Starting Cohort 2: Kindergarten (SC2)
Wave 1
Questionnaires (SUF Version 1.0.0)
The documents in this collection are not the original versions used in the surveys. They are generated views of the PAPI questionnaires or of the programming masters (CATI). The variable names used here, can be found in the data files, too. Covered is the survey year 2010/11 and therefore the first wave, of which data were firstly released in version 1 of the scientific use file (SUF) for starting cohort 2 (SC2). The material corresponds to version 1.0.0 of SUF SC2.

**Figure 1:** Order of the surveys for starting cohort 4 in survey year 2010/11 (wave ) and IDs of the questionnaires.

The questionnaire for the four-year-olds (ID 28) mentioned in figure 1 has been answered by the educators in the kindergarten.
Questions on the child with ID

The questions asked on the following pages will exclusively refer to the child with ID:

1. Since when have you been responsible for the child during your employment at this facility?
   Please enter figures right-aligned.
   |   |   | month
   |   |   | year

Variables

|   |   |   |   | Group leader: Responsibility for the child since, month
|   |   |   |   | Group leader: Responsibility for the child since, year

2. How often does the child occupy itself with the following activities or material in general?
   Please check one box in each line.

<table>
<thead>
<tr>
<th></th>
<th>Several times a day</th>
<th>Once a day</th>
<th>Several times a week</th>
<th>Once a week</th>
<th>Several times a month</th>
<th>Once a month</th>
<th>More rarely</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Picture books, word games and the like</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comparing, sorting and collecting things and the like</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Use of number games, dice and the like</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Puzzles and the like</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Construction and engineering games, lego and the like</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Making things, painting, doing pottery and the like</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Role plays, doll games, Playmobil and the like</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sports activities, motor games and the like</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Making music, singing, dancing and the like</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Experiencing nature, gardening and the like</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Questions on the child with ID
The questions asked on the following pages will exclusively refer to the child with ID:

1. Since when have you been responsible for the child during your employment at this facility? 

*Please enter figures right-aligned.*

<table>
<thead>
<tr>
<th></th>
<th>month</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Variables

<table>
<thead>
<tr>
<th>ID</th>
<th>Type</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>28</td>
<td>SUF</td>
<td>12/6/2012</td>
</tr>
</tbody>
</table>

2. How often does the child occupy itself with the following activities or material in general? 

*Please check one box in each line.*

<table>
<thead>
<tr>
<th>Activity</th>
<th>Several times a day</th>
<th>Once a day</th>
<th>Several times a week</th>
<th>Once a week</th>
<th>Several times a month</th>
<th>Once a month</th>
<th>More rarely</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Picture books, word games and the like</td>
<td>□ □ □</td>
<td>□ □ □</td>
<td>□ □</td>
<td>□ □</td>
<td>□ □ □</td>
<td>□ □ □ □</td>
<td>□ □ □</td>
<td></td>
</tr>
<tr>
<td>Comparing, sorting and collecting things and the like</td>
<td>□ □ □</td>
<td>□ □ □</td>
<td>□ □</td>
<td>□ □ □</td>
<td>□ □ □ □ □ □ □ □ □ □</td>
<td>□ □ □ □ □ □ □ □ □ □</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Use of number games, dice and the like</td>
<td>□ □ □</td>
<td>□ □ □</td>
<td>□ □</td>
<td>□ □</td>
<td>□ □ □</td>
<td>□ □ □ □</td>
<td>□ □ □</td>
<td></td>
</tr>
<tr>
<td>Puzzles and the like</td>
<td>□ □ □</td>
<td>□ □ □</td>
<td>□ □</td>
<td>□ □</td>
<td>□ □ □</td>
<td>□ □ □ □</td>
<td>□ □ □</td>
<td></td>
</tr>
<tr>
<td>Construction and engineering games, lego and the like</td>
<td>□ □ □</td>
<td>□ □ □</td>
<td>□ □</td>
<td>□ □</td>
<td>□ □ □</td>
<td>□ □ □ □</td>
<td>□ □ □</td>
<td></td>
</tr>
<tr>
<td>Making things, painting, doing pottery and the like</td>
<td>□ □ □</td>
<td>□ □ □</td>
<td>□ □</td>
<td>□ □</td>
<td>□ □ □</td>
<td>□ □ □ □</td>
<td>□ □ □</td>
<td></td>
</tr>
<tr>
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<td>□ □ □</td>
<td>□ □ □</td>
<td>□ □</td>
<td>□ □</td>
<td>□ □ □</td>
<td>□ □ □ □</td>
<td>□ □ □</td>
<td></td>
</tr>
<tr>
<td>Sports activities, motor games and the like</td>
<td>□ □ □</td>
<td>□ □ □</td>
<td>□ □</td>
<td>□ □</td>
<td>□ □ □</td>
<td>□ □ □ □</td>
<td>□ □ □</td>
<td></td>
</tr>
<tr>
<td>Making music, singing, dancing and the like</td>
<td>□ □ □</td>
<td>□ □ □</td>
<td>□ □</td>
<td>□ □</td>
<td>□ □ □</td>
<td>□ □ □ □</td>
<td>□ □ □</td>
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<td>□ □ □</td>
<td>□ □</td>
<td>□ □</td>
<td>□ □ □</td>
<td>□ □ □ □</td>
<td>□ □ □</td>
<td></td>
</tr>
</tbody>
</table>
Please judge the behavior of this child based on the past six months. How well do the following descriptions apply to the child?
Please check one box in each line.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Gladly shares things with other children (candy, toys, colored pensils etc.)</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>Loner; most plays alone</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>Ready to help when others are injured, sick or sad</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>Has at least one good friend</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>Generally popular with other children</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>Kind to younger children</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>Is teased or harassed by others</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>Often helps others voluntarily (parents, teachers or other children)</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>Gets along better with adults than other children</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
</tbody>
</table>

Variables

<table>
<thead>
<tr>
<th>ID</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>e67801a</td>
<td>Considerate</td>
</tr>
<tr>
<td>e67801b</td>
<td>Likes to share</td>
</tr>
<tr>
<td>e67801c</td>
<td>Loner</td>
</tr>
<tr>
<td>e67801d</td>
<td>Helpful</td>
</tr>
<tr>
<td>e67801e</td>
<td>Has friends</td>
</tr>
<tr>
<td>e67801f</td>
<td>Popular</td>
</tr>
<tr>
<td>e67801g</td>
<td>Kind to other children</td>
</tr>
<tr>
<td>e67801h</td>
<td>Is teased</td>
</tr>
<tr>
<td>e67801i</td>
<td>Helps other voluntarily</td>
</tr>
<tr>
<td>e67801j</td>
<td>Gets along better with adults than other children</td>
</tr>
</tbody>
</table>
4. Now we have some more questions on the behavior of this child. How well do the following properties apply to this child? Please think of the past six months again.

Please check one box in each line.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Disturbs other children in their activities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pushes itself to the fore within the group</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Interrupts other children</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Variables

- e67802a Disturbs others
- e67802b Pushes itself to the fore
- e67802c Interrupts others

5. When, do you think, could the child start school due to its development?

Please check where applicable.

<table>
<thead>
<tr>
<th>Development</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Premature [1]</td>
<td>[ ]</td>
</tr>
<tr>
<td>Regular/within prescribed time [2]</td>
<td>[ ]</td>
</tr>
<tr>
<td>With a one-year delay [3]</td>
<td>[ ]</td>
</tr>
</tbody>
</table>

Variables

- eb10010 Nursery school: Time school enrollability

6. How well has the child, for its age, command of the vocabulary and sentence construction of the German language?

Please check one box in each line.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Comprehension</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Speaking</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Variables

- e41030a Nursery school: Knowledge of German, comprehension
- e41030b Nursery school: Knowledge of German, speech

7. Please indicate to what extent the following statements are applicable.

Please check one box in each line.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>I feel that the child needs speech promotion training.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
The child speaks only German at home.

During everyday nursery school life, the child speaks only German with the other children.

Variables

<table>
<thead>
<tr>
<th>ID</th>
<th>Variable Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>eb1002a</td>
<td>Need for speech promotion training</td>
</tr>
<tr>
<td>eb1002b</td>
<td>Need for speech promotion training: Only German at home</td>
</tr>
<tr>
<td>eb1002c</td>
<td>Need for speech promotion training: only German in nursery school</td>
</tr>
</tbody>
</table>

8. Has the child taken part in a standardized procedure and/or test to determine to determine the speech proficiency at the nursery school or another facility, and if so, what was the result?

Please check where applicable.

<table>
<thead>
<tr>
<th>No.</th>
<th>Option</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>No</td>
</tr>
<tr>
<td>2</td>
<td>Yes, but no need for speech promotion was determined.</td>
</tr>
<tr>
<td>3</td>
<td>Yes, need for speech promotion was determined.</td>
</tr>
</tbody>
</table>

Wenn "Nein.", Ende dieses Fragebogens.
Wenn "Ja, es wurde aber kein Sprachförderbedarf festgestellt.", bitte weiter mit der nächsten Frage
Wenn "Ja, es wurde Sprachförderbedarf festgestellt.", bitte weiter mit der nächsten Frage

Variables

<table>
<thead>
<tr>
<th>ID</th>
<th>Variable Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>eb10030</td>
<td>Nursery school: Participation in speech proficiency check</td>
</tr>
</tbody>
</table>

9. Who determined the speech proficiency status of the child? In other words, who has carried out the respective procedure and/or test? (e.g. nursery school teacher, speech therapist etc.)

Variables

<table>
<thead>
<tr>
<th>ID</th>
<th>Variable Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>eb1004t</td>
<td>Nursery school: speech proficiency status check, provider</td>
</tr>
</tbody>
</table>
In the first interview block, the contact module (infas tool) is used to ensure that we are talking to the right contact person. This contact person was provided on the participation permit with both the address and telephone number and will be contacted first. Only parents with parental power will be considered who are either natural or social partners (partners of the natural, foster, step or adoptive parents) and natural parents, i.e., grandparents, sisters, and brothers etc., or home wardens will not be interviewed. Furthermore, it is important to us that we talk to the person who is responsible for the daily (E2) and/or school matters (K5+K9) of the target child. If one of the requirements is not given, it will be possible to change the contact person listed on the participation permit and contacted for the first time and to use another one, the so-called anchor person, as interlocutor for the parents interview throughout the panel, if possible. In the following, the central features captured in the contact module and made available in the data set as well as the control variables required for reading the programming template (without filter) are described.

### Control variable: Start cohort

- **2**: Stage 2: parents of the KIGA children (4-year-olds)
- **5**: Stage 4: parents of the K5 students
- **9**: Stage 4: parents of the K9 students
In the first interview block, the contact module (infas tool), it is made sure that we are talking with the right contact person. This contact person was provided on the participation permit with both the address and telephone number and will be contacted first. Only parents with parental power will be considered who are either natural or social partners (partners of the natural, foster, step or adoptive parents) and natural parents, i.e. grandparents, sisters and brothers etc. or home wardens will not be interviewed. Furthermore, it is important to us that we talk to the person who is responsible for the daily (E2) and/or school matters (K5+K9) of the target child. If one of the requirements is not given, it will be possible to change the contact person listed on the participation permit and contacted for the first time and to use another one, the so-called anchor person, as interlocutor for the parents interview throughout the panel, if possible. In the following, the central features captured in the contact module and made available in the data set as well as the control variables required for reading the programming template (without filter) are described.

---end--

---va: Startkohorte
---fn:
---vb: Control variable: Start cohort
---we:
2: 2 start cohort = Stage 2: parents of the KIGA children (4-year-olds)
5: 5 start cohort = Stage 4: parents of the K5 students
9: 9 start cohort = Stage 4: parents of the K9 students
---end--
What is your relationship to <name of the target child>? 

1: Biological mother  
2: Biological father  
3: Adoptive mother  
4: Adoptive father  
5: Foster mother  
6: Foster father  
7: Partner of father  
8: Partner of mother  
9: Stepmother  
10: Stepfather  
11: Other relationship  

BUTTONS: Refused (-97)  
Language problems (-20)
IF start cohort = 2 We would like to interview the person who mainly takes care of the daily needs of <Name of the target child> and can answer our questions best. Are you that person? IF start cohort = 5,9 We would like to interview the person who mainly takes care of the school needs of <Name of the target child> and can answer our questions best. Are you that person? Are you the person who takes care of the school needs of the <Name of the target child>?

--in:
<<Argumentation advice on help page in case of refusal!>>

--we:
1: yes
2: no
BUTTONS: Refused (-97)
Language problems (-96)
--end--

01116
--va: p743040
--fn: 01116
--vb: Child in household
--fr:
Does <Name of target child> live with you in your household?

--in:
<<If <Name of target child> lives in another household only for a short period of time, but normally in the household of the person interviewed, please state 1. If <Name of the target child> lives in another household almost to the same extent as in that of the person interviewd, please state 1. If <Name of the target child> lives only temporarily, e.g. at the weekend or for a short period of time, in the household of the person interviewed, please state 2.>>

--we:
1: yes
2: no
BUTTONS: Refused (-97), Don't know (-98)
--end--

1013
--va: WAP4
--fn: 1013
--vb: Exchanged person okay? Relationship to target child
--fr:
What is your relationship to <Name of the target child>?

--in:
<< Wait for spontaneous answer. If the spontaneous answer is imprecise, further questions are asked or no spontaneous answer is given:read out categories. If “only” mother or father ist stated, please record natural mother and/or natural father>>

--we:
At the beginning, the task is to gather some information about <Name of the target child>: Is <Name of the target child> a boy or a girl?

<<If the gender can be easily seen from the name, please formulate question as follows: I assume that <Name of the target child> is a boy/a girl. Is that correct?>>

BUTTONS: Refused (-97), Don’t know (-98)
When was <Name of the target child> born? Please state month and year.

<<If the person interviewed is not sure about the month: Please tell me the approximate month of birth.>>

|____|____| Month
|____|____|____| Year

1 - 12
1,990 - 9,999

BUTTONS: Refused (-97), Don't know (-98)

Is the month of birth correct?

1: yes
2: no

Is the year of birth correct?

1: yes
2: no

Prüfung Range 02101[2]
IF Startkohorte = 5, 9 02101 (S3TG2J) = -97,-98, 1990 – Intj
IF (02115 = 2 OR 02114 = 2) GOTO 02116
IF (02115 = 1 & 02114 = 1) & Startkohorte = 2 GOTO 02102
IF (02115 = 1 & 02114 = 1) & Startkohorte = 5,9 GOTO 02103

[AUTO] Prüfung (02101 <S3TG2J>) = gebjPRE)

02116

S3TG2_4
02116
Check age information

[NCS]

<<Discrepancy in date of birth. Please check entry.>>

1: Information correct (preload error)
2: Information wrong, entry must be corrected

IF 2 GOTO 02101
IF 1 & Startkohorte = 2 GOTO 02102
IF 1 & Startkohorte = 5,9 GOTO 02103

02102

p70012h
02102
Auxiliary variable age target child in months

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
</table>

0 - 999

ELSE 02102 = -1

02103

p406000
02103
Target child born in Germany?
Was <Name of the target child> born in Germany?

--we:
1: yes
2: no

BUTTONS: Refused
(-97), Don't know (-98)

--af:
IF 2 GOTO 02104
IF <= 2 & Startkohorte = 2, 5 GOTO 02108
IF <= 2 & Startkohorte = 9 GOTO [Autofil 02113Z] 11100
--end--

02104
--va: p406010
--fn: 02104
--vb: Country of birth of target child

--fr:
In what country was <Name of the target child> born?

--we:
-999: [list of countries]

BUTTONS: Land not in list
(-96), Refused
(-97), Don't know (-98)

--af:
IF -96 GOTO 02105
ELSE GOTO 02106
--end--

02105
--va: p406011
--fn: 02105
--vb: Country of birth of the target child (open)

--fr:
This country is not shown on my list. In order to be able to include the country in my list, please state the exact name of the country again in which <Name of the target child> was born!

--in:
<<Please record the name of the country with the correct spelling!>>

--we:
Offen: ______________________________

BUTTONS: Refused
(-97), Don't know (-98)
02106  --va:  S4ZG15H
       --fn:  02106
       --vb:  Auxiliary variable text of the country of birth of target child
       --we:
       Offen: ____________________________________

       --ac:
       IF 02104 > 0: dem Code zugeordneter Landestext
       IF 02104 = -96 & 02105 <> -97,-98: offene Angabe aus 02105
       ELSE: “unbekanntes Land”

02107  --va:  p40603m, p40603y
       --fn:  02107
       --vb:  Date of move of target child to Germany (month), Date of move of target child to Germany (year)
       --fr:
       When did <Name of the target child> move to Germany? Please state month and year.

       --in:
       <<If the child moved to Germany more than once, the date should be stated which was followed by the
       first stay of at least one year in Germany:Please state the date which was followed by the first stay of at
       least one year of <Name of the target child> in Germany. >> <<If the person interviewed is not sure
       about the month: Please give me the approximate month.>> <<In case of "I don't know" for individual
       years of birth, please enter -98; in case of "refused", please enter -97.>>

       --we:
       |___|___|  Month
       |___|___|___|___|  Year

       --ra:
       1 - 12
       1,900 - 9,999

       BUTTONS: Refused
       (-97), Don't know (-98)

       --af:
       IF Startkohorte = 9 GOTO [Autofil 02113Z] 11100
       IF Startkohorte = 2, 5 GOTO 02108

02108  --va:  p407050
       --fn:  02108
       --vb:  Nationality of the target child
What nationality is <Name of the target child>?

-999: [List of nationalities]

BUTTONS: Staatsangehörigkeit not in list (-96), Refused (-97), Don't know (-98)
stateless (-20)

--af:
IF -96 GOTO 02109
IF -97,-98, -20 & Startkohorte = 2 GOTO [Autofil 02113Z] 04103
IF -97, -98, -20 & Startkohorte = 5 GOTO [Autofil 02113Z] 11100
ELSE GOTO 02110

--fr:
This nationality is not shown on my list. In order to be able to include the nationality in my list, please state the exact name of the nationality again.

<<Please record nationality with correct spelling.>>

--we:
Offen: ______________________________

BUTTONS: Refused (-97), Don't know (-98)

--af:
IF -97,-98 & Startkohorte = 2 GOTO [Autofil 02113Z] 04103
IF -97,-98 & Startkohorte = 5 GOTO [Autofil 02113Z] 11100
ELSE GOTO 02110

--fr:
Is <Name of the target child> of another nationality?

--we:

--vb:
Second nationality of the target child (yes/no)
1: yes
2: no

BUTTONS: Refused
(-97), Don't know (-98)

--af:
IF 1 GOTO 02111
ELSE & Startkohorte = 2 GOTO [Autofil 02113Z] 04103
ELSE & Startkohorte = 5 GOTO [Autofil 02113Z] 11100

--end--

02111 --va: p407060
--fn: 02111
--vb: Second nationality of the target child

--fr:
IF 02100 <> 2 What second nationality is he? IF 02100 = 2 What second nationality is she?

--we:
-999: [List of nationalities]

BUTTONS: Staatsangehörigkeit not in list
(-96), Refused
(-97), Don't know (-98)
Stateless (-20)

--af:
IF -96 GOTO 02112
IF Startkohorte = 2 GOTO [Autofil 02113Z] 04103
IF Startkohorte = 5 GOTO [Autofil 02113Z] 11100

--end--

02112 --va: p407061
--fn: 02112
--vb: Second nationality ZK (open)

--fr:
This nationality is not shown on my list. In order to be able to include this nationality in my list, please state the exact name of the nationality again.

--in:
<<Please record nationality with the correct spelling.>>

--we:
Often: ______________________________

BUTTONS: Refused
(-97), Don't know (-98)
--af:
IF Startkohorte = 2 GOTO [Autofil 02113Z] 04103
IF Startkohorte = 5 GOTO [Autofil 02113Z] 11100
--end--

02113Z
--va: zet04
--fn: 02113Z
--vb: Time stamp 04 End of socio-demographics of target person
--we:
Offen: ______________________________
--end--

--st: Brothers and sisters of the child
--end--

04103
--va: pb10000
--fn: 04103
--vb: Brothers and sisters- number
--fr:
How many brothers and sisters does <Name of the target child> have?
--in:
This includes all natural and social brothers and sisters, in other words also step, half or adopted brothers and sisters.
--we:
| | | | Number of brothers and sisters
--ra:
0 - 29
BUTTONS: Refused (-97), Don't know (-98)
--af:
IF 1 GOTO 04104a
IF > 1 GOTO 04104b
ELSE GOTO [Autofil 04106Z] 05135
--end--
Does this brother/sister live in the same household as <Name of the target child>?

BUTTONS: Refused (-97), Don't know (-98)

IF 1 GOTO 04105
ELSE GOTO [Autofil 04106Z] 05135

And how many brothers and sisters live in the same household as <Name of the target child>?

BUTTONS: Refused (-97), Don't know (-98)

IF >0 GOTO 04105
ELSE GOTO [Autofil 04106Z] 05135

Prüfung Range -97, -98; 0 - <04103>
--vb: Year of birth, brothers and sisters in household 1, Year of birth, brothers and sisters in household 2, Year of birth, brothers and sisters in household 3, Year of birth, brothers and sisters in household 4, Year of birth, brothers and sisters in household 5, Year of birth, brothers and sisters in household 6, Year of birth, brothers and sisters in household 7, Year of birth, brothers and sisters in household 8, Year of birth, brothers and sisters in household 9, Year of birth, brothers and sisters in household 10

--fr:
IF 02100 <> 2 In what year were the brothers and sisters of <Name of the target child> born who live with him in one household? IF 02100 = 2 In what year were the brothers and sisters of <Name of the target child> born who live with her in one household?

pb1002a: Year of birth, brothers and sisters 1
pb1002b: Year of birth, brothers and sisters 2
pb1002c: Year of birth, brothers and sisters 3
pb1002d: Year of birth, brothers and sisters 4
pb1002e: Year of birth, brothers and sisters 5
pb1002f: Year of birth, brothers and sisters 6
pb1002g: Year of birth, brothers and sisters 7
pb1002h: Year of birth, brothers and sisters 8
pb1002i: Year of birth, brothers and sisters 9
pb1002j: Year of birth, brothers and sisters 10

--in:
<<In case of "I don't know" for individual years of birth, please enter -98, for "refused" please enter -97.>>

--we:

1,970 - 9,999

BUTTONS: Refused (-97), Don't know (-98)

--af:
GOTO [Autofil 04106Z] 05135

--end--

--comment:
Prüfung Range
1970 - Intj

04106Z

--va: zet06
--fn: 04106Z
--vb: Time stamp 06 End of brothers and sisters

--we:
Offen: ______________________________

--end--
I will now read to you some forms of care and kindly request you to tell me what forms of care you have utilized so far for <Name of the target child>. Has <Name of the target child> ever been looked after in one of the following facilities and/or by one of the following persons? Please only state regular care of at least six hours per week.

pb1003a: Kindergarten, day-care center or children's daycare home?

pb1003b: Play group or parents-child-group?

pb1003c: Au-pair?

pb1003d: qualified careminder or childminder

pb1003e: Careminder without special pedagogic or nursing training?

pb1003f: Relatives, friends or neighbors?

pb1003g: Refused

pb1003h: Do not know

pb1003i: None of them

<<please read out possible answers. After each alternative, wait for answer of respondent.>> [Re 1.:]

<<This also includes parent-child initiatives, in other words also day-care centers and children's daycare homes managed by parents and/or nursery school teachers.>> [Re 2.:] <<Play groups are small groups of children mostly looked after by pedagogically trained staff several times a week. In the case of parents-child-groups, parents are present in addition to trained staff. >>
State the period during which <Name des Kindes> was visiting a Kindergarten, a day-care center or a children's daycare home for the first time? Please state month and year.

pb1004m: from
pb1005m: until

--in:
<<Here, if necessary, take up the term used by the respondent and do not read out all three terms.>>
<<If the respondent states the age, please ask for date (month/year).>> <<For details applying to the future, please state the interview date as the final date.>> <<For statements such as "until today", please also give the interview date as the final date.>> <<If the person interviewed is not sure about the month: Please give me the approximate month.>>

--we:
|___|___|  Month
|___|___|___|___|  Year
|___|___|  Month
|___|___|___|___|  Year
--ra:
0 - 12
1,900 - 9,999
0 - 12
1,900 - 9,999

BUTTONS: Refused
(-97), Don't know (-98)

--af:

--end--

--comment:
Prüfung Range

05107
--va:  pb10060
--fn:  05107
--vb:  Visit Kindergarten at a later date

--fr:
After that, has <Name of the target child> been visiting a Kindergarten, a day-care center or a children's daycare home again?

--we:
1: yes
2: no

BUTTONS: Refused
(-97), Don't know (-98)
IF (05107 = 1) GOTO 05108
IF (05107 = 2, -97, -98) & (05135[2]= 1) GOTO 05136
IF (05107 = 2, -97, -98) & (05135[3]= 1) GOTO 05131
IF (05107 = 2, -97, -98) & (05135[4]= 1) GOTO 05116
IF (05107 = 2, -97, -98) & (05135[5]= 1) GOTO 05121
IF (05107 = 2, -97, -98) & (05135[6]= 1) GOTO 05126
ELSE GOTO [Autofil 05145Z] 40101
--end--

05108 --va: pb1007m, pb1007y, pb1008m, pb1008y
--fn: 05108
--vb: Visit Kindergarten at a later date, beginning (month), Visit Kindergarten at a later date, beginning (year), Visit Kindergarten at a later date, end (month), Visit Kindergarten at a later date, end (year)

--fr: Please state the month and year for the beginning and end of this period.

pb1007m: from
pb1008m: until

--in:
<<If the respondent states the age, please ask for the date (month/year).>> <<For details applying to the future, please state the interview date as the final date.>> <<For statements such as "until today", please also state the interview date as the final date.>> <<If the respondent is not sure about the month: Please give me the approximate month.>>

--we:
|___|___|  Month
|___|___|___|___|  Year
|___|___|  Month
|___|___|___|___|  Year

--ra:
0 - 12
1,900 - 9,999
0 - 12
1,900 - 9,999

BUTTONS: Refused (-97), Don't know (-98)

--af:
--end--

--comment:
Prüfung Range

05109 --va: pb10090
--fn: 05109
--vb: Visit Kindergarten: duration per week
On average, how many hours per week is <Name of the target child> visiting the Kindergarten and/or day-care center today?

|___|___|  Hours

0 - 99

BUTTONS: Refused
(-97), Don't know (-98)

How much do you pay for the Kindergarten place of <Name of the target child> per month?

<<Here, if possible, take up the term last used by the respondent and do not read out both terms.>>
<<If the respondent answers "no fee", please enter 0.>>

|___|___|___|___| Euro

0 - 9,999

BUTTONS: Refused
(-97), Don't know (-98)

Does this amount already include lunch?
STATE period during which <Name of the target child> was being looked after for the time in a play group or in a parents-child-group? Please state the month and year.

pb1012m: from
pb1013m: until

<<If the respondent states the age, please ask for the date (month/year).>> <<For details applying to the future, please state the interview date as the final date.>> <<For statements such as "until today", please also state the interview date as the final date.>> <<If the respondent is noz sure about the month: Please give me the approximate month.>>
After that, was <Name of the target child> being looked after in a play group or parents-child-group again?

BUTTONS: Refused
(-97), Don’t know (-98)

IF (05137 = 1) GOTO 05138
IF (05137 = 2, -97, -98) & (05135[3]= 1) GOTO 05131
IF (05137 = 2, -97, -98) & (05135[4]= 1) GOTO 05116
IF (05137 = 2, -97, -98) & (05135[5]= 1) GOTO 05121
IF (05137 = 2, -97, -98) & (05135[6]= 1) GOTO 05126
ELSE GOTO [Autofil 05145Z] 40101

Please state the month and year for the beginning and end of this period.

pb1015m: from
pb1016m: until

<<If the respondent states the age, please ask for the date (month/year).>> <<For details applying to the future, please state the interview date as the final date.>> <<For statements such as "until today" please also state the interview date as the final date.>> <<If the respondent is not sure about the month: Please give me the approximate month.>>

|____|____|  Month
|____|____|____|___|  Year
|____|____|  Month
|____|____|____|___|  Year
On average, how many hours per week is <Name of the child> being looked after in a play group or a parents-child-group today?

|___|___|___|___| Hours

**buttons:** Refused (-97), Don't know (-98)

And how much do you pay for this care per month?

<<In case of questions: Please state an average value.>>

|___|___|___|___| Euro

**Prüfung Range**
State the period during which <Name of the child> was being looked after by an au-pair for the first time? Please state the month and year.

pb1019m: from
pb1020m: until

<<If the respondent states the age, please ask for the date (month/year).>> <<For details applying to the future, please state the interview date as the final date.>> <<For statements such as "until today", please also state the interview date as the final date.>> <<If the respondent is not sure about the month: Please give me the approximate month.>>

| | Month | Year | | Month | Year |

1 - 12
1,900 - 9,999
Care by au-pair at a later date

After that, was <Name of the child> being looked after by an au-pair again?

1: yes
2: no
BUTTONS: Refused (-97), Don't know (-98)

IF (05132 = 1) GOTO 05133
IF (05132 = 2, -97, -98) & (05135[4]= 1) GOTO 05116
IF (05132 = 2, -97, -98) & (05135[5]= 1) GOTO 05121
IF (05132 = 2, -97, -98) & (05135[6]= 1) GOTO 05126
ELSE GOTO [Autofil 05145Z] 40101

Period of care by au-pair at a later date, beginning (month), Period of care by au-pair at a later date, beginning (year), Period of care by au-pair at a later date, end (month), Period of care by au-pair at a later date, end (year)

Please state the month and year for the beginning and end of this period.

pb1022m: from
pb1023m: until

<<If the respondent states the age, please ask for the date (month/year).>> <<For details applying to the future, please state the interview date as the final date.>> <<For statements such as "until today", please also state the interview date as the final date.>> <<If the respondent is not sure about the month: Please give me the approximate month.>>

BUTTONS: Refused (-97), Don't know (-98)
On average, how many hours per week is <Name of the child> being looked after by an au-pair today?

|___|___|___| Hours

0 - 168

BUTTONS: Refused (-97), Don't know (-98)

And how much do you pay for this care per month?

<<In case of questions: Please state an average value.>>

|___|___|___| Euro

0 - 9,999

BUTTONS: Refused (-97), Don't know (-98)
State the period during which <Name of the child> was being looked after by a qualified careminder or childminder for the first time? Please state the month and year.

pb1026m: from
pb1027m: until

<<If the respondent state the age, please ask for the date (month/year).>> <<For details applying to the future, please state the interview date as the final date.>> <<For statements such as "until today", please also state the interview date as the final date.>> <<If the respondent is not sure about the month: Please give me the approximate month.>>

Month       Year
Month       Year

|___|___|  Month
|___|___|___|___|  Year

|___|___|  Month
|___|___|___|___|  Year

BUTTONS: Refused
(-97), Don't know (-98)

After that, was <Name of the child> being looked after by a qualified careminder or childminder or nanny again?

1: yes
2: no
BUTTONS: Refused
(-97), Don't know (-98)

--af:
IF (05117= 1) GOTO 05118
IF (05117= 2, -97, -98) & (05135[5]= 1) GOTO 05121
IF (05117= 2, -97, -98) & (05135[6]= 1) GOTO 05126
ELSE GOTO [Autofil 05145Z] 40101
--end--

05118
--va: pb1029m, pb1029y, pb1030m, pb1030y
--fn: 05118
--vb: Period of care by careminder at a later date, beginning (month), Period of care by careminder at a later date, beginning (year), Period of care by careminder at a later date, end (month), Period of care by careminder at a later date, end (year)

--fr:
Please state the month and year for the beginning and end of this period.

pb1029m: from
pb1030m: bis

--in:
<<If the respondent states the age, please ask for the date (month/year).>> <<For details applying to the future, please state the interview date as the final date.>> <<For statements such as "until today", please also state the interview date as the final date.>> <<If the respondent is not sure about the month: Please give me the approximate month.>>

--we:
|____|____| Month
|____|____|____| Year
|____|____| Month
|____|____|____| Year

--ra:
0 - 12
1,900 - 9,999
0 - 12
1,900 - 9,999

BUTTONS: Refused
(-97), Don't know (-98)

--af:
--end--

--comment:
Prüfung Range

05119
--va: pb10310
--fn: 05119
--vb: Care by careminder: Duration per week
On average, how many hours per week is <Name of the child> being looked after by a qualified careminder or childminder today?

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
</table>

BUTTONS: Refused (-97), Don't know (-98)

And how much do you pay for this care per month?

<<In case of questions: Please state an average value.>>

| Euro |

BUTTONS: Refused (-97), Don't know (-98)

---

State the period during which <Name of the child> was being looked after for the first time by a careminder without special pedagogical or nursing training? Please state the month and year.

pb1033m: from
pb1034m: until
If the respondent states the age, please ask for the date (month/year). For details applying to the future, please state the interview date as the final date. For statements such as "until today", please also state the interview date as the final date. If the respondent is not sure about the month: Please give me the approximate month.

<table>
<thead>
<tr>
<th>Month</th>
<th>Year</th>
</tr>
</thead>
</table>

| Month | Year |

If the respondent is not sure about the month: Please give me the approximate month.

Buttons: Refused (-97), Don't know (-98)

IF 05121[3]!=Intm & 05121[4]!=Intj GOTO 05122
ELSE GOTO [Autofil 05145] 40101

After that, was <Name of the child> being looked after by a careminder without special pedagogical or nursing training again?

Buttons: Refused (-97), Don't know (-98)

IF (05122= 1) GOTO 05123
IF (05122= 2, -97, -98) & (05135[6]= 1) GOTO 05126
ELSE GOTO [Autofil 05145Z] 40101

---

ID: 31, 12/10/2012 10:19:07 AM
Period of care by careminder without training, beginning (month), Period of care by careminder without training at a later date, beginning (year), Period of care by careminder without training, end (month), Period of care by careminder without training at a later date, end (year)

Please state the month and year for the beginning and end of that period.

pb1036m: from
pb1037m: until

<<If the respondent states the age, please ask for the date (month/year).>> <<For details applying to the future, please state the interview date as the final date.>> <<For statements such as "until today", please also state the interview date as the final date.>> <<If the respondent is not sure about the month: Please give me the approximate month.>>

|___|___|  Month |
|___|___|___|___|  Year |
|___|___|  Month |
|___|___|___|___|  Year |

0 - 12
1,900 - 9,999
0 - 12
1,900 - 9,999

BUTTONS: Refused (-97), Don't know (-98)

On average, how many hours per week is <Name of the child> being looked after by a childminder without special pedagogical or nursing training today?

|___|___|___|  Hours |

0 - 168
And how much do you pay for this care per month?

<<In case of questions: Please state an average value.>>

|___|___|___|___| Euro

0 - 9,999

In the following, please only think of regular care involving at least six hours per week. State the period during which <Name of the child> was being looked after for the first time by a relative, a friend or a neighbor? Please state the month and year.

|___|___| Month
|___|___|___| Year
|___| Month
|___|___| Year

ID: 31, 12/10/2012 10:19:07 AM
After that, was <Name of the child> being looked after by a relative, friend or neighbor again?

BUTTONS: Refused
(-97), Don’t know (-98)

IF (05127 = 1) GOTO 05128
ELSE GOTO [Autofil 05145Z] 40101

Please state the month and year for the beginning and the end of this period.
If the respondent states the age, please ask for the date (month/year). For details applying to the future, please state the interview date as the final date. For statements such as "until today", please also state the interview date as the final date. If the respondent is not sure about the month: Please give me the approximate month.

---

| ___ | ___ |  Month |
| ___ | ___ | ___ | ___ |  Year |
| ___ | ___ |  Month |
| ___ | ___ | ___ | ___ |  Year |

---

0 - 12
1,900 - 9,999
0 - 12
1,900 - 9,999

BUTTONS: Refused (-97), Don't know (-98)

---


---

Prüfung Range

---

05129

--va: pb10450
--fn: 05129
--vb: Care by relatives: Duration per week

On average, how many hours per week is <Name of the child> being looked after by a relative, friend or neighbor today?

---

| ___ | ___ | ___ | ___ |  Hours |

---

0 - 168

BUTTONS: Refused (-97), Don't know (-98)

---

05144

--va: pb10460
--fn: 05144
--vb: Care by relatives: Fees

---
And how much do you pay for this care per month?

---in:
<<In case of questions: Please state an average value.>>

---we:
|___|___|___|___| Euro

---ra:
0 - 9,999

**BUTTONS:** Refused  
(-97), Don't know (-98)

---af:
GOTO [Autofil 05145Z] 40101

---end--

### Early school enrollment

---st:

---end--
Will <Name of the target child> start school as early as in summer this year?

<<If the child starts school in the spring or fall, please state "yes" too.>>

1: yes
2: no
3: Still undecided

BUTTONS: Refused
(-97), Don't know (-98)

IF 1 GOTO 40102
ELSE GOTO [Autofil 40106Z] 08110

Can you state the place and/or community where the future elementary school of <Name of the target child> will be?

9999: list of municipalities

BUTTONS: Gemeinde/Ort not in list
(-96), Refused
(-97), Don't know (-98)

IF -96 GOTO 40103
IF -97, -98 GOTO [Autofil 40106Z] 08110
ELSE GOTO 40104

This place is not on my list. In order to be able to include the place in my list, please state the exact name of the place again where the elementary school is located that <Name of the target child> will attend in the summer this year!
Please record the name of the place with the correct spelling!

Offen: ______________________________

BUTTONS: Refused
(-97), Don't know (-98)

Could you give me the name of the school, please?

Offen: ______________________________

BUTTONS: Refused
(-97), Don't know (-98)

GOTO [Autofil 40106Z] 08110

Location: Domestic activities of the child
Now we will address things children do at home. I will list several things and request you to tell me how often <Name of the target child> is occupied with these things. Picture-books, word puzzles and similar.

Is <Name of the child> occupied with these things several times a day, once a day, several times a week, once a week, several times a month, once a month, rarely or never?

