

NEPS

National Educational Panel Study

Research Data

Starting Cohort 2: Kindergarten (SC2)
Main Study 2010/11 (A12)
Principal
*PAPI Questionnaire with Variables (ID
29)*



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This is a database-driven view on the translated questionnaire. It does not reflect the original questionnaire design. If you have questions or comments please do not hesitate to contact us at: userservice.neps@uni-bamberg.de.

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Bamberg, 2012

General questions on your facility

General questions on your facility

A1 Who is the sponsor of your facility?

Please check where applicable.

Other sponsors, namely: [12]
 Other religious communities under public law [11]
 Other legal entities, other associations [10]
 Central Jewish Welfare Office [9]
 Business enterprises [8]
 Youth groups/associations [7]
 Diakonisches Werk and other sponsors affiliated with the Protestant Church in Germany [6]
 German Red Cross [5]
 German Non-denominational Welfare Association (Deutscher Paritätischer Wohlfahrtsverband) [4]
 Caritas Association and other sponsors affiliated with the Catholic church [3]
 Workers' Welfare Association [2]
 Municipality or city [1]

Variables	
h219005	Kindergarten: sponsor of facility
h219006	Kindergarten: sponsor of facility, other sponsor, text

A2 Is your facility supported by a parental initiative?

Please check where applicable.

Yes [1]
 No [2]

Variables	
h219007	Kindergarten: sponsor: Parentyl initiative

A3 How many weeks is your facility closed per year?

Please do not state any individual closing times in connection with extended weekends and holidays such as Pentecost and Easter. Please enter figures right-aligned.

|__|__| number of weeks

Variables

h219008 Kindergarten: Closing times per year

A4 Is your facility closed at lunch?

Please check where applicable.

Yes [1]

No [2]

Variables

h219009 Kindergarten: Lunch break

A5 Please state the opening hours of your facility.

Please state at what time your facility opens or closes. Please check the box after the opening hours indicating to what weekdays it applies. For deviating opening hours, you may use the other lines. Please do not forget to check the weekdays here as well. Lines you do not need may remain free. For example: [instruction contains picture, picture can be seen on the original questionnaire]. Please enter figures right-aligned. Please check where applicable

	No entry [0]	Entry [1]
[Time from]	<input type="checkbox"/>	<input type="checkbox"/>

[Time from - hour]		__ __
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[Time from - minute]		__ __
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[Time until - hour]		__ __
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[Time until - minute]		__ __
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	No entry [0]	Entry [1]
[Weekdays of opening hours Mon.]	<input type="checkbox"/>	<input type="checkbox"/>

[Weekdays of opening hours Tue.]	<input type="checkbox"/>	<input type="checkbox"/>
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[Weekdays of opening hours Wed.]	<input type="checkbox"/>	<input type="checkbox"/>
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[Weekdays of opening hours Thu.]	<input type="checkbox"/>	<input type="checkbox"/>
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[Weekdays of opening hours Fri.]	<input type="checkbox"/>	<input type="checkbox"/>
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[Time from]	<input type="checkbox"/>	<input type="checkbox"/>
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[Time from - hour]		__ __
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[Time from - minute]		_ _
[Time until - hour]		_ _
[Time until - minute]		_ _
	No entry [0]	Entry [1]
[Weekdays of opening hours Mon.]	<input type="checkbox"/>	<input type="checkbox"/>
[Weekdays of opening hours Tue.]	<input type="checkbox"/>	<input type="checkbox"/>
[Weekdays of opening hours Wed.]	<input type="checkbox"/>	<input type="checkbox"/>
[Weekdays of opening hours Thu.]	<input type="checkbox"/>	<input type="checkbox"/>
[Weekdays of opening hours Fri.]	<input type="checkbox"/>	<input type="checkbox"/>
[Time from]	<input type="checkbox"/>	<input type="checkbox"/>
[Time from - hour]		_ _
[Time from - minute]		_ _
[Time unti - hour]		_ _
[Time until - minute]		_ _
	No entry [0]	Entry [1]
[Weekdays of opening hours Mon.]	<input type="checkbox"/>	<input type="checkbox"/>
[Weekdays of opening hours Tue.]	<input type="checkbox"/>	<input type="checkbox"/>
[Weekdays of opening hours Wed.]	<input type="checkbox"/>	<input type="checkbox"/>
[Weekdays of opening hours Thu.]	<input type="checkbox"/>	<input type="checkbox"/>
[Weekdays of opening hours Fri.]	<input type="checkbox"/>	<input type="checkbox"/>
Variables		

h219100	kindergarten: Opening hours, time from (first naming)
h219101	kindergarten: Opening hours, time from (first naming)
h219102	kindergarten: Opening hours, time from (first naming)
h219103	kindergarten: Opening hours, time until (first naming)
h219104	kindergarten: Opening hours, time until (first naming)
h219105	kindergarten: Opening hours, Monday (first naming)
h219106	kindergarten: Opening hours, Tuesday (first naming)
h219107	kindergarten: Opening hours, Wednesday (first naming)
h219108	kindergarten: Opening hours, Thursday (first naming)
h219109	kindergarten: Opening hours, Friday (first naming)
h219110	kindergarten: Opening hours, time from (second naming)
h219111	kindergarten: Opening hours, time from (second naming)
h219112	kindergarten: Opening hours, time from (second naming)
h219113	Kindergarten: Opening hours, time until (second entry)
h219114	Kindergarten: Opening hours, time until (second entry)
h219115	kindergarten: Opening hours, Monday (second naming)
h219116	kindergarten: Opening hours, Tuesday (second naming)
h219117	kindergarten: Opening hours, Wednesday (second naming)
h219118	kindergarten: Opening hours, Thursday (second naming)
h219119	kindergarten: Opening hours, Friday (second naming)
h219120	kindergarten: Opening hours, time from (third naming)
h219121	kindergarten: Opening hours, time from (third naming)
h219122	kindergarten: Opening hours, time from (third naming)
h219123	kindergarten: Opening hours, time until (third naming)
h219124	kindergarten: Opening hours, time until (third naming)
h219125	kindergarten: Opening hours, Monday (third naming)
h219126	kindergarten: Opening hours, Tuesday (third naming)
h219127	kindergarten: Opening hours, Wednesday (third naming)
h219128	kindergarten: Opening hours, Thursday (third naming)
h219129	kindergarten: Opening hours, Friday (third naming)

A6 Is your facility also open on the weekend?		
<i>Please check where applicable.</i>		
	No [2]	Yes, namely: [1]
	<input type="checkbox"/>	<input type="checkbox"/>
	No entry [0]	Entry [1]
Saturday	<input type="checkbox"/>	<input type="checkbox"/>
Sunday	<input type="checkbox"/>	<input type="checkbox"/>

Variables

h219130	Kindergarten: Opening hours, weekend
h219131	Kindergarten: Opening hours, Saturdays
h219132	Kindergarten: Opening hours, Sunday

A7 How many girls and boys are currently registered at your facility?
Please enter figures right-aligned.

|__|__|__| enrolled girls

|__|__|__| enrolled boys

Variables	
h217001	Kindergarten: umber of registered girls
h217002	Kindergarten: NUmber of registered boys

A8 Are there waiting listes for admitting children?
Please check where applicable.

Yes [1]

No [2]

Variables	
h219000	Kindergarten: Admission waiting lists

A9 How many free places do you currently have at your facility?
Please enter figures right-aligned.

|__|__| places

Variables	
h219001	Kindergarten: Free places

A10 How many children have been admitted at your facility during the past 12 months?
Please enter figures right-aligned.

|__|__| children

Variables	
h217007	Kindergarten: New children

A11 How many children have left your facility altogether during the past 12 months? And how many of them started school for the academic year 2010/2011?
If no children have left your facility during the past 12 months, please enter "zero" (0). Please enter figures right-aligned.

__ __ children in total
__ __ children enrolled at school

Variables	
h217008	Kindergarten: Leavers
h217009	Kindergarten: Number of children having started school

A12 What is the approximate portion of children with a language of origin* other than German at your facility?e* [* children with a language of origin other than German means: The child has learned a language other than German in its family ("mother tongue").]

