NEPS
National Educational Panel Study

Questionnaires (SUF Version)

NEPS Starting Cohort 2 — Kindergarten
From Kindergarten to Elementary School

Wave 1 — 1.0.0

LIfBi

**LEIBNIZ INSTITUTE FOR
EDUCATIONAL TRAJECTORIES**

Contents

1 Overview

The material in this document is based on the field versions, which has been supplemented with variable names and numerical values. In this generated version, the variable names are used, which can also be found in the datafiles. The field version can be found in the volume "Startkohorte 2: Kindergarten (SC2), Welle 1, Erhebungsinstrumente (Feldversion)" (only available in German). We recommend to use the provided SUF version over the field version when working with the data. The status of the metadata corresponds to version 1.0.0 of the Scientific Use File (SUF) for the Starting Cohort 2 (SC2) (doi:10.5157/NEPS:SC2:1.0.0). Figure 1 describes the possible components of the documented survey.
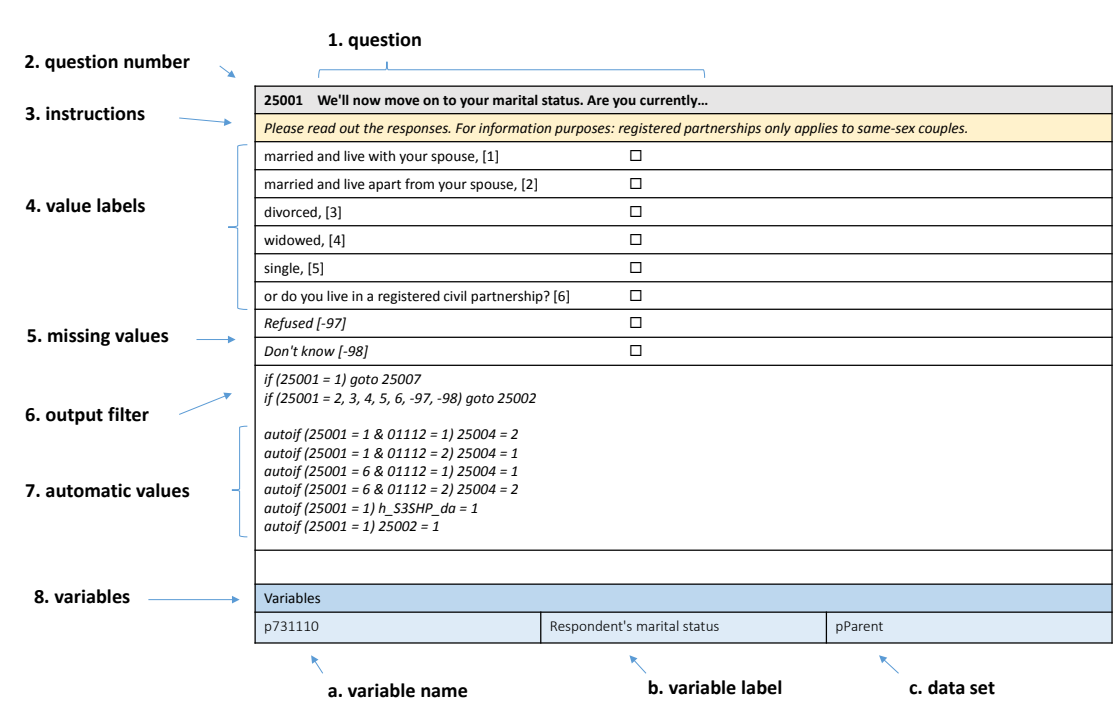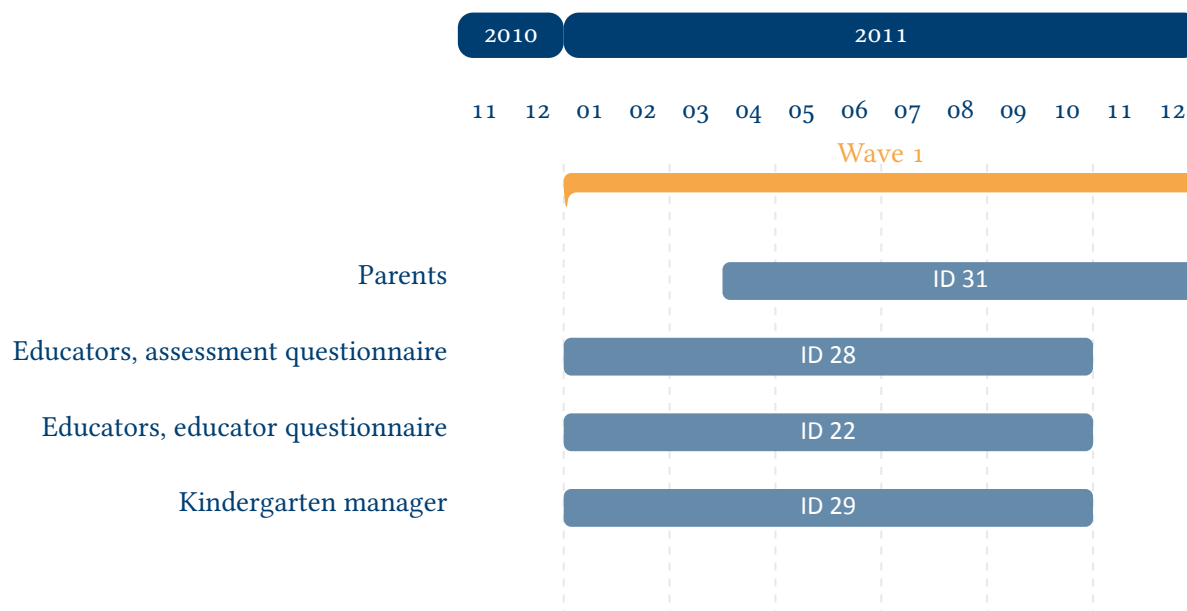

Figure 1: Reading aid for survey tools

If available, this information includes the following:

1. Questions (bold): Text, which is a) handed out in the form of PAPI or online surveys and b) read out during CATI or CAPI surveys by an interviewer (sometimes with variations depending on specific conditions).

2. Question numbers in the survey tool (bold)

3. Instructions (italic, shaded in yellow) are considered as a) guidelines for PAPI or online surveys and b) instructions for the interviewer for CATI or CAPI surveys, in order to ask the questions in a correct way and react appropriately to inquiries. These are not read out by the interviewer.

4. Values labels

5. Missing values (italic)

6. Output filters (italic)

7. Automatic values (italic): Under certain conditions, these are necessary, e.g. when coding auxiliary variables.

8. Variables

   a) Variable name in SUF-data set (variable names indicated in brackets are not part of the SUF)

   b) Variable label: This is a short form of the description of the item.

   c) Data set, in which the variable(s) can be found.

Figure 2: Survey program of Starting Cohort 2 and IDs of the survey instruments in wave 1

Figure 2 gives an overview of the field time for the first main survey. The survey was conducted between January and December 2011 via computer assisted telephone interviews (CATI) with parents and paper and pencil interviews (PAPI) with educators and kindergarten managers.

2 Parents, CATI (ID 31)

Contact module

In the first block of the interview, the contact module (an infas tool), we make sure that we are speaking to the right contact person. This contact person was identified to us by address and phone number on the participation authorization and is to be contacted initially. Only legal parents or guardians who are either biological or social (partner of biological parent, foster, step- and adoptive parents) parents can be considered as a respondent. This means, grandparents, siblings or the director of a home is not to be interviewed. It is also important for us that we speak to the person who is responsible for the daily (E2) or school needs (G5+G9) of the target child. If one of the conditions is not (or no longer) met, it is possible to replace the respondent, who is named on the participation authorization and who was originally contacted. Another so called "anchor person" may be used as a respondent for the parents' interview preferably throughout the entire panel. In the following, the central features captured in the contact module and made available in the data set as well as the control variables required for reading the programming template (without filter) are described.

1001	What is your relationship to <name of target child>?	
Wait for spontaneous answer. If the spontaneous answer is imprecise, questions are asked or no spontaneous response comes: read categories. If "only" mother or father is mentioned, please record birth mother or birth father. Argumentation advice on help page in case of refusal!		
Biological mother [1]	☐	
Biological father [2]	☐	
Adoptive mother [3]	☐	
Adoptive father [4]	☐	
Foster mother [5]	☐	
Foster father [6]	☐	
Partner of the father [7]	☐	
Partner of the mother [8]	☐	
Stepmother [9]	☐	
Stepfather [10]	☐	
Other relationship [11]	☐	
Language problems [-20]	☐	
Refused [-97]	☐	

Variables		
px80214	Interview: respondent (final outcome)	ParentMethods

Contact module

In the first block of the interview, the contact module (an infas tool), we make sure that we are speaking to the right contact person. This contact person was identified to us by address and phone number on the participation authorization and is to be contacted initially. Only legal parents or guardians who are either biological or social (partner of biological parent, foster, step- and adoptive parents) parents can be considered as a respondent. This means, grandparents, siblings or the director of a home is not to be interviewed. It is also important for us that we speak to the person who is responsible for the daily (E2) or school needs (G5+G9) of the target child. If one of the conditions is not (or no longer) met, it is possible to replace the respondent, who is named on the participation authorization and who was originally contacted. Another so called "anchor person" may be used as a respondent for the parents' interview preferably throughout the entire panel. In the following, the central features captured in the contact module and made available in the data set as well as the control variables required for reading the programming template (without filter) are described.

1001	What is your relationship to \<name of target child\>?	
Wait for spontaneous answer. If the spontaneous answer is imprecise, questions are asked or no spontaneous response comes: read categories. If "only" mother or father is mentioned, please record birth mother or birth father. Argumentation advice on help page in case of refusal!		
Biological mother [1]	☐	
Biological father [2]	☐	
Adoptive mother [3]	☐	
Adoptive father [4]	☐	
Foster mother [5]	☐	
Foster father [6]	☐	
Partner of the father [7]	☐	
Partner of the mother [8]	☐	
Stepmother [9]	☐	
Stepfather [10]	☐	
Other relationship [11]	☐	
Language problems [-20]	☐	
Refused [-97]	☐	

Variables		
px80214	Interview: respondent (final outcome)	ParentMethods

01116	Does \<Target child's name\> live with you in your household?

If \<Target child's name\> lives in another household only for a short period of time, but normally in the household of the respondent, please specify 1. If \<Target child's name\> lives in another household almost to the same extent as in that of the respondent, please specify 1. If \<Target child's name\> lives only temporarily, e.g. on the weekends or for a short period of time, in the household of the person interviewed, please specify 2.

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p743040	Child in household	xParent

01111	
Male [1]	☐
Female [2]	☐

AUTOIF 1001a > 0: 0111 = 1001a
AUTOIF 1013a > 0: 0111 = 1013a

Variables		
p731702	Gender respondent	xParent

Socio-demographics of the child

02100	At the beginning, some information about \<name of target child\> is gathered: Is \<name of target child\> a boy or a girl?

If the gender can be easily seen from the name, please phrase the question as follows: I assume that \<name of target child\> is a boy/a girl. Is that correct?

Boy [1]	☐
Girls [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p700010	Gender target child	xParent

02101	When was <name of target child> born? Please state the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was."

|___|___| Month

Range: 1 - 12

|___|___|___|___| Year

Range: 1,990 - 9,999

Variables		
p70012m	Date of birth target child (month)	xParent
p70012y	Date of birth target child (year)	xParent

02103	Was <Target child's name> born in Germany?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

IF 2 GOTO 02104
IF <> 2 & Startkohorte = 2, 5 GOTO 02108
IF <> 2 & Startkohorte = 9 GOTO [Autofil 02113Z] 11100

Variables		
p406000	Country of birth target child, Germany/abroad	xParent

02104	In what country was <Target child's name> born?

[List of countries] [-999] ☐

Land not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

IF -96 GOTO 02105
ELSE GOTO 02106

Variables		
p406010_R	Country of birth target child	xParent

02107 When did <name of target child> move to Germany? Please state the month and year.

If the child moved to Germany several times, the specified date should be the first at least one year stay in Germany: "Please tell me the date on which <name of target child> began his/her first at least one year stay in Germany." If the respondent is not sure about the month: "Please tell me approximately what month that was." In case of "I don't know" for individual years of birth, please enter -98; in case of "refused", please enter -97.

|___|___| Month

Range: 1 - 12

|___|___|___|___| Year

Range: 1,900 - 9,999

IF Startkohorte = 9 GOTO [Autofil 02113Z] 11100
IF Startkohorte = 2, 5 GOTO 02108

Variables		
p40603m	Date of immigration, target child, to Germany, month	xParent
p40603y	Date of immigration, target child, to Germany, year	xParent

02108 What citizenship does <Target child's name> have?

[List of citizenships] [-999]	☐
Stateless [-20]	☐
Staatsangehörigkeit not in list *[-96]*	☐
Refused *[-97]*	☐
Don't know [-98]	☐

IF -96 GOTO 02109
IF -97,-98, -20 & Startkohorte = 2 GOTO [Autofil 02113Z] 04103
IF -97, -98, -20 & Startkohorte = 5 GOTO [Autofil 02113Z] 11100
ELSE GOTO 02110

Variables		
p407050_g1R	Citizenship - target child	xParent
p407050_D	Nationality of subject child (grouped)	xParent

02110	Does <Target child's name> have another citizenship?	
yes [1]		☐
no [2]		☐
Refused *[-97]*		☐
Don't know [-98]		☐
IF 1 GOTO 02111 *ELSE & Startkohorte = 2 GOTO [Autofil 02113Z] 04103* *ELSE & Startkohorte = 5 GOTO [Autofil 02113Z] 11100*		

Variables		
p407055	Second citizenship, target child, yes/no	xParent

Condition: if (02100 <>2)		
02111	**What second citizenship does he have?**	
Condition: if (02100 = 2)		
02111	**What second citizenship does she have?**	
[List of citizenships] [-999]		☐
Stateless [-20]		☐
Staatsangehörigkeit not in list *[-96]*		☐
Refused *[-97]*		☐
Don't know [-98]		☐
IF -96 GOTO 02112 *IF Startkohorte = 2 GOTO [Autofil 02113Z] 04103* *IF Startkohorte = 5 GOTO [Autofil 02113Z] 11100*		

Variables		
p407060_R	Second citizenship, target child	xParent
p407060_D	Second nationality of subject child (grouped)	xParent

Siblings, child

04103	How many siblings does \<name of target child\> have?

This includes all biological and social siblings, in other words also step, half or adoptive siblings.

|___|___| Amount siblings

Range: 0 - 29

IF 1 GOTO 04104a
IF > 1 GOTO 04104b
ELSE GOTO [Autofil 04106Z] 05135

Variables		
pb10000	Siblings, amount	xParent

04104a	Does this sibling live in the same household as \<name of target child\>?

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

IF 1 GOTO 04105
ELSE GOTO [Autofil 04106Z] 05135

Variables		
pb1001a	Siblings, amount, household	xParent

04104b	And how many siblings live in the same household as \<name of target child\>?

Amount siblings |___|___|

Range: 0 - 29

IF >0 GOTO 04105
ELSE GOTO [Autofil 04106Z] 05135

Variables		
pb1001b	Siblings. amount. household	xParent

04105	IF 02100 <> 2 In what year were the siblings of \<name of target child\> born who live in the same household as him? IF 02100 = 2 In what year were the siblings of \<name of target child\> born who live in the same household as her?

In case of "I don't know" for individual years of birth, please enter -98; in case of "refused", please enter -97.

Year of birth, sibling 1 |___|___|___|___|

Range: 1,970 - 9,999

Year of birth, sibling 2 |___|___|___|___|

Range: 1,970 - 9,999

Year of birth, sibling 3 Range: 1,970 - 9,999	|___|___|___|___|
Year of birth, sibling 4 Range: 1,970 - 9,999	|___|___|___|___|
Year of birth, sibling 5 Range: 1,970 - 9,999	|___|___|___|___|
Year of birth, sibling 6 Range: 1,970 - 9,999	|___|___|___|___|
Year of birth, sibling 7 Range: 1,970 - 9,999	|___|___|___|___|
Year of birth, sibling 8 Range: 1,970 - 9,999	|___|___|___|___|
Year of birth, sibling 9 Range: 1,970 - 9,999	|___|___|___|___|
Year of birth, sibling 10 Range: 1,970 - 9,999	|___|___|___|___|
GOTO [Autofil 04106Z] 05135	

Variables		
pb1002a	Year of birth, sibling, in HH 1	xParent
pb1002b	Year of birth, sibling, in HH 2	xParent
pb1002c	Year of birth, sibling, in HH 3	xParent
pb1002d	Year of birth, sibling, in HH 4	xParent
pb1002e	Year of birth, sibling, in HH 5	xParent
pb1002f	Year of birth, sibling, in HH 6	xParent
pb1002g	Year of birth, sibling, in HH 7	xParent
pb1002h	Year of birth, sibling, in HH 8	xParent

Child's care history

05135 **I will now read out some types of care, and I would ask you to tell me which of these you have used for <name of target child> so far. Has <name of target child> ever been in one of the following institutions, or been in the care of one of the following people? Please only state regular care with a duration of at least six hours a week.**

Read answer options aloud. After each alternative, wait for respondent to answer. [to 1.:] This also includes parent-child initiatives, in other words also day-care centers and child day-care homes managed by parents and/or nursery school teachers. [to 2.:] Play groups are small groups of children mostly looked after by pedagogically trained staff several times a week. In the case of parent-child-groups, parents are present in addition to trained staff.

	not specified [0]	Specified [1]
Kindergarten, day-care center or child day-care home?	☐	☐
Play group or parent-child-group?	☐	☐
Au-pair?	☐	☐
Qualified childminder?	☐	☐
Child-minder without special educational or care training?	☐	☐
Relatives, friends or neighbors?	☐	☐
Refused	☐	☐
Don't know	☐	☐
None of the above	☐	☐

IF (05135[1]= 1) GOTO 05106
IF (05135[2]= 1) GOTO 05136
IF (05135[3]= 1) GOTO 05131
IF (05135[4]= 1) GOTO 05116
IF (05135[5]= 1) GOTO 05121
IF (05135[6]= 1) GOTO 05126
IF (05135[7] = 1) OR IF (05135[8] = 1) OR IF (05135[9]) GOTO [Autofil 05145Z] 40101

Variables		
pb1003a	Visit care centers, Kindergarten, day-care center or child day-care home	xParent
pb1003b	Visit care centers, play group or parent-child-group	xParent
pb1003c	Visit care centers, au-pair	xParent
pb1003d	Visit care centers, qualified child minder	xParent
pb1003e	Visit care centers, child minder without special training	xParent
pb1003f	Visit care centers, relatives, friends or neighbors	xParent

05201	Does this amount include lunch as well?	
yes [1]		☐
no [2]		☐
No lunch [-20]		☐
Refused [-97]		☐
Don't know [-98]		☐

IF (05135[2]= 1) GOTO 05136
IF (05135[3]= 1) GOTO 05131
IF (05135[4]= 1) GOTO 05116
IF (05135[5]= 1) GOTO 05121
IF (05135[6]= 1) GOTO 05126
ELSE GOTO [Autofil 05145Z] 40101

Variables		
pb10110	Care: lunch included in fee	spChildCare

Early school enrollment

40101	Will <name of target child> start school as early as this summer this year?	
If the child starts school in the spring or fall, please specify "yes" as well.		
Yes [1]		☐
No [2]		☐
Still undecided [3]		☐
Refused [-97]		☐
Don't know [-98]		☐

IF 1 GOTO 40102
ELSE GOTO [Autofil 40106Z] 08110

Variables		
pb11600	Early school enrollment	xParent

40102	Can you tell me the place or municipality where <name of target child>'s future elementary school will be?	
List of municipalities/places [9999]	☐	
Gemeinde/Ort not in list *[-96]*	☐	
Refused *[-97]*	☐	
Don't know [-98]	☐	
IF -96 GOTO 40103 *IF -97, -98 GOTO [Autofil 40106Z] 08110* *ELSE GOTO 40104*		

Variables		
pb11610_g1	Place of elementary school (RS West/East)	xParent

Domestic activities of the child

08110	Now let's talk about things the children do at home. I will list several things and request you to tell me how often <name of target child> uses these things. Picture-books, word puzzles and similar. Does <name of target child> use these things several times a day, once a day, several times a week, once a week, several times a month, once a month, rarely or never?	
It does not matter whether the child uses with these things alone or together with others. Other people can include not only other children and youths but also adults. If it is clear what answer category is meant, the verbal repetition of the respondent is not required. Please categorize answer accordingly.		
Several times a day [8]	☐	
Once a day [7]	☐	
Several times a week [6]	☐	
Once a week [5]	☐	
Several times a month [4]	☐	
Once a month [3]	☐	
More seldom [2]	☐	
Never [1]	☐	
Refused *[-97]*	☐	
Don't know [-98]	☐	

Variables		
p281800	Domestic activities of the child: Books etc.	xParent

08111 Comparing, sorting, collecting things and similar

It does not matter whether the child uses with these things alone or together with others. Other people can include not only other children and youths but also adults. Repeat answer categories. If it is clear what category is meant, the verbal repetition of the respondent is not required. Please categorize answer accordingly.

Several times a day [8]	☐
Once a day [7]	☐
Several times a week [6]	☐
Once a week [5]	☐
Several times a month [4]	☐
Once a month [3]	☐
More seldom [2]	☐
Never [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p281801	Domestic activities of the child: Comparing, collecting etc.	xParent

08112   Number games, dice and similar

It does not matter whether the child uses with these things alone or together with others. Other people can include not only other children and youths but also adults. If it is clear what category is meant, the verbal repetition of the respondent is not required. Please categorize answer accordingly. Repeat answer categories at the end of the item if necessary.

Several times a day [8]	☐
Once a day [7]	☐
Several times a week [6]	☐
Once a week [5]	☐
Several times a month [4]	☐
Once a month [3]	☐
More seldom [2]	☐
Never [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p281802	Domestic activities of the child: Counting etc.	xParent

08113 Puzzles and similar

It does not matter whether the child uses with these things alone or together with others. Other people can include not only other children and youths but also adults. If it is clear what category is meant, the verbal repetition of the respondent is not required. Please categorize answer accordingly. Repeat answer categories at the end of the item if necessary.

Several times a day [8]	☐
Once a day [7]	☐
Several times a week [6]	☐
Once a week [5]	☐
Several times a month [4]	☐
Once a month [3]	☐
More seldom [2]	☐
Never [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p281803	Domestic activities of the child: Puzzles etc.	xParent

08114 Building and construction games, Lego and similar

It does not matter whether the child uses with these things alone or together with others. Other people can include not only other children and youths but also adults. If it is clear what category is meant, the verbal repetition of the respondent is not required. Please categorize answer accordingly. Repeat answer categories at the end of the item if necessary.

Several times a day [8]	☐
Once a day [7]	☐
Several times a week [6]	☐
Once a week [5]	☐
Several times a month [4]	☐
Once a month [3]	☐
More seldom [2]	☐
Never [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p281804	Domestic activities of the child: Building games etc.	xParent

08115 Doing arts and crafts, painting, doing pottery and similar

It does not matter whether the child uses with these things alone or together with others. Other people can include not only other children and youths but also adults. If it is clear what category is meant, the verbal repetition of the respondent is not required. Please categorize answer accordingly. Repeat answer categories at the end of the item if necessary.

Several times a day [8]	☐
Once a day [7]	☐
Several times a week [6]	☐
Once a week [5]	☐
Several times a month [4]	☐
Once a month [3]	☐
More seldom [2]	☐
Never [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p281805	Domestic activities of the child: Doing arts and crafts etc.	xParent

08116 Role playing, doll games, Playmobil and similar

It does not matter whether the child uses with these things alone or together with others. Other people can include not only other children and youths but also adults. If it is clear what category is meant, the verbal repetition of the respondent is not required. Please categorize answer accordingly. Repeat answer categories at the end of the item if necessary.

Several times a day [8]	☐
Once a day [7]	☐
Several times a week [6]	☐
Once a week [5]	☐
Several times a month [4]	☐
Once a month [3]	☐
More seldom [2]	☐
Never [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p281806	Domestic activities of the child: Role playing etc.	xParent

08117   Sports: motor games and similar

It does not matter whether the child uses with these things alone or together with others. Other people can include not only other children and youths but also adults. If it is clear what category is meant, the verbal repetition of the respondent is not required. Please categorize answer accordingly. Repeat answer categories at the end of the item if necessary.

Several times a day [8]	☐
Once a day [7]	☐
Several times a week [6]	☐
Once a week [5]	☐
Several times a month [4]	☐
Once a month [3]	☐
More seldom [2]	☐
Never [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p281807	Domestic activities of the child: Sports etc.	xParent

08118 Making music, singing, dancing and similar

It does not matter whether the child uses with these things alone or together with others. Other people can include not only other children and youths but also adults. If it is clear what category is meant, the verbal repetition of the respondent is not required. Please categorize answer accordingly. Repeat answer categories at the end of the item if necessary.

Several times a day [8]	☐
Once a day [7]	☐
Several times a week [6]	☐
Once a week [5]	☐
Several times a month [4]	☐
Once a month [3]	☐
More seldom [2]	☐
Never [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p281808	Domestic activities of the child: Music etc.	xParent

08119	**Enjoying nature, gardening and similar**	
It does not matter whether the child uses with these things alone or together with others. Other people can include not only other children and youths but also adults. If it is clear what category is meant, the verbal repetition of the respondent is not required. Please categorize answer accordingly. Repeat answer categories at the end of the item if necessary.		
Several times a day [8]	☐	
Once a day [7]	☐	
Several times a week [6]	☐	
Once a week [5]	☐	
Several times a month [4]	☐	
Once a month [3]	☐	
More seldom [2]	☐	
Never [1]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
GOTO [Autofil 08120Z] 06106		

Variables		
p281809	Domestic activities of the child: Enjoying nature etc.	xParent

Domestic learning environment

06106	**Now things are addressed that you or someone else do with <name of target child> at home. I am interested in finding out how often you do such things together. Again, you can choose among the answers: several times a day, once a day, several times a week, once a week, several times a month, once a month, rarely or never. You or someone else read something to <name of target child> at home.**

Read options aloud. If a spontaneous answer is given, which can be clearly assigned to an answer category (e.g. three times a day = category 8 several times a day), please enter this and do not ask again, or read out all the categories. Only ask again if something is unclear. "someone else" means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.

Several times a day [8]	☐
Once a day [7]	☐
Several times a week [6]	☐
Once a week [5]	☐
Several times a month [4]	☐
Once a month [3]	☐
More seldom [2]	☐
Never [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p281351	Domestic learning environment: Reading aloud	xParent

06107	At home, you or someone else shows <name of target child> individual letters or the ABC, e.g. when looking at picture-books.	

Read options aloud only if necessary. If a spontaneous answer is given, which can be clearly assigned to an answer category (e.g. three times a day = category 8 several times a day), please enter this and do not ask again, or read out all the categories. Only ask again if something is unclear. "someone else" means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.

Several times a day [8]	☐
Once a day [7]	☐
Several times a week [6]	☐
Once a week [5]	☐
Several times a month [4]	☐
Once a month [3]	☐
More seldom [2]	☐
Never [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p281352	Domestic learning environment: Working with letters	xParent

06108	At home, you or someone else practices with <name of target child> individual numbers or counting, e.g. when throwing dice or playing cards.

Read options aloud only if necessary. If a spontaneous answer is given, which can be clearly assigned to an answer category (e.g. three times a day = category 8 several times a day), please enter this and do not ask again, or read out all the categories. Only ask again if something is unclear. "someone else" means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.

Several times a day [8]	☐
Once a day [7]	☐
Several times a week [6]	☐
Once a week [5]	☐
Several times a month [4]	☐
Once a month [3]	☐
More seldom [2]	☐
Never [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p281353	Domestic learning environment: Working with numbers	xParent

06109	At home, you or someone else teaches <Target child's name> little poems, nursery rhymes or songs.	

Read options aloud only if necessary. If a spontaneous answer is given, which can be clearly assigned to an answer category (e.g. three times a day = category 8 several times a day), please enter this and do not ask again or read out all the categories. Only ask again if something is unclear. "someone else" means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.

Several times a day [1]	☐
Once a day [2]	☐
Several times a week [3]	☐
Once a week [4]	☐
Several times a month [5]	☐
Once a month [6]	☐
more seldom [7]	☐
Never [8]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p281354	Learning environment at home: Learning poems, rhymes, songs by heart	xParent

06110	**You or someone else paints, draws or does arts and crafts with <Target child's name> at home.**

Read options aloud only if necessary. If a spontaneous answer is given, which can be clearly assigned to an answer category (e.g. three times a day = category 8 several times a day), please enter this and do not ask again or read out all the categories. Only ask again if something is unclear. "someone else" means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.

