

Starting Cohort 2: Kindergarten (SC2) Wave 1 Questionnaires (SUF Version 1.0.0)



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1 Overview

The documents in this collection are not the original versions used in the surveys. They are generated views of the PAPI questionnaires or of the programming masters (CATI). The variable names used here, can be found in the data files, too. Covered is the survey year 2010/11 and therefore the first wave, of which data were firstly released in version 1 of the scientific use file (SUF) for starting cohort 2 (SC2). The material corresponds to version 1.0.0 of SUF SC2.

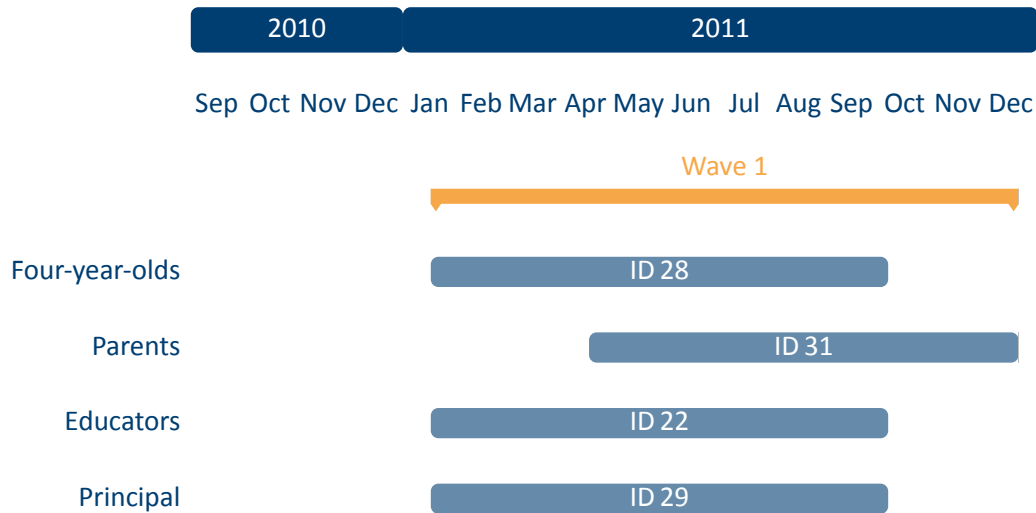


Figure 1: Order of the surveys for starting cohort 4 in survey year 2010/11 (wave) and IDs of the questionnaires.

The questionnaire for the four-year-olds (ID 28) mentioned in figure 1 has been answered by the educators in the kindergarten.

2 Educators – Questions about Child (ID 28)

Questions on the child with ID

The questions asked on the following pages will exclusively refer to the child with ID:

1 Since when have you been responsible for the the child during your employment at this facility ?

Please enter figures right-aligned.

|_|_| month

|_|_|_|_| year

Variables	
e212998	Group leader: Responsibility for the child since, month
e212999	Group leader: Responsibility for the child since, year

2 How often does the child occupy itself with the following activities or material in general?

Please check one box in each line.

	Several times a day [8]	Once a day [7]	Several times a week [6]	Once a week [5]	Several times a month [4]	Once a month [3]	More rarely [2]	Never [1]
Picture books, word games and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comparing, sorting and collecting things and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use of number games, dice and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Puzzles and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Construction and engineering games, lego and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Making things, painting, doing pottery and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Role plays, doll games, Playmobil and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sports activities, motor games and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Making music, singing, dancing and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Experiencing nature, gardening and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
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Questions on the child with ID

The questions asked on the following pages will exclusively refer to the child with ID:

1 Since when have you been responsible for the the child during your employment at this facility ?

Please enter figures right-aligned.

|_|_| month

|_|_|_|_| year

Variables	
e212998	Group leader: Responsibility for the child since, month
e212999	Group leader: Responsibility for the child since, year

2 How often does the child occupy itself with the following activities or material in general?

Please check one box in each line.

	Serveral times a day [8]	Once a day [7]	Several times a week [6]	Once a week [5]	Several times a month [4]	Once a month [3]	More rarely [2]	Never [1]
Picture books, word games and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comparing, sorting and collecting things and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use of number games, dice and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Puzzles and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Construction and engineering games, lego and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Making things, painting, doing pottery and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Role plays, doll games, Playmobil and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sports activities, motor games and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Making music, singing, dancing and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Experiencing nature, gardening and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
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e21299a	Nursery school: Occupation with activities/material: Picture books and the like
e21299b	Nursery school: Occupation with activities/material: Comparing etc.
e21299c	Nursery school: Occupation with activities /material: number games etc.
e21299d	Nursery school: Occupation with activities/material: Puzzles etc.
e21299e	Nursery school: Occupation with activities/material: Construction games etc.
e21299f	Nursery school: Occupation with activities/material: Making things etc.
e21299g	Nursery school: Occupation with activities/material: Role plays etc.
e21299h	Nursery school: Occupation with activities/material: Sports etc.
e21299i	Nursery school: Occupation with activities/material: Music, rhythmic etc.
e21299j	Nursery school: Occupation with activities/material: Experiencing nature etc.

3 Please judge the behavior of this child based on the past six months. How well do the following descriptions apply to the child?

Please check one box in each line.

	Not applicable [1]	Partly applicable [2]	Clearly applicable [3]
Considerate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gladly shares things with other children (candy, toys, colored pensils etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Loner; most plays alone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ready to help when others are injured, sick or sad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has at least one good friend	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Generally popular with other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kind to younger children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is teased or harassed by others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Often helps others voluntarily (parents, teachers or other children)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gets along better with adults than other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
e67801a	Considerate
e67801b	Likes to share
e67801c	Loner
e67801d	Helpful
e67801e	Has friends
e67801f	Popular
e67801g	Kind to other children
e67801h	Is teased
e67801i	Helps other voluntarily
e67801j	Gets along better with adults than other children

4 Now we have some more questions on the behavior of this child. How well do the following properties apply to this child? Please think of the past six months again.

Please check one box in each line.

	Not at all [1]	Rather not [2]	Partly [3]	Rather does [4]	Absolutely does [5]
Disturbs other children in their activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pushes itself to the fore within the group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interrupts other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
e67802a	Disturbs others
e67802b	Pushes itself to the fore
e67802c	Interrupts others

5 When, do you think, could the child start school due to its development?

Please check where applicable.

Premature [1]	<input type="checkbox"/>
Regular/within prescribed time [2]	<input type="checkbox"/>
With a one-year delay [3]	<input type="checkbox"/>

Variables	
eb10010	Nursery school: Time school enrollability

6 How well has the child, for its age, command of the vocabulary and sentence construction of the German language?

Please check one box in each line.

	Very poor [1]	Rather poor [2]	Rather good [3]	Very good [4]	Not at all [0]
Comprehension	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speaking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
e41030a	Nursery school: Knowledge of German, comprehension
e41030b	Nursery school: Knowledge of German, speech

7 Please indicate to what extent the following statements are applicable.

Please check one box in each line.

	Not at all [1]	Rather not [2]	Partly [3]	Rather does [4]	Absolutely does [5]
I feel that the child needs speech promotion training.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The child speaks only German at home.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
During everyday nursery school life, the child speaks only German with the other children.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
eb1002a	Need for speech promotion training
eb1002b	Need for speech promotion training: Only German at home
eb1002c	Need for speech promotion training: only German in nursery school

8 Has the child taken part in a standardized procedure and/or test to determine to determine the speech proficiency at the nursery school or another facility, and if so, what was the result?

Please check where applicable.

No. [1]


Yes, but no need for speech promotion was determined. [2]

Yes, need for speech promotion was determined. [3]

*Wenn "Nein.", Ende dieses Fragebogens.
Wenn "Ja, es wurde aber kein Sprachförderbedarf festgestellt.", bitte weiter mit der nächsten Frage
Wenn "Ja, es wurde Sprachförderbedarf festgestellt.", bitte weiter mit der nächsten Frage*

Variables	
eb10030	Nursery school: Participation in speech proficiency check

9 Who determined the speech proficiency status of the child? In other words, who has carried out the respective procedure and/or test? (e.g. nursery school teacher, speech therapist etc.)



Variables	
eb1004t	Nursery school: speech proficiency status check, provider

3 Parents (ID 31)

01	
--st: Contact Module In the first interview block, the contact module (infas tool), it is made sure that we are talking with the right contact person. This contact person was provided on the participation permit with both the address and telephone number and will be contacted first. Only parents with parental power will be considered who are either natural or social partners (partners of the natural, foster, step or adoptive parents) and natural parents, i.e. grandparents, sisters and brothers etc. or home wardens will not be interviewed. Furthermore, it is important to us that we talk to the person who is responsible for the daily (E2) and/or school matters (K5+K9) of the target child. If one of the requirements is not given, it will be possible to change the contact person listed on the participation permit and contacted for the first time and to use another one, the so-called anchor person, as interlocutor for the parents interview throughout the panel, if possible. In the following, the central features captured in the contact module and made available in the data set as well as the control variables required for reading the programming template (without filter) are described. --end--	
--va: Startkohorte --fn: --vb: Control variable: Start cohort --we: 2: 2 start cohort = Stage 2: parents of the KIGA children (4-year-olds) 5: 5 start cohort = Stage 4: parents of the K5 students 9: 9 start cohort = Stage 4: parents of the K9 students --end--	

	01
	<p>--st: Contact Module In the first interview block, the contact module (infas tool), it is made sure that we are talking with the right contact person. This contact person was provided on the participation permit with both the address and telephone number and will be contacted first. Only parents with parental power will be considered who are either natural or social partners (partners of the natural, foster, step or adoptive parents) and natural parents, i.e. grandparents, sisters and brothers etc. or home wardens will not be interviewed. Furthermore, it is important to us that we talk to the person who is responsible for the daily (E2) and/or school matters (K5+K9) of the target child. If one of the requirements is not given, it will be possible to change the contact person listed on the participation permit and contacted for the first time and to use another one, the so-called anchor person, as interlocutor for the parents interview throughout the panel, if possible. In the following, the central features captured in the contact module and made available in the data set as well as the control variables required for reading the programming template (without filter) are described.</p> <p>--end--</p>
	<p>--va: Startkohorte --fn: --vb: Control variable: Start cohort --we: 2: 2 start cohort = Stage 2: parents of the KIGA children (4-year-olds) 5: 5 start cohort = Stage 4: parents of the K5 students 9: 9 start cohort = Stage 4: parents of the K9 students --end--</p>

1001	<p>--va: p731701</p> <p>--fn: 1001</p> <p>--vb: Anchor person okay? Relationship to target child</p> <p>--fr:</p> <p>What is your relationship to <name of the target child>?</p> <p>--in:</p> <p><<wait for spontaneous answer.>> <<If the spontaneous answer is imprecise, further questions are asked or no spontaneous answer is given: read out categories.>> <<If "only" mother or father is stated, please record natural mother and/or natural father. >> <<Argumentation advice on help page in case of refusal!>></p> <p>--we:</p> <p>1: Biological mother 2: Biological father 3: Adoptive mother 4: Adoptive father 5: Foster mother 6: Foster father 7: Partner of father 8: Partner of mother 9: Stepmother 10: Stepfather 11: Other relationship</p> <p>BUTTONS: Refused (-97)</p> <p>Language problems (-20)</p> <p>--end--</p>
1001a	<p>--va: h_geschl_ausk_pers</p> <p>--fn: 1001a</p> <p>--vb: Auxiliary variable: gender of the respondent</p> <p>--we:</p> <p>1: male 2: female</p> <p>--ac:</p> <p>autoif (1001 = 2,4,6,8,10) 1001a = 1 autoif (1001 = 1,3,5,7,9) 1001a =2</p> <p>--end--</p>
1002	<p>--va: p731703</p> <p>--fn: 1002</p> <p>--vb: Anchor person? Responsibility for target child's needs</p> <p>--fr:</p>

	<p>IF start cohort = 2 We would like to interview the person who mainly takes care of the daily needs of <Name of the target child> and can answer our questions best. Are you that person? IF start cohort = 5,9 We would like to interview the person who mainly takes care of the school needs of <Name of the target child> and can answer our questions best. Are you that person? Are you the person who takes care of the school needs of the <Name of the target child></p> <p>--in: <<Argumentation advice on help page in case of refusal!>></p> <p>--we: 1: yes 2: no</p> <p>BUTTONS: Refused (-97) Language problems (-96)</p> <p>--end--</p>
01116	<p>--va: p743040</p> <p>--fn: 01116</p> <p>--vb: Child in household</p> <p>--fr: Does <Name of target child> live with you in your household?</p> <p>--in: <<If <Name of target child> lives in another household only for a short period of time, but normally in the household of the person interviewed, please state 1. If <Name of the target child> lives in another household almost to the same extent as in that of the person interviewed, please state 1. If <Name of the target child> lives only temporarily, e.g. at the weekend or for a short period of time, in the household of the person interviewed, please state 2.>></p> <p>--we: 1: yes 2: no</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
1013	<p>--va: WAP4</p> <p>--fn: 1013</p> <p>--vb: Exchanged person okay? Relationship to target child</p> <p>--fr: What is your relationship to <Name of the target child>?</p> <p>--in: << Wait for spontaneous answer. If the spontaneous answer is imprecise, further questions are asked or no spontaneous answer is given:read out categories. If "only" mother or father ist stated, please record natural mother and/or natural father>></p> <p>--we:</p>

	<p>1: Biological mother 2: Biological father 3: Adoptive mother 4: Adoptive father 5: Foster mother 6: Foster father 7: Partner of father 8: Partner of mother 9: Stepmother 10: Stepfather 11: Other relationship BUTTONS: Refused (-97) Language problems (-96) --end--</p>
1013a	<p>--va: h_geschl_we_pers --fn: 1013a --vb: Gender of exchanged person --we: 1: male 2: female --ac: autoif (1013 = 2,4,6,8,10) 1013a = 1 autoif (1013 = 1,3,5,7,9) 1013a =2 --end--</p>
01111	<p>--va: p731702 --fn: 01111 --vb: Auxiliary variable: gender of respondent --we: 1: male 2: female --ac: AUTOIF 1001a > 0: 0111 = 1001a AUTOIF 1013a > 0: 0111 = 1013a --end--</p>
01113	<p>--va: pd1000z --fn: 01113 --vb: Auxiliary variable: Consent to questions about partner --fr: Consent for questions about partner given in consent form</p>

	<p>--we: 1: yes 2: no --end--</p>
	<p>--st: Socio-demographics of the child --end--</p>
02100	<p>--va: p700010 --fn: 02100 --vb: Gender of target --fr: At the beginning, the task is to gather some information about <Name of the target child>: Is <Name of the target child> a boy or a girl? --in: <<If the gender can be easily seen from the name, please formulate question as follows: I assume that <Name of the target child> is a boy/a girl. Is that correct?>> --we: 1: Boy 2: Girl BUTTONS: Refused (-97), Don't know (-98) --end--</p>

02101	<p>--va: p70012m, p70012y</p> <p>--fn: 02101</p> <p>--vb: Date of birth, target child (month), Date of birth, target child (year)</p> <p>--fr:</p> <p>When was <Name of the target child> born? Please state month and year.</p> <p>--in:</p> <p><<If the person interviewed is not sure about the month: Please tell me the approximate month of birth.>></p> <p>--we:</p> <p> _ _ _ Month</p> <p> _ _ _ _ _ Year</p> <p>--ra:</p> <p>1 - 12</p> <p>1,990 - 9,999</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p> <p>--comment:</p> <p>Prüfung Range 02101[2]</p> <p>IF Startkohorte = 2:</p> <p>02101[2] = -97,-98, 2005 - 2007</p> <p>IF Startkohorte = 5, 9:</p> <p>02101[2] = -97,-98, 1990 – Intj</p> <p>IF Startkohorte = 5, 9</p> <p>02101 (S3TG2J) = -97,-98, 1990 – Intj</p>
02114	<p>--va: S3TG2_2</p> <p>--fn: 02114</p> <p>--vb: Is the month of birth correct?</p> <p>--we:</p> <p>1: yes</p> <p>2: no</p> <p>--ac:</p> <p>[AUTO] Prüfung (02101 <S3TG2M>) = gebmPRE)</p> <p>--end--</p>
02115	<p>--va: S3TG2_3</p> <p>--fn: 02115</p> <p>--vb: Year of birth correct?</p> <p>--we:</p> <p>1: yes</p> <p>2: no</p>

	<pre> --af: IF (02115 = 2 OR 02114 = 2) GOTO 02116 IF (02115 = 1 & 02114 = 1) & Startkohorte = 2 GOTO 02102 IF (02115 = 1 & 02114 = 1) & Startkohorte = 5,9 GOTO 02103 --ac: [AUTO] Prüfung (02101 <S3TG2J>) = gebjPRE) --end-- </pre>
02116	<pre> --va: S3TG2_4 --fn: 02116 --vb: Check age information --fr: [NCS] --in: <<Discrepancy in date of birth. Please check entry.>> --we: 1: Information correct (preload error) 2: Information wrong, entry must be corrected --af: IF 2 GOTO 02101 IF 1 & Startkohorte = 2 GOTO 02102 IF 1 & Startkohorte = 5,9 GOTO 02103 --end-- </pre>
02102	<pre> --va: p70012h --fn: 02102 --vb: Auxiliary variable age target child in months --we: _ _ _ _ --ra: 0 - 999 --ac: autoif (02101[1] > 0 & 02101[2]> 0) 02102 = (12 - 02101[1]) + (12*(Intj-(02101[2]+1))) + Intm ELSE 02102 = -1 --end-- </pre>
02103	<pre> --va: p406000 --fn: 02103 --vb: Target child born in Germany? --fr: </pre>

	<p>Was <Name of the target child> born in Germany?</p> <p>--we: 1: yes 2: no</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af: IF 2 GOTO 02104 IF <> 2 & Startkohorte = 2, 5 GOTO 02108 IF <> 2 & Startkohorte = 9 GOTO [Autofil 02113Z] 11100 --end--</p>
02104	<p>--va: p406010</p> <p>--fn: 02104</p> <p>--vb: Country of birth of target child</p> <p>--fr: In what country was <Name of the target child> born?</p> <p>--we: -999: [list of countires]</p> <p>BUTTONS: Land not in list (-96), Refused (-97), Don't know (-98)</p> <p>--af: IF -96 GOTO 02105 ELSE GOTO 02106 --end--</p>
02105	<p>--va: p406011</p> <p>--fn: 02105</p> <p>--vb: Country of birth of the target child (open)</p> <p>--fr: This country is not shown on my list. In order to be able to include the country in my list, please state the exact name of the country again in which <Name of the target child> was born!</p> <p>--in: <<Please record the name of the country with the correct spelling!>></p> <p>--we: Offen: _____</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p>

	--end--
02106	<p>--va: S4ZG15H</p> <p>--fn: 02106</p> <p>--vb: Auxiliary variable text of the country of birth of target child</p> <p>--we:</p> <p>Offen: _____</p> <p>--ac:</p> <p>IF 02104 > 0: dem Code zugeordneter Landestext IF 02104 = -96 & 02105 <> -97,-98: offene Angabe aus 02105 ELSE: "unbekanntes Land"</p> <p>--end--</p>
02107	<p>--va: p40603m, p40603y</p> <p>--fn: 02107</p> <p>--vb: Date of move of target child to Germany (month), Date of move of target child to Germany (year)</p> <p>--fr:</p> <p>When did <Name of the target child> move to Germany? Please state month and year.</p> <p>--in:</p> <p><<If the child moved to Germany more than once, the date should be stated which was followed by the first stay of at least one year in Germany:Please state the date which was followed by the first stay of at least one year of <Name of the target child> in Germany. >> <<If the person interviewed is not sure about the month: Please give me the approximate month.>> <<In case of "I don't know" for individual years of birth, please enter -98; in case of "refused", please enter -97.>></p> <p>--we:</p> <p> _ _ _ Month _ _ _ _ _ Year</p> <p>--ra:</p> <p>1 - 12 1,900 - 9,999</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>IF Startkohorte = 9 GOTO [Autofil 02113Z] 11100 IF Startkohorte = 2, 5 GOTO 02108</p> <p>--end--</p> <p>--comment:</p> <p>Prüfung Range 02107[2] = -97,-98, <02101[2]> - Intj</p>
02108	<p>--va: p407050</p> <p>--fn: 02108</p> <p>--vb: Nationality of the target child</p>

	<pre> --fr: What nationality is <Name of the target child>? --we: -999: [List of nationalities] BUTTONS: Staatsangehörigkeit not in list (-96), Refused (-97), Don't know (-98) stateless (-20) --af: IF -96 GOTO 02109 IF -97,-98, -20 & Startkohorte = 2 GOTO [Autofil 02113Z] 04103 IF -97, -98, -20 & Startkohorte = 5 GOTO [Autofil 02113Z] 11100 ELSE GOTO 02110 --end-- </pre>
02109	<pre> --va: p407051 --fn: 02109 --vb: Nationality of the target child (open) --fr: This nationality is not shown on my list. In order to be able to include the nationality in my list, please state the exact name of the nationality again. --in: <<Please record nationality with correct spelling.>> --we: Offen: _____ BUTTONS: Refused (-97), Don't know (-98) --af: IF -97,-98 & Startkohorte = 2 GOTO [Autofil 02113Z] 04103 IF -97,-98 & Startkohorte = 5 GOTO [Autofil 02113Z] 11100 ELSE GOTO 02110 --end-- </pre>
02110	<pre> --va: p407055 --fn: 02110 --vb: Second nationality of the target child (yes/no) --fr: Is <Name of the target child> of another nationality? --we: </pre>

1: yes

2: no

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

IF 1 GOTO 02111

ELSE & Startkohorte = 2 GOTO [Autofil 02113Z] 04103

ELSE & Startkohorte = 5 GOTO [Autofil 02113Z] 11100

--end--

02111

--va: **p407060**

--fn: **02111**

--vb: Second nationality of the target child

--fr:

IF 02100 <>2 What second nationality is he? IF 02100 = 2 What second nationality is she?

--we:

-999: [List of nationalities]

**BUTTONS: Staatsangehörigkeit not in list
(-96), Refused
(-97), Don't know (-98)
Stateless (-20)**

--af:

IF -96 GOTO 02112

IF Startkohorte = 2 GOTO [Autofil 02113Z] 04103

IF Startkohorte = 5 GOTO [Autofil 02113Z] 11100

--end--

02112

--va: **p407061**

--fn: **02112**

--vb: Second nationality ZK (open)

--fr:

This nationality is not shown on my list. In order to be able to include this nationality in my list, please state the exact name of the nationality again.

--in:

<<Please record nationality with the correct spelling.>>

--we:

Offen: _____

**BUTTONS: Refused
(-97), Don't know (-98)**

	<pre> --af: IF Startkohorte = 2 GOTO [Autofil 02113Z] 04103 IF Startkohorte = 5 GOTO [Autofil 02113Z] 11100 --end-- </pre>
02113Z	<pre> --va: zet04 --fn: 02113Z --vb: Time stamp 04 End of socio-demographics of target person --we: Offen: _____ --end-- </pre>
	<pre> --st: Brothers and sisters of the child --end-- </pre>
04103	<pre> --va: pb10000 --fn: 04103 --vb: Brothers and sisters- number --fr: How many brothers and sisters does <Name of the target child> have? --in: <This includes all natural and social brothers and sisters, in other words also step, half or adopted brothers and sisters.> --we: __ __ Number of brothers and sisters --ra: 0 - 29 BUTTONS: Refused (-97), Don't know (-98) --af: IF 1 GOTO 04104a IF > 1 GOTO 04104b ELSE GOTO [Autofil 04106Z] 05135 --end-- </pre>

04104a	<pre> --va: pb1001a --fn: 04104a --vb: Brothers and sisters - number household --fr: Does this brother/sister live in the same household as <Name of the target child>? --we: 1: yes 2: no BUTTONS: Refused (-97), Don't know (-98) --af: IF 1 GOTO 04105 ELSE GOTO [Autofil 04106Z] 05135 --end-- </pre>
04104b	<pre> --va: pb1001b --fn: 04104b --vb: Brothers and sisters - number household --fr: And how many brothers and sisters live in the same household as <Name of the target child>? pb1001b: Number brothers and sisters --we: _ _ _ --ra: 0 - 29 BUTTONS: Refused (-97), Don't know (-98) --af: IF >0 GOTO 04105 ELSE GOTO [Autofil 04106Z] 05135 --end-- --comment: Prüfung Range -97, -98; 0 - <04103> </pre>
04105	<pre> --va: pb1002a, pb1002b, pb1002c, pb1002d, pb1002e, pb1002f, pb1002g, pb1002h, pb1002i, pb1002j --fn: 04105 </pre>

--vb: Year of birth, brothers and sisters in household 1, Year of birth, brothers and sisters in household 2, Year of birth, brothers and sisters in household 3, Year of birth, brothers and sisters in household 4, Year of birth, brothers and sisters in household 5, Year of birth, brothers and sisters in household 6, Year of birth, brothers and sisters in household 7, Year of birth, brothers and sisters in household 8, Year of birth, brothers and sisters in household 9, Year of birth, brothers and sisters in household 10

--fr:

IF 02100 <> 2 In what year were the brothers and sisters of <Name of the target child> born who live with him in one household? IF 02100 = 2 In what year were the brothers and sisters of <Name of the target child> born who live with her in one household?

pb1002a: Year of birth, brothers and sisters 1

pb1002b: Year of birth, brothers and sisters 2

pb1002c: Year of birth, brothers and sisters 3

pb1002d: Year of birth, brothers and sisters 4

pb1002e: Year of birth, brothers and sisters 5

pb1002f: Year of birth, brothers and sisters 6

pb1002g: Year of birth, brothers and sisters 7

pb1002h: Year of birth, brothers and sisters 8

pb1002i: Year of birth, brothers and sisters 9

pb1002j: Year of birth, brothers and sisters 10

--in:

<<In case of "I don't know" for individual years of birth, please enter -98, for "refused" please enter -97.>>

--we:

|_|_|_|_|_|_|_|

--ra:

1,970 - 9,999

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

GOTO [Autofil 04106Z] 05135

--end--

--comment:

Prüfung Range
1970 - Intj

04106Z --va: **zet06**
--fn: **04106Z**
--vb: Time stamp 06 End of brothers and sisters
--we:
Offen: _____
--end--

	<p>--st: Child's care history</p> <p>--end--</p>
05135	<p>--va: pb1003a, pb1003b, pb1003c, pb1003d, pb1003e, pb1003f, pb1003g, pb1003h, pb1003i</p> <p>--fn: 05135</p> <p>--vb: Visit care centers: Kindergarten, day-care center or children's daycare home, Visit care centers: Play group of parents-child-group, Visit care centers: Au-pair, Visit care centers: qualified careminder or childminder , Visit care centers: careminder without special training, Visit care centers: relatives, friends or neighbors, Visit care centers: refused, Visit care centers: do not know, Visit care centers: none of them</p> <p>--fr:</p> <p>I will now read to you some forms of care and kindly request you to tell me what forms of care you have utilized so far for <Name of the target child>. Has <Name of the target child> ever been looked after in one of the following facilities and/or by one of the following persons? Please only state regular care of at least six hours per week.</p> <p>pb1003a: Kindergarten, day-care center or children's daycare home?</p> <p>pb1003b: Play group or parents-child-group?</p> <p>pb1003c: Au-pair?</p> <p>pb1003d: qualified careminder or childminder</p> <p>pb1003e: Careminder without special pedagogic or nursing training?</p> <p>pb1003f: Relatives, friends or neighbors?</p> <p>pb1003g: Refused</p> <p>pb1003h: Do not know</p> <p>pb1003i: None of them</p> <p>--in:</p> <p><<please read out possible answers. After each alternative, wait for answer of respondent.>> [Re 1.:] <<This also includes parent-child initiatives, in other words also day-care centers and children's daycare homes managed by parents and/or nursery school teachers.>> [Re 2.:] <<Play groups are small groups of children mostly looked after by pedagogically trained staff several times a week. In the case of parents-child-groups, parents are present in addition to trained staff. >></p> <p>--we:</p> <p>0: not specified 1: specified</p> <p>--af:</p> <p>IF (05135[1]= 1) GOTO 05106 IF (05135[2]= 1) GOTO 05136 IF (05135[3]= 1) GOTO 05131 IF (05135[4]= 1) GOTO 05116 IF (05135[5]= 1) GOTO 05121 IF (05135[6]= 1) GOTO 05126 IF (05135[7] = 1) OR IF (05135[8] = 1) OR IF (05135[9]) GOTO [Autofil 05145Z] 40101</p> <p>--end--</p>
05106	<p>--va: pb1004m, pb1004y, pb1005m, pb1005y</p> <p>--fn: 05106</p> <p>--vb: Kindergarten visit, beginning (month), Kindergarten visit, beginning (year), Kindergarten visit, end (month), Kindergarten visit end (year)</p> <p>--fr:</p>

State the period during which <Name des Kindes> was visiting a Kindergarten, a day-care center or a children's daycare home for the first time? Please state month and year.

pb1004m: from

pb1005m: until

--in:

<<Here, if necessary, take up the term used by the respondent and do not read out all three terms.>>
<<If the respondent states the age, please ask for date (month/year).>> <<For details applying to the future, please state the interview date as the final date.>> <<For statements such as "until today", please also give the interview date as the final date.>> <<If the person interviewed is not sure about the month: Please give me the approximate month.>>

--we:

|_|_|_| Month

|_|_|_|_|_| Year

|_|_|_| Month

|_|_|_|_|_| Year

--ra:

0 - 12

1,900 - 9,999

0 - 12

1,900 - 9,999

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

IF 05106[3]=Intm & 05106[4]=Intj GOTO 05109

IF 05106[3]<>Intm OR 05106[4]<>Intj GOTO 05107

--end--

--comment:

Prüfung Range

05106[2], 05106[4] = -97,-98, <02101[2]> - Intj

05107

--va: **pb10060**

--fn: **05107**

--vb: Visit Kindergarten at a later date

--fr:

After that, has <Name of the target child> been visiting a Kindergarten, a day-care center or a children's daycare home again?

--we:

1: yes

2: no

**BUTTONS: Refused
(-97), Don't know (-98)**

	<pre>--af: IF (05107 = 1) GOTO 05108 IF (05107 = 2, -97, -98) & (05135[2]= 1) GOTO 05136 IF (05107 = 2, -97, -98) & (05135[3]= 1) GOTO 05131 IF (05107 = 2, -97, -98) & (05135[4]= 1) GOTO 05116 IF (05107 = 2, -97, -98) & (05135[5]= 1) GOTO 05121 IF (05107 = 2, -97, -98) & (05135[6]= 1) GOTO 05126 ELSE GOTO [Autofil 05145Z] 40101 --end--</pre>
05108	<pre>--va: pb1007m, pb1007y, pb1008m, pb1008y --fn: 05108 --vb: Visit Kindergarten at a later date, beginning (month), Visit Kindergarten at a later date, beginning (year), Visit Kindergarten at a later date, end (month), Visit Kindergarten at a later date, end (year) --fr: Please state the month and year for the beginning and end of this period. pb1007m: from pb1008m: until --in: <<If the respondent states the age, please ask for the date (month/year).>> <<For details applying to the future, please state the interview date as the final date.>> <<For statements such as "until today", please also state the interview date as the final date.>> <<If the respondent is not sure about the month: Please give me the approximate month.>> --we: _ _ _ Month _ _ _ _ _ Year _ _ _ Month _ _ _ _ _ Year --ra: 0 - 12 1,900 - 9,999 0 - 12 1,900 - 9,999 BUTTONS: Refused (-97), Don't know (-98) --af: IF 05108[3]=Intm & 05108[4]=Intj GOTO 05109 IF 05108[3]<>Intm & 05108[4]<>Intj GOTO 05107 --end-- --comment: Prüfung Range 05108[2], 05108[4] = -97,-98, <02101[2]> - Intj</pre>
05109	<pre>--va: pb10090 --fn: 05109 --vb: Visit Kindergarten: duration per week</pre>

	<pre> --fr: On average, how many hours per week is <Name of the target child> visiting the Kindergarten and/or day-care center today? --we: _ _ _ Hours --ra: 0 - 99 BUTTONS: Refused (-97), Don't know (-98) --end-- </pre>
05200	<pre> --va: pb10100 --fn: 05200 --vb: Kindergarten fees --fr: How much do you pay for the Kindergarten place of <Name of the target child> per month? --in: <<Here, if possible, take up the term last used by the respondent and do not read out both terms.>> <<If the respondent answers "no fee", please enter 0.>> --we: _ _ _ _ _ Euro --ra: 0 - 9,999 BUTTONS: Refused (-97), Don't know (-98) --af: IF (05200 <= 1) GOTO 05201 IF (05200 <= 1) & (05135[2]= 1) GOTO 05136 IF (05200 <= 1) & (05135[3]= 1) GOTO 05131 IF (05200 <= 1) & (05135[4]= 1) GOTO 05116 IF (05200 <= 1) & (05135[5]= 1) GOTO 05121 IF (05200 <= 1) & (05135[6]= 1) GOTO 05126 ELSE GOTO [Autofil 05145Z] 40101 --end-- </pre>
05201	<pre> --va: pb10110 --fn: 05201 --vb: Kindergarten fees – lunch --fr: Does this amount already include lunch? </pre>

--we:
 1: yes
 2: no
**BUTTONS: Refused
 (-97), Don't know (-98)
 no lunch (-20)**
 --af:
**IF (05135[2]= 1) GOTO 05136
 IF (05135[3]= 1) GOTO 05131
 IF (05135[4]= 1) GOTO 05116
 IF (05135[5]= 1) GOTO 05121
 IF (05135[6]= 1) GOTO 05126
 ELSE GOTO [Autofil 05145Z] 40101**
 --end--

05136 --va: **pb1012m, pb1012y, pb1013m, pb1013y**
 --fn: **05136**
 --vb: Visit play group/parents-child-group, beginning (month), Visit play group/parents-child-group, beginning (year), Visit play group/parents-child-group end (month), Visit play group/parents-child-group end (year)
 --fr:
 State period during which <Name of the target child> was being looked after for the time in a play group or in a parents-child-group? Please state the month and year.
 pb1012m: from
 pb1013m: until
 --in:
 <<If the respondent states the age, please ask for the date (month/year).>> <<For details applying to the future, please state the interview date as the final date.>> <<For statements such as "until today", please also state the interview date as the final date.>> <<If the respondent is not sure about the month: Please give me the approximate month.>>
 --we:
 |__|__| Month
 |__|__|__|__| Year
 |__|__| Month
 |__|__|__|__| Year
 --ra:
 0 - 12
 1,900 - 9,999
 0 - 12
 1,900 - 9,999
**BUTTONS: Refused
 (-97), Don't know (-98)**
 --af:
**IF 05136[3]=Intm & 05136[4]=Intj GOTO 05139
 IF 05136[3]<>Intm & 05136[4]<>Intj GOTO 05137**
 --end--

--comment:
Prüfung Range
05136[2], 05136[4] = -97,-98, <02101[2]> - Intj

05137

--va: **pb10140**
--fn: **05137**
--vb: Visit play group/parents-child-group at a later date

--fr:
After that, was <Name of the target child> being looked after in a play group or parents-child-group again?

--we:
1: yes
2: no

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:
**IF (05137 = 1) GOTO 05138
IF (05137 = 2, -97, -98) & (05135[3]= 1) GOTO 05131
IF (05137 = 2, -97, -98) & (05135[4]= 1) GOTO 05116
IF (05137 = 2, -97, -98) & (05135[5]= 1) GOTO 05121
IF (05137 = 2, -97, -98) & (05135[6]= 1) GOTO 05126
ELSE GOTO [Autofil 05145Z] 40101**
--end--

05138

--va: **pb1015m, pb1015y, pb1016m, pb1016y**
--fn: **05138**
--vb: Visit play grou/parents-child-group at a later date, beginning (month), Visit play group/parents-child-group at a later date, beginning (year), Visit play group/parents-child-group at a later date, end (month), Visit play group/Parents-child-group at a later date, end (year)

--fr:
Please state the month and year for the beginning and end of this period.

pb1015m: from
pb1016m: until

--in:
<<If the respondent states the age, please ask for the date (month/year).>> <<For details applying to the future, please state the interview date as the final date.>> <<For statements such as "until today" please also state the interview date as the final date.>> <<If the respondent is not sure about the month: Please give me the approximate month.>>

--we:
|_|_|_| Month
|_|_|_|_|_| Year
|_|_|_| Month
|_|_|_|_|_| Year

	<pre> --ra: 0 - 12 1,900 - 9,999 0 - 12 1,900 - 9,999 BUTTONS: Refused (-97), Don't know (-98) --af: IF 05138[3]=Intm & 05138[4]=Intj GOTO 05139 IF 05138[3]<>Intm & 05138[4]<>Intj GOTO 05137 --end-- --comment: Prüfung Range 05138[2], 05138[4] = -97,-98, <02101[2]> - Intj </pre>
05139	<pre> --va: pb10170 --fn: 05139 --vb: Visit play group/parents-child-group: duration per week --fr: On average, how many hours per week is <Name of the child> being looked after in a play group or a parents-child-group today? --we: _ _ _ _ Hours --ra: 0 - 168 BUTTONS: Refused (-97), Don't know (-98) --af: GOTO 05140 --end-- </pre>
05140	<pre> --va: pb10180 --fn: 05140 --vb: Visit play group/parents-child-group: Fees --fr: And how much do you pay for this care per month? --in: <<In case of questions: Please state an average value.>> --we: _ _ _ _ Euro </pre>

	<pre> --ra: 0 - 9,999 BUTTONS: Refused (-97), Don't know (-98) --af: IF (05135[3]= 1) GOTO 05131 IF (05135[4]= 1) GOTO 05116 IF (05135[5]= 1) GOTO 05121 IF (05135[6]= 1) GOTO 05126 ELSE GOTO [Autofil 05145Z] 40101 --end-- </pre>
05131	<pre> --va: pb1019m, pb1019y, pb1020m, pb1020y --fn: 05131 --vb: Period of care by au-pair, beginning (month), Period of care by au-pair, beginning (year), Period of care by au-pair, end (month), Period of care by au-pair, end (year) --fr: State the period during which <Name of the child> was being looked after by an au-pair for the first time? Please state the month and year. pb1019m: from pb1020m: until --in: <<If the respondent states the age, please ask for the date (month/year).>> <<For details applying to the future, please state the interview date as the final date.>> <<For statements such as "until today", please also state the interview date as the final date.>> <<If the respondent is not sure about the month: Please give me the approximate month.>> --we: _ _ _ _ Month _ _ _ _ _ _ _ _ _ Year _ _ _ _ Month _ _ _ _ _ _ _ _ _ Year --ra: 1 - 12 1,900 - 9,999 1 - 12 1,900 - 9,999 BUTTONS: Refused (-97), Don't know (-98) --af: IF 05131[3]=Intm & 05131[4]=Intj GOTO 05134 IF 05131[3]<>Intm & 05131[4]<>Intj GOTO 05132 --end-- --comment: Prüfung Range 05131[2], 05131[4] = -97,-98, <02101[2]> - Intj </pre>
05132	<pre> --va: pb10210 </pre>

--fn: **05132**
 --vb: Care by au-pair at a later date
 --fr:
 After that, was <Name of the child> being looked after by an au-pair again?
 --we:
 1: yes
 2: no
BUTTONS: Refused (-97), Don't know (-98)
 --af:
IF (05132 = 1) GOTO 05133
IF (05132 = 2, -97, -98) & (05135[4]= 1) GOTO 05116
IF (05132 = 2, -97, -98) & (05135[5]= 1) GOTO 05121
IF (05132 = 2, -97, -98) & (05135[6]= 1) GOTO 05126
ELSE GOTO [Autofil 05145Z] 40101
 --end--

05133 --va: **pb1022m, pb1022y, pb1023m, pb1023y**
 --fn: **05133**
 --vb: Period of care by au-pair at a later date, beginning (month), Period of care by au-pair at a later date, beginning (year), Period of care by au-pair at a later date, end (month), Period of care by au-pair at a later date, end (year)
 --fr:
 Please state the month and year for the beginning and end of this period.
 pb1022m: from
 pb1023m: until
 --in:
 <<If the respondent states the age, please ask for the date (month/year).>> <<For details applying to the future, please state the interview date as the final date.>> <<For statements such as "until today", please also state the interview date as the final date.>> <<If the respondent is not sure about the month: Please give me the approximate month.>>
 --we:
 |__|__| Month
 |__|__|__|__| Year
 |__|__| Month
 |__|__|__|__| Year
 --ra:
 0 - 12
 1,900 - 9,999
 0 - 12
 1,900 - 9,999
BUTTONS: Refused (-97), Don't know (-98)

	<pre>--af: IF 05133[3]=Intm & 05133[4]=Intj GOTO 05134 IF 05133[3]<>Intm & 05133[4]<>Intj GOTO 05132 --end-- --comment: Prüfung Range 05133[2], 05133[4] = -97,-98, <02101[2]> - Intj</pre>
05134	<pre>--va: pb10240 --fn: 05134 --vb: Care by au-pair: duration per week --fr: On average, how many hours per week is <Name of the child> being looked after by an au-pair today? --we: _ _ _ _ Hours --ra: 0 - 168 BUTTONS: Refused (-97), Don't know (-98) --end--</pre>
05141	<pre>--va: pb10250 --fn: 05141 --vb: Care by au-pair: Fees --fr: And how much do you pay for this care per month? --in: <<In case of questions: Please state an average value.>> --we: _ _ _ _ Euro --ra: 0 - 9,999 BUTTONS: Refused (-97), Don't know (-98) --af: IF (05135[4]= 1) GOTO 05116 IF (05135[5]= 1) GOTO 05121 IF (05135[6]= 1) GOTO 05126 ELSE GOTO [Autofil 05145Z] 40101 --end--</pre>

05116	<p>--va: pb1026m, pb1026y, pb1027m, pb1027y</p> <p>--fn: 05116</p> <p>--vb: Period of care by careminder, beginning (month), Period of care by careminder, beginning (year), Period of care by careminder, end (month), Period of care by careminder, end (year)</p> <p>--fr:</p> <p>State the period during which <Name of the child> was being looked after by a qualified careminder or childminder for the first time? Please state the month and year.</p> <p>pb1026m: from pb1027m: until</p> <p>--in:</p> <p><<If the respondent state the age, please ask for the date (month/year).>> <<For details applying to the future, please state the interview date as the final date.>> <<For statements such as "until today", please also state the interview date as the final date.>> <<If the respondentt is not sure about the month: Please give me the approximate month.>></p> <p>--we:</p> <p> _ _ _ Month _ _ _ _ _ Year _ _ _ Month _ _ _ _ _ Year</p> <p>--ra:</p> <p>0 - 12 1,900 - 9,999 0 - 12 1,900 - 9,999</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>IF 05116[3]=Intm & 05116[4]=Intj GOTO 05119 IF 05116[3]<>Intm & 05116[4]<>Intj GOTO 05117</p> <p>--end--</p> <p>--comment: Prüfung Range 05116[2], 05116[4] = -97,-98, <02101[2]> - Intj</p>
05117	<p>--va: pb10280</p> <p>--fn: 05117</p> <p>--vb: Care by careminder at a later date</p> <p>--fr:</p> <p>After that, was <Name of the child> being looked after by a qualified careminder or childminder or nanny again?</p> <p>--we:</p> <p>1: yes 2: no</p>

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

**IF (05117= 1) GOTO 05118
IF (05117= 2, -97, -98) & (05135[5]= 1) GOTO 05121
IF (05117= 2, -97, -98) & (05135[6]= 1) GOTO 05126
ELSE GOTO [Autofil 05145Z] 40101**

--end--

05118 --va: **pb1029m, pb1029y, pb1030m, pb1030y**
--fn: **05118**
--vb: Period of care by careminder at a later date, beginning (month), Period of care by careminder at a later date, beginning (year), Period of care by careminder at a later date, end (month), Period of care by careminder at a later date, end (year)
--fr:
Please state the month and year for the beginning and end of this period.

pb1029m: from
pb1030m: bis
--in:
<<If the respondent states the age, please ask for the date (month/year).>> <<For details applying to the future, please state the interview date as the final date.>> <<For statements such as "until today", please also state the interview date as the final date.>> <<If the respondent is not sure about the month: Please give me the approximate month.>>
--we:
|_|_|_| Month
|_|_|_|_|_| Year
|_|_|_| Month
|_|_|_|_|_| Year
--ra:
0 - 12
1,900 - 9,999
0 - 12
1,900 - 9,999
**BUTTONS: Refused
(-97), Don't know (-98)**
--af:
**IF 05118[3]=Intm & 05118[4]=Intj GOTO 05119
IF 05118[3]<>Intm & 05118[4]<>Intj GOTO 05117**
--end--
--comment:
Prüfung Range
05118[2], 05118[4] = -97,-98, <02101[2]> - Intj

05119 --va: **pb10310**
--fn: **05119**
--vb: Care by careminder: Duration per week

	<pre> --fr: On average, how many hours per week is <Name of the child> being looked after by a qualified careminder or childminder today? --we: _ _ _ _ Hours --ra: 0 - 168 BUTTONS: Refused (-97), Don't know (-98) --end-- </pre>
05142	<pre> --va: pb10320 --fn: 05142 --vb: Care by careminder: fees --fr: And how much do you pay for this care per month? --in: <<In case of questions: Please state an average value.>> --we: _ _ _ _ _ Euro --ra: 0 - 9,999 BUTTONS: Refused (-97), Don't know (-98) --af: IF (05135[5]= 1) GOTO 05121 IF (05135[6]= 1) GOTO 05126 ELSE GOTO [Autofil 05145Z] 40101 --end-- </pre>
05121	<pre> --va: pb1033m, pb1033y, pb1034m, pb1034y --fn: 05121 --vb: Period of care by careminder without training, beginning (month), Period of care by careminder without training, beginning (year), Period of care by careminder without training, end (month), Period of care by careminder without training, end (year) --fr: State the period during which <Name of the child> was being looked after for the first time by a careminder without special pedagogical or nursing training? Please state the month and year. pb1033m: from pb1034m: until </pre>

--in:
 <<If the respondent states the age, please ask for the date (month/year).>> <<For details applying to the future, please state the interview date as the final date.>> <<For statements such as "until today", please also state the interview date as the final date.>> <<If the respondent is not sure about the month: Please give me the approximate month.>>

--we:
 |__|__| Month
 |__|__|__|__| Year
 |__|__| Month
 |__|__|__|__| Year

--ra:
 0 - 12
 1,900 - 9,999
 0 - 12
 1,900 - 9,999

BUTTONS: Refused (-97), Don't know (-98)

--af:
IF 05121[3]=Intm & 05121[4]=Intj GOTO 05124
IF 05121[3]<>Intm & 05121[4]<>Intj GOTO 05122

--end--

--comment:
 Prüfung Range
 05121[2], 05121[4] = -97,-98, <02101[2]> - Intj

05122 --va: **pb10350**
 --fn: **05122**
 --vb: Care by careminder without training at a later date

--fr:
 After that, was <Name of the child> being looked after by a careminder without special pedagogical or nursing training again?