Please enter figures right-aligned.

Children with a language of origin other than German |__|__|__| %

Variables	
h401200	Portion of children of non-German origin (in %)

A13 Please indicate for each age group (in other words, in one line) (a) the number of children currently attending your facility, (b) how long they are taken care of per day, (c) how many have an immigration background* and (d) suffer from a disability. [* immigration background means: The child or at least one parent was born abroad. ** This includes children who pursuant to section 39, 40 BSHG or section 35a KJHG have a disability or are threatened by disability and who are specially entitled to integration assistance.]**

Please enter one figure in each space. If individual spaces are not applicable, please enter "zero" (0). Please enter figures right-aligned.

Year of birth 2009 and later; [number of children altogether]	__ __ __
Year of birth 2009 and later; [Child-care hours per day: How many children per cohort attend your facility ... up to 5 hours per day?]	__ __ __
Year of birth 2009 and later; [Child-care hours per day: How many children per cohort attend your facility ... 5 to 7 hours per day?]	__ __ __
Year of birth 2009 and later; [Child-care hours per day: How many children per cohort attend your facility ... more than 7 hours per day?]	__ __ __
Year of birth 2009 and later; [Number of children with an immigrationbackground*]	__ __
Year of birth 2009 and later; [number of children with a disability**]	__ __
Year of birth 2008; [number of children altogether]	__ __ __

Year of birth 2008; [Child-care hours per day: How many children per cohort attend your facility per day?]	_ _ _ _ _ _ _
Year of birth 2008; [Child-care hours per day: How many children per cohort attend your facility5 to 7 hours per day?]	_ _ _ _ _ _ _
Year of birth 2008; [Child-care hours per day: How many children per cohort attend your facility more than 7 hours per day?]	_ _ _ _ _ _ _
Year of birth 2008; [number of children with an immigration background*]	_ _ _ _ _
Year of birth 2008; [number of children with a disability**]	_ _ _ _ _
Year of birth 2007; [number of children altogether]	_ _ _ _ _ _ _
Year of birth 2007; [Child-care hours per day: How many children per cohort attend your facility ... up to 5 hours per day?]	_ _ _ _ _ _ _
Year of birth 2007; [b) Child-care hours per day: How many children per cohort attend your facility ...5 to 7 hours per day?]	_ _ _ _ _ _ _
Year of birth 2007; [Child-care hours per day: How many children per cohort attend your facility more than 7 hours per day?]	_ _ _ _ _ _ _
Year of birth 2007; [number of children with an immigration background*]	_ _ _ _ _
Year of birth 2007; [number of children with a disability**]	_ _ _ _ _
Year of birth 2006; [number of children altogether]	_ _ _ _ _ _ _
Year of birth 2006; [Child-care hours per day: How many children per cohort attend your facilityup to 5 hours per day?]	_ _ _ _ _ _ _
Year of birth 2006; [Child-care hours per day: How many children per cohort attend your facility5 to 7 hours per day?]	_ _ _ _ _ _ _
Year of birth 2006; [Child-care hours per day: How many per cohort attend your facilitymore than 7 hours per day?]	_ _ _ _ _ _ _

Year of birth 2006; [number of children with an immigration background*]	__ __
Year of birth 2006; [number of children with a disability**]	__ __
Year 2005; [number of children altogether]	__ __ __
Year of birth 2005; [Child-care hours per day: How many children per cohort attend your facility ... up to 5 hours per day?]	__ __ __
Year of birth 2005; [Child-care hours per day: How many children per cohort attend your facility ... 5 to 7 hours per day?]	__ __ __
Year of birth 2005; [Child-care hours per day: How many children per cohort attend your facility ... more than 7 hours per day?]	__ __ __
Year of birth 2005; [number of children with an immigration background*]	__ __
Year of birth 2005; [number of children with a disability**]	__ __
Year of birth 2004 and earlier; [number of children altogether]	__ __ __
Year of birth 2004 and earlier; [Child-care hours per day: How many children per cohort attend your facility ... up to 5 hours per day?]	__ __ __
Year of birth 2004 and earlier; [Child-care hours per day: How many children per cohort attend your facility ... 5 to 7 hours per day?]	__ __ __
Year of birth 2004 and earlier; [Child-care hours per day: How many children per cohort attend your facility ... more than 7 hours per day?]	__ __ __
Year of birth 2004 and earlier; [number of children with an immigration background*]	__ __
Year of birth 2004 and earlier; [number of children with a disability**]	__ __
Variables	

h217012	Kindergarten: Year of birth 2009 and later; number of children, altogether
h217022	Kindergarten: Year of birth 2009 and later; number of children, attend up to 5 hours
h217032	Kindergarten: Year of birth 2009 and later; number of children, attend 5-7 hours
h217042	Kindergarten: Year of birth 2009 and later; number of children, attend more than 7 hours
h45110f	Number of children with an immigration background, year of birth 2009 and later
h217052	Nursers school: Year of birth 2009 and later; number of children, disability
h217013	Kindergarten: Year of birth 2008; number of children, altogether
h217023	Kindergarten: Year of birth 2008; number of children, attend up to 5 hours
h217033	Kindergarten: Year of birth 2008; number of children, attend 5-7 hours
h217043	Kindergarten: Year of birth 2008; number of children, attend more than 7 hours
h45110e	Number of children with an immigration background, year of birth 2008
h217053	Kindergarten: Year of birth 2008; number of children, disability
h217014	Kindergarten: Year of birth 2007; number of children, altogether
h217024	Kindergarten: Year of birth 2007; number of children, attend up to 5 hours
h217034	Kindergarten: Year of birth 2007; number of children, attend 5-7 hours
h217044	Kindergarten: Year of birth 2007; number of children, attend more than 7 hours
h45110d	Number of children with an immigration background, year of birth 2007
h217054	Kindergarten: Year of birth 2007; number of children, disability
h217015	Kindergarten: Year of birth 2006; number of children, altogether
h217025	Kindergarten: Year of birth 2006; number of children, attend up to 5 hours
h217035	Kindergarten: Year of birth 2006; number of children, attend 5-7 hours
h217045	Kindergarten: Year of birth 2006; number of children, attend more than 7 hours
h45110c	Number of children with an immigration background, year of birth 2006
h217055	Kindergarten: Year 2006; number of children, disability
h217016	Kindergarten: Year of birth 2005; number of children, altogether
h217026	Kindergarten: Year of birth 2005; number of children, attend up to 5 hours
h217036	Kindergarten: Year of birth 2005; number of children, attend 5-7 hours
h217046	Kindergarten: Year of birth 2005; number of children, attend more than 7 hours
h45110b	Number of children with an immigration background, year of birth 2005
h217056	Kindergarten: Year of birth 2005; number of children, disability
h217017	Kindergarten: Year of birth 2004 and earlier; number of children, altogether
h217027	Kindergarten: Year of birth 2004 and earlier; number of children, attend up to 5 hours
h217037	Kindergarten: Year of birth 2004 and earlier; number of children, attend 5-7 hours
h217047	Kindergarten: Year of birth 2004 and earlier; number of children, attend more than 7 hours
h45110a	Number of children with an immigration background, year of birth 2004 and earlier
h217057	Kindergarten: Year of birth 2004 and earlier; number of children, disability

A14 What is the percentage of children in your facility coming from families from ...

Please enter figures right-aligned.

... lower social classes? |_|_|_|_| % children


... middle social classes? |_|_|_|_| % children

... upper social classes?	_ _ _ % children
Please make sure that the sum of your percentages equals 100%.	

