g. HASE, SELDAK, SISMIK)?

Label	Code	by wave						
		#	1	2	3	4	5	6
SELDAK	1	0	0	0	0	0	0	0
SISMIK	2	0	0	0	0	0	0	0
DELFIN 4	3	0	0	0	0	0	0	0
BISC	4	0	0	0	0	0	0	0
HASE	5	0	0	0	0	0	0	0
other	6	1	1	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	74	74	0	0	0	0	0
<i>does not apply</i>	-93	162	162	0	0	0	0	0

Who is the sponsor of your facility? «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
Municipality or city	1	71	71	0	0	0	0	0
Workers' Welfare Association	2	14	14	0	0	0	0	0
Caritas association and other institutions affiliated with the Catholic church	3	37	37	0	0	0	0	0
Federation of Welfare Associations in Germany (Deutscher Paritätischer Wohlfahrtsverband)	4	4	4	0	0	0	0	0
German Red Cross	5	9	9	0	0	0	0	0
Diakonisches Werk and other sponsors affiliated with the Protestant Church in Germany	6	48	48	0	0	0	0	0
Youth groups/associations	7	0	0	0	0	0	0	0
Business enterprises	8	1	1	0	0	0	0	0
Central Welfare Board of Jews in Germany	9	0	0	0	0	0	0	0
other legal entities, other associations	10	7	7	0	0	0	0	0
other religious communities under public law	11	3	3	0	0	0	0	0
other sponsors, namely:	12	10	10	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	30	30	0	0	0	0	0
<i>implausible value</i>	-95	3	3	0	0	0	0	0

Is your facility supported by a parental initiative? «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes	1	10	10	0	0	0	0	0
no	2	225	225	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	2	2	0	0	0	0	0

h219008 Kindergarten: closing times per year

29 : A3

How many weeks is your facility closed per year? «Please do not state any individual closing times in connection with extended weekends and holidays such as Pentecost and Easter. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	14	14	0	0	0	0	0
	1	20	20	0	0	0	0	0
	2	14	14	0	0	0	0	0
	3	44	44	0	0	0	0	0
	4	75	75	0	0	0	0	0
	5	44	44	0	0	0	0	0
	6	13	13	0	0	0	0	0
	7	1	1	0	0	0	0	0
	15	1	1	0	0	0	0	0
	48	1	1	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	6	6	0	0	0	0	0
implausible value	-95	4	4	0	0	0	0	0

Is your facility closed at lunch? «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes	1	9	9	0	0	0	0	0
no	2	224	224	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	4	4	0	0	0	0	0

h219100 Kindergarten: opening hours, time from (first reference)

29 : A5

Please state the opening hours of your facility. > [Time from] «Please state at what time your facility opens or closes. Please check the box after the opening hours indicating to what weekdays it applies. For deviating opening hours, you may use the other lines. Please do not forget to check the weekdays here as well. Lines you do not need may remain free. For example: [instruction contains picture, picture can be seen on the original questionnaire]. Please enter figures aligned to the right. Please check where applicable»

Label	Code	by wave						
		#	1	2	3	4	5	6
No entry	0	1	1	0	0	0	0	0
Entry	1	236	236	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

h219101 Kindergarten: opening hours, time from (first reference)

29 : A5

Please state the opening hours of your facility. » [Time from - hour] «Please state at what time your facility opens or closes. Please check the box after the opening hours indicating to what weekdays it applies. For deviating opening hours, you may use the other lines. Please do not forget to check the weekdays here as well. Lines you do not need may remain free. For example: [instruction contains picture, picture can be seen on the original questionnaire]. Please enter figures aligned to the right. Please check where applicable»

Label	Code	by wave						
		#	1	2	3	4	5	6
	2	1	1	0	0	0	0	0
	5	4	4	0	0	0	0	0
	6	49	49	0	0	0	0	0
	7	177	177	0	0	0	0	0
	8	5	5	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	1	1	0	0	0	0	0

h219102 Kindergarten: opening hours, time from (first reference)

29 : A5

Please state the opening hours of your facility. > [Time from - minute] «Please state at what time your facility opens or closes. Please check the box after the opening hours indicating to what weekdays it applies. For deviating opening hours, you may use the other lines. Please do not forget to check the weekdays here as well. Lines you do not need may remain free. For example: [instruction contains picture, picture can be seen on the original questionnaire]. Please enter figures aligned to the right. Please check where applicable»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	110	110	0	0	0	0	0
	15	20	20	0	0	0	0	0
	30	95	95	0	0	0	0	0
	45	10	10	0	0	0	0	0
	55	1	1	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	1	1	0	0	0	0	0

h219103 Kindergarten: opening hours, time until (first reference)

29 : A5

Please state the opening hours of your facility. » [Time until - hour] «Please state at what time your facility opens or closes. Please check the box after the opening hours indicating to what weekdays it applies. For deviating opening hours, you may use the other lines. Please do not forget to check the weekdays here as well. Lines you do not need may remain free. For example: [instruction contains picture, picture can be seen on the original questionnaire]. Please enter figures aligned to the right. Please check where applicable»

Label	Code	by wave						
		#	1	2	3	4	5	6
	8	1	1	0	0	0	0	0
	12	2	2	0	0	0	0	0
	13	17	17	0	0	0	0	0
	14	21	21	0	0	0	0	0
	15	4	4	0	0	0	0	0
	16	107	107	0	0	0	0	0
	17	69	69	0	0	0	0	0
	18	10	10	0	0	0	0	0
	19	4	4	0	0	0	0	0
	20	1	1	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	1	1	0	0	0	0	0

Please state the opening hours of your facility. > [Time until - minute] «Please state at what time your facility opens or closes. Please check the box after the opening hours indicating to what weekdays it applies. For deviating opening hours, you may use the other lines. Please do not forget to check the weekdays here as well. Lines you do not need may remain free. For example: [instruction contains picture, picture can be seen on the original questionnaire]. Please enter figures aligned to the right. Please check where applicable»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	125	125	0	0	0	0	0
	15	10	10	0	0	0	0	0
	30	90	90	0	0	0	0	0
	45	11	11	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	1	1	0	0	0	0	0

Please state the opening hours of your facility. » [Weekdays of opening hours Mon.] «Please state at what time your facility opens or closes. Please check the box after the opening hours indicating to what weekdays it applies. For deviating opening hours, you may use the other lines. Please do not forget to check the weekdays here as well. Lines you do not need may remain free. For example: [instruction contains picture, picture can be seen on the original questionnaire]. Please enter figures aligned to the right. Please check where applicable»

Label	Code	by wave						
		#	1	2	3	4	5	6
No entry	0	4	4	0	0	0	0	0
Entry	1	233	233	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

Please state the opening hours of your facility. » [Weekdays of opening hours Tue.] «Please state at what time your facility opens or closes. Please check the box after the opening hours indicating to what weekdays it applies. For deviating opening hours, you may use the other lines. Please do not forget to check the weekdays here as well. Lines you do not need may remain free. For example: [instruction contains picture, picture can be seen on the original questionnaire]. Please enter figures aligned to the right. Please check where applicable»

Label	Code	by wave						
		#	1	2	3	4	5	6
No entry	0	8	8	0	0	0	0	0
Entry	1	229	229	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

Please state the opening hours of your facility. > **[Weekdays of opening hours Wed.]** «Please state at what time your facility opens or closes. Please check the box after the opening hours indicating to what weekdays it applies. For deviating opening hours, you may use the other lines. Please do not forget to check the weekdays here as well. Lines you do not need may remain free. For example: [instruction contains picture, picture can be seen on the original questionnaire]. Please enter figures aligned to the right. Please check where applicable»

Label	Code	by wave						
		#	1	2	3	4	5	6
No entry	0	9	9	0	0	0	0	0
Entry	1	228	228	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

Please state the opening hours of your facility. » [Weekdays of opening hours Thu.] «Please state at what time your facility opens or closes. Please check the box after the opening hours indicating to what weekdays it applies. For deviating opening hours, you may use the other lines. Please do not forget to check the weekdays here as well. Lines you do not need may remain free. For example: [instruction contains picture, picture can be seen on the original questionnaire]. Please enter figures aligned to the right. Please check where applicable»

Label	Code	by wave						
		#	1	2	3	4	5	6
No entry	0	10	10	0	0	0	0	0
Entry	1	227	227	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

h219109 Kindergarten: opening hours, Friday (first reference)

29 : A5

Please state the opening hours of your facility. > [Weekdays of opening hours Fri.] «Please state at what time your facility opens or closes. Please check the box after the opening hours indicating to what weekdays it applies. For deviating opening hours, you may use the other lines. Please do not forget to check the weekdays here as well. Lines you do not need may remain free. For example: [instruction contains picture, picture can be seen on the original questionnaire]. Please enter figures aligned to the right. Please check where applicable»

Label	Code	by wave						
		#	1	2	3	4	5	6
No entry	0	60	60	0	0	0	0	0
Entry	1	177	177	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

h219110 Kindergarten: opening hours, time from (second reference)

29 : A5

Please state the opening hours of your facility. > [Time from] «Please state at what time your facility opens or closes. Please check the box after the opening hours indicating to what weekdays it applies. For deviating opening hours, you may use the other lines. Please do not forget to check the weekdays here as well. Lines you do not need may remain free. For example: [instruction contains picture, picture can be seen on the original questionnaire]. Please enter figures aligned to the right. Please check where applicable»

Label	Code	by wave						
		#	1	2	3	4	5	6
No entry	0	151	151	0	0	0	0	0
Entry	1	86	86	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

h219111 Kindergarten: opening hours, time from (second reference)

29 : A5

Please state the opening hours of your facility. » [Time from - hour] «Please state at what time your facility opens or closes. Please check the box after the opening hours indicating to what weekdays it applies. For deviating opening hours, you may use the other lines. Please do not forget to check the weekdays here as well. Lines you do not need may remain free. For example: [instruction contains picture, picture can be seen on the original questionnaire]. Please enter figures aligned to the right. Please check where applicable»

Label	Code	by wave						
		#	1	2	3	4	5	6
	6	13	13	0	0	0	0	0
	7	64	64	0	0	0	0	0
	8	3	3	0	0	0	0	0
	12	2	2	0	0	0	0	0
	14	3	3	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	151	151	0	0	0	0	0
<i>implausible value</i>	-95	1	1	0	0	0	0	0

h219112 Kindergarten: opening hours, time from (second reference)

29 : A5

Please state the opening hours of your facility. ► [Time from - minute] «Please state at what time your facility opens or closes. Please check the box after the opening hours indicating to what weekdays it applies. For deviating opening hours, you may use the other lines. Please do not forget to check the weekdays here as well. Lines you do not need may remain free. For example: [instruction contains picture, picture can be seen on the original questionnaire]. Please enter figures aligned to the right. Please check where applicable»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	38	38	0	0	0	0	0
	15	8	8	0	0	0	0	0
	30	32	32	0	0	0	0	0
	45	7	7	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	152	152	0	0	0	0	0

h219113 Kindergarten: opening hours, time until (second reference)

29 : A5

Please state the opening hours of your facility. » [Time until - hour] «Please state at what time your facility opens or closes. Please check the box after the opening hours indicating to what weekdays it applies. For deviating opening hours, you may use the other lines. Please do not forget to check the weekdays here as well. Lines you do not need may remain free. For example: [instruction contains picture, picture can be seen on the original questionnaire]. Please enter figures aligned to the right. Please check where applicable»

Label	Code	by wave						
		#	1	2	3	4	5	6
	12	5	5	0	0	0	0	0
	13	6	6	0	0	0	0	0
	14	21	21	0	0	0	0	0
	15	19	19	0	0	0	0	0
	16	28	28	0	0	0	0	0
	17	7	7	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	151	151	0	0	0	0	0

h219114 Kindergarten: opening hours, time until (second reference)

29 : A5

Please state the opening hours of your facility. > [Time until - minute] «Please state at what time your facility opens or closes. Please check the box after the opening hours indicating to what weekdays it applies. For deviating opening hours, you may use the other lines. Please do not forget to check the weekdays here as well. Lines you do not need may remain free. For example: [instruction contains picture, picture can be seen on the original questionnaire]. Please enter figures aligned to the right. Please check where applicable»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	49	49	0	0	0	0	0
	15	9	9	0	0	0	0	0
	30	25	25	0	0	0	0	0
	33	1	1	0	0	0	0	0
	45	2	2	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	151	151	0	0	0	0	0

Please state the opening hours of your facility. » [Weekdays of opening hours Mon.] «Please state at what time your facility opens or closes. Please check the box after the opening hours indicating to what weekdays it applies. For deviating opening hours, you may use the other lines. Please do not forget to check the weekdays here as well. Lines you do not need may remain free. For example: [instruction contains picture, picture can be seen on the original questionnaire]. Please enter figures aligned to the right. Please check where applicable»

Label	Code	by wave						
		#	1	2	3	4	5	6
No entry	0	216	216	0	0	0	0	0
Entry	1	21	21	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

Please state the opening hours of your facility. » [Weekdays of opening hours Tue.] «Please state at what time your facility opens or closes. Please check the box after the opening hours indicating to what weekdays it applies. For deviating opening hours, you may use the other lines. Please do not forget to check the weekdays here as well. Lines you do not need may remain free. For example: [instruction contains picture, picture can be seen on the original questionnaire]. Please enter figures aligned to the right. Please check where applicable»

Label	Code	by wave						
		#	1	2	3	4	5	6
No entry	0	212	212	0	0	0	0	0
Entry	1	25	25	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

Please state the opening hours of your facility. > **[Weekdays of opening hours Wed.]** «Please state at what time your facility opens or closes. Please check the box after the opening hours indicating to what weekdays it applies. For deviating opening hours, you may use the other lines. Please do not forget to check the weekdays here as well. Lines you do not need may remain free. For example: [instruction contains picture, picture can be seen on the original questionnaire]. Please enter figures aligned to the right. Please check where applicable»

Label	Code	by wave						
		#	1	2	3	4	5	6
No entry	0	212	212	0	0	0	0	0
Entry	1	25	25	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

Please state the opening hours of your facility. » [Weekdays of opening hours Thu.] «Please state at what time your facility opens or closes. Please check the box after the opening hours indicating to what weekdays it applies. For deviating opening hours, you may use the other lines. Please do not forget to check the weekdays here as well. Lines you do not need may remain free. For example: [instruction contains picture, picture can be seen on the original questionnaire]. Please enter figures aligned to the right. Please check where applicable»

Label	Code	by wave						
		#	1	2	3	4	5	6
No entry	0	212	212	0	0	0	0	0
Entry	1	25	25	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

h219119 Kindergarten: opening hours, Friday (second reference)

29 : A5

Please state the opening hours of your facility. > [Weekdays of opening hours Fri.] «Please state at what time your facility opens or closes. Please check the box after the opening hours indicating to what weekdays it applies. For deviating opening hours, you may use the other lines. Please do not forget to check the weekdays here as well. Lines you do not need may remain free. For example: [instruction contains picture, picture can be seen on the original questionnaire]. Please enter figures aligned to the right. Please check where applicable»

Label	Code	by wave						
		#	1	2	3	4	5	6
No entry	0	163	163	0	0	0	0	0
Entry	1	74	74	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

h219120 Kindergarten: opening hours, time from (third reference)

29 : A5

Please state the opening hours of your facility. > [Time from] «Please state at what time your facility opens or closes. Please check the box after the opening hours indicating to what weekdays it applies. For deviating opening hours, you may use the other lines. Please do not forget to check the weekdays here as well. Lines you do not need may remain free. For example: [instruction contains picture, picture can be seen on the original questionnaire]. Please enter figures aligned to the right. Please check where applicable»

Label	Code	by wave						
		#	1	2	3	4	5	6
No entry	0	227	227	0	0	0	0	0
Entry	1	10	10	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

h219121 Kindergarten: opening hours, time from (third reference)

29 : A5

Please state the opening hours of your facility. » [Time from - hour] «Please state at what time your facility opens or closes. Please check the box after the opening hours indicating to what weekdays it applies. For deviating opening hours, you may use the other lines. Please do not forget to check the weekdays here as well. Lines you do not need may remain free. For example: [instruction contains picture, picture can be seen on the original questionnaire]. Please enter figures aligned to the right. Please check where applicable»

Label	Code	by wave						
		#	1	2	3	4	5	6
	7	4	4	0	0	0	0	0
	8	1	1	0	0	0	0	0
	9	1	1	0	0	0	0	0
	12	1	1	0	0	0	0	0
	13	2	2	0	0	0	0	0
	14	1	1	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	226	226	0	0	0	0	0
<i>implausible value</i>	-95	1	1	0	0	0	0	0

h219122 Kindergarten: opening hours, time from (third reference)

29 : A5

Please state the opening hours of your facility. > [Time from - minute] «Please state at what time your facility opens or closes. Please check the box after the opening hours indicating to what weekdays it applies. For deviating opening hours, you may use the other lines. Please do not forget to check the weekdays here as well. Lines you do not need may remain free. For example: [instruction contains picture, picture can be seen on the original questionnaire]. Please enter figures aligned to the right. Please check where applicable»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	7	7	0	0	0	0	0
	30	2	2	0	0	0	0	0
	45	1	1	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	227	227	0	0	0	0	0

h219123 Kindergarten: opening hours, time until (third reference)

29 : A5

Please state the opening hours of your facility. » [Time until - hour] «Please state at what time your facility opens or closes. Please check the box after the opening hours indicating to what weekdays it applies. For deviating opening hours, you may use the other lines. Please do not forget to check the weekdays here as well. Lines you do not need may remain free. For example: [instruction contains picture, picture can be seen on the original questionnaire]. Please enter figures aligned to the right. Please check where applicable»

Label	Code	by wave						
		#	1	2	3	4	5	6
	12	1	1	0	0	0	0	0
	13	2	2	0	0	0	0	0
	15	2	2	0	0	0	0	0
	16	2	2	0	0	0	0	0
	17	3	3	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	227	227	0	0	0	0	0

Please state the opening hours of your facility. > [Time until - minute] «Please state at what time your facility opens or closes. Please check the box after the opening hours indicating to what weekdays it applies. For deviating opening hours, you may use the other lines. Please do not forget to check the weekdays here as well. Lines you do not need may remain free. For example: [instruction contains picture, picture can be seen on the original questionnaire]. Please enter figures aligned to the right. Please check where applicable»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	6	6	0	0	0	0	0
	30	4	4	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	227	227	0	0	0	0	0

Please state the opening hours of your facility. > **[Weekdays of opening hours Mon.]** «Please state at what time your facility opens or closes. Please check the box after the opening hours indicating to what weekdays it applies. For deviating opening hours, you may use the other lines. Please do not forget to check the weekdays here as well. Lines you do not need may remain free. For example: [instruction contains picture, picture can be seen on the original questionnaire]. Please enter figures aligned to the right. Please check where applicable»

Label	Code	by wave						
		#	1	2	3	4	5	6
No entry	0	228	228	0	0	0	0	0
Entry	1	9	9	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

Please state the opening hours of your facility. » [Weekdays of opening hours Tue.] «Please state at what time your facility opens or closes. Please check the box after the opening hours indicating to what weekdays it applies. For deviating opening hours, you may use the other lines. Please do not forget to check the weekdays here as well. Lines you do not need may remain free. For example: [instruction contains picture, picture can be seen on the original questionnaire]. Please enter figures aligned to the right. Please check where applicable»

Label	Code	by wave						
		#	1	2	3	4	5	6
No entry	0	227	227	0	0	0	0	0
Entry	1	10	10	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

Please state the opening hours of your facility. > **[Weekdays of opening hours Wed.]** «Please state at what time your facility opens or closes. Please check the box after the opening hours indicating to what weekdays it applies. For deviating opening hours, you may use the other lines. Please do not forget to check the weekdays here as well. Lines you do not need may remain free. For example: [instruction contains picture, picture can be seen on the original questionnaire]. Please enter figures aligned to the right. Please check where applicable»

Label	Code	by wave						
		#	1	2	3	4	5	6
No entry	0	228	228	0	0	0	0	0
Entry	1	9	9	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

Please state the opening hours of your facility. » [Weekdays of opening hours Thu.] «Please state at what time your facility opens or closes. Please check the box after the opening hours indicating to what weekdays it applies. For deviating opening hours, you may use the other lines. Please do not forget to check the weekdays here as well. Lines you do not need may remain free. For example: [instruction contains picture, picture can be seen on the original questionnaire]. Please enter figures aligned to the right. Please check where applicable»

Label	Code	by wave						
		#	1	2	3	4	5	6
No entry	0	227	227	0	0	0	0	0
Entry	1	10	10	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

h219129 Kindergarten: opening hours, Friday (third reference)

29 : A5

Please state the opening hours of your facility. > **[Weekdays of opening hours Fri.]** «Please state at what time your facility opens or closes. Please check the box after the opening hours indicating to what weekdays it applies. For deviating opening hours, you may use the other lines. Please do not forget to check the weekdays here as well. Lines you do not need may remain free. For example: [instruction contains picture, picture can be seen on the original questionnaire]. Please enter figures aligned to the right. Please check where applicable»

Label	Code	by wave						
		#	1	2	3	4	5	6
No entry	0	228	228	0	0	0	0	0
Entry	1	9	9	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

Is your facility also open on the weekend? «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes, namely:	1	2	2	0	0	0	0	0
no	2	235	235	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

Is your facility also open on the weekend? > Saturday «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
No entry	0	236	236	0	0	0	0	0
Entry	1	1	1	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

Is your facility also open on the weekend? > Sunday «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
No entry	0	237	237	0	0	0	0	0
Entry	1	0	0	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

h217007 Kindergarten: new children

29 : A10

How many children have been admitted at your facility during the past 12 months? «Please enter the figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	1	3	3	0	0	0	0	0
	3	2	2	0	0	0	0	0
	4	2	2	0	0	0	0	0
	5	4	4	0	0	0	0	0
	6	3	3	0	0	0	0	0
	7	3	3	0	0	0	0	0
	8	2	2	0	0	0	0	0
	9	4	4	0	0	0	0	0
	10	7	7	0	0	0	0	0
	11	5	5	0	0	0	0	0
	12	7	7	0	0	0	0	0
	13	6	6	0	0	0	0	0
... 27 values omitted ...								
	45	1	1	0	0	0	0	0
	47	2	2	0	0	0	0	0
	49	2	2	0	0	0	0	0
	50	3	3	0	0	0	0	0
	61	1	1	0	0	0	0	0
	63	1	1	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	65	1	1	0	0	0	0	0
	78	1	1	0	0	0	0	0
	80	1	1	0	0	0	0	0
	81	1	1	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	8	8	0	0	0	0	0

h217008 Kindergarten: leavers

29 : A11

How many children have left your facility altogether during the past 12 months? And how many of them started school for the academic year 2010/2011? «If no children have left your facility during the past 12 months, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	11	11	0	0	0	0	0
	1	10	10	0	0	0	0	0
	2	6	6	0	0	0	0	0
	3	4	4	0	0	0	0	0
	4	2	2	0	0	0	0	0
	5	2	2	0	0	0	0	0
	6	4	4	0	0	0	0	0
	7	1	1	0	0	0	0	0
	8	3	3	0	0	0	0	0
	9	5	5	0	0	0	0	0
	10	6	6	0	0	0	0	0
	11	6	6	0	0	0	0	0
... 25 values omitted ...								
	45	1	1	0	0	0	0	0
	47	1	1	0	0	0	0	0
	48	1	1	0	0	0	0	0
	50	3	3	0	0	0	0	0
	55	1	1	0	0	0	0	0
	61	1	1	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	65	1	1	0	0	0	0	0
	66	1	1	0	0	0	0	0
	86	1	1	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	9	9	0	0	0	0	0
implausible value	-95	3	3	0	0	0	0	0

h217009 Kindergarten: number of children enrolled at school

29 : A11

How many children have left your facility altogether during the past 12 months? And how many of them started school for the academic year 2010/2011? «If no children have left your facility during the past 12 months, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	#	by wave					
			1	2	3	4	5	6
	4	1	1	0	0	0	0	0
	5	6	6	0	0	0	0	0
	6	6	6	0	0	0	0	0
	7	3	3	0	0	0	0	0
	8	6	6	0	0	0	0	0
	9	8	8	0	0	0	0	0
	10	8	8	0	0	0	0	0
	11	8	8	0	0	0	0	0
	12	10	10	0	0	0	0	0
	13	13	13	0	0	0	0	0
	14	9	9	0	0	0	0	0
	15	8	8	0	0	0	0	0
... 18 values omitted ...								
	38	1	1	0	0	0	0	0
	39	3	3	0	0	0	0	0
	40	2	2	0	0	0	0	0
	41	1	1	0	0	0	0	0
	43	2	2	0	0	0	0	0
	45	1	1	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	48	1	1	0	0	0	0	0
	50	1	1	0	0	0	0	0
	52	1	1	0	0	0	0	0
	53	1	1	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	7	7	0	0	0	0	0

h217012_w1 Kindergarten: year of birth 2009 and later; Number children, total

29 : A13

Please indicate for each age group (in other words, in one line) (a) the number of children currently attending your facility, (b) how long they are taken care of per day, (c) how many have an immigrant background* and (d) suffer from a disability**. [* immigrant background means: The child or at least one parent was born abroad. ** This includes children who pursuant to section 39, 40 BSHG or section 35a KJHG have a disability or are threatened by disability and who are specially entitled to integration assistance.] > Year of birth 2009 and later; [number of children total] «Please enter one figure in each space. If individual spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	72	72	0	0	0	0	0
	1	7	7	0	0	0	0	0
	2	7	7	0	0	0	0	0
	3	3	3	0	0	0	0	0
	4	3	3	0	0	0	0	0
	5	8	8	0	0	0	0	0
	6	3	3	0	0	0	0	0
	7	5	5	0	0	0	0	0
	8	3	3	0	0	0	0	0
	9	3	3	0	0	0	0	0
	10	4	4	0	0	0	0	0
	11	4	4	0	0	0	0	0
... 11 values omitted ...								
	34	1	1	0	0	0	0	0
	50	1	1	0	0	0	0	0
	51	1	1	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	53	1	1	0	0	0	0	0
	57	1	1	0	0	0	0	0
	65	1	1	0	0	0	0	0
	70	1	1	0	0	0	0	0
	79	1	1	0	0	0	0	0
	108	1	1	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	86	86	0	0	0	0	0
implausible value	-95	2	2	0	0	0	0	0

h217022_w1 Kindergarten: year of birth 2009 and later; Number children, attend up to 5 h

29 : A13

Please indicate for each age group (in other words, in one line) (a) the number of children currently attending your facility, (b) how long they are taken care of per day, (c) how many have an immigrant background* and (d) suffer from a disability**. [* immigrant background means: The child or at least one parent was born abroad. ** This includes children who pursuant to section 39, 40 BSHG or section 35a KJHG have a disability or are threatened by disability and who are specially entitled to integration assistance.] > Year of birth 2009 and later; [hours of care per day: how many children per cohort attend your facilityup to 5 hours?] «Please enter one figure in each space. If individual spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	70	70	0	0	0	0	0
	1	16	16	0	0	0	0	0
	2	9	9	0	0	0	0	0
	4	1	1	0	0	0	0	0
	5	3	3	0	0	0	0	0
	6	1	1	0	0	0	0	0
	9	1	1	0	0	0	0	0
	13	1	1	0	0	0	0	0
	25	1	1	0	0	0	0	0
	30	1	1	0	0	0	0	0
	32	1	1	0	0	0	0	0
	65	1	1	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	127	127	0	0	0	0	0
implausible value	-95	4	4	0	0	0	0	0

h217032_w1 Kindergarten: year of birth 2009 and later; Number children, attending 5-7 hours

29 : A13

Please indicate for each age group (in other words, in one line) (a) the number of children currently attending your facility, (b) how long they are taken care of per day, (c) how many have an immigrant background* and (d) suffer from a disability**. [* immigrant background means: The child or at least one parent was born abroad. ** This includes children who pursuant to section 39, 40 BSHG or section 35a KJHG have a disability or are threatened by disability and who are specially entitled to integration assistance.] > Year of birth 2009 and later; [hours of care per day: how many children per cohort attend your facility5 to 7 hours?] «Please enter one figure in each space. If individual spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	60	60	0	0	0	0	0
	1	10	10	0	0	0	0	0
	2	9	9	0	0	0	0	0
	3	11	11	0	0	0	0	0
	4	2	2	0	0	0	0	0
	5	3	3	0	0	0	0	0
	6	1	1	0	0	0	0	0
	7	1	1	0	0	0	0	0
	8	1	1	0	0	0	0	0
	9	2	2	0	0	0	0	0
	13	1	1	0	0	0	0	0
	14	3	3	0	0	0	0	0
	15	1	1	0	0	0	0	0
	20	1	1	0	0	0	0	0
	27	1	1	0	0	0	0	0
	30	1	1	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	67	1	1	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	125	125	0	0	0	0	0
implausible value	-95	3	3	0	0	0	0	0

h217042_w1 Kindergarten: year birth 2009 and later; Number children, attend. over 7 h

29 : A13

Please indicate for each age group (in other words, in one line) (a) the number of children currently attending your facility, (b) how long they are taken care of per day, (c) how many have an immigrant background* and (d) suffer from a disability**. [* immigrant background means: The child or at least one parent was born abroad. ** This includes children who pursuant to section 39, 40 BSHG or section 35a KJHG have a disability or are threatened by disability and who are specially entitled to integration assistance.] > Year of birth 2009 and later; [hours of care per day: how many children per cohort attend your facility ... more than 7 hours?] «Please enter one figure in each space. If individual spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	54	54	0	0	0	0	0
	1	8	8	0	0	0	0	0
	2	10	10	0	0	0	0	0
	3	4	4	0	0	0	0	0
	4	2	2	0	0	0	0	0
	5	3	3	0	0	0	0	0
	6	4	4	0	0	0	0	0
	7	8	8	0	0	0	0	0
	8	2	2	0	0	0	0	0
	9	2	2	0	0	0	0	0
	10	3	3	0	0	0	0	0
	11	1	1	0	0	0	0	0
... 3 values omitted ...								
	20	1	1	0	0	0	0	0
	21	3	3	0	0	0	0	0
	23	1	1	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	24	1	1	0	0	0	0	0
	28	1	1	0	0	0	0	0
	29	1	1	0	0	0	0	0
	31	1	1	0	0	0	0	0
	38	1	1	0	0	0	0	0
	41	1	1	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	115	115	0	0	0	0	0
implausible value	-95	3	3	0	0	0	0	0

h45110f_w1 Number of children with migrant background, year of birth 2009 and later

29 : A13

Please indicate for each age group (in other words, in one line) (a) the number of children currently attending your facility, (b) how long they are taken care of per day, (c) how many have an immigrant background* and (d) suffer from a disability**. [* immigrant background means: The child or at least one parent was born abroad. ** This includes children who pursuant to section 39, 40 BSHG or section 35a KJHG have a disability or are threatened by disability and who are specially entitled to integration assistance.] > Year of birth 2009 and later: [number of children with migrant background*] «Please enter one figure in each space. If individual spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	79	79	0	0	0	0	0
	1	13	13	0	0	0	0	0
	2	7	7	0	0	0	0	0
	3	4	4	0	0	0	0	0
	5	3	3	0	0	0	0	0
	6	2	2	0	0	0	0	0
	7	1	1	0	0	0	0	0
	8	1	1	0	0	0	0	0
	10	1	1	0	0	0	0	0
	11	1	1	0	0	0	0	0
	13	1	1	0	0	0	0	0
	16	1	1	0	0	0	0	0
	27	1	1	0	0	0	0	0
	32	1	1	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	118	118	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
implausible value	-95	3	3	0	0	0	0	0

h217052_w1 Kindergarten: year of birth 2009 and later; Number children, disability

29 : A13

Please indicate for each age group (in other words, in one line) (a) the number of children currently attending your facility, (b) how long they are taken care of per day, (c) how many have an immigrant background* and (d) suffer from a disability**. [* immigrant background means: The child or at least one parent was born abroad. ** This includes children who pursuant to section 39, 40 BSHG or section 35a KJHG have a disability or are threatened by disability and who are specially entitled to integration assistance.] > Year of birth 2009 and later; [number of children with disability**] «Please enter one figure in each space. If individual spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	108	108	0	0	0	0	0
	1	1	1	0	0	0	0	0
	2	1	1	0	0	0	0	0
	3	1	1	0	0	0	0	0
	4	1	1	0	0	0	0	0
	5	1	1	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	120	120	0	0	0	0	0
<i>implausible value</i>	-95	4	4	0	0	0	0	0

h217016_w1 Kindergarten: year of birth 2005; Number children, total

29 : A13

Please indicate for each age group (in other words, in one line) (a) the number of children currently attending your facility, (b) how long they are taken care of per day, (c) how many have an immigrant background* and (d) suffer from a disability**. [* immigrant background means: The child or at least one parent was born abroad. ** This includes children who pursuant to section 39, 40 BSHG or section 35a KJHG have a disability or are threatened by disability and who are specially entitled to integration assistance.] ▶ Year of birth 2005; [number of children total] «Please enter one figure in each space. If individual spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	1	1	0	0	0	0	0
	1	3	3	0	0	0	0	0
	2	2	2	0	0	0	0	0
	3	2	2	0	0	0	0	0
	4	2	2	0	0	0	0	0
	5	4	4	0	0	0	0	0
	6	4	4	0	0	0	0	0
	7	1	1	0	0	0	0	0
	8	4	4	0	0	0	0	0
	9	5	5	0	0	0	0	0
	10	13	13	0	0	0	0	0
	11	8	8	0	0	0	0	0
... 22 values omitted ...								
	40	1	1	0	0	0	0	0
	41	1	1	0	0	0	0	0
	44	1	1	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	48	1	1	0	0	0	0	0
	49	2	2	0	0	0	0	0
	50	1	1	0	0	0	0	0
	61	1	1	0	0	0	0	0
	75	2	2	0	0	0	0	0
	85	1	1	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	43	43	0	0	0	0	0
implausible value	-95	1	1	0	0	0	0	0

h217026_w1 Kindergarten: year of birth 2005; Number children, attend. up to 5 hours

29 : A13

Please indicate for each age group (in other words, in one line) (a) the number of children currently attending your facility, (b) how long they are taken care of per day, (c) how many have an immigrant background* and (d) suffer from a disability**. [* immigrant background means: The child or at least one parent was born abroad. ** This includes children who pursuant to section 39, 40 BSHG or section 35a KJHG have a disability or are threatened by disability and who are specially entitled to integration assistance.] > Year of birth 2005; [hours of care per day: how many children per cohort attend your facility ... up to 5 hours?] «Please enter one figure in each space. If individual spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	40	40	0	0	0	0	0
	1	20	20	0	0	0	0	0
	2	9	9	0	0	0	0	0
	3	12	12	0	0	0	0	0
	4	10	10	0	0	0	0	0
	5	7	7	0	0	0	0	0
	6	3	3	0	0	0	0	0
	7	5	5	0	0	0	0	0
	8	4	4	0	0	0	0	0
	9	3	3	0	0	0	0	0
	10	6	6	0	0	0	0	0
	11	3	3	0	0	0	0	0
... 3 values omitted ...								
	23	1	1	0	0	0	0	0
	24	1	1	0	0	0	0	0
	26	1	1	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	27	1	1	0	0	0	0	0
	28	1	1	0	0	0	0	0
	30	1	1	0	0	0	0	0
	35	2	2	0	0	0	0	0
	45	1	1	0	0	0	0	0
	85	1	1	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	94	94	0	0	0	0	0
implausible value	-95	4	4	0	0	0	0	0

h217036_w1 Kindergarten: year of birth 2005; Number children, attending 5-7 hours

29 : A13

Please indicate for each age group (in other words, in one line) (a) the number of children currently attending your facility, (b) how long they are taken care of per day, (c) how many have an immigrant background* and (d) suffer from a disability**. [* immigrant background means: The child or at least one parent was born abroad. ** This includes children who pursuant to section 39, 40 BSHG or section 35a KJHG have a disability or are threatened by disability and who are specially entitled to integration assistance.] ▶ Year of birth 2005; [hours of care per day: how many children per cohort attend your facility5 to 7 hours?] «Please enter one figure in each space. If individual spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	16	16	0	0	0	0	0
	1	14	14	0	0	0	0	0
	2	12	12	0	0	0	0	0
	3	14	14	0	0	0	0	0
	4	10	10	0	0	0	0	0
	5	6	6	0	0	0	0	0
	6	4	4	0	0	0	0	0
	7	8	8	0	0	0	0	0
	8	6	6	0	0	0	0	0
	9	13	13	0	0	0	0	0
	10	11	11	0	0	0	0	0
	11	4	4	0	0	0	0	0
... 7 values omitted ...								
	21	1	1	0	0	0	0	0
	22	1	1	0	0	0	0	0
	23	1	1	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	24	1	1	0	0	0	0	0
	25	1	1	0	0	0	0	0
	27	1	1	0	0	0	0	0
	30	1	1	0	0	0	0	0
	31	3	3	0	0	0	0	0
	34	1	1	0	0	0	0	0
	40	1	1	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	64	64	0	0	0	0	0

h217046_w1 Kindergarten: year of birth 2005; Number children, attending over 7 hours

29 : A13

Please indicate for each age group (in other words, in one line) (a) the number of children currently attending your facility, (b) how long they are taken care of per day, (c) how many have an immigrant background* and (d) suffer from a disability**. [* immigrant background means: The child or at least one parent was born abroad. ** This includes children who pursuant to section 39, 40 BSHG or section 35a KJHG have a disability or are threatened by disability and who are specially entitled to integration assistance.] > Year of birth 2005; [hours of care per day: how many children per cohort attend your facility ... more than 7 hours?] «Please enter one figure in each space. If individual spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	16	16	0	0	0	0	0
	1	9	9	0	0	0	0	0
	2	7	7	0	0	0	0	0
	3	17	17	0	0	0	0	0
	4	4	4	0	0	0	0	0
	5	13	13	0	0	0	0	0
	6	9	9	0	0	0	0	0
	7	12	12	0	0	0	0	0
	8	10	10	0	0	0	0	0
	9	13	13	0	0	0	0	0
	10	6	6	0	0	0	0	0
	11	7	7	0	0	0	0	0
... 3 values omitted ...								
	16	4	4	0	0	0	0	0
	17	3	3	0	0	0	0	0
	18	1	1	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	19	2	2	0	0	0	0	0
	20	3	3	0	0	0	0	0
	21	1	1	0	0	0	0	0
	22	1	1	0	0	0	0	0
	23	1	1	0	0	0	0	0
	26	1	1	0	0	0	0	0
	30	1	1	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	75	75	0	0	0	0	0

h45110b_w1 Number of children with migrant background, year of birth 2005

29 : A13

Please indicate for each age group (in other words, in one line) (a) the number of children currently attending your facility, (b) how long they are taken care of per day, (c) how many have an immigrant background* and (d) suffer from a disability**. [* immigrant background means: The child or at least one parent was born abroad. ** This includes children who pursuant to section 39, 40 BSHG or section 35a KJHG have a disability or are threatened by disability and who are specially entitled to integration assistance.] > Year of birth 2005; [number of children with migrant background*] «Please enter one figure in each space. If individual spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	30	30	0	0	0	0	0
	1	13	13	0	0	0	0	0
	2	17	17	0	0	0	0	0
	3	19	19	0	0	0	0	0
	4	22	22	0	0	0	0	0
	5	9	9	0	0	0	0	0
	6	5	5	0	0	0	0	0
	7	9	9	0	0	0	0	0
	8	6	6	0	0	0	0	0
	9	7	7	0	0	0	0	0
	10	3	3	0	0	0	0	0
	11	3	3	0	0	0	0	0
... 2 values omitted ...								
	15	2	2	0	0	0	0	0
	16	1	1	0	0	0	0	0
	17	4	4	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	18	1	1	0	0	0	0	0
	19	4	4	0	0	0	0	0
	20	1	1	0	0	0	0	0
	21	2	2	0	0	0	0	0
	30	2	2	0	0	0	0	0
	39	1	1	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	62	62	0	0	0	0	0
implausible value	-95	3	3	0	0	0	0	0

h217056_w1 Kindergarten: year of birth 2005; Number children, disability

29 : A13

Please indicate for each age group (in other words, in one line) (a) the number of children currently attending your facility, (b) how long they are taken care of per day, (c) how many have an immigrant background* and (d) suffer from a disability**. [* immigrant background means: The child or at least one parent was born abroad. ** This includes children who pursuant to section 39, 40 BSHG or section 35a KJHG have a disability or are threatened by disability and who are specially entitled to integration assistance.] ▶ Year of birth 2005; [number of children with disability**] «Please enter one figure in each space. If individual spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	82	82	0	0	0	0	0
	1	24	24	0	0	0	0	0
	2	13	13	0	0	0	0	0
	3	13	13	0	0	0	0	0
	4	4	4	0	0	0	0	0
	5	5	5	0	0	0	0	0
	9	1	1	0	0	0	0	0
	10	1	1	0	0	0	0	0
	11	1	1	0	0	0	0	0
	12	2	2	0	0	0	0	0
	19	1	1	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	89	89	0	0	0	0	0
implausible value	-95	1	1	0	0	0	0	0

h217017 Kindergarten: year of birth 2004 and earlier; Number children, total

29 : A13

Please indicate for each age group (in other words, in one line) (a) the number of children currently attending your facility, (b) how long they are taken care of per day, (c) how many have an immigrant background* and (d) suffer from a disability**. [* immigrant background means: The child or at least one parent was born abroad. ** This includes children who pursuant to section 39, 40 BSHG or section 35a KJHG have a disability or are threatened by disability and who are specially entitled to integration assistance.] > Year of birth 2004 and earlier; [number of children total] «Please enter one figure in each space. If individual spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	9	9	0	0	0	0	0
	1	10	10	0	0	0	0	0
	2	12	12	0	0	0	0	0
	3	22	22	0	0	0	0	0
	4	18	18	0	0	0	0	0
	5	16	16	0	0	0	0	0
	6	13	13	0	0	0	0	0
	7	13	13	0	0	0	0	0
	8	5	5	0	0	0	0	0
	9	13	13	0	0	0	0	0
	10	6	6	0	0	0	0	0
	11	5	5	0	0	0	0	0
... 12 values omitted ...								
	43	1	1	0	0	0	0	0
	44	1	1	0	0	0	0	0
	49	1	1	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	50	1	1	0	0	0	0	0
	60	1	1	0	0	0	0	0
	62	1	1	0	0	0	0	0
	66	1	1	0	0	0	0	0
	75	1	1	0	0	0	0	0
	86	1	1	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	50	50	0	0	0	0	0
implausible value	-95	1	1	0	0	0	0	0

h217027 Kindergarten: year of birth 2004 and earlier; Nr. children, attend. up to 5 h

29 : A13

Please indicate for each age group (in other words, in one line) (a) the number of children currently attending your facility, (b) how long they are taken care of per day, (c) how many have an immigrant background* and (d) suffer from a disability**. [* immigrant background means: The child or at least one parent was born abroad. ** This includes children who pursuant to section 39, 40 BSHG or section 35a KJHG have a disability or are threatened by disability and who are specially entitled to integration assistance.] > Year of birth 2004 and earlier; [hours of care per day: how many children per cohort attend your facility ... up to 5 hours?] «Please enter one figure in each space. If individual spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	52	52	0	0	0	0	0
	1	16	16	0	0	0	0	0
	2	12	12	0	0	0	0	0
	3	14	14	0	0	0	0	0
	4	5	5	0	0	0	0	0
	5	1	1	0	0	0	0	0
	6	6	6	0	0	0	0	0
	7	2	2	0	0	0	0	0
	8	3	3	0	0	0	0	0
	10	1	1	0	0	0	0	0
	11	1	1	0	0	0	0	0
	12	1	1	0	0	0	0	0
... 1 values omitted ...								
	20	2	2	0	0	0	0	0
	21	1	1	0	0	0	0	0
	22	1	1	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	25	1	1	0	0	0	0	0
	26	1	1	0	0	0	0	0
	38	1	1	0	0	0	0	0
	45	1	1	0	0	0	0	0
	49	1	1	0	0	0	0	0
	86	1	1	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	108	108	0	0	0	0	0
implausible value	-95	1	1	0	0	0	0	0

h217037 Kindergarten: year of birth 2004 and earlier; Number children, attending 5-7 h

29 : A13

Please indicate for each age group (in other words, in one line) (a) the number of children currently attending your facility, (b) how long they are taken care of per day, (c) how many have an immigrant background* and (d) suffer from a disability**. [* immigrant background means: The child or at least one parent was born abroad. ** This includes children who pursuant to section 39, 40 BSHG or section 35a KJHG have a disability or are threatened by disability and who are specially entitled to integration assistance.] > Year of birth 2004 and earlier; [hours of care per day: how many children per cohort attend your facility ... 5 to 7 hours?] «Please enter one figure in each space. If individual spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	28	28	0	0	0	0	0
	1	24	24	0	0	0	0	0
	2	30	30	0	0	0	0	0
	3	15	15	0	0	0	0	0
	4	13	13	0	0	0	0	0
	5	9	9	0	0	0	0	0
	6	11	11	0	0	0	0	0
	7	6	6	0	0	0	0	0
	8	6	6	0	0	0	0	0
	9	3	3	0	0	0	0	0
	10	1	1	0	0	0	0	0
	11	2	2	0	0	0	0	0
	14	2	2	0	0	0	0	0
	15	1	1	0	0	0	0	0
	19	1	1	0	0	0	0	0
	24	1	1	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	26	1	1	0	0	0	0	0
	30	2	2	0	0	0	0	0
	39	1	1	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	79	79	0	0	0	0	0
implausible value	-95	1	1	0	0	0	0	0

h217047 Kindergarten: year of birth 2004 and earlier; Nr. children, attend. over 7 h

29 : A13

Please indicate for each age group (in other words, in one line) (a) the number of children currently attending your facility, (b) how long they are taken care of per day, (c) how many have an immigrant background* and (d) suffer from a disability**. [* immigrant background means: The child or at least one parent was born abroad. ** This includes children who pursuant to section 39, 40 BSHG or section 35a KJHG have a disability or are threatened by disability and who are specially entitled to integration assistance.] ▶ Year of birth 2004 and earlier; [hours of care per day: how many children per cohort attend your facility ... more than 7 hours?] «Please enter one figure in each space. If individual spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	26	26	0	0	0	0	0
	1	28	28	0	0	0	0	0
	2	17	17	0	0	0	0	0
	3	24	24	0	0	0	0	0
	4	17	17	0	0	0	0	0
	5	11	11	0	0	0	0	0
	6	3	3	0	0	0	0	0
	7	8	8	0	0	0	0	0
	8	4	4	0	0	0	0	0
	11	2	2	0	0	0	0	0
	12	3	3	0	0	0	0	0
	13	1	1	0	0	0	0	0
	24	1	1	0	0	0	0	0
	31	1	1	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	89	89	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
<i>implausible value</i>	-95	2	2	0	0	0	0	0

h45110a Number children with migrant background, year of birth 2004 and earlier

29 : A13

Please indicate for each age group (in other words, in one line) (a) the number of children currently attending your facility, (b) how long they are taken care of per day, (c) how many have an immigrant background* and (d) suffer from a disability**. [* immigrant background means: The child or at least one parent was born abroad. ** This includes children who pursuant to section 39, 40 BSHG or section 35a KJHG have a disability or are threatened by disability and who are specially entitled to integration assistance.] > Year of birth 2004 and earlier; [number of children with migrant background*] «Please enter one figure in each space. If individual spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	46	46	0	0	0	0	0
	1	34	34	0	0	0	0	0
	2	29	29	0	0	0	0	0
	3	14	14	0	0	0	0	0
	4	11	11	0	0	0	0	0
	5	7	7	0	0	0	0	0
	6	8	8	0	0	0	0	0
	7	3	3	0	0	0	0	0
	8	2	2	0	0	0	0	0
	9	1	1	0	0	0	0	0
	10	2	2	0	0	0	0	0
	12	1	1	0	0	0	0	0
	20	1	1	0	0	0	0	0
	30	1	1	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	77	77	0	0	0	0	0

h217057 Kindergarten: year of birth 2004 and earlier; Number children, disability

29 : A13

Please indicate for each age group (in other words, in one line) (a) the number of children currently attending your facility, (b) how long they are taken care of per day, (c) how many have an immigrant background* and (d) suffer from a disability**. [* immigrant background means: The child or at least one parent was born abroad. ** This includes children who pursuant to section 39, 40 BSHG or section 35a KJHG have a disability or are threatened by disability and who are specially entitled to integration assistance.] > Year of birth 2004 and earlier; [number of children with disability**] «Please enter one figure in each space. If individual spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	94	94	0	0	0	0	0
	1	20	20	0	0	0	0	0
	2	13	13	0	0	0	0	0
	3	10	10	0	0	0	0	0
	4	3	3	0	0	0	0	0
	5	1	1	0	0	0	0	0
	6	1	1	0	0	0	0	0
	23	1	1	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	92	92	0	0	0	0	0
implausible value	-95	2	2	0	0	0	0	0

In this study, we are particularly interested in the currently four-year-old children. How is the work with four-year-olds structured in your facility? «Please check only one box.»

Label	Code	by wave						
		#	1	2	3	4	5	6
Work in core groups without (further) opening	1	23	23	0	0	0	0	0
Work in core groups with temporary opening (e.g. opening during free-play phases, for inter-group offers, on certain weekdays)	2	149	149	0	0	0	0	0
Open work and temporary work in core groups (e.g. some special offers such as morning circle within the core group, but otherwise freely decided by the children during the free-play and offer phases)	3	51	51	0	0	0	0	0
Exclusively open work and no formation of core groups	4	5	5	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	2	2	0	0	0	0	0
<i>implausible value</i>	-95	7	7	0	0	0	0	0

What special forms of cooperation do you have between your facility and the children’s parents at your facility? ► Joint activities (e.g. having parties, going on trips)
«Please indicate for each form whether it applies to your facility and how often it occurs per year. Please check where applicable and enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes	1	233	233	0	0	0	0	0
no	2	0	0	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	4	4	0	0	0	0	0

h219025 Kindergarten: parent work - joint activities, frequency

29 : A19

What special forms of cooperation do you have between your facility and the children's parents at your facility? ▶ Joint activities (e.g. having parties, going on trips):
[number per year] «Please indicate for each form whether it applies to your facility and how often it occurs per year. Please check where applicable and enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	1	1	0	0	0	0	0
	1	4	4	0	0	0	0	0
	2	20	20	0	0	0	0	0
	3	27	27	0	0	0	0	0
	4	41	41	0	0	0	0	0
	5	33	33	0	0	0	0	0
	6	30	30	0	0	0	0	0
	7	5	5	0	0	0	0	0
	8	8	8	0	0	0	0	0
	9	4	4	0	0	0	0	0
	10	16	16	0	0	0	0	0
	11	1	1	0	0	0	0	0
	12	4	4	0	0	0	0	0
	15	4	4	0	0	0	0	0
	16	3	3	0	0	0	0	0
	17	1	1	0	0	0	0	0
	18	1	1	0	0	0	0	0
	20	7	7	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	24	1	1	0	0	0	0	0
	26	1	1	0	0	0	0	0
	30	1	1	0	0	0	0	0
	35	2	2	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	22	22	0	0	0	0	0

h219021 Kindergarten: parent work - parents sitting in

29 : A19

What special forms of cooperation do you have between your facility and the children's parents at your facility? > Parents sitting in with the children at the kindergarten
 «Please indicate for each form whether it applies to your facility and how often it occurs per year. Please check where applicable and enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes	1	164	164	0	0	0	0	0
no	2	61	61	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	12	12	0	0	0	0	0

h219026 Kindergarten: parent work - parents sitting in, frequency

29 : A19

What special forms of cooperation do you have between your facility and the children's parents at your facility? > Parents sitting in with the children at the kindergarten:
[number per year] «Please indicate for each form whether it applies to your facility and how often it occurs per year. Please check where applicable and enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	18	18	0	0	0	0	0
	1	26	26	0	0	0	0	0
	2	16	16	0	0	0	0	0
	3	8	8	0	0	0	0	0
	4	4	4	0	0	0	0	0
	5	5	5	0	0	0	0	0
	6	1	1	0	0	0	0	0
	7	1	1	0	0	0	0	0
	9	3	3	0	0	0	0	0
	10	13	13	0	0	0	0	0
	12	7	7	0	0	0	0	0
	14	1	1	0	0	0	0	0
... 1 values omitted ...								
	20	6	6	0	0	0	0	0
	22	2	2	0	0	0	0	0
	23	1	1	0	0	0	0	0
	25	3	3	0	0	0	0	0
	26	1	1	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	30	1	1	0	0	0	0	0
	40	2	2	0	0	0	0	0
	50	3	3	0	0	0	0	0
	60	4	4	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	99	99	0	0	0	0	0
implausible value	-95	3	3	0	0	0	0	0

h219022 Kindergarten: parent work - kindergarten teachers sitting in

29 : A19

What special forms of cooperation do you have between your facility and the children's parents at your facility? > Kindergarten teachers sitting in with the families
 «Please indicate for each form whether it applies to your facility and how often it occurs per year. Please check where applicable and enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes	1	38	38	0	0	0	0	0
no	2	179	179	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	20	20	0	0	0	0	0

h219027 Kindergarten: parent work - kindergarten teachers sitting in, frequency

29 : A19

What special forms of cooperation do you have between your facility and the children's parents at your facility? > Kindergarten teachers sitting in with the families: [number per year] «Please indicate for each form whether it applies to your facility and how often it occurs per year. Please check where applicable and enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	37	37	0	0	0	0	0
	1	14	14	0	0	0	0	0
	2	6	6	0	0	0	0	0
	3	2	2	0	0	0	0	0
	4	1	1	0	0	0	0	0
	6	2	2	0	0	0	0	0
	9	1	1	0	0	0	0	0
	10	2	2	0	0	0	0	0
	20	1	1	0	0	0	0	0
	25	1	1	0	0	0	0	0
	35	1	1	0	0	0	0	0
	50	1	1	0	0	0	0	0
	82	1	1	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	167	167	0	0	0	0	0

h219023 Kindergarten: parent work - written interviews of parents

29 : A19

What special forms of cooperation do you have between your facility and the children's parents at your facility? » Written interviews of parents «Please indicate for each form whether it applies to your facility and how often it occurs per year. Please check where applicable and enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes	1	168	168	0	0	0	0	0
no	2	52	52	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	17	17	0	0	0	0	0

h219028 Kindergarten: parent work - written interviews of parents, frequency

29 : A19

What special forms of cooperation do you have between your facility and the children's parents at your facility? ► Written interviews of parents [number per year]
 «Please indicate for each form whether it applies to your facility and how often it occurs per year. Please check where applicable and enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	9	9	0	0	0	0	0
	1	119	119	0	0	0	0	0
	2	23	23	0	0	0	0	0
	3	9	9	0	0	0	0	0
	5	1	1	0	0	0	0	0
	6	2	2	0	0	0	0	0
	10	1	1	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	71	71	0	0	0	0	0
<i>implausible value</i>	-95	2	2	0	0	0	0	0

h219024 Kindergarten: parent work - parents' involvement in facility concept

29 : A19

What special forms of cooperation do you have between your facility and the children's parents at your facility? » Involvement of parents and/or parents' representatives in the preparation and update of the facility concept «Please indicate for each form whether it applies to your facility and how often it occurs per year. Please check where applicable and enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes	1	100	100	0	0	0	0	0
no	2	123	123	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	14	14	0	0	0	0	0

h219200 Kindergarten: diagnostic offers, general developmental level

29 : A20

Some facilities cooperate with other services beyond the normal child-care and educational work and can, therefore, fall back on specially trained experts or recommend them. Which of the following expert services can you fall back on? ▸ Diagnostic offers from (external) specialists: check of the general developmental level/school capability test «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes	1	178	178	0	0	0	0	0
no	2	37	37	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	22	22	0	0	0	0	0

Some facilities cooperate with other services beyond the normal child-care and educational work and can,therefore, fall back on specially trained experts or recommend them. Which of the following expert services can you fall back on? > Diagnostics of specific abnormalities/disorders (e.g. behavioral disorder, speech disorder) «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes	1	189	189	0	0	0	0	0
no	2	29	29	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	19	19	0	0	0	0	0

h219202 Kindergarten: diagnostic offers, other

29 : A20

Some facilities cooperate with other services beyond the normal child-care and educational work and can, therefore, fall back on specially trained experts or recommend them. Which of the following expert services can you fall back on? > Other diagnostic offers, namely: «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes	1	27	27	0	0	0	0	0
no	2	50	50	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	160	160	0	0	0	0	0

Some facilities cooperate with other services beyond the normal child-care and educational work and can,therefore, fall back on specially trained experts or recommend them. Which of the following expert services can you fall back on? «Please check one box in each line.»

no table generated

h219203 Kindergarten: therapeutic offers, occupational therapy

29 : A20

Some facilities cooperate with other services beyond the normal child-care and educational work and can, therefore, fall back on specially trained experts or recommend them. Which of the following expert services can you fall back on? > Therapeutic offers: occupational therapy «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes	1	137	137	0	0	0	0	0
no	2	58	58	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	42	42	0	0	0	0	0

h219204 Kindergarten: therapeutic offers, logopedia/speech therapy

29 : A20

Some facilities cooperate with other services beyond the normal child-care and educational work and can, therefore, fall back on specially trained experts or recommend them. Which of the following expert services can you fall back on? > Logopedia/speech therapy «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes	1	159	159	0	0	0	0	0
no	2	45	45	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	33	33	0	0	0	0	0

h219205 Kindergarten: therapeutic offers, remedial education

29 : A20

Some facilities cooperate with other services beyond the normal child-care and educational work and can, therefore, fall back on specially trained experts or recommend them. Which of the following expert services can you fall back on? > Remedial education «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes	1	96	96	0	0	0	0	0
no	2	77	77	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	64	64	0	0	0	0	0

Some facilities cooperate with other services beyond the normal child-care and educational work and can,therefore, fall back on specially trained experts or recommend them. Which of the following expert services can you fall back on? > Music therapy «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes	1	23	23	0	0	0	0	0
no	2	122	122	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	92	92	0	0	0	0	0

h219207 Kindergarten: therapeutic offers, animal assisted therapy

29 : A20

Some facilities cooperate with other services beyond the normal child-care and educational work and can, therefore, fall back on specially trained experts or recommend them. Which of the following expert services can you fall back on? > Animal assisted therapy (e.g. riding therapy) «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes	1	25	25	0	0	0	0	0
no	2	118	118	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	94	94	0	0	0	0	0

Some facilities cooperate with other services beyond the normal child-care and educational work and can,therefore, fall back on specially trained experts or recommend them. Which of the following expert services can you fall back on? > Other therapeutic offers, namely: «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes	1	21	21	0	0	0	0	0
no	2	69	69	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	147	147	0	0	0	0	0

Some facilities cooperate with other services beyond the normal child-care and educational work and can,therefore, fall back on specially trained experts or recommend them. Which of the following expert services can you fall back on? «Please check one box in each line.»

no table generated

h219209 Kindergarten: offers for parents, health/education counseling

29 : A20

Some facilities cooperate with other services beyond the normal child-care and educational work and can, therefore, fall back on specially trained experts or recommend them. Which of the following expert services can you fall back on? > Offers for parents: social services for parents (e.g. health or education counseling) «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes	1	157	157	0	0	0	0	0
no	2	50	50	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	30	30	0	0	0	0	0

h219210 Kindergarten: offers for parents, family education

29 : A20

Some facilities cooperate with other services beyond the normal child-care and educational work and can, therefore, fall back on specially trained experts or recommend them. Which of the following expert services can you fall back on? > Family education offers «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes	1	134	134	0	0	0	0	0
no	2	50	50	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	52	52	0	0	0	0	0
<i>implausible value</i>	-95	1	1	0	0	0	0	0

h219211 Kindergarten: offers for parents, other

29 : A20

Some facilities cooperate with other services beyond the normal child-care and educational work and can, therefore, fall back on specially trained experts or recommend them. Which of the following expert services can you fall back on? > Other offers for parents, namely: «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes	1	28	28	0	0	0	0	0
no	2	52	52	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	157	157	0	0	0	0	0

Some facilities cooperate with other services beyond the normal child-care and educational work and can,therefore, fall back on specially trained experts or recommend them. Which of the following expert services can you fall back on? «Please check one box in each line.»

no table generated

h219030 Kindergarten: total size of interior rooms

29 : B1

Please indicate the total size of the interior rooms. «If no layouts exist, please give your best possible estimate. Please round to full numbers and enter figures aligned to the right.»

Label	Code	#	by wave					
			1	2	3	4	5	6
	24	1	1	0	0	0	0	0
	53	1	1	0	0	0	0	0
	55	1	1	0	0	0	0	0
	56	1	1	0	0	0	0	0
	64	1	1	0	0	0	0	0
	69	1	1	0	0	0	0	0
	90	1	1	0	0	0	0	0
	100	2	2	0	0	0	0	0
	120	1	1	0	0	0	0	0
	130	1	1	0	0	0	0	0
	150	2	2	0	0	0	0	0
	154	1	1	0	0	0	0	0
... 82 values omitted ...								
	1100	3	3	0	0	0	0	0
	1200	1	1	0	0	0	0	0
	1233	1	1	0	0	0	0	0
	1374	1	1	0	0	0	0	0
	1400	1	1	0	0	0	0	0
	1470	1	1	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	1600	1	1	0	0	0	0	0
	1800	1	1	0	0	0	0	0
	2500	1	1	0	0	0	0	0
	3380	1	1	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	45	45	0	0	0	0	0

h219031 Kindergarten: total size outside area

29 : B2

Please indicate the total size of your facility's outside area. «If no layouts exist, please give your best possible estimate. Please round to full numbers and enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	1	1	0	0	0	0	0
	65	1	1	0	0	0	0	0
	86	1	1	0	0	0	0	0
	100	2	2	0	0	0	0	0
	150	1	1	0	0	0	0	0
	160	1	1	0	0	0	0	0
	200	2	2	0	0	0	0	0
	250	2	2	0	0	0	0	0
	300	6	6	0	0	0	0	0
	350	2	2	0	0	0	0	0
	400	7	7	0	0	0	0	0
	418	1	1	0	0	0	0	0
... 58 values omitted ...								
	4800	2	2	0	0	0	0	0
	5000	3	3	0	0	0	0	0
	5400	1	1	0	0	0	0	0
	5735	1	1	0	0	0	0	0
	6000	1	1	0	0	0	0	0
	7000	2	2	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	8500	1	1	0	0	0	0	0
	10000	1	1	0	0	0	0	0
	20000	1	1	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	46	46	0	0	0	0	0
implausible value	-95	1	1	0	0	0	0	0

h219032 Kindergarten: type and number of rooms, group rooms

29 : B3

How many and what type of rooms does your facility have? > **Group/multi-purpose rooms** «Please enter figures aligned to the right. For rooms not existing in your facility, please enter 'zero' (0).»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	1	1	0	0	0	0	0
	1	5	5	0	0	0	0	0
	2	25	25	0	0	0	0	0
	3	51	51	0	0	0	0	0
	4	60	60	0	0	0	0	0
	5	14	14	0	0	0	0	0
	6	23	23	0	0	0	0	0
	7	13	13	0	0	0	0	0
	8	8	8	0	0	0	0	0
	9	8	8	0	0	0	0	0
	10	6	6	0	0	0	0	0
	11	5	5	0	0	0	0	0
	12	1	1	0	0	0	0	0
	13	2	2	0	0	0	0	0
	14	1	1	0	0	0	0	0
	15	2	2	0	0	0	0	0
	16	1	1	0	0	0	0	0
	17	2	2	0	0	0	0	0
	20	2	2	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	28	1	1	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	6	6	0	0	0	0	0

h219033 Kindergarten: type and number of rooms, sleeping rooms

29 : B3

How many and what type of rooms does your facility have? » Rooms exclusively used for sleeping «Please enter figures aligned to the right. For rooms not existing in your facility, please enter 'zero' (0).»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	120	120	0	0	0	0	0
	1	59	59	0	0	0	0	0
	2	21	21	0	0	0	0	0
	3	6	6	0	0	0	0	0
	4	1	1	0	0	0	0	0
	6	1	1	0	0	0	0	0
	11	1	1	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	25	25	0	0	0	0	0
<i>implausible value</i>	-95	3	3	0	0	0	0	0

h219034 Kindergarten: type and number of rooms, additional rooms

29 : B3

How many and what type of rooms does your facility have? ► Additional rooms that can be used by the children (e.g. handicraft room, gymnastics room) «Please enter figures aligned to the right. For rooms not existing in your facility, please enter 'zero' (0).»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	15	15	0	0	0	0	0
	1	59	59	0	0	0	0	0
	2	46	46	0	0	0	0	0
	3	40	40	0	0	0	0	0
	4	33	33	0	0	0	0	0
	5	16	16	0	0	0	0	0
	6	11	11	0	0	0	0	0
	7	5	5	0	0	0	0	0
	10	1	1	0	0	0	0	0
	31	1	1	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	10	10	0	0	0	0	0

h219035 Kindergarten: type and number of rooms, staff rooms

29 : B3

How many and what type of rooms does your facility have? > Staff rooms «Please enter figures aligned to the right. For rooms not existing in your facility, please enter 'zero' (0).»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	21	21	0	0	0	0	0
	1	160	160	0	0	0	0	0
	2	38	38	0	0	0	0	0
	3	7	7	0	0	0	0	0
	4	1	1	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	9	9	0	0	0	0	0
<i>implausible value</i>	-95	1	1	0	0	0	0	0

h219036 Kindergarten: type and number of rooms, other

29 : B3

How many and what type of rooms does your facility have? ► **Other rooms** «Please enter figures aligned to the right. For rooms not existing in your facility, please enter 'zero' (0).»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	19	19	0	0	0	0	0
	1	57	57	0	0	0	0	0
	2	33	33	0	0	0	0	0
	3	31	31	0	0	0	0	0
	4	17	17	0	0	0	0	0
	5	11	11	0	0	0	0	0
	6	9	9	0	0	0	0	0
	7	7	7	0	0	0	0	0
	8	9	9	0	0	0	0	0
	9	1	1	0	0	0	0	0
	10	2	2	0	0	0	0	0
	12	1	1	0	0	0	0	0
	13	2	2	0	0	0	0	0
	14	1	1	0	0	0	0	0
	25	1	1	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	36	36	0	0	0	0	0

h21904a Kindergarten: satisfaction, number and size of rooms

29 : B4

How satisfied are you with the following features of your facility? ► With the number and size of the rooms «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
very unsatisfied	1	24	24	0	0	0	0	0
rather unsatisfied	2	53	53	0	0	0	0	0
rather satisfied	3	102	102	0	0	0	0	0
very satisfied	4	54	54	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	4	4	0	0	0	0	0

How satisfied are you with the following features of your facility? ► With the spatial possibilities (e.g. double use of rooms) «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
very unsatisfied	1	21	21	0	0	0	0	0
rather unsatisfied	2	65	65	0	0	0	0	0
rather satisfied	3	110	110	0	0	0	0	0
very satisfied	4	33	33	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	8	8	0	0	0	0	0

How satisfied are you with the following features of your facility? ► With acoustics «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
very unsatisfied	1	32	32	0	0	0	0	0
rather unsatisfied	2	72	72	0	0	0	0	0
rather satisfied	3	103	103	0	0	0	0	0
very satisfied	4	23	23	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	7	7	0	0	0	0	0

h21904d Kindergarten: satisfaction, outside area

29 : B4

How satisfied are you with the following features of your facility? ► With the outside area «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
very unsatisfied	1	9	9	0	0	0	0	0
rather unsatisfied	2	28	28	0	0	0	0	0
rather satisfied	3	93	93	0	0	0	0	0
very satisfied	4	103	103	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	3	3	0	0	0	0	0
implausible value	-95	1	1	0	0	0	0	0

How satisfied are you with the following features of your facility? ► With the structural condition «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
very unsatisfied	1	20	20	0	0	0	0	0
rather unsatisfied	2	54	54	0	0	0	0	0
rather satisfied	3	98	98	0	0	0	0	0
very satisfied	4	62	62	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	3	3	0	0	0	0	0

How satisfied are you with the following features of your facility? ► With the furniture «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
very unsatisfied	1	3	3	0	0	0	0	0
rather unsatisfied	2	41	41	0	0	0	0	0
rather satisfied	3	143	143	0	0	0	0	0
very satisfied	4	47	47	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	3	3	0	0	0	0	0

How satisfied are you with the following features of your facility? ► With the material «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
very unsatisfied	1	1	1	0	0	0	0	0
rather unsatisfied	2	13	13	0	0	0	0	0
rather satisfied	3	138	138	0	0	0	0	0
very satisfied	4	82	82	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	3	3	0	0	0	0	0

Are there problems in the environment of the facility? The problems consist of traffic safety for children? «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
does not apply at all	1	70	70	0	0	0	0	0
does rather not apply	2	109	109	0	0	0	0	0
does rather apply	3	38	38	0	0	0	0	0
does completely apply	4	16	16	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	4	4	0	0	0	0	0

Are there problems in the environment of the facility? The problems consist of Noise? «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
does not apply at all	1	121	121	0	0	0	0	0
does rather not apply	2	80	80	0	0	0	0	0
does rather apply	3	25	25	0	0	0	0	0
does completely apply	4	7	7	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	4	4	0	0	0	0	0

Are there problems in the environment of the facility? The problems consist of the level of cleanliness? «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
does not apply at all	1	90	90	0	0	0	0	0
does rather not apply	2	98	98	0	0	0	0	0
does rather apply	3	36	36	0	0	0	0	0
does completely apply	4	7	7	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	5	5	0	0	0	0	0
<i>implausible value</i>	-95	1	1	0	0	0	0	0

h21905d Kindergarten: problems with surroundings, other

29 : B5

Are there problems in the environment of the facility? The problems consist of ... > ... Other, namely: «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
does not apply at all	1	31	31	0	0	0	0	0
does rather not apply	2	2	2	0	0	0	0	0
does rather apply	3	4	4	0	0	0	0	0
does completely apply	4	8	8	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	192	192	0	0	0	0	0

Are there problems in the environment of the facility? The problems consist of ... «Please check one box in each line.»

no table generated

h534010 Kindergartens within a 5-km radius

29 : B6

How many Kindergartens are there within a 5-km radius from your facility? «Please enter figures aligned to the right. If there are no kindergartens within a 5-km radius from your facility, 'zero' (0).»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	16	16	0	0	0	0	0
	1	17	17	0	0	0	0	0
	2	31	31	0	0	0	0	0
	3	31	31	0	0	0	0	0
	4	32	32	0	0	0	0	0
	5	18	18	0	0	0	0	0
	6	27	27	0	0	0	0	0
	7	7	7	0	0	0	0	0
	8	13	13	0	0	0	0	0
	9	3	3	0	0	0	0	0
	10	8	8	0	0	0	0	0
	11	5	5	0	0	0	0	0
	12	4	4	0	0	0	0	0
	13	5	5	0	0	0	0	0
	15	5	5	0	0	0	0	0
	20	5	5	0	0	0	0	0
	28	1	1	0	0	0	0	0
	30	1	1	0	0	0	0	0
	50	1	1	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	80	1	1	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	6	6	0	0	0	0	0

To what extent do the following statements apply to your facility? > Our facility is in stiff competition with other facilities. «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
does not apply at all	1	46	46	0	0	0	0	0
does rather not apply	2	119	119	0	0	0	0	0
does rather apply	3	50	50	0	0	0	0	0
does completely apply	4	20	20	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	2	2	0	0	0	0	0

To what extent do the following statements apply to your facility? > The existence of our facility strongly depends on the number of children registered. «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
does not apply at all	1	39	39	0	0	0	0	0
does rather not apply	2	72	72	0	0	0	0	0
does rather apply	3	79	79	0	0	0	0	0
does completely apply	4	43	43	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	4	4	0	0	0	0	0

To what extent do the following statements apply to your facility? ► The existence of our school is at great risk. «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
does not apply at all	1	149	149	0	0	0	0	0
does rather not apply	2	68	68	0	0	0	0	0
does rather apply	3	11	11	0	0	0	0	0
does completely apply	4	4	4	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	4	4	0	0	0	0	0
<i>implausible value</i>	-95	1	1	0	0	0	0	0

To what extent do the following statements apply to your facility? > The financial situation of our facility strongly depends on the number of children registered here.
«Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
does not apply at all	1	47	47	0	0	0	0	0
does rather not apply	2	67	67	0	0	0	0	0
does rather apply	3	57	57	0	0	0	0	0
does completely apply	4	61	61	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	5	5	0	0	0	0	0

To what extent is everyday pedagogic work influenced by the following approaches in your facility? ► **Situational approach** «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
Not at all	1	4	4	0	0	0	0	0
somewhat	2	26	26	0	0	0	0	0
fairly	3	87	87	0	0	0	0	0
very	4	116	116	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	3	3	0	0	0	0	0
<i>implausible value</i>	-95	1	1	0	0	0	0	0

To what extent is everyday pedagogic work influenced by the following approaches in your facility? ► Montessori education «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
Not at all	1	50	50	0	0	0	0	0
somewhat	2	130	130	0	0	0	0	0
fairly	3	20	20	0	0	0	0	0
very	4	9	9	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	28	28	0	0	0	0	0

h216013 Kindergarten: pedagogic orientation, influence Reggio

29 : C1

To what extent is everyday pedagogic work influenced by the following approaches in your facility? > Reggio education «Please check one box in each line.»

		by wave						
Label	Code	#	1	2	3	4	5	6
Not at all	1	91	91	0	0	0	0	0
somewhat	2	95	95	0	0	0	0	0
fairly	3	17	17	0	0	0	0	0
very	4	1	1	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	33	33	0	0	0	0	0

To what extent is everyday pedagogic work influenced by the following approaches in your facility? ► Waldorf education «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
Not at all	1	143	143	0	0	0	0	0
somewhat	2	54	54	0	0	0	0	0
fairly	3	3	3	0	0	0	0	0
very	4	3	3	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	34	34	0	0	0	0	0

Does your facility focus on a special field of activity in addition to normal pedagogic work? «A special field of activity exists when an essential portion of everyday kindergarten life is used to promote this focus on a regular basis and the staff used for that purpose has the appropriate qualification. Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes, namely:	1	176	176	0	0	0	0	0
no	2	52	52	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	9	9	0	0	0	0	0

h216021 Kindergarten: focus, foreign languages

29 : C2

Does your facility focus on a special field of activity in addition to normal pedagogic work? » Foreign languages «A special field of activity exists when an essential portion of everyday kindergarten life is used to promote this focus on a regular basis and the staff used for that purpose has the appropriate qualification. Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	214	214	0	0	0	0	0
specified	1	23	23	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292

Does your facility focus on a special field of activity in addition to normal pedagogic work? » Mathematics «A special field of activity exists when an essential portion of everyday kindergarten life is used to promote this focus on a regular basis and the staff used for that purpose has the appropriate qualification. Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	195	195	0	0	0	0	0
specified	1	42	42	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292

h216023 Kindergarten: focus, motor activity/movement

29 : C2

Does your facility focus on a special field of activity in addition to normal pedagogic work? » Motor skill activity/movement «A special field of activity exists when an essential portion of everyday kindergarten life is used to promote this focus on a regular basis and the staff used for that purpose has the appropriate qualification. Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	114	114	0	0	0	0	0
specified	1	123	123	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292

Does your facility focus on a special field of activity in addition to normal pedagogic work? » Music «A special field of activity exists when an essential portion of everyday kindergarten life is used to promote this focus on a regular basis and the staff used for that purpose has the appropriate qualification. Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	165	165	0	0	0	0	0
specified	1	72	72	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

Does your facility focus on a special field of activity in addition to normal pedagogic work? » Natural sciences «A special field of activity exists when an essential portion of everyday kindergarten life is used to promote this focus on a regular basis and the staff used for that purpose has the appropriate qualification. Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	157	157	0	0	0	0	0
specified	1	80	80	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

h216026 Kindergarten: focus, other focus

29 : C2

Does your facility focus on a special field of activity in addition to normal pedagogic work? > Other focus «A special field of activity exists when an essential portion of everyday kindergarten life is used to promote this focus on a regular basis and the staff used for that purpose has the appropriate qualification. Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	131	131	0	0	0	0	0
specified	1	106	106	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292

h21210a Kindergarten: special promotion plan, developmental retardation

29 : C3

Does your facility use special promotion plans for the following groups of children? > Children with developmental retardation. «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	126	126	0	0	0	0	0
specified	1	111	111	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292

h21210b Kindergarten: special promotion plans, disabilities

29 : C3

Does your facility use special promotion plans for the following groups of children? > Chidren with disabilities* [* this involves children who pursuant to sections 39, 40 BSHG or section § 35a KJHG suffer from a disability or are threatened by a disability and are specially entitled to integration assistance.] «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	141	141	0	0	0	0	0
specified	1	96	96	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

h21210c Kindergarten: special promotion plans, immigrant background

29 : C3

Does your facility use special promotion plans for the following groups of children? > Children with migrant background** [** immigrant background means: the child or at least one parent was born abroad.] «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	171	171	0	0	0	0	0
specified	1	66	66	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

h21210d Kindergarten: special promotion plans, specially quick development,

29 : C3

Does your facility use special promotion plans for the following groups of children? > Children with a specially quick development «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	214	214	0	0	0	0	0
specified	1	23	23	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

h212100 Influence by educational plans, everyday work

29 : C4

To what extent is pedagogic work influenced by educational plans in your facility? » The educational plan influences everyday pedagogic work in my facility. «The term education plan is understood in this context as the generic term for educational or orientation agreements of the Federal states. Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
completely disagree	1	3	3	0	0	0	0	0
rather disagree	2	11	11	0	0	0	0	0
rather agree	3	93	93	0	0	0	0	0
completely agree	4	116	116	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	14	14	0	0	0	0	0

h212101 Influence by educational plans, useful for pedagogic work

29 : C4

To what extent is pedagogic work influenced by educational plans in your facility? ► The educational plan is useful for everyday pedagogic work in my facility. «The term education plan is understood in this context as the generic term for educational or orientation agreements of the Federal states. Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
completely disagree	1	3	3	0	0	0	0	0
rather disagree	2	23	23	0	0	0	0	0
rather agree	3	113	113	0	0	0	0	0
completely agree	4	87	87	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	11	11	0	0	0	0	0

Are there written plans in addition to the educational plans for the pedagogic work in your facility? «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes, namely:	1	191	191	0	0	0	0	0
no	2	34	34	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	12	12	0	0	0	0	0

Are there written plans in addition to the educational plans for the pedagogic work in your facility?...For one day/daily plan «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	195	195	0	0	0	0	0
specified	1	42	42	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

Are there written plans in addition to the educational plans for the pedagogic work in your facility?...For seven days/weekly plan «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	113	113	0	0	0	0	0
specified	1	124	124	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

Are there written plans in addition to the educational plans for the pedagogic work in your facility?...For two weeks/14-day plan «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	222	222	0	0	0	0	0
specified	1	15	15	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

Are there written plans in addition to the educational plans for the pedagogic work in your facility?...For about 4 weeks/monthly plan «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	150	150	0	0	0	0	0
specified	1	87	87	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

Are there written plans in addition to the educational plans for the pedagogic work in your facility?...For one year/annual plan «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	120	120	0	0	0	0	0
specified	1	117	117	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

There are different possibilities of selectively promoting children with speech problems. How often are certain types of speech remediation used in your facility?
▸ [Another type of selective individual support, namely:] «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	153	153	0	0	0	0	0
specified	1	83	83	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
implausible value	-95	1	1	0	0	0	0	0

There are different possibilities of selectively promoting children with speech problems. How often are certain types of speech remediation used in your facility?
▸ [Other type of selective small-group support, namely:] «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	170	170	0	0	0	0	0
specified	1	67	67	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

There are different possibilities of selectively promoting children with speech problems. How often are certain types of speech remediation used in your facility?
▸ [Another type of selective whole-group support, namely:] «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	173	173	0	0	0	0	0
specified	1	64	64	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

h401840 Measures for parents with migrant background

29 : C19

Does your facility offer special measures for parents of children with migrant background*? What is meant are programs of parents and family education programs.
[* immigrant background means: the child or at least one parent was born abroad.] «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes	1	26	26	0	0	0	0	0
no	2	206	206	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	5	5	0	0	0	0	0

h40184a_O Measures for parents with migrant background open 1

29 : C20

What is/are the measure/measures exactly? «Please state name of of the measure.»

no table generated

h401850 Measures intercultural competence for educators

29 : C21

Does your kindergarten, apart from language remediation, offer special courses or training sessions for the pedagogic specialized staff to support the work with children and parents with migrant background (e.g. special promotion techniques, intercultural competences etc.)? [* immigrant background means: The child or at least one parent was born abroad.] «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes	1	40	40	0	0	0	0	0
no	2	185	185	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	12	12	0	0	0	0	0

What are the courses or training sessions exactly? «Please state the name of the course/training session»

no table generated

h219301 Kindergarten teachers, number of persons

29 : D1

Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. ► Kindergarten teachers [number] «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	2	9	9	0	0	0	0	0
	3	15	15	0	0	0	0	0
	4	28	28	0	0	0	0	0
	5	35	35	0	0	0	0	0
	6	36	36	0	0	0	0	0
	7	22	22	0	0	0	0	0
	8	18	18	0	0	0	0	0
	9	16	16	0	0	0	0	0
	10	6	6	0	0	0	0	0
	11	11	11	0	0	0	0	0
	12	6	6	0	0	0	0	0
	13	6	6	0	0	0	0	0
... 1 values omitted ...								
	16	2	2	0	0	0	0	0
	17	3	3	0	0	0	0	0
	18	1	1	0	0	0	0	0
	19	3	3	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	21	1	1	0	0	0	0	0
	22	1	1	0	0	0	0	0
	25	1	1	0	0	0	0	0
	26	1	1	0	0	0	0	0
	31	1	1	0	0	0	0	0
	37	1	1	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	4	4	0	0	0	0	0

h219321 Kindergarten teachers, employment percent

29 : D1

Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. » Kindergarten teachers [employment percentage total] «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	10	1	1	0	0	0	0	0
	26	1	1	0	0	0	0	0
	60	1	1	0	0	0	0	0
	70	1	1	0	0	0	0	0
	80	1	1	0	0	0	0	0
	88	1	1	0	0	0	0	0
	94	1	1	0	0	0	0	0
	95	1	1	0	0	0	0	0
	100	10	10	0	0	0	0	0
	108	1	1	0	0	0	0	0
	113	1	1	0	0	0	0	0
	140	2	2	0	0	0	0	0
... 96 values omitted ...								
	1375	1	1	0	0	0	0	0
	1400	1	1	0	0	0	0	0
	1492	1	1	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	1495	1	1	0	0	0	0	0
	1620	1	1	0	0	0	0	0
	1699	1	1	0	0	0	0	0
	1820	1	1	0	0	0	0	0
	1940	1	1	0	0	0	0	0
	2219	1	1	0	0	0	0	0
	3450	1	1	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	35	35	0	0	0	0	0

h219341 Kindergarten teachers, qualification of management

29 : D1

Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. > Kindergarten teachers [qualification] «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	74	74	0	0	0	0	0
specified	1	163	163	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

h219302 Remedial teachers, number of persons

29 : D1

Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. ▶ Remedial teachers (technical school) [number] «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	89	89	0	0	0	0	0
	1	32	32	0	0	0	0	0
	2	7	7	0	0	0	0	0
	3	2	2	0	0	0	0	0
	4	2	2	0	0	0	0	0
	5	1	1	0	0	0	0	0
	7	1	1	0	0	0	0	0
	10	1	1	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	100	100	0	0	0	0	0
<i>implausible value</i>	-95	2	2	0	0	0	0	0

h219322 Remedial teachers, employment percent

29 : D1

Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. » Remedial teachers (technical school) [employment percentage total] «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	38	38	0	0	0	0	0
	10	1	1	0	0	0	0	0
	20	2	2	0	0	0	0	0
	50	5	5	0	0	0	0	0
	60	1	1	0	0	0	0	0
	75	7	7	0	0	0	0	0
	88	2	2	0	0	0	0	0
	90	1	1	0	0	0	0	0
	100	12	12	0	0	0	0	0
	125	1	1	0	0	0	0	0
	150	2	2	0	0	0	0	0
	176	1	1	0	0	0	0	0
	200	2	2	0	0	0	0	0
	280	1	1	0	0	0	0	0
	285	1	1	0	0	0	0	0
	330	1	1	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	350	1	1	0	0	0	0	0
	700	1	1	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	157	157	0	0	0	0	0

h219342 Remedial teachers, qualification of management

29 : D1

Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. ▶ Remedial teachers (technical school) [qualification] «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	222	222	0	0	0	0	0
specified	1	15	15	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

h219303 Qualified social education workers and the like, number of persons

29 : D1

Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. > Qualified social education workers, qualified social workers (technical college or comparable qualification) [number]
 «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	94	94	0	0	0	0	0
	1	39	39	0	0	0	0	0
	2	5	5	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	98	98	0	0	0	0	0
<i>implausible value</i>	-95	1	1	0	0	0	0	0

h219323 Qualified social education workers and the like, employment percent

29 : D1

Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. » **Qualified social education workers or qualified social workers (technical college or comparable qualification) [employment percentage total]** «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	38	38	0	0	0	0	0
	10	1	1	0	0	0	0	0
	25	1	1	0	0	0	0	0
	35	1	1	0	0	0	0	0
	40	1	1	0	0	0	0	0
	50	3	3	0	0	0	0	0
	75	2	2	0	0	0	0	0
	78	1	1	0	0	0	0	0
	80	1	1	0	0	0	0	0
	88	2	2	0	0	0	0	0
	100	20	20	0	0	0	0	0
	133	1	1	0	0	0	0	0
	150	1	1	0	0	0	0	0
	180	1	1	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	161	161	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
<i>implausible value</i>	-95	2	2	0	0	0	0	0

h219343 Qualified social education workers and the like, qualification mgmt

29 : D1

Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. > Qualified social education workers, qualified social workers (technical college or comparable qualification) [qualification] «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	216	216	0	0	0	0	0
specified	1	21	21	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

h219304 Qualified education workers and the like, number of persons

29 : D1

Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. » Qualified education workers, qualified educationalists, (university or comparable qualification) [number] «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	105	105	0	0	0	0	0
	1	12	12	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	119	119	0	0	0	0	0
<i>implausible value</i>	-95	1	1	0	0	0	0	0

h219324 Qualified education workers and the like, employment percent

29 : D1

Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. » Qualified education workers, qualified educationalists (university or comparable qualification) [employment percentage total] «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	45	45	0	0	0	0	0
	10	1	1	0	0	0	0	0
	20	1	1	0	0	0	0	0
	80	2	2	0	0	0	0	0
	92	1	1	0	0	0	0	0
	100	7	7	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	179	179	0	0	0	0	0
<i>implausible value</i>	-95	1	1	0	0	0	0	0

h219344 Qualified education workers and the like, qualification of management

29 : D1

Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. > Qualified education workers, qualified educationalists (university or comparable qualification) [qualification]
«Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	229	229	0	0	0	0	0
specified	1	8	8	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

h219305 Qualified remedial teachers, number of persons

29 : D1

Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. ► **Qualified remedial teachers (technical college or comparable qualification) [number]** «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	105	105	0	0	0	0	0
	1	4	4	0	0	0	0	0
	2	1	1	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	126	126	0	0	0	0	0
<i>implausible value</i>	-95	1	1	0	0	0	0	0

h219325 Qualified remedial teachers, employment percent

29 : D1

Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. ► **Qualified remedial teachers (technical college or comparable qualification) [employment percentage total]**

«Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	45	45	0	0	0	0	0
	50	1	1	0	0	0	0	0
	100	2	2	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	188	188	0	0	0	0	0
<i>implausible value</i>	-95	1	1	0	0	0	0	0

Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. > Qualified remedial teachers (technical college or comparable qualification) [qualification] «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	235	235	0	0	0	0	0
specified	1	2	2	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

h219306 Special school teachers, number of persons

29 : D1

Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. > Special school teachers [number] «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	109	109	0	0	0	0	0
	6	1	1	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	124	124	0	0	0	0	0
<i>implausible value</i>	-95	3	3	0	0	0	0	0

h219326 Special school teachers, employment percent

29 : D1

Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. » Special school teachers [employment percentage total] «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	45	45	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	191	191	0	0	0	0	0
<i>implausible value</i>	-95	1	1	0	0	0	0	0

Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. > School teachers [qualification] «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	237	237	0	0	0	0	0
specified	1	0	0	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

h219307 Specialist subject teachers, number of persons

29 : D1

Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. ► **Specialist subject teachers or other teachers [number]** «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	105	105	0	0	0	0	0
	1	8	8	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	122	122	0	0	0	0	0
<i>implausible value</i>	-95	2	2	0	0	0	0	0

h219327 Specialist subject teachers, employment percent

29 : D1

Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. > Specialist subject teachers or other teachers [employment percentage total] «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	44	44	0	0	0	0	0
	5	1	1	0	0	0	0	0
	10	1	1	0	0	0	0	0
	25	1	1	0	0	0	0	0
	65	1	1	0	0	0	0	0
	75	2	2	0	0	0	0	0
	78	1	1	0	0	0	0	0
	100	1	1	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	184	184	0	0	0	0	0
<i>implausible value</i>	-95	1	1	0	0	0	0	0

h219347 Specialist subject teachers, qualification of management

29 : D1

Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. » Subject teachers or other teachers [qualification] «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	233	233	0	0	0	0	0
specified	1	4	4	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

h219308 Other university degree, number of persons

29 : D1

Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. » Other university degree [number] «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	104	104	0	0	0	0	0
	1	4	4	0	0	0	0	0
	2	2	2	0	0	0	0	0
	6	1	1	0	0	0	0	0
	12	1	1	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	123	123	0	0	0	0	0
<i>implausible value</i>	-95	2	2	0	0	0	0	0

h219328 Other university degree, employment percent

29 : D1

Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. > Other university degree [employment percentage total] «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	43	43	0	0	0	0	0
	50	1	1	0	0	0	0	0
	70	1	1	0	0	0	0	0
	100	3	3	0	0	0	0	0
	120	1	1	0	0	0	0	0
	150	1	1	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	186	186	0	0	0	0	0
<i>implausible value</i>	-95	1	1	0	0	0	0	0

h219348 Other university degree, qualification of management

29 : D1

Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. ▶ Other university degree [qualification] «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	233	233	0	0	0	0	0
specified	1	4	4	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

h219309 Childcare workers, number of persons

29 : D1

Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. » Childcare workers [number] «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	39	39	0	0	0	0	0
	1	67	67	0	0	0	0	0
	2	30	30	0	0	0	0	0
	3	24	24	0	0	0	0	0
	4	11	11	0	0	0	0	0
	5	6	6	0	0	0	0	0
	6	3	3	0	0	0	0	0
	8	1	1	0	0	0	0	0
	10	1	1	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	53	53	0	0	0	0	0
<i>implausible value</i>	-95	2	2	0	0	0	0	0

h219329 Childcare workers, employment percent

29 : D1

Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. » Childcare workers [employment percentage total] «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	17	17	0	0	0	0	0
	1	2	2	0	0	0	0	0
	10	2	2	0	0	0	0	0
	13	2	2	0	0	0	0	0
	19	1	1	0	0	0	0	0
	25	3	3	0	0	0	0	0
	39	1	1	0	0	0	0	0
	40	1	1	0	0	0	0	0
	50	13	13	0	0	0	0	0
	52	1	1	0	0	0	0	0
	55	2	2	0	0	0	0	0
	60	3	3	0	0	0	0	0
... 34 values omitted ...								
	294	1	1	0	0	0	0	0
	300	2	2	0	0	0	0	0
	375	1	1	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	440	1	1	0	0	0	0	0
	450	1	1	0	0	0	0	0
	469	1	1	0	0	0	0	0
	475	1	1	0	0	0	0	0
	500	1	1	0	0	0	0	0
	600	1	1	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	94	94	0	0	0	0	0
implausible value	-95	1	1	0	0	0	0	0

h219349 Childcare workers, qualification of management

29 : D1

Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. > Childcare workers [qualification] «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	222	222	0	0	0	0	0
specified	1	15	15	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

h219310 Social service assistants, number of persons

29 : D1

Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. » **Social service assistants [number]** «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	106	106	0	0	0	0	0
	1	4	4	0	0	0	0	0
	2	2	2	0	0	0	0	0
	4	1	1	0	0	0	0	0
	5	1	1	0	0	0	0	0
	6	1	1	0	0	0	0	0
	16	1	1	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	119	119	0	0	0	0	0
<i>implausible value</i>	-95	2	2	0	0	0	0	0

h219330 Social service assistants, employment percent

29 : D1

Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. > **Social service assistants [employment percentage total]** «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	30	30	0	0	0	0	0
	33	1	1	0	0	0	0	0
	50	1	1	0	0	0	0	0
	65	1	1	0	0	0	0	0
	105	1	1	0	0	0	0	0
	250	2	2	0	0	0	0	0
	400	1	1	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	198	198	0	0	0	0	0
<i>implausible value</i>	-95	2	2	0	0	0	0	0

h219350 Social service assistants, qualification of management

29 : D1

Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. > Social service assistants [qualification] «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	237	237	0	0	0	0	0
specified	1	0	0	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

h219311 Family-care workers, number of persons

29 : D1

Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. ► **Family-care worker [number]** «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	107	107	0	0	0	0	0
	1	1	1	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	127	127	0	0	0	0	0
<i>implausible value</i>	-95	2	2	0	0	0	0	0

h219331 Family-care workers, employment percent

29 : D1

Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. > Family-care workers [employment percentage total] «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	30	30	0	0	0	0	0
	6	1	1	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	205	205	0	0	0	0	0
implausible value	-95	1	1	0	0	0	0	0

h219351 Family-care workers, qualification of management

29 : D1

Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. > Family-care workers [qualification] «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	237	237	0	0	0	0	0
specified	1	0	0	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

h219312 (Specialist) pediatric nurses, number of persons

29 : D1

Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. » (Specialist) pediatric nurses [number] «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	104	104	0	0	0	0	0
	1	6	6	0	0	0	0	0
	6	1	1	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	124	124	0	0	0	0	0
<i>implausible value</i>	-95	2	2	0	0	0	0	0

h219332 (Specialist) pediatric nurses, employment percent

29 : D1

Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. » (Specialist) pediatric nurses [employment percentage total] «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	30	30	0	0	0	0	0
	50	2	2	0	0	0	0	0
	60	1	1	0	0	0	0	0
	100	2	2	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	201	201	0	0	0	0	0
<i>implausible value</i>	-95	1	1	0	0	0	0	0

h219352 (Specialist) pediatric nurses, qualification of management

29 : D1

Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. > (Specialist) pediatric nurses, [qualification] «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	237	237	0	0	0	0	0
specified	1	0	0	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

h219313 Administrative and office occupation qualification, number of persons

29 : D1

Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. » Individuals with an administrative and office occupation qualification [number] «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	97	97	0	0	0	0	0
	1	15	15	0	0	0	0	0
	4	1	1	0	0	0	0	0
	6	1	1	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	121	121	0	0	0	0	0
<i>implausible value</i>	-95	2	2	0	0	0	0	0

h219333 Administrative and office occupation qualification, employment percent

29 : D1

Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. » Individuals with an administrative and office occupation qualification [employment percent] «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	30	30	0	0	0	0	0
	10	1	1	0	0	0	0	0
	30	1	1	0	0	0	0	0
	40	1	1	0	0	0	0	0
	50	3	3	0	0	0	0	0
	60	1	1	0	0	0	0	0
	65	1	1	0	0	0	0	0
	67	1	1	0	0	0	0	0
	80	1	1	0	0	0	0	0
	100	2	2	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	194	194	0	0	0	0	0
implausible value	-95	1	1	0	0	0	0	0

h219353 Administrative and office occupation qualification, qualification mgmt

29 : D1

Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. > Individual with an administrative and office occupation qualification [qualification] «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	231	231	0	0	0	0	0
specified	1	6	6	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

h219314 Housekeepers, number of persons

29 : D1

Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. > Housekeepers [number] «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	73	73	0	0	0	0	0
	1	46	46	0	0	0	0	0
	2	20	20	0	0	0	0	0
	3	4	4	0	0	0	0	0
	4	4	4	0	0	0	0	0
	5	1	1	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	87	87	0	0	0	0	0
<i>implausible value</i>	-95	2	2	0	0	0	0	0

h219334 Housekeepers, employment percent

29 : D1

Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. » Housekeepers [employment percent total] «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	19	19	0	0	0	0	0
	1	2	2	0	0	0	0	0
	3	1	1	0	0	0	0	0
	4	1	1	0	0	0	0	0
	5	1	1	0	0	0	0	0
	10	1	1	0	0	0	0	0
	13	1	1	0	0	0	0	0
	20	3	3	0	0	0	0	0
	25	4	4	0	0	0	0	0
	30	4	4	0	0	0	0	0
	32	1	1	0	0	0	0	0
	33	1	1	0	0	0	0	0
... 9 values omitted ...								
	125	1	1	0	0	0	0	0
	130	1	1	0	0	0	0	0
	140	1	1	0	0	0	0	0
	150	2	2	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	160	2	2	0	0	0	0	0
	200	3	3	0	0	0	0	0
	220	1	1	0	0	0	0	0
	275	1	1	0	0	0	0	0
	362	1	1	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	154	154	0	0	0	0	0
implausible value	-95	2	2	0	0	0	0	0

h219354 Housekeepers, qualification of management

29 : D1

Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. > Housekeepers [qualification] «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	228	228	0	0	0	0	0
specified	1	9	9	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

h219315 Ecotrophologists, number of persons

29 : D1

Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. » Ecotrophologists [number] «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	104	104	0	0	0	0	0
	1	2	2	0	0	0	0	0
	6	1	1	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	128	128	0	0	0	0	0
<i>implausible value</i>	-95	2	2	0	0	0	0	0

h219335 Ecotrophologists, employment percent

29 : D1

Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. » Ecotrophologists [employment percent total] «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	32	32	0	0	0	0	0
	50	1	1	0	0	0	0	0
	100	1	1	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	202	202	0	0	0	0	0
<i>implausible value</i>	-95	1	1	0	0	0	0	0

h219355 Ecotrophologists, qualification of management

29 : D1

Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. > Ecotrophologistsn [qualification] «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	237	237	0	0	0	0	0
specified	1	0	0	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

h219316 Trainees in their accredited probationary year, number of persons

29 : D1

Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. » **Trainees in their accredited probationary year [number]** «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	77	77	0	0	0	0	0
	1	52	52	0	0	0	0	0
	2	7	7	0	0	0	0	0
	3	2	2	0	0	0	0	0
	6	1	1	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	98	98	0	0	0	0	0

h219336 Trainees in their accredited probationary year, employment percent

29 : D1

Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. » Trainees in their accredited probationary year [employment percentage total] «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	19	19	0	0	0	0	0
	4	1	1	0	0	0	0	0
	10	1	1	0	0	0	0	0
	50	5	5	0	0	0	0	0
	75	1	1	0	0	0	0	0
	100	35	35	0	0	0	0	0
	150	1	1	0	0	0	0	0
	200	4	4	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	170	170	0	0	0	0	0

h219356 Trainees in their accredited probationary year, qualification management

29 : D1

Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. > Trainees in their accredited probationary year [qualification] «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	234	234	0	0	0	0	0
specified	1	3	3	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

h219317 Individuals doing community service and the like, number of persons

29 : D1

Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. » Individuals doing community service, individuals doing a voluntary social year (number) «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	84	84	0	0	0	0	0
	1	26	26	0	0	0	0	0
	2	7	7	0	0	0	0	0
	3	2	2	0	0	0	0	0
	5	1	1	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	116	116	0	0	0	0	0
<i>implausible value</i>	-95	1	1	0	0	0	0	0

h219337 Individuals doing community service and the like, employment percent

29 : D1

Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. > Individuals doing community service, individuals doing a voluntary social year[employment percent total]
 «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	28	28	0	0	0	0	0
	5	1	1	0	0	0	0	0
	14	1	1	0	0	0	0	0
	39	1	1	0	0	0	0	0
	40	1	1	0	0	0	0	0
	50	1	1	0	0	0	0	0
	100	17	17	0	0	0	0	0
	200	1	1	0	0	0	0	0
	210	1	1	0	0	0	0	0
	300	2	2	0	0	0	0	0
	500	1	1	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	182	182	0	0	0	0	0

h219357 Individuals doing community service and the like, qualification mgmt

29 : D1

Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. » Individuals doing community service, individuals doing a voluntary social year[qualification] «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	236	236	0	0	0	0	0
specified	1	1	1	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

h219318 Still undergoing training, number of persons

29 : D1

Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. » Undergoing other training [number] «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	77	77	0	0	0	0	0
	1	25	25	0	0	0	0	0
	2	10	10	0	0	0	0	0
	3	3	3	0	0	0	0	0
	4	1	1	0	0	0	0	0
	5	1	1	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	117	117	0	0	0	0	0
<i>implausible value</i>	-95	3	3	0	0	0	0	0

h219338 Still undergoing training, employment percent

29 : D1

Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. » Undergoing other training [employment percentage total] «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	23	23	0	0	0	0	0
	1	1	1	0	0	0	0	0
	10	2	2	0	0	0	0	0
	25	1	1	0	0	0	0	0
	50	6	6	0	0	0	0	0
	61	1	1	0	0	0	0	0
	65	1	1	0	0	0	0	0
	69	1	1	0	0	0	0	0
	70	1	1	0	0	0	0	0
	80	2	2	0	0	0	0	0
	100	14	14	0	0	0	0	0
	130	1	1	0	0	0	0	0
	200	1	1	0	0	0	0	0
	300	1	1	0	0	0	0	0
	450	1	1	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

Label	Code	by wave						
		#	1	2	3	4	5	6
<i>unspecific missing</i>	-90	179	179	0	0	0	0	0
<i>implausible value</i>	-95	1	1	0	0	0	0	0

h219358 Still undergoing training, qualification of management

29 : D1

Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. » Undergoing other training [qualification] «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	234	234	0	0	0	0	0
specified	1	2	2	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>implausible value</i>	-95	1	1	0	0	0	0	0

h219319 No educational qualification, number of persons

29 : D1

Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. ► **No educational qualification [number]** «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	88	88	0	0	0	0	0
	1	12	12	0	0	0	0	0
	2	3	3	0	0	0	0	0
	3	1	1	0	0	0	0	0
	4	1	1	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	130	130	0	0	0	0	0
<i>implausible value</i>	-95	2	2	0	0	0	0	0

h219339 No educational qualification, employment percent

29 : D1

Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. » No educational qualification [employment percentage total] «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	27	27	0	0	0	0	0
	10	1	1	0	0	0	0	0
	44	1	1	0	0	0	0	0
	50	3	3	0	0	0	0	0
	60	1	1	0	0	0	0	0
	62	1	1	0	0	0	0	0
	65	1	1	0	0	0	0	0
	100	4	4	0	0	0	0	0
	220	1	1	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	196	196	0	0	0	0	0
<i>implausible value</i>	-95	1	1	0	0	0	0	0

h219359 No educational qualification, qualification of management

29 : D1

Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. > No educational qualification [qualification] «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	235	235	0	0	0	0	0
specified	1	2	2	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

h219320 Other qualification, number of persons

29 : D1

Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. » Other qualification, namely: [number] «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	65	65	0	0	0	0	0
	1	20	20	0	0	0	0	0
	2	4	4	0	0	0	0	0
	3	2	2	0	0	0	0	0
	6	1	1	0	0	0	0	0
	7	1	1	0	0	0	0	0
	11	1	1	0	0	0	0	0
	50	1	1	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	140	140	0	0	0	0	0
<i>implausible value</i>	-95	2	2	0	0	0	0	0

h219340 Other qualification, employment percent

29 : D1

Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. » Other qualification, namely: [employment percentage total] «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	23	23	0	0	0	0	0
	1	1	1	0	0	0	0	0
	35	1	1	0	0	0	0	0
	39	1	1	0	0	0	0	0
	50	2	2	0	0	0	0	0
	52	1	1	0	0	0	0	0
	60	1	1	0	0	0	0	0
	64	1	1	0	0	0	0	0
	70	1	1	0	0	0	0	0
	75	1	1	0	0	0	0	0
	88	1	1	0	0	0	0	0
	100	8	8	0	0	0	0	0
	125	1	1	0	0	0	0	0
	150	1	1	0	0	0	0	0
	200	3	3	0	0	0	0	0
	557	1	1	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	900	1	1	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	187	187	0	0	0	0	0
implausible value	-95	1	1	0	0	0	0	0

h219360 Other qualification, qualification of management

29 : D1

Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. > Other qualification, namely: [qualification] «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	225	225	0	0	0	0	0
specified	1	12	12	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

no table generated

Do other individuals additionally work in your facility on an honorary basis? If so: How many? «Please check where applicable. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes	1	62	62	0	0	0	0	0
no	2	150	150	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	24	24	0	0	0	0	0
implausible value	-95	1	1	0	0	0	0	0

h217061 Kindergarten: honorary staff, number

29 : D3

Do other individuals additionally work in your facility on an honorary basis? If so: How many? «Please check where applicable. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	4	4	0	0	0	0	0
	1	28	28	0	0	0	0	0
	2	15	15	0	0	0	0	0
	3	7	7	0	0	0	0	0
	4	6	6	0	0	0	0	0
	5	4	4	0	0	0	0	0
	6	2	2	0	0	0	0	0
	7	1	1	0	0	0	0	0
	8	1	1	0	0	0	0	0
	9	1	1	0	0	0	0	0
	10	3	3	0	0	0	0	0
	20	1	1	0	0	0	0	0
	70	1	1	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	163	163	0	0	0	0	0

h212300 Kindergarten: frequency of honorary tasks, support in terms of contents

29 : D4

How often do honorary staff perform the following duties in your facility? » Support in terms of contents (reading out loud, making things, playing and similar assistance)
 «How often do honorary staff perform the following tasks in your facility?»

Label	Code	by wave						
		#	1	2	3	4	5	6
Never	1	26	26	0	0	0	0	0
Several times a year	2	14	14	0	0	0	0	0
Several times a month	3	30	30	0	0	0	0	0
Several times a week	4	18	18	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	149	149	0	0	0	0	0

h212301 Kindergarten: frequency of honorary tasks, children with immigrant background

29 : D4

How often do honorary staff perform the following duties in your facility? > Support for children with migrant background* [* immigrant background means: The child or at least one parent was born abroad.] «How often do honorary staff perform the following tasks in your facility?»

Label	Code	by wave						
		#	1	2	3	4	5	6
Never	1	47	47	0	0	0	0	0
Several times a year	2	3	3	0	0	0	0	0
Several times a month	3	6	6	0	0	0	0	0
Several times a week	4	3	3	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	178	178	0	0	0	0	0

h212302 Kindergarten: frequency of honorary tasks, children with disability

29 : D4

How often do honorary staff perform the following duties in your facility? ► Support for children suffering from a disability ** [**This involves children who pursuant to section 39, 40 BSHG orer § 35a KJHG have a disability or are threatened by a disability and who are specially entitled to integration assistance.] «How often do honorary staff perform the following tasks in your facility?»

Label	Code	by wave						
		#	1	2	3	4	5	6
Never	1	51	51	0	0	0	0	0
Several times a year	2	1	1	0	0	0	0	0
Several times a month	3	1	1	0	0	0	0	0
Several times a week	4	1	1	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	183	183	0	0	0	0	0

h212303 Kindergarten, frequency of honorary tasks, socially disadvantaged children

29 : D4

How often do honorary staff perform the following duties in your facility? ► Support for children from socially disadvantaged families «How often do honorary staff perform the following tasks in your facility?»

Label	Code	by wave						
		#	1	2	3	4	5	6
Never	1	49	49	0	0	0	0	0
Several times a year	2	2	2	0	0	0	0	0
Several times a month	3	5	5	0	0	0	0	0
Several times a week	4	2	2	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	179	179	0	0	0	0	0

h212304 Kindergarten: frequency of honorary tasks, individual events

29 : D4

How often do honorary staff perform the following duties in your facility? > Support for individual events (festivals, trips etc.) «How often do honorary staff perform the following tasks in your facility?»

Label	Code	by wave						
		#	1	2	3	4	5	6
Never	1	13	13	0	0	0	0	0
Several times a year	2	64	64	0	0	0	0	0
Several times a month	3	6	6	0	0	0	0	0
Several times a week	4	2	2	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	152	152	0	0	0	0	0

h212305 Kindergarten: frequency of honorary tasks, other - entry

29 : D4

How often do honorary staff perform the following duties in your facility? «How often do honorary staff perform the following tasks in your facility?»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	191	191	0	0	0	0	0
specified	1	46	46	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

h212306 Kindergarten: frequency of honorary tasks, other

29 : D4

How often do honorary staff perform the following duties in your facility? » Other support, namely: «How often do honorary staff perform the following tasks in your facility?»

Label	Code	by wave						
		#	1	2	3	4	5	6
Never	1	20	20	0	0	0	0	0
Several times a year	2	6	6	0	0	0	0	0
Several times a month	3	13	13	0	0	0	0	0
Several times a week	4	7	7	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	191	191	0	0	0	0	0

How often do honorary staff perform the following duties in your facility? «How often do honorary staff perform the following tasks in your facility?»

no table generated

Do you have staff meetings for the entire team in your facility? If so: How often per month? «Please check where applicable. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes	1	228	228	0	0	0	0	0
no	2	4	4	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	5	5	0	0	0	0	0

Do you have staff meetings for the entire team in your facility? If so: How often per month? «Please check where applicable. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	1	57	57	0	0	0	0	0
	2	52	52	0	0	0	0	0
	3	4	4	0	0	0	0	0
	4	105	105	0	0	0	0	0
	5	7	7	0	0	0	0	0
	8	4	4	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	8	8	0	0	0	0	0

Have you participated in further training measures during the past 12 months? If so: what was their content and extent? > General areas: quality development [participated] «Please check where applicable. If you have checked a measure, please also indicate its extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
No entry	0	136	136	0	0	0	0	0
Participation in further training measure	1	101	101	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

h21281a Training, quality development, extent

29 : E12

Have you participated in further training measures during the past 12 months? If so: what was their content and extent? > Quality development [extent in hours]
 «Please check where applicable. If you have checked a measure, please also indicate its extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	2	1	1	0	0	0	0	0
	4	4	4	0	0	0	0	0
	5	1	1	0	0	0	0	0
	6	1	1	0	0	0	0	0
	7	3	3	0	0	0	0	0
	8	16	16	0	0	0	0	0
	10	3	3	0	0	0	0	0
	12	5	5	0	0	0	0	0
	15	2	2	0	0	0	0	0
	16	11	11	0	0	0	0	0
	18	1	1	0	0	0	0	0
	20	5	5	0	0	0	0	0
... 10 values omitted ...								
	48	1	1	0	0	0	0	0
	50	2	2	0	0	0	0	0
	60	1	1	0	0	0	0	0
	64	2	2	0	0	0	0	0
	72	1	1	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	80	1	1	0	0	0	0	0
	96	1	1	0	0	0	0	0
	120	1	1	0	0	0	0	0
	140	1	1	0	0	0	0	0
	616	1	1	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	147	147	0	0	0	0	0

Have you participated in further training measures during the past 12 months? If so: what was their content and extent? > Management [participated] «Please check where applicable. If you have checked a measure, please also indicate its extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
No entry	0	127	127	0	0	0	0	0
Participation in further training measure	1	110	110	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

h21281b Training, management, extent

29 : E12

Have you participated in further training measures during the past 12 months? If so: what was their content and extent? > Management [extent in hours] «Please check where applicable. If you have checked a measure, please also indicate its extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	1	1	0	0	0	0	0
	2	2	2	0	0	0	0	0
	4	2	2	0	0	0	0	0
	5	2	2	0	0	0	0	0
	6	2	2	0	0	0	0	0
	8	13	13	0	0	0	0	0
	10	5	5	0	0	0	0	0
	11	1	1	0	0	0	0	0
	12	6	6	0	0	0	0	0
	14	3	3	0	0	0	0	0
	15	1	1	0	0	0	0	0
	16	15	15	0	0	0	0	0
... 14 values omitted ...								
	72	2	2	0	0	0	0	0
	80	1	1	0	0	0	0	0
	96	1	1	0	0	0	0	0
	112	1	1	0	0	0	0	0
	120	1	1	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	156	1	1	0	0	0	0	0
	170	1	1	0	0	0	0	0
	220	1	1	0	0	0	0	0
	252	1	1	0	0	0	0	0
	384	1	1	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	138	138	0	0	0	0	0

Have you participated in further training measures during the past 12 months? If so: what was their content and extent? > Development monitoring and documentation (participated) «Please check where applicable. If you have checked a measure, please also indicate its extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
No entry	0	164	164	0	0	0	0	0
Participation in further training measure	1	73	73	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

h21281c Training, development monitoring and documentation, extent

29 : E12

Have you participated in further training measures during the past 12 months? If so: what was their content and extent? » Development monitoring and documentation [extent in hours] «Please check where applicable. If you have checked a measure, please also indicate its extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	1	1	0	0	0	0	0
	4	4	4	0	0	0	0	0
	5	1	1	0	0	0	0	0
	6	5	5	0	0	0	0	0
	8	18	18	0	0	0	0	0
	10	7	7	0	0	0	0	0
	12	7	7	0	0	0	0	0
	14	2	2	0	0	0	0	0
	15	1	1	0	0	0	0	0
	16	6	6	0	0	0	0	0
	18	2	2	0	0	0	0	0
	20	3	3	0	0	0	0	0
	22	1	1	0	0	0	0	0
	23	1	1	0	0	0	0	0
	24	1	1	0	0	0	0	0
	30	2	2	0	0	0	0	0
	36	1	1	0	0	0	0	0
	60	1	1	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	173	173	0	0	0	0	0

h21280d Training, specific pedagogic concept, participation

29 : E12

Have you participated in further training measures during the past 12 months? If so: what was their content and extent? > Specific pedagogic concept [participated]
«Please check where applicable. If you have checked a measure, please also indicate its extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
No entry	0	167	167	0	0	0	0	0
Participation in further training measure	1	70	70	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

h21281d Training, specific pedagogic concept, extent

29 : E12

Have you participated in further training measures during the past 12 months? If so: what was their content and extent? » Specific pedagogic concept [extent in hours]
 «Please check where applicable. If you have checked a measure, please also indicate its extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	3	3	0	0	0	0	0
	5	1	1	0	0	0	0	0
	6	2	2	0	0	0	0	0
	8	15	15	0	0	0	0	0
	10	4	4	0	0	0	0	0
	12	2	2	0	0	0	0	0
	14	2	2	0	0	0	0	0
	15	4	4	0	0	0	0	0
	16	11	11	0	0	0	0	0
	18	1	1	0	0	0	0	0
	20	4	4	0	0	0	0	0
	21	1	1	0	0	0	0	0
... 1 values omitted ...								
	30	3	3	0	0	0	0	0
	32	1	1	0	0	0	0	0
	35	1	1	0	0	0	0	0
	36	1	1	0	0	0	0	0
	40	2	2	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	58	1	1	0	0	0	0	0
	60	1	1	0	0	0	0	0
	68	1	1	0	0	0	0	0
	85	1	1	0	0	0	0	0
	120	1	1	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	171	171	0	0	0	0	0

Have you participated in further training measures during the past 12 months? If so: what was their content and extent? > Parent work [participated] «Please check where applicable. If you have checked a measure, please also indicate its extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
No entry	0	192	192	0	0	0	0	0
Participation in further training measure	1	45	45	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

h21281e Training, parent work, extent

29 : E12

Have you participated in further training measures during the past 12 months? If so: what was their content and extent? > Parent work [extent in hours] «Please check where applicable. If you have checked a measure, please also indicate its extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	3	3	0	0	0	0	0
	1	1	1	0	0	0	0	0
	4	1	1	0	0	0	0	0
	5	1	1	0	0	0	0	0
	6	3	3	0	0	0	0	0
	8	11	11	0	0	0	0	0
	10	2	2	0	0	0	0	0
	12	2	2	0	0	0	0	0
	14	1	1	0	0	0	0	0
	15	1	1	0	0	0	0	0
	16	5	5	0	0	0	0	0
	20	1	1	0	0	0	0	0
	24	3	3	0	0	0	0	0
	30	3	3	0	0	0	0	0
	32	1	1	0	0	0	0	0
	40	1	1	0	0	0	0	0
	160	1	1	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	196	196	0	0	0	0	0

Have you participated in further training measures during the past 12 months? If so: what was their content and extent? > Implementation of educational plan [participated] «Please check where applicable. If you have checked a measure, please also indicate its extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
No entry	0	169	169	0	0	0	0	0
Participation in further training measure	1	68	68	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

h21281f Training, implementation of educational plan, extent

29 : E12

Have you participated in further training measures during the past 12 months? If so: what was their content and extent? > Implementation of educational plan [extent in hours] «Please check where applicable. If you have checked a measure, please also indicate its extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	1	1	0	0	0	0	0
	1	1	1	0	0	0	0	0
	2	2	2	0	0	0	0	0
	4	3	3	0	0	0	0	0
	5	1	1	0	0	0	0	0
	6	2	2	0	0	0	0	0
	8	17	17	0	0	0	0	0
	10	5	5	0	0	0	0	0
	12	1	1	0	0	0	0	0
	14	1	1	0	0	0	0	0
	16	6	6	0	0	0	0	0
	19	1	1	0	0	0	0	0
... 1 values omitted ...								
	24	2	2	0	0	0	0	0
	28	1	1	0	0	0	0	0
	32	2	2	0	0	0	0	0
	36	1	1	0	0	0	0	0
	40	3	3	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	48	1	1	0	0	0	0	0
	50	1	1	0	0	0	0	0
	70	1	1	0	0	0	0	0
	180	1	1	0	0	0	0	0
	200	1	1	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	177	177	0	0	0	0	0

Have you participated in further training measures during the past 12 months? If so: what was their content and extent? > Remediation in specific areas: movement/psychomotor exercises/health [participated] «Please check where applicable. If you have checked a measure, please also indicate its extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
No entry	0	206	206	0	0	0	0	0
Participation in further training measure	1	31	31	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

h21281g Training, movement/psychomotor exercises/health, extent

29 : E12

Have you participated in further training measures during the past 12 months? If so: what was their content and extent? ► Movement/psychomotor exercises/health [extent in hours] «Please check where applicable. If you have checked a measure, please also indicate its extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	2	2	0	0	0	0	0
	2	1	1	0	0	0	0	0
	4	3	3	0	0	0	0	0
	5	1	1	0	0	0	0	0
	6	5	5	0	0	0	0	0
	7	3	3	0	0	0	0	0
	8	6	6	0	0	0	0	0
	10	2	2	0	0	0	0	0
	12	2	2	0	0	0	0	0
	14	1	1	0	0	0	0	0
	15	2	2	0	0	0	0	0
	24	1	1	0	0	0	0	0
	60	1	1	0	0	0	0	0
	70	1	1	0	0	0	0	0
	123	1	1	0	0	0	0	0
	200	2	2	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	203	203	0	0	0	0	0

Have you participated in further training measures during the past 12 months? If so: what was their content and extent? > Language [participated] «Please check where applicable. If you have checked a measure, please also indicate its extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
No entry	0	205	205	0	0	0	0	0
Participation in further training measure	1	32	32	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

Have you participated in further training measures during the past 12 months? If so: what was their content and extent? > Language [extent in hours] «Please check where applicable. If you have checked a measure, please also indicate its extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	2	2	0	0	0	0	0
	3	2	2	0	0	0	0	0
	4	2	2	0	0	0	0	0
	6	3	3	0	0	0	0	0
	7	1	1	0	0	0	0	0
	8	5	5	0	0	0	0	0
	10	2	2	0	0	0	0	0
	12	2	2	0	0	0	0	0
	14	1	1	0	0	0	0	0
	15	1	1	0	0	0	0	0
	16	5	5	0	0	0	0	0
	17	1	1	0	0	0	0	0
	20	1	1	0	0	0	0	0
	21	1	1	0	0	0	0	0
	24	1	1	0	0	0	0	0
	30	1	1	0	0	0	0	0
	39	1	1	0	0	0	0	0
	40	1	1	0	0	0	0	0
	50	1	1	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	250	1	1	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	202	202	0	0	0	0	0

Have you participated in further training measures during the past 12 months? If so: what was their content and extent? ► Mathematics/natural sciences/technology [participated] «Please check where applicable. If you have checked a measure, please also indicate its extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
No entry	0	204	204	0	0	0	0	0
Participation in further training measure	1	33	33	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

h21281i Further training, mathematics/natural sciences/technology, extent

29 : E12

Have you participated in further training measures during the past 12 months? If so: what was their content and extent? ► **Mathematics/natural sciences/technology**
[extent in hours] «Please check where applicable. If you have checked a measure, please also indicate its extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	2	2	0	0	0	0	0
	1	1	1	0	0	0	0	0
	3	1	1	0	0	0	0	0
	4	1	1	0	0	0	0	0
	6	4	4	0	0	0	0	0
	7	2	2	0	0	0	0	0
	8	4	4	0	0	0	0	0
	9	1	1	0	0	0	0	0
	10	2	2	0	0	0	0	0
	12	2	2	0	0	0	0	0
	13	1	1	0	0	0	0	0
	15	1	1	0	0	0	0	0
	16	7	7	0	0	0	0	0
	24	3	3	0	0	0	0	0
	29	1	1	0	0	0	0	0
	40	1	1	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	203	203	0	0	0	0	0

h21280j Training, music/creativity/art, participation

29 : E12

Have you participated in further training measures during the past 12 months? If so: what was their content and extent? > Music/creativity/art [participated] «Please check where applicable. If you have checked a measure, please also indicate its extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
No entry	0	224	224	0	0	0	0	0
Participation in further training measure	1	13	13	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

h21281j Further training, music/creativity/art, extent

29 : E12

Have you participated in further training measures during the past 12 months? If so: what was their content and extent? > Music/creativity/art [extent in hours]
 «Please check where applicable. If you have checked a measure, please also indicate its extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	3	3	0	0	0	0	0
	2	1	1	0	0	0	0	0
	3	2	2	0	0	0	0	0
	4	1	1	0	0	0	0	0
	5	1	1	0	0	0	0	0
	6	1	1	0	0	0	0	0
	7	1	1	0	0	0	0	0
	8	2	2	0	0	0	0	0
	20	1	1	0	0	0	0	0
	26	1	1	0	0	0	0	0
	40	1	1	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	222	222	0	0	0	0	0

Have you participated in further training measures during the past 12 months? If so: what was their content and extent? > Reading/writing/school preparation [participated] «Please check where applicable. If you have checked a measure, please also indicate its extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
No entry	0	220	220	0	0	0	0	0
Participation in further training measure	1	17	17	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

h21281k Training, reading/writing/school preparation, extent

29 : E12

Have you participated in further training measures during the past 12 months? If so: what was their content and extent? ▶ Reading/writing/school preparation [extent in hours] «Please check where applicable. If you have checked a measure, please also indicate its extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	2	2	0	0	0	0	0
	2	2	2	0	0	0	0	0
	3	2	2	0	0	0	0	0
	4	4	4	0	0	0	0	0
	5	1	1	0	0	0	0	0
	6	1	1	0	0	0	0	0
	8	2	2	0	0	0	0	0
	10	1	1	0	0	0	0	0
	15	1	1	0	0	0	0	0
	16	1	1	0	0	0	0	0
	20	1	1	0	0	0	0	0
	35	1	1	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	218	218	0	0	0	0	0

h21280l Training, language promotion children immigrant background, participation

29 : E12

Have you participated in further training measures during the past 12 months? If so: what was their content and extent? > Promotion for integration/inclusion: language promotion for children with migrant background* [participated] [* immigrant background means: The child or at least one parent was born abroad.] «Please check where applicable. If you have checked a measure, please also indicate its extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
No entry	0	221	221	0	0	0	0	0
Participation in further training measure	1	16	16	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

h21281l Training, language promotion children with immigration backgr, extent

29 : E12

Have you participated in further training measures during the past 12 months? If so: what was their content and extent? ► **Language remediation for children with migrant background*** [extent in hours] [* immigrant background means: the child or at least one parent was born abroad.] «Please check where applicable. If you have checked a measure, please also indicate its extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	3	3	0	0	0	0	0
	2	1	1	0	0	0	0	0
	3	2	2	0	0	0	0	0
	6	1	1	0	0	0	0	0
	8	4	4	0	0	0	0	0
	10	1	1	0	0	0	0	0
	12	1	1	0	0	0	0	0
	16	1	1	0	0	0	0	0
	17	1	1	0	0	0	0	0
	24	1	1	0	0	0	0	0
	250	1	1	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	219	219	0	0	0	0	0
<i>implausible value</i>	-95	1	1	0	0	0	0	0

Have you participated in further training measures during the past 12 months? If so: what was their content and extent? > Remediation of children suffering from attention deficit disorders [participated] «Please check where applicable. If you have checked a measure, please also indicate its extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
No entry	0	228	228	0	0	0	0	0
Participation in further training measure	1	9	9	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

h21281m Training, remediation of children attention deficit disorders, extent

29 : E12

Have you participated in further training measures during the past 12 months? If so: what was their content and extent? ► Remediation of children with attention deficit disorders [extent in hours] «Please check where applicable. If you have checked a measure, please also indicate its extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	2	2	0	0	0	0	0
	3	1	1	0	0	0	0	0
	6	2	2	0	0	0	0	0
	8	4	4	0	0	0	0	0
	14	1	1	0	0	0	0	0
	15	1	1	0	0	0	0	0
	24	1	1	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	225	225	0	0	0	0	0

Have you participated in further training measures during the past 12 months? If so: what was their content and extent? > Remediation of children with developmental retardations/disabilities [participated] «Please check where applicable. If you have checked a measure, please also indicate its extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
No entry	0	214	214	0	0	0	0	0
Participation in further training measure	1	23	23	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

h21281n Training, promotion children developmental retardations/disabilities, extent

29 : E12

Have you participated in further training measures during the past 12 months? If so: what was their content and extent? » Remediation of children with developmental retardations/disabilities [extent in hours] «Please check where applicable. If you have checked a measure, please also indicate its extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	3	3	0	0	0	0	0
	3	1	1	0	0	0	0	0
	4	3	3	0	0	0	0	0
	5	1	1	0	0	0	0	0
	8	8	8	0	0	0	0	0
	10	1	1	0	0	0	0	0
	15	1	1	0	0	0	0	0
	16	2	2	0	0	0	0	0
	18	2	2	0	0	0	0	0
	24	1	1	0	0	0	0	0
	200	1	1	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>unspecific missing</i>	-90	213	213	0	0	0	0	0

Have you participated in further training measures during the past 12 months? If so: what was their content and extent? > Other, namely: [participated] «Please check where applicable. If you have checked a measure, please also indicate its extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
No entry	0	204	204	0	0	0	0	0
Participation in further training measure	1	33	33	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292

h21281o Training, other, extent

29 : E12

Have you participated in further training measures during the past 12 months? If so: what was their content and extent? > Other, namely: [extent in hours] «Please check where applicable. If you have checked a measure, please also indicate its extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	1	1	0	0	0	0	0
	3	1	1	0	0	0	0	0
	4	1	1	0	0	0	0	0
	5	1	1	0	0	0	0	0
	6	1	1	0	0	0	0	0
	7	1	1	0	0	0	0	0
	8	4	4	0	0	0	0	0
	11	1	1	0	0	0	0	0
	12	2	2	0	0	0	0	0
	15	1	1	0	0	0	0	0
	16	6	6	0	0	0	0	0
	20	4	4	0	0	0	0	0
... 4 values omitted ...								
	48	1	1	0	0	0	0	0
	50	1	1	0	0	0	0	0
	60	2	2	0	0	0	0	0
	63	1	1	0	0	0	0	0
	76	1	1	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	128	1	1	0	0	0	0	0
	160	1	1	0	0	0	0	0
	170	1	1	0	0	0	0	0
	200	1	1	0	0	0	0	0
	400	1	1	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	194	194	0	0	0	0	0

Have you participated in further training measures during the past 12 months? If so: what was their content and extent? «Please check where applicable. If you have checked a measure, please also indicate its extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

no table generated

Do you have completed a subject-specific further education measure in addition to your professional training with a final qualification? > Professional qualification (e.g. ergotherapy) «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes, namely:	1	61	61	0	0	0	0	0
no	2	150	150	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	26	26	0	0	0	0	0

h212822 Training measure with qualification, certified additional qualification

29 : E13

Do you have completed a subject-specific further education measure in addition to your professional training with a final qualification? > Certified additional qualification within the framework of a further training/further education measure of at least 200 hours (e.g. Montessori diploma, TZI) «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes, namely:	1	65	65	0	0	0	0	0
no	2	133	133	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	39	39	0	0	0	0	0

Do you have completed a subject-specific further education measure in addition to your professional training with a final qualification? «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
[K 00] Land-, Forstwirtschaft, Gartenbau	1	0	0	0	0	0	0	0
[K 0001] Floristik	2	0	0	0	0	0	0	0
[K 0002] Forstwirtschaft, Jagd	3	0	0	0	0	0	0	0
[K 0003] Gartenbau	4	0	0	0	0	0	0	0
[K 0004] Landwirtschaft	5	0	0	0	0	0	0	0
[K 0005] Landwirtschaftliche Tierhaltung, Tierzucht	6	0	0	0	0	0	0	0
[K 0006] Tierpflege, Pferdehaltung	7	0	0	0	0	0	0	0
[K 0007] Weinbau	8	0	0	0	0	0	0	0
[K 0008] Fischerei, Fischzucht	9	0	0	0	0	0	0	0
[K 01] Produktion, Verarbeitung, Technik	10	0	0	0	0	0	0	0
[K 0100] Glas, Keramik, Rohstoffverarbeitung	11	0	0	0	0	0	0	0
[K 010000] Baustoffherstellung	12	0	0	0	0	0	0	0
... 310 values omitted ...								
[K 1405] Patente, Schifffahrtslizenzen - Binnen-, Hafenschifffahrt	324	0	0	0	0	0	0	0
[K 1406] Medizinische Lizenzen und Berechtigungen	325	0	0	0	0	0	0	0
[K 1407] Funkzeugnisse	326	0	0	0	0	0	0	0
[K 1408] Flugverkehrslizenzen	327	0	0	0	0	0	0	0
[K 1409] Gefahrgutscheine	328	0	0	0	0	0	0	0
[K 15] Soft Skills	329	0	0	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
[K 16] Arbeitsorte	330	0	0	0	0	0	0	0
[K 17] Branchen	331	1	1	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>not determinable</i>	-55	5	5	0	0	0	0	0
<i>unspecific missing</i>	-90	169	169	0	0	0	0	0
<i>implausible value</i>	-95	1	1	0	0	0	0	0

h212824 Kindergarten management: regular supervision through external specialist

29 : E14

Does the institution offer you regular supervision by an external qualified person? «Please check where applicable. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes, namely:	1	55	55	0	0	0	0	0
no	2	172	172	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	10	10	0	0	0	0	0

h212825 Kindergarten mgmt: regular supervision through external specialist, duration

29 : E14

Does the institution offer you regular supervision by an external qualified person? «Please check where applicable. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	1	1	1	0	0	0	0	0
	1	7	7	0	0	0	0	0
	2	2	2	0	0	0	0	0
	2	19	19	0	0	0	0	0
	3	3	3	0	0	0	0	0
	4	3	3	0	0	0	0	0
	5	1	1	0	0	0	0	0
	6	2	2	0	0	0	0	0
	12	1	1	0	0	0	0	0
	15	1	1	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
unspecific missing	-90	192	192	0	0	0	0	0
implausible value	-95	5	5	0	0	0	0	0

h217001 Kindergarten: number of registered girls

88 : A1

How many girls and boys are currently registered at your facility? «Please enter the figures aligned to the right.»

Label	Code	#	by wave					
			1	2	3	4	5	6
	3	3	2	1	0	0	0	0
	6	1	0	1	0	0	0	0
	7	1	1	0	0	0	0	0
	8	1	1	0	0	0	0	0
	9	1	1	0	0	0	0	0
	10	2	2	0	0	0	0	0
	11	4	1	3	0	0	0	0
	12	3	1	2	0	0	0	0
	13	1	0	1	0	0	0	0
	14	5	3	2	0	0	0	0
	15	7	3	4	0	0	0	0
	16	6	4	2	0	0	0	0
... 59 values omitted ...								
	80	2	1	1	0	0	0	0
	84	2	1	1	0	0	0	0
	86	1	0	1	0	0	0	0
	87	1	1	0	0	0	0	0
	88	1	1	0	0	0	0	0
	89	1	1	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	90	1	0	1	0	0	0	0
	108	1	1	0	0	0	0	0
	115	1	0	1	0	0	0	0
	126	2	2	0	0	0	0	0
missing by design	-54	1198	0	0	324	303	279	292
unspecific missing	-90	24	13	11	0	0	0	0

h217002 Kindergarten: number of registered boys

88 : A1

How many girls and boys are currently registered at your facility? «Please enter the figures aligned to the right.»

Label	Code	#	by wave					
			1	2	3	4	5	6
	5	1	1	0	0	0	0	0
	7	1	0	1	0	0	0	0
	8	1	0	1	0	0	0	0
	10	2	1	1	0	0	0	0
	11	7	2	5	0	0	0	0
	12	2	1	1	0	0	0	0
	13	2	1	1	0	0	0	0
	14	3	3	0	0	0	0	0
	15	7	4	3	0	0	0	0
	16	5	3	2	0	0	0	0
	17	3	1	2	0	0	0	0
	18	10	4	6	0	0	0	0
... 59 values omitted ...								
	86	1	1	0	0	0	0	0
	90	4	1	3	0	0	0	0
	92	1	1	0	0	0	0	0
	95	1	1	0	0	0	0	0
	100	1	0	1	0	0	0	0
	103	1	1	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	105	1	0	1	0	0	0	0
	108	2	1	1	0	0	0	0
	119	1	1	0	0	0	0	0
	128	1	0	1	0	0	0	0
missing by design	-54	1198	0	0	324	303	279	292
unspecific missing	-90	24	13	11	0	0	0	0

Are there waiting lists for admitting children? «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes	1	368	197	171	0	0	0	0
no	2	86	40	46	0	0	0	0
missing by design	-54	1198	0	0	324	303	279	292
unspecific missing	-90	2	0	2	0	0	0	0
implausible value	-95	1	0	1	0	0	0	0

How many free places do you currently have at your facility? «Please enter the figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	307	154	153	0	0	0	0
	1	18	6	12	0	0	0	0
	2	11	5	6	0	0	0	0
	3	11	4	7	0	0	0	0
	4	14	9	5	0	0	0	0
	5	8	6	2	0	0	0	0
	6	6	4	2	0	0	0	0
	7	9	2	7	0	0	0	0
	8	6	4	2	0	0	0	0
	9	4	3	1	0	0	0	0
	10	11	5	6	0	0	0	0
	11	2	1	1	0	0	0	0
	... 12 values omitted ...							
	46	1	0	1	0	0	0	0
	50	1	0	1	0	0	0	0
	60	1	1	0	0	0	0	0
	65	1	1	0	0	0	0	0
	70	1	1	0	0	0	0	0
	71	1	1	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	82	1	1	0	0	0	0	0
	85	1	1	0	0	0	0	0
	93	1	0	1	0	0	0	0
missing by design	-54	1198	0	0	324	303	279	292
unspecific missing	-90	6	4	2	0	0	0	0
implausible value	-95	10	8	2	0	0	0	0

h219002 Kindergarten: number of receiving elementary schools

88 : A4

Over how many elementary schools are the children from your institution spread with regard to registration? Please give an average figure for the last five years.

► **Elementary schools** «Please round up to whole numbers, Please enter numbers aligned to the right.»

Label	Code	#	by wave					
			1	2	3	4	5	6
	1	31	0	31	0	0	0	0
	2	51	0	51	0	0	0	0
	3	67	0	67	0	0	0	0
	4	37	0	37	0	0	0	0
	5	15	0	15	0	0	0	0
	6	7	0	7	0	0	0	0
	7	4	0	4	0	0	0	0
	8	1	0	1	0	0	0	0
	10	1	0	1	0	0	0	0
	15	1	0	1	0	0	0	0
<i>missing by design</i>	-54	1435	237	0	324	303	279	292
<i>unspecific missing</i>	-90	5	0	5	0	0	0	0

h217011 Kindergarten: year of birth 2010 and later; Number children, total

88 : A5

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migrant background* and a disability**. [Migration background means the child itself, or at least one parent, was born overseas.] [** this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. > Year of birth 2010 and later: number of children total «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	57	0	57	0	0	0	0
	1	13	0	13	0	0	0	0
	2	5	0	5	0	0	0	0
	3	4	0	4	0	0	0	0
	4	11	0	11	0	0	0	0
	5	13	0	13	0	0	0	0
	6	3	0	3	0	0	0	0
	7	7	0	7	0	0	0	0
	8	10	0	10	0	0	0	0
	9	4	0	4	0	0	0	0
	10	2	0	2	0	0	0	0
	11	3	0	3	0	0	0	0
... 11 values omitted ...								
	37	1	0	1	0	0	0	0
	38	1	0	1	0	0	0	0
	39	1	0	1	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	40	1	0	1	0	0	0	0
	45	2	0	2	0	0	0	0
	55	1	0	1	0	0	0	0
	68	1	0	1	0	0	0	0
	70	1	0	1	0	0	0	0
	88	1	0	1	0	0	0	0
missing by design	-54	1435	237	0	324	303	279	292
unspecific missing	-90	53	0	53	0	0	0	0
implausible value	-95	3	0	3	0	0	0	0

h217021 Kindergarten: year of birth 2010 and later; Nr. children, attend. up to 5 hours

88 : A5

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migrant background* and a disability**. [Migration background means the child itself, or at least one parent, was born overseas.] [** this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. > Year of birth 2010 and later: hours of care per day: how many children per cohort attend your facility ... up to 5 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	83	0	83	0	0	0	0
	1	11	0	11	0	0	0	0
	2	9	0	9	0	0	0	0
	3	5	0	5	0	0	0	0
	4	6	0	6	0	0	0	0
	5	2	0	2	0	0	0	0
	6	1	0	1	0	0	0	0
	7	2	0	2	0	0	0	0
	9	1	0	1	0	0	0	0
	10	1	0	1	0	0	0	0
	15	1	0	1	0	0	0	0
	17	1	0	1	0	0	0	0
	34	1	0	1	0	0	0	0
	50	1	0	1	0	0	0	0
missing by design	-54	1435	237	0	324	303	279	292
unspecific missing	-90	91	0	91	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
<i>implausible value</i>	<i>-95</i>	<i>4</i>	<i>0</i>	<i>4</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

h217031 Kindergarten: year of birth 2010 and later; Nr. children, attending 5-7 hours

88 : A5

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migrant background* and a disability**. [Migration background means the child itself, or at least one parent, was born overseas.] [** this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. > Year of birth 2010 and later: hours of care per day: how many children per cohort attend your facility ... 5 to 7 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	68	0	68	0	0	0	0
	1	23	0	23	0	0	0	0
	2	7	0	7	0	0	0	0
	3	9	0	9	0	0	0	0
	4	6	0	6	0	0	0	0
	5	3	0	3	0	0	0	0
	6	3	0	3	0	0	0	0
	7	4	0	4	0	0	0	0
	8	1	0	1	0	0	0	0
	9	2	0	2	0	0	0	0
	10	1	0	1	0	0	0	0
	12	1	0	1	0	0	0	0
	15	1	0	1	0	0	0	0
	18	1	0	1	0	0	0	0
	20	1	0	1	0	0	0	0
	21	1	0	1	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	22	1	0	1	0	0	0	0
	35	2	0	2	0	0	0	0
missing by design	-54	1435	237	0	324	303	279	292
unspecific missing	-90	81	0	81	0	0	0	0
implausible value	-95	4	0	4	0	0	0	0

h217041 Kindergarten: year of birth 2010 and later; Nr. children attend. over 7 hours

88 : A5

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migrant background* and a disability**. [Migration background means the child itself, or at least one parent, was born overseas.] [** this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. > Year of birth 2010 and later: hours of care per day: how many children per cohort attend your facility ... more than 7 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	58	0	58	0	0	0	0
	1	16	0	16	0	0	0	0
	2	7	0	7	0	0	0	0
	3	5	0	5	0	0	0	0
	4	5	0	5	0	0	0	0
	5	6	0	6	0	0	0	0
	6	5	0	5	0	0	0	0
	7	6	0	6	0	0	0	0
	8	5	0	5	0	0	0	0
	9	3	0	3	0	0	0	0
	10	5	0	5	0	0	0	0
	11	3	0	3	0	0	0	0
	12	1	0	1	0	0	0	0
	14	2	0	2	0	0	0	0
	16	1	0	1	0	0	0	0
	17	1	0	1	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	20	4	0	4	0	0	0	0
	21	1	0	1	0	0	0	0
	25	2	0	2	0	0	0	0
	27	1	0	1	0	0	0	0
	28	1	0	1	0	0	0	0
missing by design	-54	1435	237	0	324	303	279	292
unspecific missing	-90	77	0	77	0	0	0	0
implausible value	-95	5	0	5	0	0	0	0

h45110g Kindergarten: year of birth 2010 and later; Nr. children, migrant background

88 : A5

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migrant background* and a disability**. [Migration background means the child itself, or at least one parent, was born overseas.] [** this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. > Year of birth 2010 and later: number of children with migrant background «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	96	0	96	0	0	0	0
	1	14	0	14	0	0	0	0
	2	12	0	12	0	0	0	0
	3	7	0	7	0	0	0	0
	4	4	0	4	0	0	0	0
	5	1	0	1	0	0	0	0
	6	2	0	2	0	0	0	0
	7	1	0	1	0	0	0	0
	9	2	0	2	0	0	0	0
	11	1	0	1	0	0	0	0
	13	1	0	1	0	0	0	0
	18	1	0	1	0	0	0	0
	60	1	0	1	0	0	0	0
missing by design	-54	1435	237	0	324	303	279	292
unspecific missing	-90	73	0	73	0	0	0	0
implausible value	-95	4	0	4	0	0	0	0

h217051 Kindergarten: year of birth 2010 and later; Number children, disability

88 : A5

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migrant background* and a disability**. [Migration background means the child itself, or at least one parent, was born overseas.] [** this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. > Year of birth 2010 and later: number of children with disability «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	131	0	131	0	0	0	0
	3	2	0	2	0	0	0	0
	4	2	0	2	0	0	0	0
	10	1	0	1	0	0	0	0
	15	1	0	1	0	0	0	0
missing by design	-54	1435	237	0	324	303	279	292
unspecific missing	-90	80	0	80	0	0	0	0
implausible value	-95	3	0	3	0	0	0	0

h217012_w2 Kindergarten: year of birth 2009; Number children, total

88 : A5

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migrant background* and a disability**. [Migration background means the child itself, or at least one parent, was born overseas.] [** this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. ▶ Year of birth 2009: number of children total «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	19	0	19	0	0	0	0
	1	7	0	7	0	0	0	0
	2	10	0	10	0	0	0	0
	3	9	0	9	0	0	0	0
	4	12	0	12	0	0	0	0
	5	9	0	9	0	0	0	0
	6	12	0	12	0	0	0	0
	7	15	0	15	0	0	0	0
	8	11	0	11	0	0	0	0
	9	15	0	15	0	0	0	0
	10	13	0	13	0	0	0	0
	11	9	0	9	0	0	0	0
... 12 values omitted ...								
	30	1	0	1	0	0	0	0
	31	1	0	1	0	0	0	0
	32	1	0	1	0	0	0	0
	33	1	0	1	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	35	1	0	1	0	0	0	0
	36	1	0	1	0	0	0	0
	45	1	0	1	0	0	0	0
	57	1	0	1	0	0	0	0
	88	1	0	1	0	0	0	0
missing by design	-54	1435	237	0	324	303	279	292
unspecific missing	-90	32	0	32	0	0	0	0
implausible value	-95	1	0	1	0	0	0	0

h217022_w2 Kindergarten: year of birth 2009; Number children, attending up to 5 hours

88 : A5

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migrant background* and a disability**. [Migration background means the child itself, or at least one parent, was born overseas.] [** this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. ▶ Year of birth 2009: hours of care per day: how many children per cohort attend your facility ... up to 5 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	56	0	56	0	0	0	0
	1	20	0	20	0	0	0	0
	2	23	0	23	0	0	0	0
	3	11	0	11	0	0	0	0
	4	11	0	11	0	0	0	0
	5	7	0	7	0	0	0	0
	6	4	0	4	0	0	0	0
	7	4	0	4	0	0	0	0
	8	3	0	3	0	0	0	0
	9	1	0	1	0	0	0	0
	10	2	0	2	0	0	0	0
	11	1	0	1	0	0	0	0
	14	1	0	1	0	0	0	0
	50	1	0	1	0	0	0	0
missing by design	-54	1435	237	0	324	303	279	292
unspecific missing	-90	72	0	72	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
<i>implausible value</i>	-95	3	0	3	0	0	0	0

h217032_w2 Kindergarten: year of birth 2009; Number children, attending 5-7 hours

88 : A5

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migrant background* and a disability**. [Migration background means the child itself, or at least one parent, was born overseas.] [** this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. > Year of birth 2009: hours of care per day: how many children per cohort attend your facility ... 5 to 7 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	40	0	40	0	0	0	0
	1	23	0	23	0	0	0	0
	2	20	0	20	0	0	0	0
	3	17	0	17	0	0	0	0
	4	14	0	14	0	0	0	0
	5	14	0	14	0	0	0	0
	6	8	0	8	0	0	0	0
	7	5	0	5	0	0	0	0
	8	6	0	6	0	0	0	0
	9	3	0	3	0	0	0	0
	10	1	0	1	0	0	0	0
	11	1	0	1	0	0	0	0
	13	1	0	1	0	0	0	0
	14	1	0	1	0	0	0	0
	15	1	0	1	0	0	0	0
	18	1	0	1	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	20	1	0	1	0	0	0	0
	35	1	0	1	0	0	0	0
missing by design	-54	1435	237	0	324	303	279	292
unspecific missing	-90	60	0	60	0	0	0	0
implausible value	-95	2	0	2	0	0	0	0

h217042_w2 Kindergarten: year of birth 2009; Number children, attending over 7 hours

88 : A5

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migrant background* and a disability**. [Migration background means the child itself, or at least one parent, was born overseas.] [** this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. ▶ Year of birth 2009: hours of care per day: how many children per cohort attend your facility ... more than 7 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	38	0	38	0	0	0	0
	1	14	0	14	0	0	0	0
	2	15	0	15	0	0	0	0
	3	18	0	18	0	0	0	0
	4	14	0	14	0	0	0	0
	5	6	0	6	0	0	0	0
	6	6	0	6	0	0	0	0
	7	8	0	8	0	0	0	0
	8	9	0	9	0	0	0	0
	9	6	0	6	0	0	0	0
	10	8	0	8	0	0	0	0
	11	2	0	2	0	0	0	0
... 1 values omitted ...								
	14	1	0	1	0	0	0	0
	15	1	0	1	0	0	0	0
	16	1	0	1	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	20	1	0	1	0	0	0	0
	22	1	0	1	0	0	0	0
	23	2	0	2	0	0	0	0
	24	3	0	3	0	0	0	0
	26	1	0	1	0	0	0	0
	27	1	0	1	0	0	0	0
missing by design	-54	1435	237	0	324	303	279	292
unspecific missing	-90	57	0	57	0	0	0	0
implausible value	-95	3	0	3	0	0	0	0

h45110f_w2 Kindergarten: year of birth 2009; Number children, migrant background

88 : A5

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migrant background* and a disability**. [Migration background means the child itself, or at least one parent, was born overseas.] [** this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. ▶ Year of birth 2009: number of children with migrant background «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	58	0	58	0	0	0	0
	1	38	0	38	0	0	0	0
	2	27	0	27	0	0	0	0
	3	18	0	18	0	0	0	0
	4	3	0	3	0	0	0	0
	5	11	0	11	0	0	0	0
	6	6	0	6	0	0	0	0
	7	5	0	5	0	0	0	0
	8	4	0	4	0	0	0	0
	11	2	0	2	0	0	0	0
	13	1	0	1	0	0	0	0
	25	1	0	1	0	0	0	0
missing by design	-54	1435	237	0	324	303	279	292
unspecific missing	-90	45	0	45	0	0	0	0
implausible value	-95	1	0	1	0	0	0	0

h217052_w2 Kindergarten: year of birth 2009; Number children, disability

88 : A5

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migrant background* and a disability**. [Migration background means the child itself, or at least one parent, was born overseas.] [** this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. > Year of birth 2009: number of children with disability «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	125	0	125	0	0	0	0
	1	9	0	9	0	0	0	0
	2	1	0	1	0	0	0	0
	3	1	0	1	0	0	0	0
	4	1	0	1	0	0	0	0
	10	1	0	1	0	0	0	0
	15	1	0	1	0	0	0	0
<i>missing by design</i>	-54	1435	237	0	324	303	279	292
<i>unspecific missing</i>	-90	78	0	78	0	0	0	0
<i>implausible value</i>	-95	3	0	3	0	0	0	0

h217013 Kindergarten: year of birth 2008; Number children, total

88 : A5

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migrant background* and a disability**. [Migration background means the child itself, or at least one parent, was born overseas.] [** this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. ▶ Year of birth 2008: number of children total «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	13	11	2	0	0	0	0
	1	12	11	1	0	0	0	0
	2	14	14	0	0	0	0	0
	3	18	17	1	0	0	0	0
	4	16	13	3	0	0	0	0
	5	18	14	4	0	0	0	0
	6	19	17	2	0	0	0	0
	7	15	10	5	0	0	0	0
	8	21	9	12	0	0	0	0
	9	16	10	6	0	0	0	0
	10	18	7	11	0	0	0	0
	11	25	13	12	0	0	0	0
... 27 values omitted ...								
	42	1	0	1	0	0	0	0
	45	1	0	1	0	0	0	0
	46	1	1	0	0	0	0	0
	57	1	0	1	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	60	1	1	0	0	0	0	0
	61	1	1	0	0	0	0	0
	68	1	1	0	0	0	0	0
	75	1	1	0	0	0	0	0
	85	1	1	0	0	0	0	0
	88	1	0	1	0	0	0	0
missing by design	-54	1198	0	0	324	303	279	292
unspecific missing	-90	79	52	27	0	0	0	0

h217023 Kindergarten: year of birth 2008; Number children, attending up to 5 hours

88 : A5

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migrant background* and a disability**. [Migration background means the child itself, or at least one parent, was born overseas.] [** this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. > Year of birth 2008; [hours of care per day: how many children per cohort attend your facility ... up to 5 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	87	43	44	0	0	0	0
	1	41	28	13	0	0	0	0
	2	31	17	14	0	0	0	0
	3	26	15	11	0	0	0	0
	4	25	12	13	0	0	0	0
	5	10	3	7	0	0	0	0
	6	11	1	10	0	0	0	0
	7	6	1	5	0	0	0	0
	8	6	3	3	0	0	0	0
	9	6	1	5	0	0	0	0
	10	5	3	2	0	0	0	0
	11	7	0	7	0	0	0	0
	... 3 values omitted ...							
	17	2	1	1	0	0	0	0
	18	2	0	2	0	0	0	0
	19	1	0	1	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	21	1	1	0	0	0	0	0
	23	2	0	2	0	0	0	0
	27	1	0	1	0	0	0	0
	28	1	0	1	0	0	0	0
	30	1	1	0	0	0	0	0
	38	1	1	0	0	0	0	0
	50	1	0	1	0	0	0	0
missing by design	-54	1198	0	0	324	303	279	292
unspecific missing	-90	173	104	69	0	0	0	0

h217033 Kindergarten: year of birth 2008; Number children, attending 5-7 hours

88 : A5

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migrant background* and a disability**. [Migration background means the child itself, or at least one parent, was born overseas.] [** this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. > Year of birth 2008; [hours of care per day: how many children per cohort attend your facility ... 5 to 7 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	39	28	11	0	0	0	0
	1	36	20	16	0	0	0	0
	2	38	21	17	0	0	0	0
	3	53	29	24	0	0	0	0
	4	29	14	15	0	0	0	0
	5	26	11	15	0	0	0	0
	6	13	6	7	0	0	0	0
	7	10	3	7	0	0	0	0
	8	11	2	9	0	0	0	0
	9	11	2	9	0	0	0	0
	10	9	3	6	0	0	0	0
	11	9	1	8	0	0	0	0
	... 8 values omitted ...							
	21	1	0	1	0	0	0	0
	22	1	0	1	0	0	0	0
	23	2	0	2	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	24	2	0	2	0	0	0	0
	25	2	1	1	0	0	0	0
	30	1	1	0	0	0	0	0
	34	1	1	0	0	0	0	0
	35	1	0	1	0	0	0	0
	41	1	1	0	0	0	0	0
missing by design	-54	1198	0	0	324	303	279	292
unspecific missing	-90	126	86	40	0	0	0	0
implausible value	-95	1	1	0	0	0	0	0

h217043 Kindergarten: year of birth 2008; Number children, attending over 7 hours

88 : A5

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migrant background* and a disability**. [Migration background means the child itself, or at least one parent, was born overseas.] [** this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. > Year of birth 2008; [hours of care per day: how many children per cohort attend your facility ... more than 7 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	45	29	16	0	0	0	0
	1	27	18	9	0	0	0	0
	2	35	18	17	0	0	0	0
	3	27	14	13	0	0	0	0
	4	28	12	16	0	0	0	0
	5	24	10	14	0	0	0	0
	6	20	7	13	0	0	0	0
	7	11	5	6	0	0	0	0
	8	13	3	10	0	0	0	0
	9	11	3	8	0	0	0	0
	10	13	5	8	0	0	0	0
	11	6	1	5	0	0	0	0
	... 8 values omitted ...							
	21	3	1	2	0	0	0	0
	22	3	0	3	0	0	0	0
	23	2	2	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	24	1	1	0	0	0	0	0
	25	5	2	3	0	0	0	0
	26	1	0	1	0	0	0	0
	27	2	1	1	0	0	0	0
	46	1	1	0	0	0	0	0
	128	1	0	1	0	0	0	0
missing by design	-54	1198	0	0	324	303	279	292
unspecific missing	-90	133	90	43	0	0	0	0
implausible value	-95	4	1	3	0	0	0	0

h45110e Kindergarten: year of birth 2008; Number children, migrant background

88 : A5

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migrant background* and a disability**. [Migration background means the child itself, or at least one parent, was born overseas.] [** this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. > Year of birth 2008: number of children with migrant background «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	101	64	37	0	0	0	0
	1	44	26	18	0	0	0	0
	2	38	25	13	0	0	0	0
	3	43	14	29	0	0	0	0
	4	14	4	10	0	0	0	0
	5	22	9	13	0	0	0	0
	6	14	2	12	0	0	0	0
	7	15	4	11	0	0	0	0
	8	9	1	8	0	0	0	0
	9	6	0	6	0	0	0	0
	10	4	0	4	0	0	0	0
	11	2	0	2	0	0	0	0
	... 4 values omitted ...							
	17	1	0	1	0	0	0	0
	18	3	1	2	0	0	0	0
	19	1	0	1	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	21	1	0	1	0	0	0	0
	22	1	0	1	0	0	0	0
	23	1	1	0	0	0	0	0
	24	2	0	2	0	0	0	0
	27	1	1	0	0	0	0	0
	29	1	0	1	0	0	0	0
missing by design	-54	1198	0	0	324	303	279	292
unspecific missing	-90	117	79	38	0	0	0	0
implausible value	-95	1	1	0	0	0	0	0

h217053 Kindergarten: year of birth 2008; Number children, disability

88 : A5

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migrant background* and a disability**. [Migration background means the child itself, or at least one parent, was born overseas.] [** this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. > Year of birth 2008: number of children with disability «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	222	117	105	0	0	0	0
	1	33	12	21	0	0	0	0
	2	12	1	11	0	0	0	0
	3	6	2	4	0	0	0	0
	4	2	0	2	0	0	0	0
	5	1	0	1	0	0	0	0
	7	2	0	2	0	0	0	0
	10	1	0	1	0	0	0	0
	15	1	0	1	0	0	0	0
<i>missing by design</i>	-54	1198	0	0	324	303	279	292
<i>unspecific missing</i>	-90	174	103	71	0	0	0	0
<i>implausible value</i>	-95	3	2	1	0	0	0	0

h217014 Kindergarten: year of birth 2007; Number children, total

88 : A5

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migrant background* and a disability**. [Migration background means the child itself, or at least one parent, was born overseas.] [** this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. ▶ Year of birth 2007: number of children total «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	2	0	2	0	0	0	0
	1	1	0	1	0	0	0	0
	2	1	0	1	0	0	0	0
	3	1	1	0	0	0	0	0
	4	7	4	3	0	0	0	0
	5	3	1	2	0	0	0	0
	6	3	3	0	0	0	0	0
	7	10	5	5	0	0	0	0
	8	14	11	3	0	0	0	0
	9	10	6	4	0	0	0	0
	10	16	10	6	0	0	0	0
	11	17	9	8	0	0	0	0
... 29 values omitted ...								
	45	2	1	1	0	0	0	0
	46	2	1	1	0	0	0	0
	55	2	1	1	0	0	0	0
	57	1	0	1	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	58	1	1	0	0	0	0	0
	61	1	1	0	0	0	0	0
	74	1	1	0	0	0	0	0
	75	2	2	0	0	0	0	0
	85	1	1	0	0	0	0	0
	88	1	0	1	0	0	0	0
missing by design	-54	1198	0	0	324	303	279	292
unspecific missing	-90	68	41	27	0	0	0	0

h217024 Kindergarten: year of birth 2007; Number children, attending up to 5 hours

88 : A5

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migrant background* and a disability**. [Migration background means the child itself, or at least one parent, was born overseas.] [** this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. ▶ Year of birth 2007: hours of care per day: how many children per cohort attend your facility ... up to 5 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	91	42	49	0	0	0	0
	1	26	13	13	0	0	0	0
	2	20	9	11	0	0	0	0
	3	24	10	14	0	0	0	0
	4	22	9	13	0	0	0	0
	5	12	8	4	0	0	0	0
	6	12	8	4	0	0	0	0
	7	8	3	5	0	0	0	0
	8	12	7	5	0	0	0	0
	9	9	5	4	0	0	0	0
	10	14	8	6	0	0	0	0
	11	5	2	3	0	0	0	0
	... 3 values omitted ...							
	16	6	3	3	0	0	0	0
	18	2	2	0	0	0	0	0
	19	3	1	2	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	20	1	0	1	0	0	0	0
	22	1	1	0	0	0	0	0
	27	1	0	1	0	0	0	0
	35	2	2	0	0	0	0	0
	36	1	1	0	0	0	0	0
	50	1	0	1	0	0	0	0
	93	1	1	0	0	0	0	0
missing by design	-54	1198	0	0	324	303	279	292
unspecific missing	-90	160	90	70	0	0	0	0

h217034 Kindergarten: year of birth 2007; Number children, attending 5-7 hours

88 : A5

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migrant background* and a disability**. [Migration background means the child itself, or at least one parent, was born overseas.] [** this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. ▶ Year of birth 2007: hours of care per day: how many children per cohort attend your facility ... 5 to 7 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	29	15	14	0	0	0	0
	1	21	11	10	0	0	0	0
	2	29	19	10	0	0	0	0
	3	27	15	12	0	0	0	0
	4	27	11	16	0	0	0	0
	5	22	10	12	0	0	0	0
	6	20	11	9	0	0	0	0
	7	24	12	12	0	0	0	0
	8	22	9	13	0	0	0	0
	9	13	6	7	0	0	0	0
	10	16	8	8	0	0	0	0
	11	9	6	3	0	0	0	0
... 9 values omitted ...								
	22	1	1	0	0	0	0	0
	24	2	1	1	0	0	0	0
	25	2	1	1	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	28	1	1	0	0	0	0	0
	30	1	0	1	0	0	0	0
	38	1	0	1	0	0	0	0
	40	1	1	0	0	0	0	0
	47	1	1	0	0	0	0	0
	48	1	1	0	0	0	0	0
missing by design	-54	1198	0	0	324	303	279	292
unspecific missing	-90	98	55	43	0	0	0	0
implausible value	-95	4	2	2	0	0	0	0

h217044 Kindergarten: year of birth 2007; Number children, attending over 7 hours

88 : A5

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migrant background* and a disability**. [Migration background means the child itself, or at least one parent, was born overseas.] [** this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. ▶ Year of birth 2007: hours of care per day: how many children per cohort attend your facility ... more than 7 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	35	15	20	0	0	0	0
	1	11	8	3	0	0	0	0
	2	18	10	8	0	0	0	0
	3	27	13	14	0	0	0	0
	4	21	9	12	0	0	0	0
	5	31	17	14	0	0	0	0
	6	31	18	13	0	0	0	0
	7	21	9	12	0	0	0	0
	8	21	11	10	0	0	0	0
	9	13	7	6	0	0	0	0
	10	12	5	7	0	0	0	0
	11	20	7	13	0	0	0	0
	... 7 values omitted ...							
	20	3	2	1	0	0	0	0
	21	5	4	1	0	0	0	0
	22	2	1	1	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	24	5	1	4	0	0	0	0
	26	2	1	1	0	0	0	0
	28	1	1	0	0	0	0	0
	29	2	1	1	0	0	0	0
	33	2	0	2	0	0	0	0
	41	1	1	0	0	0	0	0
missing by design	-54	1198	0	0	324	303	279	292
unspecific missing	-90	116	72	44	0	0	0	0
implausible value	-95	1	0	1	0	0	0	0

h45110d Kindergarten: year of birth 2007; Number children, migrant background

88 : A5

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migrant background* and a disability**. [Migration background means the child itself, or at least one parent, was born overseas.] [** this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. > Year of birth 2007: number of children with migrant background «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	66	32	34	0	0	0	0
	1	38	16	22	0	0	0	0
	2	36	16	20	0	0	0	0
	3	42	20	22	0	0	0	0
	4	32	22	10	0	0	0	0
	5	14	5	9	0	0	0	0
	6	23	14	9	0	0	0	0
	7	18	8	10	0	0	0	0
	8	18	8	10	0	0	0	0
	9	12	6	6	0	0	0	0
	10	7	5	2	0	0	0	0
	11	7	2	5	0	0	0	0
... 7 values omitted ...								
	20	1	1	0	0	0	0	0
	21	1	0	1	0	0	0	0
	22	2	0	2	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	24	2	1	1	0	0	0	0
	25	1	1	0	0	0	0	0
	26	2	0	2	0	0	0	0
	28	2	1	1	0	0	0	0
	29	2	0	2	0	0	0	0
	30	1	1	0	0	0	0	0
missing by design	-54	1198	0	0	324	303	279	292
unspecific missing	-90	91	58	33	0	0	0	0
implausible value	-95	2	2	0	0	0	0	0

h217054 Kindergarten: year of birth 2007; Number children, disability

88 : A5

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migrant background* and a disability**. [Migration background means the child itself, or at least one parent, was born overseas.] [** this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. ▶ Year of birth 2007: number of children with disability «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	197	105	92	0	0	0	0
	1	46	21	25	0	0	0	0
	2	23	8	15	0	0	0	0
	3	17	8	9	0	0	0	0
	4	6	1	5	0	0	0	0
	5	5	1	4	0	0	0	0
	7	1	1	0	0	0	0	0
	8	1	1	0	0	0	0	0
	9	1	0	1	0	0	0	0
	10	1	0	1	0	0	0	0
	11	1	0	1	0	0	0	0
	12	2	1	1	0	0	0	0
missing by design	-54	1198	0	0	324	303	279	292
unspecific missing	-90	152	87	65	0	0	0	0
implausible value	-95	4	3	1	0	0	0	0

h217015 Kindergarten: year of birth 2006; Number children, total

88 : A5

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migrant background* and a disability**. [Migration background means the child itself, or at least one parent, was born overseas.] [** this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. ▶ Year of birth 2006: number of children total «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	2	0	2	0	0	0	0
	1	1	1	0	0	0	0	0
	2	2	1	1	0	0	0	0
	3	4	2	2	0	0	0	0
	4	6	4	2	0	0	0	0
	5	3	2	1	0	0	0	0
	6	10	5	5	0	0	0	0
	7	9	5	4	0	0	0	0
	8	16	8	8	0	0	0	0
	9	12	7	5	0	0	0	0
	10	16	6	10	0	0	0	0
	11	14	7	7	0	0	0	0
... 28 values omitted ...								
	42	2	1	1	0	0	0	0
	44	2	1	1	0	0	0	0
	46	1	0	1	0	0	0	0
	54	1	1	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	55	1	1	0	0	0	0	0
	61	1	1	0	0	0	0	0
	66	1	0	1	0	0	0	0
	75	2	2	0	0	0	0	0
	85	1	1	0	0	0	0	0
	88	1	0	1	0	0	0	0
missing by design	-54	1198	0	0	324	303	279	292
unspecific missing	-90	69	42	27	0	0	0	0

h217025 Kindergarten: year of birth 2006; Number children, attending up to 5 hours

88 : A5

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migrant background* and a disability**. [Migration background means the child itself, or at least one parent, was born overseas.] [** this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. > Year of birth 2006: hours of care per day: how many children per cohort attend your facility ... up to 5 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	95	44	51	0	0	0	0
	1	31	14	17	0	0	0	0
	2	25	10	15	0	0	0	0
	3	25	12	13	0	0	0	0
	4	16	6	10	0	0	0	0
	5	14	7	7	0	0	0	0
	6	10	5	5	0	0	0	0
	7	14	8	6	0	0	0	0
	8	6	4	2	0	0	0	0
	9	3	2	1	0	0	0	0
	10	8	4	4	0	0	0	0
	11	5	3	2	0	0	0	0
	... 7 values omitted ...							
	21	1	1	0	0	0	0	0
	22	4	3	1	0	0	0	0
	24	3	2	1	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	29	1	0	1	0	0	0	0
	30	1	1	0	0	0	0	0
	31	1	1	0	0	0	0	0
	35	1	1	0	0	0	0	0
	45	1	1	0	0	0	0	0
	50	1	0	1	0	0	0	0
missing by design	-54	1198	0	0	324	303	279	292
unspecific missing	-90	158	92	66	0	0	0	0
implausible value	-95	2	1	1	0	0	0	0

h217035 Kindergarten: year of birth 2006; Number children, attending 5-7 hours

88 : A5

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migrant background* and a disability**. [Migration background means the child itself, or at least one parent, was born overseas.] [** this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. ▶ Year of birth 2006: hours of care per day: how many children per cohort attend your facility ... 5 to 7 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	26	14	12	0	0	0	0
	1	21	9	12	0	0	0	0
	2	29	13	16	0	0	0	0
	3	25	11	14	0	0	0	0
	4	30	17	13	0	0	0	0
	5	24	17	7	0	0	0	0
	6	28	10	18	0	0	0	0
	7	20	9	11	0	0	0	0
	8	22	13	9	0	0	0	0
	9	15	4	11	0	0	0	0
	10	16	5	11	0	0	0	0
	11	7	6	1	0	0	0	0
... 9 values omitted ...								
	22	4	3	1	0	0	0	0
	24	2	1	1	0	0	0	0
	25	2	2	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	26	2	0	2	0	0	0	0
	30	1	1	0	0	0	0	0
	35	1	1	0	0	0	0	0
	36	1	1	0	0	0	0	0
	38	1	0	1	0	0	0	0
	40	1	1	0	0	0	0	0
missing by design	-54	1198	0	0	324	303	279	292
unspecific missing	-90	97	55	42	0	0	0	0
implausible value	-95	1	1	0	0	0	0	0

h217045 Kindergarten: year of birth 2006; Number children, attending over 7 hours

88 : A5

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migrant background* and a disability**. [Migration background means the child itself, or at least one parent, was born overseas.] [** this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. ▶ Year of birth 2006: hours of care per day: how many children per cohort attend your facility ... more than 7 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	36	15	21	0	0	0	0
	1	12	5	7	0	0	0	0
	2	17	10	7	0	0	0	0
	3	24	14	10	0	0	0	0
	4	31	20	11	0	0	0	0
	5	35	17	18	0	0	0	0
	6	15	6	9	0	0	0	0
	7	12	6	6	0	0	0	0
	8	19	10	9	0	0	0	0
	9	26	14	12	0	0	0	0
	10	22	9	13	0	0	0	0
	11	11	4	7	0	0	0	0
... 8 values omitted ...								
	21	3	0	3	0	0	0	0
	22	3	3	0	0	0	0	0
	23	3	1	2	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	24	1	1	0	0	0	0	0
	25	1	0	1	0	0	0	0
	26	1	1	0	0	0	0	0
	27	2	1	1	0	0	0	0
	29	2	1	1	0	0	0	0
	33	1	0	1	0	0	0	0
missing by design	-54	1198	0	0	324	303	279	292
unspecific missing	-90	114	70	44	0	0	0	0
implausible value	-95	4	1	3	0	0	0	0

h45110c Kindergarten: year of birth 2006; Number children, migrant background

88 : A5

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migrant background* and a disability**. [Migration background means the child itself, or at least one parent, was born overseas.] [** this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. > Year of birth 2006: number of children with migrant background «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	61	29	32	0	0	0	0
	1	36	20	16	0	0	0	0
	2	41	19	22	0	0	0	0
	3	47	20	27	0	0	0	0
	4	22	11	11	0	0	0	0
	5	30	15	15	0	0	0	0
	6	23	11	12	0	0	0	0
	7	4	2	2	0	0	0	0
	8	16	8	8	0	0	0	0
	9	17	10	7	0	0	0	0
	10	9	3	6	0	0	0	0
	11	8	7	1	0	0	0	0
	... 8 values omitted ...							
	21	4	0	4	0	0	0	0
	22	1	1	0	0	0	0	0
	23	3	1	2	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	26	1	0	1	0	0	0	0
	28	1	0	1	0	0	0	0
	29	1	1	0	0	0	0	0
	31	1	0	1	0	0	0	0
	34	1	1	0	0	0	0	0
	40	1	1	0	0	0	0	0
missing by design	-54	1198	0	0	324	303	279	292
unspecific missing	-90	90	56	34	0	0	0	0
implausible value	-95	2	1	1	0	0	0	0

h217055 Kindergarten: year of birth 2006; Number children, disability

88 : A5

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migrant background* and a disability**. [Migration background means the child itself, or at least one parent, was born overseas.] [** this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. ▶ Year of birth 2006: number of children with disability «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	196	97	99	0	0	0	0
	1	47	25	22	0	0	0	0
	2	20	8	12	0	0	0	0
	3	15	7	8	0	0	0	0
	4	5	3	2	0	0	0	0
	5	2	0	2	0	0	0	0
	6	4	1	3	0	0	0	0
	7	3	2	1	0	0	0	0
	8	3	1	2	0	0	0	0
	9	1	1	0	0	0	0	0
	10	1	0	1	0	0	0	0
	30	1	1	0	0	0	0	0
missing by design	-54	1198	0	0	324	303	279	292
unspecific missing	-90	155	89	66	0	0	0	0
implausible value	-95	4	2	2	0	0	0	0

h217016_w2 Kindergarten: year of birth 2005 and earlier; Number children, total

88 : A5

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migrant background* and a disability**. [Migration background means the child itself, or at least one parent, was born overseas.] [** this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. > Year of birth 2005 and earlier: Number children, total «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	6	0	6	0	0	0	0
	1	18	0	18	0	0	0	0
	2	14	0	14	0	0	0	0
	3	19	0	19	0	0	0	0
	4	18	0	18	0	0	0	0
	5	19	0	19	0	0	0	0
	6	15	0	15	0	0	0	0
	7	14	0	14	0	0	0	0
	8	7	0	7	0	0	0	0
	9	10	0	10	0	0	0	0
	10	5	0	5	0	0	0	0
	11	3	0	3	0	0	0	0
... 11 values omitted ...								
	31	1	0	1	0	0	0	0
	32	1	0	1	0	0	0	0
	38	1	0	1	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	41	1	0	1	0	0	0	0
	45	1	0	1	0	0	0	0
	50	2	0	2	0	0	0	0
	54	1	0	1	0	0	0	0
	66	1	0	1	0	0	0	0
	84	1	0	1	0	0	0	0
	88	1	0	1	0	0	0	0
missing by design	-54	1435	237	0	324	303	279	292
unspecific missing	-90	34	0	34	0	0	0	0

h217026_w2 Kindergarten: year of birth 2005 and earlier; Number children, attend. up to 5 h

88 : A5

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migrant background* and a disability**. [Migration background means the child itself, or at least one parent, was born overseas.] [** this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. > Year of birth 2005 and earlier. hours of care per day: how many children per cohort attend your facility ... up to 5 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	67	0	67	0	0	0	0
	1	23	0	23	0	0	0	0
	2	12	0	12	0	0	0	0
	3	4	0	4	0	0	0	0
	4	9	0	9	0	0	0	0
	5	5	0	5	0	0	0	0
	6	2	0	2	0	0	0	0
	7	2	0	2	0	0	0	0
	8	3	0	3	0	0	0	0
	10	1	0	1	0	0	0	0
	11	1	0	1	0	0	0	0
	12	1	0	1	0	0	0	0
	14	2	0	2	0	0	0	0
	15	1	0	1	0	0	0	0
	17	1	0	1	0	0	0	0
	20	1	0	1	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	22	1	0	1	0	0	0	0
	24	1	0	1	0	0	0	0
	27	1	0	1	0	0	0	0
	36	1	0	1	0	0	0	0
	38	1	0	1	0	0	0	0
	50	1	0	1	0	0	0	0
missing by design	-54	1435	237	0	324	303	279	292
unspecific missing	-90	77	0	77	0	0	0	0
implausible value	-95	2	0	2	0	0	0	0

h217036_w2 Kindergarten: year of birth 2005 and earlier; Number children, attending 5-7 h

88 : A5

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migrant background* and a disability**. [Migration background means the child itself, or at least one parent, was born overseas.] [** this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. > Year of birth 2005 and earlier: hours of care per day: how many children per cohort attend your facility ... 5 to 7 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	29	0	29	0	0	0	0
	1	30	0	30	0	0	0	0
	2	29	0	29	0	0	0	0
	3	20	0	20	0	0	0	0
	4	16	0	16	0	0	0	0
	5	7	0	7	0	0	0	0
	6	8	0	8	0	0	0	0
	7	3	0	3	0	0	0	0
	8	1	0	1	0	0	0	0
	11	1	0	1	0	0	0	0
	12	4	0	4	0	0	0	0
	14	2	0	2	0	0	0	0
	18	1	0	1	0	0	0	0
	20	1	0	1	0	0	0	0
	24	1	0	1	0	0	0	0
	25	1	0	1	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	26	1	0	1	0	0	0	0
	38	1	0	1	0	0	0	0
	43	1	0	1	0	0	0	0
missing by design	-54	1435	237	0	324	303	279	292
unspecific missing	-90	61	0	61	0	0	0	0
implausible value	-95	2	0	2	0	0	0	0

h217046_w2 Kindergarten: year of birth 2005 and earlier; Number children, attend. over 7 h

88 : A5

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migrant background* and a disability**. [Migration background means the child itself, or at least one parent, was born overseas.] [** this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. > Year of birth 2005 and earlier: hours of care per day: how many children per cohort attend your facility ... more than 7 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	38	0	38	0	0	0	0
	1	23	0	23	0	0	0	0
	2	23	0	23	0	0	0	0
	3	20	0	20	0	0	0	0
	4	11	0	11	0	0	0	0
	5	12	0	12	0	0	0	0
	6	7	0	7	0	0	0	0
	7	1	0	1	0	0	0	0
	8	7	0	7	0	0	0	0
	9	1	0	1	0	0	0	0
	10	3	0	3	0	0	0	0
	11	1	0	1	0	0	0	0
	12	1	0	1	0	0	0	0
	13	1	0	1	0	0	0	0
	14	1	0	1	0	0	0	0
	19	1	0	1	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	21	1	0	1	0	0	0	0
	28	1	0	1	0	0	0	0
missing by design	-54	1435	237	0	324	303	279	292
unspecific missing	-90	64	0	64	0	0	0	0
implausible value	-95	3	0	3	0	0	0	0

h45110b_w2 Kindergarten: year of birth 2005 and earlier; Nr. children, migrant background

88 : A5

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migrant background* and a disability**. [Migration background means the child itself, or at least one parent, was born overseas.] [** this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. > Year of birth 2005 and earlier: number of children with migrant background «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	58	0	58	0	0	0	0
	1	36	0	36	0	0	0	0
	2	29	0	29	0	0	0	0
	3	13	0	13	0	0	0	0
	4	13	0	13	0	0	0	0
	5	4	0	4	0	0	0	0
	6	5	0	5	0	0	0	0
	7	4	0	4	0	0	0	0
	8	2	0	2	0	0	0	0
	12	1	0	1	0	0	0	0
	26	1	0	1	0	0	0	0
	27	1	0	1	0	0	0	0
<i>missing by design</i>	-54	1435	237	0	324	303	279	292
<i>unspecific missing</i>	-90	53	0	53	0	0	0	0

h217047_w2 Kindergarten: year of birth 2005 and earlier; Number children, disability

88 : A5

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migrant background* and a disability**. [Migration background means the child itself, or at least one parent, was born overseas.] [** this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. > Year of birth 2005 and earlier: number of children with disability «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	90	0	90	0	0	0	0
	1	33	0	33	0	0	0	0
	2	11	0	11	0	0	0	0
	3	7	0	7	0	0	0	0
	4	3	0	3	0	0	0	0
	5	2	0	2	0	0	0	0
	6	1	0	1	0	0	0	0
	10	1	0	1	0	0	0	0
missing by design	-54	1435	237	0	324	303	279	292
unspecific missing	-90	72	0	72	0	0	0	0

h217003 Kindergarten: number of children with diagnosed speech disorders

88 : A6

How many children with diagnosed speech disorders, behavioral disorders or developmental disorders currently attend your facility? > Children with diagnosed speech disorders (does not include stuttering/lisping) «Please enter the figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	56	21	35	0	0	0	0
	1	51	23	28	0	0	0	0
	2	31	20	11	0	0	0	0
	3	31	13	18	0	0	0	0
	4	34	16	18	0	0	0	0
	5	30	17	13	0	0	0	0
	6	23	13	10	0	0	0	0
	7	22	12	10	0	0	0	0
	8	21	14	7	0	0	0	0
	9	9	6	3	0	0	0	0
	10	12	5	7	0	0	0	0
	11	11	6	5	0	0	0	0
... 9 values omitted ...								
	25	1	1	0	0	0	0	0
	26	1	0	1	0	0	0	0
	30	1	1	0	0	0	0	0
	32	1	0	1	0	0	0	0
	35	1	0	1	0	0	0	0
	36	1	0	1	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	50	1	1	0	0	0	0	0
	63	1	0	1	0	0	0	0
	92	1	1	0	0	0	0	0
missing by design	-54	1198	0	0	324	303	279	292
unspecific missing	-90	80	44	36	0	0	0	0
implausible value	-95	2	1	1	0	0	0	0

h217004 Kindergarten: number of children with diagnosed behavioral disorders

88 : A6

How many children with diagnosed speech disorders, behavioral disorders or developmental disorders currently attend your facility? > Children with diagnosed behavioral disorders (e.g. social behavioral disorders) «Please enter the figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	107	47	60	0	0	0	0
	1	69	39	30	0	0	0	0
	2	47	29	18	0	0	0	0
	3	41	18	23	0	0	0	0
	4	26	15	11	0	0	0	0
	5	14	9	5	0	0	0	0
	6	4	2	2	0	0	0	0
	7	5	2	3	0	0	0	0
	8	8	4	4	0	0	0	0
	9	5	3	2	0	0	0	0
	10	6	2	4	0	0	0	0
	11	2	1	1	0	0	0	0
	12	3	0	3	0	0	0	0
	13	1	0	1	0	0	0	0
	16	1	1	0	0	0	0	0
	18	1	0	1	0	0	0	0
	20	1	0	1	0	0	0	0
	23	1	0	1	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	30	1	1	0	0	0	0	0
missing by design	-54	1198	0	0	324	303	279	292
unspecific missing	-90	110	61	49	0	0	0	0
implausible value	-95	4	3	1	0	0	0	0

h217005 Kindergarten: number of children with other diagnosed developmental disorders

88 : A6

How many children with diagnosed speech disorders, behavioral disorders or developmental disorders currently attend your facility? ► Children with other diagnosed developmental disorders (e.g. motor disorders), namely: «Please enter the figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	94	41	53	0	0	0	0
	1	54	33	21	0	0	0	0
	2	43	20	23	0	0	0	0
	3	37	21	16	0	0	0	0
	4	33	18	15	0	0	0	0
	5	23	13	10	0	0	0	0
	6	15	9	6	0	0	0	0
	7	11	4	7	0	0	0	0
	8	10	4	6	0	0	0	0
	9	4	2	2	0	0	0	0
	10	8	4	4	0	0	0	0
	11	3	0	3	0	0	0	0
	12	1	0	1	0	0	0	0
	14	1	1	0	0	0	0	0
	15	2	0	2	0	0	0	0
	16	2	2	0	0	0	0	0
	17	1	1	0	0	0	0	0
	26	1	0	1	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	33	1	0	1	0	0	0	0
missing by design	-54	1198	0	0	324	303	279	292
unspecific missing	-90	109	63	46	0	0	0	0
implausible value	-95	4	1	3	0	0	0	0

h217006_O Kindergarten: number of children with other diagnosed developm. disorders, text

88 : A6

How many children with diagnosed speech disorders, behavioral disorders or developmental disorders currently attend your facility? «Please enter the figures aligned to the right.»

no table generated

h401200 Number of children of non-German origin (in %)

88 : A7

What is the approximate portion of children with a language of origin* other than German at your facility?e* [* children with a language of origin other than German means: The child has learned a language other than German in its family ('mother tongue').] > Children with a language of origin other than German «Please enter the figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	54	31	23	0	0	0	0
	1	27	12	15	0	0	0	0
	2	1	0	1	0	0	0	0
	2	21	13	8	0	0	0	0
	3	11	6	5	0	0	0	0
	4	12	7	5	0	0	0	0
	5	22	14	8	0	0	0	0
	6	8	4	4	0	0	0	0
	7	5	3	2	0	0	0	0
	8	9	6	3	0	0	0	0
	9	8	5	3	0	0	0	0
	10	26	11	15	0	0	0	0
... 56 values omitted ...								
	84	2	2	0	0	0	0	0
	85	1	0	1	0	0	0	0
	86	1	1	0	0	0	0	0
	87	3	2	1	0	0	0	0
	90	2	2	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	92	1	0	1	0	0	0	0
	95	3	2	1	0	0	0	0
	99	1	0	1	0	0	0	0
	100	1	0	1	0	0	0	0
missing by design	-54	1198	0	0	324	303	279	292
unspecific missing	-90	23	10	13	0	0	0	0
implausible value	-95	6	2	4	0	0	0	0

In this study, we are particularly interested in children who are currently five years old. How is your institution structured with regard to your work with five year olds?
«Please check only one box.»

Label	Code	by wave						
		#	1	2	3	4	5	6
Work in core groups without (further) opening	1	23	0	23	0	0	0	0
Work in core groups with temporary opening (e.g. opening during free-play phases, for inter-group offers, on certain weekdays)	2	129	0	129	0	0	0	0
Open work and temporary work in core groups (e.g. some special offers such as morning circle within the core group, but otherwise freely decided by the children during the free-play and offer phases)	3	50	0	50	0	0	0	0
Exclusively open work and no formation of core groups	4	7	0	7	0	0	0	0
<i>missing by design</i>	-54	1435	237	0	324	303	279	292
<i>unspecific missing</i>	-90	4	0	4	0	0	0	0
<i>implausible value</i>	-95	7	0	7	0	0	0	0

h219010 Kindergarten: core group types, pure daycare center groups

88 : A9

How many of the following forms of core groups do you have in your facility? ► Pure day nursery groups (only children up to 3 years) «If one of the forms does not exist in your facility, please enter 'zero' (0). Please enter figures right-aligned.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	187	99	88	0	0	0	0
	1	100	50	50	0	0	0	0
	2	36	18	18	0	0	0	0
	3	13	7	6	0	0	0	0
	4	10	5	5	0	0	0	0
	5	2	1	1	0	0	0	0
	8	1	1	0	0	0	0	0
missing by design	-54	1198	0	0	324	303	279	292
unspecific missing	-90	105	56	49	0	0	0	0
implausible value	-95	3	0	3	0	0	0	0

h219011 Kindergarten: core group types, pure Kindergarten groups

88 : A9

How many of the following forms of core groups do you have in your facility? ► Pure kindergarten groups (only children between 2 and/or 3 to 7 years) «If one of the forms does not exist in your facility, please enter 'zero' (0). Please enter figures right-aligned.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	18	8	10	0	0	0	0
	1	28	17	11	0	0	0	0
	2	128	66	62	0	0	0	0
	3	121	64	57	0	0	0	0
	4	72	37	35	0	0	0	0
	5	23	13	10	0	0	0	0
	6	9	6	3	0	0	0	0
	7	10	5	5	0	0	0	0
	8	4	1	3	0	0	0	0
	10	1	1	0	0	0	0	0
	12	1	0	1	0	0	0	0
	75	1	1	0	0	0	0	0
<i>missing by design</i>	-54	1198	0	0	324	303	279	292
<i>unspecific missing</i>	-90	39	17	22	0	0	0	0
<i>implausible value</i>	-95	2	1	1	0	0	0	0

h219012 Kindergarten: core group types, with greater age-mix

88 : A9

How many of the following forms of core groups do you have in your facility? > Groups of larger age-mix «If one of the forms does not exist in your facility, please enter 'zero' (0). Please enter figures right-aligned.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	207	107	100	0	0	0	0
	1	34	19	15	0	0	0	0
	2	20	9	11	0	0	0	0
	3	15	8	7	0	0	0	0
	4	3	1	2	0	0	0	0
	5	4	1	3	0	0	0	0
	6	2	2	0	0	0	0	0
	10	1	0	1	0	0	0	0
	12	1	1	0	0	0	0	0
missing by design	-54	1198	0	0	324	303	279	292
unspecific missing	-90	166	88	78	0	0	0	0
implausible value	-95	4	1	3	0	0	0	0

h219013 Kindergarten: core group types, preschool groups for future school beginners

88 : A9

How many of the following forms of core groups do you have in your facility? > Special preschool groups for future school beginners in the last year prior to school registration «If one of the forms does not exist in your facility, please enter 'zero' (0). Please enter figures right-aligned.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	210	109	101	0	0	0	0
	1	52	25	27	0	0	0	0
	2	10	6	4	0	0	0	0
	3	2	1	1	0	0	0	0
	7	1	1	0	0	0	0	0
<i>missing by design</i>	-54	1198	0	0	324	303	279	292
<i>unspecific missing</i>	-90	181	95	86	0	0	0	0
<i>implausible value</i>	-95	1	0	1	0	0	0	0

h219014 Kindergarten: core group types, pure daycare groups

88 : A9

How many of the following forms of core groups do you have in your facility? ► Pure daycare groups (only school children) «If one of the forms does not exist in your facility, please enter 'zero' (0). Please enter figures right-aligned.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	230	122	108	0	0	0	0
	1	25	16	9	0	0	0	0
	2	14	6	8	0	0	0	0
	3	3	1	2	0	0	0	0
	4	3	2	1	0	0	0	0
	8	1	0	1	0	0	0	0
	9	1	1	0	0	0	0	0
<i>missing by design</i>	-54	1198	0	0	324	303	279	292
<i>unspecific missing</i>	-90	179	89	90	0	0	0	0
<i>implausible value</i>	-95	1	0	1	0	0	0	0

h219004 Kindergarten: type of care for future school beginners

88 : A10

How are the children in your institution cared for in the last year before regular registration? «Please check only one box.»

Label	Code	#	by wave					
			1	2	3	4	5	6
Only care and education in special (pre-school) groups	1	14	0	14	0	0	0	0
Mainly care and education in special (pre-school) groups, with occasional care and education in mixed-age groups	2	25	0	25	0	0	0	0
Mainly in mixed-age groups, with occasional care and education in special (pre-school) groups	3	173	0	173	0	0	0	0
Only in mixed-age groups with no care or education in special (pre-school) groups	4	4	0	4	0	0	0	0
<i>missing by design</i>	-54	1435	237	0	324	303	279	292
<i>unspecific missing</i>	-90	4	0	4	0	0	0	0

h451150 Number of qualified educational specialists with migrant background

88 : A11

How many qualified educational specialists in your Kindergarten have an immigrant background, i.e. were born abroad or their mother and/or father were born abroad? ► Qualified educational specialists have an immigrant background. «Please enter the figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	213	113	100	0	0	0	0
	1	103	54	49	0	0	0	0
	2	71	33	38	0	0	0	0
	3	21	8	13	0	0	0	0
	4	16	10	6	0	0	0	0
	5	7	3	4	0	0	0	0
	6	5	2	3	0	0	0	0
	7	4	1	3	0	0	0	0
	8	2	1	1	0	0	0	0
missing by design	-54	1198	0	0	324	303	279	292
unspecific missing	-90	14	11	3	0	0	0	0
implausible value	-95	1	1	0	0	0	0	0

h212000 Kindergarten: participation in quality improvement measure

88 : A12

Since the last survey, has the institution managed by you undertaken any quality development measures? If this is the first time you have taken part in a survey, please consider the last 12 months. «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes, namely:	1	159	93	66	0	0	0	0
no	2	261	122	139	0	0	0	0
missing by design	-54	1198	0	0	324	303	279	292
unspecific missing	-90	37	22	15	0	0	0	0

h212001 Kindergarten: participation in quality improvement measure, PQS Sys

88 : A12

Since the last survey, has the institution managed by you undertaken any quality development measures? If this is the first time you have taken part in a survey, please consider the last 12 months. ► The PARITÄTISCHE (Parity) Quality System (PQS Sys) «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	454	235	219	0	0	0	0
specified	1	3	2	1	0	0	0	0
<i>missing by design</i>	-54	1198	0	0	324	303	279	292

h212002 Kindergarten: participation in quality improvement measure, IQUE

88 : A12

Since the last survey, has the institution managed by you undertaken any quality development measures? If this is the first time you have taken part in a survey, please consider the last 12 months. > Integrated quality and staff development (IQUE) «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	449	230	219	0	0	0	0
specified	1	8	7	1	0	0	0	0
missing by design	-54	1198	0	0	324	303	279	292

h212003 Kindergarten: participation in quality improvement measure, KES-R

88 : A12

Since the last survey, has the institution managed by you undertaken any quality development measures? If this is the first time you have taken part in a survey, please consider the last 12 months. ▶ Kindergarten assessment scale (KES-R) «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	451	232	219	0	0	0	0
specified	1	6	5	1	0	0	0	0
missing by design	-54	1198	0	0	324	303	279	292

Since the last survey, has the institution managed by you undertaken any quality development measures? If this is the first time you have taken part in a survey, please consider the last 12 months. ▶ KLAX gGmbH «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	456	237	219	0	0	0	0
specified	1	1	0	1	0	0	0	0
missing by design	-54	1198	0	0	324	303	279	292

Since the last survey, has the institution managed by you undertaken any quality development measures? If this is the first time you have taken part in a survey, please consider the last 12 months. > KTK quality seal «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	444	230	214	0	0	0	0
specified	1	13	7	6	0	0	0	0
missing by design	-54	1198	0	0	324	303	279	292

Since the last survey, has the institution managed by you undertaken any quality development measures? If this is the first time you have taken part in a survey, please consider the last 12 months. ▸ Learning oriented quality improvement for kindergartens (LQK) «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	455	236	219	0	0	0	0
specified	1	2	1	1	0	0	0	0
missing by design	-54	1198	0	0	324	303	279	292

h212007 Kindergarten: participation in quality improvem. measure, quality seal (PädQUIS)

88 : A12

Since the last survey, has the institution managed by you undertaken any quality development measures? If this is the first time you have taken part in a survey, please consider the last 12 months. ► National quality seal in accordance with PädQUIS «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	429	222	207	0	0	0	0
specified	1	28	15	13	0	0	0	0
<i>missing by design</i>	-54	1198	0	0	324	303	279	292

Since the last survey, has the institution managed by you undertaken any quality development measures? If this is the first time you have taken part in a survey, please consider the last 12 months. > Quality in situation application (QUASI) «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	457	237	220	0	0	0	0
specified	1	0	0	0	0	0	0	0
missing by design	-54	1198	0	0	324	303	279	292

h212009 Kindergarten: participation in quality improvement measure, protestant institut.

88 : A12

Since the last survey, has the institution managed by you undertaken any quality development measures? If this is the first time you have taken part in a survey, please consider the last 12 months. > Quality management in protestant child day care institutions «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	426	217	209	0	0	0	0
specified	1	31	20	11	0	0	0	0
missing by design	-54	1198	0	0	324	303	279	292

h212010 Kindergarten: participation in quality improvement measure, AWO-QM

88 : A12

Since the last survey, has the institution managed by you undertaken any quality development measures? If this is the first time you have taken part in a survey, please consider the last 12 months. > Quality management in Workers' Welfare Association child day care institutions (AWO-QM) «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	438	225	213	0	0	0	0
specified	1	19	12	7	0	0	0	0
missing by design	-54	1198	0	0	324	303	279	292

h212011 Kindergarten: participation in quality improvement measure, TQ

88 : A12

Since the last survey, has the institution managed by you undertaken any quality development measures? If this is the first time you have taken part in a survey, please consider the last 12 months. ▸ 'Träger zeigen Profil' (TQ) «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	453	233	220	0	0	0	0
specified	1	4	4	0	0	0	0	0
missing by design	-54	1198	0	0	324	303	279	292

h212012 Kindergarten: participation in quality improvement measure, other measure

88 : A12

Since the last survey, has the institution managed by you undertaken any quality development measures? If this is the first time you have taken part in a survey, please consider the last 12 months. ▸ Other quality development measure, namely: «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	412	209	203	0	0	0	0
specified	1	45	28	17	0	0	0	0
missing by design	-54	1198	0	0	324	303	279	292

h212013_O Kindergarten: participation in quality improvement measure, other measure, text)

88 : A12

Since the last survey, has the institution managed by you undertaken any quality development measures? If this is the first time you have taken part in a survey, please consider the last 12 months. ▸ [Other quality development measure, namely:] «Please check where applicable.»

no table generated

h218001 Kindergarten: collaboration with a school: teaching staff visit the institution

88 : B1

Do the following forms of collaboration exist between your institution and elementary schools, and how important do you think they are? > Collaboration: staff from elementary school visit our institution «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
Not available	1	51	0	51	0	0	0	0
Available	2	155	0	155	0	0	0	0
missing by design	-54	1435	237	0	324	303	279	292
unspecific missing	-90	14	0	14	0	0	0	0

h218011 Kindergarten: collaboration with a school: teachers visit institut. - importance

88 : B1

Do the following forms of collaboration exist between your institution and elementary schools, and how important do you think they are? > Importance: staff from elementary school visit our institution «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
Unimportant	1	1	0	1	0	0	0	0
Rather unimportant	2	10	0	10	0	0	0	0
Rather important	3	63	0	63	0	0	0	0
Important	4	134	0	134	0	0	0	0
<i>missing by design</i>	-54	1435	237	0	324	303	279	292
<i>unspecific missing</i>	-90	12	0	12	0	0	0	0

h218002 Kindergarten: collaboration with a school: pupils visit the institution

88 : B1

Do the following forms of collaboration exist between your institution and elementary schools, and how important do you think they are? > Collaboration: pupils visit our institution. «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
Not available	1	112	0	112	0	0	0	0
Available	2	96	0	96	0	0	0	0
missing by design	-54	1435	237	0	324	303	279	292
unspecific missing	-90	12	0	12	0	0	0	0

h218012 Kindergarten: collaboration with a school: pupils visit institution - importance

88 : B1

Do the following forms of collaboration exist between your institution and elementary schools, and how important do you think they are? ► Importance: pupils visit our institution «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
Unimportant	1	16	0	16	0	0	0	0
Rather unimportant	2	61	0	61	0	0	0	0
Rather important	3	66	0	66	0	0	0	0
Important	4	52	0	52	0	0	0	0
<i>missing by design</i>	-54	1435	237	0	324	303	279	292
<i>unspecific missing</i>	-90	25	0	25	0	0	0	0

Do the following forms of collaboration exist between your institution and elementary schools, and how important do you think they are? > Collaboration: kindergarten children visit a school class «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
Not available	1	11	0	11	0	0	0	0
Available	2	203	0	203	0	0	0	0
missing by design	-54	1435	237	0	324	303	279	292
unspecific missing	-90	6	0	6	0	0	0	0

h218013 Kindergarten: collaboration with a school: kindergart. visit school - importance

88 : B1

Do the following forms of collaboration exist between your institution and elementary schools, and how important do you think they are? > Importance: kindergarten children visit a school class «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
Unimportant	1	0	0	0	0	0	0	0
Rather unimportant	2	5	0	5	0	0	0	0
Rather important	3	33	0	33	0	0	0	0
Important	4	177	0	177	0	0	0	0
<i>missing by design</i>	-54	1435	237	0	324	303	279	292
<i>unspecific missing</i>	-90	5	0	5	0	0	0	0

Do the following forms of collaboration exist between your institution and elementary schools, and how important do you think they are? > Collaboration: my colleagues or I attend training sessions together with elementary school teaching staff. «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
Not available	1	134	0	134	0	0	0	0
Available	2	75	0	75	0	0	0	0
missing by design	-54	1435	237	0	324	303	279	292
unspecific missing	-90	11	0	11	0	0	0	0

h218014 Kindergarten: collaboration with a school: joint training sessions - importance

88 : B1

Do the following forms of collaboration exist between your institution and elementary schools, and how important do you think they are? ► Importance: my colleagues or I attend training sessions together with elementary school teaching staff «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
Unimportant	1	8	0	8	0	0	0	0
Rather unimportant	2	34	0	34	0	0	0	0
Rather important	3	82	0	82	0	0	0	0
Important	4	78	0	78	0	0	0	0
<i>missing by design</i>	-54	1435	237	0	324	303	279	292
<i>unspecific missing</i>	-90	18	0	18	0	0	0	0

Do the following forms of collaboration exist between your institution and elementary schools, and how important do you think they are? > Collaboration: general exchange of information between my colleagues or me, and the elementary school teaching staff «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
Not available	1	26	0	26	0	0	0	0
Available	2	187	0	187	0	0	0	0
missing by design	-54	1435	237	0	324	303	279	292
unspecific missing	-90	7	0	7	0	0	0	0

h218015 Kindergarten: collaboration with a school: exchange of information - importance

88 : B1

Do the following forms of collaboration exist between your institution and elementary schools, and how important do you think they are? ► Importance: general exchange of information between my colleagues or me, and the elementary school teaching staff «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
Unimportant	1	0	0	0	0	0	0	0
Rather unimportant	2	7	0	7	0	0	0	0
Rather important	3	55	0	55	0	0	0	0
Important	4	151	0	151	0	0	0	0
<i>missing by design</i>	-54	1435	237	0	324	303	279	292
<i>unspecific missing</i>	-90	7	0	7	0	0	0	0

h218006 Kindergarten: collaboration with a school: joint celebrations

88 : B1

Do the following forms of collaboration exist between your institution and elementary schools, and how important do you think they are? > Collaboration: joint parties / celebrations between our institution and a school «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
Not available	1	154	0	154	0	0	0	0
Available	2	58	0	58	0	0	0	0
missing by design	-54	1435	237	0	324	303	279	292
unspecific missing	-90	8	0	8	0	0	0	0

h218016 Kindergarten: collaboration with a school: joint celebrations - importance

88 : B1

Do the following forms of collaboration exist between your institution and elementary schools, and how important do you think they are? ► Importance: joint parties / celebrations between our institution and a school «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
Unimportant	1	20	0	20	0	0	0	0
Rather unimportant	2	79	0	79	0	0	0	0
Rather important	3	68	0	68	0	0	0	0
Important	4	31	0	31	0	0	0	0
<i>missing by design</i>	-54	1435	237	0	324	303	279	292
<i>unspecific missing</i>	-90	22	0	22	0	0	0	0

Do the following forms of collaboration exist between your institution and elementary schools, and how important do you think they are? > Collaboration: elementary school teaching staff participation at parents’ evenings in our institution «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
Not available	1	118	0	118	0	0	0	0
Available	2	88	0	88	0	0	0	0
missing by design	-54	1435	237	0	324	303	279	292
unspecific missing	-90	14	0	14	0	0	0	0

h218017 Kindergarten: collab. school: teachers particip. at parents evenin. - importance

88 : B1

Do the following forms of collaboration exist between your institution and elementary schools, and how important do you think they are? > Importance: elementary school teaching staff participation at parents' evenings in our institution «Please check one box in each line.»

Label	Code	#	by wave					
			1	2	3	4	5	6
Unimportant	1	3	0	3	0	0	0	0
Rather unimportant	2	45	0	45	0	0	0	0
Rather important	3	74	0	74	0	0	0	0
Important	4	74	0	74	0	0	0	0
<i>missing by design</i>	-54	1435	237	0	324	303	279	292
<i>unspecific missing</i>	-90	24	0	24	0	0	0	0

h218008 Kindergarten: collaboration with a school: other

88 : B1

Do the following forms of collaboration exist between your institution and elementary schools, and how important do you think they are? > Collaboration: other form of collaboration, namely ... «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
Not available	1	24	0	24	0	0	0	0
Available	2	74	0	74	0	0	0	0
<i>missing by design</i>	-54	1435	237	0	324	303	279	292
<i>unspecific missing</i>	-90	121	0	121	0	0	0	0
<i>implausible value</i>	-95	1	0	1	0	0	0	0

h218018 Kindergarten: collaboration with a school: other - importance

88 : B1

Do the following forms of collaboration exist between your institution and elementary schools, and how important do you think they are? ► Importance: other form of collaboration «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
Unimportant	1	3	0	3	0	0	0	0
Rather unimportant	2	8	0	8	0	0	0	0
Rather important	3	17	0	17	0	0	0	0
Important	4	50	0	50	0	0	0	0
<i>missing by design</i>	-54	1435	237	0	324	303	279	292
<i>unspecific missing</i>	-90	142	0	142	0	0	0	0

Do the following forms of collaboration exist between your institution and elementary schools, and how important do you think they are? «Please check one box in each line.»

no table generated

Does your institution offer bilingual care? If so, what other languages are spoken with the children? «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
No	1	185	0	185	0	0	0	0
Yes, namely:	2	28	0	28	0	0	0	0
<i>missing by design</i>	-54	1435	237	0	324	303	279	292
<i>unspecific missing</i>	-90	6	0	6	0	0	0	0
<i>implausible value</i>	-95	1	0	1	0	0	0	0

Does your institution offer bilingual care? If so, what other languages are spoken with the children? «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
English	1	19	0	19	0	0	0	0
French	2	6	0	6	0	0	0	0
Danish	3	0	0	0	0	0	0	0
Spanish	4	0	0	0	0	0	0	0
Turkish	5	3	0	3	0	0	0	0
Russian	6	0	0	0	0	0	0	0
Another language, namely:	7	2	0	2	0	0	0	0
<i>missing by design</i>	-54	1435	237	0	324	303	279	292
<i>unspecific missing</i>	-90	185	0	185	0	0	0	0
<i>implausible value</i>	-95	5	0	5	0	0	0	0

There are various forms of bilingual care. Which of the following forms applies in your case? > Foreign language courses or course-based teaching of another language
«Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
does not apply	1	31	0	31	0	0	0	0
does apply	2	19	0	19	0	0	0	0
<i>missing by design</i>	-54	1435	237	0	324	303	279	292
<i>unspecific missing</i>	-90	170	0	170	0	0	0	0

There are various forms of bilingual care. Which of the following forms applies in your case? > Occasional use of another language in the course of the day (e.g. daily play periods in another language) «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
does not apply	1	31	0	31	0	0	0	0
does apply	2	11	0	11	0	0	0	0
missing by design	-54	1435	237	0	324	303	279	292
unspecific missing	-90	178	0	178	0	0	0	0

There are various forms of bilingual care. Which of the following forms applies in your case? > An education professional per group speaks exclusively in another language (immersion learning) «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
does not apply	1	34	0	34	0	0	0	0
does apply	2	7	0	7	0	0	0	0
missing by design	-54	1435	237	0	324	303	279	292
unspecific missing	-90	179	0	179	0	0	0	0

There are various forms of bilingual care. Which of the following forms applies in your case? > Another form, namely «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
does not apply	1	15	0	15	0	0	0	0
does apply	2	11	0	11	0	0	0	0
missing by design	-54	1435	237	0	324	303	279	292
unspecific missing	-90	194	0	194	0	0	0	0

There are various forms of bilingual care. Which of the following forms applies in your case? «Please check where applicable.»

no table generated

Are procedures and/or test carried out to determine the children's speech development status at your facility? «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
Yes, in my facility	1	336	172	164	0	0	0	0
Yes, in another location	2	31	18	13	0	0	0	0
No	3	67	37	30	0	0	0	0
<i>missing by design</i>	-54	1198	0	0	324	303	279	292
<i>unspecific missing</i>	-90	7	3	4	0	0	0	0
<i>implausible value</i>	-95	16	7	9	0	0	0	0

hb1001a Kindergarten: age of children speech development status test years

88 : B5

What is the average age of the children at the time of the speech development status test? «Please enter the figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	1	0	1	0	0	0	0
	1	1	1	0	0	0	0	0
	2	4	0	4	0	0	0	0
	3	69	36	33	0	0	0	0
	4	230	116	114	0	0	0	0
	5	52	28	24	0	0	0	0
	6	3	3	0	0	0	0	0
missing by design	-54	1198	0	0	324	303	279	292
unspecific missing	-90	96	53	43	0	0	0	0
implausible value	-95	1	0	1	0	0	0	0

hb1001b Kindergarten: age of children speech development status test months

88 : B5

What is the average age of the children at the time of the speech development status test? «Please enter the figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	85	46	39	0	0	0	0
	1	1	0	1	0	0	0	0
	2	5	1	4	0	0	0	0
	3	8	5	3	0	0	0	0
	4	8	4	4	0	0	0	0
	5	23	11	12	0	0	0	0
	6	64	33	31	0	0	0	0
	7	2	0	2	0	0	0	0
	8	8	3	5	0	0	0	0
	9	7	4	3	0	0	0	0
	10	9	5	4	0	0	0	0
	11	2	0	2	0	0	0	0
	30	1	1	0	0	0	0	0
	48	1	0	1	0	0	0	0
missing by design	-54	1198	0	0	324	303	279	292
unspecific missing	-90	230	124	106	0	0	0	0
implausible value	-95	3	0	3	0	0	0	0

hb10030 Special language remediation for pre-school children

88 : B7

Does your institution offer special language remediation? «This means a special service above and beyond the daily teaching given to the whole group. Please indicate where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes	1	300	164	136	0	0	0	0
no	2	146	68	78	0	0	0	0
<i>missing by design</i>	-54	1198	0	0	324	303	279	292
<i>unspecific missing</i>	-90	9	5	4	0	0	0	0
<i>implausible value</i>	-95	2	0	2	0	0	0	0

hb10040 Kindergarten: language remediation measure, procedure applied nationally?

88 : B8

Is this language remediation measure due to a procedure applied nationally? «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
No	1	146	72	74	0	0	0	0
Yes, namely:	2	147	84	63	0	0	0	0
<i>missing by design</i>	-54	1198	0	0	324	303	279	292
<i>unspecific missing</i>	-90	162	81	81	0	0	0	0
<i>implausible value</i>	-95	2	0	2	0	0	0	0

h418000 Language remediation: individual remediation - pre-structured programs

88 : B8a

There are different possibilities of selectively promoting children with speech problems. How often are certain types of speech remediation used in your facility?

► Individual promotion by means of pre-structured remediation programs with predetermined learning units (e.g. 'Kon-Lab' or 'Hearing, Listening, Learning') «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
never or almost never	1	126	64	62	0	0	0	0
several times a month	2	61	35	26	0	0	0	0
several times a week	3	70	42	28	0	0	0	0
daily	4	37	24	13	0	0	0	0
<i>missing by design</i>	-54	1198	0	0	324	303	279	292
<i>unspecific missing</i>	-90	159	71	88	0	0	0	0
<i>implausible value</i>	-95	4	1	3	0	0	0	0

h418011 Language remediation: individual remediation - other

88 : B8a

There are different possibilities of selectively promoting children with speech problems. How often are certain types of speech remediation used in your facility?

► Another type of selective individual remediation, namely: «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
never or almost never	1	81	34	47	0	0	0	0
several times a month	2	38	17	21	0	0	0	0
several times a week	3	41	21	20	0	0	0	0
daily	4	20	11	9	0	0	0	0
<i>missing by design</i>	-54	1198	0	0	324	303	279	292
<i>unspecific missing</i>	-90	276	153	123	0	0	0	0
<i>implausible value</i>	-95	1	1	0	0	0	0	0

There are different possibilities of selectively promoting children with speech problems. How often are certain types of speech remediation used in your facility?
▸ [Another type of selective individual support, namely:] «Please check one box in each line.»

no table generated

h418020 Language remediation: small group remediation - pre-structured programs

88 : B8a

There are different possibilities of selectively promoting children with speech problems. How often are certain types of speech remediation used in your facility? ► **Small group remediation by means of pre-structured remediation programs with predetermined learning units (e.g. 'Kon-Lab' or 'Hearing, Listening, Learning')** «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
never or almost never	1	55	28	27	0	0	0	0
several times a month	2	70	43	27	0	0	0	0
several times a week	3	108	58	50	0	0	0	0
daily	4	82	44	38	0	0	0	0
<i>missing by design</i>	-54	1198	0	0	324	303	279	292
<i>unspecific missing</i>	-90	140	64	76	0	0	0	0
<i>implausible value</i>	-95	2	0	2	0	0	0	0

h41803a Language remediation: small group remediation - reading aloud

88 : B8a

There are different possibilities of selectively promoting children with speech problems. How often are certain types of speech remediation used in your facility?

► Selective reading out loud activities in a small group «Please check one box in each line.»

Label	Code	#	by wave					
			1	2	3	4	5	6
never or almost never	1	8	4	4	0	0	0	0
several times a month	2	82	43	39	0	0	0	0
several times a week	3	152	79	73	0	0	0	0
daily	4	81	50	31	0	0	0	0
<i>missing by design</i>	-54	1198	0	0	324	303	279	292
<i>unspecific missing</i>	-90	134	61	73	0	0	0	0

h418040 Language remediation: small group remediation - language games

88 : B8a

There are different possibilities of selectively promoting children with speech problems. How often are certain types of speech remediation used in your facility?

► **Selective speech games in a small group** «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
never or almost never	1	6	3	3	0	0	0	0
several times a month	2	74	33	41	0	0	0	0
several times a week	3	180	101	79	0	0	0	0
daily	4	60	33	27	0	0	0	0
<i>missing by design</i>	-54	1198	0	0	324	303	279	292
<i>unspecific missing</i>	-90	137	67	70	0	0	0	0

h418051 Language remediation: small group remediation - other

88 : B8a

There are different possibilities of selectively promoting children with speech problems. How often are certain types of speech remediation used in your facility?

► Other type of selective small-group remediation, namely: «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
never or almost never	1	40	17	23	0	0	0	0
several times a month	2	36	19	17	0	0	0	0
several times a week	3	50	21	29	0	0	0	0
daily	4	23	10	13	0	0	0	0
<i>missing by design</i>	-54	1198	0	0	324	303	279	292
<i>unspecific missing</i>	-90	308	170	138	0	0	0	0

There are different possibilities of selectively promoting children with speech problems. How often are certain types of speech remediation used in your facility?
» [Other type of selective small-group support, namely:] «Please check one box in each line.»

no table generated

h418060 Language remediation: whole group remediation - pre-structured programs

88 : B8a

There are different possibilities of selectively promoting children with speech problems. How often are certain types of speech remediation used in your facility?

► **Whole-group remediation by means of pre-structured remediation programs with predetermined learning units (e.g 'Kon-Lab' or 'Hearing, Listening, Learning')**

«Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
never or almost never	1	157	76	81	0	0	0	0
several times a month	2	44	30	14	0	0	0	0
several times a week	3	42	25	17	0	0	0	0
daily	4	28	12	16	0	0	0	0
<i>missing by design</i>	-54	1198	0	0	324	303	279	292
<i>unspecific missing</i>	-90	186	94	92	0	0	0	0

h418070 Language remediation: whole group remediation - reading aloud

88 : B8a

There are different possibilities of selectively promoting children with speech problems. How often are certain types of speech remediation used in your facility?

► Selective reading out loud activities in a whole group «Please check one box in each line.»

Label	Code	#	by wave					
			1	2	3	4	5	6
never or almost never	1	33	16	17	0	0	0	0
several times a month	2	101	55	46	0	0	0	0
several times a week	3	137	79	58	0	0	0	0
daily	4	48	24	24	0	0	0	0
<i>missing by design</i>	-54	1198	0	0	324	303	279	292
<i>unspecific missing</i>	-90	138	63	75	0	0	0	0

There are different possibilities of selectively promoting children with speech problems. How often are certain types of speech remediation used in your facility?

► **Selective speech games in a whole group** «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
never or almost never	1	17	8	9	0	0	0	0
several times a month	2	97	56	41	0	0	0	0
several times a week	3	164	86	78	0	0	0	0
daily	4	50	26	24	0	0	0	0
<i>missing by design</i>	-54	1198	0	0	324	303	279	292
<i>unspecific missing</i>	-90	129	61	68	0	0	0	0

h418091 Language remediation: whole group remediation - other

88 : B8a

There are different possibilities of selectively promoting children with speech problems. How often are certain types of speech remediation used in your facility?

► Another type of selective whole-group remediation, namely: «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
never or almost never	1	57	28	29	0	0	0	0
several times a month	2	19	6	13	0	0	0	0
several times a week	3	36	14	22	0	0	0	0
daily	4	31	16	15	0	0	0	0
<i>missing by design</i>	-54	1198	0	0	324	303	279	292
<i>unspecific missing</i>	-90	313	173	140	0	0	0	0
<i>implausible value</i>	-95	1	0	1	0	0	0	0

There are different possibilities of selectively promoting children with speech problems. How often are certain types of speech remediation used in your facility?
» [Another type of selective whole-group support, namely:] «Please check one box in each line.»

no table generated

h418100 Language remediation: most important form of language remediation

88 : B8b

If several types of speech remediation are used in your facility on a regular basis: Which of those mentioned at 11a do you consider the most important one to reduce the speech problems of the children in your facility? «Please check only one box.»

Label	Code	by wave						
		#	1	2	3	4	5	6
Individual remediation by means of pre-structured remediation programs	1	19	9	10	0	0	0	0
Other individual remediation	2	20	12	8	0	0	0	0
Small-group remediation by means of pre-structured remediation programs	3	75	41	34	0	0	0	0
Selective reading out loud activities in a small group	4	16	9	7	0	0	0	0
Selective speech games in a small group	5	64	32	32	0	0	0	0
Other small-group remediation	6	36	18	18	0	0	0	0
Whole-group remediation by means of pre-structured remediation programs	7	5	3	2	0	0	0	0
Selective reading out loud activities in a whole group	8	5	2	3	0	0	0	0
Selective speech games in a whole group	9	18	12	6	0	0	0	0
Another type of selective whole-group remediation	10	14	8	6	0	0	0	0
<i>missing by design</i>	-54	1198	0	0	324	303	279	292
<i>unspecific missing</i>	-90	151	72	79	0	0	0	0
<i>implausible value</i>	-95	34	19	15	0	0	0	0

hb1005a Language remediation measures: starting year

88 : B9

On average, how old are the children when they start using the language remediation services, and how long do they generally take part in your language remediation services? ► Age of the child when they start language remediation measures [Years] «Please enter the figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	1	8	3	5	0	0	0	0
	2	37	18	19	0	0	0	0
	3	97	62	35	0	0	0	0
	4	107	58	49	0	0	0	0
	5	57	26	31	0	0	0	0
	6	5	2	3	0	0	0	0
<i>missing by design</i>	-54	1198	0	0	324	303	279	292
<i>unspecific missing</i>	-90	146	68	78	0	0	0	0

hb1005b Language remediation measures: starting month

88 : B9

On average, how old are the children when they start using the language remediation services, and how long do they generally take part in your language remediation services? ► Age at start of language remediation measures [months] «Please enter the figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	90	46	44	0	0	0	0
	1	2	1	1	0	0	0	0
	2	1	1	0	0	0	0	0
	3	6	3	3	0	0	0	0
	4	10	3	7	0	0	0	0
	5	14	7	7	0	0	0	0
	6	35	15	20	0	0	0	0
	7	1	1	0	0	0	0	0
	8	4	1	3	0	0	0	0
	9	3	0	3	0	0	0	0
	10	3	2	1	0	0	0	0
missing by design	-54	1198	0	0	324	303	279	292
unspecific missing	-90	287	156	131	0	0	0	0
implausible value	-95	1	1	0	0	0	0	0

On average, how old are the children when they start using the language remediation services, and how long do they generally take part in your language remediation services? ► Duration of language remediation measures «Please enter the figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	2	1	1	0	0	0	0	0
	3	7	4	3	0	0	0	0
	4	3	1	2	0	0	0	0
	5	9	4	5	0	0	0	0
	6	10	6	4	0	0	0	0
	7	3	0	3	0	0	0	0
	8	4	1	3	0	0	0	0
	9	1	1	0	0	0	0	0
	10	9	6	3	0	0	0	0
	11	4	0	4	0	0	0	0
	12	65	36	29	0	0	0	0
	15	3	2	1	0	0	0	0
... 4 values omitted ...								
	25	1	1	0	0	0	0	0
	30	2	1	1	0	0	0	0
	32	1	1	0	0	0	0	0
	36	51	31	20	0	0	0	0
	42	1	0	1	0	0	0	0
	48	8	4	4	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	60	2	0	2	0	0	0	0
	72	1	1	0	0	0	0	0
	80	1	0	1	0	0	0	0
missing by design	-54	1198	0	0	324	303	279	292
unspecific missing	-90	168	78	90	0	0	0	0
implausible value	-95	2	1	1	0	0	0	0

What children take part in this speech remediation? [* Children with a language of origin other than German means: The child has learned another language than German in its family('mother tongue').] «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
Children classified as requiring remediation (irrespective of their language of origin)	1	109	55	54	0	0	0	0
All children with a language of origin other than German*	2	6	2	4	0	0	0	0
Children with a language of origin other than German who were classified as requiring remediation	3	4	1	3	0	0	0	0
All children	4	125	55	70	0	0	0	0
<i>missing by design</i>	-54	1198	0	0	324	303	279	292
<i>unspecific missing</i>	-90	120	55	65	0	0	0	0
<i>implausible value</i>	-95	93	69	24	0	0	0	0

h40182a Children in speech prom. German: children requiring language support

88 : B10

What children take part in this speech remediation? [* Children with a language of origin other than German means: The child has learned another language than German in its family('mother tongue').] «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	140	60	80	0	0	0	0
specified	1	197	122	75	0	0	0	0
<i>missing by design</i>	-54	1198	0	0	324	303	279	292
<i>unspecific missing</i>	-90	3	3	0	0	0	0	0
<i>filtered</i>	-99	117	52	65	0	0	0	0

h40182b Children in speech prom. German: other language of origin than German

88 : B10

What children take part in this speech remediation? [* Children with a language of origin other than German means: The child has learned another language than German in its family('mother tongue').] «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	289	152	137	0	0	0	0
specified	1	48	30	18	0	0	0	0
<i>missing by design</i>	-54	1198	0	0	324	303	279	292
<i>unspecific missing</i>	-90	3	3	0	0	0	0	0
<i>filtered</i>	-99	117	52	65	0	0	0	0

h40182c Children in speech prom. German: special care language of origin than German

88 : B10

What children take part in this speech remediation? [* Children with a language of origin other than German means: The child has learned another language than German in its family('mother tongue').] «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	270	138	132	0	0	0	0
specified	1	67	44	23	0	0	0	0
<i>missing by design</i>	-54	1198	0	0	324	303	279	292
<i>unspecific missing</i>	-90	3	3	0	0	0	0	0
<i>filtered</i>	-99	117	52	65	0	0	0	0

h40182d Children in speech prom. German: all children

88 : B10

What children take part in this speech remediation? [* Children with a language of origin other than German means: The child has learned another language than German in its family('mother tongue').] «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	178	99	79	0	0	0	0
specified	1	159	83	76	0	0	0	0
<i>missing by design</i>	-54	1198	0	0	324	303	279	292
<i>unspecific missing</i>	-90	3	3	0	0	0	0	0
<i>filtered</i>	-99	117	52	65	0	0	0	0

hb1006a Execution of the speech remediation measure kindergarten specialized staff

88 : B11

Who carries out these speech remediation measures? > Specialized staff of the kindergarten «Multiple entries are possible. Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	142	71	71	0	0	0	0
specified	1	314	165	149	0	0	0	0
missing by design	-54	1198	0	0	324	303	279	292
implausible value	-95	1	1	0	0	0	0	0

Who carries out these speech remediation measures? > Elementary school teachers «Multiple entries are possible. Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	423	216	207	0	0	0	0
specified	1	34	21	13	0	0	0	0
missing by design	-54	1198	0	0	324	303	279	292

Who carries out these speech remediation measures? > Speech therapists/speech remedial teachers «Multiple entries are possible. Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	373	195	178	0	0	0	0
specified	1	84	42	42	0	0	0	0
missing by design	-54	1198	0	0	324	303	279	292

hb1006d Execution of the speech remediation measure persons with other qualifications

88 : B11

Who carries out these speech remediation measures? > Persons with other qualifications, namely: «Multiple entries are possible. Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	400	209	191	0	0	0	0
specified	1	57	28	29	0	0	0	0
missing by design	-54	1198	0	0	324	303	279	292

Who carries out these speech remediation measures? «Multiple entries are possible. Please check where applicable.»

no table generated

If the measure is carried out by specialized staff of the Kindergarten, do they receive special training? If so: How many staff of your facility have received special training? «Please check where applicable. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes	1	215	117	98	0	0	0	0
no	2	87	48	39	0	0	0	0
missing by design	-54	1198	0	0	324	303	279	292
unspecific missing	-90	155	72	83	0	0	0	0

hb1007b Kindergarten specialized staff: special training, number of persons

88 : B12

If the measure is carried out by specialized staff of the Kindergarten, do they receive special training? If so: How many staff of your facility have received special training? «Please check where applicable. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	3	3	0	0	0	0	0
	1	54	28	26	0	0	0	0
	2	74	38	36	0	0	0	0
	3	36	21	15	0	0	0	0
	4	19	12	7	0	0	0	0
	5	9	5	4	0	0	0	0
	6	7	2	5	0	0	0	0
	7	6	3	3	0	0	0	0
	8	7	5	2	0	0	0	0
	9	5	4	1	0	0	0	0
	10	5	1	4	0	0	0	0
	11	1	0	1	0	0	0	0
	12	2	2	0	0	0	0	0
	13	1	0	1	0	0	0	0
	14	1	0	1	0	0	0	0
	16	1	0	1	0	0	0	0
	23	1	0	1	0	0	0	0
<i>missing by design</i>	-54	1198	0	0	324	303	279	292
<i>unspecific missing</i>	-90	222	110	112	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
implausible value	-95	3	3	0	0	0	0	0

What is the extent of such training normally? > Extent of training: «Please enter the figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	1	1	0	0	0	0	0
	3	1	1	0	0	0	0	0
	4	3	2	1	0	0	0	0
	5	1	1	0	0	0	0	0
	6	6	0	6	0	0	0	0
	8	10	5	5	0	0	0	0
	10	8	5	3	0	0	0	0
	12	9	8	1	0	0	0	0
	14	6	3	3	0	0	0	0
	15	3	2	1	0	0	0	0
	16	13	9	4	0	0	0	0
	18	1	0	1	0	0	0	0
... 27 values omitted ...								
	185	1	0	1	0	0	0	0
	200	3	2	1	0	0	0	0
	214	1	0	1	0	0	0	0
	240	4	0	4	0	0	0	0
	250	1	1	0	0	0	0	0
	260	1	1	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	300	2	1	1	0	0	0	0
	380	1	0	1	0	0	0	0
	800	1	0	1	0	0	0	0
missing by design	-54	1198	0	0	324	303	279	292
unspecific missing	-90	258	132	126	0	0	0	0
implausible value	-95	3	2	1	0	0	0	0

Is such training supervised? «Please enter the figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes	1	39	18	21	0	0	0	0
no	2	195	106	89	0	0	0	0
missing by design	-54	1198	0	0	324	303	279	292
unspecific missing	-90	223	113	110	0	0	0	0

h401720 Language remediation: provision of L1 remediation

88 : B15

Does your facility also offer children with a language of origin other than German remediation measures in their language of origin? [* Children with a language of origin other than German means: The child has learned another language than German in its family 'mother tongue').] «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes	1	61	34	27	0	0	0	0
no	2	388	200	188	0	0	0	0
missing by design	-54	1198	0	0	324	303	279	292
unspecific missing	-90	8	3	5	0	0	0	0

Have you ever completed a questionnaire as part of a NEPS study on kindergarten management? «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes	1	194	0	194	0	0	0	0
no	2	22	0	22	0	0	0	0
missing by design	-54	1435	237	0	324	303	279	292
unspecific missing	-90	4	0	4	0	0	0	0

h766130 Highest school-leaving qualification

88 : C3

What is your highest school-leaving qualification? «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
No school-leaving qualification	0	0	0	0	0	0	0	0
Leaving certificate of Hauptschule [school for basic secondary education]/Volksschule [former name for compulsory school]/8th grade POS	1	0	0	0	0	0	0	0
Leaving certificate from a Realschule (leaving qualification from a Realschule/Wirtschaftsschule or certificate qualifying to study at Fachschule or Fachoberschule; 10th grade POS)	2	161	137	24	0	0	0	0
Abitur [higher education entrance qualification] / (Fach-)Hochschulreife [entrance qualification for universities of applied sciences] / EOS 12th grade [type of school in the former GDR leading to university entrance qualification]	3	109	85	24	0	0	0	0
Other qualification	4	3	3	0	0	0	0	0
<i>missing by design</i>	-54	1198	0	0	324	303	279	292
<i>unspecific missing</i>	-90	169	2	167	0	0	0	0
<i>implausible value</i>	-95	15	10	5	0	0	0	0

h219801 Kindergarten management: vocational degree

88 : C4

no question text «Please check only one box.»

Label	Code	by wave						
		#	1	2	3	4	5	6
Kindergarten teacher	1	31	0	31	0	0	0	0
Childcare worker	2	0	0	0	0	0	0	0
Remedial teachers (Fachschule - school for continuing vocational training)	3	6	0	6	0	0	0	0
Diplom (German degree in tertiary education, pre-Bologna system, level equivalent to master) in social education or social work (University of applied sciences or equivalent qualification)	4	5	0	5	0	0	0	0
Diplom in Education or Diplom in Education Science (University or equivalent qualification)	5	1	0	1	0	0	0	0
Diplom in Remedial Teaching (University of applied sciences of equivalent qualification)	6	1	0	1	0	0	0	0
No completed qualification	7	0	0	0	0	0	0	0
Other qualification [namely]	8	6	0	6	0	0	0	0
<i>missing by design</i>	-54	1435	237	0	324	303	279	292
<i>unspecific missing</i>	-90	169	0	169	0	0	0	0
<i>implausible value</i>	-95	1	0	1	0	0	0	0

h21980a_O Kindergarten management: professional qualification: other qualification: Text

88 : C4

no question text «Please check only one box.»

no table generated

h219810 Contractually agreed working hours per week

88 : C5

What are your contractually agreed on working hours per week? «Please enter the figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	19.5	1	0	1	0	0	0	0
	20.0	1	1	0	0	0	0	0
	20.2	1	1	0	0	0	0	0
	22.0	1	1	0	0	0	0	0
	25.0	2	2	0	0	0	0	0
	27.0	1	1	0	0	0	0	0
	28.0	5	4	1	0	0	0	0
	29.2	1	1	0	0	0	0	0
	30.0	17	11	6	0	0	0	0
	32.0	5	4	1	0	0	0	0
	32.5	3	3	0	0	0	0	0
	33.0	6	5	1	0	0	0	0
... 2 values omitted ...								
	35.1	1	1	0	0	0	0	0
	35.2	1	1	0	0	0	0	0
	35.5	1	1	0	0	0	0	0
	36.0	2	2	0	0	0	0	0
	37.0	3	3	0	0	0	0	0
	38.0	4	4	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	38.5	24	21	3	0	0	0	0
	39.0	133	109	24	0	0	0	0
	39.5	8	7	1	0	0	0	0
	40.0	39	34	5	0	0	0	0
missing by design	-54	1198	0	0	324	303	279	292
unspecific missing	-90	170	0	170	0	0	0	0

h219811 Actual working hours per week

88 : C6

How many hours do you actually work per week on average? «Please enter the figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	6.0	1	0	1	0	0	0	0
	7.7	1	0	1	0	0	0	0
	8.0	1	1	0	0	0	0	0
	10.0	1	1	0	0	0	0	0
	20.2	1	1	0	0	0	0	0
	22.0	1	0	1	0	0	0	0
	25.0	2	2	0	0	0	0	0
	29.0	1	1	0	0	0	0	0
	29.2	1	1	0	0	0	0	0
	30.0	11	9	2	0	0	0	0
	32.0	5	4	1	0	0	0	0
	32.5	2	2	0	0	0	0	0
... 17 values omitted ...								
	44.0	13	11	2	0	0	0	0
	44.5	1	1	0	0	0	0	0
	45.0	25	19	6	0	0	0	0
	46.0	3	3	0	0	0	0	0
	46.5	1	1	0	0	0	0	0
	47.0	2	2	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	48.0	2	2	0	0	0	0	0
	49.0	2	2	0	0	0	0	0
	50.0	10	10	0	0	0	0	0
	60.0	2	2	0	0	0	0	0
missing by design	-54	1198	0	0	324	303	279	292
unspecific missing	-90	178	6	172	0	0	0	0

h219812 Use of actual weekly working hours, direct work in a group

88 : C7

How many of your actual weekly working hours on average account for... > ...direct work in a group? «Please enter the figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0.0	42	35	7	0	0	0	0
	0.3	1	1	0	0	0	0	0
	0.5	1	1	0	0	0	0	0
	0.6	1	0	1	0	0	0	0
	1.0	8	7	1	0	0	0	0
	2.0	8	7	1	0	0	0	0
	2.3	1	1	0	0	0	0	0
	3.0	6	5	1	0	0	0	0
	3.5	1	1	0	0	0	0	0
	4.0	5	4	1	0	0	0	0
	5.0	14	8	6	0	0	0	0
	6.0	2	2	0	0	0	0	0
... 29 values omitted ...								
	28.0	2	2	0	0	0	0	0
	29.0	3	3	0	0	0	0	0
	30.0	20	14	6	0	0	0	0
	30.5	1	1	0	0	0	0	0
	32.5	1	1	0	0	0	0	0
	34.0	1	1	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	35.0	4	4	0	0	0	0	0
	36.0	2	2	0	0	0	0	0
	38.0	1	1	0	0	0	0	0
	40.0	1	1	0	0	0	0	0
missing by design	-54	1198	0	0	324	303	279	292
unspecific missing	-90	196	24	172	0	0	0	0

h219813 Use of actual weekly working hours, planning etc.

88 : C7

How many of your actual weekly working hours on average account for... > ... planning and preparation? «Please enter the figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0.0	14	12	2	0	0	0	0
	0.2	2	1	1	0	0	0	0
	0.5	3	3	0	0	0	0	0
	1.0	18	13	5	0	0	0	0
	1.5	3	3	0	0	0	0	0
	2.0	37	30	7	0	0	0	0
	2.5	4	4	0	0	0	0	0
	2.8	1	1	0	0	0	0	0
	3.0	18	16	2	0	0	0	0
	3.5	1	0	1	0	0	0	0
	4.0	20	15	5	0	0	0	0
	5.0	44	37	7	0	0	0	0
... 1 values omitted ...								
	7.0	1	0	1	0	0	0	0
	7.5	2	1	1	0	0	0	0
	8.0	10	9	1	0	0	0	0
	8.5	1	0	1	0	0	0	0
	9.0	1	0	1	0	0	0	0
	10.0	22	18	4	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	12.0	3	1	2	0	0	0	0
	14.0	1	0	1	0	0	0	0
	15.0	6	6	0	0	0	0	0
missing by design	-54	1198	0	0	324	303	279	292
unspecific missing	-90	227	49	178	0	0	0	0
implausible value	-95	4	4	0	0	0	0	0

h219814 Use of actual weekly working hours, team meetings etc.

88 : C7

How many of your actual weekly working hours on average account for... > ... team meetings, supervision and work with parents? «Please enter the figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0.0	1	1	0	0	0	0	0
	0.4	1	0	1	0	0	0	0
	0.5	2	2	0	0	0	0	0
	0.6	1	1	0	0	0	0	0
	1.0	9	8	1	0	0	0	0
	1.5	14	9	5	0	0	0	0
	2.0	35	29	6	0	0	0	0
	2.5	2	2	0	0	0	0	0
	3.0	33	24	9	0	0	0	0
	3.5	5	4	1	0	0	0	0
	4.0	28	26	2	0	0	0	0
	4.5	2	2	0	0	0	0	0
... 7 values omitted ...								
	9.5	1	1	0	0	0	0	0
	10.0	27	22	5	0	0	0	0
	10.9	1	1	0	0	0	0	0
	12.0	4	2	2	0	0	0	0
	13.0	1	1	0	0	0	0	0
	14.0	2	1	1	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	15.0	3	3	0	0	0	0	0
	20.0	2	1	1	0	0	0	0
	24.5	1	1	0	0	0	0	0
missing by design	-54	1198	0	0	324	303	279	292
unspecific missing	-90	208	35	173	0	0	0	0
implausible value	-95	1	1	0	0	0	0	0

How many of your actual weekly working hours on average account for... > ... management tasks? «Please enter the figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0.2	1	1	0	0	0	0	0
	2.0	5	4	1	0	0	0	0
	2.5	1	1	0	0	0	0	0
	3.0	12	8	4	0	0	0	0
	4.0	10	9	1	0	0	0	0
	5.0	7	7	0	0	0	0	0
	5.5	1	1	0	0	0	0	0
	6.0	5	5	0	0	0	0	0
	7.0	6	6	0	0	0	0	0
	7.5	1	0	1	0	0	0	0
	8.0	11	8	3	0	0	0	0
	8.5	4	3	1	0	0	0	0
... 30 values omitted ...								
	31.0	2	1	1	0	0	0	0
	32.0	1	1	0	0	0	0	0
	33.0	3	3	0	0	0	0	0
	35.0	7	6	1	0	0	0	0
	36.0	2	2	0	0	0	0	0
	38.5	2	2	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	39.0	3	3	0	0	0	0	0
	40.0	4	4	0	0	0	0	0
	60.0	1	0	1	0	0	0	0
missing by design	-54	1198	0	0	324	303	279	292
unspecific missing	-90	190	17	173	0	0	0	0
implausible value	-95	1	0	1	0	0	0	0

h219816 Use of actual weekly working hours, Other

88 : C7

How many of your actual weekly working hours on average account for... > ... other, namely «Please enter the figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0.0	12	11	1	0	0	0	0
	0.5	2	1	1	0	0	0	0
	1.0	8	6	2	0	0	0	0
	1.5	1	1	0	0	0	0	0
	2.0	14	13	1	0	0	0	0
	2.5	1	1	0	0	0	0	0
	3.0	3	3	0	0	0	0	0
	4.0	9	7	2	0	0	0	0
	5.0	11	10	1	0	0	0	0
	6.0	1	1	0	0	0	0	0
	6.5	1	1	0	0	0	0	0
	8.0	1	1	0	0	0	0	0
	9.0	4	4	0	0	0	0	0
	10.0	8	7	1	0	0	0	0
	12.0	1	0	1	0	0	0	0
	14.0	2	2	0	0	0	0	0
	14.5	1	0	1	0	0	0	0
	15.0	6	3	3	0	0	0	0
	16.0	1	1	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	17.0	1	1	0	0	0	0	0
	20.0	1	0	1	0	0	0	0
	39.0	2	2	0	0	0	0	0
missing by design	-54	1198	0	0	324	303	279	292
unspecific missing	-90	365	160	205	0	0	0	0
implausible value	-95	1	1	0	0	0	0	0

h219817_O Use of actual weekly working hours, other, text

88 : C7

How many of your actual weekly working hours on average account for... «Please enter the figures aligned to the right.»

no table generated

h219820 Professional experience, all facilities

88 : C8

How long have you been working in your job? > All previous facilities in total «Please subtract any periods of suspension of employment. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	1	2	2	0	0	0	0	0
	2	3	1	2	0	0	0	0
	4	2	0	2	0	0	0	0
	5	1	0	1	0	0	0	0
	5	6	4	2	0	0	0	0
	7	4	4	0	0	0	0	0
	8	1	0	1	0	0	0	0
	9	2	2	0	0	0	0	0
	10	3	2	1	0	0	0	0
	11	5	5	0	0	0	0	0
	12	9	6	3	0	0	0	0
	13	2	1	1	0	0	0	0
... 18 values omitted ...								
	33	10	9	1	0	0	0	0
	34	13	11	2	0	0	0	0
	35	5	5	0	0	0	0	0
	36	10	9	1	0	0	0	0
	37	6	5	1	0	0	0	0
	38	6	6	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	39	1	1	0	0	0	0	0
	40	5	3	2	0	0	0	0
	41	4	4	0	0	0	0	0
	43	1	1	0	0	0	0	0
missing by design	-54	1198	0	0	324	303	279	292
unspecific missing	-90	176	5	171	0	0	0	0

h219821 Professional experience, current facility

88 : C8

How long have you been working in your job? > Current facility «Please subtract any periods of suspension of employment. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	1	0	1	0	0	0	0
	1	15	10	5	0	0	0	0
	2	12	8	4	0	0	0	0
	3	8	7	1	0	0	0	0
	4	14	9	5	0	0	0	0
	5	6	6	0	0	0	0	0
	6	17	16	1	0	0	0	0
	7	4	4	0	0	0	0	0
	8	5	4	1	0	0	0	0
	9	7	6	1	0	0	0	0
	10	15	12	3	0	0	0	0
	11	9	6	3	0	0	0	0
... 16 values omitted ...								
	29	3	3	0	0	0	0	0
	30	8	7	1	0	0	0	0
	32	4	4	0	0	0	0	0
	33	4	4	0	0	0	0	0
	34	1	1	0	0	0	0	0
	35	5	3	2	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	36	2	1	1	0	0	0	0
	37	1	1	0	0	0	0	0
	38	2	2	0	0	0	0	0
	39	1	1	0	0	0	0	0
missing by design	-54	1198	0	0	324	303	279	292
unspecific missing	-90	183	13	170	0	0	0	0

h219822 Management experience

88 : C9

How many years of facility management experience do you have altogether? «Please subtract any periods of suspension of employment. Please enter figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	4	2	2	0	0	0	0
	1	16	10	6	0	0	0	0
	2	18	12	6	0	0	0	0
	3	12	11	1	0	0	0	0
	4	14	12	2	0	0	0	0
	5	7	7	0	0	0	0	0
	6	12	10	2	0	0	0	0
	7	10	9	1	0	0	0	0
	8	6	5	1	0	0	0	0
	9	6	5	1	0	0	0	0
	10	12	11	1	0	0	0	0
	11	9	6	3	0	0	0	0
... 15 values omitted ...								
	28	1	1	0	0	0	0	0
	29	1	1	0	0	0	0	0
	30	5	5	0	0	0	0	0
	31	3	3	0	0	0	0	0
	32	4	4	0	0	0	0	0
	33	4	4	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	34	2	1	1	0	0	0	0
	35	3	2	1	0	0	0	0
	36	2	2	0	0	0	0	0
	38	1	1	0	0	0	0	0
missing by design	-54	1198	0	0	324	303	279	292
unspecific missing	-90	176	4	172	0	0	0	0

Do you have a so-called migrant background, in other words, were you or at least one parent born abroad? «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes, I was born abroad	1	10	10	0	0	0	0	0
yes, I was born in Germany, but at least one of my parents was born abroad	2	11	10	1	0	0	0	0
No.	3	264	214	50	0	0	0	0
missing by design	-54	1198	0	0	324	303	279	292
unspecific missing	-90	172	3	169	0	0	0	0

What administrative model does your school have? Is your school ... «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
... public?	1	309	0	0	309	0	0	0
... private?	2	12	0	0	12	0	0	0
missing by design	-54	1331	237	220	0	303	279	292
unspecific missing	-90	3	0	0	3	0	0	0

h22900p School: administration: private

180 : 1

What administrative model does your school have? Is your school ... «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
Catholic administration	1	0	0	0	0	0	0	0
Evangelical or protestant administration	2	1	0	0	1	0	0	0
Other private or independent administration, specifically:	3	8	0	0	8	0	0	0
<i>missing by design</i>	-54	1331	237	220	0	303	279	292
<i>unspecific missing</i>	-90	314	0	0	314	0	0	0
<i>implausible value</i>	-95	1	0	0	1	0	0	0

h229001 School: structure - half-day, all-day or similar

180 : 2

Is your school ... «Please check only one box.»

Label	Code	by wave						
		#	1	2	3	4	5	6
half-day school	1	74	0	0	74	0	0	0
half-day school with afternoon options	2	72	0	0	72	0	0	0
open all-day school	3	141	0	0	141	0	0	0
partially mandatory all-day school	4	19	0	0	19	0	0	0
fully mandatory all-day school	5	8	0	0	8	0	0	0
<i>missing by design</i>	-54	1331	237	220	0	303	279	292
<i>unspecific missing</i>	-90	5	0	0	5	0	0	0
<i>implausible value</i>	-95	5	0	0	5	0	0	0

What grade levels do you have at your school? > From ... grade ... «Please enter numbers right-aligned.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	11	0	0	11	0	0	0
	1	312	0	0	312	0	0	0
implausible value removed	-52	1	0	0	1	0	0	0
missing by design	-54	1331	237	220	0	303	279	292

h229011 School: grade levels, maximum

180 : 3

What grade levels do you have at your school?... to ... grade «Please enter numbers right-aligned.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	4	280	0	0	280	0	0	0
	6	14	0	0	14	0	0	0
	9	10	0	0	10	0	0	0
	10	19	0	0	19	0	0	0
	13	1	0	0	1	0	0	0
missing by design	-54	1331	237	220	0	303	279	292

Is the school readiness of the registered students assessed? > No «Please check where applicable. Multiple answers possible.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	321	0	0	321	0	0	0
specified	1	3	0	0	3	0	0	0
missing by design	-54	1331	237	220	0	303	279	292

Is the school readiness of the registered students assessed? > Yes, by the school doctor/family physician «Please check where applicable. Multiple answers possible.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	28	0	0	28	0	0	0
specified	1	296	0	0	296	0	0	0
missing by design	-54	1331	237	220	0	303	279	292

Is the school readiness of the registered students assessed? > Yes, by teachers/youth care workers «Please check where applicable. Multiple answers possible.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	32	0	0	32	0	0	0
specified	1	292	0	0	292	0	0	0
missing by design	-54	1331	237	220	0	303	279	292

Is the school readiness of the registered students assessed? > yes, by the principal «Please check where applicable. Multiple answers possible.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	1	0	0	1	0	0	0
specified	1	2	0	0	2	0	0	0
missing by design	-54	1331	237	220	0	303	279	292
	-80	321	0	0	321	0	0	0

Does your school have a specific approach in the following areas? If yes, which? > a) Specific educational approach (e.g. Waldorf education): «Please check where applicable. Please enter in block letters.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes, namely:	1	37	0	0	37	0	0	0
no	2	272	0	0	272	0	0	0
missing by design	-54	1331	237	220	0	303	279	292
unspecific missing	-90	15	0	0	15	0	0	0

Does your school have a specific approach in the following areas? If yes, which? «Please check where applicable. Please enter in block letters.»

no table generated

Does your school have a specific approach in the following areas? If yes, which? > b) Promotion for specific student groups (e.g. gifted people): «Please check where applicable. Please enter in block letters.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes, namely:	1	117	0	0	117	0	0	0
no	2	188	0	0	188	0	0	0
missing by design	-54	1331	237	220	0	303	279	292
unspecific missing	-90	19	0	0	19	0	0	0

Does your school have a specific approach in the following areas? If yes, which? «Please check where applicable. Please enter in block letters.»

no table generated

Does your school have a specific approach in the following areas? If yes, which? > c) Integration of students with special educational needs (e.g. integration classes or individual integration): «Please check where applicable. Please enter in block letters.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes, namely:	1	231	0	0	231	0	0	0
no	2	79	0	0	79	0	0	0
missing by design	-54	1331	237	220	0	303	279	292
unspecific missing	-90	14	0	0	14	0	0	0

Does your school have a specific approach in the following areas? If yes, which? «Please check where applicable. Please enter in block letters.»

no table generated

Does your school have a specific approach in the following areas? If yes, which? > d) Other specific approach of the school: «Please check where applicable. Please enter in block letters.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes, namely:	1	88	0	0	88	0	0	0
no	2	192	0	0	192	0	0	0
missing by design	-54	1331	237	220	0	303	279	292
unspecific missing	-90	44	0	0	44	0	0	0

Does your school have a specific approach in the following areas? If yes, which? «Please check where applicable. Please enter in block letters.»

no table generated

What is the settlement structure of your school's most important commuting area? «Please check one answer only.»

Label	Code	by wave						
		#	1	2	3	4	5	6
Village in a purely rural area	1	45	0	0	45	0	0	0
Village in the vicinity of a medium-size town or major city	2	67	0	0	67	0	0	0
Rural small town	3	59	0	0	59	0	0	0
Industrial small town	4	14	0	0	14	0	0	0
Medium-size town with little industry	5	33	0	0	33	0	0	0
Medium-size town with much industry	6	18	0	0	18	0	0	0
Major city, downtown	7	16	0	0	16	0	0	0
Major city, suburban area with mainly urban block housing structure	8	19	0	0	19	0	0	0
Major city, suburban area with mainly individual housing structure	9	20	0	0	20	0	0	0
Major city, urban surrounding area	10	5	0	0	5	0	0	0
Super-regional commuting area	11	9	0	0	9	0	0	0
<i>missing by design</i>	-54	1331	237	220	0	303	279	292
<i>unspecific missing</i>	-90	2	0	0	2	0	0	0
<i>implausible value</i>	-95	17	0	0	17	0	0	0

How large is the municipality that forms your school's most important catchment area? «Please check only one box.»

Label	Code	#	by wave					
			1	2	3	4	5	6
Up to 2,000 inhabitants	1	36	0	0	36	0	0	0
2,001 to 5,000 inhabitants	2	73	0	0	73	0	0	0
5,001 to 20,000 inhabitants	3	96	0	0	96	0	0	0
20,001 to 50,000 inhabitants	4	34	0	0	34	0	0	0
50,001 to 100,000 inhabitants	5	27	0	0	27	0	0	0
100,001 to 500,000 inhabitants	6	31	0	0	31	0	0	0
More than 500,000 inhabitants	7	23	0	0	23	0	0	0
<i>missing by design</i>	-54	1331	237	220	0	303	279	292
<i>unspecific missing</i>	-90	3	0	0	3	0	0	0
<i>implausible value</i>	-95	1	0	0	1	0	0	0

h22903a School: problems in the environment: road safety

180 : 11

Are there problems in the environment of the facility? The problems consist of ... > a) ... road safety for children. «Please check one box in each line.»

Label	Code	#	by wave					
			1	2	3	4	5	6
does not apply at all	1	68	0	0	68	0	0	0
does rather not apply	2	167	0	0	167	0	0	0
does rather apply	3	74	0	0	74	0	0	0
does completely apply	4	12	0	0	12	0	0	0
<i>missing by design</i>	-54	1331	237	220	0	303	279	292
<i>unspecific missing</i>	-90	3	0	0	3	0	0	0

Are there problems in the environment of the facility? The problems consist of ... > b) ... noise. «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
does not apply at all	1	179	0	0	179	0	0	0
does rather not apply	2	112	0	0	112	0	0	0
does rather apply	3	24	0	0	24	0	0	0
does completely apply	4	4	0	0	4	0	0	0
missing by design	-54	1331	237	220	0	303	279	292
unspecific missing	-90	5	0	0	5	0	0	0

Are there problems in the environment of the facility? The problems consist of ... > c) ... crime. «Please check one box in each line.»

Label	Code	#	by wave					
			1	2	3	4	5	6
does not apply at all	1	160	0	0	160	0	0	0
does rather not apply	2	132	0	0	132	0	0	0
does rather apply	3	23	0	0	23	0	0	0
does completely apply	4	3	0	0	3	0	0	0
<i>missing by design</i>	-54	1331	237	220	0	303	279	292
<i>unspecific missing</i>	-90	6	0	0	6	0	0	0

h22903d School: problems in the environment: cleanliness

180 : 11

Are there problems in the environment of the facility? The problems consist of ... > d) ... level of cleanliness. «Please check one box in each line.»

Label	Code	#	by wave					
			1	2	3	4	5	6
does not apply at all	1	131	0	0	131	0	0	0
does rather not apply	2	135	0	0	135	0	0	0
does rather apply	3	43	0	0	43	0	0	0
does completely apply	4	10	0	0	10	0	0	0
<i>missing by design</i>	-54	1331	237	220	0	303	279	292
<i>unspecific missing</i>	-90	5	0	0	5	0	0	0

Are there problems in the environment of the facility? The problems consist of ... > e) ... other, specifically: «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
does not apply at all	1	60	0	0	60	0	0	0
does rather not apply	2	5	0	0	5	0	0	0
does rather apply	3	7	0	0	7	0	0	0
does completely apply	4	8	0	0	8	0	0	0
missing by design	-54	1331	237	220	0	303	279	292
unspecific missing	-90	244	0	0	244	0	0	0

Are there problems in the environment of the facility? The problems consist of ... > (Please enter in block letters.) «Please check one box in each line.»

no table generated

h22800a School: external contacts: youth work

180 : 12

Does you school maintain contact with the following facilities? ► a) Youth work facilities «Please check one box in each line.»

Label	Code	#	by wave					
			1	2	3	4	5	6
no contacts	1	23	0	0	23	0	0	0
Loose contact	2	136	0	0	136	0	0	0
Intensive contacts	3	156	0	0	156	0	0	0
<i>missing by design</i>	-54	1331	237	220	0	303	279	292
<i>unspecific missing</i>	-90	9	0	0	9	0	0	0

Does you school maintain contact with the following facilities? > b) Educational counseling center «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
no contacts	1	17	0	0	17	0	0	0
Loose contact	2	197	0	0	197	0	0	0
Intensive contacts	3	105	0	0	105	0	0	0
missing by design	-54	1331	237	220	0	303	279	292
unspecific missing	-90	5	0	0	5	0	0	0

Does you school maintain contact with the following facilities? > c) Church «Please check one box in each line.»

Label	Code	#	by wave					
			1	2	3	4	5	6
no contacts	1	12	0	0	12	0	0	0
Loose contact	2	124	0	0	124	0	0	0
Intensive contacts	3	187	0	0	187	0	0	0
missing by design	-54	1331	237	220	0	303	279	292
unspecific missing	-90	1	0	0	1	0	0	0

Does you school maintain contact with the following facilities? > d) (Youth) music schools, music clubs «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
no contacts	1	44	0	0	44	0	0	0
Loose contact	2	125	0	0	125	0	0	0
Intensive contacts	3	151	0	0	151	0	0	0
missing by design	-54	1331	237	220	0	303	279	292
unspecific missing	-90	4	0	0	4	0	0	0

Does you school maintain contact with the following facilities? > e) Sports clubs «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
no contacts	1	14	0	0	14	0	0	0
Loose contact	2	130	0	0	130	0	0	0
Intensive contacts	3	180	0	0	180	0	0	0
missing by design	-54	1331	237	220	0	303	279	292

h22800f School: external contacts: municipality

180 : 12

Does you school maintain contact with the following facilities? > f) Municipality, city hall, district office «Please check one box in each line.»

Label	Code	#	by wave					
			1	2	3	4	5	6
no contacts	1	3	0	0	3	0	0	0
Loose contact	2	90	0	0	90	0	0	0
Intensive contacts	3	229	0	0	229	0	0	0
<i>missing by design</i>	-54	1331	237	220	0	303	279	292
<i>unspecific missing</i>	-90	2	0	0	2	0	0	0

h22800g School: external contacts: police

180 : 12

Does you school maintain contact with the following facilities? > g) Police «Please check one box in each line.»

Label	Code	#	by wave					
			1	2	3	4	5	6
no contacts	1	15	0	0	15	0	0	0
Loose contact	2	185	0	0	185	0	0	0
Intensive contacts	3	123	0	0	123	0	0	0
<i>missing by design</i>	-54	1331	237	220	0	303	279	292
<i>unspecific missing</i>	-90	1	0	0	1	0	0	0

h22800h School: external contacts: companies

180 : 12

Does you school maintain contact with the following facilities? > h) Companies, businesses «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
no contacts	1	129	0	0	129	0	0	0
Loose contact	2	155	0	0	155	0	0	0
Intensive contacts	3	36	0	0	36	0	0	0
<i>missing by design</i>	-54	1331	237	220	0	303	279	292
<i>unspecific missing</i>	-90	4	0	0	4	0	0	0

h22800i School: external contacts: partner schools

180 : 12

Does your school maintain contact with the following facilities? > i) Partner schools «Please check one box in each line.»

Label	Code	#	by wave					
			1	2	3	4	5	6
no contacts	1	141	0	0	141	0	0	0
Loose contact	2	112	0	0	112	0	0	0
Intensive contacts	3	66	0	0	66	0	0	0
<i>missing by design</i>	-54	1331	237	220	0	303	279	292
<i>unspecific missing</i>	-90	5	0	0	5	0	0	0

h22800j School: external contacts: sister schools

180 : 12

Does you school maintain contact with the following facilities? > j) Sister schools «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
no contacts	1	270	0	0	270	0	0	0
Loose contact	2	25	0	0	25	0	0	0
Intensive contacts	3	7	0	0	7	0	0	0
<i>missing by design</i>	-54	1331	237	220	0	303	279	292
<i>unspecific missing</i>	-90	22	0	0	22	0	0	0

Does you school maintain contact with the following facilities? > k) Special schools/special needs centers/schools prioritizing special educational needs «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
no contacts	1	10	0	0	10	0	0	0
Loose contact	2	89	0	0	89	0	0	0
Intensive contacts	3	221	0	0	221	0	0	0
missing by design	-54	1331	237	220	0	303	279	292
unspecific missing	-90	4	0	0	4	0	0	0

h22802a School: cooperation with kindergarten: teacher visits kindergarten

180 : 13

How often do the following forms of cooperation with kindergarten take place? > a) A teacher visiting a kindergarten «Please check one box in each line.»

Label	Code	#	by wave					
			1	2	3	4	5	6
Never or almost never	1	8	0	0	8	0	0	0
Once a year	2	81	0	0	81	0	0	0
Once every six months	3	120	0	0	120	0	0	0
Once a month	4	37	0	0	37	0	0	0
More frequently than once a month	5	73	0	0	73	0	0	0
<i>missing by design</i>	-54	1331	237	220	0	303	279	292
<i>unspecific missing</i>	-90	5	0	0	5	0	0	0

h22802b School: coop. with kindergarten: kindergarten children visit a class in school

180 : 13

How often do the following forms of cooperation with kindergarten take place? > b) Kindergarten children visiting a class in school «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
Never or almost never	1	4	0	0	4	0	0	0
Once a year	2	166	0	0	166	0	0	0
Once every six months	3	109	0	0	109	0	0	0
Once a month	4	27	0	0	27	0	0	0
More frequently than once a month	5	15	0	0	15	0	0	0
<i>missing by design</i>	-54	1331	237	220	0	303	279	292
<i>unspecific missing</i>	-90	3	0	0	3	0	0	0

How often do the following forms of cooperation with kindergarten take place? ► c) General information exchange between childcare workers and teachers «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
Never or almost never	1	10	0	0	10	0	0	0
Once a year	2	81	0	0	81	0	0	0
Once every six months	3	154	0	0	154	0	0	0
Once a month	4	44	0	0	44	0	0	0
More frequently than once a month	5	32	0	0	32	0	0	0
<i>missing by design</i>	-54	1331	237	220	0	303	279	292
<i>unspecific missing</i>	-90	3	0	0	3	0	0	0

h22802d School: cooperation with kindergarten: exchange on strengths and weaknesses

180 : 13

How often do the following forms of cooperation with kindergarten take place? ► d) Exchange between childcare workers and teachers on the strengths and weaknesses of individual children «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
Never or almost never	1	16	0	0	16	0	0	0
Once a year	2	130	0	0	130	0	0	0
Once every six months	3	115	0	0	115	0	0	0
Once a month	4	26	0	0	26	0	0	0
More frequently than once a month	5	30	0	0	30	0	0	0
<i>missing by design</i>	-54	1331	237	220	0	303	279	292
<i>unspecific missing</i>	-90	5	0	0	5	0	0	0
<i>implausible value</i>	-95	2	0	0	2	0	0	0

h22802e School: coop. w. kinderg: consultation parents reg. decision school enrollment

180 : 13

How often do the following forms of cooperation with kindergarten take place? > e) Joint counseling for parents by childcare workers and teachers in relation to registration decision-making «Please check one box in each line.»

Label	Code	#	by wave					
			1	2	3	4	5	6
Never or almost never	1	127	0	0	127	0	0	0
Once a year	2	147	0	0	147	0	0	0
Once every six months	3	35	0	0	35	0	0	0
Once a month	4	6	0	0	6	0	0	0
More frequently than once a month	5	4	0	0	4	0	0	0
<i>missing by design</i>	-54	1331	237	220	0	303	279	292
<i>unspecific missing</i>	-90	3	0	0	3	0	0	0
<i>implausible value</i>	-95	2	0	0	2	0	0	0

How often do the following forms of cooperation with kindergarten take place? ► f) Content-related exchange about the schools between childcare workers and teachers (e.g. educational objectives of the first grade, curricula, work materials, etc.) «Please check one box in each line.»

Label	Code	#	by wave					
			1	2	3	4	5	6
Never or almost never	1	46	0	0	46	0	0	0
Once a year	2	162	0	0	162	0	0	0
Once every six months	3	101	0	0	101	0	0	0
Once a month	4	8	0	0	8	0	0	0
More frequently than once a month	5	6	0	0	6	0	0	0
<i>missing by design</i>	-54	1331	237	220	0	303	279	292
<i>unspecific missing</i>	-90	1	0	0	1	0	0	0

h22802g School: coop. with kindergarten: content-related exchange about kindergarten

180 : 13

How often do the following forms of cooperation with kindergarten take place? ► g) Content-related exchange about the kindergarten between childcare workers and teachers (e.g. educational concepts of the kindergarten, etc.) «Please check one box in each line.»

Label	Code	#	by wave					
			1	2	3	4	5	6
Never or almost never	1	69	0	0	69	0	0	0
Once a year	2	167	0	0	167	0	0	0
Once every six months	3	73	0	0	73	0	0	0
Once a month	4	9	0	0	9	0	0	0
More frequently than once a month	5	3	0	0	3	0	0	0
<i>missing by design</i>	-54	1331	237	220	0	303	279	292
<i>unspecific missing</i>	-90	3	0	0	3	0	0	0

h22802h School: cooperation with kindergarten: childcare worker in initial schooling

180 : 13

How often do the following forms of cooperation with kindergarten take place? > h) Participation of childcare workers in the initial schooling «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
Never or almost never	1	170	0	0	170	0	0	0
Once a year	2	110	0	0	110	0	0	0
Once every six months	3	34	0	0	34	0	0	0
Once a month	4	2	0	0	2	0	0	0
More frequently than once a month	5	4	0	0	4	0	0	0
<i>missing by design</i>	-54	1331	237	220	0	303	279	292
<i>unspecific missing</i>	-90	4	0	0	4	0	0	0

h22802i School: cooperation with kindergarten: school classes visit kindergarten

180 : 13

How often do the following forms of cooperation with kindergarten take place? > i) School classes visiting a kindergarten «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
Never or almost never	1	183	0	0	183	0	0	0
Once a year	2	91	0	0	91	0	0	0
Once every six months	3	40	0	0	40	0	0	0
Once a month	4	5	0	0	5	0	0	0
More frequently than once a month	5	2	0	0	2	0	0	0
<i>missing by design</i>	-54	1331	237	220	0	303	279	292
<i>unspecific missing</i>	-90	3	0	0	3	0	0	0

h22802j School: cooperation with kindergarten: joint further education

180 : 13

How often do the following forms of cooperation with kindergarten take place? > j) Joint further education of care workers and teachers «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
Never or almost never	1	192	0	0	192	0	0	0
Once a year	2	104	0	0	104	0	0	0
Once every six months	3	24	0	0	24	0	0	0
Once a month	4	1	0	0	1	0	0	0
More frequently than once a month	5	0	0	0	0	0	0	0
<i>missing by design</i>	-54	1331	237	220	0	303	279	292
<i>unspecific missing</i>	-90	3	0	0	3	0	0	0

h22802k School: cooperation with kindergarten: joint celebrations

180 : 13

How often do the following forms of cooperation with kindergarten take place? > k) Joint celebrations or parties of kindergarten and elementary schools «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
Never or almost never	1	147	0	0	147	0	0	0
Once a year	2	113	0	0	113	0	0	0
Once every six months	3	55	0	0	55	0	0	0
Once a month	4	3	0	0	3	0	0	0
More frequently than once a month	5	1	0	0	1	0	0	0
<i>missing by design</i>	-54	1331	237	220	0	303	279	292
<i>unspecific missing</i>	-90	5	0	0	5	0	0	0

h22802l School: cooperation with Kindergarten: other measures

180 : 13

How often do the following forms of cooperation with kindergarten take place? > I) Other measures, specifically: «Please check one box in each line.»

Label	Code	#	by wave					
			1	2	3	4	5	6
Never or almost never	1	29	0	0	29	0	0	0
Once a year	2	13	0	0	13	0	0	0
Once every six months	3	13	0	0	13	0	0	0
Once a month	4	7	0	0	7	0	0	0
More frequently than once a month	5	11	0	0	11	0	0	0
<i>missing by design</i>	-54	1331	237	220	0	303	279	292
<i>unspecific missing</i>	-90	251	0	0	251	0	0	0

h22802t_O School: cooperation with kindergarten: other measures, text

180 : 13

How often do the following forms of cooperation with kindergarten take place? » (Please enter in block letters.) «Please check one box in each line.»

no table generated

h22910a School: facility: gym

180 : 14

Does you school have the following facilities? > a) Gym «The term facilities includes off-campus facilities as well, as long as they are functionally and legally allocated to your school. Please check a box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes	1	307	0	0	307	0	0	0
no	2	14	0	0	14	0	0	0
missing by design	-54	1331	237	220	0	303	279	292
unspecific missing	-90	3	0	0	3	0	0	0

Does you school have the following facilities? > b) Swimming pool «The term facilities includes off-campus facilities as well, as long as they are functionally and legally allocated to your school. Please check a box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes	1	76	0	0	76	0	0	0
no	2	244	0	0	244	0	0	0
missing by design	-54	1331	237	220	0	303	279	292
unspecific missing	-90	4	0	0	4	0	0	0

Does you school have the following facilities? > c) Language laboratory «The term facilities includes off-campus facilities as well, as long as they are functionally and legally allocated to your school. Please check a box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes	1	4	0	0	4	0	0	0
no	2	311	0	0	311	0	0	0
missing by design	-54	1331	237	220	0	303	279	292
unspecific missing	-90	9	0	0	9	0	0	0

h22910d School: facility: auditorium

180 : 14

Does you school have the following facilities? > d) Auditorium or other large event room «The term facilities includes off-campus facilities as well, as long as they are functionally and legally allocated to your school. Please check a box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes	1	225	0	0	225	0	0	0
no	2	96	0	0	96	0	0	0
missing by design	-54	1331	237	220	0	303	279	292
unspecific missing	-90	3	0	0	3	0	0	0

Does you school have the following facilities? > e) Common rooms for students «The term facilities includes off-campus facilities as well, as long as they are functionally and legally allocated to your school. Please check a box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes	1	145	0	0	145	0	0	0
no	2	174	0	0	174	0	0	0
missing by design	-54	1331	237	220	0	303	279	292
unspecific missing	-90	5	0	0	5	0	0	0

Does you school have the following facilities? > f) Individual work stations for teachers «The term facilities includes off-campus facilities as well, as long as they are functionally and legally allocated to your school. Please check a box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes	1	57	0	0	57	0	0	0
no	2	261	0	0	261	0	0	0
missing by design	-54	1331	237	220	0	303	279	292
unspecific missing	-90	6	0	0	6	0	0	0

Does you school have the following facilities? > g) Library for students «The term facilities includes off-campus facilities as well, as long as they are functionally and legally allocated to your school. Please check a box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes	1	261	0	0	261	0	0	0
no	2	61	0	0	61	0	0	0
missing by design	-54	1331	237	220	0	303	279	292
unspecific missing	-90	2	0	0	2	0	0	0

Does you school have the following facilities? > h) Library for teachers «The term facilities includes off-campus facilities as well, as long as they are functionally and legally allocated to your school. Please check a box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes	1	216	0	0	216	0	0	0
no	2	104	0	0	104	0	0	0
missing by design	-54	1331	237	220	0	303	279	292
unspecific missing	-90	4	0	0	4	0	0	0

Are there any room shortages in your school? «Please check one answer only.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes, to a great extent	1	73	0	0	73	0	0	0
yes, to a small extent	2	147	0	0	147	0	0	0
no	3	103	0	0	103	0	0	0
missing by design	-54	1331	237	220	0	303	279	292
unspecific missing	-90	1	0	0	1	0	0	0

h229101 School: building condition, brightness

180 : 16

How do you assess the quality and condition of school buildings in relation to the following aspects? > a) Brightness «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
bad	1	5	0	0	5	0	0	0
rather bad	2	30	0	0	30	0	0	0
rather good	3	145	0	0	145	0	0	0
good	4	143	0	0	143	0	0	0
<i>missing by design</i>	-54	1331	237	220	0	303	279	292
<i>unspecific missing</i>	-90	1	0	0	1	0	0	0

How do you assess the quality and condition of school buildings in relation to the following aspects? > b) Size «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
bad	1	15	0	0	15	0	0	0
rather bad	2	63	0	0	63	0	0	0
rather good	3	139	0	0	139	0	0	0
good	4	106	0	0	106	0	0	0
missing by design	-54	1331	237	220	0	303	279	292
unspecific missing	-90	1	0	0	1	0	0	0

h229103 School: building condition, functionality

180 : 16

How do you assess the quality and condition of school buildings in relation to the following aspects? > c) Functionality «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
bad	1	9	0	0	9	0	0	0
rather bad	2	79	0	0	79	0	0	0
rather good	3	149	0	0	149	0	0	0
good	4	85	0	0	85	0	0	0
<i>missing by design</i>	-54	1331	237	220	0	303	279	292
<i>unspecific missing</i>	-90	2	0	0	2	0	0	0

How do you assess the quality and condition of school buildings in relation to the following aspects? > d) Structural condition «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
bad	1	29	0	0	29	0	0	0
rather bad	2	53	0	0	53	0	0	0
rather good	3	144	0	0	144	0	0	0
good	4	95	0	0	95	0	0	0
missing by design	-54	1331	237	220	0	303	279	292
unspecific missing	-90	3	0	0	3	0	0	0

h227109 School: number of students 1st grade: total

180 : 24

How many students are currently being taught at your school and how many are boys? > a) In the 1st grade (total) «If there are classes with mixed-grades, please indicate under a) the number of children who were last registered. Please enter the figures aligned to the right.»

Label	Code	#	by wave					
			1	2	3	4	5	6
	10	1	0	0	1	0	0	0
	12	1	0	0	1	0	0	0
	13	3	0	0	3	0	0	0
	14	5	0	0	5	0	0	0
	15	1	0	0	1	0	0	0
	16	3	0	0	3	0	0	0
	17	3	0	0	3	0	0	0
	18	3	0	0	3	0	0	0
	19	4	0	0	4	0	0	0
	20	5	0	0	5	0	0	0
	21	5	0	0	5	0	0	0
	22	4	0	0	4	0	0	0
... 72 values omitted ...								
	106	2	0	0	2	0	0	0
	108	2	0	0	2	0	0	0
	109	1	0	0	1	0	0	0
	110	1	0	0	1	0	0	0
	119	1	0	0	1	0	0	0
	121	1	0	0	1	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	122	2	0	0	2	0	0	0
	133	1	0	0	1	0	0	0
	138	1	0	0	1	0	0	0
	160	1	0	0	1	0	0	0
missing by design	-54	1331	237	220	0	303	279	292
unspecific missing	-90	9	0	0	9	0	0	0

h227119 School: number of students 1st grade: boys

180 : 24

How many students are currently being taught at your school and how many are boys? > a) In the 1st grade (boys) «If there are classes with mixed-grades, please indicate under a) the number of children who were last registered. Please enter the figures aligned to the right.»

Label	Code	#	by wave					
			1	2	3	4	5	6
	4	1	0	0	1	0	0	0
	5	1	0	0	1	0	0	0
	6	3	0	0	3	0	0	0
	7	7	0	0	7	0	0	0
	8	3	0	0	3	0	0	0
	9	13	0	0	13	0	0	0
	10	13	0	0	13	0	0	0
	11	6	0	0	6	0	0	0
	12	3	0	0	3	0	0	0
	13	3	0	0	3	0	0	0
	14	7	0	0	7	0	0	0
	15	13	0	0	13	0	0	0
... 38 values omitted ...								
	56	1	0	0	1	0	0	0
	58	1	0	0	1	0	0	0
	59	1	0	0	1	0	0	0
	60	2	0	0	2	0	0	0
	62	2	0	0	2	0	0	0
	63	1	0	0	1	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	64	1	0	0	1	0	0	0
	67	2	0	0	2	0	0	0
	71	1	0	0	1	0	0	0
	80	1	0	0	1	0	0	0
missing by design	-54	1331	237	220	0	303	279	292
unspecific missing	-90	14	0	0	14	0	0	0

h227133 School: number of students: registered early

180 : 27

How many of the students starting school in the last school year were registered early? «Please enter the figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	88	0	0	88	0	0	0
	1	94	0	0	94	0	0	0
	2	57	0	0	57	0	0	0
	3	34	0	0	34	0	0	0
	4	15	0	0	15	0	0	0
	5	9	0	0	9	0	0	0
	6	7	0	0	7	0	0	0
	7	1	0	0	1	0	0	0
	8	1	0	0	1	0	0	0
	9	2	0	0	2	0	0	0
	10	2	0	0	2	0	0	0
	11	3	0	0	3	0	0	0
	13	1	0	0	1	0	0	0
<i>missing by design</i>	-54	1331	237	220	0	303	279	292
<i>unspecific missing</i>	-90	9	0	0	9	0	0	0
<i>implausible value</i>	-95	1	0	0	1	0	0	0

h227134 School: number of students: retained in previous year

180 : 28

How many of the students starting school that were registered in the last school year were retained from registration in the previous year? «Please enter the figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	73	0	0	73	0	0	0
	1	67	0	0	67	0	0	0
	2	41	0	0	41	0	0	0
	3	37	0	0	37	0	0	0
	4	18	0	0	18	0	0	0
	5	10	0	0	10	0	0	0
	6	17	0	0	17	0	0	0
	7	11	0	0	11	0	0	0
	8	14	0	0	14	0	0	0
	9	6	0	0	6	0	0	0
	10	4	0	0	4	0	0	0
	11	5	0	0	5	0	0	0
	12	5	0	0	5	0	0	0
	13	1	0	0	1	0	0	0
	14	2	0	0	2	0	0	0
	15	1	0	0	1	0	0	0
	21	1	0	0	1	0	0	0
	26	1	0	0	1	0	0	0
missing by design	-54	1331	237	220	0	303	279	292

Label	Code	by wave						
		#	1	2	3	4	5	6
<i>unspecific missing</i>	<i>-90</i>	<i>10</i>	<i>0</i>	<i>0</i>	<i>10</i>	<i>0</i>	<i>0</i>	<i>0</i>

h401400 Proportion of students with a migrant background in grade 1

180 : 31

How large approximately is the proportion of students in your school that have a migrant background, i.e. were born abroad or have at least one parent who was born abroad? ► **a) In the 1st grade** «If there are classes with mixed-grades, please indicate under a) the proportion for the children who were last registered. If no students have a migrant background, enter 'Zero' (0). Please enter the figures aligned to the right.»

Label	Code	#	by wave					
			1	2	3	4	5	6
	0	37	0	0	37	0	0	0
	0	1	0	0	1	0	0	0
	1	16	0	0	16	0	0	0
	2	13	0	0	13	0	0	0
	3	8	0	0	8	0	0	0
	4	11	0	0	11	0	0	0
	5	10	0	0	10	0	0	0
	6	3	0	0	3	0	0	0
	7	4	0	0	4	0	0	0
	8	3	0	0	3	0	0	0
	9	3	0	0	3	0	0	0
	10	25	0	0	25	0	0	0
... 43 values omitted ...								
	72	1	0	0	1	0	0	0
	73	1	0	0	1	0	0	0
	74	1	0	0	1	0	0	0
	75	2	0	0	2	0	0	0
	78	1	0	0	1	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	79	2	0	0	2	0	0	0
	80	3	0	0	3	0	0	0
	85	1	0	0	1	0	0	0
	90	1	0	0	1	0	0	0
missing by design	-54	1331	237	220	0	303	279	292
unspecific missing	-90	34	0	0	34	0	0	0
implausible value	-95	1	0	0	1	0	0	0

h199001 Number special needs classes: learning

180 : 33

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. ► a) Priority learning «If a student has multiple special needs priorities, please consider each of these priorities. Please enter the figures aligned to the right.»

Label	Code	#	by wave					
			1	2	3	4	5	6
	0	4	0	0	4	0	0	0
	1	45	0	0	45	0	0	0
	2	38	0	0	38	0	0	0
	3	22	0	0	22	0	0	0
	4	11	0	0	11	0	0	0
	5	9	0	0	9	0	0	0
	6	6	0	0	6	0	0	0
	7	18	0	0	18	0	0	0
	8	13	0	0	13	0	0	0
	9	5	0	0	5	0	0	0
	10	6	0	0	6	0	0	0
	11	4	0	0	4	0	0	0
... 3 values omitted ...								
	16	2	0	0	2	0	0	0
	17	1	0	0	1	0	0	0
	18	2	0	0	2	0	0	0
	19	1	0	0	1	0	0	0
	21	1	0	0	1	0	0	0
	22	1	0	0	1	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	24	2	0	0	2	0	0	0
	27	1	0	0	1	0	0	0
	31	1	0	0	1	0	0	0
missing by design	-54	1331	237	220	0	303	279	292
unspecific missing	-90	119	0	0	119	0	0	0
implausible value	-95	2	0	0	2	0	0	0

h199002 Number special needs classes: language

180 : 33

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. ► b) Priority language «If a student has multiple special needs priorities, please consider each of these priorities. Please enter the figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	22	0	0	22	0	0	0
	1	37	0	0	37	0	0	0
	2	29	0	0	29	0	0	0
	3	17	0	0	17	0	0	0
	4	5	0	0	5	0	0	0
	5	5	0	0	5	0	0	0
	6	6	0	0	6	0	0	0
	7	8	0	0	8	0	0	0
	8	3	0	0	3	0	0	0
	9	3	0	0	3	0	0	0
	10	2	0	0	2	0	0	0
	11	1	0	0	1	0	0	0
	12	3	0	0	3	0	0	0
	15	1	0	0	1	0	0	0
	16	1	0	0	1	0	0	0
	20	1	0	0	1	0	0	0
	22	1	0	0	1	0	0	0
missing by design	-54	1331	237	220	0	303	279	292
unspecific missing	-90	178	0	0	178	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
<i>implausible value</i>	-95	1	0	0	1	0	0	0

h199003 Number special needs classes: physical/motor development

180 : 33

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. ► c) Priority physical and motor development «If a student has multiple special needs priorities, please consider each of these priorities. Please enter the figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	39	0	0	39	0	0	0
	1	54	0	0	54	0	0	0
	2	14	0	0	14	0	0	0
	3	7	0	0	7	0	0	0
	4	2	0	0	2	0	0	0
	5	3	0	0	3	0	0	0
	6	3	0	0	3	0	0	0
	10	2	0	0	2	0	0	0
missing by design	-54	1331	237	220	0	303	279	292
unspecific missing	-90	198	0	0	198	0	0	0
implausible value	-95	2	0	0	2	0	0	0

h199004 Number special needs classes: emotional/social development

180 : 33

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. ► d) Priority emotional and social development «If a student has multiple special needs priorities, please consider each of these priorities. Please enter the figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	15	0	0	15	0	0	0
	1	42	0	0	42	0	0	0
	2	29	0	0	29	0	0	0
	3	18	0	0	18	0	0	0
	4	16	0	0	16	0	0	0
	5	10	0	0	10	0	0	0
	6	5	0	0	5	0	0	0
	7	7	0	0	7	0	0	0
	8	2	0	0	2	0	0	0
	9	4	0	0	4	0	0	0
	10	1	0	0	1	0	0	0
	11	1	0	0	1	0	0	0
	12	3	0	0	3	0	0	0
	13	2	0	0	2	0	0	0
	14	3	0	0	3	0	0	0
	19	1	0	0	1	0	0	0
	25	1	0	0	1	0	0	0
missing by design	-54	1331	237	220	0	303	279	292

Label	Code	by wave						
		#	1	2	3	4	5	6
unspecific missing	-90	164	0	0	164	0	0	0

h199005 Number special needs classes: mental development

180 : 33

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. ► **e) Priority mental development** «If a student has multiple special needs priorities, please consider each of these priorities. Please enter the figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	48	0	0	48	0	0	0
	1	33	0	0	33	0	0	0
	2	10	0	0	10	0	0	0
	3	5	0	0	5	0	0	0
	4	4	0	0	4	0	0	0
	6	2	0	0	2	0	0	0
	9	2	0	0	2	0	0	0
	10	1	0	0	1	0	0	0
	19	1	0	0	1	0	0	0
	30	1	0	0	1	0	0	0
missing by design	-54	1331	237	220	0	303	279	292
unspecific missing	-90	215	0	0	215	0	0	0
implausible value	-95	2	0	0	2	0	0	0

h199006 Number special needs classes: seeing

180 : 33

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. ► f) Priority seeing «If a student has multiple special needs priorities, please consider each of these priorities. Please enter the figures aligned to the right.»

Label	Code	#	by wave					
			1	2	3	4	5	6
	0	56	0	0	56	0	0	0
	1	26	0	0	26	0	0	0
	2	1	0	0	1	0	0	0
	10	2	0	0	2	0	0	0
<i>missing by design</i>	-54	1331	237	220	0	303	279	292
<i>unspecific missing</i>	-90	237	0	0	237	0	0	0
<i>implausible value</i>	-95	2	0	0	2	0	0	0

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. > g) Priority hearing «If a student has multiple special needs priorities, please consider each of these priorities. Please enter the figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	40	0	0	40	0	0	0
	1	56	0	0	56	0	0	0
	2	16	0	0	16	0	0	0
	3	4	0	0	4	0	0	0
missing by design	-54	1331	237	220	0	303	279	292
unspecific missing	-90	208	0	0	208	0	0	0

h199008 Number special needs classes: autism

180 : 33

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. > h) Priority autism «If a student has multiple special needs priorities, please consider each of these priorities. Please enter the figures aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	48	0	0	48	0	0	0
	1	54	0	0	54	0	0	0
	2	7	0	0	7	0	0	0
	3	3	0	0	3	0	0	0
	7	1	0	0	1	0	0	0
	8	1	0	0	1	0	0	0
missing by design	-54	1331	237	220	0	303	279	292
unspecific missing	-90	209	0	0	209	0	0	0
implausible value	-95	1	0	0	1	0	0	0

h22930a School: all-day programs: arrangement for 2nd grade: mandatory

210 : 3

How is the participation of the 2nd grade classes in the school's all-day program arranged? For how many classes is participation in the all-day program ... > a) ... mandatory?

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	31	0	0	0	31	0	0
	1	10	0	0	0	10	0	0
	2	8	0	0	0	8	0	0
	3	4	0	0	0	4	0	0
	4	3	0	0	0	3	0	0
	10	1	0	0	0	1	0	0
<i>missing by design</i>	-54	1352	237	220	324	0	279	292
<i>unspecific missing</i>	-90	245	0	0	0	245	0	0
<i>implausible value</i>	-95	1	0	0	0	1	0	0

h22930b School: all-day programs: arrangement for 2nd grade: voluntary

210 : 3

How is the participation of the 2nd grade classes in the school's all-day program arranged? For how many classes is participation in the all-day program ... > b) ... voluntary?

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	3	0	0	0	3	0	0
	1	23	0	0	0	23	0	0
	2	53	0	0	0	53	0	0
	3	47	0	0	0	47	0	0
	4	20	0	0	0	20	0	0
	5	7	0	0	0	7	0	0
	6	2	0	0	0	2	0	0
	8	2	0	0	0	2	0	0
	9	2	0	0	0	2	0	0
	19	1	0	0	0	1	0	0
missing by design	-54	1352	237	220	324	0	279	292
unspecific missing	-90	141	0	0	0	141	0	0
implausible value	-95	2	0	0	0	2	0	0

How is the participation of the 2nd grade classes in the school’s all-day program arranged? For how many classes is participation in the all-day program ... > c) ... not offered?

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	29	0	0	0	29	0	0
	2	1	0	0	0	1	0	0
	4	1	0	0	0	1	0	0
missing by design	-54	1352	237	220	324	0	279	292
unspecific missing	-90	269	0	0	0	269	0	0
implausible value	-95	3	0	0	0	3	0	0

How is the participation of the 2nd grade classes in the school's all-day program arranged? For how many classes is participation in the all-day program ... > There is no all-day program in the 2nd grade.

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	196	0	0	0	196	0	0
specified	1	107	0	0	0	107	0	0
missing by design	-54	1352	237	220	324	0	279	292

h229310 School: all-day programs: arrangement for 2nd grade: number of weekdays

210 : 4

On how many days of the week does your school offer an all-day program - after lunchtime - in the 2nd grade? «If no all-day program is offered on any of the weekdays, please enter a '0' (zero).»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	38	0	0	0	38	0	0
	1	1	0	0	0	1	0	0
	2	1	0	0	0	1	0	0
	3	10	0	0	0	10	0	0
	4	38	0	0	0	38	0	0
	5	135	0	0	0	135	0	0
missing by design	-54	1352	237	220	324	0	279	292
unspecific missing	-90	80	0	0	0	80	0	0

h227108 School: number of students: 2nd grade total

210:6

How many students are currently being taught at your school and how many of them are boys? > a) In the 2nd grade (total) «Please state under a) The number of children in the second grade, even if these are taught in mixed-grade classes. Please enter numbers aligned to the right.»

Label	Code	#	by wave					
			1	2	3	4	5	6
	12	1	0	0	0	1	0	0
	13	2	0	0	0	2	0	0
	14	2	0	0	0	2	0	0
	15	3	0	0	0	3	0	0
	16	2	0	0	0	2	0	0
	17	3	0	0	0	3	0	0
	18	3	0	0	0	3	0	0
	19	7	0	0	0	7	0	0
	20	3	0	0	0	3	0	0
	21	3	0	0	0	3	0	0
	22	7	0	0	0	7	0	0
	23	2	0	0	0	2	0	0
... 74 values omitted ...								
	110	1	0	0	0	1	0	0
	111	1	0	0	0	1	0	0
	116	1	0	0	0	1	0	0
	118	1	0	0	0	1	0	0
	120	2	0	0	0	2	0	0
	127	1	0	0	0	1	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	132	1	0	0	0	1	0	0
	140	1	0	0	0	1	0	0
	148	1	0	0	0	1	0	0
	150	1	0	0	0	1	0	0
missing by design	-54	1352	237	220	324	0	279	292
unspecific missing	-90	8	0	0	0	8	0	0

h227118 School: number of students: 2nd grade male

210:6

How many students are currently being taught at your school and how many of them are boys? > a) In the 2nd grade (boys) «Please state under a) The number of children in the second grade, even if these are taught in mixed-grade classes. Please enter numbers aligned to the right.»

Label	Code	#	by wave					
			1	2	3	4	5	6
	4	1	0	0	0	1	0	0
	7	6	0	0	0	6	0	0
	8	7	0	0	0	7	0	0
	9	11	0	0	0	11	0	0
	10	9	0	0	0	9	0	0
	11	5	0	0	0	5	0	0
	12	7	0	0	0	7	0	0
	13	1	0	0	0	1	0	0
	14	8	0	0	0	8	0	0
	15	11	0	0	0	11	0	0
	16	9	0	0	0	9	0	0
	17	8	0	0	0	8	0	0
... 37 values omitted ...								
	59	2	0	0	0	2	0	0
	60	1	0	0	0	1	0	0
	61	1	0	0	0	1	0	0
	62	1	0	0	0	1	0	0
	63	2	0	0	0	2	0	0
	66	1	0	0	0	1	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	73	1	0	0	0	1	0	0
	80	1	0	0	0	1	0	0
	81	1	0	0	0	1	0	0
	326	1	0	0	0	1	0	0
missing by design	-54	1352	237	220	324	0	279	292
unspecific missing	-90	12	0	0	0	12	0	0

Are there any students in your school with diagnosed special educational needs? If yes, how many? > No. «Please give only one answer.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not marked	0	498	0	0	260	238	0	0
marked	1	129	0	0	64	65	0	0
missing by design	-54	1028	237	220	0	0	279	292

h190011 Number Students with special needs

210 : 9

Are there any students in your school with diagnosed special educational needs? If yes, how many? > Yes, namely [Number] students have diagnosed special educational needs. «Please give only one answer.»

Label	Code	#	by wave					
			1	2	3	4	5	6
	0	5	0	0	4	1	0	0
	1	68	0	0	29	39	0	0
	2	65	0	0	32	33	0	0
	3	52	0	0	26	26	0	0
	4	36	0	0	15	21	0	0
	5	22	0	0	14	8	0	0
	6	26	0	0	15	11	0	0
	7	12	0	0	8	4	0	0
	8	27	0	0	16	11	0	0
	9	12	0	0	5	7	0	0
	10	17	0	0	9	8	0	0
	11	9	0	0	3	6	0	0
... 27 values omitted ...								
	43	1	0	0	1	0	0	0
	44	1	0	0	1	0	0	0
	47	1	0	0	0	1	0	0
	49	1	0	0	1	0	0	0
	52	1	0	0	0	1	0	0
	53	1	0	0	0	1	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	54	1	0	0	0	1	0	0
	55	1	0	0	0	1	0	0
	74	1	0	0	0	1	0	0
	99	1	0	0	1	0	0	0
missing by design	-54	1028	237	220	0	0	279	292
unspecific missing	-90	136	0	0	71	65	0	0

To what extent do the following statements about the mainstreaming of students at your school with and without special educational needs apply? > a) I am (still) willing to and interested in mainstreaming these students in my school. «Please tick a box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
completely disagree	1	4	0	0	0	4	0	0
rather disagree	2	19	0	0	0	19	0	0
rather agree	3	127	0	0	0	127	0	0
completely agree	4	143	0	0	0	143	0	0
missing by design	-54	1352	237	220	324	0	279	292
unspecific missing	-90	10	0	0	0	10	0	0

h19002b Attitude of teaching staff towards mainstreaming

210 : 10

To what extent do the following statements about the mainstreaming of students at your school with and without special educational needs apply? > b) My colleagues are/would be very willing to teach these mainstream classes. «Please tick a box in each line.»

Label	Code	#	by wave					
			1	2	3	4	5	6
completely disagree	1	10	0	0	0	10	0	0
rather disagree	2	63	0	0	0	63	0	0
rather agree	3	147	0	0	0	147	0	0
completely agree	4	74	0	0	0	74	0	0
<i>missing by design</i>	-54	1352	237	220	324	0	279	292
<i>unspecific missing</i>	-90	9	0	0	0	9	0	0

h19003a Attitude towards mainstreaming - equal access

210 : 11

To what extent do the following statements with regard to inclusion and the implementation of mainstreaming at your school apply? ► a) Teaching children with and without special educational needs in the same classroom can meet the needs of all children if the right methods are used. «Please check one box in each row.»

Label	Code	by wave						
		#	1	2	3	4	5	6
completely disagree	1	9	0	0	0	9	0	0
rather disagree	2	58	0	0	0	58	0	0
rather agree	3	175	0	0	0	175	0	0
completely agree	4	55	0	0	0	55	0	0
<i>missing by design</i>	-54	1352	237	220	324	0	279	292
<i>unspecific missing</i>	-90	6	0	0	0	6	0	0

To what extent do the following statements with regard to inclusion and the implementation of mainstreaming at your school apply? > b) When children with special educational needs attend a regular classroom, then the quality of education for the children without special educational needs suffers. «Please check one box in each row.»

Label	Code	by wave						
		#	1	2	3	4	5	6
completely disagree	1	91	0	0	0	91	0	0
rather disagree	2	123	0	0	0	123	0	0
rather agree	3	76	0	0	0	76	0	0
completely agree	4	6	0	0	0	6	0	0
<i>missing by design</i>	-54	1352	237	220	324	0	279	292
<i>unspecific missing</i>	-90	7	0	0	0	7	0	0

To what extent do the following statements with regard to inclusion and the implementation of mainstreaming at your school apply? > c) Children with and without special educational needs cannot be taught in the same classroom because they are not on the same level. «Please check one box in each row.»

Label	Code	#	by wave					
			1	2	3	4	5	6
completely disagree	1	176	0	0	0	176	0	0
rather disagree	2	102	0	0	0	102	0	0
rather agree	3	16	0	0	0	16	0	0
completely agree	4	2	0	0	0	2	0	0
<i>missing by design</i>	-54	1352	237	220	324	0	279	292
<i>unspecific missing</i>	-90	7	0	0	0	7	0	0

To what extent do the following statements with regard to inclusion and the implementation of mainstreaming at your school apply? > d) Mainstreaming can have a positive influence on the social behavior of all students. «Please check one box in each row.»

Label	Code	by wave						
		#	1	2	3	4	5	6
completely disagree	1	1	0	0	0	1	0	0
rather disagree	2	10	0	0	0	10	0	0
rather agree	3	132	0	0	0	132	0	0
completely agree	4	152	0	0	0	152	0	0
<i>missing by design</i>	-54	1352	237	220	324	0	279	292
<i>unspecific missing</i>	-90	7	0	0	0	7	0	0
<i>implausible value</i>	-95	1	0	0	0	1	0	0

h19003e Attitude towards mainstreaming - type of school

210 : 11

To what extent do the following statements with regard to inclusion and the implementation of mainstreaming at your school apply? > e) Children with special educational needs are best taught in special schools. «Please check one box in each row.»

Label	Code	#	by wave					
			1	2	3	4	5	6
completely disagree	1	38	0	0	0	38	0	0
rather disagree	2	124	0	0	0	124	0	0
rather agree	3	84	0	0	0	84	0	0
completely agree	4	30	0	0	0	30	0	0
<i>missing by design</i>	-54	1352	237	220	324	0	279	292
<i>unspecific missing</i>	-90	25	0	0	0	25	0	0
<i>implausible value</i>	-95	2	0	0	0	2	0	0

To what extent do the following statements with regard to inclusion and the implementation of mainstreaming at your school apply? > f) Teaching students with and without special educational needs in the same classroom places too many demands on regular teachers. «Please check one box in each row.»

Label	Code	by wave						
		#	1	2	3	4	5	6
completely disagree	1	12	0	0	0	12	0	0
rather disagree	2	77	0	0	0	77	0	0
rather agree	3	134	0	0	0	134	0	0
completely agree	4	69	0	0	0	69	0	0
<i>missing by design</i>	-54	1352	237	220	324	0	279	292
<i>unspecific missing</i>	-90	11	0	0	0	11	0	0

Does your school offer special measures for parents of students with a migrant background? > no «Please check all applicable answers.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	68	0	0	0	68	0	0
specified	1	235	0	0	0	235	0	0
missing by design	-54	1352	237	220	324	0	279	292

h41719a Measures for parents: German language courses for parents

210 : 16

Does your school offer special measures for parents of students with a migrant background? > [yes, namely the following measures:] a) German language courses for parents «Please check all applicable answers.»

Label	Code	#	by wave					
			1	2	3	4	5	6
not specified	0	283	0	0	0	283	0	0
specified	1	20	0	0	0	20	0	0
missing by design	-54	1352	237	220	324	0	279	292

h41719b Measures for parents: special parent/teacher conferences

210 : 16

Does your school offer special measures for parents of students with a migrant background? > [yes, namely the following measures:] b) Special parent/teacher conferences «Please check all applicable answers.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	287	0	0	0	287	0	0
specified	1	16	0	0	0	16	0	0
missing by design	-54	1352	237	220	324	0	279	292

h41719c Measures for parents: migrant representative in the parents' association

210 : 16

Does your school offer special measures for parents of students with a migrant background? > [yes, namely the following measures:] c) Migrant representative in the parents' association «Please check all applicable answers.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	296	0	0	0	296	0	0
specified	1	7	0	0	0	7	0	0
missing by design	-54	1352	237	220	324	0	279	292

h41719d Measures for parents: measures to promote communication between the parents

210 : 16

Does your school offer special measures for parents of students with a migrant background? > [yes, namely the following measures:] d) Measures to promote communication among the parents «Please check all applicable answers.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	267	0	0	0	267	0	0
specified	1	36	0	0	0	36	0	0
missing by design	-54	1352	237	220	324	0	279	292

Do you have completed a subject-specific further education measure in addition to your professional training with a final qualification? «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
[0110] Landwirte, allgemein	110	0	0	0	0	0	0	0
[0111] Diplomlandwirte (nicht administrativ tätig)	111	0	0	0	0	0	0	0
[0112] Ackerbauern	112	0	0	0	0	0	0	0
[0113] Viehhalter und Grünlandwirte	113	0	0	0	0	0	0	0
[0114] Saat-, Pflanzenzüchter	114	0	0	0	0	0	0	0
[0115] Pflanzenschützer	115	0	0	0	0	0	0	0
[0116] Landwirte und Gastwirte bzw.Kaufleute	116	0	0	0	0	0	0	0
[0118] Landwirte und Winzer	118	0	0	0	0	0	0	0
[0119] andere Landwirte	119	0	0	0	0	0	0	0
[0120] Winzer, allgemein	120	0	0	0	0	0	0	0
[0121] Rebenveredler	121	0	0	0	0	0	0	0
[0129] andere Weinbauern	129	0	0	0	0	0	0	0
... 1972 values omitted ...								
[9379] andere Maschinen-, Behälterreiniger	9379	0	0	0	0	0	0	0
[9711] Mithelfende Familienangehörige außerhalb d. Landwirtschaft	9711	0	0	0	0	0	0	0
[9811] Auszubildende mit noch nicht feststehendem Ausbildungsberuf	9811	0	0	0	0	0	0	0
[9821] Praktikanten, Volontäre mit noch nicht feststehendem Beruf	9821	0	0	0	0	0	0	0
[9829] Praktikanten	9829	0	0	0	0	0	0	0
[9831] Schulentlassene (arbeitsuchend)	9831	0	0	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
[9832] Sonstige Arbeitskräfte (arbeitsuchend)	9832	0	0	0	0	0	0	0
[9911] Arbeitskräfte ohne nähere Tätigkeitsangabe	9911	0	0	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>not determinable</i>	-55	17	17	0	0	0	0	0
<i>unspecific missing</i>	-90	175	175	0	0	0	0	0
<i>implausible value</i>	-95	5	5	0	0	0	0	0

Do you have completed a subject-specific further education measure in addition to your professional training with a final qualification? «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
[01104] Commissioned officers	1104	0	0	0	0	0	0	0
[01203] Senior non-commissioned officers and higher	1203	0	0	0	0	0	0	0
[01302] Junior non-commissioned officers	1302	0	0	0	0	0	0	0
[01402] Armed forces personnel in other ranks	1402	0	0	0	0	0	0	0
[11101] Occupations in farming (without specialisation)-unskilled/semiskilled tasks	11101	0	0	0	0	0	0	0
[11102] Occupations in farming (without specialisation)-skilled tasks	11102	0	0	0	0	0	0	0
[11103] Occupations in farming (without specialisation)-complex tasks	11103	0	0	0	0	0	0	0
[11104] Occupations in farming (without specialisation)-highly complex tasks	11104	0	0	0	0	0	0	0
[11113] Technical occupations in farming-complex tasks	11113	0	0	0	0	0	0	0
[11114] Technical occupations in farming-highly complex tasks	11114	0	0	0	0	0	0	0
[11123] Agricultural experts-complex tasks	11123	0	0	0	0	0	0	0
[11124] Agricultural experts-high complex tasks	11124	0	0	0	0	0	0	0
... 1311 values omitted ...								
[94704] Occupations in museums (without specialisation)-highly complex tasks	94704	0	0	0	0	0	0	0
[94712] Technical occupations in museums and exhibitions-skilled tasks	94712	0	0	0	0	0	0	0
[94713] Technical occupations in museums and exhibitions-complex tasks	94713	0	0	0	0	0	0	0
[94714] Technical occupations in museums and exhibitions-highly complex tasks	94714	0	0	0	0	0	0	0
[94724] Art experts-highly complex tasks	94724	0	0	0	0	0	0	0
[94794] Executives - museum	94794	0	0	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
[99998] Data less relevant for labour market (unemployment, pension, care)	99998	0	0	0	0	0	0	0
[99999] Workers without further description of occupation	99999	0	0	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
not determinable	-55	17	17	0	0	0	0	0
unspecific missing	-90	175	175	0	0	0	0	0
implausible value	-95	5	5	0	0	0	0	0

Do you have completed a subject-specific further education measure in addition to your professional training with a final qualification? «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
[0100] Armed forces	100	0	0	0	0	0	0	0
[0110] Armed forces	110	0	0	0	0	0	0	0
[1000] Legislators, senior officials and managers	1000	0	0	0	0	0	0	0
[1100] Legislators and senior officials	1100	0	0	0	0	0	0	0
[1110] Legislators and senior government officials	1110	0	0	0	0	0	0	0
[1120] Senior government officials	1120	0	0	0	0	0	0	0
[1130] Traditional chiefs and heads of villages	1130	0	0	0	0	0	0	0
[1140] Senior officials of special-interest organisations	1140	0	0	0	0	0	0	0
[1141] Senior officials of political party organisations	1141	0	0	0	0	0	0	0
[1142] Senior officials of employers', workers' and other economic-interest organisations	1142	0	0	0	0	0	0	0
[1143] Senior officials of humanitarian and other special-interest organisations	1143	0	0	0	0	0	0	0
[1200] Corporate managers	1200	0	0	0	0	0	0	0
... 498 values omitted ...								
[9313] Building construction labourers	9313	0	0	0	0	0	0	0
[9320] Manufacturing labourers	9320	0	0	0	0	0	0	0
[9321] Assembling labourers	9321	0	0	0	0	0	0	0
[9322] Hand packers and other manufacturing labourers	9322	0	0	0	0	0	0	0
[9330] Transport labourers and freight handlers	9330	0	0	0	0	0	0	0
[9331] Hand or pedal vehicle drivers	9331	0	0	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
[9332] Drivers of animal-drawn vehicles and machinery	9332	0	0	0	0	0	0	0
[9333] Freight handlers	9333	0	0	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>not determinable</i>	-55	17	17	0	0	0	0	0
<i>unspecific missing</i>	-90	175	175	0	0	0	0	0
<i>implausible value</i>	-95	5	5	0	0	0	0	0

Do you have completed a subject-specific further education measure in addition to your professional training with a final qualification? «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
[0] Armed forces occupations	0	0	0	0	0	0	0	0
[100] Commissioned armed forces officers	100	0	0	0	0	0	0	0
[110] Commissioned armed forces officers	110	0	0	0	0	0	0	0
[200] Non-commissioned armed forces officers	200	0	0	0	0	0	0	0
[210] Non-commissioned armed forces officers	210	0	0	0	0	0	0	0
[300] Armed forces occupations, other ranks	300	0	0	0	0	0	0	0
[310] Armed forces occupations, other ranks	310	0	0	0	0	0	0	0
[1000] Managers	1000	0	0	0	0	0	0	0
[1100] Chief executives, senior officials and legislators	1100	0	0	0	0	0	0	0
[1110] Legislators and senior officials	1110	0	0	0	0	0	0	0
[1111] Legislators	1111	0	0	0	0	0	0	0
[1112] Senior government officials	1112	0	0	0	0	0	0	0
... 569 values omitted ...								
[9612] Refuse sorters	9612	0	0	0	0	0	0	0
[9613] Sweepers and related labourers	9613	0	0	0	0	0	0	0
[9620] Other elementary workers	9620	0	0	0	0	0	0	0
[9621] Messengers, package deliverers and luggage porters	9621	0	0	0	0	0	0	0
[9622] Odd job persons	9622	0	0	0	0	0	0	0
[9623] Meter readers and vending-machine collectors	9623	0	0	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
[9624] Water and firewood collectors	9624	0	0	0	0	0	0	0
[9629] Elementary workers not elsewhere classified	9629	0	0	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
not determinable	-55	17	17	0	0	0	0	0
unspecific missing	-90	175	175	0	0	0	0	0
implausible value	-95	5	5	0	0	0	0	0

h212821_g5 Further education measure, professional qualification (ISEI-88)

29 : E13

Do you have completed a subject-specific further education measure in addition to your professional training with a final qualification? «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	30	1	1	0	0	0	0	0
	43	6	6	0	0	0	0	0
	51	4	4	0	0	0	0	0
	53	3	3	0	0	0	0	0
	65	1	1	0	0	0	0	0
	66	10	10	0	0	0	0	0
	67	10	10	0	0	0	0	0
	69	1	1	0	0	0	0	0
	71	4	4	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>not determinable</i>	-55	17	17	0	0	0	0	0
<i>unspecific missing</i>	-90	175	175	0	0	0	0	0
<i>implausible value</i>	-95	5	5	0	0	0	0	0

Do you have completed a subject-specific further education measure in addition to your professional training with a final qualification? «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	37	1	1	0	0	0	0	0
	45	2	2	0	0	0	0	0
	49	6	6	0	0	0	0	0
	52	2	2	0	0	0	0	0
	53	3	3	0	0	0	0	0
	57	1	1	0	0	0	0	0
	60	11	11	0	0	0	0	0
	62	10	10	0	0	0	0	0
	67	4	4	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>not determinable</i>	-55	17	17	0	0	0	0	0
<i>unspecific missing</i>	-90	175	175	0	0	0	0	0
<i>implausible value</i>	-95	5	5	0	0	0	0	0

Do you have completed a subject-specific further education measure in addition to your professional training with a final qualification? «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	55	1	1	0	0	0	0	0
	73	3	3	0	0	0	0	0
	86	2	2	0	0	0	0	0
	88	6	6	0	0	0	0	0
	92	2	2	0	0	0	0	0
	130	1	1	0	0	0	0	0
	147	4	4	0	0	0	0	0
	149	11	11	0	0	0	0	0
	154	10	10	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>not determinable</i>	-55	17	17	0	0	0	0	0
<i>unspecific missing</i>	-90	175	175	0	0	0	0	0
<i>implausible value</i>	-95	5	5	0	0	0	0	0

Do you have completed a subject-specific further education measure in addition to your professional training with a final qualification? «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
[AGR] agricultural professions	1	0	0	0	0	0	0	0
[EMB] simple manual professions	2	0	0	0	0	0	0	0
[QMB] qualified manual professions	3	0	0	0	0	0	0	0
[TEC] technician	4	0	0	0	0	0	0	0
[ING] engineers	5	0	0	0	0	0	0	0
[EDI] simple services	6	0	0	0	0	0	0	0
[QDI] qualified services	7	4	4	0	0	0	0	0
[SEMI] semiprofessions	8	32	32	0	0	0	0	0
[PROF] professions	9	4	4	0	0	0	0	0
[EVB] common commercial and administrative professions	10	0	0	0	0	0	0	0
[QVB] qualified commercial and administrative professions	11	0	0	0	0	0	0	0
[MAN] manager	12	0	0	0	0	0	0	0
<i>missing by design</i>	-54	1418	0	220	324	303	279	292
<i>not determinable</i>	-55	17	17	0	0	0	0	0
<i>unspecific missing</i>	-90	175	175	0	0	0	0	0
<i>implausible value</i>	-95	5	5	0	0	0	0	0

Do you have completed a subject-specific further education measure in addition to your professional training with a final qualification? «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	32	1	1	0	0	0	0	0
	53	6	6	0	0	0	0	0
	58	3	3	0	0	0	0	0
	65	10	10	0	0	0	0	0
	69	1	1	0	0	0	0	0
	71	2	2	0	0	0	0	0
	71	9	9	0	0	0	0	0
	75	2	2	0	0	0	0	0
	76	1	1	0	0	0	0	0
	82	1	1	0	0	0	0	0
	86	4	4	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
not determinable	-55	17	17	0	0	0	0	0
unspecific missing	-90	175	175	0	0	0	0	0
implausible value	-95	5	5	0	0	0	0	0

Do you have completed a subject-specific further education measure in addition to your professional training with a final qualification? «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	24	1	1	0	0	0	0	0
	49	3	3	0	0	0	0	0
	49	6	6	0	0	0	0	0
	54	2	2	0	0	0	0	0
	57	1	1	0	0	0	0	0
	62	9	9	0	0	0	0	0
	62	1	1	0	0	0	0	0
	63	1	1	0	0	0	0	0
	66	2	2	0	0	0	0	0
	66	4	4	0	0	0	0	0
	74	10	10	0	0	0	0	0
missing by design	-54	1418	0	220	324	303	279	292
not determinable	-55	17	17	0	0	0	0	0
unspecific missing	-90	175	175	0	0	0	0	0
implausible value	-95	5	5	0	0	0	0	0

Does your school offer special measures for parents of students with a migrant background? > [yes, namely the following measures:] e) Further/other measures, namely: «Please check all applicable answers.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	293	0	0	0	293	0	0
specified	1	10	0	0	0	10	0	0
missing by design	-54	1352	237	220	324	0	279	292

Which of the following quality assurance and development measures are implemented at your school? > a) Preparation of a complete school mission statement (including model, focal points, implementation guidelines, standards to be achieved) «Please check one box in each row.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes	1	258	0	0	0	258	0	0
no	2	40	0	0	0	40	0	0
missing by design	-54	1352	237	220	324	0	279	292
unspecific missing	-90	5	0	0	0	5	0	0

Which of the following quality assurance and development measures are implemented at your school? > b) Preparation of a written model/school profile for the school; selection and description of desired quality features «Please check one box in each row.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes	1	264	0	0	0	264	0	0
no	2	29	0	0	0	29	0	0
missing by design	-54	1352	237	220	324	0	279	292
unspecific missing	-90	10	0	0	0	10	0	0

Which of the following quality assurance and development measures are implemented at your school? > c) Written specification of quality indicators, the measurement of which will provide information on the achievement of the school's goals in the future «Please check one box in each row.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes	1	144	0	0	0	144	0	0
no	2	133	0	0	0	133	0	0
missing by design	-54	1352	237	220	324	0	279	292
unspecific missing	-90	26	0	0	0	26	0	0

Which of the following quality assurance and development measures are implemented at your school? > d) Written specification of performance standards to be achieved by the students in different areas at this school «Please check one box in each row.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes	1	203	0	0	0	203	0	0
no	2	86	0	0	0	86	0	0
missing by design	-54	1352	237	220	324	0	279	292
unspecific missing	-90	14	0	0	0	14	0	0

Which of the following quality assurance and development measures are implemented at your school? > e) Use of standardized performance tests to objectively check the competencies achieved by the students (knowledge, capabilities, skills) «Please check one box in each row.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes	1	210	0	0	0	210	0	0
no	2	80	0	0	0	80	0	0
missing by design	-54	1352	237	220	324	0	279	292
unspecific missing	-90	13	0	0	0	13	0	0

Which of the following quality assurance and development measures are implemented at your school? > f) Systematic appraisal and discussion of significant data on the quality of the school (e.g. grading, absence periods of the students, programs offered by the school, further training of the teachers) «Please check one box in each row.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes	1	235	0	0	0	235	0	0
no	2	55	0	0	0	55	0	0
missing by design	-54	1352	237	220	324	0	279	292
unspecific missing	-90	13	0	0	0	13	0	0

Which of the following quality assurance and development measures are implemented at your school? > g) Brochure with self-portrayal of the school «Please check one box in each row.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes	1	153	0	0	0	153	0	0
no	2	132	0	0	0	132	0	0
missing by design	-54	1352	237	220	324	0	279	292
unspecific missing	-90	18	0	0	0	18	0	0

Which of the following quality assurance and development measures are implemented at your school? > h) Jointly prepared written class tests (cross-grade and/or cross-learning group tests) «Please check one box in each row.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes	1	262	0	0	0	262	0	0
no	2	28	0	0	0	28	0	0
missing by design	-54	1352	237	220	324	0	279	292
unspecific missing	-90	12	0	0	0	12	0	0
implausible value	-95	1	0	0	0	1	0	0

Which of the following quality assurance and development measures are implemented at your school? > i) Further/other measures, specifically: «Please check one box in each row.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	282	0	0	0	282	0	0
specified	1	21	0	0	0	21	0	0
missing by design	-54	1352	237	220	324	0	279	292

How are the classes/study groups conducted? «Please check where applicable.»

Label	Code	#	by wave					
			1	2	3	4	5	6
Classes with mixed grades	1	26	0	0	14	0	12	0
Classes separated by grade	2	480	0	0	261	0	219	0
Both	3	86	0	0	45	0	41	0
<i>missing by design</i>	-54	1052	237	220	0	303	0	292
<i>unspecific missing</i>	-90	2	0	0	0	0	2	0
<i>implausible value</i>	-95	9	0	0	4	0	5	0

In total, how many teachers are employed at your school? Please do not include trainee teachers or teachers who primarily work as other civil servants. «Please enter numbers right-aligned.»

Label	Code	#	by wave					
			1	2	3	4	5	6
	3	1	0	0	1	0	0	0
	4	14	0	0	6	0	8	0
	5	18	0	0	12	0	6	0
	6	24	0	0	15	0	9	0
	7	14	0	0	6	0	8	0
	8	22	0	0	13	0	9	0
	9	39	0	0	20	0	19	0
	10	34	0	0	15	0	19	0
	11	35	0	0	18	0	17	0
	12	43	0	0	25	0	18	0
	13	24	0	0	12	0	12	0
	14	32	0	0	16	0	16	0
... 27 values omitted ...								
	44	1	0	0	1	0	0	0
	45	1	0	0	0	0	1	0
	46	1	0	0	0	0	1	0
	50	2	0	0	1	0	1	0
	51	1	0	0	1	0	0	0
	52	2	0	0	1	0	1	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	53	2	0	0	2	0	0	0
	56	2	0	0	0	0	2	0
	57	2	0	0	1	0	1	0
	76	1	0	0	0	0	1	0
missing by design	-54	1052	237	220	0	303	0	292
unspecific missing	-90	3	0	0	2	0	1	0

h227001 School: teaching staff: number of full-time employees

231 : 4

How many are employed full-time? «Please enter numbers right-aligned.»

Label	Code	#	by wave					
			1	2	3	4	5	6
	0	3	0	0	2	0	1	0
	1	18	0	0	12	0	6	0
	2	43	0	0	21	0	22	0
	3	43	0	0	22	0	21	0
	4	62	0	0	35	0	27	0
	5	52	0	0	34	0	18	0
	6	60	0	0	29	0	31	0
	7	62	0	0	34	0	28	0
	8	40	0	0	17	0	23	0
	9	26	0	0	14	0	12	0
	10	31	0	0	19	0	12	0
	11	21	0	0	12	0	9	0
... 10 values omitted ...								
	23	7	0	0	3	0	4	0
	24	3	0	0	1	0	2	0
	25	2	0	0	1	0	1	0
	26	2	0	0	1	0	1	0
	27	4	0	0	2	0	2	0
	28	2	0	0	1	0	1	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	30	3	0	0	1	0	2	0
	31	2	0	0	1	0	1	0
	33	2	0	0	1	0	1	0
	57	1	0	0	0	0	1	0
missing by design	-54	1052	237	220	0	303	0	292
unspecific missing	-90	4	0	0	2	0	2	0

h227002 School: teaching staff: number of part-time employees

231 : 5

How many are employed part-time? «Please enter numbers right-aligned.»

Label	Code	#	by wave					
			1	2	3	4	5	6
	0	18	0	0	6	0	12	0
	1	23	0	0	14	0	9	0
	2	37	0	0	19	0	18	0
	3	51	0	0	32	0	19	0
	4	49	0	0	29	0	20	0
	5	50	0	0	24	0	26	0
	6	49	0	0	21	0	28	0
	7	47	0	0	26	0	21	0
	8	36	0	0	22	0	14	0
	9	35	0	0	17	0	18	0
	10	26	0	0	16	0	10	0
	11	25	0	0	14	0	11	0
... 9 values omitted ...								
	22	6	0	0	4	0	2	0
	23	2	0	0	1	0	1	0
	24	3	0	0	2	0	1	0
	25	4	0	0	1	0	3	0
	26	1	0	0	1	0	0	0
	27	1	0	0	0	0	1	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	28	1	0	0	1	0	0	0
	29	3	0	0	1	0	2	0
	30	1	0	0	0	0	1	0
missing by design	-54	1052	237	220	0	303	0	292
unspecific missing	-90	6	0	0	2	0	4	0
implausible value	-95	1	0	0	1	0	0	0

h227022 School: teaching staff: number migrant background

231 : 6

How many teachers at your school have a migrant background, i.e. were born abroad or have at least one parent who was born abroad? «If no teachers have a migrant background, enter 'Zero' (0). Please enter numbers right-aligned.»

Label	Code	#	by wave					
			1	2	3	4	5	6
	0	439	0	0	244	0	195	0
	1	104	0	0	50	0	54	0
	2	28	0	0	18	0	10	0
	3	8	0	0	3	0	5	0
	4	5	0	0	3	0	2	0
	5	3	0	0	0	0	3	0
	6	3	0	0	1	0	2	0
	7	2	0	0	0	0	2	0
	8	1	0	0	1	0	0	0
	9	1	0	0	1	0	0	0
	11	1	0	0	1	0	0	0
	12	1	0	0	0	0	1	0
missing by design	-54	1052	237	220	0	303	0	292
unspecific missing	-90	7	0	0	2	0	5	0

h22700a School: teaching staff: age structure: under 35 years

231 : 7

What is the age structure of your teaching staff? How many teachers in your school belong to the following age groups: > a) under 35 years «Please enter numbers right-aligned.»

Label	Code	#	by wave					
			1	2	3	4	5	6
	0	69	0	0	44	0	25	0
	1	100	0	0	56	0	44	0
	2	112	0	0	59	0	53	0
	3	88	0	0	48	0	40	0
	4	47	0	0	24	0	23	0
	5	41	0	0	19	0	22	0
	6	34	0	0	12	0	22	0
	7	16	0	0	10	0	6	0
	8	18	0	0	12	0	6	0
	9	12	0	0	8	0	4	0
	10	8	0	0	3	0	5	0
	11	5	0	0	2	0	3	0
	12	8	0	0	3	0	5	0
	13	1	0	0	0	0	1	0
	14	4	0	0	3	0	1	0
	17	2	0	0	0	0	2	0
	19	1	0	0	1	0	0	0
	22	2	0	0	1	0	1	0
	23	1	0	0	0	0	1	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	24	1	0	0	0	0	1	0
missing by design	-54	1052	237	220	0	303	0	292
unspecific missing	-90	30	0	0	16	0	14	0
implausible value	-95	3	0	0	3	0	0	0

h22700b School: teaching staff: age structure: 35 to less than 45 years

231 : 7

What is the age structure of your teaching staff? How many teachers in your school belong to the following age groups: > b) 35 to less than 45 years «Please enter numbers right-aligned.»

Label	Code	#	by wave					
			1	2	3	4	5	6
	0	18	0	0	8	0	10	0
	1	79	0	0	48	0	31	0
	2	72	0	0	42	0	30	0
	3	74	0	0	39	0	35	0
	4	67	0	0	37	0	30	0
	5	60	0	0	32	0	28	0
	6	68	0	0	42	0	26	0
	7	28	0	0	12	0	16	0
	8	26	0	0	16	0	10	0
	9	20	0	0	5	0	15	0
	10	18	0	0	10	0	8	0
	11	6	0	0	4	0	2	0
... 1 values omitted ...								
	14	4	0	0	1	0	3	0
	15	6	0	0	4	0	2	0
	16	5	0	0	2	0	3	0
	17	2	0	0	0	0	2	0
	18	1	0	0	1	0	0	0
	19	1	0	0	0	0	1	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	20	1	0	0	0	0	1	0
	21	1	0	0	1	0	0	0
	31	1	0	0	0	0	1	0
missing by design	-54	1052	237	220	0	303	0	292
unspecific missing	-90	32	0	0	14	0	18	0
implausible value	-95	1	0	0	1	0	0	0

h22700c School: teaching staff: age structure: 45 to less than 55 years

231 : 7

What is the age structure of your teaching staff? How many teachers in your school belong to the following age groups: > c) 45 to less than 55 years «Please enter numbers right-aligned.»

Label	Code	#	by wave					
			1	2	3	4	5	6
	0	15	0	0	5	0	10	0
	1	59	0	0	30	0	29	0
	2	91	0	0	54	0	37	0
	3	104	0	0	59	0	45	0
	4	62	0	0	31	0	31	0
	5	54	0	0	25	0	29	0
	6	48	0	0	32	0	16	0
	7	39	0	0	22	0	17	0
	8	24	0	0	9	0	15	0
	9	14	0	0	7	0	7	0
	10	16	0	0	7	0	9	0
	11	12	0	0	7	0	5	0
	12	6	0	0	3	0	3	0
	13	3	0	0	1	0	2	0
	14	2	0	0	1	0	1	0
	15	2	0	0	1	0	1	0
	16	2	0	0	1	0	1	0
	17	2	0	0	1	0	1	0
	18	3	0	0	1	0	2	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	19	1	0	0	0	0	1	0
	20	2	0	0	1	0	1	0
	22	1	0	0	1	0	0	0
missing by design	-54	1052	237	220	0	303	0	292
unspecific missing	-90	41	0	0	25	0	16	0

h22700d School: teaching staff: age structure: 55 to less than 65 years

231 : 7

What is the age structure of your teaching staff? How many teachers in your school belong to the following age groups: > d) 55 to less than 65 years «Please enter numbers right-aligned.»

Label	Code	#	by wave					
			1	2	3	4	5	6
	0	20	0	0	13	0	7	0
	1	60	0	0	32	0	28	0
	2	83	0	0	38	0	45	0
	3	106	0	0	55	0	51	0
	4	89	0	0	43	0	46	0
	5	61	0	0	38	0	23	0
	6	40	0	0	22	0	18	0
	7	24	0	0	9	0	15	0
	8	26	0	0	17	0	9	0
	9	13	0	0	10	0	3	0
	10	19	0	0	13	0	6	0
	11	5	0	0	3	0	2	0
	12	3	0	0	1	0	2	0
	13	2	0	0	2	0	0	0
	14	1	0	0	0	0	1	0
	15	5	0	0	3	0	2	0
	16	3	0	0	1	0	2	0
	17	1	0	0	0	0	1	0
	19	1	0	0	1	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	20	2	0	0	1	0	1	0
	37	1	0	0	1	0	0	0
<i>missing by design</i>	-54	1052	237	220	0	303	0	292
<i>unspecific missing</i>	-90	38	0	0	21	0	17	0

h22700e School: teaching staff: age structure: 65 years and older

231 : 7

What is the age structure of your teaching staff? How many teachers in your school belong to the following age groups: > e) 65 years and older «Please enter numbers right-aligned.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	372	0	0	203	0	169	0
	1	26	0	0	12	0	14	0
	2	1	0	0	1	0	0	0
	3	1	0	0	1	0	0	0
	4	1	0	0	1	0	0	0
	6	1	0	0	1	0	0	0
	8	1	0	0	0	0	1	0
	10	1	0	0	0	0	1	0
	15	1	0	0	1	0	0	0
missing by design	-54	1052	237	220	0	303	0	292
unspecific missing	-90	192	0	0	98	0	94	0
implausible value	-95	6	0	0	6	0	0	0

h227003 School: teaching staff: number of trainee teachers

231 : 8

How many trainee teachers are currently employed in your school? «Please enter numbers right-aligned.»

Label	Code	#	by wave					
			1	2	3	4	5	6
	0	200	0	0	101	0	99	0
	1	220	0	0	116	0	104	0
	2	126	0	0	70	0	56	0
	3	36	0	0	23	0	13	0
	4	13	0	0	9	0	4	0
	5	2	0	0	1	0	1	0
	6	1	0	0	1	0	0	0
<i>missing by design</i>	-54	1052	237	220	0	303	0	292
<i>unspecific missing</i>	-90	4	0	0	2	0	2	0
<i>implausible value</i>	-95	1	0	0	1	0	0	0

h227004 School: teaching staff: number teachers primarily work as other civil servants

231 : 9

And how many teachers who primarily work as other civil servants? «Please enter numbers right-aligned.»

Label	Code	#	by wave					
			1	2	3	4	5	6
	0	330	0	0	172	0	158	0
	1	82	0	0	51	0	31	0
	2	64	0	0	31	0	33	0
	3	38	0	0	25	0	13	0
	4	36	0	0	20	0	16	0
	5	14	0	0	9	0	5	0
	6	8	0	0	3	0	5	0
	7	4	0	0	1	0	3	0
	8	2	0	0	1	0	1	0
	9	1	0	0	1	0	0	0
	10	2	0	0	2	0	0	0
	22	1	0	0	1	0	0	0
missing by design	-54	1052	237	220	0	303	0	292
unspecific missing	-90	20	0	0	6	0	14	0
implausible value	-95	1	0	0	1	0	0	0

h22710c School: number of students 3rd grade: total

231 : 10

How many students are currently being educated at your school and how many of them are male? > [Total] a) in grade 3 «If there are mixed classes, please indicate the amount of children in grade 3 for question a). Please enter numbers aligned to the right.»