--we:
 1: yes
 2: no

BUTTONS: Refused (-97), Don't know (-98)

--af:
IF (05122= 1) GOTO 05123
IF (05122= 2, -97, -98) & (05135[6]= 1) GOTO 05126
ELSE GOTO [Autofil 05145Z] 40101

--end--

05123 --va: **pb1036m, pb1036y, pb1037m, pb1037y**
 --fn: **05123**

--vb: Period of care by careminder without training, beginning (month), Period of care by careminder without training at a later date, beginning (year), Period of care by careminder without training, end (month), Period of care by careminder without training at a later date, end (year)

--fr:

Please state the month and year for the beginning and end of that period.

pb1036m: from

pb1037m: until

--in:

<<If the respondent states the age, please ask for the date (month/year).>> <<For details applying to the future, please state the interview date as the final date.>> <<For statements such as "until today", please also state the interview date as the final date.>> <<If the respondent is not sure about the month: Please give me the approximate month.>>

--we:

|_|_|_| Month

|_|_|_|_|_| Year

|_|_|_| Month

|_|_|_|_|_| Year

--ra:

0 - 12

1,900 - 9,999

0 - 12

1,900 - 9,999

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

IF 05123[3]=Intm & 05123[4]=Intj GOTO 05124

IF 05123[3]<>Intm & 05123[4]<>Intj GOTO 05122

--end--

--comment:

Prüfung Range

05123[2], 05123[4]) = -97,-98, <02101[2]> - Intj

05124

--va: **pb10380**

--fn: **05124**

--vb: Care by careminder without training:Duration per week

--fr:

On average, how many hours per week is <Name of the child> being looked after by a childminder without special pedagogical or nursing training today?

--we:

|_|_|_|_| Hours

--ra:

0 - 168

**BUTTONS: Refused
(-97), Don't know (-98)**

--end--

05143

--va: **pb10390**

--fn: **05143**

--vb: Care by careminder without training: Fees

--fr:

And how much do you pay for this care per month?

--in:

<<In case of questions: Please state an average value.>>

--we:

|_|_|_|_| Euro

--ra:

0 - 9,999

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

**IF (05135[6]= 1) GOTO 05126
ELSE GOTO [Autofil 05145Z] 40101**

--end--

05126

--va: **pb1040m, pb1040y, pb1041m, pb1041y**

--fn: **05126**

--vb: Period of care by relatives, beginning (month), Period of care by relatives, beginning (year),
Period of care by relatives, end (month), Period of care by relatives, end (year)

--fr:

In the following, please only think of regular care involving at least six hours per week. State the period during which <Name of the child> was being looked after for the first time by a relative, a friend or a neighbor? Please state the month and year.

pb1040m: von

pb1041m: until

--in:

<<<<If the respondent states the age, please ask for the date (month/year).>> <<For details applying to the future, please state the interview date as the final date.>> <<For statements such as "until today", please also state the interview date as the final date.>> <<If the respondent is not sure about the month: Please give me the approximate month.>>

--we:

|_|_|_| Month

|_|_|_|_| Year

|_|_|_| Month

|_|_|_|_| Year

	<pre> --ra: 0 - 12 1,900 - 9,999 0 - 12 1,900 - 9,999 BUTTONS: Refused (-97), Don't know (-98) --af: IF 05126[3]=Intm & 05126[4]=Intj GOTO 05129 IF 05126[3]<>Intm & 05126[4]<>Intj GOTO 05127 --end-- --comment: Prüfung Range 05126[2], 05126[4] = -97,-98, <02101[2]> - Intj </pre>
05127	<pre> --va: pb10420 --fn: 05127 --vb: Care by relatives at a later date --fr: After that, was <Name of the child> being looked after by a relative, friend or neighbor again? --we: 1: yes 2: no BUTTONS: Refused (-97), Don't know (-98) --af: IF (05127 = 1) GOTO 05128 ELSE GOTO [Autofil 05145Z] 40101 --end-- </pre>
05128	<pre> --va: pb1043m, pb1043y, pb1044m, pb1044y --fn: 05128 --vb: Period of care by relatives at a later date, beginning (month), Period of care by relatives at a later date, beginning (year), Period of care by relatives at a later date, end (month), Period of care by relatives at a later date, end (year) --fr: Please state the month and year for the beginning and the end of this period. pb1043m: from pb1044m: until </pre>

--in:
 <<<<If the respondent states the age, please ask for the date (month/year).>> <<For details applying to the future, please state the interview date as the final date.>> <<For statements such as "until today", please also state the interview date as the final date.>> <<If the respondent is not sure about the month: Please give me the approximate month.>>

--we:
 |__|__| Month
 |__|__|__|__| Year
 |__|__| Month
 |__|__|__|__| Year

--ra:
 0 - 12
 1,900 - 9,999
 0 - 12
 1,900 - 9,999

BUTTONS: Refused (-97), Don't know (-98)

--af:
IF 05128[3]=Intm & 05128[4]=Intj GOTO 05129
IF 05128[3]<>Intm & 05128[4]<>Intj GOTO 05127

--end--

--comment:
 Prüfung Range
 05128[2], 05128[4] = -97,-98, <02101[2]> - Intj

05129 --va: **pb10450**
 --fn: **05129**
 --vb: Care by relatives: Duration per week

--fr:
 On average, how many hours per week is <Name of the child> being looked after by a relative, friend or neighbor today?

--we:
 |__|__|__| Hours

--ra:
 0 - 168

BUTTONS: Refused (-97), Don't know (-98)

--end--

05144 --va: **pb10460**
 --fn: **05144**
 --vb: Care by relatives: Fees

--fr:

And how much do you pay for this care per month?

--in:

<<In case of questions: Please state an average value.>

--we:

|_|_|_|_| Euro

--ra:

0 - 9,999

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

GOTO [Autofil 05145Z] 40101

--end--

05145Z

--va: **zet08**

--fn: **05145Z**

--vb: Time stamp 08 End of care history of the target child

--we:

Offen: _____

--end--

--st: Early school enrollment

--end--

40101	<p>--va: pb11600</p> <p>--fn: 40101</p> <p>--vb: Early school enrollment</p> <p>--fr:</p> <p>Will <Name of the target child> start school as early as in summer this year?</p> <p>--in:</p> <p><<If the child starts school in the spring or fall, please state "yes" too.>></p> <p>--we:</p> <p>1: yes 2: no 3: Still undecided</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>IF 1 GOTO 40102 ELSE GOTO [Autofil 40106Z] 08110</p> <p>--end--</p>
40102	<p>--va: pb11610</p> <p>--fn: 40102</p> <p>--vb: Place elementary school</p> <p>--fr:</p> <p>Can you state the place and/or community where the future elementary school of <Name of the target child> will be?</p> <p>--we:</p> <p>9999: list of municipalities</p> <p>BUTTONS: Gemeinde/Ort not in list (-96), Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>IF -96 GOTO 40103 IF -97, -98 GOTO [Autofil 40106Z] 08110 ELSE GOTO 40104</p> <p>--end--</p>
40103	<p>--va: pb11620</p> <p>--fn: 40103</p> <p>--vb: Place elementary school, other</p> <p>--fr:</p> <p>This place is not on my list. In order to be able to include the place in my list, please state the exact name of the place again where the elementary school is located that <Name of the target child> will attend in the summer this year!</p>

	<p>--in: <<Please record the name of the place with the correct spelling!>></p> <p>--we: Offen: _____</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
40104	<p>--va: pb11630</p> <p>--fn: 40104</p> <p>--vb: Name of the elementary school</p> <p>--fr: Could you give me the name of the school, please?</p> <p>--we: Offen: _____</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af: GOTO [Autofil 40106Z] 08110</p> <p>--end--</p>
40106Z	<p>--va: zet10</p> <p>--fn: 40106Z</p> <p>--vb: Time stamp 10 End of early school enrollment</p> <p>--we: Offen: _____</p> <p>--end--</p>
	<p>--st: Domestic activities of the child</p> <p>--end--</p>

08110	<p>--va: p281800</p> <p>--fn: 08110</p> <p>--vb: Domestic activities of the child: Books etc.</p> <p>--fr:</p> <p>Now we will address things children do at home. I will list several things and request you to tell me how often <Name of the target child> is occupied with these things. Picture-books, word puzzles and similar. Is <Name of the child> occupied with these things several times a day, once a day, several times a week, once a week, several times a month, once a month, rarely or never?</p> <p>--in:</p> <p><<It does not matter whether the child is occupied with these things alone or together with others. Other persons can be not only other children and youths but also adults.>> <<If it is clear what answer category is meant, the verbal repetition of the respondent is not required. Please categorize answer accordingly.>></p> <p>--we:</p> <p>8: Serveral times a day 7: Once a day 6: Several times a week 5: Once a week 4: Several times a month 3: Once a month 2: More rarely 1: Never</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
08111	<p>--va: p281801</p> <p>--fn: 08111</p> <p>--vb: Domestic activities of the child: Comparing, collecting etc.</p> <p>--fr:</p> <p>Comparing, sorting, collecting things and similar</p> <p>--in:</p> <p><<<<It does not matter whether the child is occupied with these things alone or together with others. Other persons can be not only other children and youths but also adults.>> Repeat answer categories. <<If it is clear what category is meant, the verbal repetition of the respondent is not required. Please categorize answer accordingly.>></p> <p>--we:</p> <p>8: Serveral times a day 7: Once a day 6: Several times a week 5: Once a week 4: Several times a month 3: Once a month 2: More rarely 1: Never</p>

	<p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
08112	<p>--va: p281802</p> <p>--fn: 08112</p> <p>--vb: Domestic activities of the child: Counting etc.</p> <p>--fr:</p> <p>Number games, dice and similar</p> <p>--in:</p> <p><<<<<<It does not matter whether the child is occupied with these things alone or together with others. Other persons can be not only other children and youths but also adults.>> <<If it is clear what answer category is meant, the verbal repetition of the respondent is not required.Please categorize answer accordingly.>> Repeat answer categories at the end of the item,if necessary.>></p> <p>--we:</p> <p>8: Serveral times a day</p> <p>7: Once a day</p> <p>6: Several times a week</p> <p>5: Once a week</p> <p>4: Several times a month</p> <p>3: Once a month</p> <p>2: More rarely</p> <p>1: Never</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
08113	<p>--va: p281803</p> <p>--fn: 08113</p> <p>--vb: Domestic activities of the child: Puzzles etc.</p> <p>--fr:</p> <p>Puzzles and similar</p> <p>--in:</p> <p><<It does not matter whether the child is occupied with these things alone or together with others. Other persons can be not only other children and youths but also adults.>> <<If it is clear what answer category is meant, the verbal repetition of the respondent is not required.Please categorize answer accordingly.>> Repeat answer categories at the end of the item,if necessary.>></p> <p>--we:</p>

	<p>8: Serveral times a day 7: Once a day 6: Several times a week 5: Once a week 4: Several times a month 3: Once a month 2: More rarely 1: Never</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
08114	<p>--va: p281804 --fn: 08114 --vb: Domestic activities of the child: Building games etc. --fr: Building and construction games, Lego and similar --in: <<It does not matter whether the child is occupied with these things alone or together with others. Other persons can be not only other children and youths but also adults.>> <<If it is clear what answer category is meant, the verbal repetition of the respondent is not required.Please categorize answer accordingly.>> Repeat answer categoeries at the end of the item,if necessary.>> --we: 8: Serveral times a day 7: Once a day 6: Several times a week 5: Once a week 4: Several times a month 3: Once a month 2: More rarely 1: Never</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
08115	<p>--va: p281805 --fn: 08115 --vb: Domestic activities of the child: Doing handicrafts etc. --fr: Doing handicrafts, painting, doing pottery and similar</p>

--in:

<<It does not matter whether the child is occupied with these things alone or together with others. Other persons can be not only other children and youths but also adults.>> <<If it is clear what answer category is meant, the verbal repetition of the respondent is not required.Please categorize answer accordingly.>> Repeat answer categories at the end of the item,if necessary.>>

--we:

8: Serveral times a day

7: Once a day

6: Several times a week

5: Once a week

4: Several times a month

3: Once a month

2: More rarely

1: Never

**BUTTONS: Refused
(-97), Don't know (-98)**

--end--

08116

--va: **p281806**

--fn: **08116**

--vb: Domestic activities of the child: Role playing etc.

--fr:

Role playing, doll games, Playmobil and similar

--in:

<<It does not matter whether the child is occupied with these things alone or together with others. Other persons can be not only other children and youths but also adults.>> <<If it is clear what answer category is meant, the verbal repetition of the respondent is not required.Please categorize answer accordingly.>> Repeat answer categories at the end of the item,if necessary.>>

--we:

8: Serveral times a day

7: Once a day

6: Several times a week

5: Once a week

4: Several times a month

3: Once a month

2: More rarely

1: Never

**BUTTONS: Refused
(-97), Don't know (-98)**

--end--

08117

--va: **p281807**

--fn: **08117**

--vb: Domestic activities of the child: Sport etc.

--fr:

	<p>Sporting activities, motor games and similar</p> <p>--in:</p> <p><<It does not matter whether the child is occupied with these things alone or together with others. Other persons can be not only other children and youths but also adults.>> <<If it is clear what answer category is meant, the verbal repetition of the respondent is not required.Please categorize answer accordingly.>> Repeat answer categories at the end of the item,if necessary.>></p> <p>--we:</p> <p>8: Several times a day 7: Once a day 6: Several times a week 5: Once a week 4: Several times a month 3: Once a month 2: More rarely 1: Never</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
08118	<p>--va: p281808</p> <p>--fn: 08118</p> <p>--vb: Domestic activities of the child: Music etc.</p> <p>--fr:</p> <p>Making music, singing, dancing and similar</p> <p>--in:</p> <p><<It does not matter whether the child is occupied with these things alone or together with others. Other persons can be not only other children and youths but also adults.>> <<If it is clear what answer category is meant, the verbal repetition of the respondent is not required.Please categorize answer accordingly.>> Repeat answer categories at the end of the item,if necessary.>></p> <p>--we:</p> <p>8: Several times a day 7: Once a day 6: Several times a week 5: Once a week 4: Several times a month 3: Once a month 2: More rarely 1: Never</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
08119	<p>--va: p281809</p> <p>--fn: 08119</p>

	<p>--vb: Domestic activities of the child: Enjoying nature etc.</p> <p>--fr: Enjoying nature, gardening and similar</p> <p>--in: <<It does not matter whether the child is occupied with these things alone or together with others. Other persons can be not only other children and youths but also adults.>> <<If it is clear what answer category is meant, the verbal repetition of the respondent is not required. Please categorize answer accordingly.>> Repeat answer categories at the end of the item, if necessary.>></p> <p>--we: 8: Several times a day 7: Once a day 6: Several times a week 5: Once a week 4: Several times a month 3: Once a month 2: More rarely 1: Never BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af: GOTO [Autofil 08120Z] 06106</p> <p>--end--</p>
08120Z	<p>--va: zet12</p> <p>--fn: 08120Z</p> <p>--vb: Time stamp 12 End of domestic activities of the child</p> <p>--we: Offen: _____</p> <p>--end--</p>
	<p>--st: Domestic learning environment</p> <p>--end--</p>

06106	<p>--va: p281351</p> <p>--fn: 06106</p> <p>--vb: Domestic learning environment: Reading out</p> <p>--fr:</p> <p>Now things are addressed that you or someone else together with <Name of the target child> are doing at home. I am interested in finding out how often you do such things together. Again, you can choose among the answers: several time a day, once a day, several times a week, once a week, several times a month, once a month, rarely or never. You or someone else read something to <Name of the child> at home.</p> <p>--in:</p> <p><<Read out conditions. If a spontaneous answer is given that can be clearly assigned to the answer categories (e.g. three times a day = Category 8 several times a day), please categorize and do not ask for it again and/or read out all categories again.>> <<Ask questions only if somethings is unclear.>> <<"someone else" refers to all persons living in the household or coming into the household on a regular basis such as friends and relatives.>></p> <p>--we:</p> <p>8: Serveral times a day</p> <p>7: Once a day</p> <p>6: Several times a week</p> <p>5: Once a week</p> <p>4: Several times a month</p> <p>3: Once a month</p> <p>2: More rarely</p> <p>1: Never</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
06107	<p>--va: p281352</p> <p>--fn: 06107</p> <p>--vb: Domestic learning environment: Working with letters</p> <p>--fr:</p> <p>At home, you or someone else shows <Name of the child> individual letters or the ABC, e.g. when looking at picture-books.</p> <p>--in:</p> <p><<Read out conditions. If a spontaneous answer is given that can be clearly assigned to the answer categories (e.g. three times a day = Category 8 several times a day), please categorize and do not ask for it again and/or read out all categories again.>> <<Ask questions only if somethings is unclear.>> <<"someone else" refers to all persons living in the household or coming into the household on a regular basis such as friends and relatives.>></p> <p>--we:</p>

	<p>8: Serveral times a day 7: Once a day 6: Several times a week 5: Once a week 4: Several times a month 3: Once a month 2: More rarely 1: Never BUTTONS: Refused (-97), Don't know (-98) --end--</p>
06108	<p>--va: p281353 --fn: 06108 --vb: Domestic learning environment: Working with numbers --fr: At home, you or someone else practices with <Name of the target child> individual numbers or counting, e.g. when throwing dice or playing cards. --in: <<Read out conditions. If a spontaneous answer is given that can be clearly assigned to the answer categories (e.g. three times a day = Category 8 several times a day), please categorize and do not ask for it again and/or read out all categories again.>> <<Ask questions only if somethings is unclear.>> <<"someone else" refers to all persons living in the household or coming into the household on a regular basis such as friends and relatives.>> --we: 8: Serveral times a day 7: Once a day 6: Several times a week 5: Once a week 4: Several times a month 3: Once a month 2: More rarely 1: Never BUTTONS: Refused (-97), Don't know (-98) --end--</p>
06109	<p>--va: p281354 --fn: 06109 --vb: Domestic learning environment: Learning poems, rhymes, songs by heart --fr: At home, you or someone else teaches <Name of the target child> little poems, nursery rhymes or songs.</p>

	<p>--in: <<Read out conditions. If a spontaneous answer is given that can be clearly assigned to the answer categories (e.g. three times a day = Category 8 several times a day), please categorize and do not ask for it again and/or read out all categories again.>> <<Ask questions only if something is unclear.>> <<"someone else" refers to all persons living in the household or coming into the household on a regular basis such as friends and relatives.>></p> <p>--we: 8: Several times a day 7: Once a day 6: Several times a week 5: Once a week 4: Several times a month 3: Once a month 2: More rarely 1: Never BUTTONS: Refused (-97), Don't know (-98) --end--</p>
06110	<p>--va: p281355 --fn: 06110 --vb: Domestic learning environment: Painting, drawing and doing handicrafts</p> <p>--fr: You or someone else paints, draws or does handicrafts with <Name of the target child> at home.</p> <p>--in: <<Read out conditions. If a spontaneous answer is given that can be clearly assigned to the answer categories (e.g. three times a day = Category 8 several times a day), please categorize and do not ask for it again and/or read out all categories again.>> <<Ask questions only if something is unclear.>> <<"someone else" refers to all persons living in the household or coming into the household on a regular basis such as friends and relatives.>></p> <p>--we: 8: Several times a day 7: Once a day 6: Several times a week 5: Once a week 4: Several times a month 3: Once a month 2: More rarely 1: Never BUTTONS: Refused (-97), Don't know (-98) --end--</p>
06111	<p>--va: p281356 --fn: 06111 --vb: Domestic learning environment: Visit library</p>

--in:

<<Read out conditions. If a spontaneous answer is given that can be clearly assigned to the answer categories (e.g. three times a day = Category 8 several times a day), please categorize and do not ask for it again and/or read out all categories again.>> <<Ask questions only if something is unclear.>> <<"someone else" refers to all persons living in the household or coming into the household on a regular basis such as friends and relatives.>>

--we:

8: Several times a day

7: Once a day

6: Several times a week

5: Once a week

4: Several times a month

3: Once a month

2: More rarely

1: Never

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

GOTO [Autofil 06112Z] 10100

--end--

06112Z

--va: **zet14**

--fn: **06112Z**

--vb: Time stamp 14 End of domestic learning environment

--we:

Offen: _____

--end--

--st: Speech promotion

--end--

10100	<pre> --va: pb11400 --fn: 10100 --vb: Speech promotion need- diagnosed --fr: In our study, we are also interested in speech promotion. Has a need for speech promotion been determined for <Name of the target child> in a test? --we: 1: yes 2: no BUTTONS: Refused (-97), Don't know (-98) --af: IF 1 GOTO 10101 ELSE GOTO 10111 --end-- </pre>
10101	<pre> --va: pb1141m, pb1141y --fn: 10101 --vb: Speech promotion need - Time diagnosis (month, Speech promotion need - Time diagnosis (year) --fr: When was the need determined? Please state the month and year. --in: <<If the respondent is not sure about the month: Please tell me the approximate month.>> --we: _ _ _ Month _ _ _ _ _ _ _ Year --ra: 0 - 12 1,900 - 9,999 BUTTONS: Refused (-97), Don't know (-98) --end-- --comment: Prüfung Range 10101[2] = -97,-98, <02101[2]> - Intj </pre>
10111	<pre> --va: pb1142a --fn: 10111 --vb: Participation in speech promotion program Kindergarten --fr: </pre>

	<p>Did or does <Name of target child> participate in a speech promotion program in the Kindergarten?</p> <p>--in:</p> <p><<By speech promotion program we refer to exercises to improve the linguistic capabilities of children. The goal of this program is the age-appropriate pronunciation and use of the German language. (Re 2:] <<If speech promotion measures were carried out in the past and currently, then categorize here and give the respondent the following hint: Regarding the following questions, please only consider the current speech promotion program.>></p> <p>--we:</p> <p>1: yes, earlier, but not currently 2: yes, currently 3: no</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>IF 3, -97, -98 GOTO 10113 ELSE GOTO 10112</p> <p>--end--</p>
10112	<p>--va: pb11430</p> <p>--fn: 10112</p> <p>--vb: Execution of speech promotion program Kindergarten</p> <p>--fr:</p> <p>IF 10111=1 How was the promotion program conducted in the Kindergarten? IF 10111=2 How is this promotion program being conducted in the Kindergarten?</p> <p>--we:</p> <p>1: in a special promotion program 2: in everyday Kindergarten life</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>IF 1 GOTO 10106 ELSE GOTO 10113</p> <p>--end--</p>
10106	<p>--va: pb11440</p> <p>--fn: 10106</p> <p>--vb: Speech promotion program Kindergarten - size</p> <p>--fr:</p> <p>IF 10111=1 Did several children receive this promotion training jointly? IF 10111=2 Do several children receive this promotion training jointly?</p> <p>--we:</p> <p>1: yes 2: no</p>

	<p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>IF 2, -97,-98 GOTO 10108</p> <p>ELSE GOTO 10107</p> <p>--end--</p>
10107	<p>--va: pb11450</p> <p>--fn: 10107</p> <p>--vb: Speech promotion program - number of children</p> <p>--fr:</p> <p>IF 10111=1 How many children were promoted jointly? IF 10111=2 How many children are promoted jointly?</p> <p>--we:</p> <p> __ __ Numder of children</p> <p>--ra:</p> <p>0 - 99</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
10108	<p>--va: pb11460</p> <p>--fn: 10108</p> <p>--vb: Speech promotion program Kindergarten - hours per week</p> <p>--fr:</p> <p>IF 10111=1 How many hours per week did <Name of the target child> participate in this speech promotion program? IF 10111=2 How many hours per week does <Name of the target child> participate in this speech promotion program?</p> <p>--we:</p> <p> __ __ __ Hours</p> <p>--ra:</p> <p>0 - 100</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
10113	<p>--va: pb11470</p> <p>--fn: 10113</p> <p>--vb: Speech promotion treatment</p> <p>--fr:</p> <p>Did or does <Name of the target child> receive speech therapy treatment, e.g. by a speech therapist?</p>

	<pre> --we: 1: yes 2: no BUTTONS: Refused (-97), Don't know (-98) --af: IF 1 GOTO 10114 ELSE GOTO [Autofil 10115Z] 22001 --end-- </pre>
10114	<pre> --va: pb1148a, pb1148b, pb1148c, pb1148d, pb1148e, pb1148f, pb1148g, pb1148h --fn: 10114 --vb: Disorder pattern: Lisping, Disorder pattern:Stuttering, Disorder pattern: unclear pronunciation, Disorder pattern: missing grammar, Disorder pattern:restricted vocabulary, Disorder pattern:Other, Disorder pattern: refused, Disorder pattern: Do not know --fr: What disorder was or is being treated in the therapy? pb1148a: Lisping pb1148b: Stuttering pb1148c: unclear pronunciation e.g. sounds are mixed up or omitted pb1148d: missing grammar pb1148e: restricted vocabulary pb1148f: Other pb1148g: refused pb1148h: Do not know --in: <<Multiple answers possible [Re. 3:] <<e.g. instead of three tree or instead of frog fog.>> <<If the respondent states missing letters, please categorize here.>> [Re.4:] <<If the respondent uses wrong sentence construction, please categorize here.>> --we: 0: not specified 1: specified --af: GOTO [Autofil 10115Z] 22001 --end-- </pre>
10115Z	<pre> --va: zet16 --fn: 10115Z --vb: Time stamp 16 End of speech promotion --we: Offen: _____ </pre>

	--end--
	--st: Preschool history
	--end--
11100	<p>--va: p712020</p> <p>--fn: 11100</p> <p>--vb: Kindergarten attendance before school enrollment</p> <p>--fr:</p> <p>Now I would like to ask you a few questions about the time when <Name of the child> did not yet go to school. Did <Name of the target child> go to Kindergarten before school enrollment?</p> <p>--in:</p> <p><<Note: In some Länder, the term Kindergarten does not exist and daycare centers is used instead>></p> <p>--we:</p> <p>1: yes</p> <p>2: no</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>IF 1 GOTO 11101</p> <p>IF 2, -97, -98 GOTO 11102</p> <p>--end--</p>

11101	<p>--va: p71202m, p71202y</p> <p>--fn: 11101</p> <p>--vb: Date of first Kindergarten attendance (month), Date of first Kindergarten attendance (year)</p> <p>--fr:</p> <p>When did <Name of the target child> first go to Kindergarten? Please give me the month and year.</p> <p>--in:</p> <p><<If the respondent is not sure about the month: Please give me the approximate month.>></p> <p>--we:</p> <p> _ _ _ Month</p> <p> _ _ _ _ _ Year</p> <p>--ra:</p> <p>0 - 12</p> <p>1,900 - 9,999</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p> <p>--comment:</p> <p>Prüfung Range</p> <p>11101[2] = -97,-98,<02101[2]> - (<02101[2]> + 8)</p>
11102	<p>--va: p712030</p> <p>--fn: 11102</p> <p>--vb: Early school enrollment, regular school enrollment or deferment</p> <p>--fr:</p> <p>IF 02100 <> 2 Now I would like to talk about the school education of <Name of the target child>. Did <Name of the target child> start school early or regularly, or was he deferred at the time? IF 02100 = 2 Now I would like to talk about the school education of <Name of the target child>. Did <Name of the target child> start school early or regularly, or was she deferred at the time?</p> <p>--in:</p> <p><<If further questions are asked: starting school early means that a child goes to school before compulsory school attendance.>></p> <p>--we:</p> <p>1: early</p> <p>2: regular</p> <p>3: deferred</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
11103	<p>--va: p71203m, p71203y</p> <p>--fn: 11103</p> <p>--vb: School enrollment target child (month), School enrollment target child (Jahr)</p> <p>--fr:</p>

When did <Name of the target child> start school? Please state the month and year.

--in:

<<If the respondent is not sure about the month: Please give me the approximate month.>>

--we:

|__|__| Month

|__|__|__|__| Year

--ra:

0 - 12

1,900 - 9,999

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

GOTO [Autofil 11104Z] 12100

--end--

--comment:

Prüfung Range

11103[2] = -97,-98, <02101[2]> - (<02101[2]> + 8)

11104Z

--va: **zet18**

--fn: **11104Z**

--vb: Time stamp 18 End preschool history

--we:

Offen: _____

--end--

--st: School history

--end--

12100	<pre> --va: intro_2 --fn: 12100 --vb: Intro school history --fr: In the following, I would like to record the school history of <Name of the child>. IF 02100 <> 2 In my opinion, the school history includes all schools he has ever attended and also all school changes or school interruptions because of a longer illness or a relocation. IF 02100 = 2 In my opinion, the school history includes all schools she has ever attended and also all school changes or school interruptions because of a longer illness or a relocation. --in: <<In response to a question: Longer illness means at least 3 months of school interruption.>> --we: Offen: _____ --af: GOTO 12102 --end-- </pre>
12101	<pre> --va: as1 --fn: 12101 --vb: Further school episode --fr: Has <Name of the target child> (in addition to this school/these schools) attended another general education school or did <Name of the target child> go to another school? --we: 1: yes 2: no BUTTONS: Refused (-97), Don't know (-98) --af: IF 1 GOTO [Autofil 12124Z] 12102 IF 2, -97, -98 GOTO [Autofil 12124Z] 30101 --end-- --comment: [zu af: 30101 ist das Prüfmodul für den Längsschnitt] </pre>
12102	<pre> --va: p723010 --fn: 12102 --vb: School episode number --fr: [Automatic] School episode number </pre>

	<pre> --we: Offen: _____ --af: GOTO 12103 --end-- </pre>
12103	<pre> --va: asmod --fn: 12103 --vb: Episode mode --fr: [Automatic] Episode mode --we: 1: First questionnaire 4: Added to X-module --af: IF 12118(n-1) = 4 OR 12123(n-1) = 4 [Autofil 12104 = 1] GOTO 12108 ELSE GOTO 12104 --end-- </pre>
12104	<pre> --va: p723020 --fn: 12104 --vb: School attendance in Germany --fr: [first run] The first school <Name of the target child> ever attended was it a school in Germany? [further run, also as entry question if from X-Module] Was that a school in Germany? --we: 1: yes 2: no BUTTONS: Refused (-97), Don't know (-98) --af: IF 1 GOTO 12105 IF 2 GOTO 12108 ELSE GOTO 12110 --end-- </pre>
12105	<pre> --va: p723030 --fn: 12105 --vb: Community of school </pre>

	<pre> --fr: In what place is the school located and/or what community does this place belong to? --in: <<Please select name of community from list!>> --we: 9999: list of municipalities BUTTONS: Ort not in list (-96), Refused (-97), Don't know (-98) changing places (-20) --af: IF -96 GOTO 12106 ELSE GOTO 12110 --end-- </pre>
12106	<pre> --va: p723040 --fn: 12106 --vb: Community name of school (open) --fr: As this name is not shown on my community list, I would like to record the place name! Please give me the name once again. --in: <<Please record place name accurately with the correct spelling!>> --we: Offen: _____ BUTTONS: Refused (-97), Don't know (-98) --end-- </pre>
12107	<pre> --va: p723050 --fn: 12107 --vb: Federal Land of the school --fr: What Land does this place/this community belong to? --in: <<Do not read out, mark appropriate code.>> --we: </pre>

1: Schleswig-Holstein
 2: Hamburg
 3: Lower Saxony
 4: Bremen
 5: North Rhine-Westphalia
 6: Hesse
 7: Rhineland-Palatinate
 8: Baden-Württemberg
 9: Bavaria
 10: Saarland
 11: Berlin
 12: Brandenburg
 13: Mecklenburg-Western Pomerania
 14: Saxony
 15: Saxony-Anhalt
 16: Thuringia
**BUTTONS: Refused
 (-97), Don't know (-98)**
 --af:
GOTO 12110
 --end--

12108 --va: **p723060**
 --fn: **12108**
 --vb: Land of the school
 --fr:
 In what Land was the school located?
 --in:
 <<Please select Land names from list!>>
 --we:
 -999: [list of countires]
**BUTTONS: Land not in list
 (-96), Refused
 (-97), Don't know (-98)**
 --af:
**IF -96 GOTO 12109
 ELSE GOTO 12110**
 --end--

12109 --va: **p723070**
 --fn: **12109**
 --vb: Land of the school (open)
 --fr:

This Land is not shown on my list. In order to be able include the Land in my list, please give me the exact name of the Land again in which the school was located!

--in:

<<Please record the name of the Land with te correct spelling!>>

--we:

Offen: _____

**BUTTONS: Refused
(-97), Don't know (-98)**

--end--

12110

--va: **p723080**

--fn: **12110**

--vb: School type

--fr:

IF 12104=2 What school did <Name of the target child> attend there? Please state the respective school type. IF 12104<> 2 What school did <Name of the target child> attend there?

--in:

<<Read conditions only if necessary.>> Re.1: Elementary school <<Also primary school.>> Re.2: Orientation level <<Also test or remedial level, e.g. in Mecklenburg-West Pomerania, Rhineland Palatinate*.>> Re.6: Verbundene Haupt- und Realschule (type of school Berlin, Hesse, Mecklenburg-West Pomerania and Lower Saxony offering basic and intermediate secondary education) <<Also Sekundarschule, Regelschule (Bavaria), Mittelschule (type of school in Saxony offering basic and intermediate secondary education), Oberschule (type of school in Brandenburg offering basic and intermediate secondary education)and Wirtschaftsschule (type of school in Bavaria offering intermediate secondary education with focus on commerce), Regionale Schule, Regionalschule (type of school in Schleswig-Holstein offering basic and intermediate secondary education), extended Realschule, Realschule plus (type of school in Rhineland-Palatinate offering basic and intermediate secondary education, Gemeinschaftsschule (type of Gesamtschule in Schleswig-Holstein), Werkrealschule (type of school in Baden-Württemberg offering basic and intermediate secondary education in combination with basic vocational education),municipal district school.>> Re.10: Comprehensive school <<Also dual Oberschule (former type of school in Rhineland-Palatinate offering basic and intermediate secondary education).>> Re.9: Special needs school <<Also special needs center.>>

--we:

1: Elementary school

2: Orientation stage

4: Hauptschule (school for basic secondary education)

5: Realschule (intermediate secondary school)

6: Verbundene Haupt- und Realschule (type of school in Berlin, Hesse, Mecklenburg-West Pomerania and Lower Saxony offering basic and intermediate secondary education)

10: Comprehensive school

11: Waldorf school(Rudolf Steiner school)

8: Gymnasium (type of school leading to upper secondary education and Abitur)

9: Special needs school/Remedial school

14: other school

**BUTTONS: Refused
(-97), Don't know (-98)**

	<pre> --af: IF 12104= 2 GOTO 12115 IF 6, 10 GOTO 12113 IF 14 GOTO 12111 ELSE GOTO 12115 --end-- --comment: *Ergänzung am 04.02.2011 </pre>
12111	<pre> --va: p723090 --fn: 12111 --vb: School type (open) --fr: What other type of school was it? p723090: School type --in: <<Here, only schools should be recorded that lead to a general education school-leaving certificate. >> --we: Offen: _____ BUTTONS: Refused (-97), Don't know (-98) --af: GOTO 12115 --end-- </pre>
12113	<pre> --va: p723100 --fn: 12113 --vb: Comprehensive school branch/SmB --fr: What branch did <Name of the target child> attend there? --in: <<Please read out answer options.>> <<If the respondent states that a division into different branches does (not) yet exist, please use BUTTON!*>> --we: 1: Hauptschule branch 2: Realschule branch 3: Gymnasium branch BUTTONS: Refused (-97), Don't know (-98) (so far) no division into school branches (-20) </pre>

```

--vf:
IF 12110 = 6
1: Hauptschulzweig
2: Realschulzweig

IF 12110 <> 6
1: Hauptschulzweig
2: Realschulzweig
3: Gymnasialer Zweig

--end--

--comment:
*Ergänzung am 04.02.2011

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12115 --va: p72301m, p72301y, p72302m, p72302y
--fn: 12115
--vb: School episode start month, School episode start year, School episode end month, School episode end year

--fr:
IF 02100 <> 2 [first run] You told me before that <Name of the target child> started school in <KG4>. Until when did he attend this school without school change and without interruption? Please also consider possible school holidays at the end of school attendance. IF 02100 = 2 [first run] You told me before that <Name of the target child> started school in <KG4>. Until when did she attend this school without school change and without interruption? Please also consider possible school holidays at the end of school attendance. [further run] State the period during which <Name of the target child> was attending this school and/or school branch without school change and without interruption?
p72301m: from
p72302m: until

--in:
<<If the target person only remembers seasons, please enter the following numbers:>> 21: Jahresanfang/Winter 24: Spring/Easter 27: Middle of the year/summer 30: Fall 32: End of year

--we:
|_|_|_| Month
|_|_|_|_|_| Year
|_|_|_| Month
|_|_|_|_|_| Year

--ra:
1 - 32
1,900 - 9,999
1 - 32
1,900 - 9,999
BUTTONS: Refused
(-97), Don't know (-98)

--af:
IF 12115([3]/[4]) < INTDAT GOTO 12117
IF 12115([3]/[4]) = INTDAT GOTO 12116

--ac:
autoif (12102=1) 12115[1] = 11103[1]
autoif (12102= 1) 12115[3] = 11103[2]

--end--

```

	<p>--comment: Button "bis heute": autoif (12115 = "bis heute") (12115[3] = Intm) & (12115[4] = Intj) & (12116 = 1)</p> <p>Prüfung Range: 12115[1], 12115[3] = -97,-98,1-12,21,24,27,30,32 12115[2], 12115[4] = -97,-98,(<02101[2]> + 4) - Intj</p>
12116	<p>--va: p723110</p> <p>--fn: 12116</p> <p>--vb: Continuation of school episode</p> <p>--fr: Does <Name of the target child> still attend this school today?</p> <p>--in: <<Do not read out answer categories.>></p> <p>--we: 1: yes, <Name of the target child> still attends this school 2: no, school attendance ended during the interview month</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af: IF 1 & 12103 = 4 GOTO [Autofil 12124Z] 30101 IF 1 & 12103 = 1 GOTO 12101 (nächste Episode) IF 2, -97, -98 GOTO 12117</p> <p>--ac: [Autofil] IF 12115 (asend) < INTDAT 12116 = 2</p> <p>--end--</p> <p>--comment: 30101 (zurück ins X-Modul)</p>
12117	<p>--va: p723120</p> <p>--fn: 12117</p> <p>--vb: Reason end of school episode</p> <p>--fr: Did <Name of the target child> change school afterwards or did <Name of the target child> stay out of school for more than 3 months?</p> <p>--in: <<Do not read out answer categories.>></p> <p>--we: 1: School change 2: School interruption</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p>

	<pre> --af: IF 1 GOTO 12118 IF 2 GOTO 12123 ELSE GOTO 12101 --end-- </pre>
12118	<pre> --va: p723130 --fn: 12118 --vb: Reason school change --fr: Was it a regular change to attend a secondary school or what was the reason for that change? --in: <<Do not read out, mark appropriate code.>> --we: 1: Relocation, change of domicile 2: regular change to attend secondary school 3: Illness 4: Schooldays spent abroad 5: Finished school with school-leaving certificate 6: other reasons BUTTONS: Refused (-97), Don't know (-98) --af: IF 12118 = 5 & 12104 = 1,-97,-98 & Startkohorte = 9 GOTO 12119 IF 12118 = 5 & 12104 = 2 & Startkohorte = 9 GOTO 12120 IF 12103 = 4 GOTO [Autofil 12124Z] 30101 IF 12118 = 2,4 GOTO 12102 ELSE GOTO 12101 --ac: autoif (12118 = 2,4) 12101 = 1 --end-- --comment: 30101 (zurück ins X-Modul) </pre>
12123	<pre> --va: p723140 --fn: 12123 --vb: Reason school interruption --fr: What was the reason for interrupting school? --in: <<Do not read out, mark appropriate code.>> </pre>

	<pre> --we: 1: Relocation, change of domicile 3: Illness 4: Schooldays spent abroad 5: Finished school with school-leaving certificate 6: other reasons BUTTONS: Refused (-97), Don't know (-98) --af: IF 12123 = 5 & 12104 = 1,-97,-98 & Startkohorte = 9 GOTO 12119 IF 12123 = 5 & 12104 = 2 & Startkohorte = 9 GOTO 12120 IF 12103 = 4 GOTO [Autofil 12124Z] 30101 IF 12123 = 2,4 GOTO 12102 ELSE GOTO 12101 --ac: autoif (12123 = 2,4) 12101 = 1 --end-- --comment: 30101 (zurück ins X-Modul) </pre>
12119	<pre> --va: p723150 --fn: 12119 --vb: School-leaving certificate --fr: What kind of school-leaving certificate was it? --in: <<Do not read out, mark appropriate code.>> --we: 1: ordinary school-leaving certificate Hauptschule/Volksschule 2: qualifying school-leaving certificate Hauptschule 6: School-leaving certificate Sonderschule/Förderschule 7: other school-leaving certificate BUTTONS: Refused (-97), Don't know (-98) --af: IF 12103 = 4 GOTO [Autofil 12124Z] 30112 ELSE GOTO 12101 --end-- --comment: 30112 (zurück ins X-Modul) </pre>
12120	<pre> --va: p723160 --fn: 12120 --vb: Categorization of German school-leaving certificate </pre>

	<pre> --fr: Please tell me the equivalent German school-leaving certificate, if possible! --in: <<Please read out list.>> --we: 1: ordinary school-leaving certificate Hauptschule/Volksschule 2: qualifying Hauptschulabschluss 3: Leaving certificate of the Realschule (leaving certificate of the Realschule/Wirtschaftsschule/Fachschulreife/Fachoberschulreife 6: Special/remedial school-leaving certificate 7: other school-leaving certificate BUTTONS: Refused (-97), Don't know (-98) --end-- </pre>
12122	<pre> --va: p723170 --fn: 12122 --vb: Recognition of school-leaving certificate in Germany --fr: Was this school-leaving certificate of <Name of the target child> recognized as an equivalent certificate in Germany? --we: 1: yes 2: no BUTTONS: Refused (-97), Don't know (-98) --af: IF 12103 = 4 GOTO [Autofil 12124Z] 30101 ELSE GOTO 12101 --end-- --comment: 30101 (zurück ins X-Modul) </pre>
12124Z	<pre> --va: zet20 --fn: 12124Z --vb: Time stamp 20 End of school history --we: Offen: _____ --end-- </pre>

	<pre>--st: X-Module The X-Module is a test loop to make sure that no accidental overlaps or gaps have occurred during the capture of school history data. They can be corrected by the respondent him/herself, if necessary. --end--</pre>
30101	<pre>--va: xmodul --fn: 30101 --vb: Place holder --fr: Place holder for test loop --we: Offen: _____ --end--</pre>
	<pre>--st: School cross section --end--</pre>
13100	<pre>--va: p725000 --fn: 13100 --vb: Stayed down a year/repeated grade --fr: Has <Name of the target child> repeated a school year or stayed down a year? --we: 1: yes 2: no BUTTONS: Refused (-97), Don't know (-98) --af: IF 1 GOTO 13101 ELSE GOTO 13102 --end--</pre>
13101	<pre>--va: p725001, p725002, p725003, p725004, p725005, p725006, p725007, p725008, p725009, p725014, p725015, p725016 --fn: 13101 --vb: Repeated grade levels: 1st grade, Repeated grade levels: 2nd grade, Repeated grade levels: 3rd grade, Repeated grade levels: 4th grade, Repeated grade levels: 5th grade, Repeated grade levels: 6th grade, Repeated grade levels: 7th grade, Repeated grade levels: 8th grade, Repeated grade levels: 9th graded, Repeated grade levels: refused, Repeated grade levels: Do not know, Repeated grade levels: none of those --fr:</pre>

What school year did <Name of the target child> repeat?

p725001: 1st grade

p725002: 2nd grade

p725003: 3rd grade

p725004: 4th grade

p725005: 5th grade

p725006: 6th grade

p725007: 7th grade

p725008: 8th grade

p725009: 9th grade

p725014: refused

p725015: Do not know

p725016: none of those

--in:

<<Do not read out conditions, several answers possible.>>

--we:

0: not specified

1: specified

None of the above (-20)

--af:

IF Förderschuleltern = 1 & 12102 = 1 & 12110 = 9 GOTO 13108

IF Förderschuleltern = 1 & 12102 = 1 & 12110 <> 9 GOTO 13104

ELSE GOTO 13102

--vf:

IF Startkohorte = 5

1: 1. Klasse

2: 2.Klasse

3: 3.Klasse

4: 4.Klasse

5: 5.Klasse

IF Startkohorte = 9

1: 1. Klasse

2: 2.Klasse

3: 3.Klasse

4: 4.Klasse

5: 5.Klasse

6: 6.Klasse

7: 7.Klasee

8: 8.Klasse

9: 9.Klasse

--end--

13102

--va: **p726000**

--fn: **13102**

--vb: Grade skipped

	<pre> --fr: Has <Name of the target child> ever skipped a school year? --we: 1: yes 2: no BUTTONS: Refused (-97), Don't know (-98) --af: IF 1 GOTO 13103 ELSE GOTO 13104 --end-- </pre>
13103	<pre> --va: p726001, p726002, p726003, p726004, p726005, p726006, p726007, p726008, p726009, p726014, p726015 --fn: 13103 --vb: Target child skipped 1st grade, Target child skipped 2nd grade, Target child skipped 3rd grade , Target child skipped 4th grade, Target child skipped 5th grade, Target child skipped 6th grade, Target child skipped 7th grade, Target child skipped 8th grade, Target child skipped 9th grade, Target child skipped grade: refused, Target child skipped grade: do not know --fr: What school year did <Name of the target child> skip? p726001: 1st grade p726002: 2nd grade p726003: 3rd grade p726004: 4th grade p726005: 5th grade p726006: 6th grade p726007: 7th grade p726008: 8th grade p726009: 9th grade p726014: refused p726015: do not know --in: <<Do not read guidelines, several answers possible.>> --we: 0: not specified 1: specified BUTTONS: Refused (-97), Don't know (-98) </pre>

	<pre> --af: GOTO 13104 --vf: IF Startkohorte = 5 1: 1.Klasse 2: 2.Klasse 3: 3.Klasse 4: 4.Klasse 5: 5.Klasse IF Startkohorte = 9 1: 1.Klasse 2: 2.Klasse 3: 3.Klasse 4: 4.Klasse 5: 5.Klasse 6: 6.Klasse 7: 7.Klasse 8: 8.Klasse 9: 9.Klasse --end-- </pre>
13104	<pre> --va: p727000 --fn: 13104 --vb: Recommendation secondary school or course of education --fr: IF Start cohort = 5 Now, when you think back to the transition after elementary school: Was a certain secondary school and/or a certain course of education recommended for <Name of the target child> in 4th grade? IF Start cohort = 9 Now, when you think back to the transition after elementary school: Was a certain secondary school and/or a certain course of education recommended for <Name of the target school> in 4th or 6th grade? --in: <<If the respondent states that there had not yet been a recommendation for a secondary school, (elementary school not yet finished), please use BUTTON!>> <<What is meant is the written recommendation by the school, or, if such a recommendation does not exist, a verbal recommendation made by an individual teacher in the parents-teacher discussion.*>> --we: 1: yes 2: no BUTTONS: not true (-93), Refused (-97), Don't know (-98) --af: IF 1 GOTO 13105 ELSE GOTO 13107 --end-- --comment: *Ergänzung am 04.02.2011 </pre>
13105	<pre> --va: p727001 --fn: 13105 </pre>

	<p>--vb: Recommendation secondary school or course of education, which ones?</p> <p>--fr:</p> <p>To what type of school or course of education did it apply?</p> <p>--in:</p> <p><<Do not read out – categorize answer.>> <<In case of two alternatives: Please enter first alternative here, the second will be covered by the subsequent question.>><<What is meant is the written recommendation by the school, or, if such a recommendation does not exist, a verbal recommendation made by an individual teacher during the parents-teacher discussion.*>> [Re.5:] <<verbundene Haupt- und Realschule: Also Gemeinschaftsschule, Oberschule, Stadtteilschule, Extended Realschule, Realschule Plus, Werkrealschule.>></p> <p>--we:</p> <ol style="list-style-type: none"> 1: Hauptschule 2: Realschule 3: Gymnasium 4: Integrierte Gesamtschule 5: verbundene Haupt- und Realschule 6: Mittelschule (Saxony/Bavaria) 7: Regelschule (Thuringia) 8: Regionale Schule (Rhineland Palatinate) 9: Sekundarschule (Bremen) 10: Remedial level (Hesse) 11: Special needs school 12: Orientation stage 13: School for highly gifted students <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p> <p>--comment: *Ergänzung/Änderung am 04.02.2011</p>
58121	<p>--va: p727002</p> <p>--fn: 58121</p> <p>--vb: Recommendation secondary school or course of education, further ones?</p> <p>--in:</p> <p><<If a second alternative is named for the previous question, please enter here, otherwise use Button "do not use second"alternative.>> [Re.5:] <<verbundene Haupt- und Realschule: Also Gemeinschaftsschule, Oberschule, Stadtteilschule, Erweiterete Realschule, Realschule plus, Werkrealschule.>></p> <p>--we:</p>

	<p>1: Hauptschule 2: Realschule 3: Gymnasium 4: Integrierte Gesamtschule 5: verbundene Haupt- und Realschule 6: Mittelschule (Saxony/Bavaria) 7: Regelschule (Thuringia) 8: Regionale Schule (Rhineland Palatinate) 9: Sekundarschule (Bremen) 10: Remedial level (Hesse) 11: Special needs school 12: Orientation stage 13: School for highly gifted students</p> <p>BUTTONS: Refused (-97), Don't know (-98) no second alternative (-20)</p> <p>--af: IF Förderschulealtern = 1 GOTO 13108 ELSE GOTO 13107 --end--</p>
13107	<p>--va: p728000 --fn: 13107 --vb: Determination of special pedagogical remedial need</p> <p>--fr: Was a special pedagogical remedial determined for <Name of the target child> prior to or during school attendance?</p> <p>--we: 1: yes 2: no</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af: IF 1 GOTO 13108 ELSE GOTO 13111 --end--</p>
13108	<p>--va: p72801a, p72801b, p72801c, p72801d, p72801e, p72801f, p72801g, p72801h, p72801i, p72801j, p72801k --fn: 13108</p>

--vb: Determination of special pedagogical remedial need: Learning, Determination of special pedagogical remedial need: Speech, Determination of special pedagogical remedial need: Physical and motoric development, Determination of special pedagogical remedial need: Emotional and social development, Determination of special pedagogical remedial need: Mental development, Determination of special pedagogical remedial need: Vision, Determination of special pedagogical remedial need: Hearing, Determination of special pedagogical remedial need: Autism, Determination special pedagogical remedial need: Refused, Determination of special pedagogical remedial need: Don't know, Determination of special pedagogical remedial need: None of the above

--fr:

IF Remedial school parents = 1 Now, if you think back to the recommendation to attend the remedial school: What kind of special pedagogical remedial teaching was recommended for <Name of the target child?> [MF] Remedial teaching with focus on... IF Remedial school parents <> 1 What kind of special pedagogical remedial teaching was recommended for <Name of the target child?> [MF] Remedial teaching with focus on...

p72801a: ..."Learning (learning aid)?

p72801b: ...Speech (speech curing school)?

p72801c: ...physical and motoric development (disabled persons)?

p72801d: ...emotional and social development (educational aid)?

p72801e: ...mental development (mentally disabled persons)?

p72801f: ...vision (visually impaired persons, blind persons)?

p72801g: ...Hearing (hearing-impaired persons, deaf persons)?

p72801h: ...Autism ?

p72801i: refused

p72801j: do not know

p72801k: none of that

--we:

0: not specified

1: specified

**BUTTONS: Refused
(-97)**

none of that (-20), None of the above (-20)

--end--

13110

--va: **p72802m, p72802y**

--fn: **13110**

--vb: Date determination of special pedagogical remedial need (month), Date determination of special pedagogical remedial need (Jyear)

--fr:

When was the special pedagogical remedial need of <Name of the target child> determined? Please tell me the month and year.