Several times a day [1]	☐
Once a day [2]	☐
Several times a week [3]	☐
Once a week [4]	☐
Several times a month [5]	☐
Once a month [6]	☐
more seldom [7]	☐
Never [8]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p281355	Learning environment at home: Painting, drawing and doing arts and crafts	xParent

06111	
Read options aloud only if necessary. If a spontaneous answer is given, which can be clearly assigned to an answer category (e.g. three times a day = category 8 several times a day), please enter this and do not ask again, or read out all the categories. Only ask again if something is unclear. "someone else" means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.	
Several times a day [8]	☐
Once a day [7]	☐
Several times a week [6]	☐
Once a week [5]	☐
Several times a month [4]	☐
Once a month [3]	☐
More seldom [2]	☐
Never [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
GOTO [Autofil 06112Z] 10100	

Variables		
p281356	Domestic learning environment: Visit library	xParent

Language remediation

10100	**In our study, we are also interested in language remediation. Has a need for language remediation been determined for \<name of target child\> in a test?**
yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
IF 1 GOTO 10101 *ELSE GOTO 10111*	

Variables		
pb11400	Need for language remediation - diagnosed	xParent

10101   When was this need determined? Please state the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was."

|___|___| Month

Range: 1 - 12

|___|___|___|___| Year

Range: 1,900 - 9,999

Variables		
pb1141m	Need for language remediation - time of diagnosis (month)	xParent
pb1141y	Need for language remediation - time of diagnosis (year)	xParent

10111   Did or does <name of target child> participate in a language remediation program in Kindergarten?

A language remediation program refers to exercises to improve the linguistic capabilities of children. The goal of this program is the age-appropriate pronunciation and use of the German language. [Re 2:] If speech promotion measures have been carried out in the past or are currently being carried out, please allocate here and give the respondent the following hint: Regarding the following questions, please only consider the current language remediation program.

Yes, earlier, but not currently [1]	☐
Yes, currently [2]	☐
No [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

IF 3, -97, -98 GOTO 10113
ELSE GOTO 10112

Variables		
pb1142a	Participation in language remediation program Kindergarten	xParent

Condition: if (10111=1)	
10112	**How was this remediation program conducted in the Kindergarten?**
Condition: if (10111=2)	
10112	**How is this remediation program being conducted in the Kindergarten?**

In a special remediation program [1]	☐
In everyday Kindergarten life [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

IF 1 GOTO 10106
ELSE GOTO 10113

Variables		
pb11430	Execution of language remediation program Kindergarten	xParent

Condition: if (10111=1)	
10106	**Did multiple children receive this remediation measure together?**
Condition: if (10111=2)	
10106	**Do multiple children receive this remediation measure together?**

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

IF 2, -97,-98 GOTO 10108
ELSE GOTO 10107

Variables		
pb11440	Language remediation program Kindergarten - size	xParent

Condition: if (10111=1)	
10107	**How many children received remedial support together in one group?**
Condition: if (10111=2)	
10107	**How many children receive remedial support together in one group?**

|___|___| Amount of children

Range: 0 - 99

Variables		
pb11450	Language remediation program Kindergarten - amount of children	xParent

Condition: if (10111=1)
10108 **How many hours per week did <name of target child> participate in this language remediation program?**
Condition: if (10111=2)
10108 **How many hours per week does <name of target child> participate in this language remediation program?**
|___|___|___| Hours
Range: 0 - 100

Variables		
pb11460	Language remediation program Kindergarten - hours per week	xParent

10113 **Did or does <name of target child> receive speech therapy treatment, e.g. by a speech therapist?**	
yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
IF 1 GOTO 10114 *ELSE GOTO [Autofil 10115Z] 22001*	

Variables		
pb11470	Speech therapy treatment	xParent

10114   What disorder was or is being treated in the therapy?

Multiple answers possible [Re. 3:] e.g. "dree" instead of "three", or "rog" instead of "frog". If the respondent states missing letters, please allocate here. [Re.4:] If the respondent states wrong sentence construction, please allocate here.

	not specified [0]	Specified [1]
Lisping	☐	☐
Stuttering	☐	☐
Unclear pronunciation e.g. sounds are mixed up or left out	☐	☐
Incorrect grammar	☐	☐
Limited vocabulary	☐	☐
Other	☐	☐
Refused	☐	☐
Don't know	☐	☐
GOTO [Autofil 10115Z] 22001		

Variables		
pb1148a	Disorder pattern: lisping	xParent
pb1148b	Disorder pattern: stuttering	xParent
pb1148c	Disorder pattern: unclear pronunciation	xParent
pb1148d	Disorder pattern: incorrect grammar	xParent
pb1148e	Disorder pattern: limited vocabulary	xParent
pb1148f	Disorder pattern: other	xParent

Health of the target child

22001   Now I would like to ask you some questions about the health of <name of target child>. How would you generally describe <name of target child>'s state of health?

Read answer categories aloud.

Very good [1]	☐
Good [2]	☐
moderately [3]	☐
Poor [4]	☐
Very poor [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p521000	Self-assessment health	xParent

Condition: if (Startkohorte = 2)	
22002	**Does <name of target child> have an officially recognized disability?**

Condition: if (Startkohorte = 5, 9)	
22002	**Now I would like to ask you some questions about the health of <name of target child>. Does <name of target child> have an officially recognized disability?**

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

IF 1 GOTO 22003
IF <> 1 & Startkohorte = 2 GOTO 22006
IF <> 1 & Startkohorte = 5 GOTO 22016
IF <> 1 & Startkohorte = 9 GOTO [Autofil 22018Z] 23001

Variables		
p524200	Other disabilities	xParent

22003	**What disabilities?**

🖉
_____

IF -97 & Startkohorte = 2 GOTO 22006
IF -97 & Startkohorte = 5 GOTO 22016
IF -97 & Startkohorte = 9 GOTO [Autofil 22018Z] 23001
ELSE GOTO 22004

Variables		
p524201_g1	Type of disabilities (response 1; ICD-10, level 1)	xParent
p524201_g2	Type of disabilities (response 1; ICD-10, level 2)	xParent
p524201_g4	Type of disabilities (response 2; ICD-10, level 1)	xParent
p524201_g5	Type of disabilities(response 2; ICD-10, level 2)	xParent
p524201_g7	Type of disabilities (response 3; ICD-10, level 1)	xParent
p524201_g8	Type of disabilities (response 3; ICD-10, level 2)	xParent

22004	**Since what year has the disability been recognized?**

|___|___|___|___| Year

Range: 1,900 - 9,999

IF -97 & Startkohorte = 2 GOTO 22006
IF -97 & Startkohorte = 5 GOTO 22016
IF -97 & Startkohorte = 9 GOTO [Autofil 22018Z] 23001
ELSE GOTO 22005

Variables		
p524202	Probationary year of disabilities	xParent

22005   What is the degree of disability today?

|___|___|___| %

Range: 0 - 100

IF Startkohorte = 2 GOTO 22006
IF Startkohorte = 5 GOTO 22016
IF Startkohorte = 9 GOTO [Autofil 22018Z] 23001

Variables		
p524205	Degree of disability	xParent

22006   What was the weight of <name of target child> at birth?

An approximate value is sufficient.

|___|___| Weight in kg

Range: 5 - 99

Variables		
p520000	Weight in kg	xParent

22007   What is the height of <name of target child> without shoes?

An approximate value is sufficient.

|___|___|___| Height in cm

Range: 10 - 250

Variables		
p520001	Height in cm	xParent

22008   What was the weight of <name of target child> at birth?

|___|___|___|___| Weight in grams

Range: 100 - 9,999

Variables		
p529000	Weight at birth	xParent

22009	What was the height of <name of target child> at birth?

|___|___| Height in cm

Range: 10 - 99

IF Startkohorte = 2 GOTO 22010
IF Startkohorte = 5 GOTO [Autofil 22018Z] 37001

Variables		
p529001	Height at birth	xParent

22010	Was <name of target child> a premature baby?

A premature baby is born at least 3 weeks before the due date.

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p529101	Stage of development at birth (preterm infant)	xParent

22011	Did <name of target child> suffer from health problems during the first 4 weeks after birth?

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

IF 1 GOTO 22012
ELSE GOTO 22014

Variables		
p529102	Problems after birth	xParent

22012	Did <name of target child> have to be admitted to a hospital for in-patient treatment because of that?	
yes [1]		☐
no [2]		☐
Refused [-97]		☐
Don't know [-98]		☐

Variables		
p529109	Admission to children's clinic	xParent

22014	Did you make use of the U7 early diagnosis test in <name of target child>'s 21rst to 24th month of life?	
yes [1]		☐
no [2]		☐
Refused [-97]		☐
Don't know [-98]		☐

GOTO [Autofil 22018Z] 23001

Variables		
p529206	Participation in U7	xParent

SDQ

23001	Now I have some more questions about your view of <name of target child>. I will give you some characteristics and you please tell me to what extent they apply to <name of target child>. Please consider in your answer the behavior of <name of target child> during the past six months. Let us start with the first characteristic feature: Considerate: Is this description of <name of target child> not applicable, partially applicable or clearly applicable?	
not applicable [1]		☐
Partially applicable [2]		☐
Clearly applicable [3]		☐
Refused [-97]		☐
Don't know [-98]		☐

Variables		
p67801a	Characteristics: considerate	xParent
p67801a_g1	SDQ-scale: prosocial behavior	xParent

23002 **IF Start cohort = 2 Likes to share with other children (candy, toys, colored pencils etc.)**
IF Start cohort = 9 Likes to share with others (candy, toys, colored pencils etc.)

Please read out the options

not applicable [1]	☐
Partially applicable [2]	☐
Clearly applicable [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p67801b	Characteristics: likes to share	xParent

23004 **Helpful when others are injured, sick or sad**

<<Repeat answer options if necessary.>>

not applicable [1]	☐
Partially applicable [2]	☐
Clearly applicable [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p67801d	Characteristics: helpful	xParent

23007 **Nice to younger children**

Repeat answer options if necessary.

not applicable [1]	☐
Partially applicable [2]	☐
Clearly applicable [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p67801g	Characteristics: nice to younger children	xParent

Condition: if (Startkohorte = 2)	
23009 **Often helps others voluntarily, e.g. parents, teachers or other children**	

Condition: if (Startkohorte = 9)	
23009 **Often helps others voluntarily, e.g. parents, teachers or children of the same age**	

Repeat answer options if necessary.

not applicable [1]	☐
Partially applicable [2]	☐
Clearly applicable [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

IF Startkohorte = 2 GOTO 23012
IF Startkohorte = 9 GOTO [Autofil 23015Z] 37001

Variables		
p67801i	Characteristics: helps others voluntarily	xParent

23012	**Now we have some more questions about the behavior of \<name of target child>. Once again, please consider last six months. To what extent do these characteristics apply to \<name of target child>? Disturbs other children in their activities. Does this characteristic not apply to \<name of target child>, hardly apply, partially apply, apply or apply completely.**

Please repeat answer options if necessary.

Does not apply at all [1]	☐
Does rather not apply [2]	☐
partly [3]	☐
Does rather apply [4]	☐
Applies completely [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p67802a	Disturbs other children in their activities	xParent
p67802a_g1	TASB-Scale: Disruptive behaviour	xParent

23013   Pushes itself in the focus of a group

Please repeat answer options.

Does not apply at all [1]	☐
Does rather not apply [2]	☐
partly [3]	☐
Does rather apply [4]	☐
Applies completely [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p67802b	Pushes itself in the focus of a group	xParent

23014   Interrupts other children

Please repeat answer options if necessary.

Does not apply at all [1]	☐
Does rather not apply [2]	☐
partly [3]	☐
Does rather apply [4]	☐
Applies completely [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
GOTO [Autofil 23015Z] 37001	

Variables		
p67802c	Interrupts other children	xParent

Culture capital module

37001   **Now let's talk about questions that refer to you personally. How much time do you spend on reading in your free time on a normal working day?**

Here all possible reading opportunities should be recorded. In addition to printed books and newspapers, e-mails or texts on the internet are included. Please enter "0" if the respondent does not read at leisure.

|___|___| Hours

Range: 0 - 24

|___|___| Minutes

Range: 0 - 60

Variables		
p34001a_g1	Quantity reading – spare time, workday (summarized)	xParent
p34001b	Quantity reading – free time, working day: minutes	xParent

37002   **How much time do you spend on reading on a day off?**

Here all possible reading opportunities should be recorded. In addition to printed books and newspapers, e-mails or texts on the internet are included. Please enter "0" if the respondent does not read at leisure.

|___|___| Hours

Range: 0 - 24

|___|___| Minutes

Range: 0 - 60

Variables		
p34001c_g1	Quantity reading – spare time, day off (summarized)	xParent
p34001d	Quantity reading – free time, day off from work: minutes	xParent

37004	**How many books do you have about in your home? As an aid: about 40 books fit on one meter of shelf.**	
Read answer options aloud. This includes books of all people living and keeping house together with you in the household. If necessary: do not count newspapers and magazines. Books in a foreign language should be included.		
0 to 10 books [1]	☐	
11 to 25 books [2]	☐	
26 to 100 books [3]	☐	
101 to 200 books [4]	☐	
201 to 500 books [5]	☐	
more than 500 books [6]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
IF Startkohorte = 5,9 GOTO 37006 *ELSE GOTO 37005*		

Variables		
p34005a	Amount of books	xParent

37005   At home, do you have …

Please also count classic literature written in foreign languages if applicable.

None of the above [-20]	☐

Refused [-97]	☐

Don't know [-98]	☐

	not specified [0]	Specified [1]	None of the above [-20]	Refused [-97]	Don't know [-98]
… classic literature, e.g. by Goethe?	☐	☐	☐	☐	☐

None of the above [-20]	☐

	not specified [0]	Specified [1]	None of the above [-20]
… a dictionary?	☐	☐	☐

None of the above [-20]	☐
… books with poems?	☐ ☐ ☐

None of the above [-20]	☐
… a library membership card?	☐ ☐ ☐

None of the above [-20]	☐
… works of art, e.g. paintings?	☐ ☐ ☐

Refused	☐	☐
Don't know	☐	☐
None of the above	☐	☐

Variables		
p34006d	HOMEPOS: classic literature	xParent
p34006h	HOMEPOS: dictionary	xParent
p34006e	HOMEPOS: poems	xParent
p34006j	HOMEPOS: library membership card	xParent
p34006f	HOMEPOS: works of art	xParent

37006	Now we want to address further activities one can do during one's spare time. How often have you done the following things in the past 12 months:

Read answer options aloud for the first two times, otherwise if necessary.

Refused [-97]	☐

Don't know [-98]	☐

	never [1]	Once [2]	2 to 3 times [3]	4 to 5 times [4]	More than 5 times [5]	Refused [-97]	Don't know [-98]
… visited a museum or an art exhibition?	☐	☐	☐	☐	☐	☐	☐

Refused [-97]	☐

Don't know [-98]	☐

… watched a movie at the cinema?	☐	☐	☐	☐	☐	☐	☐

Refused [-97]	☐

Don't know [-98]	☐

… visited an opera, a ballet or a classical concert?	☐	☐	☐	☐	☐	☐	☐

Refused [-97]	☐

Don't know [-98]	☐

… been to the theater?	☐	☐	☐	☐	☐	☐	☐

Refused [-97]	☐

Don't know [-98]	☐

… visited a rock or pop concert?	☐	☐	☐	☐	☐	☐	☐

GOTO [Autofil 37007Z] 24001

Variables		
p34009a	Participation in high culture: museum, art exhibition	xParent
p34009b	Participation in high culture: cinema	xParent
p34009c	Participation in high culture: opera, ballet, classical concert	xParent
p34009d	Participation in high culture: theater	xParent
p34009e	Participation in high culture: rock or pop concert	xParent

Sociodemographics of interviewed parent

24001	Now I would like to get some details about yourself. What year were you born in?

|___|___|___|___| Year

Range: 1,900 - 9,999

Variables		
p73170y	Year of birth respondent	xParent

24002	Where were you born?

In Germany / within the current borders of Germany [1]	☐
In Germany's former eastern territories [2]	☐
abroad / in another country [3]	☐
Refused *[-97]*	☐
Don't know [-98]	☐

IF 3 GOTO 24003
ELSE GOTO 24005

IF (24001 > 1949) 1: in Deutschland
IF (24001 < 1950) 1: im Gebiet des heutigen Deutschlands
IF (24001 < 1950) 2: in früheren deutschen Ostgebieten
IF (24001 > 1949) 3: im Ausland
IF (24001 < 1950) 3: in einem anderen Land

Variables		
p400000	Respondent born in Germany?	xParent

24003	In which country were you born?

[List of countries] [-999]	☐
Land not in list *[-96]*	☐
Refused *[-97]*	☐
Don't know [-98]	☐

IF -96 GOTO 24004
ELSE GOTO 24011

Variables		
p400010_R	Country of birth respondent	xParent

24005　And now to your parents. In what country was your father born?

If the territory in which your father was born belonged to Germany at the time of his birth, "Germany" should be entered as the country of birth.

[List of countries] [-999]	☐
Father not available/unknown [-20]	☐
Land not in list *[-96]*	☐
Refused *[-97]*	☐
Don't know [-98]	☐

IF -96 GOTO 24006
ELSE GOTO 24007

Variables		
p400090_R	Country of birth father respondent	xParent
p400090_D	Country of birth subject's father (grouped)	xParent

---

24008　In what country was your mother born?

If the territory in which your mother was born belonged to Germany at the time of her birth, "Germany" should be entered as the country of birth.

✎ _____

Mother not available/unknown [-20]	☐

IF -96 GOTO 24009
ELSE GOTO 24010

Variables		
p400070_R	Country of birth mother respondent	xParent
p400070_D	Country of birth subject's mother (grouped)	xParent

---

24011　When did you move to Germany? Please state the month and year.

If the person moved to Germany several times, the specified date should be the first at least one year stay in Germany. If the respondent is unsure about the month: "Please tell me approximately which month that was."

|___|___| Month

Range: 0 - 12

|___|___|___|___| Year

Range: 1,900 - 9,999

Variables		
p40003m	Respondent's date of move to Germany (month)	xParent
p40003y	Respondent's date of move to Germany (year)	xParent

24013	**There are different reasons that allow a person to come to Germany. Under what circumstances did you come to Germany at the time?**

Allocate answers. Contingent refugees for asylum-seeker/or refugee; allocate all types of employment (e.g. also intern, au-pair or similar etc. under employees. Please adjust formulation of answer categories to gender.

As emigrant or late emigrant [1]	☐
As asylum seeker or refugee [2]	☐
As a family member or partner [3]	☐
As student or study applicant [4]	☐
As employee [5]	☐
Or for another reason [6]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p401000	Reasons move to Germany	xParent

24015	**Do you have the German citizenship?**

yes [1]	☐
no [2]	☐
Stateless [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

IF 1 GOTO 24016
IF 2 GOTO 24018
IF -20 GOTO 24020
IF <> 1,2 & Startkohorte = 9 & (24002 = 3 OR 24007 =2 OR 24010 = 2) GOTO [Autofil 24068Z] 24065
ELSE GOTO [Autofil 24068Z] 24022

Variables		
p401100	German citizenship respondent	xParent

24016	Have you had the German citizenship since birth?	
yes [1]	☐	
no [2]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	

IF 2 GOTO 24017
IF <> 2 & Startkohorte = 9 GOTO [Autofil 24068Z] 24022
ELSE GOTO [Autofil 24068Z] 24022

Variables		
p401110	Citizenship respondent German since birth	xParent

24017	When did you acquire the German citizenship? Please state the month and year.

If the respondent is unsure about the month: "Please tell me approximately which month that was."

|___|___| Month

Range: 1 - 12

|___|___|___|___| Year

Range: 1,900 - 9,999

IF Startkohorte = 9 & (24002 = 3 OR 24007 =1 OR 24010 = 1) GOTO [Autofil 24068Z] 24065
ELSE GOTO [Autofil 24068Z] 24022

Variables		
p40113m	Date when respondent obtained German citizenship (month)	xParent
p40113y	Date when respondent obtained German citizenship (year)	xParent

24018	What citizenship do you have?	
[List of citizenships] [-999]	☐	
Stateless [-20]	☐	
Staatsangehörigkeit not in list [-96]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	

IF -96 GOTO 24019
ELSE GOTO 24020

Variables		
p401150_R	Citizenship respondent not German	xParent

24020	Do you intend to apply for the German citizenship or have you already applied for it?	
yes, I plan to apply [1]	☐	
yes, I have already applied [2]	☐	
no, neither [3]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	

Variables		
p401160	Application German citizenship respondent	xParent

24021	Is your stay in Germany legally limited or legally unlimited?	
A limited stay is e.g. a residence permit, visa, limited residence permit, residence approval or residence license. An unlimited stay is e.g. a settlement permit, right of unlimited residence or unlimited residence permit.		
Legally limited [1]	☐	
Legally unlimited [2]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
IF Startkohorte = 9 & (24002 = 3 OR 24007 =1 OR 24010 = 1) GOTO [Autofil 24068Z] 24065 ELSE GOTO [Autofil 24068Z] 24022		

Variables		
p401170	Stay in Germany respondent, legally limited	xParent

Education of interviewed parent

24022	Now some questions on your own educational qualifications. Did you acquire your highest school-leaving qualification in Germany? Please keep in mind that this does not refer to vocational training certificates such as apprenticeships or higher education, but instead school-leaving certificates such as leaving certificate of the Hauptschule [basic secondary school], leaving certificate of the Realschule [intermediate secondary school] or the Abitur [higher education entrance qualification].

yes [1]	☐
no [2]	☐
No school-leaving certificate [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

IF 2 GOTO 24024
IF -20 GOTO 24064
ELSE GOTO 24023

autoif (24022 = -20) 24023 = -20

Variables		
p731801	Highest educational qualification of respondent in Germany	xParent

24064	How many years did you go to school?

If the person did not go to school, please enter 0. Please record the amount of school years, not the age in years upon obtaining the school-leaving qualification.

|___|___| Years

Range: 0 - 20

GOTO 24031

Variables		
p731822	Years gone to school	xParent

24023   What is your highest general school-leaving certificate?

Read out options only if necessary, allocate appropriately. If the term "Fachabitur" is given: "Does the "Fachabitur" allow access to higher education at a university of applied sciences or a university." If university of applied sciences, then allocate to category 4, if a university, then allocate to category 5. For qualifications gained abroad, please allocate as follows: "What would the approximate equivalent be in Germany?"

Basic leaving certificate of the Hauptschule, Volksschule, 8th grade Polytechnische Oberschule (POS) [1]	☐
Qualifying leaving certificate of the Hauptschule [2]	☐
Mittlere Reife (leaving certificate of Realschule, Wirtschaftschule, Fachschulreife, Fachoberschulreife, 10th grade POS) [3]	☐
Fachhochschulreife, leaving certificate of the Fachoberschule [4]	☐
General or fachgebundene Hochschulreife (Abitur/extended Oberschule (EOS) 12th grade) [5]	☐
Leaving certificate of a special needs school [6]	☐
Other qualification [7]	☐
no school-leaving qualification [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

IF 7 GOTO 24061
ELSE GOTO 24035

Variables		
p731802	Highest educational qualification of respondent type	xParent
p731802_g1	Highest education qualification subject (ISCED)	xParent
p731802_g2	Highest education qualification subject (CASMIN)	xParent
p731802_g3	Highest education qualification subject (education years = f (CASMIN))	xParent

24061   What kind of school-leaving certificate was it?

✏ _____

GOTO 24035

Variables		
p731803_O	Highest educational qualification of respondent type open	xParent

24024	In what country did you acquire your highest school-leaving certificate?	
[List of countries] [-999]		☐
Land not in list *[-96]*		☐
Refused *[-97]*		☐
Don't know [-98]		☐
IF -96 GOTO 24025 *ELSE GOTO 24026*		

Variables		
p731804_R	Highest educational qualification of respondent abroad (country)	xParent

24027	What school-leaving certificate did you acquire and/or were you awarded? Please give me the equivalent German school-leaving certificate.	
Please read out list.		
Basic school-leaving certificate of the Hauptschule/Volksschule [1]		☐
Qualifying leaving certificate of the Hauptschule [2]		☐
Certificate of intermediate secondary education (Realschule, Wirtschaftsschule, entrance qualification for universities of applied sciences or leaving certificate of a Fachoberschule, Berufsfachschule, Fachoberschulreife, 10th grade Polytechnische Oberschule (POS) [3]		☐
Fachhochschulreife, leaving certificate of the Fachoberschule [4]		☐
General or fachgebundene Hochschulreife (Abitur/12th grade extended Oberschule) [5]		☐
Leaving certificate of a special needs school [6]		☐
Other qualification [7]		☐
Refused *[-97]*		☐
Don't know [-98]		☐

Variables		
p731807	School-leaving respondent qualification abroad, German equivalent	xParent

Condition: if (24024 <> 97,-98)	
24029	**How many years did you go to school in <24026> to acquire this qualification?**
Condition: if (24024 = 97,-98)	
24029	**How many years did you go to school to acquire this qualification?**

Please record the amount of years at school, not the age in the year the qualification was obtained

|___|___| School years

Range: 0 - 20

Variables		
p731808	Duration of school attendance respondent abroad in years	xParent

24030	**IF 24024 <> 97,-98 Did this qualification entitle you to study at a higher education institution or university in <24026>? IF 24024 = 97,-98 Did this qualification entitle you to study at a higher education institution or university?**
yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p731809	Entitlement to study at a higher education institution / university with foreign school-leaving qualification	xParent

24031	**Have you ever completed a vocational training or a higher education program?**
yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

IF 1 GOTO 24032
ELSE GOTO [Autofil 24072Z] 24043

autoif (24031 = 2) 24035 = -20

Variables		
p731810	Vocational training / higher education respondent	xParent

24032	IF 24022 <> 2 OR ((24022 = 2) & (24024 = -97, -98)) And where did you acquire your highest vocational qualification? In Germany or in another country? IF 24022 = 2 & 24024 <> -98,-97 And where did you acquire your highest vocational qualification? In Germany, in <24026> or in another country?	
In Germany [1]		☐
In <26023> [2]		☐
In another country [3]		☐
Land not in list [-96]		☐
Refused [-97]		☐
Don't know [-98]		☐

IF 1 GOTO 24035
IF 3 GOTO 24032a
ELSE GOTO 24033

IF 24022 <>2
1: in Deutschland
3: in einem anderen Land

IF 24022 = 2
1: in Deutschland
2: in <24026>
3: in einem anderen Land

Variables		
p731811	Highest vocational qualification respondent in Germany or abroad	xParent

24032a	[In which country]	
[List of countries] [-999]		☐
Land nicht in Liste not in list [-96]		☐
Refused [-97]		☐
Don't know [-98]		☐

Variables		
p731823_R	Country of vocational qualification (additional response)	xParent

24033	**What type of training was that?**	
Please read out the options		
I was trained in a company [1]	☐	
I did a longer vocational training in a company [2]	☐	
I attended a vocational school [3]	☐	
I attended a higher education institution/university [4]	☐	
Other [5]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
GOTO [Autofil 24072Z] 24043		

Variables		
p731812	Type of vocational training respondent	xParent

24035	**What is the highest vocational qualification you have?**
Please do not read out options; categorize response. If the reply is the name of an institution instead of a specific school-leaving qualification: "What school-leaving qualification did you obtain at this institution?" With regard to school-leaving qualifications that were obtained abroad, have them classified: "What would have been the equivalent of this school-leaving qualification in Germany?"	

Completed apprenticeship (commercial, corporate, trade-oriented, agricultural) journey person's or assistant's certificate, dual vocational education and training, GDR: skilled worker's certificate [1]	☐
Foreman's, technician's certificate [2]	☐
Civil service vocational training (civil service examination) [3]	☐
Leaving qualification from a school for health care professionals [4]	☐
Leaving certificate of Berufsfachschule or commercial school [5]	☐
Leaving certificate of the Fachschule (also leaving certificate of the Fachakademie) [6]	☐
Leaving certificate from a Fachschule in the former GDR [7]	☐
Bachelor (e.g. B.A., B.Sc.) [8]	☐
Diplom, Master (M.A.) [9]	☐
Magister, Staatsexamen [10]	☐
Doctorate/PhD, habilitation [11]	☐
Berufsakademie without further specific information [12]	☐
College of public administration without further specification [13]	☐
University of applied sciences, former college of engineering without further details [14]	☐
University without further specification [15]	☐
Higher education degree (degree course) without further specification [16]	☐
In-company training [17]	☐
GDR: Qualification as a semi-skilled worker [19]	☐
Other vocational qualification [21]	☐
no vocational qualification [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

IF 3 GOTO 24042
IF 8, 9 GOTO 24039
IF 10 GOTO 24041
IF 12, 13, 14, 15, 16 GOTO 24037
IF 21 GOTO 24036
ELSE GOTO [Autofil 24072Z] 24043

autoif (24035 = 10, 11) 24039 =4

Variables		
p731813	(Highest) professional qualification respondent	xParent

24036   What other qualification is that?

✎
_____

Variables		
p731814_O	professional qualification respondent (open)	xParent

24037   What is the exact name of this qualification?

Please read out the options

Bachelor (e.g. B.A., B.Sc., B.Eng, LL.B) [1]   ☐

Diplom, Master (e.g. M.A., M.Sc., LL.M) [2]   ☐

Magister, Staatsexamen [3]   ☐

Doctorate/PhD [4]   ☐

Other qualification [5]   ☐

*Refused
 [-97]*   ☐

Don't know [-98]   ☐

*IF 1 & (24035 = 16) GOTO 24039
IF 1 & (24035 = 12 - 15) GOTO [Autofil 24072Z] 24043
IF 2, -97, -98 & (24035 = 16) GOTO 24039
IF 2, -97, -98 & (24035 = 12,13) GOTO [Autofil 24072Z] 24043
IF 4 GOTO [Autofil 24072Z] 24043
IF 5 GOTO 24038
ELSE GOTO 24041*

autoif(24037 = 3,4 & 24035 = 16) 24039 =4

Variables		
p731816	Type tertiary qualification respondent	xParent

24038   What other qualification is that?

✎
_____

*IF <> -97,-98 & (24035 = 12, 13) GOTO [Autofil 24072Z] 24043
IF <> -97,-98 & (24035 = 14, 15) GOTO 24041
ELSE GOTO 24039*

Variables		
p731817_O	Type tertiary qualification respondent (open)	xParent

24039	And at which educational institution did you complete this qualification? Was that a university of cooperative education, a college of public administration, a university of applied sciences or a former college of engineering or a university?	
Berufsakademie [1]		☐
College of public administration [2]		☐
University of applied sciences or former college of engineering [3]		☐
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]		☐
Other institution [5]		☐
Refused [-97]		☐
Don't know [-98]		☐
IF 1,2 GOTO [Autofil 24072Z] 24043 *IF 5 GOTO 24040* *ELSE GOTO 24041*		

Variables		
p731818	Type tertiary educational institution respondent	xParent

24041	Were you awarded a doctorate or are you currently working towards your doctorate?	
yes, doctorate completed [1]		☐
yes, doctorate ongoing [2]		☐
no [3]		☐
Refused [-97]		☐
Don't know [-98]		☐
GOTO [Autofil 24072Z] 24043		

Variables		
p731820	Doctorate/PhD respondent	xParent

24042	Was that civil servant training for the subclerical, clerical, executive or administrative class of service?	
Subclerical class [1]		☐
Clerical class [2]		☐
Executive class [3]		☐
Administrative class [4]		☐
Refused *[-97]*		☐
Don't know [-98]		☐
GOTO [Autofil 24072Z] 24043		

Variables		
p731821	Civil service vocational training respondent	xParent

Employment of interviewed parent

24043	Are you currently employed full-time, part-time, with a side-job or are you not currently employed?	
By with a side-job, we mean less than 15 hours per week or paid as a minimal employee. If someone has two part-time jobs, he/she is considered as being employed full-time. Vocational training counts as not employed.		
Full-time employed [1]		☐
Part-time employed [2]		☐
Part-time employed [3]		☐
Unemployed [4]		☐
Refused *[-97]*		☐
Don't know [-98]		☐
IF 1,2,3 GOTO 24044 *IF 4 & 24021 = 1,-97,-98 GOTO 24045* *IF 4 & 24021 <> 1,-97,-98 GOTO 24046* *ELSE GOTO 24060*		

Variables		
p731901	Employment respondent	xParent

24044   On average, how many hours do you work per week – including possible side-jobs?

What is meant here is the actual working time from "paid employment" (including side-jobs).>>

|___|___| Amount of hours

More than 90 hours per week [94]	☐
Range: 0 - 90	

IF 24043 = 3 GOTO 24046
ELSE GOTO 24047

Variables		
p731902	Working hours respondent	xParent

24045   Are you currently permitted to pursue an employment in Germany?

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p401180	Right to pursue employment in Germany respondent	xParent

24046   What is your main occupation at the moment?

Please allocate responses! - Do not read aloud, only if necessary: "By this I mean, are you currently unemployed, a housewife or househusband or a pensioner, in any kind of training or similar."