Label	Code	#	by wave					
			1	2	3	4	5	6
	0	2	0	0	0	0	2	0
	12	1	0	0	0	0	1	0
	13	2	0	0	0	0	2	0
	14	1	0	0	0	0	1	0
	15	1	0	0	0	0	1	0
	16	3	0	0	0	0	3	0
	17	3	0	0	0	0	3	0
	18	5	0	0	0	0	5	0
	19	1	0	0	0	0	1	0
	20	3	0	0	0	0	3	0
	21	4	0	0	0	0	4	0
	22	6	0	0	0	0	6	0
... 73 values omitted ...								
	109	1	0	0	0	0	1	0
	110	1	0	0	0	0	1	0
	114	1	0	0	0	0	1	0
	115	1	0	0	0	0	1	0
	121	1	0	0	0	0	1	0
	123	1	0	0	0	0	1	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	128	1	0	0	0	0	1	0
	129	1	0	0	0	0	1	0
	130	1	0	0	0	0	1	0
	165	1	0	0	0	0	1	0
missing by design	-54	1376	237	220	324	303	0	292
unspecific missing	-90	23	0	0	0	0	23	0

How many students are currently being educated at your school and how many of them are male? > [Boys] a) in grade 3 «If there are mixed classes, please indicate the amount of children in grade 3 for question a). Please enter numbers aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	2	0	0	0	0	2	0
	4	1	0	0	0	0	1	0
	6	3	0	0	0	0	3	0
	7	4	0	0	0	0	4	0
	8	7	0	0	0	0	7	0
	9	7	0	0	0	0	7	0
	10	8	0	0	0	0	8	0
	11	7	0	0	0	0	7	0
	12	4	0	0	0	0	4	0
	13	4	0	0	0	0	4	0
	14	4	0	0	0	0	4	0
	15	3	0	0	0	0	3	0
... 37 values omitted ...								
	59	1	0	0	0	0	1	0
	61	1	0	0	0	0	1	0
	62	2	0	0	0	0	2	0
	63	1	0	0	0	0	1	0
	64	1	0	0	0	0	1	0
	65	1	0	0	0	0	1	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	69	1	0	0	0	0	1	0
	72	1	0	0	0	0	1	0
	77	1	0	0	0	0	1	0
	82	1	0	0	0	0	1	0
missing by design	-54	1376	237	220	324	303	0	292
unspecific missing	-90	28	0	0	0	0	28	0

What proportion of the students of your school are from families from ... > ... rather lower social strata? «Please enter numbers aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	11	10	0	0	0	1	0
	1	12	7	0	4	0	1	0
	2	11	7	0	3	0	1	0
	3	4	4	0	0	0	0	0
	3	1	0	0	1	0	0	0
	4	4	4	0	0	0	0	0
	5	35	21	0	4	0	10	0
	6	6	5	0	1	0	0	0
	7	5	4	0	1	0	0	0
	8	9	4	0	4	0	1	0
	9	1	0	0	0	0	1	0
	10	118	27	0	50	0	41	0
... 42 values omitted ...								
	71	1	0	0	0	0	1	0
	73	1	0	0	1	0	0	0
	75	6	2	0	1	0	3	0
	76	1	1	0	0	0	0	0
	80	6	1	0	5	0	0	0
	85	1	0	0	1	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	89	1	0	0	0	0	1	0
	90	1	0	0	1	0	0	0
	95	1	0	0	0	0	1	0
missing by design	-54	815	0	220	0	303	0	292
unspecific missing	-90	165	44	0	69	0	52	0
implausible value	-95	9	2	0	4	0	3	0

What proportion of the students of your school are from families from rather middle social strata? «Please enter numbers aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	1	1	0	0	0	0	0
	1	1	1	0	0	0	0	0
	2	1	1	0	0	0	0	0
	5	1	0	0	0	0	1	0
	6	2	2	0	0	0	0	0
	10	6	1	0	3	0	2	0
	15	2	0	0	2	0	0	0
	16	1	0	0	1	0	0	0
	18	1	1	0	0	0	0	0
	19	2	1	0	1	0	0	0
	20	19	4	0	8	0	7	0
	21	1	0	0	0	0	1	0
... 57 values omitted ...								
	93	1	1	0	0	0	0	0
	93	1	0	0	1	0	0	0
	94	3	2	0	1	0	0	0
	95	2	2	0	0	0	0	0
	96	3	3	0	0	0	0	0
	97	1	1	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	98	1	0	0	1	0	0	0
	99	1	0	0	0	0	1	0
	100	2	2	0	0	0	0	0
missing by design	-54	815	0	220	0	303	0	292
unspecific missing	-90	166	43	0	70	0	53	0
implausible value	-95	7	0	0	4	0	3	0

What proportion of the students of your school are from families from rather upper social strata? «Please enter numbers aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	25	14	0	7	0	4	0
	1	12	8	0	2	0	2	0
	2	10	5	0	4	0	1	0
	3	6	4	0	1	0	1	0
	3	1	0	0	1	0	0	0
	4	7	5	0	1	0	1	0
	5	55	17	0	18	0	20	0
	6	8	7	0	0	0	1	0
	7	3	3	0	0	0	0	0
	8	3	1	0	0	0	2	0
	9	3	2	0	1	0	0	0
	10	150	26	0	68	0	56	0
... 31 values omitted ...								
	61	1	1	0	0	0	0	0
	65	2	2	0	0	0	0	0
	70	4	1	0	0	0	3	0
	75	2	1	0	0	0	1	0
	77	1	1	0	0	0	0	0
	79	1	0	0	0	0	1	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	80	3	1	0	2	0	0	0
	90	1	1	0	0	0	0	0
	100	1	1	0	0	0	0	0
missing by design	-54	815	0	220	0	303	0	292
unspecific missing	-90	187	57	0	74	0	56	0
implausible value	-95	10	1	0	5	0	4	0

h79302a Composition school - parents higher education (formerly: Abitur)

231 : 14

Approximately how large is the proportion of students with at least one parent with a higher education degree at your school? > Students with at least one parent with higher education degree «Please enter numbers aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	7	5	0	1	0	1	0
	1	8	4	0	1	0	3	0
	2	9	6	0	3	0	0	0
	3	11	7	0	2	0	2	0
	4	6	1	0	3	0	2	0
	5	31	8	0	12	0	11	0
	6	5	2	0	2	0	1	0
	7	6	4	0	0	0	2	0
	8	10	6	0	2	0	2	0
	9	5	5	0	0	0	0	0
	10	78	27	0	22	0	29	0
	11	6	4	0	2	0	0	0
... 30 values omitted ...								
	64	1	1	0	0	0	0	0
	65	3	1	0	1	0	1	0
	70	11	5	0	2	0	4	0
	75	4	1	0	2	0	1	0
	78	1	0	0	0	0	1	0
	80	9	3	0	4	0	2	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	85	2	1	0	1	0	0	0
	90	4	3	0	1	0	0	0
	93	1	1	0	0	0	0	0
missing by design	-54	815	0	220	0	303	0	292
unspecific missing	-90	291	58	0	130	0	103	0
implausible value	-95	14	1	0	7	0	6	0

h451020 Amount of students with a migrant background in school

231 : 15

How large approximately is the amount of students in your school that have a migrant background, i.e. were born abroad or have at least one parent who was born abroad? ► Students with a migrant background «Please specify the amount in percentage. Please enter the figures aligned to the right.»

Label	Code	#	by wave					
			1	2	3	4	5	6
	0.0	25	0	0	17	0	8	0
	1.0	26	0	0	14	0	12	0
	1.2	1	0	0	1	0	0	0
	2.0	25	0	0	14	0	11	0
	3.0	8	0	0	6	0	2	0
	3.5	1	0	0	1	0	0	0
	4.0	10	0	0	8	0	2	0
	5.0	50	0	0	25	0	25	0
	6.0	5	0	0	3	0	2	0
	7.0	7	0	0	5	0	2	0
	8.0	15	0	0	5	0	10	0
	9.0	9	0	0	2	0	7	0
... 60 values omitted ...								
	78.0	1	0	0	1	0	0	0
	79.0	1	0	0	0	0	1	0
	80.0	6	0	0	2	0	4	0
	81.0	1	0	0	1	0	0	0
	82.0	1	0	0	0	0	1	0
	85.0	3	0	0	2	0	1	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	90.0	1	0	0	0	0	1	0
	91.0	1	0	0	0	0	1	0
	92.0	1	0	0	1	0	0	0
missing by design	-54	1052	237	220	0	303	0	292
unspecific missing	-90	48	0	0	33	0	15	0
implausible value	-95	3	0	0	2	0	1	0

h401000 Proportion students with migrant background in grade 3

231 : 16

Approximately how large is the proportion of students in grade 3 with a migrant background at your school, i.e. the students themselves or at least one parent were born abroad? ► Students in grade 3 with a migrant background «Please indicate the proportion in percentage. Please enter numbers aligned to the right.»

Label	Code	#	by wave					
			1	2	3	4	5	6
	0	29	0	0	0	0	29	0
	0	1	0	0	0	0	1	0
	1	1	0	0	0	0	1	0
	1	12	0	0	0	0	12	0
	2	7	0	0	0	0	7	0
	3	5	0	0	0	0	5	0
	4	10	0	0	0	0	10	0
	5	10	0	0	0	0	10	0
	6	9	0	0	0	0	9	0
	7	3	0	0	0	0	3	0
	8	4	0	0	0	0	4	0
	9	4	0	0	0	0	4	0
... 40 values omitted ...								
	60	4	0	0	0	0	4	0
	63	2	0	0	0	0	2	0
	65	3	0	0	0	0	3	0
	70	5	0	0	0	0	5	0
	75	3	0	0	0	0	3	0
	76	2	0	0	0	0	2	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	80	1	0	0	0	0	1	0
	85	3	0	0	0	0	3	0
	94	1	0	0	0	0	1	0
missing by design	-54	1376	237	220	324	303	0	292
unspecific missing	-90	17	0	0	0	0	17	0
implausible value	-95	1	0	0	0	0	1	0

hx80211 Survey/Test instrument

no question text

Label	Code	by wave						
		#	1	2	3	4	5	6
NEPS TH: allgemeiner Lehrerfragebogen, SchülerInnen Klasse 12, Welle 1, PAPI	20	0	0	0	0	0	0	0
NEPS TH: Eltern von SchülerInnen Klasse 12, Welle 1, PAPI	21	0	0	0	0	0	0	0
NEPS SC2: ErzieherInnen von 4-Jährigen (Fragen zur Gruppe und zu sich selbst), Welle 1, PAPI	22	0	0	0	0	0	0	0
NEPS SC5: Studierende (Rekrutierungsfragebogen - persönlich), Welle 1, PAPI	25	0	0	0	0	0	0	0
NEPS SC5: Studierende (Rekrutierungsfragebogen - per Post), Welle 1, PAPI	26	0	0	0	0	0	0	0
NEPS TH: allgemeiner Lehrerfragebogen, SchülerInnen Klasse 12, Welle 2, PAPI	27	0	0	0	0	0	0	0
NEPS SC2: ErzieherInnen von 4-Jährigen (Fragen zum Kind), Welle 1, PAPI	28	0	0	0	0	0	0	0
NEPS SC2: Leitung der Bildungseinrichtung, 4-Jährige, Welle 1, PAPI	29	237	237	0	0	0	0	0
NEPS SC2/SC3/SC4: Eltern von KiGAKinder (Welle 1), Schüler Kls. 5 (Welle 1), Kls. 9 (Welle 1), CATI	31	0	0	0	0	0	0	0
NEPS SC3: SchülerInnen Klasse 5 (Regelschulen), Welle 1, PAPI	32	0	0	0	0	0	0	0
NEPS SC3/SC4: allgemeiner Lehrerfragebogen, Schüler Klasse 5 (Welle 1) und Klasse 9 (Welle 1), PAPI	33	0	0	0	0	0	0	0
NEPS SC3/SC4: KlassenlehrerInnen von Schülern Klasse 5 (Welle 1) und Klasse 9 (Welle 1), PAPI	34	0	0	0	0	0	0	0
... 539 values omitted ...								
DO - Etappe 4 - Wege durch die Sek I und Übergänge in die Sek II	859	0	0	0	0	0	0	0
NEPS SC1: Elternfragebogen zur Online Testung, Welle 9, CAPI	866	0	0	0	0	0	0	0
NEPS SC4: Erwachsene, Welle 12, Online	867	0	0	0	0	0	0	0
NEPS SC1: RS-RX-MA, wave 9, CBT, individual	957	0	0	0	0	0	0	0
NEPS SC2: Schüler Klasse 9, Welle 10, CAWI	958	0	0	0	0	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
NEPS SC5: Studierende, Welle 17, CAWI	972	0	0	0	0	0	0	0
NEPS SC3: Schüler/ Schulabsolventen Erstbefragung, Welle 12, CATI	988	0	0	0	0	0	0	0
NEPS SC2: Schüler Klasse 9, Welle 10, PAPI	1002	0	0	0	0	0	0	0
NEPS SC3: Schüler/ Schulabsolventen Panelbefragung, Welle 12, CATI	1003	0	0	0	0	0	0	0
NEPS SC4: Erwachsene, Welle 13 (Panelbefragte), CATI	1005	0	0	0	0	0	0	0
NEPS SC3: Schüler/ Schulabsolventen Panelbefragung, Welle 12, Online	1007	0	0	0	0	0	0	0
NEPS SC4: Erwachsene, Welle 13, Online	1010	0	0	0	0	0	0	0

h22900a School: structure: half-day school

378 : 1

Is your school a half-day school? «Please check all applicable answers.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	680	0	0	0	237	214	229
specified	1	194	0	0	0	66	65	63
missing by design	-54	781	237	220	324	0	0	0

h22900b School: structure: half-day school with an afternoon option

378 : 1

Is your school a half-day school with an afternoon option? «Please check all applicable answers.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	655	0	0	0	220	213	222
specified	1	219	0	0	0	83	66	70
missing by design	-54	781	237	220	324	0	0	0

Is your school a open all-day school? «Please check all applicable answers.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	466	0	0	0	164	145	157
specified	1	408	0	0	0	139	134	135
missing by design	-54	781	237	220	324	0	0	0

h22900d School: structure: partially mandatory all-day school

378 : 1

Is your school a partially mandatory all-day school? «Please check all applicable answers.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	804	0	0	0	279	259	266
specified	1	70	0	0	0	24	20	26
missing by design	-54	781	237	220	324	0	0	0

h22900e School: structure: fully mandatory all-day school

378 : 1

Is your school a fully mandatory all-day school? «Please check all applicable answers.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	842	0	0	0	293	268	281
specified	1	32	0	0	0	10	11	11
<i>missing by design</i>	-54	781	237	220	324	0	0	0

h535010 Schools within a radius of 10 km

180:9

How many schools of the same type are within a 10 km radius of your school? «Please enter numbers right-aligned.»

Label	Code	#	by wave					
			1	2	3	4	5	6
	0	23	0	0	15	0	0	8
	1	34	0	0	17	0	0	17
	2	69	0	0	32	0	0	37
	3	80	0	0	45	0	0	35
	4	63	0	0	40	0	0	23
	5	57	0	0	25	0	0	32
	6	44	0	0	21	0	0	23
	7	27	0	0	10	0	0	17
	8	32	0	0	15	0	0	17
	9	16	0	0	8	0	0	8
	10	28	0	0	19	0	0	9
	11	10	0	0	2	0	0	8
... 14 values omitted ...								
	36	1	0	0	1	0	0	0
	38	1	0	0	0	0	0	1
	40	1	0	0	1	0	0	0
	45	1	0	0	0	0	0	1
	50	2	0	0	1	0	0	1
	56	1	0	0	0	0	0	1

Label	Code	by wave						
		#	1	2	3	4	5	6
	60	1	0	0	1	0	0	0
	70	1	0	0	1	0	0	0
	90	1	0	0	0	0	0	1
	99	1	0	0	1	0	0	0
missing by design	-54	1039	237	220	0	303	279	0
unspecific missing	-90	29	0	0	10	0	0	19

h535021 Intensity of competition

378 : 3

To what extent do the following statements apply to your school? ▶ a) Our school is in stiff competition with other schools of the same type. «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
does not apply at all	1	231	0	0	123	0	0	108
does rather not apply	2	249	0	0	123	0	0	126
does rather apply	3	93	0	0	53	0	0	40
does completely apply	4	40	0	0	24	0	0	16
<i>missing by design</i>	-54	1039	237	220	0	303	279	0
<i>unspecific missing</i>	-90	2	0	0	1	0	0	1
<i>implausible value</i>	-95	1	0	0	0	0	0	1

To what extent do the following statements apply to your school? > b) The existence of our school strongly depends on the number of students registered in the school.
«Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
does not apply at all	1	225	0	0	107	0	0	118
does rather not apply	2	152	0	0	78	0	0	74
does rather apply	3	120	0	0	64	0	0	56
does completely apply	4	116	0	0	75	0	0	41
missing by design	-54	1039	237	220	0	303	279	0
unspecific missing	-90	3	0	0	0	0	0	3

To what extent do the following statements apply to your school? > c) The existence of our school is at great risk. «Please check one box in each line.»

Label	Code	#	by wave					
			1	2	3	4	5	6
does not apply at all	1	441	0	0	219	0	0	222
does rather not apply	2	125	0	0	73	0	0	52
does rather apply	3	32	0	0	20	0	0	12
does completely apply	4	15	0	0	10	0	0	5
missing by design	-54	1039	237	220	0	303	279	0
unspecific missing	-90	3	0	0	2	0	0	1

To what extent do the following statements apply to your school? ▶ d) The funding of our school strongly depends on the number of students registered in the school.
«Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
does not apply at all	1	116	0	0	56	0	0	60
does rather not apply	2	177	0	0	97	0	0	80
does rather apply	3	197	0	0	94	0	0	103
does completely apply	4	122	0	0	75	0	0	47
missing by design	-54	1039	237	220	0	303	279	0
unspecific missing	-90	4	0	0	2	0	0	2

h22210a School: responsibilities – extended school management

378 : 4

Which of the following responsibilities have been established at your school? > **Extended school management** «Please check all applicable answers.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	177	0	0	0	0	0	177
specified	1	115	0	0	0	0	0	115
<i>missing by design</i>	-54	1363	237	220	324	303	279	0

h22210b School: responsibilities – coordinating group

378 : 4

Which of the following responsibilities have been established at your school? > Coordinating group «Please check all applicable answers.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	128	0	0	0	0	0	128
specified	1	164	0	0	0	0	0	164
<i>missing by design</i>	-54	1363	237	220	324	303	279	0

Which of the following responsibilities have been established at your school? > Evaluation manager «Please check all applicable answers.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	237	0	0	0	0	0	237
specified	1	55	0	0	0	0	0	55
missing by design	-54	1363	237	220	324	303	279	0

h22211a School: sec. schools in neighborhood – Hauptschule

378 : 5

Which of the following types of secondary school exist in your vicinity? > a) Hauptschule [school for basic secondary education] «Please check all applicable answers.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	141	0	0	0	0	0	141
specified	1	151	0	0	0	0	0	151
missing by design	-54	1363	237	220	324	303	279	0

Which of the following types of secondary school exist in your vicinity? > b) Realschule [intermediate secondary school] «Please check all applicable answers.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	82	0	0	0	0	0	82
specified	1	210	0	0	0	0	0	210
missing by design	-54	1363	237	220	324	303	279	0

Which of the following types of secondary school exist in your vicinity? > c) Gymnasium [type of school leading to upper secondary education and Abitur] «Please check all applicable answers.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	17	0	0	0	0	0	17
specified	1	275	0	0	0	0	0	275
missing by design	-54	1363	237	220	324	303	279	0

h22211d School: sec. schools in neighborhood – school with several courses of education

378 : 5

Which of the following types of secondary school exist in your vicinity? > d) School with several courses of education (e.g. comprehensive school, Mittelschule [type of school in Saxony offering basic and intermediate secondary education], district school, Regionalschule [type of school in Schleswig-Holstein offering basic and intermediate secondary education], etc.) «Please check all applicable answers.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	93	0	0	0	0	0	93
specified	1	199	0	0	0	0	0	199
missing by design	-54	1363	237	220	324	303	279	0

Which of the following types of secondary school exist in your vicinity? > e) Special school «Please check all applicable answers.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	63	0	0	0	0	0	63
specified	1	229	0	0	0	0	0	229
missing by design	-54	1363	237	220	324	303	279	0

To what extent do the secondary schools in the vicinity cooperate with your school? > a) Teachers from secondary schools visit the classes at our elementary school [Hauptschule] «Please check which types of collaboration exist with the stated school forms. * Schools with several courses of education are e.g. comprehensive schools, Mittelschulen [type of school in Saxony offering basic and intermediate secondary education], district schools, Regionalschulen [type of school in Schleswig-Holstein offering basic and intermediate secondary education], etc.)»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	257	0	0	0	0	0	257
specified	1	35	0	0	0	0	0	35
missing by design	-54	1363	237	220	324	303	279	0

h22803b Coop. second. schools: visit from students from sec. schools - Hauptschule

378:6

To what extent do the secondary schools in the vicinity cooperate with your school? > b) Students from secondary schools visit the classes at our elementary school [Hauptschule] «Please check which types of collaboration exist with the stated school forms. * Schools with several courses of education are e.g. comprehensive schools, Mittelschulen [type of school in Saxony offering basic and intermediate secondary education], district schools, Regionalschulen [type of school in Schleswig-Holstein offering basic and intermediate secondary education], etc.)»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	274	0	0	0	0	0	274
specified	1	18	0	0	0	0	0	18
<i>missing by design</i>	-54	1363	237	220	324	303	279	0

To what extent do the secondary schools in the vicinity cooperate with your school? > c) Our students visit a secondary school. [Hauptschule] «Please check which types of collaboration exist with the stated school forms. * Schools with several courses of education are e.g. comprehensive schools, Mittelschulen [type of school in Saxony offering basic and intermediate secondary education], district schools, Regionalschulen [type of school in Schleswig-Holstein offering basic and intermediate secondary education], etc.)»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	224	0	0	0	0	0	224
specified	1	68	0	0	0	0	0	68
missing by design	-54	1363	237	220	324	303	279	0

To what extent do the secondary schools in the vicinity cooperate with your school? > d) General exchange of information between my colleagues or me, and the teaching staff from secondary schools [Hauptschule] «Please check which types of collaboration exist with the stated school forms. * Schools with several courses of education are e.g. comprehensive schools, Mittelschulen [type of school in Saxony offering basic and intermediate secondary education], district schools, Regionalschulen [type of school in Schleswig-Holstein offering basic and intermediate secondary education], etc.)»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	201	0	0	0	0	0	201
specified	1	91	0	0	0	0	0	91
missing by design	-54	1363	237	220	324	303	279	0

To what extent do the secondary schools in the vicinity cooperate with your school? > e) Joint celebrations by our elementary school with the secondary schools [Hauptschule] «Please check which types of collaboration exist with the stated school forms. * Schools with several courses of education are e.g. comprehensive schools, Mittelschulen [type of school in Saxony offering basic and intermediate secondary education], district schools, Regionalschulen [type of school in Schleswig-Holstein offering basic and intermediate secondary education], etc.)»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	276	0	0	0	0	0	276
specified	1	16	0	0	0	0	0	16
<i>missing by design</i>	-54	1363	237	220	324	303	279	0

h22803f Coop. second. schools: participation at parents' evenings – Hauptschule

378 : 6

To what extent do the secondary schools in the vicinity cooperate with your school? > f) Participation of secondary school teachers at parents' evenings in our elementary school [Hauptschule] «Please check which types of collaboration exist with the stated school forms. * Schools with several courses of education are e.g. comprehensive schools, Mittelschulen [type of school in Saxony offering basic and intermediate secondary education], district schools, Regionalschulen [type of school in Schleswig-Holstein offering basic and intermediate secondary education], etc.)»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	240	0	0	0	0	0	240
specified	1	52	0	0	0	0	0	52
<i>missing by design</i>	-54	1363	237	220	324	303	279	0

To what extent do the secondary schools in the vicinity cooperate with your school? > g) Participation of our teachers at parents' evenings in secondary schools [Hauptschule] «Please check which types of collaboration exist with the stated school forms. * Schools with several courses of education are e.g. comprehensive schools, Mittelschulen [type of school in Saxony offering basic and intermediate secondary education], district schools, Regionalschulen [type of school in Schleswig-Holstein offering basic and intermediate secondary education], etc.)»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	271	0	0	0	0	0	271
specified	1	21	0	0	0	0	0	21
missing by design	-54	1363	237	220	324	303	279	0

h22803h School: cooperation with secondary schools: other – Hauptschule

378 : 6

To what extent do the secondary schools in the vicinity cooperate with your school? > h) Other form of collaboration, specifically: [Hauptschule] «Please check which types of collaboration exist with the stated school forms. * Schools with several courses of education are e.g. comprehensive schools, Mittelschulen [type of school in Saxony offering basic and intermediate secondary education], district schools, Regionalschulen [type of school in Schleswig-Holstein offering basic and intermediate secondary education], etc.)»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	280	0	0	0	0	0	280
specified	1	12	0	0	0	0	0	12
<i>missing by design</i>	-54	1363	237	220	324	303	279	0

To what extent do the secondary schools in the vicinity cooperate with your school? » (Please enter in block letters.) «Please check which types of collaboration exist with the stated school forms. * Schools with several courses of education are e.g. comprehensive schools, Mittelschulen [type of school in Saxony offering basic and intermediate secondary education], district schools, Regionalschulen [type of school in Schleswig-Holstein offering basic and intermediate secondary education], etc.)»

no table generated

To what extent do the secondary schools in the vicinity cooperate with your school? > a) Teachers from secondary schools visit the classes at our elementary school [Realschule] «Please check which types of collaboration exist with the stated school forms. * Schools with several courses of education are e.g. comprehensive schools, Mittelschulen [type of school in Saxony offering basic and intermediate secondary education], district schools, Regionalschulen [type of school in Schleswig-Holstein offering basic and intermediate secondary education], etc.)»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	231	0	0	0	0	0	231
specified	1	61	0	0	0	0	0	61
missing by design	-54	1363	237	220	324	303	279	0

To what extent do the secondary schools in the vicinity cooperate with your school? > b) Students from secondary schools visit the classes at our elementary school [Realschule] «Please check which types of collaboration exist with the stated school forms. * Schools with several courses of education are e.g. comprehensive schools, Mittelschulen [type of school in Saxony offering basic and intermediate secondary education], district schools, Regionalschulen [type of school in Schleswig-Holstein offering basic and intermediate secondary education], etc.)»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	260	0	0	0	0	0	260
specified	1	32	0	0	0	0	0	32
missing by design	-54	1363	237	220	324	303	279	0

To what extent do the secondary schools in the vicinity cooperate with your school? > c) Our students visit a secondary school. [Realschule] «Please check which types of collaboration exist with the stated school forms. * Schools with several courses of education are e.g. comprehensive schools, Mittelschulen [type of school in Saxony offering basic and intermediate secondary education], district schools, Regionalschulen [type of school in Schleswig-Holstein offering basic and intermediate secondary education], etc.)»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	186	0	0	0	0	0	186
specified	1	106	0	0	0	0	0	106
missing by design	-54	1363	237	220	324	303	279	0

To what extent do the secondary schools in the vicinity cooperate with your school? > d) General exchange of information between my colleagues or me, and the teaching staff from secondary schools [Realschule] «Please check which types of collaboration exist with the stated school forms. * Schools with several courses of education are e.g. comprehensive schools, Mittelschulen [type of school in Saxony offering basic and intermediate secondary education], district schools, Regionalschulen [type of school in Schleswig-Holstein offering basic and intermediate secondary education], etc.)»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	157	0	0	0	0	0	157
specified	1	135	0	0	0	0	0	135
missing by design	-54	1363	237	220	324	303	279	0

To what extent do the secondary schools in the vicinity cooperate with your school? > e) Joint celebrations by our elementary school with the secondary schools [Realschule] «Please check which types of collaboration exist with the stated school forms. * Schools with several courses of education are e.g. comprehensive schools, Mittelschulen [type of school in Saxony offering basic and intermediate secondary education], district schools, Regionalschulen [type of school in Schleswig-Holstein offering basic and intermediate secondary education], etc.)»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	281	0	0	0	0	0	281
specified	1	11	0	0	0	0	0	11
missing by design	-54	1363	237	220	324	303	279	0

To what extent do the secondary schools in the vicinity cooperate with your school? > f) Participation of secondary school teachers at parents' evenings in our elementary school [Realschule] «Please check which types of collaboration exist with the stated school forms. * Schools with several courses of education are e.g. comprehensive schools, Mittelschulen [type of school in Saxony offering basic and intermediate secondary education], district schools, Regionalschulen [type of school in Schleswig-Holstein offering basic and intermediate secondary education], etc.)»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	217	0	0	0	0	0	217
specified	1	75	0	0	0	0	0	75
missing by design	-54	1363	237	220	324	303	279	0

h22804g School: coop. with second. schools: partic. at parents' evening - Realschule

378:6

To what extent do the secondary schools in the vicinity cooperate with your school? > g) Participation of our teachers at parents' evenings in secondary schools [Realschule] «Please check which types of collaboration exist with the stated school forms. * Schools with several courses of education are e.g. comprehensive schools, Mittelschulen [type of school in Saxony offering basic and intermediate secondary education], district schools, Regionalschulen [type of school in Schleswig-Holstein offering basic and intermediate secondary education], etc.)»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	272	0	0	0	0	0	272
specified	1	20	0	0	0	0	0	20
<i>missing by design</i>	-54	1363	237	220	324	303	279	0

To what extent do the secondary schools in the vicinity cooperate with your school? > h) Other form of collaboration, specifically: [Realschule] «Please check which types of collaboration exist with the stated school forms. * Schools with several courses of education are e.g. comprehensive schools, Mittelschulen [type of school in Saxony offering basic and intermediate secondary education], district schools, Regionalschulen [type of school in Schleswig-Holstein offering basic and intermediate secondary education], etc.)»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	265	0	0	0	0	0	265
specified	1	27	0	0	0	0	0	27
missing by design	-54	1363	237	220	324	303	279	0

To what extent do the secondary schools in the vicinity cooperate with your school? > a) Teachers from secondary schools visit the classes at our elementary school [Gymnasium] «Please check which types of collaboration exist with the stated school forms. * Schools with several courses of education are e.g. comprehensive schools, Mittelschulen [type of school in Saxony offering basic and intermediate secondary education], district schools, Regionalschulen [type of school in Schleswig-Holstein offering basic and intermediate secondary education], etc.)»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	186	0	0	0	0	0	186
specified	1	106	0	0	0	0	0	106
missing by design	-54	1363	237	220	324	303	279	0

To what extent do the secondary schools in the vicinity cooperate with your school? > b) Students from secondary schools visit the classes at our elementary school [Gymnasium] «Please check which types of collaboration exist with the stated school forms. * Schools with several courses of education are e.g. comprehensive schools, Mittelschulen [type of school in Saxony offering basic and intermediate secondary education], district schools, Regionalschulen [type of school in Schleswig-Holstein offering basic and intermediate secondary education], etc.)»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	217	0	0	0	0	0	217
specified	1	75	0	0	0	0	0	75
missing by design	-54	1363	237	220	324	303	279	0

To what extent do the secondary schools in the vicinity cooperate with your school? > c) Our students visit a secondary school. [Gymnasium] «Please check which types of collaboration exist with the stated school forms. * Schools with several courses of education are e.g. comprehensive schools, Mittelschulen [type of school in Saxony offering basic and intermediate secondary education], district schools, Regionalschulen [type of school in Schleswig-Holstein offering basic and intermediate secondary education], etc.)»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	127	0	0	0	0	0	127
specified	1	165	0	0	0	0	0	165
missing by design	-54	1363	237	220	324	303	279	0

To what extent do the secondary schools in the vicinity cooperate with your school? > d) General exchange of information between my colleagues or me, and the teaching staff from secondary schools [Gymnasium] «Please check which types of collaboration exist with the stated school forms. * Schools with several courses of education are e.g. comprehensive schools, Mittelschulen [type of school in Saxony offering basic and intermediate secondary education], district schools, Regionalschulen [type of school in Schleswig-Holstein offering basic and intermediate secondary education], etc.)»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	81	0	0	0	0	0	81
specified	1	211	0	0	0	0	0	211
missing by design	-54	1363	237	220	324	303	279	0

To what extent do the secondary schools in the vicinity cooperate with your school? » e) Joint celebrations by our elementary school with the secondary schools [Gymnasium] «Please check which types of collaboration exist with the stated school forms. * Schools with several courses of education are e.g. comprehensive schools, Mittelschulen [type of school in Saxony offering basic and intermediate secondary education], district schools, Regionalschulen [type of school in Schleswig-Holstein offering basic and intermediate secondary education], etc.)»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	277	0	0	0	0	0	277
specified	1	15	0	0	0	0	0	15
<i>missing by design</i>	-54	1363	237	220	324	303	279	0

h22805f Coop. second. schools: participation at parents' evenings – Gymnasium

378 : 6

To what extent do the secondary schools in the vicinity cooperate with your school? » f) Participation of secondary school teachers at parents' evenings in our elementary school [Gymnasium] «Please check which types of collaboration exist with the stated school forms. * Schools with several courses of education are e.g. comprehensive schools, Mittelschulen [type of school in Saxony offering basic and intermediate secondary education], district schools, Regionalschulen [type of school in Schleswig-Holstein offering basic and intermediate secondary education], etc.)»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	208	0	0	0	0	0	208
specified	1	84	0	0	0	0	0	84
<i>missing by design</i>	-54	1363	237	220	324	303	279	0

To what extent do the secondary schools in the vicinity cooperate with your school? > g) Participation of our teachers at parents' evenings in secondary schools [Gymnasium] «Please check which types of collaboration exist with the stated school forms. * Schools with several courses of education are e.g. comprehensive schools, Mittelschulen [type of school in Saxony offering basic and intermediate secondary education], district schools, Regionalschulen [type of school in Schleswig-Holstein offering basic and intermediate secondary education], etc.)»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	261	0	0	0	0	0	261
specified	1	31	0	0	0	0	0	31
missing by design	-54	1363	237	220	324	303	279	0

h22805h School: cooperation with secondary schools: other – Gymnasium

378 : 6

To what extent do the secondary schools in the vicinity cooperate with your school? > h) Other form of collaboration, specifically: [Gymnasium] «Please check which types of collaboration exist with the stated school forms. * Schools with several courses of education are e.g. comprehensive schools, Mittelschulen [type of school in Saxony offering basic and intermediate secondary education], district schools, Regionalschulen [type of school in Schleswig-Holstein offering basic and intermediate secondary education], etc.)»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	244	0	0	0	0	0	244
specified	1	48	0	0	0	0	0	48
missing by design	-54	1363	237	220	324	303	279	0

To what extent do the secondary schools in the vicinity cooperate with your school? > a) Teachers from secondary schools visit the classes at our elementary school [school with several courses of education*] «Please check which types of collaboration exist with the stated school forms. * Schools with several courses of education are e.g. comprehensive schools, Mittelschulen [type of school in Saxony offering basic and intermediate secondary education], district schools, Regionalschulen [type of school in Schleswig-Holstein offering basic and intermediate secondary education], etc.)»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	212	0	0	0	0	0	212
specified	1	80	0	0	0	0	0	80
missing by design	-54	1363	237	220	324	303	279	0

To what extent do the secondary schools in the vicinity cooperate with your school? > b) Students from secondary schools visit the classes at our elementary school [school with several courses of education*] «Please check which types of collaboration exist with the stated school forms. * Schools with several courses of education are e.g. comprehensive schools, Mittelschulen [type of school in Saxony offering basic and intermediate secondary education], district schools, Regionalschulen [type of school in Schleswig-Holstein offering basic and intermediate secondary education], etc.)»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	242	0	0	0	0	0	242
specified	1	50	0	0	0	0	0	50
missing by design	-54	1363	237	220	324	303	279	0

To what extent do the secondary schools in the vicinity cooperate with your school? > c) Our students visit a secondary school. [school with several courses of education*] «Please check which types of collaboration exist with the stated school forms. * Schools with several courses of education are e.g. comprehensive schools, Mittelschulen [type of school in Saxony offering basic and intermediate secondary education], district schools, Regionalschulen [type of school in Schleswig-Holstein offering basic and intermediate secondary education], etc.)»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	182	0	0	0	0	0	182
specified	1	110	0	0	0	0	0	110
missing by design	-54	1363	237	220	324	303	279	0

To what extent do the secondary schools in the vicinity cooperate with your school? > d) General exchange of information between my colleagues or me, and the teaching staff from secondary schools [school with several courses of education*] «Please check which types of collaboration exist with the stated school forms. * Schools with several courses of education are e.g. comprehensive schools, Mittelschulen [type of school in Saxony offering basic and intermediate secondary education], district schools, Regionalschulen [type of school in Schleswig-Holstein offering basic and intermediate secondary education], etc.)»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	141	0	0	0	0	0	141
specified	1	151	0	0	0	0	0	151
missing by design	-54	1363	237	220	324	303	279	0

To what extent do the secondary schools in the vicinity cooperate with your school? > e) Joint celebrations by our elementary school with the secondary schools [school with several courses of education*] «Please check which types of collaboration exist with the stated school forms. * Schools with several courses of education are e.g. comprehensive schools, Mittelschulen [type of school in Saxony offering basic and intermediate secondary education], district schools, Regionalschulen [type of school in Schleswig-Holstein offering basic and intermediate secondary education], etc.)»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	277	0	0	0	0	0	277
specified	1	15	0	0	0	0	0	15
missing by design	-54	1363	237	220	324	303	279	0

To what extent do the secondary schools in the vicinity cooperate with your school? > f) Participation of secondary school teachers at parents' evenings in our elementary school [school with several courses of education*] «Please check which types of collaboration exist with the stated school forms. * Schools with several courses of education are e.g. comprehensive schools, Mittelschulen [type of school in Saxony offering basic and intermediate secondary education], district schools, Regionalschulen [type of school in Schleswig-Holstein offering basic and intermediate secondary education], etc.)»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	244	0	0	0	0	0	244
specified	1	48	0	0	0	0	0	48
missing by design	-54	1363	237	220	324	303	279	0

h22806g Coop. with second. schools: partic. at parents' evening - school w. sev. courses

378:6

To what extent do the secondary schools in the vicinity cooperate with your school? » g) Participation of our teachers at parents' evenings in secondary schools [school with several courses of education*] «Please check which types of collaboration exist with the stated school forms. * Schools with several courses of education are e.g. comprehensive schools, Mittelschulen [type of school in Saxony offering basic and intermediate secondary education], district schools, Regionalschulen [type of school in Schleswig-Holstein offering basic and intermediate secondary education], etc.)»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	268	0	0	0	0	0	268
specified	1	24	0	0	0	0	0	24
<i>missing by design</i>	-54	1363	237	220	324	303	279	0

To what extent do the secondary schools in the vicinity cooperate with your school? > h) Other form of collaboration, specifically: [school with several courses of education*] «Please check which types of collaboration exist with the stated school forms. * Schools with several courses of education are e.g. comprehensive schools, Mittelschulen [type of school in Saxony offering basic and intermediate secondary education], district schools, Regionalschulen [type of school in Schleswig-Holstein offering basic and intermediate secondary education], etc.)»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	251	0	0	0	0	0	251
specified	1	41	0	0	0	0	0	41
missing by design	-54	1363	237	220	324	303	279	0

h22807a Coop. second. schools: visit from teachers from sec. schools - special school

378 : 6

To what extent do the secondary schools in the vicinity cooperate with your school? > a) Teachers from secondary schools visit the classes at our elementary school [special school] «Please check which types of collaboration exist with the stated school forms. * Schools with several courses of education are e.g. comprehensive schools, Mittelschulen [type of school in Saxony offering basic and intermediate secondary education], district schools, Regionalschulen [type of school in Schleswig-Holstein offering basic and intermediate secondary education], etc.)»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	221	0	0	0	0	0	221
specified	1	71	0	0	0	0	0	71
<i>missing by design</i>	-54	1363	237	220	324	303	279	0

h22807b Coop. second. schools: visit from students from sec. schools - special school

378 : 6

To what extent do the secondary schools in the vicinity cooperate with your school? > b) Students from secondary schools visit the classes at our elementary school [special school] «Please check which types of collaboration exist with the stated school forms. * Schools with several courses of education are e.g. comprehensive schools, Mittelschulen [type of school in Saxony offering basic and intermediate secondary education], district schools, Regionalschulen [type of school in Schleswig-Holstein offering basic and intermediate secondary education], etc.)»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	276	0	0	0	0	0	276
specified	1	16	0	0	0	0	0	16
<i>missing by design</i>	-54	1363	237	220	324	303	279	0

h22807c Coop. second. schools: visits of own students at sec. schools - special school

378:6

To what extent do the secondary schools in the vicinity cooperate with your school? > c) Our students visit a secondary school. [special school] «Please check which types of collaboration exist with the stated school forms. * Schools with several courses of education are e.g. comprehensive schools, Mittelschulen [type of school in Saxony offering basic and intermediate secondary education], district schools, Regionalschulen [type of school in Schleswig-Holstein offering basic and intermediate secondary education], etc.)»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	263	0	0	0	0	0	263
specified	1	29	0	0	0	0	0	29
missing by design	-54	1363	237	220	324	303	279	0

To what extent do the secondary schools in the vicinity cooperate with your school? > d) General exchange of information between my colleagues or me, and the teaching staff from secondary schools [special school] «Please check which types of collaboration exist with the stated school forms. * Schools with several courses of education are e.g. comprehensive schools, Mittelschulen [type of school in Saxony offering basic and intermediate secondary education], district schools, Regionalschulen [type of school in Schleswig-Holstein offering basic and intermediate secondary education], etc.)»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	190	0	0	0	0	0	190
specified	1	102	0	0	0	0	0	102
missing by design	-54	1363	237	220	324	303	279	0

h22807e School: cooperation with secondary schools: joint celebrations – special school

378 : 6

To what extent do the secondary schools in the vicinity cooperate with your school? > e) Joint celebrations by our elementary school with the secondary schools [special school] «Please check which types of collaboration exist with the stated school forms. * Schools with several courses of education are e.g. comprehensive schools, Mittelschulen [type of school in Saxony offering basic and intermediate secondary education], district schools, Regionalschulen [type of school in Schleswig-Holstein offering basic and intermediate secondary education], etc.)»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	280	0	0	0	0	0	280
specified	1	12	0	0	0	0	0	12
<i>missing by design</i>	-54	1363	237	220	324	303	279	0

h22807f Coop. second. schools: participation at parents' evenings – special school

378 : 6

To what extent do the secondary schools in the vicinity cooperate with your school? > f) Participation of secondary school teachers at parents' evenings in our elementary school [special school] «Please check which types of collaboration exist with the stated school forms. * Schools with several courses of education are e.g. comprehensive schools, Mittelschulen [type of school in Saxony offering basic and intermediate secondary education], district schools, Regionalschulen [type of school in Schleswig-Holstein offering basic and intermediate secondary education], etc.)»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	283	0	0	0	0	0	283
specified	1	9	0	0	0	0	0	9
missing by design	-54	1363	237	220	324	303	279	0

To what extent do the secondary schools in the vicinity cooperate with your school? > g) Participation of our teachers at parents' evenings in secondary schools [special school] «Please check which types of collaboration exist with the stated school forms. * Schools with several courses of education are e.g. comprehensive schools, Mittelschulen [type of school in Saxony offering basic and intermediate secondary education], district schools, Regionalschulen [type of school in Schleswig-Holstein offering basic and intermediate secondary education], etc.)»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	289	0	0	0	0	0	289
specified	1	3	0	0	0	0	0	3
missing by design	-54	1363	237	220	324	303	279	0

h22807h School: cooperation with secondary schools: other – special school

378 : 6

To what extent do the secondary schools in the vicinity cooperate with your school? > h) Other form of collaboration, specifically: [special school] «Please check which types of collaboration exist with the stated school forms. * Schools with several courses of education are e.g. comprehensive schools, Mittelschulen [type of school in Saxony offering basic and intermediate secondary education], district schools, Regionalschulen [type of school in Schleswig-Holstein offering basic and intermediate secondary education], etc.)»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	278	0	0	0	0	0	278
specified	1	14	0	0	0	0	0	14
<i>missing by design</i>	-54	1363	237	220	324	303	279	0

h22710d School: number of students: 4th grade total

378 : 7

How many students are currently enrolled at your school and how many of them are boys? > a) In the 4th grade [total] «If there are mixed classes, please indicate the number of children in the 3rd grade for question a). Please enter numbers aligned to the right.»

Label	Code	#	by wave					
			1	2	3	4	5	6
	1	1	0	0	0	0	0	1
	9	1	0	0	0	0	0	1
	13	1	0	0	0	0	0	1
	14	3	0	0	0	0	0	3
	15	1	0	0	0	0	0	1
	16	4	0	0	0	0	0	4
	17	2	0	0	0	0	0	2
	18	5	0	0	0	0	0	5
	19	3	0	0	0	0	0	3
	20	2	0	0	0	0	0	2
	21	5	0	0	0	0	0	5
	22	7	0	0	0	0	0	7
... 72 values omitted ...								
	107	1	0	0	0	0	0	1
	108	1	0	0	0	0	0	1
	110	1	0	0	0	0	0	1
	111	1	0	0	0	0	0	1
	121	1	0	0	0	0	0	1
	123	1	0	0	0	0	0	1

Label	Code	by wave						
		#	1	2	3	4	5	6
	124	1	0	0	0	0	0	1
	127	1	0	0	0	0	0	1
	168	1	0	0	0	0	0	1
	185	1	0	0	0	0	0	1
missing by design	-54	1363	237	220	324	303	279	0
unspecific missing	-90	30	0	0	0	0	0	30

h22711d School: number of students: 4th grade male

378 : 7

How many students are currently enrolled at your school and how many of them are boys? > a) In the 4th grade (boys) «If there are mixed classes, please indicate the number of children in the 3rd grade for question a). Please enter numbers aligned to the right.»

Label	Code	#	by wave					
			1	2	3	4	5	6
	4	1	0	0	0	0	0	1
	6	3	0	0	0	0	0	3
	7	3	0	0	0	0	0	3
	8	8	0	0	0	0	0	8
	9	7	0	0	0	0	0	7
	10	6	0	0	0	0	0	6
	11	6	0	0	0	0	0	6
	12	5	0	0	0	0	0	5
	13	5	0	0	0	0	0	5
	14	2	0	0	0	0	0	2
	15	8	0	0	0	0	0	8
	16	5	0	0	0	0	0	5
... 32 values omitted ...								
	51	2	0	0	0	0	0	2
	52	1	0	0	0	0	0	1
	55	3	0	0	0	0	0	3
	56	1	0	0	0	0	0	1
	60	1	0	0	0	0	0	1
	63	4	0	0	0	0	0	4

Label	Code	by wave						
		#	1	2	3	4	5	6
	65	1	0	0	0	0	0	1
	68	1	0	0	0	0	0	1
	71	1	0	0	0	0	0	1
	90	1	0	0	0	0	0	1
missing by design	-54	1363	237	220	324	303	279	0
unspecific missing	-90	38	0	0	0	0	0	38

h227100 School: number of students: total

378 : 7

How many students are currently enrolled at your school and how many of them are boys? > b) At the school overall [total] «If there are mixed classes, please indicate the number of children in the 3rd grade for question a). Please enter numbers aligned to the right.»

Label	Code	#	by wave					
			1	2	3	4	5	6
	0	2	0	0	1	0	1	0
	1	1	0	0	0	0	0	1
	7	1	0	0	0	0	0	1
	18	1	0	0	0	0	0	1
	21	1	0	0	0	0	0	1
	25	1	0	0	0	1	0	0
	37	1	0	0	0	0	1	0
	38	1	0	0	0	1	0	0
	43	2	0	0	1	0	0	1
	48	1	0	0	1	0	0	0
	49	2	0	0	0	0	1	1
	50	1	0	0	1	0	0	0
... 395 values omitted ...								
	630	1	0	0	0	0	0	1
	700	1	0	0	1	0	0	0
	716	1	0	0	0	1	0	0
	768	1	0	0	0	0	1	0
	828	1	0	0	1	0	0	0
	986	1	0	0	1	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	994	1	0	0	0	1	0	0
	1007	1	0	0	0	0	1	0
	1031	1	0	0	0	0	1	0
	1226	1	0	0	0	0	0	1
missing by design	-54	457	237	220	0	0	0	0
unspecific missing	-90	48	0	0	6	8	8	26

h227110 School: number of students: total male

378 : 7

How many students are currently enrolled at your school and how many of them are boys? ► b) At the school overall [boys] «If there are mixed classes, please indicate the number of children in the 3rd grade for question a). Please enter numbers aligned to the right.»

Label	Code	#	by wave					
			1	2	3	4	5	6
	0	2	0	0	1	0	1	0
	8	1	0	0	0	0	0	1
	19	1	0	0	0	0	1	0
	20	1	0	0	1	0	0	0
	23	2	0	0	1	0	1	0
	24	2	0	0	1	1	0	0
	25	1	0	0	0	0	1	0
	26	3	0	0	0	0	1	2
	27	2	0	0	0	2	0	0
	28	3	0	0	0	1	0	2
	29	5	0	0	1	1	0	3
	30	6	0	0	2	1	3	0
... 233 values omitted ...								
	334	1	0	0	0	0	1	0
	346	1	0	0	0	0	0	1
	357	1	0	0	1	0	0	0
	385	1	0	0	0	1	0	0
	394	2	0	0	1	0	1	0
	446	1	0	0	1	0	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	509	1	0	0	1	0	0	0
	544	1	0	0	0	1	0	0
	561	1	0	0	0	0	1	0
	676	1	0	0	0	0	0	1
missing by design	-54	457	237	220	0	0	0	0
unspecific missing	-90	105	0	0	15	23	25	42

How many students in your school had to repeat a grade based on the last school year? «Please enter the figures aligned to the right.»

Label	Code	#	by wave					
			1	2	3	4	5	6
	0	598	0	0	172	144	139	143
	1	182	0	0	44	47	47	44
	2	130	0	0	32	38	32	28
	3	77	0	0	21	25	16	15
	4	56	0	0	20	14	11	11
	5	28	0	0	8	5	5	10
	6	20	0	0	4	4	7	5
	7	10	0	0	2	2	3	3
	8	11	0	0	2	3	2	4
	9	7	0	0	2	3	2	0
	10	5	0	0	0	2	0	3
	11	1	0	0	1	0	0	0
... 8 values omitted ...								
	22	1	0	0	0	0	1	0
	23	1	0	0	0	0	1	0
	24	1	0	0	0	0	1	0
	25	2	0	0	0	2	0	0
	28	1	0	0	1	0	0	0
	29	1	0	0	0	0	0	1

Label	Code	by wave						
		#	1	2	3	4	5	6
	30	1	0	0	0	0	0	1
	34	1	0	0	0	0	0	1
	35	1	0	0	0	0	1	0
	60	1	0	0	1	0	0	0
missing by design	-54	457	237	220	0	0	0	0
unspecific missing	-90	39	0	0	6	10	7	16

h227132 School: number of students: skipped a grade

378:9

How many students in your school skipped a grade in the last school year? «Please enter the figures aligned to the right.»

Label	Code	#	by wave					
			1	2	3	4	5	6
	0	896	0	0	237	234	210	215
	1	192	0	0	59	39	45	49
	2	51	0	0	15	15	12	9
	3	19	0	0	7	4	4	4
	4	6	0	0	2	2	0	2
	5	1	0	0	0	0	1	0
	6	1	0	0	0	0	1	0
	9	1	0	0	1	0	0	0
	13	1	0	0	0	0	0	1
missing by design	-54	457	237	220	0	0	0	0
unspecific missing	-90	27	0	0	0	9	6	12
implausible value	-95	3	0	0	3	0	0	0

To what extent do you feel restricted by the following conditions in terms of your scope for decision-making in the management of the school? > a) by requirements from the Ministry of Education and Cultural Affairs «Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave						
		#	1	2	3	4	5	6
Not at all 1	1	2	0	0	0	0	0	2
2	2	48	0	0	0	0	0	48
3	3	81	0	0	0	0	0	81
4	4	71	0	0	0	0	0	71
5	5	61	0	0	0	0	0	61
Greatly 6	6	23	0	0	0	0	0	23
<i>missing by design</i>	-54	1363	237	220	324	303	279	0
<i>unspecific missing</i>	-90	5	0	0	0	0	0	5
<i>implausible value</i>	-95	1	0	0	0	0	0	1

h22212b School management: Restriction in scope for decision-making by: School council

378 : 10

To what extent do you feel restricted by the following conditions in terms of your scope for decision-making in the management of the school? > b) by requirements from the school council «Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave						
		#	1	2	3	4	5	6
Not at all 1	1	74	0	0	0	0	0	74
2	2	106	0	0	0	0	0	106
3	3	55	0	0	0	0	0	55
4	4	34	0	0	0	0	0	34
5	5	14	0	0	0	0	0	14
Greatly 6	6	1	0	0	0	0	0	1
missing by design	-54	1363	237	220	324	303	279	0
unspecific missing	-90	8	0	0	0	0	0	8

h22212c School management: Restriction in scope for decision-making by: Student body

378 : 10

To what extent do you feel restricted by the following conditions in terms of your scope for decision-making in the management of the school? ► c) by requirements from the student body «Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave						
		#	1	2	3	4	5	6
Not at all 1	1	158	0	0	0	0	0	158
2	2	92	0	0	0	0	0	92
3	3	25	0	0	0	0	0	25
4	4	7	0	0	0	0	0	7
5	5	2	0	0	0	0	0	2
Greatly 6	6	0	0	0	0	0	0	0
missing by design	-54	1363	237	220	324	303	279	0
unspecific missing	-90	8	0	0	0	0	0	8

h22212d School management: Restriction in scope for decision-making by: Parents

378 : 10

To what extent do you feel restricted by the following conditions in terms of your scope for decision-making in the management of the school? > d) by requirements from the parents «Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave						
		#	1	2	3	4	5	6
Not at all 1	1	41	0	0	0	0	0	41
2	2	98	0	0	0	0	0	98
3	3	87	0	0	0	0	0	87
4	4	40	0	0	0	0	0	40
5	5	13	0	0	0	0	0	13
Greatly 6	6	8	0	0	0	0	0	8
missing by design	-54	1363	237	220	324	303	279	0
unspecific missing	-90	5	0	0	0	0	0	5

h22213a School management: School mission statement: Key tool for development

378 : 11

Please check to what extent the following statements apply to your personal working environment. > a) The school mission statement is a key tool for the development of our school. «Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave						
		#	1	2	3	4	5	6
Not applicable at all 1	1	3	0	0	0	0	0	3
2	2	14	0	0	0	0	0	14
3	3	40	0	0	0	0	0	40
4	4	80	0	0	0	0	0	80
5	5	72	0	0	0	0	0	72
Applies fully 6	6	78	0	0	0	0	0	78
<i>missing by design</i>	-54	1363	237	220	324	303	279	0
<i>unspecific missing</i>	-90	5	0	0	0	0	0	5

h22213b School management: School mission statement: Specific work program

378 : 11

Please check to what extent the following statements apply to your personal working environment. > b) The school mission statement offers a specific work program to which all those involved have to comply. «Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave						
		#	1	2	3	4	5	6
Not applicable at all 1	1	2	0	0	0	0	0	2
2	2	17	0	0	0	0	0	17
3	3	28	0	0	0	0	0	28
4	4	55	0	0	0	0	0	55
5	5	89	0	0	0	0	0	89
Applies fully 6	6	95	0	0	0	0	0	95
missing by design	-54	1363	237	220	324	303	279	0
unspecific missing	-90	6	0	0	0	0	0	6

h22213c School management: School mission statement: Provides important stimuli

378 : 11

Please check to what extent the following statements apply to your personal working environment. > c) The school mission statement gives the teachers important stimuli for their teaching work. «Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave						
		#	1	2	3	4	5	6
Not applicable at all 1	1	5	0	0	0	0	0	5
2	2	21	0	0	0	0	0	21
3	3	50	0	0	0	0	0	50
4	4	77	0	0	0	0	0	77
5	5	78	0	0	0	0	0	78
Applies fully 6	6	56	0	0	0	0	0	56
<i>missing by design</i>	-54	1363	237	220	324	303	279	0
<i>unspecific missing</i>	-90	5	0	0	0	0	0	5

How often do you undertake the following human resource development measures for the individual teachers (excluding professional evaluations)? ► a) Lesson visits
«Please check one box in each row.»

Label	Code	by wave						
		#	1	2	3	4	5	6
Not at all	1	67	0	0	0	0	0	67
Once per academic year	2	178	0	0	0	0	0	178
Once every six months	3	27	0	0	0	0	0	27
More often	4	5	0	0	0	0	0	5
<i>missing by design</i>	-54	1363	237	220	324	303	279	0
<i>unspecific missing</i>	-90	14	0	0	0	0	0	14
<i>implausible value</i>	-95	1	0	0	0	0	0	1

h22215b School management: Human resource development measures: Staff appraisals

378 : 12

How often do you undertake the following human resource development measures for the individual teachers (excluding professional evaluations)? ▶ b) Staff appraisals
«Please check one box in each row.»

Label	Code	by wave						
		#	1	2	3	4	5	6
Not at all	1	36	0	0	0	0	0	36
Once per academic year	2	182	0	0	0	0	0	182
Once every six months	3	18	0	0	0	0	0	18
More often	4	37	0	0	0	0	0	37
<i>missing by design</i>	-54	1363	237	220	324	303	279	0
<i>unspecific missing</i>	-90	16	0	0	0	0	0	16
<i>implausible value</i>	-95	3	0	0	0	0	0	3

h22220d School management: Information evaluation: Evaluation – taken for granted

378 : 13

Please check to what extent the following statements apply to your personal working environment. > a) Evaluation is taken for granted at our school. «Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave						
		#	1	2	3	4	5	6
Not applicable at all	1	6	0	0	0	0	0	6
	2	26	0	0	0	0	0	26
	3	43	0	0	0	0	0	43
	4	67	0	0	0	0	0	67
	5	87	0	0	0	0	0	87
Applies fully	6	56	0	0	0	0	0	56
missing by design	-54	1363	237	220	324	303	279	0
unspecific missing	-90	7	0	0	0	0	0	7

Please check to what extent the following statements apply to your personal working environment. ► b) We precisely evaluate results of comparative class tests and learning assessments. «Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave						
		#	1	2	3	4	5	6
Not applicable at all	1	2	0	0	0	0	0	2
	2	22	0	0	0	0	0	22
	3	39	0	0	0	0	0	39
	4	73	0	0	0	0	0	73
	5	85	0	0	0	0	0	85
Applies fully	6	66	0	0	0	0	0	66
<i>missing by design</i>	-54	1363	237	220	324	303	279	0
<i>unspecific missing</i>	-90	4	0	0	0	0	0	4
<i>implausible value</i>	-95	1	0	0	0	0	0	1

Please check to what extent the following statements apply to your personal working environment. > c) We use data from external evaluations/school inspections to evaluate our work in the school. «Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave						
		#	1	2	3	4	5	6
Not applicable at all	1	22	0	0	0	0	0	22
	2	9	0	0	0	0	0	9
	3	23	0	0	0	0	0	23
	4	62	0	0	0	0	0	62
	5	98	0	0	0	0	0	98
Applies fully	6	64	0	0	0	0	0	64
<i>missing by design</i>	-54	1363	237	220	324	303	279	0
<i>unspecific missing</i>	-90	14	0	0	0	0	0	14

Please check to what extent the following statements apply to your personal working environment. > d) We regularly evaluate lessons. «Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave						
		#	1	2	3	4	5	6
Not applicable at all	1	7	0	0	0	0	0	7
	2	34	0	0	0	0	0	34
	3	45	0	0	0	0	0	45
	4	102	0	0	0	0	0	102
	5	63	0	0	0	0	0	63
Applies fully	6	34	0	0	0	0	0	34
missing by design	-54	1363	237	220	324	303	279	0
unspecific missing	-90	7	0	0	0	0	0	7

Please check to what extent the following statements apply to your personal working environment. > e) We precisely evaluate the measures that are fixed in our school mission statement. «Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave						
		#	1	2	3	4	5	6
Not applicable at all	1	7	0	0	0	0	0	7
	2	24	0	0	0	0	0	24
	3	54	0	0	0	0	0	54
	4	66	0	0	0	0	0	66
	5	92	0	0	0	0	0	92
Applies fully	6	39	0	0	0	0	0	39
<i>missing by design</i>	-54	1363	237	220	324	303	279	0
<i>unspecific missing</i>	-90	10	0	0	0	0	0	10

Please check to what extent the following statements apply to your personal working environment. > f) We systematically use evaluation data to improve our work in the school. «Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave						
		#	1	2	3	4	5	6
Not applicable at all	1	9	0	0	0	0	0	9
	2	26	0	0	0	0	0	26
	3	55	0	0	0	0	0	55
	4	70	0	0	0	0	0	70
	5	89	0	0	0	0	0	89
Applies fully	6	33	0	0	0	0	0	33
missing by design	-54	1363	237	220	324	303	279	0
unspecific missing	-90	10	0	0	0	0	0	10

Are objectives agreed or general agreements made as part of staff appraisals? «Please check only one answer.»

Label	Code	#	by wave					
			1	2	3	4	5	6
No objectives are agreed.	1	65	0	0	0	0	0	65
As part of the staff appraisals, I make very general agreements with the individual teachers.	2	64	0	0	0	0	0	64
As part of the staff appraisals, I agree specific development objectives with the individual teachers.	3	106	0	0	0	0	0	106
<i>missing by design</i>	-54	1363	237	220	324	303	279	0
<i>unspecific missing</i>	-90	25	0	0	0	0	0	25
<i>implausible value</i>	-95	32	0	0	0	0	0	32

Please check to what extent the following statements apply to your personal working environment. > a) The formulated objectives and agreements are set down in writing. «Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave						
		#	1	2	3	4	5	6
Not applicable at all 1	1	16	0	0	0	0	0	16
2	2	9	0	0	0	0	0	9
3	3	23	0	0	0	0	0	23
4	4	22	0	0	0	0	0	22
5	5	46	0	0	0	0	0	46
Applies fully 6	6	88	0	0	0	0	0	88
<i>missing by design</i>	-54	1363	237	220	324	303	279	0
<i>unspecific missing</i>	-90	87	0	0	0	0	0	87
<i>implausible value</i>	-95	1	0	0	0	0	0	1

Please check to what extent the following statements apply to your personal working environment. > b) The achievement of the objectives and compliance with agreements are addressed in the subsequent staff appraisal. «Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave						
		#	1	2	3	4	5	6
Not applicable at all 1	1	1	0	0	0	0	0	1
2	2	6	0	0	0	0	0	6
3	3	15	0	0	0	0	0	15
4	4	33	0	0	0	0	0	33
5	5	67	0	0	0	0	0	67
Applies fully 6	6	78	0	0	0	0	0	78
<i>missing by design</i>	-54	1363	237	220	324	303	279	0
<i>unspecific missing</i>	-90	91	0	0	0	0	0	91
<i>implausible value</i>	-95	1	0	0	0	0	0	1

h22221e School management: Further training: Concept development almost impossible

378 : 16

Please check to what extent the following statements apply to your personal working environment. > a) Developing a systematic further training concept is almost impossible in the current conditions. «Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave						
		#	1	2	3	4	5	6
Not applicable at all 1	1	23	0	0	0	0	0	23
2	2	39	0	0	0	0	0	39
3	3	65	0	0	0	0	0	65
4	4	63	0	0	0	0	0	63
5	5	64	0	0	0	0	0	64
Applies fully 6	6	33	0	0	0	0	0	33
<i>missing by design</i>	-54	1363	237	220	324	303	279	0
<i>unspecific missing</i>	-90	4	0	0	0	0	0	4
<i>implausible value</i>	-95	1	0	0	0	0	0	1

h22221b School management: Further training: Continuing education high importance

378 : 16

Please check to what extent the following statements apply to your personal working environment. > b) In our school, a great deal of importance is placed on continuing education. «Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave						
		#	1	2	3	4	5	6
Not applicable at all 1	1	3	0	0	0	0	0	3
2	2	7	0	0	0	0	0	7
3	3	14	0	0	0	0	0	14
4	4	60	0	0	0	0	0	60
5	5	117	0	0	0	0	0	117
Applies fully 6	6	88	0	0	0	0	0	88
<i>missing by design</i>	-54	1363	237	220	324	303	279	0
<i>unspecific missing</i>	-90	3	0	0	0	0	0	3

h22221c School management: Continuing education: Part. in further training implicit

378 : 16

Please check to what extent the following statements apply to your personal working environment. ► c) Regular participation in further training and continuing education is a matter of course among the teaching staff. «Please check one box in each row. The further you place the mark to the right, the more strongly you agree with the statement.»

Label	Code	by wave						
		#	1	2	3	4	5	6
Not applicable at all 1	1	5	0	0	0	0	0	5
2	2	9	0	0	0	0	0	9
3	3	26	0	0	0	0	0	26
4	4	67	0	0	0	0	0	67
5	5	117	0	0	0	0	0	117
Applies fully 6	6	65	0	0	0	0	0	65
missing by design	-54	1363	237	220	324	303	279	0
unspecific missing	-90	3	0	0	0	0	0	3

h22201a Offers for students: Supplementary courses for high-achieving students

378 : 17

Which of the following offers for students do you have at your school? > a) Supplementary courses for high-achieving students «Please check one box in each row.»

Label	Code	by wave						
		#	1	2	3	4	5	6
no	0	552	0	0	160	108	136	148
yes	1	602	0	0	147	188	130	137
missing by design	-54	457	237	220	0	0	0	0
unspecific missing	-90	44	0	0	17	7	13	7

h22201b Offers for students: Remedial teaching offers for underachieving students

378 : 17

Which of the following offers for students do you have at your school? > b) Remedial teaching offers for underachieving students «Please check one box in each row.»

Label	Code	by wave						
		#	1	2	3	4	5	6
no	0	49	0	0	11	13	15	10
yes	1	1136	0	0	307	287	262	280
missing by design	-54	457	237	220	0	0	0	0
unspecific missing	-90	13	0	0	6	3	2	2

Which of the following offers for students do you have at your school? > c) Special courses in learning techniques «Please check one box in each row.»

Label	Code	by wave						
		#	1	2	3	4	5	6
no	0	799	0	0	221	199	186	193
yes	1	317	0	0	74	89	71	83
<i>missing by design</i>	-54	457	237	220	0	0	0	0
<i>unspecific missing</i>	-90	82	0	0	29	15	22	16

h22201d Offers for students: Subject-related projects or competitions

378 : 17

Which of the following offers for students do you have at your school? > d) Subject-related projects or competitions «Please check one box in each row.»

Label	Code	by wave						
		#	1	2	3	4	5	6
no	0	148	0	0	50	34	29	35
yes	1	1016	0	0	259	260	246	251
<i>missing by design</i>	-54	457	237	220	0	0	0	0
<i>unspecific missing</i>	-90	33	0	0	15	9	4	5
<i>implausible value</i>	-95	1	0	0	0	0	0	1

h22201e Offers for students: Homework supervision in school rooms

378 : 17

Which of the following offers for students do you have at your school? > e) Homework supervision in school rooms «Please check one box in each row.»

Label	Code	by wave						
		#	1	2	3	4	5	6
no	0	207	0	0	58	55	46	48
yes	1	967	0	0	258	242	229	238
<i>missing by design</i>	-54	457	237	220	0	0	0	0
<i>unspecific missing</i>	-90	22	0	0	7	6	4	5
<i>implausible value</i>	-95	2	0	0	1	0	0	1

h22201f Offers for students: Tutoring sessions by teachers

378 : 17

Which of the following offers for students do you have at your school? > f) Tutoring sessions by teachers «Please check one box in each row.»

Label	Code	by wave						
		#	1	2	3	4	5	6
no	0	899	0	0	248	225	214	212
yes	1	182	0	0	43	52	36	51
<i>missing by design</i>	-54	457	237	220	0	0	0	0
<i>unspecific missing</i>	-90	116	0	0	33	25	29	29
<i>implausible value</i>	-95	1	0	0	0	1	0	0

Which of the following offers for students do you have at your school? > g) Other support measures outside of class «Please check one box in each row.»

Label	Code	by wave						
		#	1	2	3	4	5	6
no	0	235	0	0	70	70	46	49
yes	1	919	0	0	240	223	224	232
missing by design	-54	457	237	220	0	0	0	0
unspecific missing	-90	44	0	0	14	10	9	11

Do you also offer language assistance for all other children with special language needs at this school regardless of their language of origin? > (Please enter in block letters.) «Please check one box in each line.»

no table generated

There are different possibilities of remedial language education for students with a non-German language of origin*. What remedial language measures do you have for 3rd grade students at your school? » (Please enter in block letters.) «Please check where applicable. *Students with a non-German language of origin means: The student learned a language other than German in their family ('mother tongue').»

no table generated

There are various options for language development training for students with a language of origin other than German*. What support do these students in the 4th grade receive at your school? ▶ a) These students attend regular lessons and receive additional lessons (e.g. DaZ: Deutsch als Zweitsprache [German as a second language]) aimed at improving their knowledge of German (e.g. reading comprehension, grammar, vocabulary, communication). «Please check one box in each row. * Students with language of origin other than German means: Student has learned a language other than German in his/her family ('language of origin').»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes	1	768	0	0	197	183	171	217
no	2	292	0	0	89	87	69	47
<i>missing by design</i>	-54	457	237	220	0	0	0	0
<i>unspecific missing</i>	-90	137	0	0	38	33	38	28
<i>implausible value</i>	-95	1	0	0	0	0	1	0

There are various options for language development training for students with a language of origin other than German*. What support do these students in the 4th grade receive at your school? > b) These students attend general remedial teaching/tutoring lessons for students whose performance in German is poor. «Please check one box in each row. * Students with language of origin other than German means: Student has learned a language other than German in his/her family ('language of origin').»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes	1	682	0	0	181	178	167	156
no	2	332	0	0	86	88	64	94
<i>missing by design</i>	-54	457	237	220	0	0	0	0
<i>unspecific missing</i>	-90	184	0	0	57	37	48	42

There are different possibilities of remedial language education for students with a non-German language of origin*. What remedial language measures do you have for 3rd grade students at your school? > c) These students receive a significant proportion of their education in their language of origin in order to improve their mastery of their language of origin as well as of German. «Please check where applicable. *Students with a non-German language of origin means: The student learned a language other than German in their family ('mother tongue').»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes	1	26	0	0	6	9	4	7
no	2	980	0	0	257	260	223	240
<i>missing by design</i>	-54	457	237	220	0	0	0	0
<i>unspecific missing</i>	-90	191	0	0	61	34	52	44
<i>implausible value</i>	-95	1	0	0	0	0	0	1

h41610d Remedial language teaching - promotion of language of origin

378 : 18

There are various options for language development training for students with a language of origin other than German*. What support do these students in the 4th grade receive at your school? ► d) These students receive lessons that promote the command their language of origin. «Please check one box in each row. * Students with language of origin other than German means: Student has learned a language other than German in his/her family ('language of origin').»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes	1	207	0	0	64	51	42	50
no	2	793	0	0	196	216	181	200
<i>missing by design</i>	-54	457	237	220	0	0	0	0
<i>unspecific missing</i>	-90	194	0	0	62	35	55	42
<i>implausible value</i>	-95	4	0	0	2	1	1	0

There are various options for language development training for students with a language of origin other than German*. What support do these students in the 4th grade receive at your school? ► e) The class size is reduced in order to cope with the special requirements of these students. «Please check one box in each row. * Students with language of origin other than German means: Student has learned a language other than German in his/her family ('language of origin').»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes	1	89	0	0	24	21	25	19
no	2	922	0	0	239	249	203	231
<i>missing by design</i>	-54	457	237	220	0	0	0	0
<i>unspecific missing</i>	-90	187	0	0	61	33	51	42

There are various options for language development training for students with a language of origin other than German*. What support do these students in the 4th grade receive at your school? > f) These students receive homework assistance/tutoring specifically intended for this group of students. «Please check one box in each row. * Students with language of origin other than German means: Student has learned a language other than German in his/her family ('language of origin').»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes	1	197	0	0	59	46	41	51
no	2	814	0	0	205	224	187	198
<i>missing by design</i>	-54	457	237	220	0	0	0	0
<i>unspecific missing</i>	-90	187	0	0	60	33	51	43

There are various options for language development training for students with a language of origin other than German*. What support do these students in the 4th grade receive at your school? ► g) These students receive a different type of assistance, specifically: «Please check one box in each row. * Students with language of origin other than German means: Student has learned a language other than German in his/her family ('language of origin').»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes	1	146	0	0	37	34	34	41
no	2	459	0	0	125	113	126	95
<i>missing by design</i>	-54	457	237	220	0	0	0	0
<i>unspecific missing</i>	-90	591	0	0	162	156	117	156
<i>implausible value</i>	-95	2	0	0	0	0	2	0

Do you also offer language assistance for all other children with special language needs at this school regardless of their language of origin? > c) At this school, these students receive a different type of assistance, specifically: «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes	1	388	0	0	106	98	89	95
no	2	401	0	0	123	97	100	81
missing by design	-54	457	237	220	0	0	0	0
unspecific missing	-90	409	0	0	95	108	90	116

Do you also offer language assistance for all other children with special language needs at this school regardless of their language of origin? ▶ a) These students receive assistance in regular lessons. «Please check one box in each line.»

Label	Code	#	by wave					
			1	2	3	4	5	6
yes	1	1046	0	0	272	260	254	260
no	2	77	0	0	29	14	18	16
<i>missing by design</i>	-54	457	237	220	0	0	0	0
<i>unspecific missing</i>	-90	75	0	0	23	29	7	16

Do you also offer language assistance for all other children with special language needs at this school regardless of their language of origin? > b) These students are taught in special needs classes. «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
yes	1	92	0	0	24	21	22	25
no	2	832	0	0	230	188	202	212
<i>missing by design</i>	-54	457	237	220	0	0	0	0
<i>unspecific missing</i>	-90	273	0	0	70	93	55	55
<i>implausible value</i>	-95	1	0	0	0	1	0	0

Apart from language support measures: Does your school offer special remediation measures for students with a migration background? > No «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	240	0	0	0	114	0	126
specified	1	355	0	0	0	189	0	166
missing by design	-54	1060	237	220	324	0	279	0

h41711a Special homework supervision for students with migrant background

378 : 20

Apart from language support measures: Does your school offer special remediation measures for students with a migration background? ▸ [Yes, specifically the following remedial measures:] a) Special homework supervision for students with migration background «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	533	0	0	0	275	0	258
specified	1	62	0	0	0	28	0	34
missing by design	-54	1060	237	220	324	0	279	0

h41711b Special remedial teaching for students with migrant background

378 : 20

Apart from language support measures: Does your school offer special remediation measures for students with a migration background? ▶ [Yes, specifically the following remedial measures:] b) Special remedial teaching for students with migration background «Please check where applicable.»

Label	Code	#	by wave					
			1	2	3	4	5	6
not specified	0	448	0	0	0	233	0	215
specified	1	147	0	0	0	70	0	77
missing by design	-54	1060	237	220	324	0	279	0

h41711c Migration-specific support measures - mentoring or tutoring programs

378 : 20

Apart from language support measures: Does your school offer special remediation measures for students with a migration background? ► [Yes, specifically the following remedial measures:] c) Sponsoring, mentoring or tutoring programs «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	525	0	0	0	276	0	249
specified	1	70	0	0	0	27	0	43
missing by design	-54	1060	237	220	324	0	279	0

h41711s Migration-specific support measures - further/other measures

378 : 20

Apart from language support measures: Does your school offer special remediation measures for students with a migration background? » [Yes, specifically the following remedial measures:] d) Further/other measures, specifically: «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	562	0	0	0	284	0	278
specified	1	33	0	0	0	19	0	14
missing by design	-54	1060	237	220	324	0	279	0

Apart from language support measures: Does your school offer special remediation measures for students with a migration background? » (Please enter in block capitals.) «Please check where applicable.»

no table generated

Does your school offer special courses or training sessions for teachers to support their work with students with a migrant background and their parents? > No «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	181	0	0	0	73	0	108
specified	1	414	0	0	0	230	0	184
missing by design	-54	1060	237	220	324	0	279	0

h41715a Migration-specific additional support for teachers: German as a second language

378 : 21

Does your school offer special courses or training sessions for teachers to support their work with students with a migrant background and their parents? > a) [Yes, specifically the following courses or training sessions:] Advanced training in German as a second language «Please check where applicable.»

Label	Code	#	by wave					
			1	2	3	4	5	6
not specified	0	467	0	0	0	256	0	211
specified	1	128	0	0	0	47	0	81
<i>missing by design</i>	-54	1060	237	220	324	0	279	0

h41715b Migration-specific additional support for teachers: Intercultural competencies

378 : 21

Does your school offer special courses or training sessions for teachers to support their work with students with a migrant background and their parents? > b) [Yes, specifically the following courses or training sessions:] Advanced training in intercultural competencies «Please check where applicable.»

Label	Code	#	by wave					
			1	2	3	4	5	6
not specified	0	539	0	0	0	285	0	254
specified	1	56	0	0	0	18	0	38
<i>missing by design</i>	-54	1060	237	220	324	0	279	0

h41715s Migration-specific additional support for teachers: Further/other

378 : 21

Does your school offer special courses or training sessions for teachers to support their work with students with a migrant background and their parents? > c) [Yes, specifically the following courses or training sessions:] Further/other measures, specifically: «Please check where applicable.»

Label	Code	#	by wave					
			1	2	3	4	5	6
not specified	0	581	0	0	0	300	0	281
specified	1	14	0	0	0	3	0	11
<i>missing by design</i>	-54	1060	237	220	324	0	279	0

Does your school offer special courses or training sessions for teachers to support their work with students with a migrant background and their parents? > (Please enter in block letters.) «Please check where applicable.»

no table generated

h22130a School: all-day programs: homework supervision

210 : 2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? > a) Homework assistance, homework supervision, learning time «Please check one box in each line.»

Label	Code	#	by wave					
			1	2	3	4	5	6
no	1	93	0	0	0	48	0	45
yes, namely: twice a year or less frequently	2	1	0	0	0	1	0	0
yes, namely: quarterly	3	0	0	0	0	0	0	0
yes, namely: monthly	4	1	0	0	0	1	0	0
yes, namely: weekly	5	17	0	0	0	8	0	9
yes, namely: 2-3 times a week	6	90	0	0	0	45	0	45
yes, namely: 4-5 times a week	7	374	0	0	0	194	0	180
<i>missing by design</i>	-54	1060	237	220	324	0	279	0
<i>unspecific missing</i>	-90	18	0	0	0	5	0	13
<i>implausible value</i>	-95	1	0	0	0	1	0	0

h22130b School: all-day programs: remedial teaching for students with good grades

378 : 22

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ► [Support classes, remedial teaching] b) Advanced teaching for students with high subject performance «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
no	1	270	0	0	0	125	0	145
yes, namely: twice a year or less frequently	2	15	0	0	0	8	0	7
yes, namely: quarterly	3	6	0	0	0	3	0	3
yes, namely: monthly	4	21	0	0	0	14	0	7
yes, namely: weekly	5	175	0	0	0	95	0	80
yes, namely: 2-3 times a week	6	49	0	0	0	32	0	17
yes, namely: 4-5 times a week	7	16	0	0	0	12	0	4
<i>missing by design</i>	-54	1060	237	220	324	0	279	0
<i>unspecific missing</i>	-90	41	0	0	0	14	0	27
<i>implausible value</i>	-95	2	0	0	0	0	0	2

h22130c All-day school programs: Remedial teaching students with low subject performance

378 : 22

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ► [Support classes, remedial teaching] c) Remedial teaching for students with low subject performance «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
no	1	133	0	0	0	50	0	83
yes, namely: twice a year or less frequently	2	2	0	0	0	2	0	0
yes, namely: quarterly	3	2	0	0	0	1	0	1
yes, namely: monthly	4	1	0	0	0	1	0	0
yes, namely: weekly	5	179	0	0	0	93	0	86
yes, namely: 2-3 times a week	6	177	0	0	0	102	0	75
yes, namely: 4-5 times a week	7	69	0	0	0	45	0	24
<i>missing by design</i>	-54	1060	237	220	324	0	279	0
<i>unspecific missing</i>	-90	27	0	0	0	6	0	21
<i>implausible value</i>	-95	5	0	0	0	3	0	2

h22130d All-day school programs: Remedial teaching for students w. non-German background

378 : 22

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ► [Support classes, remedial teaching] d) Remedial teaching in German for students of non-German mother tongue or origin «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
no	1	286	0	0	0	132	0	154
yes, namely: twice a year or less frequently	2	1	0	0	0	1	0	0
yes, namely: quarterly	3	0	0	0	0	0	0	0
yes, namely: monthly	4	0	0	0	0	0	0	0
yes, namely: weekly	5	112	0	0	0	68	0	44
yes, namely: 2-3 times a week	6	112	0	0	0	69	0	43
yes, namely: 4-5 times a week	7	53	0	0	0	26	0	27
<i>missing by design</i>	-54	1060	237	220	324	0	279	0
<i>unspecific missing</i>	-90	28	0	0	0	7	0	21
<i>implausible value</i>	-95	3	0	0	0	0	0	3

h22130e All-day school programs: Mother-tongue teaching students of non-German origin

378 : 22

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? > [Support classes, remedial teaching] e) Mother-tongue teaching for students of non-German mother tongue or origin «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
no	1	420	0	0	0	219	0	201
yes, namely: twice a year or less frequently	2	1	0	0	0	0	0	1
yes, namely: quarterly	3	0	0	0	0	0	0	0
yes, namely: monthly	4	0	0	0	0	0	0	0
yes, namely: weekly	5	106	0	0	0	58	0	48
yes, namely: 2-3 times a week	6	30	0	0	0	16	0	14
yes, namely: 4-5 times a week	7	5	0	0	0	2	0	3
<i>missing by design</i>	-54	1060	237	220	324	0	279	0
<i>unspecific missing</i>	-90	32	0	0	0	7	0	25
<i>implausible value</i>	-95	1	0	0	0	1	0	0

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ► [Subject-specific offers (projects, work groups) in the following areas:] f) Mathematics «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
no	1	302	0	0	0	151	0	151
yes, namely: twice a year or less frequently	2	23	0	0	0	13	0	10
yes, namely: quarterly	3	9	0	0	0	6	0	3
yes, namely: monthly	4	5	0	0	0	3	0	2
yes, namely: weekly	5	134	0	0	0	66	0	68
yes, namely: 2-3 times a week	6	23	0	0	0	15	0	8
yes, namely: 4-5 times a week	7	5	0	0	0	4	0	1
<i>missing by design</i>	-54	1060	237	220	324	0	279	0
<i>unspecific missing</i>	-90	93	0	0	0	44	0	49
<i>implausible value</i>	-95	1	0	0	0	1	0	0

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ► [Subject-specific offers (projects, work groups) in the following areas:] g) Science «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
no	1	250	0	0	0	129	0	121
yes, namely: twice a year or less frequently	2	26	0	0	0	15	0	11
yes, namely: quarterly	3	8	0	0	0	6	0	2
yes, namely: monthly	4	10	0	0	0	7	0	3
yes, namely: weekly	5	191	0	0	0	94	0	97
yes, namely: 2-3 times a week	6	25	0	0	0	17	0	8
yes, namely: 4-5 times a week	7	5	0	0	0	3	0	2
<i>missing by design</i>	-54	1060	237	220	324	0	279	0
<i>unspecific missing</i>	-90	78	0	0	0	31	0	47
<i>implausible value</i>	-95	2	0	0	0	1	0	1

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? » [Subject-specific offers (projects, work groups) in the following areas:] h) German, literature «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
no	1	245	0	0	0	114	0	131
yes, namely: twice a year or less frequently	2	17	0	0	0	12	0	5
yes, namely: quarterly	3	8	0	0	0	6	0	2
yes, namely: monthly	4	12	0	0	0	7	0	5
yes, namely: weekly	5	181	0	0	0	93	0	88
yes, namely: 2-3 times a week	6	42	0	0	0	31	0	11
yes, namely: 4-5 times a week	7	9	0	0	0	6	0	3
<i>missing by design</i>	-54	1060	237	220	324	0	279	0
<i>unspecific missing</i>	-90	81	0	0	0	34	0	47

h22130i All-day school programs: Learning opportunities foreign languages

378 : 22

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ► [Subject-specific offers (projects, work groups) in the following areas:] i) Foreign languages «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
no	1	337	0	0	0	169	0	168
yes, namely: twice a year or less frequently	2	10	0	0	0	7	0	3
yes, namely: quarterly	3	2	0	0	0	1	0	1
yes, namely: monthly	4	3	0	0	0	1	0	2
yes, namely: weekly	5	114	0	0	0	58	0	56
yes, namely: 2-3 times a week	6	16	0	0	0	13	0	3
yes, namely: 4-5 times a week	7	4	0	0	0	2	0	2
<i>missing by design</i>	-54	1060	237	220	324	0	279	0
<i>unspecific missing</i>	-90	108	0	0	0	51	0	57
<i>implausible value</i>	-95	1	0	0	0	1	0	0

h22130j All-day school programs: Learning opportunities sport

378 : 22

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ► [Subject-specific offers (projects, work groups) in the following areas:] j) Sport «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
no	1	96	0	0	0	47	0	49
yes, namely: twice a year or less frequently	2	9	0	0	0	5	0	4
yes, namely: quarterly	3	10	0	0	0	6	0	4
yes, namely: monthly	4	5	0	0	0	4	0	1
yes, namely: weekly	5	219	0	0	0	109	0	110
yes, namely: 2-3 times a week	6	170	0	0	0	95	0	75
yes, namely: 4-5 times a week	7	50	0	0	0	25	0	25
<i>missing by design</i>	-54	1060	237	220	324	0	279	0
<i>unspecific missing</i>	-90	34	0	0	0	10	0	24
<i>implausible value</i>	-95	2	0	0	0	2	0	0

h22130k All-day school programs: Learning opportunities music/art

378 : 22

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ► [Subject-specific offers (projects, work groups) in the following areas:] k) Music/Art «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
no	1	84	0	0	0	35	0	49
yes, namely: twice a year or less frequently	2	10	0	0	0	9	0	1
yes, namely: quarterly	3	5	0	0	0	3	0	2
yes, namely: monthly	4	4	0	0	0	3	0	1
yes, namely: weekly	5	280	0	0	0	145	0	135
yes, namely: 2-3 times a week	6	144	0	0	0	77	0	67
yes, namely: 4-5 times a week	7	35	0	0	0	19	0	16
<i>missing by design</i>	-54	1060	237	220	324	0	279	0
<i>unspecific missing</i>	-90	29	0	0	0	9	0	20
<i>implausible value</i>	-95	4	0	0	0	3	0	1

h22130I All-day school programs: Learn opportun. politics, philosophy, ethics, religion

378 : 22

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? > [Subject-specific offers (projects, work groups) in the following areas:] I) Politics, Philosophy, Ethics, Religion «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
no	1	404	0	0	0	205	0	199
yes, namely: twice a year or less frequently	2	8	0	0	0	5	0	3
yes, namely: quarterly	3	3	0	0	0	2	0	1
yes, namely: monthly	4	1	0	0	0	0	0	1
yes, namely: weekly	5	43	0	0	0	26	0	17
yes, namely: 2-3 times a week	6	6	0	0	0	3	0	3
yes, namely: 4-5 times a week	7	2	0	0	0	1	0	1
<i>missing by design</i>	-54	1060	237	220	324	0	279	0
<i>unspecific missing</i>	-90	127	0	0	0	60	0	67
<i>implausible value</i>	-95	1	0	0	0	1	0	0

h22130m All-day school programs: General offers: Craft and Home Economics

378 : 22

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? > [General offers/work groups/courses in the following areas:] m) Craft and Home Economics «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
no	1	209	0	0	0	111	0	98
yes, namely: twice a year or less frequently	2	15	0	0	0	9	0	6
yes, namely: quarterly	3	10	0	0	0	7	0	3
yes, namely: monthly	4	11	0	0	0	8	0	3
yes, namely: weekly	5	243	0	0	0	115	0	128
yes, namely: 2-3 times a week	6	63	0	0	0	38	0	25
yes, namely: 4-5 times a week	7	7	0	0	0	2	0	5
missing by design	-54	1060	237	220	324	0	279	0
unspecific missing	-90	37	0	0	0	13	0	24

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ► [General offers/work groups/courses in the following areas:] n) Technology/New Media «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
no	1	253	0	0	0	120	0	133
yes, namely: twice a year or less frequently	2	10	0	0	0	5	0	5
yes, namely: quarterly	3	7	0	0	0	5	0	2
yes, namely: monthly	4	14	0	0	0	8	0	6
yes, namely: weekly	5	211	0	0	0	113	0	98
yes, namely: 2-3 times a week	6	43	0	0	0	31	0	12
yes, namely: 4-5 times a week	7	6	0	0	0	4	0	2
<i>missing by design</i>	-54	1060	237	220	324	0	279	0
<i>unspecific missing</i>	-90	51	0	0	0	17	0	34

h22130o All-day school programs: General offer: Community activities, student government

378 : 22

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ► [General offers/work groups/courses in the following areas:] o) Community activities and forms of student government (e.g. active class council) «Please check one box in each line.»

Label	Code	#	by wave					
			1	2	3	4	5	6
no	1	269	0	0	0	141	0	128
yes, namely: twice a year or less frequently	2	8	0	0	0	3	0	5
yes, namely: quarterly	3	33	0	0	0	15	0	18
yes, namely: monthly	4	67	0	0	0	44	0	23
yes, namely: weekly	5	151	0	0	0	72	0	79
yes, namely: 2-3 times a week	6	14	0	0	0	8	0	6
yes, namely: 4-5 times a week	7	5	0	0	0	3	0	2
<i>missing by design</i>	-54	1060	237	220	324	0	279	0
<i>unspecific missing</i>	-90	46	0	0	0	16	0	30
<i>implausible value</i>	-95	2	0	0	0	1	0	1

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? > [General offers/work groups/courses in the following areas:] p) Forms of social learning (e.g. conflict resolution classes) «Please check one box in each line.»

Label	Code	#	by wave					
			1	2	3	4	5	6
no	1	259	0	0	0	131	0	128
yes, namely: twice a year or less frequently	2	25	0	0	0	13	0	12
yes, namely: quarterly	3	18	0	0	0	12	0	6
yes, namely: monthly	4	38	0	0	0	22	0	16
yes, namely: weekly	5	178	0	0	0	94	0	84
yes, namely: 2-3 times a week	6	19	0	0	0	9	0	10
yes, namely: 4-5 times a week	7	12	0	0	0	7	0	5
<i>missing by design</i>	-54	1060	237	220	324	0	279	0
<i>unspecific missing</i>	-90	42	0	0	0	13	0	29
<i>implausible value</i>	-95	4	0	0	0	2	0	2

h22130q All-day school programs: Leisure program: Forms of intercultural learning

378 : 22

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? > [Leisure program] q) Forms of intercultural learning «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
no	1	413	0	0	0	218	0	195
yes, namely: twice a year or less frequently	2	22	0	0	0	13	0	9
yes, namely: quarterly	3	11	0	0	0	5	0	6
yes, namely: monthly	4	17	0	0	0	7	0	10
yes, namely: weekly	5	38	0	0	0	19	0	19
yes, namely: 2-3 times a week	6	12	0	0	0	7	0	5
yes, namely: 4-5 times a week	7	11	0	0	0	7	0	4
missing by design	-54	1060	237	220	324	0	279	0
unspecific missing	-90	71	0	0	0	27	0	44

h22130r All-day school programs: Leisure program: Mandatory leisure program

378 : 22

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? » [Leisure program] r) Mandatory leisure program (obligatory choice from a list of offers) «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
no	1	321	0	0	0	167	0	154
yes, namely: twice a year or less frequently	2	6	0	0	0	4	0	2
yes, namely: quarterly	3	2	0	0	0	1	0	1
yes, namely: monthly	4	8	0	0	0	4	0	4
yes, namely: weekly	5	79	0	0	0	43	0	36
yes, namely: 2-3 times a week	6	75	0	0	0	40	0	35
yes, namely: 4-5 times a week	7	54	0	0	0	27	0	27
<i>missing by design</i>	-54	1060	237	220	324	0	279	0
<i>unspecific missing</i>	-90	50	0	0	0	17	0	33

h22130s All-day school programs: Leisure program: Voluntary leisure program

378 : 22

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ► [Leisure program] s) Voluntary leisure program (such as afternoon ball games) «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
no	1	203	0	0	0	104	0	99
yes, namely: twice a year or less frequently	2	3	0	0	0	3	0	0
yes, namely: quarterly	3	4	0	0	0	2	0	2
yes, namely: monthly	4	9	0	0	0	6	0	3
yes, namely: weekly	5	82	0	0	0	48	0	34
yes, namely: 2-3 times a week	6	89	0	0	0	42	0	47
yes, namely: 4-5 times a week	7	164	0	0	0	84	0	80
<i>missing by design</i>	-54	1060	237	220	324	0	279	0
<i>unspecific missing</i>	-90	39	0	0	0	13	0	26
<i>implausible value</i>	-95	2	0	0	0	1	0	1

h22130t All-day school programs: Temporary offers: Project days

378 : 22

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? > [Temporary offers] t) Project days «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
no	1	83	0	0	0	38	0	45
yes, namely: twice a year or less frequently	2	296	0	0	0	156	0	140
yes, namely: quarterly	3	120	0	0	0	66	0	54
yes, namely: monthly	4	39	0	0	0	23	0	16
yes, namely: weekly	5	9	0	0	0	4	0	5
yes, namely: 2-3 times a week	6	2	0	0	0	1	0	1
yes, namely: 4-5 times a week	7	1	0	0	0	0	0	1
<i>missing by design</i>	-54	1060	237	220	324	0	279	0
<i>unspecific missing</i>	-90	41	0	0	0	13	0	28
<i>implausible value</i>	-95	4	0	0	0	2	0	2

h22130u All-day school programs: Temporary offers: Project weeks

378 : 22

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? > [Temporary offers] u) Project weeks «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
no	1	129	0	0	0	66	0	63
yes, namely: twice a year or less frequently	2	388	0	0	0	201	0	187
yes, namely: quarterly	3	30	0	0	0	18	0	12
yes, namely: monthly	4	4	0	0	0	4	0	0
yes, namely: weekly	5	0	0	0	0	0	0	0
yes, namely: 2-3 times a week	6	0	0	0	0	0	0	0
yes, namely: 4-5 times a week	7	0	0	0	0	0	0	0
<i>missing by design</i>	-54	1060	237	220	324	0	279	0
<i>unspecific missing</i>	-90	43	0	0	0	14	0	29
<i>implausible value</i>	-95	1	0	0	0	0	0	1

h22130v All-day school programs: Other offers: Hot lunches

378 : 22

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ► [Other offers] v) Hot lunches «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
no	1	88	0	0	0	48	0	40
yes, namely: twice a year or less frequently	2	0	0	0	0	0	0	0
yes, namely: quarterly	3	0	0	0	0	0	0	0
yes, namely: monthly	4	0	0	0	0	0	0	0
yes, namely: weekly	5	3	0	0	0	2	0	1
yes, namely: 2-3 times a week	6	13	0	0	0	7	0	6
yes, namely: 4-5 times a week	7	467	0	0	0	239	0	228
<i>missing by design</i>	-54	1060	237	220	324	0	279	0
<i>unspecific missing</i>	-90	21	0	0	0	6	0	15
<i>implausible value</i>	-95	3	0	0	0	1	0	2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ► [Other offers] w) Long-term projects (such as choir, newspaper, school garden) «Please check one box in each line.»

Label	Code	#	by wave					
			1	2	3	4	5	6
no	1	116	0	0	0	59	0	57
yes, namely: twice a year or less frequently	2	10	0	0	0	6	0	4
yes, namely: quarterly	3	6	0	0	0	5	0	1
yes, namely: monthly	4	14	0	0	0	8	0	6
yes, namely: weekly	5	313	0	0	0	161	0	152
yes, namely: 2-3 times a week	6	54	0	0	0	26	0	28
yes, namely: 4-5 times a week	7	55	0	0	0	28	0	27
<i>missing by design</i>	-54	1060	237	220	324	0	279	0
<i>unspecific missing</i>	-90	25	0	0	0	8	0	17
<i>implausible value</i>	-95	2	0	0	0	2	0	0

h22130x All-day school programs: Other 1

378 : 22

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? > [Other, namely:] x) «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
twice a year or less frequently	2	6	0	0	0	5	0	1
quarterly	3	3	0	0	0	1	0	2
monthly	4	2	0	0	0	2	0	0
once a week	5	66	0	0	0	41	0	25
2-3 times a week	6	18	0	0	0	13	0	5
4-5 times a week	7	14	0	0	0	9	0	5
<i>missing by design</i>	-54	1060	237	220	324	0	279	0
<i>unspecific missing</i>	-90	485	0	0	0	231	0	254
<i>implausible value</i>	-95	1	0	0	0	1	0	0

h22130y All-day school programs: Other 2

378 : 22

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? > [Other, namely:] y) «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
twice a year or less frequently	2	4	0	0	0	3	0	1
quarterly	3	2	0	0	0	1	0	1
monthly	4	2	0	0	0	2	0	0
once a week	5	37	0	0	0	24	0	13
2-3 times a week	6	6	0	0	0	3	0	3
4-5 times a week	7	3	0	0	0	2	0	1
<i>missing by design</i>	-54	1060	237	220	324	0	279	0
<i>unspecific missing</i>	-90	541	0	0	0	268	0	273

h22130z All-day school programs: Other 3

378 : 22

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? > [Other, namely:] z) «Please check one box in each line.»

Label	Code	by wave						
		#	1	2	3	4	5	6
twice a year or less frequently	2	2	0	0	0	2	0	0
quarterly	3	1	0	0	0	1	0	0
monthly	4	1	0	0	0	1	0	0
once a week	5	18	0	0	0	10	0	8
2-3 times a week	6	1	0	0	0	0	0	1
4-5 times a week	7	2	0	0	0	1	0	1
<i>missing by design</i>	-54	1060	237	220	324	0	279	0
<i>unspecific missing</i>	-90	569	0	0	0	287	0	282
<i>implausible value</i>	-95	1	0	0	0	1	0	0

h22932a Participation all-day program class 4: Mandatory

378 : 23

How is the participation of the 4th grade in the school's all-day program arranged? For how many classes is participation in the all-day program ... > a) ... mandatory?

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	37	0	0	0	0	0	37
	1	10	0	0	0	0	0	10
	2	9	0	0	0	0	0	9
	3	7	0	0	0	0	0	7
	4	3	0	0	0	0	0	3
	8	2	0	0	0	0	0	2
	10	1	0	0	0	0	0	1
<i>missing by design</i>	-54	1363	237	220	324	303	279	0
<i>unspecific missing</i>	-90	223	0	0	0	0	0	223

How is the participation of the 4th grade in the school's all-day program arranged? For how many classes is participation in the all-day program ... > b) ... voluntary?

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	13	0	0	0	0	0	13
	1	21	0	0	0	0	0	21
	2	56	0	0	0	0	0	56
	3	42	0	0	0	0	0	42
	4	17	0	0	0	0	0	17
	5	2	0	0	0	0	0	2
	6	2	0	0	0	0	0	2
	7	3	0	0	0	0	0	3
	8	1	0	0	0	0	0	1
	9	1	0	0	0	0	0	1
	12	1	0	0	0	0	0	1
	17	1	0	0	0	0	0	1
missing by design	-54	1363	237	220	324	303	279	0
unspecific missing	-90	132	0	0	0	0	0	132

How is the participation of the 4th grade in the school’s all-day program arranged? For how many classes is participation in the all-day program ... > c) ... not planned?

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	37	0	0	0	0	0	37
	1	2	0	0	0	0	0	2
	3	3	0	0	0	0	0	3
	5	1	0	0	0	0	0	1
missing by design	-54	1363	237	220	324	303	279	0
unspecific missing	-90	249	0	0	0	0	0	249

h22932k Participation all-day program class 4: No all-day program for 4th grade

378 : 23

How is the participation of the 4th grade in the school’s all-day program arranged? For how many classes is participation in the all-day program ... > There is no all-day program for the 4th grade.

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	202	0	0	0	0	0	202
specified	1	90	0	0	0	0	0	90
<i>missing by design</i>	<i>-54</i>	<i>1363</i>	<i>237</i>	<i>220</i>	<i>324</i>	<i>303</i>	<i>279</i>	<i>0</i>

h229315 Number of days of the week all-day program class 4

378 : 24

On how many days of the week does your school offer an all-day program - after lunchtime - in the 4th grade? «If no all-day program is offered on any of the weekdays, please enter a '0' (zero).»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	43	0	0	0	0	0	43
	2	2	0	0	0	0	0	2
	3	13	0	0	0	0	0	13
	4	37	0	0	0	0	0	37
	5	118	0	0	0	0	0	118
<i>missing by design</i>	-54	1363	237	220	324	303	279	0
<i>unspecific missing</i>	-90	78	0	0	0	0	0	78
<i>implausible value</i>	-95	1	0	0	0	0	0	1

h22730a Pedagogical staff all-day program: dedicated parents

378 : 25

Which and how many pedagogically active persons are involved in the various elements of the all-day program at your school? ► a) **Dedicated parents** «This concerns persons who work for longer periods in extracurricular activities at your school or who offer all-day or afternoon programs on an ongoing basis. This can be based on a contract, for payment or in a voluntary capacity. Teachers who give afternoon lessons or offer other activities are not included. Please enter numbers right-aligned.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	216	0	0	0	117	0	99
	1	39	0	0	0	23	0	16
	2	41	0	0	0	26	0	15
	3	23	0	0	0	11	0	12
	4	17	0	0	0	6	0	11
	5	14	0	0	0	7	0	7
	6	6	0	0	0	3	0	3
	8	5	0	0	0	4	0	1
	9	2	0	0	0	1	0	1
	10	10	0	0	0	6	0	4
	12	1	0	0	0	0	0	1
	15	1	0	0	0	0	0	1
	16	1	0	0	0	0	0	1
	17	1	0	0	0	1	0	0
	18	1	0	0	0	0	0	1
	20	2	0	0	0	1	0	1
	60	1	0	0	0	1	0	0
missing by design	-54	1060	237	220	324	0	279	0

Label	Code	by wave						
		#	1	2	3	4	5	6
<i>unspecific missing</i>	<i>-90</i>	<i>214</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>96</i>	<i>0</i>	<i>118</i>

h22730b Pedagogical staff all-day program: volunteers

378 : 25

Which and how many pedagogically active persons are involved in the various elements of the all-day program at your school? ▶ b) Volunteers (including retirees)
 «This concerns persons who work for longer periods in extracurricular activities at your school or who offer all-day or afternoon programs on an ongoing basis. This can be based on a contract, for payment or in a voluntary capacity. Teachers who give afternoon lessons or offer other activities are not included. Please enter numbers right-aligned.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	155	0	0	0	87	0	68
	1	52	0	0	0	33	0	19
	2	55	0	0	0	30	0	25
	3	35	0	0	0	17	0	18
	4	17	0	0	0	10	0	7
	5	17	0	0	0	10	0	7
	6	18	0	0	0	6	0	12
	7	2	0	0	0	1	0	1
	8	9	0	0	0	4	0	5
	9	1	0	0	0	1	0	0
	10	16	0	0	0	10	0	6
	11	1	0	0	0	0	0	1
	12	7	0	0	0	4	0	3
	14	5	0	0	0	2	0	3
	15	6	0	0	0	2	0	4
	17	1	0	0	0	0	0	1
	18	1	0	0	0	0	0	1

Label	Code	by wave						
		#	1	2	3	4	5	6
	19	1	0	0	0	1	0	0
	20	5	0	0	0	4	0	1
	22	1	0	0	0	0	0	1
	25	1	0	0	0	0	0	1
	29	1	0	0	0	1	0	0
	30	1	0	0	0	0	0	1
missing by design	-54	1060	237	220	324	0	279	0
unspecific missing	-90	187	0	0	0	80	0	107

h22730c Pedagogical staff all-day program: interns or similar

378 : 25

Which and how many pedagogically active persons are involved in the various elements of the all-day program at your school? » c) Interns or persons doing other types of vocational training programs «This concerns persons who work for longer periods in extracurricular activities at your school or who offer all-day or afternoon programs on an ongoing basis. This can be based on a contract, for payment or in a voluntary capacity. Teachers who give afternoon lessons or offer other activities are not included. Please enter numbers right-aligned.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	135	0	0	0	78	0	57
	1	104	0	0	0	55	0	49
	2	110	0	0	0	58	0	52
	3	29	0	0	0	20	0	9
	4	18	0	0	0	5	0	13
	5	9	0	0	0	4	0	5
	6	7	0	0	0	4	0	3
	7	2	0	0	0	1	0	1
	8	1	0	0	0	1	0	0
	10	2	0	0	0	0	0	2
	15	1	0	0	0	0	0	1
	20	1	0	0	0	0	0	1
<i>missing by design</i>	-54	1060	237	220	324	0	279	0
<i>unspecific missing</i>	-90	176	0	0	0	77	0	99

h22730d Pedagogical staff all-day program: persons from artistic professions

378 : 25

Which and how many pedagogically active persons are involved in the various elements of the all-day program at your school? ► [Staff with specific duties or qualifications] d) **Persons from artistic professions** «This concerns persons who work for longer periods in extracurricular activities at your school or who offer all-day or afternoon programs on an ongoing basis. This can be based on a contract, for payment or in a voluntary capacity. Teachers who give afternoon lessons or offer other activities are not included. Please enter numbers right-aligned.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	188	0	0	0	101	0	87
	1	112	0	0	0	60	0	52
	2	32	0	0	0	19	0	13
	3	15	0	0	0	8	0	7
	4	7	0	0	0	5	0	2
	5	3	0	0	0	0	0	3
	6	1	0	0	0	0	0	1
	8	1	0	0	0	1	0	0
	10	1	0	0	0	1	0	0
	12	1	0	0	0	0	0	1
missing by design	-54	1060	237	220	324	0	279	0
unspecific missing	-90	234	0	0	0	108	0	126

h22730e Pedagogical staff all-day program: childcare assistants; social assistants

378 : 25

Which and how many pedagogically active persons are involved in the various elements of the all-day program at your school? ► [Staff with specific duties or qualifications] e) **Childcare assistants; social assistants** «This concerns persons who work for longer periods in extracurricular activities at your school or who offer all-day or afternoon programs on an ongoing basis. This can be based on a contract, for payment or in a voluntary capacity. Teachers who give afternoon lessons or offer other activities are not included. Please enter numbers right-aligned.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	229	0	0	0	120	0	109
	1	54	0	0	0	30	0	24
	2	25	0	0	0	15	0	10
	3	12	0	0	0	6	0	6
	4	7	0	0	0	2	0	5
	5	1	0	0	0	1	0	0
	6	1	0	0	0	1	0	0
	7	1	0	0	0	0	0	1
	8	2	0	0	0	2	0	0
	9	1	0	0	0	0	0	1
	10	3	0	0	0	1	0	2
	12	1	0	0	0	1	0	0
	19	1	0	0	0	0	0	1
missing by design	-54	1060	237	220	324	0	279	0
unspecific missing	-90	257	0	0	0	124	0	133

h22730f Pedagogical staff all-day program: youth/ childcare workers

378 : 25

Which and how many pedagogically active persons are involved in the various elements of the all-day program at your school? ► [Staff with specific duties or qualifications] f) **Youth/ childcare workers** «This concerns persons who work for longer periods in extracurricular activities at your school or who offer all-day or afternoon programs on an ongoing basis. This can be based on a contract, for payment or in a voluntary capacity. Teachers who give afternoon lessons or offer other activities are not included. Please enter numbers right-aligned.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	96	0	0	0	54	0	42
	1	80	0	0	0	44	0	36
	2	64	0	0	0	33	0	31
	3	45	0	0	0	27	0	18
	4	29	0	0	0	19	0	10
	5	24	0	0	0	8	0	16
	6	17	0	0	0	11	0	6
	7	13	0	0	0	6	0	7
	8	9	0	0	0	4	0	5
	9	3	0	0	0	2	0	1
	10	9	0	0	0	2	0	7
	11	2	0	0	0	1	0	1
	12	7	0	0	0	3	0	4
	14	2	0	0	0	1	0	1
	15	6	0	0	0	2	0	4
	16	1	0	0	0	1	0	0
	17	2	0	0	0	2	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	19	1	0	0	0	1	0	0
	20	3	0	0	0	0	0	3
	21	1	0	0	0	0	0	1
	22	1	0	0	0	1	0	0
	25	2	0	0	0	1	0	1
	28	1	0	0	0	0	0	1
missing by design	-54	1060	237	220	324	0	279	0
unspecific missing	-90	177	0	0	0	80	0	97

Which and how many pedagogically active persons are involved in the various elements of the all-day program at your school? » [Staff with specific duties or qualifications] g) Sports educators «This concerns persons who work for longer periods in extracurricular activities at your school or who offer all-day or afternoon programs on an ongoing basis. This can be based on a contract, for payment or in a voluntary capacity. Teachers who give afternoon lessons or offer other activities are not included. Please enter numbers right-aligned.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	151	0	0	0	80	0	71
	1	102	0	0	0	59	0	43
	2	61	0	0	0	32	0	29
	3	22	0	0	0	7	0	15
	4	9	0	0	0	6	0	3
	5	5	0	0	0	2	0	3
	6	2	0	0	0	2	0	0
	7	1	0	0	0	1	0	0
	10	2	0	0	0	1	0	1
<i>missing by design</i>	-54	1060	237	220	324	0	279	0
<i>unspecific missing</i>	-90	239	0	0	0	112	0	127
<i>implausible value</i>	-95	1	0	0	0	1	0	0

h22730h Pedagogical staff all-day program: music educators

378 : 25

Which and how many pedagogically active persons are involved in the various elements of the all-day program at your school? » [Staff with specific duties or qualifications] h) Music educators «This concerns persons who work for longer periods in extracurricular activities at your school or who offer all-day or afternoon programs on an ongoing basis. This can be based on a contract, for payment or in a voluntary capacity. Teachers who give afternoon lessons or offer other activities are not included. Please enter numbers right-aligned.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	177	0	0	0	91	0	86
	1	97	0	0	0	62	0	35
	2	57	0	0	0	28	0	29
	3	16	0	0	0	9	0	7
	4	8	0	0	0	5	0	3
	5	6	0	0	0	3	0	3
	6	5	0	0	0	2	0	3
	7	1	0	0	0	1	0	0
	8	2	0	0	0	0	0	2
	9	1	0	0	0	1	0	0
	10	1	0	0	0	1	0	0
	11	1	0	0	0	1	0	0
<i>missing by design</i>	-54	1060	237	220	324	0	279	0
<i>unspecific missing</i>	-90	223	0	0	0	99	0	124

h22730i Pedagogical staff all-day program: social education workers, social workers

378 : 25

Which and how many pedagogically active persons are involved in the various elements of the all-day program at your school? ► [Staff with specific duties or qualifications] i) **Social education workers; social workers (university of applied sciences)** «This concerns persons who work for longer periods in extracurricular activities at your school or who offer all-day or afternoon programs on an ongoing basis. This can be based on a contract, for payment or in a voluntary capacity. Teachers who give afternoon lessons or offer other activities are not included. Please enter numbers right-aligned.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	182	0	0	0	95	0	87
	1	110	0	0	0	62	0	48
	2	54	0	0	0	31	0	23
	3	9	0	0	0	4	0	5
	4	5	0	0	0	2	0	3
	6	1	0	0	0	1	0	0
	7	1	0	0	0	1	0	0
	20	1	0	0	0	0	0	1
missing by design	-54	1060	237	220	324	0	279	0
unspecific missing	-90	232	0	0	0	107	0	125

h22730j Pedagogical staff all-day program: special needs teachers, remedial teachers

378 : 25

Which and how many pedagogically active persons are involved in the various elements of the all-day program at your school? ► [Staff with specific duties or qualifications] j) **Special needs teachers; remedial teachers** «This concerns persons who work for longer periods in extracurricular activities at your school or who offer all-day or afternoon programs on an ongoing basis. This can be based on a contract, for payment or in a voluntary capacity. Teachers who give afternoon lessons or offer other activities are not included. Please enter numbers right-aligned.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	257	0	0	0	138	0	119
	1	34	0	0	0	16	0	18
	2	26	0	0	0	13	0	13
	3	8	0	0	0	6	0	2
	4	2	0	0	0	0	0	2
	5	4	0	0	0	3	0	1
	6	1	0	0	0	0	0	1
	7	1	0	0	0	0	0	1
	12	1	0	0	0	0	0	1
<i>missing by design</i>	-54	1060	237	220	324	0	279	0
<i>unspecific missing</i>	-90	261	0	0	0	127	0	134

h22730k Pedagogical staff all-day program: educators, psychologists

378 : 25

Which and how many pedagogically active persons are involved in the various elements of the all-day program at your school? > [Staff with specific duties or qualifications] k) Educators (Diplom [German degree in tertiary education, pre-Bologna system, level equivalent to Master's degree], BA/MA); psychologists (Diplom, BA/MA) «This concerns persons who work for longer periods in extracurricular activities at your school or who offer all-day or afternoon programs on an ongoing basis. This can be based on a contract, for payment or in a voluntary capacity. Teachers who give afternoon lessons or offer other activities are not included. Please enter numbers right-aligned.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	268	0	0	0	144	0	124
	1	39	0	0	0	20	0	19
	2	12	0	0	0	6	0	6
	3	3	0	0	0	1	0	2
	4	6	0	0	0	5	0	1
	5	2	0	0	0	0	0	2
	6	1	0	0	0	1	0	0
	9	1	0	0	0	0	0	1
	15	1	0	0	0	1	0	0
	18	1	0	0	0	1	0	0
	19	1	0	0	0	1	0	0
	20	1	0	0	0	0	0	1
	35	2	0	0	0	0	0	2
missing by design	-54	1060	237	220	324	0	279	0
unspecific missing	-90	256	0	0	0	122	0	134
implausible value	-95	1	0	0	0	1	0	0

h22730l School: all-day program: number of persons: with higher education degree

210 : 5

What and how many people are working in the various elements of the all-day program at your school in a teaching capacity? > [Staff with specific duties or training qualifications] m) Other staff with a higher education degree «This concerns persons who are working for longer periods in extracurricular activities at your school or who offer all-day or afternoon programs on an ongoing basis. This can be based on a contract, against payment or in a voluntary capacity. Teachers who give afternoon lessons or offer other activities are not included. Please enter the numbers aligned to the right.»

Label	Code	by wave						
		#	1	2	3	4	5	6
	0	225	0	0	0	113	0	112
	1	54	0	0	0	35	0	19
	2	23	0	0	0	10	0	13
	3	15	0	0	0	8	0	7
	4	7	0	0	0	3	0	4
	5	4	0	0	0	3	0	1
	6	6	0	0	0	5	0	1
	7	1	0	0	0	0	0	1
	8	1	0	0	0	1	0	0
	10	1	0	0	0	1	0	0
	12	1	0	0	0	1	0	0
	13	1	0	0	0	0	0	1
	17	1	0	0	0	0	0	1
	18	1	0	0	0	1	0	0
	24	1	0	0	0	1	0	0
missing by design	-54	1060	237	220	324	0	279	0
unspecific missing	-90	251	0	0	0	119	0	132

Label	Code	by wave						
		#	1	2	3	4	5	6
implausible value	-95	2	0	0	0	2	0	0

h22730m School: all-day program: number of persons: without higher education degree

210 : 5

What and how many people are working in the various elements of the all-day program at your school in a teaching capacity? > [Staff with specific duties or training qualifications] n) Other staff without a higher education degree «This concerns persons who are working for longer periods in extracurricular activities at your school or who offer all-day or afternoon programs on an ongoing basis. This can be based on a contract, against payment or in a voluntary capacity. Teachers who give afternoon lessons or offer other activities are not included. Please enter the numbers aligned to the right.»

Label	Code	#	by wave					
			1	2	3	4	5	6
	0	134	0	0	0	70	0	64
	1	36	0	0	0	22	0	14
	2	39	0	0	0	22	0	17
	3	23	0	0	0	13	0	10
	4	29	0	0	0	18	0	11
	5	29	0	0	0	13	0	16
	6	16	0	0	0	8	0	8
	7	11	0	0	0	7	0	4
	8	12	0	0	0	6	0	6
	9	4	0	0	0	2	0	2
	10	15	0	0	0	10	0	5
	11	3	0	0	0	0	0	3
	12	6	0	0	0	2	0	4
	13	1	0	0	0	0	0	1
	14	5	0	0	0	2	0	3
	15	3	0	0	0	1	0	2
	16	1	0	0	0	0	0	1

Label	Code	by wave						
		#	1	2	3	4	5	6
	20	1	0	0	0	0	0	1
	24	1	0	0	0	1	0	0
	25	2	0	0	0	0	0	2
	30	1	0	0	0	1	0	0
missing by design	-54	1060	237	220	324	0	279	0
unspecific missing	-90	220	0	0	0	102	0	118
implausible value	-95	3	0	0	0	3	0	0

h400010 School head immigrant background

231 : 22

Do you have an immigrant background, i.e. were you or was at least one of your parents not born in Germany? «Please check where applicable.»

Label	Code	#	by wave					
			1	2	3	4	5	6
yes	1	57	0	0	13	16	14	14
no	2	1129	0	0	309	284	264	272
<i>missing by design</i>	-54	457	237	220	0	0	0	0
<i>unspecific missing</i>	-90	11	0	0	2	3	0	6
<i>implausible value</i>	-95	1	0	0	0	0	1	0

hd0041a Function at the school: Principal

231 : 23

What is your function at the school? > **Principal** «Please check where applicable.»

Label	Code	by wave						
		#	1	2	3	4	5	6
not specified	0	0	0	0	0	0	0	0
specified	1	1047	0	0	284	261	248	254
	2	110	0	0	29	28	26	27
	3	16	0	0	5	7	3	1
<i>missing by design</i>	-54	457	237	220	0	0	0	0
<i>unspecific missing</i>	-90	3	0	0	3	0	0	0
<i>implausible value</i>	-95	3	0	0	3	0	0	0
<i>system missing value</i>	.	19	0	0	0	7	2	10

hd0041b_O No entry made

378 : 27

What is your function at the school? > (Please enter in block letters.) «Please check where applicable.»

no table generated

h76512m_O Month of birth

378 : 28

When were you born? «Please enter numbers right-aligned.»

Label	Code	by wave						
		#	1	2	3	4	5	6
January	1	154	26	4	36	34	27	27
February	2	89	18	4	18	17	18	14
March	3	138	25	4	29	27	26	27
April	4	120	18	4	26	24	22	26
May	5	126	20	4	28	28	20	26
June	6	123	20	5	22	25	24	27
July	7	124	14	2	31	28	27	22
August	8	135	18	4	29	29	29	26
September	9	102	15	7	26	17	16	21
October	10	83	14	3	18	16	17	15
November	11	123	23	4	28	22	24	22
December	12	118	21	6	23	26	21	21
Beginning of the year/Winter	21	0	0	0	0	0	0	0
Spring/Easter	24	0	0	0	0	0	0	0
Mid-year/Summer	27	0	0	0	0	0	0	0
Fall	30	0	0	0	0	0	0	0
End of the year	32	0	0	0	0	0	0	0
<i>implausible value removed</i>	-52	1	0	0	1	0	0	0
<i>unspecific missing</i>	-90	213	5	168	9	10	5	16

Label	Code	by wave						
		#	1	2	3	4	5	6
implausible value	-95	6	0	1	0	0	3	2

h76512y Year of birth

231 : 20

When were you born? «Please enter numbers right-aligned.»

Label	Code	#	by wave					
			1	2	3	4	5	6
	1947	1	0	1	0	0	0	0
	1948	12	1	0	7	3	1	0
	1949	36	2	1	16	13	4	0
	1950	45	2	0	14	14	10	5
	1951	46	7	1	14	12	8	4
	1952	92	7	0	25	21	22	17
	1953	85	6	1	20	20	18	20
	1954	76	14	4	18	13	13	14
	1955	94	10	2	23	19	19	21
	1956	77	19	2	16	15	11	14
	1957	63	16	3	10	11	10	13
	1958	60	17	1	11	10	11	10
... 19 values omitted ...								
	1979	11	1	0	3	1	2	4
	1980	3	1	0	1	1	0	0
	1981	2	0	0	0	0	1	1
	1982	5	3	2	0	0	0	0
	1983	2	1	0	0	0	0	1
	1984	3	1	0	1	1	0	0

Label	Code	by wave						
		#	1	2	3	4	5	6
	1985	1	0	0	0	0	1	0
	1986	2	0	2	0	0	0	0
	1988	1	0	1	0	0	0	0
	1989	1	0	1	0	0	0	0
unspecific missing	-90	196	4	166	5	7	4	10
implausible value	-95	4	0	1	0	1	0	2

Are you male or female? «Please check as appropriate.»

Label	Code	by wave						
		#	1	2	3	4	5	6
[m] male	1	371	12	7	101	87	84	80
[w] female	2	1104	224	47	221	213	193	206
unspecific missing	-90	180	1	166	2	3	2	6

10 pParent

ID_t ID target	2238
wave Wave	2239
pb11610_g1 Place of elementary school (RS West/East)	2240
pb11610_g2R Place of elementary school (federal state)	2241
pb11610_g3O Location of the elementary school (administrative district)	2243
pb11610_g4O Location of the elementary school (district)	2245
p723030_g1 Municipality of school (west/east)	2247
p723030_g2R Municipality of school (federal state)	2248
p723030_g3O Municipality of school (administrative district)	2250
p723030_g4O Municipality of school (district)	2252
p412001_g1D Interactive language household detailed (German/not German)	2254
p412001_g2R Interactive language household detailed (aggregated)	2255
p412001_g1R Interaction language Household, detailed (ISO 639.2)	2257
p414102_g1R Further first language/mother tongue New partner (ISO 639.2)	2259
p414102_g1D Further first language/mother tongue New partner (German/not German)	2261
p414102_g2R Further first language/mother tongue New partner (aggregated)	2262
p414002_g1R Further first language/mother tongue Partner (ISO 639.2)	2264
p414002_g1D Further first language/mother tongue Partner (German/not German)	2266
p414002_g2R Further first language/mother tongue Partner (aggregated)	2267
p410002_g1R Further first language/mother tongue Child (ISO 639.2)	2269

p410002_g1D	Further first language/mother tongue Child (German/not German).	2271
p410002_g2R	Further first language/mother tongue Child (aggregated).	2272
p410000_g1R	First language/mother tongue Child (ISO 639.2)	2274
p410000_g1D	First language/mother tongue Child (German/not German)	2276
p410000_g2R	First language/mother tongue Child (aggregated)	2277
p413002_g1R	Further first language/mother tongue Respondent (ISO 639.2)	2279
p413002_g1D	Further first language/mother tongue Respondent (German/not German)	2281
p413002_g2R	Further first language/mother tongue Respondent (aggregated)	2282
p407060_g1D	Second citizenship Target child (German/not German)	2284
p407060_g2R	Second citizenship Target child (aggregated)	2285
p407060_g1R	Second citizenship Target child	2286
p407050_g1D	Citizenship Target child (German/not German).	2288
p407050_g2R	Citizenship Target child (aggregated).	2289
p407050_g1R	Citizenship Target child	2291
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p400500_g1	Generation status	2294
p400500_g2v1	Missing/contradicting information about country of birth for generation status	2295
p400500_g2	Missing/contradicting information about country of birth for generation status	2296
p400500_g3v1R	Group of origin	2297
p400500_g3R	Group of origin	2299
p414100_g1D	First language/mother tongue New partner (German/not German).	2300
p414100_g2R	First language/mother tongue New partner (aggregated).	2301
p414100_g1R	First language/mother tongue New partner (ISO 639.2)	2303

p66802e_g1	Big Five: neuroticism	2305
p66802d_g1	Big Five: openness/intellect	2307
p66802c_g1	Big Five: agreeableness	2309
p66802b_g1	Big Five: conscientiousness	2311
p66802a_g1	Big Five: extraversion	2313
p67802a_g1	TASB-scale: disruptive behaviour	2315
pb10000	Siblings, amount	2316
pb1001a	Siblings, amount, household	2317
pb1001b	Siblings. amount. household	2318
pb1002a	Year of birth, sibling, in HH 1	2319
pb1002b	Year of birth, sibling, in HH 2	2321
pb1002c	Year of birth, sibling, in HH 3	2323
pb1002d	Year of birth, sibling, in HH 4	2325
pb1002e	Year of birth, sibling, in HH 5	2326
pb1002f	Year of birth, sibling, in HH 6	2327
pb1002g	Year of birth, sibling, in HH 7	2328
pb1002h	Year of birth, sibling, in HH 8	2329
pb1002i	Year of birth, sibling, in HH 9	2330
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p281802	Domestic activities of the child: counting etc.	2335

p281803	Domestic activities of the child: puzzles etc.	2336
p281804	Domestic activities of the child: building games etc..	2337
p281805	Domestic activities of the child: doing arts and crafts etc.	2338
p281806	Domestic activities of the child: role playing etc.	2339
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p281808	Domestic activities of the child: music etc.	2341
p281809	Domestic activities of the child: enjoying nature etc.	2342
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p66802g	Big Five parental assessment: easily distracted/focused	2643
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p66802i	Big Five parental assessment: needs more time/understands quickly	2645
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p403040	Immigration status Partner.	3218
p403041_O	Reasons for partner moving to Germany other.	3219
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p403090_g2R	Country of birth Partner's father (aggregated)	3221
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ID_t ID target

no question text

no table generated

wave Wave

no question text

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
2011	1	2340	2340	0	0	0	0	0	0	0
2012	2	2111	0	2111	0	0	0	0	0	0
2013	3	6926	0	0	6926	0	0	0	0	0
2013/2014	4	6199	0	0	0	6199	0	0	0	0
2014/2015	5	5298	0	0	0	0	5298	0	0	0
2015/2016	6	4873	0	0	0	0	0	4873	0	0
2016/2017	7	4356	0	0	0	0	0	0	4356	0
2017/2018	8	0	0	0	0	0	0	0	0	0
2018/2019	9	3277	0	0	0	0	0	0	0	3277
2019/2020	10	0	0	0	0	0	0	0	0	0

Can you tell me the place or municipality where <name of target child>’s future elementary school will be?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
West Germany	1	59	59	0	0	0	0	0	0	0
East Germany incl. Berlin	2	12	12	0	0	0	0	0	0	0
location abroad	-21	1	1	0	0	0	0	0	0	0
missing by design	-54	33040	0	2111	6926	6199	5298	4873	4356	3277
not determinable	-55	1	1	0	0	0	0	0	0	0
don’t know	-98	2	2	0	0	0	0	0	0	0
system missing value	.	2265	2265	0	0	0	0	0	0	0

Can you tell me the place or municipality where <name of target child>'s future elementary school will be?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
Schleswig-Holstein	1	4	4	0	0	0	0	0	0	0
Hamburg	2	3	3	0	0	0	0	0	0	0
Lower Saxony	3	6	6	0	0	0	0	0	0	0
Bremen	4	1	1	0	0	0	0	0	0	0
North Rhine-Westphalia	5	21	21	0	0	0	0	0	0	0
Hesse	6	9	9	0	0	0	0	0	0	0
Rhineland-Palatinate	7	2	2	0	0	0	0	0	0	0
Baden-Wuerttemberg	8	6	6	0	0	0	0	0	0	0
Bavaria	9	7	7	0	0	0	0	0	0	0
Saarland	10	0	0	0	0	0	0	0	0	0
Berlin (Total)	11	7	7	0	0	0	0	0	0	0
Brandenburg	12	1	1	0	0	0	0	0	0	0
Mecklenburg-Western Pomerania	13	0	0	0	0	0	0	0	0	0
Saxony	14	2	2	0	0	0	0	0	0	0
Saxony-Anhalt	15	1	1	0	0	0	0	0	0	0
Thuringia	16	1	1	0	0	0	0	0	0	0
<i>location abroad</i>	-21	1	1	0	0	0	0	0	0	0
<i>missing by design</i>	-54	33040	0	2111	6926	6199	5298	4873	4356	3277
<i>not determinable</i>	-55	1	1	0	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
don't know	-98	2	2	0	0	0	0	0	0	0
system missing value	.	2265	2265	0	0	0	0	0	0	0

pb11610_g30 Location of the elementary school (administrative district)

31 : 40102

Can you tell me the place or municipality where <name of target child>'s future elementary school will be?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
[010] Schleswig-Holstein	10	4	4	0	0	0	0	0	0	0
[020] Hamburg	20	3	3	0	0	0	0	0	0	0
[031] Lower Saxony (Braunschweig)	31	1	1	0	0	0	0	0	0	0
[032] Lower Saxony (Hannover)	32	2	2	0	0	0	0	0	0	0
[033] Lower Saxony (Lüneburg)	33	1	1	0	0	0	0	0	0	0
[034] Lower Saxony (Weser-Ems)	34	2	2	0	0	0	0	0	0	0
[040] Bremen	40	1	1	0	0	0	0	0	0	0
[051] Admin.-dist. Düsseldorf	51	12	12	0	0	0	0	0	0	0
[053] Admin.-dist. Cologne	53	3	3	0	0	0	0	0	0	0
[055] Admin.-dist. Münster	55	2	2	0	0	0	0	0	0	0
[057] Admin.-dist. Detmold	57	1	1	0	0	0	0	0	0	0
[059] Admin.-dist. Arnsberg	59	3	3	0	0	0	0	0	0	0
... 24 values omitted ...										
[146] Admin.-dist. Dresden	146	2	2	0	0	0	0	0	0	0
[147] Admin.-dist. Leipzig	147	0	0	0	0	0	0	0	0	0
[150] Saxony-Anhalt	150	1	1	0	0	0	0	0	0	0
[151] Saxony-Anhalt (Dessau)	151	0	0	0	0	0	0	0	0	0
[152] Saxony-Anhalt (Halle)	152	0	0	0	0	0	0	0	0	0
[153] Saxony-Anhalt (Magdeburg)	153	0	0	0	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
[160] Thuringia	160	1	1	0	0	0	0	0	0	0
location abroad	-21	1	1	0	0	0	0	0	0	0
missing by design	-54	33040	0	2111	6926	6199	5298	4873	4356	3277
not determinable	-55	1	1	0	0	0	0	0	0	0
don't know	-98	2	2	0	0	0	0	0	0	0
system missing value	.	2265	2265	0	0	0	0	0	0	0

pb11610_g40 Location of the elementary school (district)

31 : 40102

Can you tell me the place or municipality where <name of target child>'s future elementary school will be?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
[01001] Flensburg	1001	0	0	0	0	0	0	0	0	0
[01002] Kiel	1002	2	2	0	0	0	0	0	0	0
[01003] Lübeck	1003	0	0	0	0	0	0	0	0	0
[01004] Neumünster	1004	0	0	0	0	0	0	0	0	0
[01051] Dithmarschen	1051	0	0	0	0	0	0	0	0	0
[01053] Herzogtum Lauenburg	1053	0	0	0	0	0	0	0	0	0
[01054] Nordfriesland	1054	0	0	0	0	0	0	0	0	0
[01055] Ostholstein	1055	0	0	0	0	0	0	0	0	0
[01056] Pinneberg	1056	1	1	0	0	0	0	0	0	0
[01057] Plön	1057	1	1	0	0	0	0	0	0	0
[01058] Rendsburg-Eckernförde	1058	0	0	0	0	0	0	0	0	0
[01059] Schleswig-Flensburg	1059	0	0	0	0	0	0	0	0	0
... 382 values omitted ...										
[16071] Weimarer Land	16071	0	0	0	0	0	0	0	0	0
[16072] Sonneberg	16072	0	0	0	0	0	0	0	0	0
[16073] Saalfeld-Rudolstadt	16073	0	0	0	0	0	0	0	0	0
[16074] Saale-Holzland-Kreis	16074	0	0	0	0	0	0	0	0	0
[16075] Saale-Orla-Kreis	16075	0	0	0	0	0	0	0	0	0
[16076] Greiz	16076	0	0	0	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
[16077] Altenburger Land	16077	0	0	0	0	0	0	0	0	0
location abroad	-21	1	1	0	0	0	0	0	0	0
missing by design	-54	33040	0	2111	6926	6199	5298	4873	4356	3277
not determinable	-55	1	1	0	0	0	0	0	0	0
don't know	-98	2	2	0	0	0	0	0	0	0
system missing value	.	2265	2265	0	0	0	0	0	0	0

I would now like to ask you a few questions about the school that <target child’s name> is currently attending. Where is the school located and/or to what municipality does this place belong? «Please select from the list of municipalities!»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
West Germany	1	5059	0	0	0	5059	0	0	0	0
East Germany incl. Berlin	2	839	0	0	0	839	0	0	0	0
changing locations	-20	1	0	0	0	1	0	0	0	0
missing by design	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
refused	-97	1	0	0	0	1	0	0	0	0
system missing value	.	299	0	0	0	299	0	0	0	0

p723030_g2R Municipality of school (federal state)

211 : 86002

I would now like to ask you a few questions about the school that <target child's name> is currently attending. Where is the school located and/or to what municipality does this place belong? «Please select from the list of municipalities!»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
Schleswig-Holstein	1	279	0	0	0	279	0	0	0	0
Hamburg	2	95	0	0	0	95	0	0	0	0
Lower Saxony	3	723	0	0	0	723	0	0	0	0
Bremen	4	71	0	0	0	71	0	0	0	0
North Rhine-Westphalia	5	1485	0	0	0	1485	0	0	0	0
Hesse	6	353	0	0	0	353	0	0	0	0
Rhineland-Palatinate	7	312	0	0	0	312	0	0	0	0
Baden-Wuerttemberg	8	608	0	0	0	608	0	0	0	0
Bavaria	9	1084	0	0	0	1084	0	0	0	0
Saarland	10	49	0	0	0	49	0	0	0	0
Berlin (Total)	11	241	0	0	0	241	0	0	0	0
Brandenburg	12	86	0	0	0	86	0	0	0	0
Mecklenburg-Western Pomerania	13	97	0	0	0	97	0	0	0	0
Saxony	14	233	0	0	0	233	0	0	0	0
Saxony-Anhalt	15	97	0	0	0	97	0	0	0	0
Thuringia	16	85	0	0	0	85	0	0	0	0
<i>changing locations</i>	-20	1	0	0	0	1	0	0	0	0
<i>missing by design</i>	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
<i>refused</i>	-97	1	0	0	0	1	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
system missing value	.	299	0	0	0	299	0	0	0	0

p723030_g3O Municipality of school (administrative district)

211 : 86002

I would now like to ask you a few questions about the school that <target child's name> is currently attending. Where is the school located and/or to what municipality does this place belong? «Please select from the list of municipalities!»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
[010] Schleswig-Holstein	10	278	0	0	0	278	0	0	0	0
[020] Hamburg	20	95	0	0	0	95	0	0	0	0
[031] Lower Saxony (Braunschweig)	31	125	0	0	0	125	0	0	0	0
[032] Lower Saxony (Hannover)	32	176	0	0	0	176	0	0	0	0
[033] Lower Saxony (Lüneburg)	33	144	0	0	0	144	0	0	0	0
[034] Lower Saxony (Weser-Ems)	34	275	0	0	0	275	0	0	0	0
[040] Bremen	40	71	0	0	0	71	0	0	0	0
[051] Admin.-dist. Düsseldorf	51	416	0	0	0	416	0	0	0	0
[053] Admin.-dist. Cologne	53	436	0	0	0	436	0	0	0	0
[055] Admin.-dist. Münster	55	183	0	0	0	183	0	0	0	0
[057] Admin.-dist. Detmold	57	215	0	0	0	215	0	0	0	0
[059] Admin.-dist. Arnsberg	59	232	0	0	0	232	0	0	0	0
... 24 values omitted ...										
[146] Admin.-dist. Dresden	146	135	0	0	0	135	0	0	0	0
[147] Admin.-dist. Leipzig	147	50	0	0	0	50	0	0	0	0
[150] Saxony-Anhalt	150	97	0	0	0	97	0	0	0	0
[151] Saxony-Anhalt (Dessau)	151	0	0	0	0	0	0	0	0	0
[152] Saxony-Anhalt (Halle)	152	0	0	0	0	0	0	0	0	0
[153] Saxony-Anhalt (Magdeburg)	153	0	0	0	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
[160] Thuringia	160	85	0	0	0	85	0	0	0	0
Varying locations	-20	1	0	0	0	1	0	0	0	0
missing by design	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
not determinable	-55	18	0	0	0	18	0	0	0	0
refused	-97	1	0	0	0	1	0	0	0	0
system missing value	.	299	0	0	0	299	0	0	0	0

p723030_g40 Municipality of school (district)

211 : 86002

I would now like to ask you a few questions about the school that <target child's name> is currently attending. Where is the school located and/or to what municipality does this place belong? «Please select from the list of municipalities!»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
[01001] Flensburg	1001	0	0	0	0	0	0	0	0	0
[01002] Kiel	1002	25	0	0	0	25	0	0	0	0
[01003] Lübeck	1003	0	0	0	0	0	0	0	0	0
[01004] Neumünster	1004	0	0	0	0	0	0	0	0	0
[01051] Dithmarschen	1051	16	0	0	0	16	0	0	0	0
[01053] Herzogtum Lauenburg	1053	55	0	0	0	55	0	0	0	0
[01054] Nordfriesland	1054	2	0	0	0	2	0	0	0	0
[01055] Ostholstein	1055	15	0	0	0	15	0	0	0	0
[01056] Pinneberg	1056	86	0	0	0	86	0	0	0	0
[01057] Plön	1057	15	0	0	0	15	0	0	0	0
[01058] Rendsburg-Eckernförde	1058	3	0	0	0	3	0	0	0	0
[01059] Schleswig-Flensburg	1059	11	0	0	0	11	0	0	0	0
... 382 values omitted ...										
[16071] Weimarer Land	16071	0	0	0	0	0	0	0	0	0
[16072] Sonneberg	16072	0	0	0	0	0	0	0	0	0
[16073] Saalfeld-Rudolstadt	16073	20	0	0	0	20	0	0	0	0
[16074] Saale-Holzland-Kreis	16074	0	0	0	0	0	0	0	0	0
[16075] Saale-Orla-Kreis	16075	0	0	0	0	0	0	0	0	0
[16076] Greiz	16076	1	0	0	0	1	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
[16077] Altenburger Land	16077	8	0	0	0	8	0	0	0	0
Varying locations	-20	1	0	0	0	1	0	0	0	0
missing by design	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
not determinable	-55	19	0	0	0	19	0	0	0	0
refused	-97	1	0	0	0	1	0	0	0	0
system missing value	.	299	0	0	0	299	0	0	0	0

What other language is that? «If several non-German languages are spoken: 'Please name the language that you speak with your family most often.'»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
German	0	50	27	0	0	23	0	0	0	0
not German	1	1657	548	42	0	1067	0	0	0	0
<i>missing by design</i>	-54	24730	0	0	6926	0	5298	4873	4356	3277
<i>not determinable</i>	-55	7	0	0	0	7	0	0	0	0
<i>not in list</i>	-96	17	5	1	0	11	0	0	0	0
<i>don't know</i>	-98	4	0	0	0	4	0	0	0	0
<i>system missing value</i>	.	8915	1760	2068	0	5087	0	0	0	0

What other language is that? «If several non-German languages are spoken: 'Please name the language that you speak with your family most often.'»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
Arabic	1	76	35	2	0	39	0	0	0	0
Bosnian	2	5	2	1	0	2	0	0	0	0
Bulgarian	3	5	0	1	0	4	0	0	0	0
German	4	50	27	0	0	23	0	0	0	0
English	5	170	54	4	0	112	0	0	0	0
French	6	68	17	0	0	51	0	0	0	0
Greek	7	21	2	1	0	18	0	0	0	0
Italian	8	48	10	2	0	36	0	0	0	0
Croatian	9	17	3	1	0	13	0	0	0	0
Kurdish	10	30	12	1	0	17	0	0	0	0
Polish	11	88	29	3	0	56	0	0	0	0
Portuguese	12	25	9	0	0	16	0	0	0	0
... 1 values omitted ...										
Serbian	15	28	12	1	0	15	0	0	0	0
Spanish	16	56	16	0	0	40	0	0	0	0
Turkish	17	341	143	10	0	188	0	0	0	0
Vietnamese	18	10	3	0	0	7	0	0	0	0
Asian languages	19	99	25	6	0	68	0	0	0	0
African languages	20	6	2	0	0	4	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
other languages	21	157	50	0	0	107	0	0	0	0
missing by design	-54	24730	0	0	6926	0	5298	4873	4356	3277
not determinable	-55	7	0	0	0	7	0	0	0	0
not in list	-96	17	5	1	0	11	0	0	0	0
don't know	-98	4	0	0	0	4	0	0	0	0
system missing value	.	8915	1760	2068	0	5087	0	0	0	0

What other language is that? «If several non-German languages are spoken: 'Please name the language that you speak with your family most often.'»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
[aar] Afar	1010118	0	0	0	0	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0	0	0	0	0
... 464 values omitted ...										
[zen] Zenaga	1260514	0	0	0	0	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0	0	0	0	0
missing by design	-54	24730	0	0	6926	0	5298	4873	4356	3277
not determinable	-55	7	0	0	0	7	0	0	0	0
not in list	-96	17	5	1	0	11	0	0	0	0
don't know	-98	4	0	0	0	4	0	0	0	0
system missing value	.	8915	1760	2068	0	5087	0	0	0	0

p414102_g1R Further first language/mother tongue New partner (ISO 639.2)

323 : 78126

Did your partner learn another language as a child in his family? «Please select from the list!. If there is no other language, please use the button.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
[aar] Afar	1010118	0	0	0	0	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0	0	0	0	0
... 465 values omitted ...										
[zha] Zhuang; Chuang	1260801	0	0	0	0	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
No other language	-21	2779	0	8	0	0	2771	0	0	0
missing by design	-54	27971	2340	0	6926	6199	0	4873	4356	3277
not determinable	-55	2	0	0	0	0	2	0	0	0
implausible value	-95	1	0	0	0	0	1	0	0	0
don't know	-98	2	0	0	0	0	2	0	0	0
system missing value	.	4322	0	2102	0	0	2220	0	0	0

p414102_g1D Further first language/mother tongue New partner (German/not German)

323 : 78126

Did your partner learn another language as a child in his family? «Please select from the list!. If there is no other language, please use the button.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
German	0	101	0	1	0	0	100	0	0	0
not German	1	202	0	0	0	0	202	0	0	0
<i>No other language</i>	-21	2779	0	8	0	0	2771	0	0	0
<i>missing by design</i>	-54	27971	2340	0	6926	6199	0	4873	4356	3277
<i>not determinable</i>	-55	2	0	0	0	0	2	0	0	0
<i>implausible value</i>	-95	1	0	0	0	0	1	0	0	0
<i>don't know</i>	-98	2	0	0	0	0	2	0	0	0
<i>system missing value</i>	.	4322	0	2102	0	0	2220	0	0	0

p414102_g2R Further first language/mother tongue New partner (aggregated)

323 : 78126

Did your partner learn another language as a child in his family? «Please select from the list!. If there is no other language, please use the button.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
Arabic	1	8	0	0	0	0	8	0	0	0
Bosnian	2	0	0	0	0	0	0	0	0	0
Bulgarian	3	0	0	0	0	0	0	0	0	0
German	4	101	0	1	0	0	100	0	0	0
English	5	36	0	0	0	0	36	0	0	0
French	6	24	0	0	0	0	24	0	0	0
Greek	7	4	0	0	0	0	4	0	0	0
Italian	8	14	0	0	0	0	14	0	0	0
Croatian	9	3	0	0	0	0	3	0	0	0
Kurdish	10	4	0	0	0	0	4	0	0	0
Polish	11	4	0	0	0	0	4	0	0	0
Portuguese	12	1	0	0	0	0	1	0	0	0
... 2 values omitted ...										
Spanish	16	7	0	0	0	0	7	0	0	0
Turkish	17	6	0	0	0	0	6	0	0	0
Vietnamese	18	0	0	0	0	0	0	0	0	0
Asian languages	19	12	0	0	0	0	12	0	0	0
African languages	20	5	0	0	0	0	5	0	0	0
other languages	21	34	0	0	0	0	34	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
No other language	-21	2779	0	8	0	0	2771	0	0	0
missing by design	-54	27971	2340	0	6926	6199	0	4873	4356	3277
not determinable	-55	2	0	0	0	0	2	0	0	0
implausible value	-95	1	0	0	0	0	1	0	0	0
don't know	-98	2	0	0	0	0	2	0	0	0
system missing value	.	4322	0	2102	0	0	2220	0	0	0

p414002_g1R Further first language/mother tongue Partner (ISO 639.2)

323 : 36012

Did your partner learn another language as a child in his family? «Please select from the list! If no other language was learned, please use the button.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
[aar] Afar	1010118	0	0	0	0	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0	0	0	0	0
... 465 values omitted ...										
[zha] Zhuang; Chuang	1260801	0	0	0	0	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	1	0	0	0	1	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
no further language	-21	5544	1789	125	0	3547	83	0	0	0
missing by design	-54	19432	0	0	6926	0	0	4873	4356	3277
not determinable	-55	4	0	0	0	4	0	0	0	0
implausible value	-95	1	1	0	0	0	0	0	0	0
don't know	-98	7	3	1	0	3	0	0	0	0
system missing value	.	9699	288	1963	0	2238	5210	0	0	0

p414002_g1D Further first language/mother tongue Partner (German/not German)

323 : 36012

Did your partner learn another language as a child in his family? «Please select from the list! If no other language was learned, please use the button.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
German	0	275	115	7	0	152	1	0	0	0
not German	1	418	144	15	0	255	4	0	0	0
<i>no further language</i>	-21	5544	1789	125	0	3547	83	0	0	0
<i>missing by design</i>	-54	19432	0	0	6926	0	0	4873	4356	3277
<i>not determinable</i>	-55	4	0	0	0	4	0	0	0	0
<i>implausible value</i>	-95	1	1	0	0	0	0	0	0	0
<i>don't know</i>	-98	7	3	1	0	3	0	0	0	0
<i>system missing value</i>	.	9699	288	1963	0	2238	5210	0	0	0

p414002_g2R Further first language/mother tongue Partner (aggregated)

323 : 36012

Did your partner learn another language as a child in his family? «Please select from the list! If no other language was learned, please use the button.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
Arabic	1	18	5	0	0	13	0	0	0	0
Bosnian	2	0	0	0	0	0	0	0	0	0
Bulgarian	3	1	1	0	0	0	0	0	0	0
German	4	275	115	7	0	152	1	0	0	0
English	5	73	17	5	0	50	1	0	0	0
French	6	44	16	1	0	25	2	0	0	0
Greek	7	5	2	0	0	3	0	0	0	0
Italian	8	25	7	0	0	18	0	0	0	0
Croatian	9	8	4	0	0	4	0	0	0	0
Kurdish	10	13	8	0	0	5	0	0	0	0
Polish	11	11	5	0	0	6	0	0	0	0
Portuguese	12	1	0	0	0	1	0	0	0	0
... 2 values omitted ...										
Spanish	16	12	5	1	0	6	0	0	0	0
Turkish	17	37	17	4	0	16	0	0	0	0
Vietnamese	18	0	0	0	0	0	0	0	0	0
Asian languages	19	23	8	0	0	14	1	0	0	0
African languages	20	10	4	1	0	5	0	0	0	0
other languages	21	54	18	2	0	34	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
no other language	-21	5544	1789	125	0	3547	83	0	0	0
missing by design	-54	19432	0	0	6926	0	0	4873	4356	3277
not determinable	-55	4	0	0	0	4	0	0	0	0
implausible value	-95	1	1	0	0	0	0	0	0	0
don't know	-98	7	3	1	0	3	0	0	0	0
system missing value	.	9699	288	1963	0	2238	5210	0	0	0

p410002_g1R Further first language/mother tongue Child (ISO 639.2)

323 : 36022

Did <name of target child> learn an additional language in the first three years of his/her life in your family? «Please select from the list! If there is no other language, please use the button.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
[aar] Afar	1010118	0	0	0	0	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0	0	0	0	0
[ady] Adyghe; Adyghe	1010425	0	0	0	0	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0	0	0	0	0
... 464 values omitted ...										
[zen] Zenaga	1260514	0	0	0	0	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0	0	0	0	0
no further language	-21	7335	1844	134	0	5242	115	0	0	0
missing by design	-54	19432	0	0	6926	0	0	4873	4356	3277
not determinable	-55	2	0	0	0	2	0	0	0	0
don't know	-98	4	0	0	0	4	0	0	0	0
system missing value	.	7092	0	1930	0	4	5158	0	0	0

p410002_g1D Further first language/mother tongue Child (German/not German)

323 : 36022

Did <name of target child> learn an additional language in the first three years of his/her life in your family? «Please select from the list! If there is no other language, please use the button.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
German	0	600	236	21	0	331	12	0	0	0
not German	1	915	260	26	0	616	13	0	0	0
<i>no further language</i>	-21	7335	1844	134	0	5242	115	0	0	0
<i>missing by design</i>	-54	19432	0	0	6926	0	0	4873	4356	3277
<i>not determinable</i>	-55	2	0	0	0	2	0	0	0	0
<i>don't know</i>	-98	4	0	0	0	4	0	0	0	0
<i>system missing value</i>	.	7092	0	1930	0	4	5158	0	0	0

p410002_g2R Further first language/mother tongue Child (aggregated)

323 : 36022

Did <name of target child> learn an additional language in the first three years of his/her life in your family? «Please select from the list! If there is no other language, please use the button.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
Arabic	1	44	15	1	0	27	1	0	0	0
Bosnian	2	5	2	1	0	2	0	0	0	0
Bulgarian	3	1	0	0	0	1	0	0	0	0
German	4	600	236	21	0	331	12	0	0	0
English	5	168	51	7	0	108	2	0	0	0
French	6	57	14	0	0	43	0	0	0	0
Greek	7	12	3	1	0	8	0	0	0	0
Italian	8	42	9	1	0	32	0	0	0	0
Croatian	9	19	5	2	0	12	0	0	0	0
Kurdish	10	11	4	1	0	6	0	0	0	0
Polish	11	51	15	0	0	36	0	0	0	0
Portuguese	12	22	7	0	0	14	1	0	0	0
... 1 values omitted ...										
Serbian	15	10	4	0	0	6	0	0	0	0
Spanish	16	50	13	0	0	36	1	0	0	0
Turkish	17	95	33	4	0	58	0	0	0	0
Vietnamese	18	3	0	0	0	3	0	0	0	0
Asian languages	19	54	10	3	0	41	0	0	0	0
African languages	20	9	6	0	0	2	1	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
other languages	21	120	30	1	0	85	4	0	0	0
no further language	-21	7335	1844	134	0	5242	115	0	0	0
missing by design	-54	19432	0	0	6926	0	0	4873	4356	3277
not determinable	-55	2	0	0	0	2	0	0	0	0
don't know	-98	4	0	0	0	4	0	0	0	0
system missing value	.	7092	0	1930	0	4	5158	0	0	0

p410000_g1R First language/mother tongue Child (ISO 639.2)

323 : 36021

We'll continue with <name of target child>'s language of origin. Which language did <name of target child> learn in the first three years of his/her life in your family? «Please select from the list! If there are more than two native languages: 'Please tell us the native language that <name of target child> understands better.' The second native language will be captured in the subsequent questions.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
[aar] Afar	1010118	0	0	0	0	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0	0	0	0	0
... 465 values omitted ...										
[zha] Zhuang; Chuang	1260801	0	0	0	0	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0	0	0	0	0
missing by design	-54	19432	0	0	6926	0	0	4873	4356	3277
not determinable	-55	7	0	1	0	6	0	0	0	0
implausible value	-95	1	0	0	0	1	0	0	0	0
refused	-97	4	0	1	0	3	0	0	0	0
don't know	-98	2	1	0	0	1	0	0	0	0
system missing value	.	7088	0	1930	0	0	5158	0	0	0

p410000_g1D First language/mother tongue Child (German/not German)

323 : 36021

We'll continue with <name of target child>'s language of origin. Which language did <name of target child> learn in the first three years of his/her life in your family? «Please select from the list! If there are more than two native languages: 'Please tell us the native language that <name of target child> understands better.' The second native language will be captured in the subsequent questions.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
German	0	7921	1994	151	0	5657	119	0	0	0
not German	1	925	345	28	0	531	21	0	0	0
<i>missing by design</i>	-54	19432	0	0	6926	0	0	4873	4356	3277
<i>not determinable</i>	-55	7	0	1	0	6	0	0	0	0
<i>implausible value</i>	-95	1	0	0	0	1	0	0	0	0
<i>refused</i>	-97	4	0	1	0	3	0	0	0	0
<i>don't know</i>	-98	2	1	0	0	1	0	0	0	0
<i>system missing value</i>	.	7088	0	1930	0	0	5158	0	0	0

p410000_g2R First language/mother tongue Child (aggregated)

323 : 36021

We'll continue with <name of target child>'s language of origin. Which language did <name of target child> learn in the first three years of his/her life in your family? «Please select from the list! If there are more than two native languages: 'Please tell us the native language that <name of target child> understands better.' The second native language will be captured in the subsequent questions.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
Arabic	1	54	26	1	0	22	5	0	0	0
Bosnian	2	2	2	0	0	0	0	0	0	0
Bulgarian	3	6	1	1	0	4	0	0	0	0
German	4	7921	1994	151	0	5657	119	0	0	0
English	5	21	6	0	0	15	0	0	0	0
French	6	24	2	0	0	20	2	0	0	0
Greek	7	13	1	2	0	10	0	0	0	0
Italian	8	12	3	1	0	7	1	0	0	0
Croatian	9	11	2	0	0	8	1	0	0	0
Kurdish	10	26	12	1	0	13	0	0	0	0
Polish	11	38	10	3	0	25	0	0	0	0
Portuguese	12	9	4	0	0	5	0	0	0	0
... 2 values omitted ...										
Spanish	16	24	8	0	0	16	0	0	0	0
Turkish	17	278	128	9	0	136	5	0	0	0
Vietnamese	18	6	2	0	0	4	0	0	0	0
Asian languages	19	62	19	3	0	35	5	0	0	0
African languages	20	3	0	0	0	3	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
other languages	21	84	35	2	0	46	1	0	0	0
missing by design	-54	19432	0	0	6926	0	0	4873	4356	3277
not determinable	-55	7	0	1	0	6	0	0	0	0
implausible value	-95	1	0	0	0	1	0	0	0	0
refused	-97	4	0	1	0	3	0	0	0	0
don't know	-98	2	1	0	0	1	0	0	0	0
system missing value	.	7088	0	1930	0	0	5158	0	0	0

Did you learn another language in your family as a child? «Please select from the list! If no other language was learned, please use the button.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
[aar] Afar	1010118	0	0	0	0	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0	0	0	0	0
[afr] Afrikaans	1010618	2	0	0	0	2	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0	0	0	0	0
... 463 values omitted ...										
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0	0	0	0	0	0	0	0	0
[zen] Zenaga	1260514	0	0	0	0	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0	0	0	0	0
<i>no further language</i>	-21	7796	2050	152	0	5469	125	0	0	0
<i>missing by design</i>	-54	19432	0	0	6926	0	0	4873	4356	3277
<i>not determinable</i>	-55	5	0	0	0	5	0	0	0	0
<i>system missing value</i>	.	7176	0	1930	0	88	5158	0	0	0

p413002_g1D Further first language/mother tongue Respondent (German/not German)

323 : 36002

Did you learn another language in your family as a child? «Please select from the list! If no other language was learned, please use the button.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
German	0	367	116	14	0	236	1	0	0	0
not German	1	604	174	15	0	401	14	0	0	0
<i>no further language</i>	-21	7796	2050	152	0	5469	125	0	0	0
<i>missing by design</i>	-54	19432	0	0	6926	0	0	4873	4356	3277
<i>not determinable</i>	-55	5	0	0	0	5	0	0	0	0
<i>system missing value</i>	.	7176	0	1930	0	88	5158	0	0	0

p413002_g2R Further first language/mother tongue Respondent (aggregated)

323 : 36002

Did you learn another language in your family as a child? «Please select from the list! If no other language was learned, please use the button.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
Arabic	1	24	8	0	0	15	1	0	0	0
Bosnian	2	1	1	0	0	0	0	0	0	0
Bulgarian	3	3	0	1	0	2	0	0	0	0
German	4	367	116	14	0	236	1	0	0	0
English	5	124	30	5	0	86	3	0	0	0
French	6	48	15	0	0	31	2	0	0	0
Greek	7	13	3	2	0	8	0	0	0	0
Italian	8	22	4	0	0	18	0	0	0	0
Croatian	9	10	4	0	0	6	0	0	0	0
Kurdish	10	13	9	0	0	4	0	0	0	0
Polish	11	17	7	0	0	10	0	0	0	0
Portuguese	12	5	1	0	0	4	0	0	0	0
Russian	13	102	25	0	0	76	1	0	0	0
Romanian	14	15	2	0	0	11	2	0	0	0
Serbian	15	15	8	0	0	7	0	0	0	0
Spanish	16	12	4	0	0	8	0	0	0	0
Turkish	17	34	12	3	0	19	0	0	0	0
Vietnamese	18	4	1	0	0	3	0	0	0	0
Asian languages	19	32	8	1	0	22	1	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
African languages	20	13	5	1	0	6	1	0	0	0
other languages	21	97	27	2	0	65	3	0	0	0
<i>no other language</i>	-21	7796	2050	152	0	5469	125	0	0	0
<i>missing by design</i>	-54	19432	0	0	6926	0	0	4873	4356	3277
<i>not determinable</i>	-55	5	0	0	0	5	0	0	0	0
<i>system missing value</i>	.	7176	0	1930	0	88	5158	0	0	0

What second citizenship does he have?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
German	0	39	15	1	21	1	1	0	0	0
not German	1	529	153	9	336	22	3	4	0	2
system missing value	.	34812	2172	2101	6569	6176	5294	4869	4356	3275

p407060_g2R Second citizenship Target child (aggregated)

534 : 02111

What second citizenship does he have?

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
Germany	1	39	15	1	21	1	1	0	0	0
Italy	2	40	9	0	28	3	0	0	0	0
Poland	3	27	12	0	13	0	1	1	0	0
Romania	4	1	0	0	1	0	0	0	0	0
Turkey	5	112	41	2	63	4	0	1	0	1
Former Yugoslavia	6	27	6	0	19	1	1	0	0	0
Former Soviet Union	7	43	13	3	25	2	0	0	0	0
Central and South America, Caribbean	8	26	4	0	19	2	0	0	0	1
Northern and Western eurospe	9	92	24	0	65	2	0	1	0	0
North America	10	29	5	1	21	2	0	0	0	0
Oceania/Polynesia	11	1	1	0	0	0	0	0	0	0
other country of Middle East and North Africa	12	39	15	2	18	3	0	1	0	0
other country of Africa	13	10	2	0	8	0	0	0	0	0
other country of Asia	14	13	2	0	10	0	1	0	0	0
other Central and Eastern Europe	15	24	4	0	20	0	0	0	0	0
other Southern Europe	16	45	15	1	26	3	0	0	0	0
other	17	0	0	0	0	0	0	0	0	0
system missing value	.	34812	2172	2101	6569	6176	5294	4869	4356	3275

p407060_g1R Second citizenship Target child

534 : 02111

What second citizenship does he have?

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
German	0	39	15	1	21	1	1	0	0	0
Yugoslav	120	1	1	0	0	0	0	0	0	0
Albanian	121	1	1	0	0	0	0	0	0	0
Bosnian-Herzegovinian	122	4	1	0	3	0	0	0	0	0
Andorran	123	0	0	0	0	0	0	0	0	0
Belgian	124	5	2	0	3	0	0	0	0	0
Bulgarian	125	1	0	0	1	0	0	0	0	0
Danish	126	2	0	0	2	0	0	0	0	0
Estonian	127	0	0	0	0	0	0	0	0	0
Finnish	128	1	0	0	1	0	0	0	0	0
French	129	29	7	0	21	1	0	0	0	0
Croatian	130	6	0	0	5	1	0	0	0	0
... 184 values omitted ...										
Palauan	537	0	0	0	0	0	0	0	0	0
Papua New Guinean	538	0	0	0	0	0	0	0	0	0
Tuvaluan	540	0	0	0	0	0	0	0	0	0
Tongan	541	0	0	0	0	0	0	0	0	0
Samoan	543	0	0	0	0	0	0	0	0	0
Marshallese	544	0	0	0	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
Micronesian	545	0	0	0	0	0	0	0	0	0
unknown foreign citizenship	996	0	0	0	0	0	0	0	0	0
stateless	997	0	0	0	0	0	0	0	0	0
unclear	998	0	0	0	0	0	0	0	0	0
Kurdish	9005	0	0	0	0	0	0	0	0	0
system missing value	.	34812	2172	2101	6569	6176	5294	4869	4356	3275

What citizenship does <name of target child> have?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
German	0	7991	2269	145	5193	285	47	35	10	7
not German	1	237	69	3	147	14	1	3	0	0
don't know	-98	1	1	0	0	0	0	0	0	0
system missing value	.	27151	1	1963	1586	5900	5250	4835	4346	3270

p407050_g2R Citizenship Target child (aggregated)

534 : 02108

What citizenship does <name of target child> have?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
Germany	1	7991	2269	145	5193	285	47	35	10	7
Italy	2	14	6	1	6	1	0	0	0	0
Poland	3	13	1	1	9	2	0	0	0	0
Romania	4	5	2	0	3	0	0	0	0	0
Turkey	5	37	19	0	17	1	0	0	0	0
Former Yugoslavia	6	21	5	0	13	3	0	0	0	0
Former Soviet Union	7	34	8	0	24	2	0	0	0	0
Central and South America, Caribbean	8	5	0	0	5	0	0	0	0	0
Northern and Western eurospe	9	38	9	1	28	0	0	0	0	0
North America	10	7	1	0	6	0	0	0	0	0
Oceania/Polynesia	11	0	0	0	0	0	0	0	0	0
other country of Middle East and North Africa	12	13	2	0	7	3	0	1	0	0
other country of Africa	13	8	3	0	4	0	1	0	0	0
other country of Asia	14	12	5	0	6	0	0	1	0	0
other Central and Eastern Europe	15	11	2	0	9	0	0	0	0	0
other Southern Europe	16	18	5	0	10	2	0	1	0	0
other	17	0	0	0	0	0	0	0	0	0
stateless	-20	1	1	0	0	0	0	0	0	0
don't know	-98	1	1	0	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
system missing value	.	27151	1	1963	1586	5900	5250	4835	4346	3270

p407050_g1R Citizenship Target child

534 : 02108

What citizenship does <name of target child> have?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
German	0	7991	2269	145	5193	285	47	35	10	7
Yugoslav	120	3	3	0	0	0	0	0	0	0
Albanian	121	0	0	0	0	0	0	0	0	0
Bosnian-Herzegovinian	122	0	0	0	0	0	0	0	0	0
Andorran	123	0	0	0	0	0	0	0	0	0
Belgian	124	1	0	0	1	0	0	0	0	0
Bulgarian	125	4	0	0	4	0	0	0	0	0
Danish	126	2	0	0	2	0	0	0	0	0
Estonian	127	1	1	0	0	0	0	0	0	0
Finnish	128	1	0	0	1	0	0	0	0	0
French	129	7	1	0	6	0	0	0	0	0
Croatian	130	4	0	0	4	0	0	0	0	0
... 186 values omitted ...										
Tuvaluan	540	0	0	0	0	0	0	0	0	0
Tongan	541	0	0	0	0	0	0	0	0	0
Samoan	543	0	0	0	0	0	0	0	0	0
Marshallese	544	0	0	0	0	0	0	0	0	0
Micronesian	545	0	0	0	0	0	0	0	0	0
unknown foreign citizenship	996	0	0	0	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
stateless	997	0	0	0	0	0	0	0	0	0
unclear	998	0	0	0	0	0	0	0	0	0
Kurdish	9005	0	0	0	0	0	0	0	0	0
stateless	-20	1	1	0	0	0	0	0	0	0
don't know	-98	1	1	0	0	0	0	0	0	0
system missing value	.	27151	1	1963	1586	5900	5250	4835	4346	3270

p400500_g1v1 Generation status

no question text

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
no migrant background	0	6247	1622	102	3967	283	109	80	45	39
1st generation	1	4	0	0	4	0	0	0	0	0
1.5th generation	2	181	33	3	133	9	1	2	0	0
2nd generation	3	806	298	21	423	41	13	4	3	3
2.25th generation	4	202	80	8	97	10	3	2	2	0
2.5th generation	5	77	22	0	51	3	1	0	0	0
2.75th generation	6	797	187	15	499	54	10	18	8	6
3rd generation	7	70	28	2	38	1	0	0	1	0
3.25th generation	8	27	7	3	15	2	0	0	0	0
3.5th generation	9	226	63	4	137	14	3	0	2	3
missing by design	-54	26742	0	1953	1562	5781	5158	4767	4295	3226
not determinable	-55	1	0	0	0	1	0	0	0	0

p400500_g1 Generation status

no question text

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
no migrant background	0	5596	1475	94	3527	251	98	75	39	37
1st generation	1	4	0	0	4	0	0	0	0	0
1.5th generation	2	181	33	3	133	9	1	2	0	0
2nd generation	3	806	298	21	423	41	13	4	3	3
2.25th generation	4	202	80	8	97	10	3	2	2	0
2.5th generation	5	77	22	0	51	3	1	0	0	0
2.75th generation	6	797	187	15	499	54	10	18	8	6
3rd generation	7	70	28	2	38	1	0	0	1	0
3.25th generation	8	27	7	3	15	2	0	0	0	0
3.5th generation	9	226	63	4	137	14	3	0	2	3
3.75th generation	10	651	147	8	440	32	11	5	6	2
missing by design	-54	26742	0	1953	1562	5781	5158	4767	4295	3226
not determinable	-55	1	0	0	0	1	0	0	0	0

p400500_g2v1 Missing/contradicting information about country of birth for generation status

no question text

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
Unique assignment possible	1	6832	2039	121	4448	176	25	16	4	3
Information for target person unknown	2	408	0	10	21	121	93	68	51	44
Information for one parent unknown	3	1290	269	24	830	114	22	21	6	4
Information for both parents unknown	4	3	0	1	1	0	0	1	0	0
Information for one grandparent unknown	5	80	25	1	51	3	0	0	0	0
Information for two grandparents unknown	6	21	6	1	13	1	0	0	0	0
Information for three grandparents unknown	7	3	1	0	0	2	0	0	0	0
Information for four grandparents unknown	8	0	0	0	0	0	0	0	0	0
no assignment to a generation status possible	9	1	0	0	0	1	0	0	0	0
<i>missing by design</i>	-54	26742	0	1953	1562	5781	5158	4767	4295	3226

p400500_g2 Missing/contradicting information about country of birth for generation status

no question text

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
Unique assignment possible	1	6832	2039	121	4448	176	25	16	4	3
Information for target person unknown	2	408	0	10	21	121	93	68	51	44
Information for one parent unknown	3	1290	269	24	830	114	22	21	6	4
Information for both parents unknown	4	3	0	1	1	0	0	1	0	0
Information for one grandparent unknown	5	80	25	1	51	3	0	0	0	0
Information for two grandparents unknown	6	21	6	1	13	1	0	0	0	0
Information for three grandparents unknown	7	3	1	0	0	2	0	0	0	0
Information for four grandparents unknown	8	0	0	0	0	0	0	0	0	0
no assignment to a generation status possible	9	1	0	0	0	1	0	0	0	0
<i>missing by design</i>	-54	26742	0	1953	1562	5781	5158	4767	4295	3226

p400500_g3v1R Group of origin

no question text

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
Germany	1	5596	1475	94	3527	251	98	75	39	37
Italy	2	53	11	2	32	7	0	0	0	1
Poland	3	188	51	5	118	7	0	5	1	1
Romania	4	67	13	1	46	4	1	1	1	0
Turkey	5	398	164	12	185	26	5	2	4	0
Former Yugoslavia	6	151	50	4	88	8	1	0	0	0
Former Soviet Union	7	514	148	9	324	25	3	2	0	3
Central and South Amerika, Carribean	8	69	10	0	52	4	1	0	0	2
Northern and Western eurospe	9	164	43	0	111	5	0	2	1	2
North America	10	37	6	2	27	2	0	0	0	0
Oceania/Polynesia	11	2	0	0	2	0	0	0	0	0
other country of Middle East and North Africa	12	145	52	4	65	11	5	3	3	2
other country of Africa	13	57	19	2	26	4	3	2	1	0
other country of Asia	14	108	26	3	60	9	5	3	2	0
other Central and Eastern Europe	15	77	16	3	51	3	2	1	1	0
other Southern Europe	16	67	23	1	34	6	0	3	0	0
abroad, but cannot be assigned to a specific group of origin	17	293	86	8	176	13	5	2	2	1
<i>missing by design</i>	-54	26742	0	1953	1562	5781	5158	4767	4295	3226
<i>not determinable</i>	-55	1	0	0	0	1	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
system missing value	.	651	147	8	440	32	11	5	6	2

p400500_g3R Group of origin

no question text

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
Germany	1	5596	1475	94	3527	251	98	75	39	37
Italy	2	93	20	2	62	8	0	0	0	1
Poland	3	319	84	8	201	17	1	5	2	1
Romania	4	79	17	1	53	4	1	2	1	0
Turkey	5	408	167	12	192	26	5	2	4	0
Former Yugoslavia	6	196	58	5	119	9	4	0	0	1
Former Soviet Union	7	538	151	9	343	26	3	2	1	3
Central and South Amerika, Carribean	8	82	13	0	62	4	1	0	0	2
Northern and Western eurospe	9	329	81	1	225	13	1	3	3	2
North America	10	56	8	2	42	4	0	0	0	0
Oceania/Polynesia	11	3	1	0	2	0	0	0	0	0
other country of Middle East and North Africa	12	170	57	4	78	13	7	3	5	3
other country of Africa	13	68	20	2	34	5	3	3	1	0
other country of Asia	14	122	33	3	66	9	5	4	2	0
other Central and Eastern Europe	15	188	42	4	126	7	6	2	1	0
other Southern Europe	16	91	27	3	51	7	0	3	0	0
abroad, but cannot be assigned to a specific group of origin	17	299	86	8	181	14	5	2	2	1
<i>missing by design</i>	-54	26742	0	1953	1562	5781	5158	4767	4295	3226
<i>not determinable</i>	-55	1	0	0	0	1	0	0	0	0

p414100_g1D First language/mother tongue New partner (German/not German)

323 : 36011

Now I would like to find out a little about your partner's native language. What language did he learn as a child in his family? «Please select from the list! If there are more than two native languages: 'Please tell us the native language which they understand better.' The second native language will be captured in the subsequent questions.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
German	0	2647	0	6	0	0	2641	0	0	0
not German	1	433	0	3	0	0	430	0	0	0
<i>missing by design</i>	-54	27971	2340	0	6926	6199	0	4873	4356	3277
<i>not determinable</i>	-55	6	0	0	0	0	6	0	0	0
<i>implausible value</i>	-95	1	0	0	0	0	1	0	0	0
<i>system missing value</i>	.	4322	0	2102	0	0	2220	0	0	0

p414100_g2R First language/mother tongue New partner (aggregated)

323 : 36011

Now I would like to find out a little about your partner's native language. What language did he learn as a child in his family? «Please select from the list! If there are more than two native languages: 'Please tell us the native language which they understand better.' The second native language will be captured in the subsequent questions.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
Arabic	1	22	0	0	0	0	22	0	0	0
Bosnian	2	3	0	0	0	0	3	0	0	0
Bulgarian	3	2	0	0	0	0	2	0	0	0
German	4	2647	0	6	0	0	2641	0	0	0
English	5	21	0	1	0	0	20	0	0	0
French	6	13	0	0	0	0	13	0	0	0
Greek	7	8	0	0	0	0	8	0	0	0
Italian	8	18	0	0	0	0	18	0	0	0
Croatian	9	9	0	1	0	0	8	0	0	0
Kurdish	10	8	0	0	0	0	8	0	0	0
Polish	11	30	0	0	0	0	30	0	0	0
Portuguese	12	6	0	0	0	0	6	0	0	0
Russian	13	109	0	0	0	0	109	0	0	0
Romanian	14	1	0	0	0	0	1	0	0	0
Serbian	15	3	0	0	0	0	3	0	0	0
Spanish	16	13	0	0	0	0	13	0	0	0
Turkish	17	74	0	1	0	0	73	0	0	0
Vietnamese	18	3	0	0	0	0	3	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
Asian languages	19	39	0	0	0	0	39	0	0	0
African languages	20	7	0	0	0	0	7	0	0	0
other languages	21	44	0	0	0	0	44	0	0	0
<i>missing by design</i>	-54	27971	2340	0	6926	6199	0	4873	4356	3277
<i>not determinable</i>	-55	6	0	0	0	0	6	0	0	0
<i>implausible value</i>	-95	1	0	0	0	0	1	0	0	0
<i>system missing value</i>	.	4322	0	2102	0	0	2220	0	0	0

p414100_g1R First language/mother tongue New partner (ISO 639.2)

323 : 36011

Now I would like to find out a little about your partner's native language. What language did he learn as a child in his family? «Please select from the list! If there are more than two native languages: 'Please tell us the native language which they understand better.' The second native language will be captured in the subsequent questions.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
[aar] Afar	1010118	0	0	0	0	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0	0	0	0	0
[afr] Afrikaans	1010618	1	0	0	0	0	1	0	0	0
[ain] Ainu	1010914	0	0	0	0	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0	0	0	0	0
... 463 values omitted ...										
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0	0	0	0	0	0	0	0	0
[zen] Zenaga	1260514	0	0	0	0	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
[zun] Zuni	1262114	0	0	0	0	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0	0	0	0	0
missing by design	-54	27971	2340	0	6926	6199	0	4873	4356	3277
not determinable	-55	6	0	0	0	0	6	0	0	0
implausible value	-95	1	0	0	0	0	1	0	0	0
system missing value	.	4322	0	2102	0	0	2220	0	0	0

[NCS] For the following opposing characteristics we would like you to indicate which is more applicable to <name of target child>. You can grade how strongly the characteristics apply using numbers from 0 to 10. A low number means the first characteristic is more applicable, and a high one means the second is more applicable. From 0 'lacks confidence' to 10 'is confident'. «Do not read the options aloud. If problems regarding the assessment arise: 'Here we are looking at the overall picture of your child. Please try to evaluate the behavior of your child in everyday situations.'»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	0.0	337	0	95	0	242	0	0	0	0
	0.5	186	0	45	0	141	0	0	0	0
	1.0	459	0	122	0	337	0	0	0	0
	1.5	470	0	100	0	370	0	0	0	0
	2.0	636	0	149	0	487	0	0	0	0
	2.5	732	0	201	0	531	0	0	0	0
	3.0	709	0	164	0	545	0	0	0	0
	3.5	827	0	188	0	639	0	0	0	0
	4.0	823	0	218	0	605	0	0	0	0
	4.5	788	0	205	0	583	0	0	0	0
	5.0	924	0	261	0	663	0	0	0	0
	5.5	521	0	139	0	382	0	0	0	0
	6.0	371	0	98	0	273	0	0	0	0
	6.5	231	0	54	0	177	0	0	0	0
	7.0	126	0	21	0	105	0	0	0	0
	7.5	76	0	25	0	51	0	0	0	0
	8.0	43	0	12	0	31	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	8.5	16	0	6	0	10	0	0	0	0
	9.0	12	0	2	0	10	0	0	0	0
	9.5	6	0	1	0	5	0	0	0	0
	10.0	6	0	3	0	3	0	0	0	0
missing by design	-54	21772	2340	0	6926	0	0	4873	4356	3277
not determinable	-55	5309	0	2	0	9	5298	0	0	0

[NCS] For the following opposing characteristics we would like you to indicate which is more applicable to <name of target child>. You can grade how strongly the characteristics apply using numbers from 0 to 10. A low number means the first characteristic is more applicable, and a high one means the second is more applicable. From 0 'has little interest' to 10 'hungry for knowledge'. «Do not read the options aloud. If problems regarding the assessment arise: 'Here we are looking at the overall picture of your child. Please try to evaluate the behavior of your child in everyday situations.'»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	0.0	2	0	1	0	1	0	0	0	0
	0.5	1	0	0	0	1	0	0	0	0
	1.0	3	0	1	0	2	0	0	0	0
	1.5	6	0	3	0	3	0	0	0	0
	2.0	6	0	1	0	5	0	0	0	0
	2.5	13	0	4	0	9	0	0	0	0
	3.0	19	0	7	0	12	0	0	0	0
	3.5	27	0	8	0	19	0	0	0	0
	4.0	47	0	10	0	37	0	0	0	0
	4.5	85	0	13	0	72	0	0	0	0
	5.0	196	0	35	0	161	0	0	0	0
	5.5	227	0	52	0	175	0	0	0	0
	6.0	371	0	70	0	301	0	0	0	0
	6.5	523	0	110	0	413	0	0	0	0
	7.0	689	0	167	0	522	0	0	0	0
	7.5	921	0	223	0	698	0	0	0	0
	8.0	1212	0	321	0	891	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	8.5	1117	0	282	0	835	0	0	0	0
	9.0	1177	0	338	0	839	0	0	0	0
	9.5	701	0	190	0	511	0	0	0	0
	10.0	959	0	273	0	686	0	0	0	0
missing by design	-54	21772	2340	0	6926	0	0	4873	4356	3277
not determinable	-55	5306	0	2	0	6	5298	0	0	0

[NCS] For the following opposing characteristics we would like you to indicate which is more applicable to <name of target child>. You can grade how strongly the characteristics apply using numbers from 0 to 10. A low number means the first characteristic is more applicable, and a high one means the second is more applicable. From 0 'is good-natured' to 10 'is irritable'. «Do not read the options aloud. If problems regarding the assessment arise: 'Here we are looking at the overall picture of your child. Please try to evaluate the behavior of your child in everyday situations.'»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	0.0	12	0	3	0	9	0	0	0	0
	0.5	8	0	3	0	5	0	0	0	0
	1.0	30	0	9	0	21	0	0	0	0
	1.5	39	0	11	0	28	0	0	0	0
	2.0	77	0	16	0	61	0	0	0	0
	2.5	132	0	45	0	87	0	0	0	0
	3.0	213	0	58	0	155	0	0	0	0
	3.5	307	0	81	0	226	0	0	0	0
	4.0	505	0	130	0	375	0	0	0	0
	4.5	699	0	188	0	511	0	0	0	0
	5.0	1211	0	311	0	900	0	0	0	0
	5.5	851	0	219	0	632	0	0	0	0
	6.0	867	0	218	0	649	0	0	0	0
	6.5	774	0	203	0	571	0	0	0	0
	7.0	603	0	171	0	432	0	0	0	0
	7.5	657	0	148	0	509	0	0	0	0
	8.0	431	0	103	0	328	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	8.5	330	0	69	0	261	0	0	0	0
	9.0	281	0	65	0	216	0	0	0	0
	9.5	104	0	20	0	84	0	0	0	0
	10.0	116	0	18	0	98	0	0	0	0
missing by design	-54	21772	2340	0	6926	0	0	4873	4356	3277
not determinable	-55	5361	0	22	0	41	5298	0	0	0

[NCS] For the following opposing characteristics we would like you to indicate which is more applicable to <name of target child>. You can grade how strongly the characteristics apply using numbers from 0 to 10. A low number means the first characteristic is more applicable, and a high one means the second is more applicable. From 0 'is messy' to 10 'is tidy'. «Do not read the options aloud. If problems regarding the assessment arise: 'Here we are looking at the overall picture of your child. Please try to evaluate the behavior of your child in everyday situations.'»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	0.0	21	0	6	0	15	0	0	0	0
	0.5	10	0	3	0	7	0	0	0	0
	1.0	33	0	3	0	30	0	0	0	0
	1.5	56	0	12	0	44	0	0	0	0
	2.0	84	0	19	0	65	0	0	0	0
	2.5	167	0	28	0	139	0	0	0	0
	3.0	207	0	34	0	173	0	0	0	0
	3.5	313	0	67	0	246	0	0	0	0
	4.0	392	0	75	0	317	0	0	0	0
	4.5	574	0	151	0	423	0	0	0	0
	5.0	946	0	255	0	691	0	0	0	0
	5.5	718	0	185	0	533	0	0	0	0
	6.0	905	0	244	0	661	0	0	0	0
	6.5	915	0	249	0	666	0	0	0	0
	7.0	807	0	213	0	594	0	0	0	0
	7.5	709	0	188	0	521	0	0	0	0
	8.0	557	0	143	0	414	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	8.5	368	0	91	0	277	0	0	0	0
	9.0	300	0	80	0	220	0	0	0	0
	9.5	87	0	25	0	62	0	0	0	0
	10.0	137	0	38	0	99	0	0	0	0
missing by design	-54	21772	2340	0	6926	0	0	4873	4356	3277
not determinable	-55	5302	0	2	0	2	5298	0	0	0

For the following opposing characteristics we would like you to indicate which is more applicable to <name of target child>. You can grade how strongly the characteristics apply using numbers from 0 to 10. A low number means the first characteristic is more applicable, and a high one means the second is more applicable. Please assess the characteristic in regard to <name of target child> from 0 'is quiet' to 10 'is talkative'. «Do not read the options aloud. If problems regarding the assessment arise: 'Here we are looking at the overall picture of your child. Please try to evaluate the behavior of your child in everyday situations.'»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	0.0	2	0	1	0	1	0	0	0	0
	1.0	2	0	2	0	0	0	0	0	0
	1.5	10	0	2	0	8	0	0	0	0
	2.0	7	0	2	0	5	0	0	0	0
	2.5	20	0	4	0	16	0	0	0	0
	3.0	37	0	7	0	30	0	0	0	0
	3.5	74	0	26	0	48	0	0	0	0
	4.0	111	0	26	0	85	0	0	0	0
	4.5	159	0	38	0	121	0	0	0	0
	5.0	243	0	67	0	176	0	0	0	0
	5.5	265	0	59	0	206	0	0	0	0
	6.0	335	0	70	0	265	0	0	0	0
	6.5	489	0	109	0	380	0	0	0	0
	7.0	569	0	138	0	431	0	0	0	0
	7.5	806	0	194	0	612	0	0	0	0
	8.0	950	0	229	0	721	0	0	0	0
	8.5	940	0	254	0	686	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	9.0	1098	0	275	0	823	0	0	0	0
	9.5	668	0	180	0	488	0	0	0	0
	10.0	1519	0	424	0	1095	0	0	0	0
missing by design	-54	21772	2340	0	6926	0	0	4873	4356	3277
not determinable	-55	5304	0	4	0	2	5298	0	0	0

To what extent do the following characteristics apply to <target child's name>? Please consider the past six months. Disturbs other children in their activities. To what extent does this characteristic apply to <target child's name>: Does not apply at all, hardly applies, partly applies, mainly applies or completely applies. «Please read out again if necessary: To what extent does this characteristic apply to <target child's name>: Does not apply at all, hardly applies, partly applies, mainly applies or completely applies.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	3	1263	235	0	0	1028	0	0	0	0
	4	668	147	0	0	521	0	0	0	0
	5	1140	350	0	0	790	0	0	0	0
	6	1503	315	0	0	1188	0	0	0	0
	7	1268	424	0	0	844	0	0	0	0
	8	1017	315	0	0	702	0	0	0	0
	9	689	232	0	0	457	0	0	0	0
	10	412	128	0	0	284	0	0	0	0
	11	255	77	0	0	178	0	0	0	0
	12	131	33	0	0	98	0	0	0	0
	13	50	16	0	0	34	0	0	0	0
	14	19	5	0	0	14	0	0	0	0
	15	21	9	0	0	12	0	0	0	0
missing by design	-54	26841	0	2111	6926	0	5298	4873	4356	3277
not determinable	-55	103	54	0	0	49	0	0	0	0

How many siblings does <name of target child> have? «This includes all biological and social siblings, in other words also step, half or adoptive siblings.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	0	527	527	0	0	0	0	0	0	0
	1	1182	1182	0	0	0	0	0	0	0
	2	428	428	0	0	0	0	0	0	0
	3	130	130	0	0	0	0	0	0	0
	4	42	42	0	0	0	0	0	0	0
	5	17	17	0	0	0	0	0	0	0
	6	7	7	0	0	0	0	0	0	0
	7	2	2	0	0	0	0	0	0	0
	8	4	4	0	0	0	0	0	0	0
	10	1	1	0	0	0	0	0	0	0
missing by design	-54	33040	0	2111	6926	6199	5298	4873	4356	3277

Does this sibling live in the same household as <name of target child>?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	1138	1138	0	0	0	0	0	0	0
no	2	44	44	0	0	0	0	0	0	0
missing by design	-54	33040	0	2111	6926	6199	5298	4873	4356	3277
system missing value	.	1158	1158	0	0	0	0	0	0	0

And how many siblings live in the same household as <name of target child>? ► Amount siblings

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	0	32	32	0	0	0	0	0	0	0
	1	1200	1200	0	0	0	0	0	0	0
	2	399	399	0	0	0	0	0	0	0
	3	97	97	0	0	0	0	0	0	0
	4	24	24	0	0	0	0	0	0	0
	5	8	8	0	0	0	0	0	0	0
	6	6	6	0	0	0	0	0	0	0
	7	2	2	0	0	0	0	0	0	0
	8	1	1	0	0	0	0	0	0	0
missing by design	-54	33040	0	2111	6926	6199	5298	4873	4356	3277
system missing value	.	571	571	0	0	0	0	0	0	0

pb1002a Year of birth, sibling, in HH 1

31:04105

IF 02100 <> 2 In what year were the siblings of <name of target child> born who live in the same household as him? IF 02100 = 2 In what year were the siblings of <name of target child> born who live in the same household as her? > Year of birth, sibling 1 «In case of 'I don't know' for individual years of birth, please enter -98; in case of 'refused', please enter -97.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	1983	1	1	0	0	0	0	0	0	0
	1985	1	1	0	0	0	0	0	0	0
	1986	1	1	0	0	0	0	0	0	0
	1987	4	4	0	0	0	0	0	0	0
	1988	2	2	0	0	0	0	0	0	0
	1989	5	5	0	0	0	0	0	0	0
	1990	9	9	0	0	0	0	0	0	0
	1991	15	15	0	0	0	0	0	0	0
	1992	15	15	0	0	0	0	0	0	0
	1993	22	22	0	0	0	0	0	0	0
	1994	29	29	0	0	0	0	0	0	0
	1995	37	37	0	0	0	0	0	0	0
... 5 values omitted ...										
	2002	139	139	0	0	0	0	0	0	0
	2003	209	209	0	0	0	0	0	0	0
	2004	164	164	0	0	0	0	0	0	0
	2005	31	31	0	0	0	0	0	0	0
	2006	34	34	0	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	2007	96	96	0	0	0	0	0	0	0
	2008	206	206	0	0	0	0	0	0	0
	2009	189	189	0	0	0	0	0	0	0
	2010	113	113	0	0	0	0	0	0	0
	2011	29	29	0	0	0	0	0	0	0
missing by design	-54	33040	0	2111	6926	6199	5298	4873	4356	3277
system missing value	.	603	603	0	0	0	0	0	0	0

pb1002b Year of birth, sibling, in HH 2

31:04105

IF 02100 <> 2 In what year were the siblings of <name of target child> born who live in the same household as him? IF 02100 = 2 In what year were the siblings of <name of target child> born who live in the same household as her? > Year of birth, sibling 2 «In case of 'I don't know' for individual years of birth, please enter -98; in case of 'refused', please enter -97.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	1988	3	3	0	0	0	0	0	0	0
	1989	5	5	0	0	0	0	0	0	0
	1990	2	2	0	0	0	0	0	0	0
	1991	3	3	0	0	0	0	0	0	0
	1992	1	1	0	0	0	0	0	0	0
	1993	3	3	0	0	0	0	0	0	0
	1994	12	12	0	0	0	0	0	0	0
	1995	14	14	0	0	0	0	0	0	0
	1996	7	7	0	0	0	0	0	0	0
	1997	22	22	0	0	0	0	0	0	0
	1998	27	27	0	0	0	0	0	0	0
	1999	23	23	0	0	0	0	0	0	0
... 1 values omitted ...										
	2002	36	36	0	0	0	0	0	0	0
	2003	47	47	0	0	0	0	0	0	0
	2004	30	30	0	0	0	0	0	0	0
	2005	10	10	0	0	0	0	0	0	0
	2006	3	3	0	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	2007	24	24	0	0	0	0	0	0	0
	2008	55	55	0	0	0	0	0	0	0
	2009	51	51	0	0	0	0	0	0	0
	2010	62	62	0	0	0	0	0	0	0
	2011	26	26	0	0	0	0	0	0	0
missing by design	-54	33040	0	2111	6926	6199	5298	4873	4356	3277
system missing value	.	1803	1803	0	0	0	0	0	0	0

pb1002c Year of birth, sibling, in HH 3

31:04105

IF 02100 <> 2 In what year were the siblings of <name of target child> born who live in the same household as him? IF 02100 = 2 In what year were the siblings of <name of target child> born who live in the same household as her? > Year of birth, sibling 3 «In case of 'I don't know' for individual years of birth, please enter -98; in case of 'refused', please enter -97.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	1991	2	2	0	0	0	0	0	0	0
	1992	1	1	0	0	0	0	0	0	0
	1995	3	3	0	0	0	0	0	0	0
	1996	2	2	0	0	0	0	0	0	0
	1997	2	2	0	0	0	0	0	0	0
	1998	7	7	0	0	0	0	0	0	0
	1999	9	9	0	0	0	0	0	0	0
	2000	13	13	0	0	0	0	0	0	0
	2001	10	10	0	0	0	0	0	0	0
	2002	5	5	0	0	0	0	0	0	0
	2003	9	9	0	0	0	0	0	0	0
	2004	14	14	0	0	0	0	0	0	0
	2005	3	3	0	0	0	0	0	0	0
	2006	4	4	0	0	0	0	0	0	0
	2007	7	7	0	0	0	0	0	0	0
	2008	9	9	0	0	0	0	0	0	0
	2009	14	14	0	0	0	0	0	0	0
	2010	16	16	0	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	2011	8	8	0	0	0	0	0	0	0
missing by design	-54	33040	0	2111	6926	6199	5298	4873	4356	3277
system missing value	.	2202	2202	0	0	0	0	0	0	0

pb1002d Year of birth, sibling, in HH 4

31:04105

IF 02100 <> 2 In what year were the siblings of <name of target child> born who live in the same household as him? IF 02100 = 2 In what year were the siblings of <name of target child> born who live in the same household as her? > Year of birth, sibling 4 «In case of 'I don't know' for individual years of birth, please enter -98; in case of 'refused', please enter -97.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	1993	1	1	0	0	0	0	0	0	0
	1997	1	1	0	0	0	0	0	0	0
	1998	2	2	0	0	0	0	0	0	0
	2000	2	2	0	0	0	0	0	0	0
	2001	4	4	0	0	0	0	0	0	0
	2002	3	3	0	0	0	0	0	0	0
	2003	2	2	0	0	0	0	0	0	0
	2004	1	1	0	0	0	0	0	0	0
	2006	1	1	0	0	0	0	0	0	0
	2007	4	4	0	0	0	0	0	0	0
	2008	7	7	0	0	0	0	0	0	0
	2009	8	8	0	0	0	0	0	0	0
	2010	1	1	0	0	0	0	0	0	0
	2011	4	4	0	0	0	0	0	0	0
missing by design	-54	33040	0	2111	6926	6199	5298	4873	4356	3277
system missing value	.	2299	2299	0	0	0	0	0	0	0

pb1002e Year of birth, sibling, in HH 5

31:04105

IF 02100 <> 2 In what year were the siblings of <name of target child> born who live in the same household as him? IF 02100 = 2 In what year were the siblings of <name of target child> born who live in the same household as her? > Year of birth, sibling 5 «In case of 'I don't know' for individual years of birth, please enter -98; in case of 'refused', please enter -97.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	2000	1	1	0	0	0	0	0	0	0
	2001	1	1	0	0	0	0	0	0	0
	2002	1	1	0	0	0	0	0	0	0
	2003	4	4	0	0	0	0	0	0	0
	2004	3	3	0	0	0	0	0	0	0
	2005	1	1	0	0	0	0	0	0	0
	2007	2	2	0	0	0	0	0	0	0
	2008	1	1	0	0	0	0	0	0	0
	2010	2	2	0	0	0	0	0	0	0
	2011	1	1	0	0	0	0	0	0	0
missing by design	-54	33040	0	2111	6926	6199	5298	4873	4356	3277
system missing value	.	2323	2323	0	0	0	0	0	0	0

IF 02100 <> 2 In what year were the siblings of <name of target child> born who live in the same household as him? IF 02100 = 2 In what year were the siblings of <name of target child> born who live in the same household as her? > Year of birth, sibling 6 «In case of 'I don't know' for individual years of birth, please enter -98; in case of 'refused', please enter -97.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	2004	1	1	0	0	0	0	0	0	0
	2005	2	2	0	0	0	0	0	0	0
	2007	1	1	0	0	0	0	0	0	0
	2008	1	1	0	0	0	0	0	0	0
	2009	2	2	0	0	0	0	0	0	0
	2010	1	1	0	0	0	0	0	0	0
	2011	1	1	0	0	0	0	0	0	0
missing by design	-54	33040	0	2111	6926	6199	5298	4873	4356	3277
system missing value	.	2331	2331	0	0	0	0	0	0	0

pb1002g Year of birth, sibling, in HH 7

31:04105

IF 02100 <> 2 In what year were the siblings of <name of target child> born who live in the same household as him? IF 02100 = 2 In what year were the siblings of <name of target child> born who live in the same household as her? > Year of birth, sibling 7 «In case of 'I don't know' for individual years of birth, please enter -98; in case of 'refused', please enter -97.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	2006	1	1	0	0	0	0	0	0	0
	2010	1	1	0	0	0	0	0	0	0
	2011	1	1	0	0	0	0	0	0	0
missing by design	-54	33040	0	2111	6926	6199	5298	4873	4356	3277
system missing value	.	2337	2337	0	0	0	0	0	0	0

IF 02100 <> 2 In what year were the siblings of <name of target child> born who live in the same household as him? IF 02100 = 2 In what year were the siblings of <name of target child> born who live in the same household as her? > Year of birth, sibling 8 «In case of 'I don't know' for individual years of birth, please enter -98; in case of 'refused', please enter -97.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	2010	1	1	0	0	0	0	0	0	0
missing by design	-54	33040	0	2111	6926	6199	5298	4873	4356	3277
system missing value	.	2339	2339	0	0	0	0	0	0	0

IF 02100 <> 2 In what year were the siblings of <name of target child> born who live in the same household as him? IF 02100 = 2 In what year were the siblings of <name of target child> born who live in the same household as her? > Year of birth, sibling 9 «In case of 'I don't know' for individual years of birth, please enter -98; in case of 'refused', please enter -97.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
missing by design	-54	33040	0	2111	6926	6199	5298	4873	4356	3277
system missing value	.	2340	2340	0	0	0	0	0	0	0

IF 02100 <> 2 In what year were the siblings of <name of target child> born who live in the same household as him? IF 02100 = 2 In what year were the siblings of <name of target child> born who live in the same household as her? > Year of birth, sibling 10 «In case of 'I don't know' for individual years of birth, please enter -98; in case of 'refused', please enter -97.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
missing by design	-54	33040	0	2111	6926	6199	5298	4873	4356	3277
system missing value	.	2340	2340	0	0	0	0	0	0	0

Will <name of target child> start school as early as this summer this year? «If the child starts school in the spring or fall, please specify 'yes' as well.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
Yes	1	75	75	0	0	0	0	0	0	0
No	2	2247	2247	0	0	0	0	0	0	0
Still undecided	3	15	15	0	0	0	0	0	0	0
missing by design	-54	33040	0	2111	6926	6199	5298	4873	4356	3277
don't know	-98	3	3	0	0	0	0	0	0	0

p281800 Domestic activities of the child: books etc.

31:08110

Now let's talk about things the children do at home. I will list several things and request you to tell me how often <name of target child> uses these things. Picture-books, word puzzles and similar. Does <name of target child> use these things several times a day, once a day, several times a week, once a week, several times a month, once a month, rarely or never? «It does not matter whether the child uses with these things alone or together with others. Other people can include not only other children and youths but also adults. If it is clear what answer category is meant, the verbal repetition of the respondent is not required. Please categorize answer accordingly.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
never	1	14	14	0	0	0	0	0	0	0
more seldom	2	29	29	0	0	0	0	0	0	0
once a month	3	8	8	0	0	0	0	0	0	0
several times a month	4	45	45	0	0	0	0	0	0	0
once a week	5	61	61	0	0	0	0	0	0	0
several times a week	6	488	488	0	0	0	0	0	0	0
once a day	7	522	522	0	0	0	0	0	0	0
several times a day	8	1171	1171	0	0	0	0	0	0	0
<i>missing by design</i>	-54	33040	0	2111	6926	6199	5298	4873	4356	3277
<i>don't know</i>	-98	2	2	0	0	0	0	0	0	0

p281801 Domestic activities of the child: comparing, collecting etc.

31:08111

Comparing, sorting, collecting things and similar «It does not matter whether the child uses with these things alone or together with others. Other people can include not only other children and youths but also adults. Repeat answer categories. If it is clear what category is meant, the verbal repetition of the respondent is not required. Please categorize answer accordingly.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
never	1	34	34	0	0	0	0	0	0	0
more seldom	2	46	46	0	0	0	0	0	0	0
once a month	3	12	12	0	0	0	0	0	0	0
several times a month	4	70	70	0	0	0	0	0	0	0
once a week	5	137	137	0	0	0	0	0	0	0
several times a week	6	616	616	0	0	0	0	0	0	0
once a day	7	554	554	0	0	0	0	0	0	0
several times a day	8	858	858	0	0	0	0	0	0	0
<i>missing by design</i>	-54	33040	0	2111	6926	6199	5298	4873	4356	3277
<i>don't know</i>	-98	13	13	0	0	0	0	0	0	0

p281802 Domestic activities of the child: counting etc.

31:08112

Number games, dice and similar «It does not matter whether the child uses with these things alone or together with others. Other people can include not only other children and youths but also adults. If it is clear what category is meant, the verbal repetition of the respondent is not required. Please categorize answer accordingly. Repeat answer categories at the end of the item if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
never	1	43	43	0	0	0	0	0	0	0
more seldom	2	61	61	0	0	0	0	0	0	0
once a month	3	47	47	0	0	0	0	0	0	0
several times a month	4	128	128	0	0	0	0	0	0	0
once a week	5	297	297	0	0	0	0	0	0	0
several times a week	6	900	900	0	0	0	0	0	0	0
once a day	7	437	437	0	0	0	0	0	0	0
several times a day	8	426	426	0	0	0	0	0	0	0
<i>missing by design</i>	-54	33040	0	2111	6926	6199	5298	4873	4356	3277
<i>don't know</i>	-98	1	1	0	0	0	0	0	0	0

p281803 Domestic activities of the child: puzzles etc.

31:08113

Puzzles and similar «It does not matter whether the child uses with these things alone or together with others. Other people can include not only other children and youths but also adults. If it is clear what category is meant, the verbal repetition of the respondent is not required. Please categorize answer accordingly. Repeat answer categories at the end of the item if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
never	1	60	60	0	0	0	0	0	0	0
more seldom	2	80	80	0	0	0	0	0	0	0
once a month	3	66	66	0	0	0	0	0	0	0
several times a month	4	205	205	0	0	0	0	0	0	0
once a week	5	385	385	0	0	0	0	0	0	0
several times a week	6	850	850	0	0	0	0	0	0	0
once a day	7	326	326	0	0	0	0	0	0	0
several times a day	8	365	365	0	0	0	0	0	0	0
<i>missing by design</i>	-54	33040	0	2111	6926	6199	5298	4873	4356	3277
<i>don't know</i>	-98	3	3	0	0	0	0	0	0	0

p281804 Domestic activities of the child: building games etc.

31:08114

Building and construction games, Lego and similar «It does not matter whether the child uses with these things alone or together with others. Other people can include not only other children and youths but also adults. If it is clear what category is meant, the verbal repetition of the respondent is not required. Please categorize answer accordingly. Repeat answer categories at the end of the item if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
never	1	104	104	0	0	0	0	0	0	0
more seldom	2	112	112	0	0	0	0	0	0	0
once a month	3	97	97	0	0	0	0	0	0	0
several times a month	4	183	183	0	0	0	0	0	0	0
once a week	5	266	266	0	0	0	0	0	0	0
several times a week	6	619	619	0	0	0	0	0	0	0
once a day	7	362	362	0	0	0	0	0	0	0
several times a day	8	595	595	0	0	0	0	0	0	0
missing by design	-54	33040	0	2111	6926	6199	5298	4873	4356	3277
don't know	-98	2	2	0	0	0	0	0	0	0

p281805 Domestic activities of the child: doing arts and crafts etc.

31:08115

Doing arts and crafts, painting, doing pottery and similar «It does not matter whether the child uses with these things alone or together with others. Other people can include not only other children and youths but also adults. If it is clear what category is meant, the verbal repetition of the respondent is not required. Please categorize answer accordingly. Repeat answer categories at the end of the item if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
never	1	33	33	0	0	0	0	0	0	0
more seldom	2	55	55	0	0	0	0	0	0	0
once a month	3	45	45	0	0	0	0	0	0	0
several times a month	4	121	121	0	0	0	0	0	0	0
once a week	5	243	243	0	0	0	0	0	0	0
several times a week	6	627	627	0	0	0	0	0	0	0
once a day	7	491	491	0	0	0	0	0	0	0
several times a day	8	723	723	0	0	0	0	0	0	0
<i>missing by design</i>	-54	33040	0	2111	6926	6199	5298	4873	4356	3277
<i>don't know</i>	-98	2	2	0	0	0	0	0	0	0

p281806 Domestic activities of the child: role playing etc.

31:08116

Role playing, doll games, Playmobil and similar «It does not matter whether the child uses with these things alone or together with others. Other people can include not only other children and youths but also adults. If it is clear what category is meant, the verbal repetition of the respondent is not required. Please categorize answer accordingly. Repeat answer categories at the end of the item if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
never	1	70	70	0	0	0	0	0	0	0
more seldom	2	69	69	0	0	0	0	0	0	0
once a month	3	49	49	0	0	0	0	0	0	0
several times a month	4	106	106	0	0	0	0	0	0	0
once a week	5	197	197	0	0	0	0	0	0	0
several times a week	6	576	576	0	0	0	0	0	0	0
once a day	7	448	448	0	0	0	0	0	0	0
several times a day	8	822	822	0	0	0	0	0	0	0
missing by design	-54	33040	0	2111	6926	6199	5298	4873	4356	3277
don't know	-98	3	3	0	0	0	0	0	0	0

p281807 Domestic activities of the child: sport etc.

31:08117

Sports activities, motor games and the like «It does not matter whether the child uses with these things alone or together with others. Other people can include not only other children and youths but also adults. If it is clear what category is meant, the verbal repetition of the respondent is not required. Please categorize answer accordingly. Repeat answer categories at the end of the item if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
never	1	30	30	0	0	0	0	0	0	0
more seldom	2	18	18	0	0	0	0	0	0	0
once a month	3	5	5	0	0	0	0	0	0	0
several times a month	4	65	65	0	0	0	0	0	0	0
once a week	5	273	273	0	0	0	0	0	0	0
several times a week	6	911	911	0	0	0	0	0	0	0
once a day	7	400	400	0	0	0	0	0	0	0
several times a day	8	635	635	0	0	0	0	0	0	0
<i>missing by design</i>	-54	33040	0	2111	6926	6199	5298	4873	4356	3277
<i>don't know</i>	-98	3	3	0	0	0	0	0	0	0

p281808 Domestic activities of the child: music etc.

31:08118

Making music, singing, dancing and similar «It does not matter whether the child uses with these things alone or together with others. Other people can include not only other children and youths but also adults. If it is clear what category is meant, the verbal repetition of the respondent is not required. Please categorize answer accordingly. Repeat answer categories at the end of the item if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
never	1	121	121	0	0	0	0	0	0	0
more seldom	2	95	95	0	0	0	0	0	0	0
once a month	3	61	61	0	0	0	0	0	0	0
several times a month	4	113	113	0	0	0	0	0	0	0
once a week	5	436	436	0	0	0	0	0	0	0
several times a week	6	634	634	0	0	0	0	0	0	0
once a day	7	366	366	0	0	0	0	0	0	0
several times a day	8	513	513	0	0	0	0	0	0	0
<i>missing by design</i>	-54	33040	0	2111	6926	6199	5298	4873	4356	3277
<i>don't know</i>	-98	1	1	0	0	0	0	0	0	0

p281809 Domestic activities of the child: enjoying nature etc.

31:08119

Enjoying nature, gardening and similar «It does not matter whether the child uses with these things alone or together with others. Other people can include not only other children and youths but also adults. If it is clear what category is meant, the verbal repetition of the respondent is not required. Please categorize answer accordingly. Repeat answer categories at the end of the item if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
never	1	63	63	0	0	0	0	0	0	0
more seldom	2	73	73	0	0	0	0	0	0	0
once a month	3	72	72	0	0	0	0	0	0	0
several times a month	4	193	193	0	0	0	0	0	0	0
once a week	5	291	291	0	0	0	0	0	0	0
several times a week	6	733	733	0	0	0	0	0	0	0
once a day	7	488	488	0	0	0	0	0	0	0
several times a day	8	420	420	0	0	0	0	0	0	0
<i>missing by design</i>	-54	33040	0	2111	6926	6199	5298	4873	4356	3277
<i>don't know</i>	-98	7	7	0	0	0	0	0	0	0

p731118 Start living together with partner - estimation

31 : 25007a

Do not read aloud: Has the been response estimated?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
Estimated	1	545	545	0	0	0	0	0	0	0
not estimated	2	1527	1527	0	0	0	0	0	0	0
missing by design	-54	33040	0	2111	6926	6199	5298	4873	4356	3277
system missing value	.	268	268	0	0	0	0	0	0	0

p510001 monthly household income, open

31 : 28001

Now let's talk about all of the income of your entire household: What is the monthly household income of all household members? Please state the net amount, in other words the amount after taxes and social security contributions. Please include regular payments such as pensions, living compensation, child benefits, student financial aid (BAföG), subsistence allowance, unemployment benefits etc.!

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	1	1	1	0	0	0	0	0	0	0
	220	1	1	0	0	0	0	0	0	0
	300	1	1	0	0	0	0	0	0	0
	400	1	1	0	0	0	0	0	0	0
	450	1	1	0	0	0	0	0	0	0
	500	3	3	0	0	0	0	0	0	0
	600	6	6	0	0	0	0	0	0	0
	650	3	3	0	0	0	0	0	0	0
	680	1	1	0	0	0	0	0	0	0
	700	5	5	0	0	0	0	0	0	0
	740	1	1	0	0	0	0	0	0	0
	746	1	1	0	0	0	0	0	0	0
... 144 values omitted ...										
	11400	1	1	0	0	0	0	0	0	0
	12000	2	2	0	0	0	0	0	0	0
	13500	1	1	0	0	0	0	0	0	0
	15000	1	1	0	0	0	0	0	0	0
	18000	1	1	0	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	20000	1	1	0	0	0	0	0	0	0
	30000	2	2	0	0	0	0	0	0	0
	60000	1	1	0	0	0	0	0	0	0
	75000	1	1	0	0	0	0	0	0	0
missing by design	-54	33040	0	2111	6926	6199	5298	4873	4356	3277
refused	-97	112	112	0	0	0	0	0	0	0
don't know	-98	213	213	0	0	0	0	0	0	0

p510002 monthly household income, split

31 : 28002

Please tell me whether your monthly net household income is more or less than € 2,500? ««In case of questions regarding net income: Please tell me the amount you have received after taxes and social security contributions.»»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
less than 2,500 euros	1	69	69	0	0	0	0	0	0	0
2,500 euros and more	2	185	185	0	0	0	0	0	0	0
<i>missing by design</i>	-54	33040	0	2111	6926	6199	5298	4873	4356	3277
<i>refused</i>	-97	47	47	0	0	0	0	0	0	0
<i>don't know</i>	-98	24	24	0	0	0	0	0	0	0
<i>system missing value</i>	.	2015	2015	0	0	0	0	0	0	0

p510003 monthly household income, categories under 2,500 euros

31 : 28003

I will now read out a list with income categories. Which of them applies to your net household income? ««Please read the answer options aloud.» «In case of questions regarding net income: Please tell me the amount you have received after taxes and social security contributions.»»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
less than 1,000 euros	1	7	7	0	0	0	0	0	0	0
1,000 to less than 1,500 euros	2	15	15	0	0	0	0	0	0	0
1,500 to less than 2,000 euros	3	24	24	0	0	0	0	0	0	0
2,000 to less than 2,500 euros	4	16	16	0	0	0	0	0	0	0
<i>missing by design</i>	-54	33040	0	2111	6926	6199	5298	4873	4356	3277
<i>refused</i>	-97	1	1	0	0	0	0	0	0	0
<i>don't know</i>	-98	6	6	0	0	0	0	0	0	0
<i>system missing value</i>	.	2271	2271	0	0	0	0	0	0	0

p510004 monthly household income, categories over 2,500 euros

31 : 28004

I will now read out a list with income categories. Which of them applies to your net household income? ««Please read the answer options aloud.» «In case of questions regarding net income: Please tell me the amount you have received after taxes and social security contributions.»»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
2,500 to less than 3,000 euros	5	39	39	0	0	0	0	0	0	0
3,000 to less than 4,000 euros	6	47	47	0	0	0	0	0	0	0
4,000 to less than 5,000 euros	7	34	34	0	0	0	0	0	0	0
5,000 euros and more	8	34	34	0	0	0	0	0	0	0
<i>missing by design</i>	-54	33040	0	2111	6926	6199	5298	4873	4356	3277
<i>refused</i>	-97	21	21	0	0	0	0	0	0	0
<i>don't know</i>	-98	10	10	0	0	0	0	0	0	0
<i>system missing value</i>	.	2155	2155	0	0	0	0	0	0	0

p712040 Attendance Kindergarten?

107 : 42102

Does <name of target child> currently attend a Kindergarten? «Do not read aloud: If the child attends a pre-school class in a Kindergarten, please select yes.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	2058	0	2058	0	0	0	0	0	0
no	2	8	0	8	0	0	0	0	0	0
missing by design	-54	33269	2340	0	6926	6199	5298	4873	4356	3277
system missing value	.	45	0	45	0	0	0	0	0	0

How likely is it that someone in you personal circle would take on the care of <target child’s name> short-term for a few hours? By personal circle I mean for example, your partner, family or relations, your friends, colleagues neighbors or other friends «Read out options»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
very unlikely	1	120	0	120	0	0	0	0	0	0
rather unlikely	2	185	0	185	0	0	0	0	0	0
rather likely	3	350	0	350	0	0	0	0	0	0
very likely	4	1293	0	1293	0	0	0	0	0	0
missing by design	-54	33269	2340	0	6926	6199	5298	4873	4356	3277
don't know	-98	5	0	5	0	0	0	0	0	0
system missing value	.	158	0	158	0	0	0	0	0	0

Now I would like to ask some questions about the subject of school. Everyone has different views on school. How closely do the following statements reflect your opinions? Children are put under a lot of pressure to perform in the elementary school «Read out the options If the respondent is not sure, because they have not had any experience with an elementary school: 'Even if you haven't had any experience with an elementary school yet, perhaps you have a certain opinion about school anyway. This is not a matter of right or wrong, really just your personal opinion.'»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply	1	189	0	189	0	0	0	0	0	0
does rather not apply	2	528	0	528	0	0	0	0	0	0
does rather apply	3	631	0	631	0	0	0	0	0	0
does apply	4	565	0	565	0	0	0	0	0	0
<i>missing by design</i>	-54	33269	2340	0	6926	6199	5298	4873	4356	3277
<i>refused</i>	-97	2	0	2	0	0	0	0	0	0
<i>don't know</i>	-98	38	0	38	0	0	0	0	0	0
<i>system missing value</i>	.	158	0	158	0	0	0	0	0	0

At elementary school, children whose performance is weaker receive little support. «Read out the optionsIf the respondent is not sure, because they have not had any experience with an elementary school: 'Even if you haven't had any experience with an elementary school yet, perhaps you have a certain opinion about school anyway. This is not a matter of right or wrong, really just your personal opinion.'»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply	1	421	0	421	0	0	0	0	0	0
does rather not apply	2	688	0	688	0	0	0	0	0	0
does rather apply	3	422	0	422	0	0	0	0	0	0
does apply	4	324	0	324	0	0	0	0	0	0
<i>missing by design</i>	-54	33269	2340	0	6926	6199	5298	4873	4356	3277
<i>refused</i>	-97	3	0	3	0	0	0	0	0	0
<i>don't know</i>	-98	95	0	95	0	0	0	0	0	0
<i>system missing value</i>	.	158	0	158	0	0	0	0	0	0

pb12030 Picture of school 3

107 : 45103

The demands are too high at elementary school «Only read out the options if neededIf the respondent is not sure, because they have not had any experience with an elementary school: 'Even if you haven't had any experience with an elementary school yet, perhaps you have a certain opinion about school anyway. This is not a matter of right or wrong, really just your personal opinion.'»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply	1	208	0	208	0	0	0	0	0	0
does rather not apply	2	478	0	478	0	0	0	0	0	0
does rather apply	3	567	0	567	0	0	0	0	0	0
does apply	4	637	0	637	0	0	0	0	0	0
<i>missing by design</i>	-54	33269	2340	0	6926	6199	5298	4873	4356	3277
<i>refused</i>	-97	1	0	1	0	0	0	0	0	0
<i>don't know</i>	-98	62	0	62	0	0	0	0	0	0
<i>system missing value</i>	.	158	0	158	0	0	0	0	0	0

pb12040 Picture of school 4

107 : 45104

We are losing the fun in learning at elementary school «Only read out the options if neededIf the respondent is not sure, because they have not had any experience with an elementary school: 'Even if you haven't had any experience with an elementary school yet, perhaps you have a certain opinion about school anyway. This is not a matter of right or wrong, really just your personal opinion.'»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply	1	732	0	732	0	0	0	0	0	0
does rather not apply	2	731	0	731	0	0	0	0	0	0
does rather apply	3	245	0	245	0	0	0	0	0	0
does apply	4	176	0	176	0	0	0	0	0	0
<i>missing by design</i>	-54	33269	2340	0	6926	6199	5298	4873	4356	3277
<i>refused</i>	-97	2	0	2	0	0	0	0	0	0
<i>don't know</i>	-98	67	0	67	0	0	0	0	0	0
<i>system missing value</i>	.	158	0	158	0	0	0	0	0	0

Now we would like to talk about whether you have already decided which elementary school <target child’s name> will go to. Which of these applies to your family?
«Read out options»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
We have chosen an elementary school	1	1979	0	1979	0	0	0	0	0	0
We are still thinking about which school <target child’s name> should go to.	2	88	0	88	0	0	0	0	0	0
We haven’t thought about this yet.	3	5	0	5	0	0	0	0	0	0
<i>missing by design</i>	-54	33269	2340	0	6926	6199	5298	4873	4356	3277
<i>don’t know</i>	-98	5	0	5	0	0	0	0	0	0
<i>system missing value</i>	.	34	0	34	0	0	0	0	0	0

Now we would like to talk about the choice of an elementary school for <target child’s name>. Were you able to make a choice from several elementary schools?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	1184	0	1184	0	0	0	0	0	0
no	2	915	0	915	0	0	0	0	0	0
missing by design	-54	33269	2340	0	6926	6199	5298	4873	4356	3277
refused	-97	1	0	1	0	0	0	0	0	0
don't know	-98	11	0	11	0	0	0	0	0	0

How many schools in total did you consider in this regard?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	1	371	0	371	0	0	0	0	0	0
	2	572	0	572	0	0	0	0	0	0
	3	193	0	193	0	0	0	0	0	0
	4	39	0	39	0	0	0	0	0	0
	5	2	0	2	0	0	0	0	0	0
	7	1	0	1	0	0	0	0	0	0
	8	2	0	2	0	0	0	0	0	0
	9	1	0	1	0	0	0	0	0	0
	10	1	0	1	0	0	0	0	0	0
	12	1	0	1	0	0	0	0	0	0
	15	1	0	1	0	0	0	0	0	0
missing by design	-54	33269	2340	0	6926	6199	5298	4873	4356	3277
system missing value	.	927	0	927	0	0	0	0	0	0

p32902a Contact with the institution: conversations with youth /childcare workers

107 : 50101

Now we would like to look at your contact with the kindergarten <target child's name> goes to. How often do you talk to the youth /childcare workers about <target child's name>'s behaviour, development or problems? «Read out the options»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
never	1	11	0	11	0	0	0	0	0	0
rarely	2	245	0	245	0	0	0	0	0	0
sometimes	3	670	0	670	0	0	0	0	0	0
often	4	732	0	732	0	0	0	0	0	0
very often	5	243	0	243	0	0	0	0	0	0
<i>missing by design</i>	-54	33269	2340	0	6926	6199	5298	4873	4356	3277
<i>does not apply</i>	-93	1	0	1	0	0	0	0	0	0
<i>don't know</i>	-98	1	0	1	0	0	0	0	0	0
<i>system missing value</i>	.	208	0	208	0	0	0	0	0	0

p32902b Contact with the institution: help at events

107 : 50102

How often do you help with the organisation of parties or events at the kindergarten? «Read out the options»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
never	1	116	0	116	0	0	0	0	0	0
rarely	2	328	0	328	0	0	0	0	0	0
sometimes	3	593	0	593	0	0	0	0	0	0
often	4	512	0	512	0	0	0	0	0	0
very often	5	349	0	349	0	0	0	0	0	0
<i>missing by design</i>	-54	33269	2340	0	6926	6199	5298	4873	4356	3277
<i>does not apply</i>	-93	2	0	2	0	0	0	0	0	0
<i>don't know</i>	-98	3	0	3	0	0	0	0	0	0
<i>system missing value</i>	.	208	0	208	0	0	0	0	0	0

p281362 Learning environment at home - activity with letters

107:06107

You or someone else, show <target child's name> individual letters or the ABC, for example when looking at picture books. «Read out the options. If a spontaneous answer is given, which can be clearly assigned to a response category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again or read out all the categories. Only ask again if the answer is unclear. 'someone else' means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
several times a day	1	722	361	361	0	0	0	0	0	0
once a day	2	1053	575	478	0	0	0	0	0	0
several times a week	3	1622	805	817	0	0	0	0	0	0
once a week	4	521	290	231	0	0	0	0	0	0
several times a month	5	210	113	97	0	0	0	0	0	0
once a month	6	78	53	25	0	0	0	0	0	0
less frequently	7	107	58	49	0	0	0	0	0	0
never	8	133	85	48	0	0	0	0	0	0
<i>missing by design</i>	-54	30929	0	0	6926	6199	5298	4873	4356	3277
<i>don't know</i>	-98	5	0	5	0	0	0	0	0	0

You or someone else, practices individual numbers or counting with <target child's name>, for example when playing with a dice or cards. «Only read out the options if needed. If a spontaneous answer is given, which can be clearly assigned to a response category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again or read out all the categories. Only ask again if the answer is unclear. 'someone else' means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
several times a day	1	824	446	378	0	0	0	0	0	0
once a day	2	1010	523	487	0	0	0	0	0	0
several times a week	3	1787	888	899	0	0	0	0	0	0
once a week	4	458	260	198	0	0	0	0	0	0
several times a month	5	186	113	73	0	0	0	0	0	0
once a month	6	47	31	16	0	0	0	0	0	0
less frequently	7	54	36	18	0	0	0	0	0	0
never	8	77	39	38	0	0	0	0	0	0
<i>missing by design</i>	-54	30929	0	0	6926	6199	5298	4873	4356	3277
<i>refused</i>	-97	1	0	1	0	0	0	0	0	0
<i>don't know</i>	-98	7	4	3	0	0	0	0	0	0

p281364 Learning environment at home - learning poems, rhymes, songs

107:06109

You, or someone else, teach <target child's name> little poems, nursery rhymes or songs at home. «Only read out the options if needed. If a spontaneous answer is given, which can be clearly assigned to a response category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again or read out all the categories. Only ask again if the answer is unclear: 'someone else' means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
several times a day	1	160	80	80	0	0	0	0	0	0
once a day	2	326	192	134	0	0	0	0	0	0
several times a week	3	902	491	411	0	0	0	0	0	0
once a week	4	949	488	461	0	0	0	0	0	0
several times a month	5	722	375	347	0	0	0	0	0	0
once a month	6	569	276	293	0	0	0	0	0	0
less frequently	7	498	248	250	0	0	0	0	0	0
never	8	320	187	133	0	0	0	0	0	0
<i>missing by design</i>	-54	30929	0	0	6926	6199	5298	4873	4356	3277
<i>don't know</i>	-98	5	3	2	0	0	0	0	0	0

p281366 Learning environment at home - visit a library

107:06111

You or someone else, go to a library with <target child's name> «Only read out the options if needed. If a spontaneous answer is given, which can be clearly assigned to a response category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again or read out all the categories. Only ask again if the answer is unclear. 'someone else' means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
several times a day	1	5	3	2	0	0	0	0	0	0
once a day	2	8	3	5	0	0	0	0	0	0
several times a week	3	48	27	21	0	0	0	0	0	0
once a week	4	444	189	255	0	0	0	0	0	0
several times a month	5	477	206	271	0	0	0	0	0	0
once a month	6	1022	531	491	0	0	0	0	0	0
less frequently	7	709	352	357	0	0	0	0	0	0
never	8	1738	1029	709	0	0	0	0	0	0
missing by design	-54	30929	0	0	6926	6199	5298	4873	4356	3277

p262616 Activities outside the home: importance of reasons - school preparation

107:51113

... that <target child's name> is being prepared for school «Only read out the options if needed»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
not important at all	1	37	0	37	0	0	0	0	0	0
rather not important	2	207	0	207	0	0	0	0	0	0
rather important	3	452	0	452	0	0	0	0	0	0
very important	4	920	0	920	0	0	0	0	0	0
<i>missing by design</i>	-54	33269	2340	0	6926	6199	5298	4873	4356	3277
<i>don't know</i>	-98	3	0	3	0	0	0	0	0	0
<i>system missing value</i>	.	492	0	492	0	0	0	0	0	0

Does <target child’s name> use a computer regularly, at least once a month? «This also includes learning and children’s computers»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	1151	0	1151	0	0	0	0	0	0
no	2	802	0	802	0	0	0	0	0	0
missing by design	-54	33269	2340	0	6926	6199	5298	4873	4356	3277
system missing value	.	158	0	158	0	0	0	0	0	0

Do you have fixed rules about how long <target child’s name> can use the computer?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	898	0	898	0	0	0	0	0	0
no	2	251	0	251	0	0	0	0	0	0
missing by design	-54	33269	2340	0	6926	6199	5298	4873	4356	3277
don’t know	-98	2	0	2	0	0	0	0	0	0
system missing value	.	960	0	960	0	0	0	0	0	0

Do you have other fixed rules about what <target child’s name> can and cannot do on the computer?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	1020	0	1020	0	0	0	0	0	0
no	2	129	0	129	0	0	0	0	0	0
missing by design	-54	33269	2340	0	6926	6199	5298	4873	4356	3277
don’t know	-98	2	0	2	0	0	0	0	0	0
system missing value	.	960	0	960	0	0	0	0	0	0

pb1142b Participation in special language lessons in kindergarten

107 : 10111

In our last telephone conversation on the <01909> <01907> we talked about special language tuition in the kindergarten. I am now interested to know if <target child's name> has taken part in special language lessons since our last conversation, or if they are still taking part in these. «By special language lessons we mean exercises which try to improve the linguistic ability of children. The aim of these measures is age-appropriate pronunciation and use of the German language.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes, in the past, but not currently «The special language lessons have come to an end.»	1	202	76	126	0	0	0	0	0	0
yes, taking part currently «If there were special language lessons in the past and now, please allocate here and give the respondent the following instruction: In the following questions, please only consider the current special language lessons.»	2	562	260	302	0	0	0	0	0	0
no	3	3460	1992	1468	0	0	0	0	0	0
<i>missing by design</i>	-54	30929	0	0	6926	6199	5298	4873	4356	3277
<i>don't know</i>	-98	19	12	7	0	0	0	0	0	0
<i>system missing value</i>	.	208	0	208	0	0	0	0	0	0

pb11430 Conduct of special language measures kindergarten

107 : 10112

How were these special language lessons carried out in the kindergarten? «If both are applicable, please select 'in a special tuition program' and tell the respondent the following: 'When you answer the following questions, please just consider the special special tuition program in the kindergarten'.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
in a special tuition program	1	423	188	235	0	0	0	0	0	0
or in the regular, everyday work of the kindergarten	2	333	143	190	0	0	0	0	0	0
<i>missing by design</i>	-54	30929	0	0	6926	6199	5298	4873	4356	3277
<i>refused</i>	-97	1	0	1	0	0	0	0	0	0
<i>don't know</i>	-98	7	5	2	0	0	0	0	0	0
<i>system missing value</i>	.	3687	2004	1683	0	0	0	0	0	0

Were several children taught together in this special tuition?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	357	160	197	0	0	0	0	0	0
no	2	64	26	38	0	0	0	0	0	0
missing by design	-54	30929	0	0	6926	6199	5298	4873	4356	3277
don't know	-98	2	2	0	0	0	0	0	0	0
system missing value	.	4028	2152	1876	0	0	0	0	0	0

pb11450 Special language tuition kindergarten - number of children

107 : 10107

How many children were taught together?

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	1	1	1	0	0	0	0	0	0	0
	2	18	8	10	0	0	0	0	0	0
	3	42	25	17	0	0	0	0	0	0
	4	39	16	23	0	0	0	0	0	0
	5	59	28	31	0	0	0	0	0	0
	6	42	12	30	0	0	0	0	0	0
	7	22	5	17	0	0	0	0	0	0
	8	26	7	19	0	0	0	0	0	0
	9	2	1	1	0	0	0	0	0	0
	10	32	14	18	0	0	0	0	0	0
	11	1	1	0	0	0	0	0	0	0
	12	6	2	4	0	0	0	0	0	0
	15	6	4	2	0	0	0	0	0	0
	18	1	1	0	0	0	0	0	0	0
	20	2	1	1	0	0	0	0	0	0
	24	1	0	1	0	0	0	0	0	0
	25	1	1	0	0	0	0	0	0	0
	44	1	1	0	0	0	0	0	0	0
	45	1	0	1	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
missing by design	-54	30929	0	0	6926	6199	5298	4873	4356	3277
don't know	-98	54	32	22	0	0	0	0	0	0
system missing value	.	4094	2180	1914	0	0	0	0	0	0

pb11460 Special language tuition kindergarten - hours per week

107 : 10108

How many hours per week did <target child's name> take part in this special language tuition?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	0	1	0	1	0	0	0	0	0	0
	1	218	92	126	0	0	0	0	0	0
	2	109	53	56	0	0	0	0	0	0
	3	37	14	23	0	0	0	0	0	0
	4	23	8	15	0	0	0	0	0	0
	5	10	6	4	0	0	0	0	0	0
	6	4	0	4	0	0	0	0	0	0
	7	2	1	1	0	0	0	0	0	0
	8	1	1	0	0	0	0	0	0	0
	10	2	2	0	0	0	0	0	0	0
	16	1	1	0	0	0	0	0	0	0
	45	1	0	1	0	0	0	0	0	0
missing by design	-54	30929	0	0	6926	6199	5298	4873	4356	3277
don't know	-98	14	10	4	0	0	0	0	0	0
system missing value	.	4028	2152	1876	0	0	0	0	0	0

Now we would like to look at special tuition in German, which takes place outside the kindergarten. Does <target child’s name> currently receive special tuition in the German language outside the kindergarten? «By special tuition in the German language we mean exercises which try to improve the linguistic ability of children. The aim of these measures is age-appropriate pronunciation and use of the German language.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	44	0	44	0	0	0	0	0	0
no	2	536	0	536	0	0	0	0	0	0
missing by design	-54	33269	2340	0	6926	6199	5298	4873	4356	3277
system missing value	.	1531	0	1531	0	0	0	0	0	0

p41631m Special language tuition: German (outside the institution) since

107 : 54102

Since when has <target child's name> been receiving this special German language tuition? Please tell me the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was'»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	1	7	0	7	0	0	0	0	0	0
	2	6	0	6	0	0	0	0	0	0
	3	1	0	1	0	0	0	0	0	0
	4	2	0	2	0	0	0	0	0	0
	5	1	0	1	0	0	0	0	0	0
	7	1	0	1	0	0	0	0	0	0
	8	3	0	3	0	0	0	0	0	0
	9	6	0	6	0	0	0	0	0	0
	10	6	0	6	0	0	0	0	0	0
	11	4	0	4	0	0	0	0	0	0
	12	2	0	2	0	0	0	0	0	0
missing by design	-54	33269	2340	0	6926	6199	5298	4873	4356	3277
don't know	-98	5	0	5	0	0	0	0	0	0
system missing value	.	2067	0	2067	0	0	0	0	0	0

p41631y Special language tuition: German (outside the institution) since

107 : 54102

Since when has <target child's name> been receiving this special German language tuition? Please tell me the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was'»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	2006	1	0	1	0	0	0	0	0	0
	2007	1	0	1	0	0	0	0	0	0
	2008	2	0	2	0	0	0	0	0	0
	2009	2	0	2	0	0	0	0	0	0
	2010	4	0	4	0	0	0	0	0	0
	2011	19	0	19	0	0	0	0	0	0
	2012	13	0	13	0	0	0	0	0	0
missing by design	-54	33269	2340	0	6926	6199	5298	4873	4356	3277
don't know	-98	2	0	2	0	0	0	0	0	0
system missing value	.	2067	0	2067	0	0	0	0	0	0

p416310 Special language tuition: German (outside the institution) Scope

107 : 54103

How many hours per week does this special German language tuition comprise? «If the number of hours this special language tuition comprises varies per week at different times, please give the average.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	1	14	0	14	0	0	0	0	0	0
	2	13	0	13	0	0	0	0	0	0
	3	3	0	3	0	0	0	0	0	0
	4	7	0	7	0	0	0	0	0	0
	5	5	0	5	0	0	0	0	0	0
	6	1	0	1	0	0	0	0	0	0
<i>missing by design</i>	-54	33269	2340	0	6926	6199	5298	4873	4356	3277
<i>don't know</i>	-98	1	0	1	0	0	0	0	0	0
<i>system missing value</i>	.	2067	0	2067	0	0	0	0	0	0

We are also interested in whether <target child’s name> is receiving tuition in <06902>. Is <target child’s name> currently receiving tuition in <06902>? «If the language of origin inserted does not match the respondent’s statement, please say: ‘I’m sorry. We must have recorded that incorrectly during our last telephone call. Let’s go on with the other questions.’»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	62	0	62	0	0	0	0	0	0
no	2	518	0	518	0	0	0	0	0	0
missing by design	-54	33269	2340	0	6926	6199	5298	4873	4356	3277
system missing value	.	1531	0	1531	0	0	0	0	0	0

Where does <target child’s name> receive this language tuition? «Read out the options»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
in the kindergarten	1	4	0	4	0	0	0	0	0	0
outside the kindergarten	2	51	0	51	0	0	0	0	0	0
in the kindergarten and outside the kindergarten	3	7	0	7	0	0	0	0	0	0
missing by design	-54	33269	2340	0	6926	6199	5298	4873	4356	3277
system missing value	.	2049	0	2049	0	0	0	0	0	0

p41612m Special language tuition: L1 (institutional) since

107 : 54106

Since when has <target child's name> been receiving this special tuition in <06902>? Please tell me the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was'»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	1	1	0	1	0	0	0	0	0	0
	3	1	0	1	0	0	0	0	0	0
	4	1	0	1	0	0	0	0	0	0
	7	1	0	1	0	0	0	0	0	0
	8	3	0	3	0	0	0	0	0	0
	9	2	0	2	0	0	0	0	0	0
	10	1	0	1	0	0	0	0	0	0
missing by design	-54	33269	2340	0	6926	6199	5298	4873	4356	3277
don't know	-98	1	0	1	0	0	0	0	0	0
system missing value	.	2100	0	2100	0	0	0	0	0	0

p41612y Special language tuition: L1 (institutional) since107 : 54106

Since when has <target child’s name> been receiving this special tuition in <06902>? Please tell me the month and year. «If the respondent is not sure about the month: ‘Please tell me approximately what month that was’»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	2009	4	0	4	0	0	0	0	0	0
	2010	3	0	3	0	0	0	0	0	0
	2011	3	0	3	0	0	0	0	0	0
	2012	1	0	1	0	0	0	0	0	0
missing by design	-54	33269	2340	0	6926	6199	5298	4873	4356	3277
system missing value	.	2100	0	2100	0	0	0	0	0	0

p416120 Special language tuition: L1 (institutional) scope

107 : 54107

How many hours per week does this special language tuition in <06902> comprise? «If the number of hours this special language tuition comprises varies per week at different times, please give the average.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	1	5	0	5	0	0	0	0	0	0
	2	3	0	3	0	0	0	0	0	0
	3	1	0	1	0	0	0	0	0	0
	4	1	0	1	0	0	0	0	0	0
<i>missing by design</i>	-54	33269	2340	0	6926	6199	5298	4873	4356	3277
<i>don't know</i>	-98	1	0	1	0	0	0	0	0	0
<i>system missing value</i>	.	2100	0	2100	0	0	0	0	0	0

p41611m Special language tuition: L1 (outside the institution) since

107 : 54108

Since when has <target child's name> been receiving this special tuition in <06902>? Please tell me the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was'»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	1	10	0	10	0	0	0	0	0	0
	2	4	0	4	0	0	0	0	0	0
	3	7	0	7	0	0	0	0	0	0
	4	1	0	1	0	0	0	0	0	0
	5	3	0	3	0	0	0	0	0	0
	6	2	0	2	0	0	0	0	0	0
	7	2	0	2	0	0	0	0	0	0
	8	8	0	8	0	0	0	0	0	0
	9	10	0	10	0	0	0	0	0	0
	10	5	0	5	0	0	0	0	0	0
	11	1	0	1	0	0	0	0	0	0
	12	4	0	4	0	0	0	0	0	0
missing by design	-54	33269	2340	0	6926	6199	5298	4873	4356	3277
don't know	-98	1	0	1	0	0	0	0	0	0
system missing value	.	2053	0	2053	0	0	0	0	0	0

p41611y Special language tuition: L1 (outside the institution) since

107 : 54108

Since when has <target child's name> been receiving this special tuition in <06902>? Please tell me the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was'»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	2005	5	0	5	0	0	0	0	0	0
	2006	14	0	14	0	0	0	0	0	0
	2007	3	0	3	0	0	0	0	0	0
	2008	1	0	1	0	0	0	0	0	0
	2009	8	0	8	0	0	0	0	0	0
	2010	7	0	7	0	0	0	0	0	0
	2011	15	0	15	0	0	0	0	0	0
	2012	5	0	5	0	0	0	0	0	0
missing by design	-54	33269	2340	0	6926	6199	5298	4873	4356	3277
system missing value	.	2053	0	2053	0	0	0	0	0	0

p416110 Special language tuition: L1 (outside the institution) scope

107 : 54109

How many hours per week does this special language tuition in <06902> comprise? «If the number of hours this special language tuition comprises varies per week at different times, please give the average.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	1	17	0	17	0	0	0	0	0	0
	2	13	0	13	0	0	0	0	0	0
	3	3	0	3	0	0	0	0	0	0
	4	3	0	3	0	0	0	0	0	0
	5	2	0	2	0	0	0	0	0	0
	6	1	0	1	0	0	0	0	0	0
	7	3	0	3	0	0	0	0	0	0
	10	3	0	3	0	0	0	0	0	0
	15	1	0	1	0	0	0	0	0	0
	20	6	0	6	0	0	0	0	0	0
<i>missing by design</i>	-54	33269	2340	0	6926	6199	5298	4873	4356	3277
<i>don't know</i>	-98	6	0	6	0	0	0	0	0	0
<i>system missing value</i>	.	2053	0	2053	0	0	0	0	0	0

p32702a Playing with the child: work days

107:61106

How much time do you or another adult in your household spend playing with <target child's name> on a typical work day? «If the answer is given in hours, please convert this to minutes.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	0	13	0	13	0	0	0	0	0	0
	1	39	0	39	0	0	0	0	0	0
	2	26	0	26	0	0	0	0	0	0
	3	20	0	20	0	0	0	0	0	0
	4	5	0	5	0	0	0	0	0	0
	5	8	0	8	0	0	0	0	0	0
	6	2	0	2	0	0	0	0	0	0
	8	2	0	2	0	0	0	0	0	0
	10	9	0	9	0	0	0	0	0	0
	12	2	0	2	0	0	0	0	0	0
	15	19	0	19	0	0	0	0	0	0
	20	24	0	24	0	0	0	0	0	0
... 20 values omitted ...										
	300	42	0	42	0	0	0	0	0	0
	320	3	0	3	0	0	0	0	0	0
	360	16	0	16	0	0	0	0	0	0
	400	1	0	1	0	0	0	0	0	0
	420	9	0	9	0	0	0	0	0	0
	480	4	0	4	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	520	1	0	1	0	0	0	0	0	0
	540	2	0	2	0	0	0	0	0	0
	648	1	0	1	0	0	0	0	0	0
	720	1	0	1	0	0	0	0	0	0
missing by design	-54	33269	2340	0	6926	6199	5298	4873	4356	3277
don't know	-98	11	0	11	0	0	0	0	0	0

p32702b Playing with the child: weekends

107:61107

And on a typical day at the weekend? «If the answer is given in hours, please convert this to minutes.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	0	7	0	7	0	0	0	0	0	0
	1	4	0	4	0	0	0	0	0	0
	2	10	0	10	0	0	0	0	0	0
	3	24	0	24	0	0	0	0	0	0
	4	23	0	23	0	0	0	0	0	0
	5	17	0	17	0	0	0	0	0	0
	6	14	0	14	0	0	0	0	0	0
	7	6	0	6	0	0	0	0	0	0
	8	12	0	12	0	0	0	0	0	0
	10	8	0	8	0	0	0	0	0	0
	12	4	0	4	0	0	0	0	0	0
	13	1	0	1	0	0	0	0	0	0
... 40 values omitted ...										
	660	5	0	5	0	0	0	0	0	0
	720	46	0	46	0	0	0	0	0	0
	780	4	0	4	0	0	0	0	0	0
	800	2	0	2	0	0	0	0	0	0
	840	3	0	3	0	0	0	0	0	0
	900	1	0	1	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	960	2	0	2	0	0	0	0	0	0
	990	1	0	1	0	0	0	0	0	0
	999	3	0	3	0	0	0	0	0	0
missing by design	-54	33269	2340	0	6926	6199	5298	4873	4356	3277
refused	-97	1	0	1	0	0	0	0	0	0
don't know	-98	10	0	10	0	0	0	0	0	0

Now just a few questions about your household. Since the last interview in <01909/01907> have you moved house?

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
yes	1	111	0	111	0	0	0	0	0	0
no	2	1841	0	1841	0	0	0	0	0	0
missing by design	-54	33269	2340	0	6926	6199	5298	4873	4356	3277
don't know	-98	1	0	1	0	0	0	0	0	0
system missing value	.	158	0	158	0	0	0	0	0	0

p286701 Satisfaction with kindergarten - opening and collection times

107 : 38101

Now I would like to ask you how satisfied are you with your child's kindergarten, How much do you agree with the following statements?The opening times and collections times at the kindergarten fit well with our everyday family life. «Read out the options»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply	1	75	43	32	0	0	0	0	0	0
does rather not apply	2	197	104	93	0	0	0	0	0	0
does rather apply	3	590	279	311	0	0	0	0	0	0
does apply	4	3536	1914	1622	0	0	0	0	0	0
<i>missing by design</i>	-54	30929	0	0	6926	6199	5298	4873	4356	3277
<i>refused</i>	-97	1	0	1	0	0	0	0	0	0
<i>system missing value</i>	.	52	0	52	0	0	0	0	0	0

The equipment and condition of the rooms at <target child’s name>’s kindergarten are good. «Read out the options»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply	1	55	31	24	0	0	0	0	0	0
does rather not apply	2	218	115	103	0	0	0	0	0	0
does rather apply	3	803	399	404	0	0	0	0	0	0
does apply	4	3321	1795	1526	0	0	0	0	0	0
missing by design	-54	30929	0	0	6926	6199	5298	4873	4356	3277
refused	-97	2	0	2	0	0	0	0	0	0
system missing value	.	52	0	52	0	0	0	0	0	0

p286703 Satisfaction with kindergarten - meets child's needs

107 : 38103

The youth /childcare workers try hard to meet <target child's name> 's needs. «Only read out the options if needed»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply	1	39	22	17	0	0	0	0	0	0
does rather not apply	2	118	58	60	0	0	0	0	0	0
does rather apply	3	702	317	385	0	0	0	0	0	0
does apply	4	3529	1935	1594	0	0	0	0	0	0
<i>missing by design</i>	-54	30929	0	0	6926	6199	5298	4873	4356	3277
<i>refused</i>	-97	2	0	2	0	0	0	0	0	0
<i>don't know</i>	-98	9	8	1	0	0	0	0	0	0
<i>system missing value</i>	.	52	0	52	0	0	0	0	0	0

p286704 Satisfaction with kindergarten - teaching

107 : 38104

<Target child's name> is well taught in the kindergarten. «Only read out the options if needed Teaching options might be, for example, offer of early musical education or language tuition.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply	1	62	26	36	0	0	0	0	0	0
does rather not apply	2	280	138	142	0	0	0	0	0	0
does rather apply	3	916	450	466	0	0	0	0	0	0
does apply	4	3132	1720	1412	0	0	0	0	0	0
<i>missing by design</i>	-54	30929	0	0	6926	6199	5298	4873	4356	3277
<i>refused</i>	-97	2	0	2	0	0	0	0	0	0
<i>don't know</i>	-98	7	6	1	0	0	0	0	0	0
<i>system missing value</i>	.	52	0	52	0	0	0	0	0	0

p286705 General satisfaction with kindergarten

107 : 38105

All in all, I am satisfied with <target child's name>'s kindergarten. «Only read out the options if needed»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply	1	38	23	15	0	0	0	0	0	0
does rather not apply	2	140	66	74	0	0	0	0	0	0
does rather apply	3	631	294	337	0	0	0	0	0	0
does apply	4	3587	1957	1630	0	0	0	0	0	0
<i>missing by design</i>	-54	30929	0	0	6926	6199	5298	4873	4356	3277
<i>refused</i>	-97	2	0	2	0	0	0	0	0	0
<i>don't know</i>	-98	1	0	1	0	0	0	0	0	0
<i>system missing value</i>	.	52	0	52	0	0	0	0	0	0

p712050 Attending elementary school

175 : 11105

Most children in our study are enrolled in school. What about <name of target child>? Is <name of target child> already enrolled in school? «Another possible term for elementary school is primary school. In case of questions: Enrollment refers to the admission of the child in the school, meaning the child goes to school. Attending a preschool is considered school preparation and is not meant here.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
yes	1	6875	0	34	6841	0	0	0	0	0
no	2	2150	0	2066	84	0	0	0	0	0
Attendance of pre-school class in elementary school	-20	11	0	11	0	0	0	0	0	0
missing by design	-54	26343	2340	0	0	6199	5298	4873	4356	3277
don't know	-98	1	0	0	1	0	0	0	0	0

Was <name of target child> deferred from attending school? «In case of questions: deferral means that a child was kept from attending school for one year and thus started school later, even though he/she would have been required to attend school, according to the date specified by the state.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
yes	1	56	0	0	56	0	0	0	0	0
no	2	29	0	0	29	0	0	0	0	0
missing by design	-54	28454	2340	2111	0	6199	5298	4873	4356	3277
system missing value	.	6841	0	0	6841	0	0	0	0	0

p712051 School enrollment regular, early, delayed

175 : 11107

Did <name of target child> start school regularly, early or delayed? «In case of questions: Early school enrollment means a child starts school before the start of compulsory education. These children are also referred to in some states as 'can' children. In case of questions: Delayed attendance means that a child has been deferred from attending school for one year and thus started school later, although he/she would have been required to attend school according until today specified by the state.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
regular school enrollment	1	6179	0	5	6174	0	0	0	0	0
Early school enrollment	2	371	0	29	342	0	0	0	0	0
Delayed school enrollment	3	324	0	0	324	0	0	0	0	0
<i>missing by design</i>	-54	26343	2340	0	0	6199	5298	4873	4356	3277
<i>don't know</i>	-98	1	0	0	1	0	0	0	0	0
<i>system missing value</i>	.	2162	0	2077	85	0	0	0	0	0

p728000 Determination of special educational needs

175 : 58110

Were special educational needs for <name of target child> determined prior to or during school attendance? «If the respondent has questions regarding their understanding of special educational needs: Special educational needs mean that these children have a reduced ability to learn, see, hear, behave, or with regard to language, or exhibit a physical disability.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	391	0	0	391	0	0	0	0	0
no	2	6445	0	0	6445	0	0	0	0	0
missing by design	-54	26343	2340	0	0	6199	5298	4873	4356	3277
don't know	-98	5	0	0	5	0	0	0	0	0
system missing value	.	2196	0	2111	85	0	0	0	0	0

[MF] Now, when you think back to the recommendation for attending a special school: What type of special needs education was recommended for <name of target child>? A special area focused on ... > Determination of special educational needs, what kind? ... Learning (tutoring)? «Read the options aloud»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
not specified	0	225	0	0	225	0	0	0	0	0
specified	1	145	0	0	145	0	0	0	0	0
<i>none of it</i>	-20	18	0	0	18	0	0	0	0	0
<i>missing by design</i>	-54	26343	2340	0	0	6199	5298	4873	4356	3277
<i>don't know</i>	-98	3	0	0	3	0	0	0	0	0
<i>system missing value</i>	.	8646	0	2111	6535	0	0	0	0	0

[MF] Now, when you think back to the recommendation for attending a special school: What type of special needs education was recommended for <name of target child>? A special area focused on ... > Determination of special educational needs, what kind? ... Language (speech therapy school)? «Read the options aloud»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
not specified	0	181	0	0	181	0	0	0	0	0
specified	1	189	0	0	189	0	0	0	0	0
none of it	-20	18	0	0	18	0	0	0	0	0
missing by design	-54	26343	2340	0	0	6199	5298	4873	4356	3277
don't know	-98	3	0	0	3	0	0	0	0	0
system missing value	.	8646	0	2111	6535	0	0	0	0	0

p72801c Physical and motor development

175 : 58111

[MF] Now, when you think back to the recommendation for attending a special school: What type of special needs education was recommended for <name of target child>? A special area focused on ... ► Determination of special educational needs, what kind? ... Physical and motor development (physically disabled)? «Read the options aloud»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
not specified	0	270	0	0	270	0	0	0	0	0
specified	1	100	0	0	100	0	0	0	0	0
<i>none of it</i>	-20	18	0	0	18	0	0	0	0	0
<i>missing by design</i>	-54	26343	2340	0	0	6199	5298	4873	4356	3277
<i>don't know</i>	-98	3	0	0	3	0	0	0	0	0
<i>system missing value</i>	.	8646	0	2111	6535	0	0	0	0	0

p72801d Emotional and social development

175 : 58111

[MF] Now, when you think back to the recommendation for attending a special school: What type of special needs education was recommended for <name of target child>? A special area focused on ... > Determination of special educational needs, what kind? ... Emotional and social development (educational support)? «Read the options aloud»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
not specified	0	297	0	0	297	0	0	0	0	0
specified	1	73	0	0	73	0	0	0	0	0
<i>none of it</i>	-20	18	0	0	18	0	0	0	0	0
<i>missing by design</i>	-54	26343	2340	0	0	6199	5298	4873	4356	3277
<i>don't know</i>	-98	3	0	0	3	0	0	0	0	0
<i>system missing value</i>	.	8646	0	2111	6535	0	0	0	0	0

p72801e Mental development

175 : 58111

[MF] Now, when you think back to the recommendation for attending a special school: What type of special needs education was recommended for <name of target child>? A special area focused on ... > Determination of special educational needs, what kind? ... Mental development (mentally disabled)? «Read the options aloud»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
not specified	0	361	0	0	361	0	0	0	0	0
specified	1	9	0	0	9	0	0	0	0	0
<i>none of it</i>	-20	18	0	0	18	0	0	0	0	0
<i>missing by design</i>	-54	26343	2340	0	0	6199	5298	4873	4356	3277
<i>don't know</i>	-98	3	0	0	3	0	0	0	0	0
<i>system missing value</i>	.	8646	0	2111	6535	0	0	0	0	0

p72801f Vision

175 : 58111

[MF] Now, when you think back to the recommendation for attending a special school: What type of special needs education was recommended for <name of target child>? A special area focused on ... > Determination of special educational needs, what kind? ... Vision (visually impaired, blind)? «Read the options aloud»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
not specified	0	359	0	0	359	0	0	0	0	0
specified	1	11	0	0	11	0	0	0	0	0
<i>none of it</i>	-20	18	0	0	18	0	0	0	0	0
<i>missing by design</i>	-54	26343	2340	0	0	6199	5298	4873	4356	3277
<i>don't know</i>	-98	3	0	0	3	0	0	0	0	0
<i>system missing value</i>	.	8646	0	2111	6535	0	0	0	0	0

p72801g Hearing

175 : 58111

[MF] Now, when you think back to the recommendation for attending a special school: What type of special needs education was recommended for <name of target child>? A special area focused on ... » Determination of special educational needs, what kind? ... Hearing (hearing impaired, hard of hearing, deaf)? «Read the options aloud»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
not specified	0	347	0	0	347	0	0	0	0	0
specified	1	23	0	0	23	0	0	0	0	0
<i>none of it</i>	-20	18	0	0	18	0	0	0	0	0
<i>missing by design</i>	-54	26343	2340	0	0	6199	5298	4873	4356	3277
<i>don't know</i>	-98	3	0	0	3	0	0	0	0	0
<i>system missing value</i>	.	8646	0	2111	6535	0	0	0	0	0

[MF] Now, when you think back to the recommendation for attending a special school: What type of special needs education was recommended for <name of target child>? A special area focused on ... > Determination of special educational needs, what kind? ... Autism? «Read the options aloud»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
not specified	0	366	0	0	366	0	0	0	0	0
specified	1	4	0	0	4	0	0	0	0	0
<i>none of it</i>	-20	18	0	0	18	0	0	0	0	0
<i>missing by design</i>	-54	26343	2340	0	0	6199	5298	4873	4356	3277
<i>don't know</i>	-98	3	0	0	3	0	0	0	0	0
<i>system missing value</i>	.	8646	0	2111	6535	0	0	0	0	0

Does your child currently receive special pedagogical remedial teaching?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	202	0	0	202	0	0	0	0	0
no	2	187	0	0	187	0	0	0	0	0
missing by design	-54	26343	2340	0	0	6199	5298	4873	4356	3277
don't know	-98	2	0	0	2	0	0	0	0	0
system missing value	.	8646	0	2111	6535	0	0	0	0	0

Was learning in an integrated class recommended for <name of target child>?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	102	0	0	102	0	0	0	0	0
no	2	287	0	0	287	0	0	0	0	0
missing by design	-54	26343	2340	0	0	6199	5298	4873	4356	3277
don't know	-98	2	0	0	2	0	0	0	0	0
system missing value	.	8646	0	2111	6535	0	0	0	0	0

As you perhaps know, at some schools there are integration and cooperation classes. Pupils with and without special educational needs learn together in one class. Does <name of target child> attend a class like this with joint lessons? «If the respondent has questions regarding their understanding of 'special educational needs': Special educational needs means that these children have a reduced ability to learn, see, hear, behave, or with regard to language, or exhibit a physical disability.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	0	0	0	0	0	0	0	0	0
no	2	0	0	0	0	0	0	0	0	0
missing by design	-54	26343	2340	0	0	6199	5298	4873	4356	3277
system missing value	.	9037	0	2111	6926	0	0	0	0	0

How do you feel that <name of target child> is taught in such a class? «Read the options aloud»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
bad	1	0	0	0	0	0	0	0	0	0
rather bad	2	0	0	0	0	0	0	0	0	0
rather good	3	0	0	0	0	0	0	0	0	0
good	4	0	0	0	0	0	0	0	0	0
missing by design	-54	26343	2340	0	0	6199	5298	4873	4356	3277
system missing value	.	9037	0	2111	6926	0	0	0	0	0

Let’s go back to the school enrollment. If you think back to the initial enrollment of <name of target child>: Did the Kindergarten object to the enrollment?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	98	0	0	98	0	0	0	0	0
no	2	6024	0	0	6024	0	0	0	0	0
missing by design	-54	28454	2340	2111	0	6199	5298	4873	4356	3277
don’t know	-98	5	0	0	5	0	0	0	0	0
system missing value	.	799	0	0	799	0	0	0	0	0

[NCS] Let’s go back to the school enrollment. If you think back to the initial enrollment of <name of target child>: Did the school object to the enrollment?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	40	0	0	40	0	0	0	0	0
no	2	6125	0	0	6125	0	0	0	0	0
missing by design	-54	28454	2340	2111	0	6199	5298	4873	4356	3277
don’t know	-98	9	0	0	9	0	0	0	0	0
system missing value	.	752	0	0	752	0	0	0	0	0

[NCS] Let’s go back to the school enrollment. If you think back to the initial enrollment of <name of target child>: Were there objections to the enrollment due to medical examinations?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	70	0	0	70	0	0	0	0	0
no	2	6098	0	0	6098	0	0	0	0	0
missing by design	-54	28454	2340	2111	0	6199	5298	4873	4356	3277
don’t know	-98	6	0	0	6	0	0	0	0	0
system missing value	.	752	0	0	752	0	0	0	0	0

[NCS] Let’s go back to the school enrollment. If you think back to the initial enrollment of <name of target child>: Did you object to the enrollment?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	240	0	0	240	0	0	0	0	0
no	2	5931	0	0	5931	0	0	0	0	0
missing by design	-54	28454	2340	2111	0	6199	5298	4873	4356	3277
don’t know	-98	3	0	0	3	0	0	0	0	0
system missing value	.	752	0	0	752	0	0	0	0	0

How satisfied are you currently with the decision to have <name of target child> enroll in school regularly? «Read options aloud.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
unsatisfied	1	56	0	0	56	0	0	0	0	0
rather unsatisfied	2	117	0	0	117	0	0	0	0	0
rather satisfied	3	378	0	0	378	0	0	0	0	0
Satisfied	4	5621	0	0	5621	0	0	0	0	0
missing by design	-54	28454	2340	2111	0	6199	5298	4873	4356	3277
don't know	-98	2	0	0	2	0	0	0	0	0
system missing value	.	752	0	0	752	0	0	0	0	0

Would you regularly enroll <name of target child> again?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	5854	0	0	5854	0	0	0	0	0
no	2	302	0	0	302	0	0	0	0	0
missing by design	-54	28454	2340	2111	0	6199	5298	4873	4356	3277
refused	-97	1	0	0	1	0	0	0	0	0
don't know	-98	17	0	0	17	0	0	0	0	0
system missing value	.	752	0	0	752	0	0	0	0	0

Let’s go back to the school enrollment. How satisfied are you currently with your decision to enroll <name of target child> in school early? «Read options aloud.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
unsatisfied	1	7	0	0	7	0	0	0	0	0
rather unsatisfied	2	12	0	0	12	0	0	0	0	0
rather satisfied	3	36	0	0	36	0	0	0	0	0
Satisfied	4	286	0	0	286	0	0	0	0	0
missing by design	-54	28454	2340	2111	0	6199	5298	4873	4356	3277
refused	-97	1	0	0	1	0	0	0	0	0
system missing value	.	6584	0	0	6584	0	0	0	0	0

Would you enroll <name of target child> early again?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	304	0	0	304	0	0	0	0	0
no	2	35	0	0	35	0	0	0	0	0
missing by design	-54	28454	2340	2111	0	6199	5298	4873	4356	3277
don't know	-98	3	0	0	3	0	0	0	0	0
system missing value	.	6584	0	0	6584	0	0	0	0	0

When you think about the decision to defer <name of target child> from enrolling in school: Did the Kindergarten object to the enrollment?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	27	0	0	27	0	0	0	0	0
no	2	29	0	0	29	0	0	0	0	0
missing by design	-54	28454	2340	2111	0	6199	5298	4873	4356	3277
system missing value	.	6870	0	0	6870	0	0	0	0	0

[NCS] When you think about the decision to defer <name of target child> from enrolling in school: Did the school object to the enrollment?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	24	0	0	24	0	0	0	0	0
no	2	31	0	0	31	0	0	0	0	0
missing by design	-54	28454	2340	2111	0	6199	5298	4873	4356	3277
don't know	-98	1	0	0	1	0	0	0	0	0
system missing value	.	6870	0	0	6870	0	0	0	0	0

[NCS] When you think about the decision to defer <name of target child> from enrolling in school: Were there objections to the enrollment due to medical examinations?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	32	0	0	32	0	0	0	0	0
no	2	22	0	0	22	0	0	0	0	0
missing by design	-54	28454	2340	2111	0	6199	5298	4873	4356	3277
don't know	-98	2	0	0	2	0	0	0	0	0
system missing value	.	6870	0	0	6870	0	0	0	0	0

[NCS] When you think about the decision to defer <name of target child> from enrolling in school: Did you object to the enrollment?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	50	0	0	50	0	0	0	0	0
no	2	6	0	0	6	0	0	0	0	0
missing by design	-54	28454	2340	2111	0	6199	5298	4873	4356	3277
system missing value	.	6870	0	0	6870	0	0	0	0	0

pc13130 Deferral of enrollment: attendance at current facility

175 : 73105

What facility is <name of target child> currently attending? «Read options aloud.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
a Kindergarten	1	39	0	0	39	0	0	0	0	0
a school kindergarten or pre-school class «also preschool or elementary school support class [Grundschulförderklasse - compulsory preparatory class before starting elementary school in Baden-Wuerttemberg].»	2	15	0	0	15	0	0	0	0	0
another institution	5	1	0	0	1	0	0	0	0	0
<i>missing by design</i>	-54	28454	2340	2111	0	6199	5298	4873	4356	3277
<i>refused</i>	-97	1	0	0	1	0	0	0	0	0
<i>system missing value</i>	.	6870	0	0	6870	0	0	0	0	0

pc13140_O Deferral of enrollment: attendance at current facility, other

175 : 73106

What kind of facility is it?

no table generated

What were the reasons to not yet enroll <name of target child>? To what extent do the following statements apply? My child was not adequately interested in school content. «Read options aloud.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
does not apply at all	1	19	0	0	19	0	0	0	0	0
does rather not apply	2	11	0	0	11	0	0	0	0	0
does rather apply	3	16	0	0	16	0	0	0	0	0
does completely apply	4	9	0	0	9	0	0	0	0	0
missing by design	-54	28454	2340	2111	0	6199	5298	4873	4356	3277
don't know	-98	1	0	0	1	0	0	0	0	0
system missing value	.	6870	0	0	6870	0	0	0	0	0

[NCS] What were the reasons to not yet enroll <name of target child>? To what extent do the following statements apply? My child just turned six shortly before the school enrollment. «Read options aloud.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply at all	1	18	0	0	18	0	0	0	0	0
does rather not apply	2	6	0	0	6	0	0	0	0	0
does rather apply	3	6	0	0	6	0	0	0	0	0
does completely apply	4	26	0	0	26	0	0	0	0	0
missing by design	-54	28454	2340	2111	0	6199	5298	4873	4356	3277
system missing value	.	6870	0	0	6870	0	0	0	0	0

pc13170 Reason for deferral: remediation

175 : 73109

[NCS] What were the reasons to not yet enroll <name of target child>? To what extent do the following statements apply? My child is better remediated in the facility which he/she currently attends than in school. «Read options aloud only if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply at all	1	8	0	0	8	0	0	0	0	0
does rather not apply	2	8	0	0	8	0	0	0	0	0
does rather apply	3	16	0	0	16	0	0	0	0	0
does completely apply	4	18	0	0	18	0	0	0	0	0
<i>missing by design</i>	-54	28454	2340	2111	0	6199	5298	4873	4356	3277
<i>don't know</i>	-98	6	0	0	6	0	0	0	0	0
<i>system missing value</i>	.	6870	0	0	6870	0	0	0	0	0

[NCS] What were the reasons to not yet enroll <name of target child>? To what extent do the following statements apply? My child would not have been able to adequately cope with the school requirements. «Read options aloud only if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply at all	1	7	0	0	7	0	0	0	0	0
does rather not apply	2	2	0	0	2	0	0	0	0	0
does rather apply	3	27	0	0	27	0	0	0	0	0
does completely apply	4	20	0	0	20	0	0	0	0	0
missing by design	-54	28454	2340	2111	0	6199	5298	4873	4356	3277
system missing value	.	6870	0	0	6870	0	0	0	0	0

[NCS] What were the reasons to not yet enroll <name of target child>? To what extent do the following statements apply? My child wasn't yet able to verbally express himself/herself well enough. «Read options aloud only if necessary.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
does not apply at all	1	27	0	0	27	0	0	0	0	0
does rather not apply	2	6	0	0	6	0	0	0	0	0
does rather apply	3	12	0	0	12	0	0	0	0	0
does completely apply	4	11	0	0	11	0	0	0	0	0
missing by design	-54	28454	2340	2111	0	6199	5298	4873	4356	3277
system missing value	.	6870	0	0	6870	0	0	0	0	0

[NCS] What were the reasons to not yet enroll <name of target child>? To what extent do the following statements apply? My child didn't have the necessary social abilities yet, e.g. following rules. «Read options aloud only if necessary.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
does not apply at all	1	16	0	0	16	0	0	0	0	0
does rather not apply	2	13	0	0	13	0	0	0	0	0
does rather apply	3	20	0	0	20	0	0	0	0	0
does completely apply	4	7	0	0	7	0	0	0	0	0
missing by design	-54	28454	2340	2111	0	6199	5298	4873	4356	3277
system missing value	.	6870	0	0	6870	0	0	0	0	0

[NCS] What were the reasons to not yet enroll <name of target child>? To what extent do the following statements apply? My child didn't have enough endurance and concentration abilities yet. «Read options aloud only if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply at all	1	8	0	0	8	0	0	0	0	0
does rather not apply	2	6	0	0	6	0	0	0	0	0
does rather apply	3	23	0	0	23	0	0	0	0	0
does completely apply	4	19	0	0	19	0	0	0	0	0
missing by design	-54	28454	2340	2111	0	6199	5298	4873	4356	3277
system missing value	.	6870	0	0	6870	0	0	0	0	0

[NCS] What were the reasons to not yet enroll <name of target child>? To what extent do the following statements apply? My child was not yet physically developed enough, e.g. too small. «Read options aloud only if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply at all	1	33	0	0	33	0	0	0	0	0
does rather not apply	2	3	0	0	3	0	0	0	0	0
does rather apply	3	7	0	0	7	0	0	0	0	0
does completely apply	4	13	0	0	13	0	0	0	0	0
missing by design	-54	28454	2340	2111	0	6199	5298	4873	4356	3277
system missing value	.	6870	0	0	6870	0	0	0	0	0

[NCS] What were the reasons to not yet enroll <name of target child>? To what extent do the following statements apply? My child was unable to attend school due to health reasons, e.g. due to a prolonged hospitalization or a strong inclination to allergies or infectious diseases. «Read options aloud only if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply at all	1	44	0	0	44	0	0	0	0	0
does rather not apply	2	5	0	0	5	0	0	0	0	0
does rather apply	3	3	0	0	3	0	0	0	0	0
does completely apply	4	4	0	0	4	0	0	0	0	0
missing by design	-54	28454	2340	2111	0	6199	5298	4873	4356	3277
system missing value	.	6870	0	0	6870	0	0	0	0	0

How satisfied are you currently with the decision to defer <name of target child>’s school enrollment for a year? «Read options aloud.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
unsatisfied	1	1	0	0	1	0	0	0	0	0
rather unsatisfied	2	0	0	0	0	0	0	0	0	0
rather satisfied	3	1	0	0	1	0	0	0	0	0
Satisfied	4	54	0	0	54	0	0	0	0	0
missing by design	-54	28454	2340	2111	0	6199	5298	4873	4356	3277
system missing value	.	6870	0	0	6870	0	0	0	0	0

If you think back to that decision, you would defer <name of target child> again from enrolling in school?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	54	0	0	54	0	0	0	0	0
no	2	2	0	0	2	0	0	0	0	0
missing by design	-54	28454	2340	2111	0	6199	5298	4873	4356	3277
system missing value	.	6870	0	0	6870	0	0	0	0	0

now we would like to look at things which you or someone else, do at home with <target child's name> I am interested in how often you do things like this together. You or someone else, read aloud to <target child's name> at home. «Read out the options. If a spontaneous answer is given, which can be clearly assigned to a response category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again or read out all the categories. Only ask again if the answer is unclear. 'someone else' means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
several times a day	1	1728	463	416	849	0	0	0	0	0
once a day	2	5839	1346	1085	3408	0	0	0	0	0
several times a week	3	2788	390	475	1923	0	0	0	0	0
once a week	4	490	74	60	356	0	0	0	0	0
several times a month	5	249	35	52	162	0	0	0	0	0
once a month	6	72	8	11	53	0	0	0	0	0
less frequently	7	129	17	9	103	0	0	0	0	0
never	8	80	7	3	70	0	0	0	0	0
<i>missing by design</i>	-54	24003	0	0	0	6199	5298	4873	4356	3277
<i>refused</i>	-97	1	0	0	1	0	0	0	0	0
<i>don't know</i>	-98	1	0	0	1	0	0	0	0	0

p281372 Learning environment at home - telling stories

175 : 06114

[NCS] Now we would like to look at things which you, or someone else, do at home with <name of target child>. I am interested in how often you do things like this together. You, or someone else, tell <name of target child> stories at home, e.g. made-up or retold fairy tales. «Read options aloud. If a spontaneous answer is given, which can be clearly assigned to an answer category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again, or read out all the categories. Only ask again if something is unclear. 'someone else' means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
several times a day	1	228	0	0	228	0	0	0	0	0
once a day	2	819	0	0	819	0	0	0	0	0
several times a week	3	1920	0	0	1920	0	0	0	0	0
once a week	4	1305	0	0	1305	0	0	0	0	0
several times a month	5	789	0	0	789	0	0	0	0	0
once a month	6	508	0	0	508	0	0	0	0	0
less frequently	7	971	0	0	971	0	0	0	0	0
never	8	381	0	0	381	0	0	0	0	0
<i>missing by design</i>	-54	28454	2340	2111	0	6199	5298	4873	4356	3277
<i>refused</i>	-97	1	0	0	1	0	0	0	0	0
<i>don't know</i>	-98	4	0	0	4	0	0	0	0	0

p281374 Learning environment at home - musical activities

175 : 06115

[NCS] Now we would like to look at things which you, or someone else, do at home with <name of target child>. I am interested in how often you do things like this together. You, or someone else, listen to or make music with <name of target child> at home. «Read options aloud only if necessary. If a spontaneous answer is given, which can be clearly assigned to an answer category (e.g. three times a day = category 1 several times a day), please allocate appropriately and do not ask again or read out all the categories. Only ask again if something is unclear. 'someone else' means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
several times a day	1	1201	0	0	1201	0	0	0	0	0
once a day	2	1484	0	0	1484	0	0	0	0	0
several times a week	3	2068	0	0	2068	0	0	0	0	0
once a week	4	913	0	0	913	0	0	0	0	0
several times a month	5	472	0	0	472	0	0	0	0	0
once a month	6	219	0	0	219	0	0	0	0	0
less frequently	7	333	0	0	333	0	0	0	0	0
never	8	235	0	0	235	0	0	0	0	0
missing by design	-54	28454	2340	2111	0	6199	5298	4873	4356	3277
don't know	-98	1	0	0	1	0	0	0	0	0

[NCS] Now we would like to look at things which you, or someone else, do at home with <name of target child>. I am interested in how often you do things like this together such as you, or someone else, reading aloud to <name of target child> at home. You, or someone else, paint, draw or do crafts with <name of target child> at home. «Read options aloud only if necessary. If a spontaneous answer is given, which can be clearly assigned to an answer category (e.g. three times a day = category 1 several times a day), please allocate appropriately and do not ask again or read out all the categories. Only ask again if something is unclear. 'someone else' means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
several times a day	1	838	221	217	400	0	0	0	0	0
once a day	2	1568	358	404	806	0	0	0	0	0
several times a week	3	3951	874	745	2332	0	0	0	0	0
once a week	4	2305	418	383	1504	0	0	0	0	0
several times a month	5	1495	282	210	1003	0	0	0	0	0
once a month	6	619	98	78	443	0	0	0	0	0
less frequently	7	432	64	60	308	0	0	0	0	0
never	8	163	24	14	125	0	0	0	0	0
missing by design	-54	24003	0	0	0	6199	5298	4873	4356	3277
don't know	-98	6	1	0	5	0	0	0	0	0

p281377 Learning environment at home - sport activities

175 : 06116

[NCS] Now we would like to look at things which you, or someone else, do at home with <name of target child>. I am interested in how often you do things like this together. You, or someone else, do sport or play games with <name of target child> at home where the participants are physically active. «Read options aloud only if necessary. If a spontaneous answer is given, which can be clearly assigned to an answer category (e.g. three times a day = category 1 several times a day), please allocate appropriately and do not ask again or read out all the categories. Only ask again if something is unclear. 'someone else' means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
several times a day	1	654	0	0	654	0	0	0	0	0
once a day	2	1149	0	0	1149	0	0	0	0	0
several times a week	3	2997	0	0	2997	0	0	0	0	0
once a week	4	1006	0	0	1006	0	0	0	0	0
several times a month	5	597	0	0	597	0	0	0	0	0
once a month	6	171	0	0	171	0	0	0	0	0
less frequently	7	200	0	0	200	0	0	0	0	0
never	8	149	0	0	149	0	0	0	0	0
<i>missing by design</i>	-54	28454	2340	2111	0	6199	5298	4873	4356	3277
<i>refused</i>	-97	1	0	0	1	0	0	0	0	0
<i>don't know</i>	-98	2	0	0	2	0	0	0	0	0

p281378 Learning environment at home - playing

175:06117

[NCS] Now we would like to look at things which you, or someone else, do at home with <name of target child>. I am interested in how often you do things like this together. You, or someone else, play with <name of target child> at home. «Read options aloud only if necessary. If a spontaneous answer is given, which can be clearly assigned to an answer category (e.g. three times a day = category 1 several times a day), please allocate appropriately and do not ask again or read out all the categories. Only ask again if something is unclear. 'someone else' means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
several times a day	1	1629	0	0	1629	0	0	0	0	0
once a day	2	1766	0	0	1766	0	0	0	0	0
several times a week	3	2790	0	0	2790	0	0	0	0	0
once a week	4	436	0	0	436	0	0	0	0	0
several times a month	5	239	0	0	239	0	0	0	0	0
once a month	6	22	0	0	22	0	0	0	0	0
less frequently	7	32	0	0	32	0	0	0	0	0
never	8	8	0	0	8	0	0	0	0	0
<i>missing by design</i>	-54	28454	2340	2111	0	6199	5298	4873	4356	3277
<i>refused</i>	-97	1	0	0	1	0	0	0	0	0
<i>don't know</i>	-98	3	0	0	3	0	0	0	0	0

[NCS] Now we would like to look at things which you, or someone else, do at home with <name of target child>. I am interested in how often you do things like this together. You, or someone else at home, go with <name of target child> to the playground or outside. «Read options aloud only if necessary. If a spontaneous answer is given, which can be clearly assigned to an answer category (e.g. three times a day = category 1 several times a day), please allocate appropriately and do not ask again or read out all the categories. Only ask again if something is unclear. 'someone else' means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
several times a day	1	1430	0	0	1430	0	0	0	0	0
once a day	2	2002	0	0	2002	0	0	0	0	0
several times a week	3	2694	0	0	2694	0	0	0	0	0
once a week	4	412	0	0	412	0	0	0	0	0
several times a month	5	231	0	0	231	0	0	0	0	0
once a month	6	33	0	0	33	0	0	0	0	0
less frequently	7	62	0	0	62	0	0	0	0	0
never	8	52	0	0	52	0	0	0	0	0
<i>missing by design</i>	-54	28454	2340	2111	0	6199	5298	4873	4356	3277
<i>refused</i>	-97	1	0	0	1	0	0	0	0	0
<i>don't know</i>	-98	9	0	0	9	0	0	0	0	0

p41800a Learning environment at home - joint activities - language reading aloud

175 : 06112

You have indicated that you, or someone else, read aloud to <name of target child>. How often do you, or someone else, read aloud to <name of target child> at home in <70103P10>? «Read options aloud only if necessary. If a spontaneous answer is given, which can be clearly assigned to an answer category (e.g. three times a day = category 1 several times a day), please allocate appropriately and do not ask again or read out all the categories. Only ask again if something is unclear. 'someone else' means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends. If the language of origin inserted does not match the respondent's statement, please say: 'I'm sorry. We must have recorded that incorrectly during our last telephone call.'»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
several times a day	1	28	0	19	9	0	0	0	0	0
once a day	2	78	0	45	33	0	0	0	0	0
several times a week	3	171	0	110	61	0	0	0	0	0
once a week	4	112	0	61	51	0	0	0	0	0
several times a month	5	68	0	38	30	0	0	0	0	0
once a month	6	70	0	43	27	0	0	0	0	0
less frequently	7	155	0	91	64	0	0	0	0	0
never	8	359	0	191	168	0	0	0	0	0
<i>Language of origin only German</i>	-21	11	0	7	4	0	0	0	0	0
<i>Other non-German language of origin</i>	-22	3	0	1	2	0	0	0	0	0
<i>missing by design</i>	-54	26343	2340	0	0	6199	5298	4873	4356	3277
<i>don't know</i>	-98	2	0	1	1	0	0	0	0	0
<i>system missing value</i>	.	7980	0	1504	6476	0	0	0	0	0

p41800b Learning environment at home - joint activities - reading aloud language

175:06113

And how often do you, or someone else, read aloud in German to <target child's name> at home? «Only read out the options if needed. If a spontaneous answer is given, which can be clearly assigned to a response category (e.g. three times a day = category 1 several times a day) please enter this and do not ask again, or read out all the categories. Only ask again if the answer is unclear. 'someone else' means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
several times a day	1	166	0	108	58	0	0	0	0	0
once a day	2	413	0	244	169	0	0	0	0	0
several times a week	3	339	0	184	155	0	0	0	0	0
once a week	4	58	0	31	27	0	0	0	0	0
several times a month	5	37	0	19	18	0	0	0	0	0
once a month	6	15	0	8	7	0	0	0	0	0
less frequently	7	10	0	3	7	0	0	0	0	0
never	8	8	0	3	5	0	0	0	0	0
<i>missing by design</i>	-54	26343	2340	0	0	6199	5298	4873	4356	3277
<i>system missing value</i>	.	7991	0	1511	6480	0	0	0	0	0

p523000_v1 days absent due to illness

175 : 22018

How many school days was <name of target child> not in school due to illness in the last four !!school weeks!!? «If the respondent does not know the number exactly: please estimate.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	0	5417	0	0	5417	0	0	0	0	0
	1	557	0	0	557	0	0	0	0	0
	2	386	0	0	386	0	0	0	0	0
	3	182	0	0	182	0	0	0	0	0
	4	62	0	0	62	0	0	0	0	0
	5	99	0	0	99	0	0	0	0	0
	6	16	0	0	16	0	0	0	0	0
	7	30	0	0	30	0	0	0	0	0
	8	7	0	0	7	0	0	0	0	0
	9	2	0	0	2	0	0	0	0	0
	10	33	0	0	33	0	0	0	0	0
	12	1	0	0	1	0	0	0	0	0
	14	9	0	0	9	0	0	0	0	0
	15	9	0	0	9	0	0	0	0	0
	20	4	0	0	4	0	0	0	0	0
	25	2	0	0	2	0	0	0	0	0
	27	2	0	0	2	0	0	0	0	0
	30	3	0	0	3	0	0	0	0	0
missing by design	-54	28454	2340	2111	0	6199	5298	4873	4356	3277

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
<i>refused</i>	-97	1	0	0	1	0	0	0	0	0
<i>don't know</i>	-98	19	0	0	19	0	0	0	0	0
<i>system missing value</i>	.	85	0	0	85	0	0	0	0	0

Has <name of target child> been diagnosed with a vision problem?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	1179	0	0	1179	0	0	0	0	0
no	2	5742	0	0	5742	0	0	0	0	0
missing by design	-54	28454	2340	2111	0	6199	5298	4873	4356	3277
don't know	-98	5	0	0	5	0	0	0	0	0

Does <name of target child> wear a visual aid such as glasses or contact lenses?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	918	0	0	918	0	0	0	0	0
no	2	259	0	0	259	0	0	0	0	0
missing by design	-54	28454	2340	2111	0	6199	5298	4873	4356	3277
don't know	-98	2	0	0	2	0	0	0	0	0
system missing value	.	5747	0	0	5747	0	0	0	0	0

How old was <name of target child> when he/she got the visual aid?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	0	9	0	0	9	0	0	0	0	0
	1	35	0	0	35	0	0	0	0	0
	2	66	0	0	66	0	0	0	0	0
	3	138	0	0	138	0	0	0	0	0
	4	176	0	0	176	0	0	0	0	0
	5	195	0	0	195	0	0	0	0	0
	6	214	0	0	214	0	0	0	0	0
	7	80	0	0	80	0	0	0	0	0
	8	2	0	0	2	0	0	0	0	0
missing by design	-54	28454	2340	2111	0	6199	5298	4873	4356	3277
refused	-97	1	0	0	1	0	0	0	0	0
don't know	-98	2	0	0	2	0	0	0	0	0
system missing value	.	6008	0	0	6008	0	0	0	0	0

Did <name of target child> ever suffer from the following diseases? Hay fever

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	606	0	140	466	0	0	0	0	0
no	2	6832	0	1966	4866	0	0	0	0	0
missing by design	-54	26343	2340	0	0	6199	5298	4873	4356	3277
don't know	-98	37	0	5	32	0	0	0	0	0
system missing value	.	1562	0	0	1562	0	0	0	0	0

p524101 Neurodermatitis

175 : 22017

[NCS] Did <name of target child> ever have the following diseases? Neurodermatitis, this is an itchy eczema, especially in the elbows and knees «In case of questions: Neurodermatitis is also called endogenous eczema, or atopic eczema.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	910	0	271	639	0	0	0	0	0
no	2	6556	0	1836	4720	0	0	0	0	0
missing by design	-54	26343	2340	0	0	6199	5298	4873	4356	3277
don't know	-98	9	0	4	5	0	0	0	0	0
system missing value	.	1562	0	0	1562	0	0	0	0	0

What was the weight of <name of target child> at birth?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	302	1	0	0	1	0	0	0	0	0
	330	1	1	0	0	0	0	0	0	0
	340	1	0	0	1	0	0	0	0	0
	367	1	1	0	0	0	0	0	0	0
	385	1	1	0	0	0	0	0	0	0
	430	1	1	0	0	0	0	0	0	0
	520	1	0	0	1	0	0	0	0	0
	560	1	0	0	1	0	0	0	0	0
	690	1	1	0	0	0	0	0	0	0
	700	1	0	0	1	0	0	0	0	0
	720	1	1	0	0	0	0	0	0	0
	750	1	0	0	1	0	0	0	0	0
... 623 values omitted ...										
	5400	1	0	0	1	0	0	0	0	0
	5440	1	0	0	1	0	0	0	0	0
	5600	2	1	0	1	0	0	0	0	0
	5700	1	0	0	1	0	0	0	0	0
	5800	1	0	0	1	0	0	0	0	0
	6000	2	1	0	1	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	6320	1	0	0	1	0	0	0	0	0
	7800	1	0	0	1	0	0	0	0	0
missing by design	-54	26114	0	2111	0	6199	5298	4873	4356	3277
refused	-97	1	0	0	1	0	0	0	0	0
don't know	-98	106	20	0	86	0	0	0	0	0
system missing value	.	1562	0	0	1562	0	0	0	0	0

p529001 Size at birth

175 : 22009

What size was <name of the target child> when she/he was born?

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	23	1	1	0	0	0	0	0	0	0
	24	2	0	0	2	0	0	0	0	0
	25	1	1	0	0	0	0	0	0	0
	28	1	0	0	1	0	0	0	0	0
	29	1	0	0	1	0	0	0	0	0
	30	8	3	0	5	0	0	0	0	0
	31	1	0	0	1	0	0	0	0	0
	32	4	1	0	3	0	0	0	0	0
	33	7	2	0	5	0	0	0	0	0
	34	3	0	0	3	0	0	0	0	0
	35	6	1	0	5	0	0	0	0	0
	36	8	2	0	6	0	0	0	0	0
... 25 values omitted ...										
	63	6	0	0	6	0	0	0	0	0
	64	2	0	0	2	0	0	0	0	0
	65	2	1	0	1	0	0	0	0	0
	67	3	3	0	0	0	0	0	0	0
	68	1	1	0	0	0	0	0	0	0
	75	1	1	0	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	79	1	0	0	1	0	0	0	0	0
	82	1	0	0	1	0	0	0	0	0
missing by design	-54	26114	0	2111	0	6199	5298	4873	4356	3277
refused	-97	1	0	0	1	0	0	0	0	0
don't know	-98	203	53	0	150	0	0	0	0	0
system missing value	.	1562	0	0	1562	0	0	0	0	0

p529101 Stage of development at birth (preterm infant)

211 : 22010

Was <name of target child> a premature baby? «A premature baby is born at least 3 weeks before the due date.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
yes	1	821	257	0	564	0	0	0	0	0
no	2	6870	2083	0	4787	0	0	0	0	0
missing by design	-54	26114	0	2111	0	6199	5298	4873	4356	3277
refused	-97	1	0	0	1	0	0	0	0	0
don't know	-98	12	0	0	12	0	0	0	0	0
system missing value	.	1562	0	0	1562	0	0	0	0	0

Did <name of target child> suffer from health problems during the first 4 weeks after birth?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	1097	331	0	766	0	0	0	0	0
no	2	6589	2007	0	4582	0	0	0	0	0
missing by design	-54	26114	0	2111	0	6199	5298	4873	4356	3277
don't know	-98	18	2	0	16	0	0	0	0	0
system missing value	.	1562	0	0	1562	0	0	0	0	0

Did <name of target child> have to be admitted to a hospital for in-patient treatment because of that?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	639	185	0	454	0	0	0	0	0
no	2	457	145	0	312	0	0	0	0	0
missing by design	-54	26114	0	2111	0	6199	5298	4873	4356	3277
don't know	-98	1	1	0	0	0	0	0	0	0
system missing value	.	8169	2009	0	6160	0	0	0	0	0

Did you make use of the U7 early diagnosis test in <name of target child>’s 21rst to 24th month of life?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	7503	2262	0	5241	0	0	0	0	0
no	2	175	73	0	102	0	0	0	0	0
missing by design	-54	26114	0	2111	0	6199	5298	4873	4356	3277
don’t know	-98	26	5	0	21	0	0	0	0	0
system missing value	.	1562	0	0	1562	0	0	0	0	0

Did you make use of the U8 early diagnosis test in <name of target child>’s 43rd to 48th month of life?

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
yes	1	6754	0	0	6754	0	0	0	0	0
no	2	128	0	0	128	0	0	0	0	0
missing by design	-54	28454	2340	2111	0	6199	5298	4873	4356	3277
don't know	-98	44	0	0	44	0	0	0	0	0

Now let’s talk about questions about your partner. In November 2012 you and your partner gave us your consent to ask questions. Were you at that time already in a relationship with your current partner?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	4795	0	0	4795	0	0	0	0	0
no	2	77	0	0	77	0	0	0	0	0
missing by design	-54	28454	2340	2111	0	6199	5298	4873	4356	3277
refused	-97	7	0	0	7	0	0	0	0	0
don’t know	-98	1	0	0	1	0	0	0	0	0
system missing value	.	2046	0	0	2046	0	0	0	0	0

p723080 School type

211 : 86005

What school is <target child's name> currently attending?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
elementary school «also primary school»	1	5789	0	0	0	5789	0	0	0	0
orientation stage «also trial or remedial stage e.g. in Mecklenburg and West Pomerania, Rhineland-Palatinate»	2	0	0	0	0	0	0	0	0	0
Hauptschule	4	0	0	0	0	0	0	0	0	0
Realschule	5	0	0	0	0	0	0	0	0	0
combined Hauptschule and Realschule «also secondary school, regular school, Mittelschule, Oberschule and Wirtschaftsschule, Regionale Schule, extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule»	6	1	0	0	0	1	0	0	0	0
Gymnasium	8	0	0	0	0	0	0	0	0	0
special needs school «also special needs center»	9	23	0	0	0	23	0	0	0	0
comprehensive school «also dual Oberschule»	10	3	0	0	0	3	0	0	0	0
Waldorf school	11	27	0	0	0	27	0	0	0	0
vocational school (leading to a general school-leaving qualification e.g. Fachoberschule)	13	0	0	0	0	0	0	0	0	0
other school	14	56	0	0	0	56	0	0	0	0
missing by design	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
don't know	-98	1	0	0	0	1	0	0	0	0
system missing value	.	299	0	0	0	299	0	0	0	0

p723090_O Type of school (open)

211 : 86006

What other type of school is that? > School type: «Here you should only record schools which lead to a general educational school-leaving qualification.»

no table generated

p723180 School authority

534 : 57931

What school authority does this school belong to? Is it... «Please read the options aloud. Church schools are exclusively Catholic and Lutheran or Protestant schools. For non-Catholic or non-evangelical/non-Protestant religious institutions, please enter 3.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
a public school	1	5216	0	0	0	5216	0	0	0	0
a church school	2	392	0	0	0	392	0	0	0	0
or another kind of private or free school?	3	227	0	0	0	227	0	0	0	0
<i>missing by design</i>	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
<i>don't know</i>	-98	65	0	0	0	65	0	0	0	0
<i>system missing value</i>	.	299	0	0	0	299	0	0	0	0

What church organization does the school belong to exactly? Is it... «Please read the options aloud.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
a catholic school «also Caritas»	1	306	0	0	0	306	0	0	0	0
or a Lutheran or protestant school? «also diaconal institution»	2	82	0	0	0	82	0	0	0	0
missing by design	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
don't know	-98	4	0	0	0	4	0	0	0	0
system missing value	.	5807	0	0	0	5807	0	0	0	0

p72301m Start date School episode (month)

534 : 57915

From when to when did <name of the target child> attend this school or this school branch without change and without interruption? «If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
January	1	14	0	0	0	14	0	0	0	0
February	2	24	0	0	0	24	0	0	0	0
March	3	7	0	0	0	7	0	0	0	0
April	4	7	0	0	0	7	0	0	0	0
May	5	4	0	0	0	4	0	0	0	0
June	6	10	0	0	0	10	0	0	0	0
July	7	54	0	0	0	54	0	0	0	0
August	8	2987	0	0	0	2987	0	0	0	0
September	9	2734	0	0	0	2734	0	0	0	0
October	10	16	0	0	0	16	0	0	0	0
November	11	11	0	0	0	11	0	0	0	0
December	12	10	0	0	0	10	0	0	0	0
Beginning of the year/Winter	21	0	0	0	0	0	0	0	0	0
Spring/Easter	24	0	0	0	0	0	0	0	0	0
Mid-year/Summer	27	7	0	0	0	7	0	0	0	0
Fall	30	1	0	0	0	1	0	0	0	0
End of the year	32	0	0	0	0	0	0	0	0	0
missing by design	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
refused	-97	1	0	0	0	1	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
don't know	-98	13	0	0	0	13	0	0	0	0
system missing value	.	299	0	0	0	299	0	0	0	0

p72301y Start date School episode (year)

534 : 57915

From when to when did <name of the target child> attend this school or this school branch without change and without interruption? «If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	2009	1	0	0	0	1	0	0	0	0
	2010	12	0	0	0	12	0	0	0	0
	2011	209	0	0	0	209	0	0	0	0
	2012	5420	0	0	0	5420	0	0	0	0
	2013	234	0	0	0	234	0	0	0	0
	2014	22	0	0	0	22	0	0	0	0
missing by design	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
refused	-97	1	0	0	0	1	0	0	0	0
don't know	-98	1	0	0	0	1	0	0	0	0
system missing value	.	299	0	0	0	299	0	0	0	0

p723140 Reason school interruption

534 : 57919

What was the reason for the interruption of school time? «Do not read aloud, mark the applicable code.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
move, change of residence	1	0	0	0	0	0	0	0	0	0
diseases	3	0	0	0	0	0	0	0	0	0
attended school abroad	4	0	0	0	0	0	0	0	0	0
graduated from school	5	0	0	0	0	0	0	0	0	0
other reasons	6	0	0	0	0	0	0	0	0	0
school attendance postponed	7	0	0	0	0	0	0	0	0	0
<i>missing by design</i>	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
<i>system missing value</i>	.	6199	0	0	0	6199	0	0	0	0

And now for your wishes and expectations for the vocational qualification. If it was solely up to you, what kind of vocational training would you most like for <name of target child>? «Read the options aloud»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
a higher education	1	0	0	0	0	0	0	0	0	0
a vocational training	2	0	0	0	0	0	0	0	0	0
no further vocational training	3	0	0	0	0	0	0	0	0	0
missing by design	-54	22255	2340	2111	0	0	5298	4873	4356	3277
system missing value	.	13125	0	0	6926	6199	0	0	0	0

p31040a Idealistic educ. aspiration - higher ed. inst. type

211 : 58131

Would you like <name of target child> to study at a university, a university of applied sciences, a Berufsakademie [university of cooperative education] or another type of higher education institution? «Read the options aloud»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
University «also college of art and music, teacher training college, etc.»	1	0	0	0	0	0	0	0	0	0
University of applied sciences, college of public administration	2	0	0	0	0	0	0	0	0	0
Berufsakademie [university of cooperative education], cooperative state university	3	0	0	0	0	0	0	0	0	0
other type of higher education institution	4	0	0	0	0	0	0	0	0	0
<i>missing by design</i>	-54	22255	2340	2111	0	0	5298	4873	4356	3277
<i>system missing value</i>	.	13125	0	0	6926	6199	0	0	0	0

p31100a Realistic educational aspiration - highest vocational qualification

211 : 58125

And considering everything you know now: What type of vocational qualification will <name of target child> !!probably!! complete? «Read the options aloud»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
a higher education	1	0	0	0	0	0	0	0	0	0
a vocational training	2	0	0	0	0	0	0	0	0	0
no further vocational training	3	0	0	0	0	0	0	0	0	0
missing by design	-54	22255	2340	2111	0	0	5298	4873	4356	3277
system missing value	.	13125	0	0	6926	6199	0	0	0	0

p31140a Realistic educational aspiration - higher ed. type

211 : 58132

Which type of higher education institution is <name of target child> likely to study at? Is this a university, a university of applied sciences, a Berufsakademie, or another type of higher education institution? «Do not read the options aloud»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
University «also college of art and music, teacher training college, etc.»	1	0	0	0	0	0	0	0	0	0
University of applied sciences, college of public administration	2	0	0	0	0	0	0	0	0	0
Berufsakademie [university of cooperative education], cooperative state university	3	0	0	0	0	0	0	0	0	0
other type of higher education institution	4	0	0	0	0	0	0	0	0	0
<i>missing by design</i>	-54	22255	2340	2111	0	0	5298	4873	4356	3277
<i>system missing value</i>	.	13125	0	0	6926	6199	0	0	0	0

pb00010 Independence 1 - Child does most homework on his/her own.

211 : 48101

I would now like to ask you some questions about <name of target child>'s school days. To what extent do the following statements apply to <name of target child>? <name of target child> generally does his homework by himself. «Read the options aloud. If the child has no homework at all or only very occasionally, please use the appropriate button.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply at all	1	140	0	2	69	69	0	0	0	0
does rather not apply	2	851	0	5	427	419	0	0	0	0
does rather apply	3	4769	0	13	2497	2259	0	0	0	0
does completely apply	4	7070	0	11	3705	3354	0	0	0	0
<i>no or very irregular homework</i>	-20	186	0	3	105	78	0	0	0	0
<i>missing by design</i>	-54	20144	2340	0	0	0	5298	4873	4356	3277
<i>refused</i>	-97	4	0	0	2	2	0	0	0	0
<i>don't know</i>	-98	54	0	0	36	18	0	0	0	0
<i>system missing value</i>	.	2162	0	2077	85	0	0	0	0	0

pb00040 Social integration in class 1 - Child has been well integrated in class.

211 : 48104

[NCS] Now I would like to ask you some questions about <name of target child>'s school day. To what extent do the following statements apply to <name of target child>? <name of target child> has become well-integrated in class. «Read the options aloud only if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply at all	1	21	0	0	13	8	0	0	0	0
does rather not apply	2	158	0	0	98	60	0	0	0	0
does rather apply	3	2279	0	11	1209	1059	0	0	0	0
does completely apply	4	10603	0	23	5512	5068	0	0	0	0
<i>missing by design</i>	-54	20144	2340	0	0	0	5298	4873	4356	3277
<i>refused</i>	-97	1	0	0	1	0	0	0	0	0
<i>don't know</i>	-98	12	0	0	8	4	0	0	0	0
<i>system missing value</i>	.	2162	0	2077	85	0	0	0	0	0

pb00050 Independence 2 - Child needs a lot of support with homework.

211 : 48105

[NCS] Now I would like to ask you some questions about <name of target child>'s school day. To what extent do the following statements apply to <name of target child>? <name of target child> needs a lot of support with homework. «Read the options aloud only if necessary. If the child does not have homework, please use the appropriate button.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply at all	1	4976	0	5	2615	2356	0	0	0	0
does rather not apply	2	4914	0	15	2523	2376	0	0	0	0
does rather apply	3	2376	0	9	1253	1114	0	0	0	0
does completely apply	4	545	0	0	295	250	0	0	0	0
<i>no or very irregular homework</i>	-20	100	0	2	15	83	0	0	0	0
<i>missing by design</i>	-54	20144	2340	0	0	0	5298	4873	4356	3277
<i>refused</i>	-97	2	0	0	2	0	0	0	0	0
<i>don't know</i>	-98	53	0	0	33	20	0	0	0	0
<i>system missing value</i>	.	2270	0	2080	190	0	0	0	0	0

pb00080 Social integration in class 2 - Child has lots of friends in class.

211 : 48108

[NCS] Now I would like to ask you some questions about <name of target child>'s school day. To what extent do the following statements apply to <name of target child>? <name of target child> is friends with many of the children in the class. «Read the options aloud only if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply at all	1	55	0	0	35	20	0	0	0	0
does rather not apply	2	947	0	4	517	426	0	0	0	0
does rather apply	3	4786	0	15	2425	2346	0	0	0	0
does completely apply	4	7259	0	15	3846	3398	0	0	0	0
<i>missing by design</i>	-54	20144	2340	0	0	0	5298	4873	4356	3277
<i>refused</i>	-97	1	0	0	1	0	0	0	0	0
<i>don't know</i>	-98	26	0	0	17	9	0	0	0	0
<i>system missing value</i>	.	2162	0	2077	85	0	0	0	0	0

pb00090 Independence 3 - Many tasks in school are easy for child.

211 : 48110

[NCS] I would now like to ask you some questions about <name of target child>'s school days. To what extent do the following statements apply to <name of target child>? <name of target child> finds much of the school work easy. «Read the options aloud only if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply at all	1	67	0	0	35	32	0	0	0	0
does rather not apply	2	1040	0	3	483	554	0	0	0	0
does rather apply	3	5737	0	16	2891	2830	0	0	0	0
does completely apply	4	6147	0	15	3375	2757	0	0	0	0
<i>missing by design</i>	-54	20144	2340	0	0	0	5298	4873	4356	3277
<i>refused</i>	-97	1	0	0	1	0	0	0	0	0
<i>don't know</i>	-98	82	0	0	56	26	0	0	0	0
<i>system missing value</i>	.	2162	0	2077	85	0	0	0	0	0

pb00120 Social integration in class 3 - Child has found new friends in the class.

211 : 48113

[NCS] I would now like to ask you some questions about <name of target child>'s school days. To what extent do the following statements apply to <name of target child>? <name of target child> has made new friends in class. «Read the options aloud only if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply at all	1	264	0	0	124	140	0	0	0	0
does rather not apply	2	808	0	1	410	397	0	0	0	0
does rather apply	3	3331	0	15	1705	1611	0	0	0	0
does completely apply	4	8614	0	18	4578	4018	0	0	0	0
<i>missing by design</i>	-54	20144	2340	0	0	0	5298	4873	4356	3277
<i>refused</i>	-97	6	0	0	3	3	0	0	0	0
<i>don't know</i>	-98	51	0	0	21	30	0	0	0	0
<i>system missing value</i>	.	2162	0	2077	85	0	0	0	0	0

pc03010 School attendance Target child

211 : 88001

I would now like to know how much time <target child's name> spends at school. Please also include lessons, breaks and other periods of supervision at school such as after-school care. Does <target child's name> attend the current school half-day without lunchtime supervision, half-day with lunchtime supervision or all-day? «If the respondent is unable to categorize this as school attendance is extremely irregular, please use the 'irregular' button. If there are any questions: 'Other periods of supervision at school are extracurricular services offered by the school with regard to lunchtime and/or afternoon supervision.'»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
Half-day without lunchtime supervision	1	2867	0	0	0	2867	0	0	0	0
Half-day with lunchtime supervision	2	1369	0	0	0	1369	0	0	0	0
All-day	3	1767	0	0	0	1767	0	0	0	0
<i>Irregular</i>	-20	190	0	0	0	190	0	0	0	0
<i>missing by design</i>	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
<i>don't know</i>	-98	6	0	0	0	6	0	0	0	0

Does <target child’s name> attend an all-day school or does <target child’s name> attend the school’s after-school care program in the afternoon? «There are different types of all-day schools (fully or partially compulsory all-day schools, or half-open or open all-day schools). All types are collectively referred to as all-day schools here.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
All-day school	1	777	0	0	0	777	0	0	0	0
After-school care	2	979	0	0	0	979	0	0	0	0
Irregular	-20	4	0	0	0	4	0	0	0	0
missing by design	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
don’t know	-98	7	0	0	0	7	0	0	0	0
system missing value	.	4432	0	0	0	4432	0	0	0	0

pc0301h Time spent at school per week: Hours

211 : 88009

If you add everything up: How many hours per week does <target child's name> spend on average at school? Please do not include the route to the school and only state the time that <target child's name> is at school. This includes lessons, breaks and other periods of supervision at school such as lunchtime supervision or in the school's after-school care program. Periods of supervision outside the school are not included. «If there are any questions: 'Other periods of supervision at school are extracurricular services offered by the school with regard to lunchtime and/or afternoon supervision or the school's after-school care program.'»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	0	1	0	0	0	1	0	0	0	0
	3	2	0	0	0	2	0	0	0	0
	4	19	0	0	0	19	0	0	0	0
	5	38	0	0	0	38	0	0	0	0
	6	28	0	0	0	28	0	0	0	0
	7	20	0	0	0	20	0	0	0	0
	8	31	0	0	0	31	0	0	0	0
	9	8	0	0	0	8	0	0	0	0
	10	1	0	0	0	1	0	0	0	0
	12	4	0	0	0	4	0	0	0	0
	13	1	0	0	0	1	0	0	0	0
	14	5	0	0	0	5	0	0	0	0
... 31 values omitted ...										
	47	2	0	0	0	2	0	0	0	0
	48	10	0	0	0	10	0	0	0	0
	49	1	0	0	0	1	0	0	0	0
	50	19	0	0	0	19	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	53	1	0	0	0	1	0	0	0	0
	55	1	0	0	0	1	0	0	0	0
	56	1	0	0	0	1	0	0	0	0
	60	3	0	0	0	3	0	0	0	0
	62	1	0	0	0	1	0	0	0	0
missing by design	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
refused	-97	1	0	0	0	1	0	0	0	0
don't know	-98	9	0	0	0	9	0	0	0	0

pc0301m Time spent at school per week: Minutes

211 : 88009

If you add everything up: How many hours per week does <target child's name> spend on average at school? Please do not include the route to the school and only state the time that <target child's name> is at school. This includes lessons, breaks and other periods of supervision at school such as lunchtime supervision or in the school's after-school care program. Periods of supervision outside the school are not included. «If there are any questions: 'Other periods of supervision at school are extracurricular services offered by the school with regard to lunchtime and/or afternoon supervision or the school's after-school care program.'»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	0	5841	0	0	0	5841	0	0	0	0
	5	59	0	0	0	59	0	0	0	0
	10	1	0	0	0	1	0	0	0	0
	15	18	0	0	0	18	0	0	0	0
	20	2	0	0	0	2	0	0	0	0
	25	5	0	0	0	5	0	0	0	0
	30	242	0	0	0	242	0	0	0	0
	40	5	0	0	0	5	0	0	0	0
	45	14	0	0	0	14	0	0	0	0
	50	2	0	0	0	2	0	0	0	0
missing by design	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
system missing value	.	10	0	0	0	10	0	0	0	0

In our study, we are also interested in language remediation. Has a need for language remediation been determined for <name of target child> in a test? «The information not only refers to the school time, but also the time before school enrollment, e.g. the time in Kindergarten.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	2693	525	484	980	704	0	0	0	0
no	2	14670	1802	1466	5921	5481	0	0	0	0
missing by design	-54	17804	0	0	0	0	5298	4873	4356	3277
refused	-97	1	0	0	1	0	0	0	0	0
don't know	-98	54	13	3	24	14	0	0	0	0
system missing value	.	158	0	158	0	0	0	0	0	0

pb1141m Need for language remediation - time of diagnosis (month)

211 : 10101

When was this need determined? Please state the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
January	1	230	48	44	89	49	0	0	0	0
February	2	209	53	33	81	42	0	0	0	0
March	3	223	49	44	71	59	0	0	0	0
April	4	247	52	56	83	56	0	0	0	0
May	5	258	49	48	101	60	0	0	0	0
June	6	159	31	30	56	42	0	0	0	0
July	7	117	22	20	44	31	0	0	0	0
August	8	235	56	42	79	58	0	0	0	0
September	9	261	39	46	107	69	0	0	0	0
October	10	194	40	38	73	43	0	0	0	0
November	11	149	35	37	44	33	0	0	0	0
December	12	83	20	16	31	16	0	0	0	0
<i>missing by design</i>	-54	17804	0	0	0	0	5298	4873	4356	3277
<i>refused</i>	-97	1	0	0	0	1	0	0	0	0
<i>don't know</i>	-98	327	31	30	121	145	0	0	0	0
<i>system missing value</i>	.	14883	1815	1627	5946	5495	0	0	0	0

pb1141y Need for language remediation - time of diagnosis (year)

211 : 10101

When was this need determined? Please state the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	2005	1	0	0	1	0	0	0	0	0
	2006	8	2	3	2	1	0	0	0	0
	2007	46	7	6	28	5	0	0	0	0
	2008	196	31	22	83	60	0	0	0	0
	2009	434	87	63	164	120	0	0	0	0
	2010	861	266	137	252	206	0	0	0	0
	2011	778	129	217	262	170	0	0	0	0
	2012	261	0	33	142	86	0	0	0	0
	2013	69	0	0	35	34	0	0	0	0
	2014	11	0	0	0	11	0	0	0	0
<i>missing by design</i>	-54	17804	0	0	0	0	5298	4873	4356	3277
<i>don't know</i>	-98	28	3	3	11	11	0	0	0	0
<i>system missing value</i>	.	14883	1815	1627	5946	5495	0	0	0	0

pb11470 Speech therapy treatment

211 : 10113

Did or does <name of target child> receive speech therapy treatment, e.g. by a speech therapist?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	4140	429	453	1756	1502	0	0	0	0
no	2	13277	1910	1500	5170	4697	0	0	0	0
missing by design	-54	17804	0	0	0	0	5298	4873	4356	3277
don't know	-98	1	1	0	0	0	0	0	0	0
system missing value	.	158	0	158	0	0	0	0	0	0

pb1148a Disorder pattern: Lisper

211 : 10114

[MF] What disorder was or is being treated in the therapy? > Lisper «Multiple answers allowed.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
not specified	0	2884	322	324	1225	1013	0	0	0	0
specified	1	1241	95	129	530	487	0	0	0	0
<i>none of it</i>	-20	11	11	0	0	0	0	0	0	0
<i>missing by design</i>	-54	17804	0	0	0	0	5298	4873	4356	3277
<i>don't know</i>	-98	4	1	0	1	2	0	0	0	0
<i>system missing value</i>	.	13436	1911	1658	5170	4697	0	0	0	0

pb1148b Disorder pattern: Stuttering

211 : 10114

[MF] What disorder was or is being treated in the therapy? > Stuttering «Multiple answers allowed.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
not specified	0	3964	401	437	1684	1442	0	0	0	0
specified	1	171	26	16	71	58	0	0	0	0
<i>none of it</i>	-20	1	1	0	0	0	0	0	0	0
<i>missing by design</i>	-54	17804	0	0	0	0	5298	4873	4356	3277
<i>don't know</i>	-98	4	1	0	1	2	0	0	0	0
<i>system missing value</i>	.	13436	1911	1658	5170	4697	0	0	0	0

pb1148c Disorder pattern: Unclear pronunciation

211 : 10114

[MF] What disorder was or is being treated in the therapy? ► Unclear pronunciation, e.g. sounds are mixed up or left out (e.g. 'dree' instead of 'three', or 'rog' instead of 'frog.' If the respondent states that letters are left out, please allocate response to this category.) «Multiple answers allowed.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
not specified	0	1548	117	156	653	622	0	0	0	0
specified	1	2560	283	297	1102	878	0	0	0	0
<i>none of it</i>	-20	28	28	0	0	0	0	0	0	0
<i>missing by design</i>	-54	17804	0	0	0	0	5298	4873	4356	3277
<i>don't know</i>	-98	4	1	0	1	2	0	0	0	0
<i>system missing value</i>	.	13436	1911	1658	5170	4697	0	0	0	0

pb1148d Disorder pattern: Incorrect grammar

211 : 10114

[MF] What disorder was or is being treated in the therapy? ▸ Incorrect grammar (if respondent states 'incorrect syntax' please allocate response to this category.)
 «Multiple answers allowed.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
not specified	0	3329	313	340	1431	1245	0	0	0	0
specified	1	786	94	113	324	255	0	0	0	0
<i>none of it</i>	-20	21	21	0	0	0	0	0	0	0
<i>missing by design</i>	-54	17804	0	0	0	0	5298	4873	4356	3277
<i>don't know</i>	-98	4	1	0	1	2	0	0	0	0
<i>system missing value</i>	.	13436	1911	1658	5170	4697	0	0	0	0

[MF] What disorder was or is being treated in the therapy? > Limited vocabulary «Multiple answers allowed.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
not specified	0	3486	335	373	1494	1284	0	0	0	0
specified	1	633	76	80	261	216	0	0	0	0
none of it	-20	17	17	0	0	0	0	0	0	0
missing by design	-54	17804	0	0	0	0	5298	4873	4356	3277
don't know	-98	4	1	0	1	2	0	0	0	0
system missing value	.	13436	1911	1658	5170	4697	0	0	0	0

In the next section, I would like to know if your child currently takes part in regular activities outside of school. Does <target child’s name> regularly take part in sport activities, e.g. children’s gymnastics or swimming, training at a sports club, riding lessons or similar? This does not include dancing. «If asked: ‘By regular activities we mean those offered by, for example, clubs, churches, social services or private individuals. Regular means that there are fixed times, which, however, can be arranged separately each time, meaning that they don’t necessarily run according to a strict plan.’ If asked: ‘We record dancing separately, since some parents emphasize the musical aspect of this activity and not the sporting aspect.’»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	6278	0	1474	0	4804	0	0	0	0
no	2	1874	0	479	0	1395	0	0	0	0
missing by design	-54	27070	2340	0	6926	0	5298	4873	4356	3277
system missing value	.	158	0	158	0	0	0	0	0	0

p262602 Outside activities: usage music

211 : 51102

And does <target child's name> regularly take part in musical activities, for example music lessons for young children, lessons at a music school, a music club or similar?
 «if asked: 'By regular activities we mean those offered by, for example, clubs, churches, social services or private individuals. Regular means there are fixed times, however these can be re-arranged mutually, so they don't necessarily run according to a strict plan. If dancing is mentioned, use value 2: enter a no and tell the respondent: 'We record dancing separately, since some parents emphasize the musical aspects of this activity and not the sporting aspects.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	3374	0	620	0	2754	0	0	0	0
no	2	4774	0	1332	0	3442	0	0	0	0
<i>missing by design</i>	-54	27070	2340	0	6926	0	5298	4873	4356	3277
<i>refused</i>	-97	1	0	1	0	0	0	0	0	0
<i>don't know</i>	-98	3	0	0	0	3	0	0	0	0
<i>system missing value</i>	.	158	0	158	0	0	0	0	0	0

And does <target child’s name> attend a language course to learn a foreign language such as English?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	616	0	214	0	402	0	0	0	0
no	2	7535	0	1738	0	5797	0	0	0	0
missing by design	-54	27070	2340	0	6926	0	5298	4873	4356	3277
refused	-97	1	0	1	0	0	0	0	0	0
system missing value	.	158	0	158	0	0	0	0	0	0

p262604 Outside activities: usage other

211 : 51103

Are there any other regular activities which <target child’s name> takes part in, for example, painting and crafts for children, or similar, or also dancing or ballet for children? «if asked: ’By regular activities we mean those offered by, for example, clubs, churches, social services or private individuals. Regular means there are fixed times, however these can be re-arranged mutually, so they don’t necessarily run according to a strict plan.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	2506	0	503	0	2003	0	0	0	0
no	2	5644	0	1448	0	4196	0	0	0	0
missing by design	-54	27070	2340	0	6926	0	5298	4873	4356	3277
refused	-97	1	0	1	0	0	0	0	0	0
don’t know	-98	1	0	1	0	0	0	0	0	0
system missing value	.	158	0	158	0	0	0	0	0	0

And exactly what are those activities?

no table generated

p261600 Outside activities: hours per week

211 : 51105

Taking everything together, how many hours per week does <target child's name> spend on these regular activities? Please estimate to the best of your ability and only give round numbers of hours. «We do not mean practice outside the organised regular activities, for example practice with a musical instrument at home»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	0	8	0	3	0	5	0	0	0	0
	1	761	0	217	0	544	0	0	0	0
	2	1738	0	462	0	1276	0	0	0	0
	3	1934	0	444	0	1490	0	0	0	0
	4	1273	0	244	0	1029	0	0	0	0
	5	739	0	116	0	623	0	0	0	0
	6	381	0	56	0	325	0	0	0	0
	7	142	0	23	0	119	0	0	0	0
	8	113	0	25	0	88	0	0	0	0
	9	26	0	7	0	19	0	0	0	0
	10	57	0	14	0	43	0	0	0	0
	11	9	0	3	0	6	0	0	0	0
... 5 values omitted ...										
	21	1	0	1	0	0	0	0	0	0
	22	2	0	1	0	1	0	0	0	0
	25	2	0	1	0	1	0	0	0	0
	30	6	0	3	0	3	0	0	0	0
	40	2	0	1	0	1	0	0	0	0
	43	1	0	0	0	1	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	60	5	0	0	0	5	0	0	0	0
	69	1	0	0	0	1	0	0	0	0
	90	2	0	2	0	0	0	0	0	0
missing by design	-54	27070	2340	0	6926	0	5298	4873	4356	3277
don't know	-98	10	0	4	0	6	0	0	0	0
system missing value	.	1047	0	462	0	585	0	0	0	0

p269600 Activities outside the home: Costs

211 : 51106

And approximately how much do you spend per month on these regular activities? Please estimate to the best of your ability. If you have paid a total fee or and annual fee please divided by 12 or the number of months in which the regular activity took place

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	0	247	0	68	0	179	0	0	0	0
	1	35	0	10	0	25	0	0	0	0
	2	84	0	19	0	65	0	0	0	0
	3	110	0	25	0	85	0	0	0	0
	4	86	0	21	0	65	0	0	0	0
	5	287	0	58	0	229	0	0	0	0
	6	80	0	22	0	58	0	0	0	0
	7	70	0	14	0	56	0	0	0	0
	8	114	0	35	0	79	0	0	0	0
	9	27	0	6	0	21	0	0	0	0
	10	554	0	104	0	450	0	0	0	0
	11	27	0	6	0	21	0	0	0	0
... 115 values omitted ...										
	320	1	0	0	0	1	0	0	0	0
	340	1	0	0	0	1	0	0	0	0
	350	1	0	0	0	1	0	0	0	0
	370	1	0	0	0	1	0	0	0	0
	400	1	0	0	0	1	0	0	0	0
	500	1	0	0	0	1	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	623	1	0	0	0	1	0	0	0	0
	1000	1	0	0	0	1	0	0	0	0
missing by design	-54	27070	2340	0	6926	0	5298	4873	4356	3277
refused	-97	7	0	2	0	5	0	0	0	0
don't know	-98	88	0	22	0	66	0	0	0	0
system missing value	.	1047	0	462	0	585	0	0	0	0

p262611 Outside activities: reasons - talents

211 : 51107

With regard to the !!regular activities you have listed!! that take place outside of school, how important are the following aspects to you? How important is it to you that talents that <target child's name> has are encouraged? «Read out options.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
not important at all	1	43	0	5	0	38	0	0	0	0
rather not important	2	374	0	68	0	306	0	0	0	0
rather important	3	2660	0	563	0	2097	0	0	0	0
very important	4	4176	0	1008	0	3168	0	0	0	0
<i>missing by design</i>	-54	27070	2340	0	6926	0	5298	4873	4356	3277
<i>refused</i>	-97	2	0	0	0	2	0	0	0	0
<i>don't know</i>	-98	8	0	5	0	3	0	0	0	0
<i>system missing value</i>	.	1047	0	462	0	585	0	0	0	0

p262612 Outside activities: reasons - social contacts

211 : 51108

With regard to the **!!regular activities you have listed!!** that take place outside of school, how important are the following aspects to you? How important is it to you that **<target child's name>** has contact with other children? «Read out options.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
not important at all	1	17	0	3	0	14	0	0	0	0
rather not important	2	105	0	15	0	90	0	0	0	0
rather important	3	1009	0	211	0	798	0	0	0	0
very important	4	6131	0	1420	0	4711	0	0	0	0
<i>missing by design</i>	-54	27070	2340	0	6926	0	5298	4873	4356	3277
<i>refused</i>	-97	1	0	0	0	1	0	0	0	0
<i>system missing value</i>	.	1047	0	462	0	585	0	0	0	0

p262613 Outside activities: reasons - Support

211 : 51109

With regard to the **!!regular activities you have listed!!** that take place outside of school, how important are the following aspects to you? How important is it to you that **<target child's name> learns a lot of new things?** «Read out the options if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
not important at all	1	10	0	1	0	9	0	0	0	0
rather not important	2	335	0	63	0	272	0	0	0	0
rather important	3	2379	0	475	0	1904	0	0	0	0
very important	4	4538	0	1109	0	3429	0	0	0	0
<i>missing by design</i>	-54	27070	2340	0	6926	0	5298	4873	4356	3277
<i>don't know</i>	-98	1	0	1	0	0	0	0	0	0
<i>system missing value</i>	.	1047	0	462	0	585	0	0	0	0

With regard to the !!regular activities you have listed!! that take place outside of school, how important are the following aspects to you? How important is it to you that <target child's name> has fun doing the activities? «Read out the options if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
not important at all	1	1	0	0	0	1	0	0	0	0
rather not important	2	3	0	1	0	2	0	0	0	0
rather important	3	484	0	96	0	388	0	0	0	0
very important	4	6775	0	1552	0	5223	0	0	0	0
missing by design	-54	27070	2340	0	6926	0	5298	4873	4356	3277
system missing value	.	1047	0	462	0	585	0	0	0	0

p262615 Outside activities: reasons - overcoming shortfalls

211 : 51112

With regard to the !!regular activities you have listed!! that take place outside of school, how important are the following aspects to you? How important is it to you that <target child's name> is able to overcome weaknesses he/she may have? «Read out the options if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
not important at all	1	143	0	16	0	127	0	0	0	0
rather not important	2	740	0	112	0	628	0	0	0	0
rather important	3	1935	0	448	0	1487	0	0	0	0
very important	4	4418	0	1066	0	3352	0	0	0	0
<i>missing by design</i>	-54	27070	2340	0	6926	0	5298	4873	4356	3277
<i>refused</i>	-97	5	0	0	0	5	0	0	0	0
<i>don't know</i>	-98	22	0	7	0	15	0	0	0	0
<i>system missing value</i>	.	1047	0	462	0	585	0	0	0	0

p262617 Outside activities: gaps in care

211 : 51114

With regard to the !!regular activities you have listed!! that take place outside of school, how important are the following aspects to you? How important is it to you to have time for other things and to know that <target child's name> is being well looked after during this time? «Read out the options if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
not important at all	1	956	0	159	0	797	0	0	0	0
rather not important	2	1852	0	298	0	1554	0	0	0	0
rather important	3	1548	0	371	0	1177	0	0	0	0
very important	4	2884	0	817	0	2067	0	0	0	0
<i>missing by design</i>	-54	27070	2340	0	6926	0	5298	4873	4356	3277
<i>refused</i>	-97	3	0	0	0	3	0	0	0	0
<i>don't know</i>	-98	20	0	4	0	16	0	0	0	0
<i>system missing value</i>	.	1047	0	462	0	585	0	0	0	0

How do you assess the following abilities and skills of <target child's name>? Compare <target child's name> with other children of the same age. Social skills, e.g. sharing, following rules Is <target child's name> much worse, slightly worse, the same as, slightly better or much better than other children of the same age?... compared to other children of the same age. «Only read out options if necessary. If the respondent has difficulty categorizing the answer: 'Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child compared to other children of the same age.'»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
much worse	1	73	0	8	36	29	0	0	0	0
slightly worse	2	828	0	94	406	328	0	0	0	0
just as good	3	8513	0	1309	3890	3314	0	0	0	0
slightly better	4	3983	0	524	1750	1709	0	0	0	0
much better	5	1810	0	172	831	807	0	0	0	0
<i>missing by design</i>	-54	20144	2340	0	0	0	5298	4873	4356	3277
<i>refused</i>	-97	2	0	0	2	0	0	0	0	0
<i>don't know</i>	-98	27	0	4	11	12	0	0	0	0

pb01020 Competency assessment stamina/concentration skills

211 : 49102

How do you assess the following abilities and skills of <target child's name>? Compare <target child's name> with other children of the same age. Stamina and ability to concentrate, for example, to occupy him-/herself with something for a longer period of time? Is <target child's name> much worse, slightly worse, the same as, slightly better or much better than other children of the same age?... compared to other children of the same age. «Only read out options if necessary. If the respondent has difficulty categorizing the answer: 'Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child compared to other children of the same age.'»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
much worse than other children of the same age.	1	178	0	22	74	82	0	0	0	0
slightly worse than other children of the same age.	2	1782	0	224	805	753	0	0	0	0
just as good as other children of the same age.	3	7663	0	1040	3467	3156	0	0	0	0
slightly better than other children of the same age.	4	4077	0	586	1893	1598	0	0	0	0
much better than other children of the same age.	5	1489	0	232	666	591	0	0	0	0
<i>missing by design</i>	-54	20144	2340	0	0	0	5298	4873	4356	3277
<i>refused</i>	-97	3	0	0	1	2	0	0	0	0
<i>don't know</i>	-98	44	0	7	20	17	0	0	0	0

How do you assess the following abilities and skills of <target child's name>? Please compare <target child's name> with other children of the same age. Language skills in German, e.g. an extensive vocabulary and a complex syntax... compared to other children of the same age. «Only read out options if necessary. If the respondent has difficulty categorizing the answer: 'Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child compared to other children of the same age.'»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
much worse than other children of the same age.	1	78	0	14	37	27	0	0	0	0
slightly worse than other children of the same age.	2	869	0	176	385	308	0	0	0	0
just as good as other children of the same age.	3	6259	0	803	2897	2559	0	0	0	0
slightly better than other children of the same age.	4	4829	0	703	2128	1998	0	0	0	0
much better than other children of the same age.	5	3175	0	408	1466	1301	0	0	0	0
<i>missing by design</i>	-54	20144	2340	0	0	0	5298	4873	4356	3277
<i>refused</i>	-97	4	0	2	1	1	0	0	0	0
<i>don't know</i>	-98	22	0	5	12	5	0	0	0	0

How do you assess the following abilities and skills of <target child's name>? Please compare <target child's name> with other children of the same age. Written language skills in German, e.g. ability to understand and write texts... compared to other children of the same age. «Only read out options if necessary. If the respondent has difficulty categorizing the answer: 'Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child compared to other children of the same age.'»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
much worse	1	147	0	0	67	80	0	0	0	0
slightly worse	2	1212	0	0	621	591	0	0	0	0
just as good	3	6796	0	0	3782	3014	0	0	0	0
slightly better	4	3323	0	0	1606	1717	0	0	0	0
much better	5	1526	0	0	751	775	0	0	0	0
<i>missing by design</i>	-54	22255	2340	2111	0	0	5298	4873	4356	3277
<i>refused</i>	-97	5	0	0	4	1	0	0	0	0
<i>don't know</i>	-98	116	0	0	95	21	0	0	0	0

How do you assess the following abilities and skills of <target child's name>? Please compare <target child's name> with other children of the same age. Science skills, e.g. knowledge of animals, plants and the environment... compared to other children of the same age. «Only read out options if necessary. If the respondent has difficulty categorizing the answer: 'Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child compared to other children of the same age.'»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
much worse than other children of the same age.	1	21	0	6	9	6	0	0	0	0
slightly worse than other children of the same age.	2	416	0	55	200	161	0	0	0	0
just as good as other children of the same age.	3	8052	0	1214	3635	3203	0	0	0	0
slightly better than other children of the same age.	4	4752	0	610	2153	1989	0	0	0	0
much better than other children of the same age.	5	1933	0	223	893	817	0	0	0	0
<i>missing by design</i>	-54	20144	2340	0	0	0	5298	4873	4356	3277
<i>refused</i>	-97	3	0	0	1	2	0	0	0	0
<i>don't know</i>	-98	59	0	3	35	21	0	0	0	0

How do you assess the following abilities and skills of <target child's name>? Please compare <target child's name> with other children of the same age. **Mathematical skills, e.g. ability to handle numbers and quantities...** compared to other children of the same age. «Only read out options if necessary. If the respondent has difficulty categorizing the answer: 'Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child compared to other children of the same age.'»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
much worse than other children of the same age.	1	120	0	9	42	69	0	0	0	0
slightly worse than other children of the same age.	2	1170	0	100	517	553	0	0	0	0
just as good as other children of the same age.	3	6611	0	1047	2996	2568	0	0	0	0
slightly better than other children of the same age.	4	4615	0	662	2093	1860	0	0	0	0
much better than other children of the same age.	5	2678	0	282	1259	1137	0	0	0	0
<i>missing by design</i>	-54	20144	2340	0	0	0	5298	4873	4356	3277
<i>refused</i>	-97	4	0	0	2	2	0	0	0	0
<i>don't know</i>	-98	38	0	11	17	10	0	0	0	0

Did you make use of the U9 early diagnosis test in <name of target child>’s 6th year of life?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	5997	0	0	0	5997	0	0	0	0
no	2	153	0	0	0	153	0	0	0	0
missing by design	-54	22255	2340	2111	0	0	5298	4873	4356	3277
don’t know	-98	49	0	0	0	49	0	0	0	0
system missing value	.	6926	0	0	6926	0	0	0	0	0

To what extent do the following characteristics apply to <target child's name>? Please consider the past six months. Disturbs other children in their activities. To what extent does this characteristic apply to <target child's name>: Does not apply at all, hardly applies, partly applies, mainly applies or completely applies. «Please read out again if necessary: To what extent does this characteristic apply to <target child's name>: Does not apply at all, hardly applies, partly applies, mainly applies or completely applies.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
does not apply at all	1	3341	765	0	0	2576	0	0	0	0
does rather not apply	2	2624	594	0	0	2030	0	0	0	0
does partly apply	3	2144	859	0	0	1285	0	0	0	0
does rather apply	4	333	79	0	0	254	0	0	0	0
does completely apply	5	69	25	0	0	44	0	0	0	0
<i>missing by design</i>	-54	26841	0	2111	6926	0	5298	4873	4356	3277
<i>refused</i>	-97	1	0	0	0	1	0	0	0	0
<i>don't know</i>	-98	27	18	0	0	9	0	0	0	0

p67802b TASB Parental assessment: Takes a predominant position

211 : 23013

To what extent do the following characteristics apply to <target child's name>? Please consider the past six months. Takes a predominant position within the group
 «Please read out again if necessary: To what extent does this characteristic apply to <target child's name>: Does not apply at all, hardly applies, partly applies, mainly applies or completely applies.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply at all	1	2498	712	0	0	1786	0	0	0	0
does rather not apply	2	2845	614	0	0	2231	0	0	0	0
does partly apply	3	1812	660	0	0	1152	0	0	0	0
does rather apply	4	1036	231	0	0	805	0	0	0	0
does completely apply	5	308	98	0	0	210	0	0	0	0
<i>missing by design</i>	-54	26841	0	2111	6926	0	5298	4873	4356	3277
<i>refused</i>	-97	1	0	0	0	1	0	0	0	0
<i>don't know</i>	-98	39	25	0	0	14	0	0	0	0

To what extent do the following characteristics apply to <target child's name>? Please consider the past six months. Interrupts other children «Please read out again if necessary: To what extent does this characteristic apply to <target child's name>: Does not apply at all, hardly applies, partly applies, mainly applies or completely applies.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
does not apply at all	1	2293	621	0	0	1672	0	0	0	0
does rather not apply	2	3303	638	0	0	2665	0	0	0	0
does partly apply	3	2020	824	0	0	1196	0	0	0	0
does rather apply	4	735	177	0	0	558	0	0	0	0
does completely apply	5	132	56	0	0	76	0	0	0	0
<i>missing by design</i>	-54	26841	0	2111	6926	0	5298	4873	4356	3277
<i>don't know</i>	-98	56	24	0	0	32	0	0	0	0

p32903c Contact with school: parents' evening

211 : 75101

I would now like to talk about your contact with <name of target child>'s school. How often do you visit the parent/teacher conferences? «Read the options aloud.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
never	1	83	0	0	0	83	0	0	0	0
rarely	2	205	0	0	0	205	0	0	0	0
sometimes	3	263	0	0	0	263	0	0	0	0
often	4	1091	0	0	0	1091	0	0	0	0
very often	5	4547	0	0	0	4547	0	0	0	0
<i>missing by design</i>	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
<i>refused</i>	-97	1	0	0	0	1	0	0	0	0
<i>don't know</i>	-98	9	0	0	0	9	0	0	0	0

p32903a Contact with school: conversations with teachers

211 : 75102

How often do you contact teachers outside the parent teacher conferences and open school days regarding behavior, performance or problems of <name of target child>? «Read the options aloud.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
never	1	736	0	0	0	736	0	0	0	0
rarely	2	1482	0	0	0	1482	0	0	0	0
sometimes	3	1943	0	0	0	1943	0	0	0	0
often	4	1409	0	0	0	1409	0	0	0	0
very often	5	621	0	0	0	621	0	0	0	0
<i>missing by design</i>	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
<i>refused</i>	-97	1	0	0	0	1	0	0	0	0
<i>don't know</i>	-98	7	0	0	0	7	0	0	0	0

p32903d Contact with school: parents' council

211 : 75103

How often do you get involved in parents' council? «Read the options aloud. Parents' council: Parents' council is an organized participation of parents in school via elected representatives.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
never	1	1638	0	0	0	1638	0	0	0	0
rarely	2	1146	0	0	0	1146	0	0	0	0
sometimes	3	1247	0	0	0	1247	0	0	0	0
often	4	1064	0	0	0	1064	0	0	0	0
very often	5	1088	0	0	0	1088	0	0	0	0
<i>missing by design</i>	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
<i>refused</i>	-97	1	0	0	0	1	0	0	0	0
<i>don't know</i>	-98	15	0	0	0	15	0	0	0	0

p32903b Contact with school: help at events

211 : 75104

How often do you help with the organization of parties or events at the school? «Read the options aloud.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
never	1	460	0	0	0	460	0	0	0	0
rarely	2	825	0	0	0	825	0	0	0	0
sometimes	3	1680	0	0	0	1680	0	0	0	0
often	4	1794	0	0	0	1794	0	0	0	0
very often	5	1423	0	0	0	1423	0	0	0	0
<i>missing by design</i>	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
<i>does not apply</i>	-93	16	0	0	0	16	0	0	0	0
<i>don't know</i>	-98	1	0	0	0	1	0	0	0	0

p32830a Intergenerational closure: Number friends of child

211 : 75105

Now let's talk about <name of target child>'s friends. How many different friends does <name of target child> meet with regularly in his/her freetime? If you are not completely sure, please estimate the number. «For 'none' enter 0»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	0	105	0	61	0	44	0	0	0	0
	1	243	0	112	0	131	0	0	0	0
	2	930	0	372	0	558	0	0	0	0
	3	1709	0	510	0	1199	0	0	0	0
	4	1613	0	369	0	1244	0	0	0	0
	5	1879	0	394	0	1485	0	0	0	0
	6	763	0	134	0	629	0	0	0	0
	7	350	0	57	0	293	0	0	0	0
	8	304	0	37	0	267	0	0	0	0
	9	38	0	8	0	30	0	0	0	0
	10	272	0	50	0	222	0	0	0	0
	11	3	0	0	0	3	0	0	0	0
... 1 values omitted ...										
	14	3	0	0	0	3	0	0	0	0
	15	26	0	1	0	25	0	0	0	0
	16	1	0	0	0	1	0	0	0	0
	17	1	0	0	0	1	0	0	0	0
	18	1	0	0	0	1	0	0	0	0
	20	14	0	1	0	13	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	25	1	0	0	0	1	0	0	0	0
	30	4	0	0	0	4	0	0	0	0
	40	1	0	1	0	0	0	0	0	0
missing by design	-54	27070	2340	0	6926	0	5298	4873	4356	3277
refused	-97	1	0	1	0	0	0	0	0	0
don't know	-98	18	0	2	0	16	0	0	0	0

p32830c Intergenerational closure: Number known parents of children in class

211 : 75107

And of how many of the children in <name of target child>'s class do you know at least one of the parents personally? «For 'none' enter 0. By 'personally' we mean persons, which you at least know their names and with whom you could start a short conversation with.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	0	107	0	48	0	59	0	0	0	0
	1	161	0	71	0	90	0	0	0	0
	2	295	0	105	0	190	0	0	0	0
	3	371	0	123	0	248	0	0	0	0
	4	355	0	114	0	241	0	0	0	0
	5	579	0	192	0	387	0	0	0	0
	6	385	0	112	0	273	0	0	0	0
	7	281	0	73	0	208	0	0	0	0
	8	375	0	100	0	275	0	0	0	0
	9	77	0	13	0	64	0	0	0	0
	10	1301	0	299	0	1002	0	0	0	0
	11	74	0	10	0	64	0	0	0	0
... 17 values omitted ...										
	30	26	0	18	0	8	0	0	0	0
	31	2	0	0	0	2	0	0	0	0
	32	1	0	1	0	0	0	0	0	0
	34	1	0	1	0	0	0	0	0	0
	35	3	0	2	0	1	0	0	0	0
	38	1	0	1	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	40	2	0	1	0	1	0	0	0	0
	45	2	0	2	0	0	0	0	0	0
	50	6	0	6	0	0	0	0	0	0
missing by design	-54	27070	2340	0	6926	0	5298	4873	4356	3277
don't know	-98	7	0	3	0	4	0	0	0	0
system missing value	.	19	0	19	0	0	0	0	0	0

Now let's talk about your relatives. How true are the following statements on your relatives? My relatives are interested in how <name of target child> is doing in school. «Read the options aloud.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply at all	1	141	0	0	0	141	0	0	0	0
does rather not apply	2	248	0	0	0	248	0	0	0	0
does partly apply	3	1380	0	0	0	1380	0	0	0	0
does rather apply	4	2051	0	0	0	2051	0	0	0	0
does completely apply	5	2350	0	0	0	2350	0	0	0	0
<i>don't have relatives</i>	-21	25	0	0	0	25	0	0	0	0
<i>missing by design</i>	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
<i>refused</i>	-97	1	0	0	0	1	0	0	0	0
<i>don't know</i>	-98	3	0	0	0	3	0	0	0	0

How many of your relatives have studied? «Read the options aloud.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
none	1	890	0	0	0	890	0	0	0	0
almost none	2	928	0	0	0	928	0	0	0	0
less than half	3	1892	0	0	0	1892	0	0	0	0
about half	4	1187	0	0	0	1187	0	0	0	0
more than half	5	623	0	0	0	623	0	0	0	0
almost all	6	530	0	0	0	530	0	0	0	0
all	7	96	0	0	0	96	0	0	0	0
<i>missing by design</i>	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
<i>refused</i>	-97	3	0	0	0	3	0	0	0	0
<i>don't know</i>	-98	25	0	0	0	25	0	0	0	0
<i>system missing value</i>	.	25	0	0	0	25	0	0	0	0

p320160 Friends - interest for school performance

211 : 75206

And how is it with your friends? How true are the following statements about your close friends? My friends are interested in how <name of target child> is doing in school. «Read the options aloud.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply at all	1	170	0	0	0	170	0	0	0	0
does rather not apply	2	587	0	0	0	587	0	0	0	0
does partly apply	3	2379	0	0	0	2379	0	0	0	0
does rather apply	4	2216	0	0	0	2216	0	0	0	0
does completely apply	5	832	0	0	0	832	0	0	0	0
<i>have no friends</i>	-21	11	0	0	0	11	0	0	0	0
<i>missing by design</i>	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
<i>refused</i>	-97	3	0	0	0	3	0	0	0	0
<i>don't know</i>	-98	1	0	0	0	1	0	0	0	0

p321104 Share friends with higher education

211 : 75205

How many of your friends have studied? «Read the options aloud.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
none	1	930	0	333	0	597	0	0	0	0
almost none	2	875	0	194	0	681	0	0	0	0
less than half	3	1937	0	479	0	1458	0	0	0	0
about half	4	1848	0	452	0	1396	0	0	0	0
more than half	5	1175	0	257	0	918	0	0	0	0
almost all	6	1302	0	329	0	973	0	0	0	0
all	7	176	0	39	0	137	0	0	0	0
<i>have no friends</i>	-21	8	0	8	0	0	0	0	0	0
<i>missing by design</i>	-54	27070	2340	0	6926	0	5298	4873	4356	3277
<i>refused</i>	-97	4	0	1	0	3	0	0	0	0
<i>don't know</i>	-98	44	0	19	0	25	0	0	0	0
<i>system missing value</i>	.	11	0	0	0	11	0	0	0	0

How many of your close friends or their parents come from a country other than Germany? «Only read out options if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
none	1	2158	0	0	0	2158	0	0	0	0
almost none	2	1804	0	0	0	1804	0	0	0	0
less than half	3	1113	0	0	0	1113	0	0	0	0
about half	4	485	0	0	0	485	0	0	0	0
more than half	5	320	0	0	0	320	0	0	0	0
almost all	6	204	0	0	0	204	0	0	0	0
all	7	87	0	0	0	87	0	0	0	0
<i>missing by design</i>	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
<i>refused</i>	-97	5	0	0	0	5	0	0	0	0
<i>don't know</i>	-98	12	0	0	0	12	0	0	0	0
<i>system missing value</i>	.	11	0	0	0	11	0	0	0	0

p320107 Friends - Expectation: Educate child

211:61114

How applicable is the following statement with regard to your friends? My friends expect that I would educate <target child's name> as well as possible. «Read out the options»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply at all	1	928	0	256	0	672	0	0	0	0
does rather not apply	2	1164	0	258	0	906	0	0	0	0
does partly apply	3	2205	0	558	0	1647	0	0	0	0
does rather apply	4	2449	0	628	0	1821	0	0	0	0
does completely apply	5	1427	0	372	0	1055	0	0	0	0
<i>I have no friends</i>	-21	2	0	1	0	1	0	0	0	0
<i>missing by design</i>	-54	27070	2340	0	6926	0	5298	4873	4356	3277
<i>refused</i>	-97	8	0	2	0	6	0	0	0	0
<i>don't know</i>	-98	108	0	28	0	80	0	0	0	0
<i>system missing value</i>	.	19	0	8	0	11	0	0	0	0

p321108 Friends with school-age children

211:61115

In your circle of friends, are there any families whose children go to school? «Read out options.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
No	1	375	0	172	0	203	0	0	0	0
Yes, one family	2	461	0	219	0	242	0	0	0	0
Yes, two to three families	3	1660	0	598	0	1062	0	0	0	0
Yes, more than three families	4	5789	0	1111	0	4678	0	0	0	0
<i>Have no friends</i>	-21	1	0	1	0	0	0	0	0	0
<i>missing by design</i>	-54	27070	2340	0	6926	0	5298	4873	4356	3277
<i>refused</i>	-97	1	0	0	0	1	0	0	0	0
<i>don't know</i>	-98	3	0	2	0	1	0	0	0	0
<i>system missing value</i>	.	20	0	8	0	12	0	0	0	0

Faith and religion are part of everyday life for some people. What about you? Regardless of whether you belong to a religious community, how religious would you say you are? «Read the options aloud.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
not religious at all	1	1149	0	0	0	1149	0	0	0	0
rather non-religious	2	1779	0	0	0	1779	0	0	0	0
rather religious	3	2714	0	0	0	2714	0	0	0	0
very religious	4	550	0	0	0	550	0	0	0	0
<i>missing by design</i>	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
<i>refused</i>	-97	4	0	0	0	4	0	0	0	0
<i>don't know</i>	-98	2	0	0	0	2	0	0	0	0
<i>system missing value</i>	.	1	0	0	0	1	0	0	0	0

Do you belong to a denomination or religion?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	4663	0	0	0	4663	0	0	0	0
no	2	1527	0	0	0	1527	0	0	0	0
missing by design	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
refused	-97	2	0	0	0	2	0	0	0	0
don't know	-98	2	0	0	0	2	0	0	0	0
system missing value	.	5	0	0	0	5	0	0	0	0

What church or religion do you belong to? «Read the options aloud.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
Christian	1	4348	0	0	0	4348	0	0	0	0
Jewish	2	5	0	0	0	5	0	0	0	0
Muslim	3	273	0	0	0	273	0	0	0	0
another	4	35	0	0	0	35	0	0	0	0
<i>missing by design</i>	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
<i>don't know</i>	-98	4	0	0	0	4	0	0	0	0
<i>system missing value</i>	.	1534	0	0	0	1534	0	0	0	0

What other religion do you belong to?

