

Questionnaires (SUF version)

NEPS Starting Cohort 1 — Newborns Education From the Very Beginning

Wave 9 - 9.1.0



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1 Overview and Reading Aid

The material in this document is based on the field versions and programming templates, which have been extended by variable names and values. The variable names used in these generated version are the same as those found in the data files. The field version can be found in the document "Startkohorte 1: Neugeborene (SC1), Welle 9, Erhebungsinstrumente (Feldversion)" (only available in German). For working with the data, it is recommended to use this SUF version of the survey instruments over the field version. The material corresponds to version 9.1.0 of the Scientific Use File (SUF) for the Starting Cohort 1 (SC1) (doi:10.5157/NEPS:SC1:9.1.0). Figure 1 describes the possible components of the documented survey.

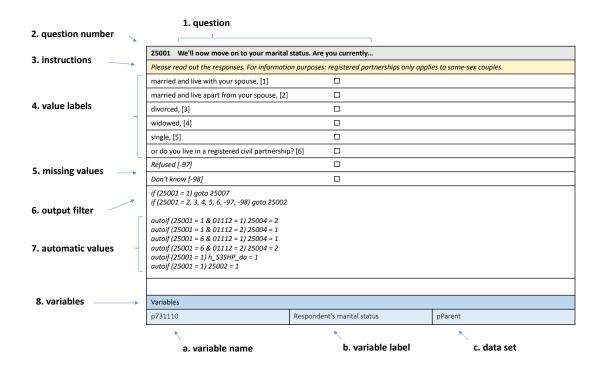


Figure 1: Reading aid for survey tools

If available, this information includes the following:

- 1. Questions (bold): Text, which is a) handed out in the form of PAPI or online surveys and b) read out during CATI or CAPI surveys by an interviewer (sometimes with variations depending on specific conditions).
- 2. Question numbers in the survey tool (bold)
- 3. Instructions (italic, shaded in yellow) are considered as a) guidelines for PAPI or online surveys and b) instructions for the interviewer for CATI or CAPI surveys, in order to ask the questions in a correct way and react appropriately to inquiries. These are not read out by the interviewer.
- 4. Values labels
- 5. Missing values (italic)
- 6. Output filters (italic)

7. Automatic values (italic): Under certain conditions, these are necessary, e.g. when coding auxiliary variables.

8. Variables

- a) Variable name in SUF-data set (variable names indicated in brackets are not part of the SUF)
- b) Variable label: This is a short form of the description of the item.
- c) Data set, in which the variable(s) can be found.

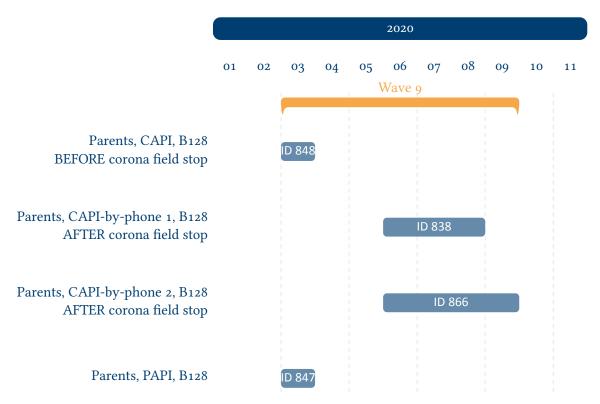


Figure 2: Survey of Starting Cohort 1 and IDs of the instruments in wave 9

Figure 2 provides an overview of the field time of the ninth main survey. The survey was conducted between March and September 2020 using computer-assisted personal interviews (CAPI) with parents. During the CAPI interview, an additional paper questionnaire (PAPI) was used, which was handed out to parents at the beginning of the TBT testing or at the end of the CAPI interview. Due to the corona pandemic, the CAPI field had to be stopped by the end of March and continued as CAPI-by-phone starting in June. During the ninth main survey, three competence tests (direct measures) were conducted with the children as TBT testing.