--in:

<<If the respondent is not sure about the month: Please give me the approximate month.>>

--we:

|_|_|_| Month

|_|_|_|_|_| Year

	<pre> --ra: 0 - 12 1,900 - 9,999 BUTTONS: Don't know (-98), Refused (-97) --af: IF Förderschuleltern = 1 GOTO 13114 ELSE GOTO 13115 --end-- --comment: Prüfung Range 13110[2] = -97,-98,<02101[2]> - Intj </pre>
13114	<pre> --va: p728030 --fn: 13114 --vb: Recommendation integration grade --fr: Was learning in an integrated grade recommended for <Name of the target child>? --we: 1: yes 2: no BUTTONS: Refused (-97), Don't know (-98) --af: GOTO 13111 --end-- </pre>
13115	<pre> --va: p728040 --fn: 13115 --vb: Special pedagogical remedial teaching --fr: Does your child currently receive special pedagogical remedial teaching? --we: 1: yes 2: no BUTTONS: Refused (-97), Don't know (-98) --end-- </pre>
13111	<pre> --va: p728050 --fn: 13111 --vb: Determination LRS </pre>

--fr:
Was a reading-spelling weakness, also called legasthenia, diagnosed with <Name of the target child?>

--in:
<<Also called LRS. This may be attributable to a grade suspension in the subject German.>>

--we:
1: yes
2: no

**BUTTONS: Refused
(-97), Don't know (-98)**

--end--

13112 --va: **p724101**
--fn: **13112**
--vb: Grade final report card, German

--fr:
What grade did <Name of the target child> have in German on last year's final report card?

--in:
<<If another grade system was used, please have it categorized.>>

--we:
1: Outstanding
2: Good
3: Satisfactory
4: Pass/fair
5: Poor
6: Unsatisfactory

**BUTTONS: Refused
(-97), Don't know (-98)
no grade planned (0)**

--end--

13113 --va: **p724102**
--fn: **13113**
--vb: Grade final report card, mathematics

--fr:
What grade did <Name of the target child> have in mathematics on last years's final report card?

--in:
<<If another grade system was used, please have it categorized.>>

--we:

	<p>1: Outstanding 2: Good 3: Satisfactory 4: Pass/fair 5: Poor 6: Unsatisfactory BUTTONS: Refused (-97), Don't know (-98) no grade planned (0)</p> <p>--af: GOTO [Autofil 13116Z] 14100 --end--</p>
13116Z	<p>--va: zet22 --fn: 13116Z --vb: Time stamp 22 End of school cross section</p> <p>--we: Offen: _____</p> <p>--end--</p>
	<p>--st: Tutoring</p> <p>--end--</p>
14100	<p>--va: p261100 --fn: 14100 --vb: Tutoring</p> <p>--fr: Now I would like to address the subject of tutoring. Does <Name of the target child> currently receive extra tutoring?</p> <p>--we: 1: yes 2: no</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af: IF 1 GOTO 14101 IF <> 1 & Startkohorte = 5 GOTO [Autofil 14105Z] 16104 IF <> 1 & Startkohorte = 9 GOTO [Autofil 14105Z] 21001 --end--</p>
14101	<p>--va: p262101, p262102, p262103, p262104, p262105, p262106, p262107, p262108, p262109, p26210v, p26210w --fn: 14101</p>

--vb: Tutoring subjects: Mathematics, Tutoring subjects: German, Tutoring subjects: English, Tutoring subjects: French, Tutoring subjects: Latin, Tutoring subjects: Physics, Tutoring subjects: Chemistry, Tutoring subjects: Biology, Tutoring subjects: other subject/subjects, Tutoring subjects: refused, Tutoring subjects: do not know

--fr:
And in what subject or subjects does <Name of the target child> receive extra tutoring?

p262101: Mathematics
p262102: German
p262103: English
p262104: French
p262105: Latin
p262106: Physics
p262107: Chemistry
p262108: Biology
p262109: other subject/subjects
p26210v: refused
p26210w: do not know

--in:
<<Several answers possible.>>

--we:
0: not specified
1: specified

BUTTONS: Refused (-97), Don't know (-98)

--af:
IF 9 GOTO 14102
IF 2 & Startkohorte = 5 GOTO 14103
ELSE GOTO 14104

--end--

14102 --va: **p26210t**
--fn: **14102**
--vb: Parents: Tutoring, other subject (open)

--fr:
What other subject/subjects is/are involved?

--we:
Offen: _____

BUTTONS: Refused (-97), Don't know (-98)

	<pre>--af: IF Startkohorte = 5 & 14101 = 2 GOTO 14103 ELSE GOTO 14104 --end--</pre>
14103	<pre>--va: pd0100n, pd0200n, pd0300n, pd0400n, pd0500n, pd0600n, pd0700n --fn: 14103 --vb: Contents- Tutoring - German: Spelling, Contents- Tutoring - German: Reading and understanding texts, Contents- Tutoring - German: Writing texts, Contents- Tutoring - German: Speaking and understanding spoken words, Contents- Tutoring - German: Grammar, Contents- Tutoring - German: refused, Contents- Tutoring - German: do not know --fr: What is tutoring in German mainly all about? pd0100n: Spelling pd0200n: Reading and understanding texts pd0300n: Writing texts pd0400n: Speaking and understanding spoken words pd0500n: Grammar pd0600n: refused pd0700n: do not know --in: <<Please read out options.>> <<Several answers possible.>> --we: 0: not specified 1: specified --end--</pre>
14104	<pre>--va: p261101 --fn: 14104 --vb: Tutoring – Extent --fr: And how many hours of tutoring does a normal school week consist of? --in: <<On inquiry: A normal school week does not mean during vacation or during a period when no tutoring takes place for other reasons.>> <<On inquiry: If several tutoring subjects are stated, please in summarized form.>> --we: _ _ Hours --ra: 0 - 99</pre>

	<p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>IF Startkohorte = 9 GOTO [Autofil 14105Z] 21001 IF Startkohorte = 5 GOTO [Autofil 14105Z] 16104</p> <p>--end--</p>
14105Z	<p>--va: zet24</p> <p>--fn: 14105Z</p> <p>--vb: Time stamp 24 End of tutoring Panel questions</p> <p>--we:</p> <p>Offen: _____</p> <p>--end--</p>
	<p>--st: German classes</p> <p>--end--</p>
16104	<p>--va: pd0300g</p> <p>--fn: 16104</p> <p>--vb: Consider it important that target child is able write texts faultlessly</p> <p>--fr:</p> <p>Now we would like to address German classes. I will read out some statements. I consider it important that <Name of the target childs> is able to write texts faultlessly.</p> <p>--in:</p> <p><<Please read out answer options.>></p> <p>--we:</p> <p>1: Disagree 2: Rather disagree 3: Rather agree 4: Agree</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>

16105	<p>--va: pd0400g</p> <p>--fn: 16105</p> <p>--vb: Good spelling knowledge is no longer that important</p> <p>--fr:</p> <p>Today, good spelling knowledge is no longer so important as there are spelling aids on the computer.</p> <p>--in:</p> <p><<Please read out answer options.>></p> <p>--we:</p> <p>1: Disagree 2: Rather disagree 3: Rather agree 4: Agree</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
16106	<p>--va: pd0500g</p> <p>--fn: 16106</p> <p>--vb: Target child can only learn much if he/she reads a lot</p> <p>--fr:</p> <p>IF 02100 <> 2 <Name of the target child> can only learn much if he likes to read too. IF 02100 = 2 <Name of the target child> can only learn much if she likes to read too.</p> <p>--in:</p> <p><<Please read out answer options only if necessary.>></p> <p>--we:</p> <p>1: Disagree 2: Rather disagree 3: Rather agree 4: Agree</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
16107	<p>--va: pd0600g</p> <p>--fn: 16107</p> <p>--vb: Good job prospects only if target child reads a lot</p> <p>--fr:</p> <p>IF 02100 <> 2 Only if <Name of the target child > is able to read well, he/she will have good job prospects 02100 = 2 Only if <Name of the target child> is able to read well, he/she will have good job prospects.</p> <p>--in:</p> <p><<Please read out answer options only if necessary.>></p>

	<p>--we: 1: Disagree 2: Rather disagree 3: Rather agree 4: Agree BUTTONS: Refused (-97), Don't know (-98) --end--</p>
16100	<p>--va: pd0100g --fn: 16100 --vb: Target child should make great efforts in German class --fr: <Name of the target child> should make great efforts in German class. --in: <<Please read out answer options only if necessary.>> --we: 1: Disagree 2: Rather disagree 3: Rather agree 4: Agree BUTTONS: Refused (-97), Don't know (-98) --end--</p>
16103	<p>--va: pd0200g --fn: 16103 --vb: Target child should learn in German class to search for information on the Internet --fr: <Name of the target child> should learn in German class to search for information on the Internet. --in: <<Please read out answer options only if necessary.>> --we: 1: Disagree 2: Rather disagree 3: Rather agree 4: Agree BUTTONS: Refused (-97), Don't know (-98) --af: GOTO [AUTOFIL 16108Z] 17101</p>

	--end--
16108Z	--va: zet26 --fn: 16108Z --vb: Time stamp 26 End German classes --we: Offen: _____ --end--
	--st: Assistance --end--
17101	--va: E4_10 --fn: 17101 --vb: Purchase of additional learning aids --fr: IF 02100 <> 2 In the following, we address the question of how often you assist <Name of the target child> in learning. How often do you buy additional learning aids or books for <Name of the target child> to assist him in learning? IF 02100 = 2 In the following, we address the question of how often you assist <Name of the target child> in learning. How often do you buy additional learning aids or books for <Name of the target child> to assist her in learning? --in: <<Plase read out answer options.>> --we: 1: never 2: rarely 3: sometimes 4: often BUTTONS: Refused (-97), Don't know (-98) --end--

17102	<p>--va: E4_11_2</p> <p>--fn: 17102</p> <p>--vb: Joint search for information on the Internet</p> <p>--fr:</p> <p>How often, together with <Name of the target child>, do you search for information for school classes on the Internet?</p> <p>--in:</p> <p><<Please read out answer options.>></p> <p>--we:</p> <p>1: never 2: rarely 3: sometimes 4: often</p> <p>BUTTONS: Refused (-97), Don't know (-98) no internet available (-20)</p> <p>--end--</p>
17103	<p>--va: E4_12_2</p> <p>--fn: 17103</p> <p>--vb: Assistance in preparing presentations</p> <p>--fr:</p> <p>How often do you assist <Name of the target child> in preparing project papers for classes?</p> <p>--in:</p> <p><<Please read out answer options only if necessary.>></p> <p>--we:</p> <p>1: never 2: rarely 3: sometimes 4: often</p> <p>BUTTONS: Refused (-97), Don't know (-98) Target child does not present project papers (-20)</p> <p>--end--</p>
17100	<p>--va: E4_09</p> <p>--fn: 17100</p> <p>--vb: Talk about literature read together</p> <p>--fr:</p> <p>When you read books together with the <Name of the target child,> how often do you talk about the contents with <Name of the target child> afterwards?</p>

	<p>--in: <<Read out answer options only if necessary.>></p> <p>--we: 1: never 2: rarely 3: sometimes 4: often</p> <p>BUTTONS: Refused (-97), Don't know (-98) do not read together (-20)</p> <p>--af: GOTO [AUTOFIL 17104Z] 22002</p> <p>--end--</p>
17104Z	<p>--va: zet28 --fn: 17104Z --vb: Time stamp 28 End assistance</p> <p>--we: Offen: _____</p> <p>--end--</p>
	<p>--st: Vocational choice</p> <p>--end--</p>

21001	<p>--va: pf00010</p> <p>--fn: 21001</p> <p>--vb: Wish: Further school career</p> <p>--fr:</p> <p>Now, I would like to ask you some questions about the future school and vocational choice of <Name of the target child>. If it were up to you alone: What should <Name of the target child> do after 9th grade?</p> <p>--in:</p> <p><<Please read out options; read out statements in angle brackets only if necessary.>> [Re.2:] <<Also: school-based vocational education or training at a vocational education school such as e.g. Fachoberschule, Handelsschule.>> [Re. 3:] <<Also: Entry qualification, vocational preparatory year or basic vocational training year.>></p> <p>--we:</p> <p>1: keep on going to school</p> <p>2: do an apprenticeship or other vocational training</p> <p>3: participate in a vocational preparation measure</p> <p>4: participate in a practical training course</p> <p>5: first work or job</p> <p>6: go abroad (e.g. student exchange)</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
21002	<p>--va: pf00020</p> <p>--fn: 21002</p> <p>--vb: realistic: Further school career</p> <p>--fr:</p> <p>And if you see it realistically: What do you think, what will <Name of the target child> really do after 9th grade?</p> <p>--in:</p> <p><<Read out options, if necessary.>> [Re.2:] <<Also: school-based vocational education or training at a vocational education school such as Fachoberschule, Handelsschule.>> [Re.3:] <<Also: Entry qualification, vocational preparatory year or basic vocational training year.>></p> <p>--we:</p> <p>1: keep on going to school</p> <p>2: do an apprenticeship or other vocational training</p> <p>3: participate in a vocational preparation measure</p> <p>4: participate in a practical training course</p> <p>5: first work or job</p> <p>6: go abroad (e.g. student exchange)</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
21003	<p>--va: ASBW3a_2</p> <p>--fn: 21003</p>

	<p>--vb: Wish: What kind of training should the target child receive</p> <p>--fr: If it were up to you, what kind of training should <Name of the target child receive?></p> <p>--in: <<Please read out options; read out statements in angle brackets only if necessary.>> <<Please record the concrete vocational career aspiration, if possible!>> [Re. 2:] <<A school-based vocational education mainly takes place in social jobs such as geriatric nursing, but also in technical jobs such as pharmaceutical technical assistants. This also includes the education at a Fachoberschule and Handelsschule.>></p> <p>--we: 1: in-firm training or apprenticeship 2: full-time school-based vocational training 3: studies at aniversity of applied sciences or university 4: no training at all BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
21050	<p>--va: ASBW3c</p> <p>--fn: 21050</p> <p>--vb: Filter vocational choice (thought about vocational choice yes/no)</p> <p>--fr: Have you already thought about the vocational choice of <Name of the target child>?</p> <p>--we: 1: yes 2: no BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af: IF 2 GOTO [Autofil 21054Z] 22002 ELSE GOTO 21004</p> <p>--end--</p>
21004	<p>--va: p296402</p> <p>--fn: 21004</p> <p>--vb: Wish: What vocation should the target child learn</p> <p>--fr: What kind of vocation do you think should <Name of the target child> learn?</p>

	<p>--in: <<Please record concrete vocational career aspiration, if possible!>> <<Use BUTTON "learn ideal vocation" only in case the respondent spontaneously states that the target child should learn his/her ideal vocation.*>></p> <p>--we: Offen: _____</p> <p>BUTTONS: Refused (-97), Don't know (-98) learn the ideal vocation (997)</p> <p>--af: IF 997 GOTO 21005 ELSE GOTO 21051</p> <p>--ac: autoif (21004 = 997) 21051 = 4</p> <p>--end--</p> <p>--comment: *Ergänzung am 04.02.2011</p>
21051	<p>--va: pf00030</p> <p>--fn: 21051</p> <p>--vb: Ideal vocation</p> <p>--fr: To what extent do you agree with the following statement: IF 02100 <> 2 <Name of the target child> should learn his ideal vocation. IF 02100 = 2 <Name of the target child> should learn her ideal vocation.</p> <p>--in: << Read out answer options.>></p> <p>--we: 1: completely disagree 2: tend to disagree 3: tend to agree 4: completely agree</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
21005	<p>--va: pf0004a</p> <p>--fn: 21005</p> <p>--vb: Reasons vocational career choice, importance: Good prospects for vocational training vacancy</p> <p>--fr: I will now give you several reasons that could be important for the vocational choice. Please tell me how much importance do you attach to the vocational choice of <Name of the target child>. You may differentiate between: very unimportant, rather unimportant, rather important and very important. Good prospects for a vocational training vacancy</p>

	<p>--in: <<Please repeat answer options, if necessary.>></p> <p>--we: 1: very unimportant 2: rather unimportant 3: rather important 4: very important BUTTONS: Refused (-97), Don't know (-98) --end--</p>
21007	<p>--va: pf0004c --fn: 21007 --vb: Reasons vocational career choice, importance: Good pay after training period</p> <p>--fr: Good pay after training period</p> <p>--in: <<Please repeat answer options, if necessary.>></p> <p>--we: 1: very unimportant 2: rather unimportant 3: rather important 4: very important BUTTONS: Refused (-97), Don't know (-98) --end--</p>
21008	<p>--va: pf0004d --fn: 21008 --vb: Reasons vocational career choice, importance: Good reputation</p> <p>--fr: Good reputation</p> <p>--in: <<Please repeat answer options, if necessary.>></p> <p>--we: 1: very unimportant 2: rather unimportant 3: rather important 4: very important BUTTONS: Refused (-97), Don't know (-98)</p>

	--end--
21009	<p>--va: pf0004e</p> <p>--fn: 21009</p> <p>--vb: Reasons vocational career choice, importance: Low unemployment risk</p> <p>--fr:</p> <p>Low risk of becoming unemployed</p> <p>--in:</p> <p><<Please repeat answer options, if necessary.>></p> <p>--we:</p> <p>1: very unimportant 2: rather unimportant 3: rather important 4: very important</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
21010	<p>--va: pf0004f</p> <p>--fn: 21010</p> <p>--vb: Reasons vocational career choice, importance: Interesting job</p> <p>--fr:</p> <p>Job that is interesting and fun</p> <p>--in:</p> <p><<Please repeat answer options, if necessary.>></p> <p>--we:</p> <p>1: very unimportant 2: rather unimportant 3: rather important 4: very important</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
21011	<p>--va: pf0004g</p> <p>--fn: 21011</p> <p>--vb: Reasons vocational career choice, importance: A lot of spare time</p> <p>--fr:</p> <p>A lot of spare time</p>

	<p>--in: <<Please repeat answer options, if necessary.>></p> <p>--we: 1: very unimportant 2: rather unimportant 3: rather important 4: very important BUTTONS: Refused (-97), Don't know (-98) --end--</p>
21012	<p>--va: pf0004h --fn: 21012 --vb: Reasons vocational career choice, importance: Good advancement opportunities</p> <p>--fr: Good advancement opportunities</p> <p>--in: <<Please repeat answer options, if necessary.>></p> <p>--we: 1: very unimportant 2: rather unimportant 3: rather important 4: very important BUTTONS: Refused (-97), Don't know (-98) --end--</p>
21052	<p>--va: pf0004i --fn: 21052 --vb: Reasons vocational career choice, nice colleagues</p> <p>--fr: Nice colleagues</p> <p>--in: <<Please repeat answer options, if necessary.>></p> <p>--we: 1: very unimportant 2: rather unimportant 3: rather important 4: very important BUTTONS: Refused (-97), Don't know (-98)</p>

	--end--
21053	<p>--va: pf0004j</p> <p>--fn: 21053</p> <p>--vb: Reasons vocational career choice, compatibility family and job</p> <p>--fr:</p> <p>Compatibility family and job</p> <p>--in:</p> <p><<Please repeat answer options, if necessary.>></p> <p>--we:</p> <p>1: very unimportant 2: rather unimportant 3: rather important 4: very important</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
21015	<p>--va: ASBW5a_2</p> <p>--fn: 21015</p> <p>--vb: Support: Talk about the future</p> <p>--fr:</p> <p>I will now give you several possibilities of supporting the school and vocational development of youths, if it is necessary. What about you and <Name of the target child>? Think, for example, of the last year. IF 02100 <> 2 Do you talk to <Name of the target child> about his future on a regular basis? IF 02100 = 2 Do you talk to <Name of the target child> about her future on a regular basis?</p> <p>--we:</p> <p>1: yes 2: no</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
21016	<p>--va: ASBW5b</p> <p>--fn: 21016</p> <p>--vb: Support: Tutoring arranged</p> <p>--fr:</p> <p>Have you considered tutoring for <Name of the target child>?</p> <p>--in:</p> <p><<Do not read out answer options.>></p> <p>--we:</p>

	<p>1: yes 2: no 3: was not necessary BUTTONS: Refused (-97), Don't know (-98) --end--</p>
21017	<p>--va: ASBW5c --fn: 21017 --vb: Support: Regular homework check --fr: Do you check the homework of <Name of the target child> on a regular basis? --in: <<Do not read out answer options.>> [Re.3:] <<Here, please categorize answers such as "Homework looked after by school" or "Child does homework independently".>> --we: 1: yes 2: no 3: was not necessary BUTTONS: Refused (-97), Don't know (-98) --end--</p>
21018	<p>--va: ASBW5d --fn: 21018 --vb: Support: Practical training course organized --fr: Have you organized a practical training course for <Name of the target child>? --in: <<Do not read out answer options.>> [Re.3:] <<This category may refer to both the non-occurrence of this event and to the missing necessity due to the target child's independence.>> --we: 1: yes 2: no 3: was not necessary BUTTONS: Refused (-97), Don't know (-98) --end--</p>
21019	<p>--va: ASBW5e --fn: 21019 --vb: Support: Information about training opportunities / offers</p>

	<p>--fr: Do keep yourself informed about training opportunities and training offers for <Name of the target child>, e.g. in the newspaper, on the Internet or during information sessions of the International Chamber of Commerce or the Chamber of Crafts and Trades?</p> <p>--in: <<Do not read out answer options.>> [Re.3:] <<This category may refer to both the non-occurrence of this event and the missing necessity due to the target child's independence.>></p> <p>--we: 1: yes 2: no 3: was not necessary BUTTONS: Refused (-97), Don't know (-98) --end--</p>
21020	<p>--va: ASBW5f --fn: 21020 --vb: Support: Selective search for training offers</p> <p>--fr: Do you selectively look for training offers for <Name of the target child>, e.g. in your private or vocational environment or with companies?</p> <p>--in: <<Do not read out answer options.>> (Re.3:] <<This category may refer to both the non-occurrence of this event and to the missing necessity due to the target child's independence.>></p> <p>--we: 1: yes 2: no 3: was not necessary BUTTONS: Refused (-97), Don't know (-98) --end--</p>
21021	<p>--va: ASBW5g --fn: 21021 --vb: Support: Assist in writing job applications</p> <p>--fr: Have you assisted <Name of the target child> in writing job applications?</p> <p>--in: <<Do not read out answer options.>> [Re. 3:] <<This category may refer to both the non-occurrence of this event and to the missing necessity due to the target child's independence.>></p> <p>--we:</p>

	<p>1: yes 2: no 3: was not necessary BUTTONS: Refused (-97), Don't know (-98) --end--</p>
21022	<p>--va: ASBW5h --fn: 21022 --vb: Support: Accompany to job interviews --fr: Have you accompanied <Name of the target child> to job interviews? --in: <<Do not read out answer options.>> [Re. 3:] <<This category may refer to both the non-occurrence of this event and to the missing necessity due to the target child's independence.>> --we: 1: yes 2: no 3: was not necessary BUTTONS: Refused (-97), Don't know (-98) --end--</p>
21023	<p>--va: ASBW5i --fn: 21023 --vb: Support: chance to get into family business --fr: Does <Name of the target child> have the chance to get into your own company or that of a relative? --we: 1: yes 2: no BUTTONS: Refused (-97), Don't know (-98) --end--</p>
21024	<p>--va: ASBW5j --fn: 21024 --vb: Support: Other support --fr: Have you done anything else to support <Name of the target child>?</p>

	<p>--we: 1: yes 2: no</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
21026	<p>--va: ASBW6</p> <p>--fn: 21026</p> <p>--vb: Likelihood: Private environment informs about training opportunities</p> <p>--fr: If <Name of the targetb child> is looking for a training vacancy, what are the chances that someone in your private environment would inform you about training opportunities? Is it very likely, rather likely, rather unlikely or very unlikely?</p> <p>--in: <<By private environment I refer,for example, to the partner, family, friends, colleagues or other acquaintances.>> <<It is important that you know this person privately and can contact that person without difficulty, e.g. call or write.>></p> <p>--we: 4: very likely 3: rather likely 2: rather unlikely 1: or very unlikely</p> <p>BUTTONS: Refused (-97), Don't know (-98) are not looking for training vacancy (-20)</p> <p>--af: IF 998 GOTO [Autofil 21054Z] 22002 ELSE GOTO 21027</p> <p>--end--</p>
21027	<p>--va: ASBW7</p> <p>--fn: 21027</p> <p>--vb: Likelihood: Private environment makes efforts to get a training vacancy for training child</p> <p>--fr: How likely is it that someone from your private environment would make efforts to get a training vacancy for <Name of the target child>?</p> <p>--in: <<Please read out, if necessary.>></p> <p>--we: 4: very likely 3: rather likely 2: rather unlikely 1: or very unlikely</p>

	<p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>GOTO [Autofil 21054Z] 22002</p> <p>--end--</p>
21054Z	<p>--va: zet30</p> <p>--fn: 21054Z</p> <p>--vb: Time stamp 30 End vocational career choice and assistance</p> <p>--we:</p> <p>Offen: _____</p> <p>--end--</p>
	<p>--st: Health of the target child</p> <p>--end--</p>
22001	<p>--va: p521000</p> <p>--fn: 22001</p> <p>--vb: Self-assessment health</p> <p>--fr:</p> <p>Now I would like to ask you some questions about the health of <Name of the target child>. How would you describe the health condition of <Name of the target child in general> in general?</p> <p>--in:</p> <p><<Read answer options.>></p> <p>--we:</p> <p>1: very good</p> <p>2: good</p> <p>3: reasonable</p> <p>4: poor</p> <p>5: very poor</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>

22002	<p>--va: p524200</p> <p>--fn: 22002</p> <p>--vb: Other disabilities</p> <p>--fr:</p> <p>IF Start cohort = 2 Does <Name of the target child> have an officially recognized disability? IF Start cohort = 5, 9 Now I would like to ask you some question about the health condition of <Name of the target child>. Does <Name of the target child> have an officially recognized disability?</p> <p>--we:</p> <p>1: yes 2: no</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>IF 1 GOTO 22003 IF <> 1 & Startkohorte = 2 GOTO 22006 IF <> 1 & Startkohorte = 5 GOTO 22016 IF <> 1 & Startkohorte = 9 GOTO [Autofil 22018Z] 23001</p> <p>--end--</p>
22003	<p>--va: p524201</p> <p>--fn: 22003</p> <p>--vb: Type of disabilities (open)</p> <p>--fr:</p> <p>What disabilities?</p> <p>--we:</p> <p>Offen: _____</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>IF -97 & Startkohorte = 2 GOTO 22006 IF -97 & Startkohorte = 5 GOTO 22016 IF -97 & Startkohorte = 9 GOTO [Autofil 22018Z] 23001 ELSE GOTO 22004</p> <p>--end--</p>
22004	<p>--va: p524202</p> <p>--fn: 22004</p> <p>--vb: Year of recognition of disabilities</p> <p>--fr:</p> <p>Since what year has the disability been recognized?</p> <p>--we:</p>

	<p> _ _ _ _ Year</p> <p>--ra: 1,900 - 9,999</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af: IF -97 & Startkohorte = 2 GOTO 22006 IF -97 & Startkohorte = 5 GOTO 22016 IF -97 & Startkohorte = 9 GOTO [Autofil 22018Z] 23001 ELSE GOTO 22005</p> <p>--end--</p> <p>--comment: Prüfung Range -97,-98, 02101[2] - Intj IF (02101[2] = -97, -98 & Startkohorte = 2) Range 22004 = -97,-98, 2004 – Intj IF (02101[2] = -97, -98 & Startkohorte = 5, 9) Range 22004 = -97,-98, 1990 – Intj</p>
22005	<p>--va: p524205</p> <p>--fn: 22005</p> <p>--vb: Disability percentage</p> <p>--fr: What is the percentage of the disability today?</p> <p>--we: _ _ _ _ Percent</p> <p>--ra: 0 - 100</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af: IF Startkohorte = 2 GOTO 22006 IF Startkohorte = 5 GOTO 22016 IF Startkohorte = 9 GOTO [Autofil 22018Z] 23001</p> <p>--end--</p>
22016	<p>--va: p524100</p> <p>--fn: 22016</p> <p>--vb: Hay fever</p> <p>--fr: Did <Name of the target child> ever suffer from the following diseases? Hay fever</p> <p>--we:</p>

	<p>1: yes 2: no</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
22017	<p>--va: p524101</p> <p>--fn: 22017</p> <p>--vb: Neurodermatitis</p> <p>--fr: Neurodermatitis, i.e. itching eczema, particularly in the elbows and the back of the knees</p> <p>--in: <<On inquiry: Neurodermatitis is also called endogenous eczema, atopic neurodermatitis.>></p> <p>--we: 1: yes 2: no</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af: GOTO 22008</p> <p>--end--</p>
22006	<p>--va: p520000</p> <p>--fn: 22006</p> <p>--vb: Weight in kg</p> <p>--fr: How much does <Name of the target child> weigh without clothes?</p> <p>--in: <<An approximate value would be sufficient.>></p> <p>--we: __ __ Weight in kg</p> <p>--ra: 5 - 99</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
22007	<p>--va: p520001</p> <p>--fn: 22007</p>

	<pre> --vb: Height in cm --fr: What is the height of <Name of the target child> without shoes? --in: <<An approximate value would be sufficient.>> --we: _ _ _ _ Height in cm --ra: 10 - 250 BUTTONS: Refused (-97), Don't know (-98) --end-- </pre>
22008	<pre> --va: p529000 --fn: 22008 --vb: Weight at birth --fr: What was the weight of <Name of the target child> at birth? --we: _ _ _ _ _ Weight in gram --ra: 100 - 9,999 BUTTONS: Refused (-97), Don't know (-98) --end-- </pre>
22009	<pre> --va: p529001 --fn: 22009 --vb: Height at birth --fr: What was the height of <Name of the target child> at birth? --we: _ _ _ _ Height in cm --ra: 10 - 99 </pre>

	<p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>IF Startkohorte = 2 GOTO 22010 IF Startkohorte = 5 GOTO [Autofil 22018Z] 37001</p> <p>--end--</p> <p>--comment:</p>
22010	<p>--va: p529101</p> <p>--fn: 22010</p> <p>--vb: Premature baby</p> <p>--fr:</p> <p>Was <Name of the target child> a premature baby?</p> <p>--in:</p> <p><<A premature baby is born at least 3 weeks before the due date.>></p> <p>--we:</p> <p>1: yes 2: no</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
22011	<p>--va: p529102</p> <p>--fn: 22011</p> <p>--vb: Problems after birth</p> <p>--fr:</p> <p>Did <Name of the target child> suffer from health problems during the first 4 weeks after birth?</p> <p>--we:</p> <p>1: yes 2: no</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>IF 1 GOTO 22012 ELSE GOTO 22014</p> <p>--end--</p>
22012	<p>--va: p529109</p> <p>--fn: 22012</p> <p>--vb: Admission to children's clinic</p>

	<pre>--fr: Did <Name of the target child> have to be admitted to a hospital for in-patient treatment because of that? --we: 1: yes 2: no BUTTONS: Refused (-97), Don't know (-98) --end--</pre>
22014	<pre>--va: p529206 --fn: 22014 --vb: Use of U7 --fr: Did you make use of the U7 early diagnosis test in the 21st to 24th month of life of <Name of the target child>? --we: 1: yes 2: no BUTTONS: Refused (-97), Don't know (-98) --af: GOTO [Autofil 22018Z] 23001 --end--</pre>
22018Z	<pre>--va: zet32 --fn: 22018Z --vb: Time stamp 32 End health --we: Offen: _____ --end--</pre>
	<pre>--st: SDQ --end--</pre>

23001	<p>--va: p67801a</p> <p>--fn: 23001</p> <p>--vb: Considerate</p> <p>--fr:</p> <p>Now I have some more questions about your view of <Name of the child>. I will give you some characteristics and you please tell me to what extent they apply to <Name of the target child>. Please consider in your answer the behavior of <Name of the target child> during the past six months. Let us start with the first characteristic feature: Considerate: Is this description of <Name of the target child> inappropriate, partly appropriate or clearly appropriate?</p> <p>--we:</p> <p>1: Not applicable</p> <p>2: Partly applicable</p> <p>3: Clearly applicable</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
23002	<p>--va: p67801b</p> <p>--fn: 23002</p> <p>--vb: Likes to share</p> <p>--fr:</p> <p>IF Start cohort = 2 Likes to share with other children (candy, toys, colored pencils etc.) IF Start cohort = 9 Likes to share with other children (candy, toys, colored pencils etc.)</p> <p>--in:</p> <p><<Please readf out answer options.>></p> <p>--we:</p> <p>1: Not applicable</p> <p>2: Partly applicable</p> <p>3: Clearly applicable</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
23003	<p>--va: p67801c</p> <p>--fn: 23003</p> <p>--vb: Loner</p> <p>--fr:</p> <p>Loner; plays alone most of the time.</p> <p>--in:</p> <p><<Repeat answer options, if necessary.>></p> <p>--we:</p>

	<p>1: Not applicable 2: Partly applicable 3: Clearly applicable BUTTONS: Refused (-97), Don't know (-98) --end--</p>
23004	<p>--va: p67801d --fn: 23004 --vb: Helpful --fr: Helpful when others are hurt, sick or sad --in: <<Repeat answer options, if necessary.>> --we: 1: Not applicable 2: Partly applicable 3: Clearly applicable BUTTONS: Refused (-97), Don't know (-98) --end--</p>
23005	<p>--va: p67801e --fn: 23005 --vb: Has friends --fr: Has at least one good friend --in: <<Repeat answer options, if necessary.>> --we: 1: Not applicable 2: Partly applicable 3: Clearly applicable BUTTONS: Refused (-97), Don't know (-98) --end--</p>
23006	<p>--va: p67801f --fn: 23006 --vb: Popular --fr:</p>

IF Start cohort = 2 In general, popular with other children IF Start cohort = 9 In general popular with children of same age

--in:

<<Repeat answer options, if necessary.>>

--we:

1: Not applicable

2: Partly applicable

3: Clearly applicable

BUTTONS: Refused (-97), Don't know (-98)

--end--

23007

--va: **p67801g**

--fn: **23007**

--vb: Kind to younger children

--fr:

Kind to younger children

--in:

<<Repeat answer options, if necessary.>>

--we:

1: Not applicable

2: Partly applicable

3: Clearly applicable

BUTTONS: Refused (-97), Don't know (-98)

--end--

23008

--va: **p67801h**

--fn: **23008**

--vb: Is teased

--fr:

Is teased or harassed by others

--in:

<<Repeat answer options, if necessary.>>

--we:

1: Not applicable

2: Partly applicable

3: Clearly applicable

BUTTONS: Refused (-97), Don't know (-98)

--end--

23009	<p>--va: p67801i</p> <p>--fn: 23009</p> <p>--vb: Helps others voluntarily</p> <p>--fr:</p> <p>IF Start cohort = 2 Often helps others voluntarily, e.g. parents or other children IF Start cohort = 9 Often helps others voluntarily, e.g. parents, teachers or children of the same age.</p> <p>--in:</p> <p><<Repeat answer options, if necessary.>></p> <p>--we:</p> <p>1: Not applicable 2: Partly applicable 3: Clearly applicable</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>IF Startkohorte = 2 GOTO 23012 IF Startkohorte = 9 GOTO [Autofil 23015Z] 37001</p> <p>--end--</p>
23012	<p>--va: p67802a</p> <p>--fn: 23012</p> <p>--vb: disturbs other children in their activities</p> <p>--fr:</p> <p>Now we have some more questions about the behavior of >Name of the target child<. In this connection, please think of the last six months again. To what extent do these characteristics apply to <Name of the target child>? Disturbs other children in their activities. Does this characteristic apply to <Name of the target child> not at all, rather not, partly, rather does or fully.</p> <p>--in:</p> <p><<Please repeat answer options, if necessary.>></p> <p>--we:</p> <p>1: Not at all 2: Rather not 3: Partly 4: Rather does 5: Absolutely does</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
23013	<p>--va: p67802b</p> <p>--fn: 23013</p> <p>--vb: Pushes itself to the fore in the group</p> <p>--fr:</p>

	<p>Pushes itself to the fore when playing in a group</p> <p>--in: <<Please repeat answer options.>></p> <p>--we: 1: Not at all 2: Rather not 3: Partly 4: Rather does 5: Absolutely does BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
23014	<p>--va: p67802c</p> <p>--fn: 23014</p> <p>--vb: interrupts other children</p> <p>--fr: Interrupts other children</p> <p>--in: <<Repeat answer options, if necessary.>></p> <p>--we: 1: Not at all 2: Rather not 3: Partly 4: Rather does 5: Absolutely does BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af: GOTO [Autofil 23015Z] 37001</p> <p>--end--</p>
23015Z	<p>--va: zet34</p> <p>--fn: 23015Z</p> <p>--vb: Time stamp 34 End SDQ</p> <p>--we: Offen: _____</p> <p>--end--</p>

	<p>--st: Culture capital module</p> <p>--end--</p>
37001	<p>--va: p34001a, p34001b</p> <p>--fn: 37001</p> <p>--vb: Quantity reading – spare time, working day (hours), Quantity reading – spare time, working day (minutes)</p> <p>--fr:</p> <p>Now we will address questions that refer to you personally. How much time do you spend on reading in your spare time on a normal working day?</p> <p>--in:</p> <p><<Here, all possible reading opportunities should be recorded. In addition to printed books and newspapers, this also includes e-mails and texts on the Internet.>> <<Please enter "0" if the respondent does not read during spare time.>></p> <p>--we:</p> <p> __ __ Hours</p> <p> __ __ Minutes</p> <p>--ra:</p> <p>0 - 24</p> <p>0 - 60</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
37002	<p>--va: p34001c, p34001d</p> <p>--fn: 37002</p> <p>--vb: Quantity reading – spare time, day off (hours), Quantity reading – spare time, day off (minutes)</p> <p>--fr:</p> <p>How much time do you spend on reading on a day off?</p> <p>--in:</p> <p><<Here, all possible reading opportunities should be recorded. In addition to printed books and newspapers, this also includes e-mails and texts on the Internet.>> <<Please enter "0" if the respondent does not read during spare time.>></p> <p>--we:</p> <p> __ __ Hours</p> <p> __ __ Minutes</p> <p>--ra:</p> <p>0 - 24</p> <p>0 - 60</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>

37004	<p>--va: p34005a</p> <p>--fn: 37004</p> <p>--vb: Number books</p> <p>--fr:</p> <p>How many books do you have about in your home? As an aid: about 40 books fit on one meter of shelf.</p> <p>--in:</p> <p><<Read out answer options. This includes books of all persons living and working together with you in the household.>> <<If necessary: do not count in newspapers and magazines.>> <<Foreign language books should be included.>></p> <p>--we:</p> <p>1: 0-10 Books</p> <p>2: 11-25 Books</p> <p>3: 26-101 Books</p> <p>4: 101-200 Books</p> <p>5: 201-500 Books</p> <p>6: more than 500 Books</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>IF Startkohorte = 5,9 GOTO 37006 ELSE GOTO 37005</p> <p>--end--</p>
37005	<p>--va: p34006d, p34006h, p34006e, p34006j, p34006f, p34006v, p34006w, p34006x</p> <p>--fn: 37005</p> <p>--vb: HOMEPOS - classical literature, HOMEPOS - Dictionary, HOMEPOS - Poems, HOMEPOS - Library membership card, HOMEPOS - Works of art, HOMEPOS - refused, HOMEPOS - do not know, HOMEPOS - none of that</p> <p>--fr:</p> <p>Do you have at home ...</p> <p>p34006d: ... classical literature, e.g. by Goethe?</p> <p>p34006h: ... a dictionary?</p> <p>p34006e: ... Books with poems?</p> <p>p34006j: ... a library membership card?</p> <p>p34006f: ... works of art, e.g. paintings?</p> <p>p34006v: refused</p> <p>p34006w: do not know</p> <p>p34006x: none of that</p> <p>--in:</p> <p>[Re. 1:] <<Please also count in classical literature written in foreign languages , if necessary.>></p> <p>--we:</p>

	<p>0: not specified 1: specified</p> <p>BUTTONS: Refused (-97), Don't know (-98) none of that (-20), None of the above (-20)</p> <p>--end--</p>
37006	<p>--va: p34009a, p34009b, p34009c, p34009d, p34009e</p> <p>--fn: 37006</p> <p>--vb: Participation in culture: Museum, art exhibition, Participation in culture: Movie, Participation in culture: Opera, ballett, classical concert, Participation in culture: Theater, Participation in culture: Rock, pop concert</p> <p>--fr:</p> <p>Now we address further activities one can do during one's spare time. How often have you done the following things in the past 12 months:</p> <p>p34009a: visited a museum or an art exhibition? p34009b: seen a film at the movie? p34009c: visited an opera, a ballett or a classical concert? p34009d: visited a theater? p34009e: visited a rock or pop concert?</p> <p>--in:</p> <p><<Read out answer options the first two times, otherwise if necessary.>></p> <p>--we:</p> <p>1: never 2: once 3: 2 to 3 times 4: 4 to 5 times 5: more than 5 times</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>GOTO [Autofil 37007Z] 24001</p> <p>--end--</p>
37007Z	<p>--va: zet36</p> <p>--fn: 37007Z</p> <p>--vb: Time stamp 36 End cultural capital module</p> <p>--we:</p> <p>Offen: _____</p> <p>--end--</p>

	--st: Socio-demographics of parent interviewed --end--
24001	--va: p73170y --fn: 24001 --vb: Year of birth respondent --fr: Now I would like to ask you to provide some information on yourself. What is your year of birth? --we: _ _ _ _ Year --ra: 1,900 - 9,999 BUTTONS: Refused (-97), Don't know (-98) --end-- --comment: Prüfung Range 24001 = -97,-98,1900 - Intj
24002	--va: p400000 --fn: 24002 --vb: Respondent born in Germany? --fr: Where were you born? --we: 1: in Germany / within the current borders of Germany 2: in Germany's former eastern territories 3: abroad / in another country BUTTONS: Refused (-97), Don't know (-98) --af: IF 3 GOTO 24003 ELSE GOTO 24005 --vf: IF (24001 > 1949) 1: in Deutschland IF (24001 < 1950) 1: im Gebiet des heutigen Deutschlands IF (24001 < 1950) 2: in früheren deutschen Ostgebieten IF (24001 > 1949) 3: im Ausland IF (24001 < 1950) 3: in einem anderen Land --end--

24003	<p>--va: p400010 --fn: 24003 --vb: Country of birth respondent</p> <p>--fr: In what country were you born?</p> <p>--we: -999: [list of countires]</p> <p>BUTTONS: Land not in list (-96), Refused (-97), Don't know (-98)</p> <p>--af: IF -96 GOTO 24004 ELSE GOTO 24011 --end--</p>
24004	<p>--va: p400011 --fn: 24004 --vb: Country of birth respondent (open)</p> <p>--fr: This country is not on my list. In order to be able to include the country in my list, please tell me the exact name of the country again in which you were born!</p> <p>--in: <<Please record name of country with correct spelling!>></p> <p>--we: Offen: _____</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af: GOTO 24011 --end--</p>
24005	<p>--va: p400090 --fn: 24005 --vb: Country of birth father respondent</p> <p>--fr: And now to your parents. In what country was your father born?</p>

	<p>--in: <<If the territory in which your father was born belong to Germany at the time your father was born, "Germany" should be entered as the country of birth.>></p> <p>--we: -999: [list of countires]</p> <p>BUTTONS: Land not in list (-96), Refused (-97), Don't know (-98) Father not existent/unknown (-20)</p> <p>--af: IF -96 GOTO 24006 ELSE GOTO 24007</p> <p>--end--</p>
24006	<p>--va: p400091 --fn: 24006 --vb: Country of birth father respondent (open)</p> <p>--fr: This country is not on my list. In order to be able to include the country in my list, please tell me the exact name of the country again!</p> <p>--in: <<Please record name of the country with the correct spelling!>></p> <p>--we: Offen: _____</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
24007	<p>--va: S4ZG5H --fn: 24007 --vb: Auxiliary variable country of birth of father abroad</p> <p>--we: Offen: _____</p> <p>--end--</p> <p>--comment: IF 24005 > 0 & 24005 < 999 & 24005 <> „Deutschland“: 1 „ja“ IF 24005 = -96: 1 „ja“ ELSE: 2 „nein“</p>
24008	<p>--va: p400070 --fn: 24008</p>

