

Starting Cohort 2: Kindergarten (SC2)  
Main Study 2010/11 (A12)  
Educators: Questions about the Group  
and Personal Questions  
*PAPI Questionnaire with Variables (ID  
22)*

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This is a database-driven view on the translated questionnaire. It does not reflect the original questionnaire design. If you have questions or comments please do not hesitate to contact us at: [userservice.neps@uni-bamberg.de](mailto:userservice.neps@uni-bamberg.de).

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Bamberg, 2012

### **Composition of core group**

Questions on the composition of your core group.

#### **A1 Does your work with four-year-olds exclusively take place in an open method without core groups?**

*Please check only one box.*

Yes, exclusively open work without core groups. [1]

☐

No [2]

☐

*Wenn "ja, ausschließlich offene Arbeit ohne Stammgruppen", dann weiter mit Frage B1.*

#### **Variables**

e21940a	Question on core group work
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#### **A2 How many boys and girls are currently registered in your core group?**

*Please enter figures right-aligned.*

|\_\_|\_\_| enrolled girls

|\_\_|\_\_| enrolled boys

#### **Variables**

e217401	Nursery school core group: Girls registered
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e217402	Nursery school core group: Boys registered
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#### **A3 How many children with diagnosed speech disorders, behavioral disorders or developmental disorders are currently in your core group?**

*Please enter figures right-aligned.*

Children with diagnosed speech disorders (does not include stuttering/lisping) |\_\_|\_\_|

Children with diagnosed behavioral disorders (e.g. social behavior disorders) |\_\_|\_\_|

Children with diagnosed developmental disorders (e.g. motor disorders), namely: |\_\_|\_\_|



#### **Variables**

e217403	Nursery School core group: Number of children with diagnosed disorders, speech disorders
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e217404	Nursery school core group: Number of children with with diagnosed disorders, behavioral disorders
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e217405	Number of children with diagnosed disorders, other developmental disorders
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e217406	Number of children with diagnosed disorders, other developmental disorders, text
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**A4 Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migration background and \* (d) a disorder\*\*. [\* Migration background means: the child or at least one parent was born abroad. \*\*This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.]**

*Please enter a figure in each field. If individual fields are not applicable, please enter "zero" (0). Please enter figures right-aligned.*

[Year of birth 2009 and later] number of children altogether |\_\_|\_\_|

[Year of birth 2009 and later - child-care hours per day: How many children per age group attend your facility ...] ...up to 5 hours per day? |\_\_|\_\_|

[Year of birth 2009 and later - child-care hours per day: How many children per age group attend your facility per day...] ...5 to 7 hours? |\_\_|\_\_|

[Year of birth 2009 and later - child-care hours per day: How many children per age group attend your facility ...] ...more than 7 hours per day? |\_\_|\_\_|

[Year of birth 2009 and later] number of children with migration background\* |\_\_|\_\_|

[Year of birth 2009 and later] number of children with disability\*\* |\_\_|\_\_|

[Year of birth 2008] number of children altogether |\_\_|\_\_|

[Year of birth 2008 - child-care hours per day: How many children per age group attend your facility ...] ...up to 5 hours per day? |\_\_|\_\_|

[Year of birth 2008 - child-care hours per day: How many children per age group attend your facility ...] ...5 to 7 hours per day? |\_\_|\_\_|

[Year of birth 2008 - child-care hours per day: How many children per age group attend your facility ...] ...more than 7 hours per day? |\_\_|\_\_|