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
Adventist	1	0	0	0	0	0	0	0	0	0
Ahmadis	2	0	0	0	0	0	0	0	0	0
Alevi	3	1	0	0	0	1	0	0	0	0
Baha'i	4	0	0	0	0	0	0	0	0	0
Buddhist	5	10	0	0	0	10	0	0	0	0
Christian	6	0	0	0	0	0	0	0	0	0
Protestant	7	1	0	0	0	1	0	0	0	0
Greek Orthodox	8	3	0	0	0	3	0	0	0	0
Hindu	9	5	0	0	0	5	0	0	0	0
Jehova's Witnesses	10	1	0	0	0	1	0	0	0	0
Jewish	11	0	0	0	0	0	0	0	0	0
Catholic	12	0	0	0	0	0	0	0	0	0
... 19 values omitted ...										
Serbian-orthodox	71	0	0	0	0	0	0	0	0	0
Syrian-orthodox	73	0	0	0	0	0	0	0	0	0
African independent church	75	0	0	0	0	0	0	0	0	0
Neo-Pagan	82	1	0	0	0	1	0	0	0	0
Mandaeen	83	0	0	0	0	0	0	0	0	0
Rastafari	84	0	0	0	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
Taoist	85	0	0	0	0	0	0	0	0	0
Bektashi	86	0	0	0	0	0	0	0	0	0
Zoroastrian	87	0	0	0	0	0	0	0	0	0
Shintoism	88	0	0	0	0	0	0	0	0	0
missing by design	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
system missing value	.	6164	0	0	0	6164	0	0	0	0

p435040 Religion & Religiousness: Christian religious community

211 : 69106

Are you Roman Catholic, Protestant, Orthodox, or a member of another Christian religious community? «Do not read the options aloud.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
Roman Catholic?	1	1979	0	0	0	1979	0	0	0	0
Protestant?	2	2135	0	0	0	2135	0	0	0	0
Orthodox (e.g. Greek or Russian Orthodox)?	3	117	0	0	0	117	0	0	0	0
Member of another Christian religious community?	4	115	0	0	0	115	0	0	0	0
<i>missing by design</i>	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
<i>refused</i>	-97	1	0	0	0	1	0	0	0	0
<i>don't know</i>	-98	1	0	0	0	1	0	0	0	0
<i>system missing value</i>	.	1851	0	0	0	1851	0	0	0	0

p435050 Religion & Religiousness: Muslim religious community

211 : 69107

Are you a Sunni, Shia, Alevi, or a member of another Muslim religious community? «Do not read the options aloud.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
Sunni	1	162	0	0	0	162	0	0	0	0
Shiite	2	24	0	0	0	24	0	0	0	0
Alevi?	3	21	0	0	0	21	0	0	0	0
Member of another Muslim religious community	4	39	0	0	0	39	0	0	0	0
<i>missing by design</i>	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
<i>refused</i>	-97	8	0	0	0	8	0	0	0	0
<i>don't know</i>	-98	19	0	0	0	19	0	0	0	0
<i>system missing value</i>	.	5926	0	0	0	5926	0	0	0	0

How often do you pray? «Read the options aloud.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
every day	1	1228	0	0	0	1228	0	0	0	0
more than once a week	2	519	0	0	0	519	0	0	0	0
once a week	3	412	0	0	0	412	0	0	0	0
several times a month	4	440	0	0	0	440	0	0	0	0
several times a year	5	856	0	0	0	856	0	0	0	0
once a year or less	6	916	0	0	0	916	0	0	0	0
never	7	907	0	0	0	907	0	0	0	0
<i>missing by design</i>	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
<i>refused</i>	-97	23	0	0	0	23	0	0	0	0
<i>don't know</i>	-98	12	0	0	0	12	0	0	0	0
<i>system missing value</i>	.	886	0	0	0	886	0	0	0	0

Are you active in a church community or similar? For example, do you attend regular meetings or other events there? «Read the options aloud.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	1446	0	0	0	1446	0	0	0	0
no	2	3864	0	0	0	3864	0	0	0	0
missing by design	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
refused	-97	2	0	0	0	2	0	0	0	0
don't know	-98	1	0	0	0	1	0	0	0	0
system missing value	.	886	0	0	0	886	0	0	0	0

p41330a Subjective linguistic competence Interviewed parent German - understanding

211 : 36041

Now it's about your German skills. How well do you understand German? «Read the options aloud.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
very well	1	873	0	0	0	873	0	0	0	0
rather well	2	308	0	0	0	308	0	0	0	0
rather badly	3	29	0	0	0	29	0	0	0	0
very badly	4	5	0	0	0	5	0	0	0	0
not at all	5	1	0	0	0	1	0	0	0	0
<i>missing by design</i>	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
<i>don't know</i>	-98	2	0	0	0	2	0	0	0	0
<i>system missing value</i>	.	4981	0	0	0	4981	0	0	0	0

p41330b Subjective linguistic competence Interviewed parent German - speaking

211 : 36009

How well do you speak German? «Read the options aloud if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
very well	1	730	0	0	0	730	0	0	0	0
rather well	2	430	0	0	0	430	0	0	0	0
rather badly	3	47	0	0	0	47	0	0	0	0
very badly	4	7	0	0	0	7	0	0	0	0
not at all	5	2	0	0	0	2	0	0	0	0
<i>missing by design</i>	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
<i>don't know</i>	-98	2	0	0	0	2	0	0	0	0
<i>system missing value</i>	.	4981	0	0	0	4981	0	0	0	0

p41330c Subjective linguistic competence Interviewed parent German - reading

211 : 36042

How well do you read in German? «Read the options aloud if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
very well	1	883	0	0	0	883	0	0	0	0
rather well	2	303	0	0	0	303	0	0	0	0
rather badly	3	23	0	0	0	23	0	0	0	0
very badly	4	5	0	0	0	5	0	0	0	0
not at all	5	4	0	0	0	4	0	0	0	0
<i>missing by design</i>	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
<i>system missing value</i>	.	4981	0	0	0	4981	0	0	0	0

p41330d Subjective linguistic competence Interviewed parent German - writing

211 : 36010

How well do you write in German? «Read the options aloud if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
very well	1	651	0	0	0	651	0	0	0	0
rather well	2	463	0	0	0	463	0	0	0	0
rather badly	3	81	0	0	0	81	0	0	0	0
very badly	4	14	0	0	0	14	0	0	0	0
not at all	5	9	0	0	0	9	0	0	0	0
<i>missing by design</i>	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
<i>system missing value</i>	.	4981	0	0	0	4981	0	0	0	0

p41340a Subjective ling. competence Interviewed parent Lang. of origin – comprehension

211 : 36052

We are now interested in how good your command of the <36008> language is. How well do you understand <36008>? «Read out options.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
very well	1	818	0	0	0	818	0	0	0	0
rather well	2	286	0	0	0	286	0	0	0	0
rather badly	3	80	0	0	0	80	0	0	0	0
very badly	4	22	0	0	0	22	0	0	0	0
not at all	5	12	0	0	0	12	0	0	0	0
<i>missing by design</i>	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
<i>system missing value</i>	.	4981	0	0	0	4981	0	0	0	0

p41340b Subjective linguistic competence interview. parent language of origin – speaking

211 : 36043

How well do you speak <36008>? «Read the options aloud if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
very well	1	767	0	0	0	767	0	0	0	0
rather well	2	294	0	0	0	294	0	0	0	0
rather badly	3	115	0	0	0	115	0	0	0	0
very badly	4	21	0	0	0	21	0	0	0	0
not at all	5	21	0	0	0	21	0	0	0	0
<i>missing by design</i>	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
<i>system missing value</i>	.	4981	0	0	0	4981	0	0	0	0

How well can you read in <36008>? «Read out the options if necessary.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
very well	1	720	0	0	0	720	0	0	0	0
rather well	2	228	0	0	0	228	0	0	0	0
rather badly	3	165	0	0	0	165	0	0	0	0
very badly	4	29	0	0	0	29	0	0	0	0
not at all	5	73	0	0	0	73	0	0	0	0
<i>missing by design</i>	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
<i>refused</i>	-97	1	0	0	0	1	0	0	0	0
<i>don't know</i>	-98	2	0	0	0	2	0	0	0	0
<i>system missing value</i>	.	4981	0	0	0	4981	0	0	0	0

p41340d Subjective linguistic competence Interviewed parent Language of origin – writing

211 : 36044

How well do you write in <36008>? «Read the options aloud if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
very well	1	626	0	0	0	626	0	0	0	0
rather well	2	239	0	0	0	239	0	0	0	0
rather badly	3	202	0	0	0	202	0	0	0	0
very badly	4	51	0	0	0	51	0	0	0	0
not at all	5	97	0	0	0	97	0	0	0	0
<i>missing by design</i>	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
<i>refused</i>	-97	1	0	0	0	1	0	0	0	0
<i>don't know</i>	-98	2	0	0	0	2	0	0	0	0
<i>system missing value</i>	.	4981	0	0	0	4981	0	0	0	0

We would like to know now, which language do you use in different occasions. In your spare time, in which language do you read books? «Read options aloud. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they 'mainly' or 'only' use a third language, please select the button 'mainly / only uses a third language' If the respondent answers here 'equally often', please ask for their tendency. If no allocation can be made, select the button 'equally often German and language of origin'.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
only in German	1	526	0	121	0	405	0	0	0	0
mostly in German	2	554	0	172	0	382	0	0	0	0
mostly in the language of origin	3	213	0	60	0	153	0	0	0	0
only in the language of origin	4	80	0	29	0	51	0	0	0	0
<i>does not read books in his/her spare time</i>	-21	19	0	8	0	11	0	0	0	0
<i>language of origin only German</i>	-22	1	0	1	0	0	0	0	0	0
<i>other non-German language of origin</i>	-23	1	0	1	0	0	0	0	0	0
<i>uses mostly/only a third language</i>	-24	34	0	4	0	30	0	0	0	0
<i>equally often German and language of origin</i>	-25	232	0	46	0	186	0	0	0	0
<i>missing by design</i>	-54	27070	2340	0	6926	0	5298	4873	4356	3277
<i>system missing value</i>	.	6650	0	1669	0	4981	0	0	0	0

p417110 Language of media use - reading newspapers

211 : 62102

What language do you read newspapers in? «'Read options aloud. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they 'mainly' or 'only' use a third language, please select the button 'mainly / only uses a third language' If the respondent answers here 'equally often', please ask for their tendency. If no allocation can be made, select the button 'equally often German and language of origin'.'»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
only in German	1	869	0	219	0	650	0	0	0	0
mostly in German	2	486	0	141	0	345	0	0	0	0
mostly in the language of origin	3	86	0	29	0	57	0	0	0	0
only in the language of origin	4	32	0	8	0	24	0	0	0	0
<i>Does not read newspapers</i>	-21	32	0	10	0	22	0	0	0	0
<i>Mainly / only uses a third language</i>	-24	19	0	6	0	13	0	0	0	0
<i>Equally often German and language of origin</i>	-25	134	0	27	0	107	0	0	0	0
<i>missing by design</i>	-54	27070	2340	0	6926	0	5298	4873	4356	3277
<i>system missing value</i>	.	6652	0	1671	0	4981	0	0	0	0

What language do you surf the internet in? «Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they 'mainly' or 'only' use a third language, please select the button 'mainly / only uses a third language' If the respondent answers here 'equally often', please ask for their tendency. If no allocation can be made, select the button 'equally often German and language of origin'.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
only in German	1	657	0	156	0	501	0	0	0	0
mostly in German	2	423	0	123	0	300	0	0	0	0
mostly in the language of origin	3	142	0	43	0	99	0	0	0	0
only in the language of origin	4	55	0	30	0	25	0	0	0	0
<i>Doesn't surf the internet</i>	-21	50	0	22	0	28	0	0	0	0
<i>Mainly / only uses a third language</i>	-24	42	0	9	0	33	0	0	0	0
<i>Equally often German and language of origin</i>	-25	289	0	57	0	232	0	0	0	0
<i>missing by design</i>	-54	27070	2340	0	6926	0	5298	4873	4356	3277
<i>system missing value</i>	.	6652	0	1671	0	4981	0	0	0	0

p417120 Language of media use - reading news on the Internet

211 : 62104

What language do you read news on the internet in? «Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they 'mainly' or 'only' use a third language, please select the button 'mainly / only uses a third language' If the respondent answers here 'equally often', please ask for their tendency. If no allocation can be made, select the button 'equally often German and language of origin'.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
only in German	1	712	0	177	0	535	0	0	0	0
mostly in German	2	373	0	106	0	267	0	0	0	0
mostly in the language of origin	3	165	0	44	0	121	0	0	0	0
only in the language of origin	4	65	0	26	0	39	0	0	0	0
<i>Does not read news on the internet</i>	-21	85	0	44	0	41	0	0	0	0
<i>Mainly / only uses a third language</i>	-24	32	0	7	0	25	0	0	0	0
<i>Equally often German and language of origin</i>	-25	196	0	34	0	162	0	0	0	0
<i>missing by design</i>	-54	27070	2340	0	6926	0	5298	4873	4356	3277
<i>refused</i>	-97	1	0	1	0	0	0	0	0	0
<i>don't know</i>	-98	1	0	1	0	0	0	0	0	0
<i>system missing value</i>	.	6680	0	1671	0	5009	0	0	0	0

p417140 Language of media use - text messages and emails

211 : 62105

What language do you write SMS texts and emails in? «Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they 'mainly' or 'only' use a third language, please select the button 'mainly / only uses a third language' If the respondent answers here 'equally often', please ask for their tendency. If no allocation can be made, select the button 'equally often German and language of origin'.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
only in German	1	548	0	137	0	411	0	0	0	0
mostly in German	2	447	0	119	0	328	0	0	0	0
mostly in the language of origin	3	172	0	60	0	112	0	0	0	0
only in the language of origin	4	69	0	34	0	35	0	0	0	0
<i>Does not write SMS texts or emails</i>	-21	48	0	18	0	30	0	0	0	0
<i>Mainly / only uses a third language</i>	-24	37	0	11	0	26	0	0	0	0
<i>Equally often German and language of origin</i>	-25	336	0	60	0	276	0	0	0	0
<i>missing by design</i>	-54	27070	2340	0	6926	0	5298	4873	4356	3277
<i>don't know</i>	-98	1	0	1	0	0	0	0	0	0
<i>system missing value</i>	.	6652	0	1671	0	4981	0	0	0	0

p417150 Language of media use - television

211 : 62106

In what language do you watch programs on TV? «Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they 'mainly' or 'only' use a third language, please select the button 'mainly / only uses a third language' If the respondent answers here 'equally often', please ask for their tendency. If no allocation can be made, select the button 'equally often German and language of origin'.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
only in German	1	624	0	163	0	461	0	0	0	0
mostly in German	2	524	0	143	0	381	0	0	0	0
mostly in the language of origin	3	144	0	61	0	83	0	0	0	0
only in the language of origin	4	45	0	11	0	34	0	0	0	0
<i>Does not watch television</i>	-21	27	0	5	0	22	0	0	0	0
<i>Mainly / only uses a third language</i>	-24	21	0	4	0	17	0	0	0	0
<i>Equally often German and language of origin</i>	-25	272	0	52	0	220	0	0	0	0
<i>missing by design</i>	-54	27070	2340	0	6926	0	5298	4873	4356	3277
<i>don't know</i>	-98	1	0	1	0	0	0	0	0	0
<i>system missing value</i>	.	6652	0	1671	0	4981	0	0	0	0

p417160 Language of media use - video, DVD and Blu-ray disc

211 : 62107

What language do you watch videos, DVDs or Blurays in? «Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they 'mainly' or 'only' use a third language, please select the button 'mainly / only uses a third language' If the respondent answers here 'equally often', please ask for their tendency. If no allocation can be made, select the button 'equally often German and language of origin'.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
only in German	1	583	0	151	0	432	0	0	0	0
mostly in German	2	488	0	139	0	349	0	0	0	0
mostly in the language of origin	3	144	0	49	0	95	0	0	0	0
only in the language of origin	4	77	0	27	0	50	0	0	0	0
<i>No video, DVD or Bluray</i>	-21	97	0	24	0	73	0	0	0	0
<i>Uses mostly/only a third language</i>	-24	46	0	7	0	39	0	0	0	0
<i>Equally often German and language of origin</i>	-25	219	0	42	0	177	0	0	0	0
<i>missing by design</i>	-54	27070	2340	0	6926	0	5298	4873	4356	3277
<i>refused</i>	-97	1	0	0	0	1	0	0	0	0
<i>don't know</i>	-98	3	0	1	0	2	0	0	0	0
<i>system missing value</i>	.	6652	0	1671	0	4981	0	0	0	0

p41430a Subjective linguistic competence Partner German - comprehension

211 : 36047

We would now like to know how good your partner's command of the German language is. How well does he/she understand German? «Read the options aloud.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
very well	1	516	0	0	0	516	0	0	0	0
rather well	2	201	0	0	0	201	0	0	0	0
rather badly	3	69	0	0	0	69	0	0	0	0
very badly	4	10	0	0	0	10	0	0	0	0
not at all	5	0	0	0	0	0	0	0	0	0
<i>missing by design</i>	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
<i>system missing value</i>	.	5403	0	0	0	5403	0	0	0	0

p41430b Subjective linguistic competence Partner German - speaking

211 : 36019

How well does your partner speak German? «Read the options aloud if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
very well	1	462	0	0	0	462	0	0	0	0
rather well	2	235	0	0	0	235	0	0	0	0
rather badly	3	84	0	0	0	84	0	0	0	0
very badly	4	15	0	0	0	15	0	0	0	0
not at all	5	0	0	0	0	0	0	0	0	0
<i>missing by design</i>	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
<i>system missing value</i>	.	5403	0	0	0	5403	0	0	0	0

p41430c Subjective linguistic competence Partner German - reading

211 : 36048

How well does your partner read in German? «Read the options aloud if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
very well	1	432	0	0	0	432	0	0	0	0
rather well	2	236	0	0	0	236	0	0	0	0
rather badly	3	100	0	0	0	100	0	0	0	0
very badly	4	15	0	0	0	15	0	0	0	0
not at all	5	12	0	0	0	12	0	0	0	0
<i>missing by design</i>	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
<i>don't know</i>	-98	1	0	0	0	1	0	0	0	0
<i>system missing value</i>	.	5403	0	0	0	5403	0	0	0	0

p41430d Subjective linguistic competence Partner German - writing

211 : 36020

How well does your partner write in German? «Read the options aloud if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
very well	1	344	0	0	0	344	0	0	0	0
rather well	2	244	0	0	0	244	0	0	0	0
rather badly	3	164	0	0	0	164	0	0	0	0
very badly	4	28	0	0	0	28	0	0	0	0
not at all	5	15	0	0	0	15	0	0	0	0
<i>missing by design</i>	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
<i>don't know</i>	-98	1	0	0	0	1	0	0	0	0
<i>system missing value</i>	.	5403	0	0	0	5403	0	0	0	0

p41440a Subjective linguistic competence Partner language of origin - comprehension

211 : 36053

We are now interested in how good your partner's command of the <36018> language is. How well does he/she understand <36018>? «Read out options.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
very well	1	605	0	0	0	605	0	0	0	0
rather well	2	143	0	0	0	143	0	0	0	0
rather badly	3	34	0	0	0	34	0	0	0	0
very badly	4	6	0	0	0	6	0	0	0	0
not at all	5	8	0	0	0	8	0	0	0	0
<i>missing by design</i>	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
<i>system missing value</i>	.	5403	0	0	0	5403	0	0	0	0

p41440b Subjective linguistic competence partner language of origin - speaking

211 : 36049

How well does your partner speak <36018>? «Read out the options if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
very well	1	572	0	0	0	572	0	0	0	0
rather well	2	153	0	0	0	153	0	0	0	0
rather badly	3	52	0	0	0	52	0	0	0	0
very badly	4	7	0	0	0	7	0	0	0	0
not at all	5	12	0	0	0	12	0	0	0	0
<i>missing by design</i>	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
<i>system missing value</i>	.	5403	0	0	0	5403	0	0	0	0

p41440c Subjective linguistic competence Partner language of origin - reading

211 : 36054

How well does your partner read in <36018>? «Read out the options if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
very well	1	498	0	0	0	498	0	0	0	0
rather well	2	156	0	0	0	156	0	0	0	0
rather badly	3	72	0	0	0	72	0	0	0	0
very badly	4	17	0	0	0	17	0	0	0	0
not at all	5	49	0	0	0	49	0	0	0	0
<i>missing by design</i>	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
<i>don't know</i>	-98	4	0	0	0	4	0	0	0	0
<i>system missing value</i>	.	5403	0	0	0	5403	0	0	0	0

How well does your partner write in <36018>? «Read out the options if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
very well	1	424	0	0	0	424	0	0	0	0
rather well	2	176	0	0	0	176	0	0	0	0
rather badly	3	92	0	0	0	92	0	0	0	0
very badly	4	27	0	0	0	27	0	0	0	0
not at all	5	64	0	0	0	64	0	0	0	0
missing by design	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
don't know	-98	13	0	0	0	13	0	0	0	0
system missing value	.	5403	0	0	0	5403	0	0	0	0

You said that you learned <36008(Label)> as a child, and your partner learned <36018(Label)>. What language does <name of target child> understand better? «If there is no difference in language proficiency, 'don't know' or 'refused', please select a language randomly.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
Language of origin Interviewed parent	1	24	9	0	0	15	0	0	0	0
Language of origin Partner	2	22	10	0	0	12	0	0	0	0
missing by design	-54	24730	0	0	6926	0	5298	4873	4356	3277
don't know	-98	5	5	0	0	0	0	0	0	0
system missing value	.	10599	2316	2111	0	6172	0	0	0	0

p41002y Start of learning German (year)

211 : 36040

At what age did <name of target child> start learning German? Please tell me the age in years and months. «Please note that here the !!age!! of the child should be recorded, e.g. 5 years and 6 months.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	0	43	41	0	0	2	0	0	0	0
	1	18	5	0	0	13	0	0	0	0
	2	32	2	0	0	30	0	0	0	0
	3	127	4	2	0	121	0	0	0	0
	4	26	2	0	0	24	0	0	0	0
	5	13	3	0	0	10	0	0	0	0
	6	20	11	0	0	9	0	0	0	0
	7	7	4	0	0	3	0	0	0	0
	8	16	15	0	0	1	0	0	0	0
	9	10	7	1	0	2	0	0	0	0
	10	9	8	1	0	0	0	0	0	0
	11	3	3	0	0	0	0	0	0	0
since birth	-26	4	0	0	0	4	0	0	0	0
missing by design	-54	24730	0	0	6926	0	5298	4873	4356	3277
system missing value	.	10322	2235	2107	0	5980	0	0	0	0

p41002m Start of learning German (month)

211 : 36040

At what age did <name of target child> start learning German? Please tell me the age in years and months. «Please note that here the !!age!! of the child should be recorded, e.g. 5 years and 6 months.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	0	147	2	0	0	145	0	0	0	0
	1	7	4	0	0	3	0	0	0	0
	2	16	13	0	0	3	0	0	0	0
	3	46	39	0	0	7	0	0	0	0
	4	8	5	0	0	3	0	0	0	0
	5	8	2	0	0	6	0	0	0	0
	6	36	1	1	0	34	0	0	0	0
	7	7	5	1	0	1	0	0	0	0
	8	10	7	0	0	3	0	0	0	0
	9	21	18	0	0	3	0	0	0	0
	10	15	9	1	0	5	0	0	0	0
	11	3	0	1	0	2	0	0	0	0
missing by design	-54	24730	0	0	6926	0	5298	4873	4356	3277
refused	-97	1	1	0	0	0	0	0	0	0
don't know	-98	3	3	0	0	0	0	0	0	0
system missing value	.	10322	2231	2107	0	5984	0	0	0	0

p41030a Subjective language competence child German - understanding

211 : 36056

We would now like to know how good <name of target child>'s command of the German language is. For his age, how well does <name of target child> understand German? «Read the options aloud.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
very well	1	1475	0	0	0	1475	0	0	0	0
rather well	2	174	0	0	0	174	0	0	0	0
rather badly	3	6	0	0	0	6	0	0	0	0
very badly	4	0	0	0	0	0	0	0	0	0
not at all	5	0	0	0	0	0	0	0	0	0
<i>missing by design</i>	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
<i>system missing value</i>	.	4544	0	0	0	4544	0	0	0	0

p41030b Subjective language competence child German - speaking

211 : 36057

How well does <name of target child> speak German for his hage? «Read the options aloud if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
very well	1	1425	0	0	0	1425	0	0	0	0
rather well	2	220	0	0	0	220	0	0	0	0
rather badly	3	10	0	0	0	10	0	0	0	0
very badly	4	0	0	0	0	0	0	0	0	0
not at all	5	0	0	0	0	0	0	0	0	0
<i>missing by design</i>	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
<i>system missing value</i>	.	4544	0	0	0	4544	0	0	0	0

p41030c Subjective language competence child German - reading

211 : 36058

For his age, how well does <target child's name> read in German? «Read the options aloud if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
very well	1	1076	0	0	0	1076	0	0	0	0
rather well	2	512	0	0	0	512	0	0	0	0
rather badly	3	53	0	0	0	53	0	0	0	0
very badly	4	8	0	0	0	8	0	0	0	0
not at all	5	5	0	0	0	5	0	0	0	0
<i>missing by design</i>	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
<i>don't know</i>	-98	1	0	0	0	1	0	0	0	0
<i>system missing value</i>	.	4544	0	0	0	4544	0	0	0	0

p41030d Subjective language competence child German - writing

211 : 36059

For his age, how well does <target child's name> write in German? «Read the options aloud if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
very well	1	866	0	0	0	866	0	0	0	0
rather well	2	697	0	0	0	697	0	0	0	0
rather badly	3	83	0	0	0	83	0	0	0	0
very badly	4	6	0	0	0	6	0	0	0	0
not at all	5	3	0	0	0	3	0	0	0	0
<i>missing by design</i>	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
<i>system missing value</i>	.	4544	0	0	0	4544	0	0	0	0

p412000 Interaction language household

211 : 36033

Now we would like to know the language you currently use in your family. What language do you speak at home? «Read the options aloud. If the respondent answers 'equally often', please ask for the tendency. If no allocation can be made, select the button 'uses German and other language equally often'.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
only German	1	773	204	26	0	543	0	0	0	0
mostly German	2	1035	364	28	0	643	0	0	0	0
mostly another language	3	375	185	5	0	185	0	0	0	0
only another language	4	104	31	4	0	69	0	0	0	0
<i>equally often German and other language</i>	-25	221	0	6	0	215	0	0	0	0
<i>missing by design</i>	-54	24730	0	0	6926	0	5298	4873	4356	3277
<i>refused</i>	-97	1	0	1	0	0	0	0	0	0
<i>don't know</i>	-98	7	6	1	0	0	0	0	0	0
<i>system missing value</i>	.	8134	1550	2040	0	4544	0	0	0	0

p412070 Interaction language Interviewed parent - child

211 : 36035

What language do you use with <name of target child>? «Read the options aloud only if necessary. If the respondent answers 'equally often', please ask for the tendency. If no allocation can be made, select the button 'uses German and other language equally often'.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
only German	1	373	115	6	0	252	0	0	0	0
mostly German	2	666	243	22	0	401	0	0	0	0
mostly another language	3	339	141	3	0	195	0	0	0	0
only another language	4	199	81	7	0	111	0	0	0	0
<i>equally often German and other language</i>	-25	158	0	5	0	153	0	0	0	0
<i>missing by design</i>	-54	24730	0	0	6926	0	5298	4873	4356	3277
<i>system missing value</i>	.	8915	1760	2068	0	5087	0	0	0	0

p412080 Interactive language partner – child

211 : 36036

What language does your partner speak with <name of target child>? «Read the options aloud. If the respondent answers 'equally often', please ask for the tendency. If no allocation can be made, select the button 'uses German and other language equally often'.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
only German	1	265	113	5	0	147	0	0	0	0
mostly German	2	341	145	12	0	184	0	0	0	0
mostly another language	3	335	152	11	0	172	0	0	0	0
only another language	4	236	111	5	0	120	0	0	0	0
<i>equally often German and other language</i>	-25	69	0	4	0	65	0	0	0	0
<i>missing by design</i>	-54	24730	0	0	6926	0	5298	4873	4356	3277
<i>system missing value</i>	.	9404	1819	2074	0	5511	0	0	0	0

p412090 Interaction language interviewed parent - partner

211 : 36037

What language do you speak with your partner? «Read the options aloud only if necessary. If the respondent answers 'equally often', please ask for the tendency. If no allocation can be made, select the button 'uses German and other language equally often'.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
only German	1	283	123	6	0	154	0	0	0	0
mostly German	2	235	90	9	0	136	0	0	0	0
mostly another language	3	285	113	9	0	163	0	0	0	0
only another language	4	368	193	10	0	165	0	0	0	0
<i>equally often German and other language</i>	-25	73	0	3	0	70	0	0	0	0
<i>missing by design</i>	-54	24730	0	0	6926	0	5298	4873	4356	3277
<i>refused</i>	-97	1	1	0	0	0	0	0	0	0
<i>don't know</i>	-98	1	1	0	0	0	0	0	0	0
<i>system missing value</i>	.	9404	1819	2074	0	5511	0	0	0	0

p412030 Interaction language child - sibling

211 : 36038

What language does <name of target child> use with his siblings? «Read the options aloud only if necessary. If the respondent answers 'equally often', please ask for the tendency. If no allocation can be made, select the button 'uses German and other language equally often'.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
only German	1	749	232	17	0	500	0	0	0	0
mostly German	2	439	144	13	0	282	0	0	0	0
mostly another language	3	98	46	2	0	50	0	0	0	0
only another language	4	65	24	3	0	38	0	0	0	0
<i>no siblings</i>	-20	2	2	0	0	0	0	0	0	0
<i>equally often German and language of origin</i>	-25	97	0	2	0	95	0	0	0	0
<i>missing by design</i>	-54	24730	0	0	6926	0	5298	4873	4356	3277
<i>don't know</i>	-98	13	7	0	0	6	0	0	0	0
<i>system missing value</i>	.	9187	1885	2074	0	5228	0	0	0	0

p412040 Interaction language child – friends

211 : 36039

What language does <name of target child> use with his friends? «Read the options aloud only if necessary. If the respondent answers 'equally often', please ask for the tendency. If no allocation can be made, select the button 'uses German and other language equally often'.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
only German	1	1307	458	34	0	815	0	0	0	0
mostly German	2	351	103	8	0	240	0	0	0	0
mostly another language	3	32	18	1	0	13	0	0	0	0
only another language	4	4	1	0	0	3	0	0	0	0
<i>equally often German and other language</i>	-25	41	0	0	0	41	0	0	0	0
<i>missing by design</i>	-54	24730	0	0	6926	0	5298	4873	4356	3277
<i>system missing value</i>	.	8915	1760	2068	0	5087	0	0	0	0

Now we would like to look at lessons or special classes in German which go beyond the normal teaching the school. We do !!not!! mean private German tuition. Is <name of target child> currently receiving additional German lessons of this kind? «In case of questions: We mean German lessons which go beyond the regular teaching in the school, and all special teaching measures to improve knowledge of the German language.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	72	0	0	0	72	0	0	0	0
no	2	1582	0	0	0	1582	0	0	0	0
missing by design	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
don't know	-98	1	0	0	0	1	0	0	0	0
system missing value	.	4544	0	0	0	4544	0	0	0	0

Where does <name of target child> receive these lessons? «Read the options aloud.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
at school	1	58	0	0	0	58	0	0	0	0
outside the school	2	9	0	0	0	9	0	0	0	0
at school and outside the school	3	5	0	0	0	5	0	0	0	0
missing by design	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
system missing value	.	6127	0	0	0	6127	0	0	0	0

p41622m Additional lessons German (in school) since: month

211 : 59104

Since when has <name of target child> been receiving these additional lessons in German? Please state the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was'»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	1	7	0	0	0	7	0	0	0	0
	2	4	0	0	0	4	0	0	0	0
	7	1	0	0	0	1	0	0	0	0
	8	16	0	0	0	16	0	0	0	0
	9	15	0	0	0	15	0	0	0	0
	10	12	0	0	0	12	0	0	0	0
	11	6	0	0	0	6	0	0	0	0
	12	2	0	0	0	2	0	0	0	0
missing by design	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
system missing value	.	6136	0	0	0	6136	0	0	0	0

Since when has <name of target child> been receiving these additional lessons in German? Please state the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was'»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	2011	4	0	0	0	4	0	0	0	0
	2012	19	0	0	0	19	0	0	0	0
	2013	31	0	0	0	31	0	0	0	0
	2014	9	0	0	0	9	0	0	0	0
missing by design	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
system missing value	.	6136	0	0	0	6136	0	0	0	0

p416220 Additional lessons German (in school): scope (hours)

211 : 59105

How many hours per week are spent at these additional German lessons? «If the number of hours per week for the language remediation courses varies at different times, please give the average. 'Please tell me the average number of hours per week'.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	1	32	0	0	0	32	0	0	0	0
	2	17	0	0	0	17	0	0	0	0
	3	6	0	0	0	6	0	0	0	0
	4	2	0	0	0	2	0	0	0	0
	5	3	0	0	0	3	0	0	0	0
<i>missing by design</i>	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
<i>don't know</i>	-98	3	0	0	0	3	0	0	0	0
<i>system missing value</i>	.	6136	0	0	0	6136	0	0	0	0

p41621m Additional lessons in German (extracurricular) since: month

211 : 59106

Since when has <name of target child> been receiving these additional lessons in German? Please state the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	1	2	0	0	0	2	0	0	0	0
	2	2	0	0	0	2	0	0	0	0
	8	2	0	0	0	2	0	0	0	0
	9	2	0	0	0	2	0	0	0	0
	10	2	0	0	0	2	0	0	0	0
	12	1	0	0	0	1	0	0	0	0
missing by design	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
don't know	-98	3	0	0	0	3	0	0	0	0
system missing value	.	6185	0	0	0	6185	0	0	0	0

p41621y Additional lessons in German (extracurricular) since: year

211 : 59106

Since when has <name of target child> been receiving these additional lessons in German? Please state the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	2010	1	0	0	0	1	0	0	0	0
	2011	2	0	0	0	2	0	0	0	0
	2012	3	0	0	0	3	0	0	0	0
	2013	5	0	0	0	5	0	0	0	0
	2014	3	0	0	0	3	0	0	0	0
missing by design	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
system missing value	.	6185	0	0	0	6185	0	0	0	0

p416210 Additional lessons in German (extracurricular): scope (hours)

211 : 59107

How many hours per week are spent at these additional German lessons? «If the number of hours per week for the language remediation courses varies at different times, please give the average. 'Please tell me the average number of hours per week'.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	1	3	0	0	0	3	0	0	0	0
	2	4	0	0	0	4	0	0	0	0
	3	4	0	0	0	4	0	0	0	0
	4	3	0	0	0	3	0	0	0	0
missing by design	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
system missing value	.	6185	0	0	0	6185	0	0	0	0

Your partner learned <36029> in his/her family as a child. We are also interested in whether <target child's name> is receiving lessons in this language. Is <target child's name> currently receiving lessons in <36029>? «If the respondent disagrees with the language shown, please say: 'I'm sorry. We must have recorded that incorrectly. Let's continue with the rest of the questions.' We do NOT mean regular school lessons which all students attend (e.g. English or French lessons).»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
yes	1	313	0	0	0	313	0	0	0	0
no	2	1332	0	0	0	1332	0	0	0	0
<i>language of origin only German</i>	-21	6	0	0	0	6	0	0	0	0
<i>other non-German language of origin</i>	-22	3	0	0	0	3	0	0	0	0
<i>missing by design</i>	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
<i>don't know</i>	-98	1	0	0	0	1	0	0	0	0
<i>system missing value</i>	.	4544	0	0	0	4544	0	0	0	0

Where does <target child’s name> receive these lessons? «Read out options.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
at school	1	169	0	0	0	169	0	0	0	0
outside the school	2	127	0	0	0	127	0	0	0	0
at school and outside the school	3	17	0	0	0	17	0	0	0	0
missing by design	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
system missing value	.	5886	0	0	0	5886	0	0	0	0

p41602m Lessons L1 (in school) since: Month

211 : 59111

Since when has <target child's name> been receiving these lessons in <36029>? Please state month and year. «If the respondent is not sure about the month: 'Please tell me roughly what month that was.'»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	1	14	0	0	0	14	0	0	0	0
	2	12	0	0	0	12	0	0	0	0
	3	1	0	0	0	1	0	0	0	0
	4	1	0	0	0	1	0	0	0	0
	7	4	0	0	0	4	0	0	0	0
	8	70	0	0	0	70	0	0	0	0
	9	69	0	0	0	69	0	0	0	0
	10	6	0	0	0	6	0	0	0	0
	11	1	0	0	0	1	0	0	0	0
	12	4	0	0	0	4	0	0	0	0
missing by design	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
don't know	-98	4	0	0	0	4	0	0	0	0
system missing value	.	6013	0	0	0	6013	0	0	0	0

p41602y Lessons L1 (in school) since: Year

211 : 59111

Since when has <target child's name> been receiving these lessons in <36029>? Please state month and year. «If the respondent is not sure about the month: 'Please tell me roughly what month that was.'»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	2008	3	0	0	0	3	0	0	0	0
	2009	1	0	0	0	1	0	0	0	0
	2010	3	0	0	0	3	0	0	0	0
	2011	5	0	0	0	5	0	0	0	0
	2012	100	0	0	0	100	0	0	0	0
	2013	68	0	0	0	68	0	0	0	0
	2014	5	0	0	0	5	0	0	0	0
missing by design	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
don't know	-98	1	0	0	0	1	0	0	0	0
system missing value	.	6013	0	0	0	6013	0	0	0	0

p416020 Lessons L1 (in school): Amount of time (hours)

211 : 59112

How many hours per week are spent on these lessons in <36029>? «If the number of hours per week for the language remediation courses varies at different times, please give the average. 'Please tell me the average number of hours per week'.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	0	1	0	0	0	1	0	0	0	0
	1	70	0	0	0	70	0	0	0	0
	2	74	0	0	0	74	0	0	0	0
	3	17	0	0	0	17	0	0	0	0
	4	11	0	0	0	11	0	0	0	0
	5	2	0	0	0	2	0	0	0	0
	6	2	0	0	0	2	0	0	0	0
	7	2	0	0	0	2	0	0	0	0
	8	1	0	0	0	1	0	0	0	0
	9	1	0	0	0	1	0	0	0	0
	10	1	0	0	0	1	0	0	0	0
	11	1	0	0	0	1	0	0	0	0
	12	1	0	0	0	1	0	0	0	0
	13	1	0	0	0	1	0	0	0	0
<i>missing by design</i>	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
<i>don't know</i>	-98	1	0	0	0	1	0	0	0	0
<i>system missing value</i>	.	6013	0	0	0	6013	0	0	0	0

p41601m Lessons L1 (outside of school) since: Month

211 : 59113

Since when has <target child's name> been receiving these lessons in <36029>? Please state month and year. «If the respondent is not sure about the month: 'Please tell me roughly what month that was.'»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	1	7	0	0	0	7	0	0	0	0
	2	7	0	0	0	7	0	0	0	0
	3	2	0	0	0	2	0	0	0	0
	4	5	0	0	0	5	0	0	0	0
	5	2	0	0	0	2	0	0	0	0
	6	4	0	0	0	4	0	0	0	0
	7	4	0	0	0	4	0	0	0	0
	8	33	0	0	0	33	0	0	0	0
	9	50	0	0	0	50	0	0	0	0
	10	13	0	0	0	13	0	0	0	0
	11	10	0	0	0	10	0	0	0	0
	12	1	0	0	0	1	0	0	0	0
missing by design	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
don't know	-98	6	0	0	0	6	0	0	0	0
system missing value	.	6055	0	0	0	6055	0	0	0	0

p41601y Lessons L1 (outside of school) since: Year

211 : 59113

Since when has <target child's name> been receiving these lessons in <36029>? Please state month and year. «If the respondent is not sure about the month: 'Please tell me roughly what month that was.'»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	2005	1	0	0	0	1	0	0	0	0
	2006	4	0	0	0	4	0	0	0	0
	2007	2	0	0	0	2	0	0	0	0
	2008	4	0	0	0	4	0	0	0	0
	2009	12	0	0	0	12	0	0	0	0
	2010	9	0	0	0	9	0	0	0	0
	2011	17	0	0	0	17	0	0	0	0
	2012	45	0	0	0	45	0	0	0	0
	2013	41	0	0	0	41	0	0	0	0
	2014	8	0	0	0	8	0	0	0	0
missing by design	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
don't know	-98	1	0	0	0	1	0	0	0	0
system missing value	.	6055	0	0	0	6055	0	0	0	0

p416010 Lessons L1 (outside of school): Scope (hours)

211 : 59114

How many hours per week are spent on these lessons in <36029>? «If the number of hours per week for the language remediation courses varies at different times, please give the average. 'Please tell me the average number of hours per week'.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	1	42	0	0	0	42	0	0	0	0
	2	54	0	0	0	54	0	0	0	0
	3	25	0	0	0	25	0	0	0	0
	4	11	0	0	0	11	0	0	0	0
	5	7	0	0	0	7	0	0	0	0
	7	2	0	0	0	2	0	0	0	0
	9	1	0	0	0	1	0	0	0	0
<i>missing by design</i>	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
<i>don't know</i>	-98	2	0	0	0	2	0	0	0	0
<i>system missing value</i>	.	6055	0	0	0	6055	0	0	0	0

p512001 Assets in the HH: savings book/checking account

211 : 28006

Apart from the income, the economic situation of the household is also determined by assets. In this regard, assets may also be used to finance the supervision or education of children. I would now like you to tell me about your household's assets. Please include any foreign assets you may have. Do you or other persons in your household have any of the following assets? Savings book /checking account

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	5712	0	0	0	5712	0	0	0	0
no	2	338	0	0	0	338	0	0	0	0
<i>missing by design</i>	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
<i>refused</i>	-97	142	0	0	0	142	0	0	0	0
<i>don't know</i>	-98	6	0	0	0	6	0	0	0	0
<i>system missing value</i>	.	1	0	0	0	1	0	0	0	0

Do you or other persons in your household have any of the following assets? Building loan contract

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	3582	0	0	0	3582	0	0	0	0
no	2	2440	0	0	0	2440	0	0	0	0
missing by design	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
refused	-97	148	0	0	0	148	0	0	0	0
don't know	-98	28	0	0	0	28	0	0	0	0
system missing value	.	1	0	0	0	1	0	0	0	0

p512014 Assets in the HH: capital-sum life insurance policy /private pension insurance

211 : 28008

Life insurance /private pension insurance «With regard to ambiguity on life insurance. 'This refers only to endowment life insurance, i.e. those in which you get paid out after the insurance term has expired. Term life insurance policies are not meant here.'»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
yes	1	4734	0	0	0	4734	0	0	0	0
no	2	1286	0	0	0	1286	0	0	0	0
<i>missing by design</i>	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
<i>refused</i>	-97	150	0	0	0	150	0	0	0	0
<i>don't know</i>	-98	28	0	0	0	28	0	0	0	0
<i>system missing value</i>	.	1	0	0	0	1	0	0	0	0

p512009 Assets in the HH: fixed-interest securities

211 : 28009

Fixed-interest securities (e.g. savings bonds, mortgage bonds, Federal Savings Bonds)

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
yes	1	755	0	0	0	755	0	0	0	0
no	2	5235	0	0	0	5235	0	0	0	0
<i>missing by design</i>	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
<i>refused</i>	-97	154	0	0	0	154	0	0	0	0
<i>don't know</i>	-98	54	0	0	0	54	0	0	0	0
<i>system missing value</i>	.	1	0	0	0	1	0	0	0	0

other securities such as stocks, funds, bonds

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	2287	0	0	0	2287	0	0	0	0
no	2	3719	0	0	0	3719	0	0	0	0
missing by design	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
refused	-97	158	0	0	0	158	0	0	0	0
don't know	-98	34	0	0	0	34	0	0	0	0
system missing value	.	1	0	0	0	1	0	0	0	0

Business assets, such as private companies or interests in companies

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	894	0	0	0	894	0	0	0	0
no	2	5138	0	0	0	5138	0	0	0	0
missing by design	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
refused	-97	152	0	0	0	152	0	0	0	0
don't know	-98	14	0	0	0	14	0	0	0	0
system missing value	.	1	0	0	0	1	0	0	0	0

Owner-occupied real estate property such as a house or a home of your own in which you live

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
yes	1	4058	0	0	0	4058	0	0	0	0
no	2	2014	0	0	0	2014	0	0	0	0
missing by design	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
refused	-97	123	0	0	0	123	0	0	0	0
don't know	-98	3	0	0	0	3	0	0	0	0
system missing value	.	1	0	0	0	1	0	0	0	0

other real estate property, such as building plots, a holiday home or a multi-family house

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
yes	1	1071	0	0	0	1071	0	0	0	0
no	2	4984	0	0	0	4984	0	0	0	0
missing by design	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
refused	-97	136	0	0	0	136	0	0	0	0
don't know	-98	7	0	0	0	7	0	0	0	0
system missing value	.	1	0	0	0	1	0	0	0	0

other assets that have not yet been mentioned

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	255	0	0	0	255	0	0	0	0
no	2	5787	0	0	0	5787	0	0	0	0
missing by design	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
refused	-97	141	0	0	0	141	0	0	0	0
don't know	-98	15	0	0	0	15	0	0	0	0
system missing value	.	1	0	0	0	1	0	0	0	0

p512301 Household assets not including debt, open

211 : 28014

What do you think the market value of all these assets in your household would be if you were to sell them today? Please do not deduct any debt. «In case of problems with accuracy: 'Please give a rough estimate of the amount'. Refer to the fact that any response given will be anonymous. In case of general uncertainty about the question: 'This means the current value of all of the types of assets of the entire household listed above if you were to sell them today.' In case something is unclear regarding sales/market value for people whose household only has a savings book/checking account: 'Please add up the current amounts on all savings books and in all checking accounts.' In case something is unclear regarding sales/market value for persons whose household has various asset components: 'This means the current value of all of the types of assets of the entire household listed above if you were to sell them today, plus the sum of all the amounts on all the savings books and in all the checking accounts of the entire household.'»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
no assets	0	306	0	0	0	306	0	0	0	0
	3	1	0	0	0	1	0	0	0	0
	13	1	0	0	0	1	0	0	0	0
	60	1	0	0	0	1	0	0	0	0
	100	3	0	0	0	3	0	0	0	0
	120	1	0	0	0	1	0	0	0	0
	150	1	0	0	0	1	0	0	0	0
	200	8	0	0	0	8	0	0	0	0
	300	6	0	0	0	6	0	0	0	0
	400	4	0	0	0	4	0	0	0	0
	500	8	0	0	0	8	0	0	0	0
	600	1	0	0	0	1	0	0	0	0
... 126 values omitted ...										
	4250000	1	0	0	0	1	0	0	0	0
	5000000	3	0	0	0	3	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	6000000	1	0	0	0	1	0	0	0	0
	10000000	2	0	0	0	2	0	0	0	0
	13000000	1	0	0	0	1	0	0	0	0
	15000000	1	0	0	0	1	0	0	0	0
	16000000	1	0	0	0	1	0	0	0	0
	200000000	1	0	0	0	1	0	0	0	0
missing by design	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
refused	-97	400	0	0	0	400	0	0	0	0
don't know	-98	1187	0	0	0	1187	0	0	0	0
system missing value	.	154	0	0	0	154	0	0	0	0

It would really help us if you could please tell me whether you estimate the household assets to be 50,000 euros and more, or less than 50,000 euros?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
no assets	0	3	0	0	0	3	0	0	0	0
less than 50,000 euros	1	402	0	0	0	402	0	0	0	0
50,000 euros and more	2	845	0	0	0	845	0	0	0	0
missing by design	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
refused	-97	227	0	0	0	227	0	0	0	0
don't know	-98	110	0	0	0	110	0	0	0	0
system missing value	.	4612	0	0	0	4612	0	0	0	0

p512306 Household assets, categories below 50,000 euros

211 : 28016

Please estimate the amount of the entire household assets based on the following categories. «Please read the answer options aloud»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
no assets	0	34	0	0	0	34	0	0	0	0
less than 5,000 euros	1	77	0	0	0	77	0	0	0	0
5,000 to less than 10,000 euros	2	81	0	0	0	81	0	0	0	0
10,000 to less than 30,000 euros	3	98	0	0	0	98	0	0	0	0
30,000 to less than 50,000 euros	4	48	0	0	0	48	0	0	0	0
<i>missing by design</i>	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
<i>refused</i>	-97	15	0	0	0	15	0	0	0	0
<i>don't know</i>	-98	49	0	0	0	49	0	0	0	0
<i>system missing value</i>	.	5797	0	0	0	5797	0	0	0	0

p512307 Household assets, categories over 50,000 euros

211 : 28017

Please estimate the amount of the entire household assets based on the following categories. «Please read the answer options aloud»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
50,000 to less than 100,000 euros	5	157	0	0	0	157	0	0	0	0
100,000 to less than 200,000 euros	6	179	0	0	0	179	0	0	0	0
200,000 to less than 500,000 euros	7	252	0	0	0	252	0	0	0	0
500,000 to less than 1,000,000 euros	8	59	0	0	0	59	0	0	0	0
1,000,000 euros and more	9	22	0	0	0	22	0	0	0	0
<i>missing by design</i>	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
<i>refused</i>	-97	97	0	0	0	97	0	0	0	0
<i>don't know</i>	-98	79	0	0	0	79	0	0	0	0
<i>system missing value</i>	.	5354	0	0	0	5354	0	0	0	0

p512601 Debt in the HH, (open)

211 : 28018

Many households have debts or other liabilities these days. How is the situation in your household? How high do you estimate the overall debt, such as mortgages, consumer loans and other liabilities, of all the members of your household to be? «In case of problems with accuracy: 'Please give a rough estimate of the amount'. Refer to the fact that any response given will be anonymous. If monthly payments are stated: 'Please tell me the total amount of your household's debts, not the monthly payments.'»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
no debts	0	1754	0	0	0	1754	0	0	0	0
	30	1	0	0	0	1	0	0	0	0
	50	1	0	0	0	1	0	0	0	0
	70	1	0	0	0	1	0	0	0	0
	80	1	0	0	0	1	0	0	0	0
	100	2	0	0	0	2	0	0	0	0
	120	1	0	0	0	1	0	0	0	0
	150	1	0	0	0	1	0	0	0	0
	200	9	0	0	0	9	0	0	0	0
	250	1	0	0	0	1	0	0	0	0
	300	6	0	0	0	6	0	0	0	0
	400	4	0	0	0	4	0	0	0	0
... 163 values omitted ...										
	1300000	1	0	0	0	1	0	0	0	0
	1500000	2	0	0	0	2	0	0	0	0
	2000000	1	0	0	0	1	0	0	0	0
	2000003	1	0	0	0	1	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	2500000	2	0	0	0	2	0	0	0	0
	4000000	1	0	0	0	1	0	0	0	0
	4500000	1	0	0	0	1	0	0	0	0
	5000000	1	0	0	0	1	0	0	0	0
missing by design	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
refused	-97	352	0	0	0	352	0	0	0	0
don't know	-98	360	0	0	0	360	0	0	0	0
system missing value	.	1	0	0	0	1	0	0	0	0

p512605 Debt in the HH, split

211 : 28019

It would really help us if you could please tell me whether you estimate the total amount of your household's debts to be 50,000 euros and more, or less than 50,000 euros?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
no debts	0	5	0	0	0	5	0	0	0	0
less than 50,000 euros	1	159	0	0	0	159	0	0	0	0
50,000 euros and more	2	237	0	0	0	237	0	0	0	0
<i>missing by design</i>	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
<i>refused</i>	-97	247	0	0	0	247	0	0	0	0
<i>don't know</i>	-98	64	0	0	0	64	0	0	0	0
<i>system missing value</i>	.	5487	0	0	0	5487	0	0	0	0

p512606 Debt in the HH, categories below 50,000 euros

211 : 28020

Please estimate the amount of the entire household debt based on the following categories. «Please read the answer options aloud»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
no debts	0	7	0	0	0	7	0	0	0	0
less than 5,000 euros	1	22	0	0	0	22	0	0	0	0
5,000 to less than 10,000 euros	2	23	0	0	0	23	0	0	0	0
10,000 to less than 30,000 euros	3	25	0	0	0	25	0	0	0	0
30,000 to less than 50,000 euros	4	39	0	0	0	39	0	0	0	0
<i>missing by design</i>	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
<i>refused</i>	-97	21	0	0	0	21	0	0	0	0
<i>don't know</i>	-98	22	0	0	0	22	0	0	0	0
<i>system missing value</i>	.	6040	0	0	0	6040	0	0	0	0

p512607 Debt in the HH, categories over 50,000 euros

211 : 28021

Please estimate the amount of the entire household debt based on the following categories. «Please read the answer options aloud»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
50,000 to less than 100,000 euros	5	71	0	0	0	71	0	0	0	0
100,000 to less than 200,000 euros	6	74	0	0	0	74	0	0	0	0
200,000 to less than 500,000 euros	7	37	0	0	0	37	0	0	0	0
500,000 to less than 1,000,000 euros	8	5	0	0	0	5	0	0	0	0
1,000,000 euros and more	9	0	0	0	0	0	0	0	0	0
<i>missing by design</i>	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
<i>refused</i>	-97	24	0	0	0	24	0	0	0	0
<i>don't know</i>	-98	26	0	0	0	26	0	0	0	0
<i>system missing value</i>	.	5962	0	0	0	5962	0	0	0	0

p526007 Value of food: family comes together

211 : 85001

I would now like to ask you a few questions about mealtimes. How important is it to you that the family comes together at mealtimes? Is this very unimportant, rather unimportant, partly important, rather important or very important to you? «Read the options aloud again if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
very unimportant	1	11	0	0	0	11	0	0	0	0
rather unimportant	2	14	0	0	0	14	0	0	0	0
partly important	3	129	0	0	0	129	0	0	0	0
rather important	4	1067	0	0	0	1067	0	0	0	0
very important	5	4977	0	0	0	4977	0	0	0	0
<i>missing by design</i>	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
<i>don't know</i>	-98	1	0	0	0	1	0	0	0	0

p526008 Value of food: take time to eat

211 : 85002

How important is it to you that people take time to eat? «Read the options aloud again if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
very unimportant	1	8	0	0	0	8	0	0	0	0
rather unimportant	2	36	0	0	0	36	0	0	0	0
partly important	3	203	0	0	0	203	0	0	0	0
rather important	4	1513	0	0	0	1513	0	0	0	0
very important	5	4436	0	0	0	4436	0	0	0	0
<i>missing by design</i>	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
<i>don't know</i>	-98	3	0	0	0	3	0	0	0	0

How important is it to you that meals are healthy? «Read the options aloud again if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
very unimportant	1	3	0	0	0	3	0	0	0	0
rather unimportant	2	10	0	0	0	10	0	0	0	0
partly important	3	189	0	0	0	189	0	0	0	0
rather important	4	1720	0	0	0	1720	0	0	0	0
very important	5	4277	0	0	0	4277	0	0	0	0
missing by design	-54	29181	2340	2111	6926	0	5298	4873	4356	3277

p526010 Value of food: filling

211 : 85004

How important is it to you that meals are filling? «Read the options aloud again if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
very unimportant	1	6	0	0	0	6	0	0	0	0
rather unimportant	2	108	0	0	0	108	0	0	0	0
partly important	3	252	0	0	0	252	0	0	0	0
rather important	4	1767	0	0	0	1767	0	0	0	0
very important	5	4057	0	0	0	4057	0	0	0	0
<i>missing by design</i>	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
<i>refused</i>	-97	3	0	0	0	3	0	0	0	0
<i>don't know</i>	-98	6	0	0	0	6	0	0	0	0

p526011 Value of food: inexpensive

211 : 85005

How important is it to you that meals are inexpensive? «Read the options aloud again if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
very unimportant	1	246	0	0	0	246	0	0	0	0
rather unimportant	2	1913	0	0	0	1913	0	0	0	0
partly important	3	1852	0	0	0	1852	0	0	0	0
rather important	4	1431	0	0	0	1431	0	0	0	0
very important	5	752	0	0	0	752	0	0	0	0
<i>missing by design</i>	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
<i>don't know</i>	-98	5	0	0	0	5	0	0	0	0

How important is it to you that meals are tastefully arranged? «Read the options aloud again if necessary.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
very unimportant	1	40	0	0	0	40	0	0	0	0
rather unimportant	2	471	0	0	0	471	0	0	0	0
partly important	3	1028	0	0	0	1028	0	0	0	0
rather important	4	2493	0	0	0	2493	0	0	0	0
very important	5	2166	0	0	0	2166	0	0	0	0
missing by design	-54	29181	2340	2111	6926	0	5298	4873	4356	3277
don't know	-98	1	0	0	0	1	0	0	0	0

p525102 Smoking in the household

211 : 85007

Does anyone in your household smoke indoors? «Only read the options aloud if respondent does not answer spontaneously.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
never	1	5962	0	0	0	5962	0	0	0	0
once a month or less frequently	2	35	0	0	0	35	0	0	0	0
several times a month or once a week	3	21	0	0	0	21	0	0	0	0
several times a week	4	23	0	0	0	23	0	0	0	0
daily	5	158	0	0	0	158	0	0	0	0
<i>missing by design</i>	-54	29181	2340	2111	6926	0	5298	4873	4356	3277

p327031 Family climate - cohesion: 1: sticking together

323 : 80101

I will now read out different statements regarding living together in the family to you. Please tell me if these do not apply to your family at all, rather not apply, partly apply, rather apply, or apply completely. There is strong solidarity in our family. «Please read the options aloud.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply at all	1	5	0	5	0	0	0	0	0	0
does rather not apply	2	5	0	5	0	0	0	0	0	0
does partly apply	3	104	0	104	0	0	0	0	0	0
does rather apply	4	481	0	481	0	0	0	0	0	0
does completely apply	5	1516	0	1516	0	0	0	0	0	0
<i>missing by design</i>	-54	27971	2340	0	6926	6199	0	4873	4356	3277
<i>system missing value</i>	.	5298	0	0	0	0	5298	0	0	0

p327041 Family climate – wealth of experiences 1: Interesting things happen

323 : 80102

Many interesting things happen in my family. «Please read the options aloud.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
does not apply at all	1	0	0	0	0	0	0	0	0	0
does rather not apply	2	0	0	0	0	0	0	0	0	0
does partly apply	3	0	0	0	0	0	0	0	0	0
does rather apply	4	0	0	0	0	0	0	0	0	0
does completely apply	5	0	0	0	0	0	0	0	0	0
<i>missing by design</i>	-54	30082	2340	2111	6926	6199	0	4873	4356	3277
<i>system missing value</i>	.	5298	0	0	0	0	5298	0	0	0

p327051 Family climate – organization 1: Division of tasks

323 : 80103

There is a clear division of tasks in our family. «Read the options aloud again only if necessary.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
does not apply at all	1	0	0	0	0	0	0	0	0	0
does rather not apply	2	0	0	0	0	0	0	0	0	0
does partly apply	3	0	0	0	0	0	0	0	0	0
does rather apply	4	0	0	0	0	0	0	0	0	0
does completely apply	5	0	0	0	0	0	0	0	0	0
<i>missing by design</i>	-54	30082	2340	2111	6926	6199	0	4873	4356	3277
<i>system missing value</i>	.	5298	0	0	0	0	5298	0	0	0

p327032 Family climate - cohesion 2: rarely talk about issues

323 : 80104

We rarely talk about personal matters in our family. «Read the options aloud again only if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply at all	1	1098	0	1098	0	0	0	0	0	0
does rather not apply	2	372	0	372	0	0	0	0	0	0
does partly apply	3	162	0	162	0	0	0	0	0	0
does rather apply	4	224	0	224	0	0	0	0	0	0
does completely apply	5	248	0	248	0	0	0	0	0	0
<i>missing by design</i>	-54	27971	2340	0	6926	6199	0	4873	4356	3277
<i>refused</i>	-97	1	0	1	0	0	0	0	0	0
<i>don't know</i>	-98	6	0	6	0	0	0	0	0	0
<i>system missing value</i>	.	5298	0	0	0	0	5298	0	0	0

We often have visitors in our family. «Read the options aloud again only if necessary.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
does not apply at all	1	0	0	0	0	0	0	0	0	0
does rather not apply	2	0	0	0	0	0	0	0	0	0
does partly apply	3	0	0	0	0	0	0	0	0	0
does rather apply	4	0	0	0	0	0	0	0	0	0
does completely apply	5	0	0	0	0	0	0	0	0	0
<i>missing by design</i>	-54	30082	2340	2111	6926	6199	0	4873	4356	3277
<i>system missing value</i>	.	5298	0	0	0	0	5298	0	0	0

p327052 Family climate – organization 2: Daily routine

323 : 80106

We have a clear daily routine at home. «Read the options aloud again only if necessary.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
does not apply at all	1	0	0	0	0	0	0	0	0	0
does rather not apply	2	0	0	0	0	0	0	0	0	0
does partly apply	3	0	0	0	0	0	0	0	0	0
does rather apply	4	0	0	0	0	0	0	0	0	0
does completely apply	5	0	0	0	0	0	0	0	0	0
<i>missing by design</i>	-54	30082	2340	2111	6926	6199	0	4873	4356	3277
<i>system missing value</i>	.	5298	0	0	0	0	5298	0	0	0

We address what bothers us among each other in our family. «Read the options aloud again only if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply at all	1	21	0	21	0	0	0	0	0	0
does rather not apply	2	41	0	41	0	0	0	0	0	0
does partly apply	3	212	0	212	0	0	0	0	0	0
does rather apply	4	724	0	724	0	0	0	0	0	0
does completely apply	5	1111	0	1111	0	0	0	0	0	0
<i>missing by design</i>	-54	27971	2340	0	6926	6199	0	4873	4356	3277
<i>don't know</i>	-98	2	0	2	0	0	0	0	0	0
<i>system missing value</i>	.	5298	0	0	0	0	5298	0	0	0

p327043 Family climate – wealth of experiences 3: Boring weekends

323 : 80108

Weekends are often pretty boring at home. «Read the options aloud again only if necessary.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
does not apply at all	1	0	0	0	0	0	0	0	0	0
does rather not apply	2	0	0	0	0	0	0	0	0	0
does partly apply	3	0	0	0	0	0	0	0	0	0
does rather apply	4	0	0	0	0	0	0	0	0	0
does completely apply	5	0	0	0	0	0	0	0	0	0
<i>missing by design</i>	-54	30082	2340	2111	6926	6199	0	4873	4356	3277
<i>system missing value</i>	.	5298	0	0	0	0	5298	0	0	0

It is difficult to determine what rules apply in our family. «Read the options aloud again only if necessary.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
does not apply at all	1	0	0	0	0	0	0	0	0	0
does rather not apply	2	0	0	0	0	0	0	0	0	0
does partly apply	3	0	0	0	0	0	0	0	0	0
does rather apply	4	0	0	0	0	0	0	0	0	0
does completely apply	5	0	0	0	0	0	0	0	0	0
missing by design	-54	30082	2340	2111	6926	6199	0	4873	4356	3277
system missing value	.	5298	0	0	0	0	5298	0	0	0

The members of our family have a close emotional bond in our family. «Read the options aloud again only if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply at all	1	7	0	7	0	0	0	0	0	0
does rather not apply	2	11	0	11	0	0	0	0	0	0
does partly apply	3	89	0	89	0	0	0	0	0	0
does rather apply	4	521	0	521	0	0	0	0	0	0
does completely apply	5	1482	0	1482	0	0	0	0	0	0
<i>missing by design</i>	-54	27971	2340	0	6926	6199	0	4873	4356	3277
<i>don't know</i>	-98	1	0	1	0	0	0	0	0	0
<i>system missing value</i>	.	5298	0	0	0	0	5298	0	0	0

p327044 Family climate – wealth of experiences 4: Doing something with friends

323 : 80111

We often do something together with friends in our family. «Read the options aloud again only if necessary.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
does not apply at all	1	0	0	0	0	0	0	0	0	0
does rather not apply	2	0	0	0	0	0	0	0	0	0
does partly apply	3	0	0	0	0	0	0	0	0	0
does rather apply	4	0	0	0	0	0	0	0	0	0
does completely apply	5	0	0	0	0	0	0	0	0	0
<i>missing by design</i>	-54	30082	2340	2111	6926	6199	0	4873	4356	3277
<i>system missing value</i>	.	5298	0	0	0	0	5298	0	0	0

p327054 Family climate – organization 4: Responsibilities known

323 : 80112

Everybody knows for what tasks he/she is responsible in our family. «Read the options aloud again only if necessary.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
does not apply at all	1	0	0	0	0	0	0	0	0	0
does rather not apply	2	0	0	0	0	0	0	0	0	0
does partly apply	3	0	0	0	0	0	0	0	0	0
does rather apply	4	0	0	0	0	0	0	0	0	0
does completely apply	5	0	0	0	0	0	0	0	0	0
<i>missing by design</i>	-54	30082	2340	2111	6926	6199	0	4873	4356	3277
<i>system missing value</i>	.	5298	0	0	0	0	5298	0	0	0

We openly speak about everything at home. «Read the options aloud again only if necessary.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
does not apply at all	1	0	0	0	0	0	0	0	0	0
does rather not apply	2	0	0	0	0	0	0	0	0	0
does partly apply	3	0	0	0	0	0	0	0	0	0
does rather apply	4	0	0	0	0	0	0	0	0	0
does completely apply	5	0	0	0	0	0	0	0	0	0
<i>missing by design</i>	-54	30082	2340	2111	6926	6199	0	4873	4356	3277
<i>system missing value</i>	.	5298	0	0	0	0	5298	0	0	0

We can adjust to shifting circumstances well. «Read the options aloud again only if necessary.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
does not apply at all	1	0	0	0	0	0	0	0	0	0
does rather not apply	2	0	0	0	0	0	0	0	0	0
does partly apply	3	0	0	0	0	0	0	0	0	0
does rather apply	4	0	0	0	0	0	0	0	0	0
does completely apply	5	0	0	0	0	0	0	0	0	0
<i>missing by design</i>	-54	30082	2340	2111	6926	6199	0	4873	4356	3277
<i>system missing value</i>	.	5298	0	0	0	0	5298	0	0	0

p327055 Family climate – organization 5: Lack of planning

323 : 80115

There is often turmoil at home, because nothing really gets planned. «Read the options aloud again only if necessary.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
does not apply at all	1	0	0	0	0	0	0	0	0	0
does rather not apply	2	0	0	0	0	0	0	0	0	0
does partly apply	3	0	0	0	0	0	0	0	0	0
does rather apply	4	0	0	0	0	0	0	0	0	0
does completely apply	5	0	0	0	0	0	0	0	0	0
<i>missing by design</i>	-54	30082	2340	2111	6926	6199	0	4873	4356	3277
<i>system missing value</i>	.	5298	0	0	0	0	5298	0	0	0

For the following opposing characteristics we would like you to indicate which is more applicable to <name of target child>. You can grade how strongly the characteristics apply using numbers from 0 to 10. A low number means the first characteristic is more applicable, and a high one means the second is more applicable. Please assess the characteristic in regard to <name of target child> from 0 'is quiet' to 10 'is talkative'. «Do not read the options aloud. If problems regarding the assessment arise: 'Here we are looking at the overall picture of your child. Please try to evaluate the behavior of your child in everyday situations.'»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
...is quiet	0	12	0	4	0	8	0	0	0	0
1	1	23	0	8	0	15	0	0	0	0
2	2	69	0	16	0	53	0	0	0	0
3	3	139	0	33	0	106	0	0	0	0
4	4	248	0	58	0	190	0	0	0	0
5	5	819	0	196	0	623	0	0	0	0
6	6	510	0	116	0	394	0	0	0	0
7	7	979	0	199	0	780	0	0	0	0
8	8	2056	0	498	0	1558	0	0	0	0
9	9	978	0	263	0	715	0	0	0	0
...is talkative	10	2472	0	716	0	1756	0	0	0	0
missing by design	-54	21772	2340	0	6926	0	0	4873	4356	3277
don't know	-98	5	0	4	0	1	0	0	0	0
system missing value	.	5298	0	0	0	0	5298	0	0	0

[NCS] For the following opposing characteristics we would like you to indicate which is more applicable to <name of target child>. You can grade how strongly the characteristics apply using numbers from 0 to 10. A low number means the first characteristic is more applicable, and a high one means the second is more applicable. From 0 'is messy' to 10 'is tidy'. «Do not read the options aloud. If problems regarding the assessment arise: 'Here we are looking at the overall picture of your child. Please try to evaluate the behavior of your child in everyday situations.'»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
...is chaotic	0	99	0	30	0	69	0	0	0	0
1	1	79	0	22	0	57	0	0	0	0
2	2	252	0	48	0	204	0	0	0	0
3	3	487	0	109	0	378	0	0	0	0
4	4	731	0	165	0	566	0	0	0	0
5	5	2248	0	588	0	1660	0	0	0	0
6	6	1029	0	272	0	757	0	0	0	0
7	7	1231	0	291	0	940	0	0	0	0
8	8	1301	0	347	0	954	0	0	0	0
9	9	396	0	97	0	299	0	0	0	0
...is neat	10	456	0	141	0	315	0	0	0	0
missing by design	-54	21772	2340	0	6926	0	0	4873	4356	3277
don't know	-98	1	0	1	0	0	0	0	0	0
system missing value	.	5298	0	0	0	0	5298	0	0	0

[NCS] For the following opposing characteristics we would like you to indicate which is more applicable to <name of target child>. You can grade how strongly the characteristics apply using numbers from 0 to 10. A low number means the first characteristic is more applicable, and a high one means the second is more applicable. From 0 'is good-natured' to 10 'is irritable'. «Do not read the options aloud. If problems regarding the assessment arise: 'Here we are looking at the overall picture of your child. Please try to evaluate the behavior of your child in everyday situations.'»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
...is good-natured	0	873	0	198	0	675	0	0	0	0
1	1	479	0	131	0	348	0	0	0	0
2	2	1125	0	273	0	852	0	0	0	0
3	3	1042	0	262	0	780	0	0	0	0
4	4	887	0	219	0	668	0	0	0	0
5	5	1823	0	496	0	1327	0	0	0	0
6	6	676	0	176	0	500	0	0	0	0
7	7	651	0	157	0	494	0	0	0	0
8	8	458	0	110	0	348	0	0	0	0
9	9	156	0	39	0	117	0	0	0	0
...is irritable	10	122	0	43	0	79	0	0	0	0
missing by design	-54	21772	2340	0	6926	0	0	4873	4356	3277
refused	-97	1	0	1	0	0	0	0	0	0
don't know	-98	17	0	6	0	11	0	0	0	0
system missing value	.	5298	0	0	0	0	5298	0	0	0

p66802d Big Five parental assessment: has little interest/hungry for knowledge

323 : 53116

[NCS] For the following opposing characteristics we would like you to indicate which is more applicable to <name of target child>. You can grade how strongly the characteristics apply using numbers from 0 to 10. A low number means the first characteristic is more applicable, and a high one means the second is more applicable. From 0 'has little interest' to 10 'hungry for knowledge'. «Do not read the options aloud. If problems regarding the assessment arise: 'Here we are looking at the overall picture of your child. Please try to evaluate the behavior of your child in everyday situations.'»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
...is little interested	0	7	0	5	0	2	0	0	0	0
1	1	4	0	0	0	4	0	0	0	0
2	2	6	0	4	0	2	0	0	0	0
3	3	24	0	8	0	16	0	0	0	0
4	4	54	0	14	0	40	0	0	0	0
5	5	319	0	70	0	249	0	0	0	0
6	6	364	0	84	0	280	0	0	0	0
7	7	1048	0	216	0	832	0	0	0	0
8	8	2345	0	521	0	1824	0	0	0	0
9	9	1592	0	422	0	1170	0	0	0	0
...is hungry for knowledge	10	2540	0	765	0	1775	0	0	0	0
missing by design	-54	21772	2340	0	6926	0	0	4873	4356	3277
don't know	-98	7	0	2	0	5	0	0	0	0
system missing value	.	5298	0	0	0	0	5298	0	0	0

[NCS] For the following opposing characteristics we would like you to indicate which is more applicable to <name of target child>. You can grade how strongly the characteristics apply using numbers from 0 to 10. A low number means the first characteristic is more applicable, and a high one means the second is more applicable. From 0 'lacks confidence' to 10 'is confident'. «Do not read the options aloud. If problems regarding the assessment arise: 'Here we are looking at the overall picture of your child. Please try to evaluate the behavior of your child in everyday situations.'»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
...lacks confidence	0	25	0	9	0	16	0	0	0	0
1	1	23	0	5	0	18	0	0	0	0
2	2	83	0	26	0	57	0	0	0	0
3	3	192	0	42	0	150	0	0	0	0
4	4	406	0	93	0	313	0	0	0	0
5	5	1190	0	308	0	882	0	0	0	0
6	6	880	0	249	0	631	0	0	0	0
7	7	1435	0	344	0	1091	0	0	0	0
8	8	1912	0	471	0	1441	0	0	0	0
9	9	927	0	205	0	722	0	0	0	0
...is confident	10	1233	0	357	0	876	0	0	0	0
missing by design	-54	21772	2340	0	6926	0	0	4873	4356	3277
don't know	-98	4	0	2	0	2	0	0	0	0
system missing value	.	5298	0	0	0	0	5298	0	0	0

[NCS] For the following opposing characteristics we would like you to indicate which is more applicable to <name of target child>. You can grade how strongly the characteristics apply using numbers from 0 to 10. A low number means the first characteristic is more applicable, and a high one means the second is more applicable. From 0 'is reserved' to 10 'is sociable'. «Do not read the options aloud. If problems regarding the assessment arise: 'Here we are looking at the overall picture of your child. Please try to evaluate the behavior of your child in everyday situations.'»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
...is reserved	0	14	0	4	0	10	0	0	0	0
1	1	7	0	4	0	3	0	0	0	0
2	2	29	0	9	0	20	0	0	0	0
3	3	75	0	19	0	56	0	0	0	0
4	4	210	0	49	0	161	0	0	0	0
5	5	608	0	180	0	428	0	0	0	0
6	6	530	0	111	0	419	0	0	0	0
7	7	1051	0	268	0	783	0	0	0	0
8	8	1893	0	477	0	1416	0	0	0	0
9	9	1246	0	282	0	964	0	0	0	0
...is sociable	10	2645	0	707	0	1938	0	0	0	0
missing by design	-54	21772	2340	0	6926	0	0	4873	4356	3277
don't know	-98	2	0	1	0	1	0	0	0	0
system missing value	.	5298	0	0	0	0	5298	0	0	0

[NCS] For the following opposing characteristics we would like you to indicate which is more applicable to <name of target child>. You can grade how strongly the characteristics apply using numbers from 0 to 10. A low number means the first characteristic is more applicable, and a high one means the second is more applicable. From 0 'is easily distracted' to 10 'is focused'. «Do not read the options aloud. If problems regarding the assessment arise: 'Here we are looking at the overall picture of your child. Please try to evaluate the behavior of your child in everyday situations.'»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
...is easily distracted	0	184	0	36	0	148	0	0	0	0
1	1	114	0	23	0	91	0	0	0	0
2	2	308	0	59	0	249	0	0	0	0
3	3	527	0	104	0	423	0	0	0	0
4	4	681	0	160	0	521	0	0	0	0
5	5	1581	0	425	0	1156	0	0	0	0
6	6	946	0	250	0	696	0	0	0	0
7	7	1336	0	371	0	965	0	0	0	0
8	8	1489	0	391	0	1098	0	0	0	0
9	9	630	0	156	0	474	0	0	0	0
...is focused	10	510	0	134	0	376	0	0	0	0
missing by design	-54	21772	2340	0	6926	0	0	4873	4356	3277
don't know	-98	4	0	2	0	2	0	0	0	0
system missing value	.	5298	0	0	0	0	5298	0	0	0

[NCS] For the following opposing characteristics we would like you to indicate which is more applicable to <name of target child>. You can grade how strongly the characteristics apply using numbers from 0 to 10. A low number means the first characteristic is more applicable, and a high one means the second is more applicable. From 0 'is stubborn' to 10 'is obedient'. «Do not read the options aloud. If problems regarding the assessment arise: 'Here we are looking at the overall picture of your child. Please try to evaluate the behavior of your child in everyday situations.'»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
...is stubborn	0	100	0	35	0	65	0	0	0	0
1	1	64	0	19	0	45	0	0	0	0
2	2	242	0	69	0	173	0	0	0	0
3	3	440	0	118	0	322	0	0	0	0
4	4	804	0	203	0	601	0	0	0	0
5	5	2581	0	675	0	1906	0	0	0	0
6	6	978	0	273	0	705	0	0	0	0
7	7	1291	0	306	0	985	0	0	0	0
8	8	1181	0	275	0	906	0	0	0	0
9	9	327	0	69	0	258	0	0	0	0
...is obedient	10	251	0	52	0	199	0	0	0	0
missing by design	-54	21772	2340	0	6926	0	0	4873	4356	3277
refused	-97	4	0	1	0	3	0	0	0	0
don't know	-98	47	0	16	0	31	0	0	0	0
system missing value	.	5298	0	0	0	0	5298	0	0	0

[NCS] For the following opposing characteristics we would like you to indicate which is more applicable to <name of target child>. You can grade how strongly the characteristics apply using numbers from 0 to 10. A low number means the first characteristic is more applicable, and a high one means the second is more applicable. From 0 'needs more time' to 10 'understands quickly'. «Do not read the options aloud. If problems regarding the assessment arise: 'Here we are looking at the overall picture of your child. Please try to evaluate the behavior of your child in everyday situations.'»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
...needs more time	0	56	0	13	0	43	0	0	0	0
1	1	31	0	9	0	22	0	0	0	0
2	2	72	0	9	0	63	0	0	0	0
3	3	136	0	28	0	108	0	0	0	0
4	4	238	0	50	0	188	0	0	0	0
5	5	826	0	177	0	649	0	0	0	0
6	6	586	0	140	0	446	0	0	0	0
7	7	1309	0	343	0	966	0	0	0	0
8	8	2294	0	631	0	1663	0	0	0	0
9	9	1362	0	358	0	1004	0	0	0	0
...understands quickly	10	1398	0	352	0	1046	0	0	0	0
missing by design	-54	21772	2340	0	6926	0	0	4873	4356	3277
don't know	-98	2	0	1	0	1	0	0	0	0
system missing value	.	5298	0	0	0	0	5298	0	0	0

[NCS] For the following opposing characteristics we would like you to indicate which is more applicable to <name of target child>. You can grade how strongly the characteristics apply using numbers from 0 to 10. A low number means the first characteristic is more applicable, and a high one means the second is more applicable. From 0 'is not anxious' to 10 'is anxious'. «Do not read the options aloud. If problems regarding the assessment arise: 'Here we are looking at the overall picture of your child. Please try to evaluate the behavior of your child in everyday situations.'»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
...is not anxious	0	650	0	189	0	461	0	0	0	0
1	1	408	0	88	0	320	0	0	0	0
2	2	1086	0	260	0	826	0	0	0	0
3	3	1141	0	253	0	888	0	0	0	0
4	4	916	0	233	0	683	0	0	0	0
5	5	1560	0	386	0	1174	0	0	0	0
6	6	746	0	213	0	533	0	0	0	0
7	7	864	0	237	0	627	0	0	0	0
8	8	675	0	180	0	495	0	0	0	0
9	9	160	0	42	0	118	0	0	0	0
...is anxious	10	95	0	28	0	67	0	0	0	0
missing by design	-54	21772	2340	0	6926	0	0	4873	4356	3277
refused	-97	1	0	0	0	1	0	0	0	0
don't know	-98	8	0	2	0	6	0	0	0	0
system missing value	.	5298	0	0	0	0	5298	0	0	0

This is about what you talk about with your child. Let us begin with what your child tells you voluntarily. How often does <name of target child> !!voluntarily!! tell you about... .. how school was? «Please read the options aloud.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
never	1	95	0	0	0	0	95	0	0	0
rarely	2	796	0	0	0	0	796	0	0	0
sometimes	3	1163	0	0	0	0	1163	0	0	0
often	4	1788	0	0	0	0	1788	0	0	0
always	5	1455	0	0	0	0	1455	0	0	0
<i>missing by design</i>	-54	30082	2340	2111	6926	6199	0	4873	4356	3277
<i>don't know</i>	-98	1	0	0	0	0	1	0	0	0

[NCS] How often does <name of target child> !!voluntarily!! tell you about... ... how she gets along with the teachers of her school? «Please read the options aloud.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
never	1	225	0	0	0	0	225	0	0	0
rarely	2	1115	0	0	0	0	1115	0	0	0
sometimes	3	1381	0	0	0	0	1381	0	0	0
often	4	1521	0	0	0	0	1521	0	0	0
always	5	1056	0	0	0	0	1056	0	0	0
<i>missing by design</i>	-54	30082	2340	2111	6926	6199	0	4873	4356	3277

p282803 Parental Monitoring – telling – getting along with children

323 : 89103

[NCS] How often does <name of target child> !!voluntarily!! tell you about... ... how she gets along with the other children at school? «Read the options aloud if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
never	1	77	0	0	0	0	77	0	0	0
rarely	2	624	0	0	0	0	624	0	0	0
sometimes	3	1231	0	0	0	0	1231	0	0	0
often	4	2171	0	0	0	0	2171	0	0	0
always	5	1194	0	0	0	0	1194	0	0	0
<i>missing by design</i>	-54	30082	2340	2111	6926	6199	0	4873	4356	3277
<i>don't know</i>	-98	1	0	0	0	0	1	0	0	0

[NCS] How often does <name of target child> !!voluntarily!! tell you about... ... the homework assigned to her?

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
never	1	305	0	0	0	0	305	0	0	0
rarely	2	844	0	0	0	0	844	0	0	0
sometimes	3	699	0	0	0	0	699	0	0	0
often	4	1074	0	0	0	0	1074	0	0	0
always	5	2342	0	0	0	0	2342	0	0	0
missing by design	-54	30082	2340	2111	6926	6199	0	4873	4356	3277
refused	-97	8	0	0	0	0	8	0	0	0
don't know	-98	26	0	0	0	0	26	0	0	0

[NCS] How often does <name of target child> !!voluntarily!! tell you about... ... her friends? «Read the options aloud if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
never	1	17	0	0	0	0	17	0	0	0
rarely	2	352	0	0	0	0	352	0	0	0
sometimes	3	830	0	0	0	0	830	0	0	0
often	4	2683	0	0	0	0	2683	0	0	0
always	5	1412	0	0	0	0	1412	0	0	0
missing by design	-54	30082	2340	2111	6926	6199	0	4873	4356	3277
don't know	-98	4	0	0	0	0	4	0	0	0

Now please tell me: How often do you !!ask!! <name of target child> about how school was? «Read the options aloud if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
never	1	19	0	0	0	0	19	0	0	0
rarely	2	78	0	0	0	0	78	0	0	0
sometimes	3	264	0	0	0	0	264	0	0	0
often	4	1493	0	0	0	0	1493	0	0	0
always	5	3443	0	0	0	0	3443	0	0	0
<i>missing by design</i>	-54	30082	2340	2111	6926	6199	0	4873	4356	3277
<i>don't know</i>	-98	1	0	0	0	0	1	0	0	0

[NCS] How often do you !!ask!! <name of target child> about how she gets along with the teachers of her school? «Read the options aloud if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
never	1	111	0	0	0	0	111	0	0	0
rarely	2	881	0	0	0	0	881	0	0	0
sometimes	3	1549	0	0	0	0	1549	0	0	0
often	4	1697	0	0	0	0	1697	0	0	0
always	5	1058	0	0	0	0	1058	0	0	0
<i>missing by design</i>	-54	30082	2340	2111	6926	6199	0	4873	4356	3277
<i>don't know</i>	-98	2	0	0	0	0	2	0	0	0

[NCS] How often do you !!ask!! <name of target child> about how she gets along with the other children at school? «Read the options aloud if necessary.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
never	1	71	0	0	0	0	71	0	0	0
rarely	2	708	0	0	0	0	708	0	0	0
sometimes	3	1637	0	0	0	0	1637	0	0	0
often	4	1951	0	0	0	0	1951	0	0	0
always	5	928	0	0	0	0	928	0	0	0
<i>missing by design</i>	-54	30082	2340	2111	6926	6199	0	4873	4356	3277
<i>don't know</i>	-98	3	0	0	0	0	3	0	0	0

[NCS] How often do you !!ask!! <name of target child> about ... the homework assigned to her? «Read out instructions if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
never	1	177	0	0	0	0	177	0	0	0
rarely	2	396	0	0	0	0	396	0	0	0
sometimes	3	451	0	0	0	0	451	0	0	0
often	4	1056	0	0	0	0	1056	0	0	0
always	5	3194	0	0	0	0	3194	0	0	0
<i>missing by design</i>	-54	30082	2340	2111	6926	6199	0	4873	4356	3277
<i>refused</i>	-97	5	0	0	0	0	5	0	0	0
<i>don't know</i>	-98	19	0	0	0	0	19	0	0	0

[NCS] How often do you !!ask!! <name of target child> about ... her friends? «Read the options aloud if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
never	1	34	0	0	0	0	34	0	0	0
rarely	2	459	0	0	0	0	459	0	0	0
sometimes	3	1498	0	0	0	0	1498	0	0	0
often	4	2476	0	0	0	0	2476	0	0	0
always	5	827	0	0	0	0	827	0	0	0
<i>missing by design</i>	-54	30082	2340	2111	6926	6199	0	4873	4356	3277
<i>don't know</i>	-98	4	0	0	0	0	4	0	0	0

now I would like to ask some more questions about your views on <Target child’s name>. This time I will state some characteristics. I would like you to assess whether they apply to <Target child’s name>. Please consider the behavior of <Target child’s name> during the previous six months for you answer. Let us begin with the first characteristic: Considerate Regarding <Target child’s name>, does this characteristic not apply, partly apply or clearly apply? «Please read the answer options aloud»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
does not apply	1	84	53	0	0	0	31	0	0	0
partially applies	2	2758	1026	0	0	0	1732	0	0	0
clearly applies	3	4756	1230	0	0	0	3526	0	0	0
missing by design	-54	27742	0	2111	6926	6199	0	4873	4356	3277
don't know	-98	40	31	0	0	0	9	0	0	0

p67801a_g1 SDQ scale: prosocial behavior

323 : 23001

now I would like to ask some more questions about your views on <Target child's name>. This time I will state some characteristics. I would like you to assess whether they apply to <Target child's name>. Please consider the behavior of <Target child's name> during the previous six months for you answer. Let us begin with the first characteristic: Considerate Regarding <Target child's name>, does this characteristic not apply, partly apply or clearly apply? «Please read the answer options aloud»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	1	2	0	0	0	0	2	0	0	0
	2	4	0	0	0	0	4	0	0	0
	3	23	11	0	0	0	12	0	0	0
	4	44	23	0	0	0	21	0	0	0
	5	192	60	0	0	0	132	0	0	0
	6	430	160	0	0	0	270	0	0	0
	7	926	329	0	0	0	597	0	0	0
	8	1559	534	0	0	0	1025	0	0	0
	9	1939	620	0	0	0	1319	0	0	0
	10	2417	549	0	0	0	1868	0	0	0
missing by design	-54	27742	0	2111	6926	6199	0	4873	4356	3277
not determinable	-55	102	54	0	0	0	48	0	0	0

Likes to share with other children e.g. sweets, toys, crayons etc. «Read the answer options aloud if necessary. Please also read out comments in brackets.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
does not apply	1	79	43	0	0	0	36	0	0	0
partially applies	2	2427	950	0	0	0	1477	0	0	0
clearly applies	3	5128	1345	0	0	0	3783	0	0	0
missing by design	-54	27742	0	2111	6926	6199	0	4873	4356	3277
don't know	-98	4	2	0	0	0	2	0	0	0

Loner: Mostly plays alone. «Repeat answer options if necessary.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
does not apply	1	5782	1681	0	0	0	4101	0	0	0
partially applies	2	1613	560	0	0	0	1053	0	0	0
clearly applies	3	241	98	0	0	0	143	0	0	0
missing by design	-54	27742	0	2111	6926	6199	0	4873	4356	3277
don't know	-98	2	1	0	0	0	1	0	0	0

Loner: Mostly plays alone. «Repeat answer options if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	0	2030	0	0	0	0	2030	0	0	0
	1	1464	0	0	0	0	1464	0	0	0
	2	832	0	0	0	0	832	0	0	0
	3	448	0	0	0	0	448	0	0	0
	4	238	0	0	0	0	238	0	0	0
	5	122	0	0	0	0	122	0	0	0
	6	45	0	0	0	0	45	0	0	0
	7	23	0	0	0	0	23	0	0	0
	8	10	0	0	0	0	10	0	0	0
	9	2	0	0	0	0	2	0	0	0
	10	2	0	0	0	0	2	0	0	0
missing by design	-54	27742	0	2111	6926	6199	0	4873	4356	3277
not determinable	-55	2422	2340	0	0	0	82	0	0	0

Likes to help when others are hurt, ill or upset «Repeat answer options if necessary.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
does not apply	1	57	22	0	0	0	35	0	0	0
partially applies	2	982	343	0	0	0	639	0	0	0
clearly applies	3	6583	1964	0	0	0	4619	0	0	0
missing by design	-54	27742	0	2111	6926	6199	0	4873	4356	3277
don't know	-98	16	11	0	0	0	5	0	0	0

Has at least one good friend «Repeat answer options if necessary.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
does not apply	1	82	32	0	0	0	50	0	0	0
partially applies	2	346	113	0	0	0	233	0	0	0
clearly applies	3	7207	2192	0	0	0	5015	0	0	0
missing by design	-54	27742	0	2111	6926	6199	0	4873	4356	3277
don't know	-98	3	3	0	0	0	0	0	0	0

Generally popular with other children «Repeat answer options if necessary.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
does not apply	1	44	8	0	0	0	36	0	0	0
partially applies	2	1516	384	0	0	0	1132	0	0	0
clearly applies	3	6048	1938	0	0	0	4110	0	0	0
missing by design	-54	27742	0	2111	6926	6199	0	4873	4356	3277
don't know	-98	30	10	0	0	0	20	0	0	0

Nice to younger children «Repeat answer options if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply	1	86	25	0	0	0	61	0	0	0
partially applies	2	1235	339	0	0	0	896	0	0	0
clearly applies	3	6287	1967	0	0	0	4320	0	0	0
missing by design	-54	27742	0	2111	6926	6199	0	4873	4356	3277
don't know	-98	30	9	0	0	0	21	0	0	0

p67801h Is teased

323 : 23008

Is teased or victimised by others «Repeat answer options if necessary.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
does not apply	1	5654	1907	0	0	0	3747	0	0	0
partially applies	2	1787	382	0	0	0	1405	0	0	0
clearly applies	3	136	31	0	0	0	105	0	0	0
<i>missing by design</i>	-54	27742	0	2111	6926	6199	0	4873	4356	3277
<i>refused</i>	-97	1	0	0	0	0	1	0	0	0
<i>don't know</i>	-98	60	20	0	0	0	40	0	0	0

Often helps others voluntarily, e.g. parents, teachers or other children «Repeat answer options if necessary.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
does not apply	1	140	59	0	0	0	81	0	0	0
partially applies	2	2830	850	0	0	0	1980	0	0	0
clearly applies	3	4642	1420	0	0	0	3222	0	0	0
missing by design	-54	27742	0	2111	6926	6199	0	4873	4356	3277
don't know	-98	26	11	0	0	0	15	0	0	0

p67801j Gets along better with adults than with other children

323 : 23010

Gets along better with adults than with other children «Repeat answer options if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply	1	3406	0	0	0	0	3406	0	0	0
partially applies	2	1541	0	0	0	0	1541	0	0	0
clearly applies	3	326	0	0	0	0	326	0	0	0
missing by design	-54	30082	2340	2111	6926	6199	0	4873	4356	3277
don't know	-98	25	0	0	0	0	25	0	0	0

p312350 Time horizon: school-leaving qualification

323 : 56101

Although there is still a lot of time left until <name of target child> will finish school, the next questions will be about different school-leaving qualifications that <name of target child> might obtain. How often do you already think about what school-leaving qualification <name of target child> should obtain? «Read the options aloud.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
never	1	413	0	0	0	0	413	0	0	0
rarely	2	1528	0	0	0	0	1528	0	0	0
sometimes	3	1974	0	0	0	0	1974	0	0	0
often	4	1004	0	0	0	0	1004	0	0	0
very often	5	377	0	0	0	0	377	0	0	0
<i>missing by design</i>	-54	30082	2340	2111	6926	6199	0	4873	4356	3277
<i>refused</i>	-97	1	0	0	0	0	1	0	0	0
<i>don't know</i>	-98	1	0	0	0	0	1	0	0	0

p30035a Subjective likelihood of success school-leaving qualification from a Hauptschule

323 : 56102

When you think about everything that you currently know: How likely do you think it is that <name of target child> could succeed in obtaining the school-leaving qualification from a Hauptschule? Do you think this is very unlikely, rather likely, 50/50, rather likely, or very likely? «Read the options aloud.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
very unlikely	1	135	0	0	0	0	135	0	0	0
rather unlikely	2	62	0	0	0	0	62	0	0	0
about 50-50	3	69	0	0	0	0	69	0	0	0
rather likely	4	180	0	0	0	0	180	0	0	0
very likely	5	4830	0	0	0	0	4830	0	0	0
<i>missing by design</i>	-54	30082	2340	2111	6926	6199	0	4873	4356	3277
<i>refused</i>	-97	6	0	0	0	0	6	0	0	0
<i>don't know</i>	-98	16	0	0	0	0	16	0	0	0

p30035b Subjective likelihood of success leaving certificate of the Realschule

323 : 56103

And how likely to you think it is that <name of target child> will succeed in obtaining the leaving certificate of the Realschule? very unlikely, rather unlikely, 50/50, rather likely, or very likely? «Read the options aloud again only if necessary. If questioned: Mittlere Reife [leaving certificate of the Realschule] is the same as leaving certificate of the Realschule or Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule].»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
very unlikely	1	39	0	0	0	0	39	0	0	0
rather unlikely	2	87	0	0	0	0	87	0	0	0
about 50-50	3	254	0	0	0	0	254	0	0	0
rather likely	4	583	0	0	0	0	583	0	0	0
very likely	5	4322	0	0	0	0	4322	0	0	0
<i>missing by design</i>	-54	30082	2340	2111	6926	6199	0	4873	4356	3277
<i>refused</i>	-97	5	0	0	0	0	5	0	0	0
<i>don't know</i>	-98	8	0	0	0	0	8	0	0	0

And how likely do you think it is that <name of target child> could complete the Abitur (higher education entrance qualification)? «Read the options aloud again only if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
very unlikely	1	193	0	0	0	0	193	0	0	0
rather unlikely	2	378	0	0	0	0	378	0	0	0
about 50-50	3	1216	0	0	0	0	1216	0	0	0
rather likely	4	1775	0	0	0	0	1775	0	0	0
very likely	5	1713	0	0	0	0	1713	0	0	0
<i>missing by design</i>	-54	30082	2340	2111	6926	6199	0	4873	4356	3277
<i>refused</i>	-97	6	0	0	0	0	6	0	0	0
<i>don't know</i>	-98	17	0	0	0	0	17	0	0	0

p30235a Benefit - school-leaving qualification from a Hauptschule - good job

323 : 56105

How good would the prospects of a good job be for <name of target child> if he were to complete the school-leaving qualification from a Hauptschule? «Read the options aloud.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
very bad	1	1085	0	0	0	0	1085	0	0	0
rather bad	2	1973	0	0	0	0	1973	0	0	0
partly good	3	1248	0	0	0	0	1248	0	0	0
rather good	4	392	0	0	0	0	392	0	0	0
very good	5	524	0	0	0	0	524	0	0	0
<i>missing by design</i>	-54	30082	2340	2111	6926	6199	0	4873	4356	3277
<i>refused</i>	-97	12	0	0	0	0	12	0	0	0
<i>don't know</i>	-98	64	0	0	0	0	64	0	0	0

p30235b Benefit - leaving certificate of the Realschule - good job

323 : 56106

And how good would the prospects of a good job be for <name of target child> if he were to complete the leaving certificate of the Realschule? «Read the options aloud. In case of questions: 'Mittlere Reife' is equivalent to the leaving certificate of the Realschule or the Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule].»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
very bad	1	33	0	0	0	0	33	0	0	0
rather bad	2	252	0	0	0	0	252	0	0	0
partly good	3	1883	0	0	0	0	1883	0	0	0
rather good	4	2238	0	0	0	0	2238	0	0	0
very good	5	846	0	0	0	0	846	0	0	0
<i>missing by design</i>	-54	30082	2340	2111	6926	6199	0	4873	4356	3277
<i>refused</i>	-97	14	0	0	0	0	14	0	0	0
<i>don't know</i>	-98	32	0	0	0	0	32	0	0	0

p30235c Benefit - Abitur - good job

323 : 56107

And if <name of target child> were to do the Abitur? «Read the options aloud again only if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
very bad	1	5	0	0	0	0	5	0	0	0
rather bad	2	19	0	0	0	0	19	0	0	0
partly good	3	230	0	0	0	0	230	0	0	0
rather good	4	1845	0	0	0	0	1845	0	0	0
very good	5	3145	0	0	0	0	3145	0	0	0
<i>missing by design</i>	-54	30082	2340	2111	6926	6199	0	4873	4356	3277
<i>refused</i>	-97	16	0	0	0	0	16	0	0	0
<i>don't know</i>	-98	38	0	0	0	0	38	0	0	0

p30335a Financial burden school-leaving qualification from a Hauptschule

323 : 56113

As long as children are at school, parents pay for most of the things they need, for example school supplies and clothes. How difficult would it be for you to cover these costs if <name of target child> were to do the school-leaving qualification from a Hauptschule? very difficult, rather difficult, neither nor, rather easy, or very easy?
«Read the options aloud only if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
very difficult	1	49	0	0	0	0	49	0	0	0
rather difficult	2	144	0	0	0	0	144	0	0	0
neither nor	3	1073	0	0	0	0	1073	0	0	0
rather easy	4	1252	0	0	0	0	1252	0	0	0
very easy	5	2679	0	0	0	0	2679	0	0	0
<i>missing by design</i>	-54	30082	2340	2111	6926	6199	0	4873	4356	3277
<i>refused</i>	-97	27	0	0	0	0	27	0	0	0
<i>don't know</i>	-98	74	0	0	0	0	74	0	0	0

And how difficult would it be for you to cover these costs if <name of target child> were to do the leaving certificate of the Realschule? «Read the options aloud.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
very difficult	1	20	0	0	0	0	20	0	0	0
rather difficult	2	113	0	0	0	0	113	0	0	0
neither nor	3	1057	0	0	0	0	1057	0	0	0
rather easy	4	1388	0	0	0	0	1388	0	0	0
very easy	5	2626	0	0	0	0	2626	0	0	0
<i>missing by design</i>	-54	30082	2340	2111	6926	6199	0	4873	4356	3277
<i>refused</i>	-97	24	0	0	0	0	24	0	0	0
<i>don't know</i>	-98	70	0	0	0	0	70	0	0	0

And how difficult would it be for you to cover these costs if <name of target child> were to do the Abitur (higher education entrance qualification)? «Read the options aloud only if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
very difficult	1	42	0	0	0	0	42	0	0	0
rather difficult	2	220	0	0	0	0	220	0	0	0
neither nor	3	1028	0	0	0	0	1028	0	0	0
rather easy	4	1437	0	0	0	0	1437	0	0	0
very easy	5	2465	0	0	0	0	2465	0	0	0
<i>missing by design</i>	-54	30082	2340	2111	6926	6199	0	4873	4356	3277
<i>refused</i>	-97	27	0	0	0	0	27	0	0	0
<i>don't know</i>	-98	79	0	0	0	0	79	0	0	0

p421000 Number Visits in country of origin

323 : 65101

In the last survey you told us about your country of origin. We have a few more questions about this. «If both countries have been visited equally, record the number for one of the countries. If this is unclear, please ask again. Please do not read the options aloud, just allocate the answer. If this is unclear, please ask again. If the respondent is not sure, please clarify: 'By country of origin, I mean the country where you or your parents were born.' If the respondent disagrees: Please use the button and say: I am sorry. We must have recorded that incorrectly during our last telephone conversation. Let's go on with the other questions.'»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
never before	1	256	0	0	0	0	256	0	0	0
one to five times	2	280	0	0	0	0	280	0	0	0
six to ten times	3	103	0	0	0	0	103	0	0	0
eleven to 15 times	4	67	0	0	0	0	67	0	0	0
more than 15 times	5	438	0	0	0	0	438	0	0	0
<i>Respondent disagrees with migrant background</i>	-20	32	0	0	0	0	32	0	0	0
<i>implausible value removed</i>	-52	2111	0	2111	0	0	0	0	0	0
<i>missing by design</i>	-54	27971	2340	0	6926	6199	0	4873	4356	3277
<i>don't know</i>	-98	4	0	0	0	0	4	0	0	0
<i>system missing value</i>	.	4118	0	0	0	0	4118	0	0	0

p421010 How long do you think you will stay in Germany?

323 : 65102

What about you at the moment: How long do you think you will stay in Germany? «Please read the answer options aloud.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
I will stay here forever.	1	1005	0	0	0	0	1005	0	0	0
I will leave Germany within the next three years again.	2	6	0	0	0	0	6	0	0	0
I will definitely leave Germany sometime again, but not within the next three years.	3	92	0	0	0	0	92	0	0	0
<i>implausible value removed</i>	-52	2111	0	2111	0	0	0	0	0	0
<i>missing by design</i>	-54	27971	2340	0	6926	6199	0	4873	4356	3277
<i>refused</i>	-97	1	0	0	0	0	1	0	0	0
<i>don't know</i>	-98	44	0	0	0	0	44	0	0	0
<i>system missing value</i>	.	4150	0	0	0	0	4150	0	0	0

p421020 Share Persons from the same country of origin in neighborhood

323 : 65103

How many persons in your neighborhood or their parents immigrated to Germany from the same country of origin as you? Would your response be... «Please read the answer options aloud. If the person is unsure, please clarify: 'By country of origin, I mean the country where you or your parents were born.'»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
none	1	405	0	0	0	0	405	0	0	0
1 to 10 percent	2	397	0	0	0	0	397	0	0	0
11 to 20 percent	3	106	0	0	0	0	106	0	0	0
21 to 30 percent	4	58	0	0	0	0	58	0	0	0
31 to 40 percent	5	31	0	0	0	0	31	0	0	0
more than 40 percent	6	109	0	0	0	0	109	0	0	0
<i>implausible value removed</i>	-52	2111	0	2111	0	0	0	0	0	0
<i>missing by design</i>	-54	27971	2340	0	6926	6199	0	4873	4356	3277
<i>don't know</i>	-98	42	0	0	0	0	42	0	0	0
<i>system missing value</i>	.	4150	0	0	0	0	4150	0	0	0

p41040a Subjective linguistic competence child language of origin - comprehension

323 : 36030

This is about how good <name of target child>'s command of <36029> is. How well does <name of target child> understand <36029>? «Read the options aloud.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
very well	1	367	0	0	0	367	0	0	0	0
rather well	2	548	0	0	0	548	0	0	0	0
rather badly	3	307	0	0	0	307	0	0	0	0
very badly	4	113	0	0	0	113	0	0	0	0
not at all	5	317	0	0	0	317	0	0	0	0
<i>missing by design</i>	-54	21772	2340	0	6926	0	0	4873	4356	3277
<i>refused</i>	-97	1	0	0	0	1	0	0	0	0
<i>don't know</i>	-98	2	0	0	0	2	0	0	0	0
<i>system missing value</i>	.	11953	0	2111	0	4544	5298	0	0	0

p41040b Subjective linguistic competence child language of origin - speaking

323 : 36031

How well does <name of target child> speak <36029>? «Read the options aloud if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
very well	1	230	0	0	0	230	0	0	0	0
rather well	2	473	0	0	0	473	0	0	0	0
rather badly	3	414	0	0	0	414	0	0	0	0
very badly	4	122	0	0	0	122	0	0	0	0
not at all	5	412	0	0	0	412	0	0	0	0
<i>missing by design</i>	-54	21772	2340	0	6926	0	0	4873	4356	3277
<i>refused</i>	-97	1	0	0	0	1	0	0	0	0
<i>don't know</i>	-98	3	0	0	0	3	0	0	0	0
<i>system missing value</i>	.	11953	0	2111	0	4544	5298	0	0	0

p41040c Subjective linguistic competence child language of origin - reading

323 : 36060

How well does <name of target child> read in <36029>? «Read the options aloud if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
very well	1	76	0	0	0	76	0	0	0	0
rather well	2	240	0	0	0	240	0	0	0	0
rather badly	3	358	0	0	0	358	0	0	0	0
very badly	4	104	0	0	0	104	0	0	0	0
not at all	5	866	0	0	0	866	0	0	0	0
<i>missing by design</i>	-54	23883	2340	2111	6926	0	0	4873	4356	3277
<i>refused</i>	-97	1	0	0	0	1	0	0	0	0
<i>don't know</i>	-98	10	0	0	0	10	0	0	0	0
<i>system missing value</i>	.	9842	0	0	0	4544	5298	0	0	0

p41040d Subjective linguistic competence child language of origin - writing

323 : 36032

How well does <name of target child> write in <36029>? «Read the options aloud if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
very well	1	52	0	0	0	52	0	0	0	0
rather well	2	191	0	0	0	191	0	0	0	0
rather badly	3	311	0	0	0	311	0	0	0	0
very badly	4	114	0	0	0	114	0	0	0	0
not at all	5	974	0	0	0	974	0	0	0	0
<i>missing by design</i>	-54	21772	2340	0	6926	0	0	4873	4356	3277
<i>refused</i>	-97	1	0	0	0	1	0	0	0	0
<i>don't know</i>	-98	12	0	0	0	12	0	0	0	0
<i>system missing value</i>	.	11953	0	2111	0	4544	5298	0	0	0

p413030 Determine first language/mother tongue - bilingual responding parent

323 : 36007

You said that you have learned several languages as a child in your family. Which of these languages do you understand better? «If there is no difference in language proficiency, 'don't know' or 'refused', please select the first language mentioned.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
First mother tongue Interviewed parent	1	240	72	10	0	151	7	0	0	0
Second mother tongue Interviewed parent	2	40	15	1	0	21	3	0	0	0
missing by design	-54	19432	0	0	6926	0	0	4873	4356	3277
system missing value	.	15668	2253	2100	0	6027	5288	0	0	0

p410030 Determine first language/mother tongue - bilingual child, about child

323 : 36027

You have said that <name of target child> learned several languages as a child in your family. Which of these languages does <name of target child> understand better?
«If there is no difference in language proficiency, 'don't know' or 'refused', please select the first language mentioned.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
First mother tongue Child	1	39	15	2	0	22	0	0	0	0
Second mother tongue Child	2	7	2	0	0	5	0	0	0	0
missing by design	-54	19432	0	0	6926	0	0	4873	4356	3277
system missing value	.	15902	2323	2109	0	6172	5298	0	0	0

p414030 Determine first language/mother tongue - bilingual partner

323 : 36017

You said that your partner learned several languages in his/her family as a child. Which of these languages does he/she understand better? «If there is no difference in language proficiency of partner 'don't know' or 'refused', please select the first language mentioned.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
First mother tongue Partner	1	183	70	5	0	105	3	0	0	0
Second mother tongue Partner	2	35	14	3	0	18	0	0	0	0
missing by design	-54	19432	0	0	6926	0	0	4873	4356	3277
system missing value	.	15730	2256	2103	0	6076	5295	0	0	0

[AUTO] New partner can speak German (as single mother tongue or one of two mother tongues)

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
yes	1	2735	0	7	0	0	2728	0	0	0
no	2	350	0	2	0	0	348	0	0	0
missing by design	-54	27971	2340	0	6926	6199	0	4873	4356	3277
system missing value	.	4324	0	2102	0	0	2222	0	0	0

[AUTO] New partner is bilingual (i.e. more than one mother tongue)?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	295	0	1	0	0	294	0	0	0
no	2	2790	0	8	0	0	2782	0	0	0
missing by design	-54	27971	2340	0	6926	6199	0	4873	4356	3277
system missing value	.	4324	0	2102	0	0	2222	0	0	0

p414130 Determine first language/mother tongue - bilingual new partner

323 : 78132

You have said that your partner learned several languages as a child in his family. Which of these languages does he understand better? «If there is no difference in language proficiency of partner 'Don't know' or 'Refused', please select the first language mentioned.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
First mother tongue Partner	1	86	0	0	0	0	86	0	0	0
Second mother tongue Partner	2	15	0	0	0	0	15	0	0	0
missing by design	-54	27971	2340	0	6926	6199	0	4873	4356	3277
system missing value	.	7308	0	2111	0	0	5197	0	0	0

p514503 Less time spent with child due to obligations

323 : 81107

I would now like to know how often you have to accept restrictions due to professional or domestic obligations. How often in the past year ... were you unable to spend as much time as you would have liked with <name of target child> due to professional or domestic obligations? «Read the options aloud.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
never	1	330	0	0	0	0	330	0	0	0
rarely	2	1400	0	0	0	0	1400	0	0	0
sometimes	3	2055	0	0	0	0	2055	0	0	0
often	4	1057	0	0	0	0	1057	0	0	0
very often	5	450	0	0	0	0	450	0	0	0
<i>missing by design</i>	-54	30082	2340	2111	6926	6199	0	4873	4356	3277
<i>refused</i>	-97	2	0	0	0	0	2	0	0	0
<i>don't know</i>	-98	4	0	0	0	0	4	0	0	0

p514504 Less time spent with child due to obligations - partner

323 : 81108

How often in the past year was your partner unable to spend as much time as he would have liked with <name of target child> due to professional or domestic obligations? «Read the options aloud.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
never	1	114	0	0	0	0	114	0	0	0
rarely	2	581	0	0	0	0	581	0	0	0
sometimes	3	1068	0	0	0	0	1068	0	0	0
often	4	1131	0	0	0	0	1131	0	0	0
very often	5	575	0	0	0	0	575	0	0	0
<i>missing by design</i>	-54	30082	2340	2111	6926	6199	0	4873	4356	3277
<i>refused</i>	-97	5	0	0	0	0	5	0	0	0
<i>don't know</i>	-98	11	0	0	0	0	11	0	0	0
<i>system missing value</i>	.	1813	0	0	0	0	1813	0	0	0

p514505 Too tired due to obligations

323 : 81109

How often in the past year ... were you too tired to spend time with <name of target child> due to professional or domestic obligations? «Read the options aloud if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
never	1	839	0	0	0	0	839	0	0	0
rarely	2	1997	0	0	0	0	1997	0	0	0
sometimes	3	1709	0	0	0	0	1709	0	0	0
often	4	584	0	0	0	0	584	0	0	0
very often	5	167	0	0	0	0	167	0	0	0
<i>missing by design</i>	-54	30082	2340	2111	6926	6199	0	4873	4356	3277
<i>refused</i>	-97	1	0	0	0	0	1	0	0	0
<i>don't know</i>	-98	1	0	0	0	0	1	0	0	0

p514506 Too tired due to obligations - partner

323 : 81110

How often in the past year was your partner too tired to spend time with <name of target child> due to professional or domestic obligations? «Read the options aloud if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
never	1	455	0	0	0	0	455	0	0	0
rarely	2	1258	0	0	0	0	1258	0	0	0
sometimes	3	1050	0	0	0	0	1050	0	0	0
often	4	554	0	0	0	0	554	0	0	0
very often	5	154	0	0	0	0	154	0	0	0
<i>missing by design</i>	-54	30082	2340	2111	6926	6199	0	4873	4356	3277
<i>refused</i>	-97	4	0	0	0	0	4	0	0	0
<i>don't know</i>	-98	10	0	0	0	0	10	0	0	0
<i>system missing value</i>	.	1813	0	0	0	0	1813	0	0	0

p514507 Bad mood

323 : 81111

How often in the past year ... were you in a bad mood at home because of something that happened at work? «Read the options aloud if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
never	1	643	0	0	0	0	643	0	0	0
rarely	2	1873	0	0	0	0	1873	0	0	0
sometimes	3	1481	0	0	0	0	1481	0	0	0
often	4	323	0	0	0	0	323	0	0	0
very often	5	59	0	0	0	0	59	0	0	0
<i>missing by design</i>	-54	30082	2340	2111	6926	6199	0	4873	4356	3277
<i>refused</i>	-97	3	0	0	0	0	3	0	0	0
<i>don't know</i>	-98	3	0	0	0	0	3	0	0	0
<i>system missing value</i>	.	913	0	0	0	0	913	0	0	0

p514508 Bad mood - partner

323 : 81112

How often in the past year was your partner in a bad mood at home due to something that happened at work? «Read the options aloud if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
never	1	427	0	0	0	0	427	0	0	0
rarely	2	1418	0	0	0	0	1418	0	0	0
sometimes	3	1095	0	0	0	0	1095	0	0	0
often	4	265	0	0	0	0	265	0	0	0
very often	5	55	0	0	0	0	55	0	0	0
<i>missing by design</i>	-54	30082	2340	2111	6926	6199	0	4873	4356	3277
<i>refused</i>	-97	5	0	0	0	0	5	0	0	0
<i>don't know</i>	-98	5	0	0	0	0	5	0	0	0
<i>system missing value</i>	.	2028	0	0	0	0	2028	0	0	0

p44630c Gender roles: Men Professions

323 : 33010

I will now read out some statements. Please tell me each time to what extent you agree to them. Men are better suited for certain professions than women. Do you completely disagree, rather disagree, rather agree or agree completely? «Do not read the options aloud.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
completely disagree	1	877	0	0	0	0	877	0	0	0
rather disagree	2	1585	0	0	0	0	1585	0	0	0
rather agree	3	2095	0	0	0	0	2095	0	0	0
completely agree	4	729	0	0	0	0	729	0	0	0
<i>missing by design</i>	-54	30082	2340	2111	6926	6199	0	4873	4356	3277
<i>refused</i>	-97	3	0	0	0	0	3	0	0	0
<i>don't know</i>	-98	9	0	0	0	0	9	0	0	0

p44630d Gender roles: Representation women in politics

323 : 33011

The proportion of women in politics should be equal to that of men. Do you completely disagree, rather disagree, rather agree or agree completely? «Do not read the options aloud.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
completely disagree	1	211	0	0	0	0	211	0	0	0
rather disagree	2	736	0	0	0	0	736	0	0	0
rather agree	3	2282	0	0	0	0	2282	0	0	0
completely agree	4	2008	0	0	0	0	2008	0	0	0
<i>missing by design</i>	-54	30082	2340	2111	6926	6199	0	4873	4356	3277
<i>refused</i>	-97	18	0	0	0	0	18	0	0	0
<i>don't know</i>	-98	43	0	0	0	0	43	0	0	0

Women are just as good at using technical devices as men. «Read the options aloud if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
completely disagree	1	65	0	0	0	0	65	0	0	0
rather disagree	2	797	0	0	0	0	797	0	0	0
rather agree	3	2068	0	0	0	0	2068	0	0	0
completely agree	4	2346	0	0	0	0	2346	0	0	0
missing by design	-54	30082	2340	2111	6926	6199	0	4873	4356	3277
refused	-97	7	0	0	0	0	7	0	0	0
don't know	-98	15	0	0	0	0	15	0	0	0

The man's job is to earn money; the woman's job is to take care of the household and family. «Read the options aloud if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
completely disagree	1	2784	0	0	0	0	2784	0	0	0
rather disagree	2	1735	0	0	0	0	1735	0	0	0
rather agree	3	623	0	0	0	0	623	0	0	0
completely agree	4	142	0	0	0	0	142	0	0	0
<i>missing by design</i>	-54	30082	2340	2111	6926	6199	0	4873	4356	3277
<i>refused</i>	-97	6	0	0	0	0	6	0	0	0
<i>don't know</i>	-98	8	0	0	0	0	8	0	0	0

The issue education and especially the transition from the end of the elementary school period has many aspects that are not always known to the general public. I will now read some statements to you. Please indicate for each statement whether it is true, not true, or if you don't know. The child !!has to!! attend the school type that is recommended at the end of elementary school !!in every case!!. «Read the options aloud. In case of yes/no answers, ask: 'True, not true, or don't know?」»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
true	1	869	0	0	0	0	869	0	0	0
not true	2	3933	0	0	0	0	3933	0	0	0
don't know	3	493	0	0	0	0	493	0	0	0
missing by design	-54	30082	2340	2111	6926	6199	0	4873	4356	3277
refused	-97	3	0	0	0	0	3	0	0	0

In order to attend the Gymnasium, the child needs a grade average of at least 2 in the subjects Mathematics and German. «Read the options aloud if necessary. In case of yes/no answers, ask: 'True, not true, or don't know? If unclear: This is about the regulation in the state in that your child attends school.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
true	1	2309	0	0	0	0	2309	0	0	0
not true	2	1810	0	0	0	0	1810	0	0	0
don't know	3	1174	0	0	0	0	1174	0	0	0
missing by design	-54	30082	2340	2111	6926	6199	0	4873	4356	3277
refused	-97	5	0	0	0	0	5	0	0	0

[MF] Why do you think this statement is not true? I will now read out different possible reasons. You can also give me more than of these reasons. ▶ 1: Because the grades have to better «Every answer instructions should be read out. After every statement, wait for a short time whether it applies according to the interviewee. Even if a stated reason applies, the remaining reasons should be read out as well.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
not specified	0	1738	0	0	0	0	1738	0	0	0
specified	1	65	0	0	0	0	65	0	0	0
<i>missing by design</i>	-54	30082	2340	2111	6926	6199	0	4873	4356	3277
<i>don't know</i>	-98	7	0	0	0	0	7	0	0	0
<i>system missing value</i>	.	3488	0	0	0	0	3488	0	0	0

p445532 Knowledge transition_Grades2: Worse grades

323 : 76135

[MF] Why do you think this statement is not true? I will now read out different possible reasons. You can also give me more than of these reasons. ▶ 2: Because the grades could be worse «Every answer instructions should be read out. After every statement, wait for a short time whether it applies according to the interviewee. Even if a stated reason applies, the remaining reasons should be read out as well.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
not specified	0	254	0	0	0	0	254	0	0	0
specified	1	1549	0	0	0	0	1549	0	0	0
<i>missing by design</i>	-54	30082	2340	2111	6926	6199	0	4873	4356	3277
<i>don't know</i>	-98	7	0	0	0	0	7	0	0	0
<i>system missing value</i>	.	3488	0	0	0	0	3488	0	0	0

p445533 Knowledge transition_Grades2: Grades other subjects

323 : 76135

[MF] Why do you think this statement is not true? I will now read out different possible reasons. You can also give me more than of these reasons. ▶ 3: Because the grades in other subjects are equally as important or more important «Every answer instructions should be read out. After every statement, wait for a short time whether it applies according to the interviewee. Even if a stated reason applies, the remaining reasons should be read out as well.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
not specified	0	913	0	0	0	0	913	0	0	0
specified	1	890	0	0	0	0	890	0	0	0
<i>missing by design</i>	-54	30082	2340	2111	6926	6199	0	4873	4356	3277
<i>don't know</i>	-98	7	0	0	0	0	7	0	0	0
<i>system missing value</i>	.	3488	0	0	0	0	3488	0	0	0

p445534 Knowledge transition_Grades2: No grade average

323 : 76135

[MF] Why do you think this statement is not true? I will now read out different possible reasons. You can also give me more than of these reasons. > 4: Because there is no defined grade average «Every answer instructions should be read out. After every statement, wait for a short time whether it applies according to the interviewee. Even if a stated reason applies, the remaining reasons should be read out as well.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
not specified	0	703	0	0	0	0	703	0	0	0
specified	1	1100	0	0	0	0	1100	0	0	0
<i>missing by design</i>	-54	30082	2340	2111	6926	6199	0	4873	4356	3277
<i>don't know</i>	-98	7	0	0	0	0	7	0	0	0
<i>system missing value</i>	.	3488	0	0	0	0	3488	0	0	0

[MF] Why do you think this statement is not true? I will now read out different possible reasons. You can also give me more than of these reasons. > 5: Because the wish of the parents is decisive, not the grades «Every answer instructions should be read out. After every statement, wait for a short time whether it applies according to the interviewee. Even if a stated reason applies, the remaining reasons should be read out as well.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
not specified	0	751	0	0	0	0	751	0	0	0
specified	1	1052	0	0	0	0	1052	0	0	0
<i>missing by design</i>	-54	30082	2340	2111	6926	6199	0	4873	4356	3277
<i>don't know</i>	-98	7	0	0	0	0	7	0	0	0
<i>system missing value</i>	.	3488	0	0	0	0	3488	0	0	0

[MF] Why do you think this statement is not true? I will now read out different possible reasons. You can also give me more than of these reasons. > 6: Because other skills are important, such as the social behavior «Every answer instructions should be read out. After every statement, wait for a short time whether it applies according to the interviewee. Even if a stated reason applies, the remaining reasons should be read out as well.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
not specified	0	899	0	0	0	0	899	0	0	0
specified	1	904	0	0	0	0	904	0	0	0
<i>missing by design</i>	-54	30082	2340	2111	6926	6199	0	4873	4356	3277
<i>don't know</i>	-98	7	0	0	0	0	7	0	0	0
<i>system missing value</i>	.	3488	0	0	0	0	3488	0	0	0

p445537 Knowledge transition_Grades2: Other reason

323 : 76135

[MF] Why do you think this statement is not true? I will now read out different possible reasons. You can also give me more than of these reasons. > 7: Because of another reason «Every answer instructions should be read out. After every statement, wait for a short time whether it applies according to the interviewee. Even if a stated reason applies, the remaining reasons should be read out as well.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
not specified	0	1360	0	0	0	0	1360	0	0	0
specified	1	443	0	0	0	0	443	0	0	0
<i>missing by design</i>	-54	30082	2340	2111	6926	6199	0	4873	4356	3277
<i>don't know</i>	-98	7	0	0	0	0	7	0	0	0
<i>system missing value</i>	.	3488	0	0	0	0	3488	0	0	0

p445600 Knowledge_Duration school-leaving qualification from a Hauptschule

323 : 76139

Now I have some questions about the duration of the school attendance. Could you please tell me how many years one has to attend school in order to obtain the school-leaving qualification from a Hauptschule? Please include the time spent in elementary school. «If the term 'school-leaving qualification from a Hauptschule' is unknown: Other related terms are leaving certificate of the Mittelschule [type of school in Saxony offering basic and intermediate secondary education] or Berufsbildungsreife. If questioned or unclear: Meant here is the simple school-leaving qualification from a Hauptschule; not meant is the leaving certificate of extended. Hauptschule»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	1	1	0	0	0	0	1	0	0	0
	3	1	0	0	0	0	1	0	0	0
	4	4	0	0	0	0	4	0	0	0
	5	5	0	0	0	0	5	0	0	0
	6	3	0	0	0	0	3	0	0	0
	7	14	0	0	0	0	14	0	0	0
	8	469	0	0	0	0	469	0	0	0
	9	3491	0	0	0	0	3491	0	0	0
	10	1046	0	0	0	0	1046	0	0	0
	11	5	0	0	0	0	5	0	0	0
	12	20	0	0	0	0	20	0	0	0
	13	15	0	0	0	0	15	0	0	0
	14	4	0	0	0	0	4	0	0	0
	16	1	0	0	0	0	1	0	0	0
	18	1	0	0	0	0	1	0	0	0
missing by design	-54	30082	2340	2111	6926	6199	0	4873	4356	3277
don't know	-98	218	0	0	0	0	218	0	0	0

p445610 Knowledge_Duration leaving certificate of the Realschule

323 : 76140

And can you tell me how many years one has to attend school in order to obtain the leaving certificate of the Realschule? Please include the time spent in elementary school again. «If the term 'leaving certificate of the Realschule' is unknown: Other related terms are Mittlere Reife [leaving certificate of the Realschule], Mittlerer Abschluss oder Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule].»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	3	1	0	0	0	0	1	0	0	0
	4	2	0	0	0	0	2	0	0	0
	5	1	0	0	0	0	1	0	0	0
	6	1	0	0	0	0	1	0	0	0
	7	7	0	0	0	0	7	0	0	0
	8	14	0	0	0	0	14	0	0	0
	9	111	0	0	0	0	111	0	0	0
	10	4758	0	0	0	0	4758	0	0	0
	11	142	0	0	0	0	142	0	0	0
	12	73	0	0	0	0	73	0	0	0
	13	18	0	0	0	0	18	0	0	0
	14	13	0	0	0	0	13	0	0	0
	15	1	0	0	0	0	1	0	0	0
	16	1	0	0	0	0	1	0	0	0
missing by design	-54	30082	2340	2111	6926	6199	0	4873	4356	3277
refused	-97	1	0	0	0	0	1	0	0	0
don't know	-98	154	0	0	0	0	154	0	0	0

p445620 Knowledge_Duration Abitur

323 : 76141

And how many years does one have to attend school in order to obtain the Abitur (higher education entrance qualification)? Please include the time spent in elementary school again. «The button '12 or 13 years' should only be used when both are stated simultaneously.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	1	1	0	0	0	0	1	0	0	0
	2	1	0	0	0	0	1	0	0	0
	3	2	0	0	0	0	2	0	0	0
	7	3	0	0	0	0	3	0	0	0
	8	1	0	0	0	0	1	0	0	0
	9	5	0	0	0	0	5	0	0	0
	10	27	0	0	0	0	27	0	0	0
	11	94	0	0	0	0	94	0	0	0
	12	2508	0	0	0	0	2508	0	0	0
	13	942	0	0	0	0	942	0	0	0
	14	24	0	0	0	0	24	0	0	0
	15	7	0	0	0	0	7	0	0	0
	16	11	0	0	0	0	11	0	0	0
	17	4	0	0	0	0	4	0	0	0
	18	2	0	0	0	0	2	0	0	0
12 or 13 years	-20	1516	0	0	0	0	1516	0	0	0
missing by design	-54	30082	2340	2111	6926	6199	0	4873	4356	3277
refused	-97	2	0	0	0	0	2	0	0	0
don't know	-98	148	0	0	0	0	148	0	0	0

p66601a School type idealistic

373 : 58137

It does not matter how well <name of target child> currently does in school: Which school type do you desire for him after elementary school? «Don't read out – assign answer.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
Hauptschule	1	83	0	0	0	47	34	2	0	0
Realschule	2	2128	0	0	0	1137	971	20	0	0
Gymnasium	3	7549	0	0	0	4001	3357	191	0	0
Comprehensive school	4	1350	0	0	0	665	661	24	0	0
combined Hauptschule and Realschule «<also secondary school, regular school, Mittelschule, Oberschule, Wirtschaftsschule, Regionale Schule, Regionalschule, extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule, dual Oberschule»	5	376	0	0	0	189	171	16	0	0
special needs school «also special needs center»	6	16	0	0	0	5	10	1	0	0
Orientation stage «also trial or remedial stage e.g. in Mecklenburg and West Pomerania, Rhineland-Palatinate»	7	27	0	0	0	15	12	0	0	0
School for highly gifted students	8	4	0	0	0	2	2	0	0	0
<i>missing by design</i>	-54	19010	2340	2111	6926	0	0	0	4356	3277
<i>refused</i>	-97	18	0	0	0	12	6	0	0	0
<i>don't know</i>	-98	204	0	0	0	126	74	4	0	0
<i>system missing value</i>	.	4615	0	0	0	0	0	4615	0	0

p66600a Type of school realistic

373 : 58138

And considering everything you know now: What type of school will <name of target child> actually attend after elementary school? «Do not read aloud - categorize answer.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
Hauptschule	1	241	0	0	0	125	112	4	0	0
Realschule	2	2511	0	0	0	1359	1124	28	0	0
Gymnasium	3	6589	0	0	0	3473	2950	166	0	0
Comprehensive school	4	1389	0	0	0	686	677	26	0	0
combined Hauptschule and Realschule «<also secondary school, regular school, Mittelschule, Oberschule, Wirtschaftsschule, Regionale Schule, Regionalschule, extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule, dual Oberschule»	5	519	0	0	0	250	244	25	0	0
special needs school «also special needs center»	6	34	0	0	0	18	15	1	0	0
Orientation stage «also trial or remedial stage e.g. in Mecklenburg and West Pomerania, Rhineland-Palatinate»	7	25	0	0	0	10	15	0	0	0
School for highly gifted students	8	1	0	0	0	1	0	0	0	0
<i>missing by design</i>	-54	19010	2340	2111	6926	0	0	0	4356	3277
<i>refused</i>	-97	8	0	0	0	7	1	0	0	0
<i>don't know</i>	-98	438	0	0	0	270	160	8	0	0
<i>system missing value</i>	.	4615	0	0	0	0	0	4615	0	0

If you think back now to the transition after elementary school: Was a particular secondary school or a particular course of education recommended for <name of target child> in the 4th or 6th grade? «If the respondent indicates that there was no recommendation for a secondary school, please use the 'does not apply' BUTTON! Here we mean a written recommendation from the school or, if such was not given, an oral recommendation from a single teacher during a parent-teacher discussion.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	0	0	0	0	0	0	0	0	0
no	2	0	0	0	0	0	0	0	0	0
missing by design	-54	9973	2340	0	0	0	0	0	4356	3277
system missing value	.	25407	0	2111	6926	6199	5298	4873	0	0

p727001 Recommendation secondary school or course of education, which ones?

373 : 58109

To what type of school or course of education did it apply? «Do not read aloud - categorize answer. If two answers are given: Enter the first answer here, the second will be treated in the next question. Here we mean a written recommendation from the school or, if such is not available, an oral recommendation from a single teacher during a parent-teacher discussion.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
Hauptschule	1	0	0	0	0	0	0	0	0	0
Realschule	2	0	0	0	0	0	0	0	0	0
Gymnasium	3	0	0	0	0	0	0	0	0	0
Integrated comprehensive school	4	0	0	0	0	0	0	0	0	0
combined Hauptschule and Realschule «also Gemeinschaftsschule, Oberschule, Stadtteilschule, extended Realschule, Realschule plus, Werkrealschule, Mittelstufenschule»	5	0	0	0	0	0	0	0	0	0
Mittelschule (Saxony/Bavaria)	6	0	0	0	0	0	0	0	0	0
Regular school (Thuringia)	7	0	0	0	0	0	0	0	0	0
Regionale Schule (Rhineland Palatinate)	8	0	0	0	0	0	0	0	0	0
Secondary school (Bremen, NRW)	9	0	0	0	0	0	0	0	0	0
Remedial level (Hesse)	10	0	0	0	0	0	0	0	0	0
Special needs school	11	0	0	0	0	0	0	0	0	0
Orientation stage	12	0	0	0	0	0	0	0	0	0
School for highly gifted students	13	0	0	0	0	0	0	0	0	0
Gemeinschaftsschule (NRW)	14	0	0	0	0	0	0	0	0	0
<i>missing by design</i>	-54	9973	2340	0	0	0	0	0	4356	3277
<i>system missing value</i>	.	25407	0	2111	6926	6199	5298	4873	0	0

p727002 Recommendation secondary school or course of education, further?

373 : 58121

What kind of school was recommended? «Where a second comment was made with regard to the previous question, please enter it here, if not use the button 'no second comment'.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
Hauptschule	1	0	0	0	0	0	0	0	0	0
Realschule	2	0	0	0	0	0	0	0	0	0
Gymnasium	3	0	0	0	0	0	0	0	0	0
Integrated comprehensive school	4	0	0	0	0	0	0	0	0	0
combined Hauptschule and Realschule «also Gemeinschaftsschule, Oberschule, Stadtteilschule, extended Realschule, Realschule plus, Werkrealschule, Mittelstufenschule»	5	0	0	0	0	0	0	0	0	0
Mittelschule (Saxony/Bavaria)	6	0	0	0	0	0	0	0	0	0
Regular school (Thuringia)	7	0	0	0	0	0	0	0	0	0
Regionale Schule (Rhineland Palatinate)	8	0	0	0	0	0	0	0	0	0
Secondary school (Bremen, NRW)	9	0	0	0	0	0	0	0	0	0
Remedial level (Hesse)	10	0	0	0	0	0	0	0	0	0
Special needs school	11	0	0	0	0	0	0	0	0	0
Orientation stage	12	0	0	0	0	0	0	0	0	0
School for highly gifted students	13	0	0	0	0	0	0	0	0	0
Gemeinschaftsschule (NRW)	14	0	0	0	0	0	0	0	0	0
<i>missing by design</i>	-54	9973	2340	0	0	0	0	0	4356	3277
<i>system missing value</i>	.	25407	0	2111	6926	6199	5298	4873	0	0

Is your child !!currently!! receiving particular support from a special needs teacher at school? «If there are any questions about what special needs teachers are: These are teachers who have been trained to offer particular support to students who have learning disabilities, hearing disorders, behavioral problems, speech impediments, or who are visually impaired or physically disabled. In case of questions: There are schools where a special needs teacher comes into the classroom on a regular basis to offer assistance to those students who are in particular need of it. If this is the case for your child, I can make a note of this here [[Interviewer: Please press 'whole class receives special needs lessons' button]].»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	713	0	0	0	299	221	193	0	0
no	2	15607	0	0	0	5881	5059	4667	0	0
Whole class receives special needs lessons	-20	30	0	0	0	14	7	9	0	0
missing by design	-54	19010	2340	2111	6926	0	0	0	4356	3277
don't know	-98	20	0	0	0	5	11	4	0	0

p190200 Diagnosis of special educational needs

373 : 58143

Regardless of this, does your child **!!currently!!** have any special educational needs (SEN)? This means that a special needs teacher has assessed your child’s learning capabilities. «If there are any questions about what special needs teachers are: These are teachers who have been trained to offer particular support to students who have learning disabilities, hearing disorders, behavioral problems, speech impediments, or who are visually impaired or physically disabled. In case of questions: Dyscalculia, dyslexia and being highly-gifted are not special educational needs. If an assessment was issued some time ago and it is still valid, your child has special educational needs.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	540	0	0	0	190	189	161	0	0
no	2	15798	0	0	0	5991	5100	4707	0	0
missing by design	-54	19010	2340	2111	6926	0	0	0	4356	3277
don't know	-98	32	0	0	0	18	9	5	0	0

[MF] Which areas were covered in this assessment? > 1: ... learning (learning difficulties)? «By this I mean which special needs areas were described in this assessment.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
not specified	0	278	0	0	0	110	88	80	0	0
specified	1	253	0	0	0	78	97	78	0	0
missing by design	-54	19010	2340	2111	6926	0	0	0	4356	3277
don't know	-98	9	0	0	0	2	4	3	0	0
system missing value	.	15830	0	0	0	6009	5109	4712	0	0

p19020b Type of special educational needs: speech

373 : 58144

[MF] Which areas were covered in this assessment? > 2: ... speech (speech impediment, language difficulties)? «By this I mean which special needs areas were described in this assessment.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
not specified	0	388	0	0	0	129	137	122	0	0
specified	1	143	0	0	0	59	48	36	0	0
<i>missing by design</i>	-54	19010	2340	2111	6926	0	0	0	4356	3277
<i>don't know</i>	-98	9	0	0	0	2	4	3	0	0
<i>system missing value</i>	.	15830	0	0	0	6009	5109	4712	0	0

[MF] Which areas were covered in this assessment? > 3: ... physical and motor development (physical handicap)? «By this I mean which special needs areas were described in this assessment.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
not specified	0	458	0	0	0	149	166	143	0	0
specified	1	73	0	0	0	39	19	15	0	0
missing by design	-54	19010	2340	2111	6926	0	0	0	4356	3277
don't know	-98	9	0	0	0	2	4	3	0	0
system missing value	.	15830	0	0	0	6009	5109	4712	0	0

p19020d Type of special educational needs: behavior

373 : 58144

[MF] Which areas were covered in this assessment? > 4: ... emotional and social development (behavior)? «By this I mean which special needs areas were described in this assessment.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
not specified	0	352	0	0	0	128	124	100	0	0
specified	1	179	0	0	0	60	61	58	0	0
<i>missing by design</i>	-54	19010	2340	2111	6926	0	0	0	4356	3277
<i>don't know</i>	-98	9	0	0	0	2	4	3	0	0
<i>system missing value</i>	.	15830	0	0	0	6009	5109	4712	0	0

[MF] Which areas were covered in this assessment? > 5: ... mental development (mental handicap)? «By this I mean which special needs areas were described in this assessment.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
not specified	0	489	0	0	0	170	173	146	0	0
specified	1	42	0	0	0	18	12	12	0	0
missing by design	-54	19010	2340	2111	6926	0	0	0	4356	3277
don't know	-98	9	0	0	0	2	4	3	0	0
system missing value	.	15830	0	0	0	6009	5109	4712	0	0

[MF] Which areas were covered in this assessment? > 6: ... vision (visual handicap, blind)? «By this I mean which special needs areas were described in this assessment.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
not specified	0	507	0	0	0	180	178	149	0	0
specified	1	24	0	0	0	8	7	9	0	0
missing by design	-54	19010	2340	2111	6926	0	0	0	4356	3277
don't know	-98	9	0	0	0	2	4	3	0	0
system missing value	.	15830	0	0	0	6009	5109	4712	0	0

[MF] Which areas were covered in this assessment? > 7: ... hearing (hearing disorder, hard of hearing, deaf)? «By this I mean which special needs areas were described in this assessment.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
not specified	0	499	0	0	0	178	177	144	0	0
specified	1	32	0	0	0	10	8	14	0	0
missing by design	-54	19010	2340	2111	6926	0	0	0	4356	3277
don't know	-98	9	0	0	0	2	4	3	0	0
system missing value	.	15830	0	0	0	6009	5109	4712	0	0

[MF] Which areas were covered in this assessment? > 8: ... autism? «By this I mean which special needs areas were described in this assessment.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
not specified	0	505	0	0	0	182	173	150	0	0
specified	1	26	0	0	0	6	12	8	0	0
missing by design	-54	19010	2340	2111	6926	0	0	0	4356	3277
don't know	-98	9	0	0	0	2	4	3	0	0
system missing value	.	15830	0	0	0	6009	5109	4712	0	0

p19020i Type of special educational needs: other needs

373 : 58144

[MF] Which areas were covered in this assessment? > 9: ... other special educational needs? «By this I mean which special needs areas were described in this assessment.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
not specified	0	384	0	0	0	138	135	111	0	0
specified	1	147	0	0	0	50	50	47	0	0
<i>missing by design</i>	-54	19010	2340	2111	6926	0	0	0	4356	3277
<i>don't know</i>	-98	9	0	0	0	2	4	3	0	0
<i>system missing value</i>	.	15830	0	0	0	6009	5109	4712	0	0

As this type of special educational needs is not on my list, I would like to enter its exact name! «Please enter special needs (no abbreviations).»

no table generated

p72802m Date of determination of special educational needs (month)

373 : 58112

When were the special educational needs of <name of target child> determined? Please state the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
January	1	106	0	0	45	22	21	18	0	0
February	2	91	0	0	38	22	19	12	0	0
March	3	80	0	0	30	21	15	14	0	0
April	4	76	0	0	32	11	21	12	0	0
May	5	69	0	0	34	13	13	9	0	0
June	6	69	0	0	29	10	17	13	0	0
July	7	55	0	0	28	5	11	11	0	0
August	8	78	0	0	42	12	15	9	0	0
September	9	67	0	0	28	15	11	13	0	0
October	10	73	0	0	25	19	13	16	0	0
November	11	57	0	0	19	14	15	9	0	0
December	12	44	0	0	16	14	9	5	0	0
Beginning of the year/Winter	21	0	0	0	0	0	0	0	0	0
Spring/Easter	24	0	0	0	0	0	0	0	0	0
Mid-year/Summer	27	0	0	0	0	0	0	0	0	0
Fall	30	0	0	0	0	0	0	0	0	0
End of the year	32	0	0	0	0	0	0	0	0	0
<i>missing by design</i>	-54	9973	2340	0	0	0	0	0	4356	3277
<i>refused</i>	-97	1	0	0	0	0	1	0	0	0

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
don't know	-98	65	0	0	25	12	8	20	0	0
system missing value	.	24476	0	2111	6535	6009	5109	4712	0	0

p72802y Date of determination of special educational needs (year)

373 : 58112

When were the special educational needs of <name of target child> determined? Please state the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	2004	2	0	0	0	2	0	0	0	0
	2005	2	0	0	1	1	0	0	0	0
	2006	7	0	0	6	0	0	1	0	0
	2007	7	0	0	6	0	1	0	0	0
	2008	29	0	0	17	6	4	2	0	0
	2009	48	0	0	40	3	4	1	0	0
	2010	55	0	0	40	4	7	4	0	0
	2011	98	0	0	66	15	10	7	0	0
	2012	215	0	0	141	34	21	19	0	0
	2013	199	0	0	72	83	28	16	0	0
	2014	144	0	0	0	40	67	37	0	0
	2015	97	0	0	0	0	45	52	0	0
	2016	19	0	0	0	0	0	19	0	0
missing by design	-54	9973	2340	0	0	0	0	0	4356	3277
refused	-97	1	0	0	0	0	1	0	0	0
don't know	-98	8	0	0	2	2	1	3	0	0
system missing value	.	24476	0	2111	6535	6009	5109	4712	0	0

I would now like to talk about school. Does <name of target child> spend time with students !!with!! special educational needs?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	4819	0	0	0	1650	1624	1545	0	0
no	2	9900	0	0	0	3909	3134	2857	0	0
missing by design	-54	19010	2340	2111	6926	0	0	0	4356	3277
refused	-97	1	0	0	0	0	0	1	0	0
don't know	-98	1110	0	0	0	450	351	309	0	0
system missing value	.	540	0	0	0	190	189	161	0	0

I would now like to talk about school. Does <name of target child> spend time with students !!without!! special educational needs?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	499	0	0	0	178	172	149	0	0
no	2	39	0	0	0	11	16	12	0	0
missing by design	-54	19010	2340	2111	6926	0	0	0	4356	3277
don't know	-98	2	0	0	0	1	1	0	0	0
system missing value	.	15830	0	0	0	6009	5109	4712	0	0

Does <name of target child> always or almost always have joint lessons with students !!with!! special educational needs?

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
yes	1	4102	0	0	0	1377	1397	1328	0	0
no	2	599	0	0	0	224	194	181	0	0
missing by design	-54	19010	2340	2111	6926	0	0	0	4356	3277
don't know	-98	118	0	0	0	49	33	36	0	0
system missing value	.	11551	0	0	0	4549	3674	3328	0	0

Does <name of target child> have !!occasional joint lessons!! with students with special educational needs, e.g. in art, music or physical education?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	295	0	0	0	106	101	88	0	0
no	2	348	0	0	0	139	106	103	0	0
missing by design	-54	19010	2340	2111	6926	0	0	0	4356	3277
don't know	-98	74	0	0	0	28	20	26	0	0
system missing value	.	15653	0	0	0	5926	5071	4656	0	0

Does <name of target child> take part in joint school activities !!several times per month!! with students with special educational needs, e.g. after-school clubs?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	258	0	0	0	104	78	76	0	0
no	2	389	0	0	0	140	123	126	0	0
missing by design	-54	19010	2340	2111	6926	0	0	0	4356	3277
refused	-97	1	0	0	0	0	1	0	0	0
don't know	-98	69	0	0	0	29	25	15	0	0
system missing value	.	15653	0	0	0	5926	5071	4656	0	0

p19030d Scope of joint lessons with children with SEN: Trips

373 : 58163

Does <name of target child> take part in joint school activities !!several times per year!! with students with special educational needs, e.g. trips or school festivities?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	263	0	0	0	96	83	84	0	0
no	2	157	0	0	0	58	54	45	0	0
missing by design	-54	19010	2340	2111	6926	0	0	0	4356	3277
refused	-97	1	0	0	0	0	1	0	0	0
don't know	-98	38	0	0	0	15	11	12	0	0
system missing value	.	15911	0	0	0	6030	5149	4732	0	0

Does <name of target child> always or almost always have joint lessons with students !!without!! special educational needs?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	471	0	0	0	172	158	141	0	0
no	2	26	0	0	0	6	12	8	0	0
missing by design	-54	19010	2340	2111	6926	0	0	0	4356	3277
don't know	-98	2	0	0	0	0	2	0	0	0
system missing value	.	15871	0	0	0	6021	5126	4724	0	0

p19031b Scope of joint lessons with children without SEN: occasional joint lessons

373 : 58156

Does <name of target child> have !!occasional joint lessons!! with students without special educational needs, e.g. in art, music or physical education?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	10	0	0	0	2	6	2	0	0
no	2	18	0	0	0	4	8	6	0	0
missing by design	-54	19010	2340	2111	6926	0	0	0	4356	3277
system missing value	.	16342	0	0	0	6193	5284	4865	0	0

p19031c Scope of joint lessons with children without SEN: several times per month

373 : 58157

Does <name of target child> take part in joint school activities !!several times per month!! with students without special educational needs, e.g. after-school clubs?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	9	0	0	0	2	4	3	0	0
no	2	19	0	0	0	4	10	5	0	0
missing by design	-54	19010	2340	2111	6926	0	0	0	4356	3277
system missing value	.	16342	0	0	0	6193	5284	4865	0	0

Does <name of target child> take part in joint school activities !!several times per year!! with students without special educational needs, e.g. trips or school festi-
ties?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	6	0	0	0	0	5	1	0	0
no	2	12	0	0	0	3	5	4	0	0
missing by design	-54	19010	2340	2111	6926	0	0	0	4356	3277
don't know	-98	1	0	0	0	1	0	0	0	0
system missing value	.	16351	0	0	0	6195	5288	4868	0	0

p19030e Out-of-school contact with children with SEN

373 : 58159

Does <name of target child> spend time with students with special educational needs !!outside of school!!, e.g. in after-school supervision or in his/her free time?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	5071	0	0	0	1775	1742	1554	0	0
no	2	9826	0	0	0	3845	3075	2906	0	0
missing by design	-54	19010	2340	2111	6926	0	0	0	4356	3277
refused	-97	3	0	0	0	1	1	1	0	0
don't know	-98	930	0	0	0	388	291	251	0	0
system missing value	.	540	0	0	0	190	189	161	0	0

p19031e Out-of-school contact with children without SEN

373 : 58160

Does <name of target child> spend time with students without special educational needs !!outside of school!!, e.g. in after-school supervision or in his/her free time?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	507	0	0	0	180	176	151	0	0
no	2	31	0	0	0	10	12	9	0	0
missing by design	-54	19010	2340	2111	6926	0	0	0	4356	3277
don't know	-98	2	0	0	0	0	1	1	0	0
system missing value	.	15830	0	0	0	6009	5109	4712	0	0

Let us now talk about German lessons. I will read out two statements now. Please tell me if you don't agree, rather not agree, rather agree, or agree. I think it is important that <name of target child> can write texts without mistakes. «Read out answer options.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
disagree	1	51	0	0	0	0	0	51	0	0
rather disagree	2	141	0	0	0	0	0	141	0	0
rather agree	3	1122	0	0	0	0	0	1122	0	0
agree	4	3558	0	0	0	0	0	3558	0	0
<i>missing by design</i>	-54	25209	2340	2111	6926	6199	0	0	4356	3277
<i>don't know</i>	-98	1	0	0	0	0	0	1	0	0
<i>system missing value</i>	.	5298	0	0	0	0	5298	0	0	0

pd0400g German: spelling skills no longer so important, because of writing aids on PC

373 : 16104

Nowadays, good spelling knowledge is no longer that important since there are spelling aids on the computer. «Please read the answer options aloud.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
disagree	1	3631	0	0	0	0	0	3631	0	0
rather disagree	2	766	0	0	0	0	0	766	0	0
rather agree	3	274	0	0	0	0	0	274	0	0
agree	4	194	0	0	0	0	0	194	0	0
<i>missing by design</i>	-54	25209	2340	2111	6926	6199	0	0	4356	3277
<i>don't know</i>	-98	8	0	0	0	0	0	8	0	0
<i>system missing value</i>	.	5298	0	0	0	0	5298	0	0	0

p269100 Private tutoring - supplementary questions - location

373 : 14105

Where does <name of target child> receive their private tutoring? «Read the options aloud. If the tuition takes place in different venues: 'Where does it mainly take place?'»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
privately, at your home	1	106	0	0	0	30	0	76	0	0
privately, but not at home	2	84	0	0	0	20	0	64	0	0
at a private tuition institute	3	122	0	0	0	35	0	87	0	0
at school	4	146	0	0	0	79	0	67	0	0
at a youth or community center	5	14	0	0	0	4	0	10	0	0
or somewhere else	6	21	0	0	0	6	0	15	0	0
<i>missing by design</i>	-54	24308	2340	2111	6926	0	5298	0	4356	3277
<i>don't know</i>	-98	2	0	0	0	0	0	2	0	0
<i>system missing value</i>	.	10577	0	0	0	6025	0	4552	0	0

p269101 Private tutoring - supplementary questions - type of organization

373 : 14106

And how is the tuition organized? «Read the options aloud.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
as individual tuition	1	262	0	0	0	74	0	188	0	0
in small groups of up to 5 students maximum	2	186	0	0	0	79	0	107	0	0
in groups of more than 5 students	3	41	0	0	0	19	0	22	0	0
<i>missing by design</i>	-54	24308	2340	2111	6926	0	5298	0	4356	3277
<i>don't know</i>	-98	6	0	0	0	2	0	4	0	0
<i>system missing value</i>	.	10577	0	0	0	6025	0	4552	0	0

Who gives the tuition? «Read the options aloud. If several persons are named: 'Please tell me the name of the person who gives most of the private tutoring'.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
A qualified teacher	1	344	0	0	0	126	0	218	0	0
a student	2	55	0	0	0	12	0	43	0	0
a school student	3	26	0	0	0	8	0	18	0	0
another private individual	4	59	0	0	0	23	0	36	0	0
<i>missing by design</i>	-54	24308	2340	2111	6926	0	5298	0	4356	3277
<i>refused</i>	-97	1	0	0	0	0	0	1	0	0
<i>don't know</i>	-98	10	0	0	0	5	0	5	0	0
<i>system missing value</i>	.	10577	0	0	0	6025	0	4552	0	0

How much does the private tutoring cost you on average per month? «In case of questions: If no fixed monthly amount is paid, the respondent should estimate the amount to the best of their ability. Vacation, or other times when no private tuition is given, should not be included: 'If you don't pay a fixed monthly amount for the private tuition, please estimate the amount to the best of your ability. Please do not include vacation, or other times when no private tuition is given'»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	0	180	0	0	0	82	0	98	0	0
	5	3	0	0	0	0	0	3	0	0
	10	1	0	0	0	1	0	0	0	0
	12	1	0	0	0	1	0	0	0	0
	15	1	0	0	0	1	0	0	0	0
	16	1	0	0	0	0	0	1	0	0
	20	9	0	0	0	2	0	7	0	0
	21	1	0	0	0	0	0	1	0	0
	24	2	0	0	0	1	0	1	0	0
	28	1	0	0	0	0	0	1	0	0
	30	8	0	0	0	5	0	3	0	0
	31	1	0	0	0	1	0	0	0	0
... 54 values omitted ...										
	240	6	0	0	0	4	0	2	0	0
	250	3	0	0	0	0	0	3	0	0
	275	2	0	0	0	1	0	1	0	0
	285	1	0	0	0	1	0	0	0	0
	350	1	0	0	0	0	0	1	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	380	1	0	0	0	0	0	1	0	0
	400	3	0	0	0	1	0	2	0	0
	420	1	0	0	0	0	0	1	0	0
missing by design	-54	24308	2340	2111	6926	0	5298	0	4356	3277
refused	-97	2	0	0	0	0	0	2	0	0
don't know	-98	7	0	0	0	0	0	7	0	0
system missing value	.	10577	0	0	0	6025	0	4552	0	0

In your opinion, how much has <name of target child> improved because of the private tuition? «Read the options aloud.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
not at all	1	10	0	0	0	2	0	8	0	0
A little	2	171	0	0	0	62	0	109	0	0
a lot	3	197	0	0	0	60	0	137	0	0
very much	4	94	0	0	0	38	0	56	0	0
missing by design	-54	24308	2340	2111	6926	0	5298	0	4356	3277
don't know	-98	23	0	0	0	12	0	11	0	0
system missing value	.	10577	0	0	0	6025	0	4552	0	0

pc0304m Time spent on homework Target child per day

373 : 88011

Many children are given homework, i.e. work that is given to them during class, but is to be done outside of class. I would now like to know how this is for <name of target child>. If you consider a normal school day, how many minutes does <name of target child> spend doing her homework each day? «If there is no homework, please enter 0.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	0	506	0	0	0	220	171	115	0	0
	1	28	0	0	0	11	7	10	0	0
	2	9	0	0	0	5	3	1	0	0
	3	6	0	0	0	3	1	2	0	0
	5	65	0	0	0	19	23	23	0	0
	6	2	0	0	0	1	0	1	0	0
	7	7	0	0	0	4	2	1	0	0
	8	3	0	0	0	2	1	0	0	0
	10	457	0	0	0	180	145	132	0	0
	11	1	0	0	0	1	0	0	0	0
	12	10	0	0	0	3	2	5	0	0
	13	4	0	0	0	1	2	1	0	0
... 31 values omitted ...										
	180	22	0	0	0	11	6	5	0	0
	200	2	0	0	0	0	2	0	0	0
	210	1	0	0	0	0	1	0	0	0
	240	2	0	0	0	0	1	1	0	0
	303	1	0	0	0	0	1	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	360	1	0	0	0	1	0	0	0	0
	403	1	0	0	0	0	1	0	0	0
	450	1	0	0	0	0	1	0	0	0
	475	1	0	0	0	0	0	1	0	0
missing by design	-54	19010	2340	2111	6926	0	0	0	4356	3277
refused	-97	7	0	0	0	2	3	2	0	0
don't know	-98	526	0	0	0	231	169	126	0	0

pc0305m Time spent on other school exercises Target child per day

373 : 88012

Apart from homework, how many minutes does <name of target child> spend each day on other school exercises? «If the child doesn't do any other school exercises, please enter 0.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	0	6020	0	0	0	2115	2121	1784	0	0
	1	19	0	0	0	4	9	6	0	0
	2	43	0	0	0	10	14	19	0	0
	3	17	0	0	0	6	4	7	0	0
	4	2	0	0	0	0	0	2	0	0
	5	933	0	0	0	278	330	325	0	0
	6	3	0	0	0	2	0	1	0	0
	7	11	0	0	0	5	3	3	0	0
	8	5	0	0	0	2	1	2	0	0
	9	1	0	0	0	0	0	1	0	0
	10	2496	0	0	0	909	839	748	0	0
	12	5	0	0	0	1	3	1	0	0
... 16 values omitted ...										
	103	1	0	0	0	1	0	0	0	0
	120	35	0	0	0	16	9	10	0	0
	150	1	0	0	0	0	0	1	0	0
	151	1	0	0	0	1	0	0	0	0
	153	1	0	0	0	0	1	0	0	0
	180	3	0	0	0	1	0	2	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	300	1	0	0	0	0	0	1	0	0
	303	2	0	0	0	0	2	0	0	0
	360	1	0	0	0	1	0	0	0	0
missing by design	-54	19010	2340	2111	6926	0	0	0	4356	3277
refused	-97	7	0	0	0	1	4	2	0	0
don't know	-98	125	0	0	0	52	29	44	0	0

pc03060 Frequency Help with homework

373 : 88013

How often do you assist <name of target child> with her homework, i.e. explain it, check it or just sit with him while he does it? «Please read the options aloud. If the respondent indicates that the child doesn't need any help or that other persons help, please use the appropriate buttons.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
never	1	376	0	0	0	104	125	147	0	0
rarely	2	3211	0	0	0	1018	1031	1162	0	0
sometimes	3	3396	0	0	0	1085	1116	1195	0	0
often	4	3640	0	0	0	1287	1263	1090	0	0
always	5	4400	0	0	0	2146	1305	949	0	0
<i>no help needed</i>	-20	111	0	0	0	33	36	42	0	0
<i>other persons help</i>	-21	186	0	0	0	69	76	41	0	0
<i>missing by design</i>	-54	19010	2340	2111	6926	0	0	0	4356	3277
<i>refused</i>	-97	1	0	0	0	0	0	1	0	0
<i>don't know</i>	-98	10	0	0	0	4	3	3	0	0
<i>system missing value</i>	.	1039	0	0	0	453	343	243	0	0

Apart from homework, how often do you help <name of target child> with other school exercises? «Please read the options aloud. If the respondent indicates that the child doesn't need any help or that other persons help, please use the appropriate buttons.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
never	1	149	0	0	0	66	40	43	0	0
rarely	2	1596	0	0	0	594	464	538	0	0
sometimes	3	3630	0	0	0	1218	1172	1240	0	0
often	4	3534	0	0	0	1433	1115	986	0	0
always	5	1237	0	0	0	686	333	218	0	0
<i>no help needed</i>	-20	24	0	0	0	13	4	7	0	0
<i>other persons help</i>	-21	44	0	0	0	18	16	10	0	0
<i>missing by design</i>	-54	19010	2340	2111	6926	0	0	0	4356	3277
<i>refused</i>	-97	1	0	0	0	1	0	0	0	0
<i>don't know</i>	-98	3	0	0	0	2	0	1	0	0
<i>system missing value</i>	.	6152	0	0	0	2168	2154	1830	0	0

pc0306h Time spent helping per week Hours

373 : 88015

If you now consider a typical school week, how much time do you spend helping <name of target child> with her homework and with other school exercises?

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	0	5418	0	0	0	1643	1906	1869	0	0
	1	4011	0	0	0	1540	1292	1179	0	0
	2	2352	0	0	0	963	719	670	0	0
	3	1207	0	0	0	525	377	305	0	0
	4	568	0	0	0	263	171	134	0	0
	5	892	0	0	0	458	233	201	0	0
	6	298	0	0	0	144	83	71	0	0
	7	193	0	0	0	97	53	43	0	0
	8	110	0	0	0	54	27	29	0	0
	9	22	0	0	0	9	7	6	0	0
	10	136	0	0	0	71	40	25	0	0
	11	3	0	0	0	2	0	1	0	0
... 3 values omitted ...										
	16	2	0	0	0	2	0	0	0	0
	17	1	0	0	0	0	1	0	0	0
	18	1	0	0	0	0	1	0	0	0
	20	19	0	0	0	13	4	2	0	0
	25	4	0	0	0	4	0	0	0	0
	30	45	0	0	0	29	12	4	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	34	1	0	0	0	0	0	1	0	0
	40	6	0	0	0	5	1	0	0	0
missing by design	-54	19010	2340	2111	6926	0	0	0	4356	3277
refused	-97	2	0	0	0	1	1	0	0	0
don't know	-98	76	0	0	0	31	24	21	0	0
system missing value	.	934	0	0	0	313	331	290	0	0

pc0306m Time spent helping per week Minutes

373 : 88015

If you now consider a typical school week, how much time do you spend helping <name of target child> with her homework and with other school exercises?

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	0	8364	0	0	0	3433	2586	2345	0	0
	1	4	0	0	0	3	0	1	0	0
	2	10	0	0	0	4	3	3	0	0
	3	14	0	0	0	2	5	7	0	0
	5	250	0	0	0	65	89	96	0	0
	6	3	0	0	0	2	0	1	0	0
	7	3	0	0	0	2	0	1	0	0
	8	4	0	0	0	1	1	2	0	0
	10	685	0	0	0	180	266	239	0	0
	15	826	0	0	0	229	293	304	0	0
	20	593	0	0	0	190	211	192	0	0
	25	74	0	0	0	40	22	12	0	0
	30	3772	0	0	0	1433	1194	1145	0	0
	35	14	0	0	0	4	6	4	0	0
	36	1	0	0	0	0	0	1	0	0
	40	205	0	0	0	81	67	57	0	0
	45	361	0	0	0	107	138	116	0	0
	50	174	0	0	0	78	61	35	0	0
	59	1	0	0	0	0	0	1	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
missing by design	-54	19010	2340	2111	6926	0	0	0	4356	3277
system missing value	.	1012	0	0	0	345	356	311	0	0

p523000 days absent due to illness

373 : 22002

On how many school days was <target child's name> absent from school due to illness in the last four !!school weeks!!? «If <target child's name> was not absent due to illness, please enter '0'.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	0	11971	0	0	0	4542	4121	3308	0	0
	1	1639	0	0	0	668	480	491	0	0
	2	1174	0	0	0	443	324	407	0	0
	3	511	0	0	0	199	122	190	0	0
	4	299	0	0	0	91	76	132	0	0
	5	406	0	0	0	125	106	175	0	0
	6	66	0	0	0	30	9	27	0	0
	7	98	0	0	0	31	17	50	0	0
	8	36	0	0	0	12	5	19	0	0
	9	13	0	0	0	3	2	8	0	0
	10	84	0	0	0	30	19	35	0	0
	11	1	0	0	0	1	0	0	0	0
	12	7	0	0	0	2	1	4	0	0
	13	3	0	0	0	2	0	1	0	0
	14	26	0	0	0	10	5	11	0	0
	15	9	0	0	0	4	3	2	0	0
	16	1	0	0	0	0	1	0	0	0
	17	1	0	0	0	0	0	1	0	0
	18	2	0	0	0	0	0	2	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	20	8	0	0	0	2	3	3	0	0
	21	3	0	0	0	1	0	2	0	0
	22	1	0	0	0	0	0	1	0	0
	24	1	0	0	0	0	1	0	0	0
missing by design	-54	19010	2340	2111	6926	0	0	0	4356	3277
don't know	-98	10	0	0	0	3	3	4	0	0

p524850 AD(H)D: Diagnosis

373 : 22003

Has <target child’s name> ever been diagnosed with an attention deficit disorder/hyperactivity by !!a doctor or a psychologist!!? «Read answer options aloud. Read out information if necessary: ‘Attention deficit disorders are not always accompanied by hyperactivity. We are also interested in attention deficit disorders without hyperactivity’.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	210	0	0	0	0	0	210	0	0
no	2	4661	0	0	0	0	0	4661	0	0
missing by design	-54	30507	2340	2111	6926	6199	5298	0	4356	3277
don’t know	-98	2	0	0	0	0	0	2	0	0

p524851 AD(H)D: Age

373 : 22004

Then I will ask a few more questions on this topic. How old was <target child's name> when the attention deficit disorder/hyperactivity was diagnosed? «Enter age in years.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	1	1	0	0	0	0	0	1	0	0
	2	3	0	0	0	0	0	3	0	0
	3	4	0	0	0	0	0	4	0	0
	4	4	0	0	0	0	0	4	0	0
	5	17	0	0	0	0	0	17	0	0
	6	42	0	0	0	0	0	42	0	0
	7	53	0	0	0	0	0	53	0	0
	8	56	0	0	0	0	0	56	0	0
	9	24	0	0	0	0	0	24	0	0
	10	4	0	0	0	0	0	4	0	0
	11	1	0	0	0	0	0	1	0	0
missing by design	-54	30507	2340	2111	6926	6199	5298	0	4356	3277
don't know	-98	1	0	0	0	0	0	1	0	0
system missing value	.	4663	0	0	0	0	0	4663	0	0

Does <target child’s name> need or take medications prescribed by a doctor for this? «Read out options.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	93	0	0	0	0	0	93	0	0
no, not anymore	2	15	0	0	0	0	0	15	0	0
no, never	3	102	0	0	0	0	0	102	0	0
missing by design	-54	30507	2340	2111	6926	6199	5298	0	4356	3277
system missing value	.	4663	0	0	0	0	0	4663	0	0

What medication is that specifically?

no table generated

What about your social circle: I will read out some professions to you. Please tell me whether you know a person in your social circle who is currently engaged in such a profession in Germany. By social circle I mean, e.g., your partner, your family or relatives, your friends, colleagues at work or other acquaintances. Do you know a nurse or male nurse in your social circle? «A nurse can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	9819	0	0	5793	0	0	4026	0	0
no	2	1976	0	0	1131	0	0	845	0	0
missing by design	-54	18283	2340	2111	0	6199	0	0	4356	3277
refused	-97	1	0	0	0	0	0	1	0	0
don't know	-98	3	0	0	2	0	0	1	0	0
system missing value	.	5298	0	0	0	0	5298	0	0	0

p32601a_D Position generator: country nurse (simplified)

373 : 41002

What country does this person come from? «If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
Germany	0	8654	0	0	5079	0	0	3575	0	0
not Germany	1	1156	0	0	709	0	0	447	0	0
<i>missing by design</i>	-54	18283	2340	2111	0	6199	0	0	4356	3277
<i>not in list</i>	-96	2	0	0	1	0	0	1	0	0
<i>refused</i>	-97	1	0	0	1	0	0	0	0	0
<i>don't know</i>	-98	6	0	0	3	0	0	3	0	0
<i>system missing value</i>	.	7278	0	0	1133	0	5298	847	0	0

p32601a_R Position generator: country nurse or male nurse

373 : 41002

What country does this person come from? «If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
Germany	0	8654	0	0	5079	0	0	3575	0	0
Yugoslavia	120	4	0	0	1	0	0	3	0	0
Albania	121	0	0	0	0	0	0	0	0	0
Bosnia and Herzegovina	122	17	0	0	9	0	0	8	0	0
Andorra	123	0	0	0	0	0	0	0	0	0
Belgium	124	4	0	0	2	0	0	2	0	0
Bulgaria	125	6	0	0	4	0	0	2	0	0
Denmark	126	2	0	0	1	0	0	1	0	0
Estonia	127	0	0	0	0	0	0	0	0	0
Finland	128	0	0	0	0	0	0	0	0	0
France	129	26	0	0	13	0	0	13	0	0
Croatia	130	42	0	0	19	0	0	23	0	0
... 207 values omitted ...										
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0	0	0	0	0	0	0	0	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0	0	0	0	0
from/to sea	994	0	0	0	0	0	0	0	0	0
unknown foreign country	996	0	0	0	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
Kurdish territories	9005	0	0	0	0	0	0	0	0	0
missing by design	-54	18283	2340	2111	0	6199	0	0	4356	3277
not in list	-96	2	0	0	1	0	0	1	0	0
refused	-97	1	0	0	1	0	0	0	0	0
don't know	-98	6	0	0	3	0	0	3	0	0
system missing value	.	7278	0	0	1133	0	5298	847	0	0

Do you personally know an engineer? «An engineer can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	8775	0	0	4992	0	0	3783	0	0
no	2	3011	0	0	1924	0	0	1087	0	0
missing by design	-54	18283	2340	2111	0	6199	0	0	4356	3277
refused	-97	5	0	0	3	0	0	2	0	0
don't know	-98	8	0	0	7	0	0	1	0	0
system missing value	.	5298	0	0	0	0	5298	0	0	0

p32601b_R Position generator: country engineer

373 : 41004

What country does this person come from? «If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
Germany	0	7877	0	0	4481	0	0	3396	0	0
Yugoslavia	120	0	0	0	0	0	0	0	0	0
Albania	121	1	0	0	1	0	0	0	0	0
Bosnia and Herzegovina	122	8	0	0	5	0	0	3	0	0
Andorra	123	0	0	0	0	0	0	0	0	0
Belgium	124	2	0	0	1	0	0	1	0	0
Bulgaria	125	6	0	0	2	0	0	4	0	0
Denmark	126	2	0	0	2	0	0	0	0	0
Estonia	127	0	0	0	0	0	0	0	0	0
Finland	128	1	0	0	0	0	0	1	0	0
France	129	35	0	0	20	0	0	15	0	0
Croatia	130	18	0	0	9	0	0	9	0	0
... 206 values omitted ...										
US dependent territories in Australia, Oceania, Antarctica	591	0	0	0	0	0	0	0	0	0
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0	0	0	0	0	0	0	0	0
Australian dependent territories in Australia, Oceania, Antarctica	594	1	0	0	0	0	0	1	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0	0	0	0	0
from/to sea	994	0	0	0	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
unknown foreign country	996	0	0	0	0	0	0	0	0	0
Kurdish territories	9005	0	0	0	0	0	0	0	0	0
<i>missing by design</i>	-54	18283	2340	2111	0	6199	0	0	4356	3277
<i>not in list</i>	-96	2	0	0	0	0	0	2	0	0
<i>don't know</i>	-98	6	0	0	4	0	0	2	0	0
<i>system missing value</i>	.	8322	0	0	1934	0	5298	1090	0	0

p32601b_D Position generator: country engineer (simplified)

373 : 41004

What country does this person come from? «If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
Germany	0	7877	0	0	4481	0	0	3396	0	0
not Germany	1	890	0	0	507	0	0	383	0	0
<i>missing by design</i>	-54	18283	2340	2111	0	6199	0	0	4356	3277
<i>not in list</i>	-96	2	0	0	0	0	0	2	0	0
<i>don't know</i>	-98	6	0	0	4	0	0	2	0	0
<i>system missing value</i>	.	8322	0	0	1934	0	5298	1090	0	0

Do you personally know a warehouse worker? «A warehouse worker can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	5491	0	0	3309	0	0	2182	0	0
no	2	6289	0	0	3604	0	0	2685	0	0
missing by design	-54	18283	2340	2111	0	6199	0	0	4356	3277
refused	-97	8	0	0	5	0	0	3	0	0
don't know	-98	11	0	0	8	0	0	3	0	0
system missing value	.	5298	0	0	0	0	5298	0	0	0

p32601c_R Position generator: country warehouse/transport worker

373 : 41006

What country does this person come from? «If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
Germany	0	4485	0	0	2683	0	0	1802	0	0
Yugoslavia	120	5	0	0	2	0	0	3	0	0
Albania	121	7	0	0	4	0	0	3	0	0
Bosnia and Herzegovina	122	13	0	0	9	0	0	4	0	0
Andorra	123	0	0	0	0	0	0	0	0	0
Belgium	124	0	0	0	0	0	0	0	0	0
Bulgaria	125	3	0	0	1	0	0	2	0	0
Denmark	126	0	0	0	0	0	0	0	0	0
Estonia	127	0	0	0	0	0	0	0	0	0
Finland	128	0	0	0	0	0	0	0	0	0
France	129	8	0	0	4	0	0	4	0	0
Croatia	130	23	0	0	15	0	0	8	0	0
... 206 values omitted ...										
US dependent territories in Australia, Oceania, Antarctica	591	0	0	0	0	0	0	0	0	0
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0	0	0	0	0	0	0	0	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0	0	0	0	0
from/to sea	994	0	0	0	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
unknown foreign country	996	0	0	0	0	0	0	0	0	0
Kurdish territories	9005	0	0	0	0	0	0	0	0	0
<i>missing by design</i>	-54	18283	2340	2111	0	6199	0	0	4356	3277
<i>not in list</i>	-96	4	0	0	1	0	0	3	0	0
<i>don't know</i>	-98	15	0	0	8	0	0	7	0	0
<i>system missing value</i>	.	11606	0	0	3617	0	5298	2691	0	0

p32601c_D Position generator: country warehouse/transport worker (simplified)

373 : 41006

What country does this person come from? «If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
Germany	0	4485	0	0	2683	0	0	1802	0	0
not Germany	1	987	0	0	617	0	0	370	0	0
<i>missing by design</i>	-54	18283	2340	2111	0	6199	0	0	4356	3277
<i>not in list</i>	-96	4	0	0	1	0	0	3	0	0
<i>don't know</i>	-98	15	0	0	8	0	0	7	0	0
<i>system missing value</i>	.	11606	0	0	3617	0	5298	2691	0	0

Do you personally know a social worker? «A social worker can only be considered part of your social circle if your relationship with this person is more than purely professional.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
yes	1	7466	0	0	4356	0	0	3110	0	0
no	2	4324	0	0	2564	0	0	1760	0	0
missing by design	-54	18283	2340	2111	0	6199	0	0	4356	3277
refused	-97	4	0	0	3	0	0	1	0	0
don't know	-98	5	0	0	3	0	0	2	0	0
system missing value	.	5298	0	0	0	0	5298	0	0	0

p32601d_R Position generator: country social worker

373 : 41008

What country does this person come from? «If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
Germany	0	6886	0	0	4023	0	0	2863	0	0
Yugoslavia	120	3	0	0	3	0	0	0	0	0
Albania	121	0	0	0	0	0	0	0	0	0
Bosnia and Herzegovina	122	3	0	0	1	0	0	2	0	0
Andorra	123	0	0	0	0	0	0	0	0	0
Belgium	124	1	0	0	1	0	0	0	0	0
Bulgaria	125	2	0	0	2	0	0	0	0	0
Denmark	126	5	0	0	3	0	0	2	0	0
Estonia	127	0	0	0	0	0	0	0	0	0
Finland	128	0	0	0	0	0	0	0	0	0
France	129	20	0	0	11	0	0	9	0	0
Croatia	130	11	0	0	6	0	0	5	0	0
... 207 values omitted ...										
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0	0	0	0	0	0	0	0	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0	0	0	0	0
from/to sea	994	0	0	0	0	0	0	0	0	0
unknown foreign country	996	0	0	0	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
Kurdish territories	9005	1	0	0	0	0	0	1	0	0
missing by design	-54	18283	2340	2111	0	6199	0	0	4356	3277
not in list	-96	2	0	0	1	0	0	1	0	0
refused	-97	2	0	0	0	0	0	2	0	0
don't know	-98	17	0	0	4	0	0	13	0	0
system missing value	.	9631	0	0	2570	0	5298	1763	0	0

p32601d_D Position generator: country social worker (simplified)

373 : 41008

What country does this person come from? «If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
Germany	0	6886	0	0	4023	0	0	2863	0	0
not Germany	1	559	0	0	328	0	0	231	0	0
<i>missing by design</i>	-54	18283	2340	2111	0	6199	0	0	4356	3277
<i>not in list</i>	-96	2	0	0	1	0	0	1	0	0
<i>refused</i>	-97	2	0	0	0	0	0	2	0	0
<i>don't know</i>	-98	17	0	0	4	0	0	13	0	0
<i>system missing value</i>	.	9631	0	0	2570	0	5298	1763	0	0

Do you personally know a sales assistant? «A sales assistant can only be considered part of your social circle if your relationship with this person is more than purely professional.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	9035	0	0	5394	0	0	3641	0	0
no	2	2752	0	0	1524	0	0	1228	0	0
missing by design	-54	18283	2340	2111	0	6199	0	0	4356	3277
refused	-97	9	0	0	6	0	0	3	0	0
don't know	-98	3	0	0	2	0	0	1	0	0
system missing value	.	5298	0	0	0	0	5298	0	0	0

p32601e_R Position generator: country sales clerk

373 : 41010

What country does this person come from? «If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
Germany	0	7808	0	0	4668	0	0	3140	0	0
Yugoslavia	120	3	0	0	2	0	0	1	0	0
Albania	121	3	0	0	1	0	0	2	0	0
Bosnia and Herzegovina	122	19	0	0	11	0	0	8	0	0
Andorra	123	0	0	0	0	0	0	0	0	0
Belgium	124	1	0	0	1	0	0	0	0	0
Bulgaria	125	4	0	0	0	0	0	4	0	0
Denmark	126	2	0	0	2	0	0	0	0	0
Estonia	127	0	0	0	0	0	0	0	0	0
Finland	128	1	0	0	1	0	0	0	0	0
France	129	5	0	0	4	0	0	1	0	0
Croatia	130	41	0	0	19	0	0	22	0	0
... 206 values omitted ...										
US dependent territories in Australia, Oceania, Antarctica	591	0	0	0	0	0	0	0	0	0
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0	0	0	0	0	0	0	0	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0	0	0	0	0
from/to sea	994	0	0	0	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
unknown foreign country	996	0	0	0	0	0	0	0	0	0
Kurdish territories	9005	3	0	0	0	0	0	3	0	0
<i>missing by design</i>	-54	18283	2340	2111	0	6199	0	0	4356	3277
<i>not in list</i>	-96	6	0	0	1	0	0	5	0	0
<i>don't know</i>	-98	20	0	0	13	0	0	7	0	0
<i>system missing value</i>	.	8062	0	0	1532	0	5298	1232	0	0

p32601e_D Position generator: country salesperson (simplified)

373 : 41010

What country does this person come from? «If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
Germany	0	7808	0	0	4668	0	0	3140	0	0
not Germany	1	1201	0	0	712	0	0	489	0	0
<i>missing by design</i>	-54	18283	2340	2111	0	6199	0	0	4356	3277
<i>not in list</i>	-96	6	0	0	1	0	0	5	0	0
<i>don't know</i>	-98	20	0	0	13	0	0	7	0	0
<i>system missing value</i>	.	8062	0	0	1532	0	5298	1232	0	0

Do you personally know a police officer? «An police officer can only be considered part of your social circle if your relationship with this person is more than purely professional.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	7607	0	0	4369	0	0	3238	0	0
no	2	4186	0	0	2554	0	0	1632	0	0
missing by design	-54	18283	2340	2111	0	6199	0	0	4356	3277
refused	-97	6	0	0	3	0	0	3	0	0
system missing value	.	5298	0	0	0	0	5298	0	0	0

p32601f_D Position generator: country police officer (simplified)

373 : 41012

What country does this person come from? «If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
Germany	0	7291	0	0	4176	0	0	3115	0	0
not Germany	1	308	0	0	189	0	0	119	0	0
<i>missing by design</i>	-54	18283	2340	2111	0	6199	0	0	4356	3277
<i>not in list</i>	-96	2	0	0	0	0	0	2	0	0
<i>refused</i>	-97	1	0	0	0	0	0	1	0	0
<i>don't know</i>	-98	5	0	0	4	0	0	1	0	0
<i>system missing value</i>	.	9490	0	0	2557	0	5298	1635	0	0

p32601f_R Position generator: country police officer

373 : 41012

What country does this person come from? «If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
Germany	0	7291	0	0	4176	0	0	3115	0	0
Yugoslavia	120	4	0	0	3	0	0	1	0	0
Albania	121	0	0	0	0	0	0	0	0	0
Bosnia and Herzegovina	122	3	0	0	2	0	0	1	0	0
Andorra	123	0	0	0	0	0	0	0	0	0
Belgium	124	1	0	0	0	0	0	1	0	0
Bulgaria	125	0	0	0	0	0	0	0	0	0
Denmark	126	4	0	0	4	0	0	0	0	0
Estonia	127	0	0	0	0	0	0	0	0	0
Finland	128	0	0	0	0	0	0	0	0	0
France	129	5	0	0	4	0	0	1	0	0
Croatia	130	8	0	0	3	0	0	5	0	0
... 207 values omitted ...										
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0	0	0	0	0	0	0	0	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0	0	0	0	0
from/to sea	994	0	0	0	0	0	0	0	0	0
unknown foreign country	996	0	0	0	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
Kurdish territories	9005	0	0	0	0	0	0	0	0	0
missing by design	-54	18283	2340	2111	0	6199	0	0	4356	3277
not in list	-96	2	0	0	0	0	0	2	0	0
refused	-97	1	0	0	0	0	0	1	0	0
don't know	-98	5	0	0	4	0	0	1	0	0
system missing value	.	9490	0	0	2557	0	5298	1635	0	0

And do you personally know a physician? «A doctor can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name persons who are already retired.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	8742	0	0	5062	0	0	3680	0	0
no	2	3049	0	0	1860	0	0	1189	0	0
missing by design	-54	18283	2340	2111	0	6199	0	0	4356	3277
refused	-97	7	0	0	3	0	0	4	0	0
don't know	-98	1	0	0	1	0	0	0	0	0
system missing value	.	5298	0	0	0	0	5298	0	0	0

What country does this person come from? «If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
Germany	0	7614	0	0	4422	0	0	3192	0	0
not Germany	1	1101	0	0	632	0	0	469	0	0
missing by design	-54	18283	2340	2111	0	6199	0	0	4356	3277
not in list	-96	5	0	0	2	0	0	3	0	0
don't know	-98	22	0	0	6	0	0	16	0	0
system missing value	.	8355	0	0	1864	0	5298	1193	0	0

p32601g_R Position generator: country doctor

373 : 41014

What country does this person come from? «If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
Germany	0	7614	0	0	4422	0	0	3192	0	0
Yugoslavia	120	2	0	0	1	0	0	1	0	0
Albania	121	3	0	0	3	0	0	0	0	0
Bosnia and Herzegovina	122	8	0	0	6	0	0	2	0	0
Andorra	123	0	0	0	0	0	0	0	0	0
Belgium	124	2	0	0	0	0	0	2	0	0
Bulgaria	125	16	0	0	11	0	0	5	0	0
Denmark	126	0	0	0	0	0	0	0	0	0
Estonia	127	1	0	0	1	0	0	0	0	0
Finland	128	4	0	0	3	0	0	1	0	0
France	129	14	0	0	4	0	0	10	0	0
Croatia	130	26	0	0	13	0	0	13	0	0
... 206 values omitted ...										
US dependent territories in Australia, Oceania, Antarctica	591	0	0	0	0	0	0	0	0	0
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0	0	0	0	0	0	0	0	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0	0	0	0	0
from/to sea	994	0	0	0	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
unknown foreign country	996	0	0	0	0	0	0	0	0	0
Kurdish territories	9005	1	0	0	0	0	0	1	0	0
<i>missing by design</i>	-54	18283	2340	2111	0	6199	0	0	4356	3277
<i>not in list</i>	-96	5	0	0	2	0	0	3	0	0
<i>don't know</i>	-98	22	0	0	6	0	0	16	0	0
<i>system missing value</i>	.	8355	0	0	1864	0	5298	1193	0	0

Do you personally know a banker? «A banker can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	8198	0	0	4719	0	0	3479	0	0
no	2	3592	0	0	2204	0	0	1388	0	0
missing by design	-54	18283	2340	2111	0	6199	0	0	4356	3277
refused	-97	7	0	0	1	0	0	6	0	0
don't know	-98	2	0	0	2	0	0	0	0	0
system missing value	.	5298	0	0	0	0	5298	0	0	0

p32601h_D Position generator: country banker (simplified)

373 : 41016

What country does this person come from? «If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
Germany	0	7626	0	0	4366	0	0	3260	0	0
not Germany	1	563	0	0	349	0	0	214	0	0
<i>missing by design</i>	-54	18283	2340	2111	0	6199	0	0	4356	3277
<i>refused</i>	-97	1	0	0	0	0	0	1	0	0
<i>don't know</i>	-98	8	0	0	4	0	0	4	0	0
<i>system missing value</i>	.	8899	0	0	2207	0	5298	1394	0	0

p32601h_R Position generator: country banker

373 : 41016

What country does this person come from? «If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
Germany	0	7626	0	0	4366	0	0	3260	0	0
Yugoslavia	120	3	0	0	2	0	0	1	0	0
Albania	121	1	0	0	1	0	0	0	0	0
Bosnia and Herzegovina	122	5	0	0	3	0	0	2	0	0
Andorra	123	0	0	0	0	0	0	0	0	0
Belgium	124	1	0	0	0	0	0	1	0	0
Bulgaria	125	2	0	0	1	0	0	1	0	0
Denmark	126	0	0	0	0	0	0	0	0	0
Estonia	127	0	0	0	0	0	0	0	0	0
Finland	128	0	0	0	0	0	0	0	0	0
France	129	13	0	0	9	0	0	4	0	0
Croatia	130	17	0	0	10	0	0	7	0	0
... 206 values omitted ...										
US dependent territories in Australia, Oceania, Antarctica	591	0	0	0	0	0	0	0	0	0
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0	0	0	0	0	0	0	0	0
Australian dependent territories in Australia, Oceania, Antarctica	594	1	0	0	0	0	0	1	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0	0	0	0	0
from/to sea	994	0	0	0	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
unknown foreign country	996	0	0	0	0	0	0	0	0	0
Kurdish territories	9005	1	0	0	0	0	0	1	0	0
<i>missing by design</i>	-54	18283	2340	2111	0	6199	0	0	4356	3277
<i>refused</i>	-97	1	0	0	0	0	0	1	0	0
<i>don't know</i>	-98	8	0	0	4	0	0	4	0	0
<i>system missing value</i>	.	8899	0	0	2207	0	5298	1394	0	0

p32600k Position generator: car mechanic

373 : 41017

Do you personally know a car mechanic? «A car mechanic can only be considered part of your social circle if your relationship with this person is more than purely professional.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	7203	0	0	4253	0	0	2950	0	0
no	2	4584	0	0	2665	0	0	1919	0	0
<i>missing by design</i>	-54	18283	2340	2111	0	6199	0	0	4356	3277
<i>refused</i>	-97	10	0	0	6	0	0	4	0	0
<i>don't know</i>	-98	2	0	0	2	0	0	0	0	0
<i>system missing value</i>	.	5298	0	0	0	0	5298	0	0	0

p32601k_D Position generator: country motor mechanic (simplified)

373 : 41018

What country does this person come from? «If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
Germany	0	6039	0	0	3546	0	0	2493	0	0
not Germany	1	1153	0	0	700	0	0	453	0	0
<i>missing by design</i>	-54	18283	2340	2111	0	6199	0	0	4356	3277
<i>not in list</i>	-96	1	0	0	1	0	0	0	0	0
<i>don't know</i>	-98	10	0	0	6	0	0	4	0	0
<i>system missing value</i>	.	9894	0	0	2673	0	5298	1923	0	0

p32601k_R Position generator: country car mechanic

373 : 41018

What country does this person come from? «If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
Germany	0	6039	0	0	3546	0	0	2493	0	0
Yugoslavia	120	5	0	0	2	0	0	3	0	0
Albania	121	6	0	0	4	0	0	2	0	0
Bosnia and Herzegovina	122	9	0	0	5	0	0	4	0	0
Andorra	123	0	0	0	0	0	0	0	0	0
Belgium	124	3	0	0	2	0	0	1	0	0
Bulgaria	125	3	0	0	1	0	0	2	0	0
Denmark	126	1	0	0	1	0	0	0	0	0
Estonia	127	0	0	0	0	0	0	0	0	0
Finland	128	0	0	0	0	0	0	0	0	0
France	129	7	0	0	2	0	0	5	0	0
Croatia	130	47	0	0	25	0	0	22	0	0
... 206 values omitted ...										
US dependent territories in Australia, Oceania, Antarctica	591	0	0	0	0	0	0	0	0	0
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0	0	0	0	0	0	0	0	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0	0	0	0	0
from/to sea	994	0	0	0	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
unknown foreign country	996	0	0	0	0	0	0	0	0	0
Kurdish territories	9005	0	0	0	0	0	0	0	0	0
<i>missing by design</i>	-54	18283	2340	2111	0	6199	0	0	4356	3277
<i>not in list</i>	-96	1	0	0	1	0	0	0	0	0
<i>don't know</i>	-98	10	0	0	6	0	0	4	0	0
<i>system missing value</i>	.	9894	0	0	2673	0	5298	1923	0	0

p32600l Position generator: lawyer

373 : 41019

Do you personally know a lawyer? «A lawyer can only be considered part of your social circle if your relationship with this person is more than purely professional.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	7352	0	0	4220	0	0	3132	0	0
no	2	4441	0	0	2704	0	0	1737	0	0
<i>missing by design</i>	-54	18283	2340	2111	0	6199	0	0	4356	3277
<i>refused</i>	-97	5	0	0	1	0	0	4	0	0
<i>don't know</i>	-98	1	0	0	1	0	0	0	0	0
<i>system missing value</i>	.	5298	0	0	0	0	5298	0	0	0

p32601l_R Position generator: country legal practitioner

373 : 41020

What country does this person come from? «If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
Germany	0	6801	0	0	3891	0	0	2910	0	0
Yugoslavia	120	0	0	0	0	0	0	0	0	0
Albania	121	1	0	0	1	0	0	0	0	0
Bosnia and Herzegovina	122	2	0	0	2	0	0	0	0	0
Andorra	123	0	0	0	0	0	0	0	0	0
Belgium	124	3	0	0	2	0	0	1	0	0
Bulgaria	125	3	0	0	3	0	0	0	0	0
Denmark	126	1	0	0	1	0	0	0	0	0
Estonia	127	0	0	0	0	0	0	0	0	0
Finland	128	1	0	0	0	0	0	1	0	0
France	129	13	0	0	6	0	0	7	0	0
Croatia	130	5	0	0	3	0	0	2	0	0
... 206 values omitted ...										
US dependent territories in Australia, Oceania, Antarctica	591	0	0	0	0	0	0	0	0	0
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0	0	0	0	0	0	0	0	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	1	0	0	0	0	0	1	0	0
from/to sea	994	0	0	0	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
unknown foreign country	996	0	0	0	0	0	0	0	0	0
Kurdish territories	9005	0	0	0	0	0	0	0	0	0
<i>missing by design</i>	-54	18283	2340	2111	0	6199	0	0	4356	3277
<i>refused</i>	-97	1	0	0	0	0	0	1	0	0
<i>don't know</i>	-98	3	0	0	1	0	0	2	0	0
<i>system missing value</i>	.	9745	0	0	2706	0	5298	1741	0	0

p32601l_D Position generator: country legal practitioner (simplified)

373 : 41020

What country does this person come from? «If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
Germany	0	6801	0	0	3891	0	0	2910	0	0
not Germany	1	547	0	0	328	0	0	219	0	0
<i>missing by design</i>	-54	18283	2340	2111	0	6199	0	0	4356	3277
<i>refused</i>	-97	1	0	0	0	0	0	1	0	0
<i>don't know</i>	-98	3	0	0	1	0	0	2	0	0
<i>system missing value</i>	.	9745	0	0	2706	0	5298	1741	0	0

p32600m Position generator: optician

373 : 41021

Do you personally know an optician? «An optician can only be considered part of your social circle if your relationship with this person is more than purely professional.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	3482	0	0	1957	0	0	1525	0	0
no	2	8311	0	0	4966	0	0	3345	0	0
<i>missing by design</i>	-54	18283	2340	2111	0	6199	0	0	4356	3277
<i>refused</i>	-97	6	0	0	3	0	0	3	0	0
<i>system missing value</i>	.	5298	0	0	0	0	5298	0	0	0

p32601m_R Position generator: country optician

373 : 41022

What country does this person come from? «If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
Germany	0	3220	0	0	1806	0	0	1414	0	0
Yugoslavia	120	0	0	0	0	0	0	0	0	0
Albania	121	2	0	0	2	0	0	0	0	0
Bosnia and Herzegovina	122	1	0	0	0	0	0	1	0	0
Andorra	123	0	0	0	0	0	0	0	0	0
Belgium	124	3	0	0	1	0	0	2	0	0
Bulgaria	125	0	0	0	0	0	0	0	0	0
Denmark	126	0	0	0	0	0	0	0	0	0
Estonia	127	0	0	0	0	0	0	0	0	0
Finland	128	0	0	0	0	0	0	0	0	0
France	129	5	0	0	4	0	0	1	0	0
Croatia	130	2	0	0	0	0	0	2	0	0
... 206 values omitted ...										
US dependent territories in Australia, Oceania, Antarctica	591	0	0	0	0	0	0	0	0	0
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0	0	0	0	0	0	0	0	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0	0	0	0	0
from/to sea	994	0	0	0	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
unknown foreign country	996	0	0	0	0	0	0	0	0	0
Kurdish territories	9005	0	0	0	0	0	0	0	0	0
<i>missing by design</i>	-54	18283	2340	2111	0	6199	0	0	4356	3277
<i>not in list</i>	-96	1	0	0	0	0	0	1	0	0
<i>don't know</i>	-98	4	0	0	0	0	0	4	0	0
<i>system missing value</i>	.	13615	0	0	4969	0	5298	3348	0	0

p32601m_D Position generator: country optician (simplified)

373 : 41022

What country does this person come from? «If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
Germany	0	3220	0	0	1806	0	0	1414	0	0
not Germany	1	257	0	0	151	0	0	106	0	0
<i>missing by design</i>	-54	18283	2340	2111	0	6199	0	0	4356	3277
<i>not in list</i>	-96	1	0	0	0	0	0	1	0	0
<i>don't know</i>	-98	4	0	0	0	0	0	4	0	0
<i>system missing value</i>	.	13615	0	0	4969	0	5298	3348	0	0

p32600n Position generator: translator

373 : 41023

Do you personally know a translator? «A translator, can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
yes	1	3744	0	0	2186	0	0	1558	0	0
no	2	8049	0	0	4737	0	0	3312	0	0
<i>missing by design</i>	-54	18283	2340	2111	0	6199	0	0	4356	3277
<i>refused</i>	-97	4	0	0	2	0	0	2	0	0
<i>don't know</i>	-98	2	0	0	1	0	0	1	0	0
<i>system missing value</i>	.	5298	0	0	0	0	5298	0	0	0

p32601n_D Position generator: country translator (simplified)

373 : 41024

What country does this person come from? «If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
Germany	0	1902	0	0	1135	0	0	767	0	0
not Germany	1	1815	0	0	1040	0	0	775	0	0
<i>missing by design</i>	-54	18283	2340	2111	0	6199	0	0	4356	3277
<i>not in list</i>	-96	6	0	0	3	0	0	3	0	0
<i>don't know</i>	-98	21	0	0	8	0	0	13	0	0
<i>system missing value</i>	.	13353	0	0	4740	0	5298	3315	0	0

What country does this person come from? «If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
Germany	0	1902	0	0	1135	0	0	767	0	0
Yugoslavia	120	2	0	0	1	0	0	1	0	0
Albania	121	10	0	0	3	0	0	7	0	0
Bosnia and Herzegovina	122	4	0	0	3	0	0	1	0	0
Andorra	123	1	0	0	0	0	0	1	0	0
Belgium	124	10	0	0	5	0	0	5	0	0
Bulgaria	125	13	0	0	9	0	0	4	0	0
Denmark	126	7	0	0	6	0	0	1	0	0
Estonia	127	3	0	0	1	0	0	2	0	0
Finland	128	6	0	0	3	0	0	3	0	0
France	129	119	0	0	73	0	0	46	0	0
Croatia	130	31	0	0	17	0	0	14	0	0
... 206 values omitted ...										
US dependent territories in Australia, Oceania, Antarctica	591	0	0	0	0	0	0	0	0	0
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0	0	0	0	0	0	0	0	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	1	0	0	1	0	0	0	0	0
from/to sea	994	0	0	0	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
unknown foreign country	996	0	0	0	0	0	0	0	0	0
Kurdish territories	9005	1	0	0	0	0	0	1	0	0
<i>missing by design</i>	-54	18283	2340	2111	0	6199	0	0	4356	3277
<i>not in list</i>	-96	6	0	0	3	0	0	3	0	0
<i>don't know</i>	-98	21	0	0	8	0	0	13	0	0
<i>system missing value</i>	.	13353	0	0	4740	0	5298	3315	0	0

p32600o Position generator: elementary school, Hauptschule or Realschule teacher

373 : 41025

And finally: Do you personally know a teacher at an elementary school, Hauptschule or Realschule? «A teacher can only be considered part of your social circle if your relationship with this person is more than purely professional.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
yes	1	9174	0	0	5319	0	0	3855	0	0
no	2	2620	0	0	1604	0	0	1016	0	0
<i>missing by design</i>	-54	18283	2340	2111	0	6199	0	0	4356	3277
<i>refused</i>	-97	3	0	0	1	0	0	2	0	0
<i>don't know</i>	-98	2	0	0	2	0	0	0	0	0
<i>system missing value</i>	.	5298	0	0	0	0	5298	0	0	0

p32601o_D Position generator: country teacher elem. school/Hauptschule/Realschule (simpl.)

373 : 41026

What country does this person come from? «If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
Germany	0	8620	0	0	4983	0	0	3637	0	0
not Germany	1	545	0	0	330	0	0	215	0	0
<i>missing by design</i>	-54	18283	2340	2111	0	6199	0	0	4356	3277
<i>not in list</i>	-96	3	0	0	1	0	0	2	0	0
<i>don't know</i>	-98	6	0	0	5	0	0	1	0	0
<i>system missing value</i>	.	7923	0	0	1607	0	5298	1018	0	0

What country does this person come from? «If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
Germany	0	8620	0	0	4983	0	0	3637	0	0
Yugoslavia	120	1	0	0	1	0	0	0	0	0
Albania	121	0	0	0	0	0	0	0	0	0
Bosnia and Herzegovina	122	3	0	0	2	0	0	1	0	0
Andorra	123	0	0	0	0	0	0	0	0	0
Belgium	124	2	0	0	1	0	0	1	0	0
Bulgaria	125	1	0	0	1	0	0	0	0	0
Denmark	126	2	0	0	2	0	0	0	0	0
Estonia	127	0	0	0	0	0	0	0	0	0
Finland	128	1	0	0	1	0	0	0	0	0
France	129	16	0	0	8	0	0	8	0	0
Croatia	130	15	0	0	5	0	0	10	0	0
... 206 values omitted ...										
US dependent territories in Australia, Oceania, Antarctica	591	0	0	0	0	0	0	0	0	0
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0	0	0	0	0	0	0	0	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0	0	0	0	0
from/to sea	994	0	0	0	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
unknown foreign country	996	0	0	0	0	0	0	0	0	0
Kurdish territories	9005	0	0	0	0	0	0	0	0	0
<i>missing by design</i>	-54	18283	2340	2111	0	6199	0	0	4356	3277
<i>not in list</i>	-96	3	0	0	1	0	0	2	0	0
<i>don't know</i>	-98	6	0	0	5	0	0	1	0	0
<i>system missing value</i>	.	7923	0	0	1607	0	5298	1018	0	0

How do you assess the economic situation of your household today? «Read out options.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
very bad	1	95	57	0	0	0	0	38	0	0
rather bad	2	342	178	0	0	0	0	164	0	0
partly good	3	1621	711	0	0	0	0	910	0	0
rather good	4	3371	979	0	0	0	0	2392	0	0
very good	5	1757	403	0	0	0	0	1354	0	0
<i>missing by design</i>	-54	28167	0	2111	6926	6199	5298	0	4356	3277
<i>refused</i>	-97	19	8	0	0	0	0	11	0	0
<i>don't know</i>	-98	8	4	0	0	0	0	4	0	0

What do you think will be the economic situation of your household in two years? «Read out options.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
Much worse than today	1	28	0	0	0	0	0	28	0	0
Somewhat worse than today	2	303	0	0	0	0	0	303	0	0
The same	3	3108	0	0	0	0	0	3108	0	0
Somewhat better than today	4	1147	0	0	0	0	0	1147	0	0
Much better than today	5	232	0	0	0	0	0	232	0	0
<i>missing by design</i>	-54	30507	2340	2111	6926	6199	5298	0	4356	3277
<i>refused</i>	-97	8	0	0	0	0	0	8	0	0
<i>don't know</i>	-98	47	0	0	0	0	0	47	0	0

p34001a_g1 Frequency reading - free time, working day (summarized)

373 : 37001

Now let's talk about questions that refer to you personally. How much time do you spend on reading in your free time on a normal working day? «Here all possible reading opportunities should be recorded. In addition to printed books and newspapers, e-mails or texts on the internet are included. If the respondent indicates that they are unemployed: Please refer your answer to a normal weekday. Please enter '0' if the respondent does not read at leisure.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	0.00	1143	252	0	493	0	0	398	0	0
	0.02	3	0	0	2	0	0	1	0	0
	0.03	3	0	0	1	0	0	2	0	0
	0.05	2	1	0	1	0	0	0	0	0
	0.08	93	15	0	43	0	0	35	0	0
	0.12	1	1	0	0	0	0	0	0	0
	0.13	1	1	0	0	0	0	0	0	0
	0.17	486	89	0	195	0	0	202	0	0
	0.20	2	0	0	1	0	0	1	0	0
	0.23	1	0	0	1	0	0	0	0	0
	0.25	744	102	0	333	0	0	309	0	0
	0.33	539	85	0	222	0	0	232	0	0
... 27 values omitted ...										
	8.00	5	0	0	4	0	0	1	0	0
	9.00	1	0	0	0	0	0	1	0	0
	10.00	7	2	0	1	0	0	4	0	0
	10.50	1	0	0	1	0	0	0	0	0
	12.00	1	0	0	1	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	14.00	2	1	0	1	0	0	0	0	0
	15.00	1	0	0	1	0	0	0	0	0
	20.00	1	0	0	1	0	0	0	0	0
missing by design	-54	15943	0	2111	0	6199	0	0	4356	3277
not determinable	-55	5298	0	0	0	0	5298	0	0	0
refused	-97	14	1	0	2	0	0	11	0	0
don't know	-98	26	8	0	11	0	0	7	0	0

p34001c_g1 Frequency reading - free time, non-working day (summarized)

373 : 37002

How much time do you spend on reading on a day off? «Here, all possible reading opportunities should be recorded. In addition to printed books and newspapers, this also includes e-mails or texts on the internet. If the respondent indicates to have no job: Please refer your response to a normal weekday. Please enter '0' if the respondent does not read during leisure time.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	0.00	1021	254	0	436	0	0	331	0	0
	0.02	1	0	0	1	0	0	0	0	0
	0.03	3	1	0	1	0	0	1	0	0
	0.05	2	0	0	1	0	0	1	0	0
	0.08	50	10	0	21	0	0	19	0	0
	0.10	1	0	0	0	0	0	1	0	0
	0.12	1	1	0	0	0	0	0	0	0
	0.13	1	1	0	0	0	0	0	0	0
	0.17	267	55	0	102	0	0	110	0	0
	0.20	1	0	0	1	0	0	0	0	0
	0.25	409	65	0	189	0	0	155	0	0
	0.33	322	51	0	143	0	0	128	0	0
... 32 values omitted ...										
	8.00	12	2	0	4	0	0	6	0	0
	8.50	1	0	0	1	0	0	0	0	0
	9.00	1	0	0	0	0	0	1	0	0
	10.00	4	0	0	3	0	0	1	0	0
	12.00	1	0	0	1	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	14.00	1	0	0	1	0	0	0	0	0
	16.00	1	1	0	0	0	0	0	0	0
	22.00	1	1	0	0	0	0	0	0	0
missing by design	-54	15943	0	2111	0	6199	0	0	4356	3277
not determinable	-55	5298	0	0	0	0	5298	0	0	0
refused	-97	9	2	0	2	0	0	5	0	0
don't know	-98	52	12	0	32	0	0	8	0	0

p34005a Number of books

373 : 37004

How many books do you have at home approximately? As an aid: one meter of shelf board holds approximately 40 books. «Read answer options aloud. 'This means the books of everybody living and sharing with you. If required: 'Please do !!not!! include newspapers, magazines and e-books.' Books in other languages should be included.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
0 to 10 books	1	377	107	0	180	0	0	90	0	0
11 to 25 books	2	878	267	0	403	0	0	208	0	0
26 to 100 books	3	3884	781	0	1935	0	0	1168	0	0
101 to 200 books	4	2989	464	0	1464	0	0	1061	0	0
201 to 500 books	5	3708	477	0	1837	0	0	1394	0	0
more than 500 books	6	2285	243	0	1098	0	0	944	0	0
<i>missing by design</i>	-54	15943	0	2111	0	6199	0	0	4356	3277
<i>refused</i>	-97	2	0	0	0	0	0	2	0	0
<i>don't know</i>	-98	16	1	0	9	0	0	6	0	0
<i>system missing value</i>	.	5298	0	0	0	0	5298	0	0	0

p34005d Number of e-books

373 : 37011

Many books are also available in electronic form as e-books and can be read on e-book readers, tablets, smartphones and PCs. How many e-books are saved on all of the devices used by <target child's name>? «Read answer options aloud. If required: 'Please do !!not!! include: Newspapers, magazines, individual book chapters, loaned or streamed e-books.' E-books in other languages should be included.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
0 to 10 e-books	1	4198	0	0	0	0	0	4198	0	0
11 to 25 e-books	2	311	0	0	0	0	0	311	0	0
26 to 100 e-books	3	224	0	0	0	0	0	224	0	0
101 to 200 e-books	4	31	0	0	0	0	0	31	0	0
201 to 500 e-books	5	19	0	0	0	0	0	19	0	0
more than 500 e-books	6	21	0	0	0	0	0	21	0	0
<i>missing by design</i>	-54	30507	2340	2111	6926	6199	5298	0	4356	3277
<i>refused</i>	-97	27	0	0	0	0	0	27	0	0
<i>don't know</i>	-98	42	0	0	0	0	0	42	0	0

p34006d HOMEPOS:... classical literature, e.g. by Goethe?

373 : 37005

[MF] Do you have, at home..... classical literature, e.g. by Goethe? «Please also count classical literature written in foreign languages if applicable.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
not specified	0	6697	1301	0	3421	0	0	1975	0	0
specified	1	7364	1010	0	3466	0	0	2888	0	0
<i>none of it</i>	-20	77	29	0	38	0	0	10	0	0
<i>missing by design</i>	-54	15943	0	2111	0	6199	0	0	4356	3277
<i>don't know</i>	-98	1	0	0	1	0	0	0	0	0
<i>system missing value</i>	.	5298	0	0	0	0	5298	0	0	0

p34006h HOMEPOS:... a dictionary?

373 : 37005

[MF] Do you have, at home..... a dictionary? «Please also count classical literature written in foreign languages if applicable.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
not specified	0	388	91	0	193	0	0	104	0	0
specified	1	13673	2220	0	6694	0	0	4759	0	0
<i>none of it</i>	-20	77	29	0	38	0	0	10	0	0
<i>missing by design</i>	-54	15943	0	2111	0	6199	0	0	4356	3277
<i>don't know</i>	-98	1	0	0	1	0	0	0	0	0
<i>system missing value</i>	.	5298	0	0	0	0	5298	0	0	0

p34006e HOMEPOS:... books with poems

373 : 37005

[MF] Do you have, at home..... books with poems? «Please also count classical literature written in foreign languages if applicable.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
not specified	0	1924	296	0	939	0	0	689	0	0
specified	1	12137	2015	0	5948	0	0	4174	0	0
<i>none of it</i>	-20	77	29	0	38	0	0	10	0	0
<i>missing by design</i>	-54	15943	0	2111	0	6199	0	0	4356	3277
<i>don't know</i>	-98	1	0	0	1	0	0	0	0	0
<i>system missing value</i>	.	5298	0	0	0	0	5298	0	0	0

p34006j HOMEPOS:... a library membership card

373 : 37005

[MF] Do you have, at home..... a library membership card? «Please also count classical literature written in foreign languages if applicable.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
not specified	0	3394	1034	0	1678	0	0	682	0	0
specified	1	10667	1277	0	5209	0	0	4181	0	0
<i>none of it</i>	-20	77	29	0	38	0	0	10	0	0
<i>missing by design</i>	-54	15943	0	2111	0	6199	0	0	4356	3277
<i>don't know</i>	-98	1	0	0	1	0	0	0	0	0
<i>system missing value</i>	.	5298	0	0	0	0	5298	0	0	0

p34006f HOMEPOS:... works of art, e.g. paintings

373 : 37005

[MF] Do you have, at home..... works of art, e.g. paintings? «Please also count classical literature written in foreign languages if applicable.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
not specified	0	7405	1304	0	3515	0	0	2586	0	0
specified	1	6656	1007	0	3372	0	0	2277	0	0
<i>none of it</i>	-20	77	29	0	38	0	0	10	0	0
<i>missing by design</i>	-54	15943	0	2111	0	6199	0	0	4356	3277
<i>don't know</i>	-98	1	0	0	1	0	0	0	0	0
<i>system missing value</i>	.	5298	0	0	0	0	5298	0	0	0

p34009a Participation in high culture: museum or art exhibition

373 : 37006

[NCS] Now we want to address further activities one can do during one's free time. It does not matter whether you did this together with <name of target child> or with others or alone. How many times did you do the following things in the last 12 months: ...watched a movie at the cinema? «Read the answer categories aloud.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
never	1	4190	942	0	1968	0	0	1280	0	0
once	2	3143	505	0	1532	0	0	1106	0	0
2 to 3 times	3	4382	566	0	2154	0	0	1662	0	0
4 to 5 times	4	1380	173	0	714	0	0	493	0	0
more than 5 times	5	1039	152	0	555	0	0	332	0	0
<i>missing by design</i>	-54	15943	0	2111	0	6199	0	0	4356	3277
<i>refused</i>	-97	1	1	0	0	0	0	0	0	0
<i>don't know</i>	-98	4	1	0	3	0	0	0	0	0
<i>system missing value</i>	.	5298	0	0	0	0	5298	0	0	0

p34009b Participation in high culture: movies

373 : 37007

[NCS] Now we want to address further activities one can do during one's free time. It does not matter whether you did this together with <name of target child> or with others or alone. How many times have you done the following things in the last 12 months: ...watched a movie at the cinema? «Read the answer categories aloud. If questions arise: It does not matter if you did that alone or together with others.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
never	1	2176	652	0	1125	0	0	399	0	0
once	2	2203	435	0	1122	0	0	646	0	0
2 to 3 times	3	4985	698	0	2427	0	0	1860	0	0
4 to 5 times	4	2464	285	0	1155	0	0	1024	0	0
more than 5 times	5	2309	268	0	1097	0	0	944	0	0
<i>missing by design</i>	-54	15943	0	2111	0	6199	0	0	4356	3277
<i>refused</i>	-97	1	1	0	0	0	0	0	0	0
<i>don't know</i>	-98	1	1	0	0	0	0	0	0	0
<i>system missing value</i>	.	5298	0	0	0	0	5298	0	0	0

p34009c Participation in high culture: opera, ballet, classical concert

373 : 37008

[NCS] Now we want to address further activities one can do during one's free time. It does not matter whether you did this together with <name of target child> or with others or alone. How many times have you done the following things in the last 12 months: ...visited an opera, a ballet or a classical concert? «Read the answer categories aloud if necessary. If questions arise: It does not matter if you did that alone or together with others.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
never	1	9472	1735	0	4664	0	0	3073	0	0
once	2	2329	325	0	1128	0	0	876	0	0
2 to 3 times	3	1689	204	0	811	0	0	674	0	0
4 to 5 times	4	356	39	0	180	0	0	137	0	0
more than 5 times	5	292	36	0	143	0	0	113	0	0
<i>missing by design</i>	-54	15943	0	2111	0	6199	0	0	4356	3277
<i>refused</i>	-97	1	1	0	0	0	0	0	0	0
<i>system missing value</i>	.	5298	0	0	0	0	5298	0	0	0

p34009d Participation in high culture: theater

373 : 37009

[NCS] Now we want to address further activities one can do during one's free time. It does not matter whether you did this together with <name of target child> or with others or alone. How many times have you done the following things in the last 12 months: ...been to the theater? «Read the answer categories aloud if necessary. If questions arise: It does not matter if you did that alone or together with others.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
never	1	6522	1311	0	3151	0	0	2060	0	0
once	2	3383	453	0	1668	0	0	1262	0	0
2 to 3 times	3	3211	423	0	1598	0	0	1190	0	0
4 to 5 times	4	613	91	0	316	0	0	206	0	0
more than 5 times	5	408	60	0	193	0	0	155	0	0
<i>missing by design</i>	-54	15943	0	2111	0	6199	0	0	4356	3277
<i>refused</i>	-97	1	1	0	0	0	0	0	0	0
<i>don't know</i>	-98	1	1	0	0	0	0	0	0	0
<i>system missing value</i>	.	5298	0	0	0	0	5298	0	0	0

p34009e Participation in high culture: rock/pop concert

373 : 37010

[NCS] Now we want to address further activities one can do during one's free time. It does not matter whether you did this together with <name of target child> or with others or alone. How many times have you done the following things in the last 12 months: ...visited a rock or pop concert? «Read the answer categories aloud if necessary. If questions arise: It does not matter if you did that alone or together with others.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
never	1	9084	1650	0	4492	0	0	2942	0	0
once	2	2544	370	0	1239	0	0	935	0	0
2 to 3 times	3	1922	248	0	918	0	0	756	0	0
4 to 5 times	4	354	49	0	158	0	0	147	0	0
more than 5 times	5	232	22	0	118	0	0	92	0	0
<i>missing by design</i>	-54	15943	0	2111	0	6199	0	0	4356	3277
<i>refused</i>	-97	1	1	0	0	0	0	0	0	0
<i>don't know</i>	-98	2	0	0	1	0	0	1	0	0
<i>system missing value</i>	.	5298	0	0	0	0	5298	0	0	0

p286711 Satisfaction school - school hours

373 : 39101

Now I would like to ask you how satisfied you are with your child's school. To what extent do the following statements apply to you? School hours, i.e. start and end of classes as well as lunch breaks, nicely fit our daily family life. «Read the answer categories aloud.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply	1	215	0	1	0	118	0	96	0	0
does rather not apply	2	563	0	4	0	314	0	245	0	0
does rather apply	3	2693	0	11	0	1550	0	1132	0	0
does apply	4	7626	0	18	0	4216	0	3392	0	0
<i>missing by design</i>	-54	16899	2340	0	6926	0	0	0	4356	3277
<i>don't know</i>	-98	9	0	0	0	1	0	8	0	0
<i>system missing value</i>	.	7375	0	2077	0	0	5298	0	0	0

p286712 Satisfaction school - equipment and rooms

373 : 39102

[NCS] Now I would like to ask you how satisfied are you with your child's school. To what extent do the following statements apply to you? The equipment and condition of the rooms in <name of target child>'s school are good. «Read the answer categories aloud.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply	1	249	0	2	0	119	0	128	0	0
does rather not apply	2	991	0	3	0	551	0	437	0	0
does rather apply	3	3993	0	7	0	2219	0	1767	0	0
does apply	4	5862	0	21	0	3308	0	2533	0	0
<i>missing by design</i>	-54	16899	2340	0	6926	0	0	0	4356	3277
<i>refused</i>	-97	1	0	0	0	0	0	1	0	0
<i>don't know</i>	-98	10	0	1	0	2	0	7	0	0
<i>system missing value</i>	.	7375	0	2077	0	0	5298	0	0	0

p286713 Satisfaction school - meet child's needs

373 : 39103

[NCS] Now I would like to ask you how satisfied are you with your child's school. To what extent do the following statements apply to you? The teachers try to meet <name of target child>'s needs. «Read the answer categories aloud only if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply	1	102	0	1	0	33	0	68	0	0
does rather not apply	2	545	0	0	0	246	0	299	0	0
does rather apply	3	3472	0	10	0	1929	0	1533	0	0
does apply	4	6970	0	23	0	3983	0	2964	0	0
<i>missing by design</i>	-54	16899	2340	0	6926	0	0	0	4356	3277
<i>don't know</i>	-98	17	0	0	0	8	0	9	0	0
<i>system missing value</i>	.	7375	0	2077	0	0	5298	0	0	0

p286714 Satisfaction school - performance demands

373 : 39104

[NCS] Now I would like to ask you how satisfied are you with your child's school. To what extent do the following statements apply to you? The performance demands placed on <name of target child> are too high. «Read the answer categories aloud only if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply	1	6602	0	17	0	3497	0	3088	0	0
does rather not apply	2	3328	0	11	0	1991	0	1326	0	0
does rather apply	3	732	0	5	0	430	0	297	0	0
does apply	4	410	0	1	0	257	0	152	0	0
<i>missing by design</i>	-54	16899	2340	0	6926	0	0	0	4356	3277
<i>refused</i>	-97	1	0	0	0	1	0	0	0	0
<i>don't know</i>	-98	33	0	0	0	23	0	10	0	0
<i>system missing value</i>	.	7375	0	2077	0	0	5298	0	0	0

p286715 Satisfaction school - general

373 : 39105

Now I would like to ask you how satisfied are you with your child's school. To what extent do the following statements apply to you? All in all, I am satisfied with <name of target child>'s school. «Read the answer categories aloud only if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply	1	128	0	0	0	56	0	72	0	0
does rather not apply	2	536	0	2	0	243	0	291	0	0
does rather apply	3	2812	0	9	0	1608	0	1195	0	0
does apply	4	7629	0	23	0	4292	0	3314	0	0
<i>missing by design</i>	-54	16899	2340	0	6926	0	0	0	4356	3277
<i>don't know</i>	-98	1	0	0	0	0	0	1	0	0
<i>system missing value</i>	.	7375	0	2077	0	0	5298	0	0	0

The following questions are about the school that <name of target child> will attend after elementary school. Did you enroll <name of target child> at a secondary school? «If the child already transferred to a secondary school, please choose 'yes'.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
yes	1	3235	0	0	0	0	0	3123	112	0
no	2	1787	0	0	0	0	0	1489	298	0
missing by design	-54	26151	2340	2111	6926	6199	5298	0	0	3277
refused	-97	1	0	0	0	0	0	1	0	0
don't know	-98	2	0	0	0	0	0	2	0	0
system missing value	.	4204	0	0	0	0	0	258	3946	0

At what school type will you presumably enroll <name of target child> «Don't read out – allocate answer.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
Hauptschule	1	40	0	0	0	0	0	30	10	0
Realschule	2	346	0	0	0	0	0	308	38	0
Gymnasium	3	941	0	0	0	0	0	800	141	0
Comprehensive school	4	212	0	0	0	0	0	167	45	0
combined Hauptschule and Realschule «<also secondary school, regular school, Mittelschule, Oberschule, Wirtschaftsschule, Regionale Schule, Regionalschule, extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule, dual Oberschule»	5	160	0	0	0	0	0	112	48	0
special needs school «also special needs center»	6	24	0	0	0	0	0	18	6	0
Orientation stage «also trial or remedial stage e.g. in Mecklenburg and West Pomerania, Rhineland-Palatinate»	7	3	0	0	0	0	0	3	0	0
School for highly gifted students	8	1	0	0	0	0	0	1	0	0
<i>missing by design</i>	-54	26151	2340	2111	6926	6199	5298	0	0	3277
<i>refused</i>	-97	1	0	0	0	0	0	0	1	0
<i>don't know</i>	-98	62	0	0	0	0	0	53	9	0
<i>system missing value</i>	.	7439	0	0	0	0	0	3381	4058	0

p66612a School type idealistic

418 : 58168

Regardless of the school where <name of target child> will be registered later, which type of school would you want for <name of target child>? «Do not read out - categorize answer.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
Hauptschule	1	18	0	0	0	0	0	13	5	0
Realschule	2	430	0	0	0	0	0	380	50	0
Gymnasium	3	1023	0	0	0	0	0	850	173	0
Comprehensive school	4	186	0	0	0	0	0	147	39	0
combined Hauptschule and Realschule «<also secondary school, regular school, Mittelschule, Oberschule, Wirtschaftsschule, Regionale Schule, Regionalschule, extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule, dual Oberschule»	5	90	0	0	0	0	0	61	29	0
special needs school «also special needs center»	6	6	0	0	0	0	0	5	1	0
Orientation stage «also trial or remedial stage e.g. in Mecklenburg and West Pomerania, Rhineland-Palatinate»	7	1	0	0	0	0	0	1	0	0
School for highly gifted students	8	0	0	0	0	0	0	0	0	0
<i>missing by design</i>	-54	26151	2340	2111	6926	6199	5298	0	0	3277
<i>refused</i>	-97	3	0	0	0	0	0	3	0	0
<i>don't know</i>	-98	33	0	0	0	0	0	32	1	0
<i>system missing value</i>	.	7439	0	0	0	0	0	3381	4058	0

Which school type is that?? «Don't read out – allocate answer.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
Hauptschule	1	29	0	0	0	0	0	26	3	0
Realschule	2	407	0	0	0	0	0	391	16	0
Gymnasium	3	1963	0	0	0	0	0	1932	31	0
Comprehensive school	4	453	0	0	0	0	0	432	21	0
combined Hauptschule and Realschule «<also secondary school, regular school, Mittelschule, Oberschule, Wirtschaftsschule, Regionale Schule, Regionalschule, extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule, dual Oberschule»	5	337	0	0	0	0	0	299	38	0
special needs school «also special needs center»	6	10	0	0	0	0	0	8	2	0
Orientation stage «also trial or remedial stage e.g. in Mecklenburg and West Pomerania, Rhineland-Palatinate»	7	29	0	0	0	0	0	29	0	0
School for highly gifted students	8	1	0	0	0	0	0	1	0	0
	97	1	0	0	0	0	0	1	0	0
	98	4	0	0	0	0	0	4	0	0
<i>missing by design</i>	-54	26151	2340	2111	6926	6199	5298	0	0	3277
<i>don't know</i>	-98	1	0	0	0	0	0	0	1	0
<i>system missing value</i>	.	5994	0	0	0	0	0	1750	4244	0

p66614a School type wish fulfilled

418 : p36614

Is that the school type that you would have wished for <name of target child>?

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
yes	1	2870	0	0	0	0	0	2779	91	0
no	2	343	0	0	0	0	0	324	19	0
missing by design	-54	26151	2340	2111	6926	6199	5298	0	0	3277
refused	-97	6	0	0	0	0	0	6	0	0
don't know	-98	16	0	0	0	0	0	14	2	0
system missing value	.	5994	0	0	0	0	0	1750	4244	0

p66615a School type wish retrospective

418 : 58171

Which school type had you initially hoped for <name of target child>? «Don't read out – allocate answer.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
Hauptschule	1	0	0	0	0	0	0	0	0	0
Realschule	2	82	0	0	0	0	0	76	6	0
Gymnasium	3	202	0	0	0	0	0	192	10	0
Comprehensive school	4	47	0	0	0	0	0	44	3	0
combined Hauptschule and Realschule «<also secondary school, regular school, Mittelschule, Oberschule, Wirtschaftsschule, Regionale Schule, Regionalschule, extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule, dual Oberschule»	5	11	0	0	0	0	0	10	1	0
special needs school «also special needs center»	6	0	0	0	0	0	0	0	0	0
Orientation stage «also trial or remedial stage e.g. in Mecklenburg and West Pomerania, Rhineland-Palatinate»	7	0	0	0	0	0	0	0	0	0
School for highly gifted students	8	0	0	0	0	0	0	0	0	0
<i>missing by design</i>	-54	26151	2340	2111	6926	6199	5298	0	0	3277
<i>refused</i>	-97	5	0	0	0	0	0	5	0	0
<i>don't know</i>	-98	18	0	0	0	0	0	17	1	0
<i>system missing value</i>	.	8864	0	0	0	0	0	4529	4335	0

pb00020 Coping with everyday school life – joy of learning 1

418 : 48102

Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> likes attending school. «Read the options aloud.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply at all	1	175	0	0	31	45	48	31	20	0
does rather not apply	2	956	0	0	166	175	209	220	186	0
does rather apply	3	8681	0	11	1571	1733	1763	1627	1976	0
does completely apply	4	17774	0	23	5067	4245	3274	2993	2172	0
<i>missing by design</i>	-54	5617	2340	0	0	0	0	0	0	3277
<i>refused</i>	-97	2	0	0	2	0	0	0	0	0
<i>don't know</i>	-98	13	0	0	4	1	4	2	2	0
<i>system missing value</i>	.	2162	0	2077	85	0	0	0	0	0

pb00030 Coping with everyday school life – willingness to make an effort 1

418:48103

[NCS] Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? if (h_S3TG1 <> 2) <name of target child> is careful with his working materials. if (h_S3TG1 = 2) <name of target child> is careful with her working materials. «Read the options aloud only if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply at all	1	514	0	1	114	102	106	85	106	0
does rather not apply	2	4095	0	9	821	865	792	812	796	0
does rather apply	3	12916	0	12	2955	2835	2578	2273	2263	0
does completely apply	4	10066	0	12	2944	2397	1820	1702	1191	0
<i>missing by design</i>	-54	5617	2340	0	0	0	0	0	0	3277
<i>refused</i>	-97	1	0	0	1	0	0	0	0	0
<i>don't know</i>	-98	9	0	0	6	0	2	1	0	0
<i>system missing value</i>	.	2162	0	2077	85	0	0	0	0	0

[NCS] Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> enjoys school. «Read the options aloud only if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply at all	1	152	0	0	24	38	31	38	21	0
does rather not apply	2	1202	0	1	200	219	262	276	244	0
does rather apply	3	9645	0	12	1605	1786	2015	1891	2336	0
does completely apply	4	16576	0	21	5007	4149	2984	2664	1751	0
<i>missing by design</i>	-54	5617	2340	0	0	0	0	0	0	3277
<i>refused</i>	-97	1	0	0	1	0	0	0	0	0
<i>don't know</i>	-98	25	0	0	4	7	6	4	4	0
<i>system missing value</i>	.	2162	0	2077	85	0	0	0	0	0

[NCS] Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? if (h_S3TG1 <> 2) <name of target child> completes all his tasks with great care. if (h_S3TG1 = 2) <name of target child> completes all her tasks with great care. «Read the options aloud only if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply at all	1	250	0	2	56	44	44	51	53	0
does rather not apply	2	3680	0	5	728	778	714	687	768	0
does rather apply	3	14770	0	18	3483	3262	2815	2602	2590	0
does completely apply	4	8868	0	9	2563	2107	1722	1529	938	0
<i>missing by design</i>	-54	5617	2340	0	0	0	0	0	0	3277
<i>refused</i>	-97	3	0	0	1	1	0	1	0	0
<i>don't know</i>	-98	30	0	0	10	7	3	3	7	0
<i>system missing value</i>	.	2162	0	2077	85	0	0	0	0	0

[NCS] Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> enjoys learning at school. «Read the options aloud only if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply at all	1	153	0	0	22	33	33	38	27	0
does rather not apply	2	2258	0	0	333	421	454	483	567	0
does rather apply	3	12990	0	17	2538	2668	2555	2435	2777	0
does completely apply	4	12137	0	17	3930	3062	2247	1908	973	0
<i>missing by design</i>	-54	5617	2340	0	0	0	0	0	0	3277
<i>refused</i>	-97	4	0	0	1	1	0	1	1	0
<i>don't know</i>	-98	59	0	0	17	14	9	8	11	0
<i>system missing value</i>	.	2162	0	2077	85	0	0	0	0	0

pb00110 Coping with everyday school life – willingness to make an effort 3

418:48112

Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? if (h_S3TG1 <> 2) <name of target child> gives up quickly when something is hard for him. if (h_S3TG1 = 2) <name of target child> gives up quickly when something is hard for her. «Read the options aloud only if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply at all	1	6925	0	7	1770	1525	1394	1220	1009	0
does rather not apply	2	11313	0	16	2661	2558	2032	2144	1902	0
does rather apply	3	7691	0	7	1905	1701	1550	1263	1265	0
does completely apply	4	1604	0	4	474	399	314	240	173	0
<i>missing by design</i>	-54	5617	2340	0	0	0	0	0	0	3277
<i>refused</i>	-97	2	0	0	1	0	0	1	0	0
<i>don't know</i>	-98	66	0	0	30	16	8	5	7	0
<i>system missing value</i>	.	2162	0	2077	85	0	0	0	0	0

pb00130 Coping with everyday school life – willingness to make an effort 4

418 : 48114

[NCS] Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> makes an effort when tasks are difficult. «Read the options aloud only if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply at all	1	272	0	0	65	65	51	47	44	0
does rather not apply	2	4033	0	0	739	816	866	758	854	0
does rather apply	3	14606	0	0	3336	3190	2805	2626	2649	0
does completely apply	4	8561	0	0	2662	2106	1562	1432	799	0
	98	10	0	0	0	0	0	0	10	0
<i>missing by design</i>	-54	7728	2340	2111	0	0	0	0	0	3277
<i>refused</i>	-97	6	0	0	2	2	2	0	0	0
<i>don't know</i>	-98	79	0	0	37	20	12	10	0	0
<i>system missing value</i>	.	85	0	0	85	0	0	0	0	0

p31502a Knowledge of vocational qualifications _salesperson

418 : 76123

Different jobs or trainings require different !!vocational qualifications!!. I will now name different jobs. Please tell me about each job, which leaving qualification !!most people!! nowadays have who seize this job in Germany. If you don't know the answer, you can state 'don't know'. Which !!vocational!! qualification do most people in Germany have nowadays who take on the job of salesperson? «Read out instructions. In case of questions: 'It is not relevant how this was in the past, but how it is now.' In case of questions: 'It is not relevant here which qualification is formally necessary, but which vocational qualification most people have.' If the respondent answers with 'the second' or 'the third', please read out again the answer and make sure it is the one the respondent means.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
no qualification	1	311	0	0	0	0	0	0	311	0
completed vocational training	2	3689	0	0	0	0	0	0	3689	0
course of study	3	12	0	0	0	0	0	0	12	0
don't know	4	343	0	0	0	0	0	0	343	0
<i>missing by design</i>	-54	31024	2340	2111	6926	6199	5298	4873	0	3277
<i>refused</i>	-97	1	0	0	0	0	0	0	1	0

p31502b Knowledge of vocational qualifications_pharmacist

418 : 76124

And which !!vocational!! qualification do !!most people!! have nowadays who pursue the profession of a pharmacist in Germany? «Read the options aloud. In case of questions: We're not interested in how it used to be, but how the situation is today. In case of questions: This question is not about formally required qualifications, but about the professional qualifications that most people have. If the respondent's answer is 'the second' or 'the third', read out the option again and ask if this is what he/she means.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
no qualification	1	2	0	0	0	0	0	0	2	0
completed vocational training	2	1018	0	0	0	0	0	0	1018	0
course of study	3	3176	0	0	0	0	0	0	3176	0
don't know	4	159	0	0	0	0	0	0	159	0
<i>missing by design</i>	-54	31024	2340	2111	6926	6199	5298	4873	0	3277
<i>refused</i>	-97	1	0	0	0	0	0	0	1	0

And how about the profession of a banker? «Read the options aloud if necessary. In case of questions: We're not interested in how it used to be, but how the situation is today. In case of questions: This question is not about formally required qualifications, but about the professional qualifications that most people have. If the respondent's answer is 'the second' or 'the third', read out the option indicated again and ask if this is what he/she means.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
no qualification	1	5	0	0	0	0	0	0	5	0
completed vocational training	2	3788	0	0	0	0	0	0	3788	0
course of study	3	437	0	0	0	0	0	0	437	0
don't know	4	124	0	0	0	0	0	0	124	0
<i>missing by design</i>	-54	31024	2340	2111	6926	6199	5298	4873	0	3277
<i>refused</i>	-97	1	0	0	0	0	0	0	1	0
<i>system missing value</i>	.	1	0	0	0	0	0	0	1	0

p31502d Knowledge of vocational qualifications_optician

418 : 76127

And what about the profession of an optician? «Read the options aloud if necessary. In case of questions: We're not interested in how it used to be, but how the situation is today. In case of questions: This question is not about formally required qualifications, but about the professional qualifications that most people have. If the respondent's answer is 'the second' or 'the third', read out the option indicated again and ask if this is what he/she means.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
no qualification	1	7	0	0	0	0	0	0	7	0
completed vocational training	2	3420	0	0	0	0	0	0	3420	0
course of study	3	566	0	0	0	0	0	0	566	0
don't know	4	361	0	0	0	0	0	0	361	0
	97	1	0	0	0	0	0	0	1	0
<i>missing by design</i>	-54	31024	2340	2111	6926	6199	5298	4873	0	3277
<i>system missing value</i>	.	1	0	0	0	0	0	0	1	0

And what about a tax consultant? «Read the options aloud if necessary. In case of questions: We're not interested in how it used to be, but how the situation is today. In case of questions: This question is not about formally required qualifications, but about the professional qualifications that most people have. If the respondent's answer is 'the second' or 'the third', read out the option indicated again and ask if this is what he/she means.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
no qualification	1	3	0	0	0	0	0	0	3	0
completed vocational training	2	3751	0	0	0	0	0	0	3751	0
course of study	3	391	0	0	0	0	0	0	391	0
don't know	4	210	0	0	0	0	0	0	210	0
<i>missing by design</i>	-54	31024	2340	2111	6926	6199	5298	4873	0	3277
<i>system missing value</i>	.	1	0	0	0	0	0	0	1	0

p31562a Knowledge of options - Dual vocational training system

418 : 76129

There are different educational and vocational training systems in Germany. I have some questions related to this for you. Can you tell me what is meant by a 'dual vocational training system' in Germany? «Read out instructions. If the interviewee answers with 'the second' or 'the third', read out the particular answer instructions again and make sure that the interviewee is referring to them.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
Having two vocational training qualifications	1	133	0	0	0	0	74	0	59	0
The fact that someone does a vocational training program and studies at the same time	2	1025	0	0	0	0	491	0	534	0
The combination of school education in vocational schools and practical vocational training in the firm	3	6717	0	0	0	0	3549	0	3168	0
The separation between the first and second vocational training year	4	19	0	0	0	0	8	0	11	0
don't know	5	1747	0	0	0	0	1169	0	578	0
<i>missing by design</i>	-54	25726	2340	2111	6926	6199	0	4873	0	3277
<i>refused</i>	-97	13	0	0	0	0	7	0	6	0

And can you tell me what is meant by Fachhochschulreife [entry qualification for universities of applied sciences]? «Read the options aloud. If the respondent's answer is 'the second' or 'the third', read out the option indicated again and ask if this is what he/she means.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
a completed master craftsman/craftswoman training	1	68	0	0	0	0	41	0	27	0
a completed qualification at a university of applied sciences	2	1499	0	0	0	0	853	0	646	0
a qualification entitling to study at a university of applied sciences	3	5980	0	0	0	0	3187	0	2793	0
another word for Abitur	4	1125	0	0	0	0	585	0	540	0
don't know	5	977	0	0	0	0	630	0	347	0
<i>missing by design</i>	-54	25726	2340	2111	6926	6199	0	4873	0	3277
<i>refused</i>	-97	5	0	0	0	0	2	0	3	0

p513501 Worries: general economic development

418 : 91002

And now I want to talk with you about your future in the next 2 years: Are you worried about the things I will name now? Please answer on a scale from) to 10. '0' means that you are not worried at all, '10' means that you are greatly worried. The numbers in between help you grade your answer. About the general economic development

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
no worries at all	0	194	0	0	0	0	0	0	194	0
1	1	67	0	0	0	0	0	0	67	0
2	2	361	0	0	0	0	0	0	361	0
3	3	566	0	0	0	0	0	0	566	0
4	4	477	0	0	0	0	0	0	477	0
5	5	1110	0	0	0	0	0	0	1110	0
6	6	553	0	0	0	0	0	0	553	0
7	7	495	0	0	0	0	0	0	495	0
8	8	393	0	0	0	0	0	0	393	0
9	9	43	0	0	0	0	0	0	43	0
great worries	10	84	0	0	0	0	0	0	84	0
missing by design	-54	31024	2340	2111	6926	6199	5298	4873	0	3277
refused	-97	4	0	0	0	0	0	0	4	0
don't know	-98	9	0	0	0	0	0	0	9	0

p513502 Worries: own economic situation

418 : 91003

About your own economic situation «Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you do not worry at all, ,10' means that you worry a lot. The numbers in between help you grade your judgment. Repeat introduction if necessary: Concerning the future of the next two years: Are you worried...»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
no worries at all	0	503	0	0	0	0	0	0	503	0
1	1	221	0	0	0	0	0	0	221	0
2	2	724	0	0	0	0	0	0	724	0
3	3	855	0	0	0	0	0	0	855	0
4	4	534	0	0	0	0	0	0	534	0
5	5	629	0	0	0	0	0	0	629	0
6	6	229	0	0	0	0	0	0	229	0
7	7	280	0	0	0	0	0	0	280	0
8	8	242	0	0	0	0	0	0	242	0
9	9	58	0	0	0	0	0	0	58	0
great worries	10	73	0	0	0	0	0	0	73	0
missing by design	-54	31024	2340	2111	6926	6199	5298	4873	0	3277
refused	-97	3	0	0	0	0	0	0	3	0
don't know	-98	5	0	0	0	0	0	0	5	0

p513504 Worries: job security

418 : 91004

About the security of your job «Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you do not worry at all, ,10' means that you worry a lot. The numbers in between help you grade your judgment. Repeat introduction if necessary: Concerning the future of the next two years: Are you worried...»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
no worries at all	0	1231	0	0	0	0	0	0	1231	0
1	1	339	0	0	0	0	0	0	339	0
2	2	562	0	0	0	0	0	0	562	0
3	3	521	0	0	0	0	0	0	521	0
4	4	266	0	0	0	0	0	0	266	0
5	5	330	0	0	0	0	0	0	330	0
6	6	125	0	0	0	0	0	0	125	0
7	7	134	0	0	0	0	0	0	134	0
8	8	150	0	0	0	0	0	0	150	0
9	9	41	0	0	0	0	0	0	41	0
great worries	10	80	0	0	0	0	0	0	80	0
missing by design	-54	31024	2340	2111	6926	6199	5298	4873	0	3277
refused	-97	2	0	0	0	0	0	0	2	0
don't know	-98	2	0	0	0	0	0	0	2	0
system missing value	.	573	0	0	0	0	0	0	573	0

p430010 Perceived group-specific discrimination: respect

418 : 94002

We're now interested in what experiences you think people of foreign origin make in Germany. To what extent do the following statements apply? In Germany, people of foreign origin are consistently treated with less respect than others. In your opinion, does this statement not apply at all, rather not apply, rather apply or completely apply? «If respondents do not understand the term people of foreign origin: By this we mean both people who have moved to Germany from abroad themselves and people whose parents or families have moved to Germany from abroad.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
does not apply at all	1	106	0	0	0	0	0	0	106	0
does rather not apply	2	345	0	0	0	0	0	0	345	0
does rather apply	3	409	0	0	0	0	0	0	409	0
does completely apply	4	51	0	0	0	0	0	0	51	0
<i>missing by design</i>	-54	31024	2340	2111	6926	6199	5298	4873	0	3277
<i>refused</i>	-97	2	0	0	0	0	0	0	2	0
<i>don't know</i>	-98	8	0	0	0	0	0	0	8	0
<i>system missing value</i>	.	3435	0	0	0	0	0	0	3435	0

p430020 Perceived group-specific discrimination: praise

418 : 94003

People of foreign origin receive less praise than others at school or in their apprenticeship, it doesn't matter how good they are. Do you disagree completely, disagree partly, agree partly or agree completely with this statement?

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply at all	1	169	0	0	0	0	0	0	169	0
does rather not apply	2	508	0	0	0	0	0	0	508	0
does rather apply	3	183	0	0	0	0	0	0	183	0
does completely apply	4	17	0	0	0	0	0	0	17	0
<i>missing by design</i>	-54	31024	2340	2111	6926	6199	5298	4873	0	3277
<i>refused</i>	-97	3	0	0	0	0	0	0	3	0
<i>don't know</i>	-98	41	0	0	0	0	0	0	41	0
<i>system missing value</i>	.	3435	0	0	0	0	0	0	3435	0

p430030 Perceived group-specific discrimination: looking for work

418 : 94004

And what is your opinion of the following statement? People of foreign origin are turned down when looking for work more often than others, even if their credentials are just as good. «Read the options aloud only if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply at all	1	72	0	0	0	0	0	0	72	0
does rather not apply	2	304	0	0	0	0	0	0	304	0
does rather apply	3	427	0	0	0	0	0	0	427	0
does completely apply	4	61	0	0	0	0	0	0	61	0
<i>missing by design</i>	-54	31024	2340	2111	6926	6199	5298	4873	0	3277
<i>refused</i>	-97	2	0	0	0	0	0	0	2	0
<i>don't know</i>	-98	55	0	0	0	0	0	0	55	0
<i>system missing value</i>	.	3435	0	0	0	0	0	0	3435	0

p430040 Perceived group-specific discrimination: pay

418 : 94005

People of foreign origin receive less pay than others for the same work. «Read the options aloud only if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply at all	1	141	0	0	0	0	0	0	141	0
does rather not apply	2	372	0	0	0	0	0	0	372	0
does rather apply	3	285	0	0	0	0	0	0	285	0
does completely apply	4	29	0	0	0	0	0	0	29	0
<i>missing by design</i>	-54	31024	2340	2111	6926	6199	5298	4873	0	3277
<i>refused</i>	-97	2	0	0	0	0	0	0	2	0
<i>don't know</i>	-98	92	0	0	0	0	0	0	92	0
<i>system missing value</i>	.	3435	0	0	0	0	0	0	3435	0

p430050 Perceived group-specific discrimination: effort

418 : 94006

People of foreign origin can only achieve something if they make more of an effort than others. «Read the options aloud only if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply at all	1	68	0	0	0	0	0	0	68	0
does rather not apply	2	243	0	0	0	0	0	0	243	0
does rather apply	3	455	0	0	0	0	0	0	455	0
does completely apply	4	123	0	0	0	0	0	0	123	0
<i>missing by design</i>	-54	31024	2340	2111	6926	6199	5298	4873	0	3277
<i>refused</i>	-97	3	0	0	0	0	0	0	3	0
<i>don't know</i>	-98	29	0	0	0	0	0	0	29	0
<i>system missing value</i>	.	3435	0	0	0	0	0	0	3435	0

p430500 Anticipated child-related discrimination: effort

418 : 94008

How probable do you think the following statements are? Because of his/her origins, my child can only achieve something if he/she works harder than others. «Read out instructions.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
very unlikely	1	262	0	0	0	0	0	0	262	0
rather unlikely	2	373	0	0	0	0	0	0	373	0
rather likely	3	154	0	0	0	0	0	0	154	0
very likely	4	60	0	0	0	0	0	0	60	0
<i>Child has no migrant background</i>	-20	65	0	0	0	0	0	0	65	0
<i>missing by design</i>	-54	31024	2340	2111	6926	6199	5298	4873	0	3277
<i>refused</i>	-97	1	0	0	0	0	0	0	1	0
<i>don't know</i>	-98	6	0	0	0	0	0	0	6	0
<i>system missing value</i>	.	3435	0	0	0	0	0	0	3435	0

p430510 Anticipated child-related discrimination: search for training position

418 : 94009

Because of his/her origins, my child will later be more often refused a training position, even if he/she has equally good grades. «Only read out instructions if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
very unlikely	1	390	0	0	0	0	0	0	390	0
rather unlikely	2	356	0	0	0	0	0	0	356	0
rather likely	3	70	0	0	0	0	0	0	70	0
very likely	4	22	0	0	0	0	0	0	22	0
<i>missing by design</i>	-54	31024	2340	2111	6926	6199	5298	4873	0	3277
<i>refused</i>	-97	3	0	0	0	0	0	0	3	0
<i>don't know</i>	-98	15	0	0	0	0	0	0	15	0
<i>system missing value</i>	.	3500	0	0	0	0	0	0	3500	0

p430060 Perceived personal discrimination: respect

418 : 94011

Now we are interested in your personal experience. You were not born in Germany. So, we are interested to know whether you have made the following experiences because of your origins: Have you ever been treated with less respect than others because of your origins? «Read out instructions.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
no, never	1	488	0	0	0	0	0	0	488	0
rarely	2	237	0	0	0	0	0	0	237	0
sometimes	3	118	0	0	0	0	0	0	118	0
often	4	36	0	0	0	0	0	0	36	0
always	5	4	0	0	0	0	0	0	4	0
Target person has no migrant background	-20	36	0	0	0	0	0	0	36	0
missing by design	-54	31024	2340	2111	6926	6199	5298	4873	0	3277
don't know	-98	2	0	0	0	0	0	0	2	0
system missing value	.	3435	0	0	0	0	0	0	3435	0

p430070 Perceived personal discrimination: treatment at work

418 : 94012

Have you ever been treated worse than others at work because of your origins? «Read out instructions.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
no, never	1	698	0	0	0	0	0	0	698	0
rarely	2	108	0	0	0	0	0	0	108	0
sometimes	3	58	0	0	0	0	0	0	58	0
often	4	12	0	0	0	0	0	0	12	0
always	5	1	0	0	0	0	0	0	1	0
<i>has never been employed</i>	-20	5	0	0	0	0	0	0	5	0
<i>missing by design</i>	-54	31024	2340	2111	6926	6199	5298	4873	0	3277
<i>don't know</i>	-98	3	0	0	0	0	0	0	3	0
<i>system missing value</i>	.	3471	0	0	0	0	0	0	3471	0

p430080 Perceived personal discrimination: rejection workplace

418 : 94013

Have you ever been refused a job because of your origins? «Read the options aloud if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
no, never	1	686	0	0	0	0	0	0	686	0
rarely	2	67	0	0	0	0	0	0	67	0
sometimes	3	56	0	0	0	0	0	0	56	0
often	4	26	0	0	0	0	0	0	26	0
always	5	2	0	0	0	0	0	0	2	0
<i>does not apply, never looked for a job yet</i>	-20	10	0	0	0	0	0	0	10	0
<i>missing by design</i>	-54	31024	2340	2111	6926	6199	5298	4873	0	3277
<i>don't know</i>	-98	38	0	0	0	0	0	0	38	0
<i>system missing value</i>	.	3471	0	0	0	0	0	0	3471	0

p430520 Perceived child-related discrimination: respect

418 : 94015

And how about your child? Has your child ever been treated with less respect than other children because of his/her origins? «Read out instructions.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
no, never	1	750	0	0	0	0	0	0	750	0
rarely	2	73	0	0	0	0	0	0	73	0
sometimes	3	35	0	0	0	0	0	0	35	0
often	4	6	0	0	0	0	0	0	6	0
always	5	1	0	0	0	0	0	0	1	0
<i>missing by design</i>	-54	31024	2340	2111	6926	6199	5298	4873	0	3277
<i>refused</i>	-97	1	0	0	0	0	0	0	1	0
<i>don't know</i>	-98	15	0	0	0	0	0	0	15	0
<i>system missing value</i>	.	3475	0	0	0	0	0	0	3475	0

p430530 Perceived child-related discrimination: treatment at school

418 : 94016

At school, has your child ever been treated worse than other children because of his/her origins? «Read out instructions if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
no, never	1	786	0	0	0	0	0	0	786	0
rarely	2	52	0	0	0	0	0	0	52	0
sometimes	3	25	0	0	0	0	0	0	25	0
often	4	2	0	0	0	0	0	0	2	0
always	5	0	0	0	0	0	0	0	0	0
<i>missing by design</i>	-54	31024	2340	2111	6926	6199	5298	4873	0	3277
<i>refused</i>	-97	1	0	0	0	0	0	0	1	0
<i>don't know</i>	-98	15	0	0	0	0	0	0	15	0
<i>system missing value</i>	.	3475	0	0	0	0	0	0	3475	0

p430540 Perceived child-related discrimination: praise

418 : 94017

Does your child receive less praise at school than other children because of his/her origins? «Read out instructions if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
no, never	1	786	0	0	0	0	0	0	786	0
rarely	2	39	0	0	0	0	0	0	39	0
sometimes	3	14	0	0	0	0	0	0	14	0
often	4	2	0	0	0	0	0	0	2	0
always	5	1	0	0	0	0	0	0	1	0
<i>missing by design</i>	-54	31024	2340	2111	6926	6199	5298	4873	0	3277
<i>don't know</i>	-98	39	0	0	0	0	0	0	39	0
<i>system missing value</i>	.	3475	0	0	0	0	0	0	3475	0

p51450h Time spent with child: School days (hours)

418:81101

The next section deals with the time you spend with <name of target child>. When you consider the school days during an ordinary week, how much time do you directly spend with <name of target child> on these days? Please state the **!!average daily amount of time!!**. ««If the interviewee is unsure, let him/her estimate. Periods when the child is sleeping should be excluded. If 'directly spending time with the child' is not clear: 'Please think about that what you consider to be 'directly spending time with your child'.'»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	0	252	0	0	0	0	126	0	126	0
	1	973	0	0	0	0	440	0	533	0
	2	1551	0	0	0	0	767	0	784	0
	3	1734	0	0	0	0	859	0	875	0
	4	1589	0	0	0	0	876	0	713	0
	5	1451	0	0	0	0	849	0	602	0
	6	1020	0	0	0	0	638	0	382	0
	7	482	0	0	0	0	314	0	168	0
	8	367	0	0	0	0	264	0	103	0
	9	62	0	0	0	0	45	0	17	0
	10	75	0	0	0	0	50	0	25	0
	11	3	0	0	0	0	2	0	1	0
	12	21	0	0	0	0	16	0	5	0
	13	3	0	0	0	0	1	0	2	0
	14	1	0	0	0	0	1	0	0	0
	15	14	0	0	0	0	12	0	2	0
	16	5	0	0	0	0	2	0	3	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	17	1	0	0	0	0	1	0	0	0
	18	11	0	0	0	0	11	0	0	0
	19	1	0	0	0	0	1	0	0	0
	20	13	0	0	0	0	11	0	2	0
missing by design	-54	25726	2340	2111	6926	6199	0	4873	0	3277
refused	-97	2	0	0	0	0	1	0	1	0
don't know	-98	23	0	0	0	0	11	0	12	0

p51450m Time spent with child: School days (minutes)

418 : 81101

The next section deals with the time you spend with <name of target child>. When you consider the school days during an ordinary week, how much time do you directly spend with <name of target child> on these days? Please state the !!average daily amount of time!!. ««If the interviewee is unsure, let him/her estimate. Periods when the child is sleeping should be excluded. If 'directly spending time with the child' is not clear: 'Please think about that what you consider to be 'directly spending time with your child'.'»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	0	8533	0	0	0	0	4711	0	3822	0
	1	1	0	0	0	0	1	0	0	0
	2	1	0	0	0	0	0	0	1	0
	3	1	0	0	0	0	1	0	0	0
	5	16	0	0	0	0	6	0	10	0
	6	1	0	0	0	0	1	0	0	0
	9	2	0	0	0	0	0	0	2	0
	10	5	0	0	0	0	2	0	3	0
	15	16	0	0	0	0	5	0	11	0
	20	17	0	0	0	0	11	0	6	0
	30	976	0	0	0	0	521	0	455	0
	35	2	0	0	0	0	0	0	2	0
	40	2	0	0	0	0	1	0	1	0
	45	50	0	0	0	0	26	0	24	0
	50	6	0	0	0	0	0	0	6	0
missing by design	-54	25726	2340	2111	6926	6199	0	4873	0	3277
system missing value	.	25	0	0	0	0	12	0	13	0

p51451h Time spent with child: Weekends (hours)

418 : 81102

When you consider an ordinary weekend, how much time do you directly spend with <name of target child> on these days? Please state the **!!average daily amount of time!!**. «If the interviewee is unsure, let him/her estimate. Periods when the child is sleeping should be excluded. If 'directly spending time with the child' is not clear: 'Please think about that what you consider to be 'directly spending time with your child'.'»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	0	41	0	0	0	0	24	0	17	0
	1	147	0	0	0	0	73	0	74	0
	2	233	0	0	0	0	109	0	124	0
	3	381	0	0	0	0	206	0	175	0
	4	628	0	0	0	0	300	0	328	0
	5	831	0	0	0	0	391	0	440	0
	6	975	0	0	0	0	467	0	508	0
	7	402	0	0	0	0	211	0	191	0
	8	1432	0	0	0	0	708	0	724	0
	9	212	0	0	0	0	125	0	87	0
	10	1672	0	0	0	0	924	0	748	0
	11	89	0	0	0	0	56	0	33	0
... 1 values omitted ...										
	14	288	0	0	0	0	178	0	110	0
	15	147	0	0	0	0	95	0	52	0
	16	132	0	0	0	0	87	0	45	0
	17	8	0	0	0	0	7	0	1	0
	18	37	0	0	0	0	17	0	20	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	20	54	0	0	0	0	22	0	32	0
	21	1	0	0	0	0	1	0	0	0
	22	5	0	0	0	0	5	0	0	0
	24	136	0	0	0	0	95	0	41	0
missing by design	-54	25726	2340	2111	6926	6199	0	4873	0	3277
refused	-97	3	0	0	0	0	1	0	2	0
don't know	-98	32	0	0	0	0	17	0	15	0

p51451m Time spent with child: Weekends (minutes)

418 : 81102

When you consider an ordinary weekend, how much time do you directly spend with <name of target child> on these days? Please state the !!average daily amount of time!!. «If the interviewee is unsure, let him/her estimate. Periods when the child is sleeping should be excluded. If 'directly spending time with the child' is not clear: 'Please think about that what you consider to be 'directly spending time with your child'.'»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	0	9417	0	0	0	0	5163	0	4254	0
	1	2	0	0	0	0	2	0	0	0
	3	3	0	0	0	0	2	0	1	0
	5	2	0	0	0	0	1	0	1	0
	10	1	0	0	0	0	1	0	0	0
	15	3	0	0	0	0	1	0	2	0
	20	4	0	0	0	0	3	0	1	0
	30	180	0	0	0	0	103	0	77	0
	32	1	0	0	0	0	0	0	1	0
	40	1	0	0	0	0	1	0	0	0
	45	5	0	0	0	0	3	0	2	0
<i>missing by design</i>	-54	25726	2340	2111	6926	6199	0	4873	0	3277
<i>system missing value</i>	.	35	0	0	0	0	18	0	17	0

p514501 Assessment Amount of time spent

418 : 81103

And what is your opinion about the total amount of time you spend directly with <name of target child>? Do you think it is too little, rather too little, just right, rather too much or too much?

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
too little	1	735	0	0	0	0	416	0	319	0
rather too little	2	2212	0	0	0	0	1116	0	1096	0
just right	3	6518	0	0	0	0	3653	0	2865	0
rather too much	4	142	0	0	0	0	84	0	58	0
too much	5	38	0	0	0	0	26	0	12	0
<i>missing by design</i>	-54	25726	2340	2111	6926	6199	0	4873	0	3277
<i>refused</i>	-97	3	0	0	0	0	2	0	1	0
<i>don't know</i>	-98	6	0	0	0	0	1	0	5	0

p51452h Time spent with child - partner: School days (hours)

418 : 81104

When you consider the school days during an ordinary week, how much time does your partner directly spend with <name of target child> on these days? Please state the **!!average daily amount of time!!**. «If the interviewee is unsure, let him/her estimate. Periods when the child is sleeping should be excluded. If 'directly spending time with the child' is not clear: 'Please think about that what you consider to be 'directly spending time with your child'.'»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	0	961	0	0	0	0	505	0	456	0
	1	1682	0	0	0	0	892	0	790	0
	2	1647	0	0	0	0	905	0	742	0
	3	921	0	0	0	0	519	0	402	0
	4	529	0	0	0	0	333	0	196	0
	5	270	0	0	0	0	161	0	109	0
	6	138	0	0	0	0	77	0	61	0
	7	54	0	0	0	0	27	0	27	0
	8	47	0	0	0	0	28	0	19	0
	9	4	0	0	0	0	4	0	0	0
	10	16	0	0	0	0	9	0	7	0
	12	5	0	0	0	0	4	0	1	0
	13	1	0	0	0	0	1	0	0	0
	15	2	0	0	0	0	2	0	0	0
	18	2	0	0	0	0	2	0	0	0
missing by design	-54	25726	2340	2111	6926	6199	0	4873	0	3277
refused	-97	4	0	0	0	0	2	0	2	0
don't know	-98	25	0	0	0	0	14	0	11	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
system missing value	.	3346	0	0	0	0	1813	0	1533	0

p51452m Time spent with child - partner: School days (minutes)

418 : 81104

When you consider the school days during an ordinary week, how much time does your partner directly spend with <name of target child> on these days? Please state the **!!average daily amount of time!!**. «If the interviewee is unsure, let him/her estimate. Periods when the child is sleeping should be excluded. If 'directly spending time with the child' is not clear: 'Please think about that what you consider to be 'directly spending time with your child'.'»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	0	5051	0	0	0	0	2807	0	2244	0
	2	2	0	0	0	0	2	0	0	0
	5	14	0	0	0	0	8	0	6	0
	10	30	0	0	0	0	12	0	18	0
	15	57	0	0	0	0	28	0	29	0
	20	39	0	0	0	0	21	0	18	0
	25	1	0	0	0	0	0	0	1	0
	30	1039	0	0	0	0	560	0	479	0
	40	5	0	0	0	0	3	0	2	0
	45	38	0	0	0	0	28	0	10	0
	50	3	0	0	0	0	0	0	3	0
missing by design	-54	25726	2340	2111	6926	6199	0	4873	0	3277
system missing value	.	3375	0	0	0	0	1829	0	1546	0

p51453h Time spent with child - partner: Weekends (hours)

418 : 81105

When you consider an ordinary weekend, how much time does your partner directly spend with <name of target child> on these days? Please state the **!!average daily amount of time!!**. ««If the interviewee is unsure, let him/her estimate. Periods when the child is sleeping should be excluded. If 'directly spending time with the child' is not clear: 'Please think about that what you consider to be 'directly spending time with your child'.'»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	0	41	0	0	0	0	23	0	18	0
	1	165	0	0	0	0	88	0	77	0
	2	304	0	0	0	0	147	0	157	0
	3	441	0	0	0	0	212	0	229	0
	4	543	0	0	0	0	276	0	267	0
	5	645	0	0	0	0	318	0	327	0
	6	742	0	0	0	0	383	0	359	0
	7	258	0	0	0	0	141	0	117	0
	8	921	0	0	0	0	498	0	423	0
	9	107	0	0	0	0	61	0	46	0
	10	929	0	0	0	0	534	0	395	0
	11	46	0	0	0	0	33	0	13	0
... 2 values omitted ...										
	15	77	0	0	0	0	48	0	29	0
	16	40	0	0	0	0	23	0	17	0
	17	5	0	0	0	0	4	0	1	0
	18	18	0	0	0	0	12	0	6	0
	20	20	0	0	0	0	5	0	15	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	21	1	0	0	0	0	1	0	0	0
	22	1	0	0	0	0	1	0	0	0
	24	56	0	0	0	0	42	0	14	0
missing by design	-54	25726	2340	2111	6926	6199	0	4873	0	3277
refused	-97	3	0	0	0	0	1	0	2	0
don't know	-98	21	0	0	0	0	9	0	12	0
system missing value	.	3346	0	0	0	0	1813	0	1533	0

p51453m Time spent with child - partner: Weekends (minutes)

418 : 81105

When you consider an ordinary weekend, how much time does your partner directly spend with <name of target child> on these days? Please state the !!average daily amount of time!!. ««If the interviewee is unsure, let him/her estimate. Periods when the child is sleeping should be excluded. If 'directly spending time with the child' is not clear: 'Please think about that what you consider to be 'directly spending time with your child'.'»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	0	6129	0	0	0	0	3384	0	2745	0
	5	3	0	0	0	0	2	0	1	0
	15	1	0	0	0	0	0	0	1	0
	20	3	0	0	0	0	3	0	0	0
	30	145	0	0	0	0	86	0	59	0
	35	1	0	0	0	0	0	0	1	0
	45	2	0	0	0	0	0	0	2	0
missing by design	-54	25726	2340	2111	6926	6199	0	4873	0	3277
system missing value	.	3370	0	0	0	0	1823	0	1547	0

p514502 Assessment Amount of time spent - partner

418 : 81106

And what is your opinion about the total amount of time your partner spends directly with <name of target child>? Do you think the time he spends is not enough, not really enough, just right, more than enough or too much?

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
too little	1	889	0	0	0	0	516	0	373	0
rather too little	2	2280	0	0	0	0	1209	0	1071	0
just right	3	3105	0	0	0	0	1741	0	1364	0
rather too much	4	23	0	0	0	0	10	0	13	0
too much	5	8	0	0	0	0	6	0	2	0
<i>missing by design</i>	-54	25726	2340	2111	6926	6199	0	4873	0	3277
<i>refused</i>	-97	1	0	0	0	0	1	0	0	0
<i>don't know</i>	-98	2	0	0	0	0	2	0	0	0
<i>system missing value</i>	.	3346	0	0	0	0	1813	0	1533	0

pc04020 Rules media usage

418 : 39102a

In the following, we want to know how well you are informed about <name of target child>'s use of media. We particularly refer to TV, computer, games consoles, tablets and smartphones. To what extent do the following statements apply? I am very well informed about <name of target child>'s media use. «Read out instructions.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply at all	1	13	0	0	0	0	0	0	13	0
does rather not apply	2	99	0	0	0	0	0	0	99	0
does rather apply	3	1972	0	0	0	0	0	0	1972	0
does completely apply	4	2269	0	0	0	0	0	0	2269	0
<i>missing by design</i>	-54	31024	2340	2111	6926	6199	5298	4873	0	3277
<i>don't know</i>	-98	3	0	0	0	0	0	0	3	0

pc04010 Rules duration TV

418 : 39102b

[NCS] In the following, we want to know how well you are informed about <name of target child>'s use of media. We particularly refer to TV, computer, games consoles, tablets and smartphones. To what extent do the following statements apply? if (h_S3TG1 <> 2) <name of target child> can decide himself how long he watches TV. If (h_S3TG1 = 2) <name of target child> can decide herself how long she watches TV. «Only read out instructions if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply at all	1	2448	0	0	0	0	0	0	2448	0
does rather not apply	2	1441	0	0	0	0	0	0	1441	0
does rather apply	3	354	0	0	0	0	0	0	354	0
does completely apply	4	102	0	0	0	0	0	0	102	0
<i>missing by design</i>	-54	31024	2340	2111	6926	6199	5298	4873	0	3277
<i>refused</i>	-97	3	0	0	0	0	0	0	3	0
<i>don't know</i>	-98	8	0	0	0	0	0	0	8	0

pc04021 Rules determination

418 : 39102c

[NCS] In the following, we want to know how well you are informed about <name of target child>'s use of media. We particularly refer to TV, computer, games consoles, tablets and smartphones. To what extent do the following statements apply? My partner and/or I has/have established the rules for media use together with <name of target child>. «Only read out instructions if necessary.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
does not apply at all	1	89	0	0	0	0	0	0	89	0
does rather not apply	2	146	0	0	0	0	0	0	146	0
does rather apply	3	824	0	0	0	0	0	0	824	0
does completely apply	4	1759	0	0	0	0	0	0	1759	0
<i>missing by design</i>	-54	31024	2340	2111	6926	6199	5298	4873	0	3277
<i>don't know</i>	-98	5	0	0	0	0	0	0	5	0
<i>system missing value</i>	.	1533	0	0	0	0	0	0	1533	0

pc04022 Rules media content

418 : 39102d

[NCS] In the following, we want to know how well you are informed about <name of target child>'s use of media. We particularly refer to TV, computer, games consoles, tablets and smartphones. To what extent do the following statements apply? I generally inform myself about which media contents are appropriate for <name of target child>. «Only read out instructions if necessary.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
does not apply at all	1	55	0	0	0	0	0	0	55	0
does rather not apply	2	311	0	0	0	0	0	0	311	0
does rather apply	3	2034	0	0	0	0	0	0	2034	0
does completely apply	4	1954	0	0	0	0	0	0	1954	0
<i>missing by design</i>	-54	31024	2340	2111	6926	6199	5298	4873	0	3277
<i>don't know</i>	-98	2	0	0	0	0	0	0	2	0

pc04011 Rules duration video games

418 : 39102e

[NCS] In the following, we want to know how well you are informed about <name of target child>'s use of media. We particularly refer to TV, computer, games consoles, tablets and smartphones. To what extent do the following statements apply? if (h_S3TG1 <> 2) <name of target child> can decide himself how long he plays computer or video games. if (h_S3TG1 = 2) <name of target child> can decide himself how long he plays computer or video games. «Only read out instructions if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply at all	1	2706	0	0	0	0	0	0	2706	0
does rather not apply	2	1337	0	0	0	0	0	0	1337	0
does rather apply	3	255	0	0	0	0	0	0	255	0
does completely apply	4	51	0	0	0	0	0	0	51	0
<i>missing by design</i>	-54	31024	2340	2111	6926	6199	5298	4873	0	3277
<i>don't know</i>	-98	7	0	0	0	0	0	0	7	0

[NCS] In the following, we want to know how well you are informed about <name of target child>'s use of media. We particularly refer to TV, computer, games consoles, tablets and smartphones. To what extent do the following statements apply? I regularly talk about the used media contents with <name of target child>. «Only read out instructions if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply at all	1	34	0	0	0	0	0	0	34	0
does rather not apply	2	507	0	0	0	0	0	0	507	0
does rather apply	3	2304	0	0	0	0	0	0	2304	0
does completely apply	4	1510	0	0	0	0	0	0	1510	0
<i>missing by design</i>	-54	31024	2340	2111	6926	6199	5298	4873	0	3277
<i>refused</i>	-97	1	0	0	0	0	0	0	1	0

pc04024 Rules media prohibition

418 : 39102g

[NCS] In the following, we want to know how well you are informed about <name of target child>'s use of media. We particularly refer to TV, computer, games consoles, tablets and smartphones. To what extent do the following statements apply? I use media prohibition as a means of punishing <name of target child>. «Only read out instructions if necessary.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
does not apply at all	1	1178	0	0	0	0	0	0	1178	0
does rather not apply	2	1146	0	0	0	0	0	0	1146	0
does rather apply	3	1279	0	0	0	0	0	0	1279	0
does completely apply	4	750	0	0	0	0	0	0	750	0
<i>missing by design</i>	-54	31024	2340	2111	6926	6199	5298	4873	0	3277
<i>don't know</i>	-98	3	0	0	0	0	0	0	3	0

pc04012 Rules duration Internet

418 : 39102h

[NCS] In the following, we want to know how well you are informed about <name of target child>'s use of media. We particularly refer to TV, computer, games consoles, tablets and smartphones. To what extent do the following statements apply? if (h_S3TG1 <> 2) <name of target child> can decide himself how long he surfs the internet. if (h_S3TG1 = 2) <name of target child> can decide herself how long she surfs the internet. «Only read out instructions if necessary.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
does not apply at all	1	2832	0	0	0	0	0	0	2832	0
does rather not apply	2	1236	0	0	0	0	0	0	1236	0
does rather apply	3	230	0	0	0	0	0	0	230	0
does completely apply	4	50	0	0	0	0	0	0	50	0
<i>missing by design</i>	-54	31024	2340	2111	6926	6199	5298	4873	0	3277
<i>refused</i>	-97	3	0	0	0	0	0	0	3	0
<i>don't know</i>	-98	5	0	0	0	0	0	0	5	0

pc04030 Ownership TV

418 : 39104a

In the following questions, we want to know which devices <name of target child> owns himself/herself. Does <name of target child> own a TV?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	741	0	0	0	0	0	0	741	0
no	2	3615	0	0	0	0	0	0	3615	0
missing by design	-54	31024	2340	2111	6926	6199	5298	4873	0	3277

pc04031 Ownership games console

418 : 39104b

[NCS] In the following questions, we want to know which devices <name of target child> owns himself/herself. Does <name of target child> own a games console, i.e. Nintendo, Xbox or PlayStation? «If there should be questions: We mean fixed games consoles, which are attached to a TV, as well as portable ones.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	1891	0	0	0	0	0	0	1891	0
no	2	2465	0	0	0	0	0	0	2465	0
missing by design	-54	31024	2340	2111	6926	6199	5298	4873	0	3277

pc04032 Ownership computer

418 : 39104c

[NCS] In the following questions, we want to know which devices <name of target child> owns himself/herself. Does <name of target child> own a computer or laptop?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	984	0	0	0	0	0	0	984	0
no	2	3372	0	0	0	0	0	0	3372	0
missing by design	-54	31024	2340	2111	6926	6199	5298	4873	0	3277

pc04033 Ownership tablet

418 : 39104d

[NCS] In the following questions, we want to know which devices <name of target child> owns himself/herself. Does <name of target child> own a tablet?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	1309	0	0	0	0	0	0	1309	0
no	2	3046	0	0	0	0	0	0	3046	0
missing by design	-54	31024	2340	2111	6926	6199	5298	4873	0	3277
don't know	-98	1	0	0	0	0	0	0	1	0

pc04034 Ownership cellphone

418 : 39104e

[NCS] In the following questions, we want to know which devices <name of target child> owns himself/herself. Does <name of target child> own a cellphone?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	3847	0	0	0	0	0	0	3847	0
no	2	509	0	0	0	0	0	0	509	0
missing by design	-54	31024	2340	2111	6926	6199	5298	4873	0	3277

px80211 Survey/Test instrument

no question text

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
NEPS TH: allgemeiner Lehrerfragebogen, SchülerInnen Klasse 12, Welle 1, PAPI	20	0	0	0	0	0	0	0	0	0
NEPS TH: Eltern von SchülerInnen Klasse 12, Welle 1, PAPI	21	0	0	0	0	0	0	0	0	0
NEPS SC2: ErzieherInnen von 4-Jährigen (Fragen zur Gruppe und zu sich selbst), Welle 1, PAPI	22	0	0	0	0	0	0	0	0	0
NEPS SC5: Studierende (Rekrutierungsfragebogen - persönlich), Welle 1, PAPI	25	0	0	0	0	0	0	0	0	0
NEPS SC5: Studierende (Rekrutierungsfragebogen - per Post), Welle 1, PAPI	26	0	0	0	0	0	0	0	0	0
NEPS TH: allgemeiner Lehrerfragebogen, SchülerInnen Klasse 12, Welle 2, PAPI	27	0	0	0	0	0	0	0	0	0
NEPS SC2: ErzieherInnen von 4-Jährigen (Fragen zum Kind), Welle 1, PAPI	28	0	0	0	0	0	0	0	0	0
NEPS SC2: Leitung der Bildungseinrichtung, 4-Jährige, Welle 1, PAPI	29	0	0	0	0	0	0	0	0	0
NEPS SC2/SC3/SC4: Eltern von KiGAKinder (Welle 1), Schüler Kls. 5 (Welle 1), Kls. 9 (Welle 1), CATI	31	2340	2340	0	0	0	0	0	0	0
NEPS SC3: SchülerInnen Klasse 5 (Regelschulen), Welle 1, PAPI	32	0	0	0	0	0	0	0	0	0
NEPS SC3/SC4: allgemeiner Lehrerfragebogen, Schüler Klasse 5 (Welle 1) und Klasse 9 (Welle 1), PAPI	33	0	0	0	0	0	0	0	0	0
NEPS SC3/SC4: KlassenlehrerInnen von Schülern Klasse 5 (Welle 1) und Klasse 9 (Welle 1), PAPI	34	0	0	0	0	0	0	0	0	0
... 539 values omitted ...										
DO - Etappe 4 - Wege durch die Sek I und Übergänge in die Sek II	859	0	0	0	0	0	0	0	0	0
NEPS SC1: Elternfragebogen zur Online Testung, Welle 9, CAPI	866	0	0	0	0	0	0	0	0	0
NEPS SC4: Erwachsene, Welle 12, Online	867	0	0	0	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
NEPS SC1: RS-RX-MA, wave 9, CBT, individual	957	0	0	0	0	0	0	0	0	0
NEPS SC2: Schüler Klasse 9, Welle 10, CAWI	958	0	0	0	0	0	0	0	0	0
NEPS SC5: Studierende, Welle 17, CAWI	972	0	0	0	0	0	0	0	0	0
NEPS SC3: Schüler/ Schulabsolventen Erstbefragung, Welle 12, CATI	988	0	0	0	0	0	0	0	0	0
NEPS SC2: Schüler Klasse 9, Welle 10, PAPI	1002	0	0	0	0	0	0	0	0	0
NEPS SC3: Schüler/ Schulabsolventen Panelbefragung, Welle 12, CATI	1003	0	0	0	0	0	0	0	0	0
NEPS SC4: Erwachsene, Welle 13 (Panelbefragte), CATI	1005	0	0	0	0	0	0	0	0	0
NEPS SC3: Schüler/ Schulabsolventen Panelbefragung, Welle 12, Online	1007	0	0	0	0	0	0	0	0	0
NEPS SC4: Erwachsene, Welle 13, Online	1010	0	0	0	0	0	0	0	0	0

p731701_v1 Relationship to target child previous wave

175 : 84007

Since your relationship with <name of target child> may have **!!legally!!** changed since our last interview, I would like to ask you: how were you related to <name of target child> on </intdatm_strPRE>? «Wait for spontaneous response. If the spontaneous answer is imprecise, questions come or no spontaneous answer is given: Read categories aloud.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
biological mother	1	0	0	0	0	0	0	0	0	0
biological father	2	0	0	0	0	0	0	0	0	0
adoptive mother	3	0	0	0	0	0	0	0	0	0
adoptive father	4	0	0	0	0	0	0	0	0	0
foster mother	5	0	0	0	0	0	0	0	0	0
foster father	6	0	0	0	0	0	0	0	0	0
partner of father/mother (for same-sex partnerships)	7	0	0	0	0	0	0	0	0	0
partner of mother/father (for same-sex partnership)	8	0	0	0	0	0	0	0	0	0
stepmother	9	0	0	0	0	0	0	0	0	0
stepfather	10	0	0	0	0	0	0	0	0	0
other relationship	11	0	0	0	0	0	0	0	0	0
<i>missing by design</i>	-54	28454	2340	2111	0	6199	5298	4873	4356	3277
<i>system missing value</i>	.	6926	0	0	6926	0	0	0	0	0

pd1000z Informed consent for questions about partner given

534 : 01922

no question text «This variable is based on the sample information of the target person.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	32470	0	2109	6437	6175	5282	4858	4341	3268
no	2	570	0	2	489	24	16	15	15	9
missing by design	-54	2340	2340	0	0	0	0	0	0	0

p731701 Respondent's relationship to the target child

746 : 10003

Because we take data protection very seriously and because we need to be sure that you are the correct contact person for our interview, I have a couple of other short questions: **What is your relationship to <target child>?** «Wait for spontaneous answer. If the spontaneous answer is imprecise, questions are asked or no spontaneous response is provided: read out categories. If 'only' mother or father is mentioned, please record as either biological mother or biological father.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
biological mother	1	27511	0	0	6196	5527	4748	4317	3850	2873
biological father	2	3123	0	0	663	600	499	512	474	375
adoptive mother	3	85	0	0	18	19	16	14	8	10
adoptive father	4	15	0	0	5	3	3	2	2	0
foster mother	5	135	0	0	34	30	21	21	16	13
foster father	6	21	0	0	4	5	5	3	3	1
partner of father/mother	7	2	0	0	0	0	0	0	0	2
partner of mother/father	8	2	0	0	0	1	0	0	1	0
stepmother	9	9	0	0	2	1	2	2	1	1
stepfather	10	18	0	0	4	7	3	2	1	1
other relationship	11	0	0	0	0	0	0	0	0	0
<i>relation can't be assigned to any category</i>	-20	6	0	0	0	6	0	0	0	0
<i>missing by design</i>	-54	4451	2340	2111	0	0	0	0	0	0
<i>don't know</i>	-98	2	0	0	0	0	1	0	0	1

p731702 Gender Respondent

746 : 10005

no question text «Do not read the question aloud! Enter gender of the anchor person here!»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
[m] male	1	3581	212	189	676	617	510	519	481	377
[w] female	2	31798	2128	1921	6250	5582	4788	4354	3875	2900
not determinable	-55	1	0	1	0	0	0	0	0	0

Does <name of the target child> live with you in your household? «If <name of the target child> lives in another household only for a short period of time, but normally in the household of the respondent, please specify 1. If <name of the target child> lives in another household almost to the same extent as in that of the respondent, please specify 1. If <name of the target child> lives only temporarily, e.g. on the weekends or for a short period of time, in the household of the person interviewed, please specify 2.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	33177	2324	0	6915	6187	5290	4858	4341	3262
no	2	92	16	0	11	12	8	15	15	15
missing by design	-54	2111	0	2111	0	0	0	0	0	0

p74304a TC in the HH previous wave

175 : 84008

And has <name of target child> lived in your household in <intdatm_strPRE/intjPRE> ? «If <name TC> has lived for a short time in a different household, but usually in the household of the respondent, in <intdatm_strPRE/Intjpre >, please specify 1. If <name TC> has lived almost to the same extent in the other household as in the household of the respondent, please specify 1. If <name TC> has only temporarily, for example only on weekends or on a temporary basis, lived in the household of the respondent, please specify 2.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	0	0	0	0	0	0	0	0	0
no	2	0	0	0	0	0	0	0	0	0
missing by design	-54	28454	2340	2111	0	6199	5298	4873	4356	3277
system missing value	.	6926	0	0	6926	0	0	0	0	0

Are you the parent who primarily takes care of the daily concerns of <name of target child>? «If the respondent states that both parents are equally responsible/involved, please enter 'yes'.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	0	0	0	0	0	0	0	0	0
no	2	0	0	0	0	0	0	0	0	0
missing by design	-54	28454	2340	2111	0	6199	5298	4873	4356	3277
system missing value	.	6926	0	0	6926	0	0	0	0	0

p731703 Responsibility for matters of the target child

534 : 84005

Are you the parent who primarily takes care of the daily concerns of <name of target child>? «If the respondent states that both parents are equally responsible/involved, please enter 'yes'.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
yes	1	30113	0	0	6797	6017	5154	4732	4229	3184
no	2	804	0	0	123	179	144	139	127	92
missing by design	-54	4451	2340	2111	0	0	0	0	0	0
refused	-97	1	0	0	0	0	0	0	0	1
don't know	-98	11	0	0	6	3	0	2	0	0

p700010 Gender Target child

534 : 02100

At the beginning, some information about <name of target child> is gathered: Is <name of target child> a boy or a girl? «If the gender can be easily seen from the name, please phrase the question as follows: I assume that <name of target child> is a boy/a girl. Is that correct?»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
boy	1	6987	1175	83	2630	3043	25	22	5	4
girl	2	7147	1165	65	2714	3156	23	16	5	3
system missing value	.	21246	0	1963	1582	0	5250	4835	4346	3270

p70012m Date of birth Target child (month)

534 : 02101

When was <name of the target child> born? Please tell me month and year. «If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
January	1	1265	209	16	483	541	7	7	1	1
February	2	1083	211	6	393	467	4	1	1	0
March	3	1146	208	17	409	502	4	4	1	1
April	4	1172	183	16	441	518	5	7	2	0
May	5	1226	213	14	451	543	2	1	1	1
June	6	1213	210	13	452	526	2	7	2	1
July	7	1196	203	10	458	521	2	2	0	0
August	8	1265	191	11	496	559	4	3	0	1
September	9	1242	191	9	480	555	6	1	0	0
October	10	1303	213	12	500	570	7	1	0	0
November	11	1038	151	17	402	461	3	2	1	1
December	12	983	157	7	379	434	2	2	1	1
<i>refused</i>	-97	1	0	0	0	1	0	0	0	0
<i>don't know</i>	-98	1	0	0	0	1	0	0	0	0
<i>system missing value</i>	.	21246	0	1963	1582	0	5250	4835	4346	3270

When was <name of the target child> born? Please tell me month and year. «If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	2001	1	0	0	1	0	0	0	0	0
	2002	1	0	0	0	1	0	0	0	0
	2003	2	0	0	1	1	0	0	0	0
	2004	75	0	0	44	31	0	0	0	0
	2005	4142	589	38	1675	1813	15	8	2	2
	2006	9842	1749	110	3594	4314	32	30	8	5
	2007	67	2	0	29	35	1	0	0	0
	2008	3	0	0	0	3	0	0	0	0
system missing value	.	21247	0	1963	1582	1	5250	4835	4346	3270

Was <name of target child> born in Germany?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	8048	2307	145	5206	290	47	36	10	7
no	2	185	33	3	137	9	1	2	0	0
don't know	-98	1	0	0	1	0	0	0	0	0
system missing value	.	27146	0	1963	1582	5900	5250	4835	4346	3270

Was <name of target child> born in Germany?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	8048	2307	145	5206	290	47	36	10	7
no	2	185	33	3	137	9	1	2	0	0
don't know	-98	1	0	0	1	0	0	0	0	0
system missing value	.	27146	0	1963	1582	5900	5250	4835	4346	3270

p406010_g1R Country of birth of target child

534 : 02104

In which country was <name of target child> born?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
Germany	0	8048	2307	145	5206	290	47	36	10	7
Yugoslavia	120	0	0	0	0	0	0	0	0	0
Albania	121	0	0	0	0	0	0	0	0	0
Bosnia and Herzegovina	122	0	0	0	0	0	0	0	0	0
Andorra	123	0	0	0	0	0	0	0	0	0
Belgium	124	2	0	0	2	0	0	0	0	0
Bulgaria	125	6	0	0	5	1	0	0	0	0
Denmark	126	1	0	0	1	0	0	0	0	0
Estonia	127	1	1	0	0	0	0	0	0	0
Finland	128	1	0	0	1	0	0	0	0	0
France	129	13	1	0	12	0	0	0	0	0
Croatia	130	0	0	0	0	0	0	0	0	0
... 205 values omitted ...										
New Zealand dependent territories in Australia, Oceania, Antarctica	590	0	0	0	0	0	0	0	0	0
US dependent territories in Australia, Oceania, Antarctica	591	0	0	0	0	0	0	0	0	0
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0	0	0	0	0	0	0	0	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
from/to sea	994	0	0	0	0	0	0	0	0	0
unknown foreign country	996	0	0	0	0	0	0	0	0	0
Kurdish territories	9005	0	0	0	0	0	0	0	0	0
<i>abroad, but not codeable</i>	-20	3	0	0	3	0	0	0	0	0
<i>don't know</i>	-98	1	0	0	1	0	0	0	0	0
<i>system missing value</i>	.	27146	0	1963	1582	5900	5250	4835	4346	3270

p406010_g2R Country of birth of target child (aggregated)

534 : 02104

In which country was <name of target child> born?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
Germany	1	8048	2307	145	5206	290	47	36	10	7
Italy	2	3	1	0	2	0	0	0	0	0
Poland	3	8	0	1	6	1	0	0	0	0
Romania	4	3	0	0	3	0	0	0	0	0
Turkey	5	5	2	0	2	1	0	0	0	0
Former Yugoslavia	6	5	1	0	3	1	0	0	0	0
Former Soviet Union	7	29	5	1	22	1	0	0	0	0
Central and South America, Caribbean	8	14	1	0	12	1	0	0	0	0
Northern and Western eurospe	9	54	12	0	41	1	0	0	0	0
North America	10	12	1	1	10	0	0	0	0	0
Oceania/Polynesia	11	1	0	0	1	0	0	0	0	0
other country of Middle East and North Africa	12	11	1	0	7	2	1	0	0	0
other country of Africa	13	2	0	0	1	0	0	1	0	0
other country of Asia	14	10	4	0	6	0	0	0	0	0
other Central and Eastern Europe	15	16	2	0	13	1	0	0	0	0
other Southern Europe	16	9	3	0	5	0	0	1	0	0
other	17	0	0	0	0	0	0	0	0	0
<i>abroad, but not codeable</i>	-20	3	0	0	3	0	0	0	0	0
<i>don't know</i>	-98	1	0	0	1	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
system missing value	.	27146	0	1963	1582	5900	5250	4835	4346	3270

p40603m Date of the target child moving to Germany (month)

534 : 02107

When did <name of the target child> move to Germany? Please tell me month and year. «If the child has moved to Germany more than once, the date of the first stay of at least one year in Germany should be specified: 'Please tell me the date of the first stay of at least one year of <name of the target child> in Germany. !! If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year. !!»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
January	1	0	0	0	0	0	0	0	0	0
February	2	0	0	0	0	0	0	0	0	0
March	3	0	0	0	0	0	0	0	0	0
April	4	0	0	0	0	0	0	0	0	0
May	5	0	0	0	0	0	0	0	0	0
June	6	0	0	0	0	0	0	0	0	0
July	7	0	0	0	0	0	0	0	0	0
August	8	0	0	0	0	0	0	0	0	0
September	9	0	0	0	0	0	0	0	0	0
October	10	0	0	0	0	0	0	0	0	0
November	11	0	0	0	0	0	0	0	0	0
December	12	0	0	0	0	0	0	0	0	0
	2005	6	0	0	6	0	0	0	0	0
	2006	47	11	2	32	2	0	0	0	0
	2007	25	5	0	18	1	0	1	0	0
	2008	24	3	0	21	0	0	0	0	0
	2009	22	8	1	13	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	2010	25	6	0	16	2	1	0	0	0
	2011	19	0	0	16	3	0	0	0	0
	2012	14	0	0	12	1	0	1	0	0
	2013	1	0	0	1	0	0	0	0	0
refused	-97	1	0	0	1	0	0	0	0	0
don't know	-98	1	0	0	1	0	0	0	0	0
system missing value	.	35195	2307	2108	6789	6190	5297	4871	4356	3277

p40603y Date of the target child moving to Germany (year)

534 : 02107

When did <name of the target child> move to Germany? Please tell me month and year. «If the child has moved to Germany more than once, the date of the first stay of at least one year in Germany should be specified: 'Please tell me the date of the first stay of at least one year of <name of the target child> in Germany. !! If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year. !!»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	1	12	2	0	8	2	0	0	0	0
	2	12	5	0	7	0	0	0	0	0
	3	14	3	0	10	0	1	0	0	0
	4	13	4	0	9	0	0	0	0	0
	5	13	3	0	9	1	0	0	0	0
	6	16	1	2	11	1	0	1	0	0
	7	18	4	0	14	0	0	0	0	0
	8	30	4	1	23	1	0	1	0	0
	9	17	3	0	13	1	0	0	0	0
	10	11	1	0	9	1	0	0	0	0
	11	15	3	0	12	0	0	0	0	0
	12	10	0	0	8	2	0	0	0	0
system missing value	.	35199	2307	2108	6793	6190	5297	4871	4356	3277

Does <name of the target child> have another citizenship?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	568	168	10	357	23	4	4	0	2
no	2	7655	2168	138	4981	275	44	34	10	5
don't know	-98	9	2	0	6	1	0	0	0	0
system missing value	.	27148	2	1963	1582	5900	5250	4835	4346	3270

Now I want to ask you questions about the time when <name of target child> had not yet started school. Did <name of target child> have daycare before enrolling in school? «In case of questions: daycare means care for young children usually up to 3 years.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	1807	0	0	1653	107	22	14	8	3
no	2	3928	0	0	3680	192	26	24	2	4
missing by design	-54	4451	2340	2111	0	0	0	0	0	0
don't know	-98	11	0	0	11	0	0	0	0	0
system missing value	.	25183	0	0	1582	5900	5250	4835	4346	3270

p712020 Kindergarten attendance before school enrollment

534 : 11100

And did <name of the target child> attend kindergarten at some point before starting school? «Note: In some federal states the term kindergartens does not exist, here they are called daycare centers.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	5706	0	0	5308	296	48	37	10	7
no	2	40	0	0	36	3	0	1	0	0
missing by design	-54	2340	2340	0	0	0	0	0	0	0
system missing value	.	27294	0	2111	1582	5900	5250	4835	4346	3270

p71202m Date First kindergarten attendance (month)

534 : 11101

When did <name of the target child> attend kindergarten for the first time? Please tell me month and year. «If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
January	1	295	0	0	272	18	3	1	1	0
February	2	182	0	0	174	4	2	2	0	0
March	3	198	0	0	184	11	3	0	0	0
April	4	224	0	0	208	15	0	1	0	0
May	5	194	0	0	184	7	2	0	0	1
June	6	155	0	0	146	5	1	3	0	0
July	7	154	0	0	139	12	1	1	0	1
August	8	2009	0	0	1880	87	17	16	4	5
September	9	1529	0	0	1422	85	9	8	5	0
October	10	312	0	0	295	15	2	0	0	0
November	11	198	0	0	181	13	4	0	0	0
December	12	132	0	0	120	10	1	1	0	0
<i>missing by design</i>	-54	2340	2340	0	0	0	0	0	0	0
<i>don't know</i>	-98	124	0	0	103	14	3	4	0	0
<i>system missing value</i>	.	27334	0	2111	1618	5903	5250	4836	4346	3270

p71202y Date First kindergarten attendance (year)

534 : 11101

When did <name of the target child> attend kindergarten for the first time? Please tell me month and year. «If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	2005	1	0	0	1	0	0	0	0	0
	2006	110	0	0	97	9	2	1	1	0
	2007	431	0	0	385	36	3	5	2	0
	2008	1928	0	0	1807	92	20	6	0	3
	2009	2919	0	0	2733	135	20	22	5	4
	2010	241	0	0	220	16	2	3	0	0
	2011	42	0	0	37	4	0	0	1	0
	2012	8	0	0	7	1	0	0	0	0
	2013	1	0	0	1	0	0	0	0	0
<i>missing by design</i>	-54	2340	2340	0	0	0	0	0	0	0
<i>don't know</i>	-98	25	0	0	20	3	1	0	1	0
<i>system missing value</i>	.	27334	0	2111	1618	5903	5250	4836	4346	3270

p71203m Date School enrollment Target child (Month)

534 : 11103

Now let us talk about the school education of <name of the target child>. When did <name of the target child> start school? Please tell me month and year. ▶ month
«If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/winter, 24: Spring/Easter, 27: Mid-year/summer, 30: Fall, 32: End of the year.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
January	1	3	0	0	0	3	0	0	0	0
February	2	8	0	1	3	2	1	1	0	0
March	3	11	0	0	2	3	2	2	1	1
April	4	14	0	0	4	1	2	3	2	2
May	5	10	0	0	4	1	2	1	2	0
June	6	25	0	0	6	8	4	4	2	1
July	7	229	0	2	53	54	40	31	27	22
August	8	15537	0	12	3448	3173	2679	2435	2157	1633
September	9	14941	0	19	3278	2917	2561	2392	2158	1616
October	10	12	0	0	1	6	2	0	2	1
November	11	11	0	0	2	1	2	3	2	1
December	12	10	0	0	3	6	1	0	0	0
Beginning of the year/Winter	21	0	0	0	0	0	0	0	0	0
Spring/Easter	24	0	0	0	0	0	0	0	0	0
Mid-year/Summer	27	0	0	0	0	0	0	0	0	0
Fall	30	0	0	0	0	0	0	0	0	0
End of the year	32	0	0	0	0	0	0	0	0	0
missing by design	-54	2340	2340	0	0	0	0	0	0	0

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
<i>refused</i>	-97	1	0	0	0	1	0	0	0	0
<i>don't know</i>	-98	44	0	0	15	23	2	1	3	0
<i>system missing value</i>	.	2184	0	2077	107	0	0	0	0	0

p71203y Date School enrollment Target child (Year)

534 : 11103

Now let us talk about the school education of <name of the target child>. When did <name of the target child> start school? Please tell me month and year. > year «If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/winter, 24: Spring/Easter, 27: Mid-year/summer, 30: Fall, 32: End of the year.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	2006	2	0	0	0	2	0	0	0	0
	2007	1	0	0	0	1	0	0	0	0
	2008	4	0	0	2	0	0	0	1	1
	2009	13	0	0	4	2	2	2	2	1
	2010	39	0	0	10	18	5	3	3	0
	2011	703	0	33	117	238	102	91	68	54
	2012	29729	0	0	6684	5799	5111	4720	4228	3187
	2013	354	0	0	2	132	77	57	52	34
	2014	2	0	0	0	2	0	0	0	0
missing by design	-54	2340	2340	0	0	0	0	0	0	0
refused	-97	1	0	0	0	1	0	0	0	0
don't know	-98	8	0	1	0	4	1	0	2	0
system missing value	.	2184	0	2077	107	0	0	0	0	0

p712030 Premature enrollment, regular enrollment, or held back

534 : 11109

Was <name of target child> enrolled prematurely or regularly, or was he held back? «In case of questions: 'Enrolled prematurely means that a child attends school before school attendance if mandatory. Being held back means that a child delays school attendance by one year and, thus, is enrolled later even though school attendance is already mandatory according to state law.'»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
early	1	311	0	0	0	301	4	4	1	1
regular	2	5802	0	0	0	5610	87	61	24	20
Deferral	3	296	0	0	0	285	7	3	1	0
missing by design	-54	11377	2340	2111	6926	0	0	0	0	0
refused	-97	1	0	0	0	1	0	0	0	0
don't know	-98	2	0	0	0	2	0	0	0	0
system missing value	.	17591	0	0	0	0	5200	4805	4330	3256

p535100 Number School visits

534 : 06008

We are interested in the range of schools in your area in connection with your child's transfer to a secondary school. Apart from the school your child is attending right now, how many different schools have you visited in preparation for your child's transition from primary school to secondary school? «Explain if necessary: A school visit could have been made on an open day, for example.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	0	334	0	0	0	0	0	0	326	8
	1	869	0	0	0	0	0	0	850	19
	2	1014	0	0	0	0	0	0	982	32
	3	627	0	0	0	0	0	0	579	48
	4	222	0	0	0	0	0	0	199	23
	5	83	0	0	0	0	0	0	72	11
	6	15	0	0	0	0	0	0	12	3
	7	2	0	0	0	0	0	0	2	0
	8	4	0	0	0	0	0	0	1	3
	9	2	0	0	0	0	0	0	2	0
	10	6	0	0	0	0	0	0	5	1
none	-20	1085	0	0	0	0	0	0	1074	11
missing by design	-54	27747	2340	2111	6926	6199	5298	4873	0	0
system missing value	.	3370	0	0	0	0	0	0	252	3118

p535101 Visits of other school types

534 : 06009

How many of these schools were of a different type than the school your child is attending now? «Explain if necessary: The school type refers to different types of school, e.g. Gymnasium, Gemeinschaftsschule or Realschule.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	0	295	0	0	0	0	0	0	259	36
	1	996	0	0	0	0	0	0	965	31
	2	430	0	0	0	0	0	0	406	24
	3	106	0	0	0	0	0	0	102	4
	4	28	0	0	0	0	0	0	27	1
	5	5	0	0	0	0	0	0	3	2
	6	4	0	0	0	0	0	0	4	0
	8	1	0	0	0	0	0	0	1	0
	9	1	0	0	0	0	0	0	1	0
<i>none</i>	-20	971	0	0	0	0	0	0	929	42
<i>missing by design</i>	-54	27747	2340	2111	6926	6199	5298	4873	0	0
<i>refused</i>	-97	4	0	0	0	0	0	0	4	0
<i>don't know</i>	-98	3	0	0	0	0	0	0	3	0
<i>system missing value</i>	.	4789	0	0	0	0	0	0	1652	3137

We are interested in how wide the choice of schools in your area is. How many schools of the type your child attends now do you think there are in your area so that your child could reach them appropriately? «Note to be read aloud if necessary: 'Appropriate' refers to the time spent on the way to school or the connection to the school by public transport. Note to be read aloud if necessary: You do not have to specify the number, an approximate estimate is sufficient.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	0	338	0	0	0	0	0	0	256	82
	1	1240	0	0	0	0	0	0	728	512
	2	1689	0	0	0	0	0	0	984	705
	3	1753	0	0	0	0	0	0	944	809
	4	987	0	0	0	0	0	0	556	431
	5	825	0	0	0	0	0	0	451	374
	6	293	0	0	0	0	0	0	156	137
	7	112	0	0	0	0	0	0	58	54
	8	75	0	0	0	0	0	0	46	29
	9	10	0	0	0	0	0	0	6	4
	10	165	0	0	0	0	0	0	87	78
	11	2	0	0	0	0	0	0	2	0
... 2 values omitted ...										
	15	22	0	0	0	0	0	0	9	13
	20	24	0	0	0	0	0	0	14	10
	21	1	0	0	0	0	0	0	1	0
	22	1	0	0	0	0	0	0	1	0
	25	2	0	0	0	0	0	0	1	1

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	30	3	0	0	0	0	0	0	0	3
	33	1	0	0	0	0	0	0	0	1
	40	1	0	0	0	0	0	0	0	1
	50	2	0	0	0	0	0	0	1	1
missing by design	-54	27747	2340	2111	6926	6199	5298	4873	0	0
refused	-97	3	0	0	0	0	0	0	3	0
don't know	-98	64	0	0	0	0	0	0	45	19

p31035a Idealistic educational aspiration – highest school-leaving qualification

534 : 58135

Now it is about wishes and expectations for school graduation. No matter which school <name of the target child> is currently attending and how good the grades are: What school-leaving qualification do you wish for him? «Read out the options.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
leave school without qualification	1	6	0	0	0	0	3	1	1	1
school-leaving qualification from a Hauptschule	2	270	0	0	58	57	58	39	33	25
school-leaving qualification from a Realschule/Mittlere Reife (intermediate school-leaving qualification)	3	6324	0	0	1483	1335	1113	997	790	606
Abitur	4	24014	0	0	5258	4736	4076	3798	3516	2630
<i>missing by design</i>	-54	2340	2340	0	0	0	0	0	0	0
<i>refused</i>	-97	40	0	0	7	14	9	4	3	3
<i>don't know</i>	-98	275	0	0	120	57	39	34	13	12
<i>system missing value</i>	.	2111	0	2111	0	0	0	0	0	0

p31135a Realistic educational aspiration - highest school-leaving qualification

534 : 58136

And considering everything you know now: What qualification will <name of target child> actually finish school with? «Read the options aloud.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
leave school without qualification	1	32	0	0	2	6	4	6	5	9
school-leaving qualification from a Hauptschule	2	824	0	0	159	190	185	122	105	63
school-leaving qualification from a Realschule/Mittlere Reife (intermediate school-leaving qualification)	3	8656	0	0	2088	1833	1615	1298	1059	763
Abitur	4	20453	0	0	4167	3946	3386	3391	3143	2420
<i>missing by design</i>	-54	2340	2340	0	0	0	0	0	0	0
<i>refused</i>	-97	20	0	0	5	7	3	3	1	1
<i>don't know</i>	-98	944	0	0	505	217	105	53	43	21
<i>system missing value</i>	.	2111	0	2111	0	0	0	0	0	0

p66616a Receiving recommendation

534 : 58172

Have you received a recommendation regarding the type of school you should choose or has there been a consultation? «If there is a non-binding advice of the teacher, please select 'yes, consultation'. If it is an official, e.g. written recommendation, please select 'yes, recommendation'. If there was no official or non-binding advice from the teacher, please select 'no, neither recommendation nor consultation'.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
yes, consultation	1	924	0	0	0	0	0	845	55	24
yes, recommendation	2	820	0	0	0	0	0	725	35	60
yes, recommendation and consultation	3	2597	0	0	0	0	0	2405	95	97
no, neither recommendation nor consultation	4	883	0	0	0	0	0	635	225	23
<i>missing by design</i>	-54	22874	2340	2111	6926	6199	5298	0	0	0
<i>refused</i>	-97	1	0	0	0	0	0	1	0	0
<i>don't know</i>	-98	5	0	0	0	0	0	4	0	1
<i>system missing value</i>	.	7276	0	0	0	0	0	258	3946	3072

p66617a Recommendation school type

534 : 58173

Which school type was recommended for <name of target child>? «Don't read out – allocate answer. If there was a double recommendation, please choose the clearer one. If Realschule and comprehensive school was recommended, choose 'Realschule'; if Gymnasium and comprehensive school, then 'Gymnasium'.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
Hauptschule	1	78	0	0	0	0	0	63	13	2
Realschule	2	759	0	0	0	0	0	698	46	15
Gymnasium	3	2790	0	0	0	0	0	2585	67	138
Comprehensive school	4	260	0	0	0	0	0	240	15	5
combined Hauptschule and Realschule «<also secondary school, regular school, Mittelschule, Oberschule, Wirtschaftsschule, Regionale Schule, Regionalschule, extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule, dual Oberschule»	5	285	0	0	0	0	0	233	33	19
special needs school «also special needs center»	6	20	0	0	0	0	0	15	4	1
Orientation stage «also trial or remedial stage e.g. in Mecklenburg and West Pomerania, Rhineland-Palatinate»	7	9	0	0	0	0	0	9	0	0
School for highly gifted students	8	2	0	0	0	0	0	1	0	1
<i>missing by design</i>	-54	22874	2340	2111	6926	6199	5298	0	0	0
<i>refused</i>	-97	24	0	0	0	0	0	23	1	0
<i>don't know</i>	-98	120	0	0	0	0	0	113	6	1
<i>system missing value</i>	.	8159	0	0	0	0	0	893	4171	3095

p723400 Grade attended

534 : 58126

Which grade does <name of target child> currently attend? «Class level is the same as grade level.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
School entrance stage	0	17	0	0	11	5	1	0	0	0
1st grade	1	5909	0	0	5740	166	3	0	0	0
2nd grade	2	7240	0	0	1073	5960	204	3	0	0
3rd grade	3	5316	0	0	7	68	5023	212	6	0
4th grade	4	4864	0	0	0	0	66	4606	192	0
5th grade	5	4160	0	0	0	0	0	52	4103	5
6th grade	6	224	0	0	0	0	0	0	54	170
7th grade	7	3050	0	0	0	0	0	0	0	3050
8th grade	8	54	0	0	1	0	0	0	1	52
9th grade	9	0	0	0	0	0	0	0	0	0
10th grade	10	0	0	0	0	0	0	0	0	0
11th grade	11	4	0	0	4	0	0	0	0	0
12th grade	12	0	0	0	0	0	0	0	0	0
13th grade	13	0	0	0	0	0	0	0	0	0
missing by design	-54	4451	2340	2111	0	0	0	0	0	0
don't know	-98	6	0	0	5	0	1	0	0	0
system missing value	.	85	0	0	85	0	0	0	0	0

Did <name of target child> ever repeat a school year or was held back?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	464	0	0	86	106	111	70	36	55
no	2	30358	0	0	6742	6088	5184	4803	4319	3222
missing by design	-54	2340	2340	0	0	0	0	0	0	0
don't know	-98	5	0	0	2	0	2	0	1	0
system missing value	.	2213	0	2111	96	5	1	0	0	0

p725001 Repeated grades: 1st grade

534 : 58105

[MF] Which school year did <name of the target child> repeat? » 1: 1st grade «Do not read out the options, multiple answers possible. Class level is equivalent to grade level.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
not specified	0	257	0	0	5	10	86	65	36	55
specified	1	206	0	0	81	95	25	5	0	0
<i>missing by design</i>	-54	2340	2340	0	0	0	0	0	0	0
<i>don't know</i>	-98	1	0	0	0	1	0	0	0	0
<i>system missing value</i>	.	32576	0	2111	6840	6093	5187	4803	4320	3222

p725002 Repeated grades: 2nd grade

534 : 58105

[MF] Which school year did <name of the target child> repeat? > 2: 2nd grade «Do not read out the options, multiple answers possible. Class level is equivalent to grade level.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
not specified	0	336	0	0	80	96	29	46	30	55
specified	1	127	0	0	6	9	82	24	6	0
<i>missing by design</i>	-54	2340	2340	0	0	0	0	0	0	0
<i>don't know</i>	-98	1	0	0	0	1	0	0	0	0
<i>system missing value</i>	.	32576	0	2111	6840	6093	5187	4803	4320	3222

p725003 Repeated grades: 3rd grade

534 : 58105

[MF] Which school year did <name of the target child> repeat? » 3: 3rd grade «Do not read out the options, multiple answers possible. Class level is equivalent to grade level.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
not specified	0	402	0	0	86	104	107	29	21	55
specified	1	61	0	0	0	1	4	41	15	0
<i>missing by design</i>	-54	2340	2340	0	0	0	0	0	0	0
<i>don't know</i>	-98	1	0	0	0	1	0	0	0	0
<i>system missing value</i>	.	32576	0	2111	6840	6093	5187	4803	4320	3222

p725004 Repeated grades: 4th grade

534 : 58105

[MF] Which school year did <name of the target child> repeat? » 4: 4th grade «Do not read out the options, multiple answers possible. Class level is equivalent to grade level.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
not specified	0	449	0	0	86	105	111	69	23	55
specified	1	14	0	0	0	0	0	1	13	0
<i>missing by design</i>	-54	2340	2340	0	0	0	0	0	0	0
<i>don't know</i>	-98	1	0	0	0	1	0	0	0	0
<i>system missing value</i>	.	32576	0	2111	6840	6093	5187	4803	4320	3222

[MF] Which school year did <name of the target child> repeat? > 5: 5th grade «Do not read out the options, multiple answers possible. Class level is equivalent to grade level.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
not specified	0	438	0	0	86	105	111	70	34	32
specified	1	25	0	0	0	0	0	0	2	23
missing by design	-54	2340	2340	0	0	0	0	0	0	0
don't know	-98	1	0	0	0	1	0	0	0	0
system missing value	.	32576	0	2111	6840	6093	5187	4803	4320	3222

[MF] Which school year did <name of the target child> repeat? > 6: 6th grade «Do not read out the options, multiple answers possible. Class level is equivalent to grade level.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
not specified	0	432	0	0	86	105	111	70	36	24
specified	1	31	0	0	0	0	0	0	0	31
missing by design	-54	2340	2340	0	0	0	0	0	0	0
don't know	-98	1	0	0	0	1	0	0	0	0
system missing value	.	32576	0	2111	6840	6093	5187	4803	4320	3222

[MF] Which school year did <name of the target child> repeat? > 7: 7th grade «Do not read out the options, multiple answers possible. Class level is equivalent to grade level.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
not specified	0	460	0	0	86	105	111	70	36	52
specified	1	3	0	0	0	0	0	0	0	3
missing by design	-54	4451	2340	2111	0	0	0	0	0	0
don't know	-98	1	0	0	0	1	0	0	0	0
system missing value	.	30465	0	0	6840	6093	5187	4803	4320	3222

[MF] Which school year did <name of the target child> repeat? > 8: 8th grade «Do not read out the options, multiple answers possible. Class level is equivalent to grade level.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
not specified	0	463	0	0	86	105	111	70	36	55
specified	1	0	0	0	0	0	0	0	0	0
missing by design	-54	4451	2340	2111	0	0	0	0	0	0
don't know	-98	1	0	0	0	1	0	0	0	0
system missing value	.	30465	0	0	6840	6093	5187	4803	4320	3222

[MF] Which school year did <name of the target child> repeat? > 9: 9th grade «Do not read out the options, multiple answers possible. Class level is equivalent to grade level.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
not specified	0	463	0	0	86	105	111	70	36	55
specified	1	0	0	0	0	0	0	0	0	0
missing by design	-54	4451	2340	2111	0	0	0	0	0	0
don't know	-98	1	0	0	0	1	0	0	0	0
system missing value	.	30465	0	0	6840	6093	5187	4803	4320	3222

[MF] Which school year did <name of the target child> repeat? > 10: 10th grade «Do not read out the options, multiple answers possible. Class level is equivalent to grade level.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
not specified	0	463	0	0	86	105	111	70	36	55
specified	1	0	0	0	0	0	0	0	0	0
missing by design	-54	4451	2340	2111	0	0	0	0	0	0
don't know	-98	1	0	0	0	1	0	0	0	0
system missing value	.	30465	0	0	6840	6093	5187	4803	4320	3222

[MF] Which school year did <name of the target child> repeat? > 11: 11th grade «Do not read out the options, multiple answers possible. Class level is equivalent to grade level.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
not specified	0	463	0	0	86	105	111	70	36	55
specified	1	0	0	0	0	0	0	0	0	0
missing by design	-54	4451	2340	2111	0	0	0	0	0	0
don't know	-98	1	0	0	0	1	0	0	0	0
system missing value	.	30465	0	0	6840	6093	5187	4803	4320	3222

[MF] Which school year did <name of the target child> repeat? > 12: 12th grade «Do not read out the options, multiple answers possible. Class level is equivalent to grade level.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
not specified	0	463	0	0	86	105	111	70	36	55
specified	1	0	0	0	0	0	0	0	0	0
missing by design	-54	4451	2340	2111	0	0	0	0	0	0
don't know	-98	1	0	0	0	1	0	0	0	0
system missing value	.	30465	0	0	6840	6093	5187	4803	4320	3222

Did <name of target child> ever skip a school year?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	94	0	0	23	38	22	7	2	2
no	2	30731	0	0	6806	6156	5274	4866	4354	3275
missing by design	-54	2340	2340	0	0	0	0	0	0	0
refused	-97	1	0	0	1	0	0	0	0	0
don't know	-98	1	0	0	0	0	1	0	0	0
system missing value	.	2213	0	2111	96	5	1	0	0	0

[MF] Which school year did <name of target child> skip? > 1: 1st grade «Don't read the options aloud, multiple answers possible. Class level is equivalent to grade level.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
not specified	0	65	0	0	4	29	22	6	2	2
specified	1	27	0	0	18	9	0	0	0	0
missing by design	-54	2340	2340	0	0	0	0	0	0	0
don't know	-98	2	0	0	1	0	0	1	0	0
system missing value	.	32946	0	2111	6903	6161	5276	4866	4354	3275

[MF] Which school year did <name of target child> skip? > 2: 2nd grade «Don't read the options aloud, multiple answers possible. Class level is equivalent to grade level.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
not specified	0	45	0	0	18	10	11	2	2	2
specified	1	47	0	0	4	28	11	4	0	0
missing by design	-54	2340	2340	0	0	0	0	0	0	0
don't know	-98	2	0	0	1	0	0	1	0	0
system missing value	.	32946	0	2111	6903	6161	5276	4866	4354	3275

[MF] Which school year did <name of target child> skip? > 3: 3rd grade «Don't read the options aloud, multiple answers possible. Class level is equivalent to grade level.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
not specified	0	78	0	0	22	37	9	6	2	2
specified	1	14	0	0	0	1	13	0	0	0
missing by design	-54	2340	2340	0	0	0	0	0	0	0
don't know	-98	2	0	0	1	0	0	1	0	0
system missing value	.	32946	0	2111	6903	6161	5276	4866	4354	3275

[MF] Which school year did <name of target child> skip? > 4: 4th grade «Don't read the options aloud, multiple answers possible. Class level is equivalent to grade level.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
not specified	0	90	0	0	22	38	22	4	2	2
specified	1	2	0	0	0	0	0	2	0	0
missing by design	-54	2340	2340	0	0	0	0	0	0	0
don't know	-98	2	0	0	1	0	0	1	0	0
system missing value	.	32946	0	2111	6903	6161	5276	4866	4354	3275

[MF] Which school year did <name of target child> skip? > 5: 5th grade «Don't read the options aloud, multiple answers possible. Class level is equivalent to grade level.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
not specified	0	91	0	0	22	38	22	6	1	2
specified	1	1	0	0	0	0	0	0	1	0
missing by design	-54	2340	2340	0	0	0	0	0	0	0
don't know	-98	2	0	0	1	0	0	1	0	0
system missing value	.	32946	0	2111	6903	6161	5276	4866	4354	3275

[MF] Which school year did <name of target child> skip? > 6: 6th grade «Don't read the options aloud, multiple answers possible. Class level is equivalent to grade level.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
not specified	0	92	0	0	22	38	22	6	2	2
specified	1	0	0	0	0	0	0	0	0	0
missing by design	-54	2340	2340	0	0	0	0	0	0	0
don't know	-98	2	0	0	1	0	0	1	0	0
system missing value	.	32946	0	2111	6903	6161	5276	4866	4354	3275

[MF] Which school year did <name of target child> skip? > 7: 7th grade «Don't read the options aloud, multiple answers possible. Class level is equivalent to grade level.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
not specified	0	90	0	0	22	38	22	6	2	0
specified	1	2	0	0	0	0	0	0	0	2
missing by design	-54	4451	2340	2111	0	0	0	0	0	0
don't know	-98	2	0	0	1	0	0	1	0	0
system missing value	.	30835	0	0	6903	6161	5276	4866	4354	3275

p726008 TC Skipped grade, which one? 8th grade

534 : 58107

[MF] Which school year did <name of target child> skip? > 8: 8th grade «Don't read the options aloud, multiple answers possible. Class level is equivalent to grade level.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
not specified	0	91	0	0	22	38	22	6	1	2
specified	1	1	0	0	0	0	0	0	1	0
missing by design	-54	4451	2340	2111	0	0	0	0	0	0
don't know	-98	2	0	0	1	0	0	1	0	0
system missing value	.	30835	0	0	6903	6161	5276	4866	4354	3275

[MF] Which school year did <name of target child> skip? > 9: 9th grade «Don't read the options aloud, multiple answers possible. Class level is equivalent to grade level.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
not specified	0	92	0	0	22	38	22	6	2	2
specified	1	0	0	0	0	0	0	0	0	0
missing by design	-54	4451	2340	2111	0	0	0	0	0	0
don't know	-98	2	0	0	1	0	0	1	0	0
system missing value	.	30835	0	0	6903	6161	5276	4866	4354	3275

[MF] Which school year did <name of target child> skip? > 10: 10th grade «Don't read the options aloud, multiple answers possible. Class level is equivalent to grade level.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
not specified	0	92	0	0	22	38	22	6	2	2
specified	1	0	0	0	0	0	0	0	0	0
missing by design	-54	4451	2340	2111	0	0	0	0	0	0
don't know	-98	2	0	0	1	0	0	1	0	0
system missing value	.	30835	0	0	6903	6161	5276	4866	4354	3275

[MF] Which school year did <name of target child> skip? > 11: 11th grade «Don't read the options aloud, multiple answers possible. Class level is equivalent to grade level.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
not specified	0	92	0	0	22	38	22	6	2	2
specified	1	0	0	0	0	0	0	0	0	0
missing by design	-54	4451	2340	2111	0	0	0	0	0	0
don't know	-98	2	0	0	1	0	0	1	0	0
system missing value	.	30835	0	0	6903	6161	5276	4866	4354	3275

[MF] Which school year did <name of target child> skip? > 12: 12th grade «Don't read the options aloud, multiple answers possible. Class level is equivalent to grade level.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
not specified	0	92	0	0	22	38	22	6	2	2
specified	1	0	0	0	0	0	0	0	0	0
missing by design	-54	4451	2340	2111	0	0	0	0	0	0
don't know	-98	2	0	0	1	0	0	1	0	0
system missing value	.	30835	0	0	6903	6161	5276	4866	4354	3275

p728050 Diagnosis of dyslexia

534 : 58115

Was <name of target child> diagnosed with a reading-spelling disorder, also called dyslexia? «Also known as reading and spelling disorder.This may be related to not getting a grade in German.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
yes	1	1225	0	0	0	122	224	290	322	267
no	2	22731	0	0	0	6058	5062	4573	4028	3010
missing by design	-54	2340	2340	0	0	0	0	0	0	0
don't know	-98	47	0	0	0	19	12	10	6	0
system missing value	.	9037	0	2111	6926	0	0	0	0	0

Has <name of target child> been diagnosed with a mathematical disability, also known as dyscalculia?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	341	0	0	0	72	75	79	69	46
no	2	23632	0	0	0	6116	5217	4788	4282	3229
missing by design	-54	11377	2340	2111	6926	0	0	0	0	0
refused	-97	1	0	0	0	0	0	0	0	1
don't know	-98	29	0	0	0	11	6	6	5	1

What grade did <name of target child> achieve in last year's annual report in mathematics? «If a different grading system was used, please allocate.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
very good	1	3691	0	0	0	0	1232	1085	940	434
good	2	8031	0	0	0	0	2255	2333	2178	1265
satisfactory	3	3781	0	0	0	0	795	973	896	1117
sufficient	4	751	0	0	0	0	121	180	162	288
inadequate	5	94	0	0	0	0	13	14	22	45
unsatisfactory	6	0	0	0	0	0	0	0	0	0
<i>no grade provided</i>	-20	1385	0	0	0	0	853	266	151	115
<i>missing by design</i>	-54	2340	2340	0	0	0	0	0	0	0
<i>refused</i>	-97	3	0	0	0	0	0	3	0	0
<i>don't know</i>	-98	68	0	0	0	0	29	19	7	13
<i>system missing value</i>	.	15236	0	2111	6926	6199	0	0	0	0

What grade did <name of target child> achieve in last year's annual report in German? «If a different grading system was used, please allocate.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
very good	1	2978	0	0	0	0	959	951	759	309
good	2	8216	0	0	0	0	2306	2339	2231	1340
satisfactory	3	4323	0	0	0	0	987	1085	1029	1222
sufficient	4	765	0	0	0	0	143	194	165	263
inadequate	5	38	0	0	0	0	10	11	6	11
unsatisfactory	6	1	0	0	0	0	1	0	0	0
<i>no grade provided</i>	-20	1387	0	0	0	0	855	265	153	114
<i>missing by design</i>	-54	2340	2340	0	0	0	0	0	0	0
<i>refused</i>	-97	1	0	0	0	0	1	0	0	0
<i>don't know</i>	-98	95	0	0	0	0	36	28	13	18
<i>system missing value</i>	.	15236	0	2111	6926	6199	0	0	0	0

p221001 Parents: extent supervision at school – lessons total

534 : 88101

Next, I have some questions about <name of target child>'s school hours. How many lessons does <name of target child> have in an ordinary week in total? «Please let him/her check the timetable if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	2	1	0	0	0	0	0	0	1	0
	3	1	0	0	0	0	0	0	1	0
	4	3	0	0	0	0	0	0	1	2
	5	4	0	0	0	0	0	0	3	1
	6	14	0	0	0	0	0	0	9	5
	7	1	0	0	0	0	0	0	1	0
	12	1	0	0	0	0	0	0	0	1
	13	2	0	0	0	0	0	0	0	2
	14	3	0	0	0	0	0	0	2	1
	15	11	0	0	0	0	0	0	5	6
	16	10	0	0	0	0	0	0	4	6
	17	6	0	0	0	0	0	0	2	4
... 21 values omitted ...										
	40	97	0	0	0	0	0	0	53	44
	41	8	0	0	0	0	0	0	5	3
	42	18	0	0	0	0	0	0	13	5
	43	7	0	0	0	0	0	0	3	4
	44	7	0	0	0	0	0	0	1	6
	45	7	0	0	0	0	0	0	3	4

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	46	18	0	0	0	0	0	0	11	7
	47	2	0	0	0	0	0	0	1	1
	48	4	0	0	0	0	0	0	4	0
	50	3	0	0	0	0	0	0	1	2
missing by design	-54	27747	2340	2111	6926	6199	5298	4873	0	0
don't know	-98	77	0	0	0	0	0	0	44	33

And how many German lessons does <name of target child> have in an ordinary week? «Please let check timetable if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	0	2	0	0	0	0	0	0	1	1
	1	5	0	0	0	0	0	0	2	3
	2	99	0	0	0	0	0	0	36	63
	3	579	0	0	0	0	0	0	282	297
	4	3587	0	0	0	0	0	0	1464	2123
	5	2140	0	0	0	0	0	0	1644	496
	6	778	0	0	0	0	0	0	646	132
	7	100	0	0	0	0	0	0	91	9
	8	62	0	0	0	0	0	0	36	26
	9	6	0	0	0	0	0	0	4	2
	10	27	0	0	0	0	0	0	21	6
missing by design	-54	27747	2340	2111	6926	6199	5298	4873	0	0
refused	-97	1	0	0	0	0	0	0	0	1
don't know	-98	247	0	0	0	0	0	0	129	118

And how many mathematics lessons does <name of target child> have in an ordinary week? «Please let him/her check the timetable if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	0	1	0	0	0	0	0	0	1	0
	1	7	0	0	0	0	0	0	2	5
	2	114	0	0	0	0	0	0	48	66
	3	692	0	0	0	0	0	0	318	374
	4	4063	0	0	0	0	0	0	2002	2061
	5	1932	0	0	0	0	0	0	1459	473
	6	461	0	0	0	0	0	0	326	135
	7	43	0	0	0	0	0	0	31	12
	8	51	0	0	0	0	0	0	24	27
	9	7	0	0	0	0	0	0	3	4
	10	19	0	0	0	0	0	0	16	3
missing by design	-54	27747	2340	2111	6926	6199	5298	4873	0	0
refused	-97	1	0	0	0	0	0	0	0	1
don't know	-98	242	0	0	0	0	0	0	126	116

And how long is an ordinary lesson in minutes?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	3	2	0	0	0	0	0	0	2	0
	4	1	0	0	0	0	0	0	0	1
	25	1	0	0	0	0	0	0	1	0
	30	2	0	0	0	0	0	0	1	1
	35	3	0	0	0	0	0	0	0	3
	40	60	0	0	0	0	0	0	34	26
	43	2	0	0	0	0	0	0	1	1
	45	6919	0	0	0	0	0	0	3977	2942
	49	1	0	0	0	0	0	0	1	0
	50	33	0	0	0	0	0	0	17	16
	55	14	0	0	0	0	0	0	9	5
	58	1	0	0	0	0	0	0	0	1
... 3 values omitted ...										
	64	1	0	0	0	0	0	0	0	1
	65	15	0	0	0	0	0	0	8	7
	66	2	0	0	0	0	0	0	1	1
	67	21	0	0	0	0	0	0	12	9
	68	6	0	0	0	0	0	0	3	3
	70	26	0	0	0	0	0	0	16	10

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	75	10	0	0	0	0	0	0	6	4
	80	16	0	0	0	0	0	0	8	8
	85	2	0	0	0	0	0	0	2	0
	90	204	0	0	0	0	0	0	105	99
missing by design	-54	27747	2340	2111	6926	6199	5298	4873	0	0
don't know	-98	28	0	0	0	0	0	0	13	15

p221005 Parents: extent supervision at school – all-day programs

534 : 88105

Are there all-day programs at your child's school? «All-day programs are programs that usually take place outside of class in the afternoon at your child's school. Usually, you have to register your child to use these offers.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
yes	1	5688	0	0	0	0	0	0	3339	2349
no	2	1893	0	0	0	0	0	0	991	902
	98	26	0	0	0	0	0	0	26	0
<i>missing by design</i>	-54	27747	2340	2111	6926	6199	5298	4873	0	0
<i>don't know</i>	-98	26	0	0	0	0	0	0	0	26

p221006 Parents: extent supervision at school – participation afternoon activities

534 : 88106

Does <name of the target child> take part in afternoon activities at school or after-school care? «Afternoon activities include supervision beyond lunchtime, though this does not necessarily have to be within the framework of an all-day school.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	2958	0	0	0	0	0	0	1929	1029
no	2	4672	0	0	0	0	0	0	2425	2247
missing by design	-54	27747	2340	2111	6926	6199	5298	4873	0	0
don't know	-98	3	0	0	0	0	0	0	2	1

p221007 Parents: extent supervision at school – days afternoon supervision

534 : 88107

How many times a week does <name of target child> receive afternoon supervision at school or day-care?