<<It does not matter whether the child is occupied with these things alone or together with others. Other persons can be not only other children and youths but also adults.>> <<If it is clear what answer category is meant, the verbal repetition of the respondent is not required. Please categorize answer accordingly.>>

8: Several times a day  
7: Once a day  
6: Several times a week  
5: Once a week  
4: Several times a month  
3: Once a month  
2: More rarely  
1: Never

BUTTONS: Refused (-97), Don't know (-98)
08112
--va: p281802
--fn: 08112
--vb: Domestic activities of the child: Counting etc.
--fr: Number games, dice and similar
--in:
<<<<<<It does not matter whether the child is occupied with these things alone or together with others. Other persons can be not only other children and youths but also adults.>> <<If it is clear what answer category is meant, the verbal repetition of the respondent is not required. Please categorize answer accordingly.>> Repeat answer categories at the end of the item, if necessary.>>
--we:
8: Several times a day
7: Once a day
6: Several times a week
5: Once a week
4: Several times a month
3: Once a month
2: More rarely
1: Never

08113
--va: p281803
--fn: 08113
--vb: Domestic activities of the child: Puzzles etc.
--fr: Puzzles and similar
--in:
<<<<<<It does not matter whether the child is occupied with these things alone or together with others. Other persons can be not only other children and youths but also adults.>> <<If it is clear what answer category is meant, the verbal repetition of the respondent is not required. Please categorize answer accordingly.>> Repeat answer categories at the end of the item, if necessary.>>
--we:
8: Several times a day
7: Once a day
6: Several times a week
5: Once a week
4: Several times a month
3: Once a month
2: More rarely
1: Never

BUTTONS: Refused (-97), Don't know (-98)

---end---

08114
--va:  p281804
--fn:  08114
--vb:  Domestic activities of the child: Building games etc.
--fr:  Building and construction games, Lego and similar
--in:  <<It does not matter whether the child is occupied with these things alone or together with others. Other persons can be not only other children and youths but also adults.>> <<If it is clear what answer category is meant, the verbal repetition of the respondent is not required. Please categorize answer accordingly.>> Repeat answer categories at the end of the item, if necessary.
--we:
8: Several times a day
7: Once a day
6: Several times a week
5: Once a week
4: Several times a month
3: Once a month
2: More rarely
1: Never

BUTTONS: Refused (-97), Don't know (-98)

---end---

08115
--va:  p281805
--fn:  08115
--vb:  Domestic activities of the child: Doing handicrafts etc.
--fr:  Doing handicrafts, painting, doing pottery and similar
<<It does not matter whether the child is occupied with these things alone or together with others. Other persons can be not only other children and youths but also adults.>> <<If it is clear what answer category is meant, the verbal repetition of the respondent is not required. Please categorize answer accordingly.>> Repeat answer categories at the end of the item, if necessary.

---

8: Several times a day
7: Once a day
6: Several times a week
5: Once a week
4: Several times a month
3: Once a month
2: More rarely
1: Never

BUTTONS: Refused (-97), Don't know (-98)

---

08116
--va: p281806
--fn: 08116
--vb: Domestic activities of the child: Role playing etc.
--fr:
Role playing, doll games, Playmobil and similar

<<It does not matter whether the child is occupied with these things alone or together with others. Other persons can be not only other children and youths but also adults.>> <<If it is clear what answer category is meant, the verbal repetition of the respondent is not required. Please categorize answer accordingly.>> Repeat answer categories at the end of the item, if necessary.

---

8: Several times a day
7: Once a day
6: Several times a week
5: Once a week
4: Several times a month
3: Once a month
2: More rarely
1: Never

BUTTONS: Refused (-97), Don't know (-98)

---

08117
--va: p281807
--fn: 08117
--vb: Domestic activities of the child: Sport etc.
--fr:
Sporting activities, motor games and similar

--in:
<<It does not matter whether the child is occupied with these things alone or together with others. Other persons can be not only other children and youths but also adults.>> <<If it is clear what answer category is meant, the verbal repetition of the respondent is not required. Please categorize answer accordingly.>> Repeat answer categories at the end of the item, if necessary.

--we:
8: Serveral times a day
7: Once a day
6: Several times a week
5: Once a week
4: Several times a month
3: Once a month
2: More rarely
1: Never

BUTTONS: Refused (-97), Don’t know (-98)

--end--

08118
--va: p281808
--fn: 08118
--vb: Domestic activities of the child: Music etc.
--fr:
Making music, singing, dancing and similar

--in:
<<It does not matter whether the child is occupied with these things alone or together with others. Other persons can be not only other children and youths but also adults.>> <<If it is clear what answer category is meant, the verbal repetition of the respondent is not required. Please categorize answer accordingly.>> Repeat answer categories at the end of the item, if necessary.

--we:
8: Serveral times a day
7: Once a day
6: Several times a week
5: Once a week
4: Several times a month
3: Once a month
2: More rarely
1: Never

BUTTONS: Refused (-97), Don’t know (-98)

--end--

08119
--va: p281809
--fn: 08119
Domestic activities of the child: Enjoying nature etc.

Enjoying nature, gardening and similar

<<It does not matter whether the child is occupied with these things alone or together with others. Other persons can be not only other children and youths but also adults.>> <<If it is clear what answer category is meant, the verbal repetition of the respondent is not required. Please categorize answer accordingly.>> Repeat answer categories at the end of the item, if necessary.

8: Several times a day
7: Once a day
6: Several times a week
5: Once a week
4: Several times a month
3: Once a month
2: More rarely
1: Never

BUTTONS: Refused (-97), Don’t know (-98)

GOTO [Autofil 08120Z] 06106

Time stamp 12
End of domestic activities of the child

Offen: ______________________________

Domestic learning environment
### Domestic Learning Environment: Reading out

Now things are addressed that you or someone else together with <Name of the target child> are doing at home. I am interested in finding out how often you do such things together. Again, you can choose among the answers: several time a day, once a day, several times a week, once a week, several times a month, once a month, rarely or never. You or someone else read something to <Name of the child> at home.

<<Read out conditions. If a spontaneous answer is given that can be clearly assigned to the answer categories (e.g. three times a day = Category 8 several times a day), please categorize and do not ask for it again and/or read out all categories again.>>

<<Ask questions only if somethings is unclear.>>

<<"someone else" refers to all persons living in the household or coming into the household on a regular basis such as friends and relatives.>>

**Buttons:** Refused (-97), Don’t know (-98)

### Domestic Learning Environment: Working with letters

At home, you or someone else shows <Name of the child> individual letters or the ABC, e.g. when looking at picture-books.

<<Read out conditions. If a spontaneous answer is given that can be clearly assigned to the answer categories (e.g. three times a day = Category 8 several times a day), please categorize and do not ask for it again and/or read out all categories again.>>

<<Ask questions only if somethings is unclear.>>

<<"someone else" refers to all persons living in the household or coming into the household on a regular basis such as friends and relatives.>>
<table>
<thead>
<tr>
<th>Button</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>Several times a day</td>
</tr>
<tr>
<td>7</td>
<td>Once a day</td>
</tr>
<tr>
<td>6</td>
<td>Several times a week</td>
</tr>
<tr>
<td>5</td>
<td>Once a week</td>
</tr>
<tr>
<td>4</td>
<td>Several times a month</td>
</tr>
<tr>
<td>3</td>
<td>Once a month</td>
</tr>
<tr>
<td>2</td>
<td>More rarely</td>
</tr>
<tr>
<td>1</td>
<td>Never</td>
</tr>
</tbody>
</table>

**Buttons:** Refused (-97), Don't know (-98)

---

**06108**

---va: p281353  
---fn: 06108  
---vb: Domestic learning environment: Working with numbers

---fr:  
At home, you or someone else practices with <Name of the target child> individual numbers or counting, e.g. when throwing dice or playing cards.

---in:  
<<Read out conditions. If a spontaneous answer is given that can be clearly assigned to the answer categories (e.g. three times a day = Category 8 several times a day), please categorize and do not ask for it again and/or read out all categories again.>> <<Ask questions only if something is unclear.>>  
<<"Someone else" refers to all persons living in the household or coming into the household on a regular basis such as friends and relatives.>>

---we:  
8: Several times a day  
7: Once a day  
6: Several times a week  
5: Once a week  
4: Several times a month  
3: Once a month  
2: More rarely  
1: Never

**Buttons:** Refused (-97), Don't know (-98)

---end---

**06109**

---va: p281354  
---fn: 06109  
---vb: Domestic learning environment: Learning poems, rhymes, songs by heart

---fr:  
At home, you or someone else teaches <Name of the target child> little poems, nursery rhymes or songs.
You or someone else paints, draws or does handicrafts with <Name of the target child> at home.

8: Several times a day
7: Once a day
6: Several times a week
5: Once a week
4: Several times a month
3: Once a month
2: More rarely
1: Never

BUTTONS: Refused (-97), Don't know (-98)
<<Read out conditions. If a spontaneous answer is given that can be clearly assigned to the answer categories (e.g. three times a day = Category 8 several times a day), please categorize and do not ask for it again and/or read out all categories again.>> <<Ask questions only if somethings is unclear.>> "someone else" refers to all persons living in the household or coming into the household on a regular basis such as friends and relatives.>>

---we:
8: Several times a day
7: Once a day
6: Several times a week
5: Once a week
4: Several times a month
3: Once a month
2: More rarely
1: Never
BUTTONS: Refused (-97), Don't know (-98)

---af:
GOTO [Autofil 06112Z] 10100

---end---

---va: zet14
---fn: 06112Z
---vb: Time stamp 14 End of domestic learning environment
---end---

---st: Speech promotion
---end---
In our study, we are also interested in speech promotion. Has a need for speech promotion been determined for <Name of the target child> in a test?

1: yes
2: no

BUTTONS: Refused (-97), Don't know (-98)

When was the need determined? Please state the month and year.

<<If the respondent is not sure about the month: Please tell me the approximate month.>>

|___|___|  Month
|___|___|___|___|  Year

0 - 12
1,900 - 9,999

BUTTONS: Refused (-97), Don't know (-98)

Participation in speech promotion program Kindergarten
Did or does <Name of target child> participate in a speech promotion program in the Kindergarten?

--in:
<<By speech promotion program we refer to exercises to improve the linguistic capabilities of children. The goal of this program is the age-appropriate pronunciation and use of the German language. (Re 2:]
<<If speech promotion measures were carried out in the past and currently, then categorize here and give the respondent the following hint: Regarding the following questions, please only consider the current speech promotion program.>>

--we:
1: yes, earlier, but not currently
2: yes, currently
3: no
BUTTONS: Refused
(-97), Don't know (-98)

--af:
IF 3, -97, -98 GOTO 10113
ELSE GOTO 10112
--end--

10112
--va: pb11430
--fn: 10112
--vb: Execution of speech promotion program Kindergarten
--fr:
IF 10111=1 How was the promotion program conducted in the Kindergarten? IF 10111=2 How is this promotion program being conducted in the Kindergarten?

--we:
1: in a special promotion program
2: in everyday Kindergarten life

BUTTONS: Refused
(-97), Don't know (-98)

--af:
IF 1 GOTO 10106
ELSE GOTO 10113
--end--

10106
--va: pb11440
--fn: 10106
--vb: Speech promotion program Kindergarten - size
--fr:
IF 10111=1 Did several children receive this promotion training jointly? IF 10111=2 Do several children receive this promotion training jointly?

--we:
1: yes
2: no
BUTTONS: Refused (-97), Don't know (-98)

--af:
IF 2, -97,-98 GOTO 10108
ELSE GOTO 10107
--end--

10107
--va: pb11450
--fn: 10107
--vb: Speech promotion program - number of children
--fr:
IF 10111=1 How many children were promoted jointly? IF 10111=2 How many children are promoted jointly?
--we:
|___|___|  Number of children
--ra:
0 - 99
BUTTONS: Refused (-97), Don't know (-98)
--end--

10108
--va: pb11460
--fn: 10108
--vb: Speech promotion program Kindergarten - hours per week
--fr:
IF 10111=1 How many hours per week did <Name of the target child> participate in this speech promotion program? IF 10111=2 How many hours per week does <Name of the target child> participate in this speech promotion program?
--we:
|___|___|___| Hours
--ra:
0 - 100
BUTTONS: Refused (-97), Don't know (-98)
--end--

10113
--va: pb11470
--fn: 10113
--vb: Speech promotion treatment
--fr:
Did or does <Name of the target child> receive speech therapy treatment, e.g. by a speech therapist?
--we:
1: yes
2: no

BUTTONS: Refused
(-97), Don’t know (-98)

--af:
IF 1 GOTO 10114
ELSE GOTO [Autofil 10115Z] 22001

--end--

10114 --va: 
--fn: 10114
--vb: Disorder pattern: Lisping, Disorder pattern: Stuttering, Disorder pattern: unclear pronunciation,
Disorder pattern: missing grammar, Disorder pattern: restricted vocabulary, Disorder pattern: Other,
Disorder pattern: refused, Disorder pattern: Do not know

--fr:
What disorder was or is being treated in the therapy?

pb1148a: Lisping
pb1148b: Stuttering
pb1148c: unclear pronunciation e.g. sounds are mixed up or omitted
pb1148d: missing grammar
pb1148e: restricted vocabulary
pb1148f: Other
pb1148g: refused
pb1148h: Do not know

--in:
<<Multiple answers possible [Re. 3:] <<e.g. instead of three tree or instead of frog fog.>> <<If the respondent states missing letters, please categorize here.>> [Re.4:] <<If the respondent uses wrong sentence construction, please categorize here.>>

--we:
0: not specified
1: specified

--af:
GOTO [Autofil 10115Z] 22001

--end--

10115Z --va: 
--fn: 10115Z
--vb: Time stamp 16 End of speech promotion

--we:
Often: ______________________________

ID: 31, 12/10/2012 10:19:07 AM
Now I would like to ask you a few questions about the time when <Name of the child> did not yet go to school. Did <Name of the target child> go to Kindergarten before school enrollment?

<<Note: In some Länder, the term Kindergarten does not exist and daycare centers is used instead>>

1: yes
2: no

BUTTONS: Refused (-97), Don't know (-98)
When did <Name of the target child> first go to Kindergarten? Please give me the month and year.

<<If the respondent is not sure about the month: Please give me the approximate month.>>

|___|___| Month
|___|___|___| Year

0 - 12
1,900 - 9,999

BUTTONS: Refused
(-97), Don't know (-98)

IF 02100 <> 2 Now I would like to talk about the school education of <Name of the target child>. Did <Name of the target child> start school early or regularly, or was he deferred at the time? IF 02100 = 2 Now I would like to talk about the school education of <Name of the target child>. Did <Name of the target child> start school early or regularly, or was she deferred at the time?

<<If further questions are asked: starting school early means that a child goes to school before compulsory school attendance.>>

1: early
2: regular
3: deferred

BUTTONS: Refused
(-97), Don't know (-98)

ID: 31, 12/10/2012 10:19:07 AM
When did <Name of the target child> start school? Please state the month and year.

--in:
<<If the respondent is not sure about the month: Please give me the approximate month.>>

--we:
|___|___| Month
|___|___|___| Year

--ra:
0 - 12
1,900 - 9,999

BUTTONS: Refused
(-97), Don't know (-98)

--af:
GOTO [Autofil 11104Z] 12100

--end--

--comment:
Prüfung Range

11104Z --va: zet18
--fn: 11104Z
--vb: Time stamp 18 End preschool history

--we:
Offen: ______________________________

--end--

--st: School history
--end--
In the following, I would like to record the school history of <Name of the child>. IF 02100 <> 2 In my opinion, the school history includes all schools he has ever attended and also all school changes or school interruptions because of a longer illness or a relocation. IF 02100 = 2 In my opinion, the school history includes all schools she has ever attended and also all school changes or school interruptions because of a longer illness or a relocation.

<<In response to a question: Longer illness means at least 3 months of school interruption.>>

Offen: ______________________________

Has <Name of the target child> (in addition to this school/these schools) attended another general education school or did <Name of the target child> go to another school?

1: yes
2: no

BUTTONS: Refused (-97), Don't know (-98)
| 12103 | --va: asmod  
|---|---
| --fn: 12103  
| --vb: Episode mode  
| --fr:  
| [Automatic] Episode mode  
| --we:  
| 1: First questionnaire  
| 4: Added to X-module  
| --af:  
| IF 12118(n-1) = 4 OR 12123(n-1) = 4 [Autofil 12104 = 1] GOTO 12108  
| ELSE GOTO 12104  
| --end--  
| 12104 | --va: p723020  
|---|---
| --fn: 12104  
| --vb: School attendance in Germany  
| --fr:  
| [first run] The first school <Name of the target child> ever attended was it a school in Germany? [further run, also as entry question if from X-Module] Was that a school in Germany?  
| --we:  
| 1: yes  
| 2: no  
| BUTTONS: Refused (-97), Don't know (-98)  
| --af:  
| IF 1 GOTO 12105  
| IF 2 GOTO 12108  
| ELSE GOTO 12110  
| --end--  
| 12105 | --va: p723030  
|---|---
| --fn: 12105  
| --vb: Community of school  

ID: 31, 12/10/2012 10:19:07 AM
In what place is the school located and/or what community does this place belong to?

<<Please select name of community from list!>>

9999: list of municipalities

BUTTONS: Ort not in list
(-96), Refused
(-97), Don't know (-98)
changing places (-20)

IF -96 GOTO 12106
ELSE GOTO 12110

As this name is not shown on my community list, I would like to record the place name! Please give me the name once again.

<<Please record place name accurately with the correct spelling!>>

Offen: ______________________________

BUTTONS: Refused
(-97), Don't know (-98)

What Land does this place/this community belong to?

<<Do not read out, mark appropriate code.>>
In what Land was the school located?

<<Please select Land names from list!>>

-999: [list of countries]

BUTTONS: Land not in list (-96), Refused (-97), Don't know (-98)

IF -96 GOTO 12109
ELSE GOTO 12110

--end--
This Land is not shown on my list. In order to be able include the Land in my list, please give me the exact name of the Land again in which the school was located!

--in:
<<Please record the name of the Land with te correct spelling!>>

--we:
Offen: ______________________________

BUTTONS: Refused
(-97), Don't know (-98)

--end--

12110

--va:  p723080
--fn:  12110
--vb:  School type
--fr:
IF 12104=2 What school did <Name of the target child> attend there? Please state the respective school type. IF 12104<> 2 What school did <Name of the target child> attend there?

--in:
<<Read conditions only if necessary.>> Re.1: Elementary school <<Also primary school.>> Re.2: Orientation level <<Also test or remedial level, e.g. in Mecklenburg-West Pomerania, Rhineland Palatinate*.>> Re.6: Verbundene Haupt- und Realschule (type of school Berlin, Hesse, Mecklenburg-West Pomerania and Lower Saxony offering basic and intermediate secondary education) <<Also Sekundarschule, Regelschule (Bavaria), Mittelschule (type of school in Saxony offering basic and intermediate secondary education), Oberschule (type of school in Brandenburg offering basic and intermediate secondary education) and Wirtschaftsschule (type of school in Bavaria offering intermediate secondary education with focus on commerce), Regionale Schule, Regionalschule (type of school in Schleswig-Holstein offering basic and intermediate secondary education), extended Realschule, Realschule plus (type of school in Rhineland-Palatinate offering basic and intermediate secondary education, Gemeinschaftsschule (type of Gesamtschule in Schleswig-Holstein), Werkrealschule (type of school in Baden-Württemberg offering basic and intermediate secondary education in combination with basic vocational education), municipal district school.>> Re.10: Comprehensive school <<Also dual Oberschule (former type of school in Rhineland-Palatinate offering basic and intermediate secondary education).>> Re.9: Special needs school <<Also special needs center.>>

--we:
1: Elementary school
2: Orientation stage
4: Hauptschule (school for basic secondary education)
5: Realschule (intermediate secondary school)
6: Verbundene Haupt- und Realschule (type of school in Berlin, Hesse, Mecklenburg-West Pomerania and Lower Saxony offering basic and intermediate secondary education)
10: Comprehensive school
11: Waldorf school (Rudolf Steiner school)
8: Gymnasium (type of school leading to upper secondary education and Abitur)
9: Special needs school/Remedial school
14: other school

BUTTONS: Refused
(-97), Don't know (-98)
1211
--va:  p723090
--fn:   12111
--vb:  School type (open)

--fr:
What other type of school was it?

p723090: School type

--in:
<<Here, only schools should be recorded that lead to a general education school-leaving certificate. >>

--we:
Offen: ______________________________

BUTTONS: Refused
(-97), Don't know (-98)

--af:
GOTO 12115

--end--

12113
--va:  p723100
--fn:   12113
--vb:  Comprehensive school branch/SmB

--fr:
What branch did <Name of the target child> attend there?

--in:
<<Please read out answer options.>> <<If the respondent states that a division into different branches does (not) yet exist, please use BUTTON!”>>

--we:
1: Hauptschule branch
2: Realschule branch
3: Gymnasium branch

BUTTONS: Refused
(-97), Don't know (-98)
(so far) no division into school branches (-20)
IF 12110 = 6
1: Hauptschulzweig
2: Realschulzweig

IF 12110 <> 6
1: Hauptschulzweig
2: Realschulzweig
3: Gymnasialer Zweig

*Ergänzung am 04.02.2011

IF 02100 <> 2 [first run] You told me before that <Name of the target child> started school in <KG4>. Until when did he attend this school without school change and without interruption? Please also consider possible school holidays at the end of school attendance. IF 02100 = 2 [first run] You told me before that <Name of the target child> started school in <KG4>. Until when did she attend this school without school change and without interruption? Please also consider possible school holidays at the end of school attendance. [further run] State the period during which <Name of the target child> was attending this school and/or school branch without school change and without interruption?

p72301m: from
p72302m: until

<<If the target person only remembers seasons, please enter the following numbers:>>
21: Jahresanfang/Winter
24: Spring/Easter
27: Middle of the year/summer
30: Fall
32: End of year

---

ID: 31, 12/10/2012 10:19:07 AM
<table>
<thead>
<tr>
<th>12115</th>
<th>Comment:</th>
<th>Button &quot;bis heute&quot;: autoif (12115 = &quot;bis heute&quot;) (12115[3] = Intm) &amp; (12115[4] = Intj) &amp; (12116 = 1)</th>
</tr>
</thead>
</table>
|       | Prüfung Range: | 12115[1], 12115[3] = -97,-98,1-12,21,24,27,30,32  
|       | Comment: | Button "bis heute": autoif (12115 = "bis heute") (12115[3] = Intm) & (12115[4] = Intj) & (12116 = 1) |
|       | Comment: | Button "bis heute": autoif (12115 = "bis heute") (12115[3] = Intm) & (12115[4] = Intj) & (12116 = 1) |
|       | Comment: | Button "bis heute": autoif (12115 = "bis heute") (12115[3] = Intm) & (12115[4] = Intj) & (12116 = 1) |
|       | Comment: | Button "bis heute": autoif (12115 = "bis heute") (12115[3] = Intm) & (12115[4] = Intj) & (12116 = 1) |
|       | Comment: | Button "bis heute": autoif (12115 = "bis heute") (12115[3] = Intm) & (12115[4] = Intj) & (12116 = 1) |
|       | Comment: | Button "bis heute": autoif (12115 = "bis heute") (12115[3] = Intm) & (12115[4] = Intj) & (12116 = 1) |
|       | Comment: | Button "bis heute": autoif (12115 = "bis heute") (12115[3] = Intm) & (12115[4] = Intj) & (12116 = 1) |
|       | Comment: | Button "bis heute": autoif (12115 = "bis heute") (12115[3] = Intm) & (12115[4] = Intj) & (12116 = 1) |
|       | Comment: | Button "bis heute": autoif (12115 = "bis heute") (12115[3] = Intm) & (12115[4] = Intj) & (12116 = 1) |
| 12117 | Comment: | Button "bis heute": autoif (12115 = "bis heute") (12115[3] = Intm) & (12115[4] = Intj) & (12116 = 1) |

12116 --Comment: Continuation of school episode

Does <Name of the target child> still attend this school today?

<<Do not read out answer categories.>>

1: yes, <Name of the target child> still attends this school
2: no, school attendance ended during the interview month

BUTTONS: Refused (97), Don't know (98)

--af:

IF 1 & 12103 = 4 GOTO [Autofil 12124Z] 30101
IF 1 & 12103 = 1 GOTO 12101 (nächste Episode)
IF 2, -97, -98 GOTO 12117

--ac:

[Autofil] IF 12115 (asend) < INTDAT 12116 = 2

--end--

12117 --Comment: Reason end of school episode

Did <Name of the target child> change school afterwards or did <Name of the target child> stay out of school for more than 3 months?

<<Do not read out answer categories.>>

1: School change
2: School interruption

BUTTONS: Refused (97), Don't know (98)
Was it a regular change to attend a secondary school or what was the reason for that change?

- Relocation, change of domicile
- regular change to attend secondary school
- Illness
- Schooldays spent abroad
- Finished school with school-leaving certificate
- other reasons

BUTTONS: Refused (-97), Don’t know (-98)

What was the reason for interrupting school?
--we:
1: Relocation, change of domicile
3: Illness
4: Schooldays spent abroad
5: Finished school with school-leaving certificate
6: other reasons

BUTTONS: Refused
(-97), Don’t know (-98)

--af:
IF 12123 = 5 & 12104 = 1,-97,-98 & Startkohorte = 9 GOTO 12119
IF 12123 = 5 & 12104 = 2 & Startkohorte = 9 GOTO 12120
IF 12103 = 4 GOTO [Autofil 12124Z] 30101
IF 12123 = 2,4 GOTO 12102
ELSE GOTO 12101

--ac:
autoif (12123 = 2,4) 12101 = 1
--end--

--comment:
30101 (zurück ins X-Modul)

12119

--va: p723150
--fn: 12119
--vb: School-leaving certificate
--fr:
What kind of school-leaving certificate was it?

--in:
<<Do not read out, mark appropriate code.>>

--we:
1: ordinary school-leaving certificate Hauptschule/Volksschule
2: qualifying school-leaving certificate Hauptschule
6: School-leaving certificate Sonderschule/Förderschule
7: other school-leaving certificate

BUTTONS: Refused
(-97), Don’t know (-98)

--af:
IF 12103 = 4 GOTO [Autofil 12124Z] 30112
ELSE GOTO 12101

--end--

--comment:
30112 (zurück ins X-Modul)

12120

--va: p723160
--fn: 12120
--vb: Categorization of German school-leaving certificate
Please tell me the equivalent German school-leaving certificate, if possible!

<<Please read out list.>>

1: ordinary school-leaving certificate Hauptschule/Volksschule
2: qualifying Hauptschulabschluss
3: Leaving certificate of the Realschule (leaving certificate of the Realschule/Wirtschaftsschule/Fachschulreife/Fachoberschulreife
6: Special/remedial school-leaving certificate
7: other school-leaving certificate

BUTTONS: Refused
(-97), Don't know (-98)

Was this school-leaving certificate of <Name of the target child> recognized as an equivalent certificate in Germany?

1: yes
2: no

BUTTONS: Refused
(-97), Don't know (-98)

IF 12103 = 4 GOTO [Autofil 12124Z] 30101
ELSE GOTO 12101

Time stamp 20 End of school history

Offen: ______________________________

ID: 31, 12/10/2012 10:19:07 AM
## X-Module

The X-Module is a test loop to make sure that no accidental overlaps or gaps have occurred during the capture of school history data. They can be corrected by the respondent him/herself, if necessary.

<table>
<thead>
<tr>
<th>Code</th>
<th>Variable</th>
<th>Function</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>30101</td>
<td>xmodul</td>
<td>Place holder for test loop</td>
<td></td>
</tr>
</tbody>
</table>

## School cross section

<table>
<thead>
<tr>
<th>Code</th>
<th>Variable</th>
<th>Function</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>13100</td>
<td>p725000</td>
<td>Stayed down a year/repeated grade</td>
<td></td>
</tr>
</tbody>
</table>

Has <Name of the target child> repeated a school year or stayed down a year?

- **1: yes**
- **2: no**

**BUTTONS:** Refused (-97), Don't know (-98)

**IF 1 GOTO 13101**
**ELSE GOTO 13102**
What school year did <Name of the target child> repeat?

p725001: 1st grade
p725002: 2nd grade
p725003: 3rd grade
p725004: 4th grade
p725005: 5th grade
p725006: 6th grade
p725007: 7th grade
p725008: 8th grade
p725009: 9th grade
p725014: refused
p725015: Do not know
p725016: none of those

--in:
<<Do not read out conditions, several answers possible.>>

--we:
0: not specified
1: specified

None of the above (-20)

--af:
IF Förderschuleltern = 1 & 12102 = 1 & 12110 = 9 GOTO 13108
IF Förderschuleltern = 1 & 12102 = 1 & 12110 <> 9 GOTO 13104
ELSE GOTO 13102

--vf:
IF Startkohorte = 5
1: 1. Klasse
2: 2.Klasse
3: 3.Klasse
4: 4.Klasse
5: 5.Klasse

IF Startkohorte = 9
1: 1. Klasse
2: 2.Klasse
3: 3.Klasse
4: 4.Klasse
5: 5.Klasse
6: 6.Klasse
7: 7.Klasse
8: 8.Klasse
9: 9.Klasse

--end--

13102 --va: p726000
--fn: 13102
--vb: Grade skipped
Has <Name of the target child> ever skipped a school year?

1: yes
2: no
BUTTONS: Refused
(-97), Don't know (-98)

IF 1 GOTO 13103
ELSE GOTO 13104

What school year did <Name of the target child> skip?

p726001: 1st grade
p726002: 2nd grade
p726003: 3rd grade
p726004: 4th grade
p726005: 5th grade
p726006: 6th grade
p726007: 7th grade
p726008: 8th grade
p726009: 9th grade
p726014: refused
p726015: do not know

<<Do not read guidelines, several answers possible.>>

0: not specified
1: specified
BUTTONS: Refused
(-97), Don't know (-98)
IF Startkohorte = 5
1: 1.Klasse
2: 2.Klasse
3: 3.Klasse
4: 4.Klasse
5: 5.Klasse

IF Startkohorte = 9
1: 1.Klasse
2: 2.Klasse
3: 3.Klasse
4: 4.Klasse
5: 5.Klasse
6: 6.Klasse
7: 7.Klasse
8: 8.Klasse
9: 9.Klasse

Recommendation secondary school or course of education

IF Start cohort = 5 Now, when you think back to the transition after elementary school: Was a certain secondary school and/or a certain course of education recommended for <Name of the target child> in 4th grade? IF Start cohort = 9 Now, when you think back to the transition after elementary school: Was a certain secondary school and/or a certain course of education recommended for <Name of the target school> in 4th or 6th grade?

<<If the respondent states that there had not yet been a recommendation for a secondary school, (elementary school not yet finished), please use BUTTON!>> <<What is meant is the written recommendation by the school, or, if such a recommendation does not exist, a verbal recommendation made by an individual teacher in the parents-teacher discussion.">>

1: yes
2: no

BUTTONS: not true (-93), Refused (-97), Don’t know (-98)

IF 1 GOTO 13105
ELSE GOTO 13107

*Ergänzung am 04.02.2011
Recommendation secondary school or course of education, which ones?

To what type of school or course of education did it apply?

<<Do not read out – categorize answer.>> <<In case of two alternatives: Please enter first alternative here, the second will be covered by the subsequent question.>> <<What is meant is the written recommendation by the school, or, if such a recommendation does not exist, a verbal recommendation made by an individual teacher during the parents-teacher discussion.>>

verbundene Haupt- und Realschule: Also Gemeinschaftsschule, Oberschule, Stadtteilschule, Extended Realschule, Realschule Plus, Werkrealschule.

1: Hauptschule
2: Realschule
3: Gymnasium
4: Integrierte Gesamtschule
5: verbundene Haupt- und Realschule
6: Mittelschule (Saxony/Bavaria)
7: Regelschule (Thuringia)
8: Regionale Schule (Rhineland Palatinate)
9: Sekundarschule (Bremen)
10: Remedial level (Hesse)
11: Special needs school
12: Orientation stage
13: School for highly gifted students

BUTTONS: Refused (-97), Don't know (-98)

<<If a second alternative is named for the previous question, please enter here, otherwise use Button "do not use second alternative.">>

verbundene Haupt- und Realschule: Also Gemeinschaftsschule, Oberschule, Stadtteilschule, Extended Realschule, Realschule Plus, Werkrealschule.

58121

Recommendation secondary school or course of education, further ones?

<<Ergänzung/Änderung am 04.02.2011>>
1: Hauptschule
2: Realschule
3: Gymnasium
4: Integrierte Gesamtschule
5: verbundene Haupt- und Realschule
6: Mittelschule (Saxony/Bavaria)
7: Regelschule (Thuringia)
8: Regionale Schule (Rhineland Palatinate)
9: Sekundarschule (Bremen)
10: Remedial level (Hesse)
11: Special needs school
12: Orientation stage
13: School for highly gifted students

BUTTONS: Refused
(-97), Don’t know (-98)
no second alternative (-20)

--af:
IF Förderschuleltern = 1 GOTO 13108
ELSE GOTO 13107
--end--

13107
--va: p728000
--fn: 13107
--vb: Determination of special pedagogical remedial need

--fr:
Was a special pedagogical remedial determined for <Name of the target child> prior to or during school attendance?

--we:
1: yes
2: no

BUTTONS: Refused
(-97), Don’t know (-98)

--af:
IF 1 GOTO 13108
ELSE GOTO 13111

--end--

13108
--va: p72801a, p72801b, p72801c, p72801d, p72801e, p72801f, p72801g, p72801h, p72801i, p72801j, p72801k
--fn: 13108
Determination of special pedagogical remedial need: Learning, Determination of special pedagogical remedial need: Speech, Determination of special pedagogical remedial need: Physical and motoric development, Determination of special pedagogical remedial need: Emotional and social development, Determination of special pedagogical remedial need: Mental development, Determination of special pedagogical remedial need: Vision, Determination of special pedagogical remedial need: Hearing, Determination of special pedagogical remedial need: Autism, Determination special pedagogical remedial need: Refused, Determination of special pedagogical remedial need: Don’t know, Determination of special pedagogical remedial need: None of the above

IF Remedial school parents = 1 Now, if you think back to the recommendation to attend the remedial school: What kind of special pedagogical remedial teaching was recommended for <Name of the target child?> [MF] Remedial teaching with focus on… IF Remedial school parents <> 1 What kind of special pedagogical remedial teaching was recommended for <Name of the target child?> [MF] Remedial teaching with focus on…
p72801a: "Learning (learning aid)?
p72801b: ...Speech (speech curing school)?
p72801c: ...physical and motoric development (disabled persons)?
p72801d: ...emotional and social development (educational aid)?
p72801e: ...mental development (mentally disabled persons)?
p72801f: ...vision (visually impaired persons, blind persons)?
p72801g: ...Hearing (hearing-impaired persons, deaf persons)?
p72801h: ...Autism ?
p72801i: refused
p72801j: do not know
p72801k: none of that

0: not specified
1: specified

BUTTONS: Refused (-97)
none of that (-20), None of the above (-20)

When was the special pedagogical remedial need of <Name of the target child> determined? Please tell me the month and year.

<<If the respondent is not sure about the month: Please give me the approximate month.>>

|   | Month
|   | Year

ID: 31, 12/10/2012 10:19:07 AM
-af:
  IF Förderschuleltern = 1 GOTO 13114
  ELSE GOTO 13115
-"end--

-comment:
  Prüfung Range

13114  --va:  p728030
          --fn:  13114
          --vb:  Recommendation integration grade
          --fr:
            Was learning in an integrated grade recommended for <Name of the target child>?
          --we:
            1: yes
            2: no
          BUTTONS: Refused (-97), Don't know (-98)
          --af:
            GOTO 13111
          --end--

13115  --va:  p728040
          --fn:  13115
          --vb:  Special pedagogical remedial teaching
          --fr:
            Does your child currently receive special pedagogical remedial teaching?
          --we:
            1: yes
            2: no
          BUTTONS: Refused (-97), Don't know (-98)
          --af:
            GOTO 13111
          --end--

13111  --va:  p728050
          --fn:  13111
          --vb:  Determination LRS
Was a reading-spelling weakness, also called legasthenia, diagnosed with <Name of the target child>?

<<Also called LRS. This may be attributable to a grade suspension in the subject German.>>

1: yes
2: no

BUTTONS: Refused (-97), Don't know (-98)

What grade did <Name of the target child> have in German on last year's final report card?

<<If another grade system was used, please have it categorized.>>

1: Outstanding
2: Good
3: Satisfactory
4: Pass/fair
5: Poor
6: Unsatisfactory

BUTTONS: Refused (-97), Don't know (-98)

no grade planned (0)

What grade did <Name of the target child> have in mathematics on last year's final report card?

<<If another grade system was used, please have it categorized.>>

1: Outstanding
2: Good
3: Satisfactory
4: Pass/fair
5: Poor
6: Unsatisfactory

BUTTONS: Refused (-97), Don't know (-98)

no grade planned (0)
Now I would like to address the subject of tutoring. Does <Name of the target child> currently receive extra tutoring?

1: yes
2: no

BUTTONS: Refused
(-97), Don’t know (-98)

IF 1 GOTO 14101
IF <> 1 & Startkohorte = 5 GOTO [Autofil 14105Z] 16104
IF <> 1 & Startkohorte = 9 GOTO [Autofil 14105Z] 21001

--af:
GOTO [Autofil 13116Z] 14100

--st: Tutoring

---end--

14100

--va:  p261100
--fn:  14100
--vb:  Tutoring

--fr:
Now I would like to address the subject of tutoring. Does <Name of the target child> currently receive extra tutoring?

1: yes
2: no

BUTTONS: Refused
(-97), Don’t know (-98)

--af:
GOTO [Autofil 13116Z] 14100

---end--

13116Z

--va:  zet22
--fn:  13116Z
--vb:  Time stamp 22 End of school cross section

--af:
GOTO [Autofil 13116Z] 14100

---end--
And in what subject or subjects does <Name of the target child> receive extra tutoring?

p262101: Mathematics
p262102: German
p262103: English
p262104: French
p262105: Latin
p262106: Physics
p262107: Chemistry
p262108: Biology
p262109: other subject/subjects
p26210v: refused
p26210w: do not know

<<Several answers possible.>>

0: not specified
1: specified

BUTTONS: Refused (-97), Don't know (-98)

IF 9 GOTO 14102
IF 2 & Startkohorte = 5 GOTO 14103
ELSE GOTO 14104

What other subject/subjects is/are involved?