[Year of birth 2008] number of children with migration background\* |\_\_|\_\_|

[Year of birth 2008] number of children with a disability\*\* |\_\_|\_\_|

[Year of birth 2007] number of children altogether |\_\_|\_\_|

[Year of birth 2007 - child-care hours per day: How many children per age group attend your facility ...] ...up to 5 hours per day?	__ __
[Year of birth 2007 - child-care hours per day: How many children per age group attend your facility ...] ...5 to 7 hours per day?	__ __
[Year of birth 2007 - child-care hours per day: How many children per age group attend your facility ...] ...more than 7 hours per day?	__ __
[Year of birth 2007] number of children with migration background*	__ __
[Year of birth 2007] number of children with a disability**	__ __
[Year of birth 2006] number of children altogether	__ __
[Year of birth 2006 - child-care hours per day: How many children per age group attend your facility ...] ...up to 5 hours per day?	__ __
[Year of birth 2006 - child-care hours per day: How many children per age group attend your facility ...] ...5 to 7 hours per day?	__ __
[Year of birth 2006 - child-care hours per day: How many children per age group attend your facility ...] ...more than 7 hours per day?	__ __
[Year of birth 2006] number of children with migration background*	__ __
[Year of birth 2006] number of children with a disability**	__ __
[Year of birth 2005] number of children altogether	__ __
[Year of birth 2005 - child-care hours per day: How many children per age group attend your facility ...] ...up to 5 hours per day?	__ __
[Year of birth 2005 - child-care hours per day: How many children per age group attend your facility ...] ...5 to 7 hours per day?	__ __
[Year of birth 2005 - child-care hours per day: How many children per age group attend your facility ...] ...more than 7 hours per day?	__ __

[Year of birth 2005] number of children with migration background*	__ __
[Year of birth 2006] number of children with a disability**	__ __
[Year of birth 2004 and earlier] number of children altogether	__ __
[Year of birth 2004 and earlier - child-care hours per day: How many children per age group attend your facility ... up to 5 hours per day ...] up to 5 hours per day?	__ __
[Year of birth 2004 and earlier - child-care hours per day: How many children per age group attend your facility ...] 5 to 7 hours per day?	__ __
[Year of birth 2004 and earlier - child-care hours per day: How many children per age group attend your facility ...] more than 7 hours per day?	__ __
[Year of birth 2004 and earlier] number of children with migration background*	__ __
[Year of birth 2009 and earlier] number of children with a disability**	__ __
Variables	



... rather upper social classes?	__ __  children
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Variables	
e79101a	Group:proportion class affiliation - low class
e79101b	Group:proportion class affiliation - middle class
e79101c	Group: proportion class affiliation - upper class

<b>A6</b>	<b>Of how many children in your core group has at least one parent successfully completed a course of study?</b>
<i>Please enter figures right-aligned.</i>	
Children with at least one parent having successfully completed a course of study	__ __

Variables	
e79102a	Group: Proportion university graduates

<b>A7</b>	<b>When thinking of the vocabulary and sentence construction of the children in your core group: Howmany children on the whole and how many children with a migration background are, in terms of their language development, (* migration background means: The child or at least one parent was born abroad.)</b>
<i>If individual fields are not applicable, please enter "zero" (0). Please enter figures right-aligned.</i>	
...noticeably above average age?	__ __  number of all children
...noticeably above average age?	__ __  thereof children with a migration background*
...largely at a level commensurate with their age?	__ __  number of all children
...largely at a level commensurate with their age?	__ __  thereof children with a migration background*
...noticeably below average age?	__ __  number of all children
...noticeably below average age?	__ __  thereof children with a migration background*

Variables	
eb1000a	Language skills above average age - all children
eb1000b	Language skills above average age - thereof children with a migration background*
eb1000c	Language skills average - all children
eb1000d	Language skills average - thereof children with a migration background*
eb1000e	Sprachfähigkeiten unterdurchschnittlich - alle Kinder
eb1000f	Language skills below average - thereof children with a migration background*



**A8 How many children in your core group talk to each other in another language besides German in everyday nursery school life?**

*If all children talk to each other only in German, please enter "zero" (0). Please enter figures right-aligned.*

|\_|\_| children

**Variables**

e401200	Number of children with another interactive language
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**A9 How many pedagogic staff work to what extent (employment percentage) in your core group?**

*Please also state your own extent of employment in the first line. Note: If you work full-time, this equals 100 employment percent. Please enter figures right-aligned.*

Yourself	_ _ _  % [employment percentage]
----------	----------------------------------