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	1	1069	0	0	0	0	0	0	632	437
	2	656	0	0	0	0	0	0	415	241
	3	553	0	0	0	0	0	0	372	181
	4	442	0	0	0	0	0	0	323	119
	5	217	0	0	0	0	0	0	177	40
	6	1	0	0	0	0	0	0	0	1
	7	2	0	0	0	0	0	0	1	1
<i>missing by design</i>	-54	27747	2340	2111	6926	6199	5298	4873	0	0
<i>refused</i>	-97	2	0	0	0	0	0	0	2	0
<i>don't know</i>	-98	16	0	0	0	0	0	0	7	9
<i>system missing value</i>	.	4675	0	0	0	0	0	0	2427	2248

p30035d Probability of success

534 : 89101

In the following questions, we are interested in <name of target child>'s current school situation. if (h_S3TG1 <> 2) If you consider everything you know at the moment, how likely, do you think, is it that <name of target child> can successfully finish his current school? Do you think it is very unlikely, rather unlikely, about 50-50, rather likely or very likely. if (h_S3TG1 = 2) If you consider everything you know at the moment, how likely, do you think, is it that <name of target child> can successfully finish her current school? Do you think it is very unlikely, rather unlikely, about 50-50, rather likely or very likely. «Only read out instructions if necessary.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
very unlikely	1	31	0	0	0	0	0	0	14	17
rather unlikely	2	31	0	0	0	0	0	0	11	20
about 50-50	3	316	0	0	0	0	0	0	157	159
rather likely	4	1695	0	0	0	0	0	0	979	716
very likely	5	5144	0	0	0	0	0	0	2781	2363
<i>missing by design</i>	-54	27747	2340	2111	6926	6199	5298	4873	0	0
<i>refused</i>	-97	1	0	0	0	0	0	0	0	1
<i>don't know</i>	-98	5	0	0	0	0	0	0	4	1
<i>system missing value</i>	.	410	0	0	0	0	0	0	410	0

p30132a Rating current school - grades

534 : 89102

To what extent do the following things apply to <name of target child>'s current school attendance? I am satisfied with <name of target child>'s grades. Does this not apply at all, does rather not apply, does partly apply, does rather apply or does completely apply? «Read out instructions if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply at all	1	51	0	0	0	0	0	0	17	34
does rather not apply	2	184	0	0	0	0	0	0	66	118
does partly apply	3	1062	0	0	0	0	0	0	434	628
does rather apply	4	2158	0	0	0	0	0	0	1118	1040
does completely apply	5	3740	0	0	0	0	0	0	2294	1446
<i>missing by design</i>	-54	27747	2340	2111	6926	6199	5298	4873	0	0
<i>refused</i>	-97	8	0	0	0	0	0	0	4	4
<i>don't know</i>	-98	20	0	0	0	0	0	0	13	7
<i>system missing value</i>	.	410	0	0	0	0	0	0	410	0

p30132e Rating current school - leaving qualification

534 : 89103

[NCS] To what extent do the following things apply to <name of target child>'s current school attendance? At this school, <name of target child> can obtain a good leaving qualification. Does this not apply at all, does rather not apply, does partly apply, does rather apply or does completely apply? «Read out instructions if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply at all	1	33	0	0	0	0	0	0	17	16
does rather not apply	2	47	0	0	0	0	0	0	17	30
does partly apply	3	207	0	0	0	0	0	0	92	115
does rather apply	4	1487	0	0	0	0	0	0	778	709
does completely apply	5	5438	0	0	0	0	0	0	3036	2402
<i>missing by design</i>	-54	27747	2340	2111	6926	6199	5298	4873	0	0
<i>refused</i>	-97	1	0	0	0	0	0	0	0	1
<i>don't know</i>	-98	10	0	0	0	0	0	0	6	4
<i>system missing value</i>	.	410	0	0	0	0	0	0	410	0

p30132k Rating current school - unable to copy

534 : 89104

[NCS] To what extent do the following things apply to <name of target child>'s current school attendance? <name of target child> cannot keep up at school. Does this not apply at all, does rather not apply, does partly apply, does rather apply or does completely apply? «Read out instructions if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply at all	1	4493	0	0	0	0	0	0	2494	1999
does rather not apply	2	1865	0	0	0	0	0	0	985	880
does partly apply	3	665	0	0	0	0	0	0	354	311
does rather apply	4	156	0	0	0	0	0	0	88	68
does completely apply	5	35	0	0	0	0	0	0	19	16
<i>missing by design</i>	-54	27747	2340	2111	6926	6199	5298	4873	0	0
<i>refused</i>	-97	2	0	0	0	0	0	0	2	0
<i>don't know</i>	-98	7	0	0	0	0	0	0	4	3
<i>system missing value</i>	.	410	0	0	0	0	0	0	410	0

p30235d Rating current school - good job

534 : 89105

[NCS] To what extent do the following things apply to <name of target child>'s current school attendance? A leaving qualification from this school, will enable <name of target child> to obtain a good job. Does this not apply at all, does rather not apply, does partly apply, does rather apply or does completely apply? «Read out instructions if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply at all	1	31	0	0	0	0	0	0	15	16
does rather not apply	2	53	0	0	0	0	0	0	25	28
does partly apply	3	358	0	0	0	0	0	0	178	180
does rather apply	4	2281	0	0	0	0	0	0	1228	1053
does completely apply	5	4433	0	0	0	0	0	0	2462	1971
<i>missing by design</i>	-54	27747	2340	2111	6926	6199	5298	4873	0	0
<i>refused</i>	-97	5	0	0	0	0	0	0	2	3
<i>don't know</i>	-98	62	0	0	0	0	0	0	36	26
<i>system missing value</i>	.	410	0	0	0	0	0	0	410	0

p30132i Rating current school - belong to the best/ambitious

534 : 89106

[NCS] To what extent do the following things apply to <name of target child>'s current school attendance? <name of target child> is one of the best at school. Does this not apply at all, does rather not apply, does partly apply, does rather apply or does completely apply? «Read out instructions if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply at all	1	260	0	0	0	0	0	0	106	154
does rather not apply	2	1148	0	0	0	0	0	0	540	608
does partly apply	3	2153	0	0	0	0	0	0	1176	977
does rather apply	4	2207	0	0	0	0	0	0	1328	879
does completely apply	5	1351	0	0	0	0	0	0	717	634
<i>missing by design</i>	-54	27747	2340	2111	6926	6199	5298	4873	0	0
<i>refused</i>	-97	2	0	0	0	0	0	0	1	1
<i>don't know</i>	-98	102	0	0	0	0	0	0	78	24
<i>system missing value</i>	.	410	0	0	0	0	0	0	410	0

p30132f Rating current school - argument

534 : 89107

[NCS] To what extent do the following things apply to <name of target child>'s current school attendance? We often argue at home because of <name of target child>'s school. Does this not apply at all, does rather not apply, does partly apply, does rather apply or does completely apply? «Read out instructions if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply at all	1	3633	0	0	0	0	0	0	2108	1525
does rather not apply	2	2055	0	0	0	0	0	0	1079	976
does partly apply	3	1131	0	0	0	0	0	0	570	561
does rather apply	4	311	0	0	0	0	0	0	152	159
does completely apply	5	93	0	0	0	0	0	0	37	56
<i>missing by design</i>	-54	27747	2340	2111	6926	6199	5298	4873	0	0
<i>system missing value</i>	.	410	0	0	0	0	0	0	410	0

p30735d Probability maintaining status - current school

534 : 89108

if (h_S3TG1 <> 2) What would be the chances for <name of the target child> to find a job that is similar or better than your own if he/she successfully completed his/her current school? if (h_S3TG1 = 2) What would be the chances for <name of the target child> to find a job that is similar or better than your own if he/she successfully completed his/her current school? «Read out instructions. If unemployed: 'Please think of your last job.'»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
very bad	1	61	0	0	0	0	0	0	26	35
rather bad	2	174	0	0	0	0	0	0	86	88
partly good	3	655	0	0	0	0	0	0	343	312
rather good	4	2484	0	0	0	0	0	0	1328	1156
very good	5	3787	0	0	0	0	0	0	2127	1660
<i>missing by design</i>	-54	27747	2340	2111	6926	6199	5298	4873	0	0
<i>refused</i>	-97	12	0	0	0	0	0	0	6	6
<i>don't know</i>	-98	50	0	0	0	0	0	0	30	20
<i>system missing value</i>	.	410	0	0	0	0	0	0	410	0

p30114a Importance - grades

534 : 89109

Please tell me now how important the following things are to you. How important is it to you that <name of target child> has good grades? Is this very unimportant, rather unimportant, partly important, rather important or very important to you. «Read out instructions if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
very unimportant	1	5	0	0	0	0	0	0	1	4
rather unimportant	2	103	0	0	0	0	0	0	47	56
partly important	3	1080	0	0	0	0	0	0	507	573
rather important	4	4258	0	0	0	0	0	0	2311	1947
very important	5	1772	0	0	0	0	0	0	1076	696
<i>missing by design</i>	-54	27747	2340	2111	6926	6199	5298	4873	0	0
<i>refused</i>	-97	2	0	0	0	0	0	0	1	1
<i>don't know</i>	-98	3	0	0	0	0	0	0	3	0
<i>system missing value</i>	.	410	0	0	0	0	0	0	410	0

p30114b Importance - leaving qualification

534 : 89110

[NCS] Please tell me now how important the following things are to you. How important is it to you that <name of target child> obtains a good leaving qualification? Is this very unimportant, rather unimportant, partly important, rather important or very important to you? «Read out instructions if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
very unimportant	1	1	0	0	0	0	0	0	1	0
rather unimportant	2	14	0	0	0	0	0	0	4	10
partly important	3	237	0	0	0	0	0	0	116	121
rather important	4	3366	0	0	0	0	0	0	1744	1622
very important	5	3602	0	0	0	0	0	0	2079	1523
<i>missing by design</i>	-54	27747	2340	2111	6926	6199	5298	4873	0	0
<i>refused</i>	-97	1	0	0	0	0	0	0	1	0
<i>don't know</i>	-98	2	0	0	0	0	0	0	1	1
<i>system missing value</i>	.	410	0	0	0	0	0	0	410	0

p30114c Importance - unable to cope

534 : 89111

[NCS] Please tell me now how important the following things are for you. How important is it to you that <name of target child> is not unable to cope at school? Is this very unimportant, rather unimportant, partly important, rather important or very important to you? «Read out instructions if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
very unimportant	1	12	0	0	0	0	0	0	6	6
rather unimportant	2	59	0	0	0	0	0	0	21	38
partly important	3	387	0	0	0	0	0	0	188	199
rather important	4	2135	0	0	0	0	0	0	1069	1066
very important	5	4621	0	0	0	0	0	0	2660	1961
<i>missing by design</i>	-54	27747	2340	2111	6926	6199	5298	4873	0	0
<i>refused</i>	-97	3	0	0	0	0	0	0	0	3
<i>don't know</i>	-98	6	0	0	0	0	0	0	2	4
<i>system missing value</i>	.	410	0	0	0	0	0	0	410	0

p30114d Importance - good job

534 : 89112

[NCS] Please tell me now how important the following things are to you. How important is it to you that <name of target child> obtains a good job? Is this very unimportant, rather unimportant, partly important, rather important or very important to you? «Read out instructions if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
very unimportant	1	1	0	0	0	0	0	0	0	1
rather unimportant	2	23	0	0	0	0	0	0	12	11
partly important	3	287	0	0	0	0	0	0	130	157
rather important	4	2698	0	0	0	0	0	0	1430	1268
very important	5	4197	0	0	0	0	0	0	2365	1832
<i>missing by design</i>	-54	27747	2340	2111	6926	6199	5298	4873	0	0
<i>refused</i>	-97	7	0	0	0	0	0	0	4	3
<i>don't know</i>	-98	10	0	0	0	0	0	0	5	5
<i>system missing value</i>	.	410	0	0	0	0	0	0	410	0

p30114e Importance - be one of the best

534 : 89113

[NCS] Please tell me now how important the following things are to you. How important is it to you that <name of target child> is one of the best at school? Is this very unimportant, rather unimportant, partly important, rather important or very important to you? «Read out instructions if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
very unimportant	1	536	0	0	0	0	0	0	262	274
rather unimportant	2	2484	0	0	0	0	0	0	1223	1261
partly important	3	2454	0	0	0	0	0	0	1402	1052
rather important	4	1557	0	0	0	0	0	0	948	609
very important	5	189	0	0	0	0	0	0	109	80
<i>missing by design</i>	-54	27747	2340	2111	6926	6199	5298	4873	0	0
<i>refused</i>	-97	2	0	0	0	0	0	0	1	1
<i>don't know</i>	-98	1	0	0	0	0	0	0	1	0
<i>system missing value</i>	.	410	0	0	0	0	0	0	410	0

[NCS] Please tell me now how important the following things are to you. How important is it to you that <name of target child> obtains a similar or better leaving qualification than you? «Read the options aloud if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
very unimportant	1	252	0	0	0	0	0	0	132	120
rather unimportant	2	1120	0	0	0	0	0	0	573	547
partly important	3	1342	0	0	0	0	0	0	728	614
rather important	4	2767	0	0	0	0	0	0	1523	1244
very important	5	1725	0	0	0	0	0	0	980	745
missing by design	-54	27747	2340	2111	6926	6199	5298	4873	0	0
refused	-97	7	0	0	0	0	0	0	4	3
don't know	-98	10	0	0	0	0	0	0	6	4
system missing value	.	410	0	0	0	0	0	0	410	0

p305600 Importance maintaining status job

534 : 89115

[NCS] Please tell me now how important the following things are to you. How important is it to you that <name of target child> obtains a similar or better job than you? «Read the options aloud if necessary. If unemployed: 'Please think of your last job'.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
very unimportant	1	161	0	0	0	0	0	0	91	70
rather unimportant	2	790	0	0	0	0	0	0	412	378
partly important	3	1404	0	0	0	0	0	0	728	676
rather important	4	2976	0	0	0	0	0	0	1639	1337
very important	5	1859	0	0	0	0	0	0	1061	798
<i>missing by design</i>	-54	27747	2340	2111	6926	6199	5298	4873	0	0
<i>refused</i>	-97	9	0	0	0	0	0	0	3	6
<i>don't know</i>	-98	24	0	0	0	0	0	0	12	12
<i>system missing value</i>	.	410	0	0	0	0	0	0	410	0

p31903a Decision-making authority – teacher knows best

534 : 89116

To what extent do you agree with the following statements? The teachers know best what is good for <name of target child>. «Read out instructions.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
completely disagree	1	107	0	0	0	0	0	0	44	63
rather disagree	2	452	0	0	0	0	0	0	199	253
partly agree	3	4242	0	0	0	0	0	0	2257	1985
rather agree	4	2075	0	0	0	0	0	0	1246	829
completely agree	5	334	0	0	0	0	0	0	191	143
<i>missing by design</i>	-54	27747	2340	2111	6926	6199	5298	4873	0	0
<i>refused</i>	-97	2	0	0	0	0	0	0	1	1
<i>don't know</i>	-98	11	0	0	0	0	0	0	8	3
<i>system missing value</i>	.	410	0	0	0	0	0	0	410	0

p31903b Decision-making authority – I know best

534 : 89117

[NCS] To what extent do you agree with the following statements? I alone know what is best for <name of target child>'s future at school. «Read out instructions.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
completely disagree	1	443	0	0	0	0	0	0	225	218
rather disagree	2	1461	0	0	0	0	0	0	773	688
partly agree	3	3981	0	0	0	0	0	0	2166	1815
rather agree	4	1195	0	0	0	0	0	0	687	508
completely agree	5	139	0	0	0	0	0	0	93	46
<i>missing by design</i>	-54	27747	2340	2111	6926	6199	5298	4873	0	0
<i>refused</i>	-97	1	0	0	0	0	0	0	0	1
<i>don't know</i>	-98	3	0	0	0	0	0	0	2	1
<i>system missing value</i>	.	410	0	0	0	0	0	0	410	0

p66630a Change of school type completed

534 : 09001

Does <name of the target child> still attend the type of school that he or she started after elementary school, or has there been a change of school !!type!! in the meantime? «If the respondent is critical about the question, please explain that this question serves the correct processing of the following questions about possible changes of school type. It is important to note that 'change of school type' does !!not!! mean the transition from elementary school to a secondary school, but rather an additional change between different types of secondary school, such as Gymnasium, Gemeinschaftsschule or Realschule.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
child still attends this school	1	6995	0	0	0	0	0	0	3923	3072
no, there has already been a change of school type	2	194	0	0	0	0	0	0	20	174
<i>missing by design</i>	-54	27747	2340	2111	6926	6199	5298	4873	0	0
<i>don't know</i>	-98	7	0	0	0	0	0	0	3	4
<i>system missing value</i>	.	437	0	0	0	0	0	0	410	27

How do you deal with the topic of a change of school type at home? «Please read out instructions.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
A change of school has never been a topic for us.	1	5414	0	0	0	0	0	0	3170	2244
I have already thought about it, but I have not talked about it with my child.	2	241	0	0	0	0	0	0	151	90
I have thought about it and have already talked about it with my child.	3	1339	0	0	0	0	0	0	601	738
<i>missing by design</i>	-54	27747	2340	2111	6926	6199	5298	4873	0	0
<i>refused</i>	-97	4	0	0	0	0	0	0	1	3
<i>don't know</i>	-98	4	0	0	0	0	0	0	3	1
<i>system missing value</i>	.	631	0	0	0	0	0	0	430	201

p66626a Change desirable: prevent

534 : 09003

[NCS] In your opinion, to what extent would a change of school be desirable for <name of child>? Please tell me whether the statement does not apply at all, does rather not apply, does rather apply or does completely apply. We try to prevent a change of school type with all means.

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply at all	1	3021	0	0	0	0	0	0	1569	1452
does rather not apply	2	1880	0	0	0	0	0	0	1074	806
does rather apply	3	916	0	0	0	0	0	0	547	369
does completely apply	4	1080	0	0	0	0	0	0	678	402
<i>missing by design</i>	-54	27747	2340	2111	6926	6199	5298	4873	0	0
<i>refused</i>	-97	19	0	0	0	0	0	0	10	9
<i>don't know</i>	-98	86	0	0	0	0	0	0	48	38
<i>system missing value</i>	.	631	0	0	0	0	0	0	430	201

p66626b Change desirable: not out of question

534 : 09004

[NCS] In your opinion, to what extent would a change of school be desirable for <name of child>? A change of school type is not out of the question, but currently we do not consider it. «Read out if necessary: In your opinion, does this statement not at all apply, rather not apply, rather apply or apply completely?»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply at all	1	1011	0	0	0	0	0	0	551	460
does rather not apply	2	489	0	0	0	0	0	0	252	237
does rather apply	3	1417	0	0	0	0	0	0	795	622
does completely apply	4	4038	0	0	0	0	0	0	2298	1740
<i>missing by design</i>	-54	27747	2340	2111	6926	6199	5298	4873	0	0
<i>refused</i>	-97	11	0	0	0	0	0	0	8	3
<i>don't know</i>	-98	36	0	0	0	0	0	0	22	14
<i>system missing value</i>	.	631	0	0	0	0	0	0	430	201

p66626c Change desirable: under certain circumstances

534 : 09005

[NCS] In your opinion, to what extent would a change of school be desirable for <name of child>? Under certain conditions we would definitely consider a change of school type. «Read out if necessary: In your opinion, does this statement not at all apply, rather not apply, rather apply or apply completely?»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply at all	1	1484	0	0	0	0	0	0	814	670
does rather not apply	2	1269	0	0	0	0	0	0	705	564
does rather apply	3	2675	0	0	0	0	0	0	1514	1161
does completely apply	4	1528	0	0	0	0	0	0	866	662
<i>missing by design</i>	-54	27747	2340	2111	6926	6199	5298	4873	0	0
<i>refused</i>	-97	11	0	0	0	0	0	0	6	5
<i>don't know</i>	-98	35	0	0	0	0	0	0	21	14
<i>system missing value</i>	.	631	0	0	0	0	0	0	430	201

p66626d Change desirable: purposefully strive

534 : 09006

[NCS] In your opinion, to what extent would a change of school be desirable for <name of child>? We purposefully strive for change of school type. «Read out if necessary: In your opinion, does this statement not at all apply, rather not apply, rather apply or apply completely?»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply at all	1	5961	0	0	0	0	0	0	3307	2654
does rather not apply	2	849	0	0	0	0	0	0	492	357
does rather apply	3	102	0	0	0	0	0	0	69	33
does completely apply	4	69	0	0	0	0	0	0	44	25
<i>missing by design</i>	-54	27747	2340	2111	6926	6199	5298	4873	0	0
<i>refused</i>	-97	4	0	0	0	0	0	0	2	2
<i>don't know</i>	-98	17	0	0	0	0	0	0	12	5
<i>system missing value</i>	.	631	0	0	0	0	0	0	430	201

p66626e Change desirable: already decided on

534 : 09007

[NCS] In your opinion, to what extent would a change of school be desirable for <name of child>? A change of school type has already been decided on. «Read out if necessary: In your opinion, does this statement not at all apply, rather not apply, rather apply or apply completely?»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply at all	1	6670	0	0	0	0	0	0	3710	2960
does rather not apply	2	244	0	0	0	0	0	0	157	87
does rather apply	3	48	0	0	0	0	0	0	36	12
does completely apply	4	27	0	0	0	0	0	0	13	14
<i>missing by design</i>	-54	27747	2340	2111	6926	6199	5298	4873	0	0
<i>refused</i>	-97	4	0	0	0	0	0	0	3	1
<i>don't know</i>	-98	9	0	0	0	0	0	0	7	2
<i>system missing value</i>	.	631	0	0	0	0	0	0	430	201

p66627j Reason for change: lessons very difficult

534 : 09018

if (09001 <> 2) For which reasons have you thought that <name of target child> should maybe change to a different school type? Please tell me whether the statement does not apply at all, does partly apply or does completely apply. Because lessons are very difficult at the current school. «Read out if necessary: In your opinion, does this reason for change not at all apply, partly apply or completely apply completely?»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply at all	1	1139	0	0	0	0	0	0	515	624
does partly apply	2	568	0	0	0	0	0	0	236	332
does completely apply	3	74	0	0	0	0	0	0	25	49
<i>missing by design</i>	-54	27747	2340	2111	6926	6199	5298	4873	0	0
<i>don't know</i>	-98	1	0	0	0	0	0	0	0	1
<i>system missing value</i>	.	5851	0	0	0	0	0	0	3580	2271

p66627m Reason for change: problems teachers

534 : 09021

Because of problems with teachers. «Read out if necessary: In your opinion, does this reason for change not at all apply, partly apply or completely apply completely?»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply at all	1	1403	0	0	0	0	0	0	668	735
does partly apply	2	318	0	0	0	0	0	0	95	223
does completely apply	3	61	0	0	0	0	0	0	13	48
<i>missing by design</i>	-54	27747	2340	2111	6926	6199	5298	4873	0	0
<i>system missing value</i>	.	5851	0	0	0	0	0	0	3580	2271

p66627q Reason for change: different school more suitable

534 : 09025

if (09001 <> 2) Because a different school suits my child better. «Read out if necessary: In your opinion, does this reason for change not at all apply, partly apply or completely apply completely?»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply at all	1	762	0	0	0	0	0	0	365	397
does partly apply	2	745	0	0	0	0	0	0	329	416
does completely apply	3	267	0	0	0	0	0	0	79	188
<i>missing by design</i>	-54	27747	2340	2111	6926	6199	5298	4873	0	0
<i>refused</i>	-97	2	0	0	0	0	0	0	1	1
<i>don't know</i>	-98	6	0	0	0	0	0	0	2	4
<i>system missing value</i>	.	5851	0	0	0	0	0	0	3580	2271

p66627a Reason for change: leaving qualification

534 : 09009

if (09001 <> 2) Because of the leaving qualification. if (09001 = 2) Because of the leaving qualification. «Read out if necessary: In your opinion, does this reason for change not at all apply, partly apply or completely apply completely?»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply at all	1	1290	0	0	0	0	0	0	555	735
does partly apply	2	287	0	0	0	0	0	0	119	168
does completely apply	3	205	0	0	0	0	0	0	102	103
<i>missing by design</i>	-54	27747	2340	2111	6926	6199	5298	4873	0	0
<i>system missing value</i>	.	5851	0	0	0	0	0	0	3580	2271

p66627o Reason for change: best for child

534 : 09023

Because I think it is best for my child. «Read out if necessary: In your opinion, does this reason for change not at all apply, partly apply or completely apply completely?»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply at all	1	672	0	0	0	0	0	0	303	369
does partly apply	2	742	0	0	0	0	0	0	327	415
does completely apply	3	363	0	0	0	0	0	0	144	219
<i>missing by design</i>	-54	27747	2340	2111	6926	6199	5298	4873	0	0
<i>refused</i>	-97	1	0	0	0	0	0	0	0	1
<i>don't know</i>	-98	4	0	0	0	0	0	0	2	2
<i>system missing value</i>	.	5851	0	0	0	0	0	0	3580	2271

p66627d Reason for change: not repeat grade

534 : 09012

So my child does not repeat grade. «Read out if necessary: In your opinion, does this reason for change not at all apply, partly apply or completely apply completely?»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply at all	1	1393	0	0	0	0	0	0	621	772
does partly apply	2	274	0	0	0	0	0	0	112	162
does completely apply	3	114	0	0	0	0	0	0	42	72
<i>missing by design</i>	-54	27747	2340	2111	6926	6199	5298	4873	0	0
<i>don't know</i>	-98	1	0	0	0	0	0	0	1	0
<i>system missing value</i>	.	5851	0	0	0	0	0	0	3580	2271

p66627i Reason for change: better off

534 : 09017

if (09001 <> 2) Because my child would be better off at a different school. «Read out if necessary: In your opinion, does this reason for change not at all apply, partly apply or completely apply completely?»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply at all	1	699	0	0	0	0	0	0	334	365
does partly apply	2	766	0	0	0	0	0	0	333	433
does completely apply	3	305	0	0	0	0	0	0	100	205
<i>missing by design</i>	-54	27747	2340	2111	6926	6199	5298	4873	0	0
<i>refused</i>	-97	2	0	0	0	0	0	0	1	1
<i>don't know</i>	-98	10	0	0	0	0	0	0	8	2
<i>system missing value</i>	.	5851	0	0	0	0	0	0	3580	2271

p66627I Reason for change: problems classmates

534 : 09020

Because of problems with classmates «Read out if necessary: In your opinion, does this reason for change not at all apply, partly apply or completely apply completely?»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply at all	1	1434	0	0	0	0	0	0	631	803
does partly apply	2	233	0	0	0	0	0	0	110	123
does completely apply	3	114	0	0	0	0	0	0	35	79
<i>missing by design</i>	-54	27747	2340	2111	6926	6199	5298	4873	0	0
<i>refused</i>	-97	1	0	0	0	0	0	0	0	1
<i>system missing value</i>	.	5851	0	0	0	0	0	0	3580	2271

p66627n Reason for change: not feeling well

534 : 09022

if (09001 <> 2) Because my child is not feeling happy at his/her current school. «Read out if necessary: In your opinion, does this reason for change not at all apply, partly apply or completely apply completely?»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply at all	1	1284	0	0	0	0	0	0	589	695
does partly apply	2	376	0	0	0	0	0	0	148	228
does completely apply	3	121	0	0	0	0	0	0	39	82
<i>missing by design</i>	-54	27747	2340	2111	6926	6199	5298	4873	0	0
<i>refused</i>	-97	1	0	0	0	0	0	0	0	1
<i>system missing value</i>	.	5851	0	0	0	0	0	0	3580	2271

p66627p Reason for change: teachers' recommendation

534 : 09024

Because my child's teachers recommended it. «Read out if necessary: In your opinion, does this reason for change not at all apply, partly apply or completely apply completely?»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply at all	1	1481	0	0	0	0	0	0	673	808
does partly apply	2	203	0	0	0	0	0	0	72	131
does completely apply	3	93	0	0	0	0	0	0	29	64
<i>missing by design</i>	-54	27747	2340	2111	6926	6199	5298	4873	0	0
<i>refused</i>	-97	1	0	0	0	0	0	0	0	1
<i>don't know</i>	-98	4	0	0	0	0	0	0	2	2
<i>system missing value</i>	.	5851	0	0	0	0	0	0	3580	2271

p66627k Reason for change: lessons too easy

534 : 09019

if (09001 <> 2) Because lessons at his/her current school are too easy. «Read out if necessary: In your opinion, does this reason for change not at all apply, partly apply or completely apply completely?»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply at all	1	1476	0	0	0	0	0	0	652	824
does partly apply	2	227	0	0	0	0	0	0	92	135
does completely apply	3	77	0	0	0	0	0	0	31	46
<i>missing by design</i>	-54	27747	2340	2111	6926	6199	5298	4873	0	0
<i>refused</i>	-97	1	0	0	0	0	0	0	0	1
<i>don't know</i>	-98	1	0	0	0	0	0	0	1	0
<i>system missing value</i>	.	5851	0	0	0	0	0	0	3580	2271

p66627h Reason for change: unsatisfied

534 : 09016

if (09001 <> 2) Because my child is unsatisfied at his/her current school. «Read out if necessary: In your opinion, does this reason for change not at all apply, partly apply or completely apply completely?»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does not apply at all	1	1237	0	0	0	0	0	0	588	649
does partly apply	2	429	0	0	0	0	0	0	159	270
does completely apply	3	114	0	0	0	0	0	0	28	86
<i>missing by design</i>	-54	27747	2340	2111	6926	6199	5298	4873	0	0
<i>refused</i>	-97	1	0	0	0	0	0	0	0	1
<i>don't know</i>	-98	1	0	0	0	0	0	0	1	0
<i>system missing value</i>	.	5851	0	0	0	0	0	0	3580	2271

Because we are going to move. «Read out if necessary: In your opinion, does this reason for change not at all apply, partly apply or completely apply completely?»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
does not apply at all	1	974	0	0	0	0	0	0	0	974
does partly apply	2	21	0	0	0	0	0	0	0	21
does completely apply	3	10	0	0	0	0	0	0	0	10
missing by design	-54	32103	2340	2111	6926	6199	5298	4873	4356	0
refused	-97	1	0	0	0	0	0	0	0	1
system missing value	.	2271	0	0	0	0	0	0	0	2271

p66628a In case of change: anticipated school type

534 : 09028

Which school type will <name of target child> probably attend if a change takes place?

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
Hauptschule	1	31	0	0	0	0	0	0	13	18
Realschule	2	604	0	0	0	0	0	0	285	319
Gymnasium	3	391	0	0	0	0	0	0	180	211
comprehensive school, Gemeinschaftsschule, Stadtteilschule, integrated Sekundarschule (Berlin), Oberschule (Bremen)	4	332	0	0	0	0	0	0	167	165
verbundene Haupt- und Realschule «also secondary school (North Rhine-Westphalia, Saxony-Anhalt), regular school, Mittelschule, Oberschule (Brandenburg; Lower Saxony, Saxony), and Wirtschaftsschule, Regionale Schule, Realschule plus, Werkrealschule, Mittelstufenschule	5	125	0	0	0	0	0	0	65	60
special needs school «also special needs center»	6	16	0	0	0	0	0	0	7	9
orientation stage «also test or remedial level e.g. in Mecklenburg and West Pomerania, Rhineland-Palatinate»	7	0	0	0	0	0	0	0	0	0
school for the high gifted	8	12	0	0	0	0	0	0	3	9
<i>missing by design</i>	-54	27747	2340	2111	6926	6199	5298	4873	0	0
<i>refused</i>	-97	2	0	0	0	0	0	0	2	0
<i>don't know</i>	-98	75	0	0	0	0	0	0	34	41
<i>system missing value</i>	.	6045	0	0	0	0	0	0	3600	2445

p66629a Changel: expected leaving qualification

534 : 09029

if (09001 <> 2) Which leaving qualification will <name of target child> probably obtain there?

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
school-leaving qualification of a Hauptschule, vocational entrance qualification, (extended) vocational entrance qualification, first general school-leaving qualification, (qualifying) school-leaving qualification of a Hauptschule, (qualifying) school-leaving qualification of a Mittelschule, secondary qualification I	1	87	0	0	0	0	0	0	33	54
school-leaving qualification of a Realschule, extended school-leaving qualification of a Realschule, extended secondary qualification I, Fachoberschulreife, Mittlere Reife, intermediate (general) school qualification, intermediate educational qualification, secondary qualification I - school-leaving qualification of a Realschule, qualifying secondary qualification I	2	943	0	0	0	0	0	0	419	524
Abitur, general/subject-related higher education entrance qualification, Fachhochschulreife	3	705	0	0	0	0	0	0	304	401
<i>missing by design</i>	-54	27747	2340	2111	6926	6199	5298	4873	0	0
<i>refused</i>	-97	2	0	0	0	0	0	0	2	0
<i>don't know</i>	-98	45	0	0	0	0	0	0	18	27
<i>system missing value</i>	.	5851	0	0	0	0	0	0	3580	2271

Now I would like to move on to the topic of tutoring. Does <name of the target child> currently receive tutoring? «Do not read out options. Tutoring is defined as any extra-curricular, systematic, mostly regular support of school students to overcome learning problems or increase their learning performance.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
yes	1	1739	0	0	0	174	271	320	378	596
no	2	22254	0	0	0	6024	5026	4551	3977	2676
<i>child receives tutoring irregularly</i>	-20	7	0	0	0	0	0	1	1	5
<i>missing by design</i>	-54	11377	2340	2111	6926	0	0	0	0	0
<i>refused</i>	-97	1	0	0	0	1	0	0	0	0
<i>don't know</i>	-98	2	0	0	0	0	1	1	0	0

p262101 Private tutoring - panel questions - subjects: mathematics

534 : 14101

[MF] And in what subjects is <name of target child> receiving private tutoring? > 1: Mathematics «Do not read the options aloud, assign them; multiple answers possible.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
not specified	0	857	0	0	0	55	106	146	199	351
specified	1	887	0	0	0	119	164	175	179	250
<i>missing by design</i>	-54	11377	2340	2111	6926	0	0	0	0	0
<i>don't know</i>	-98	2	0	0	0	0	1	0	1	0
<i>system missing value</i>	.	22257	0	0	0	6025	5027	4552	3977	2676

[MF] And in what subjects is <name of target child> receiving private tutoring? » **2: German** «Do not read the options aloud, assign them; multiple answers possible.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
not specified	0	892	0	0	0	72	77	91	163	489
specified	1	852	0	0	0	102	193	230	215	112
<i>missing by design</i>	-54	11377	2340	2111	6926	0	0	0	0	0
<i>don't know</i>	-98	2	0	0	0	0	1	0	1	0
<i>system missing value</i>	.	22257	0	0	0	6025	5027	4552	3977	2676

p262103 Private tutoring - panel questions - subjects: English

534 : 14101

[MF] And in what subjects is <name of target child> receiving private tutoring? > 3: English «Do not read the options aloud, assign them; multiple answers possible.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
not specified	0	1339	0	0	0	169	261	293	266	350
specified	1	405	0	0	0	5	9	28	112	251
<i>missing by design</i>	-54	11377	2340	2111	6926	0	0	0	0	0
<i>don't know</i>	-98	2	0	0	0	0	1	0	1	0
<i>system missing value</i>	.	22257	0	0	0	6025	5027	4552	3977	2676

p262104 Private tutoring - panel questions - subjects: French

534 : 14101

[MF] And in what subjects is <name of target child> receiving private tutoring? > 4: French «Do not read the options aloud, assign them; multiple answers possible.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
not specified	0	1667	0	0	0	174	270	321	377	525
specified	1	77	0	0	0	0	0	0	1	76
<i>missing by design</i>	-54	11377	2340	2111	6926	0	0	0	0	0
<i>don't know</i>	-98	2	0	0	0	0	1	0	1	0
<i>system missing value</i>	.	22257	0	0	0	6025	5027	4552	3977	2676

p262105 Private tutoring - panel questions - subjects: Latin

534 : 14101

[MF] And in what subjects is <name of target child> receiving private tutoring? > 5: Latin «Do not read the options aloud, assign them; multiple answers possible.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
not specified	0	1636	0	0	0	174	270	321	375	496
specified	1	108	0	0	0	0	0	0	3	105
<i>missing by design</i>	-54	11377	2340	2111	6926	0	0	0	0	0
<i>don't know</i>	-98	2	0	0	0	0	1	0	1	0
<i>system missing value</i>	.	22257	0	0	0	6025	5027	4552	3977	2676

[MF] And in what subjects is <name of target child> receiving private tutoring? > 6: Physics «Do not read the options aloud, assign them; multiple answers possible.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
not specified	0	1734	0	0	0	174	270	321	377	592
specified	1	10	0	0	0	0	0	0	1	9
missing by design	-54	11377	2340	2111	6926	0	0	0	0	0
don't know	-98	2	0	0	0	0	1	0	1	0
system missing value	.	22257	0	0	0	6025	5027	4552	3977	2676

[MF] And in what subjects is <name of target child> receiving private tutoring? > 7: Chemistry «Do not read the options aloud, assign them; multiple answers possible.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
not specified	0	1739	0	0	0	174	270	321	376	598
specified	1	5	0	0	0	0	0	0	2	3
missing by design	-54	11377	2340	2111	6926	0	0	0	0	0
don't know	-98	2	0	0	0	0	1	0	1	0
system missing value	.	22257	0	0	0	6025	5027	4552	3977	2676

p262108 Private tutoring - panel questions - subjects: biology

534 : 14101

[MF] And in what subjects is <name of target child> receiving private tutoring? > 8: Biology «Do not read the options aloud, assign them; multiple answers possible.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
not specified	0	1737	0	0	0	174	270	321	374	598
specified	1	7	0	0	0	0	0	0	4	3
<i>missing by design</i>	-54	11377	2340	2111	6926	0	0	0	0	0
<i>don't know</i>	-98	2	0	0	0	0	1	0	1	0
<i>system missing value</i>	.	22257	0	0	0	6025	5027	4552	3977	2676

p262109 Private tutoring - panel questions - subjects: other subject(s)

534 : 14101

[MF] And in what subjects is <name of target child> receiving private tutoring? > 9: other subject/subjects «Do not read the options aloud, assign them; multiple answers possible.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
not specified	0	1671	0	0	0	167	257	303	369	575
specified	1	73	0	0	0	7	13	18	9	26
<i>missing by design</i>	-54	11377	2340	2111	6926	0	0	0	0	0
<i>don't know</i>	-98	2	0	0	0	0	1	0	1	0
<i>system missing value</i>	.	22257	0	0	0	6025	5027	4552	3977	2676

[MR] What is the focus of your tutoring in German? > 1: Spelling «Read the options aloud. Multiple answers possible.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
not specified	0	127	0	0	0	13	26	32	34	22
specified	1	716	0	0	0	88	163	194	181	90
<i>none of it</i>	-20	5	0	0	0	1	3	1	0	0
<i>missing by design</i>	-54	11377	2340	2111	6926	0	0	0	0	0
<i>don't know</i>	-98	4	0	0	0	0	1	3	0	0
<i>system missing value</i>	.	23151	0	0	0	6097	5105	4643	4141	3165

[MR] What is the focus of your tutoring in German? > 2: Reading and understanding texts «Read the options aloud. Multiple answers possible.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
not specified	0	266	0	0	0	33	76	100	0	57
specified	1	362	0	0	0	68	113	126	0	55
<i>none of it</i>	-20	5	0	0	0	1	3	1	0	0
<i>missing by design</i>	-54	15733	2340	2111	6926	0	0	0	4356	0
<i>don't know</i>	-98	4	0	0	0	0	1	3	0	0
<i>system missing value</i>	.	19010	0	0	0	6097	5105	4643	0	3165

[MR] What is the focus of your tutoring in German? > 3: Writing texts «Read the options aloud. Multiple answers possible.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
not specified	0	200	0	0	0	38	68	67	0	27
specified	1	428	0	0	0	63	121	159	0	85
<i>none of it</i>	-20	5	0	0	0	1	3	1	0	0
<i>missing by design</i>	-54	15733	2340	2111	6926	0	0	0	4356	0
<i>don't know</i>	-98	4	0	0	0	0	1	3	0	0
<i>system missing value</i>	.	19010	0	0	0	6097	5105	4643	0	3165

[MR] What is the focus of your tutoring in German? > 4: Speaking and oral comprehension «Read the options aloud. Multiple answers possible.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
not specified	0	477	0	0	0	69	150	164	0	94
specified	1	151	0	0	0	32	39	62	0	18
<i>none of it</i>	-20	5	0	0	0	1	3	1	0	0
<i>missing by design</i>	-54	15733	2340	2111	6926	0	0	0	4356	0
<i>don't know</i>	-98	4	0	0	0	0	1	3	0	0
<i>system missing value</i>	.	19010	0	0	0	6097	5105	4643	0	3165

[MR] What is the focus of your tutoring in German? > 5: Grammar «Read the options aloud. Multiple answers possible.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
not specified	0	199	0	0	0	36	64	72	0	27
specified	1	429	0	0	0	65	125	154	0	85
<i>none of it</i>	-20	5	0	0	0	1	3	1	0	0
<i>missing by design</i>	-54	15733	2340	2111	6926	0	0	0	4356	0
<i>don't know</i>	-98	4	0	0	0	0	1	3	0	0
<i>system missing value</i>	.	19010	0	0	0	6097	5105	4643	0	3165

And how many hours in total per week does this private tutoring comprise in a normal school week? «In case of questions: 'A normal school week means not during the holidays, or at times when no private tutoring takes place for other reasons.' Where several subjects are given: 'please add up all the hours.'»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	0	1	0	0	0	0	0	1	0	0
	1	941	0	0	0	98	145	167	206	325
	2	467	0	0	0	43	72	85	107	160
	3	145	0	0	0	8	24	39	26	48
	4	78	0	0	0	12	12	14	13	27
	5	24	0	0	0	4	6	7	5	2
	6	7	0	0	0	0	2	1	1	3
	7	3	0	0	0	0	0	1	2	0
	8	2	0	0	0	1	1	0	0	0
	10	5	0	0	0	1	1	0	3	0
	12	2	0	0	0	1	0	0	0	1
	13	1	0	0	0	0	0	0	0	1
	15	2	0	0	0	0	2	0	0	0
	20	5	0	0	0	5	0	0	0	0
	25	2	0	0	0	1	0	1	0	0
	26	1	0	0	0	0	0	1	0	0
	45	18	0	0	0	0	2	2	7	7
	60	1	0	0	0	0	0	0	0	1

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	90	6	0	0	0	0	1	1	2	2
<i>child receives tutoring irregularly</i>	-20	32	0	0	0	0	2	0	6	24
<i>missing by design</i>	-54	11377	2340	2111	6926	0	0	0	0	0
<i>don't know</i>	-98	3	0	0	0	0	1	1	1	0
<i>system missing value</i>	.	22257	0	0	0	6025	5027	4552	3977	2676

In the following, we will ask some questions about your child's teachers. In your own experience, how are most teachers at the school? Are they competent in their subject matter? «Please read out instructions.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
completely disagree	1	17	0	0	0	0	0	0	9	8
rather disagree	2	141	0	0	0	0	0	0	54	87
rather agree	3	4501	0	0	0	0	0	0	2342	2159
completely agree	4	2863	0	0	0	0	0	0	1880	983
<i>missing by design</i>	-54	27747	2340	2111	6926	6199	5298	4873	0	0
<i>refused</i>	-97	6	0	0	0	0	0	0	3	3
<i>don't know</i>	-98	105	0	0	0	0	0	0	68	37

[NCS] In the following, we will ask some questions about your child's teachers. In your own experience, how are most teachers at the school? They show their students that it is fun to learn. «Please read out instructions.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
completely disagree	1	93	0	0	0	0	0	0	27	66
rather disagree	2	809	0	0	0	0	0	0	288	521
rather agree	3	5181	0	0	0	0	0	0	2900	2281
completely agree	4	1479	0	0	0	0	0	0	1095	384
<i>missing by design</i>	-54	27747	2340	2111	6926	6199	5298	4873	0	0
<i>refused</i>	-97	4	0	0	0	0	0	0	3	1
<i>don't know</i>	-98	67	0	0	0	0	0	0	43	24

[NCS] In the following, we will ask some questions about your child's teachers. In your own experience, how are most teachers at the school? They show that school is only an unwanted obligation to them. «Read out specifications again only if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
completely disagree	1	5176	0	0	0	0	0	0	3137	2039
rather disagree	2	1987	0	0	0	0	0	0	1016	971
rather agree	3	338	0	0	0	0	0	0	137	201
completely agree	4	59	0	0	0	0	0	0	26	33
<i>missing by design</i>	-54	27747	2340	2111	6926	6199	5298	4873	0	0
<i>don't know</i>	-98	73	0	0	0	0	0	0	40	33

p222863 Parents: teacher commitment 4 - respect students

534 : 85104

[NCS] In the following, we will ask some questions about your child's teachers. In your own experience, how are most teachers at the school? They make their students feel respected. «Only read out instructions again if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
completely disagree	1	55	0	0	0	0	0	0	23	32
rather disagree	2	334	0	0	0	0	0	0	112	222
rather agree	3	4222	0	0	0	0	0	0	2240	1982
completely agree	4	2946	0	0	0	0	0	0	1927	1019
<i>missing by design</i>	-54	27747	2340	2111	6926	6199	5298	4873	0	0
<i>refused</i>	-97	3	0	0	0	0	0	0	2	1
<i>don't know</i>	-98	73	0	0	0	0	0	0	52	21

[NCS] In the following, we will ask some questions about your child's teachers. In your own experience, how are most teachers at the school? They can convince their students that the lesson contents are important. «Only read out instructions again if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
completely disagree	1	37	0	0	0	0	0	0	12	25
rather disagree	2	699	0	0	0	0	0	0	236	463
rather agree	3	5042	0	0	0	0	0	0	2763	2279
completely agree	4	1745	0	0	0	0	0	0	1275	470
<i>missing by design</i>	-54	27747	2340	2111	6926	6199	5298	4873	0	0
<i>refused</i>	-97	4	0	0	0	0	0	0	2	2
<i>don't know</i>	-98	106	0	0	0	0	0	0	68	38

The following questions concerns <name of child>’s mathematics teacher. What do you think: The mathematics teacher... teaches my child a lot. «Only read out instructions again if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
completely disagree	1	90	0	0	0	0	0	0	31	59
rather disagree	2	548	0	0	0	0	0	0	177	371
rather agree	3	3525	0	0	0	0	0	0	1906	1619
completely agree	4	3370	0	0	0	0	0	0	2190	1180
missing by design	-54	27747	2340	2111	6926	6199	5298	4873	0	0
refused	-97	5	0	0	0	0	0	0	3	2
don't know	-98	95	0	0	0	0	0	0	49	46

p222866 Parents: teacher commitment math 2 – enjoying math

534 : 86102

The following questions concern <name of child>'s mathematics teacher. What do you think: The mathematics teacher... ..shows the students that mathematics is fun «Only read out instructions again if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
completely disagree	1	214	0	0	0	0	0	0	58	156
rather disagree	2	1304	0	0	0	0	0	0	548	756
rather agree	3	3552	0	0	0	0	0	0	2033	1519
completely agree	4	2437	0	0	0	0	0	0	1654	783
<i>missing by design</i>	-54	27747	2340	2111	6926	6199	5298	4873	0	0
<i>refused</i>	-97	6	0	0	0	0	0	0	3	3
<i>don't know</i>	-98	120	0	0	0	0	0	0	60	60

[NCS] The following questions concern <name of child>'s mathematics teacher. What do you think: The mathematics teacher... teaches classes that the students enjoy attending. «Only read out instructions again if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
completely disagree	1	197	0	0	0	0	0	0	53	144
rather disagree	2	1143	0	0	0	0	0	0	443	700
rather agree	3	3821	0	0	0	0	0	0	2191	1630
completely agree	4	2298	0	0	0	0	0	0	1570	728
missing by design	-54	27747	2340	2111	6926	6199	5298	4873	0	0
refused	-97	3	0	0	0	0	0	0	3	0
don't know	-98	171	0	0	0	0	0	0	96	75

p222870 Parents: cooperation teacher 1 – rely on teacher

534 : 87101

To what extent do you agree with the following statements concerning the cooperation with <name of target child>'s school? I can rely on the teachers. «Only read out instructions again if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
completely disagree	1	57	0	0	0	0	0	0	27	30
rather disagree	2	411	0	0	0	0	0	0	189	222
rather agree	3	4184	0	0	0	0	0	0	2252	1932
completely agree	4	2911	0	0	0	0	0	0	1840	1071
<i>missing by design</i>	-54	27747	2340	2111	6926	6199	5298	4873	0	0
<i>refused</i>	-97	9	0	0	0	0	0	0	4	5
<i>don't know</i>	-98	61	0	0	0	0	0	0	44	17

p222871 Parents: cooperation teacher 2 – teachers know students

534 : 87102

[NCS] To what extent do you agree with the following statements about cooperation with <name of target child>'s school? The teachers know the strengths and weaknesses of their students. «Only read out instructions again if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
completely disagree	1	47	0	0	0	0	0	0	23	24
rather disagree	2	667	0	0	0	0	0	0	340	327
rather agree	3	4971	0	0	0	0	0	0	2766	2205
completely agree	4	1802	0	0	0	0	0	0	1125	677
<i>missing by design</i>	-54	27747	2340	2111	6926	6199	5298	4873	0	0
<i>refused</i>	-97	4	0	0	0	0	0	0	3	1
<i>don't know</i>	-98	142	0	0	0	0	0	0	99	43

[NCS] To what extent do you agree with the following statements about cooperation with <name of target child>'s school? Parents are welcome guests at my child's school. «Only read out instructions again if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
completely disagree	1	73	0	0	0	0	0	0	38	35
rather disagree	2	653	0	0	0	0	0	0	326	327
rather agree	3	3615	0	0	0	0	0	0	1996	1619
completely agree	4	3108	0	0	0	0	0	0	1876	1232
<i>missing by design</i>	-54	27747	2340	2111	6926	6199	5298	4873	0	0
<i>refused</i>	-97	5	0	0	0	0	0	0	5	0
<i>don't know</i>	-98	179	0	0	0	0	0	0	115	64

p22273 Parents: cooperation teacher 3 – parents well informed

418 : 87104

[NCS] To what extent do you agree with the following statements about cooperation with <name of target child>'s school? We as parents are well supplied with information by the school, e.g. through regular information sheets or something similar. «Only read out instructions again if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
completely disagree	1	87	0	0	0	0	0	0	47	40
rather disagree	2	628	0	0	0	0	0	0	315	313
rather agree	3	2861	0	0	0	0	0	0	1557	1304
completely agree	4	4051	0	0	0	0	0	0	2434	1617
<i>missing by design</i>	-54	27747	2340	2111	6926	6199	5298	4873	0	0
<i>refused</i>	-97	1	0	0	0	0	0	0	0	1
<i>don't know</i>	-98	5	0	0	0	0	0	0	3	2

And now I would like to ask you a couple of questions about the health of <name of the target child>. How would you describe the health condition of <name of the target child> in general? «Read out the options.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
very good	1	22452	1494	1172	4515	3961	3434	3259	2647	1970
good	2	11229	723	802	2096	1958	1639	1425	1472	1114
moderate	3	1548	114	125	285	256	208	167	217	176
poor	4	109	7	12	24	14	11	18	13	10
very poor	5	39	2	0	5	9	6	3	7	7
don't know	-98	3	0	0	1	1	0	1	0	0

How tall is <name of target child> approximately without shoes? «If necessary: If you are not sure, just guess.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	10	1	1	0	0	0	0	0	0	0
	17	1	1	0	0	0	0	0	0	0
	25	1	1	0	0	0	0	0	0	0
	29	2	2	0	0	0	0	0	0	0
	50	1	0	0	0	0	0	0	0	1
	52	1	0	0	0	0	0	0	0	1
	55	1	1	0	0	0	0	0	0	0
	67	2	2	0	0	0	0	0	0	0
	70	4	4	0	0	0	0	0	0	0
	80	2	2	0	0	0	0	0	0	0
	87	1	1	0	0	0	0	0	0	0
	93	1	1	0	0	0	0	0	0	0
... 84 values omitted ...										
	180	23	0	0	0	0	0	0	0	23
	181	6	0	0	0	0	0	0	0	6
	182	5	0	0	0	0	0	0	0	5
	183	5	0	0	0	0	0	0	0	5
	184	5	0	0	0	0	0	0	0	5
	185	3	0	0	0	0	0	0	0	3

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	186	1	0	0	0	0	0	0	0	1
	187	2	0	0	0	0	0	0	0	2
	190	2	0	0	0	0	0	0	0	2
	196	1	0	0	0	0	0	0	0	1
missing by design	-54	18266	0	2111	6926	0	0	4873	4356	0
don't know	-98	238	50	0	0	112	66	0	0	10

How much does <name of target child> approximately weigh without clothes? «If necessary: If you are not sure, just guess.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	10	3	3	0	0	0	0	0	0	0
	11	5	5	0	0	0	0	0	0	0
	12	13	13	0	0	0	0	0	0	0
	13	23	23	0	0	0	0	0	0	0
	14	46	45	0	0	1	0	0	0	0
	15	138	135	0	0	3	0	0	0	0
	16	194	189	0	0	4	1	0	0	0
	17	249	227	0	0	22	0	0	0	0
	18	411	342	0	0	57	12	0	0	0
	19	316	239	0	0	63	14	0	0	0
	20	731	392	0	0	275	64	0	0	0
	21	374	162	0	0	172	40	0	0	0
... 65 values omitted ...										
	90	5	1	0	0	0	1	0	0	3
	95	1	0	0	0	0	0	0	0	1
	106	1	0	0	0	0	0	0	0	1
	110	1	0	0	0	0	0	0	0	1
	128	1	0	0	0	1	0	0	0	0
	233	1	0	0	0	1	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	273	1	0	0	0	0	1	0	0	0
	303	1	0	0	0	1	0	0	0	0
	356	1	0	0	0	1	0	0	0	0
missing by design	-54	18266	0	2111	6926	0	0	4873	4356	0
refused	-97	5	0	0	0	1	0	0	0	4
don't know	-98	1025	44	0	0	405	360	0	0	216

Does <name of target child> have an officially recognized disability?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	144	32	0	56	0	0	0	0	56
no	2	10833	2308	0	5305	0	0	0	0	3220
missing by design	-54	22837	0	2111	0	6199	5298	4873	4356	0
don't know	-98	4	0	0	3	0	0	0	0	1
system missing value	.	1562	0	0	1562	0	0	0	0	0

p524201_g1 Type of impairment (reference 1; ICD-10, level 1)

534 : 94002

What disabilities?

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
[A00-B99] Certain infectious and parasitic diseases	1	0	0	0	0	0	0	0	0	0
[C00-D48] Neoplasms	2	3	0	0	3	0	0	0	0	0
[D50-D90] Diseases of the blood and blood-forming organs and certain disorders involving the immune mechanism	3	4	2	0	2	0	0	0	0	0
[E00-E90] Endocrine, nutritional and metabolic diseases	4	13	0	0	6	0	0	0	0	7
[F00-F99] Mental and behavioural disorders	5	43	10	0	7	0	0	0	0	26
[G00-G99] Diseases of the nervous system	6	14	3	0	8	0	0	0	0	3
[H00-H59] Diseases of the eye and adnexa	7	5	2	0	1	0	0	0	0	2
[H60-H95] Diseases of the ear and mastoid process	8	10	5	0	2	0	0	0	0	3
[I00-I99] Diseases of the circulatory system	9	4	1	0	2	0	0	0	0	1
[J00-J99] Diseases of the respiratory system	10	1	0	0	1	0	0	0	0	0
[K00-K93] Diseases of the digestive system	11	4	0	0	3	0	0	0	0	1
[L00-L99] Diseases of the skin and subcutaneous tissue	12	3	1	0	1	0	0	0	0	1
[M00-M99] Diseases of the musculoskeletal system and connective tissue	13	0	0	0	0	0	0	0	0	0
[N00-N99] Diseases of the genitourinary system	14	0	0	0	0	0	0	0	0	0
[O00-O99] Pregnancy, childbirth and the puerperium	15	0	0	0	0	0	0	0	0	0
[P00-P96] Certain conditions originating in the perinatal period	16	0	0	0	0	0	0	0	0	0
[Q00-Q99] Congenital malformations, deformations and chromosomal abnormalities	17	23	6	0	13	0	0	0	0	4

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
[R00-R94] Symptoms, signs and abnormal clinical and laboratory findings, not elsewhere classified	18	3	1	0	2	0	0	0	0	0
[S00-T98] Injury, poisoning and certain other consequences of external causes	19	1	0	0	1	0	0	0	0	0
[V01-Y84] External causes of morbidity and mortality	20	0	0	0	0	0	0	0	0	0
[Z00-Z99] Factors influencing health status and contact with health services	21	0	0	0	0	0	0	0	0	0
[U00-U85] Bacterial agents resistant to antibiotics and provisional assignment of new diseases	22	0	0	0	0	0	0	0	0	0
<i>missing by design</i>	-54	22837	0	2111	0	6199	5298	4873	4356	0
<i>not determinable</i>	-55	13	1	0	4	0	0	0	0	8
<i>system missing value</i>	.	12399	2308	0	6870	0	0	0	0	3221

p524201_g2 Type of impairment (reference 1; ICD-10, level 2)

534 : 94002

What disabilities?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
[A00-A09] Intestinal infectious diseases	1	0	0	0	0	0	0	0	0	0
[A15-A19] Tuberculosis	2	0	0	0	0	0	0	0	0	0
[A20-A28] Certain zoonotic bacterial diseases	3	0	0	0	0	0	0	0	0	0
[A30-A49] Other bacterial diseases	4	0	0	0	0	0	0	0	0	0
[A50-A64] Infections with a predominantly sexual mode of transmission	5	0	0	0	0	0	0	0	0	0
[A65-A69] Other spirochaetal diseases	6	0	0	0	0	0	0	0	0	0
[A70-A74] Other diseases caused by chlamydiae	7	0	0	0	0	0	0	0	0	0
[A75-A79] Rickettsioses	8	0	0	0	0	0	0	0	0	0
[A80-A89] Viral infections of the central nervous system	9	0	0	0	0	0	0	0	0	0
[A90-A99] Arthropod-borne viral fevers and viral haemorrhagic fevers	10	0	0	0	0	0	0	0	0	0
[B00-B09] Viral infections characterized by skin and mucous membrane lesions	11	0	0	0	0	0	0	0	0	0
[B15-B19] Viral hepatitis	12	0	0	0	0	0	0	0	0	0
... 213 values omitted ...										
[Z00-Z13] Persons encountering health services for examination and investigation	227	0	0	0	0	0	0	0	0	0
[Z20-Z29] Persons with potential health hazards related to communicable diseases	228	0	0	0	0	0	0	0	0	0
[Z30-Z39] Persons encountering health services in circumstances related to reproduction	229	0	0	0	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
[Z40-Z54] Persons encountering health services for specific procedures and health care	230	0	0	0	0	0	0	0	0	0
[Z55-Z65] Persons with potential health hazards related to socioeconomic and psychosocial circumstances	231	0	0	0	0	0	0	0	0	0
[Z70-Z76] Persons encountering health services in other circumstances	232	0	0	0	0	0	0	0	0	0
[Z80-Z99] Persons with potential health hazards related to family and personal history and certain conditions influencing health status	233	0	0	0	0	0	0	0	0	0
[U00-U49] Provisional assignment of new diseases of uncertain etiology	234	0	0	0	0	0	0	0	0	0
[U80-U85] Bacterial agents resistant to antibiotics (English ICD 10: U80-U89)	235	0	0	0	0	0	0	0	0	0
<i>missing by design</i>	-54	22837	0	2111	0	6199	5298	4873	4356	0
<i>not determinable</i>	-55	30	8	0	10	0	0	0	0	12
<i>system missing value</i>	.	12399	2308	0	6870	0	0	0	0	3221

p524201_g4 Type of impairment (reference 2; ICD-10, level 1)

534 : 94002

What disabilities?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
[A00-B99] Certain infectious and parasitic diseases	1	0	0	0	0	0	0	0	0	0
[C00-D48] Neoplasms	2	0	0	0	0	0	0	0	0	0
[D50-D90] Diseases of the blood and blood-forming organs and certain disorders involving the immune mechanism	3	0	0	0	0	0	0	0	0	0
[E00-E90] Endocrine, nutritional and metabolic diseases	4	1	0	0	1	0	0	0	0	0
[F00-F99] Mental and behavioural disorders	5	3	1	0	2	0	0	0	0	0
[G00-G99] Diseases of the nervous system	6	2	0	0	1	0	0	0	0	1
[H00-H59] Diseases of the eye and adnexa	7	1	1	0	0	0	0	0	0	0
[H60-H95] Diseases of the ear and mastoid process	8	0	0	0	0	0	0	0	0	0
[I00-I99] Diseases of the circulatory system	9	0	0	0	0	0	0	0	0	0
[J00-J99] Diseases of the respiratory system	10	1	0	0	1	0	0	0	0	0
[K00-K93] Diseases of the digestive system	11	1	0	0	1	0	0	0	0	0
[L00-L99] Diseases of the skin and subcutaneous tissue	12	0	0	0	0	0	0	0	0	0
[M00-M99] Diseases of the musculoskeletal system and connective tissue	13	1	0	0	1	0	0	0	0	0
[N00-N99] Diseases of the genitourinary system	14	0	0	0	0	0	0	0	0	0
[O00-O99] Pregnancy, childbirth and the puerperium	15	0	0	0	0	0	0	0	0	0
[P00-P96] Certain conditions originating in the perinatal period	16	0	0	0	0	0	0	0	0	0
[Q00-Q99] Congenital malformations, deformations and chromosomal abnormalities	17	0	0	0	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
[R00-R94] Symptoms, signs and abnormal clinical and laboratory findings, not elsewhere classified	18	0	0	0	0	0	0	0	0	0
[S00-T98] Injury, poisoning and certain other consequences of external causes	19	0	0	0	0	0	0	0	0	0
[V01-Y84] External causes of morbidity and mortality	20	0	0	0	0	0	0	0	0	0
[Z00-Z99] Factors influencing health status and contact with health services	21	0	0	0	0	0	0	0	0	0
[U00-U85] Bacterial agents resistant to antibiotics and provisional assignment of new diseases	22	0	0	0	0	0	0	0	0	0
<i>missing by design</i>	-54	22837	0	2111	0	6199	5298	4873	4356	0
<i>not determinable</i>	-55	134	30	0	49	0	0	0	0	55
<i>system missing value</i>	.	12399	2308	0	6870	0	0	0	0	3221

p524201_g5 Type of impairment (reference 2; ICD-10, level 2)

534 : 94002

What disabilities?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
[A00-A09] Intestinal infectious diseases	1	0	0	0	0	0	0	0	0	0
[A15-A19] Tuberculosis	2	0	0	0	0	0	0	0	0	0
[A20-A28] Certain zoonotic bacterial diseases	3	0	0	0	0	0	0	0	0	0
[A30-A49] Other bacterial diseases	4	0	0	0	0	0	0	0	0	0
[A50-A64] Infections with a predominantly sexual mode of transmission	5	0	0	0	0	0	0	0	0	0
[A65-A69] Other spirochaetal diseases	6	0	0	0	0	0	0	0	0	0
[A70-A74] Other diseases caused by chlamydiae	7	0	0	0	0	0	0	0	0	0
[A75-A79] Rickettsioses	8	0	0	0	0	0	0	0	0	0
[A80-A89] Viral infections of the central nervous system	9	0	0	0	0	0	0	0	0	0
[A90-A99] Arthropod-borne viral fevers and viral haemorrhagic fevers	10	0	0	0	0	0	0	0	0	0
[B00-B09] Viral infections characterized by skin and mucous membrane lesions	11	0	0	0	0	0	0	0	0	0
[B15-B19] Viral hepatitis	12	0	0	0	0	0	0	0	0	0
... 213 values omitted ...										
[Z00-Z13] Persons encountering health services for examination and investigation	227	0	0	0	0	0	0	0	0	0
[Z20-Z29] Persons with potential health hazards related to communicable diseases	228	0	0	0	0	0	0	0	0	0
[Z30-Z39] Persons encountering health services in circumstances related to reproduction	229	0	0	0	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
[Z40-Z54] Persons encountering health services for specific procedures and health care	230	0	0	0	0	0	0	0	0	0
[Z55-Z65] Persons with potential health hazards related to socioeconomic and psychosocial circumstances	231	0	0	0	0	0	0	0	0	0
[Z70-Z76] Persons encountering health services in other circumstances	232	0	0	0	0	0	0	0	0	0
[Z80-Z99] Persons with potential health hazards related to family and personal history and certain conditions influencing health status	233	0	0	0	0	0	0	0	0	0
[U00-U49] Provisional assignment of new diseases of uncertain etiology	234	0	0	0	0	0	0	0	0	0
[U80-U85] Bacterial agents resistant to antibiotics (English ICD 10: U80-U89)	235	0	0	0	0	0	0	0	0	0
<i>missing by design</i>	-54	22837	0	2111	0	6199	5298	4873	4356	0
<i>not determinable</i>	-55	135	30	0	50	0	0	0	0	55
<i>system missing value</i>	.	12399	2308	0	6870	0	0	0	0	3221

p524201_g7 Type of impairment (reference 3; ICD-10, level 1)

534 : 94002

What disabilities?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
[A00-B99] Certain infectious and parasitic diseases	1	0	0	0	0	0	0	0	0	0
[C00-D48] Neoplasms	2	0	0	0	0	0	0	0	0	0
[D50-D90] Diseases of the blood and blood-forming organs and certain disorders involving the immune mechanism	3	1	0	0	1	0	0	0	0	0
[E00-E90] Endocrine, nutritional and metabolic diseases	4	0	0	0	0	0	0	0	0	0
[F00-F99] Mental and behavioural disorders	5	1	0	0	0	0	0	0	0	1
[G00-G99] Diseases of the nervous system	6	0	0	0	0	0	0	0	0	0
[H00-H59] Diseases of the eye and adnexa	7	0	0	0	0	0	0	0	0	0
[H60-H95] Diseases of the ear and mastoid process	8	0	0	0	0	0	0	0	0	0
[I00-I99] Diseases of the circulatory system	9	0	0	0	0	0	0	0	0	0
[J00-J99] Diseases of the respiratory system	10	0	0	0	0	0	0	0	0	0
[K00-K93] Diseases of the digestive system	11	0	0	0	0	0	0	0	0	0
[L00-L99] Diseases of the skin and subcutaneous tissue	12	0	0	0	0	0	0	0	0	0
[M00-M99] Diseases of the musculoskeletal system and connective tissue	13	0	0	0	0	0	0	0	0	0
[N00-N99] Diseases of the genitourinary system	14	0	0	0	0	0	0	0	0	0
[O00-O99] Pregnancy, childbirth and the puerperium	15	0	0	0	0	0	0	0	0	0
[P00-P96] Certain conditions originating in the perinatal period	16	0	0	0	0	0	0	0	0	0
[Q00-Q99] Congenital malformations, deformations and chromosomal abnormalities	17	1	0	0	1	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
[R00-R94] Symptoms, signs and abnormal clinical and laboratory findings, not elsewhere classified	18	0	0	0	0	0	0	0	0	0
[S00-T98] Injury, poisoning and certain other consequences of external causes	19	0	0	0	0	0	0	0	0	0
[V01-Y84] External causes of morbidity and mortality	20	0	0	0	0	0	0	0	0	0
[Z00-Z99] Factors influencing health status and contact with health services	21	0	0	0	0	0	0	0	0	0
[U00-U85] Bacterial agents resistant to antibiotics and provisional assignment of new diseases	22	0	0	0	0	0	0	0	0	0
<i>missing by design</i>	-54	22837	0	2111	0	6199	5298	4873	4356	0
<i>not determinable</i>	-55	141	32	0	54	0	0	0	0	55
<i>system missing value</i>	.	12399	2308	0	6870	0	0	0	0	3221

p524201_g8 Type of impairment (reference 3; ICD-10, level 2)

534 : 94002

What disabilities?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
[A00-A09] Intestinal infectious diseases	1	0	0	0	0	0	0	0	0	0
[A15-A19] Tuberculosis	2	0	0	0	0	0	0	0	0	0
[A20-A28] Certain zoonotic bacterial diseases	3	0	0	0	0	0	0	0	0	0
[A30-A49] Other bacterial diseases	4	0	0	0	0	0	0	0	0	0
[A50-A64] Infections with a predominantly sexual mode of transmission	5	0	0	0	0	0	0	0	0	0
[A65-A69] Other spirochaetal diseases	6	0	0	0	0	0	0	0	0	0
[A70-A74] Other diseases caused by chlamydiae	7	0	0	0	0	0	0	0	0	0
[A75-A79] Rickettsioses	8	0	0	0	0	0	0	0	0	0
[A80-A89] Viral infections of the central nervous system	9	0	0	0	0	0	0	0	0	0
[A90-A99] Arthropod-borne viral fevers and viral haemorrhagic fevers	10	0	0	0	0	0	0	0	0	0
[B00-B09] Viral infections characterized by skin and mucous membrane lesions	11	0	0	0	0	0	0	0	0	0
[B15-B19] Viral hepatitis	12	0	0	0	0	0	0	0	0	0
... 213 values omitted ...										
[Z00-Z13] Persons encountering health services for examination and investigation	227	0	0	0	0	0	0	0	0	0
[Z20-Z29] Persons with potential health hazards related to communicable diseases	228	0	0	0	0	0	0	0	0	0
[Z30-Z39] Persons encountering health services in circumstances related to reproduction	229	0	0	0	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
[Z40-Z54] Persons encountering health services for specific procedures and health care	230	0	0	0	0	0	0	0	0	0
[Z55-Z65] Persons with potential health hazards related to socioeconomic and psychosocial circumstances	231	0	0	0	0	0	0	0	0	0
[Z70-Z76] Persons encountering health services in other circumstances	232	0	0	0	0	0	0	0	0	0
[Z80-Z99] Persons with potential health hazards related to family and personal history and certain conditions influencing health status	233	0	0	0	0	0	0	0	0	0
[U00-U49] Provisional assignment of new diseases of uncertain etiology	234	0	0	0	0	0	0	0	0	0
[U80-U85] Bacterial agents resistant to antibiotics (English ICD 10: U80-U89)	235	0	0	0	0	0	0	0	0	0
<i>missing by design</i>	-54	22837	0	2111	0	6199	5298	4873	4356	0
<i>not determinable</i>	-55	141	32	0	54	0	0	0	0	55
<i>system missing value</i>	.	12399	2308	0	6870	0	0	0	0	3221

p524202 Year of recognition of disability

534 : 94003

Since what year has the disability been recognized?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	2005	12	6	0	6	0	0	0	0	0
	2006	39	7	0	21	0	0	0	0	11
	2007	10	4	0	4	0	0	0	0	2
	2008	10	6	0	2	0	0	0	0	2
	2009	7	3	0	3	0	0	0	0	1
	2010	11	5	0	6	0	0	0	0	0
	2011	8	1	0	3	0	0	0	0	4
	2012	11	0	0	5	0	0	0	0	6
	2013	7	0	0	4	0	0	0	0	3
	2014	4	0	0	0	0	0	0	0	4
	2015	5	0	0	0	0	0	0	0	5
	2016	5	0	0	0	0	0	0	0	5
	2017	8	0	0	0	0	0	0	0	8
	2018	5	0	0	0	0	0	0	0	5
missing by design	-54	22837	0	2111	0	6199	5298	4873	4356	0
don't know	-98	2	0	0	2	0	0	0	0	0
system missing value	.	12399	2308	0	6870	0	0	0	0	3221

p524205 Degree of disability

534 : 94004

What is the degree of disability today?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	0	7	1	0	1	0	0	0	0	5
	10	1	0	0	0	0	0	0	0	1
	15	1	0	0	0	0	0	0	0	1
	20	2	2	0	0	0	0	0	0	0
	23	1	0	0	0	0	0	0	0	1
	25	1	0	0	1	0	0	0	0	0
	30	7	1	0	4	0	0	0	0	2
	40	7	1	0	2	0	0	0	0	4
	45	1	1	0	0	0	0	0	0	0
	50	35	6	0	14	0	0	0	0	15
	55	1	0	0	0	0	0	0	0	1
	60	11	1	0	8	0	0	0	0	2
	65	1	0	0	0	0	0	0	0	1
	70	6	2	0	1	0	0	0	0	3
	75	1	0	0	0	0	0	0	0	1
	80	19	3	0	8	0	0	0	0	8
	100	13	7	0	5	0	0	0	0	1
missing by design	-54	22837	0	2111	0	6199	5298	4873	4356	0
don't know	-98	29	7	0	12	0	0	0	0	10

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
system missing value	.	12399	2308	0	6870	0	0	0	0	3221

[AUX] Auxiliary variable Number of siblings

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	0	1338	0	395	0	872	21	23	12	15
	1	4392	0	1095	0	3140	70	39	29	19
	2	1955	0	411	0	1462	32	27	13	10
	3	640	0	136	0	473	11	9	6	5
	4	179	0	38	0	131	4	3	1	2
	5	90	0	22	0	64	0	3	1	0
	6	38	0	7	0	29	0	1	0	1
	7	15	0	2	0	13	0	0	0	0
	8	12	0	3	0	6	2	1	0	0
	9	4	0	0	0	4	0	0	0	0
	10	4	0	1	0	3	0	0	0	0
	11	2	0	1	0	1	0	0	0	0
	12	1	0	0	0	1	0	0	0	0
missing by design	-54	9266	2340	0	6926	0	0	0	0	0
system missing value	.	17444	0	0	0	0	5158	4767	4294	3225

[AUX] Auxiliary variable Number of siblings in the household

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	0	1884	0	501	0	1271	35	35	20	22
	1	4601	0	1131	0	3316	69	36	28	21
	2	1663	0	355	0	1240	26	25	10	7
	3	392	0	90	0	285	6	5	4	2
	4	73	0	15	0	54	3	1	0	0
	5	30	0	10	0	18	0	2	0	0
	6	12	0	5	0	6	0	1	0	0
	7	7	0	3	0	4	0	0	0	0
	8	7	0	1	0	4	1	1	0	0
	9	1	0	0	0	1	0	0	0	0
missing by design	-54	9266	2340	0	6926	0	0	0	0	0
system missing value	.	17444	0	0	0	0	5158	4767	4294	3225

p73170y Date of birth respondent: year

534 : 24001

Now I would like to get some details about yourself. In which year were you born?

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	1942	1	1	0	0	0	0	0	0	0
	1947	1	0	0	1	0	0	0	0	0
	1948	1	1	0	0	0	0	0	0	0
	1950	3	0	0	1	0	0	1	0	1
	1951	4	0	1	2	0	0	0	1	0
	1952	4	3	0	1	0	0	0	0	0
	1953	7	1	0	3	2	1	0	0	0
	1954	3	0	0	3	0	0	0	0	0
	1955	3	0	0	0	1	0	1	1	0
	1956	3	0	0	2	1	0	0	0	0
	1957	7	1	1	3	0	0	0	0	2
	1958	11	1	1	7	1	1	0	0	0
... 24 values omitted ...										
	1984	176	63	14	82	9	2	4	2	0
	1985	105	40	4	51	6	1	1	0	2
	1986	80	29	8	39	3	1	0	0	0
	1987	48	19	4	19	5	1	0	0	0
	1988	28	8	3	12	1	2	1	0	1
	1989	15	5	2	6	0	2	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	1990	8	3	1	3	1	0	0	0	0
	1991	3	1	0	2	0	0	0	0	0
	1995	1	0	0	1	0	0	0	0	0
refused	-97	4	0	1	3	0	0	0	0	0
don't know	-98	3	0	0	1	1	0	1	0	0
system missing value	.	26429	0	1638	1562	5782	5158	4768	4295	3226

Where were you born?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
in Germany /within the current borders of Germany	1	7182	1878	204	4486	319	116	83	52	44
in Germany's former Eastern territories	2	0	0	0	0	0	0	0	0	0
abroad /in another country	3	1766	462	268	877	97	24	22	9	7
<i>refused</i>	-97	1	0	1	0	0	0	0	0	0
<i>don't know</i>	-98	2	0	0	1	1	0	0	0	0
<i>system missing value</i>	.	26429	0	1638	1562	5782	5158	4768	4295	3226

Where were you born?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
in Germany /within the current borders of Germany	1	7182	1878	204	4486	319	116	83	52	44
in Germany's former Eastern territories	2	0	0	0	0	0	0	0	0	0
abroad /in another country	3	1766	462	268	877	97	24	22	9	7
<i>refused</i>	-97	1	0	1	0	0	0	0	0	0
<i>don't know</i>	-98	2	0	0	1	1	0	0	0	0
<i>system missing value</i>	.	26429	0	1638	1562	5782	5158	4768	4295	3226

p400010_g1R Country of birth Respondent

534 : 24003

In which country were you born?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
Germany	0	7182	1878	204	4486	319	116	83	52	44
Yugoslavia	120	20	10	5	5	0	0	0	0	0
Albania	121	4	4	0	0	0	0	0	0	0
Bosnia and Herzegovina	122	25	6	3	13	2	1	0	0	0
Andorra	123	0	0	0	0	0	0	0	0	0
Belgium	124	8	2	1	4	0	0	0	0	1
Bulgaria	125	12	1	1	10	0	0	0	0	0
Denmark	126	1	0	0	1	0	0	0	0	0
Estonia	127	5	3	1	1	0	0	0	0	0
Finland	128	1	0	0	0	0	0	0	1	0
France	129	24	4	2	17	1	0	0	0	0
Croatia	130	13	3	2	8	0	0	0	0	0
... 206 values omitted ...										
US dependent territories in Australia, Oceania, Antarctica	591	0	0	0	0	0	0	0	0	0
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0	0	0	0	0	0	0	0	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0	0	0	0	0
from/to sea	994	0	0	0	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
unknown foreign country	996	0	0	0	0	0	0	0	0	0
Kurdish territories	9005	1	0	0	0	0	0	1	0	0
<i>abroad, but not codeable</i>	-20	6	2	2	2	0	0	0	0	0
<i>refused</i>	-97	1	0	1	0	0	0	0	0	0
<i>don't know</i>	-98	2	0	0	1	1	0	0	0	0
<i>system missing value</i>	.	26429	0	1638	1562	5782	5158	4768	4295	3226

p400010_g2R Country of birth Respondent (aggregated)

534 : 24003

In which country were you born?

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
Germany	1	7182	1878	204	4486	319	116	83	52	44
Italy	2	17	2	1	13	1	0	0	0	0
Poland	3	175	47	31	86	5	0	5	1	0
Romania	4	58	9	6	37	4	1	1	0	0
Turkey	5	284	91	52	111	22	5	1	2	0
Former Yugoslavia	6	116	29	16	63	7	1	0	0	0
Former Soviet Union	7	582	153	95	302	25	3	3	0	1
Central and South America, Caribbean	8	41	4	2	29	4	0	0	0	2
Northern and Western eurospe	9	97	23	11	54	3	1	2	1	2
North America	10	18	2	3	13	0	0	0	0	0
Oceania/Polynesia	11	1	0	0	1	0	0	0	0	0
other country of Middle East and North Africa	12	137	44	19	54	10	4	2	2	2
other country of Africa	13	49	15	6	20	3	3	2	0	0
other country of Asia	14	81	16	11	37	8	4	3	2	0
other Central and Eastern Europe	15	60	11	5	40	1	2	0	1	0
other Southern Europe	16	43	14	8	15	4	0	2	0	0
other	17	0	0	0	0	0	0	0	0	0
<i>abroad, but not codeable</i>	-20	7	2	2	2	0	0	1	0	0
<i>refused</i>	-97	1	0	1	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
don't know	-98	2	0	0	1	1	0	0	0	0
system missing value	.	26429	0	1638	1562	5782	5158	4768	4295	3226

p400090_g1D Country of birth Father Respondent (Germany/abroad; edited)

534 : 24005

And now we come to your parents. What country was your father born in? «At the time of his birth, if the area the father was born in was part of Germany, the answer 'Germany' should be entered for country of birth.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
Germany	0	6445	1672	117	4097	288	108	77	45	41
not Germany	1	682	187	86	357	28	8	6	7	3
<i>abroad, but not codeable</i>	-20	5	1	1	3	0	0	0	0	0
<i>parent not available / unknown</i>	-23	24	11	0	13	0	0	0	0	0
<i>refused</i>	-97	3	1	1	1	0	0	0	0	0
<i>don't know</i>	-98	26	6	0	16	4	0	0	0	0
<i>system missing value</i>	.	28195	462	1906	2439	5879	5182	4790	4304	3233

p400090_g2R Country of birth Father Respondent (aggregated)

534 : 24005

And now we come to your parents. What country was your father born in? «At the time of his birth, if the area the father was born in was part of Germany, the answer 'Germany' should be entered for country of birth.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
Germany	1	6445	1672	117	4097	288	108	77	45	41
Italy	2	47	10	4	29	2	1	0	0	1
Poland	3	64	18	3	37	4	0	0	1	1
Romania	4	10	3	2	4	0	0	1	0	0
Turkey	5	219	75	44	89	6	0	2	3	0
Former Yugoslavia	6	74	19	8	40	4	2	0	1	0
Former Soviet Union	7	25	6	5	13	1	0	0	0	0
Central and South America, Caribbean	8	6	1	0	5	0	0	0	0	0
Northern and Western europe	9	58	13	4	35	3	1	1	1	0
North America	10	10	2	0	7	1	0	0	0	0
Oceania/Polynesia	11	0	0	0	0	0	0	0	0	0
other country of Middle East and North Africa	12	26	4	3	15	0	2	0	1	1
other country of Africa	13	15	3	1	10	0	0	1	0	0
other country of Asia	14	16	7	2	6	0	0	1	0	0
other Central and Eastern Europe	15	66	15	2	43	4	2	0	0	0
other Southern Europe	16	46	11	8	24	3	0	0	0	0
other	17	0	0	0	0	0	0	0	0	0
<i>abroad, but not codeable</i>	-20	5	1	1	3	0	0	0	0	0
<i>parent not available / unknown</i>	-23	24	11	0	13	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
<i>refused</i>	-97	3	1	1	1	0	0	0	0	0
<i>don't know</i>	-98	26	6	0	16	4	0	0	0	0
<i>system missing value</i>	.	28195	462	1906	2439	5879	5182	4790	4304	3233

p400090_g1R Country of birth Father respondent

534 : 24005

And now we come to your parents. What country was your father born in? «At the time of his birth, if the area the father was born in was part of Germany, the answer 'Germany' should be entered for country of birth.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
Germany	0	6445	1672	117	4097	288	108	77	45	41
Yugoslavia	120	20	4	1	13	0	1	0	1	0
Albania	121	0	0	0	0	0	0	0	0	0
Bosnia and Herzegovina	122	5	2	1	2	0	0	0	0	0
Andorra	123	0	0	0	0	0	0	0	0	0
Belgium	124	0	0	0	0	0	0	0	0	0
Bulgaria	125	2	0	0	1	1	0	0	0	0
Denmark	126	0	0	0	0	0	0	0	0	0
Estonia	127	0	0	0	0	0	0	0	0	0
Finland	128	0	0	0	0	0	0	0	0	0
France	129	8	1	1	6	0	0	0	0	0
Croatia	130	20	3	1	14	2	0	0	0	0
... 207 values omitted ...										
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0	0	0	0	0	0	0	0	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0	0	0	0	0
from/to sea	994	0	0	0	0	0	0	0	0	0
unknown foreign country	996	0	0	0	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
Kurdish territories	9005	0	0	0	0	0	0	0	0	0
abroad, but not codeable	-20	5	1	1	3	0	0	0	0	0
parent not available / unknown	-23	24	11	0	13	0	0	0	0	0
refused	-97	3	1	1	1	0	0	0	0	0
don't know	-98	26	6	0	16	4	0	0	0	0
system missing value	.	28195	462	1906	2439	5879	5182	4790	4304	3233

p400070_g1D Country of birth Mother Respondent (Germany/abroad; edited)

534 : 24008

In which country was your mother born? «At the time of his birth, if the area the mother was born in was part of Germany, the answer 'Germany' should be entered for country of birth.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
Germany	0	6556	1703	118	4162	292	109	81	49	42
not Germany	1	615	171	85	321	24	7	2	3	2
<i>abroad, but not codeable</i>	-20	2	1	0	0	1	0	0	0	0
<i>parent not available / unknown</i>	-23	3	1	1	1	0	0	0	0	0
<i>refused</i>	-97	3	1	1	1	0	0	0	0	0
<i>don't know</i>	-98	6	1	0	2	3	0	0	0	0
<i>system missing value</i>	.	28195	462	1906	2439	5879	5182	4790	4304	3233

p400070_g2R Country of birth Mother Respondent (aggregated)

534 : 24008

In which country was your mother born? «At the time of his birth, if the area the mother was born in was part of Germany, the answer 'Germany' should be entered for country of birth.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
Germany	1	6556	1703	118	4162	292	109	81	49	42
Italy	2	29	5	4	16	2	1	0	0	1
Poland	3	60	19	4	34	2	0	0	0	1
Romania	4	10	2	1	6	1	0	0	0	0
Turkey	5	212	73	43	85	6	0	2	3	0
Former Yugoslavia	6	70	20	9	36	3	2	0	0	0
Former Soviet Union	7	29	7	6	16	0	0	0	0	0
Central and South America, Caribbean	8	4	1	0	3	0	0	0	0	0
Northern and Western eurospe	9	77	14	2	56	5	0	0	0	0
North America	10	1	0	0	1	0	0	0	0	0
Oceania/Polynesia	11	0	0	0	0	0	0	0	0	0
other country of Middle East and North Africa	12	14	3	3	7	1	0	0	0	0
other country of Africa	13	8	2	1	5	0	0	0	0	0
other country of Asia	14	8	3	2	3	0	0	0	0	0
other Central and Eastern Europe	15	55	13	2	34	2	4	0	0	0
other Southern Europe	16	38	9	8	19	2	0	0	0	0
other	17	0	0	0	0	0	0	0	0	0
<i>abroad, but not codeable</i>	-20	2	1	0	0	1	0	0	0	0
<i>parent not available / unknown</i>	-23	3	1	1	1	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
<i>refused</i>	-97	3	1	1	1	0	0	0	0	0
<i>don't know</i>	-98	6	1	0	2	3	0	0	0	0
<i>system missing value</i>	.	28195	462	1906	2439	5879	5182	4790	4304	3233

p400070_g1R Country of birth Mother respondent

534 : 24008

In which country was your mother born? «At the time of his birth, if the area the mother was born in was part of Germany, the answer 'Germany' should be entered for country of birth.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
Germany	0	6556	1703	118	4162	292	109	81	49	42
Yugoslavia	120	16	5	1	9	0	1	0	0	0
Albania	121	0	0	0	0	0	0	0	0	0
Bosnia and Herzegovina	122	8	4	2	2	0	0	0	0	0
Andorra	123	0	0	0	0	0	0	0	0	0
Belgium	124	2	0	0	2	0	0	0	0	0
Bulgaria	125	2	0	0	1	1	0	0	0	0
Denmark	126	3	0	0	3	0	0	0	0	0
Estonia	127	0	0	0	0	0	0	0	0	0
Finland	128	3	1	0	2	0	0	0	0	0
France	129	12	2	0	10	0	0	0	0	0
Croatia	130	20	2	1	16	1	0	0	0	0
... 207 values omitted ...										
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0	0	0	0	0	0	0	0	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0	0	0	0	0
from/to sea	994	0	0	0	0	0	0	0	0	0
unknown foreign country	996	0	0	0	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
Kurdish territories	9005	0	0	0	0	0	0	0	0	0
abroad, but not codeable	-20	2	1	0	0	1	0	0	0	0
parent not available / unknown	-23	3	1	1	1	0	0	0	0	0
refused	-97	3	1	1	1	0	0	0	0	0
don't know	-98	6	1	0	2	3	0	0	0	0
system missing value	.	28195	462	1906	2439	5879	5182	4790	4304	3233

p40003m Date of move to Germany Respondent (month)

534 : 24011

When did you move to Germany? Please tell me the month and year. «If the person has moved to Germany several times: 'Please tell me the time when your first stay of at least one year in Germany began.' If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
January	1	123	34	17	62	4	1	3	0	2
February	2	95	29	17	43	4	2	0	0	0
March	3	115	33	20	55	3	3	1	0	0
April	4	110	26	22	49	8	3	2	0	0
May	5	133	37	24	56	10	2	3	1	0
June	6	166	43	25	78	12	1	6	1	0
July	7	136	29	17	82	5	1	0	0	2
August	8	216	66	33	99	11	3	1	1	2
September	9	153	38	20	84	6	3	0	2	0
October	10	167	41	25	88	8	2	2	1	0
November	11	147	30	23	78	14	2	0	0	0
December	12	130	39	19	62	6	0	3	0	1
Beginning of the year/Winter	21	0	0	0	0	0	0	0	0	0
Spring/Easter	24	0	0	0	0	0	0	0	0	0
Mid-year/Summer	27	0	0	0	0	0	0	0	0	0
Fall	30	0	0	0	0	0	0	0	0	0
End of the year	32	0	0	0	0	0	0	0	0	0
<i>refused</i>	-97	2	0	0	2	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
don't know	-98	73	17	6	39	6	1	1	3	0
system missing value	.	33614	1878	1843	6049	6102	5274	4851	4347	3270

p40003y Date of move to Germany Respondent (year)

534 : 24011

When did you move to Germany? Please tell me the month and year. «If the person has moved to Germany several times: 'Please tell me the time when your first stay of at least one year in Germany began.' If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	1965	1	1	0	0	0	0	0	0	0
	1966	1	0	1	0	0	0	0	0	0
	1967	1	0	0	1	0	0	0	0	0
	1968	2	0	0	2	0	0	0	0	0
	1969	5	1	1	3	0	0	0	0	0
	1970	7	2	0	5	0	0	0	0	0
	1971	15	2	3	9	1	0	0	0	0
	1972	14	5	3	6	0	0	0	0	0
	1973	13	4	2	5	1	0	1	0	0
	1974	13	3	1	9	0	0	0	0	0
	1975	19	4	4	11	0	0	0	0	0
	1976	20	6	4	7	2	0	0	1	0
... 26 values omitted ...										
	2004	68	20	12	26	5	4	0	1	0
	2005	49	19	7	22	1	0	0	0	0
	2006	27	4	3	15	2	2	1	0	0
	2007	15	2	3	7	1	1	1	0	0
	2008	7	0	0	7	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	2009	14	4	2	5	1	1	1	0	0
	2010	19	5	0	11	3	0	0	0	0
	2011	14	1	0	12	1	0	0	0	0
	2012	6	0	0	5	1	0	0	0	0
refused	-97	2	0	0	2	0	0	0	0	0
don't know	-98	3	2	0	1	0	0	0	0	0
system missing value	.	33614	1878	1843	6049	6102	5274	4851	4347	3270

p401000 Immigration status Respondent

534 : 24013

There are different reasons why you can come to Germany. Under what circumstances did you come to Germany at that time? «Please read out the options. Please adjust the wording of the answer categories to gender.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
as emigrant or ethnic German emigrant	1	458	96	77	256	20	3	5	0	1
as asylum seeker or refugee (also contingent refugee)	2	192	46	29	92	15	4	3	2	1
as family member or partner	3	817	250	114	387	43	11	6	3	3
as student or study applicant	4	92	24	12	40	6	5	1	2	2
as employee (also intern, au pair or similar)	5	117	21	17	61	11	1	6	0	0
or for another reason	6	83	23	18	38	2	0	1	1	0
<i>refused</i>	-97	4	1	0	2	0	0	0	1	0
<i>don't know</i>	-98	3	1	1	1	0	0	0	0	0
<i>system missing value</i>	.	33614	1878	1843	6049	6102	5274	4851	4347	3270

p401001_O Immigration status other

534 : 24014

[NCS] And what was that other reason?

no table generated

Do you have the German citizenship?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes/yes, in the meantime I've acquired the German citizenship	1	8101	2095	333	4938	371	137	96	76	55
no	2	1627	244	139	538	45	298	9	220	134
stateless	-20	2	1	0	0	1	0	0	0	0
refused	-97	1	0	1	0	0	0	0	0	0
system missing value	.	25649	0	1638	1450	5782	4863	4768	4060	3088

p401110 Citizenship Respondent German since birth

534 : 24016

Have you had German citizenship since your birth?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	7017	1817	167	4428	316	112	83	50	44
no	2	1035	276	164	501	53	14	13	10	4
don't know	-98	15	2	2	9	2	0	0	0	0
system missing value	.	27313	245	1778	1988	5828	5172	4777	4296	3229

p40113m Date Acquisition of German citizenship Respondent (month)

534 : 24017

When did you acquire German citizenship? Please tell me the month and the year. «If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
January	1	50	14	3	24	3	2	3	1	0
February	2	40	10	5	19	2	2	0	2	0
March	3	58	12	7	34	2	1	0	0	2
April	4	65	14	9	29	6	4	0	1	2
May	5	96	30	19	36	3	0	2	3	3
June	6	83	21	6	44	7	2	1	1	1
July	7	69	18	16	28	2	2	1	0	2
August	8	108	22	20	54	2	5	0	5	0
September	9	80	23	11	38	5	0	0	3	0
October	10	98	27	21	37	3	2	1	7	0
November	11	54	16	9	25	1	1	1	1	0
December	12	45	13	8	17	2	3	0	2	0
Beginning of the year/Winter	21	0	0	0	0	0	0	0	0	0
Spring/Easter	24	1	0	0	0	0	0	0	0	1
Mid-year/Summer	27	0	0	0	0	0	0	0	0	0
Fall	30	0	0	0	0	0	0	0	0	0
End of the year	32	0	0	0	0	0	0	0	0	0
<i>refused</i>	-97	3	1	1	1	0	0	0	0	0
<i>don't know</i>	-98	224	55	29	117	15	2	4	2	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
system missing value	.	34306	2064	1947	6423	6146	5272	4860	4328	3266

p40113y Date Acquisition of German citizenship Respondent (year)

534 : 24017

When did you acquire German citizenship? Please tell me the month and the year. «If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	1967	1	0	0	1	0	0	0	0	0
	1970	1	0	0	1	0	0	0	0	0
	1972	2	1	0	1	0	0	0	0	0
	1973	2	0	0	1	0	1	0	0	0
	1974	2	1	0	1	0	0	0	0	0
	1975	3	1	0	2	0	0	0	0	0
	1976	7	2	1	4	0	0	0	0	0
	1977	5	0	0	5	0	0	0	0	0
	1978	8	2	0	6	0	0	0	0	0
	1979	4	2	0	2	0	0	0	0	0
	1980	9	4	2	3	0	0	0	0	0
	1981	4	2	1	1	0	0	0	0	0
... 28 values omitted ...										
	2011	18	3	3	10	2	0	0	0	0
	2012	18	0	0	14	1	1	1	1	0
	2013	7	0	0	4	0	2	0	1	0
	2014	11	0	0	0	1	8	1	1	0
	2015	6	0	0	0	0	4	0	1	1
	2016	14	0	0	0	0	0	0	14	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	2017	4	0	0	0	0	0	0	1	3
	2018	2	0	0	0	0	0	0	0	2
	2019	2	0	0	0	0	0	0	0	2
refused	-97	4	2	1	1	0	0	0	0	0
don't know	-98	36	9	5	20	2	0	0	0	0
system missing value	.	34306	2064	1947	6423	6146	5272	4860	4328	3266

p731823_g1R Country of vocational qualification (additional response)

31 : 24032a

[In which country]

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
Germany	0	149	33	6	91	11	3	2	1	2
Yugoslavia	120	5	3	2	0	0	0	0	0	0
Albania	121	0	0	0	0	0	0	0	0	0
Bosnia and Herzegovina	122	5	1	0	3	0	1	0	0	0
Andorra	123	0	0	0	0	0	0	0	0	0
Belgium	124	4	0	0	3	0	0	0	0	1
Bulgaria	125	8	1	1	6	0	0	0	0	0
Denmark	126	2	0	0	2	0	0	0	0	0
Estonia	127	0	0	0	0	0	0	0	0	0
Finland	128	0	0	0	0	0	0	0	0	0
France	129	20	4	1	13	0	0	1	0	1
Croatia	130	2	0	0	2	0	0	0	0	0
... 205 values omitted ...										
New Zealand dependent territories in Australia, Oceania, Antarctica	590	0	0	0	0	0	0	0	0	0
US dependent territories in Australia, Oceania, Antarctica	591	0	0	0	0	0	0	0	0	0
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0	0	0	0	0	0	0	0	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
from/to sea	994	0	0	0	0	0	0	0	0	0
unknown foreign country	996	0	0	0	0	0	0	0	0	0
Kurdish territories	9005	0	0	0	0	0	0	0	0	0
<i>abroad, but not codeable</i>	-20	3	2	0	1	0	0	0	0	0
<i>missing by design</i>	-54	32478	0	2019	6518	6162	5288	4866	4354	3271
<i>system missing value</i>	.	2179	2179	0	0	0	0	0	0	0

p731823_g2R Country of professional qualification (additional response, aggregated)

31 : 24032a

[In which country]

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
Germany	1	149	33	6	91	11	3	2	1	2
Italy	2	1	0	0	1	0	0	0	0	0
Poland	3	62	16	10	35	1	0	0	0	0
Romania	4	13	0	0	11	1	1	0	0	0
Turkey	5	31	12	7	11	1	0	0	0	0
Former Yugoslavia	6	31	6	4	17	3	1	0	0	0
Former Soviet Union	7	211	48	40	113	9	0	1	0	0
Central and South America, Caribbean	8	18	1	1	13	2	0	0	0	1
Northern and Western eurospe	9	71	15	9	43	1	0	1	0	2
North America	10	6	1	0	5	0	0	0	0	0
Oceania/Polynesia	11	0	0	0	0	0	0	0	0	0
other country of Middle East and North Africa	12	31	6	2	13	3	3	2	1	1
other country of Africa	13	19	5	1	10	2	1	0	0	0
other country of Asia	14	17	3	2	9	1	1	1	0	0
other Central and Eastern Europe	15	45	9	7	29	0	0	0	0	0
other Southern Europe	16	15	4	3	6	2	0	0	0	0
other	17	0	0	0	0	0	0	0	0	0
<i>abroad, but not codeable</i>	-20	3	2	0	1	0	0	0	0	0
<i>missing by design</i>	-54	32478	0	2019	6518	6162	5288	4866	4354	3271

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
system missing value	.	2179	2179	0	0	0	0	0	0	0

p401150_g1R Citizenship Respondent not German

534 : 24018

What citizenship do you have?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
German	0	0	0	0	0	0	0	0	0	0
Yugoslav	120	4	3	1	0	0	0	0	0	0
Albanian	121	3	3	0	0	0	0	0	0	0
Bosnian-Herzegovinian	122	14	4	2	8	0	0	0	0	0
Andorran	123	0	0	0	0	0	0	0	0	0
Belgian	124	3	0	0	2	0	0	0	0	1
Bulgarian	125	8	1	1	5	1	0	0	0	0
Danish	126	2	0	0	2	0	0	0	0	0
Estonian	127	2	1	1	0	0	0	0	0	0
Finnish	128	1	0	0	1	0	0	0	0	0
French	129	25	5	1	18	1	0	0	0	0
Croatian	130	25	2	2	18	2	1	0	0	0
... 186 values omitted ...										
Tuvaluan	540	0	0	0	0	0	0	0	0	0
Tongan	541	0	0	0	0	0	0	0	0	0
Samoan	543	0	0	0	0	0	0	0	0	0
Marshallese	544	0	0	0	0	0	0	0	0	0
Micronesian	545	0	0	0	0	0	0	0	0	0
unknown foreign citizenship	996	0	0	0	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
stateless	997	0	0	0	0	0	0	0	0	0
unclear	998	0	0	0	0	0	0	0	0	0
Kurdish	9005	0	0	0	0	0	0	0	0	0
stateless	-20	3	2	0	1	0	0	0	0	0
don't know	-98	1	0	0	1	0	0	0	0	0
system missing value	.	34498	2097	1975	6498	6154	5283	4864	4353	3274

p401150_g2R Citizenship Respondent not German (aggregated)

534 : 24018

What citizenship do you have?

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
Germany	1	0	0	0	0	0	0	0	0	0
Italy	2	35	8	4	19	2	1	0	0	1
Poland	3	45	13	6	23	2	0	1	0	0
Romania	4	12	2	1	9	0	0	0	0	0
Turkey	5	222	79	48	78	13	3	0	1	0
Former Yugoslavia	6	98	21	12	57	6	2	0	0	0
Former Soviet Union	7	141	40	25	68	7	1	0	0	0
Central and South America, Caribbean	8	17	2	1	14	0	0	0	0	0
Northern and Western eurospe	9	105	24	12	61	3	1	2	0	2
North America	10	11	1	2	8	0	0	0	0	0
Oceania/Polynesia	11	0	0	0	0	0	0	0	0	0
other country of Middle East and North Africa	12	43	15	5	17	2	3	1	0	0
other country of Africa	13	19	5	2	10	0	1	1	0	0
other country of Asia	14	21	4	3	9	2	1	1	1	0
other Central and Eastern Europe	15	43	8	2	28	2	2	0	1	0
other Southern Europe	16	66	19	13	25	6	0	3	0	0
other	17	0	0	0	0	0	0	0	0	0
stateless	-20	3	2	0	1	0	0	0	0	0
don't know	-98	1	0	0	1	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
system missing value	.	34498	2097	1975	6498	6154	5283	4864	4353	3274

Do you intend to apply for the German citizenship or have you already applied for it?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes, I plan to apply	1	411	86	45	159	13	47	3	38	20
yes, I have already applied	2	93	18	7	34	3	13	1	12	5
no, neither	3	1118	140	86	344	30	237	5	168	108
<i>refused</i>	-97	1	0	1	0	0	0	0	0	0
<i>don't know</i>	-98	6	1	0	1	0	1	0	2	1
<i>system missing value</i>	.	33751	2095	1972	6388	6153	5000	4864	4136	3143

p401170 Residency in Germany Respondent legally limited

534 : 24021

Is your residency in Germany legally limited or legally unlimited? «Limited stay means, for example, residence permit, visa, EU Blue Card, tolerated stay. Unlimited stay means, for example, settlement permit, permanent residence permit - EU.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
legally limited	1	201	46	20	83	7	25	0	11	9
legally unlimited	2	1420	198	119	453	39	271	8	208	124
<i>refused</i>	-97	2	0	0	1	0	0	0	0	1
<i>don't know</i>	-98	6	1	0	1	0	2	1	1	0
<i>system missing value</i>	.	33751	2095	1972	6388	6153	5000	4864	4136	3143

p731801 Highest educational qualification Respondent in Germany

534 : 63104

Now a few questions about your educational qualifications. Have you obtained your highest general school-leaving qualification in Germany? «Please read out in case of uncertainty! Please note that this does not refer to vocational qualifications such as apprenticeship or education at a higher education institution, but rather to school-leaving qualifications such as leaving certificate from Hauptschule, Mittlere Reife or Abitur.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	7715	2044	154	4861	346	120	90	55	45
no	2	1174	268	186	609	65	19	14	6	7
<i>no school-leaving qualification</i>	-20	74	28	13	20	6	3	2	1	1
<i>refused</i>	-97	1	0	1	0	0	0	0	0	0
<i>system missing value</i>	.	26416	0	1757	1436	5782	5156	4767	4294	3224

p731801_g1 Highest educational qualification Respondent in Germany (edited)

534 : 63104

Now a few questions about your educational qualifications. Have you obtained your highest general school-leaving qualification in Germany? «Please read out in case of uncertainty! Please note that this does not refer to vocational qualifications such as apprenticeship or education at a higher education institution, but rather to school-leaving qualifications such as leaving certificate from Hauptschule, Mittlere Reife or Abitur.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	7715	2044	154	4861	346	120	90	55	45
no	2	1169	268	185	606	64	19	14	6	7
<i>no school-leaving qualification</i>	-20	74	28	13	20	6	3	2	1	1
<i>Germany and another country, not codeable</i>	-21	5	0	1	3	1	0	0	0	0
<i>refused</i>	-97	1	0	1	0	0	0	0	0	0
<i>system missing value</i>	.	26416	0	1757	1436	5782	5156	4767	4294	3224

p731822 Years attended school

534 : 63105

How many years did you attend school? «If the person did not attend school, please enter 0. Please record the number of school years, not the age in years upon obtaining the school-leaving qualification.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	0	5	2	2	0	1	0	0	0	0
	2	2	0	1	1	0	0	0	0	0
	3	3	0	1	0	1	1	0	0	0
	4	2	1	0	0	1	0	0	0	0
	5	14	4	0	8	1	1	0	0	0
	7	3	2	0	1	0	0	0	0	0
	8	8	4	1	1	0	1	1	0	0
	9	17	6	4	4	1	0	1	1	0
	10	10	4	2	4	0	0	0	0	0
	11	5	2	2	1	0	0	0	0	0
	12	1	1	0	0	0	0	0	0	0
	13	1	1	0	0	0	0	0	0	0
	14	1	1	0	0	0	0	0	0	0
	15	1	0	0	0	1	0	0	0	0
don't know	-98	1	0	0	0	0	0	0	0	1
system missing value	.	35306	2312	2098	6906	6193	5295	4871	4355	3276

p731802 Highest educational qualification Respondent, Type

534 : 63102

What is your highest general school-leaving qualification? «Only read out and assign options if necessary. If the Fachabitur is specified: 'Was this qualification acquired for admission to a course of study at a university of applied sciences or a university?' In case of university of applied sciences, assign to category 4, in case of university, assign to category 5. For degrees acquired abroad: 'What would this degree approximately correspond to in Germany?」»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
basic school-leaving qualification of a Hauptschule, Volksschule, 8th grade polytechnic Oberschule(POS) «also vocational entrance qualification, first general school-leaving qualification, school-leaving qualification of a Hauptschule after grade 9»	1	636	220	24	330	36	8	10	4	4
qualifying school-leaving qualification of a Hauptschule «also qualified school-leaving qualification of a Hauptschule, extended vocational entrance qualification with performance assessment, secondary qualification I - school-leaving qualification of a Hauptschule, school-leaving qualification of a Hauptschule after grade 10»	2	340	104	5	209	8	2	6	3	3
Mittlere Reife «school-leaving qualification of a Realschule, Wirtschaftsschule, Fachschule, Fachoberschule, 10th grade polytechnic Oberschule (POS), intermediate school-leaving qualification, short MSA, intermediate educational qualification, extended secondary qualification, qualified secondary qualification, extended school-leaving qualification of a Realschule, qualified school-leaving qualification of a Realschule»	3	2962	851	62	1816	125	44	34	17	13
entry qualification for universities of applied sciences, qualification Fachoberschule	4	731	178	9	475	35	13	6	7	8
general/subject-related higher education entrance qualification (Abitur /Extended Oberschule (EOS) 12th grade)	5	3014	683	50	2015	139	52	34	24	17
school-leaving qualification of a special needs school	6	8	2	0	5	1	0	0	0	0
other qualification	7	3	0	1	2	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
no school-leaving qualification	-20	61	5	16	25	8	3	2	1	1
refused	-97	3	0	1	1	0	1	0	0	0
don't know	-98	4	1	0	3	0	0	0	0	0
system missing value	.	27618	296	1943	2045	5847	5175	4781	4300	3231

p731802_g1 Highest educational qualification Respondent (ISCED)

534 : 63102

What is your highest general school-leaving qualification? «Only read out and assign options if necessary. If the Fachabitur is specified: 'Was this qualification acquired for admission to a course of study at a university of applied sciences or a university?' In case of university of applied sciences, assign to category 4, in case of university, assign to category 5. For degrees acquired abroad: 'What would this degree approximately correspond to in Germany?」»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
[0A/1A] no qualification	0	216	41	22	52	39	20	19	15	8
[2B] school-leaving qualification of a Hauptschule, Volksschule, vocational preparation measure	1	923	145	102	220	171	108	88	59	30
[2A] Mittlere Reife (intermediate school-leaving qualification), school-leaving qualification from a Realschule	2	991	120	93	227	185	123	116	85	42
[3A] Fachhochschulreife [entry qualification for universities of applied sciences], Hochschulreife [higher education entrance qualification]	3	1768	144	123	374	331	243	220	188	145
[3B] apprenticeship, vocational school, school of public health (less than two years), civil servant subclerical class, basic professional skills	4	10500	844	759	2194	1877	1545	1348	1157	776
[3C] civil servant clerical class	5	316	14	14	62	54	52	49	39	32
[4A] Fachhochschulreife [entry qualification for universities of applied sciences], Hochschulreife [higher education entrance qualification] (second cycle)	6	4153	248	243	803	730	637	588	524	380
[4B] apprenticeship, vocational school, school of public health (less than two years), civil servant subclerical class, basic professional skills (second cycle)	7	0	0	0	0	0	0	0	0	0
[5B] diploma from a Fachakademie and Berufsakademie, college of public administration, school of public health (at least two years), master craftsman-/craftswoman/technician certificate, other qualification from a Fachschule, civil servant executive class	8	6039	293	282	1140	1055	942	894	807	626
[5A] Bachelor, Master, Diploma, Magister, state examination, civil servant in administrative class	9	9357	431	423	1643	1568	1460	1393	1335	1104

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
[6] doctorate, habilitation	10	1005	48	48	170	168	155	147	140	129
not determinable	-55	80	10	2	23	15	11	9	6	4
system missing value	.	32	2	0	18	6	2	2	1	1

p731802_g2 Highest educational qualification Respondent (CASMIN)

534 : 63102

What is your highest general school-leaving qualification? «Only read out and assign options if necessary. If the Fachabitur is specified: 'Was this qualification acquired for admission to a course of study at a university of applied sciences or a university?' In case of university of applied sciences, assign to category 4, in case of university, assign to category 5. For degrees acquired abroad: 'What would this degree approximately correspond to in Germany?'»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
[1a] no qualification	0	216	41	22	52	39	20	19	15	8
[1b] school-leaving qualification from a Hauptschule without vocational qualification	1	923	145	102	220	171	108	88	59	30
[1c] school-leaving qualification from a Hauptschule with vocational qualification	2	2501	229	200	565	462	353	306	237	149
[2b] Mittlere Reife (intermediate school-leaving qualification) without vocational qualification	3	991	120	93	227	185	123	116	85	42
[2a] Mittlere Reife (intermediate school-leaving qualification) with vocational qualification	4	11260	786	722	2263	1998	1701	1508	1336	946
[2c_gen] higher education entrance qualification without vocational qualification	5	1768	144	123	374	331	243	220	188	145
[2c_voc] higher education entrance qualification with vocational qualification	6	7247	384	376	1371	1256	1122	1065	954	719
[3a] degree from a university of applied sciences	7	2790	129	128	496	462	433	411	396	335
[3b] university degree	8	7572	350	343	1317	1274	1182	1129	1079	898
<i>not determinable</i>	-55	80	10	2	23	15	11	9	6	4
<i>system missing value</i>	.	32	2	0	18	6	2	2	1	1

p731802_g3 Highest educational qualification Respondent (education years = f(CASMIN))

534 : 63102

What is your highest general school-leaving qualification? «Only read out and assign options if necessary. If the Fachabitur is specified: 'Was this qualification acquired for admission to a course of study at a university of applied sciences or a university?' In case of university of applied sciences, assign to category 4, in case of university, assign to category 5. For degrees acquired abroad: 'What would this degree approximately correspond to in Germany?」»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	9	923	145	102	220	171	108	88	59	30
	10	991	120	93	227	185	123	116	85	42
	12	2501	229	200	565	462	353	306	237	149
	13	13028	930	845	2637	2329	1944	1728	1524	1091
	15	7247	384	376	1371	1256	1122	1065	954	719
	16	2790	129	128	496	462	433	411	396	335
	18	7572	350	343	1317	1274	1182	1129	1079	898
<i>no qualification</i>	-20	216	41	22	52	39	20	19	15	8
<i>not determinable</i>	-55	80	10	2	23	15	11	9	6	4
<i>system missing value</i>	.	32	2	0	18	6	2	2	1	1

p731803_O Highest educational qualification Respondent, type open

534 : 63103

What kind of school-leaving qualification was it?

no table generated

p731804_g1R Highest educational qualification Respondent abroad (country)

534 : 63106

In what country did you acquire your highest school-leaving certificate?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
Germany	0	7715	2044	154	4861	346	120	90	55	45
Yugoslavia	120	12	6	4	2	0	0	0	0	0
Albania	121	3	3	0	0	0	0	0	0	0
Bosnia and Herzegovina	122	8	2	1	4	0	1	0	0	0
Andorra	123	0	0	0	0	0	0	0	0	0
Belgium	124	4	0	0	3	0	0	0	0	1
Bulgaria	125	13	1	1	10	1	0	0	0	0
Denmark	126	2	0	0	2	0	0	0	0	0
Estonia	127	5	2	2	1	0	0	0	0	0
Finland	128	0	0	0	0	0	0	0	0	0
France	129	34	7	6	19	0	0	1	0	1
Croatia	130	7	0	0	4	0	1	1	1	0
... 206 values omitted ...										
US dependent territories in Australia, Oceania, Antarctica	591	0	0	0	0	0	0	0	0	0
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0	0	0	0	0	0	0	0	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0	0	0	0	0
from/to sea	994	0	0	0	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
unknown foreign country	996	0	0	0	0	0	0	0	0	0
Kurdish territories	9005	1	0	0	0	0	0	1	0	0
<i>abroad, but not codeable</i>	-20	3	2	0	1	0	0	0	0	0
<i>Germany and another country, not codeable</i>	-21	5	0	1	3	1	0	0	0	0
<i>refused</i>	-97	1	0	1	0	0	0	0	0	0
<i>system missing value</i>	.	26490	28	1770	1456	5788	5159	4769	4295	3225

p731804_g2R Country of highest educational qualification Respondent (aggregated)

534 : 63106

In what country did you acquire your highest school-leaving certificate?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
Germany	1	7715	2044	154	4861	346	120	90	55	45
Italy	2	13	1	2	9	1	0	0	0	0
Poland	3	96	24	17	51	3	0	1	0	0
Romania	4	24	2	0	20	1	1	0	0	0
Turkey	5	149	49	25	57	15	2	0	1	0
Former Yugoslavia	6	74	15	11	39	5	2	1	1	0
Former Soviet Union	7	378	82	69	207	15	2	3	0	0
Central and South America, Caribbean	8	28	3	2	19	2	0	0	0	2
Northern and Western eurospe	9	112	24	18	62	2	1	2	0	3
North America	10	12	2	2	7	0	0	0	1	0
Oceania/Polynesia	11	0	0	0	0	0	0	0	0	0
other country of Middle East and North Africa	12	86	21	12	38	5	5	2	1	2
other country of Africa	13	39	9	5	18	3	2	2	0	0
other country of Asia	14	61	13	9	28	6	2	2	1	0
other Central and Eastern Europe	15	61	10	8	38	2	2	0	1	0
other Southern Europe	16	32	11	5	12	4	0	0	0	0
other	17	0	0	0	0	0	0	0	0	0
<i>abroad, but not codeable</i>	-20	4	2	0	1	0	0	1	0	0
<i>Germany and another country, not codeable</i>	-21	5	0	1	3	1	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
<i>refused</i>	-97	1	0	1	0	0	0	0	0	0
<i>system missing value</i>	.	26490	28	1770	1456	5788	5159	4769	4295	3225

p731807 School-leaving qualification Respondent abroad, German equivalent

534 : 63109

And what school-leaving qualification did you achieve or receive? Please tell me the corresponding German school-leaving qualification. «!!Please read the list aloud.!!»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
basic school-leaving qualification from a Hauptschule, Volksschule	1	135	43	25	50	12	1	3	1	0
qualifying school-leaving qualification from a Hauptschule	2	27	3	3	14	4	2	1	0	0
Mittlere Reife (school-leaving qualification from a Realschule/Wirtschaftsschule, Fachschulreife, Fachoberschulreife)	3	338	74	58	186	11	5	3	1	0
Fachhochschulreife [entry qualification for universities of applied sciences], qualification Fachoberschule	4	74	21	13	32	7	0	1	0	0
general or subject-related higher education entrance qualification (Abitur/extended Oberschule (EOS) 12th grade)	5	506	106	73	276	26	9	5	4	7
school-leaving qualification from a special needs school	6	0	0	0	0	0	0	0	0	0
other qualification	7	48	10	12	21	4	1	0	0	0
<i>refused</i>	-97	2	1	0	1	0	0	0	0	0
<i>don't know</i>	-98	44	10	2	29	1	1	1	0	0
<i>system missing value</i>	.	34206	2072	1925	6317	6134	5279	4859	4350	3270

p731808 Duration of respondent's school attendance abroad in years

534 : 63110

How many years did you go to school in <h_S4BA2> for in order to obtain this qualification? «Please state the number of school years, not the age in years at the time of obtaining the school-leaving qualification.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	1	8	1	2	1	2	0	2	0	0
	2	5	1	2	2	0	0	0	0	0
	3	13	2	2	5	1	1	1	0	1
	4	14	3	1	6	2	1	1	0	0
	5	60	20	11	23	4	1	1	0	0
	6	6	1	0	4	0	0	0	1	0
	7	12	5	3	3	1	0	0	0	0
	8	77	19	11	41	4	1	1	0	0
	9	52	15	8	25	1	1	0	1	1
	10	193	36	26	120	7	2	2	0	0
	11	217	59	47	97	12	2	0	0	0
	12	330	60	46	187	19	5	4	4	5
	13	105	26	13	57	6	2	1	0	0
	14	33	8	3	16	3	2	1	0	0
	15	23	6	4	11	2	0	0	0	0
	16	14	2	5	7	0	0	0	0	0
	17	3	2	0	1	0	0	0	0	0
	18	3	1	0	1	0	1	0	0	0
	19	2	0	1	0	1	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	20	1	1	0	0	0	0	0	0	0
<i>refused</i>	-97	1	0	0	1	0	0	0	0	0
<i>don't know</i>	-98	2	0	1	1	0	0	0	0	0
<i>system missing value</i>	.	34206	2072	1925	6317	6134	5279	4859	4350	3270

p731809 Permission to study at higher education institution with foreign school qualif.

534:63111

With this qualification, were you entitled to study at a university or a higher education institution in <h_S4BA2>?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	835	169	135	455	42	15	8	4	7
no	2	331	99	50	148	23	4	5	2	0
refused	-97	1	0	0	1	0	0	0	0	0
don't know	-98	7	0	1	5	0	0	1	0	0
system missing value	.	34206	2072	1925	6317	6134	5279	4859	4350	3270

Have you ever completed a vocational training or a higher education program?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	743	161	94	422	38	12	7	2	7
no	2	358	135	20	148	33	10	8	4	0
refused	-97	1	0	0	1	0	0	0	0	0
don't know	-98	1	0	1	0	0	0	0	0	0
system missing value	.	34277	2044	1996	6355	6128	5276	4858	4350	3270

And where did you obtain your highest vocational qualification? In Germany or in another country?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
in Germany	1	149	33	6	91	11	3	2	1	2
in country of origin	2	571	125	86	317	26	7	5	1	4
in another country	3	22	3	2	13	1	2	0	0	1
don't know	-98	1	0	0	1	0	0	0	0	0
system missing value	.	34637	2179	2017	6504	6161	5286	4866	4354	3270

What kind of training was that? «Please read the answer options aloud.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
I was trained in a company	1	23	6	4	10	2	0	1	0	0
I did a longer vocational training in a company	2	57	12	8	35	2	0	0	0	0
I attended a vocational school	3	194	48	32	102	9	2	1	0	0
I attended a higher education institution/university	4	304	57	40	177	14	7	3	1	5
other	5	16	5	4	7	0	0	0	0	0
system missing value	.	34786	2212	2023	6595	6172	5289	4868	4355	3272

p731824 Duration of respondent's training abroad in years

534 : 63128

How many years did this vocational training take? «!!Please enter the number of years of training, not the age in years at graduation. In case of questions: 'Years at a general school are not to be included'!!»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	1	14	0	0	13	0	0	1	0	0
	2	43	0	0	36	5	2	0	0	0
	3	102	0	0	92	6	3	1	0	0
	4	90	0	0	75	6	2	3	1	3
	5	91	0	0	81	8	1	0	0	1
	6	27	0	0	25	1	0	0	0	1
	7	7	0	0	5	1	1	0	0	0
	8	2	0	0	2	0	0	0	0	0
	10	2	0	0	2	0	0	0	0	0
<i>missing by design</i>	-54	4451	2340	2111	0	0	0	0	0	0
<i>system missing value</i>	.	30551	0	0	6595	6172	5289	4868	4355	3272

p731813 (Highest) professional qualification Respondent

534 : 63118

What is the highest professional qualification you have? «Please do not read the answer options aloud, assign the answer. If no qualification but only an institution is mentioned: 'Which qualification was obtained at this institution?' For qualifications obtained abroad, let them classify: 'What would have roughly corresponded to this qualification in Germany?'»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
completed apprenticeship (administrative, company-based, industrial, agricultural) journeyman's/journeywoman's certificate, dual vocational education, GDR: craft certificate	1	3826	1089	73	2284	167	89	61	32	31
master craftsman/craftswoman, technician certificate	2	209	39	7	117	12	11	8	9	6
civil service training (civil service examination)	3	91	15	3	61	1	3	5	1	2
leaving qualification from a school of public health	4	380	92	8	229	13	10	12	7	9
leaving qualification from a Berufsfachschule [vocational school] or Handelsschule [type of vocational school for commercial professions]	5	265	47	7	181	6	9	5	5	5
leaving qualification from a Fachschule «(also leaving certificate of a Fachakademie)»	6	316	64	5	204	12	13	5	5	8
leaving qualification from a Fachschule in the GDR	7	26	7	2	17	0	0	0	0	0
Bachelor (e.g. B.A., B.Sc.)	8	95	11	1	42	4	7	10	9	11
Diploma, Master (M.A.)	9	1013	216	17	638	48	36	24	19	15
Magister, state examination	10	726	186	12	448	31	25	8	8	8
doctorate, habilitation	11	157	34	4	100	5	4	3	2	5
Berufsakademie [university of cooperative education], cooperative state university without further specification	12	98	15	1	68	4	4	5	1	0
college of public administration without further specification	13	14	0	1	11	2	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
university of applied sciences, former college of engineering without further specification	14	166	31	3	112	7	5	1	3	4
university without further specification	15	173	19	2	124	5	10	4	5	4
higher education degree (degree course) without further specification	16	104	12	1	68	4	4	6	2	7
company-based training	17	7	2	0	2	0	1	0	0	2
GDR: qualification as a semi-skilled worker	19	0	0	0	0	0	0	0	0	0
other vocational qualification	21	177	6	11	40	3	34	28	34	21
<i>no professional qualification</i>	-20	876	327	41	391	66	25	16	6	4
<i>not determinable</i>	-55	7	0	0	0	0	7	0	0	0
<i>refused</i>	-97	2	0	1	1	0	0	0	0	0
<i>don't know</i>	-98	2	0	0	1	0	0	0	0	1
<i>system missing value</i>	.	26650	128	1911	1787	5809	5001	4672	4208	3134

What other qualification is that?

no table generated

What is the exact name of this qualification? «Please read the answer options aloud.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
Bachelor (e.g., B.A., B.Sc., B.Eng., LL.B.)	1	25	5	0	10	2	1	4	1	2
diploma, Master (e.g. M.A., M.Sc., LL.M)	2	230	41	4	161	10	3	3	6	2
Magister, state examination	3	136	16	1	106	3	4	4	1	1
doctorate	4	19	1	0	17	1	0	0	0	0
other qualification	5	127	14	2	85	6	8	4	3	5
<i>not determinable</i>	-55	3	0	1	1	0	1	0	0	0
<i>system missing value</i>	.	34840	2263	2103	6546	6177	5281	4858	4345	3267

p731817_O Type Tertiary qualification Respondent (open)

534 : 63122

What other qualification is that?

no table generated

p731818 Type Tertiary educational institution Respondent

534 : 63123

And at which educational institution did you complete this qualification? Was that a Berufssakademie [university of cooperative education], a college of public administration, a university of applied sciences or a former college of engineering or a university?

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
Berufssakademie [university of cooperative education]	1	71	10	0	52	4	2	2	1	0
college of public administration	2	55	15	0	37	0	0	3	0	0
university of applied sciences or former college of engineering	3	468	98	7	284	23	17	13	13	13
university (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art)	4	1468	331	26	917	63	51	30	23	27
other institution	5	18	4	2	5	2	2	0	2	1
<i>don't know</i>	-98	1	1	0	0	0	0	0	0	0
<i>system missing value</i>	.	33299	1881	2076	5631	6107	5226	4825	4317	3236

Were you awarded a doctorate or are you currently working towards your doctorate ?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes, doctorate completed	1	63	14	2	34	2	7	2	0	2
yes, doctorate ongoing	2	66	14	2	35	3	7	3	1	1
no	3	2251	432	44	1338	95	118	76	81	67
don't know	-98	1	0	0	0	0	1	0	0	0
system missing value	.	32999	1880	2063	5519	6099	5165	4792	4274	3207

Was that a civil service training program for the subclerical, clerical, executive or administrative class?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
subclerical class	1	2	1	0	1	0	0	0	0	0
clerical class	2	72	14	2	48	0	3	4	0	1
executive class	3	16	0	1	11	1	0	1	1	1
administrative class	4	1	0	0	1	0	0	0	0	0
system missing value	.	35289	2325	2108	6865	6198	5295	4868	4355	3275

p731901 Employment Respondent

534 : 64101

If we now move on to your employment status. Are you currently employed full or part-time, having a side job or are you unemployed? «Having a side job means working less than 15 hours a week or in a mini job. If someone has two part-time jobs, he or she is considered as full-time employed. In training is not considered as being employed.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
full-time employed	1	6879	459	442	1475	135	1203	1162	1090	913
part-time employed	2	15438	941	950	3382	165	2902	2714	2474	1910
in a side job	3	1828	185	167	517	17	329	261	219	133
unemployed	4	5427	753	550	1548	98	863	732	566	317
<i>refused</i>	-97	10	0	1	1	1	0	2	4	1
<i>don't know</i>	-98	16	2	1	3	1	1	2	3	3
<i>system missing value</i>	.	5782	0	0	0	5782	0	0	0	0

p731902 Working hours Respondent

534 : 64102

How many hours a week do you work on average, including side jobs? «What is meant here is the actual working time from 'paid employment' (including part-time jobs).»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	0	18	1	1	6	1	3	3	2	1
	1	9	1	1	5	0	1	0	1	0
	2	39	5	4	9	1	6	7	4	3
	3	62	10	5	15	0	12	7	8	5
	4	125	12	20	30	1	22	18	11	11
	5	172	19	20	48	2	30	21	24	8
	6	172	15	15	56	2	32	24	16	12
	7	82	8	5	19	0	16	14	14	6
	8	377	37	37	98	3	75	59	41	27
	9	106	15	10	26	1	19	11	16	8
	10	755	72	72	210	12	118	120	90	61
	11	84	5	13	24	1	13	11	12	5
... 53 values omitted ...										
	80	21	0	4	8	0	5	1	1	2
	82	1	0	0	1	0	0	0	0	0
	83	1	0	0	1	0	0	0	0	0
	90	5	0	0	1	0	1	1	1	1
	94	2	0	0	0	0	0	0	1	1

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	95	61	0	0	0	0	0	0	43	18
more than 90 hours per week	-20	7	2	1	2	0	0	2	0	0
no fixed working hours	-21	170	0	0	80	7	49	34	0	0
implausible value	-95	18	0	18	0	0	0	0	0	0
refused	-97	11	2	0	0	0	0	5	2	2
don't know	-98	26	7	0	4	0	3	2	9	1
system missing value	.	11235	755	552	1552	5882	864	736	573	321

Are you currently permitted to pursue an employment in Germany?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	75	27	15	27	5	1	0	0	0
no	2	17	6	2	9	0	0	0	0	0
don't know	-98	5	3	0	2	0	0	0	0	0
system missing value	.	35283	2304	2094	6888	6194	5297	4873	4356	3277

What are you predominantly doing currently? «Please categorize responses! - Only read out if necessary: 'By this I mean whether you are currently unemployed, a housewife/man, retired, in some kind of training or similar.'»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
unemployed	1	309	57	41	90	13	45	34	23	6
short-time work	2	20	1	8	3	1	2	1	4	0
one-euro-job, ABM job [labor market measure job] or similar measure offered by the federal employment agency/job center or ARGE	3	26	7	6	6	2	2	1	2	0
partial retirement, regardless of phase	4	3	0	1	0	0	1	1	0	0
general school education	5	13	4	2	3	1	1	2	0	0
vocational training	6	159	24	17	43	6	25	21	11	12
master craftsman/craftswoman or technician training	7	0	0	0	0	0	0	0	0	0
course of study	8	189	23	20	56	2	27	25	22	14
doctorate	9	5	2	1	1	0	1	0	0	0
retraining, further training or further education	10	55	4	2	13	1	16	7	9	3
on maternity leave /parental leave	11	1139	215	138	383	15	163	122	73	30
housewife/househusband	12	4981	588	452	1381	69	847	717	577	350
ill/temporarily unable to work	13	66	1	4	22	1	9	14	8	7
retiree, pensioner, (early) retirement	14	123	5	5	15	3	24	24	27	20
voluntary military service, federal volunteers service, voluntary social /ecological / European year	15	1	0	0	1	0	0	0	0	0
something else	16	161	7	20	47	1	26	24	28	8
<i>refused</i>	-97	4	0	0	1	0	2	0	1	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
don't know	-98	1	0	0	0	0	1	0	0	0
system missing value	.	28125	1402	1394	4861	6084	4106	3880	3571	2827

Then we haven't recorded that correctly. Please tell me, what is your current occupation? «Please ask for an exact job description or occupation. For example, please don't put 'mechanic' but rather 'precision or car mechanic' or instead of 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary employment [placement by commercial employment agencies], please ask for the main occupation at the same temporary employment firm: 'What is your main occupation at the temporary employment firm?' If someone has several occupations, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the occupation with the higher income.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
[0110] Landwirte, allgemein	110	34	1	0	15	0	10	6	0	2
[0111] Diplomlandwirte (nicht administrativ tätig)	111	0	0	0	0	0	0	0	0	0
[0112] Ackerbauern	112	0	0	0	0	0	0	0	0	0
[0113] Viehhalter und Grünlandwirte	113	0	0	0	0	0	0	0	0	0
[0114] Saat-, Pflanzenzüchter	114	0	0	0	0	0	0	0	0	0
[0115] Pflanzenschützer	115	0	0	0	0	0	0	0	0	0
[0116] Landwirte und Gastwirte bzw.Kaufleute	116	0	0	0	0	0	0	0	0	0
[0118] Landwirte und Winzer	118	0	0	0	0	0	0	0	0	0
[0119] andere Landwirte	119	0	0	0	0	0	0	0	0	0
[0120] Winzer, allgemein	120	0	0	0	0	0	0	0	0	0
[0121] Rebenveredler	121	0	0	0	0	0	0	0	0	0
[0129] andere Weinbauern	129	0	0	0	0	0	0	0	0	0
... 1975 values omitted ...										
[9821] Praktikanten, Volontäre mit noch nicht feststehendem Beruf	9821	0	0	0	0	0	0	0	0	0
[9829] Praktikanten	9829	9	0	1	3	1	1	3	0	0
[9831] Schulentlassene (arbeitsuchend)	9831	0	0	0	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
[9832] Sonstige Arbeitskräfte (arbeitsuchend)	9832	2	0	1	0	0	0	0	1	0
[9911] Arbeitskräfte ohne nähere Tätigkeitsangabe	9911	1	1	0	0	0	0	0	0	0
<i>Has never been employed</i>	-20	365	105	38	97	17	59	24	16	9
<i>not determinable</i>	-55	596	87	27	204	15	199	29	22	13
<i>implausible value</i>	-95	20	0	2	8	0	3	4	3	0
<i>refused</i>	-97	9	1	0	0	0	2	4	1	1
<i>don't know</i>	-98	9	2	0	4	0	1	1	1	0
<i>filtered</i>	-99	1	0	0	1	0	0	0	0	0
<i>system missing value</i>	.	19998	2	1625	1304	5784	518	4186	3834	2745

Then we haven't recorded that correctly. Please tell me, what is your current occupation? «Please ask for an exact job description or occupation. For example, please don't put 'mechanic' but rather 'precision or car mechanic' or instead of 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary employment [placement by commercial employment agencies], please ask for the main occupation at the same temporary employment firm: 'What is your main occupation at the temporary employment firm?' If someone has several occupations, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the occupation with the higher income.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
[01104] Commissioned officers	1104	12	1	0	2	0	4	1	4	0
[01203] Senior non-commissioned officers and higher	1203	0	0	0	0	0	0	0	0	0
[01302] Junior non-commissioned officers	1302	6	1	1	4	0	0	0	0	0
[01402] Armed forces personnel in other ranks	1402	7	0	0	2	0	4	1	0	0
[11101] Occupations in farming (without specialisation)-unskilled/semiskilled tasks	11101	14	3	0	6	0	3	1	1	0
[11102] Occupations in farming (without specialisation)-skilled tasks	11102	33	1	0	14	0	10	6	0	2
[11103] Occupations in farming (without specialisation)-complex tasks	11103	0	0	0	0	0	0	0	0	0
[11104] Occupations in farming (without specialisation)-highly complex tasks	11104	5	1	0	3	0	1	0	0	0
[11113] Technical occupations in farming-complex tasks	11113	0	0	0	0	0	0	0	0	0
[11114] Technical occupations in farming-highly complex tasks	11114	0	0	0	0	0	0	0	0	0
[11123] Agricultural experts-complex tasks	11123	0	0	0	0	0	0	0	0	0
[11124] Agricultural experts-high complex tasks	11124	0	0	0	0	0	0	0	0	0
... 1314 values omitted ...										
[94714] Technical occupations in museums and exhibitions-highly complex tasks	94714	0	0	0	0	0	0	0	0	0
[94724] Art experts-highly complex tasks	94724	1	0	0	1	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
[94794] Executives - museum	94794	0	0	0	0	0	0	0	0	0
[99998] Data less relevant for labour market (unemployment, pension, care)	99998	0	0	0	0	0	0	0	0	0
[99999] Workers without further description of occupation	99999	102	21	5	34	2	24	8	2	6
<i>Has never been employed</i>	-20	365	105	38	97	17	59	24	16	9
<i>not determinable</i>	-55	497	84	26	200	13	136	18	12	8
<i>implausible value</i>	-95	20	0	2	8	0	3	4	3	0
<i>refused</i>	-97	9	1	0	0	0	2	4	1	1
<i>don't know</i>	-98	9	2	0	4	0	1	1	1	0
<i>filtered</i>	-99	1	0	0	1	0	0	0	0	0
<i>system missing value</i>	.	19998	2	1625	1304	5784	518	4186	3834	2745

Then we haven't recorded that correctly. Please tell me, what is your current occupation? «Please ask for an exact job description or occupation. For example, please don't put 'mechanic' but rather 'precision or car mechanic' or instead of 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary employment [placement by commercial employment agencies], please ask for the main occupation at the same temporary employment firm: 'What is your main occupation at the temporary employment firm?' If someone has several occupations, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the occupation with the higher income.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
[0100] Armed forces	100	0	0	0	0	0	0	0	0	0
[0110] Armed forces	110	25	2	1	8	0	8	2	4	0
[1000] Legislators, senior officials and managers	1000	0	0	0	0	0	0	0	0	0
[1100] Legislators and senior officials	1100	0	0	0	0	0	0	0	0	0
[1110] Legislators and senior government officials	1110	2	2	0	0	0	0	0	0	0
[1120] Senior government officials	1120	7	0	0	4	0	3	0	0	0
[1130] Traditional chiefs and heads of villages	1130	0	0	0	0	0	0	0	0	0
[1140] Senior officials of special-interest organisations	1140	0	0	0	0	0	0	0	0	0
[1141] Senior officials of political party organisations	1141	0	0	0	0	0	0	0	0	0
[1142] Senior officials of employers', workers' and other economic-interest organisations	1142	0	0	0	0	0	0	0	0	0
[1143] Senior officials of humanitarian and other special-interest organisations	1143	1	0	0	1	0	0	0	0	0
[1200] Corporate managers	1200	0	0	0	0	0	0	0	0	0
... 501 values omitted ...										
[9322] Hand packers and other manufacturing labourers	9322	0	0	0	0	0	0	0	0	0
[9330] Transport labourers and freight handlers	9330	0	0	0	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
[9331] Hand or pedal vehicle drivers	9331	0	0	0	0	0	0	0	0	0
[9332] Drivers of animal-drawn vehicles and machinery	9332	0	0	0	0	0	0	0	0	0
[9333] Freight handlers	9333	170	42	8	53	5	37	13	9	3
<i>Has never been employed</i>	-20	365	105	38	97	17	59	24	16	9
<i>not determinable</i>	-55	573	103	30	232	14	142	25	13	14
<i>implausible value</i>	-95	20	0	2	8	0	3	4	3	0
<i>refused</i>	-97	9	1	0	0	0	2	4	1	1
<i>don't know</i>	-98	9	2	0	4	0	1	1	1	0
<i>filtered</i>	-99	1	0	0	1	0	0	0	0	0
<i>system missing value</i>	.	19998	2	1625	1304	5784	518	4186	3834	2745

Then we haven't recorded that correctly. Please tell me, what is your current occupation? «Please ask for an exact job description or occupation. For example, please don't put 'mechanic' but rather 'precision or car mechanic' or instead of 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary employment [placement by commercial employment agencies], please ask for the main occupation at the same temporary employment firm: 'What is your main occupation at the temporary employment firm?' If someone has several occupations, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the occupation with the higher income.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
[0] Armed forces occupations	0	0	0	0	0	0	0	0	0	0
[100] Commissioned armed forces officers	100	0	0	0	0	0	0	0	0	0
[110] Commissioned armed forces officers	110	12	1	0	2	0	4	1	4	0
[200] Non-commissioned armed forces officers	200	0	0	0	0	0	0	0	0	0
[210] Non-commissioned armed forces officers	210	6	1	1	4	0	0	0	0	0
[300] Armed forces occupations, other ranks	300	0	0	0	0	0	0	0	0	0
[310] Armed forces occupations, other ranks	310	7	0	0	2	0	4	1	0	0
[1000] Managers	1000	0	0	0	0	0	0	0	0	0
[1100] Chief executives, senior officials and legislators	1100	0	0	0	0	0	0	0	0	0
[1110] Legislators and senior officials	1110	0	0	0	0	0	0	0	0	0
[1111] Legislators	1111	2	2	0	0	0	0	0	0	0
[1112] Senior government officials	1112	7	0	0	4	0	3	0	0	0
... 572 values omitted ...										
[9621] Messengers, package deliverers and luggage porters	9621	42	9	2	15	4	8	1	3	0
[9622] Odd job persons	9622	0	0	0	0	0	0	0	0	0
[9623] Meter readers and vending-machine collectors	9623	0	0	0	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
[9624] Water and firewood collectors	9624	0	0	0	0	0	0	0	0	0
[9629] Elementary workers not elsewhere classified	9629	16	5	2	4	0	1	2	1	1
<i>Has never been employed</i>	-20	365	105	38	97	17	59	24	16	9
<i>not determinable</i>	-55	573	103	30	232	14	142	25	13	14
<i>implausible value</i>	-95	20	0	2	8	0	3	4	3	0
<i>refused</i>	-97	9	1	0	0	0	2	4	1	1
<i>don't know</i>	-98	9	2	0	4	0	1	1	1	0
<i>filtered</i>	-99	1	0	0	1	0	0	0	0	0
<i>system missing value</i>	.	19998	2	1625	1304	5784	518	4186	3834	2745

Then we haven't recorded that correctly. Please tell me, what is your current occupation? «Please ask for an exact job description or occupation. For example, please don't put 'mechanic' but rather 'precision or car mechanic' or instead of 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary employment [placement by commercial employment agencies], please ask for the main occupation at the same temporary employment firm: 'What is your main occupation at the temporary employment firm?' If someone has several occupations, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the occupation with the higher income.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	16	522	106	34	194	17	115	24	17	15
	19	2	0	0	1	0	1	0	0	0
	20	95	11	2	48	2	23	7	1	1
	21	13	2	1	3	1	4	1	0	1
	22	3	0	0	1	0	2	0	0	0
	23	150	16	2	60	5	45	11	4	7
	24	5	1	0	2	0	1	1	0	0
	25	361	39	8	130	15	90	26	22	31
	26	23	6	0	7	2	6	0	1	1
	27	24	7	2	7	1	2	2	2	1
	28	8	0	0	3	2	0	2	1	0
	29	397	85	24	156	6	97	13	12	4
... 41 values omitted ...										
	83	33	1	1	14	0	14	0	1	2
	85	183	29	2	74	4	66	1	3	4
	87	10	1	0	3	0	5	1	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	88	242	36	7	80	7	87	6	9	10
	90	14	1	0	6	2	5	0	0	0
<i>Has never been employed</i>	-20	365	105	38	97	17	59	24	16	9
<i>not determinable</i>	-55	598	105	31	240	14	150	27	17	14
<i>implausible value</i>	-95	20	0	2	8	0	3	4	3	0
<i>refused</i>	-97	9	1	0	0	0	2	4	1	1
<i>don't know</i>	-98	9	2	0	4	0	1	1	1	0
<i>filtered</i>	-99	1	0	0	1	0	0	0	0	0
<i>system missing value</i>	.	19998	2	1625	1304	5784	518	4186	3834	2745

Then we haven't recorded that correctly. Please tell me, what is your current occupation? «Please ask for an exact job description or occupation. For example, please don't put 'mechanic' but rather 'precision or car mechanic' or instead of 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary employment [placement by commercial employment agencies], please ask for the main occupation at the same temporary employment firm: 'What is your main occupation at the temporary employment firm?' If someone has several occupations, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the occupation with the higher income.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	13	5	1	1	2	0	1	0	0	0
	15	13	2	1	3	1	4	1	0	1
	17	64	8	0	22	0	13	6	5	10
	18	95	11	2	48	2	23	7	1	1
	19	6	2	0	3	0	0	0	0	1
	20	189	47	10	59	5	39	15	10	4
	21	588	124	34	220	22	134	26	13	15
	22	99	11	5	41	4	20	6	7	5
	23	178	17	5	61	8	52	14	7	14
	24	22	4	1	7	0	8	0	1	1
	25	43	2	1	14	3	15	2	3	3
	26	57	23	3	10	2	15	2	2	0
... 43 values omitted ...										
	72	93	15	1	36	4	33	1	1	2
	73	156	21	2	65	4	56	1	3	4
	75	11	1	0	4	0	5	0	0	1

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	76	14	1	0	6	2	5	0	0	0
	78	343	45	9	115	10	123	13	11	17
<i>Has never been employed</i>	-20	365	105	38	97	17	59	24	16	9
<i>not determinable</i>	-55	598	105	31	240	14	150	27	17	14
<i>implausible value</i>	-95	20	0	2	8	0	3	4	3	0
<i>refused</i>	-97	9	1	0	0	0	2	4	1	1
<i>don't know</i>	-98	9	2	0	4	0	1	1	1	0
<i>filtered</i>	-99	1	0	0	1	0	0	0	0	0
<i>system missing value</i>	.	19998	2	1625	1304	5784	518	4186	3834	2745

Then we haven't recorded that correctly. Please tell me, what is your current occupation? «Please ask for an exact job description or occupation. For example, please don't put 'mechanic' but rather 'precision or car mechanic' or instead of 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary employment [placement by commercial employment agencies], please ask for the main occupation at the same temporary employment firm: 'What is your main occupation at the temporary employment firm?' If someone has several occupations, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the occupation with the higher income.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	20.0	2	0	0	0	0	2	0	0	0
	23.9	27	4	2	9	0	6	2	2	2
	24.7	11	2	1	3	1	2	1	0	1
	26.7	3	0	0	0	1	0	1	1	0
	26.9	170	42	8	53	5	37	13	9	3
	28.6	3	1	1	0	0	1	0	0	0
	30.0	439	100	29	159	17	97	17	11	9
	30.3	2	0	0	2	0	0	0	0	0
	31.2	56	2	3	26	0	12	5	4	4
	31.6	7	1	0	3	1	1	0	1	0
	31.9	88	11	3	32	4	28	5	3	2
	32.4	137	20	4	63	6	31	8	4	1
... 157 values omitted ...										
	160.5	137	19	2	54	1	49	1	4	7
	170.9	85	11	1	36	3	32	0	2	0
	173.3	55	11	3	16	1	23	0	0	1

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	179.6	242	36	7	80	7	87	6	9	10
	186.8	14	1	0	6	2	5	0	0	0
<i>Has never been employed</i>	-20	365	105	38	97	17	59	24	16	9
<i>not determinable</i>	-55	598	105	31	240	14	150	27	17	14
<i>implausible value</i>	-95	20	0	2	8	0	3	4	3	0
<i>refused</i>	-97	9	1	0	0	0	2	4	1	1
<i>don't know</i>	-98	9	2	0	4	0	1	1	1	0
<i>filtered</i>	-99	1	0	0	1	0	0	0	0	0
<i>system missing value</i>	.	19998	2	1625	1304	5784	518	4186	3834	2745

Then we haven't recorded that correctly. Please tell me, what is your current occupation? «Please ask for an exact job description or occupation. For example, please don't put 'mechanic' but rather 'precision or car mechanic' or instead of 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary employment [placement by commercial employment agencies], please ask for the main occupation at the same temporary employment firm: 'What is your main occupation at the temporary employment firm?' If someone has several occupations, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the occupation with the higher income.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
[I] upper service class	1	2527	321	53	899	78	897	93	83	103
[II] lower service class with high qualifications	2	4661	623	90	1743	102	1571	194	178	160
[IIIa] employees performing non-manual class with limited decision-making authority	3	3087	473	102	1085	69	1018	125	101	114
[IIIb] employees performing non-manual class with low-skilled routine tasks	4	1708	280	64	627	49	493	86	47	62
[IVa] self-employed with employees	5	129	21	4	56	6	36	3	2	1
[IVb] self-employed without employees	6	309	31	12	127	13	86	13	14	13
[IVc] self-employed farmers and fishermen	7	31	3	0	15	0	9	4	0	0
[V] supervisors in trade and industry (master craftsman/craftswoman, technician, foreman/forewoman and those of equal rank)	8	127	23	4	49	5	33	6	3	4
[VI] skilled worker and other qualified personnel	9	511	107	24	186	13	123	31	13	14
[VIIa] unskilled and semi-skilled workers (not in agriculture and fishing)	10	1194	230	60	449	47	272	64	40	32
[VIIb] agricultural and fishing workers	11	96	13	2	36	2	27	8	3	5
<i>Has never been employed</i>	-20	365	105	38	97	17	59	24	16	9
<i>not determinable</i>	-55	598	105	31	240	14	150	27	17	14
<i>implausible value</i>	-95	20	0	2	8	0	3	4	3	0
<i>refused</i>	-97	9	1	0	0	0	2	4	1	1

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
don't know	-98	9	2	0	4	0	1	1	1	0
system missing value	.	19999	2	1625	1305	5784	518	4186	3834	2745

Then we haven't recorded that correctly. Please tell me, what is your current occupation? «Please ask for an exact job description or occupation. For example, please don't put 'mechanic' but rather 'precision or car mechanic' or instead of 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary employment [placement by commercial employment agencies], please ask for the main occupation at the same temporary employment firm: 'What is your main occupation at the temporary employment firm?' If someone has several occupations, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the occupation with the higher income.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
[AGR] agricultural professions	1	175	26	4	73	1	48	14	3	6
[EMB] simple manual professions	2	379	74	9	150	13	86	28	7	12
[QMB] qualified manual professions	3	529	105	23	190	25	129	27	14	16
[TEC] technician	4	335	52	12	114	7	117	15	9	9
[ING] engineers	5	411	44	8	162	19	148	10	13	7
[EDI] simple services	6	1103	196	49	418	45	259	64	34	38
[QDI] qualified services	7	1664	260	47	633	39	496	83	57	49
[SEMI] semiprofessions	8	3275	409	80	1173	70	1103	148	135	157
[PROF] professions	9	865	119	19	322	23	307	16	27	32
[EVB] common commercial and administrative professions	10	1119	212	51	409	41	290	50	30	36
[QVB] qualified commercial and administrative professions	11	3307	494	91	1230	73	1128	110	96	85
[MAN] manager	12	1149	143	23	401	27	395	53	47	60
<i>Has never been employed</i>	-20	365	105	38	97	17	59	24	16	9
<i>not determinable</i>	-55	667	96	30	237	15	209	36	29	15
<i>implausible value</i>	-95	20	0	2	8	0	3	4	3	0
<i>refused</i>	-97	9	1	0	0	0	2	4	1	1

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
don't know	-98	9	2	0	4	0	1	1	1	0
filtered	-99	1	0	0	1	0	0	0	0	0
system missing value	.	19998	2	1625	1304	5784	518	4186	3834	2745

Then we haven't recorded that correctly. Please tell me, what is your current occupation? «Please ask for an exact job description or occupation. For example, please don't put 'mechanic' but rather 'precision or car mechanic' or instead of 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary employment [placement by commercial employment agencies], please ask for the main occupation at the same temporary employment firm: 'What is your main occupation at the temporary employment firm?' If someone has several occupations, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the occupation with the higher income.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	11.56	1	0	0	0	1	0	0	0	0
	11.74	27	4	2	9	0	6	2	2	2
	13.87	3	1	1	0	0	1	0	0	0
	14.21	308	74	18	108	10	71	13	7	7
	14.39	2	0	0	2	0	0	0	0	0
	14.57	6	2	0	3	0	0	0	0	1
	15.35	11	2	1	3	1	2	1	0	1
	16.36	95	11	2	48	2	23	7	1	1
	16.38	56	2	3	26	0	12	5	4	4
	16.50	131	26	11	51	7	26	4	4	2
	16.80	4	1	0	1	0	1	1	0	0
	17.56	2	0	0	0	0	2	0	0	0
... 249 values omitted ...										
	86.72	85	11	1	36	3	32	0	2	0
	86.81	3	0	0	1	1	1	0	0	0
	88.31	27	8	0	9	0	10	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	88.70	133	24	4	43	4	48	4	4	2
	88.96	14	1	0	6	2	5	0	0	0
<i>Has never been employed</i>	-20	365	105	38	97	17	59	24	16	9
<i>not determinable</i>	-55	573	103	30	232	14	142	25	13	14
<i>implausible value</i>	-95	20	0	2	8	0	3	4	3	0
<i>refused</i>	-97	9	1	0	0	0	2	4	1	1
<i>don't know</i>	-98	9	2	0	4	0	1	1	1	0
<i>filtered</i>	-99	1	0	0	1	0	0	0	0	0
<i>system missing value</i>	.	19998	2	1625	1304	5784	518	4186	3834	2745

Then we haven't recorded that correctly. Please tell me, what is your current occupation? «Please ask for an exact job description or occupation. For example, please don't put 'mechanic' but rather 'precision or car mechanic' or instead of 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary employment [placement by commercial employment agencies], please ask for the main occupation at the same temporary employment firm: 'What is your main occupation at the temporary employment firm?' If someone has several occupations, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the occupation with the higher income.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	4.3	14	0	0	6	0	4	2	0	2
	9.0	1	0	0	1	0	0	0	0	0
	11.1	17	1	1	6	0	4	2	2	1
	11.3	5	0	0	1	0	3	1	0	0
	15.4	4	1	0	2	0	1	0	0	0
	16.3	5	1	0	2	0	1	0	1	0
	16.7	26	12	1	6	1	5	1	0	0
	18.8	436	89	27	164	15	94	20	14	13
	20.0	1	0	0	1	0	0	0	0	0
	20.4	37	11	2	5	2	14	1	2	0
	21.3	2	0	0	1	1	0	0	0	0
	21.8	1	0	0	0	0	0	0	1	0
... 206 values omitted ...										
	88.8	9	0	0	4	1	4	0	0	0
	90.3	16	1	1	6	1	4	1	0	2
	93.2	1	0	0	0	0	0	0	0	1

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	98.7	16	2	0	5	1	6	2	0	0
	99.0	6	1	0	2	0	3	0	0	0
<i>Has never been employed</i>	-20	365	105	38	97	17	59	24	16	9
<i>not determinable</i>	-55	933	166	45	354	23	248	44	30	23
<i>implausible value</i>	-95	20	0	2	8	0	3	4	3	0
<i>refused</i>	-97	9	1	0	0	0	2	4	1	1
<i>don't know</i>	-98	9	2	0	4	0	1	1	1	0
<i>filtered</i>	-99	1	0	0	1	0	0	0	0	0
<i>system missing value</i>	.	19998	2	1625	1304	5784	518	4186	3834	2745

Then we haven't recorded that correctly. Please tell me, what is your current occupation? «Please ask for an exact job description or occupation. For example, please don't put 'mechanic' but rather 'precision or car mechanic' or instead of 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary employment [placement by commercial employment agencies], please ask for the main occupation at the same temporary employment firm: 'What is your main occupation at the temporary employment firm?' If someone has several occupations, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the occupation with the higher income.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	13.00	5	1	1	2	0	1	0	0	0
	15.00	11	2	1	3	1	2	1	0	1
	16.00	17	3	0	7	0	6	0	1	0
	20.00	364	76	21	134	10	83	18	11	11
	20.03	6	2	0	3	0	0	0	0	1
	20.30	88	19	6	26	3	24	5	3	2
	20.39	82	23	2	27	2	13	8	6	1
	21.00	30	5	2	10	0	7	2	2	2
	21.08	95	11	2	48	2	23	7	1	1
	21.67	144	23	5	58	5	36	9	2	6
	22.00	132	26	11	51	7	26	4	4	3
	22.90	15	1	0	7	0	6	1	0	0
... 168 values omitted ...										
	75.00	8	1	1	2	1	3	0	0	0
	75.68	11	1	0	4	0	5	0	0	1
	76.11	14	1	0	6	2	5	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	78.01	242	36	7	80	7	87	6	9	10
	78.16	101	9	2	35	3	36	7	2	7
<i>Has never been employed</i>	-20	365	105	38	97	17	59	24	16	9
<i>not determinable</i>	-55	573	103	30	232	14	142	25	13	14
<i>implausible value</i>	-95	20	0	2	8	0	3	4	3	0
<i>refused</i>	-97	9	1	0	0	0	2	4	1	1
<i>don't know</i>	-98	9	2	0	4	0	1	1	1	0
<i>filtered</i>	-99	1	0	0	1	0	0	0	0	0
<i>system missing value</i>	.	19998	2	1625	1304	5784	518	4186	3834	2745

p731905 Professional status Respondent

534 : 64109

What professional status do you have there? Are you... «Please read the options aloud. In the case of temporary employment or seasonal work: 'What position did you mainly hold at the firm where you were temporarily employed?' Please adapt the formulation of the answer categories to the gender of the respondent.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
worker	1	1285	262	58	465	48	327	71	29	25
employee, also civil service employees	2	10705	1589	308	3934	266	3375	457	365	411
civil servant, including judge, excluding soldiers	3	1217	137	24	456	26	453	50	40	31
regular/professional soldier	4	30	3	2	10	0	9	2	4	0
self-employed	5	1253	158	33	467	43	409	48	53	42
assisting family member	6	170	22	5	69	5	49	13	2	5
freelancer	7	285	51	12	95	10	82	14	12	9
<i>refused</i>	-97	7	0	0	2	0	1	3	1	0
<i>don't know</i>	-98	65	11	6	27	0	16	5	0	0
<i>system missing value</i>	.	20363	107	1663	1401	5801	577	4210	3850	2754

p731906 Exact professional position Respondent - worker

534 : 64110

What professional position is that exactly? «Please read the options aloud. Please adjust the wording of the answer categories to the gender.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
unskilled worker	10	390	94	25	133	17	83	24	8	6
skilled worker, semi-skilled worker	11	493	94	22	191	15	125	28	10	8
skilled worker, journeyman/journeywoman	12	324	55	8	118	13	99	16	8	7
supervisor, group leader, brigadier	13	40	7	3	11	3	13	1	1	1
master craftsman/craftswoman, construction foreman/forewoman	14	12	3	0	4	0	3	0	1	1
<i>refused</i>	-97	1	0	0	0	0	0	1	0	0
<i>don't know</i>	-98	25	9	0	8	0	4	1	1	2
<i>system missing value</i>	.	34095	2078	2053	6461	6151	4971	4802	4327	3252

p731907 Exact professional status Respondent - employee

534 : 64111

What kind of job is it exactly? «Please read the options aloud. Please adjust the wording of the answer categories to gender.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
low-skill occupation, e.g. salesperson	20	1873	349	91	681	61	448	99	72	72
qualified occupation, e.g. clerk, technical drawer	21	6056	902	159	2264	126	1962	241	196	206
highly qualified occupation or management position, e.g., engineer, research associate, head of department	22	2394	298	45	855	68	847	99	76	106
occupation with extensive management tasks, e.g., director, CEO, member of the executive board	23	284	28	8	101	6	96	10	15	20
industrial and plant foreman/forewoman	24	22	0	0	10	1	6	1	2	2
<i>refused</i>	-97	5	0	0	1	0	0	1	1	2
<i>don't know</i>	-98	71	12	5	22	4	16	6	3	3
<i>system missing value</i>	.	24675	751	1803	2992	5933	1923	4416	3991	2866

p731908 Exact professional position Respondent - civil service category

534 : 64112

In which civil service category are you there exactly? «Please read the options aloud. Please adjust the wording of the answer categories to the gender.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
in subclerical class, up to and including Oberamtsmeister [title of a senior civil servant in the salary bracket A5]	30	18	6	0	5	0	5	1	1	0
in clerical class, from assistant up to and including chief secretary or senior public official	31	174	22	6	64	3	61	12	3	3
in executive class, from inspector up to and including senior administration official or senior civil servant as well as teacher at primary school, Hauptschule or Realschule	32	657	74	12	245	15	244	26	25	16
in administrative class, judge, state council or higher, e.g. teacher from educational councillor upwards	33	343	33	5	134	8	133	9	11	10
don't know	-98	25	2	1	8	0	10	2	0	2
system missing value	.	34163	2203	2087	6470	6173	4845	4823	4316	3246

p731909 Exact professional status Respondent - professional/regular soldier

534 : 64113

In what rank are you regular or professional soldier? «Please read the options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
holder of a military team rank	40	1	0	0	1	0	0	0	0	0
non-commissioned officer, staff NCO, sergeant, staff sergeant	41	11	1	2	4	0	3	1	0	0
officer, lieutenant, captain	42	11	1	0	2	0	5	0	3	0
field officer from major	43	6	1	0	2	0	1	1	1	0
<i>refused</i>	-97	1	0	0	1	0	0	0	0	0
<i>system missing value</i>	.	35350	2337	2109	6916	6199	5289	4871	4352	3277

p731910 Exact professional position Respondent - self-employed

534 : 64114

In which sector are you self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
self-employed in an academic freelance profession, e.g., physician, lawyer or architect	51	323	40	4	112	10	125	7	15	10
self-employed in agriculture	52	27	2	0	11	0	10	4	0	0
self-employed in trade, commerce, industry, services; other self-employment or other entrepreneurship	53	897	116	28	342	33	272	37	38	31
don't know	-98	6	0	1	2	0	2	0	0	1
system missing value	.	34127	2182	2078	6459	6156	4889	4825	4303	3235

p731911_D Number of employees Respondent (aggregated)

534 : 64115

How many employees do you have? «Read the options aloud only if necessary.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
none	0	1265	93	69	319	24	255	195	176	134
1 to less than 5	1	576	39	33	136	10	113	94	84	67
5 to less than 10	2	198	13	15	37	6	33	35	31	28
10 to less than 20	3	121	5	5	29	1	24	23	19	15
20 and more	4	128	7	8	23	1	23	20	26	20
<i>refused</i>	-97	2	1	0	0	0	0	1	0	0
<i>don't know</i>	-98	1	0	0	0	1	0	0	0	0
<i>system missing value</i>	.	33089	2182	1981	6382	6156	4850	4505	4020	3013

p731911_R Number of employees Respondent

534 : 64115

How many employees do you have? «Read the options aloud only if necessary.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
none	0	1265	93	69	319	24	255	195	176	134
1 to less than 5	1	576	39	33	136	10	113	94	84	67
5 to less than 10	2	198	13	15	37	6	33	35	31	28
10 to less than 20	3	121	5	5	29	1	24	23	19	15
20 to less than 50	4	86	2	5	16	1	16	12	19	15
50 to less than 100	5	22	2	1	3	0	3	5	4	4
100 to less than 200	6	1	0	0	1	0	0	0	0	0
200 to less than 250	7	7	1	1	1	0	0	2	1	1
250 to less than 500	8	10	1	0	2	0	4	1	2	0
500 to less than 1,000	9	0	0	0	0	0	0	0	0	0
1,000 to less than 2,000	10	2	1	1	0	0	0	0	0	0
2,000 and more	11	0	0	0	0	0	0	0	0	0
<i>refused</i>	-97	2	1	0	0	0	0	1	0	0
<i>don't know</i>	-98	1	0	0	0	1	0	0	0	0
<i>system missing value</i>	.	33089	2182	1981	6382	6156	4850	4505	4020	3013

Do you work in a managerial position?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	5173	396	274	1199	83	974	808	780	659
no	2	18408	1669	1054	4620	270	3675	2749	2461	1910
refused	-97	4	0	0	1	0	1	1	1	0
don't know	-98	45	10	4	12	2	3	6	5	3
system missing value	.	11750	265	779	1094	5844	645	1309	1109	705

How many employees report to you? «If necessary: 'The term 'report to you' means that you hold managerial responsibility for these people.'»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
0	1	386	26	24	90	7	61	73	53	52
1 to 2	2	1006	86	63	255	7	193	140	154	108
3 to 9	3	2120	175	120	485	36	404	340	306	254
10 and more	4	1652	106	75	366	33	310	255	264	243
refused	-97	3	1	0	0	0	1	0	1	0
don't know	-98	15	2	1	3	0	5	0	2	2
system missing value	.	30198	1944	1828	5727	6116	4324	4065	3576	2618

p401200 Comparison current professional situation - situation respondent in home country

534 : 64118

What would you say: Compared to the professional situation in your home country, is your situation much worse, worse, the same, has improved or improved a lot?

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
worsened a lot	1	45	8	1	27	4	3	0	1	1
worsened	2	152	45	4	85	11	7	0	0	0
remained the same	3	169	47	4	101	7	3	3	2	2
improved	4	217	63	5	128	15	0	3	1	2
improved a lot	5	125	35	3	66	10	5	4	1	1
<i>was not employed in country of origin</i>	-20	106	36	3	59	5	0	3	0	0
<i>refused</i>	-97	4	2	0	2	0	0	0	0	0
<i>don't know</i>	-98	24	7	0	13	4	0	0	0	0
<i>system missing value</i>	.	34538	2097	2091	6445	6143	5280	4860	4351	3271

p731914 Registered unemployed Respondent

534 : 64119

Are you currently registered as unemployed? «If the respondent is unsure about being registered as unemployed: 'With registered, I mean, whether you are registered as unemployed with the Federal Employment Agency (BA).'»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	290	49	39	87	13	41	33	22	6
no	2	16	5	2	3	0	4	1	1	0
system missing value	.	35074	2286	2070	6836	6186	5253	4839	4333	3271

p73191m Registered as unemployed Respondent since: month

534 : 64120

Since when have you been registered as unemployed? Please state the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
January	1	40	5	3	9	2	3	10	6	2
February	2	21	2	5	6	0	4	3	1	0
March	3	22	7	5	5	0	0	3	1	1
April	4	17	3	2	0	0	11	0	0	1
May	5	25	5	0	10	0	2	3	3	2
June	6	15	3	2	5	2	2	1	0	0
July	7	32	5	4	15	0	6	1	1	0
August	8	28	7	4	9	1	2	1	4	0
September	9	16	3	1	4	0	3	4	1	0
October	10	25	6	7	7	1	3	0	1	0
November	11	22	3	3	4	3	4	3	2	0
December	12	16	2	1	6	0	2	2	3	0
Beginning of the year/Winter	21	0	0	0	0	0	0	0	0	0
Spring/Easter	24	0	0	0	0	0	0	0	0	0
Mid-year/Summer	27	0	0	0	0	0	0	0	0	0
Fall	30	0	0	0	0	0	0	0	0	0
End of the year	32	0	0	0	0	0	0	0	0	0
<i>refused</i>	-97	1	0	0	0	0	1	0	0	0
<i>don't know</i>	-98	24	3	2	10	4	2	3	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
system missing value	.	35076	2286	2072	6836	6186	5253	4839	4333	3271

p73191y Registered as unemployed Respondent since: year

534 : 64120

Since when have you been registered as unemployed? Please state the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	1994	1	0	0	1	0	0	0	0	0
	1995	1	1	0	0	0	0	0	0	0
	1996	3	1	1	1	0	0	0	0	0
	1998	1	0	0	1	0	0	0	0	0
	2000	3	0	1	2	0	0	0	0	0
	2001	5	2	2	1	0	0	0	0	0
	2002	3	1	0	1	0	0	1	0	0
	2003	5	1	0	2	2	0	0	0	0
	2004	7	3	2	1	1	0	0	0	0
	2005	6	2	1	0	0	2	1	0	0
	2006	12	4	2	2	0	1	1	2	0
	2007	8	3	0	3	1	1	0	0	0
... 2 values omitted ...										
	2011	47	18	18	9	0	0	1	1	0
	2012	37	0	8	24	0	5	0	0	0
	2013	37	0	0	29	4	3	0	1	0
	2014	18	0	0	0	1	15	1	0	1
	2015	24	0	0	0	0	11	11	2	0
	2016	24	0	0	0	0	0	13	11	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	2017	5	0	0	0	0	0	0	5	0
	2018	1	0	0	0	0	0	0	0	1
	2019	4	0	0	0	0	0	0	0	4
refused	-97	1	0	0	0	0	1	0	0	0
don't know	-98	9	2	1	3	1	1	1	0	0
system missing value	.	35076	2286	2072	6836	6186	5253	4839	4333	3271

Do you currently receive one of the following government benefits: Unemployment compensation II or social money under the Hartz IV program or social welfare?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	1650	310	221	515	47	225	181	118	33
no	2	27935	2028	1888	6407	370	5073	4690	4235	3244
refused	-97	7	1	1	1	0	0	1	3	0
don't know	-98	6	1	1	3	0	0	1	0	0
system missing value	.	5782	0	0	0	5782	0	0	0	0

p731110 Respondent's marital status

534 : 25001

Are you currently ... «Please read out the answers. For information: registered civil partnership only applies to same-sex couples.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
married and live with your spouse,	1	28935	1844	1715	5611	5110	4362	4001	3587	2705
married and live apart from your spouse,	2	1106	72	59	226	194	171	165	138	81
divorced,	3	2066	93	80	379	341	314	320	282	257
widowed,	4	187	10	5	28	28	32	28	30	26
single,	5	2946	314	233	655	494	394	347	305	204
or do you live in a registered civil partnership?	6	121	6	18	23	27	21	8	14	4
<i>refused</i>	-97	8	1	1	2	3	0	1	0	0
<i>don't know</i>	-98	10	0	0	2	1	4	3	0	0
<i>system missing value</i>	.	1	0	0	0	1	0	0	0	0

Do you currently live with a long-term partner?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	29669	228	1898	6173	5568	4722	4315	3863	2902
no	2	3858	267	212	752	628	576	556	493	374
refused	-97	6	1	1	1	1	0	1	0	1
don't know	-98	2	0	0	0	1	0	1	0	0
system missing value	.	1845	1844	0	0	1	0	0	0	0

Are you currently in a stable relationship with a partner?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	1151	99	69	228	169	162	162	140	122
no	2	2690	167	142	522	457	412	392	346	252
refused	-97	19	2	2	3	3	2	3	3	1
don't know	-98	4	0	0	0	1	0	1	2	0
system missing value	.	31516	2072	1898	6173	5569	4722	4315	3865	2902

p731119 Partner from previous wave

534 : 25008

Is that the same partner as in our last interview in < intmPRE / intjPRE >? «lpbw4 = 1 No updates regarding sociodemographics, education, and employment of partner in the last interview; thus, the updates in this interview refers to the second last interview. This is why it is asked whether the partner is the same as in second last interview here.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
yes	1	18840	0	1791	1417	0	4598	4276	3874	2884
no	2	203	0	16	12	0	65	46	29	35
No partner available in previous wave	-20	288	0	1	19	0	91	67	50	60
missing by design	-54	2340	2340	0	0	0	0	0	0	0
don't know	-98	1	0	0	0	0	0	1	0	0
system missing value	.	13708	0	303	5478	6199	544	483	403	298

Now let’s talk about questions regarding your partner as a person. Surely you’ve already informed him or her that we will ask questions about that, too.

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
target person does not disagree	1	16852	0	0	949	4126	3512	3235	2874	2156
target person disagrees	2	1178	0	0	154	316	240	180	157	131
missing by design	-54	2340	2340	0	0	0	0	0	0	0
system missing value	.	15010	0	2111	5823	1757	1546	1458	1325	990

Is he or she available so that we can do that quickly?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	234	0	0	38	64	53	30	23	26
no	2	937	0	0	114	249	186	150	134	104
missing by design	-54	2340	2340	0	0	0	0	0	0	0
refused	-97	6	0	0	2	2	1	0	0	1
don't know	-98	1	0	0	0	1	0	0	0	0
system missing value	.	31862	0	2111	6772	5883	5058	4693	4199	3146

Did he or she agree with this?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	16708	0	0	950	4092	3470	3204	2842	2150
no	2	318	0	0	36	80	72	51	50	29
missing by design	-54	2340	2340	0	0	0	0	0	0	0
refused	-97	1	0	0	0	0	1	0	0	0
don't know	-98	59	0	0	1	18	22	10	5	3
system missing value	.	15954	0	2111	5939	2009	1733	1608	1459	1095

Is your partner male or female?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
[m] male	1	28222	1961	1774	5629	4898	4208	3819	3397	2536
[w] female	2	3464	210	190	661	603	494	497	456	353
system missing value	.	3694	169	147	636	698	596	557	503	388

p73111m Start Living together with partner (month)

534 : 25007

How long have you been living with your partner? Please tell me the month and the year. «If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
January	1	1154	165	14	395	322	235	8	7	8
February	2	864	121	11	298	232	181	6	7	8
March	3	958	125	10	332	279	198	5	5	4
April	4	972	161	8	336	260	193	4	4	6
May	5	1312	204	13	410	374	292	8	8	3
June	6	1094	161	12	370	292	248	3	4	4
July	7	1181	178	15	389	333	245	11	2	8
August	8	1808	266	17	620	482	401	10	6	6
September	9	1377	191	10	471	406	280	9	5	5
October	10	1317	176	11	455	365	287	8	9	6
November	11	908	102	13	337	233	211	2	4	6
December	12	952	159	10	306	244	208	11	6	8
Beginning of the year/Winter	21	1	0	0	0	0	0	0	0	1
Spring/Easter	24	0	0	0	0	0	0	0	0	0
Mid-year/Summer	27	1	0	0	0	0	0	0	0	1
Fall	30	1	0	0	0	0	0	0	0	1
End of the year	32	0	0	0	0	0	0	0	0	0
<i>refused</i>	-97	6	2	0	2	1	0	1	0	0
<i>don't know</i>	-98	584	61	4	172	194	142	8	3	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
system missing value	.	20890	268	1963	2033	2182	2177	4779	4286	3202

p73111y Start Living together with partner (year)

534 : 25007

How long have you been living with your partner? Please tell me the month and the year. «If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	1919	1	0	0	0	0	1	0	0	0
	1953	1	0	0	0	1	0	0	0	0
	1964	1	1	0	0	0	0	0	0	0
	1965	1	0	0	0	1	0	0	0	0
	1967	1	0	0	0	1	0	0	0	0
	1970	1	0	0	0	0	0	0	1	0
	1972	4	0	0	1	2	1	0	0	0
	1974	2	0	0	0	1	1	0	0	0
	1975	2	0	0	1	0	0	0	0	1
	1978	1	1	0	0	0	0	0	0	0
	1979	2	0	0	0	1	0	1	0	0
	1980	3	1	0	0	1	1	0	0	0
... 29 values omitted ...										
	2011	130	7	13	56	24	28	1	0	1
	2012	129	0	6	56	41	21	3	0	2
	2013	88	0	0	27	27	26	5	3	0
	2014	42	0	0	0	10	23	4	3	2
	2015	34	0	0	0	0	10	17	5	2
	2016	28	0	0	0	0	0	3	17	8

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	2017	15	0	0	0	0	0	0	4	11
	2018	15	0	0	0	0	0	0	0	15
	2019	4	0	0	0	0	0	0	0	4
refused	-97	4	1	0	1	1	0	1	0	0
don't know	-98	34	3	0	6	9	14	2	0	0
system missing value	.	20890	268	1963	2033	2182	2177	4779	4286	3202

p731117 Relationship Partner to target child

534 : 25014

How is your partner related to <Target child's name>? «Wait for spontaneous response. If the spontaneous answer is imprecise, questions come or no spontaneous answer is given: Read categories aloud.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
biological mother	1	1436	198	25	469	380	288	30	25	21
biological father	2	12165	1782	101	4132	3369	2646	62	44	29
adoptive mother	3	10	0	1	3	2	4	0	0	0
adoptive father	4	64	7	2	21	19	14	1	0	0
foster mother	5	9	2	0	3	2	2	0	0	0
foster father	6	81	8	2	33	23	12	1	1	1
partner of father/mother	7	69	4	2	15	19	9	7	7	6
partner of mother/father	8	657	109	26	201	116	95	40	31	39
stepmother	9	23	2	0	7	3	3	2	1	5
stepfather	10	356	42	4	127	82	70	9	8	14
other relationship	11	108	15	12	27	21	13	10	6	4
<i>refused</i>	-97	2	1	0	1	0	0	0	0	0
<i>don't know</i>	-98	3	1	0	2	0	0	0	0	0
<i>system missing value</i>	.	20397	169	1936	1885	2163	2142	4711	4233	3158

p73175y Year of birth Partner

534 : 26001

Now I would like to get some details about your partner. What year was your partner born in?

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	1934	1	0	0	1	0	0	0	0	0
	1936	1	0	0	0	0	1	0	0	0
	1938	1	0	0	1	0	0	0	0	0
	1940	1	0	0	1	0	0	0	0	0
	1942	3	1	0	0	0	1	1	0	0
	1943	2	0	0	2	0	0	0	0	0
	1944	1	1	0	0	0	0	0	0	0
	1947	4	1	0	2	0	1	0	0	0
	1948	8	3	0	3	0	2	0	0	0
	1949	7	0	0	1	0	4	1	0	1
	1951	10	2	0	4	0	4	0	0	0
	1952	14	1	0	7	0	6	0	0	0
... 31 values omitted ...										
	1985	40	10	4	17	1	5	1	0	2
	1986	43	10	2	16	4	9	0	1	1
	1987	30	9	1	11	0	7	1	1	0
	1988	16	1	3	7	0	3	0	1	1
	1989	9	3	0	3	0	2	0	0	1
	1990	7	0	0	3	0	3	1	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	1991	4	1	0	0	0	0	1	1	1
	1994	2	1	0	0	0	0	0	1	0
	1996	1	0	0	1	0	0	0	0	0
refused	-97	12	6	0	6	0	0	0	0	0
don't know	-98	3	1	0	1	0	1	0	0	0
system missing value	.	24968	268	1963	2399	5944	2132	4778	4283	3201

Where was your partner born?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
in Germany /within the current borders of Germany	1	8598	1611	110	3750	194	2719	84	63	67
in Germany's former Eastern territories	2	2	1	0	0	0	1	0	0	0
abroad /in another country	3	1806	458	38	773	61	446	11	10	9
<i>refused</i>	-97	6	2	0	4	0	0	0	0	0
<i>system missing value</i>	.	24968	268	1963	2399	5944	2132	4778	4283	3201

Where was your partner born?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
in Germany /within the current borders of Germany	1	8598	1611	110	3750	194	2719	84	63	67
in Germany's former Eastern territories	2	2	1	0	0	0	1	0	0	0
abroad /in another country	3	1805	458	38	773	61	445	11	10	9
Germany and another country, not codeable	-21	1	0	0	0	0	1	0	0	0
refused	-97	6	2	0	4	0	0	0	0	0
system missing value	.	24968	268	1963	2399	5944	2132	4778	4283	3201

p403010_g1R Country of birth Partner abroad

534 : 26003

In which country was your partner born?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
Germany	0	8600	1612	110	3750	194	2720	84	63	67
Yugoslavia	120	17	14	1	1	0	1	0	0	0
Albania	121	7	5	0	2	0	0	0	0	0
Bosnia and Herzegovina	122	28	7	0	13	1	6	1	0	0
Andorra	123	0	0	0	0	0	0	0	0	0
Belgium	124	12	2	0	5	0	5	0	0	0
Bulgaria	125	10	2	1	4	0	2	1	0	0
Denmark	126	2	0	0	2	0	0	0	0	0
Estonia	127	3	1	0	1	0	1	0	0	0
Finland	128	1	0	0	1	0	0	0	0	0
France	129	32	3	0	17	1	11	0	0	0
Croatia	130	13	3	0	6	0	4	0	0	0
... 206 values omitted ...										
US dependent territories in Australia, Oceania, Antarctica	591	0	0	0	0	0	0	0	0	0
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0	0	0	0	0	0	0	0	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0	0	0	0	0
from/to sea	994	0	0	0	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
unknown foreign country	996	0	0	0	0	0	0	0	0	0
Kurdish territories	9005	0	0	0	0	0	0	0	0	0
<i>abroad, but not codeable</i>	-20	5	3	0	1	1	0	0	0	0
<i>Germany and another country, not codeable</i>	-21	1	0	0	0	0	1	0	0	0
<i>refused</i>	-97	6	2	0	4	0	0	0	0	0
<i>system missing value</i>	.	24968	268	1963	2399	5944	2132	4778	4283	3201

p403010_g2R Country of birth Partner (aggregated)

534 : 26003

In which country was your partner born?

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
Germany	1	8600	1612	110	3750	194	2720	84	63	67
Italy	2	47	10	1	22	3	11	0	0	0
Poland	3	122	31	2	51	4	32	1	0	1
Romania	4	48	9	1	26	2	8	1	1	0
Turkey	5	311	120	9	115	9	52	2	4	0
Former Yugoslavia	6	133	40	3	58	3	26	2	0	1
Former Soviet Union	7	516	106	8	236	14	149	0	0	3
Central and South America, Caribbean	8	56	6	0	29	0	19	1	0	1
Northern and Western eurospe	9	128	23	0	62	2	40	0	0	1
North America	10	27	4	1	12	2	8	0	0	0
Oceania/Polynesia	11	0	0	0	0	0	0	0	0	0
other country of Middle East and North Africa	12	173	54	4	58	9	40	3	3	2
other country of Africa	13	48	11	3	19	2	11	0	2	0
other country of Asia	14	113	20	2	49	7	35	0	0	0
other Central and Eastern Europe	15	38	8	2	17	1	9	1	0	0
other Southern Europe	16	40	13	2	18	2	5	0	0	0
other	17	0	0	0	0	0	0	0	0	0
<i>abroad, but not codeable</i>	-20	5	3	0	1	1	0	0	0	0
<i>Germany and another country, not codeable</i>	-21	1	0	0	0	0	1	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
<i>refused</i>	-97	6	2	0	4	0	0	0	0	0
<i>system missing value</i>	.	24968	268	1963	2399	5944	2132	4778	4283	3201

p403030 Age Partner when moving to Germany

534 : 26006

At what age did your partner move to Germany? «If the respondent is not sure about the age: 'Please tell me approximately what age that was.'»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	0	3	0	0	1	0	2	0	0	0
	1	14	3	0	7	0	3	0	1	0
	2	19	9	0	5	0	5	0	0	0
	3	23	8	0	9	2	4	0	0	0
	4	27	6	0	10	0	11	0	0	0
	5	34	10	0	13	0	11	0	0	0
	6	41	13	2	14	0	11	0	0	1
	7	32	3	0	18	1	10	0	0	0
	8	32	9	1	14	2	6	0	0	0
	9	34	6	0	15	2	10	0	0	1
	10	30	3	1	17	1	7	1	0	0
	11	17	4	1	6	1	3	0	2	0
... 28 values omitted ...										
	41	3	1	0	2	0	0	0	0	0
	42	1	0	0	1	0	0	0	0	0
	43	6	1	0	2	0	3	0	0	0
	44	2	0	0	2	0	0	0	0	0
	45	4	0	0	1	0	3	0	0	0
	46	1	0	0	1	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	47	2	0	0	1	0	1	0	0	0
	54	1	1	0	0	0	0	0	0	0
Partner never moved to Germany	-20	4	1	0	0	1	2	0	0	0
refused	-97	2	1	0	1	0	0	0	0	0
don't know	-98	27	11	0	11	1	3	1	0	0
system missing value	.	33574	1882	2073	6153	6138	4852	4862	4346	3268

p403040 Immigration status Partner

534 : 26007

There are different reasons why you can come to Germany. Under what circumstances did your partner come to Germany at that time? «Read out the options. Please adjust the wording of the answer categories to gender.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
as emigrant or ethnic German emigrant	1	384	70	5	178	7	123	1	0	0
as asylum seeker or refugee (also contingent refugee)	2	197	44	7	84	7	47	4	3	1
as family member or partner	3	868	245	17	365	35	188	5	6	7
as student or study applicant	4	80	18	0	32	4	26	0	0	0
as employee (also intern, au pair or similar)	5	174	48	5	74	2	44	0	0	1
or for another reason	6	81	21	1	38	5	15	1	0	0
<i>refused</i>	-97	1	0	0	0	0	0	0	1	0
<i>don't know</i>	-98	17	11	3	2	0	1	0	0	0
<i>system missing value</i>	.	33578	1883	2073	6153	6139	4854	4862	4346	3268

p403041_O Reasons for partner moving to Germany other

534 : 26008

[NCS] And what other reason was that?

no table generated

p403090_g1D Country of birth Partner's father (Germany/abroad; edited)

534 : 26009

In which country was your partner's father born? «At the time of his birth, if the area the partner's father was born in was part of Germany, the answer 'Germany' should be entered for country of birth.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
Germany	0	7927	1478	100	3441	170	2535	82	58	63
not Germany	1	589	114	9	269	21	166	1	5	4
<i>abroad, but not codeable</i>	-20	4	1	0	1	0	2	0	0	0
<i>parent not available / unknown</i>	-23	19	8	0	8	0	3	0	0	0
<i>refused</i>	-97	5	2	0	3	0	0	0	0	0
<i>don't know</i>	-98	62	11	1	32	3	14	1	0	0
<i>system missing value</i>	.	26774	726	2001	3172	6005	2578	4789	4293	3210

p403090_g2R Country of birth Partner's father (aggregated)

534 : 26009

In which country was your partner's father born? «At the time of his birth, if the area the partner's father was born in was part of Germany, the answer 'Germany' should be entered for country of birth.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
Germany	1	7927	1478	100	3441	170	2535	82	58	63
Italy	2	69	12	0	32	4	20	0	0	1
Poland	3	87	13	2	35	3	33	0	0	1
Romania	4	5	0	0	3	0	2	0	0	0
Turkey	5	129	45	4	45	7	26	0	2	0
Former Yugoslavia	6	46	11	0	20	2	12	0	0	1
Former Soviet Union	7	34	4	1	17	1	11	0	0	0
Central and South America, Caribbean	8	4	0	0	2	0	2	0	0	0
Northern and Western eurospe	9	75	7	0	40	1	26	0	1	0
North America	10	15	0	0	12	1	2	0	0	0
Oceania/Polynesia	11	0	0	0	0	0	0	0	0	0
other country of Middle East and North Africa	12	19	3	1	7	1	5	0	1	1
other country of Africa	13	4	1	0	2	0	1	0	0	0
other country of Asia	14	9	1	0	6	0	2	0	0	0
other Central and Eastern Europe	15	57	7	1	34	0	13	1	1	0
other Southern Europe	16	36	10	0	14	1	11	0	0	0
other	17	0	0	0	0	0	0	0	0	0
<i>abroad, but not codeable</i>	-20	4	1	0	1	0	2	0	0	0
<i>parent not available / unknown</i>	-23	19	8	0	8	0	3	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
<i>refused</i>	-97	5	2	0	3	0	0	0	0	0
<i>don't know</i>	-98	62	11	1	32	3	14	1	0	0
<i>system missing value</i>	.	26774	726	2001	3172	6005	2578	4789	4293	3210

p403090_g1R Country of birth Parther's father

534 : 26009

In which country was your partner's father born? «At the time of his birth, if the area the partner's father was born in was part of Germany, the answer 'Germany' should be entered for country of birth.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
Germany	0	7927	1478	100	3441	170	2535	82	58	63
Yugoslavia	120	9	0	0	5	0	3	0	0	1
Albania	121	0	0	0	0	0	0	0	0	0
Bosnia and Herzegovina	122	5	1	0	3	0	1	0	0	0
Andorra	123	0	0	0	0	0	0	0	0	0
Belgium	124	1	1	0	0	0	0	0	0	0
Bulgaria	125	0	0	0	0	0	0	0	0	0
Denmark	126	2	0	0	1	0	1	0	0	0
Estonia	127	0	0	0	0	0	0	0	0	0
Finland	128	0	0	0	0	0	0	0	0	0
France	129	6	0	0	3	0	3	0	0	0
Croatia	130	17	6	0	6	0	5	0	0	0
... 207 values omitted ...										
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0	0	0	0	0	0	0	0	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0	0	0	0	0
from/to sea	994	0	0	0	0	0	0	0	0	0
unknown foreign country	996	0	0	0	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
Kurdish territories	9005	0	0	0	0	0	0	0	0	0
abroad, but not codeable	-20	4	1	0	1	0	2	0	0	0
parent not available / unknown	-23	19	8	0	8	0	3	0	0	0
refused	-97	5	2	0	3	0	0	0	0	0
don't know	-98	62	11	1	32	3	14	1	0	0
system missing value	.	26774	726	2001	3172	6005	2578	4789	4293	3210

p403070_g1R Country of birth Mother of partner

534 : 26011

In which country was your partner's mother born? «If the area in which the mother of the partner was born belonged to Germany at the time of her birth, 'Germany' should be entered as the country of birth.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
Germany	0	8035	1482	101	3513	169	2563	82	59	66
Yugoslavia	120	13	2	0	8	0	3	0	0	0
Albania	121	0	0	0	0	0	0	0	0	0
Bosnia and Herzegovina	122	8	1	0	4	0	3	0	0	0
Andorra	123	0	0	0	0	0	0	0	0	0
Belgium	124	2	0	0	1	0	1	0	0	0
Bulgaria	125	0	0	0	0	0	0	0	0	0
Denmark	126	3	0	0	2	0	1	0	0	0
Estonia	127	0	0	0	0	0	0	0	0	0
Finland	128	4	1	0	1	0	2	0	0	0
France	129	9	3	0	3	2	1	0	0	0
Croatia	130	21	7	1	5	1	7	0	0	0
... 207 values omitted ...										
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0	0	0	0	0	0	0	0	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0	0	0	0	0
from/to sea	994	0	0	0	0	0	0	0	0	0
unknown foreign country	996	0	0	0	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
Kurdish territories	9005	0	0	0	0	0	0	0	0	0
abroad, but not codeable	-20	3	1	0	2	0	0	0	0	0
parent not available / unknown	-23	5	1	0	3	0	1	0	0	0
refused	-97	5	2	0	3	0	0	0	0	0
don't know	-98	44	6	1	15	4	16	2	0	0
system missing value	.	26774	726	2001	3172	6005	2578	4789	4293	3210

p403070_g1D Country of birth Partner's mother (Germany/abroad; edited)

534 : 26011

In which country was your partner's mother born? «If the area in which the mother of the partner was born belonged to Germany at the time of her birth, 'Germany' should be entered as the country of birth.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
Germany	0	8035	1482	101	3513	169	2563	82	59	66
not Germany	1	514	122	8	218	21	140	0	4	1
<i>abroad, but not codeable</i>	-20	3	1	0	2	0	0	0	0	0
<i>parent not available / unknown</i>	-23	5	1	0	3	0	1	0	0	0
<i>refused</i>	-97	5	2	0	3	0	0	0	0	0
<i>don't know</i>	-98	44	6	1	15	4	16	2	0	0
<i>system missing value</i>	.	26774	726	2001	3172	6005	2578	4789	4293	3210

p403070_g2R Country of birth Partner's mother (aggregated)

534 : 26011

In which country was your partner's mother born? «If the area in which the mother of the partner was born belonged to Germany at the time of her birth, 'Germany' should be entered as the country of birth.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
Germany	1	8035	1482	101	3513	169	2563	82	59	66
Italy	2	32	6	0	14	3	7	0	1	1
Poland	3	65	8	0	33	3	21	0	0	0
Romania	4	12	2	0	8	0	2	0	0	0
Turkey	5	132	47	4	46	7	26	0	2	0
Former Yugoslavia	6	54	14	2	21	2	15	0	0	0
Former Soviet Union	7	30	4	0	10	2	13	0	1	0
Central and South America, Caribbean	8	8	2	0	3	0	3	0	0	0
Northern and Western eurospe	9	84	16	0	35	2	31	0	0	0
North America	10	1	1	0	0	0	0	0	0	0
Oceania/Polynesia	11	1	1	0	0	0	0	0	0	0
other country of Middle East and North Africa	12	11	2	1	5	0	3	0	0	0
other country of Africa	13	3	0	0	2	1	0	0	0	0
other country of Asia	14	10	4	0	4	0	2	0	0	0
other Central and Eastern Europe	15	37	7	1	23	0	6	0	0	0
other Southern Europe	16	34	8	0	14	1	11	0	0	0
other	17	0	0	0	0	0	0	0	0	0
<i>abroad, but not codeable</i>	-20	3	1	0	2	0	0	0	0	0
<i>parent not available / unknown</i>	-23	5	1	0	3	0	1	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
<i>refused</i>	-97	5	2	0	3	0	0	0	0	0
<i>don't know</i>	-98	44	6	1	15	4	16	2	0	0
<i>system missing value</i>	.	26774	726	2001	3172	6005	2578	4789	4293	3210

Does your partner have the German citizenship?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes/yes, in the meantime he/she has acquired the German citizenship	1	9364	1765	124	4085	208	2943	88	76	75
no	2	1462	305	24	542	47	254	7	170	113
stateless	-20	2	1	0	1	0	0	0	0	0
refused	-97	4	1	0	3	0	0	0	0	0
system missing value	.	24548	268	1963	2295	5944	2101	4778	4110	3089

Does your partner have the German citizenship since birth?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	8527	1572	108	3730	185	2719	84	62	67
no	2	789	187	16	338	23	214	4	4	3
refused	-97	2	2	0	0	0	0	0	0	0
don't know	-98	31	4	0	17	0	10	0	0	0
system missing value	.	26031	575	1987	2841	5991	2355	4785	4290	3207

p40403m Acquisition German citizenship Partner: month

534 : 26015

When did your partner acquire the German citizenship? Please tell me the month and the year. «If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
January	1	22	5	0	8	2	5	1	0	1
February	2	26	4	1	13	1	7	0	0	0
March	3	26	7	0	12	0	7	0	0	0
April	4	36	7	2	13	1	12	1	0	0
May	5	61	14	2	24	2	17	0	1	1
June	6	60	14	1	19	0	21	1	3	1
July	7	59	13	2	27	2	13	0	0	2
August	8	51	12	1	24	1	10	0	3	0
September	9	34	4	0	20	3	5	0	1	1
October	10	41	12	0	18	0	11	0	0	0
November	11	27	8	1	9	0	9	0	0	0
December	12	35	6	1	18	0	8	0	1	1
Beginning of the year/Winter	21	1	0	0	0	0	0	0	0	1
Spring/Easter	24	0	0	0	0	0	0	0	0	0
Mid-year/Summer	27	0	0	0	0	0	0	0	0	0
Fall	30	0	0	0	0	0	0	0	0	0
End of the year	32	0	0	0	0	0	0	0	0	0
<i>refused</i>	-97	1	1	0	0	0	0	0	0	0
<i>don't know</i>	-98	328	80	5	136	11	89	1	5	1

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
system missing value	.	34572	2153	2095	6585	6176	5084	4869	4342	3268

p40403y Acquisition German citizenship Partner: year

534 : 26015

When did your partner acquire the German citizenship? Please tell me the month and the year. «If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	1962	1	0	0	1	0	0	0	0	0
	1964	1	0	0	1	0	0	0	0	0
	1970	1	0	0	0	0	1	0	0	0
	1971	1	0	0	1	0	0	0	0	0
	1972	1	0	0	1	0	0	0	0	0
	1973	1	0	0	0	1	0	0	0	0
	1975	2	0	0	1	0	1	0	0	0
	1977	4	1	0	2	0	1	0	0	0
	1978	3	0	0	0	0	3	0	0	0
	1979	5	0	0	4	0	1	0	0	0
	1980	8	2	0	4	0	2	0	0	0
	1981	1	1	0	0	0	0	0	0	0
... 26 values omitted ...										
	2009	19	7	1	8	1	2	0	0	0
	2010	23	10	0	10	1	2	0	0	0
	2011	16	1	0	11	0	4	0	0	0
	2012	23	0	0	16	0	6	1	0	0
	2013	8	0	0	5	0	3	0	0	0
	2014	7	0	0	0	1	5	0	1	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	2015	4	0	0	0	0	3	0	1	0
	2016	8	0	0	0	0	0	0	8	0
	2017	2	0	0	0	0	0	0	0	2
	2018	4	0	0	0	0	0	0	0	4
don't know	-98	115	27	3	46	2	32	1	3	1
system missing value	.	34572	2153	2095	6585	6176	5084	4869	4342	3268

p731873_g1R Country of vocational qualification, partner, (additional response)

31 : 26029a

[In which country]

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
Germany	0	222	31	15	85	7	58	22	3	1
Yugoslavia	120	9	4	3	2	0	0	0	0	0
Albania	121	1	1	0	0	0	0	0	0	0
Bosnia and Herzegovina	122	19	6	3	7	0	3	0	0	0
Andorra	123	0	0	0	0	0	0	0	0	0
Belgium	124	9	0	0	5	0	4	0	0	0
Bulgaria	125	10	2	2	3	0	2	1	0	0
Denmark	126	2	0	0	2	0	0	0	0	0
Estonia	127	1	1	0	0	0	0	0	0	0
Finland	128	0	0	0	0	0	0	0	0	0
France	129	27	2	2	14	1	8	0	0	0
Croatia	130	8	2	0	4	0	2	0	0	0
... 205 values omitted ...										
New Zealand dependent territories in Australia, Oceania, Antarctica	590	0	0	0	0	0	0	0	0	0
US dependent territories in Australia, Oceania, Antarctica	591	0	0	0	0	0	0	0	0	0
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0	0	0	0	0	0	0	0	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
from/to sea	994	0	0	0	0	0	0	0	0	0
unknown foreign country	996	0	0	0	0	0	0	0	0	0
Kurdish territories	9005	0	0	0	0	0	0	0	0	0
<i>missing by design</i>	-54	32260	0	1987	6540	6170	5093	4848	4351	3271
<i>don't know</i>	-98	1	1	0	0	0	0	0	0	0
<i>system missing value</i>	.	2165	2165	0	0	0	0	0	0	0

p731873_g2R Country of professional qualification Partner (additional response, aggregated)

31 : 26029a

[In which country]

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
Germany	1	222	31	15	85	7	58	22	3	1
Italy	2	21	3	2	10	1	5	0	0	0
Poland	3	49	9	10	20	2	8	0	0	0
Romania	4	15	4	2	7	1	1	0	0	0
Turkey	5	76	24	17	21	0	13	0	1	0
Former Yugoslavia	6	67	17	11	28	1	10	0	0	0
Former Soviet Union	7	190	36	27	80	7	37	0	0	3
Central and South America, Caribbean	8	27	2	2	14	0	9	0	0	0
Northern and Western eurospe	9	109	16	13	49	1	29	0	0	1
North America	10	20	4	2	8	1	5	0	0	0
Oceania/Polynesia	11	0	0	0	0	0	0	0	0	0
other country of Middle East and North Africa	12	61	13	7	21	3	13	2	1	1
other country of Africa	13	20	4	4	7	0	5	0	0	0
other country of Asia	14	42	4	5	20	4	9	0	0	0
other Central and Eastern Europe	15	25	5	6	10	0	3	1	0	0
other Southern Europe	16	10	2	1	6	1	0	0	0	0
other	17	0	0	0	0	0	0	0	0	0
missing by design	-54	32260	0	1987	6540	6170	5093	4848	4351	3271
don't know	-98	1	1	0	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
system missing value	.	2165	2165	0	0	0	0	0	0	0

p413000_g1R First language/mother tongue Respondent (ISO 639.2)

323 : 36001

Let us now talk about your family's language. We'll begin with your language of origin. Which language did you learn in your family as a child? «Please select from the list! If there are more than two native languages: 'Please tell us the native language that you understand better.' The second native language will be captured in the subsequent questions.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
[aar] Afar	1010118	0	0	0	0	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0	0	0	0	0
... 464 values omitted ...										
[zen] Zenaga	1260514	0	0	0	0	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0	0	0	0	0
missing by design	-54	19432	0	0	6926	0	0	4873	4356	3277
not determinable	-55	12	0	1	0	11	0	0	0	0
implausible value	-95	1	0	0	0	1	0	0	0	0
refused	-97	4	0	1	0	3	0	0	0	0
system missing value	.	7173	0	1930	0	85	5158	0	0	0

p413000_g1D First language/mother tongue Respondent (German/not German)

323 : 36001

Let us now talk about your family's language. We'll begin with your language of origin. Which language did you learn in your family as a child? «Please select from the list! If there are more than two native languages: 'Please tell us the native language that you understand better.' The second native language will be captured in the subsequent questions.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
German	0	7179	1803	129	0	5134	113	0	0	0
not German	1	1579	537	50	0	965	27	0	0	0
<i>missing by design</i>	-54	19432	0	0	6926	0	0	4873	4356	3277
<i>not determinable</i>	-55	12	0	1	0	11	0	0	0	0
<i>implausible value</i>	-95	1	0	0	0	1	0	0	0	0
<i>refused</i>	-97	4	0	1	0	3	0	0	0	0
<i>system missing value</i>	.	7173	0	1930	0	85	5158	0	0	0

p413000_g2R First language/mother tongue Respondent (aggregated)

323 : 36001

Let us now talk about your family's language. We'll begin with your language of origin. Which language did you learn in your family as a child? «Please select from the list! If there are more than two native languages: 'Please tell us the native language that you understand better.' The second native language will be captured in the subsequent questions.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
Arabic	1	81	37	2	0	39	3	0	0	0
Bosnian	2	6	3	1	0	2	0	0	0	0
Bulgarian	3	7	1	1	0	5	0	0	0	0
German	4	7179	1803	129	0	5134	113	0	0	0
English	5	32	8	2	0	22	0	0	0	0
French	6	32	8	0	0	22	2	0	0	0
Greek	7	20	2	2	0	16	0	0	0	0
Italian	8	30	7	2	0	20	1	0	0	0
Croatian	9	34	6	2	0	25	1	0	0	0
Kurdish	10	43	17	3	0	23	0	0	0	0
Polish	11	143	48	5	0	89	1	0	0	0
Portuguese	12	19	9	0	0	10	0	0	0	0
... 1 values omitted ...										
Serbian	15	32	13	1	0	17	1	0	0	0
Spanish	16	37	11	0	0	26	0	0	0	0
Turkish	17	350	147	9	0	189	5	0	0	0
Vietnamese	18	6	1	0	0	5	0	0	0	0
Asian languages	19	74	23	5	0	42	4	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
African languages	20	22	8	0	0	12	2	0	0	0
other languages	21	166	55	3	0	103	5	0	0	0
<i>missing by design</i>	-54	19432	0	0	6926	0	0	4873	4356	3277
<i>not determinable</i>	-55	12	0	1	0	11	0	0	0	0
<i>implausible value</i>	-95	1	0	0	0	1	0	0	0	0
<i>refused</i>	-97	4	0	1	0	3	0	0	0	0
<i>system missing value</i>	.	7173	0	1930	0	85	5158	0	0	0

p414000_g1R First language/mother tongue Partner (ISO 639.2)

211 : 36011

I would now like to find out a little about your partner's language of origin. What language did he/she learn in his/her family as a child? «Please select from the list! If there are more than two languages of origin: 'Please state the language of origin that he/she understands better.' The second language of origin will be covered in the next question.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
[aar] Afar	1010118	0	0	0	0	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0	0	0	0	0
[afr] Afrikaans	1010618	1	0	0	0	1	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0	0	0	0	0
... 464 values omitted ...										
[zen] Zenaga	1260514	0	0	0	0	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0	0	0	0	0
<i>missing by design</i>	-54	19432	0	0	6926	0	0	4873	4356	3277
<i>not determinable</i>	-55	10	0	1	0	9	0	0	0	0
<i>refused</i>	-97	2	1	0	0	1	0	0	0	0
<i>don't know</i>	-98	1	1	0	0	0	0	0	0	0
<i>system missing value</i>	.	9698	288	1963	0	2237	5210	0	0	0

p414000_g1D First language/mother tongue Partner (German/not German)

211 : 36011

I would now like to find out a little about your partner's language of origin. What language did he/she learn in his/her family as a child? «Please select from the list! If there are more than two languages of origin: 'Please state the language of origin that he/she understands better.' The second language of origin will be covered in the next question.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
German	0	5028	1553	103	0	3302	70	0	0	0
not German	1	1209	497	44	0	650	18	0	0	0
<i>missing by design</i>	-54	19432	0	0	6926	0	0	4873	4356	3277
<i>not determinable</i>	-55	10	0	1	0	9	0	0	0	0
<i>refused</i>	-97	2	1	0	0	1	0	0	0	0
<i>don't know</i>	-98	1	1	0	0	0	0	0	0	0
<i>system missing value</i>	.	9698	288	1963	0	2237	5210	0	0	0

p414000_g2R First language/mother tongue Partner (aggregated)

211 : 36011

I would now like to find out a little about your partner's language of origin. What language did he/she learn in his/her family as a child? «Please select from the list! If there are more than two languages of origin: 'Please state the language of origin that he/she understands better.' The second language of origin will be covered in the next question.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
Arabic	1	88	46	3	0	34	5	0	0	0
Bosnian	2	7	5	1	0	1	0	0	0	0
Bulgarian	3	6	2	1	0	3	0	0	0	0
German	4	5028	1553	103	0	3302	70	0	0	0
English	5	35	9	1	0	25	0	0	0	0
French	6	21	3	0	0	17	1	0	0	0
Greek	7	22	5	3	0	14	0	0	0	0
Italian	8	49	17	2	0	30	0	0	0	0
Croatian	9	19	7	1	0	11	0	0	0	0
Kurdish	10	44	21	2	0	21	0	0	0	0
Polish	11	74	29	2	0	43	0	0	0	0
Portuguese	12	16	9	0	0	7	0	0	0	0
... 2 values omitted ...										
Spanish	16	23	8	0	0	14	1	0	0	0
Turkish	17	273	146	8	0	115	4	0	0	0
Vietnamese	18	6	2	0	0	4	0	0	0	0
Asian languages	19	89	26	5	0	54	4	0	0	0
African languages	20	17	5	1	0	11	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
other languages	21	123	55	4	0	64	0	0	0	0
	1190920	1	0	0	0	1	0	0	0	0
<i>missing by design</i>	-54	19432	0	0	6926	0	0	4873	4356	3277
<i>not determinable</i>	-55	10	0	1	0	9	0	0	0	0
<i>refused</i>	-97	2	1	0	0	1	0	0	0	0
<i>don't know</i>	-98	1	1	0	0	0	0	0	0	0
<i>system missing value</i>	.	9698	288	1963	0	2237	5210	0	0	0

p404050_g1R Other citizenship Partner

534 : 26016

What citizenship does your partner have?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
German	0	1	0	0	1	0	0	0	0	0
Yugoslav	120	8	7	1	0	0	0	0	0	0
Albanian	121	5	3	0	2	0	0	0	0	0
Bosnian-Herzegovinian	122	21	7	0	9	0	5	0	0	0
Andorran	123	0	0	0	0	0	0	0	0	0
Belgian	124	10	2	0	4	0	4	0	0	0
Bulgarian	125	7	2	1	3	0	1	0	0	0
Danish	126	2	0	0	2	0	0	0	0	0
Estonian	127	1	1	0	0	0	0	0	0	0
Finnish	128	1	0	0	1	0	0	0	0	0
French	129	30	4	0	16	1	9	0	0	0
Croatian	130	31	6	0	15	1	8	0	0	1
... 185 values omitted ...										
Papua New Guinean	538	0	0	0	0	0	0	0	0	0
Tuvaluan	540	0	0	0	0	0	0	0	0	0
Tongan	541	0	0	0	0	0	0	0	0	0
Samoan	543	0	0	0	0	0	0	0	0	0
Marshallese	544	0	0	0	0	0	0	0	0	0
Micronesian	545	0	0	0	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
unknown foreign citizenship	996	0	0	0	0	0	0	0	0	0
stateless	997	0	0	0	0	0	0	0	0	0
unclear	998	0	0	0	0	0	0	0	0	0
Kurdish	9005	0	0	0	0	0	0	0	0	0
stateless	-20	8	1	0	4	0	2	1	0	0
system missing value	.	34323	2039	2087	6485	6152	5075	4866	4349	3270

p404050_g2R Other citizenship Partner (aggregated)

534 : 26016

What citizenship does your partner have?

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
Germany	1	1	0	0	1	0	0	0	0	0
Italy	2	74	14	1	35	5	17	1	0	1
Poland	3	27	6	0	13	1	7	0	0	0
Romania	4	12	4	1	4	1	2	0	0	0
Turkey	5	280	117	8	96	10	43	2	4	0
Former Yugoslavia	6	125	36	3	56	5	23	1	0	1
Former Soviet Union	7	105	29	2	40	5	26	0	0	3
Central and South America, Caribbean	8	28	4	0	18	0	5	0	0	1
Northern and Western eurospe	9	124	27	0	54	2	40	0	0	1
North America	10	25	3	1	12	2	7	0	0	0
Oceania/Polynesia	11	0	0	0	0	0	0	0	0	0
other country of Middle East and North Africa	12	71	19	3	28	5	13	2	1	0
other country of Africa	13	32	7	2	15	0	6	0	2	0
other country of Asia	14	67	11	0	30	6	20	0	0	0
other Central and Eastern Europe	15	21	5	1	11	1	3	0	0	0
other Southern Europe	16	57	18	2	24	4	9	0	0	0
other	17	0	0	0	0	0	0	0	0	0
Stateless	-20	8	1	0	4	0	2	1	0	0
system missing value	.	34323	2039	2087	6485	6152	5075	4866	4349	3270

p404070 Residency in Germany Partner legally limited

534 : 26018

Is the residency of your partner in Germany legally limited or legally unlimited? «Temporary residence means, for example, residence permit, visa, EU Blue Card, tolerated stay. Unlimited residence means, for example, settlement permit, permanent residence permit - EU.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
legally limited	1	247	74	6	88	8	44	2	15	10
legally unlimited	2	1205	230	18	448	38	209	5	155	102
<i>refused</i>	-97	1	0	0	0	0	1	0	0	0
<i>don't know</i>	-98	10	1	0	7	1	0	0	0	1
<i>system missing value</i>	.	33917	2035	2087	6383	6152	5044	4866	4186	3164

p731851 Highest educational qualification Partner in Germany

534 : 66104

Now a few questions about your partner's training qualifications: Did your partner complete the highest general school qualification in Germany? «Please note that this does not mean vocational qualifications such as vocational training or higher education, but rather school-leaving qualifications, such as the school-leaving qualification from a Hauptschule, school-leaving qualification from a Realschule or the Abitur.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	9200	1742	163	3983	206	2866	93	74	73
no	2	1512	297	224	631	46	291	11	6	6
<i>no school-leaving qualification</i>	-20	65	27	8	20	1	8	0	1	0
<i>refused</i>	-97	6	2	0	4	0	0	0	0	0
<i>don't know</i>	-98	10	4	2	1	2	1	0	0	0
<i>system missing value</i>	.	24587	268	1714	2287	5944	2132	4769	4275	3198

p731851_g1 Highest educational qualification Partner in Germany (edited)

534 : 66104

Now a few questions about your partner's training qualifications: Did your partner complete the highest general school qualification in Germany? «Please note that this does not mean vocational qualifications such as vocational training or higher education, but rather school-leaving qualifications, such as the school-leaving qualification from a Hauptschule, school-leaving qualification from a Realschule or the Abitur.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	9200	1742	163	3983	206	2866	93	74	73
no	2	1508	296	224	630	46	289	11	6	6
<i>no school-leaving qualification</i>	-20	65	27	8	20	1	8	0	1	0
<i>Germany and another country, not codeable</i>	-21	4	1	0	1	0	2	0	0	0
<i>refused</i>	-97	6	2	0	4	0	0	0	0	0
<i>don't know</i>	-98	10	4	2	1	2	1	0	0	0
<i>system missing value</i>	.	24587	268	1714	2287	5944	2132	4769	4275	3198

p731872 Partner: Number of years school attendance

534 : 66105

How many years did your partner go to school? «If partner did not go to school, please enter 0. Please enter the number of school years, not the age in years at graduation.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	0	8	2	1	4	0	1	0	0	0
	1	1	1	0	0	0	0	0	0	0
	2	1	0	0	0	0	1	0	0	0
	3	2	1	1	0	0	0	0	0	0
	4	1	1	0	0	0	0	0	0	0
	5	11	3	4	4	0	0	0	0	0
	6	7	4	0	1	0	1	0	1	0
	7	2	1	0	1	0	0	0	0	0
	8	13	5	2	6	0	0	0	0	0
	9	6	4	0	1	0	1	0	0	0
	10	4	2	0	1	0	1	0	0	0
	12	2	1	0	0	0	1	0	0	0
<i>don't know</i>	-98	7	2	0	2	1	2	0	0	0
<i>system missing value</i>	.	35315	2313	2103	6906	6198	5290	4873	4355	3277

p731852 Highest educational qualification Partner, type

534 : 66102

What is the highest level of general school-leaving qualification that your partner has? «Read the options aloud only if necessary, allocate appropriately. If 'Fachabitur' is indicated, please ask: 'Does this provide you the eligibility to study at a university of applied sciences or a university?' In case of 'Fachhochschule' assign to category 4, in case of university, assign to category 5. For qualifications that were obtained abroad, please allocate as follows: 'What would be the approximate equivalent qualification in Germany?」»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
basic school-leaving qualification from a Hauptschule, Volksschule, 8th grade polytechnic secondary school (POS)	1	1018	253	11	423	35	277	8	4	7
qualifying school-leaving qualification from a Hauptschule	2	548	103	17	289	10	114	5	7	3
Mittlere Reife (school-leaving qualification from a Realschule, Wirtschaftsschule, Fachschulreife, Fachoberschulreife, 10th grade polytechnic secondary school (POS))	3	3021	601	73	1268	60	932	34	24	29
Fachhochschulreife [entry qualification for universities of applied sciences], school-leaving qualification from a Fachoberschule	4	944	162	9	407	18	325	7	11	5
general/subject-related higher education entrance qualification (Abitur/12th grade extended Oberschule (EOS))	5	3536	584	45	1548	79	1195	35	25	25
school-leaving qualification from a special needs school	6	10	4	1	4	1	0	0	0	0
other qualification	7	5	0	0	3	0	1	0	1	0
<i>no school-leaving qualification</i>	-20	96	37	9	30	4	15	0	1	0
<i>refused</i>	-97	9	3	0	4	0	1	0	0	1
<i>don't know</i>	-98	94	28	8	32	2	15	4	2	3
<i>system missing value</i>	.	26099	565	1938	2918	5990	2423	4780	4281	3204

p731852_g1 Highest educational qualification Partner (ISCED)

534 : 66102

What is the highest level of general school-leaving qualification that your partner has? «Read the options aloud only if necessary, allocate appropriately. If 'Fachabitur' is indicated, please ask: 'Does this provide you the eligibility to study at a university of applied sciences or a university?' In case of 'Fachhochschule' assign to category 4, in case of university, assign to category 5. For qualifications that were obtained abroad, please allocate as follows: 'What would be the approximate equivalent qualification in Germany?」»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
[0A/1A] no qualification	0	200	37	28	50	32	19	16	10	8
[2B] school-leaving qualification of a Hauptschule, Volksschule, vocational preparation measure	1	903	118	93	210	164	108	94	70	46
[2A] Mittlere Reife (intermediate school-leaving qualification), school-leaving qualification from a Realschule	2	972	99	81	225	185	130	112	87	53
[3A] Fachhochschulreife [entry qualification for universities of applied sciences], Hochschulreife [higher education entrance qualification]	3	1459	106	89	312	264	214	188	162	124
[3B] apprenticeship, vocational school, school of public health (less than two years), civil servant subclerical class, basic professional skills	4	8967	726	669	1853	1591	1322	1143	993	670
[3C] civil servant clerical class	5	318	17	17	61	53	46	46	42	36
[4A] Fachhochschulreife [entry qualification for universities of applied sciences], Hochschulreife [higher education entrance qualification] (second cycle)	6	2180	130	120	381	338	353	327	303	228
[4B] apprenticeship, vocational school, school of public health (less than two years), civil servant subclerical class, basic professional skills (second cycle)	7	0	0	0	0	0	0	0	0	0
[5B] diploma from a Fachakademie and Berufsakademie, college of public administration, school of public health (at least two years), master craftsman-/craftswoman/technician certificate, other qualification from a Fachschule, civil servant executive class	8	5199	283	277	1026	926	813	731	656	487

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
[5A] Bachelor, Master, Diploma, Magister, state examination, civil servant in administrative class	9	8235	424	426	1461	1378	1278	1209	1143	916
[6] doctorate, habilitation	10	1642	99	99	304	284	236	227	211	182
not determinable	-55	102	33	3	19	14	7	10	10	6
system missing value	.	5203	268	209	1024	970	772	770	669	521

p731852_g2 Highest educational qualification Partner (CASMIN)

534 : 66102

What is the highest level of general school-leaving qualification that your partner has? «Read the options aloud only if necessary, allocate appropriately. If 'Fachabitur' is indicated, please ask: 'Does this provide you the eligibility to study at a university of applied sciences or a university?' In case of 'Fachhochschule' assign to category 4, in case of university, assign to category 5. For qualifications that were obtained abroad, please allocate as follows: 'What would be the approximate equivalent qualification in Germany?」»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
[1a] no qualification	0	200	37	28	50	32	19	16	10	8
[1b] school-leaving qualification from a Hauptschule without vocational qualification	1	903	118	93	210	164	108	94	70	46
[1c] school-leaving qualification from a Hauptschule with vocational qualification	2	4039	339	290	886	772	550	491	417	294
[2b] Mittlere Reife (intermediate school-leaving qualification) without vocational qualification	3	972	99	81	225	185	130	112	87	53
[2a] Mittlere Reife (intermediate school-leaving qualification) with vocational qualification	4	8154	572	561	1625	1421	1243	1084	967	681
[2c_gen] higher education entrance qualification without vocational qualification	5	1459	106	89	312	264	214	188	162	124
[2c_voc] higher education entrance qualification with vocational qualification	6	4471	245	232	810	715	741	672	610	446
[3a] degree from a university of applied sciences	7	3429	170	173	616	580	534	512	472	372
[3b] university degree	8	6448	353	352	1149	1082	980	924	882	726
<i>not determinable</i>	-55	102	33	3	19	14	7	10	10	6
<i>system missing value</i>	.	5203	268	209	1024	970	772	770	669	521

p731852_g3 Highest educational qualification Partner (education years = f(CASMIN))

534 : 66102

What is the highest level of general school-leaving qualification that your partner has? «Read the options aloud only if necessary, allocate appropriately. If 'Fachabitur' is indicated, please ask: 'Does this provide you the eligibility to study at a university of applied sciences or a university?' In case of 'Fachhochschule' assign to category 4, in case of university, assign to category 5. For qualifications that were obtained abroad, please allocate as follows: 'What would be the approximate equivalent qualification in Germany?''»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	9	903	118	93	210	164	108	94	70	46
	10	972	99	81	225	185	130	112	87	53
	12	4039	339	290	886	772	550	491	417	294
	13	9613	678	650	1937	1685	1457	1272	1129	805
	15	4471	245	232	810	715	741	672	610	446
	16	3429	170	173	616	580	534	512	472	372
	18	6448	353	352	1149	1082	980	924	882	726
<i>no qualification</i>	-20	200	37	28	50	32	19	16	10	8
<i>not determinable</i>	-55	102	33	3	19	14	7	10	10	6
<i>system missing value</i>	.	5203	268	209	1024	970	772	770	669	521

p731853_O Highest educational qualification Partner, type open

534 : 66103

What kind of school-leaving qualification was it?

no table generated

p731854_g1R Highest educational qualification Partner abroad (country)

534 : 66106

What country did your partner achieve their highest school-leaving qualification in?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
Germany	0	9200	1742	163	3983	206	2866	93	74	73
Yugoslavia	120	18	9	6	2	0	1	0	0	0
Albania	121	4	1	1	2	0	0	0	0	0
Bosnia and Herzegovina	122	30	7	4	14	0	5	0	0	0
Andorra	123	0	0	0	0	0	0	0	0	0
Belgium	124	13	1	1	6	0	5	0	0	0
Bulgaria	125	12	2	2	5	0	2	1	0	0
Denmark	126	2	0	0	2	0	0	0	0	0
Estonia	127	2	1	1	0	0	0	0	0	0
Finland	128	0	0	0	0	0	0	0	0	0
France	129	35	2	2	19	1	10	1	0	0
Croatia	130	11	2	0	6	0	3	0	0	0
... 207 values omitted ...										
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0	0	0	0	0	0	0	0	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0	0	0	0	0
from/to sea	994	0	0	0	0	0	0	0	0	0
unknown foreign country	996	0	0	0	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
Kurdish territories	9005	0	0	0	0	0	0	0	0	0
<i>abroad, but not codeable</i>	-20	10	6	1	1	1	0	1	0	0
<i>Germany and another country, not codeable</i>	-21	4	1	0	1	0	2	0	0	0
<i>refused</i>	-97	6	2	0	4	0	0	0	0	0
<i>don't know</i>	-98	10	4	2	1	2	1	0	0	0
<i>system missing value</i>	.	24652	295	1722	2307	5945	2140	4769	4276	3198

p731854_g2R Highest educational qualification Partner abroad (country, aggregated)

534 : 66106

What country did your partner achieve their highest school-leaving qualification in?

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
Germany	1	9200	1742	163	3983	206	2866	93	74	73
Italy	2	38	5	5	19	1	8	0	0	0
Poland	3	66	11	10	28	3	14	0	0	0
Romania	4	25	5	2	13	1	4	0	0	0
Turkey	5	240	70	50	79	5	31	2	3	0
Former Yugoslavia	6	134	29	19	63	2	20	1	0	0
Former Soviet Union	7	379	68	56	162	12	78	0	0	3
Central and South America, Caribbean	8	51	5	4	28	0	12	1	0	1
Northern and Western eurospe	9	147	21	18	64	1	40	2	0	1
North America	10	26	2	2	13	2	7	0	0	0
Oceania/Polynesia	11	0	0	0	0	0	0	0	0	0
other country of Middle East and North Africa	12	152	37	23	52	5	30	3	1	1
other country of Africa	13	53	10	8	22	2	9	0	2	0
other country of Asia	14	112	15	13	51	7	26	0	0	0
other Central and Eastern Europe	15	34	5	6	16	1	5	1	0	0
other Southern Europe	16	41	7	7	19	3	5	0	0	0
other	17	0	0	0	0	0	0	0	0	0
<i>abroad, but not codeable</i>	-20	10	6	1	1	1	0	1	0	0
<i>Germany and another country, not codeable</i>	-21	4	1	0	1	0	2	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
refused	-97	6	2	0	4	0	0	0	0	0
don't know	-98	10	4	2	1	2	1	0	0	0
system missing value	.	24652	295	1722	2307	5945	2140	4769	4276	3198

p731857 School-leaving qualification Partner abroad, German equivalent

534 : 66109

And what school-leaving qualification has your partner achieved or been awarded in <h_S4PS19>? Please tell me the corresponding German school-leaving qualification. «Please read the list aloud.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
basic school-leaving qualification from a Hauptschule, Volksschule	1	275	64	52	101	12	43	2	1	0
qualifying school-leaving qualification from a Hauptschule	2	62	11	11	28	2	10	0	0	0
Mittlere Reife (intermediate school-leaving qualification) (school-leaving qualification from a Realschule, Wirtschaftsschule, Fachschulreife, Fachoberschulreife)	3	444	90	65	195	10	81	1	0	2
Fachhochschulreife [entry qualification for universities of applied sciences]/ school-leaving qualification of Fachoberschule	4	100	9	15	44	6	25	0	0	1
general or subject-related higher education entrance qualification (Abitur/extended Oberschule (EOS) 12th grade)	5	544	98	63	231	16	123	5	5	3
school-leaving qualification from a special needs school	6	0	0	0	0	0	0	0	0	0
other qualification	7	34	6	13	11	0	4	0	0	0
<i>refused</i>	-97	2	0	0	2	0	0	0	0	0
<i>don't know</i>	-98	51	19	5	19	0	5	3	0	0
<i>system missing value</i>	.	33868	2043	1887	6295	6153	5007	4862	4350	3271

p731858 Duration of partner's school attendance abroad in years

534 : 66110

How many years did your partner go to school in <h_S4PS19> to obtain this qualification? «Please state the number of school years, not the age in years at the time of obtaining the school-leaving qualification.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	0	1	1	0	0	0	0	0	0	0
	1	2	0	0	0	0	2	0	0	0
	2	5	1	0	1	0	2	1	0	0
	3	5	0	1	3	1	0	0	0	0
	4	12	3	3	3	0	3	0	0	0
	5	47	15	7	17	2	6	0	0	0
	6	21	6	1	9	1	4	0	0	0
	7	22	5	4	11	1	0	1	0	0
	8	145	37	28	54	5	20	0	1	0
	9	110	18	22	49	3	17	0	0	1
	10	330	59	54	146	3	65	2	0	1
	11	160	31	30	59	6	30	1	2	1
	12	357	63	43	147	16	84	1	1	2
	13	103	12	8	55	2	23	2	0	1
	14	30	7	6	12	2	3	0	0	0
	15	14	2	2	5	1	3	0	1	0
	16	6	3	0	2	0	1	0	0	0
	17	8	4	2	1	0	1	0	0	0
	18	1	0	0	1	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	20	2	1	1	0	0	0	0	0	0
	21	1	0	0	1	0	0	0	0	0
<i>refused</i>	-97	3	0	0	3	0	0	0	0	0
<i>don't know</i>	-98	127	29	12	52	3	27	3	1	0
<i>system missing value</i>	.	33868	2043	1887	6295	6153	5007	4862	4350	3271

With this qualification, was your partner entitled to study at a higher education institution or a university in <h_S4PS19>?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	888	153	119	392	25	186	6	3	4
no	2	546	126	89	214	17	91	4	3	2
refused	-97	3	0	1	2	0	0	0	0	0
don't know	-98	75	18	15	23	4	14	1	0	0
system missing value	.	33868	2043	1887	6295	6153	5007	4862	4350	3271

Has your partner ever completed any vocational training or higher education?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	993	176	131	403	29	215	27	5	7
no	2	560	145	101	199	18	86	5	5	1
refused	-97	3	0	0	2	0	0	0	0	1
don't know	-98	7	3	1	2	0	1	0	0	0
system missing value	.	33817	2016	1878	6320	6152	4996	4841	4346	3268

And where did your partner obtain his highest vocational qualification? In Germany or in another country?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
in Germany	1	222	31	15	85	7	58	22	3	1
in country of origin	2	726	137	109	301	22	147	3	2	5
in another country	3	44	7	7	17	0	10	2	0	1
don't know	-98	1	1	0	0	0	0	0	0	0
system missing value	.	34387	2164	1980	6523	6170	5083	4846	4351	3270

p731862 Type of training Partner

534 : 66114

What kind of training was that? «Please read the answer options aloud.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
He was trained in a company/ She was trained in a company	1	71	15	16	27	4	9	0	0	0
He did a longer vocational training in a company/ She did a longer vocational training in a company	2	136	27	23	55	5	25	1	0	0
He attended a vocational school/ She attended a vocational school	3	214	41	32	89	6	42	1	0	3
He attended a higher education institution/university/ She attended a higher education institution/university	4	312	52	43	133	6	71	2	2	3
other	5	20	6	0	5	0	8	1	0	0
don't know	-98	18	4	2	9	1	2	0	0	0
system missing value	.	34609	2195	1995	6608	6177	5141	4868	4354	3271

p731874 Duration of partner's training abroad in years

534 : 66128

How many years did this training take? «Please state the number of training years, not the age in years at the time of obtaining the qualification. In case of questions: Years spent at a general school should not be included.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	1	16	0	0	11	0	5	0	0	0
	2	65	0	0	38	4	23	0	0	0
	3	169	0	0	108	11	47	0	0	3
	4	113	0	0	59	5	44	3	1	1
	5	66	0	0	48	1	16	0	0	1
	6	35	0	0	21	1	12	0	1	0
	7	3	0	0	3	0	0	0	0	0
	8	6	0	0	4	0	2	0	0	0
	9	1	0	0	1	0	0	0	0	0
	10	2	0	0	1	0	1	0	0	0
<i>missing by design</i>	-54	4451	2340	2111	0	0	0	0	0	0
<i>don't know</i>	-98	25	0	0	15	0	7	2	0	1
<i>system missing value</i>	.	30428	0	0	6617	6177	5141	4868	4354	3271

p731863 (Highest) professional qualification Partner

534 : 66118

What is your partner's highest professional qualification? «Please do not read the answer options aloud, assign the answer. If no qualification but only an institution is mentioned: 'What qualification was obtained at this institution?' For qualifications obtained abroad, let them classify: 'What would have roughly corresponded to this qualification in Germany?'»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
completed apprenticeship (administrative, company-based, industrial, agricultural) journeyman's/journeywoman's certificate, dual vocational education, GDR: craft certificate	1	4031	848	83	1687	100	1178	51	41	43
master craftsman/craftswoman, technician certificate	2	1046	176	20	457	18	341	18	6	10
civil service training (civil service examination)	3	181	30	3	82	3	53	5	1	4
leaving qualification from a school of public health	4	93	15	2	52	0	16	4	3	1
leaving qualification from a Berufsfachschule [vocational school] or Handelsschule [type of vocational school for commercial professions]	5	122	20	6	49	4	32	7	3	1
leaving qualification from a Fachschule «(also leaving certificate of a Fachakademie)»	6	190	19	1	98	5	58	5	3	1
leaving qualification from a Fachschule in the GDR	7	7	1	0	2	0	4	0	0	0
Bachelor (e.g. B.A., B.Sc.)	8	74	7	3	26	2	26	4	2	4
Diploma, Master (M.A.)	9	1725	327	22	734	32	574	18	12	6
Magister, state examination	10	471	84	7	207	10	149	7	2	5
doctorate, habilitation	11	325	58	5	133	6	105	7	7	4
Berufsakademie [university of cooperative education], cooperative state university without further specification	12	71	7	2	39	0	20	1	1	1
college of public administration without further specification	13	24	0	0	18	0	6	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
university of applied sciences, former college of engineering without further specification	14	317	30	5	144	9	111	9	4	5
university without further specification	15	272	31	4	122	7	97	5	1	5
higher education degree (degree course) without further specification	16	163	26	2	59	7	63	4	2	0
company-based training	17	9	2	1	1	0	2	1	0	2
GDR: qualification as a semi-skilled worker	19	1	1	0	0	0	0	0	0	0
other vocational qualification	21	91	4	13	36	0	10	5	14	9
<i>no professional qualification</i>	-20	677	81	94	309	27	146	8	9	3
<i>not determinable</i>	-55	3	0	0	0	0	1	2	0	0
<i>refused</i>	-97	7	2	0	4	0	1	0	0	0
<i>don't know</i>	-98	70	10	3	27	3	23	2	1	1
<i>system missing value</i>	.	25410	561	1835	2640	5966	2282	4710	4244	3172

What other qualification is that?

no table generated

p731866 Type Tertiary qualification Partner

534 : 66121

What is the exact name of this qualification? «Please read the answer options aloud.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
Bachelor (e.g., B.A., B.Sc., B.Eng., LL.B.)	1	28	2	0	11	1	10	2	1	1
diploma, Master (e.g. M.A., M.Sc., LL.M)	2	473	47	7	220	15	169	9	2	4
Magister, state examination	3	125	13	4	52	5	43	3	3	2
doctorate	4	52	9	0	21	2	19	0	0	1
other qualification	5	119	14	2	55	0	41	2	2	3
<i>not determinable</i>	-55	2	0	0	0	0	2	0	0	0
<i>don't know</i>	-98	42	9	0	23	0	9	1	0	0
<i>system missing value</i>	.	34539	2246	2098	6544	6176	5005	4856	4348	3266

p731868 Type Tertiary educational institution Partner

534 : 66123

And at which educational institution did you partner obtain his qualification? Was it at a Berufsakademie [university of cooperative education], a college of public administration, a university of applied sciences/ a former college of engineering, or at a university?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
Berufsakademie [university of cooperative education]	1	129	22	6	49	3	45	2	0	2
college of public administration	2	52	13	0	19	1	15	2	1	1
university of applied sciences or former college of engineering	3	806	146	9	347	17	278	5	3	1
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art)	4	1722	316	24	721	36	561	29	20	15
other institution	5	18	5	1	6	0	5	1	0	0
<i>don't know</i>	-98	26	1	1	15	0	8	0	1	0
<i>system missing value</i>	.	32627	1837	2070	5769	6142	4386	4834	4331	3258

Has he completed a doctorate or is he currently in the process of completing a doctorate?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes, doctorate completed	1	193	41	4	90	8	48	1	0	1
yes, doctorate ongoing	2	46	12	2	11	3	16	1	0	1
no	3	2669	411	48	1153	50	890	52	37	28
don't know	-98	21	3	0	8	1	8	1	0	0
system missing value	.	32451	1873	2057	5664	6137	4336	4818	4319	3247

Was that a civil service training program for the subclerical, clerical, executive or administrative class?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
subclerical class	1	19	5	1	8	1	4	0	0	0
clerical class	2	99	17	2	46	1	28	2	1	2
executive class	3	49	6	0	23	1	15	3	0	1
administrative class	4	8	0	0	4	0	3	0	0	1
don't know	-98	6	2	0	1	0	3	0	0	0
system missing value	.	35199	2310	2108	6844	6196	5245	4868	4355	3273

p731951 Employment Partner

534 : 67101

Is your partner currently working full or part time, on the side or not working? «!!Employed on the side means under 15 hours a week or even marginally employed. If someone has two half-time jobs, he or she is considered to be employed full-time. In training, is defined as not employed.!!»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
full-time employed	1	18254	1727	1610	4763	189	3010	2734	2425	1796
part-time employed	2	1679	141	115	395	28	267	254	262	217
in a side job	3	188	18	22	49	6	27	29	20	17
unemployed	4	1287	185	151	382	32	181	149	114	93
<i>refused</i>	-97	8	1	0	5	0	0	0	1	1
<i>don't know</i>	-98	4	0	0	2	0	0	0	1	1
<i>system missing value</i>	.	13960	268	213	1330	5944	1813	1707	1533	1152

p731952 Working hours Partner

534 : 67102

How many hours per week does your partner work on average - including any side jobs? «!!What is meant here is the actual working time from 'paid employment' (including part-time jobs).!!»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	0	1	0	0	0	0	0	0	1	0
	1	2	0	0	1	0	0	1	0	0
	2	2	1	0	0	0	1	0	0	0
	3	7	1	1	0	0	1	1	1	2
	4	14	0	1	6	0	2	3	1	1
	5	14	1	1	3	0	1	3	2	3
	6	21	3	4	3	2	1	7	0	1
	7	12	2	0	6	0	1	0	2	1
	8	34	4	8	8	2	3	3	5	1
	9	10	0	2	3	1	1	1	0	2
	10	98	12	7	28	0	18	11	11	11
	11	3	0	1	0	0	0	0	2	0
... 56 values omitted ...										
	75	20	1	3	7	0	4	5	0	0
	80	116	15	14	39	0	13	18	8	9
	84	4	0	1	2	0	1	0	0	0
	85	2	0	0	1	0	1	0	0	0
	86	2	0	0	0	0	0	1	1	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	90	23	1	3	6	1	9	1	1	1
more than 90 hours per week	-20	52	12	7	18	0	8	5	1	1
no fixed working hours	-21	230	0	0	94	2	43	36	41	14
implausible value	-95	23	0	23	0	0	0	0	0	0
refused	-97	4	2	0	0	0	1	0	0	1
don't know	-98	121	23	9	30	2	9	24	18	6
system missing value	.	15259	454	364	1719	5976	1994	1856	1649	1247

Is your partner currently permitted to pursue an employment in Germany?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	65	29	2	28	4	1	1	0	0
no	2	16	8	0	8	0	0	0	0	0
system missing value	.	35299	2303	2109	6890	6195	5297	4872	4356	3277

p731953 Status Partner

534 : 67104

What is your partner currently mainly doing? «!!Please assign statements! - Don't read aloud. Only if required: 'By this I mean whether your partner is currently unemployed, housewife/husband or retired, in some kind of training or the like.'!!»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
unemployed	1	325	64	52	107	12	35	33	14	8
short-time work	2	3	0	1	2	0	0	0	0	0
one-euro-job, ABM job [labor market measure job] or similar measure offered by the federal employment agency/job center or ARGE	3	15	4	3	4	0	1	2	0	1
partial retirement, regardless of phase	4	0	0	0	0	0	0	0	0	0
general school education	5	4	0	2	2	0	0	0	0	0
vocational training	6	32	8	6	6	1	4	3	2	2
master craftsman/craftswoman or technician training	7	4	0	0	4	0	0	0	0	0
course of study	8	17	3	2	6	1	2	0	1	2
doctorate	9	3	0	1	0	1	1	0	0	0
retraining, further training or further education	10	23	2	3	6	0	3	3	5	1
on maternity leave /parental leave	11	92	17	12	31	3	14	7	3	5
housewife/househusband	12	705	82	72	200	18	110	91	79	53
ill/temporarily unable to work	13	84	10	8	23	0	14	8	10	11
retiree, pensioner, (early) retirement	14	120	5	3	22	2	20	25	18	25
voluntary military service, federal volunteers service, voluntary social /ecological / European year	15	0	0	0	0	0	0	0	0	0
something else	16	46	8	8	18	0	3	6	1	2
<i>refused</i>	-97	1	0	0	0	0	0	0	1	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
don't know	-98	1	0	0	0	0	1	0	0	0
system missing value	.	33905	2137	1938	6495	6161	5090	4695	4222	3167

It seems that we have not noted this down correctly. Please tell me which occupation he is currently doing. «!!Ask for exact job title or position. Please e.g. not 'mechanic', but 'car mechanic'; not 'teacher', but 'Gymnasium teacher for history'. If it is temporary work, ask about the predominant occupation at the same temporary employment agency: 'What occupation did he/she predominantly have at the temporary employment agency? If someone has more than one job, then indicate the job with the higher number of hours, if the number of hours is the same, refer the questions to the job with the higher income.!!»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
[0110] Landwirte, allgemein	110	94	17	3	40	1	29	2	0	2
[0111] Diplomlandwirte (nicht administrativ tätig)	111	0	0	0	0	0	0	0	0	0
[0112] Ackerbauern	112	0	0	0	0	0	0	0	0	0
[0113] Viehhalter und Grünlandwirte	113	0	0	0	0	0	0	0	0	0
[0114] Saat-, Pflanzenzüchter	114	0	0	0	0	0	0	0	0	0
[0115] Pflanzenschützer	115	0	0	0	0	0	0	0	0	0
[0116] Landwirte und Gastwirte bzw.Kaufleute	116	0	0	0	0	0	0	0	0	0
[0118] Landwirte und Winzer	118	0	0	0	0	0	0	0	0	0
[0119] andere Landwirte	119	0	0	0	0	0	0	0	0	0
[0120] Winzer, allgemein	120	0	0	0	0	0	0	0	0	0
[0121] Rebenveredler	121	0	0	0	0	0	0	0	0	0
[0129] andere Weinbauern	129	0	0	0	0	0	0	0	0	0
... 1975 values omitted ...										
[9821] Praktikanten, Volontäre mit noch nicht feststehendem Beruf	9821	0	0	0	0	0	0	0	0	0
[9829] Praktikanten	9829	0	0	0	0	0	0	0	0	0
[9831] Schulentlassene (arbeitsuchend)	9831	0	0	0	0	0	0	0	0	0
[9832] Sonstige Arbeitskräfte (arbeitsuchend)	9832	0	0	0	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
[9911] Arbeitskräfte ohne nähere Tätigkeitsangabe	9911	0	0	0	0	0	0	0	0	0
<i>never worked before</i>	-20	170	43	0	59	7	27	15	13	6
<i>not determinable</i>	-55	714	149	41	254	21	214	11	14	10
<i>implausible value</i>	-95	8	0	0	3	0	2	2	1	0
<i>refused</i>	-97	8	2	0	2	0	2	0	1	1
<i>don't know</i>	-98	19	7	0	5	0	5	1	1	0
<i>filtered</i>	-99	2	0	0	2	0	0	0	0	0
<i>system missing value</i>	.	24074	269	1816	2277	5944	2086	4543	4121	3018

It seems that we have not noted this down correctly. Please tell me which occupation he is currently doing. «!!Ask for exact job title or position. Please e.g. not 'mechanic', but 'car mechanic'; not 'teacher', but 'Gymnasium teacher for history'. If it is temporary work, ask about the predominant occupation at the same temporary employment agency: 'What occupation did he/she predominantly have at the temporary employment agency? If someone has more than one job, then indicate the job with the higher number of hours, if the number of hours is the same, refer the questions to the job with the higher income.!!»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
[01104] Commissioned officers	1104	35	3	0	18	0	11	0	2	1
[01203] Senior non-commissioned officers and higher	1203	9	0	1	5	0	2	0	0	1
[01302] Junior non-commissioned officers	1302	10	1	0	8	0	1	0	0	0
[01402] Armed forces personnel in other ranks	1402	28	8	0	8	0	11	0	0	1
[11101] Occupations in farming (without specialisation)-unskilled/semiskilled tasks	11101	6	1	0	4	0	1	0	0	0
[11102] Occupations in farming (without specialisation)-skilled tasks	11102	90	16	2	38	1	29	2	0	2
[11103] Occupations in farming (without specialisation)-complex tasks	11103	0	0	0	0	0	0	0	0	0
[11104] Occupations in farming (without specialisation)-highly complex tasks	11104	12	4	0	4	1	3	0	0	0
[11113] Technical occupations in farming-complex tasks	11113	0	0	0	0	0	0	0	0	0
[11114] Technical occupations in farming-highly complex tasks	11114	0	0	0	0	0	0	0	0	0
[11123] Agricultural experts-complex tasks	11123	0	0	0	0	0	0	0	0	0
[11124] Agricultural experts-high complex tasks	11124	2	1	0	0	0	1	0	0	0
... 1314 values omitted ...										
[94714] Technical occupations in museums and exhibitions-highly complex tasks	94714	0	0	0	0	0	0	0	0	0
[94724] Art experts-highly complex tasks	94724	0	0	0	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
[94794] Executives - museum	94794	0	0	0	0	0	0	0	0	0
[99998] Data less relevant for labour market (unemployment, pension, care)	99998	0	0	0	0	0	0	0	0	0
[99999] Workers without further description of occupation	99999	91	21	9	32	2	14	8	1	4
<i>never worked before</i>	-20	170	43	0	59	7	27	15	13	6
<i>not determinable</i>	-55	601	142	41	247	17	138	6	7	3
<i>implausible value</i>	-95	8	0	0	3	0	2	2	1	0
<i>refused</i>	-97	8	2	0	2	0	2	0	1	1
<i>don't know</i>	-98	19	7	0	5	0	5	1	1	0
<i>filtered</i>	-99	2	0	0	2	0	0	0	0	0
<i>system missing value</i>	.	24074	269	1816	2277	5944	2086	4543	4121	3018

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Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
[0100] Armed forces	100	0	0	0	0	0	0	0	0	0
[0110] Armed forces	110	82	12	1	39	0	25	0	2	3
[1000] Legislators, senior officials and managers	1000	0	0	0	0	0	0	0	0	0
[1100] Legislators and senior officials	1100	0	0	0	0	0	0	0	0	0
[1110] Legislators and senior government officials	1110	5	0	0	3	0	2	0	0	0
[1120] Senior government officials	1120	9	2	0	3	0	3	0	1	0
[1130] Traditional chiefs and heads of villages	1130	0	0	0	0	0	0	0	0	0
[1140] Senior officials of special-interest organisations	1140	0	0	0	0	0	0	0	0	0
[1141] Senior officials of political party organisations	1141	0	0	0	0	0	0	0	0	0
[1142] Senior officials of employers', workers' and other economic-interest organisations	1142	0	0	0	0	0	0	0	0	0
[1143] Senior officials of humanitarian and other special-interest organisations	1143	3	0	0	1	0	2	0	0	0
[1200] Corporate managers	1200	0	0	0	0	0	0	0	0	0
... 501 values omitted ...										
[9322] Hand packers and other manufacturing labourers	9322	0	0	0	0	0	0	0	0	0
[9330] Transport labourers and freight handlers	9330	0	0	0	0	0	0	0	0	0
[9331] Hand or pedal vehicle drivers	9331	0	0	0	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
[9332] Drivers of animal-drawn vehicles and machinery	9332	0	0	0	0	0	0	0	0	0
[9333] Freight handlers	9333	137	44	8	51	3	20	4	5	2
<i>never worked before</i>	-20	170	43	0	59	7	27	15	13	6
<i>not determinable</i>	-55	566	134	47	241	16	103	12	7	6
<i>implausible value</i>	-95	8	0	0	3	0	2	2	1	0
<i>refused</i>	-97	8	2	0	2	0	2	0	1	1
<i>don't know</i>	-98	19	7	0	5	0	5	1	1	0
<i>filtered</i>	-99	2	0	0	2	0	0	0	0	0
<i>system missing value</i>	.	24074	269	1816	2277	5944	2086	4543	4121	3018

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Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
[0] Armed forces occupations	0	0	0	0	0	0	0	0	0	0
[100] Commissioned armed forces officers	100	0	0	0	0	0	0	0	0	0
[110] Commissioned armed forces officers	110	35	3	0	18	0	11	0	2	1
[200] Non-commissioned armed forces officers	200	0	0	0	0	0	0	0	0	0
[210] Non-commissioned armed forces officers	210	19	1	1	13	0	3	0	0	1
[300] Armed forces occupations, other ranks	300	0	0	0	0	0	0	0	0	0
[310] Armed forces occupations, other ranks	310	28	8	0	8	0	11	0	0	1
[1000] Managers	1000	0	0	0	0	0	0	0	0	0
[1100] Chief executives, senior officials and legislators	1100	0	0	0	0	0	0	0	0	0
[1110] Legislators and senior officials	1110	0	0	0	0	0	0	0	0	0
[1111] Legislators	1111	5	0	0	3	0	2	0	0	0
[1112] Senior government officials	1112	9	2	0	3	0	3	0	1	0
... 572 values omitted ...										
[9621] Messengers, package deliverers and luggage porters	9621	24	6	1	9	0	6	1	1	0
[9622] Odd job persons	9622	0	0	0	0	0	0	0	0	0
[9623] Meter readers and vending-machine collectors	9623	0	0	0	0	0	0	0	0	0
[9624] Water and firewood collectors	9624	0	0	0	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
[9629] Elementary workers not elsewhere classified	9629	12	3	0	6	0	2	0	1	0
<i>never worked before</i>	-20	170	43	0	59	7	27	15	13	6
<i>not determinable</i>	-55	566	134	47	241	16	103	12	7	6
<i>implausible value</i>	-95	8	0	0	3	0	2	2	1	0
<i>refused</i>	-97	8	2	0	2	0	2	0	1	1
<i>don't know</i>	-98	19	7	0	5	0	5	1	1	0
<i>filtered</i>	-99	2	0	0	2	0	0	0	0	0
<i>system missing value</i>	.	24074	269	1816	2277	5944	2086	4543	4121	3018

p731954_g5 Occupation Partner (ISEI-88)

534 : 67108

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Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	16	152	28	10	60	5	24	11	8	6
	19	33	12	1	10	0	10	0	0	0
	20	155	30	5	74	3	35	4	1	3
	21	41	14	1	11	0	13	1	1	0
	22	9	1	0	5	0	3	0	0	0
	23	312	49	4	131	3	105	10	5	5
	24	10	3	0	4	0	2	1	0	0
	25	99	17	3	41	1	19	5	8	5
	26	130	31	5	49	4	33	4	1	3
	27	34	6	0	15	1	9	0	1	2
	28	39	14	1	12	1	9	1	1	0
	29	262	50	6	124	6	60	9	4	3
... 40 values omitted ...										
	83	20	2	1	8	5	2	0	1	1
	85	102	17	2	47	3	27	1	4	1
	87	17	0	0	9	1	7	0	0	0
	88	222	45	2	89	5	70	3	4	4

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	90	11	3	0	5	0	3	0	0	0
never worked before	-20	170	43	0	59	7	27	15	13	6
not determinable	-55	648	146	48	280	16	128	12	9	9
implausible value	-95	8	0	0	3	0	2	2	1	0
refused	-97	8	2	0	2	0	2	0	1	1
don't know	-98	19	7	0	5	0	5	1	1	0
filtered	-99	2	0	0	2	0	0	0	0	0
system missing value	.	24074	269	1816	2277	5944	2086	4543	4121	3018

p731954_g6 Occupation Partner (SIOPS-88)

534 : 67108

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Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	13	17	1	0	9	0	4	1	1	1
	15	40	14	1	10	0	13	1	1	0
	17	17	2	1	7	0	5	0	1	1
	18	158	30	5	77	3	35	4	1	3
	19	12	4	0	1	0	6	0	1	0
	20	157	48	8	61	3	25	4	6	2
	21	155	31	8	54	5	28	12	9	8
	22	28	6	1	11	1	7	1	1	0
	23	39	7	2	17	0	7	1	3	2
	24	36	14	2	14	0	5	0	1	0
	25	79	15	0	29	0	26	7	1	1
	26	23	4	1	11	1	5	1	0	0
... 43 values omitted ...										
	72	72	8	2	32	1	22	3	1	3
	73	77	7	2	41	1	20	1	4	1
	75	17	6	0	6	0	3	1	0	1
	76	11	3	0	5	0	3	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	78	307	53	3	125	8	100	5	6	7
never worked before	-20	170	43	0	59	7	27	15	13	6
not determinable	-55	648	146	48	280	16	128	12	9	9
implausible value	-95	8	0	0	3	0	2	2	1	0
refused	-97	8	2	0	2	0	2	0	1	1
don't know	-98	19	7	0	5	0	5	1	1	0
filtered	-99	2	0	0	2	0	0	0	0	0
system missing value	.	24074	269	1816	2277	5944	2086	4543	4121	3018

It seems that we have not noted this down correctly. Please tell me which occupation he is currently doing. «!!Ask for exact job title or position. Please e.g. not 'mechanic', but 'car mechanic'; not 'teacher', but 'Gymnasium teacher for history'. If it is temporary work, ask about the predominant occupation at the same temporary employment agency: 'What occupation did he/she predominantly have at the temporary employment agency? If someone has more than one job, then indicate the job with the higher number of hours, if the number of hours is the same, refer the questions to the job with the higher income.!!»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	20.0	13	3	0	6	0	4	0	0	0
	23.9	28	5	2	14	0	5	1	0	1
	24.7	28	11	1	5	0	9	1	1	0
	26.7	26	8	1	8	1	6	1	1	0
	26.9	137	44	8	51	3	20	4	5	2
	28.6	8	1	0	4	0	1	1	1	0
	30.0	120	23	8	44	4	18	10	8	5
	30.3	9	0	0	5	0	3	0	0	1
	31.2	4	0	0	2	1	1	0	0	0
	31.6	17	2	0	7	1	6	0	0	1
	31.9	389	78	8	161	7	113	9	5	8
	32.4	179	36	6	83	3	41	5	2	3
... 166 values omitted ...										
	160.5	98	17	3	42	7	25	0	2	2
	170.9	65	6	2	35	1	16	1	3	1
	173.3	15	3	0	5	0	7	0	0	0
	179.6	222	45	2	89	5	70	3	4	4

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	186.8	11	3	0	5	0	3	0	0	0
<i>never worked before</i>	-20	170	43	0	59	7	27	15	13	6
<i>not determinable</i>	-55	648	146	48	280	16	128	12	9	9
<i>implausible value</i>	-95	8	0	0	3	0	2	2	1	0
<i>refused</i>	-97	8	2	0	2	0	2	0	1	1
<i>don't know</i>	-98	19	7	0	5	0	5	1	1	0
<i>filtered</i>	-99	2	0	0	2	0	0	0	0	0
<i>system missing value</i>	.	24074	269	1816	2277	5944	2086	4543	4121	3018

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Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
[I] upper service class	1	3181	501	60	1352	65	1020	75	55	53
[II] lower service class with high qualifications	2	2469	424	52	990	53	726	82	69	73
[IIIa] employees performing non-manual class with limited decision-making authority	3	739	122	24	284	21	220	30	13	25
[IIIb] employees performing non-manual class with low-skilled routine tasks	4	382	63	8	157	8	102	13	10	21
[IVa] self-employed with employees	5	265	52	6	122	7	73	1	3	1
[IVb] self-employed without employees	6	220	41	5	88	2	64	7	7	6
[IVc] self-employed farmers and fishermen	7	124	20	2	58	0	43	0	0	1
[V] supervisors in trade and industry (master craftsman/craftswoman, technician, foreman/forewoman and those of equal rank)	8	281	61	3	123	5	78	4	1	6
[VI] skilled worker and other qualified personnel	9	1186	240	33	490	29	328	31	14	21
[VIIa] unskilled and semi-skilled workers (not in agriculture and fishing)	10	1483	331	50	582	38	360	53	36	33
[VIIb] agricultural and fishing workers	11	121	18	4	52	4	34	4	2	3
<i>never worked before</i>	-20	170	43	0	59	7	27	15	13	6
<i>not determinable</i>	-55	648	146	48	280	16	128	12	9	9
<i>implausible value</i>	-95	8	0	0	3	0	2	2	1	0
<i>refused</i>	-97	8	2	0	2	0	2	0	1	1

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
don't know	-98	19	7	0	5	0	5	1	1	0
system missing value	.	24076	269	1816	2279	5944	2086	4543	4121	3018

It seems that we have not noted this down correctly. Please tell me which occupation he is currently doing. «!!Ask for exact job title or position. Please e.g. not 'mechanic', but 'car mechanic'; not 'teacher', but 'Gymnasium teacher for history'. If it is temporary work, ask about the predominant occupation at the same temporary employment agency: 'What occupation did he/she predominantly have at the temporary employment agency? If someone has more than one job, then indicate the job with the higher number of hours, if the number of hours is the same, refer the questions to the job with the higher income.!!»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
[AGR] agricultural professions	1	243	41	6	107	5	75	4	1	4
[EMB] simple manual professions	2	761	184	30	288	19	171	35	12	22
[QMB] qualified manual professions	3	1708	349	41	724	40	475	32	16	31
[TEC] technician	4	464	77	10	196	8	146	10	10	7
[ING] engineers	5	938	148	10	423	20	293	20	11	13
[EDI] simple services	6	883	211	33	328	21	212	33	24	21
[QDI] qualified services	7	530	87	16	221	12	149	17	16	12
[SEMI] semiprofessions	8	871	115	23	351	25	272	31	23	31
[PROF] professions	9	663	125	8	263	15	204	21	16	11
[EVB] common commercial and administrative professions	10	355	83	11	138	4	82	18	9	10
[QVB] qualified commercial and administrative professions	11	1634	253	31	718	38	481	37	34	42
[MAN] manager	12	1273	189	36	523	22	392	43	32	36
<i>never worked before</i>	-20	170	43	0	59	7	27	15	13	6
<i>not determinable</i>	-55	776	157	40	298	19	224	11	15	12
<i>implausible value</i>	-95	8	0	0	3	0	2	2	1	0
<i>refused</i>	-97	8	2	0	2	0	2	0	1	1
<i>don't know</i>	-98	19	7	0	5	0	5	1	1	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
<i>filtered</i>	-99	2	0	0	2	0	0	0	0	0
<i>system missing value</i>	.	24074	269	1816	2277	5944	2086	4543	4121	3018

It seems that we have not noted this down correctly. Please tell me which occupation he is currently doing. «!!Ask for exact job title or position. Please e.g. not 'mechanic', but 'car mechanic'; not 'teacher', but 'Gymnasium teacher for history'. If it is temporary work, ask about the predominant occupation at the same temporary employment agency: 'What occupation did he/she predominantly have at the temporary employment agency? If someone has more than one job, then indicate the job with the higher number of hours, if the number of hours is the same, refer the questions to the job with the higher income.!!»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	11.56	2	0	0	1	0	1	0	0	0
	11.74	25	4	2	12	0	5	1	0	1
	12.01	2	0	0	2	0	0	0	0	0
	12.34	1	1	0	0	0	0	0	0	0
	13.34	2	1	0	0	1	0	0	0	0
	13.87	8	1	0	4	0	1	1	1	0
	14.21	86	17	6	33	2	10	8	7	3
	14.39	9	0	0	5	0	3	0	0	1
	14.57	12	4	0	1	0	6	0	1	0
	15.35	29	11	1	6	0	9	1	1	0
	16.36	155	30	5	74	3	35	4	1	3
	16.38	4	0	0	2	1	1	0	0	0
... 262 values omitted ...										
	86.72	65	6	2	35	1	16	1	3	1
	86.81	3	0	0	1	0	2	0	0	0
	88.31	25	10	0	6	2	7	0	0	0
	88.70	104	23	0	41	3	33	1	2	1

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	88.96	11	3	0	5	0	3	0	0	0
never worked before	-20	170	43	0	59	7	27	15	13	6
not determinable	-55	566	134	47	241	16	103	12	7	6
implausible value	-95	8	0	0	3	0	2	2	1	0
refused	-97	8	2	0	2	0	2	0	1	1
don't know	-98	19	7	0	5	0	5	1	1	0
filtered	-99	2	0	0	2	0	0	0	0	0
system missing value	.	24074	269	1816	2277	5944	2086	4543	4121	3018

It seems that we have not noted this down correctly. Please tell me which occupation he is currently doing. «!!Ask for exact job title or position. Please e.g. not 'mechanic', but 'car mechanic'; not 'teacher', but 'Gymnasium teacher for history'. If it is temporary work, ask about the predominant occupation at the same temporary employment agency: 'What occupation did he/she predominantly have at the temporary employment agency? If someone has more than one job, then indicate the job with the higher number of hours, if the number of hours is the same, refer the questions to the job with the higher income.!!»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	4.3	5	0	0	2	0	2	1	0	0
	9.0	2	1	0	0	0	1	0	0	0
	10.1	4	0	0	1	1	1	0	1	0
	11.1	2	1	0	0	0	1	0	0	0
	15.4	3	1	0	1	0	0	1	0	0
	16.7	9	1	1	2	2	2	1	0	0
	18.8	76	13	5	30	4	11	5	6	2
	20.0	16	2	0	9	1	1	3	0	0
	20.4	1	0	0	0	0	0	1	0	0
	21.3	1	0	0	1	0	0	0	0	0
	21.8	4	0	0	3	0	1	0	0	0
	23.0	40	14	1	10	0	13	1	1	0
... 210 values omitted ...										
	88.8	40	6	1	17	1	13	1	0	1
	90.3	138	31	2	55	2	42	1	3	2
	93.2	5	1	0	3	0	1	0	0	0
	98.7	73	8	1	32	2	24	2	2	2

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	99.0	13	3	0	6	0	4	0	0	0
<i>never worked before</i>	-20	170	43	0	59	7	27	15	13	6
<i>not determinable</i>	-55	766	166	60	314	22	161	19	13	11
<i>implausible value</i>	-95	8	0	0	3	0	2	2	1	0
<i>refused</i>	-97	8	2	0	2	0	2	0	1	1
<i>don't know</i>	-98	19	7	0	5	0	5	1	1	0
<i>filtered</i>	-99	2	0	0	2	0	0	0	0	0
<i>system missing value</i>	.	24074	269	1816	2277	5944	2086	4543	4121	3018

It seems that we have not noted this down correctly. Please tell me which occupation he is currently doing. «!!Ask for exact job title or position. Please e.g. not 'mechanic', but 'car mechanic'; not 'teacher', but 'Gymnasium teacher for history'. If it is temporary work, ask about the predominant occupation at the same temporary employment agency: 'What occupation did he/she predominantly have at the temporary employment agency? If someone has more than one job, then indicate the job with the higher number of hours, if the number of hours is the same, refer the questions to the job with the higher income.!!»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	13.00	17	1	0	9	0	4	1	1	1
	15.00	28	11	1	5	0	9	1	1	0
	16.00	11	7	0	4	0	0	0	0	0
	18.02	1	0	0	1	0	0	0	0	0
	20.00	90	17	6	35	3	11	8	7	3
	20.03	12	4	0	1	0	6	0	1	0
	20.30	118	39	6	43	3	20	2	3	2
	20.39	19	5	2	8	0	0	2	2	0
	21.00	25	4	2	13	0	4	1	0	1
	21.08	155	30	5	74	3	35	4	1	3
	21.67	29	8	0	7	1	9	1	1	2
	22.00	34	6	2	11	2	8	2	1	2
... 174 values omitted ...										
	75.00	22	3	1	8	0	8	2	0	0
	75.68	17	6	0	6	0	3	1	0	1
	76.11	11	3	0	5	0	3	0	0	0
	78.01	222	45	2	89	5	70	3	4	4

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	78.16	85	8	1	36	3	30	2	2	3
never worked before	-20	170	43	0	59	7	27	15	13	6
not determinable	-55	566	134	47	241	16	103	12	7	6
implausible value	-95	8	0	0	3	0	2	2	1	0
refused	-97	8	2	0	2	0	2	0	1	1
don't know	-98	19	7	0	5	0	5	1	1	0
filtered	-99	2	0	0	2	0	0	0	0	0
system missing value	.	24074	269	1816	2277	5944	2086	4543	4121	3018

p731955 Professional position Partner

534 : 67109

What professional position does he have there? Is he ... «!!Please read the options aloud. If it concerns temporary work or seasonal work: 'What professional position did he/she predominantly have at the temporary employment agency? Please adapt the wording of the answer categories to gender.!!»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
worker	1	1788	408	60	722	43	420	59	28	48
employee, also civil service employees	2	6697	1146	150	2788	156	1950	198	148	161
civil servant, including judge, excluding soldiers	3	774	124	12	311	15	260	25	13	14
regular/professional soldier	4	80	15	1	37	0	22	1	2	2
self-employed	5	1618	308	33	675	27	504	23	26	22
assisting family member	6	35	7	2	17	0	5	2	0	2
freelancer	7	67	13	6	22	7	12	2	3	2
<i>refused</i>	-97	8	1	1	1	0	4	0	0	1
<i>don't know</i>	-98	45	6	6	17	0	8	5	2	1
<i>system missing value</i>	.	24268	312	1840	2336	5951	2113	4558	4134	3024

p731956 Exact professional position Partner - worker

534 : 67110

What professional position is that exactly? «!!Please read the options aloud. Please adjust the wording of the answer categories to the gender!!»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
unskilled worker	10	278	79	13	107	7	46	12	7	7
skilled worker, semi-skilled worker	11	592	147	21	236	13	129	19	8	19
skilled worker, journeyman/journeywoman	12	697	139	19	281	17	190	22	10	19
supervisor, group leader, brigadier	13	128	16	3	60	5	37	3	3	1
master craftsman/craftswoman, construction foreman/forewoman	14	58	13	2	27	0	14	1	0	1
<i>refused</i>	-97	2	1	0	1	0	0	0	0	0
<i>don't know</i>	-98	33	13	2	10	1	4	2	0	1
<i>system missing value</i>	.	33592	1932	2051	6204	6156	4878	4814	4328	3229

p731957 Exact professional position Partner - employee

534 : 67111

What kind of job is it exactly? «!!Please read the options aloud. Please adjust the wording of the answer categories to the gender!!»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
low-skill occupation, e.g. salesperson	20	746	172	35	269	27	160	33	29	21
qualified occupation, e.g. clerk, technical drawer	21	2546	441	51	1046	57	763	74	56	58
highly qualified occupation or management position, e.g., engineer, research associate, head of department	22	2750	429	46	1203	60	832	65	54	61
occupation with extensive management tasks, e.g., director, CEO, member of the executive board	23	510	78	12	217	10	152	17	8	16
industrial and plant foreman/forewoman	24	83	16	5	21	1	32	5	0	3
<i>refused</i>	-97	1	0	0	0	0	0	1	0	0
<i>don't know</i>	-98	61	10	1	32	1	11	3	1	2
<i>system missing value</i>	.	28683	1194	1961	4138	6043	3348	4675	4208	3116

p731958 Exact professional position Partner - civil service category

534 : 67112

What civil service category is he in exactly? «!!Please read the options. Please adjust the wording of the answer categories to gender!!»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
in subclerical class, up to and including Oberamtsmeister [title of a senior civil servant in the salary bracket A5]	30	27	4	0	16	1	6	0	0	0
in clerical class, from assistant up to and including chief secretary or senior public official	31	141	22	5	61	2	47	1	1	2
in executive class, from inspector up to and including senior administration official or senior civil servant as well as teacher at primary school, Hauptschule or Realschule	32	325	50	6	130	7	116	10	2	4
in administrative class, judge, state council or higher, e.g. teacher from educational councillor upwards	33	251	43	1	97	5	78	13	8	6
<i>refused</i>	-97	1	0	0	0	0	0	0	1	0
<i>don't know</i>	-98	29	5	0	7	0	13	1	1	2
<i>system missing value</i>	.	34606	2216	2099	6615	6184	5038	4848	4343	3263

p731959 Exact professional position Partner - regular soldier

534 : 67113

In what rank is he regular or professional soldier? «!!Please read the options aloud. Please adjust the wording of the answer categories to the gender!!»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
holder of a military team rank	40	1	1	0	0	0	0	0	0	0
non-commissioned officer, staff NCO, sergeant, staff sergeant	41	45	11	1	19	0	11	1	0	2
officer, lieutenant, captain	42	17	2	0	9	0	5	0	1	0
field officer from major	43	15	1	0	8	0	5	0	1	0
don't know	-98	2	0	0	1	0	1	0	0	0
system missing value	.	35300	2325	2110	6889	6199	5276	4872	4354	3275

p731960 Exact professional position Partner - self-employed

534 : 67114

In which sector is he self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
self-employed in an academic freelance profession, e.g., physician, lawyer or architect	51	299	65	5	113	7	100	2	5	2
self-employed in agriculture	52	113	17	2	52	0	40	0	0	2
self-employed in trade, commerce, industry, services; other self-employment or other entrepreneurship	53	1199	224	26	507	20	362	21	21	18
<i>refused</i>	-97	1	0	0	1	0	0	0	0	0
<i>don't know</i>	-98	6	2	0	2	0	2	0	0	0
<i>system missing value</i>	.	33762	2032	2078	6251	6172	4794	4850	4330	3255

p731961_R Number of employees Partner

534 : 67115

How many employees does he have? «!!Read the options aloud only if necessary.!!»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
none	0	1006	111	98	261	7	167	141	130	91
1 to less than 5	1	1064	110	104	269	15	181	153	136	96
5 to less than 10	2	508	39	45	134	2	85	78	70	55
10 to less than 20	3	294	25	20	66	1	54	47	47	34
20 to less than 50	4	196	11	9	55	2	38	33	27	21
50 to less than 100	5	44	4	4	10	0	8	8	7	3
100 to less than 200	6	26	2	2	8	0	4	3	3	4
200 to less than 250	7	12	2	3	3	0	1	2	1	0
250 to less than 500	8	8	1	0	0	0	2	1	2	2
500 to less than 1,000	9	1	0	0	1	0	0	0	0	0
1,000 to less than 2,000	10	2	0	0	1	0	0	1	0	0
2,000 and more	11	2	1	0	1	0	0	0	0	0
<i>refused</i>	-97	5	1	1	1	0	0	1	1	0
<i>don't know</i>	-98	7	1	3	2	0	0	1	0	0
<i>system missing value</i>	.	32205	2032	1822	6114	6172	4758	4404	3932	2971

p731961_D Number of employees Partner (aggregated)

534 : 67115

How many employees does he have? «!!Read the options aloud only if necessary!!»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
none	0	1006	111	98	261	7	167	141	130	91
1 to less than 5	1	1064	110	104	269	15	181	153	136	96
5 to less than 10	2	508	39	45	134	2	85	78	70	55
10 to less than 20	3	294	25	20	66	1	54	47	47	34
20 and more	4	291	21	18	79	2	53	48	40	30
<i>refused</i>	-97	5	1	1	1	0	0	1	1	0
<i>don't know</i>	-98	7	1	3	2	0	0	1	0	0
<i>system missing value</i>	.	32205	2032	1822	6114	6172	4758	4404	3932	2971

Is he in an management position?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	6818	577	567	1767	62	1099	1054	970	722
no	2	10581	1117	888	2865	156	1781	1483	1296	995
refused	-97	8	1	1	1	0	3	1	1	0
don't know	-98	89	25	8	24	3	13	7	4	5
system missing value	.	17884	620	647	2269	5978	2402	2328	2085	1555

p404100 Comparison current professional situation with situation in home country Partner

534 : 67118

What would you say: Compared to your partner's professional situation in his home country, is his situation much worse, worse, the same, has improved or improved a lot?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
worsened a lot	1	31	7	1	18	3	1	1	0	0
worsened	2	123	39	3	67	9	4	0	0	1
remained the same	3	169	69	5	84	8	1	2	0	0
improved	4	298	97	7	175	12	5	0	0	2
improved a lot	5	188	64	5	101	10	3	3	1	1
<i>was already not employed in the country of origin</i>	-20	64	15	2	45	1	0	0	1	0
<i>refused</i>	-97	3	0	0	3	0	0	0	0	0
<i>don't know</i>	-98	22	11	0	9	1	0	0	1	0
<i>system missing value</i>	.	34482	2038	2088	6424	6155	5284	4867	4353	3273

Is your partner currently registered as unemployed? «!!In case of uncertainty regarding unemployment: 'By being registered, I mean whether your partner is registered as unemployed at the Federal Employment Agency.'!!»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	305	55	51	104	11	33	32	12	7
no	2	11	1	1	2	1	2	1	2	1
don't know	-98	1	0	0	1	0	0	0	0	0
system missing value	.	35063	2284	2059	6819	6187	5263	4840	4342	3269

p73195m Partner: Duration Unemployment

534 : 67120

Since when has he been registered as unemployed? Please tell me the month and the year. «!! If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year. !!»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
January	1	47	5	7	13	3	6	8	3	2
February	2	19	2	5	6	1	3	1	1	0
March	3	31	5	4	14	0	1	5	1	1
April	4	25	6	0	12	0	3	2	0	2
May	5	32	5	3	12	1	5	5	1	0
June	6	16	2	3	6	0	2	1	1	1
July	7	15	3	2	6	0	2	0	1	1
August	8	25	4	2	11	1	3	2	2	0
September	9	18	3	6	4	2	3	0	0	0
October	10	21	5	4	6	1	1	2	1	1
November	11	15	4	4	3	1	1	1	1	0
December	12	13	2	4	2	1	1	2	1	0
Beginning of the year/Winter	21	0	0	0	0	0	0	0	0	0
Spring/Easter	24	0	0	0	0	0	0	0	0	0
Mid-year/Summer	27	0	0	0	0	0	0	0	0	0
Fall	30	0	0	0	0	0	0	0	0	0
End of the year	32	0	0	0	0	0	0	0	0	0
don't know	-98	40	10	8	12	1	4	4	1	0
system missing value	.	35063	2284	2059	6819	6187	5263	4840	4342	3269

p73195y Partner: Duration Unemployment

534 : 67120

Since when has he been registered as unemployed? Please tell me the month and the year. «!! If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year. !!»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	1991	1	0	0	0	0	1	0	0	0
	1993	1	0	0	1	0	0	0	0	0
	1995	1	1	0	0	0	0	0	0	0
	1999	2	1	1	0	0	0	0	0	0
	2000	1	0	0	0	1	0	0	0	0
	2001	1	0	0	1	0	0	0	0	0
	2002	3	1	0	1	0	1	0	0	0
	2003	4	0	1	1	1	1	0	0	0
	2004	13	5	2	2	0	3	1	0	0
	2005	8	3	1	1	1	2	0	0	0
	2006	10	1	3	5	1	0	0	0	0
	2007	7	3	0	3	1	0	0	0	0
... 1 values omitted ...										
	2010	28	19	3	4	0	1	1	0	0
	2011	44	12	19	11	0	2	0	0	0
	2012	46	0	12	31	1	0	1	1	0
	2013	52	0	0	40	5	4	1	2	0
	2014	12	0	0	0	1	9	1	1	0
	2015	20	0	0	0	0	10	10	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	2016	18	0	0	0	0	0	14	4	0
	2017	6	0	0	0	0	0	0	4	2
	2018	4	0	0	0	0	0	0	0	4
	2019	2	0	0	0	0	0	0	0	2
don't know	-98	16	5	2	3	0	1	4	1	0
system missing value	.	35063	2284	2059	6819	6187	5263	4840	4342	3269

p731965 Government benefits Partner

534 : 67121

Does your partner currently receive one of the following government benefits: Unemployment benefit II or social security under the Hartz IV program or social welfare?

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
yes	1	660	162	114	192	18	63	62	36	13
no	2	20738	1906	1784	5395	237	3420	3103	2783	2110
<i>refused</i>	-97	12	2	0	6	0	1	0	2	1
<i>don't know</i>	-98	9	1	0	3	0	1	1	2	1
<i>system missing value</i>	.	13961	269	213	1330	5944	1813	1707	1533	1152

In the following we are interested in your opinion. Generally speaking: Do you think that you can trust most people or that you can't be careful enough when dealing with other people? Please answer on a scale from 0 to 10, where 0 means 'you can't be too careful' and 10 means 'you can trust most people'.

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
You can't be too careful.	0	221	0	0	0	0	0	0	169	52
1	1	78	0	0	0	0	0	0	62	16
2	2	198	0	0	0	0	0	0	152	46
3	3	356	0	0	0	0	0	0	273	83
4	4	484	0	0	0	0	0	0	353	131
5	5	1692	0	0	0	0	0	0	1195	497
6	6	972	0	0	0	0	0	0	530	442
7	7	1664	0	0	0	0	0	0	780	884
8	8	1463	0	0	0	0	0	0	640	823
9	9	310	0	0	0	0	0	0	109	201
You can trust most people.	10	183	0	0	0	0	0	0	87	96
<i>missing by design</i>	-54	27747	2340	2111	6926	6199	5298	4873	0	0
<i>refused</i>	-97	9	0	0	0	0	0	0	3	6
<i>don't know</i>	-98	3	0	0	0	0	0	0	3	0

p421210 Share Friends of target child with migrant background

534 : 93002

Let us now move on to different aspects of living together. What about the friends of <name of target child> in Germany? How many children from the circle of friends of <name of target child> have migrant background, i.e. they themselves were or at least one parent was born abroad? ««Read the options aloud.»»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
none	1	486	0	0	0	0	0	0	0	486
almost none	2	1151	0	0	0	0	0	0	0	1151
less than half	3	968	0	0	0	0	0	0	0	968
about half	4	430	0	0	0	0	0	0	0	430
more than half	5	151	0	0	0	0	0	0	0	151
almost all	6	64	0	0	0	0	0	0	0	64
all	7	11	0	0	0	0	0	0	0	11
<i>has no friends</i>	-21	4	0	0	0	0	0	0	0	4
<i>missing by design</i>	-54	32103	2340	2111	6926	6199	5298	4873	4356	0
<i>refused</i>	-97	1	0	0	0	0	0	0	0	1
<i>don't know</i>	-98	11	0	0	0	0	0	0	0	11

p451200 Share Friends with migrant background

534 : 93003

And what about your friends in Germany? How many persons from your circle of friends have migrant background, i.e. they themselves were or at least one parent was born abroad? «Read out the options.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
none	1	541	0	0	0	0	0	0	0	541
almost none	2	1360	0	0	0	0	0	0	0	1360
less than half	3	936	0	0	0	0	0	0	0	936
about half	4	268	0	0	0	0	0	0	0	268
more than half	5	109	0	0	0	0	0	0	0	109
almost all	6	46	0	0	0	0	0	0	0	46
all	7	12	0	0	0	0	0	0	0	12
<i>I have no friends</i>	-21	1	0	0	0	0	0	0	0	1
<i>missing by design</i>	-54	32103	2340	2111	6926	6199	5298	4873	4356	0
<i>refused</i>	-97	3	0	0	0	0	0	0	0	3
<i>don't know</i>	-98	1	0	0	0	0	0	0	0	1

p41203a Interaction language Friends

534 : 93004

Now it is about what language you currently speak with others. What language do you speak with your friends in Germany? ««Reading out the options. Please select value 3 and value 4 even if the respondent states that he/she speaks several non-German languages with the persons. If the respondent answers here with 'equally often', then please ask for the tendency. If no classification can be found, then please select the button 'equally often German and other language'. If the respondent states that he/she has only female or only male friends, he/she should refer to the corresponding group. The gender is not relevant.»»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
only German	1	6295	0	0	0	0	0	0	3444	2851
mostly German	2	1018	0	0	0	0	0	0	758	260
mostly another language	3	127	0	0	0	0	0	0	66	61
only another language	4	50	0	0	0	0	0	0	10	40
<i>equally often German and other language</i>	-25	143	0	0	0	0	0	0	78	65
<i>missing by design</i>	-54	27747	2340	2111	6926	6199	5298	4873	0	0

p41203b Interaction language household

534 : 93005

And which language do you speak with the people you are living with? «Please read out instructions. Please check value 3 and 4 even if the respondent states that he/she speaks several languages other than German with people. If the respondent replies 'equally German and other language', then please ask for a tendency. If no tendency can be established, then please choose button 'equally German and other language'.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
only German	1	6489	0	0	0	0	0	0	3638	2851
mostly German	2	703	0	0	0	0	0	0	443	260
mostly another language	3	183	0	0	0	0	0	0	122	61
only another language	4	98	0	0	0	0	0	0	58	40
<i>equally often German and other language</i>	-25	160	0	0	0	0	0	0	95	65
<i>missing by design</i>	-54	27747	2340	2111	6926	6199	5298	4873	0	0

p42100x Choice mother's or father's country of birth

373 : 31013

Your mother and father were born in different countries. Which country do you feel closer to – your mother's country of birth or your father's country of birth? «If there is no difference in your feeling of connection to both countries, please use the country which the respondent knows best.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
Country of birth of mother	1	18	0	0	0	0	6	8	0	4
Country of birth of father	2	17	0	0	0	0	6	8	0	3
<i>Respondent objects</i>	-20	5	0	0	0	0	1	1	0	3
<i>implausible value removed</i>	-52	2111	0	2111	0	0	0	0	0	0
<i>missing by design</i>	-54	19821	2340	0	6926	6199	0	0	4356	0
<i>refused</i>	-97	3	0	0	0	0	0	1	0	2
<i>don't know</i>	-98	15	0	0	0	0	9	3	0	3
<i>system missing value</i>	.	13390	0	0	0	0	5276	4852	0	3262

Now it is about your relationship to Germany and to the people in Germany. I will now read you several statements. Please tell me for each statement to what extent it applies to you. I feel myself as a part of the German society. «Read the options aloud.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does completely apply	1	1062	0	0	0	0	0	675	0	387
does rather apply	2	564	0	0	0	0	0	359	0	205
does rather not apply	3	46	0	0	0	0	0	30	0	16
does not apply at all	4	14	0	0	0	0	0	9	0	5
<i>missing by design</i>	-54	27230	2340	2111	6926	6199	5298	0	4356	0
<i>refused</i>	-97	4	0	0	0	0	0	1	0	3
<i>don't know</i>	-98	3	0	0	0	0	0	2	0	1
<i>system missing value</i>	.	6457	0	0	0	0	0	3797	0	2660

p428010 Feeling of connection with Germany

534 : 31015

I feel closely connected to the people in Germany. «Read out the options.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does completely apply	1	773	0	0	0	0	0	505	0	268
does rather apply	2	788	0	0	0	0	0	483	0	305
does rather not apply	3	104	0	0	0	0	0	72	0	32
does not apply at all	4	19	0	0	0	0	0	12	0	7
<i>missing by design</i>	-54	27230	2340	2111	6926	6199	5298	0	4356	0
<i>refused</i>	-97	5	0	0	0	0	0	2	0	3
<i>don't know</i>	-98	4	0	0	0	0	0	2	0	2
<i>system missing value</i>	.	6457	0	0	0	0	0	3797	0	2660

p428020 I feel uncomfortable, to belong to people from Germany.

534 : 31016

I feel uncomfortable, to belong to people from Germany. «Read the options aloud if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does completely apply	1	14	0	0	0	0	0	9	0	5
does rather apply	2	58	0	0	0	0	0	41	0	17
does rather not apply	3	342	0	0	0	0	0	196	0	146
does not apply at all	4	1267	0	0	0	0	0	822	0	445
<i>missing by design</i>	-54	27230	2340	2111	6926	6199	5298	0	4356	0
<i>refused</i>	-97	5	0	0	0	0	0	2	0	3
<i>don't know</i>	-98	7	0	0	0	0	0	6	0	1
<i>system missing value</i>	.	6457	0	0	0	0	0	3797	0	2660

p428030 Feeling comfortable with people from Germany

534 : 31017

I feel very comfortable when I'm with people from Germany. «Read the options aloud if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does completely apply	1	946	0	0	0	0	0	618	0	328
does rather apply	2	675	0	0	0	0	0	414	0	261
does rather not apply	3	38	0	0	0	0	0	23	0	15
does not apply at all	4	9	0	0	0	0	0	7	0	2
<i>missing by design</i>	-54	27230	2340	2111	6926	6199	5298	0	4356	0
<i>refused</i>	-97	5	0	0	0	0	0	5	0	0
<i>don't know</i>	-98	16	0	0	0	0	0	8	0	8
<i>system missing value</i>	.	6461	0	0	0	0	0	3798	0	2663

p428040 It is important to me to belong to the people from Germany.

534 : 31018

It is important to me to belong to the people from Germany. «Read the options aloud if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does completely apply	1	732	0	0	0	0	0	496	0	236
does rather apply	2	661	0	0	0	0	0	404	0	257
does rather not apply	3	228	0	0	0	0	0	135	0	93
does not apply at all	4	50	0	0	0	0	0	29	0	21
<i>missing by design</i>	-54	27230	2340	2111	6926	6199	5298	0	4356	0
<i>refused</i>	-97	3	0	0	0	0	0	2	0	1
<i>don't know</i>	-98	14	0	0	0	0	0	8	0	6
<i>system missing value</i>	.	6462	0	0	0	0	0	3799	0	2663

p428100 Sense of belonging People in Germany

534 : 31019

And to what extent do you feel associated with the people in Germany overall? «Read out the options.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
very strongly	1	1339	0	0	0	0	0	247	947	145
strongly	2	2973	0	0	0	0	0	537	2114	322
moderately	3	1565	0	0	0	0	0	259	1172	134
hardly	4	125	0	0	0	0	0	21	98	6
not at all	5	16	0	0	0	0	0	5	8	3
<i>missing by design</i>	-54	22874	2340	2111	6926	6199	5298	0	0	0
<i>refused</i>	-97	10	0	0	0	0	0	2	4	4
<i>don't know</i>	-98	21	0	0	0	0	0	5	13	3
<i>system missing value</i>	.	6457	0	0	0	0	0	3797	0	2660

p428120 Sense of belonging people from country of origin

534 : 31024

I am going to read several statements out to you again now. Please tell me how applicable each statement is to you. I feel that I am closely connected to the people of <landd2PRE(LABEL)>. «Read the options aloud. In the case of ambiguity, please repeat: Please think of people <landdPRE(LABEL)> and also people who themselves, or whose families <landd2PRE(LABEL)> moved to Germany.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does completely apply	1	440	0	0	0	0	0	323	0	117
does rather apply	2	599	0	0	0	0	0	382	0	217
does rather not apply	3	356	0	0	0	0	0	211	0	145
does not apply at all	4	225	0	0	0	0	0	122	0	103
<i>missing by design</i>	-54	27230	2340	2111	6926	6199	5298	0	4356	0
<i>refused</i>	-97	4	0	0	0	0	0	1	0	3
<i>don't know</i>	-98	8	0	0	0	0	0	5	0	3
<i>system missing value</i>	.	6518	0	0	0	0	0	3829	0	2689

p428130 Uncomfortable belonging to people from country of origin

534 : 31025

I feel uncomfortable, to belong to people from <landd2PRE(LABEL)>. «Read out options. In case of ambiguity, please repeat: Please think of people in <landdPRE(LABEL)> and also of people who themselves or whose families <landd2PRE(LABEL)> moved to Germany.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does completely apply	1	27	0	0	0	0	0	17	0	10
does rather apply	2	73	0	0	0	0	0	49	0	24
does rather not apply	3	396	0	0	0	0	0	242	0	154
does not apply at all	4	1096	0	0	0	0	0	713	0	383
<i>missing by design</i>	-54	27230	2340	2111	6926	6199	5298	0	4356	0
<i>refused</i>	-97	10	0	0	0	0	0	6	0	4
<i>don't know</i>	-98	30	0	0	0	0	0	17	0	13
<i>system missing value</i>	.	6518	0	0	0	0	0	3829	0	2689

p428140 It is important to me to belong to the people from country of origin.

534 : 31026

It is important to me to be associated with the people of <landd2PRE(LABEL)>. «Read the options aloud if necessary. In case of uncertainty, please repeat: Please consider not only the people of <landdPRE(LABEL)>, but also the people and the families of these people who have moved from <landd2PRE(LABEL)> to Germany.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does completely apply	1	381	0	0	0	0	0	281	0	100
does rather apply	2	523	0	0	0	0	0	336	0	187
does rather not apply	3	416	0	0	0	0	0	258	0	158
does not apply at all	4	280	0	0	0	0	0	149	0	131
<i>missing by design</i>	-54	27230	2340	2111	6926	6199	5298	0	4356	0
<i>refused</i>	-97	10	0	0	0	0	0	7	0	3
<i>don't know</i>	-98	22	0	0	0	0	0	13	0	9
<i>system missing value</i>	.	6518	0	0	0	0	0	3829	0	2689

p428150 Feeling comfortable with people from country of origin

534 : 31027

I feel very good when I am with people of <landd2PRE(LABEL)>. «Read the options aloud if necessary. In case of uncertainty, please repeat: Please consider not only the people of <landdPRE(LABEL)>, but also the people and the families of these people who have moved from <landd2PRE(LABEL)> to Germany.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does completely apply	1	605	0	0	0	0	0	430	0	175
does rather apply	2	708	0	0	0	0	0	423	0	285
does rather not apply	3	169	0	0	0	0	0	102	0	67
does not apply at all	4	81	0	0	0	0	0	47	0	34
<i>missing by design</i>	-54	27230	2340	2111	6926	6199	5298	0	4356	0
<i>refused</i>	-97	16	0	0	0	0	0	12	0	4
<i>don't know</i>	-98	53	0	0	0	0	0	30	0	23
<i>system missing value</i>	.	6518	0	0	0	0	0	3829	0	2689

p428160 Like doing something with people from country of origin

534 : 31028

I like doing something with people from <landd2PRE(LABEL)>. «Read the options aloud if necessary. In case of uncertainty, please repeat: Please consider not only the people of <landdPRE(LABEL)>, but also the people and the families of these people who have moved from <landd2PRE(LABEL)> to Germany.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does completely apply	1	542	0	0	0	0	0	384	0	158
does rather apply	2	653	0	0	0	0	0	394	0	259
does rather not apply	3	246	0	0	0	0	0	150	0	96
does not apply at all	4	121	0	0	0	0	0	76	0	45
<i>missing by design</i>	-54	27230	2340	2111	6926	6199	5298	0	4356	0
<i>refused</i>	-97	18	0	0	0	0	0	13	0	5
<i>don't know</i>	-98	52	0	0	0	0	0	27	0	25
<i>system missing value</i>	.	6518	0	0	0	0	0	3829	0	2689

p428170 Often behave in a typical way for people from country of origin

534 : 31029

I often act 'typically <landadj3PRE(LABEL)>'. «Read the options aloud if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does completely apply	1	136	0	0	0	0	0	99	0	37
does rather apply	2	345	0	0	0	0	0	227	0	118
does rather not apply	3	525	0	0	0	0	0	331	0	194
does not apply at all	4	562	0	0	0	0	0	348	0	214
missing by design	-54	27230	2340	2111	6926	6199	5298	0	4356	0
refused	-97	22	0	0	0	0	0	13	0	9
don't know	-98	42	0	0	0	0	0	26	0	16
system missing value	.	6518	0	0	0	0	0	3829	0	2689

p428180 Importance traditions country of origin

534 : 31030

It is important to me to live according to the traditions of <landadj1PRE(LABEL)>. «Read the options aloud if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does completely apply	1	150	0	0	0	0	0	114	0	36
does rather apply	2	325	0	0	0	0	0	203	0	122
does rather not apply	3	498	0	0	0	0	0	306	0	192
does not apply at all	4	631	0	0	0	0	0	403	0	228
<i>missing by design</i>	-54	27230	2340	2111	6926	6199	5298	0	4356	0
<i>refused</i>	-97	10	0	0	0	0	0	7	0	3
<i>don't know</i>	-98	18	0	0	0	0	0	11	0	7
<i>system missing value</i>	.	6518	0	0	0	0	0	3829	0	2689

p428190 Importance friends from country of origin

534 : 31031

It is important to me to have friends from <landd2PRE(LABEL)>. «Read the options aloud if necessary.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
does completely apply	1	336	0	0	0	0	0	250	0	86
does rather apply	2	534	0	0	0	0	0	344	0	190
does rather not apply	3	407	0	0	0	0	0	247	0	160
does not apply at all	4	332	0	0	0	0	0	191	0	141
missing by design	-54	27230	2340	2111	6926	6199	5298	0	4356	0
refused	-97	13	0	0	0	0	0	6	0	7
don't know	-98	10	0	0	0	0	0	6	0	4
system missing value	.	6518	0	0	0	0	0	3829	0	2689

p428200 Sense of belonging Country of origin

534 : 31032

And to what extent do you identify yourself with people from <landd2PRE(LABEL)> overall? «Read the options aloud.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
very strongly	1	149	0	0	0	0	0	110	0	39
strongly	2	414	0	0	0	0	0	276	0	138
moderately	3	526	0	0	0	0	0	333	0	193
hardly	4	279	0	0	0	0	0	166	0	113
not at all	5	243	0	0	0	0	0	147	0	96
<i>missing by design</i>	-54	27230	2340	2111	6926	6199	5298	0	4356	0
<i>refused</i>	-97	10	0	0	0	0	0	6	0	4
<i>don't know</i>	-98	11	0	0	0	0	0	6	0	5
<i>system missing value</i>	.	6518	0	0	0	0	0	3829	0	2689

How often do you listen to <landadj2PRE(LABEL)> music? «Read out the options, except for 'respondent does not perceive any difference between music of the country of origin and German music' and 'does not apply, never listen to music'. The answer categories -94 and -95 were originally buttons, but as they are too long they were changed to answer categories. Please differentiate these two answer categories clearly from the others.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
always	1	100	0	0	0	0	0	77	0	23
often	2	268	0	0	0	0	0	175	0	93
sometimes	3	329	0	0	0	0	0	211	0	118
rarely	4	354	0	0	0	0	0	208	0	146
never	5	569	0	0	0	0	0	366	0	203
<i>does not apply, never listen to music</i>	-20	1	0	0	0	0	0	1	0	0
<i>respondent does not differentiate between music from country of origin and German music</i>	-21	2	0	0	0	0	0	2	0	0
<i>missing by design</i>	-54	27230	2340	2111	6926	6199	5298	0	4356	0
<i>not reached</i>	-94	2	0	0	0	0	0	0	0	2
<i>refused</i>	-97	7	0	0	0	0	0	4	0	3
<i>system missing value</i>	.	6518	0	0	0	0	0	3829	0	2689

p428310 Cultural habits - cooking

534 : 31036

How often do you cook according to <landadj1PRE(LABEL)> traditions? «Read out the options if necessary, except for 'respondent does not perceive any difference between cooking traditions of the country of origin and German cooking traditions' and 'does not apply, we don't cook in our family'. The answer categories -94 and -95 were originally buttons, but as they are too long they were changed to answer categories. Please differentiate these two answer categories clearly from the others.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
always	1	142	0	0	0	0	0	104	0	38
often	2	450	0	0	0	0	0	295	0	155
sometimes	3	375	0	0	0	0	0	232	0	143
rarely	4	334	0	0	0	0	0	203	0	131
never	5	310	0	0	0	0	0	195	0	115
<i>does not apply, we don't cook in our family</i>	-20	2	0	0	0	0	0	2	0	0
<i>respondent does not differentiate between cooking traditions of country of origin and German cooking traditions</i>	-21	6	0	0	0	0	0	6	0	0
<i>missing by design</i>	-54	27230	2340	2111	6926	6199	5298	0	4356	0
<i>not reached</i>	-94	2	0	0	0	0	0	0	0	2
<i>refused</i>	-97	7	0	0	0	0	0	4	0	3
<i>don't know</i>	-98	4	0	0	0	0	0	3	0	1
<i>system missing value</i>	.	6518	0	0	0	0	0	3829	0	2689

p428320 Cultural habits - public holidays

534 : 31037

Do you celebrate <landadj2PRE(LABEL)> public holidays? «Read out the options, except for 'respondent does not differentiate between public holidays in country of origin and German public holidays'. The answer categories -94 and -95 were originally buttons, but as they are too long they were changed to answer categories. Please differentiate these two answer categories clearly from the others.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
yes, all	1	130	0	0	0	0	0	97	0	33
yes, most of them	2	224	0	0	0	0	0	149	0	75
yes, some	3	381	0	0	0	0	0	247	0	134
no, none	4	851	0	0	0	0	0	520	0	331
<i>Respondent does not differentiate between public holidays in country of origin and German public holidays</i>	-21	23	0	0	0	0	0	23	0	0
<i>missing by design</i>	-54	27230	2340	2111	6926	6199	5298	0	4356	0
<i>not reached</i>	-94	10	0	0	0	0	0	0	0	10
<i>refused</i>	-97	9	0	0	0	0	0	6	0	3
<i>don't know</i>	-98	4	0	0	0	0	0	2	0	2
<i>system missing value</i>	.	6518	0	0	0	0	0	3829	0	2689

p741001 Size of household

534 : 27001

How many persons are currently living together with you in one household - including yourself and the children? «This refers to all persons living and working together with you in the household.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	1	48	4	2	9	8	6	9	6	4
	2	1486	126	102	311	239	213	195	171	129
	3	6812	534	448	1319	1147	1004	920	827	613
	4	17614	1121	1060	3468	3124	2654	2392	2162	1633
	5	6878	401	365	1318	1212	1047	1000	878	657
	6	1926	109	96	376	356	295	278	236	180
	7	362	26	18	69	66	47	49	49	38
	8	129	9	8	29	20	16	16	16	15
	9	69	7	7	15	11	9	7	7	6
	10	27	2	3	4	7	3	5	2	1
	11	17	1	1	5	4	2	2	1	1
	12	4	0	0	0	2	2	0	0	0
<i>refused</i>	-97	6	0	1	2	2	0	0	1	0
<i>don't know</i>	-98	1	0	0	1	0	0	0	0	0
<i>system missing value</i>	.	1	0	0	0	1	0	0	0	0

p742001 Persons under the age of 14 in the household

534 : 27002

How many of these <27001> persons are under 14 years old? «This refers to all persons living and managing the household with you. Under the age of 14 means that the child has not yet celebrated his/her 14th birthday and has not, therefore, completed the 14th year of his/her life.»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	0	49	1	3	7	4	6	8	6	14
	1	10546	662	565	1748	1588	1477	1456	1507	1543
	2	17978	1243	1148	3720	3306	2776	2438	2060	1287
	3	5413	329	302	1149	1043	835	782	633	340
	4	1099	71	68	241	201	168	154	123	73
	5	154	18	10	28	31	21	19	15	12
	6	61	10	8	13	9	7	5	6	3
	7	21	1	4	7	5	1	2	0	1
	8	6	1	0	1	3	1	0	0	0
<i>refused</i>	-97	3	0	1	2	0	0	0	0	0
<i>don't know</i>	-98	1	0	0	1	0	0	0	0	0
<i>system missing value</i>	.	49	4	2	9	9	6	9	6	4

p510005 monthly household income, open

534 : 28001

In many areas, childcare and vocational training for children can be costly. now, we would like to look at all of the income from your entire household: What is the current monthly household income from all the members of the household? Please give the net amount, after deduction of all taxes and social security contributions. Please include regular payments such as pensions, rent allowance, parental and child allowance, student loans/grants, alimony payments, unemployment benefits, etc.! «If this is not known exactly, ask for a monthly estimate. Mention anonymity. If there are uncertainties about the net income: 'Please tell me the amount you receive after all taxes and social security contributions have been deducted.'»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	0	5	0	0	1	0	1	2	1	0
	2	2	0	0	0	1	0	1	0	0
	4	2	0	0	0	1	1	0	0	0
	5	2	0	0	0	0	0	0	2	0
	45	1	0	0	0	1	0	0	0	0
	180	1	0	0	0	0	0	1	0	0
	184	1	0	0	1	0	0	0	0	0
	200	1	0	0	1	0	0	0	0	0
	300	6	0	1	1	0	3	1	0	0
	345	1	0	0	0	1	0	0	0	0
	350	1	0	1	0	0	0	0	0	0
	360	1	0	0	0	1	0	0	0	0
... 403 values omitted ...										
	70000	1	0	0	0	0	0	1	0	0
	80000	1	0	0	1	0	0	0	0	0
	80003	2	0	0	2	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	90000	2	0	0	0	1	1	0	0	0
	95000	1	0	1	0	0	0	0	0	0
	100000	7	0	0	2	1	2	1	1	0
	120000	1	0	0	0	0	0	1	0	0
	150000	1	0	0	0	0	1	0	0	0
missing by design	-54	2340	2340	0	0	0	0	0	0	0
refused	-97	2716	0	119	344	407	436	514	521	375
don't know	-98	2107	0	156	555	364	276	295	243	218
system missing value	.	1	0	0	0	1	0	0	0	0

p510006 monthly household income, split

534 : 28002

It would help us if you could at least roughly assign yourself to one of the following categories. Is your monthly net income less than 2,000 euros, 2,000 to less than 4,000 euros or 4,000 euros and more? «If this is not known exactly, ask for a monthly estimate. Mention anonymity. If there are uncertainties about the net income: 'Please tell me the amount you receive after all taxes and social security contributions have been deducted.'»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
less than 2,000 euros	1	278	0	32	56	59	36	40	39	16
2,000 to less than 4,000 euros	2	1650	0	97	369	265	251	259	232	177
4,000 euros or more	3	1739	0	78	319	240	242	290	294	276
<i>missing by design</i>	-54	2340	2340	0	0	0	0	0	0	0
<i>refused</i>	-97	1015	0	53	123	180	163	199	182	115
<i>don't know</i>	-98	141	0	15	32	27	20	21	17	9
<i>system missing value</i>	.	28217	0	1836	6027	5428	4586	4064	3592	2684

p510007 monthly household income, categories under 2,000 euros

534 : 28003

Can you tell me whether it is less than 1,000 euros, 1,000 to less than 1,500 euros or 1,500 euros and above per month? «If this is not known exactly, ask for a monthly estimate. Mention anonymity. If there are uncertainties about the net income: 'Please tell me the amount you receive after all taxes and social security contributions have been deducted.'»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
less than 1,000 euros	1	28	0	5	9	7	2	4	1	0
1,000 to less than 1,500 euros	2	89	0	12	20	18	8	16	14	1
1,500 to less than 2,000 euros	3	113	0	13	19	23	15	15	17	11
<i>missing by design</i>	-54	2340	2340	0	0	0	0	0	0	0
<i>refused</i>	-97	25	0	2	4	6	4	2	3	4
<i>don't know</i>	-98	23	0	0	4	5	7	3	4	0
<i>system missing value</i>	.	32762	0	2079	6870	6140	5262	4833	4317	3261

p510008 monthly household income, categories 2,000 - 4,000 euros

534 : 28004

Can you tell me whether it is less than 2,500 euros, 2,500 to less than 3,000 euros or 3,000 euros and above per month? «If this is not known exactly, ask for a monthly estimate. Mention anonymity. If there are uncertainties about the net income: 'Please tell me the amount you receive after all taxes and social security contributions have been deducted.'»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
2,000 to less than 2,500 euros	4	172	0	18	44	27	16	31	24	12
2,500 to less than 3,000 euros	5	405	0	27	97	79	63	47	56	36
3,000 to less than 4,000 euros	6	599	0	34	141	77	87	99	79	82
<i>missing by design</i>	-54	2340	2340	0	0	0	0	0	0	0
<i>refused</i>	-97	265	0	10	36	44	47	48	54	26
<i>don't know</i>	-98	209	0	8	51	38	38	34	19	21
<i>system missing value</i>	.	31390	0	2014	6557	5934	5047	4614	4124	3100

p51009 monthly household income, categories over 4,000 euros

534 : 28005

Can you tell me whether it is less than 5,000 euros, 5,000 to less than 6,000 euros or 6,000 euros and above per month? «If this is not known exactly, ask for a monthly estimate. Mention anonymity. If there are uncertainties about the net income: 'Please tell me the amount you receive after all taxes and social security contributions have been deducted.'»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
4,000 to less than 5,000 euros	7	511	0	29	113	75	74	80	75	65
5,000 to less than 6,000 euros	8	351	0	16	74	43	42	66	57	53
6,000 euros or more	9	434	0	13	79	60	67	68	74	73
<i>missing by design</i>	-54	2340	2340	0	0	0	0	0	0	0
<i>refused</i>	-97	299	0	11	30	43	45	53	62	55
<i>don't know</i>	-98	144	0	9	23	19	14	23	26	30
<i>system missing value</i>	.	31301	0	2033	6607	5959	5056	4583	4062	3001

I now have a brief question about your health. How would you generally describe your state of health? «Read the options aloud.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
very good	1	1051	0	0	0	0	0	0	0	1051
good	2	1765	0	0	0	0	0	0	0	1765
moderate	3	397	0	0	0	0	0	0	0	397
poor	4	55	0	0	0	0	0	0	0	55
very poor	5	6	0	0	0	0	0	0	0	6
missing by design	-54	32103	2340	2111	6926	6199	5298	4873	4356	0
refused	-97	3	0	0	0	0	0	0	0	3

p515051 Willingness to take risks in general

534 : 96001

How do you personally assess yourself: Are you, in !!general!!, a person who is willing to take risks or are you trying to avoid risks? Please answer on a scale from 0 to 10. ,0' means that you are not willing to take risks at all, ,10' means that you are very willing to take risks. You can gradate your answer with the numbers in between.

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
0 not willing to take risks at all	0	42	0	0	0	0	0	0	0	42
1	1	41	0	0	0	0	0	0	0	41
2	2	168	0	0	0	0	0	0	0	168
3	3	379	0	0	0	0	0	0	0	379
4	4	501	0	0	0	0	0	0	0	501
5	5	816	0	0	0	0	0	0	0	816
6	6	592	0	0	0	0	0	0	0	592
7	7	480	0	0	0	0	0	0	0	480
8	8	192	0	0	0	0	0	0	0	192
9	9	45	0	0	0	0	0	0	0	45
10 very willing to take risks	10	16	0	0	0	0	0	0	0	16
<i>missing by design</i>	-54	32103	2340	2111	6926	6199	5298	4873	4356	0
<i>refused</i>	-97	2	0	0	0	0	0	0	0	2
<i>don't know</i>	-98	3	0	0	0	0	0	0	0	3

And are you, in !!general!!!, a person who is impatient or who always has a lot of patience? Please answer on a scale from 0 to 10. ,0' means that you're very impatient, ,10' means you're very patient. You can gradate your answer with the numbers in between.

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
0 very impatient	0	31	0	0	0	0	0	0	0	31
1	1	23	0	0	0	0	0	0	0	23
2	2	102	0	0	0	0	0	0	0	102
3	3	230	0	0	0	0	0	0	0	230
4	4	378	0	0	0	0	0	0	0	378
5	5	616	0	0	0	0	0	0	0	616
6	6	422	0	0	0	0	0	0	0	422
7	7	593	0	0	0	0	0	0	0	593
8	8	597	0	0	0	0	0	0	0	597
9	9	205	0	0	0	0	0	0	0	205
10 very patient	10	78	0	0	0	0	0	0	0	78
<i>missing by design</i>	-54	32103	2340	2111	6926	6199	5298	4873	4356	0
<i>refused</i>	-97	1	0	0	0	0	0	0	0	1
<i>don't know</i>	-98	1	0	0	0	0	0	0	0	1

How much are you interested in politics? Are you very interested, rather interested, little interested or not interested at all?

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
very interested	1	615	0	0	0	0	0	0	0	615
rather interested	2	1550	0	0	0	0	0	0	0	1550
little interested	3	1004	0	0	0	0	0	0	0	1004
not interested at all	4	106	0	0	0	0	0	0	0	106
missing by design	-54	32103	2340	2111	6926	6199	5298	4873	4356	0
refused	-97	2	0	0	0	0	0	0	0	2

pb1264h_g1 Weekly length of computer / internet use

107 : 52108

On average, how long does >target child's name> use the computer and internet for at home per week? «If there is no computer use, please enter '0'.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	0.000	849	0	849	0	0	0	0	0	0
	0.033	3	0	3	0	0	0	0	0	0
	0.067	1	0	1	0	0	0	0	0	0
	0.083	20	0	20	0	0	0	0	0	0
	0.117	1	0	1	0	0	0	0	0	0
	0.167	57	0	57	0	0	0	0	0	0
	0.200	1	0	1	0	0	0	0	0	0
	0.250	72	0	72	0	0	0	0	0	0
	0.333	34	0	34	0	0	0	0	0	0
	0.500	228	0	228	0	0	0	0	0	0
	0.667	4	0	4	0	0	0	0	0	0
	0.750	9	0	9	0	0	0	0	0	0
... 21 values omitted ...										
	7.000	19	0	19	0	0	0	0	0	0
	7.500	1	0	1	0	0	0	0	0	0
	8.000	1	0	1	0	0	0	0	0	0
	9.000	2	0	2	0	0	0	0	0	0
	10.000	5	0	5	0	0	0	0	0	0
	10.250	1	0	1	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	13.000	1	0	1	0	0	0	0	0	0
	15.000	3	0	3	0	0	0	0	0	0
	20.000	1	0	1	0	0	0	0	0	0
missing by design	-54	33269	2340	0	6926	6199	5298	4873	4356	3277
not determinable	-55	158	0	158	0	0	0	0	0	0
don't know	-98	5	0	5	0	0	0	0	0	0

pb1265h_g1 Weekly duration of PC / Online games

107 : 52113

Of that, how long does <target child's name> play PC or online games for on average per week?

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	0.000	372	0	372	0	0	0	0	0	0
	0.017	1	0	1	0	0	0	0	0	0
	0.033	1	0	1	0	0	0	0	0	0
	0.050	1	0	1	0	0	0	0	0	0
	0.083	18	0	18	0	0	0	0	0	0
	0.117	2	0	2	0	0	0	0	0	0
	0.167	46	0	46	0	0	0	0	0	0
	0.200	2	0	2	0	0	0	0	0	0
	0.250	65	0	65	0	0	0	0	0	0
	0.333	32	0	32	0	0	0	0	0	0
	0.500	152	0	152	0	0	0	0	0	0
	0.667	3	0	3	0	0	0	0	0	0
... 16 values omitted ...										
	5.083	1	0	1	0	0	0	0	0	0
	6.000	4	0	4	0	0	0	0	0	0
	6.083	1	0	1	0	0	0	0	0	0
	7.000	12	0	12	0	0	0	0	0	0
	9.000	2	0	2	0	0	0	0	0	0
	10.000	3	0	3	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	15.000	1	0	1	0	0	0	0	0	0
	30.000	2	0	2	0	0	0	0	0	0
missing by design	-54	33269	2340	0	6926	6199	5298	4873	4356	3277
not determinable	-55	965	0	965	0	0	0	0	0	0
refused	-97	1	0	1	0	0	0	0	0	0
don't know	-98	8	0	8	0	0	0	0	0	0

pb1266h_g1 Weekly use of TV / videos / DVD's

107 : 52109

On average, how long does >target child's name> watch TV, videos or DVD's for at home per week? «If there is no TV use, please enter '0'.»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	0.000	31	0	31	0	0	0	0	0	0
	0.083	3	0	3	0	0	0	0	0	0
	0.167	1	0	1	0	0	0	0	0	0
	0.250	4	0	4	0	0	0	0	0	0
	0.333	9	0	9	0	0	0	0	0	0
	0.500	65	0	65	0	0	0	0	0	0
	0.667	3	0	3	0	0	0	0	0	0
	0.750	8	0	8	0	0	0	0	0	0
	0.833	1	0	1	0	0	0	0	0	0
	1.000	108	0	108	0	0	0	0	0	0
	1.083	3	0	3	0	0	0	0	0	0
	1.167	1	0	1	0	0	0	0	0	0
... 37 values omitted ...										
	20.000	22	0	22	0	0	0	0	0	0
	21.000	7	0	7	0	0	0	0	0	0
	24.000	2	0	2	0	0	0	0	0	0
	28.000	4	0	4	0	0	0	0	0	0
	30.000	3	0	3	0	0	0	0	0	0
	35.000	1	0	1	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	40.000	2	0	2	0	0	0	0	0	0
	47.000	1	0	1	0	0	0	0	0	0
missing by design	-54	33269	2340	0	6926	6199	5298	4873	4356	3277
not determinable	-55	158	0	158	0	0	0	0	0	0
refused	-97	1	0	1	0	0	0	0	0	0
don't know	-98	1	0	1	0	0	0	0	0	0

pb1267h_g1 Weekly duration of play on games consoles

107:52112

On average, how long does <target child's name> play on games consoles such as Nintendo®, Play Station®, Xbox® per week at home? «If there is no games console use, please enter '0'»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	0.000	1308	0	1308	0	0	0	0	0	0
	0.083	6	0	6	0	0	0	0	0	0
	0.133	1	0	1	0	0	0	0	0	0
	0.167	12	0	12	0	0	0	0	0	0
	0.250	16	0	16	0	0	0	0	0	0
	0.333	7	0	7	0	0	0	0	0	0
	0.500	96	0	96	0	0	0	0	0	0
	0.667	1	0	1	0	0	0	0	0	0
	0.750	4	0	4	0	0	0	0	0	0
	0.833	1	0	1	0	0	0	0	0	0
	0.983	1	0	1	0	0	0	0	0	0
	1.000	184	0	184	0	0	0	0	0	0
... 10 values omitted ...										
	6.000	9	0	9	0	0	0	0	0	0
	7.000	19	0	19	0	0	0	0	0	0
	7.200	1	0	1	0	0	0	0	0	0
	8.000	2	0	2	0	0	0	0	0	0
	10.000	7	0	7	0	0	0	0	0	0
	12.000	3	0	3	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	14.000	4	0	4	0	0	0	0	0	0
	15.000	4	0	4	0	0	0	0	0	0
	30.000	3	0	3	0	0	0	0	0	0
missing by design	-54	33269	2340	0	6926	6199	5298	4873	4356	3277
not determinable	-55	158	0	158	0	0	0	0	0	0
don't know	-98	3	0	3	0	0	0	0	0	0

pb1268h_g1 Weekly use of CD players, radio, MP3 players

107 : 52114

On average, how long does >target child's name> listen to CD's, cassettes, the radio or an MP3 player for at home per week? «If there is no CD player, cassette recorder, radio or MP3 player , please enter '0'»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
	0.000	144	0	144	0	0	0	0	0	0
	0.083	3	0	3	0	0	0	0	0	0
	0.167	5	0	5	0	0	0	0	0	0
	0.250	3	0	3	0	0	0	0	0	0
	0.333	8	0	8	0	0	0	0	0	0
	0.417	1	0	1	0	0	0	0	0	0
	0.500	38	0	38	0	0	0	0	0	0
	0.750	3	0	3	0	0	0	0	0	0
	0.833	2	0	2	0	0	0	0	0	0
	1.000	208	0	208	0	0	0	0	0	0
	1.083	4	0	4	0	0	0	0	0	0
	1.167	1	0	1	0	0	0	0	0	0
... 35 values omitted ...										
	30.000	6	0	6	0	0	0	0	0	0
	35.000	2	0	2	0	0	0	0	0	0
	40.000	4	0	4	0	0	0	0	0	0
	45.000	1	0	1	0	0	0	0	0	0
	48.000	1	0	1	0	0	0	0	0	0
	50.000	1	0	1	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
	60.000	4	0	4	0	0	0	0	0	0
	70.000	1	0	1	0	0	0	0	0	0
	76.000	1	0	1	0	0	0	0	0	0
missing by design	-54	33269	2340	0	6926	6199	5298	4873	4356	3277
not determinable	-55	158	0	158	0	0	0	0	0	0
don't know	-98	14	0	14	0	0	0	0	0	0

p751001_g1 Place of residence (west/east)

534 : 68102

Now some questions about your household. At first I would like to record your current place of residence. Please tell me the exact name of this place and/or the municipality! «Please select from the list of municipalities!»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
West Germany	1	28623	1878	215	5889	5309	4558	4198	3756	2820
East Germany incl. Berlin	2	4889	461	52	1034	885	736	671	596	454
<i>changing locations</i>	-20	2	0	0	0	1	1	0	0	0
<i>refused</i>	-97	10	0	2	3	2	1	1	0	1
<i>don't know</i>	-98	13	1	0	0	1	2	3	4	2
<i>system missing value</i>	.	1843	0	1842	0	1	0	0	0	0

p751001_g2R Place of residence (federal state)

534 : 68102

Now some questions about your household. At first I would like to record your current place of residence. Please tell me the exact name of this place and/or the municipality! «Please select from the list of municipalities!»

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
Schleswig-Holstein	1	1641	136	15	336	291	256	238	207	162
Hamburg	2	526	27	7	102	99	87	79	75	50
Lower Saxony	3	4185	355	33	842	746	651	608	545	405
Bremen	4	365	45	6	77	72	52	45	43	25
North Rhine-Westphalia	5	8481	675	74	1722	1561	1335	1216	1083	815
Hesse	6	2058	133	13	453	376	334	293	261	195
Rhineland-Palatinate	7	1762	92	8	358	337	293	273	227	174
Baden-Wuerttemberg	8	3341	120	21	717	643	544	503	454	339
Bavaria	9	5961	277	37	1217	1125	955	899	820	631
Saarland	10	303	18	1	65	59	51	44	41	24
Berlin (Total)	11	1420	170	22	291	259	208	184	162	124
Brandenburg	12	509	47	6	100	83	76	78	72	47
Mecklenburg-Western Pomerania	13	540	38	3	132	102	84	64	65	52
Saxony	14	1363	121	12	278	245	207	191	173	136
Saxony-Anhalt	15	539	46	3	128	98	75	77	62	50
Thuringia	16	518	39	6	105	98	86	77	62	45
<i>changing locations</i>	-20	2	0	0	0	1	1	0	0	0
<i>refused</i>	-97	10	0	2	3	2	1	1	0	1
<i>don't know</i>	-98	13	1	0	0	1	2	3	4	2

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
system missing value	.	1843	0	1842	0	1	0	0	0	0

p751001_g30 Place of residence (administrative district)

534 : 68102

Now some questions about your household. At first I would like to record your current place of residence. Please tell me the exact name of this place and/or the municipality! «Please select from the list of municipalities!»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
[010] Schleswig-Holstein	10	1616	134	15	327	288	251	235	205	161
[020] Hamburg	20	520	27	7	99	98	87	78	75	49
[031] Lower Saxony (Braunschweig)	31	612	24	8	133	119	104	92	80	52
[032] Lower Saxony (Hannover)	32	1036	126	9	203	182	156	143	117	100
[033] Lower Saxony (Lüneburg)	33	828	48	4	154	152	132	130	119	89
[034] Lower Saxony (Weser-Ems)	34	1618	148	12	327	276	249	230	221	155
[040] Bremen	40	363	45	6	77	72	52	45	42	24
[051] Admin.-dist. Düsseldorf	51	2341	243	30	473	435	363	309	280	208
[053] Admin.-dist. Cologne	53	2562	207	24	507	450	391	386	336	261
[055] Admin.-dist. Münster	55	1084	121	11	216	193	166	141	131	105
[057] Admin.-dist. Detmold	57	1154	24	3	242	225	202	178	162	118
[059] Admin.-dist. Arnsberg	59	1255	75	5	261	238	199	193	164	120
... 24 values omitted ...										
[146] Admin.-dist. Dresden	146	742	81	9	146	134	107	102	91	72
[147] Admin.-dist. Leipzig	147	324	11	0	69	55	55	49	48	37
[150] Saxony-Anhalt	150	525	43	3	125	95	74	75	60	50
[151] Saxony-Anhalt (Dessau)	151	0	0	0	0	0	0	0	0	0
[152] Saxony-Anhalt (Halle)	152	0	0	0	0	0	0	0	0	0
[153] Saxony-Anhalt (Magdeburg)	153	0	0	0	0	0	0	0	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
[160] Thuringia	160	510	39	6	104	96	85	77	61	42
changing locations	-20	2	0	0	0	1	1	0	0	0
not in list	-96	511	38	6	128	105	73	65	60	36
refused	-97	17	4	1	5	2	1	2	2	0
don't know	-98	1	0	0	0	1	0	0	0	0
system missing value	.	1843	0	1842	0	1	0	0	0	0

p751001_g40 Place of residence (district)

534 : 68102

Now some questions about your household. At first I would like to record your current place of residence. Please tell me the exact name of this place and/or the municipality! «Please select from the list of municipalities!»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
[01001] Flensburg	1001	1	0	0	1	0	0	0	0	0
[01002] Kiel	1002	183	25	3	34	29	24	26	21	21
[01003] Lübeck	1003	0	0	0	0	0	0	0	0	0
[01004] Neumünster	1004	1	0	0	0	0	0	1	0	0
[01051] Dithmarschen	1051	85	0	0	18	15	15	17	12	8
[01053] Herzogtum Lauenburg	1053	333	27	2	67	61	52	46	44	34
[01054] Nordfriesland	1054	3	0	0	0	2	1	0	0	0
[01055] Ostholstein	1055	76	0	0	18	16	15	11	10	6
[01056] Pinneberg	1056	486	48	5	88	84	77	72	65	47
[01057] Plön	1057	98	10	1	19	16	13	12	13	14
[01058] Rendsburg-Eckernförde	1058	13	1	0	4	4	2	1	0	1
[01059] Schleswig-Flensburg	1059	53	1	1	16	8	8	6	7	6
... 382 values omitted ...										
[16071] Weimarer Land	16071	1	0	0	0	0	1	0	0	0
[16072] Sonneberg	16072	0	0	0	0	0	0	0	0	0
[16073] Saalfeld-Rudolstadt	16073	163	13	1	22	30	27	30	22	18
[16074] Saale-Holzland-Kreis	16074	0	0	0	0	0	0	0	0	0
[16075] Saale-Orla-Kreis	16075	0	0	0	0	0	0	0	0	0
[16076] Greiz	16076	1	0	0	0	0	0	1	0	0

Label	Code	by wave								
		#	1	2	3	4	5	6	7	9
[16077] Altenburger Land	16077	65	13	3	11	7	11	9	7	4
changing locations	-20	2	0	0	0	1	1	0	0	0
not in list	-96	511	38	6	128	105	73	65	60	36
refused	-97	17	4	1	5	2	1	2	2	0
don't know	-98	1	0	0	0	1	0	0	0	0
system missing value	.	1843	0	1842	0	1	0	0	0	0

p751001_g7 Place of residence (moving indicator)

534 : 68102

Now some questions about your household. At first I would like to record your current place of residence. Please tell me the exact name of this place and/or the municipality! «Please select from the list of municipalities!»