Variables	
h79101a	Percentage lower social classes
h79101b	Percentage middle social classes
h79101c	Percentage upper social classes

A15 What is the approximate portion of children in your facility where at least one parent has completed a course of study?
<i>Please enter figures right-aligned.</i>
Children with at least one parent having completed a course of study
_ _ _ %

Variables	
h79102a	Percentage university graduates

A16 How many children with diagnosed speech disorders, behavioral disorders or developmental disorders currently attend your facility?
<i>Please enter figures right-aligned.</i>
Children with diagnosed speech disorders (does not include stuttering/lisping)
_ _ _
Children with diagnosed behavioral disorders (e.g. social behavioral disorders)
_ _ _
Children with other diagnosed developmental disorders (e.g. motor disorders), namely:
_ _ _


Variables	
h217003	Kindergarten: Number of children with diagnosed speech disorders
h217004	Kindergarten: Number of children with diagnosed behavioral disorders
h217005	Kindergarten: Number of children with other diagnosed developmental disorders
h217006	Kindergarten: Number of children with other diagnosed developmental disorders, text

A17 In this study, we are particularly interested in the currently four-year-old children. How is the work with four-year-olds structured in your facility?
<i>Please check only one answer.</i>

Work in home groups without (further) opening [1]	<input type="checkbox"/>
Work in home groups with temporary opening (e.g. opening during free-play phases, for inter-group offers, on certain weekdays) [2]	<input type="checkbox"/>
Open work and temporary work in home groups (e.g. some special offers such as morning circle within the home group, but otherwise freely decided by the children during the free-play and offer phases) [3]	<input type="checkbox"/>
Exclusively open work and no formation of parents groups [4]	<input type="checkbox"/>
<i>If "only open work and no formation of tribal groups, " then proceed to question A19.</i>	

Variables	
h21900c	Kindergarten: Organization structure for four-year-olds

A18 How many of the following forms of home groups do you have in your facility?
If one of the forms does not exist in your facility, please enter "zero" (0). Please enter figures right-aligned.

Pure day nursery groups (only children up to 3 years)	__ __
Pure Kindergarten groups (only children between 2 and/or 3 to 7 years)	__ __
Groups of larger age-mix	__ __
Special preschool groups for future school beginners in the last year prior to school enrollment	__ __
Pure daycare groups (only school children)	__ __

Variables	
h219010	Kindergarten: Home group forms, pure daycare center groups
h219011	Kindergarten: Home group forms, pure Kindergarten groups
h219012	Kindergarten: Home group forms, with greater age-mix
h219013	Kindergarten: Core group forms, special preschool groups for future school beginners
h219014	Kindergarten: Home group forms, pure home group forms, pure daycare groups

A19 What special forms of cooperation do you have between your facility and the children's parents at your facility?
Please indicate for each form whether it applies to your facility and how often it occurs per year. Please check where applicable and enter figures right-aligned.


	Yes [1]	No [2]
Joint activities (e.g. having parties, going on trips)	<input type="checkbox"/>	<input type="checkbox"/>
Joint activities (e.g. having parties, going on trips): [number per year]	__ __	

	Yes [1]	No [2]
Parents sitting in with the children at the Kindergarten	<input type="checkbox"/>	<input type="checkbox"/>
Parents sitting in with the children at the Kindergarten: [number per year]		__ __
	Yes [1]	No [2]
Kindergarten teachers sitting in with the families	<input type="checkbox"/>	<input type="checkbox"/>
Kindergarten teachers sitting in with the families: [A number per year]		__ __
	Yes [1]	No [2]
Written interviews of parents	<input type="checkbox"/>	<input type="checkbox"/>
Written interviews of parents [number per year]		__ __
	Yes [1]	No [2]
Involvement of parents and/or parents' representatives in the preparation and update of the facility concept	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
h219020	Kindergarten: Parent work, joint activities
h219025	Kindergarten: Parent work, joint activities, frequency
h219021	Kindergarten: Parent work, parents sitting in
h219026	Kindergarten: Parent work, parents sitting in, frequency
h219022	Kindergarten: Parent work, Kindergarten teachers sitting in
h219027	Kindergarten: Parent work, Kindergarten teachers sitting in, frequency
h219023	Kindergarten: Parent work, written interviews of parents
h219028	Kindergarten: Parent work, written interviews of parents, frequency
h219024	Kindergarten: Parent work, parents' involvement in facility concept

A20 Some facilities cooperate with other services beyond the normal child-care and educational work and can, therefore, fall back on specially trained experts or recommend them. Which of the following expert services can you fall back on?

Please check one box in each line.

	Yes [1]	No [2]
Diagnostic offers from (external) specialists: Check of the general developmental level/school capability test	<input type="checkbox"/>	<input type="checkbox"/>
Diagnostics of specific abnormalities/disorders (e.g. behavioral disorder, speech disorder)	<input type="checkbox"/>	<input type="checkbox"/>
Other diagnostic offers, namely:	<input type="checkbox"/>	<input type="checkbox"/>
		

	Yes [1]	No [2]
Therapeutic offers: Occupational therapy	<input type="checkbox"/>	<input type="checkbox"/>
Logopedia/speech therapy	<input type="checkbox"/>	<input type="checkbox"/>
Remedial education	<input type="checkbox"/>	<input type="checkbox"/>
Music therapy	<input type="checkbox"/>	<input type="checkbox"/>
Animal assisted therapy (e.g. riding therapy)	<input type="checkbox"/>	<input type="checkbox"/>
Other therapeutic offers, namely:	<input type="checkbox"/>	<input type="checkbox"/>




	Yes [1]	No [2]
Offers for parents: Social services for parents (e.g. health or education counselling)	<input type="checkbox"/>	<input type="checkbox"/>
Family education offers	<input type="checkbox"/>	<input type="checkbox"/>
Other offers for parents, namely:	<input type="checkbox"/>	<input type="checkbox"/>



Variables	
h219200	Kindergarten: Diagnostic offers, general developmental level
h219201	Kindergarten: Diagnostic offers, behavioral disorder, speech disorder
h219202	Kindergarten: Diagnostic offers, other
h21920a	Kindergarten: Diagnostic offers, other, text
h219203	Kindergarten: Therapeutic offers, occupational therapy
h219204	Kindergarten: Therapeutic offers, logopedia/speech therapy
h219205	Kindergarten: Therapeutic offers, remedial education
h219206	Kindergarten: Therapeutic offers, music therapy
h219207	Kindergarten: Therapeutic offers, animal assisted therapy
h219208	Kindergarten: Therapeutic offers, other
h21920b	Kindergarten: Therapeutic offers, other, text
h219209	Kindergarten: Offers for parents, health/education counselling
h219210	Kindergarten: Offers for parents, family education
h219211	Kindergarten: Offers for parents, other
h21920c	Kindergarten: Offers for parents, other, text

A21 Has the facility managed by you participated in a quality development measure in the past 12 months?	
<i>Please check where applicable.</i>	
No [2]	Yes, namely: [1]
<input type="checkbox"/>	<input type="checkbox"/>

	not specified [0]	specified [1]
The parity quality system (PQS Sys)	<input type="checkbox"/>	<input type="checkbox"/>
Integrated quality and personnel development (IQUE)	<input type="checkbox"/>	<input type="checkbox"/>
Kindergarten assessment scale (KES-R)	<input type="checkbox"/>	<input type="checkbox"/>
KLAX gGmbH	<input type="checkbox"/>	<input type="checkbox"/>
KTK stamp of quality	<input type="checkbox"/>	<input type="checkbox"/>
Learning-oriented quality improvement for Kindergartens (LQK)	<input type="checkbox"/>	<input type="checkbox"/>
National stamp of quality according to PädQUIS	<input type="checkbox"/>	<input type="checkbox"/>
Quality based on situation approach (QUASI)	<input type="checkbox"/>	<input type="checkbox"/>
Quality management in Protestant daycare centers	<input type="checkbox"/>	<input type="checkbox"/>
Quality management in daycare centers of the Workers' Welfare Organization (AWO-QM)	<input type="checkbox"/>	<input type="checkbox"/>
sponsors show profile (TQ)	<input type="checkbox"/>	<input type="checkbox"/>
Other quality development measure, namely:	<input type="checkbox"/>	<input type="checkbox"/>
 <hr/>		

Variables	
h212000	Participation in quality development measure
h212001	Participation in quality development measure, PQS Sys
h212002	Participation in quality development measure, IQUE
h212003	Participation in quality development measure, KES-R
h212004	Participation in quality development measure, KLAX gGmbH
h212005	Participation in quality development measure, KTK stamp of quality
h212006	Participation in quality development measure, LQK
h212007	Participation in quality development measure, stamp of quality (PädQUIS)
h212008	Participation in quality development measure, (QUASI)
h212009	Participation in quality development measure, quality management in Protestant daycare centers
h212010	Participation in quality development measure, AWO-QM
h212011	Participation in quality development measure, TQ
h212012	Participation in quality development measure, other measure
h212013	Participation in quality development measure, other measure, text

Building and surrounding area

Questions on the building and the surrounding area of your facility

B1 Please indicate the total size of the interior rooms.