	<p>--vb: Country of birth mother respondent</p> <p>--fr: In what country was your mother born?</p> <p>--in: <<If the territory in which your mother was born belonged to Germany at the time your mother was born, "Germany" should be entered as the country of birth.>></p> <p>--we: Offen: _____</p> <p>BUTTONS: Land not in list (-96), Refused (-97), Don't know (-98) Mother not existent/unknown (-20)</p> <p>--af: IF -96 GOTO 24009 ELSE GOTO 24010</p> <p>--end--</p>
24009	<p>--va: p400071</p> <p>--fn: 24009</p> <p>--vb: Country of birth mother respondent (open)</p> <p>--fr: This country is not on my list. In order to be able to include the country in my list, please tell me the exact name of the country again!</p> <p>--in: <<Please record name of the country with correct spelling!>></p> <p>--we: Offen: _____</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
24010	<p>--va: S4ZG7H</p> <p>--fn: 24010</p> <p>--vb: Auxiliary variable country of birth of mother abroad</p> <p>--we: Offen: _____</p> <p>--af: GOTO 24015</p>

	<p>--end--</p> <p>--comment: Hilfsvariable: Geburtsland der Mutter im Ausland: IF 24008 > 0 & 24008 < 999 & 24008 <> „Deutschland“: 1 „ja“ IF 24008 = -96: 1 „ja“ ELSE: 2 „nein“</p>
24011	<p>--va: p40003m, p40003y</p> <p>--fn: 24011</p> <p>--vb: Date of move to Germany respondent (month), Date of move to Germany respondent (year)</p> <p>--fr: When did you move to Germany? Please tell me the month and year.</p> <p>--in: <<If the person moved to Germany several times: Please tell me the date which was followed by your first stay of at least one year in Germany.>> <<If the respondent is not sure about the month: Please give me the approximate month.>></p> <p>--we: _ _ _ Month _ _ _ _ _ Year</p> <p>--ra: 0 - 12 1,900 - 9,999 BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p> <p>--comment: Prüfung Range 24011[2] = -97,-98, <24001> - Intj IF (24001 = -97,-98) 24011[2] = -97,-98, 1900 - Intj</p>
24012	<p>--va: p40003x</p> <p>--fn: 24012</p> <p>--vb: Auxiliary variable entry age</p> <p>--we: Offen: _____</p> <p>--ac: autoif (24011[2] > 0 & 24001 > 0) 24012 = 24011[2] - 24001 ELSE 24012 = sysmis</p> <p>--end--</p>
24013	<p>--va: p401000</p> <p>--fn: 24013</p> <p>--vb: Reasons move to Germany</p>

	<p>--fr: There are different reasons why one may want to come to Germany. Under what circumstances did you come to Germany at the time?</p> <p>--in: <<Categorize answers. Contingent refugees for asylum-seeker/or refugee; categorize all types of employment (e.g. also trainee, au-pair or similar etc. under employees.>> <<Please adjust formulation of answer categories to gender.>></p> <p>--we: 1: as resettlers or recent resettlers 2: as asylum-seeker or refugee 3: as family member or partner 4: as student or college vacancy applicant 5: as employee 6: or for another reason BUTTONS: Refused (-97), Don't know (-98) --end--</p>
24015	<p>--va: p401100 --fn: 24015 --vb: German Nationality respondent</p> <p>--fr: Are you of German nationality?</p> <p>--we: 1: yes 2: no BUTTONS: Refused (-97), Don't know (-98) stateless (-20)</p> <p>--af: IF 1 GOTO 24016 IF 2 GOTO 24018 IF -20 GOTO 24020 IF <> 1,2 & Startkohorte = 9 & (24002 = 3 OR 24007 =2 OR 24010 = 2) GOTO [Autofil 24068Z] 24065 ELSE GOTO [Autofil 24068Z] 24022 --end--</p>
24016	<p>--va: p401110 --fn: 24016 --vb: Nationality respondent German from birth</p> <p>--fr: Have you been of German nationality from birth?</p>

	<pre>--we: 1: yes 2: no BUTTONS: Refused (-97), Don't know (-98) --af: IF 2 GOTO 24017 IF <> 2 & Startkohorte = 9 GOTO [Autofil 24068Z] 24022 ELSE GOTO [Autofil 24068Z] 24022 --end--</pre>
24017	<pre>--va: p40113m, p40113y --fn: 24017 --vb: Date of acquisition of German nationality, respondent (month), Date of acquisition of German nationality, respondent (year) --fr: When did you acquire the German nationality? Please give me the month and year. --in: <<If the respondent is not sure about the month: Please give me the approximate month.>> --we: _ _ _ _ Month _ _ _ _ _ _ _ _ _ Year --ra: 0 - 12 1,900 - 9,999 BUTTONS: Refused (-97), Don't know (-98) --af: IF Startkohorte = 9 & (24002 = 3 OR 24007 =1 OR 24010 = 1) GOTO [Autofil 24068Z] 24065 ELSE GOTO [Autofil 24068Z] 24022 --end-- --comment: Prüfung Range 24017[2] = -97,-98, <24001> - Intj IF (24001 = -97,-98) 24017[2] = -97,-98, 1900 - Intj</pre>
24018	<pre>--va: p401150 --fn: 24018 --vb: Nationality respondent not German --fr: What nationality are you? --we:</pre>

	<p>-999: [List of nationalities]</p> <p>BUTTONS: Staatsangehörigkeit not in list (-96), Refused (-97), Don't know (-98) stateless (-20)</p> <p>--af: IF -96 GOTO 24019 ELSE GOTO 24020 --end--</p>
24019	<p>--va: p401151 --fn: 24019 --vb: Nationality respondent not German, other (open)</p> <p>--fr: This nationality is not on my list. In order to be able to include this nationality in my list, please tell me the exact name of the nationality again.</p> <p>--in: <<Record nationality with correct spelling!>></p> <p>--we: Offen: _____</p> <p>BUTTONS: Refused (-97), Don't know (-98) --end--</p>
24020	<p>--va: p401160 --fn: 24020 --vb: Application for German nationality, respondent</p> <p>--fr: Do you intend to apply for the German nationality or have you already applied for it?</p> <p>--we: 1: yes I intend to apply for it 2: yes, I have already applied for it 3: no, neither nor</p> <p>BUTTONS: Refused (-97), Don't know (-98) --end--</p>
24021	<p>--va: p401170 --fn: 24021 --vb: Stay in Germany respondent, legally limited</p>

	<pre> --fr: Is your stay in Germany legally limited or legally unlimited? --in: <<Limited stay is e.g. residence permit, visa limited residence permit, residence approval, residence license.>> <<Unlimited stay is e.g. settlement permit, right of unlimited residence.>> --we: 1: legally limited 2: legally unlimited BUTTONS: Refused (-97), Don't know (-98) --af: IF Startkohorte = 9 & (24002 = 3 OR 24007 =1 OR 24010 = 1) GOTO [Autofil 24068Z] 24065 ELSE GOTO [Autofil 24068Z] 24022 --end-- </pre>
24068Z	<pre> --va: zet38 --fn: 24068Z --vb: Time stamp 38 End Social Origin - respondent --we: Offen: _____ --end-- </pre>
	<pre> --st: Social Capital and Segmented Assimilation --end-- </pre>

24065	<p>--va: p421000</p> <p>--fn: 24065</p> <p>--vb: Number of visits to country of origin</p> <p>--fr:</p> <p>IF 24002=3: How often have you already visited your country of origin after your move to Germany? IF 24002<>3 & 24010=1 & 24007=2 & 24008<>24005: Your mother was not born in Germany but immigrated to Germany. How often have you visited your mother's country of origin? IF 24002<>3 & 24007=1 & 24010=2 & 24008<>24005: Your father was not born in Germany but immigrated to Germany. How often have you visited your father's country of origin? IF 24002<>3 & 24010=1 & 24007=1 & 24008=24005: Your mother and your father were both not born in Germany but immigrated to Germany. How often have you visited your parent's country of origin? IF 24002<>3 & 24010=1 & 24007=1 & 24008<>24005: Your mother and your father were both not born in Germany but come from different countries. How often have you visited this country? I am interested in the country you have visited more often.</p> <p>--in:</p> <p><<Please do not read out answer options, but categorize answer. In case of uncertainty, please ask.>> [Re. IF 24002<>3 & 24010=1 & 24007=1 & 24008<>24005:] <<If both countries were visited equally often, select country that was visited more often. If this is uncertain, please ask.>></p> <p>--we:</p> <p>1: never so far 2: one to five times 3: six to seven times 4: eleven to fifteen times 5: more than 15 times</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
24066	<p>--va: p421010</p> <p>--fn: 24066</p> <p>--vb: How long will you probably live in Germany?</p> <p>--fr:</p> <p>How long will you probably live in Germany?</p> <p>--in:</p> <p><<Please read out answer options.>></p> <p>--we:</p> <p>1: I will stay here for good. 2: I will leave Germany again within the next three years. 3: I will leave Germany in any case, but not within the next three years.</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
24067	<p>--va: p421020</p> <p>--fn: 24067</p> <p>--vb: Proportion of persons coming from the same country of origin in community</p>

--fr:

How many persons from your residential area or their parents have immigrated to Germany from the same country of origin as you? Are they...

--in:

<<Please read out answer options.>> <<If the person is not sure, please explain: "By country of origin I mean the country in which you or your parents were born.">>

--we:

1: up to 10 percent

2: 11 to 20 percent

3: 21 to 30 percent

4: 31 to 40 percent

5: 41 to 50 percent

6: more than 50 percent

BUTTONS: Refused (-97), Don't know (-98)

--af:

GOTO [Autofil 24070Z] 24022

--end--

24070Z

--va: **zet40**

--fn: **24070Z**

--vb: End social capital and segmented assimilation

--we:

Offen: _____

--end--

--st: Education of parent interviewed

--end--

24022	<pre> --va: p731801 --fn: 24022 --vb: Highest educational achievement, respondent in Germany --fr: Now some questions on your own educational achievements. Did you earn your highest school-leaving qualification in Germany? Please keep in mind that this does not refer to training qualifications such as apprenticeship or university education, but school-leaving certificates such as leaving certificate of the Hauptschule, leaving certificate of the Realschule or Abitur (university entrance qualification) --we: 1: yes 2: no BUTTONS: Refused (-97), Don't know (-98) no school-leaving qualification (-20) --af: IF 2 GOTO 24024 IF -20 GOTO 24064 ELSE GOTO 24023 --ac: autoif (24022 = -20) 24023 = -20 --end-- </pre>
24064	<pre> --va: p731822 --fn: 24064 --vb: Years gone to school --fr: How many years did you go to school? --in: <<If the person did not go to school, please enter 0.>> <<Please record number of school years, not the age in years upon completion.>> --we: _ _ _ Years --ra: 0 - 20 BUTTONS: Refused (-97), Don't know (-98) --af: GOTO 24031 --end-- </pre>
24023	<pre> --va: p731802 </pre>

	<pre> --fn: 24023 --vb: Highest educational achievement, respondent, type --fr: What is your highest school qualification of general education --in: <<Read out answer options only if necessary, have answer categorized.>> <<If subject-linked Abitur is stated: "Was this the entrance qualification for studying at a university of applied sciences or a university? - If university of applied sciences, assign to category 4, if university, assign to category 5.>> <<For school-leaving certificates earned abroad, have them categorized: What would be the approximate equivalent leaving certificate in Germany?">> --we: 1: ordinary leaving certificate of the Hauptschule, Volksschule, 8th grade POS 2: qualifying certificate of the Hauptschule 3: Leaving certificate of the Realschule (certificate of the Realschule/Wirtschaftsschule; Fachschulreife, Fachoberschulreife, 10th grade POS) 4: Fachhochschulreife, leaving certificate of the Fachoberschule 5: allgemeine Hochschulreife (general higher education entrance qualification)/fachgebundene Hochschulreife (subject-linked university entrance qualification) (Abitur/EOS 12th grade) 6: Leaving certificate of the special needs school/remedial school 7: other leaving certificate BUTTONS: Refused (-97), Don't know (-98) no leaving certificate (-20) --af: IF 7 GOTO 24061 ELSE GOTO 24035 --end-- </pre>
24061	<pre> --va: p731803 --fn: 24061 --vb: Highest educational achievement, respondent, type open --fr: What kind of leaving certificate was it? --we: Offen: _____ BUTTONS: Refused (-97), Don't know (-98) --af: GOTO 24035 --end-- </pre>
24024	<pre> --va: p731804 </pre>

	<pre> --fn: 24024 --vb: Highest educational achievement abroad (country) --fr: In what country did you earn your highest school-leaving certificate? --we: -999: [list of countires] BUTTONS: Land not in list (-96), Refused (-97), Don't know (-98) --af: IF -96 GOTO 24025 ELSE GOTO 24026 --end-- </pre>
24025	<pre> --va: p731805 --fn: 24025 --vb: Highest educational achievement, respondent, abroad (open) --fr: This country is not on my list. In order to be able to include the country in my list, please tell me the exact name of the country again! --in: <<please record name of country with correct spelling!>> --we: Offen: _____ BUTTONS: Refused (-97), Don't know (-98) --end-- </pre>
24026	<pre> --va: p731806 --fn: 24026 --vb: Auxiliary variable country of school-leaving qualification of parent --we: Offen: _____ --ac: Text des Landes des Schulabschlusses des Elternteils: IF 24024 > 0: dem Code zugeordneter Landestext IF 24024 = -96 & 24025 <> -97,-98: offene Angabe aus 24025 ELSE: "unbekanntes Land" --end-- </pre>

24027	<p>--va: p731807</p> <p>--fn: 24027</p> <p>--vb: Leaving qualification, respondent abroad, German equivalent</p> <p>--fr:</p> <p>And what school-leaving qualification did you achieve and/or were you awarded? Please give me the equivalent German school-leaving qualification.</p> <p>--in:</p> <p><<Please read out list.>></p> <p>--we:</p> <p>1: ordinary leaving certificate of the Hauptschule/Volksschule</p> <p>2: qualifying leaving certificate of the Hauptschule</p> <p>3: Leaving certificate of the Realschule (leaving certificate of the Realschule/Wirtschaftsschule; Fachschulreife, Fachoberschulreife)</p> <p>4: Fachhochschulreife (entrance qualification for Fachhochschulen/leaving certificate of the Fachoberschule)</p> <p>5: allgemeine Hochschulreife (general higher education entrance qualification) or fachgebundene Hochschulreife (subject-linked university entrance qualification)(Abitur/EOS 12th grade)</p> <p>6: leaving certificate of the special needs school/remedial school</p> <p>7: other qualification</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
24029	<p>--va: p731808</p> <p>--fn: 24029</p> <p>--vb: Duration of school attendance respondent abroad in years</p> <p>--fr:</p> <p>IF 24024 <> 97,-98 How many years did you go to school in <24026> to achieve this qualification? IF 24024 = 97,-98 How many years did you go to school to achieve this qualification?</p> <p>--in:</p> <p><<Please record number of school years, not the age in years at the time of graduation.>></p> <p>--we:</p> <p> __ __ School years</p> <p>--ra:</p> <p>0 - 20</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
24030	<p>--va: p731809</p> <p>--fn: 24030</p> <p>--vb: Qualification with foreign school-leaving certificate to study at a college/university</p>

	<p>--fr: IF 24024 <> 97,-98 Did this qualification entitle you to study at a college or university in <24026>? IF 24024 = 97,-98 Did this qualification entitle you to study at a college or university?</p> <p>--we: 1: yes 2: no</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
24031	<p>--va: p731810</p> <p>--fn: 24031</p> <p>--vb: Vocational training / studies respondent</p> <p>--fr: Have you ever completed vocational training or studies?</p> <p>--we: 1: yes 2: no</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af: IF 1 GOTO 24032 ELSE GOTO [Autofil 24072Z] 24043</p> <p>--ac: autoif (24031 = 2) 24035 = -20</p> <p>--end--</p>
24032	<p>--va: p731811</p> <p>--fn: 24032</p> <p>--vb: Highest vocational qualification respondent in Germany</p> <p>--fr: IF 24022 <> 2 OR ((24022 = 2) & (24024 = -97, -98)) And where did you achieve your highest vocational qualification? In Germany or in another country? IF 24022 = 2 & 24024 <> -98,-97 And where did you achieve your highest vocational qualification? In Germany, in <24026> or in another country?</p> <p>--we: 1: In Germany 2: in <26023> 3: In another country</p> <p>BUTTONS: Land not in list (-96), Refused (-97), Don't know (-98)</p>

	<pre> --af: IF 1 GOTO 24035 IF 3 GOTO 24032a ELSE GOTO 24033 --vf: IF 24022 <>2 1: in Deutschland 3: in einem anderen Land IF 24022 = 2 1: in Deutschland 2: in <24026> 3: in einem anderen Land --end-- </pre>
24032a	<pre> --va: p731823 --fn: 24032a --vb: Country of vocational qualification (additional response) --fr: [In which country] --we: -999: [list of countires] BUTTONS: Land nicht in Liste not in list (-96), Refused (-97), Don't know (-98) --end-- </pre>
24033	<pre> --va: p731812 --fn: 24033 --vb: Type of training respondent --fr: What kind of training was it? --in: <<Please read out answer options.>> --we: 1: I was apprenticed in a company 2: I received longer in-plant training 3: I attended a berufsbildende Schule 4: I attended a college/university 5: Other BUTTONS: Refused (-97), Don't know (-98) </pre>

--af:

GOTO [Autofil 24072Z] 24043

--end--

24035

--va: **p731813**

--fn: **24035**

--vb: (Highest) vocational qualification respondent

--fr:

What is your highest vocational education qualification?

--in:

<<Please do not read out answer options, categorize information.>> <<If no qualification is stated, but merely an institution: "What qualification was achieved at this institution?>> <<For qualifications earned abroad, have the following categorized: "What would be the approximate equivalent of this qualification in Germany"?>>

--we:

1: Completion of an apprenticeship [commercial, corporate, trade-oriented, agricultural], achievement of journeyperson's certificate or assistant's certificate, completion of dual vocational education of training program, former GDR: skilled worker's certificate

2: master/foreman, technician's certificate

3: Traineeship as a civil servant (civil service examination)

4: Leaving certificate from a school for health care professionals

5: Leaving certificate from a Berufsfachschule or commercial school

6: Leaving certificate from a Fachschule or Fachakademie

7: Leaving certificate from a Fachschule in the former GDR

8: Bachelor (e.g., B.A., B.Sc.)

9: Diplom, Master (M.A.)

10: Magister, state examination

11: Doctorate, habilitation

12: Berufsakademie without any more specific information

13: College of public administration without any more specific information

14: University of applied sciences, former engineering school, without any more specific information

15: University, without any more specific information

16: Degree without any more specific information

17: Training on the job with a company

19: GDR: Teilfacharbeiterabschluss (certificate of completion of first stage of skilled tradesman qualification)

21: Other vocational qualification

BUTTONS: Refused

(-97), Don't know (-98)

no vocational education qualification (-20)

	<pre> --af: IF 3 GOTO 24042 IF 8, 9 GOTO 24039 IF 10 GOTO 24041 IF 12, 13, 14, 15, 16 GOTO 24037 IF 21 GOTO 24036 ELSE GOTO [Autofil 24072Z] 24043 --ac: autoif (24035 = 10, 11) 24039 =4 --end-- </pre>
24036	<pre> --va: p731814 --fn: 24036 --vb: Vocational qualification respondent (open) --fr: What other qualification is that? --we: Offen: _____ BUTTONS: Refused (-97), Don't know (-98) --end-- </pre>
24062	<pre> --va: p731815 --fn: 24062 --vb: Vocational qualification respondent (open), educational institution --fr: At what educational institution did you earn this qualification? --we: Offen: _____ BUTTONS: Refused (-97), Don't know (-98) --af: GOTO 24041 --end-- </pre>
24037	<pre> --va: p731816 --fn: 24037 --vb: Type tertiary qualification respondent --fr: </pre>

What is the exact name of this qualification?

--in:

<<Please read out answer options.>>

--we:

- 1: Bachelor (e.g.B.A., B.Sc., B.Eng, LL.B)
- 2: Diplom, Master (e.g. M.A., M. Sc., LL.M)
- 3: Magister, state examination
- 4: Award of a doctorate
- 5: other qualification

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

**IF 1 & (24035 = 16) GOTO 24039
IF 1 & (24035 = 12 - 15) GOTO [Autofil 24072Z] 24043
IF 2, -97, -98 & (24035 = 16) GOTO 24039
IF 2, -97, -98 & (24035 = 12,13) GOTO [Autofil 24072Z] 24043
IF 4 GOTO [Autofil 24072Z] 24043
IF 5 GOTO 24038
ELSE GOTO 24041**

--ac:

autoif(24037 = 3,4 & 24035 = 16) 24039 =4

--end--

24038

--va: **p731817**

--fn: **24038**

--vb: Type tertiary qualification, respondent (open)

--fr:

What other qualification is that?

--we:

Offen: _____

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

**IF <> -97,-98 & (24035 = 12, 13) GOTO [Autofil 24072Z] 24043
IF <> -97,-98 & (24035 = 14, 15) GOTO 24041
ELSE GOTO 24039**

--end--

24039

--va: **p731818**

--fn: **24039**

--vb: Type tertiary educational institution, respondent

--fr:

And at what educational institution did you earn the leaving certificate? Was it at a Berufsakademie, a college of public administration, a former college of engineering or a university?

--we:

1: Berufsakademie

2: College of public administration

3: University of applied sciences or former college of engineering

4: University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art)

5: other type of institute of higher education

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

IF 1,2 GOTO [Autofil 24072Z] 24043

IF 5 GOTO 24040

ELSE GOTO 24041

--end--

24040

--va: **p731819**

--fn: **24040**

--vb: Type tertiary educational institution, respondent (open)

--fr:

What kind of educational institution was it exactly?

--we:

Offen: _____

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

IF <> -97,-98 & (24037 = 1 or 24035 = 8) GOTO [Autofil 24072Z] 24043

ELSE GOTO 24041

--end--

24041

--va: **p731820**

--fn: **24041**

--vb: Award of doctorate, respondent

--fr:

Have you completed a doctorate or are you doing a doctorate at the moment?

--we:

1: yes, doctorate completed

2: yes, doctorate ongoing

3: no

	<p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>GOTO [Autofil 24072Z] 24043</p> <p>--end--</p>
24042	<p>--va: p731821</p> <p>--fn: 24042</p> <p>--vb: Civil servant training, respondent</p> <p>--fr:</p> <p>Was that civil servant training for the subclerical, executive or administrative class of service?</p> <p>--we:</p> <p>1: sub-clerical class</p> <p>2: clerical class</p> <p>3: executive class</p> <p>4: administrative class</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>GOTO [Autofil 24072Z] 24043</p> <p>--end--</p>
24072Z	<p>--va: zet42</p> <p>--fn: 24072Z</p> <p>--vb: Time stamp 42 End education</p> <p>--we:</p> <p>Offen: _____</p> <p>--end--</p>
	<p>--st: Gainful employment of parent interviewed</p> <p>--end--</p>

24043	<pre> --va: p731901 --fn: 24043 --vb: Gainful employment, respondent --fr: Are you currently a full-time or part-time employee, do you have a sideline employment or are you non-active? --in: <<Sideline employment refers to less than 15 hours of work per week or low-paid employees.>> <<If someone has two part-time jobs, he is considered a full-time employee. Undergoing training is defined as not being gainfully employed.>> --we: 1: Full-time work 2: Part-time work 3: Work on the side 4: Not working BUTTONS: Refused (-97), Don't know (-98) --af: IF 1,2,3 GOTO 24044 IF 4 & 24021 = 1,-97,-98 GOTO 24045 IF 4 & 24021 <> 1,-97,-98 GOTO 24046 ELSE GOTO 24060 --end-- </pre>
24044	<pre> --va: p731902 --fn: 24044 --vb: Working hours, respondent --fr: On average, how many hours do you work per week – including possible sideline employment? --in: <<What is meant here is the actual working time from "paid occupation" (including sideline work).>> --we: _ _ _ Number hours --ra: 0 - 90 BUTTONS: Refused (-97), Don't know (-98) more than 90 hours per week (94) --af: IF 24043 = 3 GOTO 24046 ELSE GOTO 24047 --end-- </pre>

24045	<p>--va: p401180</p> <p>--fn: 24045</p> <p>--vb: Right to pursue gainful employment in Germany, respondent</p> <p>--fr:</p> <p>Are you currently permitted to pursue a gainful employment in Germany?</p> <p>--we:</p> <p>1: yes</p> <p>2: no</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
24046	<p>--va: p731903</p> <p>--fn: 24046</p> <p>--vb: Status respondent</p> <p>--fr:</p> <p>What is your main activity at the moment?</p> <p>--in:</p> <p><<Please categorize statements! - Do not read out, only if necessary: "What I mean, for example, is whether you are unemployed, a housewife/househusband or on retirement, undergoing some kind of training">></p> <p>--we:</p> <p>1: unemployed</p> <p>2: Short-time working</p> <p>3: 1-Euro job, training measure, or similar program offered by the Federal Agency for Employment/Job Center or ARGE</p> <p>4: Partial retirement, irrespective of what phase</p> <p>5: school of general education</p> <p>6: vocational training</p> <p>7: Master/technician's training</p> <p>8: Studies</p> <p>9: Award of doctorate</p> <p>10: Vocational retraining, advanced or further education</p> <p>11: on maternity leave/parental leave</p> <p>12: Housewife/househusband</p> <p>13: sick/temporarily unable to work</p> <p>14: Pensioner, (early) retirement</p> <p>15: Military service/civilian alternative service, volunteer social, ecological, European year</p> <p>16: something else</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>

24047	<p>--va: p731904</p> <p>--fn: 24047</p> <p>--vb: Vocational activity respondent</p> <p>--fr:</p> <p>IF 24043 = 1,2, -97, -98 Please tell me, what is your current vocational activity: IF 24043 = 3,4 What was your last vocational activity?</p> <p>--in:</p> <p><<Please ask for exact vocational designation and/or activity. Please, e.g. not "mechanic", but "precision toolmaker or automotive vehicle mechanic"; not "teacher", but "history high school teacher". If it involves a temporary agency job, ask for the main vocational activity at the same temporary employment agency: „What kind of vocational work did you mainly perform at the temporary employment agency?“>> <<If someone has several jobs, then state the one involving the greatest number of hours, if this is the same too, ask for the job with the highest pay.>></p> <p>--we:</p> <p>Offen: _____</p> <p>BUTTONS: Refused (-97), Don't know (-98) has never been employed (-20)</p> <p>--af:</p> <p>IF -20 & 24046 = 1 GOTO 24058 IF -20 & 24046 <> 1 GOTO 24060 ELSE GOTO 24049</p> <p>--end--</p>
24049	<p>--va: p731905</p> <p>--fn: 24049</p> <p>--vb: Vocational position, respondent</p> <p>--fr:</p> <p>IF 24043 = 1, 2, -97, -98 What is your vocational position there? Are you ... IF 24043 = 3, 4 WWhat was your vocational position there? Were you ...</p> <p>--in:</p> <p><<Read out options. If it is a temporary and/or seasonal job: „What was your main vocational position with the temporary employment agency?“>> <<Please adjust formulation of answer categories to gender.>></p> <p>--we:</p> <p>1: Worker 2: Employee also civil service employee 3: Civil servant, also judge 4: Temporary-career volunteer/career soldier 5: Self-employed 6: Assistant/family member 7: Freelancer</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p>

	<pre> --af: IF 1 GOTO 24050 IF 2 GOTO 24051 IF 3 GOTO 24052 IF 4 GOTO 24053 IF 5 GOTO 24063 ELSE GOTO 24055 --end-- </pre>
24050	<pre> --va: p731906 --fn: 24050 --vb: Exact vocational position, respondent - Worker --fr: IF 24043 = 1, 2, -97, -98 What vocational position is that exactly? IF 24043 = 3, 4 What vocational position was that exactly? --in: <<Please read out options.>> <<Please adjust formulation of answer categories to gender.>> --we: 10: unskilled worker 11: semiskilled worker/partial skilled worker 12: Skilled worker, journeyman 13: Assistant foreman, group leader, brigadier (leader of a work unit in the former GDR) 14: Master/construction foreman BUTTONS: Refused (-97), Don't know (-98) --af: GOTO 24055 --end-- </pre>
24051	<pre> --va: p731907 --fn: 24051 --vb: Exact vocational position respondent - Employee --fr: IF 24043 = 1, 2, -97, -98 What kind of activity is it exactly? IF 24043 = 3, 4 What kind of activity was it exactly? --in: <<Please read out options.>> <<Please adjust formulation of answer categories to gender.>> --we: </pre>

	<p>20: simple work (e.g. sales clerk)</p> <p>21: qualified work (e.g. clerk/engineering draftsman)</p> <p>22: highly qualified work or management function (e.g. civil engineer/research assistant, department chief)</p> <p>23: Work involving comprehensive management tasks (e.g. director, chief executive officer, board member)</p> <p>24: Production foreman and plant foreman</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>IF 23 GOTO 24056 Else GOTO 24055</p> <p>--ac:</p> <p>autoif (24051 = 23) 24055 = 1</p> <p>--end--</p>
24052	<p>--va: p731908</p> <p>--fn: 24052</p> <p>--vb: Exact vocational position respondent - Career group</p> <p>--fr:</p> <p>IF 24043 = 1, 2, -97, -98 What is your exact career group? IF 24043 = 3, 4 What was your exact career group?</p> <p>--in:</p> <p><<Please read out options.>> <<Please adjust formulation of answer categories to gender.>></p> <p>--we:</p> <p>30: subclerical class (up to Oberamtsmeister inclusive)</p> <p>31: clerical class (from assistant to Hauptsekretär/ and/or Amtsinspektor inclusive)</p> <p>32: executive class (from inspector to Amtsrat inclusive and/or Oberamtsrat as well as elementary, secondary or intermediate school teacher inclusive)</p> <p>33: administrative class, judge (from Regierungsrat up, e.g. teacher from Studienrat and higher)</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>GOTO 24055</p> <p>--end--</p>
24053	<p>--va: p731909</p> <p>--fn: 24053</p> <p>--vb: Exact vocational position respondent - temporary career volunteer</p> <p>--fr:</p> <p>IF 24043 = 1, 2, -97, -98 & 01111 <> 2 What is your current rank as temporary career volunteer or career soldier? IF 24043 = 1, 2, -97, -98 & 01111 = 2 What is your current rank as a temporary career volunteer or career soldier? IF 24043 = 3, 4 & 01111 <> 2 What was your rank as a temporary career volunteer or career soldier? IF 24043 = 3, 4 & 01111 = 2 What was your rank as a temporary career volunteer or career soldier?</p>

	<p>--in: <<Please read out options.>> <<Please adjust formulation of answer categories to gender.>></p> <p>--we: 40: Nonrated personnel 41: Sergeant (sergeant, staff sergeant, NCO, senior NCO) 42: Officer (lieutenant, major) 43: Staff officer (major and higher) BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af: GOTO 24055</p> <p>--end--</p>
24063	<p>--va: p731910 --fn: 24063 --vb: Exact vocational position - Respondent self-employed</p> <p>--fr: IF 24043 = 1, 2, -97, -98 In what line of business are you self-employed: an academic free profession (e.g. physician, lawyer or architect), in farming or another area (e.g. commerce, trade, industry or service sector)? IF 24043 = 3, 4 In what line of business were you self-employed: an academic free profession (z.B. as a physician, lawyer or architect), in farming or in another area (e.g. commerce, trade industrie or service sector)?</p> <p>--we: 51: Self-employed in an academic free profession (e.g. physician, lawyer, architect) 52: Self-employed in farming 53: Self-employed in commerce, trade, industry, service sector; other self-employment or other entrepreneurship BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
24054	<p>--va: p731911 --fn: 24054 --vb: Number of employees respondent</p> <p>--fr: IF 24043 = 1, 2, -97, -98 How many employees do you have? IF 24043 = 3, 4 How many employees did you have?</p> <p>--in: <<Read out options only if necessary.>></p> <p>--we:</p>

0: none
1: 1 to 4
2: 5 to 9
3: 10 to 19
4: 20 to 49
5: 50 to 99
6: 100 to 199
7: 200 to 249
8: 250 to 499
9: 500 to 999
10: 1,000 to 1,999
11: 2,000 and more
**BUTTONS: Refused
(-97), Don't know (-98)**

--af:
**IF 24012 >15 GOTO 24057
IF 24002=3 & 24012 = sysmis GOTO 24057
IF 24046=1 & 24002 <> 3 & 24047 <> -20 GOTO 24058
ELSE GOTO 24060
--end--**

24055 --va: **p731912**
--fn: **24055**
--vb: Executive position respondent

--fr:
IF 24043 = 1, 2, -97, -98 Are you in an executive position? IF 24043 = 3, 4 Were you in an executive position?

--we:
1: yes
2: no

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:
**IF 1 GOTO 24056
IF 2 & 24012 >15 GOTO 24057
IF 2 & 24002=3 & 24012 = sysmis GOTO 24057
IF 2 & 24046 = 1 & 24002 <> 3 & 24047 <> -20 GOTO 24058
ELSE GOTO 24060
--end--**

24056 --va: **p731913**
--fn: **24056**
--vb: Executive position respondent number of subordinate staff

--fr:
IF 24043 = 1, 2, -97, -98 How many employees are subordinate to you? IF 24043 = 3, 4 How many employees were subordinate to you?

	<pre> --in: <<Subordinate means that you have the executive responsibility for these persons.>> --we: 1: 0 2: 1-2 3: 3-9 4: 10 and more BUTTONS: Refused (-97), Don't know (-98) --af: IF 24012 >15 GOTO 24057 IF 24002=3 & 24012 = sysmis GOTO 24057 IF 24046=1 & 24002 <> 3 & 24047 <> -20 GOTO 24058 ELSE GOTO 24060 --end-- </pre>
24057	<pre> --va: p401200 --fn: 24057 --vb: Comparison current occupational situation with occupational situation respondent in home country --fr: What would you say: Compared to your vocational position in the home country, did your situation worsen very much, worsen, remained the same, improved or improved greatly? --we: 1: worsened greatly 2: worsened 3: remained the same 4: improved 5: improved greatly BUTTONS: Refused (-97), Don't know (-98) was not employed in home country (-20) --af: IF 24046 = 1 & 24047 <> -20 GOTO 24058 ELSE GOTO 24060 --end-- </pre>
24058	<pre> --va: p731914 --fn: 24058 --vb: Registered unemployed respondent --fr: Are you registered unemployed at the moment? </pre>

--in:
<<In case of lack of clarity regarding being registered unemployed: By being registered I would like to know whether you are registered jobless at the Federal Agency for Employment.>>

--we:
1: yes
2: no

BUTTONS: Refused (-97), Don't know (-98)

--end--

24059 --va: **p73191m, p73191y**
--fn: **24059**
--vb: Start unemployment respondent (month), Start unemployment respondent (Jahr)

--fr:
IF 24058 = 1 Since when have you been registered unemployed? Please give me the month and year.
IF 24058 <> 1 When did you become jobless? Please give the month and year.

--in:
<<If the respondent is not sure about the month: Please give me the approximate month.>>

--we:
|_|_|_| Month
|_|_|_|_|_|_|_| Year

--ra:
0 - 12
1,900 - 9,999
BUTTONS: Refused (-97), Don't know (-98)

--end--

--comment:
Prüfung Range
24059[2] = -97, -98, 1900 - Intj

24060 --va: **p731915**
--fn: **24060**
--vb: Government benefits respondent

--fr:
Do you currently receive one of the following government benefits: Unemployment compensation II or social money under the Hartz IV program or social welfare?

--we:
1: yes
2: no

BUTTONS: Refused (-97), Don't know (-98)

	<pre>--af: GOTO [Autofil 24074Z] 25001 --end--</pre>
24074Z	<pre>--va: zet44 --fn: 24074Z --vb: Time stamp 44 End Gainful employment --we: Offen: _____ --end--</pre>
	<pre>--st: Partnership parent interviewed --end--</pre>
25001	<pre>--va: p731110 --fn: 25001 --vb: Family status, respondent --fr: Now I have some questions regarding your family status. Are you currently ... --in: <<Please read out answers.>> <<For information: Registered partnerships only apply to couples of the same gender.>> --we: 1: married and live with your spouse, 2: married and live apart from your spouse, 3: divorced, 4: widowed, 5: single, 6: or do you live in a registered civil partnership? BUTTONS: Refused (-97), Don't know (-98) --af: IF (25001 = 1 & Startkohorte = 2) GOTO 25007 IF (25001 = 1 & Startkohorte =5,9 & 01113 = 1) GOTO 25010 IF (25001 = 1 & Startkohorte =5,9 & 01113 = 2) GOTO [Autofil 25014Z]29001 ELSE GOTO 25002 --ac: autoif (25001 = 1 & 01111 = 2) 25004 = 1 autoif (25001 = 1 & 01111 <> 2) 25004 = 2 --end--</pre>
25002	<pre>--va: p731111</pre>

	<pre> --fn: 25002 --vb: Living together with partner --fr: IF 25001 = 6 Do you currently live with your partner? IF 25001 <> 6 Do you currently live with a fixed partner? --we: 1: yes 2: no BUTTONS: Refused (-97), Don't know (-98) --af: IF (25002 = 2, -97, -98 & 25001 = 6) GOTO [Autofil 25014Z] 29001 IF (25002 = 2, -97, -98 & 25001 <> 6) GOTO 25003 IF (25002 = 1 & Startkohorte = 2 & 25001 = 6) GOTO 25007 IF (25002 = 1 & Startkohorte = 2 & 25001 <> 6) GOTO 25004 IF (25002 = 1 & Startkohorte = 5,9 & 01113 = 2) GOTO [Autofil 25014Z] 29001 IF (25002 = 1 & Startkohorte = 5,9 & 01113 = 1) GOTO 25010 ELSE GOTO 25003 ELSE GOTO 25003 --ac: autoif (25002 = 1 & Startkohorte = 2 & 25001 = 6 & 01111 = 2) 25004 = 2 autoif (25002 = 1 & Startkohorte = 2 & 25001 = 6 & 01111 <> 2) 25004 = 1 autoif (25002 = 1 & Startkohorte = 5,9 & 25001 = 6 & 01111 = 2 & 01113 = 1) 25004 = 2 autoif (25002 = 1 & Startkohorte = 5,9 & 25001 = 6 & 01111 <> 2 & 01113 = 1) 25004 = 1 --end-- </pre>
25003	<pre> --va: p731112 --fn: 25003 --vb: Fixed partner --fr: Do you currently have fixed partner? --we: 1: yes 2: no BUTTONS: Refused (-97), Don't know (-98) --af: IF 1 & Startkohorte = 2 GOTO 25004 IF 1 & Startkohorte = 5,9 & 01113= 1 GOTO 25010 ELSE GOTO [Autofil 25014Z] 29001 --end-- </pre>
25010	<pre> --va: p731113 --fn: 25010 --vb: Inquiry agreement, partner </pre>

	<p>--fr: Now we have questions regarding the person of your partner. You probably have informed him or her that we will ask questions on that too.</p> <p>--we: 1: Target does not disagree 2: Target disagrees</p> <p>--af: IF 1 GOTO 25012 IF 2 GOTO 25011</p> <p>--end--</p>
25011	<p>--va: p731114</p> <p>--fn: 25011</p> <p>--vb: Inquiry subsequent agreement</p> <p>--fr: Is he or she available so that we can do that quickly?</p> <p>--we: 1: yes 2: no</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af: IF 1 GOTO 25012 IF 2, -97, -98 GOTO [Autofil 25014Z] 29001</p> <p>--end--</p>
25012	<p>--va: p731115</p> <p>--fn: 25012</p> <p>--vb: Informed agreement partner</p> <p>--fr: 25010 = 1 Did he or she agree with that? 25011 = 1 Does he or she agree with that?</p> <p>--we: 1: yes 2: no</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af: IF 2, -97, -98 GOTO [Autofil 25014Z] 29001 IF 1 & 25001 = 1,6 GOTO 25007</p> <p>--end--</p>

25004	<pre> --va: p731116 --fn: 25004 --vb: Gender partner --fr: Is your partner male or female? --we: 1: male 2: female BUTTONS: Refused (-97), Don't know (-98) --af: IF (25002 = 1) GOTO 25007 IF (25002 = 2, -97, -98) GOTO 25009 --end-- </pre>
25007	<pre> --va: p73111m, p73111y --fn: 25007 --vb: Start living together with partner (month), Start living together with partner (year) --fr: IF 25004 <> 2 Since when have you been living together with your partner? Please give me the month and year. IF 25004 = 2 Since when have you been living together with your partner? Please give me the month and year. --in: <<If the respondent is not sure about the month: Please give me the approximate month.>> --we: _ _ _ _ Month _ _ _ _ _ _ _ _ _ Year --ra: 0 - 12 1,900 - 9,999 BUTTONS: Refused (-97), Don't know (-98) --end-- --comment: Prüfung Range 25007[2] = -97, -98, 1900 - Intj </pre>
25007a	<pre> --va: p731118 --fn: 25007a --vb: Start living together with partner - estimation --fr: </pre>

[Do not read out: Has the been response estimated?]

--we:

1: estimated

2: not estimated

--end--

25009

--va: **p731117**

--fn: **25009**

--vb: Relationship partner to target child

--fr:

IF 25004 = 1 What is your partner's relationship to <Name of the target child>? IF 25004 = 2 What is your partner's relationship to <Name of the target child>? IF 25004 <> 1,2 What is your partner's relationship to <Name of the target child>?

--in:

<<Wait for spontaneous answer; If the spontaneous answer is imprecise, questions are asked or no spontaneous answer is given: Read out categories. [zu IF 25004 = 1:] <<Please, record father's partners of the same gender (without other relationship to target) under 8 as well.>> [Re.IF 25004 = 2:] <<Please record mother's partners of the same gender (without other relationship to target child) under 7 as well.>> [Re.IF 25004 <> 1,2:] <<Please record mother's partners of the same gender (without other relationship to target child) under 7 as well and the father's partners of the same gender (without other relationship to target child) under 8 as well.>>

--we:

1: Biological mother

2: Biological father

3: Adoptive mother

4: Adoptive father

5: Foster mother

6: Foster father

7: Partner of father

8: Partner of mother

9: Stepmother

10: Stepfather

11: Other relationship

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

**IF 25002 =2 GOTO [Autofil 25014Z] 29001
GOTO [Autofil 25014Z] 26001**

--vf:

**IF 25004 = 1
2: leiblicher Vater
4: Adoptivvater
6: Pflegevater
8: Partner der Mutter
10: Stiefvater
11: Sonstiges Verhältnis**

IF 25004 = 2

**1: leibliche Mutter
3: Adoptivmutter
5: Pflegemutter
7: Partnerin des Vaters
9: Stiefmutter
11: Sonstiges Verhältnis**

IF 25004 <> 1,2

**1: leibliche Mutter
2: leiblicher Vater
3: Adoptivmutter
4: Adoptivvater
5: Pflegemutter
6: Pflegevater
7: Partnerin des Vaters
8: Partner der Mutter
9: Stiefmutter
10: Stiefvater
11: Sonstiges Verhältnis**

--end--

25014Z

--va: **zet46**

--fn: **25014Z**

--vb: Time stamp 46 End partner

--we:

Offen: _____

--end--

--st: Socio-demographics partners of parent interviewed

--end--

26001	<pre> --va: p73175y --fn: 26001 --vb: Year of birth partner --fr: IF 25004 <> 2 Now I would like you to provide some information about your partner. What year was your partner born? IF 25004 = 2 Now I would like you to provide some information about your partner. What year was your partner born? --we: _ _ _ _ Year --ra: 1,900 - 9,999 BUTTONS: Refused (-97), Don't know (-98) --end-- --comment: Prüfung Range 26001 = -97,-98, 1900 - Intj </pre>
26002	<pre> --va: p403000 --fn: 26002 --vb: Country of birth, partner --fr: IF 25004 <> 2 Where was your partner born? IF 25004 = 2 Where was your partner born? --we: 1: in Germany / within the current borders of Germany 2: in Germany's former eastern territories 3: abroad / in another country BUTTONS: Refused (-97), Don't know (-98) --af: IF 3 GOTO 26003 ELSE GOTO 26009 --vf: IF (26001 > 1949) 1: in Deutschland IF (26001 < 1950) 1: im Gebiet des heutigen Deutschlands IF (26001 < 1950) 2: in früheren deutschen Ostgebieten IF (26001 > 1949) 3: im Ausland IF (26001 < 1950) 3: in einem anderen Land --end-- </pre>
26003	<pre> --va: p403010 --fn: 26003 --vb: Country of birth, partner abroad </pre>

	<pre>--fr: IF 25004 <> 2 In what country was your partner born? IF 25004 = 2 In what country was your partner born? --we: -999: [list of countires] BUTTONS: Land not in list (-96), Refused (-97), Don't know (-98) --af: IF -96 GOTO 26004 ELSE GOTO 26005 --end--</pre>
26004	<pre>--va: p403011 --fn: 26004 --vb: Country of birth,partner abroad (open) --fr: This country is not on my list. In order to be able to include the country in my list, please tell me the exact name of the country again! <<Please record name of country with correct spelling!>> --we: Offen: _____ BUTTONS: Refused (-97), Don't know (-98) --end--</pre>
26005	<pre>--va: S4PS2H --fn: 26005 --vb: Auxiliary variable: Country of birth of partner abroad --we: Offen: _____ --ac: IF 26003 > 0: dem Code zugeordneter Landestext IF 26003 = -96 & 26004 <> -97,-98: offene Angabe aus 26004 ELSE: "unbekanntes Land" --end--</pre>
26006	<pre>--va: p403030 --fn: 26006 --vb: Age partner at time of move to Germany --fr:</pre>

IF 25004 <> 2 At what age did your partner move to Germany? IF 25004 = 2 At what age did your partner move to Germany?

--in:

<<If the respondent is not sure about the month: Please give me the approximate age.>>

--we:

|_|_|_|_| Age

--ra:

0 - 100

**BUTTONS: Refused
(-97), Don't know (-98)**

Partner never moved to Germany (-20)

--af:

**IF -20 GOTO 26013
ELSE GOTO 26007**

--end--

26007

--va: **p403040**

--fn: **26007**

--vb: Reasons for partner's move to Germany

--fr:

There are different reasons for coming to Germany. IF 25004 <> 2 Under what circumstances did your partner come to Germany at the time? IF 25004 = 2 Under what circumstances did your partner come to Germany?

--in:

<<Categorize answers. Contingent refugees for asylum-seeker or refugee; categorize all types of employment (e.g. also trainee, au-pair etc. under employees.>> <<Please adjust answer category formulations to gender.>>

--we:

- 1: as resettlers or recent resettlers
- 2: as asylum-seeker or refugee
- 3: as family member or partner
- 4: as student or college vacancy applicant
- 5: as employee
- 6: or for another reason

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

GOTO 26013

--end--

26009

--va: **p403090**

--fn: **26009**

--vb: Country of partner's father

--fr:
 IF 25004 <> 2 In what country was your partner's father born? IF 25004 = 2 In what country was your partner's father born?

--in:
 <<If the territory in which your partner's father was born belonged to Germany at the time of his birth, "Germany" should be entered as the country of birth.>>

--we:
 -999: [list of countries]

**BUTTONS: Land not in list
 (-96), Refused
 (-97), Don't know (-98)
 Father not existent/unknown (-20)**

--af:
**IF -96 GOTO 26010
 ELSE GOTO 26011**
 --end--

26010 --va: **p403091**
 --fn: **26010**
 --vb: Country of birth of partner's father abroad (open)

--fr:
 This country is not on my list. In order to be able to include the country in my list, please tell me the exact name of the country again!