Label	Code	#	by wave							
			1	2	3	4	5	6	7	9
no change to last reported value	0	23187	0	92	1394	5349	4794	4463	4068	3027
different specification to last reported value	1	1635	0	22	135	382	372	303	215	206
<i>changing locations</i>	-20	2	0	0	0	1	1	0	0	0
<i>not in list</i>	-96	511	38	6	128	105	73	65	60	36
<i>refused</i>	-97	17	4	1	5	2	1	2	2	0
<i>don't know</i>	-98	1	0	0	0	1	0	0	0	0
<i>system missing value</i>	.	10027	2298	1990	5264	359	57	40	11	8

11 pTargetMicrom

ID_t	ID target	3390
wave	Wave	3391
regio	Indicator for enrichment level	3392
e_jahr	Survey year = reference year for the MICROM Data Transfer	3393
mv	Version Number of the microm data base	3394
ID_regio	System-free ID of enrichment level	3395
mso_k_alter	Average age of head of the household	3396
mso_w_alter	Average age of head of the household	3397
mso_k_alter30	Share under 30-year olds	3399
mso_k_alter60	Share over 60-year olds	3400
mso_p_alter30	Share under 30-year olds	3401
mso_p_alter60	Share over 60-year olds	3403
mso_k_ausland	Share foreigners	3405
mso_k_familie	Family structure	3406
mso_k_status	Status	3407
mso_k_kinder	Share children	3408
mbe_k_haustyp	Type of house	3409
mbe_k_strtyp	Type of road	3410
mty_k_mtyp	Microm Type	3411
mty_k_mgruppe	Microm Group	3413

mty_k_dommg	Dominant microm group	3414
mty_k_dommt	Dominant microm type	3415
mri_k_risiko	Probability of default in payment	3417
wev_k_quote	Objector of advertisement	3418
mgm_p_ket	Probability value for 'conservative-established milieu'	3419
mgm_p_lib	Probability value for 'liberal-intellectual milieu'.	3421
mgm_p_per	Probability value for 'milieu of performers'	3423
mgm_p_epe	Probability value for 'expeditive milieu'	3425
mgm_p_bum	Probability value for 'Bourgeoisie'	3427
mgm_p_pra	Probability value for 'adaptive-pragmatic milieu'.	3429
mgm_p_sok	Probability value for 'social-ecological milieu'	3431
mgm_p_tra	Probability value for 'traditional milieu'	3433
mgm_p_pre	Probability value for 'precarious milieu'	3435
mgm_p_hed	Probability value for 'hedonistic milieu'.	3437
mgm_k_dom	Dominant microm geo milieu®.	3439
mgs_p_ket	Probability value for 'conservative-established milieu'	3440
mgs_p_lib	Probability value for 'liberal-intellectual milieu'	3442
mgs_p_per	Probability value for 'milieu of performers'	3444
mgs_p_epe	Probability value for 'expeditive milieu'	3446
mgs_p_bsta	Probability value for 'state-oriented persons'	3448
mgs_p_bhar	Probability value for 'harmony-oriented persons'	3450
mgs_p_pra	Probability value for 'adaptive-pragmatic milieu'	3452
mgs_p_sok	Probability value for 'social-ecological milieu'.	3454

mgs_p_tver	Probability value for 'tradition-rooted persons'	3456
mgs_p_tbew	Probability value for 'tradition-conscious persons'	3458
mgs_p_pre	Probability value for 'precarious milieu'	3460
mgs_p_hkon	Probability value for 'consume-hedonistic persons'	3462
mgs_p_hexp	Probability value for 'experimentalists'	3464
mgs_k_dom	Dominant geo-submilieu	3466
mmm_p_rel	Probability value for religious-rooted milieu	3467
mmm_p_arb	Probability value for 'traditional working class milieu'	3469
mmm_p_sta	Probability value for 'state-oriented milieu'	3471
mmm_p_ent	Probability value for disrooted milieu	3473
mmm_p_kos	Probability value for intellectual-cosmopolitan milieu	3475
mmm_p_adi	Probability value for adaptive bourgeois milieu	3477
mmm_p_per	Probability value for multicultural milieu of performers	3479
mmm_p_hed	Probability value for hedonistic-subcultural milieu	3481
mmm_k_dommig	Dominant migrant milieu	3483
mmo_k_volumen	Move volume.	3484
mmo_k_saldo	Move balance	3485
mmo_k_fluktu	Fluctuation	3486
mmo_k_nahquote	Rate of moving nearby	3487
mmo_k_fernvol	Volume of moving afar	3488
mph_k_halter	Car holder type.	3489
mpi_k_dichte	Car density	3490
mpi_k_gebwag	Car used automobiles index	3491

mpi_k_groesse Car size (according to seats)	3492
mpi_k_leistung Car performance	3493
mpm_k_dommarke Dominant brand	3494
mpm_k_audi Audi	3495
mpm_k_bmw BMW	3496
mpm_k_fiat Fiat	3497
mpm_k_ford Ford	3498
mpm_k_mazda Mazda	3499
mpm_k_mercedes Mercedes	3500
mpm_k_nissan Nissan	3501
mpm_k_opel Opel	3502
mpm_k_peugeot Peugeot.	3503
mpm_k_renault Renault	3504
mpm_k_toyota Toyota	3505
mpm_k_vw VW.	3506
mpm_k_sonasion other Asian car brands	3507
mpm_k_sonmarke other car brands.	3508
mps_k_domsegme Dominant segment	3509
mps_k_miniwag Mini car	3510
mps_k_kleinwag Compact car.	3511
mps_k_unmittel Lower middle-class car	3512
mps_k_mittel Middle class car	3513
mps_k_obmittel Upper middle class car	3514

mps_k_ober Upper class car	3515
mps_k_cabrio Cabriolets	3516
mps_k_gelaende Off-road vehicle	3517
mps_k_kombi Station wagon	3518
mps_k_utility Utilities.	3519
mps_k_van Vans	3520
mps_k_sonsegme other car segments.	3521
mas_k_beitrag Probability of contribution	3522
mas_k_berufsuv Occupational disability insurance.	3523
mas_k_direkt Direct insurance	3524
mas_k_krankzuv Additional health insurance	3525
mas_k_kuendige Canceler	3526
mas_k_leben Life insurance.	3527
mas_k_pkrankv Private health insurance	3528
mas_k_ppflegev Private nursing insurance.	3529
mas_k_pretenv Private pension insurance	3530
mas_k_punfallv Private casualty insurance.	3531
mas_k_riester Riester pension	3532
muc_k_exkwohn House in exclusive residential area	3533
muc_k_akademik Share of academics of all persons over 25 years	3534
mlo_k_lohas LoHaS.	3535
mlo_k_lohasflg LoHaS marker.	3536
mfi_k_spekanla Speculative investment	3537

mfi_k_baufi	Construction financing	3538
mfi_k_direkt	online banking.	3539
mfi_k_filial	Branch-Banking	3540
mfi_k_kkarte	Credit card	3541
mfi_k_kokredit	Consumer loan	3542
mfi_k_konsanla	Conservative investment	3543
mfi_k_loyal	Loyal customers	3544
mfi_k_wechsel	Customers open for change	3545
mfi_k_akunden	A-customers-potential	3546
mme_k_benegrat	Benefit for free	3547
mme_k_briefka	Mailbox	3548
mme_k_event	Event	3549
mme_k_klamed	Classic media.	3550
mme_k_online	online.	3551
mme_k_ooh	Out of home.	3552
mme_k_tvintens	TV intense.	3553
mme_k_werbeaff	Affinity to advertisement	3554
tfr_k_spenden	Target 'Donating'	3555
tgw_k_apotheke	Target 'Visiting the pharmacy'	3556
thf_k_garten	Target 'Garden'	3557
thf_k_sammeln	Target 'Collecting'.	3558
tko_k_anrufbea	Target 'Answering machine'	3559
tko_k_dsl	Target 'DSL'.	3560

tko_k_fax	Target 'Fax (SoHo's)'	3561
tko_k_handy	Target 'Mobile communications'	3562
tko_k_internet	Target 'Internet'	3563
tko_k_pcnutzer	Target 'PC'	3564
tko_k_smartphone	Target 'Smartphone'	3565
tko_k_tabletpc	Target 'TabletPC'	3566
tme_k_fraumag	Target 'Women's magazines'	3567
tme_k_nachmag	Target 'News magazines'	3568
tme_k_uebertag	Target 'Supraregional daily newspapers'	3569
tmo_k_onlinevh	Target 'Mailorder Online Mail Order business'	3570
tmo_k_klassvh	Target 'Classic mail order business'	3571
tmo_k_interapo	Target 'Mailorder Internet Pharmacy'	3572
tmo_k_mailord	Target 'Mailorder full range'	3573
mlp_k_lebphase	Microm phase of life (classified)	3574
mlp_p_jusingle	Probability value for 'young singles'	3575
mlp_p_jupaare	Probability value for 'young couples'	3577
mlp_p_jufamki	Probability value for 'young families with child'	3579
mlp_p_singles	Probability value for 'singles'	3581
mlp_p_paare	Probability value for 'couples'	3583
mlp_p_famki	Probability value for 'families with child'	3585
mlp_p_alleinse	Probability value for 'single seniors'	3587
mlp_p_aelpaare	Probability value for 'older couples'	3589
mlp_p_mehrpers	Probability value for 'households with older persons'	3591

mlp_k_statuslp	Microm phase of life according to socio-economic status	3593
mlt_p_harmonis	Probability value for 'harmoniser'	3595
mlt_p_offene	Probability value for 'open persons'	3597
mlt_p_hedonist	Probability value for 'hedonists'	3599
mlt_p_abenteur	Probability value for 'adventurers'	3601
mlt_p_performe	Probability value for 'performers'	3603
mlt_p_diszipli	Probability value for 'disciplined persons'	3605
mlt_p_traditio	Probability value for 'traditionalists'	3607
mlt_k_primlt	Primary Limbic Type	3609
kkr_i_proeinwbrd	Purchasing power index (per inh.) - whole federal republic (FRG=100)	3610
kkr_i_proeinwwo	Purchasing power index (per inh.) - old/new federal states (old=new=100)	3612
kkr_w_prohh	Average purchasing power per household in euros	3614
kkr_w_promille	Share of purchasing power per mille (total FRG=1000)	3616
kkr_w_summe	Total purchasing power in euros	3618
kkr_w_proeinw	Average purchasing power per inhabitant in euros	3620
kkr_i_prohhbrd	Purchasing power index (per hh) - whole federal republic (FRG=100)	3622
kkr_i_prohhwo	Purchasing power index (per hh) - old/new federal states (old=new=100)	3624
kkr_k_klassebrd	Classified purchasing power index (per inh.) - whole federal republic (BRD=100)	3626
kkr_k_klassewo	Classified purchasing power index (per inh.) - old/new fed. states (old=new=100)	3627
mwo_p_eigentum	Share household with property ownership	3628
mwo_p_mieter	Share tenant-household	3630
alq_p_quote	Unemployment rate	3632
alq_i_quotebrd	Index of unemployment based on the whole federal republic (BRD=100)	3634

alq_i_quotewo	Index of unemployment based on old and new federal states	3636
alq_k_quote	Unemployment rate	3638
kon_p_roemkath	Share 'Roman-catholic inhabitants' (in %)	3639
kon_p_evangel	Share 'Protestant inhabitants' (in %)	3641
kon_p_sonstige	Share 'other inhabitants (other confessions + without confession)' (in %)	3643
reg_k_gtyp	Type of municipality.	3645
reg_k_ogklasse	City level	3646

ID_t ID target

no question text

no table generated

wave Wave

no question text

Label	Code	by wave				
		#	1	2	3	4
2011	1	2832	2832	0	0	0
2012	2	2833	0	2833	0	0
2013	3	44620	0	0	44620	0
2013/2014	4	43905	0	0	0	43905
2014/2015	5	0	0	0	0	0
2015/2016	6	0	0	0	0	0
2016/2017	7	0	0	0	0	0
2017/2018	8	0	0	0	0	0
2018/2019	9	0	0	0	0	0
2019/2020	10	0	0	0	0	0

regio Indicator for enrichment level

no question text

Label	Code	by wave				
		#	1	2	3	4
House	1	22956	2613	2638	8924	8781
Road section	2	17991	143	143	8924	8781
Postal code	3	17833	76	52	8924	8781
Postal code-8	4	17705	0	0	8924	8781
Municipality	5	17705	0	0	8924	8781

e_jahr Survey year = reference year for the MICROM Data Transfer

no question text

Label	Code	by wave				
		#	1	2	3	4
	2011	2832	2832	0	0	0
	2012	2833	0	2833	0	0
	2013	44620	0	0	44620	0
	2014	43905	0	0	0	43905

mv Version Number of the microm data base

no question text

Label	Code	by wave				
		#	1	2	3	4
	2012	2832	2832	0	0	0
	2013	2833	0	2833	0	0
	2014	44620	0	0	44620	0
	2015	43905	0	0	0	43905

ID_regio System-free ID of enrichment level

no question text

no table generated

mso_k_alter Average age of head of the household

no question text

Label	Code	by wave				
		#	1	2	3	4
up to 35 years	1	598	119	85	216	178
over 35 up to 40 years	2	2355	307	276	919	853
over 40 up to 45 years	3	8824	541	514	3963	3806
over 45 up to 50 years	4	27446	647	633	13546	12620
over 50 up to 55 years	5	25226	532	663	11775	12256
over 55 up to 60 years	6	5871	333	326	2512	2700
over 60 up to 65 years	7	1900	196	196	754	754
over 65 years	8	3086	151	128	1392	1415
just commercial use	-20	57	6	12	18	21
system missing value	.	18827	0	0	9525	9302

mso_w_alter Average age of head of the household

no question text

Label	Code	by wave				
		#	1	2	3	4
	39.03	1	0	0	1	0
	40.03	1	0	0	0	1
	42.24	1	0	0	1	0
	43.33	1	0	0	1	0
	43.42	1	0	0	1	0
	43.43	1	0	0	0	1
	43.60	1	0	0	1	0
	43.65	1	0	0	0	1
	43.71	2	0	0	0	2
	43.83	4	0	0	4	0
	43.95	3	0	0	0	3
	44.02	2	0	0	2	0
... 2040 values omitted ...						
	59.24	1	0	0	0	1
	59.39	1	0	0	0	1
	59.45	1	0	0	1	0
	59.46	12	0	0	0	12
	59.52	7	0	0	7	0
	59.57	1	0	0	0	1

Label	Code	by wave				
		#	1	2	3	4
	59.65	6	0	0	0	6
	59.77	6	0	0	6	0
	60.03	6	0	0	0	6
	62.21	4	0	0	4	0
	62.44	4	0	0	0	4
system missing value	.	58840	2832	2833	26796	26379

mso_k_alter30 Share under 30-year olds

no question text

Label	Code	by wave				
		#	1	2	3	4
up to 5%	0	30597	421	359	16289	13528
over 5% up to 10%	1	3449	210	209	1395	1635
over 10% up to 15%	2	7121	266	262	2929	3664
over 15% up to 20%	3	8121	315	311	3253	4242
over 20% up to 25%	4	6470	297	313	2659	3201
over 25% up to 30%	5	3876	298	423	1562	1593
over 30% up to 35%	6	2663	245	248	1081	1089
over 35% up to 40%	7	1925	223	199	758	745
over 40% up to 50%	8	6942	301	271	3151	3219
over 50%	9	4142	250	226	2000	1666
just commercial use	-20	57	6	12	18	21
system missing value	.	18827	0	0	9525	9302

mso_k_alter60 Share over 60-year olds

no question text

Label	Code	by wave				
		#	1	2	3	4
up to 5%	0	10263	421	359	5561	3922
over 5% up to 10%	1	2980	278	272	1229	1201
over 10% up to 15%	2	5120	303	304	2240	2273
over 15% up to 20%	3	6477	310	309	2951	2907
over 20% up to 25%	4	5301	262	252	2120	2667
over 25% up to 30%	5	3998	283	410	1583	1722
over 30% up to 35%	6	2541	222	214	1022	1083
over 35% up to 40%	7	2080	185	184	848	863
over 40% up to 50%	8	6033	249	246	2752	2786
over 50%	9	30513	313	271	14771	15158
just commercial use	-20	57	6	12	18	21
system missing value	.	18827	0	0	9525	9302

mso_p_alter30 Share under 30-year olds

no question text

Label	Code	by wave				
		#	1	2	3	4
	9.60	2	0	0	0	2
	9.68	2	0	0	2	0
	10.25	4	0	0	0	4
	10.44	4	0	0	4	0
	11.57	2	0	0	0	2
	11.93	1	0	0	0	1
	12.08	1	0	0	1	0
	12.14	2	0	0	2	0
	12.22	1	0	0	0	1
	12.43	1	0	0	1	0
	12.50	26	0	0	0	26
	12.51	1	0	0	0	1
... 1304 values omitted ...						
	40.48	1	0	0	1	0
	40.88	6	0	0	0	6
	41.02	5	0	0	5	0
	41.58	4	0	0	1	3
	41.62	4	0	0	4	0
	41.66	1	0	0	0	1

Label	Code	by wave				
		#	1	2	3	4
	41.95	2	0	0	0	2
	42.10	1	0	0	1	0
	42.53	5	0	0	0	5
	42.58	5	0	0	5	0
	43.22	1	0	0	1	0
system missing value	.	58840	2832	2833	26796	26379

mso_p_alter60 Share over 60-year olds

no question text

Label	Code	by wave				
		#	1	2	3	4
	11.57	1	0	0	1	0
	12.62	1	0	0	0	1
	13.43	1	0	0	1	0
	13.75	1	0	0	1	0
	14.14	1	0	0	0	1
	15.03	1	0	0	1	0
	15.15	1	0	0	0	1
	16.16	1	0	0	1	0
	16.35	2	0	0	2	0
	16.47	13	0	0	13	0
	16.53	1	0	0	0	1
	16.70	1	0	0	1	0
... 1324 values omitted ...						
	43.77	12	0	0	0	12
	43.82	1	0	0	0	1
	44.82	1	0	0	1	0
	44.91	6	0	0	6	0
	44.95	13	0	0	13	0
	45.28	12	0	0	0	12

Label	Code	by wave				
		#	1	2	3	4
	45.37	6	0	0	0	6
	45.52	7	0	0	7	0
	45.77	6	0	0	0	6
	50.30	4	0	0	4	0
	50.68	4	0	0	0	4
system missing value	.	58840	2832	2833	26796	26379

mso_k_ausland Share foreigners

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	8690	214	245	4052	4179
far below average	2	10090	222	269	4802	4797
below average	3	11778	298	328	5656	5496
slightly below average	4	10807	292	319	4850	5346
average	5	11013	489	271	5295	4958
slightly above average	6	10401	277	291	5066	4767
above average	7	11074	336	367	5181	5190
far above average	8	9814	326	344	4651	4493
highest	9	9084	372	386	4310	4016
just commercial use	-20	66	6	13	22	25
system missing value	.	1373	0	0	735	638

mso_k_familie Family structure

no question text

Label	Code	by wave				
		#	1	2	3	4
Predominately single parents or persons living alone	1	5846	146	126	2843	2731
far above average share of persons living alone	2	7800	255	257	3676	3612
above average share of persons living alone	3	8825	352	327	4071	4075
slightly above average share of persons living alone	4	9130	338	331	4317	4144
Mixed family structure	5	10413	364	372	4909	4768
slightly above average share of families with children	6	13346	365	355	6377	6249
above average share of families with children	7	12424	334	353	5949	5788
far above average share of families with children	8	12691	340	333	5984	6034
Almost exclusively families with children	9	12276	332	366	5737	5841
<i>just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	1373	0	0	735	638

mso_k_status Status

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	9924	468	467	4572	4417
far below average	2	9661	339	347	4591	4384
below average	3	10640	299	319	4991	5031
slightly below average	4	10807	292	299	5121	5095
average	5	9353	339	261	4365	4388
slightly above average	6	10256	232	255	4889	4880
above average	7	10289	266	265	4887	4871
far above average	8	10353	285	281	5015	4772
highest	9	11468	306	326	5432	5404
just commercial use	-20	66	6	13	22	25
system missing value	.	1373	0	0	735	638

mso_k_kinder Share children

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	2094	166	161	886	881
far below average	2	2597	164	175	1140	1118
below average	3	3038	215	207	1318	1298
slightly below average	4	3730	242	250	1650	1588
average	5	4323	510	309	1741	1763
slightly above average	6	4742	278	328	2100	2036
above average	7	5447	367	398	2386	2296
far above average	8	6074	403	422	2590	2659
highest	9	7883	481	570	3426	3406
just commercial use	-20	66	6	13	22	25
system missing value	.	54196	0	0	27361	26835

mbe_k_haustyp Type of house

no question text

Label	Code	by wave				
		#	1	2	3	4
1-2 family houses in homogeneously built-up streets	1	5821	650	669	2232	2270
1-2 family houses in non-homogeneously built-up streets	2	6615	710	730	2596	2579
3-5 family houses	3	3830	483	494	1433	1420
6-9 family houses	4	2719	428	407	958	926
Apartment blocks with 10-19 households	5	2071	279	289	768	735
Skyscrapers with 20 and more households	6	948	161	144	330	313
Predominantly commercially used houses	7	350	39	35	134	142
<i>just commercial use</i>	-20	57	6	12	18	21
<i>system missing value</i>	.	71779	76	53	36151	35499

mbe_k_strtyp Type of road

no question text

Label	Code	by wave				
		#	1	2	3	4
Residential street	1	11245	1363	1390	4255	4237
Street dominated by shops and services	2	2267	300	292	846	829
Mixed form	3	4888	565	573	1880	1870
Business street	4	3648	476	476	1359	1337
Extremely industrainingized street	5	311	46	42	111	112
just commercial use	-20	52	6	7	18	21
system missing value	.	71779	76	53	36151	35499

mty_k_mtyp Microm Type

no question text

Label	Code	#	by wave			
			1	2	3	4
Attractive downtown residential areas	1	359	27	30	154	148
Affluent university graduates in uptown areas	2	540	64	65	206	205
Wealthy families in new houses in the area	3	248	19	20	102	107
Older high-standard single-unit houses	4	635	75	81	238	241
Suburban: High-quality modern houses	5	353	36	37	138	142
High-quality modern houses	6	733	79	86	286	282
Old city centers	7	752	94	92	284	282
New terrace houses in rural areas	8	585	48	50	245	242
Simple houses in the countryside	9	546	58	62	212	214
Older apartment buildings	10	570	79	77	212	202
Career climbers: Executive positions in the suburbs	11	937	107	111	359	360
Middle-class persons in rural areas	12	553	60	58	215	220
... 15 values omitted ...						
Craftsmen in rural areas	29	505	35	37	216	217
Socially weak small town residents	30	253	23	24	103	103
Peripheral: villages in peripheral areas	31	821	85	88	324	324
Seniors in the area	32	740	84	85	283	288
Older families in the suburbs	33	731	86	86	277	282
Solid retirees in two-family houses	34	560	67	69	210	214

Label	Code	by wave				
		#	1	2	3	4
Older people in older houses	35	288	34	33	111	110
Well-situated seniors in suburbs	36	809	112	109	291	297
Older rural population	37	489	52	59	188	190
Rural population	38	301	36	37	119	109
<i>just commercial use</i>	-20	58	6	13	18	21
<i>system missing value</i>	.	71778	76	52	36151	35499

mty_k_mgruppe Microm Group

no question text

Label	Code	by wave				
		#	1	2	3	4
High-status big city residents	1	1147	110	115	462	460
Well-situated in surrounding municipalities close to the city	2	3058	332	346	1191	1189
Good residential areas in medium-sized cities	3	2606	304	308	998	996
Urban problem areas	4	2483	368	358	894	863
Skyscrapers and simple rental apartments	5	2780	429	421	976	954
Retirees in simple post-war buildings	6	1520	233	232	535	520
Old houses in rural area	7	1887	217	212	728	730
Workers in small cities	8	2955	286	298	1188	1183
Older people in surrounding communities	9	3128	383	382	1172	1191
Rural population	10	790	88	96	307	299
just commercial use	11	58	6	13	18	21
system missing value	.	71778	76	52	36151	35499

mty_k_dommg Dominant microm group

no question text

Label	Code	#	by wave			
			1	2	3	4
High-status big city residents	1	975	0	0	490	485
Well-situated in surrounding municipalities close to the city	2	2490	0	0	1257	1233
Good residential areas in medium-sized cities	3	2166	0	0	1087	1079
Urban problem areas	4	1972	0	0	1006	966
Skyscrapers and simple rental apartments	5	2076	0	0	1052	1024
Retirees in simple post-war buildings	6	1119	0	0	569	550
Old houses in rural area	7	1683	0	0	840	843
Workers in small cities	8	2307	0	0	1150	1157
Older people in surrounding communities	9	2001	0	0	1001	1000
Rural population	10	657	0	0	334	323
just commercial use	-20	8	0	0	4	4
system missing value	.	76736	2832	2833	35830	35241

mty_k_dommt Dominant microm type

no question text

Label	Code	#	by wave			
			1	2	3	4
Attractive downtown residential areas	1	328	0	0	165	163
Affluent university graduates in uptown areas	2	424	0	0	215	209
Wealthy families in new houses in the area	3	223	0	0	110	113
Older high-standard single-unit houses	4	508	0	0	254	254
Suburban: High-quality modern houses	5	310	0	0	154	156
High-quality modern houses	6	618	0	0	314	304
Old city centers	7	463	0	0	236	227
New terrace houses in rural areas	8	591	0	0	299	292
Simple houses in the countryside	9	451	0	0	226	225
Older apartment buildings	10	430	0	0	216	214
Career climbers: Executive positions in the suburbs	11	784	0	0	392	392
Middle-class persons in rural areas	12	501	0	0	253	248
... 15 values omitted ...						
Craftsmen in rural areas	29	490	0	0	246	244
Socially weak small town residents	30	246	0	0	122	124
Peripheral: villages in peripheral areas	31	632	0	0	313	319
Seniors in the area	32	537	0	0	269	268
Older families in the suburbs	33	386	0	0	190	196
Solid retirees in two-family houses	34	339	0	0	168	171

Label	Code	by wave				
		#	1	2	3	4
Older people in older houses	35	144	0	0	74	70
Well-situated seniors in suburbs	36	595	0	0	300	295
Older rural population	37	435	0	0	218	217
Rural population	38	222	0	0	116	106
just commercial use	-20	8	0	0	4	4
system missing value	.	76736	2832	2833	35830	35241

mri_k_risiko Probability of default in payment

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	5265	309	313	2277	2366
extremely below average	2	4879	301	310	2116	2152
far below average	3	4651	294	300	2030	2027
below average	4	4368	256	255	1928	1929
slightly below average	5	4079	272	269	1804	1734
average	6	3937	294	298	1703	1642
slightly above average	7	4044	287	273	1741	1743
above average	8	4285	396	381	1800	1708
highest	9	4420	417	421	1838	1744
just commercial use	-20	66	6	13	22	25
system missing value	.	54196	0	0	27361	26835

wev_k_quote Objector of advertisement

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	12118	328	349	5784	5657
far below average	2	11072	389	373	4995	5315
below average	3	11740	347	342	5625	5426
slightly below average	4	11588	359	357	5467	5405
average	5	10016	347	343	4726	4600
slightly above average	6	10917	358	366	5166	5027
above average	7	10767	353	368	5070	4976
far above average	8	8526	246	220	4153	3907
highest	9	5961	99	102	2831	2929
just commercial use	-20	65	6	13	25	21
system missing value	.	1420	0	0	778	642

mgm_p_ket Probability value for 'conservative-established milieu'

no question text

Label	Code	by wave				
		#	1	2	3	4
	2.56	1	1	0	0	0
	2.73	1	0	1	0	0
	2.79	1	0	0	1	0
	2.88	1	0	0	0	1
	3.02	1	1	0	0	0
	3.06	1	0	0	1	0
	3.12	2	1	0	1	0
	3.15	1	0	1	0	0
	3.16	1	1	0	0	0
	3.22	1	0	0	0	1
	3.27	1	1	0	0	0
	3.30	1	0	0	0	1
... 1707 values omitted ...						
	24.04	1	0	0	0	1
	24.14	1	0	0	0	1
	24.23	1	0	0	0	1
	24.29	1	0	0	1	0
	24.90	1	0	0	1	0
	25.14	1	0	0	0	1

Label	Code	by wave				
		#	1	2	3	4
	25.41	1	1	0	0	0
	25.44	1	0	0	1	0
	25.54	1	0	1	0	0
	25.64	1	0	0	1	0
	26.58	1	0	0	0	1
system missing value	.	1420	0	0	757	663

mgm_p_lib Probability value for 'liberal-intellectual milieu'

no question text

Label	Code	by wave				
		#	1	2	3	4
	1.53	1	1	0	0	0
	1.61	1	0	0	1	0
	1.72	2	0	0	2	0
	1.73	1	0	0	1	0
	1.77	2	0	0	1	1
	1.81	1	0	0	1	0
	1.85	1	0	0	0	1
	1.88	1	0	0	0	1
	1.89	1	0	1	0	0
	1.98	1	0	0	0	1
	2.01	1	1	0	0	0
	2.03	1	0	0	0	1
... 1498 values omitted ...						
	19.86	2	0	0	0	2
	19.91	1	0	0	1	0
	20.36	1	0	0	0	1
	20.52	1	1	0	0	0
	20.62	1	0	1	0	0
	20.86	1	1	0	0	0

Label	Code	by wave				
		#	1	2	3	4
	21.41	2	0	0	2	0
	21.98	2	0	0	0	2
	21.99	1	1	0	0	0
	22.06	2	0	2	0	0
	23.54	2	2	0	0	0
system missing value	.	1420	0	0	757	663

mgm_p_per Probability value for 'milieu of performers'

no question text

Label	Code	by wave				
		#	1	2	3	4
	0.71	1	1	0	0	0
	0.78	1	0	1	0	0
	1.03	1	1	0	0	0
	1.14	1	0	1	0	0
	1.30	1	1	0	0	0
	1.36	1	0	1	0	0
	1.40	1	0	0	1	0
	1.42	1	0	0	1	0
	1.43	1	0	0	1	0
	1.51	1	0	0	0	1
	1.53	1	0	0	0	1
	1.57	1	1	0	0	0
... 1444 values omitted ...						
	18.73	1	0	0	0	1
	18.75	3	0	0	1	2
	18.90	1	0	0	0	1
	18.96	2	0	0	0	2
	19.03	1	0	0	1	0
	19.39	1	0	0	0	1

Label	Code	by wave				
		#	1	2	3	4
	19.43	1	0	1	0	0
	19.58	1	0	0	0	1
	20.56	1	0	0	1	0
	20.93	1	0	0	1	0
	21.09	1	0	0	0	1
system missing value	.	1420	0	0	757	663

mgm_p_epe Probability value for 'expeditive milieu'

no question text

Label	Code	by wave				
		#	1	2	3	4
	1.35	1	1	0	0	0
	1.41	1	0	1	0	0
	1.57	2	0	0	2	0
	1.60	2	0	0	1	1
	1.61	1	0	0	0	1
	1.67	1	0	0	0	1
	1.68	1	0	0	0	1
	1.70	1	0	0	1	0
	1.71	2	1	0	1	0
	1.73	1	0	1	0	0
	1.74	1	0	0	0	1
	1.78	2	2	0	0	0
... 1612 values omitted ...						
	21.87	1	0	0	0	1
	22.12	1	0	0	1	0
	22.37	1	0	0	0	1
	22.60	1	0	0	0	1
	22.71	1	0	0	1	0
	23.31	1	0	0	0	1

Label	Code	by wave				
		#	1	2	3	4
	23.32	1	0	0	1	0
	23.79	1	0	0	1	0
	23.86	1	0	0	0	1
	29.55	1	0	0	0	1
	30.07	1	0	0	1	0
system missing value	.	1420	0	0	757	663

mgm_p_bum Probability value for 'Bourgeoisie'

no question text

Label	Code	by wave				
		#	1	2	3	4
	2.73	2	0	0	2	0
	2.81	1	0	0	1	0
	2.98	3	0	0	0	3
	3.27	1	0	0	0	1
	3.28	1	0	0	1	0
	3.35	1	0	0	1	0
	3.39	1	1	0	0	0
	3.46	1	0	0	0	1
	3.47	1	0	0	1	0
	3.48	1	0	0	1	0
	3.57	1	0	0	1	0
	3.59	1	0	0	1	0
... 2438 values omitted ...						
	32.80	1	0	0	1	0
	32.88	1	0	0	1	0
	33.28	1	0	0	0	1
	33.38	1	0	0	0	1
	34.48	1	0	0	1	0
	34.57	1	0	0	1	0

Label	Code	by wave				
		#	1	2	3	4
	34.90	2	0	0	0	2
	35.78	2	0	0	2	0
	37.35	1	0	1	0	0
	37.77	1	1	0	0	0
	37.94	1	0	0	1	0
system missing value	.	1420	0	0	757	663

mgm_p_pra Probability value for 'adaptive-pragmatic milieu'

no question text

Label	Code	by wave				
		#	1	2	3	4
	1.89	1	0	0	1	0
	1.93	1	0	0	0	1
	2.26	1	0	0	1	0
	2.48	1	0	0	1	0
	2.50	1	0	0	0	1
	2.53	1	0	0	1	0
	2.54	1	0	0	1	0
	2.56	1	0	0	0	1
	2.62	1	1	0	0	0
	2.64	1	0	0	0	1
	2.68	2	1	0	0	1
	2.72	1	0	0	1	0
... 1640 values omitted ...						
	23.45	1	0	0	1	0
	23.58	2	0	0	2	0
	23.67	1	0	0	1	0
	23.74	1	1	0	0	0
	23.83	1	0	1	0	0
	24.27	4	0	0	0	4

Label	Code	by wave				
		#	1	2	3	4
	24.44	1	0	1	0	0
	26.03	1	0	0	1	0
	27.90	1	0	0	0	1
	29.03	1	0	0	0	1
	29.90	1	0	0	1	0
system missing value	.	1420	0	0	757	663

mgm_p_sok Probability value for 'social-ecological milieu'

no question text

Label	Code	by wave				
		#	1	2	3	4
	1.06	1	1	0	0	0
	1.14	1	1	0	0	0
	1.17	2	0	2	0	0
	1.22	1	1	0	0	0
	1.24	1	0	0	1	0
	1.29	1	1	0	0	0
	1.32	1	0	1	0	0
	1.33	2	0	0	1	1
	1.40	1	0	0	1	0
	1.43	1	1	0	0	0
	1.44	2	0	0	2	0
	1.45	1	0	1	0	0
... 1290 values omitted ...						
	15.88	1	0	0	0	1
	15.96	2	0	2	0	0
	15.97	1	0	0	1	0
	16.04	1	0	0	1	0
	16.14	1	0	0	1	0
	16.28	1	0	0	1	0

Label	Code	by wave				
		#	1	2	3	4
	16.32	1	0	0	1	0
	16.41	1	0	0	1	0
	16.78	1	0	0	1	0
	18.41	1	0	0	0	1
	19.48	1	0	0	1	0
system missing value	.	1420	0	0	757	663

mgm_p_tra Probability value for 'traditional milieu'

no question text

Label	Code	by wave				
		#	1	2	3	4
	3.44	1	0	0	0	1
	3.64	1	0	0	0	1
	3.72	1	0	0	0	1
	4.16	1	0	0	1	0
	4.23	1	0	0	1	0
	4.47	1	0	0	1	0
	4.55	1	0	0	0	1
	4.56	1	0	0	0	1
	4.57	2	0	0	2	0
	4.65	1	0	0	0	1
	4.67	4	0	0	0	4
	4.69	4	0	0	0	4
... 2163 values omitted ...						
	31.86	1	0	0	1	0
	32.50	1	0	1	0	0
	32.55	1	1	0	0	0
	32.70	1	1	0	0	0
	32.79	1	0	1	0	0
	32.86	1	1	0	0	0

Label	Code	by wave				
		#	1	2	3	4
	32.93	1	0	0	0	1
	33.18	1	0	0	1	0
	33.37	1	0	0	1	0
	34.80	1	0	0	0	1
	36.12	1	0	1	0	0
system missing value	.	1420	0	0	757	663

mgm_p_pre Probability value for 'precarious milieu'

no question text

Label	Code	by wave				
		#	1	2	3	4
	1.49	2	0	0	0	2
	1.52	1	0	1	0	0
	1.54	1	1	0	0	0
	1.56	2	0	0	2	0
	1.62	1	0	0	0	1
	1.69	1	0	0	1	0
	1.72	1	0	0	0	1
	1.86	2	0	0	0	2
	1.87	2	0	0	1	1
	1.92	1	0	0	0	1
	1.95	1	0	0	1	0
	2.03	1	0	0	0	1
... 2041 values omitted ...						
	29.23	1	0	0	1	0
	29.30	1	0	0	1	0
	29.49	1	0	0	1	0
	29.60	1	0	1	0	0
	29.70	2	0	0	2	0
	30.20	1	0	0	0	1

Label	Code	by wave				
		#	1	2	3	4
	30.33	2	0	2	0	0
	30.59	2	0	0	2	0
	30.61	2	2	0	0	0
	31.46	1	1	0	0	0
	32.33	1	0	1	0	0
system missing value	.	1420	0	0	757	663

mgm_p_hed Probability value for 'hedonistic milieu'

no question text

Label	Code	by wave				
		#	1	2	3	4
	3.28	1	0	1	0	0
	3.43	1	1	0	0	0
	3.44	1	1	0	0	0
	3.46	1	0	1	0	0
	3.62	1	0	1	0	0
	3.71	1	0	0	1	0
	3.73	1	1	0	0	0
	3.88	1	0	0	1	0
	3.90	1	0	0	0	1
	3.91	1	0	0	0	1
	4.06	1	0	1	0	0
	4.09	1	0	0	1	0
... 3026 values omitted ...						
	42.09	1	0	1	0	0
	42.29	2	1	0	0	1
	42.37	1	1	0	0	0
	42.67	1	1	0	0	0
	42.69	1	0	0	0	1
	42.91	1	0	1	0	0

Label	Code	by wave				
		#	1	2	3	4
	43.77	1	0	1	0	0
	43.86	1	1	0	0	0
	44.14	1	0	0	1	0
	44.76	1	1	0	0	0
	44.87	1	0	0	0	1
system missing value	.	1420	0	0	757	663

mgm_k_dom Dominant microm geo milieu®

no question text

Label	Code	by wave				
		#	1	2	3	4
[AB12_KET] Conservatively established persons	1	6998	320	334	3152	3192
[B01_LIB] Liberal-Intellectuals	2	4676	211	203	2122	2140
[C01_PER] Performers	3	4498	189	189	2061	2059
[C12_EPE] Ambitiously creative persons	4	3040	148	152	1388	1352
[B23 BUM] Middle class persons	5	7686	375	392	3484	3435
[C02_PRA] Adaptive pragmatic persons	6	4950	212	204	2284	2250
[B12_SOK] Socio-ecological persons	7	4729	219	222	2202	2086
[AB23_TRA] Traditional persons	8	7608	300	317	3497	3494
[B03_PRE] Precarious persons	9	4704	293	283	2094	2034
[BC23_HED] Hedonists	10	8384	483	472	3755	3674
just commercial use	-20	66	6	13	22	25
system missing value	.	36851	76	52	18559	18164

mgs_p_ket Probability value for 'conservative-established milieu'

no question text

Label	Code	by wave				
		#	1	2	3	4
	2.56	1	1	0	0	0
	2.73	1	0	1	0	0
	2.79	1	0	0	1	0
	2.88	1	0	0	0	1
	3.02	1	1	0	0	0
	3.06	1	0	0	1	0
	3.12	2	1	0	1	0
	3.15	1	0	1	0	0
	3.16	1	1	0	0	0
	3.22	1	0	0	0	1
	3.27	1	1	0	0	0
	3.30	1	0	0	0	1
... 1707 values omitted ...						
	24.04	1	0	0	0	1
	24.14	1	0	0	0	1
	24.23	1	0	0	0	1
	24.29	1	0	0	1	0
	24.90	1	0	0	1	0
	25.14	1	0	0	0	1

Label	Code	by wave				
		#	1	2	3	4
	25.41	1	1	0	0	0
	25.44	1	0	0	1	0
	25.54	1	0	1	0	0
	25.64	1	0	0	1	0
	26.58	1	0	0	0	1
system missing value	.	1420	0	0	757	663

mgs_p_lib Probability value for 'liberal-intellectual milieu'

no question text

Label	Code	by wave				
		#	1	2	3	4
	1.53	1	1	0	0	0
	1.61	1	0	0	1	0
	1.72	2	0	0	2	0
	1.73	1	0	0	1	0
	1.77	2	0	0	1	1
	1.81	1	0	0	1	0
	1.85	1	0	0	0	1
	1.88	1	0	0	0	1
	1.89	1	0	1	0	0
	1.98	1	0	0	0	1
	2.01	1	1	0	0	0
	2.03	1	0	0	0	1
... 1498 values omitted ...						
	19.86	2	0	0	0	2
	19.91	1	0	0	1	0
	20.36	1	0	0	0	1
	20.52	1	1	0	0	0
	20.62	1	0	1	0	0
	20.86	1	1	0	0	0

Label	Code	by wave				
		#	1	2	3	4
	21.41	2	0	0	2	0
	21.98	2	0	0	0	2
	21.99	1	1	0	0	0
	22.06	2	0	2	0	0
	23.54	2	2	0	0	0
system missing value	.	1420	0	0	757	663

mgs_p_per Probability value for 'milieu of performers'

no question text

Label	Code	by wave				
		#	1	2	3	4
	0.71	1	1	0	0	0
	0.78	1	0	1	0	0
	1.03	1	1	0	0	0
	1.14	1	0	1	0	0
	1.30	1	1	0	0	0
	1.36	1	0	1	0	0
	1.40	1	0	0	1	0
	1.42	1	0	0	1	0
	1.43	1	0	0	1	0
	1.51	1	0	0	0	1
	1.53	1	0	0	0	1
	1.57	1	1	0	0	0
... 1444 values omitted ...						
	18.73	1	0	0	0	1
	18.75	3	0	0	1	2
	18.90	1	0	0	0	1
	18.96	2	0	0	0	2
	19.03	1	0	0	1	0
	19.39	1	0	0	0	1

Label	Code	by wave				
		#	1	2	3	4
	19.43	1	0	1	0	0
	19.58	1	0	0	0	1
	20.56	1	0	0	1	0
	20.93	1	0	0	1	0
	21.09	1	0	0	0	1
system missing value	.	1420	0	0	757	663

mgs_p_epe Probability value for 'expeditive milieu'

no question text

Label	Code	by wave				
		#	1	2	3	4
	1.35	1	1	0	0	0
	1.41	1	0	1	0	0
	1.57	2	0	0	2	0
	1.60	2	0	0	1	1
	1.61	1	0	0	0	1
	1.67	1	0	0	0	1
	1.68	1	0	0	0	1
	1.70	1	0	0	1	0
	1.71	2	1	0	1	0
	1.73	1	0	1	0	0
	1.74	1	0	0	0	1
	1.78	2	2	0	0	0
... 1612 values omitted ...						
	21.87	1	0	0	0	1
	22.12	1	0	0	1	0
	22.37	1	0	0	0	1
	22.60	1	0	0	0	1
	22.71	1	0	0	1	0
	23.31	1	0	0	0	1

Label	Code	by wave				
		#	1	2	3	4
	23.32	1	0	0	1	0
	23.79	1	0	0	1	0
	23.86	1	0	0	0	1
	29.55	1	0	0	0	1
	30.07	1	0	0	1	0
system missing value	.	1420	0	0	757	663

mgs_p_bsta Probability value for 'state-oriented persons'

no question text

Label	Code	by wave				
		#	1	2	3	4
	1.03	1	1	0	0	0
	1.11	2	0	0	2	0
	1.16	1	0	1	0	0
	1.18	2	0	0	2	0
	1.22	1	0	0	0	1
	1.25	1	0	0	0	1
	1.27	2	1	0	1	0
	1.30	1	1	0	0	0
	1.35	2	0	0	0	2
	1.36	1	0	0	0	1
	1.39	1	1	0	0	0
	1.41	1	0	0	0	1
... 1251 values omitted ...						
	16.82	1	0	0	1	0
	16.96	1	0	1	0	0
	17.00	1	1	0	0	0
	17.03	1	1	0	0	0
	17.69	1	0	1	0	0
	17.76	1	0	0	0	1

Label	Code	by wave				
		#	1	2	3	4
	17.88	2	1	1	0	0
	18.14	1	1	0	0	0
	18.26	1	0	0	1	0
	18.52	1	0	1	0	0
	18.79	1	1	0	0	0
system missing value	.	1420	0	0	757	663

mgs_p_bhar Probability value for 'harmony-oriented persons'

no question text

Label	Code	by wave				
		#	1	2	3	4
	0.75	1	0	0	0	1
	0.78	1	0	0	1	0
	1.08	1	0	0	1	0
	1.21	3	0	0	2	1
	1.22	1	0	0	0	1
	1.26	1	0	0	1	0
	1.27	1	0	0	0	1
	1.28	1	0	0	0	1
	1.31	1	1	0	0	0
	1.40	1	0	0	1	0
	1.41	1	0	0	0	1
	1.43	2	0	0	2	0
... 2091 values omitted ...						
	28.04	1	1	0	0	0
	28.15	1	0	0	1	0
	28.18	2	0	0	2	0
	28.22	1	1	0	0	0
	28.31	2	0	0	2	0
	28.50	1	0	0	1	0

Label	Code	by wave				
		#	1	2	3	4
	29.52	1	0	0	0	1
	30.28	1	0	1	0	0
	30.87	1	1	0	0	0
	30.91	1	0	0	1	0
	31.84	1	0	0	1	0
system missing value	.	1420	0	0	757	663

mgs_p_pra Probability value for 'adaptive-pragmatic milieu'

no question text

Label	Code	by wave				
		#	1	2	3	4
	1.89	1	0	0	1	0
	1.93	1	0	0	0	1
	2.26	1	0	0	1	0
	2.48	1	0	0	1	0
	2.50	1	0	0	0	1
	2.53	1	0	0	1	0
	2.54	1	0	0	1	0
	2.56	1	0	0	0	1
	2.62	1	1	0	0	0
	2.64	1	0	0	0	1
	2.68	2	1	0	0	1
	2.72	1	0	0	1	0
... 1640 values omitted ...						
	23.45	1	0	0	1	0
	23.58	2	0	0	2	0
	23.67	1	0	0	1	0
	23.74	1	1	0	0	0
	23.83	1	0	1	0	0
	24.27	4	0	0	0	4

Label	Code	by wave				
		#	1	2	3	4
	24.44	1	0	1	0	0
	26.03	1	0	0	1	0
	27.90	1	0	0	0	1
	29.03	1	0	0	0	1
	29.90	1	0	0	1	0
system missing value	.	1420	0	0	757	663

mgs_p_sok Probability value for 'social-ecological milieu'

no question text

Label	Code	by wave				
		#	1	2	3	4
	1.06	1	1	0	0	0
	1.14	1	1	0	0	0
	1.17	2	0	2	0	0
	1.22	1	1	0	0	0
	1.24	1	0	0	1	0
	1.29	1	1	0	0	0
	1.32	1	0	1	0	0
	1.33	2	0	0	1	1
	1.40	1	0	0	1	0
	1.43	1	1	0	0	0
	1.44	2	0	0	2	0
	1.45	1	0	1	0	0
... 1290 values omitted ...						
	15.88	1	0	0	0	1
	15.96	2	0	2	0	0
	15.97	1	0	0	1	0
	16.04	1	0	0	1	0
	16.14	1	0	0	1	0
	16.28	1	0	0	1	0

Label	Code	by wave				
		#	1	2	3	4
	16.32	1	0	0	1	0
	16.41	1	0	0	1	0
	16.78	1	0	0	1	0
	18.41	1	0	0	0	1
	19.48	1	0	0	1	0
system missing value	.	1420	0	0	757	663

mgs_p_tver Probability value for 'tradition-rooted persons'

no question text

Label	Code	by wave				
		#	1	2	3	4
	1.79	1	0	0	0	1
	2.12	1	0	0	0	1
	2.14	1	0	0	0	1
	2.21	4	0	0	0	4
	2.22	2	0	0	0	2
	2.23	1	0	0	0	1
	2.24	1	0	0	0	1
	2.26	1	0	0	0	1
	2.27	2	0	0	1	1
	2.28	1	0	0	0	1
	2.29	3	0	0	2	1
	2.31	5	0	0	0	5
... 1178 values omitted ...						
	16.08	1	0	1	0	0
	16.24	1	0	0	0	1
	16.36	1	0	0	1	0
	16.37	1	0	0	0	1
	16.41	1	1	0	0	0
	16.77	1	0	0	1	0

Label	Code	by wave				
		#	1	2	3	4
	16.88	1	0	0	1	0
	17.05	1	0	0	0	1
	17.45	1	0	0	0	1
	17.59	1	1	0	0	0
	19.18	1	0	1	0	0
system missing value	.	1420	0	0	757	663

mgs_p_tbew Probability value for 'tradition-conscious persons'

no question text

Label	Code	by wave				
		#	1	2	3	4
	0.80	1	0	0	0	1
	0.87	1	0	0	1	0
	1.35	1	0	0	0	1
	1.45	1	0	0	1	0
	1.50	1	0	0	1	0
	1.53	1	0	0	0	1
	1.65	1	0	0	0	1
	1.69	1	0	0	0	1
	1.73	1	0	0	1	0
	1.79	2	0	0	0	2
	1.83	1	0	1	0	0
	1.84	1	0	0	0	1
... 1377 values omitted ...						
	18.07	1	0	1	0	0
	18.14	2	0	0	1	1
	18.15	1	0	0	1	0
	18.24	1	0	1	0	0
	18.39	1	0	0	0	1
	18.47	2	0	0	0	2

Label	Code	by wave				
		#	1	2	3	4
	18.58	1	0	0	1	0
	18.66	1	1	0	0	0
	19.02	1	0	1	0	0
	20.75	1	0	0	1	0
	21.13	1	0	0	0	1
system missing value	.	1420	0	0	757	663

mgs_p_pre Probability value for 'precarious milieu'

no question text

Label	Code	by wave				
		#	1	2	3	4
	1.49	2	0	0	0	2
	1.52	1	0	1	0	0
	1.54	1	1	0	0	0
	1.56	2	0	0	2	0
	1.62	1	0	0	0	1
	1.69	1	0	0	1	0
	1.72	1	0	0	0	1
	1.86	2	0	0	0	2
	1.87	2	0	0	1	1
	1.92	1	0	0	0	1
	1.95	1	0	0	1	0
	2.03	1	0	0	0	1
... 2041 values omitted ...						
	29.23	1	0	0	1	0
	29.30	1	0	0	1	0
	29.49	1	0	0	1	0
	29.60	1	0	1	0	0
	29.70	2	0	0	2	0
	30.20	1	0	0	0	1

Label	Code	by wave				
		#	1	2	3	4
	30.33	2	0	2	0	0
	30.59	2	0	0	2	0
	30.61	2	2	0	0	0
	31.46	1	1	0	0	0
	32.33	1	0	1	0	0
system missing value	.	1420	0	0	757	663

mgs_p_hkon Probability value for 'consume-hedonistic persons'

no question text

Label	Code	by wave				
		#	1	2	3	4
	1.52	2	0	2	0	0
	1.57	1	0	1	0	0
	1.68	5	0	0	5	0
	1.70	3	2	0	1	0
	1.71	1	0	0	1	0
	1.75	2	0	0	0	2
	1.76	1	0	1	0	0
	1.77	2	0	0	0	2
	1.78	4	1	1	0	2
	1.80	1	0	1	0	0
	1.81	1	0	0	0	1
	1.84	1	0	0	1	0
... 2009 values omitted ...						
	27.68	1	0	1	0	0
	27.79	2	2	0	0	0
	27.85	1	0	0	0	1
	28.06	1	1	0	0	0
	28.17	1	0	0	1	0
	28.24	1	0	0	0	1

Label	Code	by wave				
		#	1	2	3	4
	28.81	1	0	1	0	0
	29.09	1	0	0	1	0
	29.14	1	1	0	0	0
	29.40	1	1	0	0	0
	32.37	1	1	0	0	0
system missing value	.	1420	0	0	757	663

mgs_p_hexp Probability value for 'experimentalists'

no question text

Label	Code	by wave				
		#	1	2	3	4
	1.02	1	0	0	1	0
	1.07	2	1	0	1	0
	1.10	1	0	0	0	1
	1.15	1	0	0	0	1
	1.17	1	1	0	0	0
	1.22	1	0	0	1	0
	1.23	1	0	0	1	0
	1.25	1	0	1	0	0
	1.28	1	0	0	0	1
	1.29	3	0	1	0	2
	1.30	1	1	0	0	0
	1.32	1	0	0	1	0
... 1788 values omitted ...						
	24.60	1	1	0	0	0
	24.95	1	0	1	0	0
	25.01	1	0	1	0	0
	25.09	1	0	0	1	0
	25.28	1	0	1	0	0
	25.51	1	1	0	0	0

Label	Code	by wave				
		#	1	2	3	4
	25.60	1	1	0	0	0
	25.84	1	0	0	1	0
	26.37	1	1	0	0	0
	26.73	1	1	0	0	0
	27.80	1	0	1	0	0
system missing value	.	1420	0	0	757	663

mgs_k_dom Dominant geo-submilieu

no question text

Label	Code	by wave				
		#	1	2	3	4
[KET] Conservatively established persons	10	6998	320	334	3152	3192
[LIB] Liberal-Intellectuals	20	4676	211	203	2122	2140
[PER] Performers	30	4498	189	189	2061	2059
[EPE] Ambitiously creative persons	40	3040	148	152	1388	1352
[BSTA] Status oriented persons	51	3856	187	180	1750	1739
[BHAR] Harmony oriented persons	52	3830	188	212	1734	1696
[PRA] Adaptive pragmatic persons	60	4950	212	204	2284	2250
[SOK] Socio-ecological persons	70	4729	219	222	2202	2086
[TBEW] Tradition-conscious persons	81	3984	164	161	1818	1841
[TVER] Traditionally rooted persons	82	3624	136	156	1679	1653
[PRE] Precarious persons	90	4704	293	283	2094	2034
[HKON] Consumerist hedonists	101	4815	274	269	2176	2096
[HEXP] Experimentalists	102	3569	209	203	1579	1578
<i>just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	36851	76	52	18559	18164

mmm_p_rel Probability value for religious-rooted milieu

no question text

Label	Code	by wave				
		#	1	2	3	4
	1.65	2	0	0	1	1
	1.66	2	0	0	1	1
	1.67	2	0	0	1	1
	2.01	2	0	0	1	1
	2.02	1	0	0	0	1
	2.03	1	0	0	1	0
	2.04	2	0	0	1	1
	2.16	1	1	0	0	0
	2.18	4	0	0	2	2
	2.21	1	0	0	0	1
	2.23	1	1	0	0	0
	2.25	1	0	1	0	0
... 1944 values omitted ...						
	42.74	1	0	0	1	0
	42.75	1	0	0	0	1
	43.38	1	0	0	1	0
	43.41	1	0	0	0	1
	45.01	1	1	0	0	0
	45.14	1	0	1	0	0

Label	Code	by wave				
		#	1	2	3	4
	47.56	1	1	0	0	0
	47.92	1	0	0	1	0
	47.95	1	0	0	0	1
	51.68	1	0	0	1	0
	51.70	1	0	0	0	1
system missing value	.	26189	1284	1278	16250	7377

mmm_p_arb Probability value for 'traditional working class milieu'

no question text

Label	Code	by wave				
		#	1	2	3	4
	0.04	2	0	0	1	1
	0.13	4	1	1	1	1
	0.14	2	0	0	1	1
	0.17	2	0	0	1	1
	0.18	4	1	1	1	1
	0.19	10	0	0	5	5
	0.21	2	0	0	1	1
	0.22	6	0	0	3	3
	0.23	4	0	0	3	1
	0.26	2	0	0	1	1
	0.27	2	0	0	1	1
	0.28	4	0	0	2	2
... 4600 values omitted ...						
	63.95	1	0	0	0	1
	64.24	2	0	0	2	0
	64.28	2	0	0	0	2
	64.93	1	0	0	0	1
	65.14	1	1	0	0	0
	65.18	1	0	0	1	0

Label	Code	by wave				
		#	1	2	3	4
	65.27	1	0	0	1	0
	65.30	1	0	0	0	1
	65.55	1	0	1	0	0
	65.62	1	0	0	1	0
	65.66	1	0	0	0	1
system missing value	.	26189	1284	1278	16250	7377

mmm_p_sta Probability value for 'state-oriented milieu'

no question text

Label	Code	by wave				
		#	1	2	3	4
	6.61	2	0	0	1	1
	6.93	2	0	0	1	1
	7.07	2	0	0	0	2
	7.08	2	0	0	2	0
	7.11	2	0	0	1	1
	7.12	2	0	0	1	1
	7.13	1	0	0	1	0
	7.17	3	0	0	0	3
	7.18	5	0	0	3	2
	7.19	2	0	0	2	0
	7.22	1	0	0	0	1
	7.23	2	1	0	1	0
... 1521 values omitted ...						
	25.24	1	0	0	0	1
	25.25	3	2	1	0	0
	25.28	2	0	0	1	1
	25.98	1	1	0	0	0
	25.99	1	0	1	0	0
	26.00	2	0	0	1	1

Label	Code	by wave				
		#	1	2	3	4
	26.08	2	0	0	1	1
	26.09	3	1	1	0	1
	26.10	1	0	0	1	0
	26.35	1	0	0	0	1
	26.36	1	0	0	1	0
system missing value	.	26189	1284	1278	16250	7377

mmm_p_ent Probability value for disrooted milieu

no question text

Label	Code	by wave				
		#	1	2	3	4
	1.16	2	0	0	1	1
	1.40	2	0	0	1	1
	1.53	3	0	1	1	1
	1.54	1	1	0	0	0
	1.72	2	0	0	1	1
	1.73	2	0	0	1	1
	1.78	2	0	0	1	1
	1.81	2	0	0	1	1
	1.82	2	0	0	1	1
	1.84	2	0	0	1	1
	1.91	2	0	0	1	1
	1.95	2	0	0	1	1
... 2450 values omitted ...						
	40.66	1	1	0	0	0
	40.67	1	0	0	0	1
	40.75	1	0	0	1	0
	40.76	1	0	0	0	1
	40.91	1	0	1	0	0
	40.92	1	1	0	0	0

Label	Code	by wave				
		#	1	2	3	4
	40.96	1	0	0	1	0
	41.46	1	0	0	1	0
	41.47	1	0	0	0	1
	47.31	1	0	0	1	0
	47.33	1	0	0	0	1
system missing value	.	26189	1284	1278	16250	7377

mmm_p_kos Probability value for intellectual-cosmopolitan milieu

no question text

Label	Code	by wave				
		#	1	2	3	4
	5.80	1	0	0	0	1
	5.81	2	1	0	1	0
	5.82	1	0	0	0	1
	5.83	1	0	0	1	0
	5.88	2	0	0	0	2
	5.89	2	0	0	2	0
	5.90	1	0	0	0	1
	5.91	1	0	0	1	0
	5.92	4	0	0	0	4
	5.93	4	0	0	4	0
	5.95	1	0	0	0	1
	5.96	1	0	0	1	0
... 1805 values omitted ...						
	29.09	4	0	1	3	0
	29.10	3	0	0	0	3
	29.13	1	1	0	0	0
	29.40	1	0	0	0	1
	29.41	1	0	0	1	0
	31.55	8	0	0	4	4

Label	Code	by wave				
		#	1	2	3	4
	32.78	1	0	0	0	1
	32.79	1	0	0	1	0
	34.77	1	0	0	0	1
	34.78	2	0	1	1	0
	34.83	1	1	0	0	0
system missing value	.	26189	1284	1278	16250	7377

mmm_p_adi Probability value for adaptive bourgeois milieu

no question text

Label	Code	by wave				
		#	1	2	3	4
	1.54	2	0	0	1	1
	1.55	1	0	1	0	0
	1.57	1	1	0	0	0
	1.75	1	0	0	0	1
	2.14	2	0	0	1	1
	2.22	2	0	0	1	1
	2.33	2	0	0	1	1
	2.34	2	0	0	1	1
	2.35	1	0	1	0	0
	2.37	1	1	0	0	0
	2.44	3	0	0	1	2
	2.69	2	0	0	1	1
... 3050 values omitted ...						
	44.94	1	0	0	1	0
	45.05	1	0	0	0	1
	45.06	1	0	0	1	0
	45.66	1	0	0	0	1
	45.68	1	0	0	1	0
	46.37	1	0	0	0	1

Label	Code	by wave				
		#	1	2	3	4
	46.39	1	0	0	1	0
	49.13	2	0	0	0	2
	49.15	2	0	0	2	0
	49.73	1	0	0	0	1
	49.75	1	0	0	1	0
system missing value	.	26189	1284	1278	16250	7377

mmm_p_per Probability value for multicultural milieu of performers

no question text

Label	Code	by wave				
		#	1	2	3	4
	2.51	2	0	0	1	1
	2.62	2	0	0	1	1
	2.66	2	0	0	1	1
	2.67	1	0	1	0	0
	2.70	1	1	0	0	0
	2.76	4	0	0	2	2
	2.77	1	0	0	0	1
	2.79	4	0	0	2	2
	2.80	1	0	1	0	0
	2.81	2	0	0	1	1
	2.83	1	1	0	0	0
	2.84	5	0	1	2	2
... 2834 values omitted ...						
	39.55	1	0	0	0	1
	39.57	1	0	0	1	0
	39.80	1	0	0	0	1
	39.81	1	0	0	1	0
	40.11	2	0	0	1	1
	40.76	1	0	0	1	0

Label	Code	by wave				
		#	1	2	3	4
	40.80	1	0	1	0	0
	40.98	1	1	0	0	0
	41.53	1	0	0	0	1
	41.55	1	0	0	1	0
	43.32	2	0	0	1	1
system missing value	.	26189	1284	1278	16250	7377

mmm_p_hed Probability value for hedonistic-subcultural milieu

no question text

Label	Code	by wave				
		#	1	2	3	4
	0.44	2	0	0	1	1
	0.49	6	1	1	2	2
	0.51	3	0	1	1	1
	0.57	6	1	1	2	2
	0.58	2	0	0	1	1
	0.59	3	1	1	1	0
	0.64	2	0	0	1	1
	0.67	3	1	0	1	1
	0.72	4	0	0	2	2
	0.73	6	0	0	3	3
	0.75	8	2	2	2	2
	0.79	2	0	0	1	1
... 4325 values omitted ...						
	57.24	1	0	0	1	0
	57.27	1	0	0	0	1
	57.29	1	1	0	0	0
	57.52	1	1	0	0	0
	57.69	1	0	0	1	0
	59.27	1	0	1	0	0

Label	Code	by wave				
		#	1	2	3	4
	59.29	1	0	0	1	0
	59.33	1	0	0	0	1
	59.58	1	0	1	0	0
	59.60	2	0	0	2	0
	59.64	2	0	0	0	2
system missing value	.	26189	1284	1278	16250	7377

mmm_k_dommig Dominant migrant milieu

no question text

Label	Code	by wave				
		#	1	2	3	4
Religious-rooted milieu	1	2670	145	133	1210	1182
Traditional working class milieu	2	7081	206	214	3347	3314
Disrooted milieu	3	6054	168	162	2905	2819
State-oriented milieu	4	6522	178	182	3106	3056
Adaptive bourgeois milieu	5	6389	224	244	2971	2950
Intellectual-cosmopolitan milieu	6	4077	184	178	1874	1841
Multicultural milieu of performers	7	4134	183	178	1899	1874
Hedonistic-subcultural milieu	8	5169	260	264	2349	2296
House without migrant background	9	14899	1066	1071	6378	6384
just commercial use	-20	65	6	12	22	25
system missing value	.	37130	212	195	18559	18164

mmo_k_volumen Move volume

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	3732	206	223	1644	1659
far below average	2	4503	280	284	1935	2004
below average	3	4676	289	293	2064	2030
slightly below average	4	5031	334	335	2196	2166
average	5	5399	579	558	2135	2127
slightly above average	6	4812	312	306	2160	2034
above average	7	4275	265	266	1854	1890
far above average	8	4167	292	303	1808	1764
highest	9	3361	269	253	1457	1382
just commercial use	-20	57	6	12	18	21
system missing value	.	54177	0	0	27349	26828

mmo_k_saldo Move balance

no question text

Label	Code	by wave				
		#	1	2	3	4
extremely negative	1	3046	281	275	1272	1218
very negative	2	4014	333	334	1639	1708
negative	3	4302	254	250	1947	1851
balanced	4	4313	290	291	1902	1830
slightly positive	5	5080	529	510	2016	2025
positive	6	4612	291	294	1964	2063
very positive	7	4936	286	285	2263	2102
extremely positive	8	4645	270	276	2039	2060
completely positive	9	5008	292	306	2211	2199
just commercial use	-20	57	6	12	18	21
system missing value	.	54177	0	0	27349	26828

mmo_k_fluktu Fluctuation

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	4171	229	242	1861	1839
extremely below average	2	4499	244	247	1981	2027
far below average	3	4816	308	310	2141	2057
below average	4	4831	328	330	2129	2044
slightly below average	5	5151	515	501	2039	2096
average	6	4716	305	299	2076	2036
slightly above average	7	4626	314	304	1998	2010
above average	8	4141	318	333	1782	1708
highest	9	3005	265	255	1246	1239
just commercial use	-20	57	6	12	18	21
system missing value	.	54177	0	0	27349	26828

mmo_k_nahquote Rate of moving nearby

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	2629	280	265	1012	1072
far below average	2	2524	266	263	1070	925
below average	3	2694	261	308	1046	1079
slightly below average	4	2540	259	284	1009	988
average	5	2526	285	254	991	996
slightly above average	6	2306	290	300	906	810
above average	7	2128	248	258	762	860
far above average	8	2556	390	337	941	888
highest	9	3235	553	564	1065	1053
system missing value	.	71052	0	0	35818	35234

mmo_k_fernvol Volume of moving afar

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	2840	432	449	1023	936
far below average	2	3033	393	383	1050	1207
below average	3	2494	314	284	983	913
slightly below average	4	2400	276	292	934	898
average	5	2702	308	317	1029	1048
slightly above average	6	2438	295	291	945	907
above average	7	2716	332	309	1053	1022
far above average	8	2427	265	327	959	876
highest	9	2088	217	181	826	864
system missing value	.	71052	0	0	35818	35234

mph_k_halter Car holder type

no question text

Label	Code	by wave				
		#	1	2	3	4
The price-conscious rationalist	1	2009	266	260	739	744
The young compact car driver	2	2538	313	321	966	938
The purposeful used car driver	3	3864	574	576	1381	1333
The conservative lower middle-sized class driver	4	3525	401	405	1350	1369
The quality-conscious middle-sized class driver	5	3817	497	490	1414	1416
The family oriented station wagon driver	6	3017	316	312	1201	1188
The brand-conscious over-sized driver	7	2020	263	260	753	744
The prestige and performance-oriented driver	8	1693	196	197	647	653
just commercial use	-20	57	6	12	18	21
system missing value	.	71650	0	0	36151	35499

mpi_k_dichte Car density

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	5083	193	178	2348	2364
far below average	2	6875	288	284	3273	3030
below average	3	7607	334	343	3338	3592
slightly below average	4	8198	357	353	3823	3665
average	5	9067	353	355	4278	4081
slightly above average	6	9089	370	366	4195	4158
above average	7	10263	351	346	4906	4660
far above average	8	9999	283	283	4535	4898
highest	9	9097	297	312	4365	4123
just commercial use	-20	66	6	13	22	25
system missing value	.	18846	0	0	9537	9309

mpi_k_gebwag Car used automobiles index

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	9765	330	340	4563	4532
far below average	2	9290	331	335	4314	4310
below average	3	8499	324	327	3960	3888
slightly below average	4	8354	302	298	3904	3850
average	5	6456	259	251	2972	2974
slightly above average	6	7438	267	265	3456	3450
above average	7	8376	319	314	3947	3796
far above average	8	9085	350	334	4263	4138
highest	9	8015	344	356	3682	3633
just commercial use	-20	66	6	13	22	25
system missing value	.	18846	0	0	9537	9309

mpi_k_groesse Car size (according to seats)

no question text

Label	Code	by wave				
		#	1	2	3	4
mostly 2 to 4 seats	1	4480	516	523	1720	1721
mostly 5 seats or mixed structure	2	11933	1466	1471	4525	4471
mostly 6 to 8 seats	3	5656	625	632	2206	2193
just commercial use	-20	57	6	12	18	21
implausible value removed	-52	414	219	195	0	0
system missing value	.	71650	0	0	36151	35499

mpi_k_leistung Car performance

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	7371	348	353	3346	3324
far below average	2	8638	322	309	4024	3983
below average	3	8259	305	298	3863	3793
slightly below average	4	9243	317	311	4310	4305
average	5	8265	276	285	3888	3816
slightly above average	6	8183	331	331	3777	3744
above average	7	8489	324	325	3917	3923
far above average	8	8487	322	333	3979	3853
highest	9	8343	281	275	3957	3830
just commercial use	-20	66	6	13	22	25
system missing value	.	18846	0	0	9537	9309

mpm_k_dommarke Dominant brand

no question text

Label	Code	by wave				
		#	1	2	3	4
Audi	1	2421	180	168	1096	977
BMW	2	2371	165	169	1046	991
Fiat	3	1233	79	93	515	546
Ford	4	2983	217	206	1284	1276
Mazda	5	754	57	50	318	329
Mercedes	6	3550	220	241	1558	1531
Nissan	7	712	57	59	297	299
Opel	8	5192	370	363	2228	2231
Peugeot	9	1615	106	60	702	747
Renault	10	1751	145	142	706	758
Toyota	11	1085	73	77	442	493
VW	12	9248	610	609	4104	3925
other Asian brands	13	2368	136	160	1024	1048
other	14	4517	335	371	1917	1894
just commercial use	-20	66	6	13	22	25
system missing value	.	54324	76	52	27361	26835

mpm_k_audi Audi

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	7358	765	758	2956	2879
far below average	2	3989	224	237	1764	1764
below average	3	4171	276	281	1849	1765
slightly below average	4	4265	283	275	1857	1850
average	5	4116	276	275	1764	1801
slightly above average	6	4162	260	261	1813	1828
above average	7	3965	245	244	1733	1743
far above average	8	4017	249	251	1799	1718
highest	9	3885	248	238	1702	1697
just commercial use	-20	66	6	13	22	25
system missing value	.	54196	0	0	27361	26835

mpm_k_bmw BMW

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	7144	735	742	2855	2812
far below average	2	4087	239	241	1819	1788
below average	3	4227	274	261	1820	1872
slightly below average	4	4255	278	268	1872	1837
average	5	4064	260	262	1759	1783
slightly above average	6	4178	273	279	1811	1815
above average	7	4258	279	283	1886	1810
far above average	8	4083	268	264	1801	1750
highest	9	3632	220	220	1614	1578
just commercial use	-20	66	6	13	22	25
system missing value	.	54196	0	0	27361	26835

mpm_k_fiat Fiat

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	9786	1025	1030	3900	3831
far below average	2	3804	244	251	1663	1646
below average	3	3790	238	225	1703	1624
slightly below average	4	3684	207	207	1598	1672
average	5	3926	234	227	1766	1699
slightly above average	6	3824	199	215	1711	1699
above average	7	3918	241	234	1712	1731
far above average	8	3606	223	218	1582	1583
highest	9	3590	215	213	1602	1560
just commercial use	-20	66	6	13	22	25
system missing value	.	54196	0	0	27361	26835

mpm_k_ford Ford

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	4665	381	379	1958	1947
far below average	2	4473	285	288	1969	1931
below average	3	4578	356	362	1948	1912
slightly below average	4	4671	320	331	2011	2009
average	5	4462	323	310	1927	1902
slightly above average	6	4431	304	304	1922	1901
above average	7	4305	295	298	1877	1835
far above average	8	4214	291	285	1812	1826
highest	9	4129	271	263	1813	1782
just commercial use	-20	66	6	13	22	25
system missing value	.	54196	0	0	27361	26835

mpm_k_mazda Mazda

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	13976	1303	1322	5732	5619
far below average	2	3714	218	216	1650	1630
below average	3	3396	174	173	1523	1526
slightly below average	4	3365	192	193	1494	1486
average	5	3289	201	189	1480	1419
slightly above average	6	3160	189	191	1397	1383
above average	7	3033	186	178	1339	1330
far above average	8	3006	202	191	1299	1314
highest	9	2989	161	167	1323	1338
just commercial use	-20	66	6	13	22	25
system missing value	.	54196	0	0	27361	26835

mpm_k_mercedes Mercedes

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	5559	540	549	2236	2234
far below average	2	4169	275	269	1804	1821
below average	3	4485	321	323	1945	1896
slightly below average	4	4343	285	271	1908	1879
average	5	4539	303	305	1940	1991
slightly above average	6	4393	282	296	1952	1863
above average	7	4311	295	283	1872	1861
far above average	8	4295	276	271	1890	1858
highest	9	3834	249	253	1690	1642
just commercial use	-20	66	6	13	22	25
system missing value	.	54196	0	0	27361	26835

mpm_k_nissan Nissan

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	14376	1331	1331	5912	5802
far below average	2	3380	176	185	1524	1495
below average	3	3201	159	153	1470	1419
slightly below average	4	3352	188	185	1478	1501
average	5	3210	195	199	1407	1409
slightly above average	6	3304	212	196	1448	1448
above average	7	3159	201	208	1412	1338
far above average	8	2950	178	172	1268	1332
highest	9	2996	186	191	1318	1301
just commercial use	-20	66	6	13	22	25
system missing value	.	54196	0	0	27361	26835

mpm_k_opel Opel

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	3940	277	283	1701	1679
far below average	2	4478	305	310	1917	1946
below average	3	4594	325	311	1989	1969
slightly below average	4	4462	309	304	1938	1911
average	5	4455	288	290	1989	1888
slightly above average	6	4451	303	296	1929	1923
above average	7	4756	364	368	2021	2003
far above average	8	4476	330	324	1945	1877
highest	9	4316	325	334	1808	1849
just commercial use	-20	66	6	13	22	25
system missing value	.	54196	0	0	27361	26835

mpm_k_peugeot Peugeot

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	9422	999	1013	3744	3666
far below average	2	4242	254	261	1861	1866
below average	3	4297	262	264	1888	1883
slightly below average	4	4035	235	233	1790	1777
average	5	3952	239	235	1725	1753
slightly above average	6	3743	219	210	1666	1648
above average	7	3574	209	212	1600	1553
far above average	8	3513	214	201	1575	1523
highest	9	3150	195	191	1388	1376
just commercial use	-20	66	6	13	22	25
system missing value	.	54196	0	0	27361	26835

mpm_k_renault Renault

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	7357	701	697	3012	2947
far below average	2	4457	262	252	1993	1950
below average	3	4419	288	295	1946	1890
slightly below average	4	4068	255	262	1777	1774
average	5	3893	232	228	1734	1699
slightly above average	6	3973	286	290	1680	1717
above average	7	4070	278	285	1805	1702
far above average	8	3853	262	252	1636	1703
highest	9	3838	262	259	1654	1663
just commercial use	-20	66	6	13	22	25
system missing value	.	54196	0	0	27361	26835

mpm_k_toyota Toyota

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	13039	1278	1267	5300	5194
far below average	2	3606	227	216	1574	1589
below average	3	3572	165	179	1620	1608
slightly below average	4	3467	212	208	1556	1491
average	5	3393	176	177	1514	1526
slightly above average	6	3409	206	213	1529	1461
above average	7	3259	199	199	1429	1432
far above average	8	3157	188	178	1387	1404
highest	9	3026	175	183	1328	1340
just commercial use	-20	66	6	13	22	25
system missing value	.	54196	0	0	27361	26835

mpm_k_vw VW

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	3844	287	296	1656	1605
far below average	2	4506	325	323	1916	1942
below average	3	4466	340	329	1889	1908
slightly below average	4	4602	321	327	2002	1952
average	5	4331	294	280	1899	1858
slightly above average	6	4515	323	321	1951	1920
above average	7	4693	282	312	2050	2049
far above average	8	4489	334	313	1930	1912
highest	9	4482	320	319	1944	1899
just commercial use	-20	66	6	13	22	25
system missing value	.	54196	0	0	27361	26835

mpm_k_sonasien other Asian car brands

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	5826	529	524	2421	2352
far below average	2	4361	273	277	1905	1906
below average	3	4245	284	259	1860	1842
slightly below average	4	4536	300	299	1970	1967
average	5	4256	296	290	1849	1821
slightly above average	6	4297	316	317	1876	1788
above average	7	4228	267	272	1815	1874
far above average	8	4155	285	304	1800	1766
highest	9	4024	276	278	1741	1729
just commercial use	-20	66	6	13	22	25
system missing value	.	54196	0	0	27361	26835

mpm_k_sonmarke other car brands

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	4206	320	331	1803	1752
far below average	2	4749	332	330	2015	2072
below average	3	4728	317	337	2087	1987
slightly below average	4	4741	322	296	2089	2034
average	5	4454	311	305	1926	1912
slightly above average	6	4356	285	290	1904	1877
above average	7	4350	313	313	1885	1839
far above average	8	4429	315	318	1910	1886
highest	9	3915	311	300	1618	1686
just commercial use	-20	66	6	13	22	25
system missing value	.	54196	0	0	27361	26835

mps_k_domsegme Dominant segment

no question text

Label	Code	by wave				
		#	1	2	3	4
Mini car	1	2234	184	184	932	934
Compact car	2	8442	499	529	3712	3702
Lower middle-class car	3	9469	637	616	4020	4196
Middle class car	4	4897	422	397	2421	1657
Upper middle class and upper class cars	5	1633	182	171	792	488
Cabriolets	6	1132	107	109	647	269
Off-road vehicle	7	1752	79	104	808	761
Station wagon	8	4610	223	238	1430	2719
Van	9	3427	246	255	1547	1379
other classifications	10	2204	171	165	928	940
just commercial use	-20	66	6	13	22	25
system missing value	.	54324	76	52	27361	26835

mps_k_miniwag Mini car

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	7027	678	691	2855	2803
far below average	2	4190	255	242	1874	1819
below average	3	4257	262	265	1878	1852
slightly below average	4	3967	248	259	1742	1718
average	5	4005	259	253	1786	1707
slightly above average	6	4126	269	260	1775	1822
above average	7	4266	271	279	1866	1850
far above average	8	4196	292	287	1797	1820
highest	9	3894	292	284	1664	1654
just commercial use	-20	66	6	13	22	25
system missing value	.	54196	0	0	27361	26835

mps_k_kleinwag Compact car

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	4204	296	283	1832	1793
far below average	2	4818	333	326	2132	2027
below average	3	4750	348	352	2043	2007
slightly below average	4	4771	336	328	2077	2030
average	5	4571	292	295	1980	2004
slightly above average	6	4710	297	312	2072	2029
above average	7	4362	343	328	1824	1867
far above average	8	4146	298	301	1788	1759
highest	9	3596	283	295	1489	1529
just commercial use	-20	66	6	13	22	25
system missing value	.	54196	0	0	27361	26835

mps_k_unmittel Lower middle-class car

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	4712	344	351	2040	1977
far below average	2	4538	309	296	1997	1936
below average	3	4973	346	351	2163	2113
slightly below average	4	4858	323	314	2097	2124
average	5	4640	315	314	2045	1966
slightly above average	6	4579	324	327	2005	1923
above average	7	4353	314	326	1814	1899
far above average	8	3895	281	283	1664	1667
highest	9	3380	270	258	1412	1440
just commercial use	-20	66	6	13	22	25
system missing value	.	54196	0	0	27361	26835

mps_k_mittel Middle class car

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	4060	281	282	1733	1764
far below average	2	4566	341	334	1988	1903
below average	3	4743	306	303	2049	2085
slightly below average	4	4817	329	312	2063	2113
average	5	4494	302	324	1986	1882
slightly above average	6	4456	328	318	1902	1908
above average	7	4359	306	306	1883	1864
far above average	8	4250	322	324	1845	1759
highest	9	4183	311	317	1788	1767
just commercial use	-20	66	6	13	22	25
system missing value	.	54196	0	0	27361	26835

mps_k_obmittel Upper middle class car

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	5993	611	607	2403	2372
far below average	2	4089	222	223	1795	1849
below average	3	4126	285	281	1745	1815
slightly below average	4	4277	270	275	1882	1850
average	5	4294	290	287	1918	1799
slightly above average	6	4596	308	302	2021	1965
above average	7	4412	294	304	1909	1905
far above average	8	4255	269	265	1856	1865
highest	9	3886	277	276	1708	1625
just commercial use	-20	66	6	13	22	25
system missing value	.	54196	0	0	27361	26835

mps_k_ober Upper class car

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	27823	2220	2227	11747	11629
far below average	2	1748	89	87	789	783
below average	3	1466	66	66	652	682
slightly below average	4	1594	68	66	741	719
average	5	1523	79	71	677	696
slightly above average	6	1604	85	85	743	691
above average	7	1381	65	63	636	617
far above average	8	1469	65	68	658	678
highest	9	1320	89	87	594	550
just commercial use	-20	66	6	13	22	25
system missing value	.	54196	0	0	27361	26835

mps_k_cabrio Cabriolets

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	12290	1303	1303	4884	4800
far below average	2	3497	197	194	1601	1505
below average	3	3429	160	162	1535	1572
slightly below average	4	3582	223	221	1584	1554
average	5	3464	191	191	1534	1548
slightly above average	6	3441	213	209	1510	1509
above average	7	3435	188	188	1537	1522
far above average	8	3503	170	174	1602	1557
highest	9	3287	181	178	1450	1478
just commercial use	-20	66	6	13	22	25
system missing value	.	54196	0	0	27361	26835

mps_k_gelaende Off-road vehicle

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	16482	1616	1620	6695	6551
far below average	2	3148	153	165	1413	1417
below average	3	2702	131	123	1235	1213
slightly below average	4	2928	148	142	1323	1315
average	5	3152	178	169	1421	1384
slightly above average	6	3037	169	175	1320	1373
above average	7	2871	143	140	1296	1292
far above average	8	2851	144	142	1300	1265
highest	9	2757	144	144	1234	1235
just commercial use	-20	66	6	13	22	25
system missing value	.	54196	0	0	27361	26835

mps_k_kombi Station wagon

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	6801	718	719	2685	2679
far below average	2	3924	269	264	1695	1696
below average	3	4491	280	290	1983	1938
slightly below average	4	4027	254	241	1778	1754
average	5	4109	246	250	1793	1820
slightly above average	6	4310	272	265	1857	1916
above average	7	4225	275	284	1872	1794
far above average	8	4188	262	256	1870	1800
highest	9	3853	250	251	1704	1648
just commercial use	-20	66	6	13	22	25
system missing value	.	54196	0	0	27361	26835

mps_k_utility Utilities

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	14975	1538	1536	6005	5896
far below average	2	3100	155	158	1406	1381
below average	3	2988	145	146	1356	1341
slightly below average	4	3177	168	161	1438	1410
average	5	3358	183	197	1514	1464
slightly above average	6	3143	163	160	1414	1406
above average	7	3215	174	161	1419	1461
far above average	8	3082	169	163	1386	1364
highest	9	2890	131	138	1299	1322
just commercial use	-20	66	6	13	22	25
system missing value	.	54196	0	0	27361	26835

mps_k_van Vans

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	5929	602	601	2384	2342
far below average	2	3871	263	258	1672	1678
below average	3	3839	241	247	1668	1683
slightly below average	4	3910	250	248	1682	1730
average	5	4271	279	281	1891	1820
slightly above average	6	4480	289	279	1940	1972
above average	7	4447	273	270	1995	1909
far above average	8	4505	312	318	1929	1946
highest	9	4676	317	318	2076	1965
just commercial use	-20	66	6	13	22	25
system missing value	.	54196	0	0	27361	26835

mps_k_sonsegme other car segments

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	16632	1583	1588	6787	6674
far below average	2	3089	150	153	1391	1395
below average	3	3149	166	169	1425	1389
slightly below average	4	3131	146	141	1430	1414
average	5	2799	128	131	1258	1282
slightly above average	6	2823	172	168	1202	1281
above average	7	2863	177	170	1301	1215
far above average	8	2927	171	168	1295	1293
highest	9	2515	133	132	1148	1102
just commercial use	-20	66	6	13	22	25
system missing value	.	54196	0	0	27361	26835

mas_k_beitrag Probability of contribution

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	9897	436	446	4598	4417
far below average	2	9768	344	352	4584	4488
below average	3	9316	263	289	4406	4358
slightly below average	4	9735	253	279	4657	4546
average	5	10252	460	267	4771	4754
slightly above average	6	10531	257	273	5050	4951
above average	7	10393	261	294	4905	4933
far above average	8	10860	241	268	5186	5165
highest	9	11999	311	352	5706	5630
just commercial use	-20	66	6	13	22	25
system missing value	.	1373	0	0	735	638

mas_k_berufsuv Occupational disability insurance

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	8319	285	312	3890	3832
far below average	2	10598	339	340	5006	4913
below average	3	10495	337	384	4946	4828
slightly below average	4	10570	321	341	4950	4958
average	5	10167	500	299	4725	4643
slightly above average	6	9766	251	267	4635	4613
above average	7	10509	224	250	5066	4969
far above average	8	11024	257	283	5274	5210
highest	9	11303	312	344	5371	5276
just commercial use	-20	66	6	13	22	25
system missing value	.	1373	0	0	735	638

mas_k_direkt Direct insurance

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	9975	207	219	4734	4815
far below average	2	10297	259	279	4931	4828
below average	3	10121	234	273	4808	4806
slightly below average	4	10429	331	363	4877	4858
average	5	10993	536	356	5111	4990
slightly above average	6	10788	314	340	5096	5038
above average	7	9873	323	356	4652	4542
far above average	8	11414	338	351	5420	5305
highest	9	8861	284	283	4234	4060
just commercial use	-20	66	6	13	22	25
system missing value	.	1373	0	0	735	638

mas_k_krankzuv Additional health insurance

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	9056	405	406	4189	4056
far below average	2	10756	324	352	5094	4986
below average	3	9908	313	352	4648	4595
slightly below average	4	9501	261	273	4509	4458
average	5	10564	461	263	4921	4919
slightly above average	6	9851	224	252	4655	4720
above average	7	11118	290	312	5347	5169
far above average	8	10304	237	270	4955	4842
highest	9	11693	311	340	5545	5497
just commercial use	-20	66	6	13	22	25
system missing value	.	1373	0	0	735	638

mas_k_kuendige

Canceler

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	9800	226	254	4644	4676
far below average	2	11891	260	274	5672	5685
below average	3	11051	271	312	5284	5184
slightly below average	4	11437	271	313	5462	5391
average	5	12160	536	350	5660	5614
slightly above average	6	9519	308	324	4500	4387
above average	7	9049	295	321	4231	4202
far above average	8	8910	300	306	4238	4066
highest	9	8934	359	366	4172	4037
just commercial use	-20	66	6	13	22	25
system missing value	.	1373	0	0	735	638

mas_k_leben Life insurance

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	9996	327	346	4750	4573
far below average	2	9397	331	330	4392	4344
below average	3	8837	257	277	4191	4112
slightly below average	4	8830	292	308	4132	4098
average	5	10555	480	275	4924	4876
slightly above average	6	10695	238	287	5190	4980
above average	7	10306	293	320	4814	4879
far above average	8	11717	271	288	5551	5607
highest	9	12418	337	389	5919	5773
just commercial use	-20	66	6	13	22	25
system missing value	.	1373	0	0	735	638

mas_k_pkrankv Private health insurance

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	9333	417	418	4327	4171
far below average	2	9206	318	340	4304	4244
below average	3	11233	315	347	5323	5248
slightly below average	4	9449	255	282	4495	4417
average	5	10507	458	261	4886	4902
slightly above average	6	9591	231	268	4515	4577
above average	7	10899	261	268	5296	5074
far above average	8	10668	260	288	5080	5040
highest	9	11865	311	348	5637	5569
just commercial use	-20	66	6	13	22	25
system missing value	.	1373	0	0	735	638

mas_k_ppflegev Private nursing insurance

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	10322	474	485	4758	4605
far below average	2	8612	301	315	4050	3946
below average	3	10713	263	300	5132	5018
slightly below average	4	10296	274	285	4856	4881
average	5	9593	463	278	4456	4396
slightly above average	6	10119	233	253	4841	4792
above average	7	10470	250	276	5003	4941
far above average	8	11203	256	283	5347	5317
highest	9	11423	312	345	5420	5346
just commercial use	-20	66	6	13	22	25
system missing value	.	1373	0	0	735	638

mas_k_pretenv Private pension insurance

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	7667	237	253	3646	3531
far below average	2	7900	298	318	3705	3579
below average	3	8429	294	297	3930	3908
slightly below average	4	9475	312	325	4442	4396
average	5	11252	479	280	5300	5193
slightly above average	6	10950	281	296	5236	5137
above average	7	11296	288	329	5329	5350
far above average	8	12737	295	337	6090	6015
highest	9	13045	342	385	6185	6133
just commercial use	-20	66	6	13	22	25
system missing value	.	1373	0	0	735	638

mas_k_punfallv Private casualty insurance

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	8066	202	223	3831	3810
far below average	2	9195	216	235	4338	4406
below average	3	10345	244	262	4907	4932
slightly below average	4	10127	260	295	4841	4731
average	5	11049	500	321	5163	5065
slightly above average	6	11354	320	326	5388	5320
above average	7	10354	294	318	4926	4816
far above average	8	10761	359	378	5045	4979
highest	9	11500	431	462	5424	5183
just commercial use	-20	66	6	13	22	25
system missing value	.	1373	0	0	735	638

mas_k_riester Riester pension

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	5914	149	150	2826	2789
far below average	2	8213	232	243	3912	3826
below average	3	8028	243	259	3719	3807
slightly below average	4	9015	291	315	4305	4104
average	5	10953	541	351	5078	4983
slightly above average	6	11819	335	364	5591	5529
above average	7	13101	326	359	6267	6149
far above average	8	12432	342	369	5855	5866
highest	9	13276	367	410	6310	6189
just commercial use	-20	66	6	13	22	25
system missing value	.	1373	0	0	735	638

muc_k_exkwohn House in exclusive residential area

no question text

Label	Code	by wave				
		#	1	2	3	4
no exclusive residential environment	0	15683	1929	1902	5975	5877
exclusive residential environment	1	6386	678	724	2476	2508
<i>just commercial use</i>	-20	57	6	12	18	21
<i>implausible value removed</i>	-52	414	219	195	0	0
<i>system missing value</i>	.	71650	0	0	36151	35499

muc_k_akademik Share of academics of all persons over 25 years

no question text

Label	Code	by wave				
		#	1	2	3	4
up to 2 %	1	2460	334	336	894	896
from 2 % to less than 3 %	2	3462	390	393	1347	1332
from 3 % to less than 4 %	3	2819	358	360	1056	1045
from 4 % to less than 5 %	4	2118	261	266	808	783
from 5 % to less than 7.5 %	5	3689	588	569	1269	1263
from 7.5 % to less than 10 %	6	1786	207	204	689	686
from 10 % to less than 12.5 %	7	1178	132	132	459	455
from 12.5 % to less than 25 %	8	2826	304	310	1107	1105
over 25 %	9	2145	252	251	822	820
just commercial use	-20	57	6	12	18	21
system missing value	.	71650	0	0	36151	35499

mlo_k_lohas LoHaS

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	7718	212	221	3653	3632
far below average	2	9354	305	313	4402	4334
below average	3	10068	323	335	4730	4680
slightly below average	4	10330	314	324	4867	4825
average	5	9986	532	384	4604	4466
slightly above average	6	9629	282	303	4555	4489
above average	7	11071	271	293	5291	5216
far above average	8	11609	267	303	5559	5480
highest	9	12986	320	344	6202	6120
just commercial use	-20	66	6	13	22	25
system missing value	.	1373	0	0	735	638

mlo_k_lohasflg LoHaS marker

no question text

Label	Code	by wave				
		#	1	2	3	4
LoHaS not as dominant group of lifestyle	0	53223	0	0	26836	26387
LoHaS as dominant group of lifestyle	1	17046	0	0	8576	8470
<i>just commercial use</i>	-20	8	0	0	4	4
<i>system missing value</i>	.	23913	2832	2833	9204	9044

mfi_k_spekanla Speculative investment

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	8173	293	308	3832	3740
far below average	2	9916	318	337	4642	4619
below average	3	10548	302	346	4966	4934
slightly below average	4	10287	324	317	4881	4765
average	5	10819	482	305	5031	5001
slightly above average	6	10993	271	279	5278	5165
above average	7	10107	253	291	4789	4774
far above average	8	10065	261	285	4817	4702
highest	9	11843	322	352	5627	5542
just commercial use	-20	66	6	13	22	25
system missing value	.	1373	0	0	735	638

mfi_k_baufi Construction financing

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	8364	243	272	3987	3862
far below average	2	7523	288	309	3481	3445
below average	3	8341	292	296	3896	3857
slightly below average	4	9431	289	309	4443	4390
average	5	10122	517	312	4725	4568
slightly above average	6	10545	249	256	5031	5009
above average	7	11436	256	304	5492	5384
far above average	8	12292	329	348	5838	5777
highest	9	14697	363	414	6970	6950
just commercial use	-20	66	6	13	22	25
system missing value	.	1373	0	0	735	638

mfi_k_direkt online banking

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	9425	226	239	4470	4490
far below average	2	10089	281	318	4761	4729
below average	3	9951	287	313	4696	4655
slightly below average	4	10492	338	348	4966	4840
average	5	10514	525	321	4874	4794
slightly above average	6	10220	299	343	4812	4766
above average	7	11277	289	312	5387	5289
far above average	8	10543	299	333	4998	4913
highest	9	10240	282	293	4899	4766
just commercial use	-20	66	6	13	22	25
system missing value	.	1373	0	0	735	638

mfi_k_filial Branch-Banking

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	12331	329	370	5875	5757
far below average	2	10254	250	282	4891	4831
below average	3	10843	256	274	5213	5100
slightly below average	4	9513	308	297	4478	4430
average	5	10513	484	314	4883	4832
slightly above average	6	10843	300	304	5167	5072
above average	7	9869	336	354	4617	4562
far above average	8	9991	295	335	4688	4673
highest	9	8594	268	290	4051	3985
just commercial use	-20	66	6	13	22	25
system missing value	.	1373	0	0	735	638

mfi_k_karte Credit card

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	9220	269	288	4340	4323
far below average	2	10515	264	301	4992	4958
below average	3	10600	269	292	5055	4984
slightly below average	4	11361	272	299	5443	5347
average	5	10324	535	326	4732	4731
slightly above average	6	9888	299	318	4682	4589
above average	7	9553	279	315	4511	4448
far above average	8	10511	334	357	4977	4843
highest	9	10779	305	324	5131	5019
just commercial use	-20	66	6	13	22	25
system missing value	.	1373	0	0	735	638

mfi_k_kokredit Consumer loan

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	10045	237	265	4706	4837
far below average	2	10070	233	257	4826	4754
below average	3	11437	275	312	5447	5403
slightly below average	4	11657	307	338	5549	5463
average	5	11745	509	325	5492	5419
slightly above average	6	10591	287	311	5069	4924
above average	7	10186	309	339	4794	4744
far above average	8	8320	309	322	3912	3777
highest	9	8700	360	351	4068	3921
just commercial use	-20	66	6	13	22	25
system missing value	.	1373	0	0	735	638

mfi_k_konsanla Conservative investment

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	8279	319	350	3877	3733
far below average	2	8037	279	272	3806	3680
below average	3	8945	267	291	4228	4159
slightly below average	4	9891	271	270	4668	4682
average	5	10966	500	321	5113	5032
slightly above average	6	10964	271	303	5215	5175
above average	7	10448	285	323	4947	4893
far above average	8	11896	299	310	5668	5619
highest	9	13325	335	380	6341	6269
just commercial use	-20	66	6	13	22	25
system missing value	.	1373	0	0	735	638

mfi_k_loyal Loyal customers

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	7865	259	263	3757	3586
far below average	2	8560	307	312	4004	3937
below average	3	9508	319	335	4464	4390
slightly below average	4	10831	328	349	5108	5046
average	5	11704	536	357	5460	5351
slightly above average	6	11471	286	325	5442	5418
above average	7	10791	283	321	5151	5036
far above average	8	11645	274	303	5572	5496
highest	9	10376	234	255	4905	4982
just commercial use	-20	66	6	13	22	25
system missing value	.	1373	0	0	735	638

mfi_k_wechsel Customers open for change

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	10351	236	258	4922	4935
far below average	2	10774	234	258	5135	5147
below average	3	11796	267	298	5670	5561
slightly below average	4	10780	286	334	5071	5089
average	5	11757	512	328	5515	5402
slightly above average	6	9296	334	352	4346	4264
above average	7	9980	299	310	4757	4614
far above average	8	9142	327	343	4273	4199
highest	9	8875	331	339	4174	4031
just commercial use	-20	66	6	13	22	25
system missing value	.	1373	0	0	735	638

mfi_k_akunden A-customers-potential

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	8753	417	423	4027	3886
far below average	2	9361	288	308	4423	4342
below average	3	10481	276	313	4982	4910
slightly below average	4	9664	270	290	4571	4533
average	5	10973	450	259	5155	5109
slightly above average	6	9702	264	272	4574	4592
above average	7	11004	286	314	5269	5135
far above average	8	10540	251	286	5051	4952
highest	9	12273	324	355	5811	5783
just commercial use	-20	66	6	13	22	25
system missing value	.	1373	0	0	735	638

mme_k_benegrat Benefit for free

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	4645	293	322	2030	2000
far below average	2	4202	297	318	1799	1788
below average	3	4280	289	296	1866	1829
slightly below average	4	4263	283	285	1861	1834
average	5	4580	484	342	1871	1883
slightly above average	6	4356	288	303	1893	1872
above average	7	4383	290	312	1898	1883
far above average	8	4601	291	307	2016	1987
highest	9	4618	311	335	2003	1969
just commercial use	-20	66	6	13	22	25
system missing value	.	54196	0	0	27361	26835

mme_k_briefka Mailbox

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	3210	247	253	1383	1327
far below average	2	3595	281	287	1535	1492
below average	3	3902	288	310	1673	1631
slightly below average	4	4213	286	291	1823	1813
average	5	4923	537	394	2004	1988
slightly above average	6	4531	302	315	1969	1945
above average	7	4949	281	301	2184	2183
far above average	8	5095	295	319	2241	2240
highest	9	5510	309	350	2425	2426
just commercial use	-20	66	6	13	22	25
system missing value	.	54196	0	0	27361	26835

mme_k_event Event

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	3717	265	282	1588	1582
far below average	2	4223	243	266	1859	1855
below average	3	4609	287	305	1998	2019
slightly below average	4	4896	330	346	2122	2098
average	5	4833	543	399	1963	1928
slightly above average	6	4451	262	284	1966	1939
above average	7	4454	281	284	1958	1931
far above average	8	4631	292	319	2029	1991
highest	9	4114	323	335	1754	1702
just commercial use	-20	66	6	13	22	25
system missing value	.	54196	0	0	27361	26835

mme_k_klamed Classic media

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	3876	296	302	1669	1609
far below average	2	4013	279	300	1733	1701
below average	3	4158	312	313	1778	1755
slightly below average	4	4307	275	283	1895	1854
average	5	4802	516	367	1952	1967
slightly above average	6	4684	284	307	2055	2038
above average	7	4556	254	281	2024	1997
far above average	8	4648	313	331	2010	1994
highest	9	4884	297	336	2121	2130
just commercial use	-20	66	6	13	22	25
system missing value	.	54196	0	0	27361	26835

mme_k_online online

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	3582	261	272	1535	1514
far below average	2	4172	273	305	1801	1793
below average	3	4311	297	306	1863	1845
slightly below average	4	4697	315	348	2018	2016
average	5	5268	557	392	2175	2144
slightly above average	6	4875	316	347	2118	2094
above average	7	4503	299	315	1954	1935
far above average	8	4574	301	317	1996	1960
highest	9	3946	207	218	1777	1744
just commercial use	-20	66	6	13	22	25
system missing value	.	54196	0	0	27361	26835

mme_k_ooh Out of home

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	4968	292	323	2185	2168
far below average	2	4869	288	303	2139	2139
below average	3	4923	321	336	2153	2113
slightly below average	4	4988	300	323	2181	2184
average	5	4869	532	370	1988	1979
slightly above average	6	4448	288	313	1957	1890
above average	7	3990	288	303	1714	1685
far above average	8	3500	231	257	1510	1502
highest	9	3373	286	292	1410	1385
just commercial use	-20	66	6	13	22	25
system missing value	.	54196	0	0	27361	26835

mme_k_tvintens TV intense

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	4126	233	259	1825	1809
far below average	2	4305	274	278	1871	1882
below average	3	4386	248	296	1920	1922
slightly below average	4	4642	305	335	2010	1992
average	5	4707	502	349	1943	1913
slightly above average	6	4752	345	354	2041	2012
above average	7	4548	310	325	1964	1949
far above average	8	4041	267	275	1774	1725
highest	9	4421	342	349	1889	1841
just commercial use	-20	66	6	13	22	25
system missing value	.	54196	0	0	27361	26835

mme_k_werbeaff Affinity to advertisement

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	3715	255	279	1603	1578
far below average	2	4010	283	295	1725	1707
below average	3	4287	282	299	1846	1860
slightly below average	4	4726	312	326	2063	2025
average	5	5058	519	375	2088	2076
slightly above average	6	4561	328	339	1969	1925
above average	7	4283	277	300	1870	1836
far above average	8	4438	280	298	1936	1924
highest	9	4850	290	309	2137	2114
just commercial use	-20	66	6	13	22	25
system missing value	.	54196	0	0	27361	26835

tfr_k_spenden Target 'Donating'

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	1874	287	284	648	655
far below average	2	2114	272	279	797	766
below average	3	2122	269	271	794	788
slightly below average	4	2227	287	269	845	826
average	5	2867	516	499	938	914
slightly above average	6	2725	325	313	1044	1043
above average	7	2863	315	296	1128	1124
far above average	8	2912	268	319	1161	1164
highest	9	2779	287	291	1096	1105
just commercial use	-20	57	6	12	18	21
system missing value	.	71650	0	0	36151	35499

tgw_k_apotheke Target 'Visiting the pharmacy'

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	2321	298	288	885	850
far below average	2	2413	286	305	918	904
below average	3	2492	283	279	965	965
slightly below average	4	2688	284	293	1065	1046
average	5	3101	515	509	1041	1036
slightly above average	6	2785	347	318	1066	1054
above average	7	2508	303	308	947	950
far above average	8	2297	273	278	864	882
highest	9	1878	237	243	700	698
just commercial use	-20	57	6	12	18	21
system missing value	.	71650	0	0	36151	35499

thf_k_garten Target 'Garden'

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	1721	282	265	595	579
far below average	2	1855	280	274	660	641
below average	3	2081	264	290	770	757
slightly below average	4	2225	289	281	838	817
average	5	2977	511	495	992	979
slightly above average	6	2724	307	290	1070	1057
above average	7	2889	309	313	1139	1128
far above average	8	3081	292	302	1232	1255
highest	9	2930	292	311	1155	1172
just commercial use	-20	57	6	12	18	21
system missing value	.	71650	0	0	36151	35499

thf_k_sammeln Target 'Collecting'

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	2187	314	318	780	775
far below average	2	2018	266	274	745	733
below average	3	2060	251	261	779	769
slightly below average	4	2385	303	288	908	886
average	5	2947	515	499	968	965
slightly above average	6	2612	294	297	1014	1007
above average	7	2795	291	293	1114	1097
far above average	8	2734	302	288	1062	1082
highest	9	2745	290	303	1081	1071
just commercial use	-20	57	6	12	18	21
system missing value	.	71650	0	0	36151	35499

tko_k_anrufbea Target 'Answering machine'

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	1391	342	338	711	0
far below average	2	1497	322	338	837	0
below average	3	1476	306	291	879	0
slightly below average	4	1515	287	295	933	0
average	5	1912	468	463	981	0
slightly above average	6	1481	273	247	961	0
above average	7	1586	256	275	1055	0
far above average	8	1563	291	270	1002	0
highest	9	1677	281	304	1092	0
just commercial use	-20	36	6	12	18	0
system missing value	.	80056	0	0	36151	43905

tko_k_dsl Target 'DSL'

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	1839	273	268	643	655
far below average	2	2317	313	335	844	825
below average	3	2487	317	306	935	929
slightly below average	4	2472	301	302	942	927
average	5	2889	500	484	956	949
slightly above average	6	2505	291	280	969	965
above average	7	2588	289	284	1005	1010
far above average	8	2460	237	245	999	979
highest	9	2926	305	317	1158	1146
just commercial use	-20	57	6	12	18	21
system missing value	.	71650	0	0	36151	35499

tko_k_fax Target 'Fax (SoHo's)'

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	1303	318	301	684	0
far below average	2	1493	313	341	839	0
below average	3	1571	345	328	898	0
slightly below average	4	1505	277	285	943	0
average	5	1898	487	463	948	0
slightly above average	6	1512	277	270	965	0
above average	7	1570	251	270	1049	0
far above average	8	1477	247	249	981	0
highest	9	1769	311	314	1144	0
just commercial use	-20	36	6	12	18	0
system missing value	.	80056	0	0	36151	43905

tko_k_handy Target 'Mobile communications'

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	1159	244	244	671	0
far below average	2	1550	333	352	865	0
below average	3	1603	334	327	942	0
slightly below average	4	1507	295	283	929	0
average	5	1944	501	483	960	0
slightly above average	6	1534	284	273	977	0
above average	7	1660	296	288	1076	0
far above average	8	1679	306	314	1059	0
highest	9	1462	233	257	972	0
just commercial use	-20	36	6	12	18	0
system missing value	.	80056	0	0	36151	43905

tko_k_internet Target 'Internet'

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	2112	287	281	768	776
far below average	2	2383	312	331	876	864
below average	3	2327	295	286	882	864
slightly below average	4	2538	304	299	973	962
average	5	2991	518	489	983	1001
slightly above average	6	2648	310	309	1013	1016
above average	7	2605	298	308	1007	992
far above average	8	2382	249	232	958	943
highest	9	2497	253	286	991	967
just commercial use	-20	57	6	12	18	21
system missing value	.	71650	0	0	36151	35499

tko_k_pcnutzer Target 'PC'

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	1369	316	312	741	0
far below average	2	1564	349	344	871	0
below average	3	1540	298	303	939	0
slightly below average	4	1522	287	294	941	0
average	5	1921	494	461	966	0
slightly above average	6	1559	291	287	981	0
above average	7	1536	244	269	1023	0
far above average	8	1457	274	254	929	0
highest	9	1630	273	297	1060	0
just commercial use	-20	36	6	12	18	0
system missing value	.	80056	0	0	36151	43905

tko_k_smartphone Target 'Smartphone'

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	664	0	0	0	664
far below average	2	841	0	0	0	841
below average	3	914	0	0	0	914
slightly below average	4	911	0	0	0	911
average	5	990	0	0	0	990
slightly above average	6	982	0	0	0	982
above average	7	1059	0	0	0	1059
far above average	8	1037	0	0	0	1037
highest	9	987	0	0	0	987
just commercial use	-20	21	0	0	0	21
system missing value	.	85784	2832	2833	44620	35499

tko_k_tabletpc Target 'TabletPC'

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	694	0	0	0	694
far below average	2	853	0	0	0	853
below average	3	870	0	0	0	870
slightly below average	4	940	0	0	0	940
average	5	920	0	0	0	920
slightly above average	6	961	0	0	0	961
above average	7	1045	0	0	0	1045
far above average	8	963	0	0	0	963
highest	9	1139	0	0	0	1139
just commercial use	-20	21	0	0	0	21
system missing value	.	85784	2832	2833	44620	35499

tme_k_fraumag Target 'Women's magazines'

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	2271	340	342	800	789
far below average	2	2459	324	332	909	894
below average	3	2395	302	301	903	889
slightly below average	4	2444	287	284	944	929
average	5	2870	496	455	961	958
slightly above average	6	2478	275	283	962	958
above average	7	2567	263	276	1010	1018
far above average	8	2384	265	272	921	926
highest	9	2615	274	276	1041	1024
just commercial use	-20	57	6	12	18	21
system missing value	.	71650	0	0	36151	35499

tme_k_nachmag Target 'News magazines'

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	2022	300	289	721	712
far below average	2	2539	323	351	938	927
below average	3	2365	314	313	871	867
slightly below average	4	2626	308	301	1022	995
average	5	2976	495	495	998	988
slightly above average	6	2432	271	257	946	958
above average	7	2354	262	244	925	923
far above average	8	2503	257	272	992	982
highest	9	2666	296	299	1038	1033
just commercial use	-20	57	6	12	18	21
system missing value	.	71650	0	0	36151	35499

tme_k_uebertag Target 'Supraregional daily newspapers'

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	2015	288	296	715	716
far below average	2	2314	339	310	828	837
below average	3	2570	265	328	1007	970
slightly below average	4	2574	325	283	989	977
average	5	2922	512	461	967	982
slightly above average	6	2761	280	302	1087	1092
above average	7	2523	296	304	975	948
far above average	8	2385	239	260	947	939
highest	9	2419	282	277	936	924
just commercial use	-20	57	6	12	18	21
system missing value	.	71650	0	0	36151	35499

tmo_k_onlinevh Target 'Mailorder Online Mail Order business'

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	1129	159	159	408	403
far below average	2	1840	265	269	651	655
below average	3	1969	246	252	736	735
slightly below average	4	2230	297	294	826	813
average	5	2828	507	503	908	910
slightly above average	6	2678	329	318	1028	1003
above average	7	2828	314	304	1110	1100
far above average	8	3112	327	341	1224	1220
highest	9	3869	382	381	1560	1546
just commercial use	-20	57	6	12	18	21
system missing value	.	71650	0	0	36151	35499

tmo_k_klassvh Target 'Classic mail order business'

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	1168	160	159	432	417
far below average	2	1915	243	244	717	711
below average	3	2566	369	373	922	902
slightly below average	4	2792	351	359	1040	1042
average	5	3273	560	544	1083	1086
slightly above average	6	3040	322	322	1208	1188
above average	7	2899	294	305	1155	1145
far above average	8	2599	273	259	1021	1046
highest	9	2231	254	256	873	848
just commercial use	-20	57	6	12	18	21
system missing value	.	71650	0	0	36151	35499

tmo_k_interapo Target 'Mailorder Internet Pharmacy'

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	1513	249	256	512	496
far below average	2	2000	309	312	693	686
below average	3	1976	290	271	711	704
slightly below average	4	2223	271	275	848	829
average	5	2846	504	484	935	923
slightly above average	6	2545	274	293	985	993
above average	7	2884	299	296	1141	1148
far above average	8	3135	310	308	1263	1254
highest	9	3361	320	326	1363	1352
just commercial use	-20	57	6	12	18	21
system missing value	.	71650	0	0	36151	35499

tmo_k_mailord Target 'Mailorder full range'

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	1044	237	208	599	0
far below average	2	1349	281	295	773	0
below average	3	1578	324	341	913	0
slightly below average	4	1578	301	307	970	0
average	5	2074	545	520	1009	0
slightly above average	6	1691	345	320	1026	0
above average	7	1641	274	303	1064	0
far above average	8	1627	267	276	1084	0
highest	9	1516	252	251	1013	0
just commercial use	-20	36	6	12	18	0
system missing value	.	80056	0	0	36151	43905

mlp_k_lebphase Microm phase of life (classified)

no question text

Label	Code	by wave				
		#	1	2	3	4
Young singles	1	2058	91	112	927	928
Young couples	2	1894	95	93	849	857
Young families with a child	3	2224	117	99	1031	977
Singles	4	7065	398	389	3100	3178
Couples	5	9698	343	455	4414	4486
Families with a child	6	15293	921	833	6918	6621
Single seniors	7	7530	400	377	3482	3271
Older couples	8	9057	319	349	4117	4272
Older multi-person households	9	2454	66	61	1201	1126
just commercial use	-20	66	6	13	22	25
system missing value	.	36851	76	52	18559	18164

mlp_p_jusingle Probability value for 'young singles'

no question text

Label	Code	by wave				
		#	1	2	3	4
	0.06	1	1	0	0	0
	0.07	1	0	1	0	0
	0.08	5	1	0	2	2
	0.09	7	0	1	3	3
	0.10	8	1	0	3	4
	0.11	2	0	1	1	0
	0.12	6	0	1	2	3
	0.13	13	1	2	7	3
	0.14	9	3	1	1	4
	0.15	6	1	1	3	1
	0.16	4	0	1	2	1
	0.17	9	1	1	4	3
... 2338 values omitted ...						
	36.55	1	0	0	0	1
	37.06	1	1	0	0	0
	37.08	1	0	0	0	1
	38.26	1	1	0	0	0
	38.74	1	1	0	0	0
	40.03	1	0	0	1	0

Label	Code	by wave				
		#	1	2	3	4
	40.54	1	0	0	0	1
	40.93	1	0	1	0	0
	41.25	1	0	0	1	0
	42.12	1	0	0	0	1
	43.04	1	1	0	0	0
system missing value	.	1420	0	0	757	663

mlp_p_jupaare Probability value for 'young couples'

no question text

Label	Code	by wave				
		#	1	2	3	4
	0.00	15	0	0	8	7
	0.03	2	0	0	1	1
	0.04	4	0	0	2	2
	0.05	8	0	1	4	3
	0.06	14	0	0	7	7
	0.07	19	0	1	9	9
	0.08	24	3	2	9	10
	0.09	41	1	2	16	22
	0.10	26	0	3	12	11
	0.11	18	0	4	8	6
	0.12	41	2	2	17	20
	0.13	55	6	4	24	21
... 1670 values omitted ...						
	33.43	1	0	0	0	1
	34.02	1	0	0	1	0
	34.38	1	0	1	0	0
	34.56	1	1	0	0	0
	35.05	1	0	1	0	0
	35.20	2	0	1	1	0

Label	Code	by wave				
		#	1	2	3	4
	35.27	1	0	1	0	0
	36.59	1	0	0	0	1
	40.35	1	1	0	0	0
	41.68	1	1	0	0	0
	44.09	1	0	1	0	0
system missing value	.	1420	0	0	757	663

mlp_p_jufamki Probability value for 'young families with child'

no question text

Label	Code	by wave				
		#	1	2	3	4
	0.00	758	0	40	327	391
	0.01	59	0	0	27	32
	0.02	41	0	1	18	22
	0.03	43	0	1	24	18
	0.04	38	0	1	10	27
	0.05	47	0	2	21	24
	0.06	68	0	0	28	40
	0.07	38	1	0	18	19
	0.08	51	0	1	18	32
	0.09	59	2	4	22	31
	0.10	41	1	3	16	21
	0.11	50	1	0	23	26
	... 1522 values omitted ...					
	29.58	1	0	0	1	0
	30.16	1	0	1	0	0
	31.21	1	1	0	0	0
	33.59	1	1	0	0	0
	35.76	1	1	0	0	0
	37.75	2	0	0	0	2

Label	Code	by wave				
		#	1	2	3	4
	37.95	1	0	0	0	1
	38.70	2	0	0	2	0
	38.99	1	0	0	1	0
	39.72	1	0	1	0	0
	64.16	1	1	0	0	0
system missing value	.	1420	0	0	757	663

mlp_p_singles Probability value for 'singles'

no question text

Label	Code	by wave				
		#	1	2	3	4
	1.13	1	0	0	1	0
	1.14	1	0	0	0	1
	1.61	1	0	0	1	0
	1.65	1	0	0	0	1
	1.68	1	1	0	0	0
	1.69	1	0	1	0	0
	1.72	1	0	1	0	0
	1.73	1	1	0	0	0
	1.77	2	0	0	1	1
	1.84	1	0	0	0	1
	1.92	1	1	0	0	0
	1.94	1	1	0	0	0
... 3857 values omitted ...						
	51.35	1	0	0	0	1
	51.42	1	0	0	1	0
	51.48	1	0	0	1	0
	53.73	1	0	0	1	0
	54.12	1	0	0	0	1
	55.92	1	0	0	1	0

Label	Code	by wave				
		#	1	2	3	4
	56.86	1	0	0	1	0
	57.15	1	0	0	0	1
	57.25	1	0	0	0	1
	57.34	1	0	0	1	0
	57.81	1	0	0	0	1
system missing value	.	1420	0	0	757	663

mlp_p_paare Probability value for 'couples'

no question text

Label	Code	by wave				
		#	1	2	3	4
	0.00	15	0	0	8	7
	0.91	1	0	0	1	0
	1.00	1	0	1	0	0
	1.23	1	0	0	1	0
	1.28	1	0	0	0	1
	1.32	2	0	0	2	0
	1.37	2	0	0	0	2
	1.38	2	0	2	0	0
	1.41	1	0	0	1	0
	1.47	1	0	0	0	1
	1.49	1	0	0	0	1
	1.64	1	0	0	1	0
... 3880 values omitted ...						
	60.87	1	0	0	1	0
	61.16	1	0	0	1	0
	61.23	1	0	0	0	1
	61.49	1	0	0	0	1
	62.48	1	0	1	0	0
	63.76	1	0	0	1	0

Label	Code	by wave				
		#	1	2	3	4
	64.19	1	0	0	0	1
	64.21	1	0	0	1	0
	64.36	1	0	0	1	0
	64.47	1	0	0	0	1
	64.55	1	0	0	0	1
system missing value	.	1420	0	0	757	663

mlp_p_famki Probability value for 'families with child'

no question text

Label	Code	by wave				
		#	1	2	3	4
	0.00	707	0	40	301	366
	0.01	10	0	0	5	5
	0.02	4	0	0	3	1
	0.03	10	0	0	5	5
	0.04	2	0	0	1	1
	0.05	6	0	0	5	1
	0.06	12	0	0	6	6
	0.07	8	0	0	2	6
	0.08	6	0	0	3	3
	0.09	4	0	0	3	1
	0.10	5	0	0	0	5
	0.11	1	0	0	0	1
... 5609 values omitted ...						
	73.26	1	1	0	0	0
	73.49	1	1	0	0	0
	73.62	1	1	0	0	0
	73.75	1	1	0	0	0
	74.27	1	1	0	0	0
	75.74	1	0	0	0	1

Label	Code	by wave				
		#	1	2	3	4
	76.32	1	1	0	0	0
	77.07	1	0	0	1	0
	77.28	1	1	0	0	0
	77.92	1	1	0	0	0
	79.09	1	1	0	0	0
system missing value	.	1420	0	0	757	663

mlp_p_alleinse Probability value for 'single seniors'

no question text

Label	Code	by wave				
		#	1	2	3	4
	0.35	1	1	0	0	0
	0.61	1	1	0	0	0
	0.68	1	1	0	0	0
	0.69	2	2	0	0	0
	0.74	1	1	0	0	0
	0.76	1	0	1	0	0
	0.77	1	1	0	0	0
	0.81	2	1	0	0	1
	0.83	2	1	0	1	0
	0.88	1	1	0	0	0
	0.90	1	0	0	1	0
	0.91	2	1	0	0	1
... 4311 values omitted ...						
	66.76	1	0	0	1	0
	66.99	2	0	0	2	0
	67.16	1	0	0	1	0
	67.47	1	0	1	0	0
	67.60	1	1	0	0	0
	67.65	1	0	0	1	0

Label	Code	by wave				
		#	1	2	3	4
	67.74	1	0	0	1	0
	68.53	2	2	0	0	0
	72.32	1	0	0	0	1
	74.61	1	0	0	0	1
	75.57	1	0	0	1	0
system missing value	.	1420	0	0	757	663

mlp_p_aelpaare Probability value for 'older couples'

no question text

Label	Code	by wave				
		#	1	2	3	4
	0.00	15	0	0	8	7
	0.44	1	0	1	0	0
	0.47	1	0	0	1	0
	0.53	1	1	0	0	0
	0.59	1	0	1	0	0
	0.67	1	0	1	0	0
	0.68	1	0	1	0	0
	0.69	1	1	0	0	0
	0.73	2	1	0	0	1
	0.74	1	0	0	1	0
	0.79	1	1	0	0	0
	0.90	1	0	0	1	0
... 4000 values omitted ...						
	53.90	1	0	0	1	0
	54.07	1	0	0	0	1
	54.15	1	0	1	0	0
	55.04	1	0	0	1	0
	55.23	1	0	0	0	1
	56.00	1	0	0	1	0

Label	Code	by wave				
		#	1	2	3	4
	56.52	1	0	0	1	0
	56.55	1	0	0	1	0
	56.67	1	0	0	0	1
	57.54	1	0	0	0	1
	65.02	1	0	0	0	1
system missing value	.	1420	0	0	757	663

mlp_p_mehrpers Probability value for 'households with older persons'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.00	745	0	41	318	386
	0.01	55	0	0	22	33
	0.02	50	0	0	28	22
	0.03	38	0	1	14	23
	0.04	46	0	1	22	23
	0.05	30	0	2	10	18
	0.06	49	0	0	19	30
	0.07	43	0	2	21	20
	0.08	27	0	1	12	14
	0.09	33	0	1	15	17
	0.10	35	0	2	12	21
	0.11	58	0	0	23	35
... 1152 values omitted ...						
	14.89	1	0	0	0	1
	14.93	1	0	0	0	1
	15.17	1	0	0	1	0
	15.33	1	0	0	0	1
	15.53	1	0	0	1	0
	15.85	1	0	0	0	1

Label	Code	by wave				
		#	1	2	3	4
	16.00	1	0	0	1	0
	16.05	1	0	0	0	1
	16.27	1	0	0	0	1
	16.49	1	0	0	1	0
	17.08	1	0	0	1	0
system missing value	.	1420	0	0	757	663

mlp_k_statuslp Microm phase of life according to socio-economic status

no question text

Label	Code	#	by wave			
			1	2	3	4
Financially weak young singles	1	533	39	44	226	224
Financially sound young singles	2	1145	44	56	521	524
Financially strong young singles	3	380	8	12	180	180
Financially weak young couples	4	377	36	24	155	162
Financially sound young couples	5	1194	51	54	544	545
Financially strong young couples	6	323	8	15	150	150
Financially weak young families with a child	7	582	27	35	267	253
Financially sound young families with a child	8	1271	73	51	589	558
Financially strong young families with a child	9	371	17	13	175	166
Financially weak singles	10	1651	157	135	686	673
Financially sound singles	11	4135	191	204	1817	1923
Financially strong singles	12	1279	50	50	597	582
... 4 values omitted ...						
Financially strong families with a child	18	3240	195	161	1457	1427
Financially weak single seniors	19	1558	118	100	691	649
Financially sound single seniors	20	4512	219	212	2095	1986
Financially strong single seniors	21	1460	63	65	696	636
Financially weak older couples	22	1537	63	84	682	708
Financially sound older couples	23	5506	162	171	2522	2651

Label	Code	#	by wave			
			1	2	3	4
Financially strong older couples	24	2014	94	94	913	913
Financially weak older multi-person households	25	485	13	16	235	221
Financially sound older multi-person households	26	1398	34	33	690	641
Financially strong older multi-person households	27	571	19	12	276	264
<i>just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	36851	76	52	18559	18164

mlt_p_harmonis Probability value for 'harmoniser'

no question text

Label	Code	by wave				
		#	1	2	3	4
	2.41	1	0	0	0	1
	2.43	1	0	0	1	0
	2.53	1	0	0	0	1
	2.56	1	0	0	1	0
	2.68	1	1	0	0	0
	2.94	1	0	0	0	1
	2.96	1	0	0	1	0
	3.16	1	0	0	0	1
	3.17	1	0	0	0	1
	3.19	1	0	0	1	0
	3.20	1	0	0	1	0
	3.24	1	0	1	0	0
... 4602 values omitted ...						
	59.59	1	0	1	0	0
	59.64	1	0	1	0	0
	59.77	2	0	2	0	0
	59.97	2	0	2	0	0
	59.98	2	0	2	0	0
	60.29	1	0	1	0	0

Label	Code	by wave				
		#	1	2	3	4
	60.45	1	0	1	0	0
	60.70	3	0	3	0	0
	60.84	1	0	1	0	0
	60.89	1	0	1	0	0
	60.92	1	0	1	0	0
system missing value	.	1420	0	0	757	663

mlt_p_offene Probability value for 'open persons'

no question text

Label	Code	by wave				
		#	1	2	3	4
	0.76	1	1	0	0	0
	0.80	1	0	0	0	1
	0.81	1	0	0	1	0
	0.84	1	0	1	0	0
	0.88	1	0	0	0	1
	0.89	1	0	0	1	0
	1.15	1	0	0	0	1
	1.16	1	0	0	1	0
	1.18	1	1	0	0	0
	1.19	1	0	0	0	1
	1.20	1	0	0	1	0
	1.25	1	0	0	0	1
... 2404 values omitted ...						
	28.11	2	0	0	2	0
	28.16	1	0	0	1	0
	28.17	2	0	0	2	0
	28.22	1	0	1	0	0
	28.62	1	0	1	0	0
	28.76	1	0	1	0	0

Label	Code	by wave				
		#	1	2	3	4
	29.42	1	0	0	0	1
	29.53	1	0	0	1	0
	29.70	1	0	0	0	1
	29.77	1	0	0	1	0
	30.11	1	0	0	1	0
system missing value	.	1420	0	0	757	663

mlt_p_hedonist Probability value for 'hedonists'

no question text

Label	Code	by wave				
		#	1	2	3	4
	2.92	2	2	0	0	0
	3.08	3	1	0	0	2
	3.10	1	1	0	0	0
	3.11	4	1	0	2	1
	3.12	1	1	0	0	0
	3.13	3	2	0	0	1
	3.14	6	4	0	1	1
	3.15	1	1	0	0	0
	3.16	2	1	0	1	0
	3.17	1	0	0	1	0
	3.19	1	1	0	0	0
	3.20	2	2	0	0	0
... 3166 values omitted ...						
	45.66	1	0	0	0	1
	46.17	1	1	0	0	0
	46.20	1	0	0	0	1
	46.46	1	0	1	0	0
	46.47	1	0	0	1	0
	46.91	1	0	0	1	0

Label	Code	by wave				
		#	1	2	3	4
	47.12	1	0	0	1	0
	47.37	1	1	0	0	0
	47.97	1	0	0	0	1
	48.76	2	0	1	1	0
	50.50	1	0	1	0	0
system missing value	.	1420	0	0	757	663

mlt_p_abenteur Probability value for 'adventurers'

no question text

Label	Code	by wave				
		#	1	2	3	4
	1.55	1	0	0	1	0
	1.62	1	0	0	0	1
	1.77	2	0	0	2	0
	1.80	1	0	0	1	0
	1.82	3	0	0	3	0
	1.84	4	1	0	1	2
	1.87	1	0	1	0	0
	1.88	1	0	0	0	1
	1.90	3	0	0	0	3
	1.91	2	0	0	1	1
	1.98	1	0	0	0	1
	1.99	1	0	0	1	0
... 1774 values omitted ...						
	27.40	1	0	0	0	1
	27.62	1	0	1	0	0
	27.75	1	0	0	0	1
	27.76	2	0	0	0	2
	28.08	1	0	0	0	1
	28.56	1	1	0	0	0

Label	Code	by wave				
		#	1	2	3	4
	30.09	1	0	0	1	0
	30.45	1	0	0	1	0
	30.86	1	0	1	0	0
	30.99	1	0	0	0	1
	31.87	1	1	0	0	0
system missing value	.	1420	0	0	757	663

mlt_p_performe Probability value for 'performers'

no question text

Label	Code	by wave				
		#	1	2	3	4
	0.08	1	0	1	0	0
	0.09	8	1	1	3	3
	0.10	4	1	1	1	1
	0.11	2	0	0	1	1
	0.12	1	1	0	0	0
	0.13	3	0	1	1	1
	0.14	1	0	1	0	0
	0.15	2	2	0	0	0
	0.16	6	1	4	1	0
	0.17	2	0	1	1	0
	0.18	5	2	0	2	1
	0.19	7	3	0	0	4
... 2917 values omitted ...						
	36.03	1	0	0	0	1
	36.05	1	0	0	0	1
	36.21	1	0	0	0	1
	36.66	1	0	0	1	0
	36.81	1	0	0	0	1
	37.46	1	0	0	0	1

Label	Code	by wave				
		#	1	2	3	4
	38.41	1	0	0	0	1
	39.61	1	0	0	1	0
	40.41	1	0	0	0	1
	43.09	1	0	0	1	0
	43.92	1	0	0	0	1
system missing value	.	1420	0	0	757	663

mlt_p_diszipli Probability value for 'disciplined persons'

no question text

Label	Code	by wave				
		#	1	2	3	4
	0.42	1	0	1	0	0
	0.46	1	0	1	0	0
	0.52	2	0	0	1	1
	0.53	1	1	0	0	0
	0.56	2	0	0	1	1
	0.57	1	0	1	0	0
	0.61	1	0	1	0	0
	0.62	2	0	0	1	1
	0.65	4	0	0	2	2
	0.67	1	0	1	0	0
	0.68	2	0	0	1	1
	0.71	2	0	0	1	1
... 2254 values omitted ...						
	25.61	1	0	0	0	1
	25.69	2	0	0	1	1
	25.93	1	0	0	0	1
	26.07	2	0	0	2	0
	26.30	2	0	0	0	2
	26.64	1	0	0	1	0

Label	Code	by wave				
		#	1	2	3	4
	26.89	1	0	0	0	1
	27.02	1	0	0	1	0
	27.27	2	0	0	1	1
	27.88	1	0	0	1	0
	28.14	1	0	0	0	1
system missing value	.	1420	0	0	757	663

mlt_p_traditio Probability value for 'traditionalists'

no question text

Label	Code	by wave				
		#	1	2	3	4
	0.65	1	0	1	0	0
	0.76	1	0	0	0	1
	0.77	1	0	0	1	0
	0.81	1	0	0	1	0
	0.88	2	1	0	0	1
	0.89	1	0	0	1	0
	0.94	1	0	1	0	0
	0.95	1	1	0	0	0
	0.97	1	0	1	0	0
	1.06	1	0	0	0	1
	1.08	1	0	0	1	0
	1.14	1	0	0	0	1
... 3727 values omitted ...						
	45.09	1	0	0	0	1
	45.29	1	0	0	0	1
	45.38	1	0	0	1	0
	45.75	1	1	0	0	0
	46.11	1	0	0	1	0
	46.34	1	0	0	0	1

Label	Code	by wave				
		#	1	2	3	4
	46.61	1	0	0	1	0
	46.66	1	0	0	1	0
	46.86	1	0	0	0	1
	47.18	1	0	0	1	0
	48.61	1	1	0	0	0
system missing value	.	1420	0	0	757	663

mlt_k_primlt Primary Limbic Type

no question text

Label	Code	by wave				
		#	1	2	3	4
Harmonizers	1	19517	845	1122	8778	8772
Open persons	2	6339	340	346	2888	2765
Hedonists	3	6813	371	396	3084	2962
Adventurers	4	2875	152	137	1299	1287
Performers	5	6085	276	197	2759	2853
Disciplinarians	6	6246	302	237	2891	2816
Traditionalists	7	9398	464	333	4340	4261
just commercial use	-20	66	6	13	22	25
system missing value	.	36851	76	52	18559	18164

kk_r_i_proeinwbrd Purchasing power index (per inh.) - whole federal republic (FRG=100)

no question text

Label	Code	by wave				
		#	1	2	3	4
	46.92	1	1	0	0	0
	49.02	2	0	0	2	0
	49.18	1	0	1	0	0
	49.29	1	0	0	0	1
	49.81	2	0	0	0	2
	49.85	1	0	0	1	0
	50.32	1	0	0	1	0
	50.59	1	0	1	0	0
	50.62	1	1	0	0	0
	51.31	2	0	0	2	0
	51.83	1	1	0	0	0
	51.97	1	1	0	0	0
... 8221 values omitted ...						
	190.90	3	1	0	2	0
	191.28	2	0	0	0	2
	191.83	1	0	0	0	1
	192.08	1	0	0	1	0
	192.43	1	0	0	1	0
	192.46	1	0	1	0	0

Label	Code	by wave				
		#	1	2	3	4
	193.30	1	0	0	1	0
	193.85	1	0	0	0	1
	193.92	1	1	0	0	0
	198.68	1	0	0	1	0
	200.73	1	0	1	0	0
system missing value	.	18256	0	0	9208	9048

kk_r_i_proeinwwo Purchasing power index (per inh.) - old/new federal states (old=new=100)

no question text

Label	Code	by wave				
		#	1	2	3	4
	45.38	1	1	0	0	0
	47.60	2	0	0	2	0
	47.73	1	0	1	0	0
	47.88	1	0	0	0	1
	48.38	2	0	0	0	2
	48.41	1	0	0	1	0
	48.86	1	0	0	1	0
	48.95	1	1	0	0	0
	49.10	1	0	1	0	0
	49.82	2	0	0	2	0
	50.12	1	1	0	0	0
	50.26	1	1	0	0	0
... 7953 values omitted ...						
	185.36	2	0	0	2	0
	185.81	2	0	0	0	2
	186.34	1	0	0	0	1
	186.51	1	0	0	1	0
	186.79	1	0	1	0	0
	186.85	1	0	0	1	0

Label	Code	by wave				
		#	1	2	3	4
	187.54	1	1	0	0	0
	187.70	1	0	0	1	0
	188.30	1	0	0	0	1
	192.92	1	0	0	1	0
	194.81	1	0	1	0	0
system missing value	.	18256	0	0	9208	9048

kk_r_w_prohh Average purchasing power per household in euros

no question text

Label	Code	by wave				
		#	1	2	3	4
	14769.00	1	0	1	0	0
	16617.00	1	1	0	0	0
	16817.00	1	0	1	0	0
	18676.00	1	0	0	1	0
	18691.00	1	0	1	0	0
	18948.00	1	1	0	0	0
	18961.00	1	0	1	0	0
	19336.00	1	1	0	0	0
	19495.00	1	0	0	1	0
	19501.00	1	1	0	0	0
	19611.00	1	1	0	0	0
	19684.00	1	1	0	0	0
... 19796 values omitted ...						
	86276.00	1	0	0	0	1
	86301.00	1	0	0	1	0
	87989.00	1	0	0	0	1
	88840.00	1	0	0	0	1
	89229.00	1	0	0	0	1
	93644.00	1	0	0	0	1

Label	Code	by wave				
		#	1	2	3	4
	94429.00	1	0	0	0	1
	96202.00	1	0	1	0	0
	98109.00	1	0	0	1	0
	98111.00	1	0	0	0	1
	101720.00	1	0	0	1	0
system missing value	.	18256	0	0	9208	9048

kkw_w_promille Share of purchasing power per mille (total FRG=1000)

no question text

Label	Code	by wave				
		#	1	2	3	4
	0.00	20	13	7	0	0
	0.00	1	0	0	1	0
	0.00	2	0	0	1	1
	0.00	1	0	0	0	1
	0.00	5	0	0	3	2
	0.00	7	0	0	3	4
	0.00	9	0	0	6	3
	0.00	11	0	0	4	7
	0.00	6	0	0	4	2
	0.00	3	0	0	2	1
	0.00	5	0	0	3	2
	0.00	2	0	0	0	2
... 12784 values omitted ...						
	8.81	31	0	0	0	31
	9.68	39	0	0	39	0
	9.92	37	0	0	0	37
	13.76	88	0	0	88	0
	13.82	84	0	0	0	84
	22.84	197	0	0	197	0

Label	Code	#	by wave			
			1	2	3	4
	23.35	191	0	0	0	191
	24.44	134	0	0	134	0
	24.49	127	0	0	0	127
	39.10	457	0	0	457	0
	39.62	448	0	0	0	448
system missing value	.	18256	0	0	9208	9048

kk_r_w_summe Total purchasing power in euros

no question text

Label	Code	by wave				
		#	1	2	3	4
	20362.00	1	0	0	1	0
	30599.00	1	0	1	0	0
	30756.00	1	1	0	0	0
	32381.00	1	0	0	1	0
	34027.00	1	0	0	0	1
	35802.00	1	1	0	0	0
	35897.00	1	0	0	0	1
	35973.00	1	0	0	1	0
	36135.00	1	0	1	0	0
	36181.00	1	0	0	1	0
	36457.00	1	0	0	1	0
	36739.00	1	1	0	0	0
... 28996 values omitted ...						
	15594993685.00	31	0	0	0	31
	16509864024.00	39	0	0	39	0
	17560333397.00	37	0	0	0	37
	23450745471.00	88	0	0	88	0
	24469289597.00	84	0	0	0	84
	38939908323.00	197	0	0	197	0

Label	Code	by wave				
		#	1	2	3	4
	41342255508.00	191	0	0	0	191
	41665213633.00	134	0	0	134	0
	43352485028.00	127	0	0	0	127
	66659873778.00	457	0	0	457	0
	70127241195.00	448	0	0	0	448
system missing value	.	18256	0	0	9208	9048

kk_r_w_proeinw Average purchasing power per inhabitant in euros

no question text

Label	Code	by wave				
		#	1	2	3	4
	9457.00	1	1	0	0	0
	10109.00	1	0	1	0	0
	10202.00	1	1	0	0	0
	10399.00	1	0	1	0	0
	10401.00	2	0	0	2	0
	10446.00	1	1	0	0	0
	10475.00	1	1	0	0	0
	10507.00	2	2	0	0	0
	10579.00	1	0	0	1	0
	10678.00	1	0	0	1	0
	10785.00	1	0	0	0	1
	10888.00	2	0	0	2	0
... 13513 values omitted ...						
	41020.00	1	0	0	1	0
	41081.00	2	0	0	0	2
	41130.00	1	0	0	0	1
	41164.00	1	0	0	0	1
	41257.00	1	0	1	0	0
	41535.00	1	0	0	0	1

Label	Code	by wave				
		#	1	2	3	4
	41702.00	1	0	0	0	1
	41852.00	2	0	0	0	2
	41972.00	1	0	0	0	1
	42161.00	1	0	0	1	0
	42413.00	1	0	0	0	1
system missing value	.	18256	0	0	9208	9048

kk_r_i_prohhbrd Purchasing power index (per hh) - whole federal republic (FRG=100)

no question text

Label	Code	by wave				
		#	1	2	3	4
	36.02	1	0	1	0	0
	41.02	1	0	1	0	0
	41.04	1	1	0	0	0
	44.62	1	0	0	1	0
	45.59	1	0	1	0	0
	46.25	1	0	1	0	0
	46.54	1	0	0	0	1
	46.57	1	0	0	1	0
	46.80	1	1	0	0	0
	46.97	1	0	0	0	1
	47.05	1	0	0	0	1
	47.17	1	0	0	1	0
... 9036 values omitted ...						
	205.05	1	0	0	0	1
	205.52	1	1	0	0	0
	205.63	1	0	0	1	0
	205.95	1	0	0	0	1
	206.16	1	0	0	1	0
	216.14	1	0	0	0	1

Label	Code	by wave				
		#	1	2	3	4
	217.95	1	0	0	0	1
	226.45	1	0	0	0	1
	234.37	1	0	0	1	0
	234.66	1	0	1	0	0
	243.00	1	0	0	1	0
system missing value	.	18256	0	0	9208	9048

kk_r_i_prohhwo Purchasing power index (per hh) - old/new federal states (old=new=100)

no question text

Label	Code	by wave				
		#	1	2	3	4
	34.69	1	0	1	0	0
	39.45	1	1	0	0	0
	39.51	1	0	1	0	0
	42.92	1	0	0	1	0
	43.91	1	0	1	0	0
	44.54	1	0	1	0	0
	44.75	1	0	0	0	1
	44.80	1	0	0	1	0
	44.99	1	1	0	0	0
	45.17	1	0	0	0	1
	45.38	1	0	0	1	0
	45.41	1	0	0	1	0
... 8623 values omitted ...						
	197.19	1	0	0	0	1
	197.56	1	1	0	0	0
	197.81	1	0	0	1	0
	198.05	1	0	0	0	1
	198.33	1	0	0	1	0
	207.85	1	0	0	0	1

Label	Code	by wave				
		#	1	2	3	4
	225.99	1	0	1	0	0
	266.68	1	0	0	0	1
	277.08	1	0	0	0	1
	286.06	1	0	0	1	0
	296.59	1	0	0	1	0
system missing value	.	18256	0	0	9208	9048

kk_r_k_klassebrd Classified purchasing power index (per inh.) - whole federal republic (BRD=100)

no question text

Label	Code	by wave				
		#	1	2	3	4
far below average (less than 75)	1	3042	413	325	1185	1119
below average (75 to less than 85)	2	10084	444	511	4557	4572
slightly below average (85 to less than 95)	3	17864	552	607	8448	8257
average (95 to less than 105)	4	19572	449	492	9324	9307
slightly above average (105 to less than 115)	5	11791	365	332	5715	5379
above average (115 to less than 125)	6	6410	228	214	2942	3026
far above average (higher than 125)	7	7168	380	350	3241	3197
just commercial use	-20	11	1	2	4	4
system missing value	.	18248	0	0	9204	9044

kk_r_k_klassewo Classified purchasing power index (per inh.) - old/new fed. states (old=new=100)

no question text

Label	Code	by wave				
		#	1	2	3	4
far below average (less than 75)	1	2807	358	299	1082	1068
below average (75 to less than 85)	2	8473	400	457	3769	3847
slightly below average (85 to less than 95)	3	19672	628	685	9233	9126
average (95 to less than 105)	4	21452	504	492	10322	10134
slightly above average (105 to less than 115)	5	11514	379	373	5583	5179
above average (115 to less than 125)	6	5891	248	238	2635	2770
far above average (higher than 125)	7	6122	314	287	2788	2733
just commercial use	-20	11	1	2	4	4
system missing value	.	18248	0	0	9204	9044

mwo_p_eigentum Share household with property ownership

no question text

Label	Code	by wave				
		#	1	2	3	4
	0.00	15	3	3	7	2
	11.11	3	1	1	1	0
	11.63	1	1	0	0	0
	12.00	1	0	1	0	0
	12.20	3	1	2	0	0
	12.50	7	0	3	2	2
	12.80	1	1	0	0	0
	12.82	2	1	1	0	0
	12.90	3	1	2	0	0
	12.99	2	2	0	0	0
	13.00	1	0	1	0	0
	13.01	2	2	0	0	0
... 5433 values omitted ...						
	80.43	2	0	0	0	2
	80.49	1	0	0	0	1
	80.56	6	0	0	0	6
	80.65	8	0	0	0	8
	80.77	23	0	0	13	10
	80.95	34	0	0	16	18

Label	Code	#	by wave			
			1	2	3	4
	81.25	79	0	0	40	39
	81.82	78	0	0	39	39
	83.33	132	0	0	48	84
	85.71	115	0	0	60	55
	100.00	126	9	5	58	54
system missing value	.	18252	0	0	9204	9048

mwo_p_mieter Share tenant-household

no question text

Label	Code	by wave				
		#	1	2	3	4
	0.00	133	10	7	62	54
	14.29	115	0	0	60	55
	16.67	132	0	0	48	84
	18.18	78	0	0	39	39
	18.75	79	0	0	40	39
	19.05	34	0	0	16	18
	19.23	23	0	0	13	10
	19.35	8	0	0	0	8
	19.44	6	0	0	0	6
	19.51	1	0	0	0	1
	19.57	2	0	0	0	2
	20.00	468	20	18	189	241
... 5429 values omitted ...						
	87.00	1	0	1	0	0
	87.01	2	2	0	0	0
	87.10	3	1	2	0	0
	87.18	2	1	1	0	0
	87.20	1	1	0	0	0
	87.50	7	0	3	2	2

Label	Code	by wave				
		#	1	2	3	4
	87.80	3	1	2	0	0
	88.00	1	0	1	0	0
	88.37	1	1	0	0	0
	88.89	3	1	1	1	0
	100.00	8	2	1	3	2
system missing value	.	18252	0	0	9204	9048

alq_p_quote Unemployment rate

no question text

Label	Code	by wave				
		#	1	2	3	4
	0.00	285	20	37	118	110
	0.01	143	16	16	75	36
	0.02	91	17	10	29	35
	0.03	97	10	6	43	38
	0.04	61	6	13	20	22
	0.05	45	6	2	21	16
	0.06	49	8	4	17	20
	0.07	44	3	4	20	17
	0.08	42	0	6	22	14
	0.09	52	5	7	12	28
	0.10	43	5	9	13	16
	0.11	32	11	4	12	5
... 2175 values omitted ...						
	26.47	1	0	0	0	1
	26.49	4	0	4	0	0
	26.56	12	0	0	12	0
	26.62	6	0	0	0	6
	26.66	11	0	0	0	11
	26.74	2	2	0	0	0

Label	Code	by wave				
		#	1	2	3	4
	26.82	4	4	0	0	0
	26.83	1	0	0	0	1
	27.31	1	0	0	0	1
	35.80	1	0	1	0	0
	37.52	1	1	0	0	0
system missing value	.	71052	0	0	35818	35234

alq_i_quotebrd Index of unemployment based on the whole federal republic (BRD=100)

no question text

Label	Code	by wave				
		#	1	2	3	4
	0.00	187	17	21	80	69
	0.01	22	3	0	10	9
	0.02	8	0	0	4	4
	0.03	5	0	0	2	3
	0.04	19	0	0	5	14
	0.05	9	0	0	6	3
	0.06	11	0	0	11	0
	0.07	8	0	0	0	8
	0.08	7	0	0	7	0
	0.09	12	1	0	4	7
	0.10	9	0	9	0	0
	0.11	12	1	0	11	0
... 7983 values omitted ...						
	368.84	1	0	0	1	0
	371.61	1	0	0	1	0
	375.36	1	0	0	0	1
	375.98	7	0	0	7	0
	377.45	6	0	0	0	6
	378.00	11	0	0	0	11

Label	Code	by wave				
		#	1	2	3	4
	378.18	12	0	0	12	0
	380.42	1	0	0	0	1
	387.25	1	0	0	0	1
	476.55	1	1	0	0	0
	493.92	1	0	1	0	0
system missing value	.	71052	0	0	35818	35234

alq_i_quotewo Index of unemployment based on old and new federal states

no question text

Label	Code	by wave				
		#	1	2	3	4
	0.00	143	0	0	80	63
	0.01	21	0	0	9	12
	0.02	11	0	0	4	7
	0.03	6	0	0	3	3
	0.04	14	0	0	5	9
	0.05	11	0	0	5	6
	0.06	4	0	0	2	2
	0.07	18	0	0	10	8
	0.09	7	0	0	7	0
	0.10	11	0	0	4	7
	0.12	2	0	0	2	0
	0.13	9	0	0	9	0
	... 5965 values omitted ...					
	399.17	5	0	0	0	5
	399.44	1	0	0	1	0
	415.95	1	0	0	1	0
	417.67	1	0	0	0	1
	419.07	1	0	0	1	0
	420.00	6	0	0	0	6

Label	Code	by wave				
		#	1	2	3	4
	420.61	11	0	0	0	11
	423.30	1	0	0	0	1
	424.00	7	0	0	7	0
	426.48	12	0	0	12	0
	430.90	1	0	0	0	1
system missing value	.	76717	2832	2833	35818	35234

alq_k_quote Unemployment rate

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	5545	531	565	2284	2165
below average	2	3868	419	437	1503	1509
slightly below average	3	2874	332	298	1102	1142
average	4	2646	313	289	1048	996
slightly above average	5	2569	320	336	939	974
above average	6	2573	417	370	873	913
highest	7	3063	500	538	1053	972
system missing value	.	71052	0	0	35818	35234

kon_p_roemkath Share 'Roman-catholic inhabitants' (in %)

no question text

Label	Code	by wave				
		#	1	2	3	4
	0.45	4	0	4	0	0
	0.46	4	4	0	0	0
	0.85	7	0	7	0	0
	0.86	3	3	0	0	0
	0.87	4	4	0	0	0
	0.97	1	0	1	0	0
	1.13	1	0	0	1	0
	1.16	1	0	0	0	1
	1.20	30	0	0	15	15
	1.22	1	0	1	0	0
	1.25	1	1	0	0	0
	1.29	9	0	0	9	0
... 1569 values omitted ...						
	90.44	1	0	0	1	0
	90.86	6	0	0	0	6
	91.03	6	0	0	6	0
	91.42	1	0	0	1	0
	91.58	16	0	16	0	0
	91.73	1	0	0	0	1

Label	Code	by wave				
		#	1	2	3	4
	91.79	16	16	0	0	0
	92.30	6	0	6	0	0
	92.51	6	6	0	0	0
	95.42	6	0	0	6	0
	95.48	5	0	0	0	5
system missing value	.	70964	68	46	35708	35142

kon_p_evangel Share 'Protestant inhabitants' (in %)

no question text

Label	Code	by wave				
		#	1	2	3	4
	2.21	9	0	0	0	9
	2.40	9	0	0	9	0
	2.65	6	6	0	0	0
	2.66	6	0	6	0	0
	2.68	3	0	0	0	3
	2.69	5	0	0	0	5
	2.70	1	0	0	0	1
	2.89	6	0	0	6	0
	2.91	3	0	0	3	0
	2.93	1	0	0	1	0
	3.37	6	0	0	0	6
	3.46	16	16	0	0	0
... 1629 values omitted ...						
	80.31	3	0	3	0	0
	80.49	7	0	0	7	0
	80.60	3	3	0	0	0
	80.65	2	0	0	2	0
	80.93	3	0	0	0	3
	81.03	18	0	0	18	0

Label	Code	by wave				
		#	1	2	3	4
	81.61	3	0	0	0	3
	81.86	3	0	0	3	0
	82.30	6	0	0	6	0
	83.08	3	0	0	3	0
	83.69	3	0	0	3	0
system missing value	.	70964	68	46	35708	35142

kon_p_sonstige Share 'other inhabitants (other confessions + without confession)' (in %)

no question text

Label	Code	by wave				
		#	1	2	3	4
	1.66	15	0	0	15	0
	1.67	1	0	0	1	0
	1.69	6	0	0	6	0
	1.80	2	0	0	0	2
	1.81	14	0	0	0	14
	1.83	5	0	0	0	5
	2.01	2	0	0	2	0
	2.19	2	0	0	0	2
	2.84	1	0	0	1	0
	4.75	16	16	0	0	0
	4.84	6	6	0	0	0
	4.94	16	0	16	0	0
... 1555 values omitted ...						
	85.38	39	0	0	0	39
	85.64	5	0	0	0	5
	85.65	6	0	0	0	6
	85.86	29	0	0	0	29
	85.88	1	0	0	0	1
	86.19	1	0	0	1	0

Label	Code	#	by wave			
			1	2	3	4
	86.60	36	0	0	0	36
	86.76	9	0	0	0	9
	86.90	4	0	0	0	4
	87.66	1	0	0	0	1
	88.90	1	0	0	0	1
system missing value	.	70964	68	46	35708	35142

reg_k_gtyp Type of municipality

no question text

Label	Code	by wave				
		#	1	2	3	4
[AHU] Agglomeration areas - highly dense areas, other communities	1	1513	159	164	604	586
[AHZ] Agglomeration areas - highly dense areas, upper and middle centers	2	2503	268	281	987	967
[AKK] Agglomeration areas - central cities under 500,000 inhabitants	3	2063	289	348	723	703
[AKM] Agglomeration areas - central cities over 500,000 inhabitants	4	3900	583	523	1413	1381
[ALU] Agglomeration areas - rural areas, other communities	5	650	78	72	253	247
[ALZ] Agglomeration areas - rural areas, upper and middle centers	6	353	36	41	138	138
[AVU] Agglomeration areas - dense areas, other communities	7	1423	149	171	556	547
[AVZ] Agglomeration areas - dense areas, upper and middle centers	8	1234	176	157	454	447
[LLU] Rural areas - rural areas, other communities	9	1164	82	83	503	496
[LLZ] Rural areas - rural areas, upper and middle center	10	571	50	49	235	237
[LXU] Rural areas - lowest density, other communities	11	407	35	34	169	169
[LXZ] Rural areas - lowest density, upper and middle centers	12	264	29	28	102	105
[VKK] Urbanized areas - central cities	13	1190	173	171	432	414
[VLU] Urbanized areas - rural areas, other communities	14	947	91	72	391	393
[VLZ] Urbanized areas - rural areas, upper and middle centers	15	988	109	133	368	378
[VVU] Urbanized areas - highly dense areas, other communities	16	1739	202	189	678	670
[VVZ] Urbanized areas - highly dense areas, upper and middle centers	17	2317	255	271	906	885
<i>system missing value</i>	.	70964	68	46	35708	35142

reg_k_ogklasse City level

no question text

Label	Code	by wave				
		#	1	2	3	4
500,000 or more inhabitants	1	3827	527	531	1400	1369
100,000 to less than 500,000 inhabitants	2	3532	520	525	1262	1225
50,000 to less than 100,000 inhabitants	3	2439	264	265	962	948
20,000 to less than 50,000 inhabitants	4	4525	654	651	1616	1604
5,000 to less than 20,000 inhabitants	5	5859	491	503	2442	2423
2,000 to less than 5,000 inhabitants	6	1631	177	185	660	609
below 2,000 inhabitants	7	1413	131	127	570	585
system missing value	.	70964	68	46	35708	35142

12 pTargetRegioInfas

ID_t ID target	3651
wave Wave	3652
regio Regional level	3653
tx44288 Share residents 0-14 years (in %)	3654
tx44289 Share residents 15-24 years (in %).	3656
tx44290 Share residents 25-49 years (in %).	3658
tx44291 Share residents 50-64 years (in %).	3660
tx44292 Share residents 65 years and older (in %)	3662
tx44294 Purchasing power per resident (EUR)	3664
tx44296 Purchasing power (ppm FRG)	3666
tx44297 Purchasing power index (FRG = 100)	3668
tx44216 Purchasing power index 8 (KGS8/Gem = 100)	3670
tx44298 Companies in total per km ² (trade indicator)	3672
tx44159 Share large companies (approx. 100 and more employees, in %)	3674
tx44160 Share medium companies (ca. 10 to 100 employees, in %)	3676
tx44161 Share small companies (ca. 1 to 10 companies, in %)	3678
tx44311 Share public administrations and authorities (in %)	3680
tx44308 Share physicians and health care professionals (in %)	3682
tx44299 Share car dealerships and garages (in %)	3684
tx44305 Share banks and savings banks (in %)	3686

tx44310	Share services (in %)	3688
tx44302	Share retail (in %)	3690
tx44303	Share wholesale (in %)	3692
tx44301	Share craft in total (in %)	3694
tx44300	Share manufacturers (in %)	3696
tx44307	Share hotel/catering trade (in %)	3698
tx44312	Share agriculture (in %)	3700
tx44309	Share legal/business/tax advisors (in %)	3702
tx44304	Share other commerce (in %)	3704
tx44313	Share unknown in total (in %)	3706
tx44306	Share insurance companies/agencies (in %)	3708
tx44001	Residents per household	3710
tx44318	Share single-person households (in %)	3712
tx44319	Share two-person households (in %)	3714
tx44320	Share households with three or more persons (in %)	3716
tx44324	Share three-person households (in %)	3718
tx44325	Share four-person households (in %)	3720
tx44326	Share households with five or more persons (in %)	3722
tx44237	Share households upper class (in %)	3724
tx44238	Share households upper middle class (in %)	3726
tx44239	Share households middle class (in %)	3728
tx44240	Share households lower middle class (in %)	3730
tx44241	Share households lower class (in %)	3732

tx44245	Share households with monthly net income of 0-900 EUR (in %)	3734
tx44246	Share households with monthly net income of 900-1,500 EUR (in %)	3736
tx44247	Share households with monthly net income of 1,500-2,600 EUR (in %)	3738
tx44248	Share households with monthly net income of 2,600-3,600 EUR (in %)	3740
tx44249	Share households with monthly net income of 3,600-5,000 EUR (in %)	3742
tx44250	Share households with monthly net income of 5,000 EUR and more (in %)	3744
tx44156	Share households living in rented accommodations (in %)	3746
tx44334	Share residential area very good (in %)	3748
tx44335	Share residential area good (in %)	3750
tx44336	Share residential area satisfactory (in %)	3752
tx44337	Share residential area sufficient (in %)	3754
tx44338	Share residential area unsatisfactory (in %)	3756
tx44339	Share residential area very unsatisfactory (in %)	3758
tx44357	Share residential type unknown (in %)	3760
tx44349	Share residential type high living standard in small communities (in %)	3762
tx44350	Share residential type simple living (in %)	3764
tx44351	Share residential type average living (in %)	3766
tx44352	Share residential type higher living standard (in %)	3768
tx44353	Share residential type high living standard in cities (in %)	3770
tx44354	Share residential type post-war apartment complex (in %)	3772
tx44355	Share residential type city apartment blocks (in %)	3774
tx44356	Share residential type excellent living quality (in %)	3776
tx44242	Type of residential area	3778

tx44243 Type of residential quarters aggregated 3780

tx44244 Type of residential area Status 3781

ID_t ID target

no question text

no table generated

wave Wave

no question text

Label	Code	#
2011	1	11380
2012	2	0
2013	3	0
2013/2014	4	0
2014/2015	5	0
2015/2016	6	0
2016/2017	7	0
2017/2018	8	0
2018/2019	9	0
2019/2020	10	0

regio Regional level

no question text

Label	Code	#
Municipality	1	2845
Postal code	2	2845
Residential area	3	2845
Road section	4	2845

tx44288 Share residents 0-14 years (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	4.8	2
	5.5	1
	5.8	4
	6.1	1
	6.5	1
	6.6	3
	6.8	3
	6.8	1
	7.0	1
	7.0	1
	7.0	1
	7.1	3
... 1836 values omitted ...		
	23.6	5
	23.8	1
	24.2	1
	24.5	2
	24.8	4
	24.9	1
	25.2	1

Label	Code	#
	25.2	1
	25.5	6
	29.2	1
	31.3	2
not determinable	-55	3015

tx44289 Share residents 15-24 years (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	4.17	1
	5.14	1
	5.56	1
	5.69	1
	5.93	2
	5.98	1
	6.18	4
	6.22	5
	6.25	3
	6.40	4
	6.44	3
	6.57	2
... 1825 values omitted ...		
	19.10	2
	19.23	1
	19.25	1
	19.32	1
	19.57	1
	20.40	1
	20.59	1

Label	Code	#
	21.98	1
	21.98	1
	22.04	1
	23.16	3
not determinable	-55	3015

tx44290 Share residents 25-49 years (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	24.88	2
	25.76	1
	25.98	1
	26.25	2
	26.31	3
	26.88	4
	26.92	3
	26.94	4
	26.97	1
	27.16	1
	27.25	3
	27.64	1
... 1824 values omitted ...		
	51.45	1
	51.65	8
	52.01	1
	52.27	1
	52.62	1
	52.83	3
	52.97	4

Label	Code	#
	53.88	1
	53.92	1
	54.43	1
	54.46	1
not determinable	-55	3015

tx44291 Share residents 50-64 years (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	11.60	5
	11.85	1
	12.03	1
	12.15	1
	12.36	1
	12.36	1
	12.44	1
	12.60	1
	12.72	1
	13.05	1
	13.13	1
	13.14	1
... 1833 values omitted ...		
	24.86	3
	24.97	1
	25.09	4
	25.11	1
	25.25	2
	25.34	1
	25.96	2

Label	Code	#
	27.45	1
	27.69	3
	27.94	2
	28.15	2
not determinable	-55	3015

tx44292 Share residents 65 years and older (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	7.62	5
	8.89	1
	9.46	1
	9.61	1
	9.92	1
	9.93	1
	9.96	6
	10.27	2
	10.35	1
	10.49	1
	10.94	1
	11.02	2
... 1829 values omitted ...		
	32.16	2
	32.59	2
	32.72	1
	32.79	1
	32.94	3
	33.07	4
	33.17	4

Label	Code	#
	33.28	3
	33.81	3
	35.59	1
	37.88	1
not determinable	-55	3015

tx44294 Purchasing power per resident (EUR)

418 : X-Modul

Filter variable End X module

Label	Code	#
	12805	2
	13088	3
	13128	6
	13362	1
	13471	1
	13777	1
	13782	3
	13908	3
	13927	3
	13957	2
	13976	1
	14017	2
... 1663 values omitted ...		
	30354	1
	30607	1
	30727	1
	31261	1
	31569	10
	31752	1
	32127	1

Label	Code	#
	32556	1
	32671	4
	33215	1
	34164	1
not determinable	-55	3015

tx44296 Purchasing power (ppm FRG)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.00	1
	0.00	2
	0.00	3
	0.00	2
	0.00	3
	0.00	3
	0.00	1
	0.00	4
	0.00	1
	0.00	1
	0.00	1
	0.00	1
	0.00	2
... 883 values omitted ...		
	6.64	20
	6.71	32
	6.76	23
	7.18	33
	9.10	28
	9.30	20
	9.32	15

Label	Code	#
	13.88	60
	22.16	8
	23.55	39
	38.72	216
not determinable	-55	3015

tx44297 Purchasing power index (FRG = 100)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.00	31
	54.50	1
	57.10	1
	60.40	1
	64.00	1
	64.30	1
	64.80	1
	65.10	1
	65.20	1
	65.80	1
	66.00	1
	66.30	1
... 1351 values omitted ...		
	180.30	1
	181.30	1
	182.50	1
	183.80	1
	183.90	1
	185.70	1
	188.30	1

Label	Code	#
	191.70	1
	192.90	1
	197.40	1
	205.70	1
not determinable	-55	280

tx44216 Purchasing power index 8 (KGS8/Gem = 100)

418 : X-Modul

Filter variable End X module

Label	Code	#
	80.00	2
	81.20	2
	81.40	1
	82.40	1
	82.70	4
	83.30	2
	83.70	1
	84.20	3
	84.60	6
	84.70	4
	84.90	1
	85.20	4
... 302 values omitted ...		
	126.00	1
	126.20	1
	127.20	1
	127.50	1
	127.60	4
	127.70	1
	129.70	1

Label	Code	#
	139.10	1
	147.90	1
	150.90	1
	155.20	1
not defined	-20	8655

tx44298 Companies in total per km² (trade indicator)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.00	2
	0.39	1
	0.47	6
	0.51	1
	0.57	3
	0.59	1
	0.61	8
	0.61	1
	0.65	1
	0.69	2
	0.76	1
	0.76	2
... 1862 values omitted ...		
	2099.49	1
	2254.41	1
	2324.62	1
	2343.06	1
	2753.70	1
	2844.42	1
	2916.61	1

Label	Code	#
	3007.82	1
	3046.04	2
	3077.83	1
	3534.06	1
not determinable	-55	3015

tx44159 Share large companies (approx. 100 and more employees, in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.00	4975
	0.08	9
	0.08	3
	0.10	1
	0.11	13
	0.11	5
	0.12	2
	0.13	2
	0.13	2
	0.13	2
	0.13	1
	0.14	2
... 602 values omitted ...		
	7.94	1
	8.33	1
	9.23	1
	10.00	1
	11.11	1
	13.33	1
	14.29	1

Label	Code	#
	15.38	1
	16.67	1
	20.00	2
	22.22	1
not determinable	-55	773

tx44160 Share medium companies (ca. 10 to 100 employees, in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.00	1310
	2.13	12
	2.22	1
	2.50	6
	2.70	1
	2.94	2
	3.13	5
	3.23	1
	3.33	4
	3.45	5
	3.57	4
	3.64	1
... 1101 values omitted ...		
	50.00	126
	53.33	3
	54.55	1
	57.14	3
	60.00	3
	62.96	1
	66.67	18

Label	Code	#
	70.00	1
	80.00	1
	83.33	1
	100.00	92
not determinable	-55	773

tx44161 Share small companies (ca. 1 to 10 companies, in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.00	92
	16.67	1
	20.00	1
	30.00	1
	33.33	18
	37.04	1
	40.00	3
	42.86	3
	45.45	1
	46.55	1
	46.67	4
	48.48	1
... 1104 values omitted ...		
	96.36	1
	96.43	4
	96.55	5
	96.67	4
	96.77	1
	96.88	5
	97.06	2

Label	Code	#
	97.30	1
	97.78	1
	97.87	12
	100.00	1306
not determinable	-55	773

tx44311 Share public administrations and authorities (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.00	105
	1.35	1
	1.56	1
	1.59	7
	1.75	4
	1.85	6
	2.04	1
	2.17	4
	2.27	8
	2.33	2
	2.37	1
	2.44	1
... 1087 values omitted ...		
	45.83	1
	46.15	3
	48.08	1
	50.00	12
	52.00	2
	53.85	4
	55.56	1

Label	Code	#
	55.88	5
	62.50	2
	66.67	3
	75.00	1
not determinable	-55	3017

tx44308 Share physicians and health care professionals (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.00	574
	0.32	1
	0.36	2
	0.41	1
	0.54	1
	0.61	1
	0.65	1
	0.66	3
	0.68	12
	0.70	2
	0.81	3
	0.82	6
... 952 values omitted ...		
	28.57	3
	28.95	1
	29.27	1
	30.77	3
	32.14	1
	33.33	5
	34.04	1

Label	Code	#
	37.35	1
	38.81	1
	50.00	1
	53.45	3
not determinable	-55	3017

tx44299 Share car dealerships and garages (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.00	1296
	0.11	1
	0.16	1
	0.22	2
	0.28	1
	0.29	1
	0.31	5
	0.32	5
	0.32	1
	0.34	11
	0.37	26
	0.37	4
... 782 values omitted ...		
	12.50	1
	12.66	4
	13.33	2
	13.64	1
	15.15	1
	15.38	1
	15.79	2

Label	Code	#
	16.67	2
	18.18	6
	20.00	1
	33.33	2
not determinable	-55	3017

tx44305 Share banks and savings banks (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.00	1098
	0.33	1
	0.42	4
	0.43	21
	0.47	1
	0.48	5
	0.51	1
	0.55	1
	0.55	13
	0.56	5
	0.56	3
	0.58	2
... 759 values omitted ...		
	9.68	1
	9.79	4
	10.00	5
	10.34	1
	11.11	5
	11.76	3
	13.33	1

Label	Code	#
	14.29	3
	16.67	6
	18.18	7
	27.27	3
not determinable	-55	3017

tx44310 Share services (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.00	36
	5.00	2
	5.41	1
	5.56	2
	5.88	2
	6.25	2
	6.90	3
	7.14	4
	7.69	2
	7.89	1
	8.11	1
	8.33	3
... 1088 values omitted ...		
	57.14	1
	57.89	2
	58.62	1
	60.00	7
	61.54	2
	63.16	2
	66.67	3

Label	Code	#
	69.23	1
	71.43	2
	80.00	1
	100.00	2
not determinable	-55	3017

tx44302 Share retail (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.00	268
	0.85	1
	1.18	3
	1.32	3
	1.41	1
	1.45	1
	1.49	1
	1.50	1
	1.52	1
	1.54	1
	1.56	4
	1.59	3
... 1024 values omitted ...		
	31.71	2
	32.05	1
	32.98	1
	33.33	9
	35.71	2
	38.10	1
	40.00	2

Label	Code	#
	40.57	1
	43.10	3
	50.00	1
	100.00	1
not determinable	-55	3017

tx44303 Share wholesale (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.00	396
	0.82	3
	0.84	1
	0.87	3
	0.93	3
	1.01	3
	1.10	1
	1.18	1
	1.22	1
	1.23	2
	1.25	1
	1.28	1
... 924 values omitted ...		
	21.43	1
	21.74	2
	22.22	1
	22.50	3
	23.08	2
	25.00	1
	28.57	2

Label	Code	#
	29.41	1
	37.50	1
	39.29	2
	50.00	2
not determinable	-55	3017

tx44301 Share craft in total (in %)

418 : X-
Modul

Filter variable End X module

Label	Code	#
	0.00	203
	0.50	1
	1.01	2
	1.10	1
	1.23	1
	1.25	4
	1.59	2
	1.61	3
	1.64	2
	1.66	3
	1.72	1
	1.74	3
... 986 values omitted ...		
	28.57	2
	28.89	1
	29.41	4
	30.00	3
	30.77	1
	31.25	1
	31.58	3

Label	Code	#
	33.33	9
	37.50	1
	40.00	5
	50.00	4
not determinable	-55	3017

tx44300 Share manufacturers (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.00	954
	0.17	1
	0.35	1
	0.37	4
	0.41	12
	0.45	1
	0.48	11
	0.49	2
	0.50	1
	0.50	1
	0.51	2
	0.52	1
... 831 values omitted ...		
	16.67	3
	16.95	1
	17.02	1
	17.24	1
	18.18	1
	20.00	10
	20.28	2

Label	Code	#
	20.50	1
	21.21	2
	33.33	1
	50.00	2
not determinable	-55	3017

tx44307 Share hotel/catering trade (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.00	606
	0.27	20
	0.48	2
	0.56	5
	0.70	2
	0.70	2
	0.71	2
	0.73	1
	0.78	1
	0.79	5
	0.81	3
	0.82	2
... 876 values omitted ...		
	18.60	2
	20.00	5
	21.43	1
	21.58	1
	21.74	1
	22.22	9
	25.00	7

Label	Code	#
	25.93	3
	27.78	2
	28.09	1
	33.33	1
not determinable	-55	3017

tx44312 Share agriculture (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.00	1316
	0.08	1
	0.08	2
	0.10	6
	0.11	1
	0.12	29
	0.13	1
	0.13	1
	0.13	29
	0.14	2
	0.14	9
	0.14	2
... 789 values omitted ...		
	33.33	2
	33.93	2
	34.62	4
	36.36	2
	38.46	1
	39.29	4
	41.94	1

Label	Code	#
	44.83	1
	50.00	2
	60.00	1
	62.50	2
not determinable	-55	3017

tx44309 Share legal/business/tax advisors (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.00	765
	0.54	5
	0.56	1
	0.58	1
	0.60	5
	0.62	3
	0.62	28
	0.65	1
	0.68	1
	0.68	12
	0.68	2
	0.69	14
... 880 values omitted ...		
	18.18	4
	18.37	2
	18.75	1
	19.05	3
	19.23	3
	19.78	1
	20.00	2

Label	Code	#
	23.08	4
	25.00	2
	28.57	1
	30.00	1
not determinable	-55	3017

tx44304 Share other commerce (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.00	1005
	0.18	3
	0.37	1
	0.37	1
	0.47	3
	0.48	8
	0.48	2
	0.50	1
	0.55	1
	0.58	1
	0.58	1
	0.60	1
... 766 values omitted ...		
	12.12	1
	12.50	7
	13.04	1
	13.79	1
	14.29	4
	15.00	1
	15.09	1

Label	Code	#
	16.67	5
	20.00	9
	25.00	1
	33.33	1
not determinable	-55	3017

tx44313 Share unknown in total (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.00	434
	0.75	1
	0.82	5
	0.93	3
	1.06	1
	1.12	1
	1.14	3
	1.15	7
	1.22	1
	1.23	1
	1.25	4
	1.27	4
... 888 values omitted ...		
	19.23	1
	19.35	1
	20.00	10
	20.51	1
	21.43	1
	21.74	6
	22.22	3

Label	Code	#
	25.00	3
	33.33	4
	40.00	1
	50.00	6
not determinable	-55	3017

tx44306 Share insurance companies/agencies (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.00	1006
	0.08	1
	0.20	8
	0.29	1
	0.30	5
	0.33	1
	0.37	4
	0.38	1
	0.39	1
	0.39	12
	0.39	1
	0.45	1
... 778 values omitted ...		
	11.76	9
	12.00	1
	12.50	7
	13.64	1
	14.29	3
	15.38	1
	16.67	5

Label	Code	#
	18.18	4
	20.00	2
	22.22	4
	35.71	1
not determinable	-55	3017

tx44001 Residents per household

418 : X-Modul

Filter variable End X module

Label	Code	#
	1.00	11
	1.10	1
	1.10	1
	1.23	1
	1.27	1
	1.27	1
	1.27	1
	1.28	1
	1.29	1
	1.29	1
	1.30	1
	1.31	1
... 3365 values omitted ...		
	4.29	1
	4.33	4
	4.43	1
	4.44	1
	4.50	1
	4.53	1
	4.75	3

Label	Code	#
	5.20	1
	5.25	1
	6.75	1
	7.00	1
not determinable	-55	309

tx44318 Share single-person households (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	17.40	1
	18.00	1
	18.30	2
	18.80	5
	19.15	23
	19.30	4
	20.70	1
	22.30	7
	22.70	1
	22.92	36
	23.20	6
	23.30	2
... 878 values omitted ...		
	60.25	1
	60.34	1
	60.60	1
	60.90	1
	61.05	3
	61.30	1
	61.55	8

Label	Code	#
	61.68	1
	61.88	1
	63.80	4
	64.04	1
not determinable	-55	3015

tx44319 Share two-person households (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	16.30	1
	17.00	1
	18.20	1
	19.15	3
	19.20	1
	19.47	11
	19.80	1
	20.17	1
	20.17	14
	20.70	1
	21.05	4
	21.40	3
... 752 values omitted ...		
	45.63	4
	46.30	5
	46.40	11
	47.60	1
	48.90	1
	48.90	1
	49.00	1

Label	Code	#
	49.30	2
	49.60	1
	50.70	2
	50.79	26
not determinable	-55	3015

tx44320 Share households with three or more persons (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.30	2
	2.80	1
	4.00	2
	5.30	3
	7.80	1
	7.81	1
	9.20	5
	9.60	1
	10.00	3
	10.30	1
	10.40	2
	10.80	1
... 857 values omitted ...		
	43.90	1
	43.93	23
	43.93	6
	44.10	4
	44.30	2
	44.80	1
	44.90	1

Label	Code	#
	45.00	5
	45.30	2
	46.00	1
	47.20	1
not determinable	-55	3015

tx44324 Share three-person households (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	3.90	1
	5.16	5
	5.57	8
	5.80	3
	6.18	1
	6.24	1
	6.40	1
	6.70	1
	6.81	4
	6.85	1
	6.94	2
	7.07	11
... 554 values omitted ...		
	21.20	6
	21.36	12
	21.78	24
	21.83	1
	22.06	2
	22.12	4
	22.18	12

Label	Code	#
	22.43	1
	22.70	2
	22.71	3
	23.51	20
not determinable	-55	5740

tx44325 Share four-person households (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	1.70	1
	1.76	4
	2.58	1
	2.62	2
	2.72	26
	2.98	6
	2.99	7
	2.99	3
	3.03	1
	3.10	1
	3.18	2
	3.19	6
... 553 values omitted ...		
	17.22	1
	17.27	3
	17.37	23
	17.40	26
	17.45	12
	17.52	10
	17.52	2

Label	Code	#
	17.52	3
	17.92	1
	18.79	1
	20.52	6
not determinable	-55	5740

tx44326 Share households with five or more persons (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.20	13
	0.22	12
	0.23	2
	0.23	2
	0.27	1
	0.28	2
	0.29	12
	0.31	9
	0.32	2
	0.33	3
	0.33	5
	0.33	10
... 553 values omitted ...		
	10.29	3
	10.42	4
	10.55	2
	10.72	36
	10.73	2
	10.88	20
	11.33	32

Label	Code	#
	11.44	3
	11.45	20
	11.97	2
	12.01	26
not determinable	-55	5740

tx44237 Share households upper class (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.00	586
	0.01	1
	0.02	8
	0.02	2
	0.02	1
	0.03	3
	0.03	3
	0.04	11
	0.04	7
	0.04	1
	0.05	1
	0.05	1
... 1511 values omitted ...		
	57.82	2
	60.52	3
	60.69	2
	60.99	4
	62.25	1
	62.51	1
	63.60	6

Label	Code	#
	66.10	1
	76.05	2
	84.67	1
	87.97	4
not determinable	-55	3015

tx44238 Share households upper middle class (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.00	126
	0.11	1
	0.13	4
	0.14	2
	0.15	2
	0.16	1
	0.16	2
	0.17	1
	0.17	2
	0.17	1
	0.18	2
	0.18	4
... 1764 values omitted ...		
	57.54	4
	57.66	32
	58.23	1
	58.29	2
	58.98	1
	59.62	5
	61.68	3

Label	Code	#
	61.73	1
	62.67	3
	62.86	2
	82.05	1
not determinable	-55	3015

tx44239 Share households middle class (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.00	36
	0.09	2
	0.14	2
	0.17	1
	0.38	1
	0.40	1
	0.44	4
	0.48	2
	0.49	5
	0.50	1
	0.53	5
	0.55	1
... 1826 values omitted ...		
	74.24	3
	75.21	6
	75.35	2
	76.73	1
	77.45	3
	77.61	6
	78.72	6

Label	Code	#
	80.06	1
	81.66	1
	85.25	4
	90.67	1
not determinable	-55	3015

tx44240 Share househols lower middle class (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.68	1
	1.22	3
	1.40	4
	1.47	2
	1.75	1
	1.80	6
	1.99	1
	2.02	1
	2.67	1
	2.76	1
	2.90	2
	3.07	1
... 1836 values omitted ...		
	88.33	7
	88.68	1
	89.00	2
	89.17	2
	89.18	1
	90.32	2
	90.49	1

Label	Code	#
	91.48	1
	92.01	1
	92.99	2
	100.00	5
not determinable	-55	3015

tx44241 Share households lower class (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.00	219
	0.09	1
	0.10	3
	0.10	1
	0.11	3
	0.12	33
	0.14	1
	0.14	1
	0.14	1
	0.15	3
	0.15	1
	0.16	3
... 1710 values omitted ...		
	50.26	1
	50.30	1
	50.31	11
	50.35	1
	50.52	1
	50.60	2
	55.83	2

Label	Code	#
	57.31	1
	58.32	1
	58.57	3
	76.65	2
not determinable	-55	3015

tx44245 Share households with monthly net income of 0-900 EUR (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.22	1
	0.25	4
	0.30	1
	0.31	3
	0.33	7
	0.38	6
	0.39	12
	0.39	2
	0.39	1
	0.40	1
	1.18	2
	1.59	1
... 1283 values omitted ...		
	22.68	1
	22.72	1
	22.73	1
	22.73	1
	22.73	1
	22.75	2
	22.75	1
	22.76	2

Label	Code	#
	22.78	1
	22.87	1
	22.93	2
	22.98	1
not determinable	-55	8655

tx44246 Share households with monthly net income of 900-1,500 EUR (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	6.22	4
	8.08	3
	9.17	3
	9.31	2
	9.42	1
	9.57	2
	9.73	2
	9.76	1
	9.82	1
	9.90	3
	9.92	3
	9.93	1
... 1277 values omitted ...		
	30.55	1
	31.05	1
	31.23	7
	31.23	2
	31.25	3
	31.27	4
	31.43	1

Label	Code	#
	31.86	1
	33.84	1
	35.25	1
	37.35	1
not determinable	-55	8655

tx44247 Share households with monthly net income of 1,500-2,600 EUR (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	11.97	1
	13.25	1
	15.79	1
	16.61	1
	18.91	4
	19.06	1
	20.07	6
	20.11	1
	20.22	1
	20.54	6
	21.28	1
	21.29	1
... 1232 values omitted ...		
	35.59	2
	35.65	1
	35.70	2
	36.07	4
	36.14	3
	36.16	1
	36.36	6

Label	Code	#
	36.47	1
	37.50	1
	38.98	2
	40.88	1
not determinable	-55	8655

tx44248 Share households with monthly net income of 2,600-3,600 EUR (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	7.64	1
	8.19	1
	8.70	1
	8.80	1
	9.32	6
	9.49	1
	9.92	1
	10.01	1
	10.17	3
	10.42	3
	10.50	2
	10.51	2
... 1265 values omitted ...		
	24.05	2
	24.08	2
	24.10	1
	24.13	2
	24.15	3
	24.18	1
	24.25	1

Label	Code	#
	24.31	4
	24.49	1
	24.61	2
	28.30	1
not determinable	-55	8655

tx44249 Share households with monthly net income of 3,600-5,000 EUR (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	2.24	4
	2.25	2
	2.36	2
	2.40	2
	2.41	1
	2.42	2
	2.42	4
	2.43	2
	2.44	1
	2.44	4
	2.45	1
	2.46	2
... 1282 values omitted ...		
	26.80	1
	27.12	1
	27.13	6
	27.33	1
	27.61	6
	27.90	3
	28.88	1

Label	Code	#
	29.14	3
	31.84	4
	33.77	1
	34.13	6
not determinable	-55	8655

tx44250 Share households with monthly net income of 5,000 EUR and more (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	1.76	1
	1.84	1
	1.84	1
	1.87	3
	2.38	1
	3.19	4
	3.21	1
	3.25	1
	3.34	2
	3.38	2
	3.39	1
	3.41	2
... 1282 values omitted ...		
	21.58	1
	21.67	1
	21.73	2
	22.21	1
	23.63	4
	23.64	6
	23.80	1

Label	Code	#
	24.24	1
	26.20	1
	28.48	1
	31.95	1
not determinable	-55	8655

tx44156 Share households living in rented accomodations (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.00	10
	4.17	1
	4.55	1
	9.09	2
	10.00	1
	10.34	2
	10.81	1
	11.11	1
	11.63	1
	11.90	1
	12.31	2
	12.35	1
... 1115 values omitted ...		
	93.33	1
	93.75	1
	93.94	1
	94.12	2
	94.44	1
	95.00	1
	95.24	1

Label	Code	#
	95.45	2
	96.15	3
	96.43	1
	97.14	1
	100.00	8787

tx44334 Share residential area very good (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.00	6913
	0.00	40
	0.01	4
	0.01	60
	0.01	1
	0.01	6
	0.02	2
	0.02	12
	0.02	12
	0.02	2
	0.02	15
	0.02	10
... 501 values omitted ...		
	91.67	1
	92.24	1
	92.31	2
	93.14	1
	93.75	1
	93.88	1
	95.45	1

Label	Code	#
	96.15	1
	97.30	1
	97.83	1
	100.00	26
not determinable	-55	280

tx44335 Share residential area good (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.00	2636
	0.03	1
	0.04	29
	0.08	1
	0.09	1
	0.09	21
	0.09	20
	0.11	1
	0.13	2
	0.13	2
	0.15	1
	0.15	4
... 1587 values omitted ...		
	97.67	2
	97.95	27
	98.00	2
	98.04	1
	98.51	1
	98.70	1
	98.88	1

Label	Code	#
	98.89	1
	99.00	5
	99.35	4
	100.00	427
not determinable	-55	280

tx44336 Share residential area satisfactory (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.00	1043
	0.18	4
	0.24	1
	0.42	1
	0.47	1
	0.47	1
	0.51	2
	0.52	2
	0.52	1
	0.61	1
	0.63	6
	0.65	1
... 1925 values omitted ...		
	99.47	1
	99.49	1
	99.51	2
	99.60	1
	99.63	1
	99.64	4
	99.73	2

Label	Code	#
	99.76	2
	99.77	1
	99.78	6
	100.00	1101
not determinable	-55	280

tx44337 Share residential area sufficient (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.00	2640
	0.10	2
	0.11	11
	0.13	1
	0.13	5
	0.15	7
	0.16	2
	0.17	1
	0.17	1
	0.18	15
	0.20	1
	0.22	6
... 1709 values omitted ...		
	97.35	2
	97.47	1
	98.18	1
	98.31	1
	98.53	1
	98.61	1
	98.96	1

Label	Code	#
	99.15	2
	99.21	7
	99.49	1
	100.00	280
not determinable	-55	280

tx44338 Share residential area unsatisfactory (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.00	4987
	0.01	40
	0.01	36
	0.02	1
	0.03	11
	0.03	2
	0.03	1
	0.05	4
	0.05	2
	0.05	12
	0.06	1
	0.06	3
... 1040 values omitted ...		
	90.91	1
	91.67	1
	91.89	1
	93.33	1
	93.75	1
	94.74	2
	94.83	2

Label	Code	#
	95.00	1
	96.43	1
	96.77	1
	100.00	101
not determinable	-55	280

tx44339 Share residential area very unsatisfactory (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.00	8319
	0.00	2
	0.01	4
	0.01	1
	0.01	8
	0.01	1
	0.02	30
	0.02	10
	0.02	23
	0.02	18
	0.02	6
	0.02	10
... 307 values omitted ...		
	73.39	1
	74.07	1
	75.00	1
	80.77	1
	80.95	1
	82.50	1
	85.71	1

Label	Code	#
	90.00	1
	92.31	1
	95.00	1
	100.00	7
not determinable	-55	280

tx44357 Share residential type unknown (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.00	1536
	0.22	4
	0.28	1
	0.28	4
	0.28	1
	0.30	2
	0.33	2
	0.34	1
	0.35	3
	0.37	3
	0.44	1
	0.46	1
... 1440 values omitted ...		
	67.92	2
	70.97	1
	72.73	1
	75.00	2
	78.95	1
	79.17	1
	81.25	1

Label	Code	#
	83.33	1
	87.23	1
	93.73	27
	100.00	1500
not determinable	-55	280

tx44349 Share residential type high living standard in small communities (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.00	6376
	0.00	8
	0.00	15
	0.00	38
	0.01	8
	0.01	17
	0.01	1
	0.01	1
	0.01	1
	0.01	9
	0.01	2
	0.01	1
... 946 values omitted ...		
	96.43	1
	96.55	2
	96.67	1
	97.14	2
	97.22	3
	97.44	1
	97.56	1

Label	Code	#
	98.18	2
	98.24	2
	98.67	2
	100.00	134
not determinable	-55	280

tx44350 Share residential type simple living (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.00	6642
	0.01	4
	0.01	1
	0.02	12
	0.02	38
	0.02	1
	0.02	1
	0.02	12
	0.02	4
	0.03	15
	0.03	12
	0.03	35
... 828 values omitted ...		
	93.41	5
	94.12	1
	94.29	1
	94.44	2
	95.24	1
	97.14	1
	97.37	1

Label	Code	#
	97.62	1
	98.08	1
	99.26	1
	100.00	21
not determinable	-55	280

tx44351 Share residential type average living (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.00	7307
	0.00	5
	0.01	9
	0.01	17
	0.01	1
	0.01	2
	0.01	38
	0.01	8
	0.02	12
	0.02	2
	0.02	1
	0.03	6
... 695 values omitted ...		
	85.71	2
	87.50	1
	90.00	2
	91.67	2
	92.86	2
	93.90	1
	95.65	1

Label	Code	#
	95.83	1
	96.55	1
	97.06	1
	100.00	9
not determinable	-55	280

tx44352 Share residential type higher living standard (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.00	8064
	0.01	13
	0.01	1
	0.01	26
	0.01	5
	0.01	12
	0.01	1
	0.01	30
	0.01	1
	0.02	40
	0.02	12
	0.02	6
... 388 values omitted ...		
	21.74	2
	22.57	1
	22.91	1
	26.67	1
	33.71	1
	35.54	1
	36.84	1

Label	Code	#
	51.11	1
	52.63	1
	79.31	1
	83.33	1
not determinable	-55	280

tx44353 Share residential type high living standard in cities (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.00	5117
	0.11	6
	0.19	11
	0.61	4
	0.95	9
	1.02	1
	1.08	2
	1.11	1
	1.14	2
	1.23	2
	1.25	1
	1.27	1
... 1451 values omitted ...		
	97.37	2
	97.56	2
	97.67	2
	97.78	1
	97.96	1
	98.25	1
	98.36	2

Label	Code	#
	98.41	1
	98.61	2
	98.73	2
	100.00	104
not determinable	-55	280

tx44354 Share residential type post-war apartment complex (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.00	6959
	0.02	1
	0.02	1
	0.02	4
	0.02	30
	0.02	9
	0.03	1
	0.03	1
	0.03	14
	0.03	15
	0.03	6
	0.03	2
... 714 values omitted ...		
	78.26	1
	80.95	2
	82.61	1
	84.00	2
	84.29	1
	85.71	4
	90.00	1

Label	Code	#
	94.29	1
	94.74	1
	95.83	1
	100.00	15
not determinable	-55	280

tx44355 Share residential type city apartment blocks (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.00	5362
	0.08	2
	0.09	30
	0.11	1
	0.11	6
	0.12	1
	0.12	10
	0.13	1
	0.17	1
	0.18	28
	0.18	2
	0.19	11
... 1329 values omitted ...		
	97.78	1
	97.80	1
	97.87	2
	97.96	2
	98.11	2
	98.15	1
	98.21	1

Label	Code	#
	98.39	1
	98.72	1
	99.32	1
	100.00	291
not determinable	-55	280

tx44356 Share residential type excellent living quality (in %)

418 : X-Modul

Filter variable End X module

Label	Code	#
	0.00	4296
	0.03	2
	0.04	1
	0.06	1
	0.06	21
	0.06	1
	0.06	4
	0.07	1
	0.07	2
	0.08	4
	0.10	2
	0.10	5
... 1239 values omitted ...		
	93.48	1
	93.75	1
	94.29	1
	94.51	1
	95.83	1
	97.87	1
	97.96	1

Label	Code	#
	98.18	1
	98.25	1
	98.43	2
	100.00	39
not determinable	-55	280

tx44242 Type of residential area

418 : X-
Modul

Filter variable End X module

Label	Code	#
Large scale agricultural enterprises (L01)	1	4
Rural areas (L02)	2	89
Agricultural scattered settlement (L03)	3	35
Residential areas not associated with agriculture (L04)	4	267
Single family houses of rural citizens (L05)	5	5
provincial town center with neighboring residential area (K01)	6	77
Historic provincial town center (K11)	7	9
Solid middle class old building (K12)	8	44
Plain old building area (K13)	9	47
New provincial town center (K21)	10	9
Spacious newer detached houses (K22)	11	110
Newer provincial town areas (K23)	12	277
... 29 values omitted ...		
Newer high standard rented flats mixed with single family houses (M21)	43	61
Newer rented flats at urban area (M22)	44	19
Newer multi and single family houses at suburban area (M23)	45	16
Newer, plain rented flats mixed with terraced houses (M24)	46	75
Newer, plain rented flats at urban area (M25)	47	38
Newer, plain rented flats at suburban area (M26)	48	0
Newer, very plain rented flats (M27)	49	34

Label	Code	#
Retirement homes (S01)	50	0
Garrison flats (S02)	51	2
Hospitals and nursing homes (S03)	52	0
Allotment area (S04)	53	1
not defined	-20	8655

tx44243 Type of residential quarters aggregated

418 : X-
Modul

Filter variable End X module

Label	Code	#
Exclusive mansion areas (E1)	1	55
Area of newer, better single family houses (E2)	2	327
Older, better single family houses (E3)	3	185
Area of newer, plain single family houses (E4)	4	85
Older, plain single family houses (E5)	5	322
Provincial town, better areas (K1)	6	231
Provincial town, plain areas (K2)	7	342
Villages and farms (L1)	8	133
Rural settlements (L2)	9	267
Area of newer, better multi-family houses (M1)	10	104
Older, better multi-family houses (M2)	11	101
Area of newer, plain multi-family houses (M3)	12	147
Older, plain multi-family houses (M4)	13	137
Older, very plain multi-family houses (M5)	14	111
City center/mixed area (S1)	15	176
Special areas (S2)	16	2
<i>not defined</i>	-20	8655

tx44244 Type of residential area Status

418 : X-Modul

Filter variable End X module

Label	Code	#
Extreme high status (B1)	1	73
High status (B2)	2	412
Slight high status (B3)	3	722
Slight low status (B4)	4	626
Low status (B5)	5	694
Extreme low status (B6)	6	34
not assigned (B7)	7	164
not defined	-20	8655

13 pTarget

ID_t ID target	3807
wave Wave	3808
tx20100 Data line recommended for linkage	3809
ID_e1 ID of educator/teacher (who usually completed the entries for the child) - 1	3810
ID_e2 ID of educator/teacher (who usually completed the entries for the child) - 2	3811
ID_e3 ID of educator/teacher (who usually completed the entries for the child) - 3	3812
ID_e4 ID of educator/teacher (who usually completed the entries for the child) - 4	3813
eb1004t_g1 Kindergarten: speech proficiency status check (number references)	3814
eb1004t_g2 Kindergarten: speech proficiency status check (coded 1)	3815
eb1004t_g3 Kindergarten: speech proficiency status check (coded 2)	3816
eb1004t_g4 Kindergarten: speech proficiency status check (coded 3)	3817
t66206f_g1 IILS-C: Conventional interests	3818
t66206e_g1 IILS-E: Entrepreneurial interests	3819
t66206d_g1 IILS-S: Social interests	3820
t66206c_g1 IILS-A: Artistic-linguistic interests	3821
t66206b_g1 IILS-I: Intellectual-researching interests	3822
t66206a_g1 IILS-R: Practical-technical interests	3823
e66800e_g1 Big Five: neuroticism	3824
e66800d_g1 Big Five: openness/intellect	3826
e66800c_g1 Big Five: agreeableness	3828

e66800b_g1	Big Five: conscientiousness	3830
e66800a_g1	Big Five: extraversion.	3832
e212998	Group leader: responsibility for the child since, month	3834
e212999	Group leader: responsibility for the child since, year	3835
e21299a	Kindergarten: occupation with activities/material: picture books and the like	3836
e21299b	Kindergarten: occupation with activities/material: comparing etc..	3837
e21299c	Kindergarten: occupation with activities/material: number games etc..	3838
e21299d	Kindergarten: occupation with activities/material: puzzles etc.	3839
e21299e	Kindergarten: occupation with activities/material: construction games etc.	3840
e21299f	Kindergarten: occupation with activities/material: making things etc.	3841
e21299g	Kindergarten: occupation with activities/material: role plays etc.	3842
e21299h	Kindergarten: occupation with activities/material: sport etc.	3843
e21299i	Kindergarten: occupation with activities/material: music, rhythmic etc.	3844
e21299j	Kindergarten: occupation with activities/material: experiencing nature etc.	3845
eb10010	Kindergarten: time school registration	3846
eb1002a	Need for language remediation.	3847
eb1002b	Language use German - at home	3848
eb1002c	Language use German - in kindergarten.	3849
t31035f_v1	Idealistic aspiration School-leaving qualification	3850
t31035f	Idealistic aspiration School-leaving qualification	3851
t31135f_v1	Realistic aspiration School-leaving qualification.	3852
t31135f	Realistic aspiration School-leaving qualification	3853
te11020	Exploration: level of information professional future.	3854

t31036a Idealistic training aspiration	3855
t31501f Knowledge: Idealistic career aspiration - school qualification	3856
t31502f Knowledge: Idealistic career aspiration - vocational qualification	3857
t31136a Realistic training aspiration	3858
t31160a_g1 Realistic career aspirations: career aspiration (KldB 1988)	3859
t31160a_g2 Realistic career aspirations: career aspiration (KldB 2010)	3861
t31160a_g3 Realistic career aspirations: career aspiration (ISCO-88)	3863
t31160a_g4 Realistic career aspirations: career aspiration (ISCO-08)	3865
t31160a_g5 Realistic career aspirations: career aspiration (ISEI-88)	3867
t31160a_g6 Realistic career aspirations: career aspiration (SIOPS-88)	3869
t31160a_g7 Realistic career aspirations: career aspiration (MPS)	3871
t31160a_g9 Realistic career aspirations: career aspiration (BLK)	3873
t31160a_g14 Realistic career aspirations: career aspiration (ISEI-08)	3874
t31160a_g16 Realistic career aspirations: career aspiration (SIOPS-08)	3876
t31501g Knowledge: Realistic career aspiration - school qualification	3878
t31502g Knowledge: Realistic career aspiration - vocational qualification	3879
tf00371 Exploration: persons exchange: with my mother	3880
tf00372 Exploration: persons exchange: with my father	3881
tf00373 Exploration: persons exchange: with other relatives (siblings, aunt, uncle, etc)	3882
tf00374 Exploration: persons exchange: with my friends or acquaintances	3883
t31562a Knowledge: dual training system	3884
t31561a Knowledge Fachhochschulreife	3885
t31501a Knowledge School qualification - salesperson	3886

t31501b	Knowledge School qualification - pharmacist	3887
t31501c	Knowledge School qualification - bank clerk	3888
t31501d	Knowledge School qualification - optician	3889
t31502a	Knowledge Vocational qualification - salesperson	3890
t31502b	Knowledge Vocational qualification - pharmacist	3891
t31502c	Knowledge Vocational qualification - bank clerk	3892
t31502d	Knowledge Vocational qualification - optician	3893
t517100	Social trust: trust.	3894
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t517053	Institutional trust: European Union	3898
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t517056	Institutional trust: Television	3901
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t521051	Healthy Days – mental health	3904
t425010	Perceived group-related discrimination: respect.	3906
t425020	Perceived group-related discrimination: praise	3907
t425030	Perceived group-related discrimination: job search	3908
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t430090	Perceived personal discrimination: chances on the labor market	3911
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t430080	Perceived personal discrimination: rejection apprenticeship/internship/side job	3914
t417000	Language of media use - books	3915
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t417020	Language of media use - news on the internet.	3917
t417030	Language of media use - surfing the internet	3918
t417040	Language of media use - SMS/e-mails	3919
t417050	Language of media use - television	3920
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t27270f	Participation organization: political association	3922
th18002	Exam not taken	3923
th18010	Direct consequences: limitations standard of living	3924
th18011	Direct consequences: money problems	3925
th18012	Direct consequences: illness of persons close to you	3926
th18013	Direct consequences: family conflicts	3927
th18014	Direct consequences: loneliness	3928
tm00051	Homeschooling, equipment:	3929
tm00052	Homeschooling, home situation	3930
tm00053	Homeschooling, my own technical skills	3931
tm00054	Homeschooling, technical skills teachers	3932
tm00055	Learning materials.	3933

tm00056_O	Learning materials: open	3934
tm00063	Homeschooling major subjects.	3935
tm00090	Changed learning opportunities during school closure - online courses	3936
tm00091	Changed learning opportunities during school closure - learning software	3937
tm00092	Changed learning opportunities during school closure - textbooks/non-fict. books	3938
tm00093	Changed learning opportunities during school closure - learning videos	3939
tm00094	Changed learning opportunities during school closure - offers of public broadc.	3940
tm00095	Changed learning opportunities during school closure - virtual study groups	3941
tm00096	Changed learning opportunities during school closure - other	3942
tm00097_O	Changed learning opportunities during school closure - other, open	3943
tm00097_g1	Changed learning opportunities during school closure - e-learn. managem. system	3944
tm00097_g2	Changed learning opportunities during school closure - informal learn. exchange	3945
eb10030	Participation child test / procedure language level	3946
e412700	Language remediation: no	3947
e41271a	Language remediation: individual remediation	3948
e41271b	Language remediation: small-group remediation	3949
e41271c	Language remediation: full-group remediation	3950
eb1010a	Specification of month	3951
eb1010b	Specification of year	3952
ec05010	Joy of learning 1 - Child enjoys going to school.	3953
ec05020	Social integration class 1 - Child has been well integrated in class.	3954
ec05030	Readiness for exertion 5 - Child works diligently in class.	3955
ec05040	Joy of learning 3 - Child enjoys learning at school.	3956

e41300a	The child is very gifted in languages.	3957
e41305a	The child is very hard-working in German.	3958
ec05050	Social integration class 2 - Child has lots of friends in class.	3959
e41300b	The child is very gifted in mathematics.	3960
e41305b	The child is very hard-working in math.	3961
ec05060	Readiness for exertion 1 - Child works carefully with the work materials.	3962
ec05070	Readiness for exertion 4 - Child makes an effort when assignments are difficult.	3963
e41300c	The child is very gifted in science.	3964
ec05080	Readiness for exertion 3 - Child gives up easily if something is difficult.	3965
e67802a	TASB: disturbs other children	3966
e67802a_g1	TASB-scale: disruptive behaviour	3967
e67802b	TASB: takes a predominant position	3968
e67802c	TASB: interrupts other children	3969
t527110	Physical activity	3970
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t526005	Food groups - chocolate, sweets	3973
t526006	Food groups - coke, lemonade	3974
t30035d	Subjective success probability - Abitur	3975
t30235a	Benefits good job - leaving certificate of the Hauptschule	3976
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t30335d	Cost learning stress leaving certificate from the Hauptschule.	3979

t30335e	Costs effort - leaving certificate of the Hauptschule	3980
t30335f	Costs effort - leaving certificate of the Hauptschule	3981
t282821	Student: parent questions: how school was	3982
t282822	Student: parent questions: getting along with teachers	3983
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t282826	Student: parent questions: friends	3986
t282831	Student: student reports: how school was	3987
t282832	Student: student reports: getting along with teachers	3988
t282833	Student: student reports: getting along with students	3989
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t031050	Computer experience/use	3992
t03106a	Computer fun (interest 1).	3993
t03106b	Computer interesting (interest 2)	3994
t03106c	Computer use more (interest 3).	3995
t03106d	Computer to learn things (value 1)	3996
t03106e	Computer to look up things (value 2)	3997
t03106f	Learn a lot with computer (value 3)	3998
t03119a	Can handle computer well (PC-SK1)	3999
t03119b	Can understand new programs well (PC-SK2)	4000
t03119c	Find out things on the computer without help (PC-SK3)	4001
e67801a	Considerate	4002

e67801a_g1 SDQ-scale: prosocial behavior	4003
e67801b Likes to share	4004
e67801c Loner	4005
e67801c_g1 SDQ-scale: problem behavior	4006
e67801d Willing to help	4007
e67801e Has friends	4008
e67801f Popular	4009
e67801g Kind to younger children	4010
e67801h Is teased.	4011
e67801i Helps others voluntarily.	4012
e67801j Gets along better with adults than with other children.	4013
e66800a Big Five (educator): communicative/quiet	4014
e66800b Big Five (educator): disorganized/organized.	4015
e66800c Big Five (educator): even-tempered/irritable	4016
e66800d Big Five (educator): uninterested/hungry for knowledge	4017
e66800e Big Five (educator): self-confident/insecure.	4018
e66800f Big Five (educator): reserved/gregarious	4019
e66800g Big Five (educator): focused/easily distracted	4020
e66800h Big Five (educator): defiant/docile	4021
e66800i Big Five (educator): grasps things quickly/needs more time	4022
e66800j Big Five (educator): anxious/equable	4023
t41000a_g1 Mother tongue (number references)	4024
t41000a_g2R Mother tongue (reference 1, ISO 639.2)	4025

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ID_t ID target

no question text

no table generated

wave Wave

no question text

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
2011	1	2741	2741	0	0	0	0	0	0	0	0	0
2012	2	2497	0	2497	0	0	0	0	0	0	0	0
2013	3	6090	0	0	6090	0	0	0	0	0	0	0
2013/2014	4	5304	0	0	0	5304	0	0	0	0	0	0
2014/2015	5	5830	0	0	0	0	5830	0	0	0	0	0
2015/2016	6	6879	0	0	0	0	0	6879	0	0	0	0
2016/2017	7	4220	0	0	0	0	0	0	4220	0	0	0
2017/2018	8	4164	0	0	0	0	0	0	0	4164	0	0
2018/2019	9	3632	0	0	0	0	0	0	0	0	3632	0
2019/2020	10	3683	0	0	0	0	0	0	0	0	0	3683

tx20100 Data line recommended for linkage

no question text

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
no	0	180	0	0	81	34	25	40	0	0	0	0
yes	1	44860	2741	2497	6009	5270	5805	6839	4220	4164	3632	3683

ID_e1 ID of educator/teacher (who usually completed the entries for the child) - 1

no question text

no table generated

ID_e2 ID of educator/teacher (who usually completed the entries for the child) - 2

no question text

no table generated

ID_e3 ID of educator/teacher (who usually completed the entries for the child) - 3

no question text

no table generated

ID_e4 ID of educator/teacher (who usually completed the entries for the child) - 4

no question text

no table generated

Who determined the speech proficiency status of the child? In other words, who has carried out the respective procedure and/or test? (e.g. kindergarten teacher, speech therapist etc.)

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
	0	1367	1367	0	0	0	0	0	0	0	0	0
	1	1034	1034	0	0	0	0	0	0	0	0	0
	2	328	328	0	0	0	0	0	0	0	0	0
	3	12	12	0	0	0	0	0	0	0	0	0
missing by design	-54	42299	0	2497	6090	5304	5830	6879	4220	4164	3632	3683

eb1004t_g2 Kindergarten: speech proficiency status check (coded 1)

28:9

Who determined the speech proficiency status of the child? In other words, who has carried out the respective procedure and/or test? (e.g. kindergarten teacher, speech therapist etc.)

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
educator	1	697	697	0	0	0	0	0	0	0	0	0
teacher	2	383	383	0	0	0	0	0	0	0	0	0
speech orthopedagogue, remedial teacher	3	19	19	0	0	0	0	0	0	0	0	0
speech therapist	4	138	138	0	0	0	0	0	0	0	0	0
social education worker, school pedagogue, pedagogue	5	19	19	0	0	0	0	0	0	0	0	0
physician	6	118	118	0	0	0	0	0	0	0	0	0
other	7	0	0	0	0	0	0	0	0	0	0	0
<i>missing by design</i>	-54	42299	0	2497	6090	5304	5830	6879	4220	4164	3632	3683
<i>unspecific missing</i>	-90	1367	1367	0	0	0	0	0	0	0	0	0

Who determined the speech proficiency status of the child? In other words, who has carried out the respective procedure and/or test? (e.g. kindergarten teacher, speech therapist etc.)

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
educator	1	0	0	0	0	0	0	0	0	0	0	0
teacher	2	271	271	0	0	0	0	0	0	0	0	0
speech orthopedagogue, remedial teacher	3	12	12	0	0	0	0	0	0	0	0	0
speech therapist	4	36	36	0	0	0	0	0	0	0	0	0
social education worker, school pedagogue, pedagogue	5	3	3	0	0	0	0	0	0	0	0	0
physician	6	18	18	0	0	0	0	0	0	0	0	0
other	7	0	0	0	0	0	0	0	0	0	0	0
<i>missing by design</i>	-54	42299	0	2497	6090	5304	5830	6879	4220	4164	3632	3683
<i>unspecific missing</i>	-90	1367	1367	0	0	0	0	0	0	0	0	0
<i>does not apply</i>	-93	1034	1034	0	0	0	0	0	0	0	0	0

Who determined the speech proficiency status of the child? In other words, who has carried out the respective procedure and/or test? (e.g. kindergarten teacher, speech therapist etc.)

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
educator	1	0	0	0	0	0	0	0	0	0	0	0
teacher	2	0	0	0	0	0	0	0	0	0	0	0
speech orthopedagogue, remedial teacher	3	0	0	0	0	0	0	0	0	0	0	0
speech therapist	4	7	7	0	0	0	0	0	0	0	0	0
social education worker, school pedagogue, pedagogue	5	0	0	0	0	0	0	0	0	0	0	0
physician	6	5	5	0	0	0	0	0	0	0	0	0
other	7	0	0	0	0	0	0	0	0	0	0	0
<i>missing by design</i>	-54	42299	0	2497	6090	5304	5830	6879	4220	4164	3632	3683
<i>unspecific missing</i>	-90	1367	1367	0	0	0	0	0	0	0	0	0
<i>does not apply</i>	-93	1362	1362	0	0	0	0	0	0	0	0	0

t66206f_g1 ILS-C: Conventional interests

no question text

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
	1.00	504	0	0	0	0	0	504	0	0	0	0
	1.33	462	0	0	0	0	0	462	0	0	0	0
	1.67	615	0	0	0	0	0	615	0	0	0	0
	2.00	784	0	0	0	0	0	784	0	0	0	0
	2.33	904	0	0	0	0	0	904	0	0	0	0
	2.67	720	0	0	0	0	0	720	0	0	0	0
	3.00	628	0	0	0	0	0	628	0	0	0	0
	3.33	545	0	0	0	0	0	545	0	0	0	0
	3.67	493	0	0	0	0	0	493	0	0	0	0
	4.00	264	0	0	0	0	0	264	0	0	0	0
	4.33	150	0	0	0	0	0	150	0	0	0	0
	4.67	127	0	0	0	0	0	127	0	0	0	0
	5.00	158	0	0	0	0	0	158	0	0	0	0
missing by design	-54	38348	2741	2497	6090	5304	5830	187	4220	4164	3632	3683
not determinable	-55	338	0	0	0	0	0	338	0	0	0	0

t66206e_g1 ILS-E: Entrepreneurial interests

no question text

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
	1.00	483	0	0	0	0	0	483	0	0	0	0
	1.33	478	0	0	0	0	0	478	0	0	0	0
	1.67	579	0	0	0	0	0	579	0	0	0	0
	2.00	637	0	0	0	0	0	637	0	0	0	0
	2.33	879	0	0	0	0	0	879	0	0	0	0
	2.67	704	0	0	0	0	0	704	0	0	0	0
	3.00	668	0	0	0	0	0	668	0	0	0	0
	3.33	499	0	0	0	0	0	499	0	0	0	0
	3.67	490	0	0	0	0	0	490	0	0	0	0
	4.00	311	0	0	0	0	0	311	0	0	0	0
	4.33	217	0	0	0	0	0	217	0	0	0	0
	4.67	159	0	0	0	0	0	159	0	0	0	0
	5.00	187	0	0	0	0	0	187	0	0	0	0
missing by design	-54	38348	2741	2497	6090	5304	5830	187	4220	4164	3632	3683
not determinable	-55	401	0	0	0	0	0	401	0	0	0	0

t66206d_g1 IILS-S: Social interests

no question text

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
	1.00	111	0	0	0	0	0	111	0	0	0	0
	1.33	151	0	0	0	0	0	151	0	0	0	0
	1.67	227	0	0	0	0	0	227	0	0	0	0
	2.00	424	0	0	0	0	0	424	0	0	0	0
	2.33	537	0	0	0	0	0	537	0	0	0	0
	2.67	632	0	0	0	0	0	632	0	0	0	0
	3.00	719	0	0	0	0	0	719	0	0	0	0
	3.33	741	0	0	0	0	0	741	0	0	0	0
	3.67	839	0	0	0	0	0	839	0	0	0	0
	4.00	590	0	0	0	0	0	590	0	0	0	0
	4.33	509	0	0	0	0	0	509	0	0	0	0
	4.67	332	0	0	0	0	0	332	0	0	0	0
	5.00	474	0	0	0	0	0	474	0	0	0	0
missing by design	-54	38348	2741	2497	6090	5304	5830	187	4220	4164	3632	3683
not determinable	-55	406	0	0	0	0	0	406	0	0	0	0

t66206c_g1 IILS-A: Artistic-linguistic interests

no question text

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
	1.00	180	0	0	0	0	0	180	0	0	0	0
	1.33	193	0	0	0	0	0	193	0	0	0	0
	1.67	281	0	0	0	0	0	281	0	0	0	0
	2.00	403	0	0	0	0	0	403	0	0	0	0
	2.33	550	0	0	0	0	0	550	0	0	0	0
	2.67	557	0	0	0	0	0	557	0	0	0	0
	3.00	603	0	0	0	0	0	603	0	0	0	0
	3.33	617	0	0	0	0	0	617	0	0	0	0
	3.67	760	0	0	0	0	0	760	0	0	0	0
	4.00	619	0	0	0	0	0	619	0	0	0	0
	4.33	526	0	0	0	0	0	526	0	0	0	0
	4.67	455	0	0	0	0	0	455	0	0	0	0
	5.00	574	0	0	0	0	0	574	0	0	0	0
missing by design	-54	38348	2741	2497	6090	5304	5830	187	4220	4164	3632	3683
not determinable	-55	374	0	0	0	0	0	374	0	0	0	0

t66206b_g1 ILS-I: Intellectual-researching interests

no question text

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
	1.00	294	0	0	0	0	0	294	0	0	0	0
	1.33	256	0	0	0	0	0	256	0	0	0	0
	1.67	326	0	0	0	0	0	326	0	0	0	0
	2.00	446	0	0	0	0	0	446	0	0	0	0
	2.33	595	0	0	0	0	0	595	0	0	0	0
	2.67	516	0	0	0	0	0	516	0	0	0	0
	3.00	571	0	0	0	0	0	571	0	0	0	0
	3.33	588	0	0	0	0	0	588	0	0	0	0
	3.67	710	0	0	0	0	0	710	0	0	0	0
	4.00	592	0	0	0	0	0	592	0	0	0	0
	4.33	518	0	0	0	0	0	518	0	0	0	0
	4.67	442	0	0	0	0	0	442	0	0	0	0
	5.00	557	0	0	0	0	0	557	0	0	0	0
missing by design	-54	38348	2741	2497	6090	5304	5830	187	4220	4164	3632	3683
not determinable	-55	281	0	0	0	0	0	281	0	0	0	0

t66206a_g1 ILS-R: Practical-technical interests

no question text

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
	1.00	169	0	0	0	0	0	169	0	0	0	0
	1.33	205	0	0	0	0	0	205	0	0	0	0
	1.67	276	0	0	0	0	0	276	0	0	0	0
	2.00	441	0	0	0	0	0	441	0	0	0	0
	2.33	696	0	0	0	0	0	696	0	0	0	0
	2.67	639	0	0	0	0	0	639	0	0	0	0
	3.00	676	0	0	0	0	0	676	0	0	0	0
	3.33	617	0	0	0	0	0	617	0	0	0	0
	3.67	740	0	0	0	0	0	740	0	0	0	0
	4.00	516	0	0	0	0	0	516	0	0	0	0
	4.33	527	0	0	0	0	0	527	0	0	0	0
	4.67	386	0	0	0	0	0	386	0	0	0	0
	5.00	600	0	0	0	0	0	600	0	0	0	0
missing by design	-54	38348	2741	2497	6090	5304	5830	187	4220	4164	3632	3683
not determinable	-55	204	0	0	0	0	0	204	0	0	0	0

Compare the child to his or her same-age peers. The child... > e) «The farther left you place your X, the more the characteristic to the left applies. The farther right your X is, the more the right-hand characteristic will apply. Please make sure every line has a box with an X in it.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
	0.00	306	0	121	0	0	185	0	0	0	0	0
	0.50	320	0	125	0	0	195	0	0	0	0	0
	1.00	543	0	201	0	0	342	0	0	0	0	0
	1.50	494	0	176	0	0	318	0	0	0	0	0
	2.00	488	0	193	0	0	295	0	0	0	0	0
	2.50	435	0	143	0	0	292	0	0	0	0	0
	3.00	385	0	149	0	0	236	0	0	0	0	0
	3.50	447	0	162	0	0	285	0	0	0	0	0
	4.00	426	0	144	0	0	282	0	0	0	0	0
	4.50	486	0	147	0	0	339	0	0	0	0	0
	5.00	801	0	259	0	0	542	0	0	0	0	0
	5.50	381	0	139	0	0	242	0	0	0	0	0
	6.00	351	0	134	0	0	217	0	0	0	0	0
	6.50	305	0	104	0	0	201	0	0	0	0	0
	7.00	232	0	81	0	0	151	0	0	0	0	0
	7.50	190	0	66	0	0	124	0	0	0	0	0
	8.00	124	0	49	0	0	75	0	0	0	0	0
	8.50	100	0	37	0	0	63	0	0	0	0	0
	9.00	80	0	36	0	0	44	0	0	0	0	0

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
	9.50	33	0	17	0	0	16	0	0	0	0	0
	10.00	25	0	7	0	0	18	0	0	0	0	0
missing by design	-54	38027	2741	0	6090	5304	1314	6879	4220	4164	3632	3683
not determinable	-55	61	0	7	0	0	54	0	0	0	0	0

Compare the child to his or her same-age peers. The child... > d) «The farther left you place your X, the more the characteristic to the left applies. The farther right your X is, the more the right-hand characteristic will apply. Please make sure every line has a box with an X in it.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
	0.00	14	0	5	0	0	9	0	0	0	0	0
	0.50	35	0	8	0	0	27	0	0	0	0	0
	1.00	75	0	31	0	0	44	0	0	0	0	0
	1.50	91	0	33	0	0	58	0	0	0	0	0
	2.00	115	0	36	0	0	79	0	0	0	0	0
	2.50	164	0	46	0	0	118	0	0	0	0	0
	3.00	212	0	69	0	0	143	0	0	0	0	0
	3.50	267	0	74	0	0	193	0	0	0	0	0
	4.00	328	0	106	0	0	222	0	0	0	0	0
	4.50	346	0	103	0	0	243	0	0	0	0	0
	5.00	568	0	165	0	0	403	0	0	0	0	0
	5.50	361	0	97	0	0	264	0	0	0	0	0
	6.00	384	0	134	0	0	250	0	0	0	0	0
	6.50	346	0	122	0	0	224	0	0	0	0	0
	7.00	369	0	135	0	0	234	0	0	0	0	0
	7.50	417	0	153	0	0	264	0	0	0	0	0
	8.00	505	0	203	0	0	302	0	0	0	0	0
	8.50	607	0	234	0	0	373	0	0	0	0	0
	9.00	656	0	272	0	0	384	0	0	0	0	0

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
	9.50	500	0	220	0	0	280	0	0	0	0	0
	10.00	618	0	245	0	0	373	0	0	0	0	0
missing by design	-54	38027	2741	0	6090	5304	1314	6879	4220	4164	3632	3683
not determinable	-55	35	0	6	0	0	29	0	0	0	0	0

Compare the child to his or her same-age peers. The child... > c) «The farther left you place your X, the more the characteristic to the left applies. The farther right your X is, the more the right-hand characteristic will apply. Please make sure every line has a box with an X in it.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
	0.00	39	0	12	0	0	27	0	0	0	0	0
	0.50	33	0	12	0	0	21	0	0	0	0	0
	1.00	61	0	17	0	0	44	0	0	0	0	0
	1.50	91	0	41	0	0	50	0	0	0	0	0
	2.00	104	0	44	0	0	60	0	0	0	0	0
	2.50	120	0	45	0	0	75	0	0	0	0	0
	3.00	158	0	55	0	0	103	0	0	0	0	0
	3.50	161	0	62	0	0	99	0	0	0	0	0
	4.00	224	0	82	0	0	142	0	0	0	0	0
	4.50	224	0	79	0	0	145	0	0	0	0	0
	5.00	574	0	225	0	0	349	0	0	0	0	0
	5.50	313	0	123	0	0	190	0	0	0	0	0
	6.00	400	0	119	0	0	281	0	0	0	0	0
	6.50	422	0	162	0	0	260	0	0	0	0	0
	7.00	465	0	177	0	0	288	0	0	0	0	0
	7.50	476	0	149	0	0	327	0	0	0	0	0
	8.00	634	0	223	0	0	411	0	0	0	0	0
	8.50	606	0	226	0	0	380	0	0	0	0	0
	9.00	769	0	275	0	0	494	0	0	0	0	0

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
	9.50	504	0	165	0	0	339	0	0	0	0	0
	10.00	572	0	185	0	0	387	0	0	0	0	0
missing by design	-54	38027	2741	0	6090	5304	1314	6879	4220	4164	3632	3683
not determinable	-55	63	0	19	0	0	44	0	0	0	0	0

Compare the child to his or her same-age peers. The child... > b) «The farther left you place your X, the more the characteristic to the left applies. The farther right your X is, the more the right-hand characteristic will apply. Please make sure every line has a box with an X in it.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
	0.00	53	0	2	0	0	51	0	0	0	0	0
	0.50	83	0	13	0	0	70	0	0	0	0	0
	1.00	119	0	21	0	0	98	0	0	0	0	0
	1.50	152	0	28	0	0	124	0	0	0	0	0
	2.00	196	0	49	0	0	147	0	0	0	0	0
	2.50	217	0	53	0	0	164	0	0	0	0	0
	3.00	260	0	79	0	0	181	0	0	0	0	0
	3.50	325	0	109	0	0	216	0	0	0	0	0
	4.00	377	0	119	0	0	258	0	0	0	0	0
	4.50	406	0	140	0	0	266	0	0	0	0	0
	5.00	648	0	259	0	0	389	0	0	0	0	0
	5.50	425	0	164	0	0	261	0	0	0	0	0
	6.00	404	0	138	0	0	266	0	0	0	0	0
	6.50	361	0	119	0	0	242	0	0	0	0	0
	7.00	369	0	155	0	0	214	0	0	0	0	0
	7.50	410	0	170	0	0	240	0	0	0	0	0
	8.00	415	0	185	0	0	230	0	0	0	0	0
	8.50	489	0	183	0	0	306	0	0	0	0	0
	9.00	545	0	232	0	0	313	0	0	0	0	0

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
	9.50	337	0	125	0	0	212	0	0	0	0	0
	10.00	387	0	143	0	0	244	0	0	0	0	0
missing by design	-54	38027	2741	0	6090	5304	1314	6879	4220	4164	3632	3683
not determinable	-55	35	0	11	0	0	24	0	0	0	0	0

Compare the child to his or her same-age peers. The child... > a) «The farther left you place your X, the more the characteristic to the left applies. The farther right your X is, the more the right-hand characteristic will apply. Please make sure every line has a box with an X in it.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
	0.00	30	0	6	0	0	24	0	0	0	0	0
	0.50	34	0	10	0	0	24	0	0	0	0	0
	1.00	71	0	20	0	0	51	0	0	0	0	0
	1.50	93	0	17	0	0	76	0	0	0	0	0
	2.00	119	0	29	0	0	90	0	0	0	0	0
	2.50	153	0	47	0	0	106	0	0	0	0	0
	3.00	158	0	45	0	0	113	0	0	0	0	0
	3.50	221	0	64	0	0	157	0	0	0	0	0
	4.00	230	0	67	0	0	163	0	0	0	0	0
	4.50	280	0	76	0	0	204	0	0	0	0	0
	5.00	461	0	140	0	0	321	0	0	0	0	0
	5.50	320	0	93	0	0	227	0	0	0	0	0
	6.00	406	0	123	0	0	283	0	0	0	0	0
	6.50	411	0	142	0	0	269	0	0	0	0	0
	7.00	440	0	150	0	0	290	0	0	0	0	0
	7.50	526	0	155	0	0	371	0	0	0	0	0
	8.00	620	0	234	0	0	386	0	0	0	0	0
	8.50	660	0	248	0	0	412	0	0	0	0	0
	9.00	716	0	308	0	0	408	0	0	0	0	0

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
	9.50	502	0	235	0	0	267	0	0	0	0	0
	10.00	530	0	279	0	0	251	0	0	0	0	0
missing by design	-54	38027	2741	0	6090	5304	1314	6879	4220	4164	3632	3683
not determinable	-55	32	0	9	0	0	23	0	0	0	0	0

e212998 Group leader: responsibility for the child since, month

28 : 1

Since when have you been responsible for the the child during your employment at this facility ? «Please enter the figures aligned to the right.»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
	1	140	140	0	0	0	0	0	0	0	0	0
	2	106	106	0	0	0	0	0	0	0	0	0
	3	81	81	0	0	0	0	0	0	0	0	0
	4	73	73	0	0	0	0	0	0	0	0	0
	5	81	81	0	0	0	0	0	0	0	0	0
	6	46	46	0	0	0	0	0	0	0	0	0
	7	90	90	0	0	0	0	0	0	0	0	0
	8	1264	1264	0	0	0	0	0	0	0	0	0
	9	518	518	0	0	0	0	0	0	0	0	0
	10	105	105	0	0	0	0	0	0	0	0	0
	11	104	104	0	0	0	0	0	0	0	0	0
	12	59	59	0	0	0	0	0	0	0	0	0
implausible value removed	-52	1	1	0	0	0	0	0	0	0	0	0
missing by design	-54	42299	0	2497	6090	5304	5830	6879	4220	4164	3632	3683
unspecific missing	-90	68	68	0	0	0	0	0	0	0	0	0
implausible value	-95	5	5	0	0	0	0	0	0	0	0	0

e212999 Group leader: responsibility for the child since, year

28 : 1

Since when have you been responsible for the the child during your employment at this facility ? «Please enter the figures aligned to the right.»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
	20	1	1	0	0	0	0	0	0	0	0	0
	2001	2	2	0	0	0	0	0	0	0	0	0
	2002	1	1	0	0	0	0	0	0	0	0	0
	2003	1	1	0	0	0	0	0	0	0	0	0
	2004	1	1	0	0	0	0	0	0	0	0	0
	2005	37	37	0	0	0	0	0	0	0	0	0
	2006	92	92	0	0	0	0	0	0	0	0	0
	2007	86	86	0	0	0	0	0	0	0	0	0
	2008	554	554	0	0	0	0	0	0	0	0	0
	2009	1259	1259	0	0	0	0	0	0	0	0	0
	2010	552	552	0	0	0	0	0	0	0	0	0
	2011	71	71	0	0	0	0	0	0	0	0	0
<i>implausible value removed</i>	-52	2	2	0	0	0	0	0	0	0	0	0
<i>missing by design</i>	-54	42299	0	2497	6090	5304	5830	6879	4220	4164	3632	3683
<i>unspecific missing</i>	-90	75	75	0	0	0	0	0	0	0	0	0
<i>implausible value</i>	-95	7	7	0	0	0	0	0	0	0	0	0

e21299a Kindergarten: occupation with activities/material: picture books and the like

28 : 2

How often does the child occupy itself with the following activities or material in general? > Picture books, word games and the like «Please check one box in each line.»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
never	1	17	17	0	0	0	0	0	0	0	0	0
more seldom	2	135	135	0	0	0	0	0	0	0	0	0
once a month	3	51	51	0	0	0	0	0	0	0	0	0
several times a month	4	179	179	0	0	0	0	0	0	0	0	0
once a week	5	236	236	0	0	0	0	0	0	0	0	0
several times a week	6	782	782	0	0	0	0	0	0	0	0	0
once a day	7	648	648	0	0	0	0	0	0	0	0	0
several times a day	8	684	684	0	0	0	0	0	0	0	0	0
missing by design	-54	42299	0	2497	6090	5304	5830	6879	4220	4164	3632	3683
unspecific missing	-90	9	9	0	0	0	0	0	0	0	0	0

How often does the child occupy itself with the following activities or material in general? > Comparing, sorting and collecting things and the like «Please check one box in each line.»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
never	1	19	19	0	0	0	0	0	0	0	0	0
more seldom	2	206	206	0	0	0	0	0	0	0	0	0
once a month	3	80	80	0	0	0	0	0	0	0	0	0
several times a month	4	276	276	0	0	0	0	0	0	0	0	0
once a week	5	352	352	0	0	0	0	0	0	0	0	0
several times a week	6	899	899	0	0	0	0	0	0	0	0	0
once a day	7	488	488	0	0	0	0	0	0	0	0	0
several times a day	8	391	391	0	0	0	0	0	0	0	0	0
missing by design	-54	42299	0	2497	6090	5304	5830	6879	4220	4164	3632	3683
unspecific missing	-90	29	29	0	0	0	0	0	0	0	0	0
implausible value	-95	1	1	0	0	0	0	0	0	0	0	0

e21299c Kindergarten: occupation with activities/material: number games etc.

28 : 2

How often does the child occupy itself with the following activities or material in general? > Use of number games, dice and the like «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
never	1	24	24	0	0	0	0	0	0	0	0	0
more seldom	2	196	196	0	0	0	0	0	0	0	0	0
once a month	3	77	77	0	0	0	0	0	0	0	0	0
several times a month	4	269	269	0	0	0	0	0	0	0	0	0
once a week	5	377	377	0	0	0	0	0	0	0	0	0
several times a week	6	899	899	0	0	0	0	0	0	0	0	0
once a day	7	523	523	0	0	0	0	0	0	0	0	0
several times a day	8	348	348	0	0	0	0	0	0	0	0	0
missing by design	-54	42299	0	2497	6090	5304	5830	6879	4220	4164	3632	3683
unspecific missing	-90	25	25	0	0	0	0	0	0	0	0	0
implausible value	-95	3	3	0	0	0	0	0	0	0	0	0

e21299d Kindergarten: occupation with activities/material: puzzles etc.

28 : 2

How often does the child occupy itself with the following activities or material in general? > Puzzles and the like «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
never	1	18	18	0	0	0	0	0	0	0	0	0
more seldom	2	144	144	0	0	0	0	0	0	0	0	0
once a month	3	82	82	0	0	0	0	0	0	0	0	0
several times a month	4	236	236	0	0	0	0	0	0	0	0	0
once a week	5	304	304	0	0	0	0	0	0	0	0	0
several times a week	6	876	876	0	0	0	0	0	0	0	0	0
once a day	7	588	588	0	0	0	0	0	0	0	0	0
several times a day	8	466	466	0	0	0	0	0	0	0	0	0
missing by design	-54	42299	0	2497	6090	5304	5830	6879	4220	4164	3632	3683
unspecific missing	-90	26	26	0	0	0	0	0	0	0	0	0
implausible value	-95	1	1	0	0	0	0	0	0	0	0	0

e21299e Kindergarten: occupation with activities/material: construction games etc.

28 : 2

How often does the child occupy itself with the following activities or material in general? > Construction and engineering games, Lego and the like «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
never	1	25	25	0	0	0	0	0	0	0	0	0
more seldom	2	195	195	0	0	0	0	0	0	0	0	0
once a month	3	68	68	0	0	0	0	0	0	0	0	0
several times a month	4	237	237	0	0	0	0	0	0	0	0	0
once a week	5	280	280	0	0	0	0	0	0	0	0	0
several times a week	6	616	616	0	0	0	0	0	0	0	0	0
once a day	7	393	393	0	0	0	0	0	0	0	0	0
several times a day	8	914	914	0	0	0	0	0	0	0	0	0
missing by design	-54	42299	0	2497	6090	5304	5830	6879	4220	4164	3632	3683
unspecific missing	-90	11	11	0	0	0	0	0	0	0	0	0
implausible value	-95	2	2	0	0	0	0	0	0	0	0	0

e21299f Kindergarten: occupation with activities/material: making things etc.

28 : 2

How often does the child occupy itself with the following activities or material in general? > Making things, painting, doing pottery and the like «Please check one box in each line.»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
never	1	10	10	0	0	0	0	0	0	0	0	0
more seldom	2	79	79	0	0	0	0	0	0	0	0	0
once a month	3	37	37	0	0	0	0	0	0	0	0	0
several times a month	4	131	131	0	0	0	0	0	0	0	0	0
once a week	5	249	249	0	0	0	0	0	0	0	0	0
several times a week	6	701	701	0	0	0	0	0	0	0	0	0
once a day	7	574	574	0	0	0	0	0	0	0	0	0
several times a day	8	946	946	0	0	0	0	0	0	0	0	0
missing by design	-54	42299	0	2497	6090	5304	5830	6879	4220	4164	3632	3683
unspecific missing	-90	12	12	0	0	0	0	0	0	0	0	0
implausible value	-95	2	2	0	0	0	0	0	0	0	0	0

e21299g Kindergarten: occupation with activities/material: role plays etc.

28 : 2

How often does the child occupy itself with the following activities or material in general? ► Role plays, doll games, Playmobil and the like «Please check one box in each line.»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
never	1	14	14	0	0	0	0	0	0	0	0	0
more seldom	2	117	117	0	0	0	0	0	0	0	0	0
once a month	3	33	33	0	0	0	0	0	0	0	0	0
several times a month	4	112	112	0	0	0	0	0	0	0	0	0
once a week	5	143	143	0	0	0	0	0	0	0	0	0
several times a week	6	575	575	0	0	0	0	0	0	0	0	0
once a day	7	570	570	0	0	0	0	0	0	0	0	0
several times a day	8	1163	1163	0	0	0	0	0	0	0	0	0
missing by design	-54	42299	0	2497	6090	5304	5830	6879	4220	4164	3632	3683
unspecific missing	-90	14	14	0	0	0	0	0	0	0	0	0

e21299h Kindergarten: occupation with activities/material: sport etc.

28 : 2

How often does the child occupy itself with the following activities or material in general? ► Sports activities, motor games and the like «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
never	1	2	2	0	0	0	0	0	0	0	0	0
more seldom	2	45	45	0	0	0	0	0	0	0	0	0
once a month	3	20	20	0	0	0	0	0	0	0	0	0
several times a month	4	86	86	0	0	0	0	0	0	0	0	0
once a week	5	431	431	0	0	0	0	0	0	0	0	0
several times a week	6	864	864	0	0	0	0	0	0	0	0	0
once a day	7	622	622	0	0	0	0	0	0	0	0	0
several times a day	8	658	658	0	0	0	0	0	0	0	0	0
missing by design	-54	42299	0	2497	6090	5304	5830	6879	4220	4164	3632	3683
unspecific missing	-90	10	10	0	0	0	0	0	0	0	0	0
implausible value	-95	3	3	0	0	0	0	0	0	0	0	0

e21299i Kindergarten: occupation with activities/material: music, rhythmic etc.

28 : 2

How often does the child occupy itself with the following activities or material in general? ► Making music, singing, dancing and the like «Please check one box in each line.»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
never	1	18	18	0	0	0	0	0	0	0	0	0
more seldom	2	120	120	0	0	0	0	0	0	0	0	0
once a month	3	35	35	0	0	0	0	0	0	0	0	0
several times a month	4	144	144	0	0	0	0	0	0	0	0	0
once a week	5	303	303	0	0	0	0	0	0	0	0	0
several times a week	6	776	776	0	0	0	0	0	0	0	0	0
once a day	7	859	859	0	0	0	0	0	0	0	0	0
several times a day	8	467	467	0	0	0	0	0	0	0	0	0
missing by design	-54	42299	0	2497	6090	5304	5830	6879	4220	4164	3632	3683
unspecific missing	-90	15	15	0	0	0	0	0	0	0	0	0
implausible value	-95	4	4	0	0	0	0	0	0	0	0	0

e21299j Kindergarten: occupation with activities/material: experiencing nature etc.

28 : 2

How often does the child occupy itself with the following activities or material in general? ► Experiencing nature, gardening and the like «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
never	1	42	42	0	0	0	0	0	0	0	0	0
more seldom	2	365	365	0	0	0	0	0	0	0	0	0
once a month	3	148	148	0	0	0	0	0	0	0	0	0
several times a month	4	330	330	0	0	0	0	0	0	0	0	0
once a week	5	298	298	0	0	0	0	0	0	0	0	0
several times a week	6	748	748	0	0	0	0	0	0	0	0	0
once a day	7	536	536	0	0	0	0	0	0	0	0	0
several times a day	8	245	245	0	0	0	0	0	0	0	0	0
missing by design	-54	42299	0	2497	6090	5304	5830	6879	4220	4164	3632	3683
unspecific missing	-90	28	28	0	0	0	0	0	0	0	0	0
implausible value	-95	1	1	0	0	0	0	0	0	0	0	0

When, do you think, could the child start school due to its development? «Please check where applicable.»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
Premature	1	66	66	0	0	0	0	0	0	0	0	0
Regular/within prescribed time	2	2313	2313	0	0	0	0	0	0	0	0	0
With a one-year delay	3	307	307	0	0	0	0	0	0	0	0	0
<i>missing by design</i>	-54	42299	0	2497	6090	5304	5830	6879	4220	4164	3632	3683
<i>unspecific missing</i>	-90	49	49	0	0	0	0	0	0	0	0	0
<i>implausible value</i>	-95	6	6	0	0	0	0	0	0	0	0	0

eb1002a Need for language remediation

28 : 7

Please indicate to what extent the following statements are applicable. > a) I feel that the child needs language support. «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	1438	1438	0	0	0	0	0	0	0	0	0
does rather not apply	2	401	401	0	0	0	0	0	0	0	0	0
does partly apply	3	262	262	0	0	0	0	0	0	0	0	0
does rather apply	4	246	246	0	0	0	0	0	0	0	0	0
does completely apply	5	355	355	0	0	0	0	0	0	0	0	0
<i>missing by design</i>	-54	42299	0	2497	6090	5304	5830	6879	4220	4164	3632	3683
<i>unspecific missing</i>	-90	38	38	0	0	0	0	0	0	0	0	0
<i>implausible value</i>	-95	1	1	0	0	0	0	0	0	0	0	0

Please indicate to what extent the following statements are applicable. ► b) The child speaks only German at home. «Please check one box in each line.»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
does not apply at all	1	265	265	0	0	0	0	0	0	0	0	0
does rather not apply	2	173	173	0	0	0	0	0	0	0	0	0
does partly apply	3	203	203	0	0	0	0	0	0	0	0	0
does rather apply	4	91	91	0	0	0	0	0	0	0	0	0
does completely apply	5	1961	1961	0	0	0	0	0	0	0	0	0
<i>missing by design</i>	-54	42299	0	2497	6090	5304	5830	6879	4220	4164	3632	3683
<i>unspecific missing</i>	-90	47	47	0	0	0	0	0	0	0	0	0
<i>implausible value</i>	-95	1	1	0	0	0	0	0	0	0	0	0

Please indicate to what extent the following statements are applicable. > c) During everyday kindergarten life, the child speaks only German with the other children.
«Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	61	61	0	0	0	0	0	0	0	0	0
does rather not apply	2	32	32	0	0	0	0	0	0	0	0	0
does partly apply	3	73	73	0	0	0	0	0	0	0	0	0
does rather apply	4	102	102	0	0	0	0	0	0	0	0	0
does completely apply	5	2441	2441	0	0	0	0	0	0	0	0	0
<i>missing by design</i>	-54	42299	0	2497	6090	5304	5830	6879	4220	4164	3632	3683
<i>unspecific missing</i>	-90	32	32	0	0	0	0	0	0	0	0	0

t31035f_v1 Idealistic aspiration School-leaving qualification

747 : 7

No matter which school you attend or how good your grades are: Which school-leaving qualification would you like to have? «Please check one answer only.»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
school-leaving qualification of a Hauptschule, This also includes: Berufsreife, (extended) vocational entrance qualification, first general school-leaving qualification, (qualifying) school-leaving qualification of a Hauptschule, (qualifying) school-leaving qualification of a Mittelschule, secondary qualification I	1	160	0	0	0	0	0	0	62	42	56	0
school-leaving qualification of a Realschule, This also includes: extended school-leaving qualification of a Realschule, extended secondary qualification, school-leaving qualification of a Fachoberschule, Mittlere Reife, intermediate (general) school-leaving qualification, intermediate educational qualification, secondary qualification I - school-leaving qualification of a Realschule, qualified secondary qualification I	2	1752	0	0	0	0	0	0	586	625	541	0
Abitur, This also includes: general higher education entrance qualification, entry qualification for universities of applied sciences, subject-related higher education entrance qualification	3	9994	0	0	0	0	0	0	3519	3462	3013	0
missing by design	-54	33024	2741	2497	6090	5304	5830	6879	0	0	0	3683
unspecific missing	-90	75	0	0	0	0	0	0	34	24	17	0
implausible value	-95	35	0	0	0	0	0	0	19	11	5	0

No matter which school you attend or how good your grades are: Which school-leaving qualification would you like to have? «Please check one answer only.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
school-leaving qualification of a Hauptschule	1	25	0	0	0	0	0	0	0	0	0	25
qualifying school-leaving qualification of a Hauptschule	2	39	0	0	0	0	0	0	0	0	0	39
Extended Hauptschule leaving certificate/Hauptschule leaving certificate after grade 10	3	31	0	0	0	0	0	0	0	0	0	31
school-leaving qualification of a Realschule/Mittlere Reife	4	492	0	0	0	0	0	0	0	0	0	492
Entry qualification for universities of applied sciences (Fachhochschulreife)/subject-related Hochschulreife/	5	216	0	0	0	0	0	0	0	0	0	216
Abitur (general higher education entrance qualification)	6	2796	0	0	0	0	0	0	0	0	0	2796
leave school without qualification	7	3	0	0	0	0	0	0	0	0	0	3
<i>missing by design</i>	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
<i>unspecific missing</i>	-90	51	0	0	0	0	0	0	0	0	0	51
<i>implausible value</i>	-95	30	0	0	0	0	0	0	0	0	0	30

If you think about everything you know now: Which qualification do you think you'll actually leave school with? «Please check one answer only.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
school-leaving qualification of the Hauptschule	1	425	0	0	0	0	0	0	151	128	146	0
school-leaving qualification of the Realschule	2	3077	0	0	0	0	0	0	1042	1082	953	0
Abitur	3	8260	0	0	0	0	0	0	2915	2874	2471	0
<i>missing by design</i>	-54	33024	2741	2497	6090	5304	5830	6879	0	0	0	3683
<i>unspecific missing</i>	-90	194	0	0	0	0	0	0	86	60	48	0
<i>implausible value</i>	-95	60	0	0	0	0	0	0	26	20	14	0

t31135f Realistic aspiration School-leaving qualification

958 : FR_SW7

If you think about everything you know now: Which qualification do you think you'll actually leave school with? «Please check one answer.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
school-leaving qualification of a Hauptschule	1	62	0	0	0	0	0	0	0	0	0	62
qualifying school-leaving qualification of a Hauptschule	2	59	0	0	0	0	0	0	0	0	0	59
Extended Hauptschule leaving certificate/Hauptschule leaving certificate after grade 10	3	69	0	0	0	0	0	0	0	0	0	69
school-leaving qualification of a Realschule/Mittlere Reife	4	771	0	0	0	0	0	0	0	0	0	771
Entry qualification for universities of applied sciences (Fachhochschulreife)/subject-related Hochschulreife/	5	292	0	0	0	0	0	0	0	0	0	292
Abitur (general higher education entrance qualification)	6	2328	0	0	0	0	0	0	0	0	0	2328
leave school without qualification	7	12	0	0	0	0	0	0	0	0	0	12
<i>missing by design</i>	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
<i>unspecific missing</i>	-90	63	0	0	0	0	0	0	0	0	0	63
<i>implausible value</i>	-95	27	0	0	0	0	0	0	0	0	0	27

te11020 Exploration: level of information professional future

1002 : 17

[ITEMBAT] ((9)) How much have you already thought about your professional future? > [ZUEI already inform myself exactly about the professions that are suitable for me.] «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	373	0	0	0	0	0	0	0	0	0	373
does rather not apply	2	1144	0	0	0	0	0	0	0	0	0	1144
does rather apply	3	1366	0	0	0	0	0	0	0	0	0	1366
does apply completely	4	723	0	0	0	0	0	0	0	0	0	723
<i>missing by design</i>	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
<i>unspecific missing</i>	-90	76	0	0	0	0	0	0	0	0	0	76
<i>implausible value</i>	-95	1	0	0	0	0	0	0	0	0	0	1

t31036a Idealistic training aspiration

1002 : 18

If it were up to you alone: What kind of vocational training would you like to do ++the most++ after finishing school? > If it were up to you alone: What kind of vocational training would you like to do ++the most++ after finishing school? «Please check one answer only.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
a course of study	1	2362	0	0	0	0	0	0	0	0	0	2362
a vocational training	2	1100	0	0	0	0	0	0	0	0	0	1100
neither a course of study nor vocational training	3	101	0	0	0	0	0	0	0	0	0	101
<i>missing by design</i>	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
<i>unspecific missing</i>	-90	100	0	0	0	0	0	0	0	0	0	100
<i>implausible value</i>	-95	20	0	0	0	0	0	0	0	0	0	20

t31501f Knowledge: Idealistic career aspiration - school qualification

1002 : 20

What ++school-leaving++ qualification do most of the people who work in the profession you specified in question 19 have in Germany today? ► What ++school-leaving++ qualification do most of the people who work in the profession < t31060a > you specified have in Germany today? «Please check one answer only.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
no school-leaving qualification	1	13	0	0	0	0	0	0	0	0	0	13
school-leaving qualification of a Hauptschule	2	60	0	0	0	0	0	0	0	0	0	60
school-leaving qualification of a Realschule/Mittlere Reife (intermediate school-leaving qualification)	3	417	0	0	0	0	0	0	0	0	0	417
Abitur	4	1755	0	0	0	0	0	0	0	0	0	1755
<i>missing by design</i>	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
<i>unspecific missing</i>	-90	161	0	0	0	0	0	0	0	0	0	161
<i>implausible value</i>	-95	54	0	0	0	0	0	0	0	0	0	54
<i>don't know</i>	-98	1169	0	0	0	0	0	0	0	0	0	1169
<i>filtered</i>	-99	54	0	0	0	0	0	0	0	0	0	54

t31502f Knowledge: Idealistic career aspiration - vocational qualification

1002 : 21

And what ++vocational++ qualification do most of the people who choose the profession you mentioned in question 19 have in Germany today? > And what ++vocational++ qualification do most of the people who choose the profession < t31060a > you specified have in Germany today? «Please check one answer only.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
no training	1	41	0	0	0	0	0	0	0	0	0	41
apprenticeship/company-based vocational training	2	302	0	0	0	0	0	0	0	0	0	302
full-time vocational training (e.g. attendance of a Fachschule [school for vocational continuing education])	3	176	0	0	0	0	0	0	0	0	0	176
course of study	4	1478	0	0	0	0	0	0	0	0	0	1478
<i>missing by design</i>	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
<i>unspecific missing</i>	-90	180	0	0	0	0	0	0	0	0	0	180
<i>implausible value</i>	-95	28	0	0	0	0	0	0	0	0	0	28
<i>don't know</i>	-98	1424	0	0	0	0	0	0	0	0	0	1424
<i>filtered</i>	-99	54	0	0	0	0	0	0	0	0	0	54

t31136a Realistic training aspiration

1002 : 22

And thinking about everything you know right now: What kind of training are you ++probably++ going to do after finishing school? ► And thinking about everything you know right now: What kind of training are you ++probably++ going to do after finishing school? «Please check one answer only.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
a course of study	1	2262	0	0	0	0	0	0	0	0	0	2262
a vocational training	2	1206	0	0	0	0	0	0	0	0	0	1206
neither a course of study nor vocational training	3	85	0	0	0	0	0	0	0	0	0	85
<i>missing by design</i>	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
<i>unspecific missing</i>	-90	114	0	0	0	0	0	0	0	0	0	114
<i>implausible value</i>	-95	16	0	0	0	0	0	0	0	0	0	16

t31160a_g1 Realistic career aspirations: career aspiration (KIDB 1988)

1002 : 23

Think about everything you know right now. What profession will you actually have later? «If you are not sure, enter the profession you think is the most likely one.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
[0110] Landwirte, allgemein	110	40	0	0	0	0	0	0	0	0	23	17
[0111] Diplomlandwirte (nicht administrativ tätig)	111	0	0	0	0	0	0	0	0	0	0	0
[0112] Ackerbauern	112	0	0	0	0	0	0	0	0	0	0	0
[0113] Viehhalter und Grünlandwirte	113	0	0	0	0	0	0	0	0	0	0	0
[0114] Saat-, Pflanzenzüchter	114	0	0	0	0	0	0	0	0	0	0	0
[0115] Pflanzenschützer	115	0	0	0	0	0	0	0	0	0	0	0
[0116] Landwirte und Gastwirte bzw.Kaufleute	116	0	0	0	0	0	0	0	0	0	0	0
[0118] Landwirte und Winzer	118	0	0	0	0	0	0	0	0	0	0	0
[0119] andere Landwirte	119	0	0	0	0	0	0	0	0	0	0	0
[0120] Winzer, allgemein	120	0	0	0	0	0	0	0	0	0	0	0
[0121] Rebenveredler	121	0	0	0	0	0	0	0	0	0	0	0
[0129] andere Weinbauern	129	0	0	0	0	0	0	0	0	0	0	0
... 1974 values omitted ...												
[9811] Auszubildende mit noch nicht feststehendem Ausbildungsberuf	9811	0	0	0	0	0	0	0	0	0	0	0
[9821] Praktikanten, Volontäre mit noch nicht feststehendem Beruf	9821	0	0	0	0	0	0	0	0	0	0	0
[9829] Praktikanten	9829	0	0	0	0	0	0	0	0	0	0	0
[9831] Schulentlassene (arbeitsuchend)	9831	1	0	0	0	0	0	0	0	0	0	1
[9832] Sonstige Arbeitskräfte (arbeitsuchend)	9832	0	0	0	0	0	0	0	0	0	0	0

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
[9911] Arbeitskräfte ohne nähere Tätigkeitsangabe	9911	0	0	0	0	0	0	0	0	0	0	0
<i>missing by design</i>	-54	37725	2741	2497	6090	5304	5830	6879	4220	4164	0	0
<i>not determinable</i>	-55	1194	0	0	0	0	0	0	0	0	586	608
<i>unspecific missing</i>	-90	975	0	0	0	0	0	0	0	0	557	418
<i>implausible value</i>	-95	105	0	0	0	0	0	0	0	0	74	31
<i>don't know</i>	-98	11	0	0	0	0	0	0	0	0	4	7
<i>system missing value</i>	.	2	0	0	0	0	0	0	0	0	0	2

t31160a_g2 Realistic career aspirations: career aspiration (KIdB 2010)

1002 : 23

Think about everything you know right now. What profession will you actually have later? «If you are not sure, enter the profession you think is the most likely one.»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
[01104] Commissioned officers	1104	4	0	0	0	0	0	0	0	0	3	1
[01203] Senior non-commissioned officers and higher	1203	0	0	0	0	0	0	0	0	0	0	0
[01302] Junior non-commissioned officers	1302	1	0	0	0	0	0	0	0	0	0	1
[01402] Armed forces personnel in other ranks	1402	38	0	0	0	0	0	0	0	0	10	28
[11101] Occupations in farming (without specialisation)-unskilled/semiskilled tasks	11101	2	0	0	0	0	0	0	0	0	1	1
[11102] Occupations in farming (without specialisation)-skilled tasks	11102	40	0	0	0	0	0	0	0	0	23	17
[11103] Occupations in farming (without specialisation)-complex tasks	11103	0	0	0	0	0	0	0	0	0	0	0
[11104] Occupations in farming (without specialisation)-highly complex tasks	11104	0	0	0	0	0	0	0	0	0	0	0
[11113] Technical occupations in farming-complex tasks	11113	0	0	0	0	0	0	0	0	0	0	0
[11114] Technical occupations in farming-highly complex tasks	11114	0	0	0	0	0	0	0	0	0	0	0
[11123] Agricultural experts-complex tasks	11123	0	0	0	0	0	0	0	0	0	0	0
[11124] Agricultural experts-high complex tasks	11124	0	0	0	0	0	0	0	0	0	0	0
... 1313 values omitted ...												
[94713] Technical occupations in museums and exhibitions-complex tasks	94713	0	0	0	0	0	0	0	0	0	0	0

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
[94714] Technical occupations in museums and exhibitions-highly complex tasks	94714	0	0	0	0	0	0	0	0	0	0	0
[94724] Art experts-highly complex tasks	94724	0	0	0	0	0	0	0	0	0	0	0
[94794] Executives - museum	94794	1	0	0	0	0	0	0	0	0	0	1
[99998] Data less relevant for labour market (unemployment, pension, care)	99998	0	0	0	0	0	0	0	0	0	0	0
[99999] Workers without further description of occupation	99999	1	0	0	0	0	0	0	0	0	0	1
<i>missing by design</i>	-54	37725	2741	2497	6090	5304	5830	6879	4220	4164	0	0
<i>not determinable</i>	-55	1166	0	0	0	0	0	0	0	0	561	605
<i>unspecific missing</i>	-90	975	0	0	0	0	0	0	0	0	557	418
<i>implausible value</i>	-95	105	0	0	0	0	0	0	0	0	74	31
<i>don't know</i>	-98	11	0	0	0	0	0	0	0	0	4	7
<i>system missing value</i>	.	2	0	0	0	0	0	0	0	0	0	2

t31160a_g3 Realistic career aspirations: career aspiration (ISCO-88)

1002 : 23

Think about everything you know right now. What profession will you actually have later? «If you are not sure, enter the profession you think is the most likely one.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
[0100] Armed forces	100	0	0	0	0	0	0	0	0	0	0	0
[0110] Armed forces	110	43	0	0	0	0	0	0	0	0	13	30
[1000] Legislators, senior officials and managers	1000	0	0	0	0	0	0	0	0	0	0	0
[1100] Legislators and senior officials	1100	0	0	0	0	0	0	0	0	0	0	0
[1110] Legislators and senior government officials	1110	1	0	0	0	0	0	0	0	0	1	0
[1120] Senior government officials	1120	0	0	0	0	0	0	0	0	0	0	0
[1130] Traditional chiefs and heads of villages	1130	0	0	0	0	0	0	0	0	0	0	0
[1140] Senior officials of special-interest organisations	1140	0	0	0	0	0	0	0	0	0	0	0
[1141] Senior officials of political party organisations	1141	0	0	0	0	0	0	0	0	0	0	0
[1142] Senior officials of employers', workers' and other economic-interest organisations	1142	0	0	0	0	0	0	0	0	0	0	0
[1143] Senior officials of humanitarian and other special-interest organisations	1143	5	0	0	0	0	0	0	0	0	2	3
[1200] Corporate managers	1200	0	0	0	0	0	0	0	0	0	0	0
... 500 values omitted ...												
[9321] Assembling labourers	9321	1	0	0	0	0	0	0	0	0	1	0
[9322] Hand packers and other manufacturing labourers	9322	0	0	0	0	0	0	0	0	0	0	0
[9330] Transport labourers and freight handlers	9330	0	0	0	0	0	0	0	0	0	0	0
[9331] Hand or pedal vehicle drivers	9331	0	0	0	0	0	0	0	0	0	0	0
[9332] Drivers of animal-drawn vehicles and machinery	9332	0	0	0	0	0	0	0	0	0	0	0

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
[9333] Freight handlers	9333	5	0	0	0	0	0	0	0	0	5	0
missing by design	-54	37725	2741	2497	6090	5304	5830	6879	4220	4164	0	0
not determinable	-55	946	0	0	0	0	0	0	0	0	428	518
unspecific missing	-90	975	0	0	0	0	0	0	0	0	557	418
implausible value	-95	105	0	0	0	0	0	0	0	0	74	31
don't know	-98	11	0	0	0	0	0	0	0	0	4	7
system missing value	.	2	0	0	0	0	0	0	0	0	0	2

t31160a_g4 Realistic career aspirations: career aspiration (ISCO-08)

1002 : 23

Think about everything you know right now. What profession will you actually have later? «If you are not sure, enter the profession you think is the most likely one.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
[0] Armed forces occupations	0	0	0	0	0	0	0	0	0	0	0	0
[100] Commissioned armed forces officers	100	0	0	0	0	0	0	0	0	0	0	0
[110] Commissioned armed forces officers	110	4	0	0	0	0	0	0	0	0	3	1
[200] Non-commissioned armed forces officers	200	0	0	0	0	0	0	0	0	0	0	0
[210] Non-commissioned armed forces officers	210	1	0	0	0	0	0	0	0	0	0	1
[300] Armed forces occupations, other ranks	300	0	0	0	0	0	0	0	0	0	0	0
[310] Armed forces occupations, other ranks	310	38	0	0	0	0	0	0	0	0	10	28
[1000] Managers	1000	0	0	0	0	0	0	0	0	0	0	0
[1100] Chief executives, senior officials and legislators	1100	0	0	0	0	0	0	0	0	0	0	0
[1110] Legislators and senior officials	1110	0	0	0	0	0	0	0	0	0	0	0
[1111] Legislators	1111	1	0	0	0	0	0	0	0	0	1	0
[1112] Senior government officials	1112	0	0	0	0	0	0	0	0	0	0	0
... 571 values omitted ...												
[9620] Other elementary workers	9620	0	0	0	0	0	0	0	0	0	0	0
[9621] Messengers, package deliverers and luggage porters	9621	0	0	0	0	0	0	0	0	0	0	0
[9622] Odd job persons	9622	0	0	0	0	0	0	0	0	0	0	0
[9623] Meter readers and vending-machine collectors	9623	0	0	0	0	0	0	0	0	0	0	0
[9624] Water and firewood collectors	9624	0	0	0	0	0	0	0	0	0	0	0
[9629] Elementary workers not elsewhere classified	9629	0	0	0	0	0	0	0	0	0	0	0

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
missing by design	-54	37725	2741	2497	6090	5304	5830	6879	4220	4164	0	0
not determinable	-55	946	0	0	0	0	0	0	0	0	428	518
unspecific missing	-90	975	0	0	0	0	0	0	0	0	557	418
implausible value	-95	105	0	0	0	0	0	0	0	0	74	31
don't know	-98	11	0	0	0	0	0	0	0	0	4	7
system missing value	.	2	0	0	0	0	0	0	0	0	0	2

t31160a_g5 Realistic career aspirations: career aspiration (ISEI-88)

1002 : 23

Think about everything you know right now. What profession will you actually have later? «If you are not sure, enter the profession you think is the most likely one.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
	16	11	0	0	0	0	0	0	0	0	4	7
	19	6	0	0	0	0	0	0	0	0	1	5
	20	1	0	0	0	0	0	0	0	0	1	0
	21	1	0	0	0	0	0	0	0	0	0	1
	22	4	0	0	0	0	0	0	0	0	2	2
	23	152	0	0	0	0	0	0	0	0	85	67
	25	34	0	0	0	0	0	0	0	0	12	22
	26	6	0	0	0	0	0	0	0	0	2	4
	27	1	0	0	0	0	0	0	0	0	0	1
	28	1	0	0	0	0	0	0	0	0	1	0
	29	83	0	0	0	0	0	0	0	0	44	39
	30	78	0	0	0	0	0	0	0	0	43	35
... 38 values omitted ...												
	82	21	0	0	0	0	0	0	0	0	6	15
	83	127	0	0	0	0	0	0	0	0	83	44
	85	238	0	0	0	0	0	0	0	0	96	142
	87	1	0	0	0	0	0	0	0	0	0	1
	88	353	0	0	0	0	0	0	0	0	160	193
	90	17	0	0	0	0	0	0	0	0	4	13

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
missing by design	-54	37725	2741	2497	6090	5304	5830	6879	4220	4164	0	0
not determinable	-55	989	0	0	0	0	0	0	0	0	441	548
unspecific missing	-90	975	0	0	0	0	0	0	0	0	557	418
implausible value	-95	105	0	0	0	0	0	0	0	0	74	31
don't know	-98	11	0	0	0	0	0	0	0	0	4	7
system missing value	.	2	0	0	0	0	0	0	0	0	0	2

t31160a_g6 Realistic career aspirations: career aspiration (SIOPS-88)

1002 : 23

Think about everything you know right now. What profession will you actually have later? «If you are not sure, enter the profession you think is the most likely one.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
	13	10	0	0	0	0	0	0	0	0	6	4
	15	1	0	0	0	0	0	0	0	0	0	1
	17	1	0	0	0	0	0	0	0	0	0	1
	18	1	0	0	0	0	0	0	0	0	1	0
	20	7	0	0	0	0	0	0	0	0	5	2
	21	64	0	0	0	0	0	0	0	0	39	25
	23	7	0	0	0	0	0	0	0	0	4	3
	24	6	0	0	0	0	0	0	0	0	3	3
	25	1	0	0	0	0	0	0	0	0	1	0
	26	1	0	0	0	0	0	0	0	0	0	1
	27	1	0	0	0	0	0	0	0	0	0	1
	28	13	0	0	0	0	0	0	0	0	8	5
... 40 values omitted ...												
	71	21	0	0	0	0	0	0	0	0	6	15
	72	276	0	0	0	0	0	0	0	0	142	134
	73	198	0	0	0	0	0	0	0	0	76	122
	75	35	0	0	0	0	0	0	0	0	15	20
	76	17	0	0	0	0	0	0	0	0	4	13
	78	374	0	0	0	0	0	0	0	0	169	205

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
missing by design	-54	37725	2741	2497	6090	5304	5830	6879	4220	4164	0	0
not determinable	-55	989	0	0	0	0	0	0	0	0	441	548
unspecific missing	-90	975	0	0	0	0	0	0	0	0	557	418
implausible value	-95	105	0	0	0	0	0	0	0	0	74	31
don't know	-98	11	0	0	0	0	0	0	0	0	4	7
system missing value	.	2	0	0	0	0	0	0	0	0	0	2

t31160a_g7 Realistic career aspirations: career aspiration (MPS)

1002 : 23

Think about everything you know right now. What profession will you actually have later? «If you are not sure, enter the profession you think is the most likely one.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
	23.9	2	0	0	0	0	0	0	0	0	1	1
	24.7	1	0	0	0	0	0	0	0	0	0	1
	26.9	5	0	0	0	0	0	0	0	0	5	0
	28.6	3	0	0	0	0	0	0	0	0	3	0
	30.0	9	0	0	0	0	0	0	0	0	3	6
	30.3	7	0	0	0	0	0	0	0	0	3	4
	31.9	5	0	0	0	0	0	0	0	0	2	3
	32.4	1	0	0	0	0	0	0	0	0	1	0
	36.8	2	0	0	0	0	0	0	0	0	1	1
	38.1	6	0	0	0	0	0	0	0	0	3	3
	38.3	2	0	0	0	0	0	0	0	0	1	1
	39.0	1	0	0	0	0	0	0	0	0	1	0
... 136 values omitted ...												
	160.3	1	0	0	0	0	0	0	0	0	1	0
	160.5	184	0	0	0	0	0	0	0	0	107	77
	170.9	181	0	0	0	0	0	0	0	0	72	109
	173.3	17	0	0	0	0	0	0	0	0	2	15
	179.6	353	0	0	0	0	0	0	0	0	160	193
	186.8	17	0	0	0	0	0	0	0	0	4	13

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
missing by design	-54	37725	2741	2497	6090	5304	5830	6879	4220	4164	0	0
not determinable	-55	989	0	0	0	0	0	0	0	0	441	548
unspecific missing	-90	975	0	0	0	0	0	0	0	0	557	418
implausible value	-95	105	0	0	0	0	0	0	0	0	74	31
don't know	-98	11	0	0	0	0	0	0	0	0	4	7
system missing value	.	2	0	0	0	0	0	0	0	0	0	2

t31160a_g9 Realistic career aspirations: career aspiration (BLK)

1002 : 23

Think about everything you know right now. What profession will you actually have later? «If you are not sure, enter the profession you think is the most likely one.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
[AGR] agricultural professions	1	145	0	0	0	0	0	0	0	0	79	66
[EMB] simple manual professions	2	53	0	0	0	0	0	0	0	0	17	36
[QMB] qualified manual professions	3	406	0	0	0	0	0	0	0	0	169	237
[TEC] technician	4	73	0	0	0	0	0	0	0	0	27	46
[ING] engineers	5	620	0	0	0	0	0	0	0	0	326	294
[EDI] simple services	6	240	0	0	0	0	0	0	0	0	156	84
[QDI] qualified services	7	630	0	0	0	0	0	0	0	0	295	335
[SEMI] semiprofessions	8	1147	0	0	0	0	0	0	0	0	604	543
[PROF] professions	9	893	0	0	0	0	0	0	0	0	392	501
[EVB] common commercial and administrative professions	10	100	0	0	0	0	0	0	0	0	64	36
[QVB] qualified commercial and administrative professions	11	479	0	0	0	0	0	0	0	0	204	275
[MAN] manager	12	144	0	0	0	0	0	0	0	0	62	82
<i>missing by design</i>	-54	37725	2741	2497	6090	5304	5830	6879	4220	4164	0	0
<i>not determinable</i>	-55	1292	0	0	0	0	0	0	0	0	602	690
<i>unspecific missing</i>	-90	975	0	0	0	0	0	0	0	0	557	418
<i>implausible value</i>	-95	105	0	0	0	0	0	0	0	0	74	31
<i>don't know</i>	-98	11	0	0	0	0	0	0	0	0	4	7
<i>system missing value</i>	.	2	0	0	0	0	0	0	0	0	0	2

t31160a_g14 Realistic career aspirations: career aspiration (ISEI-08)

1002 : 23

Think about everything you know right now. What profession will you actually have later? «If you are not sure, enter the profession you think is the most likely one.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
	11.74	2	0	0	0	0	0	0	0	0	1	1
	13.87	3	0	0	0	0	0	0	0	0	3	0
	14.21	7	0	0	0	0	0	0	0	0	3	4
	14.39	7	0	0	0	0	0	0	0	0	3	4
	15.35	1	0	0	0	0	0	0	0	0	0	1
	16.36	1	0	0	0	0	0	0	0	0	1	0
	16.50	2	0	0	0	0	0	0	0	0	0	2
	17.00	1	0	0	0	0	0	0	0	0	1	0
	17.69	1	0	0	0	0	0	0	0	0	1	0
	17.79	40	0	0	0	0	0	0	0	0	23	17
	18.07	1	0	0	0	0	0	0	0	0	0	1
	18.13	1	0	0	0	0	0	0	0	0	0	1
... 204 values omitted ...												
	85.85	68	0	0	0	0	0	0	0	0	7	61
	86.72	181	0	0	0	0	0	0	0	0	72	109
	86.81	4	0	0	0	0	0	0	0	0	2	2
	88.31	40	0	0	0	0	0	0	0	0	20	20
	88.70	255	0	0	0	0	0	0	0	0	125	130
	88.96	17	0	0	0	0	0	0	0	0	4	13

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
missing by design	-54	37725	2741	2497	6090	5304	5830	6879	4220	4164	0	0
not determinable	-55	946	0	0	0	0	0	0	0	0	428	518
unspecific missing	-90	975	0	0	0	0	0	0	0	0	557	418
implausible value	-95	105	0	0	0	0	0	0	0	0	74	31
don't know	-98	11	0	0	0	0	0	0	0	0	4	7
system missing value	.	2	0	0	0	0	0	0	0	0	0	2

t31160a_g16 Realistic career aspirations: career aspiration (SIOPS-08)

1002 : 23

Think about everything you know right now. What profession will you actually have later? «If you are not sure, enter the profession you think is the most likely one.»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
	13.00	10	0	0	0	0	0	0	0	0	6	4
	15.00	1	0	0	0	0	0	0	0	0	0	1
	16.00	1	0	0	0	0	0	0	0	0	1	0
	20.00	7	0	0	0	0	0	0	0	0	3	4
	20.30	1	0	0	0	0	0	0	0	0	1	0
	20.39	4	0	0	0	0	0	0	0	0	4	0
	21.00	2	0	0	0	0	0	0	0	0	1	1
	21.08	1	0	0	0	0	0	0	0	0	1	0
	21.67	54	0	0	0	0	0	0	0	0	35	19
	22.00	2	0	0	0	0	0	0	0	0	0	2
	22.69	4	0	0	0	0	0	0	0	0	2	2
	22.90	82	0	0	0	0	0	0	0	0	47	35
... 144 values omitted ...												
	73.51	1	0	0	0	0	0	0	0	0	0	1
	75.00	13	0	0	0	0	0	0	0	0	3	10
	75.68	35	0	0	0	0	0	0	0	0	15	20
	76.11	17	0	0	0	0	0	0	0	0	4	13
	78.01	353	0	0	0	0	0	0	0	0	160	193
	78.16	21	0	0	0	0	0	0	0	0	9	12

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
missing by design	-54	37725	2741	2497	6090	5304	5830	6879	4220	4164	0	0
not determinable	-55	946	0	0	0	0	0	0	0	0	428	518
unspecific missing	-90	975	0	0	0	0	0	0	0	0	557	418
implausible value	-95	105	0	0	0	0	0	0	0	0	74	31
don't know	-98	11	0	0	0	0	0	0	0	0	4	7
system missing value	.	2	0	0	0	0	0	0	0	0	0	2

What ++school-leaving++ qualification do most of the people who work in the profession you indicated in question 23 have in Germany today? «Please check one answer only.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
no school-leaving qualification	1	21	0	0	0	0	0	0	0	0	0	21
school-leaving qualification of a Hauptschule	2	100	0	0	0	0	0	0	0	0	0	100
school-leaving qualification of a Realschule/Mittlere Reife (intermediate school-leaving qualification)	3	515	0	0	0	0	0	0	0	0	0	515
Abitur	4	1566	0	0	0	0	0	0	0	0	0	1566
<i>missing by design</i>	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
<i>unspecific missing</i>	-90	307	0	0	0	0	0	0	0	0	0	307
<i>implausible value</i>	-95	44	0	0	0	0	0	0	0	0	0	44
<i>don't know</i>	-98	1076	0	0	0	0	0	0	0	0	0	1076
<i>filtered</i>	-99	54	0	0	0	0	0	0	0	0	0	54

And what ++vocational++ qualification do most of the people who choose the profession you mentioned in question 23 have in Germany today? «Please check one answer only.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
no training	1	23	0	0	0	0	0	0	0	0	0	23
apprenticeship/company-based vocational training	2	392	0	0	0	0	0	0	0	0	0	392
full-time vocational training (e.g. attendance of a Fachschule [school for vocational continuing education])	3	216	0	0	0	0	0	0	0	0	0	216
course of study	4	1341	0	0	0	0	0	0	0	0	0	1341
<i>missing by design</i>	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
<i>unspecific missing</i>	-90	334	0	0	0	0	0	0	0	0	0	334
<i>implausible value</i>	-95	27	0	0	0	0	0	0	0	0	0	27
<i>don't know</i>	-98	1296	0	0	0	0	0	0	0	0	0	1296
<i>filtered</i>	-99	54	0	0	0	0	0	0	0	0	0	54

tf00371 Exploration: persons exchange: with my mother

958 : FR_BW11

Who have you talked to about your career aspirations in the last six months? «Please click all applicable answers.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
not specified	0	579	0	0	0	0	0	0	0	0	0	579
specified	1	2660	0	0	0	0	0	0	0	0	0	2660
missing by design	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
unspecific missing	-90	99	0	0	0	0	0	0	0	0	0	99
filtered	-99	345	0	0	0	0	0	0	0	0	0	345

Who have you talked to about your career aspirations in the last six months? «Please check all applicable answers.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
not specified	0	1090	0	0	0	0	0	0	0	0	0	1090
specified	1	2149	0	0	0	0	0	0	0	0	0	2149
missing by design	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
unspecific missing	-90	99	0	0	0	0	0	0	0	0	0	99
filtered	-99	345	0	0	0	0	0	0	0	0	0	345

Who have you talked to about your career aspirations in the last six months? «Please check all applicable answers.»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
not specified	0	1652	0	0	0	0	0	0	0	0	0	1652
specified	1	1587	0	0	0	0	0	0	0	0	0	1587
missing by design	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
unspecific missing	-90	99	0	0	0	0	0	0	0	0	0	99
filtered	-99	345	0	0	0	0	0	0	0	0	0	345

Who have you talked to about your career aspirations in the last six months? «Please check all applicable answers.»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
not specified	0	845	0	0	0	0	0	0	0	0	0	845
specified	1	2394	0	0	0	0	0	0	0	0	0	2394
missing by design	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
unspecific missing	-90	99	0	0	0	0	0	0	0	0	0	99
filtered	-99	345	0	0	0	0	0	0	0	0	0	345

There are different school and training systems in Germany. Do you know what is called the 'dual training system' in Germany? «Please check the correct answer.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
means the possession of two training qualifications	1	82	0	0	0	0	0	0	0	0	0	82
means that someone first completes vocational training and then completes a course of study	2	217	0	0	0	0	0	0	0	0	0	217
means the combination of school-based training in a vocational school and practical training in a company	3	1784	0	0	0	0	0	0	0	0	0	1784
means the separation between the first and second year of apprenticeship	4	12	0	0	0	0	0	0	0	0	0	12
<i>missing by design</i>	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
<i>unspecific missing</i>	-90	34	0	0	0	0	0	0	0	0	0	34
<i>implausible value</i>	-95	11	0	0	0	0	0	0	0	0	0	11
<i>don't know</i>	-98	1543	0	0	0	0	0	0	0	0	0	1543

And do you know what is meant by 'Fachhochschulreife' [qualification entitling holder to study at a university of applied sciences]? «Please check the correct answer.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
a completed master craftsman/craftswoman training	1	52	0	0	0	0	0	0	0	0	0	52
a completed qualification at a university of applied sciences	2	552	0	0	0	0	0	0	0	0	0	552
a qualification entitling to study at a university of applied sciences	3	1454	0	0	0	0	0	0	0	0	0	1454
another word for Abitur	4	527	0	0	0	0	0	0	0	0	0	527
<i>missing by design</i>	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
<i>unspecific missing</i>	-90	38	0	0	0	0	0	0	0	0	0	38
<i>implausible value</i>	-95	18	0	0	0	0	0	0	0	0	0	18
<i>don't know</i>	-98	1042	0	0	0	0	0	0	0	0	0	1042

t31501a Knowledge School qualification - salesperson

1002 : 30

[ITEMBAT] ((10)) Different professions or training programs also require different school-leaving qualifications. Please indicate below the ++school-leaving++ qualifications of most of the people choosing the following professions in Germany today. > [ZUESalesperson] «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
no school-leaving qualification	1	474	0	0	0	0	0	0	0	0	0	474
school-leaving qualification of a Hauptschule	2	1799	0	0	0	0	0	0	0	0	0	1799
school-leaving qualification of a Realschule/Mittlere Reife (intermediate school-leaving qualification)	3	934	0	0	0	0	0	0	0	0	0	934
Abitur	4	24	0	0	0	0	0	0	0	0	0	24
missing by design	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
unspecific missing	-90	38	0	0	0	0	0	0	0	0	0	38
implausible value	-95	42	0	0	0	0	0	0	0	0	0	42
don't know	-98	372	0	0	0	0	0	0	0	0	0	372

[ITEMBAT] ((10)) Different professions or training programs also require different school-leaving qualifications. Please indicate below the ++school-leaving++ qualifications of most of the people choosing the following professions in Germany today. > [ZUEPharmacist] «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
no school-leaving qualification	1	9	0	0	0	0	0	0	0	0	0	9
school-leaving qualification of a Hauptschule	2	137	0	0	0	0	0	0	0	0	0	137
school-leaving qualification of a Realschule/Mittlere Reife (intermediate school-leaving qualification)	3	1081	0	0	0	0	0	0	0	0	0	1081
Abitur	4	2067	0	0	0	0	0	0	0	0	0	2067
<i>missing by design</i>	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
<i>unspecific missing</i>	-90	39	0	0	0	0	0	0	0	0	0	39
<i>implausible value</i>	-95	18	0	0	0	0	0	0	0	0	0	18
<i>don't know</i>	-98	332	0	0	0	0	0	0	0	0	0	332

[ITEMBAT] ((10)) Different professions or training programs also require different school-leaving qualifications. Please indicate below the ++school-leaving++ qualifications of most of the people choosing the following professions in Germany today. > [ZUEBank clerk] «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
no school-leaving qualification	1	6	0	0	0	0	0	0	0	0	0	6
school-leaving qualification of a Hauptschule	2	31	0	0	0	0	0	0	0	0	0	31
school-leaving qualification of a Realschule/Mittlere Reife (intermediate school-leaving qualification)	3	1286	0	0	0	0	0	0	0	0	0	1286
Abitur	4	1993	0	0	0	0	0	0	0	0	0	1993
missing by design	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
unspecific missing	-90	36	0	0	0	0	0	0	0	0	0	36
implausible value	-95	36	0	0	0	0	0	0	0	0	0	36
don't know	-98	295	0	0	0	0	0	0	0	0	0	295

[ITEMBAT] ((10)) Different professions or training programs also require different school-leaving qualifications. Please indicate below the ++school-leaving++ qualifications of most of the people choosing the following professions in Germany today. > [ZUEOptician] «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
no school-leaving qualification	1	35	0	0	0	0	0	0	0	0	0	35
school-leaving qualification of a Hauptschule	2	80	0	0	0	0	0	0	0	0	0	80
school-leaving qualification of a Realschule/Mittlere Reife (intermediate school-leaving qualification)	3	1094	0	0	0	0	0	0	0	0	0	1094
Abitur	4	1980	0	0	0	0	0	0	0	0	0	1980
missing by design	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
unspecific missing	-90	39	0	0	0	0	0	0	0	0	0	39
implausible value	-95	28	0	0	0	0	0	0	0	0	0	28
don't know	-98	427	0	0	0	0	0	0	0	0	0	427

[ITEMBAT] ((11)) Different professions also require different vocational qualifications. Please indicate below the ++vocational++ qualifications of most of the people choosing the following professions in Germany today. > [ZUESalesperson] «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
no qualification	1	1217	0	0	0	0	0	0	0	0	0	1217
completed vocational training	2	1975	0	0	0	0	0	0	0	0	0	1975
course of study	3	19	0	0	0	0	0	0	0	0	0	19
<i>missing by design</i>	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
<i>unspecific missing</i>	-90	52	0	0	0	0	0	0	0	0	0	52
<i>implausible value</i>	-95	10	0	0	0	0	0	0	0	0	0	10
<i>don't know</i>	-98	410	0	0	0	0	0	0	0	0	0	410

[ITEMBAT] ((11)) Different professions also require different vocational qualifications. Please indicate below the ++vocational++ qualifications of most of the people choosing the following professions in Germany today. > [ZUEPharmacist] «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
no qualification	1	35	0	0	0	0	0	0	0	0	0	35
completed vocational training	2	1320	0	0	0	0	0	0	0	0	0	1320
course of study	3	1867	0	0	0	0	0	0	0	0	0	1867
<i>missing by design</i>	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
<i>unspecific missing</i>	-90	54	0	0	0	0	0	0	0	0	0	54
<i>implausible value</i>	-95	11	0	0	0	0	0	0	0	0	0	11
<i>don't know</i>	-98	396	0	0	0	0	0	0	0	0	0	396

[ITEMBAT] ((11)) Different professions also require different vocational qualifications. Please indicate below the ++vocational++ qualifications of most of the people choosing the following professions in Germany today. > [ZUEBank clerk]] «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
no qualification	1	23	0	0	0	0	0	0	0	0	0	23
completed vocational training	2	1843	0	0	0	0	0	0	0	0	0	1843
course of study	3	1338	0	0	0	0	0	0	0	0	0	1338
<i>missing by design</i>	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
<i>unspecific missing</i>	-90	54	0	0	0	0	0	0	0	0	0	54
<i>implausible value</i>	-95	18	0	0	0	0	0	0	0	0	0	18
<i>don't know</i>	-98	407	0	0	0	0	0	0	0	0	0	407

[ITEMBAT] ((11)) Different professions also require different vocational qualifications. Please indicate below the ++vocational++ qualifications of most of the people choosing the following professions in Germany today. > [ZUEOptician] «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
no qualification	1	22	0	0	0	0	0	0	0	0	0	22
completed vocational training	2	1375	0	0	0	0	0	0	0	0	0	1375
course of study	3	1739	0	0	0	0	0	0	0	0	0	1739
<i>missing by design</i>	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
<i>unspecific missing</i>	-90	55	0	0	0	0	0	0	0	0	0	55
<i>implausible value</i>	-95	19	0	0	0	0	0	0	0	0	0	19
<i>don't know</i>	-98	473	0	0	0	0	0	0	0	0	0	473

t517100 Social trust: trust

1002 : 35

Generally speaking: Do you think you can trust most people, or that you can't be careful enough when dealing with other people? «Please answer on a scale of 0 to 10, where 0 means 'you can't be too careful' and 10 means 'you can trust most people'.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
You can't be too careful.	0	132	0	0	0	0	0	0	0	0	0	132
1	1	116	0	0	0	0	0	0	0	0	0	116
2	2	221	0	0	0	0	0	0	0	0	0	221
3	3	339	0	0	0	0	0	0	0	0	0	339
4	4	449	0	0	0	0	0	0	0	0	0	449
5	5	882	0	0	0	0	0	0	0	0	0	882
6	6	486	0	0	0	0	0	0	0	0	0	486
7	7	497	0	0	0	0	0	0	0	0	0	497
8	8	344	0	0	0	0	0	0	0	0	0	344
9	9	137	0	0	0	0	0	0	0	0	0	137
You can trust most people.	10	57	0	0	0	0	0	0	0	0	0	57
<i>missing by design</i>	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
<i>unspecific missing</i>	-90	18	0	0	0	0	0	0	0	0	0	18
<i>implausible value</i>	-95	5	0	0	0	0	0	0	0	0	0	5

t517050 Institutional trust: Federal Government

1002 : 36

[ITEMBAT] ((13)) On this list we have compiled various institutions. How much trust do you have in these institutions? > [ZUE Federal Government] «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
very much trust	1	556	0	0	0	0	0	0	0	0	0	556
pretty much trust	2	2063	0	0	0	0	0	0	0	0	0	2063
little trust	3	828	0	0	0	0	0	0	0	0	0	828
no trust at all	4	123	0	0	0	0	0	0	0	0	0	123
<i>missing by design</i>	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
<i>unspecific missing</i>	-90	110	0	0	0	0	0	0	0	0	0	110
<i>implausible value</i>	-95	3	0	0	0	0	0	0	0	0	0	3

t517051 Institutional trust: Parliament of the Federal Republic

1002 : 36

[ITEMBAT] ((13)) On this list we have compiled various institutions. How much trust do you have in these institutions? ► [ZUE Parliament of the Federal Republic]
«Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
very much trust	1	439	0	0	0	0	0	0	0	0	0	439
pretty much trust	2	2036	0	0	0	0	0	0	0	0	0	2036
little trust	3	953	0	0	0	0	0	0	0	0	0	953
no trust at all	4	128	0	0	0	0	0	0	0	0	0	128
<i>missing by design</i>	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
<i>unspecific missing</i>	-90	125	0	0	0	0	0	0	0	0	0	125
<i>implausible value</i>	-95	2	0	0	0	0	0	0	0	0	0	2

t517052 Institutional trust: Federal Constitutional Court

1002 : 36

[ITEMBAT] ((13)) On this list we have compiled various institutions. How much trust do you have in these institutions? ► [ZUE Federal Constitutional Court] «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
very much trust	1	716	0	0	0	0	0	0	0	0	0	716
pretty much trust	2	1995	0	0	0	0	0	0	0	0	0	1995
little trust	3	719	0	0	0	0	0	0	0	0	0	719
no trust at all	4	109	0	0	0	0	0	0	0	0	0	109
<i>missing by design</i>	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
<i>unspecific missing</i>	-90	141	0	0	0	0	0	0	0	0	0	141
<i>implausible value</i>	-95	3	0	0	0	0	0	0	0	0	0	3

t517053 Institutional trust: European Union

1002 : 36

[ITEMBAT] ((13)) On this list we have compiled various institutions. How much trust do you have in these institutions? » [ZUE European Union] «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
very much trust	1	605	0	0	0	0	0	0	0	0	0	605
pretty much trust	2	2032	0	0	0	0	0	0	0	0	0	2032
little trust	3	773	0	0	0	0	0	0	0	0	0	773
no trust at all	4	122	0	0	0	0	0	0	0	0	0	122
<i>missing by design</i>	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
<i>unspecific missing</i>	-90	147	0	0	0	0	0	0	0	0	0	147
<i>implausible value</i>	-95	4	0	0	0	0	0	0	0	0	0	4

t517054 Institutional trust: Banks

1002 : 36

[ITEMBAT] ((13)) On this list we have compiled various institutions. How much trust do you have in these institutions? > [ZUE Banks] «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
very much trust	1	585	0	0	0	0	0	0	0	0	0	585
pretty much trust	2	1827	0	0	0	0	0	0	0	0	0	1827
little trust	3	992	0	0	0	0	0	0	0	0	0	992
no trust at all	4	159	0	0	0	0	0	0	0	0	0	159
<i>missing by design</i>	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
<i>unspecific missing</i>	-90	116	0	0	0	0	0	0	0	0	0	116
<i>implausible value</i>	-95	4	0	0	0	0	0	0	0	0	0	4

t517055 Institutional trust: Press

1002 : 36

[ITEMBAT] ((13)) On this list we have compiled various institutions. How much trust do you have in these institutions? » [ZUE Press] «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
very much trust	1	190	0	0	0	0	0	0	0	0	0	190
pretty much trust	2	1218	0	0	0	0	0	0	0	0	0	1218
little trust	3	1771	0	0	0	0	0	0	0	0	0	1771
no trust at all	4	393	0	0	0	0	0	0	0	0	0	393
<i>missing by design</i>	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
<i>unspecific missing</i>	-90	108	0	0	0	0	0	0	0	0	0	108
<i>implausible value</i>	-95	3	0	0	0	0	0	0	0	0	0	3

t517056 Institutional trust: Television

1002 : 36

[ITEMBAT] ((13)) On this list we have compiled various institutions. How much trust do you have in these institutions? > [ZUE Television] «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
very much trust	1	132	0	0	0	0	0	0	0	0	0	132
pretty much trust	2	1341	0	0	0	0	0	0	0	0	0	1341
little trust	3	1874	0	0	0	0	0	0	0	0	0	1874
no trust at all	4	256	0	0	0	0	0	0	0	0	0	256
<i>missing by design</i>	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
<i>unspecific missing</i>	-90	77	0	0	0	0	0	0	0	0	0	77
<i>implausible value</i>	-95	3	0	0	0	0	0	0	0	0	0	3

t517057 Institutional trust: Social Media

1002 : 36

[ITEMBAT] ((13)) On this list we have compiled various institutions. How much trust do you have in these institutions? > [ZUE Social Media such as Facebook or Twitter]
«Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
very much trust	1	79	0	0	0	0	0	0	0	0	0	79
pretty much trust	2	553	0	0	0	0	0	0	0	0	0	553
little trust	3	2281	0	0	0	0	0	0	0	0	0	2281
no trust at all	4	695	0	0	0	0	0	0	0	0	0	695
<i>missing by design</i>	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
<i>unspecific missing</i>	-90	68	0	0	0	0	0	0	0	0	0	68
<i>implausible value</i>	-95	7	0	0	0	0	0	0	0	0	0	7

t517058 Institutional trust: Police

1002 : 36

[ITEMBAT] ((13)) On this list we have compiled various institutions. How much trust do you have in these institutions? > [ZUE Police] «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
very much trust	1	1346	0	0	0	0	0	0	0	0	0	1346
pretty much trust	2	1796	0	0	0	0	0	0	0	0	0	1796
little trust	3	386	0	0	0	0	0	0	0	0	0	386
no trust at all	4	85	0	0	0	0	0	0	0	0	0	85
<i>missing by design</i>	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
<i>unspecific missing</i>	-90	65	0	0	0	0	0	0	0	0	0	65
<i>implausible value</i>	-95	5	0	0	0	0	0	0	0	0	0	5

t521051 Healthy Days – mental health

1002 : 38

Now please think about your mental health, - this also includes stress, depression, or your mood in general. On how many days in the last 30 days did you not feel well due to your psychological condition? «Please enter numbers right-aligned. If you did not feel unwell 'on any day' or 'at all', please enter '0'. If you did not feel well 'every day' or 'all the time', please enter '30'.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
	0	830	0	0	0	0	0	0	0	0	0	830
	1	271	0	0	0	0	0	0	0	0	0	271
	2	366	0	0	0	0	0	0	0	0	0	366
	3	245	0	0	0	0	0	0	0	0	0	245
	4	179	0	0	0	0	0	0	0	0	0	179
	5	347	0	0	0	0	0	0	0	0	0	347
	6	80	0	0	0	0	0	0	0	0	0	80
	7	124	0	0	0	0	0	0	0	0	0	124
	8	86	0	0	0	0	0	0	0	0	0	86
	9	53	0	0	0	0	0	0	0	0	0	53
	10	278	0	0	0	0	0	0	0	0	0	278
	11	20	0	0	0	0	0	0	0	0	0	20
... 9 values omitted ...												
	22	9	0	0	0	0	0	0	0	0	0	9
	23	14	0	0	0	0	0	0	0	0	0	14
	24	15	0	0	0	0	0	0	0	0	0	15
	25	54	0	0	0	0	0	0	0	0	0	54
	26	8	0	0	0	0	0	0	0	0	0	8

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
	27	14	0	0	0	0	0	0	0	0	0	14
	28	32	0	0	0	0	0	0	0	0	0	32
	29	10	0	0	0	0	0	0	0	0	0	10
	30	75	0	0	0	0	0	0	0	0	0	75
missing by design	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
unspecific missing	-90	54	0	0	0	0	0	0	0	0	0	54
implausible value	-95	3	0	0	0	0	0	0	0	0	0	3

t425010 Perceived group-related discrimination: respect

1002 : 49

[ITEMBAT] ((15)) Now we are interested in your assessment of what experiences people of foreign origin have in Germany. To what extent do the following statements apply? ► [ZUEIn Germany, people of foreign origin are repeatedly treated with less respect than others.] «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	232	0	0	0	0	0	0	0	0	0	232
does rather not apply	2	1083	0	0	0	0	0	0	0	0	0	1083
does rather apply	3	1819	0	0	0	0	0	0	0	0	0	1819
does completely apply	4	521	0	0	0	0	0	0	0	0	0	521
<i>missing by design</i>	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
<i>unspecific missing</i>	-90	21	0	0	0	0	0	0	0	0	0	21
<i>implausible value</i>	-95	7	0	0	0	0	0	0	0	0	0	7

t425020 Perceived group-related discrimination: praise

1002 : 49

[ITEMBAT] ((15)) Now we are interested in your assessment of what experiences people of foreign origin have in Germany. To what extent do the following statements apply? ► [ZUEPeople of foreign origin are less likely than others to be praised in school or vocational training, no matter how good they are.] «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	1023	0	0	0	0	0	0	0	0	0	1023
does rather not apply	2	1831	0	0	0	0	0	0	0	0	0	1831
does rather apply	3	681	0	0	0	0	0	0	0	0	0	681
does completely apply	4	91	0	0	0	0	0	0	0	0	0	91
<i>missing by design</i>	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
<i>unspecific missing</i>	-90	54	0	0	0	0	0	0	0	0	0	54
<i>implausible value</i>	-95	3	0	0	0	0	0	0	0	0	0	3

t425030 Perceived group-related discrimination: job search

958 : FR_ZL4

[ITEMBAT] ((15)) Now we are interested in your assessment of what experiences people of foreign origin have in Germany. To what extent do the following statements apply? > [ZUEPeople of foreign origin are rejected more often than others when looking for a job, even if they have equally good credentials.] «Please check one option in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	423	0	0	0	0	0	0	0	0	0	423
does rather not apply	2	1337	0	0	0	0	0	0	0	0	0	1337
does rather apply	3	1556	0	0	0	0	0	0	0	0	0	1556
does completely apply	4	276	0	0	0	0	0	0	0	0	0	276
<i>missing by design</i>	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
<i>unspecific missing</i>	-90	83	0	0	0	0	0	0	0	0	0	83
<i>implausible value</i>	-95	8	0	0	0	0	0	0	0	0	0	8

t425040 Perceived group-related discrimination: pay

1002 : 49

[ITEMBAT] ((15)) Now we are interested in your assessment of what experiences people of foreign origin have in Germany. To what extent do the following statements apply? ► [ZUEPeople of foreign origin are paid less than others for the same work.] «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	970	0	0	0	0	0	0	0	0	0	970
does rather not apply	2	1776	0	0	0	0	0	0	0	0	0	1776
does rather apply	3	732	0	0	0	0	0	0	0	0	0	732
does completely apply	4	108	0	0	0	0	0	0	0	0	0	108
<i>missing by design</i>	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
<i>unspecific missing</i>	-90	92	0	0	0	0	0	0	0	0	0	92
<i>implausible value</i>	-95	5	0	0	0	0	0	0	0	0	0	5

t425050 Perceived group-related discrimination: try hard

1002 : 49

[ITEMBAT] ((15)) Now we are interested in your assessment of what experiences people of foreign origin have in Germany. To what extent do the following statements apply? ► [ZUEPeople of foreign origin can only achieve something if they try harder than others.] «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	852	0	0	0	0	0	0	0	0	0	852
does rather not apply	2	1535	0	0	0	0	0	0	0	0	0	1535
does rather apply	3	1060	0	0	0	0	0	0	0	0	0	1060
does completely apply	4	151	0	0	0	0	0	0	0	0	0	151
<i>missing by design</i>	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
<i>unspecific missing</i>	-90	82	0	0	0	0	0	0	0	0	0	82
<i>implausible value</i>	-95	3	0	0	0	0	0	0	0	0	0	3

t430090 Perceived personal discrimination: chances on the labor market

1002 : 50

And what role do you think your background plays in the labor market? How do you rate your own chances on the labor market in the future compared to other applicants? «Please check one answer only.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
much worse	1	6	0	0	0	0	0	0	0	0	0	6
slightly worse	2	71	0	0	0	0	0	0	0	0	0	71
just as good	3	590	0	0	0	0	0	0	0	0	0	590
slightly better	4	99	0	0	0	0	0	0	0	0	0	99
much better	5	33	0	0	0	0	0	0	0	0	0	33
<i>missing by design</i>	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
<i>unspecific missing</i>	-90	2275	0	0	0	0	0	0	0	0	0	2275
<i>implausible value</i>	-95	6	0	0	0	0	0	0	0	0	0	6
<i>filtered</i>	-99	603	0	0	0	0	0	0	0	0	0	603

t430060 Perceived personal discrimination: respect

1002 : 51

[ITEMBAT] ((16)) We are interested in whether you have ever had the following experiences because of your background. > [ZUEHave you ever been treated with less respect than others just because of your background?] «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
no, never	1	512	0	0	0	0	0	0	0	0	0	512
rarely	2	172	0	0	0	0	0	0	0	0	0	172
sometimes	3	71	0	0	0	0	0	0	0	0	0	71
often	4	20	0	0	0	0	0	0	0	0	0	20
always	5	3	0	0	0	0	0	0	0	0	0	3
<i>missing by design</i>	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
<i>unspecific missing</i>	-90	2301	0	0	0	0	0	0	0	0	0	2301
<i>implausible value</i>	-95	1	0	0	0	0	0	0	0	0	0	1
<i>filtered</i>	-99	603	0	0	0	0	0	0	0	0	0	603

[ITEMBAT] ((16)) We are interested in whether you have ever had the following experiences because of your background. > [Have you ever been treated worse than others at school just because of your background?] «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
no, never	1	600	0	0	0	0	0	0	0	0	0	600
rarely	2	97	0	0	0	0	0	0	0	0	0	97
sometimes	3	59	0	0	0	0	0	0	0	0	0	59
often	4	16	0	0	0	0	0	0	0	0	0	16
always	5	6	0	0	0	0	0	0	0	0	0	6
missing by design	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
unspecific missing	-90	2302	0	0	0	0	0	0	0	0	0	2302
filtered	-99	603	0	0	0	0	0	0	0	0	0	603

t430080 Perceived personal discrimination: rejection apprenticeship/internship/side job

1002 : 51

[ITEMBAT] ((16)) We are interested in whether you have ever had the following experiences because of your background. ► [Have you ever been rejected for an apprenticeship, internship or a side job just because of your origin?] «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
no, never	1	503	0	0	0	0	0	0	0	0	0	503
rarely	2	10	0	0	0	0	0	0	0	0	0	10
sometimes	3	7	0	0	0	0	0	0	0	0	0	7
often	4	6	0	0	0	0	0	0	0	0	0	6
always	5	2	0	0	0	0	0	0	0	0	0	2
<i>does not apply, never looked for a vocational training position yet</i>	-21	248	0	0	0	0	0	0	0	0	0	248
<i>missing by design</i>	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
<i>unspecific missing</i>	-90	2303	0	0	0	0	0	0	0	0	0	2303
<i>implausible value</i>	-95	1	0	0	0	0	0	0	0	0	0	1
<i>filtered</i>	-99	603	0	0	0	0	0	0	0	0	0	603

t417000 Language of media use - books

958 : FR_SPR6

[ITEMBAT] ((20)) In what language.... > [ZUE...do you read books outside of school?] «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
only in German	1	427	0	0	0	0	0	0	0	0	0	427
mostly in German, sometimes in the other language	2	248	0	0	0	0	0	0	0	0	0	248
mostly in the other language, sometimes in German	3	45	0	0	0	0	0	0	0	0	0	45
only in the other language	4	10	0	0	0	0	0	0	0	0	0	10
does not apply to me	5	97	0	0	0	0	0	0	0	0	0	97
<i>missing by design</i>	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
<i>unspecific missing</i>	-90	120	0	0	0	0	0	0	0	0	0	120
<i>implausible value</i>	-95	2	0	0	0	0	0	0	0	0	0	2
<i>filtered</i>	-99	2734	0	0	0	0	0	0	0	0	0	2734

t417010 Language of media use - newspapers

958 : FR_SPR6

[ITEMBAT] ((20)) In what language.... > [ZUE...do you read newspapers?] «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
only in German	1	447	0	0	0	0	0	0	0	0	0	447
mostly in German, sometimes in the other language	2	58	0	0	0	0	0	0	0	0	0	58
mostly in the other language, sometimes in German	3	8	0	0	0	0	0	0	0	0	0	8
only in the other language	4	2	0	0	0	0	0	0	0	0	0	2
does not apply to me	5	311	0	0	0	0	0	0	0	0	0	311
<i>missing by design</i>	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
<i>unspecific missing</i>	-90	121	0	0	0	0	0	0	0	0	0	121
<i>implausible value</i>	-95	2	0	0	0	0	0	0	0	0	0	2
<i>filtered</i>	-99	2734	0	0	0	0	0	0	0	0	0	2734

t417020 Language of media use - news on the internet

958 : FR_SPR6

[ITEMBAT] ((20)) In what language.... > [ZUE...do you read news on the internet?] «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
only in German	1	324	0	0	0	0	0	0	0	0	0	324
mostly in German, sometimes in the other language	2	308	0	0	0	0	0	0	0	0	0	308
mostly in the other language, sometimes in German	3	94	0	0	0	0	0	0	0	0	0	94
only in the other language	4	15	0	0	0	0	0	0	0	0	0	15
does not apply to me	5	85	0	0	0	0	0	0	0	0	0	85
<i>missing by design</i>	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
<i>unspecific missing</i>	-90	122	0	0	0	0	0	0	0	0	0	122
<i>implausible value</i>	-95	1	0	0	0	0	0	0	0	0	0	1
<i>filtered</i>	-99	2734	0	0	0	0	0	0	0	0	0	2734

t417030 Language of media use - surfing the internet

1002 : 57

[ITEMBAT] ((20)) In what language.... > [ZUE...do you surf the internet?] «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
only in German	1	307	0	0	0	0	0	0	0	0	0	307
mostly in German, sometimes in the other language	2	307	0	0	0	0	0	0	0	0	0	307
mostly in the other language, sometimes in German	3	166	0	0	0	0	0	0	0	0	0	166
only in the other language	4	36	0	0	0	0	0	0	0	0	0	36
does not apply to me	5	11	0	0	0	0	0	0	0	0	0	11
<i>missing by design</i>	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
<i>unspecific missing</i>	-90	121	0	0	0	0	0	0	0	0	0	121
<i>implausible value</i>	-95	1	0	0	0	0	0	0	0	0	0	1
<i>filtered</i>	-99	2734	0	0	0	0	0	0	0	0	0	2734

t417040 Language of media use - SMS/e-mails

1002 : 57

[ITEMBAT] ((20)) In what language.... > [ZUE...do you write SMS and e-mails?] «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
only in German	1	494	0	0	0	0	0	0	0	0	0	494
mostly in German, sometimes in the other language	2	373	0	0	0	0	0	0	0	0	0	373
mostly in the other language, sometimes in German	3	42	0	0	0	0	0	0	0	0	0	42
only in the other language	4	3	0	0	0	0	0	0	0	0	0	3
does not apply to me	5	22	0	0	0	0	0	0	0	0	0	22
<i>missing by design</i>	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
<i>unspecific missing</i>	-90	15	0	0	0	0	0	0	0	0	0	15
<i>filtered</i>	-99	2734	0	0	0	0	0	0	0	0	0	2734

[ITEMBAT] ((20)) In what language.... > [ZUE...do you watch TV shows?] «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
only in German	1	339	0	0	0	0	0	0	0	0	0	339
mostly in German, sometimes in the other language	2	375	0	0	0	0	0	0	0	0	0	375
mostly in the other language, sometimes in German	3	133	0	0	0	0	0	0	0	0	0	133
only in the other language	4	32	0	0	0	0	0	0	0	0	0	32
does not apply to me	5	56	0	0	0	0	0	0	0	0	0	56
<i>missing by design</i>	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
<i>unspecific missing</i>	-90	14	0	0	0	0	0	0	0	0	0	14
<i>filtered</i>	-99	2734	0	0	0	0	0	0	0	0	0	2734

t417060 Language of media use – video/DVD/Blu-Ray

958 : FR_SPR6

[ITEMBAT] ((20)) In what language.... > [ZUE...do you watch videos and DVDs or Blu-Ray discs?] «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
only in German	1	300	0	0	0	0	0	0	0	0	0	300
mostly in German, sometimes in the other language	2	368	0	0	0	0	0	0	0	0	0	368
mostly in the other language, sometimes in German	3	152	0	0	0	0	0	0	0	0	0	152
only in the other language	4	33	0	0	0	0	0	0	0	0	0	33
does not apply to me	5	77	0	0	0	0	0	0	0	0	0	77
<i>missing by design</i>	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
<i>unspecific missing</i>	-90	18	0	0	0	0	0	0	0	0	0	18
<i>implausible value</i>	-95	1	0	0	0	0	0	0	0	0	0	1
<i>filtered</i>	-99	2734	0	0	0	0	0	0	0	0	0	2734

t27270f Participation organization: political association

1002 : 64

[ITEMBAT] ((21)) On this list we have put together different associations or groups. Do you participate in them? > [ZUE Political association such as youth organization of a party, civic association, trade union youth] «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
yes	1	61	0	0	0	0	0	0	0	0	0	61
no	2	3393	0	0	0	0	0	0	0	0	0	3393
missing by design	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
unspecific missing	-90	229	0	0	0	0	0	0	0	0	0	229

<p> Finally, we would like to know how much the coronavirus crisis has changed your life since march 2020.</p> Have you been unable to take an exam from March 2020 until now because of the corona crisis? «Please check one answer only.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
yes	1	1084	0	0	0	0	0	0	0	0	0	1084
no	2	1736	0	0	0	0	0	0	0	0	0	1736
missing by design	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
unspecific missing	-90	30	0	0	0	0	0	0	0	0	0	30
does not apply	-93	828	0	0	0	0	0	0	0	0	0	828
implausible value	-95	5	0	0	0	0	0	0	0	0	0	5

th18010 Direct consequences: limitations standard of living

1002 : 66

[ITEMBAT]((22)) How much have you personally been affected by the following things as a result of the corona crisis from March 2020 until today? ► [ZUE Restrictions of your standard of living] «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
not at all	1	527	0	0	0	0	0	0	0	0	0	527
hardly	2	1278	0	0	0	0	0	0	0	0	0	1278
moderately	3	1135	0	0	0	0	0	0	0	0	0	1135
strongly	4	525	0	0	0	0	0	0	0	0	0	525
very strongly	5	142	0	0	0	0	0	0	0	0	0	142
missing by design	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
unspecific missing	-90	25	0	0	0	0	0	0	0	0	0	25
does not apply	-93	46	0	0	0	0	0	0	0	0	0	46
implausible value	-95	5	0	0	0	0	0	0	0	0	0	5

[ITEMBAT]((22)) How much have you personally been affected by the following things as a result of the corona crisis from March 2020 until today? > [ZUE Money problems] «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
not at all	1	2401	0	0	0	0	0	0	0	0	0	2401
hardly	2	810	0	0	0	0	0	0	0	0	0	810
moderately	3	217	0	0	0	0	0	0	0	0	0	217
strongly	4	43	0	0	0	0	0	0	0	0	0	43
very strongly	5	13	0	0	0	0	0	0	0	0	0	13
<i>missing by design</i>	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
<i>unspecific missing</i>	-90	22	0	0	0	0	0	0	0	0	0	22
<i>does not apply</i>	-93	172	0	0	0	0	0	0	0	0	0	172
<i>implausible value</i>	-95	5	0	0	0	0	0	0	0	0	0	5

th18012 Direct consequences: illness of persons close to you

1002 : 66

[ITEMBAT]((22)) How much have you personally been affected by the following things as a result of the corona crisis from March 2020 until today? > [ZUE Illness of people close to you] «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
not at all	1	2212	0	0	0	0	0	0	0	0	0	2212
hardly	2	833	0	0	0	0	0	0	0	0	0	833
moderately	3	312	0	0	0	0	0	0	0	0	0	312
strongly	4	124	0	0	0	0	0	0	0	0	0	124
very strongly	5	54	0	0	0	0	0	0	0	0	0	54
missing by design	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
unspecific missing	-90	25	0	0	0	0	0	0	0	0	0	25
does not apply	-93	120	0	0	0	0	0	0	0	0	0	120
implausible value	-95	3	0	0	0	0	0	0	0	0	0	3

th18013 Direct consequences: family conflicts

1002 : 66

[ITEMBAT]((22)) How much have you personally been affected by the following things as a result of the corona crisis from March 2020 until today? ► [ZUE Family conflicts] «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
not at all	1	1458	0	0	0	0	0	0	0	0	0	1458
hardly	2	1148	0	0	0	0	0	0	0	0	0	1148
moderately	3	675	0	0	0	0	0	0	0	0	0	675
strongly	4	237	0	0	0	0	0	0	0	0	0	237
very strongly	5	68	0	0	0	0	0	0	0	0	0	68
<i>missing by design</i>	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
<i>unspecific missing</i>	-90	22	0	0	0	0	0	0	0	0	0	22
<i>does not apply</i>	-93	71	0	0	0	0	0	0	0	0	0	71
<i>implausible value</i>	-95	4	0	0	0	0	0	0	0	0	0	4

th18014 Direct consequences: loneliness

1002 : 66

[ITEMBAT]((22)) How much have you personally been affected by the following things as a result of the corona crisis from March 2020 until today? ► [ZUE Loneliness]
 «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
not at all	1	1365	0	0	0	0	0	0	0	0	0	1365
hardly	2	1066	0	0	0	0	0	0	0	0	0	1066
moderately	3	724	0	0	0	0	0	0	0	0	0	724
strongly	4	315	0	0	0	0	0	0	0	0	0	315
very strongly	5	120	0	0	0	0	0	0	0	0	0	120
missing by design	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
unspecific missing	-90	22	0	0	0	0	0	0	0	0	0	22
does not apply	-93	66	0	0	0	0	0	0	0	0	0	66
implausible value	-95	5	0	0	0	0	0	0	0	0	0	5

tm00051 Homeschooling, equipment:

1002 : 67

[ITEMBAT] ((23)) While schools are or were closed due to the corona crisis, learning should continue at home with the support of teachers. How do you rate the following aspects for homeschooling during the first months of the corona crisis? > [ZUE The technical equipment at my home, e.g. with WLAN, printers, tablets, laptops or scanners ...] «Please check one answer in each line. During the first months means at the beginning of the crisis.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
was/were completely sufficient	1	2578	0	0	0	0	0	0	0	0	0	2578
was/were rather sufficient	2	844	0	0	0	0	0	0	0	0	0	844
was/were rather insufficient	3	172	0	0	0	0	0	0	0	0	0	172
was/were completely insufficient	4	44	0	0	0	0	0	0	0	0	0	44
<i>missing by design</i>	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
<i>unspecific missing</i>	-90	43	0	0	0	0	0	0	0	0	0	43
<i>implausible value</i>	-95	2	0	0	0	0	0	0	0	0	0	2

[ITEMBAT] ((23)) While schools are or were closed due to the corona crisis, learning should continue at home with the support of teachers. How do you rate the following aspects for homeschooling during the first months of the corona crisis? > [ZUEThe home situation at my home, e.g. a quiet place,...] «Please check one answer in each line. During the first months means at the beginning of the crisis.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
was/were completely sufficient	1	2740	0	0	0	0	0	0	0	0	0	2740
was/were rather sufficient	2	738	0	0	0	0	0	0	0	0	0	738
was/were rather insufficient	3	135	0	0	0	0	0	0	0	0	0	135
was/were completely insufficient	4	24	0	0	0	0	0	0	0	0	0	24
<i>missing by design</i>	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
<i>unspecific missing</i>	-90	44	0	0	0	0	0	0	0	0	0	44
<i>implausible value</i>	-95	2	0	0	0	0	0	0	0	0	0	2

[ITEMBAT] ((23)) While schools are or were closed due to the corona crisis, learning should continue at home with the support of teachers. How do you rate the following aspects for homeschooling during the first months of the corona crisis? ► [ZUE My technical and digital skills, e.g. in using the internet, tablets or laptops...] «Please check one answer in each line. During the first months means at the beginning of the crisis.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
was/were completely sufficient	1	2437	0	0	0	0	0	0	0	0	0	2437
was/were rather sufficient	2	995	0	0	0	0	0	0	0	0	0	995
was/were rather insufficient	3	173	0	0	0	0	0	0	0	0	0	173
was/were completely insufficient	4	30	0	0	0	0	0	0	0	0	0	30
<i>missing by design</i>	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
<i>unspecific missing</i>	-90	46	0	0	0	0	0	0	0	0	0	46
<i>implausible value</i>	-95	2	0	0	0	0	0	0	0	0	0	2

[ITEMBAT] ((23)) While schools are or were closed due to the corona crisis, learning should continue at home with the support of teachers. How do you rate the following aspects for homeschooling during the first months of the corona crisis? > [ZUE The technical and digital skills of the teachers, e.g. in using the internet, tablets or laptops, to support homeschooling...] «Please check one answer in each line. During the first months means at the beginning of the crisis.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
was/were completely sufficient	1	862	0	0	0	0	0	0	0	0	0	862
was/were rather sufficient	2	1628	0	0	0	0	0	0	0	0	0	1628
was/were rather insufficient	3	825	0	0	0	0	0	0	0	0	0	825
was/were completely insufficient	4	169	0	0	0	0	0	0	0	0	0	169
<i>no support received</i>	-21	146	0	0	0	0	0	0	0	0	0	146
<i>missing by design</i>	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
<i>unspecific missing</i>	-90	44	0	0	0	0	0	0	0	0	0	44
<i>implausible value</i>	-95	9	0	0	0	0	0	0	0	0	0	9

How did you !!predominantly!! receive learning materials or other information about homeschooling from the school during the school closure? «Please check one answer only.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
digitally via online platforms, online courses or digital classroom or school-cloud	1	2160	0	0	0	0	0	0	0	0	0	2160
virtual conferences or video chats with a teacher, e.g. Skype or other providers	2	188	0	0	0	0	0	0	0	0	0	188
e-mails	3	622	0	0	0	0	0	0	0	0	0	622
short message services, such as SMS, WhatsApp, Threema etc.	4	53	0	0	0	0	0	0	0	0	0	53
phone contact with a teacher	5	8	0	0	0	0	0	0	0	0	0	8
letters or via mail	6	20	0	0	0	0	0	0	0	0	0	20
other, namely:	7	31	0	0	0	0	0	0	0	0	0	31
<i>no learning materials / information received</i>	-21	9	0	0	0	0	0	0	0	0	0	9
<i>missing by design</i>	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
<i>unspecific missing</i>	-90	49	0	0	0	0	0	0	0	0	0	49
<i>implausible value</i>	-95	543	0	0	0	0	0	0	0	0	0	543

How did you !!predominantly!! receive learning materials or other information about homeschooling from the school during the school closure? «Please check one answer only.»

no table generated

What does most likely apply in your situation: All in all, I learned during the school closures in the major subjects... «Please check one answer only.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
more or as much as he/she normally learned in school	1	874	0	0	0	0	0	0	0	0	0	874
a little less than usually in school	2	1818	0	0	0	0	0	0	0	0	0	1818
significantly less than usually in school	3	946	0	0	0	0	0	0	0	0	0	946
<i>missing by design</i>	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
<i>unspecific missing</i>	-90	40	0	0	0	0	0	0	0	0	0	40
<i>implausible value</i>	-95	5	0	0	0	0	0	0	0	0	0	5

tm00090 Changed learning opportunities during school closure - online courses

1002 : 70

[ITEMBAT] ((24))We are also interested in whether you used other or new learning opportunities. How often did you use the following learning opportunities during the school closure compared to school time before the corona crisis? » [ZUEOnline courses] «Please check one answer in each line. If never used, please check 'equally'.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
much more frequently	1	507	0	0	0	0	0	0	0	0	0	507
slightly more frequently	2	535	0	0	0	0	0	0	0	0	0	535
as frequently as before	3	1835	0	0	0	0	0	0	0	0	0	1835
slightly less frequently	4	207	0	0	0	0	0	0	0	0	0	207
much less frequently	5	504	0	0	0	0	0	0	0	0	0	504
missing by design	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
unspecific missing	-90	93	0	0	0	0	0	0	0	0	0	93
implausible value	-95	2	0	0	0	0	0	0	0	0	0	2

tm00091 Changed learning opportunities during school closure - learning software

958 : FR_COR6

[ITEMBAT] ((24))We are also interested in whether you used other or new learning opportunities. How often did you use the following learning opportunities during the school closure compared to school time before the corona crisis? > [ZUELearning software, e.g. language learning apps] «Please check one answer in each line. If never used, please check 'equally'.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
much more frequently	1	218	0	0	0	0	0	0	0	0	0	218
slightly more frequently	2	742	0	0	0	0	0	0	0	0	0	742
as frequently as before	3	1911	0	0	0	0	0	0	0	0	0	1911
slightly less frequently	4	221	0	0	0	0	0	0	0	0	0	221
much less frequently	5	493	0	0	0	0	0	0	0	0	0	493
missing by design	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
unspecific missing	-90	92	0	0	0	0	0	0	0	0	0	92
implausible value	-95	6	0	0	0	0	0	0	0	0	0	6

tm00092 Changed learning opportunities during school closure - textbooks/non-fict. books

958 : FR_COR6

[ITEMBAT] ((24))We are also interested in whether you used other or new learning opportunities. How often did you use the following learning opportunities during the school closure compared to school time before the corona crisis? > [ZUETextbooks or non-fiction books [i: both e-books and print books]] «Please check one answer in each line. If never used, please check 'equally'.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
much more frequently	1	159	0	0	0	0	0	0	0	0	0	159
slightly more frequently	2	867	0	0	0	0	0	0	0	0	0	867
as frequently as before	3	1819	0	0	0	0	0	0	0	0	0	1819
slightly less frequently	4	456	0	0	0	0	0	0	0	0	0	456
much less frequently	5	344	0	0	0	0	0	0	0	0	0	344
missing by design	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
unspecific missing	-90	36	0	0	0	0	0	0	0	0	0	36
implausible value	-95	2	0	0	0	0	0	0	0	0	0	2

tm00093 Changed learning opportunities during school closure - learning videos

958 : FR_COR6

[ITEMBAT] ((24))We are also interested in whether you used other or new learning opportunities. How often did you use the following learning opportunities during the school closure compared to school time before the corona crisis? ► [ZUELearning videos, e.g. on YouTube] «Please check one answer in each line. If never used, please check 'equally'.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
much more frequently	1	836	0	0	0	0	0	0	0	0	0	836
slightly more frequently	2	1806	0	0	0	0	0	0	0	0	0	1806
as frequently as before	3	748	0	0	0	0	0	0	0	0	0	748
slightly less frequently	4	146	0	0	0	0	0	0	0	0	0	146
much less frequently	5	123	0	0	0	0	0	0	0	0	0	123
missing by design	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
unspecific missing	-90	24	0	0	0	0	0	0	0	0	0	24

tm00094 Changed learning opportunities during school closure - offers of public broadc.

958 : FR_COR6

[ITEMBAT] ((24))We are also interested in whether you used other or new learning opportunities. How often did you use the following learning opportunities during the school closure compared to school time before the corona crisis? > [ZUEOffers of public broadcasting, e.g. 'Schule daheim', documentaries] «Please check one answer in each line. If never used, please check 'equally'.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
much more frequently	1	75	0	0	0	0	0	0	0	0	0	75
slightly more frequently	2	269	0	0	0	0	0	0	0	0	0	269
as frequently as before	3	2480	0	0	0	0	0	0	0	0	0	2480
slightly less frequently	4	214	0	0	0	0	0	0	0	0	0	214
much less frequently	5	585	0	0	0	0	0	0	0	0	0	585
missing by design	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
unspecific missing	-90	59	0	0	0	0	0	0	0	0	0	59
implausible value	-95	1	0	0	0	0	0	0	0	0	0	1

tm00095 Changed learning opportunities during school closure - virtual study groups

958 : FR_COR6

[ITEMBAT] ((24))We are also interested in whether you used other or new learning opportunities. How often did you use the following learning opportunities during the school closure compared to school time before the corona crisis? ► [ZUEVirtual study groups] «Please check one answer in each line. If never used, please check 'equally'.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
much more frequently	1	289	0	0	0	0	0	0	0	0	0	289
slightly more frequently	2	632	0	0	0	0	0	0	0	0	0	632
as frequently as before	3	2046	0	0	0	0	0	0	0	0	0	2046
slightly less frequently	4	176	0	0	0	0	0	0	0	0	0	176
much less frequently	5	488	0	0	0	0	0	0	0	0	0	488
missing by design	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
unspecific missing	-90	50	0	0	0	0	0	0	0	0	0	50
implausible value	-95	2	0	0	0	0	0	0	0	0	0	2

tm00096 Changed learning opportunities during school closure - other

958 : FR_COR6

[ITEMBAT] ((24))We are also interested in whether you used other or new learning opportunities. How often did you use the following learning opportunities during the school closure compared to school time before the corona crisis? > [ZUEother, namely:] «Please check one answer in each line. If never used, please check 'equally'.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
much more frequently	1	69	0	0	0	0	0	0	0	0	0	69
slightly more frequently	2	30	0	0	0	0	0	0	0	0	0	30
as frequently as before	3	1193	0	0	0	0	0	0	0	0	0	1193
slightly less frequently	4	25	0	0	0	0	0	0	0	0	0	25
much less frequently	5	402	0	0	0	0	0	0	0	0	0	402
<i>missing by design</i>	-54	41357	2741	2497	6090	5304	5830	6879	4220	4164	3632	0
<i>unspecific missing</i>	-90	1963	0	0	0	0	0	0	0	0	0	1963
<i>implausible value</i>	-95	1	0	0	0	0	0	0	0	0	0	1

tm00097_O Changed learning opportunities during school closure - other, open

958 : FR_COR6

[ITEMBAT] ((24))We are also interested in whether you used other or new learning opportunities. How often did you use the following learning opportunities during the school closure compared to school time before the corona crisis? > [NCS] «Please check one answer in each line. If never used, please check 'equally'.»

no table generated

tm00097_g1 Changed learning opportunities during school closure - e-learn. managem. system

no question text

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
much more frequently	1	16	0	0	0	0	0	0	0	0	0	16
slightly more frequently	2	8	0	0	0	0	0	0	0	0	0	8
as frequently as before	3	2	0	0	0	0	0	0	0	0	0	2
slightly less frequently	4	1	0	0	0	0	0	0	0	0	0	1
much less frequently	5	2	0	0	0	0	0	0	0	0	0	2
<i>not determinable</i>	-55	45011	2741	2497	6090	5304	5830	6879	4220	4164	3632	3654

tm00097_g2 Changed learning opportunities during school closure - informal learn. exchange

no question text

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
much more frequently	1	17	0	0	0	0	0	0	0	0	0	17
slightly more frequently	2	11	0	0	0	0	0	0	0	0	0	11
as frequently as before	3	3	0	0	0	0	0	0	0	0	0	3
slightly less frequently	4	2	0	0	0	0	0	0	0	0	0	2
much less frequently	5	2	0	0	0	0	0	0	0	0	0	2
not determinable	-55	45005	2741	2497	6090	5304	5830	6879	4220	4164	3632	3648

Did the child undergo a standardized process or testing in kindergarten or at another institution to determine his or her language level? If so, what was the result?
«Please check where applicable.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
No	1	2047	1286	761	0	0	0	0	0	0	0	0
Yes, but no need for language remediation determined.	2	1889	872	1017	0	0	0	0	0	0	0	0
Yes, need for language remediation determined.	3	1017	480	537	0	0	0	0	0	0	0	0
Don't know	4	0	0	0	0	0	0	0	0	0	0	0
<i>missing by design</i>	-54	39802	0	0	6090	5304	5830	6879	4220	4164	3632	3683
<i>unspecific missing</i>	-90	127	98	29	0	0	0	0	0	0	0	0
<i>implausible value</i>	-95	15	5	10	0	0	0	0	0	0	0	0
<i>don't know</i>	-98	143	0	143	0	0	0	0	0	0	0	0

There are various options for targeted language remediation for children with language/speech problems. We define targeted language remediation as support in the form of pre-defined support systems, targeted reading out loud, targeted language games or other types of systematic support. Is the child currently participating in any targeted language remediation activity at present in kindergarten? ► No «Please check where applicable.»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
not specified	0	797	0	797	0	0	0	0	0	0	0	0
specified	1	1700	0	1700	0	0	0	0	0	0	0	0
missing by design	-54	42543	2741	0	6090	5304	5830	6879	4220	4164	3632	3683

e41271a Language remediation: individual remediation

84 : 5

There are various options for targeted language remediation for children with language/speech problems. We define targeted language remediation as support in the form of pre-defined support systems, targeted reading out loud, targeted language games or other types of systematic support. Is the child currently participating in any targeted language remediation activity at present in kindergarten? ► Yes, namely: targeted individual remediation «Please check where applicable.»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
not specified	0	2351	0	2351	0	0	0	0	0	0	0	0
specified	1	146	0	146	0	0	0	0	0	0	0	0
<i>missing by design</i>	-54	42543	2741	0	6090	5304	5830	6879	4220	4164	3632	3683

e41271b Language remediation: small-group remediation

84 : 5

There are various options for targeted language remediation for children with language/speech problems. We define targeted language remediation as support in the form of pre-defined support systems, targeted reading out loud, targeted language games or other types of systematic support. Is the child currently participating in any targeted language remediation activity at present in kindergarten? ► Yes, namely: targeted small-group remediation «Please check where applicable.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
not specified	0	1892	0	1892	0	0	0	0	0	0	0	0
specified	1	605	0	605	0	0	0	0	0	0	0	0
<i>missing by design</i>	-54	42543	2741	0	6090	5304	5830	6879	4220	4164	3632	3683

e41271c Language remediation: full-group remediation

84 : 5

There are various options for targeted language remediation for children with language/speech problems. We define targeted language remediation as support in the form of pre-defined support systems, targeted reading out loud, targeted language games or other types of systematic support. Is the child currently participating in any targeted language remediation activity at present in kindergarten? ► Yes, namely: targeted full-group remediation «Please check where applicable.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
not specified	0	2281	0	2281	0	0	0	0	0	0	0	0
specified	1	216	0	216	0	0	0	0	0	0	0	0
<i>missing by design</i>	-54	42543	2741	0	6090	5304	5830	6879	4220	4164	3632	3683

Please give today’s date (month and year). > month «Please enter the figures aligned to the right.»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
	1	810	0	810	0	0	0	0	0	0	0	0
	2	664	0	664	0	0	0	0	0	0	0	0
	3	882	0	882	0	0	0	0	0	0	0	0
	4	66	0	66	0	0	0	0	0	0	0	0
	5	17	0	17	0	0	0	0	0	0	0	0
	6	3	0	3	0	0	0	0	0	0	0	0
missing by design	-54	42543	2741	0	6090	5304	5830	6879	4220	4164	3632	3683
implausible value	-95	55	0	55	0	0	0	0	0	0	0	0

eb1010b Specification of year

84 : 6

Please give today’s date (month and year). > year «Please enter the figures aligned to the right.»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
	2012	2453	0	2453	0	0	0	0	0	0	0	0
missing by design	-54	42543	2741	0	6090	5304	5830	6879	4220	4164	3632	3683
implausible value	-95	44	0	44	0	0	0	0	0	0	0	0

ec05010 Joy of learning 1 - Child enjoys going to school.

179 : 1

To what extent do the following statements apply to the child? The child ... > a) ... enjoys going to school. «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply	1	23	0	0	23	0	0	0	0	0	0	0
does rather not apply	2	209	0	0	209	0	0	0	0	0	0	0
does rather apply	3	1898	0	0	1898	0	0	0	0	0	0	0
does apply	4	3914	0	0	3914	0	0	0	0	0	0	0
<i>missing by design</i>	-54	38950	2741	2497	0	5304	5830	6879	4220	4164	3632	3683
<i>unspecific missing</i>	-90	37	0	0	37	0	0	0	0	0	0	0
<i>implausible value</i>	-95	9	0	0	9	0	0	0	0	0	0	0

ec05020 Social integration class 1 - Child has been well integrated in class.

179 : 1

To what extent do the following statements apply to the child? The child ... > b) ... has become well-integrated in class. «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply	1	41	0	0	41	0	0	0	0	0	0	0
does rather not apply	2	417	0	0	417	0	0	0	0	0	0	0
does rather apply	3	2013	0	0	2013	0	0	0	0	0	0	0
does apply	4	3595	0	0	3595	0	0	0	0	0	0	0
<i>missing by design</i>	-54	38950	2741	2497	0	5304	5830	6879	4220	4164	3632	3683
<i>unspecific missing</i>	-90	20	0	0	20	0	0	0	0	0	0	0
<i>implausible value</i>	-95	4	0	0	4	0	0	0	0	0	0	0

ec05030 Readiness for exertion 5 - Child works diligently in class.

179 : 1

To what extent do the following statements apply to the child? The child ... > c) ... works diligently in class. «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply	1	209	0	0	209	0	0	0	0	0	0	0
does rather not apply	2	1190	0	0	1190	0	0	0	0	0	0	0
does rather apply	3	2239	0	0	2239	0	0	0	0	0	0	0
does apply	4	2418	0	0	2418	0	0	0	0	0	0	0
<i>missing by design</i>	-54	38950	2741	2497	0	5304	5830	6879	4220	4164	3632	3683
<i>unspecific missing</i>	-90	26	0	0	26	0	0	0	0	0	0	0
<i>implausible value</i>	-95	8	0	0	8	0	0	0	0	0	0	0

ec05040 Joy of learning 3 - Child enjoys learning at school.

179 : 1

To what extent do the following statements apply to the child? The child ... > d) ... enjoys learning at school. «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply	1	63	0	0	63	0	0	0	0	0	0	0
does rather not apply	2	682	0	0	682	0	0	0	0	0	0	0
does rather apply	3	2433	0	0	2433	0	0	0	0	0	0	0
does apply	4	2834	0	0	2834	0	0	0	0	0	0	0
<i>missing by design</i>	-54	38950	2741	2497	0	5304	5830	6879	4220	4164	3632	3683
<i>unspecific missing</i>	-90	68	0	0	68	0	0	0	0	0	0	0
<i>implausible value</i>	-95	10	0	0	10	0	0	0	0	0	0	0

e41300a The child is very gifted in languages.

179 : 1

To what extent do the following statements apply to the child? The child ... > e) ... has very good language skills. «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply	1	371	0	0	371	0	0	0	0	0	0	0
does rather not apply	2	1489	0	0	1489	0	0	0	0	0	0	0
does rather apply	3	2562	0	0	2562	0	0	0	0	0	0	0
does apply	4	1599	0	0	1599	0	0	0	0	0	0	0
<i>missing by design</i>	-54	38950	2741	2497	0	5304	5830	6879	4220	4164	3632	3683
<i>unspecific missing</i>	-90	63	0	0	63	0	0	0	0	0	0	0
<i>implausible value</i>	-95	6	0	0	6	0	0	0	0	0	0	0

e41305a The child is very hard-working in German.

179 : 1

To what extent do the following statements apply to the child? The child ... > f) ... is very hard-working in German. «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply	1	196	0	0	196	0	0	0	0	0	0	0
does rather not apply	2	1223	0	0	1223	0	0	0	0	0	0	0
does rather apply	3	2666	0	0	2666	0	0	0	0	0	0	0
does apply	4	1909	0	0	1909	0	0	0	0	0	0	0
<i>missing by design</i>	-54	38950	2741	2497	0	5304	5830	6879	4220	4164	3632	3683
<i>unspecific missing</i>	-90	87	0	0	87	0	0	0	0	0	0	0
<i>implausible value</i>	-95	9	0	0	9	0	0	0	0	0	0	0

ec05050 Social integration class 2 - Child has lots of friends in class.

179 : 1

To what extent do the following statements apply to the child? The child ... > g) ... has lots of friends in class. «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply	1	169	0	0	169	0	0	0	0	0	0	0
does rather not apply	2	1223	0	0	1223	0	0	0	0	0	0	0
does rather apply	3	2596	0	0	2596	0	0	0	0	0	0	0
does apply	4	2058	0	0	2058	0	0	0	0	0	0	0
<i>missing by design</i>	-54	38950	2741	2497	0	5304	5830	6879	4220	4164	3632	3683
<i>unspecific missing</i>	-90	38	0	0	38	0	0	0	0	0	0	0
<i>implausible value</i>	-95	6	0	0	6	0	0	0	0	0	0	0

e41300b The child is very gifted in mathematics.

179 : 1

To what extent do the following statements apply to the child? The child ... > h) ... is very gifted in mathematics. «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply	1	362	0	0	362	0	0	0	0	0	0	0
does rather not apply	2	1493	0	0	1493	0	0	0	0	0	0	0
does rather apply	3	2671	0	0	2671	0	0	0	0	0	0	0
does apply	4	1394	0	0	1394	0	0	0	0	0	0	0
<i>missing by design</i>	-54	38950	2741	2497	0	5304	5830	6879	4220	4164	3632	3683
<i>unspecific missing</i>	-90	163	0	0	163	0	0	0	0	0	0	0
<i>implausible value</i>	-95	7	0	0	7	0	0	0	0	0	0	0

e41305b The child is very hard-working in math.