2nd staff (if applicable)	_ _ _  % [employment percentage]
---------------------------	----------------------------------

3rd staff member (if applicable)	_ _ _  % [employment percentage]
----------------------------------	----------------------------------

4th staff (if applicable)	_ _ _  % [employment percentage]
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**Variables**

e219830	Nursery school core group: Pedagogic staff: own employment percentage in percent
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e219831	Nursery school core group: Pedagogic staff: Employment percentage 2nd staff in percent
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e219832	Nursery school core group: Pedagogic staff: Employment percentage 3rd staff in percent
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e219833	Nursery school core group: Pedagogic staff: Employment percentage 4th staff in percent
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**A10 How many rooms (not including sanitary rooms) are exclusively used by your core group and how large are they altogether?**

*Please enter figures right aligned.*

|\_|\_| number

|\_|\_|\_|\_| sqm

**Variables**

e219410	Nursery school core group: Room use: Number of rooms
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e219411	Nursery school core group: Room use: Size of rooms
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**Equipment and activities**

Questions on equipment and activities

**B1 How many toys and other material do the children have?**

*PLEASE one box in each line.*

	some children [1]	about half of all children [2]	almost all children [3]	Not available [0]
Picturebooks (without or with little text) [There are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Material and/or fancy dresses for role plays (e.g. police, post, fire department, toy shop, doctor etc.) [There are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Socially stimulative material (e.g. trees, people, toy figures, animal figures, vehicles) [There are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dolls, hand puppets/finger puppets [There are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Building stones [There are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Poetry books/songbooks [There are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Music instruments (bought and home-made) [There are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Drawing and writing material [There are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Books or other material that support learning of letter-sound-allocation [There are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Books and other material that support learning of letters (e.g. puzzle, games) [There are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Books for first-time readers (few, simple words, many pictures) [There are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Books or material that support dealing with geometric forms and spacial patterns (e.g. mandalas, mosaic stones, plug systems) [There are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Books and material that familiarize children with figures/numbers and counting (z. B. dice games, slide rule) [There are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Material that familiarizes children with measuring (e.g. scales, measuring tape) [There are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
e21951a	Nursery school: Availability: Picturebooks
e21951b	Nursery school: Availability: Material for role plays
e21951c	Nursery school: Availability: socially stimulative material
e21951d	Nursery school: Availability: Dolls
e21951e	Nursery school: Availability: Building stone systems
e21951f	Nursery school: Availability: Books
e21951g	Nursery school: Availability: Music instruments
e21951h	Nursery school: Availability: Drawing and writing material
e21951i	Nursery school: Availability: Material supporting learning of letter-sound-allocation
e21951j	kindergarten: Availability: Material for learning letters
e21951k	Nursery school: Availability: Books for first-time readers
e21951l	Nursery school: Availability: Material for dealing with forms etc.
e21951m	Nursery school: Availability: Material for dealing with figures etc.
e21951n	Nursery school: Availability: Material familiarizing children with measuring

B2 How often have you visited with the children the following places in the past 12 months?						
<i>Please check one box in each line.</i>						
	About daily [6]	About weekly [5]	About monthly [4]	About semi-annually [3]	About annually [2]	never [1]
Museum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Theater, movies, concert	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Library	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Zoo, wildlife park	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Forest, park, meadow, waters	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sports ground, gym (not nursery school)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Swimming pool	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Businesses (e.g. bakery, truck farm)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Facilities of public life (e.g. police, fire department, city hall)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Farm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other places	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Variables	
e21141a	Nursery school: Frequency of visits: Museum
e21141b	Nursery school: Frequency of visits: Theater, movies, concert
e21141c	Nursery school: Frequency of visits: library
e21141d	Nursery school: Frequency of visits: Zoo, wildlife park
e21141e	Nursery school: Frequency of visits: forest, park etc.
e21141f	Nursery school: Frequency of visits: Sports ground, gym
e21141g	Nursery school: Frequency of visits: Swimming pool
e21141h	Nursery school: Frequency of visits: Businesses
e21141i	Nursery school: Frequency of visits: Facilities of public life
e21141j	Nursery school: Frequency of visits: Farm
e21141k	Nursery school: Frequency of visits: Other places