Unemployed [1]	☐
Short-time working [2]	☐
1-Euro job, job creation scheme, or similar program offered by the Federal Agency for Employment/Job Center or ARGE [3]	☐
Partial retirement irrespective of what phase [4]	☐
General school education [5]	☐
Vocational training [6]	☐
Foreman's, technician's certificate [7]	☐
Higher education [8]	☐
Award of a doctorate [9]	☐
Vocational retraining, advanced or further education [10]	☐
On maternity leave/parental leave [11]	☐
Housewife / househusband [12]	☐
Sick / temporarily unable to work [13]	☐
Pensioner, (early) retirement [14]	☐
Military service/civilian alternative service, volunteer social, ecological, European year [15]	☐
Other [16]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p731903	Status respondent	xParent

Condition: if (24043 = 1,2, -97, -98)

24047 Please tell me, what is your current occupation:

Condition: if (24043 = 3,4)

24047 What was your last occupation?

Please ask for an exact job description or occupation. For example, please don't put "mechanic" but rather "precision or car mechanic", or instead of "teacher" put "History teacher at a Gymnasium". In the case of temporary employment [placement by commercial employment agencies], please ask for the main occupation at the same temporary employment firm: "What is your main occupation at the temporary employment firm?" If someone has several occupations, please indicate the activity with the greatest amount of hours, if this is the same, please relate the questions to the occupation with the higher income.

✎ _____

Has never been employed [-20] ☐

IF -20 & 24046 = 1 GOTO 24058
IF -20 & 24046 <> 1 GOTO 24060
ELSE GOTO 24049

Variables		
p731904_g1	Occupation respondent (KldB 1988)	xParent
p731904_g2	Occupation respondent (KldB 2010)	xParent
p731904_g3	Occupation respondent (ISCO-88)	xParent
p731904_g4	Occupation respondent (ISCO-08)	xParent
p731904_g5	Occupation respondent (ISEI-88)	xParent
p731904_g6	Occupation respondent (SIOPS-88)	xParent
p731904_g7	Occupation respondent (MPS)	xParent
p731904_g8	Occupation respondent (EGP)	xParent
p731904_g9	Occupation respondent (BLK)	xParent
p731904_g14	Occupation respondent (ISEI-08)	xParent
p731904_g15	Occupation respondent (CAMSIS)	xParent
p731904_g16	Occupation respondent (SIOPS-08)	xParent

Condition: if (24043 = 1, 2, -97, -98)	
24049 **What vocational position do you have there? Are you …**	
Condition: if (24043 = 3, 4)	
24049 **What vocational position did you have there? Were you …**	

Please read options aloud. In the case of temporary employment or seasonal work: "What was your main vocational position at the temporary employment firm?" Please adapt the formulation of the answer categories to the gender of the respondent.

Worker [1]	☐
Employee, also employee of the public service [2]	☐
Civil servant, including judges [3]	☐
Regular / professional soldier [4]	☐
Self-employed person [5]	☐
Assisting family member [6]	☐
Freelancer [7]	☐
Refused [-97]	☐
Don't know [-98]	☐

IF 1 GOTO 24050
IF 2 GOTO 24051
IF 3 GOTO 24052
IF 4 GOTO 24053
IF 5 GOTO 24063
ELSE GOTO 24055

Variables		
p731905	Vocational position respondent	xParent

Condition: if (24043 = 1, 2, -97, -98)	
24050	**What vocational position is that exactly?**

Condition: if (24043 = 3, 4)	
24050	**What vocational position was that exactly?**

Please read options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.

Unskilled worker [10]	☐
Semi-skilled worker [11]	☐
Skilled worker, journeyman [12]	☐
Foreman, Column Leader, Brigadier [13]	☐
Foreman/construction foreman [14]	☐
Refused [-97]	☐
Don't know [-98]	☐
GOTO 24055	

Variables		
p731906	Exact vocational position respondent - worker	xParent

Condition: if (24043 = 1, 2, -97, -98)	
24051	**What occupation is it exactly?**

Condition: if (24043 = 3, 4)	
24051	**What occupation was it exactly?**

Please read options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.

Simple job (e.g. salesperson) [20]	☐
Qualified job (e.g., clerk, engineering draftsman) [21]	☐
Highly qualified occupation or leading position, e.g. engineer, research assistant, department manager [22]	☐
Occupation with extensive management tasks, e.g., director, managing director, member of the management board [23]	☐
Industry master and foreman [24]	☐
Refused [-97]	☐
Don't know [-98]	☐

IF 23 GOTO 24056
Else GOTO 24055

autoif (24051 = 23) 24055 = 1

Variables		
p731907	Exact vocational position respondent - employee	xParent

24052	IF 24043 = 1, 2, -97, -98 What is your exact civil service category? IF 24043 = 3, 4 What was your exact civil service category?	
Please read options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.		
Sub-clerical class (up to and including Oberamtsmeister [civil servant in the pay bracket A5]) [30]	☐	
Middle grade civil servant (from Assistant [civil servant in the pay bracket A5] up to and including Hauptsekretär [civil servant in the pay bracket A8] or Amtsinspektor [civil servant in the pay bracket A9] [31]	☐	
Executive class (from Inspektor [civil servant in the pay bracket A9] to Amtsrat [civil servant in the pay bracket A12] or Oberamtsrat [civil servant in the pay bracket A13] and elementary as well as basic and intermediate secondary school teachers) [32]	☐	
Administrative class, judge (from Regierungsrat [civil servant in the pay bracket A13] and higher, e.g. Studienrat [junior position held by school teachers upon career entry]) [33]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
GOTO 24055		

Variables		
p731908	Exact vocational position respondent - civil service category	xParent

Condition: if (24043 = 1, 2, -97, -98 & 01111 <> 2)	
24053 **What rank are you as a regular or professional soldier?**	
Condition: if (24043 = 1, 2, -97, -98 & 01111 = 2)	
24053 **What rank are you as a regular or professional soldier?**	
Condition: if (24043 = 3, 4 & 01111 <> 2)	
24053 **What rank were you as a regular or professional soldier?**	
Condition: if (24043 = 3, 4 & 01111 = 2)	
24053 **What rank were you as a regular or professional soldier?**	
Please read options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.	
Military team rank [40]	☐
non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant) [41]	☐
Officer (lieutenant, captain) [42]	☐
Staff officer (major and above) [43]	☐
Refused [-97]	☐
Don't know [-98]	☐
GOTO 24055	

Variables		
p731909	Exact vocational position partner - regular soldier	xParent

24063 **IF 24043 = 1, 2, -97, -98 In what line of business are you self-employed (e.g. an academic free profession (e.g. physician, lawyer, architect), in farming, commerce, trade, industry, service sector)? IF 24043 = 3, 4 In what line of business were you self-employed (e.g. an academic free profession (e.g. physician, lawyer, architect), in farming, commerce, trade, industry, service sector)?**	
Self-employed in an academic self-employed profession, e.g. doctor, lawyer, architect [51]	☐
Self-employed in agriculture [52]	☐
Self-employed in trade, commerce, industry, services; other form of self-employment or other entrepreneurship [53]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p731910	Exact vocational position - respondent self-employed	xParent

24054	IF 24043 = 1, 2, -97, -98 How many employees do you have? IF 24043 = 3, 4 How many employees did you have?	
Read options aloud if necessary.		
none [0]	☐	
1 to less than 5 [1]	☐	
5 to less than 10 [2]	☐	
10 to less than 20 [3]	☐	
20 to less than 50 [4]	☐	
50 to less than 100 [5]	☐	
100 to less than 200 [6]	☐	
200 to less than 250 [7]	☐	
250 to less than 500 [8]	☐	
500 to less than 1,000 [9]	☐	
1,000 to less than 2,000 [10]	☐	
2,000 and more [11]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	

IF 24012 >15 GOTO 24057
IF 24002=3 & 24012 = sysmis GOTO 24057
IF 24046=1 & 24002 <> 3 & 24047 <> -20 GOTO 24058
ELSE GOTO 24060

Variables		
p731911_R	Amount of employees respondent	xParent
p731911_D	Number of employees respondent (aggregated)	xParent

Condition: if (24043 = 1, 2, -97, -98)	
24055 **Are you in an executive position?**	
Condition: if (24043 = 3, 4)	
24055 **Were you in an executive position?**	
yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

IF 1 GOTO 24056
IF 2 & 24012 >15 GOTO 24057
IF 2 & 24002=3 & 24012 = sysmis GOTO 24057
IF 2 & 24046 = 1 & 24002 <> 3 & 24047 <> -20 GOTO 24058
ELSE GOTO 24060

Variables		
p731912	Executive position respondent	xParent

Condition: if (24043 = 1, 2, -97, -98)	
24056 **Who many employees report to you?**	
Condition: if (24043 = 3, 4)	
24056 **How many employees reported to you?**	
"Report to you" means you have a management responsibility for these people.	
0 [1]	☐
1-2 [2]	☐
3 to 9 [3]	☐
10 and more [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

IF 24012 >15 GOTO 24057
IF 24002=3 & 24012 = sysmis GOTO 24057
IF 24046=1 & 24002 <> 3 & 24047 <> -20 GOTO 24058
ELSE GOTO 24060

Variables		
p731913	Executive position respondent amount of subordinate staff	xParent

24057	**What would you say: Compared to your occupational position in the home country, did your situation worsen a lot, worsen, remain the same, improve or improve a lot?**	
Worsened a lot [1]		☐
Worsened [2]		☐
Remained the same [3]		☐
Improved [4]		☐
Improved a lot [5]		☐
Was not employed in home country [-20]		☐
Refused [-97]		☐
Don't know [-98]		☐

IF 24046 = 1 & 24047 <> -20 GOTO 24058
ELSE GOTO 24060

Variables		
p401200	Comparison current occupational situation with occupational situation respondent in home country	xParent

24058	**Are you currently registered as unemployed?**

In case of questions regarding being registered unemployed: "By being registered I would like to know whether you are registered unemployed at the Federal Agency for Employment."

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p731914	Registered unemployed respondent	xParent

24059	IF 24058 = 1 Since when have you been registered unemployed? Please state the month and year. IF 24058 <> 1 Since when are you without a job? Please state the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was."

|___|___| Month

Range: 0 - 12

|___|___|___|___| Year

Range: 1,900 - 9,999

Variables		
p73191m	Start unemployment respondent (month)	xParent
p73191y	Start unemployment respondent (year)	xParent

24060	Do you currently receive one of the following government benefits: Unemployment compensation II or social money under the Hartz IV program or social welfare?

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

GOTO [Autofil 24074Z] 25001

Variables		
p731915	Government benefits respondent	xParent

Partnership of interviewed parent

25001	Now I have some questions regarding your family status. Are you currently …
Please read answers aloud. For information: Registered partnerships only apply to couples of the same gender.	

Married and live with your spouse, [1]	☐
Married and live apart from your spouse, [2]	☐
Divorced, [3]	☐
Widowed, [4]	☐
single, [5]	☐
Or do you live in a registered civil partnership? [6]	☐
Refused [-97]	☐
Don't know [-98]	☐

IF (25001 = 1 & Startkohorte = 2) GOTO 25007
IF (25001 = 1 & Startkohorte =5,9 & 01113 = 1) GOTO 25010
IF (25001 = 1 & Startkohorte =5,9 & 01113 = 2) GOTO [Autofil 25014Z]29001
ELSE GOTO 25002

autoif (25001 = 1 & 01111 = 2) 25004 = 1
autoif (25001 = 1 & 01111 <> 2) 25004 = 2

Variables		
p731110	Family status respondent	xParent

25002	IF 25001 = 6 Do you currently live with your life partner? IF 25001 <> 6 Do you currently live with a long-term partner?

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

IF (25002 = 2, -97, -98 & 25001 = 6) GOTO [Autofil 25014Z] 29001
IF (25002 = 2, -97, -98 & 25001 <> 6) GOTO 25003
IF (25002 = 1 & Startkohorte = 2 & 25001 = 6) GOTO 25007
IF (25002 = 1 & Startkohorte = 2 & 25001 <> 6) GOTO 25004
IF (25002 = 1 & Startkohorte = 5,9 & 01113 = 2) GOTO [Autofil 25014Z] 29001
IF (25002 = 1 & Startkohorte = 5,9 & 01113 = 1) GOTO 25010
ELSE GOTO 25003
ELSE GOTO 25003

autoif (25002 = 1 & Startkohorte = 2 & 25001 = 6 & 01111 = 2) 25004 = 2
autoif (25002 = 1 & Startkohorte = 2 & 25001 = 6 & 01111 <> 2) 25004 = 1
autoif (25002 = 1 & Startkohorte = 5,9 & 25001 = 6 & 01111 = 2 & 01113 = 1) 25004 = 2
autoif (25002 = 1 & Startkohorte = 5,9 & 25001 = 6 & 01111 <> 2 & 01113 = 1) 25004 = 1

Variables		
p731111	Living together with partner	xParent

25003	Do you currently have a long-term partner?	
yes [1]		☐
no [2]		☐
Refused [-97]		☐
Don't know [-98]		☐

IF 1 & Startkohorte = 2 GOTO 25004
IF 1 & Startkohorte = 5,9 & 01113= 1 GOTO 25010
ELSE GOTO [Autofil 25014Z] 29001

Variables		
p731112	Long-term partner	xParent

25004	Is your partner male or female?	
Male [1]		☐
Female [2]		☐
Refused [-97]		☐
Don't know [-98]		☐

IF (25002 = 1) GOTO 25007
IF (25002 = 2, -97, -98) GOTO 25009

Variables		
p731116	Gender partner	xParent

Condition: if (25004 <> 2)

25007 Since when have you been living together with your partner? Please state the month and year.

Condition: if (25004 = 2)

25007 Since when have you been living together with your partner? Please state the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was."

|___|___| Month

Range: 0 - 12

|___|___|___|___| Year

Range: 1,900 - 9,999

Variables		
p73111m	Start living together with partner (month)	xParent
p73111y	Start living together with partner (year)	xParent

25007a	**Do not read aloud: Has the been response estimated?**
Estimated [1]	☐
Not estimated [2]	☐

Variables		
p731118	Start living together with partner - estimation	xParent

---

Condition: if (25004 = 1)

25009 How is your partner related to \<name of target child\>?

Condition: if (25004 = 2)

25009 How is your partner related to \<name of target child\>?

Condition: if (25004 <> 1,2)

25009 How is your partner related to \<name of target child\>?

Wait for spontaneous answer; If the spontaneous answer is imprecise, questions are asked or no spontaneous answer is given: Read categories aloud. [Re.IF 25004 = 1:] Please, record father's partners of the same gender (without other relationship to target) under 8 as well. [Re.IF 25004 = 2:] Please record mother's partners of the same gender (without other relationship to target child) under 7 as well.>> [Re.IF 25004 <> 1,2:] Please record mother's partners of the same gender (without other relationship to target child) under 7 as well and the father's partners of the same gender (without other relationship to target child) under 8 as well.

Biological mother [1]	☐
Biological father [2]	☐
Adoptive mother [3]	☐
Adoptive father [4]	☐
Foster mother [5]	☐
Foster father [6]	☐
Partner of the father [7]	☐
Partner of the mother [8]	☐
Stepmother [9]	☐
Stepfather [10]	☐
Other relationship [11]	☐
Refused [-97]	☐
Don't know [-98]	☐

IF 25002 =2 GOTO [Autofil 25014Z] 29001
GOTO [Autofil 25014Z] 26001

2: leiblicher Vater
4: Adoptivvater
6: Pflegevater
8: Partner der Mutter
10: Stiefvater
11: Sonstiges Verhältnis

1: leibliche Mutter
3: Adoptivmutter
5: Pflegemutter
7: Partnerin des Vaters
9: Stiefmutter
11: Sonstiges Verhältnis

1: leibliche Mutter
2: leiblicher Vater
3: Adoptivmutter
4: Adoptivvater
5: Pflegemutter
6: Pflegevater
7: Partnerin des Vaters
8: Partner der Mutter
9: Stiefmutter
10: Stiefvater
11: Sonstiges Verhältnis

Variables		
p731117	Relationship partner to target child	xParent

Socio-demographics of partner of interviewed parent

Condition: if (25004 <> 2)
26001   **now I would like to get some details about your partner. What year was your partner born in?**
Condition: if (25004 = 2)
26001   **now I would like to get some details about your partner. What year was your partner born in?**
|___|___|___|___| Year
Range: 1,900 - 9,999

Variables		
p73175y	Year of birth partner	xParent

Condition: if (25004 <> 2)		
26002 **Where was your partner born?**		

In Germany / within the current borders of Germany [1]	☐	
In Germany's former eastern territories [2]	☐	
abroad / in another country [3]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	

IF 3 GOTO 26003
ELSE GOTO 26009

IF (26001 > 1949) 1: in Deutschland
IF (26001 < 1950) 1: im Gebiet des heutigen Deutschlands
IF (26001 < 1950) 2: in früheren deutschen Ostgebieten
IF (26001 > 1949) 3: im Ausland
IF (26001 < 1950) 3: in einem anderen Land

Variables		
p403000	Country of birth partner	xParent

Condition: if (25004 <> 2)		
26003 **In which country was your partner born?**		

[List of countries] [-999]	☐	
Land not in list [-96]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	

IF -96 GOTO 26004
ELSE GOTO 26005

Variables		
p403010_R	Country of birth partner abroad	xParent

Condition: if (25004 <> 2)	
26006 **At what age did your partner move to Germany?**	
Condition: if (25004 = 2)	
26006 **At what age did your partner move to Germany?**	
If the respondent is not sure about the month: "Please tell me approximately what month that was."	
|___|___|___| Age	
Partner never moved to Germany [-20]	☐
Range: 0 - 100	
IF -20 GOTO 26013 *ELSE GOTO 26007*	

Variables		
p403030	Age of immigration to Germany partner	xParent

26007	**There are different reasons that allow a person to come to Germany. IF 25004 <> 2 Under what circumstances did your partner come to Germany at the time? IF 25004 = 2 Under what circumstances did your partner come to Germany?**	
Allocate answers. Contingent refugees for asylum-seeker/or refugee; allocate all types of employment (e.g. also intern, au-pair or similar etc. under employees. Please adjust formulation of answer categories to gender.		
As emigrant or late emigrant [1]		☐
As asylum seeker or refugee [2]		☐
As a family member or partner [3]		☐
As student or study applicant [4]		☐
As employee [5]		☐
Or for another reason [6]		☐
Refused [-97]		☐
Don't know [-98]		☐
GOTO 26013		

Variables		
p403040	Reasons immigration to Germany partner	xParent

26009   IF 25004 <> 2 In what country was your partner's father born? IF 25004 = 2 In what country was your partner's father born?

If the territory in which your partner's father was born belonged to Germany at the time of his birth, "Germany" should be entered as the country of birth.

[List of countries] [-999]	☐
Father not available/unknown [-20]	☐
Land not in list *[-96]*	☐
Refused *[-97]*	☐
Don't know [-98]	☐

IF -96 GOTO 26010
ELSE GOTO 26011

Variables		
p403090_R	Country of birth father partner	xParent
p403090_D	Country of birth father's partner (grouped)	xParent

---

Condition: if (25004 <> 2)

26011   In what country was your partner's mother born?

Condition: if (25004 = 2)

26011   In what country was your partner's mother born?

If the territory in which your partner's mother was born belonged to Germany at the time of her birth, "Germany" should be entered as the country of birth.

[List of countries] [-999]	☐
Mother not available/unknown [-20]	☐
Land not in list *[-96]*	☐
Refused *[-97]*	☐
Don't know [-98]	☐

IF -96 GOTO 26012
ELSE GOTO 26013

Variables		
p403070_R	Country of birth mother partner	xParent
p403070_D	Country of birth mother's partner (grouped)	xParent

26013	IF 25004 <> 2 Does your partner have the German citizenship? IF 25004 = 2 Does your partner have the German citizenship?	
yes [1]	☐	
no [2]	☐	
Stateless [-20]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	

IF 1 GOTO 26014
IF 2 GOTO 26016
ELSE GOTO [Autofil 26061Z] 26019

Variables		
p404000	German citizenship partner	xParent

26014	IF 25004 <> 2 Does your partner have the German citizenship? IF 25004 = 2 Does your partner have the German citizenship?	
yes [1]	☐	
no [2]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	

IF 2 GOTO 26015
ELSE GOTO [Autofil 26061Z] 26019

Variables		
p404010	German citizenship partner since birth	xParent

Condition: if (25004 <> 2)
26015 **When did your partner acquire the German citizenship? Please state the month and year.**
Condition: if (25004 = 2)
26015 **When did your partner acquire the German citizenship? Please state the month and year.**
If the person is not sure about the month: "Please tell me approximately what month that was."

|___|___| Month

Range: 0 - 12

|___|___|___|___| Year

Range: 1,900 - 9,999

GOTO [Autofil 26061Z] 26019

Variables		
p40403m	Acquistion German nationality partner, date (month)	xParent
p40403y	Acquisition German nationality partner, date (year)	xParent

Condition: if (25004 <> 2)
26016 **What citizenship does your partner have?**
Condition: if (25004 = 2)
26016 **What citizenship does your partner have?**

[List of citizenships] [-999]	☐
Stateless [-20]	☐
Staatsangehörigkeit not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

IF -96 GOTO 26017
ELSE GOTO 26018

Variables		
p404050_R	Other nationality partner	xParent

Condition: if (25004 <> 2)		
26018 **Is your partner's residency in Germany legally limited or legally unlimited?**		
Condition: if (25004 = 2)		
26018 **Is your partner's residency in Germany legally limited or legally unlimited?**		
"A limited stay is e.g. a residence permit, visa, limited residence permit, residence approval or residence license. *An unlimited stay is e.g. a settlement permit, right of unlimited residence or unlimited residence permit."*		
Legally limited [1]	☐	
Legally unlimited [2]	☐	
Refused *[-97]*	☐	
Don't know [-98]	☐	
GOTO [Autofil 26061Z] 26019		

Variables		
p404070	Stay in Germany partner legally limited	xParent

Education of partner of interviewed parent

Condition: if (25004 <> 2)	
26019	**Now some questions on your partner's educational qualifications. Did your partner acquire his highest school-leaving qualification in Germany? Please keep in mind that this does not refer to vocational training certificates such as apprenticeships or higher education, but instead school-leaving certificates such as leaving certificate of the Hauptschule [basic secondary school], leaving certificate of the Realschule [intermediate secondary school] or the Abitur [higher education entrance qualification].**
Condition: if (25004 = 2)	
26019	**Now some questions on your partner's educational qualifications. Did your partner acquire her highest school-leaving qualification in Germany? Please keep in mind that this does not refer to vocational training certificates such as apprenticeships or higher education, but instead school-leaving certificates such as leaving certificate of the Hauptschule [basic secondary school], leaving certificate of the Realschule [intermediate secondary school] or the Abitur [higher education entrance qualification].**

yes [1]	☐
no [2]	☐
No school-leaving certificate [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

IF 2 GOTO 26021
ELSE GOTO 26020

autoif (26019 = -20) 26020 = -20

Variables		
p731851	Highest educational qualification partner in Germany	xParent

26060	**IF 25004 <> 2 How many years did your partner go to school? IF 25004 = 2 How many years did your partner go to school?**

If the partner did not go to school, please enter 0. Please record the amount of school years, not the age in years upon obtaining the school-leaving qualification.

|___|___| Years

Range: 0 - 20

GOTO 26028

Variables		
p731872	Years gone to school	xParent

Condition: if (25004 <> 2)	
26020 **What is your partner's highest general school-leaving certificate?**	

Read out options only if necessary, allocate appropriately. If the term "Fachabitur" is given: "Does the "Fachabitur" allow access to higher education at a university of applied sciences or a university." If university of applied sciences, then allocate to category 4, if a university, then allocate to category 5. For qualifications gained abroad, please allocate as follows: "What would the approximate equivalent be in Germany?"

Basic leaving certificate of the Hauptschule, Volksschule, 8th grade Polytechnische Oberschule (POS) [1]	☐
Qualifing leaving certificate of the Hauptschule [2]	☐
Mittlere Reife (leaving certificate of Realschule, Wirtschaftschule, Fachschulreife, Fachoberschulreife, 10th grade POS) [3]	☐
Fachhochschulreife, leaving certificate of the Fachoberschule [4]	☐
General or fachgebundene Hochschulreife (Abitur/extended Oberschule (EOS) 12th grade) [5]	☐
Leaving certificate of a special needs school [6]	☐
Other qualification [7]	☐
No school-leaving certificate [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
IF 7 GOTO 26057 *ELSE GOTO 26032*	

Variables		
p731852	Highest educational qualification partner, type	xParent
p731852_g1	Highest education qualification partner (ISCED)	xParent
p731852_g2	Highest education qualification partner (CASMIN)	xParent
p731852_g3	Highest education qualification partner (education years = f (CASMIN))	xParent

26057   **What kind of school-leaving certificate was it?**

✎
_____

GOTO 26032

Variables		
p731853_O	Highest educational qualification partner type open	xParent

Condition: if (25004 <> 2)	
26021 **What country did your partner acquire his highest school-leaving qualification in?**	
Condition: if (25004 = 2)	
26021 **What country did your partner acquire her highest school-leaving qualification in?**	
[List of countries] [-999]	☐
Land not in list *[-96]*	☐
Refused *[-97]*	☐
Don't know [-98]	☐
IF -96 GOTO 26022 *ELSE GOTO 26023*	

Variables		
p731854_R	Highest educational qualification partner abroad (country)	xParent
p731854_D	Highest education qualification partner abroad (country, grouped)	xParent

Condition: if (25004 <> 2 & (26021 <> -97, -98))	
26024	**What school-leaving certificate did your partner acquire and/or was he awarded in <26023>? Please give me the equivalent German school-leaving certificate.**

Condition: if (25004 <> 2 & (26021 = -97, -98))	
26024	**What school-leaving certificate did your partner acquire and/or was he awarded? Please give me the equivalent German school-leaving certificate.**

Condition: if (25004 = 2 & (26021 <> -97, -98))	
26024	**What school-leaving certificate did your partner acquire and/or was she awarded in <26023>? Please give me the equivalent German school-leaving certificate.**

Condition: if (25004 = 2 & (26021 = -97, -98))	
26024	**What school-leaving certificate did your partner acquire and/or was she awarded? Please give me the equivalent German school-leaving certificate.**

Please read list aloud.