--in:
 <<Please record name of the country with correct spelling!>>

--we:
 Offen: _____

**BUTTONS: Refused
 (-97), Don't know (-98)**
 --end--

26011 --va: **p403070**
 --fn: **26011**
 --vb: Country of birth of partner's mother

--fr:
 IF 25004 <> 2 In what country was your partner's mother born? IF 25004 = 2 In what country was your partner's mother born?

--in:
 <<If the territory in which your partner's mother was born belonged to Germany at the time of her birth, "Germany" should be entered as the country of birth.>>

--we:
-999: [list of countries]

**BUTTONS: Land not in list
(-96), Refused
(-97), Don't know (-98)
Mother not existent/unknown (-20)**

--af:
**IF -96 GOTO 26012
ELSE GOTO 26013**
--end--

26012

--va: **p403071**
--fn: **26012**
--vb: Country of birth of partner's mother abroad (open)

--fr:
This country is not on my list. In order to be able to include the country in my list, please tell me the exact name of country again!

--in:
<<Please record name of country with correct spelling!>>

--we:
Offen: _____

**BUTTONS: Refused
(-97), Don't know (-98)
--end--**

26013

--va: **p404000**
--fn: **26013**
--vb: German nationality partner

--fr:
IF 25004 <> 2 Is your partner of German nationality? IF 25004 = 2 Is your partner of German nationality?

--we:
1: yes
2: no

**BUTTONS: Refused
(-97), Don't know (-98)
stateless (-20)**

--af:
**IF 1 GOTO 26014
IF 2 GOTO 26016
ELSE GOTO [Autofil 26061Z] 26019**

	--end--
26014	<p>--va: p404010</p> <p>--fn: 26014</p> <p>--vb: German nationality partner from birth</p> <p>--fr:</p> <p>IF 25004 <> 2 Is your partner of German nationality since birth? IF 25004 = 2 Is your partner of German nationality from birth?</p> <p>--we:</p> <p>1: yes</p> <p>2: no</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>IF 2 GOTO 26015 ELSE GOTO [Autofil 26061Z] 26019</p> <p>--end--</p>
26015	<p>--va: p40403m, p40403y</p> <p>--fn: 26015</p> <p>--vb: Acquisition German nationality partner (month), Acquisition German nationality partner (year)</p> <p>--fr:</p> <p>IF 25004 <> 2 When did your partner acquire the German nationality? Please tell me the month and year. IF 25004 = 2 When did your partner acquire the German nationality? Please tell me the month and year.</p> <p>--in:</p> <p><<If the person is not sure about the month: Please give me the approximate month.>></p> <p>--we:</p> <p> _ _ _ Month _ _ _ _ _ Year</p> <p>--ra:</p> <p>0 - 12 1,900 - 9,999</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>GOTO [Autofil 26061Z] 26019</p> <p>--end--</p> <p>--comment:</p> <p>Prüfung Range 26015[2] = -97, -98, <26001> - Intj IF (26001 = -97,-98) Range 26015[2] = -97,-98, 1900 - Intj</p>
26016	--va: p404050

	<p>--fn: 26016</p> <p>--vb: Other nationality partner</p> <p>--fr:</p> <p>IF 25004 <> 2 What nationality is your partner? IF 25004 = 2 What nationality is your partner?</p> <p>--we:</p> <p>-999: [List of nationalities]</p> <p>BUTTONS: Staatsangehörigkeit not in list (-96), Refused (-97), Don't know (-98) stateless (-20)</p> <p>--af:</p> <p>IF -96 GOTO 26017 ELSE GOTO 26018</p> <p>--end--</p>
26017	<p>--va: p404051</p> <p>--fn: 26017</p> <p>--vb: Other nationality partner (open)</p> <p>--fr:</p> <p>This nationality is not on my list. In order to be able include this nationality in my list, please tell me the exact nationality again.</p> <p>--in:</p> <p><<Record nationality with correct spelling!>></p> <p>--we:</p> <p>Offen: _____</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
26018	<p>--va: p404070</p> <p>--fn: 26018</p> <p>--vb: Stay in Germany partner legally limited</p> <p>--fr:</p> <p>IF 25004 <> 2 Is your partner's stay in Germany legally limited or unlimited? IF 25004 = 2 Is your partner's stay in Germany legally limited or unlimited?</p> <p>--in:</p> <p><<Limited residence is, e.g. residence permit, visa, limited residence permit, residence approval, residence license.>> <<Unlimited residence is e.g. settlement permit, right of unlimited residence, unlimited residence permit.>></p>

	<pre> --we: 1: limited by law 2: not limited by law BUTTONS: Refused (-97), Don't know (-98) --af: GOTO [Autofil 26061Z] 26019 --end-- </pre>
26061Z	<pre> --va: zet48 --fn: 26061Z --vb: Time stamp 48 End social origin: reswwpondent's partner --we: Offen: _____ --end-- </pre>
	<pre> --st: Education partner of parent interviewed --end-- </pre>
26019	<pre> --va: p731851 --fn: 26019 --vb: Highest educational qualification partner in Germany --fr: IF 25004 <> 2 Now a few questions on the educational qualifications of your partner: Did your partner earn his highest school-leaving certificate in Germany? Please note that this does not refer to qualifications such as apprenticeship or university education, but school qualifications such as leaving certificate of the Hauptschule, Mittlere Reife or Abitur. IF 25004 = 2 Now a few questions on the educational qualifications of your partner: Did your partner earn her highest school-leaving certificate in Germany? Please note that this does not refer to qualifications such as apprenticeship or university education, but school qualifications such as leaving certificate of the Hauptschule, Mittlere Reife or Abitur. --we: 1: yes 2: no BUTTONS: Refused (-97), Don't know (-98) no leaving certificate (-20) --af: IF 2 GOTO 26021 ELSE GOTO 26020 --ac: autoif (26019 = -20) 26020 = -20 --end-- </pre>

26060	<p>--va: p731872</p> <p>--fn: 26060</p> <p>--vb: Number of years of school attendance</p> <p>--fr:</p> <p>IF 25004 <> 2 How many years did your partner go to school? IF 25004 = 2 How many years did your partner go to school?</p> <p>--in:</p> <p><<If partner did not go to school, please enter 0.>> <<Please record the number of school years and not the age in years at the time of graduation.>></p> <p>--we:</p> <p> __ __ [Years]</p> <p>--ra:</p> <p>0 - 20</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>GOTO 26028</p> <p>--end--</p>
26020	<p>--va: p731852</p> <p>--fn: 26020</p> <p>--vb: Highest educational qualification partner, type</p> <p>--fr:</p> <p>IF 25004 <> 2 What is your partner's highest school-leaving certificate of general education? IF 25004 = 2 What is your partner's highest school-leaving certificate of general education?</p> <p>--in:</p> <p><<Please do not read out answer options, have information categorized.>> <<If subject-linked Abitur is stated, please ask: "Was this the entrance qualification for studying at a university of applied sciences or a university? - If Fachhochschule, assign to category 4, if university, assign to category 5.>> <<For leaving certificates earned abroad, have them categorized: What would be the approximate equivalent certificate in Germany?">></p> <p>--we:</p> <p>1: ordinary leaving certificate of the Hauptschule, Volksschule, 8th grade POS</p> <p>2: qualifying certificate of the Hauptschule</p> <p>3: Leaving certificate of the Realschule (certificate of the Realschule/Wirtschaftsschule; Fachschulreife, Fachoberschulreife, 10th grade POS)</p> <p>4: Fachhochschulreife, leaving certificate of the Fachoberschule</p> <p>5: allgemeine Hochschulreife (general higher education entrance qualification)/fachgebundene Hochschulreife (subject-linked university entrance qualification) (Abitur/EOS 12th grade)</p> <p>6: Leaving certificate of the special needs school/remedial school</p> <p>7: other leaving certificate</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>no leaving qualification (-20)</p>

	<p>--af: IF 7 GOTO 26057 ELSE GOTO 26032 --end--</p>
26057	<p>--va: p731853 --fn: 26057 --vb: Highest educational qualification, partner, type (open) --fr: What kind of leaving certificate was it? --we: Offen: _____ BUTTONS: Refused (-97), Don't know (-98) --af: GOTO 26032 --end--</p>
26021	<p>--va: p731854 --fn: 26021 --vb: Partner: Highest educational certificate abroad (country) --fr: IF 25004 <> 2 In what country did your partner receive his highest school-leaving qualification? IF 25004 = 2 In what countray did your partner receive her highest leaving certificate? --we: -999: [list of countires] BUTTONS: Land not in list (-96), Refused (-97), Don't know (-98) --af: IF -96 GOTO 26022 ELSE GOTO 26023 --end--</p>
26022	<p>--va: p731855 --fn: 26022 --vb: Highest educational qualification partner abroad, (open) --fr: This country is not on my list. In order to be able to include the country in my list, please tell me the exact name of the country again!</p>

	<p>--in: <<Please record name of the country with correct spelling.>></p> <p>--we: Offen: _____</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
26023	<p>--va: p731856</p> <p>--fn: 26023</p> <p>--vb: Auxiliary variable country of school-leaving qualification of parent</p> <p>--we: Offen: _____</p> <p>--ac:</p> <p>Text des Landes des Schulabschlusses des Elternteils: IF 26021 > 0: dem Code zugeordneter Landestext IF 26021 = -96 & 26022 <> -97,-98: offene Angabe aus 26022 ELSE: "unbekanntes Land"</p> <p>--end--</p>
26024	<p>--va: p731857</p> <p>--fn: 26024</p> <p>--vb: School-leaving certificate, partner, abroad, German equivalent</p> <p>--fr:</p> <p>IF 25004 <> 2 & (26021 <> -97, -98) And what leaving certificate did your partner achieve and/or was awarded in <26023>? Please tell me the equivalent German school-leaving certificate. IF 25004 <> 2 & (26021 = -97, -98) And what leaving certificate did your partner achieve and/or was awarded? Please tell me the equivalent German leaving certificate. IF 25004 = 2 & (26021 <> -97, -98) And what leaving certificate did your partner achieve and/or was awarded in <26023>? Please tell me the equivalent German leaving certificate. IF 25004 = 2 & (26021 = -97, -98) And what leaving certificate did your partner achieve and/or was awarded? Please tell me the equivalent German leaving certificate.</p> <p>--in: <<Please read out list.>></p> <p>--we:</p> <ol style="list-style-type: none"> 1: ordinary leaving certificate of the Hauptschule/Volksschule 2: qualifying leaving certificate of the Hauptschule 3: Leaving certificate of the Realschule (leaving certificate of the Realschule/Wirtschaftsschule; Fachschulreife, Fachoberschulreife) 4: Fachhochschulreife (entrance qualification for Fachhochschulen/leaving certificate of the Fachoberschule) 5: allgemeine Hochschulreife (general higher education entrance qualification) or fachgebundene Hochschulreife (subject-linked university entrance qualification)(Abitur/EOS 12th grade) 6: leaving certificate of the special needs school/remedial school 7: other qualification

	<p>BUTTONS: Refused (-97), Don't know (-98) --end--</p>
26026	<p>--va: p731858 --fn: 26026 --vb: Duration of school attendance, partner, abroad in years --fr: IF (25004 <> 2) & (26021 <> -97, -98) How many years did your partner go to school in 26023> to get this qualification? IF (25004 <> 2) & (26021 = -97, -98) How many years did your partner go to school to get this qualification? IF (25004 = 2) & (26021 <> -97, -98) How many years did your partner go to school in <26023> to get this qualification? IF (25004 = 2) & (26021 = -97, -98) How many years did your partner go to school to get this qualification? --in: <<Please record number of school years, not the age in years at the time of graduation.>> --we: _ _ School years --ra: 0 - 20 BUTTONS: Refused (-97), Don't know (-98) --end--</p>
26027	<p>--va: p731859 --fn: 26027 --vb: Qualification to study at a college/university with a foreign school-leaving certificate --fr: IF (25004 <> 2) & (26021 <> -97, -98) Did this qualification entitle your partner to study at a college or university in <26023>? IF (25004 <> 2) & (26021 = -97, -98) Did this qualification entitle your partner to study at a college or university? IF (25004 = 2) & (26021 <> -97, -98) Did this qualification entitle your partner to study at a college or university in <26023>? IF (25004 = 2) & (26021 = -97, -98) Did this qualification entitle your partner to study at a college or university? --we: 1: yes 2: no BUTTONS: Refused (-97), Don't know (-98) --end--</p>
26028	<p>--va: p731860 --fn: 26028 --vb: Vocational training / academic studies partner --fr: IF 25004 <> 2 Has your partner ever completed vocational training or academic studies? IF 25004 = 2 Has your partner ever completed vocational training or academic studies?</p>

	<pre>--we: 1: yes 2: no BUTTONS: Refused (-97), Don't know (-98) --af: IF 1 GOTO 26029 ELSE GOTO [Autofil 26063Z] 26040 --end--</pre>
26029	<pre>--va: p731861 --fn: 26029 --vb: Highest vocational qualification partner in Germany or abroad --fr: IF (25004 <> 2) & ((26021 = -20) OR ((26019 = 2) & (26021 = -97, -98))) And where did your partner achieve his highest vocational qualification? In Germany or in another country? IF (25004 <> 2) & (26021 <> -20) & (26021 <> -97, -98) And where did your partner achieve his highest vocational qualification? In Germany, in <26023> or in another country? IF (25004 = 2) & ((26021 = -20) OR ((26019 = 2) & (26021 = -97, -98))) And where did your partner achieve her highest vocational qualification? In Germany or in another country? IF (25004 = 2) & (26021 <> -20) & (66106 <> -97, -98) And where did your partner achieve her highest vocational qualification? In Germany, in <26023> or in another country? --we: 1: In Germany 2: in <26023> 3: In another country BUTTONS: Refused (-97), Don't know (-98) --af: IF 1 GOTO 26032 IF 3 GOTO 26029a ELSE GOTO 26030 --vf: IF 26021 = -20 OR (26019 = 2) & (26021 = -97, -98) 1: in Deutschland 3: in einem anderen Land IF 26021 <> -20: & (26021 <> -97, -98) 1: in Deutschland 2: in <26023> 3: in einem anderen Land --end--</pre>
26029a	<pre>--va: p731873 --fn: 26029a --vb: Partner: Country of vocational qualification (additional response) --fr:</pre>

	<p>[In which country]</p> <p>--we: -999: [list of countries]</p> <p>BUTTONS: Land nicht in Liste not in list (-96), Refused (-97), Don't know (-98)</p> <p>--end--</p>
26030	<p>--va: p731862</p> <p>--fn: 26030</p> <p>--vb: Type of training partner</p> <p>--fr: What kind of training was it?</p> <p>--in: <<Please read out answer options.>></p> <p>--we: 1: He was trained in a company 2: He received a longer training in a company 3: He attended a vocational education school 4: He attended a college/university 5: Other</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af: GOTO [Autofil 26063Z] 26040</p> <p>--vf: IF 25004 <> 2 1: Er wurde in einem Betrieb angelernt 2: Er hat in einem Betrieb eine längere Ausbildung gemacht 3: Er hat eine berufsbildende Schule besucht 4: Er hat eine Hochschule/Universität besucht 5: Sonstiges</p> <p>IF 25004 = 2 1: Sie wurde in einem Betrieb angelernt 2: Sie hat in einem Betrieb eine längere Ausbildung gemacht 3: Sie hat eine berufsbildende Schule besucht 4: Sie hat eine Hochschule/Universität besucht 5: Sonstiges</p> <p>--end--</p>
26032	<p>--va: p731863</p> <p>--fn: 26032</p> <p>--vb: (Highest) vocational education certificate, partner</p>


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--fr:
IF 25004 <> 2 What is your partner's highest vocational education qualification? IF 25004 = 2 What is
your partner's highest vocational education qualification?

--in:
<<Please do not read out answer options, categorize information.>> <<If no qualification but only an
institution is stated: "What qualification was earned at this institution?">> <<For qualifications earned
abroad, have information categorized: What would have been the approximate equivalent in Germany?
>>

--we:
1: Completion of an apprenticeship (clerical, commercial, industrial, agricultural), achievement of
journeyperson's certificate or assistant's certificate, completion of dual vocational education and training,
former GDR: skilled worker's certificate
2: Master/foreman, technician's certificate
3: Traineeship as a civil servant (civil service examination)
4: Leaving certificate from a school for health care service
5: Leaving certificate from a Berufsfachschule or commercial school
6: Leaving certificate from a Fachschule or Fachakademie
7: Leaving certificate from a Fachschule in the former GDR
8: Bachelor (e.g., B.A., B.Sc.)
9: Diplom, Master (M.A.)
10: Magister, state examination
11: Doctorate, habilitation
12: Berufsakademie without any more specific information
13: College of public administration without any more specific information
14: University of applied sciences, former engineering school, without any more specific information
15: University, without any more specific information
16: Degree without any more specific information
17: Training on the job with a company
19: GDR: Teilfacharbeiterabschluss (certificate of completion of first stage of skilled tradesman
qualification)
21: Other vocational qualification
BUTTONS: Refused
(-97), Don't know (-98)
no vocational education certificate (-20)

--af:
IF 3 GOTO 26039
IF 8, 9 GOTO 26036
IF 10 GOTO 26038
IF 12, 13, 14, 15, 16 GOTO 26034
IF 21 GOTO 26033
ELSE GOTO [Autofil 26063Z] 26040

--ac:
autoif (26032 = 10, 11) 26036 =4

--end--

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26033 --va: p731864
--fn: 26033
--vb: Vocational qualification partner (open)

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	<p>--fr: What kind of other certificate is it?</p> <p>--we: Offen: _____</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
26058	<p>--va: p731865</p> <p>--fn: 26058</p> <p>--vb: Vocational certificate, partner (open), educational institution</p> <p>--fr: IF 25004 <> 2 At what educational institution did he receive this qualification? IF 25004 = 2 At what educational institution did she receive this qualification?</p> <p>--we: Offen: _____</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af: GOTO 26038</p> <p>--end--</p>
26034	<p>--va: p731866</p> <p>--fn: 26034</p> <p>--vb: Type tertiary qualification partner</p> <p>--fr: What is this qualification called exactly?</p> <p>--in: <<Please read out answer options.>></p> <p>--we: 1: Bachelor (e.g.B.A., B.Sc., B.Eng, LL.B) 2: Diplom, Master (e.g. M.A., M. Sc., LL.M) 3: Magister, state examination 4: Award of a doctorate 5: other qualification</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p>

	<pre> --af: IF 1 & 26032 = 16 GOTO 26036 IF 1 & 26032 = 12 - 15 GOTO [Autofil 26063Z] 26040 IF 2, -97,-98 & 26032 = 16 GOTO 26036 IF 2, -97,-98 & 26032 = 12, 13 GOTO [Autofil 26063Z] 26040 IF 4 GOTO [Autofil 26063Z] 26040 IF 5 GOTO 26035 ELSE GOTO 26038 --ac: autoif (26034 = 3, 4 & 26032 = 16) 26036 =4 --end-- </pre>
26035	<pre> --va: p731867 --fn: 26035 --vb: Type tertiary qualification partner (open) --fr: What kind of other qualification is that? --we: Offen: _____ BUTTONS: Refused (-97), Don't know (-98) --af: IF <> -97,-98 & (26032 = 12, 13) [Autofil 26063Z] GOTO 26040 IF <> -97,-98 & (26032 = 14, 15) GOTO 26038 ELSE GOTO 26036 --end-- </pre>
26036	<pre> --va: p731868 --fn: 26036 --vb: Type of tertiary educational institution, partner --fr: IF 25004 <> 2 And at what educational institution did your partner receive this qualification? Was it a Berufsakademie, a college of public administration, a university of applied sciences and/or a former college of engineering or a university = 2 And at what educational institution did your partner receive this qualification? Was it at a Berufsakademie, a college of public administration, a university of applied sciences and/or a former college of engineering or a university? --we: 1: Berufsakademie 2: College of public administration 3: University of applied sciences, former college of engineering 4: University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) 5: other type of institute of higher education BUTTONS: Refused (-97), Don't know (-98) </pre>

	<pre>--af: IF 1,2 GOTO [Autofil 26063Z] 26040 IF 5 GOTO 26037 ELSE GOTO 26038 --end--</pre>
26037	<pre>--va: p731869 --fn: 26037 --vb: Type tertiary educational institution, partner (open) --fr: What kind of educational institution was that exactly? --we: Offen: _____ BUTTONS: Refused (-97), Don't know (-98) --af: IF <> -97,-98 & (26034 = 1 or 26032 = 8) GOTO [Autofil 26063Z] 26040 ELSE GOTO 26038 --end--</pre>
26038	<pre>--va: p731870 --fn: 26038 --vb: Doctorate, partner --fr: IF 25004 <> 2 Was he awarded a doctorate or is he doing his doctorate at present? IF 25004 =2 Was she awarded a doctorate or is she doing a doctorate at present? --we: 1: yes, was awarded doctorate 2: yes is doing doctorate 3: no BUTTONS: Refused (-97), Don't know (-98) --af: GOTO [Autofil 26063Z] 26040 --end--</pre>
26039	<pre>--va: p731871 --fn: 26039 --vb: Civil servant training partner --fr:</pre>

	<p>Was a civil servant training for the subclerical, clerical class, executive class or administrative class?</p> <p>--we: 1: sub-clerical class 2: clerical class 3: executive class 4: administrative class BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af: GOTO [Autofil 26063Z] 26040</p> <p>--end--</p>
26063Z	<p>--va: zet50</p> <p>--fn: 26063Z</p> <p>--vb: Time stamp 50 End SD, partner education</p> <p>--we: Offen: _____</p> <p>--end--</p>
	<p>--st: Gainful employment partner/parent interviewed</p> <p>--end--</p>

26040	<pre> --va: p731951 --fn: 26040 --vb: Employment partner --fr: IF 25004 <> 2 Is your partner currently a full-time or part-time employee, does he have a sideline employment or no employment? IF 25004 = 2 Ist Is your partner currently a full-time or part-time employee, does she have a a sideline employment or no employment? --in: <<Sideline employment refers to less than 15 hours of work per week or low-paid employees.>> <<If someone has two part-time jobs, he is considered a full-time employee. Undergoing training is defined as not being gainfully employed.>> --we: 1: Full-time work 2: Part-time work 3: Work on the side 4: Not working BUTTONS: Refused (-97), Don't know (-98) --af: IF 1,2,3 GOTO 26041 IF 4 & 26018 = 1,-97,-98 GOTO 26042 IF 4 & 26018 <> 1,-97,-98 GOTO 26043 ELSE GOTO 26056 --end-- </pre>
26041	<pre> --va: p731952 --fn: 26041 --vb: Working hours partner --fr: IF 25004 <> 2 On average, how many hours does your partner work per week – including possible sideline? IF 25004 = 2 On average, how many hours does your partner work per week – including possible sideline employment? --in: <<What is meant here is the actual working time from "paid occupation" (including sideline work.>> --we: _ _ _ Number hours --ra: 0 - 90 BUTTONS: Refused (-97), Don't know (-98) more than 90 hours per week (94) --af: IF 26040 = 3 GOTO 26043 ELSE GOTO 26044 </pre>

	--end--
26042	<p>--va: p404080</p> <p>--fn: 26042</p> <p>--vb: Right to pursue a gainful occupation in Germany</p> <p>--fr:</p> <p>IF 25004 <> 2 Does your partner currently have the right to pursue a gainful occupation in Germany? IF 25004 = 2 Does your partner currently have the right to pursue a gainful occupation in Germany?</p> <p>--we:</p> <p>1: yes</p> <p>2: no</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
26043	<p>--va: p731953</p> <p>--fn: 26043</p> <p>--vb: Status partner</p> <p>--fr:</p> <p>IF 25004 <> 2 What does your partner mainly do currently? IF 25004 = 2 What does your partner mainly do currently?</p> <p>--in:</p> <p><<Please categorize information! - Do not read out. Only if necessary: "What I mean, for example, is whether you are unemployed, a housewife/househusband or on pension, receiving a kind of training or similar.">></p> <p>--we:</p> <p>1: unemployed</p> <p>2: short-time working</p> <p>3: one-euro-job, ABM (position within a job creation scheme), or similar measures of the BA (federal employment agency)/job center or ARGE</p> <p>4: in partial retirement, regardless of which phase</p> <p>5: in general education</p> <p>6: in vocational training</p> <p>7: apprenticeship to qualify as a master/foreman or as a technician</p> <p>8: degree course</p> <p>9: Doctorate</p> <p>10: in retraining or further education</p> <p>11: on maternity leave/parental leave</p> <p>12: homemaker</p> <p>13: ill/temporarily unable to work</p> <p>14: pensioner/retired civil servant/ in early retirement</p> <p>15: military service, community service in lieu of military service, or a voluntary year spent performing community or ecological work, or European voluntary year</p> <p>16: other</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p>

	<p>--end--</p>
26044	<p>--va: p731954</p> <p>--fn: 26044</p> <p>--vb: Vocational activity partner</p> <p>--fr:</p> <p>IF 26040 = 1, 2 & 25004 <> 2 Please tell me what kind of professional activity he is engaged in: IF 26040 = 1, 2 & 25004 = 2 Please tell me what kind of professional activity she is engaged in: IF 26040 = 3, 4 & 25004 <> 2 What was his last professional activity? IF 26040 = 3, 4 & 25004 = 2 What was her last professional activity?</p> <p>--in:</p> <p><<Ask for exact vocational name and/or vocational activity. Please, for example, not just "mechanic", but "precision toolmaker or automotive vehicle mechanic"; not just "teacher", but "history high school teacher". If it is a temporary agency job, ask for the main vocational activity at the same temporary employment agency: "What kind of vocational work did you mainly perform at the temporary employment agency?">> <<If someone has several jobs, then state the one involving the greatest number of hours, if this is the same too, ask for the job with the highest pay.>></p> <p>--we:</p> <p>Offen: _____</p> <p>BUTTONS: Refused (-97), Don't know (-98) have never been employed (-20)</p> <p>--af:</p> <p>IF -20 & 26043 = 1 GOTO 26054 IF -20 & 26043 <> 1 GOTO 26056 ELSE GOTO 26046</p> <p>--end--</p>
26046	<p>--va: p731955</p> <p>--fn: 26046</p> <p>--vb: Vocational position, partner</p> <p>--fr:</p> <p>IF 26040 = 1, 2 & 25004 <> 2 And what is your partner's vocational position? Is he ... IF 26040 = 1, 2 & 25004 = 2 And what is your partner's vocational position? Is she ... IF 26040 = 3, 4 & 25004 <> 2 And what is your partner's vocational position? Was he ... IF 26040 = 3, 4 & 25004 = 2 And what was your partner's vocational position? Was she...</p> <p>--in:</p> <p><<Please read out options.>> <<If it is a temporary agency job or a seasonal job: "What was his/her main vocational position with the temporary employment agency?">> <<Please adjust formulation of answer categories to gender.>></p> <p>--we:</p>

1: Worker
 2: Employee (also civil service employee)
 3: Civil servant (also judge)
 4: Temporary-career volunteer/career soldier
 5: Self-employed (e.g. an academic free profession (e.g. physician, lawyer, architect), in farming, commerce, trade, industry, service sector)
 6: Assistant, family member
 7: Freelancer
BUTTONS: Refused (-97), Don't know (-98)
 --af:
IF 1 GOTO 26047
IF 2 GOTO 26048
IF 3 GOTO 26049
IF 4 GOTO 26050
IF 5 GOTO 26059
ELSE GOTO 26052
 --end--

26047 --va: **p731956**
 --fn: **26047**
 --vb: Exact vocational position, partner - worker
 --fr:
 IF 26040 = 1, 2 What kind of vocational position is that exactly? IF 26040 = 3, 4 What kind of vocational position was that exactly?
 --in:
 <<Please read out options.>> <<Please adjust formulation of answer categories to gendern.>>
 --we:
 10: unskilled worker
 11: semiskilled worker/partial skilled worker
 12: Skilled worker, journeyman
 13: Assistant foreman, group leader, brigadier (leader of a work unit in the former GDR)
 14: Master/construction foreman
BUTTONS: Refused (-97), Don't know (-98)
 --af:
GOTO 26052
 --end--

26048 --va: **p731957**
 --fn: **26048**
 --vb: Exact vocational position, partner - employee
 --fr:
 IF 26040 = 1, 2 What kind of activity is that exactly? IF 26040 = 3, 4 What kind of activity was that exactly?

	<pre> --in: <<Please read out options.>> <<Please adjust formulation of answer categories to gender.>> --we: 20: simple work (e.g.sales clerk) 21: qualified work (e.g. cleark/engineering draftsman 22: highly qualified work or management function (e.g. civil engineer/research assistant,department chief) 23: Work involving comprehensive management tasks (e.g. director, chief executive officer, board member) 24: Production foreman and plant foreman BUTTONS: Refused (-97), Don't know (-98) --af: IF 23 & 26006 > 15 GOTO 26053 IF 23 & 26002 = 3 & 26006= -97, -98 GOTO 26053 IF 23 & 26002 = 3 & 26006= -20 GOTO [Autofil 26065Z] 29001 IF 23 & 26043 = 1 & 26002 <> 3 GOTO 26054 ELSE IF 23 GOTO 26056 ELSE GOTO 26052 --ac: autoif (26048 = 23) 26052 = 1 --end-- </pre>
26049	<pre> --va: p731958 --fn: 26049 --vb: Exact vocational position partner - Career group --fr: IF 26040 = 1, 2 & 25004 <> 2 What is his exact career group? IF 26040 = 1, 2 & 25004 = 2 What is her exact career group? IF 26040 = 3, 4 & 25004 <> 2 What was his exact career group? IF 26040 = 3, 4 & 25004 =2 What was her exact career group? --in: <<Please read out options.>> <<Please adjust formulation of answer categories to gender.>> --we: 30: subclerical class (up to Oberamtsmeister inclusive) 31: clerical class (from assistant to Hauptsekretär/ and/or Amtsinspektor inclusive) 32: executive class (from inspector to Amtrrat inclusive and/or Oberamtrrat as well as elementary, secondary or intermediate school teacher inclusive) 33: administrative class, judge (from Regierungsrat up, e.g. teacher from Studienrat and higher) BUTTONS: Refused (-97), Don't know (-98) --af: GOTO 26052 --end-- </pre>
26050	<pre> --va: p731959 --fn: 26050 </pre>

	<p>--vb: Exact vocational position partner - temporary career volunteer</p> <p>--fr:</p> <p>IF 26040 = 1,2 & 25004 <> 2 What is his present rank as a temporary career volunteer or career soldier? IF 26040 = 1,2 & 25004 = 2 What is her present rank as a temporary career volunteer or career soldier? IF 26040 = 3, 4 & 25004 <> 2 What was his rank as a temporary career volunteer or career soldier? IF 26040 = 3, 4 & 25004 = 2 What was her rank as a temporary career volunteer or career soldier?</p> <p>--in:</p> <p><<Please read out options.>> <<Please adjust formulation of answer categories to gender.>></p> <p>--we:</p> <p>40: Nonrated personnel 41: Sergeant (sergeant, staff sergeant, NCO, senior NCO) 42: Officer (lieutenant, major) 43: Staff officer (major and higher)</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>GOTO 26052</p> <p>--end--</p>
26059	<p>--va: p731960</p> <p>--fn: 26059</p> <p>--vb: Exact vocational position, partner - self-employed</p> <p>--fr:</p> <p>IF 26040 = 1,2 & 25004 <> 2 In what line of business is he self-employed: an academic free profession (e.g. physician, lawyer or architect), in farming or another area (e.g. commerce,trade, industry or service sector)? IF 26040 = 3, 4 & 25004 <>In what line of business was he self-employed: an academic free profession(z.B. as a physician, lawyer or architect), in farming or in another area (e.g. commerce, trade, industry or service sector)? IF 26040 = 1,2 & 25004 = 2 In what line of business is she self-employed: an academic free profession (e.g. physician, lawyer or architect), in farming or another area (e.g. commerce,trade, industry or service sector)? IF 26040 = 3,4 & 25004 = 2 In what line of business was she self-employed: an academic free profession (e.g. physician, lawyer or architect), in farming or another area (e.g. commerce, trade, industry or service sector)?</p> <p>--we:</p> <p>51: Self-employed in an academic free profession (e.g. physician,lawyer, architect) 52: Self-employed in farming 53: Self-employed in commerce, trade, industry, service sector; other self-employment or other entrepreneurship</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
26051	<p>--va: p731961</p> <p>--fn: 26051</p> <p>--vb: Number of employees, partner</p> <p>--fr:</p> <p>IF 26040 = 1, 2 & 25004 <> 2 How many employees does your partner have? IF 26040 = 1, 2 & 25004 = 2 How many employees does your partner have? IF 26040 = 3, 4 & 25004 <> 2 How many employees did your partner have? IF 26040 = 3, 4 & 25004 = 2 How many employees did your partner have?</p>

--in:
<<Read out options only if necessary.>>

--we:
0: none
1: 1 to 4
2: 5 to 9
3: 10 to 19
4: 20 to 49
5: 50 to 99
6: 100 to 199
7: 200 to 249
8: 250 to 499
9: 500 to 999
10: 1,000 to 1,999
11: 2,000 and more

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:
IF 26006 >15 GOTO 26053
IF 26002 = 3 & 26006=-98, -97 GOTO 26053
IF 26002 = 3 & 26006 = -20 GOTO [Autofil 26065Z] 29001
IF 26043 = 1 & 26002 <> 3 GOTO 26054
ELSE GOTO 26056
--end--

26052

--va: **p731962**
--fn: **26052**
--vb: Executive position, partner

--fr:
IF 26040 = 1, 2 & 25004 <> 2 Does he have an executive position? IF 26040 = 1, 2 & 25004 = 2 Does she have an executive position? IF 26040 = 3, 4 & 25004 <> 2 Did he have an executive position? IF 26040 = 3, 4 & 25004 = 2 Did she have an executive position?

--we:
1: yes
2: no

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:
IF 26006>15 GOTO 26053
IF 26002=3 & 26006= -97, -98 GOTO 26053
IF 26002=3 & 26006= -20 GOTO [Autofil 26065Z] 29001
IF 26043 = 1 & 26002 <> 3 GOTO 26054
ELSE GOTO 26056
--end--

26053

--va: **p404100**
--fn: **26053**

	<p>--vb: Partner: Comparison current occupational situation with occupational situation in home country</p> <p>--fr:</p> <p>IF 25004 <> 2 What would you say: Compared to your partner's vocational situation in the home country, did his situation worsen very much, worsen, remained the same, improved or improved greatly? IF 25004 = 2 What would you say: Compared to your partner's vocational situation in the home country, did her situation worsen very much, worsen, remained the same, improved or improved greatly?</p> <p>--we:</p> <p>1: worsened greatly 2: worsened 3: remained the same 4: improved 5: improved greatly</p> <p>BUTTONS: Refused (-97), Don't know (-98) was not employed in country of origin (-20)</p> <p>--af:</p> <p>IF 26043 = 1 & 26044 <> -20 GOTO 26054 ELSE GOTO 26056</p> <p>--end--</p>
26054	<p>--va: p731964</p> <p>--fn: 26054</p> <p>--vb: Registered unemployed partner</p> <p>--fr:</p> <p>IF 25004 <> 2 Is your partner registered unemployed at present? IF 25004 = 2 Is your partner registered unemployed at present?</p> <p>--in:</p> <p><<In case of unclarity regarding being registered unemployed: By being registered unemployed I would like to know whether you are registered unemployed with the Federal Agency for Employment.>></p> <p>--we:</p> <p>1: yes 2: no</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
26055	<p>--va: p73195m, p73195y</p> <p>--fn: 26055</p> <p>--vb: Start unemployment, partner (month), Start unemployment, partner (year)</p> <p>--fr:</p> <p>IF 25004 <> 2 & 26054 <> 1 Since when has he been unemployed? Please tell me the month and year. IF 25004 = 2 & 26054 <> 1 Since when has she been unemployed? Please tell me the month and year. IF 25004 <> 2 & 26054 = 1 Since when has he been registered unemployed? Please tell me the month and year. IF 25004 = 2 & 26054 = 1 Since when has she been registered unemployed? Please tell me the month and year.</p>

	<p>--in: <<If the respondent is not sure about the month: Please tell me the approximate month.>></p> <p>--we: __ __ Month __ __ __ __ Year</p> <p>--ra: 0 - 12 1,900 - 9,999 BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p> <p>--comment: Prüfung Range 26055[2] = -97, -98, 1900 - Intj</p>
26056	<p>--va: p731965</p> <p>--fn: 26056</p> <p>--vb: Government benefits partner</p> <p>--fr: IF 25004 <> 2 Does your partner currently receive one of the following government benefits: Unemployment compensation II or social money under the Hartz IV program or social welfare? IF 25004 = 2 Does your partner currently receive one of the following government benefits: Unemployment compensation II or social money under the Hartz IV program or social welfare?</p> <p>--we: 1: yes 2: no</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af: GOTO [Autofil 26065Z] 29001</p> <p>--end--</p>
26065Z	<p>--va: zet52</p> <p>--fn: 26065Z</p> <p>--vb: Time stamp 52 End SD: Partner employment</p> <p>--we: Offen: _____</p> <p>--end--</p>
	<p>--st: Place of residence</p> <p>--end--</p>

29001	<p>--va: p751001</p> <p>--fn: 29001</p> <p>--vb: Place of residence</p> <p>--fr:</p> <p>Now some questions about your household. At first I would like to record your current place of residence. Please tell me the exact name of this place and/or the community!</p> <p>--in:</p> <p><<Please select community name from list!>></p> <p>--we:</p> <p>9999: list of municipalities</p> <p>BUTTONS: Ort not in list (-96), Refused (-97), Don't know (-98) changing places (-20)</p> <p>--af:</p> <p>IF -96 GOTO 29002 IF -97,-98 GOTO 29003 ELSE GOTO [Autofil 29004Z] 27001</p> <p>--end--</p>
29002	<p>--va: p751002</p> <p>--fn: 29002</p> <p>--vb: Place of residence open</p> <p>--fr:</p> <p>This place is not on my list. In order to include the name of the place in my list, please tell me the exact name of the place again! Please tell me the name once again.</p> <p>--in:</p> <p><<Please exactly record name of place with correct spelling!>></p> <p>--we:</p> <p>Offen: _____</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
29003	<p>--va: p751003</p> <p>--fn: 29003</p> <p>--vb: Federal Land</p> <p>--fr:</p> <p>IF 29001 = -97,-98 In what Land do you live? IF29001 = -96 In what Land is this place located?</p>

--in:
 <<Please do not read out, mark respective codes!>>

--we:
 1: Schleswig-Holstein
 2: Hamburg
 3: Lower Saxony
 4: Bremen
 5: North Rhine-Westphalia
 6: Hesse
 7: Rhineland-Palatinate
 8: Baden-Württemberg
 9: Bavaria
 10: Saarland
 11: Berlin
 12: Brandenburg
 13: Mecklenburg-Western Pomerania
 14: Saxony
 15: Saxony-Anhalt
 16: Thuringia

**BUTTONS: Refused
 (-97), Don't know (-98)**

--af:
GOTO [Autofil 29004Z] 27001

--end--

29004Z --va: **zet54**
 --fn: **29004Z**
 --vb: Time stamp 54 End place of residence of interviewee

--we:
 Offen: _____

--end--

--st: Household context

--end--

<p>27001</p>	<pre> --va: p741001 --fn: 27001 --vb: Household size --fr: How many persons are living together with you in one household – including you and the children? --in: <<This refers to all persons living and working together with you in the household.>> --we: _ _ _ Persons --ra: 1 - 40 BUTTONS: Refused (-97), Don't know (-98) --af: IF 1 GOTO [Autofil 27003Z] 28001 IF 2-15, -97, -98 GOTO 27002 --end-- </pre>
<p>27002</p>	<pre> --va: p742001 --fn: 27002 --vb: Household size, persons under 14 years Jahren --fr: How many of these < 27001> persons are under 14 years of age? --in: <<Under 14 years means that the child has not yet celebrated the 14th birthday and thus has not yet completed the 14th year of age.>> --we: _ _ _ Persons --ra: 0 - 39 BUTTONS: Refused (-97), Don't know (-98) --af: GOTO [Autofil 27003Z] 28001 --end-- --comment: Prüfung Range 0 - (<27001>-1), -97, -98 </pre>

27003Z	--va: zet56 --fn: 27003Z --vb: Time stamp 56 End household context of interviewee --we: Offen: _____ --end--
	--st: Household income --end--
28001	--va: p510001 --fn: 28001 --vb: monthly household income, open --fr: Now we will address all income of your entire household: What is the monthly household income of all household members? Please state the net amount, in other words the amount after taxes and social security contributions. Please count in regular payments such as pensions, rent allowance, children's allow, payments under the Federal Vocational Education Promotion Act, subsistence allowance, unemployment benefit etc.! --we: _ _ _ _ _ _ _ _ Income --ra: 0 - 999,999 BUTTONS: Refused (-97), Don't know (-98) --af: IF -97,-98 GOTO 28002 IF <> -97, -98 GOTO 28005 --end--

28002	<p>--va: p510002</p> <p>--fn: 28002</p> <p>--vb: monthly household income, split</p> <p>--fr:</p> <p>Please tell me whether your monthly net household income is more or less than 2,500 Euro?</p> <p>--in:</p> <p><<In case of unclarity regarding net income: Please tell me the amount you have received after taxes and social security contributions.>></p> <p>--we:</p> <p>1: less than 2,500 Euro 2: 2,500 Euro and more</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>IF 1 GOTO 28003 IF 2 GOTO 28004 ELSE GOTO 28005</p> <p>--end--</p>
28003	<p>--va: p510003</p> <p>--fn: 28003</p> <p>--vb: monthly household income, categories under 2,500 Euro</p> <p>--fr:</p> <p>I will now read out to you a list of income categories. Which of them applies to your net household income?</p> <p>--in:</p> <p><<Please read out answer options.>> <<In case of unclarity regarding net income: Please tell me the amount you have received after taxes and social security contributions.>></p> <p>--we:</p> <p>1: under 1000 Euro 2: 1000 to under 1500 Euro 3: 1500 to under 2000 Euro 4: 2000 to under 2500 Euro</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af:</p> <p>GOTO 28005</p> <p>--end--</p>
28004	<p>--va: p510004</p> <p>--fn: 28004</p> <p>--vb: monthly household income, categories over 2,500 Euro</p>

	<p>--fr: I will now read out a list with income categories. Which of them applies to your net household income?</p> <p>--in: <<Please read out answer options>> <<In case of unclarity regarding net income: Please tell me the amount you receiver after taxes and social security contributions.>></p> <p>--we: 5: 2,500 to under 3,000 Euro 6: 3,000 to under 4,000 Euro 7: 4,000 to under 5,000 Euro 8: 5,000 Euro and more BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
28005	<p>--va: p30300a --fn: 28005 --vb: Judgement economic household situation</p> <p>--fr: How do you judge your economic household situation today?</p> <p>--in: <<Please read out answer options.>></p> <p>--we: 1: very poor 2: rather poor 3: partly/partly 4: rather good 5: very good BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af: IF Startkohorte = 2, 5 GOTO [Autofil 28022Z] 36001 IF Startkohorte = 9 GOTO [Autofil 28022Z] 28006</p> <p>--end--</p>
28022Z	<p>--va: zet58 --fn: 28022Z --vb: Time stamp 58 End household income</p> <p>--we: Offen: _____</p> <p>--end--</p>

	--st: Property --end--
28006	--va: p512001 --fn: 28006 --vb: Property in the household: savings book/checking account --fr: Apart from the income, the economic situation of the household is also determined by property. In this connection, property may also be used to finance the education of the children. Therefore, I would like to ask you to provide information on the property of your household. Please count in property abroad. Do you or other persons in your household have any of the following property. Savings book/checking account --we: 1: yes 2: no BUTTONS: Refused (-97), Don't know (-98) --end--
28007	--va: p512002 --fn: 28007 --vb: Property in the household: Savings agreement with a savings and loan association --fr: Savings agreement with a savings and loan association --we: 1: yes 2: no BUTTONS: Refused (-97), Don't know (-98) --end--

28008	<p>--va: p512003</p> <p>--fn: 28008</p> <p>--vb: Property in the household: Life insurance /privated pension insurance</p> <p>--fr: Life insurance / private pension insurance</p> <p>--we: 1: yes 2: no</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
28009	<p>--va: p512004</p> <p>--fn: 28009</p> <p>--vb: Property in the household: fixed-interest securities</p> <p>--fr: fixed-interest securities (e.g. savings bonds, mortgage bonds, Federal Savings Bonds)</p> <p>--we: 1: yes 2: no</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
28010	<p>--va: p512005</p> <p>--fn: 28010</p> <p>--vb: Property in the household: other securities</p> <p>--fr: other securities (e.g. stocks, funds, bonds)</p> <p>--we: 1: yes 2: no</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
28011	<p>--va: p512006</p> <p>--fn: 28011</p> <p>--vb: Property in the household: Business assets</p>

	<p>--fr: Business assets (own company, participation in companies)</p> <p>--we: 1: yes 2: no</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
28012	<p>--va: p512007</p> <p>--fn: 28012</p> <p>--vb: Property in the household: owner-occupied real property</p> <p>--fr: owner-occupied real property</p> <p>--we: 1: yes 2: no</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
28013	<p>--va: p512008</p> <p>--fn: 28013</p> <p>--vb: Property in the household: other real property</p> <p>--fr: other real property (e.g. building lots, holiday home, apartment house)</p> <p>--we: 1: yes 2: no</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af: GOTO [Autofil 28024Z] 28014</p> <p>--end--</p>
28024Z	<p>--va: zet60</p> <p>--fn: 28024Z</p> <p>--vb: Time stamp 60 End property</p> <p>--we:</p>

	Offen: _____ --end--
28025Z	--va: zet61 --fn: 28025Z --vb: Time stamp 61 Start gross assets --we: Offen: _____ --end--
28014	--va: p512301 --fn: 28014 --vb: Household property including debts (open) --fr: How do you judge the market value of all these assets in your household if you would sell them today. Please do not deduct any debts. --in: <<In case of general unclarity regarding the question: It refers to the current value of all above-mentioned types of property of the entire household if you would sell them today.>> <<In case of unclarity regarding sale / market value for persons whose household only includes savings book/checking account: Please add up the current amounts of all savings books and checking accounts.>> <<In case of unclarity regarding salen / market value for persons whose household includes different property components: It refers to the current value of all above-mentioned types of property of the entire household if you would sell them today plus the sum of all amounts of all savings books and checking accounts of the entire household.>> --we: _ _ _ _ _ _ _ _ _ _ _ _ Euro --ra: 0 - 99,999,999 BUTTONS: Refused (-97), Don't know (-98) no property at all (0) --af: IF -97,-98 GOTO 28015 ELSE GOTO 28018 --end--
28015	--va: p512302 --fn: 28015 --vb: Household property, split --fr:

	<p>Please tell me, do you estimate the household property at more or less than 50,000 Euro?</p> <p>--we: 1: less than 50,000 Euro 2: 50,000 Euro and more</p> <p>BUTTONS: Refused (-97), Don't know (-98) no property at all (0)</p> <p>--af: IF 1 GOTO 28016 IF 2 GOTO 28017 ELSE GOTO 28018</p> <p>--end--</p>
28016	<p>--va: p512303</p> <p>--fn: 28016</p> <p>--vb: Household property, categories below 50,000 Euro</p> <p>--fr: Please estimate the amount of the entire household property based on the following categories.</p> <p>--in: <<Please read out answer options.>></p> <p>--we: 0: no property at all 1: under 5,000 Euro 2: 5,000 to under 10,000 Euro 3: 10,000 to under 30,000 Euro 4: 30,000 to under 50,000 Euro</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af: GOTO 28018</p> <p>--end--</p>
28017	<p>--va: p512304</p> <p>--fn: 28017</p> <p>--vb: Household property, categories over 50,000 Euro</p> <p>--fr: Please estimate the amount of the entire household property based on the following categories.</p> <p>--in: <<Please read out answer options.>></p>

--we:
5: 50,000 to under 100,000 Euro
6: 100,000 to under 200.000 Euro
7: 200,000 to under 500,000 Euro
8: 500,000 to under 1,000,000 Euro
9: 1,000,000 Euro and more

**BUTTONS: Refused
(-97), Don't know (-98)**

--end--

28018

--va: **p512601**

--fn: **28018**

--vb: Debts in the household (open)

--fr:

What is your estimate of all debts such as mortgages, consumer loans and other liabilities of all household members?