<b>B3 In everyday nursery school life, activities take place in most different areas and with varying frequency. In the following, we have listed some of these areas. How often do the following activities take place with the children you are taking care of?</b>								
Please check one box in each line.								
	Several times a day [8]	Once a day [7]	Several times a week [6]	Once a week [5]	Several times a month [4]	Once a month [3]	More rarely [2]	Never [1]
Use of picture books, word games and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comparing, sorting and collecting things and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use of number games, dice and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Puzzles and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Construction and engineering games, Lego and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Making things, painting, doing pottery and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Role plays, doll games, Playmobil and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sports activities, motor games and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Making music, singing, dancing and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Experiencing nature, gardening and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Variables								

e21140a	Nursery school: Frequency of activity: Picture books, letter games and the like
e21140b	Nursery school: Frequency of activity: Comparing, sorting and collecting things etc.
e21140c	Nursery school: Frequency of activity: use of number games etc.
e21140d	Nursery school: Frequency of activity: Puzzles and the like
e21140e	Nursery school: Frequency of activity: Construction games and the like
e21140f	Nursery school: Frequency of activity: Making things etc.
e21140g	Nursery school: Frequency of activity: Role plays etc.
e21140h	Nursery school: Frequency of activity: sport and the like
e21140i	Nursery school: Frequency of activity: music, rhythmic and the like
e21140j	Nursery school: Frequency of activity: Experiencing nature etc.

### **Person and work**

Questions on your person and work

<b>C1 Are you male or female?</b>	
<i>Please check where applicable.</i>	
male [1]	<input type="checkbox"/>
female [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>

Variables	
e761110	Sex

<b>C2 When were you born?</b>	
<i>Please enter figures right-aligned.</i>	
_ _  month	
_ _ _ _  year	


Variables	
e76112m	Month of birth
e76112y	Year of birth

<b>C3 Are you the head of the nursery school?</b>	
<i>Please check only one box.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>If "yes", then proceed to question C15.</i>	

Variables	
e219802	Nursery school: Question: Head of nursery school

<b>C4 What is your highest school-leaving qualification??</b>	
<i>Please check where applicable.</i>	
No school-leaving qualification [0]	<input type="checkbox"/>
Leaving certificate of Hauptschule/Volksschule/8th grade POS [1]	<input type="checkbox"/>
Leaving certificate of Realschule/Wirtschaftsschule/Fachhochschulreife/10th grade POS [2]	<input type="checkbox"/>
Abitur/ Fachhochreife/EOS 12th grade [3]	<input type="checkbox"/>
Other qualification [4]	<input type="checkbox"/>

Variables	
e761130	Education, nursery school teacher

<b>C5 What is your highest professional qualification?</b>									
<i>Please check only one box.</i>									
				Qualified social education teacher, or qualified social worker (technical college or comparable qualification) [4]	Qualified educator, qualified educationalist (university or comparable qualification) [5]	Graduate remedial teacher (technical college or comparable qualification) [6]	Trainee in his/her probationary year [7]	No professional qualification [8]	Other qualification, namely: [9]
Nursery school teacher [1]	Pediatric nurse [2]	Remedial teacher (technical school) [3]							
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
									


Variables	
e219800	Nursery school group leader: Professional qualification
e21980b	Nursery school group leader: Professional qualification, other qualification, text

<b>C6 Do you have a so-called migration background, in other words, were you or at least one parent born abroad?</b>	
<i>Please check where applicable.</i>	
Yes, I was born abroad. [1]	<input type="checkbox"/>
Yes, I was born in Germany, but at least one parent was born abroad. [2]	<input type="checkbox"/>
No. [3]	<input type="checkbox"/>

Variables	
e400000	Migration background of nursery school teacher

**C7 If you have a migration background, what country do you and/or your parents come from?**

*If your parents come from different countries, please enter both countries. Please check all applicable boxes.*