Basic school-leaving certificate of the Hauptschule/Volksschule [1]	☐
Qualifying leaving certificate of the Hauptschule [2]	☐
Certificate of intermediate secondary education (Realschule, Wirtschaftsschule, entrance qualification for universities of applied sciences or leaving certificate of a Fachoberschule, Berufsfachschule, Fachoberschulreife, 10th grade Polytechnische Oberschule (POS) [3]	☐
Fachhochschulreife, leaving certificate of the Fachoberschule [4]	☐
General or fachgebundene Hochschulreife (Abitur/12th grade extended Oberschule) [5]	☐
Leaving certificate of a special needs school [6]	☐
Other qualification [7]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p731857	School-leaving certificate, partner, abroad, German equivalent	xParent

26026	**IF (25004 <> 2) & (26021 <> -97, -98) How many years did your partner go to school in <26023> to acquire this qualification? IF (25004 <> 2) & (26021 = -97, -98) How many years did your partner go to school to acquire this qualification? IF (25004 = 2) & (26021 <> -97, -98) How many years did your partner go to school in <26023> to acquire this qualification? IF (25004 = 2) & (26021 = -97, -98) How many years did your partner go to school to acquire this qualification?**

Please record the amount of years at school, not the age in the year the qualification was obtained

|___|___| School years

Range: 0 - 20

Variables		
p731858	Duration of school attendance, partner, abroad, in years	xParent

26027	IF (25004 <> 2) & (26021 <> -97, -98) Did this qualification entitle your partner to study at a higher education institution or university in <26023>? IF (25004 <> 2) &21 = -97, -98) Did this qualification entitle your partner to study at a higher education institution or university? IF (25004 = 2) & (26021 <> -97, -98) Did this qualification entitle your partner to study at a higher education institution or university in <26023>? IF (25004 = 2) & (26021 = -97, -98) Did this qualification entitle your partner to study at a higher education institution or university?
yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p731859	Entitlement to study at a higher education institution / university with foreign school-leaving qualification	xParent

26028	IF 25004 <> 2 Has your partner ever completed a vocational training or higher education program? IF 25004 = 2 Has your partner ever completed vocational training or higher education program?
yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

IF 1 GOTO 26029
ELSE GOTO [Autofil 26063Z] 26040

Variables		
p731860	Vocational training/higher education, partner	xParent

26029	IF (25004 <> 2) & ((26021 = -20) OR ((26019 = 2) & (26021 = -97, -98))) And where did your partner acquire his highest vocational qualification? In Germany or in another country? IF (25004 <> 2) & (26021 <> -20) & (26021 <> -97, -98) And where did your partner acquire his highest vocational qualification? In Germany, in <26023> or in another country? IF (25004 = 2) & ((26021 = -20) OR ((26019 = 2) & (26021 = -97, -98))) And where did your partner acquire her highest vocational qualification? In Germany or in another country? IF (25004 = 2) & (26021 <> -20) & (66106 <> -97, -98) And where did your partner acquire her highest vocational qualification? In Germany, in <26023> or in another country?

In Germany [1]	☐
In <26023> [2]	☐
In another country [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

IF 1 GOTO 26032
IF 3 GOTO 26029a
ELSE GOTO 26030

IF 26021 = -20 OR (26019 = 2) & (26021 = -97, -98)
1: in Deutschland
3: in einem anderen Land

IF 26021 <> -20: & (26021 <> -97, -98)
1: in Deutschland
2: in <26023>
3: in einem anderen Land

Variables		
p731861	Highest vocational qualification, partner, in Germany or abroad	xParent

26029a	[In which country]

[List of countries] [-999]	☐
Land nicht in Liste not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p731873_R	Country of vocational qualification, partner, (additional response)	xParent

26030	**What kind of vocational training was it?**	
Please read answer options aloud.		
He was trained in a company [1]	☐	
He received a longer vocational training in a company [2]	☐	
He attended a vocational school [3]	☐	
He attended a higher education institution/university [4]	☐	
Other [5]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	

GOTO [Autofil 26063Z] 26040

IF 25004 <> 2
1: Er wurde in einem Betrieb angelernt
2: Er hat in einem Betrieb eine längere Ausbildung gemacht
3: Er hat eine berufsbildende Schule besucht
4: Er hat eine Hochschule/Universität besucht
5: Sonstiges

IF 25004 = 2
1: Sie wurde in einem Betrieb angelernt
2: Sie hat in einem Betrieb eine längere Ausbildung gemacht
3: Sie hat eine berufsbildende Schule besucht
4: Sie hat eine Hochschule/Universität besucht
5: Sonstiges

Variables		
p731862	Type, vocational training, partner	xParent

26032	**IF 25004 <> 2 What is the highest vocational qualification your partner has? IF 25004 = 2 What is the highest vocational qualification your partner has?**

Please do not read answer options aloud, allocate responses. If a qualification is not stated, just an institution: "What qualification did you obtain at this institution?" For qualifications obtained abroad, please allocate as follows: "What would the approximate equivalent of this qualification be in Germany"

Completed apprenticeship (commercial, corporate, trade-oriented, agricultural) journey person's or assistant's certificate, dual vocational education and training, GDR: skilled worker's certificate [1]	☐
Foreman's, technician's certificate [2]	☐
Civil service vocational training (civil service examination) [3]	☐
Leaving qualification from a school for health care professionals [4]	☐
Leaving certificate of Berufsfachschule or commercial school [5]	☐
Leaving certificate of the Fachschule (also leaving certificate of the Fachakademie) [6]	☐
Leaving certificate from a Fachschule in the former GDR [7]	☐
Bachelor (e.g. B.A., B.Sc.) [8]	☐
Diplom, Master (M.A.) [9]	☐
Magister, Staatsexamen [10]	☐
Doctorate/PhD, habilitation [11]	☐
Berufsakademie without further specific information [12]	☐
College of public administration without further specification [13]	☐
University of applied sciences, former college of engineering without further details [14]	☐
University without further specification [15]	☐
Higher education degree (degree course) without further specification [16]	☐
In-company training [17]	☐
GDR: Qualification as a semi-skilled worker [19]	☐
Other vocational qualification [21]	☐
No vocational qualification [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

IF 3 GOTO 26039
IF 8, 9 GOTO 26036
IF 10 GOTO 26038
IF 12, 13 ,14, 15, 16 GOTO 26034
IF 21 GOTO 26033
ELSE GOTO [Autofil 26063Z] 26040

autoif (26032 = 10, 11) 26036 =4

Variables		
p731863	(Highest) vocational qualification, partner	xParent

26033   What other qualification is that?

🖊
_____

Variables		
p731864_O	professional qualification, partner, open	xParent

26034   What is the exact name of this qualification?

Please read out the options

Bachelor (e.g. B.A., B.Sc., B.Eng, LL.B) [1]	☐
Diplom, Master (e.g. M.A., M.Sc., LL.M) [2]	☐
Magister, Staatsexamen [3]	☐
Doctorate/PhD [4]	☐
Other qualification [5]	☐
Refused *[-97]*	☐
Don't know [-98]	☐

IF 1 & 26032 = 16 GOTO 26036
IF 1 & 26032 = 12 - 15 GOTO [Autofil 26063Z] 26040
IF 2, -97,-98 & 26032 = 16 GOTO 26036
IF 2, -97,-98 & 26032 = 12, 13 GOTO [Autofil 26063Z] 26040
IF 4 GOTO [Autofil 26063Z] 26040
IF 5 GOTO 26035
ELSE GOTO 26038

autoif (26034 = 3, 4 & 26032 = 16) 26036 =4

Variables		
p731866	Type tertiary qualification partner	xParent

26035   What other qualification is that?

🖊
_____

IF <> -97,-98 & (26032 = 12, 13) [Autofil 26063Z] GOTO 26040
IF <> -97,-98 & (26032 = 14, 15) GOTO 26038
ELSE GOTO 26036

Variables		
p731867_O	Type tertiary qualification partner (open)	xParent

Condition: if (25004 <> 2)		
26036	**And at which institution did your partner complete this leaving qualification? Was that a university of cooperative education, a college of public administration, a university of applied sciences or former college of engineering, or a university?**	

Condition: if (25004 = 2)		
26036	**And at which institution did your partner complete this leaving qualification? Was that a university of cooperative education, a college of public administration, a university of applied sciences or former college of engineering, or a university?**	
Berufsakademie [1]	☐	
College of public administration [2]	☐	
University of applied sciences or former college of engineering [3]	☐	
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	☐	
Other institution [5]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
IF 1,2 GOTO [Autofil 26063Z] 26040 IF 5 GOTO 26037 ELSE GOTO 26038		

Variables		
p731868	Type, tertiary educational institution, partner	xParent

26038	**IF 25004 <> 2 Was he awarded a doctorate or is he currently working towards his doctorate? IF 25004 =2 Was she awarded a doctorate or is she currently working towards her doctorate?**	
yes, doctorate completed [1]	☐	
yes, doctorate ongoing [2]	☐	
no [3]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
GOTO [Autofil 26063Z] 26040		

Variables		
p731870	Award of a doctorate, partner	xParent

26039	Was that civil servant training for the subclerical, clerical, executive or administrative class of service?	
Subclerical class [1]		☐
Clerical class [2]		☐
Executive class [3]		☐
Administrative class [4]		☐
Refused [-97]		☐
Don't know [-98]		☐
GOTO [Autofil 26063Z] 26040		

Variables		
p731871	Civil service vocational training partner	xParent

Employment of partner of interviewed parent

Condition: if (25004 <> 2)		
26040	**Is your partner currently employed full-time, part-time, with a side job or is he unemployed?**	
Condition: if (25004 = 2)		
26040	**Is your partner currently employed full-time, part-time, with a side job or is he unemployed?**	
By with a side-job, we mean less than 15 hours per week or paid as a minimal employee. If someone has two part-time jobs, he/she is considered as being employed full-time. Vocational training counts as not employed.		
Full-time employed [1]		☐
Part-time employed [2]		☐
Part-time employed [3]		☐
Unemployed [4]		☐
Refused [-97]		☐
Don't know [-98]		☐
IF 1,2,3 GOTO 26041 *IF 4 & 26018 = 1,-97,-98 GOTO 26042* *IF 4 & 26018 <> 1,-97,-98 GOTO 26043* *ELSE GOTO 26056*		

Variables		
p731951	Employment partner	xParent

Condition: if (25004 <> 2)

26041 **On average, how many hours does your partner work per week – including possible side-jobs?**

Condition: if (25004 = 2)

26041 **On average, how many hours does your partner work per week – including possible side-jobs?**

What is meant here is the actual working time from "paid employment" (including side-jobs).

|___|___| Amount of hours

More than 90 hours per week [94]   ☐

Range: 0 - 90

IF 26040 = 3 GOTO 26043
ELSE GOTO 26044

Variables		
p731952	Working hours, partner	xParent

Condition: if (25004 <> 2)

26042 **Is your partner currently permitted to pursue an employment in Germany?**

Condition: if (25004 = 2)

26042 **Is your partner currently permitted to pursue an employment in Germany?**

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p404080	Right to pursue employment in Germany, partner	xParent

Condition: if (25004 <> 2)	
26043 What is your partner's main occupation at the moment?	

Condition: if (25004 = 2)	
26043 What is your partner's main occupation at the moment?	

Please allocate responses! - Do not read aloud, only if necessary: "By this I mean, are you currently unemployed, a housewife or househusband or a pensioner, in any kind of training or similar."

Unemployed [1]	☐
Short-time working [2]	☐
One-euro-job, job creation scheme, or similar program offered by the Federal Employment Agency/Job Center or ARGE [3]	☐
Partial retirement irrespective of what phase [4]	☐
General school education [5]	☐
Vocational training [6]	☐
Vocational training for Master, technician's certificate [7]	☐
Higher education [8]	☐
Doctorate [9]	☐
Vocational retraining, advanced or further education [10]	☐
On maternity leave/parental leave [11]	☐
Housewife / househusband [12]	☐
Sick / temporarily unable to work [13]	☐
Pensioner, (early) retirement [14]	☐
military service / community service, voluntary year spent performing community/ecological work, European voluntary year [15]	☐
Other [16]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p731953	Status, partner	xParent

26044	IF 26040 = 1, 2 & 25004 <> 2 Please tell me what is his current occupation: IF 26040 = 1, 2 & 25004 = 2 Please tell me what is her current occupation: IF 26040 = 3, 4 & 25004 <> 2 What was his last occupation? IF 26040 = 3, 4 & 25004 = 2 What was her last occupation?

Please ask for an exact job description or occupation. For example, please don't put "mechanic" but rather "precision or car mechanic", or instead of "teacher" put "History teacher at a Gymnasium". In the case of temporary employment [placement by commercial employment agencies], please ask for the main occupation at the same temporary employment firm: "What is his/her main occupation at the temporary employment firm?" If someone has several occupations, please indicate the activity with the greatest amount of hours, if this is the same, please relate the questions to the occupation with the higher income.

🖉 _____

Has never been employed [-20] ☐

IF -20 & 26043 = 1 GOTO 26054
IF -20 & 26043 <> 1 GOTO 26056
ELSE GOTO 26046

Variables		
p731954_g1	Occupation partner (KldB 1988)	xParent
p731954_g2	Occupation partner (KldB 2010)	xParent
p731954_g3	Occupation partner (ISCO-88)	xParent
p731954_g4	Occupation partner (ISCO-08)	xParent
p731954_g5	Occupation partner (ISEI-88)	xParent
p731954_g6	Occupation partner (SIOPS-88)	xParent
p731954_g7	Occupation partner (MPS)	xParent
p731954_g8	Occupation partner (EGP)	xParent
p731954_g9	Occupation partner (BLK)	xParent
p731954_g14	Occupation partner (ISEI-08)	xParent
p731954_g15	Occupation partner (CAMSIS)	xParent
p731954_g16	Occupation partner (SIOPS-08)	xParent

26046	IF 26040 = 1, 2 & 25004 <> 2 And what vocational position does your partner have there? Is he … IF 26040 = 1, 2 & 25004 = 2 And what vocational position does your partner have there? Is she … IF 26040 = 3, 4 & 25004 <> 2 And what vocational position did your partner have there? Was he … IF 26040 = 3, 4 & 25004 = 2 And what vocational position did your partner have there? Was she…

Please read options aloud. In the case of temporary employment or seasonal work: "What was your main vocational position at the temporary employment firm?" Please adapt the formulation of the answer categories to the gender of the respondent.

Worker [1]	☐
Employee (including civil service employee) [2]	☐
Civil servant (including judges) [3]	☐
Regular or professional soldier [4]	☐
Self-employed (e.g., a person working as a self-employed professional (e.g., doctors, lawyers or architects), in agriculture, in commerce, in a trade, in industry, in the service industry) [5]	☐
Assisting family member [6]	☐
Freelancer [7]	☐
Refused [-97]	☐
Don't know [-98]	☐

IF 1 GOTO 26047
IF 2 GOTO 26048
IF 3 GOTO 26049
IF 4 GOTO 26050
IF 5 GOTO 26059
ELSE GOTO 26052

Variables		
p731955	Vocational position partner	xParent

26047	IF 26040 = 1, 2 What kind of vocational position is that exactly? IF 26040 = 3, 4 What kind of vocational position was that exactly?	
Please read options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.		
Unskilled worker [10]	☐	
Semi-skilled worker [11]	☐	
Skilled worker, journeyman [12]	☐	
Foreman, Column Leader, Brigadier [13]	☐	
Foreman/construction foreman [14]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
GOTO 26052		

Variables		
p731956	Exact vocational position partner - worker	xParent

Condition: if (26040 = 1, 2)	
26048 **What occupation is it exactly?**	

Condition: if (26040 = 3, 4)	
26048 **What occupation was it exactly?**	

Please read options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.

Simple job (e.g. salesperson) [20]	☐
Qualified job (e.g., clerk, engineering draftsman) [21]	☐
Highly qualified occupation or leading position, e.g. engineer, research assistant, department manager [22]	☐
Occupation with extensive management tasks, e.g., director, managing director, member of the management board [23]	☐
Industry master and foreman [24]	☐
Refused [-97]	☐
Don't know [-98]	☐

IF 23 & 26006 > 15 GOTO 26053
IF 23 & 26002 = 3 & 26006= -97, -98 GOTO 26053
IF 23 & 26002 = 3 & 26006= -20 GOTO [Autofil 26065Z] 29001
IF 23 & 26043 = 1 & 26002 <> 3 GOTO 26054
ELSE IF 23 GOTO 26056
ELSE GOTO 26052

autoif (26048 = 23) 26052 = 1

Variables		
p731957	Exact vocational position partner - employee	xParent

26049	IF 26040 = 1, 2 & 25004 <> 2 What is his exact civil service category? IF 26040 = 1, 2 & 25004 = 2 What is her exact civil service category? IF 26040 = 3, 4 & 25004 <> 2 What was his exact civil service category? IF 26040 = 3, 4 & 25004 =2 What was her exact civil service category?

Please read options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.

Sub-clerical class (up to and including Oberamtsmeister [civil servant in the pay bracket A5]) [30]	☐
Middle grade civil servant (from Assistant [civil servant in the pay bracket A5] up to and including Hauptsekretär [civil servant in the pay bracket A8] or Amtsinspektor [civil servant in the pay bracket A9] [31]	☐
Executive class (from Inspektor [civil servant in the pay bracket A9] to Amtsrat [civil servant in the pay bracket A12] or Oberamtsrat [civil servant in the pay bracket A13] and elementary as well as basic and intermediate secondary school teachers) [32]	☐
Administrative class, judge (from Regierungsrat [civil servant in the pay bracket A13] and higher, e.g. Studienrat [junior position held by school teachers upon career entry]) [33]	☐
Refused [-97]	☐
Don't know [-98]	☐
GOTO 26052	

Variables		
p731958	Exact vocational position partner - civil service category	xParent

26050	IF 26040 = 1,2 & 25004 <> 2 What rank is he as a regular or professional soldier? IF 26040 = 1,2 & 25004 = 2 What rank is she as a regular or professional soldier? IF 26040 = 3, 4 & 25004 <> 2 What rank was he as a regular or professional soldier? IF 26040 = 3, 4 & 25004 = 2 What rank was she as a regular or professional soldier?

Please read options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.

Military team rank [40]	☐
non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant) [41]	☐
Officer (lieutenant, captain) [42]	☐
Staff officer (major and above) [43]	☐
Refused [-97]	☐
Don't know [-98]	☐
GOTO 26052	

Variables		
p731959	Exact vocational position partner - regular soldier	xParent

26059	IF 26040 = 1,2 & 25004 <> 2 In what line of business is he self-employed (e.g. an academic free profession (e.g. physician, lawyer, architect) or in another sector (e.g. in farming, commerce, trade, industry, service sector)? IF 26040 = 3, 4 & 25004 <> 2 In what line of business was he self-employed (e.g. an academic free profession (e.g. physician, lawyer, architect) or in another sector (e.g. in farming, commerce, trade, industry, service sector)? IF 26040 = 1,2 & 25004 = 2 In what line of business is she self-employed (e.g. an academic free profession (e.g. physician, lawyer, architect) or in another sector (e.g. in farming, commerce, trade, industry, service sector)? IF 26040 = 3,4 & 25004 = 2 In what line of business was she self-employed (e.g. an academic free profession (e.g. physician, lawyer, architect) or in another sector (e.g. in farming, commerce, trade, industry, service sector)?

Self-employed in an academic self-employed profession, e.g. doctor, lawyer, architect [51]	☐
Self-employed in agriculture [52]	☐
Self-employed in trade, commerce, industry, services; other form of self-employment or other entrepreneurship [53]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p731960	Exact vocational position partner - self-employed	xParent

26051	IF 26040 = 1, 2 & 25004 <> 2 How many employees does your partner have? IF 26040 = 1, 2 & 25004 = 2 How many employees does your partner have? IF 26040 = 3, 4 & 25004 <> 2 How many employees did your partner have? IF 26040 = 3, 4 & 25004 = 2 How many employees did your partner have?

Read options aloud if necessary.

none [0]	☐
1 to less than 5 [1]	☐
5 to less than 10 [2]	☐
10 to less than 20 [3]	☐
20 to less than 50 [4]	☐
50 to less than 100 [5]	☐
100 to less than 200 [6]	☐
200 to less than 250 [7]	☐
250 to less than 500 [8]	☐
500 to less than 1,000 [9]	☐
1,000 to less than 2,000 [10]	☐
2,000 and more [11]	☐
Refused [-97]	☐
Don't know [-98]	☐

IF 26006 >15 GOTO 26053
IF 26002 = 3 & 26006=-98, -97 GOTO 26053
IF 26002 = 3 & 26006 = -20 GOTO [Autofil 26065Z] 29001
IF 26043 = 1 & 26002 <> 3 GOTO 26054
ELSE GOTO 26056

Variables		
p731961_R	Amount of employees partner	xParent
p731961_D	Number of employees partner (categorized)	xParent

26052	IF 26040 = 1, 2 & 25004 <> 2 Does he have an executive position? IF 26040 = 1, 2 & 25004 = 2 Does she have an executive position? IF 26040 = 3, 4 & 25004 <> 2 Did he have an executive position? IF 26040 = 3, 4 & 25004 = 2 Did she have an executive position?	
yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

IF 26006>15 GOTO 26053
IF 26002=3 & 26006= -97, -98 GOTO 26053
IF 26002=3 & 26006= -20 GOTO [Autofil 26065Z] 29001
IF 26043 = 1 & 26002 <> 3 GOTO 26054
ELSE GOTO 26056

Variables		
p731962	Executive position partner	xParent

26053	IF 25004 <> 2 What would you say: Compared to your partner's vocational position in the home country, did his situation worsen a lot, worsen, remain the same, improve or improve a lot? IF 25004 = 2 What would you say: Compared to your partner's vocational position in the home country, did her situation worsen a lot, worsen, remain the same, improve or improve a lot?	
Worsened a lot [1]	☐
Worsened [2]	☐
Remained the same [3]	☐
Improved [4]	☐
Improved a lot [5]	☐
Was not employed in country of origin [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

IF 26043 = 1 & 26044 <> -20 GOTO 26054
ELSE GOTO 26056

Variables		
p404100	Comparison current occupational situation with occupational situation partner in home country	xParent

Condition: if (25004 <> 2)	
26054	**Is your partner registered as unemployed at the moment?**

Condition: if (25004 = 2)	
26054	**Is your partner registered as unemployed at the moment?**

In case of questions regarding being registered unemployed: By being registered I would like to know whether you are registered jobless at the Federal Agency for Employment.

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p731964	Registered unemployed respondent	xParent

26055	**IF 25004 <> 2 & 26054 <> 1 Since when has he been without a job? Please state the month and year. Please state the month and year. IF 25004 = 2 & 26054 <> 1 Since when has she been without a job? Please state the month and year. Please state the month and year. IF 25004 <> 2 & 26054 = 1 Since when has he been registered unemployed? Please state the month and year. IF 25004 = 2 & 26054 = 1 Since when has she been registered unemployed? Please state the month and year.**

If the respondent is not sure about the month: "Please tell me approximately what month that was."

|___|___| Month

Range: 0 - 12

|___|___|___|___| Year

Range: 1,900 - 9,999

Variables		
p73195m	Start unemployment partner (month)	xParent
p73195y	Start unemployment partner (year)	xParent

26056	IF 25004 <> 2 Does your partner currently receive one of the following government benefits: Unemployment compensation II or social money under the Hartz IV program or social welfare? IF 25004 = 2 Does your partner currently receive one of the following government benefits: Unemployment compensation II or social money under the Hartz IV program or social welfare?	
yes [1]	☐	
no [2]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
GOTO [Autofil 26065Z] 29001		

Variables		
p731965	Government benefits partner	xParent

Place of residence

29001	now some questions about your household. At first I would like to record your current place of residence. Please tell me the exact name of this place and/or the municipality!	
Please select from the list of municipalities!		
List of municipalities/places [9999]	☐	
Changing locations [-20]	☐	
Ort not in list [-96]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
IF -96 GOTO 29002 *IF -97,-98 GOTO 29003* *ELSE GOTO [Autofil 29004Z] 27001*		

Variables		
p751001_g1	Place of Residence (RS West/East)	xParent

Household context

27001	How many people are currently living together with you in one household – including yourself and the children?	
This refers to all people living and working together with you in the household.		
|___|___| Persons		
Range: 1 - 40		
IF 1 GOTO [Autofil 27003Z] 28001 IF 2-15, -97, -98 GOTO 27002		

Variables		
p741001	Size of household	xParent

27002	How many of these <27001> people are under 14 years old?	
Under 14 years of age means that the child has not yet reached his/her 14th birthday and has therefore not completed his/her 14th year.		
|___|___| People		
Range: 0 - 39		
GOTO [Autofil 27003Z] 28001		

Variables		
p742001	Household size, people under 14 years	xParent

Household income

28001	Now let's talk about all of the income of your entire household: What is the monthly household income of all household members? Please state the net amount, in other words the amount after taxes and social security contributions. Please include regular payments such as pensions, living compensation, child benefits, student financial aid (BAföG), subsistence allowance, unemployment benefits etc.!	
|___|___|___|___|___|___| Euro		
Range: 0 - 999,999		
IF -97,-98 GOTO 28002 IF <> -97, -98 GOTO 28005		

Variables		
p510001	Monthly household income, open	xParent

28002	Please tell me whether your monthly net household income is more or less than 2,500 Euro?

In case of questions regarding net income: Please tell me the amount you have received after taxes and social security contributions.

Less than 2,500 Euro [1]	☐
2,500 Euro and more [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

IF 1 GOTO 28003
IF 2 GOTO 28004
ELSE GOTO 28005

Variables		
p510002	Monthly household income, split	xParent

28003	I will now read out to you a list of income categories. Which of them applies to your net household income?

Please read answer possibilities aloud. In case of questions regarding net income: Please tell me the amount you have received after taxes and social security contributions.

Under 1,000 Euro [1]	☐
1,000 to less than 1,500 Euro [2]	☐
1,500 to less than 2,000 Euro [3]	☐
2,000 to under 2,500 Euro [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

GOTO 28005

Variables		
p510003	Monthly household income, categories under 2.500 Euro	xParent

28004	I will now read out a list with income categories. Which of them applies to your net household income?	
Please read answer possibilities aloud. In case of questions regarding net income: Please tell me the amount you have received after taxes and social security contributions.		
2.500 to under 3.000 Euro [5]	☐	
3.000 to under 4.000 Euro [6]	☐	
4.000 to under 5.000 Euro [7]	☐	
5.000 Euro and more [8]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	

Variables		
p510004	Monthly household income, categories over 2.500 Euro	xParent

28005	How do you assess your economic household situation today?	
Please read answer possibilities aloud.		
Very poor [1]	☐	
rather poor [2]	☐	
partly [3]	☐	
rather good [4]	☐	
Very good [5]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
IF Startkohorte = 2, 5 GOTO [Autofil 28022Z] 36001 *IF Startkohorte = 9 GOTO [Autofil 28022Z] 28006*		

Variables		
p30300a	Assessment economic household situation	xParent

Linguistic competence and usage

36001	now let's talk about your family's language. First we would like to ask about your language of origin. Which language did you learn as a child in your family?

Please select from the list! If there are more than two language of origins: "Please tell us the language of origin which you understand better." The second language of origin will be covered in the subsequent questions.

[Language list] [-9999]	☐
Sprache not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

IF -96 GOTO 360021
IF -97, -98 GOTO 36003
ELSE GOTO 36002

Variables		
p413000_R	First language/mother tongue interviewed parent (list)	xParent
p413000_D	First language/mother tongue interviewed parent (list, grouped)	xParent

36002	Did you learn another language as a child in your family?

Please select from the list! If no other language was learned, please use the button.

[Language list] [-9999]	☐
no other language [-21]	☐
Sprache not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

IF -96 GOTO 360022
ELSE GOTO 36003

Variables		
p413002_R	Further language/mother tongue interviewed parent (list)	xParent
p413002_D	Other first language/mother tongue interviewed parent (list, grouped)	xParent

36007	You said that you have learned several languages as a child in your family. Which of these languages do you understand better?

Please select stated language from list. If there is no difference in language proficiency, "don't know" or "refused" please select the first language mentioned.

First language of origin interviewed parent [1]	☐
Second language of origin interviewed parent [2]	☐

Variables		
p413030	Determine first / mother tongue - bilingual responding parent	xParent

Condition: if (25004 <> 2)	
36011	**I would now like to know about your partner's language of origin. Which language did he learn as a child in his family?**

Condition: if (25004 = 2)	
36011	**now I would like to get some information about your partner's mother tongue. Which language did she learn in her family as a child?**

Please select from the list!

If there are more than two languages of origin:
"Please state the language of origin that he/she understands better."

The second language of origin will be covered in the next question.

[Language list] [-9999]	☐
Sprache not in list *[-96]*	☐
Refused *[-97]*	☐
Don't know [-98]	☐

IF -96 GOTO 360121
IF -97,-98 GOTO 36013
ELSE GOTO 36012

Variables		
p414000_R	First language/mother tongue partner (list)	xParent
p414000_D	First language/mother tongue partner (list, grouped)	xParent

Condition: if (25004 <> 2)	
36012	**Did your partner learn another language as a child in his family?**

Condition: if (25004 = 2)	
36012	**Did your partner learn another language as a child in her family?**

Please select from the list! If no other language was learned, please use the button.

[Language list] [-9999]	☐
no other language [-21]	☐
Sprache not in list *[-96]*	☐
Refused *[-97]*	☐
Don't know [-98]	☐

IF -96 GOTO 360122
ELSE GOTO 36013

Variables		
p414002_R	Further language/mother tongue partner (list)	xParent
p414002_D	Other first language/mother tongue partner (list, grouped)	xParent

36017	IF 25004 <> 2 You said that your partner learned several languages in his family as a child. Which of the languages does he understand better? IF 25004 = 2 You said that your partner learned several languages in his family as a child. Which of the languages does he understand better?

Please select stated language from list. If there is no difference in partner's language proficiency, "don't know" or "refused" please select the first language mentioned.

First language of origin partner [1]	☐

Second language of origin partner [2]	☐

Variables		
p414030	Determine first / mother tongue - bilingual partner	xParent

36021	IF Start cohort = 2 Now we would like to talk about <name of target child>'s native language. What language did <name of target child> learn in your family during the first three years after birth? IF Start cohort = 5,9 Now we would like to talk about <name of target child>'s native language. What language did <name of target child> learn as a child in your family?