--in:

<<If monthly payments are stated: Please give me the overall amount of the debts of your household, not the monthly payments.>>

--we:

|_|_|_|_|_|_|_|_| Euro

--ra:

0 - 9,999,999

**BUTTONS: Refused
(-97), Don't know (-98)**

no debts at all (0)

--af:

**IF -97,-98 GOTO 28019
ELSE GOTO [Autofil 28026Z] 36001**

--end--

28019

--va: **p512602**

--fn: **28019**

--vb: Debts in the household, split

--fr:

Please tell me, do you estimate all debts at more or less than 50,000 Euro?

--we:

1: less than 50,000 Euro
2: 50,000 Euro and more

**BUTTONS: Refused
(-97), Don't know (-98)**

no debts at all (0)

	<p>--af: IF 1 GOTO 28020 IF 2 GOTO 28021 ELSE GOTO [Autofil 28026Z] 36001 --end--</p>
28020	<p>--va: p512603 --fn: 28020 --vb: Debts in the household, categories below 50,000 Euro --fr: Please estimate the amount of all debts of your household based on the following categories. --in: <<Please read out answer options --we: 0: no debts at all 1: under 5,000 Euro 2: 5,000 to under 10,000 Euro 3: 10,000 to under 3,000 Euro 4: 30,000 to under 50,000 Euro BUTTONS: Refused (-97), Don't know (-98) --af: GOTO [Autofil 28026Z] 36001 --end--</p>
28021	<p>--va: p512604 --fn: 28021 --vb: Debts in household, categories over 50,000 Euro --fr: Please estimate the amount of all debts of your household based on the following categories. --in: <<Please read out answer options.>> --we: 5: 50,000 to under 100,000 Euro 6: 100,000 to under 200,000 Euro 7: 200,000 to under 500,000 Euro 8: 500,000 to under 1,000,000 Euro 9: 1.000.000 Euro and more BUTTONS: Refused (-97), Don't know (-98)</p>

	<pre>--af: GOTO [Autofil 28026Z] 36001 --end--</pre>
28026Z	<pre>--va: zet62 --fn: 28026Z --vb: Time stamp 62 End gross assets --we: Offen: _____ --end--</pre>
	<pre>--st: Linguistic competence and usage --end--</pre>
36001	<pre>--va: p413000 --fn: 36001 --vb: First language/mother tongue of parent interviewed (list) --fr: Now let us address the language used in your family. First of all the mother tongue. What language did you learn in your family as a child? --in: <<Please select from list!>> <<In case of more than two mother tangues: Please tell me the mother tongue you understand better.>> <<The second mother tongue will be recorded in the next question.>> --we: -9999: [Language list] BUTTONS: Sprache not in list (-96), Refused (-97), Don't know (-98) --af: IF -96 GOTO 360021 IF -97, -98 GOTO 36003 ELSE GOTO 36002 --end--</pre>

360021	<p>--va: p413001 --fn: 360021 --vb: First language/ mother tongue of parent interviewed (open) --fr: Please tell me the exact name of the language again that you learned in your family as a child! --in: <<Please record language with correct spelling!>> --we: Offen: _____</p> <p>BUTTONS: Refused (-97), Don't know (-98) --end--</p>
36002	<p>--va: p413002 --fn: 36002 --vb: Further first language/ mother tongue of parent interviewed (list) --fr: Did you learn another language in your family as a child? --in: <<Please select from list!>> <<If no further language, please please use Button.>> --we: -9999: [Language list]</p> <p>BUTTONS: Sprache not in list (-96), Refused (-97), Don't know (-98) no further language (-21)</p> <p>--af: IF -96 GOTO 360022 ELSE GOTO 36003 --end--</p>
360022	<p>--va: p413003 --fn: 360022 --vb: Further first language/ mother tongue of parent interviewed (open) --fr: Please tell me the exact name of the language again that you learned in your family as a child!</p>

	<p>--in: <<Pleased record language with correct spelling!>></p> <p>--we: Offen: _____</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
36003	<p>--va: P41300_1H</p> <p>--fn: 36003</p> <p>--vb: Auxiliary variable: Text of first mother tongue of parent interviewed</p> <p>--we: Offen: _____</p> <p>--ac: IF (36001 > 0): dem Code zugeordneter Sprachtext IF (36001 = -96) & (360021 <> -97,-98): offene Angabe aus 360021 IF (36001 = -97,-98) OR (360021 = -97,-98): "unbekannte Sprache"</p> <p>--end--</p>
36004	<p>--va: P41300_2H</p> <p>--fn: 36004</p> <p>--vb: Auxiliary variable: Text of second mother tongue of partner</p> <p>--we: Offen: _____</p> <p>--ac: IF (36012 > 0): dem Code zugeordneter Sprachtext IF (36012 = -96) & (360122 <> -97,-98): offene Angabe aus 360122 IF (36012 = -97,-98) OR (360122 = -97,-98): "unbekannte Sprache" IF (36012 = -21): -21</p> <p>--end--</p>
36005	<p>--va: p41304x</p> <p>--fn: 36005</p> <p>--vb: Auxiliary variable: Ability to speak German of parent interviewed</p> <p>--fr: Auxiliary variable: Ability to speak German of target person, respondent speaks German (as the only mother tongue or one of two mother tongues)?</p> <p>--we: 1: yes 2: no</p>

	<pre>--end-- --comment: Generiert aus P41300_1, P41300_2</pre>
36006	<pre>--va: p41305x --fn: 36006 --vb: Auxiliary variable: Bilinguality of parent interviewed --fr: Auxiliary variable: Bilinguality of target person, respondent bilingual (also more than one mother tongue)? --we: 1: yes 2: no --af: IF 1 & (36005 = 2) GOTO 36007 IF 1 & (36005 = 1) GOTO 36008 IF 2 & (36005 = 2) GOTO 36008 IF (36005 = 1) & ((25001 = 1) OR (25002 = 1)) & Startkohorte = 2 GOTO 36011 IF (36005 = 1) & ((25001 = 1) OR (25002 = 1)) & Startkohorte = 5,9 & HB_Einv = 1 GOTO 36011 IF (36005 = 1) & ((25001 = 1) OR (25002 = 1)) & Startkohorte = 5,9 & HB_Einv = 2 GOTO 36021 IF (36005 = 1) & (25001 <> 1) & (25002 <> 1) GOTO 36021 --end-- --comment: Generiert aus P41300_1, P41300_2</pre>
36007	<pre>--va: p413030 --fn: 36007 --vb: Better proficiency in this language --fr: You said that you learned several languages in your family as a child. What languages do you understand better? --in: <<Please select language from list.>> <<In case of difference in linguistic competence, do not know, or refused, select first-mentioned language.>> --we: 1: First mother tongue of parent interviewed (<36003> comes on) 2: Second mother tongue of parent interviewed (<36004> comes on) --end--</pre>
36008	<pre>--va: p41306x --fn: 36008 --vb: Auxiliary variable: Language of origin of parent interviewed --fr:</pre>

Auxiliary variable: Language of origin target person IF (36003 <> "German", "unknown language") & (36004 = -21, "German", "unknown language"): 36008 = 36003 IF (36003 = "German", "unknown language") & (36004 <> -21, "unknown language"): 36008 = 36004 IF (36003 <> "German", "unknown language") & (36004 <> -21, "German", "unknown language"): 36008 = language text 36007

--we:

Offen: _____

--af:

IF (Startkohorte = 2) & ((25001 = 1) OR (25002 = 1)) GOTO 36011

IF (Startkohorte = 5) & (01113 = 1) & ((25001 = 1) OR (25002 = 1)) GOTO 36011

IF (Startkohorte = 5) & (01113 = 2) & ((25001 = 1) OR (25002 = 1)) GOTO 36021

IF (Startkohorte = 2,5) & (25001 <> 1) & (25002 <> 1) GOTO 36021

IF (Startkohorte = 9) GOTO 36009

--end--

--comment:

(Erstsprache wenn ≠ Deutsch aus 36001/ 36002 (mono- oder bilingual) ODER Erstsprache, die besser verstanden bei Bilingualen (beide Sprachen ≠ Deutsch) aus 36007)

36009

--va: **p41330b**

--fn: **36009**

--vb: Subjective linguistic competence of parent interviewed German – Speak

--fr:

Now we address your command of the German language. How well do you speak German?

--in:

<<Read out options.>>

--we:

1: very well

2: rather well

3: rather poorly

4: very poorly

5: not at all

**BUTTONS: Refused
(-97), Don't know (-98)**

--end--

36010

--va: **p41330d**

--fn: **36010**

--vb: Subjective linguistic competence of parent interviewed German – Write

--fr:

How well do you write in German?

--in:

<<Read out options if necessary.>>

	<p>--we: 1: very well 2: rather well 3: rather poorly 4: very poorly 5: not at all BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af: IF (01113 = 1) & ((25001 = 1) OR (25002 = 1)) GOTO 36011 ELSE GOTO 36021</p> <p>--end--</p>
36011	<p>--va: p414000 --fn: 36011 --vb: First language/mother tongue partner (list)</p> <p>--fr: IF 25004 <> 2 Now I would like to get some information about your partner's mother tongue. What language did he learn in his family as a child? IF 25004 = 2 Now I would like to get some information about your partner's mother tongue. What language did she learn in her family as a child?</p> <p>--in: <<Please select from list!>> <<If of more than two mother tongues: Please state the mother tongue he/she understands better.>> <<The second mother tongue will be recorded in the next question.>></p> <p>--we: -9999: [Language list]</p> <p>BUTTONS: Sprache not in list (-96), Refused (-97), Don't know (-98)</p> <p>--af: IF -96 GOTO 360121 IF -97,-98 GOTO 36013 ELSE GOTO 36012</p> <p>--end--</p>
360121	<p>--va: p414001 --fn: 360121 --vb: First language/mother tongue partner (open)</p> <p>--fr: IF 25004 <> 2 Please tell me the exact name of the language again your partner learned in his family as a child! IF 25004 = 2 Please tell me the exact name of the language again your partner learned in her family as a child!</p> <p>--in: <<Please record language with corrent spelling!>></p> <p>--we:</p>

	<p>Offen: _____</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
36012	<p>--va: p414002</p> <p>--fn: 36012</p> <p>--vb: Further first language/mother tongue partner (list)</p> <p>--fr:</p> <p>IF 25004 <> 2 Did your partner learn another language in his family as a child? IF 25004 = 2 Did your partner learn another language in her family as a child?</p> <p>--in:</p> <p><<Please select from list!>> <<If no further language, please use Button.>></p> <p>--we:</p> <p>-9999: [Language list]</p> <p>BUTTONS: Sprache not in list (-96), Refused (-97), Don't know (-98)</p> <p>no further language (-21)</p> <p>--af:</p> <p>IF -96 GOTO 360122</p> <p>ELSE GOTO 36013</p> <p>--end--</p>
360122	<p>--va: p414003</p> <p>--fn: 360122</p> <p>--vb: Further first language/mother tongue partner (open)</p> <p>--fr:</p> <p>IF 25004 <> 2 Please tell me the exact name of the language again your partner learned in his family as a child! IF 25004 = 2 Please tell me the exact name of the language again your partner learned in her family as a child!</p> <p>--in:</p> <p><<Please record language with correct spelling!>></p> <p>--we:</p> <p>Offen: _____</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
36013	<p>--va: P41400_1H</p> <p>--fn: 36013</p>

	<pre> --vb: Auxiliary variable: Text of first mother tongue of partner --we: Offen: _____ --ac: IF (36011 > 0): dem Code zugeordneter Sprachtext IF (36011 = -96) & (360121 <> -97,-98): offene Angabe aus 360121 IF (36011 = -97,-98) OR (360121 = -97,-98): "unbekannte Sprache" --end-- </pre>
36014	<pre> --va: P41400_2H --fn: 36014 --vb: Auxiliary variable: Text of second mother tongue of partner --we: Offen: _____ --ac: IF (36012 > 0): dem Code zugeordneter Sprachtext IF (36012 = -96) & (360122 <> -97,-98): offene Angabe aus 360122 IF (36012 = -97,-98) OR (360122 = -97,-98): "unbekannte Sprache" IF (36012 = -21): -21 --end-- </pre>
36015	<pre> --va: p41404x --fn: 36015 --vb: Auxiliary variable: Ability to speak German partner --fr: Partner speaks German (as only mother tongue or one of two mother tongues) --we: 1: yes 2: no --end-- --comment: Generiert aus P41400_1, P41400_2 </pre>
36016	<pre> --va: p41405x --fn: 36016 --vb: Auxiliary variable: Bilinguality partner --fr: Partner bilingual (i.e. more than one mother tongue)? </pre>

	<pre>--we: 1: yes 2: no --af: IF 1 & (36015 = 2) GOTO 36017 IF 1 & (36015 = 1) GOTO 36018 IF 2 & (36015 = 2) GOTO 36018 IF 2 & (36015 = 1) GOTO 36021 --end-- --comment: Generiert aus P41400_1, P41400_2</pre>
36017	<pre>--va: p414030 --fn: 36017 --vb: Partner: Better proficiency in this language --fr: IF 25004 <> 2 You said that your partner learned several languages in his family as a child. Which of the languages does he understand better? IF 25004 = 2 You said that your partner learned several languages in his family as a child. Which of the languages does he understand better? --in: <<Please select stated language from list.>> <<If there is no difference in linguistic competence of the partner, "do not know" or "refused" select language mentioned first.>> --we: 1: First mother tongue partner <36013> comes on) 2: Second mother tongue partner (<36014> comes on) --end--</pre>
36018	<pre>--va: p41406x --fn: 36018 --vb: Auxiliary variable: Language of origin partner --we: Offen: _____ --af: IF Startkohorte = 2, 5 GOTO 36021 IF Startkohorte = 9 GOTO 36019 --ac: IF (36013 <> „deutsch“, unbekannte Sprache) & (36014 = -21, „deutsch“, „unbekannte Sprache“): 36018 = 36013 IF (36013 = „deutsch“, unbekannte Sprache) & (36014 <> -21, „unbekannte Sprache“): 36018 = 36014 IF (36013 <> “deutsch”, unbekannte Sprache) & (36014 <> -21, “deutsch”, „unbekannte Sprache“): 36018 = Sprachtext 36017 --end--</pre>

	<p>--comment: (Erstsprache wenn ≠ Deutsch aus 36011/36012 (mono- oder bilingual) ODER Erstsprache, die besser verstanden bei Bilingualen (beide Sprachen ≠ Deutsch) aus 36017)</p>
36019	<p>--va: p41430b --fn: 36019 --vb: Subjective linguistic competence partner German – Speak</p> <p>--fr: IF 25004 <> 2 Now we address your partner's command of the German language. How well does he speak German? IF 25004 = 2 Now we address your partner's command of the German language. How well does she speak German?</p> <p>--in: <<Please read out options if necessary.>></p> <p>--we: 1: very well 2: rather well 3: rather poorly 4: very poorly 5: not at all BUTTONS: Refused (-97), Don't know (-98) --end--</p>
36020	<p>--va: p41430d --fn: 36020 --vb: Subjective linguistic competence partner German - Write</p> <p>--fr: IF 25004 <> 2 How well does your partner write in German? IF 25004 = 2 How well does your partner write in German?</p> <p>--in: <<Read out options if necessary.>></p> <p>--we: 1: very well 2: rather well 3: rather poorly 4: very poorly 5: not at all BUTTONS: Refused (-97), Don't know (-98) --end--</p>
36021	<p>--va: p410000 --fn: 36021 --vb: First language/mother tongue child (list)</p>

	<p>--fr: IF Start cohort = 2 Now we will touch upon the mother tongue of <Name of the target child>. What language did <Name of the target child> in your family during the first three years? IF Start cohort = 5,9 Now we will touch upon the mother tongue of <Name of the target child>. What language did <Name of the target child> learn in your family as a child?</p> <p>--in: <<Please select from list!>> <<In case of more than two mother tongues: Please state the mother tongue that <Name des Zielkindes> understands better.>> <<The second mother tongue will be recorded in the next question.>></p> <p>--we: -9999: [Language list]</p> <p>BUTTONS: Sprache not in list (-96), Refused (-97), Don't know (-98)</p> <p>--af: IF -96 GOTO 360221 IF -97,-98 GOTO 36023 ELSE GOTO 36022</p> <p>--end--</p>
360221	<p>--va: p410001</p> <p>--fn: 360221</p> <p>--vb: First language/mother tongue child (open)</p> <p>--fr: IF Start cohort = 2 Please tell me the exact name of the language again that <Name of the target child> learned in your family during the first three years of life! IF Start cohort = 5,9 Please tell me the exact name of the language again that <Name of the target child> learned in your family as a child!</p> <p>--in: <<Please record language with correct spelling!>></p> <p>--we: Offen: _____</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
36022	<p>--va: p410002</p> <p>--fn: 36022</p> <p>--vb: Further first language/ mother tongue child (open)</p> <p>--fr: IF Start cohort = 2 Did <Name of the target child> another language in your family during the first three years of life? IF Start cohort = 5,9 Did <Name of the target child> learn another language in your family as a child?</p> <p>--in: <<Please select from list!>> <<If no further language, please use Button.>></p>

	<pre>--we: -9999: [Language list] BUTTONS: Sprache not in list (-96), Refused (-97), Don't know (-98) no further language (-21) --af: IF -96 GOTO 360222 ELSE GOTO 36023 --end--</pre>
360222	<pre>--va: p410003 --fn: 360222 --vb: Further first language/ mother tongue child Kind (open) --fr: IF Start cohort = 2 Please tell me the exact name of the language again that <Name of the target child> learned in your family during the first three years of life! IF Start cohort = 5,9 Please tell me the exact name of the language again that <Name of the target child> learned in your family as a child! --in: <<Please record language with correct spelling!>> --we: Offen: _____ BUTTONS: Refused (-97), Don't know (-98) --end--</pre>
36023	<pre>--va: P41000_1H --fn: 36023 --vb: Auxiliary variable: Text of first mother tongue, child --we: Offen: _____ --af: IF (36021 > 0): dem Code zugeordneter Sprachtext IF (36021 = -96) & (360221 <> -97,-98): offene Angabe aus 360221 IF (36021 = -97,-98) OR (360221 = -97,-98): "unbekanntes Sprache" --end--</pre>
36024	<pre>--va: P41000_2H --fn: 36024 --vb: Auxiliary variable: Text of second mother tongue, child --we:</pre>

	<p>Offen: _____</p> <p>--af:</p> <p>IF (36022 > 0): dem Code zugeordneter Sprachtext IF (36022 = -96) & (360222 <> -97,-98): offene Angabe aus 360222 IF (36022 = -97,-98) OR (360222 = -97,-98): "unbekannte Sprache" IF (36022 = -21): -21</p> <p>--end--</p>
36025	<p>--va: p41004x</p> <p>--fn: 36025</p> <p>--vb: Auxiliary variable: Ability to speak German, child</p> <p>--fr:</p> <p>Auxiliary variable: Child speaks German (as the only mother tongue or one of two mother tongues)?</p> <p>--we:</p> <p>1: yes 2: no</p> <p>--end--</p> <p>--comment: Generiert aus P41000_1, P41000_2</p>
36026	<p>--va: p41005x</p> <p>--fn: 36026</p> <p>--vb: Auxiliary variable: Bilinguality child</p> <p>--fr:</p> <p>Auxiliary variable: Bilinguality child child bilingual (i.e. more than one mother tongue)?</p> <p>--we:</p> <p>1: yes 2: no</p> <p>--af:</p> <p>IF 1 & (36025 = 2) GOTO 36027 IF 1 & (36025 = 1) GOTO 36029 IF 2 & (36025 = 2) GOTO 36029 IF 2 & (36025 = 1) & (36008 <> sysmis) & (36018 <> sysmis) & (36008 <> 36018) GOTO 36028 IF 2 & (36025 = 1) & ((36008 <> sysmis) OR (36018 <> sysmis)) GOTO 36029 IF (Startkohorte = 9) & IF (36026 = 2) & (36025 = 1) & (36008 = sysmis) & (36018 = sysmis) & IF ((24002 = 3) OR (24007 = 1) OR (24010 = 1)) GOTO [Autofil 36041Z] 31001 IF (Startkohorte = 9) & IF (36026 = 2) & (36025 = 1) & (36008 = sysmis) & (36018 = sysmis) & (24002 <> 3) & (24007 <> 1) & (24010 <> 1) GOTO [Autofil 36041Z] 41001 IF (Startkohorte = 2) & IF (36026 = 2) & (36025 = 1) & (36008 = sysmis) & (36018 = sysmis) [Autofil 36041Z] GOTO 38101 IF (Startkohorte = 5) & IF (36026 = 2) & (36025 = 1) & (36008 = sysmis) & (36018 = sysmis) [Autofil 36041Z] GOTO 39101</p> <p>--end--</p>

36027	<p>--va: p410030</p> <p>--fn: 36027</p> <p>--vb: Child: Better proficiency in this language</p> <p>--fr:</p> <p>You said that <Name of the target child> learned several languages in your family as a child. What languages does <Name of the target child> understand better?</p> <p>--in:</p> <p><<If there is no difference in linguistic competence,"do not know" or "refused" select language mentioned first.>></p> <p>--we:</p> <p>1: First mother tongue, child (<language from 36023> comes on)</p> <p>2: Second mother tongue child (<language from 36024> comes on)</p> <p>--af:</p> <p>GOTO 36029</p> <p>--end--</p>
36028	<p>--va: p410031</p> <p>--fn: 36028</p> <p>--vb: Child: Better proficiency in this language - parents</p> <p>--fr:</p> <p>IF 25004 <> 2 You said that you learned <language from 36008> as a child and your partner <language from 36018>. What language does <Name of the target child> understand better? IF 25004 = 2 You said that you learned <language from 36008> and your partner <language from 36018>. What language does <Name of the target child> understand better?</p> <p>--in:</p> <p><<Please select stated language from list.>> <<If there is no difference in linguistic competence, 'do not know', or 'refused', select language randomly.>></p> <p>--we:</p> <p>1: Language of origin, parent interviewed (<36008> comes on)</p> <p>2: Language of origin, partner (<36018> comes on)</p> <p>BUTTONS: Sprache not in list (-96), Refused (-97), Don't know (-98)</p> <p>--end--</p>
36029	<p>--va: p41006x</p> <p>--fn: 36029</p> <p>--vb: Auxiliary variable: Language of origin, child</p> <p>--fr:</p> <p>Auxiliary variable: Language of origin, child</p> <p>--we:</p>

Offen: _____

--af:

IF Startkohorte = 2 GOTO 36033

IF (Startkohorte = 5) & (36029 = sysmis) GOTO 36033

IF Startkohorte = 5 GOTO 36030

IF Startkohorte = 9 GOTO 36031

IF (Startkohorte = 9) & (36029 = sysmis) & ((24002 = 3) OR (24007 = 1) OR (24010 = 1)) GOTO [Autofil 36041Z] 31001

IF (Startkohorte = 9) & (36029 = sysmis) & ((24002 <> 3) & (24007 <> 1) & (24010 <> 1)) GOTO [Autofil 36041Z] 41001

--ac:

autoif (36023 <> „deutsch“, „unbekannte Sprache“) & (36024 = -21, „deutsch“, „unbekannte Sprache“) 36029 = 36023

autoif (36023 = „deutsch“) & (36024 <> -21, „unbekannte Sprache“) 36029 = 36024

autoif (36023 <> „deutsch“, „unbekannte Sprache“) & (36024 <> -21, „deutsch“, „unbekannte Sprache“) 36029 = Sprachtext 36027

autoif (36023 = „deutsch“) & (36024 = -21, „unbekannte Sprache“) & (36008 <> sysmis) & (36018 = sysmis) 36029 = 36008

autoif (36023 = „deutsch“) & (36024 = -21, „unbekannte Sprache“) & (36008 = sysmis) & (36018 <> sysmis) 36029 = 36018

autoif (36023 = „deutsch“) & (36024 = -21, „unbekannte Sprache“) & (36008 <> sysmis) & (36018 <> sysmis) & (36008 = 36018) 36029 = 36008

autoif (36023 = „deutsch“) & (36024 = -21, „unbekannte Sprache“) & (36028 <> sysmis) 36029 = 36028

autoif (36023 = „unbekannte Sprache“) & (36008 <> .) & (36018 = .) 36029 = 36008

autoif (36023 = „unbekannte Sprache“) & (36008 = .) & (36018 <> .) 36029 = 36018

autoif (36023 „unbekannte Sprache“) & (36008 <> .) & (36018 <> .) & (36008 = 36018) 36029 = 36008

autoif (36023 = „unbekannte Sprache“) & (36028 <> . -21) 36029 = 36028

--end--

--comment:

36030 --va: **p41040a**

--fn: **36030**

--vb: Subjective linguistic competence of child, language of origin – Understand

--fr:

IF ((36029 = 36013) OR (36029 = 36014)) AND (25004 <> 2) Your partner learned <language of origin from 36029> in his family as a child. We also would like to know the knowledge <Name of the target child> has of the language <language of origin from 36029>. How well does <Name of the target child> understand <language of origin from 36029>? IF ((36029 = 36013) OR (36029 = 36014)) AND 25004 = 2 Your partner learned <language of origin from 36029> in her family as a child. We also would like to know the knowledge <Name of the target child> has of the language <language of origin from 36029>. How well does <Name of the target child> understand <language of origin from 36029>? IF (36029 = 36003) OR (36029 = 36004) You learned <language of origin from 36029> in your family as a child. We also would like to know the knowledge <Name of the target child> has of the language <language of origin from 36029>. How well does <Name of the target child> understand <language of origin from 36029>? IF (36029 = 36023) OR (36029 = 36024) Now tell us the knowledge <Name of the target child> has of the language <language of origin from 36029> beherrscht. How well does <Name of the target child> understand <language of origin from 36029>?

--in:

<<Read out options if necessary.>>

	<p>--we: 1: very well 2: rather well 3: rather poorly 4: very poorly 5: not at all BUTTONS: Refused (-97), Don't know (-98) --end--</p>
36031	<p>--va: p41040b --fn: 36031 --vb: Subjective linguistic competence child language of origin – Speak --fr: IF Start cohort = 5 How well does <Name of the target child> speak <language of origin from 36029>? IF Start cohort = 9 AND (((36029 = 36013) OR (36029 = 36014)) AND (25004 <> 2)) Your partner learned <language of origin from 36029> in his family as a child. We also would like to know the knowledge <Name of the target child> has of the language <language of origin from 36029>. How well does <Name of the target child> speak <language of origin from 36029>? IF Start cohort = 9 AND (((36029 = 36013) OR (36029 = 36014)) AND (25004 = 2)) Your partner learned <language of origin from 36029> in her family as a child. We also would like to know the knowledge <Name of the target child> has of this language. How well does <Name of the target child> speak <language of origin from 36029>? IF Start cohort = 9 AND ((36029 = 36003) OR (36029 = 36004)) You learned <language of origin from 6029> in your family as a child. We also would like to know the knowledge <Name of the target child> has of the language <language of origin from 36029>. How well does <Name of the target child> speak <language of origin from 36029>? IF Start cohort = 9 AND ((36029 = 36023) OR (36029 = 36024)) Now tell us the knowledge <Name of the target child> has of the language <language of origin from 36029>. How well does <Name of the target child> speak <language of origin from 36029>? --in: <<Read out options if necessary.>> --we: 1: very well 2: rather well 3: rather poorly 4: very poorly 5: not at all BUTTONS: Refused (-97), Don't know (-98) --end--</p>
36032	<p>--va: p41040d --fn: 36032 --vb: Subjective linguistic competence of child, language of origin – Write --fr: How well does <Name of the target child> write in <language of origin from 36029>? --in: <<Read out options if necessary.>></p>

	<pre> --we: 1: very well 2: rather well 3: rather poorly 4: very poorly 5: not at all BUTTONS: Refused (-97), Don't know (-98) --af: IF (Startkohorte = 5) GOTO 36033 IF (Startkohorte = 9) & ((24002 = 3) OR (24007 = 1) OR (24010 = 1)) GOTO [Autofil 36041Z] 31001 IF (Startkohorte = 9) & ((24002 <> 3) & (24007 <> 1) & (24010 <> 1)) GOTO [Autofil 36041Z] 41001 --end-- </pre>
36033	<pre> --va: p412000 --fn: 36033 --vb: Interactive language household --fr: Now we would like to know the language you currently use in your family. What language do you speak at home? --in: <<Read out options.>> <<If the respondent answers "equally often", please ask for tendency. If no categorization is possible, please enter Code = 3.*>> --we: 1: Only German 2: Mostly German, but sometimes another language too 3: Mostly another language, but sometimes German too 4: Only another language BUTTONS: Refused (-97), Don't know (-98) --af: IF 2,3,4 GOTO 36034 IF 1, -97, -98 AND Startkohorte = 2 GOTO [Autofil 36041Z] 38101 IF 1, -97, -98 AND Startkohorte = 5 GOTO [Autofil 36041Z] 39101 --end-- --comment: *Ergänzung am 04.02.2011. </pre>
36034	<pre> --va: p412001 --fn: 36034 --vb: Interactive language household detailed (list) --fr: </pre>

	<p>What language is it?</p> <p>--in: <<If several non-German languages are spoken: Please tell me the language you use most in your family.>></p> <p>--we: -9999: [Language list]</p> <p>BUTTONS: Sprache not in list (-96), Refused (-97), Don't know (-98)</p> <p>--end--</p>
36035	<p>--va: p412070</p> <p>--fn: 36035</p> <p>--vb: Interactive language parent interviewed – Child</p> <p>--fr: What language do you use with <Name of the target child>?</p> <p>--in: <<Read out options only if necessary.>> <<If the respondent answers "equally often", please ask for tendency. If no categorization is possible, please enter Code = 3.*>></p> <p>--we: 1: Only German 2: Mostly German, but sometimes another language too 3: Mostly another language, but sometimes German too 4: Only another language</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af: IF (Startkohorte = 2) & ((25001 = 1) OR (25002 = 1)) GOTO 36036 IF (Startkohorte = 5) & (01113 = 1) & ((25001 = 1) OR (25002 = 1)) GOTO 36036 IF (Startkohorte = 5) & (01113 = 2) & ((25001 = 1) OR (25002 = 1)) GOTO 36038 IF (Startkohorte = 2) & (25001 <> 1) & (25002 <> 1) & (04103 > 0) GOTO 36038 IF (Startkohorte = 2) & (25001 <> 1) & (25002 <> 1) & (04103 < 1) GOTO 36039 IF (Startkohorte = 5) & (25001 <> 1) & (25002 <> 1) GOTO 36038</p> <p>--end--</p> <p>--comment: *Ergänzung am 04.02.2011.</p>
36036	<p>--va: p412080</p> <p>--fn: 36036</p> <p>--vb: Interactive language partner – Child</p> <p>--fr:</p>

IF (25004 <> 2) What language does your partner use with <Name of target child>? IF (25004 = 2) What language does your partner use with <Name of the target child>?

--in:
 <<Read out options only if necessary.>> <<If the respondent answers "equally often", please ask for tendency. If no categorization is possible, please enter Code = 3.*>>

--we:
 1: Only German
 2: Mostly German, but sometimes another language too
 3: Mostly another language, but sometimes German too
 4: Only another language
BUTTONS: Refused (-97), Don't know (-98)

--end--

--comment:
 *Ergänzung am 04.02.2011.

36037 --va: **p412090**
 --fn: **36037**
 --vb: Interactive language, parent interviewed – Partner

--fr:
 IF (25004 <> 2) What language do you use with your partner? IF (25004 = 2) What language do you use with your partner?

--in:
 <<Read out options only if necessary.>> <<If the respondent answers "equally often", please ask for tendency. If no categorization is possible, please enter Code = 3.*>>

--we:
 1: Only German
 2: Mostly German, but sometimes another language too
 3: Mostly another language, but sometimes German too
 4: Only another language
BUTTONS: Refused (-97), Don't know (-98)

--af:
**IF (Startkohorte = 2) & (04103 < 1) GOTO 36039
 ELSE GOTO 36038**

--end--

--comment:
 *Ergänzung am 04.02.2011.

36038 --va: **p412030**
 --fn: **36038**
 --vb: Interactive language, brothers and sisters – Child

--fr:

	<p>IF (02100 <> 2) What language does <Name of the target child> with his brothers and sisters? IF (02100 = 2) What language does <Name of the target child> use with her sisters and brothers?</p> <p>--in: <<Read out options only if necessary.>> <<If the respondent answers "equally often", please ask for tendency. If no categorization is possible, please enter Code = 3.*>></p> <p>--we: 1: Only German 2: Mostly German, but sometimes another language too 3: Mostly another language, but sometimes German too 4: Only another language BUTTONS: Refused (-97), Don't know (-98) No brothers and sisters (-20)</p> <p>--end--</p> <p>--comment: *Ergänzung am 04.02.2011.</p>
36039	<p>--va: p412040 --fn: 36039 --vb: Interactive language, friends – Child</p> <p>--fr: IF 02100 <> 2 What language does <Name of the target child> with his friends? IF 02100 = 2 What language does <Name of the target child> with her friends?</p> <p>--in: <<Read out options only if necessary.>> <<If the respondent answers "equally often", please ask for tendency. If no categorization is possible, please enter Code = 3.*>></p> <p>--we: 1: Only German 2: Mostly German, but sometimes another language too 3: Mostly another language, but sometimes German too 4: Only another language BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af: IF (Startkohorte = 2) & (36025 = 2) GOTO 36040 IF (Startkohorte = 2) & (36025 <> 2) GOTO [Autofil 36041Z] 38101 IF (Startkohorte = 5) GOTO [Autofil 36041Z] 39101</p> <p>--end--</p> <p>--comment: *Ergänzung am 04.02.2011</p>
36040	<p>--va: p41002m, p41002y --fn: 36040 --vb: Age of child learning German (month), Age of child learning German (year)</p>

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--fr:
At what age did <Name of the target child> start learning German? Please tell me the month and year.

--in:
<<In case of "do not know" for individual years of birth, please enter -98, for "refused" please enter -
97.>>

--we:
|_|_|_| Month
|_|_|_| Year

--ra:
0 - 11
0 - 10
BUTTONS: Refused
(-97), Don't know (-98)

--af:
IF Startkohorte = 2 GOTO [Autofil 36041Z] 38101
IF Startkohorte = 5 GOTO [Autofil 36041Z] 39101

--end--

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36041Z --va: zet64
--fn: 36041Z
--vb: Time stamp 64 End Language use and proficiency

--we:
Offen: _____

--end--

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--st: Identity, orientations and transnationalism

--end--

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31001	<p>--va: p42700a</p> <p>--fn: 31001</p> <p>--vb: Acculturation Germany, parent interviewed- Activities</p> <p>--fr:</p> <p>Let us come back to you. We want to address your relationship to Germany and the German people. To what extent do the following statements apply to you? I like to do things together with Germans.</p> <p>--in:</p> <p><<Read out options.>></p> <p>--we:</p> <p>1: Not applicable at all 2: Rather not applicable 3: Rather applicable 4: Fully applicable</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
31002	<p>--va: p42700b</p> <p>--fn: 31002</p> <p>--vb: Acculturation Germany, parent interviewed- typically Germany</p> <p>--fr:</p> <p>I often typically act German.</p> <p>--in:</p> <p><<Read out options.>></p> <p>--we:</p> <p>1: Not applicable at all 2: Rather not applicable 3: Rather applicable 4: Fully applicable</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
31003	<p>--va: p42700c</p> <p>--fn: 31003</p> <p>--vb: Acculturation Germany, parent interviewed- Traditions</p> <p>--fr:</p> <p>It is important to me to live according to German traditions.</p> <p>--in:</p> <p><<Read out options if necessary.>></p>

	<p>--we: 1: Not applicable at all 2: Rather not applicable 3: Rather applicable 4: Fully applicable BUTTONS: Refused (-97), Don't know (-98) --end--</p>
31004	<p>--va: p42700d --fn: 31004 --vb: Acculturation Germany parent interviewed - Friends --fr: It is important to have friends. --in: <<Read out options.>> --we: 1: Not applicable at all 2: Rather not applicable 3: Rather applicable 4: Fully applicable BUTTONS: Refused (-97), Don't know (-98) --af: GOTO [Autofil 31011Z] 31005 --end--</p>
31011Z	<p>--va: zet66 --fn: 31011Z --vb: Time stamp 66 End Identity, orientations, and transnationalism --we: Offen: _____ --end--</p>
31005	<p>--va: p42702a --fn: 31005 --vb: Acculturation country of origin parent interviewed - Activities --fr: Now we touch upon your relationship to your country of origin and the people from that country. In this context I mean the country in which you or your parents were born. To what extent do the following statements apply to you? I like to do things with people from my country of origin.</p>

	<p>--in: <<Read out options if necessary.>> <<If the person is not sure about the country of origin, the country should be selected to which the person feels closest (except Germany).>> <<If the person states to belong to an ethnic minority (e.g. Kurd), the person is to refer the questions to these people.>></p> <p>--we: 1: Not applicable at all 2: Rather not applicable 3: Rather applicable 4: Fully applicable BUTTONS: Refused (-97), Don't know (-98) --end--</p>
31006	<p>--va: p42702b --fn: 31006 --vb: Acculturation country of origin, parent interviewed - typical of country of origin</p> <p>--fr: I often act typically of the people from my country of origin.</p> <p>--in: <<Read out options if necessary.>></p> <p>--we: 1: Not applicable at all 2: Rather not applicable 3: Rather applicable 4: Fully applicable BUTTONS: Refused (-97), Don't know (-98) --end--</p>
31007	<p>--va: p42702c --fn: 31007 --vb: Acculturation country of origin, parent interviewed - Traditions</p> <p>--fr: It is important to me to live according to traditions of my country of origin.</p> <p>--in: <<Read out options if necessary.>></p> <p>--we: 1: Not applicable at all 2: Rather not applicable 3: Rather applicable 4: Fully applicable</p>

	<p>BUTTONS: Refused (-97), Don't know (-98) --end--</p>
31008	<p>--va: p42702d --fn: 31008 --vb: Acculturation country of origin, parent interviewed - Friends --fr: It is important to me to have friends from my country of origin. --in: <<Read out options if necessary.>> --we: 1: Not applicable at all 2: Rather not applicable 3: Rather applicable 4: Fully applicable BUTTONS: Refused (-97), Don't know (-98) --end--</p>
31009	<p>--va: p427030 --fn: 31009 --vb: Sense of belonging country of origin parent interviewed --fr: How closely do you feel emotionally connected to the people from your country of origin on the whole? --in: <<Read out options.>> --we: 1: Not at all 2: hardly 3: moderate 4: strong 5: very strong BUTTONS: Refused (-97), Don't know (-98) --end--</p>
31010	<p>--va: p427010 --fn: 31010 --vb: Sense of belonging Germany parent interviewed --fr:</p>

	<p>And how closely do you feel emotionally connected to the people from Germany on gthe whole?</p> <p>--in: <<Read out options if necessary.>></p> <p>--we: 1: Not at all 2: hardly 3: moderate 4: strong 5: very strong</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af: GOTO [Autofil 31013Z] 41001</p> <p>--end--</p>
31013Z	<p>--va: zet68</p> <p>--fn: 31013Z</p> <p>--vb: Time stamp 68 End Acculturation country of origin parent interviewed - Activities</p> <p>--we: Offen: _____</p> <p>--end--</p>
	<p>--st: Position generator</p> <p>--end--</p>
41001	<p>--va: p32600a, p32600b, p32600c, p32600d, p32600e, p32600f, p32600g, p32600h, p32600k, p32600l, p32600m, p32600n, p32600o</p> <p>--fn: 41001</p> <p>--vb: Position generator: Nurse or male nurse, Position generator: Engineer, Position generator: Storekeeper or transport worker, Position generator: Social worker, Position generator: Sales clerk, Position generator: Police officer, Position generator: Physician, Position generator: Banker, Position generator: Car mechanic, Position generator: Legal practitioner, Position generator: Optician, Position generator: Translator, Position generator: Teacher of Grundschule, Hauptschule or Realschule</p> <p>--fr: What about your private environment: I will read out some professions to you. Please tell me whether you know a person in your private environment who is currently engaged in such a profession in Germany. By private environment I mean e.g. your partner, your family or relatives, your friends, colleagues at work or other acquaintances.</p> <p>p32600a: Do you know a nurse or male nurse in your private environment?</p> <p>p32600b: Do you personally know an engineer working in his/her in Germany?</p> <p>p32600c: Do you personally know a storekeeper or transport worker?</p> <p>p32600d: Do you personally know a social worker?</p> <p>p32600e: Do you personally know a sales clerk?</p>

p32600f: Do you personally know a police officer?
p32600g: And do you personally know a physician working in his/her profession in Germany?
p32600h: Do you personally know a banker?
p32600k: Do you personally know a car mechanic?
p32600l: Do you personally know a legal practitioner such as a lawyer or judge?
p32600m: Do you personally know an optician?
p32600n: Do you personally know a translator?
p32600o: And finally: Do you personally know a teacher of a Grundschule, Hauptschule or Realschule?

--in:

<<The private environment includes e.g. one's physician or tax adviser only if there is a relationship with these persons that goes beyond normal business relations.>>

--we:

1: yes

2: no

**BUTTONS: Refused
(-97), Don't know (-98)**

--af:

IF (41001[1] = 1) GOTO 41002[1I]
IF (41001[2] = 1) GOTO 41002[2I]
IF (41001[3] = 1) GOTO 41002[3I]
IF (41001[4] = 1) GOTO 41002[4I]
IF (41001[5] = 1) GOTO 41002[5I]
IF (41001[6] = 1) GOTO 41002[6I]
IF (41001[7] = 1) GOTO 41002[7I]
IF (41001[8] = 1) GOTO 41002[8I]
IF (41001[9] = 1) GOTO 41002[9I]
IF (41001[10] = 1) GOTO 41002[10I]
IF (41001[11] = 1) GOTO 41002[11I]
IF (41001[12] = 1) GOTO 41002[12I]
IF (41001[13] = 1) GOTO 41002[13I]
IF (41001[1] = 2, -97, -98) GOTO 41001[2]
IF (41001[2] = 2, -97, -98) GOTO 41001[3]
IF (41001[3] = 2, -97, -98) GOTO 41001[4]
IF (41001[4] = 2, -97, -98) GOTO 41001[5]
IF (41001[5] = 2, -97, -98) GOTO 41001[6]
IF (41001[6] = 2, -97, -98) GOTO 41001[7]
IF (41001[7] = 2, -97, -98) GOTO 41001[8]
IF (41001[8] = 2, -97, -98) GOTO 41001[9]
IF (41001[9] = 2, -97, -98) GOTO 41001[10]
IF (41001[10] = 2, -97, -98) GOTO 41001[11]
IF (41001[11] = 2, -97, -98) GOTO 41001[12]
IF (41001[12] = 2, -97, -98) GOTO 41001[13]
IF (41001[13] = 2, -97, -98) GOTO [Autofil 41003Z] 33008

--end--

41002

--va: p32601a, p32601b, p32601c, p32601d, p32601e, p32601f, p32601g, p32601h, p32601k,
p32601l, p32601m, p32601n, p32601o

--fn: 41002

--vb: Position generator: Country - Nurse or male nurse, Position generator: Country - Engineer, Position generator: Country - Storekeeper or transport worker, Position generator: Country - Social worker, Position generator: Country - Sales clerk, Position generator: Country - Police officer, Position generator: Country - Physician, Position generator: Country - Banker, Position generator: Country - Car mechanic, Position generator: Country - Legal practitioner, Position generator: Country - Optician, Position generator: Country - Translator, Position generator: Country - Elementary, secondary modern or intermediate school teacher

--fr:

What country does this person come from?