179 : 1

To what extent do the following statements apply to the child? The child ... > f) ... is very hard-working in math. «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply	1	197	0	0	197	0	0	0	0	0	0	0
does rather not apply	2	1207	0	0	1207	0	0	0	0	0	0	0
does rather apply	3	2668	0	0	2668	0	0	0	0	0	0	0
does apply	4	1839	0	0	1839	0	0	0	0	0	0	0
<i>missing by design</i>	-54	38950	2741	2497	0	5304	5830	6879	4220	4164	3632	3683
<i>unspecific missing</i>	-90	176	0	0	176	0	0	0	0	0	0	0
<i>implausible value</i>	-95	3	0	0	3	0	0	0	0	0	0	0

ec05060 Readiness for exertion 1 - Child works carefully with the work materials.

179 : 1

To what extent do the following statements apply to the child? The child ... > j) ... works carefully with the work materials. «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply	1	305	0	0	305	0	0	0	0	0	0	0
does rather not apply	2	985	0	0	985	0	0	0	0	0	0	0
does rather apply	3	2263	0	0	2263	0	0	0	0	0	0	0
does apply	4	2476	0	0	2476	0	0	0	0	0	0	0
<i>missing by design</i>	-54	38950	2741	2497	0	5304	5830	6879	4220	4164	3632	3683
<i>unspecific missing</i>	-90	58	0	0	58	0	0	0	0	0	0	0
<i>implausible value</i>	-95	3	0	0	3	0	0	0	0	0	0	0

ec05070 Readiness for exertion 4 - Child makes an effort when assignments are difficult.

179 : 1

To what extent do the following statements apply to the child? The child ... > k) ... makes an effort when assignments are difficult. «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply	1	319	0	0	319	0	0	0	0	0	0	0
does rather not apply	2	1443	0	0	1443	0	0	0	0	0	0	0
does rather apply	3	2373	0	0	2373	0	0	0	0	0	0	0
does apply	4	1902	0	0	1902	0	0	0	0	0	0	0
<i>missing by design</i>	-54	38950	2741	2497	0	5304	5830	6879	4220	4164	3632	3683
<i>unspecific missing</i>	-90	46	0	0	46	0	0	0	0	0	0	0
<i>implausible value</i>	-95	7	0	0	7	0	0	0	0	0	0	0

e41300c The child is very gifted in science.

179 : 1

To what extent do the following statements apply to the child? The child ... > I) ... is very gifted in science. «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply	1	214	0	0	214	0	0	0	0	0	0	0
does rather not apply	2	1608	0	0	1608	0	0	0	0	0	0	0
does rather apply	3	3079	0	0	3079	0	0	0	0	0	0	0
does apply	4	819	0	0	819	0	0	0	0	0	0	0
<i>missing by design</i>	-54	38950	2741	2497	0	5304	5830	6879	4220	4164	3632	3683
<i>unspecific missing</i>	-90	365	0	0	365	0	0	0	0	0	0	0
<i>implausible value</i>	-95	5	0	0	5	0	0	0	0	0	0	0

ec05080 Readiness for exertion 3 - Child gives up easily if something is difficult.

179 : 1

To what extent do the following statements apply to the child? The child ... > m) ... gives up easily if something is difficult. «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply	1	1985	0	0	1985	0	0	0	0	0	0	0
does rather not apply	2	2285	0	0	2285	0	0	0	0	0	0	0
does rather apply	3	1312	0	0	1312	0	0	0	0	0	0	0
does apply	4	457	0	0	457	0	0	0	0	0	0	0
<i>missing by design</i>	-54	38950	2741	2497	0	5304	5830	6879	4220	4164	3632	3683
<i>unspecific missing</i>	-90	45	0	0	45	0	0	0	0	0	0	0
<i>implausible value</i>	-95	6	0	0	6	0	0	0	0	0	0	0

Please assess the behavior of this child based on the past months. How well do the following descriptions apply to the child? > a) disturbs other children in their activities «Please check one box in each row.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	2928	1060	0	0	1868	0	0	0	0	0	0
does rather not apply	2	2336	819	0	0	1517	0	0	0	0	0	0
does partly apply	3	1689	605	0	0	1084	0	0	0	0	0	0
does rather apply	4	825	200	0	0	625	0	0	0	0	0	0
does completely apply	5	244	50	0	0	194	0	0	0	0	0	0
missing by design	-54	36995	0	2497	6090	0	5830	6879	4220	4164	3632	3683
unspecific missing	-90	23	7	0	0	16	0	0	0	0	0	0

Please assess the behavior of this child based on the past months. How well do the following descriptions apply to the child? > a) disturbs other children in their activities «Please check one box in each row.»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
	3	2349	724	0	0	1625	0	0	0	0	0	0
	4	727	214	0	0	513	0	0	0	0	0	0
	5	707	313	0	0	394	0	0	0	0	0	0
	6	1043	351	0	0	692	0	0	0	0	0	0
	7	754	289	0	0	465	0	0	0	0	0	0
	8	558	228	0	0	330	0	0	0	0	0	0
	9	584	233	0	0	351	0	0	0	0	0	0
	10	339	99	0	0	240	0	0	0	0	0	0
	11	312	122	0	0	190	0	0	0	0	0	0
	12	286	76	0	0	210	0	0	0	0	0	0
	13	130	31	0	0	99	0	0	0	0	0	0
	14	88	23	0	0	65	0	0	0	0	0	0
	15	122	21	0	0	101	0	0	0	0	0	0
missing by design	-54	36995	0	2497	6090	0	5830	6879	4220	4164	3632	3683
not determinable	-55	46	17	0	0	29	0	0	0	0	0	0

e67802b TASB: takes a predominant position

208 : 2

Please assess the behavior of this child based on the past months. How well do the following descriptions apply to the child? > b) takes a predominant position within the group «Please check one box in each row.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	3606	1216	0	0	2390	0	0	0	0	0	0
does rather not apply	2	2138	730	0	0	1408	0	0	0	0	0	0
does partly apply	3	1212	454	0	0	758	0	0	0	0	0	0
does rather apply	4	740	247	0	0	493	0	0	0	0	0	0
does completely apply	5	323	85	0	0	238	0	0	0	0	0	0
<i>missing by design</i>	-54	36995	0	2497	6090	0	5830	6879	4220	4164	3632	3683
<i>unspecific missing</i>	-90	26	9	0	0	17	0	0	0	0	0	0

e67802c TASB: interrupts other children

208 : 2

Please assess the behavior of this child based on the past months. How well do the following descriptions apply to the child? > c) interrupts other children «Please check one box in each row.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	3277	921	0	0	2356	0	0	0	0	0	0
does rather not apply	2	2232	809	0	0	1423	0	0	0	0	0	0
does partly apply	3	1439	647	0	0	792	0	0	0	0	0	0
does rather apply	4	787	264	0	0	523	0	0	0	0	0	0
does completely apply	5	280	85	0	0	195	0	0	0	0	0	0
missing by design	-54	36995	0	2497	6090	0	5830	6879	4220	4164	3632	3683
unspecific missing	-90	28	13	0	0	15	0	0	0	0	0	0
implausible value	-95	2	2	0	0	0	0	0	0	0	0	0

On how many days per week do you do things that really make you sweat or get out of your breath (e.g., sport, riding a bicycle)? Please do not count the physical education classes at school. «Please only check one answer.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
Less than once per week	1	610	0	0	0	0	610	0	0	0	0	0
Once peer week	2	959	0	0	0	0	959	0	0	0	0	0
On two to four days per week	3	1576	0	0	0	0	1576	0	0	0	0	0
On five to six days per week	4	634	0	0	0	0	634	0	0	0	0	0
Daily	5	1727	0	0	0	0	1727	0	0	0	0	0
<i>missing by design</i>	-54	39421	2741	2497	6090	5304	211	6879	4220	4164	3632	3683
<i>unspecific missing</i>	-90	89	0	0	0	0	89	0	0	0	0	0
<i>implausible value</i>	-95	24	0	0	0	0	24	0	0	0	0	0

There are things that you eat more often and things than you eat less often. How often do you usually eat or drink the following things per week? ► a) Fruits «Please check one box in every line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
never	1	117	0	0	0	0	117	0	0	0	0	0
less than once per week	2	308	0	0	0	0	308	0	0	0	0	0
once a week	3	386	0	0	0	0	386	0	0	0	0	0
on two to four days per week	4	657	0	0	0	0	657	0	0	0	0	0
on five to six days per week	5	560	0	0	0	0	560	0	0	0	0	0
once a day	6	1019	0	0	0	0	1019	0	0	0	0	0
several times a day	7	2351	0	0	0	0	2351	0	0	0	0	0
<i>missing by design</i>	-54	39421	2741	2497	6090	5304	211	6879	4220	4164	3632	3683
<i>unspecific missing</i>	-90	77	0	0	0	0	77	0	0	0	0	0
<i>implausible value</i>	-95	144	0	0	0	0	144	0	0	0	0	0

t526004 Food groups - vegetables, salad

229 : 4

There are things that you eat more often and things than you eat less often. How often do you usually eat or drink the following things per week? > b) Vegetables, salad «Please check one box in every line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
never	1	376	0	0	0	0	376	0	0	0	0	0
less than once per week	2	642	0	0	0	0	642	0	0	0	0	0
once a week	3	786	0	0	0	0	786	0	0	0	0	0
on two to four days per week	4	818	0	0	0	0	818	0	0	0	0	0
on five to six days per week	5	629	0	0	0	0	629	0	0	0	0	0
once a day	6	1030	0	0	0	0	1030	0	0	0	0	0
several times a day	7	1065	0	0	0	0	1065	0	0	0	0	0
missing by design	-54	39421	2741	2497	6090	5304	211	6879	4220	4164	3632	3683
unspecific missing	-90	203	0	0	0	0	203	0	0	0	0	0
implausible value	-95	70	0	0	0	0	70	0	0	0	0	0

There are things that you eat more often and things than you eat less often. How often do you usually eat or drink the following things per week? ► c) Chocolate, sweets «Please check one box in every line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
never	1	202	0	0	0	0	202	0	0	0	0	0
less than once per week	2	720	0	0	0	0	720	0	0	0	0	0
once a week	3	740	0	0	0	0	740	0	0	0	0	0
on two to four days per week	4	905	0	0	0	0	905	0	0	0	0	0
on five to six days per week	5	615	0	0	0	0	615	0	0	0	0	0
once a day	6	1074	0	0	0	0	1074	0	0	0	0	0
several times a day	7	1147	0	0	0	0	1147	0	0	0	0	0
<i>missing by design</i>	-54	39421	2741	2497	6090	5304	211	6879	4220	4164	3632	3683
<i>unspecific missing</i>	-90	175	0	0	0	0	175	0	0	0	0	0
<i>implausible value</i>	-95	41	0	0	0	0	41	0	0	0	0	0

t526006 Food groups - coke, lemonade

229 : 4

There are things that you eat more often and things than you eat less often. How often do you usually eat or drink the following things per week? > d) Sweet soft drinks like coke, lemonade, ice tea, malt beer «Please check one box in every line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
never	1	811	0	0	0	0	811	0	0	0	0	0
less than once per week	2	1618	0	0	0	0	1618	0	0	0	0	0
once a week	3	850	0	0	0	0	850	0	0	0	0	0
on two to four days per week	4	596	0	0	0	0	596	0	0	0	0	0
on five to six days per week	5	333	0	0	0	0	333	0	0	0	0	0
once a day	6	417	0	0	0	0	417	0	0	0	0	0
several times a day	7	802	0	0	0	0	802	0	0	0	0	0
<i>missing by design</i>	-54	39421	2741	2497	6090	5304	211	6879	4220	4164	3632	3683
<i>unspecific missing</i>	-90	160	0	0	0	0	160	0	0	0	0	0
<i>implausible value</i>	-95	32	0	0	0	0	32	0	0	0	0	0

How likely do you think it is that you could obtain the Abitur [university entrance qualification]? «Please only check one answer.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
very unlikely	1	360	0	0	0	0	360	0	0	0	0	0
rather unlikely	2	377	0	0	0	0	377	0	0	0	0	0
approx. 50:50	3	1803	0	0	0	0	1803	0	0	0	0	0
rather likely	4	1682	0	0	0	0	1682	0	0	0	0	0
very likely	5	1189	0	0	0	0	1189	0	0	0	0	0
<i>missing by design</i>	-54	39421	2741	2497	6090	5304	211	6879	4220	4164	3632	3683
<i>unspecific missing</i>	-90	178	0	0	0	0	178	0	0	0	0	0
<i>implausible value</i>	-95	30	0	0	0	0	30	0	0	0	0	0

t30235a Benefits good job - leaving certificate of the Hauptschule

229 : 8

What do you think, how good would your prospects of getting a good job be with the following school-leaving qualifications? ► [How good would your prospects to get a good job be, if you ...] a) ... would obtain the leaving certificate of the Hauptschule? «Please check one box in every line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
very bad	1	658	0	0	0	0	658	0	0	0	0	0
rather bad	2	817	0	0	0	0	817	0	0	0	0	0
partly good	3	1631	0	0	0	0	1631	0	0	0	0	0
rather good	4	1151	0	0	0	0	1151	0	0	0	0	0
very good	5	823	0	0	0	0	823	0	0	0	0	0
<i>missing by design</i>	-54	39421	2741	2497	6090	5304	211	6879	4220	4164	3632	3683
<i>unspecific missing</i>	-90	498	0	0	0	0	498	0	0	0	0	0
<i>implausible value</i>	-95	41	0	0	0	0	41	0	0	0	0	0

t30235b Benefits good job - leaving certificate of the Hauptschule

229 : 8

What do you think, how good would your prospects of getting a good job be with the following school-leaving qualifications? ► [How good would your prospects to get a good job be, if you ...] b) ... would obtain the leaving certificate of the Realschule «Please check one box in every line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
very bad	1	275	0	0	0	0	275	0	0	0	0	0
rather bad	2	614	0	0	0	0	614	0	0	0	0	0
partly good	3	2008	0	0	0	0	2008	0	0	0	0	0
rather good	4	1522	0	0	0	0	1522	0	0	0	0	0
very good	5	562	0	0	0	0	562	0	0	0	0	0
<i>missing by design</i>	-54	39421	2741	2497	6090	5304	211	6879	4220	4164	3632	3683
<i>unspecific missing</i>	-90	617	0	0	0	0	617	0	0	0	0	0
<i>implausible value</i>	-95	21	0	0	0	0	21	0	0	0	0	0

What do you think, how good would your prospects of getting a good job be with the following school-leaving qualifications? ► [How good would your prospects to get a good job be, if you ...] c) ... would obtain the Abitur? «Please check one box in every line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
very bad	1	173	0	0	0	0	173	0	0	0	0	0
rather bad	2	187	0	0	0	0	187	0	0	0	0	0
partly good	3	636	0	0	0	0	636	0	0	0	0	0
rather good	4	1025	0	0	0	0	1025	0	0	0	0	0
very good	5	3182	0	0	0	0	3182	0	0	0	0	0
<i>missing by design</i>	-54	39421	2741	2497	6090	5304	211	6879	4220	4164	3632	3683
<i>unspecific missing</i>	-90	400	0	0	0	0	400	0	0	0	0	0
<i>implausible value</i>	-95	16	0	0	0	0	16	0	0	0	0	0

t30335d Cost learning stress leaving certificate from the Hauptschule

212 : 60

The different school-leaving qualifications require different amounts of effort. How much effort would it take you ... > a) ... to acquire a leaving certificate from the Hauptschule? «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
very low	1	979	0	0	0	0	979	0	0	0	0	0
rather low	2	922	0	0	0	0	922	0	0	0	0	0
partly high	3	1857	0	0	0	0	1857	0	0	0	0	0
rather high	4	786	0	0	0	0	786	0	0	0	0	0
very high	5	626	0	0	0	0	626	0	0	0	0	0
missing by design	-54	39421	2741	2497	6090	5304	211	6879	4220	4164	3632	3683
unspecific missing	-90	403	0	0	0	0	403	0	0	0	0	0
implausible value	-95	46	0	0	0	0	46	0	0	0	0	0

For the different school-leaving qualifications different amounts of effort are necessary. How much effort would the following school-leaving qualifications require for you? > [How much effort would be required for you, if you ...] b) ... would obtain the leaving certificate of the Realschule «Please check one box in every line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
very low	1	435	0	0	0	0	435	0	0	0	0	0
rather low	2	841	0	0	0	0	841	0	0	0	0	0
partly high	3	2194	0	0	0	0	2194	0	0	0	0	0
rather high	4	1201	0	0	0	0	1201	0	0	0	0	0
very high	5	452	0	0	0	0	452	0	0	0	0	0
<i>missing by design</i>	-54	39421	2741	2497	6090	5304	211	6879	4220	4164	3632	3683
<i>unspecific missing</i>	-90	471	0	0	0	0	471	0	0	0	0	0
<i>implausible value</i>	-95	25	0	0	0	0	25	0	0	0	0	0

For the different school-leaving qualifications different amounts of effort are necessary. How much effort would the following school-leaving qualifications require for you? > [How much effort would be required for you, if you ...] c) ... would obtain the Abitur? «Please check one box in every line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
very low	1	382	0	0	0	0	382	0	0	0	0	0
rather low	2	399	0	0	0	0	399	0	0	0	0	0
partly high	3	1033	0	0	0	0	1033	0	0	0	0	0
rather high	4	1194	0	0	0	0	1194	0	0	0	0	0
very high	5	2241	0	0	0	0	2241	0	0	0	0	0
<i>missing by design</i>	-54	39421	2741	2497	6090	5304	211	6879	4220	4164	3632	3683
<i>unspecific missing</i>	-90	349	0	0	0	0	349	0	0	0	0	0
<i>implausible value</i>	-95	21	0	0	0	0	21	0	0	0	0	0

t282821 Student: parent questions: how school was

229 : 13

This is about what your parents like to know from you. ► [How often do your parents ask ...] a) ... how school was? «Please check one box in every line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
never	1	93	0	0	0	0	93	0	0	0	0	0
rarely	2	251	0	0	0	0	251	0	0	0	0	0
sometimes	3	629	0	0	0	0	629	0	0	0	0	0
often	4	1379	0	0	0	0	1379	0	0	0	0	0
always	5	3123	0	0	0	0	3123	0	0	0	0	0
<i>missing by design</i>	-54	39421	2741	2497	6090	5304	211	6879	4220	4164	3632	3683
<i>unspecific missing</i>	-90	107	0	0	0	0	107	0	0	0	0	0
<i>implausible value</i>	-95	37	0	0	0	0	37	0	0	0	0	0

t282822 Student: parent questions: getting along with teachers

229 : 13

This is about what your parents like to know from you. ► [How often do your parents ask ...] b) ... how you get along with teachers of your school? «Please check one box in every line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
never	1	1450	0	0	0	0	1450	0	0	0	0	0
rarely	2	1279	0	0	0	0	1279	0	0	0	0	0
sometimes	3	1037	0	0	0	0	1037	0	0	0	0	0
often	4	890	0	0	0	0	890	0	0	0	0	0
always	5	788	0	0	0	0	788	0	0	0	0	0
<i>missing by design</i>	-54	39421	2741	2497	6090	5304	211	6879	4220	4164	3632	3683
<i>unspecific missing</i>	-90	130	0	0	0	0	130	0	0	0	0	0
<i>implausible value</i>	-95	45	0	0	0	0	45	0	0	0	0	0

t282823 Student: parent questions: getting along with students

229 : 13

This is about what your parents like to know from you. > [How often do your parents ask ...] c) ... how you get along with other children in school? «Please check one box in every line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
never	1	1099	0	0	0	0	1099	0	0	0	0	0
rarely	2	1094	0	0	0	0	1094	0	0	0	0	0
sometimes	3	1167	0	0	0	0	1167	0	0	0	0	0
often	4	1046	0	0	0	0	1046	0	0	0	0	0
always	5	994	0	0	0	0	994	0	0	0	0	0
<i>missing by design</i>	-54	39421	2741	2497	6090	5304	211	6879	4220	4164	3632	3683
<i>unspecific missing</i>	-90	139	0	0	0	0	139	0	0	0	0	0
<i>implausible value</i>	-95	80	0	0	0	0	80	0	0	0	0	0

t282824 Student: parent questions: homework

229 : 13

This is about what your parents like to know from you. > [How often do your parents ask ...] d) ... what homework you were given? «Please check one box in every line.»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
never	1	272	0	0	0	0	272	0	0	0	0	0
rarely	2	301	0	0	0	0	301	0	0	0	0	0
sometimes	3	461	0	0	0	0	461	0	0	0	0	0
often	4	916	0	0	0	0	916	0	0	0	0	0
always	5	3447	0	0	0	0	3447	0	0	0	0	0
<i>missing by design</i>	-54	39421	2741	2497	6090	5304	211	6879	4220	4164	3632	3683
<i>unspecific missing</i>	-90	208	0	0	0	0	208	0	0	0	0	0
<i>implausible value</i>	-95	14	0	0	0	0	14	0	0	0	0	0

t282826 Student: parent questions: friends

229 : 13

This is about what your parents like to know from you. ► [How often do your parents ask ...] e) ... about your friends? «Please check one box in every line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
never	1	1518	0	0	0	0	1518	0	0	0	0	0
rarely	2	1326	0	0	0	0	1326	0	0	0	0	0
sometimes	3	1078	0	0	0	0	1078	0	0	0	0	0
often	4	827	0	0	0	0	827	0	0	0	0	0
always	5	692	0	0	0	0	692	0	0	0	0	0
<i>missing by design</i>	-54	39421	2741	2497	6090	5304	211	6879	4220	4164	3632	3683
<i>unspecific missing</i>	-90	161	0	0	0	0	161	0	0	0	0	0
<i>implausible value</i>	-95	17	0	0	0	0	17	0	0	0	0	0

t282831 Student: student reports: how school was

229 : 14

And how do you handle this? How often do you tell your parents about certain things without them asking? ► [How often do you tell your parents without them asking ...] a) ... how school was? «Please check one box in every line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
never	1	608	0	0	0	0	608	0	0	0	0	0
rarely	2	783	0	0	0	0	783	0	0	0	0	0
sometimes	3	1078	0	0	0	0	1078	0	0	0	0	0
often	4	1389	0	0	0	0	1389	0	0	0	0	0
always	5	1592	0	0	0	0	1592	0	0	0	0	0
<i>missing by design</i>	-54	39421	2741	2497	6090	5304	211	6879	4220	4164	3632	3683
<i>unspecific missing</i>	-90	139	0	0	0	0	139	0	0	0	0	0
<i>implausible value</i>	-95	30	0	0	0	0	30	0	0	0	0	0

t282832 Student: student reports: getting along with teachers

229 : 14

And how do you handle this? How often do you tell your parents about certain things without them asking? ► [How often do you tell your parents without them asking ...] b) ... how you get along with teachers of your school? «Please check one box in every line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
never	1	1722	0	0	0	0	1722	0	0	0	0	0
rarely	2	1284	0	0	0	0	1284	0	0	0	0	0
sometimes	3	932	0	0	0	0	932	0	0	0	0	0
often	4	791	0	0	0	0	791	0	0	0	0	0
always	5	698	0	0	0	0	698	0	0	0	0	0
<i>missing by design</i>	-54	39421	2741	2497	6090	5304	211	6879	4220	4164	3632	3683
<i>unspecific missing</i>	-90	156	0	0	0	0	156	0	0	0	0	0
<i>implausible value</i>	-95	36	0	0	0	0	36	0	0	0	0	0

t282833 Student: student reports: getting along with students

229 : 14

And how do you handle this? How often do you tell your parents about certain things without them asking? ► [How often do you tell your parents without them asking ...] c) ... how you get along with other children in school? «Please check one box in every line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
never	1	1194	0	0	0	0	1194	0	0	0	0	0
rarely	2	1124	0	0	0	0	1124	0	0	0	0	0
sometimes	3	1180	0	0	0	0	1180	0	0	0	0	0
often	4	1031	0	0	0	0	1031	0	0	0	0	0
always	5	878	0	0	0	0	878	0	0	0	0	0
<i>missing by design</i>	-54	39421	2741	2497	6090	5304	211	6879	4220	4164	3632	3683
<i>unspecific missing</i>	-90	153	0	0	0	0	153	0	0	0	0	0
<i>implausible value</i>	-95	59	0	0	0	0	59	0	0	0	0	0

t282834 Student: student reports: homework

229 : 14

And how do you handle this? How often do you tell your parents about certain things without them asking? ► [How often do you tell your parents without them asking ...] d) ... what homework you were given? «Please check one box in every line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
never	1	634	0	0	0	0	634	0	0	0	0	0
rarely	2	632	0	0	0	0	632	0	0	0	0	0
sometimes	3	728	0	0	0	0	728	0	0	0	0	0
often	4	1053	0	0	0	0	1053	0	0	0	0	0
always	5	2353	0	0	0	0	2353	0	0	0	0	0
<i>missing by design</i>	-54	39421	2741	2497	6090	5304	211	6879	4220	4164	3632	3683
<i>unspecific missing</i>	-90	203	0	0	0	0	203	0	0	0	0	0
<i>implausible value</i>	-95	16	0	0	0	0	16	0	0	0	0	0

t282836 Student: student reports: friends

229 : 14

And how do you handle this? How often do you tell your parents about certain things without them asking? ► [How often do you tell your parents without them asking ...] e) ... about your friends? «Please check one box in every line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
never	1	1099	0	0	0	0	1099	0	0	0	0	0
rarely	2	1089	0	0	0	0	1089	0	0	0	0	0
sometimes	3	1149	0	0	0	0	1149	0	0	0	0	0
often	4	1162	0	0	0	0	1162	0	0	0	0	0
always	5	924	0	0	0	0	924	0	0	0	0	0
<i>missing by design</i>	-54	39421	2741	2497	6090	5304	211	6879	4220	4164	3632	3683
<i>unspecific missing</i>	-90	181	0	0	0	0	181	0	0	0	0	0
<i>implausible value</i>	-95	15	0	0	0	0	15	0	0	0	0	0

Since when do you use a computer? «Please only check one answer.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
I have never used a computer	1	468	0	0	0	0	468	0	0	0	0	0
for less than one year	2	1253	0	0	0	0	1253	0	0	0	0	0
for 1 to 2 years	3	1360	0	0	0	0	1360	0	0	0	0	0
for more than 2 years	4	2278	0	0	0	0	2278	0	0	0	0	0
<i>missing by design</i>	-54	39421	2741	2497	6090	5304	211	6879	4220	4164	3632	3683
<i>unspecific missing</i>	-90	237	0	0	0	0	237	0	0	0	0	0
<i>implausible value</i>	-95	23	0	0	0	0	23	0	0	0	0	0

To what extent do you agree to the following statements about your computer use? ► a) It is fun to do something on the computer. «Please check one box in every line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
I completely agree	1	261	0	0	0	0	261	0	0	0	0	0
I do rather agree	2	335	0	0	0	0	335	0	0	0	0	0
I do rather not agree	3	1243	0	0	0	0	1243	0	0	0	0	0
I don't agree at all	4	3296	0	0	0	0	3296	0	0	0	0	0
<i>missing by design</i>	-54	39421	2741	2497	6090	5304	211	6879	4220	4164	3632	3683
<i>unspecific missing</i>	-90	462	0	0	0	0	462	0	0	0	0	0
<i>implausible value</i>	-95	22	0	0	0	0	22	0	0	0	0	0

To what extent do you agree to the following statements about your computer use? > b) I find computers interesting. «Please check one box in every line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
I completely agree	1	500	0	0	0	0	500	0	0	0	0	0
I do rather agree	2	659	0	0	0	0	659	0	0	0	0	0
I do rather not agree	3	1523	0	0	0	0	1523	0	0	0	0	0
I don't agree at all	4	2415	0	0	0	0	2415	0	0	0	0	0
<i>missing by design</i>	-54	39421	2741	2497	6090	5304	211	6879	4220	4164	3632	3683
<i>unspecific missing</i>	-90	489	0	0	0	0	489	0	0	0	0	0
<i>implausible value</i>	-95	33	0	0	0	0	33	0	0	0	0	0

To what extent do you agree to the following statements about your computer use? > c) If I could or if I were allowed to, I would use the computer more. «Please check one box in every line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
I completely agree	1	892	0	0	0	0	892	0	0	0	0	0
I do rather agree	2	920	0	0	0	0	920	0	0	0	0	0
I do rather not agree	3	962	0	0	0	0	962	0	0	0	0	0
I don't agree at all	4	2248	0	0	0	0	2248	0	0	0	0	0
<i>missing by design</i>	-54	39421	2741	2497	6090	5304	211	6879	4220	4164	3632	3683
<i>unspecific missing</i>	-90	568	0	0	0	0	568	0	0	0	0	0
<i>implausible value</i>	-95	29	0	0	0	0	29	0	0	0	0	0

t03106d Computer to learn things (value 1)

229 : 18

To what extent do you agree to the following statements about your computer use? > d) I use the computer to learn new things (e.g., a new game). «Please check one box in every line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
I completely agree	1	1342	0	0	0	0	1342	0	0	0	0	0
I do rather agree	2	1024	0	0	0	0	1024	0	0	0	0	0
I do rather not agree	3	1076	0	0	0	0	1076	0	0	0	0	0
I don't agree at all	4	1636	0	0	0	0	1636	0	0	0	0	0
<i>missing by design</i>	-54	39421	2741	2497	6090	5304	211	6879	4220	4164	3632	3683
<i>unspecific missing</i>	-90	515	0	0	0	0	515	0	0	0	0	0
<i>implausible value</i>	-95	26	0	0	0	0	26	0	0	0	0	0

t03106e Computer to look up things (value 2)

229 : 18

To what extent do you agree to the following statements about your computer use? > e) I use the computer, because I can search for or look up things. «Please check one box in every line.»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
I completely agree	1	917	0	0	0	0	917	0	0	0	0	0
I do rather agree	2	765	0	0	0	0	765	0	0	0	0	0
I do rather not agree	3	1277	0	0	0	0	1277	0	0	0	0	0
I don't agree at all	4	2132	0	0	0	0	2132	0	0	0	0	0
<i>missing by design</i>	-54	39421	2741	2497	6090	5304	211	6879	4220	4164	3632	3683
<i>unspecific missing</i>	-90	512	0	0	0	0	512	0	0	0	0	0
<i>implausible value</i>	-95	16	0	0	0	0	16	0	0	0	0	0

t03106f Learn a lot with computer (value 3)

229 : 18

To what extent do you agree to the following statements about your computer use? > f) I learn a lot when I do things on the computer. «Please check one box in every line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
I completely agree	1	1166	0	0	0	0	1166	0	0	0	0	0
I do rather agree	2	1108	0	0	0	0	1108	0	0	0	0	0
I do rather not agree	3	1223	0	0	0	0	1223	0	0	0	0	0
I don't agree at all	4	1603	0	0	0	0	1603	0	0	0	0	0
<i>missing by design</i>	-54	39421	2741	2497	6090	5304	211	6879	4220	4164	3632	3683
<i>unspecific missing</i>	-90	502	0	0	0	0	502	0	0	0	0	0
<i>implausible value</i>	-95	17	0	0	0	0	17	0	0	0	0	0

t03119a Can handle computer well (PC-SK1)

229 : 19

The following statements are about how well you can handle the computer. > a) I can handle the computer well. «Please check one box in every line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
I completely agree	1	213	0	0	0	0	213	0	0	0	0	0
I do rather agree	2	483	0	0	0	0	483	0	0	0	0	0
I do rather not agree	3	1505	0	0	0	0	1505	0	0	0	0	0
I don't agree at all	4	2918	0	0	0	0	2918	0	0	0	0	0
<i>missing by design</i>	-54	39421	2741	2497	6090	5304	211	6879	4220	4164	3632	3683
<i>unspecific missing</i>	-90	477	0	0	0	0	477	0	0	0	0	0
<i>implausible value</i>	-95	23	0	0	0	0	23	0	0	0	0	0

t03119b Can understand new programs well (PC-SK2)

229 : 19

The following statements are about how well you can handle the computer. > b) It is easy for me to understand new programs. «Please check one box in every line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
I completely agree	1	723	0	0	0	0	723	0	0	0	0	0
I do rather agree	2	1120	0	0	0	0	1120	0	0	0	0	0
I do rather not agree	3	1529	0	0	0	0	1529	0	0	0	0	0
I don't agree at all	4	1709	0	0	0	0	1709	0	0	0	0	0
<i>missing by design</i>	-54	39421	2741	2497	6090	5304	211	6879	4220	4164	3632	3683
<i>unspecific missing</i>	-90	520	0	0	0	0	520	0	0	0	0	0
<i>implausible value</i>	-95	18	0	0	0	0	18	0	0	0	0	0

t03119c Find out things on the computer without help (PC-SK3)

229 : 19

The following statements are about how well you can handle the computer. > c) I can find out about things on the computer without asking someone. «Please check one box in every line.»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
I completely agree	1	954	0	0	0	0	954	0	0	0	0	0
I do rather agree	2	1179	0	0	0	0	1179	0	0	0	0	0
I do rather not agree	3	1256	0	0	0	0	1256	0	0	0	0	0
I don't agree at all	4	1701	0	0	0	0	1701	0	0	0	0	0
<i>missing by design</i>	-54	39421	2741	2497	6090	5304	211	6879	4220	4164	3632	3683
<i>unspecific missing</i>	-90	515	0	0	0	0	515	0	0	0	0	0
<i>implausible value</i>	-95	14	0	0	0	0	14	0	0	0	0	0

e67801a Considerate

324 : 4

Please assess the behavior of this child based on the past three months. How well do the following descriptions apply to the child? > a) Considerate «Please check one box in each row.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply	1	438	171	0	0	0	267	0	0	0	0	0
partially applies	2	3061	1250	0	0	0	1811	0	0	0	0	0
clearly applies	3	3715	1295	0	0	0	2420	0	0	0	0	0
<i>missing by design</i>	-54	37783	0	2497	6090	5304	1314	6879	4220	4164	3632	3683
<i>unspecific missing</i>	-90	42	24	0	0	0	18	0	0	0	0	0
<i>implausible value</i>	-95	1	1	0	0	0	0	0	0	0	0	0

Please assess the behavior of this child based on the past three months. How well do the following descriptions apply to the child? > a) Considerate «Please check one box in each row.»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
	0	25	12	0	0	0	13	0	0	0	0	0
	1	58	35	0	0	0	23	0	0	0	0	0
	2	115	56	0	0	0	59	0	0	0	0	0
	3	207	111	0	0	0	96	0	0	0	0	0
	4	387	158	0	0	0	229	0	0	0	0	0
	5	853	322	0	0	0	531	0	0	0	0	0
	6	803	349	0	0	0	454	0	0	0	0	0
	7	802	349	0	0	0	453	0	0	0	0	0
	8	882	379	0	0	0	503	0	0	0	0	0
	9	976	401	0	0	0	575	0	0	0	0	0
	10	1774	488	0	0	0	1286	0	0	0	0	0
missing by design	-54	37783	0	2497	6090	5304	1314	6879	4220	4164	3632	3683
not determinable	-55	375	81	0	0	0	294	0	0	0	0	0

Please assess the behavior of this child based on the past three months. How well do the following descriptions apply to the child? > b) Gladly shares things with other children (candy, toys, colored pencils etc.) «Please check one box in each row.»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
does not apply	1	359	192	0	0	0	167	0	0	0	0	0
partially applies	2	3199	1329	0	0	0	1870	0	0	0	0	0
clearly applies	3	3615	1195	0	0	0	2420	0	0	0	0	0
missing by design	-54	37783	0	2497	6090	5304	1314	6879	4220	4164	3632	3683
unspecific missing	-90	82	24	0	0	0	58	0	0	0	0	0
implausible value	-95	2	1	0	0	0	1	0	0	0	0	0

Please assess the behavior of this child based on the past three months. How well do the following descriptions apply to the child? > c) Loner; plays alone most of the time «Please check one box in each row.»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
does not apply	1	5190	1906	0	0	0	3284	0	0	0	0	0
partially applies	2	1687	688	0	0	0	999	0	0	0	0	0
clearly applies	3	337	133	0	0	0	204	0	0	0	0	0
missing by design	-54	37783	0	2497	6090	5304	1314	6879	4220	4164	3632	3683
unspecific missing	-90	43	14	0	0	0	29	0	0	0	0	0

Please assess the behavior of this child based on the past three months. How well do the following descriptions apply to the child? > c) Loner; plays alone most of the time «Please check one box in each row.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
	0	2987	1130	0	0	0	1857	0	0	0	0	0
	1	1392	537	0	0	0	855	0	0	0	0	0
	2	964	371	0	0	0	593	0	0	0	0	0
	3	577	209	0	0	0	368	0	0	0	0	0
	4	441	190	0	0	0	251	0	0	0	0	0
	5	304	110	0	0	0	194	0	0	0	0	0
	6	171	61	0	0	0	110	0	0	0	0	0
	7	79	45	0	0	0	34	0	0	0	0	0
	8	42	15	0	0	0	27	0	0	0	0	0
	9	15	3	0	0	0	12	0	0	0	0	0
	10	6	2	0	0	0	4	0	0	0	0	0
missing by design	-54	37783	0	2497	6090	5304	1314	6879	4220	4164	3632	3683
not determinable	-55	279	68	0	0	0	211	0	0	0	0	0

e67801d Willing to help

324 : 4

Please assess the behavior of this child based on the past three months. How well do the following descriptions apply to the child? > d) Willing to help when others are injured, sick or sad «Please check one box in each row.»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
does not apply	1	315	168	0	0	0	147	0	0	0	0	0
partially applies	2	2768	1145	0	0	0	1623	0	0	0	0	0
clearly applies	3	4114	1403	0	0	0	2711	0	0	0	0	0
<i>missing by design</i>	-54	37783	0	2497	6090	5304	1314	6879	4220	4164	3632	3683
<i>unspecific missing</i>	-90	59	24	0	0	0	35	0	0	0	0	0
<i>implausible value</i>	-95	1	1	0	0	0	0	0	0	0	0	0

Please assess the behavior of this child based on the past three months. How well do the following descriptions apply to the child? > e) Has at least one good friend
«Please check one box in each row.»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
does not apply	1	365	199	0	0	0	166	0	0	0	0	0
partially applies	2	1308	465	0	0	0	843	0	0	0	0	0
clearly applies	3	5535	2061	0	0	0	3474	0	0	0	0	0
missing by design	-54	37783	0	2497	6090	5304	1314	6879	4220	4164	3632	3683
unspecific missing	-90	46	16	0	0	0	30	0	0	0	0	0
implausible value	-95	3	0	0	0	0	3	0	0	0	0	0

Please assess the behavior of this child based on the past three months. How well do the following descriptions apply to the child? > f) Generally popular with other children «Please check one box in each row.»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
does not apply	1	309	112	0	0	0	197	0	0	0	0	0
partially applies	2	2416	870	0	0	0	1546	0	0	0	0	0
clearly applies	3	4484	1736	0	0	0	2748	0	0	0	0	0
missing by design	-54	37783	0	2497	6090	5304	1314	6879	4220	4164	3632	3683
unspecific missing	-90	46	23	0	0	0	23	0	0	0	0	0
implausible value	-95	2	0	0	0	0	2	0	0	0	0	0

e67801g Kind to younger children

324 : 4

Please assess the behavior of this child based on the past three months. How well do the following descriptions apply to the child? » g) Kind to younger children «Please check one box in each row.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply	1	232	124	0	0	0	108	0	0	0	0	0
partially applies	2	2292	850	0	0	0	1442	0	0	0	0	0
clearly applies	3	4463	1727	0	0	0	2736	0	0	0	0	0
missing by design	-54	37783	0	2497	6090	5304	1314	6879	4220	4164	3632	3683
unspecific missing	-90	270	40	0	0	0	230	0	0	0	0	0

e67801h Is teased

324 : 4

Please assess the behavior of this child based on the past three months. How well do the following descriptions apply to the child? > h) Is teased or harassed by others
«Please check one box in each row.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply	1	6314	2468	0	0	0	3846	0	0	0	0	0
partially applies	2	762	214	0	0	0	548	0	0	0	0	0
clearly applies	3	115	36	0	0	0	79	0	0	0	0	0
<i>missing by design</i>	-54	37783	0	2497	6090	5304	1314	6879	4220	4164	3632	3683
<i>unspecific missing</i>	-90	60	20	0	0	0	40	0	0	0	0	0
<i>implausible value</i>	-95	6	3	0	0	0	3	0	0	0	0	0

e67801i Helps others voluntarily

324 : 4

Please assess the behavior of this child based on the past three months. How well do the following descriptions apply to the child? > i) Often helps others voluntarily (parents, teachers, or other children) «Please check one box in each row.»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
does not apply	1	692	331	0	0	0	361	0	0	0	0	0
partially applies	2	3603	1463	0	0	0	2140	0	0	0	0	0
clearly applies	3	2887	928	0	0	0	1959	0	0	0	0	0
<i>missing by design</i>	-54	37783	0	2497	6090	5304	1314	6879	4220	4164	3632	3683
<i>unspecific missing</i>	-90	74	19	0	0	0	55	0	0	0	0	0
<i>implausible value</i>	-95	1	0	0	0	0	1	0	0	0	0	0

e67801j Gets along better with adults than with other children

324 : 4

Please assess the behavior of this child based on the past three months. How well do the following descriptions apply to the child? > j) Gets along better with adults than with other children «Please check one box in each row.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply	1	5064	1924	0	0	0	3140	0	0	0	0	0
partially applies	2	1675	626	0	0	0	1049	0	0	0	0	0
clearly applies	3	333	161	0	0	0	172	0	0	0	0	0
<i>missing by design</i>	-54	37783	0	2497	6090	5304	1314	6879	4220	4164	3632	3683
<i>unspecific missing</i>	-90	183	29	0	0	0	154	0	0	0	0	0
<i>implausible value</i>	-95	2	1	0	0	0	1	0	0	0	0	0

Compare the child to his or her same-age peers. The child... > a) «The farther left you place your X, the more the characteristic to the left applies. The farther right your X is, the more the right-hand characteristic will apply. Please make sure every line has a box with an X in it.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
...is talkative	0	1011	0	510	0	0	501	0	0	0	0	0
1	1	1226	0	554	0	0	672	0	0	0	0	0
2	2	1189	0	416	0	0	773	0	0	0	0	0
3	3	820	0	249	0	0	571	0	0	0	0	0
4	4	445	0	128	0	0	317	0	0	0	0	0
5	5	729	0	206	0	0	523	0	0	0	0	0
6	6	267	0	85	0	0	182	0	0	0	0	0
7	7	418	0	124	0	0	294	0	0	0	0	0
8	8	456	0	121	0	0	335	0	0	0	0	0
9	9	299	0	70	0	0	229	0	0	0	0	0
...is quiet	10	125	0	27	0	0	98	0	0	0	0	0
missing by design	-54	38027	2741	0	6090	5304	1314	6879	4220	4164	3632	3683
unspecific missing	-90	23	0	4	0	0	19	0	0	0	0	0
implausible value	-95	5	0	3	0	0	2	0	0	0	0	0

Compare the child to his or her same-age peers. The child... > b) «The farther left you place your X, the more the characteristic to the left applies. The farther right your X is, the more the right-hand characteristic will apply. Please make sure every line has a box with an X in it.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
...is chaotic	0	168	0	20	0	0	148	0	0	0	0	0
1	1	271	0	67	0	0	204	0	0	0	0	0
2	2	438	0	120	0	0	318	0	0	0	0	0
3	3	506	0	153	0	0	353	0	0	0	0	0
4	4	451	0	145	0	0	306	0	0	0	0	0
5	5	983	0	365	0	0	618	0	0	0	0	0
6	6	402	0	135	0	0	267	0	0	0	0	0
7	7	691	0	250	0	0	441	0	0	0	0	0
8	8	1112	0	434	0	0	678	0	0	0	0	0
9	9	1139	0	482	0	0	657	0	0	0	0	0
...is neat	10	823	0	319	0	0	504	0	0	0	0	0
missing by design	-54	38027	2741	0	6090	5304	1314	6879	4220	4164	3632	3683
unspecific missing	-90	26	0	6	0	0	20	0	0	0	0	0
implausible value	-95	3	0	1	0	0	2	0	0	0	0	0

Compare the child to his or her same-age peers. The child... > c) «The farther left you place your X, the more the characteristic to the left applies. The farther right your X is, the more the right-hand characteristic will apply. Please make sure every line has a box with an X in it.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
...is good-natured	0	1076	0	383	0	0	693	0	0	0	0	0
1	1	1514	0	554	0	0	960	0	0	0	0	0
2	2	1221	0	438	0	0	783	0	0	0	0	0
3	3	730	0	245	0	0	485	0	0	0	0	0
4	4	377	0	117	0	0	260	0	0	0	0	0
5	5	910	0	334	0	0	576	0	0	0	0	0
6	6	261	0	92	0	0	169	0	0	0	0	0
7	7	316	0	108	0	0	208	0	0	0	0	0
8	8	301	0	115	0	0	186	0	0	0	0	0
9	9	182	0	69	0	0	113	0	0	0	0	0
...is irritable	10	96	0	34	0	0	62	0	0	0	0	0
missing by design	-54	38027	2741	0	6090	5304	1314	6879	4220	4164	3632	3683
unspecific missing	-90	24	0	4	0	0	20	0	0	0	0	0
implausible value	-95	5	0	4	0	0	1	0	0	0	0	0

Compare the child to his or her same-age peers. The child... > d) «The farther left you place your X, the more the characteristic to the left applies. The farther right your X is, the more the right-hand characteristic will apply. Please make sure every line has a box with an X in it.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
...is little interested	0	34	0	11	0	0	23	0	0	0	0	0
1	1	129	0	53	0	0	76	0	0	0	0	0
2	2	217	0	78	0	0	139	0	0	0	0	0
3	3	244	0	87	0	0	157	0	0	0	0	0
4	4	274	0	76	0	0	198	0	0	0	0	0
5	5	1081	0	344	0	0	737	0	0	0	0	0
6	6	551	0	148	0	0	403	0	0	0	0	0
7	7	903	0	269	0	0	634	0	0	0	0	0
8	8	1239	0	468	0	0	771	0	0	0	0	0
9	9	1256	0	499	0	0	757	0	0	0	0	0
...is hungry for knowledge	10	1057	0	462	0	0	595	0	0	0	0	0
missing by design	-54	38027	2741	0	6090	5304	1314	6879	4220	4164	3632	3683
unspecific missing	-90	24	0	1	0	0	23	0	0	0	0	0
implausible value	-95	4	0	1	0	0	3	0	0	0	0	0

Compare the child to his or her same-age peers. The child... > e) «The farther left you place your X, the more the characteristic to the left applies. The farther right your X is, the more the right-hand characteristic will apply. Please make sure every line has a box with an X in it.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
...is self-confident	0	604	0	233	0	0	371	0	0	0	0	0
1	1	947	0	348	0	0	599	0	0	0	0	0
2	2	1000	0	375	0	0	625	0	0	0	0	0
3	3	708	0	261	0	0	447	0	0	0	0	0
4	4	484	0	157	0	0	327	0	0	0	0	0
5	5	1109	0	371	0	0	738	0	0	0	0	0
6	6	475	0	165	0	0	310	0	0	0	0	0
7	7	614	0	205	0	0	409	0	0	0	0	0
8	8	572	0	198	0	0	374	0	0	0	0	0
9	9	346	0	137	0	0	209	0	0	0	0	0
...is insecure	10	126	0	45	0	0	81	0	0	0	0	0
missing by design	-54	38027	2741	0	6090	5304	1314	6879	4220	4164	3632	3683
unspecific missing	-90	25	0	1	0	0	24	0	0	0	0	0
implausible value	-95	3	0	1	0	0	2	0	0	0	0	0

Compare the child to his or her same-age peers. The child... > f) «The farther left you place your X, the more the characteristic to the left applies. The farther right your X is, the more the right-hand characteristic will apply. Please make sure every line has a box with an X in it.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
...is reserved	0	56	0	14	0	0	42	0	0	0	0	0
1	1	138	0	48	0	0	90	0	0	0	0	0
2	2	241	0	71	0	0	170	0	0	0	0	0
3	3	317	0	81	0	0	236	0	0	0	0	0
4	4	322	0	104	0	0	218	0	0	0	0	0
5	5	906	0	298	0	0	608	0	0	0	0	0
6	6	493	0	157	0	0	336	0	0	0	0	0
7	7	823	0	262	0	0	561	0	0	0	0	0
8	8	1362	0	497	0	0	865	0	0	0	0	0
9	9	1364	0	520	0	0	844	0	0	0	0	0
...is sociable	10	966	0	442	0	0	524	0	0	0	0	0
missing by design	-54	38027	2741	0	6090	5304	1314	6879	4220	4164	3632	3683
unspecific missing	-90	24	0	3	0	0	21	0	0	0	0	0
implausible value	-95	1	0	0	0	0	1	0	0	0	0	0

Compare the child to his or her same-age peers. The child... > g) «The farther left you place your X, the more the characteristic to the left applies. The farther right your X is, the more the right-hand characteristic will apply. Please make sure every line has a box with an X in it.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
...is focused	0	737	0	273	0	0	464	0	0	0	0	0
1	1	1039	0	439	0	0	600	0	0	0	0	0
2	2	900	0	351	0	0	549	0	0	0	0	0
3	3	622	0	244	0	0	378	0	0	0	0	0
4	4	407	0	144	0	0	263	0	0	0	0	0
5	5	873	0	309	0	0	564	0	0	0	0	0
6	6	371	0	111	0	0	260	0	0	0	0	0
7	7	565	0	172	0	0	393	0	0	0	0	0
8	8	670	0	221	0	0	449	0	0	0	0	0
9	9	512	0	149	0	0	363	0	0	0	0	0
...is easily distracted	10	290	0	79	0	0	211	0	0	0	0	0
missing by design	-54	38027	2741	0	6090	5304	1314	6879	4220	4164	3632	3683
unspecific missing	-90	23	0	2	0	0	21	0	0	0	0	0
implausible value	-95	4	0	3	0	0	1	0	0	0	0	0

Compare the child to his or her same-age peers. The child... > h) «The farther left you place your X, the more the characteristic to the left applies. The farther right your X is, the more the right-hand characteristic will apply. Please make sure every line has a box with an X in it.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
...is stubborn	0	110	0	33	0	0	77	0	0	0	0	0
1	1	192	0	72	0	0	120	0	0	0	0	0
2	2	294	0	113	0	0	181	0	0	0	0	0
3	3	321	0	136	0	0	185	0	0	0	0	0
4	4	277	0	108	0	0	169	0	0	0	0	0
5	5	1181	0	459	0	0	722	0	0	0	0	0
6	6	365	0	126	0	0	239	0	0	0	0	0
7	7	741	0	253	0	0	488	0	0	0	0	0
8	8	1203	0	442	0	0	761	0	0	0	0	0
9	9	1331	0	457	0	0	874	0	0	0	0	0
...is obedient	10	942	0	285	0	0	657	0	0	0	0	0
missing by design	-54	38027	2741	0	6090	5304	1314	6879	4220	4164	3632	3683
unspecific missing	-90	51	0	11	0	0	40	0	0	0	0	0
implausible value	-95	5	0	2	0	0	3	0	0	0	0	0

e66800i Big Five (educator): grasps things quickly/needs more time

324 : 5

Compare the child to his or her same-age peers. The child... > i) «The farther left you place your X, the more the characteristic to the left applies. The farther right your X is, the more the right-hand characteristic will apply. Please make sure every line has a box with an X in it.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
...grasps things quickly	0	992	0	386	0	0	606	0	0	0	0	0
1	1	1262	0	562	0	0	700	0	0	0	0	0
2	2	949	0	344	0	0	605	0	0	0	0	0
3	3	577	0	226	0	0	351	0	0	0	0	0
4	4	404	0	111	0	0	293	0	0	0	0	0
5	5	800	0	241	0	0	559	0	0	0	0	0
6	6	365	0	113	0	0	252	0	0	0	0	0
7	7	515	0	145	0	0	370	0	0	0	0	0
8	8	516	0	161	0	0	355	0	0	0	0	0
9	9	352	0	125	0	0	227	0	0	0	0	0
...needs more time	10	253	0	78	0	0	175	0	0	0	0	0
missing by design	-54	38027	2741	0	6090	5304	1314	6879	4220	4164	3632	3683
unspecific missing	-90	26	0	5	0	0	21	0	0	0	0	0
implausible value	-95	2	0	0	0	0	2	0	0	0	0	0

Compare the child to his or her same-age peers. The child... > j) «The farther left you place your X, the more the characteristic to the left applies. The farther right your X is, the more the right-hand characteristic will apply. Please make sure every line has a box with an X in it.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
...is anxious	0	54	0	15	0	0	39	0	0	0	0	0
1	1	150	0	69	0	0	81	0	0	0	0	0
2	2	339	0	126	0	0	213	0	0	0	0	0
3	3	406	0	149	0	0	257	0	0	0	0	0
4	4	432	0	150	0	0	282	0	0	0	0	0
5	5	1422	0	515	0	0	907	0	0	0	0	0
6	6	386	0	123	0	0	263	0	0	0	0	0
7	7	743	0	245	0	0	498	0	0	0	0	0
8	8	1211	0	396	0	0	815	0	0	0	0	0
9	9	1156	0	440	0	0	716	0	0	0	0	0
...is fearless	10	659	0	263	0	0	396	0	0	0	0	0
missing by design	-54	38027	2741	0	6090	5304	1314	6879	4220	4164	3632	3683
unspecific missing	-90	52	0	4	0	0	48	0	0	0	0	0
implausible value	-95	3	0	2	0	0	1	0	0	0	0	0

t41000a_g1 Mother tongue (number references)

388 : 19

This is about your mother tongue: Check the language that you learned in your family! » German «Maybe you learned two or three languages in your family. Then check more than one language!»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
	0	114	0	0	0	0	96	18	0	0	0	0
	1	5071	0	0	0	0	3861	1210	0	0	0	0
	2	1527	0	0	0	0	1351	176	0	0	0	0
	3	264	0	0	0	0	252	12	0	0	0	0
	4	34	0	0	0	0	31	3	0	0	0	0
5 and more	5	28	0	0	0	0	28	0	0	0	0	0
<i>missing by design</i>	-54	38002	2741	2497	6090	5304	211	5460	4220	4164	3632	3683

t41000a_g2R Mother tongue (reference 1, ISO 639.2)

388 : 19

This is about your mother tongue: Check the language that you learned in your family! » German «Maybe you learned two or three languages in your family. Then check more than one language!»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
[aar] Afar	1010118	0	0	0	0	0	0	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0	0	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0	0	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0	0	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0	0	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0	0	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0	0	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0	0	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0	0	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0	0	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0	0	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0	0	0	0	0	0	0
... 462 values omitted ...												
[zap] Zapotec	1260116	0	0	0	0	0	0	0	0	0	0	0
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0	0	0	0	0	0	0	0	0	0	0
[zen] Zenaga	1260514	0	0	0	0	0	0	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0	0	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0	0	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0	0	0	0	0	0	0

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
[zun] Zuni	1262114	0	0	0	0	0	0	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0	0	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0	0	0	0	0	0	0
missing by design	-54	38002	2741	2497	6090	5304	211	5460	4220	4164	3632	3683
unspecific missing	-90	114	0	0	0	0	96	18	0	0	0	0
implausible value	-95	28	0	0	0	0	28	0	0	0	0	0

t41000a_g2D Mother tongue (reference 1, simplified)

388 : 19

This is about your mother tongue: Check the language that you learned in your family! > German «Maybe you learned two or three languages in your family. Then check more than one language!»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
German	0	5631	0	0	0	0	4403	1228	0	0	0	0
not German	1	1265	0	0	0	0	1092	173	0	0	0	0
<i>missing by design</i>	-54	38002	2741	2497	6090	5304	211	5460	4220	4164	3632	3683
<i>unspecific missing</i>	-90	114	0	0	0	0	96	18	0	0	0	0
<i>implausible value</i>	-95	28	0	0	0	0	28	0	0	0	0	0

t41000a_g3R Mother tongue (reference 2, ISO 639.2)

388 : 19

This is about your mother tongue: Check the language that you learned in your family! » German «Maybe you learned two or three languages in your family. Then check more than one language!»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
[aar] Afar	1010118	0	0	0	0	0	0	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0	0	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0	0	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0	0	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0	0	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0	0	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0	0	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0	0	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0	0	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0	0	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0	0	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0	0	0	0	0	0	0
... 463 values omitted ...												
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0	0	0	0	0	0	0	0	0	0	0
[zen] Zenaga	1260514	0	0	0	0	0	0	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0	0	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0	0	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0	0	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0	0	0	0	0	0	0

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0	0	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0	0	0	0	0	0	0
<i>missing by design</i>	-54	38002	2741	2497	6090	5304	211	5460	4220	4164	3632	3683
<i>unspecific missing</i>	-90	114	0	0	0	0	96	18	0	0	0	0
<i>does not apply</i>	-93	5071	0	0	0	0	3861	1210	0	0	0	0
<i>implausible value</i>	-95	28	0	0	0	0	28	0	0	0	0	0

t41000a_g3D Mother tongue (reference 2, simplified)

388 : 19

This is about your mother tongue: Check the language that you learned in your family! » German «Maybe you learned two or three languages in your family. Then check more than one language!»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
German	0	791	0	0	0	0	728	63	0	0	0	0
not German	1	1034	0	0	0	0	906	128	0	0	0	0
<i>missing by design</i>	-54	38002	2741	2497	6090	5304	211	5460	4220	4164	3632	3683
<i>unspecific missing</i>	-90	114	0	0	0	0	96	18	0	0	0	0
<i>does not apply</i>	-93	5071	0	0	0	0	3861	1210	0	0	0	0
<i>implausible value</i>	-95	28	0	0	0	0	28	0	0	0	0	0

This is about your mother tongue: Check the language that you learned in your family! » German «Maybe you learned two or three languages in your family. Then check more than one language!»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
[aar] Afar	1010118	0	0	0	0	0	0	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0	0	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0	0	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0	0	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0	0	0	0	0	0	0
[ady] Adyghe; Adyghe	1010425	0	0	0	0	0	0	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0	0	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0	0	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0	0	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0	0	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0	0	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0	0	0	0	0	0	0
... 463 values omitted ...												
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0	0	0	0	0	0	0	0	0	0	0
[zen] Zenaga	1260514	0	0	0	0	0	0	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0	0	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0	0	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0	0	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0	0	0	0	0	0	0

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0	0	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0	0	0	0	0	0	0
missing by design	-54	38002	2741	2497	6090	5304	211	5460	4220	4164	3632	3683
unspecific missing	-90	114	0	0	0	0	96	18	0	0	0	0
does not apply	-93	6598	0	0	0	0	5212	1386	0	0	0	0
implausible value	-95	28	0	0	0	0	28	0	0	0	0	0

t41000a_g4D Mother tongue (reference 3, simplified)

388 : 19

This is about your mother tongue: Check the language that you learned in your family! » German «Maybe you learned two or three languages in your family. Then check more than one language!»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
German	0	51	0	0	0	0	50	1	0	0	0	0
not German	1	247	0	0	0	0	233	14	0	0	0	0
<i>missing by design</i>	-54	38002	2741	2497	6090	5304	211	5460	4220	4164	3632	3683
<i>unspecific missing</i>	-90	114	0	0	0	0	96	18	0	0	0	0
<i>does not apply</i>	-93	6598	0	0	0	0	5212	1386	0	0	0	0
<i>implausible value</i>	-95	28	0	0	0	0	28	0	0	0	0	0

t41000a_g5R Mother tongue (reference 4, ISO 639.2)

388 : 19

This is about your mother tongue: Check the language that you learned in your family! » German «Maybe you learned two or three languages in your family. Then check more than one language!»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
[aar] Afar	1010118	0	0	0	0	0	0	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0	0	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0	0	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0	0	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0	0	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0	0	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0	0	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0	0	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0	0	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0	0	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0	0	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0	0	0	0	0	0	0
... 463 values omitted ...												
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0	0	0	0	0	0	0	0	0	0	0
[zen] Zenaga	1260514	0	0	0	0	0	0	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0	0	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0	0	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0	0	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0	0	0	0	0	0	0

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0	0	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0	0	0	0	0	0	0
<i>missing by design</i>	-54	38002	2741	2497	6090	5304	211	5460	4220	4164	3632	3683
<i>unspecific missing</i>	-90	114	0	0	0	0	96	18	0	0	0	0
<i>does not apply</i>	-93	6862	0	0	0	0	5464	1398	0	0	0	0
<i>implausible value</i>	-95	28	0	0	0	0	28	0	0	0	0	0

t41000a_g5D Mother tongue (reference 4, simplified)

388 : 19

This is about your mother tongue: Check the language that you learned in your family! > German «Maybe you learned two or three languages in your family. Then check more than one language!»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
German	0	2	0	0	0	0	2	0	0	0	0	0
not German	1	32	0	0	0	0	29	3	0	0	0	0
<i>missing by design</i>	-54	38002	2741	2497	6090	5304	211	5460	4220	4164	3632	3683
<i>unspecific missing</i>	-90	114	0	0	0	0	96	18	0	0	0	0
<i>does not apply</i>	-93	6862	0	0	0	0	5464	1398	0	0	0	0
<i>implausible value</i>	-95	28	0	0	0	0	28	0	0	0	0	0

t514020 Satisfaction with life (7-point scale)

388 : 1

How satisfied are you with different aspects of your life? » [How satisfied are you ...] a) ... overall with your life? «Please check one value for each area on the scale: If you are completely unsatisfied choose the value '1'; if you are completely satisfied choose the value '7'. Choose a value in between, to specify your answer.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
1 completely unsatisfied	1	121	0	0	0	0	69	52	0	0	0	0
2	2	81	0	0	0	0	43	38	0	0	0	0
3	3	197	0	0	0	0	102	95	0	0	0	0
4	4	776	0	0	0	0	430	346	0	0	0	0
5	5	1519	0	0	0	0	715	804	0	0	0	0
6	6	3542	0	0	0	0	1445	2097	0	0	0	0
7 completely satisfied	7	5854	0	0	0	0	2705	3149	0	0	0	0
missing by design	-54	32729	2741	2497	6090	5304	211	187	4220	4164	3632	3683
unspecific missing	-90	165	0	0	0	0	79	86	0	0	0	0
implausible value	-95	56	0	0	0	0	31	25	0	0	0	0

t514021 Satisfaction with living standard (7-point scale)

388 : 1

How satisfied are you with different aspects of your life? > [How satisfied are you ...] b) ... with that what you have? Think about things that you own. «Please check one value for each area on the scale: If you are completely unsatisfied choose the value '1'; if you are completely satisfied choose the value '7'. Choose a value in between, to specify your answer.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
1 completely unsatisfied	1	83	0	0	0	0	51	32	0	0	0	0
2	2	45	0	0	0	0	24	21	0	0	0	0
3	3	107	0	0	0	0	70	37	0	0	0	0
4	4	489	0	0	0	0	301	188	0	0	0	0
5	5	1051	0	0	0	0	512	539	0	0	0	0
6	6	2939	0	0	0	0	1300	1639	0	0	0	0
7 completely satisfied	7	7338	0	0	0	0	3208	4130	0	0	0	0
missing by design	-54	32729	2741	2497	6090	5304	211	187	4220	4164	3632	3683
unspecific missing	-90	224	0	0	0	0	131	93	0	0	0	0
implausible value	-95	35	0	0	0	0	22	13	0	0	0	0

t514022 Satisfaction with health (7-point scale)

388 : 1

How satisfied are you with different aspects of your life? » [How satisfied are you ...] c) ... your health? «Please check one value for each area on the scale: If you are completely unsatisfied choose the value '1'; if you are completely satisfied choose the value '7'. Choose a value in between, to specify your answer.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
1 completely unsatisfied	1	232	0	0	0	0	151	81	0	0	0	0
2	2	111	0	0	0	0	73	38	0	0	0	0
3	3	234	0	0	0	0	131	103	0	0	0	0
4	4	813	0	0	0	0	427	386	0	0	0	0
5	5	1233	0	0	0	0	588	645	0	0	0	0
6	6	3012	0	0	0	0	1329	1683	0	0	0	0
7 completely satisfied	7	6443	0	0	0	0	2789	3654	0	0	0	0
missing by design	-54	32729	2741	2497	6090	5304	211	187	4220	4164	3632	3683
unspecific missing	-90	171	0	0	0	0	92	79	0	0	0	0
implausible value	-95	62	0	0	0	0	39	23	0	0	0	0

t514023 Satisfaction with family life (7-point scale)

388 : 1

How satisfied are you with different aspects of your life? » [How satisfied are you ...] d) ... with your family? «Please check one value for each area on the scale: If you are completely unsatisfied choose the value '1'; if you are completely satisfied choose the value '7'. Choose a value in between, to specify your answer.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
1 completely unsatisfied	1	75	0	0	0	0	42	33	0	0	0	0
2	2	60	0	0	0	0	34	26	0	0	0	0
3	3	115	0	0	0	0	61	54	0	0	0	0
4	4	391	0	0	0	0	213	178	0	0	0	0
5	5	516	0	0	0	0	238	278	0	0	0	0
6	6	1661	0	0	0	0	696	965	0	0	0	0
7 completely satisfied	7	9206	0	0	0	0	4183	5023	0	0	0	0
missing by design	-54	32729	2741	2497	6090	5304	211	187	4220	4164	3632	3683
unspecific missing	-90	218	0	0	0	0	109	109	0	0	0	0
implausible value	-95	69	0	0	0	0	43	26	0	0	0	0

t514024 Satisfaction with acquaintances and friends (7-point scale)

388 : 1

How satisfied are you with different aspects of your life? ► [How satisfied are you ...] e) ... with your friends? «Please check one value for each area on the scale: If you are completely unsatisfied choose the value '1'; if you are completely satisfied choose the value '7'. Choose a value in between, to specify your answer.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
1 completely unsatisfied	1	148	0	0	0	0	80	68	0	0	0	0
2	2	94	0	0	0	0	49	45	0	0	0	0
3	3	164	0	0	0	0	78	86	0	0	0	0
4	4	613	0	0	0	0	334	279	0	0	0	0
5	5	1074	0	0	0	0	488	586	0	0	0	0
6	6	3222	0	0	0	0	1359	1863	0	0	0	0
7 completely satisfied	7	6781	0	0	0	0	3107	3674	0	0	0	0
missing by design	-54	32729	2741	2497	6090	5304	211	187	4220	4164	3632	3683
unspecific missing	-90	180	0	0	0	0	102	78	0	0	0	0
implausible value	-95	35	0	0	0	0	22	13	0	0	0	0

t514025 Satisfaction with school (7-point scale)

388 : 1

How satisfied are you with different aspects of your life? » [How satisfied are you ...] f) ... with school? «Please check one value for each area on the scale: If you are completely unsatisfied choose the value '1'; if you are completely satisfied choose the value '7'. Choose a value in between, to specify your answer.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
1 completely unsatisfied	1	865	0	0	0	0	515	350	0	0	0	0
2	2	312	0	0	0	0	151	161	0	0	0	0
3	3	449	0	0	0	0	198	251	0	0	0	0
4	4	1387	0	0	0	0	652	735	0	0	0	0
5	5	1734	0	0	0	0	713	1021	0	0	0	0
6	6	3242	0	0	0	0	1301	1941	0	0	0	0
7 completely satisfied	7	4186	0	0	0	0	2022	2164	0	0	0	0
<i>missing by design</i>	-54	32729	2741	2497	6090	5304	211	187	4220	4164	3632	3683
<i>unspecific missing</i>	-90	114	0	0	0	0	54	60	0	0	0	0
<i>implausible value</i>	-95	22	0	0	0	0	13	9	0	0	0	0

t262000_g1 Student: sports activities: main type of sport

494 : 41

What kind of sports do you do most frequently? > (Please enter in block letters.) «Please state only one kind of sport.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
aerobics	1000	4	0	0	0	0	0	4	0	0	0	0
agility	1001	1	0	0	0	0	0	1	0	0	0	0
aikido	1002	6	0	0	0	0	0	6	0	0	0	0
air hockey	1003	0	0	0	0	0	0	0	0	0	0	0
airsoft	1004	0	0	0	0	0	0	0	0	0	0	0
akontion	1005	0	0	0	0	0	0	0	0	0	0	0
acrobatics	1006	34	0	0	0	0	0	34	0	0	0	0
alpine climbing	1007	0	0	0	0	0	0	0	0	0	0	0
amateur radio direction finding (ARDF)	1008	0	0	0	0	0	0	0	0	0	0	0
American football	1009	4	0	0	0	0	0	4	0	0	0	0
American handball	1010	0	0	0	0	0	0	0	0	0	0	0
fishing	1011	4	0	0	0	0	0	4	0	0	0	0
... 451 values omitted ...												
wok sliding	3213	0	0	0	0	0	0	0	0	0	0	0
discus	3214	0	0	0	0	0	0	0	0	0	0	0
wushu	3215	2	0	0	0	0	0	2	0	0	0	0
Waveboarding	3216	4	0	0	0	0	0	4	0	0	0	0
yoga	3400	9	0	0	0	0	0	9	0	0	0	0
decathlon	3500	0	0	0	0	0	0	0	0	0	0	0

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
Zumba	3501	15	0	0	0	0	0	15	0	0	0	0
dwarf-throwing	3502	0	0	0	0	0	0	0	0	0	0	0
missing by design	-54	38348	2741	2497	6090	5304	5830	187	4220	4164	3632	3683
not determinable	-55	124	0	0	0	0	0	124	0	0	0	0
unspecific missing	-90	288	0	0	0	0	0	288	0	0	0	0
implausible value	-95	69	0	0	0	0	0	69	0	0	0	0

t27111v_g1 Student: courses outside of school: music school (course nr.): 1st reference

494 : 43

Have you attended any out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do? > if yes, what: (Please enter in block letters.)
«Please check one box in each line.»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
[K 00] Land-, Forstwirtschaft, Gartenbau	1	0	0	0	0	0	0	0	0	0	0	0
[K 0001] Floristik	2	0	0	0	0	0	0	0	0	0	0	0
[K 0002] Forstwirtschaft, Jagd	3	0	0	0	0	0	0	0	0	0	0	0
[K 0003] Gartenbau	4	0	0	0	0	0	0	0	0	0	0	0
[K 0004] Landwirtschaft	5	0	0	0	0	0	0	0	0	0	0	0
[K 0005] Landwirtschaftliche Tierhaltung, Tierzucht	6	0	0	0	0	0	0	0	0	0	0	0
[K 0006] Tierpflege, Pferdehaltung	7	0	0	0	0	0	0	0	0	0	0	0
[K 0007] Weinbau	8	0	0	0	0	0	0	0	0	0	0	0
[K 0008] Fischerei, Fischzucht	9	0	0	0	0	0	0	0	0	0	0	0
[K 01] Produktion, Verarbeitung, Technik	10	0	0	0	0	0	0	0	0	0	0	0
[K 0100] Glas, Keramik, Rohstoffverarbeitung	11	0	0	0	0	0	0	0	0	0	0	0
[K 010000] Baustoffherstellung	12	0	0	0	0	0	0	0	0	0	0	0
... 8248 values omitted ...												
[K 070403-034] Tierarztpraxissoftware easyVET	8274	0	0	0	0	0	0	0	0	0	0	0
[K 090210-056] Tiergestützte Pädagogik, Therapie	8275	0	0	0	0	0	0	0	0	0	0	0
[K 1401-075] Tischler-/Schreiner-Maschinenlehrgang (TSM)	8276	0	0	0	0	0	0	0	0	0	0	0
[K 0702-078] Versionsverwaltungsprogramm Mercurial	8277	0	0	0	0	0	0	0	0	0	0	0
[K 0710-049] Virtualisierungssoftware KVM/QEMU	8278	0	0	0	0	0	0	0	0	0	0	0
[K 0710-048] Virtualisierungssoftware Oracle VM	8279	0	0	0	0	0	0	0	0	0	0	0

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
[K 070103-021] Web-Mapping-Software	8280	0	0	0	0	0	0	0	0	0	0	0
[K 090301-080] Zumba	8281	0	0	0	0	0	0	0	0	0	0	0
[K 1401-072] Zuverlässigkeitsüberprüfung nach § 7 Luft-sicherheitsgesetz (LuftSiG)	8282	0	0	0	0	0	0	0	0	0	0	0
[K 090202-039] Zweithaar	8283	0	0	0	0	0	0	0	0	0	0	0
<i>missing by design</i>	-54	38348	2741	2497	6090	5304	5830	187	4220	4164	3632	3683
<i>not determinable</i>	-55	4271	0	0	0	0	0	4271	0	0	0	0

t27111v_g2 Student: courses outside of school: music school (course nr.): 2nd reference

494 : 43

Have you attended any out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do? > if yes, what: (Please enter in block letters.)
«Please check one box in each line.»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
[K 00] Land-, Forstwirtschaft, Gartenbau	1	0	0	0	0	0	0	0	0	0	0	0
[K 0001] Floristik	2	0	0	0	0	0	0	0	0	0	0	0
[K 0002] Forstwirtschaft, Jagd	3	0	0	0	0	0	0	0	0	0	0	0
[K 0003] Gartenbau	4	0	0	0	0	0	0	0	0	0	0	0
[K 0004] Landwirtschaft	5	0	0	0	0	0	0	0	0	0	0	0
[K 0005] Landwirtschaftliche Tierhaltung, Tierzucht	6	0	0	0	0	0	0	0	0	0	0	0
[K 0006] Tierpflege, Pferdehaltung	7	0	0	0	0	0	0	0	0	0	0	0
[K 0007] Weinbau	8	0	0	0	0	0	0	0	0	0	0	0
[K 0008] Fischerei, Fischzucht	9	0	0	0	0	0	0	0	0	0	0	0
[K 01] Produktion, Verarbeitung, Technik	10	0	0	0	0	0	0	0	0	0	0	0
[K 0100] Glas, Keramik, Rohstoffverarbeitung	11	0	0	0	0	0	0	0	0	0	0	0
[K 010000] Baustoffherstellung	12	0	0	0	0	0	0	0	0	0	0	0
... 8248 values omitted ...												
[K 070403-034] Tierarztpraxissoftware easyVET	8274	0	0	0	0	0	0	0	0	0	0	0
[K 090210-056] Tiergestützte Pädagogik, Therapie	8275	0	0	0	0	0	0	0	0	0	0	0
[K 1401-075] Tischler-/Schreiner-Maschinenlehrgang (TSM)	8276	0	0	0	0	0	0	0	0	0	0	0
[K 0702-078] Versionsverwaltungsprogramm Mercurial	8277	0	0	0	0	0	0	0	0	0	0	0
[K 0710-049] Virtualisierungssoftware KVM/QEMU	8278	0	0	0	0	0	0	0	0	0	0	0
[K 0710-048] Virtualisierungssoftware Oracle VM	8279	0	0	0	0	0	0	0	0	0	0	0

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
[K 070103-021] Web-Mapping-Software	8280	0	0	0	0	0	0	0	0	0	0	0
[K 090301-080] Zumba	8281	0	0	0	0	0	0	0	0	0	0	0
[K 1401-072] Zuverlässigkeitsüberprüfung nach § 7 Luft-sicherheitsgesetz (LuftSiG)	8282	0	0	0	0	0	0	0	0	0	0	0
[K 090202-039] Zweithaar	8283	0	0	0	0	0	0	0	0	0	0	0
<i>missing by design</i>	-54	38348	2741	2497	6090	5304	5830	187	4220	4164	3632	3683
<i>not determinable</i>	-55	6415	0	0	0	0	0	6415	0	0	0	0

t27111v_g3 Student: courses outside of school: music school (course nr.): 3rd reference

494 : 43

Have you attended any out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do? > if yes, what: (Please enter in block letters.)
«Please check one box in each line.»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
[K 00] Land-, Forstwirtschaft, Gartenbau	1	0	0	0	0	0	0	0	0	0	0	0
[K 0001] Floristik	2	0	0	0	0	0	0	0	0	0	0	0
[K 0002] Forstwirtschaft, Jagd	3	0	0	0	0	0	0	0	0	0	0	0
[K 0003] Gartenbau	4	0	0	0	0	0	0	0	0	0	0	0
[K 0004] Landwirtschaft	5	0	0	0	0	0	0	0	0	0	0	0
[K 0005] Landwirtschaftliche Tierhaltung, Tierzucht	6	0	0	0	0	0	0	0	0	0	0	0
[K 0006] Tierpflege, Pferdehaltung	7	0	0	0	0	0	0	0	0	0	0	0
[K 0007] Weinbau	8	0	0	0	0	0	0	0	0	0	0	0
[K 0008] Fischerei, Fischzucht	9	0	0	0	0	0	0	0	0	0	0	0
[K 01] Produktion, Verarbeitung, Technik	10	0	0	0	0	0	0	0	0	0	0	0
[K 0100] Glas, Keramik, Rohstoffverarbeitung	11	0	0	0	0	0	0	0	0	0	0	0
[K 010000] Baustoffherstellung	12	0	0	0	0	0	0	0	0	0	0	0
... 8248 values omitted ...												
[K 070403-034] Tierarztpraxissoftware easyVET	8274	0	0	0	0	0	0	0	0	0	0	0
[K 090210-056] Tiergestützte Pädagogik, Therapie	8275	0	0	0	0	0	0	0	0	0	0	0
[K 1401-075] Tischler-/Schreiner-Maschinenlehrgang (TSM)	8276	0	0	0	0	0	0	0	0	0	0	0
[K 0702-078] Versionsverwaltungsprogramm Mercurial	8277	0	0	0	0	0	0	0	0	0	0	0
[K 0710-049] Virtualisierungssoftware KVM/QEMU	8278	0	0	0	0	0	0	0	0	0	0	0
[K 0710-048] Virtualisierungssoftware Oracle VM	8279	0	0	0	0	0	0	0	0	0	0	0

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
[K 070103-021] Web-Mapping-Software	8280	0	0	0	0	0	0	0	0	0	0	0
[K 090301-080] Zumba	8281	0	0	0	0	0	0	0	0	0	0	0
[K 1401-072] Zuverlässigkeitsüberprüfung nach § 7 Luft-sicherheitsgesetz (LuftSiG)	8282	0	0	0	0	0	0	0	0	0	0	0
[K 090202-039] Zweithaar	8283	0	0	0	0	0	0	0	0	0	0	0
<i>missing by design</i>	-54	38348	2741	2497	6090	5304	5830	187	4220	4164	3632	3683
<i>not determinable</i>	-55	6661	0	0	0	0	0	6661	0	0	0	0

t27111w_g1 Student: courses outside of school: Volkshochschule (course nr.): 1st reference

494 : 43

Have you attended any out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do? > if yes, what: (Please enter in block letters.)
«Please check one box in each line.»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
[K 00] Land-, Forstwirtschaft, Gartenbau	1	0	0	0	0	0	0	0	0	0	0	0
[K 0001] Floristik	2	0	0	0	0	0	0	0	0	0	0	0
[K 0002] Forstwirtschaft, Jagd	3	0	0	0	0	0	0	0	0	0	0	0
[K 0003] Gartenbau	4	0	0	0	0	0	0	0	0	0	0	0
[K 0004] Landwirtschaft	5	0	0	0	0	0	0	0	0	0	0	0
[K 0005] Landwirtschaftliche Tierhaltung, Tierzucht	6	0	0	0	0	0	0	0	0	0	0	0
[K 0006] Tierpflege, Pferdehaltung	7	2	0	0	0	0	0	2	0	0	0	0
[K 0007] Weinbau	8	0	0	0	0	0	0	0	0	0	0	0
[K 0008] Fischerei, Fischzucht	9	0	0	0	0	0	0	0	0	0	0	0
[K 01] Produktion, Verarbeitung, Technik	10	0	0	0	0	0	0	0	0	0	0	0
[K 0100] Glas, Keramik, Rohstoffverarbeitung	11	0	0	0	0	0	0	0	0	0	0	0
[K 010000] Baustoffherstellung	12	0	0	0	0	0	0	0	0	0	0	0
... 8248 values omitted ...												
[K 070403-034] Tierarztpraxissoftware easyVET	8274	0	0	0	0	0	0	0	0	0	0	0
[K 090210-056] Tiergestützte Pädagogik, Therapie	8275	0	0	0	0	0	0	0	0	0	0	0
[K 1401-075] Tischler-/Schreiner-Maschinenlehrgang (TSM)	8276	0	0	0	0	0	0	0	0	0	0	0
[K 0702-078] Versionsverwaltungsprogramm Mercurial	8277	0	0	0	0	0	0	0	0	0	0	0
[K 0710-049] Virtualisierungssoftware KVM/QEMU	8278	0	0	0	0	0	0	0	0	0	0	0
[K 0710-048] Virtualisierungssoftware Oracle VM	8279	0	0	0	0	0	0	0	0	0	0	0

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
[K 070103-021] Web-Mapping-Software	8280	0	0	0	0	0	0	0	0	0	0	0
[K 090301-080] Zumba	8281	0	0	0	0	0	0	0	0	0	0	0
[K 1401-072] Zuverlässigkeitsüberprüfung nach § 7 Luft-sicherheitsgesetz (LuftSiG)	8282	0	0	0	0	0	0	0	0	0	0	0
[K 090202-039] Zweithaar	8283	0	0	0	0	0	0	0	0	0	0	0
<i>missing by design</i>	-54	38348	2741	2497	6090	5304	5830	187	4220	4164	3632	3683
<i>not determinable</i>	-55	6552	0	0	0	0	0	6552	0	0	0	0

t27111w_g2 Student: courses outside of school: Volkshochschule (course nr.): 2nd reference

494 : 43

Have you attended any out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do? > if yes, what: (Please enter in block letters.)
«Please check one box in each line.»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
[K 00] Land-, Forstwirtschaft, Gartenbau	1	0	0	0	0	0	0	0	0	0	0	0
[K 0001] Floristik	2	0	0	0	0	0	0	0	0	0	0	0
[K 0002] Forstwirtschaft, Jagd	3	0	0	0	0	0	0	0	0	0	0	0
[K 0003] Gartenbau	4	0	0	0	0	0	0	0	0	0	0	0
[K 0004] Landwirtschaft	5	0	0	0	0	0	0	0	0	0	0	0
[K 0005] Landwirtschaftliche Tierhaltung, Tierzucht	6	0	0	0	0	0	0	0	0	0	0	0
[K 0006] Tierpflege, Pferdehaltung	7	0	0	0	0	0	0	0	0	0	0	0
[K 0007] Weinbau	8	0	0	0	0	0	0	0	0	0	0	0
[K 0008] Fischerei, Fischzucht	9	0	0	0	0	0	0	0	0	0	0	0
[K 01] Produktion, Verarbeitung, Technik	10	0	0	0	0	0	0	0	0	0	0	0
[K 0100] Glas, Keramik, Rohstoffverarbeitung	11	0	0	0	0	0	0	0	0	0	0	0
[K 010000] Baustoffherstellung	12	0	0	0	0	0	0	0	0	0	0	0
... 8248 values omitted ...												
[K 070403-034] Tierarztpraxissoftware easyVET	8274	0	0	0	0	0	0	0	0	0	0	0
[K 090210-056] Tiergestützte Pädagogik, Therapie	8275	0	0	0	0	0	0	0	0	0	0	0
[K 1401-075] Tischler-/Schreiner-Maschinenlehrgang (TSM)	8276	0	0	0	0	0	0	0	0	0	0	0
[K 0702-078] Versionsverwaltungsprogramm Mercurial	8277	0	0	0	0	0	0	0	0	0	0	0
[K 0710-049] Virtualisierungssoftware KVM/QEMU	8278	0	0	0	0	0	0	0	0	0	0	0
[K 0710-048] Virtualisierungssoftware Oracle VM	8279	0	0	0	0	0	0	0	0	0	0	0

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
[K 070103-021] Web-Mapping-Software	8280	0	0	0	0	0	0	0	0	0	0	0
[K 090301-080] Zumba	8281	0	0	0	0	0	0	0	0	0	0	0
[K 1401-072] Zuverlässigkeitsüberprüfung nach § 7 Luft-sicherheitsgesetz (LuftSiG)	8282	0	0	0	0	0	0	0	0	0	0	0
[K 090202-039] Zweithaar	8283	0	0	0	0	0	0	0	0	0	0	0
<i>missing by design</i>	-54	38348	2741	2497	6090	5304	5830	187	4220	4164	3632	3683
<i>not determinable</i>	-55	6681	0	0	0	0	0	6681	0	0	0	0

t27111w_g3 Student: courses outside of school: Volkshochschule (course nr.): 3rd reference

494 : 43

Have you attended any out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do? > if yes, what: (Please enter in block letters.)
«Please check one box in each line.»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
[K 00] Land-, Forstwirtschaft, Gartenbau	1	0	0	0	0	0	0	0	0	0	0	0
[K 0001] Floristik	2	0	0	0	0	0	0	0	0	0	0	0
[K 0002] Forstwirtschaft, Jagd	3	0	0	0	0	0	0	0	0	0	0	0
[K 0003] Gartenbau	4	0	0	0	0	0	0	0	0	0	0	0
[K 0004] Landwirtschaft	5	0	0	0	0	0	0	0	0	0	0	0
[K 0005] Landwirtschaftliche Tierhaltung, Tierzucht	6	0	0	0	0	0	0	0	0	0	0	0
[K 0006] Tierpflege, Pferdehaltung	7	0	0	0	0	0	0	0	0	0	0	0
[K 0007] Weinbau	8	0	0	0	0	0	0	0	0	0	0	0
[K 0008] Fischerei, Fischzucht	9	0	0	0	0	0	0	0	0	0	0	0
[K 01] Produktion, Verarbeitung, Technik	10	0	0	0	0	0	0	0	0	0	0	0
[K 0100] Glas, Keramik, Rohstoffverarbeitung	11	0	0	0	0	0	0	0	0	0	0	0
[K 010000] Baustoffherstellung	12	0	0	0	0	0	0	0	0	0	0	0
... 8248 values omitted ...												
[K 070403-034] Tierarztpraxissoftware easyVET	8274	0	0	0	0	0	0	0	0	0	0	0
[K 090210-056] Tiergestützte Pädagogik, Therapie	8275	0	0	0	0	0	0	0	0	0	0	0
[K 1401-075] Tischler-/Schreiner-Maschinenlehrgang (TSM)	8276	0	0	0	0	0	0	0	0	0	0	0
[K 0702-078] Versionsverwaltungsprogramm Mercurial	8277	0	0	0	0	0	0	0	0	0	0	0
[K 0710-049] Virtualisierungssoftware KVM/QEMU	8278	0	0	0	0	0	0	0	0	0	0	0
[K 0710-048] Virtualisierungssoftware Oracle VM	8279	0	0	0	0	0	0	0	0	0	0	0

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
[K 070103-021] Web-Mapping-Software	8280	0	0	0	0	0	0	0	0	0	0	0
[K 090301-080] Zumba	8281	0	0	0	0	0	0	0	0	0	0	0
[K 1401-072] Zuverlässigkeitsüberprüfung nach § 7 Luft-sicherheitsgesetz (LuftSiG)	8282	0	0	0	0	0	0	0	0	0	0	0
[K 090202-039] Zweithaar	8283	0	0	0	0	0	0	0	0	0	0	0
<i>missing by design</i>	-54	43621	2741	2497	6090	5304	5830	5460	4220	4164	3632	3683
<i>not determinable</i>	-55	1418	0	0	0	0	0	1418	0	0	0	0

t27111x_g1 Student: courses outside of school: youth art school (course nr.) 1st reference

494 : 43

Have you attended any out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do? > if yes, what: (Please enter in block letters.)
«Please check one box in each line.»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
[K 00] Land-, Forstwirtschaft, Gartenbau	1	0	0	0	0	0	0	0	0	0	0	0
[K 0001] Floristik	2	0	0	0	0	0	0	0	0	0	0	0
[K 0002] Forstwirtschaft, Jagd	3	0	0	0	0	0	0	0	0	0	0	0
[K 0003] Gartenbau	4	0	0	0	0	0	0	0	0	0	0	0
[K 0004] Landwirtschaft	5	0	0	0	0	0	0	0	0	0	0	0
[K 0005] Landwirtschaftliche Tierhaltung, Tierzucht	6	0	0	0	0	0	0	0	0	0	0	0
[K 0006] Tierpflege, Pferdehaltung	7	0	0	0	0	0	0	0	0	0	0	0
[K 0007] Weinbau	8	0	0	0	0	0	0	0	0	0	0	0
[K 0008] Fischerei, Fischzucht	9	0	0	0	0	0	0	0	0	0	0	0
[K 01] Produktion, Verarbeitung, Technik	10	0	0	0	0	0	0	0	0	0	0	0
[K 0100] Glas, Keramik, Rohstoffverarbeitung	11	0	0	0	0	0	0	0	0	0	0	0
[K 010000] Baustoffherstellung	12	0	0	0	0	0	0	0	0	0	0	0
... 8249 values omitted ...												
[K 090210-056] Tiergestützte Pädagogik, Therapie	8275	0	0	0	0	0	0	0	0	0	0	0
[K 1401-075] Tischler-/Schreiner-Maschinenlehrgang (TSM)	8276	0	0	0	0	0	0	0	0	0	0	0
[K 0702-078] Versionsverwaltungsprogramm Mercurial	8277	0	0	0	0	0	0	0	0	0	0	0
[K 0710-049] Virtualisierungssoftware KVM/QEMU	8278	0	0	0	0	0	0	0	0	0	0	0
[K 0710-048] Virtualisierungssoftware Oracle VM	8279	0	0	0	0	0	0	0	0	0	0	0
[K 070103-021] Web-Mapping-Software	8280	0	0	0	0	0	0	0	0	0	0	0

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
[K 090301-080] Zumba	8281	0	0	0	0	0	0	0	0	0	0	0
[K 1401-072] Zuverlässigkeitsüberprüfung nach § 7 Luft-sicherheitsgesetz (LuftSiG)	8282	0	0	0	0	0	0	0	0	0	0	0
[K 090202-039] Zweithaar	8283	0	0	0	0	0	0	0	0	0	0	0
<i>missing by design</i>	-54	38348	2741	2497	6090	5304	5830	187	4220	4164	3632	3683
<i>not determinable</i>	-55	1535	0	0	0	0	0	1535	0	0	0	0
<i>unspecific missing</i>	-90	5031	0	0	0	0	0	5031	0	0	0	0

t27111x_g2 Student: courses outside of school: youth art school (course nr.) 2nd reference

494 : 43

Have you attended any out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do? > if yes, what: (Please enter in block letters.)
«Please check one box in each line.»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
[K 00] Land-, Forstwirtschaft, Gartenbau	1	0	0	0	0	0	0	0	0	0	0	0
[K 0001] Floristik	2	0	0	0	0	0	0	0	0	0	0	0
[K 0002] Forstwirtschaft, Jagd	3	0	0	0	0	0	0	0	0	0	0	0
[K 0003] Gartenbau	4	0	0	0	0	0	0	0	0	0	0	0
[K 0004] Landwirtschaft	5	0	0	0	0	0	0	0	0	0	0	0
[K 0005] Landwirtschaftliche Tierhaltung, Tierzucht	6	0	0	0	0	0	0	0	0	0	0	0
[K 0006] Tierpflege, Pferdehaltung	7	0	0	0	0	0	0	0	0	0	0	0
[K 0007] Weinbau	8	0	0	0	0	0	0	0	0	0	0	0
[K 0008] Fischerei, Fischzucht	9	0	0	0	0	0	0	0	0	0	0	0
[K 01] Produktion, Verarbeitung, Technik	10	0	0	0	0	0	0	0	0	0	0	0
[K 0100] Glas, Keramik, Rohstoffverarbeitung	11	0	0	0	0	0	0	0	0	0	0	0
[K 010000] Baustoffherstellung	12	0	0	0	0	0	0	0	0	0	0	0
... 8248 values omitted ...												
[K 070403-034] Tierarztpraxissoftware easyVET	8274	0	0	0	0	0	0	0	0	0	0	0
[K 090210-056] Tiergestützte Pädagogik, Therapie	8275	0	0	0	0	0	0	0	0	0	0	0
[K 1401-075] Tischler-/Schreiner-Maschinenlehrgang (TSM)	8276	0	0	0	0	0	0	0	0	0	0	0
[K 0702-078] Versionsverwaltungsprogramm Mercurial	8277	0	0	0	0	0	0	0	0	0	0	0
[K 0710-049] Virtualisierungssoftware KVM/QEMU	8278	0	0	0	0	0	0	0	0	0	0	0
[K 0710-048] Virtualisierungssoftware Oracle VM	8279	0	0	0	0	0	0	0	0	0	0	0

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
[K 070103-021] Web-Mapping-Software	8280	0	0	0	0	0	0	0	0	0	0	0
[K 090301-080] Zumba	8281	0	0	0	0	0	0	0	0	0	0	0
[K 1401-072] Zuverlässigkeitsüberprüfung nach § 7 Luft-sicherheitsgesetz (LuftSiG)	8282	0	0	0	0	0	0	0	0	0	0	0
[K 090202-039] Zweithaar	8283	0	0	0	0	0	0	0	0	0	0	0
<i>missing by design</i>	-54	38348	2741	2497	6090	5304	5830	187	4220	4164	3632	3683
<i>not determinable</i>	-55	6687	0	0	0	0	0	6687	0	0	0	0

t27111u_g1 Student: courses outside the school: other courses (course nr.): 1st reference

494 : 44

Have you attended any other out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do and where? > What: (Please enter in block letters.) «If you didn't take any other courses outside of school, you don't need to enter anything here.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
[K 00] Land-, Forstwirtschaft, Gartenbau	1	0	0	0	0	0	0	0	0	0	0	0
[K 0001] Floristik	2	0	0	0	0	0	0	0	0	0	0	0
[K 0002] Forstwirtschaft, Jagd	3	0	0	0	0	0	0	0	0	0	0	0
[K 0003] Gartenbau	4	1	0	0	0	0	0	1	0	0	0	0
[K 0004] Landwirtschaft	5	0	0	0	0	0	0	0	0	0	0	0
[K 0005] Landwirtschaftliche Tierhaltung, Tierzucht	6	0	0	0	0	0	0	0	0	0	0	0
[K 0006] Tierpflege, Pferdehaltung	7	2	0	0	0	0	0	2	0	0	0	0
[K 0007] Weinbau	8	0	0	0	0	0	0	0	0	0	0	0
[K 0008] Fischerei, Fischzucht	9	0	0	0	0	0	0	0	0	0	0	0
[K 01] Produktion, Verarbeitung, Technik	10	0	0	0	0	0	0	0	0	0	0	0
[K 0100] Glas, Keramik, Rohstoffverarbeitung	11	2	0	0	0	0	0	2	0	0	0	0
[K 010000] Baustoffherstellung	12	0	0	0	0	0	0	0	0	0	0	0
... 8248 values omitted ...												
[K 070403-034] Tierarztpraxissoftware easyVET	8274	0	0	0	0	0	0	0	0	0	0	0
[K 090210-056] Tiergestützte Pädagogik, Therapie	8275	0	0	0	0	0	0	0	0	0	0	0
[K 1401-075] Tischler-/Schreiner-Maschinenlehrgang (TSM)	8276	0	0	0	0	0	0	0	0	0	0	0
[K 0702-078] Versionsverwaltungsprogramm Mercurial	8277	0	0	0	0	0	0	0	0	0	0	0
[K 0710-049] Virtualisierungssoftware KVM/QEMU	8278	0	0	0	0	0	0	0	0	0	0	0
[K 0710-048] Virtualisierungssoftware Oracle VM	8279	0	0	0	0	0	0	0	0	0	0	0

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
[K 070103-021] Web-Mapping-Software	8280	0	0	0	0	0	0	0	0	0	0	0
[K 090301-080] Zumba	8281	0	0	0	0	0	0	0	0	0	0	0
[K 1401-072] Zuverlässigkeitsüberprüfung nach § 7 Luft-sicherheitsgesetz (LuftSiG)	8282	0	0	0	0	0	0	0	0	0	0	0
[K 090202-039] Zweithaar	8283	0	0	0	0	0	0	0	0	0	0	0
<i>missing by design</i>	-54	38348	2741	2497	6090	5304	5830	187	4220	4164	3632	3683
<i>not determinable</i>	-55	5373	0	0	0	0	0	5373	0	0	0	0

t27111u_g2 Student: courses outside the school: other courses (course nr.): 2nd reference

494 : 44

Have you attended any other out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do and where? > What: (Please enter in block letters.) «If you didn't take any other courses outside of school, you don't need to enter anything here.»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
[K 00] Land-, Forstwirtschaft, Gartenbau	1	0	0	0	0	0	0	0	0	0	0	0
[K 0001] Floristik	2	0	0	0	0	0	0	0	0	0	0	0
[K 0002] Forstwirtschaft, Jagd	3	0	0	0	0	0	0	0	0	0	0	0
[K 0003] Gartenbau	4	0	0	0	0	0	0	0	0	0	0	0
[K 0004] Landwirtschaft	5	0	0	0	0	0	0	0	0	0	0	0
[K 0005] Landwirtschaftliche Tierhaltung, Tierzucht	6	0	0	0	0	0	0	0	0	0	0	0
[K 0006] Tierpflege, Pferdehaltung	7	0	0	0	0	0	0	0	0	0	0	0
[K 0007] Weinbau	8	0	0	0	0	0	0	0	0	0	0	0
[K 0008] Fischerei, Fischzucht	9	0	0	0	0	0	0	0	0	0	0	0
[K 01] Produktion, Verarbeitung, Technik	10	0	0	0	0	0	0	0	0	0	0	0
[K 0100] Glas, Keramik, Rohstoffverarbeitung	11	0	0	0	0	0	0	0	0	0	0	0
[K 010000] Baustoffherstellung	12	0	0	0	0	0	0	0	0	0	0	0
... 8248 values omitted ...												
[K 070403-034] Tierarztpraxissoftware easyVET	8274	0	0	0	0	0	0	0	0	0	0	0
[K 090210-056] Tiergestützte Pädagogik, Therapie	8275	0	0	0	0	0	0	0	0	0	0	0
[K 1401-075] Tischler-/Schreiner-Maschinenlehrgang (TSM)	8276	0	0	0	0	0	0	0	0	0	0	0
[K 0702-078] Versionsverwaltungsprogramm Mercurial	8277	0	0	0	0	0	0	0	0	0	0	0
[K 0710-049] Virtualisierungssoftware KVM/QEMU	8278	0	0	0	0	0	0	0	0	0	0	0
[K 0710-048] Virtualisierungssoftware Oracle VM	8279	0	0	0	0	0	0	0	0	0	0	0

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
[K 070103-021] Web-Mapping-Software	8280	0	0	0	0	0	0	0	0	0	0	0
[K 090301-080] Zumba	8281	0	0	0	0	0	0	0	0	0	0	0
[K 1401-072] Zuverlässigkeitsüberprüfung nach § 7 Luft-sicherheitsgesetz (LuftSiG)	8282	0	0	0	0	0	0	0	0	0	0	0
[K 090202-039] Zweithaar	8283	0	0	0	0	0	0	0	0	0	0	0
<i>missing by design</i>	-54	38348	2741	2497	6090	5304	5830	187	4220	4164	3632	3683
<i>not determinable</i>	-55	6576	0	0	0	0	0	6576	0	0	0	0

t27111u_g3 Student: courses outside the school: other courses (course nr.): 3rd reference

494 : 44

Have you attended any other out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do and where? > What: (Please enter in block letters.) «If you didn't take any other courses outside of school, you don't need to enter anything here.»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
[K 00] Land-, Forstwirtschaft, Gartenbau	1	0	0	0	0	0	0	0	0	0	0	0
[K 0001] Floristik	2	0	0	0	0	0	0	0	0	0	0	0
[K 0002] Forstwirtschaft, Jagd	3	0	0	0	0	0	0	0	0	0	0	0
[K 0003] Gartenbau	4	0	0	0	0	0	0	0	0	0	0	0
[K 0004] Landwirtschaft	5	0	0	0	0	0	0	0	0	0	0	0
[K 0005] Landwirtschaftliche Tierhaltung, Tierzucht	6	0	0	0	0	0	0	0	0	0	0	0
[K 0006] Tierpflege, Pferdehaltung	7	0	0	0	0	0	0	0	0	0	0	0
[K 0007] Weinbau	8	0	0	0	0	0	0	0	0	0	0	0
[K 0008] Fischerei, Fischzucht	9	0	0	0	0	0	0	0	0	0	0	0
[K 01] Produktion, Verarbeitung, Technik	10	0	0	0	0	0	0	0	0	0	0	0
[K 0100] Glas, Keramik, Rohstoffverarbeitung	11	0	0	0	0	0	0	0	0	0	0	0
[K 010000] Baustoffherstellung	12	0	0	0	0	0	0	0	0	0	0	0
... 8248 values omitted ...												
[K 070403-034] Tierarztpraxissoftware easyVET	8274	0	0	0	0	0	0	0	0	0	0	0
[K 090210-056] Tiergestützte Pädagogik, Therapie	8275	0	0	0	0	0	0	0	0	0	0	0
[K 1401-075] Tischler-/Schreiner-Maschinenlehrgang (TSM)	8276	0	0	0	0	0	0	0	0	0	0	0
[K 0702-078] Versionsverwaltungsprogramm Mercurial	8277	0	0	0	0	0	0	0	0	0	0	0
[K 0710-049] Virtualisierungssoftware KVM/QEMU	8278	0	0	0	0	0	0	0	0	0	0	0
[K 0710-048] Virtualisierungssoftware Oracle VM	8279	0	0	0	0	0	0	0	0	0	0	0

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
[K 070103-021] Web-Mapping-Software	8280	0	0	0	0	0	0	0	0	0	0	0
[K 090301-080] Zumba	8281	0	0	0	0	0	0	0	0	0	0	0
[K 1401-072] Zuverlässigkeitsüberprüfung nach § 7 Luft-sicherheitsgesetz (LuftSiG)	8282	0	0	0	0	0	0	0	0	0	0	0
[K 090202-039] Zweithaar	8283	0	0	0	0	0	0	0	0	0	0	0
<i>missing by design</i>	-54	38348	2741	2497	6090	5304	5830	187	4220	4164	3632	3683
<i>not determinable</i>	-55	6674	0	0	0	0	0	6674	0	0	0	0

t27111d_g1 Student: courses outside the school: other course places: 1st reference

494 : 44

Have you attended any other out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do and where? ► Where: (Please enter in block letters.) «If you didn't take any other courses outside of school, you don't need to enter anything here.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
Music school	1	126	0	0	0	0	0	126	0	0	0	0
Volkshochschule/VHS	2	6	0	0	0	0	0	6	0	0	0	0
Youth art school	3	7	0	0	0	0	0	7	0	0	0	0
Dance school	4	27	0	0	0	0	0	27	0	0	0	0
Public educational institute ((evening-)school/university of applied sciences/university)	5	303	0	0	0	0	0	303	0	0	0	0
Private (lessons)	6	108	0	0	0	0	0	108	0	0	0	0
Association/club/organization	7	82	0	0	0	0	0	82	0	0	0	0
Municipality/church	8	148	0	0	0	0	0	148	0	0	0	0
other	9	121	0	0	0	0	0	121	0	0	0	0
<i>specific location</i>	-29	526	0	0	0	0	0	526	0	0	0	0
<i>missing by design</i>	-54	38348	2741	2497	6090	5304	5830	187	4220	4164	3632	3683
<i>not determinable</i>	-55	453	0	0	0	0	0	453	0	0	0	0
<i>unspecific missing</i>	-90	4785	0	0	0	0	0	4785	0	0	0	0

t27111d_g2 Student: courses outside the school: other course places: 2nd reference

494 : 44

Have you attended any other out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do and where? ► Where: (Please enter in block letters.) «If you didn't take any other courses outside of school, you don't need to enter anything here.»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
Music school	1	4	0	0	0	0	0	4	0	0	0	0
Volkshochschule/VHS	2	0	0	0	0	0	0	0	0	0	0	0
Youth art school	3	1	0	0	0	0	0	1	0	0	0	0
Dance school	4	1	0	0	0	0	0	1	0	0	0	0
Public educational institute ((evening-)school/university of applied sciences/university)	5	6	0	0	0	0	0	6	0	0	0	0
Private (lessons)	6	3	0	0	0	0	0	3	0	0	0	0
Association/club/organization	7	4	0	0	0	0	0	4	0	0	0	0
Municipality/church	8	6	0	0	0	0	0	6	0	0	0	0
other	9	9	0	0	0	0	0	9	0	0	0	0
<i>missing by design</i>	-54	38348	2741	2497	6090	5304	5830	187	4220	4164	3632	3683
<i>not determinable</i>	-55	1873	0	0	0	0	0	1873	0	0	0	0
<i>unspecific missing</i>	-90	4785	0	0	0	0	0	4785	0	0	0	0

t27111d_g3 Student: courses outside the school: other course places: 3rd reference

494 : 44

Have you attended any other out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do and where? ► Where: (Please enter in block letters.) «If you didn't take any other courses outside of school, you don't need to enter anything here.»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
Music school	1	0	0	0	0	0	0	0	0	0	0	0
Volkshochschule/VHS	2	0	0	0	0	0	0	0	0	0	0	0
Youth art school	3	0	0	0	0	0	0	0	0	0	0	0
Dance school	4	2	0	0	0	0	0	2	0	0	0	0
Public educational institute ((evening-)school/university of applied sciences/university)	5	1	0	0	0	0	0	1	0	0	0	0
Private (lessons)	6	0	0	0	0	0	0	0	0	0	0	0
Association/club/organization	7	2	0	0	0	0	0	2	0	0	0	0
Municipality/church	8	1	0	0	0	0	0	1	0	0	0	0
other	9	0	0	0	0	0	0	0	0	0	0	0
<i>missing by design</i>	-54	38348	2741	2497	6090	5304	5830	187	4220	4164	3632	3683
<i>not determinable</i>	-55	1901	0	0	0	0	0	1901	0	0	0	0
<i>unspecific missing</i>	-90	4785	0	0	0	0	0	4785	0	0	0	0

How is that handled at your home? ► a) My parents pay a great deal of attention to how much time I spend on homework. «Please check one box in each row.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
completely disagree	1	1472	0	0	0	0	0	1472	0	0	0	0
rather disagree	2	1620	0	0	0	0	0	1620	0	0	0	0
rather agree	3	1791	0	0	0	0	0	1791	0	0	0	0
completely agree	4	1535	0	0	0	0	0	1535	0	0	0	0
<i>missing by design</i>	-54	38348	2741	2497	6090	5304	5830	187	4220	4164	3632	3683
<i>unspecific missing</i>	-90	253	0	0	0	0	0	253	0	0	0	0
<i>implausible value</i>	-95	21	0	0	0	0	0	21	0	0	0	0

How is that handled at your home? ► b) My parent decide for how long I can watch TV. «Please check one box in each row.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
completely disagree	1	1060	0	0	0	0	0	1060	0	0	0	0
rather disagree	2	949	0	0	0	0	0	949	0	0	0	0
rather agree	3	1546	0	0	0	0	0	1546	0	0	0	0
completely agree	4	2900	0	0	0	0	0	2900	0	0	0	0
<i>missing by design</i>	-54	38348	2741	2497	6090	5304	5830	187	4220	4164	3632	3683
<i>unspecific missing</i>	-90	219	0	0	0	0	0	219	0	0	0	0
<i>implausible value</i>	-95	18	0	0	0	0	0	18	0	0	0	0

How is that handled at your home? ► c) My parents want me to always do homework at the same time. «Please check one box in each row.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
completely disagree	1	3387	0	0	0	0	0	3387	0	0	0	0
rather disagree	2	1299	0	0	0	0	0	1299	0	0	0	0
rather agree	3	896	0	0	0	0	0	896	0	0	0	0
completely agree	4	840	0	0	0	0	0	840	0	0	0	0
missing by design	-54	38348	2741	2497	6090	5304	5830	187	4220	4164	3632	3683
unspecific missing	-90	250	0	0	0	0	0	250	0	0	0	0
implausible value	-95	20	0	0	0	0	0	20	0	0	0	0

How is that handled at your home? ► d) My parents insist that I spend a certain amount of time each day reading. «Please check one box in each row.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
completely disagree	1	2930	0	0	0	0	0	2930	0	0	0	0
rather disagree	2	1464	0	0	0	0	0	1464	0	0	0	0
rather agree	3	1166	0	0	0	0	0	1166	0	0	0	0
completely agree	4	946	0	0	0	0	0	946	0	0	0	0
missing by design	-54	38348	2741	2497	6090	5304	5830	187	4220	4164	3632	3683
unspecific missing	-90	174	0	0	0	0	0	174	0	0	0	0
implausible value	-95	12	0	0	0	0	0	12	0	0	0	0

How is that handled at your home? > e) My parents pay a great deal of attention to how much time I spend watching TV or playing on the computer. «Please check one box in each row.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
completely disagree	1	864	0	0	0	0	0	864	0	0	0	0
rather disagree	2	952	0	0	0	0	0	952	0	0	0	0
rather agree	3	1807	0	0	0	0	0	1807	0	0	0	0
completely agree	4	2822	0	0	0	0	0	2822	0	0	0	0
missing by design	-54	38348	2741	2497	6090	5304	5830	187	4220	4164	3632	3683
unspecific missing	-90	225	0	0	0	0	0	225	0	0	0	0
implausible value	-95	22	0	0	0	0	0	22	0	0	0	0

tc0902f Parent questions: Type of activity on computer

388 : 9

How is that handled at your home? ► f) My parents pay a great deal of attention to what I do on the computer. «Please check one box in each row.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
completely disagree	1	1182	0	0	0	0	0	1182	0	0	0	0
rather disagree	2	1014	0	0	0	0	0	1014	0	0	0	0
rather agree	3	1582	0	0	0	0	0	1582	0	0	0	0
completely agree	4	2454	0	0	0	0	0	2454	0	0	0	0
<i>missing by design</i>	-54	38348	2741	2497	6090	5304	5830	187	4220	4164	3632	3683
<i>unspecific missing</i>	-90	439	0	0	0	0	0	439	0	0	0	0
<i>implausible value</i>	-95	21	0	0	0	0	0	21	0	0	0	0

How is that handled at your home? ► g) My parents pay a great deal of attention to what I watch on TV. «Please check one box in each row.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
completely disagree	1	1084	0	0	0	0	0	1084	0	0	0	0
rather disagree	2	1206	0	0	0	0	0	1206	0	0	0	0
rather agree	3	1838	0	0	0	0	0	1838	0	0	0	0
completely agree	4	2328	0	0	0	0	0	2328	0	0	0	0
missing by design	-54	38348	2741	2497	6090	5304	5830	187	4220	4164	3632	3683
unspecific missing	-90	223	0	0	0	0	0	223	0	0	0	0
implausible value	-95	13	0	0	0	0	0	13	0	0	0	0

t34001a Reading – normal school day

388 : 11

How much time do you usually spend reading outside of school? Please consider all possible opportunities you have for reading, in other words not only books or magazines, but also e-mails or the Internet. > a) On a normal school day I read ... «Please check only one answer.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
... not at all outside school.	1	618	0	0	0	0	0	618	0	0	0	0
... up to half an hour.	2	2056	0	0	0	0	0	2056	0	0	0	0
... between half an hour and one hour.	3	1934	0	0	0	0	0	1934	0	0	0	0
... 1 to 2 hours.	4	1174	0	0	0	0	0	1174	0	0	0	0
... more than 2 hours.	5	722	0	0	0	0	0	722	0	0	0	0
<i>missing by design</i>	-54	38348	2741	2497	6090	5304	5830	187	4220	4164	3632	3683
<i>unspecific missing</i>	-90	137	0	0	0	0	0	137	0	0	0	0
<i>implausible value</i>	-95	51	0	0	0	0	0	51	0	0	0	0

How much time do you usually spend reading outside of school? Please consider all possible opportunities you have for reading, in other words not only books or magazines, but also e-mails or the Internet. > b) On a normal non-school day I read ... «Please check only one answer.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
... not at all.	1	900	0	0	0	0	0	900	0	0	0	0
... up to half an hour.	2	2132	0	0	0	0	0	2132	0	0	0	0
... between half an hour and one hour.	3	1457	0	0	0	0	0	1457	0	0	0	0
... 1 to 2 hours.	4	1028	0	0	0	0	0	1028	0	0	0	0
... more than 2 hours.	5	972	0	0	0	0	0	972	0	0	0	0
<i>missing by design</i>	-54	38348	2741	2497	6090	5304	5830	187	4220	4164	3632	3683
<i>unspecific missing</i>	-90	171	0	0	0	0	0	171	0	0	0	0
<i>implausible value</i>	-95	32	0	0	0	0	0	32	0	0	0	0

t66206a Interest: IILS-I-R-Item1 (ICA-D-Item1)

388 : 12

How interested are you in the following things? > Interest: IILS-I-R-Item1 (ICA-D-Item1) «Please check one box in each row.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
I am very little interested in that; I do not like to do that at all	1	514	0	0	0	0	0	514	0	0	0	0
I am little interested in that	2	988	0	0	0	0	0	988	0	0	0	0
I am slightly interested in that	3	1520	0	0	0	0	0	1520	0	0	0	0
I am rather interested in that	4	1449	0	0	0	0	0	1449	0	0	0	0
I am very interested in that; I like to do that a lot	5	2134	0	0	0	0	0	2134	0	0	0	0
<i>missing by design</i>	-54	38348	2741	2497	6090	5304	5830	187	4220	4164	3632	3683
<i>unspecific missing</i>	-90	72	0	0	0	0	0	72	0	0	0	0
<i>implausible value</i>	-95	15	0	0	0	0	0	15	0	0	0	0

How interested are you in the following things? > Interest: IILS-I-I-Item1 (ICA-D-Item14) «Please check one box in each row.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
I am very little interested in that; I do not like to do that at all	1	1106	0	0	0	0	0	1106	0	0	0	0
I am little interested in that	2	1217	0	0	0	0	0	1217	0	0	0	0
I am slightly interested in that	3	1417	0	0	0	0	0	1417	0	0	0	0
I am rather interested in that	4	1356	0	0	0	0	0	1356	0	0	0	0
I am very interested in that; I like to do that a lot	5	1488	0	0	0	0	0	1488	0	0	0	0
missing by design	-54	38348	2741	2497	6090	5304	5830	187	4220	4164	3632	3683
unspecific missing	-90	84	0	0	0	0	0	84	0	0	0	0
implausible value	-95	24	0	0	0	0	0	24	0	0	0	0

t66206c Interest: ILS-I-A-Item1 (ICA-D-Item3)

388 : 12

How interested are you in the following things? > Interest: ILS-I-A-Item1 (ICA-D-Item3) «Please check one box in each row.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
I am very little interested in that; I do not like to do that at all	1	483	0	0	0	0	0	483	0	0	0	0
I am little interested in that	2	825	0	0	0	0	0	825	0	0	0	0
I am slightly interested in that	3	1206	0	0	0	0	0	1206	0	0	0	0
I am rather interested in that	4	1587	0	0	0	0	0	1587	0	0	0	0
I am very interested in that; I like to do that a lot	5	2474	0	0	0	0	0	2474	0	0	0	0
<i>missing by design</i>	-54	38348	2741	2497	6090	5304	5830	187	4220	4164	3632	3683
<i>unspecific missing</i>	-90	90	0	0	0	0	0	90	0	0	0	0
<i>implausible value</i>	-95	27	0	0	0	0	0	27	0	0	0	0

t66206d Interest: IILS-I-S-Item1 (ICA-D-Item16)

388 : 12

How interested are you in the following things? > Interest: IILS-I-S-Item1 (ICA-D-Item16) «Please check one box in each row.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
I am very little interested in that; I do not like to do that at all	1	274	0	0	0	0	0	274	0	0	0	0
I am little interested in that	2	648	0	0	0	0	0	648	0	0	0	0
I am slightly interested in that	3	1513	0	0	0	0	0	1513	0	0	0	0
I am rather interested in that	4	2158	0	0	0	0	0	2158	0	0	0	0
I am very interested in that; I like to do that a lot	5	1947	0	0	0	0	0	1947	0	0	0	0
<i>missing by design</i>	-54	38348	2741	2497	6090	5304	5830	187	4220	4164	3632	3683
<i>unspecific missing</i>	-90	129	0	0	0	0	0	129	0	0	0	0
<i>implausible value</i>	-95	23	0	0	0	0	0	23	0	0	0	0

t66206e Interest: IILS-I-E-Item1 (AIST-R-Item53)

388 : 12

How interested are you in the following things? > Interest: IILS-I-E-Item1 (AIST-R-Item53) «Please check one box in each row.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
I am very little interested in that; I do not like to do that at all	1	1516	0	0	0	0	0	1516	0	0	0	0
I am little interested in that	2	1584	0	0	0	0	0	1584	0	0	0	0
I am slightly interested in that	3	1375	0	0	0	0	0	1375	0	0	0	0
I am rather interested in that	4	1161	0	0	0	0	0	1161	0	0	0	0
I am very interested in that; I like to do that a lot	5	809	0	0	0	0	0	809	0	0	0	0
<i>missing by design</i>	-54	38348	2741	2497	6090	5304	5830	187	4220	4164	3632	3683
<i>unspecific missing</i>	-90	224	0	0	0	0	0	224	0	0	0	0
<i>implausible value</i>	-95	23	0	0	0	0	0	23	0	0	0	0

How interested are you in the following things? > Interest: ILS-I-C-Item1 (AIST-R-Item42) «Please check one box in each row.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
I am very little interested in that; I do not like to do that at all	1	1642	0	0	0	0	0	1642	0	0	0	0
I am little interested in that	2	1654	0	0	0	0	0	1654	0	0	0	0
I am slightly interested in that	3	1362	0	0	0	0	0	1362	0	0	0	0
I am rather interested in that	4	944	0	0	0	0	0	944	0	0	0	0
I am very interested in that; I like to do that a lot	5	890	0	0	0	0	0	890	0	0	0	0
missing by design	-54	38348	2741	2497	6090	5304	5830	187	4220	4164	3632	3683
unspecific missing	-90	183	0	0	0	0	0	183	0	0	0	0
implausible value	-95	17	0	0	0	0	0	17	0	0	0	0

t66206g Interest: ILS-I-R-Item2 (ICA-D-Item25)

388 : 12

How interested are you in the following things? > Interest: ILS-I-R-Item2 (ICA-D-Item25) «Please check one box in each row.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
I am very little interested in that; I do not like to do that at all	1	1810	0	0	0	0	0	1810	0	0	0	0
I am little interested in that	2	1367	0	0	0	0	0	1367	0	0	0	0
I am slightly interested in that	3	1007	0	0	0	0	0	1007	0	0	0	0
I am rather interested in that	4	989	0	0	0	0	0	989	0	0	0	0
I am very interested in that; I like to do that a lot	5	1408	0	0	0	0	0	1408	0	0	0	0
<i>missing by design</i>	-54	38348	2741	2497	6090	5304	5830	187	4220	4164	3632	3683
<i>unspecific missing</i>	-90	89	0	0	0	0	0	89	0	0	0	0
<i>implausible value</i>	-95	22	0	0	0	0	0	22	0	0	0	0

t66206h Interest: IILS-I-I-Item2 (AIST-R-Item2)

388 : 12

How interested are you in the following things? > Interest: IILS-I-I-Item2 (AIST-R-Item2) «Please check one box in each row.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
I am very little interested in that; I do not like to do that at all	1	1386	0	0	0	0	0	1386	0	0	0	0
I am little interested in that	2	823	0	0	0	0	0	823	0	0	0	0
I am slightly interested in that	3	728	0	0	0	0	0	728	0	0	0	0
I am rather interested in that	4	1113	0	0	0	0	0	1113	0	0	0	0
I am very interested in that; I like to do that a lot	5	2495	0	0	0	0	0	2495	0	0	0	0
<i>missing by design</i>	-54	38348	2741	2497	6090	5304	5830	187	4220	4164	3632	3683
<i>unspecific missing</i>	-90	113	0	0	0	0	0	113	0	0	0	0
<i>implausible value</i>	-95	34	0	0	0	0	0	34	0	0	0	0

t66206i Interest: ILS-I-A-Item2 (AIST-R-Item3)

388 : 12

How interested are you in the following things? > Interest: ILS-I-A-Item2 (AIST-R-Item3) «Please check one box in each row.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
I am very little interested in that; I do not like to do that at all	1	1407	0	0	0	0	0	1407	0	0	0	0
I am little interested in that	2	1193	0	0	0	0	0	1193	0	0	0	0
I am slightly interested in that	3	1209	0	0	0	0	0	1209	0	0	0	0
I am rather interested in that	4	1147	0	0	0	0	0	1147	0	0	0	0
I am very interested in that; I like to do that a lot	5	1498	0	0	0	0	0	1498	0	0	0	0
<i>missing by design</i>	-54	38348	2741	2497	6090	5304	5830	187	4220	4164	3632	3683
<i>unspecific missing</i>	-90	216	0	0	0	0	0	216	0	0	0	0
<i>implausible value</i>	-95	22	0	0	0	0	0	22	0	0	0	0

t66206j Interest: ILS-I-S-Item2 (ICA-D-Item22)

388 : 12

How interested are you in the following things? > Interest: ILS-I-S-Item2 (ICA-D-Item22) «Please check one box in each row.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
I am very little interested in that; I do not like to do that at all	1	554	0	0	0	0	0	554	0	0	0	0
I am little interested in that	2	879	0	0	0	0	0	879	0	0	0	0
I am slightly interested in that	3	1557	0	0	0	0	0	1557	0	0	0	0
I am rather interested in that	4	1724	0	0	0	0	0	1724	0	0	0	0
I am very interested in that; I like to do that a lot	5	1810	0	0	0	0	0	1810	0	0	0	0
<i>missing by design</i>	-54	38348	2741	2497	6090	5304	5830	187	4220	4164	3632	3683
<i>unspecific missing</i>	-90	132	0	0	0	0	0	132	0	0	0	0
<i>implausible value</i>	-95	36	0	0	0	0	0	36	0	0	0	0

t66206k Interest: ILS-I-E-Item2 (ICA-D-Item11)

388 : 12

How interested are you in the following things? > Interest: ILS-I-E-Item2 (ICA-D-Item11) «Please check one box in each row.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
I am very little interested in that; I do not like to do that at all	1	1529	0	0	0	0	0	1529	0	0	0	0
I am little interested in that	2	1246	0	0	0	0	0	1246	0	0	0	0
I am slightly interested in that	3	1127	0	0	0	0	0	1127	0	0	0	0
I am rather interested in that	4	975	0	0	0	0	0	975	0	0	0	0
I am very interested in that; I like to do that a lot	5	1661	0	0	0	0	0	1661	0	0	0	0
<i>missing by design</i>	-54	38348	2741	2497	6090	5304	5830	187	4220	4164	3632	3683
<i>unspecific missing</i>	-90	130	0	0	0	0	0	130	0	0	0	0
<i>implausible value</i>	-95	24	0	0	0	0	0	24	0	0	0	0

How interested are you in the following things? > Interest: ILS-I-C-Item2 (ICA-D-Item18) «Please check one box in each row.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
I am very little interested in that; I do not like to do that at all	1	1321	0	0	0	0	0	1321	0	0	0	0
I am little interested in that	2	1405	0	0	0	0	0	1405	0	0	0	0
I am slightly interested in that	3	1464	0	0	0	0	0	1464	0	0	0	0
I am rather interested in that	4	1166	0	0	0	0	0	1166	0	0	0	0
I am very interested in that; I like to do that a lot	5	1177	0	0	0	0	0	1177	0	0	0	0
missing by design	-54	38348	2741	2497	6090	5304	5830	187	4220	4164	3632	3683
unspecific missing	-90	150	0	0	0	0	0	150	0	0	0	0
implausible value	-95	9	0	0	0	0	0	9	0	0	0	0

t66206m Interest: IILS-I-R-Item3 (AIST-R-Item13)

388 : 12

How interested are you in the following things? > Interest: IILS-I-R-Item3 (AIST-R-Item13) «Please check one box in each row.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
I am very little interested in that; I do not like to do that at all	1	1110	0	0	0	0	0	1110	0	0	0	0
I am little interested in that	2	1045	0	0	0	0	0	1045	0	0	0	0
I am slightly interested in that	3	1037	0	0	0	0	0	1037	0	0	0	0
I am rather interested in that	4	1182	0	0	0	0	0	1182	0	0	0	0
I am very interested in that; I like to do that a lot	5	2211	0	0	0	0	0	2211	0	0	0	0
<i>missing by design</i>	-54	38348	2741	2497	6090	5304	5830	187	4220	4164	3632	3683
<i>unspecific missing</i>	-90	91	0	0	0	0	0	91	0	0	0	0
<i>implausible value</i>	-95	16	0	0	0	0	0	16	0	0	0	0

t66206n Interest: IILS-I-I-Item3 (ICA-D-Item20)

388 : 12

How interested are you in the following things? > Interest: IILS-I-I-Item3 (ICA-D-Item20) «Please check one box in each row.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
I am very little interested in that; I do not like to do that at all	1	1354	0	0	0	0	0	1354	0	0	0	0
I am little interested in that	2	1217	0	0	0	0	0	1217	0	0	0	0
I am slightly interested in that	3	1052	0	0	0	0	0	1052	0	0	0	0
I am rather interested in that	4	1241	0	0	0	0	0	1241	0	0	0	0
I am very interested in that; I like to do that a lot	5	1692	0	0	0	0	0	1692	0	0	0	0
<i>missing by design</i>	-54	38348	2741	2497	6090	5304	5830	187	4220	4164	3632	3683
<i>unspecific missing</i>	-90	127	0	0	0	0	0	127	0	0	0	0
<i>implausible value</i>	-95	9	0	0	0	0	0	9	0	0	0	0

t66206o Interest: IILS-I-A-Item3 (ICA-D-Item21)

388 : 12

How interested are you in the following things? > Interest: IILS-I-A-Item3 (ICA-D-Item21) «Please check one box in each row.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
I am very little interested in that; I do not like to do that at all	1	1221	0	0	0	0	0	1221	0	0	0	0
I am little interested in that	2	1179	0	0	0	0	0	1179	0	0	0	0
I am slightly interested in that	3	1205	0	0	0	0	0	1205	0	0	0	0
I am rather interested in that	4	1201	0	0	0	0	0	1201	0	0	0	0
I am very interested in that; I like to do that a lot	5	1754	0	0	0	0	0	1754	0	0	0	0
<i>missing by design</i>	-54	38348	2741	2497	6090	5304	5830	187	4220	4164	3632	3683
<i>unspecific missing</i>	-90	118	0	0	0	0	0	118	0	0	0	0
<i>implausible value</i>	-95	14	0	0	0	0	0	14	0	0	0	0

t66206p Interest: IILS-I-S-Item3 (AIST-R-Item46)

388 : 12

How interested are you in the following things? > Interest: IILS-I-S-Item3 (AIST-R-Item46) «Please check one box in each row.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
I am very little interested in that; I do not like to do that at all	1	1904	0	0	0	0	0	1904	0	0	0	0
I am little interested in that	2	1410	0	0	0	0	0	1410	0	0	0	0
I am slightly interested in that	3	1355	0	0	0	0	0	1355	0	0	0	0
I am rather interested in that	4	938	0	0	0	0	0	938	0	0	0	0
I am very interested in that; I like to do that a lot	5	845	0	0	0	0	0	845	0	0	0	0
<i>missing by design</i>	-54	38348	2741	2497	6090	5304	5830	187	4220	4164	3632	3683
<i>unspecific missing</i>	-90	216	0	0	0	0	0	216	0	0	0	0
<i>implausible value</i>	-95	24	0	0	0	0	0	24	0	0	0	0

t66206q Interest: IILS-I-E-Item3 (ICA-D-Item17)

388 : 12

How interested are you in the following things? > Interest: IILS-I-E-Item3 (ICA-D-Item17) «Please check one box in each row.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
I am very little interested in that; I do not like to do that at all	1	2870	0	0	0	0	0	2870	0	0	0	0
I am little interested in that	2	1536	0	0	0	0	0	1536	0	0	0	0
I am slightly interested in that	3	866	0	0	0	0	0	866	0	0	0	0
I am rather interested in that	4	558	0	0	0	0	0	558	0	0	0	0
I am very interested in that; I like to do that a lot	5	726	0	0	0	0	0	726	0	0	0	0
<i>missing by design</i>	-54	38348	2741	2497	6090	5304	5830	187	4220	4164	3632	3683
<i>unspecific missing</i>	-90	118	0	0	0	0	0	118	0	0	0	0
<i>implausible value</i>	-95	18	0	0	0	0	0	18	0	0	0	0

How interested are you in the following things? > Interest: ILS-I-C-Item3 (ICA-D-Item30) «Please check one box in each row.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
I am very little interested in that; I do not like to do that at all	1	3062	0	0	0	0	0	3062	0	0	0	0
I am little interested in that	2	1364	0	0	0	0	0	1364	0	0	0	0
I am slightly interested in that	3	951	0	0	0	0	0	951	0	0	0	0
I am rather interested in that	4	557	0	0	0	0	0	557	0	0	0	0
I am very interested in that; I like to do that a lot	5	656	0	0	0	0	0	656	0	0	0	0
missing by design	-54	38348	2741	2497	6090	5304	5830	187	4220	4164	3632	3683
unspecific missing	-90	95	0	0	0	0	0	95	0	0	0	0
implausible value	-95	7	0	0	0	0	0	7	0	0	0	0

Now we would like to know how school is going for you at the moment. > [In my last school week ...] d) ... I had a lot of energy and stamina. «Please check one box in each row.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
never	1	353	0	0	0	0	0	353	0	0	0	0
rarely	2	820	0	0	0	0	0	820	0	0	0	0
sometimes	3	1304	0	0	0	0	0	1304	0	0	0	0
often	4	2182	0	0	0	0	0	2182	0	0	0	0
always	5	1882	0	0	0	0	0	1882	0	0	0	0
<i>missing by design</i>	-54	38348	2741	2497	6090	5304	5830	187	4220	4164	3632	3683
<i>unspecific missing</i>	-90	126	0	0	0	0	0	126	0	0	0	0
<i>implausible value</i>	-95	25	0	0	0	0	0	25	0	0	0	0

t527054 School-related quality of life – laughed a lot and had fun

388 : 13

Now we would like to know how school is going for you at the moment. > [In my last school week ...] e) ... I laughed a lot and had fun. «Please check one box in each row.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
never	1	224	0	0	0	0	0	224	0	0	0	0
rarely	2	500	0	0	0	0	0	500	0	0	0	0
sometimes	3	991	0	0	0	0	0	991	0	0	0	0
often	4	2196	0	0	0	0	0	2196	0	0	0	0
always	5	2645	0	0	0	0	0	2645	0	0	0	0
<i>missing by design</i>	-54	38348	2741	2497	6090	5304	5830	187	4220	4164	3632	3683
<i>unspecific missing</i>	-90	104	0	0	0	0	0	104	0	0	0	0
<i>implausible value</i>	-95	32	0	0	0	0	0	32	0	0	0	0

Now we would like to know how school is going for you at the moment. > [In my last school week ...] h) ... I was afraid. «Please check one box in each row.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
never	1	4800	0	0	0	0	0	4800	0	0	0	0
rarely	2	1044	0	0	0	0	0	1044	0	0	0	0
sometimes	3	394	0	0	0	0	0	394	0	0	0	0
often	4	146	0	0	0	0	0	146	0	0	0	0
always	5	108	0	0	0	0	0	108	0	0	0	0
<i>missing by design</i>	-54	38348	2741	2497	6090	5304	5830	187	4220	4164	3632	3683
<i>unspecific missing</i>	-90	162	0	0	0	0	0	162	0	0	0	0
<i>implausible value</i>	-95	38	0	0	0	0	0	38	0	0	0	0

t527060 School-related quality of life – worries about future

388 : 13

Now we would like to know how school is going for you at the moment. > [In my last school week ...] k) ... I worried about my future. «Please check one box in each row.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
never	1	3450	0	0	0	0	0	3450	0	0	0	0
rarely	2	1280	0	0	0	0	0	1280	0	0	0	0
sometimes	3	858	0	0	0	0	0	858	0	0	0	0
often	4	540	0	0	0	0	0	540	0	0	0	0
always	5	408	0	0	0	0	0	408	0	0	0	0
<i>missing by design</i>	-54	38348	2741	2497	6090	5304	5830	187	4220	4164	3632	3683
<i>unspecific missing</i>	-90	145	0	0	0	0	0	145	0	0	0	0
<i>implausible value</i>	-95	11	0	0	0	0	0	11	0	0	0	0

t527061 School-related quality of life – fear about grades

388 : 13

Now we would like to know how school is going for you at the moment. > [In my last school week ...] I ... I was afraid of getting poor grades. «Please check one box in each row.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
never	1	2243	0	0	0	0	0	2243	0	0	0	0
rarely	2	1449	0	0	0	0	0	1449	0	0	0	0
sometimes	3	1246	0	0	0	0	0	1246	0	0	0	0
often	4	790	0	0	0	0	0	790	0	0	0	0
always	5	810	0	0	0	0	0	810	0	0	0	0
missing by design	-54	38348	2741	2497	6090	5304	5830	187	4220	4164	3632	3683
unspecific missing	-90	145	0	0	0	0	0	145	0	0	0	0
implausible value	-95	9	0	0	0	0	0	9	0	0	0	0

t66600a Transfer prognosis realistic

388 : 14

Do you already know what school you are going to attend after elementary school? «Please only check one answer.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
Hauptschule [school for basic secondary education]	1	269	0	0	0	0	118	151	0	0	0	0
Realschule [intermediate secondary school]	2	1271	0	0	0	0	384	887	0	0	0	0
Gymnasium [type of school leading to upper secondary education and Abitur]	3	4578	0	0	0	0	1843	2735	0	0	0	0
School with several courses of education	4	711	0	0	0	0	148	563	0	0	0	0
I don't know yet	5	5087	0	0	0	0	2920	2167	0	0	0	0
<i>missing by design</i>	-54	32729	2741	2497	6090	5304	211	187	4220	4164	3632	3683
<i>unspecific missing</i>	-90	306	0	0	0	0	163	143	0	0	0	0
<i>implausible value</i>	-95	89	0	0	0	0	43	46	0	0	0	0

What school would you like to go to if you could choose? «Please only check one answer.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
Hauptschule [school for basic secondary education]	1	310	0	0	0	0	162	148	0	0	0	0
Realschule [intermediate secondary school]	2	1454	0	0	0	0	500	954	0	0	0	0
Gymnasium [type of school leading to upper secondary education and Abitur]	3	7201	0	0	0	0	3213	3988	0	0	0	0
School with several courses of education	4	805	0	0	0	0	240	565	0	0	0	0
I don't know yet	5	2209	0	0	0	0	1330	879	0	0	0	0
<i>missing by design</i>	-54	32729	2741	2497	6090	5304	211	187	4220	4164	3632	3683
<i>unspecific missing</i>	-90	272	0	0	0	0	147	125	0	0	0	0
<i>implausible value</i>	-95	60	0	0	0	0	27	33	0	0	0	0

t400000_g1R Country of birth - open

747 : 48

What other country than Germany are you or your family from? «If your parents come from different countries, please enter the country you know better. If you and your parents come from different countries, please also enter the country you know better. Please enter in block capitals.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
Germany	0	6241	0	0	0	0	0	6241	0	0	0	0
Yugoslavia	120	0	0	0	0	0	0	0	0	0	0	0
Albania	121	0	0	0	0	0	0	0	0	0	0	0
Bosnia and Herzegovina	122	5	0	0	0	0	0	5	0	0	0	0
Andorra	123	0	0	0	0	0	0	0	0	0	0	0
Belgium	124	0	0	0	0	0	0	0	0	0	0	0
Bulgaria	125	0	0	0	0	0	0	0	0	0	0	0
Denmark	126	0	0	0	0	0	0	0	0	0	0	0
Estonia	127	0	0	0	0	0	0	0	0	0	0	0
Finland	128	0	0	0	0	0	0	0	0	0	0	0
France	129	0	0	0	0	0	0	0	0	0	0	0
Croatia	130	5	0	0	0	0	0	5	0	0	0	0
... 206 values omitted ...												
US dependent territories in Australia, Oceania, Antarctica	591	0	0	0	0	0	0	0	0	0	0	0
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0	0	0	0	0	0	0	0	0	0	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0	0	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0	0	0	0	0	0	0

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0	0	0	0	0	0	0
from/to sea	994	0	0	0	0	0	0	0	0	0	0	0
unknown foreign country	996	0	0	0	0	0	0	0	0	0	0	0
Kurdish territories	9005	0	0	0	0	0	0	0	0	0	0	0
<i>abroad, but not codeable</i>	-20	115	0	0	0	0	0	115	0	0	0	0
<i>missing by design</i>	-54	38348	2741	2497	6090	5304	5830	187	4220	4164	3632	3683
<i>unspecific missing</i>	-90	184	0	0	0	0	0	184	0	0	0	0
<i>implausible value</i>	-95	16	0	0	0	0	0	16	0	0	0	0

t400000_g1D Country of birth (Germany/abroad)

747 : 48

What other country than Germany are you or your family from? «If your parents come from different countries, please enter the country you know better. If you and your parents come from different countries, please also enter the country you know better. Please enter in block capitals.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
Germany	0	6241	0	0	0	0	0	6241	0	0	0	0
not Germany	1	136	0	0	0	0	0	136	0	0	0	0
<i>abroad, but not codeable</i>	-20	115	0	0	0	0	0	115	0	0	0	0
<i>missing by design</i>	-54	38348	2741	2497	6090	5304	5830	187	4220	4164	3632	3683
<i>unspecific missing</i>	-90	184	0	0	0	0	0	184	0	0	0	0
<i>implausible value</i>	-95	16	0	0	0	0	0	16	0	0	0	0

t400000_g2R Country of birth (aggregated)

747 : 48

What other country than Germany are you or your family from? «If your parents come from different countries, please enter the country you know better. If you and your parents come from different countries, please also enter the country you know better. Please enter in block capitals.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
Germany	1	6241	0	0	0	0	0	6241	0	0	0	0
Italy	2	18	0	0	0	0	0	18	0	0	0	0
Poland	3	25	0	0	0	0	0	25	0	0	0	0
Romania	4	0	0	0	0	0	0	0	0	0	0	0
Turkey	5	20	0	0	0	0	0	20	0	0	0	0
Former Yugoslavia	6	16	0	0	0	0	0	16	0	0	0	0
Former Soviet Union	7	44	0	0	0	0	0	44	0	0	0	0
Central and South America, Caribbean	8	0	0	0	0	0	0	0	0	0	0	0
Northern and Western eurospe	9	0	0	0	0	0	0	0	0	0	0	0
North America	10	0	0	0	0	0	0	0	0	0	0	0
Oceania/Polynesia	11	0	0	0	0	0	0	0	0	0	0	0
other country of Middle East and North Africa	12	0	0	0	0	0	0	0	0	0	0	0
other country of Africa	13	0	0	0	0	0	0	0	0	0	0	0
other country of Asia	14	0	0	0	0	0	0	0	0	0	0	0
other Central and Eastern Europe	15	0	0	0	0	0	0	0	0	0	0	0
other Southern Europe	16	13	0	0	0	0	0	13	0	0	0	0
other	17	0	0	0	0	0	0	0	0	0	0	0
<i>abroad, but not codeable</i>	-20	115	0	0	0	0	0	115	0	0	0	0
<i>missing by design</i>	-54	38348	2741	2497	6090	5304	5830	187	4220	4164	3632	3683

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
unspecific missing	-90	184	0	0	0	0	0	184	0	0	0	0
implausible value	-95	16	0	0	0	0	0	16	0	0	0	0

t400070_R Country of birth of the mother

388 : 17

Now let's talk about the origin of your family. In which country was your mother born? In which country was your father born? > [Mother] «Please check one answer in every line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
Germany	1	4988	0	0	0	0	0	4988	0	0	0	0
Bosnia and Herzegovina	2	19	0	0	0	0	0	19	0	0	0	0
Greece	3	23	0	0	0	0	0	23	0	0	0	0
Italy	4	33	0	0	0	0	0	33	0	0	0	0
Kazakhstan (and/or Kazakh Soviet Republic)	5	115	0	0	0	0	0	115	0	0	0	0
Croatia	6	17	0	0	0	0	0	17	0	0	0	0
Poland	7	117	0	0	0	0	0	117	0	0	0	0
Russian Federation (and/or Russian Soviet Republic)	8	149	0	0	0	0	0	149	0	0	0	0
Serbia	9	24	0	0	0	0	0	24	0	0	0	0
Turkey	10	164	0	0	0	0	0	164	0	0	0	0
Ukraine (and/or Ukrainian Soviet Republic)	11	42	0	0	0	0	0	42	0	0	0	0
In another country, specifically:	12	418	0	0	0	0	0	418	0	0	0	0
<i>missing by design</i>	-54	38348	2741	2497	6090	5304	5830	187	4220	4164	3632	3683
<i>unspecific missing</i>	-90	363	0	0	0	0	0	363	0	0	0	0
<i>implausible value</i>	-95	90	0	0	0	0	0	90	0	0	0	0
<i>don't know</i>	-98	130	0	0	0	0	0	130	0	0	0	0

t400071_O Other country of birth of the mother

388 : 17

Now let’s talk about the origin of your family. In which country was your mother born? In which country was your father born? > (Please enter your mother’s country of birth in block letters.) «Please check one answer in every line.»

no table generated

t400090_R Country of birth of the father

388 : 17

Now let's talk about the origin of your family. In which country was your mother born? In which country was your father born? » [Father] «Please check one answer in every line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
Germany	1	4904	0	0	0	0	0	4904	0	0	0	0
Bosnia and Herzegovina	2	27	0	0	0	0	0	27	0	0	0	0
Greece	3	24	0	0	0	0	0	24	0	0	0	0
Italy	4	52	0	0	0	0	0	52	0	0	0	0
Kazakhstan (and/or Kazakh Soviet Republic)	5	98	0	0	0	0	0	98	0	0	0	0
Croatia	6	18	0	0	0	0	0	18	0	0	0	0
Poland	7	93	0	0	0	0	0	93	0	0	0	0
Russian Federation (and/or Russian Soviet Republic)	8	122	0	0	0	0	0	122	0	0	0	0
Serbia	9	35	0	0	0	0	0	35	0	0	0	0
Turkey	10	198	0	0	0	0	0	198	0	0	0	0
Ukraine (and/or Ukrainian Soviet Republic)	11	21	0	0	0	0	0	21	0	0	0	0
In another country, specifically:	12	358	0	0	0	0	0	358	0	0	0	0
<i>missing by design</i>	-54	38348	2741	2497	6090	5304	5830	187	4220	4164	3632	3683
<i>unspecific missing</i>	-90	469	0	0	0	0	0	469	0	0	0	0
<i>implausible value</i>	-95	79	0	0	0	0	0	79	0	0	0	0
<i>don't know</i>	-98	194	0	0	0	0	0	194	0	0	0	0

t400091_O Other country of birth of the father

388 : 17

Now let’s talk about the origin of your family. In which country was your mother born? In which country was your father born? > (Please enter your father’s country of birth in block letters.) «Please check one answer in every line.»

no table generated

t34110a Read-heard-seen: Das kl. Gespenst

388 : 21

Have you ever read, heard or seen the following stories? > [Stories] a) Das kleine Gespenst (English: The Little Ghost) «Please check one box in each row. 'Seen' refers to, e.g., films and theater.»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
yes	1	4740	0	0	0	0	0	4740	0	0	0	0
no	2	1752	0	0	0	0	0	1752	0	0	0	0
missing by design	-54	38348	2741	2497	6090	5304	5830	187	4220	4164	3632	3683
unspecific missing	-90	189	0	0	0	0	0	189	0	0	0	0
implausible value	-95	11	0	0	0	0	0	11	0	0	0	0

t34110d Read-heard-seen: Jim Knopf... (English: Jim Button..)

388 : 21

Have you ever read, heard or seen the following stories? > [Stories] b) Jim Knopf und Lukas der Lokomotivführer (English: Jim Button and Luke the Engine Driver)
 «Please check one box in each row. 'Seen' refers to, e.g., films and theater.»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
yes	1	4483	0	0	0	0	0	4483	0	0	0	0
no	2	1989	0	0	0	0	0	1989	0	0	0	0
<i>missing by design</i>	-54	38348	2741	2497	6090	5304	5830	187	4220	4164	3632	3683
<i>unspecific missing</i>	-90	214	0	0	0	0	0	214	0	0	0	0
<i>implausible value</i>	-95	6	0	0	0	0	0	6	0	0	0	0

t34110i Read-heard-seen: Püktchen und Anton (English: Dot and Anton)

388 : 21

Have you ever read, heard or seen the following stories? ► [Stories] c) Püktchen und Anton (English: Dot and Anton) «Please check one box in each row. 'Seen' refers to, e.g., films and theater.»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
yes	1	1495	0	0	0	0	0	1495	0	0	0	0
no	2	4862	0	0	0	0	0	4862	0	0	0	0
missing by design	-54	38348	2741	2497	6090	5304	5830	187	4220	4164	3632	3683
unspecific missing	-90	332	0	0	0	0	0	332	0	0	0	0
implausible value	-95	3	0	0	0	0	0	3	0	0	0	0

t34110j Read-heard-seen: Das Sams

388 : 21

Have you ever read, heard or seen the following stories? ► [Stories] d) Das Sams «Please check one box in each row. 'Seen' refers to, e.g., films and theater.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
yes	1	5284	0	0	0	0	0	5284	0	0	0	0
no	2	1232	0	0	0	0	0	1232	0	0	0	0
<i>missing by design</i>	-54	38348	2741	2497	6090	5304	5830	187	4220	4164	3632	3683
<i>unspecific missing</i>	-90	169	0	0	0	0	0	169	0	0	0	0
<i>implausible value</i>	-95	7	0	0	0	0	0	7	0	0	0	0

t34110k Read-heard-seen: Sophies schlimme Briefe

388 : 21

Have you ever read, heard or seen the following stories? > [Stories] e) Sophies schlimme Briefe «Please check one box in each row. 'Seen' refers to, e.g., films and theater.»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
yes	1	392	0	0	0	0	0	392	0	0	0	0
no	2	5926	0	0	0	0	0	5926	0	0	0	0
missing by design	-54	38348	2741	2497	6090	5304	5830	187	4220	4164	3632	3683
unspecific missing	-90	372	0	0	0	0	0	372	0	0	0	0
implausible value	-95	2	0	0	0	0	0	2	0	0	0	0

t34110l Read-heard-seen: Schulgeschichten vom Franz

388 : 21

Have you ever read, heard or seen the following stories? > [Stories] f) Schulgeschichten vom Franz «Please check one box in each row. 'Seen' refers to, e.g., films and theater.»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
yes	1	1486	0	0	0	0	0	1486	0	0	0	0
no	2	4857	0	0	0	0	0	4857	0	0	0	0
missing by design	-54	38348	2741	2497	6090	5304	5830	187	4220	4164	3632	3683
unspecific missing	-90	345	0	0	0	0	0	345	0	0	0	0
implausible value	-95	4	0	0	0	0	0	4	0	0	0	0

t34110n Read-heard-seen: Rico, Oskar und die Tieferschatten (The Spaghetti Detectives)

388 : 21

Have you ever read, heard or seen the following stories? ► [Stories] g) Rico, Oskar und die Tieferschatten (English: The Spaghetti Detectives) «Please check one box in each row. 'Seen' refers to, e.g., films and theater.»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
yes	1	2881	0	0	0	0	0	2881	0	0	0	0
no	2	3524	0	0	0	0	0	3524	0	0	0	0
missing by design	-54	38348	2741	2497	6090	5304	5830	187	4220	4164	3632	3683
unspecific missing	-90	279	0	0	0	0	0	279	0	0	0	0
implausible value	-95	8	0	0	0	0	0	8	0	0	0	0

Have you ever read, heard or seen the following stories? > [Stories] h) Tintenherz (English: Inkheart) «Please check one box in each row. 'Seen' refers to, e.g., films and theater.»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
yes	1	940	0	0	0	0	0	940	0	0	0	0
no	2	5400	0	0	0	0	0	5400	0	0	0	0
missing by design	-54	38348	2741	2497	6090	5304	5830	187	4220	4164	3632	3683
unspecific missing	-90	350	0	0	0	0	0	350	0	0	0	0
implausible value	-95	2	0	0	0	0	0	2	0	0	0	0

Have you ever read, heard or seen the following stories? ► [Stories] i) Der Sunshine-Chip «Please check one box in each row. 'Seen' refers to, e.g., films and theater.»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
yes	1	316	0	0	0	0	0	316	0	0	0	0
no	2	5990	0	0	0	0	0	5990	0	0	0	0
missing by design	-54	38348	2741	2497	6090	5304	5830	187	4220	4164	3632	3683
unspecific missing	-90	384	0	0	0	0	0	384	0	0	0	0
implausible value	-95	2	0	0	0	0	0	2	0	0	0	0

t31035d Idealistic aspiration - school-leaving qualification

388 : 21

Not considering how well you do in school: Which school-leaving qualification do you wish to obtain? «Please only check one answer.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
school-leaving qualification from a Hauptschule	1	1043	0	0	0	0	700	343	0	0	0	0
school-leaving qualification from a Realschule/Mittlere Reife	2	1671	0	0	0	0	729	942	0	0	0	0
Abitur	3	8459	0	0	0	0	3611	4848	0	0	0	0
leave school without qualification	4	286	0	0	0	0	198	88	0	0	0	0
<i>missing by design</i>	-54	32729	2741	2497	6090	5304	211	187	4220	4164	3632	3683
<i>unspecific missing</i>	-90	788	0	0	0	0	338	450	0	0	0	0
<i>implausible value</i>	-95	64	0	0	0	0	43	21	0	0	0	0

t31135a Realistic aspiration - school-leaving qualification

388 : 22

When you think of all the things that you now know: Which school-leaving qualification will you actually obtain? «Please only check one answer.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
school-leaving qualification from a Hauptschule	1	1187	0	0	0	0	687	500	0	0	0	0
school-leaving qualification from a Realschule/Mittlere Reife	2	2600	0	0	0	0	1132	1468	0	0	0	0
Abitur	3	6939	0	0	0	0	3070	3869	0	0	0	0
leave school without qualification	4	332	0	0	0	0	211	121	0	0	0	0
<i>missing by design</i>	-54	32729	2741	2497	6090	5304	211	187	4220	4164	3632	3683
<i>unspecific missing</i>	-90	1187	0	0	0	0	481	706	0	0	0	0
<i>implausible value</i>	-95	66	0	0	0	0	38	28	0	0	0	0

Would you like to get one gift today or two gifts next week? > I would like to get one gift today. «Please check only one answer.»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
not specified	0	4263	0	0	0	0	0	4263	0	0	0	0
specified	1	1010	0	0	0	0	0	1010	0	0	0	0
missing by design	-54	39767	2741	2497	6090	5304	5830	1606	4220	4164	3632	3683

tc2301b Gift – two gifts next week

379 : 23

Would you like to get one gift today or two gifts next week? > I would like to get two gifts next week. «Please check only one answer.»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
not specified	0	1104	0	0	0	0	0	1104	0	0	0	0
specified	1	4169	0	0	0	0	0	4169	0	0	0	0
missing by design	-54	39767	2741	2497	6090	5304	5830	1606	4220	4164	3632	3683

e66602a School-leaving qualification likely to be obtained

395 : 1

In your opinion, which school-leaving qualification would this child be most likely to obtain from today's perspective ? «Even if you are unable to make any reliable predictions as to a child's future school career at this stage , sometimes you have an idea about what they might be able to achieve one day. Please check one answer only.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
Leaving certificate of the Hauptschule	1	1402	0	0	0	517	456	429	0	0	0	0
Leaving certificate of the Realschule	2	4788	0	0	0	1774	1595	1419	0	0	0	0
general higher education entrance qualification (Abitur [university entrance qualification]) or Fachhochschulreife [entrance qualification for universities of applied sciences]	3	6738	0	0	0	2480	2096	2162	0	0	0	0
I have absolutely no idea about this child.	4	703	0	0	0	356	248	99	0	0	0	0
<i>missing by design</i>	-54	31013	2741	2497	6090	0	1314	2672	4220	4164	3632	3683
<i>unspecific missing</i>	-90	334	0	0	0	177	94	63	0	0	0	0
<i>implausible value</i>	-95	62	0	0	0	0	27	35	0	0	0	0

Please assess the following skills and abilities of the child. Compare your child with other children of the same age. ► a) Social skills (e.g. sharing with others, following rules) [compared with other children of the same age] «Please check one box in each row.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
much worse	1	837	0	91	236	241	160	109	0	0	0	0
slightly worse	2	3440	0	323	887	943	706	581	0	0	0	0
just as good	3	8512	0	1310	2448	1828	1591	1335	0	0	0	0
slightly better	4	5638	0	529	1455	1269	1147	1238	0	0	0	0
much better	5	4060	0	236	982	1007	904	931	0	0	0	0
<i>missing by design</i>	-54	22426	2741	0	0	0	1314	2672	4220	4164	3632	3683
<i>unspecific missing</i>	-90	119	0	6	80	16	8	9	0	0	0	0
<i>implausible value</i>	-95	8	0	2	2	0	0	4	0	0	0	0

eb01020 Assessment persistence and ability to concentrate

395 : 2

Please assess the following skills and abilities of the child. Compare your child with other children of the same age. ► b) Persistence and ability to concentrate (e.g. remaining occupied with something for a longer period of time) [compared with other children of the same age] «Please check one box in each row.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
much worse	1	1526	0	117	398	470	306	235	0	0	0	0
slightly worse	2	4649	0	487	1229	1155	997	781	0	0	0	0
just as good	3	7121	0	1087	1976	1499	1345	1214	0	0	0	0
slightly better	4	5305	0	564	1394	1220	1053	1074	0	0	0	0
much better	5	3870	0	237	1001	940	803	889	0	0	0	0
<i>missing by design</i>	-54	22426	2741	0	0	0	1314	2672	4220	4164	3632	3683
<i>unspecific missing</i>	-90	129	0	5	85	20	7	12	0	0	0	0
<i>implausible value</i>	-95	14	0	0	7	0	5	2	0	0	0	0

Please assess the following skills and abilities of the child. Compare your child with other children of the same age. ► d) Language skills (e.g. vocabulary and sentence construction) [compared with other children of the same age] «Please check one box in each row.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
much worse	1	1017	0	138	277	242	202	158	0	0	0	0
slightly worse	2	3583	0	432	915	844	753	639	0	0	0	0
just as good	3	8380	0	1118	2369	1933	1596	1364	0	0	0	0
slightly better	4	5761	0	524	1510	1410	1149	1168	0	0	0	0
much better	5	3687	0	275	912	859	796	845	0	0	0	0
<i>missing by design</i>	-54	22426	2741	0	0	0	1314	2672	4220	4164	3632	3683
<i>unspecific missing</i>	-90	174	0	9	100	16	18	31	0	0	0	0
<i>implausible value</i>	-95	12	0	1	7	0	2	2	0	0	0	0

Please assess the following skills and abilities of the child. Compare your child with other children of the same age. ► c) Written language skills (reading and writing)
[compared with other children of the same age] «Please check one box in each row.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
much worse	1	1331	0	0	390	394	309	238	0	0	0	0
slightly worse	2	3879	0	0	1126	1046	922	785	0	0	0	0
just as good	3	6817	0	0	2263	1803	1444	1307	0	0	0	0
slightly better	4	4820	0	0	1346	1262	1110	1102	0	0	0	0
much better	5	2997	0	0	816	742	706	733	0	0	0	0
<i>missing by design</i>	-54	24923	2741	2497	0	0	1314	2672	4220	4164	3632	3683
<i>unspecific missing</i>	-90	258	0	0	141	57	21	39	0	0	0	0
<i>implausible value</i>	-95	15	0	0	8	0	4	3	0	0	0	0

eb01040 Assessment knowledge of animals, plants and the environment

395 : 2

Please assess the following skills and abilities of the child. Compare your child with other children of the same age. ► e) Knowledge of animals, plants and the environment [compared with other children of the same age] «Please check one box in each row.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
much worse	1	423	0	74	110	113	83	43	0	0	0	0
slightly worse	2	2502	0	329	661	601	536	375	0	0	0	0
just as good	3	10483	0	1307	3083	2392	1976	1725	0	0	0	0
slightly better	4	6274	0	533	1441	1599	1327	1374	0	0	0	0
much better	5	2501	0	233	523	556	555	634	0	0	0	0
<i>missing by design</i>	-54	22426	2741	0	0	0	1314	2672	4220	4164	3632	3683
<i>unspecific missing</i>	-90	421	0	21	265	43	38	54	0	0	0	0
<i>implausible value</i>	-95	10	0	0	7	0	1	2	0	0	0	0

Please assess the following skills and abilities of the child. Compare your child with other children of the same age. > f) Mathematical skills (e.g. handling numbers and quantities) [compared with other children of the same age] «Please check one box in each row.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
much worse	1	1041	0	94	251	289	219	188	0	0	0	0
slightly worse	2	3126	0	323	852	760	629	562	0	0	0	0
just as good	3	8651	0	1417	2374	1873	1609	1378	0	0	0	0
slightly better	4	6098	0	472	1587	1514	1249	1276	0	0	0	0
much better	5	3219	0	180	793	805	712	729	0	0	0	0
<i>missing by design</i>	-54	22426	2741	0	0	0	1314	2672	4220	4164	3632	3683
<i>unspecific missing</i>	-90	469	0	11	228	63	96	71	0	0	0	0
<i>implausible value</i>	-95	10	0	0	5	0	2	3	0	0	0	0

Please assess the following skills and abilities of the child. Compare your child with other children of the same age. > g) Orthographic skills [compared with other children of the same age] «Please check one box in each row.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
much worse	1	390	0	0	0	0	0	390	0	0	0	0
slightly worse	2	850	0	0	0	0	0	850	0	0	0	0
just as good	3	1354	0	0	0	0	0	1354	0	0	0	0
slightly better	4	1000	0	0	0	0	0	1000	0	0	0	0
much better	5	578	0	0	0	0	0	578	0	0	0	0
<i>missing by design</i>	-54	40833	2741	2497	6090	5304	5830	2672	4220	4164	3632	3683
<i>unspecific missing</i>	-90	33	0	0	0	0	0	33	0	0	0	0
<i>implausible value</i>	-95	2	0	0	0	0	0	2	0	0	0	0

e66600a School type likely to be recommended

395 : 3

From today's perspective, what school type would you recommend for this child? «Please check one answer only.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
Hauptschule [basic secondary school]	1	1224	0	0	0	460	405	359	0	0	0	0
Realschule [intermediate secondary school]	2	3989	0	0	0	1439	1319	1231	0	0	0	0
Gymnasium [upper secondary school]	3	5709	0	0	0	2111	1779	1819	0	0	0	0
School with several courses of education (e.g. comprehensive school, Mittelschule [type of school in Saxony offering basic and intermediate secondary education], district school, Regionalschule [type of school in Schleswig-Holstein offering basic and intermediate secondary education], etc.)	4	2401	0	0	0	1002	796	603	0	0	0	0
Special school	5	160	0	0	0	65	48	47	0	0	0	0
<i>missing by design</i>	-54	31013	2741	2497	6090	0	1314	2672	4220	4164	3632	3683
<i>unspecific missing</i>	-90	424	0	0	0	227	116	81	0	0	0	0
<i>implausible value</i>	-95	120	0	0	0	0	53	67	0	0	0	0

How good is the child at German for his/her age? ► a) Understanding «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
very good	1	2	0	1	0	1	0	0	0	0	0	0
rather good	2	149	30	17	40	31	21	10	0	0	0	0
rather bad	3	1631	178	149	374	375	346	209	0	0	0	0
very bad	4	9534	842	741	2348	2278	1750	1575	0	0	0	0
not at all	5	13810	1671	1579	3291	2563	2357	2349	0	0	0	0
<i>missing by design</i>	-54	19685	0	0	0	0	1314	2672	4220	4164	3632	3683
<i>unspecific missing</i>	-90	214	17	8	31	56	40	62	0	0	0	0
<i>implausible value</i>	-95	15	3	2	6	0	2	2	0	0	0	0

How good is the child at German for his/her age? > b) Speaking «Please check one box in each line.»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
very good	1	6	2	1	1	2	0	0	0	0	0	0
rather good	2	356	79	47	93	71	45	21	0	0	0	0
rather bad	3	2745	410	320	683	586	420	326	0	0	0	0
very bad	4	10078	935	849	2445	2345	1842	1662	0	0	0	0
not at all	5	11859	1289	1259	2818	2226	2161	2106	0	0	0	0
<i>missing by design</i>	-54	19685	0	0	0	0	1314	2672	4220	4164	3632	3683
<i>unspecific missing</i>	-90	288	23	16	44	74	44	87	0	0	0	0
<i>implausible value</i>	-95	23	3	5	6	0	4	5	0	0	0	0

e41370c Language remediation - non-German language of origin - no remediation

395 : 5

Is the child currently receiving remedial language teaching at school? » a) The child has a language of origin other than German and is not receiving remedial language teaching. «Please check where applicable. Multiple answers are possible. Children with a language of origin other than German means: The child has learned a language other than German in its family ('mother tongue').»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
not specified	0	9227	0	0	5469	0	0	3758	0	0	0	0
specified	1	1070	0	0	621	0	0	449	0	0	0	0
<i>missing by design</i>	-54	34743	2741	2497	0	5304	5830	2672	4220	4164	3632	3683

e41370d Language remediation - non-German language of origin - German remediation

395 : 5

Is the child currently receiving remedial language teaching at school? > b) The child has a language of origin other than German and is receiving remedial language teaching in German. «Please check where applicable. Multiple answers are possible. Children with a language of origin other than German means: The child has learned a language other than German in its family ('mother tongue').»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
not specified	0	9938	0	0	5830	0	0	4108	0	0	0	0
specified	1	359	0	0	260	0	0	99	0	0	0	0
<i>missing by design</i>	-54	34743	2741	2497	0	5304	5830	2672	4220	4164	3632	3683

e41370e Language remediation - non-German language of origin - remed. language of origin

395 : 5

Is the child currently receiving remedial language teaching at school? > c) The child has a language of origin other than German and is receiving remedial language teaching in its language of origin. «Please check where applicable. Multiple answers are possible. Children with a language of origin other than German means: The child has learned a language other than German in its family ('mother tongue').»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
not specified	0	10194	0	0	6020	0	0	4174	0	0	0	0
specified	1	103	0	0	70	0	0	33	0	0	0	0
<i>missing by design</i>	-54	34743	2741	2497	0	5304	5830	2672	4220	4164	3632	3683

e41370a Language remediation - German language of origin - no remediation

395 : 5

Is the child currently receiving remedial language teaching at school? > d) The child's language of origin is German and the child is not receiving remedial language teaching. «Please check where applicable. Multiple answers are possible. Children with a language of origin other than German means: The child has learned a language other than German in its family ('mother tongue').»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
not specified	0	2622	0	0	1542	0	0	1080	0	0	0	0
specified	1	7673	0	0	4546	0	0	3127	0	0	0	0
<i>missing by design</i>	-54	34743	2741	2497	0	5304	5830	2672	4220	4164	3632	3683
<i>implausible value</i>	-95	2	0	0	2	0	0	0	0	0	0	0

e41370b Language remediation - German language of origin - German remediation

395 : 5

Is the child currently receiving remedial language teaching at school? > e) The child's language of origin is German and the child is receiving remedial language teaching in German. «Please check where applicable. Multiple answers are possible. Children with a language of origin other than German means: The child has learned a language other than German in its family ('mother tongue').»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
not specified	0	9932	0	0	5888	0	0	4044	0	0	0	0
specified	1	365	0	0	202	0	0	163	0	0	0	0
<i>missing by design</i>	-54	34743	2741	2497	0	5304	5830	2672	4220	4164	3632	3683

Next we want to know how you are currently feeling at school. ► [In my last school week ...] a) ... I felt ill.

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
never	1	5380	0	0	0	0	0	2949	2431	0	0	0
rarely	2	3085	0	0	0	0	0	1896	1189	0	0	0
sometimes	3	1593	0	0	0	0	0	1154	439	0	0	0
often	4	537	0	0	0	0	0	426	111	0	0	0
always	5	168	0	0	0	0	0	159	9	0	0	0
<i>missing by design</i>	-54	34128	2741	2497	6090	5304	5830	187	0	4164	3632	3683
<i>unspecific missing</i>	-90	135	0	0	0	0	0	95	40	0	0	0
<i>implausible value</i>	-95	14	0	0	0	0	0	13	1	0	0	0

Next we want to know how you are currently feeling at school. ► [In my last school week ...] b) ... I had stomachache or headache.

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
never	1	5163	0	0	0	0	0	2915	2248	0	0	0
rarely	2	2903	0	0	0	0	0	1726	1177	0	0	0
sometimes	3	1694	0	0	0	0	0	1133	561	0	0	0
often	4	799	0	0	0	0	0	621	178	0	0	0
always	5	196	0	0	0	0	0	180	16	0	0	0
<i>missing by design</i>	-54	34128	2741	2497	6090	5304	5830	187	0	4164	3632	3683
<i>unspecific missing</i>	-90	148	0	0	0	0	0	108	40	0	0	0
<i>implausible value</i>	-95	9	0	0	0	0	0	9	0	0	0	0

Next we want to know how you are currently feeling at school. ► [In my last school week ...] c) ... I was tired and exhausted.

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
never	1	3107	0	0	0	0	0	1884	1223	0	0	0
rarely	2	3262	0	0	0	0	0	1781	1481	0	0	0
sometimes	3	2428	0	0	0	0	0	1446	982	0	0	0
often	4	1294	0	0	0	0	0	891	403	0	0	0
always	5	632	0	0	0	0	0	542	90	0	0	0
<i>missing by design</i>	-54	34128	2741	2497	6090	5304	5830	187	0	4164	3632	3683
<i>unspecific missing</i>	-90	156	0	0	0	0	0	119	37	0	0	0
<i>implausible value</i>	-95	33	0	0	0	0	0	29	4	0	0	0

Next we want to know how you are currently feeling at school. ► [In my last school week ...] f) ... I was bored.

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
never	1	2923	0	0	0	0	0	1732	1191	0	0	0
rarely	2	3450	0	0	0	0	0	1964	1486	0	0	0
sometimes	3	2567	0	0	0	0	0	1568	999	0	0	0
often	4	1164	0	0	0	0	0	743	421	0	0	0
always	5	604	0	0	0	0	0	539	65	0	0	0
<i>missing by design</i>	-54	34128	2741	2497	6090	5304	5830	187	0	4164	3632	3683
<i>unspecific missing</i>	-90	187	0	0	0	0	0	130	57	0	0	0
<i>implausible value</i>	-95	17	0	0	0	0	0	16	1	0	0	0

Next we want to know how you are currently feeling at school. ► [In my last school week ...] g) ... I felt alone.

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
never	1	6881	0	0	0	0	0	3846	3035	0	0	0
rarely	2	2131	0	0	0	0	0	1361	770	0	0	0
sometimes	3	892	0	0	0	0	0	670	222	0	0	0
often	4	471	0	0	0	0	0	376	95	0	0	0
always	5	278	0	0	0	0	0	259	19	0	0	0
<i>missing by design</i>	-54	34128	2741	2497	6090	5304	5830	187	0	4164	3632	3683
<i>unspecific missing</i>	-90	230	0	0	0	0	0	168	62	0	0	0
<i>implausible value</i>	-95	29	0	0	0	0	0	12	17	0	0	0

Next we want to know how you are currently feeling at school. ► [In my last school week ...] i) ... I mastered the tasks at school well.

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
never	1	221	0	0	0	0	0	187	34	0	0	0
rarely	2	417	0	0	0	0	0	349	68	0	0	0
sometimes	3	1423	0	0	0	0	0	1134	289	0	0	0
often	4	5223	0	0	0	0	0	2878	2345	0	0	0
always	5	3391	0	0	0	0	0	1965	1426	0	0	0
<i>missing by design</i>	-54	34128	2741	2497	6090	5304	5830	187	0	4164	3632	3683
<i>unspecific missing</i>	-90	208	0	0	0	0	0	155	53	0	0	0
<i>implausible value</i>	-95	29	0	0	0	0	0	24	5	0	0	0

Next we want to know how you are currently feeling at school. ► [In my last school week ...] j) ... I enjoyed the classes.

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
never	1	647	0	0	0	0	0	596	51	0	0	0
rarely	2	941	0	0	0	0	0	740	201	0	0	0
sometimes	3	2511	0	0	0	0	0	1688	823	0	0	0
often	4	4034	0	0	0	0	0	1978	2056	0	0	0
always	5	2593	0	0	0	0	0	1542	1051	0	0	0
<i>missing by design</i>	-54	34128	2741	2497	6090	5304	5830	187	0	4164	3632	3683
<i>unspecific missing</i>	-90	163	0	0	0	0	0	128	35	0	0	0
<i>implausible value</i>	-95	23	0	0	0	0	0	20	3	0	0	0

Next we are interested in the lessons in your class. How long is an ordinary single lesson in minutes?

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
	5	2	0	0	0	0	0	0	2	0	0	0
	6	1	0	0	0	0	0	0	1	0	0	0
	10	1	0	0	0	0	0	0	1	0	0	0
	15	1	0	0	0	0	0	0	1	0	0	0
	30	5	0	0	0	0	0	0	5	0	0	0
	34	1	0	0	0	0	0	0	1	0	0	0
	35	1	0	0	0	0	0	0	1	0	0	0
	40	54	0	0	0	0	0	0	54	0	0	0
	41	1	0	0	0	0	0	0	1	0	0	0
	43	1	0	0	0	0	0	0	1	0	0	0
	44	2	0	0	0	0	0	0	2	0	0	0
	45	3724	0	0	0	0	0	0	3724	0	0	0
... 10 values omitted ...												
	68	4	0	0	0	0	0	0	4	0	0	0
	70	18	0	0	0	0	0	0	18	0	0	0
	75	4	0	0	0	0	0	0	4	0	0	0
	80	8	0	0	0	0	0	0	8	0	0	0
	84	1	0	0	0	0	0	0	1	0	0	0
	85	3	0	0	0	0	0	0	3	0	0	0

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
	90	127	0	0	0	0	0	0	127	0	0	0
	95	2	0	0	0	0	0	0	2	0	0	0
	130	2	0	0	0	0	0	0	2	0	0	0
missing by design	-54	40820	2741	2497	6090	5304	5830	6879	0	4164	3632	3683
not determinable	-55	6	0	0	0	0	0	0	6	0	0	0
unspecific missing	-90	28	0	0	0	0	0	0	28	0	0	0

How many lessons do you have in an ordinary school week? > Number of lessons in all subjects combined:

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
	1	1	0	0	0	0	0	0	1	0	0	0
	2	1	0	0	0	0	0	0	1	0	0	0
	2	1	0	0	0	0	0	0	1	0	0	0
	4	1	0	0	0	0	0	0	1	0	0	0
	5	1	0	0	0	0	0	0	1	0	0	0
	6	40	0	0	0	0	0	0	40	0	0	0
	7	8	0	0	0	0	0	0	8	0	0	0
	8	8	0	0	0	0	0	0	8	0	0	0
	9	6	0	0	0	0	0	0	6	0	0	0
	10	16	0	0	0	0	0	0	16	0	0	0
	11	9	0	0	0	0	0	0	9	0	0	0
	12	11	0	0	0	0	0	0	11	0	0	0
... 36 values omitted ...												
	48	2	0	0	0	0	0	0	2	0	0	0
	49	1	0	0	0	0	0	0	1	0	0	0
	50	3	0	0	0	0	0	0	3	0	0	0
	60	2	0	0	0	0	0	0	2	0	0	0
	67	1	0	0	0	0	0	0	1	0	0	0
	80	2	0	0	0	0	0	0	2	0	0	0

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
	90	1	0	0	0	0	0	0	1	0	0	0
	645	1	0	0	0	0	0	0	1	0	0	0
missing by design	-54	40820	2741	2497	6090	5304	5830	6879	0	4164	3632	3683
not determinable	-55	11	0	0	0	0	0	0	11	0	0	0
unspecific missing	-90	100	0	0	0	0	0	0	100	0	0	0
refused	-97	1	0	0	0	0	0	0	1	0	0	0

How many lessons do you have in an ordinary school week? ► Of these German lessons:

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
	0	1	0	0	0	0	0	0	1	0	0	0
	1	15	0	0	0	0	0	0	15	0	0	0
	2	79	0	0	0	0	0	0	79	0	0	0
	3	3	0	0	0	0	0	0	3	0	0	0
	3	205	0	0	0	0	0	0	205	0	0	0
	4	1208	0	0	0	0	0	0	1208	0	0	0
	4	1	0	0	0	0	0	0	1	0	0	0
	5	1771	0	0	0	0	0	0	1771	0	0	0
	5	1	0	0	0	0	0	0	1	0	0	0
	6	659	0	0	0	0	0	0	659	0	0	0
	7	89	0	0	0	0	0	0	89	0	0	0
	8	26	0	0	0	0	0	0	26	0	0	0
	9	7	0	0	0	0	0	0	7	0	0	0
	10	2	0	0	0	0	0	0	2	0	0	0
	12	2	0	0	0	0	0	0	2	0	0	0
	645	1	0	0	0	0	0	0	1	0	0	0
missing by design	-54	40820	2741	2497	6090	5304	5830	6879	0	4164	3632	3683
not determinable	-55	14	0	0	0	0	0	0	14	0	0	0
unspecific missing	-90	136	0	0	0	0	0	0	136	0	0	0

How many lessons do you have in an ordinary school week? ► Of these mathematics lessons:

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
	0	1	0	0	0	0	0	0	1	0	0	0
	1	16	0	0	0	0	0	0	16	0	0	0
	2	84	0	0	0	0	0	0	84	0	0	0
	3	2	0	0	0	0	0	0	2	0	0	0
	3	1	0	0	0	0	0	0	1	0	0	0
	3	288	0	0	0	0	0	0	288	0	0	0
	4	1832	0	0	0	0	0	0	1832	0	0	0
	5	1549	0	0	0	0	0	0	1549	0	0	0
	6	248	0	0	0	0	0	0	248	0	0	0
	7	28	0	0	0	0	0	0	28	0	0	0
	8	9	0	0	0	0	0	0	9	0	0	0
	9	5	0	0	0	0	0	0	5	0	0	0
	10	3	0	0	0	0	0	0	3	0	0	0
	55	1	0	0	0	0	0	0	1	0	0	0
	645	1	0	0	0	0	0	0	1	0	0	0
missing by design	-54	40820	2741	2497	6090	5304	5830	6879	0	4164	3632	3683
not determinable	-55	14	0	0	0	0	0	0	14	0	0	0
unspecific missing	-90	138	0	0	0	0	0	0	138	0	0	0

What do you think: About how old is your mathematics teacher? My mathematics teacher is ... «Please check one box only.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
... younger than my mother.	1	1422	0	0	0	0	0	0	1422	0	0	0
... about as old as my mother.	2	842	0	0	0	0	0	0	842	0	0	0
... older than my mother.	3	1428	0	0	0	0	0	0	1428	0	0	0
<i>missing by design</i>	-54	40820	2741	2497	6090	5304	5830	6879	0	4164	3632	3683
<i>unspecific missing</i>	-90	34	0	0	0	0	0	0	34	0	0	0
<i>implausible value</i>	-95	15	0	0	0	0	0	0	15	0	0	0
<i>don't know</i>	-98	479	0	0	0	0	0	0	479	0	0	0

Today you can grade your mathematics teacher: Considering everything, I award my mathematics teacher for his/her teaching the grade... «Please check one box only.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
very good	1	1620	0	0	0	0	0	0	1620	0	0	0
good	2	1836	0	0	0	0	0	0	1836	0	0	0
satisfactory	3	508	0	0	0	0	0	0	508	0	0	0
sufficient	4	135	0	0	0	0	0	0	135	0	0	0
inadequate	5	53	0	0	0	0	0	0	53	0	0	0
unsatisfactory	6	14	0	0	0	0	0	0	14	0	0	0
<i>missing by design</i>	-54	40820	2741	2497	6090	5304	5830	6879	0	4164	3632	3683
<i>unspecific missing</i>	-90	42	0	0	0	0	0	0	42	0	0	0
<i>implausible value</i>	-95	12	0	0	0	0	0	0	12	0	0	0

t410340 non-German language of origin

1002 : 52

Did you learn another language besides German in your family? > Did you learn another language besides German in your family? «Please check one box only.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
Yes, I have learned another language besides German.	1	1749	0	0	0	0	0	0	995	0	0	754
No.	2	6088	0	0	0	0	0	0	3176	0	0	2912
<i>missing by design</i>	-54	37137	2741	2497	6090	5304	5830	6879	0	4164	3632	0
<i>unspecific missing</i>	-90	61	0	0	0	0	0	0	45	0	0	16
<i>implausible value</i>	-95	5	0	0	0	0	0	0	4	0	0	1

t410001_O Definition language of origin

1002 : 53

Have you learned another language apart from German in your family? Which language is that? «Maybe you have learned two or three languages in your family. Write down the language you understand best.»

no table generated

t41341d Subjective competence Language of origin - writing

1002 : 54

[ITEMBAT] ((17)) !!IMPORTANT: The language you just wrote down is what we call the ++'other language'++!. How well do you know the ++other language?++
 ▶ [ZUEWriting] «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
not at all	1	231	0	0	0	0	0	0	157	0	0	74
very bad	2	253	0	0	0	0	0	0	173	0	0	80
rather bad	3	450	0	0	0	0	0	0	263	0	0	187
rather good	4	690	0	0	0	0	0	0	397	0	0	293
very good	5	299	0	0	0	0	0	0	170	0	0	129
<i>missing by design</i>	-54	37137	2741	2497	6090	5304	5830	6879	0	4164	3632	0
<i>unspecific missing</i>	-90	2702	0	0	0	0	0	0	2682	0	0	20
<i>implausible value</i>	-95	17	0	0	0	0	0	0	14	0	0	3
<i>filtered</i>	-99	3261	0	0	0	0	0	0	364	0	0	2897

[ITEMBAT] ((17)) !!IMPORTANT: The language you just wrote down is what we call the ++'other language'++!. How well do you know the ++other language?++
 ▶ [ZUERreading] «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
not at all	1	171	0	0	0	0	0	0	120	0	0	51
very bad	2	162	0	0	0	0	0	0	112	0	0	50
rather bad	3	335	0	0	0	0	0	0	232	0	0	103
rather good	4	760	0	0	0	0	0	0	455	0	0	305
very good	5	493	0	0	0	0	0	0	237	0	0	256
<i>missing by design</i>	-54	37137	2741	2497	6090	5304	5830	6879	0	4164	3632	0
<i>unspecific missing</i>	-90	2705	0	0	0	0	0	0	2685	0	0	20
<i>implausible value</i>	-95	16	0	0	0	0	0	0	15	0	0	1
<i>filtered</i>	-99	3261	0	0	0	0	0	0	364	0	0	2897

How proficient are you in the other language? > c) Speaking «Please check one box in every line.»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
not at all	1	36	0	0	0	0	0	0	36	0	0	0
very bad	2	35	0	0	0	0	0	0	35	0	0	0
rather bad	3	148	0	0	0	0	0	0	148	0	0	0
rather good	4	500	0	0	0	0	0	0	500	0	0	0
very good	5	435	0	0	0	0	0	0	435	0	0	0
<i>missing by design</i>	-54	40820	2741	2497	6090	5304	5830	6879	0	4164	3632	3683
<i>unspecific missing</i>	-90	2687	0	0	0	0	0	0	2687	0	0	0
<i>implausible value</i>	-95	15	0	0	0	0	0	0	15	0	0	0
<i>filtered</i>	-99	364	0	0	0	0	0	0	364	0	0	0

How proficient are you in the other language? > d) Understanding «Please check one box in every line.»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
not at all	1	34	0	0	0	0	0	0	34	0	0	0
very bad	2	34	0	0	0	0	0	0	34	0	0	0
rather bad	3	129	0	0	0	0	0	0	129	0	0	0
rather good	4	453	0	0	0	0	0	0	453	0	0	0
very good	5	501	0	0	0	0	0	0	501	0	0	0
<i>missing by design</i>	-54	40820	2741	2497	6090	5304	5830	6879	0	4164	3632	3683
<i>unspecific missing</i>	-90	2688	0	0	0	0	0	0	2688	0	0	0
<i>implausible value</i>	-95	17	0	0	0	0	0	0	17	0	0	0
<i>filtered</i>	-99	364	0	0	0	0	0	0	364	0	0	0

t41331d Subjective linguistic competence German - writing

1002 : 55

[ITEMBAT] ((18)) How well do you know the ++German++ language? > [ZUEWriting] «Please check one box in each line.»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
not at all	1	6	0	0	0	0	0	0	1	0	0	5
very bad	2	15	0	0	0	0	0	0	12	0	0	3
rather bad	3	80	0	0	0	0	0	0	63	0	0	17
rather good	4	676	0	0	0	0	0	0	410	0	0	266
very good	5	1375	0	0	0	0	0	0	840	0	0	535
<i>missing by design</i>	-54	37137	2741	2497	6090	5304	5830	6879	0	4164	3632	0
<i>unspecific missing</i>	-90	2532	0	0	0	0	0	0	2519	0	0	13
<i>implausible value</i>	-95	11	0	0	0	0	0	0	11	0	0	0
<i>filtered</i>	-99	3208	0	0	0	0	0	0	364	0	0	2844

[ITEMBAT] ((18)) How well do you know the ++German++ language? > [ZUERreading] «Please check one box in each line.»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
not at all	1	7	0	0	0	0	0	0	2	0	0	5
very bad	2	10	0	0	0	0	0	0	8	0	0	2
rather bad	3	50	0	0	0	0	0	0	38	0	0	12
rather good	4	417	0	0	0	0	0	0	291	0	0	126
very good	5	1664	0	0	0	0	0	0	987	0	0	677
<i>missing by design</i>	-54	37137	2741	2497	6090	5304	5830	6879	0	4164	3632	0
<i>unspecific missing</i>	-90	2533	0	0	0	0	0	0	2517	0	0	16
<i>implausible value</i>	-95	14	0	0	0	0	0	0	13	0	0	1
<i>filtered</i>	-99	3208	0	0	0	0	0	0	364	0	0	2844

[ITEMBAT] ((19)) Now it is about what language you speak with other people. What language do you speak ... > [ZUE...with your siblings?] «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
only German	1	5845	0	0	0	0	3652	1050	751	0	0	392
mostly German, sometimes the other language	2	1460	0	0	0	0	745	135	307	0	0	273
mostly the other language, sometimes German	3	414	0	0	0	0	239	27	84	0	0	64
only the other language	4	188	0	0	0	0	121	17	35	0	0	15
does not apply to me	5	972	0	0	0	0	627	134	133	0	0	78
<i>missing by design</i>	-54	30099	2741	2497	6090	5304	211	5460	0	4164	3632	0
<i>unspecific missing</i>	-90	2788	0	0	0	0	186	51	2533	0	0	18
<i>implausible value</i>	-95	70	0	0	0	0	49	5	13	0	0	3
<i>filtered</i>	-99	3204	0	0	0	0	0	0	364	0	0	2840

t412010 Interaction language - mother

1002 : 56

[ITEMBAT] ((19)) Now it is about what language you speak with other people. What language do you speak ... > [ZUE...with your mother?] «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
only German	1	5884	0	0	0	0	3890	1088	599	0	0	307
mostly German, sometimes the other language	2	1812	0	0	0	0	914	180	434	0	0	284
mostly the other language, sometimes German	3	723	0	0	0	0	326	73	181	0	0	143
only the other language	4	580	0	0	0	0	324	60	107	0	0	89
does not apply to me	5	60	0	0	0	0	48	3	7	0	0	2
<i>missing by design</i>	-54	30099	2741	2497	6090	5304	211	5460	0	4164	3632	0
<i>unspecific missing</i>	-90	2628	0	0	0	0	80	14	2518	0	0	16
<i>implausible value</i>	-95	50	0	0	0	0	37	1	10	0	0	2
<i>filtered</i>	-99	3204	0	0	0	0	0	0	364	0	0	2840

t412020 Interaction language - father

1002 : 56

[ITEMBAT] ((19)) Now it is about what language you speak with other people. What language do you speak ... > [ZUE...with your father?] «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
only German	1	6125	0	0	0	0	3980	1124	661	0	0	360
mostly German, sometimes the other language	2	1493	0	0	0	0	793	129	356	0	0	215
mostly the other language, sometimes German	3	640	0	0	0	0	291	69	156	0	0	124
only the other language	4	563	0	0	0	0	310	44	114	0	0	95
does not apply to me	5	159	0	0	0	0	94	19	25	0	0	21
<i>missing by design</i>	-54	30099	2741	2497	6090	5304	211	5460	0	4164	3632	0
<i>unspecific missing</i>	-90	2716	0	0	0	0	126	33	2532	0	0	25
<i>implausible value</i>	-95	41	0	0	0	0	25	1	12	0	0	3
<i>filtered</i>	-99	3204	0	0	0	0	0	0	364	0	0	2840

[ITEMBAT] ((19)) Now it is about what language you speak with other people. What language do you speak ... > [ZUE...with your best friend?] «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
only German	1	7635	0	0	0	0	4719	1286	1072	0	0	558
mostly German, sometimes the other language	2	1059	0	0	0	0	525	99	208	0	0	227
mostly the other language, sometimes German	3	194	0	0	0	0	131	9	26	0	0	28
only the other language	4	83	0	0	0	0	69	2	7	0	0	5
does not apply to me	5	57	0	0	0	0	42	2	7	0	0	6
<i>missing by design</i>	-54	30099	2741	2497	6090	5304	211	5460	0	4164	3632	0
<i>unspecific missing</i>	-90	2653	0	0	0	0	94	19	2525	0	0	15
<i>implausible value</i>	-95	56	0	0	0	0	39	2	11	0	0	4
<i>filtered</i>	-99	3204	0	0	0	0	0	0	364	0	0	2840

[ITEMBAT] ((19)) Now it is about what language you speak with other people. What language do you speak ... > [ZUE...with schoolmates in the schoolyard?] «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
only German	1	8215	0	0	0	0	5021	1337	1192	0	0	665
mostly German, sometimes the other language	2	588	0	0	0	0	277	49	110	0	0	152
mostly the other language, sometimes German	3	94	0	0	0	0	82	4	5	0	0	3
only the other language	4	43	0	0	0	0	33	1	4	0	0	5
does not apply to me	5	102	0	0	0	0	84	7	10	0	0	1
<i>missing by design</i>	-54	30099	2741	2497	6090	5304	211	5460	0	4164	3632	0
<i>unspecific missing</i>	-90	2662	0	0	0	0	101	20	2526	0	0	15
<i>implausible value</i>	-95	33	0	0	0	0	21	1	9	0	0	2
<i>filtered</i>	-99	3204	0	0	0	0	0	0	364	0	0	2840

t537304 Change mathematics teacher

494 : 22

Does the same teacher teach you mathematics in this school year as in the previous school year? «Please check one answer only.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
yes	1	3010	0	0	0	0	0	0	0	3010	0	0
no	2	1141	0	0	0	0	0	0	0	1141	0	0
missing by design	-54	40876	2741	2497	6090	5304	5830	6879	4220	0	3632	3683
unspecific missing	-90	10	0	0	0	0	0	0	0	10	0	0
implausible value	-95	3	0	0	0	0	0	0	0	3	0	0

t537301 Gender mathematics teacher

494 : 23

I am taught mathematics by ... «Please check one answer only.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
... a woman.	1	4959	0	0	0	0	0	0	2547	2412	0	0
... a man.	2	3349	0	0	0	0	0	0	1634	1715	0	0
<i>missing by design</i>	-54	36656	2741	2497	6090	5304	5830	6879	0	0	3632	3683
<i>unspecific missing</i>	-90	30	0	0	0	0	0	0	12	18	0	0
<i>implausible value</i>	-95	46	0	0	0	0	0	0	27	19	0	0

Think about your mathematics lessons in an ordinary school week. How much time does your class spend on the following tasks? > a) You discuss last lesson's homework together with your mathematics teacher in class. «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
no time at all	1	346	0	0	0	0	0	0	188	158	0	0
little time	2	1311	0	0	0	0	0	0	721	590	0	0
neither much nor little time	3	3425	0	0	0	0	0	0	1758	1667	0	0
much time	4	2429	0	0	0	0	0	0	1126	1303	0	0
very much time	5	780	0	0	0	0	0	0	376	404	0	0
<i>missing by design</i>	-54	36656	2741	2497	6090	5304	5830	6879	0	0	3632	3683
<i>unspecific missing</i>	-90	85	0	0	0	0	0	0	46	39	0	0
<i>implausible value</i>	-95	8	0	0	0	0	0	0	5	3	0	0

Think about your mathematics lessons in an ordinary school week. How much time does your class spend on the following tasks? ► b) The mathematics teacher checks what we have learned, e.g. by means of tests, lesson revisions, class tests or exams. «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
no time at all	1	140	0	0	0	0	0	0	72	68	0	0
little time	2	1344	0	0	0	0	0	0	631	713	0	0
neither much nor little time	3	3119	0	0	0	0	0	0	1589	1530	0	0
much time	4	2820	0	0	0	0	0	0	1428	1392	0	0
very much time	5	862	0	0	0	0	0	0	436	426	0	0
<i>missing by design</i>	-54	36656	2741	2497	6090	5304	5830	6879	0	0	3632	3683
<i>unspecific missing</i>	-90	93	0	0	0	0	0	0	61	32	0	0
<i>implausible value</i>	-95	6	0	0	0	0	0	0	3	3	0	0

Think about your mathematics lessons in an ordinary school week. How much time does your class spend on the following tasks? ► c) The mathematics teacher is in front of the class and explains or recounts something while you copy from the blackboard. «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
no time at all	1	80	0	0	0	0	0	0	41	39	0	0
little time	2	591	0	0	0	0	0	0	301	290	0	0
neither much nor little time	3	2054	0	0	0	0	0	0	1055	999	0	0
much time	4	3552	0	0	0	0	0	0	1770	1782	0	0
very much time	5	2034	0	0	0	0	0	0	1011	1023	0	0
<i>missing by design</i>	-54	36656	2741	2497	6090	5304	5830	6879	0	0	3632	3683
<i>unspecific missing</i>	-90	64	0	0	0	0	0	0	40	24	0	0
<i>implausible value</i>	-95	9	0	0	0	0	0	0	2	7	0	0

Think about your mathematics lessons in an ordinary school week. How much time does your class spend on the following tasks? > d) You work on exercises in pairs or in groups (e.g. tasks from a mathematics book or from worksheets, but not homework) «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
no time at all	1	1157	0	0	0	0	0	0	609	548	0	0
little time	2	2580	0	0	0	0	0	0	1318	1262	0	0
neither much nor little time	3	2602	0	0	0	0	0	0	1341	1261	0	0
much time	4	1543	0	0	0	0	0	0	745	798	0	0
very much time	5	398	0	0	0	0	0	0	142	256	0	0
<i>missing by design</i>	-54	36656	2741	2497	6090	5304	5830	6879	0	0	3632	3683
<i>unspecific missing</i>	-90	95	0	0	0	0	0	0	60	35	0	0
<i>implausible value</i>	-95	9	0	0	0	0	0	0	5	4	0	0

Think about your mathematics lessons in an ordinary school week. How much time does your class spend on the following tasks? ► e) You work on exercises on your own (e.g. tasks from a mathematics book or from worksheets, but not homework) «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
no time at all	1	190	0	0	0	0	0	0	102	88	0	0
little time	2	920	0	0	0	0	0	0	502	418	0	0
neither much nor little time	3	2576	0	0	0	0	0	0	1240	1336	0	0
much time	4	3468	0	0	0	0	0	0	1756	1712	0	0
very much time	5	1117	0	0	0	0	0	0	544	573	0	0
<i>missing by design</i>	-54	36656	2741	2497	6090	5304	5830	6879	0	0	3632	3683
<i>unspecific missing</i>	-90	105	0	0	0	0	0	0	71	34	0	0
<i>implausible value</i>	-95	8	0	0	0	0	0	0	5	3	0	0

Think about your mathematics lessons in an ordinary school week. How much time does your class spend on the following tasks? ▶ f) The mathematics teacher takes care of organizational issues (e.g. discussion of dates, manage the class-register, plan trips). «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
no time at all	1	2188	0	0	0	0	0	0	1102	1086	0	0
little time	2	2628	0	0	0	0	0	0	1278	1350	0	0
neither much nor little time	3	1851	0	0	0	0	0	0	939	912	0	0
much time	4	1059	0	0	0	0	0	0	554	505	0	0
very much time	5	519	0	0	0	0	0	0	253	266	0	0
<i>missing by design</i>	-54	36656	2741	2497	6090	5304	5830	6879	0	0	3632	3683
<i>unspecific missing</i>	-90	126	0	0	0	0	0	0	89	37	0	0
<i>implausible value</i>	-95	13	0	0	0	0	0	0	5	8	0	0

t537401 Mathematics teacher is competent in mathematics

494 : 25

How well, do you think, do the following statements apply to your mathematics teacher? > a) My mathematics teacher is very competent in mathematics. «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	13	0	0	0	0	0	0	3	10	0	0
does rather not apply	2	57	0	0	0	0	0	0	24	33	0	0
does partly apply	3	263	0	0	0	0	0	0	122	141	0	0
does rather apply	4	1777	0	0	0	0	0	0	879	898	0	0
does completely apply	5	5871	0	0	0	0	0	0	3008	2863	0	0
<i>missing by design</i>	-54	36656	2741	2497	6090	5304	5830	6879	0	0	3632	3683
<i>unspecific missing</i>	-90	41	0	0	0	0	0	0	28	13	0	0
<i>implausible value</i>	-95	15	0	0	0	0	0	0	5	10	0	0
<i>don't know</i>	-98	347	0	0	0	0	0	0	151	196	0	0

t537402 Mathematics teacher explains in a roundabout way

494 : 25

How well, do you think, do the following statements apply to your mathematics teacher? > b) My mathematics teacher explains in a roundabout way. «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	2374	0	0	0	0	0	0	1342	1032	0	0
does rather not apply	2	2418	0	0	0	0	0	0	1196	1222	0	0
does partly apply	3	1586	0	0	0	0	0	0	749	837	0	0
does rather apply	4	939	0	0	0	0	0	0	437	502	0	0
does completely apply	5	605	0	0	0	0	0	0	251	354	0	0
<i>missing by design</i>	-54	36656	2741	2497	6090	5304	5830	6879	0	0	3632	3683
<i>unspecific missing</i>	-90	108	0	0	0	0	0	0	61	47	0	0
<i>implausible value</i>	-95	10	0	0	0	0	0	0	5	5	0	0
<i>don't know</i>	-98	344	0	0	0	0	0	0	179	165	0	0

t537403 Mathematics teacher is punctual

494 : 25

How well, do you think, do the following statements apply to your mathematics teacher? > c) My mathematics teacher is punctual. «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	156	0	0	0	0	0	0	65	91	0	0
does rather not apply	2	567	0	0	0	0	0	0	282	285	0	0
does partly apply	3	1677	0	0	0	0	0	0	825	852	0	0
does rather apply	4	2469	0	0	0	0	0	0	1240	1229	0	0
does completely apply	5	3339	0	0	0	0	0	0	1709	1630	0	0
<i>missing by design</i>	-54	36656	2741	2497	6090	5304	5830	6879	0	0	3632	3683
<i>unspecific missing</i>	-90	83	0	0	0	0	0	0	53	30	0	0
<i>implausible value</i>	-95	4	0	0	0	0	0	0	1	3	0	0
<i>don't know</i>	-98	89	0	0	0	0	0	0	45	44	0	0

t537404 Mathematics teacher gives practical examples

494 : 25

How well, do you think, do the following statements apply to your mathematics teacher? ► d) My mathematics teacher gives us practical examples or tells us stories so we can remember better what we have learned. «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	887	0	0	0	0	0	0	458	429	0	0
does rather not apply	2	1587	0	0	0	0	0	0	787	800	0	0
does partly apply	3	1815	0	0	0	0	0	0	925	890	0	0
does rather apply	4	2007	0	0	0	0	0	0	1000	1007	0	0
does completely apply	5	1786	0	0	0	0	0	0	870	916	0	0
<i>missing by design</i>	-54	36656	2741	2497	6090	5304	5830	6879	0	0	3632	3683
<i>unspecific missing</i>	-90	52	0	0	0	0	0	0	38	14	0	0
<i>implausible value</i>	-95	1	0	0	0	0	0	0	1	0	0	0
<i>don't know</i>	-98	249	0	0	0	0	0	0	141	108	0	0

t537405 Mathematics teacher arouses interest in mathematics

494 : 25

How well, do you think, do the following statements apply to your mathematics teacher? » e) My mathematics teacher can arouse my interest in mathematics «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	637	0	0	0	0	0	0	233	404	0	0
does rather not apply	2	1083	0	0	0	0	0	0	488	595	0	0
does partly apply	3	2214	0	0	0	0	0	0	1096	1118	0	0
does rather apply	4	2164	0	0	0	0	0	0	1177	987	0	0
does completely apply	5	1942	0	0	0	0	0	0	1049	893	0	0
missing by design	-54	36656	2741	2497	6090	5304	5830	6879	0	0	3632	3683
unspecific missing	-90	51	0	0	0	0	0	0	37	14	0	0
implausible value	-95	14	0	0	0	0	0	0	2	12	0	0
don't know	-98	279	0	0	0	0	0	0	138	141	0	0

t537406 Mathematics teacher explains comprehensibly

494 : 25

How well, do you think, do the following statements apply to your mathematics teacher? > f) My mathematics teacher explains matters in such a way that I can understand them. «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	187	0	0	0	0	0	0	48	139	0	0
does rather not apply	2	448	0	0	0	0	0	0	161	287	0	0
does partly apply	3	1512	0	0	0	0	0	0	693	819	0	0
does rather apply	4	2730	0	0	0	0	0	0	1387	1343	0	0
does completely apply	5	3374	0	0	0	0	0	0	1853	1521	0	0
<i>missing by design</i>	-54	36656	2741	2497	6090	5304	5830	6879	0	0	3632	3683
<i>unspecific missing</i>	-90	66	0	0	0	0	0	0	43	23	0	0
<i>implausible value</i>	-95	5	0	0	0	0	0	0	2	3	0	0
<i>don't know</i>	-98	62	0	0	0	0	0	0	33	29	0	0

t537407 I learn a lot with my mathematics teacher.

494 : 25

How well, do you think, do the following statements apply to your mathematics teacher? > g) I really learn a lot from my mathematics teacher. «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	106	0	0	0	0	0	0	28	78	0	0
does rather not apply	2	322	0	0	0	0	0	0	122	200	0	0
does partly apply	3	1336	0	0	0	0	0	0	613	723	0	0
does rather apply	4	3079	0	0	0	0	0	0	1539	1540	0	0
does completely apply	5	3270	0	0	0	0	0	0	1771	1499	0	0
<i>missing by design</i>	-54	36656	2741	2497	6090	5304	5830	6879	0	0	3632	3683
<i>unspecific missing</i>	-90	54	0	0	0	0	0	0	36	18	0	0
<i>implausible value</i>	-95	9	0	0	0	0	0	0	3	6	0	0
<i>don't know</i>	-98	208	0	0	0	0	0	0	108	100	0	0

For some people, faith and religion are part of everyday life. What about you? Regardless of whether you belong to a religious community, how religious do you consider yourself to be? «Please check one answer only.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
not religious at all	1	2024	0	0	0	0	0	0	0	937	0	1087
rather non-religious	2	2033	0	0	0	0	0	0	0	982	0	1051
rather religious	3	2561	0	0	0	0	0	0	0	1347	0	1214
very religious	4	495	0	0	0	0	0	0	0	280	0	215
<i>missing by design</i>	-54	37193	2741	2497	6090	5304	5830	6879	4220	0	3632	0
<i>unspecific missing</i>	-90	36	0	0	0	0	0	0	0	29	0	7
<i>implausible value</i>	-95	10	0	0	0	0	0	0	0	5	0	5
<i>don't know</i>	-98	688	0	0	0	0	0	0	0	584	0	104

Do you belong to a religion or denomination? «Please check one answer only.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
yes	1	5579	0	0	0	0	0	0	0	2920	0	2659
no	2	1991	0	0	0	0	0	0	0	1035	0	956
missing by design	-54	37193	2741	2497	6090	5304	5830	6879	4220	0	3632	0
unspecific missing	-90	47	0	0	0	0	0	0	0	39	0	8
implausible value	-95	7	0	0	0	0	0	0	0	5	0	2
don't know	-98	223	0	0	0	0	0	0	0	165	0	58

t435020 Which denomination

1002 : 60

Which religion or denomination do you belong to? «Please check one answer only.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
a Christian	1	5397	0	0	0	0	0	0	0	2870	0	2527
a Muslim	2	247	0	0	0	0	0	0	0	130	0	117
a Jewish	3	10	0	0	0	0	0	0	0	5	0	5
another, namely: [NCS: t435030]	4	65	0	0	0	0	0	0	0	34	0	31
<i>missing by design</i>	-54	37193	2741	2497	6090	5304	5830	6879	4220	0	3632	0
<i>unspecific missing</i>	-90	987	0	0	0	0	0	0	0	956	0	31
<i>implausible value</i>	-95	12	0	0	0	0	0	0	0	11	0	1
<i>don't know</i>	-98	75	0	0	0	0	0	0	0	51	0	24
<i>filtered</i>	-99	1054	0	0	0	0	0	0	0	107	0	947

t435030_O Another denomination

1002 : 60

Which religion or denomination do you belong to? > NCS «Please check one answer only.»

no table generated

Which religion or denomination do you belong to? > NCS «Please check one answer only.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
Adventist	1	0	0	0	0	0	0	0	0	0	0	0
Ahmadis	2	0	0	0	0	0	0	0	0	0	0	0
Alevi	3	4	0	0	0	0	0	0	0	3	0	1
Baha'i	4	0	0	0	0	0	0	0	0	0	0	0
Buddhist	5	4	0	0	0	0	0	0	0	2	0	2
Christian	6	2	0	0	0	0	0	0	0	0	0	2
Protestant	7	36	0	0	0	0	0	0	0	19	0	17
Greek Orthodox	8	1	0	0	0	0	0	0	0	1	0	0
Hindu	9	14	0	0	0	0	0	0	0	7	0	7
Jehova's Witnesses	10	2	0	0	0	0	0	0	0	2	0	0
Jewish	11	1	0	0	0	0	0	0	0	1	0	0
Catholic	12	23	0	0	0	0	0	0	0	14	0	9
... 21 values omitted ...												
African independent church	75	0	0	0	0	0	0	0	0	0	0	0
Neo-Pagan	82	1	0	0	0	0	0	0	0	0	0	1
Mandaeen	83	0	0	0	0	0	0	0	0	0	0	0
Rastafari	84	0	0	0	0	0	0	0	0	0	0	0
Taoist	85	0	0	0	0	0	0	0	0	0	0	0
Bektashi	86	0	0	0	0	0	0	0	0	0	0	0

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
Zoroastrian	87	0	0	0	0	0	0	0	0	0	0	0
Shintoism	88	1	0	0	0	0	0	0	0	0	0	1
missing by design	-54	37193	2741	2497	6090	5304	5830	6879	4220	0	3632	0
unspecific missing	-90	7059	0	0	0	0	0	0	0	3660	0	3399
implausible value	-95	16	0	0	0	0	0	0	0	9	0	7
filtered	-99	647	0	0	0	0	0	0	0	424	0	223

t435040 Religion & religiousness: religious community (specific)

1002 : 61

Which denomination, religion or religious community do you belong to exactly? «Please check one answer only.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
the Roman Catholic	1	2305	0	0	0	0	0	0	0	1229	0	1076
an evangelical or protestant	2	2722	0	0	0	0	0	0	0	1427	0	1295
a Christian Orthodox (e.g. Greek or Russian Orthodox)	3	103	0	0	0	0	0	0	0	54	0	49
the Sunni	4	112	0	0	0	0	0	0	0	55	0	57
the Shiite	5	18	0	0	0	0	0	0	0	8	0	10
the Alevi	6	12	0	0	0	0	0	0	0	6	0	6
another, namely: [NCS: t435050]	7	89	0	0	0	0	0	0	0	50	0	39
<i>missing by design</i>	-54	37193	2741	2497	6090	5304	5830	6879	4220	0	3632	0
<i>unspecific missing</i>	-90	1126	0	0	0	0	0	0	0	1049	0	77
<i>implausible value</i>	-95	20	0	0	0	0	0	0	0	15	0	5
<i>don't know</i>	-98	239	0	0	0	0	0	0	0	150	0	89
<i>filtered</i>	-99	1101	0	0	0	0	0	0	0	121	0	980

t43505a_O Religion & religiousness: another religious community (specific)

1002 : 61

Which denomination, religion or religious community do you belong to exactly? > another, specifically: «Please check one answer only.»

no table generated

t43505a_g1R Religion & religiousness: another religious community (specific)

1002 : 61

Which denomination, religion or religious community do you belong to exactly? > another, specifically: «Please check one answer only.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
Adventist	1	1	0	0	0	0	0	0	0	0	0	1
Ahmadis	2	1	0	0	0	0	0	0	0	0	0	1
Alevi	3	0	0	0	0	0	0	0	0	0	0	0
Baha'i	4	0	0	0	0	0	0	0	0	0	0	0
Buddhist	5	1	0	0	0	0	0	0	0	1	0	0
Christian	6	1	0	0	0	0	0	0	0	1	0	0
Protestant	7	28	0	0	0	0	0	0	0	20	0	8
Greek Orthodox	8	0	0	0	0	0	0	0	0	0	0	0
Hindu	9	3	0	0	0	0	0	0	0	3	0	0
Jehova's Witnesses	10	2	0	0	0	0	0	0	0	1	0	1
Jewish	11	1	0	0	0	0	0	0	0	1	0	0
Catholic	12	19	0	0	0	0	0	0	0	14	0	5
... 22 values omitted ...												
Neo-Pagan	82	0	0	0	0	0	0	0	0	0	0	0
Mandaeen	83	0	0	0	0	0	0	0	0	0	0	0
Rastafari	84	0	0	0	0	0	0	0	0	0	0	0
Taoist	85	0	0	0	0	0	0	0	0	0	0	0
Bektashi	86	0	0	0	0	0	0	0	0	0	0	0
Zoroastrian	87	0	0	0	0	0	0	0	0	0	0	0

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
Shintoism	88	0	0	0	0	0	0	0	0	0	0	0
missing by design	-54	37193	2741	2497	6090	5304	5830	6879	4220	0	3632	0
unspecific missing	-90	9	0	0	0	0	0	0	0	9	0	0
implausible value	-95	12	0	0	0	0	0	0	0	7	0	5
don't know	-98	3	0	0	0	0	0	0	0	2	0	1
system missing value	.	7663	0	0	0	0	0	0	0	4042	0	3621

t435060 Frequency of prayer

1002 : 62

How often do you pray? «Please check one answer only.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
every day	1	924	0	0	0	0	0	0	0	588	0	336
more than once a week	2	690	0	0	0	0	0	0	0	420	0	270
once a week	3	518	0	0	0	0	0	0	0	301	0	217
several times a month	4	647	0	0	0	0	0	0	0	333	0	314
several times a year	5	1283	0	0	0	0	0	0	0	642	0	641
once a year or less	6	1052	0	0	0	0	0	0	0	561	0	491
never	7	2559	0	0	0	0	0	0	0	1270	0	1289
<i>missing by design</i>	-54	37193	2741	2497	6090	5304	5830	6879	4220	0	3632	0
<i>unspecific missing</i>	-90	62	0	0	0	0	0	0	0	40	0	22
<i>implausible value</i>	-95	16	0	0	0	0	0	0	0	9	0	7
<i>don't know</i>	-98	96	0	0	0	0	0	0	0	0	0	96

t435070 Religious community active

1002 : 63

Are you active in a religious community? For example, do you regularly attend meetings or events there? «Please check one answer only.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
yes	1	2033	0	0	0	0	0	0	0	1035	0	998
no	2	5414	0	0	0	0	0	0	0	2849	0	2565
<i>missing by design</i>	-54	37193	2741	2497	6090	5304	5830	6879	4220	0	3632	0
<i>unspecific missing</i>	-90	46	0	0	0	0	0	0	0	26	0	20
<i>implausible value</i>	-95	5	0	0	0	0	0	0	0	3	0	2
<i>don't know</i>	-98	349	0	0	0	0	0	0	0	251	0	98

tc1101f doing sport

494 : 38

How often do you normally do the following things? ► u) doing sport (excluding physical education) «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
never	1	345	0	0	0	0	0	0	179	166	0	0
less than once a week	2	577	0	0	0	0	0	0	300	277	0	0
about once a week	3	1419	0	0	0	0	0	0	715	704	0	0
not every day, but several times a week	4	3504	0	0	0	0	0	0	1773	1731	0	0
once every day	5	1290	0	0	0	0	0	0	639	651	0	0
several times a day	6	1134	0	0	0	0	0	0	585	549	0	0
missing by design	-54	36656	2741	2497	6090	5304	5830	6879	0	0	3632	3683
unspecific missing	-90	95	0	0	0	0	0	0	22	73	0	0
implausible value	-95	20	0	0	0	0	0	0	7	13	0	0

t269002 Student: sports activities: place/ way

494 : 42

Where or how do you do this sport mainly? «Please check one answer only.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
in a club	1	5658	0	0	0	0	0	3287	0	2371	0	0
in school (outside lesson hours) (e.g. sports club)	2	539	0	0	0	0	0	374	0	165	0	0
in the riding school, tennis school, martial arts school, dance school, fitness studio or similar	3	1504	0	0	0	0	0	1032	0	472	0	0
in the adult education center (VHS)	4	12	0	0	0	0	0	7	0	5	0	0
together with others, but not in an organization	5	949	0	0	0	0	0	636	0	313	0	0
for myself	6	1324	0	0	0	0	0	943	0	381	0	0
missing by design	-54	34184	2741	2497	6090	5304	5830	187	4220	0	3632	3683
unspecific missing	-90	485	0	0	0	0	0	250	0	235	0	0
implausible value	-95	370	0	0	0	0	0	163	0	207	0	0
filtered	-99	15	0	0	0	0	0	0	0	15	0	0

t27111a Student: courses outside of school: music school classes

494 : 43

Have you attended any out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do? > a) classes at the music school (e.g. instrumental or singing classes) «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
yes	1	4225	0	0	0	0	0	2613	0	1612	0	0
no	2	6288	0	0	0	0	0	3845	0	2443	0	0
missing by design	-54	34184	2741	2497	6090	5304	5830	187	4220	0	3632	3683
unspecific missing	-90	329	0	0	0	0	0	224	0	105	0	0
implausible value	-95	14	0	0	0	0	0	10	0	4	0	0

t27111b Student: courses outside of school: course at the adult education center

494 : 43

Have you attended any out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do? > b) a course at the adult education center (VHS) (VHS) «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
yes	1	350	0	0	0	0	0	215	0	135	0	0
no	2	9702	0	0	0	0	0	5896	0	3806	0	0
missing by design	-54	34184	2741	2497	6090	5304	5830	187	4220	0	3632	3683
unspecific missing	-90	791	0	0	0	0	0	572	0	219	0	0
implausible value	-95	13	0	0	0	0	0	9	0	4	0	0

Have you attended any out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do? > c) a course at the youth art school «Please check one box in each line.»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
yes	1	316	0	0	0	0	0	235	0	81	0	0
no	2	9700	0	0	0	0	0	5844	0	3856	0	0
missing by design	-54	34184	2741	2497	6090	5304	5830	187	4220	0	3632	3683
unspecific missing	-90	836	0	0	0	0	0	611	0	225	0	0
implausible value	-95	4	0	0	0	0	0	2	0	2	0	0

t27111d_O Student: courses outside of school: other courses: Text, where

494 : 44

Have you attended any other out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do and where? > Where: (Please enter in block letters.) «If you didn't take any other courses outside of school, you don't need to enter anything here.»

no table generated

tx80211 Survey/Test instrument

no question text

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
NEPS TH: allgemeiner Lehrerfragebogen, SchülerInnen Klasse 12, Welle 1, PAPI	20	0	0	0	0	0	0	0	0	0	0	0
NEPS TH: Eltern von SchülerInnen Klasse 12, Welle 1, PAPI	21	0	0	0	0	0	0	0	0	0	0	0
NEPS SC2: ErzieherInnen von 4-Jährigen (Fragen zur Gruppe und zu sich selbst), Welle 1, PAPI	22	0	0	0	0	0	0	0	0	0	0	0
NEPS SC5: Studierende (Rekrutierungsfragebogen - persönlich), Welle 1, PAPI	25	0	0	0	0	0	0	0	0	0	0	0
NEPS SC5: Studierende (Rekrutierungsfragebogen - per Post), Welle 1, PAPI	26	0	0	0	0	0	0	0	0	0	0	0
NEPS TH: allgemeiner Lehrerfragebogen, SchülerInnen Klasse 12, Welle 2, PAPI	27	0	0	0	0	0	0	0	0	0	0	0
NEPS SC2: ErzieherInnen von 4-Jährigen (Fragen zum Kind), Welle 1, PAPI	28	2741	2741	0	0	0	0	0	0	0	0	0
NEPS SC2: Leitung der Bildungseinrichtung, 4-Jährige, Welle 1, PAPI	29	0	0	0	0	0	0	0	0	0	0	0
NEPS SC2/SC3/SC4: Eltern von KiGAKinder (Welle 1), Schüler Kls. 5 (Welle 1), Kls. 9 (Welle 1), CATI	31	0	0	0	0	0	0	0	0	0	0	0
NEPS SC3: SchülerInnen Klasse 5 (Regelschulen), Welle 1, PAPI	32	0	0	0	0	0	0	0	0	0	0	0
NEPS SC3/SC4: allgemeiner Lehrerfragebogen, Schüler Klasse 5 (Welle 1) und Klasse 9 (Welle 1), PAPI	33	0	0	0	0	0	0	0	0	0	0	0

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
NEPS SC3/SC4: KlassenlehrerInnen von Schülern Klasse 5 (Welle 1) und Klasse 9 (Welle 1), PAPI	34	0	0	0	0	0	0	0	0	0	0	0
... 539 values omitted ...												
DO - Etappe 4 - Wege durch die Sek I und Übergänge in die Sek II	859	0	0	0	0	0	0	0	0	0	0	0
NEPS SC1: Elternfragebogen zur Online Testung, Welle 9, CAPI	866	0	0	0	0	0	0	0	0	0	0	0
NEPS SC4: Erwachsene, Welle 12, Online	867	0	0	0	0	0	0	0	0	0	0	0
NEPS SC1: RS-RX-MA, wave 9, CBT, individual	957	0	0	0	0	0	0	0	0	0	0	0
NEPS SC2: Schüler Klasse 9, Welle 10, CAWI	958	770	0	0	0	0	0	0	0	0	0	770
NEPS SC5: Studierende, Welle 17, CAWI	972	0	0	0	0	0	0	0	0	0	0	0
NEPS SC3: Schüler/ Schulabsolventen Erstbefragung, Welle 12, CATI	988	0	0	0	0	0	0	0	0	0	0	0
NEPS SC2: Schüler Klasse 9, Welle 10, PAPI	1002	2913	0	0	0	0	0	0	0	0	0	2913
NEPS SC3: Schüler/ Schulabsolventen Panelbefragung, Welle 12, CATI	1003	0	0	0	0	0	0	0	0	0	0	0
NEPS SC4: Erwachsene, Welle 13 (Panelbefragte), CATI	1005	0	0	0	0	0	0	0	0	0	0	0
NEPS SC3: Schüler/ Schulabsolventen Panelbefragung, Welle 12, Online	1007	0	0	0	0	0	0	0	0	0	0	0
NEPS SC4: Erwachsene, Welle 13, Online	1010	0	0	0	0	0	0	0	0	0	0	0

t514001 Satisfaction with life

1002 : 1

[ITEMBAT] ((1)) How satisfied are you ... > [ZUE... at the moment, all in all, with your life?] «Please tick one value on the scale for each area: If you are completely dissatisfied, the value '0', if you are completely satisfied, the value '10'. You can gradate your assessment with the numbers in between.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
completely dissatisfied	0	57	0	0	0	0	0	0	16	17	13	11
1	1	58	0	0	0	0	0	0	11	11	17	19
2	2	96	0	0	0	0	0	0	16	15	23	42
3	3	126	0	0	0	0	0	0	20	22	33	51
4	4	231	0	0	0	0	0	0	32	44	57	98
5	5	570	0	0	0	0	0	0	168	119	105	178
6	6	610	0	0	0	0	0	0	130	121	136	223
7	7	1754	0	0	0	0	0	0	351	375	407	621
8	8	3454	0	0	0	0	0	0	816	843	802	993
9	9	4516	0	0	0	0	0	0	1172	1254	1176	914
completely satisfied	10	3960	0	0	0	0	0	0	1418	1252	808	482
missing by design	-54	29341	2741	2497	6090	5304	5830	6879	0	0	0	0
unspecific missing	-90	246	0	0	0	0	0	0	65	81	51	49
implausible value	-95	21	0	0	0	0	0	0	5	10	4	2

t514002 Satisfaction with standard of living

1002 : 1

[ITEMBAT] ((1)) How satisfied are you ... > [ZUE... with what you have? Think of money and things you own.] «Please tick one value on the scale for each area: If you are completely dissatisfied, the value '0', if you are completely satisfied, the value '10'. You can gradate your assessment with the numbers in between.»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
completely dissatisfied	0	80	0	0	0	0	0	0	24	26	16	14
1	1	63	0	0	0	0	0	0	10	15	23	15
2	2	55	0	0	0	0	0	0	15	10	21	9
3	3	77	0	0	0	0	0	0	19	21	17	20
4	4	133	0	0	0	0	0	0	26	29	39	39
5	5	286	0	0	0	0	0	0	90	67	68	61
6	6	396	0	0	0	0	0	0	77	90	112	117
7	7	957	0	0	0	0	0	0	205	219	254	279
8	8	2131	0	0	0	0	0	0	482	518	500	631
9	9	4479	0	0	0	0	0	0	1002	1155	1088	1234
completely satisfied	10	6879	0	0	0	0	0	0	2224	1963	1460	1232
missing by design	-54	29341	2741	2497	6090	5304	5830	6879	0	0	0	0
unspecific missing	-90	146	0	0	0	0	0	0	41	44	31	30
implausible value	-95	17	0	0	0	0	0	0	5	7	3	2

t514003 Satisfaction with health

1002 : 1

[ITEMBAT] ((1)) How satisfied are you ... > [ZUE... with your health?] «Please tick one value on the scale for each area: If you are completely dissatisfied, the value '0', if you are completely satisfied, the value '10'. You can gradate your assessment with the numbers in between.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
completely dissatisfied	0	107	0	0	0	0	0	0	31	29	28	19
1	1	83	0	0	0	0	0	0	17	18	24	24
2	2	62	0	0	0	0	0	0	15	13	14	20
3	3	86	0	0	0	0	0	0	18	22	23	23
4	4	166	0	0	0	0	0	0	36	37	37	56
5	5	368	0	0	0	0	0	0	98	90	82	98
6	6	451	0	0	0	0	0	0	111	85	113	142
7	7	939	0	0	0	0	0	0	212	220	249	258
8	8	1818	0	0	0	0	0	0	414	431	455	518
9	9	3805	0	0	0	0	0	0	909	968	908	1020
completely satisfied	10	7663	0	0	0	0	0	0	2323	2206	1661	1473
missing by design	-54	29341	2741	2497	6090	5304	5830	6879	0	0	0	0
unspecific missing	-90	138	0	0	0	0	0	0	35	38	33	32
implausible value	-95	13	0	0	0	0	0	0	1	7	5	0

t514004 Satisfaction with family life

1002 : 1

[ITEMBAT] ((1)) How satisfied are you ... > [ZUE... with your family?] «Please tick one value on the scale for each area: If you are completely dissatisfied, the value '0', if you are completely satisfied, the value '10'. You can gradate your assessment with the numbers in between.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
completely dissatisfied	0	108	0	0	0	0	0	0	30	29	35	14
1	1	60	0	0	0	0	0	0	6	16	19	19
2	2	51	0	0	0	0	0	0	7	10	14	20
3	3	75	0	0	0	0	0	0	18	15	16	26
4	4	96	0	0	0	0	0	0	14	23	22	37
5	5	218	0	0	0	0	0	0	35	46	45	92
6	6	294	0	0	0	0	0	0	48	64	64	118
7	7	639	0	0	0	0	0	0	115	125	146	253
8	8	1258	0	0	0	0	0	0	250	269	309	430
9	9	3066	0	0	0	0	0	0	680	724	776	886
completely satisfied	10	9634	0	0	0	0	0	0	2972	2779	2135	1748
missing by design	-54	29341	2741	2497	6090	5304	5830	6879	0	0	0	0
unspecific missing	-90	179	0	0	0	0	0	0	40	53	46	40
implausible value	-95	21	0	0	0	0	0	0	5	11	5	0

t514005 Satisfaction with acquaintances and friends

1002 : 1

[ITEMBAT] ((1)) How satisfied are you ... > [ZUE... with your circle of friends and acquaintances?] «Please tick one value on the scale for each area: If you are completely dissatisfied, the value '0', if you are completely satisfied, the value '10'. You can gradate your assessment with the numbers in between.»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
completely dissatisfied	0	90	0	0	0	0	0	0	17	27	25	21
1	1	79	0	0	0	0	0	0	15	22	24	18
2	2	68	0	0	0	0	0	0	19	15	17	17
3	3	85	0	0	0	0	0	0	18	10	27	30
4	4	127	0	0	0	0	0	0	25	27	27	48
5	5	289	0	0	0	0	0	0	73	68	70	78
6	6	384	0	0	0	0	0	0	83	78	103	120
7	7	912	0	0	0	0	0	0	210	206	198	298
8	8	2050	0	0	0	0	0	0	420	498	486	646
9	9	4674	0	0	0	0	0	0	1190	1259	1109	1116
completely satisfied	10	6768	0	0	0	0	0	0	2107	1904	1499	1258
missing by design	-54	29341	2741	2497	6090	5304	5830	6879	0	0	0	0
unspecific missing	-90	158	0	0	0	0	0	0	41	39	46	32
implausible value	-95	15	0	0	0	0	0	0	2	11	1	1

t514006 Satisfaction with school

1002 : 1

[ITEMBAT] ((1)) How satisfied are you ... > [ZUE... with your situation at school?] «Please tick one value on the scale for each area: If you are completely dissatisfied, the value '0', if you are completely satisfied, the value '10'. You can gradate your assessment with the numbers in between.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
completely dissatisfied	0	117	0	0	0	0	0	0	25	33	28	31
1	1	108	0	0	0	0	0	0	24	32	23	29
2	2	156	0	0	0	0	0	0	32	30	38	56
3	3	245	0	0	0	0	0	0	45	41	63	96
4	4	308	0	0	0	0	0	0	66	54	74	114
5	5	816	0	0	0	0	0	0	174	188	197	257
6	6	1036	0	0	0	0	0	0	171	235	275	355
7	7	2125	0	0	0	0	0	0	396	489	555	685
8	8	3344	0	0	0	0	0	0	761	895	842	846
9	9	4272	0	0	0	0	0	0	1271	1265	950	786
completely satisfied	10	3011	0	0	0	0	0	0	1215	850	550	396
missing by design	-54	29341	2741	2497	6090	5304	5830	6879	0	0	0	0
unspecific missing	-90	146	0	0	0	0	0	0	35	46	34	31
implausible value	-95	15	0	0	0	0	0	0	5	6	3	1

t723503 Type of school

747:4

What type of school is your school? «Please check one answer only.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
Grundschule	1	581	0	0	0	0	0	0	361	200	20	0
Hauptschule	2	284	0	0	0	0	0	0	82	53	73	76
Realschule	3	1996	0	0	0	0	0	0	502	476	487	531
Gymnasium	4	9043	0	0	0	0	0	0	2368	2283	2177	2215
School with several courses of education. This also includes: Gemeinschaftsschule, (integrated) Gesamtschule, Halligschule, Mittelschule, Mittelstufenschule, Oberschule, Realschule plus, Regelschule, Regionale Schule, Regionalschule, (integrated) Sekundarschule, Stadtteilschule, Werkrealschule, verbundene Haupt- and Realschule	5	2941	0	0	0	0	0	0	709	767	696	769
Förderschule	6	93	0	0	0	0	0	0	37	18	19	19
<i>missing by design</i>	-54	29341	2741	2497	6090	5304	5830	6879	0	0	0	0
<i>unspecific missing</i>	-90	76	0	0	0	0	0	0	18	21	26	11
<i>implausible value</i>	-95	685	0	0	0	0	0	0	143	346	134	62

t723400_O Grade attended

1002 : 5

What grade are you in? «Please enter the grade as a number, for example: 9th grade.»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
	3	9	0	0	0	0	0	0	9	0	0	0
	4	186	0	0	0	0	0	0	179	7	0	0
	5	4123	0	0	0	0	0	0	3916	200	6	1
	6	4157	0	0	0	0	0	0	45	3899	213	0
	7	3416	0	0	0	0	0	0	0	44	3356	16
	8	332	0	0	0	0	0	0	1	0	46	285
	9	3323	0	0	0	0	0	0	0	0	1	3322
	10	49	0	0	0	0	0	0	0	0	0	49
	11	1	0	0	0	0	0	0	0	0	0	1
	55	2	0	0	0	0	0	0	2	0	0	0
missing by design	-54	29341	2741	2497	6090	5304	5830	6879	0	0	0	0
unspecific missing	-90	42	0	0	0	0	0	0	9	14	10	9
system missing value	.	59	0	0	0	0	0	0	59	0	0	0

[ITEMBAT] ((4)) What grade did you have in your last annual report card ... > [ZUE... in German?] «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
very good (1)	1	2150	0	0	0	0	0	0	969	442	373	366
good (2)	2	6672	0	0	0	0	0	0	1986	1829	1460	1397
satisfactory (3)	3	4997	0	0	0	0	0	0	841	1414	1301	1441
sufficient (4)	4	1049	0	0	0	0	0	0	99	274	329	347
inadequate (5)	5	59	0	0	0	0	0	0	9	13	13	24
unsatisfactory (6)	6	27	0	0	0	0	0	0	24	0	3	0
<i>no grade received</i>	-20	530	0	0	0	0	0	0	230	142	94	64
<i>missing by design</i>	-54	29341	2741	2497	6090	5304	5830	6879	0	0	0	0
<i>unspecific missing</i>	-90	195	0	0	0	0	0	0	53	42	58	42
<i>implausible value</i>	-95	20	0	0	0	0	0	0	9	8	1	2

[ITEMBAT] ((4)) What grade did you have in your last annual report card ... > [ZUE... in mathematics?] «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
very good (1)	1	2540	0	0	0	0	0	0	998	559	475	508
good (2)	2	6171	0	0	0	0	0	0	1866	1729	1340	1236
satisfactory (3)	3	4406	0	0	0	0	0	0	828	1289	1143	1146
sufficient (4)	4	1579	0	0	0	0	0	0	175	365	465	574
inadequate (5)	5	214	0	0	0	0	0	0	23	24	58	109
unsatisfactory (6)	6	31	0	0	0	0	0	0	25	0	3	3
no grade received	-20	542	0	0	0	0	0	0	244	142	93	63
missing by design	-54	29341	2741	2497	6090	5304	5830	6879	0	0	0	0
unspecific missing	-90	193	0	0	0	0	0	0	51	48	53	41
implausible value	-95	23	0	0	0	0	0	0	10	8	2	3

How likely do you think it is that you can successfully graduate from your current school? «Please check one answer only.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
very unlikely	1	135	0	0	0	0	0	0	36	52	47	0
rather unlikely	2	186	0	0	0	0	0	0	45	61	80	0
about 50-50	3	1203	0	0	0	0	0	0	357	441	405	0
rather likely	4	4961	0	0	0	0	0	0	1711	1704	1546	0
very likely	5	5427	0	0	0	0	0	0	2024	1867	1536	0
<i>missing by design</i>	-54	33024	2741	2497	6090	5304	5830	6879	0	0	0	3683
<i>unspecific missing</i>	-90	84	0	0	0	0	0	0	43	25	16	0
<i>implausible value</i>	-95	20	0	0	0	0	0	0	4	14	2	0

t30234a Current school attendance: satisfied with grades

747 : 10

To what extent do the following things apply to your current school attendance? > a) I am satisfied with my grades. «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	108	0	0	0	0	0	0	30	31	47	0
does rather not apply	2	357	0	0	0	0	0	0	85	102	170	0
does partly apply	3	2561	0	0	0	0	0	0	628	914	1019	0
does rather apply	4	4852	0	0	0	0	0	0	1560	1750	1542	0
does completely apply	5	4004	0	0	0	0	0	0	1850	1323	831	0
<i>missing by design</i>	-54	33024	2741	2497	6090	5304	5830	6879	0	0	0	3683
<i>unspecific missing</i>	-90	121	0	0	0	0	0	0	62	39	20	0
<i>implausible value</i>	-95	13	0	0	0	0	0	0	5	5	3	0

t30234b Current school attendance: often trouble with schoolmates

747 : 10

To what extent do the following things apply to your current school attendance? > b) I often have trouble with my schoolmates. «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	6780	0	0	0	0	0	0	2578	2291	1911	0
does rather not apply	2	3834	0	0	0	0	0	0	1209	1358	1267	0
does partly apply	3	914	0	0	0	0	0	0	270	333	311	0
does rather apply	4	294	0	0	0	0	0	0	86	116	92	0
does completely apply	5	126	0	0	0	0	0	0	46	46	34	0
<i>missing by design</i>	-54	33024	2741	2497	6090	5304	5830	6879	0	0	0	3683
<i>unspecific missing</i>	-90	49	0	0	0	0	0	0	25	16	8	0
<i>implausible value</i>	-95	19	0	0	0	0	0	0	6	4	9	0

t30234c Current school attendance: school is fun

747 : 10

To what extent do the following things apply to your current school attendance? > c) I enjoy going to school here. «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	193	0	0	0	0	0	0	42	70	81	0
does rather not apply	2	480	0	0	0	0	0	0	126	155	199	0
does partly apply	3	2218	0	0	0	0	0	0	515	788	915	0
does rather apply	4	4102	0	0	0	0	0	0	1283	1449	1370	0
does completely apply	5	4935	0	0	0	0	0	0	2213	1675	1047	0
missing by design	-54	33024	2741	2497	6090	5304	5830	6879	0	0	0	3683
unspecific missing	-90	58	0	0	0	0	0	0	21	21	16	0
implausible value	-95	30	0	0	0	0	0	0	20	6	4	0

t30234d Current school attendance: a lot of learning stress

747 : 10

To what extent do the following things apply to your current school attendance? > d) I have a lot of learning stress. «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	1923	0	0	0	0	0	0	1013	573	337	0
does rather not apply	2	4087	0	0	0	0	0	0	1488	1394	1205	0
does partly apply	3	3955	0	0	0	0	0	0	1115	1452	1388	0
does rather apply	4	1442	0	0	0	0	0	0	407	521	514	0
does completely apply	5	498	0	0	0	0	0	0	152	178	168	0
<i>missing by design</i>	-54	33024	2741	2497	6090	5304	5830	6879	0	0	0	3683
<i>unspecific missing</i>	-90	102	0	0	0	0	0	0	41	42	19	0
<i>implausible value</i>	-95	9	0	0	0	0	0	0	4	4	1	0

t30234e Current school attendance: aspired qualification

747 : 10

To what extent do the following things apply to your current school attendance? ► e) At this school I can get the school-leaving qualification I want. «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	830	0	0	0	0	0	0	320	324	186	0
does rather not apply	2	347	0	0	0	0	0	0	103	120	124	0
does partly apply	3	589	0	0	0	0	0	0	225	184	180	0
does rather apply	4	1504	0	0	0	0	0	0	647	480	377	0
does completely apply	5	8555	0	0	0	0	0	0	2841	2980	2734	0
<i>missing by design</i>	-54	33024	2741	2497	6090	5304	5830	6879	0	0	0	3683
<i>unspecific missing</i>	-90	178	0	0	0	0	0	0	82	68	28	0
<i>implausible value</i>	-95	13	0	0	0	0	0	0	2	8	3	0

t30234f Current school attendance: often arguments about school

747 : 10

To what extent do the following things apply to your current school attendance? > f) We often have arguments about school at home. «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	6241	0	0	0	0	0	0	2357	2150	1734	0
does rather not apply	2	3582	0	0	0	0	0	0	1170	1219	1193	0
does partly apply	3	1441	0	0	0	0	0	0	461	520	460	0
does rather apply	4	503	0	0	0	0	0	0	152	183	168	0
does completely apply	5	184	0	0	0	0	0	0	55	69	60	0
<i>missing by design</i>	-54	33024	2741	2497	6090	5304	5830	6879	0	0	0	3683
<i>unspecific missing</i>	-90	57	0	0	0	0	0	0	23	20	14	0
<i>implausible value</i>	-95	8	0	0	0	0	0	0	2	3	3	0

t30234g Current school attendance: too much homework

747:10

To what extent do the following things apply to your current school attendance? > g) I have too much homework. «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	3184	0	0	0	0	0	0	1429	1016	739	0
does rather not apply	2	3801	0	0	0	0	0	0	1400	1250	1151	0
does partly apply	3	3360	0	0	0	0	0	0	938	1271	1151	0
does rather apply	4	1061	0	0	0	0	0	0	295	406	360	0
does completely apply	5	519	0	0	0	0	0	0	128	183	208	0
<i>missing by design</i>	-54	33024	2741	2497	6090	5304	5830	6879	0	0	0	3683
<i>unspecific missing</i>	-90	75	0	0	0	0	0	0	27	29	19	0
<i>implausible value</i>	-95	16	0	0	0	0	0	0	3	9	4	0

t30234h Current school attendance: often trouble with teachers

747:10

To what extent do the following things apply to your current school attendance? > h) I often have trouble with my teachers. «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	9241	0	0	0	0	0	0	3487	3214	2540	0
does rather not apply	2	2102	0	0	0	0	0	0	559	699	844	0
does partly apply	3	399	0	0	0	0	0	0	100	152	147	0
does rather apply	4	138	0	0	0	0	0	0	33	45	60	0
does completely apply	5	51	0	0	0	0	0	0	8	25	18	0
<i>missing by design</i>	-54	33024	2741	2497	6090	5304	5830	6879	0	0	0	3683
<i>unspecific missing</i>	-90	59	0	0	0	0	0	0	22	19	18	0
<i>implausible value</i>	-95	26	0	0	0	0	0	0	11	10	5	0

t30234i Current school attendance: best school for me

747 : 10

To what extent do the following things apply to your current school attendance? > i) This school is the best school for me. «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	203	0	0	0	0	0	0	76	65	62	0
does rather not apply	2	334	0	0	0	0	0	0	99	124	111	0
does partly apply	3	1236	0	0	0	0	0	0	350	440	446	0
does rather apply	4	3293	0	0	0	0	0	0	1035	1130	1128	0
does completely apply	5	6841	0	0	0	0	0	0	2613	2366	1862	0
<i>missing by design</i>	-54	33024	2741	2497	6090	5304	5830	6879	0	0	0	3683
<i>unspecific missing</i>	-90	99	0	0	0	0	0	0	42	38	19	0
<i>implausible value</i>	-95	10	0	0	0	0	0	0	5	1	4	0

t30234j Current school attendance: way to school is long

494 : 10

To what extent do the following statements apply to your current school attendance? > j) My way to school is very long. «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	2582	0	0	0	0	0	0	1233	1259	90	0
does rather not apply	2	2272	0	0	0	0	0	0	1053	1120	99	0
does partly apply	3	1573	0	0	0	0	0	0	772	743	58	0
does rather apply	4	1321	0	0	0	0	0	0	655	617	49	0
does completely apply	5	910	0	0	0	0	0	0	481	401	28	0
missing by design	-54	36331	2741	2497	6090	5304	5830	6879	0	0	3307	3683
unspecific missing	-90	49	0	0	0	0	0	0	24	24	1	0
implausible value	-95	2	0	0	0	0	0	0	2	0	0	0

t66002a Self-concept school: learn quickly

1002 : 10

[ITEMBAT] ((6)) To what extent do the following statements apply to you? > [ZUEI learn quickly in most school subjects.] «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	87	0	0	0	0	0	0	22	21	20	24
does rather not apply	2	1571	0	0	0	0	0	0	289	385	422	475
does rather apply	3	9544	0	0	0	0	0	0	2498	2537	2291	2218
does completely apply	4	4401	0	0	0	0	0	0	1379	1185	882	955
<i>missing by design</i>	-54	29341	2741	2497	6090	5304	5830	6879	0	0	0	0
<i>unspecific missing</i>	-90	80	0	0	0	0	0	0	29	29	15	7
<i>implausible value</i>	-95	16	0	0	0	0	0	0	3	7	2	4

[ITEMBAT] ((6)) To what extent do the following statements apply to you? > [ZUEI learn quickly in most school subjects.] «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
	1.00	17	0	0	0	0	0	0	4	6	4	3
	1.33	37	0	0	0	0	0	0	5	4	11	17
	1.67	89	0	0	0	0	0	0	16	22	23	28
	2.00	571	0	0	0	0	0	0	80	136	151	204
	2.33	836	0	0	0	0	0	0	139	174	230	293
	2.67	1327	0	0	0	0	0	0	272	331	325	399
	3.00	6078	0	0	0	0	0	0	1529	1658	1568	1323
	3.33	1975	0	0	0	0	0	0	663	511	416	385
	3.67	1689	0	0	0	0	0	0	561	477	310	341
	4.00	2730	0	0	0	0	0	0	831	725	536	638
missing by design	-54	29341	2741	2497	6090	5304	5830	6879	0	0	0	0
not determinable	-55	350	0	0	0	0	0	0	120	120	58	52

t66002b Self-concept school: do well in class tests

1002 : 10

[ITEMBAT] ((6)) To what extent do the following statements apply to you? > [ZUEI do well in class tests in most school subjects.] «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	126	0	0	0	0	0	0	22	23	34	47
does rather not apply	2	2008	0	0	0	0	0	0	347	468	521	672
does rather apply	3	9142	0	0	0	0	0	0	2442	2485	2237	1978
does completely apply	4	4210	0	0	0	0	0	0	1319	1120	805	966
<i>missing by design</i>	-54	29341	2741	2497	6090	5304	5830	6879	0	0	0	0
<i>unspecific missing</i>	-90	192	0	0	0	0	0	0	85	59	34	14
<i>implausible value</i>	-95	21	0	0	0	0	0	0	5	9	1	6

t66002c Self-concept school: good in most school subjects

1002 : 10

[ITEMBAT] ((6)) To what extent do the following statements apply to you? > [ZUEI am good in most school subjects.] «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	82	0	0	0	0	0	0	13	17	20	32
does rather not apply	2	1501	0	0	0	0	0	0	222	339	386	554
does rather apply	3	8705	0	0	0	0	0	0	2278	2324	2183	1920
does completely apply	4	5226	0	0	0	0	0	0	1658	1416	1012	1140
<i>missing by design</i>	-54	29341	2741	2497	6090	5304	5830	6879	0	0	0	0
<i>unspecific missing</i>	-90	160	0	0	0	0	0	0	40	60	27	33
<i>implausible value</i>	-95	25	0	0	0	0	0	0	9	8	4	4

t66409a Motivation: enjoy content

1002 : 10

[ITEMBAT] ((6)) To what extent do the following statements apply to you? > [ZUEI learn for school because I enjoy working with the content.] «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	1183	0	0	0	0	0	0	180	243	286	474
does rather not apply	2	6390	0	0	0	0	0	0	1241	1594	1678	1877
does rather apply	3	6578	0	0	0	0	0	0	2100	1888	1467	1123
does completely apply	4	1383	0	0	0	0	0	0	648	373	180	182
missing by design	-54	29341	2741	2497	6090	5304	5830	6879	0	0	0	0
unspecific missing	-90	151	0	0	0	0	0	0	45	61	20	25
implausible value	-95	14	0	0	0	0	0	0	6	5	1	2

t66409a_g1 Learning motivation School: intrinsic

1002 : 10

[ITEMBAT] ((6)) To what extent do the following statements apply to you? > [ZUEI learn for school because I enjoy working with the content.] «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
	1.00	406	0	0	0	0	0	0	43	64	84	215
	1.25	247	0	0	0	0	0	0	35	43	42	127
	1.50	317	0	0	0	0	0	0	43	63	78	133
	1.75	511	0	0	0	0	0	0	88	125	127	171
	2.00	2411	0	0	0	0	0	0	402	519	630	860
	2.25	2281	0	0	0	0	0	0	450	563	643	625
	2.50	1987	0	0	0	0	0	0	501	495	518	473
	2.75	1822	0	0	0	0	0	0	486	566	438	332
	3.00	2637	0	0	0	0	0	0	894	806	561	376
	3.25	1177	0	0	0	0	0	0	453	350	213	161
	3.50	611	0	0	0	0	0	0	262	190	79	80
	3.75	394	0	0	0	0	0	0	185	105	52	52
	4.00	409	0	0	0	0	0	0	221	101	56	31
missing by design	-54	29341	2741	2497	6090	5304	5830	6879	0	0	0	0
not determinable	-55	489	0	0	0	0	0	0	157	174	111	47

t66409b Motivation: content corresponds to interests

1002 : 10

[ITEMBAT] ((6)) To what extent do the following statements apply to you? > [ZUEI learn for school because the content corresponds to my personal interests.] «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	1153	0	0	0	0	0	0	166	227	271	489
does rather not apply	2	6436	0	0	0	0	0	0	1268	1566	1682	1920
does rather apply	3	6530	0	0	0	0	0	0	2060	1928	1456	1086
does completely apply	4	1317	0	0	0	0	0	0	630	361	162	164
<i>missing by design</i>	-54	29341	2741	2497	6090	5304	5830	6879	0	0	0	0
<i>unspecific missing</i>	-90	246	0	0	0	0	0	0	90	78	58	20
<i>implausible value</i>	-95	17	0	0	0	0	0	0	6	4	3	4

t66409c Motivation: content important

1002 : 10

[ITEMBAT] ((6)) To what extent do the following statements apply to you? > [ZUEI learn for school because I consider the content to be very important.] «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	934	0	0	0	0	0	0	155	180	165	434
does rather not apply	2	5070	0	0	0	0	0	0	1030	1184	1238	1618
does rather apply	3	7101	0	0	0	0	0	0	2058	1992	1744	1307
does completely apply	4	2399	0	0	0	0	0	0	903	753	439	304
<i>missing by design</i>	-54	29341	2741	2497	6090	5304	5830	6879	0	0	0	0
<i>unspecific missing</i>	-90	178	0	0	0	0	0	0	66	52	43	17
<i>implausible value</i>	-95	17	0	0	0	0	0	0	8	3	3	3

t66409d Motivation: very interested in the content

1002 : 10

[ITEMBAT] ((6)) To what extent do the following statements apply to you? > [ZUEI learn for school because I am very interested in the content.] «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	1085	0	0	0	0	0	0	174	187	238	486
does rather not apply	2	6766	0	0	0	0	0	0	1369	1628	1829	1940
does rather apply	3	6295	0	0	0	0	0	0	1957	1947	1322	1069
does completely apply	4	1371	0	0	0	0	0	0	659	343	202	167
missing by design	-54	29341	2741	2497	6090	5304	5830	6879	0	0	0	0
unspecific missing	-90	166	0	0	0	0	0	0	53	53	40	20
implausible value	-95	16	0	0	0	0	0	0	8	6	1	1

t66634b Difference Parental home-School: teachers talk differently

1002 : 10

[ITEMBAT] ((6)) To what extent do the following statements apply to you? > [ZUEMy teachers talk very differently than my parents.] «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	2094	0	0	0	0	0	0	800	640	430	224
does rather not apply	2	5265	0	0	0	0	0	0	1401	1423	1244	1197
does rather apply	3	5597	0	0	0	0	0	0	1242	1384	1356	1615
does completely apply	4	2477	0	0	0	0	0	0	684	616	553	624
<i>missing by design</i>	-54	29341	2741	2497	6090	5304	5830	6879	0	0	0	0
<i>unspecific missing</i>	-90	251	0	0	0	0	0	0	86	96	47	22
<i>implausible value</i>	-95	15	0	0	0	0	0	0	7	5	2	1

t66634d Difference parental home-school: different than at home

1002 : 10

[ITEMBAT] ((6)) To what extent do the following statements apply to you? ► [ZUEAt school I always have to be completely different than at home.] «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	4422	0	0	0	0	0	0	1364	1167	1046	845
does rather not apply	2	5990	0	0	0	0	0	0	1364	1549	1420	1657
does rather apply	3	3501	0	0	0	0	0	0	890	942	821	848
does completely apply	4	1618	0	0	0	0	0	0	558	436	314	310
<i>missing by design</i>	-54	29341	2741	2497	6090	5304	5830	6879	0	0	0	0
<i>unspecific missing</i>	-90	147	0	0	0	0	0	0	38	64	29	16
<i>implausible value</i>	-95	21	0	0	0	0	0	0	6	6	2	7

t66634e Difference parental home-school: talk very differently

1002 : 10

[ITEMBAT] ((6)) To what extent do the following statements apply to you? > [ZUEWe talk very differently at home than with the teachers at school.] «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	2326	0	0	0	0	0	0	877	671	466	312
does rather not apply	2	4433	0	0	0	0	0	0	1190	1181	953	1109
does rather apply	3	5674	0	0	0	0	0	0	1266	1442	1429	1537
does completely apply	4	3056	0	0	0	0	0	0	818	781	752	705
<i>missing by design</i>	-54	29341	2741	2497	6090	5304	5830	6879	0	0	0	0
<i>unspecific missing</i>	-90	195	0	0	0	0	0	0	61	84	31	19
<i>implausible value</i>	-95	15	0	0	0	0	0	0	8	5	1	1

tc00030 Willingness to make efforts 1 - I handle my working materials carefully.

747 : 12

Please describe yourself! > a) I handle my working materials carefully. «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
completely disagree	1	404	0	0	0	0	157	98	23	36	50	40
rather disagree	2	2745	0	0	0	0	326	495	434	502	476	512
rather agree	3	12258	0	0	0	0	2068	2955	1793	1954	1757	1731
completely agree	4	12250	0	0	0	0	2892	3042	1953	1637	1334	1392
missing by design	-54	17030	2741	2497	6090	5304	211	187	0	0	0	0
unspecific missing	-90	292	0	0	0	0	142	83	16	33	11	7
implausible value	-95	61	0	0	0	0	34	19	1	2	4	1

tc00070 Accurate completion of tasks

1002 : 9

[ITEMBAT] ((5)) Please describe yourself! > [ZUEI complete all tasks with great accuracy.] «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
completely disagree	1	499	0	0	0	0	204	148	26	36	40	45
rather disagree	2	4734	0	0	0	0	685	1074	640	763	755	817
rather agree	3	14938	0	0	0	0	2529	3585	2295	2326	2094	2109
completely agree	4	7353	0	0	0	0	1967	1751	1222	996	721	696
missing by design	-54	17030	2741	2497	6090	5304	211	187	0	0	0	0
unspecific missing	-90	420	0	0	0	0	201	112	33	38	22	14
implausible value	-95	66	0	0	0	0	33	22	4	5	0	2

tc00110 Give up quickly

1002 : 9

[ITEMBAT] ((5)) Please describe yourself! > [ZUEI give up quickly when something is difficult for me.] «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
completely disagree	1	10296	0	0	0	0	2728	3097	1469	1225	977	800
rather disagree	2	10520	0	0	0	0	1119	2032	1771	1914	1800	1884
rather agree	3	4713	0	0	0	0	795	939	750	782	651	796
completely agree	4	1960	0	0	0	0	727	489	194	193	173	184
missing by design	-54	17030	2741	2497	6090	5304	211	187	0	0	0	0
unspecific missing	-90	397	0	0	0	0	180	106	30	44	26	11
implausible value	-95	124	0	0	0	0	70	29	6	6	5	8

tc00130 Try hard even with difficult tasks

1002 : 9

[ITEMBAT] ((5)) Please describe yourself! > [ZUEI try hard when tasks are difficult.] «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
completely disagree	1	564	0	0	0	0	215	177	39	52	46	35
rather disagree	2	2800	0	0	0	0	311	475	405	502	490	617
rather agree	3	11171	0	0	0	0	1203	2178	1783	2009	1887	2111
completely agree	4	13006	0	0	0	0	3681	3734	1957	1551	1178	905
<i>missing by design</i>	-54	17030	2741	2497	6090	5304	211	187	0	0	0	0
<i>unspecific missing</i>	-90	381	0	0	0	0	167	102	28	44	27	13
<i>implausible value</i>	-95	88	0	0	0	0	42	26	8	6	4	2

tc00020 Enjoy attending school

1002 : 9

[ITEMBAT] ((5)) Please describe yourself! > [ZUEI enjoy attending school.] «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
completely disagree	1	2629	0	0	0	0	802	957	135	200	235	300
rather disagree	2	4870	0	0	0	0	682	1154	594	731	784	925
rather agree	3	11518	0	0	0	0	1683	2476	1817	1968	1790	1784
completely agree	4	8505	0	0	0	0	2254	1995	1618	1196	786	656
<i>missing by design</i>	-54	17030	2741	2497	6090	5304	211	187	0	0	0	0
<i>unspecific missing</i>	-90	417	0	0	0	0	170	97	45	60	31	14
<i>implausible value</i>	-95	71	0	0	0	0	28	13	11	9	6	4

tc00060 School is fun

1002 : 9

[ITEMBAT] ((5)) Please describe yourself! > [ZUESchool is fun.] «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
completely disagree	1	2512	0	0	0	0	745	845	121	203	252	346
rather disagree	2	5964	0	0	0	0	783	1315	666	875	1043	1282
rather agree	3	11283	0	0	0	0	1661	2485	1889	1993	1664	1591
completely agree	4	7689	0	0	0	0	2214	1919	1483	1011	620	442
<i>missing by design</i>	-54	17030	2741	2497	6090	5304	211	187	0	0	0	0
<i>unspecific missing</i>	-90	491	0	0	0	0	186	119	52	73	42	19
<i>implausible value</i>	-95	71	0	0	0	0	30	9	9	9	11	3

tc00100 A lot of fun learning at school

1002 : 9

[ITEMBAT] ((5)) Please describe yourself! > [ZUEI have a lot of fun learning at school.] «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
completely disagree	1	2478	0	0	0	0	665	782	142	229	273	387
rather disagree	2	7180	0	0	0	0	813	1384	888	1210	1432	1453
rather agree	3	11444	0	0	0	0	1717	2633	2079	2025	1523	1467
completely agree	4	6429	0	0	0	0	2234	1785	1053	636	368	353
missing by design	-54	17030	2741	2497	6090	5304	211	187	0	0	0	0
unspecific missing	-90	424	0	0	0	0	162	99	51	59	33	20
implausible value	-95	55	0	0	0	0	28	9	7	5	3	3

t30114a Importance Graduation with good grades

747 : 13

How important is it to you, ... > a) ... to graduate from school with good grades? «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
very unimportant	1	115	0	0	0	0	0	0	39	35	41	0
rather unimportant	2	50	0	0	0	0	0	0	15	20	15	0
partly important	3	390	0	0	0	0	0	0	155	126	109	0
rather important	4	2088	0	0	0	0	0	0	669	716	703	0
very important	5	9308	0	0	0	0	0	0	3317	3235	2756	0
missing by design	-54	33024	2741	2497	6090	5304	5830	6879	0	0	0	3683
unspecific missing	-90	58	0	0	0	0	0	0	21	31	6	0
implausible value	-95	7	0	0	0	0	0	0	4	1	2	0

t30114b Importance Good grades

747 : 13

How important is it to you, ... > b) ... to have good grades? «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
very unimportant	1	98	0	0	0	0	0	0	31	35	32	0
rather unimportant	2	97	0	0	0	0	0	0	28	25	44	0
partly important	3	749	0	0	0	0	0	0	220	242	287	0
rather important	4	4141	0	0	0	0	0	0	1262	1438	1441	0
very important	5	6832	0	0	0	0	0	0	2638	2380	1814	0
<i>missing by design</i>	-54	33024	2741	2497	6090	5304	5830	6879	0	0	0	3683
<i>unspecific missing</i>	-90	90	0	0	0	0	0	0	38	41	11	0
<i>implausible value</i>	-95	9	0	0	0	0	0	0	3	3	3	0

t30114c Importance A lot of free time

747 : 13

How important is it to you, ... > c) ... to have a lot of free time? «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
very unimportant	1	135	0	0	0	0	0	0	50	36	49	0
rather unimportant	2	256	0	0	0	0	0	0	124	77	55	0
partly important	3	1607	0	0	0	0	0	0	637	568	402	0
rather important	4	3078	0	0	0	0	0	0	1054	1012	1012	0
very important	5	6873	0	0	0	0	0	0	2332	2439	2102	0
<i>missing by design</i>	-54	33024	2741	2497	6090	5304	5830	6879	0	0	0	3683
<i>unspecific missing</i>	-90	61	0	0	0	0	0	0	22	29	10	0
<i>implausible value</i>	-95	6	0	0	0	0	0	0	1	3	2	0

t310320 Change of school if possible

747 : 14

Sometimes children leave school after some time and change to another type of school. Different types of schools are for example Gymnasium, Gemeinschaftsschule or Realschule. To what extent does the following statement apply to you? ► If I had the opportunity, I would rather attend a different type of school. «Please check one answer only.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	9063	0	0	0	0	0	0	3243	3119	2701	0
does rather not apply	2	1484	0	0	0	0	0	0	469	521	494	0
does partly apply	3	800	0	0	0	0	0	0	252	278	270	0
does rather apply	4	295	0	0	0	0	0	0	98	104	93	0
does completely apply	5	263	0	0	0	0	0	0	101	100	62	0
<i>missing by design</i>	-54	33024	2741	2497	6090	5304	5830	6879	0	0	0	3683
<i>unspecific missing</i>	-90	106	0	0	0	0	0	0	53	42	11	0
<i>implausible value</i>	-95	5	0	0	0	0	0	0	4	0	1	0

t31430a Subjective level of information – school-leaving qualifications in Germany

747 : 15

How well do you know about, ... > a) ... what school-leaving qualifications you can get in Germany? «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
very bad	1	204	0	0	0	0	0	0	122	57	25	0
rather bad	2	914	0	0	0	0	0	0	392	320	202	0
partly good	3	3213	0	0	0	0	0	0	1314	1139	760	0
rather good	4	4454	0	0	0	0	0	0	1412	1520	1522	0
very good	5	3148	0	0	0	0	0	0	947	1092	1109	0
<i>missing by design</i>	-54	33024	2741	2497	6090	5304	5830	6879	0	0	0	3683
<i>unspecific missing</i>	-90	74	0	0	0	0	0	0	28	34	12	0
<i>implausible value</i>	-95	9	0	0	0	0	0	0	5	2	2	0

t31430c Subjective level of information – school-leaving qualifications at school

747 : 15

How well do you know about, ... > b) ... what school-leaving qualifications can be obtained at your school? «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
very bad	1	188	0	0	0	0	0	0	120	45	23	0
rather bad	2	596	0	0	0	0	0	0	299	191	106	0
partly good	3	1506	0	0	0	0	0	0	704	502	300	0
rather good	4	3056	0	0	0	0	0	0	1095	1077	884	0
very good	5	6516	0	0	0	0	0	0	1930	2282	2304	0
missing by design	-54	33024	2741	2497	6090	5304	5830	6879	0	0	0	3683
unspecific missing	-90	149	0	0	0	0	0	0	69	66	14	0
implausible value	-95	5	0	0	0	0	0	0	3	1	1	0

t31230a Time horizon – what school-leaving qualification

747 : 16

How often do you think about, ... > a) ... what school-leaving qualification you want to leave the school with? «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
never	1	1363	0	0	0	0	0	0	644	432	287	0
rarely	2	3781	0	0	0	0	0	0	1392	1244	1145	0
sometimes	3	4118	0	0	0	0	0	0	1295	1461	1362	0
often	4	1975	0	0	0	0	0	0	602	741	632	0
very often	5	686	0	0	0	0	0	0	255	247	184	0
<i>missing by design</i>	-54	33024	2741	2497	6090	5304	5830	6879	0	0	0	3683
<i>unspecific missing</i>	-90	80	0	0	0	0	0	0	28	34	18	0
<i>implausible value</i>	-95	13	0	0	0	0	0	0	4	5	4	0

t31236a Time horizon after finishing school

747 : 16

How often do you think about, ... > b) ... what you want to do after finishing school? «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
never	1	535	0	0	0	0	0	0	257	152	126	0
rarely	2	1932	0	0	0	0	0	0	725	645	562	0
sometimes	3	3707	0	0	0	0	0	0	1282	1235	1190	0
often	4	3517	0	0	0	0	0	0	1130	1257	1130	0
very often	5	2220	0	0	0	0	0	0	794	835	591	0
missing by design	-54	33024	2741	2497	6090	5304	5830	6879	0	0	0	3683
unspecific missing	-90	99	0	0	0	0	0	0	30	36	33	0
implausible value	-95	6	0	0	0	0	0	0	2	4	0	0

t66630a Changed school (filter)

747 : 17

Did you change school one more time after leaving elementary school? «Please check one answer only.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
I am still in elementary school.	1	22	0	0	0	0	0	0	0	0	22	0
No, there was no further change so far.	2	6574	0	0	0	0	0	0	0	0	3304	3270
Yes, there was another change of school.	3	610	0	0	0	0	0	0	0	0	234	376
<i>missing by design</i>	-54	37725	2741	2497	6090	5304	5830	6879	4220	4164	0	0
<i>unspecific missing</i>	-90	108	0	0	0	0	0	0	0	0	71	37
<i>implausible value</i>	-95	1	0	0	0	0	0	0	0	0	1	0

Who first suggested that you should change school? «Please check one answer only.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
me	1	245	0	0	0	0	0	0	0	0	112	133
my parents	2	308	0	0	0	0	0	0	0	0	151	157
my teacher	3	91	0	0	0	0	0	0	0	0	41	50
someone else	4	49	0	0	0	0	0	0	0	0	25	24
missing by design	-54	37725	2741	2497	6090	5304	5830	6879	4220	4164	0	0
unspecific missing	-90	3032	0	0	0	0	0	0	0	0	2990	42
implausible value	-95	20	0	0	0	0	0	0	0	0	6	14
filtered	-99	3570	0	0	0	0	0	0	0	0	307	3263

t66637j Reason for change (retrospective): lessons very difficult

1002 : 13

[ITEMBAT] ((7)) Why did you change school? > [ZUEBecause the lessons at the previous school were very difficult.] «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	400	0	0	0	0	0	0	0	0	178	222
does partly apply	2	174	0	0	0	0	0	0	0	0	61	113
does completely apply	3	100	0	0	0	0	0	0	0	0	50	50
<i>missing by design</i>	-54	37725	2741	2497	6090	5304	5830	6879	4220	4164	0	0
<i>unspecific missing</i>	-90	3076	0	0	0	0	0	0	0	0	3034	42
<i>implausible value</i>	-95	3	0	0	0	0	0	0	0	0	2	1
<i>filtered</i>	-99	3562	0	0	0	0	0	0	0	0	307	3255

t66637m Reason for change (retrospective): problems with teachers

1002 : 13

[ITEMBAT] ((7)) Why did you change school? > [ZUEBecause of problems with teachers.] «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	406	0	0	0	0	0	0	0	0	182	224
does partly apply	2	165	0	0	0	0	0	0	0	0	69	96
does completely apply	3	101	0	0	0	0	0	0	0	0	35	66
<i>missing by design</i>	-54	37725	2741	2497	6090	5304	5830	6879	4220	4164	0	0
<i>unspecific missing</i>	-90	3080	0	0	0	0	0	0	0	0	3038	42
<i>implausible value</i>	-95	1	0	0	0	0	0	0	0	0	1	0
<i>filtered</i>	-99	3562	0	0	0	0	0	0	0	0	307	3255

t66637q Reason for change (retrospective): new school suits me better

1002 : 13

[ITEMBAT] ((7)) Why did you change school? > [ZUEBecause the new school suits me better.] «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	174	0	0	0	0	0	0	0	0	66	108
does partly apply	2	190	0	0	0	0	0	0	0	0	91	99
does completely apply	3	303	0	0	0	0	0	0	0	0	128	175
<i>missing by design</i>	-54	37725	2741	2497	6090	5304	5830	6879	4220	4164	0	0
<i>unspecific missing</i>	-90	3084	0	0	0	0	0	0	0	0	3039	45
<i>implausible value</i>	-95	2	0	0	0	0	0	0	0	0	1	1
<i>filtered</i>	-99	3562	0	0	0	0	0	0	0	0	307	3255

t66637a Reason for change (retrospective): school-leaving qualification

1002 : 13

[ITEMBAT] ((7)) Why did you change school? > [ZUEBecause of the school-leaving qualification.] «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	454	0	0	0	0	0	0	0	0	184	270
does partly apply	2	98	0	0	0	0	0	0	0	0	46	52
does completely apply	3	117	0	0	0	0	0	0	0	0	55	62
<i>missing by design</i>	-54	37725	2741	2497	6090	5304	5830	6879	4220	4164	0	0
<i>unspecific missing</i>	-90	3084	0	0	0	0	0	0	0	0	3040	44
<i>filtered</i>	-99	3562	0	0	0	0	0	0	0	0	307	3255

[ITEMBAT] ((7)) Why did you change school? > [ZUEBecause my parents thought it was best for me.] «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	222	0	0	0	0	0	0	0	0	85	137
does partly apply	2	191	0	0	0	0	0	0	0	0	75	116
does completely apply	3	252	0	0	0	0	0	0	0	0	121	131
missing by design	-54	37725	2741	2497	6090	5304	5830	6879	4220	4164	0	0
unspecific missing	-90	3088	0	0	0	0	0	0	0	0	3044	44
filtered	-99	3562	0	0	0	0	0	0	0	0	307	3255

t66637d Reason for change (retrospective): not repeat a grade

1002 : 13

[ITEMBAT] ((7)) Why did you change school? > [ZUETO not repeat a grade.] «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	479	0	0	0	0	0	0	0	0	202	277
does partly apply	2	97	0	0	0	0	0	0	0	0	43	54
does completely apply	3	90	0	0	0	0	0	0	0	0	37	53
<i>missing by design</i>	-54	37725	2741	2497	6090	5304	5830	6879	4220	4164	0	0
<i>unspecific missing</i>	-90	3087	0	0	0	0	0	0	0	0	3043	44
<i>filtered</i>	-99	3562	0	0	0	0	0	0	0	0	307	3255

t66637i Reason for change (retrospective): better off

1002 : 13

[ITEMBAT] ((7)) Why did you change school? > [ZUEBecause I am better off at the new school.] «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	179	0	0	0	0	0	0	0	0	77	102
does partly apply	2	166	0	0	0	0	0	0	0	0	70	96
does completely apply	3	318	0	0	0	0	0	0	0	0	133	185
<i>missing by design</i>	-54	37725	2741	2497	6090	5304	5830	6879	4220	4164	0	0
<i>unspecific missing</i>	-90	3088	0	0	0	0	0	0	0	0	3044	44
<i>implausible value</i>	-95	2	0	0	0	0	0	0	0	0	1	1
<i>filtered</i>	-99	3562	0	0	0	0	0	0	0	0	307	3255

t66637l Reason for change (retrospective): problems with schoolmates

1002 : 13

[ITEMBAT] ((7)) Why did you change school? > [ZUEBecause of problems with schoolmates.] «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	454	0	0	0	0	0	0	0	0	195	259
does partly apply	2	101	0	0	0	0	0	0	0	0	37	64
does completely apply	3	107	0	0	0	0	0	0	0	0	49	58
<i>missing by design</i>	-54	37725	2741	2497	6090	5304	5830	6879	4220	4164	0	0
<i>unspecific missing</i>	-90	3091	0	0	0	0	0	0	0	0	3044	47
<i>filtered</i>	-99	3562	0	0	0	0	0	0	0	0	307	3255

t66637n Reason for change (retrospective): didn't feel comfortable

1002 : 13

[ITEMBAT] ((7)) Why did you change school? > [ZUEBecause I did not feel comfortable at the previous school.] «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	330	0	0	0	0	0	0	0	0	139	191
does partly apply	2	158	0	0	0	0	0	0	0	0	68	90
does completely apply	3	177	0	0	0	0	0	0	0	0	75	102
<i>missing by design</i>	-54	37725	2741	2497	6090	5304	5830	6879	4220	4164	0	0
<i>unspecific missing</i>	-90	3088	0	0	0	0	0	0	0	0	3043	45
<i>filtered</i>	-99	3562	0	0	0	0	0	0	0	0	307	3255

t66637p Reason for change (retrospective): teachers thought it was best for me

1002 : 13

[ITEMBAT] ((7)) Why did you change school? > [ZUEBecause my teachers thought it was best for me.] «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	406	0	0	0	0	0	0	0	0	171	235
does partly apply	2	164	0	0	0	0	0	0	0	0	67	97
does completely apply	3	94	0	0	0	0	0	0	0	0	42	52
<i>missing by design</i>	-54	37725	2741	2497	6090	5304	5830	6879	4220	4164	0	0
<i>unspecific missing</i>	-90	3089	0	0	0	0	0	0	0	0	3045	44
<i>filtered</i>	-99	3562	0	0	0	0	0	0	0	0	307	3255

t66637k Reason for change (retrospective): lessons too easy

1002 : 13

[ITEMBAT] ((7)) Why did you change school? > [ZUEBecause the lessons at my previous school were too easy.] «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	506	0	0	0	0	0	0	0	0	209	297
does partly apply	2	93	0	0	0	0	0	0	0	0	42	51
does completely apply	3	62	0	0	0	0	0	0	0	0	27	35
<i>missing by design</i>	-54	37725	2741	2497	6090	5304	5830	6879	4220	4164	0	0
<i>unspecific missing</i>	-90	3091	0	0	0	0	0	0	0	0	3046	45
<i>implausible value</i>	-95	1	0	0	0	0	0	0	0	0	1	0
<i>filtered</i>	-99	3562	0	0	0	0	0	0	0	0	307	3255

t66637h Reason for change (retrospective): unhappy

1002 : 13

[ITEMBAT] ((7)) Why did you change school? > [ZUEBecause I was unhappy at the previous school.] «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	285	0	0	0	0	0	0	0	0	128	157
does partly apply	2	190	0	0	0	0	0	0	0	0	76	114
does completely apply	3	185	0	0	0	0	0	0	0	0	76	109
<i>missing by design</i>	-54	37725	2741	2497	6090	5304	5830	6879	4220	4164	0	0
<i>unspecific missing</i>	-90	3092	0	0	0	0	0	0	0	0	3044	48
<i>implausible value</i>	-95	1	0	0	0	0	0	0	0	0	1	0
<i>filtered</i>	-99	3562	0	0	0	0	0	0	0	0	307	3255

t66637r Reason for change (retrospective): move

1002 : 13

[ITEMBAT] ((7)) Why did you change school? > [ZUEBecause we have moved.] «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	537	0	0	0	0	0	0	0	0	230	307
does partly apply	2	17	0	0	0	0	0	0	0	0	8	9
does completely apply	3	113	0	0	0	0	0	0	0	0	44	69
<i>missing by design</i>	-54	37725	2741	2497	6090	5304	5830	6879	4220	4164	0	0
<i>unspecific missing</i>	-90	3085	0	0	0	0	0	0	0	0	3042	43
<i>implausible value</i>	-95	1	0	0	0	0	0	0	0	0	1	0
<i>filtered</i>	-99	3562	0	0	0	0	0	0	0	0	307	3255

t66642a Attitude towards change (retrospective): happy

1002 : 14

How do you feel since your have changed school? > [ZUEI am happy to have changed school.] «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	43	0	0	0	0	0	0	0	0	25	18
does partly apply	2	169	0	0	0	0	0	0	0	0	76	93
does completely apply	3	447	0	0	0	0	0	0	0	0	181	266
<i>missing by design</i>	-54	37725	2741	2497	6090	5304	5830	6879	4220	4164	0	0
<i>unspecific missing</i>	-90	3090	0	0	0	0	0	0	0	0	3043	47
<i>implausible value</i>	-95	1	0	0	0	0	0	0	0	0	0	1
<i>filtered</i>	-99	3565	0	0	0	0	0	0	0	0	307	3258

t66642b Attitude towards change (retrospective): would rather have stayed

1002 : 14

How do you feel since your have changed school? > [ZUEI would rather have stayed at my old school.] «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	383	0	0	0	0	0	0	0	0	160	223
does partly apply	2	204	0	0	0	0	0	0	0	0	85	119
does completely apply	3	59	0	0	0	0	0	0	0	0	27	32
<i>missing by design</i>	-54	37725	2741	2497	6090	5304	5830	6879	4220	4164	0	0
<i>unspecific missing</i>	-90	3102	0	0	0	0	0	0	0	0	3052	50
<i>implausible value</i>	-95	1	0	0	0	0	0	0	0	0	1	0
<i>filtered</i>	-99	3566	0	0	0	0	0	0	0	0	307	3259

t66631a Change: topic at home (filter)

747 : 21

Have you ever thought about changing to another school? Or did your parents talk to you about it? «Please check one answer only.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
No, a school change has never been considered.	1	9632	0	0	0	0	0	0	3622	3320	2690	0
Yes, my parents have already talked to me about sending me to another school.	2	920	0	0	0	0	0	0	247	377	296	0
Yes, I have already thought about changing to another school myself.	3	847	0	0	0	0	0	0	234	314	299	0
<i>missing by design</i>	-54	33024	2741	2497	6090	5304	5830	6879	0	0	0	3683
<i>unspecific missing</i>	-90	515	0	0	0	0	0	0	89	117	309	0
<i>implausible value</i>	-95	82	0	0	0	0	0	0	28	36	18	0
<i>filtered</i>	-99	20	0	0	0	0	0	0	0	0	20	0

t31132a Change: expected type of school

747 : 22

What kind of school are you thinking of? «Please check one answer only.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
Hauptschule	1	160	0	0	0	0	0	0	49	60	51	0
Realschule	2	921	0	0	0	0	0	0	274	347	300	0
Gymnasium	3	999	0	0	0	0	0	0	420	357	222	0
School with several courses of study	4	308	0	0	0	0	0	0	94	113	101	0
Special needs school	5	34	0	0	0	0	0	0	11	12	11	0
<i>missing by design</i>	-54	33024	2741	2497	6090	5304	5830	6879	0	0	0	3683
<i>unspecific missing</i>	-90	8539	0	0	0	0	0	0	2958	2914	2667	0
<i>implausible value</i>	-95	39	0	0	0	0	0	0	14	18	7	0
<i>filtered</i>	-99	1016	0	0	0	0	0	0	400	343	273	0

t31132b Change: expected school-leaving qualification

747 : 23

If you would actually change school: What school-leaving qualification would you obtain there? «Please check one answer only.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
school-leaving qualification of the Hauptschule	1	149	0	0	0	0	0	0	49	51	49	0
school-leaving qualification of the Realschule	2	1043	0	0	0	0	0	0	353	368	322	0
Abitur	3	1373	0	0	0	0	0	0	545	509	319	0
<i>missing by design</i>	-54	33024	2741	2497	6090	5304	5830	6879	0	0	0	3683
<i>unspecific missing</i>	-90	8401	0	0	0	0	0	0	2859	2884	2658	0
<i>implausible value</i>	-95	34	0	0	0	0	0	0	14	9	11	0
<i>filtered</i>	-99	1016	0	0	0	0	0	0	400	343	273	0

t66627j Reason for change (prospective): lessons very difficult

747 : 24

Why did you or your parents think about changing to another school? > a) Because the lessons at my current school are very difficult. «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	1624	0	0	0	0	0	0	677	584	363	0
does partly apply	2	674	0	0	0	0	0	0	140	267	267	0
does completely apply	3	77	0	0	0	0	0	0	18	31	28	0
<i>missing by design</i>	-54	33024	2741	2497	6090	5304	5830	6879	0	0	0	3683
<i>unspecific missing</i>	-90	8612	0	0	0	0	0	0	2981	2931	2700	0
<i>implausible value</i>	-95	13	0	0	0	0	0	0	4	8	1	0
<i>filtered</i>	-99	1016	0	0	0	0	0	0	400	343	273	0

t66627m Reason for change (prospective): problems with teachers

747 : 24

Why did you or your parents think about changing to another school? ► b) Because of problems with teachers. «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	2002	0	0	0	0	0	0	753	723	526	0
does partly apply	2	280	0	0	0	0	0	0	63	115	102	0
does completely apply	3	89	0	0	0	0	0	0	16	41	32	0
<i>missing by design</i>	-54	33024	2741	2497	6090	5304	5830	6879	0	0	0	3683
<i>unspecific missing</i>	-90	8619	0	0	0	0	0	0	2985	2935	2699	0
<i>implausible value</i>	-95	10	0	0	0	0	0	0	3	7	0	0
<i>filtered</i>	-99	1016	0	0	0	0	0	0	400	343	273	0

t66627q Reason for change (prospective): another school suits me better

747 : 24

Why did you or your parents think about changing to another school? > c) Because another school suits me better. «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	1354	0	0	0	0	0	0	557	483	314	0
does partly apply	2	756	0	0	0	0	0	0	194	298	264	0
does completely apply	3	249	0	0	0	0	0	0	78	94	77	0
<i>missing by design</i>	-54	33024	2741	2497	6090	5304	5830	6879	0	0	0	3683
<i>unspecific missing</i>	-90	8629	0	0	0	0	0	0	2988	2939	2702	0
<i>implausible value</i>	-95	12	0	0	0	0	0	0	3	7	2	0
<i>filtered</i>	-99	1016	0	0	0	0	0	0	400	343	273	0

t66627a Reason for change (prospective): school-leaving qualification

747 : 24

Why did you or your parents think about changing to another school? ► d) Because of the school-leaving qualification. «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	1657	0	0	0	0	0	0	578	587	492	0
does partly apply	2	356	0	0	0	0	0	0	121	138	97	0
does completely apply	3	331	0	0	0	0	0	0	126	140	65	0
<i>missing by design</i>	-54	33024	2741	2497	6090	5304	5830	6879	0	0	0	3683
<i>unspecific missing</i>	-90	8643	0	0	0	0	0	0	2991	2947	2705	0
<i>implausible value</i>	-95	13	0	0	0	0	0	0	4	9	0	0
<i>filtered</i>	-99	1016	0	0	0	0	0	0	400	343	273	0

t66627o Reason for change (prospective): parents think it would be best for me

747 : 24

Why did you or your parents think about changing to another school? > e) Because my parents think it would be best for me. «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	1253	0	0	0	0	0	0	536	418	299	0
does partly apply	2	708	0	0	0	0	0	0	173	293	242	0
does completely apply	3	381	0	0	0	0	0	0	114	157	110	0
<i>missing by design</i>	-54	33024	2741	2497	6090	5304	5830	6879	0	0	0	3683
<i>unspecific missing</i>	-90	8643	0	0	0	0	0	0	2992	2945	2706	0
<i>implausible value</i>	-95	15	0	0	0	0	0	0	5	8	2	0
<i>filtered</i>	-99	1016	0	0	0	0	0	0	400	343	273	0

t66627d Reason for change (prospective): not repeat a grade

747 : 24

Why did you or your parents think about changing to another school? > f) To not repeat a grade. «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	1780	0	0	0	0	0	0	698	668	414	0
does partly apply	2	383	0	0	0	0	0	0	90	137	156	0
does completely apply	3	178	0	0	0	0	0	0	35	59	84	0
<i>missing by design</i>	-54	33024	2741	2497	6090	5304	5830	6879	0	0	0	3683
<i>unspecific missing</i>	-90	8648	0	0	0	0	0	0	2994	2949	2705	0
<i>implausible value</i>	-95	11	0	0	0	0	0	0	3	8	0	0
<i>filtered</i>	-99	1016	0	0	0	0	0	0	400	343	273	0

t66627i Reason for change (prospective): better off

747 : 24

Why did you or your parents think about changing to another school? > g) Because I am better off at another school. «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	1392	0	0	0	0	0	0	603	474	315	0
does partly apply	2	678	0	0	0	0	0	0	154	274	250	0
does completely apply	3	274	0	0	0	0	0	0	67	117	90	0
<i>missing by design</i>	-54	33024	2741	2497	6090	5304	5830	6879	0	0	0	3683
<i>unspecific missing</i>	-90	8645	0	0	0	0	0	0	2993	2948	2704	0
<i>implausible value</i>	-95	11	0	0	0	0	0	0	3	8	0	0
<i>filtered</i>	-99	1016	0	0	0	0	0	0	400	343	273	0

t66627l Reason for change (prospective): problems with schoolmates

747 : 24

Why did you or your parents think about changing to another school? > h) Because of problems with schoolmates. «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	1911	0	0	0	0	0	0	711	697	503	0
does partly apply	2	278	0	0	0	0	0	0	76	110	92	0
does completely apply	3	161	0	0	0	0	0	0	36	67	58	0
<i>missing by design</i>	-54	33024	2741	2497	6090	5304	5830	6879	0	0	0	3683
<i>unspecific missing</i>	-90	8640	0	0	0	0	0	0	2994	2940	2706	0
<i>implausible value</i>	-95	10	0	0	0	0	0	0	3	7	0	0
<i>filtered</i>	-99	1016	0	0	0	0	0	0	400	343	273	0

t66627n Reason for change (prospective): don't feel comfortable

747 : 24

Why did you or your parents think about changing to another school? > i) Because I don't feel comfortable at the current school. «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	1837	0	0	0	0	0	0	697	676	464	0
does partly apply	2	361	0	0	0	0	0	0	79	144	138	0
does completely apply	3	140	0	0	0	0	0	0	44	50	46	0
<i>missing by design</i>	-54	33024	2741	2497	6090	5304	5830	6879	0	0	0	3683
<i>unspecific missing</i>	-90	8652	0	0	0	0	0	0	2996	2945	2711	0
<i>implausible value</i>	-95	10	0	0	0	0	0	0	4	6	0	0
<i>filtered</i>	-99	1016	0	0	0	0	0	0	400	343	273	0

t66627p Reason for change (prospective): teachers think it would be best for me

747 : 24

Why did you or your parents think about changing to another school? > j) Because my teachers think it would be best for me. «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	1969	0	0	0	0	0	0	713	719	537	0
does partly apply	2	277	0	0	0	0	0	0	74	112	91	0
does completely apply	3	72	0	0	0	0	0	0	25	28	19	0
<i>missing by design</i>	-54	33024	2741	2497	6090	5304	5830	6879	0	0	0	3683
<i>unspecific missing</i>	-90	8667	0	0	0	0	0	0	3004	2953	2710	0
<i>implausible value</i>	-95	15	0	0	0	0	0	0	4	9	2	0
<i>filtered</i>	-99	1016	0	0	0	0	0	0	400	343	273	0

t66627k Reason for change (prospective): lessons too easy

747 : 24

Why did you or your parents think about changing to another school? > k) Because the lessons at my current school are too easy. «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	1798	0	0	0	0	0	0	635	634	529	0
does partly apply	2	424	0	0	0	0	0	0	140	184	100	0
does completely apply	3	109	0	0	0	0	0	0	41	47	21	0
<i>missing by design</i>	-54	33024	2741	2497	6090	5304	5830	6879	0	0	0	3683
<i>unspecific missing</i>	-90	8657	0	0	0	0	0	0	3000	2948	2709	0
<i>implausible value</i>	-95	12	0	0	0	0	0	0	4	8	0	0
<i>filtered</i>	-99	1016	0	0	0	0	0	0	400	343	273	0

t66627h Reason for change (prospective): unhappy

747 : 24

Why did you or your parents think about changing to another school? > I) Because I am unhappy at the current school. «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	1730	0	0	0	0	0	0	670	628	432	0
does partly apply	2	442	0	0	0	0	0	0	90	183	169	0
does completely apply	3	165	0	0	0	0	0	0	60	57	48	0
<i>missing by design</i>	-54	33024	2741	2497	6090	5304	5830	6879	0	0	0	3683
<i>unspecific missing</i>	-90	8650	0	0	0	0	0	0	2996	2945	2709	0
<i>implausible value</i>	-95	13	0	0	0	0	0	0	4	8	1	0
<i>filtered</i>	-99	1016	0	0	0	0	0	0	400	343	273	0

t66627r Reason for change (prospective): move

747 : 24

Why did you or your parents think about changing to another school? > m) Because we move somewhere else. «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	612	0	0	0	0	0	0	0	0	612	0
does partly apply	2	24	0	0	0	0	0	0	0	0	24	0
does completely apply	3	12	0	0	0	0	0	0	0	0	12	0
<i>missing by design</i>	-54	41408	2741	2497	6090	5304	5830	6879	4220	4164	0	3683
<i>unspecific missing</i>	-90	2710	0	0	0	0	0	0	0	0	2710	0
<i>implausible value</i>	-95	1	0	0	0	0	0	0	0	0	1	0
<i>filtered</i>	-99	273	0	0	0	0	0	0	0	0	273	0

t66632a Attitude towards change (prospective): would be happy

747 : 25

How do you feel about changing to another school? > a) I would be happy about changing school. «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	1572	0	0	0	0	0	0	609	575	388	0
does partly apply	2	680	0	0	0	0	0	0	200	241	239	0
does completely apply	3	190	0	0	0	0	0	0	64	83	43	0
<i>missing by design</i>	-54	33024	2741	2497	6090	5304	5830	6879	0	0	0	3683
<i>unspecific missing</i>	-90	8547	0	0	0	0	0	0	2943	2915	2689	0
<i>implausible value</i>	-95	11	0	0	0	0	0	0	4	7	0	0
<i>filtered</i>	-99	1016	0	0	0	0	0	0	400	343	273	0

t66632b Attitude towards change (prospective): would rather stay

747 : 25

How do you feel about changing to another school? > b) I would rather stay at my current school. «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	225	0	0	0	0	0	0	80	92	53	0
does partly apply	2	704	0	0	0	0	0	0	206	267	231	0
does completely apply	3	1551	0	0	0	0	0	0	610	551	390	0
<i>missing by design</i>	-54	33024	2741	2497	6090	5304	5830	6879	0	0	0	3683
<i>unspecific missing</i>	-90	8509	0	0	0	0	0	0	2920	2905	2684	0
<i>implausible value</i>	-95	11	0	0	0	0	0	0	4	6	1	0
<i>filtered</i>	-99	1016	0	0	0	0	0	0	400	343	273	0

t66632g Attitude towards change (prospective): nice idea

747 : 25

How do you feel about changing to another school? > c) Attending another school is a nice idea. «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	1345	0	0	0	0	0	0	506	480	359	0
does partly apply	2	795	0	0	0	0	0	0	271	292	232	0
does completely apply	3	297	0	0	0	0	0	0	100	125	72	0
<i>missing by design</i>	-54	33024	2741	2497	6090	5304	5830	6879	0	0	0	3683
<i>unspecific missing</i>	-90	8551	0	0	0	0	0	0	2940	2916	2695	0
<i>implausible value</i>	-95	12	0	0	0	0	0	0	3	8	1	0
<i>filtered</i>	-99	1016	0	0	0	0	0	0	400	343	273	0

t31060a_g1 Idealistic career aspirations: career aspiration (KldB 1988)

1002 : 19

Stell dir vor, du hättest alle Möglichkeiten zu werden, was du willst. What would be your dream job then?

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
[0110] Landwirte, allgemein	110	45	0	0	0	0	0	0	0	0	25	20
[0111] Diplomlandwirte (nicht administrativ tätig)	111	0	0	0	0	0	0	0	0	0	0	0
[0112] Ackerbauern	112	0	0	0	0	0	0	0	0	0	0	0
[0113] Viehhalter und Grünlandwirte	113	0	0	0	0	0	0	0	0	0	0	0
[0114] Saat-, Pflanzenzüchter	114	0	0	0	0	0	0	0	0	0	0	0
[0115] Pflanzenschützer	115	0	0	0	0	0	0	0	0	0	0	0
[0116] Landwirte und Gastwirte bzw.Kaufleute	116	0	0	0	0	0	0	0	0	0	0	0
[0118] Landwirte und Winzer	118	0	0	0	0	0	0	0	0	0	0	0
[0119] andere Landwirte	119	0	0	0	0	0	0	0	0	0	0	0
[0120] Winzer, allgemein	120	2	0	0	0	0	0	0	0	0	0	2
[0121] Rebenveredler	121	0	0	0	0	0	0	0	0	0	0	0
[0129] andere Weinbauern	129	0	0	0	0	0	0	0	0	0	0	0
... 1973 values omitted ...												
[9711] Mithelfende Familienangehörige außerhalb d. Landwirtschaft	9711	0	0	0	0	0	0	0	0	0	0	0
[9811] Auszubildende mit noch nicht feststehendem Ausbildungsberuf	9811	0	0	0	0	0	0	0	0	0	0	0
[9821] Praktikanten, Volontäre mit noch nicht feststehendem Beruf	9821	0	0	0	0	0	0	0	0	0	0	0
[9829] Praktikanten	9829	2	0	0	0	0	0	0	0	0	1	1

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
[9831] Schulentlassene (arbeitsuchend)	9831	1	0	0	0	0	0	0	0	0	1	0
[9832] Sonstige Arbeitskräfte (arbeitsuchend)	9832	0	0	0	0	0	0	0	0	0	0	0
[9911] Arbeitskräfte ohne nähere Tätigkeitsangabe	9911	1	0	0	0	0	0	0	0	0	1	0
<i>missing by design</i>	-54	37725	2741	2497	6090	5304	5830	6879	4220	4164	0	0
<i>not determinable</i>	-55	981	0	0	0	0	0	0	0	0	462	519
<i>unspecific missing</i>	-90	562	0	0	0	0	0	0	0	0	299	263
<i>implausible value</i>	-95	43	0	0	0	0	0	0	0	0	29	14
<i>don't know</i>	-98	6	0	0	0	0	0	0	0	0	2	4

t31060a_g2 Idealistic career aspirations: career aspiration (KldB 2010)

1002 : 19

Stell dir vor, du hättest alle Möglichkeiten zu werden, was du willst. What would be your dream job then?

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
[01104] Commissioned officers	1104	7	0	0	0	0	0	0	0	0	3	4
[01203] Senior non-commissioned officers and higher	1203	0	0	0	0	0	0	0	0	0	0	0
[01302] Junior non-commissioned officers	1302	1	0	0	0	0	0	0	0	0	1	0
[01402] Armed forces personnel in other ranks	1402	43	0	0	0	0	0	0	0	0	13	30
[11101] Occupations in farming (without specialisation)-unskilled/semiskilled tasks	11101	1	0	0	0	0	0	0	0	0	1	0
[11102] Occupations in farming (without specialisation)-skilled tasks	11102	45	0	0	0	0	0	0	0	0	25	20
[11103] Occupations in farming (without specialisation)-complex tasks	11103	0	0	0	0	0	0	0	0	0	0	0
[11104] Occupations in farming (without specialisation)-highly complex tasks	11104	0	0	0	0	0	0	0	0	0	0	0
[11113] Technical occupations in farming-complex tasks	11113	0	0	0	0	0	0	0	0	0	0	0
[11114] Technical occupations in farming-highly complex tasks	11114	0	0	0	0	0	0	0	0	0	0	0
[11123] Agricultural experts-complex tasks	11123	0	0	0	0	0	0	0	0	0	0	0
[11124] Agricultural experts-high complex tasks	11124	0	0	0	0	0	0	0	0	0	0	0
... 1312 values omitted ...												
[94712] Technical occupations in museums and exhibitions-skilled tasks	94712	0	0	0	0	0	0	0	0	0	0	0

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
[94713] Technical occupations in museums and exhibitions-complex tasks	94713	0	0	0	0	0	0	0	0	0	0	0
[94714] Technical occupations in museums and exhibitions-highly complex tasks	94714	0	0	0	0	0	0	0	0	0	0	0
[94724] Art experts-highly complex tasks	94724	0	0	0	0	0	0	0	0	0	0	0
[94794] Executives - museum	94794	0	0	0	0	0	0	0	0	0	0	0
[99998] Data less relevant for labour market (unemployment, pension, care)	99998	0	0	0	0	0	0	0	0	0	0	0
[99999] Workers without further description of occupation	99999	2	0	0	0	0	0	0	0	0	2	0
<i>missing by design</i>	-54	37725	2741	2497	6090	5304	5830	6879	4220	4164	0	0
<i>not determinable</i>	-55	939	0	0	0	0	0	0	0	0	429	510
<i>unspecific missing</i>	-90	562	0	0	0	0	0	0	0	0	299	263
<i>implausible value</i>	-95	43	0	0	0	0	0	0	0	0	29	14
<i>don't know</i>	-98	6	0	0	0	0	0	0	0	0	2	4

t31060a_g3 Idealistic career aspirations: career aspiration (ISCO-88)

1002 : 19

Stell dir vor, du hättest alle Möglichkeiten zu werden, was du willst. What would be your dream job then?

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
[0100] Armed forces	100	0	0	0	0	0	0	0	0	0	0	0
[0110] Armed forces	110	51	0	0	0	0	0	0	0	0	17	34
[1000] Legislators, senior officials and managers	1000	0	0	0	0	0	0	0	0	0	0	0
[1100] Legislators and senior officials	1100	0	0	0	0	0	0	0	0	0	0	0
[1110] Legislators and senior government officials	1110	7	0	0	0	0	0	0	0	0	2	5
[1120] Senior government officials	1120	1	0	0	0	0	0	0	0	0	1	0
[1130] Traditional chiefs and heads of villages	1130	0	0	0	0	0	0	0	0	0	0	0
[1140] Senior officials of special-interest organisations	1140	0	0	0	0	0	0	0	0	0	0	0
[1141] Senior officials of political party organisations	1141	0	0	0	0	0	0	0	0	0	0	0
[1142] Senior officials of employers', workers' and other economic-interest organisations	1142	0	0	0	0	0	0	0	0	0	0	0
[1143] Senior officials of humanitarian and other special-interest organisations	1143	6	0	0	0	0	0	0	0	0	4	2
[1200] Corporate managers	1200	0	0	0	0	0	0	0	0	0	0	0
... 499 values omitted ...												
[9320] Manufacturing labourers	9320	0	0	0	0	0	0	0	0	0	0	0
[9321] Assembling labourers	9321	2	0	0	0	0	0	0	0	0	2	0
[9322] Hand packers and other manufacturing labourers	9322	0	0	0	0	0	0	0	0	0	0	0
[9330] Transport labourers and freight handlers	9330	0	0	0	0	0	0	0	0	0	0	0
[9331] Hand or pedal vehicle drivers	9331	0	0	0	0	0	0	0	0	0	0	0

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
[9332] Drivers of animal-drawn vehicles and machinery	9332	0	0	0	0	0	0	0	0	0	0	0
[9333] Freight handlers	9333	1	0	0	0	0	0	0	0	0	1	0
missing by design	-54	37725	2741	2497	6090	5304	5830	6879	4220	4164	0	0
not determinable	-55	790	0	0	0	0	0	0	0	0	336	454
unspecific missing	-90	562	0	0	0	0	0	0	0	0	299	263
implausible value	-95	43	0	0	0	0	0	0	0	0	29	14
don't know	-98	6	0	0	0	0	0	0	0	0	2	4

t31060a_g4 Idealistic career aspirations: career aspiration (ISCO-08)

1002 : 19

Stell dir vor, du hättest alle Möglichkeiten zu werden, was du willst. What would be your dream job then?

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
[0] Armed forces occupations	0	0	0	0	0	0	0	0	0	0	0	0
[100] Commissioned armed forces officers	100	0	0	0	0	0	0	0	0	0	0	0
[110] Commissioned armed forces officers	110	7	0	0	0	0	0	0	0	0	3	4
[200] Non-commissioned armed forces officers	200	0	0	0	0	0	0	0	0	0	0	0
[210] Non-commissioned armed forces officers	210	1	0	0	0	0	0	0	0	0	1	0
[300] Armed forces occupations, other ranks	300	0	0	0	0	0	0	0	0	0	0	0
[310] Armed forces occupations, other ranks	310	43	0	0	0	0	0	0	0	0	13	30
[1000] Managers	1000	0	0	0	0	0	0	0	0	0	0	0
[1100] Chief executives, senior officials and legislators	1100	0	0	0	0	0	0	0	0	0	0	0
[1110] Legislators and senior officials	1110	0	0	0	0	0	0	0	0	0	0	0
[1111] Legislators	1111	7	0	0	0	0	0	0	0	0	2	5
[1112] Senior government officials	1112	1	0	0	0	0	0	0	0	0	1	0
... 570 values omitted ...												
[9613] Sweepers and related labourers	9613	0	0	0	0	0	0	0	0	0	0	0
[9620] Other elementary workers	9620	0	0	0	0	0	0	0	0	0	0	0
[9621] Messengers, package deliverers and luggage porters	9621	0	0	0	0	0	0	0	0	0	0	0
[9622] Odd job persons	9622	0	0	0	0	0	0	0	0	0	0	0
[9623] Meter readers and vending-machine collectors	9623	0	0	0	0	0	0	0	0	0	0	0
[9624] Water and firewood collectors	9624	0	0	0	0	0	0	0	0	0	0	0

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
[9629] Elementary workers not elsewhere classified	9629	0	0	0	0	0	0	0	0	0	0	0
missing by design	-54	37725	2741	2497	6090	5304	5830	6879	4220	4164	0	0
not determinable	-55	790	0	0	0	0	0	0	0	0	336	454
unspecific missing	-90	562	0	0	0	0	0	0	0	0	299	263
implausible value	-95	43	0	0	0	0	0	0	0	0	29	14
don't know	-98	6	0	0	0	0	0	0	0	0	2	4

t31060a_g5 Idealistic career aspirations: career aspiration (ISEI-88)

1002 : 19

Stell dir vor, du hättest alle Möglichkeiten zu werden, was du willst. What would be your dream job then?

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
	16	3	0	0	0	0	0	0	0	0	3	0
	19	5	0	0	0	0	0	0	0	0	1	4
	20	2	0	0	0	0	0	0	0	0	2	0
	21	2	0	0	0	0	0	0	0	0	1	1
	22	7	0	0	0	0	0	0	0	0	2	5
	23	172	0	0	0	0	0	0	0	0	103	69
	25	29	0	0	0	0	0	0	0	0	12	17
	26	7	0	0	0	0	0	0	0	0	5	2
	27	2	0	0	0	0	0	0	0	0	1	1
	28	4	0	0	0	0	0	0	0	0	2	2
	29	67	0	0	0	0	0	0	0	0	33	34
	30	66	0	0	0	0	0	0	0	0	32	34
... 37 values omitted ...												
	79	13	0	0	0	0	0	0	0	0	7	6
	82	20	0	0	0	0	0	0	0	0	4	16
	83	212	0	0	0	0	0	0	0	0	134	78
	85	283	0	0	0	0	0	0	0	0	121	162
	87	4	0	0	0	0	0	0	0	0	2	2
	88	478	0	0	0	0	0	0	0	0	204	274

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
	90	36	0	0	0	0	0	0	0	0	12	24
missing by design	-54	37725	2741	2497	6090	5304	5830	6879	4220	4164	0	0
not determinable	-55	841	0	0	0	0	0	0	0	0	353	488
unspecific missing	-90	562	0	0	0	0	0	0	0	0	299	263
implausible value	-95	43	0	0	0	0	0	0	0	0	29	14
don't know	-98	6	0	0	0	0	0	0	0	0	2	4

t31060a_g6 Idealistic career aspirations: career aspiration (SIOPS-88)

1002 : 19

Stell dir vor, du hättest alle Möglichkeiten zu werden, was du willst. What would be your dream job then?

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
	13	2	0	0	0	0	0	0	0	0	1	1
	15	2	0	0	0	0	0	0	0	0	1	1
	17	1	0	0	0	0	0	0	0	0	1	0
	18	2	0	0	0	0	0	0	0	0	2	0
	20	1	0	0	0	0	0	0	0	0	1	0
	21	36	0	0	0	0	0	0	0	0	26	10
	23	6	0	0	0	0	0	0	0	0	5	1
	24	8	0	0	0	0	0	0	0	0	2	6
	25	2	0	0	0	0	0	0	0	0	2	0
	26	2	0	0	0	0	0	0	0	0	2	0
	27	1	0	0	0	0	0	0	0	0	1	0
	28	28	0	0	0	0	0	0	0	0	12	16
... 38 values omitted ...												
	70	152	0	0	0	0	0	0	0	0	61	91
	71	21	0	0	0	0	0	0	0	0	5	16
	72	345	0	0	0	0	0	0	0	0	182	163
	73	240	0	0	0	0	0	0	0	0	104	136
	75	57	0	0	0	0	0	0	0	0	25	32
	76	36	0	0	0	0	0	0	0	0	12	24

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
	78	505	0	0	0	0	0	0	0	0	218	287
missing by design	-54	37725	2741	2497	6090	5304	5830	6879	4220	4164	0	0
not determinable	-55	841	0	0	0	0	0	0	0	0	353	488
unspecific missing	-90	562	0	0	0	0	0	0	0	0	299	263
implausible value	-95	43	0	0	0	0	0	0	0	0	29	14
don't know	-98	6	0	0	0	0	0	0	0	0	2	4

t31060a_g7 Idealistic career aspirations: career aspiration (MPS)

1002 : 19

Stell dir vor, du hättest alle Möglichkeiten zu werden, was du willst. What would be your dream job then?

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
	23.9	2	0	0	0	0	0	0	0	0	2	0
	24.7	2	0	0	0	0	0	0	0	0	1	1
	26.9	1	0	0	0	0	0	0	0	0	1	0
	30.0	1	0	0	0	0	0	0	0	0	1	0
	30.3	2	0	0	0	0	0	0	0	0	1	1
	31.6	1	0	0	0	0	0	0	0	0	1	0
	31.9	6	0	0	0	0	0	0	0	0	2	4
	32.4	2	0	0	0	0	0	0	0	0	2	0
	34.7	2	0	0	0	0	0	0	0	0	1	1
	35.6	1	0	0	0	0	0	0	0	0	0	1
	36.6	2	0	0	0	0	0	0	0	0	0	2
	36.8	3	0	0	0	0	0	0	0	0	2	1
... 134 values omitted ...												
	159.8	27	0	0	0	0	0	0	0	0	14	13
	160.3	8	0	0	0	0	0	0	0	0	3	5
	160.5	269	0	0	0	0	0	0	0	0	154	115
	170.9	227	0	0	0	0	0	0	0	0	102	125
	173.3	15	0	0	0	0	0	0	0	0	5	10
	179.6	478	0	0	0	0	0	0	0	0	204	274

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
	186.8	36	0	0	0	0	0	0	0	0	12	24
missing by design	-54	37725	2741	2497	6090	5304	5830	6879	4220	4164	0	0
not determinable	-55	841	0	0	0	0	0	0	0	0	353	488
unspecific missing	-90	562	0	0	0	0	0	0	0	0	299	263
implausible value	-95	43	0	0	0	0	0	0	0	0	29	14
don't know	-98	6	0	0	0	0	0	0	0	0	2	4

Stell dir vor, du hättest alle Möglichkeiten zu werden, was du willst. What would be your dream job then?

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
[AGR] agricultural professions	1	164	0	0	0	0	0	0	0	0	93	71
[EMB] simple manual professions	2	49	0	0	0	0	0	0	0	0	23	26
[QMB] qualified manual professions	3	272	0	0	0	0	0	0	0	0	122	150
[TEC] technician	4	57	0	0	0	0	0	0	0	0	23	34
[ING] engineers	5	729	0	0	0	0	0	0	0	0	379	350
[EDI] simple services	6	515	0	0	0	0	0	0	0	0	326	189
[QDI] qualified services	7	945	0	0	0	0	0	0	0	0	463	482
[SEMI] semiprofessions	8	985	0	0	0	0	0	0	0	0	531	454
[PROF] professions	9	1221	0	0	0	0	0	0	0	0	537	684
[EVB] common commercial and administrative professions	10	46	0	0	0	0	0	0	0	0	26	20
[QVB] qualified commercial and administrative professions	11	373	0	0	0	0	0	0	0	0	166	207
[MAN] manager	12	165	0	0	0	0	0	0	0	0	69	96
<i>missing by design</i>	-54	37725	2741	2497	6090	5304	5830	6879	4220	4164	0	0
<i>not determinable</i>	-55	1183	0	0	0	0	0	0	0	0	544	639
<i>unspecific missing</i>	-90	562	0	0	0	0	0	0	0	0	299	263
<i>implausible value</i>	-95	43	0	0	0	0	0	0	0	0	29	14
<i>don't know</i>	-98	6	0	0	0	0	0	0	0	0	2	4

t31060a_g14 Idealistic career aspirations: career aspiration (ISEI-08)

1002 : 19

Stell dir vor, du hättest alle Möglichkeiten zu werden, was du willst. What would be your dream job then?

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
	11.74	2	0	0	0	0	0	0	0	0	2	0
	13.34	2	0	0	0	0	0	0	0	0	1	1
	13.35	1	0	0	0	0	0	0	0	0	0	1
	14.21	1	0	0	0	0	0	0	0	0	1	0
	14.39	2	0	0	0	0	0	0	0	0	1	1
	15.35	2	0	0	0	0	0	0	0	0	1	1
	16.36	2	0	0	0	0	0	0	0	0	2	0
	17.00	1	0	0	0	0	0	0	0	0	1	0
	17.69	1	0	0	0	0	0	0	0	0	1	0
	17.79	45	0	0	0	0	0	0	0	0	25	20
	18.07	1	0	0	0	0	0	0	0	0	1	0
	18.13	2	0	0	0	0	0	0	0	0	1	1
... 198 values omitted ...												
	85.41	27	0	0	0	0	0	0	0	0	14	13
	85.85	108	0	0	0	0	0	0	0	0	9	99
	86.72	227	0	0	0	0	0	0	0	0	102	125
	86.81	9	0	0	0	0	0	0	0	0	6	3
	88.31	43	0	0	0	0	0	0	0	0	17	26
	88.70	317	0	0	0	0	0	0	0	0	151	166

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
	88.96	36	0	0	0	0	0	0	0	0	12	24
missing by design	-54	37725	2741	2497	6090	5304	5830	6879	4220	4164	0	0
not determinable	-55	790	0	0	0	0	0	0	0	0	336	454
unspecific missing	-90	562	0	0	0	0	0	0	0	0	299	263
implausible value	-95	43	0	0	0	0	0	0	0	0	29	14
don't know	-98	6	0	0	0	0	0	0	0	0	2	4

t31060a_g16 Idealistic career aspirations: career aspiration (SIOPS-08)

1002 : 19

Stell dir vor, du hättest alle Möglichkeiten zu werden, was du willst. What would be your dream job then?

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
	13.00	2	0	0	0	0	0	0	0	0	1	1
	15.00	2	0	0	0	0	0	0	0	0	1	1
	20.00	1	0	0	0	0	0	0	0	0	1	0
	20.30	1	0	0	0	0	0	0	0	0	1	0
	21.00	1	0	0	0	0	0	0	0	0	1	0
	21.08	2	0	0	0	0	0	0	0	0	2	0
	21.67	33	0	0	0	0	0	0	0	0	24	9
	22.69	7	0	0	0	0	0	0	0	0	2	5
	22.90	103	0	0	0	0	0	0	0	0	66	37
	23.00	4	0	0	0	0	0	0	0	0	3	1
	23.27	2	0	0	0	0	0	0	0	0	2	0
	23.79	1	0	0	0	0	0	0	0	0	0	1
... 139 values omitted ...												
	73.10	227	0	0	0	0	0	0	0	0	102	125
	73.51	8	0	0	0	0	0	0	0	0	3	5
	75.00	15	0	0	0	0	0	0	0	0	6	9
	75.68	57	0	0	0	0	0	0	0	0	25	32
	76.11	36	0	0	0	0	0	0	0	0	12	24
	78.01	478	0	0	0	0	0	0	0	0	204	274

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
	78.16	27	0	0	0	0	0	0	0	0	14	13
missing by design	-54	37725	2741	2497	6090	5304	5830	6879	4220	4164	0	0
not determinable	-55	790	0	0	0	0	0	0	0	0	336	454
unspecific missing	-90	562	0	0	0	0	0	0	0	0	299	263
implausible value	-95	43	0	0	0	0	0	0	0	0	29	14
don't know	-98	6	0	0	0	0	0	0	0	0	2	4

tf00050 Clarity professional future

1002 : 17

[ITEMBAT] ((9)) How much have you already thought about your professional future? > [ZUEI already know exactly what profession I would like to have later.] «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	1612	0	0	0	0	0	0	0	0	727	885
does rather not apply	2	2132	0	0	0	0	0	0	0	0	988	1144
does rather apply	3	2025	0	0	0	0	0	0	0	0	1092	933
does apply completely	4	1368	0	0	0	0	0	0	0	0	730	638
<i>missing by design</i>	-54	37725	2741	2497	6090	5304	5830	6879	4220	4164	0	0
<i>unspecific missing</i>	-90	175	0	0	0	0	0	0	0	0	94	81
<i>implausible value</i>	-95	3	0	0	0	0	0	0	0	0	1	2

In the last six months, how often have you talked to parents, relatives, and friends about your career aspirations? «Please check one answer only.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
several times a month	1	1868	0	0	0	0	0	0	0	0	517	1351
once a month	2	1579	0	0	0	0	0	0	0	0	681	898
less frequently	3	2779	0	0	0	0	0	0	0	0	1766	1013
never	4	921	0	0	0	0	0	0	0	0	573	348
missing by design	-54	37725	2741	2497	6090	5304	5830	6879	4220	4164	0	0
unspecific missing	-90	158	0	0	0	0	0	0	0	0	90	68
implausible value	-95	10	0	0	0	0	0	0	0	0	5	5

t22560a Math class: Cognitive activation: ask questions

1002 : 6

[ITEMBAT] ((2)) Thinking about your mathematics class, please indicate how much you agree with the following statements. My math teacher ... > [ZUE...encourages me to ask questions.] «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
do not agree at all	1	791	0	0	0	0	0	0	287	0	291	213
rather disagree	2	2708	0	0	0	0	0	0	921	0	975	812
rather agree	3	5233	0	0	0	0	0	0	2003	0	1503	1727
completely agree	4	2611	0	0	0	0	0	0	938	0	760	913
missing by design	-54	33505	2741	2497	6090	5304	5830	6879	0	4164	0	0
unspecific missing	-90	185	0	0	0	0	0	0	65	0	102	18
implausible value	-95	7	0	0	0	0	0	0	6	0	1	0

[ITEMBAT] ((2)) Thinking about your mathematics class, please indicate how much you agree with the following statements. My math teacher ... > [ZUE...is interested in how we solve tasks.] «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
do not agree at all	1	314	0	0	0	0	0	0	85	0	126	103
rather disagree	2	1434	0	0	0	0	0	0	451	0	513	470
rather agree	3	5227	0	0	0	0	0	0	1982	0	1616	1629
completely agree	4	4381	0	0	0	0	0	0	1640	0	1282	1459
<i>missing by design</i>	-54	33505	2741	2497	6090	5304	5830	6879	0	4164	0	0
<i>unspecific missing</i>	-90	169	0	0	0	0	0	0	56	0	95	18
<i>implausible value</i>	-95	10	0	0	0	0	0	0	6	0	0	4

t22560c Math class: Cognitive activation: deal with mistakes

1002 : 6

[ITEMBAT] ((2)) Thinking about your mathematics class, please indicate how much you agree with the following statements. My math teacher ... > [ZUE...addresses our mistakes in class.] «Please check one answer in each line.»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
do not agree at all	1	298	0	0	0	0	0	0	106	0	98	94
rather disagree	2	1329	0	0	0	0	0	0	518	0	400	411
rather agree	3	4767	0	0	0	0	0	0	1925	0	1440	1402
completely agree	4	4915	0	0	0	0	0	0	1589	0	1579	1747
missing by design	-54	33505	2741	2497	6090	5304	5830	6879	0	4164	0	0
unspecific missing	-90	218	0	0	0	0	0	0	79	0	113	26
implausible value	-95	8	0	0	0	0	0	0	3	0	2	3

t22560d Math class: Cognitive activation: think about new things

1002 : 6

[ITEMBAT] ((2)) Thinking about your mathematics class, please indicate how much you agree with the following statements. My math teacher ... > [ZUE...gives us tasks in class where we think about something new on our own.] «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
do not agree at all	1	444	0	0	0	0	0	0	206	0	133	105
rather disagree	2	2108	0	0	0	0	0	0	887	0	656	565
rather agree	3	5182	0	0	0	0	0	0	2007	0	1633	1542
completely agree	4	3538	0	0	0	0	0	0	1014	0	1091	1433
missing by design	-54	33505	2741	2497	6090	5304	5830	6879	0	4164	0	0
unspecific missing	-90	252	0	0	0	0	0	0	98	0	117	37
implausible value	-95	11	0	0	0	0	0	0	8	0	2	1

[ITEMBAT] ((2)) Thinking about your mathematics class, please indicate how much you agree with the following statements. My math teacher ... > [ZUE...thinks it is great when we find new solutions.] «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
do not agree at all	1	407	0	0	0	0	0	0	91	0	158	158
rather disagree	2	1618	0	0	0	0	0	0	392	0	566	660
rather agree	3	4532	0	0	0	0	0	0	1620	0	1386	1526
completely agree	4	4731	0	0	0	0	0	0	2018	0	1408	1305
missing by design	-54	33505	2741	2497	6090	5304	5830	6879	0	4164	0	0
unspecific missing	-90	239	0	0	0	0	0	0	95	0	113	31
implausible value	-95	8	0	0	0	0	0	0	4	0	1	3

t22560f Math class: Cognitive activation: try, even if not everything is right

1002 : 6

[ITEMBAT] ((2)) Thinking about your mathematics class, please indicate how much you agree with the following statements. My math teacher ... > [ZUE...thinks it's important to try hard in class, even if not everything is correct.] «Please check one answer in each line.»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
do not agree at all	1	151	0	0	0	0	0	0	33	0	56	62
rather disagree	2	812	0	0	0	0	0	0	184	0	295	333
rather agree	3	4189	0	0	0	0	0	0	1525	0	1345	1319
completely agree	4	6189	0	0	0	0	0	0	2417	0	1832	1940
missing by design	-54	33505	2741	2497	6090	5304	5830	6879	0	4164	0	0
unspecific missing	-90	189	0	0	0	0	0	0	58	0	103	28
implausible value	-95	5	0	0	0	0	0	0	3	0	1	1

[ITEMBAT] ((2)) Thinking about your mathematics class, please indicate how much you agree with the following statements. My math teacher ... > [ZUE...is aware of everything that happens in the class.] «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
do not agree at all	1	722	0	0	0	0	0	0	78	0	264	380
rather disagree	2	3265	0	0	0	0	0	0	815	0	1170	1280
rather agree	3	5074	0	0	0	0	0	0	2211	0	1418	1445
completely agree	4	2276	0	0	0	0	0	0	1055	0	664	557
<i>missing by design</i>	-54	33505	2741	2497	6090	5304	5830	6879	0	4164	0	0
<i>unspecific missing</i>	-90	184	0	0	0	0	0	0	53	0	111	20
<i>implausible value</i>	-95	14	0	0	0	0	0	0	8	0	5	1

t22360h Math class: Structuredness: manages quickly to involve

1002 : 6

[ITEMBAT] ((2)) Thinking about your mathematics class, please indicate how much you agree with the following statements. My math teacher ... > [ZUE...quickly manages to involve me.] «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
do not agree at all	1	517	0	0	0	0	0	0	113	0	198	206
rather disagree	2	2865	0	0	0	0	0	0	822	0	1020	1023
rather agree	3	5476	0	0	0	0	0	0	2160	0	1623	1693
completely agree	4	2323	0	0	0	0	0	0	968	0	638	717
missing by design	-54	33505	2741	2497	6090	5304	5830	6879	0	4164	0	0
unspecific missing	-90	346	0	0	0	0	0	0	152	0	150	44
implausible value	-95	8	0	0	0	0	0	0	5	0	3	0

t22360i Math class: Structuredness: notices immediately if not careful

1002 : 6

[ITEMBAT] ((2)) Thinking about your mathematics class, please indicate how much you agree with the following statements. My math teacher ... > [ZUE...notices immediately when I am not paying attention.] «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
do not agree at all	1	810	0	0	0	0	0	0	165	0	268	377
rather disagree	2	3663	0	0	0	0	0	0	1095	0	1234	1334
rather agree	3	4337	0	0	0	0	0	0	1706	0	1293	1338
completely agree	4	2481	0	0	0	0	0	0	1163	0	713	605
missing by design	-54	33505	2741	2497	6090	5304	5830	6879	0	4164	0	0
unspecific missing	-90	232	0	0	0	0	0	0	84	0	119	29
implausible value	-95	12	0	0	0	0	0	0	7	0	5	0

t22360j Math class: Structuredness: has class under control

1002 : 6

[ITEMBAT] ((2)) Thinking about your mathematics class, please indicate how much you agree with the following statements. My math teacher ... > [ZUE...has the class under control.] «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
do not agree at all	1	568	0	0	0	0	0	0	74	0	251	243
rather disagree	2	1709	0	0	0	0	0	0	407	0	663	639
rather agree	3	4699	0	0	0	0	0	0	1713	0	1413	1573
completely agree	4	4325	0	0	0	0	0	0	1949	0	1178	1198
missing by design	-54	33505	2741	2497	6090	5304	5830	6879	0	4164	0	0
unspecific missing	-90	220	0	0	0	0	0	0	73	0	121	26
implausible value	-95	14	0	0	0	0	0	0	4	0	6	4

t22460k Math class: Supportive class climate: allows to discuss

1002 : 6

[ITEMBAT] ((2)) Thinking about your mathematics class, please indicate how much you agree with the following statements. My math teacher ... > [ZUE...allows us to discuss our assignments with each other.] «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
do not agree at all	1	1031	0	0	0	0	0	0	462	0	328	241
rather disagree	2	2719	0	0	0	0	0	0	1154	0	816	749
rather agree	3	4653	0	0	0	0	0	0	1640	0	1514	1499
completely agree	4	2905	0	0	0	0	0	0	880	0	853	1172
<i>missing by design</i>	-54	33505	2741	2497	6090	5304	5830	6879	0	4164	0	0
<i>unspecific missing</i>	-90	207	0	0	0	0	0	0	73	0	114	20
<i>implausible value</i>	-95	20	0	0	0	0	0	0	11	0	7	2

t22460l Math class: Supportive class climate: encourages to help

1002 : 6

[ITEMBAT] ((2)) Thinking about your mathematics class, please indicate how much you agree with the following statements. My math teacher ... > [ZUE...encourages us to help each other in the class.] «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
do not agree at all	1	812	0	0	0	0	0	0	265	0	295	252
rather disagree	2	2576	0	0	0	0	0	0	852	0	866	858
rather agree	3	4654	0	0	0	0	0	0	1725	0	1408	1521
completely agree	4	3296	0	0	0	0	0	0	1316	0	953	1027
missing by design	-54	33505	2741	2497	6090	5304	5830	6879	0	4164	0	0
unspecific missing	-90	184	0	0	0	0	0	0	59	0	104	21
implausible value	-95	13	0	0	0	0	0	0	3	0	6	4

t22460m Math class: Supportive class climate: encourages to exchange ideas

1002 : 6

[ITEMBAT] ((2)) Thinking about your mathematics class, please indicate how much you agree with the following statements. My math teacher ... > [ZUE...encourages us to share our ideas in class.] «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
do not agree at all	1	995	0	0	0	0	0	0	365	0	348	282
rather disagree	2	3115	0	0	0	0	0	0	1116	0	1031	968
rather agree	3	4571	0	0	0	0	0	0	1663	0	1377	1531
completely agree	4	2639	0	0	0	0	0	0	998	0	760	881
missing by design	-54	33505	2741	2497	6090	5304	5830	6879	0	4164	0	0
unspecific missing	-90	203	0	0	0	0	0	0	71	0	112	20
implausible value	-95	12	0	0	0	0	0	0	7	0	4	1

t22461a Math class: Student-Teacher-Relationship: takes suggestions seriously

1002 : 7

[ITEMBAT] ((3)) Thinking about your mathematics class, please indicate how much you agree with the following statements. > [ZUEMy math teacher listens to my suggestions and takes them seriously.] «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
do not agree at all	1	240	0	0	0	0	0	0	84	0	87	69
rather disagree	2	1130	0	0	0	0	0	0	358	0	416	356
rather agree	3	5171	0	0	0	0	0	0	1907	0	1676	1588
completely agree	4	4776	0	0	0	0	0	0	1789	0	1342	1645
missing by design	-54	33505	2741	2497	6090	5304	5830	6879	0	4164	0	0
unspecific missing	-90	214	0	0	0	0	0	0	78	0	111	25
implausible value	-95	4	0	0	0	0	0	0	4	0	0	0

t22461b Math class: Student-Teacher-Relationship: get along well

1002 : 7

[ITEMBAT] ((3)) Thinking about your mathematics class, please indicate how much you agree with the following statements. ► [ZUEStudents and the math teacher usually get along well with each other.] «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
do not agree at all	1	300	0	0	0	0	0	0	39	0	128	133
rather disagree	2	1361	0	0	0	0	0	0	280	0	542	539
rather agree	3	5284	0	0	0	0	0	0	1936	0	1707	1641
completely agree	4	4407	0	0	0	0	0	0	1909	0	1143	1355
missing by design	-54	33505	2741	2497	6090	5304	5830	6879	0	4164	0	0
unspecific missing	-90	173	0	0	0	0	0	0	48	0	110	15
implausible value	-95	10	0	0	0	0	0	0	8	0	2	0

t22461c Math class: Student-Teacher-Relationship: important that students feel good

1002 : 7

[ITEMBAT] ((3)) Thinking about your mathematics class, please indicate how much you agree with the following statements. > [ZUEIt is important to the math teacher that the students feel comfortable.] «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
do not agree at all	1	308	0	0	0	0	0	0	57	0	129	122
rather disagree	2	1600	0	0	0	0	0	0	347	0	634	619
rather agree	3	5041	0	0	0	0	0	0	1698	0	1608	1735
completely agree	4	4336	0	0	0	0	0	0	2033	0	1129	1174
missing by design	-54	33505	2741	2497	6090	5304	5830	6879	0	4164	0	0
unspecific missing	-90	239	0	0	0	0	0	0	78	0	128	33
implausible value	-95	11	0	0	0	0	0	0	7	0	4	0

t22461d Math class: Student-Teacher-Relationship: interest in what students have to say

1002 : 7

[ITEMBAT] ((3)) Thinking about your mathematics class, please indicate how much you agree with the following statements. > [ZUEThe math teacher is interested in what the students have to say.] «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
do not agree at all	1	211	0	0	0	0	0	0	54	0	88	69
rather disagree	2	1200	0	0	0	0	0	0	338	0	447	415
rather agree	3	5216	0	0	0	0	0	0	1803	0	1714	1699
completely agree	4	4680	0	0	0	0	0	0	1946	0	1254	1480
missing by design	-54	33505	2741	2497	6090	5304	5830	6879	0	4164	0	0
unspecific missing	-90	219	0	0	0	0	0	0	72	0	128	19
implausible value	-95	9	0	0	0	0	0	0	7	0	1	1

[ITEMBAT] ((3)) Thinking about your mathematics class, please indicate how much you agree with the following statements. > [ZUEIf a student needs extra help, he/she will get it from the math teacher.] «Please check one answer in each line.»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
do not agree at all	1	264	0	0	0	0	0	0	56	0	80	128
rather disagree	2	1256	0	0	0	0	0	0	360	0	468	428
rather agree	3	4395	0	0	0	0	0	0	1581	0	1429	1385
completely agree	4	5405	0	0	0	0	0	0	2155	0	1535	1715
missing by design	-54	33505	2741	2497	6090	5304	5830	6879	0	4164	0	0
unspecific missing	-90	206	0	0	0	0	0	0	64	0	117	25
implausible value	-95	9	0	0	0	0	0	0	4	0	3	2

t22461f Math class: Student-Teacher-Relationship: teacher treats fairly

1002 : 7

[ITEMBAT] ((3)) Thinking about your mathematics class, please indicate how much you agree with the following statements. > [ZUEThe math teacher treats the students fairly.] «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
do not agree at all	1	242	0	0	0	0	0	0	40	0	110	92
rather disagree	2	956	0	0	0	0	0	0	198	0	398	360
rather agree	3	3887	0	0	0	0	0	0	1289	0	1311	1287
completely agree	4	6257	0	0	0	0	0	0	2649	0	1690	1918
missing by design	-54	33505	2741	2497	6090	5304	5830	6879	0	4164	0	0
unspecific missing	-90	180	0	0	0	0	0	0	43	0	117	20
implausible value	-95	13	0	0	0	0	0	0	1	0	6	6

t22261g Mathematics class: formative assessment: performance level

1002 : 7

[ITEMBAT] ((3)) Thinking about your mathematics class, please indicate how much you agree with the following statements. > [ZUEIn mathematics class I learn where I am with my performance.] «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
do not agree at all	1	527	0	0	0	0	0	0	260	0	152	115
rather disagree	2	2377	0	0	0	0	0	0	913	0	756	708
rather agree	3	5279	0	0	0	0	0	0	1906	0	1671	1702
completely agree	4	3110	0	0	0	0	0	0	1060	0	924	1126
missing by design	-54	33505	2741	2497	6090	5304	5830	6879	0	4164	0	0
unspecific missing	-90	231	0	0	0	0	0	0	76	0	125	30
implausible value	-95	11	0	0	0	0	0	0	5	0	4	2

[ITEMBAT] ((3)) Thinking about your mathematics class, please indicate how much you agree with the following statements. > [ZUEIn mathematics class I learn what I can already do.] «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
do not agree at all	1	327	0	0	0	0	0	0	136	0	114	77
rather disagree	2	1709	0	0	0	0	0	0	609	0	592	508
rather agree	3	5834	0	0	0	0	0	0	2053	0	1830	1951
completely agree	4	3422	0	0	0	0	0	0	1345	0	964	1113
missing by design	-54	33505	2741	2497	6090	5304	5830	6879	0	4164	0	0
unspecific missing	-90	230	0	0	0	0	0	0	68	0	128	34
implausible value	-95	13	0	0	0	0	0	0	9	0	4	0

t22261i Mathematics class: formative assessment: not good at

1002 : 7

[ITEMBAT] ((3)) Thinking about your mathematics class, please indicate how much you agree with the following statements. > [ZUEIn mathematics class I learn what I am not so good at yet.] «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
do not agree at all	1	244	0	0	0	0	0	0	114	0	78	52
rather disagree	2	1320	0	0	0	0	0	0	536	0	425	359
rather agree	3	5894	0	0	0	0	0	0	2052	0	1921	1921
completely agree	4	3833	0	0	0	0	0	0	1436	0	1080	1317
missing by design	-54	33505	2741	2497	6090	5304	5830	6879	0	4164	0	0
unspecific missing	-90	234	0	0	0	0	0	0	75	0	126	33
implausible value	-95	10	0	0	0	0	0	0	7	0	2	1

[ITEMBAT] ((3)) Thinking about your mathematics class, please indicate how much you agree with the following statements. > [ZUEIn mathematics class I learn how to improve in what I am not so good at yet.] «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
do not agree at all	1	400	0	0	0	0	0	0	95	0	141	164
rather disagree	2	1968	0	0	0	0	0	0	497	0	612	859
rather agree	3	5076	0	0	0	0	0	0	1881	0	1596	1599
completely agree	4	3877	0	0	0	0	0	0	1679	0	1161	1037
missing by design	-54	33505	2741	2497	6090	5304	5830	6879	0	4164	0	0
unspecific missing	-90	205	0	0	0	0	0	0	63	0	120	22
implausible value	-95	9	0	0	0	0	0	0	5	0	2	2

[ITEMBAT] ((3)) Thinking about your mathematics class, please indicate how much you agree with the following statements. > [ZUEIn mathematics class I learn how to achieve my learning goal.] «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
do not agree at all	1	691	0	0	0	0	0	0	181	0	234	276
rather disagree	2	2808	0	0	0	0	0	0	722	0	933	1153
rather agree	3	4895	0	0	0	0	0	0	1847	0	1527	1521
completely agree	4	2875	0	0	0	0	0	0	1380	0	805	690
missing by design	-54	33505	2741	2497	6090	5304	5830	6879	0	4164	0	0
unspecific missing	-90	254	0	0	0	0	0	0	85	0	129	40
implausible value	-95	12	0	0	0	0	0	0	5	0	4	3

Are you generally a person who is impatient or who is always very patient? «Please check a value on the scale: If you are very impatient, the value '0', if you are very patient, the value '10'. You can gradate your assessment with the numbers in between.»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
very impatient	0	189	0	0	0	0	0	0	0	0	105	84
1	1	209	0	0	0	0	0	0	0	0	109	100
2	2	415	0	0	0	0	0	0	0	0	200	215
3	3	757	0	0	0	0	0	0	0	0	373	384
4	4	925	0	0	0	0	0	0	0	0	435	490
5	5	1445	0	0	0	0	0	0	0	0	721	724
6	6	831	0	0	0	0	0	0	0	0	404	427
7	7	939	0	0	0	0	0	0	0	0	430	509
8	8	866	0	0	0	0	0	0	0	0	440	426
9	9	417	0	0	0	0	0	0	0	0	213	204
very patient	10	200	0	0	0	0	0	0	0	0	107	93
missing by design	-54	37725	2741	2497	6090	5304	5830	6879	4220	4164	0	0
unspecific missing	-90	116	0	0	0	0	0	0	0	0	93	23
implausible value	-95	6	0	0	0	0	0	0	0	0	2	4

t517450 Social belonging: friendships easy

1002 : 34

[ITEMBAT] ((12)) How would you describe your relationship with other people? > [ZUE I find it easy to make new friends.] «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	207	0	0	0	0	0	0	0	0	64	143
does rather not apply	2	689	0	0	0	0	0	0	0	0	272	417
does partly apply	3	2055	0	0	0	0	0	0	0	0	900	1155
does rather apply	4	2602	0	0	0	0	0	0	0	0	1342	1260
does completely apply	5	1637	0	0	0	0	0	0	0	0	951	686
<i>missing by design</i>	-54	37725	2741	2497	6090	5304	5830	6879	4220	4164	0	0
<i>unspecific missing</i>	-90	121	0	0	0	0	0	0	0	0	99	22
<i>implausible value</i>	-95	4	0	0	0	0	0	0	0	0	4	0

t517451 Social belonging: lonely

1002 : 34

[ITEMBAT] ((12)) How would you describe your relationship with other people? > [ZUE I often feel lonely.] «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	2799	0	0	0	0	0	0	0	0	1693	1106
does rather not apply	2	2679	0	0	0	0	0	0	0	0	1218	1461
does partly apply	3	1058	0	0	0	0	0	0	0	0	408	650
does rather apply	4	484	0	0	0	0	0	0	0	0	150	334
does completely apply	5	161	0	0	0	0	0	0	0	0	58	103
<i>missing by design</i>	-54	37725	2741	2497	6090	5304	5830	6879	4220	4164	0	0
<i>unspecific missing</i>	-90	131	0	0	0	0	0	0	0	0	103	28
<i>implausible value</i>	-95	3	0	0	0	0	0	0	0	0	2	1

t517452 Social belonging: more contact

1002 : 34

[ITEMBAT] ((12)) How would you describe your relationship with other people? > [ZUE I would like to have more contact to other people.] «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	1002	0	0	0	0	0	0	0	0	555	447
does rather not apply	2	2098	0	0	0	0	0	0	0	0	1036	1062
does partly apply	3	2289	0	0	0	0	0	0	0	0	1142	1147
does rather apply	4	1288	0	0	0	0	0	0	0	0	552	736
does completely apply	5	499	0	0	0	0	0	0	0	0	243	256
missing by design	-54	37725	2741	2497	6090	5304	5830	6879	4220	4164	0	0
unspecific missing	-90	134	0	0	0	0	0	0	0	0	102	32
implausible value	-95	5	0	0	0	0	0	0	0	0	2	3

t517453 Social belonging: activities

1002 : 34

[ITEMBAT] ((12)) How would you describe your relationship with other people? > [ZUE We do a lot together in my circle of friends.] «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	195	0	0	0	0	0	0	0	0	64	131
does rather not apply	2	852	0	0	0	0	0	0	0	0	353	499
does partly apply	3	1874	0	0	0	0	0	0	0	0	924	950
does rather apply	4	2647	0	0	0	0	0	0	0	0	1396	1251
does completely apply	5	1619	0	0	0	0	0	0	0	0	798	821
<i>missing by design</i>	-54	37725	2741	2497	6090	5304	5830	6879	4220	4164	0	0
<i>unspecific missing</i>	-90	125	0	0	0	0	0	0	0	0	97	28
<i>implausible value</i>	-95	3	0	0	0	0	0	0	0	0	0	3

t517454 Social belonging: support

1002 : 34

[ITEMBAT] ((12)) How would you describe your relationship with other people? > [ZUE In my circle of friends I find support when I have worries and problems.] «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	156	0	0	0	0	0	0	0	0	73	83
does rather not apply	2	506	0	0	0	0	0	0	0	0	255	251
does partly apply	3	1229	0	0	0	0	0	0	0	0	630	599
does rather apply	4	2372	0	0	0	0	0	0	0	0	1216	1156
does completely apply	5	2899	0	0	0	0	0	0	0	0	1345	1554
missing by design	-54	37725	2741	2497	6090	5304	5830	6879	4220	4164	0	0
unspecific missing	-90	148	0	0	0	0	0	0	0	0	110	38
implausible value	-95	5	0	0	0	0	0	0	0	0	3	2

How would you rate your health in general? «Please check one answer only.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
very good	1	12431	0	0	0	0	2247	2856	2070	2079	1590	1589
good	2	11611	0	0	0	0	2163	2769	1790	1740	1546	1603
moderate	3	2972	0	0	0	0	836	787	310	288	357	394
poor	4	393	0	0	0	0	144	106	24	28	33	58
very poor	5	177	0	0	0	0	103	54	2	2	7	9
<i>missing by design</i>	-54	17030	2741	2497	6090	5304	211	187	0	0	0	0
<i>unspecific missing</i>	-90	381	0	0	0	0	108	109	21	22	96	25
<i>implausible value</i>	-95	45	0	0	0	0	18	11	3	5	3	5

t520001 Height in cm

1002 : 39

How tall are you? ► about «Please enter height in cm. Please enter numbers right-aligned.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
	53	1	0	0	0	0	0	0	0	1	0	0
	54	1	0	0	0	0	0	0	0	1	0	0
	59	1	0	0	0	0	0	0	0	0	0	1
	63	2	0	0	0	0	0	0	0	1	0	1
	65	1	0	0	0	0	0	0	0	0	0	1
	67	1	0	0	0	0	0	0	0	0	0	1
	70	1	0	0	0	0	0	0	0	0	0	1
	90	1	0	0	0	0	0	0	0	1	0	0
	114	1	0	0	0	0	0	0	0	1	0	0
	115	2	0	0	0	0	0	0	0	2	0	0
	117	1	0	0	0	0	0	0	0	0	0	1
	125	1	0	0	0	0	0	0	0	0	1	0
... 66 values omitted ...												
	193	3	0	0	0	0	0	0	0	0	1	2
	194	2	0	0	0	0	0	0	0	0	0	2
	195	1	0	0	0	0	0	0	0	0	0	1
	196	2	0	0	0	0	0	0	0	0	0	2
	197	1	0	0	0	0	0	0	0	0	0	1
	198	2	0	0	0	0	0	0	0	0	1	1

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
	200	1	0	0	0	0	0	0	0	0	0	1
	205	1	0	0	0	0	0	0	0	0	0	1
	230	1	0	0	0	0	0	0	0	0	1	0
missing by design	-54	33561	2741	2497	6090	5304	5830	6879	4220	0	0	0
unspecific missing	-90	335	0	0	0	0	0	0	0	105	169	61
implausible value	-95	13	0	0	0	0	0	0	0	3	5	5

How much do you weigh without clothes? > about «Please enter numbers right-aligned.»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
	10	1	0	0	0	0	0	0	0	1	0	0
	19	1	0	0	0	0	0	0	0	1	0	0
	20	1	0	0	0	0	0	0	0	0	0	1
	23	1	0	0	0	0	0	0	0	1	0	0
	24	2	0	0	0	0	0	0	0	2	0	0
	25	9	0	0	0	0	0	0	0	6	3	0
	26	2	0	0	0	0	0	0	0	2	0	0
	26	12	0	0	0	0	0	0	0	10	2	0
	27	26	0	0	0	0	0	0	0	22	4	0
	27	1	0	0	0	0	0	0	0	1	0	0
	28	37	0	0	0	0	0	0	0	31	6	0
	28	1	0	0	0	0	0	0	0	1	0	0
... 295 values omitted ...												
	150	1	0	0	0	0	0	0	0	0	0	1
	151	1	0	0	0	0	0	0	0	0	1	0
	153	1	0	0	0	0	0	0	0	0	0	1
	155	2	0	0	0	0	0	0	0	0	0	2
	156	1	0	0	0	0	0	0	0	0	0	1
	158	1	0	0	0	0	0	0	0	0	0	1

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
	159	1	0	0	0	0	0	0	0	0	0	1
	163	1	0	0	0	0	0	0	0	0	0	1
	166	1	0	0	0	0	0	0	0	0	1	0
missing by design	-54	33561	2741	2497	6090	5304	5830	6879	4220	0	0	0
unspecific missing	-90	612	0	0	0	0	0	0	0	199	268	145
implausible value	-95	15	0	0	0	0	0	0	0	2	5	8

Do you currently smoke? «Please check one answer only.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
no	1	7013	0	0	0	0	0	0	0	0	3509	3504
daily	2	34	0	0	0	0	0	0	0	0	3	31
several times a week	3	25	0	0	0	0	0	0	0	0	3	22
once a week	4	17	0	0	0	0	0	0	0	0	3	14
less frequently	5	86	0	0	0	0	0	0	0	0	19	67
missing by design	-54	37725	2741	2497	6090	5304	5830	6879	4220	4164	0	0
unspecific missing	-90	139	0	0	0	0	0	0	0	0	95	44
implausible value	-95	1	0	0	0	0	0	0	0	0	0	1

t525031 Smoking: number cigarette consumption: week

1002 : 45

How many cigarettes do you currently smoke? «Depending on how many cigarettes you smoke, you can enter either the daily or the weekly number of cigarettes. Please enter numbers right-aligned.»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
	0	29	0	0	0	0	0	0	0	0	23	6
	1	2	0	0	0	0	0	0	0	0	1	1
	2	5	0	0	0	0	0	0	0	0	0	5
	3	6	0	0	0	0	0	0	0	0	2	4
	4	1	0	0	0	0	0	0	0	0	0	1
	5	3	0	0	0	0	0	0	0	0	1	2
	6	1	0	0	0	0	0	0	0	0	0	1
	7	2	0	0	0	0	0	0	0	0	0	2
	8	3	0	0	0	0	0	0	0	0	0	3
	10	3	0	0	0	0	0	0	0	0	0	3
	12	2	0	0	0	0	0	0	0	0	0	2
	13	1	0	0	0	0	0	0	0	0	0	1
	15	2	0	0	0	0	0	0	0	0	0	2
	20	1	0	0	0	0	0	0	0	0	0	1
	25	1	0	0	0	0	0	0	0	0	0	1
	30	1	0	0	0	0	0	0	0	0	1	0
	40	1	0	0	0	0	0	0	0	0	0	1
	70	1	0	0	0	0	0	0	0	0	0	1
missing by design	-54	37725	2741	2497	6090	5304	5830	6879	4220	4164	0	0

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
unspecific missing	-90	3507	0	0	0	0	0	0	0	0	3279	228
implausible value	-95	1	0	0	0	0	0	0	0	0	1	0
filtered	-99	3742	0	0	0	0	0	0	0	0	324	3418

t525032 Smoking: number cigarette consumption: day

1002 : 45

How many cigarettes do you currently smoke? «Depending on how many cigarettes you smoke, you can enter either the daily or the weekly number of cigarettes. Please enter numbers right-aligned.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
	0	29	0	0	0	0	0	0	0	0	23	6
	1	2	0	0	0	0	0	0	0	0	1	1
	2	5	0	0	0	0	0	0	0	0	2	3
	3	3	0	0	0	0	0	0	0	0	1	2
	4	4	0	0	0	0	0	0	0	0	0	4
	5	3	0	0	0	0	0	0	0	0	1	2
	6	2	0	0	0	0	0	0	0	0	0	2
	7	1	0	0	0	0	0	0	0	0	0	1
	8	2	0	0	0	0	0	0	0	0	0	2
	10	8	0	0	0	0	0	0	0	0	0	8
	12	1	0	0	0	0	0	0	0	0	1	0
	14	1	0	0	0	0	0	0	0	0	1	0
... 4 values omitted ...												
	45	1	0	0	0	0	0	0	0	0	0	1
	56	1	0	0	0	0	0	0	0	0	0	1
	84	1	0	0	0	0	0	0	0	0	0	1
	91	1	0	0	0	0	0	0	0	0	0	1
	100	3	0	0	0	0	0	0	0	0	1	2
	105	1	0	0	0	0	0	0	0	0	0	1

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
	140	1	0	0	0	0	0	0	0	0	0	1
	200	1	0	0	0	0	0	0	0	0	0	1
missing by design	-54	37725	2741	2497	6090	5304	5830	6879	4220	4164	0	0
unspecific missing	-90	3494	0	0	0	0	0	0	0	0	3276	218
implausible value	-95	1	0	0	0	0	0	0	0	0	1	0
filtered	-99	3743	0	0	0	0	0	0	0	0	324	3419

t525034 Smoking: number cigarette consumption: no consumption

1002 : 45

How many cigarettes do you currently smoke? » none «Depending on how many cigarettes you smoke, you can enter either the daily or the weekly number of cigarettes. Please enter numbers right-aligned.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
not specified	0	3164	0	0	0	0	0	0	0	0	3087	77
specified	1	401	0	0	0	0	0	0	0	0	221	180
<i>missing by design</i>	-54	37725	2741	2497	6090	5304	5830	6879	4220	4164	0	0
<i>unspecific missing</i>	-90	13	0	0	0	0	0	0	0	0	0	13
<i>filtered</i>	-99	3737	0	0	0	0	0	0	0	0	324	3413

Have you ever drunk alcohol? «Please check one answer only.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
yes	1	2464	0	0	0	0	0	0	0	0	563	1901
no	2	4712	0	0	0	0	0	0	0	0	2947	1765
missing by design	-54	37725	2741	2497	6090	5304	5830	6879	4220	4164	0	0
unspecific missing	-90	137	0	0	0	0	0	0	0	0	121	16
implausible value	-95	2	0	0	0	0	0	0	0	0	1	1

t525215 Alcohol consumption: frequency usually

1002 : 43

How often do you usually drink alcohol? «Please check one answer only.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
never	1	1331	0	0	0	0	0	0	0	0	581	750
once a month or less	2	1118	0	0	0	0	0	0	0	0	186	932
twice or three times a month	3	228	0	0	0	0	0	0	0	0	11	217
once a week	4	74	0	0	0	0	0	0	0	0	3	71
several times a week	5	14	0	0	0	0	0	0	0	0	3	11
daily	6	4	0	0	0	0	0	0	0	0	3	1
missing by design	-54	37725	2741	2497	6090	5304	5830	6879	4220	4164	0	0
unspecific missing	-90	2591	0	0	0	0	0	0	0	0	2569	22
implausible value	-95	15	0	0	0	0	0	0	0	0	8	7
filtered	-99	1940	0	0	0	0	0	0	0	0	268	1672

t261000 Student: sport activity: frequency

1002 : 41

How often do you do sport? Do ++not++ count the physical education classes at school. «Please check one answer only.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
never	1	660	0	0	0	0	0	166	0	219	105	170
once a month or less frequently	2	921	0	0	0	0	0	246	0	130	212	333
several times a month or once a week	3	3629	0	0	0	0	0	1188	0	887	751	803
several times a week	4	7220	0	0	0	0	0	2340	0	1730	1554	1596
(almost) daily	5	5458	0	0	0	0	0	2658	0	1142	903	755
missing by design	-54	26869	2741	2497	6090	5304	5830	187	4220	0	0	0
unspecific missing	-90	246	0	0	0	0	0	82	0	48	98	18
implausible value	-95	37	0	0	0	0	0	12	0	8	9	8

t27270h_O Participation organization: other, open

1002 : 64

[ITEMBAT] ((21)) On this list we have put together different associations or groups. Do you participate in them? > [NCS] «Please check one box in each line.»

no table generated

[ITEMBAT] ((21)) On this list we have put together different associations or groups. Do you participate in them? > [ZUE Voluntary charity such as the fire department, the German Federal Agency for Technical Relief (THW), the German Red Cross (DRK), the German Life Saving Association (DLRG) etc.] «Please check one box in each line.»