If no layouts exist, please give your best possible estimate. Please round to full numbers and enter figures right-aligned.

|_|_|_|_| sqm

Variables

h219030 Kindergarten: Total size of interior rooms

B2 Please indicate the total size of your facility's outside area.

If no layouts exist, please give your best possible estimate. Please round to full numbers and enter figures right-aligned.

|_|_|_|_|_| sqm

Variables

h219031 Kindergarten: Total size outside area

B3 How many and what type of rooms does your facility have?

Please enter figures right-aligned. For rooms not existing in your facility, please enter "zero" (0).

Group/multi-purpose rooms |_|_|_|

Rooms exclusively used for sleeping |_|_|_|

Additional rooms that can be used by the children (e.g. handicraft room, gymnastics room) |_|_|_|

Staff rooms |_|_|_|

Other rooms |_|_|_|

Variables

h219032 Kindergarten: Type and number of rooms, group rooms

h219033 Kindergarten: Type and number of rooms, sleeping rooms

h219034 Kindergarten: Type and number of rooms, additional rooms

h219035 Kindergarten: Type and number of rooms, staff rooms

h219036 Kindergarten: Type and number of rooms, other


B4 How satisfied are you with the following features of your facility?

Please one box in each line.

	Very unsatisfied [1]	Rather unsatisfied [2]	Rather satisfied [3]	Very satisfied [4]
With the number and size of the rooms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

With the spatial possibilities (e.g. double use of rooms)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
With acoustics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
With the outside area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
With the structural condition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
With the furniture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
With the material	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
h21904a	Kindergarten: Satisfaction, number and size of rooms
h21904b	Kindergarten: Satisfaction, spatial possibilities
h21904c	Kindergarten: Satisfaction, acoustics
h21904d	Kindergarten: Satisfaction, outside area
h21904e	Kindergarten: Satisfaction, structural condition
h21904f	Kindergarten: Satisfaction, furniture
h21904g	Kindergarten: Satisfaction, material

B5 Are there any problems with the facility's surroundings? Problems with ...				
<i>Please check one box in each line.</i>				
	Not applicable at all [1]	Rather not applicable [2]	Rather applicable [3]	Fully applicable [4]
... traffic safety for children?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... Noise?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... the level of cleanliness?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... Other, namely:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 _____				

Variables	
h21905a	Kindergarten: Problems with surroundings, traffic safety
h21905b	Kindergarten: Problems with surroundings, noise
h21905c	Kindergarten: Problems with surroundings, cleanliness
h21905d	Kindergarten: Problems with surroundings, other
h21905t	Kindergarten: Problems with surroundings, other, text

B6 How many Kindergartens are there within a 5-km radius from your facility?	
<i>Please enter figures right-aligned. If there are no Kindergartens within a 5-km radius from your facility, "zero" (0).</i>	
__ __	Kindergartens

Variables	
h534010	Kindergartens within a 5-km radius

B7 To what extent do the following statements apply to your facility?				
<i>Please check one box in each line.</i>				
	Not applicable at all [1]	Rather not applicable [2]	Rather applicable [3]	Fully applicable [4]
Our facility is in stiff competition with other facilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The existence of our facility strongly depends on the number of children registered.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The existence of our facility is greatly at risk.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The financial situation of our facility strongly depends on the number of children registered here.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
h534021	Reports: Competitive intensity
h534022	Reports: Existence dependent on number of children
h534023	Reports: Existence at risk
h534024	Reports: Financial situation dependent on number of children

Orientation and offers

Questions on the orientation and offers of your facility

C1 To what extent is everyday pedagogic work influenced by the following approaches in your facility?				
<i>Please check one box in each line.</i>				
	Not at all [1]	Somewhat [2]	Fairly [3]	Very [4]
Situational approach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Montessori education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reggio education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Waldorf education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
h216011	Kindergarten: Pedagogic orientation, influence situation approach
h216012	Kindergarten: Pedagogic orientation, influence Montessori
h216013	Kindergarten: Pedagogic orientation, influence Reggio
h216014	Kindergarten: Pedagogic orientation, influence Waldorf

C2 Does your facility focus on a special field of activity in addition to normal pedagogic work?

A special field of activity exists when an essential portion of everyday Kindergarten life is used to promote this focus on a regular basis and the staff used for that purpose has the appropriate qualification. Please check where applicable.

	No [2]	Yes, namely: [1]
	<input type="checkbox"/>	<input type="checkbox"/>
	not specified [0]	specified [1]
Foreign languages	<input type="checkbox"/>	<input type="checkbox"/>
Mathematics	<input type="checkbox"/>	<input type="checkbox"/>
Motor skill activity/movement	<input type="checkbox"/>	<input type="checkbox"/>
Music	<input type="checkbox"/>	<input type="checkbox"/>
Natural sciences	<input type="checkbox"/>	<input type="checkbox"/>
Other focus	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
h216020	Kindergarten: Focus
h216021	Kindergarten: Focus, foreign languages
h216022	Kindergarten: Focus, mathematics
h216023	Kindergarten: Focus, motor activity/movement
h216024	Kindergarten: Focus, music
h216025	Kindergarten: Natural sciences
h216026	Kindergarten: Focus, other focus

C3 Does your facility use special promotion plans for the following groups of children?

Please check where applicable.

	not specified [0]	specified [1]
Children with developmental retardation.	<input type="checkbox"/>	<input type="checkbox"/>
Children with disabilities* [* This involves children who pursuant to sections 39, 40 BSHG or section § 35a KJHG suffer from a disability or are threatened by a disability and are specially entitled to integration assistance.]	<input type="checkbox"/>	<input type="checkbox"/>
Children with an immigration background** [** immigration background means: The child or at least one parent was born abroad.]	<input type="checkbox"/>	<input type="checkbox"/>
Children with a specially quick development	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
-----------	--

h21210a	Kindergarten: Special promotion plan, developmental retardation
h21210b	Kindergarten: Special promotion plans, disabilities
h21210c	Kindergarten: Special promotion plans, immigration background
h21210d	Kindergarten: Special promotion plans, specially quick development,

C4 To what extent is pedagogic work influenced by educational plans in your facility?

The term education plan is understood in this context as the generic term for educational or orientation agreements of the Länder. Please check one box in each line.

	Do not agree at all [1]	Rather do not agree [2]	Rather agree [3]	Fully agree [4]
The educational plan influences everyday pedagogic work in my facility.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The educational plan is useful for everyday pedagogic work in my facility.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
h212100	Influence by educational plans, everyday work
h212101	Influence by educational plans, useful for pedagogic work

C5 Are there written plans in addition to the educational plans for the pedagogic work in your facility?

Please check where applicable.

	No [2]	Yes, namely: [1]
	<input type="checkbox"/>	<input type="checkbox"/>
	not specified [0]	specified [1]
...For one day/daily plan	<input type="checkbox"/>	<input type="checkbox"/>
...For seven days/weekly plan	<input type="checkbox"/>	<input type="checkbox"/>
...For two weeks/14-day plan	<input type="checkbox"/>	<input type="checkbox"/>
...For about 4 weeks/monthly plan	<input type="checkbox"/>	<input type="checkbox"/>
...For one year/annual plan	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
h212102	Kindergarten: Written plans
h212103	Kindergarten: Written plans, periods of time, daily plan
h212104	Kindergarten: Written plans, periods of time, weekly plan
h212105	Kindergarten: Written plans, periods of time, 14-day plan
h212106	Kindergarten: Written plans, periods of time, monthly plan
h212107	Kindergarten: Written plans, periods of time, annual plan

C6 Are procedures and/or test carried out to determine the children's speech development status at your facility?