Please select from the list! If there are more than two native languages: "Please tell us the native language which <name of target child> understands better." The second native language will be captured in the subsequent questions.

[Language list] [-9999]	☐
Sprache not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

IF -96 GOTO 360221
IF -97,-98 GOTO 36023
ELSE GOTO 36022

Variables		
p410000_R	First language/mother tongue child (list)	xParent
p410000_D	First language/mother tongue child (list, grouped)	xParent

Condition: if (Startkohorte = 2)	
36022	**Did <name of target child> learn another language during the first three years after birth in your family?**
Condition: if (Startkohorte = 5,9)	
36022	**Did <name of target child> learn another language as a child in your family?**
Please select from the list!. If there is no other language, please use the button.	
[Language list] [-9999]	☐
No other language [-21]	☐
Sprache not in list *[-96]*	☐
Refused *[-97]*	☐
Don't know [-98]	☐
IF -96 GOTO 360222 *ELSE GOTO 36023*	

Variables		
p410002_R	Further language/mother tongue child (list)	xParent
p410002_D	Further first language/mother tongue child (list, grouped)	xParent

36027	**You have said that <name of target child> learned several languages in your family as a child. Which of these languages does <name of target child> understand better?**
If there is no difference in language proficiency, "don't know" or "refused", please select the first language mentioned.	
First language of origin child [1]	☐
Second language of origin child [2]	☐
GOTO 36029	

Variables		
p410030	Determine first / mother tongue - bilingual child about self	xParent

Condition: if (25004 <> 2)

36028 **You have said you learned <language from 36008> as a child, and your partner learned <language from 36018>. Which language does <name of target child> understand better?**

Condition: if (25004 = 2)

36028 **You have said you learned <language from 36008> as a child, and your partner learned <language from 36018>. Which language does <name of target child> understand better?**

Please select stated language from list. If there is no difference in language proficiency, "don't know" or "refused" please select language randomly.

Language of origin interviewed parent [1]	☐
Language of origin partner [2]	☐
Sprache not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p410031	Child: better proficiency in language parents	xParent

36033 **Now we would like to know the language you currently speak to each other in your family. What language do you speak at home?**

Read options aloud. If the respondent answers "equally often", please ask for tendency. If no allocation is possible, please enter Code = 3.*

Only German [1]	☐
Mostly German, but sometimes also another language [2]	☐
Mostly another language, but sometimes also German [3]	☐
Only another language [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

IF 2,3,4 GOTO 36034
IF 1, -97, -98 AND Startkohorte = 2 GOTO [Autofil 36041Z] 38101
IF 1, -97, -98 AND Startkohorte = 5 GOTO [Autofil 36041Z] 39101

Variables		
p412000	Interactive language household	xParent

36034   What other language is that?

If several non-German languages are spoken: Please tell me the language in which you speak in the family the most.

[Language list] [-9999]	☐
Sprache not in list *[-96]*	☐
Refused *[-97]*	☐
Don't know [-98]	☐

Variables		
p412001_R	Interactive language household detailed (list)	xParent
p412001_D	Interaction language household in detail (list, grouped)	xParent

36035   What language do you use with <name of target child>?

Read out options only if necessary. If the respondent answers "equally often", please ask for tendency. If no allocation is possible, please enter Code = 3.*>>

Only German [1]	☐
Mostly German, but sometimes also another language [2]	☐
Mostly another language, but sometimes also German [3]	☐
Only another language [4]	☐
Refused *[-97]*	☐
Don't know [-98]	☐

IF (Startkohorte = 2) & ((25001 = 1) OR (25002 = 1)) GOTO 36036
IF (Startkohorte = 5) & (01113 = 1) & ((25001 = 1) OR (25002 = 1)) GOTO 36036
IF (Startkohorte = 5) & (01113 = 2) & ((25001 = 1) OR (25002 = 1)) GOTO 36038
IF (Startkohorte = 2) & (25001 <> 1) & (25002 <> 1) & (04103 > 0) GOTO 36038
IF (Startkohorte = 2) & (25001 <> 1) & (25002 <> 1) & (04103 < 1) GOTO 36039
IF (Startkohorte = 5) & (25001 <> 1) & (25002 <> 1) GOTO 36038

Variables		
p412070	Interaction language interviewed parent - child	xParent

Condition: if (25004 <> 2)	
36036 **What language does your partner use with <name of target child>?**	

Condition: if (25004 = 2)	
36036 **What language does your partner use with <name of the target child>?**	

Read out options only if necessary. If the respondent answers "equally often", please ask for tendency. If no allocation is possible, please enter Code = 3.*>>

Only German [1]	☐
Mostly German, but sometimes also another language [2]	☐
Mostly another language, but sometimes also German [3]	☐
Only another language [4]	☐
Refused *[-97]*	☐
Don't know [-98]	☐

Variables			
p412080	Interactive language partner – child		xParent

Condition: if (25004 <> 2)	
36037 **What language do you use with your partner?**	

Condition: if (25004 = 2)	
36037 **What language do you use with your partner?**	

Read options aloud only if necessary. If the respondent answers "equally often", please ask for tendency. If no allocation is possible, please enter Code = 3.*>>

Only German [1]	☐
Mostly German, but sometimes also another language [2]	☐
Mostly another language, but sometimes also German [3]	☐
Only another language [4]	☐
Refused *[-97]*	☐
Don't know [-98]	☐

IF (Startkohorte = 2) & (04103 < 1) GOTO 36039
ELSE GOTO 36038

Variables			
p412090	Interactive language interviewed parent – partner		xParent

Condition: if (02100 <> 2)	
36038	**What language does \<name of target child\> use with his siblings?**

Condition: if (02100 = 2)	
36038	**What language does \<name of target child\> use with her siblings?**

Read options aloud only if necessary. If the respondent answers "equally often", please ask for tendency. If no allocation is possible, please enter Code = 3.*>>

Only German [1]	☐
Mostly German, but sometimes also another language [2]	☐
Mostly another language, but sometimes also German [3]	☐
Only another language [4]	☐
No siblings [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p412030	Interactive language siblings – child	xParent

Condition: if (02100 <> 2)	
36039	**What language does \<name of target child\> use with his friends?**

Condition: if (02100 = 2)	
36039	**What language does \<name of target child\> use with her friends?**

Read out options only if necessary. If the respondent answers "equally often", please ask for tendency. If no allocation is possible, please enter Code = 3.*>>

Only German [1]	☐
Mostly German, but sometimes also another language [2]	☐
Mostly another language, but sometimes also German [3]	☐
Only another language [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

IF (Startkohorte = 2) & (36025 = 2) GOTO 36040
IF (Startkohorte = 2) & (36025 <> 2) GOTO [Autofil 36041Z] 38101
IF (Startkohorte = 5) GOTO [Autofil 36041Z] 39101

Variables		
p412040	Interactive language friends – child	xParent

36040   **At what age did <name of target child> start learning German? Please state the month and year.**

In case of "I don't know" for individual years of birth, please enter -98; in case of "refused", please enter -97.

|___|___| Month

Range: 0 - 11

|___|___| Year

Range: 0 - 10

IF Startkohorte = 2 GOTO [Autofil 36041Z] 38101
IF Startkohorte = 5 GOTO [Autofil 36041Z] 39101

Variables		
p41002y	Age of child learning German (year)	xParent
p41002m	Age of child learning German (month)	xParent

Satisfaction with Kindergarten

38101   **Now I would like to ask you how satisfied are you with your child's Kindergarten. To what extent do the following statements apply to you? The opening hours and pick-up times nicely fit in our daily family life.**

Please read answer categories aloud.

Does not apply [1]	☐
Does rather not apply [2]	☐
Does rather apply [3]	☐
Does apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p286701	Satisfaction Kindergarten – opening hours and pick-up times	xParent

38102   The equipment and condition of the rooms in <name of target child>'s Kindergarten are good.

Please read answer categories aloud.

Does not apply [1]	☐
Does rather not apply [2]	☐
Does rather apply [3]	☐
Does apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p286702	Satisfaction Kindergarten – equipment and rooms	xParent

38103   The Kindergarten teachers try to meet <name of target child>'s needs.

Please read answer categories aloud only if necessary.

Does not apply [1]	☐
Does rather not apply [2]	☐
Does rather apply [3]	☐
Does apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p286703	Satisfaction Kindergarten – meet child's needs	xParent

38104   <name of target child> is supported well in Kindergarten.

Please read answer categories aloud only if necessary. Well-supported can mean, e.g. offers for early musical education as well as offers for remedial language.>>

Does not apply [1]	☐
Does rather not apply [2]	☐
Does rather apply [3]	☐
Does apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p286704	Satisfaction Kindergarten – remedial education	xParent

38105   All in all, I am satisfied with <name of target child>'s Kindergarten.

Please read answer categories aloud only if necessary.

Does not apply [1]	☐
Does rather not apply [2]	☐
Does rather apply [3]	☐
Does apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
GOTO [Autofil 38106Z] 34011	

Variables		
p286705	Satisfaction Kindergarten - general	xParent

3   Educators, assessment questionnaire, PAPI (ID 28)

Questions on the child with ID

The questions asked on the following pages will exclusively refer to the child with ID:

1	Since when have you been responsible for the the child during your employment at this facility ?

Please enter the figures aligned to the right.

|___|___| Month

Range: 1 - 12

|___|___|___|___| Year

Range: 2,006 - 2,011

Variables		
e212998	Group leader: responsibility for the child since, month	xTarget
e212999	Group leader: responsibility for the child since, year	xTarget

Questions on the child with ID

The questions asked on the following pages will exclusively refer to the child with ID:

1	Since when have you been responsible for the the child during your employment at this facility ?
Please enter the figures aligned to the right.	

|___|___| Month

Range: 1 - 12

|___|___|___|___| Year

Range: 2,006 - 2,011

Variables		
e212998	Group leader: responsibility for the child since, month	xTarget
e212999	Group leader: responsibility for the child since, year	xTarget

2 How often does the child occupy itself with the following activities or material in general?

Please check one box in each line.

	Several times a day [8]	Once a day [7]	Several times a week [6]	Once a week [5]	Several times a month [4]	Once a month [3]	More seldom [2]	Never [1]
Picture books, word games and the like	☐	☐	☐	☐	☐	☐	☐	☐
Comparing, sorting and collecting things and the like	☐	☐	☐	☐	☐	☐	☐	☐
Use of number games, dice and the like	☐	☐	☐	☐	☐	☐	☐	☐
Puzzles and the like	☐	☐	☐	☐	☐	☐	☐	☐
Construction and engineering games, Lego and the like	☐	☐	☐	☐	☐	☐	☐	☐
Making things, painting, doing pottery and the like	☐	☐	☐	☐	☐	☐	☐	☐
Role plays, doll games, Playmobil and the like	☐	☐	☐	☐	☐	☐	☐	☐
Sports activities, motor games and the like	☐	☐	☐	☐	☐	☐	☐	☐
Making music, singing, dancing and the like	☐	☐	☐	☐	☐	☐	☐	☐
Experiencing nature, gardening and the like	☐	☐	☐	☐	☐	☐	☐	☐

Variables		
e21299a	Kindergarten: occupation with activities/material: picture books and the like	xTarget
e21299b	Kindergarten: occupation with activities/material: comparing etc.	xTarget
e21299c	Kindergarten: occupation with activities/material: number games etc.	xTarget
e21299d	Kindergarten: occupation with activities/material: puzzles etc.	xTarget
e21299e	Kindergarten: occupation with activities/material: construction games etc.	xTarget
e21299f	Kindergarten: occupation with activities/material: making things etc.	xTarget
e21299g	Kindergarten: occupation with activities/material: role plays etc.	xTarget
e21299h	Kindergarten: occupation with activities/material: sports etc.	xTarget
e21299i	Kindergarten: occupation with activities/material: music, rhythmics etc.	xTarget
e21299j	Kindergarten: occupation with activities/material: experiencing nature etc.	xTarget

3 Please judge the behavior of this child based on the past six months. How well do the following descriptions apply to the child?

Please check one box in each line.

	not applicable [1]	Partially applicable [2]	Clearly applicable [3]
Considerate	☐	☐	☐
Gladly shares things with other children (candy, toys, colored pencils etc.)	☐	☐	☐
Loner; mostly plays alone	☐	☐	☐
Ready to help when others are injured, sick or sad	☐	☐	☐
Has at least one good friend	☐	☐	☐
Generally popular with other children	☐	☐	☐
Kind to younger children	☐	☐	☐
Is teased or harassed by others	☐	☐	☐
Often helps others voluntarily (parents, teachers or other children)	☐	☐	☐
Gets along better with adults than with other children	☐	☐	☐

Variables		
e67801a	Considerate	xTarget
e67801a_g1	SDQ-scale: prosocial behavior	xTarget
e67801b	Likes to share	xTarget
e67801c	Loner	xTarget
e67801c_g1	SDQ-scale: problem behavior	xTarget
e67801d	Helpful	xTarget
e67801e	Has friends	xTarget
e67801f	Popular	xTarget
e67801g	Kind to younger children	xTarget
e67801h	Is teased	xTarget
e67801i	Helps others voluntarily	xTarget
e67801j	Gets along better with adults than other children	xTarget

4 **Now we have some more questions on the behavior of this child. How well do the following properties apply to this child? Please think of the last six months again.**

Please check one box in each line.

	Does not apply at all [1]	Does rather not apply [2]	partly [3]	Does rather apply [4]	Applies completely [5]
Disturbs other children in their activities	☐	☐	☐	☐	☐
Pushes itself to the fore within the group	☐	☐	☐	☐	☐
Interrupts other children	☐	☐	☐	☐	☐

Variables		
e67802a	Disturbs others	xTarget
e67802a_g1	TASB-scale: disruptive behaviour	xTarget
e67802b	Pushes itself to the fore	xTarget
e67802c	Interrupts others	xTarget

5 **When, do you think, could the child start school due to its development?**

Please check where applicable.

Premature [1]	☐
Regualar/within prescribed time [2]	☐
With a one-year delay [3]	☐

Variables		
eb10010	Kindergarten: time school registration	xTarget

6 **How well has the child, for its age, command of the vocabulary and sentence construction of the German language?**

Please check one box in each line.

	Very poor [1]	Rather poor [2]	Rather good [3]	Very good [4]	Not at all [0]
Comprehension	☐	☐	☐	☐	☐
Speaking	☐	☐	☐	☐	☐

Variables		
e41030a	Kindergarten: knowledge of German, comprehension	xTarget
e41030b	Kindergarten: knowledge of German, speech	xTarget

7   Please indicate to what extent the following statements are applicable.

	Does not apply at all [1]	Does rather not apply [2]	partly [3]	Does rather apply [4]	Applies completely [5]
a) I feel that the child needs language support.	☐	☐	☐	☐	☐
b) The child speaks only German at home.	☐	☐	☐	☐	☐
c) During everyday kindergarten life, the child speaks only German with the other children.	☐	☐	☐	☐	☐

Variables		
eb1002a	Need for language remediation	xTarget
eb1002b	Language use German - at home	xTarget
eb1002c	Language use German - in kindergarten	xTarget

8   Has the child taken part in a standardized procedure and/or test to determine to determine the speech proficiency at the kindergarten or another facility, and if so, what was the result?

No. [1]	☐
Yes, but no need for language remediation was determined. [2]	☐
Yes, need for language remediation was determined. [3]	☐

If "No.", then the end of this questionnaire. If "Yes, but a need for language remediation was not diagnosed.", please continue with the next question. If "Yes, a need for language remediation was diagnosed.", please continue with the next question

Variables		
eb10030	Kindergarten: participation in speech proficiency check	xTarget

9   Who determined the speech proficiency status of the child? In other words, who has carried out the respective procedure and/or test? (e.g. kindergarten teacher, speech therapist etc.)

✏

_____

Variables		
eb1004t_g1	Nursery school: speech proficiency status check (number of responses)	xTarget
eb1004t_g2	Kindergarten: language proficiency survey (coded 1)	xTarget
eb1004t_g3	Kindergarten: language level survey (coded 2)	xTarget
eb1004t_g4	Kindergarten: language proficiency survey (coded 3)	xTarget

4 Educators, educator questionnaire, PAPI (ID 22)

Composition of core group
Questions on the composition of your core group.

A1	Does your work with four-year-olds exclusively take place in an open method without core groups?	
Please check only one box.		
Yes, exclusively open work without core groups. [1]	☐	
No [2]	☐	

If "Yes, exclusively open work without core groups.", then continue with question B1.

Variables		
e21940a	Follow-up question on working with core group	xEducator

A2	How many boys and girls are currently registered in your core group?	

Please enter the figures aligned to the right.

|___|___| Registered girls

Range: 0 - 99

|___|___| Registered boys

Range: 0 - 99

Variables		
e217401_R	Kindergarten core group: girls registered	xEducator
e217402_R	Kindergarten core group: boys registered	xEducator

Composition of core group

Questions on the composition of your core group.

A1	Does your work with four-year-olds exclusively take place in an open method without core groups?
Please check only one box.	
Yes, exclusively open work without core groups. [1]	☐
No [2]	☐
If "Yes, exclusively open work without core groups.", then continue with question B1.	

Variables		
e21940a	Follow-up question on working with core group	xEducator

A2	How many boys and girls are currently registered in your core group?
Please enter the figures aligned to the right.	
|___|___| Registered girls	
Range: 0 - 99	
|___|___| Registered boys	
Range: 0 - 99	

Variables		
e217401_R	Kindergarten core group: girls registered	xEducator
e217402_R	Kindergarten core group: boys registered	xEducator

A3	How many children with diagnosed speech disorders, behavioral disorders or developmental disorders are currently in your core group?

Please enter the figures aligned to the right.

Children with diagnosed speech disorders (does not include stuttering/lisping) |____|____|

Range: 0 - 99

Children with diagnosed behavioral disorders (e.g. social behavior disorders) |____|____|

Range: 0 - 99

Children with diagnosed developmental disorders (e.g.motor disorders), namely: |____|____|

Range: 0 - 99

✎ _____

Variables		
e217403_R	Core group: children with diagnosed speech disorders (number)	xEducator
e217404_R	Core group: children with diagnosed behavioral disorders (number)	xEducator
e217405_R	Children with other developmental disorders (number)	xEducator
e217406_O	Other developmental disorders (open)	xEducator
e217406_g1R	Core group: Children with other development disorders - specified	xEducator

A4	Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migration background and * (d) a disorder**. [* Migration background means: the child or at least one parent was born abroad. **This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.]

Please enter a figure in each field. If individual fields are not applicable, please enter "zero" (0). Please enter figures right-aligned.

[Year of birth 2009 and later] number of children altogether |____|____|

Range: 0 - 99

[Year of birth 2009 and later - child-care hours per day: How many children per age group attend your facility …] …up to 5 hours per day? |____|____|

Range: 0 - 99

[Year of birth 2009 and later - child-care hours per day: How many children per age group attend your facility per day…] …5 to 7 hours? |____|____|

Range: 0 - 99

[Year of birth 2009 and later - child-care hours per day: How many children per age group attend your facility …] …more than 7 hours per day? Range: 0 - 99	|____|____|
[Year of birth 2009 and later] number of children with migration background* Range: 0 - 99	|____|____|
[Year of birth 2009 and later] number of children with disability** Range: 0 - 99	|____|____|
[Year of birth 2008] number of children altogether Range: 0 - 99	|____|____|
[Year of birth 2008 - child-care hours per day: How many children per age group attend your facility …] …up to 5 hours per day? Range: 0 - 99	|____|____|
[Year of birth 2008 - child-care hours per day: How many children per age group attend your facility …] …5 to 7 hours per day? Range: 0 - 99	|____|____|
[Year of birth 2008 - child-care hours per day: How many children per age group attend your facility …] …more than 7 hours per day? Range: 0 - 99	|____|____|
[Year of birth 2008] number of children with migration background* Range: 0 - 99	|____|____|
[Year of birth 2008] number of children with a disability** Range: 0 - 99	|____|____|
[Year of birth 2007] number of children altogether Range: 0 - 99	|____|____|
[Year of birth 2007 - child-care hours per day: How many children per age group attend your facility …] …up to 5 hours per day? Range: 0 - 99	|____|____|
[Year of birth 2007 - child-care hours per day: How many children per age group attend your facility …] …5 to 7 hours per day?	|____|____|

Range: 0 - 99	
[Year of birth 2007 - child-care hours per day: How many children per age group attend your facility …] …more than 7 hours per day? Range: 0 - 99	|____|____|
[Year of birth 2007] number of children with migration background* Range: 0 - 99	|____|____|
[Year of birth 2007] number of children with a disability** Range: 0 - 99	|____|____|
[Year of birth 2006] number of children altogether Range: 0 - 99	|____|____|
[Year of birth 2006 - child-care hours per day: How many children per age group attend your facility …] …up to 5 hours per day? Range: 0 - 99	|____|____|
[Year of birth 2006 - child-care hours per day: How many children per age group attend your facility …] …5 to 7 hours per day? Range: 0 - 99	|____|____|
[Year of birth 2006 - child-care hours per day: How many children per age group attend your facility …] …more than 7 hours per day? Range: 0 - 99	|____|____|
[Year of birth 2006] number of children with migration background* Range: 0 - 99	|____|____|
[Year of birth 2006] number of children with a disability** Range: 0 - 99	|____|____|
[Year of birth 2005] number of children altogether Range: 0 - 99	|____|____|
[Year of birth 2005 - child-care hours per day: How many children per age group attend your facility …] …up to 5 hours per day? Range: 0 - 99	|____|____|

[Year of birth 2005 - child-care hours per day: How many children per age group attend your facility …] …5 to 7 hours per day? Range: 0 - 99	|____|____|
[Year of birth 2005 - child-care hours per day: How many children per age group attend your facility …] …more than 7 hours per day? Range: 0 - 99	|____|____|
[Year of birth 2005] number of children with migration background* Range: 0 - 99	|____|____|
[Year of birth 2006] number of children with a disability** Range: 0 - 99	|____|____|
[Year of birth 2004 and earlier] number of children altogether Range: 0 - 99	|____|____|
[Year of birth 2004 and earlier - child-care hours per day: How many children per age group attend your facility … …up to 5 hours per day …] …up to 5 hours per day? Range: 0 - 99	|____|____|
[Year of birth 2004 and earlier - child-care hours per day: How many children per age group attend your facility …] …5 to 7 hours per day? Range: 0 - 99	|____|____|
[Year of birth 2004 and earlier - child-care hours per day: How many children per age group attend your facility …] …more than 7 hours per day? Range: 0 - 99	|____|____|
[Year of birth 2004 and earlier] number of children with migration background* Range: 0 - 99	|____|____|
[Year of birth 2009 and earlier] number of children with a disability** Range: 0 - 99	|____|____|

Variables		
e217412_R	Core group: year of birth 2009 and later; number of children altogether	xEducator
e217422_R	Core group: year of birth 2009 and later; number children, attend up to 5 hours	xEducator

e217432_R	Core group: year of birth 2009 and later; number of children, attend 5-7 hours	xEducator
e217442_R	Core group: year of birth 2009 and later; nr. children, attend more than 7 hours	xEducator
e45110f_R	Core group: year of birth 2009 and later; number children, migration background	xEducator
e217452_R	Core group: year of birth 2009 and later; number of children, disability	xEducator
e217413_R	Core group: year of birth 2008; number of children, altogether	xEducator
e217423_R	Core group: year of birth 2008; number of children, attend up to 5 hours	xEducator
e217433_R	Core group: year of birth 2008; number of children, attend 5-7 hours	xEducator
e217443_R	Core group: year of birth 2008; number of children, attend more than 7 hours	xEducator
e45110e_R	Core group: year of birth 2008; number of children, migration background	xEducator
e217453_R	Core group: year of birth 2008; number of children, disability	xEducator
e217414_R	Core group: year of birth 2007; number of children, altogether	xEducator
e217424_R	Core group: year of birth 2007; number of children, attend up to 5 hours	xEducator
e217434_R	Core group: year of birth 2007; number of children, attend 5-7 hours	xEducator
e217444_R	Core group: year of birth 2007; number of children, attend more than 7 hours	xEducator
e45110d_R	Core group: year of birth 2007; number of children, migration background	xEducator
e217454_R	Core group: year of birth 2007, number of children, disability	xEducator
e217415_R	Core group: year of birth 2006; number of children, altogether	xEducator
e217425_R	Core group: year of birth 2006; number of children, attend up to 5 hours	xEducator
e217435_R	Core group: year of birth 2006; number of children, attend 5-7 hours	xEducator
e217445_R	Core group: year of birth 2006; number of children, attend more than 7 hours	xEducator
e45110c_R	Core group: year of birth 2006; number of children, migration background	xEducator
e217455_R	Core group: year of birth 2006; number of children, disability	xEducator
e217416_R	Core group: year of birth 2005; number of children, altogether	xEducator
e217426_R	Core group: year of birth 2005; number of children, attend up to 5 hours	xEducator
e217436_R	Core group: year of birth 2005; number of children, attend 5-7 hours	xEducator
e217446_R	Core group: year of birth 2005; number of children, attend more than 7 hours	xEducator
e45110b_R	Core group: year of birth 2005; number of children, migration background	xEducator
e217456_R	Core group: year of birth 2005; number of children, disability	xEducator
e217417_R	Core group: year of birth 2004 and earlier; number of children, altogether	xEducator
e217427_R	Core group: year of birth 2004 and earlier; number of children, attend up to 5 h	xEducator

e217437_R	Core group: year of birth 2004 and earlier; number of children, attend 5-7 hours	xEducator
e217447_R	Core group: Year of birth 2004 and earlier; nr. children, attend over 7 hours	xEducator
e45110a_R	Core group: year of birth 2004 and earlier; number of children, mig. background	xEducator
e217457_R	Core group: year of birth 2004 and earlier; number of children, disability	xEducator

---

A5　　How many children in your core group come from families from …

Please enter figures right-aligned.

… rather lower social classes?　　　　　　|___|___| Children

Range: 0 - 99

… rather middle social classes?　　　　　|___|___| Children

Range: 0 - 99

… rather upper social classes?　　　　　|___|___| Children

Range: 0 - 99

Variables		
e79101a_R	Group: proportion class affiliation - low class	xEducator
e79101b_R	Group: proportion class affiliation - middle class	xEducator
e79101c_R	Group: proportion class affiliation - upper class	xEducator

---

A6　　Of how many children in your core group has at least one parent successfully completed a course of study?

Please enter the figures aligned to the right.

Children with at least one parent having successfully　|___|___|
completed a course of study

Range: 0 - 99

Variables		
e79102a_R	Group: proportion university graduates	xEducator

A7	When thinking of the vocabulary and sentence construction of the children in your core group: how many children on the whole and how many children with a migration background are, in terms of their language development, (* migration background means: the child or at least one parent was born abroad.]

If individual fields are not applicable, please enter "zero" (0). Please enter figures aligned to the right.

…noticeably above average age? Range: 0 - 99	|___|___| Number of all children

…noticeably above average age? Range: 0 - 99	|___|___| Thereof children with a migration background*

…largely at a level commensurate with their age? Range: 0 - 99	|___|___| Number of all children

…largely at a level commensurate with their age? Range: 0 - 99	|___|___| Thereof children with a migration background*

…noticeably below average age? Range: 0 - 99	|___|___| Number of all children

…noticeably below average age? Range: 0 - 99	|___|___| Thereof children with a migration background*

Variables		
eb1000a_R	Language skills above average age - all children	xEducator
eb1000b_R	Language skills above average age-thereof children with migration background*	xEducator
eb1000c_R	Language skills average - all children	xEducator
eb1000d_R	Language skills average - portion of children with migrant background*	xEducator
eb1000e_R	Language skills below average - all children	xEducator
eb1000f_R	Language skills below average - portion of children with migrant background*	xEducator

A8 **How many children in your core group talk to each other in another language besides German in everyday Kindergarten life?**

If all children talk to each other only in German, please enter "zero" (0). Please enter figures right-aligned.

|___|___| Children

Range: 0 - 99

Variables		
e401200_R	Number of children with another interactive language	xEducator

A9 **How many pedagogic staff work to what extent (employment percentage)in your core group?**

Please also state your own extent of employment in the first line. Note: If you work full-time, this equals 100 employment percent. Please enter figures aligned to the right.

Yourself |___|___|___| % [employment percentage]

Range: 0 - 100

2nd staff (if applicable) |___|___|___| % [employment percentage]

Range: 0 - 100

3rd staff member (if applicable) |___|___|___| % [employment percentage]

Range: 0 - 100

4th staff (if applicable) |___|___|___| % [employment percentage]

Range: 0 - 100

Variables		
e219830	Kindergarten core group: pedagogic staff: own employment percentage in percent	xEducator
e219831	Kindergarten core group: pedagogic staff: employment percentage 2nd staff in %	xEducator
e219832	Kindergarten core group: pedagogic staff: employment percentage 3rd staff in %	xEducator
e219833	Kindergarten core group: pedagogic staff:employment percentage 4th staff in %	xEducator

A10	How many rooms (not including sanitary rooms) are exclusively used by your core group and how large are they altogether?

Please enter the figures aligned to the right.

|___|___| Number

Range: 0 - 99

|___|___|___|___| Sqm

Range: 0 - 9,999

Variables		
e219410_R	Kindergarten core group: room use: number of rooms	xEducator
e219410_D	Kindergarten core group: Room use: Number of rooms (categorized)	xEducator
e219411_R	Kindergarten core group: room use: size of rooms	xEducator
e219411_D	Nursery school core group: Room use: Size of rooms (categorized)	xEducator

Equipment and activities

Questions on equipment and activities

B1	How many toys and other material do the children have?