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
yes	1	775	0	0	0	0	0	0	0	0	401	374
no	2	6114	0	0	0	0	0	0	0	0	2992	3122
missing by design	-54	37725	2741	2497	6090	5304	5830	6879	4220	4164	0	0
unspecific missing	-90	426	0	0	0	0	0	0	0	0	239	187

t27270b Participation organization: sports association

1002 : 64

[ITEMBAT] ((21)) On this list we have put together different associations or groups. Do you participate in them? > [ZUE Sports association] «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
yes	1	5040	0	0	0	0	0	0	0	0	2564	2476
no	2	2036	0	0	0	0	0	0	0	0	920	1116
missing by design	-54	37725	2741	2497	6090	5304	5830	6879	4220	4164	0	0
unspecific missing	-90	238	0	0	0	0	0	0	0	0	147	91
implausible value	-95	1	0	0	0	0	0	0	0	0	1	0

t27270c Participation organization: denominational youth group

1002 : 64

[ITEMBAT] ((21)) On this list we have put together different associations or groups. Do you participate in them? > [ZUE Church, denominational or religious youth groups (also CVJM, BDKJ, DITIB, AAGB)] «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
yes	1	1607	0	0	0	0	0	0	0	0	851	756
no	2	5262	0	0	0	0	0	0	0	0	2519	2743
missing by design	-54	37725	2741	2497	6090	5304	5830	6879	4220	4164	0	0
unspecific missing	-90	445	0	0	0	0	0	0	0	0	262	183
implausible value	-95	1	0	0	0	0	0	0	0	0	0	1

[ITEMBAT] ((21)) On this list we have put together different associations or groups. Do you participate in them? > [ZUEFan club] «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
yes	1	373	0	0	0	0	0	0	0	0	214	159
no	2	6367	0	0	0	0	0	0	0	0	3092	3275
missing by design	-54	37725	2741	2497	6090	5304	5830	6879	4220	4164	0	0
unspecific missing	-90	575	0	0	0	0	0	0	0	0	326	249

t27270e Participation organization: cultural association

1002 : 64

[ITEMBAT] ((21)) On this list we have put together different associations or groups. Do you participate in them? ► [ZUE Cultural association such as theater circuit, youth orchestra, local heritage association, folklore association etc.] «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
yes	1	1059	0	0	0	0	0	0	0	0	541	518
no	2	5740	0	0	0	0	0	0	0	0	2779	2961
missing by design	-54	37725	2741	2497	6090	5304	5830	6879	4220	4164	0	0
unspecific missing	-90	515	0	0	0	0	0	0	0	0	311	204
implausible value	-95	1	0	0	0	0	0	0	0	0	1	0

t27270g Participation organization: other

747 : 43

On this list we have put together different associations or groups. Do you participate in them? > f) Other, namely: «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
yes	1	1026	0	0	0	0	0	0	0	0	703	323
no	2	4263	0	0	0	0	0	0	0	0	1911	2352
<i>missing by design</i>	-54	37725	2741	2497	6090	5304	5830	6879	4220	4164	0	0
<i>unspecific missing</i>	-90	2020	0	0	0	0	0	0	0	0	1014	1006
<i>implausible value</i>	-95	6	0	0	0	0	0	0	0	0	4	2

Now let's move on to different aspects of living together. What about your friends in Germany? This means all the people you are friends with, regardless of whether they go to your school or not. How many people in your circle of friends have a migrant background, i.e. they themselves or at least one of their parents were born abroad? «Please check one box only.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
none	1	3468	0	0	0	0	0	1471	570	605	444	378
almost none	2	8323	0	0	0	0	0	2514	1698	1569	1301	1241
less than half	3	4954	0	0	0	0	0	1007	1030	1022	920	975
about half	4	2528	0	0	0	0	0	594	505	465	461	503
more than half	5	1191	0	0	0	0	0	246	201	217	244	283
almost all	6	1130	0	0	0	0	0	350	158	202	196	224
all	7	242	0	0	0	0	0	127	21	31	26	37
<i>I have no friends</i>	-21	30	0	0	0	0	0	0	0	5	9	16
<i>missing by design</i>	-54	22649	2741	2497	6090	5304	5830	187	0	0	0	0
<i>unspecific missing</i>	-90	471	0	0	0	0	0	360	32	38	23	18
<i>implausible value</i>	-95	54	0	0	0	0	0	23	5	10	8	8

[ITEMBAT] ((14)) Now it is about what language you speak with other people. What language do you speak ... > [ZUE... with your friends in Germany?] «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
only German	1	16738	0	0	0	0	0	3929	3661	3506	2938	2704
mostly German, but sometimes also another language	2	3674	0	0	0	0	0	1016	500	604	638	916
mostly another language, but sometimes also German	3	209	0	0	0	0	0	120	16	19	16	38
only another language	4	41	0	0	0	0	0	33	2	0	3	3
<i>does not apply/no friends</i>	-21	74	0	0	0	0	0	32	13	6	9	14
<i>missing by design</i>	-54	24068	2741	2497	6090	5304	5830	1606	0	0	0	0
<i>unspecific missing</i>	-90	198	0	0	0	0	0	129	25	20	22	2
<i>implausible value</i>	-95	38	0	0	0	0	0	14	3	9	6	6

t41203b Language use household

1002 : 48

[ITEMBAT] ((14)) Now it is about what language you speak with other people. What language do you speak ... > [ZUE... with the people you live with?] «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
only German	1	15242	0	0	0	0	0	3369	3158	3139	2739	2837
mostly German, but sometimes also another language	2	3767	0	0	0	0	0	1044	746	767	622	588
mostly another language, but sometimes also German	3	1112	0	0	0	0	0	387	208	176	162	179
only another language	4	413	0	0	0	0	0	209	56	49	51	48
<i>does not apply/live alone</i>	-21	107	0	0	0	0	0	58	14	4	18	13
<i>missing by design</i>	-54	24068	2741	2497	6090	5304	5830	1606	0	0	0	0
<i>unspecific missing</i>	-90	292	0	0	0	0	0	198	31	22	32	9
<i>implausible value</i>	-95	39	0	0	0	0	0	8	7	7	8	9

t428000 Sense of belonging Germany

747 : 46

Now it is about your relationship to Germany and to the people in Germany. How much do the following statements apply to you? ► a) I feel closely connected to the people in Germany. «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	77	0	0	0	0	0	0	0	0	77	0
does rather not apply	2	565	0	0	0	0	0	0	0	0	565	0
does rather apply	3	1865	0	0	0	0	0	0	0	0	1865	0
does completely apply	4	1069	0	0	0	0	0	0	0	0	1069	0
<i>missing by design</i>	-54	41408	2741	2497	6090	5304	5830	6879	4220	4164	0	3683
<i>unspecific missing</i>	-90	52	0	0	0	0	0	0	0	0	52	0
<i>implausible value</i>	-95	4	0	0	0	0	0	0	0	0	4	0

t428010 Uncomfortable belonging to the people in Germany

747 : 46

Now it is about your relationship to Germany and to the people in Germany. How much do the following statements apply to you? ▶ b) I feel uncomfortable belonging to the people in Germany. «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	2559	0	0	0	0	0	0	0	0	2559	0
does rather not apply	2	845	0	0	0	0	0	0	0	0	845	0
does rather apply	3	130	0	0	0	0	0	0	0	0	130	0
does completely apply	4	50	0	0	0	0	0	0	0	0	50	0
<i>missing by design</i>	-54	41408	2741	2497	6090	5304	5830	6879	4220	4164	0	3683
<i>unspecific missing</i>	-90	41	0	0	0	0	0	0	0	0	41	0
<i>implausible value</i>	-95	7	0	0	0	0	0	0	0	0	7	0

t428030 Important for me to belong to people in Germany

747 : 46

Now it is about your relationship to Germany and to the people in Germany. How much do the following statements apply to you? > c) It is important to me to belong to the people in Germany. «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	211	0	0	0	0	0	0	0	0	211	0
does rather not apply	2	727	0	0	0	0	0	0	0	0	727	0
does rather apply	3	1548	0	0	0	0	0	0	0	0	1548	0
does completely apply	4	1059	0	0	0	0	0	0	0	0	1059	0
<i>missing by design</i>	-54	41408	2741	2497	6090	5304	5830	6879	4220	4164	0	3683
<i>unspecific missing</i>	-90	82	0	0	0	0	0	0	0	0	82	0
<i>implausible value</i>	-95	5	0	0	0	0	0	0	0	0	5	0

t428040 Feel very comfortable when I am together with people from Germany

747 : 46

Now it is about your relationship to Germany and to the people in Germany. How much do the following statements apply to you? > d) I feel very comfortable when I am together with people from Germany. «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	61	0	0	0	0	0	0	0	0	61	0
does rather not apply	2	314	0	0	0	0	0	0	0	0	314	0
does rather apply	3	1926	0	0	0	0	0	0	0	0	1926	0
does completely apply	4	1241	0	0	0	0	0	0	0	0	1241	0
missing by design	-54	41408	2741	2497	6090	5304	5830	6879	4220	4164	0	3683
unspecific missing	-90	84	0	0	0	0	0	0	0	0	84	0
implausible value	-95	6	0	0	0	0	0	0	0	0	6	0

t428060 Feel as part of the German society

747 : 46

Now it is about your relationship to Germany and to the people in Germany. How much do the following statements apply to you? ► e) I feel as part of the German society. «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	54	0	0	0	0	0	0	0	0	54	0
does rather not apply	2	236	0	0	0	0	0	0	0	0	236	0
does rather apply	3	1451	0	0	0	0	0	0	0	0	1451	0
does completely apply	4	1832	0	0	0	0	0	0	0	0	1832	0
missing by design	-54	41408	2741	2497	6090	5304	5830	6879	4220	4164	0	3683
unspecific missing	-90	56	0	0	0	0	0	0	0	0	56	0
implausible value	-95	3	0	0	0	0	0	0	0	0	3	0

t428050 Sense of belonging People in Germany

1002 : 47

And how much do you feel that you belong to the people in Germany in general? «Please check one box only.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
not at all	1	73	0	0	0	0	0	0	7	10	11	45
rather not	2	343	0	0	0	0	0	0	39	42	106	156
moderately	3	3056	0	0	0	0	0	0	687	513	885	971
rather strongly	4	6422	0	0	0	0	0	0	1551	1504	1662	1705
very strongly	5	5593	0	0	0	0	0	0	1870	2037	916	770
<i>missing by design</i>	-54	29341	2741	2497	6090	5304	5830	6879	0	0	0	0
<i>unspecific missing</i>	-90	190	0	0	0	0	0	0	64	52	45	29
<i>implausible value</i>	-95	22	0	0	0	0	0	0	2	6	7	7

Were you or one of your parents !!++not++!! born in Germany? «Please check one option.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
yes	1	232	0	0	0	0	0	0	0	0	65	167
no	2	862	0	0	0	0	0	0	0	0	259	603
missing by design	-54	43945	2741	2497	6090	5304	5830	6879	4220	4164	3307	2913
unspecific missing	-90	1	0	0	0	0	0	0	0	0	1	0

t42850x_g1D Definition culture of origin (coarsened)

no question text

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
German	0	128	0	0	0	0	0	0	0	0	128	0
not German	1	645	0	0	0	0	0	0	0	0	645	0
Abroad, but not codeable	-20	29	0	0	0	0	0	0	0	0	29	0
Germany and another country, not codeable	-21	2	0	0	0	0	0	0	0	0	2	0
missing by design	-54	41408	2741	2497	6090	5304	5830	6879	4220	4164	0	3683
unspecific missing	-90	2563	0	0	0	0	0	0	0	0	2563	0
implausible value	-95	5	0	0	0	0	0	0	0	0	5	0
filtered	-99	260	0	0	0	0	0	0	0	0	260	0

t42850x_g1R Definition Culture of origin

no question text

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
German	0	128	0	0	0	0	0	0	0	0	128	0
Yugoslav	120	4	0	0	0	0	0	0	0	0	4	0
Albanian	121	2	0	0	0	0	0	0	0	0	2	0
Bosnian-Herzegovinian	122	3	0	0	0	0	0	0	0	0	3	0
Andorran	123	0	0	0	0	0	0	0	0	0	0	0
Belgian	124	5	0	0	0	0	0	0	0	0	5	0
Bulgarian	125	3	0	0	0	0	0	0	0	0	3	0
Danish	126	2	0	0	0	0	0	0	0	0	2	0
Estonian	127	1	0	0	0	0	0	0	0	0	1	0
Finnish	128	1	0	0	0	0	0	0	0	0	1	0
French	129	15	0	0	0	0	0	0	0	0	15	0
Croatian	130	13	0	0	0	0	0	0	0	0	13	0
... 190 values omitted ...												
Marshallese	544	0	0	0	0	0	0	0	0	0	0	0
Micronesian	545	0	0	0	0	0	0	0	0	0	0	0
unknown foreign citizenship	996	0	0	0	0	0	0	0	0	0	0	0
stateless	997	0	0	0	0	0	0	0	0	0	0	0
unclear	998	0	0	0	0	0	0	0	0	0	0	0
Kurdish	9005	4	0	0	0	0	0	0	0	0	4	0

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
Abroad, but not codeable	-20	29	0	0	0	0	0	0	0	0	29	0
Germany and another country, not codeable	-21	2	0	0	0	0	0	0	0	0	2	0
missing by design	-54	41408	2741	2497	6090	5304	5830	6879	4220	4164	0	3683
unspecific missing	-90	2563	0	0	0	0	0	0	0	0	2563	0
implausible value	-95	5	0	0	0	0	0	0	0	0	5	0
filtered	-99	260	0	0	0	0	0	0	0	0	260	0

t428120 Sense of belonging people from country of origin

747 : 49

To what extent do the following statements apply to you? > a) I feel closely connected to the people from this country. «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	92	0	0	0	0	0	0	0	0	92	0
does rather not apply	2	194	0	0	0	0	0	0	0	0	194	0
does rather apply	3	392	0	0	0	0	0	0	0	0	392	0
does completely apply	4	215	0	0	0	0	0	0	0	0	215	0
<i>missing by design</i>	-54	41408	2741	2497	6090	5304	5830	6879	4220	4164	0	3683
<i>unspecific missing</i>	-90	2469	0	0	0	0	0	0	0	0	2469	0
<i>implausible value</i>	-95	10	0	0	0	0	0	0	0	0	10	0
<i>filtered</i>	-99	260	0	0	0	0	0	0	0	0	260	0

t428130 Feel uncomfortable belonging to people from country of origin

747 : 49

To what extent do the following statements apply to you? > b) I feel uncomfortable belonging to the people from this country. «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	528	0	0	0	0	0	0	0	0	528	0
does rather not apply	2	271	0	0	0	0	0	0	0	0	271	0
does rather apply	3	61	0	0	0	0	0	0	0	0	61	0
does completely apply	4	18	0	0	0	0	0	0	0	0	18	0
<i>missing by design</i>	-54	41408	2741	2497	6090	5304	5830	6879	4220	4164	0	3683
<i>unspecific missing</i>	-90	2482	0	0	0	0	0	0	0	0	2482	0
<i>implausible value</i>	-95	12	0	0	0	0	0	0	0	0	12	0
<i>filtered</i>	-99	260	0	0	0	0	0	0	0	0	260	0

t428140 Important to me to belong to people from country of origin

747 : 49

To what extent do the following statements apply to you? > b) It is important to me to belong to the people from this country. «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	94	0	0	0	0	0	0	0	0	94	0
does rather not apply	2	198	0	0	0	0	0	0	0	0	198	0
does rather apply	3	366	0	0	0	0	0	0	0	0	366	0
does completely apply	4	212	0	0	0	0	0	0	0	0	212	0
<i>missing by design</i>	-54	41408	2741	2497	6090	5304	5830	6879	4220	4164	0	3683
<i>unspecific missing</i>	-90	2490	0	0	0	0	0	0	0	0	2490	0
<i>implausible value</i>	-95	12	0	0	0	0	0	0	0	0	12	0
<i>filtered</i>	-99	260	0	0	0	0	0	0	0	0	260	0

t428150 Feel comfortable with people from country of origin

747 : 49

To what extent do the following statements apply to you? > d) I feel very comfortable when I am together with people from this country. «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	45	0	0	0	0	0	0	0	0	45	0
does rather not apply	2	125	0	0	0	0	0	0	0	0	125	0
does rather apply	3	391	0	0	0	0	0	0	0	0	391	0
does completely apply	4	304	0	0	0	0	0	0	0	0	304	0
<i>missing by design</i>	-54	41408	2741	2497	6090	5304	5830	6879	4220	4164	0	3683
<i>unspecific missing</i>	-90	2498	0	0	0	0	0	0	0	0	2498	0
<i>implausible value</i>	-95	9	0	0	0	0	0	0	0	0	9	0
<i>filtered</i>	-99	260	0	0	0	0	0	0	0	0	260	0

t428170 Like doing something with people from country of origin

747 : 49

To what extent do the following statements apply to you? > e) I like doing something with people from this country. «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	60	0	0	0	0	0	0	0	0	60	0
does rather not apply	2	125	0	0	0	0	0	0	0	0	125	0
does rather apply	3	409	0	0	0	0	0	0	0	0	409	0
does completely apply	4	290	0	0	0	0	0	0	0	0	290	0
<i>missing by design</i>	-54	41408	2741	2497	6090	5304	5830	6879	4220	4164	0	3683
<i>unspecific missing</i>	-90	2473	0	0	0	0	0	0	0	0	2473	0
<i>implausible value</i>	-95	15	0	0	0	0	0	0	0	0	15	0
<i>filtered</i>	-99	260	0	0	0	0	0	0	0	0	260	0

t428180 Often behave in a typical way for people from country of origin

747 : 49

To what extent do the following statements apply to you? > f) I often behave in a typical way for people from this country. «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	124	0	0	0	0	0	0	0	0	124	0
does rather not apply	2	259	0	0	0	0	0	0	0	0	259	0
does rather apply	3	345	0	0	0	0	0	0	0	0	345	0
does completely apply	4	146	0	0	0	0	0	0	0	0	146	0
<i>missing by design</i>	-54	41408	2741	2497	6090	5304	5830	6879	4220	4164	0	3683
<i>unspecific missing</i>	-90	2485	0	0	0	0	0	0	0	0	2485	0
<i>implausible value</i>	-95	13	0	0	0	0	0	0	0	0	13	0
<i>filtered</i>	-99	260	0	0	0	0	0	0	0	0	260	0

t428190 Importance Tradition Country of origin

747 : 49

To what extent do the following statements apply to you? > g) It is important to me to live according to the traditions of the people from this country. «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	184	0	0	0	0	0	0	0	0	184	0
does rather not apply	2	311	0	0	0	0	0	0	0	0	311	0
does rather apply	3	272	0	0	0	0	0	0	0	0	272	0
does completely apply	4	119	0	0	0	0	0	0	0	0	119	0
<i>missing by design</i>	-54	41408	2741	2497	6090	5304	5830	6879	4220	4164	0	3683
<i>unspecific missing</i>	-90	2472	0	0	0	0	0	0	0	0	2472	0
<i>implausible value</i>	-95	14	0	0	0	0	0	0	0	0	14	0
<i>filtered</i>	-99	260	0	0	0	0	0	0	0	0	260	0

t428210 Importance Friends from country of origin

747 : 49

To what extent do the following statements apply to you? > h) It is important to me to have friends from this country. «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	161	0	0	0	0	0	0	0	0	161	0
does rather not apply	2	226	0	0	0	0	0	0	0	0	226	0
does rather apply	3	264	0	0	0	0	0	0	0	0	264	0
does completely apply	4	228	0	0	0	0	0	0	0	0	228	0
<i>missing by design</i>	-54	41408	2741	2497	6090	5304	5830	6879	4220	4164	0	3683
<i>unspecific missing</i>	-90	2479	0	0	0	0	0	0	0	0	2479	0
<i>implausible value</i>	-95	14	0	0	0	0	0	0	0	0	14	0
<i>filtered</i>	-99	260	0	0	0	0	0	0	0	0	260	0

t428300 Belonging people from country of origin

747 : 50

And how much do you feel that you belong to the people from this country in general? «Please check one answer only.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
not at all	1	61	0	0	0	0	0	0	0	0	61	0
hardly	2	106	0	0	0	0	0	0	0	0	106	0
moderately	3	269	0	0	0	0	0	0	0	0	269	0
strongly	4	304	0	0	0	0	0	0	0	0	304	0
very strongly	5	156	0	0	0	0	0	0	0	0	156	0
missing by design	-54	41408	2741	2497	6090	5304	5830	6879	4220	4164	0	3683
unspecific missing	-90	2460	0	0	0	0	0	0	0	0	2460	0
implausible value	-95	16	0	0	0	0	0	0	0	0	16	0
filtered	-99	260	0	0	0	0	0	0	0	0	260	0

t42825a Cultural habits - listen to music

747:51

How often do you listen to music from this country? «Please check one answer only.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
never	1	165	0	0	0	0	0	0	0	0	165	0
rarely	2	194	0	0	0	0	0	0	0	0	194	0
sometimes	3	191	0	0	0	0	0	0	0	0	191	0
often	4	224	0	0	0	0	0	0	0	0	224	0
always	5	103	0	0	0	0	0	0	0	0	103	0
<i>I don't listen to music</i>	-20	15	0	0	0	0	0	0	0	0	15	0
<i>missing by design</i>	-54	41408	2741	2497	6090	5304	5830	6879	4220	4164	0	3683
<i>unspecific missing</i>	-90	2464	0	0	0	0	0	0	0	0	2464	0
<i>implausible value</i>	-95	16	0	0	0	0	0	0	0	0	16	0
<i>filtered</i>	-99	260	0	0	0	0	0	0	0	0	260	0

t42825b Cultural habits - cooking

747 : 52

How often does your family cook according to the traditions of this country? «Please check one answer only.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
never	1	67	0	0	0	0	0	0	0	0	67	0
rarely	2	132	0	0	0	0	0	0	0	0	132	0
sometimes	3	269	0	0	0	0	0	0	0	0	269	0
often	4	348	0	0	0	0	0	0	0	0	348	0
always	5	85	0	0	0	0	0	0	0	0	85	0
<i>we don't cook in our family</i>	-20	2	0	0	0	0	0	0	0	0	2	0
<i>missing by design</i>	-54	41408	2741	2497	6090	5304	5830	6879	4220	4164	0	3683
<i>unspecific missing</i>	-90	2459	0	0	0	0	0	0	0	0	2459	0
<i>implausible value</i>	-95	10	0	0	0	0	0	0	0	0	10	0
<i>filtered</i>	-99	260	0	0	0	0	0	0	0	0	260	0

t42825c Cultural habits - public holidays

747 : 53

Do you celebrate the public holidays of this country in your family? «Please check one answer only.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
no, none	1	264	0	0	0	0	0	0	0	0	264	0
yes, some of them	2	233	0	0	0	0	0	0	0	0	233	0
yes, most of them	3	213	0	0	0	0	0	0	0	0	213	0
yes, all of them	4	189	0	0	0	0	0	0	0	0	189	0
<i>missing by design</i>	-54	41408	2741	2497	6090	5304	5830	6879	4220	4164	0	3683
<i>unspecific missing</i>	-90	2458	0	0	0	0	0	0	0	0	2458	0
<i>implausible value</i>	-95	15	0	0	0	0	0	0	0	0	15	0
<i>filtered</i>	-99	260	0	0	0	0	0	0	0	0	260	0

t421000 Number of visits in country of origin

747 : 54

How often have you visited your family's country of origin? «If your parents come from different countries of origin, please think of the country you visited more often. Please check one answer only.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
never before	1	200	0	0	0	0	0	0	0	0	200	0
one to five times	2	202	0	0	0	0	0	0	0	0	202	0
six to ten times	3	111	0	0	0	0	0	0	0	0	111	0
eleven to 15 times	4	73	0	0	0	0	0	0	0	0	73	0
more than 15 times	5	241	0	0	0	0	0	0	0	0	241	0
<i>missing by design</i>	-54	41408	2741	2497	6090	5304	5830	6879	4220	4164	0	3683
<i>unspecific missing</i>	-90	2539	0	0	0	0	0	0	0	0	2539	0
<i>implausible value</i>	-95	6	0	0	0	0	0	0	0	0	6	0
<i>filtered</i>	-99	260	0	0	0	0	0	0	0	0	260	0

t421020 Share Persons from country of origin in neighborhood

747 : 55

Approximately, how many of people in your neighborhood come from the same country of origin as your family? Are there ... «Please check one answer only.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
none	1	169	0	0	0	0	0	0	0	0	169	0
almost none	2	284	0	0	0	0	0	0	0	0	284	0
less than half	3	153	0	0	0	0	0	0	0	0	153	0
about half	4	83	0	0	0	0	0	0	0	0	83	0
more than half	5	77	0	0	0	0	0	0	0	0	77	0
almost all	6	127	0	0	0	0	0	0	0	0	127	0
all	7	2	0	0	0	0	0	0	0	0	2	0
<i>missing by design</i>	-54	41408	2741	2497	6090	5304	5830	6879	4220	4164	0	3683
<i>unspecific missing</i>	-90	2471	0	0	0	0	0	0	0	0	2471	0
<i>implausible value</i>	-95	6	0	0	0	0	0	0	0	0	6	0
<i>filtered</i>	-99	260	0	0	0	0	0	0	0	0	260	0

t421010 Intentions to stay

747:56

How is it with you at the moment: How long do you think you will live in Germany? «Please check one answer only.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
I will stay here forever.	1	451	0	0	0	0	0	0	0	0	451	0
I will leave Germany within the next three years again.	2	6	0	0	0	0	0	0	0	0	6	0
I will definitely leave Germany sometime again, but not within the next three years.	3	90	0	0	0	0	0	0	0	0	90	0
<i>missing by design</i>	-54	41408	2741	2497	6090	5304	5830	6879	4220	4164	0	3683
<i>unspecific missing</i>	-90	2456	0	0	0	0	0	0	0	0	2456	0
<i>implausible value</i>	-95	8	0	0	0	0	0	0	0	0	8	0
<i>don't know</i>	-98	361	0	0	0	0	0	0	0	0	361	0
<i>filtered</i>	-99	260	0	0	0	0	0	0	0	0	260	0

How often do you normally do the following things? ► a) reading e-books «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
never	1	9481	0	0	0	0	0	0	3311	3281	2889	0
less than once a week	2	1179	0	0	0	0	0	0	412	419	348	0
about once a week	3	285	0	0	0	0	0	0	103	109	73	0
not every day, but several times a week	4	398	0	0	0	0	0	0	154	130	114	0
once every day	5	205	0	0	0	0	0	0	72	69	64	0
several times a day	6	134	0	0	0	0	0	0	44	43	47	0
missing by design	-54	33024	2741	2497	6090	5304	5830	6879	0	0	0	3683
unspecific missing	-90	250	0	0	0	0	0	0	89	85	76	0
implausible value	-95	84	0	0	0	0	0	0	35	28	21	0

How often do you normally do the following things? ► b) reading books (except school books) «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
never	1	898	0	0	0	0	0	0	184	290	424	0
less than once a week	2	2480	0	0	0	0	0	0	749	815	916	0
about once a week	3	1527	0	0	0	0	0	0	487	545	495	0
not every day, but several times a week	4	3065	0	0	0	0	0	0	1181	1110	774	0
once every day	5	2262	0	0	0	0	0	0	847	831	584	0
several times a day	6	1570	0	0	0	0	0	0	696	520	354	0
<i>missing by design</i>	-54	33024	2741	2497	6090	5304	5830	6879	0	0	0	3683
<i>unspecific missing</i>	-90	190	0	0	0	0	0	0	66	43	81	0
<i>implausible value</i>	-95	24	0	0	0	0	0	0	10	10	4	0

How often do you normally do the following things? > c) reading newspapers or magazines «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
never	1	2787	0	0	0	0	0	0	907	889	991	0
less than once a week	2	3664	0	0	0	0	0	0	1214	1243	1207	0
about once a week	3	2140	0	0	0	0	0	0	768	774	598	0
not every day, but several times a week	4	1903	0	0	0	0	0	0	751	699	453	0
once every day	5	923	0	0	0	0	0	0	356	347	220	0
several times a day	6	368	0	0	0	0	0	0	163	138	67	0
<i>missing by design</i>	-54	33024	2741	2497	6090	5304	5830	6879	0	0	0	3683
<i>unspecific missing</i>	-90	173	0	0	0	0	0	0	59	41	73	0
<i>implausible value</i>	-95	58	0	0	0	0	0	0	2	33	23	0

How often do you normally do the following things? > d) playing mobile or tablet games «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
never	1	425	0	0	0	0	0	0	0	248	177	0
less than once a week	2	517	0	0	0	0	0	0	0	346	171	0
about once a week	3	472	0	0	0	0	0	0	0	294	178	0
not every day, but several times a week	4	1247	0	0	0	0	0	0	0	733	514	0
once every day	5	2058	0	0	0	0	0	0	0	1092	966	0
several times a day	6	2901	0	0	0	0	0	0	0	1379	1522	0
missing by design	-54	37244	2741	2497	6090	5304	5830	6879	4220	0	0	3683
unspecific missing	-90	164	0	0	0	0	0	0	0	64	100	0
implausible value	-95	12	0	0	0	0	0	0	0	8	4	0

tc1002d Playing computer or video games

747 : 57

How often do you normally do the following things? ► e) playing computer or video games (e.g. Nintendo, PlayStation) «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
never	1	2644	0	0	0	0	0	0	528	1144	972	0
less than once a week	2	2042	0	0	0	0	0	0	572	825	645	0
about once a week	3	1272	0	0	0	0	0	0	479	459	334	0
not every day, but several times a week	4	2323	0	0	0	0	0	0	1052	692	579	0
once every day	5	2098	0	0	0	0	0	0	970	579	549	0
several times a day	6	1466	0	0	0	0	0	0	563	425	478	0
missing by design	-54	33024	2741	2497	6090	5304	5830	6879	0	0	0	3683
unspecific missing	-90	148	0	0	0	0	0	0	45	33	70	0
implausible value	-95	23	0	0	0	0	0	0	11	7	5	0

How often do you normally do the following things? > f) using social networks (e.g. Facebook) «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
never	1	5857	0	0	0	0	0	0	2873	1972	1012	0
less than once a week	2	808	0	0	0	0	0	0	274	318	216	0
about once a week	3	520	0	0	0	0	0	0	144	237	139	0
not every day, but several times a week	4	1094	0	0	0	0	0	0	259	437	398	0
once every day	5	1450	0	0	0	0	0	0	281	517	652	0
several times a day	6	2124	0	0	0	0	0	0	359	632	1133	0
<i>missing by design</i>	-54	33024	2741	2497	6090	5304	5830	6879	0	0	0	3683
<i>unspecific missing</i>	-90	140	0	0	0	0	0	0	19	44	77	0
<i>implausible value</i>	-95	23	0	0	0	0	0	0	11	7	5	0

tc1002f Watching videos or pictures on the internet

747:57

How often do you normally do the following things? ► g) watching videos or pictures on the internet «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
never	1	1399	0	0	0	0	0	0	560	632	207	0
less than once a week	2	1819	0	0	0	0	0	0	864	620	335	0
about once a week	3	1158	0	0	0	0	0	0	519	384	255	0
not every day, but several times a week	4	2350	0	0	0	0	0	0	955	785	610	0
once every day	5	2280	0	0	0	0	0	0	689	787	804	0
several times a day	6	2878	0	0	0	0	0	0	611	918	1349	0
missing by design	-54	33024	2741	2497	6090	5304	5830	6879	0	0	0	3683
unspecific missing	-90	108	0	0	0	0	0	0	13	32	63	0
implausible value	-95	24	0	0	0	0	0	0	9	6	9	0

How often do you normally do the following things? ► h) searching for information on current or specific topics «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
never	1	1810	0	0	0	0	0	0	815	607	388	0
less than once a week	2	3495	0	0	0	0	0	0	1348	1237	910	0
about once a week	3	2242	0	0	0	0	0	0	802	748	692	0
not every day, but several times a week	4	2442	0	0	0	0	0	0	727	885	830	0
once every day	5	1218	0	0	0	0	0	0	346	385	487	0
several times a day	6	600	0	0	0	0	0	0	142	216	242	0
missing by design	-54	33024	2741	2497	6090	5304	5830	6879	0	0	0	3683
unspecific missing	-90	195	0	0	0	0	0	0	35	80	80	0
implausible value	-95	14	0	0	0	0	0	0	5	6	3	0

How often do you normally do the following things? > i) creating or editing texts or tables on the computer «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
never	1	6280	0	0	0	0	0	0	2627	2181	1472	0
less than once a week	2	3685	0	0	0	0	0	0	1054	1318	1313	0
about once a week	3	988	0	0	0	0	0	0	252	340	396	0
not every day, but several times a week	4	605	0	0	0	0	0	0	165	185	255	0
once every day	5	195	0	0	0	0	0	0	65	54	76	0
several times a day	6	95	0	0	0	0	0	0	30	21	44	0
<i>missing by design</i>	-54	33024	2741	2497	6090	5304	5830	6879	0	0	0	3683
<i>unspecific missing</i>	-90	158	0	0	0	0	0	0	25	60	73	0
<i>implausible value</i>	-95	10	0	0	0	0	0	0	2	5	3	0

How often do you normally do the following things? > j) editing pictures or videos on the computer «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
never	1	8228	0	0	0	0	0	0	3223	2930	2075	0
less than once a week	2	2109	0	0	0	0	0	0	558	703	848	0
about once a week	3	616	0	0	0	0	0	0	173	193	250	0
not every day, but several times a week	4	513	0	0	0	0	0	0	135	162	216	0
once every day	5	254	0	0	0	0	0	0	70	74	110	0
several times a day	6	116	0	0	0	0	0	0	31	31	54	0
<i>missing by design</i>	-54	33024	2741	2497	6090	5304	5830	6879	0	0	0	3683
<i>unspecific missing</i>	-90	152	0	0	0	0	0	0	20	59	73	0
<i>implausible value</i>	-95	28	0	0	0	0	0	0	10	12	6	0

tc1002j Watching TV shows, movies, DVDs, etc.

747:57

How often do you normally do the following things? > k) watching TV shows, movies, DVDs, etc. «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
never	1	315	0	0	0	0	0	0	106	86	123	0
less than once a week	2	1246	0	0	0	0	0	0	371	423	452	0
about once a week	3	1620	0	0	0	0	0	0	482	585	553	0
not every day, but several times a week	4	3244	0	0	0	0	0	0	1124	1097	1023	0
once every day	5	4052	0	0	0	0	0	0	1602	1451	999	0
several times a day	6	1368	0	0	0	0	0	0	502	459	407	0
missing by design	-54	33024	2741	2497	6090	5304	5830	6879	0	0	0	3683
unspecific missing	-90	139	0	0	0	0	0	0	18	51	70	0
implausible value	-95	32	0	0	0	0	0	0	15	12	5	0

How often do you normally do the following things? > I) listening to music «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
never	1	284	0	0	0	0	0	0	112	100	72	0
less than once a week	2	832	0	0	0	0	0	0	332	307	193	0
about once a week	3	857	0	0	0	0	0	0	299	319	239	0
not every day, but several times a week	4	2469	0	0	0	0	0	0	922	890	657	0
once every day	5	2629	0	0	0	0	0	0	965	925	739	0
several times a day	6	4739	0	0	0	0	0	0	1548	1538	1653	0
<i>missing by design</i>	-54	33024	2741	2497	6090	5304	5830	6879	0	0	0	3683
<i>unspecific missing</i>	-90	175	0	0	0	0	0	0	29	70	76	0
<i>implausible value</i>	-95	31	0	0	0	0	0	0	13	15	3	0

How often do you normally do the following things? ► m) listening to radio plays or audio books «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
never	1	3883	0	0	0	0	0	0	1074	1359	1450	0
less than once a week	2	2379	0	0	0	0	0	0	825	824	730	0
about once a week	3	954	0	0	0	0	0	0	355	340	259	0
not every day, but several times a week	4	1653	0	0	0	0	0	0	706	566	381	0
once every day	5	1818	0	0	0	0	0	0	699	647	472	0
several times a day	6	1123	0	0	0	0	0	0	534	347	242	0
<i>missing by design</i>	-54	33024	2741	2497	6090	5304	5830	6879	0	0	0	3683
<i>unspecific missing</i>	-90	176	0	0	0	0	0	0	21	68	87	0
<i>implausible value</i>	-95	30	0	0	0	0	0	0	6	13	11	0

tc1002m Making phone calls

747:57

How often do you normally do the following things? > n) making phone calls «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
never	1	397	0	0	0	0	0	0	164	135	98	0
less than once a week	2	1940	0	0	0	0	0	0	716	643	581	0
about once a week	3	2032	0	0	0	0	0	0	668	714	650	0
not every day, but several times a week	4	4234	0	0	0	0	0	0	1521	1474	1239	0
once every day	5	1998	0	0	0	0	0	0	708	695	595	0
several times a day	6	1156	0	0	0	0	0	0	387	396	373	0
missing by design	-54	33024	2741	2497	6090	5304	5830	6879	0	0	0	3683
unspecific missing	-90	233	0	0	0	0	0	0	48	94	91	0
implausible value	-95	26	0	0	0	0	0	0	8	13	5	0

How often do you normally do the following things? ► o) sending short messages (SMS, Whatsapp, etc.) «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
never	1	1175	0	0	0	0	0	0	749	326	100	0
less than once a week	2	612	0	0	0	0	0	0	286	221	105	0
about once a week	3	443	0	0	0	0	0	0	194	152	97	0
not every day, but several times a week	4	1506	0	0	0	0	0	0	600	554	352	0
once every day	5	1686	0	0	0	0	0	0	525	638	523	0
several times a day	6	6430	0	0	0	0	0	0	1837	2214	2379	0
missing by design	-54	33024	2741	2497	6090	5304	5830	6879	0	0	0	3683
unspecific missing	-90	142	0	0	0	0	0	0	14	56	72	0
implausible value	-95	22	0	0	0	0	0	0	15	3	4	0

tc1101a Playing outside

747:57

How often do you normally do the following things? ► p) playing outside «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
never	1	122	0	0	0	0	0	0	18	28	76	0
less than once a week	2	643	0	0	0	0	0	0	119	190	334	0
about once a week	3	909	0	0	0	0	0	0	205	299	405	0
not every day, but several times a week	4	3663	0	0	0	0	0	0	1197	1284	1182	0
once every day	5	3316	0	0	0	0	0	0	1276	1132	908	0
several times a day	6	3163	0	0	0	0	0	0	1373	1148	642	0
missing by design	-54	33024	2741	2497	6090	5304	5830	6879	0	0	0	3683
unspecific missing	-90	168	0	0	0	0	0	0	19	71	78	0
implausible value	-95	32	0	0	0	0	0	0	13	12	7	0

How often do you normally do the following things? ► q) playing a musical instrument «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
never	1	5435	0	0	0	0	0	0	1777	1894	1764	0
less than once a week	2	983	0	0	0	0	0	0	331	326	326	0
about once a week	3	1066	0	0	0	0	0	0	409	336	321	0
not every day, but several times a week	4	2214	0	0	0	0	0	0	809	767	638	0
once every day	5	1646	0	0	0	0	0	0	649	604	393	0
several times a day	6	471	0	0	0	0	0	0	202	154	115	0
<i>missing by design</i>	-54	33024	2741	2497	6090	5304	5830	6879	0	0	0	3683
<i>unspecific missing</i>	-90	178	0	0	0	0	0	0	33	73	72	0
<i>implausible value</i>	-95	23	0	0	0	0	0	0	10	10	3	0

How often do you normally do the following things? > r) doing something with the family «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
never	1	103	0	0	0	0	0	0	35	46	22	0
less than once a week	2	1750	0	0	0	0	0	0	510	603	637	0
about once a week	3	3728	0	0	0	0	0	0	1220	1328	1180	0
not every day, but several times a week	4	4226	0	0	0	0	0	0	1587	1447	1192	0
once every day	5	1238	0	0	0	0	0	0	492	398	348	0
several times a day	6	801	0	0	0	0	0	0	322	257	222	0
missing by design	-54	33024	2741	2497	6090	5304	5830	6879	0	0	0	3683
unspecific missing	-90	146	0	0	0	0	0	0	41	75	30	0
implausible value	-95	24	0	0	0	0	0	0	13	10	1	0

tc1101d Meeting friends outside school hours

747:57

How often do you normally do the following things? > s) meeting friends outside school hours «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
never	1	240	0	0	0	0	0	0	89	80	71	0
less than once a week	2	2070	0	0	0	0	0	0	663	674	733	0
about once a week	3	2585	0	0	0	0	0	0	796	894	895	0
not every day, but several times a week	4	5249	0	0	0	0	0	0	1930	1822	1497	0
once every day	5	1197	0	0	0	0	0	0	474	428	295	0
several times a day	6	519	0	0	0	0	0	0	229	186	104	0
missing by design	-54	33024	2741	2497	6090	5304	5830	6879	0	0	0	3683
unspecific missing	-90	126	0	0	0	0	0	0	26	70	30	0
implausible value	-95	30	0	0	0	0	0	0	13	10	7	0

How often do you normally do the following things? > t) playing board games «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
never	1	994	0	0	0	0	0	0	253	336	405	0
less than once a week	2	4754	0	0	0	0	0	0	1455	1645	1654	0
about once a week	3	3031	0	0	0	0	0	0	1099	1069	863	0
not every day, but several times a week	4	2366	0	0	0	0	0	0	1029	801	536	0
once every day	5	541	0	0	0	0	0	0	256	176	109	0
several times a day	6	170	0	0	0	0	0	0	92	57	21	0
<i>missing by design</i>	-54	33024	2741	2497	6090	5304	5830	6879	0	0	0	3683
<i>unspecific missing</i>	-90	127	0	0	0	0	0	0	23	66	38	0
<i>implausible value</i>	-95	33	0	0	0	0	0	0	13	14	6	0

tc1101g Painting, drawing or handicrafting

747:57

How often do you normally do the following things? > u) painting, drawing or handicrafting «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
never	1	1394	0	0	0	0	0	0	347	458	589	0
less than once a week	2	2888	0	0	0	0	0	0	941	1010	937	0
about once a week	3	2216	0	0	0	0	0	0	758	773	685	0
not every day, but several times a week	4	2980	0	0	0	0	0	0	1145	1037	798	0
once every day	5	1468	0	0	0	0	0	0	577	516	375	0
several times a day	6	927	0	0	0	0	0	0	414	296	217	0
missing by design	-54	33024	2741	2497	6090	5304	5830	6879	0	0	0	3683
unspecific missing	-90	113	0	0	0	0	0	0	21	64	28	0
implausible value	-95	30	0	0	0	0	0	0	17	10	3	0

How often do you normally do the following things? ► v) playing with toys (e.g. Lego) «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
never	1	2795	0	0	0	0	0	0	408	893	1494	0
less than once a week	2	2905	0	0	0	0	0	0	853	1064	988	0
about once a week	3	1527	0	0	0	0	0	0	589	554	384	0
not every day, but several times a week	4	2382	0	0	0	0	0	0	1087	863	432	0
once every day	5	1300	0	0	0	0	0	0	687	413	200	0
several times a day	6	968	0	0	0	0	0	0	568	295	105	0
missing by design	-54	33024	2741	2497	6090	5304	5830	6879	0	0	0	3683
unspecific missing	-90	123	0	0	0	0	0	0	21	74	28	0
implausible value	-95	16	0	0	0	0	0	0	7	8	1	0

How often do you normally do the following things? ► w) learning for school «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
never	1	163	0	0	0	0	0	0	53	64	46	0
less than once a week	2	681	0	0	0	0	0	0	253	209	219	0
about once a week	3	1263	0	0	0	0	0	0	403	462	398	0
not every day, but several times a week	4	4182	0	0	0	0	0	0	1423	1435	1324	0
once every day	5	4218	0	0	0	0	0	0	1570	1454	1194	0
several times a day	6	1370	0	0	0	0	0	0	487	466	417	0
<i>missing by design</i>	-54	33024	2741	2497	6090	5304	5830	6879	0	0	0	3683
<i>unspecific missing</i>	-90	109	0	0	0	0	0	0	21	64	24	0
<i>implausible value</i>	-95	30	0	0	0	0	0	0	10	10	10	0

tc1001a Time factor - watching TV (including videos, DVDs, YouTube, etc.)

747 : 58

How much time do you spend outside school hours on a normal school day with the following things? > a) watching TV (including videos, DVDs, YouTube, etc.) «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
no time	1	1625	0	0	0	0	0	998	0	373	254	0
up to 1 hour	2	6042	0	0	0	0	0	2887	0	1826	1329	0
1 to 2 hours	3	3802	0	0	0	0	0	1474	0	1189	1139	0
2 to 3 hours	4	1445	0	0	0	0	0	500	0	434	511	0
3 to 4 hours	5	570	0	0	0	0	0	198	0	155	217	0
more than 4 hours	6	636	0	0	0	0	0	402	0	99	135	0
missing by design	-54	30552	2741	2497	6090	5304	5830	187	4220	0	0	3683
unspecific missing	-90	311	0	0	0	0	0	203	0	69	39	0
implausible value	-95	57	0	0	0	0	0	30	0	19	8	0

tc1001c Time factor - playing mobile or tablet games

747:58

How much time do you spend outside school hours on a normal school day with the following things? > b) playing mobile or tablet games «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
no time	1	1500	0	0	0	0	0	0	0	790	710	0
up to 1 hour	2	3634	0	0	0	0	0	0	0	2051	1583	0
1 to 2 hours	3	1423	0	0	0	0	0	0	0	754	669	0
2 to 3 hours	4	599	0	0	0	0	0	0	0	257	342	0
3 to 4 hours	5	263	0	0	0	0	0	0	0	112	151	0
more than 4 hours	6	232	0	0	0	0	0	0	0	95	137	0
missing by design	-54	37244	2741	2497	6090	5304	5830	6879	4220	0	0	3683
unspecific missing	-90	127	0	0	0	0	0	0	0	93	34	0
implausible value	-95	18	0	0	0	0	0	0	0	12	6	0

tc1001b Time factor - playing video and computer games

747:58

How much time do you spend outside school hours on a normal school day with the following things? > c) playing video or computer games (including Nintendo, PlayStation, etc.) «Please check one answer in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
no time	1	6088	0	0	0	0	0	2012	0	2350	1726	0
up to 1 hour	2	4504	0	0	0	0	0	2534	0	1110	860	0
1 to 2 hours	3	1799	0	0	0	0	0	907	0	351	541	0
2 to 3 hours	4	736	0	0	0	0	0	362	0	144	230	0
3 to 4 hours	5	360	0	0	0	0	0	177	0	71	112	0
more than 4 hours	6	581	0	0	0	0	0	423	0	47	111	0
missing by design	-54	30552	2741	2497	6090	5304	5830	187	4220	0	0	3683
unspecific missing	-90	389	0	0	0	0	0	259	0	83	47	0
implausible value	-95	31	0	0	0	0	0	18	0	8	5	0

t30132j Current school attendance: long way to school

747:10

To what extent do the following things apply to your current school attendance? > j) I have a long way to school. «Please check one box in each line.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
does not apply at all	1	910	0	0	0	0	0	0	0	0	910	0
does rather not apply	2	964	0	0	0	0	0	0	0	0	964	0
does partly apply	3	598	0	0	0	0	0	0	0	0	598	0
does rather apply	4	523	0	0	0	0	0	0	0	0	523	0
does completely apply	5	282	0	0	0	0	0	0	0	0	282	0
missing by design	-54	41733	2741	2497	6090	5304	5830	6879	4220	4164	325	3683
unspecific missing	-90	30	0	0	0	0	0	0	0	0	30	0

t515051 Willingness to take risks in general

1002 : 32

How do you personally assess yourself: Are you generally willing to take risks or do you try to avoid risks? » Own willingness to take risks «Please check a value on the scale: If you're not willing to take any risks, the value '0', if you are very willing to take risks, the value '10'. You can gradate your assessment with the numbers in between.»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
not willing to take risks at all	0	76	0	0	0	0	0	0	0	0	38	38
1	1	134	0	0	0	0	0	0	0	0	60	74
2	2	270	0	0	0	0	0	0	0	0	114	156
3	3	474	0	0	0	0	0	0	0	0	227	247
4	4	580	0	0	0	0	0	0	0	0	270	310
5	5	1405	0	0	0	0	0	0	0	0	672	733
6	6	920	0	0	0	0	0	0	0	0	378	542
7	7	1223	0	0	0	0	0	0	0	0	547	676
8	8	1024	0	0	0	0	0	0	0	0	497	527
9	9	466	0	0	0	0	0	0	0	0	236	230
very willing to take risks	10	263	0	0	0	0	0	0	0	0	146	117
missing by design	-54	38050	2741	2497	6090	5304	5830	6879	4220	4164	325	0
unspecific missing	-90	141	0	0	0	0	0	0	0	0	114	27
implausible value	-95	14	0	0	0	0	0	0	0	0	8	6

t723502_g1 Location of the school (west/east)

1002 : 3

Where is your school located? «Please specify the exact location, for cities also the district (e.g. Berlin-Kreuzberg) for non-urban municipalities also the administrative district (e.g. Krichheim, Administrative district of Munich).»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
West Germany	1	3175	0	0	0	0	0	0	0	0	2558	617
East Germany incl. Berlin	2	528	0	0	0	0	0	0	0	0	432	96
<i>location abroad</i>	-21	7	0	0	0	0	0	0	0	0	1	6
<i>missing by design</i>	-54	40963	2741	2497	6090	5304	5830	6879	4220	4164	325	2913
<i>not determinable</i>	-55	302	0	0	0	0	0	0	0	0	252	50
<i>not participated</i>	-56	3	0	0	0	0	0	0	0	0	2	1
<i>unspecific missing</i>	-90	62	0	0	0	0	0	0	0	0	62	0

t723502_g2R Location of the school (federal state)

1002 : 3

Where is your school located? «Please specify the exact location, for cities also the district (e.g. Berlin-Kreuzberg) for non-urban municipalities also the administrative district (e.g. Krichheim, Administrative district of Munich).»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
Schleswig-Holstein	1	199	0	0	0	0	0	0	0	0	166	33
Hamburg	2	78	0	0	0	0	0	0	0	0	53	25
Lower Saxony	3	432	0	0	0	0	0	0	0	0	362	70
Bremen	4	36	0	0	0	0	0	0	0	0	28	8
North Rhine-Westphalia	5	934	0	0	0	0	0	0	0	0	750	184
Hesse	6	202	0	0	0	0	0	0	0	0	161	41
Rhineland-Palatinate	7	179	0	0	0	0	0	0	0	0	142	37
Baden-Wuerttemberg	8	367	0	0	0	0	0	0	0	0	289	78
Bavaria	9	720	0	0	0	0	0	0	0	0	582	138
Saarland	10	28	0	0	0	0	0	0	0	0	25	3
Berlin (Total)	11	151	0	0	0	0	0	0	0	0	116	35
Brandenburg	12	48	0	0	0	0	0	0	0	0	42	6
Mecklenburg-Western Pomerania	13	49	0	0	0	0	0	0	0	0	42	7
Saxony	14	169	0	0	0	0	0	0	0	0	137	32
Saxony-Anhalt	15	59	0	0	0	0	0	0	0	0	48	11
Thuringia	16	52	0	0	0	0	0	0	0	0	47	5
location abroad	-21	7	0	0	0	0	0	0	0	0	1	6
missing by design	-54	40963	2741	2497	6090	5304	5830	6879	4220	4164	325	2913
not determinable	-55	302	0	0	0	0	0	0	0	0	252	50

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
not participated	-56	3	0	0	0	0	0	0	0	0	2	1
unspecific missing	-90	62	0	0	0	0	0	0	0	0	62	0

t723502_g30 Location of the school (administrative district)

1002 : 3

Where is your school located? «Please specify the exact location, for cities also the district (e.g. Berlin-Kreuzberg) for non-urban municipalities also the administrative district (e.g. Krichheim, Administrative district of Munich).»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
[010] Schleswig-Holstein	10	198	0	0	0	0	0	0	0	0	166	32
[020] Hamburg	20	76	0	0	0	0	0	0	0	0	51	25
[031] Lower Saxony (Braunschweig)	31	63	0	0	0	0	0	0	0	0	58	5
[032] Lower Saxony (Hannover)	32	115	0	0	0	0	0	0	0	0	95	20
[033] Lower Saxony (Lüneburg)	33	87	0	0	0	0	0	0	0	0	68	19
[034] Lower Saxony (Weser-Ems)	34	161	0	0	0	0	0	0	0	0	135	26
[040] Bremen	40	33	0	0	0	0	0	0	0	0	25	8
[051] Admin.-dist. Düsseldorf	51	251	0	0	0	0	0	0	0	0	197	54
[053] Admin.-dist. Cologne	53	289	0	0	0	0	0	0	0	0	231	58
[055] Admin.-dist. Münster	55	110	0	0	0	0	0	0	0	0	88	22
[057] Admin.-dist. Detmold	57	109	0	0	0	0	0	0	0	0	93	16
[059] Admin.-dist. Arnsberg	59	130	0	0	0	0	0	0	0	0	103	27
... 24 values omitted ...												
[146] Admin.-dist. Dresden	146	94	0	0	0	0	0	0	0	0	72	22
[147] Admin.-dist. Leipzig	147	51	0	0	0	0	0	0	0	0	43	8
[150] Saxony-Anhalt	150	59	0	0	0	0	0	0	0	0	48	11
[151] Saxony-Anhalt (Dessau)	151	0	0	0	0	0	0	0	0	0	0	0
[152] Saxony-Anhalt (Halle)	152	0	0	0	0	0	0	0	0	0	0	0
[153] Saxony-Anhalt (Magdeburg)	153	0	0	0	0	0	0	0	0	0	0	0

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
[160] Thuringia	160	51	0	0	0	0	0	0	0	0	46	5
location abroad	-21	7	0	0	0	0	0	0	0	0	1	6
missing by design	-54	40963	2741	2497	6090	5304	5830	6879	4220	4164	325	2913
not determinable	-55	421	0	0	0	0	0	0	0	0	350	71
not participated	-56	3	0	0	0	0	0	0	0	0	2	1
unspecific missing	-90	62	0	0	0	0	0	0	0	0	62	0

t723502_g40 Location of the school (district)

1002 : 3

Where is your school located? «Please specify the exact location, for cities also the district (e.g. Berlin-Kreuzberg) for non-urban municipalities also the administrative district (e.g. Krichheim, Administrative district of Munich).»

Label	Code	#	by wave									
			1	2	3	4	5	6	7	8	9	10
[01001] Flensburg	1001	7	0	0	0	0	0	0	0	0	7	0
[01002] Kiel	1002	29	0	0	0	0	0	0	0	0	22	7
[01003] Lübeck	1003	1	0	0	0	0	0	0	0	0	1	0
[01004] Neumünster	1004	0	0	0	0	0	0	0	0	0	0	0
[01051] Dithmarschen	1051	1	0	0	0	0	0	0	0	0	0	1
[01053] Herzogtum Lauenburg	1053	37	0	0	0	0	0	0	0	0	32	5
[01054] Nordfriesland	1054	2	0	0	0	0	0	0	0	0	1	1
[01055] Ostholstein	1055	3	0	0	0	0	0	0	0	0	3	0
[01056] Pinneberg	1056	59	0	0	0	0	0	0	0	0	49	10
[01057] Plön	1057	7	0	0	0	0	0	0	0	0	7	0
[01058] Rendsburg-Eckernförde	1058	4	0	0	0	0	0	0	0	0	4	0
[01059] Schleswig-Flensburg	1059	2	0	0	0	0	0	0	0	0	2	0
... 382 values omitted ...												
[16071] Weimarer Land	16071	0	0	0	0	0	0	0	0	0	0	0
[16072] Sonneberg	16072	0	0	0	0	0	0	0	0	0	0	0
[16073] Saalfeld-Rudolstadt	16073	18	0	0	0	0	0	0	0	0	16	2
[16074] Saale-Holzland-Kreis	16074	0	0	0	0	0	0	0	0	0	0	0
[16075] Saale-Orla-Kreis	16075	2	0	0	0	0	0	0	0	0	2	0
[16076] Greiz	16076	0	0	0	0	0	0	0	0	0	0	0

Label	Code	by wave										
		#	1	2	3	4	5	6	7	8	9	10
[16077] Altenburger Land	16077	4	0	0	0	0	0	0	0	0	4	0
location abroad	-21	7	0	0	0	0	0	0	0	0	1	6
missing by design	-54	40963	2741	2497	6090	5304	5830	6879	4220	4164	325	2913
not determinable	-55	424	0	0	0	0	0	0	0	0	353	71
not participated	-56	3	0	0	0	0	0	0	0	0	2	1
unspecific missing	-90	62	0	0	0	0	0	0	0	0	62	0

14

spChildCare

ID_t	ID target	4425
wave	Wave	4426
sptype	Care: type of episode	4427
spell	Spell number	4428
startm	Care: start (month)	4429
starty	Care: start (year)	4430
endm	Care: end (month)	4431
endy	Care: end (year)	4432
timepweek	Care: duration per week (hours)	4433
fee_R	Care: fees (euros).	4435
fee_D	Care: fees (euros, categorized)	4437
pb10110	Care: lunch included in fee.	4438

ID_t ID target

no question text

no table generated

wave Wave

no question text

Label	Code	#
2011	1	3889
2012	2	2732
2013	3	4772
2013/2014	4	0
2014/2015	5	0
2015/2016	6	0
2016/2017	7	0
2017/2018	8	0
2018/2019	9	0
2019/2020	10	0

sptype Care: type of episode

no question text

Label	Code	#
Kindergarten, daycare center, nursery	1	4583
Playgroup or parent-child-group	2	404
Au pair	3	65
Qualified childminder, nanny	4	451
Childminder without special or nursery training	5	159
Relatives, friends, neighbours	6	2440
Daycare in elementary school or daycare center in kindergarten	7	3291

spell Spell number

no question text

Label	Code	#
	1	8629
	2	2441
	3	291
	4	21
	5	6
	6	2
	7	1
	8	1
	9	1

startm Care: start (month)

no question text

Label	Code	#
January	1	338
February	2	216
March	3	215
April	4	919
May	5	1276
June	6	301
July	7	225
August	8	1342
September	9	758
October	10	285
November	11	512
December	12	145
missing by design	-54	4772
refused	-97	2
don't know	-98	87

starty Care: start (year)

no question text

Label	Code	#
	2005	35
	2006	515
	2007	867
	2008	1165
	2009	1279
	2010	213
	2011	2474
	2012	32
missing by design	-54	4772
refused	-97	1
don't know	-98	40

endm Care: end (month)

no question text

Label	Code	#
January	1	61
February	2	570
March	3	1741
April	4	1131
May	5	2626
June	6	2123
July	7	923
August	8	1360
September	9	196
October	10	46
November	11	469
December	12	92
<i>refused</i>	-97	3
<i>don't know</i>	-98	52

endy Care: end (year)

no question text

Label	Code	#
	2005	1
	2006	35
	2007	125
	2008	321
	2009	467
	2010	104
	2011	2940
	2012	2585
	2013	4772
refused	-97	3
don't know	-98	40

timepweek Care: duration per week (hours)

no question text

Label	Code	#
	0	8
	1	1
	1	18
	2	2
	2	52
	3	4
	3	76
	3	1
	3	1
	4	4
	4	124
	5	10
... 77 values omitted ...		
	50	35
	52	1
	55	2
	56	3
	60	2
	70	1
	72	1

Label	Code	#
	80	1
	99	1
<i>not determinable</i>	-55	1371
<i>refused</i>	-97	3
<i>don't know</i>	-98	48

fee_R Care: fees (euros)

no question text

Label	Code	#
	0	3716
	1	1
	2	1
	2	1
	2	1
	3	2
	3	4
	3	1
	4	1
	4	3
	5	13
	6	7
... 421 values omitted ...		
	1000	1
	1060	1
	1200	1
	1400	1
	1500	1
	1600	1
	1700	1

Label	Code	#
	1800	1
	2000	1
not determinable	-55	1432
refused	-97	22
don't know	-98	207

fee_D Care: fees (euros, categorized)

no question text

Label	Code	#
none	0	3716
under 50	1	1211
from 50 to exclusively 100	2	1919
from 100 to exclusively 150	3	1271
from 150 to exclusively 200	4	816
from 200 to exclusively 250	5	351
from 250 to exclusively 300	6	178
from 300 to exclusively 350	7	92
from 350 to exclusively 400	8	45
from 400 to exclusively 450	9	63
from 450 to exclusively 500	10	21
500 and more	11	49
not determinable	-55	1432
refused	-97	22
don't know	-98	207

Does this amount include fees for lunch?

Label	Code	#
yes	1	2247
no	2	3274
no lunch	-20	103
missing by design	-54	15
don't know	-98	24
system missing value	.	5730

15 spParentGap

ID_t	ID target	4440
wave	Wave	4441
splink	Link for spell merging	4442
spell	Spell number	4443
ps29101	Type of gap episode	4444
ps29102_O	other activity	4445
ps2911m	Start date Gap.	4446
ps2911y	Start date Gap	4447
ps2912m	End date Gap	4448
ps2912y	End date Gap	4449
ps2912c	Ongoing of gap episode.	4450
ps2911m_g1	Check module: start date (month), corrected	4451
ps2911y_g1	Check module: start date (year), corrected	4452
ps2912m_g1	Check module: end date (month), corrected	4453
ps2912y_g1	Check module: end date (year), corrected	4454
ps2912c_g1	Check module: episode ongoing, corrected	4455
spms	Check module: spell type	4456

ID_t ID target

no question text

no table generated

wave Wave

no question text

Label	Code	#
2011	1	0
2012	2	0
2013	3	5
2013/2014	4	2
2014/2015	5	10
2015/2016	6	9
2016/2017	7	252
2017/2018	8	0
2018/2019	9	23
2019/2020	10	0

splink Link for spell merging

no question text

Label	Code	#
	300001	296
	300002	5

spell Spell number

no question text

Label	Code	#
	1	296
	2	5

ps29101 Type of gap episode

no question text

Label	Code	#
had a job or a side job	1	0
attended a general education school	2	0
did vocational preparation	3	0
did a vocational training or a further education course	4	0
did military service, community service, or a voluntary year spent performing community or ecological work, or European voluntary year	5	0
took care of your household ([sum(29110)>=1] or of the children)	6	0
was on parental leave (maternity leave/ baby year)	7	0
was unemployed	8	0
was ill/temporarily unable to work	9	6
was retired (also disability pension)	10	0
was on holiday/vacation	11	287
did something else	12	8

ps29102_O other activity

no question text

no table generated

ps2911m Start date Gap

no question text

Label	Code	#
January	1	1
February	2	3
March	3	0
April	4	4
May	5	0
June	6	56
July	7	142
August	8	88
September	9	2
October	10	2
November	11	1
December	12	1
Beginning of the year/Winter	21	0
Spring/Easter	24	0
Mid-year/Summer	27	1
Fall	30	0
End of the year	32	0

ps2911y Start date Gap

no question text

Label	Code	#
	2007	1
	2009	1
	2011	1
	2012	3
	2013	4
	2014	6
	2015	11
	2016	261
	2017	9
	2018	4

ps2912m End date Gap

no question text

Label	Code	#
January	1	1
February	2	1
March	3	2
April	4	4
May	5	2
June	6	1
July	7	9
August	8	97
September	9	177
October	10	4
November	11	0
December	12	0
Beginning of the year/Winter	21	0
Spring/Easter	24	0
Mid-year/Summer	27	2
Fall	30	1
End of the year	32	0

ps2912y End date Gap

no question text

Label	Code	#
	2012	5
	2013	4
	2014	5
	2015	13
	2016	261
	2017	6
	2018	4
	2019	3

ps2912c Ongoing of gap episode

no question text

Label	Code	#
yes	1	6
no	2	1
<i>system missing value</i>	.	294

ps2911m_g1 Check module: start date (month), corrected

no question text

Label	Code	#
January	1	1
February	2	3
March	3	0
April	4	4
May	5	0
June	6	56
July	7	143
August	8	88
September	9	2
October	10	2
November	11	1
December	12	1

ps2911y_g1 Check module: start date (year), corrected

no question text

Label	Code	#
	2007	1
	2009	1
	2011	1
	2012	3
	2013	4
	2014	6
	2015	11
	2016	261
	2017	9
	2018	4

ps2912m_g1 Check module: end date (month), corrected

no question text

Label	Code	#
January	1	1
February	2	1
March	3	2
April	4	5
May	5	1
June	6	1
July	7	10
August	8	97
September	9	178
October	10	5
November	11	0
December	12	0

ps2912y_g1 Check module: end date (year), corrected

no question text

Label	Code	#
	2012	5
	2013	4
	2014	5
	2015	13
	2016	261
	2017	6
	2018	4
	2019	3

ps2912c_g1 Check module: episode ongoing, corrected

no question text

Label	Code	#
yes	1	284
no	2	17

spms Check module: spell type

no question text

Label	Code	#
Main spell	1	301
Side spell	2	0

16 *spParentSchool*

ID_t	ID target	4459
splink	Link for spell merging	4460
subspell	Number of subspell	4461
spell	Spell number	4462
spgen	Generated spell	4463
spext	Episode has subspells	4464
spstat	last (sub-)spell status	4465
disagint	Inconsistency in panel attachment	4466
disagwave	Contradiction in wave...	4467
wave	Wave	4468
p723080	School type	4469
p723100	School branch Comprehensive school /SmB.	4470
p723020	School attendance in Germany	4471
p723020_g1	School attendance in Germany (edited)	4472
p723060_g1R	Country of school	4473
p723060_g2R	Country of school (aggregated)	4475
p723081	Name School	4476
p723090_O	Type of school (open)	4478
p723101	School branch	4479
p723180	School authority	4480

p723190	School authority: church	4481
p72301m	Start date School episode (month)	4482
p72301y	Start date School episode (year)	4483
p72302m	End date School episode (month)	4484
p72302y	End date School episode (year)	4485
p723110	Ongoing of school episode	4486
p72301m_g1	Start (month, corrected)	4487
p72301y_g1	Start (year, corrected)	4488
p72302m_g1	End (month, corrected)	4489
p72302y_g1	End (year, corrected)	4490
p723110_g1	Episode is ongoing (corrected)	4491
spms	Check module: spell type	4492
p723120	Reason end of school episode	4493
p723130	Reason school change	4494
p723140	Reason school interruption.	4495
p723200	Reason school branch switch	4496
p723210_O	Reason school branch switch (open)	4497
p723030_g1	Municipality of school (west/east)	4498
p723030_g2R	Municipality of school (federal state)	4499
p723030_g3O	Municipality of school (administrative district).	4501
p723030_g4O	Municipality of school (district)	4503

ID_t ID target

no question text

no table generated

splink Link for spell merging

no question text

Label	Code	#
	220001	27106
	220002	10584
	220003	907
	220004	102
	220005	14
	220006	1

subspell Number of subspell

no question text

Label	Code	#
	0	12613
	1	8750
	2	8750
	3	4809
	4	3612
	5	180

spell Spell number

no question text

Label	Code	#
	1	27106
	2	10584
	3	907
	4	102
	5	14
	6	1

spgen Generated spell

no question text

Label	Code	#
no	0	29964
yes	1	8750

spext Episode has subspells

no question text

Label	Code	#
no	0	3863
yes	1	34851

spstat last (sub-)spell status

no question text

Label	Code	#
Spell (complete)	10	3753
Spell (correction of contradiction)	11	110
Spell (correction due to death of reference person)	12	0
Subspell	20	26066
Subspell (correction of contradiction)	21	35
Subspell (correction due to death of reference person)	22	0
Harmonized spell	30	8715
Harmonized spell (correction of contradiction)	31	35
Harmonized spell (correction due to death of reference person)	32	0

disagint Inconsistency in panel attachment

no question text

Label	Code	#
no	0	38511
yes, contradiction in panel follow-up	1	180
yes, cancelled in check module	2	23

disagwave Contradiction in wave...

no question text

Label	Code	#
2011	1	0
2012	2	0
2013	3	1
2013/2014	4	0
2014/2015	5	60
2015/2016	6	40
2016/2017	7	35
2017/2018	8	0
2018/2019	9	44
2019/2020	10	0
does not apply	-93	38534

wave Wave

no question text

Label	Code	#
2011	1	0
2012	2	35
2013	3	6934
2013/2014	4	307
2014/2015	5	6193
2015/2016	6	5791
2016/2017	7	12300
2017/2018	8	0
2018/2019	9	7154
2019/2020	10	0

p723080 School type

211 : 57112

Which school did <target child's name> attend there? Please indicate the corresponding German school type. «If (starting cohort = K5, K9) «Read out guidelines only if necessary.» If (starting cohort = 2) «Please read out options.»»

Label	Code	#
elementary school «also primary school»	1	12605
orientation stage «also trial or remedial stage e.g. in Mecklenburg and West Pomerania, Rhineland-Palatinate»	2	0
Hauptschule	4	0
Realschule	5	0
combined Hauptschule and Realschule «also secondary school, regular school, Mittelschule, Oberschule and Wirtschaftsschule, Regionale Schule, extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule»	6	0
Gymnasium	8	0
special needs school «also special needs center»	9	36
comprehensive school «also dual Oberschule»	10	25
Waldorf school	11	31
vocational school (leading to a general school-leaving qualification e.g. Fachoberschule)	13	0
other school	14	108
<i>missing by design</i>	-54	22695
<i>not determinable</i>	-55	3192
<i>don't know</i>	-98	1
<i>system missing value</i>	.	21

What branch did <name of target child> attend there? «Please read the answer options aloud. If the respondent states that there is no separation into school tracks (yet), please use the BUTTON.»

Label	Code	#
school branch Hauptschule	1	2
school branch Realschule	2	0
school branch Gymnasium	3	0
(so far) no separation into school branches	-20	23
missing by design	-54	22695
not determinable	-55	8741
system missing value	.	7253

Was that a school in Germany?

Label	Code	#
yes	1	21342
no	2	20
<i>missing by design</i>	-54	17330
<i>not determinable</i>	-55	1
<i>system missing value</i>	.	21

Was that a school in Germany?

Label	Code	#
yes	1	21342
no	2	20
<i>missing by design</i>	-54	17330
<i>not determinable</i>	-55	1
<i>system missing value</i>	.	21

p723060_g1R Country of school

534 : 57910

In what country was the school located? «Please select country names from the list!»

Label	Code	#
Germany	0	21342
Yugoslavia	120	0
Albania	121	0
Bosnia and Herzegovina	122	0
Andorra	123	0
Belgium	124	0
Bulgaria	125	0
Denmark	126	0
Estonia	127	1
Finland	128	0
France	129	1
Croatia	130	0
... 205 values omitted ...		
New Zealand dependent territories in Australia, Oceania, Antarctica	590	0
US dependent territories in Australia, Oceania, Antarctica	591	0
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0
British dependent territories in Australia, Oceania, Antarctica	595	0
French dependent territories in Australia, Oceania, Antarctica	598	0
from/to sea	994	0

Label	Code	#
unknown foreign country	996	0
Kurdish territories	9005	0
<i>missing by design</i>	-54	17330
<i>not determinable</i>	-55	1
<i>system missing value</i>	.	21

p723060_g2R Country of school (aggregated)

534 : 57910

In what country was the school located? «Please select country names from the list!»

Label	Code	#
Germany	1	21342
Italy	2	1
Poland	3	1
Romania	4	0
Turkey	5	0
Former Yugoslavia	6	0
Former Soviet Union	7	1
Central and South America, Caribbean	8	1
Northern and Western eurospe	9	4
North America	10	3
Oceania/Polynesia	11	1
other country of Middle East and North Africa	12	0
other country of Africa	13	0
other country of Asia	14	4
other Central and Eastern Europe	15	0
other Southern Europe	16	4
other	17	0
<i>missing by design</i>	-54	17330
<i>not determinable</i>	-55	1
<i>system missing value</i>	.	21

p723081 Name School

534 : 57912

What school did <name of the target child> attend? Please indicate the corresponding German school type. «!!Read out the options only if necessary.!!»

Label	Code	#
Elementary school «also primary school»	1	1066
Comprehensive school (Gemeinschaftsschule)	2	203
Halligschule	3	0
Special needs school «also special needs center»	4	82
Waldorf school	5	30
dual Oberschule	6	0
Extended Realschule	7	0
Comprehensive school	8	420
Gymnasium	9	4717
Hauptschule	10	19
Integrated comprehensive school	11	260
Integrated secondary school	12	18
... 6 values omitted ...		
regular school	20	34
Regionale Schule	21	37
Regionalschule	22	0
Secondary school	23	92
Stadtteilschule «former comprehensive school»	24	21
Werkrealschule	25	8
Wirtschaftsschule	26	11

Label	Code	#
vocational school «leading to a general school-leaving qualification, e.g. Fachoberschule»	27	0
other school	28	44
<i>missing by design</i>	-54	24599
<i>not determinable</i>	-55	5559
<i>don't know</i>	-98	3

p723090_O Type of school (open)

534 : 32729

What kind of school was that? «Only schools that lead to a general school-leaving qualification are to be included here.»

no table generated

p723101 School branch

534 : 57914

Did <name of target child> attend the Hauptschule, Realschule, or Gymnasium branch there? Or was it an integrated school that did not separate the school branches?
 «If the interviewee states that the school branches were only separated in a higher grade, please use button.»

Label	Code	#
School branch Hauptschule	1	102
School branch Realschule	2	200
Gymnasium branch	3	125
Integrated school	4	321
<i>Separation at later time</i>	-20	387
<i>no separation intended</i>	-21	10
<i>missing by design</i>	-54	28793
<i>not determinable</i>	-55	8358
<i>refused</i>	-97	2
<i>don't know</i>	-98	19
<i>system missing value</i>	.	397

What school authority does this school belong to? Is it... «Please read the options aloud. Church schools are exclusively Catholic and Lutheran or Protestant schools. For non-Catholic or non-evangelical/non-Protestant religious institutions, please enter 3.»

Label	Code	#
a public school	1	18680
a church school	2	1457
or another kind of private or free school?	3	979
<i>missing by design</i>	-54	17330
<i>not determinable</i>	-55	1
<i>don't know</i>	-98	243
<i>system missing value</i>	.	24

p723190 School authority: church

534 : 57932

What church organization does the school belong to exactly? Is it... «Please read the options aloud.»

Label	Code	#
a catholic school «also Caritas»	1	1159
or a Lutheran or protestant school? «also diaconal institution»	2	278
other church organization, e.g. Jewish, Muslim	-20	1
missing by design	-54	21956
not determinable	-55	8144
don't know	-98	19
system missing value	.	7157

p72301m Start date School episode (month)

534 : 57915

From when to when did <name of the target child> attend this school or this school branch without change and without interruption? «If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.»

Label	Code	#
January	1	106
February	2	208
March	3	58
April	4	90
May	5	81
June	6	48
July	7	338
August	8	18867
September	9	18504
October	10	77
November	11	98
December	12	28
Beginning of the year/Winter	21	0
Spring/Easter	24	4
Mid-year/Summer	27	141
Fall	30	11
End of the year	32	0
<i>don't know</i>	-98	55

From when to when did <name of the target child> attend this school or this school branch without change and without interruption? «If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.»

Label	Code	#
	2008	4
	2009	13
	2010	32
	2011	499
	2012	26667
	2013	620
	2014	369
	2015	433
	2016	9572
	2017	195
	2018	282
	2019	23
don't know	-98	5

p72302m End date School episode (month)

534 : 57933

Until when did <name of the target child> attend this school or this school branch without change and without interruption or does he or she still attend it? «On request: 'Prolonged illness means at least 3 months of school interruption'. If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.»

Label	Code	#
January	1	937
February	2	2056
March	3	7055
April	4	5979
May	5	7000
June	6	4179
July	7	3182
August	8	5886
September	9	2113
October	10	53
November	11	45
December	12	47
Beginning of the year/Winter	21	0
Spring/Easter	24	2
Mid-year/Summer	27	169
Fall	30	0
End of the year	32	0
<i>don't know</i>	-98	11

p72302y End date School episode (year)

534 : 57933

Until when did <name of the target child> attend this school or this school branch without change and without interruption or does he or she still attend it? «On request: 'Prolonged illness means at least 3 months of school interruption'. If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.»

Label	Code	#
	2010	1
	2011	2
	2012	86
	2013	6994
	2014	517
	2015	6159
	2016	13587
	2017	4874
	2018	552
	2019	5937
don't know	-98	5

p723110 Ongoing of school episode

534 : 57916

Does <name of target child> still attend this school? ««Do not read the answer categories aloud.»»

Label	Code	#
yes, <name of target child> still attends this school.	1	29030
no	2	19
<i>system missing value</i>	.	9665

From when to when did <name of the target child> attend this school or this school branch without change and without interruption? «If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.»

Label	Code	#
January	1	106
February	2	208
March	3	60
April	4	96
May	5	95
June	6	48
July	7	495
August	8	18873
September	9	18475
October	10	81
November	11	100
December	12	27
episode revoked in check module	-20	17
no editing in check module	-21	33

From when to when did <name of the target child> attend this school or this school branch without change and without interruption? «If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.»

Label	Code	#
	2008	4
	2009	14
	2010	31
	2011	491
	2012	26623
	2013	625
	2014	376
	2015	434
	2016	9566
	2017	196
	2018	281
	2019	23
episode revoked in check module	-20	17
no editing in check module	-21	33

p72302m_g1 End (month, corrected)

534 : 57933

Until when did <name of the target child> attend this school or this school branch without change and without interruption or does he or she still attend it? «On request: 'Prolonged illness means at least 3 months of school interruption'. If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.»

Label	Code	#
January	1	932
February	2	2059
March	3	7066
April	4	5970
May	5	6989
June	6	4074
July	7	3121
August	8	6133
September	9	2185
October	10	54
November	11	44
December	12	46
<i>episode revoked in check module</i>	-20	17
<i>no editing in check module</i>	-21	23
<i>not determinable</i>	-55	1

Until when did <name of the target child> attend this school or this school branch without change and without interruption or does he or she still attend it? «On request: 'Prolonged illness means at least 3 months of school interruption'. If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.»

Label	Code	#
	2010	1
	2011	2
	2012	84
	2013	6982
	2014	510
	2015	6155
	2016	13589
	2017	4863
	2018	544
	2019	5944
episode revoked in check module	-20	17
no editing in check module	-21	23

Does <name of target child> still attend this school? ««Do not read the answer categories aloud.»»

Label	Code	#
yes, <name of target child> still attends this school.	1	28859
no	2	9815
<i>episode revoked in check module</i>	-20	17
<i>no editing in check module</i>	-21	23

spms Check module: spell type

no question text

Label	Code	#
Main spell	1	38668
Side spell	2	0
<i>episode revoked in check module</i>	-20	23
<i>no editing in check module</i>	-21	23

p723120 Reason end of school episode

534 : 57917

Did <name of target child> change the school or the type of school after that, or was <name of target child>’s attendance interrupted for more than 3 months? «Do not read the answer categories aloud»

Label	Code	#
School changed	1	9419
Interruption to school time	2	13
Changed school branch	3	253
<i>missing by design</i>	-54	17475
<i>not determinable</i>	-55	4049
<i>refused</i>	-97	1
<i>don't know</i>	-98	2
<i>system missing value</i>	.	7502

p723130 Reason school change

534 : 57918

Was it a regular change to a secondary school or what was the reason for the school change? «Do not read aloud, mark the applicable code.»

Label	Code	#
move, change of residence	1	386
regular transfer to secondary school	2	8433
diseases	3	19
attended school abroad	4	2
graduated from school	5	0
other reasons	6	569
school attendance postponed	7	8
<i>missing by design</i>	-54	17610
<i>not determinable</i>	-55	4174
<i>don't know</i>	-98	2
<i>system missing value</i>	.	7511

p723140 Reason school interruption

534 : 57919

What was the reason for the interruption of school time? «Do not read aloud, mark the applicable code.»

Label	Code	#
move, change of residence	1	0
diseases	3	5
attended school abroad	4	3
graduated from school	5	0
other reasons	6	5
school attendance postponed	7	0
<i>missing by design</i>	-54	22278
<i>not determinable</i>	-55	8746
<i>system missing value</i>	.	7677

What was the reason for switching the school branch? «Do not read aloud, mark the applicable code.»

Label	Code	#
Requirements too high	1	42
Requirements too low	2	18
other reasons	3	189
Child has left general education school	-20	4
missing by design	-54	22152
not determinable	-55	8629
system missing value	.	7680

p723210_O Reason school branch switch (open)

534 : 57921

no question text «Please record what the interviewee just said.»

no table generated

p723030_g1 Municipality of school (west/east)

534 : 57907

Where is the school located and/or what municipality does it belong to? «Please select from the list of place names»

Label	Code	#
West Germany	1	18354
East Germany incl. Berlin	2	2875
<i>changing locations</i>	-20	1
<i>missing by design</i>	-54	17335
<i>not determinable</i>	-55	110
<i>don't know</i>	-98	3
<i>system missing value</i>	.	36

p723030_g2R Municipality of school (federal state)

534 : 57907

Where is the school located and/or what municipality does it belong to? «Please select from the list of place names»

Label	Code	#
Schleswig-Holstein	1	1024
Hamburg	2	341
Lower Saxony	3	2623
Bremen	4	218
North Rhine-Westphalia	5	5288
Hesse	6	1340
Rhineland-Palatinate	7	1136
Baden-Wuerttemberg	8	2259
Bavaria	9	3918
Saarland	10	207
Berlin (Total)	11	718
Brandenburg	12	247
Mecklenburg-Western Pomerania	13	386
Saxony	14	850
Saxony-Anhalt	15	349
Thuringia	16	325
<i>changing locations</i>	-20	1
<i>missing by design</i>	-54	17335
<i>not determinable</i>	-55	110
<i>don't know</i>	-98	3

Label	Code	#
<i>system missing value</i>	.	36

p723030_g30 Municipality of school (administrative district)

323 : 57907

Where is the school located and/or what municipality does it belong to? «Please select from the list of place names»

Label	Code	#
[010] Schleswig-Holstein	10	1016
[020] Hamburg	20	336
[031] Lower Saxony (Braunschweig)	31	409
[032] Lower Saxony (Hannover)	32	613
[033] Lower Saxony (Lüneburg)	33	533
[034] Lower Saxony (Weser-Ems)	34	1025
[040] Bremen	40	218
[051] Admin.-dist. Düsseldorf	51	1422
[053] Admin.-dist. Cologne	53	1590
[055] Admin.-dist. Münster	55	659
[057] Admin.-dist. Detmold	57	791
[059] Admin.-dist. Arnsherg	59	806
... 26 values omitted ...		
[150] Saxony-Anhalt	150	343
[151] Saxony-Anhalt (Dessau)	151	0
[152] Saxony-Anhalt (Halle)	152	0
[153] Saxony-Anhalt (Magdeburg)	153	0
[160] Thuringia	160	322
Changing locations	-20	3
missing by design	-54	17335

Label	Code	#
<i>not determinable</i>	-55	1
<i>not in list</i>	-96	269
<i>refused</i>	-97	1
<i>don't know</i>	-98	3
<i>system missing value</i>	.	36

p723030_g40 Municipality of school (district)

534 : 57907

Where is the school located and/or what municipality does it belong to? «Please select from the list of place names»

Label	Code	#
[01001] Flensburg	1001	8
[01002] Kiel	1002	120
[01003] Lübeck	1003	1
[01004] Neumünster	1004	2
[01051] Dithmarschen	1051	57
[01053] Herzogtum Lauenburg	1053	180
[01054] Nordfriesland	1054	2
[01055] Ostholstein	1055	49
[01056] Pinneberg	1056	294
[01057] Plön	1057	51
[01058] Rendsburg-Eckernförde	1058	14
[01059] Schleswig-Flensburg	1059	35
... 384 values omitted ...		
[16073] Saalfeld-Rudolstadt	16073	103
[16074] Saale-Holzland-Kreis	16074	2
[16075] Saale-Orla-Kreis	16075	3
[16076] Greiz	16076	2
[16077] Altenburger Land	16077	30
<i>Changing locations</i>	-20	3
<i>missing by design</i>	-54	17335

Label	Code	#
<i>not determinable</i>	-55	1
<i>not in list</i>	-96	269
<i>refused</i>	-97	1
<i>don't know</i>	-98	3
<i>system missing value</i>	.	36

17 *spSibling*

ID_t ID target	4507
wave Wave	4508
p732312 Type of school Sibling	4509
p732105 Sibling number	4510
p732106 Siblings younger than 14	4511
p73221m Month of birth Sibling	4512
p73221y Year of birth Sibling	4513
p732220 Gender Sibling	4515
p732230 Relationship link sibling	4516
p732301 Supervision of sibling - Kindergarten, daycare center and/or day nursery.	4517
p732302 Supervision of sibling - paygroup or parent-child group	4518
p732303 Supervision of sibling - au pair	4519
p732304 Supervision of sibling - qualified childminder or nanny	4520
p732305 Supervision of sibling - childminder without specific ed./nursing training	4521
p732306 Supervision of sibling - relatives, acquaintances or neighbors	4522
p732307 Childcare Sibling - elementary school	4523
p732308 Supervision of sibling - daycare for schoolchildren in elem. school/kindergarten	4524
p732401 Employment status Sibling	4525
p732402 Unemployment Sibling	4526
p723050_R Federal state of school	4527

p732326 Name school	4528
p723090_O Type of school (open)	4530
p723090_g1 Type of school (open)	4531
p732327 School branch	4532
p732313 Highest school-leaving qualification Sibling	4533
p732313_g1 Sibling: ISCED-97	4534
p732313_g2 Sibling: CASMIN	4535
p732313_g3 Sibling: Education years = f(CASMIN)	4536
p732314 Current vocational training Sibling	4537
p732315 Current civil service training Sibling	4538
p732316 Type of attended higher education institution Sibling	4539
p732318 Highest professional qualification Sibling	4540
p732320 Higher education qualification Sibling precise	4542
p732322 Educational institution Sibling (type of higher education institution)	4543
p732324 Doctorate Sibling	4544
p732325 Type of civil service training Sibling	4545
p732107 Sibling lives with parents	4546

ID_t ID target

no question text

no table generated

wave Wave

no question text

Label	Code	#
2011	1	0
2012	2	2688
2013	3	0
2013/2014	4	8729
2014/2015	5	199
2015/2016	6	161
2016/2017	7	82
2017/2018	8	0
2018/2019	9	68
2019/2020	10	0

p732312 Type of school Sibling

211 : 32710

What school does <32703> attend? «Read the options aloud only if necessary, otherwise allocate responses. If school is attended abroad: What is the approximate equivalent of this school in Germany?»

Label	Code	#
elementary school «also primary school»	1	1910
Orientation stage «also trial or remedial stage, e.g. in Mecklenburg-Western Pomerania, Rhineland-Palatinate»	2	5
Hauptschule	3	150
Realschule	4	631
combined Hauptschule and Realschule «also secondary school, regular school, Mittelschule, Oberschule, Wirtschaftsschule, Regionale Schule, Regionalschule, extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule, dual Oberschule»	5	192
comprehensive school (also integrated school)	6	345
Waldorf school	7	14
Gymnasium «also Kolleg»	8	1614
special needs school «also special needs center»	9	96
other school	10	68
<i>missing by design</i>	-54	510
<i>refused</i>	-97	1
<i>don't know</i>	-98	68
<i>system missing value</i>	.	6323

[AUTO] Sibling number

Label	Code	#
	1	7332
	2	2940
	3	985
	4	345
	5	166
	6	76
	7	38
	8	23
	9	11
	10	7
	11	3
	12	1

p732106 Siblings younger than 14

534 : 32727

Before I ask you about the siblings of <name of target child>, I have to ask you the following question: Is <name of target child>’s oldest sibling, who lives with you in the same household, younger than 14? «If the respondent asks why this question is necessary, please reply: ‘For data protection reasons. For siblings who are 14 years and older, no further questions may be asked.’ Under 14 years means that the child has not yet reached his/her 14th birthday.»

Label	Code	#
yes	1	1286
no	2	485
refused	-97	1
don’t know	-98	4
system missing value	.	10151

p73221m Month of birth Sibling

534 : 32705

And when was <32703> born? Please tell me the month and year «If the respondent is not sure about the month: 'Please tell me approximately which month that was.'»

Label	Code	#
January	1	935
February	2	862
March	3	953
April	4	912
May	5	921
June	6	921
July	7	1041
August	8	958
September	9	989
October	10	881
November	11	890
December	12	888
Beginning of the year/Winter	21	0
Spring/Easter	24	0
Mid-year/Summer	27	0
Fall	30	0
End of the year	32	0
<i>refused</i>	-97	14
<i>don't know</i>	-98	267
<i>system missing value</i>	.	495

p73221y Year of birth Sibling

534 : 32705

And when was <32703> born? Please tell me the month and year «If the respondent is not sure about the month: 'Please tell me approximately which month that was.'»

Label	Code	#
	1964	1
	1967	1
	1968	1
	1971	3
	1972	3
	1974	1
	1975	5
	1976	2
	1977	6
	1978	4
	1979	5
	1980	19
... 27 values omitted ...		
	2009	980
	2010	693
	2011	556
	2012	341
	2013	237
	2014	55
	2015	11

Label	Code	#
	2016	1
	2018	2
<i>refused</i>	-97	11
<i>don't know</i>	-98	187
<i>system missing value</i>	.	495

Is <32703> male or female? «If the child’s gender is clear from the name, please formulate the question as follows: ‘I assume that <name of target child> is a boy / girl. Is that correct?’»

Label	Code	#
[m] male	1	5858
[w] female	2	5551
<i>refused</i>	-97	9
<i>don't know</i>	-98	14
<i>system missing value</i>	.	495

What is the relationship between <32703> and you and <name of target child>? Is <32703> a biological, half-, step- or adopted sibling of <name of target child>, or is <32703> a foster child or the child of your partner?

Label	Code	#
biological brother/biological sister	1	9298
half brother/half sister	2	1553
stepbrother/stepsister	3	210
adoptive brother/adoptive sister	4	40
foster child	5	61
partner's child	6	208
other	7	39
<i>refused</i>	-97	10
<i>don't know</i>	-98	13
<i>system missing value</i>	.	495

p732301 Supervision of sibling - Kindergarten, daycare center and/or day nursery

534 : 32725

[MF] What institutions does <32703> currently attend, or who looks after <32703>. Please only state regular supervision of at least six hours per week. > 1: Kindergarten, daycare center and/or day nursery This also includes parent-child initiatives, i.e. daycare centers and daycare for schoolchildren that are self-managed by parents and/or youth / childcare workers. «Read the options aloud. Multiple answers possible.»

Label	Code	#
not specified	0	527
specified	1	3233
none of it	-20	786
don't know	-98	53
system missing value	.	7328

p732302 Supervision of sibling - paygroup or parent-child group

534 : 32725

[MF] What institutions does <32703> currently attend, or who looks after <32703>. Please only state regular supervision of at least six hours per week. > 2: Playgroup or parent-child group? «Playgroups are small groups of children, usually supervised by pedagogically trained staff and meeting several times a week. In parent-child groups, parents are present in addition to the trained staff. «Read the options aloud. Multiple answers possible.»

Label	Code	#
not specified	0	3586
specified	1	174
none of it	-20	786
don't know	-98	53
system missing value	.	7328

[MF] What institutions does <32703> currently attend, or who looks after <32703>. Please only state regular supervision of at least six hours per week. > 3: Au-pair?
«Read the options aloud. Multiple answers possible.»

Label	Code	#
not specified	0	3715
specified	1	45
none of it	-20	786
don't know	-98	53
system missing value	.	7328

p732304 Supervision of sibling - qualified childminder or nanny

534 : 32725

[MF] What institutions does <32703> currently attend, or who looks after <32703>. Please only state regular supervision of at least six hours per week. > 4: Qualified childminder or nanny? «Read the options aloud. Multiple answers possible.»

Label	Code	#
not specified	0	3617
specified	1	143
none of it	-20	786
don't know	-98	53
system missing value	.	7328

[MF] What institutions does <32703> currently attend, or who looks after <32703>. Please only state regular supervision of at least six hours per week. > 5: Childminder without special educational or nursing training? «Read the options aloud. Multiple answers possible.»

Label	Code	#
not specified	0	3716
specified	1	44
none of it	-20	786
don't know	-98	53
system missing value	.	7328

[MF] What institutions does <32703> currently attend, or who looks after <32703>. Please only state regular supervision of at least six hours per week. > 6: Relatives, acquaintances or neighbors? «Read the options aloud. Multiple answers possible.»

Label	Code	#
not specified	0	3093
specified	1	667
none of it	-20	786
don't know	-98	53
system missing value	.	7328

p732307 Childcare Sibling - elementary school

534 : 32725

[MF] What institutions does <32703> currently attend, or who looks after <32703>. Please only state regular supervision of at least six hours per week. > 7: Elementary school? «Read the options aloud. Multiple answers possible.»

Label	Code	#
not specified	0	3506
specified	1	254
<i>none of it</i>	-20	786
<i>don't know</i>	-98	53
<i>system missing value</i>	.	7328

[MF] What institutions does <32703> currently attend, or who looks after <32703>. Please only state regular supervision of at least six hours per week. ▶ 8: Daycare in elementary school or kindergarten? «Read the options aloud. Multiple answers possible.»

Label	Code	#
not specified	0	3666
specified	1	94
none of it	-20	786
don't know	-98	53
system missing value	.	7328

p732401 Employment status Sibling

534 : 32708

Is <32703> currently working full-time, part-time, having a side job or is <32703> unemployed? «In training (school, vocational training, studies) is not considered as employed. Part-time employment means less than 15 hours a week. If someone has two part-time jobs, he or she is considered to be in full-time employment.»

Label	Code	#
full-time employed	1	456
part-time employed	2	63
in a side job	3	41
unemployed	4	1708
<i>refused</i>	-97	12
<i>don't know</i>	-98	133
<i>system missing value</i>	.	9514

What is <32703> mainly doing currently? «Do not read the options aloud. Please allocate. Only if necessary: 'For example, is he/she at school, in a vocational training program, unemployed or what is he/she currently doing?'»

Label	Code	#
unemployed	1	52
short-time work	2	0
one-euro-job, ABM job [labor market measure job] or similar measure offered by the federal employment agency/job center or ARGE	3	7
general school education	5	4208
vocational training	6	191
master craftsman/craftswoman or technician training	7	4
course of study	8	204
doctorate	9	3
retraining, further training or further education	10	3
on maternity leave / parental leave	11	23
housewife/househusband	12	26
ill/temporarily unable to work	13	7
voluntary military service, federal volunteers service, voluntary social /ecological / European year	15	14
something else	16	66
<i>doesn't attend school yet</i>	-20	210
<i>don't know</i>	-98	30
<i>system missing value</i>	.	6879

p723050_R Federal state of school

534 : 32728

In which federal state is <32703> attending school? «Do not read aloud, mark the applicable code.»

Label	Code	#
Schleswig-Holstein	1	16
Hamburg	2	4
Lower Saxony	3	43
Bremen	4	4
North Rhine-Westphalia	5	50
Hesse	6	14
Rhineland-Palatinate	7	11
Baden-Wuerttemberg	8	24
Bavaria	9	25
Saarland	10	1
Berlin	11	16
Brandenburg	12	1
Mecklenburg-Western Pomerania	13	10
Saxony	14	12
Saxony-Anhalt	15	3
Thuringia	16	1
<i>missing by design</i>	-54	11417
<i>system missing value</i>	.	275

p732326 Name school

534 : 32710

What school does <32703> attend? «Only read out the options if necessary, otherwise allocate information accordingly.»

Label	Code	#
Elementary school «also primary school»	1	79
Gemeinschaftsschule	2	4
Halligschule	3	0
special needs school «also special needs center»	4	6
Waldorf school	5	2
Extended Realschule	7	0
Comprehensive school	8	16
Gymnasium	9	70
Hauptschule	10	3
Integrated comprehensive school	11	1
Integrated secondary school	12	2
Cooperative comprehensive school	13	1
... 5 values omitted ...		
Regular school	20	0
Regionale Schule	21	0
Regionalschule	22	0
Secondary school	23	3
Stadtteilschule «former comprehensive school»	24	0
Werkrealschule	25	2
Wirtschaftsschule	26	0

Label	Code	#
Vocational school «leading to a general school-leaving qualification, e.g. Fachoberschule»	27	6
other school	28	8
<i>missing by design</i>	-54	11417
<i>don't know</i>	-98	4
<i>system missing value</i>	.	275

p723090_O Type of school (open)

534 : 32729

What kind of school was that? «Only schools that lead to a general school-leaving qualification are to be included here.»

no table generated

p723090_g1 Type of school (open)

534 : 32729

What kind of school was that? «Only schools that lead to a general school-leaving qualification are to be included here.»

Label	Code	#
elementary school «also primary school»	1	0
orientation stage «also trial or remedial stage e.g. in Mecklenburg and West Pomerania, Rhineland-Palatinate»	2	1
Hauptschule	4	0
Realschule	5	3
combined Hauptschule and Realschule «also secondary school, regular school, Mittelschule, Oberschule and Wirtschaftsschule, Regionale Schule, extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule»	6	0
Gymnasium	8	0
special needs school «also special needs center»	9	0
comprehensive school «also dual Oberschule»	10	3
Waldorf school	11	0
vocational school (leading to a general school-leaving qualification e.g. Fachoberschule)	13	0
other school	14	1
<i>missing by design</i>	-54	11485
<i>system missing value</i>	.	434

Has <32703> attended the Hauptschule, Realschule, or Gymnasium branch there? Or was it an integrated school without a separation of the school track? «If the respondent states that the school tracks are or were only separated in a higher grade, please use BUTTON.»

Label	Code	#
School branch Hauptschule	1	5
School branch Realschule	2	9
Gymnasium branch	3	5
Integrated school	4	16
<i>separation into school branches at later point in time</i>	-20	8
<i>no separation into school branches intended</i>	-21	2
<i>missing by design</i>	-54	11417
<i>system missing value</i>	.	465

p732313 Highest school-leaving qualification Sibling

534 : 32711

What is <32703>'s current highest general school-leaving qualification? «Read the options aloud only if necessary, otherwise assign information. If Fachabitur is specified: 'Did the 'Fachabitur' allow access to higher education at a university of applied sciences or a university?' If university of applied sciences, then allocate to category 4, if a university, then allocate to category 5. For qualifications acquired abroad, please have allocated: 'What would this qualification approximately correspond to in Germany?'»

Label	Code	#
basic school-leaving qualification of a Hauptschule, Volksschule, 8th grade polytechnic Oberschule (POS) «also Berufsbildungsreife, Berufsreife, first general school-leaving qualification, school-leaving qualification of a Hauptschule after grade 9, school-leaving qualification of a Mittelschule»	1	154
qualifying school-leaving qualification of a Hauptschule «also qualified school-leaving qualification of a Hauptschule, Mittelschule, extended Berufsbildungsreife, extended school-leaving qualification of a Hauptschule, Berufsreife with with performance assessment, secondary qualification I - school-leaving qualification of a Hauptschule, school-leaving qualification of a Hauptschule after grade 10»	2	58
Mittlere Reife «school-leaving qualification of a Realschule, Wirtschaftsschule, Fachschule, Fachoberschule, 10th grade polytechnic Oberschule (POS), intermediate school-leaving qualification, short MSA, intermediate educational qualification, secondary qualification I - school-leaving qualification of a Realschule, extended secondary qualification, qualified secondary qualification, extended school-leaving qualification of a Realschule, qualified school-leaving qualification of a Realschule»	3	379
Fachhochschulreife [entry qualification for universities of applied sciences], school-leaving qualification of a Fachoberschule	4	55
general/subject-related higher education entrance qualification «Abitur/extended Oberschule (EOS) 12th grade»	5	408
school-leaving qualification of a special needs school	6	15
other qualification	7	4
<i>no school-leaving qualification</i>	-20	77
<i>refused</i>	-97	12
<i>don't know</i>	-98	132
<i>system missing value</i>	.	10633

p732313_g1 Sibling: ISCED-97

534 : 32711

What is <32703>'s current highest general school-leaving qualification? «Read the options aloud only if necessary, otherwise assign information. If Fachabitur is specified: 'Did the 'Fachabitur' allow access to higher education at a university of applied sciences or a university?' If university of applied sciences, then allocate to category 4, if a university, then allocate to category 5. For qualifications acquired abroad, please have allocated: 'What would this qualification approximately correspond to in Germany?」»

Label	Code	#
[0A/1A] no qualification	0	94
[2B] school-leaving qualification of a Hauptschule, Volksschule, vocational preparation measure	1	138
[2A] Mittlere Reife (intermediate school-leaving qualification), school-leaving qualification from a Realschule	2	197
[3A] Fachhochschulreife [entry qualification for universities of applied sciences], Hochschulreife [higher education entrance qualification]	3	328
[3B] apprenticeship, vocational school, school of public health (less than two years), civil servant subclerical class, basic professional skills	4	248
[3C] civil servant clerical class	5	4
[4A] Fachhochschulreife [entry qualification for universities of applied sciences], Hochschulreife [higher education entrance qualification] (second cycle)	6	55
[4B] apprenticeship, vocational school, school of public health (less than two years), civil servant subclerical class, basic professional skills (second cycle)	7	0
[5B] diploma from a Fachakademie and Berufsakademie, college of public administration, school of public health (at least two years), master craftsman/craftswoman/technician certificate, other qualification from a Fachschule, civil servant executive class	8	43
[5A] Bachelor, Master, Diploma, Magister, state examination, civil servant in administrative class	9	51
[6] doctorate, habilitation	10	11
<i>not determinable</i>	-55	125
<i>system missing value</i>	.	10633

p732313_g2 Sibling: CASMIN

534 : 32711

What is <32703>'s current highest general school-leaving qualification? «Read the options aloud only if necessary, otherwise assign information. If Fachabitur is specified: 'Did the 'Fachabitur' allow access to higher education at a university of applied sciences or a university?' If university of applied sciences, then allocate to category 4, if a university, then allocate to category 5. For qualifications acquired abroad, please have allocated: 'What would this qualification approximately correspond to in Germany?'

Label	Code	#
[1a] no qualification	0	94
[1b] school-leaving qualification from a Hauptschule without vocational qualification	1	138
[1c] school-leaving qualification from a Hauptschule with vocational qualification	2	93
[2b] Mittlere Reife (intermediate school-leaving qualification) without vocational qualificaton	3	197
[2a] Mittlere Reife (intermediate school-leaving qualification) with vocational qualificaton	4	179
[2c_gen] higher education entrance qualification without vocational qualification	5	328
[2c_voc] higher education entrance qualification with vocational qualification	6	78
[3a] degree from a university of applied sciences	7	9
[3b] university degree	8	53
<i>not determinable</i>	-55	125
<i>system missing value</i>	.	10633

What is <32703>'s current highest general school-leaving qualification? «Read the options aloud only if necessary, otherwise assign information. If Fachabitur is specified: 'Did the 'Fachabitur' allow access to higher education at a university of applied sciences or a university?' If university of applied sciences, then allocate to category 4, if a university, then allocate to category 5. For qualifications acquired abroad, please have allocated: 'What would this qualification approximately correspond to in Germany?'

Label	Code	#
	9	138
	10	197
	12	93
	13	507
	15	78
	16	9
	18	53
no qualification	-20	94
not determinable	-55	125
system missing value	.	10633

p732314 Current vocational training Sibling

534 : 32712

What kind of training is <32703> currently doing? (e.g., an apprenticeship, master craftsman/craftswoman or technician training, training at a Berufsfachschule, commercial school, school of public health, Fachschule or training as a civil servant?)

Label	Code	#
apprenticeship (administrative, in-company, industrial, agricultural)	1	120
master craftsman/craftswoman or technician training	2	4
vocational training at a Berufsfachschule [vocational school] or Handelsschule [type of vocational school for commercial professions]	3	25
vocational training at a school of public health	4	14
vocational training at a Fachschule [school-based institutions of professional development]	5	11
civil service training (civil service examination)	6	2
other training	7	11
<i>don't know</i>	-98	4
<i>system missing value</i>	.	11736

Is that civil service training for the ordinary, middle, higher or senior grade? «Do not ask question if type of civil service training is indicated by the above qualification. In this case allocate the answer without further questioning.»

Label	Code	#
subclerical class	1	0
clerical class	2	0
executive class	3	1
administrative class	4	1
system missing value	.	11925

p732316 Type of attended higher education institution Sibling

534 : 32714

Which educational institution is <32703> currently studying at? At a Berufsakademie [university of cooperative education], a college of public administration, a university of applied sciences or a university?

Label	Code	#
Berufsakademie [university of cooperative education]	1	1
college of public administration	2	1
university of applied sciences	3	22
university (also technical, medical, ecclesiastical, pedagogical, veterinary higher education institution, university of music, arts, comprehensive university)	4	174
other institution	5	1
don't know	-98	5
system missing value	.	11723

What is the highest professional qualification <32703> What is the highest professional qualification he currently holds? (By this we mean, for example, whether he/she has completed an apprenticeship or a master craftsman/craftswoman training, or a degree such as a diploma). «Do not read the options aloud, assign the answer. If no degree but only an institution is named: Ask for degree: 'And what qualification did <32703> receive at this institution?' For qualifications which were obtained abroad: 'What would have been the approximate equivalent of this qualification in Germany?'

Label	Code	#
completed apprenticeship (administrative, company-based, industrial, agricultural), journeyman's/journeywoman's certificate or apprenticeship certificate, dual vocational education, GDR: craft certificate	1	300
master craftsman/craftswoman, technician certificate	2	12
civil service training (civil service examination)	3	6
graduation from a school of public health	4	9
certificate from a Berufsfachschule [vocational school] or a Handelsschule [type of vocational school for commercial professions]	5	12
leaving certificate from a Fachschule (also leaving certificate of a Fachakademie)	6	4
leaving certificate from a Fachschule in the former GDR	7	0
Bachelor (e.g. B.A., B.Sc.)	8	21
Diploma, Master (M.A.)	9	26
Magister, state examination	10	12
doctorate, habilitation	11	5
Berufsakademie [university of cooperative education], Duale Hochschule [cooperative state university] (not specified)	12	1
college of public administration without further specification	13	0
university of applied sciences, former college of engineering without further specification	14	2
university without further specification	15	10
higher education degree (degree course) without further specification	16	5
company-based training	17	3

Label	Code	#
GDR: qualification as a semi-skilled worker	19	0
other vocational qualification	21	0
<i>no vocational qualification</i>	-20	320
<i>refused</i>	-97	14
<i>don't know</i>	-98	137
<i>system missing value</i>	.	11028

What is the exact name of this qualification? «Please read the options aloud.»

Label	Code	#
Bachelor (e.g., B.A., B.Sc., B.Eng., LL.B.)	1	2
diploma, Master (e.g. M.A., M.Sc., LL.M)	2	5
Magister, state examination	3	4
doctorate	4	0
other qualification	5	0
don't know	-98	7
system missing value	.	11909

p732322 Educational institution Sibling (type of higher education institution)

534 : 32720

And at which educational institution did <32703> graduate? Was that at a university of cooperative education, at a college of public administration, at a university of applied sciences or at a university?

Label	Code	#
university of cooperative education, cooperative state university without further specification	1	3
college of public administration	2	0
university of applied sciences	3	8
university (also technical, medical, ecclesiastical, pedagogical, veterinary higher education institution, university of music, arts, comprehensive university)	4	34
other institution	5	1
don't know	-98	3
system missing value	.	11878

p732324 Doctorate Sibling

534 : 32722

Has <32703> completed a doctorate, or is he/she currently in the process of completing a doctorate?

Label	Code	#
yes, completed	1	6
yes, doctorate ongoing	2	4
no	3	39
don't know	-98	7
system missing value	.	11871

Was that a civil service training program for the subclerical, clerical, executive or administrative class? «Do not ask question if type of civil service training is indicated by the above qualification. In this case allocate the answer without further questioning.»

Label	Code	#
subclerical class	1	0
clerical class	2	4
executive class	3	1
administrative class	4	1
system missing value	.	11921

p732107 Sibling lives with parents

534 : 32724

Does <32703> live in your household?

Label	Code	#
yes	1	9731
no	2	1684
<i>refused</i>	-97	10
<i>don't know</i>	-98	7
<i>system missing value</i>	.	495

18 TargetMethods

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cohort NEPS Starting Cohort. 4576

ID_t ID target

no question text

no table generated

ID_int Interviewer: ID

no question text

no table generated

wave Wave

no question text

Label	Code	by wave					
		#	6	7	8	9	10
2011	1	0	0	0	0	0	0
2012	2	0	0	0	0	0	0
2013	3	0	0	0	0	0	0
2013/2014	4	0	0	0	0	0	0
2014/2015	5	0	0	0	0	0	0
2015/2016	6	2870	2870	0	0	0	0
2016/2017	7	7950	0	7950	0	0	0
2017/2018	8	7880	0	0	7880	0	0
2018/2019	9	5662	0	0	0	5662	0
2019/2020	10	5068	0	0	0	0	5068

tx80201 Interview: survey mode (start)

no question text

Label	Code	by wave					
		#	6	7	8	9	10
CAPI	1	8532	2870	0	0	5662	0
CATI	2	0	0	0	0	0	0
PAPI	3	20898	0	7950	7880	0	5068
CAWI	4	0	0	0	0	0	0

tx80221 Interview: evaluable data set?

no question text

Label	Code	by wave					
		#	6	7	8	9	10
does not apply	0	11815	1410	3730	3716	1574	1385
does apply	1	17615	1460	4220	4164	4088	3683

tx80207 Interview: response code differentiated (final outcome)

no question text

Label	Code	by wave					
		#	6	7	8	9	10
no return status available yet	0	7389	7	3130	3069	0	1183
not picked up/not reached	1	127	43	0	0	84	0
answering machine	2	0	0	0	0	0	0
busy/phone number temporarily not available/e-mail box full	3	0	0	0	0	0	0
no connection	4	0	0	0	0	0	0
wrong phone number/TP unknown under this phone number/e-mail address wrong	5	0	0	0	0	0	0
vague appointment	6	499	234	0	0	265	0
definite appointment	7	64	18	0	0	46	0
TP refuses categorically/delete address/readiness to participate in survey withdrawn	8	806	256	24	16	480	30
TP refuses: no time/takes too long/is too much	9	241	100	0	0	141	0
TP refuses: wants to be interviewed only in person or only on the phone	10	114	51	0	0	63	0
TP refuses: sick	11	4	1	0	0	3	0
... 33 values omitted ...							
further processing in written survey	83	0	0	0	0	0	0
further processing in CAWI	84	0	0	0	0	0	0
AP refuses categorically - further processing TP possible	86	103	90	0	0	13	0
TP withdraws readiness for linking	87	0	0	0	0	0	0
TP demands data deletion	88	0	0	0	0	0	0
silent call through dialer	89	0	0	0	0	0	0

Label	Code	by wave					
		#	6	7	8	9	10
call of TP/CP	91	0	0	0	0	0	0
lack of language skills, no language change desired	92	0	0	0	0	0	0
TP demands data deletion	93	0	0	0	0	0	0
CATI refused Basic TP feedback cover letter, telephone converter	94	0	0	0	0	0	0
CATI language switch - communication only possible in Turkish	201	0	0	0	0	0	0
CATI language switch - communication only possible in Russian	202	0	0	0	0	0	0

tx80200 Interview: number of all contact attempts

no question text

Label	Code	by wave					
		#	6	7	8	9	10
	0	29	22	0	0	7	0
	1	705	325	0	0	380	0
	2	1318	431	0	0	887	0
	3	2141	628	0	0	1513	0
	4	1585	475	0	0	1110	0
	5	979	311	0	0	668	0
	6	593	201	0	0	392	0
	7	379	121	0	0	258	0
	8	220	86	0	0	134	0
	9	151	62	0	0	89	0
	10	143	69	0	0	74	0
	11	94	48	0	0	46	0
... 3 values omitted ...							
	16	13	4	0	0	9	0
	17	10	4	0	0	6	0
	18	7	4	0	0	3	0
	19	7	4	0	0	3	0
	20	8	3	0	0	5	0
	21	4	2	0	0	2	0

Label	Code	by wave					
		#	6	7	8	9	10
	23	2	0	0	0	2	0
	25	2	2	0	0	0	0
	27	1	1	0	0	0	0
	29	1	1	0	0	0	0
	33	1	0	0	0	1	0
system missing value	.	20898	0	7950	7880	0	5068

tx80216 Interview: Respondent relationship (final outcome)

no question text

Label	Code	by wave					
		#	6	7	8	9	10
Spouse of respondent	1	0	0	0	0	0	0
Partner of respondent	2	0	0	0	0	0	0
married and living separated from respondent	3	0	0	0	0	0	0
divorced from respondent	4	0	0	0	0	0	0
former partner of respondent	5	0	0	0	0	0	0
other	6	0	0	0	0	0	0
no change of respondent	-20	8718	1111	4337	0	3270	0
system missing value	.	20712	1759	3613	7880	2392	5068

tx80204_R Interview: interview language (realized case)

no question text

Label	Code	by wave					
		#	6	7	8	9	10
German	1	17610	1455	4220	4164	4088	3683
Russian	2	0	0	0	0	0	0
Turkish	3	0	0	0	0	0	0
system missing value	.	11820	1415	3730	3716	1574	1385

tx80202 Interview: survey mode (realized case)

no question text

Label	Code	by wave					
		#	6	7	8	9	10
CAPI	1	15941	1455	3752	3733	4088	2913
CATI	2	0	0	0	0	0	0
PAPI	3	0	0	0	0	0	0
CAWI	4	1669	0	468	431	0	770
system missing value	.	11820	1415	3730	3716	1574	1385

tx80205 Interview: interview interrupted

no question text

Label	Code	by wave					
		#	6	7	8	9	10
no	0	2897	258	387	366	1250	636
yes	1	4320	1202	81	65	2838	134
system missing value	.	22213	1410	7482	7449	1574	4298

tx80208 Interview: length of questionnaire (minutes)

no question text

Label	Code	by wave					
		#	6	7	8	9	10
	7.17	1	0	0	0	1	0
	7.71	1	0	1	0	0	0
	7.90	1	0	0	1	0	0
	8.33	1	0	1	0	0	0
	8.45	1	0	0	1	0	0
	8.64	1	0	0	1	0	0
	8.67	1	0	1	0	0	0
	8.68	1	0	1	0	0	0
	8.75	1	0	0	0	1	0
	8.77	1	0	1	0	0	0
	9.01	1	0	1	0	0	0
	9.02	1	0	0	1	0	0
... 3963 values omitted ...							
	163.03	1	0	0	0	1	0
	168.10	1	0	0	0	1	0
	175.42	1	0	0	0	1	0
	178.95	1	0	0	0	1	0
	180.62	1	0	0	0	1	0
	195.58	1	0	0	0	1	0

Label	Code	by wave					
		#	6	7	8	9	10
	211.47	1	0	0	0	1	0
	228.63	1	0	0	0	1	0
	253.77	1	0	0	0	1	0
Interview interrupted	-20	46	5	14	9	0	18
not determinable	-55	10492	78	3752	3733	16	2913
system missing value	.	11751	1400	3716	3707	1561	1367

tx80209 Interview: length of interview (minutes)

no question text

Label	Code	by wave					
		#	6	7	8	9	10
	10.98	1	0	0	0	1	0
	12.90	1	0	0	0	1	0
	15.73	1	0	0	0	1	0
	24.73	1	0	0	0	1	0
	24.87	1	0	0	0	1	0
	25.95	1	0	0	0	1	0
	28.07	1	0	0	0	1	0
	28.27	1	0	0	0	1	0
	30.25	1	0	0	0	1	0
	33.70	1	0	0	0	1	0
	35.52	1	0	0	0	1	0
	36.35	1	1	0	0	0	0
... 2452 values omitted ...							
	182.80	1	0	0	0	1	0
	184.60	1	0	0	0	1	0
	187.57	1	1	0	0	0	0
	189.42	1	0	0	0	1	0
	196.75	1	0	0	0	1	0
	202.02	1	0	0	0	1	0

Label	Code	by wave					
		#	6	7	8	9	10
	214.02	1	0	0	0	1	0
	242.73	1	0	0	0	1	0
	256.85	1	0	0	0	1	0
Interview interrupted	-20	46	5	14	9	0	18
not determinable	-55	12166	80	4220	4164	19	3683
system missing value	.	11751	1400	3716	3707	1561	1367

tx80210 Interview: incentive (euro)

no question text

Label	Code	by wave					
		#	6	7	8	9	10
	5	12002	0	4220	4164	0	3618
	10	1329	0	0	0	1329	0
	15	2737	0	0	0	2737	0
	50	25	0	0	0	25	0
	100	10	0	0	0	10	0
	250	1	0	0	0	1	0
system missing value	.	13326	2870	3730	3716	1560	1450

tx80301 Interviewer: gender

no question text

Label	Code	by wave					
		#	6	7	8	9	10
[m] male	1	3641	560	0	0	3081	0
[w] female	2	4712	2178	0	0	2534	0
missing by design	-54	12948	0	0	7880	0	5068
system missing value	.	8129	132	7950	0	47	0

tx80302 Interviewer: age group

no question text

Label	Code	by wave					
		#	6	7	8	9	10
up to 29 years	1	166	0	0	0	166	0
30-49 years	2	418	0	0	0	418	0
50-65 years	3	3136	0	0	0	3136	0
older than 65 years	4	1895	0	0	0	1895	0
missing by design	-54	12948	0	0	7880	0	5068
system missing value	.	10867	2870	7950	0	47	0

tx80303 Interviewer: highest school-leaving qualification

no question text

Label	Code	by wave					
		#	6	7	8	9	10
school-leaving qualification of a Hauptschule/Volksschule/polytechnic secondary school (POS)	2	1059	292	0	0	767	0
Fachhochschulreife [entry qualification for universities of applied sciences]	6	1114	547	0	0	567	0
Abitur/Higher education entrance qualification	7	4672	1349	0	0	3323	0
no school-leaving qualification	8	0	0	0	0	0	0
Mittlere Reife (intermediate school-leaving qualification)	17	1465	507	0	0	958	0
Fachoberschulreife	18	43	43	0	0	0	0
other school-leaving qualification	21	0	0	0	0	0	0
missing by design	-54	12948	0	0	7880	0	5068
system missing value	.	8129	132	7950	0	47	0

tx80307 Interviewer: Migrant background

no question text

Label	Code	by wave					
		#	6	7	8	9	10
no	0	5693	2332	0	0	3361	0
yes	1	1118	307	0	0	811	0
	7	1542	99	0	0	1443	0
missing by design	-54	12948	0	0	7880	0	5068
system missing value	.	8129	132	7950	0	47	0

tx80400 Willingness: panel participation

no question text

Label	Code	by wave					
		#	6	7	8	9	10
no	0	2984	1410	0	0	1574	0
yes	1	5548	1460	0	0	4088	0
system missing value	.	20898	0	7950	7880	0	5068

When contacting the target person, did situations or questions arise you were not or not sufficiently being prepared for during the training?

Label	Code	by wave					
		#	6	7	8	9	10
yes	1	21	0	0	0	21	0
no	2	4067	0	0	0	4067	0
missing by design	-54	25342	2870	7950	7880	1574	5068

tx80411_O Problems Contacting (open)

746 : 60001a

What were they?

no table generated

When conducting this interview, did situations or questions arise you were not or not sufficiently being prepared for during the training?

Label	Code	by wave					
		#	6	7	8	9	10
yes	1	35	0	0	0	35	0
no	2	4053	0	0	0	4053	0
missing by design	-54	25342	2870	7950	7880	1574	5068

tx80413_O Problems Conducting (open)

746 : 60002a

What were they?

no table generated

cohort NEPS Starting Cohort

no question text

Label	Code	by wave					
		#	6	7	8	9	10
Newborns (SC1)	1	0	0	0	0	0	0
Kindergarten (SC2)	2	29430	2870	7950	7880	5662	5068
Grade 5 (SC3)	3	0	0	0	0	0	0
Grade 9 (SC4)	4	0	0	0	0	0	0
First-year students (SC5)	5	0	0	0	0	0	0
Adults (SC6)	6	0	0	0	0	0	0
Reform in Thuringia (TH)	7	0	0	0	0	0	0
G8/G9 reform in Baden-Wuerttemberg (BW)	8	0	0	0	0	0	0

19 WeightsAsofGrade4

ID_t ID target	4578
w_p6 Panel input weight for wave 6 / grade 4 (calibrated)	4579
w_p6_joint Total panel input weight for wave 6 / grade 4 (calibrated).	4581
w_t6 Weight wave 6	4583
w_tp6 Weight for joint participation of children and parents in wave 6	4585
w_t7 Weight wave 7	4587
w_tp7 Weight for joint participation of children and parents in wave 7	4589
w_t6to7 Weight for TP with participation in waves 6 to 7	4591
w_tp6to7 Weight for joint participation of children and parents in waves 6 to 7	4593
w_t8 Weight wave 8	4595
w_t6to8 Weight for TP with participation in waves 6 to 8	4597
w_t9 Weight wave 9	4599
w_tp9 Weight for joint participation of children and parents in wave 9	4601
w_t6to9 Weight for TP with participation in waves 6 to 9	4603
w_tp6to9 Weight for joint participation of children and parents in waves 6 to 9	4605
w_t10 Weight wave 10	4607
w_t6to10 Weight for TP with participation in waves 6 to 10	4609
w_t6toC Longitudinal weight for targets participating in wave 6 to 9 and in Corona-CAWI	4611

ID_t ID target

no question text

no table generated

w_p6 Panel input weight for wave 6 / grade 4 (calibrated)

no question text

Label	Code	#
	0.00000	293
	11.85181	2
	13.24347	2
	13.70873	1
	17.52250	2
	17.82640	1
	18.42339	4
	18.57540	2
	18.81620	3
	18.96354	1
	19.04715	1
	19.66704	2
... 4164 values omitted ...		
	2059.44654	1
	2155.24556	1
	2221.89964	1
	2260.16028	1
	2339.24271	1
	2664.03647	1
	3109.73567	1

Label	Code	#
	3182.81511	1
	3591.87367	1
	3846.49820	1
	4248.92774	1
	4501.02759	1

w_p6_joint Total panel input weight for wave 6 / grade 4 (calibrated)

no question text

Label	Code	#
	0.00000	293
	3.12345	2
	3.49021	2
	3.61282	1
	4.99769	1
	5.01972	1
	5.60512	1
	5.60978	1
	5.61635	1
	5.80312	1
	6.04233	1
	6.31618	2
... 4164 values omitted ...		
	865.42647	1
	873.09493	1
	881.43650	1
	909.74882	1
	922.73953	1
	939.80983	1
	946.60916	1

Label	Code	#
	983.16285	1
	1058.28827	1
	1119.77043	1
	1186.20930	1
	2832.78481	1

w_t6 Weight wave 6

no question text

Label	Code	#
	0.06759	1
	0.10855	1
	0.10864	1
	0.13218	1
	0.15286	2
	0.15342	1
	0.15374	1
	0.15378	1
	0.15729	1
	0.15889	1
	0.15965	1
	0.16020	1
... 3604 values omitted ...		
	3.84503	1
	3.84565	1
	3.85832	1
	3.86374	1
	3.88537	1
	3.92524	3
	3.92730	1

Label	Code	#
	3.93288	1
	3.93961	1
	3.94533	4
	3.99496	161
system missing value	.	2395

w_tp6 Weight for joint participation of children and parents in wave 6

no question text

Label	Code	#
	0.04710	1
	0.07499	1
	0.07564	1
	0.09210	1
	0.11355	1
	0.11893	2
	0.12250	1
	0.12604	1
	0.12959	1
	0.13012	1
	0.13157	1
	0.13346	1
... 3002 values omitted ...		
	4.35932	1
	4.36698	1
	4.36804	1
	4.37455	1
	4.37696	1
	4.37733	1
	4.39270	1

Label	Code	#
	4.40340	1
	4.41383	1
	4.46002	1
	4.46683	157
system missing value	.	4696

w_t7 Weight wave 7

no question text

Label	Code	#
	0.09170	1
	0.11166	1
	0.11426	1
	0.11764	1
	0.11809	1
	0.11988	1
	0.12296	2
	0.12852	1
	0.12912	1
	0.12951	1
	0.12994	3
	0.13376	7
... 2547 values omitted ...		
	4.36252	1
	4.37866	1
	4.39943	1
	4.40609	1
	4.45631	1
	4.45901	1
	4.47044	2

Label	Code	#
	4.47462	2
	4.50173	1
	4.60381	1
	4.62197	165
system missing value	.	5117

w_tp7 Weight for joint participation of children and parents in wave 7

no question text

Label	Code	#
	0.04914	1
	0.04956	1
	0.06035	1
	0.07792	2
	0.08027	1
	0.08258	1
	0.08377	1
	0.08437	1
	0.08505	1
	0.08525	1
	0.08801	1
	0.08808	1
... 2167 values omitted ...		
	5.05830	1
	5.06060	1
	5.06462	1
	5.13736	1
	5.17323	1
	5.17540	1
	5.30007	1

Label	Code	#
	5.30713	1
	5.34979	1
	5.35414	2
	5.39975	220
system missing value	.	6090

w_t6to7 Weight for TP with participation in waves 6 to 7

no question text

Label	Code	#
	0.10905	1
	0.13279	1
	0.13589	1
	0.13991	1
	0.14044	1
	0.14257	1
	0.14623	2
	0.15285	1
	0.15356	1
	0.15402	1
	0.15453	3
	0.15907	7
... 2420 values omitted ...		
	3.81765	1
	3.85615	1
	3.87608	1
	3.94028	1
	3.94420	1
	3.95995	1
	3.96082	1

Label	Code	#
	4.01531	1
	4.01716	1
	4.03428	1
	4.04143	94
system missing value	.	5322

w_tp6to7 Weight for joint participation of children and parents in waves 6 to 7

no question text

Label	Code	#
	0.07952	1
	0.08021	1
	0.09766	1
	0.12611	2
	0.12990	1
	0.13364	1
	0.13557	1
	0.13654	1
	0.13764	1
	0.13797	1
	0.14243	1
	0.14254	1
... 2038 values omitted ...		
	4.12726	1
	4.14850	1
	4.19914	1
	4.20990	1
	4.21545	1
	4.24223	1
	4.26675	1

Label	Code	#
	4.27677	1
	4.37642	1
	4.38025	1
	4.40966	92
system missing value	.	6349

w_t8 Weight wave 8

no question text

Label	Code	#
	0.06636	1
	0.06918	1
	0.06938	1
	0.07066	1
	0.07231	2
	0.07510	3
	0.07787	1
	0.07953	3
	0.08113	5
	0.08379	1
	0.08459	1
	0.08569	1
... 2733 values omitted ...		
	5.01006	1
	5.07666	1
	5.08427	1
	5.13308	1
	5.13736	1
	5.17270	1
	5.19421	1

Label	Code	#
	5.22495	1
	5.22724	1
	5.22981	2
	5.24302	211
system missing value	.	5173

w_t6to8 Weight for TP with participation in waves 6 to 8

no question text

Label	Code	#
	0.12847	1
	0.13392	1
	0.13431	1
	0.13679	1
	0.13998	2
	0.14539	3
	0.15075	1
	0.15395	3
	0.15705	5
	0.16221	1
	0.16376	1
	0.16588	1
... 2135 values omitted ...		
	3.90294	1
	3.91625	2
	3.93235	1
	3.94379	1
	3.94881	1
	3.97704	2
	4.07767	1

Label	Code	#
	4.09102	1
	4.09439	1
	4.09903	1
	4.12073	78
system missing value	.	5952

w_t9 Weight wave 9

no question text

Label	Code	#
	0.04678	1
	0.05285	1
	0.05318	1
	0.05350	2
	0.05433	1
	0.05641	3
	0.05710	3
	0.06040	1
	0.06168	1
	0.06174	4
	0.06222	1
	0.06371	1
... 2953 values omitted ...		
	5.18533	1
	5.18858	1
	5.20339	1
	5.20440	1
	5.20534	1
	5.22452	1
	5.23565	1

Label	Code	#
	5.23738	1
	5.25165	1
	5.29290	1
	5.29992	197
system missing value	.	5249

w_tp9 Weight for joint participation of children and parents in wave 9

no question text

Label	Code	#
	0.02057	1
	0.02270	1
	0.02504	1
	0.03234	2
	0.03331	1
	0.03427	1
	0.03538	1
	0.03713	1
	0.03745	1
	0.03776	1
	0.03862	1
	0.03943	1
... 2176 values omitted ...		
	5.37064	1
	5.37233	1
	5.38287	1
	5.38908	1
	5.40679	1
	5.53314	1
	5.53900	1

Label	Code	#
	5.59544	1
	5.65830	1
	5.66916	1
	5.70091	230
system missing value	.	6366

w_t6to9 Weight for TP with participation in waves 6 to 9

no question text

Label	Code	#
	0.12084	1
	0.13653	1
	0.13821	2
	0.14036	1
	0.14573	3
	0.14751	3
	0.15603	1
	0.15935	1
	0.15950	4
	0.16073	1
	0.16458	1
	0.16536	1
... 1860 values omitted ...		
	3.83566	1
	3.93031	1
	3.96867	1
	3.97984	1
	3.98499	1
	4.03027	2
	4.09703	1

Label	Code	#
	4.11011	1
	4.12164	1
	4.14475	1
	4.16106	67
system missing value	.	6531

w_tp6to9 Weight for joint participation of children and parents in waves 6 to 9

no question text

Label	Code	#
	0.07523	1
	0.08302	1
	0.09160	1
	0.11828	2
	0.12183	1
	0.12535	1
	0.12940	1
	0.13580	1
	0.13697	1
	0.13813	1
	0.14125	1
	0.14420	1
... 1562 values omitted ...		
	4.06307	1
	4.13911	1
	4.16629	1
	4.17627	1
	4.17656	1
	4.22364	1
	4.34413	1

Label	Code	#
	4.37173	1
	4.38967	1
	4.39186	1
	4.41575	67
system missing value	.	7159

w_t10 Weight wave 10

no question text

Label	Code	#
	0.03239	1
	0.03973	2
	0.04114	1
	0.04182	1
	0.04429	2
	0.04432	1
	0.04465	2
	0.04575	1
	0.04843	1
	0.04884	1
	0.04981	1
	0.05080	1
... 2740 values omitted ...		
	5.10094	1
	5.11275	1
	5.13994	1
	5.15114	1
	5.24289	1
	5.30769	1
	5.36453	1

Label	Code	#
	5.37365	1
	5.37390	1
	5.38351	2
	5.42504	187
system missing value	.	5654

w_t6to10 Weight for TP with participation in waves 6 to 10

no question text

Label	Code	#
	0.10819	1
	0.13273	2
	0.13742	1
	0.13970	1
	0.14796	2
	0.14805	1
	0.14914	2
	0.15284	1
	0.16177	1
	0.16314	1
	0.16639	1
	0.16968	1
... 1702 values omitted ...		
	3.77532	1
	3.78276	1
	3.85902	1
	3.86735	1
	3.92191	1
	3.94900	1
	3.96920	2

Label	Code	#
	3.98367	1
	4.07540	1
	4.08930	1
	4.11346	57
system missing value	.	6861

w_t6toC Longitudinal weight for targets participating in wave 6 to 9 and in Corona-CAWI

no question text

Label	Code	#
	0.00000	351
	0.11526	1
	0.12174	1
	0.12453	1
	0.12456	1
	0.13671	2
	0.13785	1
	0.14098	1
	0.14217	1
	0.15021	1
	0.15102	1
	0.15477	1
... 957 values omitted ...		
	3.87782	1
	3.88603	1
	3.94230	1
	3.99561	1
	4.00812	1
	4.12172	1
	4.23843	1

Label	Code	#
	4.25426	1
	4.29419	1
	4.43525	1
	4.50766	33
system missing value	.	7885

20 **WeightsElementarySchool**

ID_t	ID target	4615
ID_i	Institution ID	4616
tstud_st	Substudy of first survey.	4617
group	Grouping variable for children in Kindergarten and school context	4618
stratum_imp2_R	implicit stratum 2 (federal states of institution)	4619
stratum_imp3_R	implicit stratum 3 (regional classification of institution)	4620
stratum_imp4_R	implicit stratum 4 (organizing institution)	4621
tx80112_R	Number of students in grade 2 total (accord. to the Federal Statistical Office)	4622
w_i	design weight for institutions	4624
w_t	Panel input weight for children with parental consent	4626
w_t3	Cross-sectional weight for targets participating in wave 3	4628
w_tp3	Cross-sectional weight for joint participation in Wave 3	4630
w_t4	Weight wave 4	4632
w_tp4	Weight for joint participation of children and parents in wave 4	4634
w_t3to4	Weight for TP with participation in waves 3 to 4.	4636
w_tp3to4	Weight for joint participation of children and parents in waves 3 to 4	4638
w_t5	Weight wave 5	4640
w_tp5	Weight for joint participation of children and parents in wave 5	4642
w_t3to5	Weight for TP with participation in waves 3 to 5.	4644
w_tp3to5	Weight for joint participation of children and parents in waves 3 to 5	4646

w_t6	Weight wave 6	4648
w_tp6	Weight for joint participation of children and parents in wave 6	4650
w_t3to6	Weight for TP with participation in waves 3 to 6.	4652
w_tp3to6	Weight for joint participation of children and parents in waves 3 to 6.	4654
w_t7	Weight wave 7	4656
w_tp7	Weight for joint participation of children and parents in wave 7	4658
w_t3to7	Weight for TP with participation in waves 3 to 7.	4660
w_tp3to7	Weight for joint participation of children and parents in waves 3 to 7.	4662
w_t8	Weight wave 8	4664
w_t3to8	Weight for TP with participation in waves 3 to 8.	4666
w_t9	Weight wave 9	4668
w_tp9	Weight for joint participation of children and parents in wave 9	4670
w_t3to9	Weight for TP with participation in waves 3 to 9.	4672
w_tp3to9	Weight for joint participation of children and parents in waves 3 to 9.	4674
w_t10	Weight wave 10	4676
w_t3to10	Weight for TP with participation in waves 3 to 10	4678
w_tC	Cross-sectional weight for persons participating in Corona-CAWI	4680
w_tC_cal	Calibrated cross-sectional weight for targets participating in Corona-CAWI	4682
w_t3toC	Longitudinal weight for targets participating in wave 3 to 9 and in Corona-CAWI	4684

ID_t ID target

no question text

no table generated

ID_i Institution ID

no question text

no table generated

tstud_st Substudy of first survey

no question text

Label	Code	#
A12	1	2996
A14	2	3972
A14A	3	2369

group Grouping variable for children in Kindergarten and school context

no question text

Label	Code	#
Target person from augmentation sample in wave 3	1	6341
Target person from sample in wave 1, no observation in school context	2	2420
Target person from sample in wave 1, observation in school context	3	576

stratum_imp2_R implicit stratum 2 (federal states of institution)

no question text

Label	Code	#
Schleswig-Holstein	1	419
Hamburg	2	150
Lower Saxony	3	1100
Bremen	4	137
North Rhine-Westphalia	5	2441
Hesse	6	601
Rhineland-Palatinate	7	457
Baden-Wuerttemberg	8	934
Bavaria	9	1455
Saarland	10	91
Berlin	11	506
Brandenburg	12	126
Mecklenburg-Western Pomerania	13	201
Saxony	14	375
Saxony-Anhalt	15	183
Thuringia	16	161

stratum_imp3_R implicit stratum 3 (regional classification of institution)

no question text

Label	Code	#
Semi-urban	1	2744
Rural	2	757
Urban	3	3416
<i>system missing value</i>	.	2420

stratum_imp4_R implicit stratum 4 (organizing institution)

no question text

Label	Code	#
Free	1	311
Public	2	6606
<i>system missing value</i>	.	2420

tx80112_R Number of students in grade 2 total (accord. to the Federal Statistical Office)

no question text

Label	Code	#
	0	12
	8	5
	12	9
	13	40
	14	21
	15	38
	16	12
	17	12
	18	49
	19	33
	20	64
	21	55
... 80 values omitted ...		
	113	33
	116	37
	120	37
	121	31
	129	60
	131	77
	135	30

Label	Code	#
	136	12
	139	29
	141	49
	162	13
system missing value	.	2420

w_i design weight for institutions

no question text

Label	Code	#
	9.45184	17
	12.00235	8
	12.08400	30
	14.62114	13
	14.73275	16
	14.96117	60
	15.86025	24
	15.94998	77
	16.23998	49
	16.31723	39
	16.53646	22
	17.21229	54
... 255 values omitted ...		
	119.42996	24
	119.97961	28
	127.37098	8
	129.61178	12
	137.85647	4
	148.02896	26
	180.50030	24

Label	Code	#
	197.37194	9
	213.92235	5
	234.55392	14
	332.64010	16
system missing value	.	2420

w_t Panel input weight for children with parental consent

no question text

Label	Code	#
	16.66829	1
	16.74829	2
	17.22649	4
	17.23403	3
	17.36863	4
	18.01333	2
	18.20955	18
	18.28297	1
	18.43382	2
	19.43463	2
	19.70176	1
	19.83825	4
... 1904 values omitted ...		
	641.28973	3
	774.67670	1
	953.28548	1
	1004.76459	1
	1085.84611	3
	1137.93379	2
	1153.05640	1

Label	Code	#
	1203.86035	1
	1229.41782	1
	1283.58627	2
	3869.29446	1
system missing value	.	2420

w_t3 Cross-sectional weight for targets participating in wave 3

no question text

Label	Code	#
	0.17378	1
	0.17463	2
	0.17945	3
	0.17960	1
	0.18093	2
	0.18108	2
	0.18232	2
	0.19046	1
	0.19056	2
	0.19171	1
	0.19218	2
	0.19264	14
... 2827 values omitted ...		
	3.48786	2
	3.53178	1
	3.54373	2
	3.55673	2
	3.56203	1
	3.59494	1
	3.64833	1

Label	Code	#
	3.66839	3
	3.67009	2
	3.72904	3
	3.74896	130
system missing value	.	2604

w_tp3 Cross-sectional weight for joint participation in Wave 3

no question text

Label	Code	#
	0.15872	1
	0.15948	2
	0.16404	1
	0.16411	2
	0.16539	2
	0.17153	2
	0.17340	11
	0.17553	2
	0.18506	2
	0.18802	2
	0.18891	3
	0.18957	1
... 2465 values omitted ...		
	3.63652	1
	3.67786	1
	3.67812	1
	3.77341	1
	3.78588	4
	3.81683	4
	3.82090	1

Label	Code	#
	3.85104	1
	3.86394	2
	3.86663	1
	3.93077	144
system missing value	.	3701

w_t4 Weight wave 4

no question text

Label	Code	#
	0.16	1
	0.16	2
	0.16	3
	0.16	1
	0.17	1
	0.17	1
	0.17	2
	0.17	1
	0.18	2
	0.18	2
	0.18	1
	0.18	12
... 2697 values omitted ...		
	3.92	1
	3.94	1
	3.96	1
	3.97	1
	3.98	1
	4.00	1
	4.02	5

Label	Code	#
	4.05	3
	4.05	1
	4.08	1
	4.09	189
system missing value	.	2997

w_tp4 Weight for joint participation of children and parents in wave 4

no question text

Label	Code	#
	0.10	1
	0.10	2
	0.10	1
	0.10	2
	0.11	2
	0.11	7
	0.11	2
	0.12	2
	0.12	3
	0.12	3
	0.13	1
	0.13	2
... 2251 values omitted ...		
	4.87	1
	4.89	1
	4.90	1
	4.93	1
	4.94	1
	4.98	1
	4.98	1
	4.98	1

Label	Code	#
	5.10	2
	5.10	1
	5.21	1
	5.30	331
system missing value	.	4471

w_t3to4 Weight for TP with participation in waves 3 to 4

no question text

Label	Code	#
	0.17354	1
	0.17455	2
	0.17920	3
	0.17935	1
	0.18068	1
	0.18083	1
	0.18373	2
	0.19019	1
	0.19192	2
	0.19204	2
	0.19320	1
	0.19413	12
... 2584 values omitted ...		
	3.45602	1
	3.46109	3
	3.54610	2
	3.59891	1
	3.60661	1
	3.62087	1
	3.63208	2

Label	Code	#
	3.65236	1
	3.66404	2
	3.66797	3
	3.70033	112
system missing value	.	3148

w_tp3to4 Weight for joint participation of children and parents in waves 3 to 4

no question text

Label	Code	#
	0.16637	1
	0.16717	2
	0.17194	1
	0.17202	2
	0.17980	2
	0.18081	1
	0.18686	7
	0.18917	2
	0.19399	2
	0.20358	3
	0.20363	3
	0.20478	3
... 2123 values omitted ...		
	3.55940	1
	3.56539	2
	3.56849	1
	3.57880	1
	3.63045	1
	3.65749	2
	3.66989	3

Label	Code	#
	3.67663	3
	3.68838	1
	3.69323	1
	3.72007	78
system missing value	.	4849

w_t5 Weight wave 5

no question text

Label	Code	#
	0.15	1
	0.15	2
	0.15	3
	0.15	1
	0.15	1
	0.15	1
	0.16	2
	0.16	1
	0.16	2
	0.16	2
	0.17	1
	0.17	12
... 2536 values omitted ...		
	4.00	2
	4.03	1
	4.23	1
	4.24	1
	4.26	1
	4.26	3
	4.26	1
	4.26	1

Label	Code	#
	4.28	1
	4.30	1
	4.32	3
	4.36	213
system missing value	.	3538

w_tp5 Weight for joint participation of children and parents in wave 5

no question text

Label	Code	#
	0.06	1
	0.06	2
	0.06	1
	0.06	2
	0.06	2
	0.07	7
	0.07	1
	0.07	2
	0.07	3
	0.07	3
	0.07	2
	0.08	1
... 2041 values omitted ...		
	5.54	1
	5.54	2
	5.59	1
	5.60	1
	5.69	1
	5.70	1
	5.70	1
	5.70	1

Label	Code	#
	5.71	1
	5.71	1
	5.72	1
	5.73	353
system missing value	.	5311

w_t3to5 Weight for TP with participation in waves 3 to 5

no question text

Label	Code	#
	0.17055	1
	0.17189	2
	0.17612	3
	0.17627	1
	0.17758	1
	0.17772	1
	0.18240	2
	0.18692	1
	0.18862	2
	0.19065	2
	0.19180	1
	0.19272	12
... 2398 values omitted ...		
	3.47306	2
	3.48537	1
	3.48831	1
	3.49137	1
	3.49759	3
	3.55529	1
	3.59478	1

Label	Code	#
	3.60809	1
	3.65756	1
	3.67038	2
	3.67515	107
system missing value	.	3770

w_tp3to5 Weight for joint participation of children and parents in waves 3 to 5

no question text

Label	Code	#
	0.16043	1
	0.16120	2
	0.16580	1
	0.16588	2
	0.17256	1
	0.17338	2
	0.18563	7
	0.18706	1
	0.18791	2
	0.19544	3
	0.19636	3
	0.20223	3
... 1808 values omitted ...		
	3.45541	1
	3.46487	1
	3.47902	1
	3.49067	2
	3.52015	1
	3.54533	2
	3.56088	1

Label	Code	#
	3.64465	2
	3.64563	2
	3.70563	1
	3.79199	65
system missing value	.	5836

w_t6 Weight wave 6

no question text

Label	Code	#
	0.09315	1
	0.09647	1
	0.09893	1
	0.09970	1
	0.10045	3
	0.10052	1
	0.10128	1
	0.10291	2
	0.10661	1
	0.10668	2
	0.10756	2
	0.10873	12
... 3501 values omitted ...		
	4.84049	1
	4.88351	1
	4.91512	1
	4.93942	1
	4.96430	1
	4.98678	1
	4.98693	1

Label	Code	#
	4.99002	1
	5.02195	1
	5.06438	2
	5.07603	375
system missing value	.	2395

w_tp6 Weight for joint participation of children and parents in wave 6

no question text

Label	Code	#
	0.02213	1
	0.02961	1
	0.02981	1
	0.03061	2
	0.03066	1
	0.03206	2
	0.03331	1
	0.03374	1
	0.03459	1
	0.03513	6
	0.03556	2
	0.03631	2
... 2787 values omitted ...		
	5.51313	1
	5.51745	1
	5.54313	1
	5.54425	1
	5.54954	1
	5.55884	1
	5.55973	1

Label	Code	#
	5.68176	1
	5.77704	1
	5.79094	1
	5.80620	416
system missing value	.	4696

w_t3to6 Weight for TP with participation in waves 3 to 6

no question text

Label	Code	#
	0.16922	1
	0.17353	1
	0.17488	1
	0.17621	3
	0.17633	1
	0.17766	1
	0.18051	2
	0.18702	1
	0.18714	2
	0.18868	2
	0.19073	12
	0.19131	1
... 2323 values omitted ...		
	3.37285	1
	3.47478	1
	3.50144	1
	3.52170	1
	3.52970	1
	3.57456	1
	3.57910	1

Label	Code	#
	3.58187	3
	3.60843	1
	3.67095	3
	3.68778	100
system missing value	.	4081

w_tp3to6 Weight for joint participation of children and parents in waves 3 to 6

no question text

Label	Code	#
	0.15862	1
	0.15971	1
	0.16401	2
	0.16427	1
	0.17178	2
	0.18533	1
	0.18820	6
	0.19052	2
	0.19454	2
	0.19979	3
	0.20503	2
	0.21314	1
... 1662 values omitted ...		
	3.42083	1
	3.44351	1
	3.52957	1
	3.54214	1
	3.56852	2
	3.58038	1
	3.59866	1

Label	Code	#
	3.61262	1
	3.69612	2
	3.75696	1
	3.78642	59
system missing value	.	6290

w_t7 Weight wave 7

no question text

Label	Code	#
	0.06709	1
	0.06934	1
	0.06999	1
	0.07217	1
	0.07315	2
	0.07546	1
	0.07957	7
	0.08284	3
	0.08375	1
	0.08518	1
	0.08842	6
	0.09012	1
... 2470 values omitted ...		
	5.15321	1
	5.17810	1
	5.20154	1
	5.21028	1
	5.23768	1
	5.24071	1
	5.33064	1

Label	Code	#
	5.36984	1
	5.37439	1
	5.38319	1
	5.40318	284
system missing value	.	5117

w_tp7 Weight for joint participation of children and parents in wave 7

no question text

Label	Code	#
	0.02066	1
	0.02081	1
	0.02136	1
	0.02140	1
	0.02238	2
	0.02325	1
	0.02387	1
	0.02414	1
	0.02452	4
	0.02534	2
	0.02671	1
	0.02777	1
... 2101 values omitted ...		
	5.55996	1
	5.65903	1
	5.68938	1
	5.71180	1
	5.71985	1
	5.72699	1
	5.76703	1

Label	Code	#
	5.80319	1
	5.80740	1
	5.84739	1
	5.86770	292
system missing value	.	6090

w_t3to7 Weight for TP with participation in waves 3 to 7

no question text

Label	Code	#
	0.15216	1
	0.15726	1
	0.15873	1
	0.16368	1
	0.16591	2
	0.17115	1
	0.18047	7
	0.18125	1
	0.18790	3
	0.18994	1
	0.20054	6
	0.20439	1
... 1680 values omitted ...		
	3.31627	1
	3.40173	2
	3.40793	1
	3.41156	1
	3.49328	2
	3.50225	1
	3.54065	3

Label	Code	#
	3.54691	4
	3.57591	4
	3.66627	2
	3.70100	52
system missing value	.	6244

w_tp3to7 Weight for joint participation of children and parents in waves 3 to 7

no question text

Label	Code	#
	0.16106	1
	0.16216	1
	0.16652	1
	0.16679	1
	0.17441	2
	0.17536	2
	0.18817	1
	0.19109	4
	0.19753	2
	0.20481	2
	0.20675	2
	0.20818	1
... 1268 values omitted ...		
	3.29056	1
	3.34312	1
	3.34960	1
	3.39551	1
	3.40801	2
	3.45608	1
	3.49634	1

Label	Code	#
	3.58372	1
	3.63530	1
	3.75283	2
	3.80581	40
system missing value	.	7238

w_t8 Weight wave 8

no question text

Label	Code	#
	0.04031	1
	0.04072	1
	0.04209	1
	0.04256	2
	0.04524	1
	0.04738	3
	0.04775	5
	0.04980	1
	0.05246	6
	0.05485	1
	0.05547	3
	0.05581	3
... 2709 values omitted ...		
	5.43886	1
	5.45953	1
	5.47057	1
	5.49705	1
	5.49793	1
	5.50501	1
	5.50755	1

Label	Code	#
	5.51159	1
	5.52218	1
	5.53016	1
	5.57167	278
system missing value	.	5173

w_t3to8 Weight for TP with participation in waves 3 to 8

no question text

Label	Code	#
	0.15100	1
	0.15255	1
	0.15766	1
	0.15944	2
	0.16947	1
	0.17749	3
	0.17889	5
	0.18657	1
	0.19493	3
	0.19653	6
	0.20548	1
	0.20906	3
... 1499 values omitted ...		
	3.38855	2
	3.39426	1
	3.39476	4
	3.42794	3
	3.45939	1
	3.47003	2
	3.47225	3

Label	Code	#
	3.48172	1
	3.67260	1
	3.73446	1
	3.76866	44
system missing value	.	6730

w_t9 Weight wave 9

no question text

Label	Code	#
	0.03426	1
	0.03427	2
	0.03435	1
	0.03920	3
	0.03952	1
	0.03955	4
	0.04270	6
	0.04282	3
	0.04444	1
	0.04522	3
	0.04659	1
	0.04767	3
... 2923 values omitted ...		
	5.30625	1
	5.35903	1
	5.38008	1
	5.38413	1
	5.38563	1
	5.40479	1
	5.44702	1

Label	Code	#
	5.45069	1
	5.45660	1
	5.49893	1
	5.52753	261
system missing value	.	5249

w_tp9 Weight for joint participation of children and parents in wave 9

no question text

Label	Code	#
	0.01074	1
	0.01104	1
	0.01109	1
	0.01155	2
	0.01246	1
	0.01265	4
	0.01308	1
	0.01378	1
	0.01436	1
	0.01454	1
	0.01460	2
	0.01461	1
... 2141 values omitted ...		
	5.43671	1
	5.45484	1
	5.49669	1
	5.55339	1
	5.55886	1
	5.58965	1
	5.58978	1

Label	Code	#
	5.60445	1
	5.73589	1
	5.80777	1
	5.86450	270
system missing value	.	6366

w_t3to9 Weight for TP with participation in waves 3 to 9

no question text

Label	Code	#
	0.15749	1
	0.15755	2
	0.15791	1
	0.18021	3
	0.18169	1
	0.18182	4
	0.18466	3
	0.19629	6
	0.20431	1
	0.20787	3
	0.21419	1
	0.21914	3
... 1302 values omitted ...		
	3.39568	2
	3.45754	1
	3.53363	2
	3.57335	1
	3.58864	1
	3.66331	3
	3.72089	1

Label	Code	#
	3.74264	2
	3.76449	1
	3.80859	1
	3.82364	36
system missing value	.	7202

w_tp3to9 Weight for joint participation of children and parents in waves 3 to 9

no question text

Label	Code	#
	0.16179	1
	0.16641	1
	0.16702	1
	0.17401	2
	0.18774	1
	0.19065	4
	0.19507	1
	0.19692	1
	0.19707	1
	0.20770	1
	0.21638	1
	0.22019	1
... 1005 values omitted ...		
	3.26030	1
	3.28039	3
	3.33539	1
	3.40013	2
	3.44809	1
	3.48826	1
	3.57543	1

Label	Code	#
	3.63422	2
	3.69107	1
	3.74415	2
	3.82574	28
system missing value	.	7798

w_t10 Weight wave 10

no question text

Label	Code	#
	0.02695	1
	0.02867	2
	0.03048	2
	0.03098	2
	0.03289	1
	0.03309	3
	0.03487	1
	0.03545	5
	0.03548	3
	0.03878	1
	0.03955	3
	0.03974	2
... 2699 values omitted ...		
	5.35578	1
	5.36882	1
	5.39541	1
	5.40182	1
	5.42639	1
	5.42726	1
	5.46517	1

Label	Code	#
	5.48677	1
	5.50764	1
	5.51496	1
	5.58947	249
system missing value	.	5654

w_t3to10 Weight for TP with participation in waves 3 to 10

no question text

Label	Code	#
	0.15407	1
	0.16347	2
	0.16392	2
	0.17709	2
	0.18804	1
	0.18917	3
	0.19935	1
	0.20264	5
	0.20283	3
	0.20685	1
	0.20899	1
	0.22168	1
... 1197 values omitted ...		
	3.31317	1
	3.38887	1
	3.41851	2
	3.45223	2
	3.51597	2
	3.51691	1
	3.59278	3

Label	Code	#
	3.63224	1
	3.66021	1
	3.81724	1
	3.82895	30
system missing value	.	7461

w_tC Cross-sectional weight for persons participating in Corona-CAWI

no question text

Label	Code	#
	0.07160	1
	0.09974	1
	0.10025	1
	0.10070	1
	0.10186	1
	0.10268	1
	0.10314	1
	0.10563	1
	0.10682	1
	0.11103	1
	0.11174	1
	0.11188	1
... 1319 values omitted ...		
	4.23452	1
	4.25231	1
	4.25898	1
	4.59475	1
	4.61211	1
	4.63023	1
	4.74102	1

Label	Code	#
	4.76189	1
	4.88433	1
	4.89014	1
	4.96697	60
system missing value	.	7885

w_tC_cal Calibrated cross-sectional weight for targets participating in Corona-CAWI

no question text

Label	Code	#
	0.00000	1
	0.00000	1
	0.00000	1
	0.00000	1
	0.00000	1
	0.00000	1
	0.00000	1
	0.00000	1
	0.00000	1
	0.00000	1
	0.00000	1
	0.00000	1
... 1401 values omitted ...		
	18.06015	1
	18.42009	1
	19.21261	1
	20.75683	1
	24.30630	1
	24.91082	1
	26.89198	1

Label	Code	#
	27.44261	1
	28.39974	1
	33.84370	1
	64.61015	1
system missing value	.	7885

w_t3toC Longitudinal weight for targets participating in wave 3 to 9 and in Corona-CAWI

no question text

Label	Code	#
	0.00000	601
	0.13377	1
	0.16976	1
	0.17092	2
	0.17156	1
	0.19210	1
	0.19267	1
	0.19381	2
	0.19593	1
	0.20188	1
	0.20387	1
	0.20631	2
... 724 values omitted ...		
	3.57519	1
	3.68907	1
	3.71653	1
	3.72075	1
	3.73097	1
	3.85733	1
	3.89165	1

Label	Code	#
	3.93158	1
	3.99906	1
	4.12913	1
	4.14956	19
system missing value	.	7885

21 WeightsKindergarten

ID_t	ID target	4687
ID_i	Institution ID	4688
tstud_st	Substudy of first survey.	4689
group	Grouping variable for children in Kindergarten and school context	4690
w_i	design weight for institutions	4691
w_t	Panel input weight for children with parental consent	4693
w_t1	Cross-sectional weight for targets participating in wave 1	4695
w_tp1	Cross-sectional weight for joint participation in Wave 1	4697
w_t2	Cross-sectional weight for targets participating in wave 2	4699
w_tp2	Cross-sectional weight for joint participation in Wave 2	4701
w_t1to2	Longitudinal weight for waves 1 to 2	4703
w_tp1to2	Weight for joint participation of children and parents in waves 1 to 2	4705
w_t1to3	Longitudinal weight for waves 1 to 3	4707
w_tp1to3	Weight for joint participation of children and parents in waves 1 to 3	4709
w_t1to4	Weight for TP with participation in waves 1 to 4.	4711
w_tp1to4	Weight for joint participation of children and parents in waves 1 to 4.	4713
w_t1to5	Weight for TP with participation in waves 1 to 5.	4715
w_tp1to5	Weight for joint participation of children and parents in waves 1 to 5.	4717
w_t1to6	Weight for TP with participation in waves 1 to 6.	4719
w_tp1to6	Weight for joint participation of children and parents in waves 1 to 6.	4721

ID_t ID target

no question text

no table generated

ID_i Institution ID

no question text

no table generated

tstud_st Substudy of first survey

no question text

Label	Code	#
A12	1	2996
A14	2	0
A14A	3	0

group Grouping variable for children in Kindergarten and school context

no question text

Label	Code	#
Target person from augmentation sample in wave 3	1	0
Target person from sample in wave 1, no observation in school context	2	2420
Target person from sample in wave 1, observation in school context	3	576

w_i design weight for institutions

no question text

Label	Code	#
	14.57217	19
	18.37499	13
	25.64590	8
	26.59999	13
	34.10508	7
	36.03870	10
	36.83076	6
	39.43700	21
	41.82370	16
	43.81175	12
	44.27926	20
	45.88239	4
... 243 values omitted ...		
	381.65207	1
	399.83989	10
	411.59988	8
	446.87987	37
	455.15543	4
	469.22387	9
	492.19287	21

Label	Code	#
	558.59984	5
	576.18289	3
	638.77535	13
	782.03978	6
	1564.07956	5

w_t Panel input weight for children with parental consent

no question text

Label	Code	#
	9.12039	2
	10.19133	2
	10.54936	1
	13.85305	1
	13.91414	1
	15.53681	1
	16.08562	1
	17.50777	2
	17.63554	1
	17.65620	1
	17.95043	1
	18.99536	1
... 2125 values omitted ...		
	1544.55238	1
	1597.98910	2
	1635.34057	1
	1795.43693	1
	1807.38595	1
	1840.45171	1
	1905.15934	1

Label	Code	#
	1946.10551	1
	2200.53805	1
	2325.07855	1
	3146.62218	1
	3269.70318	1

w_t1 Cross-sectional weight for targets participating in wave 1

no question text

Label	Code	#
	0.04382	2
	0.04896	2
	0.05068	1
	0.06657	1
	0.06685	1
	0.07464	1
	0.07728	1
	0.08413	2
	0.08624	1
	0.09579	3
	0.09829	2
	0.10125	1
... 2041 values omitted ...		
	3.94001	1
	3.94176	2
	4.01535	1
	4.04256	1
	4.04387	2
	4.05215	1
	4.12515	2

Label	Code	#
	4.14443	1
	4.16840	2
	4.22798	1
	4.26743	74
system missing value	.	47

w_tp1 Cross-sectional weight for joint participation in Wave 1

no question text

Label	Code	#
	0.04565	2
	0.05101	2
	0.05280	1
	0.06964	1
	0.07022	1
	0.07776	1
	0.08051	1
	0.08827	1
	0.08837	1
	0.08874	2
	0.09507	1
	0.09980	3
... 1616 values omitted ...		
	3.87596	1
	3.90328	1
	3.94611	1
	4.02869	1
	4.09605	1
	4.09626	1
	4.10466	1

Label	Code	#
	4.10479	1
	4.21287	2
	4.22154	1
	4.25199	61
system missing value	.	687

w_t2 Cross-sectional weight for targets participating in wave 2

no question text

Label	Code	#
	0.04115	2
	0.04599	2
	0.04760	1
	0.06252	1
	0.06279	1
	0.07011	1
	0.07258	1
	0.07902	2
	0.08100	1
	0.08997	3
	0.09232	2
	0.09510	1
... 1904 values omitted ...		
	4.18846	2
	4.21592	1
	4.23164	1
	4.27771	1
	4.30568	1
	4.30904	1
	4.30936	1

Label	Code	#
	4.32914	1
	4.42328	1
	4.42596	1
	4.45437	77
system missing value	.	269

w_tp2 Cross-sectional weight for joint participation in Wave 2

no question text

Label	Code	#
	0.02973	2
	0.03322	2
	0.03439	1
	0.04536	1
	0.05065	1
	0.05364	1
	0.05749	1
	0.06192	1
	0.06500	3
	0.06669	2
	0.06870	1
	0.06994	3
... 1358 values omitted ...		
	4.78040	1
	4.83302	2
	4.87849	1
	4.93933	1
	4.95503	1
	4.99957	1
	5.01482	1

Label	Code	#
	5.09704	1
	5.11307	1
	5.17412	1
	5.19855	113
system missing value	.	1031

w_t1to2 Longitudinal weight for waves 1 to 2

no question text

Label	Code	#
	0.04368	2
	0.04881	2
	0.05053	1
	0.06636	1
	0.06664	1
	0.07442	1
	0.07705	1
	0.08387	2
	0.08598	1
	0.09550	3
	0.09800	2
	0.10094	1
... 1879 values omitted ...		
	3.92979	2
	3.93514	1
	4.00317	1
	4.02631	2
	4.03029	1
	4.03984	1
	4.11263	1

Label	Code	#
	4.13184	1
	4.15575	2
	4.21515	1
	4.25510	64
system missing value	.	311

w_tp1to2 Weight for joint participation of children and parents in waves 1 to 2

no question text

Label	Code	#
	0.04422	2
	0.04941	2
	0.05114	1
	0.06746	1
	0.07532	1
	0.07978	1
	0.08550	1
	0.09209	1
	0.09666	3
	0.09919	2
	0.10217	1
	0.10402	3
... 1274 values omitted ...		
	3.89964	1
	3.91131	1
	3.94814	1
	3.96744	1
	4.08430	1
	4.11144	1
	4.16261	1

Label	Code	#
	4.16599	1
	4.20281	2
	4.20625	2
	4.22172	45
system missing value	.	1192

w_t1to3 Longitudinal weight for waves 1 to 3

no question text

Label	Code	#
	0.11219	1
	0.11330	1
	0.11804	1
	0.12056	1
	0.12123	1
	0.12266	1
	0.12418	1
	0.12741	1
	0.12918	2
	0.13020	1
	0.14192	1
	0.14811	1
... 431 values omitted ...		
	3.26148	1
	3.28376	1
	3.32071	1
	3.32319	1
	3.33021	1
	3.39019	1
	3.60294	1

Label	Code	#
	3.68410	1
	3.75078	1
	3.78190	1
	4.11011	13
system missing value	.	2457

w_tp1to3 Weight for joint participation of children and parents in waves 1 to 3

no question text

Label	Code	#
	0.10166	1
	0.10267	1
	0.11756	1
	0.12007	1
	0.12216	1
	0.12368	1
	0.12865	2
	0.12966	1
	0.13682	1
	0.14925	1
	0.16786	1
	0.17909	1
... 308 values omitted ...		
	2.54730	1
	2.63672	1
	2.68598	1
	3.04975	1
	3.27028	1
	3.30709	1
	3.39202	1

Label	Code	#
	3.47061	1
	3.58817	1
	3.73539	1
	4.05559	11
system missing value	.	2608

w_t1to4 Weight for TP with participation in waves 1 to 4

no question text

Label	Code	#
	0.11143	1
	0.11254	1
	0.11725	1
	0.11975	1
	0.12042	1
	0.12183	1
	0.12335	1
	0.12655	1
	0.12831	2
	0.12932	1
	0.14096	1
	0.14711	1
... 403 values omitted ...		
	3.29834	1
	3.30080	1
	3.30777	1
	3.36734	1
	3.57867	1
	3.65927	1
	3.72551	1

Label	Code	#
	3.75641	1
	4.10459	1
	4.12067	1
	4.17361	11
system missing value	.	2492

w_tp1to4 Weight for joint participation of children and parents in waves 1 to 4

no question text

Label	Code	#
	0.09825	1
	0.09923	1
	0.11362	1
	0.11605	1
	0.11807	1
	0.11953	1
	0.12434	2
	0.12532	1
	0.14425	1
	0.17309	1
	0.17397	1
	0.18476	1
... 264 values omitted ...		
	2.94760	1
	3.16075	1
	3.19633	1
	3.27842	1
	3.35437	1
	3.46799	1
	3.61028	1

Label	Code	#
	3.93805	1
	3.95830	1
	3.97765	1
	4.18345	7
system missing value	.	2661

w_t1to5 Weight for TP with participation in waves 1 to 5

no question text

Label	Code	#
	0.11048	1
	0.11158	1
	0.11625	1
	0.11873	1
	0.11939	1
	0.12080	1
	0.12230	1
	0.12547	1
	0.12722	2
	0.12822	1
	0.13976	1
	0.14586	1
... 367 values omitted ...		
	3.23389	1
	3.27029	1
	3.27273	1
	3.27963	1
	3.33870	1
	3.54823	1
	3.62815	1

Label	Code	#
	3.69382	1
	3.72446	1
	4.08562	1
	4.15141	10
system missing value	.	2536

w_tp1to5 Weight for joint participation of children and parents in waves 1 to 5

no question text

Label	Code	#
	0.09833	1
	0.09931	1
	0.11372	1
	0.11816	1
	0.11963	1
	0.12445	2
	0.17323	1
	0.17411	1
	0.18491	1
	0.18621	2
	0.22419	1
	0.22793	1
... 221 values omitted ...		
	2.46399	1
	2.55049	1
	2.59814	1
	2.95001	1
	3.16334	1
	3.19894	1
	3.35711	1

Label	Code	#
	3.47083	1
	3.61324	1
	3.94127	1
	4.12690	6
system missing value	.	2720

w_t1to6 Weight for TP with participation in waves 1 to 6

no question text

Label	Code	#
	0.11230	1
	0.11342	1
	0.11816	1
	0.12068	1
	0.12136	1
	0.12431	1
	0.12754	1
	0.12932	2
	0.13033	1
	0.14206	1
	0.14826	1
	0.15253	1
... 345 values omitted ...		
	3.04932	1
	3.26483	1
	3.28713	1
	3.32412	1
	3.32660	1
	3.33362	1
	3.39366	1

Label	Code	#
	3.60664	1
	3.68787	1
	3.78577	1
	4.09296	10
system missing value	.	2563

w_tp1to6 Weight for joint participation of children and parents in waves 1 to 6

no question text

Label	Code	#
	0.09942	1
	0.10040	1
	0.11497	1
	0.12095	1
	0.12582	2
	0.17514	1
	0.17603	1
	0.18695	1
	0.18826	2
	0.22666	1
	0.23045	1
	0.23932	1
... 191 values omitted ...		
	2.32074	1
	2.41295	1
	2.48092	1
	2.49115	1
	2.57860	1
	2.62678	1
	2.98253	1

Label	Code	#
	3.19821	1
	3.23421	1
	3.50909	1
	4.11973	6
system missing value	.	2758

22 xParentCORONA

ID_t ID target	4731
wave Wave	4732
px80211 Survey/Test instrument	4733
p514001 Satisfaction with life	4735
p514002 Satisfaction with standard of living	4736
p514003 Satisfaction with health	4737
p514004 Satisfaction with family life	4738
p514005 Satisfaction with acquaintances and friends.	4739
p514009 Satisfaction with work	4740
p514010 Satisfaction with study/training/school	4741
p515051 Willingness to take risks in general	4742
pm00001 Impact: coronavirus infection - no	4743
pm00002_R Impact: coronavirus infection - myself.	4744
pm00003_R Impact: coronavirus infection - household.	4745
pm00004_R Impact: coronavirus infection - relative	4746
pm00005_R Impact: coronavirus infection - friend/acquaintance	4747
pm00006_R Impact: coronavirus infection - colleague	4748
pm00007 Impact: quarantine - no	4749
pm00008_R Impact: quarantine - myself.	4750
pm00009_R Impact: quarantine - household.	4751

pm00010_R	Impact: quarantine - relative	4752
pm00011_R	Impact: quarantine - friend/acquaintance	4753
pm00012_R	Impact: quarantine - colleague	4754
pm00013	Employment status before coronavirus pandemic	4755
pm00014	Employment status before coronavirus pandemic, questions	4756
pm00015	Systemically important profession	4757
pm00016	Change working time	4758
pm00017	Change work place	4759
pm00018	Change status.	4760
pm00019	Support Employer.	4761
pm00020	Change order situation	4762
pm00021	Change training time	4763
pm00022	Change training place	4764
pm00023	Change status.	4765
pm00024	Support Training company.	4766
pm00025	Activities - social contacts via technical devices.	4767
pm00026	Activities - digital services	4768
pm00027	Activities - digital games.	4769
pm00028	Activities - newspapers	4770
pm00029	Activities - specialist books	4771
pm00030	Activities - art and music	4772
pm00031	Activities - do nothing	4773
pm00032	Activities - praying	4774

p527104	Sport frequency (corona period)	4775
p741001	Household size, Persons	4776
p742001	Persons under the age of 14 in the household	4777
pm00033	Childcare situation NEPS child - myself	4778
pm00034	Childcare situation NEPS child - my partner	4779
pm00035	Childcare situation NEPS child - older siblings of the child	4780
pm00036	Childcare situation NEPS child - private persons	4781
pm00037	Childcare situation NEPS child - child took care of himself/herself	4782
pm00038	Childcare situation NEPS child - emergency childcare	4783
pm00039	Childcare situation NEPS child - other	4784
pm00040_O	Other care situation: open	4785
pm00050	Closure of the facilities	4786
pm00041	Childcare situation - myself	4787
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ID_t ID target

no question text

no table generated

wave Wave

no question text

Label	Code	#
2011	1	0
2012	2	0
2013	3	0
2013/2014	4	0
2014/2015	5	0
2015/2016	6	0
2016/2017	7	0
2017/2018	8	0
2018/2019	9	0
2019/2020	10	0
Intermediate survey May/June 2020	-20	1587

px80211 Survey/Test instrument

no question text

Label	Code	#
NEPS TH: allgemeiner Lehrerfragebogen, SchülerInnen Klasse 12, Welle 1, PAPI	20	0
NEPS TH: Eltern von SchülerInnen Klasse 12, Welle 1, PAPI	21	0
NEPS SC2: ErzieherInnen von 4-Jährigen (Fragen zur Gruppe und zu sich selbst), Welle 1, PAPI	22	0
NEPS SC5: Studierende (Rekrutierungsfragebogen - persönlich), Welle 1, PAPI	25	0
NEPS SC5: Studierende (Rekrutierungsfragebogen - per Post), Welle 1, PAPI	26	0
NEPS TH: allgemeiner Lehrerfragebogen, SchülerInnen Klasse 12, Welle 2, PAPI	27	0
NEPS SC2: ErzieherInnen von 4-Jährigen (Fragen zum Kind), Welle 1, PAPI	28	0
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NEPS SC2/SC3/SC4: Eltern von KiGAKinder (Welle 1), Schüler Kls. 5 (Welle 1), Kls. 9 (Welle 1), CATI	31	0
NEPS SC3: SchülerInnen Klasse 5 (Regelschulen), Welle 1, PAPI	32	0
NEPS SC3/SC4: allgemeiner Lehrerfragebogen, Schüler Klasse 5 (Welle 1) und Klasse 9 (Welle 1), PAPI	33	0
NEPS SC3/SC4: KlassenlehrerInnen von Schülern Klasse 5 (Welle 1) und Klasse 9 (Welle 1), PAPI	34	0
... 539 values omitted ...		
DO - Etappe 4 - Wege durch die Sek I und Übergänge in die Sek II	859	0
NEPS SC1: Elternfragebogen zur Online Testung, Welle 9, CAPI	866	0
NEPS SC4: Erwachsene, Welle 12, Online	867	0
NEPS SC1: RS-RX-MA, wave 9, CBT, individual	957	0
NEPS SC2: Schüler Klasse 9, Welle 10, CAWI	958	0
NEPS SC5: Studierende, Welle 17, CAWI	972	0
NEPS SC3: Schüler/ Schulabsolventen Erstbefragung, Welle 12, CATI	988	0

Label	Code	#
NEPS SC2: Schüler Klasse 9, Welle 10, PAPI	1002	0
NEPS SC3: Schüler/ Schulabsolventen Panelbefragung, Welle 12, CATI	1003	0
NEPS SC4: Erwachsene, Welle 13 (Panelbefragte), CATI	1005	0
NEPS SC3: Schüler/ Schulabsolventen Panelbefragung, Welle 12, Online	1007	0
NEPS SC4: Erwachsene, Welle 13, Online	1010	0

p514001 Satisfaction with life

750 : 20500a-
g

As you may recall, in the NEPS surveys we often ask you about your satisfaction with various aspects of your life. How satisfied are you ... > currently with your life in general?

Label	Code	#
0 completely dissatisfied	0	7
1	1	8
2	2	27
3	3	44
4	4	61
5	5	120
6	6	171
7	7	364
8	8	439
9	9	248
10 completely satisfied	10	97
<i>don't know</i>	-98	1

p514002 Satisfaction with standard of living

750 : 20500a-
g

As you may recall, in the NEPS surveys we often ask you about your satisfaction with various aspects of your life. How satisfied are you ... ► with what you have? Think of money, income and things you own.

Label	Code	#
0 completely dissatisfied	0	9
1	1	8
2	2	14
3	3	28
4	4	30
5	5	65
6	6	87
7	7	249
8	8	431
9	9	375
10 completely satisfied	10	290
<i>don't know</i>	-98	1

p514003 Satisfaction with health

750 : 20500a-
g

As you may recall, in the NEPS surveys we often ask you about your satisfaction with various aspects of your life. How satisfied are you ... > with your health?

Label	Code	#
0 completely dissatisfied	0	13
1	1	7
2	2	15
3	3	31
4	4	50
5	5	94
6	6	141
7	7	289
8	8	395
9	9	340
10 completely satisfied	10	211
don't know	-98	1

p514004 Satisfaction with family life

750 : 20500a-
g

As you may recall, in the NEPS surveys we often ask you about your satisfaction with various aspects of your life. How satisfied are you ... > with your family life?

Label	Code	#
0 completely dissatisfied	0	8
1	1	12
2	2	15
3	3	37
4	4	40
5	5	83
6	6	138
7	7	240
8	8	407
9	9	333
10 completely satisfied	10	273
don't know	-98	1

p514005 Satisfaction with acquaintances and friends

750 : 20500a-
g

As you may recall, in the NEPS surveys we often ask you about your satisfaction with various aspects of your life. How satisfied are you ... > with your acquaintances and friends?

Label	Code	#
0 completely dissatisfied	0	7
1	1	10
2	2	16
3	3	41
4	4	44
5	5	97
6	6	158
7	7	313
8	8	393
9	9	293
10 completely satisfied	10	214
<i>don't know</i>	-98	1

p514009 Satisfaction with work

750 : 20500a-
g

As you may recall, in the NEPS surveys we often ask you about your satisfaction with various aspects of your life. How satisfied are you ... > with your work?

Label	Code	#
0 completely dissatisfied	0	11
1	1	6
2	2	27
3	3	44
4	4	39
5	5	133
6	6	137
7	7	298
8	8	383
9	9	266
10 completely satisfied	10	147
<i>does not apply</i>	-93	92
<i>don't know</i>	-98	4

p514010 Satisfaction with study/training/school

750 : 20500a-
g

As you may recall, in the NEPS surveys we often ask you about your satisfaction with various aspects of your life. How satisfied are you ... ► with your course of study / your training / your school?

Label	Code	#
0 completely dissatisfied	0	7
1	1	7
2	2	20
3	3	20
4	4	31
5	5	79
6	6	101
7	7	193
8	8	288
9	9	240
10 completely satisfied	10	194
<i>does not apply</i>	-93	407

How do you personally assess yourself: Are you generally willing to take risks or do you try to avoid risks?

Label	Code	#
0 not willing to take risks at all	0	23
1	1	55
2	2	179
3	3	239
4	4	183
5	5	387
6	6	218
7	7	185
8	8	77
9	9	26
10 very willing to take risks	10	13
don't know	-98	2

Do you know someone personally who has been confirmed to be infected with the coronavirus? > 1: No

Label	Code	#
not specified	0	584
specified	1	1002
<i>refused</i>	-97	1

Do you know someone personally who has been confirmed to be infected with the coronavirus? > 2: Yes, I myself

Label	Code	#
not specified	0	1579
specified	1	7
<i>refused</i>	-97	1

Do you know someone personally who has been confirmed to be infected with the coronavirus? > 3: Yes, someone from my household

Label	Code	#
not specified	0	1579
specified	1	7
<i>refused</i>	-97	1

Do you know someone personally who has been confirmed to be infected with the coronavirus? > 4: Yes, someone from my family not living with me in one household

Label	Code	#
not specified	0	1522
specified	1	64
<i>refused</i>	-97	1

pm00005_R Impact: coronavirus infection - friend/acquaintance

750

Do you know someone personally who has been confirmed to be infected with the coronavirus? > 5: Yes, someone in my circle of friends or acquaintances

Label	Code	#
not specified	0	1216
specified	1	370
<i>refused</i>	-97	1

Do you know someone personally who has been confirmed to be infected with the coronavirus? > 6: Yes, someone at work, at the training place or school/higher education institution

Label	Code	#
not specified	0	1369
specified	1	217
<i>refused</i>	-97	1

And do you personally know anyone who has been or is in officially ordered quarantine? > 1: No

Label	Code	#
not specified	0	796
specified	1	790
<i>refused</i>	-97	1

And do you personally know anyone who has been or is in officially ordered quarantine? > 2: Yes, I myself

Label	Code	#
not specified	0	1555
specified	1	31
<i>refused</i>	-97	1

And do you personally know anyone who has been or is in officially ordered quarantine? > 3: Yes, someone from my household

Label	Code	#
not specified	0	1554
specified	1	32
<i>refused</i>	-97	1

And do you personally know anyone who has been or is in officially ordered quarantine? > 4: Yes, someone from my family not living with me in one household

Label	Code	#
not specified	0	1483
specified	1	103
<i>refused</i>	-97	1

And do you personally know anyone who has been or is in officially ordered quarantine? > 5: Yes, someone in my circle of friends or acquaintances

Label	Code	#
not specified	0	1116
specified	1	470
<i>refused</i>	-97	1

And do you personally know anyone who has been or is in officially ordered quarantine? > 6: Yes, someone at work, at the training place or school/higher education institution

Label	Code	#
not specified	0	1288
specified	1	298
<i>refused</i>	-97	1

pm00013 Employment status before coronavirus pandemic

750

What were you mainly doing before the start of the corona crisis, i.e. in February 2020?

Label	Code	#
I was employed	1	1289
I was a school student	2	125
I was in a dual vocational training / apprenticeship	3	1
I was in a school-based vocational training	4	5
I have studied	5	2
none of it	6	164
<i>don't know</i>	-98	1

pm00014 Employment status before coronavirus pandemic, questions

750

And were you employed or self-employed at the time?

Label	Code	#
I was permanently employed	1	1085
I was temporarily employed	2	61
I was self-employed/freelancer without employees	3	77
I was self-employed/freelancer with employees	4	64
don't know	-98	2
system missing value	.	298

pm00015 Systemically important profession

750

Was your profession one of the so-called systemically important professions?

Label	Code	#
yes	1	586
no	2	703
system missing value	.	298

pm00016 Change working time

750

How has the corona crisis changed your work situation? In the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions], did you work more than usual, just as much, less or not at all?

Label	Code	#
not at all	0	89
less	1	355
just as much	2	532
more	3	313
<i>system missing value</i>	.	298

pm00017 Change work place

750

And where did you mainly work at that time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

Label	Code	#
still at my place of work	1	594
due to the corona crisis from home	2	383
still from home	3	66
about equally often at place of work and from home	4	144
at another place	5	12
<i>don't know</i>	-98	1
<i>system missing value</i>	.	387

pm00018 Change status

750

During the first few months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] , which of the following things applied mainly to you?

Label	Code	#
short-time work	1	118
Release from work duties with continued wage payment	2	102
Release from work duties without continued wage payment	3	17
Instructed reduction of vacation/overtime	4	90
Sick leave	5	10
I was dismissed	6	4
<i>don't know</i>	-98	28
<i>system missing value</i>	.	1218

pm00019 Support Employer

750

How well did you feel supported by your employer during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

Label	Code	#
badly supported	1	100
reasonably well supported	2	286
well supported	3	454
very well supported	4	304
<i>don't know</i>	-98	2
<i>system missing value</i>	.	441

pm00020 Change order situation

750

How has your order or income situation changed in the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

Label	Code	#
there was no change /I had more orders/income	1	54
I had significantly fewer orders/less income	2	63
I had no orders/income at all	3	24
<i>system missing value</i>	.	1446

pm00021 Change training time

750

How has the corona crisis changed your training situation in company? In the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions], did you work more than usual, just as much, less or not at all for your training company?

Label	Code	#
not at all	0	0
less	1	0
just as much	2	1
more	3	0
system missing value	.	1586

pm00022 Change training place

750

And where did you mainly work at that time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

Label	Code	#
at the location of the training company	1	0
from home	2	0
about equally often at the location of the training company and from home	3	1
system missing value	.	1586

During the first few months of the corona crisis, which of the following things applied mainly to you?

Label	Code	#
Block pause	0	0
short-time work	1	0
Release from work duties with continued wage payment	2	0
Release from work duties without continued wage payment	3	0
Instructed reduction of vacation/overtime	4	0
I was on sick leave	5	0
my training contract was canceled	6	0
system missing value	.	1587

pm00024 Support Training company

750

How well did you feel supported by your training company during the corona crisis?

Label	Code	#
badly supported	1	0
reasonably well supported	2	1
well supported	3	0
very well supported	4	0
system missing value	.	1586

pm00025 Activities - social contacts via technical devices

750

How much have your activities changed with the corona crisis? For each of the following activities, please indicate how often you have performed them in the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] compared to the time before. ► Social contacts to friends and family via phone, e-mail, WhatsApp, Facebook, Instagram or other (digital) services

Label	Code	#
much more frequently	1	109
more frequently	2	295
slightly more frequently	3	569
just as frequently	4	449
less frequently	5	146
<i>does not apply</i>	-93	17
<i>don't know</i>	-98	2

How much have your activities changed with the corona crisis? For each of the following activities, please indicate how often you have performed them in the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] compared to the time before. ▶ Watch TV, movies, series or videos (also streaming services, media library, DVD)

Label	Code	#
much more frequently	1	95
more frequently	2	275
slightly more frequently	3	489
just as frequently	4	594
less frequently	5	96
<i>does not apply</i>	-93	36
<i>don't know</i>	-98	2

pm00027 Activities - digital games

750

How much have your activities changed with the corona crisis? For each of the following activities, please indicate how often you have performed them in the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] compared to the time before. ▶ Computer, online, console or smartphone games

Label	Code	#
much more frequently	1	54
more frequently	2	95
slightly more frequently	3	231
just as frequently	4	567
less frequently	5	117
<i>does not apply</i>	-93	521
<i>don't know</i>	-98	2

pm00028 Activities - newspapers

750

How much have your activities changed with the corona crisis? For each of the following activities, please indicate how often you have performed them in the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] compared to the time before. ▶ Reading (daily) newspapers (also ePaper)

Label	Code	#
much more frequently	1	71
more frequently	2	213
slightly more frequently	3	367
just as frequently	4	715
less frequently	5	80
<i>does not apply</i>	-93	139
<i>don't know</i>	-98	2

How much have your activities changed with the corona crisis? For each of the following activities, please indicate how often you have performed them in the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] compared to the time before. ▶ Reading specialist books and journals (also ePaper)

Label	Code	#
much more frequently	1	24
more frequently	2	75
slightly more frequently	3	223
just as frequently	4	839
less frequently	5	134
<i>does not apply</i>	-93	290
<i>don't know</i>	-98	2

pm00030 Activities - art and music

750

How much have your activities changed with the corona crisis? For each of the following activities, please indicate how often you have performed them in the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] compared to the time before. ► Artistic and musical activities (e.g. painting, making music, photography, theater, dance)

Label	Code	#
much more frequently	1	30
more frequently	2	62
slightly more frequently	3	175
just as frequently	4	515
less frequently	5	344
<i>does not apply</i>	-93	459
<i>don't know</i>	-98	2

pm00031 Activities - do nothing

750

How much have your activities changed with the corona crisis? For each of the following activities, please indicate how often you have performed them in the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] compared to the time before. ▶ simply do nothing, hang out, dream

Label	Code	#
much more frequently	1	53
more frequently	2	167
slightly more frequently	3	420
just as frequently	4	508
less frequently	5	261
<i>does not apply</i>	-93	175
<i>don't know</i>	-98	3

How much have your activities changed with the corona crisis? For each of the following activities, please indicate how often you have performed them in the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] compared to the time before. ▶ Praying

Label	Code	#
much more frequently	1	18
more frequently	2	38
slightly more frequently	3	113
just as frequently	4	524
less frequently	5	99
<i>does not apply</i>	-93	791
<i>don't know</i>	-98	4

p527104 Sport frequency (corona period)

750

And how often did you do sport during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

Label	Code	#
never	1	208
once a month or less	2	239
several times a month or once a week	3	424
several times a week	4	515
almost daily or daily	5	199
<i>don't know</i>	-98	2

p741001 Household size, Persons

750

How many persons are currently living with you in one household - including yourself and the children?

Label	Code	#
	1	4
	2	55
	3	318
	4	780
	5	314
	6	78
	7	26
	8	6
	9	2
	10	1
don't know	-98	3

p742001 Persons under the age of 14 in the household750

How many of these persons are under the age of 14?

Label	Code	#
	0	478
	1	639
	2	362
	3	85
	4	15
	5	6
don't know	-98	2

pm00033 Childcare situation NEPS child - myself

750

The following questions are about everyday life with your child during the corona crisis. When answering these questions, please always think of the child who is participating with you in the NEPS study 'Early Education and School'. How did you organize childcare during the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions], when the facilities were closed due to the corona crisis? > 1: I took over the childcare

Label	Code	#
not specified	0	752
specified	1	827
<i>refused</i>	-97	8

pm00034 Childcare situation NEPS child - my partner

750

The following questions are about everyday life with your child during the corona crisis. When answering these questions, please always think of the child who is participating with you in the NEPS study 'Early Education and School'. How did you organize childcare during the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions], when the facilities were closed due to the corona crisis? > 2: My partner took over the childcare

Label	Code	#
not specified	0	1177
specified	1	402
<i>refused</i>	-97	8

pm00035 Childcare situation NEPS child - older siblings of the child

750

The following questions are about everyday life with your child during the corona crisis. When answering these questions, please always think of the child who is participating with you in the NEPS study 'Early Education and School'. How did you organize childcare during the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions], when the facilities were closed due to the corona crisis? > 3: Older siblings helped with the childcare

Label	Code	#
not specified	0	1372
specified	1	207
<i>refused</i>	-97	8

pm00036 Childcare situation NEPS child - private persons

750

The following questions are about everyday life with your child during the corona crisis. When answering these questions, please always think of the child who is participating with you in the NEPS study 'Early Education and School'. How did you organize childcare during the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions], when the facilities were closed due to the corona crisis? > 4: Other persons supported privately (e.g. grandparents, friends, acquaintances)

Label	Code	#
not specified	0	1512
specified	1	67
<i>refused</i>	-97	8

pm00037 Childcare situation NEPS child - child took care of himself/herself

750

The following questions are about everyday life with your child during the corona crisis. When answering these questions, please always think of the child who is participating with you in the NEPS study 'Early Education and School'. How did you organize childcare during the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions], when the facilities were closed due to the corona crisis? > 5: My child took care of himself/herself

Label	Code	#
not specified	0	643
specified	1	936
<i>refused</i>	-97	8

pm00038 Childcare situation NEPS child - emergency childcare

750

The following questions are about everyday life with your child during the corona crisis. When answering these questions, please always think of the child who is participating with you in the NEPS study 'Early Education and School'. How did you organize childcare during the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions], when the facilities were closed due to the corona crisis? > 6: My child attended the emergency childcare

Label	Code	#
not specified	0	1566
specified	1	13
<i>refused</i>	-97	8

pm00039 Childcare situation NEPS child - other

750

The following questions are about everyday life with your child during the corona crisis. When answering these questions, please always think of the child who is participating with you in the NEPS study 'Early Education and School'. How did you organize childcare during the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions], when the facilities were closed due to the corona crisis? > 7: other, namely:

Label	Code	#
not specified	0	1501
specified	1	78
<i>refused</i>	-97	8

The following questions are about everyday life with your child during the corona crisis. When answering these questions, please always think of the child who is participating with you in the NEPS study 'Early Education and School'. How did you organize childcare during the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions], when the facilities were closed due to the corona crisis? > 7: other, namely open:

no table generated

pm00050 Closure of the facilities750

Due to the corona crisis, daycare facilities and schools were closed and in some cases only emergency services were maintained. How were you affected by this?

Label	Code	#
In case of at least one child, the facility has been closed	1	0
I don't have a child in one of the mentioned institutions	2	0
I have no children	3	0
system missing value	.	1587

pm00041 Childcare situation - myself

750

How did you organize childcare during the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions], when the facilities were closed due to the corona crisis? > 1: I took over the childcare

Label	Code	#
not specified	0	0
specified	1	0
<i>system missing value</i>	.	1587

pm00042 Childcare situation - my partner

750

How did you organize childcare during the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions], when the facilities were closed due to the corona crisis? > 2: My partner took over the childcare

Label	Code	#
not specified	0	0
specified	1	0
system missing value	.	1587

pm00043 Childcare situation - older siblings of the child

750

How did you organize childcare during the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions], when the facilities were closed due to the corona crisis? ▶ 3: Older siblings helped with the childcare

Label	Code	#
not specified	0	0
specified	1	0
system missing value	.	1587

pm00044 Childcare situation - private persons750

How did you organize childcare during the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions], when the facilities were closed due to the corona crisis? > 4: Other persons supported privately (e.g. grandparents, friends, acquaintances)

Label	Code	#
not specified	0	0
specified	1	0
system missing value	.	1587

pm00045 Childcare situation - child took care of himself/herself

750

How did you organize childcare during the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions], when the facilities were closed due to the corona crisis? > 5: My child/my children took care of himself/herself/themselves

Label	Code	#
not specified	0	0
specified	1	0
system missing value	.	1587

pm00046 Childcare situation - emergency childcare

750

How did you organize childcare during the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions], when the facilities were closed due to the corona crisis? ▶ 6: My child/my children attended the emergency childcare

Label	Code	#
not specified	0	0
specified	1	0
system missing value	.	1587

pm00047 Childcare situation - other

750

How did you organize childcare during the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions], when the facilities were closed due to the corona crisis? > 7: other, namely:

Label	Code	#
not specified	0	0
specified	1	0
system missing value	.	1587

pm00048_O Childcare situation - open

750

How did you organize childcare during the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions], when the facilities were closed due to the corona crisis? > 7: other, namely open:

no table generated

pm00049 School children750

Do you have children who attend school?

Label	Code	#
yes	1	0
no	2	0
system missing value	.	1587

pm00051 Homeschooling, equipment

750

While the schools are or were closed due to the corona crisis, the learning should continue or should have continued at home with the support of the teachers. How do you assess the following aspects for home schooling in the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]? ► The technical equipment at my home, e.g. with WLAN, printers, scanners, tablets or laptops,...

Label	Code	#
was completely sufficient	1	1032
was rather sufficient	2	418
was rather insufficient	3	100
was completely insufficient	4	36
<i>don't know</i>	-98	1

pm00052 Homeschooling, home situation

750

While the schools are or were closed due to the corona crisis, the learning should continue or should have continued at home with the support of the teachers. How do you assess the following aspects for home schooling in the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]? ▶ The home situation at my home, e.g. a quiet place,...

Label	Code	#
was completely sufficient	1	1173
was rather sufficient	2	305
was rather insufficient	3	80
was completely insufficient	4	27
<i>don't know</i>	-98	2

pm00053 Homeschooling, my own technical skills

750

While the schools are or were closed due to the corona crisis, the learning should continue or should have continued at home with the support of the teachers. How do you assess the following aspects for home schooling in the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]? ► My technical and digital skills, e.g. in using the internet, tablets or laptops, to support my child,...

Label	Code	#
was completely sufficient	1	864
was rather sufficient	2	539
was rather insufficient	3	163
was completely insufficient	4	20
<i>don't know</i>	-98	1

pm00054 Homeschooling, technical skills teachers

750

While the schools are or were closed due to the corona crisis, the learning should continue or should have continued at home with the support of the teachers. How do you assess the following aspects for home schooling in the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]? > The technical and digital skills of my child's teachers, e.g. in using the internet, tablets or laptops, to support homeschooling,...

Label	Code	#
was completely sufficient	1	373
was rather sufficient	2	741
was rather insufficient	3	374
was completely insufficient	4	94
<i>don't know</i>	-98	5

How did you or your child receive learning materials or other information about homeschooling from the school, mainly in the first few months during school closure [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

Label	Code	#
digitally via online platforms, online courses or digital classroom/school-cloud	1	1008
virtual conferences or video chats with teachers (e.g. Skype or other providers)	2	46
e-mails	3	450
short message services, such as SMS; WhatsApp, Threema etc.	4	31
phone contact with a teacher	5	6
letters or via mail	6	12
other, namely:	7	28
<i>does not apply</i>	-93	4
<i>implausible value</i>	-95	1
<i>don't know</i>	-98	1

How did you or your child receive learning materials or other information about homeschooling from the school, mainly in the first few months during school closure [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

no table generated

pm00057 Satisfaction support school in general

750

How well did you feel supported by your school in this situation during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] with your child's homeschooling situation?

Label	Code	#
badly supported	1	332
reasonably well supported	2	708
well supported	3	426
very well supported	4	120
<i>don't know</i>	-98	1

pm00058 Satisfaction support school information

750

How well informed did you feel by your school in general about the school closure and homeschooling during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

Label	Code	#
badly informed	1	208
reasonably well informed	2	589
well informed	3	559
very well informed	4	230
<i>don't know</i>	-98	1

pm00059 Satisfaction support school learning materials

750

How satisfied were you during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] with the materials provided by the school for homeschooling?

Label	Code	#
0 completely dissatisfied	0	50
1	1	35
2	2	96
3	3	142
4	4	129
5	5	269
6	6	183
7	7	266
8	8	246
9	9	97
10 completely satisfied	10	72
don't know	-98	2

pm00060 Duration Child Homeschooling

750

How many hours on average did your child spend in a week on the learning materials he or she received from the school during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

Label	Code	#
	0	4
	1	8
	2	28
	3	25
	4	34
	5	76
	6	57
	7	37
	8	56
	9	8
	10	240
	11	6
... 17 values omitted ...		
	34	1
	35	25
	36	3
	38	3
	40	19
	42	1
	45	3

Label	Code	#
	46	1
	50	4
	56	1
	80	1
don't know	-98	10

pm00061 Duration Child Homeschooling Partner

750

How many hours do you and, if applicable, your partner spend in a week on homeschooling with your child during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

Label	Code	#
	0	160
	1	315
	2	267
	3	159
	4	107
	5	213
	6	59
	7	24
	8	40
	9	5
	10	113
	11	1
... 3 values omitted ...		
	16	1
	17	1
	18	4
	20	22
	25	6
	30	7
	32	1

Label	Code	#
	35	2
	36	1
	40	2
	45	1
don't know	-98	8

pm00062 Homeschooling Teaching ability

750

How do you assess your ability to support your child's learning at home at this time during school closure in terms of content [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]? Was it completely sufficient, rather sufficient, rather insufficient or completely insufficient?

Label	Code	#
was completely sufficient	1	541
was rather sufficient	2	738
was rather insufficient	3	250
was completely insufficient	4	49
<i>don't know</i>	-98	9

pm00063 Homeschooling Major subjects

750

All in all, my child learned during the school closures [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] in the major subjects ...

Label	Code	#
more or as much as he/she normally learned in school	1	316
a little less than usually in school	2	639
significantly less than usually in school	3	626
<i>don't know</i>	-98	6

pm00064 Changed learning opportunities during school closure - online courses

750

We are also interested in whether your child has used other or new learning opportunities. How often did your child use the following learning opportunities during school closure [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] compared to the school years before the corona crisis? ▶ Online courses, (e.g. grundschule-interaktiv, Abiweb, etc.)

Label	Code	#
much more frequently	1	147
slightly more frequently	2	305
as frequently as before	3	799
slightly less frequently	4	68
much less frequently	5	233
<i>don't know</i>	-98	35

pm00065 Changed learning opportunities during school closure - learning software

750

We are also interested in whether your child has used other or new learning opportunities. How often did your child use the following learning opportunities during school closure [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] compared to the school years before the corona crisis? ▶ Learning software (e.g. language learning apps)

Label	Code	#
much more frequently	1	75
slightly more frequently	2	221
as frequently as before	3	928
slightly less frequently	4	82
much less frequently	5	239
<i>don't know</i>	-98	42

pm00066 Changed learning opportunities during school closure - textbooks/non-fict. books

750

We are also interested in whether your child has used other or new learning opportunities. How often did your child use the following learning opportunities during school closure [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] compared to the school years before the corona crisis? ► Textbooks or non-fiction books

Label	Code	#
much more frequently	1	35
slightly more frequently	2	249
as frequently as before	3	959
slightly less frequently	4	173
much less frequently	5	163
<i>don't know</i>	-98	8

pm00067 Changed learning opportunities during school closure - learning videos

750

We are also interested in whether your child has used other or new learning opportunities. How often did your child use the following learning opportunities during school closure [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] compared to the school years before the corona crisis? ▶ Learning videos (e.g. on YouTube)

Label	Code	#
much more frequently	1	319
slightly more frequently	2	759
as frequently as before	3	385
slightly less frequently	4	51
much less frequently	5	64
<i>don't know</i>	-98	9

pm00068 Changed learning opportunities during school closure - offers of public broadc.

750

We are also interested in whether your child has used other or new learning opportunities. How often did your child use the following learning opportunities during school closure [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] compared to the school years before the corona crisis? ► Offers of public broadcasting (e.g. 'Schule daheim'; documentaries)

Label	Code	#
much more frequently	1	21
slightly more frequently	2	152
as frequently as before	3	977
slightly less frequently	4	97
much less frequently	5	299
<i>don't know</i>	-98	41

pm00069 Changed learning opportunities during school closure - virtual study groups

750

We are also interested in whether your child has used other or new learning opportunities. How often did your child use the following learning opportunities during school closure [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] compared to the school years before the corona crisis? ► Virtual study groups

Label	Code	#
much more frequently	1	168
slightly more frequently	2	350
as frequently as before	3	735
slightly less frequently	4	81
much less frequently	5	226
<i>don't know</i>	-98	27

pm00070 Changed learning opportunities during school closure - other

750

We are also interested in whether your child has used other or new learning opportunities. How often did your child use the following learning opportunities during school closure [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] compared to the school years before the corona crisis? ► other, namely:

Label	Code	#
much more frequently	1	114
slightly more frequently	2	46
as frequently as before	3	19
slightly less frequently	4	2
much less frequently	5	7
<i>does not apply</i>	-93	1333
<i>don't know</i>	-98	66

pm00071_O Changed learning opportunities during school closure - other, open

750

We are also interested in whether your child has used other or new learning opportunities. How often did your child use the following learning opportunities during school closure [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] compared to the school years before the corona crisis?

no table generated

pm00071_g1 Changed learning opportunities during school closure - e-learn. managem. system

no question text

Label	Code	#
much more frequently	1	31
slightly more frequently	2	6
as frequently as before	3	1
slightly less frequently	4	0
much less frequently	5	1
<i>not determinable</i>	-55	1548

pm00071_g2 Changed learning opportunities during school closure - informal learn. exchange

no question text

Label	Code	#
much more frequently	1	47
slightly more frequently	2	16
as frequently as before	3	0
slightly less frequently	4	0
much less frequently	5	0
not determinable	-55	1524

pm00072 Dealing with school closure parents - motivation

750

How did you experience the time during the school closure [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] and to what extent do the following statements apply to you? ▶ It was difficult to motivate my child to study at home.

Label	Code	#
does not apply at all	1	268
does rather not apply	2	323
does partly apply	3	453
does rather apply	4	285
does completely apply	5	255
<i>don't know</i>	-98	3

pm00073 Dealing with school closure parents - know what to work on

750

How did you experience the time during the school closure [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] and to what extent do the following statements apply to you? ▶ I did not know exactly what my child should work on.

Label	Code	#
does not apply at all	1	330
does rather not apply	2	382
does partly apply	3	381
does rather apply	4	322
does completely apply	5	168
<i>don't know</i>	-98	4

pm00074 Dealing with school closure parents - help schoolwork

750

How did you experience the time during the school closure [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] and to what extent do the following statements apply to you? ▶ I could not help my child with his/her schoolwork.

Label	Code	#
does not apply at all	1	528
does rather not apply	2	484
does partly apply	3	373
does rather apply	4	129
does completely apply	5	66
<i>don't know</i>	-98	7

How did you experience the time during the school closure [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] and to what extent do the following statements apply to you? ► I was very stressed by the school closure and the demands of homeschooling.

Label	Code	#
does not apply at all	1	324
does rather not apply	2	402
does partly apply	3	404
does rather apply	4	262
does completely apply	5	193
<i>don't know</i>	-98	2

pm00076 Dealing with school closure parents - child coped well

750

How did you experience the time during the school closure [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] and to what extent do the following statements apply to you? ▶ My child coped well with the demands of homeschooling.

Label	Code	#
does not apply at all	1	44
does rather not apply	2	167
does partly apply	3	410
does rather apply	4	601
does completely apply	5	363
<i>don't know</i>	-98	2

pm00077 Dealing with school closure parents - motivation

750

We are also interested in how you have experienced the time during the school closure [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]. To what extent do the following statements apply to you? ▶ It was difficult to motivate my child or my children to study at home.

Label	Code	#
does not apply at all	1	0
does rather not apply	2	0
does partly apply	3	0
does rather apply	4	0
does completely apply	5	0
<i>system missing value</i>	.	1587

pm00079 Dealing with school closure parents - help schoolwork

750

We are also interested in how you have experienced the time during the school closure [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]. To what extent do the following statements apply to you? > I could not help my child or my children with the schoolwork.

Label	Code	#
does not apply at all	1	0
does rather not apply	2	0
does partly apply	3	0
does rather apply	4	0
does completely apply	5	0
<i>system missing value</i>	.	1587

pm00078 Dealing with school closure parents - know what to work on

750

We are also interested in how you have experienced the time during the school closure [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]. To what extent do the following statements apply to you? ▶ I did not know exactly what my child of my children should work on.

Label	Code	#
does not apply at all	1	0
does rather not apply	2	0
does partly apply	3	0
does rather apply	4	0
does completely apply	5	0
<i>system missing value</i>	.	1587

pm00080 Dealing with school closure parents - stress

750

We are also interested in how you have experienced the time during the school closure [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]. To what extent do the following statements apply to you? ► I was very stressed by the school closure and the demands of homeschooling.

Label	Code	#
does not apply at all	1	0
does rather not apply	2	0
does partly apply	3	0
does rather apply	4	0
does completely apply	5	0
<i>system missing value</i>	.	1587

pm00081 Dealing with school closure parents - child coped well

750

We are also interested in how you have experienced the time during the school closure [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]. To what extent do the following statements apply to you? ► My child or my children coped well with the demands of homeschooling.

Label	Code	#
does not apply at all	1	0
does rather not apply	2	0
does partly apply	3	0
does rather apply	4	0
does completely apply	5	0
<i>system missing value</i>	.	1587

pm00082 Homeschooling, equipment

750

While the schools are or were closed due to the corona crisis, you should continue or should have continued learning at home with the support of the teachers. How do you assess the following aspects for home schooling in the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]? ► The technical equipment at my home, e.g. with WLAN, printers, scanners, tablets or laptops,...

Label	Code	#
was completely sufficient	1	0
was rather sufficient	2	0
was rather insufficient	3	0
was completely insufficient	4	0
<i>system missing value</i>	.	1587

pm00083 Homeschooling, home situation

750

While the schools are or were closed due to the corona crisis, you should continue or should have continued learning at home with the support of the teachers. How do you assess the following aspects for home schooling in the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]? ► The home situation at my home, e.g. a quiet place,...

Label	Code	#
was completely sufficient	1	0
was rather sufficient	2	0
was rather insufficient	3	0
was completely insufficient	4	0
<i>system missing value</i>	.	1587

How did you receive learning materials or other information about homeschooling, mainly in the first few months during school closure [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

Label	Code	#
digitally via online platforms, online courses or digital classroom/school-cloud	1	0
virtual conferences or video chats with teachers (e.g. Skype or other providers)	2	0
e-mails	3	0
short message services, such as SMS; WhatsApp, Threema etc.	4	0
phone contact with a teacher	5	0
letters or via mail	6	0
other, namely:	7	0
<i>system missing value</i>	.	1587

How did you receive learning materials or other information about homeschooling, mainly in the first few months during school closure [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

no table generated

pm00086 Satisfaction support school in general

750

How well did you feel supported by your school in this situation during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

Label	Code	#
badly supported	1	0
reasonably well supported	2	0
well supported	3	0
very well supported	4	0
<i>system missing value</i>	.	1587

pm00087 Satisfaction support school information

750

How well informed did you feel by your school in general about the school closure and homeschooling during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

Label	Code	#
badly informed	1	0
reasonably well informed	2	0
well informed	3	0
very well informed	4	0
<i>system missing value</i>	.	1587

pm00088 Satisfaction support school learning materials

750

How satisfied were you during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] with the materials provided by the school for homeschooling?

Label	Code	#
0 completely dissatisfied	0	0
1	1	0
2	2	0
3	3	0
4	4	0
5	5	0
6	6	0
7	7	0
8	8	0
9	9	0
10 completely satisfied	10	0
<i>system missing value</i>	.	1587

pm00089 Dealing with learning materials on average

750

How many hours on average did you spend in a week on the learning materials you received from the school during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

Label	Code	#
system missing value	.	1587

pm00098 Dealing with school closure respondent - motivation

750

We are also interested in how you have experienced the time during the school closure [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]. To what extent do the following statements apply to you? ▶ It was difficult to motivate myself to study at home.

Label	Code	#
does not apply at all	1	0
does rather not apply	2	0
does partly apply	3	0
does rather apply	4	0
does completely apply	5	0
<i>system missing value</i>	.	1587

pm00099 Dealing with school closure respondent - know what to work on

750

We are also interested in how you have experienced the time during the school closure [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]. To what extent do the following statements apply to you? ▶ I did not know exactly what I should work on.

Label	Code	#
does not apply at all	1	0
does rather not apply	2	0
does partly apply	3	0
does rather apply	4	0
does completely apply	5	0
<i>system missing value</i>	.	1587

pm00100 Dealing with school closure respondent - stress

750

We are also interested in how you have experienced the time during the school closure [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]. To what extent do the following statements apply to you? ► I was very stressed by the school closure and the demands of homeschooling.

Label	Code	#
does not apply at all	1	0
does rather not apply	2	0
does partly apply	3	0
does rather apply	4	0
does completely apply	5	0
<i>system missing value</i>	.	1587

pm00101 Dealing with school closure respondent - coped well

750

We are also interested in how you have experienced the time during the school closure [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]. To what extent do the following statements apply to you? > I coped well with the demands of homeschooling.

Label	Code	#
does not apply at all	1	0
does rather not apply	2	0
does partly apply	3	0
does rather apply	4	0
does completely apply	5	0
<i>system missing value</i>	.	1587

pm00102 Homestudying, equipment

750

While the higher education institutions are or were closed due to the corona crisis, your course of study should continue or should have continued at home with the support of the lecturers. How do you assess the technical equipment at your home, e.g. with WLAN, printers, scanners, tablets or laptops, for participation in virtual courses in the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

Label	Code	#
was completely sufficient	1	0
was rather sufficient	2	0
was rather insufficient	3	0
was completely insufficient	4	0
<i>system missing value</i>	.	1587

pm00103 Homestudying, home situation

750

How do you assess your home situation, e.g. a quiet place, for studying at home in the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

Label	Code	#
was completely sufficient	1	0
was rather sufficient	2	0
was rather insufficient	3	0
was completely insufficient	4	0
<i>system missing value</i>	.	1587

pm00104 Offered courses - lectures

750

How are the courses at your higher education institution planned for the beginning of the 2020 summer term? > Lectures

Label	Code	#
Face-to-face course	1	0
Virtual course	2	0
<i>system missing value</i>	.	1587

pm00105 Offered courses - seminars

750

How are the courses at your higher education institution planned for the beginning of the 2020 summer term? > Seminars

Label	Code	#
Face-to-face course	1	0
Virtual course	2	0
<i>system missing value</i>	.	1587

How are the courses at your higher education institution planned for the beginning of the 2020 summer term? > Exercises

Label	Code	#
Face-to-face course	1	0
Virtual course	2	0
<i>system missing value</i>	.	1587

pm00107 Offered courses - tutorials

750

How are the courses at your higher education institution planned for the beginning of the 2020 summer term? > Tutorials

Label	Code	#
Face-to-face course	1	0
Virtual course	2	0
<i>system missing value</i>	.	1587

How are the courses at your higher education institution planned for the beginning of the 2020 summer term? > other, namely:

Label	Code	#
Face-to-face course	1	0
Virtual course	2	0
system missing value	.	1587

pm00109_O Offered courses - other, open

750

How are the courses at your higher education institution planned for the beginning of the 2020 summer term?

no table generated

pm00110 Consequences closure high. educ. inst. - exam not taken

750

Which of the following statements apply to you due to the closure of the higher education institutions during the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]. > 1: I could not take an exam.

Label	Code	#
not specified	0	0
specified	1	0
<i>system missing value</i>	.	1587

pm00111 Consequences closure high. educ. inst. - qualification thesis not finished

750

Which of the following statements apply to you due to the closure of the higher education institutions during the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]. > 2: I could not finish my qualification thesis (e.g. seminar paper, thesis).

Label	Code	#
not specified	0	0
specified	1	0
<i>system missing value</i>	.	1587

pm00112 Consequences closure high. educ. inst. - internship/Referendariat interrupted

750

Which of the following statements apply to you due to the closure of the higher education institutions during the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]. > 3: I had to interrupt my internship / Referendariat.

Label	Code	#
not specified	0	0
specified	1	0
<i>system missing value</i>	.	1587

How did you receive information about your course of study, mainly in the first months [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] during the closure of the higher education institutions?

Label	Code	#
Digitally via online platforms, online courses or cloud systems	1	0
Virtual conferences or video chats with lecturers (e.g. Skype or other providers)	2	0
E-Mails	3	0
Short message services, such as SMS, WhatsApp, Threema etc.	4	0
Phone contact with lecturers	5	0
Letters or via mail	6	0
other, namely:	7	0
<i>system missing value</i>	.	1587

How did you receive information about your course of study, mainly in the first months [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] during the closure of the higher education institutions?

no table generated

pm00116 Satisfaction support higher education institution in general

750

How well did you feel supported by your higher education institution during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] when participating in virtual courses in the summer term?

Label	Code	#
badly supported	1	0
reasonably well supported	2	0
well supported	3	0
very well supported	4	0
<i>system missing value</i>	.	1587

pm00117 Satisfaction support higher education institution information

750

How well informed did you feel by your higher education institution in general about the closure and your participation in virtual courses during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

Label	Code	#
badly informed	1	0
reasonably well informed	2	0
well informed	3	0
very well informed	4	0
<i>system missing value</i>	.	1587

pm00118 Satisfaction support higher education institution

750

How satisfied were you during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] with the materials provided by your higher education institution for the virtual courses?

Label	Code	#
0 completely dissatisfied	0	0
1	1	0
2	2	0
3	3	0
4	4	0
5	5	0
6	6	0
7	7	0
8	8	0
9	9	0
10 completely satisfied	10	0
<i>system missing value</i>	.	1587

pm00119 Dealing with closure of high. educ. inst. respondent – delay studies

750

We are also interested in how you have experienced the time during the closure of higher education institution [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]. To what extent do the following statements apply to you? ▶ Due to the closure of the higher education institution, my studies are delayed.

Label	Code	#
does not apply at all	1	0
does rather not apply	2	0
does partly apply	3	0
does rather apply	4	0
does completely apply	5	0
<i>system missing value</i>	.	1587

pm00120 Dealing with closure of high. educ. inst. respondent – availability supervisor

750

We are also interested in how you have experienced the time during the closure of higher education institution [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]. To what extent do the following statements apply to you? > I had difficulties reaching the supervisor of my thesis.

Label	Code	#
does not apply at all	1	0
does rather not apply	2	0
does partly apply	3	0
does rather apply	4	0
does completely apply	5	0
<i>system missing value</i>	.	1587

pm00121 Dealing with closure of high. educ. inst. respondent - limited access offers

750

We are also interested in how you have experienced the time during the closure of higher education institution [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]. To what extent do the following statements apply to you? ▶ The limited access to offers of the higher education institution, e.g. libraries or computer center, restricted my studies.

Label	Code	#
does not apply at all	1	0
does rather not apply	2	0
does partly apply	3	0
does rather apply	4	0
does completely apply	5	0
<i>system missing value</i>	.	1587

pm00122 Dealing with closure of high. educ. inst. respondent - limited access administr.

750

We are also interested in how you have experienced the time during the closure of higher education institution [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]. To what extent do the following statements apply to you? ▶ The limited access to the administration of the higher education institution (e.g. examination office) made it difficult to organize my studies.

Label	Code	#
does not apply at all	1	0
does rather not apply	2	0
does partly apply	3	0
does rather apply	4	0
does completely apply	5	0
<i>system missing value</i>	.	1587

pm00123 Dealing with closure of high. educ. inst. respondent – reduce/pause studies

750

We are also interested in how you have experienced the time during the closure of higher education institution [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]. To what extent do the following statements apply to you? > Due to the special circumstances in the summer term 2020 (e.g. for the time being only virtual courses) I will reduce my studies in this semester or pause them completely.

Label	Code	#
does not apply at all	1	0
does rather not apply	2	0
does partly apply	3	0
does rather apply	4	0
does completely apply	5	0
<i>system missing value</i>	.	1587

ph80001 Informal media - digital

750

Have you used learning opportunities on the internet or via apps (e.g. wikis, online forums, podcasts or YouTube) since the beginning of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] to learn more professionally or privately?

Label	Code	#
yes	1	475
no	2	978
<i>don't know</i>	-98	1
<i>system missing value</i>	.	133

When you think of the last learning opportunity you used on the internet or via apps, what exactly was the topic?

no table generated

When you think of the last learning opportunity you used on the internet or via apps, what exactly was the topic?

Label	Code	#
[K 00] Land-, Forstwirtschaft, Gartenbau	1	0
[K 0001] Floristik	2	0
[K 0002] Forstwirtschaft, Jagd	3	0
[K 0003] Gartenbau	4	2
[K 0004] Landwirtschaft	5	0
[K 0005] Landwirtschaftliche Tierhaltung, Tierzucht	6	2
[K 0006] Tierpflege, Pferdehaltung	7	0
[K 0007] Weinbau	8	0
[K 0008] Fischerei, Fischzucht	9	0
[K 01] Produktion, Verarbeitung, Technik	10	0
[K 0100] Glas, Keramik, Rohstoffverarbeitung	11	0
[K 010000] Baustoffherstellung	12	0
... 307 values omitted ...		
[K 1402] Schweißerprüfungen	321	0
[K 1403] Prüflizenzen	322	0
[K 1404] Patente, Schifffahrtslizenzen - Seeverkehr	323	0
[K 1405] Patente, Schifffahrtslizenzen - Binnen-, Hafenschifffahrt	324	0
[K 1406] Medizinische Lizenzen und Berechtigungen	325	0
[K 1407] Funkzeugnisse	326	1
[K 1408] Flugverkehrslizenzen	327	0

Label	Code	#
[K 1409] Gefahrgutscheine	328	0
[K 15] Soft Skills	329	5
[K 16] Arbeitsorte	330	0
[K 17] Branchen	331	0
<i>not determinable</i>	-55	1167

ph80003 Offer private or professional750

Have you used this learning offer for professional reasons or rather for private interest?

Label	Code	#
for professional reasons	1	199
for private interest	2	180
both	3	95
don't know	-98	1
system missing value	.	1112

ph80012 Digitalization: impact on work

750

How much of your work was influenced by the use of networked digital technologies during this period [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

Label	Code	#
very strongly	1	0
strongly	2	0
partly strongly	3	0
barely	4	0
not at all	5	0
<i>system missing value</i>	.	1587

ph80013 Digitalization: change in work

750

If you compare your employment in the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] and before it started, i.e. in February 2020, you used networked digital technologies in the first period of the corona crisis ...

Label	Code	#
much more frequently	1	0
more frequently	2	0
slightly more frequently	3	0
about equally frequently	4	0
less frequently	5	0
<i>system missing value</i>	.	1587

p67010a IE-4: My own boss

750 : 2060:0-3

Please indicate for each of the following statements to what extent it applies to you. > I’m my own boss.

Label	Code	#
does not apply at all	1	16
does hardly apply	2	29
does partly apply	3	133
does rather apply	4	758
does completely apply	5	647
don't know	-98	4

p67010b IE-4: Plans thwarted by fate

750 : 2060:0-
3

Please indicate for each of the following statements to what extent it applies to you. > Fate often gets in the way of my plans.

Label	Code	#
does not apply at all	1	231
does hardly apply	2	727
does partly apply	3	446
does rather apply	4	132
does completely apply	5	46
don't know	-98	5

p67010c IE-4: Success with hard work

750 : 2060:0-
3

Please indicate for each of the following statements to what extent it applies to you. > If I work hard, I will succeed.

Label	Code	#
does not apply at all	1	6
does hardly apply	2	34
does partly apply	3	260
does rather apply	4	932
does completely apply	5	349
don't know	-98	6

p67010d IE-4: Life determined by others

750 : 2060:0-
3

Please indicate for each of the following statements to what extent it applies to you. > Whether at work or in my private life: What I do is mainly determined by others.

Label	Code	#
does not apply at all	1	339
does hardly apply	2	694
does partly apply	3	411
does rather apply	4	125
does completely apply	5	15
don't know	-98	3

p517400 Social belonging/Social exclusion

750 : 32240

You may feel that you are part of society and that you belong to it or that you feel excluded. What about you? To what extent do you feel more like belonging or excluded?

Label	Code	#
0 completely excluded	0	8
1	1	9
2	2	20
3	3	35
4	4	39
5	5	139
6	6	105
7	7	294
8	8	433
9	9	270
10 completely belonging	10	232
don't know	-98	3

Generally speaking: Do you think that you can trust most people, or that you can't be careful enough when dealing with other people?

Label	Code	#
0 You can't be too careful.	0	30
1	1	11
2	2	41
3	3	85
4	4	71
5	5	260
6	6	239
7	7	351
8	8	296
9	9	126
10 You can trust most people.	10	75
don't know	-98	2

Please indicate how much trust you have in the following institutions. > Federal Government

Label	Code	#
very much trust	1	183
pretty much trust	2	1021
little trust	3	318
no trust at all	4	56
don't know	-98	9

Parliament of the Federal Republic

Label	Code	#
very much trust	1	142
pretty much trust	2	973
little trust	3	396
no trust at all	4	61
don't know	-98	15

Federal Constitutional Court

Label	Code	#
very much trust	1	427
pretty much trust	2	881
little trust	3	225
no trust at all	4	36
don't know	-98	18

European Union

Label	Code	#
very much trust	1	84
pretty much trust	2	783
little trust	3	609
no trust at all	4	101
don't know	-98	10

Banks

Label	Code	#
very much trust	1	38
pretty much trust	2	475
little trust	3	890
no trust at all	4	176
don't know	-98	8

Press

Label	Code	#
very much trust	1	109
pretty much trust	2	793
little trust	3	568
no trust at all	4	105
don't know	-98	12

Television

Label	Code	#
very much trust	1	55
pretty much trust	2	656
little trust	3	745
no trust at all	4	119
don't know	-98	12

Social Media such as Facebook or Twitter

Label	Code	#
very much trust	1	5
pretty much trust	2	60
little trust	3	805
no trust at all	4	709
don't know	-98	8

Police

Label	Code	#
very much trust	1	403
pretty much trust	2	1008
little trust	3	155
no trust at all	4	13
don't know	-98	8

Healthcare System

Label	Code	#
very much trust	1	344
pretty much trust	2	1018
little trust	3	199
no trust at all	4	17
don't know	-98	9

p521053 Self-rated physical health

750

Now please think about your physical health, which includes physical illness and injury. If you think of the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions], how would you describe your physical health?

Label	Code	#
very good	1	479
good	2	830
moderate	3	229
poor	4	40
very poor	5	8
<i>don't know</i>	-98	1

p521054 Self-rated mental health

750

And now please think about your mental health - this also includes stress, depression, or your mood in general. If you think of the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions], how would you describe your psychological condition?

Label	Code	#
very good	1	246
good	2	675
moderate	3	515
poor	4	121
very poor	5	28
<i>don't know</i>	-98	2

p521055 Self-rated limitations in everyday activities

750

And to what extent were you impaired by your physical health or by your psychological condition during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] in carrying out your daily activities? Please think about activities such as self-care, work or recreation.

Label	Code	#
very strongly	1	42
strongly	2	127
partly strongly	3	345
barely	4	506
not at all	5	565
<i>don't know</i>	-98	2

Did you suffer from flu-like symptoms, a cold or other acute illness during the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]? It does not matter whether this was due to the corona virus or not.

Label	Code	#
yes	1	324
no	2	1260
don't know	-98	3

And were you unable to work or on sick leave for this reason?

Label	Code	#
yes	1	150
no	2	174
system missing value	.	1263

pm00124 Loneliness - 1

750

During the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions], how often did you feel, ... > that you lack the company of others?

Label	Code	#
never	1	113
rarely	2	275
sometimes	3	638
often	4	398
very often	5	160
<i>don't know</i>	-98	3

pm00125 Loneliness - 2

750

During the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions], how often did you feel, ... ► like you were left out?

Label	Code	#
never	1	496
rarely	2	591
sometimes	3	357
often	4	109
very often	5	28
<i>don't know</i>	-98	6

p510005 Monthly household income, open750 : 32313

Now it's about the income of your entire household: What was the last monthly household income of all household members? Please enter the net amount, i.e. after deduction of taxes and social security contributions. Please add regular payments such as pensions, housing benefits, parental and child benefits, BAföG, maintenance payments, unemployment benefits, etc. If you do not know the exact amount, please estimate.

Label	Code	#
	0	16
	1	3
	3	1
	100	1
	300	1
	408	1
	500	1
	590	1
	600	1
	800	3
	950	1
	1000	6
... 112 values omitted ...		
	30000	1
	45000	1
	50000	3
	52000	1
	70000	1
	75000	1

Label	Code	#
	80000	3
	85000	2
	100000	1
	180000	1
	1000000	1
don't know	-98	180

p510011 Monthly household income, split

750 : 32314

It would help us if you could at least roughly assign yourself to one of the following categories.

Label	Code	#
less than 1,500 euros	1	8
1,500 to less than 3,000 euros	2	40
3,000 euros and more	3	73
<i>don't know</i>	-98	59
<i>system missing value</i>	.	1407

p510012 Monthly household income, categories under 1,500 euros

750 : 32315

Can you still indicate whether it is less than 500 euros, 500 to less than 1,000 euros or 1,000 euros and more per month?

Label	Code	#
less than 500 euros	1	2
500 to less than 1,000 euros	2	4
1,000 to less than 1,500 euros	3	1
don't know	-98	1
system missing value	.	1579

p510013 Monthly household income, categories 1,500 – 3,000 euros750 : 32316

Can you still indicate whether it is less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and more per month?

Label	Code	#
1,500 to less than 2,000 euros	1	3
2,000 to less than 2,500 euros	2	10
2,500 to less than 3,000 euros	3	14
don't know	-98	13
system missing value	.	1547

p510014 Monthly household income, categories over 3,000 euros

750 : 32316b

Can you still indicate whether it is less than 4,000 euros, 4,000 to less than 5,000 euros or 5,000 euros and more per month?

Label	Code	#
3,000 to less than 4,000 euros	1	8
4,000 to less than 5,000 euros	2	15
5,000 euros and more	3	19
don't know	-98	31
system missing value	.	1514

pm00126 Expectations near future - loss of income750

Finally, we would like to look into the near future. What do you personally expect for the next six months? How likely is/are from your point of view ... > Loss of income

Label	Code	#
0%	0	609
	1	60
	2	35
	3	16
	4	11
	5	39
	6	17
	7	10
	8	10
	9	15
	10	77
	11	11
... 66 values omitted ...		
	88	2
	89	1
	90	20
	91	2
	92	3
	94	2
	95	3

Label	Code	#
	96	5
	97	1
	98	1
100%	100	61
don't know	-98	102

pm00127 Expectations near future - unemployment

750

Finally, we would like to look into the near future. What do you personally expect for the next six months? How likely is/are from your point of view ... > Loss of my job or training position

Label	Code	#
0%	0	800
	1	75
	2	58
	3	48
	4	46
	5	51
	6	23
	7	21
	8	20
	9	11
	10	76
	11	12
... 37 values omitted ...		
	78	2
	80	4
	82	2
	84	1
	86	1
	89	1
	90	2

Label	Code	#
	92	1
	95	2
	98	1
100%	100	14
don't know	-98	102

Finally, we would like to look into the near future. What do you personally expect for the next six months? How likely is/are from your point of view ... > Significant restrictions of my standard of living

Label	Code	#
0%	0	474
	1	43
	2	39
	3	26
	4	31
	5	55
	6	25
	7	20
	8	21
	9	12
	10	118
	11	13
... 63 values omitted ...		
	81	1
	82	2
	84	2
	85	1
	86	1
	87	1
	88	3

Label	Code	#
	90	3
	92	1
	98	1
100%	100	14
don't know	-98	37

pm00129 Expectations near future - financial problems

750

Finally, we would like to look into the near future. What do you personally expect for the next six months? How likely is/are from your point of view ... > Serious financial problems

Label	Code	#
0%	0	655
	1	53
	2	49
	3	34
	4	49
	5	78
	6	36
	7	17
	8	21
	9	22
	10	110
	11	17
... 56 values omitted ...		
	80	4
	83	1
	84	2
	86	1
	87	1
	89	1
	90	2

Label	Code	#
	92	1
	95	1
	98	1
100%	100	12
don't know	-98	56

pm00130 Expectations near future - health

750

Finally, we would like to look into the near future. What do you personally expect for the next six months? How likely is/are from your point of view ... > Health restrictions

Label	Code	#
0%	0	470
	1	44
	2	55
	3	37
	4	40
	5	69
	6	39
	7	22
	8	23
	9	15
	10	121
	11	25
... 61 values omitted ...		
	80	6
	81	1
	83	1
	84	2
	88	1
	90	3
	92	1

Label	Code	#
	93	1
	95	2
	97	1
100%	100	8
don't know	-98	58

pm00131 Expectations near future - restrictions rights750

Finally, we would like to look into the near future. What do you personally expect for the next six months? How likely is/are from your point of view ... > Restrictions of my civil rights and liberties

Label	Code	#
0%	0	275
	1	26
	2	40
	3	24
	4	33
	5	40
	6	23
	7	12
	8	23
	9	13
	10	101
	11	20
... 71 values omitted ...		
	85	8
	86	1
	87	3
	88	2
	90	7
	91	3
	94	1

Label	Code	#
	95	4
	97	2
	98	2
100%	100	50
don't know	-98	45

pm00132 Expectations near future - health others

750

Finally, we would like to look into the near future. What do you personally expect for the next six months? How likely is/are from your point of view ... > Disease of a relative of coronavirus

Label	Code	#
0%	0	211
	1	19
	2	30
	3	19
	4	28
	5	69
	6	23
	7	17
	8	23
	9	7
	10	154
	11	24
... 65 values omitted ...		
	79	2
	80	11
	81	1
	82	3
	83	1
	85	3
	86	1

Label	Code	#
	88	1
	90	4
	95	1
100%	100	7
don't know	-98	44

pm00133 Expectations near future - school problems750

Finally, we would like to look into the near future. What do you personally expect for the next six months? How likely is/are from your point of view ... > School problems of my children

Label	Code	#
0%	0	251
	1	15
	2	27
	3	21
	4	24
	5	62
	6	23
	7	14
	8	15
	9	12
	10	119
	11	16
... 74 values omitted ...		
	88	2
	89	1
	90	9
	91	3
	92	1
	94	2
	95	4

Label	Code	#
	96	2
	97	2
	99	2
100%	100	42
don't know	-98	21

Finally, we would like to look into the near future. What do you personally expect for the next six months? How likely is/are from your point of view ... > Serious financial distress of people close to me

Label	Code	#
0%	0	337
	1	21
	2	32
	3	22
	4	26
	5	53
	6	22
	7	21
	8	25
	9	18
	10	141
	11	23
... 71 values omitted ...		
	85	2
	86	2
	90	6
	91	1
	92	1
	94	1
	95	1

Label	Code	#
	96	1
	98	1
	99	1
100%	100	17
don't know	-98	38

pm00135 Worries Future - closure educational institutions

750

When you think about the future, how much do you worry about ... > educational institutions having to be closed (again)?

Label	Code	#
0 don't worry at all	0	126
1	1	39
2	2	114
3	3	126
4	4	74
5	5	268
6	6	150
7	7	191
8	8	213
9	9	88
10 worry very much	10	195
don't know	-98	3

pm00136 Worries Future - overload healthcare system

750

When you think about the future, how much do you worry about ... > overloading of the healthcare system?

Label	Code	#
0 don't worry at all	0	91
1	1	68
2	2	188
3	3	233
4	4	149
5	5	309
6	6	159
7	7	145
8	8	138
9	9	41
10 worry very much	10	62
don't know	-98	4

pm00137 Worries Future - increasing unemployment

750

When you think about the future, how much do you worry about ... > job losses in the long run?

Label	Code	#
0 don't worry at all	0	31
1	1	14
2	2	48
3	3	63
4	4	79
5	5	222
6	6	161
7	7	291
8	8	323
9	9	128
10 worry very much	10	225
don't know	-98	2

pm00138 Worries Future - economic crisis

750

When you think about the future, how much do you worry about ... > a longer severe economic crisis?

Label	Code	#
0 don't worry at all	0	19
1	1	9
2	2	35
3	3	64
4	4	85
5	5	196
6	6	162
7	7	273
8	8	321
9	9	161
10 worry very much	10	259
don't know	-98	3

pm00139 Worries Future - social disparity

750

When you think about the future, how much do you worry about ... > the difference between rich and poor becoming greater?

Label	Code	#
0 don't worry at all	0	18
1	1	7
2	2	31
3	3	31
4	4	37
5	5	139
6	6	122
7	7	278
8	8	381
9	9	190
10 worry very much	10	350
don't know	-98	3

Crises often hold opportunities for change, sometimes even for improvement - this may well be true for the corona crisis. What opportunities do you see for the future?

no table generated

23 xTargetCompetencies

ID_t	ID target	4980
wave_w1	Row contains data from wave 1 (2011).	4981
wave_w2	Row contains data from wave 2 (2012).	4982
wave_w3	Row contains data from wave 3 (2013).	4983
wave_w4	Row contains data from wave 4 (2014).	4984
wave_w5	Row contains data from wave 5 (2015).	4985
wave_w6	Row contains data from wave 6	4986
wave_w9	Row contains data from wave 9 (2016/2017).	4987
tx80211_w1	Survey/Test instrument.	4988
tx80211_w2	Survey/Test instrument.	4990
tx80211_w3	Survey/Test instrument.	4992
tx80211_w4	Survey/Test instrument.	4994
tx80211_w5	Survey/Test instrument.	4996
tx80211_w6	Survey/Test instrument.	4998
tx80211_w9	Survey/Test instrument.	5000
mpg4re_sc6	Procedural metacognition (Reading total): share correct.	5002
mpg4re_sc5	Procedural metacognition (Reading total): difference measure.	5003
mpg4re01_sc6	Procedural metacognition (Reading, text 1): share correct.	5005
mpg4re01_sc5	Procedural metacognition (Reading, text 1): difference measure.	5006
mpg4re02_sc6	Procedural metacognition (Reading, text 2): share correct.	5008

mpg4re02_sc5	Procedural metacognition (Reading, text 2): difference measure.	5009
mpg4re03_sc6	Procedural metacognition (Reading, text 3): share correct.	5011
mpg4re03_sc5	Procedural metacognition (Reading, text 3): difference measure.	5012
mpg4re04_sc6	Procedural metacognition (Reading, text 4): share correct.	5014
mpg4re04_sc5	Procedural metacognition (Reading, text 4): difference measure.	5015
mpg4re05_sc6	Procedural metacognition (Reading, text 5): share correct.	5017
mpg4re05_sc5	Procedural metacognition (Reading, text 5): difference measure.	5018
mpg4ma_sc6	Procedural metacognition (Mathematics): share correct	5020
mpg4ma_sc5	Procedural metacognition (Mathematics): difference measure	5021
mpg4or01_sc6	Procedural metacognition (Orthography, part 1): share correct	5023
mpg4or01_sc5	Procedural metacognition (Orthography, part 1): difference measure	5024
mpg4or02_sc6	Procedural metacognition (Orthography, part 2): share correct	5026
mpg4or02_sc5	Procedural metacognition (Orthography, part 2): difference measure	5027
deg40001_c	Delayed gratification in K4 (generated)	5029
vok10001_c	Vocabulary item 1	5030
vok10002_c	Vocabulary item 2	5031
vok10003_c	Vocabulary item 3	5032
vok10004_c	Vocabulary item 4	5033
vok10005_c	Vocabulary item 5	5034
vok10006_c	Vocabulary item 6	5035
vok10007_c	Vocabulary item 7	5036
vok10008_c	Vocabulary item 8	5037
vok10009_c	Vocabulary item 9	5038

vok10010_c	Vocabulary item 10.	5039
vok10011_c	Vocabulary item 11.	5040
vok10012_c	Vocabulary item 12.	5041
vok10013_c	Vocabulary item 13.	5042
vok10014_c	Vocabulary item 14.	5043
vok10015_c	Vocabulary item 15.	5044
vok10016_c	Vocabulary item 16.	5045
vok10017_c	Vocabulary item 17.	5046
vok10018_c	Vocabulary item 18.	5047
vok10019_c	Vocabulary item 19.	5048
vok10020_c	Vocabulary item 20.	5049
vok10021_c	Vocabulary item 21.	5050
vok10022_c	Vocabulary item 22.	5051
vok10023_c	Vocabulary item 23.	5052
vok10024_c	Vocabulary item 24.	5053
vok10025_c	Vocabulary item 25.	5054
vok10026_c	Vocabulary item 26.	5055
vok10027_c	Vocabulary item 27.	5056
vok10028_c	Vocabulary item 28.	5057
vok10029_c	Vocabulary item 29.	5058
vok10030_c	Vocabulary item 30.	5059
vok10031_c	Vocabulary item 31.	5060
vok10032_c	Vocabulary item 32.	5061

vok10033_c	Vocabulary item 33	5062
vok10034_c	Vocabulary item 34	5063
vok10035_c	Vocabulary item 35	5064
vok10036_c	Vocabulary item 36	5065
vok10037_c	Vocabulary item 37	5066
vok10038_c	Vocabulary item 38	5067
vok10039_c	Vocabulary item 39	5068
vok10040_c	Vocabulary item 40	5069
vok10041_c	Vocabulary item 41	5070
vok10042_c	Vocabulary item 42	5071
vok10043_c	Vocabulary item 43	5072
vok10044_c	Vocabulary item 44	5073
vok10045_c	Vocabulary item 45	5074
vok10046_c	Vocabulary item 46	5075
vok10047_c	Vocabulary item 47	5076
vok10048_c	Vocabulary item 48	5077
vok10049_c	Vocabulary item 49	5078
vok10050_c	Vocabulary item 50	5079
vok10051_c	Vocabulary item 51	5080
vok10052_c	Vocabulary item 52	5081
vok10053_c	Vocabulary item 53	5082
vok10054_c	Vocabulary item 54	5083
vok10055_c	Vocabulary item 55	5084

vok10056_c	Vocabulary item 56	5085
vok10057_c	Vocabulary item 57	5086
vok10058_c	Vocabulary item 58	5087
vok10059_c	Vocabulary item 59	5088
vok10060_c	Vocabulary item 60	5089
vok10061_c	Vocabulary item 61	5090
vok10062_c	Vocabulary item 62	5091
vok10063_c	Vocabulary item 63	5092
vok10064_c	Vocabulary item 64	5093
vok10065_c	Vocabulary item 65	5094
vok10066_c	Vocabulary item 66	5095
vok10067_c	Vocabulary item 67	5096
vok10068_c	Vocabulary item 68	5097
vok10069_c	Vocabulary item 69	5098
vok10070_c	Vocabulary item 70	5099
vok10071_c	Vocabulary item 71	5100
vok10072_c	Vocabulary item 72	5101
vok10073_c	Vocabulary item 73	5102
vok10074_c	Vocabulary item 74	5103
vok10075_c	Vocabulary item 75	5104
vok10076_c	Vocabulary item 76	5105
vok10077_c	Vocabulary item 77	5106
vok1_sc3	Vocabulary 1-77: Sum score	5107

vok1_sc8 Were the dropout criteria reached?	5109
vok1_sc1 Vocabulary: WLE (cross-section)	5110
vok1_sc2 Vocabulary: Standard deviation of WLE (cross-section)	5112
vok1_sc1u Vocabulary: WLE (longitudinal section)	5114
vok1_sc2u Vocabulary: Standard deviation of WLE (longitudinal section)	5116
mpk1vo_sc6 Procedural metacognition (Vocabulary): share correct.	5118
mpk1vo_sc5 Procedural metacognition (Vocabulary): difference measure	5119
mpk1gr_sc6 Procedural metacognition (grammar): share correct.	5121
mpk1gr_sc5 Procedural metacognition (grammar): difference measure.	5122
mpk1sc_sc6 Procedural metacognition (Science): share correct.	5124
mpk1sc_sc5 Procedural metacognition (Science): difference measure	5125
sck10420_c Science item 1	5127
sck10430_c Science item 2	5128
sck16120_c Science item 3	5129
sck16130_c Science item 4	5130
sck1102s_c Science item 5	5131
sck11030_c Science item 6	5132
sck1033s_c Science item 8	5133
sck10210_c Science item 9	5134
sck1023s_c Science item 10	5135
sck11110_c Science item 11.	5136
sck11120_c Science item 12.	5137
sck16010_c Science item 13.	5138

sck16020_c	Science item 14	5139
sck10510_c	Science item 15	5140
sck10530_c	Science item 16	5141
sck11610_c	Science item 17	5142
sck1162s_c	Science item 18	5143
sck10710_c	Science item 19	5144
sck10720_c	Science item 20	5145
sck11310_c	Science item 21	5146
sck11330_c	Science item 22	5147
sck10910_c	Science item 23	5148
sck10920_c	Science item 24	5149
sck16210_c	Science item 25	5150
sck16220_c	Science item 26	5151
sck1_sc1	Science: WLE	5152
sck1_sc2	Science: SE(WLE)	5154
sck1_sc1u	Science: WLE (uncorrected).	5156
sck1_sc2u	Science: SE(WLE) (uncorrected).	5158
grk1_sc3	Grammar: Sum score	5160
grk1a101_c	Grammar item 1	5162
grk1a202_c	Grammar item 2	5163
grk1a303_c	Grammar item 3	5164
grk1a404_c	Grammar item 4	5165
grk1b105_c	Grammar item 5	5166

grk1b206_c	Grammar item 6	5167
grk1b307_c	Grammar item 7	5168
grk1b408_c	Grammar item 8	5169
grk1c109_c	Grammar item 9	5170
grk1c210_c	Grammar item 10	5171
grk1c311_c	Grammar item 11	5172
grk1c412_c	Grammar item 12	5173
grk1d113_c	Grammar item 13	5174
grk1d214_c	Grammar item 14	5175
grk1e115_c	Grammar item 15	5176
grk1e216_c	Grammar item 16	5177
grk1f117_c	Grammar item 17	5178
grk1f218_c	Grammar item 18	5179
grk1g119_c	Grammar item 19	5180
grk1g220_c	Grammar item 20	5181
grk1h121_c	Grammar item 21	5182
grk1h222_c	Grammar item 22	5183
grk1i123_c	Grammar item 23	5184
grk1i224_c	Grammar item 24	5185
grk1j125_c	Grammar item 25	5186
grk1j226_c	Grammar item 26	5187
grk1k127_c	Grammar item 27	5188
grk1k228_c	Grammar item 28	5189

grk1l129_c	Grammar item 29	5190
grk1l230_c	Grammar item 30	5191
grk1m131_c	Grammar item 31	5192
grk1m232_c	Grammar item 32	5193
grk1n133_c	Grammar item 33	5194
grk1n234_c	Grammar item 34	5195
grk1o135_c	Grammar item 35	5196
grk1o236_c	Grammar item 36	5197
grk1p137_c	Grammar item 37	5198
grk1p238_c	Grammar item 38	5199
grk1q139_c	Grammar item 39	5200
grk1q240_c	Grammar item 40	5201
grk1r141_c	Grammar item 41	5202
grk1r242_c	Grammar item 42	5203
grk1s143_c	Grammar item 43	5204
grk1s244_c	Grammar item 44	5205
grk1t145_c	Grammar item 45	5206
grk1t246_c	Grammar item 46	5207
grk1u147_c	Grammar item 47	5208
grk1u248_c	Grammar item 48	5209
dek20001_c	Delayed gratification	5210
lkk2000x_c	Early knowledge of letters - item X	5211
lkk2000z_c	Early knowledge of letters - item Z	5212

lkk2000m_c	Early knowledge of letters - item M	5213
lkk2000b_c	Early knowledge of letters - item B	5214
lkk2000l_c	Early knowledge of letters - item L	5215
lkk2000r_c	Early knowledge of letters - item R	5216
lkk2000v_c	Early knowledge of letters - item V	5217
lkk2000k_c	Early knowledge of letters - item K	5218
lkk2000s_c	Early knowledge of letters - item S	5219
lkk2000w_c	Early knowledge of letters - item W	5220
lkk2000a_c	Early knowledge of letters - item A	5221
lkk2000f_c	Early knowledge of letters - item F	5222
lkk2000d_c	Early knowledge of letters - item D	5223
lkk2000q_c	Early knowledge of letters - item Q	5224
lkk2000p_c	Early knowledge of letters - item P	5225
lkk2000u_c	Early knowledge of letters - item U	5226
lkk2000t_c	Early knowledge of letters - item T	5227
lkk2000i_c	Early knowledge of letters - item I	5228
lkk2000e_c	Early knowledge of letters - item E	5229
lkk2000c_c	Early knowledge of letters - item C	5230
lkk2000j_c	Early knowledge of letters - item J	5231
lkk2000g_c	Early knowledge of letters - item G	5232
lkk2000o_c	Early knowledge of letters - item O	5233
lkk2000y_c	Early knowledge of letters - item Y	5234
lkk2000n_c	Early knowledge of letters - item N	5235

lkk2000h_c	Early knowledge of letters - item H.	5236
lkk2_sc3	Early knowledge of letters: Sum score	5237
dsk23101_c	Digit span 3 numbers - number 1 - item 1	5239
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org42023_c	Orthography: set 2 item 23	6129
org42024_c	Orthography: set 2 item 24	6130
org42025_c	Orthography: set 2 item 25	6131
org42026_c	Orthography: set 2 item 26	6132
org42027_c	Orthography: set 2 item 27	6133
org42028_c	Orthography: set 2 item 28	6134
org42029_c	Orthography: set 2 item 29	6135

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org42031_c	Orthography: set 2 item 31	6137
org42032_c	Orthography: set 2 item 32	6138
org42033_c	Orthography: set 2 item 33	6139
org42034_c	Orthography: set 2 item 34	6140
org42035_c	Orthography: set 2 item 35	6141
org42036_c	Orthography: set 2 item 36	6142
org42037_c	Orthography: set 2 item 37	6143
org42038_c	Orthography: set 2 item 38	6144
org42039_c	Orthography: set 2 item 39	6145
org42040_c	Orthography: set 2 item 40	6146
org42041_c	Orthography: set 2 item 41	6147
org42042_c	Orthography: set 2 item 42	6148
org42043_c	Orthography: set 2 item 43	6149
org42044_c	Orthography: set 2 item 44	6150
org42045_c	Orthography: set 2 item 45	6151
org42046_c	Orthography: set 2 item 46	6152
org42047_c	Orthography: set 2 item 47	6153
org42048_c	Orthography: set 2 item 48	6154
org42049_c	Orthography: set 2 item 49	6155
org42050_c	Orthography: set 2 item 50	6156
org42051_c	Orthography: set 2 item 51	6157
org42052_c	Orthography: set 2 item 52	6158

org42053_c	Orthography: set 2 item 53	6159
org42054_c	Orthography: set 2 item 54	6160
org42055_c	Orthography: set 2 item 55	6161
org42056_c	Orthography: set 2 item 56	6162
org42057_c	Orthography: set 2 item 57	6163
org42058_c	Orthography: set 2 item 58	6164
org42059_c	Orthography: set 2 item 59	6165
org42060_c	Orthography: set 2 item 60	6166
org42061_c	Orthography: set 2 item 61	6167
org42062_c	Orthography: set 2 item 62	6168
org42063_c	Orthography: set 2 item 63	6169
org42064_c	Orthography: set 2 item 64	6170
org42065_c	Orthography: set 2 item 65	6171
org42066_c	Orthography: set 2 item 66	6172
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org42068_c	Orthography: set 2 item 68	6174
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org42071_c	Orthography: set 2 item 71	6177
org42072_c	Orthography: set 2 item 72	6178
org42073_c	Orthography: set 2 item 73	6179
org42074_c	Orthography: set 2 item 74	6180
org42075_c	Orthography: set 2 item 75	6181

org42076_c	Orthography: set 2 item 76	6182
org42077_c	Orthography: set 2 item 77	6183
org42078_c	Orthography: set 2 item 78	6184
org42079_c	Orthography: set 2 item 79	6185
org42080_c	Orthography: set 2 item 80	6186
org42081_c	Orthography: set 2 item 81	6187
org42082_c	Orthography: set 2 item 82	6188
org42083_c	Orthography: set 2 item 83	6189
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org42086_c	Orthography: set 2 item 86	6192
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org42089_c	Orthography: set 2 item 89	6195
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org42091_c	Orthography: set 2 item 91	6197
org42092_c	Orthography: set 2 item 92	6198
org42093_c	Orthography: set 2 item 93	6199
org42094_c	Orthography: set 2 item 94	6200
org42095_c	Orthography: set 2 item 95	6201
org42096_c	Orthography: set 2 item 96	6202
org42097_c	Orthography: set 2 item 97	6203
org42098_c	Orthography: set 2 item 98	6204

org42099_c	Orthography: set 2 item 99	6205
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org42101_c	Orthography: set 2 item 101	6207
org42102_c	Orthography: set 2 item 102	6208
org42103_c	Orthography: set 2 item 103	6209
org42104_c	Orthography: set 2 item 104	6210
org42105_c	Orthography: set 2 item 105	6211
org42106_c	Orthography: set 2 item 106	6212
org42107_c	Orthography: set 2 item 107	6213
org42108_c	Orthography: set 2 item 108	6214
org42109_c	Orthography: set 2 item 109	6215
org42110_c	Orthography: set 2 item 110	6216
org42111_c	Orthography: set 2 item 111	6217
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scg90510_c	Science item 11	6370
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scg91120_c	Science item 14	6373
scg97410_c	Science item 15	6374
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scg90630_c	Science item 21	6380
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ID_t ID target

no question text

no table generated

wave_w1 Row contains data from wave 1 (2011)

no question text

Label	Code	#
no	0	6368
yes	1	2948
system missing value	.	2

wave_w2 Row contains data from wave 2 (2012)

no question text

Label	Code	#
no	0	6589
yes	1	2727
system missing value	.	2

wave_w3 Row contains data from wave 3 (2013)

no question text

Label	Code	#
no	0	2583
yes	1	6733
system missing value	.	2

wave_w4 Row contains data from wave 4 (2014)

no question text

Label	Code	#
no	0	2976
yes	1	6340
system missing value	.	2

wave_w5 Row contains data from wave 5 (2015)

no question text

Label	Code	#
no	0	3518
yes	1	5798
system missing value	.	2

wave_w6 Row contains data from wave 6

no question text

Label	Code	#
no	0	2445
yes	1	6871
system missing value	.	2

wave_w9 Row contains data from wave 9 (2016/2017)

no question text

Label	Code	#
no	0	5228
yes	1	4088
system missing value	.	2

tx80211_w1 Survey/Test instrument

no question text

Label	Code	#
NEPS TH: allgemeiner Lehrerfragebogen, SchülerInnen Klasse 12, Welle 1, PAPI	20	0
NEPS TH: Eltern von SchülerInnen Klasse 12, Welle 1, PAPI	21	0
NEPS SC2: ErzieherInnen von 4-Jährigen (Fragen zur Gruppe und zu sich selbst), Welle 1, PAPI	22	0
NEPS SC5: Studierende (Rekrutierungsfragebogen - persönlich), Welle 1, PAPI	25	0
NEPS SC5: Studierende (Rekrutierungsfragebogen - per Post), Welle 1, PAPI	26	0
NEPS TH: allgemeiner Lehrerfragebogen, SchülerInnen Klasse 12, Welle 2, PAPI	27	0
NEPS SC2: ErzieherInnen von 4-Jährigen (Fragen zum Kind), Welle 1, PAPI	28	0
NEPS SC2: Leitung der Bildungseinrichtung, 4-Jährige, Welle 1, PAPI	29	0
NEPS SC2/SC3/SC4: Eltern von KiGAKinder (Welle 1), Schüler Kls. 5 (Welle 1), Kls. 9 (Welle 1), CATI	31	0
NEPS SC3: SchülerInnen Klasse 5 (Regelschulen), Welle 1, PAPI	32	0
NEPS SC3/SC4: allgemeiner Lehrerfragebogen, Schüler Klasse 5 (Welle 1) und Klasse 9 (Welle 1), PAPI	33	0
NEPS SC3/SC4: KlassenlehrerInnen von Schülern Klasse 5 (Welle 1) und Klasse 9 (Welle 1), PAPI	34	0
... 541 values omitted ...		
NEPS SC4: Erwachsene, Welle 12, Online	867	0
NEPS SC1: RS-RX-MA, wave 9, CBT, individual	957	0
NEPS SC2: Schüler Klasse 9, Welle 10, CAWI	958	0
NEPS SC5: Studierende, Welle 17, CAWI	972	0
NEPS SC3: Schüler/ Schulabsolventen Erstbefragung, Welle 12, CATI	988	0
NEPS SC2: Schüler Klasse 9, Welle 10, PAPI	1002	0
NEPS SC3: Schüler/ Schulabsolventen Panelbefragung, Welle 12, CATI	1003	0

Label	Code	#
NEPS SC4: Erwachsene, Welle 13 (Panelbefragte), CATI	1005	0
NEPS SC3: Schüler/ Schulabsolventen Panelbefragung, Welle 12, Online	1007	0
NEPS SC4: Erwachsene, Welle 13, Online	1010	0
<i>not participated</i>	-56	6368
<i>system missing value</i>	.	2

tx80211_w2 Survey/Test instrument

no question text

Label	Code	#
NEPS TH: allgemeiner Lehrerfragebogen, SchülerInnen Klasse 12, Welle 1, PAPI	20	0
NEPS TH: Eltern von SchülerInnen Klasse 12, Welle 1, PAPI	21	0
NEPS SC2: ErzieherInnen von 4-Jährigen (Fragen zur Gruppe und zu sich selbst), Welle 1, PAPI	22	0
NEPS SC5: Studierende (Rekrutierungsfragebogen - persönlich), Welle 1, PAPI	25	0
NEPS SC5: Studierende (Rekrutierungsfragebogen - per Post), Welle 1, PAPI	26	0
NEPS TH: allgemeiner Lehrerfragebogen, SchülerInnen Klasse 12, Welle 2, PAPI	27	0
NEPS SC2: ErzieherInnen von 4-Jährigen (Fragen zum Kind), Welle 1, PAPI	28	0
NEPS SC2: Leitung der Bildungseinrichtung, 4-Jährige, Welle 1, PAPI	29	0
NEPS SC2/SC3/SC4: Eltern von KiGAKinder (Welle 1), Schüler Kls. 5 (Welle 1), Kls. 9 (Welle 1), CATI	31	0
NEPS SC3: SchülerInnen Klasse 5 (Regelschulen), Welle 1, PAPI	32	0
NEPS SC3/SC4: allgemeiner Lehrerfragebogen, Schüler Klasse 5 (Welle 1) und Klasse 9 (Welle 1), PAPI	33	0
NEPS SC3/SC4: KlassenlehrerInnen von Schülern Klasse 5 (Welle 1) und Klasse 9 (Welle 1), PAPI	34	0
... 541 values omitted ...		
NEPS SC4: Erwachsene, Welle 12, Online	867	0
NEPS SC1: RS-RX-MA, wave 9, CBT, individual	957	0
NEPS SC2: Schüler Klasse 9, Welle 10, CAWI	958	0
NEPS SC5: Studierende, Welle 17, CAWI	972	0
NEPS SC3: Schüler/ Schulabsolventen Erstbefragung, Welle 12, CATI	988	0
NEPS SC2: Schüler Klasse 9, Welle 10, PAPI	1002	0
NEPS SC3: Schüler/ Schulabsolventen Panelbefragung, Welle 12, CATI	1003	0

Label	Code	#
NEPS SC4: Erwachsene, Welle 13 (Panelbefragte), CATI	1005	0
NEPS SC3: Schüler/ Schulabsolventen Panelbefragung, Welle 12, Online	1007	0
NEPS SC4: Erwachsene, Welle 13, Online	1010	0
<i>not participated</i>	-56	6589
<i>system missing value</i>	.	2

tx80211_w3 Survey/Test instrument

no question text

Label	Code	#
NEPS TH: allgemeiner Lehrerfragebogen, SchülerInnen Klasse 12, Welle 1, PAPI	20	0
NEPS TH: Eltern von SchülerInnen Klasse 12, Welle 1, PAPI	21	0
NEPS SC2: ErzieherInnen von 4-Jährigen (Fragen zur Gruppe und zu sich selbst), Welle 1, PAPI	22	0
NEPS SC5: Studierende (Rekrutierungsfragebogen - persönlich), Welle 1, PAPI	25	0
NEPS SC5: Studierende (Rekrutierungsfragebogen - per Post), Welle 1, PAPI	26	0
NEPS TH: allgemeiner Lehrerfragebogen, SchülerInnen Klasse 12, Welle 2, PAPI	27	0
NEPS SC2: ErzieherInnen von 4-Jährigen (Fragen zum Kind), Welle 1, PAPI	28	0
NEPS SC2: Leitung der Bildungseinrichtung, 4-Jährige, Welle 1, PAPI	29	0
NEPS SC2/SC3/SC4: Eltern von KiGAKinder (Welle 1), Schüler Kls. 5 (Welle 1), Kls. 9 (Welle 1), CATI	31	0
NEPS SC3: SchülerInnen Klasse 5 (Regelschulen), Welle 1, PAPI	32	0
NEPS SC3/SC4: allgemeiner Lehrerfragebogen, Schüler Klasse 5 (Welle 1) und Klasse 9 (Welle 1), PAPI	33	0
NEPS SC3/SC4: KlassenlehrerInnen von Schülern Klasse 5 (Welle 1) und Klasse 9 (Welle 1), PAPI	34	0
... 542 values omitted ...		
NEPS SC1: RS-RX-MA, wave 9, CBT, individual	957	0
NEPS SC2: Schüler Klasse 9, Welle 10, CAWI	958	0
NEPS SC5: Studierende, Welle 17, CAWI	972	0
NEPS SC3: Schüler/ Schulabsolventen Erstbefragung, Welle 12, CATI	988	0
NEPS SC2: Schüler Klasse 9, Welle 10, PAPI	1002	0
NEPS SC3: Schüler/ Schulabsolventen Panelbefragung, Welle 12, CATI	1003	0
NEPS SC4: Erwachsene, Welle 13 (Panelbefragte), CATI	1005	0

Label	Code	#
NEPS SC3: Schüler/ Schulabsolventen Panelbefragung, Welle 12, Online	1007	0
NEPS SC4: Erwachsene, Welle 13, Online	1010	0
<i>not determinable</i>	-55	11
<i>not participated</i>	-56	2583
<i>system missing value</i>	.	2

tx80211_w4 Survey/Test instrument

no question text

Label	Code	#
NEPS TH: allgemeiner Lehrerfragebogen, SchülerInnen Klasse 12, Welle 1, PAPI	20	0
NEPS TH: Eltern von SchülerInnen Klasse 12, Welle 1, PAPI	21	0
NEPS SC2: ErzieherInnen von 4-Jährigen (Fragen zur Gruppe und zu sich selbst), Welle 1, PAPI	22	0
NEPS SC5: Studierende (Rekrutierungsfragebogen - persönlich), Welle 1, PAPI	25	0
NEPS SC5: Studierende (Rekrutierungsfragebogen - per Post), Welle 1, PAPI	26	0
NEPS TH: allgemeiner Lehrerfragebogen, SchülerInnen Klasse 12, Welle 2, PAPI	27	0
NEPS SC2: ErzieherInnen von 4-Jährigen (Fragen zum Kind), Welle 1, PAPI	28	0
NEPS SC2: Leitung der Bildungseinrichtung, 4-Jährige, Welle 1, PAPI	29	0
NEPS SC2/SC3/SC4: Eltern von KiGAKinder (Welle 1), Schüler Kls. 5 (Welle 1), Kls. 9 (Welle 1), CATI	31	0
NEPS SC3: SchülerInnen Klasse 5 (Regelschulen), Welle 1, PAPI	32	0
NEPS SC3/SC4: allgemeiner Lehrerfragebogen, Schüler Klasse 5 (Welle 1) und Klasse 9 (Welle 1), PAPI	33	0
NEPS SC3/SC4: KlassenlehrerInnen von Schülern Klasse 5 (Welle 1) und Klasse 9 (Welle 1), PAPI	34	0
... 541 values omitted ...		
NEPS SC4: Erwachsene, Welle 12, Online	867	0
NEPS SC1: RS-RX-MA, wave 9, CBT, individual	957	0
NEPS SC2: Schüler Klasse 9, Welle 10, CAWI	958	0
NEPS SC5: Studierende, Welle 17, CAWI	972	0
NEPS SC3: Schüler/ Schulabsolventen Erstbefragung, Welle 12, CATI	988	0
NEPS SC2: Schüler Klasse 9, Welle 10, PAPI	1002	0
NEPS SC3: Schüler/ Schulabsolventen Panelbefragung, Welle 12, CATI	1003	0

Label	Code	#
NEPS SC4: Erwachsene, Welle 13 (Panelbefragte), CATI	1005	0
NEPS SC3: Schüler/ Schulabsolventen Panelbefragung, Welle 12, Online	1007	0
NEPS SC4: Erwachsene, Welle 13, Online	1010	0
<i>not participated</i>	-56	2976
<i>system missing value</i>	.	2

tx80211_w5 Survey/Test instrument

no question text

Label	Code	#
NEPS TH: allgemeiner Lehrerfragebogen, SchülerInnen Klasse 12, Welle 1, PAPI	20	0
NEPS TH: Eltern von SchülerInnen Klasse 12, Welle 1, PAPI	21	0
NEPS SC2: ErzieherInnen von 4-Jährigen (Fragen zur Gruppe und zu sich selbst), Welle 1, PAPI	22	0
NEPS SC5: Studierende (Rekrutierungsfragebogen - persönlich), Welle 1, PAPI	25	0
NEPS SC5: Studierende (Rekrutierungsfragebogen - per Post), Welle 1, PAPI	26	0
NEPS TH: allgemeiner Lehrerfragebogen, SchülerInnen Klasse 12, Welle 2, PAPI	27	0
NEPS SC2: ErzieherInnen von 4-Jährigen (Fragen zum Kind), Welle 1, PAPI	28	0
NEPS SC2: Leitung der Bildungseinrichtung, 4-Jährige, Welle 1, PAPI	29	0
NEPS SC2/SC3/SC4: Eltern von KiGAKinder (Welle 1), Schüler Kls. 5 (Welle 1), Kls. 9 (Welle 1), CATI	31	0
NEPS SC3: SchülerInnen Klasse 5 (Regelschulen), Welle 1, PAPI	32	0
NEPS SC3/SC4: allgemeiner Lehrerfragebogen, Schüler Klasse 5 (Welle 1) und Klasse 9 (Welle 1), PAPI	33	0
NEPS SC3/SC4: KlassenlehrerInnen von Schülern Klasse 5 (Welle 1) und Klasse 9 (Welle 1), PAPI	34	0
... 542 values omitted ...		
NEPS SC1: RS-RX-MA, wave 9, CBT, individual	957	0
NEPS SC2: Schüler Klasse 9, Welle 10, CAWI	958	0
NEPS SC5: Studierende, Welle 17, CAWI	972	0
NEPS SC3: Schüler/ Schulabsolventen Erstbefragung, Welle 12, CATI	988	0
NEPS SC2: Schüler Klasse 9, Welle 10, PAPI	1002	0
NEPS SC3: Schüler/ Schulabsolventen Panelbefragung, Welle 12, CATI	1003	0
NEPS SC4: Erwachsene, Welle 13 (Panelbefragte), CATI	1005	0

Label	Code	#
NEPS SC3: Schüler/ Schulabsolventen Panelbefragung, Welle 12, Online	1007	0
NEPS SC4: Erwachsene, Welle 13, Online	1010	0
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>system missing value</i>	.	2

tx80211_w6 Survey/Test instrument

no question text

Label	Code	#
NEPS TH: allgemeiner Lehrerfragebogen, SchülerInnen Klasse 12, Welle 1, PAPI	20	0
NEPS TH: Eltern von SchülerInnen Klasse 12, Welle 1, PAPI	21	0
NEPS SC2: ErzieherInnen von 4-Jährigen (Fragen zur Gruppe und zu sich selbst), Welle 1, PAPI	22	0
NEPS SC5: Studierende (Rekrutierungsfragebogen - persönlich), Welle 1, PAPI	25	0
NEPS SC5: Studierende (Rekrutierungsfragebogen - per Post), Welle 1, PAPI	26	0
NEPS TH: allgemeiner Lehrerfragebogen, SchülerInnen Klasse 12, Welle 2, PAPI	27	0
NEPS SC2: ErzieherInnen von 4-Jährigen (Fragen zum Kind), Welle 1, PAPI	28	0
NEPS SC2: Leitung der Bildungseinrichtung, 4-Jährige, Welle 1, PAPI	29	0
NEPS SC2/SC3/SC4: Eltern von KiGAKinder (Welle 1), Schüler Kls. 5 (Welle 1), Kls. 9 (Welle 1), CATI	31	0
NEPS SC3: SchülerInnen Klasse 5 (Regelschulen), Welle 1, PAPI	32	0
NEPS SC3/SC4: allgemeiner Lehrerfragebogen, Schüler Klasse 5 (Welle 1) und Klasse 9 (Welle 1), PAPI	33	0
NEPS SC3/SC4: KlassenlehrerInnen von Schülern Klasse 5 (Welle 1) und Klasse 9 (Welle 1), PAPI	34	0
... 542 values omitted ...		
NEPS SC1: RS-RX-MA, wave 9, CBT, individual	957	0
NEPS SC2: Schüler Klasse 9, Welle 10, CAWI	958	0
NEPS SC5: Studierende, Welle 17, CAWI	972	0
NEPS SC3: Schüler/ Schulabsolventen Erstbefragung, Welle 12, CATI	988	0
NEPS SC2: Schüler Klasse 9, Welle 10, PAPI	1002	0
NEPS SC3: Schüler/ Schulabsolventen Panelbefragung, Welle 12, CATI	1003	0
NEPS SC4: Erwachsene, Welle 13 (Panelbefragte), CATI	1005	0

Label	Code	#
NEPS SC3: Schüler/ Schulabsolventen Panelbefragung, Welle 12, Online	1007	0
NEPS SC4: Erwachsene, Welle 13, Online	1010	0
<i>not determinable</i>	-55	162
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

tx80211_w9 Survey/Test instrument

no question text

Label	Code	#
NEPS TH: allgemeiner Lehrerfragebogen, SchülerInnen Klasse 12, Welle 1, PAPI	20	0
NEPS TH: Eltern von SchülerInnen Klasse 12, Welle 1, PAPI	21	0
NEPS SC2: ErzieherInnen von 4-Jährigen (Fragen zur Gruppe und zu sich selbst), Welle 1, PAPI	22	0
NEPS SC5: Studierende (Rekrutierungsfragebogen - persönlich), Welle 1, PAPI	25	0
NEPS SC5: Studierende (Rekrutierungsfragebogen - per Post), Welle 1, PAPI	26	0
NEPS TH: allgemeiner Lehrerfragebogen, SchülerInnen Klasse 12, Welle 2, PAPI	27	0
NEPS SC2: ErzieherInnen von 4-Jährigen (Fragen zum Kind), Welle 1, PAPI	28	0
NEPS SC2: Leitung der Bildungseinrichtung, 4-Jährige, Welle 1, PAPI	29	0
NEPS SC2/SC3/SC4: Eltern von KiGAKinder (Welle 1), Schüler Kls. 5 (Welle 1), Kls. 9 (Welle 1), CATI	31	0
NEPS SC3: SchülerInnen Klasse 5 (Regelschulen), Welle 1, PAPI	32	0
NEPS SC3/SC4: allgemeiner Lehrerfragebogen, Schüler Klasse 5 (Welle 1) und Klasse 9 (Welle 1), PAPI	33	0
NEPS SC3/SC4: KlassenlehrerInnen von Schülern Klasse 5 (Welle 1) und Klasse 9 (Welle 1), PAPI	34	0
... 541 values omitted ...		
NEPS SC4: Erwachsene, Welle 12, Online	867	0
NEPS SC1: RS-RX-MA, wave 9, CBT, individual	957	0
NEPS SC2: Schüler Klasse 9, Welle 10, CAWI	958	0
NEPS SC5: Studierende, Welle 17, CAWI	972	0
NEPS SC3: Schüler/ Schulabsolventen Erstbefragung, Welle 12, CATI	988	0
NEPS SC2: Schüler Klasse 9, Welle 10, PAPI	1002	0
NEPS SC3: Schüler/ Schulabsolventen Panelbefragung, Welle 12, CATI	1003	0

Label	Code	#
NEPS SC4: Erwachsene, Welle 13 (Panelbefragte), CATI	1005	0
NEPS SC3: Schüler/ Schulabsolventen Panelbefragung, Welle 12, Online	1007	0
NEPS SC4: Erwachsene, Welle 13, Online	1010	0
<i>not participated</i>	-56	5228
<i>system missing value</i>	.	2

mpg4re_sc6 Procedural metacognition (Reading total): share correct

no question text

Label	Code	#
	0.00	127
	0.25	722
	0.50	2630
	0.75	2579
	1.00	466
not determinable	-55	1
not participated	-56	2607
not reached	-94	2
implausible value	-95	39
refused	-97	143
system missing value	.	2

mpg4re_sc5 Procedural metacognition (Reading total): difference measure

no question text

Label	Code	#
	0.00000	5
	0.00758	54
	-0.00758	74
	0.01515	168
	-0.01515	167
	0.02273	78
	-0.02273	47
	0.03030	6
	-0.03030	1
	-0.03788	61
	0.03788	41
	-0.04545	128
... 128 values omitted ...		
	0.84848	8
	0.87879	10
	0.90909	7
	0.93939	1
	0.96970	1
	1.00000	1
not determinable	-55	1

Label	Code	#
not participated	-56	2607
not reached	-94	2
implausible value	-95	39
refused	-97	143
system missing value	.	2

mpg4re01_sc6 Procedural metacognition (Reading, text 1): share correct

no question text

Label	Code	#
	0.00	83
	0.25	296
	0.50	1461
	0.75	3158
	1.00	1608
not determinable	-55	1
not participated	-56	2607
not reached	-94	2
implausible value	-95	14
refused	-97	86
system missing value	.	2

mpg4re01_sc5 Procedural metacognition (Reading, text 1): difference measure

no question text

Label	Code	#
	0.00000	294
	-0.03571	71
	0.03571	762
	-0.07143	306
	0.07143	262
	-0.10714	635
	0.10714	63
	-0.14286	21
	0.14286	471
	-0.17857	54
	0.17857	624
	-0.21429	235
... 20 values omitted ...		
	-0.75000	2
	0.75000	48
	-0.85714	2
	0.85714	39
	1.00000	18
	-1.00000	1
not determinable	-55	1

Label	Code	#
not participated	-56	2607
not reached	-94	2
implausible value	-95	14
refused	-97	86
system missing value	.	2

mpg4re02_sc6 Procedural metacognition (Reading, text 2): share correct

no question text

Label	Code	#
	0.00	99
	0.25	501
	0.50	2032
	0.75	2910
	1.00	997
not determinable	-55	1
not participated	-56	2607
not reached	-94	49
implausible value	-95	19
refused	-97	101
system missing value	.	2

mpg4re02_sc5 Procedural metacognition (Reading, text 2): difference measure

no question text

Label	Code	#
	0.00000	676
	-0.08333	119
	0.08333	111
	-0.08333	760
	0.08333	814
	0.16667	280
	-0.16667	476
	-0.16667	24
	0.16667	371
	-0.25000	408
	0.25000	590
	-0.33333	28
... 8 values omitted ...		
	0.66667	93
	0.75000	39
	-0.75000	11
	0.83333	58
	-0.83333	7
	1.00000	21
not determinable	-55	1

Label	Code	#
not participated	-56	2607
not reached	-94	49
implausible value	-95	19
refused	-97	101
system missing value	.	2

mpg4re03_sc6 Procedural metacognition (Reading, text 3): share correct

no question text

Label	Code	#
	0.00	112
	0.25	465
	0.50	1754
	0.75	2485
	1.00	1170
not determinable	-55	1
not participated	-56	2607
not reached	-94	531
implausible value	-95	15
refused	-97	176
system missing value	.	2

mpg4re03_sc5 Procedural metacognition (Reading, text 3): difference measure

no question text

Label	Code	#
	0.00000	451
	0.03571	405
	-0.03571	93
	-0.07143	301
	0.07143	266
	-0.10714	666
	0.10714	61
	-0.14286	27
	0.14286	332
	-0.17857	96
	0.17857	268
	-0.21429	281
... 20 values omitted ...		
	-0.75000	20
	0.75000	26
	-0.85714	7
	0.85714	33
	-1.00000	1
	1.00000	11
not determinable	-55	1

Label	Code	#
not participated	-56	2607
not reached	-94	531
implausible value	-95	15
refused	-97	176
system missing value	.	2

mpg4re04_sc6 Procedural metacognition (Reading, text 4): share correct

no question text

Label	Code	#
	0.00	205
	0.25	646
	0.50	1738
	0.75	1465
	1.00	456
not determinable	-55	1
not participated	-56	2607
not reached	-94	1829
implausible value	-95	16
refused	-97	353
system missing value	.	2

mpg4re04_sc5 Procedural metacognition (Reading, text 4): difference measure

no question text

Label	Code	#
	0.00000	439
	-0.08333	163
	0.08333	188
	-0.08333	120
	0.08333	205
	0.16667	58
	-0.16667	153
	-0.16667	56
	0.16667	483
	0.25000	447
	-0.25000	186
	-0.33333	52
... 8 values omitted ...		
	0.66667	96
	0.75000	115
	-0.75000	4
	0.83333	89
	-0.83333	2
	1.00000	32
not determinable	-55	1

Label	Code	#
not participated	-56	2607
not reached	-94	1829
implausible value	-95	16
refused	-97	353
system missing value	.	2

mpg4re05_sc6 Procedural metacognition (Reading, text 5): share correct

no question text

Label	Code	#
	0.00	127
	0.25	299
	0.50	808
	0.75	1010
	1.00	754
not determinable	-55	1
not participated	-56	2607
not reached	-94	3410
implausible value	-95	18
refused	-97	282
system missing value	.	2

mpg4re05_sc5 Procedural metacognition (Reading, text 5): difference measure

no question text

Label	Code	#
	0.00000	121
	-0.03571	65
	0.03571	108
	-0.07143	72
	0.07143	142
	-0.10714	92
	0.10714	145
	-0.14286	51
	0.14286	132
	-0.17857	46
	0.17857	178
	0.21429	228
... 16 values omitted ...		
	-0.60714	1
	0.60714	186
	0.71429	73
	0.75000	66
	0.85714	96
	1.00000	29
not determinable	-55	1

Label	Code	#
not participated	-56	2607
not reached	-94	3410
implausible value	-95	18
refused	-97	282
system missing value	.	2

mpg4ma_sc6 Procedural metacognition (Mathematics): share correct

no question text

Label	Code	#
	0.00	37
	0.25	231
	0.50	2267
	0.75	3647
	1.00	486
not determinable	-55	1
not participated	-56	2593
implausible value	-95	24
refused	-97	30
system missing value	.	2

mpg4ma_sc5 Procedural metacognition (Mathematics): difference measure

no question text

Label	Code	#
	0.00000	259
	-0.04167	165
	0.04167	131
	0.04167	19
	0.04167	164
	-0.04167	10
	0.08333	196
	-0.08333	14
	-0.08333	5
	0.08333	22
	0.08333	202
	-0.08333	129
... 45 values omitted ...		
	0.70833	22
	0.75000	37
	0.79167	20
	0.83333	18
	0.87500	13
	0.91667	8
	0.95833	8

Label	Code	#
not determinable	-55	1
not participated	-56	2593
implausible value	-95	24
refused	-97	30
system missing value	.	2

mpg4or01_sc6 Procedural metacognition (Orthography, part 1): share correct

no question text

Label	Code	#
	0.00	50
	0.25	192
	0.50	1034
	0.75	2738
	1.00	1186
not determinable	-55	3
not participated	-56	2616
implausible value	-95	18
refused	-97	25
filtered	-99	1454
system missing value	.	2

mpg4or01_sc5 Procedural metacognition (Orthography, part 1): difference measure

no question text

Label	Code	#
	0.00000	31
	-0.01190	114
	0.01190	18
	0.02381	60
	-0.02381	47
	-0.03571	17
	0.03571	136
	-0.04762	7
	0.04762	45
	0.05952	16
	-0.05952	94
	-0.07143	45
... 78 values omitted ...		
	0.80952	39
	-0.85714	1
	0.85714	39
	0.90476	37
	0.95238	26
	1.00000	23
not determinable	-55	3

Label	Code	#
not participated	-56	2616
implausible value	-95	18
refused	-97	25
filtered	-99	1454
system missing value	.	2

mpg4or02_sc6 Procedural metacognition (Orthography, part 2): share correct

no question text

Label	Code	#
	0.00	100
	0.25	282
	0.50	1372
	0.75	2486
	1.00	939
not determinable	-55	9
not participated	-56	2616
implausible value	-95	22
refused	-97	36
filtered	-99	1454
system missing value	.	2

mpg4or02_sc5 Procedural metacognition (Orthography, part 2): difference measure

no question text

Label	Code	#
	0.00000	5
	0.00714	259
	-0.00714	3
	-0.01429	36
	0.01429	22
	0.02143	2
	-0.02143	272
	0.02857	16
	0.03571	254
	-0.03571	1
	-0.04286	46
	0.04286	13
... 137 values omitted ...		
	0.85714	2
	0.88571	1
	-0.88571	1
	0.91429	1
	-0.97143	1
	1.00000	2
not determinable	-55	9

Label	Code	#
not participated	-56	2616
implausible value	-95	22
refused	-97	36
filtered	-99	1454
system missing value	.	2

deg40001_c Delayed gratification in K4 (generated)

379 : 23

Would you like to get one gift today or two gifts next week? > I would like to get two gifts next week. «Please check only one answer.»