Please check where applicable.

Yes, in my facility [1]	<input type="checkbox"/>
Yes, in another location [2]	<input type="checkbox"/>
No [3]	<input type="checkbox"/>
<i>Wenn "nein", dann weiter mit Frage C9.If "no", then go to question</i>	

Variables	
hb10000	Kindergarten: Speech development status tests

C7 What is the average age of the children at the time of the speech development status test?


Please enter figures right-aligned.

|__| years

|__|__| months

Variables	
hb1001a	Kindergarten: Age of children speech development status test years
hb1001b	Kindergarten: Age of children speech development status test months

C8 What procedure is used to determine the speech development status (e.g. HASE, SELDAK, SISMIK)?



Variables	
hb10020	Kindergarten: Speech development status procedure, text

C9 Does your facility offer a special speech promotion program?

What is meant is a special offer going beyond everyday promotion in the overall group. Please check where applicable.

Yes [1]

No [2]

If "no", then go to question C18.

Variables	
hb10030	Kindergarten: Special speech promotion offer

C10 Is this speech promotion measure based on a procedure used nationwide?

Please check where applicable.

No [2] Yes, namely: [1]





Variables

hb10040	Kindergarten: Speech promotion measures, procedure used nationwide
hb1004t	Kindergarten: Speech promotion measures, procedure used nationwide, text

C11a There are different possibilities of selectively promoting children with speech problems. How often are certain types of speech promotion used in your facility?

Please check one box in each line.

	Never or almost never [1]	Several times a month [2]	Several times a week [3]	Daily [4]
Individual promotion by means of prestructured promotion programs with predetermined learning units (e.g. "Kon-Lab" or "Hearing, Listening, Learning")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Another type of selective individual promotion, namely:]	not specified [0] <input type="checkbox"/>	specified [1] <input type="checkbox"/>		
Another type of selective individual promotion, namely:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Another type of selective individual promotion, namely:]				
Small group promotion by means of prestructured promotion programs with predetermined learning units (e.g. "Kon-Lab" or "Hearing, Listening, Learning")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Selective reading out loud activities in a small group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Selective speech games in a small group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Other type of selective small-group promotion, namely:]	not specified [0] <input type="checkbox"/>	specified [1] <input type="checkbox"/>		
Other type of selective small-group promotion, namely:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[Other type of selective small-group promotion, namely:]				
	Never or almost never [1]	Several times a month [2]	Several times a week [3]	Daily [4]
Whole-group promotion by means of prestructured promotion programs with predetermined learning units (e.g "Kon-Lab" or "Hearing, Listening, Learning")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Selective reading out loud activities in a whole group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Selective speech games in a whole group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	not specified [0]	specified [1]		
[Another type of selective whole-group promotion, namely:]	<input type="checkbox"/>	<input type="checkbox"/>		
	Never or almost never [1]	Several times a month [2]	Several times a week [3]	Daily [4]
Another type of selective whole-group promotion, namely:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Another type of selective whole-group promotion, namely:]				

Variables	
h418000	Individual promotion by means of prestructured promotion programs
h418010	Other individual promotion - entry
h418011	Other individual promotion
h418012	Other individual promotion open
h418020	Small group promotion by means of prestructured promotion programs
h418030	Selective reading out loud activities in a small group
h418040	Selective speech games
h418050	Other type of small-group promotion - entry
h418051	Other type of small-group promotion
h418052	Other type of small-group promotion open
h418060	Whole-group promotion by means of prestructured promotion programs
h418070	Selective reading out loud activities in a whole group
h418080	Selective speech games in a whole group
h418090	Other whole-group promotion - entry
h418091	Other whole-group promotion
h418092	Other whole-group promotion - open

C11b If several types of speech promotion are used in your facility on a regular basis: Which of those mentioned at 11a do you consider the most important one to reduce the speech problems of the children in your facility?

Please check only one box.

Individual promotion by means of prestructured promotion programs [1]

Other individual promotion [2]

Small-group promotion by means of prestructured promotion programs [3]

Selective reading out loud activities in a small group [4]

Selective speech games in a small group [5]

Other small-group promotion [6]

Whole-group promotion by means of prestructured promotion programs [7]

Selective reading out loud activities in a whole group [8]

Selective speech games in a whole group [9]

Another type of selective whole-group promotion [10]

Variables

h418100 | Most important speech promotion

Most important type of speech promotion

! If other types of speech promotion are used in your facility on a regular basis, please refer in the following only to the one you just indicated as most important.

C12 What is the average age of the children at the beginning of your speech promotion program and how long do they normally participate in your speech promotion program?

Please enter figures right-aligned.

Age of the children at the beginning of the speech promotion measure |__| years

Age of the children at the beginning of the speech promotion measure |__|__| months

Duration of the speech promotion measure: |__|__| months

Variables

hb1005a | Children: Age at the beginning of the speech promotion: Years

hb1005b | Children: Age at the beginning of the speech promotion: Months

hb1005c | Children: Duration of the speech promotion measure

C13 What children take part in this speech promotion? [* Children with a language of origin other than German means: The child has learned another language than German in its family("mother tongue").]

Please check where applicable.

Children classified as requiring promotion (irrespective of their language of origin) [1]

All children with a language of origin other than German* [2]

Children with a foreign language other than German who were classified as requiring promotion [3]

All children [4]

Variables

h401820 Children in Speech promotion German

C14 Who carries out these speech promotion measures?

Multiple entries are possible. Please check where applicable.

	not specified [0]	specified [1]
Specialized staff of the Kindergarten	<input type="checkbox"/>	<input type="checkbox"/>

Elementary school teachers	<input type="checkbox"/>	<input type="checkbox"/>
----------------------------	--------------------------	--------------------------

Speech therapists /speech remedial teachers	<input type="checkbox"/>	<input type="checkbox"/>
---	--------------------------	--------------------------

Persons with other qualifications, namely:	<input type="checkbox"/>	<input type="checkbox"/>
--	--------------------------	--------------------------



Variables

hb1006a Execution of the speech promotion measure Kindergarten specialized staff

hb1006b Execution of the speech promotion measure teachers

hb1006c Execution speech promotion measure speech therapists

hb1006d Execution of the speech promotion measure persons with other qualifications

hb1006t Execution of the speech promotion measure persons with other qualification, text

C15 If the measure is carried out by specialized staff of the Kindergarten, do they receive special training? If so: How many staff of your facility have received special training?

Please check where applicable and enter figures right-aligned.

Yes [1]	No [2]
<input type="checkbox"/>	<input type="checkbox"/>

|__|__| qualified employees with special training

If "no", then go to question C18.

Please state name of of the measure.



Variables

h40184a Measures for parents with an immigration background open 1

C21 Does your Kindergarten, apart from speech promotion, offer special courses or training sessions for the pedagogic specialized staff to support the work with children and parents with an immigration background (e.g. special promotion techniques, intercultural competences etc.)? [* immigration background means: The child or at least one parent was born abroad.]

Please check where applicable.

Yes [1]

No [2]

If "no", then go to question D1.

Variables

h401850 Measures intercultural competence for educators

C22 What are the courses or training sessions exactly?

Please state the name of the course/training session



Variables

h40185a Measures intercultural competence open for educators (open)

Questions on staff members

Questions on staff members in your facility

D1 Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column.

Sample calculation: If a Kindergarten teacher works full-time, this equals 100 employment percent. If a Kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter "zero" (0). Please enter figures right-aligned and check where applicable.