Parents, CAPI (ID 848)

CAPI [1]	f CAPI interview		
CAPI-by-Phone [2			
autoif () CAPI_A	IRT = 2		
Variables			
px80219	Type of CAPI interview		spParentSchool
010023 [AU	TO] CATI / CAPI		
CAPI [1]	•		
CATI [2]			
goto 010024			
Variables			
px80202	Interview: survey mode (realize	zed case)	MethodsCAPI
female [2]			
autoif () 02100 =	= 70103P6 		
Variables p700010	Gender Target child		pParent
01112 [AU [*]	TO] Gender Respondent		
female [2]			
	= 70103P1		
goto 010000 autoif () 01112 =			
-	Gender Respondent		pParent

00.Modul01 E1 Intro

[AUX] Ty	pe of C	API interview	
CAPI [1]			
CAPI-by-Ph	one [2]		
autoif () C	API_ART	= 2	
Variables			
px80219		Type of CAPI interview	spParentSchool
010023	[AUTO]	CATI / CAPI	
CAPI [1]			
CATI [2]			
goto 01002	24		
Variables			
px80202		Interview: survey mode (realized case)	MethodsCAPI
02100	[AUTO]	Gender Target child	
male [1]			
female [2]			
goto 01112	2		
autoif () 02	2100 = 70	103P6	
Variables			
p700010		Gender Target child	pParent
01112	[AUTO]	Gender Respondent	
male [1]			
female [2]			
goto 01000	00		
autoif () 01	112 = 70	103P1	
Variables			
p731702		Gender Respondent	pParent

010018 [Al	UTO]	Change of anchor person		
yes [1]				
no [2]				
goto 010004				
	3 = 2) <i>f</i> 3 = 1) 7			
Variables				
px80212	I	nterview: change of contact persor	n to previous wave	MethodsCAPI
		_apPRE > was the legal guard ent interview with us. May I as		
<name_appre :<="" td=""><td>>'s spo</td><td>ouse [1]</td><td></td><td></td></name_appre>	>'s spo	ouse [1]		
<name_appre :<="" td=""><td>>'s par</td><td>tner [2]</td><td></td><td></td></name_appre>	>'s par	tner [2]		
married and sep	parated	from <name_appre> [3]</name_appre>		
divorced from <r< td=""><td>name_</td><td>apPRE > [4]</td><td></td><td></td></r<>	name_	apPRE > [4]		
<name_appre :<="" td=""><td>>'s ex-</td><td>partner [5]</td><td></td><td></td></name_appre>	>'s ex-	partner [5]		
other relationship	ip [6]			
refused [-97]				
don't know [-98]	1			
goto 010005				
Variables				
p731704	F	Relationship Change person to and	chor person	pParent

010019 Does <name child="" of="" target="" the=""> I</name>	live in your household?
household, please specify 1. If < name of target chi	household for a short time, but usually lives in the respondent's ild> lives in another household almost to the same extent as in name of target child> lives in the respondent's household only ly, please specify 2.
yes [1]	
no [2]	
refused [-97]	
don't know [-98]	
goto 010016	
Variables	
p743040 TC in HH	pParent
01110 What is your relationship to <tar< th=""><th>ant child's name. 2</th></tar<>	ant child's name. 2
,	answer is imprecise, if there are questions or if no spontaneous
	ther or father is stated, please record biological mother or
biological mother [1]	
biological father [2]	
adoptive mother [3]	
adoptive father [4]	
foster mother [5]	
foster father [6]	
partner of the father/mother (for same-sex partnership) [[7]
partner of the mother/father (for same-sex partnership) [[8]
stepmother [9]	
stepfather [10]	
Relation can't be assigned to the categories [-20]	
refused [-97]	
don't know [-98]	
goto 010015	
Variables	
p731701 Relationship to target child	pParent