Offen: ______________________________

BUTTONS: Refused (-97), Don't know (-98)
What is tutoring in German mainly all about?

pd0100n: Spelling
pd0200n: Reading and understanding texts
pd0300n: Writing texts
pd0400n: Speaking and understanding spoken words
pd0500n: Grammar
pd0600n: refused
pd0700n: do not know

And how many hours of tutoring does a normal school week consist of?

<<On inquiry: A normal school week does not mean during vacation or during a period when no tutoring takes place for other reasons.>> <<On inquiry: If several tutoring subjects are stated, please in summarized form.>>

|___|___|  Hours
0 - 99

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<table>
<thead>
<tr>
<th>BUTTONS: Refused (-97), Don't know (-98)</th>
</tr>
</thead>
<tbody>
<tr>
<td>IF Startkohorte = 9 GOTO [Autofil 14105Z] 21001</td>
</tr>
<tr>
<td>IF Startkohorte = 5 GOTO [Autofil 14105Z] 16104</td>
</tr>
<tr>
<td>--end--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>14105Z</th>
</tr>
</thead>
<tbody>
<tr>
<td>--va: zet24</td>
</tr>
<tr>
<td>--fn: 14105Z</td>
</tr>
<tr>
<td>--vb: Time stamp 24 End of tutoring Panel questions</td>
</tr>
<tr>
<td>--we:</td>
</tr>
<tr>
<td>Often: ____________________________</td>
</tr>
<tr>
<td>--end--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>16104</th>
</tr>
</thead>
<tbody>
<tr>
<td>--va: pd0300g</td>
</tr>
<tr>
<td>--fn: 16104</td>
</tr>
<tr>
<td>--vb: Consider it important that target child is able write texts faultlessly</td>
</tr>
<tr>
<td>--fr:</td>
</tr>
<tr>
<td>Now we would like to address German classes. I will read out some statements. I consider it important that &lt;Name of the target childs&gt; is able to write texts faultlessly.</td>
</tr>
<tr>
<td>--in:</td>
</tr>
<tr>
<td>&lt;&lt;Please read out answer options.&gt;&gt;</td>
</tr>
<tr>
<td>--we:</td>
</tr>
<tr>
<td>1: Disagree</td>
</tr>
<tr>
<td>2: Rather disagree</td>
</tr>
<tr>
<td>3: Rather agree</td>
</tr>
<tr>
<td>4: Agree</td>
</tr>
<tr>
<td>BUTTONS: Refused (-97), Don't know (-98)</td>
</tr>
<tr>
<td>--end--</td>
</tr>
</tbody>
</table>
Good spelling knowledge is no longer that important

Today, good spelling knowledge is no longer so important as there are spelling aids on the computer.

<<Please read out answer options.>>

1: Disagree  
2: Rather disagree  
3: Rather agree  
4: Agree  

BUTTONS: Refused (-97), Don't know (-98)

Target child can only learn much if he/she reads a lot

IF 02100 <> 2 <Name of the target child> can only learn much if he likes to read too. IF 02100 = 2  
<Name of the target child> can only learn much if she likes to read too.

<<Please read out answer options only if necessary.>>

1: Disagree  
2: Rather disagree  
3: Rather agree  
4: Agree  

BUTTONS: Refused (-97), Don't know (-98)

Good job prospects only if target child reads a lot

IF 02100 <> 2 Only if <Name of the target child> is able to read well, he/she will have good job  
prospects 02100 = 2 Only if <Name of the target child> is able to read well, he/she will have good job  
prospects.

<<Please read out answer options only if necessary.>>
16100
---va: pd0100g
--in: <<Please read out answer options only if necessary.>>
--we:
1: Disagree
2: Rather disagree
3: Rather agree
4: Agree
BUTTONS: Refused
(-97), Don't know (-98)
--end--

16103
---va: pd0200g
--in: <<Please read out answer options only if necessary.>>
--we:
1: Disagree
2: Rather disagree
3: Rather agree
4: Agree
BUTTONS: Refused
(-97), Don't know (-98)
--af: GOTO [AUTOFIL 16108Z] 17101
### Assistance

<table>
<thead>
<tr>
<th>Question</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>How often do you assist your child in learning?</td>
<td>never (1), rarely (2), sometimes (3), often (4)</td>
</tr>
</tbody>
</table>

**Buttons:** Refused (-97), Don't know (-98)

---

### Purchase of additional learning aids

If 02100 <> 2 In the following, we address the question of how often you assist your child in learning. How often do you buy additional learning aids or books for your child to assist him in learning? If 02100 = 2 In the following, we address the question of how often you assist your child in learning. How often do you buy additional learning aids or books for your child to assist her in learning?

- **Options:**
  1: never
  2: rarely
  3: sometimes
  4: often

**Buttons:** Refused (-97), Don't know (-98)
Joint search for information on the Internet

How often, together with <Name of the target child>, do you search for information for school classes on
the Internet?

<<Please read out answer options.>>

1: never
2: rarely
3: sometimes
4: often

BUTTONS: Refused
(-97), Don't know (-98)
no internet available (-20)

---end---

Assistance in preparing presentations

How often do you assist <Name of the target child> in preparing project papers for classes?

<<Please read out answer options only if necessary.>>

1: never
2: rarely
3: sometimes
4: often

BUTTONS: Refused
(-97), Don't know (-98)
Target child does not present project papers (-20)

---end---

Talk about literature read together

When you read books together with the <Name of the target child>, how often do you talk about the
contents with <Name of the target child> afterwards?
<<Read out answer options only if necessary.>>

1. never
2. rarely
3. sometimes
4. often

BUTTONS: Refused (-97), Don't know (-98)
do not read together (-20)

GOTO [AUTOFIL 17104Z] 22002

Offen: ______________________________

---

Vocational choice
Now, I would like to ask you some questions about the future school and vocational choice of <Name of the target child>. If it were up to you alone: What should <Name of the target child> do after 9th grade?

<<Please read out options; read out statements in angle brackets only if necessary.>>
-Re.2: <<Also: school-based vocational education or training at a vocational education school such as e.g. Fachoberschule, Handelsschule.>>
-Re.3: <<Also: Entry qualification, vocational preparatory year or basic vocational training year.>>

1: keep on going to school
2: do an apprenticeship or other vocational training
3: participate in a vocational preparation measure
4: participate in a practical training course
5: first work or job
6: go abroad (e.g. student exchange)

BUTTONS: Refused (-97), Don’t know (-98)

And if you see it realistically: What do you think, what will <Name of the target child> really do after 9th grade?

<<Read out options, if necessary.>>
-Re.2: <<Also: school-based vocational education or training at a vocational education school such as Fachoberschule, Handelsschule.>>
-Re.3: <<Also: Entry qualification, vocational preparatory year or basic vocational training year.>>

1: keep on going to school
2: do an apprenticeship or other vocational training
3: participate in a vocational preparation measure
4: participate in a practical training course
5: first work or job
6: go abroad (e.g. student exchange)

BUTTONS: Refused (-97), Don’t know (-98)
If it were up to you, what kind of training should <Name of the target child> receive?

1: in-firm training or apprenticeship
2: full-time school-based vocational training
3: studies at an university of applied sciences or university
4: no training at all

What kind of vocation do you think should <Name of the target child> learn?

1: yes
2: no

Have you already thought about the vocational choice of <Name of the target child>?

1: yes
2: no
<<Please record concrete vocational career aspiration, if possible!>> <<Use BUTTON "learn ideal vocation" only in case the respondent spontaneously states that the target child should learn his/her ideal vocation.>>

Offen: ______________________________

BUTTONS: Refused (-97), Don't know (-98)

learn the ideal vocation (997)

IF 997 GOTO 21005
ELSE GOTO 21051

autoif (21004 = 997) 21051 = 4

*Ergänzung am 04.02.2011

To what extent do you agree with the following statement: IF 02100 <> 2 <Name of the target child> should learn his ideal vocation. IF 02100 = 2 <Name of the target child> should learn her ideal vocation.

<< Read out answer options.>>

1: completely disagree
2: tend to disagree
3: tend to agree
4: completely agree

BUTTONS: Refused (-97), Don't know (-98)

I will now give you several reasons that could be important for the vocational choice. Please tell me how much importance you attach to the vocational choice of <Name of the target child>. You may differentiate between: very unimportant, rather unimportant, rather important and very important. Good prospects for a vocational training vacancy.
Reasons vocational career choice, importance: Good pay after training period

Good pay after training period

Reasons vocational career choice, importance: Good reputation

Good reputation
Reasons vocational career choice, importance: Low unemployment risk

Low risk of becoming unemployed

<<Please repeat answer options, if necessary.>>

1: very unimportant
2: rather unimportant
3: rather important
4: very important

BUTTONS: Refused (-97), Don't know (-98)

Reasons vocational career choice, importance: Interesting job

Job that is interesting and fun

<<Please repeat answer options, if necessary.>>

1: very unimportant
2: rather unimportant
3: rather important
4: very important

BUTTONS: Refused (-97), Don't know (-98)

Reasons vocational career choice, importance: A lot of spare time

A lot of spare time
<table>
<thead>
<tr>
<th>ID: 31, 12/10/2012 10:19:07 AM</th>
</tr>
</thead>
<tbody>
<tr>
<td>21012</td>
</tr>
<tr>
<td><strong>va:</strong> pf0004h</td>
</tr>
<tr>
<td><strong>fn:</strong> 21012</td>
</tr>
<tr>
<td><strong>vb:</strong> Reasons vocational career choice, importance: Good advancement opportunities</td>
</tr>
<tr>
<td><strong>fr:</strong> Good advancement opportunities</td>
</tr>
</tbody>
</table>

| 21052                         |
| **va:** pf0004i               |
| **fn:** 21052                 |
| **vb:** Reasons vocational career choice, nice colleagues |
| **fr:** Nice colleagues      |

**BUTTONS:** Refused (-97), Don't know (-98)
<table>
<thead>
<tr>
<th>Question ID</th>
<th>VA</th>
<th>fn</th>
<th>VB</th>
<th>FR</th>
<th>WE</th>
</tr>
</thead>
<tbody>
<tr>
<td>21053</td>
<td>pf004j</td>
<td>21053</td>
<td>Reasons vocational career choice, compatibility family and job</td>
<td>Compatibility family and job</td>
<td></td>
</tr>
<tr>
<td></td>
<td>&lt;&lt;Please repeat answer options, if necessary.&gt;&gt;</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>1: very unimportant</td>
<td>2: rather unimportant</td>
<td>3: rather important</td>
<td>4: very important</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BUTTONS: Refused</td>
<td>(-97), Don't know (-98)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question ID</th>
<th>VA</th>
<th>fn</th>
<th>VB</th>
<th>FR</th>
</tr>
</thead>
<tbody>
<tr>
<td>21015</td>
<td>ASBW5a_2</td>
<td>21015</td>
<td>Support: Talk about the future</td>
<td>I will now give you several possibilities of supporting the school and vocational development of youths, if it is necessary. What about you and &lt;Name of the target child&gt;? Think, for example, of the last year. IF 02100 &lt;&gt; 2 Do you talk to &lt;Name of the target child&gt; about his future on a regular basis? IF 02100 = 2 Do you talk to &lt;Name of the target child&gt; about her future on a regular basis?</td>
</tr>
<tr>
<td></td>
<td>1: yes</td>
<td>2: no</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>BUTTONS: Refused</td>
<td>(-97), Don't know (-98)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question ID</th>
<th>VA</th>
<th>fn</th>
<th>VB</th>
<th>FR</th>
</tr>
</thead>
<tbody>
<tr>
<td>21016</td>
<td>ASBW5b</td>
<td>21016</td>
<td>Support: Tutoring arranged</td>
<td>Have you considered tutoring for &lt;Name of the target child&gt;?</td>
</tr>
<tr>
<td></td>
<td>&lt;&lt;Do not read out answer options.&gt;&gt;</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>We:</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Do you check the homework of <Name of the target child> on a regular basis?

---

Have you organized a practical training course for <Name of the target child>?

---

Information about training opportunities / offers
Do keep youself informed about training opportunities and training offers for <Name of the target child>, e.g. in the newspaper, on the Internet or during information sessions of the International Chamber of Commerce or the Chamber of Crafts and Trades?

<<Do not read out answer options.>> [Re.3:] <<This category may refer to both the non-occurrence of this event and the missing necessity due to the target child's independence.>>

1: yes
2: no
3: was not necessary

BUTTONS: Refused (-97), Don't know (-98)

Do you selectively look for training offers for <Name of the target child>, e.g. in your private or vocational environment or with companies?

<<Do not read out answer options.>> [Re.3:] <<This category may refer to both the non-occurrence of this event and the missing necessity due to the target child's independence.>>

1: yes
2: no
3: was not necessary

BUTTONS: Refused (-97), Don't know (-98)

Have you assisted <Name of the target child> in writing job applications?

<<Do not read out answer options.>> [Re. 3:] <<This category may refer to both the non-occurrence of this event and to the missing necessity due to the target child's independence.>>

1: yes
2: no
3: was not necessary

BUTTONS: Refused (-97), Don't know (-98)
21022
---va: ASBW5h
---fn: 21022
---vb: Support: Accompany to job interviews
---fr:
Have you accompanied <Name of the target child> to job interviews?

---in:
<<Do not read out answer options.>> [Re. 3:] <<This category may refer to both the non-occurrence of this event and to the missing necessity due to the target child’s independence.>>

---we:
1: yes
2: no
3: was not necessary
BUTTONS: Refused (-97), Don’t know (-98)
---end--

21023
---va: ASBW5i
---fn: 21023
---vb: Support: chance to get into family business
---fr:
Does <Name of the target child> have the chance to get into your own company or that of a relative?

---we:
1: yes
2: no

BUTTONS: Refused (-97), Don’t know (-98)
---end--

21024
---va: ASBW5j
---fn: 21024
---vb: Support: Other support
---fr:
Have you done anything else to support <Name of the target child>?
If <Name of the target child> is looking for a training vacancy, what are the chances that someone in your private environment would inform you about training opportunities? Is it very likely, rather likely, rather unlikely or very unlikely?

**Likelihood: Private environment informs about training opportunities**

> If <Name of the target child> is looking for a training vacancy, what are the chances that someone in your private environment would inform you about training opportunities? Is it very likely, rather likely, rather unlikely or very unlikely?

**Likelihood: Private environment makes efforts to get a training vacancy for training child**

How likely is it that someone from your private environment would make efforts to get a training vacancy for <Name of the target child>?
Now I would like to ask you some questions about the health of <Name of the target child>. How would you describe the health condition of <Name of the target child in general> in general?

1: very good
2: good
3: reasonable
4: poor
5: very poor

BUTTONS: Refused (-97), Don’t know (-98)
| 22002 | --va: p524200  
| --fn: 22002  
| --vb: Other disabilities  
| --fr: | IF Start cohort = 2 Does <Name of the target child> have an officially recognized disability? IF Start cohort = 5, 9 Now I would like to ask you some question about the health condition of <Name of the target child>. Does <Name of the target child> have an officially recognized disability?  
|   --we: | 1: yes  
|        | 2: no  
|        | BUTTONS: Refused  
|        | (-97), Don’t know (-98)  
|        | --af: | IF 1 GOTO 22003  
|        | IF <> 1 & Startkohorte = 2 GOTO 22006  
|        | IF <> 1 & Startkohorte = 5 GOTO 22016  
|        | IF <> 1 & Startkohorte = 9 GOTO [Autofil 22018Z] 23001  
|        | --end-- |

| 22003 | --va: p524201  
| --fn: 22003  
| --vb: Type of disabilities (open)  
| --fr: | What disabilities?  
|   --we: | Offen: ______________________________  
|        | BUTTONS: Refused  
|        | (-97), Don’t know (-98)  
|        | --af: | IF -97 & Startkohorte = 2 GOTO 22006  
|        | IF -97 & Startkohorte = 5 GOTO 22016  
|        | IF -97 & Startkohorte = 9 GOTO [Autofil 22018Z] 23001  
|        | ELSE GOTO 22004  
|        | --end-- |

| 22004 | --va: p524202  
| --fn: 22004  
| --vb: Year of recognition of disabilities  
| --fr: | Since what year has the disability been recognized?  
|   --we: |
What is the percentage of the disability today?

---

Did <Name of the target child> ever suffer from the following diseases? Hay fever
22017

---va: p524101
---fn: 22017
---vb: Neurodermatitis
---fr:
Neurodermatitis, i.e. itching eczema, particularly in the elbows and the back of the knees
---in:
<<On inquiry: Neurodermatitis is also called endogenous eczema, atopic neurodermatitis.>>
---we:
1: yes
2: no
BUTTONS: Refused
(-97), Don't know (-98)
---af:
GOTO 22008
---end--

22006

---va: p520000
---fn: 22006
---vb: Weight in kg
---fr:
How much does <Name of the target child> weigh without clothes?
---in:
<<An approximate value would be sufficient.>>
---we:
|______| Weight in kg
---ra:
5 - 99
BUTTONS: Refused
(-97), Don't know (-98)
---end--

22007

---va: p520001
---fn: 22007
What is the height of <Name of the target child> without shoes?

<<An approximate value would be sufficient.>>

|___|___|___|  Height in cm

10 - 250

BUTTONS: Refused (-97), Don't know (-98)

What was the weight of <Name of the target child> at birth?

|___|___|___|___|  Weight in gram

100 - 9,999

BUTTONS: Refused (-97), Don't know (-98)

What was the height of <Name of the target child> at birth?

|_____|  Height in cm

10 - 99
BUTTONS: Refused (-97), Don't know (-98)

--af:
IF Startkohorte = 2 GOTO 22010
IF Startkohorte = 5 GOTO [Autofil 22018] 37001
--end--

--comment:

22010  --va:  p529101
--fn:   22010
--vb:   Premature baby
--fr:
Was <Name of the target child> a premature baby?

--in:
<<A premature baby is born at least 3 weeks before the due date.>>

--we:
1: yes
2: no
BUTTONS: Refused (-97), Don't know (-98)
--end--

22011  --va:  p529102
--fn:   22011
--vb:   Problems after birth
--fr:
Did <Name of the target child> suffer from health problems during the first 4 weeks after birth?

--we:
1: yes
2: no
BUTTONS: Refused (-97), Don't know (-98)
--af:
IF 1 GOTO 22012
ELSE GOTO 22014
--end--

22012  --va:  p529109
--fn:   22012
--vb:   Admission to children's clinic
Did <Name of the target child> have to be admitted to a hospital for in-patient treatment because of that?

1: yes
2: no

BUTTONS: Refused (-97), Don't know (-98)

22014

Did you make use of the U7 early diagnosis test in the 21st to 24th month of life of <Name of the target child>?

1: yes
2: no

BUTTONS: Refused (-97), Don't know (-98)

GOTO [Autofil 22018Z] 23001

22018Z

Offen: ______________________________

GOTO [Autofil 22018Z] 23001

SDQ
Now I have some more questions about your view of <Name of the child>. I will give you some characteristics and you please tell me to what extent they apply to <Name of the target child>. Please consider in your answer the behavior of <Name of the target child> during the past six months. Let us start with the first characteristic feature: Considerate: Is this description of <Name of the target child> inappropriate, partly appropriate or clearly appropriate?

<table>
<thead>
<tr>
<th>1: Not applicable</th>
<th>2: Partly applicable</th>
<th>3: Clearly applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUTTONS: Refused</td>
<td>(-97), Don't know (-98)</td>
<td></td>
</tr>
</tbody>
</table>

IF Start cohort = 2 Likes to share with other children (candy, toys, colored pencils etc.) IF Start cohort = 9 Likes to share with other children (candy, toyes, colored pensics etc.)

Loner; plays alone most of the time.
<table>
<thead>
<tr>
<th>ID: 31, 12/10/2012 10:19:07 AM</th>
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</thead>
</table>

<table>
<thead>
<tr>
<th>Question</th>
<th>VA</th>
<th>FN</th>
<th>VB</th>
<th>FR</th>
</tr>
</thead>
<tbody>
<tr>
<td>23004</td>
<td>p67801d</td>
<td>23004</td>
<td>Helpful</td>
<td>Helpful when others are hurt, sick or sad</td>
</tr>
<tr>
<td>23005</td>
<td>p67801e</td>
<td>23005</td>
<td>Has friends</td>
<td>Has at least one good friend</td>
</tr>
<tr>
<td>23006</td>
<td>p67801f</td>
<td>23006</td>
<td>Popular</td>
<td></td>
</tr>
</tbody>
</table>

ID: 31, 12/10/2012 10:19:07 AM
IF Start cohort = 2 In general, popular with other children IF Start cohort = 9 In general popular with children of same age

1: Not applicable
2: Partly applicable
3: Clearly applicable

BUTTONS: Refused (-97), Don’t know (-98)

Kind to younger children

1: Not applicable
2: Partly applicable
3: Clearly applicable

BUTTONS: Refused (-97), Don’t know (-98)

Is teased or harassed by others

1: Not applicable
2: Partly applicable
3: Clearly applicable

BUTTONS: Refused (-97), Don’t know (-98)
Helps others voluntarily

IF Start cohort = 2 Often helps others voluntarily, e.g. parents or other children
IF Start cohort = 9 Often helps others voluntarily, e.g. parents, teachers or children of the same age.

<<Repeat answer options, if necessary.>>

1: Not applicable
2: Partly applicable
3: Clearly applicable

BUTTONS: Refused (-97), Don't know (-98)

IF Startkohorte = 2 GOTO 23012
IF Startkohorte = 9 GOTO [Autofil 23015Z] 37001

Now we have some more questions about the behavior of >Name of the target child>. In this connection, please think of the last six months again. To what extent do these characteristics apply to <Name of the target child>? Disturbes other children in their activities. Does this characteristic apply to <Name of the target child> not at all, rather not, partly, rather does or fully.

<<Please repeat answer options, if necessary.>>

1: Not at all
2: Rather not
3: Partly
4: Rather does
5: Absolutely does

BUTTONS: Refused (-97), Don't know (-98)

Pushes itself to the fore in the group
Pushes itself to the fore when playing in a group

--in:
<<Please repeat answer options.>>

--we:
1: Not at all
2: Rather not
3: Partly
4: Rather does
5: Absolutely does

BUTTONS: Refused
(-97), Don't know (-98)

--end--

23014
--va: p67802c
--fn: 23014
--vb: interrupts other children

--fr:
Interrupts other children

--in:
<<Repeat answer options, if necessary.>>

--we:
1: Not at all
2: Rather not
3: Partly
4: Rather does
5: Absolutely does

BUTTONS: Refused
(-97), Don't know (-98)

--af:
GOTO [Autofil 23015Z] 37001

--end--

23015Z
--va: zet34
--fn: 23015Z
--vb: Time stamp 34 End SDQ

--we:
Offen: ______________________________

--end--
Now we will address questions that refer to you personally. How much time do you spend on reading in your spare time on a normal working day?

<<Here, all possible reading opportunities should be recorded. In addition to printed books and newspapers, this also includes e-mails and texts on the Internet.>> <<Please enter "0" if the respondent does not read during spare time.>>

|___|___|  Hours  
|___|___|  Minutes

BUTTONS: Refused (-97), Don't know (-98)

How much time do you spend on reading on a day off?

<<Here, all possible reading opportunities should be recorded. In addition to printed books and newspapers, this also includes e-mails and texts on the Internet.>> <<Please enter "0" if the respondent does not read during spare time.>>

|___|___|  Hours  
|___|___|  Minutes

BUTTONS: Refused (-97), Don't know (-98)
How many books do you have about in your home? As an aid: about 40 books fit on one meter of shelf.

<<Read out answer options. This includes books of all persons living and working together with you in the household.>> <<If necessary: do not count in newspapers and magazines.>> <<Foreign language books should be included.>>

1: 0-10 Books  
2: 11-25 Books  
3: 26-101 Books  
4: 101-200 Books  
5: 201-500 Books  
6: more than 500 Books

BUTTONS: Refused (-97), Don't know (-98)

IF Startkohorte = 5.9 GOTO 37006  
ELSE GOTO 37005

Do you have at home ...

p34006d: ... classical literature, e.g. by Goethe?  
p34006h: ... a dictionary?  
p34006e: ... Books with poems?  
p34006j: ... a library membership card?  
p34006f: ... works of art, e.g. paintings?  
p34006v: refused  
p34006w: do not know  
p34006x: none of that

[ Re. 1:] <<Please also count in classical literature written in foreign languages, if necessary.>>
Now we address further activities one can do during one’s spare time. How often have you done the following things in the past 12 months:

p34009a: visited a museum or an art exhibition?
p34009b: seen a film at the movie?
p34009c: visited an opera, a ballet or a classical concert?
p34009d: visited a theater?
p34009e: visited a rock or pop concert?

<<Read out answer options the first two times, otherwise if necessary.>>

1: never
2: once
3: 2 to 3 times
4: 4 to 5 times
5: more than 5 times

BUTTONS: Refused (-97), Don't know (-98)

GOTO [Autofil 37007Z] 24001
Now I would like to ask you to provide some information on yourself. What is your year of birth?

<table>
<thead>
<tr>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>1,900 - 9,999</td>
</tr>
</tbody>
</table>

BUTTONS: Refused (-97), Don't know (-98)

Where were you born?

1: in Germany / within the current borders of Germany
2: in Germany's former eastern territories
3: abroad / in another country

BUTTONS: Refused (-97), Don't know (-98)
In what country were you born?

-999: [list of countries]

**BUTTONS:** Land not in list
(-96), Refused
(-97), Don't know (-98)

IF -96 GOTO 24004
ELSE GOTO 24011

This country is not on my list. In order to be able to include the country in my list, please tell me the exact name of the country again in which you were born!

<<Please record name of country with correct spelling!>>

Offen: ______________________________

**BUTTONS:** Refused
(-97), Don't know (-98)

GOTO 24011

And now to your parents. In what country was your father born?
If the territory in which your father was born belong to Germany at the time your father was born, “Germany” should be entered as the country of birth.

-999: [list of countries]

BUTTONS: Land not in list  
(-96), Refused  
(-97), Don't know (-98)  
Father not existent/unknown (-20)

IF -96 GOTO 24006  
ELSE GOTO 24007

--end--

24006

--va:  p400091  
--fn:    24006  
--vb: Country of birth father respondent (open)

--fr:
This country is not on my list. In order to be able to include the country in my list, please tell me the exact name of the country again!

--in:
<<Please record name of the country with the correct spelling!>>

--we:
Offen: ______________________________

BUTTONS: Refused  
(-97), Don't know (-98)

--end--

24007

--va:  S4ZG5H  
--fn:  24007  
--vb: Auxiliary variable country of birth of father abroad

--we:
Offen: ______________________________

--end--

--comment:
IF 24005 > 0 & 24005 < 999 & 24005 <> „Deutschland“: 1 „ja“  
IF 24005 = -96: 1 „ja“  
ELSE: 2 „nein“

24008

--va:  p400070  
--fn:  24008
Country of birth mother respondent

In what country was your mother born?

<<If the territory in which your mother was born belonged to Germany at the time your mother was born, "Germany" should be entered as the country of birth.>>

Offen: ______________________________

BUTTONS: Land not in list (-96), Refused (-97), Don't know (-98)
Mother not existent/unknown (-20)

IF -96 GOTO 24009
ELSE GOTO 24010

This country is not on my list. In order to be able to include the country in my list, please tell me the exact name of the country again!

<<Please record name of the country with correct spelling!>>

Offen: ______________________________

BUTTONS: Refused (-97), Don't know (-98)

Auxiliary variable country of birth of mother abroad

Offen: ______________________________

GOTO 24015
24011
--va: p40003m, p40003y
--fn: 24011
--vb: Date of move to Germany respondent (month), Date of move to Germany respondent (year)
--fr:
When did you move to Germany? Please tell me the month and year.
--in:
<<If the person moved to Germany several times: Please tell me the date which was followed by your first stay of at least one year in Germany.>> <<If the respondent is not sure about the month: Please give me the approximate month.>>
--we:
|___|___|  Month
|___|___|___|___| Year
--ra:
0 - 12
1,900 - 9,999
BUTTONS: Refused (-97), Don't know (-98)
--end--

24012
--va: p40003x
--fn: 24012
--vb: Auxiliary variable entry age
--we:
Offen: ______________________________
--ac:
ELSE 24012 = sysmis
--end--

24013
--va: p401000
--fn: 24013
--vb: Reasons move to Germany
There are different reasons why one may want to come to Germany. Under what circumstances did you come to Germany at the time?

<<Categorize answers. Contingent refugees for asylum-seeker/or refugee; categorize all types of employment (e.g. also trainee, au-pair or similar etc. under employees.>>

1: as resettlers or recent resettlers
2: as asylum-seeker or refugee
3: as family member or partner
4: as student or college vacancy applicant
5: as employee
6: or for another reason

BUTTONS: Refused (-97), Don’t know (-98)

Have you been of German nationality from birth?

ID: 31, 12/10/2012 10:19:07 AM
--we:
1: yes
2: no

BUTTONS: Refused
(-97), Don't know (-98)

--af:
IF 2 GOTO 24017
IF <> 2 & Startkohorte = 9 GOTO [Autofil 24068Z] 24022
ELSE GOTO [Autofil 24068Z] 24022
--end--

24017
--va: p40113m, p40113y
--fn: 24017
--vb: Date of acquisition of German nationality, respondent (month), Date of acquisition of German nationality, respondent (year)
--fr:
When did you acquire the German nationality? Please give me the month and year.

--in:
<<If the respondent is not sure about the month: Please give me the approximate month.>>

--we:
<table>
<thead>
<tr>
<th></th>
<th>Month</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Year</td>
</tr>
</tbody>
</table>

--ra:
0 - 12
1,900 - 9,999

BUTTONS: Refused
(-97), Don't know (-98)

--af:
IF Startkohorte = 9 & (24002 = 3 OR 24007 =1 OR 24010 = 1) GOTO [Autofil 24068Z] 24065
ELSE GOTO [Autofil 24068Z] 24022
--end--

--comment:
Prüfung Range

24018
--va: p401150
--fn: 24018
--vb: Nationality respondent not German
--fr:
What nationality are you?

--we:
This nationality is not on my list. In order to be able to include this nationality in my list, please tell me the exact name of the nationality again.

<<Record nationality with correct spelling!>>

Offen: ______________________________
Is your stay in Germany legally limited or legally unlimited?

Limited stay is e.g. residence permit, visa limited residence permit, residence approval, residence license. Unlimited stay is e.g. settlement permit, right of unlimited residence.

1: legally limited
2: legally unlimited

Buttons: Refused (-97), Don't know (-98)

IF Startkohorte = 9 & (24002 = 3 OR 24007 =1 OR 24010 = 1) GOTO [Autofil 24068Z] 24065 ELSE GOTO [Autofil 24068Z] 24022

Time stamp 38 End Social Origin - respondent

Offen: ______________________________

Social Capital and Segmented Assimilation
Number of visits to country of origin

IF 24002=3: How often have you already visited your country of origin after your move to Germany? IF 24002<>3 & 24010=1 & 24007=2 & 24008<>24005: Your mother was not born in Germany but immigrated to Germany. How often have you visited your mother's country of origin? IF 24002<>3 & 24007=1 & 24010=2 & 24008<>24005: Your father was not born in Germany but immigrated to Germany. How often have you visited your father's country of origin? IF 24002<>3 & 24010=1 & 24007=1 & 24008<>24005: Your mother and your father were both not born in Germany but immigrated to Germany. How often have you visited your parent's country of origin? IF 24002<>3 & 24010=1 & 24007=1 & 24008<>24005: Your mother and your father were both not born in Germany but come from different countries. How often have you visited this country? I am interested in the country you have visited more often.

<<Please do not read out answer options, but categorize answer. In case of uncertainty, please ask.>> [Re. IF 24002<>3 & 24010=1 & 24007=1 & 24008<>24005:] <<If both countries were visited equally often, select country that was visited more often. If this is uncertain, please ask.>>

-we: 1: never so far
2: one to five times
3: six to seven times
4: eleven to fifteen times
5: more than 15 times
BUTTONS: Refused (-97), Don't know (-98)

How long will you probably live in Germany?

How long will you probably live in Germany?

<<Please read out answer options.>>

-we: 1: I will stay here for good.
2: I will leave Germany again within the next three years.
3: I will leave Germany in any case, but not within the next three years.
BUTTONS: Refused (-97), Don't know (-98)

Proportion of persons coming from the same country of origin in community
How many persons from your residential area or their parents have immigrated to Germany from the same country of origin as you? Are they...

<<Please read out answer options.>> <<If the person is not sure, please explain: "By country of origin I mean the country in which you or your parents were born.">>

1:upt to 10 percent
2:11 to 20 percent
3:21 to 30 percent
4:31 to 40 percent
5:41 to 50 percent
6:more than 50 percent

BUTTONS: Refused (-97), Don't know (-98)

GOTO [Autofil 24070Z] 24022

--st: Education of parent interviewed

24070Z

--st: Education of parent interviewed

--end--
Now some questions on your own educational achievements. Did you earn your highest school-leaving qualification in Germany? Please keep in mind that this does not refer to training qualifications such as apprenticeship or university education, but school-leaving certificates such as leaving certificate of the Hauptschule, leaving certificate of the Realschule or Abitur (university entrance qualification)

1: yes
2: no

BUTTONS: Refused (-97), Don’t know (-98)
no school-leaving qualification (-20)

IF 2 GOTO 24024
IF -20 GOTO 24064
ELSE GOTO 24023

autoif (24022 = -20) 24023 = -20

How many years did you go to school?

<<If the person did not go to school, please enter 0.>> <<Please record number of school years, not the age in years upon completion.>>

|   |   | Years

BUTTONS: Refused (-97), Don’t know (-98)

GOTO 24031
What is your highest school qualification of general education?

<<Read out answer options only if necessary, have answer categorized.>>
<<If subject-linked Abitur is stated: "Was this the entrance qualification for studying at a university of applied sciences or a university? - If university of applied sciences, assign to category 4, if university, assign to category 5.>>
<<For school-leaving certificates earned abroad, have them categorized: What would be the approximate equivalent leaving certificate in Germany?>>

1: ordinary leaving certificate of the Hauptschule, Volksschule, 8th grade POS
2: qualifying certificate of the Hauptschule
3: Leaving certificate of the Realschule (certificate of the Realschule/Wirtschaftsschule; Fachschulreife, Fachoberschulreife, 10th grade POS)
4: Fachhochschulreife, leaving certificate of the Fachoberschule
5: allgemeine Hochschulreife (general higher education entrance qualification)/fachgebundene Hochschulreife (subject-linked university entrance qualification) (Abitur/EOS 12th grade)
6: Leaving certificate of the special needs school/remedial school
7: other leaving certificate

BUTTONS: Refused (-97), Don't know (-98)
no leaving certificate (-20)
In what country did you earn your highest school-leaving certificate?

-999: [list of countries]

BUTTONS: Land not in list (-96), Refused (-97), Don't know (-98)

IF -96 GOTO 24025
ELSE GOTO 24026

This country is not on my list. In order to be able to include the country in my list, please tell me the exact name of the country again!

<<please record name of country with correct spelling!>>

Offen: ______________________________

BUTTONS: Refused (-97), Don't know (-98)

Text des Landes des Schulabschlusses des Elternteils:
IF 24024 > 0: dem Code zugeordneter Landestext
IF 24024 = -96 & 24025 <> -97,-98: offene Angabe aus 24025
ELSE: “unbekanntes Land”
And what school-leaving qualification did you achieve and/or were you awarded? Please give me the equivalent German school-leaving qualification.

<<Please read out list.>>

1: ordinary leaving certificate of the Hauptschule/Volksschule
2: qualifying leaving certificate of the Hauptschule
3: Leaving certificate of the Realschule (leaving certificate of the Realschule/Wirtschaftsschule; Fachschulreife, Fachoberschulreife)
4: Fachhochschulreife (entrance qualification for Fachhochschulen/leaving certificate of the Fachoberschule)
5: allgemeine Hochschulreife (general higher education entrance qualification) or fachgebundene Hochschulreife (subject-linked university entrance qualification)(Abitur/EOS 12th grade)
6: leaving certificate of the special needs school/remedial school
7: other qualification

BUTTONS: Refused (-97), Don't know (-98)

IF 24024 <> 97,-98 How many years did you go to school in 24026 to achieve this qualification? IF 24024 = 97,-98 How many years did you go to school to achieve this qualification?

<<Please record number of school years, not the age in years at the time of graduation.>>

School years

0 - 20

BUTTONS: Refused (-97), Don't know (-98)
**24031**

<table>
<thead>
<tr>
<th>va</th>
<th>p731810</th>
</tr>
</thead>
<tbody>
<tr>
<td>fn</td>
<td>24031</td>
</tr>
<tr>
<td>vb</td>
<td>Vocational training / studies respondent</td>
</tr>
</tbody>
</table>

**24032**

<table>
<thead>
<tr>
<th>va</th>
<th>p731811</th>
</tr>
</thead>
<tbody>
<tr>
<td>fn</td>
<td>24032</td>
</tr>
<tr>
<td>vb</td>
<td>Highest vocational qualification respondent in Germany</td>
</tr>
</tbody>
</table>

**fr:**

IF 24024 <> 97,-98 Did this qualification entitle you to study at a college or university in <24026>? IF 24024 = 97,-98 Did this qualification entitle you to study at a college or university?

---

**we:**

1: yes
2: no

BUTTONS: Refused
(-97), Don't know (-98)

---

**fr:**

Have you ever completed vocational training or studies?

---

**we:**

1: yes
2: no

BUTTONS: Refused
(-97), Don't know (-98)

---

**af:**

IF 1 GOTO 24032
ELSE GOTO [Autofil 24072Z] 24043

---

**ac:**

autoif (24031 = 2) 24035 = -20

---

**fr:**

IF 24022 <> 2 OR ((24022 = 2) & (24024 = -97, -98)) And where did you achieve your highest vocational qualification? In Germany or in another country? IF 24022 = 2 & 24024 <> -98,-97 And where did you achieve your highest vocational qualification? In Germany, in <24026> or in another country?