Label	Code	#
1 gift immediately	1	993
2 gifts the next time (delay)	2	4128
system missing value	.	4197

vok10001_c Vocabulary item 1

no question text

Label	Code	#
not solved	0	26
solved	1	2854
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>refused</i>	-97	6
<i>system missing value</i>	.	2

vok10002_c Vocabulary item 2

no question text

Label	Code	#
not solved	0	197
solved	1	2683
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	1
<i>refused</i>	-97	5
<i>system missing value</i>	.	2

vok10003_c Vocabulary item 3

no question text

Label	Code	#
not solved	0	77
solved	1	2801
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	2
<i>refused</i>	-97	6
<i>system missing value</i>	.	2

vok10004_c Vocabulary item 4

no question text

Label	Code	#
not solved	0	169
solved	1	2709
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	2
<i>refused</i>	-97	6
<i>system missing value</i>	.	2

vok10005_c Vocabulary item 5

no question text

Label	Code	#
not solved	0	60
solved	1	2814
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	3
<i>refused</i>	-97	9
<i>system missing value</i>	.	2

vok10006_c Vocabulary item 6

no question text

Label	Code	#
not solved	0	140
solved	1	2738
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	4
<i>refused</i>	-97	4
<i>system missing value</i>	.	2

vok10007_c Vocabulary item 7

no question text

Label	Code	#
not solved	0	446
solved	1	2428
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	7
<i>refused</i>	-97	5
<i>system missing value</i>	.	2

vok10008_c Vocabulary item 8

no question text

Label	Code	#
not solved	0	380
solved	1	2489
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	11
<i>implausible value</i>	-95	2
<i>refused</i>	-97	4
<i>system missing value</i>	.	2

vok10009_c Vocabulary item 9

no question text

Label	Code	#
not solved	0	266
solved	1	2600
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	13
<i>implausible value</i>	-95	2
<i>refused</i>	-97	5
<i>system missing value</i>	.	2

vok10010_c Vocabulary item 10

no question text

Label	Code	#
not solved	0	243
solved	1	2625
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	14
<i>refused</i>	-97	4
<i>system missing value</i>	.	2

vok10011_c Vocabulary item 11

no question text

Label	Code	#
not solved	0	347
solved	1	2520
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	14
<i>implausible value</i>	-95	1
<i>refused</i>	-97	4
<i>system missing value</i>	.	2

vok10012_c Vocabulary item 12

no question text

Label	Code	#
not solved	0	380
solved	1	2489
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	15
<i>refused</i>	-97	2
<i>system missing value</i>	.	2

vok10013_c Vocabulary item 13

no question text

Label	Code	#
not solved	0	475
solved	1	2393
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	16
<i>refused</i>	-97	2
<i>system missing value</i>	.	2

vok10014_c Vocabulary item 14

no question text

Label	Code	#
not solved	0	450
solved	1	2411
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	19
<i>refused</i>	-97	6
<i>system missing value</i>	.	2

vok10015_c Vocabulary item 15

no question text

Label	Code	#
not solved	0	324
solved	1	2534
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	23
<i>refused</i>	-97	5
<i>system missing value</i>	.	2

vok10016_c Vocabulary item 16

no question text

Label	Code	#
not solved	0	377
solved	1	2477
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	29
<i>refused</i>	-97	3
<i>system missing value</i>	.	2

vok10017_c Vocabulary item 17

no question text

Label	Code	#
not solved	0	379
solved	1	2467
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	35
<i>refused</i>	-97	5
<i>system missing value</i>	.	2

vok10018_c Vocabulary item 18

no question text

Label	Code	#
not solved	0	379
solved	1	2460
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	41
<i>implausible value</i>	-95	1
<i>refused</i>	-97	5
<i>system missing value</i>	.	2

vok10019_c Vocabulary item 19

no question text

Label	Code	#
not solved	0	263
solved	1	2577
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	45
<i>refused</i>	-97	1
<i>system missing value</i>	.	2

vok10020_c Vocabulary item 20

no question text

Label	Code	#
not solved	0	482
solved	1	2351
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	45
<i>refused</i>	-97	8
<i>system missing value</i>	.	2

vok10021_c Vocabulary item 21

no question text

Label	Code	#
not solved	0	471
solved	1	2359
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	52
<i>implausible value</i>	-95	2
<i>refused</i>	-97	2
<i>system missing value</i>	.	2

vok10022_c Vocabulary item 22

no question text

Label	Code	#
not solved	0	749
solved	1	2074
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	61
<i>refused</i>	-97	2
<i>system missing value</i>	.	2

vok10023_c Vocabulary item 23

no question text

Label	Code	#
not solved	0	724
solved	1	2087
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	71
<i>refused</i>	-97	4
<i>system missing value</i>	.	2

vok10024_c Vocabulary item 24

no question text

Label	Code	#
not solved	0	477
solved	1	2325
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	80
<i>refused</i>	-97	4
<i>system missing value</i>	.	2

vok10025_c Vocabulary item 25

no question text

Label	Code	#
not solved	0	530
solved	1	2264
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	89
<i>refused</i>	-97	3
<i>system missing value</i>	.	2

vok10026_c Vocabulary item 26

no question text

Label	Code	#
not solved	0	1454
solved	1	1322
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	100
<i>implausible value</i>	-95	1
<i>refused</i>	-97	9
<i>system missing value</i>	.	2

vok10027_c Vocabulary item 27

no question text

Label	Code	#
not solved	0	777
solved	1	1989
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	115
<i>implausible value</i>	-95	2
<i>refused</i>	-97	3
<i>system missing value</i>	.	2

vok10028_c Vocabulary item 28

no question text

Label	Code	#
not solved	0	928
solved	1	1828
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	126
<i>refused</i>	-97	4
<i>system missing value</i>	.	2

vok10029_c Vocabulary item 29

no question text

Label	Code	#
not solved	0	197
solved	1	2547
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	140
<i>refused</i>	-97	2
<i>system missing value</i>	.	2

vok10030_c Vocabulary item 30

no question text

Label	Code	#
not solved	0	59
solved	1	2673
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	151
<i>refused</i>	-97	3
<i>system missing value</i>	.	2

vok10031_c Vocabulary item 31

no question text

Label	Code	#
not solved	0	1259
solved	1	1468
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	154
<i>refused</i>	-97	5
<i>system missing value</i>	.	2

vok10032_c Vocabulary item 32

no question text

Label	Code	#
not solved	0	387
solved	1	2333
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	158
<i>implausible value</i>	-95	2
<i>refused</i>	-97	6
<i>system missing value</i>	.	2

vok10033_c Vocabulary item 33

no question text

Label	Code	#
not solved	0	1764
solved	1	958
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	160
<i>implausible value</i>	-95	1
<i>refused</i>	-97	3
<i>system missing value</i>	.	2

vok10034_c Vocabulary item 34

no question text

Label	Code	#
not solved	0	975
solved	1	1746
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	161
<i>implausible value</i>	-95	2
<i>refused</i>	-97	2
<i>system missing value</i>	.	2

vok10035_c Vocabulary item 35

no question text

Label	Code	#
not solved	0	948
solved	1	1769
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	162
<i>implausible value</i>	-95	1
<i>refused</i>	-97	6
<i>system missing value</i>	.	2

vok10036_c Vocabulary item 36

no question text

Label	Code	#
not solved	0	586
solved	1	2123
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	172
<i>refused</i>	-97	5
<i>system missing value</i>	.	2

vok10037_c Vocabulary item 37

no question text

Label	Code	#
not solved	0	765
solved	1	1915
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	202
<i>refused</i>	-97	4
<i>system missing value</i>	.	2

vok10038_c Vocabulary item 38

no question text

Label	Code	#
not solved	0	1216
solved	1	1458
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	209
<i>implausible value</i>	-95	1
<i>refused</i>	-97	2
<i>system missing value</i>	.	2

vok10039_c Vocabulary item 39

no question text

Label	Code	#
not solved	0	557
solved	1	2098
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	227
<i>refused</i>	-97	4
<i>system missing value</i>	.	2

vok10040_c Vocabulary item 40

no question text

Label	Code	#
not solved	0	1198
solved	1	1449
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	233
<i>refused</i>	-97	6
<i>system missing value</i>	.	2

vok10041_c Vocabulary item 41

no question text

Label	Code	#
not solved	0	1115
solved	1	1524
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	243
<i>implausible value</i>	-95	1
<i>refused</i>	-97	3
<i>system missing value</i>	.	2

vok10042_c Vocabulary item 42

no question text

Label	Code	#
not solved	0	779
solved	1	1840
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	262
<i>refused</i>	-97	5
<i>system missing value</i>	.	2

vok10043_c Vocabulary item 43

no question text

Label	Code	#
not solved	0	1943
solved	1	646
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	293
<i>implausible value</i>	-95	2
<i>refused</i>	-97	2
<i>system missing value</i>	.	2

vok10044_c Vocabulary item 44

no question text

Label	Code	#
not solved	0	100
solved	1	2463
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	318
<i>refused</i>	-97	5
<i>system missing value</i>	.	2

vok10045_c Vocabulary item 45

no question text

Label	Code	#
not solved	0	1536
solved	1	1023
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	324
<i>implausible value</i>	-95	1
<i>refused</i>	-97	2
<i>system missing value</i>	.	2

vok10046_c Vocabulary item 46

no question text

Label	Code	#
not solved	0	1604
solved	1	929
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	347
<i>refused</i>	-97	6
<i>system missing value</i>	.	2

vok10047_c Vocabulary item 47

no question text

Label	Code	#
not solved	0	1803
solved	1	726
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	352
<i>refused</i>	-97	5
<i>system missing value</i>	.	2

vok10048_c Vocabulary item 48

no question text

Label	Code	#
not solved	0	1417
solved	1	1111
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	355
<i>implausible value</i>	-95	1
<i>refused</i>	-97	2
<i>system missing value</i>	.	2

vok10049_c Vocabulary item 49

no question text

Label	Code	#
not solved	0	934
solved	1	1578
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	370
<i>refused</i>	-97	4
<i>system missing value</i>	.	2

vok10050_c Vocabulary item 50

no question text

Label	Code	#
not solved	0	657
solved	1	1853
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	373
<i>refused</i>	-97	3
<i>system missing value</i>	.	2

vok10051_c Vocabulary item 51

no question text

Label	Code	#
not solved	0	1066
solved	1	1359
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	455
<i>implausible value</i>	-95	1
<i>refused</i>	-97	5
<i>system missing value</i>	.	2

vok10052_c Vocabulary item 52

no question text

Label	Code	#
not solved	0	1489
solved	1	918
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	476
<i>implausible value</i>	-95	1
<i>refused</i>	-97	2
<i>system missing value</i>	.	2

vok10053_c Vocabulary item 53

no question text

Label	Code	#
not solved	0	1087
solved	1	1297
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	498
<i>implausible value</i>	-95	1
<i>refused</i>	-97	3
<i>system missing value</i>	.	2

vok10054_c Vocabulary item 54

no question text

Label	Code	#
not solved	0	228
solved	1	2144
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	512
<i>refused</i>	-97	2
<i>system missing value</i>	.	2

vok10055_c Vocabulary item 55

no question text

Label	Code	#
not solved	0	358
solved	1	2006
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	520
<i>refused</i>	-97	2
<i>system missing value</i>	.	2

vok10056_c Vocabulary item 56

no question text

Label	Code	#
not solved	0	919
solved	1	1437
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	526
<i>refused</i>	-97	4
<i>system missing value</i>	.	2

vok10057_c Vocabulary item 57

no question text

Label	Code	#
not solved	0	1295
solved	1	1051
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	536
<i>refused</i>	-97	4
<i>system missing value</i>	.	2

vok10058_c Vocabulary item 58

no question text

Label	Code	#
not solved	0	1161
solved	1	1178
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	545
<i>refused</i>	-97	2
<i>system missing value</i>	.	2

vok10059_c Vocabulary item 59

no question text

Label	Code	#
not solved	0	79
solved	1	2255
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	547
<i>refused</i>	-97	5
<i>system missing value</i>	.	2

vok10060_c Vocabulary item 60

no question text

Label	Code	#
not solved	0	1454
solved	1	879
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	553
<i>system missing value</i>	.	2

vok10061_c Vocabulary item 61

no question text

Label	Code	#
not solved	0	1163
solved	1	1160
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	561
<i>refused</i>	-97	2
<i>system missing value</i>	.	2

vok10062_c Vocabulary item 62

no question text

Label	Code	#
not solved	0	302
solved	1	2018
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	565
<i>refused</i>	-97	1
<i>system missing value</i>	.	2

vok10063_c Vocabulary item 63

no question text

Label	Code	#
not solved	0	815
solved	1	1500
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	567
<i>implausible value</i>	-95	1
<i>refused</i>	-97	3
<i>system missing value</i>	.	2

vok10064_c Vocabulary item 64

no question text

Label	Code	#
not solved	0	1194
solved	1	1123
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	568
<i>refused</i>	-97	1
<i>system missing value</i>	.	2

vok10065_c Vocabulary item 65

no question text

Label	Code	#
not solved	0	1858
solved	1	458
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	569
<i>refused</i>	-97	1
<i>system missing value</i>	.	2

vok10066_c Vocabulary item 66

no question text

Label	Code	#
not solved	0	732
solved	1	1556
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	597
<i>refused</i>	-97	1
<i>system missing value</i>	.	2

vok10067_c Vocabulary item 67

no question text

Label	Code	#
not solved	0	755
solved	1	1526
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	604
<i>refused</i>	-97	1
<i>system missing value</i>	.	2

vok10068_c Vocabulary item 68

no question text

Label	Code	#
not solved	0	1639
solved	1	639
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	608
<i>system missing value</i>	.	2

vok10069_c Vocabulary item 69

no question text

Label	Code	#
not solved	0	1780
solved	1	460
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	645
<i>refused</i>	-97	1
<i>system missing value</i>	.	2

vok10070_c Vocabulary item 70

no question text

Label	Code	#
not solved	0	1090
solved	1	1119
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	676
<i>refused</i>	-97	1
<i>system missing value</i>	.	2

vok10071_c Vocabulary item 71

no question text

Label	Code	#
not solved	0	1404
solved	1	776
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	706
<i>system missing value</i>	.	2

vok10072_c Vocabulary item 72

no question text

Label	Code	#
not solved	0	1291
solved	1	885
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	710
<i>system missing value</i>	.	2

vok10073_c Vocabulary item 73

no question text

Label	Code	#
not solved	0	1501
solved	1	612
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	773
<i>system missing value</i>	.	2

vok10074_c Vocabulary item 74

no question text

Label	Code	#
not solved	0	1167
solved	1	816
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	899
<i>refused</i>	-97	4
<i>system missing value</i>	.	2

vok10075_c Vocabulary item 75

no question text

Label	Code	#
not solved	0	1061
solved	1	879
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	941
<i>refused</i>	-97	5
<i>system missing value</i>	.	2

vok10076_c Vocabulary item 76

no question text

Label	Code	#
not solved	0	1360
solved	1	558
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	964
<i>refused</i>	-97	4
<i>system missing value</i>	.	2

vok10077_c Vocabulary item 77

no question text

Label	Code	#
not solved	0	1148
solved	1	718
<i>not determinable</i>	-55	62
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	1020
<i>system missing value</i>	.	2

vok1_sc3 Vocabulary 1-77: Sum score

no question text

Label	Code	#
	0	5
	1	4
	2	2
	3	4
	4	3
	5	8
	6	5
	7	11
	8	17
	9	16
	10	11
	11	12
... 52 values omitted ...		
	65	44
	66	24
	67	24
	68	17
	69	15
	70	6
	71	3

Label	Code	#
	72	2
	73	1
not participated	-56	6368
not reached	-94	62
system missing value	.	2

vok1_sc8 Were the dropout criteria reached?

no question text

Label	Code	#
no	0	1675
yes	1	993
<i>not determinable</i>	-55	31
<i>not participated</i>	-56	6368
<i>implausible value</i>	-95	9
<i>refused</i>	-97	240
<i>system missing value</i>	.	2

vok1_sc1 Vocabulary: WLE (cross-section)

no question text

Label	Code	#
	0.00917	1
	0.01773	110
	-0.02060	1
	-0.02103	2
	-0.06351	2
	-0.06375	1
	0.06580	1
	-0.08491	125
	0.08587	2
	-0.10981	1
	0.12237	117
	-0.12509	2
... 353 values omitted ...		
	-3.42161	1
	-3.42387	1
	3.47095	3
	-3.49807	1
	-3.50307	1
	-3.51093	1
	-3.53739	1

Label	Code	#
	-3.54382	1
	-3.73055	1
not determinable	-55	89
not participated	-56	6368
system missing value	.	2

vok1_sc2 Vocabulary: Standard deviation of WLE (cross-section)

no question text

Label	Code	#
	0.30874	26
	0.30880	25
	0.30895	26
	0.30911	23
	0.30940	41
	0.30969	19
	0.31012	63
	0.31055	12
	0.31111	55
	0.31170	14
	0.31178	1
	0.31229	1
... 353 values omitted ...		
	0.65988	1
	0.67334	2
	0.68177	9
	0.69011	3
	0.71073	1
	0.71195	2
	0.72748	1

Label	Code	#
	0.86307	3
	1.52825	1
not determinable	-55	89
not participated	-56	6368
system missing value	.	2

vok1_sc1u Vocabulary: WLE (longitudinal section)

no question text

Label	Code	#
	-0.01227	110
	-0.02083	1
	0.03580	1
	-0.05060	1
	-0.05103	2
	0.05587	2
	0.09237	117
	-0.09351	2
	-0.09375	1
	-0.11491	125
	-0.13981	1
	-0.15509	2
... 353 values omitted ...		
	3.44095	3
	-3.45161	1
	-3.45387	1
	-3.52807	1
	-3.53307	1
	-3.54093	1
	-3.56739	1

Label	Code	#
	-3.57382	1
	-3.76055	1
not determinable	-55	89
not participated	-56	6368
system missing value	.	2

vok1_sc2u Vocabulary: Standard deviation of WLE (longitudinal section)

no question text

Label	Code	#
	0.30874	26
	0.30880	25
	0.30895	26
	0.30911	23
	0.30940	41
	0.30969	19
	0.31012	63
	0.31055	12
	0.31111	55
	0.31170	14
	0.31178	1
	0.31229	1
... 353 values omitted ...		
	0.65988	1
	0.67334	2
	0.68177	9
	0.69011	3
	0.71073	1
	0.71195	2
	0.72748	1

Label	Code	#
	0.86307	3
	1.52825	1
not determinable	-55	89
not participated	-56	6368
system missing value	.	2

mpk1vo_sc6 Procedural metacognition (Vocabulary): share correct

no question text

Label	Code	#
	0.00000	17
	0.25000	20
	0.50000	155
	0.75000	435
	1.00000	2224
not determinable	-55	62
not participated	-56	6368
implausible value	-95	5
refused	-97	30
system missing value	.	2

mpk1vo_sc5 Procedural metacognition (Vocabulary): difference measure

no question text

Label	Code	#
	0.00000	5
	-0.00325	20
	0.00333	1
	-0.00362	1
	0.00649	2
	-0.00943	1
	0.00974	16
	0.01000	1
	0.01471	1
	-0.01623	9
	-0.01923	1
	-0.01948	1
... 616 values omitted ...		
	0.76923	1
	0.78571	1
	-0.79221	1
	0.80000	1
	0.85714	1
	0.87671	1
	1.00000	2

Label	Code	#
not determinable	-55	62
not participated	-56	6368
implausible value	-95	5
refused	-97	30
system missing value	.	2

mpk1gr_sc6 Procedural metacognition (grammar): share correct

no question text

Label	Code	#
	0.00000	32
	0.25000	11
	0.50000	119
	0.75000	330
	1.00000	2382
not determinable	-55	31
not participated	-56	6368
implausible value	-95	5
refused	-97	38
system missing value	.	2

mpk1gr_sc5 Procedural metacognition (grammar): difference measure

no question text

Label	Code	#
	0.00000	26
	0.00926	1
	0.01087	1
	-0.01087	1
	0.01190	5
	-0.01190	4
	0.01316	1
	0.01471	7
	-0.01471	2
	0.01613	1
	-0.01667	1
	0.01667	2
... 340 values omitted ...		
	-0.73333	1
	-0.73810	1
	-0.75000	6
	-0.76190	1
	-0.77419	1
	0.85417	1
	-1.00000	1

Label	Code	#
not determinable	-55	31
not participated	-56	6368
implausible value	-95	5
refused	-97	38
system missing value	.	2

mpk1sc_sc6 Procedural metacognition (Science): share correct

no question text

Label	Code	#
	0.00000	50
	0.25000	22
	0.50000	149
	0.75000	353
	1.00000	2328
not determinable	-55	4
not participated	-56	6368
implausible value	-95	4
refused	-97	38
system missing value	.	2

mpk1sc_sc5 Procedural metacognition (Science): difference measure

no question text

Label	Code	#
	0.00000	9
	-0.01923	2
	0.01923	2
	0.01923	28
	-0.01923	32
	-0.03846	14
	0.03846	8
	-0.05769	21
	0.05769	24
	0.07692	11
	-0.07692	8
	0.07692	11
... 64 values omitted ...		
	0.80769	9
	-0.80769	1
	0.84615	3
	0.88462	3
	0.92308	1
	0.96154	1
	1.00000	1

Label	Code	#
not determinable	-55	4
not participated	-56	6368
implausible value	-95	4
refused	-97	38
system missing value	.	2

sck10420_c Science item 1

no question text

Label	Code	#
not solved	0	633
solved	1	2285
<i>not determinable</i>	-55	4
<i>not participated</i>	-56	6368
<i>implausible value</i>	-95	1
<i>refused</i>	-97	25
<i>system missing value</i>	.	2

sck10430_c Science item 2

no question text

Label	Code	#
not solved	0	1140
solved	1	1771
<i>not determinable</i>	-55	4
<i>not participated</i>	-56	6368
<i>implausible value</i>	-95	11
<i>refused</i>	-97	22
<i>system missing value</i>	.	2

sck16120_c Science item 3

no question text

Label	Code	#
not solved	0	527
solved	1	2407
<i>not determinable</i>	-55	4
<i>not participated</i>	-56	6368
<i>refused</i>	-97	10
<i>system missing value</i>	.	2

sck16130_c Science item 4

no question text

Label	Code	#
not solved	0	1116
solved	1	1811
<i>not determinable</i>	-55	4
<i>not participated</i>	-56	6368
<i>refused</i>	-97	17
<i>system missing value</i>	.	2

sck1102s_c Science item 5

no question text

Label	Code	#
0 of 3 points	0	385
1 of 3 points	1	1161
2 of 3 points	2	711
3 of 3 points	3	632
<i>not determinable</i>	-55	4
<i>not participated</i>	-56	6368
<i>implausible value</i>	-95	35
<i>refused</i>	-97	20
<i>system missing value</i>	.	2

sck11030_c Science item 6

no question text

Label	Code	#
not solved	0	1472
solved	1	1442
<i>not determinable</i>	-55	4
<i>not participated</i>	-56	6368
<i>refused</i>	-97	30
<i>system missing value</i>	.	2

sck1033s_c Science item 8

no question text

Label	Code	#
0 of 3 points	0	59
1 of 3 points	1	957
2 of 3 points	2	750
3 of 3 points	3	1112
<i>not determinable</i>	-55	4
<i>not participated</i>	-56	6368
<i>implausible value</i>	-95	40
<i>refused</i>	-97	26
<i>system missing value</i>	.	2

sck10210_c Science item 9

no question text

Label	Code	#
not solved	0	321
solved	1	2588
<i>not determinable</i>	-55	4
<i>not participated</i>	-56	6368
<i>implausible value</i>	-95	2
<i>refused</i>	-97	33
<i>system missing value</i>	.	2

sck1023s_c Science item 10

no question text

Label	Code	#
0 of 4 points	0	18
1 of 4 points	1	161
2 of 4 points	2	711
3 of 4 points	3	777
4 of 4 points	4	1198
<i>not determinable</i>	-55	4
<i>not participated</i>	-56	6368
<i>implausible value</i>	-95	52
<i>refused</i>	-97	27
<i>system missing value</i>	.	2

sck11110_c Science item 11

no question text

Label	Code	#
not solved	0	772
solved	1	2137
<i>not determinable</i>	-55	4
<i>not participated</i>	-56	6368
<i>implausible value</i>	-95	1
<i>refused</i>	-97	34
<i>system missing value</i>	.	2

sck11120_c Science item 12

no question text

Label	Code	#
not solved	0	1338
solved	1	1570
<i>not determinable</i>	-55	4
<i>not participated</i>	-56	6368
<i>implausible value</i>	-95	1
<i>refused</i>	-97	35
<i>system missing value</i>	.	2

sck16010_c Science item 13

no question text

Label	Code	#
not solved	0	892
solved	1	1998
<i>not determinable</i>	-55	4
<i>not participated</i>	-56	6368
<i>implausible value</i>	-95	1
<i>refused</i>	-97	53
<i>system missing value</i>	.	2

sck16020_c Science item 14

no question text

Label	Code	#
not solved	0	1896
solved	1	996
<i>not determinable</i>	-55	4
<i>not participated</i>	-56	6368
<i>implausible value</i>	-95	2
<i>refused</i>	-97	50
<i>system missing value</i>	.	2

sck10510_c Science item 15

no question text

Label	Code	#
not solved	0	631
solved	1	2281
<i>not determinable</i>	-55	4
<i>not participated</i>	-56	6368
<i>implausible value</i>	-95	1
<i>refused</i>	-97	31
<i>system missing value</i>	.	2

sck10530_c Science item 16

no question text

Label	Code	#
not solved	0	1016
solved	1	1884
<i>not determinable</i>	-55	4
<i>not participated</i>	-56	6368
<i>implausible value</i>	-95	1
<i>refused</i>	-97	43
<i>system missing value</i>	.	2

sck11610_c Science item 17

no question text

Label	Code	#
not solved	0	294
solved	1	2601
<i>not determinable</i>	-55	4
<i>not participated</i>	-56	6368
<i>implausible value</i>	-95	1
<i>refused</i>	-97	48
<i>system missing value</i>	.	2

sck1162s_c Science item 18

no question text

Label	Code	#
0 of 3 points	0	293
1 of 3 points	1	1394
2 of 3 points	2	850
3 of 3 points	3	323
<i>not determinable</i>	-55	4
<i>not participated</i>	-56	6368
<i>implausible value</i>	-95	38
<i>refused</i>	-97	46
<i>system missing value</i>	.	2

sck10710_c Science item 19

no question text

Label	Code	#
not solved	0	542
solved	1	2348
<i>not determinable</i>	-55	4
<i>not participated</i>	-56	6368
<i>implausible value</i>	-95	4
<i>refused</i>	-97	50
<i>system missing value</i>	.	2

sck10720_c Science item 20

no question text

Label	Code	#
not solved	0	1019
solved	1	1870
<i>not determinable</i>	-55	4
<i>not participated</i>	-56	6368
<i>refused</i>	-97	55
<i>system missing value</i>	.	2

sck11310_c Science item 21

no question text

Label	Code	#
not solved	0	1935
solved	1	881
<i>not determinable</i>	-55	4
<i>not participated</i>	-56	6368
<i>refused</i>	-97	128
<i>system missing value</i>	.	2

sck11330_c Science item 22

no question text

Label	Code	#
not solved	0	875
solved	1	1966
<i>not determinable</i>	-55	4
<i>not participated</i>	-56	6368
<i>implausible value</i>	-95	9
<i>refused</i>	-97	94
<i>system missing value</i>	.	2

sck10910_c Science item 23

no question text

Label	Code	#
not solved	0	1272
solved	1	1606
<i>not determinable</i>	-55	4
<i>not participated</i>	-56	6368
<i>refused</i>	-97	66
<i>system missing value</i>	.	2

sck10920_c Science item 24

no question text

Label	Code	#
not solved	0	426
solved	1	2452
<i>not determinable</i>	-55	4
<i>not participated</i>	-56	6368
<i>refused</i>	-97	66
<i>system missing value</i>	.	2

sck16210_c Science item 25

no question text

Label	Code	#
not solved	0	1198
solved	1	1682
<i>not determinable</i>	-55	4
<i>not participated</i>	-56	6368
<i>refused</i>	-97	64
<i>system missing value</i>	.	2

sck16220_c Science item 26

no question text

Label	Code	#
not solved	0	1916
solved	1	877
<i>not determinable</i>	-55	4
<i>not participated</i>	-56	6368
<i>refused</i>	-97	151
<i>system missing value</i>	.	2

sck1_sc1 Science: WLE

no question text

Label	Code	#
	-0.00583	1
	-0.01196	1
	0.01471	2
	0.01848	4
	-0.01939	1
	-0.02321	92
	0.02488	2
	0.03335	2
	0.03467	2
	0.03477	4
	-0.03887	1
	0.04030	1
... 384 values omitted ...		
	3.00855	1
	3.04095	11
	-3.07085	1
	-3.11220	1
	-3.15195	1
	3.31070	1
	-3.45230	1

Label	Code	#
	3.67765	5
	-3.75893	1
	5.00730	1
not participated	-56	6368
system missing value	.	19

sck1_sc2 Science: SE(WLE)

no question text

Label	Code	#
	0.44683	81
	0.44685	61
	0.44739	80
	0.44746	44
	0.44854	82
	0.44866	50
	0.45031	93
	0.45047	61
	0.45265	1
	0.45267	98
	0.45270	2
	0.45271	2
... 384 values omitted ...		
	1.01807	11
	1.02455	1
	1.03060	1
	1.12929	1
	1.28517	5
	1.34709	1
	1.71699	1

Label	Code	#
	1.74420	1
	1.95826	1
	2.08736	1
not participated	-56	6368
system missing value	.	19

sck1_sc1u Science: WLE (uncorrected)

no question text

Label	Code	#
	-0.00583	1
	-0.01196	1
	0.01471	2
	0.01848	4
	-0.01939	1
	-0.02321	92
	0.02488	2
	0.03335	2
	0.03467	2
	0.03477	4
	-0.03887	1
	0.04030	1
... 384 values omitted ...		
	3.00855	1
	3.04095	11
	-3.07085	1
	-3.11220	1
	-3.15195	1
	3.31070	1
	-3.45230	1

Label	Code	#
	3.67765	5
	-3.75893	1
	5.00730	1
not participated	-56	6368
system missing value	.	19

sck1_sc2u Science: SE(WLE) (uncorrected)

no question text

Label	Code	#
	0.44683	81
	0.44685	61
	0.44739	80
	0.44746	44
	0.44854	82
	0.44866	50
	0.45031	93
	0.45047	61
	0.45265	1
	0.45267	98
	0.45270	2
	0.45271	2
... 384 values omitted ...		
	1.01807	11
	1.02455	1
	1.03060	1
	1.12929	1
	1.28517	5
	1.34709	1
	1.71699	1

Label	Code	#
	1.74420	1
	1.95826	1
	2.08736	1
not participated	-56	6368
system missing value	.	19

grk1_sc3 Grammar: Sum score

no question text

Label	Code	#
	0	1
	2	2
	4	4
	5	1
	6	5
	7	5
	8	2
	9	1
	10	5
	11	10
	12	10
	13	13
... 24 values omitted ...		
	39	142
	40	101
	41	82
	42	49
	43	39
	44	13
	45	9

Label	Code	#
	46	5
	47	2
not determinable	-55	33
not participated	-56	6368
system missing value	.	2

grk1a101_c Grammar item 1

no question text

Label	Code	#
not solved	0	34
solved	1	2867
<i>not determinable</i>	-55	33
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	13
<i>implausible value</i>	-95	1
<i>system missing value</i>	.	2

grk1a202_c Grammar item 2

no question text

Label	Code	#
not solved	0	18
solved	1	2883
<i>not determinable</i>	-55	33
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	14
<i>system missing value</i>	.	2

grk1a303_c Grammar item 3

no question text

Label	Code	#
not solved	0	122
solved	1	2774
<i>not determinable</i>	-55	33
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	19
<i>system missing value</i>	.	2

grk1a404_c Grammar item 4

no question text

Label	Code	#
not solved	0	19
solved	1	2880
<i>not determinable</i>	-55	33
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	16
<i>system missing value</i>	.	2

grk1b105_c Grammar item 5

no question text

Label	Code	#
not solved	0	376
solved	1	2526
<i>not determinable</i>	-55	33
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	13
<i>system missing value</i>	.	2

grk1b206_c Grammar item 6

no question text

Label	Code	#
not solved	0	177
solved	1	2726
<i>not determinable</i>	-55	33
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	12
<i>system missing value</i>	.	2

grk1b307_c Grammar item 7

no question text

Label	Code	#
not solved	0	117
solved	1	2783
<i>not determinable</i>	-55	33
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	15
<i>system missing value</i>	.	2

grk1b408_c Grammar item 8

no question text

Label	Code	#
not solved	0	227
solved	1	2672
<i>not determinable</i>	-55	33
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	16
<i>system missing value</i>	.	2

grk1c109_c Grammar item 9

no question text

Label	Code	#
not solved	0	438
solved	1	2436
<i>not determinable</i>	-55	33
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	40
<i>implausible value</i>	-95	1
<i>system missing value</i>	.	2

grk1c210_c Grammar item 10

no question text

Label	Code	#
not solved	0	167
solved	1	2732
<i>not determinable</i>	-55	33
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	16
<i>system missing value</i>	.	2

grk1c311_c Grammar item 11

no question text

Label	Code	#
not solved	0	889
solved	1	2006
<i>not determinable</i>	-55	33
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	14
<i>implausible value</i>	-95	6
<i>system missing value</i>	.	2

grk1c412_c Grammar item 12

no question text

Label	Code	#
not solved	0	69
solved	1	2820
<i>not determinable</i>	-55	33
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	24
<i>implausible value</i>	-95	2
<i>system missing value</i>	.	2

grk1d113_c Grammar item 13

no question text

Label	Code	#
not solved	0	68
solved	1	2835
<i>not determinable</i>	-55	33
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	12
<i>system missing value</i>	.	2

grk1d214_c Grammar item 14

no question text

Label	Code	#
not solved	0	117
solved	1	2784
<i>not determinable</i>	-55	33
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	14
<i>system missing value</i>	.	2

grk1e115_c Grammar item 15

no question text

Label	Code	#
not solved	0	446
solved	1	2456
<i>not determinable</i>	-55	33
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	13
<i>system missing value</i>	.	2

grk1e216_c Grammar item 16

no question text

Label	Code	#
not solved	0	340
solved	1	2555
<i>not determinable</i>	-55	33
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	20
<i>system missing value</i>	.	2

grk1f117_c Grammar item 17

no question text

Label	Code	#
not solved	0	206
solved	1	2681
<i>not determinable</i>	-55	33
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	28
<i>system missing value</i>	.	2

grk1f218_c Grammar item 18

no question text

Label	Code	#
not solved	0	322
solved	1	2563
<i>not determinable</i>	-55	33
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	30
<i>system missing value</i>	.	2

grk1g119_c Grammar item 19

no question text

Label	Code	#
not solved	0	622
solved	1	2255
<i>not determinable</i>	-55	33
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	38
<i>system missing value</i>	.	2

grk1g220_c Grammar item 20

no question text

Label	Code	#
not solved	0	427
solved	1	2448
<i>not determinable</i>	-55	33
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	40
<i>system missing value</i>	.	2

grk1h121_c Grammar item 21

no question text

Label	Code	#
not solved	0	1417
solved	1	1461
<i>not determinable</i>	-55	33
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	37
<i>system missing value</i>	.	2

grk1h222_c Grammar item 22

no question text

Label	Code	#
not solved	0	265
solved	1	2606
<i>not determinable</i>	-55	33
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	44
<i>system missing value</i>	.	2

grk1i123_c Grammar item 23

no question text

Label	Code	#
not solved	0	680
solved	1	2184
<i>not determinable</i>	-55	33
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	50
<i>implausible value</i>	-95	1
<i>system missing value</i>	.	2

grk1i224_c Grammar item 24

no question text

Label	Code	#
not solved	0	423
solved	1	2437
<i>not determinable</i>	-55	33
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	55
<i>system missing value</i>	.	2

grk1j125_c Grammar item 25

no question text

Label	Code	#
not solved	0	899
solved	1	1908
<i>not determinable</i>	-55	33
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	108
<i>system missing value</i>	.	2

grk1j226_c Grammar item 26

no question text

Label	Code	#
not solved	0	1159
solved	1	1644
<i>not determinable</i>	-55	33
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	112
<i>system missing value</i>	.	2

grk1k127_c Grammar item 27

no question text

Label	Code	#
not solved	0	376
solved	1	2395
<i>not determinable</i>	-55	33
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	144
<i>system missing value</i>	.	2

grk1k228_c Grammar item 28

no question text

Label	Code	#
not solved	0	1383
solved	1	1386
<i>not determinable</i>	-55	33
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	146
<i>system missing value</i>	.	2

grk1l129_c Grammar item 29

no question text

Label	Code	#
not solved	0	813
solved	1	1831
<i>not determinable</i>	-55	33
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	269
<i>implausible value</i>	-95	2
<i>system missing value</i>	.	2

grk1l230_c Grammar item 30

no question text

Label	Code	#
not solved	0	802
solved	1	1837
<i>not determinable</i>	-55	33
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	273
<i>implausible value</i>	-95	3
<i>system missing value</i>	.	2

grk1m131_c Grammar item 31

no question text

Label	Code	#
not solved	0	949
solved	1	1619
<i>not determinable</i>	-55	33
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	346
<i>implausible value</i>	-95	1
<i>system missing value</i>	.	2

grk1m232_c Grammar item 32

no question text

Label	Code	#
not solved	0	459
solved	1	2097
<i>not determinable</i>	-55	33
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	358
<i>implausible value</i>	-95	1
<i>system missing value</i>	.	2

grk1n133_c Grammar item 33

no question text

Label	Code	#
not solved	0	691
solved	1	1757
<i>not determinable</i>	-55	33
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	466
<i>implausible value</i>	-95	1
<i>system missing value</i>	.	2

grk1n234_c Grammar item 34

no question text

Label	Code	#
not solved	0	1115
solved	1	1318
<i>not determinable</i>	-55	33
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	480
<i>implausible value</i>	-95	2
<i>system missing value</i>	.	2

grk1o135_c Grammar item 35

no question text

Label	Code	#
not solved	0	754
solved	1	1527
<i>not determinable</i>	-55	33
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	632
<i>implausible value</i>	-95	2
<i>system missing value</i>	.	2

grk1o236_c Grammar item 36

no question text

Label	Code	#
not solved	0	1481
solved	1	801
<i>not determinable</i>	-55	33
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	632
<i>implausible value</i>	-95	1
<i>system missing value</i>	.	2

grk1p137_c Grammar item 37

no question text

Label	Code	#
not solved	0	407
solved	1	1778
<i>not determinable</i>	-55	33
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	729
<i>implausible value</i>	-95	1
<i>system missing value</i>	.	2

grk1p238_c Grammar item 38

no question text

Label	Code	#
not solved	0	1056
solved	1	1125
<i>not determinable</i>	-55	33
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	733
<i>implausible value</i>	-95	1
<i>system missing value</i>	.	2

grk1q139_c Grammar item 39

no question text

Label	Code	#
not solved	0	942
solved	1	1158
<i>not determinable</i>	-55	33
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	812
<i>implausible value</i>	-95	3
<i>system missing value</i>	.	2

grk1q240_c Grammar item 40

no question text

Label	Code	#
not solved	0	1137
solved	1	950
<i>not determinable</i>	-55	33
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	827
<i>implausible value</i>	-95	1
<i>system missing value</i>	.	2

grk1r141_c Grammar item 41

no question text

Label	Code	#
not solved	0	1805
solved	1	158
<i>not determinable</i>	-55	33
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	950
<i>implausible value</i>	-95	2
<i>system missing value</i>	.	2

grk1r242_c Grammar item 42

no question text

Label	Code	#
not solved	0	1811
solved	1	135
<i>not determinable</i>	-55	33
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	968
<i>implausible value</i>	-95	1
<i>system missing value</i>	.	2

grk1s143_c Grammar item 43

no question text

Label	Code	#
not solved	0	1440
solved	1	269
<i>not determinable</i>	-55	33
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	1204
<i>implausible value</i>	-95	2
<i>system missing value</i>	.	2

grk1s244_c Grammar item 44

no question text

Label	Code	#
not solved	0	1552
solved	1	142
<i>not determinable</i>	-55	33
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	1220
<i>implausible value</i>	-95	1
<i>system missing value</i>	.	2

grk1t145_c Grammar item 45

no question text

Label	Code	#
not solved	0	152
solved	1	1314
<i>not determinable</i>	-55	33
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	1446
<i>implausible value</i>	-95	2
<i>refused</i>	-97	1
<i>system missing value</i>	.	2

grk1t246_c Grammar item 46

no question text

Label	Code	#
not solved	0	773
solved	1	684
<i>not determinable</i>	-55	33
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	1454
<i>implausible value</i>	-95	3
<i>refused</i>	-97	1
<i>system missing value</i>	.	2

grk1u147_c Grammar item 47

no question text

Label	Code	#
not solved	0	413
solved	1	926
<i>not determinable</i>	-55	33
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	1576
<i>system missing value</i>	.	2

grk1u248_c Grammar item 48

no question text

Label	Code	#
not solved	0	1056
solved	1	270
<i>not determinable</i>	-55	33
<i>not participated</i>	-56	6368
<i>not reached</i>	-94	1587
<i>implausible value</i>	-95	1
<i>refused</i>	-97	1
<i>system missing value</i>	.	2

dek20001_c Delayed gratification

no question text

Label	Code	#
1 gift immediately	1	1760
2 gifts the next time (delay)	2	950
<i>not determinable</i>	-55	17
<i>not participated</i>	-56	6589
<i>system missing value</i>	.	2

lkk2000x_c Early knowledge of letters - item X

no question text

Label	Code	#
not solved	0	1534
solved	1	1192
<i>not participated</i>	-56	6589
<i>implausible value</i>	-95	1
<i>system missing value</i>	.	2

lkk2000z_c Early knowledge of letters - item Z

no question text

Label	Code	#
not solved	0	1773
solved	1	954
<i>not participated</i>	-56	6589
<i>system missing value</i>	.	2

lkk2000m_c Early knowledge of letters - item M

no question text

Label	Code	#
not solved	0	1432
solved	1	1295
<i>not participated</i>	-56	6589
<i>system missing value</i>	.	2

lkk2000b_c Early knowledge of letters - item B

no question text

Label	Code	#
not solved	0	1411
solved	1	1315
<i>not participated</i>	-56	6589
<i>implausible value</i>	-95	1
<i>system missing value</i>	.	2

Ikk2000I_c Early knowledge of letters - item L

no question text

Label	Code	#
not solved	0	1417
solved	1	1310
<i>not participated</i>	-56	6589
<i>system missing value</i>	.	2

lkk2000r_c Early knowledge of letters - item R

no question text

Label	Code	#
not solved	0	1727
solved	1	1000
<i>not participated</i>	-56	6589
<i>system missing value</i>	.	2

lkk2000v_c Early knowledge of letters - item V

no question text

Label	Code	#
not solved	0	1857
solved	1	870
<i>not participated</i>	-56	6589
<i>system missing value</i>	.	2

lkk2000k_c Early knowledge of letters - item K

no question text

Label	Code	#
not solved	0	1854
solved	1	873
<i>not participated</i>	-56	6589
<i>system missing value</i>	.	2

lkk2000s_c Early knowledge of letters - item S

no question text

Label	Code	#
not solved	0	1220
solved	1	1507
<i>not participated</i>	-56	6589
<i>system missing value</i>	.	2

lkk2000w_c Early knowledge of letters - item W

no question text

Label	Code	#
not solved	0	2166
solved	1	561
<i>not participated</i>	-56	6589
<i>system missing value</i>	.	2

lkk2000a_c Early knowledge of letters - item A

no question text

Label	Code	#
not solved	0	608
solved	1	2118
<i>not participated</i>	-56	6589
<i>implausible value</i>	-95	1
<i>system missing value</i>	.	2

Ikk2000f_c Early knowledge of letters - item F

no question text

Label	Code	#
not solved	0	1756
solved	1	971
<i>not participated</i>	-56	6589
<i>system missing value</i>	.	2

lkk2000d_c Early knowledge of letters - item D

no question text

Label	Code	#
not solved	0	2015
solved	1	712
<i>not participated</i>	-56	6589
<i>system missing value</i>	.	2

lkk2000q_c Early knowledge of letters - item Q

no question text

Label	Code	#
not solved	0	2157
solved	1	570
<i>not participated</i>	-56	6589
<i>system missing value</i>	.	2

lkk2000p_c Early knowledge of letters - item P

no question text

Label	Code	#
not solved	0	1727
solved	1	1000
<i>not participated</i>	-56	6589
<i>system missing value</i>	.	2

lkk2000u_c Early knowledge of letters - item U

no question text

Label	Code	#
not solved	0	1678
solved	1	1049
<i>not participated</i>	-56	6589
<i>system missing value</i>	.	2

lkk2000t_c Early knowledge of letters - item T

no question text

Label	Code	#
not solved	0	1713
solved	1	1013
<i>not participated</i>	-56	6589
<i>implausible value</i>	-95	1
<i>system missing value</i>	.	2

lkk2000i_c Early knowledge of letters - item I

no question text

Label	Code	#
not solved	0	1441
solved	1	1286
<i>not participated</i>	-56	6589
<i>system missing value</i>	.	2

lkk2000e_c Early knowledge of letters - item E

no question text

Label	Code	#
not solved	0	1348
solved	1	1379
<i>not participated</i>	-56	6589
<i>system missing value</i>	.	2

lkk2000c_c Early knowledge of letters - item C

no question text

Label	Code	#
not solved	0	1915
solved	1	812
<i>not participated</i>	-56	6589
<i>system missing value</i>	.	2

lkk2000j_c Early knowledge of letters - item J

no question text

Label	Code	#
not solved	0	2014
solved	1	713
<i>not participated</i>	-56	6589
<i>system missing value</i>	.	2

lkk2000g_c Early knowledge of letters - item G

no question text

Label	Code	#
not solved	0	2204
solved	1	523
<i>not participated</i>	-56	6589
<i>system missing value</i>	.	2

lkk2000o_c Early knowledge of letters - item O

no question text

Label	Code	#
not solved	0	995
solved	1	1731
<i>not participated</i>	-56	6589
<i>implausible value</i>	-95	1
<i>system missing value</i>	.	2

lkk2000y_c Early knowledge of letters - item Y

no question text

Label	Code	#
not solved	0	2073
solved	1	654
<i>not participated</i>	-56	6589
<i>system missing value</i>	.	2

lkk2000n_c Early knowledge of letters - item N

no question text

Label	Code	#
not solved	0	1739
solved	1	988
<i>not participated</i>	-56	6589
<i>system missing value</i>	.	2

lkk2000h_c Early knowledge of letters - item H

no question text

Label	Code	#
not solved	0	1785
solved	1	942
<i>not participated</i>	-56	6589
<i>system missing value</i>	.	2

lkk2_sc3 Early knowledge of letters: Sum score

no question text

Label	Code	#
	0	214
	1	183
	2	167
	3	173
	4	190
	5	174
	6	136
	7	110
	8	113
	9	106
	10	86
	11	74
... 4 values omitted ...		
	17	40
	18	51
	19	56
	20	70
	21	59
	22	72
	23	65

Label	Code	#
	24	68
	25	76
	26	121
not participated	-56	6589
system missing value	.	2

dsk23101_c Digit span 3 numbers - number 1 - item 1

no question text

Label	Code	#
not solved	0	93
solved	1	2601
<i>not participated</i>	-56	6589
<i>not reached</i>	-94	19
<i>refused</i>	-97	14
<i>system missing value</i>	.	2

dsk23202_c Digit span 3 numbers - number 2 - item 2

no question text

Label	Code	#
not solved	0	168
solved	1	2525
<i>not participated</i>	-56	6589
<i>not reached</i>	-94	19
<i>refused</i>	-97	15
<i>system missing value</i>	.	2

dsk23303_c Digit span 3 numbers - number 3 - item 3

no question text

Label	Code	#
not solved	0	131
solved	1	2563
<i>not participated</i>	-56	6589
<i>not reached</i>	-94	18
<i>refused</i>	-97	15
<i>system missing value</i>	.	2

dsk24104_c Digit span 4 numbers - number 1 - item 4

no question text

Label	Code	#
not solved	0	824
solved	1	1764
<i>not participated</i>	-56	6589
<i>not reached</i>	-94	48
<i>refused</i>	-97	91
<i>system missing value</i>	.	2

dsk24205_c Digit span 4 numbers - number 2 - item 5

no question text

Label	Code	#
not solved	0	723
solved	1	1891
<i>not participated</i>	-56	6589
<i>not reached</i>	-94	49
<i>refused</i>	-97	64
<i>system missing value</i>	.	2

dsk24306_c Digit span 4 numbers - number 3 - item 6

no question text

Label	Code	#
not solved	0	1257
solved	1	1301
<i>not participated</i>	-56	6589
<i>not reached</i>	-94	51
<i>refused</i>	-97	118
<i>system missing value</i>	.	2

dsk25107_c Digit span 5 numbers - number 1 - item 7

no question text

Label	Code	#
not solved	0	1535
solved	1	497
<i>not participated</i>	-56	6589
<i>not reached</i>	-94	481
<i>refused</i>	-97	214
<i>system missing value</i>	.	2

dsk25208_c Digit span 5 numbers - number 2 - item 8

no question text

Label	Code	#
not solved	0	1540
solved	1	491
<i>not participated</i>	-56	6589
<i>not reached</i>	-94	484
<i>refused</i>	-97	212
<i>system missing value</i>	.	2

dsk25309_c Digit span 5 numbers - number 3 - item 9

no question text

Label	Code	#
not solved	0	1717
solved	1	308
<i>not participated</i>	-56	6589
<i>not reached</i>	-94	489
<i>refused</i>	-97	213
<i>system missing value</i>	.	2

dsk26110_c Digit span 6 numbers - number 1 - item 10

no question text

Label	Code	#
not solved	0	692
solved	1	21
<i>not participated</i>	-56	6589
<i>not reached</i>	-94	1858
<i>refused</i>	-97	156
<i>system missing value</i>	.	2

dsk26211_c Digit span 6 numbers - number 2 - item 11

no question text

Label	Code	#
not solved	0	676
solved	1	33
<i>not participated</i>	-56	6589
<i>not reached</i>	-94	1864
<i>refused</i>	-97	154
<i>system missing value</i>	.	2

dsk26312_c Digit span 6 numbers - number 3 - item 12

no question text

Label	Code	#
not solved	0	674
solved	1	25
<i>not participated</i>	-56	6589
<i>not reached</i>	-94	1868
<i>refused</i>	-97	160
<i>system missing value</i>	.	2

dsk2_sc3 Digit span: Sum score

no question text

Label	Code	#
	0	25
	1	51
	2	111
	3	364
	4	457
	5	524
	6	531
	7	299
	8	180
	9	134
	10	18
	11	6
	12	3
not determinable	-55	24
not participated	-56	6589
system missing value	.	2

bdk22101_c Digit span backwards 2 numbers - number 1 - item 1

no question text

Label	Code	#
not solved	0	594
solved	1	2085
<i>not participated</i>	-56	6589
<i>not reached</i>	-94	46
<i>implausible value</i>	-95	2
<i>system missing value</i>	.	2

bdk22202_c Digit span backwards 2 numbers - number 2 - item 2

no question text

Label	Code	#
not solved	0	931
solved	1	1748
<i>not participated</i>	-56	6589
<i>not reached</i>	-94	46
<i>implausible value</i>	-95	2
<i>system missing value</i>	.	2

bdk23103_c Digit span backwards 3 numbers - number 1 - item 3

no question text

Label	Code	#
not solved	0	1668
solved	1	509
<i>not participated</i>	-56	6589
<i>not reached</i>	-94	547
<i>implausible value</i>	-95	3
<i>system missing value</i>	.	2

bdk23204_c Digit span backwards 3 numbers - number 2 - item 4

no question text

Label	Code	#
not solved	0	1413
solved	1	765
<i>not participated</i>	-56	6589
<i>not reached</i>	-94	547
<i>implausible value</i>	-95	2
<i>system missing value</i>	.	2

bdk24105_c Digit span backwards 4 numbers - number 1 - item 5

no question text

Label	Code	#
not solved	0	976
solved	1	53
<i>not participated</i>	-56	6589
<i>not reached</i>	-94	1696
<i>implausible value</i>	-95	2
<i>system missing value</i>	.	2

bdk24206_c Digit span backwards 4 numbers - number 2 - item 6

no question text

Label	Code	#
not solved	0	984
solved	1	45
<i>not participated</i>	-56	6589
<i>not reached</i>	-94	1696
<i>implausible value</i>	-95	2
<i>system missing value</i>	.	2

bdk25107_c Digit span backwards 5 numbers - number 1 - item 7

no question text

Label	Code	#
not solved	0	87
solved	1	2
<i>not participated</i>	-56	6589
<i>not reached</i>	-94	2638
<i>system missing value</i>	.	2

bdk25208_c Digit span backwards 5 numbers - number 2 - item 8

no question text

Label	Code	#
not solved	0	86
solved	1	1
<i>not participated</i>	-56	6589
<i>not reached</i>	-94	2640
<i>system missing value</i>	.	2

bdk26109_c Digit span backwards 6 numbers - number 1 - item 9

no question text

Label	Code	#
not solved	0	4
solved	1	0
<i>not participated</i>	-56	6589
<i>not reached</i>	-94	2723
<i>system missing value</i>	.	2

bdk26210_c Digit span backwards 6 numbers - number 2 - item 10

no question text

Label	Code	#
not solved	0	4
solved	1	0
<i>not participated</i>	-56	6589
<i>not reached</i>	-94	2723
<i>system missing value</i>	.	2

bdk27111_c Digit span backwards 7 numbers - number 1 - item 11

no question text

Label	Code	#
not solved	0	1
solved	1	0
<i>not participated</i>	-56	6589
<i>not reached</i>	-94	2726
<i>system missing value</i>	.	2

bdk27212_c Digit span backwards 7 numbers - number 2 - item 12

no question text

Label	Code	#
not solved	0	1
solved	1	0
<i>not participated</i>	-56	6589
<i>not reached</i>	-94	2726
<i>system missing value</i>	.	2

bdk28113_c Digit span backwards 8 numbers - number 1 - item 13

no question text

Label	Code	#
not solved	0	1
solved	1	0
<i>not participated</i>	-56	6589
<i>not reached</i>	-94	2726
<i>system missing value</i>	.	2

bdk28214_c Digit span backwards 8 numbers - number 2 - item 14

no question text

Label	Code	#
not solved	0	1
solved	1	0
<i>not participated</i>	-56	6589
<i>not reached</i>	-94	2726
<i>system missing value</i>	.	2

bdk2_sc3 Digit span backwards: Sum score

no question text

Label	Code	#
	0	507
	1	322
	2	1020
	3	546
	4	247
	5	32
	6	10
not determinable	-55	43
not participated	-56	6589
system missing value	.	2

onk20001_c Onset/rime synthesizing - item 1

no question text

Label	Code	#
not solved	0	1722
solved	1	807
<i>not participated</i>	-56	6589
<i>not reached</i>	-94	51
<i>refused</i>	-97	147
<i>system missing value</i>	.	2

onk20002_c Onset/rime synthesizing - item 2

no question text

Label	Code	#
not solved	0	1966
solved	1	574
<i>not participated</i>	-56	6589
<i>not reached</i>	-94	48
<i>refused</i>	-97	139
<i>system missing value</i>	.	2

onk20003_c Onset/rime synthesizing - item 3

no question text

Label	Code	#
not solved	0	1813
solved	1	664
<i>not participated</i>	-56	6589
<i>not reached</i>	-94	48
<i>refused</i>	-97	202
<i>system missing value</i>	.	2

onk20004_c Onset/rime synthesizing - item 4

no question text

Label	Code	#
not solved	0	1500
solved	1	1050
<i>not participated</i>	-56	6589
<i>not reached</i>	-94	49
<i>refused</i>	-97	128
<i>system missing value</i>	.	2

onk2005_c Onset/rime synthesizing - item 5

no question text

Label	Code	#
not solved	0	1789
solved	1	734
<i>not participated</i>	-56	6589
<i>not reached</i>	-94	54
<i>refused</i>	-97	150
<i>system missing value</i>	.	2

onk2006_c Onset/rime synthesizing - item 6

no question text

Label	Code	#
not solved	0	668
solved	1	894
<i>not participated</i>	-56	6589
<i>not reached</i>	-94	1025
<i>implausible value</i>	-95	1
<i>refused</i>	-97	139
<i>system missing value</i>	.	2

onk20007_c Onset/rime synthesizing - item 7

no question text

Label	Code	#
not solved	0	989
solved	1	462
<i>not participated</i>	-56	6589
<i>not reached</i>	-94	1102
<i>refused</i>	-97	174
<i>system missing value</i>	.	2

onk20008_c Onset/rime synthesizing - item 8

no question text

Label	Code	#
not solved	0	868
solved	1	520
<i>not participated</i>	-56	6589
<i>not reached</i>	-94	1163
<i>refused</i>	-97	176
<i>system missing value</i>	.	2

onk2009_c Onset/rime synthesizing - item 9

no question text

Label	Code	#
not solved	0	901
solved	1	449
<i>not participated</i>	-56	6589
<i>not reached</i>	-94	1219
<i>refused</i>	-97	158
<i>system missing value</i>	.	2

onk20010_c Onset/rime synthesizing - item 10

no question text

Label	Code	#
not solved	0	501
solved	1	675
<i>not participated</i>	-56	6589
<i>not reached</i>	-94	1430
<i>implausible value</i>	-95	1
<i>refused</i>	-97	120
<i>system missing value</i>	.	2

onk20011_c Onset/rime synthesizing - item 11

no question text

Label	Code	#
not solved	0	208
solved	1	909
<i>not participated</i>	-56	6589
<i>not reached</i>	-94	1497
<i>refused</i>	-97	113
<i>system missing value</i>	.	2

onk20012_c Onset/rime synthesizing - item 12

no question text

Label	Code	#
not solved	0	389
solved	1	657
<i>not participated</i>	-56	6589
<i>not reached</i>	-94	1555
<i>refused</i>	-97	126
<i>system missing value</i>	.	2

onk2_sc3 Onset/rime synthesizing: Sum score

no question text

Label	Code	#
	0	1043
	1	340
	2	202
	3	167
	4	131
	5	114
	6	110
	7	76
	8	95
	9	88
	10	76
	11	100
	12	121
not determinable	-55	64
not participated	-56	6589
system missing value	.	2

rik20001_c Rhymes - item 1

no question text

Label	Code	#
not solved	0	717
solved	1	1956
<i>not participated</i>	-56	6589
<i>refused</i>	-97	54
<i>system missing value</i>	.	2

rik20002_c Rhymes - item 2

no question text

Label	Code	#
not solved	0	246
solved	1	2449
<i>not participated</i>	-56	6589
<i>refused</i>	-97	32
<i>system missing value</i>	.	2

rik20003_c Rhymes - item 3

no question text

Label	Code	#
not solved	0	720
solved	1	1966
<i>not participated</i>	-56	6589
<i>implausible value</i>	-95	1
<i>refused</i>	-97	40
<i>system missing value</i>	.	2

rik20004_c Rhymes - item 4

no question text

Label	Code	#
not solved	0	472
solved	1	2214
<i>not participated</i>	-56	6589
<i>refused</i>	-97	41
<i>system missing value</i>	.	2

rik2005_c Rhymes - item 5

no question text

Label	Code	#
not solved	0	874
solved	1	1804
<i>not participated</i>	-56	6589
<i>refused</i>	-97	49
<i>system missing value</i>	.	2

rik20006_c Rhymes - item 6

no question text

Label	Code	#
not solved	0	197
solved	1	2493
<i>not participated</i>	-56	6589
<i>refused</i>	-97	37
<i>system missing value</i>	.	2

rik20007_c Rhymes - item 7

no question text

Label	Code	#
not solved	0	439
solved	1	2244
<i>not participated</i>	-56	6589
<i>refused</i>	-97	44
<i>system missing value</i>	.	2

rik20008_c Rhymes - item 8

no question text

Label	Code	#
not solved	0	190
solved	1	2498
<i>not participated</i>	-56	6589
<i>refused</i>	-97	39
<i>system missing value</i>	.	2

rik2009_c Rhymes - item 9

no question text

Label	Code	#
not solved	0	305
solved	1	2381
<i>not participated</i>	-56	6589
<i>refused</i>	-97	41
<i>system missing value</i>	.	2

rik20010_c Rhymes - item 10

no question text

Label	Code	#
not solved	0	297
solved	1	2388
<i>not participated</i>	-56	6589
<i>refused</i>	-97	42
<i>system missing value</i>	.	2

rik2_sc3 Rhymes: Sum score

no question text

Label	Code	#
	0	15
	1	5
	2	7
	3	28
	4	45
	5	122
	6	186
	7	308
	8	491
	9	600
	10	890
not determinable	-55	30
not participated	-56	6589
system missing value	.	2

ipk20001_c Identification of phonemes - item 1

no question text

Label	Code	#
not solved	0	342
solved	1	2323
<i>not participated</i>	-56	6589
<i>implausible value</i>	-95	1
<i>refused</i>	-97	61
<i>system missing value</i>	.	2

ipk20002_c Identification of phonemes - item 2

no question text

Label	Code	#
not solved	0	322
solved	1	2342
<i>not participated</i>	-56	6589
<i>implausible value</i>	-95	1
<i>refused</i>	-97	62
<i>system missing value</i>	.	2

ipk20003_c Identification of phonemes - item 3

no question text

Label	Code	#
not solved	0	433
solved	1	2228
<i>not participated</i>	-56	6589
<i>refused</i>	-97	66
<i>system missing value</i>	.	2

ipk20004_c Identification of phonemes - item 4

no question text

Label	Code	#
not solved	0	326
solved	1	2341
<i>not participated</i>	-56	6589
<i>refused</i>	-97	60
<i>system missing value</i>	.	2

ipk20005_c Identification of phonemes - item 5

no question text

Label	Code	#
not solved	0	736
solved	1	1924
<i>not participated</i>	-56	6589
<i>refused</i>	-97	67
<i>system missing value</i>	.	2

ipk20006_c Identification of phonemes - item 6

no question text

Label	Code	#
not solved	0	236
solved	1	2433
<i>not participated</i>	-56	6589
<i>refused</i>	-97	58
<i>system missing value</i>	.	2

ipk20007_c Identification of phonemes - item 7

no question text

Label	Code	#
not solved	0	379
solved	1	2282
<i>not participated</i>	-56	6589
<i>refused</i>	-97	66
<i>system missing value</i>	.	2

ipk20008_c Identification of phonemes - item 8

no question text

Label	Code	#
not solved	0	885
solved	1	1774
<i>not participated</i>	-56	6589
<i>refused</i>	-97	68
<i>system missing value</i>	.	2

ipk20009_c Identification of phonemes - item 9

no question text

Label	Code	#
not solved	0	441
solved	1	2226
<i>not participated</i>	-56	6589
<i>refused</i>	-97	60
<i>system missing value</i>	.	2

ipk20010_c Identification of phonemes - item 10

no question text

Label	Code	#
not solved	0	502
solved	1	2157
<i>not participated</i>	-56	6589
<i>refused</i>	-97	68
<i>system missing value</i>	.	2

ipk2_sc3 Identification of phonemes: Sum score

no question text

Label	Code	#
	0	15
	1	10
	2	26
	3	80
	4	114
	5	134
	6	170
	7	208
	8	313
	9	508
	10	1105
not determinable	-55	44
not participated	-56	6589
system missing value	.	2

dgci2101_sc2k2_c DGCF reasoning set 1 item 1

no question text

Label	Code	#
not solved	0	310
solved	1	2347
<i>not participated</i>	-56	6589
<i>implausible value</i>	-95	7
<i>refused</i>	-97	63
<i>system missing value</i>	.	2

dgci2102_sc2k2_c DGCF reasoning set 1 item 2

no question text

Label	Code	#
not solved	0	561
solved	1	2096
<i>not participated</i>	-56	6589
<i>implausible value</i>	-95	8
<i>refused</i>	-97	62
<i>system missing value</i>	.	2

dgci2103_sc2k2_c DGCF reasoning set 1 item 3

no question text

Label	Code	#
not solved	0	1532
solved	1	1126
<i>not participated</i>	-56	6589
<i>implausible value</i>	-95	4
<i>refused</i>	-97	65
<i>system missing value</i>	.	2

dgci2104_sc2k2_c DGCF reasoning set 1 item 4

no question text

Label	Code	#
not solved	0	1745
solved	1	904
<i>not participated</i>	-56	6589
<i>implausible value</i>	-95	10
<i>refused</i>	-97	68
<i>system missing value</i>	.	2

dgci2105_sc2k2_c DGCF reasoning set 1 item 5

no question text

Label	Code	#
not solved	0	1948
solved	1	698
<i>not participated</i>	-56	6589
<i>implausible value</i>	-95	9
<i>refused</i>	-97	72
<i>system missing value</i>	.	2

dgci2106_sc2k2_c DGCF reasoning set 1 item 6

no question text

Label	Code	#
not solved	0	2218
solved	1	424
<i>not participated</i>	-56	6589
<i>implausible value</i>	-95	5
<i>refused</i>	-97	80
<i>system missing value</i>	.	2

dgci2201_sc2k2_c DGCF reasoning set 2 item 1

no question text

Label	Code	#
not solved	0	410
solved	1	2238
<i>not participated</i>	-56	6589
<i>implausible value</i>	-95	10
<i>refused</i>	-97	69
<i>system missing value</i>	.	2

dgci2202_sc2k2_c DGCF reasoning set 2 item 2

no question text

Label	Code	#
not solved	0	1056
solved	1	1593
<i>not participated</i>	-56	6589
<i>implausible value</i>	-95	7
<i>refused</i>	-97	71
<i>system missing value</i>	.	2

dgci2203_sc2k2_c DGCF reasoning set 2 item 3

no question text

Label	Code	#
not solved	0	1396
solved	1	1253
<i>not participated</i>	-56	6589
<i>implausible value</i>	-95	8
<i>refused</i>	-97	70
<i>system missing value</i>	.	2

dgci2204_sc2k2_c DGCF reasoning set 2 item 4

no question text

Label	Code	#
not solved	0	2135
solved	1	515
<i>not participated</i>	-56	6589
<i>implausible value</i>	-95	6
<i>refused</i>	-97	71
<i>system missing value</i>	.	2

dgci2205_sc2k2_c DGCF reasoning set 2 item 5

no question text

Label	Code	#
not solved	0	2004
solved	1	636
<i>not participated</i>	-56	6589
<i>implausible value</i>	-95	12
<i>refused</i>	-97	75
<i>system missing value</i>	.	2

dgci2206_sc2k2_c DGCF reasoning set 2 item 6

no question text

Label	Code	#
not solved	0	2285
solved	1	356
<i>not participated</i>	-56	6589
<i>implausible value</i>	-95	5
<i>refused</i>	-97	81
<i>system missing value</i>	.	2

dgci110s_sc2k2_c DGCF perceptual speed Set 1 Sum

no question text

Label	Code	#
	0	16
	1	35
	2	48
	3	96
	4	164
	5	235
	6	323
	7	443
	8	343
	9	282
	10	219
	11	198
	12	122
	13	67
	14	57
	15	24
	16	16
	17	9
	18	3
	19	2

Label	Code	#
	21	1
not participated	-56	6589
refused	-97	24
system missing value	.	2

dgci120s_sc2k2_c DGCF perceptual speed Set 2 Sum

no question text

Label	Code	#
	0	6
	1	10
	2	17
	3	23
	4	44
	5	91
	6	148
	7	280
	8	269
	9	281
	10	327
	11	302
	12	282
	13	176
	14	178
	15	93
	16	50
	17	41
	18	34
	19	15

Label	Code	#
	20	1
	21	20
not participated	-56	6589
refused	-97	39
system missing value	.	2

dgk2_sc3a DGCf perceptual speed Sum

no question text

Label	Code	#
	0	4
	1	8
	2	4
	3	10
	4	9
	5	17
	6	21
	7	27
	8	46
	9	52
	10	69
	11	100
... 19 values omitted ...		
	32	15
	33	12
	34	6
	35	11
	36	3
	37	5
	38	3

Label	Code	#
	39	1
	42	1
not participated	-56	6589
refused	-97	20
system missing value	.	2

dgk2_sc3b DGCF reasoning Sum

no question text

Label	Code	#
	0	13
	1	43
	2	146
	3	477
	4	450
	5	437
	6	339
	7	239
	8	189
	9	155
	10	122
	11	47
	12	7
not participated	-56	6589
refused	-97	63
system missing value	.	2

mak2z221_c Mathematical competence item 1

no question text

Label	Code	#
not solved	0	240
solved	1	2401
<i>not participated</i>	-56	6589
<i>not reached</i>	-94	1
<i>refused</i>	-97	85
<i>system missing value</i>	.	2

mak2z231_c Mathematical competence item 2

no question text

Label	Code	#
not solved	0	1191
solved	1	1502
<i>not participated</i>	-56	6589
<i>not reached</i>	-94	1
<i>refused</i>	-97	33
<i>system missing value</i>	.	2

mak2z101_c Mathematical competence item 3

no question text

Label	Code	#
not solved	0	1041
solved	1	1151
<i>not participated</i>	-56	6589
<i>not reached</i>	-94	2
<i>refused</i>	-97	533
<i>system missing value</i>	.	2

mak2r111_c Mathematical competence item 4

no question text

Label	Code	#
not solved	0	1225
solved	1	1464
<i>not participated</i>	-56	6589
<i>not reached</i>	-94	2
<i>implausible value</i>	-95	2
<i>refused</i>	-97	34
<i>system missing value</i>	.	2

mak2g041_c Mathematical competence item 5

no question text

Label	Code	#
not solved	0	1924
solved	1	512
<i>not participated</i>	-56	6589
<i>not reached</i>	-94	2
<i>refused</i>	-97	289
<i>system missing value</i>	.	2

mak2g051_c Mathematical competence item 6

no question text

Label	Code	#
not solved	0	2279
solved	1	436
<i>not participated</i>	-56	6589
<i>not reached</i>	-94	3
<i>refused</i>	-97	9
<i>system missing value</i>	.	2

mak2v001_c Mathematical competence item 7

no question text

Label	Code	#
not solved	0	1189
solved	1	1326
<i>not participated</i>	-56	6589
<i>not reached</i>	-94	3
<i>implausible value</i>	-95	1
<i>refused</i>	-97	208
<i>system missing value</i>	.	2

mak2r151_c Mathematical competence item 8

no question text

Label	Code	#
not solved	0	1330
solved	1	1151
<i>not participated</i>	-56	6589
<i>not reached</i>	-94	3
<i>implausible value</i>	-95	3
<i>refused</i>	-97	240
<i>system missing value</i>	.	2

mak2z031_c Mathematical competence item 9

no question text

Label	Code	#
not solved	0	1431
solved	1	1088
<i>not participated</i>	-56	6589
<i>not reached</i>	-94	4
<i>implausible value</i>	-95	3
<i>refused</i>	-97	201
<i>system missing value</i>	.	2

mak2d062_c Mathematical competence item 10

no question text

Label	Code	#
not solved	0	1923
solved	1	782
<i>not participated</i>	-56	6589
<i>not reached</i>	-94	4
<i>refused</i>	-97	18
<i>system missing value</i>	.	2

mak2z161_c Mathematical competence item 11

no question text

Label	Code	#
not solved	0	1556
solved	1	856
<i>not participated</i>	-56	6589
<i>not reached</i>	-94	5
<i>implausible value</i>	-95	1
<i>refused</i>	-97	309
<i>system missing value</i>	.	2

mak2z171_c Mathematical competence item 12

no question text

Label	Code	#
not solved	0	848
solved	1	1847
<i>not participated</i>	-56	6589
<i>not reached</i>	-94	5
<i>implausible value</i>	-95	3
<i>refused</i>	-97	24
<i>system missing value</i>	.	2

mak2g211_c Mathematical competence item 13

no question text

Label	Code	#
not solved	0	1659
solved	1	882
<i>not participated</i>	-56	6589
<i>not reached</i>	-94	5
<i>refused</i>	-97	181
<i>system missing value</i>	.	2

mak2r131_c Mathematical competence item 14

no question text

Label	Code	#
not solved	0	2149
solved	1	551
<i>not participated</i>	-56	6589
<i>not reached</i>	-94	6
<i>refused</i>	-97	21
<i>system missing value</i>	.	2

mak2z091_c Mathematical competence item 15

no question text

Label	Code	#
not solved	0	1589
solved	1	1028
<i>not participated</i>	-56	6589
<i>not reached</i>	-94	7
<i>implausible value</i>	-95	1
<i>refused</i>	-97	102
<i>system missing value</i>	.	2

mak2v08s_c Mathematical competence item 16

no question text

Label	Code	#
0 of 2 points	0	1344
1 of 2 points	1	269
2 of 2 points	2	998
<i>not participated</i>	-56	6589
<i>not reached</i>	-94	7
<i>implausible value</i>	-95	4
<i>refused</i>	-97	105
<i>system missing value</i>	.	2

mak2z201_c Mathematical competence item 17

no question text

Label	Code	#
not solved	0	1229
solved	1	1406
<i>not participated</i>	-56	6589
<i>not reached</i>	-94	7
<i>implausible value</i>	-95	2
<i>refused</i>	-97	83
<i>system missing value</i>	.	2

mak2d011_c Mathematical competence item 18

no question text

Label	Code	#
not solved	0	867
solved	1	1833
<i>not participated</i>	-56	6589
<i>not reached</i>	-94	7
<i>refused</i>	-97	20
<i>system missing value</i>	.	2

mak2z241_c Mathematical competence item 19

no question text

Label	Code	#
not solved	0	1912
solved	1	558
<i>not participated</i>	-56	6589
<i>not reached</i>	-94	7
<i>implausible value</i>	-95	3
<i>refused</i>	-97	247
<i>system missing value</i>	.	2

mak2z121_c Mathematical competence item 20

no question text

Label	Code	#
not solved	0	1031
solved	1	1558
<i>not participated</i>	-56	6589
<i>not reached</i>	-94	7
<i>implausible value</i>	-95	3
<i>refused</i>	-97	128
<i>system missing value</i>	.	2

mak2v071_c Mathematical competence item 21

no question text

Label	Code	#
not solved	0	1063
solved	1	1583
<i>not participated</i>	-56	6589
<i>not reached</i>	-94	8
<i>implausible value</i>	-95	1
<i>refused</i>	-97	72
<i>system missing value</i>	.	2

mak2g021_c Mathematical competence item 22

no question text

Label	Code	#
not solved	0	650
solved	1	2013
<i>not participated</i>	-56	6589
<i>not reached</i>	-94	8
<i>refused</i>	-97	56
<i>system missing value</i>	.	2

mak2z251_c Mathematical competence item 23

no question text

Label	Code	#
not solved	0	2018
solved	1	654
<i>not participated</i>	-56	6589
<i>not reached</i>	-94	8
<i>refused</i>	-97	47
<i>system missing value</i>	.	2

mak2r191_c Mathematical competence item 24

no question text

Label	Code	#
not solved	0	883
solved	1	1830
<i>not participated</i>	-56	6589
<i>not reached</i>	-94	8
<i>refused</i>	-97	6
<i>system missing value</i>	.	2

mak2v181_c Mathematical competence item 25

no question text

Label	Code	#
not solved	0	2112
solved	1	543
<i>not participated</i>	-56	6589
<i>not reached</i>	-94	15
<i>implausible value</i>	-95	1
<i>refused</i>	-97	56
<i>system missing value</i>	.	2

mak2z141_c Mathematical competence item 26

no question text

Label	Code	#
not solved	0	970
solved	1	1694
<i>not participated</i>	-56	6589
<i>not reached</i>	-94	60
<i>implausible value</i>	-95	3
<i>system missing value</i>	.	2

mak2_sc1 Mathematical competence: WLE

no question text

Label	Code	#
	0.00315	2
	-0.00327	1
	0.00937	1
	0.01080	1
	0.01436	82
	0.01704	1
	-0.01890	1
	-0.01946	1
	0.02202	1
	-0.02258	2
	-0.02331	1
	0.02375	1
... 957 values omitted ...		
	-3.86758	1
	-4.18161	1
	-4.37261	1
	-4.40316	1
	-4.43182	1
	-4.51545	1
	-4.52099	1

Label	Code	#
	4.69905	1
	4.72049	4
not determinable	-55	3
not participated	-56	6589
system missing value	.	2

mak2_sc2 Mathematical competence: SE(WLE)

no question text

Label	Code	#
	0.43940	72
	0.43964	15
	0.43970	10
	0.44055	87
	0.44062	82
	0.44152	3
	0.44182	9
	0.44195	12
	0.44318	2
	0.44378	84
	0.44389	85
	0.44532	1
... 915 values omitted ...		
	1.53631	1
	1.53815	1
	1.55347	1
	1.55695	1
	1.57141	1
	1.57259	1
	1.59775	1

Label	Code	#
	1.59951	1
	1.63629	1
not determinable	-55	3
not participated	-56	6589
system missing value	.	2

mak2_sc1u WLE estimator Mathematical competence (uncorrected)

no question text

Label	Code	#
	0.00315	2
	-0.00327	1
	0.00937	1
	0.01080	1
	0.01436	82
	0.01704	1
	-0.01890	1
	-0.01946	1
	0.02202	1
	-0.02258	2
	-0.02331	1
	0.02375	1
... 956 values omitted ...		
	-3.82290	1
	-3.86758	1
	-4.18161	1
	-4.37261	1
	-4.40316	1
	-4.43182	1
	-4.51545	1

Label	Code	#
	-4.52099	1
	4.69905	1
	4.72049	4
not participated	-56	6589
system missing value	.	5

mak2_sc2u SE of WLE estimator Mathematical competence (uncorrected)

no question text

Label	Code	#
	0.43940	72
	0.43964	15
	0.43970	10
	0.44055	87
	0.44062	82
	0.44152	3
	0.44182	9
	0.44195	12
	0.44318	2
	0.44378	84
	0.44389	85
	0.44532	1
... 914 values omitted ...		
	1.50495	1
	1.53631	1
	1.53815	1
	1.55347	1
	1.55695	1
	1.57141	1
	1.57259	1

Label	Code	#
	1.59775	1
	1.59951	1
	1.63629	1
not participated	-56	6589
system missing value	.	5

mpk2ma_sc6 Procedural metacognition (Mathematics): share correct

no question text

Label	Code	#
	0.00000	20
	0.25000	20
	0.50000	162
	0.75000	544
	1.00000	1964
not participated	-56	6589
not reached	-94	1
refused	-97	16
system missing value	.	2

mpk2ma_sc5 Procedural metacognition (Mathematics): difference measure

no question text

Label	Code	#
	0.00000	5
	0.01000	1
	0.01923	1
	-0.01923	19
	0.01923	18
	-0.02000	1
	-0.03846	14
	0.03846	16
	0.05769	3
	-0.05769	11
	0.05769	27
	0.06000	1
... 103 values omitted ...		
	0.84615	77
	0.88000	2
	0.88462	50
	0.92000	1
	0.92308	40
	0.95833	1
	0.96154	24

Label	Code	#
	1.00000	5
not participated	-56	6589
not reached	-94	1
refused	-97	16
system missing value	.	2

mpg1ma_sc6 Procedural metacognition (Mathematics): share correct

no question text

Label	Code	#
	0.00000	30
	0.25000	70
	0.50000	798
	0.75000	2721
	1.00000	2760
not determinable	-55	223
not participated	-56	2583
implausible value	-95	83
refused	-97	48
system missing value	.	2

mpg1ma_sc5 Procedural metacognition (Mathematics): difference measure

no question text

Label	Code	#
	0.00000	64
	-0.01190	1
	0.01316	4
	-0.01471	3
	0.01667	3
	0.02273	135
	-0.02273	103
	0.02273	2
	0.02381	2
	-0.02632	2
... 241 values omitted ...	0.02778	1
	0.03571	3
	0.90000	4
	0.90476	5
	0.90909	64
	0.91667	1
	0.95238	5
	0.95455	20
	1.00000	13

Label	Code	#
not determinable	-55	223
not participated	-56	2583
implausible value	-95	83
refused	-97	48
system missing value	.	2

mpg1sc_sc6 Procedural metacognition (Science): share correct

no question text

Label	Code	#
	0.00000	38
	0.25000	57
	0.50000	841
	0.75000	2705
	1.00000	2713
not determinable	-55	223
not participated	-56	2583
implausible value	-95	60
refused	-97	96
system missing value	.	2

mpg1sc_sc5 Procedural metacognition (Science): difference measure

no question text

Label	Code	#
	0.00000	8
	-0.01000	68
	0.01000	5
	-0.01190	3
	0.01316	2
	0.02000	69
	-0.02000	77
	0.02273	3
	-0.02273	1
	-0.02381	3
... 320 values omitted ...	0.02381	2
	0.02632	1
	0.90476	1
	0.90909	1
	0.91667	1
	0.92000	16
	0.95652	1
	0.96000	7
	1.00000	2

Label	Code	#
not determinable	-55	223
not participated	-56	2583
implausible value	-95	60
refused	-97	96
system missing value	.	2

mpg1vo_sc6 Procedural metacognition (Vocabulary): share correct

no question text

Label	Code	#
	0.00000	56
	0.25000	72
	0.50000	1016
	0.75000	3053
	1.00000	2112
not determinable	-55	246
not participated	-56	2583
implausible value	-95	105
refused	-97	73
system missing value	.	2

mpg1vo_sc5 Procedural metacognition (Vocabulary): difference measure

no question text

Label	Code	#
	0.00000	27
	-0.00385	1
	0.00758	114
	-0.00758	111
	-0.00769	1
	0.00769	2
	0.00926	8
	-0.00926	8
	0.00943	1
	0.01154	1
	0.01190	1
	0.01316	1
... 457 values omitted ...		
	0.84848	2
	0.86364	2
	0.87692	1
	0.89394	2
	0.90909	1
	0.93750	1
	0.98387	1

Label	Code	#
not determinable	-55	246
not participated	-56	2583
implausible value	-95	105
refused	-97	73
system missing value	.	2

mpg1gr_sc6 Procedural metacognition (grammar): share correct

no question text

Label	Code	#
	0.00000	34
	0.25000	40
	0.50000	478
	0.75000	2013
	1.00000	3720
not determinable	-55	246
not participated	-56	2583
not reached	-94	1
implausible value	-95	81
refused	-97	120
system missing value	.	2

mpg1gr_sc5 Procedural metacognition (grammar): difference measure

no question text

Label	Code	#
	0.00000	172
	0.00641	4
	-0.00758	1
	0.00806	1
	-0.01316	3
	0.01471	3
	-0.01471	4
	-0.01667	1
	0.01667	1
	-0.01923	9
... 296 values omitted ...	0.01923	4
	-0.02273	1
	-0.82500	2
	-0.85000	3
	-0.86111	1
	0.87500	1
	-0.92500	1
	0.97059	1
not determinable	-55	246

Label	Code	#
not participated	-56	2583
not reached	-94	1
implausible value	-95	81
refused	-97	120
system missing value	.	2

vok10067_sc2g1_c Vocabulary item 1

no question text

Label	Code	#
not solved	0	1121
solved	1	5134
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	7
<i>implausible value</i>	-95	56
<i>refused</i>	-97	169
<i>system missing value</i>	.	2

vok10043_sc2g1_c Vocabulary item 2

no question text

Label	Code	#
not solved	0	2453
solved	1	3535
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	7
<i>implausible value</i>	-95	41
<i>refused</i>	-97	451
<i>system missing value</i>	.	2

vok10053_sc2g1_c Vocabulary item 3

no question text

Label	Code	#
not solved	0	887
solved	1	5322
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	7
<i>implausible value</i>	-95	42
<i>refused</i>	-97	229
<i>system missing value</i>	.	2

vok10049_sc2g1_c Vocabulary item 4

no question text

Label	Code	#
not solved	0	666
solved	1	5582
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	8
<i>implausible value</i>	-95	80
<i>refused</i>	-97	151
<i>system missing value</i>	.	2

vog60001_sc2g1_c Vocabulary item 5

no question text

Label	Code	#
not solved	0	3180
solved	1	2321
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	8
<i>implausible value</i>	-95	31
<i>refused</i>	-97	947
<i>system missing value</i>	.	2

vok10025_sc2g1_c Vocabulary item 6

no question text

Label	Code	#
not solved	0	484
solved	1	5736
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	8
<i>implausible value</i>	-95	27
<i>refused</i>	-97	232
<i>system missing value</i>	.	2

vok10076_sc2g1_c Vocabulary item 7

no question text

Label	Code	#
not solved	0	3714
solved	1	2325
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	8
<i>implausible value</i>	-95	44
<i>refused</i>	-97	396
<i>system missing value</i>	.	2

vok10050_sc2g1_c Vocabulary item 8

no question text

Label	Code	#
not solved	0	1029
solved	1	5200
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	8
<i>implausible value</i>	-95	29
<i>refused</i>	-97	221
<i>system missing value</i>	.	2

vog10009_c Vocabulary item 9

no question text

Label	Code	#
not solved	0	4601
solved	1	1547
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	8
<i>implausible value</i>	-95	51
<i>refused</i>	-97	280
<i>system missing value</i>	.	2

vog60009_sc2g1_c Vocabulary item 10

no question text

Label	Code	#
not solved	0	3729
solved	1	2064
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	8
<i>implausible value</i>	-95	26
<i>refused</i>	-97	660
<i>system missing value</i>	.	2

vok10060_sc2g1_c Vocabulary item 11

no question text

Label	Code	#
not solved	0	2592
solved	1	3660
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	8
<i>implausible value</i>	-95	42
<i>refused</i>	-97	185
<i>system missing value</i>	.	2

vok10066_sc2g1_c Vocabulary item 12

no question text

Label	Code	#
not solved	0	732
solved	1	5644
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	8
<i>implausible value</i>	-95	41
<i>refused</i>	-97	62
<i>system missing value</i>	.	2

vok10063_sc2g1_c Vocabulary item 13

no question text

Label	Code	#
not solved	0	878
solved	1	5405
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	11
<i>implausible value</i>	-95	22
<i>refused</i>	-97	171
<i>system missing value</i>	.	2

vok10040_sc2g1_c Vocabulary item 14

no question text

Label	Code	#
not solved	0	734
solved	1	5645
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	11
<i>implausible value</i>	-95	20
<i>refused</i>	-97	77
<i>system missing value</i>	.	2

vok10074_sc2g1_c Vocabulary item 15

no question text

Label	Code	#
not solved	0	3192
solved	1	2840
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	13
<i>implausible value</i>	-95	43
<i>refused</i>	-97	399
<i>system missing value</i>	.	2

vok10033_sc2g1_c Vocabulary item 16

no question text

Label	Code	#
not solved	0	1927
solved	1	4313
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	18
<i>implausible value</i>	-95	26
<i>refused</i>	-97	203
<i>system missing value</i>	.	2

vog90015_sc2g1_c Vocabulary item 17

no question text

Label	Code	#
not solved	0	2912
solved	1	3123
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	19
<i>implausible value</i>	-95	24
<i>refused</i>	-97	409
<i>system missing value</i>	.	2

vok10051_sc2g1_c Vocabulary item 18

no question text

Label	Code	#
not solved	0	1413
solved	1	4780
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	19
<i>implausible value</i>	-95	17
<i>refused</i>	-97	258
<i>system missing value</i>	.	2

vok10061_sc2g1_c Vocabulary item 19

no question text

Label	Code	#
not solved	0	2103
solved	1	4202
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	20
<i>implausible value</i>	-95	21
<i>refused</i>	-97	141
<i>system missing value</i>	.	2

vog60051_sc2g1_c Vocabulary item 20

no question text

Label	Code	#
not solved	0	3664
solved	1	2429
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	20
<i>implausible value</i>	-95	29
<i>refused</i>	-97	345
<i>system missing value</i>	.	2

vog90007_sc2g1_c Vocabulary item 21

no question text

Label	Code	#
not solved	0	2152
solved	1	4101
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	20
<i>implausible value</i>	-95	26
<i>refused</i>	-97	188
<i>system missing value</i>	.	2

vog60015_sc2g1_c Vocabulary item 22

no question text

Label	Code	#
not solved	0	2820
solved	1	3220
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	21
<i>implausible value</i>	-95	28
<i>refused</i>	-97	398
<i>system missing value</i>	.	2

vok10057_sc2g1_c Vocabulary item 23

no question text

Label	Code	#
not solved	0	2188
solved	1	4148
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	21
<i>implausible value</i>	-95	27
<i>refused</i>	-97	103
<i>system missing value</i>	.	2

vok10072_sc2g1_c Vocabulary item 24

no question text

Label	Code	#
not solved	0	2634
solved	1	3654
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	21
<i>implausible value</i>	-95	16
<i>refused</i>	-97	162
<i>system missing value</i>	.	2

vog90016_sc2g1_c Vocabulary item 25

no question text

Label	Code	#
not solved	0	3132
solved	1	2857
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	21
<i>implausible value</i>	-95	27
<i>refused</i>	-97	450
<i>system missing value</i>	.	2

vog90032_sc2g1_c Vocabulary item 26

no question text

Label	Code	#
not solved	0	4892
solved	1	1115
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	21
<i>implausible value</i>	-95	22
<i>refused</i>	-97	437
<i>system missing value</i>	.	2

vog60010_sc2g1_c Vocabulary item 27

no question text

Label	Code	#
not solved	0	1102
solved	1	5191
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	22
<i>implausible value</i>	-95	13
<i>refused</i>	-97	159
<i>system missing value</i>	.	2

vok10041_sc2g1_c Vocabulary item 28

no question text

Label	Code	#
not solved	0	1197
solved	1	5153
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	22
<i>implausible value</i>	-95	22
<i>refused</i>	-97	93
<i>system missing value</i>	.	2

vok10052_sc2g1_c Vocabulary item 29

no question text

Label	Code	#
not solved	0	2176
solved	1	4067
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	24
<i>implausible value</i>	-95	25
<i>refused</i>	-97	195
<i>system missing value</i>	.	2

vog60032_sc2g1_c Vocabulary item 30

no question text

Label	Code	#
not solved	0	3271
solved	1	2631
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	26
<i>implausible value</i>	-95	29
<i>refused</i>	-97	530
<i>system missing value</i>	.	2

vok10031_sc2g1_c Vocabulary item 31

no question text

Label	Code	#
not solved	0	830
solved	1	5565
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	34
<i>implausible value</i>	-95	32
<i>refused</i>	-97	26
<i>system missing value</i>	.	2

vok10045_sc2g1_c Vocabulary item 32

no question text

Label	Code	#
not solved	0	1001
solved	1	5358
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	34
<i>implausible value</i>	-95	15
<i>refused</i>	-97	79
<i>system missing value</i>	.	2

vok10039_sc2g1_c Vocabulary item 33

no question text

Label	Code	#
not solved	0	376
solved	1	6007
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	34
<i>implausible value</i>	-95	36
<i>refused</i>	-97	34
<i>system missing value</i>	.	2

vog10034_c Vocabulary item 34

no question text

Label	Code	#
not solved	0	2026
solved	1	4137
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	34
<i>implausible value</i>	-95	28
<i>refused</i>	-97	262
<i>system missing value</i>	.	2

vok10034_sc2g1_c Vocabulary item 35

no question text

Label	Code	#
not solved	0	852
solved	1	5467
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	34
<i>implausible value</i>	-95	25
<i>refused</i>	-97	109
<i>system missing value</i>	.	2

vok10058_sc2g1_c Vocabulary item 36

no question text

Label	Code	#
not solved	0	1967
solved	1	4283
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	34
<i>implausible value</i>	-95	15
<i>refused</i>	-97	188
<i>system missing value</i>	.	2

vog90031_sc2g1_c Vocabulary Item 37

no question text

Label	Code	#
not solved	0	3751
solved	1	2489
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	34
<i>implausible value</i>	-95	19
<i>refused</i>	-97	194
<i>system missing value</i>	.	2

vog60049_sc2g1_c Vocabulary item 38

no question text

Label	Code	#
not solved	0	3678
solved	1	2233
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	34
<i>implausible value</i>	-95	25
<i>refused</i>	-97	517
<i>system missing value</i>	.	2

vok10065_sc2g1_c Vocabulary item 39

no question text

Label	Code	#
not solved	0	3478
solved	1	2761
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	34
<i>implausible value</i>	-95	27
<i>refused</i>	-97	187
<i>system missing value</i>	.	2

vog10040_c Vocabulary item 40

no question text

Label	Code	#
not solved	0	4175
solved	1	1899
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	34
<i>implausible value</i>	-95	20
<i>refused</i>	-97	359
<i>system missing value</i>	.	2

vok10071_sc2g1_c Vocabulary item 41

no question text

Label	Code	#
not solved	0	2718
solved	1	3470
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	34
<i>implausible value</i>	-95	38
<i>refused</i>	-97	227
<i>system missing value</i>	.	2

vok10069_sc2g1_c Vocabulary item 42

no question text

Label	Code	#
not solved	0	3635
solved	1	2453
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	36
<i>implausible value</i>	-95	26
<i>refused</i>	-97	337
<i>system missing value</i>	.	2

vog60025_sc2g1_c Vocabulary item 43

no question text

Label	Code	#
not solved	0	3285
solved	1	2884
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	63
<i>implausible value</i>	-95	26
<i>refused</i>	-97	229
<i>system missing value</i>	.	2

vog10044_c Vocabulary item 44

no question text

Label	Code	#
not solved	0	1860
solved	1	4373
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	63
<i>implausible value</i>	-95	15
<i>refused</i>	-97	176
<i>system missing value</i>	.	2

vok10028_sc2g1_c Vocabulary item 45

no question text

Label	Code	#
not solved	0	502
solved	1	5794
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	64
<i>implausible value</i>	-95	13
<i>refused</i>	-97	114
<i>system missing value</i>	.	2

vog10046_c Vocabulary item 46

no question text

Label	Code	#
not solved	0	1537
solved	1	4555
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	64
<i>implausible value</i>	-95	22
<i>refused</i>	-97	309
<i>system missing value</i>	.	2

vog60027_sc2g1_c Vocabulary item 47

no question text

Label	Code	#
not solved	0	4226
solved	1	1773
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	66
<i>implausible value</i>	-95	21
<i>refused</i>	-97	401
<i>system missing value</i>	.	2

vog60047_sc2g1_c Vocabulary item 48

no question text

Label	Code	#
not solved	0	3064
solved	1	3118
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	68
<i>implausible value</i>	-95	25
<i>refused</i>	-97	212
<i>system missing value</i>	.	2

vok10022_sc2g1_c Vocabulary item 49

no question text

Label	Code	#
not solved	0	1165
solved	1	5041
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	160
<i>implausible value</i>	-95	18
<i>refused</i>	-97	103
<i>system missing value</i>	.	2

vok10038_sc2g1_c Vocabulary item 50

no question text

Label	Code	#
not solved	0	1035
solved	1	5154
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	163
<i>implausible value</i>	-95	14
<i>refused</i>	-97	121
<i>system missing value</i>	.	2

vog90028_sc2g1_c Vocabulary item 51

no question text

Label	Code	#
not solved	0	1087
solved	1	5076
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	165
<i>implausible value</i>	-95	21
<i>refused</i>	-97	138
<i>system missing value</i>	.	2

vok10047_sc2g1_c Vocabulary item 52

no question text

Label	Code	#
not solved	0	2557
solved	1	3492
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	167
<i>implausible value</i>	-95	16
<i>refused</i>	-97	255
<i>system missing value</i>	.	2

vok10046_sc2g1_c Vocabulary item 53

no question text

Label	Code	#
not solved	0	1586
solved	1	4515
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	168
<i>implausible value</i>	-95	12
<i>refused</i>	-97	206
<i>system missing value</i>	.	2

vog60019_sc2g1_c Vocabulary item 54

no question text

Label	Code	#
not solved	0	2360
solved	1	3779
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	175
<i>implausible value</i>	-95	16
<i>refused</i>	-97	157
<i>system missing value</i>	.	2

vok10048_sc2g1_c Vocabulary item 55

no question text

Label	Code	#
not solved	0	1358
solved	1	4618
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	416
<i>implausible value</i>	-95	32
<i>refused</i>	-97	63
<i>system missing value</i>	.	2

vog10056_c Vocabulary item 56

no question text

Label	Code	#
not solved	0	3060
solved	1	2228
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	419
<i>implausible value</i>	-95	26
<i>refused</i>	-97	754
<i>system missing value</i>	.	2

vog90020_sc2g1_c Vocabulary item 57

no question text

Label	Code	#
not solved	0	2944
solved	1	2841
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	420
<i>implausible value</i>	-95	21
<i>refused</i>	-97	261
<i>system missing value</i>	.	2

vok10037_sc2g1_c Vocabulary item 58

no question text

Label	Code	#
not solved	0	436
solved	1	5509
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	427
<i>implausible value</i>	-95	22
<i>refused</i>	-97	93
<i>system missing value</i>	.	2

vog60030_sc2g1_c Vocabulary item 59

no question text

Label	Code	#
not solved	0	3748
solved	1	2077
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	430
<i>implausible value</i>	-95	27
<i>refused</i>	-97	205
<i>system missing value</i>	.	2

vog10060_c Vocabulary item 60

no question text

Label	Code	#
not solved	0	3633
solved	1	1998
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	434
<i>implausible value</i>	-95	24
<i>refused</i>	-97	398
<i>system missing value</i>	.	2

vok10077_sc2g1_c Vocabulary item 61

no question text

Label	Code	#
not solved	0	1853
solved	1	4013
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	474
<i>implausible value</i>	-95	23
<i>refused</i>	-97	124
<i>system missing value</i>	.	2

vog10062_c Vocabulary item 62

no question text

Label	Code	#
not solved	0	1013
solved	1	4879
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	476
<i>implausible value</i>	-95	20
<i>refused</i>	-97	99
<i>system missing value</i>	.	2

vog10063_c Vocabulary item 63

no question text

Label	Code	#
not solved	0	2493
solved	1	3314
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	477
<i>implausible value</i>	-95	27
<i>refused</i>	-97	176
<i>system missing value</i>	.	2

vok10042_sc2g1_c Vocabulary item 64

no question text

Label	Code	#
not solved	0	501
solved	1	5426
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	484
<i>implausible value</i>	-95	12
<i>refused</i>	-97	64
<i>system missing value</i>	.	2

vok10064_sc2g1_c Vocabulary item 65

no question text

Label	Code	#
not solved	0	1427
solved	1	4476
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	519
<i>implausible value</i>	-95	16
<i>refused</i>	-97	49
<i>system missing value</i>	.	2

vok10026_sc2g1_c Vocabulary item 66

no question text

Label	Code	#
not solved	0	1668
solved	1	4122
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	686
<i>implausible value</i>	-95	11
<i>system missing value</i>	.	2

vog1_sc3 Sum vocabulary

no question text

Label	Code	#
	0	1
	1	4
	2	1
	3	2
	4	4
	6	7
	7	3
	8	5
	9	4
	10	8
	11	9
	12	8
... 42 values omitted ...		
	56	68
	57	55
	58	44
	59	20
	60	17
	61	14
	62	5

Label	Code	#
	63	2
	65	1
not determinable	-55	256
not participated	-56	2583
system missing value	.	2

vog1_sc1 Vocabulary: WLE (cross-section)

no question text

Label	Code	#
	0.00201	1
	-0.00320	1
	0.00333	1
	-0.00434	1
	-0.00456	1
	-0.00507	1
	0.00940	1
	0.01129	1
	-0.01320	1
	0.01436	1
	-0.01682	1
	0.01702	3
... 800 values omitted ...		
	3.48016	1
	3.49389	1
	3.50858	16
	3.70938	14
	3.91092	1
	3.94369	5
	4.02955	1

Label	Code	#
	4.22860	2
	5.14312	1
not determinable	-55	262
not participated	-56	2583
system missing value	.	2

vog1_sc2 Vocabulary: Standard deviation of WLE (cross-section)

no question text

Label	Code	#
	0.27909	111
	0.27914	145
	0.27923	105
	0.27939	134
	0.27956	106
	0.27983	143
	0.27998	1
	0.28000	1
	0.28009	81
	0.28048	191
	0.28065	1
	0.28070	2
... 800 values omitted ...		
	0.61563	1
	0.64193	1
	0.64301	1
	0.68368	1
	0.70045	1
	0.71706	1
	0.73291	1

Label	Code	#
	0.74014	1
	0.84887	1
not determinable	-55	262
not participated	-56	2583
system missing value	.	2

vog1_sc1u Vocabulary: WLE (longitudinal section)

no question text

Label	Code	#
	0.00128	1
	0.00308	1
	0.00327	1
	-0.00434	1
	-0.00507	1
	0.00612	1
	0.00648	1
	-0.00659	20
	-0.00835	1
	0.00940	1
	0.01129	1
	0.01436	1
... 936 values omitted ...		
	3.50858	10
	3.67938	3
	3.70938	11
	3.91092	1
	3.91369	2
	3.94369	3
	3.99955	1

Label	Code	#
	4.19860	2
	5.11312	1
not determinable	-55	271
not participated	-56	2583
system missing value	.	2

vog1_sc2u Vocabulary: Standard deviation of WLE (longitudinal section)

no question text

Label	Code	#
	0.27909	111
	0.27914	145
	0.27923	105
	0.27939	134
	0.27956	106
	0.27983	143
	0.27998	1
	0.28000	1
	0.28009	81
	0.28048	191
	0.28065	1
	0.28070	2
... 800 values omitted ...		
	0.61563	1
	0.64193	1
	0.64301	1
	0.68368	1
	0.70045	1
	0.71706	1
	0.73291	1

Label	Code	#
	0.74014	1
	0.84887	1
not determinable	-55	262
not participated	-56	2583
system missing value	.	2

grg1d101_c Grammar item 1

no question text

Label	Code	#
not solved	0	21
solved	1	6271
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>survey aborted</i>	-91	45
<i>implausible value</i>	-95	45
<i>refused</i>	-97	105
<i>system missing value</i>	.	2

grg1d202_c Grammar item 2

no question text

Label	Code	#
not solved	0	21
solved	1	6236
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>survey aborted</i>	-91	45
<i>implausible value</i>	-95	47
<i>refused</i>	-97	138
<i>system missing value</i>	.	2

grg1j103_c Grammar item 3

no question text

Label	Code	#
not solved	0	565
solved	1	5809
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>survey aborted</i>	-91	45
<i>implausible value</i>	-95	21
<i>refused</i>	-97	47
<i>system missing value</i>	.	2

grg1j204_c Grammar item 4

no question text

Label	Code	#
not solved	0	200
solved	1	6179
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>survey aborted</i>	-91	45
<i>implausible value</i>	-95	17
<i>refused</i>	-97	46
<i>system missing value</i>	.	2

grg1k105_c Grammar item 5

no question text

Label	Code	#
not solved	0	170
solved	1	6233
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>survey aborted</i>	-91	45
<i>implausible value</i>	-95	10
<i>refused</i>	-97	29
<i>system missing value</i>	.	2

grg1k206_c Grammar item 6

no question text

Label	Code	#
not solved	0	754
solved	1	5651
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>survey aborted</i>	-91	45
<i>implausible value</i>	-95	18
<i>refused</i>	-97	19
<i>system missing value</i>	.	2

grg1l107_c Grammar item 7

no question text

Label	Code	#
not solved	0	708
solved	1	5675
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>survey aborted</i>	-91	48
<i>implausible value</i>	-95	21
<i>refused</i>	-97	35
<i>system missing value</i>	.	2

grg1l208_c Grammar item 8

no question text

Label	Code	#
not solved	0	1726
solved	1	4655
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>survey aborted</i>	-91	48
<i>implausible value</i>	-95	16
<i>refused</i>	-97	42
<i>system missing value</i>	.	2

grg1m109_c Grammar item 9

no question text

Label	Code	#
not solved	0	699
solved	1	5698
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>survey aborted</i>	-91	48
<i>implausible value</i>	-95	16
<i>refused</i>	-97	26
<i>system missing value</i>	.	2

grg1m210_c Grammar item 10

no question text

Label	Code	#
not solved	0	209
solved	1	6189
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>survey aborted</i>	-91	49
<i>implausible value</i>	-95	11
<i>refused</i>	-97	29
<i>system missing value</i>	.	2

grg1n111_c Grammar item 11

no question text

Label	Code	#
not solved	0	1205
solved	1	5177
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>survey aborted</i>	-91	50
<i>implausible value</i>	-95	18
<i>refused</i>	-97	37
<i>system missing value</i>	.	2

grg1n212_c Grammar item 12

no question text

Label	Code	#
not solved	0	407
solved	1	5980
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>survey aborted</i>	-91	51
<i>implausible value</i>	-95	11
<i>refused</i>	-97	38
<i>system missing value</i>	.	2

grg1o113_c Grammar item 13

no question text

Label	Code	#
not solved	0	1468
solved	1	4783
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>survey aborted</i>	-91	71
<i>implausible value</i>	-95	99
<i>refused</i>	-97	66
<i>system missing value</i>	.	2

grg1o214_c Grammar item 14

no question text

Label	Code	#
not solved	0	3136
solved	1	3212
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>survey aborted</i>	-91	71
<i>implausible value</i>	-95	27
<i>refused</i>	-97	41
<i>system missing value</i>	.	2

grg1o315_c Grammar item 15

no question text

Label	Code	#
not solved	0	1099
solved	1	5179
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>survey aborted</i>	-91	73
<i>implausible value</i>	-95	70
<i>refused</i>	-97	66
<i>system missing value</i>	.	2

grg1o416_c Grammar item 16

no question text

Label	Code	#
not solved	0	3584
solved	1	2737
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>survey aborted</i>	-91	73
<i>implausible value</i>	-95	25
<i>refused</i>	-97	68
<i>system missing value</i>	.	2

grg1p117_c Grammar item 17

no question text

Label	Code	#
not solved	0	383
solved	1	5940
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>survey aborted</i>	-91	83
<i>implausible value</i>	-95	18
<i>refused</i>	-97	63
<i>system missing value</i>	.	2

grg1p218_c Grammar item 18

no question text

Label	Code	#
not solved	0	160
solved	1	6184
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>survey aborted</i>	-91	84
<i>implausible value</i>	-95	12
<i>refused</i>	-97	47
<i>system missing value</i>	.	2

grg1p319_c Grammar item 19

no question text

Label	Code	#
not solved	0	620
solved	1	5703
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>survey aborted</i>	-91	95
<i>implausible value</i>	-95	20
<i>refused</i>	-97	49
<i>system missing value</i>	.	2

grg1p420_c Grammar item 20

no question text

Label	Code	#
not solved	0	537
solved	1	5770
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>survey aborted</i>	-91	95
<i>implausible value</i>	-95	22
<i>refused</i>	-97	63
<i>system missing value</i>	.	2

grg1q121_c Grammar item 21

no question text

Label	Code	#
not solved	0	4599
solved	1	1667
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>survey aborted</i>	-91	174
<i>implausible value</i>	-95	15
<i>refused</i>	-97	32
<i>system missing value</i>	.	2

grg1q222_c Grammar item 22

no question text

Label	Code	#
not solved	0	3669
solved	1	2604
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>survey aborted</i>	-91	175
<i>implausible value</i>	-95	13
<i>refused</i>	-97	26
<i>system missing value</i>	.	2

grg1q323_c Grammar item 23

no question text

Label	Code	#
not solved	0	3204
solved	1	3022
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>survey aborted</i>	-91	204
<i>implausible value</i>	-95	14
<i>refused</i>	-97	43
<i>system missing value</i>	.	2

grg1q424_c Grammar item 24

no question text

Label	Code	#
not solved	0	3460
solved	1	2762
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>survey aborted</i>	-91	204
<i>implausible value</i>	-95	27
<i>refused</i>	-97	34
<i>system missing value</i>	.	2

grg1r125_c Grammar item 25

no question text

Label	Code	#
not solved	0	3414
solved	1	2690
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>survey aborted</i>	-91	282
<i>implausible value</i>	-95	18
<i>refused</i>	-97	83
<i>system missing value</i>	.	2

grg1r226_c Grammar item 26

no question text

Label	Code	#
not solved	0	2973
solved	1	3160
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>survey aborted</i>	-91	284
<i>implausible value</i>	-95	18
<i>refused</i>	-97	52
<i>system missing value</i>	.	2

grg1r327_c Grammar item 27

no question text

Label	Code	#
not solved	0	2994
solved	1	3057
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>survey aborted</i>	-91	371
<i>implausible value</i>	-95	13
<i>refused</i>	-97	52
<i>system missing value</i>	.	2

grg1r428_c Grammar item 28

no question text

Label	Code	#
not solved	0	1687
solved	1	4359
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>survey aborted</i>	-91	372
<i>implausible value</i>	-95	7
<i>refused</i>	-97	62
<i>system missing value</i>	.	2

grg1s129_c Grammar item 29

no question text

Label	Code	#
not solved	0	4227
solved	1	1651
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>survey aborted</i>	-91	561
<i>implausible value</i>	-95	17
<i>refused</i>	-97	31
<i>system missing value</i>	.	2

grg1s230_c Grammar item 30

no question text

Label	Code	#
not solved	0	2785
solved	1	3090
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>survey aborted</i>	-91	560
<i>implausible value</i>	-95	18
<i>refused</i>	-97	34
<i>system missing value</i>	.	2

grg1s331_c Grammar item 31

no question text

Label	Code	#
not solved	0	3729
solved	1	2119
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>survey aborted</i>	-91	587
<i>implausible value</i>	-95	21
<i>refused</i>	-97	31
<i>system missing value</i>	.	2

grg1s432_c Grammar item 32

no question text

Label	Code	#
not solved	0	4968
solved	1	862
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>survey aborted</i>	-91	597
<i>implausible value</i>	-95	22
<i>refused</i>	-97	38
<i>system missing value</i>	.	2

grg1t133_c Grammar item 33

no question text

Label	Code	#
not solved	0	113
solved	1	5643
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>survey aborted</i>	-91	692
<i>implausible value</i>	-95	6
<i>refused</i>	-97	33
<i>system missing value</i>	.	2

grg1t234_c Grammar item 34

no question text

Label	Code	#
not solved	0	1304
solved	1	4442
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>survey aborted</i>	-91	706
<i>implausible value</i>	-95	14
<i>refused</i>	-97	21
<i>system missing value</i>	.	2

grg1t335_c Grammar item 35

no question text

Label	Code	#
not solved	0	340
solved	1	5306
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>survey aborted</i>	-91	817
<i>implausible value</i>	-95	6
<i>refused</i>	-97	18
<i>system missing value</i>	.	2

grg1t436_c Grammar item 36

no question text

Label	Code	#
not solved	0	1314
solved	1	4316
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>survey aborted</i>	-91	818
<i>implausible value</i>	-95	13
<i>refused</i>	-97	26
<i>system missing value</i>	.	2

grg1u137_c Grammar item 37

no question text

Label	Code	#
not solved	0	815
solved	1	4742
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>survey aborted</i>	-91	869
<i>implausible value</i>	-95	17
<i>refused</i>	-97	44
<i>system missing value</i>	.	2

grg1u238_c Grammar item 38

no question text

Label	Code	#
not solved	0	521
solved	1	5019
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>survey aborted</i>	-91	872
<i>implausible value</i>	-95	20
<i>refused</i>	-97	55
<i>system missing value</i>	.	2

grg1u339_c Grammar item 39

no question text

Label	Code	#
not solved	0	831
solved	1	4703
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>survey aborted</i>	-91	901
<i>implausible value</i>	-95	19
<i>refused</i>	-97	33
<i>system missing value</i>	.	2

grg1u440_c Grammar item 40

no question text

Label	Code	#
not solved	0	3518
solved	1	1973
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>survey aborted</i>	-91	972
<i>implausible value</i>	-95	24
<i>system missing value</i>	.	2

grg1_sc1 Grammar: WLE

no question text

Label	Code	#
	-0.00071	1
	-0.00123	1
	0.01229	1
	0.01281	1
	-0.01298	1
	0.01362	1
	-0.01463	2
	0.01663	2
	-0.01742	1
	-0.01857	1
	-0.01911	2
	0.01948	2
... 1189 values omitted ...		
	5.59715	1
	5.81988	1
	5.82715	1
	5.89612	1
	5.90394	1
	5.90683	1
	5.90739	22

Label	Code	#
	-5.63638	1
not determinable	-55	246
not participated	-56	2583
survey aborted	-91	45
system missing value	.	2

grg1_sc2 Grammar: WLE (SE)

no question text

Label	Code	#
	0.41354	55
	0.41370	44
	0.41397	87
	0.41420	1
	0.41422	1
	0.41434	3
	0.41441	2
	0.41469	31
	0.41472	2
	0.41490	2
	0.41504	1
	0.41531	104
... 1149 values omitted ...		
	1.62037	1
	1.63818	1
	1.69447	1
	1.70610	1
	1.71842	1
	2.02368	1
	2.05662	1

Label	Code	#
	2.08117	1
not determinable	-55	246
not participated	-56	2583
survey aborted	-91	45
system missing value	.	2

grg1_max Grammar: number of administered items (stop in some test groups)

no question text

Label	Code	#
	0	45
	6	3
	9	1
	10	1
	11	1
	12	20
	14	2
	16	10
	17	1
	18	11
	20	79
	21	1
... 8 values omitted ...		
	32	95
	33	14
	34	111
	35	1
	36	51
	37	3
	38	29

Label	Code	#
	39	71
	40	5515
not determinable	-55	246
not participated	-56	2583
system missing value	.	2

mag1v051_c Mathematical competence item 1

no question text

Label	Code	#
not solved	0	2605
solved	1	3498
<i>not determinable</i>	-55	223
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	20
<i>implausible value</i>	-95	54
<i>refused</i>	-97	333
<i>system missing value</i>	.	2

mag1r141_c Mathematical competence item 2

no question text

Label	Code	#
not solved	0	4743
solved	1	1599
<i>not determinable</i>	-55	223
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	20
<i>implausible value</i>	-95	33
<i>refused</i>	-97	115
<i>system missing value</i>	.	2

mag1g171_c Mathematical competence item 3

no question text

Label	Code	#
not solved	0	1125
solved	1	5240
<i>not determinable</i>	-55	223
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	21
<i>implausible value</i>	-95	39
<i>refused</i>	-97	85
<i>system missing value</i>	.	2

mag1d131_c Mathematical competence item 4

no question text

Label	Code	#
not solved	0	3029
solved	1	2797
<i>not determinable</i>	-55	223
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	23
<i>implausible value</i>	-95	157
<i>refused</i>	-97	504
<i>system missing value</i>	.	2

mag1d132_c Mathematical competence item 5

no question text

Label	Code	#
not solved	0	2248
solved	1	3184
<i>not determinable</i>	-55	223
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	23
<i>implausible value</i>	-95	207
<i>refused</i>	-97	848
<i>system missing value</i>	.	2

mag1z061_c Mathematical competence item 6

no question text

Label	Code	#
not solved	0	2742
solved	1	3324
<i>not determinable</i>	-55	223
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	23
<i>implausible value</i>	-95	62
<i>refused</i>	-97	359
<i>system missing value</i>	.	2

mag1v01s_c Mathematical competence item 7

no question text

Label	Code	#
0 of 2 points	0	1207
1 of 2 points	1	1570
2 of 2 points	2	3144
<i>not determinable</i>	-55	278
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	23
<i>implausible value</i>	-95	167
<i>refused</i>	-97	344
<i>system missing value</i>	.	2

mag1z20s_c Mathematical competence item 8

no question text

Label	Code	#
0 of 2 points	0	878
1 of 2 points	1	1876
2 of 2 points	2	3464
<i>not determinable</i>	-55	229
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	23
<i>implausible value</i>	-95	123
<i>refused</i>	-97	140
<i>system missing value</i>	.	2

mag1d09s_c Mathematical competence item 9

no question text

Label	Code	#
0 of 3 points	0	932
1 of 3 points	1	1568
2 of 3 points	2	2100
3 of 3 points	3	1535
<i>not determinable</i>	-55	271
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	33
<i>implausible value</i>	-95	64
<i>refused</i>	-97	230
<i>system missing value</i>	.	2

mag1z121_c Mathematical competence item 10

no question text

Label	Code	#
not solved	0	5438
solved	1	691
<i>not determinable</i>	-55	223
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	62
<i>implausible value</i>	-95	133
<i>refused</i>	-97	186
<i>system missing value</i>	.	2

mag1g181_c Mathematical competence item 11

no question text

Label	Code	#
not solved	0	2949
solved	1	3176
<i>not determinable</i>	-55	223
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	65
<i>implausible value</i>	-95	25
<i>refused</i>	-97	295
<i>system missing value</i>	.	2

mag1d081_c Mathematical competence item 12

no question text

Label	Code	#
not solved	0	2381
solved	1	3966
<i>not determinable</i>	-55	223
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	71
<i>implausible value</i>	-95	22
<i>refused</i>	-97	70
<i>system missing value</i>	.	2

mag1r151_c Mathematical competence item 13

no question text

Label	Code	#
not solved	0	2583
solved	1	3731
<i>not determinable</i>	-55	223
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	79
<i>implausible value</i>	-95	47
<i>refused</i>	-97	70
<i>system missing value</i>	.	2

mag1z111_c Mathematical competence item 14

no question text

Label	Code	#
not solved	0	1698
solved	1	4180
<i>not determinable</i>	-55	223
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	107
<i>implausible value</i>	-95	74
<i>refused</i>	-97	451
<i>system missing value</i>	.	2

mag1v021_c Mathematical competence item 15

no question text

Label	Code	#
not solved	0	3586
solved	1	2205
<i>not determinable</i>	-55	223
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	143
<i>implausible value</i>	-95	35
<i>refused</i>	-97	541
<i>system missing value</i>	.	2

mag1z071_c Mathematical competence item 16

no question text

Label	Code	#
not solved	0	3820
solved	1	2063
<i>not determinable</i>	-55	223
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	184
<i>implausible value</i>	-95	22
<i>refused</i>	-97	421
<i>system missing value</i>	.	2

mag1d041_c Mathematical competence item 17

no question text

Label	Code	#
not solved	0	1801
solved	1	4395
<i>not determinable</i>	-55	223
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	223
<i>implausible value</i>	-95	16
<i>refused</i>	-97	75
<i>system missing value</i>	.	2

mag1g031_c Mathematical competence item 18

no question text

Label	Code	#
not solved	0	2993
solved	1	3000
<i>not determinable</i>	-55	223
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	294
<i>implausible value</i>	-95	22
<i>refused</i>	-97	201
<i>system missing value</i>	.	2

mag1z161_c Mathematical competence item 19

no question text

Label	Code	#
not solved	0	3111
solved	1	2681
<i>not determinable</i>	-55	223
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	352
<i>implausible value</i>	-95	21
<i>refused</i>	-97	345
<i>system missing value</i>	.	2

mag1v101_c Mathematical competence item 20

no question text

Label	Code	#
not solved	0	1553
solved	1	4457
<i>not determinable</i>	-55	223
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	394
<i>implausible value</i>	-95	24
<i>refused</i>	-97	82
<i>system missing value</i>	.	2

mag1r19s_c Mathematical competence item 21

no question text

Label	Code	#
0 of 1 points	0	2155
0 of 1 points	1	2647
<i>not determinable</i>	-55	1091
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	586
<i>implausible value</i>	-95	146
<i>refused</i>	-97	108
<i>system missing value</i>	.	2

mag1_sc1 WLE estimator Mathematical competence

no question text

Label	Code	#
	0.00296	2
	-0.00366	1
	-0.00386	1
	-0.00459	1
	0.00464	1
	-0.00488	1
	0.00516	1
	-0.00614	2
	0.00629	1
	-0.00632	1
	-0.00643	1
	0.00896	1
... 2691 values omitted ...		
	4.40710	1
	-4.47988	1
	4.52798	1
	-4.53005	1
	4.57938	1
	-4.58301	1
	4.59969	5

Label	Code	#
	-5.25282128803251	1
	-5.273268775759806	2
not determinable	-55	251
not participated	-56	2583
system missing value	.	2

mag1_sc2 SE of WLE estimator Mathematical competence

no question text

Label	Code	#
	0.47841	61
	0.47841	45
	0.47868	50
	0.47868	53
	0.47910	55
	0.47910	47
	0.47992	52
	0.47992	65
	0.48077	40
	0.48079	44
	0.48162	1
	0.48162	1
... 2691 values omitted ...		
	1.84740	1
	1.92436	1
	1.94582	2
	1.95076	1
	1.97126	1
	1.99792	1
	2.03162	1

Label	Code	#
	2.06159	1
	2.06580	1
not determinable	-55	251
not participated	-56	2583
system missing value	.	2

mag1_sc1u uncorrected WLE estimator Mathematical competence

no question text

Label	Code	#
	-0.00173	1
	-0.00176	1
	-0.00251	1
	0.00252	1
	0.00633	1
	0.00644	1
	0.00733	2
	0.00792	1
	-0.00848	5
	-0.00952	1
	0.01046	1
	0.01279	1
... 2691 values omitted ...		
	5.35448	1
	5.36455	2
	5.41400	1
	5.46073	1
	5.47292	1
	6.12026	1
	6.24138	1

Label	Code	#
	6.29256	1
	6.31281	5
not determinable	-55	129
not participated	-56	2583
system missing value	.	124

mag1_sc2u SE of uncorrected WLE estimator Mathematical competency

no question text

Label	Code	#
	0.47841	106
	0.47868	103
	0.47910	102
	0.47992	117
	0.48078	84
	0.48162	2
	0.48192	1
	0.48215	105
	0.48235	1
	0.48327	4
	0.48347	83
	0.48541	117
... 2344 values omitted ...		
	1.84816	1
	1.92450	1
	1.94595	2
	1.95091	1
	1.97102	1
	1.99795	1
	2.03244	1

Label	Code	#
	2.06123	1
	2.06574	1
not determinable	-55	251
not participated	-56	2583
system missing value	.	2

mdg10112_c Declarative metacognition, task 1: pairwise comparison 1

no question text

Label	Code	#
not solved	0	1489
solved	1	4539
<i>not determinable</i>	-55	249
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	56
<i>implausible value</i>	-95	34
<i>refused</i>	-97	366
<i>system missing value</i>	.	2

mdg10113_c Declarative metacognition, task 1: pairwise comparison 2

no question text

Label	Code	#
not solved	0	2663
solved	1	3337
<i>not determinable</i>	-55	250
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	56
<i>implausible value</i>	-95	32
<i>refused</i>	-97	395
<i>system missing value</i>	.	2

mdg10212_c Declarative metacognition, task 2: pairwise comparison 1

no question text

Label	Code	#
not solved	0	4020
solved	1	2042
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	57
<i>implausible value</i>	-95	27
<i>refused</i>	-97	341
<i>system missing value</i>	.	2

mdg10223_c Declarative metacognition, task 2: pairwise comparison 2

no question text

Label	Code	#
not solved	0	2811
solved	1	3237
<i>not determinable</i>	-55	249
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	57
<i>implausible value</i>	-95	30
<i>refused</i>	-97	349
<i>system missing value</i>	.	2

mdg10312_c Declarative metacognition, task 3: pairwise comparison 1

no question text

Label	Code	#
not solved	0	1640
solved	1	4459
<i>not determinable</i>	-55	247
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	57
<i>implausible value</i>	-95	11
<i>refused</i>	-97	319
<i>system missing value</i>	.	2

mdg10313_c Declarative metacognition, task 3: pairwise comparison 2

no question text

Label	Code	#
not solved	0	910
solved	1	5185
<i>not determinable</i>	-55	247
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	57
<i>implausible value</i>	-95	12
<i>refused</i>	-97	322
<i>system missing value</i>	.	2

mdg10323_c Declarative metacognition, task 3: pairwise comparison 3

no question text

Label	Code	#
not solved	0	1196
solved	1	4906
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	57
<i>implausible value</i>	-95	13
<i>refused</i>	-97	315
<i>system missing value</i>	.	2

mdg10413_c Declarative metacognition, task 4: pairwise comparison 1

no question text

Label	Code	#
not solved	0	4240
solved	1	1909
<i>not determinable</i>	-55	247
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	58
<i>implausible value</i>	-95	17
<i>refused</i>	-97	262
<i>system missing value</i>	.	2

mdg10423_c Declarative metacognition, task 4: pairwise comparison 2

no question text

Label	Code	#
not solved	0	4635
solved	1	1504
<i>not determinable</i>	-55	247
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	58
<i>implausible value</i>	-95	19
<i>refused</i>	-97	270
<i>system missing value</i>	.	2

mdg10512_c Declarative metacognition, task 5: pairwise comparison 1

no question text

Label	Code	#
not solved	0	2498
solved	1	3668
<i>not determinable</i>	-55	247
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	69
<i>implausible value</i>	-95	21
<i>refused</i>	-97	230
<i>system missing value</i>	.	2

mdg10523_c Declarative metacognition, task 5: pairwise comparison 2

no question text

Label	Code	#
not solved	0	1566
solved	1	4594
<i>not determinable</i>	-55	247
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	69
<i>implausible value</i>	-95	22
<i>refused</i>	-97	235
<i>system missing value</i>	.	2

mdg10612_c Declarative metacognition, task 6: pairwise comparison 1

no question text

Label	Code	#
not solved	0	3181
solved	1	3000
<i>not determinable</i>	-55	247
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	77
<i>refused</i>	-97	228
<i>system missing value</i>	.	2

mdg10713_c Declarative metacognition, task 7: pairwise comparison 1

no question text

Label	Code	#
not solved	0	2385
solved	1	3766
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	115
<i>implausible value</i>	-95	16
<i>refused</i>	-97	205
<i>system missing value</i>	.	2

mdg10723_c Declarative metacognition, task 7: pairwise comparison 2

no question text

Label	Code	#
not solved	0	2960
solved	1	3188
<i>not determinable</i>	-55	247
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	115
<i>implausible value</i>	-95	19
<i>refused</i>	-97	204
<i>system missing value</i>	.	2

mdg10812_c Declarative metacognition, task 8: pairwise comparison 1

no question text

Label	Code	#
not solved	0	2823
solved	1	3302
<i>not determinable</i>	-55	246
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	137
<i>implausible value</i>	-95	21
<i>refused</i>	-97	204
<i>system missing value</i>	.	2

mdg10813_c Declarative metacognition, task 8: pairwise comparison 2

no question text

Label	Code	#
not solved	0	2677
solved	1	3447
<i>not determinable</i>	-55	247
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	137
<i>implausible value</i>	-95	16
<i>refused</i>	-97	209
<i>system missing value</i>	.	2

mdg10913_c Declarative metacognition, task 9: pairwise comparison 1

no question text

Label	Code	#
not solved	0	3729
solved	1	2353
<i>not determinable</i>	-55	248
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	182
<i>implausible value</i>	-95	20
<i>refused</i>	-97	201
<i>system missing value</i>	.	2

mdg10923_c Declarative metacognition, task 9: pairwise comparison 2

no question text

Label	Code	#
not solved	0	2775
solved	1	3316
<i>not determinable</i>	-55	248
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	183
<i>implausible value</i>	-95	22
<i>refused</i>	-97	189
<i>system missing value</i>	.	2

mdg11012_c Declarative metacognition, task 10: pairwise comparison 1

no question text

Label	Code	#
not solved	0	2438
solved	1	3629
<i>not determinable</i>	-55	249
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	249
<i>implausible value</i>	-95	28
<i>refused</i>	-97	140
<i>system missing value</i>	.	2

mdg11013_c Declarative metacognition, task 10: pairwise comparison 2

no question text

Label	Code	#
not solved	0	3132
solved	1	2932
<i>not determinable</i>	-55	325
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	256
<i>implausible value</i>	-95	27
<i>refused</i>	-97	61
<i>system missing value</i>	.	2

mdg1_sc4 Mean Declarative metacognition

no question text

Label	Code	#
	0.00000	54
	0.05000	19
	0.05556	2
	0.05882	1
	0.06667	3
	0.08333	1
	0.09091	2
	0.10000	60
	0.11111	2
	0.11765	1
	0.12500	4
	0.13333	4
... 93 values omitted ...		
	0.88235	1
	0.88889	4
	0.90000	103
	0.90909	2
	0.92857	3
	0.93750	1
	0.94444	5

Label	Code	#
	0.95000	47
	1.00000	16
not determinable	-55	442
not participated	-56	2583
system missing value	.	2

scg10820_c Scientific competence item 1

no question text

Label	Code	#
not solved	0	1762
solved	1	4317
<i>not determinable</i>	-55	223
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	10
<i>implausible value</i>	-95	239
<i>refused</i>	-97	182
<i>system missing value</i>	.	2

scg10840_c Scientific competence item 2

no question text

Label	Code	#
not solved	0	2772
solved	1	3152
<i>not determinable</i>	-55	223
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	12
<i>implausible value</i>	-95	89
<i>refused</i>	-97	485
<i>system missing value</i>	.	2

scg11510_c Scientific competence item 3

no question text

Label	Code	#
not solved	0	4161
solved	1	1931
<i>not determinable</i>	-55	223
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	12
<i>implausible value</i>	-95	35
<i>refused</i>	-97	371
<i>system missing value</i>	.	2

scg10650_c Scientific competence item 4

no question text

Label	Code	#
not solved	0	873
solved	1	5560
<i>not determinable</i>	-55	223
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	13
<i>implausible value</i>	-95	18
<i>refused</i>	-97	46
<i>system missing value</i>	.	2

scg16510_c Scientific competence item 5

no question text

Label	Code	#
not solved	0	3860
solved	1	2309
<i>not determinable</i>	-55	223
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	14
<i>implausible value</i>	-95	26
<i>refused</i>	-97	301
<i>system missing value</i>	.	2

scg1652s_c Scientific competence item 6

no question text

Label	Code	#
0 of 4 points	0	1334
1 of 4 points	1	1259
2 of 4 points	2	775
3 of 4 points	3	1202
4 of 4 points	4	1005
<i>not determinable</i>	-55	223
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	14
<i>implausible value</i>	-95	111
<i>refused</i>	-97	810
<i>system missing value</i>	.	2

scg16110_c Scientific competence item 7

no question text

Label	Code	#
not solved	0	2160
solved	1	4239
<i>not determinable</i>	-55	223
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	15
<i>implausible value</i>	-95	38
<i>refused</i>	-97	58
<i>system missing value</i>	.	2

scg1091s_c Scientific competence item 8

no question text

Label	Code	#
0 of 3 points	0	692
1 of 3 points	1	1917
2 of 3 points	2	1552
3 of 3 points	3	1657
<i>not determinable</i>	-55	223
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	15
<i>implausible value</i>	-95	75
<i>refused</i>	-97	602
<i>system missing value</i>	.	2

scg10920_c Scientific competence item 9

no question text

Label	Code	#
not solved	0	2164
solved	1	3959
<i>not determinable</i>	-55	223
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	15
<i>implausible value</i>	-95	145
<i>refused</i>	-97	227
<i>system missing value</i>	.	2

scg1011s_c Scientific competence item 10

no question text

Label	Code	#
0 of 4 points	0	363
1 of 4 points	1	1515
2 of 4 points	2	2059
3 of 4 points	3	1433
4 of 4 points	4	387
<i>not determinable</i>	-55	223
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	17
<i>implausible value</i>	-95	77
<i>refused</i>	-97	659
<i>system missing value</i>	.	2

scg10120_c Scientific competence item 11

no question text

Label	Code	#
not solved	0	2874
solved	1	3399
<i>not determinable</i>	-55	223
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	29
<i>implausible value</i>	-95	93
<i>refused</i>	-97	115
<i>system missing value</i>	.	2

scg11210_c Scientific competence item 12

no question text

Label	Code	#
not solved	0	2139
solved	1	4208
<i>not determinable</i>	-55	223
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	61
<i>implausible value</i>	-95	38
<i>refused</i>	-97	64
<i>system missing value</i>	.	2

scg11110_c Scientific competence item 13

no question text

Label	Code	#
not solved	0	1468
solved	1	4838
<i>not determinable</i>	-55	223
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	61
<i>implausible value</i>	-95	47
<i>refused</i>	-97	96
<i>system missing value</i>	.	2

scg11130_c Scientific competence item 14

no question text

Label	Code	#
not solved	0	2199
solved	1	4081
<i>not determinable</i>	-55	223
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	69
<i>implausible value</i>	-95	42
<i>refused</i>	-97	119
<i>system missing value</i>	.	2

scg16530_c Scientific competence item 15

no question text

Label	Code	#
not solved	0	4889
solved	1	1422
<i>not determinable</i>	-55	223
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	86
<i>implausible value</i>	-95	41
<i>refused</i>	-97	72
<i>system missing value</i>	.	2

scg16020_c Scientific competence item 16

no question text

Label	Code	#
not solved	0	5315
solved	1	982
<i>not determinable</i>	-55	223
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	109
<i>implausible value</i>	-95	49
<i>refused</i>	-97	55
<i>system missing value</i>	.	2

scg16030_c Scientific competence item 17

no question text

Label	Code	#
not solved	0	2853
solved	1	3432
<i>not determinable</i>	-55	223
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	117
<i>implausible value</i>	-95	39
<i>refused</i>	-97	69
<i>system missing value</i>	.	2

scg11610_c Scientific competence item 18

no question text

Label	Code	#
not solved	0	3516
solved	1	2698
<i>not determinable</i>	-55	223
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	207
<i>implausible value</i>	-95	28
<i>refused</i>	-97	61
<i>system missing value</i>	.	2

scg11710_c Scientific competence item 19

no question text

Label	Code	#
not solved	0	4334
solved	1	1547
<i>not determinable</i>	-55	223
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	309
<i>implausible value</i>	-95	41
<i>refused</i>	-97	279
<i>system missing value</i>	.	2

scg10310_c Scientific competence item 20

no question text

Label	Code	#
not solved	0	3418
solved	1	2638
<i>not determinable</i>	-55	223
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	358
<i>implausible value</i>	-95	31
<i>refused</i>	-97	65
<i>system missing value</i>	.	2

scg10520_c Scientific competence item 21

no question text

Label	Code	#
not solved	0	1763
solved	1	4067
<i>not determinable</i>	-55	223
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	513
<i>implausible value</i>	-95	23
<i>refused</i>	-97	144
<i>system missing value</i>	.	2

scg16310_c Scientific competence item 22

no question text

Label	Code	#
not solved	0	1728
solved	1	4008
<i>not determinable</i>	-55	223
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	661
<i>implausible value</i>	-95	15
<i>refused</i>	-97	98
<i>system missing value</i>	.	2

scg16220_c Scientific competence item 23

no question text

Label	Code	#
not solved	0	2480
solved	1	3222
<i>not determinable</i>	-55	223
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	744
<i>implausible value</i>	-95	18
<i>refused</i>	-97	46
<i>system missing value</i>	.	2

scg11440_c Scientific competence item 24

no question text

Label	Code	#
not solved	0	4001
solved	1	1641
<i>not determinable</i>	-55	223
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	799
<i>implausible value</i>	-95	20
<i>refused</i>	-97	49
<i>system missing value</i>	.	2

scg10410_c Scientific competence item 25

no question text

Label	Code	#
not solved	0	2356
solved	1	3272
<i>not determinable</i>	-55	223
<i>not participated</i>	-56	2583
<i>not reached</i>	-94	861
<i>implausible value</i>	-95	21
<i>system missing value</i>	.	2

scg1_sc1 WLE estimator Scientific competence

no question text

Label	Code	#
	-0.00104	1
	0.00116	1
	0.00137	1
	0.00308	1
	0.00330	1
	-0.00422	1
	-0.00478	1
	0.00500	1
	-0.00579	1
	0.00636	7
	-0.00686	1
	-0.00782	1
... 2099 values omitted ...		
	2.83074	7
	-2.86119	1
	-2.99890	1
	3.04764	1
	3.14402	5
	-3.18566	1
	3.18956	1

Label	Code	#
	3.55059	2
	4.14238	1
not determinable	-55	238
not participated	-56	2583
system missing value	.	2

scg1_sc2 SE of WLE estimator Scientific competence

no question text

Label	Code	#
	0.42562	114
	0.42574	131
	0.42606	123
	0.42632	125
	0.42705	117
	0.42762	136
	0.42860	97
	0.42939	137
	0.42956	1
	0.43028	1
	0.43071	113
	0.43125	4
... 1961 values omitted ...		
	0.94203	1
	0.97822	1
	0.99075	2
	1.03019	1
	1.21872	1
	1.24429	1
	1.30675	1

Label	Code	#
	1.85879	1
	2.03171	1
not determinable	-55	238
not participated	-56	2583
system missing value	.	2

scg1_sc1u uncorrected WLE estimator Scientific competence

no question text

Label	Code	#
	-0.00137	1
	-0.00456	1
	-0.00476	1
	0.00755	2
	-0.00783	1
	-0.00874	1
	0.00930	1
	-0.00950	1
	-0.01135	2
	0.01160	1
	0.01217	1
	-0.01293	1
... 2417 values omitted ...		
	4.21189	4
	4.23589	3
	4.45351	1
	4.52377	4
	4.54777	1
	4.56993	1
	4.92937	1

Label	Code	#
	4.95337	1
	5.51791	1
not determinable	-55	238
not participated	-56	2583
system missing value	.	2

scg1_sc2u SE of uncorrected WLE estimator Scientific competence

no question text

Label	Code	#
	0.42677	114
	0.42687	131
	0.42715	123
	0.42745	125
	0.42804	117
	0.42850	136
	0.42944	97
	0.43004	137
	0.43053	1
	0.43116	1
	0.43138	113
	0.43200	2
... 1978 values omitted ...		
	0.94361	1
	0.97555	1
	0.98762	2
	1.03897	1
	1.21574	1
	1.24318	1
	1.32002	1

Label	Code	#
	1.88323	1
	1.97814	1
not determinable	-55	238
not participated	-56	2583
system missing value	.	2

mag1v051_sc2g2_c Mathematical competence item 1

no question text

Label	Code	#
not solved	0	1589
solved	1	4439
<i>not determinable</i>	-55	172
<i>not participated</i>	-56	2976
<i>implausible value</i>	-95	11
<i>refused</i>	-97	129
<i>system missing value</i>	.	2

mag2v071_c Mathematical competence item 2

no question text

Label	Code	#
not solved	0	2044
solved	1	3854
<i>not determinable</i>	-55	172
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	1
<i>implausible value</i>	-95	1
<i>refused</i>	-97	268
<i>system missing value</i>	.	2

mag2r031_c Mathematical competence item 3

no question text

Label	Code	#
not solved	0	964
solved	1	5144
<i>not determinable</i>	-55	172
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	1
<i>implausible value</i>	-95	3
<i>refused</i>	-97	56
<i>system missing value</i>	.	2

mag2d061_c Mathematical competence item 4

no question text

Label	Code	#
not solved	0	2266
solved	1	3663
<i>not determinable</i>	-55	172
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	1
<i>implausible value</i>	-95	25
<i>refused</i>	-97	213
<i>system missing value</i>	.	2

mag1d131_sc2g2_c Mathematical competence item 5

no question text

Label	Code	#
not solved	0	2576
solved	1	3232
<i>not determinable</i>	-55	172
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	1
<i>implausible value</i>	-95	30
<i>refused</i>	-97	329
<i>system missing value</i>	.	2

mag2r131_c Mathematical competence item 6

no question text

Label	Code	#
not solved	0	3174
solved	1	2557
<i>not determinable</i>	-55	172
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	2
<i>implausible value</i>	-95	12
<i>refused</i>	-97	423
<i>system missing value</i>	.	2

mag2v121_c Mathematical competence item 7

no question text

Label	Code	#
not solved	0	2277
solved	1	3778
<i>not determinable</i>	-55	172
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	2
<i>implausible value</i>	-95	12
<i>refused</i>	-97	99
<i>system missing value</i>	.	2

mag2q061_c Mathematical competence item 8

no question text

Label	Code	#
not solved	0	5051
solved	1	900
<i>not determinable</i>	-55	172
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	2
<i>implausible value</i>	-95	17
<i>refused</i>	-97	198
<i>system missing value</i>	.	2

mag2r111_c Mathematical competence item 9

no question text

Label	Code	#
not solved	0	2937
solved	1	3061
<i>not determinable</i>	-55	172
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	2
<i>implausible value</i>	-95	10
<i>refused</i>	-97	158
<i>system missing value</i>	.	2

mag1d09s_sc2g2_c Mathematical competence item 10

no question text

Label	Code	#
0 of 4 points	0	62
1 of 4 points	1	758
2 of 4 points	2	1362
3 of 4 points	3	2131
4 of 4 points	4	1599
<i>not determinable</i>	-55	185
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	3
<i>implausible value</i>	-95	37
<i>refused</i>	-97	203
<i>system missing value</i>	.	2

mag1z121_sc2g2_c Mathematical competence item 11

no question text

Label	Code	#
not solved	0	4810
solved	1	1277
<i>not determinable</i>	-55	172
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	3
<i>implausible value</i>	-95	23
<i>refused</i>	-97	55
<i>system missing value</i>	.	2

mag2g12s_c Mathematical competence item 12

no question text

Label	Code	#
0 of 4 points	0	153
1 of 4 points	1	178
2 of 4 points	2	1598
3 of 4 points	3	1075
4 of 4 points	4	2450
<i>not determinable</i>	-55	184
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	4
<i>implausible value</i>	-95	51
<i>refused</i>	-97	647
<i>system missing value</i>	.	2

mag1d081_sc2g2_c Mathematical competence item 13

no question text

Label	Code	#
not solved	0	1010
solved	1	5072
<i>not determinable</i>	-55	172
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	4
<i>implausible value</i>	-95	32
<i>refused</i>	-97	50
<i>system missing value</i>	.	2

mag2g021_c Mathematical competence item 14

no question text

Label	Code	#
not solved	0	3646
solved	1	2387
<i>not determinable</i>	-55	172
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	13
<i>implausible value</i>	-95	14
<i>refused</i>	-97	108
<i>system missing value</i>	.	2

mag2r151_c Mathematical competence item 15

no question text

Label	Code	#
not solved	0	2155
solved	1	3943
<i>not determinable</i>	-55	172
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	13
<i>implausible value</i>	-95	27
<i>refused</i>	-97	30
<i>system missing value</i>	.	2

mag1v021_sc2g2_c Mathematical competence item 16

no question text

Label	Code	#
not solved	0	2748
solved	1	3229
<i>not determinable</i>	-55	172
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	13
<i>implausible value</i>	-95	19
<i>refused</i>	-97	159
<i>system missing value</i>	.	2

mag1z071_sc2g2_c Mathematical competence item 17

no question text

Label	Code	#
not solved	0	2474
solved	1	3549
<i>not determinable</i>	-55	172
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	22
<i>implausible value</i>	-95	4
<i>refused</i>	-97	119
<i>system missing value</i>	.	2

mag2d101_c Mathematical competence item 18

no question text

Label	Code	#
not solved	0	1262
solved	1	4787
<i>not determinable</i>	-55	172
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	32
<i>implausible value</i>	-95	13
<i>refused</i>	-97	74
<i>system missing value</i>	.	2

mag1g031_sc2g2_c Mathematical competence item 19

no question text

Label	Code	#
not solved	0	1461
solved	1	4562
<i>not determinable</i>	-55	172
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	62
<i>implausible value</i>	-95	14
<i>refused</i>	-97	69
<i>system missing value</i>	.	2

mag2v041_c Mathematical competence item 20

no question text

Label	Code	#
not solved	0	2160
solved	1	3857
<i>not determinable</i>	-55	172
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	78
<i>implausible value</i>	-95	1
<i>refused</i>	-97	72
<i>system missing value</i>	.	2

mag2q011_c Mathematical competence item 21

no question text

Label	Code	#
not solved	0	2593
solved	1	3240
<i>not determinable</i>	-55	172
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	146
<i>implausible value</i>	-95	4
<i>refused</i>	-97	185
<i>system missing value</i>	.	2

mag1r19s_sc2g2_c Mathematical competence item 22

no question text

Label	Code	#
0 of 5 points	0	7
1 of 5 points	1	2
2 of 5 points	2	22
3 of 5 points	3	84
4 of 5 points	4	1618
5 of 5 points	5	3643
<i>not determinable</i>	-55	190
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	230
<i>implausible value</i>	-95	102
<i>refused</i>	-97	442
<i>system missing value</i>	.	2

mag2g091_c Mathematical competence item 23

no question text

Label	Code	#
not solved	0	2191
solved	1	3564
<i>not determinable</i>	-55	172
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	294
<i>implausible value</i>	-95	24
<i>refused</i>	-97	95
<i>system missing value</i>	.	2

mag2q051_c Mathematical competence item 24

no question text

Label	Code	#
not solved	0	1051
solved	1	4783
<i>not determinable</i>	-55	172
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	329
<i>implausible value</i>	-95	5
<i>system missing value</i>	.	2

mag2_sc1 WLE estimator Mathematical competence

no question text

Label	Code	#
	0.00060	1
	-0.00086	1
	0.00204	1
	0.00232	1
	-0.00307	1
	-0.00325	1
	-0.00400	1
	-0.00477	3
	0.00649	1
	0.00668	1
	-0.00713	1
	-0.00766	1
... 1641 values omitted ...		
	4.19751	1
	4.27715	1
	4.29373	1
	4.31529	1
	4.31567	2
	4.33727	1
	4.34073	1

Label	Code	#
	4.35296	19
	-4.54340	1
not determinable	-55	173
not participated	-56	2976
system missing value	.	2

mag2_sc2 SE of WLE estimator Mathematical competence

no question text

Label	Code	#
	0.44217	80
	0.44227	94
	0.44273	97
	0.44303	109
	0.44393	115
	0.44396	70
	0.44462	2
	0.44578	2
	0.44587	65
	0.44592	1
	0.44605	127
	0.44687	1
... 1562 values omitted ...		
	1.67731	19
	1.68603	1
	1.68770	1
	1.69061	1
	1.69568	2
	1.70082	1
	1.70237	2

Label	Code	#
	1.70922	1
	1.72779	1
not determinable	-55	173
not participated	-56	2976
system missing value	.	2

mag2_sc2u SE of uncorrected WLE estimator Mathematical competence

no question text

Label	Code	#
	0.44218	80
	0.44226	94
	0.44275	97
	0.44301	109
	0.44400	70
	0.44444	115
	0.44462	2
	0.44578	2
	0.44594	65
	0.44596	1
	0.44655	127
	0.44691	1
... 1642 values omitted ...		
	1.69095	1
	1.69482	19
	1.69981	1
	1.70113	1
	1.70229	2
	1.70846	2
	1.71025	1

Label	Code	#
	1.71786	1
	1.72817	1
not determinable	-55	173
not participated	-56	2976
system missing value	.	2

mag2_sc1u uncorrected WLE estimator Mathematical competence

no question text

Label	Code	#
	-0.00656	1
	-0.00679	1
	-0.00720	1
	0.02015	16
	-0.02038	2
	-0.02315	1
	0.02361	1
	-0.02574	1
	-0.03012	1
	-0.03032	1
	0.04116	2
	-0.04537	1
... 1642 values omitted ...		
	6.38887	1
	6.41911	1
	6.49914	1
	6.51501	1
	6.53655	1
	6.53672	2
	6.55834	1

Label	Code	#
	6.56179	1
	6.57387	19
not determinable	-55	173
not participated	-56	2976
system missing value	.	2

mpg2ma_sc6 Procedural metacognition (Mathematics): share correct

no question text

Label	Code	#
	0.00	24
	0.25	36
	0.50	662
	0.75	3171
	1.00	2211
not participated	-56	2976
implausible value	-95	54
refused	-97	10
system missing value	.	174

mpg2ma_sc5 Procedural metacognition (Mathematics): difference measure

no question text

Label	Code	#
	0.00	291
	-0.04	243
	0.04	280
	0.04	1
	0.04	69
	-0.04	1
	0.08	44
	-0.08	6
	0.08	1
	0.08	351
	-0.08	173
	0.13	453
... 41 values omitted ...		
	0.67	106
	0.71	108
	0.75	85
	0.79	79
	0.83	33
	0.88	41
	0.92	14

Label	Code	#
	0.96	7
not participated	-56	2976
implausible value	-95	54
refused	-97	10
system missing value	.	174

mpg2re_sc6 Procedural metacognition (Reading): share correct

no question text

Label	Code	#
	0.00	75
	0.25	113
	0.50	853
	0.75	2588
	1.00	2222
not determinable	-55	188
not participated	-56	2976
implausible value	-95	62
refused	-97	21
system missing value	.	220

mpg2re_sc5 Procedural metacognition (Reading): difference measure

no question text

Label	Code	#
	0.00	110
	0.05	48
	-0.05	9
	-0.05	18
	0.05	100
	-0.05	70
	-0.10	49
	0.10	172
	0.10	19
	-0.10	11
	0.15	16
	-0.15	11
... 25 values omitted ...		
	0.70	336
	0.75	212
	0.80	154
	0.85	128
	0.90	77
	0.95	60
	1.00	47

Label	Code	#
not determinable	-55	188
not participated	-56	2976
implausible value	-95	62
refused	-97	21
system missing value	.	220

mpg2nt_sc6 Procedural metacognition (first language Turkish): share correct

no question text

Label	Code	#
	0.25	1
	0.50	40
	0.75	75
	1.00	32
not participated	-56	2976
implausible value	-95	1
refused	-97	42
system missing value	.	6151

mpg2nt_sc5 Procedural metacognition (first language Turkish): difference measure

no question text

Label	Code	#
	0.01	3
	0.01	4
	-0.01	6
	-0.02	1
	0.03	3
	0.03	7
	0.05	1
	-0.06	3
	0.06	3
	0.08	4
	0.08	2
	-0.08	2
... 27 values omitted ...		
	0.44	2
	0.47	4
	0.49	3
	0.51	1
	0.53	4
	0.56	3
	0.59	1

Label	Code	#
	0.60	1
not participated	-56	2976
implausible value	-95	1
refused	-97	42
system missing value	.	6151

mpg2nr_sc6 Procedural metacognition (first language Russian): share correct

no question text

Label	Code	#
	0.00	1
	0.25	5
	0.50	61
	0.75	118
	1.00	33
not participated	-56	2976
implausible value	-95	1
refused	-97	82
system missing value	.	6041

mpg2nr_sc5 Procedural metacognition (first language Russian): difference measure

no question text

Label	Code	#
	0.01	7
	0.01	3
	-0.01	8
	-0.02	3
	0.03	7
	-0.03	4
	0.03	2
	-0.04	5
	0.05	6
	0.06	4
	-0.06	1
	-0.06	3
... 48 values omitted ...		
	-0.45	1
	0.45	1
	0.49	1
	0.49	1
	0.51	2
	0.53	4
	0.63	1

Label	Code	#
	0.72	1
not participated	-56	2976
implausible value	-95	1
refused	-97	82
system missing value	.	6041

dgci110s_sc2g2_c DGCf (perceptual speed): Set 1 Sum

no question text

Label	Code	#
	0	1
	1	7
	2	15
	3	28
	4	48
	5	79
	6	112
	7	447
	8	338
	9	427
	10	587
	11	647
	12	573
	13	366
	14	796
	15	204
	16	195
	17	136
	18	109
	19	83

Label	Code	#
	20	121
	21	772
not determinable	-55	249
not participated	-56	2976
system missing value	.	2

dgci120s_sc2g2_c DGCf (perceptual speed): Set 2 Sum

no question text

Label	Code	#
	0	2
	1	10
	2	13
	3	9
	4	14
	5	27
	6	46
	7	149
	8	160
	9	196
	10	303
	11	465
	12	527
	13	440
	14	986
	15	487
	16	388
	17	316
	18	219
	19	165

Label	Code	#
	20	188
	21	881
not determinable	-55	349
not participated	-56	2976
system missing value	.	2

dgg2_sc3a DGCf (perceptual speed): Sum

no question text

Label	Code	#
	1	1
	2	2
	3	2
	4	4
	5	1
	6	5
	7	12
	8	9
	9	19
	10	19
	11	28
	12	33
... 20 values omitted ...		
	34	125
	35	221
	36	108
	37	79
	38	53
	39	57
	40	60

Label	Code	#
	41	127
	42	426
not determinable	-55	228
not participated	-56	2976
system missing value	.	2

dgci2103_sc2g2_c DGCF reasoning set 1 item 1

no question text

Label	Code	#
not solved	0	1045
solved	1	4991
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	14
<i>implausible value</i>	-95	31
<i>refused</i>	-97	41
<i>system missing value</i>	.	2

dgci2105_sc2g2_c DGCF reasoning set 1 item 2

no question text

Label	Code	#
not solved	0	1006
solved	1	5009
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	17
<i>implausible value</i>	-95	43
<i>refused</i>	-97	47
<i>system missing value</i>	.	2

dgci2104_sc2g2_c DGCF reasoning set 1 item 3

no question text

Label	Code	#
not solved	0	2349
solved	1	3666
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	20
<i>implausible value</i>	-95	38
<i>refused</i>	-97	49
<i>system missing value</i>	.	2

dgci2107_c DGCF reasoning set 1 item 4

no question text

Label	Code	#
not solved	0	1369
solved	1	4673
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	36
<i>implausible value</i>	-95	38
<i>refused</i>	-97	6
<i>system missing value</i>	.	2

dgci2108_c DGCF reasoning set 1 item 5

no question text

Label	Code	#
not solved	0	4897
solved	1	1032
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	119
<i>implausible value</i>	-95	31
<i>refused</i>	-97	43
<i>system missing value</i>	.	2

dgci2109_c DGCF reasoning set 1 item 6

no question text

Label	Code	#
not solved	0	5161
solved	1	698
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	231
<i>implausible value</i>	-95	32
<i>system missing value</i>	.	2

dgci2204_sc2g2_c DGCF reasoning set 2 item 1

no question text

Label	Code	#
not solved	0	1650
solved	1	4402
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	23
<i>implausible value</i>	-95	28
<i>refused</i>	-97	19
<i>system missing value</i>	.	2

dgci2205_sc2g2_c DGCF reasoning set 2 item 2

no question text

Label	Code	#
not solved	0	1264
solved	1	4762
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	26
<i>implausible value</i>	-95	39
<i>refused</i>	-97	31
<i>system missing value</i>	.	2

dgci2203_sc2g2_c DGCF reasoning set 2 item 3

no question text

Label	Code	#
not solved	0	990
solved	1	5053
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	27
<i>implausible value</i>	-95	27
<i>refused</i>	-97	25
<i>system missing value</i>	.	2

dgci2106_sc2g2_c DGCF reasoning set 2 item 4

no question text

Label	Code	#
not solved	0	2219
solved	1	3804
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	44
<i>implausible value</i>	-95	35
<i>refused</i>	-97	20
<i>system missing value</i>	.	2

dgci2206_sc2g2_c DGCF reasoning set 2 item 5

no question text

Label	Code	#
not solved	0	4102
solved	1	1901
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	67
<i>implausible value</i>	-95	32
<i>refused</i>	-97	20
<i>system missing value</i>	.	2

dgci2207_c DGCF reasoning set 2 item 6

no question text

Label	Code	#
not solved	0	4626
solved	1	1338
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	120
<i>implausible value</i>	-95	38
<i>system missing value</i>	.	2

dgg2_sc3b DGCf (reasoning): Sum

no question text

Label	Code	#
	0	196
	1	166
	2	185
	3	216
	4	310
	5	417
	6	716
	7	1099
	8	1398
	9	723
	10	392
	11	188
	12	96
not determinable	-55	238
not participated	-56	2976
system missing value	.	2

rsci0001_c Reading speed item 1

no question text

Label	Code	#
not solved	0	757
solved	1	5209
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	8
<i>implausible value</i>	-95	4
<i>refused</i>	-97	144
<i>system missing value</i>	.	2

rsci0002_c Reading speed item 2

no question text

Label	Code	#
not solved	0	107
solved	1	5850
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	15
<i>implausible value</i>	-95	5
<i>refused</i>	-97	145
<i>system missing value</i>	.	2

rsci0003_c Reading speed item 3

no question text

Label	Code	#
not solved	0	272
solved	1	5603
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	21
<i>implausible value</i>	-95	44
<i>refused</i>	-97	182
<i>system missing value</i>	.	2

rsci0004_c Reading speed item 4

no question text

Label	Code	#
not solved	0	220
solved	1	5684
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	39
<i>implausible value</i>	-95	6
<i>refused</i>	-97	173
<i>system missing value</i>	.	2

rsci0005_c Reading speed item 5

no question text

Label	Code	#
not solved	0	673
solved	1	5169
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	57
<i>implausible value</i>	-95	36
<i>refused</i>	-97	187
<i>system missing value</i>	.	2

rsci0006_c Reading speed item 6

no question text

Label	Code	#
not solved	0	563
solved	1	5209
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	91
<i>implausible value</i>	-95	21
<i>refused</i>	-97	238
<i>system missing value</i>	.	2

rsci0007_c Reading speed item 7

no question text

Label	Code	#
not solved	0	430
solved	1	5344
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	116
<i>implausible value</i>	-95	31
<i>refused</i>	-97	201
<i>system missing value</i>	.	2

rsci0008_c Reading speed item 8

no question text

Label	Code	#
not solved	0	417
solved	1	5313
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	163
<i>implausible value</i>	-95	23
<i>refused</i>	-97	206
<i>system missing value</i>	.	2

rsci0009_c Reading speed item 9

no question text

Label	Code	#
not solved	0	315
solved	1	5382
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	221
<i>implausible value</i>	-95	12
<i>refused</i>	-97	192
<i>system missing value</i>	.	2

rsci0010_c Reading speed item 10

no question text

Label	Code	#
not solved	0	630
solved	1	5000
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	274
<i>implausible value</i>	-95	14
<i>refused</i>	-97	204
<i>system missing value</i>	.	2

rsci0011_c Reading speed item 11

no question text

Label	Code	#
not solved	0	315
solved	1	5228
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	354
<i>implausible value</i>	-95	10
<i>refused</i>	-97	215
<i>system missing value</i>	.	2

rsci0012_c Reading speed item 12

no question text

Label	Code	#
not solved	0	646
solved	1	4765
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	476
<i>implausible value</i>	-95	6
<i>refused</i>	-97	229
<i>system missing value</i>	.	2

rsci0013_c Reading speed item 13

no question text

Label	Code	#
not solved	0	712
solved	1	4587
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	607
<i>implausible value</i>	-95	10
<i>refused</i>	-97	206
<i>system missing value</i>	.	2

rsci0014_c Reading speed item 14

no question text

Label	Code	#
not solved	0	123
solved	1	4970
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	802
<i>implausible value</i>	-95	3
<i>refused</i>	-97	224
<i>system missing value</i>	.	2

rsci0015_c Reading speed item 15

no question text

Label	Code	#
not solved	0	421
solved	1	4525
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	958
<i>implausible value</i>	-95	7
<i>refused</i>	-97	211
<i>system missing value</i>	.	2

rsci0016_c Reading speed item 16

no question text

Label	Code	#
not solved	0	672
solved	1	3986
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	1211
<i>implausible value</i>	-95	9
<i>refused</i>	-97	244
<i>system missing value</i>	.	2

rsci0017_c Reading speed item 17

no question text

Label	Code	#
not solved	0	273
solved	1	4204
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	1405
<i>implausible value</i>	-95	8
<i>refused</i>	-97	232
<i>system missing value</i>	.	2

rsci0018_c Reading speed item 18

no question text

Label	Code	#
not solved	0	130
solved	1	4151
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	1602
<i>implausible value</i>	-95	7
<i>refused</i>	-97	232
<i>system missing value</i>	.	2

rsci0019_c Reading speed item 19

no question text

Label	Code	#
not solved	0	277
solved	1	3788
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	1814
<i>implausible value</i>	-95	11
<i>refused</i>	-97	232
<i>system missing value</i>	.	2

rsci0020_c Reading speed item 20

no question text

Label	Code	#
not solved	0	188
solved	1	3648
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	2042
<i>implausible value</i>	-95	8
<i>refused</i>	-97	236
<i>system missing value</i>	.	2

rsci0021_c Reading speed item 21

no question text

Label	Code	#
not solved	0	140
solved	1	3514
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	2228
<i>implausible value</i>	-95	9
<i>refused</i>	-97	231
<i>system missing value</i>	.	2

rsci0022_c Reading speed item 22

no question text

Label	Code	#
not solved	0	150
solved	1	3231
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	2492
<i>implausible value</i>	-95	4
<i>refused</i>	-97	245
<i>system missing value</i>	.	2

rsci0023_c Reading speed item 23

no question text

Label	Code	#
not solved	0	167
solved	1	3056
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	2666
<i>implausible value</i>	-95	2
<i>refused</i>	-97	231
<i>system missing value</i>	.	2

rsci0024_c Reading speed item 24

no question text

Label	Code	#
not solved	0	192
solved	1	2853
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	2846
<i>implausible value</i>	-95	3
<i>refused</i>	-97	228
<i>system missing value</i>	.	2

rsci0025_c Reading speed item 25

no question text

Label	Code	#
not solved	0	133
solved	1	2426
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	3471
<i>implausible value</i>	-95	3
<i>refused</i>	-97	89
<i>system missing value</i>	.	2

rsci0026_c Reading speed item 26

no question text

Label	Code	#
not solved	0	98
solved	1	2252
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	3671
<i>implausible value</i>	-95	3
<i>refused</i>	-97	98
<i>system missing value</i>	.	2

rsci0027_c Reading speed item 27

no question text

Label	Code	#
not solved	0	99
solved	1	2034
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	3872
<i>implausible value</i>	-95	10
<i>refused</i>	-97	107
<i>system missing value</i>	.	2

rsci0028_c Reading speed item 28

no question text

Label	Code	#
not solved	0	107
solved	1	1813
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	4086
<i>implausible value</i>	-95	2
<i>refused</i>	-97	114
<i>system missing value</i>	.	2

rsci0029_c Reading speed item 29

no question text

Label	Code	#
not solved	0	183
solved	1	1419
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	4378
<i>implausible value</i>	-95	3
<i>refused</i>	-97	139
<i>system missing value</i>	.	2

rsci0030_c Reading speed item 30

no question text

Label	Code	#
not solved	0	111
solved	1	1339
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	4531
<i>implausible value</i>	-95	3
<i>refused</i>	-97	138
<i>system missing value</i>	.	2

rsci0031_c Reading speed item 31

no question text

Label	Code	#
not solved	0	86
solved	1	1190
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	4701
<i>implausible value</i>	-95	3
<i>refused</i>	-97	142
<i>system missing value</i>	.	2

rsci0032_c Reading speed item 32

no question text

Label	Code	#
not solved	0	117
solved	1	970
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	4879
<i>implausible value</i>	-95	3
<i>refused</i>	-97	153
<i>system missing value</i>	.	2

rsci0033_c Reading speed item 33

no question text

Label	Code	#
not solved	0	103
solved	1	854
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	5010
<i>implausible value</i>	-95	4
<i>refused</i>	-97	151
<i>system missing value</i>	.	2

rsci0034_c Reading speed item 34

no question text

Label	Code	#
not solved	0	78
solved	1	738
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	5149
<i>implausible value</i>	-95	2
<i>refused</i>	-97	155
<i>system missing value</i>	.	2

rsci0035_c Reading speed item 35

no question text

Label	Code	#
not solved	0	54
solved	1	676
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	5228
<i>implausible value</i>	-95	6
<i>refused</i>	-97	158
<i>system missing value</i>	.	2

rsci0036_c Reading speed item 36

no question text

Label	Code	#
not solved	0	71
solved	1	554
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	5330
<i>implausible value</i>	-95	4
<i>refused</i>	-97	163
<i>system missing value</i>	.	2

rsci0037_c Reading speed item 37

no question text

Label	Code	#
not solved	0	54
solved	1	489
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	5413
<i>implausible value</i>	-95	3
<i>refused</i>	-97	163
<i>system missing value</i>	.	2

rsci0038_c Reading speed item 38

no question text

Label	Code	#
not solved	0	47
solved	1	443
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	5463
<i>implausible value</i>	-95	3
<i>refused</i>	-97	166
<i>system missing value</i>	.	2

rsci0039_c Reading speed item 39

no question text

Label	Code	#
not solved	0	42
solved	1	375
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	5536
<i>implausible value</i>	-95	3
<i>refused</i>	-97	166
<i>system missing value</i>	.	2

rsci0040_c Reading speed item 40

no question text

Label	Code	#
not solved	0	46
solved	1	310
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	5589
<i>implausible value</i>	-95	5
<i>refused</i>	-97	172
<i>system missing value</i>	.	2

rsci0041_c Reading speed item 41

no question text

Label	Code	#
not solved	0	54
solved	1	266
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	5634
<i>implausible value</i>	-95	1
<i>refused</i>	-97	167
<i>system missing value</i>	.	2

rsci0042_c Reading speed item 42

no question text

Label	Code	#
not solved	0	35
solved	1	246
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	5666
<i>implausible value</i>	-95	5
<i>refused</i>	-97	170
<i>system missing value</i>	.	2

rsci0043_c Reading speed item 43

no question text

Label	Code	#
not solved	0	42
solved	1	213
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	5694
<i>implausible value</i>	-95	5
<i>refused</i>	-97	168
<i>system missing value</i>	.	2

rsci0044_c Reading speed item 44

no question text

Label	Code	#
not solved	0	40
solved	1	181
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	5732
<i>implausible value</i>	-95	3
<i>refused</i>	-97	166
<i>system missing value</i>	.	2

rsci0045_c Reading speed item 45

no question text

Label	Code	#
not solved	0	34
solved	1	161
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	5759
<i>implausible value</i>	-95	3
<i>refused</i>	-97	165
<i>system missing value</i>	.	2

rsci0046_c Reading speed item 46

no question text

Label	Code	#
not solved	0	45
solved	1	137
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	5774
<i>implausible value</i>	-95	2
<i>refused</i>	-97	164
<i>system missing value</i>	.	2

rsci0047_c Reading speed item 47

no question text

Label	Code	#
not solved	0	51
solved	1	108
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	5797
<i>implausible value</i>	-95	2
<i>refused</i>	-97	164
<i>system missing value</i>	.	2

rsci0048_c Reading speed item 48

no question text

Label	Code	#
not solved	0	40
solved	1	117
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	5801
<i>implausible value</i>	-95	2
<i>refused</i>	-97	162
<i>system missing value</i>	.	2

rsci0049_c Reading speed item 49

no question text

Label	Code	#
not solved	0	46
solved	1	182
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	5885
<i>implausible value</i>	-95	1
<i>refused</i>	-97	8
<i>system missing value</i>	.	2

rsci0050_c Reading speed item 50

no question text

Label	Code	#
not solved	0	31
solved	1	119
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	5963
<i>refused</i>	-97	9
<i>system missing value</i>	.	2

rsci0051_c Reading speed item 51

no question text

Label	Code	#
not solved	0	35
solved	1	81
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	5996
<i>implausible value</i>	-95	1
<i>refused</i>	-97	9
<i>system missing value</i>	.	2

rsci0052_c Reading speed item 52

no question text

Label	Code	#
not solved	0	26
solved	1	66
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	6018
<i>implausible value</i>	-95	2
<i>refused</i>	-97	10
<i>system missing value</i>	.	2

rsci0053_c Reading speed item 53

no question text

Label	Code	#
not solved	0	22
solved	1	57
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	6033
<i>implausible value</i>	-95	1
<i>refused</i>	-97	9
<i>system missing value</i>	.	2

rsci0054_c Reading speed item 54

no question text

Label	Code	#
not solved	0	15
solved	1	54
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	6043
<i>implausible value</i>	-95	1
<i>refused</i>	-97	9
<i>system missing value</i>	.	2

rsci0055_c Reading speed item 55

no question text

Label	Code	#
not solved	0	15
solved	1	45
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	6051
<i>implausible value</i>	-95	2
<i>refused</i>	-97	9
<i>system missing value</i>	.	2

rsci0056_c Reading speed item 56

no question text

Label	Code	#
not solved	0	13
solved	1	46
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	6053
<i>refused</i>	-97	10
<i>system missing value</i>	.	2

rsci0057_c Reading speed item 57

no question text

Label	Code	#
not solved	0	17
solved	1	38
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	6056
<i>refused</i>	-97	11
<i>system missing value</i>	.	2

rsci0058_c Reading speed item 58

no question text

Label	Code	#
not solved	0	19
solved	1	34
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	6061
<i>refused</i>	-97	8
<i>system missing value</i>	.	2

rsci0059_c Reading speed item 59

no question text

Label	Code	#
not solved	0	15
solved	1	32
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	6065
<i>implausible value</i>	-95	1
<i>refused</i>	-97	9
<i>system missing value</i>	.	2

rsci0060_c Reading speed item 60

no question text

Label	Code	#
not solved	0	10
solved	1	37
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	6067
<i>refused</i>	-97	8
<i>system missing value</i>	.	2

rsci0061_c Reading speed item 61

no question text

Label	Code	#
not solved	0	13
solved	1	33
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	6069
<i>implausible value</i>	-95	2
<i>refused</i>	-97	5
<i>system missing value</i>	.	2

rsci0062_c Reading speed item 62

no question text

Label	Code	#
not solved	0	18
solved	1	25
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	6072
<i>refused</i>	-97	7
<i>system missing value</i>	.	2

rsci0063_c Reading speed item 63

no question text

Label	Code	#
not solved	0	15
solved	1	25
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	6076
<i>implausible value</i>	-95	2
<i>refused</i>	-97	4
<i>system missing value</i>	.	2

rsci0064_c Reading speed item 64

no question text

Label	Code	#
not solved	0	13
solved	1	25
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	6080
<i>refused</i>	-97	4
<i>system missing value</i>	.	2

rsci0065_c Reading speed item 65

no question text

Label	Code	#
not solved	0	15
solved	1	18
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	6086
<i>refused</i>	-97	3
<i>system missing value</i>	.	2

rsci0066_c Reading speed item 66

no question text

Label	Code	#
not solved	0	13
solved	1	18
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	6088
<i>refused</i>	-97	3
<i>system missing value</i>	.	2

rsci0067_c Reading speed item 67

no question text

Label	Code	#
not solved	0	14
solved	1	14
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	6090
<i>refused</i>	-97	4
<i>system missing value</i>	.	2

rsci0068_c Reading speed item 68

no question text

Label	Code	#
not solved	0	11
solved	1	20
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	6090
<i>refused</i>	-97	1
<i>system missing value</i>	.	2

rsci0069_c Reading speed item 69

no question text

Label	Code	#
not solved	0	8
solved	1	20
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	6094
<i>system missing value</i>	.	2

rsci0070_c Reading speed item 70

no question text

Label	Code	#
not solved	0	12
solved	1	15
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	6095
<i>system missing value</i>	.	2

rsg2_sc3 Reading speed: Sum

no question text

Label	Code	#
	0	6
	1	14
	2	32
	3	49
	4	42
	5	46
	6	76
	7	91
	8	81
	9	115
	10	158
	11	175
... 37 values omitted ...		
	51	4
	53	2
	54	1
	56	4
	61	2
	62	1
	63	1

Label	Code	#
	64	1
	69	2
not determinable	-55	226
not participated	-56	2976
system missing value	.	2

rxg20001_c ELFE text comprehension item 1

no question text

Label	Code	#
not solved	0	276
solved	1	5422
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	28
<i>implausible value</i>	-95	302
<i>refused</i>	-97	94
<i>system missing value</i>	.	2

rxg20002_c ELFE text comprehension item 2

no question text

Label	Code	#
not solved	0	836
solved	1	4732
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	62
<i>implausible value</i>	-95	321
<i>refused</i>	-97	171
<i>system missing value</i>	.	2

rxg20003_c ELFE text comprehension item 3

no question text

Label	Code	#
not solved	0	1096
solved	1	4070
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	108
<i>implausible value</i>	-95	317
<i>refused</i>	-97	531
<i>system missing value</i>	.	2

rxg20004_c ELFE text comprehension item 4

no question text

Label	Code	#
not solved	0	1010
solved	1	4310
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	320
<i>implausible value</i>	-95	290
<i>refused</i>	-97	192
<i>system missing value</i>	.	2

rxg20005_c ELFE text comprehension item 5

no question text

Label	Code	#
not solved	0	696
solved	1	4375
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	645
<i>implausible value</i>	-95	301
<i>refused</i>	-97	105
<i>system missing value</i>	.	2

rxg20006_c ELFE text comprehension item 6

no question text

Label	Code	#
not solved	0	850
solved	1	3837
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	1046
<i>implausible value</i>	-95	266
<i>refused</i>	-97	123
<i>system missing value</i>	.	2

rxg20007_c ELFE text comprehension item 7

no question text

Label	Code	#
not solved	0	943
solved	1	3391
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	1395
<i>implausible value</i>	-95	261
<i>refused</i>	-97	132
<i>system missing value</i>	.	2

rxg20008_c ELFE text comprehension item 8

no question text

Label	Code	#
not solved	0	1047
solved	1	2250
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	2510
<i>implausible value</i>	-95	203
<i>refused</i>	-97	112
<i>system missing value</i>	.	2

rxg20009_c ELFE text comprehension item 9

no question text

Label	Code	#
not solved	0	1104
solved	1	1788
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	2932
<i>implausible value</i>	-95	169
<i>refused</i>	-97	129
<i>system missing value</i>	.	2

rxg20010_c ELFE text comprehension item 10

no question text

Label	Code	#
not solved	0	1045
solved	1	1550
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	3260
<i>implausible value</i>	-95	152
<i>refused</i>	-97	115
<i>system missing value</i>	.	2

rxg20011_c ELFE text comprehension item 11

no question text

Label	Code	#
not solved	0	597
solved	1	1654
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	3635
<i>implausible value</i>	-95	133
<i>refused</i>	-97	103
<i>system missing value</i>	.	2

rxg20012_c ELFE text comprehension item 12

no question text

Label	Code	#
not solved	0	632
solved	1	1111
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	4161
<i>implausible value</i>	-95	125
<i>refused</i>	-97	93
<i>system missing value</i>	.	2

rxg20013_c ELFE text comprehension item 13

no question text

Label	Code	#
not solved	0	334
solved	1	1247
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	4373
<i>implausible value</i>	-95	96
<i>refused</i>	-97	72
<i>system missing value</i>	.	2

rxg20014_c ELFE text comprehension item 14

no question text

Label	Code	#
not solved	0	456
solved	1	805
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	4680
<i>implausible value</i>	-95	97
<i>refused</i>	-97	84
<i>system missing value</i>	.	2

rxg20015_c ELFE text comprehension item 15

no question text

Label	Code	#
not solved	0	317
solved	1	711
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	4927
<i>implausible value</i>	-95	89
<i>refused</i>	-97	78
<i>system missing value</i>	.	2

rxg20016_c ELFE text comprehension item 16

no question text

Label	Code	#
not solved	0	336
solved	1	551
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	5072
<i>implausible value</i>	-95	84
<i>refused</i>	-97	79
<i>system missing value</i>	.	2

rxg20017_c ELFE text comprehension item 17

no question text

Label	Code	#
not solved	0	242
solved	1	429
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	5354
<i>implausible value</i>	-95	89
<i>refused</i>	-97	8
<i>system missing value</i>	.	2

rxg20018_c ELFE text comprehension item 18

no question text

Label	Code	#
not solved	0	250
solved	1	334
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	5434
<i>implausible value</i>	-95	80
<i>refused</i>	-97	24
<i>system missing value</i>	.	2

rxg20019_c ELFE text comprehension item 19

no question text

Label	Code	#
not solved	0	229
solved	1	235
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	5576
<i>implausible value</i>	-95	77
<i>refused</i>	-97	5
<i>system missing value</i>	.	2

rxg20020_c ELFE text comprehension item 20

no question text

Label	Code	#
not solved	0	244
solved	1	166
<i>not determinable</i>	-55	218
<i>not participated</i>	-56	2976
<i>not reached</i>	-94	5639
<i>implausible value</i>	-95	73
<i>system missing value</i>	.	2

rxg2_sc3 ELFE text comprehension: Sum

no question text

Label	Code	#
	0	135
	1	269
	2	320
	3	438
	4	475
	5	529
	6	604
	7	791
	8	459
	9	340
	10	347
	11	276
	12	209
	13	174
	14	146
	15	98
	16	113
	17	70
	18	48
	19	45

Label	Code	#
	20	40
not determinable	-55	414
not participated	-56	2976
system missing value	.	2

nrg20101_c First language (Russian): text 1 item 1

no question text

Label	Code	#
not solved	0	58
solved	1	159
L1 test not administered (screening result)	-20	81
L1 test not administered (no language skills)	-21	9
Absence on testing day	-22	20
not determinable	-55	3
not participated	-56	2976
filtered	-99	6010
system missing value	.	2

nrg20102_c First language (Russian): text 1 item 2

no question text

Label	Code	#
not solved	0	32
solved	1	185
L1 test not administered (screening result)	-20	81
L1 test not administered (no language skills)	-21	9
Absence on testing day	-22	20
not determinable	-55	3
not participated	-56	2976
filtered	-99	6010
system missing value	.	2

nrg20103_c First language (Russian): text 1 item 3

no question text

Label	Code	#
not solved	0	63
solved	1	154
L1 test not administered (screening result)	-20	81
L1 test not administered (no language skills)	-21	9
Absence on testing day	-22	20
not determinable	-55	3
not participated	-56	2976
filtered	-99	6010
system missing value	.	2

nrg20104_c First language (Russian): text 1 item 4

no question text

Label	Code	#
not solved	0	65
solved	1	152
<i>L1 test not administered (screening result)</i>	-20	81
<i>L1 test not administered (no language skills)</i>	-21	9
<i>Absence on testing day</i>	-22	20
<i>not determinable</i>	-55	3
<i>not participated</i>	-56	2976
<i>filtered</i>	-99	6010
<i>system missing value</i>	.	2

nrg20105_c First language (Russian): text 1 item 5

no question text

Label	Code	#
not solved	0	69
solved	1	148
<i>L1 test not administered (screening result)</i>	-20	81
<i>L1 test not administered (no language skills)</i>	-21	9
<i>Absence on testing day</i>	-22	20
<i>not determinable</i>	-55	3
<i>not participated</i>	-56	2976
<i>filtered</i>	-99	6010
<i>system missing value</i>	.	2

nrg20106_c First language (Russian): text 1 item 6

no question text

Label	Code	#
not solved	0	60
solved	1	157
L1 test not administered (screening result)	-20	81
L1 test not administered (no language skills)	-21	9
Absence on testing day	-22	20
not determinable	-55	3
not participated	-56	2976
filtered	-99	6010
system missing value	.	2

nrg20201_c First language (Russian): text 2 item 1

no question text

Label	Code	#
not solved	0	52
solved	1	165
L1 test not administered (screening result)	-20	81
L1 test not administered (no language skills)	-21	9
Absence on testing day	-22	20
not determinable	-55	3
not participated	-56	2976
filtered	-99	6010
system missing value	.	2

nrg20202_c First language (Russian): text 2 item 2

no question text

Label	Code	#
not solved	0	107
solved	1	110
L1 test not administered (screening result)	-20	81
L1 test not administered (no language skills)	-21	9
Absence on testing day	-22	20
not determinable	-55	3
not participated	-56	2976
filtered	-99	6010
system missing value	.	2

nrg20203_c First language (Russian): text 2 item 3

no question text

Label	Code	#
not solved	0	79
solved	1	138
L1 test not administered (screening result)	-20	81
L1 test not administered (no language skills)	-21	9
Absence on testing day	-22	20
not determinable	-55	3
not participated	-56	2976
filtered	-99	6010
system missing value	.	2

nrg20204_c First language (Russian): text 2 item 4

no question text

Label	Code	#
not solved	0	87
solved	1	130
L1 test not administered (screening result)	-20	81
L1 test not administered (no language skills)	-21	9
Absence on testing day	-22	20
not determinable	-55	3
not participated	-56	2976
filtered	-99	6010
system missing value	.	2

nrg20205_c First language (Russian): text 2 item 5

no question text

Label	Code	#
not solved	0	71
solved	1	146
L1 test not administered (screening result)	-20	81
L1 test not administered (no language skills)	-21	9
Absence on testing day	-22	20
not determinable	-55	3
not participated	-56	2976
filtered	-99	6010
system missing value	.	2

nrg20301_c First language (Russian): text 3 item 1

no question text

Label	Code	#
not solved	0	71
solved	1	146
L1 test not administered (screening result)	-20	81
L1 test not administered (no language skills)	-21	9
Absence on testing day	-22	20
not determinable	-55	3
not participated	-56	2976
filtered	-99	6010
system missing value	.	2

nrg20302_c First language (Russian): text 3 item 2

no question text

Label	Code	#
not solved	0	66
solved	1	151
L1 test not administered (screening result)	-20	81
L1 test not administered (no language skills)	-21	9
Absence on testing day	-22	20
not determinable	-55	3
not participated	-56	2976
filtered	-99	6010
system missing value	.	2

nrg20306_c First language (Russian): text 3 item 6

no question text

Label	Code	#
not solved	0	54
solved	1	163
L1 test not administered (screening result)	-20	81
L1 test not administered (no language skills)	-21	9
Absence on testing day	-22	20
not determinable	-55	3
not participated	-56	2976
filtered	-99	6010
system missing value	.	2

nrg20401_c First language (Russian): text 4 item 1

no question text

Label	Code	#
not solved	0	102
solved	1	115
L1 test not administered (screening result)	-20	81
L1 test not administered (no language skills)	-21	9
Absence on testing day	-22	20
not determinable	-55	3
not participated	-56	2976
filtered	-99	6010
system missing value	.	2

nrg20402_c First language (Russian): text 4 item 2

no question text

Label	Code	#
not solved	0	89
solved	1	128
L1 test not administered (screening result)	-20	81
L1 test not administered (no language skills)	-21	9
Absence on testing day	-22	20
not determinable	-55	3
not participated	-56	2976
filtered	-99	6010
system missing value	.	2

nrg20403_c First language (Russian): text 4 item 3

no question text

Label	Code	#
not solved	0	91
solved	1	126
L1 test not administered (screening result)	-20	81
L1 test not administered (no language skills)	-21	9
Absence on testing day	-22	20
not determinable	-55	3
not participated	-56	2976
filtered	-99	6010
system missing value	.	2

nrg20404_c First language (Russian): text 4 item 4

no question text

Label	Code	#
not solved	0	71
solved	1	146
L1 test not administered (screening result)	-20	81
L1 test not administered (no language skills)	-21	9
Absence on testing day	-22	20
not determinable	-55	3
not participated	-56	2976
filtered	-99	6010
system missing value	.	2

nrg20501_c First language (Russian): text 5 item 1

no question text

Label	Code	#
not solved	0	75
solved	1	142
L1 test not administered (screening result)	-20	81
L1 test not administered (no language skills)	-21	9
Absence on testing day	-22	20
not determinable	-55	3
not participated	-56	2976
filtered	-99	6010
system missing value	.	2

nrg20502_c First language (Russian): text 5 item 2

no question text

Label	Code	#
not solved	0	67
solved	1	150
L1 test not administered (screening result)	-20	81
L1 test not administered (no language skills)	-21	9
Absence on testing day	-22	20
not determinable	-55	3
not participated	-56	2976
filtered	-99	6010
system missing value	.	2

nrg20503_c First language (Russian): text 5 item 3

no question text

Label	Code	#
not solved	0	80
solved	1	137
L1 test not administered (screening result)	-20	81
L1 test not administered (no language skills)	-21	9
Absence on testing day	-22	20
not determinable	-55	3
not participated	-56	2976
filtered	-99	6010
system missing value	.	2

nrg20504_c First language (Russian): text 5 item 4

no question text

Label	Code	#
not solved	0	47
solved	1	170
L1 test not administered (screening result)	-20	81
L1 test not administered (no language skills)	-21	9
Absence on testing day	-22	20
not determinable	-55	3
not participated	-56	2976
filtered	-99	6010
system missing value	.	2

nrg20505_c First language (Russian): text 5 item 5

no question text

Label	Code	#
not solved	0	99
solved	1	118
L1 test not administered (screening result)	-20	81
L1 test not administered (no language skills)	-21	9
Absence on testing day	-22	20
not determinable	-55	3
not participated	-56	2976
filtered	-99	6010
system missing value	.	2

nrg20506_c First language (Russian): text 5 item 6

no question text

Label	Code	#
not solved	0	43
solved	1	174
<i>L1 test not administered (screening result)</i>	-20	81
<i>L1 test not administered (no language skills)</i>	-21	9
<i>Absence on testing day</i>	-22	20
<i>not determinable</i>	-55	3
<i>not participated</i>	-56	2976
<i>filtered</i>	-99	6010
<i>system missing value</i>	.	2

nrg20507_c First language (Russian): text 5 item 7

no question text

Label	Code	#
not solved	0	87
solved	1	130
L1 test not administered (screening result)	-20	81
L1 test not administered (no language skills)	-21	9
Absence on testing day	-22	20
not determinable	-55	3
not participated	-56	2976
filtered	-99	6010
system missing value	.	2

nrg20601_c First language (Russian): text 6 item 1

no question text

Label	Code	#
not solved	0	64
solved	1	153
<i>L1 test not administered (screening result)</i>	-20	81
<i>L1 test not administered (no language skills)</i>	-21	9
<i>Absence on testing day</i>	-22	20
<i>not determinable</i>	-55	3
<i>not participated</i>	-56	2976
<i>filtered</i>	-99	6010
<i>system missing value</i>	.	2

nrg20602_c First language (Russian): text 6 item 2

no question text

Label	Code	#
not solved	0	62
solved	1	155
L1 test not administered (screening result)	-20	81
L1 test not administered (no language skills)	-21	9
Absence on testing day	-22	20
not determinable	-55	3
not participated	-56	2976
filtered	-99	6010
system missing value	.	2

nrg20603_c First language (Russian): text 6 item 3

no question text

Label	Code	#
not solved	0	87
solved	1	130
L1 test not administered (screening result)	-20	81
L1 test not administered (no language skills)	-21	9
Absence on testing day	-22	20
not determinable	-55	3
not participated	-56	2976
filtered	-99	6010
system missing value	.	2

nrg20604_c First language (Russian): text 6 item 4

no question text

Label	Code	#
not solved	0	126
solved	1	91
<i>L1 test not administered (screening result)</i>	-20	81
<i>L1 test not administered (no language skills)</i>	-21	9
<i>Absence on testing day</i>	-22	20
<i>not determinable</i>	-55	3
<i>not participated</i>	-56	2976
<i>filtered</i>	-99	6010
<i>system missing value</i>	.	2

nrg20702_c First language (Russian): text 7 item 2

no question text

Label	Code	#
not solved	0	70
solved	1	147
L1 test not administered (screening result)	-20	81
L1 test not administered (no language skills)	-21	9
Absence on testing day	-22	20
not determinable	-55	3
not participated	-56	2976
filtered	-99	6010
system missing value	.	2

nrg20704_c First language (Russian): text 7 item 4

no question text

Label	Code	#
not solved	0	90
solved	1	127
L1 test not administered (screening result)	-20	81
L1 test not administered (no language skills)	-21	9
Absence on testing day	-22	20
not determinable	-55	3
not participated	-56	2976
filtered	-99	6010
system missing value	.	2

nrg20801_c First language (Russian): text 8 item 1

no question text

Label	Code	#
not solved	0	91
solved	1	126
L1 test not administered (screening result)	-20	81
L1 test not administered (no language skills)	-21	9
Absence on testing day	-22	20
not determinable	-55	3
not participated	-56	2976
filtered	-99	6010
system missing value	.	2

nrg20802_c First language (Russian): text 8 item 2

no question text

Label	Code	#
not solved	0	72
solved	1	145
L1 test not administered (screening result)	-20	81
L1 test not administered (no language skills)	-21	9
Absence on testing day	-22	20
not determinable	-55	3
not participated	-56	2976
filtered	-99	6010
system missing value	.	2

nrg20803_c First language (Russian): text 8 item 3

no question text

Label	Code	#
not solved	0	116
solved	1	101
L1 test not administered (screening result)	-20	81
L1 test not administered (no language skills)	-21	9
Absence on testing day	-22	20
not determinable	-55	3
not participated	-56	2976
filtered	-99	6010
system missing value	.	2

nrg20804_c First language (Russian): text 8 item 4

no question text

Label	Code	#
not solved	0	78
solved	1	139
L1 test not administered (screening result)	-20	81
L1 test not administered (no language skills)	-21	9
Absence on testing day	-22	20
not determinable	-55	3
not participated	-56	2976
filtered	-99	6010
system missing value	.	2

nrg2_sc1 First language (Russian): WLE

no question text

Label	Code	#
	0.04258	11
	-0.08880	14
	0.18001	11
	-0.21555	11
	0.32500	10
	-0.33875	14
	-0.45931	9
	0.47980	12
	-0.57802	8
	0.64730	12
	-0.69570	16
	-0.81303	16
... 8 values omitted ...		
	-1.68865	3
	1.94231	6
	-2.15602	1
	2.48989	4
	3.62460	3
L1 test not administered (screening result)	-20	81
L1 test not administered (no language skills)	-21	9

Label	Code	#
Absence on testing day	-22	20
not determinable	-55	3
not participated	-56	2976
filtered	-99	6010
system missing value	.	2

nrg2_sc2 First language (Russian): Standard error WLE

no question text

Label	Code	#
	0.34705	16
	0.34705	16
	0.34808	6
	0.34809	8
	0.35019	9
	0.35022	9
	0.35342	4
	0.35345	14
	0.35789	6
	0.35790	11
	0.36372	2
	0.36373	14
... 8 values omitted ...		
	0.51858	6
	0.57778	6
	0.67174	6
	0.85266	4
	1.45194	3
L1 test not administered (screening result)	-20	81
L1 test not administered (no language skills)	-21	9

Label	Code	#
Absence on testing day	-22	20
not determinable	-55	3
not participated	-56	2976
filtered	-99	6010
system missing value	.	2

nrg2_sc3 Screening (Russian): Sum of solved items

no question text

Label	Code	#
	0	21
	1	7
	2	27
	3	26
	4	31
	5	37
	6	74
	7	60
	8	18
L1 test not administered (no language skills)	-21	9
Absence on testing day	-22	20
not participated	-56	2976
filtered	-99	6010
system missing value	.	2

nrg2_sc7 Person in L1 target population (Russian)

no question text

Label	Code	#
no	0	6010
yes	1	330
<i>not participated</i>	-56	2976
<i>system missing value</i>	.	2

ntg20101_c First language (Turkish): text 1 item 1

no question text

Label	Code	#
not solved	0	48
solved	1	104
L1 test not administered (screening result)	-20	38
L1 test not administered (no language skills)	-21	7
Absence on testing day	-22	7
not determinable	-55	1
not participated	-56	2976
filtered	-99	6135
system missing value	.	2

ntg20102_c First language (Turkish): text 1 item 2

no question text

Label	Code	#
not solved	0	40
solved	1	112
<i>L1 test not administered (screening result)</i>	-20	38
<i>L1 test not administered (no language skills)</i>	-21	7
<i>Absence on testing day</i>	-22	7
<i>not determinable</i>	-55	1
<i>not participated</i>	-56	2976
<i>filtered</i>	-99	6135
<i>system missing value</i>	.	2

ntg20103_c First language (Turkish): text 1 item 3

no question text

Label	Code	#
not solved	0	68
solved	1	84
L1 test not administered (screening result)	-20	38
L1 test not administered (no language skills)	-21	7
Absence on testing day	-22	7
not determinable	-55	1
not participated	-56	2976
filtered	-99	6135
system missing value	.	2

ntg20104_c First language (Turkish): text 1 item 4

no question text

Label	Code	#
not solved	0	60
solved	1	92
L1 test not administered (screening result)	-20	38
L1 test not administered (no language skills)	-21	7
Absence on testing day	-22	7
not determinable	-55	1
not participated	-56	2976
filtered	-99	6135
system missing value	.	2

ntg20105_c First language (Turkish): text 1 item 5

no question text

Label	Code	#
not solved	0	81
solved	1	71
L1 test not administered (screening result)	-20	38
L1 test not administered (no language skills)	-21	7
Absence on testing day	-22	7
not determinable	-55	1
not participated	-56	2976
filtered	-99	6135
system missing value	.	2

ntg20106_c First language (Turkish): text 1 item 6

no question text

Label	Code	#
not solved	0	93
solved	1	59
L1 test not administered (screening result)	-20	38
L1 test not administered (no language skills)	-21	7
Absence on testing day	-22	7
not determinable	-55	1
not participated	-56	2976
filtered	-99	6135
system missing value	.	2

ntg20201_c First language (Turkish): text 2 item 1

no question text

Label	Code	#
not solved	0	60
solved	1	92
L1 test not administered (screening result)	-20	38
L1 test not administered (no language skills)	-21	7
Absence on testing day	-22	7
not determinable	-55	1
not participated	-56	2976
filtered	-99	6135
system missing value	.	2

ntg20202_c First language (Turkish): text 2 item 2

no question text

Label	Code	#
not solved	0	65
solved	1	87
L1 test not administered (screening result)	-20	38
L1 test not administered (no language skills)	-21	7
Absence on testing day	-22	7
not determinable	-55	1
not participated	-56	2976
filtered	-99	6135
system missing value	.	2

ntg20203_c First language (Turkish): text 2 item 3

no question text

Label	Code	#
not solved	0	59
solved	1	93
L1 test not administered (screening result)	-20	38
L1 test not administered (no language skills)	-21	7
Absence on testing day	-22	7
not determinable	-55	1
not participated	-56	2976
filtered	-99	6135
system missing value	.	2

ntg20204_c First language (Turkish): text 2 item 4

no question text

Label	Code	#
not solved	0	59
solved	1	93
L1 test not administered (screening result)	-20	38
L1 test not administered (no language skills)	-21	7
Absence on testing day	-22	7
not determinable	-55	1
not participated	-56	2976
filtered	-99	6135
system missing value	.	2

ntg20205_c First language (Turkish): text 2 item 5

no question text

Label	Code	#
not solved	0	64
solved	1	88
L1 test not administered (screening result)	-20	38
L1 test not administered (no language skills)	-21	7
Absence on testing day	-22	7
not determinable	-55	1
not participated	-56	2976
filtered	-99	6135
system missing value	.	2

ntg20301_c First language (Turkish): text 3 item 1

no question text

Label	Code	#
not solved	0	64
solved	1	88
L1 test not administered (screening result)	-20	38
L1 test not administered (no language skills)	-21	7
Absence on testing day	-22	7
not determinable	-55	1
not participated	-56	2976
filtered	-99	6135
system missing value	.	2

ntg20302_c First language (Turkish): text 3 item 2

no question text

Label	Code	#
not solved	0	65
solved	1	87
L1 test not administered (screening result)	-20	38
L1 test not administered (no language skills)	-21	7
Absence on testing day	-22	7
not determinable	-55	1
not participated	-56	2976
filtered	-99	6135
system missing value	.	2

ntg20306_c First language (Turkish): text 3 item 6

no question text

Label	Code	#
not solved	0	34
solved	1	118
L1 test not administered (screening result)	-20	38
L1 test not administered (no language skills)	-21	7
Absence on testing day	-22	7
not determinable	-55	1
not participated	-56	2976
filtered	-99	6135
system missing value	.	2

ntg20401_c First language (Turkish): text 4 item 1

no question text

Label	Code	#
not solved	0	74
solved	1	78
L1 test not administered (screening result)	-20	38
L1 test not administered (no language skills)	-21	7
Absence on testing day	-22	7
not determinable	-55	1
not participated	-56	2976
filtered	-99	6135
system missing value	.	2

ntg20402_c First language (Turkish): text 4 item 2

no question text

Label	Code	#
not solved	0	62
solved	1	90
L1 test not administered (screening result)	-20	38
L1 test not administered (no language skills)	-21	7
Absence on testing day	-22	7
not determinable	-55	1
not participated	-56	2976
filtered	-99	6135
system missing value	.	2

ntg20403_c First language (Turkish): text 4 item 3

no question text

Label	Code	#
not solved	0	95
solved	1	57
L1 test not administered (screening result)	-20	38
L1 test not administered (no language skills)	-21	7
Absence on testing day	-22	7
not determinable	-55	1
not participated	-56	2976
filtered	-99	6135
system missing value	.	2

ntg20404_c First language (Turkish): text 4 item 4

no question text

Label	Code	#
not solved	0	63
solved	1	89
L1 test not administered (screening result)	-20	38
L1 test not administered (no language skills)	-21	7
Absence on testing day	-22	7
not determinable	-55	1
not participated	-56	2976
filtered	-99	6135
system missing value	.	2

ntg20501_c First language (Turkish): text 5 item 1

no question text

Label	Code	#
not solved	0	77
solved	1	75
L1 test not administered (screening result)	-20	38
L1 test not administered (no language skills)	-21	7
Absence on testing day	-22	7
not determinable	-55	1
not participated	-56	2976
filtered	-99	6135
system missing value	.	2

ntg20502_c First language (Turkish): text 5 item 2

no question text

Label	Code	#
not solved	0	53
solved	1	99
L1 test not administered (screening result)	-20	38
L1 test not administered (no language skills)	-21	7
Absence on testing day	-22	7
not determinable	-55	1
not participated	-56	2976
filtered	-99	6135
system missing value	.	2

ntg20503_c First language (Turkish): text 5 item 3

no question text

Label	Code	#
not solved	0	62
solved	1	90
L1 test not administered (screening result)	-20	38
L1 test not administered (no language skills)	-21	7
Absence on testing day	-22	7
not determinable	-55	1
not participated	-56	2976
filtered	-99	6135
system missing value	.	2

ntg20504_c First language (Turkish): text 5 item 4

no question text

Label	Code	#
not solved	0	28
solved	1	124
L1 test not administered (screening result)	-20	38
L1 test not administered (no language skills)	-21	7
Absence on testing day	-22	7
not determinable	-55	1
not participated	-56	2976
filtered	-99	6135
system missing value	.	2

ntg20505_c First language (Turkish): text 5 item 5

no question text

Label	Code	#
not solved	0	74
solved	1	78
L1 test not administered (screening result)	-20	38
L1 test not administered (no language skills)	-21	7
Absence on testing day	-22	7
not determinable	-55	1
not participated	-56	2976
filtered	-99	6135
system missing value	.	2

ntg20506_c First language (Turkish): text 5 item 6

no question text

Label	Code	#
not solved	0	42
solved	1	110
L1 test not administered (screening result)	-20	38
L1 test not administered (no language skills)	-21	7
Absence on testing day	-22	7
not determinable	-55	1
not participated	-56	2976
filtered	-99	6135
system missing value	.	2

ntg20507_c First language (Turkish): text 5 item 7

no question text

Label	Code	#
not solved	0	71
solved	1	81
L1 test not administered (screening result)	-20	38
L1 test not administered (no language skills)	-21	7
Absence on testing day	-22	7
not determinable	-55	1
not participated	-56	2976
filtered	-99	6135
system missing value	.	2

ntg20601_c First language (Turkish): text 6 item 1

no question text

Label	Code	#
not solved	0	44
solved	1	108
L1 test not administered (screening result)	-20	38
L1 test not administered (no language skills)	-21	7
Absence on testing day	-22	7
not determinable	-55	1
not participated	-56	2976
filtered	-99	6135
system missing value	.	2

ntg20602_c First language (Turkish): text 6 item 2

no question text

Label	Code	#
not solved	0	71
solved	1	81
L1 test not administered (screening result)	-20	38
L1 test not administered (no language skills)	-21	7
Absence on testing day	-22	7
not determinable	-55	1
not participated	-56	2976
filtered	-99	6135
system missing value	.	2

ntg20603_c First language (Turkish): text 6 item 3

no question text

Label	Code	#
not solved	0	60
solved	1	92
<i>L1 test not administered (screening result)</i>	-20	38
<i>L1 test not administered (no language skills)</i>	-21	7
<i>Absence on testing day</i>	-22	7
<i>not determinable</i>	-55	1
<i>not participated</i>	-56	2976
<i>filtered</i>	-99	6135
<i>system missing value</i>	.	2

ntg20604_c First language (Turkish): text 6 item 4

no question text

Label	Code	#
not solved	0	78
solved	1	74
L1 test not administered (screening result)	-20	38
L1 test not administered (no language skills)	-21	7
Absence on testing day	-22	7
not determinable	-55	1
not participated	-56	2976
filtered	-99	6135
system missing value	.	2

ntg20702_c First language (Turkish): text 7 item 2

no question text

Label	Code	#
not solved	0	74
solved	1	78
L1 test not administered (screening result)	-20	38
L1 test not administered (no language skills)	-21	7
Absence on testing day	-22	7
not determinable	-55	1
not participated	-56	2976
filtered	-99	6135
system missing value	.	2

ntg20704_c First language (Turkish): text 7 item 4

no question text

Label	Code	#
not solved	0	92
solved	1	60
L1 test not administered (screening result)	-20	38
L1 test not administered (no language skills)	-21	7
Absence on testing day	-22	7
not determinable	-55	1
not participated	-56	2976
filtered	-99	6135
system missing value	.	2

ntg20801_c First language (Turkish): text 8 item 1

no question text

Label	Code	#
not solved	0	64
solved	1	88
L1 test not administered (screening result)	-20	38
L1 test not administered (no language skills)	-21	7
Absence on testing day	-22	7
not determinable	-55	1
not participated	-56	2976
filtered	-99	6135
system missing value	.	2

ntg20802_c First language (Turkish): text 8 item 2

no question text

Label	Code	#
not solved	0	64
solved	1	88
L1 test not administered (screening result)	-20	38
L1 test not administered (no language skills)	-21	7
Absence on testing day	-22	7
not determinable	-55	1
not participated	-56	2976
filtered	-99	6135
system missing value	.	2

ntg20803_c First language (Turkish): text 8 item 3

no question text

Label	Code	#
not solved	0	88
solved	1	64
L1 test not administered (screening result)	-20	38
L1 test not administered (no language skills)	-21	7
Absence on testing day	-22	7
not determinable	-55	1
not participated	-56	2976
filtered	-99	6135
system missing value	.	2

ntg20804_c First language (Turkish): text 8 item 4

no question text

Label	Code	#
not solved	0	87
solved	1	65
L1 test not administered (screening result)	-20	38
L1 test not administered (no language skills)	-21	7
Absence on testing day	-22	7
not determinable	-55	1
not participated	-56	2976
filtered	-99	6135
system missing value	.	2

ntg2_sc1 First language (Turkish): WLE

no question text

Label	Code	#
	-0.02133	10
	0.09915	11
	-0.14010	14
	0.22221	13
	-0.25787	16
	0.34876	5
	-0.37535	16
	0.47988	8
	-0.49326	5
	-0.61229	8
	0.61690	7
	-0.73320	5
... 7 values omitted ...		
	1.47275	1
	1.71172	2
	-1.90930	1
	2.00036	1
	-2.64989	1
L1 test not administered (screening result)	-20	38
L1 test not administered (no language skills)	-21	7

Label	Code	#
Absence on testing day	-22	7
not determinable	-55	1
not participated	-56	2976
filtered	-99	6135
system missing value	.	2

ntg2_sc2 First language (Turkish): Standard error WLE

no question text

Label	Code	#
	0.34722	16
	0.34731	16
	0.34817	14
	0.34843	5
	0.35017	10
	0.35061	8
	0.35333	11
	0.35393	5
	0.35770	13
	0.35847	5
	0.36345	5
	0.36438	3
... 7 values omitted ...		
	0.44852	1
	0.47672	1
	0.51773	2
	0.57673	1
	0.57903	1
L1 test not administered (screening result)	-20	38
L1 test not administered (no language skills)	-21	7

Label	Code	#
Absence on testing day	-22	7
not determinable	-55	1
not participated	-56	2976
filtered	-99	6135
system missing value	.	2

ntg2_sc3 Screening (Turkish): Sum of solved items

no question text

Label	Code	#
	0	9
	1	4
	2	12
	3	13
	4	30
	5	40
	6	38
	7	34
	8	11
L1 test not administered (no language skills)	-21	7
Absence on testing day	-22	7
not participated	-56	2976
filtered	-99	6135
system missing value	.	2

ntg2_sc7 Person in L1 target population (Turkish)

no question text

Label	Code	#
no	0	6135
yes	1	205
<i>not participated</i>	-56	2976
<i>system missing value</i>	.	2

vog10034_sc2g3_c Vocabulary item 1

no question text

Label	Code	#
not solved	0	632
solved	1	4888
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	7
<i>implausible value</i>	-95	1
<i>refused</i>	-97	82
<i>system missing value</i>	.	2

vok10045_sc2g3_c Vocabulary item 2

no question text

Label	Code	#
not solved	0	259
solved	1	5304
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	7
<i>implausible value</i>	-95	3
<i>refused</i>	-97	37
<i>system missing value</i>	.	2

vok10042_sc2g3_c Vocabulary item 3

no question text

Label	Code	#
not solved	0	143
solved	1	5430
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	7
<i>implausible value</i>	-95	1
<i>refused</i>	-97	29
<i>system missing value</i>	.	2

vok10043_sc2g3_c Vocabulary item 4

no question text

Label	Code	#
not solved	0	1074
solved	1	4465
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	7
<i>implausible value</i>	-95	8
<i>refused</i>	-97	56
<i>system missing value</i>	.	2

vog90031_sc2g3_c Vocabulary item 5

no question text

Label	Code	#
not solved	0	2809
solved	1	2694
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	7
<i>implausible value</i>	-95	4
<i>refused</i>	-97	96
<i>system missing value</i>	.	2

vog60001_sc2g3_c Vocabulary item 6

no question text

Label	Code	#
not solved	0	1885
solved	1	3498
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	7
<i>implausible value</i>	-95	4
<i>refused</i>	-97	216
<i>system missing value</i>	.	2

vog90047_sc2g3_c Vocabulary item 7

no question text

Label	Code	#
not solved	0	3264
solved	1	2077
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	7
<i>implausible value</i>	-95	6
<i>refused</i>	-97	256
<i>system missing value</i>	.	2

vog10060_sc2g3_c Vocabulary item 8

no question text

Label	Code	#
not solved	0	1572
solved	1	3909
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	7
<i>implausible value</i>	-95	3
<i>refused</i>	-97	119
<i>system missing value</i>	.	2

vog10009_sc2g3_c Vocabulary item 9

no question text

Label	Code	#
not solved	0	2395
solved	1	3154
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	7
<i>implausible value</i>	-95	10
<i>refused</i>	-97	44
<i>system missing value</i>	.	2

vog60041_sc2g3_c Vocabulary item 10

no question text

Label	Code	#
not solved	0	3377
solved	1	2077
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	7
<i>implausible value</i>	-95	9
<i>refused</i>	-97	140
<i>system missing value</i>	.	2

vok10069_sc2g3_c Vocabulary item 11

no question text

Label	Code	#
not solved	0	2477
solved	1	2995
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	7
<i>implausible value</i>	-95	9
<i>refused</i>	-97	122
<i>system missing value</i>	.	2

vog90022_sc2g3_c Vocabulary item 12

no question text

Label	Code	#
not solved	0	3928
solved	1	1460
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	7
<i>implausible value</i>	-95	8
<i>refused</i>	-97	207
<i>system missing value</i>	.	2

vog60025_sc2g3_c Vocabulary item 13

no question text

Label	Code	#
not solved	0	1995
solved	1	3565
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	7
<i>implausible value</i>	-95	5
<i>refused</i>	-97	38
<i>system missing value</i>	.	2

vog60009_sc2g3_c Vocabulary item 14

no question text

Label	Code	#
not solved	0	2681
solved	1	2788
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	7
<i>implausible value</i>	-95	8
<i>refused</i>	-97	126
<i>system missing value</i>	.	2

vog10046_sc2g3_c Vocabulary item 15

no question text

Label	Code	#
not solved	0	956
solved	1	4552
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	7
<i>implausible value</i>	-95	8
<i>refused</i>	-97	87
<i>system missing value</i>	.	2

vog30016_c Vocabulary item 16

no question text

Label	Code	#
not solved	0	988
solved	1	4580
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	7
<i>implausible value</i>	-95	4
<i>refused</i>	-97	31
<i>system missing value</i>	.	2

vok10075_sc2g3_c Vocabulary item 17

no question text

Label	Code	#
not solved	0	2698
solved	1	2777
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	7
<i>implausible value</i>	-95	11
<i>refused</i>	-97	117
<i>system missing value</i>	.	2

vok10033_sc2g3_c Vocabulary item 18

no question text

Label	Code	#
not solved	0	462
solved	1	5128
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	7
<i>implausible value</i>	-95	5
<i>refused</i>	-97	8
<i>system missing value</i>	.	2

vog90015_sc2g3_c Vocabulary item 19

no question text

Label	Code	#
not solved	0	2712
solved	1	2814
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	7
<i>implausible value</i>	-95	6
<i>refused</i>	-97	71
<i>system missing value</i>	.	2

vok10061_sc2g3_c Vocabulary item 20

no question text

Label	Code	#
not solved	0	1075
solved	1	4505
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	7
<i>implausible value</i>	-95	7
<i>refused</i>	-97	16
<i>system missing value</i>	.	2

vok10065_sc2g3_c Vocabulary item 21

no question text

Label	Code	#
not solved	0	2092
solved	1	3481
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	7
<i>implausible value</i>	-95	9
<i>refused</i>	-97	21
<i>system missing value</i>	.	2

vog60051_sc2g3_c Vocabulary item 22

no question text

Label	Code	#
not solved	0	2930
solved	1	2557
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	7
<i>implausible value</i>	-95	8
<i>refused</i>	-97	108
<i>system missing value</i>	.	2

vog90039_sc2g3_c Vocabulary item 23

no question text

Label	Code	#
not solved	0	2849
solved	1	2634
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	7
<i>implausible value</i>	-95	13
<i>refused</i>	-97	107
<i>system missing value</i>	.	2

vog60015_sc2g3_c Vocabulary Item 24

no question text

Label	Code	#
not solved	0	1943
solved	1	3587
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	7
<i>implausible value</i>	-95	7
<i>refused</i>	-97	66
<i>system missing value</i>	.	2

vok10072_sc2g3_c Vocabulary item 25

no question text

Label	Code	#
not solved	0	1124
solved	1	4451
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	7
<i>implausible value</i>	-95	3
<i>refused</i>	-97	25
<i>system missing value</i>	.	2

vog60030_sc2g3_c Vocabulary item 26

no question text

Label	Code	#
not solved	0	2343
solved	1	3224
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	7
<i>implausible value</i>	-95	8
<i>refused</i>	-97	28
<i>system missing value</i>	.	2

vog60029_sc2g3_c Vocabulary item 27

no question text

Label	Code	#
not solved	0	2068
solved	1	3380
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	7
<i>implausible value</i>	-95	7
<i>refused</i>	-97	148
<i>system missing value</i>	.	2

vog90003_sc2g3_c Vocabulary item 28

no question text

Label	Code	#
not solved	0	2228
solved	1	3284
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	7
<i>implausible value</i>	-95	8
<i>refused</i>	-97	83
<i>system missing value</i>	.	2

vog10062_sc2g3_c Vocabulary item 29

no question text

Label	Code	#
not solved	0	315
solved	1	5267
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	7
<i>implausible value</i>	-95	8
<i>refused</i>	-97	13
<i>system missing value</i>	.	2

vog60038_sc2g3_c Vocabulary item 30

no question text

Label	Code	#
not solved	0	3746
solved	1	1717
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	7
<i>implausible value</i>	-95	7
<i>refused</i>	-97	133
<i>system missing value</i>	.	2

vog60050_sc2g3_c Vocabulary item 31

no question text

Label	Code	#
not solved	0	3146
solved	1	2372
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	7
<i>implausible value</i>	-95	4
<i>refused</i>	-97	81
<i>system missing value</i>	.	2

vok10026_sc2g3_c Vocabulary item 32

no question text

Label	Code	#
not solved	0	485
solved	1	5083
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	7
<i>implausible value</i>	-95	1
<i>refused</i>	-97	34
<i>system missing value</i>	.	2

vog60037_sc2g3_c Vocabulary item 33

no question text

Label	Code	#
not solved	0	2704
solved	1	2840
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	7
<i>implausible value</i>	-95	10
<i>refused</i>	-97	49
<i>system missing value</i>	.	2

vok10058_sc2g3_c Vocabulary item 34

no question text

Label	Code	#
not solved	0	979
solved	1	4589
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	7
<i>implausible value</i>	-95	7
<i>refused</i>	-97	28
<i>system missing value</i>	.	2

vog60049_sc2g3_c Vocabulary item 35

no question text

Label	Code	#
not solved	0	2673
solved	1	2827
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	7
<i>implausible value</i>	-95	9
<i>refused</i>	-97	94
<i>system missing value</i>	.	2

vok10076_sc2g3_c Vocabulary item 36

no question text

Label	Code	#
not solved	0	2277
solved	1	3274
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	7
<i>implausible value</i>	-95	9
<i>refused</i>	-97	43
<i>system missing value</i>	.	2

vok10040_sc2g3_c Vocabulary item 37

no question text

Label	Code	#
not solved	0	268
solved	1	5325
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	7
<i>implausible value</i>	-95	2
<i>refused</i>	-97	8
<i>system missing value</i>	.	2

vog10040_sc2g3_c Vocabulary item 38

no question text

Label	Code	#
not solved	0	2950
solved	1	2593
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	7
<i>implausible value</i>	-95	8
<i>refused</i>	-97	52
<i>system missing value</i>	.	2

vok10071_sc2g3_c Vocabulary item 39

no question text

Label	Code	#
not solved	0	1238
solved	1	4329
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	7
<i>implausible value</i>	-95	5
<i>refused</i>	-97	31
<i>system missing value</i>	.	2

vok10060_sc2g3_c Vocabulary item 40

no question text

Label	Code	#
not solved	0	1306
solved	1	4253
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	7
<i>implausible value</i>	-95	12
<i>refused</i>	-97	32
<i>system missing value</i>	.	2

vog90053_sc2g3_c Vocabulary item 41

no question text

Label	Code	#
not solved	0	3088
solved	1	2362
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	7
<i>implausible value</i>	-95	7
<i>refused</i>	-97	146
<i>system missing value</i>	.	2

vog10044_sc2g3_c Vocabulary item 42

no question text

Label	Code	#
not solved	0	731
solved	1	4843
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	7
<i>implausible value</i>	-95	4
<i>refused</i>	-97	25
<i>system missing value</i>	.	2

vog60045_sc2g3_c Vocabulary item 43

no question text

Label	Code	#
not solved	0	4264
solved	1	1255
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	7
<i>implausible value</i>	-95	9
<i>refused</i>	-97	75
<i>system missing value</i>	.	2

vok10070_sc2g3_c Vocabulary item 44

no question text

Label	Code	#
not solved	0	1810
solved	1	3742
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	7
<i>implausible value</i>	-95	11
<i>refused</i>	-97	40
<i>system missing value</i>	.	2

vog90035_sc2g3_c Vocabulary item 45

no question text

Label	Code	#
not solved	0	1774
solved	1	3752
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	7
<i>implausible value</i>	-95	7
<i>refused</i>	-97	70
<i>system missing value</i>	.	2

vok10028_sc2g3_c Vocabulary item 46

no question text

Label	Code	#
not solved	0	112
solved	1	5469
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	7
<i>implausible value</i>	-95	9
<i>refused</i>	-97	13
<i>system missing value</i>	.	2

vok10074_sc2g3_c Vocabulary item 47

no question text

Label	Code	#
not solved	0	2056
solved	1	3467
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	16
<i>implausible value</i>	-95	22
<i>refused</i>	-97	49
<i>system missing value</i>	.	2

vog90010_sc2g3_c Vocabulary item 48

no question text

Label	Code	#
not solved	0	3619
solved	1	1831
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	16
<i>implausible value</i>	-95	9
<i>refused</i>	-97	135
<i>system missing value</i>	.	2

vok10068_sc2g3_c Vocabulary item 49

no question text

Label	Code	#
not solved	0	1308
solved	1	4251
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	31
<i>implausible value</i>	-95	8
<i>refused</i>	-97	12
<i>system missing value</i>	.	2

vog60027_sc2g3_c Vocabulary item 50

no question text

Label	Code	#
not solved	0	2242
solved	1	3223
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	31
<i>implausible value</i>	-95	11
<i>refused</i>	-97	103
<i>system missing value</i>	.	2

vok10051_sc2g3_c Vocabulary item 51

no question text

Label	Code	#
not solved	0	682
solved	1	4846
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	31
<i>implausible value</i>	-95	3
<i>refused</i>	-97	48
<i>system missing value</i>	.	2

vog90005_sc2g3_c Vocabulary item 52

no question text

Label	Code	#
not solved	0	2420
solved	1	3017
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	48
<i>implausible value</i>	-95	9
<i>refused</i>	-97	116
<i>system missing value</i>	.	2

vog60047_sc2g3_c Vocabulary item 53

no question text

Label	Code	#
not solved	0	2399
solved	1	3124
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	49
<i>implausible value</i>	-95	10
<i>refused</i>	-97	28
<i>system missing value</i>	.	2

vog90007_sc2g3_c Vocabulary item 54

no question text

Label	Code	#
not solved	0	1233
solved	1	4292
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	51
<i>implausible value</i>	-95	8
<i>refused</i>	-97	26
<i>system missing value</i>	.	2

vok10073_sc2g3_c Vocabulary item 55

no question text

Label	Code	#
not solved	0	2649
solved	1	2831
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	76
<i>implausible value</i>	-95	10
<i>refused</i>	-97	44
<i>system missing value</i>	.	2

vog90037_sc2g3_c Vocabulary item 56

no question text

Label	Code	#
not solved	0	3468
solved	1	1944
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	77
<i>implausible value</i>	-95	13
<i>refused</i>	-97	108
<i>system missing value</i>	.	2

vok10038_sc2g3_c Vocabulary item 57

no question text

Label	Code	#
not solved	0	386
solved	1	5120
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	78
<i>implausible value</i>	-95	2
<i>refused</i>	-97	24
<i>system missing value</i>	.	2

vok10047_sc2g3_c Vocabulary item 58

no question text

Label	Code	#
not solved	0	1103
solved	1	4386
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	78
<i>implausible value</i>	-95	4
<i>refused</i>	-97	39
<i>system missing value</i>	.	2

vog60022_sc2g3_c Vocabulary item 59

no question text

Label	Code	#
not solved	0	1983
solved	1	3482
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	78
<i>implausible value</i>	-95	15
<i>refused</i>	-97	52
<i>system missing value</i>	.	2

vok10057_sc2g3_c Vocabulary item 60

no question text

Label	Code	#
not solved	0	1667
solved	1	3818
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	94
<i>implausible value</i>	-95	6
<i>refused</i>	-97	25
<i>system missing value</i>	.	2

vok10046_sc2g3_c Vocabulary item 61

no question text

Label	Code	#
not solved	0	798
solved	1	4569
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	196
<i>implausible value</i>	-95	5
<i>refused</i>	-97	42
<i>system missing value</i>	.	2

vog60019_sc2g3_c Vocabulary item 62

no question text

Label	Code	#
not solved	0	1452
solved	1	3919
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	199
<i>implausible value</i>	-95	4
<i>refused</i>	-97	36
<i>system missing value</i>	.	2

vok10048_sc2g3_c Vocabulary item 63

no question text

Label	Code	#
not solved	0	886
solved	1	4496
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	199
<i>implausible value</i>	-95	12
<i>refused</i>	-97	17
<i>system missing value</i>	.	2

vog90016_sc2g3_c Vocabulary item 64

no question text

Label	Code	#
not solved	0	2111
solved	1	3169
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	219
<i>implausible value</i>	-95	9
<i>refused</i>	-97	102
<i>system missing value</i>	.	2

vog90020_sc2g3_c Vocabulary item 65

no question text

Label	Code	#
not solved	0	2515
solved	1	2807
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	230
<i>implausible value</i>	-95	20
<i>refused</i>	-97	38
<i>system missing value</i>	.	2

vog90032_sc2g3_c Vocabulary item 66

no question text

Label	Code	#
not solved	0	3239
solved	1	2063
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	232
<i>implausible value</i>	-95	8
<i>refused</i>	-97	68
<i>system missing value</i>	.	2

vog60010_sc2g3_c Vocabulary item 67

no question text

Label	Code	#
not solved	0	465
solved	1	4730
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	390
<i>implausible value</i>	-95	3
<i>refused</i>	-97	22
<i>system missing value</i>	.	2

vog30068_c Vocabulary item 68

no question text

Label	Code	#
not solved	0	3913
solved	1	1173
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	393
<i>implausible value</i>	-95	12
<i>refused</i>	-97	119
<i>system missing value</i>	.	2

vog60032_sc2g3_c Vocabulary item 69

no question text

Label	Code	#
not solved	0	1626
solved	1	3499
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	394
<i>implausible value</i>	-95	7
<i>refused</i>	-97	84
<i>system missing value</i>	.	2

vog60054_sc2g3_c Vocabulary item 70

no question text

Label	Code	#
not solved	0	2971
solved	1	2151
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	409
<i>implausible value</i>	-95	6
<i>refused</i>	-97	73
<i>system missing value</i>	.	2

vok10064_sc2g3_c Vocabulary item 71

no question text

Label	Code	#
not solved	0	536
solved	1	4634
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	419
<i>implausible value</i>	-95	6
<i>refused</i>	-97	15
<i>system missing value</i>	.	2

vog90028_sc2g3_c Vocabulary item 72

no question text

Label	Code	#
not solved	0	417
solved	1	4752
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	436
<i>implausible value</i>	-95	5
<i>system missing value</i>	.	2

vog3_sc3 Sum vocabulary

no question text

Label	Code	#
	1	1
	8	1
	9	1
	11	1
	12	3
	13	2
	14	4
	15	2
	16	5
	17	4
	18	13
	19	7
... 41 values omitted ...		
	62	61
	63	35
	64	29
	65	11
	66	13
	67	7
	68	2

Label	Code	#
	70	1
not determinable	-55	188
not participated	-56	3518
not reached	-94	7
system missing value	.	2

vog3_sc1 Vocabulary: WLE (cross-section)

no question text

Label	Code	#
	-0.01184	7
	0.06792	1
	0.12455	12
	0.13930	1
	-0.15541	9
	0.21109	1
	-0.24980	2
	0.25493	26
	0.30654	1
	-0.30773	4
... 377 values omitted ...	0.33436	1
	0.35135	1
	4.54918	1
	4.57515	53
	4.75280	1
	4.87685	1
	4.91311	1
	4.95690	30
	5.15992	1

Label	Code	#
	5.51370	14
	6.65926	3
not determinable	-55	196
not participated	-56	3518
system missing value	.	2

vog3_sc2 Vocabulary: Standard deviation of WLE (cross-section)

no question text

Label	Code	#
	0.32231	104
	0.32232	134
	0.32272	87
	0.32277	147
	0.32357	75
	0.32367	159
	0.32389	1
	0.32422	1
	0.32448	2
	0.32463	1
	0.32481	1
	0.32483	67
... 377 values omitted ...		
	0.59566	1
	0.67813	30
	0.68087	1
	0.68174	1
	0.68758	1
	0.70123	1
	0.85959	14

Label	Code	#
	0.87590	1
	1.46080	3
not determinable	-55	196
not participated	-56	3518
system missing value	.	2

vog3_sc1u Vocabulary: WLE (longitudinal section)

no question text

Label	Code	#
	-0.01184	7
	0.06792	1
	0.12455	12
	0.13930	1
	-0.15541	9
	0.21109	1
	-0.24980	2
	0.25493	26
	0.30654	1
	-0.30773	4
... 377 values omitted ...	0.33436	1
	0.35135	1
	4.54918	1
	4.57515	53
	4.75280	1
	4.87685	1
	4.91311	1
	4.95690	30
	5.15992	1

Label	Code	#
	5.51370	14
	6.65926	3
not determinable	-55	196
not participated	-56	3518
system missing value	.	2

vog3_sc2u Vocabulary: Standard deviation of WLE (longitudinal section)

no question text

Label	Code	#
	0.32231	104
	0.32232	134
	0.32272	87
	0.32277	147
	0.32357	75
	0.32367	159
	0.32389	1
	0.32422	1
	0.32448	2
	0.32463	1
	0.32481	1
	0.32483	67
... 377 values omitted ...		
	0.59566	1
	0.67813	30
	0.68087	1
	0.68174	1
	0.68758	1
	0.70123	1
	0.85959	14

Label	Code	#
	0.87590	1
	1.46080	3
not determinable	-55	196
not participated	-56	3518
system missing value	.	2

scg30109_c Science item 1

no question text

Label	Code	#
not solved	0	1491
solved	1	4070
<i>not determinable</i>	-55	178
<i>not participated</i>	-56	3518
<i>implausible value</i>	-95	3
<i>refused</i>	-97	56
<i>system missing value</i>	.	2

scg33510_c Science item 2

no question text

Label	Code	#
not solved	0	1589
solved	1	3984
<i>not determinable</i>	-55	178
<i>not participated</i>	-56	3518
<i>implausible value</i>	-95	4
<i>refused</i>	-97	43
<i>system missing value</i>	.	2

scg3181s_c Science item 3

no question text

Label	Code	#
0 of 3 points	0	779
1 of 3 points	1	1150
2 of 3 points	2	2143
3 of 3 points	3	1235
<i>not determinable</i>	-55	178
<i>not participated</i>	-56	3518
<i>implausible value</i>	-95	15
<i>refused</i>	-97	298
<i>system missing value</i>	.	2

scg37110_c Science item 4

no question text

Label	Code	#
0 of 5 points	0	1090
1 of 5 points	1	207
2 of 5 points	2	180
3 of 5 points	3	148
4 of 5 points	4	221
5 of 5 points	5	2650
<i>not determinable</i>	-55	178
<i>not participated</i>	-56	3518
<i>implausible value</i>	-95	81
<i>refused</i>	-97	1043
<i>system missing value</i>	.	2

scg31010_c Science item 5

no question text

Label	Code	#
not solved	0	1798
solved	1	3754
<i>not determinable</i>	-55	178
<i>not participated</i>	-56	3518
<i>implausible value</i>	-95	26
<i>refused</i>	-97	42
<i>system missing value</i>	.	2

scg36710_c Science item 6

no question text

Label	Code	#
not solved	0	2728
solved	1	2833
<i>not determinable</i>	-55	178
<i>not participated</i>	-56	3518
<i>implausible value</i>	-95	14
<i>refused</i>	-97	45
<i>system missing value</i>	.	2

scg3131s_c Science item 7

no question text

Label	Code	#
0 of 3 points	0	668
1 of 3 points	1	988
2 of 3 points	2	2662
3 of 3 points	3	1028
<i>not determinable</i>	-55	178
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	1
<i>implausible value</i>	-95	12
<i>refused</i>	-97	261
<i>system missing value</i>	.	2

scg34010_c Science item 8

no question text

Label	Code	#
not solved	0	2818
solved	1	2740
<i>not determinable</i>	-55	178
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	1
<i>implausible value</i>	-95	12
<i>refused</i>	-97	49
<i>system missing value</i>	.	2

scg32220_c Science item 9

no question text

Label	Code	#
not solved	0	3225
solved	1	2247
<i>not determinable</i>	-55	178
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	1
<i>implausible value</i>	-95	11
<i>refused</i>	-97	136
<i>system missing value</i>	.	2

scg33710_c Science item 10

no question text

Label	Code	#
not solved	0	2320
solved	1	3227
<i>not determinable</i>	-55	178
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	1
<i>implausible value</i>	-95	4
<i>refused</i>	-97	68
<i>system missing value</i>	.	2

scg36210_c Science item 11

no question text

Label	Code	#
not solved	0	4424
solved	1	1105
<i>not determinable</i>	-55	178
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	2
<i>implausible value</i>	-95	18
<i>refused</i>	-97	71
<i>system missing value</i>	.	2

scg36920_c Science item 12

no question text

Label	Code	#
not solved	0	2877
solved	1	2695
<i>not determinable</i>	-55	178
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	2
<i>implausible value</i>	-95	7
<i>refused</i>	-97	39
<i>system missing value</i>	.	2

scg32620_c Science item 13

no question text

Label	Code	#
not solved	0	1870
solved	1	3647
<i>not determinable</i>	-55	178
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	8
<i>implausible value</i>	-95	19
<i>refused</i>	-97	76
<i>system missing value</i>	.	2

scg31510_c Science item 14

no question text

Label	Code	#
not solved	0	3461
solved	1	2095
<i>not determinable</i>	-55	178
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	21
<i>implausible value</i>	-95	13
<i>refused</i>	-97	30
<i>system missing value</i>	.	2

scg30310_c Science item 15

no question text

Label	Code	#
not solved	0	3464
solved	1	2020
<i>not determinable</i>	-55	178
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	105
<i>implausible value</i>	-95	14
<i>refused</i>	-97	17
<i>system missing value</i>	.	2

scg3641s_c Science item 16

no question text

Label	Code	#
0 of 3 points	0	534
1 of 3 points	1	1081
2 of 3 points	2	1005
3 of 3 points	3	2561
<i>not determinable</i>	-55	178
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	254
<i>implausible value</i>	-95	14
<i>refused</i>	-97	171
<i>system missing value</i>	.	2

scg30520_c Science item 17

no question text

Label	Code	#
0 of 2 points	0	3012
1 of 2 points	1	726
2 of 2 points	2	668
<i>not determinable</i>	-55	178
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	540
<i>implausible value</i>	-95	67
<i>refused</i>	-97	607
<i>system missing value</i>	.	2

scg37410_c Science item 18

no question text

Label	Code	#
not solved	0	2200
solved	1	2286
<i>not determinable</i>	-55	178
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	987
<i>implausible value</i>	-95	5
<i>refused</i>	-97	142
<i>system missing value</i>	.	2

scg33310_c Science item 19

no question text

Label	Code	#
not solved	0	1392
solved	1	2789
<i>not determinable</i>	-55	178
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	1398
<i>implausible value</i>	-95	13
<i>refused</i>	-97	28
<i>system missing value</i>	.	2

scg3091s_c Science item 20

no question text

Label	Code	#
0 of 3 points	0	506
1 of 3 points	1	1091
2 of 3 points	2	1007
3 of 3 points	3	1078
<i>not determinable</i>	-55	178
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	1802
<i>implausible value</i>	-95	11
<i>refused</i>	-97	125
<i>system missing value</i>	.	2

scg33610_c Science item 21

no question text

Label	Code	#
not solved	0	1301
solved	1	1922
<i>not determinable</i>	-55	178
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	2356
<i>implausible value</i>	-95	12
<i>refused</i>	-97	29
<i>system missing value</i>	.	2

scg32910_c Science item 22

no question text

Label	Code	#
not solved	0	1599
solved	1	910
<i>not determinable</i>	-55	178
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	2911
<i>implausible value</i>	-95	58
<i>refused</i>	-97	142
<i>system missing value</i>	.	2

scg31610_c Science item 23

no question text

Label	Code	#
not solved	0	1363
solved	1	1172
<i>not determinable</i>	-55	178
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	3077
<i>implausible value</i>	-95	8
<i>system missing value</i>	.	2

scg3_sc1 WLE estimator Scientific competence

no question text

Label	Code	#
	0.00001	1
	0.00014	1
	0.00070	1
	0.00175	1
	-0.00245	4
	0.00301	13
	-0.00325	1
	0.00373	2
	-0.00415	1
	-0.00510	4
	-0.00771	1
	0.00847	1
... 1777 values omitted ...		
	-3.25649	1
	3.42799	2
	3.46694	1
	-3.54817	1
	-3.66315	1
	-3.88800	1
	-3.92047	1

Label	Code	#
	3.94136	1
	4.47146	1
not determinable	-55	178
not participated	-56	3518
system missing value	.	2

scg3_sc2 SE of WLE estimator Scientific competence

no question text

Label	Code	#
	0.45189	60
	0.45200	56
	0.45259	73
	0.45290	54
	0.45390	71
	0.45463	71
	0.45636	60
	0.45707	9
	0.45718	60
	0.45746	9
	0.45757	5
	0.45806	1
... 1682 values omitted ...		
	1.21118	1
	1.24758	1
	1.25179	1
	1.25860	1
	1.26893	2
	1.27436	1
	1.29946	1

Label	Code	#
	1.31282	1
	1.87650	1
not determinable	-55	178
not participated	-56	3518
system missing value	.	2

scg3_sc1u uncorrected WLE estimator Scientific competence

no question text

Label	Code	#
	-0.02772	1
	0.03038	1
	-0.03121	1
	0.07853	1
	0.08125	1
	0.09741	3
	-0.11883	1
	-0.16986	1
	0.24875	1
	0.25367	1
	0.30137	1
	0.32552	1
... 1698 values omitted ...		
	5.60125	5
	5.77641	1
	5.81251	2
	5.82903	1
	5.84595	1
	6.09045	1
	6.12925	1

Label	Code	#
	6.60301	1
	7.13490	1
not determinable	-55	470
not participated	-56	3518
system missing value	.	2

scg3_sc2u SE of uncorrected WLE estimator Scientific competence

no question text

Label	Code	#
	0.45180	57
	0.45182	55
	0.45224	69
	0.45256	50
	0.45363	70
	0.45406	69
	0.45588	58
	0.45634	55
	0.45696	8
	0.45720	8
	0.45752	5
	0.45802	1
... 1622 values omitted ...		
	1.20182	1
	1.24533	1
	1.24971	1
	1.25695	1
	1.26713	1
	1.27959	1
	1.29852	1

Label	Code	#
	1.31209	1
	1.87880	1
not determinable	-55	470
not participated	-56	3518
system missing value	.	2

mdg30112_c Declarative metacognition, task 1: pairwise comparison 1

no question text

Label	Code	#
not solved	0	909
solved	1	4633
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	4
<i>implausible value</i>	-95	12
<i>refused</i>	-97	52
<i>system missing value</i>	.	2

mdg30123_c Declarative metacognition, task 1: pairwise comparison 2

no question text

Label	Code	#
not solved	0	1829
solved	1	3766
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	4
<i>implausible value</i>	-95	11
<i>system missing value</i>	.	2

mdg10212_sc2g3_c Declarative metacognition, task 2: pairwise comparison 1

no question text

Label	Code	#
not solved	0	3369
solved	1	2177
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	5
<i>implausible value</i>	-95	9
<i>refused</i>	-97	50
<i>system missing value</i>	.	2

mdg10223_sc2g3_c Declarative metacognition, task 2: pairwise comparison 2

no question text

Label	Code	#
not solved	0	1001
solved	1	4541
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	5
<i>implausible value</i>	-95	10
<i>refused</i>	-97	53
<i>system missing value</i>	.	2

mdg30313_c Declarative metacognition, task 3: pairwise comparison 1

no question text

Label	Code	#
not solved	0	2007
solved	1	3537
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	5
<i>implausible value</i>	-95	13
<i>refused</i>	-97	48
<i>system missing value</i>	.	2

mdg30323_c Declarative metacognition, task 3: pairwise comparison 2

no question text

Label	Code	#
not solved	0	2732
solved	1	2817
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	5
<i>implausible value</i>	-95	13
<i>refused</i>	-97	43
<i>system missing value</i>	.	2

mdg10413_sc2g3_c Declarative metacognition, task 4: pairwise comparison 1

no question text

Label	Code	#
not solved	0	2860
solved	1	2696
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	5
<i>implausible value</i>	-95	8
<i>refused</i>	-97	41
<i>system missing value</i>	.	2

mdg10423_sc2g3_c Declarative metacognition, task 4: pairwise comparison 2

no question text

Label	Code	#
not solved	0	3399
solved	1	2156
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	5
<i>implausible value</i>	-95	10
<i>refused</i>	-97	40
<i>system missing value</i>	.	2

mdg30513_c Declarative metacognition, task 5: pairwise comparison 1

no question text

Label	Code	#
not solved	0	2831
solved	1	2723
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	6
<i>implausible value</i>	-95	11
<i>refused</i>	-97	39
<i>system missing value</i>	.	2

mdg30523_c Declarative metacognition, task 5: pairwise comparison 2

no question text

Label	Code	#
not solved	0	2208
solved	1	3354
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	6
<i>implausible value</i>	-95	6
<i>refused</i>	-97	36
<i>system missing value</i>	.	2

mdg30613_c Declarative metacognition, task 6: pairwise comparison 1

no question text

Label	Code	#
not solved	0	2989
solved	1	2581
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	6
<i>refused</i>	-97	34
<i>system missing value</i>	.	2

mdg30623_c Declarative metacognition, task 6: pairwise comparison 2

no question text

Label	Code	#
not solved	0	3301
solved	1	2267
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	6
<i>refused</i>	-97	36
<i>system missing value</i>	.	2

mdg10713_sc2g3_c Declarative metacognition, task 7: pairwise comparison 1

no question text

Label	Code	#
not solved	0	794
solved	1	4769
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	6
<i>implausible value</i>	-95	14
<i>refused</i>	-97	27
<i>system missing value</i>	.	2

mdg10723_sc2g3_c Declarative metacognition, task 7: pairwise comparison 2

no question text

Label	Code	#
not solved	0	1040
solved	1	4518
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	6
<i>implausible value</i>	-95	16
<i>refused</i>	-97	30
<i>system missing value</i>	.	2

mdg30812_c Declarative metacognition, task 8: pairwise comparison 1

no question text

Label	Code	#
not solved	0	2882
solved	1	2670
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	7
<i>implausible value</i>	-95	21
<i>refused</i>	-97	30
<i>system missing value</i>	.	2

mdg30823_c Declarative metacognition, task 8: pairwise comparison 2

no question text

Label	Code	#
not solved	0	3385
solved	1	2158
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	7
<i>implausible value</i>	-95	17
<i>refused</i>	-97	43
<i>system missing value</i>	.	2

mdg30912_c Declarative metacognition, task 9: pairwise comparison 1

no question text

Label	Code	#
not solved	0	1079
solved	1	4483
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	8
<i>implausible value</i>	-95	19
<i>refused</i>	-97	21
<i>system missing value</i>	.	2

mdg30913_c Declarative metacognition, task 9: pairwise comparison 2

no question text

Label	Code	#
not solved	0	1073
solved	1	4484
<i>not determinable</i>	-55	189
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	8
<i>implausible value</i>	-95	17
<i>refused</i>	-97	27
<i>system missing value</i>	.	2

mdg31012_c Declarative metacognition, task 10: pairwise comparison 1

no question text

Label	Code	#
not solved	0	3287
solved	1	2268
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	23
<i>implausible value</i>	-95	12
<i>refused</i>	-97	20
<i>system missing value</i>	.	2

mdg31013_c Declarative metacognition, task 10: pairwise comparison 2

no question text

Label	Code	#
not solved	0	2981
solved	1	2577
<i>not determinable</i>	-55	194
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	25
<i>implausible value</i>	-95	12
<i>refused</i>	-97	9
<i>system missing value</i>	.	2

mdg3_sc4 Mean Declarative metacognition

no question text

Label	Code	#
	0.0000	13
	0.0500	7
	0.0526	3
	0.1000	21
	0.1053	2
	0.1500	30
	0.1538	1
	0.1579	2
	0.1667	4
	0.1765	1
	0.2000	65
	0.2105	2
... 52 values omitted ...		
	0.8462	1
	0.8500	213
	0.8750	1
	0.8824	2
	0.8889	4
	0.8947	6
	0.9000	115

Label	Code	#
	0.9500	52
	1.0000	14
not determinable	-55	201
not participated	-56	3518
system missing value	.	2

mpg3ic_sc6 Procedural metacognition (ICT literacy): share correct

no question text

Label	Code	#
	0.00	92
	0.25	255
	0.50	1369
	0.75	2543
	1.00	1284
not participated	-56	3696
implausible value	-95	41
refused	-97	36
system missing value	.	2

mpg3ic_sc5 Procedural metacognition (ICT literacy): difference measure

no question text

Label	Code	#
	0.00	132
	0.02	7
	-0.02	17
	0.02	30
	-0.02	20
	-0.03	92
	0.03	119
	0.05	5
	-0.05	19
	-0.05	11
	0.05	34
	0.07	140
... 86 values omitted ...		
	0.73	63
	0.77	47
	0.80	24
	-0.80	1
	0.83	21
	0.87	7
	0.90	3

Label	Code	#
	0.93	1
not participated	-56	3696
implausible value	-95	41
refused	-97	36
system missing value	.	2

mpg3vo_sc6 Procedural metacognition (Vocabulary): share correct

no question text

Label	Code	#
	0.00	49
	0.25	148
	0.50	1125
	0.75	3040
	1.00	1152
not participated	-56	3706
implausible value	-95	52
refused	-97	44
system missing value	.	2

mpg3vo_sc5 Procedural metacognition (Vocabulary): difference measure

no question text

Label	Code	#
	0.00	146
	-0.01	133
	0.01	121
	0.01	20
	-0.03	119
	0.03	149
	0.04	130
	-0.04	125
	0.04	19
	-0.04	1
	0.06	1
	-0.06	115
... 121 values omitted ...		
	-0.76	1
	-0.78	2
	0.79	1
	-0.79	2
	0.82	1
	-0.83	1
	-0.86	1

Label	Code	#
	0.88	1
not participated	-56	3706
implausible value	-95	52
refused	-97	44
system missing value	.	2

mpg3sc_sc6 Procedural metacognition (Natural sciences): share correct

no question text

Label	Code	#
	0.00	28
	0.25	81
	0.50	1107
	0.75	3489
	1.00	847
not participated	-56	3696
implausible value	-95	35
refused	-97	33
system missing value	.	2

mpg3sc_sc5 Procedural metacognition (Natural sciences): difference measure

no question text

Label	Code	#
	-0.01	12
	0.01	9
	0.02	74
	-0.02	48
	0.03	8
	-0.03	7
	0.05	32
	-0.05	11
	-0.07	31
	0.07	91
	0.08	6
	-0.10	8
... 60 values omitted ...		
	0.74	75
	0.75	4
	0.78	73
	0.83	66
	0.87	45
	0.91	22
	0.96	7

Label	Code	#
	1.00	2
not participated	-56	3696
implausible value	-95	35
refused	-97	33
system missing value	.	2

icg3052x_c ICT literacy item 01

no question text

Label	Code	#
not solved	0	2437
solved	1	3106
<i>not determinable</i>	-55	178
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	1
<i>implausible value</i>	-95	25
<i>refused</i>	-97	51
<i>system missing value</i>	.	2

icg3350x_c ICT literacy item 02

no question text

Label	Code	#
not solved	0	3530
solved	1	1906
<i>not determinable</i>	-55	178
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	1
<i>implausible value</i>	-95	4
<i>refused</i>	-97	179
<i>system missing value</i>	.	2

icg3021x_c ICT literacy item 03

no question text

Label	Code	#
not solved	0	2108
solved	1	3458
<i>not determinable</i>	-55	178
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	1
<i>implausible value</i>	-95	12
<i>refused</i>	-97	41
<i>system missing value</i>	.	2

icg3610x_c ICT literacy item 04

no question text

Label	Code	#
not solved	0	1534
solved	1	3974
<i>not determinable</i>	-55	178
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	1
<i>implausible value</i>	-95	14
<i>refused</i>	-97	97
<i>system missing value</i>	.	2

icg3621x_c ICT literacy item 05

no question text

Label	Code	#
not solved	0	3696
solved	1	1792
<i>not determinable</i>	-55	178
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	1
<i>implausible value</i>	-95	11
<i>refused</i>	-97	120
<i>system missing value</i>	.	2

icg3371x_c ICT literacy item 06

no question text

Label	Code	#
not solved	0	4794
solved	1	762
<i>not determinable</i>	-55	178
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	1
<i>implausible value</i>	-95	7
<i>refused</i>	-97	56
<i>system missing value</i>	.	2

icg3081x_c ICT literacy item 07

no question text

Label	Code	#
not solved	0	3960
solved	1	1583
<i>not determinable</i>	-55	178
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	2
<i>implausible value</i>	-95	6
<i>refused</i>	-97	69
<i>system missing value</i>	.	2

icg3102x_c ICT literacy item 08

no question text

Label	Code	#
not solved	0	4065
solved	1	1477
<i>not determinable</i>	-55	178
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	4
<i>implausible value</i>	-95	7
<i>refused</i>	-97	67
<i>system missing value</i>	.	2

icg3591x_c ICT literacy item 09

no question text

Label	Code	#
not solved	0	4043
solved	1	1505
<i>not determinable</i>	-55	178
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	13
<i>implausible value</i>	-95	9
<i>refused</i>	-97	50
<i>system missing value</i>	.	2

icg3092x_c ICT literacy item 10

no question text

Label	Code	#
not solved	0	3751
solved	1	1803
<i>not determinable</i>	-55	178
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	13
<i>implausible value</i>	-95	8
<i>refused</i>	-97	45
<i>system missing value</i>	.	2

icg3381x_c ICT literacy item 11

no question text

Label	Code	#
not solved	0	1904
solved	1	3670
<i>not determinable</i>	-55	178
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	13
<i>implausible value</i>	-95	5
<i>refused</i>	-97	28
<i>system missing value</i>	.	2

icg3400x_c ICT literacy item 12

no question text

Label	Code	#
not solved	0	1497
solved	1	4025
<i>not determinable</i>	-55	178
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	13
<i>implausible value</i>	-95	3
<i>refused</i>	-97	82
<i>system missing value</i>	.	2

icg3661x_c ICT literacy item 13

no question text

Label	Code	#
not solved	0	3395
solved	1	2140
<i>not determinable</i>	-55	178
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	13
<i>implausible value</i>	-95	6
<i>refused</i>	-97	66
<i>system missing value</i>	.	2

icg3410x_c ICT literacy item 14

no question text

Label	Code	#
not solved	0	1512
solved	1	4039
<i>not determinable</i>	-55	178
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	13
<i>implausible value</i>	-95	5
<i>refused</i>	-97	51
<i>system missing value</i>	.	2

icg3420x_c ICT literacy item 15

no question text

Label	Code	#
not solved	0	3905
solved	1	1630
<i>not determinable</i>	-55	178
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	13
<i>implausible value</i>	-95	6
<i>refused</i>	-97	66
<i>system missing value</i>	.	2

icg3432x_c ICT literacy item 16

no question text

Label	Code	#
not solved	0	2380
solved	1	3147
<i>not determinable</i>	-55	178
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	13
<i>implausible value</i>	-95	10
<i>refused</i>	-97	70
<i>system missing value</i>	.	2

icg3440x_c ICT literacy item 17

no question text

Label	Code	#
not solved	0	2431
solved	1	3091
<i>not determinable</i>	-55	178
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	13
<i>implausible value</i>	-95	11
<i>refused</i>	-97	74
<i>system missing value</i>	.	2

icg3322x_c ICT literacy item 18

no question text

Label	Code	#
not solved	0	3482
solved	1	2053
<i>not determinable</i>	-55	178
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	13
<i>implausible value</i>	-95	6
<i>refused</i>	-97	66
<i>system missing value</i>	.	2

icg3461x_c ICT literacy item 19

no question text

Label	Code	#
not solved	0	3324
solved	1	2189
<i>not determinable</i>	-55	178
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	28
<i>implausible value</i>	-95	11
<i>refused</i>	-97	68
<i>system missing value</i>	.	2

icg3211x_c ICT literacy item 20

no question text

Label	Code	#
not solved	0	1511
solved	1	4021
<i>not determinable</i>	-55	178
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	30
<i>implausible value</i>	-95	31
<i>refused</i>	-97	27
<i>system missing value</i>	.	2

icg3510x_c ICT literacy item 21

no question text

Label	Code	#
not solved	0	2734
solved	1	2739
<i>not determinable</i>	-55	178
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	31
<i>implausible value</i>	-95	8
<i>refused</i>	-97	108
<i>system missing value</i>	.	2

icg3221x_c ICT literacy item 22

no question text

Label	Code	#
not solved	0	2935
solved	1	2591
<i>not determinable</i>	-55	178
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	41
<i>implausible value</i>	-95	11
<i>refused</i>	-97	42
<i>system missing value</i>	.	2

icg3601x_c ICT literacy item 23

no question text

Label	Code	#
not solved	0	2394
solved	1	3106
<i>not determinable</i>	-55	178
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	61
<i>implausible value</i>	-95	12
<i>refused</i>	-97	47
<i>system missing value</i>	.	2

icg3260x_c ICT literacy item 24

no question text

Label	Code	#
not solved	0	2980
solved	1	2446
<i>not determinable</i>	-55	178
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	104
<i>implausible value</i>	-95	16
<i>refused</i>	-97	74
<i>system missing value</i>	.	2

icg3301x_c ICT literacy item 25

no question text

Label	Code	#
not solved	0	1233
solved	1	4200
<i>not determinable</i>	-55	178
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	141
<i>implausible value</i>	-95	9
<i>refused</i>	-97	37
<i>system missing value</i>	.	2

icg3270x_c ICT literacy item 26

no question text

Label	Code	#
not solved	0	2400
solved	1	2907
<i>not determinable</i>	-55	178
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	264
<i>implausible value</i>	-95	8
<i>refused</i>	-97	41
<i>system missing value</i>	.	2

icg3292x_c ICT literacy item 27

no question text

Label	Code	#
not solved	0	3949
solved	1	1127
<i>not determinable</i>	-55	178
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	463
<i>implausible value</i>	-95	8
<i>refused</i>	-97	73
<i>system missing value</i>	.	2

icg3481x_c ICT literacy item 28

no question text

Label	Code	#
not solved	0	3025
solved	1	1854
<i>not determinable</i>	-55	178
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	689
<i>implausible value</i>	-95	16
<i>refused</i>	-97	36
<i>system missing value</i>	.	2

icg3541x_c ICT literacy item 29

no question text

Label	Code	#
not solved	0	3384
solved	1	1278
<i>not determinable</i>	-55	178
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	891
<i>implausible value</i>	-95	8
<i>refused</i>	-97	59
<i>system missing value</i>	.	2

icg3550x_c ICT literacy item 30

no question text

Label	Code	#
not solved	0	1975
solved	1	2466
<i>not determinable</i>	-55	178
<i>not participated</i>	-56	3518
<i>not reached</i>	-94	1167
<i>implausible value</i>	-95	12
<i>system missing value</i>	.	2

icg3_sc1 WLE ICT literacy cross-section

no question text

Label	Code	#
	0.00091	1
	0.00132	1
	-0.00170	6
	0.00256	1
	0.00383	1
	0.00571	355
	-0.00580	1
	0.00757	1
	-0.00960	1
	-0.01076	1
	-0.01138	1
	0.01155	2
... 958 values omitted ...		
	2.11192	1
	-2.11674	1
	2.15787	4
	-2.16148	4
	2.16239	1
	2.36001	1
	2.44677	1

Label	Code	#
	-2.55540	2
	-3.12328	1
not determinable	-55	179
not participated	-56	3518
system missing value	.	2

icg3_sc2 SE of WLE ICT literacy cross-section

no question text

Label	Code	#
	0.39193	339
	0.39265	307
	0.39279	355
	0.39493	279
	0.39508	367
	0.39580	2
	0.39620	1
	0.39677	1
	0.39726	1
	0.39749	1
	0.39751	4
	0.39753	2
... 904 values omitted ...		
	0.84873	1
	0.84875	1
	0.85838	2
	0.86009	1
	0.88803	1
	0.90139	1
	0.94021	1

Label	Code	#
	1.01015	1
	1.06284	1
not determinable	-55	179
not participated	-56	3518
system missing value	.	2

mag5d041_sc2g4_c Mathematical competence item 1

no question text

Label	Code	#
not solved	0	2883
solved	1	3628
<i>not determinable</i>	-55	148
<i>not participated</i>	-56	2445
<i>implausible value</i>	-95	12
<i>refused</i>	-97	200
<i>system missing value</i>	.	2

mag4q101_c Mathematical competence item 2

no question text

Label	Code	#
not solved	0	5099
solved	1	740
<i>not determinable</i>	-55	148
<i>not participated</i>	-56	2445
<i>not reached</i>	-94	1
<i>implausible value</i>	-95	74
<i>refused</i>	-97	809
<i>system missing value</i>	.	2

mag4r021_c Mathematical competence item 3

no question text

Label	Code	#
not solved	0	3933
solved	1	2581
<i>not determinable</i>	-55	148
<i>not participated</i>	-56	2445
<i>not reached</i>	-94	2
<i>implausible value</i>	-95	2
<i>refused</i>	-97	205
<i>system missing value</i>	.	2

mag5v271_sc2g4_c Mathematical competence item 4

no question text

Label	Code	#
not solved	0	4332
solved	1	1551
<i>not determinable</i>	-55	148
<i>not participated</i>	-56	2445
<i>not reached</i>	-94	4
<i>implausible value</i>	-95	2
<i>refused</i>	-97	834
<i>system missing value</i>	.	2

mag4q011_c Mathematical competence item 5

no question text

Label	Code	#
not solved	0	5308
solved	1	1000
<i>not determinable</i>	-55	148
<i>not participated</i>	-56	2445
<i>not reached</i>	-94	6
<i>implausible value</i>	-95	16
<i>refused</i>	-97	393
<i>system missing value</i>	.	2

mag4r071_c Mathematical competence item 6

no question text

Label	Code	#
not solved	0	4458
solved	1	1928
<i>not determinable</i>	-55	148
<i>not participated</i>	-56	2445
<i>not reached</i>	-94	8
<i>implausible value</i>	-95	80
<i>refused</i>	-97	249
<i>system missing value</i>	.	2

mag4d131_c Mathematical competence item 7

no question text

Label	Code	#
not solved	0	527
solved	1	6117
<i>not determinable</i>	-55	148
<i>not participated</i>	-56	2445
<i>not reached</i>	-94	10
<i>implausible value</i>	-95	2
<i>refused</i>	-97	67
<i>system missing value</i>	.	2

mag5q231_sc2g4_c Mathematical competence item 8

no question text

Label	Code	#
not solved	0	4016
solved	1	1515
<i>not determinable</i>	-55	148
<i>not participated</i>	-56	2445
<i>not reached</i>	-94	20
<i>implausible value</i>	-95	66
<i>refused</i>	-97	1106
<i>system missing value</i>	.	2

mag5q301_sc2g4_c Mathematical competence item 9

no question text

Label	Code	#
not solved	0	4543
solved	1	1923
<i>not determinable</i>	-55	148
<i>not participated</i>	-56	2445
<i>not reached</i>	-94	25
<i>implausible value</i>	-95	20
<i>refused</i>	-97	212
<i>system missing value</i>	.	2

mag4v121_c Mathematical competence item 10

no question text

Label	Code	#
not solved	0	3117
solved	1	3345
<i>not determinable</i>	-55	148
<i>not participated</i>	-56	2445
<i>not reached</i>	-94	40
<i>implausible value</i>	-95	12
<i>refused</i>	-97	209
<i>system missing value</i>	.	2

mag5d051_sc2g4_c Mathematical competence item 11

no question text

Label	Code	#
not solved	0	1338
solved	1	5098
<i>not determinable</i>	-55	148
<i>not participated</i>	-56	2445
<i>not reached</i>	-94	71
<i>implausible value</i>	-95	4
<i>refused</i>	-97	212
<i>system missing value</i>	.	2

mag4q060_c Mathematical competence item 12

no question text

Label	Code	#
not solved	0	4838
solved	1	529
<i>not determinable</i>	-55	155
<i>not participated</i>	-56	2445
<i>not reached</i>	-94	166
<i>implausible value</i>	-95	406
<i>refused</i>	-97	777
<i>system missing value</i>	.	2

mag4d031_c Mathematical competence item 13

no question text

Label	Code	#
not solved	0	3772
solved	1	2404
<i>not determinable</i>	-55	148
<i>not participated</i>	-56	2445
<i>not reached</i>	-94	231
<i>implausible value</i>	-95	11
<i>refused</i>	-97	305
<i>system missing value</i>	.	2

mag5q140_sc2g4_c Mathematical competence item 14

no question text

Label	Code	#
not solved	0	2469
solved	1	2616
<i>not determinable</i>	-55	296
<i>not participated</i>	-56	2445
<i>not reached</i>	-94	396
<i>implausible value</i>	-95	182
<i>refused</i>	-97	912
<i>system missing value</i>	.	2

mag4v111_c Mathematical competence item 15

no question text

Label	Code	#
not solved	0	4238
solved	1	643
<i>not determinable</i>	-55	148
<i>not participated</i>	-56	2445
<i>not reached</i>	-94	597
<i>implausible value</i>	-95	67
<i>refused</i>	-97	1178
<i>system missing value</i>	.	2

mag4r041_c Mathematical competence item 16

no question text

Label	Code	#
not solved	0	561
solved	1	5336
<i>not determinable</i>	-55	148
<i>not participated</i>	-56	2445
<i>not reached</i>	-94	703
<i>implausible value</i>	-95	3
<i>refused</i>	-97	120
<i>system missing value</i>	.	2

mag4r042_c Mathematical competence item 17

no question text

Label	Code	#
not solved	0	1889
solved	1	3624
<i>not determinable</i>	-55	148
<i>not participated</i>	-56	2445
<i>not reached</i>	-94	772
<i>implausible value</i>	-95	5
<i>refused</i>	-97	433
<i>system missing value</i>	.	2

mag4q051_c Mathematical competence item 18

no question text

Label	Code	#
not solved	0	1505
solved	1	4194
<i>not determinable</i>	-55	148
<i>not participated</i>	-56	2445
<i>not reached</i>	-94	939
<i>implausible value</i>	-95	5
<i>refused</i>	-97	80
<i>system missing value</i>	.	2

mag4q091_c Mathematical competence item 19

no question text

Label	Code	#
not solved	0	1658
solved	1	3543
<i>not determinable</i>	-55	148
<i>not participated</i>	-56	2445
<i>not reached</i>	-94	1172
<i>implausible value</i>	-95	29
<i>refused</i>	-97	321
<i>system missing value</i>	.	2

mag4q092_c Mathematical competence item 20

no question text

Label	Code	#
not solved	0	2270
solved	1	2329
<i>not determinable</i>	-55	148
<i>not participated</i>	-56	2445
<i>not reached</i>	-94	1369
<i>implausible value</i>	-95	39
<i>refused</i>	-97	716
<i>system missing value</i>	.	2

mag4d14s_c Mathematical competence item 21

no question text

Label	Code	#
0 of 5 points	0	55
1 of 5 points	1	210
2 of 5 points	2	158
3 of 5 points	3	315
4 of 5 points	4	924
5 of 5 points	5	3051
<i>not determinable</i>	-55	165
<i>not participated</i>	-56	2445
<i>not reached</i>	-94	1718
<i>implausible value</i>	-95	4
<i>refused</i>	-97	271
<i>system missing value</i>	.	2

mag5v071_sc2g4_c Mathematical competence item 22

no question text

Label	Code	#
not solved	0	897
solved	1	3796
<i>not determinable</i>	-55	148
<i>not participated</i>	-56	2445
<i>not reached</i>	-94	1904
<i>implausible value</i>	-95	15
<i>refused</i>	-97	111
<i>system missing value</i>	.	2

mag5r191_sc2g4_c Mathematical competence item 23

no question text

Label	Code	#
not solved	0	2760
solved	1	1546
<i>not determinable</i>	-55	148
<i>not participated</i>	-56	2445
<i>not reached</i>	-94	2144
<i>implausible value</i>	-95	157
<i>refused</i>	-97	116
<i>system missing value</i>	.	2

mag4d081_c Mathematical competence item 24

no question text

Label	Code	#
not solved	0	938
solved	1	3281
<i>not determinable</i>	-55	148
<i>not participated</i>	-56	2445
<i>not reached</i>	-94	2470
<i>implausible value</i>	-95	34
<i>system missing value</i>	.	2

mag4_sc1 WLE estimator Mathematical competence

no question text

Label	Code	#
	-0.00028	1
	-0.00028	1
	-0.00052	1
	0.00098	1
	0.00148	1
	0.00155	1
	0.00156	1
	0.00160	3
	-0.00260	1
	-0.00349	1
	-0.00471	1
	0.00480	1
... 3260 values omitted ...		
	-4.12497	1
	-4.15075	1
	-4.16855	2
	-4.23782	1
	4.25378	1
	-4.28591	1
	-4.58821	1

Label	Code	#
	4.88415	1
	-4.90506	1
not determinable	-55	154
not participated	-56	2445
system missing value	.	2

mag4_sc2 SE of WLE estimator Mathematical competence

no question text

Label	Code	#
	0.49158	163
	0.49221	169
	0.49343	162
	0.49462	1
	0.49508	2
	0.49541	155
	0.49556	11
	0.49655	8
	0.49690	9
	0.49732	15
	0.49763	11
	0.49765	4
... 3260 values omitted ...		
	1.81461	1
	1.86605	1
	1.86807	1
	1.88215	1
	2.01202	1
	2.04149	1
	2.05161	1

Label	Code	#
	2.06780	1
	2.11863	1
not determinable	-55	154
not participated	-56	2445
system missing value	.	2

mag4_sc1u uncorrected WLE estimator Mathematical competence

no question text

Label	Code	#
	0.03174	1
	-0.28497	1
	0.33422	1
	0.38209	1
	0.45146	2
	0.46972	1
	0.49528	1
	0.50593	1
	0.53950	1
	0.54027	1
	0.66837	1
	0.67641	1
... 3260 values omitted ...		
	7.97232	1
	8.03244	1
	8.09179	1
	8.10676	1
	8.23028	1
	8.28427	3
	8.73506	1

Label	Code	#
	8.87365	1
	9.50412	1
not determinable	-55	154
not participated	-56	2445
system missing value	.	2

mag4_sc2u SE of uncorrected WLE estimator Mathematical competence

no question text

Label	Code	#
	0.49158	163
	0.49221	169
	0.49342	162
	0.49461	1
	0.49508	2
	0.49543	155
	0.49555	11
	0.49655	8
	0.49690	9
	0.49733	15
	0.49762	11
	0.49764	4
... 3260 values omitted ...		
	1.81460	1
	1.86580	1
	1.86840	1
	1.88210	1
	2.01264	1
	2.04138	1
	2.05216	1

Label	Code	#
	2.06717	1
	2.11855	1
not determinable	-55	154
not participated	-56	2445
system missing value	.	2

reg50110_sc2g4_c Reading competence: item 1

no question text

Label	Code	#
not solved	0	689
solved	1	5923
<i>not determinable</i>	-55	162
<i>not participated</i>	-56	2445
<i>not reached</i>	-94	2
<i>implausible value</i>	-95	11
<i>refused</i>	-97	84
<i>system missing value</i>	.	2

reg5012s_sc2g4_c Reading competence: item 2

no question text

Label	Code	#
0 of 2 points	0	931
1 of 2 points	1	509
2 of 2 points	2	4556
<i>not determinable</i>	-55	171
<i>not participated</i>	-56	2445
<i>not reached</i>	-94	3
<i>implausible value</i>	-95	45
<i>refused</i>	-97	656
<i>system missing value</i>	.	2

reg50130_sc2g4_c Reading competence: item 3

no question text

Label	Code	#
not solved	0	1546
solved	1	5045
<i>not determinable</i>	-55	162
<i>not participated</i>	-56	2445
<i>not reached</i>	-94	4
<i>implausible value</i>	-95	5
<i>refused</i>	-97	109
<i>system missing value</i>	.	2

reg50140_sc2g4_c Reading competence: item 4

no question text

Label	Code	#
not solved	0	1885
solved	1	4452
<i>not determinable</i>	-55	162
<i>not participated</i>	-56	2445
<i>not reached</i>	-94	6
<i>implausible value</i>	-95	12
<i>refused</i>	-97	354
<i>system missing value</i>	.	2

reg50150_sc2g4_c Reading competence: item 5

no question text

Label	Code	#
not solved	0	2690
solved	1	3748
<i>not determinable</i>	-55	162
<i>not participated</i>	-56	2445
<i>not reached</i>	-94	7
<i>implausible value</i>	-95	29
<i>refused</i>	-97	235
<i>system missing value</i>	.	2

reg5016s_sc2g4_c Reading competence: item 6

no question text

Label	Code	#
0 of 5 points	0	548
1 of 5 points	1	657
2 of 5 points	2	561
3 of 5 points	3	352
4 of 5 points	4	729
5 of 5 points	5	2818
<i>not determinable</i>	-55	244
<i>not participated</i>	-56	2445
<i>not reached</i>	-94	14
<i>implausible value</i>	-95	171
<i>refused</i>	-97	777
<i>system missing value</i>	.	2

reg50170_sc2g4_c Reading competence: item 7

no question text

Label	Code	#
not solved	0	4863
solved	1	1613
<i>not determinable</i>	-55	162
<i>not participated</i>	-56	2445
<i>not reached</i>	-94	22
<i>implausible value</i>	-95	43
<i>refused</i>	-97	168
<i>system missing value</i>	.	2

reg50210_sc2g4_c Reading competence: item 8

no question text

Label	Code	#
not solved	0	925
solved	1	5625
<i>not determinable</i>	-55	162
<i>not participated</i>	-56	2445
<i>not reached</i>	-94	49
<i>implausible value</i>	-95	10
<i>refused</i>	-97	100
<i>system missing value</i>	.	2

reg50220_sc2g4_c Reading competence: item 9

no question text

Label	Code	#
not solved	0	3195
solved	1	2969
<i>not determinable</i>	-55	162
<i>not participated</i>	-56	2445
<i>not reached</i>	-94	82
<i>implausible value</i>	-95	7
<i>refused</i>	-97	456
<i>system missing value</i>	.	2

reg50230_sc2g4_c Reading competence: item 10

no question text

Label	Code	#
not solved	0	1164
solved	1	5239
<i>not determinable</i>	-55	162
<i>not participated</i>	-56	2445
<i>not reached</i>	-94	112
<i>implausible value</i>	-95	6
<i>refused</i>	-97	188
<i>system missing value</i>	.	2

reg50240_sc2g4_c Reading competence: item 11

no question text

Label	Code	#
not solved	0	1943
solved	1	4406
<i>not determinable</i>	-55	162
<i>not participated</i>	-56	2445
<i>not reached</i>	-94	130
<i>implausible value</i>	-95	37
<i>refused</i>	-97	193
<i>system missing value</i>	.	2

reg50250_sc2g4_c Reading competence: item 12

no question text

Label	Code	#
not solved	0	2519
solved	1	3731
<i>not determinable</i>	-55	162
<i>not participated</i>	-56	2445
<i>not reached</i>	-94	162
<i>implausible value</i>	-95	8
<i>refused</i>	-97	289
<i>system missing value</i>	.	2

reg5026s_sc2g4_c Reading competence: item 13

no question text

Label	Code	#
not solved	0	4073
solved	1	1368
<i>not determinable</i>	-55	283
<i>not participated</i>	-56	2445
<i>not reached</i>	-94	261
<i>implausible value</i>	-95	143
<i>refused</i>	-97	743
<i>system missing value</i>	.	2

reg50310_sc2g4_c Reading competence: item 14

no question text

Label	Code	#
not solved	0	1256
solved	1	4671
<i>not determinable</i>	-55	162
<i>not participated</i>	-56	2445
<i>not reached</i>	-94	531
<i>implausible value</i>	-95	4
<i>refused</i>	-97	247
<i>system missing value</i>	.	2

reg50320_sc2g4_c Reading competence: item 15

no question text

Label	Code	#
not solved	0	981
solved	1	4898
<i>not determinable</i>	-55	162
<i>not participated</i>	-56	2445
<i>not reached</i>	-94	608
<i>implausible value</i>	-95	5
<i>refused</i>	-97	217
<i>system missing value</i>	.	2

reg50330_sc2g4_c Reading competence: item 16

no question text

Label	Code	#
not solved	0	976
solved	1	4905
<i>not determinable</i>	-55	162
<i>not participated</i>	-56	2445
<i>not reached</i>	-94	694
<i>implausible value</i>	-95	9
<i>refused</i>	-97	125
<i>system missing value</i>	.	2

reg50340_sc2g4_c Reading competence: item 17

no question text

Label	Code	#
not solved	0	1792
solved	1	3824
<i>not determinable</i>	-55	162
<i>not participated</i>	-56	2445
<i>not reached</i>	-94	818
<i>implausible value</i>	-95	7
<i>refused</i>	-97	268
<i>system missing value</i>	.	2

reg50350_sc2g4_c Reading competence: item 18

no question text

Label	Code	#
not solved	0	2588
solved	1	3074
<i>not determinable</i>	-55	162
<i>not participated</i>	-56	2445
<i>not reached</i>	-94	903
<i>implausible value</i>	-95	12
<i>refused</i>	-97	132
<i>system missing value</i>	.	2

reg50360_sc2g4_c Reading competence: item 19

no question text

Label	Code	#
not solved	0	1164
solved	1	4271
<i>not determinable</i>	-55	162
<i>not participated</i>	-56	2445
<i>not reached</i>	-94	1012
<i>implausible value</i>	-95	5
<i>refused</i>	-97	257
<i>system missing value</i>	.	2

reg50370_sc2g4_c Reading competence: item 20

no question text

Label	Code	#
not solved	0	1891
solved	1	3360
<i>not determinable</i>	-55	162
<i>not participated</i>	-56	2445
<i>not reached</i>	-94	1154
<i>implausible value</i>	-95	6
<i>refused</i>	-97	298
<i>system missing value</i>	.	2

reg50410_sc2g4_c Reading competence: item 21

no question text

Label	Code	#
not solved	0	2247
solved	1	2312
<i>not determinable</i>	-55	162
<i>not participated</i>	-56	2445
<i>not reached</i>	-94	1830
<i>implausible value</i>	-95	10
<i>refused</i>	-97	310
<i>system missing value</i>	.	2

reg5042s_sc2g4_c Reading competence: item 22

no question text

Label	Code	#
0 of 3 points	0	426
1 of 3 points	1	524
2 of 3 points	2	1050
3 of 3 points	3	2278
<i>not determinable</i>	-55	168
<i>not participated</i>	-56	2445
<i>not reached</i>	-94	2087
<i>implausible value</i>	-95	12
<i>refused</i>	-97	326
<i>system missing value</i>	.	2

reg50430_sc2g4_c Reading competence: item 23

no question text

Label	Code	#
not solved	0	3043
solved	1	940
<i>not determinable</i>	-55	162
<i>not participated</i>	-56	2445
<i>not reached</i>	-94	2380
<i>implausible value</i>	-95	17
<i>refused</i>	-97	329
<i>system missing value</i>	.	2

reg50440_sc2g4_c Reading competence: item 24

no question text

Label	Code	#
not solved	0	2444
solved	1	1362
<i>not determinable</i>	-55	162
<i>not participated</i>	-56	2445
<i>not reached</i>	-94	2558
<i>implausible value</i>	-95	8
<i>refused</i>	-97	337
<i>system missing value</i>	.	2

reg5045s_sc2g4_c Reading competence: item 25

no question text

Label	Code	#
0 of 2 points	0	1020
1 of 2 points	1	545
2 of 2 points	2	2161
<i>not determinable</i>	-55	163
<i>not participated</i>	-56	2445
<i>not reached</i>	-94	2709
<i>implausible value</i>	-95	7
<i>refused</i>	-97	266
<i>system missing value</i>	.	2

reg50460_sc2g4_c Reading competence: item 26

no question text

Label	Code	#
not solved	0	2032
solved	1	1442
<i>not determinable</i>	-55	162
<i>not participated</i>	-56	2445
<i>not reached</i>	-94	2908
<i>implausible value</i>	-95	18
<i>refused</i>	-97	309
<i>system missing value</i>	.	2

reg50510_sc2g4_c Reading competence: item 27

no question text

Label	Code	#
not solved	0	833
solved	1	2383
<i>not determinable</i>	-55	162
<i>not participated</i>	-56	2445
<i>not reached</i>	-94	3411
<i>implausible value</i>	-95	5
<i>refused</i>	-97	77
<i>system missing value</i>	.	2

reg5052s_sc2g4_c Reading competence: item 28

no question text

Label	Code	#
0 of 3 points	0	115
1 of 3 points	1	564
2 of 3 points	2	274
3 of 3 points	3	1873
<i>not determinable</i>	-55	175
<i>not participated</i>	-56	2445
<i>not reached</i>	-94	3670
<i>implausible value</i>	-95	11
<i>refused</i>	-97	189
<i>system missing value</i>	.	2

reg50530_sc2g4_c Reading competence: item 29

no question text

Label	Code	#
not solved	0	1748
solved	1	944
<i>not determinable</i>	-55	162
<i>not participated</i>	-56	2445
<i>not reached</i>	-94	3881
<i>implausible value</i>	-95	5
<i>refused</i>	-97	131
<i>system missing value</i>	.	2

reg50540_sc2g4_c Reading competence: item 30

no question text

Label	Code	#
not solved	0	1075
solved	1	1594
<i>not determinable</i>	-55	162
<i>not participated</i>	-56	2445
<i>not reached</i>	-94	3942
<i>implausible value</i>	-95	4
<i>refused</i>	-97	94
<i>system missing value</i>	.	2

reg5055s_sc2g4_c Reading competence: item 31

no question text

Label	Code	#
0 of 3 points	0	438
1 of 3 points	1	578
2 of 3 points	2	610
3 of 3 points	3	695
<i>not determinable</i>	-55	188
<i>not participated</i>	-56	2445
<i>not reached</i>	-94	4104
<i>implausible value</i>	-95	49
<i>refused</i>	-97	209
<i>system missing value</i>	.	2

reg50560_sc2g4_c Reading competence: item 32

no question text

Label	Code	#
not solved	0	1361
solved	1	995
<i>not determinable</i>	-55	162
<i>not participated</i>	-56	2445
<i>not reached</i>	-94	4214
<i>implausible value</i>	-95	15
<i>refused</i>	-97	124
<i>system missing value</i>	.	2

reg50570_sc2g4_c Reading competence: item 33

no question text

Label	Code	#
not solved	0	1166
solved	1	1206
<i>not determinable</i>	-55	162
<i>not participated</i>	-56	2445
<i>not reached</i>	-94	4330
<i>implausible value</i>	-95	7
<i>system missing value</i>	.	2

reg4_sc1u Reading competence: WLE (uncorrected)

no question text

Label	Code	#
	-0.00009	2
	0.00050	3
	-0.00079	1
	0.00084	1
	-0.00156	1
	0.00281	1
	0.00371	1
	-0.00444	1
	-0.00455	5
	-0.00476	4
	-0.00575	4
	-0.00589	3
... 3601 values omitted ...		
	-4.12307	1
	-4.19393	1
	-4.30814	1
	-4.32024	1
	-4.33534	1
	-4.35621	1
	-4.74580	1

Label	Code	#
	-4.84464	1
	-5.66561081675192	1
not determinable	-55	171
not participated	-56	2445
system missing value	.	2

reg4_sc2u Reading competence: Standard error of WLE (uncorrected)

no question text

Label	Code	#
	0.37803	20
	0.37806	12
	0.37837	21
	0.37845	24
	0.37908	24
	0.37921	25
	0.38013	20
	0.38020	3
	0.38034	17
	0.38042	1
	0.38043	1
	0.38126	1
... 3601 values omitted ...		
	1.79492	1
	1.80057	1
	1.81606	1
	1.85049	1
	1.86484	2
	1.87111	1
	1.87498	1

Label	Code	#
	1.89302	1
	2.09139	1
not determinable	-55	171
not participated	-56	2445
system missing value	.	2

reg4_sc1 Reading competence: WLE

no question text

Label	Code	#
	-0.00009	2
	0.00050	3
	-0.00079	1
	0.00084	1
	-0.00156	1
	0.00281	1
	0.00371	1
	-0.00444	1
	-0.00455	5
	-0.00476	4
	-0.00575	4
	-0.00589	3
... 3601 values omitted ...		
	-4.12307	1
	-4.19393	1
	-4.30814	1
	-4.32024	1
	-4.33534	1
	-4.35621	1
	-4.74580	1

Label	Code	#
	-4.84464	1
	-5.66561081675192	1
not determinable	-55	162
not participated	-56	2445
system missing value	.	11

reg4_sc2 Reading competence: Standard errors of the WLE

no question text

Label	Code	#
	0.37803	20
	0.37806	12
	0.37837	21
	0.37845	24
	0.37908	24
	0.37921	25
	0.38013	20
	0.38020	3
	0.38034	17
	0.38042	1
	0.38043	1
	0.38126	1
... 3601 values omitted ...		
	1.79492	1
	1.80057	1
	1.81606	1
	1.85049	1
	1.86484	2
	1.87111	1
	1.87498	1

Label	Code	#
	1.89302	1
	2.09139	1
not determinable	-55	162
not participated	-56	2445
system missing value	.	11

org41001_c Orthography: set 1 item 1

no question text

Label	Code	#
not solved	0	368
solved	1	4850
<i>Missing gap word</i>	-20	26
<i>not readable</i>	-22	1
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org41002_c Orthography: set 1 item 2

no question text

Label	Code	#
not solved	0	1445
solved	1	3783
<i>Missing gap word</i>	-20	16
<i>not readable</i>	-22	1
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org41003_c Orthography: set 1 item 3

no question text

Label	Code	#
not solved	0	3903
solved	1	1325
<i>Missing gap word</i>	-20	15
<i>not readable</i>	-22	2
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org41004_c Orthography: set 1 item 4

no question text

Label	Code	#
not solved	0	3542
solved	1	1688
<i>Missing gap word</i>	-20	13
<i>not readable</i>	-22	1
<i>Joke answer</i>	-23	1
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org41005_c Orthography: set 1 item 5

no question text

Label	Code	#
not solved	0	4138
solved	1	1093
<i>Missing gap word</i>	-20	11
<i>not readable</i>	-22	3
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org41006_c Orthography: set 1 item 6

no question text

Label	Code	#
not solved	0	3490
solved	1	1740
<i>Missing gap word</i>	-20	15
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org41007_c Orthography: set 1 item 7

no question text

Label	Code	#
not solved	0	2818
solved	1	2414
<i>Missing gap word</i>	-20	12
<i>not readable</i>	-22	1
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org41008_c Orthography: set 1 item 8

no question text

Label	Code	#
not solved	0	1079
solved	1	4135
<i>Missing gap word</i>	-20	31
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org41009_c Orthography: set 1 item 9

no question text

Label	Code	#
not solved	0	3489
solved	1	1740
Missing gap word	-20	14
not readable	-22	2
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org41010_c Orthography: set 1 item 10

no question text

Label	Code	#
not solved	0	2851
solved	1	2369
<i>Missing gap word</i>	-20	23
<i>Joke answer</i>	-23	2
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org41011_c Orthography: set 1 item 11

no question text

Label	Code	#
not solved	0	4517
solved	1	706
Missing gap word	-20	18
not readable	-22	4
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org41012_c Orthography: set 1 item 12

no question text

Label	Code	#
not solved	0	2756
solved	1	2468
<i>Missing gap word</i>	-20	20
<i>not readable</i>	-22	1
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org41013_c Orthography: set 1 item 13

no question text

Label	Code	#
not solved	0	3575
solved	1	1654
Missing gap word	-20	16
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org41014_c Orthography: set 1 item 14

no question text

Label	Code	#
not solved	0	4181
solved	1	1038
<i>Missing gap word</i>	-20	26
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org41015_c Orthography: set 1 item 15

no question text

Label	Code	#
not solved	0	2688
solved	1	2549
<i>Missing gap word</i>	-20	7
<i>not readable</i>	-22	1
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org41016_c Orthography: set 1 item 16

no question text

Label	Code	#
not solved	0	2230
solved	1	2999
<i>Missing gap word</i>	-20	15
<i>not readable</i>	-22	1
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org41017_c Orthography: set 1 item 17

no question text

Label	Code	#
not solved	0	4146
solved	1	1085
<i>Missing gap word</i>	-20	13
<i>not readable</i>	-22	1
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org41018_c Orthography: set 1 item 18

no question text

Label	Code	#
not solved	0	3855
solved	1	1373
<i>Missing gap word</i>	-20	13
<i>not readable</i>	-22	3
<i>Joke answer</i>	-23	1
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org41019_c Orthography: set 1 item 19

no question text

Label	Code	#
not solved	0	2153
solved	1	3084
<i>Missing gap word</i>	-20	8
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org41020_c Orthography: set 1 item 20

no question text

Label	Code	#
not solved	0	1648
solved	1	3583
<i>Missing gap word</i>	-20	14
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org41021_c Orthography: set 1 item 21

no question text

Label	Code	#
not solved	0	2211
solved	1	3015
<i>Missing gap word</i>	-20	17
<i>not readable</i>	-22	2
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org41022_c Orthography: set 1 item 22

no question text

Label	Code	#
not solved	0	993
solved	1	4219
Missing sentence	-21	31
not readable	-22	1
Joke answer	-23	1
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org41023_c Orthography: set 1 item 23

no question text

Label	Code	#
not solved	0	4033
solved	1	1187
Missing sentence	-21	23
not readable	-22	1
Joke answer	-23	1
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org41024_c Orthography: set 1 item 24

no question text

Label	Code	#
not solved	0	443
solved	1	4767
Missing sentence	-21	32
not readable	-22	2
Joke answer	-23	1
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org41025_c Orthography: set 1 item 25

no question text

Label	Code	#
not solved	0	4652
solved	1	544
Missing sentence	-21	47
not readable	-22	1
Joke answer	-23	1
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org41026_c Orthography: set 1 item 26

no question text

Label	Code	#
not solved	0	2076
solved	1	3120
Missing sentence	-21	47
not readable	-22	1
Joke answer	-23	1
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org41027_c Orthography: set 1 item 27

no question text

Label	Code	#
not solved	0	1374
solved	1	3829
Missing sentence	-21	39
not readable	-22	2
Joke answer	-23	1
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org41028_c Orthography: set 1 item 28

no question text

Label	Code	#
not solved	0	3457
solved	1	1768
Missing sentence	-21	19
Joke answer	-23	1
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org41029_c Orthography: set 1 item 29

no question text

Label	Code	#
not solved	0	1922
solved	1	3281
Missing sentence	-21	40
not readable	-22	1
Joke answer	-23	1
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org41030_c Orthography: set 1 item 30

no question text

Label	Code	#
not solved	0	3237
solved	1	1960
Missing sentence	-21	45
not readable	-22	2
Joke answer	-23	1
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org41031_c Orthography: set 1 item 31

no question text

Label	Code	#
not solved	0	1677
solved	1	3524
<i>Missing sentence</i>	-21	42
<i>not readable</i>	-22	1
<i>Joke answer</i>	-23	1
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org41032_c Orthography: set 1 item 32

no question text

Label	Code	#
not solved	0	4056
solved	1	1141
Missing sentence	-21	46
Joke answer	-23	2
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org41033_c Orthography: set 1 item 33

no question text

Label	Code	#
not solved	0	3269
solved	1	1953
<i>Missing sentence</i>	-21	20
<i>not readable</i>	-22	2
<i>Joke answer</i>	-23	1
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org41034_c Orthography: set 1 item 34

no question text

Label	Code	#
not solved	0	245
solved	1	4959
Missing sentence	-21	39
not readable	-22	1
Joke answer	-23	1
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org41035_c Orthography: set 1 item 35

no question text

Label	Code	#
not solved	0	3464
solved	1	1712
<i>Missing sentence</i>	-21	67
<i>not readable</i>	-22	1
<i>Joke answer</i>	-23	1
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org41036_c Orthography: set 1 item 36

no question text

Label	Code	#
not solved	0	3611
solved	1	1579
Missing sentence	-21	54
Joke answer	-23	1
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org41037_c Orthography: set 1 item 37

no question text

Label	Code	#
not solved	0	970
solved	1	4223
Missing sentence	-21	51
Joke answer	-23	1
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org4_sc1a Orthography: set 1: WLE

no question text

Label	Code	#
	-0.00328	218
	0.15839	201
	-0.16780	246
	0.31782	218
	-0.33605	216
	0.47575	205
	-0.50884	208
	0.63289	208
	0.65708	1
	-0.68713	187
	0.79055	181
	-0.87166	188
... 17 values omitted ...		
	2.90791	68
	3.23156	42
	-3.29596	92
	3.64096	34
	-3.80304	41
	4.22655	24
	-4.49001	37

Label	Code	#
	5.39835	9
	-5.76921	32
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org4_sc2a Orthography: set 1: SE(WLE)

no question text

Label	Code	#
	0.39963	208
	0.39981	205
	0.40029	181
	0.40102	218
	0.40207	212
	0.40319	201
	0.40504	172
	0.40621	218
	0.40936	183
	0.41025	246
... 17 values omitted ...	0.41066	1
	0.41508	216
	0.61071	42
	0.61824	66
	0.67974	92
	0.70346	34
	0.77292	41
	0.87249	24
	0.95796	37

Label	Code	#
	1.48806	9
	1.55760	32
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org42001_c Orthography: set 2 item 1

no question text

Label	Code	#
not solved	0	142
solved	1	5086
<i>Missing gap word</i>	-20	15
<i>not readable</i>	-22	2
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42002_c Orthography: set 2 item 2

no question text

Label	Code	#
not solved	0	824
solved	1	4404
<i>Missing gap word</i>	-20	15
<i>not readable</i>	-22	2
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42003_c Orthography: set 2 item 3

no question text

Label	Code	#
not solved	0	184
solved	1	5047
<i>Missing gap word</i>	-20	11
<i>not readable</i>	-22	3
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42004_c Orthography: set 2 item 4

no question text

Label	Code	#
not solved	0	338
solved	1	4892
<i>Missing gap word</i>	-20	15
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42005_c Orthography: set 2 item 5

no question text

Label	Code	#
not solved	0	1370
solved	1	3862
<i>Missing gap word</i>	-20	12
<i>not readable</i>	-22	1
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42006_c Orthography: set 2 item 6

no question text

Label	Code	#
not solved	0	1247
solved	1	3985
<i>Missing gap word</i>	-20	12
<i>not readable</i>	-22	1
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42007_c Orthography: set 2 item 7

no question text

Label	Code	#
not solved	0	532
solved	1	4700
<i>Missing gap word</i>	-20	12
<i>not readable</i>	-22	1
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42008_c Orthography: set 2 item 8

no question text

Label	Code	#
not solved	0	710
solved	1	4504
<i>Missing gap word</i>	-20	31
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42009_c Orthography: set 2 item 9

no question text

Label	Code	#
not solved	0	1414
solved	1	3815
Missing gap word	-20	14
not readable	-22	2
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org42010_c Orthography: set 2 item 10

no question text

Label	Code	#
not solved	0	1370
solved	1	3850
Missing gap word	-20	23
Joke answer	-23	2
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org42011_c Orthography: set 2 item 11

no question text

Label	Code	#
not solved	0	196
solved	1	5024
<i>Missing gap word</i>	-20	23
<i>Joke answer</i>	-23	2
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42012_c Orthography: set 2 item 12

no question text

Label	Code	#
not solved	0	1299
solved	1	3925
Missing gap word	-20	20
not readable	-22	1
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org42013_c Orthography: set 2 item 13

no question text

Label	Code	#
not solved	0	1382
solved	1	3847
<i>Missing gap word</i>	-20	15
<i>not readable</i>	-22	1
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42014_c Orthography: set 2 item 14

no question text

Label	Code	#
not solved	0	3014
solved	1	2217
<i>Missing gap word</i>	-20	13
<i>not readable</i>	-22	1
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42015_c Orthography: set 2 item 15

no question text

Label	Code	#
not solved	0	293
solved	1	4935
<i>Missing gap word</i>	-20	13
<i>not readable</i>	-22	3
<i>Joke answer</i>	-23	1
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42016_c Orthography: set 2 item 16

no question text

Label	Code	#
not solved	0	327
solved	1	4901
Missing gap word	-20	13
not readable	-22	3
Joke answer	-23	1
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org42017_c Orthography: set 2 item 17

no question text

Label	Code	#
not solved	0	1772
solved	1	3456
Missing gap word	-20	13
not readable	-22	3
Joke answer	-23	1
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org42018_c Orthography: set 2 item 18

no question text

Label	Code	#
not solved	0	464
solved	1	4773
<i>Missing gap word</i>	-20	8
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42019_c Orthography: set 2 item 19

no question text

Label	Code	#
not solved	0	350
solved	1	4860
<i>Missing sentence</i>	-21	32
<i>not readable</i>	-22	2
<i>Joke answer</i>	-23	1
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42020_c Orthography: set 2 item 20

no question text

Label	Code	#
not solved	0	733
solved	1	4463
<i>Missing sentence</i>	-21	47
<i>not readable</i>	-22	1
<i>Joke answer</i>	-23	1
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42021_c Orthography: set 2 item 21

no question text

Label	Code	#
not solved	0	375
solved	1	4828
<i>Missing sentence</i>	-21	39
<i>not readable</i>	-22	2
<i>Joke answer</i>	-23	1
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42022_c Orthography: set 2 item 22

no question text

Label	Code	#
not solved	0	79
solved	1	5124
Missing sentence	-21	39
not readable	-22	2
Joke answer	-23	1
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org42023_c Orthography: set 2 item 23

no question text

Label	Code	#
not solved	0	428
solved	1	4775
<i>Missing sentence</i>	-21	39
<i>not readable</i>	-22	2
<i>Joke answer</i>	-23	1
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42024_c Orthography: set 2 item 24

no question text

Label	Code	#
not solved	0	191
solved	1	5012
<i>Missing sentence</i>	-21	40
<i>not readable</i>	-22	1
<i>Joke answer</i>	-23	1
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42025_c Orthography: set 2 item 25

no question text

Label	Code	#
not solved	0	899
solved	1	4304
Missing sentence	-21	40
not readable	-22	1
Joke answer	-23	1
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org42026_c Orthography: set 2 item 26

no question text

Label	Code	#
not solved	0	280
solved	1	4921
Missing sentence	-21	42
not readable	-22	1
Joke answer	-23	1
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org42027_c Orthography: set 2 item 27

no question text

Label	Code	#
not solved	0	307
solved	1	4890
Missing sentence	-21	46
Joke answer	-23	2
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org42028_c Orthography: set 2 item 28

no question text

Label	Code	#
not solved	0	157
solved	1	5065
Missing sentence	-21	20
not readable	-22	2
Joke answer	-23	1
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org42029_c Orthography: set 2 item 29

no question text

Label	Code	#
not solved	0	209
solved	1	4995
Missing sentence	-21	39
not readable	-22	1
Joke answer	-23	1
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org42030_c Orthography: set 2 item 30

no question text

Label	Code	#
not solved	0	1384
solved	1	3792
<i>Missing sentence</i>	-21	67
<i>not readable</i>	-22	1
<i>Joke answer</i>	-23	1
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42031_c Orthography: set 2 item 31

no question text

Label	Code	#
not solved	0	130
solved	1	5063
<i>Missing sentence</i>	-21	51
<i>Joke answer</i>	-23	1
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42032_c Orthography: set 2 item 32

no question text

Label	Code	#
not solved	0	784
solved	1	4409
Missing sentence	-21	51
Joke answer	-23	1
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org42033_c Orthography: set 2 item 33

no question text

Label	Code	#
not solved	0	1048
solved	1	4180
<i>Missing gap word</i>	-20	16
<i>not readable</i>	-22	1
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42034_c Orthography: set 2 item 34

no question text

Label	Code	#
not solved	0	179
solved	1	5049
<i>Missing gap word</i>	-20	16
<i>not readable</i>	-22	1
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42035_c Orthography: set 2 item 35

no question text

Label	Code	#
not solved	0	546
solved	1	4684
Missing gap word	-20	13
not readable	-22	1
Joke answer	-23	1
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org42036_c Orthography: set 2 item 36

no question text

Label	Code	#
not solved	0	3759
solved	1	1472
Missing gap word	-20	11
not readable	-22	3
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org42037_c Orthography: set 2 item 37

no question text

Label	Code	#
not solved	0	2932
solved	1	2298
<i>Missing gap word</i>	-20	15
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42038_c Orthography: set 2 item 38

no question text

Label	Code	#
not solved	0	861
solved	1	4371
<i>Missing gap word</i>	-20	12
<i>not readable</i>	-22	1
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42039_c Orthography: set 2 item 39

no question text

Label	Code	#
not solved	0	225
solved	1	4989
<i>Missing gap word</i>	-20	31
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42040_c Orthography: set 2 item 40

no question text

Label	Code	#
not solved	0	2869
solved	1	2360
Missing gap word	-20	14
not readable	-22	2
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org42041_c Orthography: set 2 item 41

no question text

Label	Code	#
not solved	0	2270
solved	1	2950
Missing gap word	-20	23
Joke answer	-23	2
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org42042_c Orthography: set 2 item 42

no question text

Label	Code	#
not solved	0	1911
solved	1	3313
<i>Missing gap word</i>	-20	20
<i>not readable</i>	-22	1
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42043_c Orthography: set 2 item 43

no question text

Label	Code	#
not solved	0	1173
solved	1	4056
<i>Missing gap word</i>	-20	16
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42044_c Orthography: set 2 item 44

no question text

Label	Code	#
not solved	0	3032
solved	1	2187
<i>Missing gap word</i>	-20	26
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42045_c Orthography: set 2 item 45

no question text

Label	Code	#
not solved	0	133
solved	1	5096
<i>Missing gap word</i>	-20	15
<i>not readable</i>	-22	1
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42046_c Orthography: set 2 item 46

no question text

Label	Code	#
not solved	0	2708
solved	1	2520
Missing gap word	-20	13
not readable	-22	3
Joke answer	-23	1
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org42047_c Orthography: set 2 item 47

no question text

Label	Code	#
not solved	0	2143
solved	1	3085
Missing gap word	-20	13
not readable	-22	3
Joke answer	-23	1
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org42048_c Orthography: set 2 item 48

no question text

Label	Code	#
not solved	0	848
solved	1	4389
<i>Missing gap word</i>	-20	8
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42049_c Orthography: set 2 item 49

no question text

Label	Code	#
not solved	0	1577
solved	1	3660
<i>Missing gap word</i>	-20	8
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42050_c Orthography: set 2 item 50

no question text

Label	Code	#
not solved	0	352
solved	1	4860
<i>Missing sentence</i>	-21	31
<i>not readable</i>	-22	1
<i>Joke answer</i>	-23	1
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42051_c Orthography: set 2 item 51

no question text

Label	Code	#
not solved	0	262
solved	1	4958
Missing sentence	-21	23
not readable	-22	1
Joke answer	-23	1
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org42052_c Orthography: set 2 item 52

no question text

Label	Code	#
not solved	0	2129
solved	1	3091
<i>Missing sentence</i>	-21	23
<i>not readable</i>	-22	1
<i>Joke answer</i>	-23	1
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42053_c Orthography: set 2 item 53

no question text

Label	Code	#
not solved	0	332
solved	1	4864
Missing sentence	-21	47
not readable	-22	1
Joke answer	-23	1
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org42054_c Orthography: set 2 item 54

no question text

Label	Code	#
not solved	0	3262
solved	1	1963
Missing sentence	-21	19
Joke answer	-23	1
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org42055_c Orthography: set 2 item 55

no question text

Label	Code	#
not solved	0	1198
solved	1	4003
Missing sentence	-21	42
not readable	-22	1
Joke answer	-23	1
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org42056_c Orthography: set 2 item 56

no question text

Label	Code	#
not solved	0	285
solved	1	4916
Missing sentence	-21	42
not readable	-22	1
Joke answer	-23	1
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org42057_c Orthography: set 2 item 57

no question text

Label	Code	#
not solved	0	400
solved	1	4822
<i>Missing sentence</i>	-21	20
<i>not readable</i>	-22	2
<i>Joke answer</i>	-23	1
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42058_c Orthography: set 2 item 58

no question text

Label	Code	#
not solved	0	451
solved	1	4738
<i>Missing sentence</i>	-21	54
<i>not readable</i>	-22	1
<i>Joke answer</i>	-23	1
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42059_c Orthography: set 2 item 59

no question text

Label	Code	#
not solved	0	941
solved	1	4203
<i>Missing sentence</i>	-21	100
<i>Joke answer</i>	-23	1
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42060_c Orthography: set 2 item 60

no question text

Label	Code	#
not solved	0	3402
solved	1	1788
Missing sentence	-21	54
Joke answer	-23	1
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org42061_c Orthography: set 2 item 61

no question text

Label	Code	#
not solved	0	3609
solved	1	1619
Missing gap word	-20	15
not readable	-22	2
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org42062_c Orthography: set 2 item 62

no question text

Label	Code	#
not solved	0	2558
solved	1	2672
Missing gap word	-20	13
not readable	-22	1
Joke answer	-23	1
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org42063_c Orthography: set 2 item 63

no question text

Label	Code	#
not solved	0	542
solved	1	4697
<i>Missing gap word</i>	-20	6
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42064_c Orthography: set 2 item 64

no question text

Label	Code	#
not solved	0	3838
solved	1	1385
<i>Missing gap word</i>	-20	18
<i>not readable</i>	-22	4
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42065_c Orthography: set 2 item 65

no question text

Label	Code	#
not solved	0	1720
solved	1	3509
<i>Missing gap word</i>	-20	16
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42066_c Orthography: set 2 item 66

no question text

Label	Code	#
not solved	0	2575
solved	1	2662
<i>Missing gap word</i>	-20	7
<i>not readable</i>	-22	1
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42067_c Orthography: set 2 item 67

no question text

Label	Code	#
not solved	0	1127
solved	1	4104
<i>Missing gap word</i>	-20	14
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42068_c Orthography: set 2 item 68

no question text

Label	Code	#
not solved	0	975
solved	1	4251
<i>Missing gap word</i>	-20	17
<i>not readable</i>	-22	2
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42069_c Orthography: set 2 item 69

no question text

Label	Code	#
not solved	0	1578
solved	1	3648
Missing gap word	-20	17
not readable	-22	2
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org42070_c Orthography: set 2 item 70

no question text

Label	Code	#
not solved	0	1663
solved	1	3533
<i>Missing sentence</i>	-21	47
<i>not readable</i>	-22	1
<i>Joke answer</i>	-23	1
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42071_c Orthography: set 2 item 71

no question text

Label	Code	#
not solved	0	1103
solved	1	4098
<i>Missing sentence</i>	-21	42
<i>not readable</i>	-22	1
<i>Joke answer</i>	-23	1
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42072_c Orthography: set 2 item 72

no question text

Label	Code	#
not solved	0	3361
solved	1	1836
Missing sentence	-21	46
Joke answer	-23	2
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org42073_c Orthography: set 2 item 73

no question text

Label	Code	#
not solved	0	359
solved	1	4863
<i>Missing sentence</i>	-21	20
<i>not readable</i>	-22	2
<i>Joke answer</i>	-23	1
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42074_c Orthography: set 2 item 74

no question text

Label	Code	#
not solved	0	292
solved	1	4900
<i>Missing sentence</i>	-21	51
<i>not readable</i>	-22	1
<i>Joke answer</i>	-23	1
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42075_c Orthography: set 2 item 75

no question text

Label	Code	#
not solved	0	2815
solved	1	2361
Missing sentence	-21	67
not readable	-22	1
Joke answer	-23	1
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org42076_c Orthography: set 2 item 76

no question text

Label	Code	#
not solved	0	1471
solved	1	3759
Missing gap word	-20	13
not readable	-22	1
Joke answer	-23	1
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org42077_c Orthography: set 2 item 77

no question text

Label	Code	#
not solved	0	462
solved	1	4768
<i>Missing gap word</i>	-20	13
<i>not readable</i>	-22	1
<i>Joke answer</i>	-23	1
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42078_c Orthography: set 2 item 78

no question text

Label	Code	#
not solved	0	1886
solved	1	3345
<i>Missing gap word</i>	-20	11
<i>not readable</i>	-22	3
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42079_c Orthography: set 2 item 79

no question text

Label	Code	#
not solved	0	1381
solved	1	3849
<i>Missing gap word</i>	-20	15
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42080_c Orthography: set 2 item 80

no question text

Label	Code	#
not solved	0	954
solved	1	4278
<i>Missing gap word</i>	-20	12
<i>not readable</i>	-22	1
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42081_c Orthography: set 2 item 81

no question text

Label	Code	#
not solved	0	171
solved	1	5043
<i>Missing gap word</i>	-20	31
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42082_c Orthography: set 2 item 82

no question text

Label	Code	#
not solved	0	359
solved	1	4870
<i>Missing gap word</i>	-20	14
<i>not readable</i>	-22	2
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42083_c Orthography: set 2 item 83

no question text

Label	Code	#
not solved	0	302
solved	1	4918
Missing gap word	-20	23
Joke answer	-23	2
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org42084_c Orthography: set 2 item 84

no question text

Label	Code	#
not solved	0	3348
solved	1	1875
Missing gap word	-20	18
not readable	-22	4
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org42085_c Orthography: set 2 item 85

no question text

Label	Code	#
not solved	0	2854
solved	1	2369
<i>Missing gap word</i>	-20	18
<i>not readable</i>	-22	4
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42086_c Orthography: set 2 item 86

no question text

Label	Code	#
not solved	0	288
solved	1	4936
<i>Missing gap word</i>	-20	20
<i>not readable</i>	-22	1
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42087_c Orthography: set 2 item 87

no question text

Label	Code	#
not solved	0	424
solved	1	4805
<i>Missing gap word</i>	-20	16
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42088_c Orthography: set 2 item 88

no question text

Label	Code	#
not solved	0	127
solved	1	5092
<i>Missing gap word</i>	-20	26
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42089_c Orthography: set 2 item 89

no question text

Label	Code	#
not solved	0	3199
solved	1	2020
<i>Missing gap word</i>	-20	26
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42090_c Orthography: set 2 item 90

no question text

Label	Code	#
not solved	0	1137
solved	1	4082
<i>Missing gap word</i>	-20	26
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42091_c Orthography: set 2 item 91

no question text

Label	Code	#
not solved	0	159
solved	1	5072
<i>Missing gap word</i>	-20	14
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42092_c Orthography: set 2 item 92

no question text

Label	Code	#
not solved	0	204
solved	1	5022
<i>Missing gap word</i>	-20	17
<i>not readable</i>	-22	2
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42093_c Orthography: set 2 item 93

no question text

Label	Code	#
not solved	0	224
solved	1	4996
Missing sentence	-21	23
not readable	-22	1
Joke answer	-23	1
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org42094_c Orthography: set 2 item 94

no question text

Label	Code	#
not solved	0	3391
solved	1	1829
<i>Missing sentence</i>	-21	23
<i>not readable</i>	-22	1
<i>Joke answer</i>	-23	1
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42095_c Orthography: set 2 item 95

no question text

Label	Code	#
not solved	0	205
solved	1	5015
<i>Missing sentence</i>	-21	23
<i>not readable</i>	-22	1
<i>Joke answer</i>	-23	1
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42096_c Orthography: set 2 item 96

no question text

Label	Code	#
not solved	0	1147
solved	1	4049
Missing sentence	-21	47
not readable	-22	1
Joke answer	-23	1
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org42097_c Orthography: set 2 item 97

no question text

Label	Code	#
not solved	0	699
solved	1	4504
Missing sentence	-21	39
not readable	-22	2
Joke answer	-23	1
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org42098_c Orthography: set 2 item 98

no question text

Label	Code	#
not solved	0	519
solved	1	4706
Missing sentence	-21	19
Joke answer	-23	1
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org42099_c Orthography: set 2 item 99

no question text

Label	Code	#
not solved	0	670
solved	1	4527
<i>Missing sentence</i>	-21	46
<i>Joke answer</i>	-23	2
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42100_c Orthography: set 2 item 100

no question text

Label	Code	#
not solved	0	395
solved	1	4802
Missing sentence	-21	46
Joke answer	-23	2
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org42101_c Orthography: set 2 item 101

no question text

Label	Code	#
not solved	0	1627
solved	1	3570
Missing sentence	-21	46
Joke answer	-23	2
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org42102_c Orthography: set 2 item 102

no question text

Label	Code	#
not solved	0	1718
solved	1	3504
<i>Missing sentence</i>	-21	20
<i>not readable</i>	-22	2
<i>Joke answer</i>	-23	1
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42103_c Orthography: set 2 item 103

no question text

Label	Code	#
not solved	0	411
solved	1	4811
Missing sentence	-21	20
not readable	-22	2
Joke answer	-23	1
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org42104_c Orthography: set 2 item 104

no question text

Label	Code	#
not solved	0	527
solved	1	4695
Missing sentence	-21	20
not readable	-22	2
Joke answer	-23	1
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org42105_c Orthography: set 2 item 105

no question text

Label	Code	#
not solved	0	704
solved	1	4472
Missing sentence	-21	67
not readable	-22	1
Joke answer	-23	1
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org42106_c Orthography: set 2 item 106

no question text

Label	Code	#
not solved	0	295
solved	1	4881
Missing sentence	-21	67
not readable	-22	1
Joke answer	-23	1
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org42107_c Orthography: set 2 item 107

no question text

Label	Code	#
not solved	0	369
solved	1	4821
Missing sentence	-21	54
Joke answer	-23	1
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org42108_c Orthography: set 2 item 108

no question text

Label	Code	#
not solved	0	459
solved	1	4769
<i>Missing gap word</i>	-20	15
<i>not readable</i>	-22	2
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42109_c Orthography: set 2 item 109

no question text

Label	Code	#
not solved	0	369
solved	1	4861
<i>Missing gap word</i>	-20	13
<i>not readable</i>	-22	1
<i>Joke answer</i>	-23	1
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42110_c Orthography: set 2 item 110

no question text

Label	Code	#
not solved	0	219
solved	1	5013
<i>Missing gap word</i>	-20	12
<i>not readable</i>	-22	1
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42111_c Orthography: set 2 item 111

no question text

Label	Code	#
not solved	0	185
solved	1	5029
<i>Missing gap word</i>	-20	31
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42112_c Orthography: set 2 item 112

no question text

Label	Code	#
not solved	0	1084
solved	1	4145
<i>Missing gap word</i>	-20	14
<i>not readable</i>	-22	2
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42113_c Orthography: set 2 item 113

no question text

Label	Code	#
not solved	0	373
solved	1	4847
Missing gap word	-20	23
Joke answer	-23	2
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org42114_c Orthography: set 2 item 114

no question text

Label	Code	#
not solved	0	543
solved	1	4696
<i>Missing gap word</i>	-20	6
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42115_c Orthography: set 2 item 115

no question text

Label	Code	#
not solved	0	920
solved	1	4304
Missing gap word	-20	20
not readable	-22	1
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org42116_c Orthography: set 2 item 116

no question text

Label	Code	#
not solved	0	681
solved	1	4548
<i>Missing gap word</i>	-20	16
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42117_c Orthography: set 2 item 117

no question text

Label	Code	#
not solved	0	391
solved	1	4846
<i>Missing gap word</i>	-20	7
<i>not readable</i>	-22	1
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42118_c Orthography: set 2 item 118

no question text

Label	Code	#
not solved	0	964
solved	1	4264
<i>Missing gap word</i>	-20	13
<i>not readable</i>	-22	3
<i>Joke answer</i>	-23	1
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42119_c Orthography: set 2 item 119

no question text

Label	Code	#
not solved	0	438
solved	1	4799
<i>Missing gap word</i>	-20	8
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42120_c Orthography: set 2 item 120

no question text

Label	Code	#
not solved	0	754
solved	1	4472
<i>Missing gap word</i>	-20	17
<i>not readable</i>	-22	2
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42121_c Orthography: set 2 item 121

no question text

Label	Code	#
not solved	0	301
solved	1	4916
<i>Missing sentence</i>	-21	26
<i>not readable</i>	-22	1
<i>Joke answer</i>	-23	1
<i>not determinable</i>	-55	1626
<i>not participated</i>	-56	2445
<i>system missing value</i>	.	2

org42122_c Orthography: set 2 item 122

no question text

Label	Code	#
not solved	0	550
solved	1	4670
Missing sentence	-21	23
not readable	-22	1
Joke answer	-23	1
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org42123_c Orthography: set 2 item 123

no question text

Label	Code	#
not solved	0	406
solved	1	4797
Missing sentence	-21	39
not readable	-22	2
Joke answer	-23	1
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org42124_c Orthography: set 2 item 124

no question text

Label	Code	#
not solved	0	242
solved	1	4981
Missing sentence	-21	21
Joke answer	-23	1
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org42125_c Orthography: set 2 item 125

no question text

Label	Code	#
not solved	0	493
solved	1	4732
Missing sentence	-21	19
Joke answer	-23	1
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org42126_c Orthography: set 2 item 126

no question text

Label	Code	#
not solved	0	1880
solved	1	3317
Missing sentence	-21	45
not readable	-22	2
Joke answer	-23	1
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org42127_c Orthography: set 2 item 127

no question text

Label	Code	#
not solved	0	1218
solved	1	3979
Missing sentence	-21	46
Joke answer	-23	2
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org42128_c Orthography: set 2 item 128

no question text

Label	Code	#
not solved	0	236
solved	1	4982
Missing sentence	-21	26
Joke answer	-23	1
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org42129_c Orthography: set 2 item 129

no question text

Label	Code	#
not solved	0	930
solved	1	4246
Missing sentence	-21	67
not readable	-22	1
Joke answer	-23	1
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org42130_c Orthography: set 2 item 130

no question text

Label	Code	#
not solved	0	993
solved	1	4197
Missing sentence	-21	54
Joke answer	-23	1
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org4_sc1b Orthography: set 2: WLE

no question text

Label	Code	#
	0.03279	121
	-0.04291	123
	0.11070	130
	-0.11656	113
	-0.18831	130
	0.19102	112
	-0.25831	124
	0.27395	142
	-0.32668	112
	0.35971	127
	-0.39354	72
	0.44861	123
... 96 values omitted ...		
	-4.71556	1
	-4.79285	2
	-4.87370	3
	-5.14313	1
	-5.2444	1
	-5.74237	2
	-6.92706	1

Label	Code	#
	-7.45482	1
	-8.57029	3
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

org4_sc2b Orthography: set 2: SE(WLE)

no question text

Label	Code	#
	0.20973	20
	0.20976	10
	0.20978	8
	0.20984	22
	0.20987	15
	0.20996	10
	0.21000	11
	0.21012	14
	0.21018	6
	0.21032	18
	0.21040	11
	0.21056	12
... 95 values omitted ...		
	0.47003	97
	0.51138	69
	0.56804	93
	0.64278	1
	0.66857	69
	0.82146	1
	0.84570	40

Label	Code	#
	1.43139	3
	1.43906	23
not determinable	-55	1626
not participated	-56	2445
system missing value	.	2

mpg7sc_sc6 Procedural metacognition (Natural sciences): share correct

no question text

Label	Code	#
	0.00	7
	0.04	6
	0.08	11
	0.12	10
	0.15	4
	0.19	43
	0.23	37
	0.27	40
	0.31	51
	0.35	58
	0.38	279
	0.42	83
... 7 values omitted ...		
	0.77	357
	0.81	93
	0.85	92
	0.88	92
	0.92	56
	0.96	15
	1.00	12

Label	Code	#
not determinable	-55	1119
not participated	-56	5228
implausible value	-95	7
refused	-97	15
system missing value	.	2

mpg7sc_sc5 Procedural metacognition (Natural sciences): difference measure

no question text

Label	Code	#
	0.00	138
	0.04	102
	-0.04	83
	0.04	8
	-0.04	11
	-0.04	10
	0.04	50
	-0.04	15
	0.04	28
	0.08	67
	-0.08	27
	0.08	7
... 81 values omitted ...		
	0.73	3
	0.73	3
	0.77	1
	0.77	2
	0.81	2
	0.85	1
	1.00	1

Label	Code	#
not determinable	-55	1119
not participated	-56	5228
implausible value	-95	7
refused	-97	15
system missing value	.	2

mpg7ma_sc6 Procedural metacognition (Mathematics): share correct

no question text

Label	Code	#
	0.00	3
	0.05	10
	0.10	13
	0.14	23
	0.19	20
	0.24	40
	0.29	36
	0.33	50
	0.38	52
	0.43	64
... 2 values omitted ...	0.48	247
	0.52	108
	0.71	456
	0.76	277
	0.81	257
	0.86	287
	0.90	121
	0.95	65
	1.00	15

Label	Code	#
not determinable	-55	1472
not participated	-56	5228
implausible value	-95	10
refused	-97	10
system missing value	.	2

mpg7ma_sc5 Procedural metacognition (Mathematics): difference measure

no question text

Label	Code	#
	0.00	146
	0.05	56
	-0.05	30
	0.05	85
	-0.05	32
	-0.05	32
	0.05	58
	0.10	208
	-0.10	64
	-0.10	3
	0.10	9
	0.14	73
... 39 values omitted ...		
	0.67	16
	0.71	11
	0.71	10
	0.76	14
	0.81	5
	0.86	2
	0.95	1

Label	Code	#
not determinable	-55	1472
not participated	-56	5228
implausible value	-95	10
refused	-97	10
system missing value	.	2

mpg7re_sc6 Procedural metacognition (Reading total): share correct

no question text

Label	Code	#
	0.00	2
	0.03	1
	0.03	2
	0.07	1
	0.07	2
	0.10	2
	0.10	5
	0.13	2
	0.14	2
	0.17	5
	0.17	12
	0.20	4
... 39 values omitted ...		
	0.90	57
	0.90	56
	0.93	67
	0.93	43
	0.97	23
	0.97	12
	1.00	20

Label	Code	#
not determinable	-55	1510
not participated	-56	5228
implausible value	-95	12
refused	-97	43
system missing value	.	2

mpg7re01_sc6 Procedural metacognition (Reading text 1): share correct

no question text

Label	Code	#
	0.00	2
	0.17	5
	0.33	20
	0.50	182
	0.67	426
	0.83	501
	1.00	220
<i>missing by design</i>	-54	1107
<i>not determinable</i>	-55	1510
<i>not participated</i>	-56	5228
<i>implausible value</i>	-95	18
<i>refused</i>	-97	97
<i>system missing value</i>	.	2

mpg7re02_sc6 Procedural metacognition (Reading text 2): share correct

no question text

Label	Code	#
	0.00	12
	0.17	6
	0.20	28
	0.33	22
	0.40	180
	0.50	113
	0.60	492
	0.67	269
	0.80	446
	0.83	381
	1.00	441
not determinable	-55	1510
not participated	-56	5228
implausible value	-95	18
refused	-97	170
system missing value	.	2

mpg7re03_sc6 Procedural metacognition (Reading text 3): share correct

no question text

Label	Code	#
	0.00	16
	0.17	33
	0.33	132
	0.50	358
	0.67	634
	0.83	750
	1.00	434
not determinable	-55	1510
not participated	-56	5228
implausible value	-95	17
refused	-97	204
system missing value	.	2

mpg7re04_sc6 Procedural metacognition (Reading text 4): share correct

no question text

Label	Code	#
	0.00	36
	0.17	25
	0.33	90
	0.50	185
	0.67	428
	0.83	778
	1.00	706
not determinable	-55	1510
not participated	-56	5228
implausible value	-95	19
refused	-97	311
system missing value	.	2

mpg7re05_sc6 Procedural metacognition (Reading text 5): share correct

no question text

Label	Code	#
	0.00	37
	0.17	36
	0.33	84
	0.50	250
	0.67	320
	0.83	324
	1.00	123
missing by design	-54	1107
not determinable	-55	1510
not participated	-56	5228
implausible value	-95	13
refused	-97	284
system missing value	.	2

mpg7re06_sc6 Procedural metacognition (Reading text 6): share correct

no question text

Label	Code	#
	0.00	2
	0.14	2
	0.29	8
	0.43	66
	0.57	180
	0.71	323
	0.86	343
	1.00	117
missing by design	-54	1471
not determinable	-55	1510
not participated	-56	5228
implausible value	-95	4
refused	-97	62
system missing value	.	2

mpg7re07_sc6 Procedural metacognition (Reading text 7): share correct

no question text

Label	Code	#
	0.00	50
	0.20	50
	0.40	96
	0.60	262
	0.80	231
	1.00	55
missing by design	-54	1471
not determinable	-55	1510
not participated	-56	5228
implausible value	-95	4
refused	-97	359
system missing value	.	2

mpg7re_sc5 Procedural metacognition (Reading total): difference measure

no question text

Label	Code	#
	0.00	233
	-0.03	91
	0.03	87
	0.03	4
	-0.03	1
	-0.03	5
	0.03	9
	-0.03	59
	0.03	55
	0.03	1
	-0.03	17
	0.03	13
... 168 values omitted ...		
	0.59	1
	0.60	1
	0.62	2
	0.63	1
	0.63	1
	0.69	1
	-0.73	1

Label	Code	#
not determinable	-55	1510
not participated	-56	5228
implausible value	-95	12
refused	-97	43
system missing value	.	2

mpg7re01_sc5 Procedural metacognition (Reading text 1): difference measure

no question text

Label	Code	#
	0.00	419
	-0.17	122
	0.17	168
	0.17	3
	-0.17	3
	0.17	25
	-0.17	7
	0.17	164
	-0.17	120
	-0.33	5
	0.33	26
	-0.33	86
... 1 values omitted ...		
	-0.50	9
	-0.67	1
	0.67	3
	-0.67	3
	0.67	11
	0.83	5
missing by design	-54	1107

Label	Code	#
not determinable	-55	1510
not participated	-56	5228
implausible value	-95	18
refused	-97	97
system missing value	.	2

mpg7re02_sc5 Procedural metacognition (Reading text 2): difference measure

no question text

Label	Code	#
	0.00	789
	0.17	140
	-0.17	145
	0.17	1
	-0.17	2
	0.17	16
	-0.17	80
	0.17	81
	-0.20	152
	0.20	179
	-0.20	7
	0.20	31
... 15 values omitted ...		
	-0.67	1
	-0.67	2
	0.67	4
	0.80	12
	-0.83	1
	0.83	2
	1.00	1

Label	Code	#
not determinable	-55	1510
not participated	-56	5228
implausible value	-95	18
refused	-97	170
system missing value	.	2

mpg7re03_sc5 Procedural metacognition (Reading text 3): difference measure

no question text

Label	Code	#
	0.00	719
	-0.17	308
	0.17	261
	-0.17	13
	0.17	34
	-0.17	24
	0.17	47
	-0.17	214
	0.17	134
	0.33	51
... 2 values omitted ...	-0.33	27
	-0.33	210
	-0.67	1
	0.67	2
	-0.67	6
	0.67	26
	-0.83	1
	0.83	4
	1.00	1

Label	Code	#
not determinable	-55	1510
not participated	-56	5228
implausible value	-95	17
refused	-97	204
system missing value	.	2

mpg7re04_sc5 Procedural metacognition (Reading text 4): difference measure

no question text

Label	Code	#
	0.00	724
	0.17	315
	-0.17	236
	0.17	11
	-0.17	5
	-0.17	18
	0.17	27
	0.17	219
	-0.17	153
	0.33	31
	-0.33	19
	-0.33	118
... 2 values omitted ...		
	0.67	9
	-0.67	1
	0.67	28
	-0.67	2
	-0.83	2
	0.83	9
	1.00	1

Label	Code	#
not determinable	-55	1510
not participated	-56	5228
implausible value	-95	19
refused	-97	311
system missing value	.	2

mpg7re05_sc5 Procedural metacognition (Reading text 5): difference measure

no question text

Label	Code	#
	0.00	295
	-0.17	94
	0.17	117
	0.17	31
	-0.17	12
	0.17	62
	-0.17	13
	-0.17	46
	0.17	82
	0.33	68
	-0.33	8
	-0.33	40
... 2 values omitted ...		
	0.67	11
	-0.67	1
	-0.67	1
	0.67	24
	0.83	11
	1.00	2
missing by design	-54	1107

Label	Code	#
not determinable	-55	1510
not participated	-56	5228
implausible value	-95	13
refused	-97	284
system missing value	.	2

mpg7re06_sc5 Procedural metacognition (Reading text 6): difference measure

no question text

Label	Code	#
	0.00	279
	0.14	67
	-0.14	81
	0.14	37
	-0.14	16
	-0.14	113
	0.14	79
	-0.29	83
	0.29	113
	-0.29	13
	0.29	37
	0.43	40
... 1 values omitted ...		
	-0.43	15
	0.57	15
	-0.57	5
	0.71	2
	0.71	4
	-0.71	1
missing by design	-54	1471

Label	Code	#
not determinable	-55	1510
not participated	-56	5228
implausible value	-95	4
refused	-97	62
system missing value	.	2

mpg7re07_sc5 Procedural metacognition (Reading text 7): difference measure

no question text

Label	Code	#
	0.00	229
	0.20	97
	-0.20	63
	-0.20	10
	0.20	38
	-0.20	54
	0.20	73
	-0.40	4
	0.40	38
	-0.40	28
	0.40	58
	-0.60	3
	0.60	16
	-0.60	1
	0.60	23
	0.80	7
	1.00	2
missing by design	-54	1471
not determinable	-55	1510
not participated	-56	5228

Label	Code	#
<i>implausible value</i>	-95	4
<i>refused</i>	-97	359
<i>system missing value</i>	.	2

reg70110_sc2g7_c Reading competence: item 1

no question text

Label	Code	#
not solved	0	629
solved	1	835
<i>missing by design</i>	-54	1107
<i>not determinable</i>	-55	1510
<i>not participated</i>	-56	5228
<i>implausible value</i>	-95	7
<i>system missing value</i>	.	2

reg70120_sc2g7_c Reading competence: item 2

no question text

Label	Code	#
not solved	0	199
solved	1	1244
<i>missing by design</i>	-54	1107
<i>not determinable</i>	-55	1510
<i>not participated</i>	-56	5228
<i>implausible value</i>	-95	5
<i>refused</i>	-97	23
<i>system missing value</i>	.	2

reg7013s_sc2g7_c Reading competence: item 3

no question text

Label	Code	#
0 of 3 points	0	26
1 of 3 points	1	72
2 of 3 points	2	234
3 of 3 points	3	1118
<i>missing by design</i>	-54	1107
<i>not determinable</i>	-55	1510
<i>not participated</i>	-56	5228
<i>refused</i>	-97	21
<i>system missing value</i>	.	2

reg70140_sc2g7_c Reading competence: item 4

no question text

Label	Code	#
not solved	0	65
solved	1	1401
<i>missing by design</i>	-54	1107
<i>not determinable</i>	-55	1510
<i>not participated</i>	-56	5228
<i>refused</i>	-97	5
<i>system missing value</i>	.	2

reg7015s_sc2g7_c Reading competence: item 5

no question text

Label	Code	#
0 of 2 points	0	132
1 of 2 points	1	112
2 of 2 points	2	1187
<i>missing by design</i>	-54	1107
<i>not determinable</i>	-55	1510
<i>not participated</i>	-56	5228
<i>refused</i>	-97	40
<i>system missing value</i>	.	2

reg7016s_sc2g7_c Reading competence: item 6

no question text

Label	Code	#
0 of 4 points	0	119
1 of 4 points	1	323
2 of 4 points	2	478
3 of 4 points	3	93
4 of 4 points	4	400
<i>missing by design</i>	-54	1107
<i>not determinable</i>	-55	1511
<i>not participated</i>	-56	5228
<i>implausible value</i>	-95	10
<i>refused</i>	-97	47
<i>system missing value</i>	.	2

reg70210_sc2g7_c Reading competence: item 7

no question text

Label	Code	#
not solved	0	262
solved	1	2289
<i>not determinable</i>	-55	1510
<i>not participated</i>	-56	5228
<i>not reached</i>	-94	2
<i>implausible value</i>	-95	1
<i>refused</i>	-97	24
<i>system missing value</i>	.	2

reg70220_sc2g7_c Reading competence: item 8

no question text

Label	Code	#
not solved	0	373
solved	1	2148
<i>not determinable</i>	-55	1510
<i>not participated</i>	-56	5228
<i>not reached</i>	-94	4
<i>implausible value</i>	-95	2
<i>refused</i>	-97	51
<i>system missing value</i>	.	2

reg7023s_sc2g7_c Reading competence: item 9

no question text

Label	Code	#
0 of 3 points	0	56
1 of 3 points	1	195
2 of 3 points	2	680
3 of 3 points	3	1547
<i>not determinable</i>	-55	1510
<i>not participated</i>	-56	5228
<i>not reached</i>	-94	6
<i>refused</i>	-97	94
<i>system missing value</i>	.	2

reg7024s_sc2g7_c Reading competence: item 10

no question text

Label	Code	#
0 of 3 points	0	65
1 of 3 points	1	435
2 of 3 points	2	791
3 of 3 points	3	1126
<i>not determinable</i>	-55	1510
<i>not participated</i>	-56	5228
<i>not reached</i>	-94	7
<i>implausible value</i>	-95	1
<i>refused</i>	-97	153
<i>system missing value</i>	.	2

reg70250_sc2g7_c Reading competence: item 11

no question text

Label	Code	#
not solved	0	515
solved	1	1995
<i>not determinable</i>	-55	1510
<i>not participated</i>	-56	5228
<i>not reached</i>	-94	10
<i>implausible value</i>	-95	9
<i>refused</i>	-97	49
<i>system missing value</i>	.	2

reg7026s_sc2g7_c Reading competence: item 12

no question text

Label	Code	#
0 of 5 points	0	21
1 of 5 points	1	42
2 of 5 points	2	62
3 of 5 points	3	166
4 of 5 points	4	52
5 of 5 points	5	682
<i>missing by design</i>	-54	1471
<i>not determinable</i>	-55	1512
<i>not participated</i>	-56	5228
<i>not reached</i>	-94	8
<i>implausible value</i>	-95	4
<i>refused</i>	-97	68
<i>system missing value</i>	.	2

reg70310_sc2g7_c Reading competence: item 13

no question text

Label	Code	#
not solved	0	237
solved	1	2274
<i>not determinable</i>	-55	1510
<i>not participated</i>	-56	5228
<i>not reached</i>	-94	39
<i>implausible value</i>	-95	1
<i>refused</i>	-97	27
<i>system missing value</i>	.	2

reg70320_sc2g7_c Reading competence: item 14

no question text

Label	Code	#
not solved	0	499
solved	1	1949
<i>not determinable</i>	-55	1510
<i>not participated</i>	-56	5228
<i>not reached</i>	-94	53
<i>implausible value</i>	-95	1
<i>refused</i>	-97	76
<i>system missing value</i>	.	2

reg7033s_sc2g7_c Reading competence: item 15

no question text

Label	Code	#
0 of 4 points	0	27
1 of 4 points	1	164
2 of 4 points	2	268
3 of 4 points	3	1056
4 of 4 points	4	873
<i>not determinable</i>	-55	1513
<i>not participated</i>	-56	5228
<i>not reached</i>	-94	72
<i>implausible value</i>	-95	4
<i>refused</i>	-97	111
<i>system missing value</i>	.	2

reg70340_sc2g7_c Reading competence: item 16

no question text

Label	Code	#
not solved	0	485
solved	1	1943
<i>not determinable</i>	-55	1510
<i>not participated</i>	-56	5228
<i>not reached</i>	-94	92
<i>implausible value</i>	-95	7
<i>refused</i>	-97	51
<i>system missing value</i>	.	2

reg70350_sc2g7_c Reading competence: item 17

no question text

Label	Code	#
not solved	0	294
solved	1	2122
<i>not determinable</i>	-55	1510
<i>not participated</i>	-56	5228
<i>not reached</i>	-94	112
<i>implausible value</i>	-95	4
<i>refused</i>	-97	46
<i>system missing value</i>	.	2

reg70360_sc2g7_c Reading competence: item 18

no question text

Label	Code	#
not solved	0	521
solved	1	1848
<i>not determinable</i>	-55	1510
<i>not participated</i>	-56	5228
<i>not reached</i>	-94	138
<i>implausible value</i>	-95	3
<i>refused</i>	-97	68
<i>system missing value</i>	.	2

reg70410_sc2g7_c Reading competence: item 19

no question text

Label	Code	#
not solved	0	198
solved	1	2181
<i>not determinable</i>	-55	1510
<i>not participated</i>	-56	5228
<i>not reached</i>	-94	195
<i>refused</i>	-97	4
<i>system missing value</i>	.	2

reg70420_sc2g7_c Reading competence: item 20

no question text

Label	Code	#
not solved	0	284
solved	1	2064
<i>not determinable</i>	-55	1510
<i>not participated</i>	-56	5228
<i>not reached</i>	-94	218
<i>implausible value</i>	-95	1
<i>refused</i>	-97	11
<i>system missing value</i>	.	2

reg70430_sc2g7_c Reading competence: item 21

no question text

Label	Code	#
not solved	0	188
solved	1	2122
<i>not determinable</i>	-55	1510
<i>not participated</i>	-56	5228
<i>not reached</i>	-94	249
<i>refused</i>	-97	19
<i>system missing value</i>	.	2

reg70440_sc2g7_c Reading competence: item 22

no question text

Label	Code	#
not solved	0	244
solved	1	2036
<i>not determinable</i>	-55	1510
<i>not participated</i>	-56	5228
<i>not reached</i>	-94	279
<i>implausible value</i>	-95	1
<i>refused</i>	-97	18
<i>system missing value</i>	.	2

reg7045s_sc2g7_c Reading competence: item 23

no question text

Label	Code	#
0 of 3 points	0	204
1 of 3 points	1	634
2 of 3 points	2	457
3 of 3 points	3	842
<i>not determinable</i>	-55	1517
<i>not participated</i>	-56	5228
<i>not reached</i>	-94	331
<i>implausible value</i>	-95	25
<i>refused</i>	-97	78
<i>system missing value</i>	.	2

reg70460_sc2g7_c Reading competence: item 24

no question text

Label	Code	#
not solved	0	1295
solved	1	868
<i>not determinable</i>	-55	1510
<i>not participated</i>	-56	5228
<i>not reached</i>	-94	379
<i>implausible value</i>	-95	5
<i>refused</i>	-97	31
<i>system missing value</i>	.	2

reg7051s_sc2g7_c Reading competence: item 25

no question text

Label	Code	#
0 of 3 points	0	81
1 of 3 points	1	65
2 of 3 points	2	123
3 of 3 points	3	928
<i>missing by design</i>	-54	1107
<i>not determinable</i>	-55	1510
<i>not participated</i>	-56	5228
<i>not reached</i>	-94	237
<i>implausible value</i>	-95	2
<i>refused</i>	-97	35
<i>system missing value</i>	.	2

reg70520_sc2g7_c Reading competence: item 26

no question text

Label	Code	#
not solved	0	229
solved	1	968
<i>missing by design</i>	-54	1107
<i>not determinable</i>	-55	1510
<i>not participated</i>	-56	5228
<i>not reached</i>	-94	269
<i>refused</i>	-97	5
<i>system missing value</i>	.	2

reg7053s_sc2g7_c Reading competence: item 27

no question text

Label	Code	#
0 of 3 points	0	47
1 of 3 points	1	150
2 of 3 points	2	214
3 of 3 points	3	724
<i>missing by design</i>	-54	1107
<i>not determinable</i>	-55	1510
<i>not participated</i>	-56	5228
<i>not reached</i>	-94	309
<i>implausible value</i>	-95	2
<i>refused</i>	-97	25
<i>system missing value</i>	.	2

reg70540_sc2g7_c Reading competence: item 28

no question text

Label	Code	#
not solved	0	567
solved	1	548
<i>missing by design</i>	-54	1107
<i>not determinable</i>	-55	1510
<i>not participated</i>	-56	5228
<i>not reached</i>	-94	338
<i>implausible value</i>	-95	1
<i>refused</i>	-97	17
<i>system missing value</i>	.	2

reg7055s_sc2g7_c Reading competence: item 29

no question text

Label	Code	#
0 of 3 points	0	220
1 of 3 points	1	265
2 of 3 points	2	233
3 of 3 points	3	329
<i>missing by design</i>	-54	1107
<i>not determinable</i>	-55	1514
<i>not participated</i>	-56	5228
<i>not reached</i>	-94	393
<i>implausible value</i>	-95	10
<i>refused</i>	-97	17
<i>system missing value</i>	.	2

reg70560_sc2g7_c Reading competence: item 30

no question text

Label	Code	#
not solved	0	599
solved	1	428
<i>missing by design</i>	-54	1107
<i>not determinable</i>	-55	1510
<i>not participated</i>	-56	5228
<i>not reached</i>	-94	444
<i>system missing value</i>	.	2

reg70610_sc2g7_c Reading competence: item 31

no question text

Label	Code	#
not solved	0	57
solved	1	1047
<i>missing by design</i>	-54	1471
<i>not determinable</i>	-55	1510
<i>not participated</i>	-56	5228
<i>refused</i>	-97	3
<i>system missing value</i>	.	2

reg70620_sc2g7_c Reading competence: item 32

no question text

Label	Code	#
not solved	0	280
solved	1	805
<i>missing by design</i>	-54	1471
<i>not determinable</i>	-55	1510
<i>not participated</i>	-56	5228
<i>implausible value</i>	-95	6
<i>refused</i>	-97	16
<i>system missing value</i>	.	2

reg7063s_sc2g7_c Reading competence: item 33

no question text

Label	Code	#
0 of 3 points	0	5
1 of 3 points	1	26
2 of 3 points	2	171
3 of 3 points	3	890
<i>missing by design</i>	-54	1471
<i>not determinable</i>	-55	1511
<i>not participated</i>	-56	5228
<i>refused</i>	-97	14
<i>system missing value</i>	.	2

reg70640_sc2g7_c Reading competence: item 34

no question text

Label	Code	#
not solved	0	459
solved	1	629
<i>missing by design</i>	-54	1471
<i>not determinable</i>	-55	1510
<i>not participated</i>	-56	5228
<i>implausible value</i>	-95	1
<i>refused</i>	-97	18
<i>system missing value</i>	.	2

reg70650_sc2g7_c Reading competence: item 35

no question text

Label	Code	#
not solved	0	409
solved	1	676
<i>missing by design</i>	-54	1471
<i>not determinable</i>	-55	1510
<i>not participated</i>	-56	5228
<i>refused</i>	-97	22
<i>system missing value</i>	.	2

reg7066s_sc2g7_c Reading competence: item 36

no question text

Label	Code	#
0 of 4 points	0	27
1 of 4 points	1	91
2 of 4 points	2	152
3 of 4 points	3	173
4 of 4 points	4	625
<i>missing by design</i>	-54	1471
<i>not determinable</i>	-55	1512
<i>not participated</i>	-56	5228
<i>implausible value</i>	-95	6
<i>refused</i>	-97	31
<i>system missing value</i>	.	2

reg70670_sc2g7_c Reading competence: item 37

no question text

Label	Code	#
not solved	0	313
solved	1	780
<i>missing by design</i>	-54	1471
<i>not determinable</i>	-55	1510
<i>not participated</i>	-56	5228
<i>implausible value</i>	-95	2
<i>refused</i>	-97	12
<i>system missing value</i>	.	2

reg7071s_sc2g7_c Reading competence: item 38

no question text

Label	Code	#
0 of 3 points	0	13
1 of 3 points	1	71
2 of 3 points	2	171
3 of 3 points	3	454
<i>missing by design</i>	-54	1471
<i>not determinable</i>	-55	1511
<i>not participated</i>	-56	5228
<i>not reached</i>	-94	374
<i>refused</i>	-97	23
<i>system missing value</i>	.	2

reg70720_sc2g7_c Reading competence: item 39

no question text

Label	Code	#
not solved	0	374
solved	1	312
<i>missing by design</i>	-54	1471
<i>not determinable</i>	-55	1510
<i>not participated</i>	-56	5228
<i>not reached</i>	-94	410
<i>implausible value</i>	-95	1
<i>refused</i>	-97	10
<i>system missing value</i>	.	2

reg70730_sc2g7_c Reading competence: item 40

no question text

Label	Code	#
not solved	0	290
solved	1	368
<i>missing by design</i>	-54	1471
<i>not determinable</i>	-55	1510
<i>not participated</i>	-56	5228
<i>not reached</i>	-94	441
<i>refused</i>	-97	8
<i>system missing value</i>	.	2

reg70740_sc2g7_c Reading competence: item 41

no question text

Label	Code	#
not solved	0	108
solved	1	520
<i>missing by design</i>	-54	1471
<i>not determinable</i>	-55	1510
<i>not participated</i>	-56	5228
<i>not reached</i>	-94	471
<i>refused</i>	-97	8
<i>system missing value</i>	.	2

reg7075s_sc2g7_c Reading competence: item 42

no question text

Label	Code	#
0 of 4 points	0	48
1 of 4 points	1	80
2 of 4 points	2	105
3 of 4 points	3	280
4 of 4 points	4	32
<i>missing by design</i>	-54	1471
<i>not determinable</i>	-55	1520
<i>not participated</i>	-56	5228
<i>not reached</i>	-94	525
<i>implausible value</i>	-95	3
<i>refused</i>	-97	24
<i>system missing value</i>	.	2

reg7_sc1 Reading competence: WLE (corrected)

no question text

Label	Code	#
	-0.00060	18
	-0.00224	1
	0.00781	1
	-0.00783	29
	-0.01311	1
	-0.01351	2
	0.01534	1
	-0.01677	1
	-0.01760	2
	0.02038	1
	-0.02350	1
	0.02450	2
... 1076 values omitted ...		
	-4.11469	1
	-4.13625	1
	-4.17541	1
	4.17586	6
	4.23270	1
	4.23871	1
	4.27517	5

Label	Code	#
	-4.48070	1
	-4.85948	1
not determinable	-55	1510
not participated	-56	5228
system missing value	.	2

reg7_sc2 Reading competence: Standard error of WLE (corrected)

no question text

Label	Code	#
	0.45647	1
	0.45652	2
	0.45683	2
	0.45685	11
	0.45699	3
	0.45703	9
	0.45721	10
	0.45771	10
	0.45792	2
	0.45812	13
	0.45873	4
	0.45888	11
... 1076 values omitted ...		
	1.87548	1
	1.87642	1
	1.91452	5
	1.93867	1
	1.94381	1
	1.95692	6
	1.95914	1

Label	Code	#
	1.96242	2
	2.07728	1
not determinable	-55	1510
not participated	-56	5228
system missing value	.	2

reg7_sc1u Reading competence: WLE (uncorrected)

no question text

Label	Code	#
	-0.00022	1
	-0.00082	1
	0.00163	1
	-0.00344	4
	0.00350	1
	0.00357	1
	-0.00512	1
	-0.01022	1
	0.01023	1
	0.01322	1
	0.01536	3
	0.01755	1
... 1076 values omitted ...		
	4.03582	1
	4.13741	1
	4.15245	1
	-4.28247	1
	4.37409	6
	4.43094	1
	4.43694	1

Label	Code	#
	4.47341	5
	-4.66125	1
not determinable	-55	1510
not participated	-56	5228
system missing value	.	2

reg7_sc2u Reading competence: Standard error of WLE (uncorrected)

no question text

Label	Code	#
	0.45647	1
	0.45652	2
	0.45683	2
	0.45685	11
	0.45699	3
	0.45703	9
	0.45721	10
	0.45771	10
	0.45792	2
	0.45812	13
	0.45873	4
	0.45888	11
... 1076 values omitted ...		
	1.87548	1
	1.87642	1
	1.91452	5
	1.93867	1
	1.94381	1
	1.95692	6
	1.95914	1

Label	Code	#
	1.96242	2
	2.07728	1
not determinable	-55	1510
not participated	-56	5228
system missing value	.	2

mag7q011_c Mathematical competence item 1

no question text

Label	Code	#
not solved	0	282
solved	1	726
<i>not determinable</i>	-55	1472
<i>not participated</i>	-56	5228
<i>does not apply</i>	-93	1594
<i>refused</i>	-97	14
<i>system missing value</i>	.	2

mag7d061_sc2g7_c Mathematical competence item 2

no question text

Label	Code	#
not solved	0	1308
solved	1	993
<i>not determinable</i>	-55	1472
<i>not participated</i>	-56	5228
<i>not reached</i>	-94	1
<i>implausible value</i>	-95	2
<i>refused</i>	-97	312
<i>system missing value</i>	.	2

mag7r071_c Mathematical competence item 3

no question text

Label	Code	#
not solved	0	1388
solved	1	1070
<i>not determinable</i>	-55	1472
<i>not participated</i>	-56	5228
<i>not reached</i>	-94	1
<i>refused</i>	-97	157
<i>system missing value</i>	.	2

mag5v271_sc2g7_c Mathematical competence item 4

no question text

Label	Code	#
not solved	0	1016
solved	1	1282
<i>not determinable</i>	-55	1472
<i>not participated</i>	-56	5228
<i>not reached</i>	-94	1
<i>refused</i>	-97	317
<i>system missing value</i>	.	2

mag4q011_sc2g7_c Mathematical competence item 5

no question text

Label	Code	#
not solved	0	1431
solved	1	1106
<i>not determinable</i>	-55	1472
<i>not participated</i>	-56	5228
<i>not reached</i>	-94	1
<i>implausible value</i>	-95	1
<i>refused</i>	-97	77
<i>system missing value</i>	.	2

mag7r081_sc2g7_c Mathematical competence item 6

no question text

Label	Code	#
not solved	0	1342
solved	1	1183
<i>not determinable</i>	-55	1472
<i>not participated</i>	-56	5228
<i>not reached</i>	-94	6
<i>implausible value</i>	-95	6
<i>refused</i>	-97	79
<i>system missing value</i>	.	2

mag7v031_sc2g7_c Mathematical competence item 7

no question text

Label	Code	#
not solved	0	489
solved	1	488
<i>not determinable</i>	-55	1472
<i>not participated</i>	-56	5228
<i>does not apply</i>	-93	1590
<i>refused</i>	-97	49
<i>system missing value</i>	.	2

mag7d06s_c Mathematical competence item 8

no question text

Label	Code	#
0 of 5 points	0	2
1 of 5 points	1	34
2 of 5 points	2	131
3 of 5 points	3	278
4 of 5 points	4	329
5 of 5 points	5	193
<i>not determinable</i>	-55	1473
<i>not participated</i>	-56	5228
<i>does not apply</i>	-93	1590
<i>not reached</i>	-94	1
<i>implausible value</i>	-95	1
<i>refused</i>	-97	56
<i>system missing value</i>	.	2

mag5q301_sc2g7_c Mathematical competence item 9

no question text

Label	Code	#
not solved	0	1084
solved	1	1476
<i>not determinable</i>	-55	1472
<i>not participated</i>	-56	5228
<i>not reached</i>	-94	14
<i>implausible value</i>	-95	1
<i>refused</i>	-97	41
<i>system missing value</i>	.	2

mag7v021_c Mathematical competence item 10

no question text

Label	Code	#
not solved	0	763
solved	1	208
<i>not determinable</i>	-55	1472
<i>not participated</i>	-56	5228
<i>does not apply</i>	-93	1590
<i>not reached</i>	-94	6
<i>refused</i>	-97	49
<i>system missing value</i>	.	2

mag7r02s_sc2g7_c Mathematical competence item 11

no question text

Label	Code	#
0 of 3 points	0	13
1 of 3 points	1	115
2 of 3 points	2	564
3 of 3 points	3	291
<i>not determinable</i>	-55	1472
<i>not participated</i>	-56	5228
<i>does not apply</i>	-93	1590
<i>not reached</i>	-94	9
<i>implausible value</i>	-95	1
<i>refused</i>	-97	33
<i>system missing value</i>	.	2

mag4q060_sc2g7_c Mathematical competence item 12

no question text

Label	Code	#
not solved	0	1382
solved	1	718
<i>not determinable</i>	-55	1498
<i>not participated</i>	-56	5228
<i>not reached</i>	-94	76
<i>implausible value</i>	-95	82
<i>refused</i>	-97	332
<i>system missing value</i>	.	2

mag4d031_sc2g7_c Mathematical competence item 13

no question text

Label	Code	#
not solved	0	965
solved	1	1436
<i>not determinable</i>	-55	1472
<i>not participated</i>	-56	5228
<i>not reached</i>	-94	117
<i>implausible value</i>	-95	3
<i>refused</i>	-97	95
<i>system missing value</i>	.	2

mag9q181_sc2g7_c Mathematical competence item 14

no question text

Label	Code	#
not solved	0	223
solved	1	759
<i>not determinable</i>	-55	1472
<i>not participated</i>	-56	5228
<i>does not apply</i>	-93	1590
<i>not reached</i>	-94	35
<i>refused</i>	-97	9
<i>system missing value</i>	.	2

mag4v111_sc2g7_c Mathematical competence item 15

no question text

Label	Code	#
not solved	0	1291
solved	1	620
<i>not determinable</i>	-55	1472
<i>not participated</i>	-56	5228
<i>not reached</i>	-94	355
<i>implausible value</i>	-95	18
<i>refused</i>	-97	332
<i>system missing value</i>	.	2

mag7q041_sc2g7_c Mathematical competence item 16

no question text

Label	Code	#
not solved	0	662
solved	1	1421
<i>not determinable</i>	-55	1472
<i>not participated</i>	-56	5228
<i>not reached</i>	-94	461
<i>refused</i>	-97	72
<i>system missing value</i>	.	2

mag7d042_sc2g7_c Mathematical competence item 17

no question text

Label	Code	#
not solved	0	287
solved	1	1786
<i>not determinable</i>	-55	1472
<i>not participated</i>	-56	5228
<i>not reached</i>	-94	513
<i>refused</i>	-97	30
<i>system missing value</i>	.	2

mag5r251_sc2g7_c Mathematical competence item 18

no question text

Label	Code	#
not solved	0	707
solved	1	1114
<i>not determinable</i>	-55	1472
<i>not participated</i>	-56	5228
<i>not reached</i>	-94	707
<i>refused</i>	-97	88
<i>system missing value</i>	.	2

mag7d031_c Mathematical competence item 19

no question text

Label	Code	#
not solved	0	1062
solved	1	590
<i>not determinable</i>	-55	1472
<i>not participated</i>	-56	5228
<i>not reached</i>	-94	873
<i>implausible value</i>	-95	1
<i>refused</i>	-97	90
<i>system missing value</i>	.	2

mag5v321_sc2g7_c Mathematical competence item 20

no question text

Label	Code	#
not solved	0	454
solved	1	222
<i>not determinable</i>	-55	1472
<i>not participated</i>	-56	5228
<i>does not apply</i>	-93	1594
<i>not reached</i>	-94	272
<i>implausible value</i>	-95	2
<i>refused</i>	-97	72
<i>system missing value</i>	.	2

mag5r191_sc2g7_c Mathematical competence item 21

no question text

Label	Code	#
not solved	0	359
solved	1	1129
<i>not determinable</i>	-55	1472
<i>not participated</i>	-56	5228
<i>not reached</i>	-94	1064
<i>implausible value</i>	-95	64
<i>system missing value</i>	.	2

mag7q041_c Mathematical competence item 22

no question text

Label	Code	#
not solved	0	466
solved	1	994
<i>not determinable</i>	-55	1472
<i>not participated</i>	-56	5228
<i>does not apply</i>	-93	1026
<i>refused</i>	-97	130
<i>system missing value</i>	.	2

mag9v091_sc2g7_c Mathematical competence item 23

no question text

Label	Code	#
not solved	0	682
solved	1	633
<i>not determinable</i>	-55	1472
<i>not participated</i>	-56	5228
<i>does not apply</i>	-93	1026
<i>not reached</i>	-94	4
<i>refused</i>	-97	271
<i>system missing value</i>	.	2

mag9d151_sc2g7_c Mathematical competence item 24

no question text

Label	Code	#
not solved	0	192
solved	1	1374
<i>not determinable</i>	-55	1472
<i>not participated</i>	-56	5228
<i>does not apply</i>	-93	1026
<i>not reached</i>	-94	9
<i>implausible value</i>	-95	2
<i>refused</i>	-97	13
<i>system missing value</i>	.	2

mag9v121_sc2g7_c Mathematical competence item 25

no question text

Label	Code	#
not solved	0	1100
solved	1	385
<i>not determinable</i>	-55	1472
<i>not participated</i>	-56	5228
<i>does not apply</i>	-93	1026
<i>not reached</i>	-94	20
<i>refused</i>	-97	85
<i>system missing value</i>	.	2

mag7r091_sc2g7_c Mathematical competence item 26

no question text

Label	Code	#
not solved	0	449
solved	1	1069
<i>not determinable</i>	-55	1472
<i>not participated</i>	-56	5228
<i>does not apply</i>	-93	1026
<i>not reached</i>	-94	31
<i>implausible value</i>	-95	1
<i>refused</i>	-97	40
<i>system missing value</i>	.	2

mag7q051_c Mathematical competence item 27

no question text

Label	Code	#
not solved	0	687
solved	1	554
<i>not determinable</i>	-55	1472
<i>not participated</i>	-56	5228
<i>does not apply</i>	-93	1026
<i>not reached</i>	-94	188
<i>implausible value</i>	-95	1
<i>refused</i>	-97	160
<i>system missing value</i>	.	2

mag7v071_sc2g7_c Mathematical competence item 28

no question text

Label	Code	#
not solved	0	412
solved	1	425
<i>not determinable</i>	-55	1472
<i>not participated</i>	-56	5228
<i>does not apply</i>	-93	1026
<i>not reached</i>	-94	714
<i>implausible value</i>	-95	1
<i>refused</i>	-97	38
<i>system missing value</i>	.	2

mag7_sc1 Mathematical competence: WLE

no question text

Label	Code	#
	0.00262	1
	0.00337	1
	-0.00679	1
	-0.00760	2
	-0.00878	1
	-0.00923	3
	0.00991	1
	0.00992	1
	-0.01222	2
	-0.01230	1
	-0.01259	1
	-0.01578	1
... 1447 values omitted ...		
	3.82380	1
	3.85200	1
	3.85450	1
	3.93260	1
	3.97947	6
	4.31539	1
	-4.43901	1

Label	Code	#
	-4.44983	1
	-4.45630	1
not determinable	-55	1473
not participated	-56	5228
system missing value	.	2

mag7_sc2 Mathematical competence: SE(WLE)

no question text

Label	Code	#
	0.47562	42
	0.47706	45
	0.47787	45
	0.48221	40
	0.48411	44
	0.48447	5
	0.48553	18
	0.48573	12
	0.48622	13
	0.48683	19
	0.48706	4
	0.48724	1
... 1447 values omitted ...		
	1.61225	1
	1.61321	1
	1.62158	1
	1.62494	1
	1.63133	1
	1.66854	1
	1.68311	1

Label	Code	#
	1.74597	1
	1.75477	1
not determinable	-55	1473
not participated	-56	5228
system missing value	.	2

mag7_sc1u uncorrected WLE estimator Mathematical competence

no question text

Label	Code	#
	0.17104	1
	1.36534	1
	1.55468	1
	1.56682	1
	2.08656	1
	2.14009	1
	2.19788	1
	2.32750	1
	2.38172	1
	2.46325	1
	2.54620	5
	2.55584	1
... 1432 values omitted ...		
	9.55693	4
	9.57043	1
	9.61163	1
	9.63140	1
	9.67388	1
	9.69971	1
	9.70244	1

Label	Code	#
	9.78080	1
	9.82816	6
not determinable	-55	1473
not participated	-56	5228
system missing value	.	2

mag7_sc2u SE of uncorrected WLE estimator Mathematical competence

no question text

Label	Code	#
	0.47650	42
	0.47821	45
	0.47831	45
	0.48403	40
	0.48514	44
	0.48515	5
	0.48812	4
	0.48840	1
	0.48851	6
	0.48866	2
	0.48881	1
	0.48981	1
... 1409 values omitted ...		
	1.62108	1
	1.62550	1
	1.62555	1
	1.64430	1
	1.67638	1
	1.67666	1
	1.74559	1

Label	Code	#
	1.75350	1
	1.87586	1
not determinable	-55	1473
not participated	-56	5228
system missing value	.	2

scg9611s_c Science item 1

no question text

Label	Code	#
0 of 3 points	0	261
1 of 3 points	1	1123
2 of 3 points	2	594
3 of 3 points	3	815
<i>not determinable</i>	-55	1119
<i>not participated</i>	-56	5228
<i>not reached</i>	-94	1
<i>implausible value</i>	-95	2
<i>refused</i>	-97	173
<i>system missing value</i>	.	2

scg96120_c Science item 2

no question text

Label	Code	#
not solved	0	829
solved	1	2071
<i>not determinable</i>	-55	1119
<i>not participated</i>	-56	5228
<i>not reached</i>	-94	1
<i>implausible value</i>	-95	15
<i>refused</i>	-97	53
<i>system missing value</i>	.	2

scg91030_c Science item 3

no question text

Label	Code	#
not solved	0	1460
solved	1	1330
<i>not determinable</i>	-55	1119
<i>not participated</i>	-56	5228
<i>not reached</i>	-94	2
<i>implausible value</i>	-95	7
<i>refused</i>	-97	170
<i>system missing value</i>	.	2

scg91040_c Science item 4

no question text

Label	Code	#
not solved	0	695
solved	1	2232
<i>not determinable</i>	-55	1119
<i>not participated</i>	-56	5228
<i>not reached</i>	-94	2
<i>implausible value</i>	-95	10
<i>refused</i>	-97	30
<i>system missing value</i>	.	2

scg91050_c Science item 5

no question text

Label	Code	#
not solved	0	1308
solved	1	1599
<i>not determinable</i>	-55	1119
<i>not participated</i>	-56	5228
<i>not reached</i>	-94	2
<i>implausible value</i>	-95	5
<i>refused</i>	-97	55
<i>system missing value</i>	.	2

scg96420_c Science item 6

no question text

Label	Code	#
not solved	0	1472
solved	1	1343
<i>not determinable</i>	-55	1119
<i>not participated</i>	-56	5228
<i>not reached</i>	-94	2
<i>implausible value</i>	-95	6
<i>refused</i>	-97	146
<i>system missing value</i>	.	2

scg9042s_c Science item 7

no question text

Label	Code	#
0 of 3 points	0	271
1 of 3 points	1	677
2 of 3 points	2	499
3 of 3 points	3	1431
<i>not determinable</i>	-55	1119
<i>not participated</i>	-56	5228
<i>not reached</i>	-94	3
<i>implausible value</i>	-95	4
<i>refused</i>	-97	84
<i>system missing value</i>	.	2

scg9043s_c Science item 8

no question text

Label	Code	#
0 of 3 points	0	575
1 of 3 points	1	790
2 of 3 points	2	733
3 of 3 points	3	742
<i>not determinable</i>	-55	1119
<i>not participated</i>	-56	5228
<i>not reached</i>	-94	4
<i>refused</i>	-97	125
<i>system missing value</i>	.	2

scg90110_c Science item 9

no question text

Label	Code	#
not solved	0	1153
solved	1	1743
<i>not determinable</i>	-55	1119
<i>not participated</i>	-56	5228
<i>not reached</i>	-94	5
<i>implausible value</i>	-95	7
<i>refused</i>	-97	61
<i>system missing value</i>	.	2

scg9012s_c Science item 10

no question text

Label	Code	#
0 of 3 points	0	133
1 of 3 points	1	768
2 of 3 points	2	831
3 of 3 points	3	1119
<i>not determinable</i>	-55	1119
<i>not participated</i>	-56	5228
<i>not reached</i>	-94	6
<i>implausible value</i>	-95	4
<i>refused</i>	-97	108
<i>system missing value</i>	.	2

scg90510_c Science item 11

no question text

Label	Code	#
not solved	0	1299
solved	1	1584
<i>not determinable</i>	-55	1119
<i>not participated</i>	-56	5228
<i>not reached</i>	-94	12
<i>implausible value</i>	-95	5
<i>refused</i>	-97	69
<i>system missing value</i>	.	2

scg9052s_c Science item 12

no question text

Label	Code	#
0 of 3 points	0	199
1 of 3 points	1	425
2 of 3 points	2	1431
3 of 3 points	3	696
<i>not determinable</i>	-55	1119
<i>not participated</i>	-56	5228
<i>not reached</i>	-94	20
<i>refused</i>	-97	198
<i>system missing value</i>	.	2

scg91110_c Science item 13

no question text

Label	Code	#
not solved	0	1545
solved	1	1331
<i>not determinable</i>	-55	1119
<i>not participated</i>	-56	5228
<i>not reached</i>	-94	28
<i>implausible value</i>	-95	8
<i>refused</i>	-97	57
<i>system missing value</i>	.	2

scg91120_c Science item 14

no question text

Label	Code	#
not solved	0	2096
solved	1	701
<i>not determinable</i>	-55	1119
<i>not participated</i>	-56	5228
<i>not reached</i>	-94	42
<i>implausible value</i>	-95	19
<i>refused</i>	-97	111
<i>system missing value</i>	.	2

scg97410_c Science item 15

no question text

Label	Code	#
not solved	0	2437
solved	1	370
<i>not determinable</i>	-55	1119
<i>not participated</i>	-56	5228
<i>not reached</i>	-94	62
<i>implausible value</i>	-95	5
<i>refused</i>	-97	95
<i>system missing value</i>	.	2

scg6142s_c Science item 16

no question text

Label	Code	#
0 of 3 points	0	63
1 of 3 points	1	306
2 of 3 points	2	585
3 of 3 points	3	1763
<i>not determinable</i>	-55	1119
<i>not participated</i>	-56	5228
<i>not reached</i>	-94	115
<i>implausible value</i>	-95	3
<i>refused</i>	-97	134
<i>system missing value</i>	.	2

scg6144s_c Science item 17

no question text

Label	Code	#
0 of 2 points	0	339
1 of 2 points	1	698
2 of 2 points	2	1655
<i>not determinable</i>	-55	1119
<i>not participated</i>	-56	5228
<i>not reached</i>	-94	144
<i>implausible value</i>	-95	3
<i>refused</i>	-97	130
<i>system missing value</i>	.	2

scg90320_c Science item 18

no question text

Label	Code	#
not solved	0	1036
solved	1	1542
<i>not determinable</i>	-55	1119
<i>not participated</i>	-56	5228
<i>not reached</i>	-94	255
<i>implausible value</i>	-95	7
<i>refused</i>	-97	129
<i>system missing value</i>	.	2

scg90330_c Science item 19

no question text

Label	Code	#
not solved	0	1492
solved	1	891
<i>not determinable</i>	-55	1119
<i>not participated</i>	-56	5228
<i>not reached</i>	-94	365
<i>implausible value</i>	-95	5
<i>refused</i>	-97	216
<i>system missing value</i>	.	2

scg9061s_c Science item 20

no question text

Label	Code	#
not solved	0	1378
solved	1	821
<i>not determinable</i>	-55	1119
<i>not participated</i>	-56	5228
<i>not reached</i>	-94	565
<i>implausible value</i>	-95	7
<i>refused</i>	-97	198
<i>system missing value</i>	.	2

scg90630_c Science item 21

no question text

Label	Code	#
not solved	0	1140
solved	1	1065
<i>not determinable</i>	-55	1119
<i>not participated</i>	-56	5228
<i>not reached</i>	-94	661
<i>implausible value</i>	-95	20
<i>refused</i>	-97	83
<i>system missing value</i>	.	2

scg9651s_c Science item 22

no question text

Label	Code	#
0 of 3 points	0	262
1 of 3 points	1	531
2 of 3 points	2	282
3 of 3 points	3	997
<i>not determinable</i>	-55	1119
<i>not participated</i>	-56	5228
<i>not reached</i>	-94	822
<i>implausible value</i>	-95	3
<i>refused</i>	-97	72
<i>system missing value</i>	.	2

scg96530_c Science item 23

no question text

Label	Code	#
not solved	0	944
solved	1	1028
<i>not determinable</i>	-55	1119
<i>not participated</i>	-56	5228
<i>not reached</i>	-94	960
<i>implausible value</i>	-95	4
<i>refused</i>	-97	33
<i>system missing value</i>	.	2

scg90930_c Science item 24

no question text

Label	Code	#
not solved	0	707
solved	1	1097
<i>not determinable</i>	-55	1119
<i>not participated</i>	-56	5228
<i>not reached</i>	-94	1132
<i>implausible value</i>	-95	11
<i>refused</i>	-97	22
<i>system missing value</i>	.	2

scg9621s_c Science item 25

no question text

Label	Code	#
0 of 3 points	0	206
1 of 3 points	1	342
2 of 3 points	2	428
3 of 3 points	3	572
<i>not determinable</i>	-55	1119
<i>not participated</i>	-56	5228
<i>not reached</i>	-94	1373
<i>implausible value</i>	-95	1
<i>refused</i>	-97	47
<i>system missing value</i>	.	2

scg96220_c Science item 26

no question text

Label	Code	#
not solved	0	689
solved	1	757
<i>not determinable</i>	-55	1119
<i>not participated</i>	-56	5228
<i>not reached</i>	-94	1512
<i>implausible value</i>	-95	11
<i>system missing value</i>	.	2

scg7_sc1 corrected WLE estimator Scientific competence

no question text

Label	Code	#
	-0.00076	1
	-0.00177	1
	-0.00231	1
	-0.00278	1
	-0.00319	2
	0.00366	1
	0.00418	1
	-0.00505	3
	0.00613	1
	0.00617	1
	-0.00690	1
	0.00909	1
... 1584 values omitted ...		
	2.85700	1
	-2.99586	1
	-3.00386	1
	3.09082	2
	3.11564	1
	3.13199	1
	3.24649	1

Label	Code	#
	3.68458	1
	-4.43325	1
not determinable	-55	1121
not participated	-56	5228
system missing value	.	2

scg7_sc2 Se of corrected WLE estimator Scientific competence

no question text

Label	Code	#
	0.41652	40
	0.41657	33
	0.41700	16
	0.41701	18
	0.41714	17
	0.41715	10
	0.41800	10
	0.41802	16
	0.41824	11
	0.41863	15
	0.41952	7
	0.41956	22
... 1460 values omitted ...		
	0.97545	1
	0.99175	1
	1.02327	1
	1.11715	1
	1.21799	1
	1.26242	1
	1.26562	1

Label	Code	#
	1.28674	1
	1.31772	1
not determinable	-55	1121
not participated	-56	5228
system missing value	.	2