	No entry [0]	Entry [1]
Italy	<input type="checkbox"/>	<input type="checkbox"/>
Kazakhstan (bzw. Kazakh Soviet Republic)	<input type="checkbox"/>	<input type="checkbox"/>
Poland	<input type="checkbox"/>	<input type="checkbox"/>
Russian Federation (and/or Soviet Republic)	<input type="checkbox"/>	<input type="checkbox"/>
Turkey	<input type="checkbox"/>	<input type="checkbox"/>
Ukraine (and/or Ukrainian Soviet Republic)	<input type="checkbox"/>	<input type="checkbox"/>
From another country, namely:	<input type="checkbox"/>	<input type="checkbox"/>
		

**Variables**

e40000a	Nursery school teacher's country of origin - Italien
e40000b	Nursery school teacher's country of origin - Kazakhstan
e40000c	Nursery school teacher's country of origin - Poland
e40000d	Nursery school teacher's country of origin - Russia/Russian Federation
e40000e	Nursery school teacher's country of origin - Turkey
e40000f	Nursery school teacher's country of origin - Ukraine
e40000s	Nursery school teacher's country of origin - Other country
e400001	Nursery school teacher's country of origin - open

**C8 How long have you been working in your job now?**

*Please subtract any periods of suspension of employment. Please enter figures right-aligned.*

All previous facilities in total |\_\_|\_\_| years

Current facility |\_\_|\_\_| years

**Variables**

e219820	Group leader: Duration of professional activity: Previous facilities
e219821	Group leader: Duration of professional activity: Current facility

**C9 What are your contractually agreed working hours per week?**

*Please enter figures right-aligned.*

|\_\_|\_\_| , |\_\_| hours

Variables	
e219810	Nursery school group leader: contractually agreed working hours

### C10 How many hours do you actually work on average per week?

*Zahlen bitte rechtsbündig eintragen.*

|\_|\_| , |\_|\_| hours

Variables	
e219811	Kindergarten Gruppenleitung: tatsächliche Arbeitszeit

### C11 How many hours of your actual working week, on average, account for:

*Please enter figures right-aligned.*

Direct work in a group [hours] |\_|\_| , |\_|\_|

Planning and preparation [hours] |\_|\_| , |\_|\_|

Team meetings, supervision and parents' work [hours] |\_|\_| , |\_|\_|

Management tasks [hours] |\_|\_| , |\_|\_|

Other, namely: [hours] |\_|\_| , |\_|\_|



Variables	
e219812	Group leader: Extent of work in terms of: direct work in a group
e219813	Group leader: Extent of work in terms of: Planning and preparation
e219814	Group leader: Extent of work: Team meetings, supervision and parents' work
e219815	Group leader: Extent of work in terms of: Management tasks
e219816	Group leader: Extent of work in terms of: Other
e219817	Group leader: Extent of work in terms of: Other, text

### C12 Have you participated in advanced training courses in the past 12 months? If so: What were the training contents and extent? [\* Migration background means: the child or at least one parent was born abroad.]


*Please check where applicable. For all measures checked, please also indicate their scope in hours. The other spaces may remain free. Please enter figures right-aligned.*

	No entry [0]	Participation in advanced training measure [1]
[General areas] Quality development	<input type="checkbox"/>	<input type="checkbox"/>



[Quality development]		_ _ _  extent in hours
[General areas] Management	No entry [0] <input type="checkbox"/> Participation in advanced training measure [1] <input type="checkbox"/>	
[Management]		_ _ _  extent in hours
[General areas] Development monitoring and documentation	No entry [0] <input type="checkbox"/> Participation in advanced training measure [1] <input type="checkbox"/>	
[Development monitoring and documentation]		_ _ _  extent in hours
[General areas] Specific pedagogic concept	No entry [0] <input type="checkbox"/> Participation in advanced training measure [1] <input type="checkbox"/>	
[Specific pedagogic concept]		_ _ _  extent in hours
[General areas] Parents' work	No entry [0] <input type="checkbox"/> Participation in advanced training measure [1] <input type="checkbox"/>	
[Parents' work extent in hours]		_ _ _  extent in hours
[General areas] Implementation of the education plan	No entry [0] <input type="checkbox"/> Participation in advanced training measure [1] <input type="checkbox"/>	
[Implementation of the education plan]		_ _ _  extent in hours
[Promotion of specific areas] Movement/psychomotility/health	No entry [0] <input type="checkbox"/> Participation in advanced training measure [1] <input type="checkbox"/>	
[Movement/psychomotility/health]		_ _ _  Scope in hours