---

**we:**

1: In Germany
2: in <26023>
3: In another country

BUTTONS: Land not in list
(-96), Refused
(-97), Don't know (-98)
IF 1 GOTO 24035
IF 3 GOTO 24032a
ELSE GOTO 24033

IF 24022 <> 2
1: in Deutschland
3: in einem anderen Land

IF 24022 = 2
1: in Deutschland
2: in <24026>
3: in einem anderen Land

--va: p731823
--fn: 24032a
--vb: Country of vocational qualification (additional response)

--fr:
[In which country]

--we:
-999: [list of countires]

BUTTONS: Land nicht in Liste not in list
(-96), Refused
(-97), Don't know (-98)

--va: p731812
--fn: 24033
--vb: Type of training respondent

--fr:
What kind of training was it?

--in:
<<Please read out answer options.>>

--we:
1: I was apprenticed in a company
2: I received longer in-plant training
3: I attended a berufsbildende Schule
4: I attended a college/university
5: Other

BUTTONS: Refused
(-97), Don't know (-98)
What is your highest vocational education qualification?

1: Completion of an apprenticeship [commercial, corporate, trade-oriented, agricultural], achievement of journeyperson's certificate or assistant's certificate, completion of dual vocational education of training program, former GDR: skilled worker's certificate
2: master/foreman, technician's certificate
3: Traineeship as a civil servant (civil service examination)
4: Leaving certificate from a school for health care professionals
5: Leaving certificate from a Berufsfachschule or commercial school
6: Leaving certificate from a Fachschule or Fachakademie
7: Leaving certificate from a Fachschule in the former GDR
8: Bachelor (e.g., B.A., B.Sc.)
9: Diplom, Master (M.A.)
10: Magister, state examination
11: Doctorate, habilitation
12: Berufsakademie without any more specific information
13: College of public administration without any more specific information
14: University of applied sciences, former engineering school, without any more specific information
15: University, without any more specific information
16: Degree without any more specific information
17: Training on the job with a company
19: GDR: Teilfacharbeiterabschluss (certificate of completion of first stage of skilled tradesman qualification)
21: Other vocational qualification

BUTTONS: Refused (-97), Don't know (-98)
no vocational education qualification (-20)
Vocational qualification respondent (open)

What other qualification is that?

Refused, Don't know

At what educational institution did you earn this qualification?

Refused, Don't know

Type tertiary qualification respondent
What is the exact name of this qualification?

--in:
<<Please read out answer options.>>

--we:
1: Bachelor (e.g. B.A., B.Sc., B.Eng, LL.B)
2: Diplom, Master (e.g. M.A., M.Sc., LL.M)
3: Magister, state examination
4: Award of a doctorate
5: other qualification

BUTTONS: Refused (-97), Don't know (-98)

--af:
IF 1 & (24035 = 16) GOTO 24039
IF 1 & (24035 = 12 - 15) GOTO [Autofil 24072Z] 24043
IF 2, -97, -98 & (24035 = 16) GOTO 24039
IF 2, -97, -98 & (24035 = 12,13) GOTO [Autofil 24072Z] 24043
IF 4 GOTO [Autofil 24072Z] 24043
IF 5 GOTO 24038
ELSE GOTO 24041

--ac:
autoif(24037 = 3,4 & 24035 = 16) 24039 =4

--end--

24038
--va: p731817
--fn: 24038

--vb: Type tertiary qualification, respondent (open)

--fr:
What other qualification is that?

--we:
Offen: ______________________________

BUTTONS: Refused (-97), Don't know (-98)

--af:
IF <> -97, -98 & (24035 = 12, 13) GOTO [Autofil 24072Z] 24043
IF <> -97, -98 & (24035 = 14, 15) GOTO 24041
ELSE GOTO 24039

--end--

24039
--va: p731818
--fn: 24039

--vb: Type tertiary educational institution, respondent

--fr:
And at what educational institution did you earn the leaving certificate? Was it at a Berufsakademie, a college of public administration, a former college of engineering or a university?

--we:
1: Berufsakademie
2: College of public administration
3: University of applied sciences or former college of engineering
4: University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art)
5: other type of institute of higher education

BUTTONS: Refused
(-97), Don't know (-98)

--af:
IF 1,2 GOTO [Autofil 24072Z] 24043
IF 5 GOTO 24040
ELSE GOTO 24041

--end--

24040
--va: p731819
--fn: 24040
--vb: Type tertiary educational institution, respondent (open)
--fr:
What kind of educational institution was it exactly?

--we:
Offen: _______________________________________

BUTTONS: Refused
(-97), Don't know (-98)

--af:
IF <> -97,-98 & (24037 = 1 or 24035 = 8) GOTO [Autofil 24072Z] 24043
ELSE GOTO 24041

--end--

24041
--va: p731820
--fn: 24041
--vb: Award of doctorate, respondent
--fr:
Have you completed a doctorate or are you doing a doctorate at the moment?

--we:
1: yes, doctorate completed
2: yes, doctorate ongoing
3: no
--we:
1: sub-clerical class
2: clerical class
3: executive class
4: administrative class

BUTTONS: Refused
(-97), Don't know (-98)

--af:
GOTO [Autofil 24072Z] 24043
--end--

24072Z
--st: Gainful employment of parent interviewed
--end--

ID: 31, 12/10/2012 10:19:07 AM
**Gainful employment, respondent**

Are you currently a full-time or part-time employee, do you have a sideline employment or are you non-active?

"Sideline employment refers to less than 15 hours of work per week or low-paid employees. If someone has two part-time jobs, he is considered a full-time employee. Undergoing training is defined as not being gainfully employed."

| 1: Full-time work |
| 2: Part-time work |
| 3: Work on the side |
| 4: Not working |

**Working hours, respondent**

On average, how many hours do you work per week – including possible sideline employment?

"What is meant here is the actual working time from "paid occupation" (including sideline work)."

| Number hours |
| 0 - 90 |

**Buttons:** Refused (-97), Don't know (-98)
Are you currently permitted to pursue a gainful employment in Germany? 

1: yes  
2: no  

BUTTONS: Refused (-97), Don’t know (-98)

What is your main activity at the moment?

1: unemployed  
2: Short-time working  
3: 1-Euro job, training measure, or similar program offered by the Federal Agency for Employment/Job Center or ARGE  
4: Partial retirement, irrespective of what phase  
5: school of general education  
6: vocational training  
7: Master/technician’s training  
8: Studies  
9: Award of doctorate  
10: Vocational retraining, advanced or further education  
11: on maternity leave/parental leave  
12: Housewife/househusband  
13: sick/temporarily unable to work  
14: Pensioner, (early) retirement  
15: Military service/civilian alternative service, volunteer social, ecological, European year  
16: something else  

BUTTONS: Refused (-97), Don’t know (-98)
**24047**

--va: p731904  
--fn: 24047  
--vb: Vocational activity respondent  
--fr:
IF 24043 = 1, 2, -97, -98 Please tell me, what is your current vocational activity: IF 24043 = 3, 4 What was your last vocational activity?

--in:
<<Please ask for exact vocational designation and/or activity. Please, e.g. not "mechanic", but "precision toolmaker or automotive vehicle mechanic"; not "teacher", but "history high school teacher". If it involves a temporary agency job, ask for the main vocational activity at the same temporary employment agency: "What kind of vocational work did you mainly perform at the temporary employment agency?" >> <<If someone has several jobs, then state the one involving the greatest number of hours, if this is the same too, ask for the job with the highest pay.>>

--we:
Offen: ______________________________

BUTTONS: Refused  
(-97), Don't know (-98)
has never been employed (-20)

--af:
IF -20 & 24046 = 1 GOTO 24058  
IF -20 & 24046 <> 1 GOTO 24060  
ELSE GOTO 24049

--end--

**24049**

--va: p731905  
--fn: 24049  
--vb: Vocational position, respondent  
--fr:
IF 24043 = 1, 2, -97, -98 What is your vocational position there? Are you … IF 24043 = 3, 4 What was your vocational position there? Were you …

--in:
<<Read out options. If it is a temporary and/or seasonal job: "What was your main vocational position with the temporary employment agency?>> <<Please adjust formulation of answer categories to gender.>>

--we:
1: Worker  
2: Employee also civil service employee  
3: Civil servant, also judge  
4: Temporary-career volunteer/career soldier  
5: Self-employed  
6: Assistant/family member  
7: Freelancer

BUTTONS: Refused  
(-97), Don't know (-98)
### 24050

**va:** p731906  
**fn:** 24050  
**vb:** Exact vocational position, respondent - Worker

**fr:**  
IF 24043 = 1, 2, -97, -98 What vocational position is that exactly? IF 24043 = 3, 4 What vocational position was that exactly?

**in:**  
<<Please read out options.>> <<Please adjust formulation of answer categories to gender.>>

**we:**  
10: unskilled worker  
11: semiskilled worker/partial skilled worker  
12: Skilled worker, journeyman  
13: Assistant foreman, group leader, brigadier (leader of a work unit in the former GDR)  
14: Master/construction foreman  
**BUTTONS:** Refused (-97), Don't know (-98)

**af:**  
GOTO 24055  
**end--**

### 24051

**va:** p731907  
**fn:** 24051  
**vb:** Exact vocational position respondent - Employee

**fr:**  
IF 24043 = 1, 2, -97, -98 What kind of activity is it exactly? IF 24043 = 3, 4 What kind of activity was it exactly?

**in:**  
<<Please read out options.>> <<Please adjust formulation of answer categories to gender.>>

**we:**
20: simple work (e.g. sales clerk)
21: qualified work (e.g. clerk/engineering draftsman)
22: highly qualified work or management function (e.g. civil engineer/research assistant, department chief)
23: Work involving comprehensive management tasks (e.g. director, chief executive officer, board member)
24: Production foreman and plant foreman

** Buttons: Refused (-97), Don't know (-98)**

```plaintext
IF 23 GOTO 24056
Else GOTO 24055
```

```plaintext
autoif (24051 = 23) 24055 = 1
```

**24052**

```plaintext
--va:  p731908
--fn:  24052
--vb:  Exact vocational position respondent - Career group
--fr:  IF 24043 = 1, 2, -97, -98 What is your exact career group? IF 24043 = 3, 4 What was your exact career group?
--in:  <<Please read out options.>> <<Please adjust formulation of answer categories to gender.>>
--we:  30: subclerical class (up to Oberamtsmeister inclusive)
31: clerical class (from assistant to Hauptsekretär/ and/or Amtsinspektor inclusive)
32: executive class (from inspector to Amtsrat inclusive and/or Oberamtsrat as well as elementary, secondary or intermediate school teacher inclusive)
33: administrative class, judge (from Regierungsrat up, e.g. teacher from Studienrat and higher)

** Buttons: Refused (-97), Don't know (-98)**