Please check one box in each line.

	Some children [1]	About half of all children [2]	Almost all children [3]	Not available [0]
Picture books (without or with little text) [there are so many of the following toys that ... can play with them at the same time.]	☐	☐	☐	☐
Material and/or fancy dresses for role plays (e.g. police, post, fire department, toy shop, doctor etc.) [there are so many of the following toys that ... can play with them at the same time.]	☐	☐	☐	☐
Socially stimulative material (e.g. trees, people, toy figures, animal figures, vehicles) [there are so many of the following toys that ... can play with them at the same time.]	☐	☐	☐	☐
Dolls, hand puppets/finger puppets [there are so many of the following toys that ... can play with them at the same time.]	☐	☐	☐	☐
Building stones [there are so many of the following toys that ... can play with them at the same time.]	☐	☐	☐	☐

Poetry books/songbooks [there are so many of the following toys that ... can play with them at the same time.]	☐	☐	☐	☐
Music instruments (bought and home-made) [there are so many of the following toys that ... can play with them at the same time.]	☐	☐	☐	☐
Drawing and writing material [there are so many of the following toys that ... can play with them at the same time.]	☐	☐	☐	☐
Books or other material that support learning of letter-sound-allocation [there are so many of the following toys that ... can play with them at the same time.]	☐	☐	☐	☐
Books and other material that support learning of letters (e.g. puzzle, games) [there are so many of the following toys that ... can play with them at the same time.]	☐	☐	☐	☐
Books for first-time readers (few, simple words, many pictures) [there are so many of the following toys that ... can play with them at the same time.]	☐	☐	☐	☐
Books or material that support dealing with geometric forms and spacial patterns (e.g. mandalas, mosaic stones, plug systems) [there are so many of the following toys that ... can play with them at the same time.]	☐	☐	☐	☐
Books and material that familiarize children with figures/numbers and counting (f. ex. dice games, slide rule) [there are so many of the following toys that ... can play with them at the same time.]	☐	☐	☐	☐
Material that familiarizes children with measuring (e.g. scales, measuring tape) [there are so many of the following toys that ... can play with them at the same time.]	☐	☐	☐	☐

Variables

e21951a	Kindergarten: availability: picture books	xEducator
e21951b	Kindergarten: availability: material for role plays	xEducator
e21951c	Kindergarten: availability: socially stimulative material	xEducator
e21951d	Kindergarten: availability: dolls	xEducator
e21951e	Kindergarten: availability: building stone systems	xEducator
e21951f	Kindergarten: availability: books	xEducator
e21951g	Kindergarten: availability: music instruments	xEducator
e21951h	Kindergarten: availability: drawing and writing material	xEducator
e21951i	Kindergarten:avail:material supporting learning letter-sound-allocation	xEducator
e21951j	Kindergarten: availability: material for learning letters	xEducator
e21951k	Kindergarten: availability: books for first-time readers	xEducator
e21951l	Kindergarten: availability: material for dealing with forms etc.	xEducator
e21951m	Kindergarten: availability: material for dealing with figures etc.	xEducator
e21951n	Kindergarten: availability: material familiarizing children with measuring	xEducator

B2 **How often have you visited with the children the following places in the past 12 months?**

Please check one box in each line.

	About daily [6]	About weekly [5]	About monthly [4]	About semi-annually [3]	About annually [2]	Never [1]
Museum	☐	☐	☐	☐	☐	☐
Theater, movies, concert	☐	☐	☐	☐	☐	☐
Library	☐	☐	☐	☐	☐	☐
Zoo, wildlife park	☐	☐	☐	☐	☐	☐
Forest, park, meadow, waters	☐	☐	☐	☐	☐	☐
Sports ground, gym (not kindergarten)	☐	☐	☐	☐	☐	☐
Swimming pool	☐	☐	☐	☐	☐	☐
Businesses (e.g. bakery, garden center)	☐	☐	☐	☐	☐	☐
Facilities of public life (e.g. police, fire department, city hall)	☐	☐	☐	☐	☐	☐
Farm	☐	☐	☐	☐	☐	☐
Other places	☐	☐	☐	☐	☐	☐

Variables		
e21141a	Kindergarten: frequency of visits: museum	xEducator
e21141b	Kindergarten: frequency of visits: theater, movies, concert	xEducator
e21141c	Kindergarten: frequency of visits: library	xEducator
e21141d	Kindergarten: frequency of visits: zoo, wildlife park	xEducator
e21141e	Kindergarten: frequency of visits: forest, park etc.	xEducator
e21141f	Kindergarten: frequency of visits: sports ground, gym	xEducator
e21141g	Kindergarten: frequency of visits: swimming pool	xEducator
e21141h	Kindergarten: frequency of visits: businesses	xEducator
e21141i	Kindergarten: frequency of visits: facilities of public life	xEducator
e21141j	Kindergarten: frequency of visits: farm	xEducator
e21141k	Kindergarten: frequency of visits: other places	xEducator

B3	**In everyday kindergarten life, activities take place in most different areas and with varying frequency. In the following, we have listed some of these areas. How often do the following activities take place with the children you are taking care of?**

Please check one box in each line.

	Several times a day [8]	Once a day [7]	Several times a week [6]	Once a week [5]	Several times a month [4]	Once a month [3]	More seldom [2]	Never [1]
Use of picture books, word games and the like	☐	☐	☐	☐	☐	☐	☐	☐
Comparing, sorting and collecting things and the like	☐	☐	☐	☐	☐	☐	☐	☐
Use of number games, dice and the like	☐	☐	☐	☐	☐	☐	☐	☐
Puzzles and the like	☐	☐	☐	☐	☐	☐	☐	☐
Construction and engineering games, Lego and the like	☐	☐	☐	☐	☐	☐	☐	☐
Making things, painting, doing pottery and the like	☐	☐	☐	☐	☐	☐	☐	☐
Role plays, doll games, Playmobil and the like	☐	☐	☐	☐	☐	☐	☐	☐
Sports activities, motor games and the like	☐	☐	☐	☐	☐	☐	☐	☐
Making music, singing, dancing and the like	☐	☐	☐	☐	☐	☐	☐	☐
Experiencing nature, gardening and the like	☐	☐	☐	☐	☐	☐	☐	☐

Variables		
e21140a	Kindergarten: frequency of activity: picture books, letter games and the like	xEducator
e21140b	Kindergarten:frequency activity:comparing,sorting and collecting things etc.	xEducator
e21140c	Kindergarten: frequency of activity: use of number games etc.	xEducator
e21140d	Kindergarten: frequency of activity: puzzles and the like	xEducator
e21140e	Kindergarten: frequency of activity: construction games and the like	xEducator
e21140f	Kindergarten: frequency of activity: making things etc.	xEducator
e21140g	Kindergarten: frequency of activity: role plays etc.	xEducator
e21140h	Kindergarten: frequency of activity: sport and the like	xEducator
e21140i	Kindergarten: frequency of activity: music, rhythmics and the like	xEducator
e21140j	Kindergarten: frequency of activity: experiencing nature etc.	xEducator

Person and work

Questions on your person and work

C1	**Are you male or female?**		
Please check where applicable.			
Male [1]		☐	
Female [2]		☐	
Refused [-97]		☐	

Variables		
e761110	Sex	xEducator

C2	**When were you born?**
Please enter the figures aligned to the right.	
|___|___| Month	
Range: 1 - 12	
|___|___|___|___| Year	
Range: 1,900 - 2,010	

Variables		
e76112m_O	Month of birth	xEducator
e76112y_R	Year of birth	xEducator
e76112y_D	Year of birth (categorized)	xEducator

C3	**Are you the head of the kindergarten?**	
Please check only one box.		
yes [1]		☐
no [2]		☐
If "yes", then proceed to question C15.		

Variables		
e219802	Kindergarten: question: head of kindergarten	xEducator

C4 What is your highest school-leaving qualification?

Please check where applicable.

No school-leaving qualification [0]	☐
Leaving certificate of Hauptschule [school for basic secondary education]/Volksschule [former name for compulsory school]/8th grade POS [1]	☐
Leaving certificate from a Realschule (leaving qualification from a Realschule/Wirtschaftsschule or certificate qualifying to study at Fachschule or Fachoberschule; 10th grade POS) [2]	☐
Abitur [higher education entrance qualification] / (Fach-)Hochschulreife [entrance qualification for universities of applied sciences] / EOS 12th grade [type of school in the former GDR leading to university entrance qualification] [3]	☐
Other qualification [4]	☐

Variables		
e761130	Education, kindergarten teacher	xEducator

C5 What is your highest professional qualification?

Please check only one box.

Educator [1]	Child care worker [2]	Remedial teacher (Fachschule) [3]	Social education worker or social worker (Fachhochschule or similar qualification) [4]	Qualified educator, qualified educationalist (university or comparable qualification) [5]	Remedial teacher (Fachhochschule or similar qualification) [6]	Intern in the probationary year [7]	Without completed vocational qualification [8]	Other qualification, namely: [9]
☐	☐	☐	☐	☐	☐	☐	☐	☐

✏ _____

Variables		
e219800_R	Kindergarten group leader: professional qualification	xEducator
e219800_D	Nursery school group leader: Professional qualification (categorized)	xEducator
e21980b_O	Kindergarten grp leaqder:professional qualification,other qualification,text	xEducator

C6 Do you have a so-called migration background, in other words, were you or at least one parent born abroad?

Please check where applicable.

Yes, I was born abroad. [1]	☐
Yes, I was born in Germany, but at least one of my parents was born abroad. [2]	☐
No. [3]	☐

Variables		
e400000	Migration background of kindergarten teacher	xEducator

C8 How long have you been working in your job now?

Please subtract any periods of suspension of employment. Please enter figures aligned to the right.

All previous facilities in total |___|___| year(s)

Range: 0 - 99

Current facility |___|___| Years

Range: 0 - 99

Variables		
e219820_R	Group leader: duration of professional activity: previous facilities	xEducator
e219820_D	Group leader: duration professional activity: previous facilities (categorized)	xEducator
e219821_R	Group leader: duration of professional activity: current facility	xEducator
e219821_D	Group leader: duration professional activity: current facility (categorized)	xEducator

C9 What are your contractually agreed working hours per week?

Please enter the figures aligned to the right.

|___|___| , |___| Hours

Range: 0.0 - 99.9

Variables		
e219810	Kindergarten group leader: contractually agreed working hours	xEducator

C10   How many hours do you actually work on average per week?

Please enter the figures aligned to the right.

|___|___| , |___| Hours

Range: 0.0 - 99.9

Variables		
e219811	Kindergarten group leader: actual working hours	xEducator

C11   How many hours of your actual working week, on average, account for:

Please enter the figures aligned to the right.

Direct work in a group [hours] |___|___| , |___|

Range: 0.0 - 99.9

Planning and preparation [hours] |___|___| , |___|

Range: 0.0 - 99.9

Team meetings, supervision and parents' work |___|___| , |___|
[hours]

Range: 0.0 - 99.9

Management tasks [hours] |___|___| , |___|

Range: 0.0 - 99.9

Other, namely: [hours] |___|___| , |___|

Range: 0.0 - 99.9

✏ _____

Variables		
e219812	Group leader: extent of work - direct work in a group	xEducator
e219813	Group leader: extent of work - planning and preparation	xEducator
e219814	Group leader: extent of work: team meetings, supervision and parents' work	xEducator
e219815	Group leader: extent of work - management tasks	xEducator
e219816	Group leader: extent of work - other	xEducator
e219817_O	Group leader: extent of work - other, text	xEducator

C12   Have you participated in further training courses in the past 12 months? If so: What were the training contents and extent? [* Migration background means: the child or at least one parent was born abroad.]

Please check where applicable. For all measures checked, please also indicate their extent in hours. The other spaces may remain free. Please enter figures aligned to the right.

	No entry [0]	Participation in further training measure [1]	
[General areas] quality development	☐	☐	
[Quality development] Range: 0 - 999		|___|___|___|	Extent in hours

	No entry [0]	Participation in further training measure [1]	
[General areas] management	☐	☐	
[Management] Range: 0 - 999		|___|___|___|	Extent in hours

	No entry [0]	Participation in further training measure [1]	
[General areas] development monitoring and documentation	☐	☐	
[Development monitoring and documentation] Range: 0 - 999		|___|___|___|	Extent in hours

	No entry [0]	Participation in further training measure [1]	
[General areas] specific pedagogic concept	☐	☐	
[Specific pedagogic concept] Range: 0 - 999		|___|___|___|	Extent in hours

	No entry [0]	Participation in further training measure [1]	
[General areas] parents' work	☐	☐	
[Parents' work] Range: 0 - 999		|___|___|___|	Extent in hours

	No entry [0]	Participation in further training measure [1]	
[General areas] implementation of the education plan	☐	☐	
[Implementation of the education plan]		|___|___|___|	Extent in hours

Range: 0 - 999

	No entry [0]	Participation in further training measure [1]	
[Promotion of specific areas] Movement/psychomotility/health	☐	☐	
[Movement/psychomitility/health]		|___|___|___| Extent in hours	

Range: 0 - 999

	No entry [0]	Participation in further training measure [1]	
[Promotion of specific areas] language	☐	☐	
[Language]		|___|___|___| Extent in hours	

Range: 0 - 999

	No entry [0]	Participation in further training measure [1]	
[Promotion of specific areas] mathematics/natural sciences/technology	☐	☐	
[Mathematics/natural sciences/technology]		|___|___|___| Extent in hours	

Range: 0 - 999

	No entry [0]	Participation in further training measure [1]	
[Promotion of specific areas] music/creativity/art	☐	☐	
[Music/creativity/art]		|___|___|___| Extent in hours	

Range: 0 - 999

	No entry [0]	Participation in further training measure [1]	
[Promotion of specific areas] reading/writing/school preparation	☐	☐	
[Reading/writing/school preparation]		|___|___|___| Extent in hours	

Range: 0 - 999

	No entry [0]	Participation in further training measure [1]	
[Promotion of integration/inclusion] language development training for children with a migration background*	☐	☐	
[Language remediation for children with a migration background*] Range: 0 - 999	|___|___|___| Extent in hours		

	No entry [0]	Participation in further training measure [1]	
[Promotion of integration/inclusion] promotion of children with attention deficit disorders	☐	☐	
[Promotion of children with attention deficit disorders] Range: 0 - 999	|___|___|___| Extent in hours		

	No entry [0]	Participation in further training measure [1]	
[Promotion of integration/inclusion] promotion of children with mental retardation/disabilities	☐	☐	
[Promotion of children with mental retardation/disabilities] Range: 0 - 999	|___|___|___| Extent in hours		

	No entry [0]	Participation in further training measure [1]	
[Promotion of integration/inclusion] other, namely:	☐	☐	
[Other, namely:] Range: 0 - 999	|___|___|___| Extent in hours		
[Other, namely:]	✏ _____		

e21280a	Further training, quality development, participation	xEducator
e21281a	Further training, quality development, extent	xEducator
e21280b	Further training, management, participation	xEducator
e21281b	Further training, management, extent	xEducator
e21280c	Further training, development monitoring and documentation, participation	xEducator
e21281c	Further training, development monitoring and documentation, extent	xEducator
e21280d	Further training, specific pedagogic concept, participation	xEducator
e21281d	Further training, specific pedagogic concept, extent	xEducator
e21280e	Further training, parents' work, participation	xEducator
e21281e	Further training, parents' work, extent	xEducator
e21280f	Further training, implementation of the education plan, participation	xEducator
e21281f	Further training, implementation of the education plan, extent	xEducator
e21280g	Further training, movement/psychomotility/ health, participation	xEducator
e21281g	Further training, movement/psychomotility/health, extent	xEducator
e21280h	Further training, language, participation	xEducator
e21281h	Further training, language, extent	xEducator
e21280i	Further training, mathematics/natural sciences/technology, participation	xEducator
e21281i	Further training, mathematics/natural sciences/technology, extent	xEducator
e21280j	Further training, music/creativity/art, participation	xEducator
e21281j	Further training, music/creativity/art, extent	xEducator
e21280k	Further training, reading/writing/school preparation, participation	xEducator
e21281k	Further training, reading/writing/school preparation, extent	xEducator
e21280l	Adv training, lang developm training children with migr backgr, participation	xEducator
e21281l	Adv training, lang developm training children with migr backgr, extent	xEducator
e21280m	Further training, promotion of children with ADS/ADHS,participation	xEducator
e21281m	Further training, promotion of children with ADS/ADHS, extent	xEducator
e21280n	Further training, developmentally delayed/disabled children, attendance	xEducator
e21281n	Further training, developmentally delayed/disabled children, extent	xEducator
e21280o	Further training, other, participation	xEducator
e21281o	Further training, other, extent	xEducator
e212819_O	Further training, other, text	xEducator

C13	**Do you have completed a subject-specific further education measure in addition to your professional training with a final qualification?**

Please check where applicable.

	No [2]	Yes, namely: [1]
Successful professional qualification (e.g.in ergotherapy)	☐	☐

🖊 _____

	No [2]	Yes, namely: [1]
Certified additional qualification within the framework of an further training/further education measure of at least 200 hours (e.g. Montessori diploma, TZI)	☐	☐

🖊 _____

Variables		
e212820	Preschool group leader: further education ending in professional degree	xEducator
e212821_g1	Further education measure, successful professional qualification (KldB 1988)	xEducator
e212821_g2	Further education measure, successful professional qualification (KldB 2010)	xEducator
e212821_g3	Further education measure, successful professional qualification (ISCO-88)	xEducator
e212821_g4	Further education measure, successful professional qualification (ISCO-08)	xEducator
e212821_g5	Further education measure, successful professional qualification (ISEI-88)	xEducator
e212821_g6	Further education measure, successful professional qualification (SIOPS-88)	xEducator
e212821_g7	Further education measure, successful professional qualification (MPS)	xEducator
e212821_g9	Further education measure, successful professional qualification (BLK)	xEducator
e212821_g14	Further education measure, successful professional qualification (ISEI-08)	xEducator
e212821_g16	Further education measure, successful professional qualification (SIOPS-08)	xEducator
e212822	Group leader: further education, additional certification	xEducator
e212823_g13	Further education measure, certified additional qualification (code number)	xEducator

C14 Does the institution offer you regular supervision by an external qualified person?

Please check where applicable. Please enter figures aligned to the right.

	No [2]	Yes, namely: [1]
	☐	☐

|___|___| Hours per month

Range: 0 - 99

Variables		
e212824	Kindergarten group leader: supervision	xEducator
e212825	Kindergarten group leader: supervision, extent	xEducator

C15 Now to your mother tongue: what languages have you learned in your family as a child?

If you have learned more than one language in your family, you may check more than one box.

	No entry [0]	Entry [1]
German	☐	☐
Arabic	☐	☐
Bosnian	☐	☐
Greek	☐	☐
Italian	☐	☐
Croatian	☐	☐
Kurdish	☐	☐
Polish	☐	☐
Russian	☐	☐
Serbian	☐	☐
Turkish	☐	☐
Another language, namely:	☐	☐

✎ _____

Variables		
e41100a_g1	Mother tongue (number of responses)	xEducator
e41100a_g2R	Mother tongue (response 1, ISO 639.2)	xEducator
e41100a_g2D	Mother tongue (response 1, aggregiert)	xEducator
e41100a_g3R	Mother tongue (response 2, ISO 639.2)	xEducator
e41100a_g3D	Mother tongue (response 2, aggregated)	xEducator
e41100a_g4R	Mother tongue (response 3, ISO 639.2)	xEducator
e41100a_g4D	Mother tongue (response 3, aggregated)	xEducator
e41100a_g5R	Mother tongue (response 4, ISO 639.2)	xEducator
e41100a_g5D	Mother tongue (response 4, aggregated)	xEducator

C16 If you have learned another language than German as a child in your family: how often do you use this language?…

Please check one box in each line.

	never [1]	Rarely [2]	sometimes [3]	often [4]	Always [5]
… with the children of your group?	☐	☐	☐	☐	☐
… with the parents of the children of your group?	☐	☐	☐	☐	☐

Variables		
e412500	Educator L1's use of language: with children	xEducator
e412510	Educator L1's use of language: with parents	xEducator

C17 If you have learned another language than German as a child in your family: how well do you still speak this language today?

If you have learned several other languages than German as a child in your family, please only think of the language you speak best. Please check where applicable.

Very poor [1]	☐
Rather poor [2]	☐
Rather good [3]	☐
Very good [4]	☐
Not at all [5]	☐

Variables		
e410200	Subjective linguistic competence L1 educator: in general (self)	xEducator

General questions about your institution
General questions about your institution

A1	Who is the sponsor of your facility?

Please check where applicable.

Municipality or city [1]	Workers' Welfare Association [2]	Caritas Association and other sponsors affiliated with the Catholic church [3]	Federation of Welfare Associations in Germany (Deutscher Paritätischer Wohlfahrtsverband) [4]	German Red Cross [5]	Diakonisches Werk and other sponsors affiliated with the Protestant Church in Germany [6]	Youth groups/associations [7]	Business enterprises [8]	Central Jewish Welfare Office [9]	Other legal entities, other associations [10]	Other religious communities under public law [11]	Other sponsors, namely: [12]
☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Variables		
h219005	Kindergarten: sponsor of facility	xInstitution

A2	Is your facility supported by a parental initiative?

Please check where applicable.

yes [1]	☐
no [2]	☐

Variables		
h219007	Kindergarten: sponsor: parental initiative	xInstitution

General questions about your institution

General questions about your institution

A1   **Who is the sponsor of your facility?**

Please check where applicable.

Municipality or city [1]	Workers' Welfare Association [2]	Caritas Association and other sponsors affiliated with the Catholic church [3]	Federation of Welfare Associations in Germany (Deutscher Paritätischer Wohlfahrtsverband) [4]	German Red Cross [5]	Diakonisches Werk and other sponsors affiliated with the Protestant Church in Germany [6]	Youth groups/associations [7]	Business enterprises [8]	Central Jewish Welfare Office [9]	Other legal entities, other associations [10]	Other religious communities under public law [11]	Other sponsors, namely: [12]
☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

🖉 _____

Variables		
h219005	Kindergarten: sponsor of facility	xInstitution

A2   **Is your facility supported by a parental initiative?**

Please check where applicable.

yes [1]	☐
no [2]	☐

Variables		
h219007	Kindergarten: sponsor: parental initiative	xInstitution

A3 How many weeks is your facility closed per year?

Please do not state any individual closing times in connection with extended weekends and holidays such as Pentecost and Easter. Please enter figures aligned to the right.

|___|___| Number of weeks

Range: 0 - 99

Variables		
h219008	Kindergarten: closing times per year	xInstitution

A4 Is your facility closed at lunch?

Please check where applicable.

yes [1] ☐

no [2] ☐

Variables		
h219009	Kindergarten: lunch break	xInstitution

A5 Please state the opening hours of your facility.

Please state at what time your facility opens or closes. Please check the box after the opening hours indicating to what weekdays it applies. For deviating opening hours, you may use the other lines. Please do not forget to check the weekdays here as well. Lines you do not need may remain free. For example: [instruction contains picture, picture can be seen on the original questionnaire]. Please enter figures aligned to the right. Please check where applicable

	No entry [0]	Entry [1]
[Time from]	☐	☐

[Time from - hour) |___|___|

Range: 0 - 23

[Time from - minute] |___|___|

Range: 0 - 59

[Time until - hour] |___|___|

Range: 0 - 23

[Time until - minute] |___|___|

Range: 0 - 59

	No entry [0]	Entry [1]
[Weekdays of opening hours Mon.]	☐	☐
[Weekdays of opening hours Tue.]	☐	☐
[Weekdays of opening hours Wed.]	☐	☐

[Weekdays of opening hours Thu.]	☐	☐
[Weekdays of opening hours Fri.]	☐	☐
[Time from]	☐	☐

[Time from - hour]	|___|___|
Range: 0 - 23	

[Time from - minute]	|___|___|
Range: 0 - 59	

[Time until - hour]	|___|___|
Range: 0 - 23	

[Time until - minute]	|___|___|
Range: 0 - 59	

	No entry [0]	Entry [1]
[Weekdays of opening hours Mon.)	☐	☐
[Weekdays of opening hours Tue.]	☐	☐
[Weekdays of opening hours Wed.]	☐	☐
[Weekdays of opening hours Thu.]	☐	☐
[Weekdays of opening hours Fri.]	☐	☐
[Time from]	☐	☐

[Time from - hour]	|___|___|
Range: 0 - 23	

[Time from - minute]	|___|___|
Range: 0 - 59	

[Time until - hour]	|___|___|
Range: 0 - 23	

[Time until - minute]	|___|___|
Range: 0 - 59	

	No entry [0]	Entry [1]
[Weekdays of opening hours Mon.]	☐	☐
[Weekdays of opening hours Tue.]	☐	☐
[Weekdays of opening hours Wed.]	☐	☐
[Weekdays of opening hours Thu.]	☐	☐
[Weekdays of opening hours Fri.]	☐	☐

Variables		
h219100	Kindergarten: opening hours, time from (first naming)	xInstitution
h219100_g1	Kindergarten: opening hours per week (hours)	xInstitution
h219101	Kindergarten: opening hours, time from (first naming)	xInstitution
h219102	Kindergarten: opening hours, time from (first naming)	xInstitution
h219103	Kindergarten: opening hours, time until (first naming)	xInstitution
h219104	Kindergarten: opening hours, time until (first naming)	xInstitution
h219105	Kindergarten: opening hours, Monday (first naming)	xInstitution
h219106	Kindergarten: opening hours, Tuesday (first naming)	xInstitution
h219107	Kindergarten: opening hours, Wednesday (first naming)	xInstitution
h219108	Kindergarten: opening hours, Thursday (first naming)	xInstitution
h219109	Kindergarten: opening hours, Friday (first naming)	xInstitution
h219110	Kindergarten: opening hours, time from (second naming)	xInstitution
h219111	Kindergarten: opening hours, time from (second naming)	xInstitution
h219112	Kindergarten: opening hours, time from (second naming)	xInstitution
h219113	Kindergarten: opening hours, time until (second entry)	xInstitution
h219114	Kindergarten: opening hours, time until (second entry)	xInstitution
h219115	Kindergarten: opening hours, Monday (second naming)	xInstitution
h219116	Kindergarten: opening hours, Tuesday (second naming)	xInstitution
h219117	Kindergarten: opening hours, Wednesday (second naming)	xInstitution
h219118	Kindergarten: opening hours, Thursday (second naming)	xInstitution
h219119	Kindergarten: opening hours, Friday (second naming)	xInstitution
h219120	Kindergarten: opening hours, time from (third naming)	xInstitution
h219121	Kindergarten: opening hours, time from (third naming)	xInstitution
h219122	Kindergarten: opening hours, time from (third naming)	xInstitution
h219123	Kindergarten: opening hours, time until (third naming)	xInstitution
h219124	Kindergarten: opening hours, time until (third naming)	xInstitution
h219125	Kindergarten: opening hours, Monday (third naming)	xInstitution
h219126	Kindergarten: opening hours, Tuesday (third naming)	xInstitution
h219127	Kindergarten: opening hours, Wednesday (third naming)	xInstitution
h219128	Kindergarten: opening hours, Thursday (third naming)	xInstitution
h219129	Kindergarten: opening hours, Friday (third naming)	xInstitution

A6 Is your facility also open on the weekend?

Please check where applicable.

	No [2]	Yes, namely: [1]
	☐	☐

	No entry [0]	Entry [1]
Saturday	☐	☐
Sunday	☐	☐

Variables		
h219130	Kindergarten: opening hours, weekend	xInstitution
h219131	Kindergarten: opening hours, Saturdays	xInstitution
h219132	Kindergarten: opening hours, Sunday	xInstitution

A7 How many girls and boys are currently registered at your facility?

Please enter the figures aligned to the right.

|___|___|___| Registered girls

Range: 0 - 999

|___|___|___| Registered boys

Range: 0 - 999

Variables		
h217001	Kindergarten: number of registered girls	xInstitution
h217002	Kindergarten: number of registered boys	xInstitution

A8 Are there waiting lists for admitting children?

Please check where applicable.

yes [1]	☐
no [2]	☐

Variables		
h219000	Kindergarten: admission waiting lists	xInstitution

A9   **How many free places do you currently have at your facility?**

Please enter the figures aligned to the right.

|___|___| Places

Range: 0 - 99

Variables		
h219001	Kindergarten: free places	xInstitution

A10   **How many children have been admitted at your facility during the past 12 months?**

Please enter the figures aligned to the right.

|___|___| Children

Range: 0 - 99

Variables		
h217007	Kindergarten: new children	xInstitution

A11   **How many children have left your facility altogether during the past 12 months? And how many of them started school for the academic year 2010/2011?**

If no children have left your facility during the past 12 months, please enter "zero" (0). Please enter figures aligned to the right.

|___|___| Children in total

Range: 0 - 99

|___|___| children enrolled at school

Range: 0 - 99

Variables		
h217008	Kindergarten: leavers	xInstitution
h217009	Kindergarten: number of children enrolled at school	xInstitution

---

A12   **What is the approximate portion of children with a language of origin* other than German at your facility?e* [* children with a language of origin other than German means: The child has learned a language other than German in its family ("mother tongue").]**

Please enter the figures aligned to the right.