040045				
010015				
Do not read the que	Do not read the question aloud!			
Enter gender of the	anchor person here!			
male [1]				
female [2]		П		
Tomaio [2]				
if (h_Erstbefragte =	if (h_Erstbefragte = 1) goto 010031Z if (h_Erstbefragte = 2 & 010015 = 70103P1) goto 010013 if (h_Erstbefragte = 2 & 010015 <> 70103P1) goto 010012			
	tch = 2 gte = 1) h_sex = 010015 & 01112(p gte = 2 & 010015 = 70103P1) h_se.			
Variables				
p731702	Gender Respondent		pParent	
01.Modul00	Control module			
0090P9 [AUTO] Personal wave number			
First survey (1st wave	e of TP) [1]			
Panel survey (2nd wave of TP) [2]				
Panel survey (3rd wav	ve of TP) [3]			
Panel survey (4th wav	ve of TP) [4]			
Panel survey (5th way	ve of TP) [5]			
Panel survey (6th way	ve of TP) [6]			
Panel survey (7th way	ve of TP) [7]			
Panel survey (8th way	ve of TP) [8]			
Panel survey (9th way	ve of TP) [9]			
goto 0190P8				
Variables				
tf1002	Personal wave number		pParent	

2. Modul68 Allg. SD Place Of Residence

	——————————————————————————————————————		ting, I would first like to ask you of this place or municipality!
residence in	a personal interview in his or he	er own household: "Basically,	e or she is asked about his or her place of all data is collected openly and directly ow what data is being collected about
List of municip	palities/places [9999]		
not in list [-96]		
refused [-97]			
don't know [-9	98]		
if (68102 = -	96) goto 68103 97, -98) goto 68104 -96, -97, -98) goto 68105Z		
Variables			
p751001_g1	Place of residence (west	/east)	pParent
p751001_g2	Place of residence (fede	ral state)	pParent
p751001_g3	Place of residence (adm	inistrative district)	pParent
p751001_g4	Place of residence (distri	ict)	pParent
p751001_g7	Place of residence (movi	ing indicator)	pParent

03.Modul25 Allg. SD Respondent Partnership

25001 Let us move on to your marital status	s. Are you currently
Please read the answers aloud. For information: Regis	tered civil partnerships exist only for same-sex couples.
married and live with your spouse, [1]	
married and live apart from your spouse, [2]	
divorced, [3]	
widowed, [4]	
single, [5]	
or do you live in a registered civil partnership? [6]	
refused [-97]	
don't know [-98]	
if (25001 = 1 & h_S3SHP_daPRE <> 1) goto 25013Z if (25001 = 1 & h_S3SHP_daPRE = 1) goto 25008	
if (25001 = 2, 3, 4, 5, 6, -97, -98) goto 25002	
autoif (25001 = 6 & h_sex <> 2) 25004 = 1 autoif (25001 = 6 & h_sex = 2) 25004 = 2	
autoif (25001 = 1) 25002 = 1	
autoif (25001 = 1) h_S3SHP_da = 1 autoif (25001 = 1) h_S3SHP_hh = 1 autoif (25001 = 1 & h_Erstbefragte = 1) h_S3SHP = 2	
autoif (25001 = 6) h_S3SHP_da = 1 autoif (h_Erstbefragte = 2 & h_S3SHP_daPRE <> 1 &	h_S3SHP_da = 1) 25008 = -20
autoif (25001 = 1 & h_S3SHP_hh = 1 & h_S3SHP_daP	PRE <> 1) h_S3SHP = 2
Variables	