```plaintext
--af:
GOTO 24055
```

**24053**

```plaintext
--va:  p731909
--fn:  24053
--vb:  Exact vocational position respondent - temporary career volunteer
--fr:  IF 24043 = 1, 2, -97, -98 & 01111 <> 2 What is your current rank as temporary career volunteer or career soldier? IF 24043 = 1, 2, -97, -98 & 01111 = 2 What is your current rank as a temporary career volunteer or career soldier? IF 24043 = 3, 4 & 01111 <> 2 What was your rank as a temporary career volunteer or career soldier? IF 24043 = 3, 4 & 01111 = 2 What was your rank as a temporary career volunteer or career soldier?
```

ID: 31, 12/10/2012 10:19:07 AM
40: Nonrated personnel
41: Sergeant (sergeant, staff sergeant, NCO, senior NCO)
42: Officer (lieutenant, major)
43: Staff officer (major and higher)

BUTTONS: Refused (-97), Don't know (-98)

GOTO 24055

---end---

24063

---va: p731910
---fn: 24063
---vb: Exact vocational position - Respondent self-employed

---fr:
IF 24043 = 1, 2, -97, -98 In what line of business are you self-employed: an academic free profession (e.g. physician, lawyer or architect), in farming or another area (e.g. commerce, trade, industry or service sector)? IF 24043 = 3, 4 In what line of business were you self-employed: an academic free profession (z.B. as a physician, lawyer or architect), in farming or in another area (e.g. commerce, trade industrie or service sector)?

---we:
51: Self-employed in an academic free profession (e.g. physician, lawyer, architect)
52: Self-employed in farming
53: Self-employed in commerce, trade, industry, service sector; other self-employment or other entrepreneurship

BUTTONS: Refused (-97), Don't know (-98)

---end---

24054

---va: p731911
---fn: 24054
---vb: Number of employees respondent

---fr:
IF 24043 = 1, 2, -97, -98 How many employees do you have? IF 24043 = 3, 4 How many employees did you have?

---in:
<<Read out options only if necessary.>>

---we:
0: none
1: 1 to 4
2: 5 to 9
3: 10 to 19
4: 20 to 49
5: 50 to 99
6: 100 to 199
7: 200 to 249
8: 250 to 499
9: 500 to 999
10: 1,000 to 1,999
11: 2,000 and more

BUTTONS: Refused
(-97), Don’t know (-98)

--af:
IF 24012 >15 GOTO 24057
IF 24002=3 & 24012 = sysmis GOTO 24057
IF 24046=1 & 24002 <> 3 & 24047 <> -20 GOTO 24058
ELSE GOTO 24060
--end--

24055

--va:  p731912
--fn:  24055
--vb:  Executive position respondent
--fr:
IF 24043 = 1, 2, -97, -98 Are you in an executive position? IF 24043 = 3, 4 Were you in an executive position?

--we:
1: yes
2: no

BUTTONS: Refused
(-97), Don’t know (-98)

--af:
IF 1 GOTO 24056
IF 2 & 24012 >15 GOTO 24057
IF 2 & 24002=3 & 24012 = sysmis GOTO 24057
IF 2 & 24046 = 1 & 24002 <> 3 & 24047 <> -20 GOTO 24058
ELSE GOTO 24060
--end--

24056

--va:  p731913
--fn:  24056
--vb:  Executive position respondent number of subordinate staff
--fr:
IF 24043 = 1, 2, -97, -98 How many employees are subordinate to you? IF 24043 = 3, 4 How many employees were subordinate to you?
<<Subordinate means that you have the executive responsibility for these persons.>>

1: 0
2: 1-2
3: 3-9
4: 10 and more

BUTTONS: Refused
(-97), Don't know (-98)

IF 24012 >15 GOTO 24057
IF 24002=3 & 24012 = sysmis GOTO 24057
IF 24046=1 & 24002 <> 3 & 24047 <> -20 GOTO 24058
ELSE GOTO 24060

Comparison current occupational situation with occupational situation respondent in home country

What would you say: Compared to your vocational position in the home country, did your situation worsen very much, worsen, remained the same, improved or improved greatly?

1: worsened greatly
2: worsened
3: remained the same
4: improved
5: improved greatly

BUTTONS: Refused
(-97), Don't know (-98)

was not employed in home country (-20)

IF 24046 = 1 & 24047 <> -20 GOTO 24058
ELSE GOTO 24060

Are you registered unemployed at the moment?
In case of lack of clarity regarding being registered unemployed: By being registered I would like to know whether you are registered jobless at the Federal Agency for Employment.

1: yes  
2: no

BUTTONS: Refused (-97), Don't know (-98)

---

24059

--va:  p73191m, p73191y

--fn:  24059

--vb:  Start unemployment respondet (month), Start unemployement respondet (Jahr)

--fr:

IF 24058 = 1 Since when have you been registered unemployed? Please give me the month and year.
IF 24058 <> 1 When did you become jobless? Please give the month and year.

--in:

<<If the respondent in not sure about the month: Please give me the approximate month.>>

--we:

|_____|_____| Month 
|_____|_____|_____| Year 

--ra:

0 - 12 
1,900 - 9,999

BUTTONS: Refused (-97), Don't know (-98)

---

--comment:

Prüfung Range
24059[2] = -97, -98, 1900 - Intj

24060

--va:  p731915

--fn:  24060

--vb:  Government benefits respondet

--fr:

Do you currently receive one of the following government benefits: Unemployment compensation II or social money under the Hartz IV program or social welfare?

--we:

1: yes  
2: no

BUTTONS: Refused (-97), Don't know (-98)
25001

--va: p731110
--fn: 25001
--vb: Family status, respondent
--fr:
Now I have some questions regarding your family status. Are you currently ...

--in:
<<Please read out answers.>> <<For information: Registered partnerships only apply to couples of the same gender.>>

--we:
1: married and live with your spouse,
2: married and live apart from your spouse,
3: divorced,
4: widowed,
5: single,
6: or do you live in a registered civil partnership?

BUTTONS: Refused (-97), Don't know (-98)

--af:
IF (25001 = 1 & Startkohorte = 2) GOTO 25007
IF (25001 = 1 & Startkohorte =5,9 & 01113 = 1) GOTO 25010
IF (25001 = 1 & Startkohorte =5,9 & 01113 = 2) GOTO [Autofil 25014Z]29001
ELSE GOTO 25002

--ac:
autoif (25001 = 1 & 01111 = 2) 25004 = 1
autoif (25001 = 1 & 01111 <> 2) 25004 = 2

--end--
IF 25001 = 6 Do you currently live with your partner? IF 25001 <> 6 Do you currently live with a fixed partner?

1: yes
2: no

BUTTONS: Refused
(-97), Don't know (-98)

If (25002 = 2 & Startkohorte = 2 & 25001 = 6) GOTO [Autofil 25014Z] 29001
If (25002 = 1 & Startkohorte = 2 & 25001 = 6) GOTO 25007
If (25002 = 1 & Startkohorte = 2 & 25001 <> 6) GOTO 25004
If (25002 = 1 & Startkohorte = 5,9 & 01113 = 2) GOTO [Autofil 25014Z] 29001
If (25002 = 1 & Startkohorte = 5,9 & 01113 = 1) GOTO 25010
ELSE GOTO 25003
ELSE GOTO 25003

25003

If 1 & Startkohorte = 2 GOTO 25004
If 1 & Startkohorte = 5,9 & 01113 = 1 GOTO 25010
ELSE GOTO [Autofil 25014Z] 29001

25010
Now we have questions regarding the person of your partner. You probably have informed him or her that we will ask questions on that too.

1: Target does not disagree
2: Target disagrees

IF 1 GOTO 25012
IF 2 GOTO 25011

Is he or she available so that we can do that quickly?

1: yes
2: no

BUTTONS: Refused (-97), Don’t know (-98)

IF 1 GOTO 25012
IF 2, -97, -98 GOTO [Autofil 25014Z] 29001

25010 = 1 Did he or she agree with that? 25011 = 1 Does he or she agree with that?

1: yes
2: no

BUTTONS: Refused (-97), Don’t know (-98)

IF 2, -97, -98 GOTO [Autofil 25014Z] 29001
IF 1 & 25001 = 1,6 GOTO 25007
25004 --va: p731116
--fn: 25004
--vb: Gender partner
--fr:
Is your partner male or female?

--we:
1: male
2: female
BUTTONS: Refused (-97), Don't know (-98)

--af:
IF (25002 = 1) GOTO 25007
IF (25002 = 2, -97, -98) GOTO 25009

--end--

25007 --va: p73111m, p73111y
--fn: 25007
--vb: Start living together with partner (month), Start living together with partner (year)
--fr:
IF 25004 <> 2 Since when have you been living together with your partner? Please give me the month and year. IF 25004 = 2 Since when have you been living together with your partner? Please give me the month and year.

--in:
<<If the respondet is not sure about the month: Please give me the approximate month.>>

--we:
|   |   |   |   | Month
|   |   |   |   | Year

--ra:
0 - 12
1,900 - 9,999
BUTTONS: Refused (-97), Don't know (-98)

--end--

--comment:
Prüfung Range
25007[2] = -97, -98, 1900 - Intj

25007a --va: p731118
--fn: 25007a
--vb: Start living together with partner - estimation
--fr:
25009

IF 25004 = 1 What is your partner's relationship to <Name of the target child>? IF 25004 = 2 What is your partner's relationship to <Name of the target child>? IF 25004 <> 1,2 What is your partner's relationship to <Name of the target child>?

<<Wait for spontaneous answer; If the spontaneous answer is imprecise, questions are asked or no spontaneous answer is given: Read out categories. [zu IF 25004 = 1:] <<Please, record father's partners of the same gender (without other relationship to target) under 8 as well.>> [Re.IF 25004 = 2:] <<Please record mother's partners of the same gender (without other relationship to target child) under 7 as well.>> [Re.IF 25004 <> 1,2:] <<Please record mother's partners of the same gender (without other relationship to target child) under 7 as well and the father's partners of the same gender (without other relationship to target child) under 8 as well.>>

--we:
1: Biological mother
2: Biological father
3: Adoptive mother
4: Adoptive father
5: Foster mother
6: Foster father
7: Partner of father
8: Partner of mother
9: Stepmother
10: Stepmfather
11: Other relationship

BUTTONS: Refused (-97), Don't know (-98)
IF 25002 = 2 GOTO [Autofil 25014Z] 29001
GOTO [Autofil 25014Z] 26001

--vf:
IF 25004 = 1
2: leiblicher Vater
4: Adoptivvater
6: Pflegevater
8: Partner der Mutter
10: Stiefvater
11: Sonstiges Verhältnis

IF 25004 = 2
1: leibliche Mutter
3: Adoptivmutter
5: Pflegemutter
7: Partnerin des Vaters
9: Stiefmutter
11: Sonstiges Verhältnis

IF 25004 <> 1,2
1: leibliche Mutter
2: leiblicher Vater
3: Adoptivmutter
4: Adoptivvater
5: Pflegemutter
6: Pflegevater
7: Partnerin des Vaters
8: Partner der Mutter
9: Stiefmutter
10: Stiefvater
11: Sonstiges Verhältnis

--end--

25014Z
--va: zet46
--fn: 25014Z
--vb: Time stamp 46 End partner

--we:
Offen: ______________________________

--end--

--st: Socio-demographics partners of parent interviewed

--end--
Now I would like you to provide some information about your partner. What year was your partner born? If 25004 <> 2 Now I would like you to provide some information about your partner. What year was your partner born?

<table>
<thead>
<tr>
<th>Year</th>
</tr>
</thead>
</table>

1,900 - 9,999

BUTTONS: Refused (-97), Don't know (-98)

Where was your partner born? If 25004 <> 2 Where was your partner born?

1: in Germany / within the current borders of Germany
2: in Germany's former eastern territories
3: abroad / in another country

BUTTONS: Refused (-97), Don't know (-98)

| IF (26001 > 1949) 1: in Deutschland |
| IF (26001 < 1950) 1: im Gebiet des heutigen Deutschlands |
| IF (26001 < 1950) 2: in früheren deutschen Ostgebieten |
| IF (26001 > 1949) 3: im Ausland |
| IF (26001 < 1950) 3: in einem anderen Land |

Country of birth, partner abroad

ID: 31, 12/10/2012 10:19:07 AM
IF 25004 <> 2 In what country was your partner born? IF 25004 = 2 In what country was your partner born?

-999: [list of countries]

BUTTONS: Land not in list (-96), Refused (-97), Don't know (-98)

--af:
IF -96 GOTO 26004
ELSE GOTO 26005

26004

--va: p403011
--ln: 26004
--vb: Country of birth, partner abroad (open)

--fr:
This country is not on my list. In order to be able to include the country in my list, please tell me the exact name of the country again! <<Please record name of country with correct spelling!>>

--we:
Offen: ______________________________

BUTTONS: Refused (-97), Don't know (-98)

26005

--va: S4PS2H
--ln: 26005
--vb: Auxiliary variable: Country of birth of partner abroad

--fr:

--we:
Offen: ______________________________

--ac:
IF 26003 > 0: dem Code zugeordneter Landestext
IF 26003 = -96 & 26004 <> -97,-98: offene Angabe aus 26004
ELSE: “unbekanntes Land”

26006

--va: p403030
--ln: 26006
--vb: Age partner at time of move to Germany

ID: 31, 12/10/2012 10:19:07 AM
IF 25004 <> 2 At what age did your partner move to Germany? IF 25004 = 2 At what age did your partner move to Germany?

--in:
<<If the respondent is not sure about the month: Please give me the approximate age.>>

--we:
|___|___|___| Age

--ra:
0 - 100
BUTTONS: Refused
(-97), Don't know (-98)
Partner never moved to Germany (-20)

--af:
IF -20 GOTO 26013
ELSE GOTO 26007
--end--

26007

--va: p403040
--ln: 26007
--vb: Reasons for partner's move to Germany

--fr:
There are different reasons for coming to Germany. IF 25004 <> 2 Under what circumstances did your partner come to Germany at the time? IF 25004 = 2 Under what circumstances did your partner come to Germany?

--in:
<<Categorize answers. Contingent refugees for asylum-seeker or refugee; categorize all types of employment (e.g. also trainee, au-pair etc. under employees.>> <<Please adjust answer category formulations to gender.>>

--we:
1: as resettlers or recent resettlers
2: as asylum-seeker or refugee
3: as family member or partner
4: as student or college vacancy applicant
5: as employee
6: or for another reason
BUTTONS: Refused
(-97), Don't know (-98)

--af:
GOTO 26013
--end--

26009

--va: p403090
--ln: 26009
--vb: Country of partner's father
IF 25004 <> 2 In what country was your partner's father born? IF 25004 = 2 In what country was your partner's father born?

If the territory in which your partner's father was born belonged to Germany at the time of his birth, "Germany" should be entered as the country of birth.

-999: [list of countries]

BUTTONS: Land not in list (-96), Refused (-97), Don't know (-98)
Father not existent/unknown (-20)

IF -96 GOTO 26010
ELSE GOTO 26011

---

26010

--va:  p403091
--fn:   26010
--vb:   Country of birth of partner's father abroad (open)

This country is not on my list. In order to be able to include the country in my list, please tell me the exact name of the country again!

--in:
<<Please record name of the country with correct spelling!>>

--we:
Offen: ______________________________

BUTTONS: Refused (-97), Don't know (-98)

---

26011

--va:  p403070
--fn:   26011
--vb:   Country of birth of partner's mother

IF 25004 <> 2 In what country was your partner's mother born? IF 25004 = 2 In what country was your partner's mother born?

<<If the territory in which your partner's mother was born belonged to Germany at the time of her birth, "Germany" should be entered as the country of birth.>>
--we:
-999: [list of countries]

BUTTONS: Land not in list
(-96), Refused
(-97), Don’t know (-98)
Mother not existent/unknown (-20)

--af:
IF -96 GOTO 26012
ELSE GOTO 26013
--end--

26012
--va:  p403071
--fn:  26012
--vb:  Country of birth of partner’s mother abroad (open)
--fr:
This country is not on my list. In order to be able to include the country in my list, please tell me the
exact name of country again!

--in:
<<Please record name of country with correct spelling!>>

--we:
Offen: __________________________

BUTTONS: Refused
(-97), Don’t know (-98)
--end--

26013
--va:  p404000
--fn:  26013
--vb:  German nationality partner
--fr:
IF 25004 <> 2 Is your partner of German nationality? IF 25004 = 2 Is your partner of German nationality?

--we:
1: yes
2: no

BUTTONS: Refused
(-97), Don’t know (-98)
stateless (-20)

--af:
IF 1 GOTO 26014
IF 2 GOTO 26016
ELSE GOTO [Autofil 26061Z] 26019

ID: 31, 12/10/2012 10:19:07 AM
26014  --va:  p404010  
--fn:  26014  
--vb:  German nationality partner from birth  
--fr:  
IF 25004 <> 2 Is your partner of German nationality since birth? IF 25004 = 2 Is your partner of German nationality from birth?  
--we:  
1: yes  
2: no  
BUTTONS: Refused (-97), Don’t know (-98)  
--af:  
IF 2 GOTO 26015  
ELSE GOTO [Autofil 26061Z] 26019  
--end--

26015  --va:  p40403m, p40403y  
--fn:  26015  
--vb:  Acquisition German nationality partner (month), Acquisition German nationality partner (year)  
--fr:  
IF 25004 <> 2 When did your partner acquire the German nationality? Please tell me the month and year. IF 25004 = 2 When did your partner acquire the German nationality? Please tell me the month and year.  
--in:  
<<If the person is not sure about the month: Please give me the approximate month.>>  
--we:  
|___|___|  Month  
|___|___|___|___|  Year  
--ra:  
0 - 12  
1,900 - 9,999  
BUTTONS: Refused (-97), Don’t know (-98)  
--af:  
GOTO [Autofil 26061Z] 26019  
--end--

26016  --va:  p404050  

ID: 31, 12/10/2012 10:19:07 AM
IF 25004 <> 2 What nationality is your partner? IF 25004 = 2 What nationality is your partner?

-999: [List of nationalities]

BUTTONS: Staatsangehörigkeit not in list (-96), Refused (-97), Don't know (-98) stateless (-20)

IF -96 GOTO 26017 ELSE GOTO 26018

This nationality is not on my list. In order to be able include this nationality in my list, please tell me the exact nationality again.

Offen: ______________________________

BUTTONS: Refused (-97), Don't know (-98)

IF 25004 <> 2 Is your partner's stay in Germany legally limited or unlimited? IF 25004 = 2 Is your partner's stay in Germany legally limited or unlimited?

<<Limited residence is, e.g. residence permit, visa, limited residence permit, residence approval, residence license.>> <<Unlimited residence is e.g. settlement permit, right of unlimited residence, unlimited residence permit.>>
--we:
1: limited by law
2: not limited by law

BUTTONS: Refused
(-97), Don't know (-98)

--af:
GOTO [Autofil 26061Z] 26019

--end--

26061Z

--va:  zet48
--fn:  26061Z

--vb: Time stamp 48 End social origin: respondent's partner

--we:
Offen: ______________________________

--end--

--st: Education partner of parent interviewed

--end--

26019

--va:  p731851
--fn:  26019

--vb: Highest educational qualification partner in Germany

--fr:
IF 25004 <> 2 Now a few questions on the educational qualifications of your partner: Did your partner earn his highest school-leaving certificate in Germany? Please note that this does not refer to qualifications such as apprenticeship or university education, but school qualifications such as leaving certificate of the Hauptschule, Mittlere Reife or Abitur. IF 25004 = 2 Now a few questions on the educational qualifications of your partner: Did your partner earn her highest school-leaving certificate in Germany? Please note that this does not refer to qualifications such as apprenticeship or university education, but school qualifications such as leaving certificate of the Hauptschule, Mittlere Reife or Abitur.

--we:
1: yes
2: no

BUTTONS: Refused
(-97), Don’t know (-98)

no leaving certificate (-20)

--af:
IF 2 GOTO 26021
ELSE GOTO 26020

--ac:
autoif (26019 = -20) 26020 = -20

--end--
Number of years of school attendance

IF 25004 <> 2 How many years did your partner go to school? IF 25004 = 2 How many years did your partner go to school?

<<If partner did not go to school, please enter 0.>> <<Please record the number of school years and not the age in years at the time of graduation.>>

[___|___] [Years]

BUTTONS: Refused (-97), Don’t know (-98)

GOTO 26028

Highest educational qualification partner, type

IF 25004 <> 2 What is your partner’s highest school-leaving certificate of general education? IF 25004 = 2 What is your partner’s highest school-leaving certificate of general education?

<<Please do not read out answer options, have information categorized.>> <<If subject-linked Abitur is stated, please ask: “Was this the entrance qualification for studying at a university of applied sciences or a university?” - If Fachhochschule, assign to category 4, if university, assign to category 5.>> <<For leaving certificates earned abroad, have them categorized: What would be the approximate equivalent certificate in Germany?>>

1: ordinary leaving certificate of the Hauptschule, Volksschule, 8th grade POS
2: qualifying certificate of the Hauptschule
3: Leaving certificate of the Realschule (certificate of the Realschule/Wirtschaftsschule; Fachschulreife, Fachoberschulreife, 10th grade POS)
4: Fachoberschulreife, leaving certificate of the Fachoberschule
5: allgemeine Hochschulreife (general higher education entrance qualification)/fachgebundene Hochschulreife (subject-linked university entrance qualification) (Abitur/EOS 12th grade)
6: Leaving certificate of the special needs school/remedial school
7: other leaving certificate

BUTTONS: Refused (-97), Don’t know (-98)

no leaving qualification (-20)
--af:
IF 7 GOTO 26057
ELSE GOTO 26032
--end--

26057
--va:  p731853
--fn:   26057
--vb:  Highest educational qualification, partner, type (open)
--fr:
What kind of leaving certificate was it?
--we:
Offen: _____________________________________________

BUTTONS: Refused
(-97), Don't know (-98)
--af:
GOTO 26032
--end--

26021
--va:  p731854
--fn:   26021
--vb:  Partner: Highest educational certificate abroad (country)
--fr:
IF 25004 <> 2 In what country did your partner receive his highest school-leaving qualification? IF 25004 = 2 In what country did your partner receive her highest leaving certificate?
--we:
-999: [list of countries]

BUTTONS: Land not in list
(-96), Refused
(-97), Don't know (-98)
--af:
IF -96 GOTO 26022
ELSE GOTO 26023
--end--

26022
--va:  p731855
--fn:   26022
--vb:  Highest educational qualification partner abroad, (open)
--fr:
This country is not on my list. In order to be able to include the country in my list, please tell me the exact name of the country again!
<<Please record name of the country with correct spelling.>>

Offen: ______________________________

BUTTONS: Refused (-97), Don’t know (-98)

---end--

---va: p731856
---fn: 26023
---vb: Auxiliary variable country of school-leaving qualification of parent

Offen: ______________________________

---ac:
Text des Landes des Schulabschlusses des Elternteils:
IF 26021 > 0: dem Code zugeordneter Landestext
IF 26021 = -96 & 26022 <> -97,-98: offene Angabe aus 26022
ELSE: “unbekanntes Land”

---end--

---va: p731857
---fn: 26024
---vb: School-leaving certificate, partner, abroad, German equivalent

---fr:
IF 25004 <> 2 & (26021 <> -97, -98) And what leaving certificate did your partner achieve and/or was
awarded in <26023>? Please tell me the equivalent German school-leaving certificate. IF 25004 <> 2 &
(26021 = -97, -98) And what leaving certificate did your partner achieve and/or was awarded? Please tell
me the equivalent German leaving certificate. IF 25004 = 2 & (26021 <> -97, -98) And what leaving
certificate did your partner achieve and/or was awarded in <26023>? Please tell me the equivalent
German leaving certificate. IF 25004 = 2 & (26021 = -97, -98) And what leaving certificate did your
partner achieve and/or was awarded? Please tell me the equivalent German leaving certificate.

---in:
<<Please read out list.>>

Offen: ______________________________

---we:
1: ordinary leaving certificate of the Hauptschule/Volksschule
2: qualifying leaving certificate of the Hauptschule
3: Leaving certificate of the Realschule (leaving certificate of the Realschule/Wirtschaftsschule;
Fachschulreife, Fachoberschulreife)
4: Fachhochschulreife (entrance qualification for Fachhochschulen/leaving certificate of the
Fachoberschule)
5: allgemeine Hochschulreife (general higher education entrance qualification) or fachgebundene
Hochschulreife (subject-linked university entrance qualification)(Abitur/EOS 12th grade)
6: leaving certificate of the special needs school/remedial school
7: other qualification
BUTTONS: Refused (-97), Don't know (-98)

---end---

26026

--va: p731858
--fn: 26026
--vb: Duration of school attendance, partner, abroad in years
--fr:
IF (25004 <> 2) & (26021 <> -97, -98) How many years did your partner go to school in 26023> to get this qualification? IF (25004 <> 2) & (26021 = -97, -98) How many years did your partner go to school to get this qualification? IF (25004 = 2) & (26021 <> -97, -98) How many years did your partner go to school in <26023> to get this qualification? IF (25004 = 2) & (26021 = -97, -98) How many years did your partner go to school to get this qualification?
--in:
<<Please record number of school years, not the age in years at the time of graduation.>>
--we:
|___|___| School years
--ra:
0 - 20
BUTTONS: Refused (-97), Don't know (-98)

---end---

26027

--va: p731859
--fn: 26027
--vb: Qualification to study at a college/university with a foreign school-leaving certificate
--fr:
IF (25004 <> 2) & (26021 <> -97, -98) Did this qualification entitle your partner to study at a college or university in <26023>? IF (25004 <> 2) & (26021 = -97, -98) Did this qualification entitle your partner to study at a college or university? IF (25004 = 2) & (26021 <> -97, -98) Did this qualification entitle your partner to study at a college or university in <26023>? IF (25004 = 2) & (26021 = -97, -98) Did this qualification entitle your partner to study at a college or university?
--we:
1: yes
2: no
BUTTONS: Refused (-97), Don't know (-98)

---end---

26028

--va: p731860
--fn: 26028
--vb: Vocational training / academic studies partner
--fr:
IF 25004 <> 2 Has your partner ever completed vocational training or academic studies? IF 25004 = 2 Has your partner ever completed vocational training or academic studies?

ID: 31, 12/10/2012 10:19:07 AM
--we:
1: yes
2: no

BUTTONS: Refused (-97), Don't know (-98)

--af:
IF 1 GOTO 26029
ELSE GOTO [Autofil 26063Z] 26040

--end--

26029

--va: p731861
--fn: 26029
--vb: Highest vocational qualification partner in Germany or abroad

--fr:
IF (25004 <> 2) & ((26021 = -20) OR ((26019 = 2) & (26021 = -97, -98))) And where did your partner achieve his highest vocational qualification? In Germany or in another country? IF (25004 <> 2) & (26021 <> -20) & (26021 <> -97, -98) And where did your partner achieve his highest vocational qualification? In Germany, in <26023> or in another country? IF (25004 = 2) & ((26021 = -20) OR ((26019 = 2) & (26021 = -97, -98))) And where did your partner achieve her highest vocational qualification? In Germany or in another country? IF (25004 = 2) & (26021 <> -20) & (66106 <> -97, -98) And where did your partner achieve her highest vocational qualification? In Germany, in <26023> or in another country?

--we:
1: In Germany
2: in <26023>
3: In another country

BUTTONS: Refused (-97), Don't know (-98)

--af:
IF 1 GOTO 26032
IF 3 GOTO 26029a
ELSE GOTO 26030

--vf:
IF 26021 = -20 OR (26019 = 2) & (26021 = -97, -98)
1: in Deutschland
3: in einem anderen Land

IF 26021 <> -20: & (26021 <> -97, -98)
1: in Deutschland
2: in <26023>
3: in einem anderen Land

--end--

26029a

--va: p731873
--fn: 26029a
--vb: Partner: Country of vocational qualification (additional response)

--fr:
164
ID: 31, 12/10/2012 10:19:07 AM
[In which country]

--we:
-999: [list of countries]

BUTTONS: Land nicht in Liste not in list
(-96), Refused
(-97), Don't know (-98)
--end--

26030
--va:  p731862
--fn:  26030
--vb:  Type of training partner
--fr:
What kind of training was it?

--in:
<<Please read out answer options.>>

--we:
1: He was trained in a company
2: He received a longer training in a company
3: He attended a vocational education school
4: He attended a college/university
5: Other
BUTTONS: Refused
(-97), Don't know (-98)
--af:
GOTO [Autofil 26063Z] 26040

--vf:
IF 25004 <> 2
1: Er wurde in einem Betrieb angelernt
2: Er hat in einem Betrieb eine längere Ausbildung gemacht
3: Er hat eine berufsbildende Schule besucht
4: Er hat eine Hochschule/Universität besucht
5: Sonstiges

IF 25004 = 2
1: Sie wurde in einem Betrieb angelernt
2: Sie hat in einem Betrieb eine längere Ausbildung gemacht
3: Sie hat eine berufsbildende Schule besucht
4: Sie hat eine Hochschule/Universität besucht
5: Sonstiges
--end--

26032
--va:  p731863
--fn:  26032
--vb:  (Highest) vocational education certificate, partner
IF 25004 <> 2 What is your partner's highest vocational education qualification? IF 25004 = 2 What is your partner's highest vocational education qualification?

<<Please do not read out answer options, categorize information.>> <<If no qualification but only an institution is stated: "What qualification was earned at this institution?">> <<For qualifications earned abroad, have information categorized: What would have been the approximate equivalent in Germany? >>

1: Completion of an apprenticeship (clerical, commercial, industrial, agricultural), achievement of journeyperson's certificate or assistant's certificate, completion of dual vocational education and training, former GDR: skilled worker's certificate
2: Master/foreman, technician's certificate
3: Traineeship as a civil servant (civil service examination)
4: Leaving certificate from a school for health care service
5: Leaving certificate from a Berufsakademie or commercial school
6: Leaving certificate from a Fachschule or Fachakademie
7: Leaving certificate from a Fachschule in the former GDR
8: Bachelor (e.g., B.A., B.Sc.)
9: Diplom, Master (M.A.)
10: Magister, state examination
11: Doctorate, habilitation
12: Berufsakademie without any more specific information
13: College of public administration without any more specific information
14: University of applied sciences, former engineering school, without any more specific information
15: University, without any more specific information
16: Degree without any more specific information
17: Training on the job with a company
19: GDR: Teilfacharbeiterabschluss (certificate of completion of first stage of skilled tradesman qualification)
21: Other vocational qualification

BUTTONS: Refused
(-97), Don't know (-98)
no vocational education certificate (-20)

--af:
IF 3 GOTO 26039
IF 8, 9 GOTO 26036
IF 10 GOTO 26038
IF 12, 13, 14, 15, 16 GOTO 26034
IF 21 GOTO 26033
ELSE GOTO [Autofil 26063Z] 26040

--ac:
autoif (26032 = 10, 11) 26036 =4
--end--
What kind of other certificate is it?

Offen: ______________________________

BUTTONS: Refused
(-97), Don't know (-98)

At what educational institution did he receive this qualification?

Offen: ______________________________

BUTTONS: Refused
(-97), Don't know (-98)

GOTO 26038

What is this qualification called exactly?

<<Please read out answer options.>>

1: Bachelor (e.g. B.A., B.Sc., B.Eng, LL.B)
2: Diplom, Master (e.g. M.A., M. Sc., LL.M)
3: Magister, state examination
4: Award of a doctorate
5: other qualification

BUTTONS: Refused
(-97), Don't know (-98)
IF 1 & 26032 = 16 GOTO 26036
IF 1 & 26032 = 12 - 15 GOTO [Autofil 26063Z] 26040
IF 2, -97,-98 & 26032 = 16 GOTO 26036
IF 2, -97,-98 & 26032 = 12, 13 GOTO [Autofil 26063Z] 26040
IF 4 GOTO [Autofil 26063Z] 26040
IF 5 GOTO 26035
ELSE GOTO 26038

--ac:
autoif (26034 = 3, 4 & 26032 = 16) 26036 =4
--end--

26035
--va: p731867
--fn: 26035
--vb: Type tertiary qualification partner (open)
--fr:
What kind of other qualification is that?
--we:
Offen: _______________________________________

BUTTONS: Refused
(-97), Don't know (-98)

--af:
IF <> -97,-98 & (26032 = 12, 13) [Autofil 26063Z] GOTO 26040
IF <> -97,-98 & (26032 = 14, 15) GOTO 26038
ELSE GOTO 26036
--end--

26036
--va: p731868
--fn: 26036
--vb: Type of tertiary educational institution, partner
--fr:
IF 25004 <> 2 And at what educational institution did your partner receive this qualification? Was it a
Berufsakademie, a college of public administration, a university of applied sciences and/or a former
college of engineering or a university = 2 And at what educational institution did your partner receive this
qualification? Was it at a Berufsakademie, a college of public administration, a university of applied
sciences and/or a former college of engineering or a university?
--we:
1: Berufsakademie
2: College of public administration
3: University of applied sciences, former college of engineering
4: University (including technical university, medical university, theological college, teacher training
college, veterinary college as well as colleges of music and art)
5: other type of institute of higher education

BUTTONS: Refused
(-97), Don't know (-98)
Type tertiary educational institution, partner (open)

What kind of educational institution was that exactly?

Offen: ______________________________

BUTTONS: Refused (-97), Don't know (-98)

Was he awarded a doctorate or is he doing his doctorate at present? Was she awarded a doctorate or is she doing a doctorate at present?

1: yes, was awarded doctorate
2: yes is doing doctorate
3: no

BUTTONS: Refused (-97), Don't know (-98)

IF 25004 <> 2 Was he awarded a doctorate or is he doing his doctorate at present? IF 25004 =2 Was she awarded a doctorate or is she doing a doctorate at present?

Civil servant training partner

ID: 31, 12/10/2012 10:19:07 AM
Was a civil servant training for the subclerical, clerical class, executive class or administrative class?

--we:
1: sub-clerical class
2: clerical class
3: executive class
4: administrative class
BUTTONS: Refused (-97), Don't know (-98)

--af:
GOTO [Autofil 26063Z] 26040

--end--

26063Z

--va: zet50
--fn: 26063Z
--vb: Time stamp 50 End SD, partner education

--we:
Offen: ______________________________

--end--

--st: Gainful employment partner/parent interviewed

--end--
26040

--va:  p731951
--fn:  26040
--vb:  Employment partner
--fr:

IF 25004 <> 2 Is your partner currently a full-time or part-time employee, does he have a sideline employment or no employment? IF 25004 = 2 Is your partner currently a full-time or part-time employee, does she have a a sideline employment or no employment?

--in:

<<Sideline employment refers to less than 15 hours of work per week or low-paid employees.>> <<If someone has two part-time jobs, he is considered a full-time employee. Undergoing training is defined as not being gainfully employed.>>

--we:

1: Full-time work
2: Part-time work
3: Work on the side
4: Not working

BUTTONS: Refused (-97), Don't know (-98)

--af:

IF 1,2,3 GOTO 26041
IF 4 & 26018 = 1,-97,-98 GOTO 26042
IF 4 & 26018 <> 1,-97,-98 GOTO 26043
ELSE GOTO 26056
--end--

26041

--va:  p731952
--fn:  26041
--vb:  Working hours partner
--fr:

IF 25004 <> 2 On average, how many hours does your partner work per week – including possible sideline? IF 25004 = 2 On average, how many hours does your partner work per week – including possible sideline employment?

--in:

<<What is meant here is the actual working time from "paid occupation" (including sideline work.>>

--we:

[_____] Number hours

--ra:

0 - 90

BUTTONS: Refused (-97), Don't know (-98)

more than 90 hours per week (94)

--af:

IF 26040 = 3 GOTO 26043
ELSE GOTO 26044
26042

--va: p404080
--fn: 26042
--vb: Right to pursue a gainful occupation in Germany

--fr:
IF 25004 <> 2 Does your partner currently have the right to pursue a gainful occupation in Germany? IF 25004 = 2 Does your partner currently have the right to pursue a gainful occupation in Germany?

--we:
1: yes
2: no

BUTTONS: Refused
(-97), Don't know (-98)

--end--

26043

--va: p731953
--fn: 26043
--vb: Status partner

--fr:
IF 25004 <> 2 What does your partner mainly do currently? IF 25004 = 2 What does your partner mainly do currently?

--in:
<<Please categorize information! - Do not read out. Only if necessary: "What I mean, for example, is whether you are unemployed, a housewife/househusband or on pension, receiving a kind of training or similar." >>

--we:
1: unemployed
2: short-time working
3: one-euro-job, ABM (position within a job creation scheme), or similar measures of the BA (federal employment agency)/job center or ARGE
4: in partial retirement, regardless of which phase
5: in general education
6: in vocational training
7: apprenticeship to qualify as a master/foreman or as a technician
8: degree course
9: Doctorate
10: in retraining or further education
11: on maternity leave/parental leave
12: homemaker
13: ill/temporarily unable to work
14: pensioner/retired civil servant/ in early retirement
15: military service, community service in lieu of military service, or a voluntary year spent performing community or ecological work, or European voluntary year
16: other

BUTTONS: Refused
(-97), Don't know (-98)
IF 26040 = 1, 2 & 25004 <> 2 Please tell me what kind of professional activity he is engaged in: IF 26040 = 1, 2 & 25004 = 2 Please tell me what kind of professional activity she is engaged in: IF 26040 = 3, 4 & 25004 <> 2 What was his last professional activity? IF 26040 = 3, 4 & 25004 = 2 What was her last professional activity?

<<Ask for exact vocational name and/or vocational activity. Please, for example, not just "mechanic", but "precision toolmaker or automotive vehicle mechanic"; not just "teacher", but "history high school teacher". If it is a temporary agency job, ask for the main vocational activity at the same temporary employment agency: "What kind of vocational work did you mainly perform at the temporary employment agency?" >> <<If someone has several jobs, then state the one involving the greatest number of hours, if this is the same too, ask for the job with the highest pay.>>

Often: ______________________________

BUTTONS: Refused (-97), Don't know (-98) have never been employed (-20)

IF -20 & 26043 = 1 GOTO 26054
IF -20 & 26043 <> 1 GOTO 26056 ELSE GOTO 26046

IF 26040 = 1, 2 & 25004 <> 2 And what is your partner's vocational position? Is he … IF 26040 = 1, 2 & 25004 = 2 And what is your partner's vocational position? Is she … IF 26040 = 3, 4 & 25004 <> 2 And what is your partner's vocational position? Was he … IF 26040 = 3, 4 & 25004 = 2 And what was your partner's vocational position? Was she …

<<Please read out options.>> <<If it is a temporary agency job or a seasonal job: "What was his/her main vocational position with the temporary employment agency?>> <<Please adjust formulation of answer categories to gender.>>

Often: ______________________________
1: Worker
2: Employee (also civil service employee)
3: Civil servant (also judge)
4: Temporary-career volunteer/career soldier
5: Self-employed (e.g. an academic free profession (e.g. physician, lawyer, architect), in farming, commerce, trade, industry, service sector)
6: Assistant, family member
7: Freelancer
8: Refused, Don't know

--af:
IF 1 GOTO 26047
IF 2 GOTO 26048
IF 3 GOTO 26049
IF 4 GOTO 26050
IF 5 GOTO 26059
ELSE GOTO 26052
--end--

26047
--va:  p731956
--fn:  26047
--vb:  Exact vocational position, partner - worker
--fr:
IF 26040 = 1, 2 What kind of vocational position is that exactly? IF 26040 = 3, 4 What kind of vocational position was that exactly?

--in:
<<Please read out options.>> <<Please adjust formulation of answer categories to gendern.>>
--we:
10: unskilled worker
11: semiskilled worker/partial skilled worker
12: Skilled worker, journeyman
13: Assistant foreman, group leader, brigadier (leader of a work unit in the former GDR)
14: Master/construction foreman
8: Refused, Don't know

--af:
GOTO 26052
--end--

26048
--va:  p731957
--fn:  26048
--vb:  Exact vocational position, partner - employee
--fr:
IF 26040 = 1, 2 What kind of activity is that exactly? IF 26040 = 3, 4 What kind of activity was that exactly?
20: simple work (e.g. sales clerk)
21: qualified work (e.g. clerk/engineering draftsman
22: highly qualified work or management function (e.g. civil engineer/research assistant, department chief)
23: Work involving comprehensive management tasks (e.g. director, chief executive officer, board member)
24: Production foreman and plant foreman

BUTTONS: Refused
(-97), Don't know (-98)

IF 23 & 26006 > 15 GOTO 26053
IF 23 & 26002 = 3 & 26006 = -97, -98 GOTO 26053
IF 23 & 26002 = 3 & 26006 = -20 GOTO [Autofill 26065Z] 29001
IF 23 & 26043 = 1 & 26002 <> 3 GOTO 26054
ELSE IF 23 GOTO 26056
ELSE GOTO 26052

autoif (26048 = 23) 26052 = 1

30: subclerical class (up to Oberamtsmeister inclusive)
31: clerical class (from assistant to Hauptsekretär/ and/or Amtsinspektor inclusive)
32: executive class (from inspector to Amtsrat inclusive and/or Oberamtsrat as well as elementary, secondary or intermediate school teacher inclusive)
33: administrative class, judge (from Regierungsrat up, e.g. teacher from Studienrat and higher)

BUTTONS: Refused
(-97), Don't know (-98)
Exact vocational position partner - temporary career volunteer

IF 26040 = 1,2 & 25004 <> 2 What is his present rank as a temporary career volunteer or career soldier?
IF 26040 = 1,2 & 25004 = 2 What is her present rank as a temporary career volunteer or career soldier?
IF 26040 = 3, 4 & 25004 <> 2 What was his rank as a temporary career volunteer or career soldier? IF 26040 = 3, 4 & 25004 = 2 What was her rank as a temporary career volunteer or career soldier?

<<Please read out options.>> <<Please adjust formulation of answer categories to gender.>>

- 40: Nonrated personnel
- 41: Sergeant (sergeant, staff sergeant, NCO, senior NCO)
- 42: Officer (lieutenant, major)
- 43: Staff officer (major and higher)

BUTTONS: Refused (-97), Don't know (-98)

---af:
GOTO 26052
---end--

How many employees does your partner have? IF 26040 = 1, 2 & 25004 <> 2 How many employees does your partner have? IF 26040 = 1, 2 & 25004 = 2 How many employees does your partner have? IF 26040 = 3, 4 & 25004 <> 2 How many employees did your partner have? IF 26040 = 3, 4 & 25004 = 2 How many employees did your partner have?
IF 26006 > 15 GOTO 26053
IF 26002 = 3 & 26006 = -98, -97 GOTO 26053
IF 26002 = 3 & 26006 = -20 GOTO [Autofil 26065Z] 29001
IF 26043 = 1 & 26002 <> 3 GOTO 26054
ELSE GOTO 26056

IF 26040 = 1, 2 & 25004 <> 2 Does he have an executive position? IF 26040 = 1, 2 & 25004 = 2 Does she have an executive position? IF 26040 = 3, 4 & 25004 <> 2 Did he have an executive position? IF 26040 = 3, 4 & 25004 = 2 Did she have an executive position?

1: yes
2: no

IF 26006 > 15 GOTO 26053
IF 26002 = 3 & 26006 = -98, -97 GOTO 26053
IF 26002 = 3 & 26006 = -20 GOTO [Autofil 26065Z] 29001
IF 26043 = 1 & 26002 <> 3 GOTO 26054
ELSE GOTO 26056

--va: p731962
--fn: 26052
--vb: Executive position, partner
--fr:

ID: 31, 12/10/2012 10:19:07 AM
Partner: Comparison current occupational situation with occupational situation in home country

IF 25004 <> 2 What would you say: Compared to your partner’s vocational situation in the home country, did his situation worsen very much, worsen, remained the same, improved or improved greatly? IF 25004 = 2 What would you say: Compared to your partner’s vocational situation in the home country, did her situation worsen very much, worsen, remained the same, improved or improved greatly?

1: worsened greatly
2: worsened
3: remained the same
4: improved
5: improved greatly

BUTTONS: Refused (-97), Don’t know (-98)
was not employed in country of origin (-20)

IF 26043 = 1 & 26044 <> -20 GOTO 26054
ELSE GOTO 26056

26054

Registered unemployed partner

IF 25004 <> 2 Is your partner registered unemployed at present? IF 25004 = 2 Is your partner registered unemployed at present?

<<In case of unclarity regarding being registered unemployed: By being registered unemployed I would like to know whether you are registered unemployed with the Federal Agency for Employment.>>

1: yes
2: no

BUTTONS: Refused (-97), Don’t know (-98)

26055

Start unemployment, partner (month), Start unemployment, partner (year)

IF 25004 <> 2 & 26054 <> 1 Since when has he been unemployed? Please tell me the month and year. IF 25004 = 2 & 26054 <> 1 Since when has she been unemployed? Please tell me the month and year. IF 25004 <> 2 & 26054 = 1 Since when has he been registered unemployed? Please tell me the month and year. IF 25004 = 2 & 26054 = 1 Since when has she been registered unemployed? Please tell me the month and year.
<<If the respondent is not sure about the month: Please tell me the approximate month.>>

|___|___|  Month
|___|___|___|___|  Year

0 - 12
1,900 - 9,999

BUTTONS: Refused
(-97), Don't know (-98)

---

Prüfung Range
26055[2] = -97, -98, 1900 - Intj

---

26056

--va: p731965
--fn: 26056
--vb: Government benefits partner

--fr:
IF 25004 <> 2 Does your partner currently receive one of the following government benefits: Unemployment compensation II or social money under the Hartz IV program or social welfare? IF 25004 = 2 Does your partner currently receive one of the following government benefits: Unemployment compensation II or social money under the Hartz IV program or social welfare?

--we:
1: yes
2: no

BUTTONS: Refused
(-97), Don't know (-98)

--af:
GOTO [Autofil 26065Z] 29001

---

26065Z

--va: zet52
--fn: 26065Z
--vb: Time stamp 52 End SD: Partner employment

--we:
Offen: ______________________________

---

--st: Place of residence

---
Now some questions about your household. At first I would like to record your current place of residence. Please tell me the exact name of this place and/or the community!

<<Please select community name from list!>>

9999: list of municipalities

BUTTONS: Ort not in list (-96), Refused (-97), Don't know (-98)
changing places (-20)

IF -96 GOTO 29002
IF -97,-98 GOTO 29003
ELSE GOTO [Autofil 29004Z] 27001

This place is not on my list. In order to include the name of the place in my list, please tell me the exact name of the place again! Please tell me the name once again.

<<Please exactly record name of place with correct spelling!>>

Offen: ______________________________

BUTTONS: Refused (-97), Don't know (-98)

In what Land do you live? In what Land is this place located?
Household size

How many persons are living together with you in one household – including you and the children?

<<This refers to all persons living and working together with you in the household.>>

Persons

BUTTONS: Refused (-97), Don't know (-98)

GOTO [Autofil 27003Z] 28001
IF 2-15, -97, -98 GOTO 27002

Household size, persons under 14 years

How many of these persons are under 14 years of age?

<<Under 14 years means that the child has not yet celebrated the 14th birthday and thus has not yet completed the 14th year of age.>>

Persons

BUTTONS: Refused (-97), Don't know (-98)

GOTO [Autofil 27003Z] 28001
Now we will address all income of your entire household: What is the monthly household income of all household members? Please state the net amount, in other words the amount after taxes and social security contributions. Please count in regular payments such as pensions, rent allowance, children's allowance, payments under the Federal Vocational Education Promotion Act, subsistence allowance, unemployment benefit etc.!

|   |   |   |   |   |   | Income

0 - 999,999

BUTTONS: Refused (-97), Don't know (-98)

IF -97,-98 GOTO 28002
IF <> -97,-98 GOTO 28005
Please tell me whether your monthly net household income is more or less than 2,500 Euro?

<<In case of unclarity regarding net income: Please tell me the amount you have received after taxes and social security contributions.>>

1: less than 2,500 Euro
2: 2,500 Euro and more

BUTTONS: Refused (-97), Don't know (-98)

I will now read out to you a list of income categories. Which of them applies to your net household income?

<<Please read out answer options.>> <<In case of unclarity regarding net income: Please tell me the amount you have received after taxes and social security contributions.>>

1: under 1000 Euro
2: 1000 to under 1500 Euro
3: 1500 to under 2000 Euro
4: 2000 to under 2500 Euro

BUTTONS: Refused (-97), Don't know (-98)
I will now read out a list with income categories. Which of them applies to your net household income?

<<Please read out answer options>> <<In case of unclarity regarding net income: Please tell me the amount you receive after taxes and social security contributions.>>

5: 2,500 to under 3,000 Euro
6: 3,000 to under 4,000 Euro
7: 4,000 to under 5,000 Euro
8: 5,000 Euro and more

BUTTONS: Refused (-97), Don't know (-98)

How do you judge your economic household situation today?

<<Please read out answer options.>>

1: very poor
2: rather poor
3: partly/partly
4: rather good
5: very good

BUTTONS: Refused (-97), Don't know (-98)

OFFEN: ______________________________
<table>
<thead>
<tr>
<th>28006</th>
<th>va: p512001</th>
<th>fn: 28006</th>