Children with a language of origin other than German |___|___|___| %

Range: 0 - 100

Variables		
h401200	Number of children of non-German origin (in %)	xInstitution

A13	Please indicate for each age group (in other words, in one line) (a) the number of children currently attending your facility, (b) how long they are taken care of per day, (c) how many have an immigration background* and (d) suffer from a disability**. [* immigration background means: The child or at least one parent was born abroad. ** This includes children who pursuant to section 39, 40 BSHG or section 35a KJHG have a disability or are threatened by disability and who are specially entitled to integration assistance.]

Please enter one figure in each space. If individual spaces are not applicable, please enter "zero" (0). Please enter figures aligned to the right.

Year of birth 2009 and later; [number of children altogether] Range: 0 - 999	|___|___|___|
Year of birth 2009 and later; [child-care hours per day: how many children per cohort attend your facility … …up to 5 hours per day?] Range: 0 - 999	|___|___|___|
Year of birth 2009 and later; [child-care hours per day: how many children per cohort attend your facility … …5 to 7 hours per day?] Range: 0 - 999	|___|___|___|
Year of birth 2009 and later; [child-care hours per day: how many children per cohort attend your facility … …more than 7 hours per day?] Range: 0 - 999	|___|___|___|
Year of birth 2009 and later: [number of children with migration background*] Range: 0 - 99	|___|___|
Year of birth 2009 and later; [number of children with a disability**] Range: 0 - 99	|___|___|
Year of birth 2008; [number of children altogether] Range: 0 - 999	|___|___|___|
Year of birth 2008: number of hours care per day: how many children per year of birth attend your institution per day ... up to 5 hours? Range: 0 - 999	|___|___|___|
Year of birth 2008; [child-care hours per day: how many children per cohort attend your facility … …5 to 7 hours per day?] Range: 0 - 999	|___|___|___|

Year of birth 2008; [child-care hours per day: how many children per cohort attend your facility … …more than 7 hours per day?] Range: 0 - 999	|___|___|___|
Year of birth 2008; [number of children with an immigration background*] Range: 0 - 99	|___|___|
Year of birth 2008; [number of children with a disability**] Range: 0 - 99	|___|___|
Year of birth 2007; [number of children altogether] Range: 0 - 999	|___|___|___|
Year of birth 2007; [child-care hours per day: how many children per cohort attend your facility … up to 5 hours per day?] Range: 0 - 999	|___|___|___|
Year of birth 2007; [b) child-care hours per day: how many children per cohort attend your facility …5 to 7 hours per day?] Range: 0 - 999	|___|___|___|
Year of birth 2007; [child-care hours per day: how many children per cohort attend your facility … …more than 7 hours per day?] Range: 0 - 999	|___|___|___|
Year of birth 2007; [number of children with an immigration background*] Range: 0 - 99	|___|___|
Year of birth 2007; [number of children with a disability**] Range: 0 - 99	|___|___|
Year of birth 2006; [number of children altogether] Range: 0 - 999	|___|___|___|
Year of birth 2006; [child-care hours per day: how many children per cohort attend your facility … …up to 5 hours per day?] Range: 0 - 999	|___|___|___|
Year of birth 2006; [child-care hours per day: how many children per cohort attend your facility … …5 to 7 hours per day?]	|___|___|___|

Range: 0 - 999	
Year of birth 2006; [child-care hours per day: how many per cohort attend your facility … …more than 7 hours per day?] Range: 0 - 999	|____|____|____|
Year of birth 2006; [number of children with an immigration background*] Range: 0 - 99	|____|____|
Year of birth 2006; [number of children with a disability**] Range: 0 - 99	|____|____|
Year of birth 2005; [number of children altogether] Range: 0 - 999	|____|____|____|
Year of birth 2005; [child-care hours per day: how many children per cohort attend your facility … …up to 5 hours per day?] Range: 0 - 999	|____|____|____|
Year of birth 2005; [child-care hours per day: how many children per cohort attend your facility … …5 to 7 hours per day?] Range: 0 - 999	|____|____|____|
Year of birth 2005; [child-care hours per day: how many children per cohort attend your facility … …more than 7 hours per day?] Range: 0 - 999	|____|____|____|
Year of birth 2005; [number of children with an immigration background*] Range: 0 - 99	|____|____|
Year of birth 2005; [number of children with a disability**] Range: 0 - 99	|____|____|
Year of birth 2004 and earlier; [number of children altogether] Range: 0 - 999	|____|____|____|
Year of birth 2004 and earlier; [child-care hours per day: how many children per cohort attend your facility … …up to 5 hours per day?] Range: 0 - 999	|____|____|____|

Year of birth 2004 and earlier; [child-care hours per day: how many children per cohort attend your facility … …5 to 7 hours per day?] Range: 0 - 999	|____|____|____|	
Year of birth 2004 and earlier; [child-care hours per day: how many children per cohort attend your facility … …more than 7 hours per day?] Range: 0 - 999	|____|____|____|	
Year of birth 2004 and earlier; [number of children with an immigration background*] Range: 0 - 99	|____|____|	
Year of birth 2004 and earlier; [number of children with a disability**] Range: 0 - 99	|____|____|	

Variables		
h217012	Kindergarten: year of birth 2009 and later; number of children, altogether	xInstitution
h217022	Kindergarten: year of birth 2009 and later; number children, attend up to 5 h	xInstitution
h217032	Kindergarten: year of birth 2009 and later; number of children, attend 5-7 hours	xInstitution
h217042	Kindergarten: year birth 2009 and later; number children, attend more than 7 h	xInstitution
h45110f	Number of children with an immigration background, year of birth 2009 and later	xInstitution
h217052	Kindergarten: year of birth 2009 and later; number of children, disability	xInstitution
h217013	Kindergarten: year of birth 2008; number of children, altogether	xInstitution
h217023	Kindergarten: year of birth 2008; number of children, attend up to 5 hours	xInstitution
h217033	Kindergarten: year of birth 2008; number of children, attend 5-7 hours	xInstitution
h217043	Kindergarten: year of birth 2008; number of children, attend more than 7 hours	xInstitution
h45110e	Number of children with an immigration background, year of birth 2008	xInstitution
h217053	Kindergarten: year of birth 2008; number of children, disability	xInstitution
h217014	Kindergarten: year of birth 2007; number of children, altogether	xInstitution
h217024	Kindergarten: year of birth 2007; number of children, attend up to 5 hours	xInstitution
h217034	Kindergarten: year of birth 2007; number of children, attend 5-7 hours	xInstitution
h217044	Kindergarten: year of birth 2007; number of children, attend more than 7 hours	xInstitution
h45110d	Number of children with an immigration background, year of birth 2007	xInstitution
h217054	Kindergarten: year of birth 2007; number of children, disability	xInstitution
h217015	Kindergarten: year of birth 2006; number of children, altogether	xInstitution

h217025	Kindergarten: year of birth 2006; number of children, attend up to 5 hours	xInstitution
h217035	Kindergarten: year of birth 2006; number of children, attend 5-7 hours	xInstitution
h217045	Kindergarten: year of birth 2006; number children, attendance more than 7 hours	xInstitution
h45110c	Number of children with an immigration background, year of birth 2006	xInstitution
h217055	Kindergarten: year 2006; number of children, disability	xInstitution
h217016	Kindergarten: year of birth 2005; number of children, altogether	xInstitution
h217026	Kindergarten: year of birth 2005; number of children, attend up to 5 hours	xInstitution
h217036	Kindergarten: year of birth 2005; number of children, attend 5-7 hours	xInstitution
h217046	Kindergarten: year of birth 2005; number of children, attend more than 7 hours	xInstitution
h45110b	Number of children with an immigration background, year of birth 2005	xInstitution
h217056	Kindergarten: year of birth 2005; number of children, disability	xInstitution
h217017	Kindergarten: year of birth 2004 and earlier; number of children, altogether	xInstitution
h217027	Kindergarten: year birth 2004 and earlier; number children, attend up to 5 hours	xInstitution
h217037	Kindergarten: year of birth 2004 and earlier; number of children, attend 5-7 h	xInstitution
h217047	Kindergarten: year birth 2004 and earlier; nr children, attend more than 7 h	xInstitution
h45110a	Number children with immigration background, year birth 2004 and earlier	xInstitution
h217057	Kindergarten: year of birth 2004 and earlier; number of children, disability	xInstitution

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A14   What is the percentage of children in your facility coming from families from …

Please enter the figures aligned to the right.

... lower social classes?	|___|___|___| % children

Range: 1 - 100

... middle social classes?	|___|___|___| % children

Range: 1 - 100

... upper social classes?	|___|___|___| % children

Range: 1 - 100

Please make sure that the sum of your percentages equals 100%.

Variables		
h79101a	Percentage lower social classes (in %)	xInstitution
h79101b	Percentage middle social classes (in %)	xInstitution
h79101c	Percentage upper social classes (in %)	xInstitution

A15 **What is the approximate portion of children in your facility where at least one parent has completed a course of study?**

Please enter the figures aligned to the right.

Children with at least one parent having successfully completed a course of study |___|___|___| %

Range: 1 - 100

Variables		
h79102a	Percentage university graduates (in %)	xInstitution

A16 **How many children with diagnosed speech disorders, behavioral disorders or developmental disorders currently attend your facility?**

Please enter the figures aligned to the right.

Children with diagnosed speech disorders (does not include stuttering/lisping) |___|___|

Range: 0 - 99

Children with diagnosed behavioral disorders (e.g. social behavioral disorders) |___|___|

Range: 0 - 99

Children with other diagnosed developmental disorders (e.g. motor disorders), namely: |___|___|

Range: 0 - 99

✏️
_____

Variables		
h217003	Kindergarten: number of children with diagnosed speech disorders	xInstitution
h217004	Kindergarten: number of children with diagnosed behavioral disorders	xInstitution
h217005	Kindergarten: number of children with other diagnosed developmental disorders	xInstitution
h217006_O	Kindergarten: number of children with other diagnosed developm. disorders, text	xInstitution

A17   **In this study, we are particularly interested in the currently four-year-old children. How is the work with four-year-olds structured in your facility?**

Please check only one box.

Work in core groups without (further) opening [1]	☐
Work in core groups with temporary opening (e.g. opening during free-play phases, for inter-group offers, on certain weekdays) [2]	☐
Open work and temporary work in core groups (e.g. some special offers such as morning circle within the core group, but otherwise freely decided by the children during the free-play and offer phases) [3]	☐
Exclusively open work and no formation of core groups [4]	☐

If "only open work and no formation of core groups, " then proceed to question A19.

Variables		
h21900c	Kindergarten: organization structure for four-year-olds	xInstitution

---

A18   **How many of the following forms of core groups do you have in your facility?**

If one of the forms does not exist in your facility, please enter "zero" (0). Please enter figures right-aligned.

Pure day nursery groups (only children up to 3 years) |____|____|

Range: 0 - 99

Pure kindergarten groups (only children between 2 and/or 3 to 7 years) |____|____|

Range: 0 - 99

Groups of larger age-mix |____|____|

Range: 0 - 99

Special preschool groups for future school beginners in the last year prior to school registration |____|____|

Range: 0 - 99

Pure daycare groups (only school children) |____|____|

Range: 0 - 99

Variables		
h219010	Kindergarten: core group types, pure daycare center groups	xInstitution
h219011	Kindergarten: core group types, pure Kindergarten groups	xInstitution
h219012	Kindergarten: core group types, with greater age-mix	xInstitution
h219013	Kindergarten: core group types, preschool groups for future school beginners	xInstitution
h219014	Kindergarten: core group types, pure daycare groups	xInstitution

A19 What special forms of cooperation do you have between your facility and the children's parents at your facility?

Please indicate for each form whether it applies to your facility and how often it occurs per year. Please check where applicable and enter figures aligned to the right.

	yes [1]	no [2]
Joint activities (e.g. having parties, going on trips)	☐	☐

Joint activities (e.g. having parties, going on trips): [number per year] |___|___|

Range: 0 - 99

	yes [1]	no [2]
Parents sitting in with the children at the kindergarten	☐	☐

Parents sitting in with the children at the kindergarten: [number per year] |___|___|

Range: 0 - 99

	yes [1]	no [2]
Kindergarten teachers sitting in with the families	☐	☐

Kindergarten teachers sitting in with the families: [number per year] |___|___|

Range: 0 - 99

	yes [1]	no [2]
Written interviews of parents	☐	☐

Written interviews of parents [number per year] |___|___|

Range: 0 - 99

	yes [1]	no [2]
Involvement of parents and/or parents' representatives in the preparation and update of the facility concept	☐	☐

Variables		
h219020	Kindergarten: parent work - joint activities	xInstitution
h219025	Kindergarten: parent work - joint activities, frequency	xInstitution
h219021	Kindergarten: parent work - parents sitting in	xInstitution
h219026	Kindergarten: parent work - parents sitting in, frequency	xInstitution
h219022	Kindergarten: parent work - kindergarten teachers sitting in	xInstitution
h219027	Kindergarten: parent work - kindergarten teachers sitting in, frequency	xInstitution
h219023	Kindergarten: parent work - written interviews of parents	xInstitution
h219028	Kindergarten: parent work - written interviews of parents, frequency	xInstitution
h219024	Kindergarten: parent work - parents' involvement in facility concept	xInstitution

A20	**Some facilities cooperate with other services beyond the normal child-care and educational work and can,therefore, fall back on specially trained experts or recommend them. Which of the following expert services can you fall back on?**		

Please check one box in each line.

	yes [1]	no [2]
Diagnostic offers from (external) specialists: check of the general developmental level/school capability test	☐	☐
Diagnostics of specific abnormalities/disorders (e.g. behavioral disorder, speech disorder)	☐	☐
Other diagnostic offers, namely:	☐	☐

✏ _____

	yes [1]	no [2]
Therapeutic offers: occupational therapy	☐	☐
Logopedia/speech therapy	☐	☐
Remedial education	☐	☐
Music therapy	☐	☐
Animal assisted therapy (e.g. riding therapy)	☐	☐
Other therapeutic offers, namely:	☐	☐

✏ _____

	yes [1]	no [2]
Offers for parents: social services for parents (e.g. health or education counseling)	☐	☐
Family education offers	☐	☐
Other offers for parents, namely:	☐	☐

✏ _____

Variables

h219200	Kindergarten: diagnostic offers, general developmental level	xInstitution
h219201	Kindergarten: diagnostic offers, behavioral disorder, speech disorder	xInstitution
h219202	Kindergarten: diagnostic offers, other	xInstitution
h21920a_O	Kindergarten: diagnostic offers, other, text	xInstitution
h219203	Kindergarten: therapeutic offers, occupational therapy	xInstitution
h219204	Kindergarten: therapeutic offers, logopedia/speech therapy	xInstitution
h219205	Kindergarten: therapeutic offers, remedial education	xInstitution
h219206	Kindergarten: therapeutic offers, music therapy	xInstitution
h219207	Kindergarten: therapeutic offers, animal assisted therapy	xInstitution
h219208	Kindergarten: therapeutic offers, other	xInstitution
h21920b_O	Kindergarten: therapeutic offers, other, text	xInstitution
h219209	Kindergarten: offers for parents, health/education counseling	xInstitution
h219210	Kindergarten: offers for parents, family education	xInstitution
h219211	Kindergarten: offers for parents, other	xInstitution
h21920c_O	Kindergarten: offers for parents, other, text	xInstitution

A21   Has the facility managed by you participated in a quality development measure in the past 12 months?

Please check where applicable.

	No [2]	Yes, namely: [1]
	☐	☐

	not specified [0]	Specified [1]
The PARITÄTISCHE (Parity) Quality System (PQS Sys)	☐	☐
Integrated quality and staff development (IQUE)	☐	☐
Kindergarten assessment scale (KES-R)	☐	☐
KLAX gGmbH	☐	☐
KTK stamp of quality	☐	☐
Learning oriented quality improvement for kindergartens (LQK)	☐	☐
National stamp of quality according to PädQUIS	☐	☐
Quality in situation application (QUASI)	☐	☐
Quality management in protestant child day care institutions	☐	☐
Quality management in Workers' Welfare Association child day care institutions (AWO-QM)	☐	☐
"Träger zeigen Profil" (TQ)	☐	☐
Other quality development measure, namely:	☐	☐

✎ _____		

Variables		
h212000	Participation in quality development measure	xInstitution
h212001	Participation in quality development measure, PQS Sys	xInstitution
h212002	Participation in quality development measure, IQUE	xInstitution
h212003	Participation in quality development measure, KES-R	xInstitution
h212004	Participation in quality development measure, KLAX gGmbH	xInstitution
h212005	Participation in quality development measure, KTK stamp of quality	xInstitution
h212006	Participation in quality development measure, LQK	xInstitution
h212007	Participation in quality development measure, stamp of quality (PädQUIS)	xInstitution
h212008	Participation in quality development measure, (QUASI)	xInstitution
h212009	Participation quality developm measure, quality mgmt Protestant daycare centers	xInstitution
h212010	Participation in quality development measure, AWO-QM	xInstitution
h212011	Participation in quality development measure, TQ	xInstitution
h212012	Participation in quality development measure, other measure	xInstitution
h212013_O	Participation in quality development measure, other measure, text	xInstitution

Building and surrounding area

Questions on the building and the surrounding area of your facility

B1	**Please indicate the total size of the interior rooms.**

If no layouts exist, please give your best possible estimate. Please round to full numbers and enter figures aligned to the right.

|___|___|___|___| Sqm

Range: 0 - 9,999

Variables		
h219030	Kindergarten: total size of interior rooms	xInstitution

B2	**Please indicate the total size of your facility's outside area.**

If no layouts exist, please give your best possible estimate. Please round to full numbers and enter figures aligned to the right.

|___|___|___|___|___| Sqm

Range: 0 - 99,999

Variables		
h219031	Kindergarten: total size outside area	xInstitution

B3   How many and what type of rooms does your facility have?

Please enter figures aligned to the right. For rooms not existing in your facility, please enter "zero" (0).

Group/multi-purpose rooms |___|___|

Range: 0 - 99

Rooms exclusively used for sleeping |___|___|

Range: 0 - 99

Additional rooms that can be used by the children |___|___|
(e.g. handicraft room, gymnastics room)

Range: 0 - 99

Staff rooms |___|___|

Range: 0 - 99

Other rooms |___|___|

Range: 0 - 99

Variables		
h219032	Kindergarten: type and number of rooms, group rooms	xInstitution
h219033	Kindergarten: type and number of rooms, sleeping rooms	xInstitution
h219034	Kindergarten: type and number of rooms, additional rooms	xInstitution
h219035	Kindergarten: type and number of rooms, staff rooms	xInstitution
h219036	Kindergarten: type and number of rooms, other	xInstitution

B4   How satisfied are you with the following features of your facility?

Please check one box in each line.

	Very unsatisfied [1]	Rather unsatisfied [2]	Rather satisfied [3]	Very satisfied [4]
With the number and size of the rooms	☐	☐	☐	☐
With the spatial possibilities (e.g. double use of rooms)	☐	☐	☐	☐
With acoustics	☐	☐	☐	☐
With the outside area	☐	☐	☐	☐
With the structural condition	☐	☐	☐	☐
With the furniture	☐	☐	☐	☐
With the material	☐	☐	☐	☐

Variables		
h21904a	Kindergarten: satisfaction, number and size of rooms	xInstitution
h21904b	Kindergarten: satisfaction, spatial possibilities	xInstitution
h21904c	Kindergarten: satisfaction, acoustics	xInstitution
h21904d	Kindergarten: satisfaction, outside area	xInstitution
h21904e	Kindergarten: satisfaction, structural condition	xInstitution
h21904f	Kindergarten: satisfaction, furniture	xInstitution
h21904g	Kindergarten: satisfaction, material	xInstitution

B5   Are there problems in the environment of the facility? The problems consist of …

Please check one box in each line.

	Does not apply at all [1]	Does rather not apply [2]	Does rather apply [3]	Applies completely [4]
… traffic safety for children?	☐	☐	☐	☐
… Noise?	☐	☐	☐	☐
… the level of cleanliness?	☐	☐	☐	☐
... Other, namely:	☐	☐	☐	☐

✎ _____

Variables		
h21905a	Kindergarten: problems with surroundings, traffic safety	xInstitution
h21905b	Kindergarten: problems with surroundings, noise	xInstitution
h21905c	Kindergarten: problems with surroundings, cleanliness	xInstitution
h21905d	Kindergarten: problems with surroundings, other	xInstitution
h21905t_O	Kindergarten: problems with surroundings, other, text	xInstitution

B6   **How many Kindergartens are there within a 5-km radius from your facility?**

Please enter figures aligned to the right. If there are no kindergartens within a 5-km radius from your facility, "zero" (0).

|___|___| Kindergartens

Range: 0 - 99

Variables		
h534010	Kindergartens within a 5-km radius	xInstitution

B7   **To what extent do the following statements apply to your facility?**

Please check one box in each line.

not true [-93] ☐

	Does not apply at all [1]	Does rather not apply [2]	Does rather apply [3]	Applies completely [4]	not true [-93]
Our facility is in stiff competition with other facilities.	☐	☐	☐	☐	☐

	Does not apply at all [1]	Does rather not apply [2]	Does rather apply [3]	Applies completely [4]
The existence of our facility strongly depends on the number of children registered.	☐	☐	☐	☐
The existence of our school is at great risk.	☐	☐	☐	☐
The financial situation of our facility strongly depends on the number of children registered here.	☐	☐	☐	☐

Variables		
h534021	Reports: competitive intensity	xInstitution
h534022	Reports: existence dependent on number of children	xInstitution
h534023	Reports: existence at risk	xInstitution
h534024	Reports: financial situation dependent on number of children	xInstitution

Orientation and offers

Questions on the orientation and offers of your facility

C1   To what extent is everyday pedagogic work influenced by the following approaches in your facility?

Please check one box in each line.

	Not at all [1]	Somewhat [2]	Fairly [3]	Very [4]
Situational approach	☐	☐	☐	☐
Montessori education	☐	☐	☐	☐
Reggio education	☐	☐	☐	☐
Waldorf education	☐	☐	☐	☐

Variables		
h216011	Kindergarten: pedagogic orientation, influence situation approach	xInstitution
h216012	Kindergarten: pedagogic orientation, influence Montessori	xInstitution
h216013	Kindergarten: pedagogic orientation, influence Reggio	xInstitution
h216014	Kindergarten: pedagogic orientation, influence Waldorf	xInstitution

C2   Does your facility focus on a special field of activity in addition to normal pedagogic work?

A special field of activity exists when an essential portion of everyday kindergarten life is used to promote this focus on a regular basis and the staff used for that purpose has the appropriate qualification. Please check where applicable.

	No [2]	Yes, namely: [1]
	☐	☐

	not specified [0]	Specified [1]
Foreign languages	☐	☐
Mathematics	☐	☐
Motor skill activity/movement	☐	☐
Music	☐	☐
Natural sciences	☐	☐
Other focus	☐	☐

Variables		
h216020	Kindergarten: focus	xInstitution
h216021	Kindergarten: focus, foreign languages	xInstitution
h216022	Kindergarten: focus, mathematics	xInstitution
h216023	Kindergarten: focus, motor activity/movement	xInstitution
h216024	Kindergarten: focus, music	xInstitution
h216025	Kindergarten: natural sciences	xInstitution
h216026	Kindergarten: focus, other focus	xInstitution

C3 Does your facility use special promotion plans for the following groups of children?

Please check where applicable.

	not specified [0]	Specified [1]
Children with developmental retardation.	☐	☐
Chidren with disabilities* [* this involves children who pursuant to sections 39, 40 BSHG or section § 35a KJHG suffer from a disability or are threatened by a disability and are specially entitled to integration assistance.]	☐	☐
Children with an immigration background** [** immigration background means: the child or at least one parent was born abroad.]	☐	☐
Children with a specially quick development	☐	☐

Variables		
h21210a	Kindergarten: special promotion plan, developmental retardation	xInstitution
h21210b	Kindergarten: special promotion plans, disabilities	xInstitution
h21210c	Kindergarten: special promotion plans, immigration background	xInstitution
h21210d	Kindergarten: special promotion plans, specially quick development,	xInstitution

C4 To what extent is pedagogic work influenced by educational plans in your facility?

The term education plan is understood in this context as the generic term for educational or orientation agreements of the Federal states. Please check one box in each line.

	Completely disagree [1]	Rather disagree [2]	Rather agree [3]	Completely agree [4]
The educational plan influences everyday pedagogic work in my facility.	☐	☐	☐	☐
The educational plan is useful for everyday pedagogic work in my facility.	☐	☐	☐	☐

Variables		
h212100	Influence by educational plans, everyday work	xInstitution
h212101	Influence by educational plans, useful for pedagogic work	xInstitution

C5 Are there written plans in addition to the educational plans for the pedagogic work in your facility?

Please check where applicable.

	No [2]	Yes, namely: [1]
	☐	☐

	not specified [0]	Specified [1]
…For one day/daily plan	☐	☐
…For seven days/weekly plan	☐	☐
…For two weeks/14-day plan	☐	☐
…For about 4 weeks/monthly plan	☐	☐
…For one year/annual plan	☐	☐

Variables		
h212102	Kindergarten: written plans	xInstitution
h212103	Kindergarten: written plans, periods of time, daily plan	xInstitution
h212104	Kindergarten: written plans, periods of time, weekly plan	xInstitution
h212105	Kindergarten: written plans, periods of time, 14-day plan	xInstitution
h212106	Kindergarten: written plans, periods of time, monthly plan	xInstitution
h212107	Kindergarten: written plans, periods of time, annual plan	xInstitution

C6 Are procedures and/or test carried out to determine the children's speech development status at your facility?

Please check where applicable.

Yes, in my facility [1]	☐
Yes, in another location [2]	☐
No [3]	☐

If "no", then go to question C9.

Variables		
hb10000	Kindergarten: speech development status tests	xInstitution

C7 **What is the average age of the children at the time of the speech development status test?**

Please enter the figures aligned to the right.

|___| Years

Range: 0 - 9

|___|___| Months

Range: 0 - 12

Variables		
hb1001a	Kindergarten: age of children speech development status test years	xInstitution
hb1001b	Kindergarten: age of children speech development status test months	xInstitution

---

C8 **What procedure is used to determine the speech development status (e.g. HASE, SELDAK, SISMIK)?**

🖉 _____

Variables		
hb10020_g1	Nursery school: speech proficiency status check (number of responses)	xInstitution
hb10020_g2	Nursery school: speech profieciency status check (coded 1)	xInstitution
hb10020_g3	Nursery school: speech profieciency status check (coded 2)	xInstitution
hb10020_g4	Nursery school: speech profieciency status check (coded 3)	xInstitution
hb10020_g5	Nursery school: speech profieciency status check (coded 4)	xInstitution
hb10020_g6	Nursery school: speech profieciency status check (coded 5)	xInstitution

---

C9 **Does your facility offer a special speech remediation program?**

What is meant is a special offer going beyond everyday promotion in the overall group. Please check where applicable.

yes [1] ☐

no [2] ☐

If "no", then go to question C18.

Variables		
hb10030	Kindergarten: special speech remediation offer	xInstitution

C10   Is this speech remediation measure based on a procedure used nationwide?

Please check where applicable.

	No [2]	Yes, namely: [1]
	☐	☐

✎ _____

Variables		
hb10040	Kindergarten: language remediation measure, procedure applied nationally	xInstitution
hb1004t_g1	Speech promotion meaures, procedure used nationwide (number of responses)	xInstitution
hb1004t_g2	Speech promotion meaures, procedure used nationwide (coded 1)	xInstitution
hb1004t_g3	Speech promotion measures, procedure used in federal state (coded 2)	xInstitution

C11a   There are different possibilities of selectively promoting children with speech problems. How often are certain types of speech remediation used in your facility?

Please check one box in each line.

	Never or almost never [1]	Several times a month [2]	Several times a week [3]	Daily [4]
Individual promotion by means of pre-structured remediation programs with predetermined learning units (e.g. "Kon-Lab" or "Hearing, Listening, Learning")	☐	☐	☐	☐

	not specified [0]	Specified [1]
[Another type of selective individual promotion, namely:]	☐	☐

	Never or almost never [1]	Several times a month [2]	Several times a week [3]	Daily [4]
Another type of selective individual remediation, namely:	☐	☐	☐	☐

[Another type of selective individual remediation, namely:]	✎ _____

	Never or almost never [1]	Several times a month [2]	Several times a week [3]	Daily [4]
Small group remediation by means of pre-structured remediation programs with predetermined learning units (e.g. "Kon-Lab" or "Hearing, Listening, Learning")	☐	☐	☐	☐
Selective reading out loud activities in a small group	☐	☐	☐	☐

	Never or almost never [1]	Several times a month [2]	Several times a week [3]	Daily [4]
Selective speech games in a small group	☐	☐	☐	☐

	not specified [0]	Specified [1]		
[Other type of selective small-group remediation, namely:]	☐	☐		

	Never or almost never [1]	Several times a month [2]	Several times a week [3]	Daily [4]
Other type of selective small-group remediation, namely:	☐	☐	☐	☐

[Other type of selective small-group remediation, namely:]	✎ _____			

	Never or almost never [1]	Several times a month [2]	Several times a week [3]	Daily [4]
Whole-group remediation by means of pre-structured remediation programs with predetermined learning units (e.g "Kon-Lab" or "Hearing, Listening, Learning")	☐	☐	☐	☐
Selective reading out loud activities in a whole group	☐	☐	☐	☐
Selective speech games in a whole group	☐	☐	☐	☐

	not specified [0]	Specified [1]		
[Another type of selective whole-group remediation, namely:]	☐	☐		

	Never or almost never [1]	Several times a month [2]	Several times a week [3]	Daily [4]
Another type of selective whole-group remediation, namely:	☐	☐	☐	☐

[Another type of selective whole-group remediation, namely:]	✎ _____			

Variables

h418000	Language remediation: individual remediation - pre-structured programs	xInstitution
h418010	Language remediation: individual remediation - other, specify	xInstitution
h418011	Language remediation: individual remediation - other	xInstitution
h418012_O	Language remediation: individual remediation - other, open	xInstitution
h418020	Language remediation: small group remediation - pre-structured programs	xInstitution
h41803a	Language remediation: small group remediation - reading aloud	xInstitution
h418040	Language remediation: small group remediation - language games	xInstitution
h418050	Language remediation: small group remediation - other, specify	xInstitution
h418051	Language remediation: small group remediation - other	xInstitution
h418052_O	Language remediation: small group remediation - other, open	xInstitution
h418060	Language remediation: whole group remediation - pre-structured programs	xInstitution
h418070	Language remediation: whole group remediation - reading aloud	xInstitution
h418080	Language remediation: whole group remediation - language games	xInstitution
h418090	Language remediation: whole group remediation - other, specify	xInstitution
h418091	Language remediation: whole group remediation - other	xInstitution
h418092_O	Language remediation: whole group remediation - other, open	xInstitution

C11b   If several types of speech remediation are used in your facility on a regular basis: Which of those mentioned at 11a do you consider the most important one to reduce the speech problems of the children in your facility?