Kindergarten teachers [number] |__|__|

Kindergarten teachers [employment percentage total] |__|__|__|__|


	not specified [0]	specified [1]
Kindergarten teachers [qualification]	<input type="checkbox"/>	<input type="checkbox"/>

Remedial teachers (technical school) [number] |__|__|

Remedial teachers (technical school) [employment percentage total]	_ _ _ _ _ _ _	
	not specified [0]	specified [1]
Remedial teachers (technical school) [qualification]	<input type="checkbox"/>	<input type="checkbox"/>
Qualified social education workers, qualified social workers (technical college or comparable qualification) [number]	_ _ _ _	
Qualified social education workers or qualified social workers (technical college or comparable qualification) [employment percentage total]	_ _ _ _ _ _ _	
	not specified [0]	specified [1]
Qualified social education workers, qualified social workers (technical college or comparable qualification) [qualification]	<input type="checkbox"/>	<input type="checkbox"/>
Qualified education workers, qualified educationalists, (university or comparable qualification) [number]	_ _ _ _	
Qualified education workers, qualified educationalists (university or comparable qualification) [employment percentage total]	_ _ _ _ _ _ _	
	not specified [0]	specified [1]
Qualified education workers, qualified educationalists (university or comparable qualification) [qualification]	<input type="checkbox"/>	<input type="checkbox"/>
Qualified remedial teachers (technical college or comparable qualification) [number]	_ _ _ _	
Qualified remedial teachers (technical college or comparable qualification) [employment percentage total]	_ _ _ _ _ _ _	
	not specified [0]	specified [1]
Qualified remedial teachers (technical college or comparable qualification) [qualification]	<input type="checkbox"/>	<input type="checkbox"/>
Special school teachers [number]	_ _ _ _	
Special school teachers [employment percentage total]	_ _ _ _ _ _ _	

	not specified [0]	specified [1]
Special school teachers [qualification]	<input type="checkbox"/>	<input type="checkbox"/>
Specialist subject teachers or other teachers [number]		_ _ _
Specialist subject teachers or other teachers [employment percentage total]		_ _ _ _ _ _
	not specified [0]	specified [1]
Specialist subject teachers or other teachers [qualification]	<input type="checkbox"/>	<input type="checkbox"/>
Other university degree [number]		_ _ _
Other university degree [employment percentage total]		_ _ _ _ _ _
	not specified [0]	specified [1]
Other university degree [qualification]	<input type="checkbox"/>	<input type="checkbox"/>
Childcare workers [number]		_ _ _
Childcare workers [employment percentage total]		_ _ _ _ _ _
	not specified [0]	specified [1]
Childcare workers [qualification]	<input type="checkbox"/>	<input type="checkbox"/>
Social service assistants [number]		_ _ _
Social service assistants [employment percentage total]		_ _ _ _ _ _
	not specified [0]	specified [1]
Social service assistants [qualification]	<input type="checkbox"/>	<input type="checkbox"/>
Family-care worker [number]		_ _ _
Family-care workers [employment percentage total]		_ _ _ _ _ _
	not specified [0]	specified [1]
Family-care workers [qualification]	<input type="checkbox"/>	<input type="checkbox"/>
(Specialist) children's nurses (or (specialist) children's male nurses) [number]		_ _ _

(Specialist) children's nurses (or (specialist) children's male nurses) [employment percentage total]		_ _ _ _ _ _ _
	not specified [0]	specified [1]
(Specialist) children's nurses (or (specialist) children's male nurses), [qualification]	<input type="checkbox"/>	<input type="checkbox"/>
Individuals with an administrative and office occupation qualification [number]		_ _ _
Individuals with an administrative and office occupation qualification [employment percent]		_ _ _ _ _ _ _
	not specified [0]	specified [1]
Individual with an administrative and office occupation qualification [qualification]	<input type="checkbox"/>	<input type="checkbox"/>
Housekeepers [number]		_ _ _
Housekeepers [employment percent total]		_ _ _ _ _ _ _
	not specified [0]	specified [1]
Housekeepers [qualification]	<input type="checkbox"/>	<input type="checkbox"/>
Ecotrophologists [number]		_ _ _
Ecotrophologists [employment percent in total]		_ _ _ _ _ _ _
	not specified [0]	specified [1]
Ecotrophologistsn [qualification]	<input type="checkbox"/>	<input type="checkbox"/>
Trainees in their accredited probationary year [number]		_ _ _
Trainees in their accredited probationary year [employment percentage total]		_ _ _ _ _ _ _
	not specified [0]	specified [1]
Trainees in their accredited probationary year [qualification]	<input type="checkbox"/>	<input type="checkbox"/>
Individuals doing community service, individuals doing a voluntary social year (number)		_ _ _
Individuals doing community service, individuals doing a voluntary social year[employment percent total]		_ _ _ _ _ _ _

	not specified [0]	specified [1]
Individuals doing community service, individuals doing a voluntary social year[qualification]	<input type="checkbox"/>	<input type="checkbox"/>
Undergoing other training [number]		_ _ _
Undergoing other training [employment percentage total]		_ _ _ _ _ _ _
	not specified [0]	specified [1]
Undergoing other training [qualification]	<input type="checkbox"/>	<input type="checkbox"/>
No educational qualification [number]		_ _ _
No educational qualification [employment percentage total]		_ _ _ _ _ _ _
	not specified [0]	specified [1]
No educational qualification [qualification]	<input type="checkbox"/>	<input type="checkbox"/>
Other qualification, namely: [number]		_ _ _
Other qualification, namely: [employment percentage total]		_ _ _ _ _ _ _
	not specified [0]	specified [1]
Other qualification, namely: [qualification]	<input type="checkbox"/>	<input type="checkbox"/>
		

Variables	
h219301	Staff, Kindergarten teachers, number of staff
h219321	Staff, Kindergarten teachers, employment percent
h219341	Staff, Kindergarten teachers, qualification of management
h219302	Staff, remedial teachers, number of staff
h219322	Staff, remedial teachers, employment percent
h219342	Staff, remedial teachers, qualification of management
h219303	Staff, qualified social education workers and the like, number of staff
h219323	Staff, qualified social education workers and the like, employment percent
h219343	Staff, qualified social education workers and the like, qualification of management
h219304	Staff, qualified education workers and the like, number of staff
h219324	Staff, qualified education workers and the like, employment percent
h219344	Staff, qualified education workers and the like, qualification of management

h219305	Staff, qualified remedial teachers, number of staff
h219325	Staff, qualified remedial teachers, employment percent
h219345	Staff, qualified remedial teachers, qualification of management
h219306	Staff, special school teachers, number of staff
h219326	Staff, special school teachers, employment percent
h219346	Staff, special school teaches, qualification of management
h219307	Staff, specialist subject teachers, number of staff
h219327	Staff, specialist subject teachers, employment percent
h219347	Staff, specialist subject teachers, qualification of management
h219308	Staff, other university degree, number of staff
h219328	Staff, other university degree, employment percent
h219348	Staff, other university degree, qualification of management
h219309	Staff, childcare workers, number of staff
h219329	Staff, childcare workers, employment percent
h219349	Staff, childcare workers, qualification of management
h219310	Staff, social service assistants, number of staff
h219330	Staff, social service assistants, employment percent
h219350	Staff, social service assistants, qualification of management
h219311	Staff, family-care workers, number of staff
h219331	Staff, family-care workers, employment percent
h219351	Staff, family-care workers, qualification of management
h219312	Staff, (specialist) children's (male) nurses, number of staff
h219332	Staff, (specialist) children's nurses/male nurses, employment percent
h219352	Staff, (specialist) children's nurses/male nurses, qualification of management
h219313	Staff, administrative and office occupation qualification, number of staff
h219333	Staff, administrative and office occupation qualification, employment percent
h219353	Staff, administrative and office occupation qualification, qualification of management
h219314	Staff, housekeepers, number of staff
h219334	Staff, housekeepers, employment percent
h219354	Staff, housekeepers, qualification of management
h219315	Staff, ecotrophologists, number of staff
h219335	Staff, ecotrophologists, employment percent
h219355	Staff, ecotrophologists, qualification of management
h219316	Staff, trainees in their accredited probationary year, number of staff
h219336	Staff, trainees in their accredited probationary year, employment percent
h219356	Staff, trainees in their accredited probationary year, qualification of management
h219317	Staff, individuals doing community service and the like, number of staff
h219337	Staff, individuals doing community service and the like, employment percent
h219357	Staff, individuals doing community service and the like, qualification of management
h219318	Staff, still undergoing training, number of staff
h219338	Staff, still undergoing training, employment percent
h219358	Staff, still undergoing training, qualification of management
h219319	Staff, no educational qualification, number of staff

h219339	Staff, no educational qualification, employment percent
h219359	Staff, no educational qualification, qualification of management
h219320	Staff, other qualification, number of staff
h219340	Staff, other qualification, employment percent
h219360	NUresery school: Staff, other qualification, qualification of management
h21932t	Staff, other qualification, text

D2 How many qualified educational specialists in your Kindergarten have an immigration background, i.e. were born abroad or their mother and/or father were born abroad?