p731110	Marital status Respondent	pParent

	u currently live with a permanent partner?	
yes [1]		
no [2]		
refused [-97]		
don't know [-98]		
if ((25002 = 2, -97,	7, -98) & 25001 <> 6) goto 25003	
	(, -98) & 25001 = 6 & h_S3SHP_daPRE <> 1) goto 25013Z (, -98) & 25001 = 6 & h_S3SHP_daPRE = 1) goto 25008	
	S3SHP_daPRE <> 1) goto 25013Z S3SHP_daPRE = 1) goto 25008	
	h_S3SHP_da = 1) & (25001 <> 6) h_S3SHP_da = 2) & (25001 = 6) h_S3SHP_da = 1	
autoif (25002 = 1) autoif (25002 <> 1	h_S3SHP_hh = 1 1) h_S3SHP_hh = 2	
autoif (25002 = 2) autoif (25002 = -9)	h_S3SHP = 1 7,-98) h_S3SHP = 4	
autoif (h_Erstbefra	agte = 2 & h_S3SHP_daPRE <> 1 & h_S3SHP_da = 1) 25008 =	-20
autoif (25002 = 1 8	& h_S3SHP_daPRE <> 1) h_S3SHP = 2	
Variables		
Variables p731111	Living together with partner	pParent
p731111		pParent
p731111	Living together with partner u currently have a permanent partner?	pParent
p731111 25003 Do yo		pParent
p731111 25003 Do yo yes [1]		pParent
p731111 25003 Do yo yes [1] no [2]		pParent
p731111 25003 Do yo yes [1] no [2] refused [-97] don't know [-98] if (25003 = 2, -97, if (25003 = 1 & h_3)	u currently have a permanent partner?	pParent
p731111 25003 Do yo yes [1] no [2] refused [-97] don't know [-98] if (25003 = 2, -97, if (25003 = 1 & h_3)	u currently have a permanent partner? 98) goto 25012Z S3SHP_daPRE <> 1) goto 25013Z S3SHP_daPRE = 1) goto 25008	pParent
p731111 25003 Do yo yes [1] no [2] refused [-97] don't know [-98] if (25003 = 2, -97, if (25003 = 1 & h_s) if (25003 = 1 & h_s) autoif (25003 = 1)	u currently have a permanent partner? 98) goto 25012Z S3SHP_daPRE <> 1) goto 25013Z S3SHP_daPRE = 1) goto 25008	
p731111 25003 Do yo yes [1] no [2] refused [-97] don't know [-98] if (25003 = 2, -97, if (25003 = 1 & h_s) if (25003 = 1 & h_s) autoif (25003 = 1)	u currently have a permanent partner? -98) goto 25012Z S3SHP_daPRE <> 1) goto 25013Z S3SHP_daPRE = 1) goto 25008 h_S3SHP_da = 1	

25000 le this the same wanture as in sur lest	Lintamia in
25008 Is this the same partner as in our last	Interview in <0190P3 /0190P1>?
yes [1]	
no [2]	
no partner in the last wave [-20]	
not in list [-96]	
refused [-97]	
don't know [-98]	
if (h_S3SHP_da <> 1) goto 25012Z if (h_S3SHP_da = 1) goto 25013Z	
autoif (25008 = 1) 25004 = 70103P8	
autoif (25008 = 1 & h_S3SHP_hh = 1) h_S3SHP = 3 autoif ((25008 = 2, -20, -97, -98) & h_S3SHP_hh = 1) h_ autoif ((25008 = 2, -20, -97, -98) & h_S3SHP_hh = 2) h_	
autoif (25008 = 1 & 70103P27 <> 1 & h_S3SHP_hh=1) autoif (25008 = 1 & 70103P27 <> 1 & h_S3SHP_hh=2)	
autoif (25008 <> 1) h_S3SHPB1d = . autoif (25008 <> 1) h_S3SHPB2d = .	
autoif (25008 <> 1) h_S3SHPB1 = 2 autoif (25008 <> 1) h_S3SHPB2 = 2	
autoif (h_S3SHPB1 = 2 & h_S3SHPB2 = 2) h_S3SHPB	B = 1
autoif (25008 <> 1) h_PET = 0 autoif (25008 <> 1) h_S3SHPET4AF = .	
autoif (25008 <> 1) 70103P8 = . autoif (25008 <> 1) 70103P29 = . autoif (25008 <> 1) 70103P30 = . autoif (25008 <> 1) 70103P31 = . autoif (25008 <> 1) 70103P59 = . autoif (25008 <> 1) 70103P61 = .	
autoif (25008 <> 1) 70103P32 = . autoif (25008 <> 1) 70103P33 = . autoif (25008 <> 1) 70103P35 = . autoif (25008 <> 1) 70103P36 = . autoif (25008 <> 1) 70103P37 = . autoif (25008 <> 1) 70103P38 = . autoif (25008 <> 1) 70103P39 = . autoif (25008 <> 1) 70103P40 = . autoif (25008 <> 1) 70103P44 = . autoif (25008 <> 1) 70103P34 = .	
Variables	