Please check only one box.

Individual remediation by means of pre-structured remediation programs [1]	☐
Other individual remediation [2]	☐
Small-group remediation by means of pre-structured remediation programs [3]	☐
Selective reading out loud activities in a small group [4]	☐
Selective speech games in a small group [5]	☐
Other small-group remediation [6]	☐
Whole-group remediation by means of pre-structured remediation programs [7]	☐
Selective reading out loud activities in a whole group [8]	☐
Selective speech games in a whole group [9]	☐
Another type of selective whole-group remediation [10]	☐

Variables		
h418100	Language remediation: most important form of language remediation	xInstitution

Most important type of language remediation

! If other types of language remediation are used in your facility on a regular basis, please refer in the following only to the one you just indicated as most important.

C12	**What is the average age of the children at the beginning of your speech remediation program and how long do they normally participate in your speech remediation program?**
Please enter the figures aligned to the right.	

Age of the child when they start language remediation measures Range: 0 - 9	|___| Years
Age of the child when they start language remediation measures Range: 1 - 12	|___|___| Months
Duration of language remediation measures Range: 0 - 99	|___|___| Months

Variables		
hb1005a	Children: age at the beginning of the language promotion: years	xInstitution
hb1005b	Children: age at the beginning of the language remediation: months	xInstitution
hb1005c	Children: duration of the speech remediation measure (in months)	xInstitution

C13	**What children take part in this speech remediation? [* Children with a language of origin other than German means: The child has learned another language than German in its family("mother tongue").]**
Please check where applicable.	

Children classified as requiring remediation (irrespective of their language of origin) [1]	☐
All children with a language of origin other than German* [2]	☐
Children with a language of origin other than German who were classified as requiring remediation [3]	☐
All children [4]	☐

Variables		
h401820	Children in speech remediation German	xInstitution

C14 Who carries out these speech remediation measures?

Multiple entries are possible. Please check where applicable.

	not specified [0]	Specified [1]
Specialized staff of the kindergarten	☐	☐
Elementary school teachers	☐	☐
Speech therapists/speech remedial teachers	☐	☐
Persons with other qualifications, namely:	☐	☐

✏️ _____

Variables		
hb1006a	Execution of the speech remediation measure kindergarten specialized staff	xInstitution
hb1006b	Execution of the speech remediation teachers	xInstitution
hb1006c	Execution speech remediation measure speech therapists	xInstitution
hb1006d	Execution of the speech remediation measure persons with other qualifications	xInstitution
hb1006t_O	Execution of the speech remediation persons with other qualification, text	xInstitution

C15 If the measure is carried out by specialized staff of the Kindergarten, do they receive special training? If so: How many staff of your facility have received special training?

Please check where applicable. Please enter figures aligned to the right.

yes [1]	no [2]
☐	☐

|___|___| Qualified employees with special training

Range: 0 - 99

If "no", then go to question C18.

Variables		
hb1007a	Kindergarten specialized staff: special training	xInstitution
hb1007b	Kindergarten specialized staff: special training, number of staff	xInstitution

C16   **What is the extent of such training normally?**

Please enter the figures aligned to the right.

Extent of training: |___|___|___| Hours

Range: 0 - 999

Variables		
hb10080	Kindergarten specialized staff: training extent	xInstitution

C17   **Is such training supervised?**

Please enter the figures aligned to the right.

yes [1]	☐
no [2]	☐

Variables		
hb10090	Kindergarten specialized staff: special training supervision	xInstitution

C18   **Does your facility also offer children with a language of origin other than German remediation measures in their language of origin? [* Children with a language of origin other than German means: The child has learned another language than German in its family "mother tongue").]**

Please check where applicable.

yes [1]	☐
no [2]	☐

Variables		
h401720	Language remediation: provision of L1 remediation	xInstitution

C19   **Does your facility offer special measures for parents of children with an immigration background*? What is meant are programs of parents and family education programs. [* immigration background means: the child or at least one parent was born abroad.]**

Please check where applicable.

yes [1]	☐
no [2]	☐

If "no", then go to questionC21.

Variables		
h401840	Measures for parents with an immigration background	xInstitution

C20	What is/are the measure/measures exactly?

Please state name of of the measure.

✎ _____

Variables		
h40184a_O	Measures for parents with an immigration background open 1	xInstitution

C21	Does your kindergarten, apart from language remediation, offer special courses or training sessions for the pedagogic specialized staff to support the work with children and parents with an immigration background (e.g. special promotion techniques, intercultural competences etc.)? [* immigration background means: The child or at least one parent was born abroad.]

Please check where applicable.

yes [1] ☐

no [2] ☐

If "no", then go to question D1.

Variables		
h401850	Measures intercultural competence for educators	xInstitution

C22	What are the courses or training sessions exactly?

Please state the name of the course/training session

✎ _____

Variables		
h40185a_O	Measures intercultural competence open for educators (open)	xInstitution

Questions on staff members

Questions on staff members in your facility

D1	Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column.

Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter "zero" (0). Please enter figures aligned to the right and check where applicable.

Kindergarten teachers [number] |___|___|

Range: 0 - 99

Kindergarten teachers [employment percentage total] |___|___|___|___|

	Range: 0 - 9,999	

	not specified [0]	Specified [1]
Kindergarten teachers [qualification]	☐	☐

Remedial teachers (technical school) [number]	|___|___|
Range: 0 - 99	

Remedial teachers (technical school) [employment percentage total]	|___|___|___|___|
Range: 0 - 9,999	

	not specified [0]	Specified [1]
Remedial teachers (technical school) [qualification]	☐	☐

Qualified social education workers, qualified social workers (technical college or comparable qualification) [number]	|___|___|
Range: 0 - 99	

Qualified social education workers or qualified social workers (technical college or comparable qualification) [employment percentage total]	|___|___|___|___|
Range: 0 - 9,999	

	not specified [0]	Specified [1]
Qualified social education workers, qualified social workers (technical college or comparable qualification) [qualification]	☐	☐

Qualified education workers,qualified educationalists, (university or comparable qualification) [number]	|___|___|
Range: 0 - 99	

Qualified education workers, qualified educationalists (university or comparable qualification) [employment percentage total]	|___|___|___|___|
Range: 0 - 9,999	

	not specified [0]	Specified [1]
Qualified education workers, qualified educationalists (university or comparable qualification) [qualification]	☐	☐

Qualified remedial teachers (technical college or comparable qualification) [number]	|___|___|
Range: 0 - 99	

Qualified remedial teachers (technical college or comparable qualification) [employment percentage total] Range: 0 - 9,999	|___|___|___|___|	

	not specified [0]	Specified [1]
Qualified remedial teachers (technical college or comparable qualification) [qualification]	☐	☐

Special school teachers [number] Range: 0 - 99	|___|___|	

Special school teachers [employment percentage total] Range: 0 - 9,999	|___|___|___|___|	

	not specified [0]	Specified [1]
School teachers [qualification]	☐	☐

Specialist subject teachers or other teachers [number) Range: 0 - 99	|___|___|	

Specialist subject teachers or other teachers [employment percentage total] Range: 0 - 9,999	|___|___|___|___|	

	not specified [0]	Specified [1]
Subject teachers or other teachers [qualification]	☐	☐

Other university degree [number] Range: 0 - 99	|___|___|	

Other university degree [employment percentage total] Range: 0 - 9,999	|___|___|___|___|	

	not specified [0]	Specified [1]
Other university degree [qualification]	☐	☐

Childcare workers [number] Range: 0 - 99	|___|___|	

Childcare workers [employment percentage total] Range: 0 - 9,999	|___|___|___|___|	

	not specified [0]	Specified [1]
Childcare workers [qualification)	☐	☐

Social service assistants [number]	|___|___|

Range: 0 - 99

Social service assistants [employment percentage total]	|___|___|___|___|

Range: 0 - 9,999

	not specified [0]	Specified [1]
Social service assistants [qualification]	☐	☐

Family-care worker [number]	|___|___|

Range: 0 - 99

Family-care workers [employment percentage total]	|___|___|___|___|

Range: 0 - 9,999

	not specified [0]	Specified [1]
Family-care workers [qualification]	☐	☐

(Specialist) children's nurses (or (specialist) children's male nurses) [number]	|___|___|

Range: 0 - 99

(Specialist) children's nurses (or (specialist) children's male nurses) [employment percentage total]	|___|___|___|___|

Range: 0 - 9,999

	not specified [0]	Specified [1]
(Specialist) children's nurses (or (specialist) children's male nurses), [qualification]	☐	☐

Individuals with an administrative and office occupation qualification [number]	|___|___|

Range: 0 - 99

Individuals with an administrative and office occupation qualification [employment percent]	|___|___|___|___|

Range: 0 - 9,999

	not specified [0]	Specified [1]
Individual with an administrative and office occupation qualification [qualification]	☐	☐

Housekeepers [number]	|___|___|
Range: 0 - 99	

Housekeepers [employment percent total]	|___|___|___|___|
Range: 0 - 9,999	

	not specified [0]	Specified [1]
Housekeepers [qualification]	☐	☐

Ecotrophologists [number]	|___|___|
Range: 0 - 99	

Ecotrophologists [employment percent total]	|___|___|___|___|
Range: 0 - 9,999	

	not specified [0]	Specified [1]
Ecotrophologistsn [qualification]	☐	☐

Trainees in their accredited probationary year [number]	|___|___|
Range: 0 - 99	

Trainees in their accredited probationary year [employment percentage total]	|___|___|___|___|
Range: 0 - 9,999	

	not specified [0]	Specified [1]
Trainees in their accredited probationary year [qualification]	☐	☐

Individuals doing community service, individuals doing a voluntary social year (number]	|___|___|
Range: 0 - 99	

Individuals doing community service, individuals doing a voluntary social year[employment percent total]	|___|___|___|___|
Range: 0 - 9,999	

	not specified [0]	Specified [1]
Individuals doing community service, individuals doing a voluntary social year[qualification]	☐	☐

Undergoing other training [number]	|___|___|	
Range: 0 - 99		

Undergoing other training [employment percentage total]	|___|___|___|___|	
Range: 0 - 9,999		

	not specified [0]	Specified [1]
Undergoing other training [qualification]	☐	☐

No educational qualification [number]	|___|___|	
Range: 0 - 99		

No educational qualification [employment percentage total]	|___|___|___|___|	
Range: 0 - 9,999		

	not specified [0]	Specified [1]
No educational qualification [qualification]	☐	☐

Other qualification, namely: [number]	|___|___|	
Range: 0 - 99		

Other qualification, namely: [employment percentage total]	|___|___|___|___|	
Range: 0 - 9,999		

	not specified [0]	Specified [1]
Other qualification, namely: [qualification]	☐	☐

✏

Variables		
h219301	Kindergarten teachers, number of staff	xInstitution
h219321	Kindergarten teachers, employment percent	xInstitution
h219341	Kindergarten teachers, qualification of management	xInstitution
h219302	Remedial teachers, number of staff	xInstitution
h219322	Remedial teachers, employment percent	xInstitution
h219342	Remedial teachers, qualification of management	xInstitution
h219303	Qualified social education workers and the like, number of staff	xInstitution
h219323	Qualified social education workers and the like, employment percent	xInstitution
h219343	Qualified social education workers and the like, qualification mgmt	xInstitution

h219304	Qualified education workers and the like, number of staff	xInstitution
h219324	Qualified education workers and the like, employment percent	xInstitution
h219344	Qualified education workers and the like, qualification of management	xInstitution
h219305	Qualified remedial teachers, number of staff	xInstitution
h219325	Qualified remedial teachers, employment percent	xInstitution
h219345	Qualified remedial teachers, qualification of management	xInstitution
h219306	Special school teachers, number of staff	xInstitution
h219326	Special school teachers, employment percent	xInstitution
h219346	Special school teaches, qualification of management	xInstitution
h219307	Specialist subject teachers, number of staff	xInstitution
h219327	Specialist subject teachers, employment percent	xInstitution
h219347	Specialist subject teachers, qualification of management	xInstitution
h219308	Other university degree, number of staff	xInstitution
h219328	Other university degree, employment percent	xInstitution
h219348	Other university degree, qualification of management	xInstitution
h219309	Childcare workers, number of staff	xInstitution
h219329	Childcare workers, employment percent	xInstitution
h219349	Childcare workers, qualification of management	xInstitution
h219310	Social service assistants, number of staff	xInstitution
h219330	Social service assistants, employment percent	xInstitution
h219350	Social service assistants, qualification of management	xInstitution
h219311	Family-care workers, number of staff	xInstitution
h219331	Family-care workers, employment percent	xInstitution
h219351	Family-care workers, qualification of management	xInstitution
h219312	(Specialist) children's (male) nurses, number of staff	xInstitution
h219332	(Specialist) children's nurses/male nurses, employment percent	xInstitution
h219352	(Specialist) children's nurses/male nurses, qualification of management	xInstitution
h219313	Administrative and office occupation qualification, number of staff	xInstitution
h219333	Administrative and office occupation qualification, employment percent	xInstitution
h219353	Administrative and office occupation qualification, qualification mgmt	xInstitution
h219314	Housekeepers, number of staff	xInstitution
h219334	Housekeepers, employment percent	xInstitution
h219354	Housekeepers, qualification of management	xInstitution
h219315	Ecotrophologists, number of staff	xInstitution
h219335	Ecotrophologists, employment percent	xInstitution
h219355	Ecotrophologists, qualification of management	xInstitution
h219316	Trainees in their accredited probationary year, number of staff	xInstitution
h219336	Trainees in their accredited probationary year, employment percent	xInstitution
h219356	Trainees in their accredited probationary year, qualification management	xInstitution
h219317	Individuals doing community service and the like, number of staff	xInstitution

h219337	Individuals doing community service and the like, employment percent	xInstitution
h219357	Individuals doing community service and the like, qualification mgmt	xInstitution
h219318	Still undergoing training, number of staff	xInstitution
h219338	Still undergoing training, employment percent	xInstitution
h219358	Still undergoing training, qualification of management	xInstitution
h219319	No educational qualification, number of staff	xInstitution
h219339	No educational qualification, employment percent	xInstitution
h219359	No educational qualification, qualification of management	xInstitution
h219320	Other qualification, number of staff	xInstitution
h219340	Other qualification, employment percent	xInstitution
h219360	Other qualification, qualification of management	xInstitution
h21932t_O	Other qualification, text	xInstitution

D2 **How many qualified educational specialists in your Kindergarten have an immigration background, i.e. were born abroad or their mother and/or father were born abroad?**

Please enter the figures aligned to the right.

Qualified educational specialists have an immigration |____|____|
background.

Range: 0 - 99

Variables		
h451150	Number of qualified educational specialists with an immigration background	xInstitution

---

D3 **Do other individuals additionally work in your facility on an honorary basis? If so: How many?**

Please check where applicable. Please enter figures aligned to the right.

yes [1] no [2]
☐ ☐

|___|___| People

Range: 0 - 99

If "no", then go to question D5.

Variables		
h217060	Kindergarten: honorary staff	xInstitution
h217061	Kindergarten: honorary staff, number	xInstitution

D4   How often do honorary staff perform the following duties in your facility?

How often do honorary staff perform the following tasks in your facility?

	Never [1]	Several times a year [2]	Several times a month [3]	Several times a week [4]
Support in terms of contents (reading out loud, making things, playing and similar assistance)	☐	☐	☐	☐
Support for children with an immigration background* [* immigration background means: The child or at least one parent was born abroad.]	☐	☐	☐	☐
Support for children suffering from a disability ** [**This involves children who pursuant to section 39, 40 BSHG orer § 35a KJHG have a disability or are threatened by a disability and who are specially entitled to integration assistance.]	☐	☐	☐	☐
Support for children from socially disadvantaged families	☐	☐	☐	☐
Support for individual events (festivals, trips etc.)	☐	☐	☐	☐

	not specified [0]	Specified [1]		
	☐	☐		

	Never [1]	Several times a year [2]	Several times a month [3]	Several times a week [4]
Other support, namely:	☐	☐	☐	☐

✏ _____

Variables		
h212300	Kindergarten: frequency of honorary tasks, support in terms of contents	xInstitution
h212301	Kindergarten: frequency of honorary tasks, children with immigration background	xInstitution
h212302	Kindergarten: frequency of honorary tasks, children with a disability	xInstitution
h212303	Kindergarten, frequency of honorary tasks, socially disadvantaged children	xInstitution
h212304	Kindergarten: frequency of honorary tasks, individual events	xInstitution
h212305	Kindergarten: frequency of honorary tasks, other - entry	xInstitution
h212306	Kindergarten: frequency of honorary tasks, other	xInstitution
h212307_O	Kindergarten: frequency of honorary tasks, other, text	xInstitution

D5   **Do you have staff meetings for the entire team in your facility? If so: How often per month?**

Please check where applicable. Please enter figures aligned to the right.

| | yes [1] | no [2] |
| | ☐ | ☐ |

|___|___| Staff meetings per month

Range: 0 - 99

Variables		
h212020	Kindergarten: staff meetings	xInstitution
h212021	Kindergarten: staff meetings, frequency	xInstitution

Questions on your person and work

Questions on your person and work

E1   **Are you male or female?**

Please check where applicable.

| Male [1] | ☐ |
| Female [2] | ☐ |

Variables		
h766110	Gender	xInstitution

E2   **When were you born?**

Please enter the figures aligned to the right.

|___|___| Month

Range: 1 - 12

|___|___|___|___| Year

Range: 1,900 - 2,000

Variables		
h76612m_O	Month of birth	xInstitution
h76612y	Year of birth	xInstitution

E3 What is your highest school-leaving qualification?

Please check where applicable.

No school-leaving qualification [0]	☐
Leaving certificate of Hauptschule [school for basic secondary education]/Volksschule [former name for compulsory school]/8th grade POS [1]	☐
Leaving certificate from a Realschule (leaving qualification from a Realschule/Wirtschaftsschule or certificate qualifying to study at Fachschule or Fachoberschule; 10th grade POS) [2]	☐
Abitur [higher education entrance qualification] / (Fach-)Hochschulreife [entrance qualification for universities of applied sciences] / EOS 12th grade [type of school in the former GDR leading to university entrance qualification] [3]	☐
Other qualification [4]	☐

Variables		
h766130	Highest school-leaving qualification	xInstitution

E4 Do you have a so-called migration background, in other words, were you or at least one parent born abroad?

Please check where applicable.

Yes, I was born abroad. [1]	☐
Yes, I was born in Germany, but at least one of my parents was born abroad. [2]	☐
No. [3]	☐

Variables		
h400000	immigration background of facility head	xInstitution

E6 Now to your mother tongue: what languages have you learned in your family as a child?

If you have learned more than one language in your family, you may check more than one box.

	not specified [0]	Specified [1]
German	☐	☐
Arabic	☐	☐
Bosnian	☐	☐
Greek	☐	☐
Italian	☐	☐
Croatian	☐	☐
Kurdish	☐	☐
Polish	☐	☐
Russian	☐	☐
Serbian	☐	☐
Turkish	☐	☐
Another language, namely:	☐	☐

🖉 _____

Variables		
h41100a_g1	Mother tongue (number of responses)	xInstitution
h41100a_g2	Mother tongue (response 1, ISO 639.2))	xInstitution
h41100a_g3	Mother tongue (response 2, ISO 639.2)	xInstitution
h41100a_g4	Mother tongue (response 3, ISO 639.2)	xInstitution
h41100a_g5	Mother tongue (response 4, ISO 639.2)	xInstitution

E7 How long have you been working in your job?

Please subtract any periods of suspension of employment. Please enter figures aligned to the right.

All previous facilities in total |___|___| Years

Range: 0 - 99

Current facility |___|___| Years

Range: 0 - 99

Variables		
h219820	Professional experience, all facilities	xInstitution
h219821	Professional experience, current facility	xInstitution

E8   **How many years of facility management experience do you have altogether?**

Please subtract any periods of suspension of employment. Please enter figures aligned to the right.

|___|___| Years

Range: 0 - 99

Variables		
h219822	Management experience	xInstitution

E9   **What are your contractually agreed on working hours per week?**

Please enter the figures aligned to the right.

|___|___| , |___| Hours

Range: 0.0 - 99.9

Variables		
h219810	Contractually agreed working hours per week	xInstitution

E10   **How many hours do you actually work per week on average?**

Please enter the figures aligned to the right.

|___|___| , |___| Hours

Range: 0.0 - 99.9

Variables		
h219811	Actual working hours per week	xInstitution

E11   **How many of your actual weekly working hours on average account for…**

Please enter the figures aligned to the right.

...direct work in a group? |___|___| , |___| Hours

Range: 0.0 - 99.9

... planning and preparation? |___|___| , |___| Hours

Range: 0.0 - 99.9

... team meetings, supervision and work with parents? |___|___| , |___| Hours

Range: 0.0 - 99.9

... management tasks? |___|___| , |___| Hours

Range: 0.0 - 99.9

... other, namely |___|___| , |___| Hours

Range: 0.0 - 99.9

✎ _____

Variables		
h219812	Use of actual weekly working hours, direct work in a group	xInstitution
h219813	Use of actual weekly working hours, planning etc.	xInstitution
h219814	Use of actual weekly working hours, team meetings etc.	xInstitution
h219815	Use of actual weekly working hours, management tasks	xInstitution
h219818	Beanspruchung tatsächliche Wochenarbeitszeit, sonstiges - Nennung	xInstitution
h219816	Use of actual weekly working hours, Other	xInstitution
h219817_O	Use of actual weekly working hours, other, text	xInstitution

E12   **Have you participated in further training measures during the past 12 months? If so: what was their content and extent?**

Please check where applicable. If you have checked a measure, please also indicate its extent in hours. The other spaces may remain free. Please enter figures aligned to the right.

	No entry [0]	Participation in further training measure [1]
General areas: quality development [participated]	☐	☐
Quality development [extent in hours]	|___|___|___|	

Range: 0 - 999

	No entry [0]	Participation in further training measure [1]
Management [participated]	☐	☐

Management [extent in hours]	|___|___|___|

Range: 0 - 999

	No entry [0]	Participation in further training measure [1]
Development monitoring and documentation (participated]	☐	☐

Development monitoring and documentation [extent in hours]	|___|___|___|

Range: 0 - 999

	No entry [0]	Participation in further training measure [1]
Specific pedagogic concept [participated]	☐	☐

Specific pedagogic concept [extent in hours]	|___|___|___|

Range: 0 - 999

	No entry [0]	Participation in further training measure [1]
Parent work [participated]	☐	☐

Parent work [extent in hours]	|___|___|___|

Range: 0 - 999

	No entry [0]	Participation in further training measure [1]
Implementation of educational plan [participated]	☐	☐

Implementation of educational plan [extent in hours]	|___|___|___|

Range: 0 - 999

	No entry [0]	Participation in further training measure [1]
Remediation in specific areas: movement/psychomotor excercises/health [participated]	☐	☐

	No entry [0]	Participation in further training measure [1]
Movement/psychomotor exercises/health [extent in hours] Range: 0 - 999		___|___|___|

	No entry [0]	Participation in further training measure [1]
Language [participated]	☐	☐

Language [extent in hours] Range: 0 - 999	|___|___|___|	

	No entry [0]	Participation in further training measure [1]
Mathematics/natural sciences/technology [participated]	☐	☐

Mathematics/natural sciences/technology [extent in hours] Range: 0 - 999	|___|___|___|	

	No entry [0]	Participation in further training measure [1]
Music/creativity/art [participated]	☐	☐

Music/creativity/art [extent in hours] Range: 0 - 999	|___|___|___|	

	No entry [0]	Participation in further training measure [1]
Reading/writing/school preparation [participated]	☐	☐

Reading/writing/school preparation [extent in hours] Range: 0 - 999	|___|___|___|	

	No entry [0]	Participation in further training measure [1]
Promotion for integration/inclusion: language promotion for children with an immigration background* [participated] [* immigration background means: The child or at least one parent was born abroad.]	☐	☐

Language remediation for children with an immigration background* [extent in hours] [* immigration background means: the child or at least one parent was born abroad.] Range: 0 - 999	|___|___|___|	

	No entry [0]	Participation in further training measure [1]
Remediation of children suffering from attention deficit disorders [participated]	☐	☐

Remediation of children with attention deficit disorders [extent in hours] Range: 0 - 999	|___|___|___|	

	No entry [0]	Participation in further training measure [1]
Remediation of children with developmental retardations/disabilities [participated]	☐	☐

Remediation of children with developmental retardations/disabilities [extent in hours] Range: 0 - 999	|___|___|___|	

	No entry [0]	Participation in further training measure [1]
Other, namely: [participated]	☐	☐

Other, namely: [extent in hours] Range: 0 - 999	|___|___|___|	

✎ _____

Variables

h21280a	Training, quality development, participation	xInstitution
h21281a	Training, quality development, extent	xInstitution
h21280b	Training, management, participation	xInstitution
h21281b	Training, management, extent	xInstitution
h21280c	Training, development monitoring and documentation, participation	xInstitution
h21281c	Training, development monitoring and documentation, extent	xInstitution
h21280d	Training, specific pedagogic concept, participation	xInstitution
h21281d	Training, specific pedagogic concept, extent	xInstitution
h21280e	Training, parent work, participation	xInstitution
h21281e	Training, parent work, extent	xInstitution
h21280f	Training, implementation of educational plan, participation	xInstitution
h21281f	Training, implementation of educational plan, extent	xInstitution
h21280g	Training, movement/psychomotor exercises/health, participation	xInstitution
h21281g	Training, movement/psychomotor exercises/health, extent	xInstitution
h21280h	Advanced training, speech, participation	xInstitution
h21281h	Training, language, extent	xInstitution
h21280i	Training, mathematics/natural sciences/technology, participation	xInstitution
h21281i	Further training, mathematics/natural sciences/technology, extent	xInstitution
h21280j	Training, music/creativity/art, participation	xInstitution
h21281j	Further training, music/creativity/art, extent	xInstitution
h21280k	Training, reading/writing/school preparation, participation	xInstitution
h21281k	Training, reading/writing/school preparation, extent	xInstitution
h21280l	Training, language promotion children immigration background, participation	xInstitution
h21281l	Training, language promotion children with immigration backgr, extent	xInstitution
h21280m	Training, promotion children suffering attention def disorders, participation	xInstitution
h21281m	Training, remediation of children attention deficit disorders, extent	xInstitution
h21280n	Training, promotion children developm retardations/disabilities, participation	xInstitution
h21281n	Training, promotion children develomental retardations/disabilities, extent	xInstitution
h21280o	Training, other, participation	xInstitution
h21281o	Training, other, extent	xInstitution
h212819_O	Training, other, text	xInstitution

E13   Do you have completed a subject-specific further education measure in addition to your professional training with a final qualification?

Please check where applicable.

	No [2]	Yes, namely: [1]
Professional qualification (e.g. ergotherapy)	☐	☐

✏ _____

	No [2]	Yes, namely: [1]
Certified additional qualification within the framework of a further training/further education measure of at least 200 hours (e.g. Montessori diploma, TZI)	☐	☐

✏ _____

Variables		
h212820	Training measure with qualification, professional qualification	xInstitution
h212821_g1	Further education measure, successful professional qualification (KldB 1988)	xInstitution
h212821_g2	Further education measure, successful professional qualification (KldB 2010)	xInstitution
h212821_g3	Further education measure, successful professional qualification (ISCO-88)	xInstitution
h212821_g4	Further education, successful professional qualification (ISCO-08)	xInstitution
h212821_g5	Further education, successful professional qualification (ISEI-88)	xInstitution
h212821_g6	Further education, successful professional qualification (SIOPS-88)	xInstitution
h212821_g7	Further education, successful professional qualification (MPS)	xInstitution
h212821_g9	Further education, successful professional qualification (BLK)	xInstitution
h212821_g14	Further education, successful professional qualification (ISEI-08)	xInstitution
h212821_g16	Further education, successful professional qualification (SIOPS-08)	xInstitution
h212822	Training measure with qualification, certified additional qualification	xInstitution
h212823_g13	Further education, certified additional qualification (code number)	xInstitution

E14   Does the institution offer you regular supervision by an external qualified person?

Please check where applicable. Please enter figures aligned to the right.

	No [2]	Yes, namely: [1]
	☐	☐

|___|___| Hours per month

Range: 0 - 99

Variables		
h212824	Kindergarten management: regular supervision through external specialist	xInstitution
h212825	Kindergarten mgmt: regular supervision through external specialist, duration	xInstitution