	No entry [0]	Participation in advanced training measure [1]
[Promotion of specific areas] Language	<input type="checkbox"/>	<input type="checkbox"/>
[Language]	_ _ _  extent in hours	
	No entry [0]	Participation in advanced training measure [1]
[Promotion of specific areas] Mathematics/natural sciences/technology	<input type="checkbox"/>	<input type="checkbox"/>
[Mathematics/natural sciences/technology]	_ _ _  Scope in hours	
	No entry [0]	Participation in advanced training measure [1]
[Promotion of specific areas] Music/creativity/art	<input type="checkbox"/>	<input type="checkbox"/>
[Music/creativity/art]	_ _ _  Scope in hours	
	No entry [0]	Participation in advanced training measure [1]
[Promotion of specific areas] Reading/writing/school preparation	<input type="checkbox"/>	<input type="checkbox"/>
[Reading/writing/school preparation]	_ _ _  Scope in hours	
	No entry [0]	Participation in advanced training measure [1]
[Promotion of integration/inclusion] Language development training for children with a migration background*	<input type="checkbox"/>	<input type="checkbox"/>
[Language development training for children with a migration background*]	_ _ _  extent in hours	
	No entry [0]	Participation in advanced training measure [1]
[Promotion of integration/inclusion] Promotion of children with attention deficit disorders	<input type="checkbox"/>	<input type="checkbox"/>
[Promotion of children with attention deficit disorders]	_ _ _  Scope in hours	


	No entry [0]	Participation in advanced training measure [1]
[Promotion of integration/inclusion] Promotion of children with mental retardation/disabilities	<input type="checkbox"/>	<input type="checkbox"/>
[Promotion of children with mental retardation/disabilities]	_ _ _  extent in hours	
	No entry [0]	Participation in advanced training measure [1]
[Promotion of integration/inclusion] Other, namely:	<input type="checkbox"/>	<input type="checkbox"/>
[Other, namely:]	_ _ _  extent in hours	
[Other, namely:]		
Variables		

e21280a	Advanced training, quality development, participation
e21281a	Advanced training, quality development, Fortbildung, extent
e21280b	Advanced training, management, participation
e21281b	Advanced training, management, extent
e21280c	Advanced training, development monitoring and documentation, participation
e21281c	Advanced training, development monitoring and documentation, extent
e21280d	Advanced training, specific pedagogic concept, participation
e21281d	Advanced training, specific pedagogic concept, extent
e21280e	Advanced training, parents's work, participation
e21281e	Advanced training, parents' work, extent
e21280f	Advanced training, implementation of the education plan, participation
e21281f	Advanced training, implementation of the education plan, extent
e21280g	Advanced training, movement/psychomotility/ health, participation
e21281g	Advanced training, movement/psychomotility/health, extent
e21280h	Advanced training, language, participation
e21281h	Advanced training, language, extent
e21280i	Advanced training, mathematics/natural sciences/technology, participation
e21281i	Advanced training, mathematics/natural sciences/technology, extent
e21280j	Advanced training, music/creativity/art, participation
e21281j	Advanced training, music/creativity/art, extent
e21280k	Advanced training, reading/writing/school preparation, participation
e21281k	Advanced training, reading/writing/school preparation, extent
e21280l	Advanced training, language development training for children with a migration background, participation
e21281l	Advanced training, language development training for children with a migration background, extent
e21280m	Advanced training, promotion of children with ADS/ADHS, participation
e21281m	Advanced training, promotion of children with ADS/ADHS, extent
e21280n	Advanced training, promotion of children with mental retardation/disabilities, participation
e21281n	Advanced training, promotion of childre with mental retardation/disabilities, extent
e21280o	Advanced training, other, participation
e21281o	Advanced training, other, extent
e212819	Advanced training, other, text

