NEPS National Educational Panel Study

Starting Cohort 2: Kindergarten (SC2) Main Study 2010/11 (A12) Educator: Questions about Child PAPI Questionnaire with Variables (ID 28)

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Questions on the child with ID

The questions asked on the following pages will exclusively refer to the child with ID:

Since when have you been responsible for the the child during your employment at this facility?										
Please enter figures right-aligned.										
m	month									
	year									
Variables										
e212998	Group leader: Responsibility for the child since, month									
e212999	Group leader: Respons	sibility for	the chil	ld since,	year					
2 How	often does the child	occupy	y itself	with the	e follow	ing act	ivities	or mate	rial in ger	neral?
Please check	one box in each line.									
		Serveral times a day [8]	Once a day [7]	Several times a week [6]	Once a week [5]	Several times a month [4]	Once a month [3]	More rarely [2]	Never [1]	
Picture books, like	word games and the									
Comparing, so things and the	orting and collecting like									
Use of numbe	r games, dice and the									
Puzzles and th	ne like									
Construction a lego and the li	ind engineering games, ke									
Making things and the like	painting, doing pottery									
Role plays, do and the like	ll games, Playmobil									
Sports activities the like	es, motor games and									
Making music, the like	singing, dancing and									
Experiencing r	nature, gardening and									
Variables										

ID: 28, Type: SUF, 9/20/2012 5:57:03 PM

e21299a	Nursery school: Occupation with activities/material: Picture books and the like
e21299b	Nursery school: Occupation with activities/material: Comparing etc.
e21299c	Nursery school: Occupation with activities /material: number games etc.
e21299d	Nursery school: Occupation with activities/material: Puzzles etc.
e21299e	Nursery school: Occupation with activities/material: Construction games etc.
e21299f	Nursery school: Occupation with activities/material: Making things etc.
e21299g	Nursery school: Occupation with activities/material: Role plays etc.
e21299h	Nursery school: Occupation with activities/material: Sports etc.
e21299i	Nursery school: Occupation with activities/material: Music, rhythmics etc.
e21299j	Nursery school: Occupation with aqctivities/material: Experiencing nature etc.

	se judge the behavior of this child based on the past six months. How well do the wing descriptions apply to the child?						
Please check	one box in each line.						
		Not applicable [1]	Partly applicable [2]	Clearly applicable [3]			
Considerate							
Gladly shares things with other children (candy, toys, colored pensils etc.)							
Loner; most p	olays alone						
Ready to help when others are injured, sick or sad							
Has at least of	one good friend						
Generally popular with other children							
Kind to younger children							
Is teased or harassed by others							
Often helps others voluntarily (parents, teachers or other children)							
Gets along better with adults than other children							
Variables							
e67801a	Considerate						
e67801b	Likes to share						
e67801c	Loner						
e67801d	Helpful						
e67801e	Has friends						
e67801f	Popular						
e67801g	Kind to other children						
e67801h	Is teased						
e67801i	Helps other voluntarily						
e67801j	Gets along better with adults than other children						

4 Now we have some more questions on the behavior of this child. How well do the following properties apply to this child? Please think of the paqst six months again.								
Please check	one box in each line.							
		Not at all [1]	Rather not [2]	Partly [3]	Rather does [4]	Absolutely does [5]		
Disturbs other children in their activities								
Pushes itself to group	o the fore within the							
Interrupts other	er children							
Variables								
e67802a	Disturbs others							
e67802b	Pushes itself to the fore							
e67802c	Interrupts others							
	n, do you think, coul	d the child st	art school du	e to its deve	lopment?			
Please check	where applicable.							
Premature [1]								
Regualar/within prescribed time [2]								
With a one-year delay [3]								
Variables								
eb10010	eb10010 Nursery school: Time school enrollability							
6 How well has the child, for its age, command of the vocabulary and sentence construction of the German language?								
Please check one box in each line.								
		Very poor [1]	Rather poor	Rather good	Very good [4]	Not at all [0]		
Comprehension		П	[2]	[3]	П	П		
Speaking								
Variables								
e41030a Nursery school: Knowledge of German, comprehension								
e41030b Nursery school: Knowledge of German, speech								
7 Please indicate to what extent the following statements are applicable.								
Please check one box in each line.								
		Not at all [1]	Rather not [2]	Partly [3]	Rather does [4]	Absolutely does [5]		
I feel that the opposition train	child needs speech							

The child speaks only German at home.							
During everyday nursery school life, the child speaks only German with the other children.							
Variables							
eb1002a	Need for speech promotion training						
eb1002b	Need for speech promotion training: Only German at home						
eb1002c	Need for speech promo	tion training: or	nly German in r	nursery school			
8 Has t	he child taken part i	n a standardi	zed procedu	re and/or test	to determine	to	
8 Has the child taken part in a standardized procedure and/or test to determine to determine the speech proficiency at the nursery school or another facility, and if so, what was the result?							
Please check	where applicable.						
No. [1]							
Yes, but no need for speech promotion was determined. [2]							
Yes, need for speech promotion was determined. [3]							
If "No.", then the end of this questionnaire.							
Variables							
eb10030 Nursery school: Participation in speech proficiency check							
Who determined the speech profiency status of the childt? In other words, who has carried out the respective procedure and/or test? (e.g. nursery school teacher, speech therapist etc.)							
Variables							
eb1004t Nursery school: speech profieciency status check, provider							