--in:

<<If respondents have several persons in mind: Please only consider the person you feel closest to.>>
<<If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.>>

--we:

-999: [list of countries]

BUTTONS: Land not in list

(-96), Refused

(-97), Don't know (-98)

Germany (0)

--ef:

41001=1

--af:

**IF 41002[1] GOTO 41001[2]
IF 41002[2] GOTO 41001[3]
IF 41002[3] GOTO 41001[4]
IF 41002[4] GOTO 41001[5]
IF 41002[5] GOTO 41001[6]
IF 41002[6] GOTO 41001[7]
IF 41002[7] GOTO 41001[8]
IF 41002[8] GOTO 41001[9]
IF 41002[9] GOTO 41001[10]
IF 41002[10] GOTO 41001[11]
IF 41002[11] GOTO 41001[12]
IF 41002[12] GOTO 41001[13]
IF 41002[13] GOTO [Autofil 41003Z] 33008**

--end--

41003Z

--va: **zet70**

--fn: **41003Z**

--vb: Time stamp 70 End position generators

--we:

Offen: _____

--end--

--st: Role concepts

--end--

33008	<p>--va: p44614c</p> <p>--fn: 33008</p> <p>--vb: Selection partner</p> <p>--fr:</p> <p>Now I would also like to know what you think about your family and children in general. Please tell me to what extent you agree with the following statements. The parents should not interfere when selecting a partner.</p> <p>--in:</p> <p><<Please read out answer options.>></p> <p>--we:</p> <p>1: completely disagree</p> <p>2: tend to disagree</p> <p>3: tend to agree</p> <p>4: completely agree</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
33006	<p>--va: p44614a</p> <p>--fn: 33006</p> <p>--vb: Family income</p> <p>--fr:</p> <p>Man and woman should have the same right to decide on the use of the family income.</p> <p>--in:</p> <p><<Please read out answer options.>></p> <p>--we:</p> <p>1: completely disagree</p> <p>2: tend to disagree</p> <p>3: tend to agree</p> <p>4: completely agree</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
33007	<p>--va: p44614b</p> <p>--fn: 33007</p> <p>--vb: vocational education boys - girls</p> <p>--fr:</p> <p>The vocational education of boys should be more important to parents and teachers than that of girls.</p> <p>--in:</p> <p><<Please read out answer options only if necessary.>></p>

	<p>--we: 1: completely disagree 2: tend to disagree 3: tend to agree 4: completely agree BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af: GOTO [Autofil 33009Z] 39101</p> <p>--end--</p>
33009Z	<p>--va: zet72 --fn: 33009Z --vb: Time stamp 72 End role concepts</p> <p>--we: Offen: _____</p> <p>--end--</p>
	<p>--st: Satisfaction with Kindergarten</p> <p>--end--</p>
38101	<p>--va: p286701 --fn: 38101 --vb: Satisfaction Kindergarten – Opening hours and pick-up times</p> <p>--fr: Now I would like to ask you to what extent you are satisfied with your child's Kindergarten. To what extent do the following statements apply to you? The opening hours and pick-up times are nicely fit our daily family life.</p> <p>--in: <<Please read out answer categories>></p> <p>--we: 1: Not true 2: Rather not true 3: Rather true 4: True BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>

38102	<p>--va: p286702</p> <p>--fn: 38102</p> <p>--vb: Satisfaction Kindergarten – Fixtures and rooms</p> <p>--fr:</p> <p>The fixtures and condition of the Kindergarten rooms of <Name of the target child> are good.</p> <p>--in:</p> <p><<Please read out answer categories.>></p> <p>--we:</p> <p>1: Not true 2: Rather not true 3: Rather true 4: True</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
38103	<p>--va: p286703</p> <p>--fn: 38103</p> <p>--vb: Satisfaction kindergarten – Meet child's needs</p> <p>--fr:</p> <p>The Kindergarten teachers try to meet <Name of the target child> needs.</p> <p>--in:</p> <p><<Please read out answer categories only if necessary.>></p> <p>--we:</p> <p>1: Not true 2: Rather not true 3: Rather true 4: True</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
38104	<p>--va: p286704</p> <p>--fn: 38104</p> <p>--vb: Satisfaction Kindergarten – remedial education</p> <p>--fr:</p> <p><Name of the target child> is favorably fostered in Kindergarten.</p>

	<p>--in: <<Please read out answer categories only if necessary.>> <<Fostering could include, for example, offers for early musical education and remedial language offers.>></p> <p>--we: 1: Not true 2: Rather not true 3: Rather true 4: True BUTTONS: Refused (-97), Don't know (-98) --end--</p>
38105	<p>--va: p286705 --fn: 38105 --vb: Satisfaction Kindergarten in general</p> <p>--fr: On the whole, I am satisfied with the Kindergarten of <Name of the target child></p> <p>--in: <<Please read out answer categories only if necessary.>></p> <p>--we: 1: Not true 2: Rather not true 3: Rather true 4: True BUTTONS: Refused (-97), Don't know (-98)</p> <p>--af: GOTO [Autofil 38106Z] 34011 --end--</p>
38106Z	<p>--va: zet74 --fn: 38106Z --vb: Time stamp 74 End satisfaction with Kindergarten</p> <p>--we: Offen: _____</p> <p>--end--</p>
	<p>--st: Satisfaction with school --end--</p>

39101	<p>--va: p286711</p> <p>--fn: 39101</p> <p>--vb: Satisfaction school - Start and end of classes</p> <p>--fr:</p> <p>Now I would like to know how satisfied your are with your child's school. To what extent do the the following statements apply to you? School hours, i.e. start and end of classes as well as lunch breaks nicely fit our daily family life.</p> <p>--in:</p> <p><<Please read out answer categories.>></p> <p>--we:</p> <p>1: Not true 2: Rather not true 3: Rather true 4: True</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
39102	<p>--va: p286712</p> <p>--fn: 39102</p> <p>--vb: Satisfaction school – Fixtures and rooms</p> <p>--fr:</p> <p>The fixtures and condition of the schoolrooms of <Name of target child are good.>.</p> <p>--in:</p> <p><<Please read out answer categories.>></p> <p>--we:</p> <p>1: Not true 2: Rather not true 3: Rather true 4: True</p> <p>BUTTONS: Refused (-97), Don't know (-98)</p> <p>--end--</p>
39103	<p>--va: p286713</p> <p>--fn: 39103</p> <p>--vb: Satisfaction school - Meet child's needs</p> <p>--fr:</p> <p>The teachers try to meet <Name des Zielkindes> needs.</p> <p>--in:</p> <p><<Please read out answer categories only if necessary.>></p>

	<p>--we: 1: Not true 2: Rather not true 3: Rather true 4: True BUTTONS: Refused (-97), Don't know (-98) --end--</p>
39104	<p>--va: p286714 --fn: 39104 --vb: Satisfaction school - Performance demands --fr: The performance demands placed on <Name of the target child> are too high. --in: <<Please read out answer categories only if necessary.>> --we: 1: Not true 2: Rather not true 3: Rather true 4: True BUTTONS: Refused (-97), Don't know (-98) --end--</p>
39105	<p>--va: p286715 --fn: 39105 --vb: Satisfaction school - in general --fr: On the whole, I am satisfied with the school of <Name of the target child>. --in: <<Read out answer categories only if necessary.>> --we: 1: Not true 2: Rather not true 3: Rather true 4: True BUTTONS: Refused (-97), Don't know (-98) --af: GOTO [Autofil 39106Z] 34011</p>

	--end--
39106Z	--va: zet76 --fn: 39106Z --vb: Time stamp 76 End satisfaction with school --we: Offen: _____ --end--

4 Educators (ID 22)

Composition of core group


Questions on the composition of your core group.

A1 Does your work with four-year-olds exclusively take place in an open method without core groups?	
<i>Please check only one box.</i>	
Yes, exclusively open work without core groups. [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>Wenn "ja, ausschließlich offene Arbeit ohne Stammgruppen", dann weiter mit Frage B1.</i>	

Variables	
e21940a	Question on core group work

A2 How many boys and girls are currently registered in your core group?	
<i>Please enter figures right-aligned.</i>	
_ _ _ enrolled girls	
_ _ _ enrolled boys	

Variables	
e217401	Nursery school core group: Girls registered
e217402	Nursery school core group: Boys registered

A3 How many children with diagnosed speech disorders, behavioral disorders or developmental disorders are currently in your core group?	
<i>Please enter figures right-aligned.</i>	
Children with diagnosed speech disorders (does not include stuttering/lisping)	_ _ _
Children with diagnosed behavioral disorders (e.g. social behavior disorders)	_ _ _
Children with diagnosed developmental disorders (e.g. motor disorders), namely:	_ _ _
 _____	

Variables	
e217403	Nursery School core group: Number of children with diagnosed disorders, speech disorders
e217404	Nursery school core group: Number of children with with diagnosed disorders, behavioral disorders
e217405	Number of children with diagnosed disorders, other developmental disorders
e217406	Number of children with diagnosed disorders, other developmental disorders, text

Composition of core group

Questions on the composition of your core group.

A1 Does your work with four-year-olds exclusively take place in an open method without core groups?

Please check only one box.

Yes, exclusively open work without core groups. [1]

No [2]

Wenn "ja, ausschließlich offene Arbeit ohne Stammgruppen", dann weiter mit Frage B1.

Variables

e21940a	Question on core group work
---------	-----------------------------

A2 How many boys and girls are currently registered in your core group?

Please enter figures right-aligned.

|__|__| enrolled girls

|__|__| enrolled boys

Variables

e217401	Nursery school core group: Girls registered
---------	---

e217402	Nursery school core group: Boys registered
---------	--

A3 How many children with diagnosed speech disorders, behavioral disorders or developmental disorders are currently in your core group?

Please enter figures right-aligned.

Children with diagnosed speech disorders (does not include stuttering/lisping) |__|__|

Children with diagnosed behavioral disorders (e.g. social behavior disorders) |__|__|

Children with diagnosed developmental disorders (e.g. motor disorders), namely: |__|__|



Variables

e217403	Nursery School core group: Number of children with diagnosed disorders, speech disorders
---------	--

e217404	Nursery school core group: Number of children with with diagnosed disorders, behavioral disorders
---------	---

e217405	Number of children with diagnosed disorders, other developmental disorders
---------	--

e217406	Number of children with diagnosed disorders, other developmental disorders, text
---------	--

A4 Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migration background and * (d) a disorder. [* Migration background means: the child or at least one parent was born abroad. **This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.]**

Please enter a figure in each field. If individual fields are not applicable, please enter "zero" (0). Please enter figures right-aligned.

[Year of birth 2009 and later] number of children altogether |__|__|

[Year of birth 2009 and later - child-care hours per day: How many children per age group attend your facility ...] ...up to 5 hours per day? |__|__|

[Year of birth 2009 and later - child-care hours per day: How many children per age group attend your facility per day...] ...5 to 7 hours? |__|__|

[Year of birth 2009 and later - child-care hours per day: How many children per age group attend your facility ...] ...more than 7 hours per day? |__|__|

[Year of birth 2009 and later] number of children with migration background* |__|__|

[Year of birth 2009 and later] number of children with disability** |__|__|

[Year of birth 2008] number of children altogether |__|__|

[Year of birth 2008 - child-care hours per day: How many children per age group attend your facility ...] ...up to 5 hours per day? |__|__|

[Year of birth 2008 - child-care hours per day: How many children per age group attend your facility ...] ...5 to 7 hours per day? |__|__|

[Year of birth 2008 - child-care hours per day: How many children per age group attend your facility ...] ...more than 7 hours per day? |__|__|

[Year of birth 2008] number of children with migration background* |__|__|

[Year of birth 2008] number of children with a disability** |__|__|

[Year of birth 2007] number of children altogether |__|__|

[Year of birth 2007 - child-care hours per day: How many children per age group attend your facility ...] ...up to 5 hours per day?	__ __
[Year of birth 2007 - child-care hours per day: How many children per age group attend your facility ...] ...5 to 7 hours per day?	__ __
[Year of birth 2007 - child-care hours per day: How many children per age group attend your facility ...] ...more than 7 hours per day?	__ __
[Year of birth 2007] number of children with migration background*	__ __
[Year of birth 2007] number of children with a disability**	__ __
[Year of birth 2006] number of children altogether	__ __
[Year of birth 2006 - child-care hours per day: How many children per age group attend your facility ...] ...up to 5 hours per day?	__ __
[Year of birth 2006 - child-care hours per day: How many children per age group attend your facility ...] ...5 to 7 hours per day?	__ __
[Year of birth 2006 - child-care hours per day: How many children per age group attend your facility ...] ...more than 7 hours per day?	__ __
[Year of birth 2006] number of children with migration background*	__ __
[Year of birth 2006] number of children with a disability**	__ __
[Year of birth 2005] number of children altogether	__ __
[Year of birth 2005 - child-care hours per day: How many children per age group attend your facility ...] ...up to 5 hours per day?	__ __
[Year of birth 2005 - child-care hours per day: How many children per age group attend your facility ...] ...5 to 7 hours per day?	__ __
[Year of birth 2005 - child-care hours per day: How many children per age group attend your facility ...] ...more than 7 hours per day?	__ __

[Year of birth 2005] number of children with migration background*	__ __
[Year of birth 2006] number of children with a disability**	__ __
[Year of birth 2004 and earlier] number of children altogether	__ __
[Year of birth 2004 and earlier - child-care hours per day: How many children per age group attend your facility ... up to 5 hours per day ...] up to 5 hours per day?	__ __
[Year of birth 2004 and earlier - child-care hours per day: How many children per age group attend your facility ...] 5 to 7 hours per day?	__ __
[Year of birth 2004 and earlier - child-care hours per day: How many children per age group attend your facility ...] more than 7 hours per day?	__ __
[Year of birth 2004 and earlier] number of children with migration background*	__ __
[Year of birth 2009 and earlier] number of children with a disability**	__ __
Variables	

... rather upper social classes? |__|__| children

Variables	
e79101a	Group:proportion class affiliation - low class
e79101b	Group:proportion class affiliation - middle class
e79101c	Group: proportion class affiliation - upper class

A6 Of how many children in your core group has at least one parent successfully completed a course of study?

Please enter figures right-aligned.

Children with at least one parent having successfully |__|__| completed a course of study

Variables	
e79102a	Group: Proportion university graduates

A7 When thinking of the vocabulary and sentence construction of the children in your core group: Howmany children on the whole and how many children with a migration background are, in terms of their language development, (* migration background means: The child or at least one parent was born abroad.)

If individual fields are not applicable, please enter "zero" (0). Please enter figures right-aligned.

...noticeably above average age? |__|__| number of all children

...noticeably above average age? |__|__| thereof children with a migration background*

...largely at a level commensurate with their age? |__|__| number of all children

...largely at a level commensurate with their age? |__|__| thereof children with a migration background*

...noticeably below average age? |__|__| number of all children

...noticeably below average age? |__|__| thereof children with a migration background*

Variables	
eb1000a	Language skills above average age - all children
eb1000b	Language skills above average age - thereof children with a migration background*
eb1000c	Sprachfähigkeiten durchschnittlich - alle Kinder
eb1000d	Sprachfähigkeiten durchschnittlich - davon Kinder mit Migrationshintergrund*
eb1000e	Sprachfähigkeiten unterdurchschnittlich - alle Kinder
eb1000f	Sprachfähigkeiten unterdurchschnittlich - davon Kinder mit Migrationshintergrund*

A8 How many children in your core group talk to each other in another language besides German in everyday nursery school life?

If all children talk to each other only in German, please enter "zero" (0). Please enter figures right-aligned.

|__|__| children

Variables

e401200	Number of children with another interactive language
---------	--

A9 How many pedagogic staff work to what extent (employment percentage) in your core group?

Please also state your own extent of employment in the first line. Note: If you work full-time, this equals 100 employment percent. Please enter figures right-aligned.

Yourself |__|__|__| % [employment percentage]

2nd staff (if applicable) |__|__|__| % [employment percentage]

3rd staff member (if applicable) |__|__|__| % [employment percentage]

4th staff (if applicable) |__|__|__| % [employment percentage]

Variables

e219830	Nursery school core group: Pedagogic staff: own employment percentage in percent
---------	--

e219831	Nursery school core group: Pedagogic staff: Employment percentage 2nd staff in percent
---------	--

e219832	Nursery school core group: Pedagogic staff: Employment percentage 3rd staff in percent
---------	--

e219833	Nursery school core group: Pedagogic staff: Employment percentage 4th staff in percent
---------	--

A10 How many rooms (not including sanitary rooms) are exclusively used by your core group and how large are they altogether?

Please enter figures right aligned.

|__|__| number

|__|__|__|__| sqm

Variables

e219410	Nursery school core group: Room use: Number of rooms
---------	--

e219411	Nursery school core group: Room use: Size of rooms
---------	--

Equipment and activities

Questions on equipment and activities

B1 How many toys and other material do the children have?

Please one box in each line.

	some children [1]	about half of all children [2]	almost all children [3]	Not available [0]
Picturebooks (without or with little text) [There are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Material and/or fancy dresses for role plays (e.g. police, post, fire department, toy shop, doctor etc.) [There are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Socially stimulative material (e.g. trees, people, toy figures, animal figures, vehicles) [There are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dolls, hand puppets/finger puppets [There are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Building stones [There are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Poetry books/songbooks [There are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Music instruments (bought and home-made) [There are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Drawing and writing material [There are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Books or other material that support learning of letter-sound-allocation [There are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Books and other material that support learning of letters (e.g. puzzle, games) [There are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Books for first-time readers (few, simple words, many pictures) [There are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Books or material that support dealing with geometric forms and spacial patterns (e.g. mandalas, mosaic stones, plug systems) [There are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Books and material that familiarize children with figures/numbers and counting (z. B. dice games, slide rule) [There are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Material that familiarizes children with measuring (e.g. scales, measuring tape) [There are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
e21951a	Nursery school: Availability: Picturebooks
e21951b	Nursery school: Availability: Material for role plays
e21951c	Nursery school: Availability: socially stimulative material
e21951d	Nursery school: Availability: Dolls
e21951e	Nursery school: Availability: Building stone systems
e21951f	Nursery school: Availability: Books
e21951g	Nursery school: Availability: Music instruments
e21951h	Nursery school: Availability: Drawing and writing material
e21951i	Nursery school: Availability: Material supporting learning of letter-sound-allocation
e21951j	kindergarten: Availability: Material for learning letters
e21951k	Nursery school: Availability: Books for first-time readers
e21951l	Nursery school: Availability: Material for dealing with forms etc.
e21951m	Nursery school: Availability: Material for dealing with figures etc.
e21951n	Nursery school: Availability: Material familiarizing children with measuring

B2 How often have you visited with the children the following places in the past 12 months?						
<i>Please check one box in each line.</i>						
	About daily [6]	About weekly [5]	About monthly [4]	About semi-annually [3]	About annually [2]	never [1]
Museum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Theater, movies, concert	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Library	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Zoo, wildlife park	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Forest, park, meadow, waters	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sports ground, gym (not nursery school)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Swimming pool	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Businesses (e.g. bakery, truck farm)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Facilities of public life (e.g. police, fire department, city hall)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Farm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other places

Variables	
e21141a	Nursery school: Frequency of visits: Museum
e21141b	Nursery school: Frequency of visits: Theater, movies, concert
e21141c	Nursery school: Frequency of visits: library
e21141d	Nursery school: Frequency of visits: Zoo, wildlife park
e21141e	Nursery school: Frequency of visits: forest, park etc.
e21141f	Nursery school: Frequency of visits: Sports ground, gym
e21141g	Nursery school: Frequency of visits: Swimming pool
e21141h	Nursery school: Frequency of visits: Businesses
e21141i	Nursery school: Frequency of visits: Facilities of public life
e21141j	Nursery school: Frequency of visits: Farm
e21141k	Nursery school: Frequency of visits: Other places

B3 In everyday nursery school life, activities take place in most different areas and with varying frequency. In the following, we have listed some of these areas. How often do the following activities take place with the children you are taking care of?

Please check one box in each line.

	Several times a day [8]	Once a day [7]	Several times a week [6]	Once a week [5]	Several times a month [4]	Once a month [3]	More rarely [2]	Never [1]
Use of picture books, word games and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comparing, sorting and collecting things and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use of number games, dice and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Puzzles and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Construction and engineering games, Lego and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Making things, painting, doing pottery and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Role plays, doll games, Playmobil and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sports activities, motor games and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Making music, singing, dancing and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Experiencing nature, gardening and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

e21140a	Nursery school: Frequency of activity: Picture books, letter games and the like
e21140b	Nursery school: Frequency of activity: Comparing, sorting and collecting things etc.
e21140c	Nursery school: Frequency of activity: use of number games etc.
e21140d	Nursery school: Frequency of activity: Puzzles and the like
e21140e	Nursery school: Frequency of activity: Construction games and the like
e21140f	Nursery school: Frequency of activity: Making things etc.
e21140g	Nursery school: Frequency of activity: Role plays etc.
e21140h	Nursery school: Frequency of activity: sport and the like
e21140i	Nursery school: Frequency of activity: music, rhythmic and the like
e21140j	Nursery school: Frequency of activity: Experiencing nature etc.

Person and work

Questions on your person and work

C1 Are you male or female?	
<i>Please check where applicable.</i>	
male [1]	<input type="checkbox"/>
female [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>

Variables	
e761110	Sex

C2 When were you born?	
<i>Please enter figures right-aligned.</i>	
__ __ month	
__ __ __ __ year	

Variables	
e76112m	Month of birth
e76112y	Year of birth

C3 Are you the head of the nursery school?	
<i>Please check only one box.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>Wenn "ja", bitte weiter mit Frage C15.</i>	

Variables	
e219802	Nursery school: Question: Head of nursery school

C4 What is your highest school-leaving qualification??

Please check where applicable.


No school-leaving qualification [0]	<input type="checkbox"/>
Leaving certificate of Hauptschule/Volksschule/8th grade POS [1]	<input type="checkbox"/>
Leaving certificate of Realschule/Wirtschaftsschule/Fachhochschulreife/10th grade POS [2]	<input type="checkbox"/>
Abitur/ Fachhochreife/EOS 12th grade [3]	<input type="checkbox"/>
Other qualification [4]	<input type="checkbox"/>

Variables	
e761130	Education, nursery school teacher

C5 What is your highest professional qualification?

Please check only one box.

				Qualified social education teacher, or qualified social worker (technical college or comparable qualification) [4]	Qualified educator, qualified educationalist (university or comparable qualification) [5]	Graduate remedial teacher (technical college or comparable qualification) [6]	Trainee in his/her probationary year [7]	No professional qualification [8]	Other qualification, namely: [9]
Nursery school teacher [1]	Pediatric nurse [2]	Remedial teacher (technical school) [3]							
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Variables	
e219800	Nursery school group leader: Professional qualification
e21980b	Nursery school group leader: Professional qualification, other qualification, text

C6 Do you have a so-called migration background, in other words, were you or at least one parent born abroad?


Please check where applicable.

Yes, I was born abroad. [1]	<input type="checkbox"/>
Yes, I was born in Germany, but at least one parent was born abroad. [2]	<input type="checkbox"/>
No. [3]	<input type="checkbox"/>

Variables	
e400000	Migration background of nursery school teacher

C7 If you have a migration background, what country do you and/or your parents come from?

If your parents come from different countries, please enter both countries. Please check all applicable boxes.

	No entry [0]	Entry [1]
Italy	<input type="checkbox"/>	<input type="checkbox"/>
Kazakhstan (bzw. Kazakh Soviet Republic)	<input type="checkbox"/>	<input type="checkbox"/>
Poland	<input type="checkbox"/>	<input type="checkbox"/>
Russian Federation (and/or Soviet Republic)	<input type="checkbox"/>	<input type="checkbox"/>
Turkey	<input type="checkbox"/>	<input type="checkbox"/>
Ukraine (and/or Ukrainian Soviet Republic)	<input type="checkbox"/>	<input type="checkbox"/>
From another country, namely:	<input type="checkbox"/>	<input type="checkbox"/>
 _____		

Variables	
e40000a	Nursery school teacher's country of origin - Italien
e40000b	Nursery school teacher's country of origin - Kazakhstan
e40000c	Nursery school teacher's country of origin - Poland
e40000d	Nursery school teacher's country of origin - Russia/Russian Federation
e40000e	Nursery school teacher's country of origin - Turkey
e40000f	Nursery school teacher's country of origin - Ukraine
e40000s	Nursery school teacher's country of origin - Other country
e400001	Nursery school teacher's country of origin - open

C8 How long have you been working in your job now?

Please subtract any periods of suspension of employment. Please enter figures right-aligned.

All previous facilities in total |__|__| years

Current facility |__|__| years

Variables	
e219820	Group leader: Duration of professional activity: Previous facilities
e219821	Group leader: Duration of professional activity: Current facility

C9 What are your contractually agreed working hours per week?

Please enter figures right-aligned.

|__|__| , |__| hours

Variables	
e219810	Nursery school group leader: contractually agreed working hours


C10 How many hours do you actually work on average per week?
Zahlen bitte rechtsbündig eintragen.

|__|__| , |__| hours

Variables	
e219811	Kindergarten Gruppenleitung: tatsächliche Arbeitszeit

C11 How many hours of your actual working week, on average, account for:
Please enter figures right-aligned.

Direct work in a group [hours]	__ __ , __
Planning and preparation [hours]	__ __ , __
Team meetings, supervision and parents' work [hours]	__ __ , __
Management tasks [hours]	__ __ , __
Other, namely: [hours]	__ __ , __

 _____


Variables	
e219812	Group leader: Extent of work in terms of: direct work in a group
e219813	Group leader: Extent of work in terms of: Planning and preparation
e219814	Group leader: Extent of work: Team meetings, supervision and parents' work
e219815	Group leader: Extent of work in terms of: Management tasks
e219816	Group leader: Extent of work in terms of: Other
e219817	Group leader: Extent of work in terms of: Other, text

C12 Have you participated in advanced training courses in the past 12 months? If so: What were the training contents and extent? [* Migration background means: the child or at least one parent was born abroad.]
Please check where applicable. For all measures checked, please also indicate their scope in hours. The other spaces may remain free. Please enter figures right-aligned.

	No entry [0]	Participation in advanced training measure [1]
[General areas] Quality development	<input type="checkbox"/>	<input type="checkbox"/>

[Quality development]		_ _ _	extent in hours
	No entry [0]		Participation in advanced training measure [1]
[General areas] Management	<input type="checkbox"/>	<input type="checkbox"/>	
[Management]		_ _ _	extent in hours
	No entry [0]		Participation in advanced training measure [1]
[General areas] Development monitoring and documentation	<input type="checkbox"/>	<input type="checkbox"/>	
[Development monitoring and documentation]		_ _ _	extent in hours
	No entry [0]		Participation in advanced training measure [1]
[General areas] Specific pedagogic concept	<input type="checkbox"/>	<input type="checkbox"/>	
[Specific pedagogic concept]		_ _ _	extent in hours
	No entry [0]		Participation in advanced training measure [1]
[General areas] Parents' work	<input type="checkbox"/>	<input type="checkbox"/>	
[Parents' work extent in hours]		_ _ _	extent in hours
	No entry [0]		Participation in advanced training measure [1]
[General areas] Implementation of the education plan	<input type="checkbox"/>	<input type="checkbox"/>	
[Implementation of the education plan]		_ _ _	extent in hours
	No entry [0]		Participation in advanced training measure [1]
[Promotion of specific areas] Movement/psychomotility/health	<input type="checkbox"/>	<input type="checkbox"/>	
[Movement/psychomotility/health]		_ _ _	Scope in hours


	No entry [0]	Participation in advanced training measure [1]
[Promotion of specific areas] Language	<input type="checkbox"/>	<input type="checkbox"/>
[Language]		__ __ __ extent in hours
	No entry [0]	Participation in advanced training measure [1]
[Promotion of specific areas] Mathematics/natural sciences/technology	<input type="checkbox"/>	<input type="checkbox"/>
[Mathematics/natural sciences/technology]		__ __ __ Scope in hours
	No entry [0]	Participation in advanced training measure [1]
[Promotion of specific areas] Music/creativity/art	<input type="checkbox"/>	<input type="checkbox"/>
[Music/creativity/art]		__ __ __ Scope in hours
	No entry [0]	Participation in advanced training measure [1]
[Promotion of specific areas] Reading/writing/school preparation	<input type="checkbox"/>	<input type="checkbox"/>
[Reading/writing/school preparation]		__ __ __ Scope in hours
	No entry [0]	Participation in advanced training measure [1]
[Promotion of integration/inclusion] Language development training for children with a migration background*	<input type="checkbox"/>	<input type="checkbox"/>
[Language development training for children with a migration background*]		__ __ __ extent in hours
	No entry [0]	Participation in advanced training measure [1]
[Promotion of integration/inclusion] Promotion of children with attention deficit disorders	<input type="checkbox"/>	<input type="checkbox"/>
[Promotion of children with attention deficit disorders]		__ __ __ Scope in hours


	No entry [0]	Participation in advanced training measure [1]
[Promotion of integration/inclusion] Promotion of children with mental retardation/disabilities	<input type="checkbox"/>	<input type="checkbox"/>
[Promotion of children with mental retardation/disabilities]		_ _ _ extent in hours
	No entry [0]	Participation in advanced training measure [1]
[Promotion of integration/inclusion] Other, namely:	<input type="checkbox"/>	<input type="checkbox"/>
[Other, namely:]		_ _ _ extent in hours
[Other, namely:]		
Variables		

e21280a	Advanced training, quality development, participation
e21281a	Advanced training, quality development, Fortbildung, extent
e21280b	Advanced training, management, participation
e21281b	Advanced training, management, extent
e21280c	Advanced training, development monitoring and documentation, participation
e21281c	Advanced training, development monitoring and documentation, extent
e21280d	Advanced training, specific pedagogic concept, participation
e21281d	Advanced training, specific pedagogic concept, extent
e21280e	Advanced training, parents's work, participation
e21281e	Advanced training, parents' work, extent
e21280f	Advanced training, implementation of the education plan, participation
e21281f	Advanced training, implementation of the education plan, extent
e21280g	Advanced training, movement/psychomotility/ health, participation
e21281g	Advanced training, movement/psychomotility/health, extent
e21280h	Advanced training, language, participation
e21281h	Advanced training, language, extent
e21280i	Advanced training, mathematics/natural sciences/technology, participation
e21281i	Advanced training, mathematics/natural sciences/technology, extent
e21280j	Advanced training, music/creativity/art, participation
e21281j	Advanced training, music/creativity/art, extent
e21280k	Advanced training, reading/writing/school preparation, participation
e21281k	Advanced training, reading/writing/school preparation, extent
e21280l	Advanced training, language development training for children with a migration background, participation
e21281l	Advanced training, language development training for children with a migration background, extent
e21280m	Advanced training, promotion of children with ADS/ADHS, participation
e21281m	Advanced training, promotion of children with ADS/ADHS, extent
e21280n	Advanced training, promotion of children with mental retardation/disabilities, participation
e21281n	Advanced training, promotion of childre with mental retardation/disabilities, extent
e21280o	Advanced training, other, participation
e21281o	Advanced training, other, extent
e212819	Advanced training, other, text

C13 Do you have completed a subject-specific further education measure in addition to your professional training with a final qualification?

Please check where applicable.

	No [2]	Yes, namely: [1]
Successful professional qualification (e.g. in ergotherapy)	<input type="checkbox"/>	<input type="checkbox"/>
		

	No [2]	Yes, namely: [1]
Certified additional qualification within the framework of an advanced training/further education measure of at least 200 hours (e.g. Montessori diploma, TZI)	<input type="checkbox"/>	<input type="checkbox"/>
		

Variables	
e212820	Nursery school group leader: Further education measure, successful professional qualification
e212821	Nursery school group leader: Further education measure, successful professional qualification, text
e212822	Nursery school group leader: Further education measure, certified additional qualification
e212823	Nursery school group leader: Further education measure, certified additional qualification, text

C14 Does the institution offer you regular supervision by an external qualified person?		
<i>Please check where applicable. Please enter figures right-aligned.</i>		
	No [2]	Yes, namely: [1]
	<input type="checkbox"/>	<input type="checkbox"/>
_ _ hours per month		

Variables	
e212824	Nursery school group leader: Supervision
e212825	Nursery school group leader: Supervision, extent

C15 Now to your mother tongue: What languages have you learned in your family as a child?		
<i>If you have learned more than one language in your family, you may check more than one box.</i>		
	No entry [0]	Entry [1]
German	<input type="checkbox"/>	<input type="checkbox"/>
Arabic	<input type="checkbox"/>	<input type="checkbox"/>
Bosnian	<input type="checkbox"/>	<input type="checkbox"/>
Greek	<input type="checkbox"/>	<input type="checkbox"/>
Italian	<input type="checkbox"/>	<input type="checkbox"/>
Croatian	<input type="checkbox"/>	<input type="checkbox"/>
Kurdish	<input type="checkbox"/>	<input type="checkbox"/>
Polish	<input type="checkbox"/>	<input type="checkbox"/>
Russian	<input type="checkbox"/>	<input type="checkbox"/>
Serbian	<input type="checkbox"/>	<input type="checkbox"/>
Turkish	<input type="checkbox"/>	<input type="checkbox"/>
Another language, namely:	<input type="checkbox"/>	<input type="checkbox"/>



Variables	
e41100a	Mother tongue of educator - German
e41100b	Mother tongue of educator - Arabic
e41100c	Mother tongue of educator - Bosnian
e41100d	Mother tongue of educator - Greek
e41100e	Mother tongue of educator - Italian
e41100g	Mother tongue of educator - Croatian
e41100h	Mother tongue of educator - Kurdish
e41100i	Mother tongue of educator - Polish
e41100j	Mother tongue of educator - Russian
e41100k	Mother tongue of educator - Serbian
e41100l	Mother tongue of educator - Turkish
e41100s	Mother tongue of educator - Other language
e411001	Mother tongue of educator - open

C16 If you have learned another language than German as a child in your family: How often do you use this language?...

Please check one box in each line.

	Never [1]	Seldom [2]	Sometimes [3]	Often [4]	Always [5]
... with the children of your group?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... with the parents of the children of your group?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
e412500	Mother tongue used by educator with the children
e412510	Mother tongue used by educator with the children's parents

C17 If you have learned another language than German as a child in your family: How well do you still speak this language today?

If you have learned several other languages than German as a child in your family, please only think of the language you speak best. Please check where applicable.

Very poor [1]	<input type="checkbox"/>
Little [2]	<input type="checkbox"/>
Rather good [3]	<input type="checkbox"/>
Very well [4]	<input type="checkbox"/>
Not at all [5]	<input type="checkbox"/>

Variables	
e410200	Subjective linguistic competence L1 - educator

5 Principal (ID 29)

General questions on your facility

General questions on your facility

A1 Who is the sponsor of your facility?
 Please check where applicable.

Other sponsors, namely: [12]
 Other religious communities under public law [11]
 Other legal entities, other associations [10]
 Central Jewish Welfare Office [9]
 Business enterprises [8]
 Youth groups/associations [7]
 Diakonisches Werk and other sponsors affiliated with the Protestant Church in Germany [6]
 German Red Cross [5]
 German Non-denominational Welfare Association (Deutscher Paritätischer Wohlfahrtsverband) [4]
 Caritas Association and other sponsors affiliated with the Catholic church [3]
 Workers' Welfare Association [2]
 Municipality or city [1]

Variables	
h219005	Kindergarten: sponsor of facility
h219006	Kindergarten: sponsor of facility, other sponsor, text

A2 Is your facility supported by a parental initiative?
 Please check where applicable.

Yes [1]

No [2]

Variables	
h219007	Kindergarten: sponsor: Parentyl initiative

General questions on your facility

General questions on your facility

A1 Who is the sponsor of your facility?

Please check where applicable.

Other sponsors, namely: [12]
 Other religious communities under public law [11]
 Other legal entities, other associations [10]
 Central Jewish Welfare Office [9]
 Business enterprises [8]
 Youth groups/associations [7]
 Diakonisches Werk and other sponsors affiliated with the Protestant Church in Germany [6]
 German Red Cross [5]
 German Non-denominational Welfare Association (Deutscher Paritätischer Wohlfahrtsverband) [4]
 Caritas Association and other sponsors affiliated with the Catholic church [3]
 Workers' Welfare Association [2]
 Municipality or city [1]

Variables	
h219005	Kindergarten: sponsor of facility
h219006	Kindergarten: sponsor of facility, other sponsor, text

A2 Is your facility supported by a parental initiative?

Please check where applicable.

Yes [1]
 No [2]

Variables	
h219007	Kindergarten: sponsor: Parentyl initiative

A3 How many weeks is your facility closed per year?

Please do not state any individual closing times in connection with extended weekends and holidays such as Pentecost and Easter. Please enter figures right-aligned.

|__|__| number of weeks

Variables

h219008 Kindergarten: Closing times per year

A4 Is your facility closed at lunch?

Please check where applicable.

Yes [1]

No [2]

Variables

h219009 Kindergarten: Lunch break

A5 Please state the opening hours of your facility.

Please state at what time your facility opens or closes. Please check the box after the opening hours indicating to what weekdays it applies. For deviating opening hours, you may use the other lines. Please do not forget to check the weekdays here as well. Lines you do not need may remain free. For example: [instruction contains picture, picture can be seen on the original questionnaire]. Please enter figures right-aligned. Please check where applicable

	No entry [0]	Entry [1]
[Time from]	<input type="checkbox"/>	<input type="checkbox"/>

[Time from - hour]	__ __
--------------------	-------

[Time from - minute]	__ __
----------------------	-------

[Time until - hour]	__ __
---------------------	-------

[Time until - minute]	__ __
-----------------------	-------

	No entry [0]	Entry [1]
[Weekdays of opening hours Mon.]	<input type="checkbox"/>	<input type="checkbox"/>

[Weekdays of opening hours Tue.]	<input type="checkbox"/>	<input type="checkbox"/>
----------------------------------	--------------------------	--------------------------

[Weekdays of opening hours Wed.]	<input type="checkbox"/>	<input type="checkbox"/>
----------------------------------	--------------------------	--------------------------

[Weekdays of opening hours Thu.]	<input type="checkbox"/>	<input type="checkbox"/>
----------------------------------	--------------------------	--------------------------

[Weekdays of opening hours Fri.]	<input type="checkbox"/>	<input type="checkbox"/>
----------------------------------	--------------------------	--------------------------

[Time from]	<input type="checkbox"/>	<input type="checkbox"/>
-------------	--------------------------	--------------------------

[Time from - hour]	__ __
--------------------	-------

[Time from - minute]		_ _ _
[Time until - hour]		_ _ _
[Time until - minute]		_ _ _
	No entry [0]	Entry [1]
[Weekdays of opening hours Mon.]	<input type="checkbox"/>	<input type="checkbox"/>
[Weekdays of opening hours Tue.]	<input type="checkbox"/>	<input type="checkbox"/>
[Weekdays of opening hours Wed.]	<input type="checkbox"/>	<input type="checkbox"/>
[Weekdays of opening hours Thu.]	<input type="checkbox"/>	<input type="checkbox"/>
[Weekdays of opening hours Fri.]	<input type="checkbox"/>	<input type="checkbox"/>
[Time from]	<input type="checkbox"/>	<input type="checkbox"/>
[Time from - hour]		_ _ _
[Time from - minute]		_ _ _
[Time unti - hour]		_ _ _
[Time until - minute]		_ _ _
	No entry [0]	Entry [1]
[Weekdays of opening hours Mon.]	<input type="checkbox"/>	<input type="checkbox"/>
[Weekdays of opening hours Tue.]	<input type="checkbox"/>	<input type="checkbox"/>
[Weekdays of opening hours Wed.]	<input type="checkbox"/>	<input type="checkbox"/>
[Weekdays of opening hours Thu.]	<input type="checkbox"/>	<input type="checkbox"/>
[Weekdays of opening hours Fri.]	<input type="checkbox"/>	<input type="checkbox"/>
Variables		

h219100	kindergarten: Opening hours, time from (first naming)
h219101	kindergarten: Opening hours, time from (first naming)
h219102	kindergarten: Opening hours, time from (first naming)
h219103	kindergarten: Opening hours, time until (first naming)
h219104	kindergarten: Opening hours, time until (first naming)
h219105	kindergarten: Opening hours, Monday (first naming)
h219106	kindergarten: Opening hours, Tuesday (first naming)
h219107	kindergarten: Opening hours, Wednesday (first naming)
h219108	kindergarten: Opening hours, Thursday (first naming)
h219109	kindergarten: Opening hours, Friday (first naming)
h219110	kindergarten: Opening hours, time from (second naming)
h219111	kindergarten: Opening hours, time from (second naming)
h219112	kindergarten: Opening hours, time from (second naming)
h219113	Kindergarten: Opening hours, time until (second entry)
h219114	Kindergarten: Opening hours, time until (second entry)
h219115	kindergarten: Opening hours, Monday (second naming)
h219116	kindergarten: Opening hours, Tuesday (second naming)
h219117	kindergarten: Opening hours, Wednesday (second naming)
h219118	kindergarten: Opening hours, Thursday (second naming)
h219119	kindergarten: Opening hours, Friday (second naming)
h219120	kindergarten: Opening hours, time from (third naming)
h219121	kindergarten: Opening hours, time from (third naming)
h219122	kindergarten: Opening hours, time from (third naming)
h219123	kindergarten: Opening hours, time until (third naming)
h219124	kindergarten: Opening hours, time until (third naming)
h219125	kindergarten: Opening hours, Monday (third naming)
h219126	kindergarten: Opening hours, Tuesday (third naming)
h219127	kindergarten: Opening hours, Wednesday (third naming)
h219128	kindergarten: Opening hours, Thursday (third naming)
h219129	kindergarten: Opening hours, Friday (third naming)

A6 Is your facility also open on the weekend?		
<i>Please check where applicable.</i>		
	No [2]	Yes, namely: [1]
	<input type="checkbox"/>	<input type="checkbox"/>
	No entry [0]	Entry [1]
Saturday	<input type="checkbox"/>	<input type="checkbox"/>
Sunday	<input type="checkbox"/>	<input type="checkbox"/>

Variables

h219130	Kindergarten: Opening hours, weekend
h219131	Kindergarten: Opening hours, Saturdays
h219132	Kindergarten: Opening hours, Sunday

A7 How many girls and boys are currently registered at your facility?	
<i>Please enter figures right-aligned.</i>	
__ __ __	enrolled girls
__ __ __	enrolled boys

Variables	
h217001	Kindergarten: umber of registered girls
h217002	Kindergarten: NUmber of registered boys

A8 Are there waiting listes for admitting children?	
<i>Please check where applicable.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>

Variables	
h219000	Kindergarten: Admission waiting lists

A9 How many free places do you currently have at your facility?	
<i>Please enter figures right-aligned.</i>	
__ __	places

Variables	
h219001	Kindergarten: Free places

A10 How many children have been admitted at your facility during the past 12 months?	
<i>Please enter figures right-aligned.</i>	
__ __	children

Variables	
h217007	Kindergarten: New children

A11 How many children have left your facility altogether during the past 12 months? And how many of them started school for the academic year 2010/2011?	
<i>If no children have left your facility during the past 12 months, please enter "zero" (0). Please enter figures right-aligned.</i>	

__ __ children in total
__ __ children enrolled at school

Variables	
h217008	Kindergarten: Leavers
h217009	Kindergarten: Number of children having started school

A12 What is the approximate portion of children with a language of origin* other than German at your facility?e* [* children with a language of origin other than German means: The child has learned a language other than German in its family ("mother tongue").]

Please enter figures right-aligned.

Children with a language of origin other than German |__|__|__| %

Variables	
h401200	Portion of children of non-German origin (in %)

A13 Please indicate for each age group (in other words, in one line) (a) the number of children currently attending your facility, (b) how long they are taken care of per day, (c) how many have an immigration background* and (d) suffer from a disability. [* immigration background means: The child or at least one parent was born abroad. ** This includes children who pursuant to section 39, 40 BSHG or section 35a KJHG have a disability or are threatened by disability and who are specially entitled to integration assistance.]**

Please enter one figure in each space. If individual spaces are not applicable, please enter "zero" (0). Please enter figures right-aligned.

Year of birth 2009 and later; [number of children altogether] |__|__|__|

Year of birth 2009 and later; [Child-care hours per day: How many children per cohort attend your facility ... up to 5 hours per day?] |__|__|__|

Year of birth 2009 and later; [Child-care hours per day: How many children per cohort attend your facility ... 5 to 7 hours per day?] |__|__|__|

Year of birth 2009 and later; [Child-care hours per day: How many children per cohort attend your facility ... more than 7 hours per day?] |__|__|__|

Year of birth 2009 and later; [Number of children with an immigrationbackground*] |__|__|

Year of birth 2009 and later; [number of children with a disability**] |__|__|

Year of birth 2008; [number of children altogether] |__|__|__|

Year of birth 2008; [Child-care hours per day: How many children per cohort attend your facility per day?]	_ _ _ _ _ _ _
Year of birth 2008; [Child-care hours per day: How many children per cohort attend your facility5 to 7 hours per day?]	_ _ _ _ _ _ _
Year of birth 2008; [Child-care hours per day: How many children per cohort attend your facility more than 7 hours per day?]	_ _ _ _ _ _ _
Year of birth 2008; [number of children with an immigration background*]	_ _ _ _ _
Year of birth 2008; [number of children with a disability**]	_ _ _ _ _
Year of birth 2007; [number of children altogether]	_ _ _ _ _ _ _
Year of birth 2007; [Child-care hours per day: How many children per cohort attend your facility ... up to 5 hours per day?]	_ _ _ _ _ _ _
Year of birth 2007; [b) Child-care hours per day: How many children per cohort attend your facility ...5 to 7 hours per day?]	_ _ _ _ _ _ _
Year of birth 2007; [Child-care hours per day: How many children per cohort attend your facility more than 7 hours per day?]	_ _ _ _ _ _ _
Year of birth 2007; [number of children with an immigration background*]	_ _ _ _ _
Year of birth 2007; [number of children with a disability**]	_ _ _ _ _
Year of birth 2006; [number of children altogether]	_ _ _ _ _ _ _
Year of birth 2006; [Child-care hours per day: How many children per cohort attend your facilityup to 5 hours per day?]	_ _ _ _ _ _ _
Year of birth 2006; [Child-care hours per day: How many children per cohort attend your facility5 to 7 hours per day?]	_ _ _ _ _ _ _
Year of birth 2006; [Child-care hours per day: How many per cohort attend your facilitymore than 7 hours per day?]	_ _ _ _ _ _ _

Year of birth 2006; [number of children with an immigration background*]	__ __
Year of birth 2006; [number of children with a disability**]	__ __
Year 2005; [number of children altogether]	__ __ __
Year of birth 2005; [Child-care hours per day: How many children per cohort attend your facility ... up to 5 hours per day?]	__ __ __
Year of birth 2005; [Child-care hours per day: How many children per cohort attend your facility ... 5 to 7 hours per day?]	__ __ __
Year of birth 2005; [Child-care hours per day: How many children per cohort attend your facility ... more than 7 hours per day?]	__ __ __
Year of birth 2005; [number of children with an immigration background*]	__ __
Year of birth 2005; [number of children with a disability**]	__ __
Year of birth 2004 and earlier; [number of children altogether]	__ __ __
Year of birth 2004 and earlier; [Child-care hours per day: How many children per cohort attend your facility ... up to 5 hours per day?]	__ __ __
Year of birth 2004 and earlier; [Child-care hours per day: How many children per cohort attend your facility ... 5 to 7 hours per day?]	__ __ __
Year of birth 2004 and earlier; [Child-care hours per day: How many children per cohort attend your facility ... more than 7 hours per day?]	__ __ __
Year of birth 2004 and earlier; [number of children with an immigration background*]	__ __
Year of birth 2004 and earlier; [number of children with a disability**]	__ __
Variables	

h217012	Kindergarten: Year of birth 2009 and later; number of children, altogether
h217022	Kindergarten: Year of birth 2009 and later; number of children, attend up to 5 hours
h217032	Kindergarten: Year of birth 2009 and later; number of children, attend 5-7 hours
h217042	Kindergarten: Year of birth 2009 and later; number of children, attend more than 7 hours
h45110f	Number of children with an immigration background, year of birth 2009 and later
h217052	Nursers school: Year of birth 2009 and later; number of children, disability
h217013	Kindergarten: Year of birth 2008; number of children, altogether
h217023	Kindergarten: Year of birth 2008; number of children, attend up to 5 hours
h217033	Kindergarten: Year of birth 2008; number of children, attend 5-7 hours
h217043	Kindergarten: Year of birth 2008; number of children, attend more than 7 hours
h45110e	Number of children with an immigration background, year of birth 2008
h217053	Kindergarten: Year of birth 2008; number of children, disability
h217014	Kindergarten: Year of birth 2007; number of children, altogether
h217024	Kindergarten: Year of birth 2007; number of children, attend up to 5 hours
h217034	Kindergarten: Year of birth 2007; number of children, attend 5-7 hours
h217044	Kindergarten: Year of birth 2007; number of children, attend more than 7 hours
h45110d	Number of children with an immigration background, year of birth 2007
h217054	Kindergarten: Year of birth 2007; number of children, disability
h217015	Kindergarten: Year of birth 2006; number of children, altogether
h217025	Kindergarten: Year of birth 2006; number of children, attend up to 5 hours
h217035	Kindergarten: Year of birth 2006; number of children, attend 5-7 hours
h217045	Kindergarten: Year of birth 2006; number of children, attend more than 7 hours
h45110c	Number of children with an immigration background, year of birth 2006
h217055	Kindergarten: Year 2006; number of children, disability
h217016	Kindergarten: Year of birth 2005; number of children, altogether
h217026	Kindergarten: Year of birth 2005; number of children, attend up to 5 hours
h217036	Kindergarten: Year of birth 2005; number of children, attend 5-7 hours
h217046	Kindergarten: Year of birth 2005; number of children, attend more than 7 hours
h45110b	Number of children with an immigration background, year of birth 2005
h217056	Kindergarten: Year of birth 2005; number of children, disability
h217017	Kindergarten: Year of birth 2004 and earlier; number of children, altogether
h217027	Kindergarten: Year of birth 2004 and earlier; number of children, attend up to 5 hours
h217037	Kindergarten: Year of birth 2004 and earlier; number of children, attend 5-7 hours
h217047	Kindergarten: Year of birth 2004 and earlier; number of children, attend more than 7 hours
h45110a	Number of children with an immigration background, year of birth 2004 and earlier
h217057	Kindergarten: Year of birth 2004 and earlier; number of children, disability

A14 What is the percentage of children in your facility coming from families from ...

Please enter figures right-aligned.

... lower social classes? |__|__|__| % children

... middle social classes? |__|__|__| % children

... upper social classes? % children

Please make sure that the sum of your percentages equals 100%.

Variables	
h79101a	Percentage lower social classes
h79101b	Percentage middle social classes
h79101c	Percentage upper social classes

A15 What is the approximate portion of children in your facility where at least one parent has completed a course of study?

Please enter figures right-aligned.

Children with at least one parent having completed a course of study %

Variables	
h79102a	Percentage university graduates


A16 How many children with diagnosed speech disorders, behavioral disorders or developmental disorders currently attend your facility?

Please enter figures right-aligned.