**C13 Do you have completed a subject-specific further education measure in addition to your professional training with a final qualification?**

*Please check where applicable.*

	No [2]	Yes, namely: [1]
Successful professional qualification (e.g. in ergotherapy)	<input type="checkbox"/>	<input type="checkbox"/>
		

	No [2]	Yes, namely: [1]
Certified additional qualification within the framework of an advanced training/further education measure of at least 200 hours (e.g. Montessori diploma, TZI)	<input type="checkbox"/>	<input type="checkbox"/>
		

Variables	
e212820	Nursery school group leader: Further education measure, successful professional qualification
e212821	Nursery school group leader: Further education measure, successful professional qualification, text
e212822	Nursery school group leader: Further education measure, certified additional qualification
e212823	Nursery school group leader: Further education measure, certified additional qualification, text

<b>C14 Does the institution offer you regular supervision by an external qualified person?</b>		
<i>Please check where applicable. Please enter figures right-aligned.</i>		
	No [2]	Yes, namely: [1]
	<input type="checkbox"/>	<input type="checkbox"/>
_ _  hours per month		

Variables	
e212824	Nursery school group leader: Supervision
e212825	Nursery school group leader: Supervision, extent

<b>C15 Now to your mother tongue: What languages have you learned in your family as a child?</b>		
<i>If you have learned more than one language in your family, you may check more than one box.</i>		
	No entry [0]	Entry [1]
German	<input type="checkbox"/>	<input type="checkbox"/>
Arabic	<input type="checkbox"/>	<input type="checkbox"/>
Bosnian	<input type="checkbox"/>	<input type="checkbox"/>
Greek	<input type="checkbox"/>	<input type="checkbox"/>
Italian	<input type="checkbox"/>	<input type="checkbox"/>
Croatian	<input type="checkbox"/>	<input type="checkbox"/>
Kurdish	<input type="checkbox"/>	<input type="checkbox"/>
Polish	<input type="checkbox"/>	<input type="checkbox"/>
Russian	<input type="checkbox"/>	<input type="checkbox"/>
Serbian	<input type="checkbox"/>	<input type="checkbox"/>
Turkish	<input type="checkbox"/>	<input type="checkbox"/>
Another language, namely:	<input type="checkbox"/>	<input type="checkbox"/>



Variables	
e41100a	Mother tongue of educator - German
e41100b	Mother tongue of educator - Arabic
e41100c	Mother tongue of educator - Bosnian
e41100d	Mother tongue of educator - Greek
e41100e	Mother tongue of educator - Italian
e41100g	Mother tongue of educator - Croatian
e41100h	Mother tongue of educator - Kurdish
e41100i	Mother tongue of educator - Polish
e41100j	Mother tongue of educator - Russian
e41100k	Mother tongue of educator - Serbian
e41100l	Mother tongue of educator - Turkish
e41100s	Mother tongue of educator - Other language
e411001	Mother tongue of educator - open

**C16 If you have learned another language than German as a child in your family: How often do you use this language?...**

*Please check one box in each line.*

	Never [1]	Seldom [2]	Sometimes [3]	Often [4]	Always [5]
... with the children of your group?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... with the parents of the children of your group?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
e412500	Mother tongue used by educator with the children
e412510	Mother tongue used by educator with the children's parents

**C17 If you have learned another language than German as a child in your family: How well do you still speak this language today?**

*If you have learned several other languages than German as a child in your family, please only think of the language you speak best. Please check where applicable.*

Very poor [1]	<input type="checkbox"/>
Little [2]	<input type="checkbox"/>
Rather good [3]	<input type="checkbox"/>
Very well [4]	<input type="checkbox"/>
Not at all [5]	<input type="checkbox"/>

Variables	
e410200	Subjective linguistic competence L1 - educator