<th>vb: Property in the household: savings book/checking account</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>fr: Apart from the income, the economic situation of the household is also determined by property. In this connection, property may also be used to finance the education of the children. Therefore, I would like to ask you to provide information on the property of your household. Please count in property abroad. Do you or other persons in your household have any of the following property. Savings book/checking account</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>we: 1: yes 2: no</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>BUTTONS: Refused (-97), Don't know (-98)</td>
<td></td>
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<tr>
<td></td>
<td>end--</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>28007</th>
<th>va: p512002</th>
<th>fn: 28007</th>
<th>vb: Property in the household: Savings agreement with a savings and loan association</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>fr: Savings agreement with a savings and loan association</td>
<td></td>
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<tr>
<td></td>
<td>we: 1: yes 2: no</td>
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<tr>
<td></td>
<td>BUTTONS: Refused (-97), Don't know (-98)</td>
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<td>end--</td>
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<td></td>
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<tr>
<td>ID</td>
<td>VA</td>
<td>FN</td>
<td>VB</td>
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<td>-------------------------------------------------------------------</td>
</tr>
<tr>
<td>28008</td>
<td>p512003</td>
<td>28008</td>
<td>Property in the household: Life insurance / private pension insurance</td>
</tr>
<tr>
<td></td>
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<tr>
<td>28009</td>
<td>p512004</td>
<td>28009</td>
<td>Property in the household: fixed-interest securities</td>
</tr>
<tr>
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<tr>
<td>28010</td>
<td>p512005</td>
<td>28010</td>
<td>Property in the household: other securities</td>
</tr>
<tr>
<td></td>
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<tr>
<td>28011</td>
<td>p512006</td>
<td>28011</td>
<td>Property in the household: Business assets</td>
</tr>
<tr>
<td>ID: 31, 12/10/2012 10:19:07 AM</td>
<td>188</td>
<td></td>
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<tr>
<td>28012</td>
<td>p512007</td>
<td></td>
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<tr>
<td>fn: 28012</td>
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<tr>
<td>vb: Property in the household: owner-occupied real property</td>
<td></td>
<td></td>
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<tr>
<td>we: 1: yes</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>2: no</td>
<td></td>
<td></td>
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<tr>
<td>BUTTONS: Refused (-97), Don't know (-98)</td>
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<td>end--</td>
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<tr>
<td>28013</td>
<td>p512008</td>
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<tr>
<td>fn: 28013</td>
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<tr>
<td>vb: Property in the household: other real property</td>
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<tr>
<td>we: 1: yes</td>
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<td></td>
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<tr>
<td>2: no</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>BUTTONS: Refused (-97), Don't know (-98)</td>
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<tr>
<td>af: GOTO [Autofil 28024Z] 28014</td>
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<tr>
<td>end--</td>
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<tr>
<td>28024Z</td>
<td>zet60</td>
<td></td>
<td></td>
</tr>
<tr>
<td>fn: 28024Z</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>vb: Time stamp 60 End property</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>we:</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
How do you judge the market value of all these assets in your household if you would sell them today. Please do not deduct any debts.

<<In case of general unclarity regarding the question: It refers to the current value of all above-mentioned types of property of the entire household if you would sell them today.>> <<In case of unclarity regarding sale / market value for persons whose household only includes savings book/checking account: Please add up the current amounts of all savings books and checking accounts.>> <<In case of unclarity regarding sale / market value for persons whose household includes different property components: It refers to the current value of all above-mentioned types of property of the entire household if you would sell them today plus the sum of all amounts of all savings books and checking accounts of the entire household.>>
Please tell me, do you estimate the household property at more or less than 50,000 Euro?

--we:
1: less than 50,000 Euro
2: 50,000 Euro and more

BUTTONS: Refused
(-97), Don't know (-98)
no property at all (0)

--af:
IF 1 GOTO 28016
IF 2 GOTO 28017
ELSE GOTO 28018

--end--

28016
--va: p512303
--fn: 28016
--vb: Household property, categories below 50,000 Euro
--fr:
Please estimate the amount of the entire household property based on the following categories.

--in:
<<Please read out answer options.>>

--we:
0: no property at all
1: under 5,000 Euro
2: 5,000 to under 10,000 Euro
3: 10,000 to under 30,000 Euro
4: 30,000 to under 50,000 Euro

BUTTONS: Refused
(-97), Don't know (-98)

--af:
GOTO 28018

--end--

28017
--va: p512304
--fn: 28017
--vb: Household property, categories over 50,000 Euro
--fr:
Please estimate the amount of the entire household property based on the following categories.

--in:
<<Please read out answer options.>>
What is your estimate of all debts such as mortgages, consumer loans and other liabilities of all household members?

If monthly payments are stated: Please give me the overall amount of the debts of your household, not the monthly payments.

|___|___|___|___|___|___|___|  Euro

0 - 9,999,999

Please tell me, do you estimate all debts at more or less than 50,000 Euro?

1: less than 50,000 Euro
2: 50,000 Euro and more
Debts in the household, categories below 50,000 Euro

Please estimate the amount of all debts of your household based on the following categories.

<<Please read out answer options>>

0: no debts at all
1: under 5,000 Euro
2: 5,000 to under 10,000 Euro
3: 10,000 to under 30,000 Euro
4: 30,000 to under 50,000 Euro

BUTTONS: Refused (-97), Don't know (-98)

Debts in household, categories over 50,000 Euro

Please estimate the amount of all debts of your household based on the following categories.

<<Please read out answer options.>>

5: 50,000 to under 100,000 Euro
6: 100,000 to under 200,000 Euro
7: 200,000 to under 500,000 Euro
8: 500,000 to under 1,000,000 Euro
9: 1,000,000 Euro and more

BUTTONS: Refused (-97), Don't know (-98)
Now let us address the language used in your family. First of all the mother tongue. What language did you learn in your family as a child?

<<Please select from list!>> <<In case of more than two mother tongues: Please tell me the mother tongue you understand better.>> <<The second mother tongue will be recorded in the next question.>>

--af:
IF -96 GOTO 360021
IF -97, -98 GOTO 36003
ELSE GOTO 36002
--end--
First language/ mother tongue of parent interviewed (open)

Please tell me the exact name of the language again that you learned in your family as a child!

<<Please record language with correct spelling!>>

Offen: ______________________________

BUTTONS: Refused (-97), Don't know (-98)

Further first language/ mother tongue of parent interviewed (list)

Did you learn another language in your family as a child?

<<Please select from list!>> <<If no further language, please please use Button.>>

-9999: [Language list]

BUTTONS: Sprache not in list (-96), Refused (-97), Don't know (-98)
no further language (-21)

IF -96 GOTO 360022
ELSE GOTO 36003

Further first language/ mother tongue of parent interviewed (open)

Please tell me the exact name of the language again that you learned in your family as a child!
<table>
<thead>
<tr>
<th>ID: 31, 12/10/2012 10:19:07 AM</th>
</tr>
</thead>
</table>

**Pleased record language with correct spelling!**

**BUTTONS: Refused**
(-97), Don't know (-98)

---

<table>
<thead>
<tr>
<th>36003</th>
<th>--va: P41300_1H</th>
</tr>
</thead>
<tbody>
<tr>
<td>--fn: 36003</td>
<td></td>
</tr>
<tr>
<td>--vb: Auxiliary variable: Text of first mother tongue of parent interviewed</td>
<td></td>
</tr>
<tr>
<td>--we:</td>
<td></td>
</tr>
<tr>
<td>Offen: ______________________________</td>
<td></td>
</tr>
</tbody>
</table>

**Auxiliary variable: Text of first mother tongue of parent interviewed**

**ac:**

IF (36001 > 0): dem Code zugeordneter Sprachtext
IF (36001 = -96) & (360021 <> -97,-98): offene Angabe aus 360021
IF (36001 = -97,-98) OR (360021 = -97,-98): “unbekannte Sprache”

---

<table>
<thead>
<tr>
<th>36004</th>
<th>--va: P41300_2H</th>
</tr>
</thead>
<tbody>
<tr>
<td>--fn: 36004</td>
<td></td>
</tr>
<tr>
<td>--vb: Auxiliary variable: Text of second mother tongue of partner</td>
<td></td>
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<tr>
<td>--we:</td>
<td></td>
</tr>
<tr>
<td>Offen: ______________________________</td>
<td></td>
</tr>
</tbody>
</table>

**Auxiliary variable: Text of second mother tongue of partner**

**ac:**

IF (36012 > 0): dem Code zugeordneter Sprachtext
IF (36012 = -96) & (360122 <> -97,-98): offene Angabe aus 360122
IF (36012 = -97,-98) OR (360122 = -97,-98): “unbekannte Sprache”
IF (36012 = -21): -21

---

<table>
<thead>
<tr>
<th>36005</th>
<th>--va: p41304x</th>
</tr>
</thead>
<tbody>
<tr>
<td>--fn: 36005</td>
<td></td>
</tr>
<tr>
<td>--vb: Auxiliary variable: Ability to speak German of parent interviewed</td>
<td></td>
</tr>
<tr>
<td>--fr:</td>
<td></td>
</tr>
<tr>
<td>Auxiliary variable: Ability to speak German of target person, respondent speaks German (as the only mother tongue or one of two mother tongues)?</td>
<td></td>
</tr>
<tr>
<td>--we:</td>
<td></td>
</tr>
<tr>
<td>1: yes</td>
<td></td>
</tr>
<tr>
<td>2: no</td>
<td></td>
</tr>
</tbody>
</table>
Auxiliary variable: Bilinguality of parent interviewed

Auxiliary variable: Bilinguality of target person, respondent bilingual (also more than one mother tongue)?

1: yes
2: no

IF 1 & (36005 = 2) GOTO 36007
IF 1 & (36005 = 1) GOTO 36008
IF 2 & (36005 = 2) GOTO 36008
IF (36005 = 1) & ((25001 = 1) OR (25002 = 1)) & Startkohorte = 2 GOTO 36011
IF (36005 = 1) & ((25001 = 1) OR (25002 = 1)) & Startkohorte = 5,9 & HB_Einv = 1 GOTO 36011
IF (36005 = 1) & ((25001 = 1) OR (25002 = 1)) & Startkohorte = 5,9 & HB_Einv = 2 GOTO 36021 IF (36005 = 1) & (25001 <> 1) & (25002 <> 1) GOTO 36021

You said that you learned several languages in your family as a child. What languages do you understand better?

<<Please select language from list.>> <<In case of difference in linguistic competence, do not know, or refused, select first-mentioned language.>>

1: First mother tongue of parent interviewed (<36003> comes on)
2: Second mother tongue of parent interviewed (<36004> comes on )
Auxiliary variable: Language of origin target person

IF (36003 <> "German", "unknown language") &
(36004 = -21, "German", "unknown language"):
36008 = 36003
IF (36003 = "German", "unknown language") &
(36004 <> -21, "unknown language"):
36008 = 36004
IF (36003 <> "German", "unknown language") &
(36004 <> -21, "German", "unknown language"):
36008 = language text 36007

--we:
Offen: ______________________________

--af:
IF (Startkohorte = 2) & ((25001 = 1) OR (25002 = 1)) GOTO 36011
IF (Startkohorte = 5) & (01113 = 1) & ((25001 = 1) OR (25002 = 1)) GOTO 36011
IF (Startkohorte = 5) & (01113 = 2) & ((25001 = 1) OR (25002 = 1)) GOTO 36021
IF (Startkohorte = 2,5) & (25001 <> 1) & (25002 <> 1) GOTO 36021
IF (Startkohorte = 9) GOTO 36009

--end--

--comment:
(Erstsprache wenn ≠ Deutsch aus 36001/ 36002 (mono- oder bilingual) ODER Erstsprache, die besser verstanden bei Bilingualen (beide Sprachen ≠ Deutsch) aus 36007)

<table>
<thead>
<tr>
<th>36009</th>
<th>--va:</th>
<th>p41330b</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>--fn:</td>
<td>36009</td>
</tr>
<tr>
<td></td>
<td>--vb:</td>
<td>Subjective linguistic competence of parent interviewed German – Speak</td>
</tr>
<tr>
<td></td>
<td>--fr:</td>
<td>Now we address your command of the German language. How well do you speak German?</td>
</tr>
<tr>
<td></td>
<td>--in:</td>
<td>&lt;&lt;Read out options.&gt;&gt;</td>
</tr>
<tr>
<td></td>
<td>--we:</td>
<td>1: very well</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2: rather well</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3: rather poorly</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4: very poorly</td>
</tr>
<tr>
<td></td>
<td></td>
<td>5: not at all</td>
</tr>
<tr>
<td></td>
<td>BUTTONS: Refused</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(-97), Don't know (-98)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>--end--</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>36010</th>
<th>--va:</th>
<th>p41330d</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>--fn:</td>
<td>36010</td>
</tr>
<tr>
<td></td>
<td>--vb:</td>
<td>Subjective linguistic competence of parent interviewed German – Write</td>
</tr>
<tr>
<td></td>
<td>--fr:</td>
<td>How well do you write in German?</td>
</tr>
<tr>
<td></td>
<td>--in:</td>
<td>&lt;&lt;Read out options if necessary.&gt;&gt;</td>
</tr>
</tbody>
</table>
--we:
1: very well
2: rather well
3: rather poorly
4: very poorly
5: not at all

BUTTONS: Refused
(-97), Don't know (-98)

--af:
IF (01113 = 1) & ((25001 = 1) OR (25002 = 1)) GOTO 36011
ELSE GOTO 36021

--end--

36011
--va: p414000
--fn: 36011
--vb: First language/mother tongue partner (list)

--fr:
IF 25004 <> 2 Now I would like to get some information about your partner's mother tongue. What language did he learn in his family as a child? IF 25004 = 2 Now I would like to get some information about your partner's mother tongue. What language did she learn in her family as a child?

--in:
<<Please select from list!>> <<If of more than two mother tongues: Please state the mother tongue he/she understands better.>> <<The second mother tongue will be recorded in the next question.>>

--we:
-9999: [Language list]

BUTTONS: Sprache not in list
(-96), Refused
(-97), Don't know (-98)

--af:
IF -96 GOTO 360121
IF -97,-98 GOTO 36013
ELSE GOTO 36012

--end--

360121
--va: p414001
--fn: 360121
--vb: First language/mother tongue partner (open)

--fr:
IF 25004 <> 2 Please tell me the exact name of the language again your partner learned in his family as a child! IF 25004 = 2 Please tell me the exact name of the language again your partner learned in her family as a child!

--in:
<<Please record language with corrent spelling!>>

--we:
Offen: ______________________________

BUTTONS: Refused (-97), Don't know (-98)

36012

--va: p414002
--fn: 36012
--vb: Further first language/mother tongue partner (list)
--fr:

IF 25004 <> 2 Did your partner learn another language in his family as a child? IF 25004 = 2 Did your partner learn another language in her family as a child?

--in:
<<Please select from list!>> <<If no further language, please use Button.>>

--we:
-9999: [Language list]

BUTTONS: Sprache not in list (-96), Refused (-97), Don't know (-98)
no further language (-21)

--af:
IF -96 GOTO 360122
ELSE GOTO 36013

360122

--va: p414003
--fn: 360122
--vb: Further first language/mother tongue partner (open)
--fr:

IF 25004 <> 2 Please tell me the exact name of the language again your partner learned in his family as a child! IF 25004 = 2 Please tell me the exact name of the language again your partner learned in her family as a child!

--in:
<<Please record language with correct spelling!>>

--we:
Offen: ______________________________

BUTTONS: Refused (-97), Don't know (-98)

36013

--va: P41400_1H
--fn: 36013
**Auxiliary variable: Text of first mother tongue of partner**

Offen: ______________________________

**Auxiliary variable: Text of second mother tongue of partner**

Offen: ______________________________

IF (36011 > 0): dem Code zugeordneter Sprachtext
IF (36011 = -96) & (360121 <> -97,-98): offene Angabe aus 360121
IF (36011 = -97,-98) OR (360121 = -97,-98): “unbekannte Sprache”

**Auxiliary variable: Ability to speak German partner**

Partner speaks German (as only mother tongue or one of two mother tongues)

1: yes
2: no

Partner bilingual (i.e. more than one mother tongue)?
IF 1 & (36015 = 2) GOTO 36017
IF 1 & (36015 = 1) GOTO 36018
IF 2 & (36015 = 2) GOTO 36018
IF 2 & (36015 = 1) GOTO 36021
--end--

--comment:
Generiert aus P41400_1, P41400_2

36017
--va: p414030
--fn: 36017
--vb: Partner: Better proficiency in this language
--fr:
IF 25004 <> 2 You said that your partner learned several languages in his family as a child. Which of the
languages does he understand better? IF 25004 = 2 You said that your partner learned several
languages in his family as a child. Which of the languages does he understand better?
--in:
<<Please select stated language from list.>> <<If there is no difference in linguistic competence of the
partner, "do not know" or "refused" select language mentioned first.>>
--we:
1: First mother tongue partner <36013> comes on)
2: Second mother tongue partner (<36014> comes on)
--end--

36018
--va: p41406x
--fn: 36018
--vb: Auxiliary variable: Language of origin partner
--we:
Offen: ______________________________

--af:
IF Startkohorte = 2, 5 GOTO 36021
IF Startkohorte = 9 GOTO 36019
--ac:
IF (36013 <> „deutsch“, „unbekannte Sprache“) & (36014 = -21, „deutsch“, „unbekannte Sprache“): 36018 = 36013
IF (36013 = „deutsch“, „unbekannte Sprache“) & (36014 <> -21, „unbekannte Sprache“): 36018 = 36014
IF (36013 <> “deutsch“, „unbekannte Sprache“) & (36014 <> -21, “deutsch“, „unbekannte
Sprache“): 36018 = Sprachtext 36017
--end--
Now we address your partner's command of the German language. How well does he speak German? How well does she speak German?

<<Please read out options if necessary.>>

1: very well
2: rather well
3: rather poorly
4: very poorly
5: not at all

BUTTONS: Refused (-97), Don't know (-98)

How well does your partner write in German?

<<Read out options if necessary.>>

1: very well
2: rather well
3: rather poorly
4: very poorly
5: not at all

BUTTONS: Refused (-97), Don't know (-98)

First language/mother tongue child (list)
IF Start cohort = 2 Now we will touch upon the mother tongue of <Name of the target child>. What language did <Name of the target child> in your family during the first three years? IF Start cohort = 5,9 Now we will touch upon the mother tongue of <Name of the target child>. What language did <Name of the target child> learn in your family as a child?

--in:
<<Please select from list!>> <<In case of more than two mother tongues: Please state the mother tongue that <Name des Zielkindes> understands better.>> <<The second mother tongue will be recorded in the next question.>>

--we:
9999: [Language list]

BUTTONS: Sprache not in list (-96), Refused (-97), Don't know (-98)

--af:
IF -96 GOTO 360221
IF -97,-98 GOTO 360223
ELSE GOTO 36022
--end--

360221 --va: p410001
--fn: 360221
--vb: First language/mother tongue child (open)
--fr:
IF Start cohort = 2 Please tell me the exact name of the language again that <Name of the target child> learned in your family during the first three years of life! IF Start cohort = 5,9 Please tell me the exact name of the language again that <Name of the target child> learned in your family as a child!

--in:
<<Please record language with correct spelling!>>

--we:
Offen: ______________________________

BUTTONS: Refused (-97), Don't know (-98)
--end--

36022 --va: p410002
--fn: 36022
--vb: Further first language/ mother tongue child (open)
--fr:
IF Start cohort = 2 Did <Name of the target child> another language in your family during the first three years of life? IF Start cohort = 5,9 Did <Name of the target child> learn another language in your family as a child?

--in:
<<Please select from list!>> <<If no further language, please use Button.>>
--we:  
-9999: [Language list]  

BUTTONS: Sprache not in list  
(-96), Refused  
(-97), Don't know (-98)  
no further language (-21)  

--af:  
IF -96 GOTO 360222  
ELSE GOTO 36023  

---end---

| 360222 | --va: | p410003  
|        | --fn: | 360222  
|        | --vb: | Further first language/ mother tongue child Kind (open)  
|        | --fr: | IF Start cohort = 2 Please tell me the exact name of the language again that <Name of the target child> learned in your family during the first three years of life! IF Start cohort = 5,9 Please tell me the exact name of the language again that <Name of the target child> learned in your family as a child!  
|        | --in: | <<Please record language with correct spelling!>>  
|        | --we: | Offen: ______________________________  
|        | BUTTONS: | Refused  
|        |        | (-97), Don't know (-98)  
|        | --end---

| 36023  
| --va: | P41000_1H  
| --fn: | 36023  
| --vb: | Auxiliary variable: Text of first mother tongue, child  
| --we: | Offen: ______________________________  

--af:  
IF (36021 > 0): dem Code zugeordneter Sprachtext  
IF (36021 = -96) & (360221 <> -97,-98): offene Angabe aus 360221  
IF (36021 = -97,-98) OR (360221 = -97,-98): "unbekanntes Sprache"  

---end---

| 36024 | --va: | P41000_2H  
| --fn: | 36024  
| --vb: | Auxiliary variable: Text of second mother tongue, child  
| --we: |
Offen: ______________________________

--af:
IF (36022 > 0): dem Code zugeordneter Sprachtext
IF (36022 = -96) & (360222 <> -97,-98): offene Angabe aus 360222
IF (36022 = -97,-98) OR (360222 = -97,-98): “unbekannte Sprache”
IF (36022 = -21): -21
--end--

36025
--va: p41004x
--fn: 36025
--vb: Auxiliary variable: Ability to speak German, child
--fr:
Auxiliary variable: Child speaks German (as the only mother tongue or one of two mother tongues)?

--we:
1: yes
2: no
--end--

--comment:
Generiert aus P41000_1, P41000_2

36026
--va: p41005x
--fn: 36026
--vb: Auxiliary variable: Bilinguality child
--fr:
Auxiliary variable: Bilinguality child child bilingual (i.e. more than one mother tongue)?

--we:
1: yes
2: no

--af:
IF 1 & (36025 = 2) GOTO 36027
IF 1 & (36025 = 1) GOTO 36029
IF 2 & (36025 = 2) GOTO 36029
IF 2 & (36025 = 1) & (36008 <> sysmis) & (36018 <> sysmis) & (36008 <> 36018) GOTO 36028
IF 2 & (36025 = 1) & ((36008 <> sysmis) OR (36018 <> sysmis)) GOTO 36029
IF (Startkohorte = 9) & IF (36026 = 2) & (36025 = 1) & (36008 = sysmis) & (36018 = sysmis) & IF 
((24002 = 3) OR (24007 = 1) OR (24010 = 1)) GOTO [Autofil 36041Z] 31001
IF (Startkohorte = 9) & IF (36026 = 2) & (36025 = 1) & (36008 = sysmis) & (36018 = sysmis) & 
(24002 <> 3) & (24007 <> 1) & (24010 <> 1) GOTO [Autofil 36041Z] 41001
IF (Startkohorte = 5) & IF (36026 = 2) & (36025 = 1) & (36008 = sysmis) & (36018 = sysmis) [Autofil 
36041Z] GOTO 38101
IF (Startkohorte = 2) & IF (36026 = 2) & (36025 = 1) & (36008 = sysmis) & (36018 = sysmis) [Autofil 
36041Z] GOTO 39101

--end--
You said that <Name of the target child> learned several languages in your family as a child. What languages does <Name of the target child> understand better?

<<If there is no difference in linguistic competence,"do not know" or "refused" select language mentioned first.>>

1: First mother tongue, child (from 36023 comes on)
2: Second mother tongue child (from 36024 comes on)

BUTTONS: Sprache not in list (-96), Refused (-97), Don't know (-98)

IF 25004 <> 2 You said that you learned <language from 36008> as a child and your partner <language from 36018>. What language does <Name of the target child> understand better? IF 25004 = 2 You said that you learned <language from 36008> and your partner <language from 36018>. What language does <Name of the target child> understand better?

<<Please select stated language from list.>> <<If there is no difference in linguistic competence, 'do not know', or 'refused', select language randomly.>>

1: Language of origin, parent interviewed (from 36008 comes on)
2: Language of origin, partner (from 36018 comes on)

Auxiliary variable: Language of origin, child

Auxiliary variable: Language of origin, child
Offen: ______________________________

--af:
IF Startkohorte = 2 GOTO 36033
IF (Startkohorte = 5) & (36029 = sysmis) GOTO 36033
IF Startkohorte = 5 GOTO 36030
IF Startkohorte = 9 GOTO 36031
IF (Startkohorte = 9) & (36029 = sysmis) & ((24002 = 3) OR (24007 = 1) OR (24010 = 1)) GOTO [Autofil 36041Z] 31001
IF (Startkohorte = 9) & (36029 = sysmis) & ((24002 <> 3) & (24007 <> 1) & (24010 <> 1)) GOTO [Autofil 36041Z] 41001

--ac:
autoif (36023 <> „deutsch“, „unbekannte Sprache“) & (36024 = -21, „deutsch“, „unbekannte Sprache“) 36029 = 36023
autoif (36023 = „deutsch“) & (36024 <> -21, „unbekannte Sprache“) 36029 = 36024
autoif (36023 <> “deutsch”, „unbekannte Sprache“) & (36024 <> -21, “deutsch”, „unbekannte Sprache“) 36029 = Sprachtext 36027
autoif (36023 = „deutsch“) & (36024 = -21, „unbekannte Sprache“) & (36008 <> sysmis) & (36018 = sysmis) 36029 = 36008
autoif (36023 = „deutsch“) & (36024 = -21, „unbekannte Sprache“) & (36008 = sysmis) & (36018 <> sysmis) 36029 = 36018
autoif (36023 = „deutsch“) & (36024 = -21, „unbekannte Sprache“) & (36008 <> sysmis) & (36018 <> sysmis) 36029 = 36018
autoif (36023 = „deutsch“) & (36024 = -21, „unbekannte Sprache“) & (36008 <> sysmis) & (36018 <> sysmis) & (36008 <> -21) 36029 = 36028
autoif (36023 = „unbekannte Sprache“) & (36008 <> .) & (36018 = .) 36029 = 36008
autoif (36023 = „unbekannte Sprache“) & (36008 <> .) & (36018 = .) 36029 = 36018
autoif (36023 „unbekannte Sprache“) & (36008 <> .) & (36018 <> .) & (36008 = 36018) 36029 = 36008
autoif (36023 = „unbekannte Sprache“) & (36028 <> .) 36029 = 36028

--end--

--comment:

36030 --va: p41040a
--fn: 36030
--vb: Subjective linguistic competence of child, language of origin – Understand

--fr:
IF ((36029 = 36013) OR (36029 = 36014)) AND (25004 <> 2) Your partner learned <language of origin from 36029> in his family as a child. We also would like to know the knowledge <Name of the target child> has of the language <language of origin from 36029>. How well does <Name of the target child> understand <language of origin from 36029>? IF ((36029 = 36013) OR (36029 = 36014)) AND 25004 = 2 Your partner learned <language of origin from 36029> in her family as a child. We also would like to know the knowledge <Name of the target child> has of the language <language of origin from 36029>. How well does <Name of the target child> understand <language of origin from 36029>? IF (36029 = 36003) OR (36029 = 36004) You learned <language of origin from 36029> in your family as a child. We also would like to know the knowledge <Name of the target child> has of the language <language of origin from 36029>. How well does <Name of the target child> understand <language of origin from 36029>? IF (36029 = 36023) OR (36029 = 36024) Now tell us the knowledge <Name of the target child> has of the language <language of origin from 36029> beherrscht. How well does <Name of the target child> understand <language of origin from 36029>?

--in:
<<Read out options if necessary.>>
How well does <Name of the target child> speak <language of origin from 36029>?

**Buttons:** Refused (-97), Don't know (-98)

How well does <Name of the target child> write in <language of origin from 36029>?
--we:
1: very well
2: rather well
3: rather poorly
4: very poorly
5: not at all
BUTTONS: Refused
(-97), Don't know (-98)

--af:
IF (Startkohorte = 5) GOTO 36033
IF (Startkohorte = 9) & ((24002 = 3) OR (24007 = 1) OR (24010 = 1)) GOTO [Autofil 36041Z] 31001
IF (Startkohorte = 9) & ((24002 <> 3) & (24007 <> 1) & (24010 <> 1)) GOTO [Autofil 36041Z] 41001

--end--

36033
--va: p412000
--fn: 36033
--vb: Interactive language household
--fr:
Now we would like to know the language you currently use in your family. What language do you speak at home?

--in:
<<Read out options.>> <<If the respondent answers "equally often", please ask for tendency. If no categorization is possible, please enter Code = 3.">>

--we:
1: Only German
2: Mostly German, but sometimes another language too
3: Mostly another language, but sometimes German too
4: Only another language
BUTTONS: Refused
(-97), Don't know (-98)

--af:
IF 2,3,4 GOTO 36034
IF 1, -97, -98 AND Startkohorte = 2 GOTO [Autofil 36041Z] 38101
IF 1, -97, -98 AND Startkohorte = 5 GOTO [Autofil 36041Z] 39101

--end--

--comment:
*Ergänzung am 04.02.2011.

36034
--va: p412001
--fn: 36034
--vb: Interactive language household detailed (list)
--fr:
What language is it?

--in:
<<If several non-German languages are spoken: Please tell me the language you use most in your family.>>

--we:
-9999: [Language list]

BUTTONS: Sprache not in list
(-96), Refused
(-97), Don't know (-98)
--end--

36035  
--va:  p412070  
--fn:  36035  
--vb:  Interactive language parent interviewed – Child  
--fr:
What language do you use with <Name of the target child>?

--in:
<<Read out options only if necessary.>> <<If the respondent answers "equally often", please ask for tendency. If no categorization is possible, please enter Code = 3.*>>

--we:
1: Only German
2: Mostly German, but sometimes another language too
3: Mostly another language, but sometimes German too
4: Only another language

BUTTONS: Refused
(-97), Don't know (-98)

--af:

IF (Startkohorte = 2) & ((25001 = 1) OR (25002 = 1)) GOTO 36036
IF (Startkohorte = 5) & (01113 = 1) & ((25001 = 1) OR (25002 = 1)) GOTO 36036
IF (Startkohorte = 5) & (01113 = 2) & ((25001 = 1) OR (25002 = 1)) GOTO 36038
IF (Startkohorte = 2) & (25001 <> 1) & (25002 <> 1) & (04103 > 0) GOTO 36038
IF (Startkohorte = 2) & (25001 <> 1) & (25002 <> 1) & (04103 < 1) GOTO 36039
IF (Startkohorte = 5) & (25001 <> 1) & (25002 <> 1) GOTO 36038
--end--

--comment:
*Ergänzung am 04.02.2011.

36036  
--va:  p412080  
--fn:  36036  
--vb:  Interactive language partner – Child  
--fr:
IF (25004 <> 2) What language does your partner use with <Name of target child>? IF (25004 = 2) What language does your partner use with <Name of the target child>?

--in:
<<Read out options only if necessary.>> <<If the respondent answers "equally often", please ask for tendency. If no categorization is possible, please enter Code = 3.>>

--we:
1: Only German
2: Mostly German, but sometimes another language too
3: Mostly another language, but sometimes German too
4: Only another language

BUTTONS: Refused
(-97), Don't know (-98)

--end--

--comment:
*Ergänzung am 04.02.2011.
IF (02100 <> 2) What language does <Name of the target child> with his brothers and sisters? IF (02100 = 2) What language does <Name of the target child> use with her sisters and brothers?

--in:
<<Read out options only if necessary.>> <<If the respondent answers "equally often", please ask for tendency. If no categorization is possible, please enter Code = 3.*>>

--we:
1: Only German
2: Mostly German, but sometimes another language too
3: Mostly another language, but sometimes German too
4: Only another language
BUTTONS: Refused
(-97), Don't know (-98)

--end--

--comment:
*Ergänzung am 04.02.2011.

36039

--va: p412040
--fn: 36039
--vb: Interactive language, friends – Child
--fr:
IF 02100 <> 2 What language does <Name of the target child> with his friends? IF 02100 = 2 What language does <Name of the target child> with her friends?

--in:
<<Read out options only if necessary.>> <<If the respondent answers "equally often", please ask for tendency. If no categorization is possible, please enter Code = 3.*>>

--we:
1: Only German
2: Mostly German, but sometimes another language too
3: Mostly another language, but sometimes German too
4: Only another language
BUTTONS: Refused
(-97), Don't know (-98)

--af:
IF (Startkohorte = 2) & (36025 = 2) GOTO 36040
IF (Startkohorte = 2) & (36025 <> 2) GOTO [Autofil 36041Z] 38101
IF (Startkohorte = 5) GOTO [Autofil 36041Z] 39101

--end--

--comment:
*Ergänzung am 04.02.2011

36040

--va: p41002m, p41002y
--fn: 36040
--vb: Age of child learning German (month), Age of child learning German (year)
At what age did <Name of the target child> start learning German? Please tell me the month and year.

<<In case of "do not know" for individual years of birth, please enter -98, for "refused" please enter -97.>>

|___|___|  Month
|___|___|  Year

BUTTONS: Refused (-97), Don't know (-98)

IF Startkohorte = 2 GOTO [Autofil 36041Z] 38101
IF Startkohorte = 5 GOTO [Autofil 36041Z] 39101
Let us come back to you. We want to address your relationship to Germany and the German people. To what extent do the following statements apply to you? I like to do things together with Germans.

1: Not applicable at all
2: Rather not applicable
3: Rather applicable
4: Fully applicable

BUTTONS: Refused (-97), Don’t know (-98)

I often typically act German.

1: Not applicable at all
2: Rather not applicable
3: Rather applicable
4: Fully applicable

BUTTONS: Refused (-97), Don’t know (-98)

It is important to me to live according to German traditions.

<<Read out options if necessary.>>

ID: 31, 12/10/2012 10:19:07 AM
It is important to have friends.

Now we touch upon your relationship to your country of origin and the people from that country. In this context I mean the country in which you or your parents were born. To what extent do the following statements apply to you? I like to do things with people from my country of origin.
<<Read out options if necessary.>>
<<If the person is not sure about the country of origin, the country should be selected to which the person feels closest (except Germany).>>
<<If the person states to belong to an ethnic minority (e.g. Kurd), the person is to refer the questions to these people.>>

1: Not applicable at all
2: Rather not applicable
3: Rather applicable
4: Fully applicable

BUTTONS: Refused (-97), Don’t know (-98)

---

I often act typically of the people from my country of origin.

---

It is important to me to live according to traditions of my country of origin.

---
| 31008 | --va: p42702d | --fn: 31008 |
|       | --vb: Acculturation country of origin, parent interviewed - Friends |
|       | --fr: It is important to me to have friends from my country of origin. |
|       | --we: 1: Not applicable at all 2: Rather not applicable 3: Rather applicable 4: Fully applicable |
| 31009 | --va: p427030 | --fn: 31009 |
|       | --vb: Sense of belonging country of origin parent interviewed |
|       | --fr: How closely do you feel emotionally connected to the people from your country of origin on the whole? |
| 31010 | --va: p427010 | --fn: 31010 |
|       | --vb: Sense of belonging Germany parent interviewed |

ID: 31, 12/10/2012 10:19:07 AM
And how closely do you feel emotionally connected to the people from Germany on the whole?

--in:
<<Read out options if necessary.>>
--we:
1: Not at all
2: hardly
3: moderate
4: strong
5: very strong
BUTTONS: Refused (-97), Don't know (-98)
--af:
GOTO [Autofil 31013Z] 41001
--end--

31013Z --va: zet68
--fn: 31013Z
--vb: Time stamp 68 End Acculturation country of origin parent interviewed - Activities
--we:
Offen:_____________________________
--end--

--st: Position generator
--end--

41001 --va: p32600a, p32600b, p32600c, p32600d, p32600e, p32600f, p32600g, p32600h, p32600k, p32600l, p32600m, p32600n, p32600o
--fn: 41001
--fr:
What about your private environment: I will read out some professions to you. Please tell me whether you know a person in your private environment who is currently engaged in such a profession in Germany. By private environment I mean e.g. your partner, your family or relatives, your friends, colleagues at work or other acquaintances.
p32600a: Do you know a nurse or male nurse in your private environment?
p32600b: Do you personally know an engineer working in his/her in Germany?
p32600c: Do you personally know a storekeeper or transport worker?
p32600d: Do you personally know a social worker?
p32600e: Do you personally know a sales clerk?
Do you personally know a police officer?
And do you personally know a physician working in his/her profession in Germany?
Do you personally know a banker?
Do you personally know a car mechanic?
Do you personally know a legal practitioner such as a lawyer or judge?
Do you personally know an optician?
Do you personally know a translator?
And finally: Do you personally know a teacher of a Grundschule, Hauptschule or Realschule?

<<The private environment includes e.g. one's physician or tax adviser only if there is a relationship with these persons that goes beyond normal business relations.>>

1: yes
2: no

BUTTONS: Refused
(-97), Don't know (-98)

IF (41001[1] = 1) GOTO 41002[1]
IF (41001[8] = 1) GOTO 41002[8]
IF (41001[10] = 1) GOTO 41002[10]
IF (41001[12] = 1) GOTO 41002[12]

41002

--va:  p32601a, p32601b, p32601c, p32601d, p32601e, p32601f, p32601g, p32601h, p32601k, p32601l, p32601m, p32601n, p32601o

--fn:  41002
What country does this person come from?

<<If respondents have several persons in mind: Please only consider the person you feel closest to.>>
<<If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.>>

-999: [list of countries]

**BUTTONS:** Land not in list (-96), Refused (-97), Don’t know (-98)

Germany (0)
Now I would also like to know what you think about your family and children in general. Please tell me to what extent you agree with the following statements. The parents should not interfere when selecting a partner.

<<Please read out answer options.>>

1: completely disagree
2: tend to disagree
3: tend to agree
4: completely agree

BUTTONS: Refused (-97), Don't know (-98)

Man and woman should have the same right to decide on the use of the family income.

<<Please read out answer options.>>

1: completely disagree
2: tend to disagree
3: tend to agree
4: completely agree

BUTTONS: Refused (-97), Don't know (-98)

The vocational education of boys should be more important to parents and teachers than that of girls.

<<Please read out answer options only if necessary.>>
Now I would like to ask you to what extent you are satisfied with your child's Kindergarten. To what extent do the following statements apply to you? The opening hours and pick-up times are nicely fit our daily family life.

1: Not true
2: Rather not true
3: Rather true
4: True

BUTTONS: Refused (-97), Don't know (-98)
The fixtures and condition of the Kindergarten rooms of <Name of the target child> are good.

<<Please read out answer categories.>>

1: Not true
2: Rather not true
3: Rather true
4: True

BUTTONS: Refused
(-97), Don't know (-98)

The Kindergarten teachers try to meet <Name of the target child> needs.

<<Please read out answer categories only if necessary.>>

1: Not true
2: Rather not true
3: Rather true
4: True

BUTTONS: Refused
(-97), Don't know (-98)

<Name of the target child> is favorably fostered in Kindergarten.
Fostering could include, for example, offers for early musical education and remedial language offers.

1: Not true
2: Rather not true
3: Rather true
4: True

BUTTONS: Refused (-97), Don’t know (-98)

On the whole, I am satisfied with the Kindergarten of <Name of the target child>

1: Not true
2: Rather not true
3: Rather true
4: True

BUTTONS: Refused (-97), Don’t know (-98)

GOTO [Autofil 38106Z] 34011
Now I would like to know how satisfied you are with your child's school. To what extent do the following statements apply to you? School hours, i.e. start and end of classes as well as lunch breaks nicely fit our daily family life.

<<Please read out answer categories.>>

1: Not true  
2: Rather not true  
3: Rather true  
4: True  
BUTTONS: Refused (-97), Don't know (-98)

The fixtures and condition of the schoolrooms of <Name of target child are good.>

<<Please read out answer categories.>>

1: Not true  
2: Rather not true  
3: Rather true  
4: True  
BUTTONS: Refused (-97), Don't know (-98)

The teachers try to meet <Name des Zielkindes> needs.

<<Please read out answer categories only if necessary.>>
The performance demands placed on <Name of the target child> are too high.

On the whole, I am satisfied with the school of <Name of the target child>.
<table>
<thead>
<tr>
<th>39106Z</th>
<th>va: zet76</th>
<th>fn: 39106Z</th>
<th>vb: Time stamp 76 End satisfaction with school</th>
<th>we:</th>
<th>Offen: ______________________________</th>
</tr>
</thead>
</table>

---end--
### Composition of core group

Questions on the composition of your core group.

<table>
<thead>
<tr>
<th>A1</th>
<th>Does your work with four-year-olds exclusively take place in an open method without core groups?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Please check only one box.</td>
</tr>
<tr>
<td>Yes, exclusively open work without core groups.</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
</tbody>
</table>

Wenn "ja, ausschließlich offene Arbeit ohne Stammgruppen", dann weiter mit Frage B1.

### Variables

- e21940a

### A2 | How many boys and girls are currently registered in your core group? |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Please enter figures right aligned.</td>
</tr>
<tr>
<td>___</td>
<td>___</td>
</tr>
<tr>
<td>___</td>
<td>___</td>
</tr>
</tbody>
</table>

### Variables

- e217401
- e217402

### A3 | How many children with diagnosed speech disorders, behavioral disorders or developmental disorders are currently in your core group? |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Please enter figures right aligned.</td>
</tr>
<tr>
<td></td>
<td>Children with diagnosed speech disorders (does not include stuttering/lisping)</td>
</tr>
<tr>
<td></td>
<td>Children with diagnosed behavioral disorders (e.g. social behavior disorders)</td>
</tr>
<tr>
<td></td>
<td>Children with diagnosed developmental disorders (e.g. motor disorders), namely:</td>
</tr>
</tbody>
</table>

### Variables

- e217403
- e217404
- e217405
- e217406
**Composition of core group**

Questions on the composition of your core group.

**A1** Does your work with four-year-olds exclusively take place in an open method without core groups?

*Please check only one box.*

- Yes, exclusively open work without core groups. [1]
- No [2]

Wenn "ja, ausschließlich offene Arbeit ohne Stammgruppen", dann weiter mit Frage B1.

**Variables**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>e21940a</td>
<td>Question on core group work</td>
</tr>
</tbody>
</table>

**A2** How many boys and girls are currently registered in your core group?

*Please enter figures right-aligned.*

| ___ | ___ | enrolled girls |
| ___ | ___ | enrolled boys |

**Variables**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>e217401</td>
<td>Nursery school core group: Girls registered</td>
</tr>
<tr>
<td>e217402</td>
<td>Nursery school core group: Boys registered</td>
</tr>
</tbody>
</table>

**A3** How many children with diagnosed speech disorders, behavioral disorders or developmental disorders are currently in your core group?

*Please enter figures right-aligned.*

| Children with diagnosed speech disorders (does not include stuttering/lisping) | ___ | ___ |
| Children with diagnosed behavioral disorders (e.g. social behavior disorders) | ___ | ___ |
| Children with diagnosed developmental disorders (e.g. motor disorders), namely: | ___ | ___ |

**Variables**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>e217403</td>
<td>Nursery School core group: Number of children with diagnosed disorders, speech disorders</td>
</tr>
<tr>
<td>e217404</td>
<td>Nursery school core group: Number of children with diagnosed disorders, behavioral disorders</td>
</tr>
<tr>
<td>e217405</td>
<td>Number of children with diagnosed disorders, other developmental disorders</td>
</tr>
<tr>
<td>e217406</td>
<td>Number of children with diagnosed disorders, other developmental disorders, text</td>
</tr>
</tbody>
</table>
Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migration background and * (d) a disorder**. [* Migration background means: the child or at least one parent was born abroad. **This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.]

Please enter a figure in each field. If individual fields are not applicable, please enter “zero” (0). Please enter figures right-aligned.

<table>
<thead>
<tr>
<th>Year of birth 2009 and later</th>
<th>Number of children altogether</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Year of birth 2009 and later - child-care hours per day: How many children per age group attend your facility per day...</th>
<th>up to 5 hours per day</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Year of birth 2009 and later - child-care hours per day: How many children per age group attend your facility per day...</th>
<th>5 to 7 hours per day</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Year of birth 2009 and later - child-care hours per day: How many children per age group attend your facility per day...</th>
<th>more than 7 hours per day</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Year of birth 2009 and later</th>
<th>Number of children with migration background*</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Year of birth 2009 and later</th>
<th>Number of children with a disability**</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Year of birth 2008</th>
<th>Number of children altogether</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Year of birth 2008 - child-care hours per day: How many children per age group attend your facility per day...</th>
<th>up to 5 hours per day</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Year of birth 2008 - child-care hours per day: How many children per age group attend your facility per day...</th>
<th>5 to 7 hours per day</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Year of birth 2008 - child-care hours per day: How many children per age group attend your facility per day...</th>
<th>more than 7 hours per day</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Year of birth 2008</th>
<th>Number of children with migration background*</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Year of birth 2008</th>
<th>Number of children with a disability**</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Year of birth 2007</th>
<th>Number of children altogether</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year of birth 2007 - child-care hours per day: How many children per age group attend your facility ...</td>
<td>...up to 5 hours per day?</td>
</tr>
<tr>
<td>Year of birth 2007 - child-care hours per day: How many children per age group attend your facility ...</td>
<td>...5 to 7 hours per day?</td>
</tr>
<tr>
<td>Year of birth 2007 - child-care hours per day: How many children per age group attend your facility ...</td>
<td>...more than 7 hours per day?</td>
</tr>
<tr>
<td>Year of birth 2007] number of children with migration background*</td>
<td></td>
</tr>
<tr>
<td>Year of birth 2007] number of children with a disability**</td>
<td></td>
</tr>
<tr>
<td>Year of birth 2006] number of children altogether</td>
<td></td>
</tr>
<tr>
<td>Year of birth 2006 - child-care hours per day: How many children per age group attend your facility ...</td>
<td>...up to 5 hours per day?</td>
</tr>
<tr>
<td>Year of birth 2006 - child-care hours per day: How many children per age group attend your facility ...</td>
<td>...5 to 7 hours per day?</td>
</tr>
<tr>
<td>Year of birth 2006 - child-care hours per day: How many children per age group attend your facility ...</td>
<td>...more than 7 hours per day?</td>
</tr>
<tr>
<td>Year of birth 2006] number of children with migration background*</td>
<td></td>
</tr>
<tr>
<td>Year of birth 2006] number of children with a disability**</td>
<td></td>
</tr>
<tr>
<td>Year of birth 2005] number of children altogether</td>
<td></td>
</tr>
<tr>