Variables		
p731119	Partner from the last wave	pParent

25004 Is you	r partner male of female?		
male [1]			
female [2]			
refused [-97]			
don't know [-98]			
if (h_S3SHP_hh = if (h_S3SHP_hh =			
Variables			
p731116	Gender partner		pParent
Condition: if (2500			
25007 How lo	ong have you been living with	your partner? Please tell me	the month and the
Condition: if (2500-	4 = 2)		
25007 How lo	ong have you been living with	your partner? Please tell me	the month and the
21: Beginning of th 24: Spring/Easter 27: Mid-year/Sumn 30: Fall 32: End of the yea	ner		
month			
refused [-97]			
don't know [-98]			
Range: 1 - 12			
year			
refused [-97]			
refused [-97] don't know [-98]			
	00		
don't know [-98]	00		
don't know [-98] Range: 1,900 - 10,00	00		
don't know [-98] Range: 1,900 - 10,00 goto 25009	Start Living together with partner:	month	pParent

Condition: if (2500	04 = 1)		
25009 What	is the relationship between your partner and <name of="" targe<="" td=""><td>et child>?</td></name>	et child>?	
Condition: if (2500	•		
	is the relationship between your partner and <name of="" targe<="" td=""><td>et child>?</td></name>	et child>?	
Condition: if (2500			
	5009 What is the relationship between your partner and <name child="" of="" target="">?</name>		
	neous response. If the spontaneous answer is imprecise, requests con Read categories aloud.>>	ne or no spontaneous	
biological mother [1			
biological father [2]			
adoptive mother [3]			
adoptive father [4]			
foster mother [5]			
foster father [6]			
partner of father/mo	ther [7]		
partner of mother/fa	ther [8]		
stepmother [9]			
stepfather [10]			
other relationship [1	1]		
refused [-97]			
don't know [-98]			
Variables			
p731117	Relationship Partner to target child	Parent	