Please enter figures right-aligned.

Qualified educational specialists have an immigration |__|__| background.

Variables	
h451150	Number of qualified educational specialists with an immigration background

D3 Do other individuals additionally work in your facility on an honorary basis? If so: How many?

Please check where applicable and enter figures right-aligned.

Yes [1] No [2]

|__|__| People


If "no", then go to question D5.

Variables	
h217060	Kindergarten: Honorary staff
h217061	Kindergarten: Honorary staff, number

D4 How often do honorary staff perform the following duties in your facility?

How often do honorary staff perform the following tasks in your facility?

	Several times a week [4]	Several times a month [3]	Several times a year [2]	Never [1]
Support in terms of contents (reading out loud, making things, playing and similar assistance)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Support for children with an immigration background* [* immigration background means: The child or at least one parent was born abroad.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Support for children suffering from a disability ** [**This involves children who pursuant to section 39, 40 BSHG orer § 35a KJHG have a disability or are threatened by a disability and who are specially entitled to integration assistance.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Support for children from socially disadvantaged families	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Support for individual events (festivals, trips etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	not specified [0]	specified [1]		
	<input type="checkbox"/>	<input type="checkbox"/>		
	Several times a week [4]	Several times a month [3]	Several times a year [2]	Never [1]
Other support, namely:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
				

Variables	
h212300	Kindergarten: Frequency of honorary tasks, support in terms of contents
h212301	Kindergarten: Frequency of honorary tasks, children with an immigration background
h212302	Kindergarten: Frequency of honorary tasks, children with a disability
h212303	Kindergarten, Frequency of honorary tasks, socially disadvantaged children
h212304	Kindergarten: Frequency of honorary tasks, individual events
h212305	Kindergarten: Frequency of honorary tasks, other - entry
h212306	Kindergarten: Frequency of honorary tasks, other
h212307	Kindergarten: Frequency of honorary tasks, other, text

D5	Do you have staff meetings for the entire team in your facility? If so: How often per month?
<i>Please check where applicable and enter figures right-aligned.</i>	
	Yes [1] No [2]
	<input type="checkbox"/> <input type="checkbox"/>
_ _ staff meetings per month	

Variables	
h212020	Kindergarten: Staff meetingsn
h212021	Kindergarten: Staff meetings, frequency

Questions on your person and work

Questions on your person and work

E1	Are you male or female?
<i>Please check where applicable.</i>	
male [1]	<input type="checkbox"/>
female [2]	<input type="checkbox"/>

Variables	
h766110	Sex

E2 When were you born?

Please enter figures right-aligned.

____|____| month

____|____|____|____| year

Variables	
h76612m	Month of birth
h76612y	Year of birth

E3 What is your highest school-leaving qualification?

Please check where applicable.

No school-leaving qualification [0]

Leaving certificate of Hauptschule/Volksschule/8th grade POS [1]

Leaving certificate of Realschule/Wirtschaftsschule/Fachhochschulreife/10th grade POS [2]

Abitur/ Fachhochreife/EOS 12th grade [3]

Other qualification [4]

Variables	
h766130	Education_management

E4 Do you have a so-called immigration background, i.e. were you or at least one parent born abroad?

Please check where applicable.

Yes, I was born abroad. [1]

Yes, I was born in Germany, but at least one parent was born abroad. [2]

No. [3]


Variables	
h400000	immigration background of facility head

E5 If you have an immigration background: What country do you and/or your parents come from?


If your parents come from different countries, please enter both countries. Please check all applicable boxes.

not specified [0] specified [1]

Italy

Kazakhstan (and/or Kazakh Soviet Republic)	<input type="checkbox"/>	<input type="checkbox"/>
Poland	<input type="checkbox"/>	<input type="checkbox"/>
Russian Federation (and/or Russian Soviet Republic)	<input type="checkbox"/>	<input type="checkbox"/>
Turkey	<input type="checkbox"/>	<input type="checkbox"/>
Ukraine (and/or Ukrainian Soviet Republic)	<input type="checkbox"/>	<input type="checkbox"/>
From another country, namely:	<input type="checkbox"/>	<input type="checkbox"/>
 <hr/>		

Variables	
h40000a	Facility head's country of origin - Italy
h40000b	Facility head's country of origin - Kazakhstan
h40000c	Facility head's country of origin - Poland
h40000d	Facility head's country of origin - Russia/ Russian Federation
h40000e	Facility head's country of origin - Turkey
h40000f	Facility head's country of origin - Ukraine
h40000s	Facility head's country of origin - other country
h400001	Facility head's country of origin - open

E6 Now to your native language: What language did you learn in your family as a child?		
<i>If you have learned more than one language in your family, you may check more than one box.</i>		
	not specified [0]	specified [1]
German	<input type="checkbox"/>	<input type="checkbox"/>
Arabic	<input type="checkbox"/>	<input type="checkbox"/>
Bosnian	<input type="checkbox"/>	<input type="checkbox"/>
Greek	<input type="checkbox"/>	<input type="checkbox"/>
Italian	<input type="checkbox"/>	<input type="checkbox"/>
Croatian	<input type="checkbox"/>	<input type="checkbox"/>
Kurdish	<input type="checkbox"/>	<input type="checkbox"/>
Polish	<input type="checkbox"/>	<input type="checkbox"/>
Russian	<input type="checkbox"/>	<input type="checkbox"/>
Serbian	<input type="checkbox"/>	<input type="checkbox"/>
Turkish	<input type="checkbox"/>	<input type="checkbox"/>
Another language, namely:	<input type="checkbox"/>	<input type="checkbox"/>
 <hr/>		

Variables

h41100a	Facility head's mother tongue - German
h41100b	Facility head's mother tongue - Arabic
h41100c	Facility head's mother tongue - Bosnian
h41100d	Facility head's mother tongue - Greek
h41100e	Facility head's mother tongue - Italian
h41100g	Facility head's mother tongue - Croatian
h41100h	Facility head's mother tongue - Kurdish
h41100i	Facility head's mother tongue - Polish
h41100j	Facility head's mother tongue - Russian
h41100k	Facility head's mother tongue - Serbian
h41100l	Facility head's mother tongue - Turkish
h41100s	Facility head's mother tongue - other language
h411001	Facility head's mother tongue - open

E7 How long have you been working in your job?	
<i>Please subtract longer periods of employment suspension. Please enter figures right-aligned.</i>	
All previous facilities added up	__ __ years
Current facility	__ __ years

Variables	
h219820	Professional experience, all facilities
h219821	Professional expericne, current facility

E8 How many years of facility management experience do you have altogether?	
<i>Please subtract longer periods of employment suspension. Please enter figures right-aligned.</i>	
__ __ years	

Variables	
h219822	Management experience

E9 What are your contractually agreed on working hours per week?	
<i>Please enter figures right-aligned.</i>	
__ __ , __ hours	

Variables	
h219810	Contractually agreed working hours per week

E10 How many hours do you actually work per week on average?	
<i>Please enter figures right-aligned.</i>	

|_|_| , |_|_| hours

Variables

h219811 Actual working hours per week

E11 How many of your actual weekly working hours on average account for...

Please enter figures right-aligned.