Children with diagnosed speech disorders (does not include stuttering/lisping)

Children with diagnosed behavioral disorders (e.g. social behavioral disorders)

Children with other diagnosed developmental disorders (e.g. motor disorders), namely:

 _____

Variables	
h217003	Kindergarten: Number of children with diagnosed speech disorders
h217004	Kindergarten: Number of children with diagnosed behavioral disorders
h217005	Kindergarten: Number of children with other diagnosed developmental disorders
h217006	Kindergarten: Number of children with other diagnosed developmental disorders, text

A17 In this study, we are particularly interested in the currently four-year-old children. How is the work with four-year-olds structured in your facility?

Please check only one answer.

Work in home groups without (further) opening [1]	<input type="checkbox"/>
Work in home groups with temporary opening (e.g. opening during free-play phases, for inter-group offers, on certain weekdays) [2]	<input type="checkbox"/>
Open work and temporary work in home groups (e.g. some special offers such as morning circle within the home group, but otherwise freely decided by the children during the free-play and offer phases) [3]	<input type="checkbox"/>
Exclusively open work and no formation of parents groups [4]	<input type="checkbox"/>
<i>Wenn "ausschließlich offene Arbeit und keine Bildung von Stammgruppen", bitte weiter mit Frage A19.</i>	

Variables	
h21900c	Kindergarten: Organization structure for four-year-olds

A18 How many of the following forms of home groups do you have in your facility?	
<i>If one of the forms does not exist in your facility, please enter "zero" (0). Please enter figures right-aligned.</i>	
Pure day nursery groups (only children up to 3 years)	__ __
Pure Kindergarten groups (only children between 2 and/or 3 to 7 years)	__ __
Groups of larger age-mix	__ __
Special preschool groups for future school beginners in the last year prior to school enrollment	__ __
Pure daycare groups (only school children)	__ __

Variables	
h219010	Kindergarten: Home group forms, pure daycare center groups
h219011	Kindergarten: Home group forms, pure Kindergarten groups
h219012	Kindergarten: Home group forms, with greater age-mix
h219013	Kindergarten: Core group forms, special preschool groups for future school beginners
h219014	Kindergarten: Home group forms, pure home group forms, pure daycare groups


A19 What special forms of cooperation do you have between your facility and the children's parents at your facility?		
<i>Please indicate for each form whether it applies to your facility and how often it occurs per year. Please check where applicable and enter figures right-aligned.</i>		
	Yes [1]	No [2]
Joint activities (e.g. having parties, going on trips)	<input type="checkbox"/>	<input type="checkbox"/>
Joint activities (e.g. having parties, going on trips): [number per year]	__ __	

	Yes [1]	No [2]
Parents sitting in with the children at the Kindergarten	<input type="checkbox"/>	<input type="checkbox"/>
Parents sitting in with the children at the Kindergarten: [number per year]		__ __
	Yes [1]	No [2]
Kindergarten teachers sitting in with the families	<input type="checkbox"/>	<input type="checkbox"/>
Kindergarten teachers sitting in with the families: [A number per year]		__ __
	Yes [1]	No [2]
Written interviews of parents	<input type="checkbox"/>	<input type="checkbox"/>
Written interviews of parents [number per year]		__ __
	Yes [1]	No [2]
Involvement of parents and/or parents' representatives in the preparation and update of the facility concept	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
h219020	Kindergarten: Parent work, joint activities
h219025	Kindergarten: Parent work, joint activities, frequency
h219021	Kindergarten: Parent work, parents sitting in
h219026	Kindergarten: Parent work, parents sitting in, frequency
h219022	Kindergarten: Parent work, Kindergarten teachers sitting in
h219027	Kindergarten: Parent work, Kindergarten teachers sitting in, frequency
h219023	Kindergarten: Parent work, written interviews of parents
h219028	Kindergarten: Parent work, written interviews of parents, frequency
h219024	Kindergarten: Parent work, parents' involvement in facility concept

A20 Some facilities cooperate with other services beyond the normal child-care and educational work and can, therefore, fall back on specially trained experts or recommend them. Which of the following expert services can you fall back on?

Please check one box in each line.

	Yes [1]	No [2]
Diagnostic offers from (external) specialists: Check of the general developmental level/school capability test	<input type="checkbox"/>	<input type="checkbox"/>
Diagnostics of specific abnormalities/disorders (e.g. behavioral disorder, speech disorder)	<input type="checkbox"/>	<input type="checkbox"/>
Other diagnostic offers, namely:	<input type="checkbox"/>	<input type="checkbox"/>
		

	Yes [1]	No [2]
Therapeutic offers: Occupational therapy	<input type="checkbox"/>	<input type="checkbox"/>
Logopedia/speech therapy	<input type="checkbox"/>	<input type="checkbox"/>
Remedial education	<input type="checkbox"/>	<input type="checkbox"/>
Music therapy	<input type="checkbox"/>	<input type="checkbox"/>
Animal assisted therapy (e.g. riding therapy)	<input type="checkbox"/>	<input type="checkbox"/>
Other therapeutic offers, namely:	<input type="checkbox"/>	<input type="checkbox"/>




	Yes [1]	No [2]
Offers for parents: Social services for parents (e.g. health or education counselling)	<input type="checkbox"/>	<input type="checkbox"/>
Family education offers	<input type="checkbox"/>	<input type="checkbox"/>
Other offers for parents, namely:	<input type="checkbox"/>	<input type="checkbox"/>



Variables	
h219200	Kindergarten: Diagnostic offers, general developmental level
h219201	Kindergarten: Diagnostic offers, behavioral disorder, speech disorder
h219202	Kindergarten: Diagnostic offers, other
h21920a	Kindergarten: Diagnostic offers, other, text
h219203	Kindergarten: Therapeutic offers, occupational therapy
h219204	Kindergarten: Therapeutic offers, logopedia/speech therapy
h219205	Kindergarten: Therapeutic offers, remedial education
h219206	Kindergarten: Therapeutic offers, music therapy
h219207	Kindergarten: Therapeutic offers, animal assisted therapy
h219208	Kindergarten: Therapeutic offers, other
h21920b	Kindergarten: Therapeutic offers, other, text
h219209	Kindergarten: Offers for parents, health/education counselling
h219210	Kindergarten: Offers for parents, family education
h219211	Kindergarten: Offers for parents, other
h21920c	Kindergarten: Offers for parents, other, text

A21 Has the facility managed by you participated in a quality development measure in the past 12 months?	
<i>Please check where applicable.</i>	
No [2]	Yes, namely: [1]
<input type="checkbox"/>	<input type="checkbox"/>

	not specified [0]	specified [1]
The parity quality system (PQS Sys)	<input type="checkbox"/>	<input type="checkbox"/>
Integrated quality and personnel development (IQUE)	<input type="checkbox"/>	<input type="checkbox"/>
Kindergarten assessment scale (KES-R)	<input type="checkbox"/>	<input type="checkbox"/>
KLAX gGmbH	<input type="checkbox"/>	<input type="checkbox"/>
KTK stamp of quality	<input type="checkbox"/>	<input type="checkbox"/>
Learning-oriented quality improvement for Kindergartens (LQK)	<input type="checkbox"/>	<input type="checkbox"/>
National stamp of quality according to PädQUIS	<input type="checkbox"/>	<input type="checkbox"/>
Quality based on situation approach (QUASI)	<input type="checkbox"/>	<input type="checkbox"/>
Quality management in Protestant daycare centers	<input type="checkbox"/>	<input type="checkbox"/>
Quality management in daycare centers of the Workers' Welfare Organization (AWO-QM)	<input type="checkbox"/>	<input type="checkbox"/>
sponsors show profile (TQ)	<input type="checkbox"/>	<input type="checkbox"/>
Other quality development measure, namely:	<input type="checkbox"/>	<input type="checkbox"/>
 <hr/>		

Variables	
h212000	Participation in quality development measure
h212001	Participation in quality development measure, PQS Sys
h212002	Participation in quality development measure, IQUE
h212003	Participation in quality development measure, KES-R
h212004	Participation in quality development measure, KLAX gGmbH
h212005	Participation in quality development measure, KTK stamp of quality
h212006	Participation in quality development measure, LQK
h212007	Participation in quality development measure, stamp of quality (PädQUIS)
h212008	Participation in quality development measure, (QUASI)
h212009	Participation in quality development measure, quality management in Protestant daycare centers
h212010	Participation in quality development measure, AWO-QM
h212011	Participation in quality development measure, TQ
h212012	Participation in quality development measure, other measure
h212013	Participation in quality development measure, other measure, text

Building and surrounding area

Questions on the building and the surrounding area of your facility

B1 Please indicate the total size of the interior rooms.

If no layouts exist, please give your best possible estimate. Please round to full numbers and enter figures right-aligned.

|_|_|_|_| sqm

Variables

h219030 Kindergarten: Total size of interior rooms

B2 Please indicate the total size of your facility's outside area.

If no layouts exist, please give your best possible estimate. Please round to full numbers and enter figures right-aligned.

|_|_|_|_|_| sqm

Variables

h219031 Kindergarten: Total size outside area

B3 How many and what type of rooms does your facility have?

Please enter figures right-aligned. For rooms not existing in your facility, please enter "zero" (0).

Group/multi-purpose rooms |_|_|_|

Rooms exclusively used for sleeping |_|_|_|

Additional rooms that can be used by the children (e.g. handicraft room, gymnastics room) |_|_|_|

Staff rooms |_|_|_|

Other rooms |_|_|_|

Variables

h219032 Kindergarten: Type and number of rooms, group rooms

h219033 Kindergarten: Type and number of rooms, sleeping rooms

h219034 Kindergarten: Type and number of rooms, additional rooms

h219035 Kindergarten: Type and number of rooms, staff rooms

h219036 Kindergarten: Type and number of rooms, other


B4 How satisfied are you with the following features of your facility?

Please one box in each line.

	Very unsatisfied [1]	Rather unsatisfied [2]	Rather satisfied [3]	Very satisfied [4]
With the number and size of the rooms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

With the spatial possibilities (e.g. double use of rooms)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
With acoustics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
With the outside area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
With the structural condition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
With the furniture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
With the material	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
h21904a	Kindergarten: Satisfaction, number and size of rooms
h21904b	Kindergarten: Satisfaction, spatial possibilities
h21904c	Kindergarten: Satisfaction, acoustics
h21904d	Kindergarten: Satisfaction, outside area
h21904e	Kindergarten: Satisfaction, structural condition
h21904f	Kindergarten: Satisfaction, furniture
h21904g	Kindergarten: Satisfaction, material

B5 Are there any problems with the facility's surroundings? Problems with ...				
<i>Please check one box in each line.</i>				
	Not applicable at all [1]	Rather not applicable [2]	Rather applicable [3]	Fully applicable [4]
... traffic safety for children?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... Noise?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... the level of cleanliness?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... Other, namely:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 _____				

Variables	
h21905a	Kindergarten: Problems with surroundings, traffic safety
h21905b	Kindergarten: Problems with surroundings, noise
h21905c	Kindergarten: Problems with surroundings, cleanliness
h21905d	Kindergarten: Problems with surroundings, other
h21905t	Kindergarten: Problems with surroundings, other, text

B6 How many Kindergartens are there within a 5-km radius from your facility?	
<i>Please enter figures right-aligned. If there are no Kindergartens within a 5-km radius from your facility, "zero" (0).</i>	
__ __	Kindergartens

Variables	
h534010	Kindergartens within a 5-km radius

B7 To what extent do the following statements apply to your facility?*Please check one box in each line.*

	Not applicable at all [1]	Rather not applicable [2]	Rather applicable [3]	Fully applicable [4]
Our facility is in stiff competition with other facilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The existence of our facility strongly depends on the number of children registered.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The existence of our facility is greatly at risk.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The financial situation of our facility strongly depends on the number of children registered here.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

h534021	Reports: Competitive intensity
h534022	Reports: Existence dependent on number of children
h534023	Reports: Existence at risk
h534024	Reports: Financial situation dependent on number of children

Orientation and offers

Questions on the orientation and offers of your facility

C1 To what extent is everyday pedagogic work influenced by the following approaches in your facility?*Please check one box in each line.*

	Not at all [1]	Somewhat [2]	Fairly [3]	Very [4]
Situational approach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Montessori education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reggio education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Waldorf education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

h216011	Kindergarten: Pedagogic orientation, influence situational approach
h216012	Kindergarten: Pedagogic orientation, influence Montessori
h216013	Kindergarten: Pedagogic orientation, influence Reggio
h216014	Kindergarten: Pedagogic orientation, influence Waldorf

C2 Does your facility focus on a special field of activity in addition to normal pedagogic work?

A special field of activity exists when an essential portion of everyday Kindergarten life is used to promote this focus on a regular basis and the staff used for that purpose has the appropriate qualification. Please check where applicable.

	No [2]	Yes, namely: [1]
	<input type="checkbox"/>	<input type="checkbox"/>
	not specified [0]	specified [1]
Foreign languages	<input type="checkbox"/>	<input type="checkbox"/>
Mathematics	<input type="checkbox"/>	<input type="checkbox"/>
Motor skill activity/movement	<input type="checkbox"/>	<input type="checkbox"/>
Music	<input type="checkbox"/>	<input type="checkbox"/>
Natural sciences	<input type="checkbox"/>	<input type="checkbox"/>
Other focus	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
h216020	Kindergarten: Focus
h216021	Kindergarten: Focus, foreign languages
h216022	Kindergarten: Focus, mathematics
h216023	Kindergarten: Focus, motor activity/movement
h216024	Kindergarten: Focus, music
h216025	Kindergarten: Natural sciences
h216026	Kindergarten: Focus, other focus

C3 Does your facility use special promotion plans for the following groups of children?

Please check where applicable.

	not specified [0]	specified [1]
Children with developmental retardation.	<input type="checkbox"/>	<input type="checkbox"/>
Children with disabilities* [* This involves children who pursuant to sections 39, 40 BSHG or section § 35a KJHG suffer from a disability or are threatened by a disability and are specially entitled to integration assistance.]	<input type="checkbox"/>	<input type="checkbox"/>
Children with an immigration background** [** immigration background means: The child or at least one parent was born abroad.]	<input type="checkbox"/>	<input type="checkbox"/>
Children with a specially quick development	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
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h21210a	Kindergarten: Special promotion plan, developmental retardation
h21210b	Kindergarten: Special promotion plans, disabilities
h21210c	Kindergarten: Special promotion plans, immigration background
h21210d	Kindergarten: Special promotion plans, specially quick development,

C4 To what extent is pedagogic work influenced by educational plans in your facility?

The term education plan is understood in this context as the generic term for educational or orientation agreements of the Länder. Please check one box in each line.

	Do not agree at all [1]	Rather do not agree [2]	Rather agree [3]	Fully agree [4]
The educational plan influences everyday pedagogic work in my facility.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The educational plan is useful for everyday pedagogic work in my facility.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
h212100	Influence by educational plans, everyday work
h212101	Influence by educational plans, useful for pedagogic work

C5 Are there written plans in addition to the educational plans for the pedagogic work in your facility?

Please check where applicable.

	No [2]	Yes, namely: [1]
	<input type="checkbox"/>	<input type="checkbox"/>
	not specified [0]	specified [1]
...For one day/daily plan	<input type="checkbox"/>	<input type="checkbox"/>
...For seven days/weekly plan	<input type="checkbox"/>	<input type="checkbox"/>
...For two weeks/14-day plan	<input type="checkbox"/>	<input type="checkbox"/>
...For about 4 weeks/monthly plan	<input type="checkbox"/>	<input type="checkbox"/>
...For one year/annual plan	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
h212102	Kindergarten: Written plans
h212103	Kindergarten: Written plans, periods of time, daily plan
h212104	Kindergarten: Written plans, periods of time, weekly plan
h212105	Kindergarten: Written plans, periods of time, 14-day plan
h212106	Kindergarten: Written plans, periods of time, monthly plan
h212107	Kindergarten: Written plans, periods of time, annual plan

C6 Are procedures and/or test carried out to determine the children's speech development status at your facility?

Please check where applicable.

Yes, in my facility [1]	<input type="checkbox"/>
Yes, in another location [2]	<input type="checkbox"/>
No [3]	<input type="checkbox"/>
<i>Wenn "nein", bitte weiter mit Frage C9.</i>	

Variables	
hb10000	Kindergarten: Speech development status tests

C7 What is the average age of the children at the time of the speech development status test?


Please enter figures right-aligned.

|__| years

|__|__| months

Variables	
hb1001a	Kindergarten: Age of children speech development status test years
hb1001b	Kindergarten: Age of children speech development status test months

C8 What procedure is used to determine the speech development status (e.g. HASE, SELDAK, SISMIK)?



Variables	
hb10020	Kindergarten: Speech development status procedure, text

C9 Does your facility offer a special speech promotion program?

What is meant is a special offer going beyond everyday promotion in the overall group. Please check where applicable.

Yes [1]

No [2]

Wenn "nein", bitte weiter mit Frage C18.

Variables	
hb10030	Kindergarten: Special speech promotion offer

C10 Is this speech promotion measure based on a procedure used nationwide?

Please check where applicable.

No [2] Yes, namely: [1]





Variables

hb10040	Kindergarten: Speech promotion measures, procedure used nationwide
hb1004t	Kindergarten: Speech promotion measures, procedure used nationwide, text

C11a There are different possibilities of selectively promoting children with speech problems. How often are certain types of speech promotion used in your facility?

Please check one box in each line.

	Never or almost never [1]	Several times a month [2]	Several times a week [3]	Daily [4]
Individual promotion by means of prestructured promotion programs with predetermined learning units (e.g. "Kon-Lab" or "Hearing, Listening, Learning")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Another type of selective individual promotion, namely:]	not specified [0] <input type="checkbox"/>	specified [1] <input type="checkbox"/>		
Another type of selective individual promotion, namely:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Another type of selective individual promotion, namely:]				
Small group promotion by means of prestructured promotion programs with predetermined learning units (e.g. "Kon-Lab" or "Hearing, Listening, Learning")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Selective reading out loud activities in a small group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Selective speech games in a small group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Other type of selective small-group promotion, namely:]	not specified [0] <input type="checkbox"/>	specified [1] <input type="checkbox"/>		
Other type of selective small-group promotion, namely:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[Other type of selective small-group promotion, namely:]				
	Never or almost never [1]	Several times a month [2]	Several times a week [3]	Daily [4]
Whole-group promotion by means of prestructured promotion programs with predetermined learning units (e.g. "Kon-Lab" or "Hearing, Listening, Learning")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Selective reading out loud activities in a whole group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Selective speech games in a whole group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	not specified [0]	specified [1]		
[Another type of selective whole-group promotion, namely:]	<input type="checkbox"/>	<input type="checkbox"/>		
	Never or almost never [1]	Several times a month [2]	Several times a week [3]	Daily [4]
Another type of selective whole-group promotion, namely:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Another type of selective whole-group promotion, namely:]				

Variables	
h418000	Individual promotion by means of prestructured promotion programs
h418010	Other individual promotion - entry
h418011	Other individual promotion
h418012	Other individual promotion open
h418020	Small group promotion by means of prestructured promotion programs
h418030	Selective reading out loud activities in a small group
h418040	Selective speech games
h418050	Other type of small-group promotion - entry
h418051	Other type of small-group promotion
h418052	Other type of small-group promotion open
h418060	Whole-group promotion by means of prestructured promotion programs
h418070	Selective reading out loud activities in a whole group
h418080	Selective speech games in a whole group
h418090	Other whole-group promotion - entry
h418091	Other whole-group promotion
h418092	Other whole-group promotion - open

C11b If several types of speech promotion are used in your facility on a regular basis: Which of those mentioned at 11a do you consider the most important one to reduce the speech problems of the children in your facility?

Please check only one box.

Individual promotion by means of prestructured promotion programs [1]

Other individual promotion [2]

Small-group promotion by means of prestructured promotion programs [3]

Selective reading out loud activities in a small group [4]

Selective speech games in a small group [5]

Other small-group promotion [6]

Whole-group promotion by means of prestructured promotion programs [7]

Selective reading out loud activities in a whole group [8]

Selective speech games in a whole group [9]

Another type of selective whole-group promotion [10]

Variables

h418100 | Most important speech promotion

Most important type of speech promotion

! If other types of speech promotion are used in your facility on a regular basis, please refer in the following only to the one you just indicated as most important.

C12 What is the average age of the children at the beginning of your speech promotion program and how long do they normally participate in your speech promotion program?

Please enter figures right-aligned.

Age of the children at the beginning of the speech promotion measure |__| years

Age of the children at the beginning of the speech promotion measure |__|__| months

Duration of the speech promotion measure: |__|__| months

Variables

hb1005a | Children: Age at the beginning of the speech promotion: Years

hb1005b | Children: Age at the beginning of the speech promotion: Months

hb1005c | Children: Duration of the speech promotion measure

C13 What children take part in this speech promotion? [* Children with a language of origin other than German means: The child has learned another language than German in its family("mother tongue").]

Please check where applicable.

Children classified as requiring promotion (irrespective of their language of origin) [1]

All children with a language of origin other than German* [2]

Children with a foreign language other than German who were classified as requiring promotion [3]

All children [4]

Variables

h401820 Children in Speech promotion German

C14 Who carries out these speech promotion measures?

Multiple entries are possible. Please check where applicable.

	not specified [0]	specified [1]
Specialized staff of the Kindergarten	<input type="checkbox"/>	<input type="checkbox"/>

Elementary school teachers	<input type="checkbox"/>	<input type="checkbox"/>
----------------------------	--------------------------	--------------------------

Speech therapists /speech remedial teachers	<input type="checkbox"/>	<input type="checkbox"/>
---	--------------------------	--------------------------

Persons with other qualifications, namely:	<input type="checkbox"/>	<input type="checkbox"/>
--	--------------------------	--------------------------



Variables

hb1006a Execution of the speech promotion measure Kindergarten specialized staff

hb1006b Execution of the speech promotion measure teachers

hb1006c Execution speech promotion measure speech therapists

hb1006d Execution of the speech promotion measure persons with other qualifications

hb1006t Execution of the speech promotion measure persons with other qualification, text

C15 If the measure is carried out by specialized staff of the Kindergarten, do they receive special training? If so: How many staff of your facility have received special training?

Please check where applicable and enter figures right-aligned.

Yes [1]	No [2]
<input type="checkbox"/>	<input type="checkbox"/>

|__|__| qualified employees with special training

Wenn "nein", bitte weiter mit Frage C18.

Variables	
hb1007a	Kindergarten specialized staff: Special training
hb1007b	Kindergarten specialized staff: Special training, number of staff

C16 What is the scope of such training normally?

Please check where applicable.

Scope of training: |__|__|__| hours

Variables	
hb10080	Kindergarten specialized staff: Training scope

C17 Is such training supervised?

Please enter figures right-aligned.

Yes [1]

No [2]

Variables	
hb10090	Kindergarten specialized staff: Special training supervision

C18 Does your facility also offer children with a language of origin other than German promotion measures in their language of origin? [* Children with a language of origin other than German means: The child has learned another language than German in its family "mother tongue".]

Please check where applicable.

Yes [1]

No [2]

Variables	
h401720	Speech promotion other language of origin

C19 Does your facility offer special measures for parents of children with an immigration background*? What is meant are programs of parents and family education programs. [* immigration background means: The child or at least one parent was born abroad.]

Please check where applicable.

Yes [1]

No [2]

Wenn "nein", bitte weiter mit Frage C21.

Variables	
h401840	Measures for parents with an immigration background

C20 What is/are the measure/measures exactly?

Please state name of the measure.



Variables

h40184a | Measures for parents with an immigration background open 1

C21 Does your Kindergarten, apart from speech promotion, offer special courses or training sessions for the pedagogic specialized staff to support the work with children and parents with an immigration background (e.g. special promotion techniques, intercultural competences etc.)? [* immigration background means: The child or at least one parent was born abroad.]

Please check where applicable.

Yes [1]

No [2]

Wenn "nein", bitte weiter mit Frage D1.

Variables

h401850 | Measures intercultural competence for educators

C22 What are the courses or training sessions exactly?

Please state the name of the course/training session



Variables

h40185a | Measures intercultural competence open for educators (open)

Questions on staff members

Questions on staff members in your facility

D1 Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column.

Sample calculation: If a Kindergarten teacher works full-time, this equals 100 employment percent. If a Kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter "zero" (0). Please enter figures right-aligned and check where applicable.

Kindergarten teachers [number] |__|__|

Kindergarten teachers [employment percentage total] |__|__|__|__|


	not specified [0]	specified [1]
Kindergarten teachers [qualification]	<input type="checkbox"/>	<input type="checkbox"/>

Remedial teachers (technical school) [number] |__|__|

Remedial teachers (technical school) [employment percentage total]	_ _ _ _ _ _ _	
	not specified [0]	specified [1]
Remedial teachers (technical school) [qualification]	<input type="checkbox"/>	<input type="checkbox"/>
Qualified social education workers, qualified social workers (technical college or comparable qualification) [number]	_ _ _ _	
Qualified social education workers or qualified social workers (technical college or comparable qualification) [employment percentage total]	_ _ _ _ _ _ _	
	not specified [0]	specified [1]
Qualified social education workers, qualified social workers (technical college or comparable qualification) [qualification]	<input type="checkbox"/>	<input type="checkbox"/>
Qualified education workers, qualified educationalists, (university or comparable qualification) [number]	_ _ _ _	
Qualified education workers, qualified educationalists (university or comparable qualification) [employment percentage total]	_ _ _ _ _ _ _	
	not specified [0]	specified [1]
Qualified education workers, qualified educationalists (university or comparable qualification) [qualification]	<input type="checkbox"/>	<input type="checkbox"/>
Qualified remedial teachers (technical college or comparable qualification) [number]	_ _ _ _	
Qualified remedial teachers (technical college or comparable qualification) [employment percentage total]	_ _ _ _ _ _ _	
	not specified [0]	specified [1]
Qualified remedial teachers (technical college or comparable qualification) [qualification]	<input type="checkbox"/>	<input type="checkbox"/>
Special school teachers [number]	_ _ _ _	
Special school teachers [employment percentage total]	_ _ _ _ _ _ _	

	not specified [0]	specified [1]
Special school teachers [qualification]	<input type="checkbox"/>	<input type="checkbox"/>
Specialist subject teachers or other teachers [number]		_ _ _
Specialist subject teachers or other teachers [employment percentage total]		_ _ _ _ _ _ _
	not specified [0]	specified [1]
Specialist subject teachers or other teachers [qualification]	<input type="checkbox"/>	<input type="checkbox"/>
Other university degree [number]		_ _ _
Other university degree [employment percentage total]		_ _ _ _ _ _ _
	not specified [0]	specified [1]
Other university degree [qualification]	<input type="checkbox"/>	<input type="checkbox"/>
Childcare workers [number]		_ _ _
Childcare workers [employment percentage total]		_ _ _ _ _ _ _
	not specified [0]	specified [1]
Childcare workers [qualification]	<input type="checkbox"/>	<input type="checkbox"/>
Social service assistants [number]		_ _ _
Social service assistants [employment percentage total]		_ _ _ _ _ _ _
	not specified [0]	specified [1]
Social service assistants [qualification]	<input type="checkbox"/>	<input type="checkbox"/>
Family-care worker [number]		_ _ _
Family-care workers [employment percentage total]		_ _ _ _ _ _ _
	not specified [0]	specified [1]
Family-care workers [qualification]	<input type="checkbox"/>	<input type="checkbox"/>
(Specialist) children's nurses (or (specialist) children's male nurses) [number]		_ _ _

(Specialist) children's nurses (or (specialist) children's male nurses) [employment percentage total]		_ _ _ _ _ _ _
	not specified [0]	specified [1]
(Specialist) children's nurses (or (specialist) children's male nurses), [qualification]	<input type="checkbox"/>	<input type="checkbox"/>
Individuals with an administrative and office occupation qualification [number]		_ _ _ _
Individuals with an administrative and office occupation qualification [employment percent]		_ _ _ _ _ _ _
	not specified [0]	specified [1]
Individual with an administrative and office occupation qualification [qualification]	<input type="checkbox"/>	<input type="checkbox"/>
Housekeepers [number]		_ _ _ _
Housekeepers [employment percent total]		_ _ _ _ _ _ _
	not specified [0]	specified [1]
Housekeepers [qualification]	<input type="checkbox"/>	<input type="checkbox"/>
Ecotrophologists [number]		_ _ _ _
Ecotrophologists [employment percent in total]		_ _ _ _ _ _ _
	not specified [0]	specified [1]
Ecotrophologistsn [qualification]	<input type="checkbox"/>	<input type="checkbox"/>
Trainees in their accredited probationary year [number]		_ _ _ _
Trainees in their accredited probationary year [employment percentage total]		_ _ _ _ _ _ _
	not specified [0]	specified [1]
Trainees in their accredited probationary year [qualification]	<input type="checkbox"/>	<input type="checkbox"/>
Individuals doing community service, individuals doing a voluntary social year (number)		_ _ _ _
Individuals doing community service, individuals doing a voluntary social year [employment percent total]		_ _ _ _ _ _ _

	not specified [0]	specified [1]
Individuals doing community service, individuals doing a voluntary social year[qualification]	<input type="checkbox"/>	<input type="checkbox"/>
Undergoing other training [number]		_ _ _
Undergoing other training [employment percentage total]		_ _ _ _ _ _ _
	not specified [0]	specified [1]
Undergoing other training [qualification]	<input type="checkbox"/>	<input type="checkbox"/>
No educational qualification [number]		_ _ _
No educational qualification [employment percentage total]		_ _ _ _ _ _ _
	not specified [0]	specified [1]
No educational qualification [qualification]	<input type="checkbox"/>	<input type="checkbox"/>
Other qualification, namely: [number]		_ _ _
Other qualification, namely: [employment percentage total]		_ _ _ _ _ _ _
	not specified [0]	specified [1]
Other qualification, namely: [qualification]	<input type="checkbox"/>	<input type="checkbox"/>
		

Variables	
h219301	Staff, Kindergarten teachers, number of staff
h219321	Staff, Kindergarten teachers, employment percent
h219341	Staff, Kindergarten teachers, qualification of management
h219302	Staff, remedial teachers, number of staff
h219322	Staff, remedial teachers, employment percent
h219342	Staff, remedial teachers, qualification of management
h219303	Staff, qualified social education workers and the like, number of staff
h219323	Staff, qualified social education workers and the like, employment percent
h219343	Staff, qualified social education workers and the like, qualification of management
h219304	Staff, qualified education workers and the like, number of staff
h219324	Staff, qualified education workers and the like, employment percent
h219344	Staff, qualified education workers and the like, qualification of management

h219305	Staff, qualified remedial teachers, number of staff
h219325	Staff, qualified remedial teachers, employment percent
h219345	Staff, qualified remedial teachers, qualification of management
h219306	Staff, special school teachers, number of staff
h219326	Staff, special school teachers, employment percent
h219346	Staff, special school teaches, qualification of management
h219307	Staff, specialist subject teachers, number of staff
h219327	Staff, specialist subject teachers, employment percent
h219347	Staff, specialist subject teachers, qualification of management
h219308	Staff, other university degree, number of staff
h219328	Staff, other university degree, employment percent
h219348	Staff, other university degree, qualification of management
h219309	Staff, childcare workers, number of staff
h219329	Staff, childcare workers, employment percent
h219349	Staff, childcare workers, qualification of management
h219310	Staff, social service assistants, number of staff
h219330	Staff, social service assistants, employment percent
h219350	Staff, social service assistants, qualification of management
h219311	Staff, family-care workers, number of staff
h219331	Staff, family-care workers, employment percent
h219351	Staff, family-care workers, qualification of management
h219312	Staff, (specialist) children's (male) nurses, number of staff
h219332	Staff, (specialist) children's nurses/male nurses, employment percent
h219352	Staff, (specialist) children's nurses/male nurses, qualification of management
h219313	Staff, administrative and office occupation qualification, number of staff
h219333	Staff, administrative and office occupation qualification, employment percent
h219353	Staff, administrative and office occupation qualification, qualification of management
h219314	Staff, housekeepers, number of staff
h219334	Staff, housekeepers, employment percent
h219354	Staff, housekeepers, qualification of management
h219315	Staff, ecotrophologists, number of staff
h219335	Staff, ecotrophologists, employment percent
h219355	Staff, ecotrophologists, qualification of management
h219316	Staff, trainees in their accredited probationary year, number of staff
h219336	Staff, trainees in their accredited probationary year, employment percent
h219356	Staff, trainees in their accredited probationary year, qualification of management
h219317	Staff, individuals doing community service and the like, number of staff
h219337	Staff, individuals doing community service and the like, employment percent
h219357	Staff, individuals doing community service and the like, qualification of management
h219318	Staff, still undergoing training, number of staff
h219338	Staff, still undergoing training, employment percent
h219358	Staff, still undergoing training, qualification of management
h219319	Staff, no educational qualification, number of staff

h219339	Staff, no educational qualification, employment percent
h219359	Staff, no educational qualification, qualification of management
h219320	Staff, other qualification, number of staff
h219340	Staff, other qualification, employment percent
h219360	NUresery school: Staff, other qualification, qualification of management
h21932t	Staff, other qualification, text

D2 How many qualified educational specialists in your Kindergarten have an immigration background, i.e. were born abroad or their mother and/or father were born abroad?

Please enter figures right-aligned.

Qualified educational specialists have an immigration |__|__| background.

Variables

h451150	Number of qualified educational specialists with an immigration background
---------	--

D3 Do other individuals additionally work in your facility on an honorary basis? If so: How many?

Please check where applicable and enter figures right-aligned.

Yes [1] No [2]

|__|__| People

Wenn "nein", bitte weiter mit Frage D5.


Variables

h217060	Kindergarten: Honorary staff
h217061	Kindergarten: Honorary staff, number

D4 How often do honorary staff perform the following duties in your facility?

How often do honorary staff perform the following tasks in your facility?

	Several times a week [4]	Several times a month [3]	Several times a year [2]	Never [1]
Support in terms of contents (reading out loud, making things, playing and similar assistance)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Support for children with an immigration background* [* immigration background means: The child or at least one parent was born abroad.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Support for children suffering from a disability ** [**This involves children who pursuant to section 39, 40 BSHG orer § 35a KJHG have a disability or are threatened by a disability and who are specially entitled to integration assistance.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Support for children from socially disadvantaged families	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Support for individual events (festivals, trips etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	not specified [0]	specified [1]		
	<input type="checkbox"/>	<input type="checkbox"/>		
	Several times a week [4]	Several times a month [3]	Several times a year [2]	Never [1]
Other support, namely:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
				

Variables	
h212300	Kindergarten: Frequency of honorary tasks, support in terms of contents
h212301	Kindergarten: Frequency of honorary tasks, children with an immigration background
h212302	Kindergarten: Frequency of honorary tasks, children with a disability
h212303	Kindergarten, Frequency of honorary tasks, socially disadvantaged children
h212304	Kindergarten: Frequency of honorary tasks, individual events
h212305	Kindergarten: Frequency of honorary tasks, other - entry
h212306	Kindergarten: Frequency of honorary tasks, other
h212307	Kindergarten: Frequency of honorary tasks, other, text

D5 Do you have staff meetings for the entire team in your facility? If so: How often per month?

Please check where applicable and enter figures right-aligned.

	Yes [1]	No [2]
	<input type="checkbox"/>	<input type="checkbox"/>

|__|__| staff meetings per month

Variables	
h212020	Kindergarten: Staff meetingsn
h212021	Kindergarten: Staff meetings, frequency

Questions on your person and work

Questions on your person and work

E1 Are you male or female?

Please check where applicable.

male [1]	<input type="checkbox"/>
female [2]	<input type="checkbox"/>

Variables	
h766110	Sex

E2 When were you born?

Please enter figures right-aligned.

|__|__| month

|__|__|__|__| year

Variables	
h76612m	Month of birth
h76612y	Year of birth

E3 What is your highest school-leaving qualification?

Please check where applicable.

No school-leaving qualification [0]

Leaving certificate of Hauptschule/Volksschule/8th grade POS [1]

Leaving certificate of Realschule/Wirtschaftsschule/Fachhochschulreife/10th grade POS [2]

Abitur/ Fachhochreife/EOS 12th grade [3]

Other qualification [4]

Variables	
h766130	Education_management

E4 Do you have a so-called immigration background, i.e. were you or at least one parent born abroad?

Please check where applicable.

Yes, I was born abroad. [1]

Yes, I was born in Germany, but at least one parent was born abroad. [2]

No. [3]


Variables	
h400000	immigration background of facility head

E5 If you have an immigration background: What country do you and/or your parents come from?


If your parents come from different countries, please enter both countries. Please check all applicable boxes.

not specified [0] specified [1]

Italy

Kazakhstan (and/or Kazakh Soviet Republic)	<input type="checkbox"/>	<input type="checkbox"/>
Poland	<input type="checkbox"/>	<input type="checkbox"/>
Russian Federation (and/or Russian Soviet Republic)	<input type="checkbox"/>	<input type="checkbox"/>
Turkey	<input type="checkbox"/>	<input type="checkbox"/>
Ukraine (and/or Ukrainian Soviet Republic)	<input type="checkbox"/>	<input type="checkbox"/>
From another country, namely:	<input type="checkbox"/>	<input type="checkbox"/>
 <hr/>		

Variables	
h40000a	Facility head's country of origin - Italy
h40000b	Facility head's country of origin - Kazakhstan
h40000c	Facility head's country of origin - Poland
h40000d	Facility head's country of origin - Russia/ Russian Federation
h40000e	Facility head's country of origin - Turkey
h40000f	Facility head's country of origin - Ukraine
h40000s	Facility head's country of origin - other country
h400001	Facility head's country of origin - open

E6 Now to your native language: What language did you learn in your family as a child?		
<i>If you have learned more than one language in your family, you may check more than one box.</i>		
	not specified [0]	specified [1]
German	<input type="checkbox"/>	<input type="checkbox"/>
Arabic	<input type="checkbox"/>	<input type="checkbox"/>
Bosnian	<input type="checkbox"/>	<input type="checkbox"/>
Greek	<input type="checkbox"/>	<input type="checkbox"/>
Italian	<input type="checkbox"/>	<input type="checkbox"/>
Croatian	<input type="checkbox"/>	<input type="checkbox"/>
Kurdish	<input type="checkbox"/>	<input type="checkbox"/>
Polish	<input type="checkbox"/>	<input type="checkbox"/>
Russian	<input type="checkbox"/>	<input type="checkbox"/>
Serbian	<input type="checkbox"/>	<input type="checkbox"/>
Turkish	<input type="checkbox"/>	<input type="checkbox"/>
Another language, namely:	<input type="checkbox"/>	<input type="checkbox"/>
 <hr/>		

Variables

h41100a	Facility head's mother tongue - German
h41100b	Facility head's mother tongue - Arabic
h41100c	Facility head's mother tongue - Bosnian
h41100d	Facility head's mother tongue - Greek
h41100e	Facility head's mother tongue - Italian
h41100g	Facility head's mother tongue - Croatian
h41100h	Facility head's mother tongue - Kurdish
h41100i	Facility head's mother tongue - Polish
h41100j	Facility head's mother tongue - Russian
h41100k	Facility head's mother tongue - Serbian
h41100l	Facility head's mother tongue - Turkish
h41100s	Facility head's mother tongue - other language
h411001	Facility head's mother tongue - open

E7 How long have you been working in your job?

Please subtract longer periods of employment suspension. Please enter figures right-aligned.

All previous facilities added up || years

Current facility || years

Variables

h219820 Professional experience, all facilities

h219821 Professional expericne, current facility

E8 How many years of facility management experience do you have altogether?

Please subtract longer periods of employment suspension. Please enter figures right-aligned.

|| years

Variables

h219822 Management experience

E9 What are your contractually agreed on working hours per week?

Please enter figures right-aligned.

|| , || hours

Variables

h219810 Contractually agreed working hours per week

E10 How many hours do you actually work per week on average?

Please enter figures right-aligned.

|__|__| , |__| hours

Variables	
h219811	Actual working hours per week

E11 How many of your actual weekly working hours on average account for...

Please enter figures right-aligned.

... direct work in a group? [hours] |__|__| , |__|


... Planning and preparation? [hours] |__|__| , |__|

... Team meetings, supervision and parent work? [hours] |__|__| , |__|

... Management tasks? [hours] |__|__| , |__|

not specified [0] specified [1]

... Other, namely: [hours] |__|__| , |__|



Variables	
h219812	Use of actual weekly working hours, direct work in a group
h219813	Use of actual weekly working hours, planning etc.
h219814	Use of actual weekly working hours, team meetings etc.
h219815	Use of actual weekly working hours, management tasks
h219818	Use of actual weekly working ours, other - entry
h219816	Use of actual weekly working hours, Other
h219817	Use of actual weekly working hours, other, text

E12 Have you participated in advanced training measures during the past 12 months? If so: What was their content and extent?

Please check where applicable. If you have checked a measure, please also indicate its extent in hours. The other spaces may remain free. Please enter figures right-aligned.


No entry [0] Participation in advanced training measure [1]

General areas: Quality development [participated]

Quality development [extent in hours] |__|__|__|

	No entry [0]	Participation in advanced training measure [1]
Management [participated]	<input type="checkbox"/>	<input type="checkbox"/>
Management [extent in hours]		_ _ _ _
	No entry [0]	Participation in advanced training measure [1]
Development monitoring and documentation (participated)	<input type="checkbox"/>	<input type="checkbox"/>
Development monitoring and documentation [extent in hours]		_ _ _ _
	No entry [0]	Participation in advanced training measure [1]
Specific pedagogic concept [participated]	<input type="checkbox"/>	<input type="checkbox"/>
Specific pedagogic concept [extent in hours]		_ _ _ _
	No entry [0]	Participation in advanced training measure [1]
Parent work [participated]	<input type="checkbox"/>	<input type="checkbox"/>
Parent work [extent in hours]		_ _ _ _
	No entry [0]	Participation in advanced training measure [1]
Implementation of educational plan [participated]	<input type="checkbox"/>	<input type="checkbox"/>
Implementation of educational plan [extent in hours]		_ _ _ _
	No entry [0]	Participation in advanced training measure [1]
Promotion in specific areas: Movement/psychomotor exercises/health [participated]	<input type="checkbox"/>	<input type="checkbox"/>
Movement/psychomotor exercises/health [extent in hours]		_ _ _ _

	No entry [0]	Participation in advanced training measure [1]
Speech [participated]	<input type="checkbox"/>	<input type="checkbox"/>
Speech [extent in hours]		_ _ _ _
	No entry [0]	Participation in advanced training measure [1]
Mathematics/natural sciences/technology [participated]	<input type="checkbox"/>	<input type="checkbox"/>
Mathematics/natural sciences/technology [extent in hours]		_ _ _ _
	No entry [0]	Participation in advanced training measure [1]
Music/creativity/art [participated]	<input type="checkbox"/>	<input type="checkbox"/>
Music/creativity/art [extent in hours]		_ _ _ _
	No entry [0]	Participation in advanced training measure [1]
Reading/writing/school preparation [participated]	<input type="checkbox"/>	<input type="checkbox"/>
Reading/writing/school preparation [extent in hours]		_ _ _ _
	No entry [0]	Participation in advanced training measure [1]
Promotion for integration/inclusion: Speech promotion for children with an immigration background* [participated] [* immigration background means: The child or at least one parent was born abroad.]	<input type="checkbox"/>	<input type="checkbox"/>
Speech promotion for children with an immigration background* [extent in hours] [* immigration background means: The child or at least one parent was born abroad.]		_ _ _ _
	No entry [0]	Participation in advanced training measure [1]
Promotion of children suffering from attention deficit disorders [participated]	<input type="checkbox"/>	<input type="checkbox"/>

Promotion of children with attention deficit disorders [extent in hours]	_ _ _ _				
Promotion of children with developmental retardations/disabilities [participated]	<table border="0"> <tr> <td style="text-align: center;">No entry [0]</td> <td style="text-align: center;">Participation in advanced training measure [1]</td> </tr> <tr> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </table>	No entry [0]	Participation in advanced training measure [1]	<input type="checkbox"/>	<input type="checkbox"/>
No entry [0]	Participation in advanced training measure [1]				
<input type="checkbox"/>	<input type="checkbox"/>				
Promotion of children with developmental retardations/disabilities [extent in hours]	_ _ _ _				
Other, namely: [participated]	<table border="0"> <tr> <td style="text-align: center;">No entry [0]</td> <td style="text-align: center;">Participation in advanced training measure [1]</td> </tr> <tr> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </table>	No entry [0]	Participation in advanced training measure [1]	<input type="checkbox"/>	<input type="checkbox"/>
No entry [0]	Participation in advanced training measure [1]				
<input type="checkbox"/>	<input type="checkbox"/>				
Other, namely: [extent in hours]	_ _ _ _				
					
Variables					


h21280a	Advanced training, quality development, participation
h21281a	Advanced training, quality development, extent
h21280b	Advanced training, management, participation
h21281b	Advanced training, extent
h21280c	Advanced training, development monitoring and documentation, participation
h21281c	Advanced training, development monitoring and documentation, extent
h21280d	Advanced training, specific pedagogic concept, participation
h21281d	Advanced training, specific pedagogic concept, extent
h21280e	Advanced training, parent work, participation
h21281e	Advanced training, parent work, extent
h21280f	Advanced training, implementation of educational plan, participation
h21281f	Advanced training, implementation of educational plan, extent
h21280g	Advanced training, movement/psychomotor exercises/health, participation
h21281g	Advanced training, movement/psychomotor exercises/health, extent
h21280h	Fortbildung, Sprache, Teilnahme
h21281h	Advanced training, speech, extent
h21280i	Advanced training, mathematics/natural sciences/technology, participation
h21281i	Advanced training, mathematics/natural sciences/technology, extent
h21280j	Advanced training, music/creativity/art, participation
h21281j	Advanced training, music/creativity/art, extent
h21280k	Advanced training, reading/writing/school preparation, participation
h21281k	Advanced training, reading/writing/school preparation, extent
h21280l	Advanced training, speech promotion for children with an immigration background, participation
h21281l	Advanced training, speech promotion for children with an immigration background, extent
h21280m	Advanced training, promotion of children suffering from attention deficit disorders, participation
h21281m	Advanced training, promotion of children attention deficit disorders, extent
h21280n	Advanced training, promotion of children with developmental retardations/disabilities, participation
h21281n	Advanced training, promotion of children with developmental retardations/disabilities, extent
h21280o	Advanced training, other, participation
h21281o	Advanced training, other, extent
h212819	Advanced training, other, text

E13 Have you completed a subject-related advanced training measure with the respective qualification in addition to your professional training?

Please check where applicable.

	No [2]	Yes, namely: [1]
Professional qualification (e.g. ergotherapy)	<input type="checkbox"/>	<input type="checkbox"/>



	No [2]	Yes, namely: [1]
Certified additional qualification within the framework of a further education/an advanced training measure of at least 200 hours (e.g. Montessori Diploma, TZI)	<input type="checkbox"/>	<input type="checkbox"/>
		

Variables	
h212820	Advanced training measure with qualification, professional qualification
h212821	Advanced training measure with qualification, professional qualification, text
h212822	Advanced training measure with qualification, certified additional qualification
h212823	Advanced training measure with qualification, certified additional qualification, text

E14 Does the sponsor offer regular supervision for you through an external specialist?						
<i>Please check where applicable and enter figures right-aligned.</i>						
<table> <tr> <td style="width: 60%;"></td> <td style="text-align: center;">No [2]</td> <td style="text-align: center;">Yes, namely: [1]</td> </tr> <tr> <td></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </table>		No [2]	Yes, namely: [1]		<input type="checkbox"/>	<input type="checkbox"/>
	No [2]	Yes, namely: [1]				
	<input type="checkbox"/>	<input type="checkbox"/>				
_ _ hours per month						

Variables	
h212824	Kindergarten management: Regular supervision through external specialist
h212825	Kindergarten management: Regular supervision through external specialist, duration