04.49 E1 E1 Competence assessment Parents

fo C fo	Now it is about your assessments of <name child="" of="" target="">. How do you rate the following abilities and skills of <name child="" of="" target="">? Compare <name child="" of="" target=""> with other children of the same age. Social skills e.g. sharing with others, following rules. Is <name child="" of="" target=""> much worse than, slightly worse than, just as good as, slightly better than or much better than other children of the same age?</name></name></name></name>			
	options aloud only if necessary. In case ur child. Please try to assess your child			
much worse th	nan other children of the same age. [1]			
slightly worse	than other children of the same age. [2]			
just as good a	s other children of the same age. [3]			
slightly better t	than other children of the same age. [4]			
much better th	nan other children of the same age. [5]			
refused [-97]				
don't know [-9	8]			
goto 49102				
Variables				
pb01010	Competence assessment Social	l skills	pParent	
p o < <read i<="" out="" td=""><td>stamina and ability to concentrate eriodls <target child's="" name=""> much much better than other children instructions only if necessary. If there are child. Please try to assess your child</target></td><td>ch worse, slightly worse, th of their age? re problems with the classification</td><td>ne same as, slightly better</td></read>	stamina and ability to concentrate eriodls <target child's="" name=""> much much better than other children instructions only if necessary. If there are child. Please try to assess your child</target>	ch worse, slightly worse, th of their age? re problems with the classification	ne same as, slightly better	
<pre>c ></pre>	eriodls <target child's="" name=""> much much better than other children instructions only if necessary. If there are ur child. Please try to assess your child</target>	ch worse, slightly worse, th of their age? re problems with the classification	ne same as, slightly better	
<pre>c ></pre>	eriodls <target child's="" name=""> muor much better than other children instructions only if necessary. If there are</target>	ch worse, slightly worse, th of their age? re problems with the classification	ne same as, slightly better	
<pre></pre> <pre>continue</pre> <pre>picture</pre> of you age.">> much worse the continue	eriodls <target child's="" name=""> much much better than other children instructions only if necessary. If there are ur child. Please try to assess your child</target>	ch worse, slightly worse, th of their age? re problems with the classification	ne same as, slightly better	
<pre></pre> <pre><</pre> <pre>picture of you age.">> much worse the slightly worse</pre>	reriodls <target child's="" name=""> much much better than other children instructions only if necessary. If there are ur child. Please try to assess your child nan other children of the same age. [1]</target>	ch worse, slightly worse, th of their age? re problems with the classification	ne same as, slightly better	
<pre><<read age."="" of="" out="" picture="" r="" you="">> much worse th slightly worse just as good as</read></pre>	reriodls <target child's="" name=""> much much better than other children instructions only if necessary. If there are ur child. Please try to assess your child nan other children of the same age. [1] than other children of the same age. [2]</target>	ch worse, slightly worse, th of their age? re problems with the classification	ne same as, slightly better	
<pre><<read age."="" of="" out="" picture="" you="">> much worse the slightly worse just as good as slightly better to a contract the slightly better the slightly better</read></pre>	reriodls <target child's="" name=""> much petter than other children instructions only if necessary. If there are ur child. Please try to assess your child nan other children of the same age. [1] than other children of the same age. [2] s other children of the same age. [3]</target>	ch worse, slightly worse, th of their age? re problems with the classification	ne same as, slightly better	
<pre><<read age."="" of="" out="" picture="" you="">> much worse the slightly worse just as good as slightly better to a contract the slightly better the slightly better</read></pre>	reriodls <target child's="" name=""> much remuch better than other children instructions only if necessary. If there are ur child. Please try to assess your child nan other children of the same age. [1] than other children of the same age. [2] s other children of the same age. [3] than other children of the same age. [4]</target>	ch worse, slightly worse, th of their age? re problems with the classification	ne same as, slightly better	
Read out of picture of you age.">>> much worse the slightly worse just as good as slightly better to much better the slightly better to the slightly bett	reriodls <target child's="" name=""> much remuch better than other children instructions only if necessary. If there are ur child. Please try to assess your child nan other children of the same age. [1] than other children of the same age. [2] s other children of the same age. [3] than other children of the same age. [4] nan other children of the same age. [5]</target>	ch worse, slightly worse, th of their age? re problems with the classification	ne same as, slightly better	
<pre> > much worse the slightly worse just as good as slightly better the much better the refused [-97]</pre>	reriodls <target child's="" name=""> much remuch better than other children instructions only if necessary. If there are ur child. Please try to assess your child nan other children of the same age. [1] than other children of the same age. [2] s other children of the same age. [3] than other children of the same age. [4] nan other children of the same age. [5]</target>	ch worse, slightly worse, th of their age? re problems with the classification	ne same as, slightly better	

49103		age ability in the German languation of sentences.	guage, for example a la	rge vocabulary and complex
		ctions only if necessary. If there are d. Please try to assess your child in		
much worse	e than oth	ner children of the same age. [1]		
slightly wors	se than o	ther children of the same age. [2]		
just as good	d as other	r children of the same age. [3]		
slightly bette	er than of	ther children of the same age. [4]		
much better	r than oth	er children of the same age. [5]		
refused [-97	7]			
don't know	[-98]			
goto 4910-	4			
Variables				
pb01030		Competence assessment Langua	age skills	pParent
49104		edge of animals, plants and e		
		ctions only if necessary.>> If there d. Please try to assess your child in		
_	e than oth	ner children of the same age. [1]		
slightly wors	se than o	ther children of the same age. [2]		
just as good	d as other	r children of the same age. [3]		
slightly bette	er than of	ther children of the same age. [4]		
much better	r than oth	er children of the same age. [5]		
refused [-97	7]			
don't know	[-98]			
goto 4910	5			
Variables				
pb01040		Evaluation of competence Natura	al Sciences	pParent