<td>Year of birth 2005 - child-care hours per day: How many children per age group attend your facility ...</td>
<td>...up to 5 hours per day?</td>
</tr>
<tr>
<td>Year of birth 2005 - child-care hours per day: How many children per age group attend your facility ...</td>
<td>...5 to 7 hours per day?</td>
</tr>
<tr>
<td>Year of birth 2005 - child-care hours per day: How many children per age group attend your facility ...</td>
<td>...more than 7 hours per day?</td>
</tr>
<tr>
<td>Year of birth 2005</td>
<td>Number of children with migration background*</td>
</tr>
<tr>
<td>-------------------</td>
<td>-----------------------------------------------</td>
</tr>
<tr>
<td>Year of birth 2006</td>
<td>Number of children with a disability**</td>
</tr>
<tr>
<td>Year of birth 2004 and earlier</td>
<td>Number of children altogether</td>
</tr>
<tr>
<td>Year of birth 2004 and earlier - child-care hours per day: How many children per age group attend your facility … up to 5 hours per day …</td>
<td>up to 5 hours per day?</td>
</tr>
<tr>
<td>Year of birth 2004 and earlier - child-care hours per day: How many children per age group attend your facility … 5 to 7 hours per day?</td>
<td></td>
</tr>
<tr>
<td>Year of birth 2004 and earlier - child-care hours per day: How many children per age group attend your facility … more than 7 hours per day?</td>
<td></td>
</tr>
<tr>
<td>Year of birth 2004 and earlier</td>
<td>Number of children with migration background*</td>
</tr>
<tr>
<td>Year of birth 2009 and earlier</td>
<td>Number of children with a disability**</td>
</tr>
</tbody>
</table>

**Note:** The table above lists various statistics related to children, including their migration background and disability status, as well as the number of children with these characteristics, and the number of children attending child-care facilities for different hours per day.
A5  How many children in your core group come from families from …

Please enter figures right-aligned.

… rather lower social classes?  |___|___| children

… rather middle social classes? |___|___| children

ID: 22, Type: SUF, 12/10/2012 10:21:57 AM
… rather upper social classes? | ____ | children

<table>
<thead>
<tr>
<th>Variables</th>
</tr>
</thead>
<tbody>
<tr>
<td>e79101a</td>
</tr>
<tr>
<td>e79101b</td>
</tr>
<tr>
<td>e79101c</td>
</tr>
</tbody>
</table>

A6 Of how many children in your core group has at least one parent successfully completed a course of study?

*Please enter figures right-aligned.*

| Children with at least one parent having successfully completed a course of study | ____ |

<table>
<thead>
<tr>
<th>Variables</th>
</tr>
</thead>
<tbody>
<tr>
<td>e79102a</td>
</tr>
</tbody>
</table>

A7 When thinking of the vocabulary and sentence construction of the children in your core group: How many children on the whole and how many children with a migration background are, in terms of their language development, [*migration background means: The child or at least one parent was born abroad.*]

*If individual fields are not applicable, please enter “zero” (0). Please enter figures right-aligned.*

| ...noticeably above average age? | ____ | number of all children |
| ...noticeably above average age? | ____ | thereof children with a migration background* |
| ...largely at a level commensurate with their age? | ____ | number of all children |
| ...largely at a level commensurate with their age? | ____ | thereof children with a migration background* |
| ...noticeably below average age? | ____ | number of all children |
| ...noticeably below average age? | ____ | thereof children with a migration background* |

<table>
<thead>
<tr>
<th>Variables</th>
</tr>
</thead>
<tbody>
<tr>
<td>eb1000a</td>
</tr>
<tr>
<td>eb1000b</td>
</tr>
<tr>
<td>eb1000c</td>
</tr>
<tr>
<td>eb1000d</td>
</tr>
<tr>
<td>eb1000e</td>
</tr>
<tr>
<td>eb1000f</td>
</tr>
</tbody>
</table>
A8  How many children in your core group talk to each other in another language besides German in everyday nursery school life?

*If all children talk to each other only in German, please enter “zero” (0). Please enter figures right-aligned.*

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>children</th>
</tr>
</thead>
</table>

Variables
e401200 Number of children with another interactive language

A9  How many pedagogic staff work to what extent (employment percentage) in your core group?

*Please also state your own extent of employment in the first line. Note: If you work full-time, this equals 100 employment percent. Please enter figures right-aligned.*

<table>
<thead>
<tr>
<th>Yourself</th>
<th></th>
<th></th>
<th>% [employment percentage]</th>
</tr>
</thead>
<tbody>
<tr>
<td>2nd staff (if applicable)</td>
<td></td>
<td></td>
<td>% [employment percentage]</td>
</tr>
<tr>
<td>3rd staff member (if applicable)</td>
<td></td>
<td></td>
<td>% [employment percentage]</td>
</tr>
<tr>
<td>4th staff (if applicable)</td>
<td></td>
<td></td>
<td>% [employment percentage]</td>
</tr>
</tbody>
</table>

Variables
e219830 Nursery school core group: Pedagogic staff: own employment percentage in percent
e219831 Nursery school core group: Pedagogic staff: Employment percentage 2nd staff in percent
e219832 Nursery school core group: Pedagogic staff: Employment percentage 3rd staff in percent
e219833 Nursery school core group: Pedagogic staff: Employment percentage 4th staff in percent

A10  How many rooms (not including sanitary rooms) are exclusively used by your core group and how large are they altogether?

*Please enter figures right aligned.*

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>number</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>sqm</td>
</tr>
</tbody>
</table>

Variables
e219410 Nursery school core group: Room use: Number of rooms
e219411 Nursery school core group: Room use: Size of rooms

**Equipment and activities**
Questions on equipment and activities

B1  How many toys and other material do the children have?

*Please one box in each line.*
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Picturebooks (without or with little text)</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Material and/or fancy dresses for role plays (e.g. police, post, fire department, toy shop, doctor etc.)</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Socially stimulative material (e.g. trees, people, toy figures, animal figures, vehicles)</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Dolls, hand puppets/finger puppets</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Building stones</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Poetry books/songbooks</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Music instruments (bought and home-made)</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Drawing and writing material</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Books or other material that support learning of letter-sound-allocation</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Books and other material that support learning of letters (e.g. puzzle, games)</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Books for first-time readers (few, simple words, many pictures)</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Books or material that support dealing with geometric forms and spacial patterns (e.g. mandalas, mosaic stones, plug systems)</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
</tbody>
</table>
Books and material that familiarize children with figures/numbers and counting (z. B. dice games, slide rule) [There are so many of the following toys that ... can play with them at the same time.]

Material that familiarizes children with measuring (e.g. scales, measuring tape) [There are so many of the following toys that ... can play with them at the same time.]

<table>
<thead>
<tr>
<th>Variables</th>
</tr>
</thead>
<tbody>
<tr>
<td>e21951a Nursery school: Availability: Picturebooks</td>
</tr>
<tr>
<td>e21951b Nursery school: Availability: Material for role plays</td>
</tr>
<tr>
<td>e21951c Nursery school: Availability: socially stimulative material</td>
</tr>
<tr>
<td>e21951d Nursery school: Availability: Dolls</td>
</tr>
<tr>
<td>e21951e Nursery school: Availability: Building stone systems</td>
</tr>
<tr>
<td>e21951f Nursery school: Availability: Books</td>
</tr>
<tr>
<td>e21951g Nursery school: Availability: Music instruments</td>
</tr>
<tr>
<td>e21951h Nursery school: Availability: Drawing and writing material</td>
</tr>
<tr>
<td>e21951i Nursery school: Availability: Material supporting learning of letter-sound-allocation</td>
</tr>
<tr>
<td>e21951j kindergarten: Availability: Material for learning letters</td>
</tr>
<tr>
<td>e21951k Nursery school: Availability: Books for first-time readers</td>
</tr>
<tr>
<td>e21951l Nursery school: Availability: Material for dealing with forms etc.</td>
</tr>
<tr>
<td>e21951m Nursery school: Availability: Material for dealing with figures etc.</td>
</tr>
<tr>
<td>e21951n Nursery school: Availability: Material familiarizing children with measuring</td>
</tr>
</tbody>
</table>

B2 How often have you visited with the children the following places in the past 12 months?  
*Please check one box in each line.*

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Museum</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Theater, movies, concert</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Library</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Zoo, wildlife park</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Forest, park, meadow, waters</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sports ground, gym (not nursery school)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Swimming pool</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Businesses (e.g. bakery, truck farm)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Facilities of public life (e.g. police, fire department, city hall)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Farm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### B3

In everyday nursery school life, activities take place in most different areas and with varying frequency. In the following, we have listed some of these areas. How often do the following activities take place with the children you are taking care of?

Please check one box in each line.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Use of picture books, word games and the like</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comparing, sorting and collecting things and the like</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Use of number games, dice and the like</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Puzzles and the like</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Construction and engineering games, Lego and the like</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Making things, painting, doing pottery and the like</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Role plays, doll games, Playmobil and the like</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sports activities, motor games and the like</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Making music, singing, dancing and the like</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Experiencing nature, gardening and the like</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

**Other places**

- **Nursery school: Frequency of visits: Museum**
- **Nursery school: Frequency of visits: Theater, movies, concert**
- **Nursery school: Frequency of visits: Library**
- **Nursery school: Frequency of visits: Zoo, wildlife park**
- **Nursery school: Frequency of visits: Forest, park etc.**
- **Nursery school: Frequency of visits: Sports ground, gym**
- **Nursery school: Frequency of visits: Swimming pool**
- **Nursery school: Frequency of visits: Businesses**
- **Nursery school: Frequency of visits: Facilities of public life**
- **Nursery school: Frequency of visits: Farm**
- **Nursery school: Frequency of visits: Other places**
<table>
<thead>
<tr>
<th>Question</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Nursery school: Frequency of activity</strong></td>
<td>Picture books, letter games and the like</td>
</tr>
<tr>
<td></td>
<td>Comparing, sorting and collecting things etc.</td>
</tr>
<tr>
<td></td>
<td>Use of number games etc.</td>
</tr>
<tr>
<td></td>
<td>Puzzles and the like</td>
</tr>
<tr>
<td></td>
<td>Construction games and the like</td>
</tr>
<tr>
<td></td>
<td>Making things etc.</td>
</tr>
<tr>
<td></td>
<td>Role plays etc.</td>
</tr>
<tr>
<td></td>
<td>Sport and the like</td>
</tr>
<tr>
<td></td>
<td>Music, rhythmics and the like</td>
</tr>
<tr>
<td></td>
<td>Experiencing nature etc.</td>
</tr>
</tbody>
</table>

**Person and work**

Questions on your person and work

**C1 Are you male or female?**

*Please check where applicable.*

<table>
<thead>
<tr>
<th>Option</th>
<th>Checked</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male [1]</td>
<td></td>
</tr>
<tr>
<td>Female [2]</td>
<td></td>
</tr>
<tr>
<td>Refused [97]</td>
<td></td>
</tr>
</tbody>
</table>

**Variables**

<table>
<thead>
<tr>
<th>ID</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>e761110</td>
<td>Sex</td>
</tr>
</tbody>
</table>

**C2 When were you born?**

*Please enter figures right-aligned.*

<table>
<thead>
<tr>
<th>Month</th>
<th>Year</th>
</tr>
</thead>
</table>

**Variables**

<table>
<thead>
<tr>
<th>ID</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>e76112m</td>
<td>Month of birth</td>
</tr>
<tr>
<td>e76112y</td>
<td>Year of birth</td>
</tr>
</tbody>
</table>

**C3 Are you the head of the nursery school?**

*Please check only one box.*

<table>
<thead>
<tr>
<th>Option</th>
<th>Checked</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes [1]</td>
<td></td>
</tr>
<tr>
<td>No [2]</td>
<td></td>
</tr>
</tbody>
</table>

Wenn "ja", bitte weiter mit Frage C15.

**Variables**

<table>
<thead>
<tr>
<th>ID</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>e219802</td>
<td>Nursery school: Question: Head of nursery school</td>
</tr>
</tbody>
</table>
## C4  What is your highest school-leaving qualification??

*Please check where applicable.*

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Box</th>
</tr>
</thead>
<tbody>
<tr>
<td>No school-leaving qualification</td>
<td></td>
</tr>
<tr>
<td>Leaving certificate of Hauptschule/Volksschule/8th grade POS</td>
<td></td>
</tr>
<tr>
<td>Leaving certificate of Realschule/Wirtschaftsschule/Fachhochschulreife/10th grade POS</td>
<td></td>
</tr>
<tr>
<td>Abitur/ Fachhochreife/EOS 12th grade</td>
<td></td>
</tr>
<tr>
<td>Other qualification</td>
<td></td>
</tr>
</tbody>
</table>

## C5  What is your highest professional qualification?

*Please check only one box.*

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Box</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nursery school teacher</td>
<td></td>
</tr>
<tr>
<td>Pediatric nurse</td>
<td></td>
</tr>
<tr>
<td>Remedial teacher (technical school)</td>
<td></td>
</tr>
<tr>
<td>Qualified social educato n teacher, or qualified social worker (technical college or comparable qualification)</td>
<td></td>
</tr>
<tr>
<td>Qualified educator, qualified educato nalist (university or comparable qualification)</td>
<td></td>
</tr>
<tr>
<td>Graduat e remedial teacher (technical college or comparable qualification)</td>
<td></td>
</tr>
<tr>
<td>Trainee in his/her probationary year</td>
<td></td>
</tr>
<tr>
<td>No professional qualification</td>
<td></td>
</tr>
<tr>
<td>Other qualification, namely:</td>
<td></td>
</tr>
</tbody>
</table>

## C6  Do you have a so-called migration background, in other words, were you or at least one parent born abroad?

*Please check where applicable.*

<table>
<thead>
<tr>
<th>Background Information</th>
<th>Box</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes, I was born abroad.</td>
<td></td>
</tr>
<tr>
<td>Yes, I was born in Germany, but at least one parent was born abroad.</td>
<td></td>
</tr>
<tr>
<td>No.</td>
<td></td>
</tr>
</tbody>
</table>

## Variables

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>e761130</td>
<td>Education, nursery school teacher</td>
</tr>
<tr>
<td>e219800</td>
<td>Nursery school group leader: Professional qualification</td>
</tr>
<tr>
<td>e21980b</td>
<td>Nursery school group leader: Professional qualification, other qualification, text</td>
</tr>
<tr>
<td>e400000</td>
<td>Migration background of nursery school teacher</td>
</tr>
</tbody>
</table>
If you have a migration background, what country do you and/or your parents come from?

If your parents come from different countries, please enter both countries. Please check all applicable boxes.

<table>
<thead>
<tr>
<th>Country</th>
<th>No entry [0]</th>
<th>Entry [1]</th>
</tr>
</thead>
<tbody>
<tr>
<td>Italy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kazakhstan (bzw. Kazakh Soviet Republic)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Poland</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Russian Federation (and/or Soviet Republic)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Turkey</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ukraine (and/or Ukrainian Soviet Republic)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>From another country, namely:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Variables**

- e40000a Nursery school teacher's country of origin - Italien
- e40000b Nursery school teacher's country of origin - Kazakhstan
- e40000c Nursery school teacher's country of origin - Poland
- e40000d Nursery school teacher's country of origin - Russia/Russian Federation
- e40000e Nursery school teacher's country of origin - Turkey
- e40000f Nursery school teacher's country of origin - Ukraine
- e40000s Nursery school teacher's country of origin - Other country
- e400001 Nursery school teacher's country of origin - open

How long have you been working in your job now?

*Please subtract any periods of suspension of employment. Please enter figures right-aligned.*

<table>
<thead>
<tr>
<th>Duration</th>
<th>All previous facilities in total</th>
<th>Current facility</th>
</tr>
</thead>
<tbody>
<tr>
<td>___</td>
<td>___</td>
<td></td>
</tr>
<tr>
<td>___</td>
<td>___</td>
<td></td>
</tr>
</tbody>
</table>

**Variables**

- e219820 Group leader: Duration of professional activity: Previous facilities
- e219821 Group leader: Duration of professional activity: Current facility

What are your contractually agreed working hours per week?

*Please enter figures right-aligned.*

<table>
<thead>
<tr>
<th>Hours</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>___</td>
<td>___</td>
</tr>
</tbody>
</table>
### C10 How many hours do you actually work on average per week?

*Zahlen bitte rechtsbündig eintragen.*

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>,</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>hours</td>
<td></td>
</tr>
</tbody>
</table>

### C11 How many hours of your actual working week, on average, account for:

*Please enter figures right-aligned.*

<table>
<thead>
<tr>
<th>Activity</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct work in a group [hours]</td>
<td></td>
</tr>
<tr>
<td>Planning and preparation [hours]</td>
<td></td>
</tr>
<tr>
<td>Team meetings, supervision and parents' work [hours]</td>
<td></td>
</tr>
<tr>
<td>Management tasks [hours]</td>
<td></td>
</tr>
<tr>
<td>Other, namely: [hours]</td>
<td></td>
</tr>
</tbody>
</table>

### C12 Have you participated in advanced training courses in the past 12 months? If so: What were the training contents and extent? [*Migration background means: the child or at least one parent was born abroad.*]

*Please check where applicable. For all measures checked, please also indicate their scope in hours. The other spaces may remain free. Please enter figures right-aligned.*

<table>
<thead>
<tr>
<th>General areas</th>
<th>Participation in advanced training measure [1]</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quality development</td>
<td>No entry [0]</td>
</tr>
<tr>
<td>General areas</td>
<td>Participation in advanced training measure [1]</td>
</tr>
<tr>
<td>-------------------------------</td>
<td>------------------------------------------------</td>
</tr>
<tr>
<td>Management</td>
<td>No entry [0]</td>
</tr>
<tr>
<td>Development monitoring and documentation</td>
<td>No entry [0]</td>
</tr>
<tr>
<td>Specific pedagogic concept</td>
<td>No entry [0]</td>
</tr>
<tr>
<td>Parents' work</td>
<td>No entry [0]</td>
</tr>
<tr>
<td>Implementation of the education plan</td>
<td>No entry [0]</td>
</tr>
<tr>
<td>Movement/psychomotility/health</td>
<td>No entry [0]</td>
</tr>
<tr>
<td>[Promotion of specific areas]</td>
<td>Participation in advanced training measure [1]</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>---------------------------------------------</td>
</tr>
<tr>
<td>Language</td>
<td>No entry [0]</td>
</tr>
<tr>
<td>[Language]</td>
<td></td>
</tr>
<tr>
<td>[Promotion of specific areas]</td>
<td>Participation in advanced training measure [1]</td>
</tr>
<tr>
<td>Mathematics/natural sciences/technology</td>
<td>No entry [0]</td>
</tr>
<tr>
<td>[Mathematics/natural sciences/technology]</td>
<td></td>
</tr>
<tr>
<td>[Promotion of specific areas]</td>
<td>Participation in advanced training measure [1]</td>
</tr>
<tr>
<td>Music/creativity/art</td>
<td>No entry [0]</td>
</tr>
<tr>
<td>[Music/creativity/art]</td>
<td></td>
</tr>
<tr>
<td>[Promotion of specific areas]</td>
<td>Participation in advanced training measure [1]</td>
</tr>
<tr>
<td>Reading/writing/school preparation</td>
<td>No entry [0]</td>
</tr>
<tr>
<td>[Reading/writing/school preparation]</td>
<td></td>
</tr>
<tr>
<td>[Promotion of integration/inclusion]</td>
<td>Participation in advanced training measure [1]</td>
</tr>
<tr>
<td>Language development training for children with a migration background*</td>
<td>No entry [0]</td>
</tr>
<tr>
<td>[Language development training for children with a migration background*]</td>
<td></td>
</tr>
<tr>
<td>[Promotion of integration/inclusion]</td>
<td>Participation in advanced training measure [1]</td>
</tr>
<tr>
<td>Promotion of children with attention deficit disorders</td>
<td>No entry [0]</td>
</tr>
<tr>
<td>[Promotion of children with attention deficit disorders]</td>
<td></td>
</tr>
<tr>
<td>[Promotion of integration/inclusion]</td>
<td></td>
</tr>
<tr>
<td>-------------------------------------</td>
<td></td>
</tr>
<tr>
<td>Promotion of children with mental retardation/disabilities</td>
<td></td>
</tr>
<tr>
<td>☐  ☐  ☐  Participation in advanced training measure [1]</td>
<td></td>
</tr>
</tbody>
</table>

| [Promotion of children with mental retardation/disabilities] | ☐ ☐ ☐  extent in hours |

<table>
<thead>
<tr>
<th>[Promotion of integration/inclusion]</th>
</tr>
</thead>
<tbody>
<tr>
<td>Other, namely:</td>
</tr>
<tr>
<td>☐  ☐  ☐  Participation in advanced training measure [1]</td>
</tr>
</tbody>
</table>

| [Other, namely:] | ☐ ☐ ☐  extent in hours |

[Other, namely:]
**C13** Do you have completed a subject-specific further education measure in addition to your professional training with a final qualification?

*Please check where applicable.*

Successful professional qualification (e.g. in ergotherapy)

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>No [2]</td>
<td>Yes, namely: [1]</td>
</tr>
</tbody>
</table>

ID: 22, Type: SUF, 12/10/2012 10:21:57 AM
Certified additional qualification within the framework of an advanced training/further education measure of at least 200 hours (e.g. Montessori diploma, TZI)

<table>
<thead>
<tr>
<th>No [2]</th>
<th>Yes, namely: [1]</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Variables
- e212820 Nursery school group leader: Further education measure, successful professional qualification
- e212821 Nursery school group leader: Further education measure, successful professional qualification, text
- e212822 Nursery school group leader: Further education measure, certified additional qualification
- e212823 Nursery school group leader: Further education measure, certified additional qualification, text

### C14 Does the institution offer you regular supervision by an external qualified person?

*Please check where applicable. Please enter figures right-aligned.*

<table>
<thead>
<tr>
<th>No [2]</th>
<th>Yes, namely: [1]</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

___ | ___ hours per month

### Variables
- e212824 Nursery school group leader: Supervision
- e212825 Nursery school group leader: Supervision, extent

### C15 Now to your mother tongue: What languages have you learned in your family as a child?

*If you have learned more than one language in your family, you may check more than one box.*

<table>
<thead>
<tr>
<th>Language</th>
<th>No entry [0]</th>
<th>Entry [1]</th>
</tr>
</thead>
<tbody>
<tr>
<td>German</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Arabic</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bosnian</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Greek</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Italian</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Croatian</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kurdish</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Polish</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Russian</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Serbian</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Turkish</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Another language, namely:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

ID: 22, Type: SUF, 12/10/2012 10:21:57 AM
### Variables

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>e41100a</td>
<td>Mother tongue of educator - German</td>
</tr>
<tr>
<td>e41100b</td>
<td>Mother tongue of educator - Arabic</td>
</tr>
<tr>
<td>e41100c</td>
<td>Mother tongue of educator - Bosnian</td>
</tr>
<tr>
<td>e41100d</td>
<td>Mother tongue of educator - Greek</td>
</tr>
<tr>
<td>e41100e</td>
<td>Mother tongue of educator - Italian</td>
</tr>
<tr>
<td>e41100g</td>
<td>Mother tongue of educator - Croatian</td>
</tr>
<tr>
<td>e41100h</td>
<td>Mother tongue of educator - Kurdish</td>
</tr>
<tr>
<td>e41100i</td>
<td>Mother tongue of educator - Polish</td>
</tr>
<tr>
<td>e41100j</td>
<td>Mother tongue of educator - Russian</td>
</tr>
<tr>
<td>e41100k</td>
<td>Mother tongue of educator - Serbian</td>
</tr>
<tr>
<td>e41100l</td>
<td>Mother tongue of educator - Turkish</td>
</tr>
<tr>
<td>e41100s</td>
<td>Mother tongue of educator - Other language</td>
</tr>
<tr>
<td>e41100l</td>
<td>Mother tongue of educator - open</td>
</tr>
</tbody>
</table>

### C16

If you have learned another language than German as a child in your family: How often do you use this language?...

**Please check one box in each line.**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>... with the children of your group?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>... with the parents of the children of your group?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Variables

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>e412500</td>
<td>Mother tongue used by educator with the children</td>
</tr>
<tr>
<td>e412510</td>
<td>Mother tongue used by educator with the children's parents</td>
</tr>
</tbody>
</table>

### C17

If you have learned another language than German as a child in your family: How well do you still speak this language today?

*If you have learned several other languages than German as a child in your family, please only think of the language you speak best. Please check where applicable.*

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Very poor [1]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Little [2]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rather good [3]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very well [4]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not at all [5]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Variables

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>e410200</td>
<td>Subjective linguistic competence L1 - educator</td>
</tr>
</tbody>
</table>
### General questions on your facility

**A1 Who is the sponsor of your facility?**

<table>
<thead>
<tr>
<th>Sponsor</th>
<th>checked</th>
</tr>
</thead>
<tbody>
<tr>
<td>Municipality or city</td>
<td>✔</td>
</tr>
<tr>
<td>Workers' Welfare Association</td>
<td>✔</td>
</tr>
<tr>
<td>Caritas Association and other sponsors affiliated with the Catholic church</td>
<td>✔</td>
</tr>
<tr>
<td>German Non-denominational Welfare Association (Deutscher Paritätischer Wohlfahrtsverband)</td>
<td>✔</td>
</tr>
<tr>
<td>German Red Cross</td>
<td>✔</td>
</tr>
<tr>
<td>Diakonisches Werk and other sponsors affiliated with the Protestant Church in Germany</td>
<td>✔</td>
</tr>
<tr>
<td>Youth groups/associations</td>
<td>✔</td>
</tr>
<tr>
<td>Business enterprises</td>
<td>✔</td>
</tr>
<tr>
<td>Central Jewish Welfare Office</td>
<td>✔</td>
</tr>
<tr>
<td>Other legal entities, other associations</td>
<td>✔</td>
</tr>
<tr>
<td>Other religious communities under public law</td>
<td>✔</td>
</tr>
<tr>
<td>Other sponsors, namely:</td>
<td>✔</td>
</tr>
</tbody>
</table>

**Variables**

- h219005: Kindergarten: sponsor of facility
- h219006: Kindergarten: sponsor of facility, other sponsor, text

**A2 Is your facility supported by a parental initiative?**

<table>
<thead>
<tr>
<th>Answer</th>
<th>checked</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>✗</td>
</tr>
<tr>
<td>No</td>
<td>✔</td>
</tr>
</tbody>
</table>

**Variables**

- h219007: Kindergarten: sponsor: Parental initiative

*ID: 29, Type: SUF, 12/10/2012 10:23:20 AM*
A1  Who is the sponsor of your facility?

*Please check where applicable.*

- Municipality or city [1]
- Workers’ Welfare Association [2]
- Caritas Association and other sponsors affiliated with the Catholic church [3]
- German Non-denominational Welfare Association (Deutscher Paritätischer Wohlfahrtsverband) [4]
- German Red Cross [5]
- Diakonisches Werk and other sponsors affiliated with the Protestant Church in Germany [6]
- Youth groups/associations [7]
- Central Jewish Welfare Office [8]
- German Non-denominational Welfare Association [9]
- Other legal entities, other associations [10]
- Other religious communities under public law [11]
- Other sponsors, namely: [12]

Variables

<table>
<thead>
<tr>
<th>h219005</th>
<th>Kindergarten: sponsor of facility</th>
</tr>
</thead>
<tbody>
<tr>
<td>h219006</td>
<td>Kindergarten: sponsor of facility, other sponsor, text</td>
</tr>
</tbody>
</table>

A2  Is your facility supported by a parental initiative?

*Please check where applicable.*

- Yes [1]
- No [2]

Variables

| h219007 | Kindergarten: sponsor: Parental initiative |
A3  How many weeks is your facility closed per year?

*Please do not state any individual closing times in connection with extended weekends and holidays such as Pentecost and Easter. Please enter figures right-aligned.*

|   |   | number of weeks |

Variables

| h219008 | Kindergarten: Closing times per year |

A4  Is your facility closed at lunch?

*Please check where applicable.*

| Yes [1] | No [2] |

Variables

| h219009 | Kindergarten: Lunch break |

A5  Please state the opening hours of your facility.

*Please state at what time your facility opens or closes. Please check the box after the opening hours indicating to what weekdays it applies. For deviating opening hours, you may use the other lines. Please do not forget to check the weekdays here as well. Lines you do not need may remain free. For example: [instruction contains picture, picture can be seen on the original questionnaire]. Please enter figures right-aligned. Please check where applicable.*

| [Time from] | No entry [0] | Entry [1] |
|            |             |           |
| [Time from - hour] | [Time from - minute] | [Time until - hour] | [Time until - minute] |

<p>| [Weekdays of opening hours Mon.] | No entry [0] | Entry [1] |
| [Weekdays of opening hours Tue.] |   |   |
| [Weekdays of opening hours Wed.] |   |   |
| [Weekdays of opening hours Thu.] |   |   |
| [Weekdays of opening hours Fri.] |   |   |
| [Time from] | [Time from - hour] |</p>
<table>
<thead>
<tr>
<th></th>
<th>No entry [0]</th>
<th>Entry [1]</th>
</tr>
</thead>
<tbody>
<tr>
<td>[Weekdays of opening hours Mon.]</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>[Weekdays of opening hours Tue.]</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>[Weekdays of opening hours Wed.]</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>[Weekdays of opening hours Thu.]</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>[Weekdays of opening hours Fri.]</td>
<td>□</td>
<td>□</td>
</tr>
</tbody>
</table>

Variables

ID: 29, Type: SUF, 12/10/2012 10:23:20 AM
### Kindergarten: Opening Hours

- **Monday:**
  - Time from:
  - Time until:
- **Tuesday:**
  - Time from:
  - Time until:
- **Wednesday:**
  - Time from:
  - Time until:
- **Thursday:**
  - Time from:
  - Time until:
- **Friday:**
  - Time from:
  - Time until:

---

#### Is Your Facility Also Open On The Weekend?

*Please check where applicable.*

<table>
<thead>
<tr>
<th>Day</th>
<th>No Entry</th>
<th>Entry</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saturday</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>Sunday</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
</tbody>
</table>

---

**Variables**

ID: 29, Type: SUF, 12/10/2012 10:23:20 AM
A7  How many girls and boys are currently registered at your facility?

*Please enter figures right-aligned.*

|___|___|___| enrolled girls

|___|___|___| enrolled boys

Variables

- h217001 Kindergarten: number of registered girls
- h217002 Kindergarten: number of registered boys

A8  Are there waiting lists for admitting children?

*Please check where applicable.*

Yes [1] □

No [2] □

Variables

- h219000 Kindergarten: Admission waiting lists

A9  How many free places do you currently have at your facility?

*Please enter figures right-aligned.*

|___|___| places

Variables

- h219001 Kindergarten: Free places

A10 How many children have been admitted at your facility during the past 12 months?

*Please enter figures right-aligned.*

|___|___| children

Variables

- h217007 Kindergarten: New children

A11 How many children have left your facility altogether during the past 12 months? And how many of them started school for the academic year 2010/2011?

*If no children have left your facility during the past 12 months, please enter “zero” (0). Please enter figures right-aligned.*
### Variables

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>h217008</td>
<td>Kindergarten: Leavers</td>
</tr>
<tr>
<td>h217009</td>
<td>Kindergarten: Number of children having started school</td>
</tr>
</tbody>
</table>

#### A12 What is the approximate portion of children with a language of origin* other than German at your facility?*

*children with a language of origin other than German means: The child has learned a language other than German in its family ("mother tongue").]*

Please enter figures right-aligned.

Children with a language of origin other than German |____|____|____ | %

#### A13 Please indicate for each age group (in other words, in one line) how many children currently attending your facility, how long they are taken care of per day, how many have an immigration background* and how many suffer from a disability**.

*immigration background means: The child or at least one parent was born abroad. ** This includes children who pursuant to section 39, 40 BSHG or section 35a KJHG have a disability or are threatened by disability and who are specially entitled to integration assistance.

Please enter one figure in each space. If individual spaces are not applicable, please enter “zero” (0). Please enter figures right-aligned.

| Year of birth 2009 and later | [number of children altogether]  |____|____|____|
| Year of birth 2009 and later | [Child-care hours per day: How many children per cohort attend your facility ... up to 5 hours per day?] |____|____|____|
| Year of birth 2009 and later | [Child-care hours per day: How many children per cohort attend your facility ... 5 to 7 hours per day?] |____|____|____|
| Year of birth 2009 and later | [Child-care hours per day: How many children per cohort attend your facility ... more than 7 hours per day?] |____|____|____|
| Year of birth 2009 and later | [Number of children with an immigration background*] |____|____|____|
| Year of birth 2009 and later | [number of children with a disability**] |____|____|____|
| Year of birth 2008 | [number of children altogether] |____|____|____|

ID: 29, Type: SUF, 12/10/2012 10:23:20 AM 255
<table>
<thead>
<tr>
<th>Year of birth 2008; [Child-care hours per day: How many children per cohort attend your facility per day?]</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year of birth 2008; [Child-care hours per day: How many children per cohort attend your facility up to 5 hours per day?]</td>
</tr>
<tr>
<td>Year of birth 2008; [Child-care hours per day: How many children per cohort attend your facility 5 to 7 hours per day?]</td>
</tr>
<tr>
<td>Year of birth 2008; [Child-care hours per day: How many children per cohort attend your facility more than 7 hours per day?]</td>
</tr>
<tr>
<td>Year of birth 2008; [number of children with an immigration background*]</td>
</tr>
<tr>
<td>Year of birth 2008; [number of children with a disability**]</td>
</tr>
<tr>
<td>Year of birth 2007; [number of children altogether]</td>
</tr>
<tr>
<td>Year of birth 2007; [Child-care hours per day: How many children per cohort attend your facility up to 5 hours per day?]</td>
</tr>
<tr>
<td>Year of birth 2007; [b) Child-care hours per day: How many children per cohort attend your facility 5 to 7 hours per day?]</td>
</tr>
<tr>
<td>Year of birth 2007; [Child-care hours per day: How many children per cohort attend your facility more than 7 hours per day?]</td>
</tr>
<tr>
<td>Year of birth 2007; [number of children with an immigration background*]</td>
</tr>
<tr>
<td>Year of birth 2007; [number of children with a disability**]</td>
</tr>
<tr>
<td>Year of birth 2006; [number of children altogether]</td>
</tr>
<tr>
<td>Year of birth 2006; [Child-care hours per day: How many children per cohort attend your facility up to 5 hours per day?]</td>
</tr>
<tr>
<td>Year of birth 2006; [Child-care hours per day: How many children per cohort attend your facility 5 to 7 hours per day?]</td>
</tr>
<tr>
<td>Year of birth 2006; [Child-care hours per day: How many children per cohort attend your facility more than 7 hours per day?]</td>
</tr>
<tr>
<td>Year of birth 2006; [number of children with an immigration background*]</td>
</tr>
<tr>
<td>Year of birth 2006; [number of children with a disability**]</td>
</tr>
<tr>
<td>Year 2005; [number of children altogether]</td>
</tr>
<tr>
<td>Year of birth 2005; [Child-care hours per day: How many children per cohort attend your facility … …up to 5 hours per day?]</td>
</tr>
<tr>
<td>Year of birth 2005; [Child-care hours per day: How many children per cohort attend your facility … …5 to 7 hours per day?]</td>
</tr>
<tr>
<td>Year of birth 2005; [Child-care hours per day: How many children per cohort attend your facility … …more than 7 hours per day?]</td>
</tr>
<tr>
<td>Year of birth 2005; [number of children with an immigration background*]</td>
</tr>
<tr>
<td>Year of birth 2005; [number of children with a disability**]</td>
</tr>
<tr>
<td>Year of birth 2004 and earlier; [number of children altogether]</td>
</tr>
<tr>
<td>Year of birth 2004 and earlier; [Child-care hours per day: How many children per cohort attend your facility … …up to 5 hours per day?]</td>
</tr>
<tr>
<td>Year of birth 2004 and earlier; [Child-care hours per day: How many children per cohort attend your facility … …5 to 7 hours per day?]</td>
</tr>
<tr>
<td>Year of birth 2004 and earlier; [Child-care hours per day: How many children per cohort attend your facility … …more than 7 hours per day?]</td>
</tr>
<tr>
<td>Year of birth 2004 and earlier; [number of children with an immigration background*]</td>
</tr>
<tr>
<td>Year of birth 2004 and earlier; [number of children with a disability**]</td>
</tr>
</tbody>
</table>
A14 What is the percentage of children in your facility coming from families from ...  
Please enter figures right-aligned.

... lower social classes? |___|___|___| % children

... middle social classes? |___|___|___| % children
... upper social classes?  % children

Please make sure that the sum of your percentages equals 100%.

<table>
<thead>
<tr>
<th>Variables</th>
<th>Percentage lower social classes</th>
</tr>
</thead>
<tbody>
<tr>
<td>h79101a</td>
<td></td>
</tr>
<tr>
<td>h79101b</td>
<td>Percentage middle social classes</td>
</tr>
<tr>
<td>h79101c</td>
<td>Percentage upper social classes</td>
</tr>
</tbody>
</table>

**A15** What is the approximate portion of children in your facility where at least one parent has completed a course of study?  
*Please enter figures right-aligned.*

Children with at least one parent having completed a course of study  %

<table>
<thead>
<tr>
<th>Variables</th>
<th>Percentage university graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>h79102a</td>
<td></td>
</tr>
</tbody>
</table>

**A16** How many children with diagnosed speech disorders, behavioral disorders or developmental disorders currently attend your facility?  
*Please enter figures right-aligned.*

Children with diagnosed speech disorders (does not include stuttering/lisping)  
Children with diagnosed behavioral disorders (e.g. social behavioral disorders)  
Children with other diagnosed developmental disorders (e.g. motor disorders), namely:  

<table>
<thead>
<tr>
<th>Variables</th>
<th>Kindergarten: Number of children with diagnosed speech disorders</th>
</tr>
</thead>
<tbody>
<tr>
<td>h217003</td>
<td></td>
</tr>
<tr>
<td>h217004</td>
<td>Kindergarten: Number of children with diagnosed behavioral disorders</td>
</tr>
<tr>
<td>h217005</td>
<td>Kindergarten: Number of children with other diagnosed developmental disorders</td>
</tr>
<tr>
<td>h217006</td>
<td>Kindergarten: Number of children with other diagnosed developmental disorders, text</td>
</tr>
</tbody>
</table>

**A17** In this study, we are particularly interested in the currently four-year-old children. How is the work with four-year-olds structured in your facility?  
*Please check only one answer.*
### A18 How many of the following forms of home groups do you have in your facility?

*If one of the forms does not exist in your facility, please enter "zero" (0). Please enter figures right-aligned.*

<table>
<thead>
<tr>
<th>Form Description</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pure day nursery groups (only children up to 3 years)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pure Kindergarten groups (only children between 2 and/or 3 to 7 years)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Groups of larger age-mix</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Special preschool groups for future school beginners in the last year prior to school enrollment</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pure daycare groups (only school children)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>h21900c</td>
<td>Kindergarten: Organization structure for four-year-olds</td>
</tr>
<tr>
<td>h219010</td>
<td>Kindergarten: Home group forms, pure daycare center groups</td>
</tr>
<tr>
<td>h219011</td>
<td>Kindergarten: Home group forms, pure Kindergarten groups</td>
</tr>
<tr>
<td>h219012</td>
<td>Kindergarten: Home group forms, with greater age-mix</td>
</tr>
<tr>
<td>h219013</td>
<td>Kindergarten: Core group forms, special preschool groups for future school beginners</td>
</tr>
<tr>
<td>h219014</td>
<td>Kindergarten: Home group forms, pure home group forms, pure daycare groups</td>
</tr>
</tbody>
</table>

### A19 What special forms of cooperation do you have between your facility and the children's parents at your facility?

*Please indicate for each form whether it applies to your facility and how often it occurs per year. Please check where applicable and enter figures right-aligned.*

<table>
<thead>
<tr>
<th>Cooperation Type</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Joint activities (e.g. having parties, going on trips)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Joint activities (e.g. having parties, going on trips): number per year</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

ID: 29, Type: SUF, 12/10/2012 10:23:20 AM
<table>
<thead>
<tr>
<th></th>
<th>Yes [1]</th>
<th>No [2]</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parents sitting in with the children at the Kindergarten</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Parents sitting in with the children at the Kindergarten: [number per year]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kindergarten teachers sitting in with the families</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kindergarten teachers sitting in with the families: [number per year]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Written interviews of parents</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Written interviews of parents [number per year]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Involvement of parents and/or parents' representatives in the preparation and update of the facility concept</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Variables

<table>
<thead>
<tr>
<th>ID</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>h219020</td>
<td>Kindergarten: Parent work, joint activities</td>
</tr>
<tr>
<td>h219025</td>
<td>Kindergarten: Parent work, joint activities, frequency</td>
</tr>
<tr>
<td>h219021</td>
<td>Kindergarten: Parent work, parents sitting in</td>
</tr>
<tr>
<td>h219026</td>
<td>Kindergarten: Parent work, parents sitting in, frequency</td>
</tr>
<tr>
<td>h219022</td>
<td>Kindergarten: Parent work, Kindergarten teachers sitting in</td>
</tr>
<tr>
<td>h219027</td>
<td>Kindergarten: Parent work, Kindergarten teachers sitting in, frequency</td>
</tr>
<tr>
<td>h219023</td>
<td>Kindergarten: Parent work, written interviews of parents</td>
</tr>
<tr>
<td>h219028</td>
<td>Kindergarten: Parent work, written interviews of parents, frequency</td>
</tr>
<tr>
<td>h219024</td>
<td>Kindergarten: Parent work, parents' involvement in facility concept</td>
</tr>
</tbody>
</table>

### A20

Some facilities cooperate with other services beyond the normal child-care and educational work and can, therefore, fall back on specially trained experts or recommend them. Which of the following expert services can you fall back on?

Please check one box in each line.

<table>
<thead>
<tr>
<th></th>
<th>Yes [1]</th>
<th>No [2]</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diagnostic offers from (external) specialists: Check of the general developmental level/school capability test</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Diagnostics of specific abnormalities/disorders (e.g. behavioral disorder, speech disorder)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other diagnostic offers, namely:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>----------------------------------------</td>
<td>---------</td>
<td>--------</td>
</tr>
<tr>
<td>Logopedia/speech therapy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Remedial education</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Music therapy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Animal assisted therapy (e.g. riding therapy)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other therapeutic offers, namely:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Offers for parents: Social services for parents (e.g. health or education counselling)</th>