... direct work in a group? [hours] |_|_|_| , |_|_|

... Planning and preparation? [hours] |_|_|_| , |_|_|

... Team meetings, supervision and parent work? [hours] |_|_|_| , |_|_|

... Management tasks? [hours] |_|_|_| , |_|_|

not specified [0] specified [1]

... Other, namely: [hours] |_|_|_| , |_|_|



Variables

h219812 Use of actual weekly working hours, direct work in a group

h219813 Use of actual weekly working hours, planning etc.

h219814 Use of actual weekly working hours, team meetings etc.

h219815 Use of actual weekly working hours, management tasks

h219818 Use of actual weekly working ours, other - entry

h219816 Use of actual weekly working hours, Other

h219817 Use of actual weekly working hours, other, text

E12 Have you participated in advanced training measures during the past 12 months? If so: What was their content and extent?

Please check where applicable. If you have checked a measure, please also indicate its extent in hours. The other spaces may remain free. Please enter figures right-aligned.


No entry [0] Participation in advanced training measure [1]

General areas: Quality development [participated]


Quality development [extent in hours] |_|_|_|_|


	No entry [0]	Participation in advanced training measure [1]
Management [participated]	<input type="checkbox"/>	<input type="checkbox"/>
Management [extent in hours]		_ _ _ _
	No entry [0]	Participation in advanced training measure [1]
Development monitoring and documentation (participated)	<input type="checkbox"/>	<input type="checkbox"/>
Development monitoring and documentation [extent in hours]		_ _ _ _
	No entry [0]	Participation in advanced training measure [1]
Specific pedagogic concept [participated]	<input type="checkbox"/>	<input type="checkbox"/>
Specific pedagogic concept [extent in hours]		_ _ _ _
	No entry [0]	Participation in advanced training measure [1]
Parent work [participated]	<input type="checkbox"/>	<input type="checkbox"/>
Parent work [extent in hours]		_ _ _ _
	No entry [0]	Participation in advanced training measure [1]
Implementation of educational plan [participated]	<input type="checkbox"/>	<input type="checkbox"/>
Implementation of educational plan [extent in hours]		_ _ _ _
	No entry [0]	Participation in advanced training measure [1]
Promotion in specific areas: Movement/psychomotor exercises/health [participated]	<input type="checkbox"/>	<input type="checkbox"/>
Movement/psychomotor exercises/health [extent in hours]		_ _ _ _

	No entry [0]	Participation in advanced training measure [1]
Speech [participated]	<input type="checkbox"/>	<input type="checkbox"/>
Speech [extent in hours]		__ __ __
	No entry [0]	Participation in advanced training measure [1]
Mathematics/natural sciences/technology [participated]	<input type="checkbox"/>	<input type="checkbox"/>
Mathematics/natural sciences/technology [extent in hours]		__ __ __
	No entry [0]	Participation in advanced training measure [1]
Music/creativity/art [participated]	<input type="checkbox"/>	<input type="checkbox"/>
Music/creativity/art [extent in hours]		__ __ __
	No entry [0]	Participation in advanced training measure [1]
Reading/writing/school preparation [participated]	<input type="checkbox"/>	<input type="checkbox"/>
Reading/writing/school preparation [extent in hours]		__ __ __
	No entry [0]	Participation in advanced training measure [1]
Promotion for integration/inclusion: Speech promotion for children with an immigration background* [participated] [* immigration background means: The child or at least one parent was born abroad.]	<input type="checkbox"/>	<input type="checkbox"/>
Speech promotion for children with an immigration background* [extent in hours] [* immigration background means: The child or at least one parent was born abroad.]		__ __ __
	No entry [0]	Participation in advanced training measure [1]
Promotion of children suffering from attention deficit disorders [participated]	<input type="checkbox"/>	<input type="checkbox"/>

Promotion of children with attention deficit disorders [extent in hours]	_ _ _ _				
Promotion of children with developmental retardations/disabilities [participated]	<table border="0"> <tr> <td style="text-align: center;">No entry [0]</td> <td style="text-align: center;">Participation in advanced training measure [1]</td> </tr> <tr> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </table>	No entry [0]	Participation in advanced training measure [1]	<input type="checkbox"/>	<input type="checkbox"/>
No entry [0]	Participation in advanced training measure [1]				
<input type="checkbox"/>	<input type="checkbox"/>				
Promotion of children with developmental retardations/disabilities [extent in hours]	_ _ _ _				
Other, namely: [participated]	<table border="0"> <tr> <td style="text-align: center;">No entry [0]</td> <td style="text-align: center;">Participation in advanced training measure [1]</td> </tr> <tr> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </table>	No entry [0]	Participation in advanced training measure [1]	<input type="checkbox"/>	<input type="checkbox"/>
No entry [0]	Participation in advanced training measure [1]				
<input type="checkbox"/>	<input type="checkbox"/>				
Other, namely: [extent in hours]	_ _ _ _				
					
Variables					

h21280a	Advanced training, quality development, participation
h21281a	Advanced training, quality development, extent
h21280b	Advanced training, management, participation
h21281b	Advanced training, extent
h21280c	Advanced training, development monitoring and documentation, participation
h21281c	Advanced training, development monitoring and documentation, extent
h21280d	Advanced training, specific pedagogic concept, participation
h21281d	Advanced training, specific pedagogic concept, extent
h21280e	Advanced training, parent work, participation
h21281e	Advanced training, parent work, extent
h21280f	Advanced training, implementation of educational plan, participation
h21281f	Advanced training, implementation of educational plan, extent
h21280g	Advanced training, movement/psychomotor exercises/health, participation
h21281g	Advanced training, movement/psychomotor exercises/health, extent
h21280h	Fortbildung, Sprache, Teilnahme
h21281h	Advanced training, speech, extent
h21280i	Advanced training, mathematics/natural sciences/technology, participation
h21281i	Advanced training, mathematics/natural sciences/technology, extent
h21280j	Advanced training, music/creativity/art, participation
h21281j	Advanced training, music/creativity/art, extent
h21280k	Advanced training, reading/writing/school preparation, participation
h21281k	Advanced training, reading/writing/school preparation, extent
h21280l	Advanced training, speech promotion for children with an immigration background, participation
h21281l	Advanced training, speech promotion for children with an immigration background, extent
h21280m	Advanced training, promotion of children suffering from attention deficit disorders, participation
h21281m	Advanced training, promotion of children attention deficit disorders, extent
h21280n	Advanced training, promotion of children with developmental retardations/disabilities, participation
h21281n	Advanced training, promotion of children with developmental retardations/disabilities, extent
h21280o	Advanced training, other, participation
h21281o	Advanced training, other, extent
h212819	Advanced training, other, text

E13 Have you completed a subject-related advanced training measure with the respective qualification in addition to your professional training?		
<i>Please check where applicable.</i>		
	No [2]	Yes, namely: [1]
Professional qualification (e.g. ergotherapy)	<input type="checkbox"/>	<input type="checkbox"/>
		

Certified additional qualification within the framework of a further education/an advanced training measure of at least 200 hours (e.g. Montessori Diploma, TZI)	No [2] <input type="checkbox"/>	Yes, namely: [1] <input type="checkbox"/>
		

Variables	
h212820	Advanced training measure with qualification, professional qualification
h212821	Advanced training measure with qualification, professional qualification, text
h212822	Advanced training measure with qualification, certified additional qualification
h212823	Advanced training measure with qualification, certified additional qualification, text

E14 Does the sponsor offer regular supervision for you through an external specialist?					
<i>Please check where applicable and enter figures right-aligned.</i>					
	<table> <tr> <td style="text-align: center;">No [2]</td> <td style="text-align: center;">Yes, namely: [1]</td> </tr> <tr> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </table>	No [2]	Yes, namely: [1]	<input type="checkbox"/>	<input type="checkbox"/>
No [2]	Yes, namely: [1]				
<input type="checkbox"/>	<input type="checkbox"/>				
__ __ hours per month					

Variables	
h212824	Kindergarten management: Regular supervision through external specialist
h212825	Kindergarten management: Regular supervision through external specialist, duration