49105	Mather	natical ability, for example,	ability to hand	lle number and quantities
				the classification: "This is about the overall nparison to other children of the same
much worse	e than oth	er children of the same age. [1]		
slightly wor	se than ot	ner children of the same age. [2]		
just as good	d as other	children of the same age. [3]		
slightly bett	er than oth	ner children of the same age. [4]		
much bette	r than othe	er children of the same age. [5]		
refused [-9]	7]			
don't know	[-98]			
goto 4910	6Z			
Variables				
pb01050		Evaluation of competence Math	ematical ability	pParent
67301	time I'I <name disapp<="" statem="" th="" with=""><th>I give you some statements of the target child>. Please ent and assess to what extended the statement: My child cointments. Does this statements.</th><th>and ask you to think of <nament the individu often reacts exc</nament </th><th>see <name child="" of="" target="" the="">. This o assess to what extent they apply to e of the target child> with each ual statement applies. Let us begin cessively angrily to minor, rather not apply, rather apply or apply</name></th></name>	I give you some statements of the target child>. Please ent and assess to what extended the statement: My child cointments. Does this statements.	and ask you to think of <nament the individu often reacts exc</nament 	see <name child="" of="" target="" the="">. This o assess to what extent they apply to e of the target child> with each ual statement applies. Let us begin cessively angrily to minor, rather not apply, rather apply or apply</name>
Panaat an		ne of the target child? ions if necessary.		
does not ap	•	ons ii necessary.		
does rather	not apply	[2]		
does rather	apply [3]			
does apply	[4]			
refused [-9]	7]			
don't know	[-98]			
goto p676	00b			
Variables				
p67600a		Reacts angrily		pParent

67302	I'm going to name < name of target c	e a few statements and ask you	see <name child="" of="" target="">. This time to assess how much they apply to see picture <name child="" of="" target=""> and hild gets angry easily.</name></name>
Repeat a	nswer options if neces	sary.	
does not a	pply [1]		
does rathe	r not apply [2]		
does rathe	r apply [3]		
does apply	['] [4]		
refused [-9	97]		
don't know	· [-98]		
goto p676	500c		
Variables			
p67600b	Gets angry		pParent
67303	I'm going to name <name c<br="" of="" target="">assess how much</name>	e a few statements and ask you hild>. For each statement, plea	see <name child="" of="" target="">. This time to assess how much they apply to see picture <name child="" of="" target=""> and hild calms down relatively quickly</name></name>
Repeat a	nswer options if neces		
does not a	•		
does rathe	r not apply [2]		
does rathe	r apply [3]		
does apply	['] [4]		
refused [-9	97]		
don't know	· [-98]		
goto zet6	711		
Variables			
p67600c	Calms dowr	auickly	pParent

06.Modul66 Parenting styles

ple	ow often do the following things happen between you and you ease tell me if the situation never, rarely, sometimes, often, or ur child has new friends, you talk to him or her about those fo	very often occurs. If
Repeat questi options if nece	on if necessary: How often does this happen between you and your childessary.	1? Repeat the answer
never [1]		
rarely [2]		
sometimes [3]		
often [4]		
very often [5]		
refused [-97]		
don't know [-98]		
goto p66812a		
Variables		
p66814a	Parenting styles, monitoring: talk about friends	pParent
ca	CS] How often do the following things happen between you a se, please tell me if the situation never, rarely, sometimes, of curs. You weaken a punishment or mitigate it prematurely.	
Reneat questi	tarer real treater a parmermient or initigate it premiatarery.	len, or very often
	on if necessary: How often does this happen between you and your child	
options if nece	on if necessary: How often does this happen between you and your child	
options if nece	on if necessary: How often does this happen between you and your child	
never [1]	on if necessary: How often does this happen between you and your child	
options if necessive never [1]	on if necessary: How often does this happen between you and your child essary.	
options if necessive never [1] rarely [2] sometimes [3]	on if necessary: How often does this happen between you and your child essary.	
options if necessive never [1] rarely [2] sometimes [3] often [4]	on if necessary: How often does this happen between you and your child essary.	
options if necessary never [1] rarely [2] sometimes [3] often [4] very often [5]	on if necessary: How often does this happen between you and your child essary.	
options if necessive never [1] rarely [2] sometimes [3] often [4] very often [5] refused [-97]	on if necessary: How often does this happen between you and your child essary.	
options if necessive never [1] rarely [2] sometimes [3] often [4] very often [5] refused [-97] don't know [-98]	on if necessary: How often does this happen between you and your child essary.	
options if necessary never [1] rarely [2] sometimes [3] often [4] very often [5] refused [-97] don't know [-98] goto p66814b	on if necessary: How often does this happen between you and your child essary.	