<th>Yes [1]</th>
<th>No [2]</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family education offers</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other offers for parents, namely:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Variables</th>
</tr>
</thead>
<tbody>
<tr>
<td>h219200</td>
</tr>
<tr>
<td>h219201</td>
</tr>
<tr>
<td>h219202</td>
</tr>
<tr>
<td>h21920a</td>
</tr>
<tr>
<td>h219203</td>
</tr>
<tr>
<td>h219204</td>
</tr>
<tr>
<td>h219205</td>
</tr>
<tr>
<td>h219206</td>
</tr>
<tr>
<td>h219207</td>
</tr>
<tr>
<td>h219208</td>
</tr>
<tr>
<td>h21920b</td>
</tr>
<tr>
<td>h219209</td>
</tr>
<tr>
<td>h219210</td>
</tr>
<tr>
<td>h219211</td>
</tr>
<tr>
<td>h21920c</td>
</tr>
</tbody>
</table>

### A21 Has the facility managed by you participated in a quality development measure in the past 12 months? 
*Please check where applicable.*

<table>
<thead>
<tr>
<th>Yes, namely:</th>
<th>No [2]</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Variables</td>
<td>Description</td>
</tr>
<tr>
<td>--------------------------------------------------------------------------</td>
<td>-----------------------------------------------------------------------------</td>
</tr>
<tr>
<td>h212000</td>
<td>Participation in quality development measure</td>
</tr>
<tr>
<td>h212001</td>
<td>Participation in quality development measure, PQS Sys</td>
</tr>
<tr>
<td>h212002</td>
<td>Participation in quality development measure, IQUE</td>
</tr>
<tr>
<td>h212003</td>
<td>Participation in quality development measure, KES-R</td>
</tr>
<tr>
<td>h212004</td>
<td>Participation in quality development measure, KLAX gGmbH</td>
</tr>
<tr>
<td>h212005</td>
<td>Participation in quality development measure, KTK stamp of quality</td>
</tr>
<tr>
<td>h212006</td>
<td>Participation in quality development measure, LQK</td>
</tr>
<tr>
<td>h212007</td>
<td>Participation in quality development measure, stamp of quality (PädQUIS)</td>
</tr>
<tr>
<td>h212008</td>
<td>Participation in quality development measure, (QUASI)</td>
</tr>
<tr>
<td>h212009</td>
<td>Participation in quality development measure, quality management in Protestant daycare centers</td>
</tr>
<tr>
<td>h212010</td>
<td>Participation in quality development measure, AWO-QM</td>
</tr>
<tr>
<td>h212011</td>
<td>Participation in quality development measure, TQ</td>
</tr>
<tr>
<td>h212012</td>
<td>Participation in quality development measure, other measure</td>
</tr>
<tr>
<td>h212013</td>
<td>Participation in quality development measure, other measure, text</td>
</tr>
</tbody>
</table>

**Building and surrounding area**

Questions on the building and the surrounding area of your facility
B1  Please indicate the total size of the interior rooms.
If no layouts exist, please give your best possible estimate. Please round to full numbers and enter figures right-aligned.

|___|___|___|___| sqm

Variables
h219030  Kindergarten: Total size of interior rooms

B2  Please indicate the total size of your facility's outside area.
If no layouts exist, please give your best possible estimate. Please round to full numbers and enter figures right-aligned.

|___|___|___|___|___| sqm

Variables
h219031  Kindergarten: Total size outside area

B3  How many and what type of rooms does your facility have?
Please enter figures right-aligned. For rooms not existing in your facility, please enter “zero” (0).

<table>
<thead>
<tr>
<th>Group/multi-purpose rooms</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Rooms exclusively used for sleeping</td>
<td></td>
</tr>
<tr>
<td>Additional rooms that can be used by the children (e.g. handicraft room, gymnastics room)</td>
<td></td>
</tr>
<tr>
<td>Staff rooms</td>
<td></td>
</tr>
<tr>
<td>Other rooms</td>
<td></td>
</tr>
</tbody>
</table>

Variables
h219032  Kindergarten: Type and number of rooms, group rooms
h219033  Kindergarten: Type and number of rooms, sleeping rooms
h219034  Kindergarten: Type and number of rooms, additional rooms
h219035  Kindergarten: Type and number of rooms, staff rooms
h219036  Kindergarten: Type and number of rooms, other

B4  How satisfied are you with the following features of your facility?
Please one box in each line.

|---------------------------------------|---------------------|-----------------------|---------------------|-------------------|

ID: 29, Type: SUF, 12/10/2012 10:23:20 AM
With the spatial possibilities (e.g. double use of rooms)  
With acoustics  
With the outside area  
With the structural condition  
With the furniture  
With the material

Variables
h21904a  Kindergarten: Satisfaction, number and size of rooms
h21904b  Kindergarten: Satisfaction, spatial possibilities
h21904c  Kindergarten: Satisfaction, acoustics
h21904d  Kindergarten: Satisfaction, outside area
h21904e  Kindergarten: Satisfaction, structural condition
h21904f  Kindergarten: Satisfaction, furniture
h21904g  Kindergarten: Satisfaction, material

B5  Are there any problems with the facility’s surroundings? Problems with ...

Please check one box in each line.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>... Noise?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>... the level of cleanliness?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>... Other, namely:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Variables
h21905a  Kindergarten: Problems with surroundings, traffic safety
h21905b  Kindergarten: Problems with surroundings, noise
h21905c  Kindergarten: Problems with surroundings, cleanliness
h21905d  Kindergarten: Problems with surroundings, other
h21905t  Kindergarten: Problems with surroundings, other, text

B6  How many Kindergartens are there within a 5-km radius from your facility?

Please enter figures right-aligned. If there are no Kindergartens within a 5-km radius from your facility, “zero” (0).

|___|___| Kindergartens |

Variables
h534010  Kindergartens within a 5-km radius
B7  To what extent do the following statements apply to your facility?

*Please check one box in each line.*

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Our facility is in stiff competition with other facilities.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The existence of our facility strongly depends on the number of children registered.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The existence of our facility is greatly at risk.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The financial situation of our facility strongly depends on the number of children registered here.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Variables**

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>h534021</td>
<td>Reports: Competitive intensity</td>
</tr>
<tr>
<td>h534022</td>
<td>Reports: Existence dependent on number of children</td>
</tr>
<tr>
<td>h534023</td>
<td>Reports: Existence at risk</td>
</tr>
<tr>
<td>h534024</td>
<td>Reports: Financial situation dependent on number of children</td>
</tr>
</tbody>
</table>

**Orientation and offers**

Questions on the orientation and offers of your facility

C1  To what extent is everyday pedagogic work influenced by the following approaches in your facility?

*Please check one box in each line.*

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Situational approach</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Montessori education</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reggio education</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Waldorf education</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Variables**

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>h216011</td>
<td>Kindergarten: Pedagogic orientation, influence situation approach</td>
</tr>
<tr>
<td>h216012</td>
<td>Kindergarten: Pedagogic orientation, influence Montessori</td>
</tr>
<tr>
<td>h216013</td>
<td>Kindergarten: Pedagogic orientation, influence Reggio</td>
</tr>
<tr>
<td>h216014</td>
<td>Kindergarten: Pedagogic orientation, influence Waldorf</td>
</tr>
</tbody>
</table>
C2  Does your facility focus on a special field of activity in addition to normal pedagogic work?

A special field of activity exists when an essential portion of everyday Kindergarten life is used to promote this focus on a regular basis and the staff used for that purpose has the appropriate qualification. Please check where applicable.

<table>
<thead>
<tr>
<th>Focus</th>
<th>No [2]</th>
<th>Yes, namely:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foreign languages</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Motor skill activity/movement</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Music</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Natural sciences</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other focus</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Variables

<table>
<thead>
<tr>
<th>ID</th>
<th>Kindergarten: Focus</th>
</tr>
</thead>
<tbody>
<tr>
<td>h216020</td>
<td>Kindergarten: Focus</td>
</tr>
<tr>
<td>h216021</td>
<td>Kindergarten: Focus, foreign languages</td>
</tr>
<tr>
<td>h216022</td>
<td>Kindergarten: Focus, mathematics</td>
</tr>
<tr>
<td>h216023</td>
<td>Kindergarten: Focus, motor activity/movement</td>
</tr>
<tr>
<td>h216024</td>
<td>Kindergarten: Focus, music</td>
</tr>
<tr>
<td>h216025</td>
<td>Kindergarten: Natural sciences</td>
</tr>
<tr>
<td>h216026</td>
<td>Kindergarten: Focus, other focus</td>
</tr>
</tbody>
</table>

C3  Does your facility use special promotion plans for the following groups of children?

Please check where applicable.

<table>
<thead>
<tr>
<th>Focus</th>
<th>not specified [0]</th>
<th>specified [1]</th>
</tr>
</thead>
<tbody>
<tr>
<td>Children with developmental retardation.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Children with disabilities* [* This involves children who pursuant to sections 39, 40 BSHG or section § 35a KJHG suffer from a disability or are threatened by a disability and are specially entitled to integration assistance.]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Children with an immigration background** [** immigration background means: The child or at least one parent was born abroad.]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Children with a specially quick development</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Variables
### C4  To what extent is pedagogic work influenced by educational plans in your facility?

The term education plan is understood in this context as the generic term for educational or orientation agreements of the Länder. Please check one box in each line.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>The educational plan influences everyday pedagogic work in my facility.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The educational plan is useful for everyday pedagogic work in my facility.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Variables**

- h212100  Influence by educational plans, everyday work
- h212101  Influence by educational plans, useful for pedagogic work

### C5  Are there written plans in addition to the educational plans for the pedagogic work in your facility?

Please check where applicable.

<table>
<thead>
<tr>
<th>Option</th>
<th>Description</th>
<th>No [2]</th>
<th>Yes, namely: [1]</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not specified</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>...For one day/daily plan</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>...For seven days/weekly plan</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>...For two weeks/14-day plan</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>...For about 4 weeks/monthly plan</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>...For one year/annual plan</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Variables**

- h212102  Kindergarten: Written plans
- h212103  Kindergarten: Written plans, periods of time, daily plan
- h212104  Kindergarten: Written plans, periods of time, weekly plan
- h212105  Kindergarten: Written plans, periods of time, 14-day plan
- h212106  Kindergarten: Written plans, periods of time, monthly plan
- h212107  Kindergarten: Written plans, periods of time, annual plan

### C6  Are procedures and/or test carried out to determine the children's speech development status at your facility?

Please check where applicable.
Yes, in my facility [1]  □
Yes, in another location [2]  □
No [3]  □
Wenn "nein", bitte weiter mit Frage C9.

<table>
<thead>
<tr>
<th>Variables</th>
</tr>
</thead>
<tbody>
<tr>
<td>hb10000</td>
</tr>
</tbody>
</table>

### C7 What is the average age of the children at the time of the speech development status test?

*Please enter figures right-aligned.*

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>___</td>
<td>years</td>
</tr>
<tr>
<td>___</td>
<td>___</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Variables</th>
</tr>
</thead>
<tbody>
<tr>
<td>hb1001a</td>
</tr>
<tr>
<td>hb1001b</td>
</tr>
</tbody>
</table>

### C8 What procedure is used to determine the speech development status (e.g. HASE, SELDAK, SISMIK)?

<table>
<thead>
<tr>
<th>Variables</th>
</tr>
</thead>
<tbody>
<tr>
<td>hb10020</td>
</tr>
</tbody>
</table>

### C9 Does your facility offer a special speech promotion program?

*What is meant is a special offer going beyond everyday promotion in the overall group. Please check where applicable.*

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes [1]</td>
<td>□</td>
</tr>
<tr>
<td>No [2]</td>
<td>□</td>
</tr>
</tbody>
</table>

Wenn "nein", bitte weiter mit Frage C18.

<table>
<thead>
<tr>
<th>Variables</th>
</tr>
</thead>
<tbody>
<tr>
<td>hb10030</td>
</tr>
</tbody>
</table>

### C10 Is this speech promotion measure based on a procedure used nationwide?

*Please check where applicable.*

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>No [2]</td>
<td>□</td>
</tr>
<tr>
<td>Yes, namely: [1]</td>
<td>□</td>
</tr>
</tbody>
</table>

ID: 29, Type: SUF, 12/10/2012 10:23:20 AM
C11a  There are different possibilities of selectively promoting children with speech problems. How often are certain types of speech promotion used in your facility?

Please check one box in each line.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Individual promotion by means of prestructured promotion programs with predetermined learning units (e.g. “Kon-Lab” or “Hearing, Listening, Learning”)</td>
<td>□</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[Another type of selective individual promotion, namely:]</td>
<td>□</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Another type of selective individual promotion, namely:</td>
<td>□</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[Another type of selective individual promotion, namely:]</td>
<td>□</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Small group promotion by means of prestructured promotion programs with predetermined learning units (e.g. “Kon-Lab” or “Hearing, Listening, Learning”)</td>
<td>□</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Selective reading out loud activities in a small group</td>
<td>□</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Selective speech games in a small group</td>
<td>□</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[Other type of selective small-group promotion, namely:]</td>
<td>□</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other type of selective small-group promotion, namely:</td>
<td>□</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>----------------------------------------------------------</td>
<td>---------------------------</td>
<td>---------------------------</td>
<td>---------------------------</td>
<td>---------</td>
</tr>
<tr>
<td>Whole-group promotion by means of prestructured promotion programs with predetermined learning units (e.g. &quot;Kon-Lab&quot; or &quot;Hearing, Listening, Learning&quot;)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Selective reading out loud activities in a whole group</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Selective speech games in a whole group</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>[Another type of selective whole-group promotion, namely:]</td>
<td>not specified [0]</td>
<td>specified [1]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Another type of selective whole-group promotion, namely:</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>[Another type of selective whole-group promotion, namely:]</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Variables**

- `h418000`: Individual promotion by means of prestructured promotion programs
- `h418010`: Other individual promotion - entry
- `h418011`: Other individual promotion
- `h418012`: Other individual promotion open
- `h418020`: Small group promotion by means of prestructured promotion programs
- `h418030`: Selective reading out loud activities in a small group
- `h418040`: Selective speech games
- `h418050`: Other type of small-group promotion - entry
- `h418051`: Other type of small-group promotion
- `h418052`: Other type of small-group promotion open
- `h418060`: Whole-group promotion by means of prestructured promotion programs
- `h418070`: Selective reading out loud activities in a whole group
- `h418080`: Selective speech games in a whole group
- `h418090`: Other whole-group promotion - entry
- `h418091`: Other whole-group promotion
- `h418092`: Other whole-group promotion - open

**C11b** If several types of speech promotion are used in your facility on a regular basis: Which of those mentioned at 11a do you consider the most important one to reduce the speech problems of the children in your facility?
**Please check only one box.**

| Individual promotion by means of prestructured promotion programs [1] | ☐ |
| Other individual promotion [2] | ☐ |
| Small-group promotion by means of prestructured promotion programs [3] | ☐ |
| Selective reading out loud activities in a small group [4] | ☐ |
| Selective speech games in a small group [5] | ☐ |
| Other small-group promotion [6] | ☐ |
| Whole-group promotion by means of prestructured promotion programs [7] | ☐ |
| Selective reading out loud activities in a whole group [8] | ☐ |
| Selective speech games in a whole group [9] | ☐ |
| Another type of selective whole-group promotion [10] | ☐ |

**Variables**

| h418100 | Most important speech promotion |

**Most important type of speech promotion**

If other types of speech promotion are used in your facility on a regular basis, please refer in the following only to the one you just indicated as most important.

**C12 What is the average age of the children at the beginning of your speech promotion program and how long do they normally participate in your speech promotion program?**

*Please enter figures right-aligned.*

| Age of the children at the beginning of the speech promotion measure | _____ years |
| Age of the children at the beginning of the speech promotion measure | _____ months |
| Duration of the speech promotion measure | _____ months |

**Variables**

| hb1005a | Children: Age at the beginning of the speech promotion: Years |
| hb1005b | Children: Age at the beginning of the speech promotion: Months |
| hb1005c | Children: Duration of the speech promotion measure |
C13  What children take part in this speech promotion? [* Children with a language of origin other than German means: The child has learned another language than German in its family("mother tongue").]

Please check where applicable.

- Children classified as requiring promotion (irrespective of their language of origin) [1]
- All children with a language of origin other than German* [2]
- Children with a foreign language other than German who were classified as requiring promotion [3]
- All children [4]

Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>h401820</td>
<td>Children in Speech promotion German</td>
</tr>
</tbody>
</table>

C14  Who carries out these speech promotion measures?

Multiple entries are possible. Please check where applicable.

- Specialized staff of the Kindergarten [not specified [0] specified [1]]
- Elementary school teachers
- Speech therapists /speech remedial teachers
- Persons with other qualifications, namely:

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>hb1006a</td>
<td>Execution of the speech promotion measure Kindergarten specialized staff</td>
</tr>
<tr>
<td>hb1006b</td>
<td>Execution of the speech promotion measure teachers</td>
</tr>
<tr>
<td>hb1006c</td>
<td>Execution speech promotion measure speech therapists</td>
</tr>
<tr>
<td>hb1006d</td>
<td>Execution of the speech promotion measure persons with other qualifications</td>
</tr>
<tr>
<td>hb1006t</td>
<td>Execution of the speech promotion measure persons with other qualification, text</td>
</tr>
</tbody>
</table>

C15  If the measure is carried out by specialized staff of the Kindergarten, do they receive special training? If so: How many staff of your facility have received special training?

Please check where applicable and enter figures right-aligned.


<table>
<thead>
<tr>
<th>qualified employees with special training</th>
</tr>
</thead>
</table>

Wenn "nein", bitte weiter mit Frage C18.
<table>
<thead>
<tr>
<th>Variables</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>hb1007a</td>
<td>Kindergarten specialized staff: Special training</td>
</tr>
<tr>
<td>hb1007b</td>
<td>Kindergarten specialized staff: Special training, number of staff</td>
</tr>
</tbody>
</table>

### C16 What is the scope of such training normally?  
*Please check where applicable.*

Scope of training:  [ ]  hours

### C17 Is such training supervised?  
*Please enter figures right-aligned.*

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes [1]</td>
<td></td>
</tr>
<tr>
<td>No [2]</td>
<td></td>
</tr>
</tbody>
</table>

### C18 Does your facility also offer children with a language of origin other than German promotion measures in their language of origin? [* Children with a language of origin other than German means: The child has learned another language than German in its family "mother tongue".*)]

*Please check where applicable.*

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes [1]</td>
<td></td>
</tr>
<tr>
<td>No [2]</td>
<td></td>
</tr>
</tbody>
</table>

### C19 Does your facility offer special measures for parents of children with an immigration background*? What is meant are programs of parents and family education programs. [* Immigration background means: The child or at least one parent was born abroad.]*

*Please check where applicable.*

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes [1]</td>
<td></td>
</tr>
<tr>
<td>No [2]</td>
<td></td>
</tr>
</tbody>
</table>

Wenn "nein", bitte weiter mit Frage C21.

### C20 What is/are the measure/measures exactly?
### C21  Does your Kindergarten, apart from speech promotion, offer special courses or training sessions for the pedagogic specialized staff to support the work with children and parents with an immigration background (e.g. special promotion techniques, intercultural competences etc.)? [\* immigration background means: The child or at least one parent was born abroad.]

**Please check where applicable.**

- Yes [1]  
- No [2]

*Wenn "nein", bitte weiter mit Frage D1.*

### C22  What are the courses or training sessions exactly?

**Please state the name of the course/training session**

### Questions on staff members

Questions on staff members in your facility

### D1  Including you: How many staff with what qualification are employed in your facility?  
Please also state the respective full-time employment percentages. Please also check your own qualification in the right column.

*Sample calculation: If a Kindergarten teacher works full-time, this equals 100 employment percent. If a Kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter “zero” (0). Please enter figures right-aligned and check where applicable.*

<table>
<thead>
<tr>
<th>Kindergarten teachers [number]</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten teachers [employment percentage total]</td>
<td></td>
</tr>
<tr>
<td>Remedial teachers (technical school) [number]</td>
<td></td>
</tr>
<tr>
<td>Job Category</td>
<td>Number</td>
</tr>
<tr>
<td>----------------------------------------------------------------------------</td>
<td>--------</td>
</tr>
<tr>
<td>Remedial teachers (technical school)</td>
<td></td>
</tr>
<tr>
<td>Qualified social education workers, qualified social workers (technical college or comparable qualification)</td>
<td></td>
</tr>
<tr>
<td>Qualified education workers, qualified educationalists, university or comparable qualification</td>
<td></td>
</tr>
<tr>
<td>Qualified remedial teachers (technical college or comparable qualification)</td>
<td></td>
</tr>
<tr>
<td>Special school teachers</td>
<td></td>
</tr>
<tr>
<td>Position</td>
<td>Number</td>
</tr>
<tr>
<td>----------</td>
<td>--------</td>
</tr>
<tr>
<td>Special school teachers</td>
<td>not specified [0] specified [1]</td>
</tr>
<tr>
<td>Specialist subject teachers or other teachers</td>
<td></td>
</tr>
<tr>
<td>Specialist subject teachers or other teachers</td>
<td></td>
</tr>
<tr>
<td>Other university degree</td>
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</tr>
<tr>
<td>Childcare workers</td>
<td></td>
</tr>
<tr>
<td>Social service assistants</td>
<td></td>
</tr>
<tr>
<td>Family-care workers</td>
<td></td>
</tr>
<tr>
<td>(Specialist) children's nurses (or (specialist) children's male nurses) [employment percentage total]</td>
<td>not specified [0]</td>
</tr>
<tr>
<td>(Specialist) children's nurses (or (specialist) children's male nurses), [qualification]</td>
<td></td>
</tr>
<tr>
<td>Individuals with an administrative and office occupation qualification [number]</td>
<td></td>
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<tr>
<td>Individuals with an administrative and office occupation qualification [employment percent]</td>
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</tr>
<tr>
<td>Individual with an administrative and office occupation qualification [qualification]</td>
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</tr>
<tr>
<td>Housekeepers [number]</td>
<td></td>
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<tr>
<td>Housekeepers [employment percent total]</td>
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</tr>
<tr>
<td>Housekeepers [qualification]</td>
<td>not specified [0]</td>
</tr>
<tr>
<td>Ecotrophologists [number]</td>
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</tr>
<tr>
<td>Ecotrophologists [employment percent total]</td>
<td></td>
</tr>
<tr>
<td>Ecotrophologists [qualification]</td>
<td>not specified [0]</td>
</tr>
<tr>
<td>Trainees in their accredited probationary year [number]</td>
<td></td>
</tr>
<tr>
<td>Trainees in their accredited probationary year [employment percentage total]</td>
<td></td>
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<tr>
<td>Trainees in their accredited probationary year [qualification]</td>
<td>not specified [0]</td>
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<td>Individuals doing community service, individuals doing a voluntary social year (number)</td>
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<tr>
<td>Individuals doing community service, individuals doing a voluntary social year [employment percent total]</td>
<td></td>
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<td>Variables</td>
<td>Description</td>
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<tr>
<td>h219301 Staff, Kindergarten teachers, number of staff</td>
<td></td>
</tr>
<tr>
<td>h219321 Staff, Kindergarten teachers, employment percent</td>
<td></td>
</tr>
<tr>
<td>h219341 Staff, Kindergarten teachers, qualification of management</td>
<td></td>
</tr>
<tr>
<td>h219302 Staff, remedial teachers, number of staff</td>
<td></td>
</tr>
<tr>
<td>h219322 Staff, remedial teachers, employment percent</td>
<td></td>
</tr>
<tr>
<td>h219342 Staff, remedial teachers, qualification of management</td>
<td></td>
</tr>
<tr>
<td>h219303 Staff, qualified social education workers and the like, number of staff</td>
<td></td>
</tr>
<tr>
<td>h219323 Staff, qualified social education workers and the like, employment percent</td>
<td></td>
</tr>
<tr>
<td>h219343 Staff, qualified social education workers and the like, qualification of management</td>
<td></td>
</tr>
<tr>
<td>h219304 Staff, qualified education workers and the like, number of staff</td>
<td></td>
</tr>
<tr>
<td>h219324 Staff, qualified education workers and the like, employment percent</td>
<td></td>
</tr>
<tr>
<td>h219344 Staff, qualified education workers and the like, qualification of management</td>
<td></td>
</tr>
<tr>
<td>Code</td>
<td>Description</td>
</tr>
<tr>
<td>--------</td>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>h219305</td>
<td>Staff, qualified remedial teachers, number of staff</td>
</tr>
<tr>
<td>h219325</td>
<td>Staff, qualified remedial teachers, employment percent</td>
</tr>
<tr>
<td>h219345</td>
<td>Staff, qualified remedial teachers, qualification of management</td>
</tr>
<tr>
<td>h219306</td>
<td>Staff, special school teachers, number of staff</td>
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<td>h219326</td>
<td>Staff, special school teachers, employment percent</td>
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<td>h219346</td>
<td>Staff, special school teachers, qualification of management</td>
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<tr>
<td>h219307</td>
<td>Staff, specialist subject teachers, number of staff</td>
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<td>h219327</td>
<td>Staff, specialist subject teachers, employment percent</td>
</tr>
<tr>
<td>h219347</td>
<td>Staff, specialist subject teachers, qualification of management</td>
</tr>
<tr>
<td>h219308</td>
<td>Staff, other university degree, number of staff</td>
</tr>
<tr>
<td>h219328</td>
<td>Staff, other university degree, employment percent</td>
</tr>
<tr>
<td>h219348</td>
<td>Staff, other university degree, qualification of management</td>
</tr>
<tr>
<td>h219309</td>
<td>Staff, childcare workers, number of staff</td>
</tr>
<tr>
<td>h219329</td>
<td>Staff, childcare workers, employment percent</td>
</tr>
<tr>
<td>h219349</td>
<td>Staff, childcare workers, qualification of management</td>
</tr>
<tr>
<td>h219310</td>
<td>Staff, social service assistants, number of staff</td>
</tr>
<tr>
<td>h219330</td>
<td>Staff, social service assistants, employment percent</td>
</tr>
<tr>
<td>h219350</td>
<td>Staff, social service assistants, qualification of management</td>
</tr>
<tr>
<td>h219311</td>
<td>Staff, family-care workers, number of staff</td>
</tr>
<tr>
<td>h219331</td>
<td>Staff, family-care workers, employment percent</td>
</tr>
<tr>
<td>h219351</td>
<td>Staff, family-care workers, qualification of management</td>
</tr>
<tr>
<td>h219312</td>
<td>Staff, (specialist) children's (male) nurses, number of staff</td>
</tr>
<tr>
<td>h219332</td>
<td>Staff, (specialist) children's nurses/male nurses, employment percent</td>
</tr>
<tr>
<td>h219352</td>
<td>Staff, (specialist) children's nurses/male nurses, qualification of management</td>
</tr>
<tr>
<td>h219313</td>
<td>Staff, administrative and office occupation qualification, number of staff</td>
</tr>
<tr>
<td>h219333</td>
<td>Staff, administrative and office occupation qualification, employment percent</td>
</tr>
<tr>
<td>h219353</td>
<td>Staff, administrative and office occupation qualification, qualification of management</td>
</tr>
<tr>
<td>h219314</td>
<td>Staff, housekeepers, number of staff</td>
</tr>
<tr>
<td>h219334</td>
<td>Staff, housekeepers, employment percent</td>
</tr>
<tr>
<td>h219354</td>
<td>Staff, housekeepers, qualification of management</td>
</tr>
<tr>
<td>h219315</td>
<td>Staff, ecotrophologists, number of staff</td>
</tr>
<tr>
<td>h219335</td>
<td>Staff, ecotrophologists, employment percent</td>
</tr>
<tr>
<td>h219355</td>
<td>Staff, ecotrophologists, qualification of management</td>
</tr>
<tr>
<td>h219316</td>
<td>Staff, trainees in their accredited probationary year, number of staff</td>
</tr>
<tr>
<td>h219336</td>
<td>Staff, trainees in their accredited probationary year, employment percent</td>
</tr>
<tr>
<td>h219356</td>
<td>Staff, trainees in their accredited probationary year, qualification of management</td>
</tr>
<tr>
<td>h219317</td>
<td>Staff, individuals doing community service and the like, number of staff</td>
</tr>
<tr>
<td>h219337</td>
<td>Staff, individuals doing community service and the like, employment percent</td>
</tr>
<tr>
<td>h219357</td>
<td>Staff, individuals doing community service and the like, qualification of management</td>
</tr>
<tr>
<td>h219318</td>
<td>Staff, still undergoing training, number of staff</td>
</tr>
<tr>
<td>h219338</td>
<td>Staff, still undergoing training, employment percent</td>
</tr>
<tr>
<td>h219358</td>
<td>Staff, still undergoing training, qualification of management</td>
</tr>
<tr>
<td>h219319</td>
<td>Staff, no educational qualification, number of staff</td>
</tr>
</tbody>
</table>
D2 How many qualified educational specialists in your Kindergarten have an immigration background, i.e. were born abroad or their mother and/or father were born abroad?  
*Please enter figures right-aligned.*

Qualified educational specialists have an immigration background. 

|___|___|

Variables

| h451150 | Number of qualified educational specialists with an immigration background |

D3 Do other individuals additionally work in your facility on an honorary basis? If so: How many?  
*Please check where applicable and enter figures right-aligned.*

| Yes [1] | No [2] |

|___|___| People

Wenn "nein", bitte weiter mit Frage D5.

Variables

| h217060 | Kindergarten: Honorary staff |
| h217061 | Kindergarten: Honorary staff, number |

D4 How often do honorary staff perform the following duties in your facility?  
*How often do honorary staff perform the following tasks in your facility?*


| Support for children with an immigration background* [* immigration background means: The child or at least one parent was born abroad.] | | | | |

| Support for children suffering from a disability ** [**This involves children who pursuant to section 39, 40 BSHG or \$ 35a KJHG have a disability or are threatened by a disability and who are specially entitled to integration assistance.] | | | | |

ID: 29, Type: SUF, 12/10/2012 10:23:20 AM
Support for children from socially disadvantaged families

Support for individual events (festivals, trips etc.)

Not specified [0] Specified [1]


Other support, namely:

Variables

h212300 Kindergarten: Frequency of honorary tasks, support in terms of contents
h212301 Kindergarten: Frequency of honorary tasks, children with an immigration background
h212302 Kindergarten: Frequency of honorary tasks, children with a disability
h212303 Kindergarten, Frequency of honorary tasks, socially disadvantaged children
h212304 Kindergarten: Frequency of honorary tasks, individual events
h212305 Kindergarten: Frequency of honorary tasks, other - entry
h212306 Kindergarten: Frequency of honorary tasks, other
h212307 Kindergarten: Frequency of honorary tasks, other, text

D5 Do you have staff meetings for the entire team in your facility? If so: How often per month?

Please check where applicable and enter figures right-aligned.

Yes [1] No [2]

___ ___ staff meetings per month

Variables

h212020 Kindergarten: Staff meetings
h212021 Kindergarten: Staff meetings, frequency

Questions on your person and work

Questions on your person and work

E1 Are you male or female?

Please check where applicable.

Male [1]
Female [2]

Variables

h766110 Sex

ID: 29, Type: SUF, 12/10/2012 10:23:20 AM
E2 When were you born?
*Please enter figures right-aligned.*

|___|___| month

|___|___|___|___| year

Variables

h76612m Month of birth

h76612y Year of birth

E3 What is your highest school-leaving qualification?

*Please check where applicable.*

No school-leaving qualification [0]  

Leaving certificate of Hauptschule/Volksschule/8th grade POS [1]  

Leaving certificate of Realschule/Wirtschaftsschule/Fachhochschulreife/10th grade POS [2]  

Abitur/ Fachhochreife/EOS 12th grade [3]  

Other qualification [4]

Variables

h766130 Education_management

E4 Do you have a so-called immigration background, i.e. were you or at least one parent born abroad?

*Please check where applicable.*

Yes, I was born abroad. [1]  

Yes, I was born in Germany, but at least one parent was born abroad. [2]  

No. [3]

Variables

h400000 immigration background of facility head

E5 If you have an immigration background: What country do you and/or your parents come from?

*If your parents come from different countries, please enter both countries. Please check all applicable boxes.*

not specified [0]  

specified [1]  

Italy

ID: 29, Type: SUF, 12/10/2012 10:23:20 AM
<table>
<thead>
<tr>
<th>Country/Region</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kazakhstan (and/or Kazakh Soviet Republic)</td>
<td>☐</td>
</tr>
<tr>
<td>Poland</td>
<td>☐</td>
</tr>
<tr>
<td>Russian Federation (and/or Russian Soviet Republic)</td>
<td>☐</td>
</tr>
<tr>
<td>Turkey</td>
<td>☐</td>
</tr>
<tr>
<td>Ukraine (and/or Ukrainian Soviet Republic)</td>
<td>☐</td>
</tr>
<tr>
<td>From another country, namely:</td>
<td>☐</td>
</tr>
</tbody>
</table>

### Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>h40000a</td>
<td>Facility head's country of origin - Italy</td>
</tr>
<tr>
<td>h40000b</td>
<td>Facility head's country of origin - Kazakhstan</td>
</tr>
<tr>
<td>h40000c</td>
<td>Facility head's country of origin - Poland</td>
</tr>
<tr>
<td>h40000d</td>
<td>Facility head's country of origin - Russia/ Russian Federation</td>
</tr>
<tr>
<td>h40000e</td>
<td>Facility head's country of origin - Turkey</td>
</tr>
<tr>
<td>h40000f</td>
<td>Facility head's country of origin - Ukraine</td>
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<tr>
<td>h40000s</td>
<td>Facility head's country of origin - other country</td>
</tr>
<tr>
<td>h400001</td>
<td>Facility head's country of origin - open</td>
</tr>
</tbody>
</table>

**E6**  Now to your native language: What language did you learn in your family as a child?  
*If you have learned more than one language in your family, you may check more than one box.*

<table>
<thead>
<tr>
<th>Language</th>
<th>Options</th>
</tr>
</thead>
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<td>☐</td>
</tr>
<tr>
<td>Arabic</td>
<td>☐</td>
</tr>
<tr>
<td>Bosnian</td>
<td>☐</td>
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<tr>
<td>Greek</td>
<td>☐</td>
</tr>
<tr>
<td>Italian</td>
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<tr>
<td>Croatian</td>
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<tr>
<td>Kurdish</td>
<td>☐</td>
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<td>Polish</td>
<td>☐</td>
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<tr>
<td>Russian</td>
<td>☐</td>
</tr>
<tr>
<td>Serbian</td>
<td>☐</td>
</tr>
<tr>
<td>Turkish</td>
<td>☐</td>
</tr>
<tr>
<td>Another language, namely:</td>
<td>☐</td>
</tr>
</tbody>
</table>

### Variables

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<thead>
<tr>
<th>Variable</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ID: 29</td>
<td>Type: SUF, 12/10/2012 10:23:20 AM</td>
</tr>
</tbody>
</table>
Facility head's mother tongue - German
Facility head's mother tongue - Arabic
Facility head's mother tongue - Bosnian
Facility head's mother tongue - Greek
Facility head's mother tongue - Italian
Facility head's mother tongue - Croatian
Facility head's mother tongue - Kurdish
Facility head's mother tongue - Polish
Facility head's mother tongue - Russian
Facility head's mother tongue - Serbian
Facility head's mother tongue - Turkish
Facility head's mother tongue - other language
Facility head's mother tongue - open

**E7** How long have you been working in your job?
*Please subtract longer periods of employment suspension. Please enter figures right-aligned.*

| All previous facilities added up | _______ years |
| Current facility               | _______ years |

**Variables**

| h219820 | Professional experience, all facilities |
| h219821 | Professional experience, current facility |

**E8** How many years of facility management experience do you have altogether?
*Please subtract longer periods of employment suspension. Please enter figures right-aligned.*

| _______ years |

**Variables**

| h219822 | Management experience |

**E9** What are your contractually agreed on working hours per week?
*Please enter figures right-aligned.*

| _______ , _______ hours |

**Variables**

| h219810 | Contractually agreed working hours per week |

**E10** How many hours do you actually work per week on average?
*Please enter figures right-aligned.*
### E11 How many of your actual weekly working hours on average account for...

*Please enter figures right-aligned.*

<table>
<thead>
<tr>
<th>... direct work in a group? [hours]</th>
<th>... Planning and preparation? [hours]</th>
</tr>
</thead>
<tbody>
<tr>
<td>[hours]</td>
<td>[hours]</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>... Team meetings, supervision and parent work? [hours]</th>
<th>... Management tasks? [hours]</th>
</tr>
</thead>
<tbody>
<tr>
<td>[hours]</td>
<td>[hours]</td>
</tr>
</tbody>
</table>

- **not specified [0]**
- **specified [1]**

<table>
<thead>
<tr>
<th>... Other, namely: [hours]</th>
</tr>
</thead>
<tbody>
<tr>
<td>[hours]</td>
</tr>
</tbody>
</table>

### Variables

<table>
<thead>
<tr>
<th>Variables</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>h219811</td>
<td>Actual working hours per week</td>
</tr>
<tr>
<td>h219812</td>
<td>Use of actual weekly working hours, direct work in a group</td>
</tr>
<tr>
<td>h219813</td>
<td>Use of actual weekly working hours, planning etc.</td>
</tr>
<tr>
<td>h219814</td>
<td>Use of actual weekly working hours, team meetings etc.</td>
</tr>
<tr>
<td>h219815</td>
<td>Use of actual weekly working hours, management tasks</td>
</tr>
<tr>
<td>h219816</td>
<td>Use of actual weekly working hours, Other</td>
</tr>
<tr>
<td>h219817</td>
<td>Use of actual weekly working hours, other, text</td>
</tr>
</tbody>
</table>

### E12 Have you participated in advanced training measures during the past 12 months? If so: What was their content and extent?

*Please check where applicable. If you have checked a measure, please also indicate its extent in hours. The other spaces may remain free. Please enter figures right-aligned.*

<table>
<thead>
<tr>
<th>General areas: Quality development [participated]</th>
<th>Participation in advanced training measure [hours]</th>
</tr>
</thead>
<tbody>
<tr>
<td>[participated]</td>
<td>[hours]</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Quality development [extent in hours]</th>
</tr>
</thead>
<tbody>
<tr>
<td>[hours]</td>
</tr>
<tr>
<td>Management [participated]</td>
</tr>
<tr>
<td>--------------------------</td>
</tr>
<tr>
<td>Management [extent in hours]</td>
</tr>
<tr>
<td>Development monitoring and documentation (participated)</td>
</tr>
<tr>
<td>Development monitoring and documentation [extent in hours]</td>
</tr>
<tr>
<td>Specific pedagogic concept [participated]</td>
</tr>
<tr>
<td>Specific pedagogic concept [extent in hours]</td>
</tr>
<tr>
<td>Parent work [participated]</td>
</tr>
<tr>
<td>Parent work [extent in hours]</td>
</tr>
<tr>
<td>Implementation of educational plan [participated]</td>
</tr>
<tr>
<td>Implementation of educational plan [extent in hours]</td>
</tr>
<tr>
<td>Promotion in specific areas: Movement/psychomotor exercises/health [participated]</td>
</tr>
<tr>
<td>Movement/psychomotor exercises/health [extent in hours]</td>
</tr>
<tr>
<td>No entry [0]</td>
</tr>
<tr>
<td>-------------------------------------------------</td>
</tr>
<tr>
<td>Speech [participated]</td>
</tr>
<tr>
<td>Speech [extent in hours]</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>No entry [0]</td>
</tr>
<tr>
<td>Mathematics/natural sciences/technology [participated]</td>
</tr>
<tr>
<td>Mathematics/natural sciences/technology [extent in hours]</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>No entry [0]</td>
</tr>
<tr>
<td>Music/creativity/art [participated]</td>
</tr>
<tr>
<td>Music/creativity/art [extent in hours]</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>No entry [0]</td>
</tr>
<tr>
<td>Reading/writing/school preparation [participated]</td>
</tr>
<tr>
<td>Reading/writing/school preparation [extent in hours]</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>No entry [0]</td>
</tr>
<tr>
<td>Promotion for integration/inclusion: Speech promotion for children with an immigration background* [participated] [* Immigration background means: The child or at least one parent was born abroad.]</td>
</tr>
<tr>
<td>Speech promotion for children with an immigration background* [extent in hours] [Immigration background means: The child or at least one parent was born abroad.]</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>No entry [0]</td>
</tr>
<tr>
<td>Promotion of children suffering from attention deficit disorders [participated]</td>
</tr>
</tbody>
</table>

ID: 29, Type: SUF, 12/10/2012 10:23:20 AM
<table>
<thead>
<tr>
<th>Promotion of children with attention deficit disorders [extent in hours]</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation in advanced training measure [1]</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| Promotion of children with developmental retardations/disabilities [participated] |
|---------------------------------------------------------------|---|---|
| No entry [0]                                                  |   |   |

| Promotion of children with developmental retardations/disabilities [extent in hours] |   |   |   |
| Participation in advanced training measure [1]               |   |   |   |

<table>
<thead>
<tr>
<th>Other, namely: [participated]</th>
</tr>
</thead>
<tbody>
<tr>
<td>No entry [0]</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Other, namely: [extent in hours]</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
</table>
## E13 Have you completed a subject-related advanced training measure with the respective qualification in addition to your professional training?

*Please check where applicable.*

<table>
<thead>
<tr>
<th>Professional qualification (e.g. ergotherapy)</th>
<th>No [2]</th>
<th>Yes, namely: [1]</th>
</tr>
</thead>
</table>

---

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**Table**: Advanced training categories with participation and extent or text.
Certified additional qualification within the framework of a further education/an advanced training measure of at least 200 hours (e.g. Montessori Diploma, TZI)  

<table>
<thead>
<tr>
<th>Variables</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>h212820</td>
<td>Advanced training measure with qualification, professional qualification</td>
</tr>
<tr>
<td>h212821</td>
<td>Advanced training measure with qualification, professional qualification, text</td>
</tr>
<tr>
<td>h212822</td>
<td>Advanced training measure with qualification, certified additional qualification</td>
</tr>
<tr>
<td>h212823</td>
<td>Advanced training measure with qualification, certified additional qualification, text</td>
</tr>
</tbody>
</table>

E14 Does the sponsor offer regular supervision for you through an external specialist?  
*Please check where applicable and enter figures right-aligned.*

<table>
<thead>
<tr>
<th>Variables</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>h212824</td>
<td>Kindergarten management: Regular supervision through external specialist</td>
</tr>
<tr>
<td>h212825</td>
<td>Kindergarten management: Regular supervision through external specialist, duration</td>
</tr>
</tbody>
</table>