case,] How often do the following things happen between you and your child? In each please tell me if the situation never, rarely, sometimes, often, or very often rs. If your child has been out, you ask what he or she has done and experienced.
Repeat question options if necessar	if necessary: How often does this happen between you and your child? Repeat the answer ary.
never [1]	
rarely [2]	
sometimes [3]	
often [4]	
very often [5]	
refused [-97]	
don't know [-98]	
goto p66812b	
Variables	
p66814b	Parenting styles, monitoring: ask what he/she did pParent
case, occu] How often do the following things happen between you and your child? In each please tell me if the situation never, rarely, sometimes, often, or very often rs. There are days when you are stricter than others. if necessary: How often does this happen between you and your child? Repeat the answer
never [1]	ary.
rarely [2]	
sometimes [3]	
often [4]	
very often [5]	
refused [-97]	
don't know [-98]	
goto p66814c	
Variables	
p66812b	Parenting styles, inconsistent parenting: on some days stricter pParent

	[NCS] How often do the following things happen between you and your child? In each case, please tell me if the situation never, rarely, sometimes, often, or very often occurs. When your child is out of the house, you know exactly where he or she is.
Repeat que options if ne	estion if necessary: How often does this happen between you and your child? Repeat the answer ecessary.
never [1]	
rarely [2]	
sometimes [3	
often [4]	
very often [5]	
refused [-97]	
don't know [-	98]
goto p6681.	2c
Variables	
p66814c	Parenting styles, monitoring: know where child is pParent
66213	INCCI Have aften de the fellowing things have an hatereas were and were abilide in a site.
([NCS] How often do the following things happen between you and your child? In each case, please tell me if the situation never, rarely, sometimes, often, or very often occurs. You threaten your child with punishment, but you don't punish him/her after all.
;	case, please tell me if the situation never, rarely, sometimes, often, or very often occurs. You threaten your child with punishment, but you don't punish him/her after all. estion if necessary: How often does this happen between you and your child? Repeat the answer
Repeat que	case, please tell me if the situation never, rarely, sometimes, often, or very often occurs. You threaten your child with punishment, but you don't punish him/her after all. estion if necessary: How often does this happen between you and your child? Repeat the answer
Repeat que options if ne never [1]	case, please tell me if the situation never, rarely, sometimes, often, or very often occurs. You threaten your child with punishment, but you don't punish him/her after all. estion if necessary: How often does this happen between you and your child? Repeat the answer
Repeat que options if ne	case, please tell me if the situation never, rarely, sometimes, often, or very often occurs. You threaten your child with punishment, but you don't punish him/her after all. estion if necessary: How often does this happen between you and your child? Repeat the answer ecessary.
Repeat que options if ne never [1]	case, please tell me if the situation never, rarely, sometimes, often, or very often occurs. You threaten your child with punishment, but you don't punish him/her after all. estion if necessary: How often does this happen between you and your child? Repeat the answer ecessary.
Repeat que options if ne never [1] rarely [2] sometimes [3]	case, please tell me if the situation never, rarely, sometimes, often, or very often occurs. You threaten your child with punishment, but you don't punish him/her after all. estion if necessary: How often does this happen between you and your child? Repeat the answer ecessary.
Repeat que options if ne never [1] rarely [2] sometimes [3]	case, please tell me if the situation never, rarely, sometimes, often, or very often occurs. You threaten your child with punishment, but you don't punish him/her after all. **stion if necessary: How often does this happen between you and your child? Repeat the answer excessary.
Repeat que options if ne never [1] rarely [2] sometimes [3 often [4] very often [5]	case, please tell me if the situation never, rarely, sometimes, often, or very often occurs. You threaten your child with punishment, but you don't punish him/her after all. sistion if necessary: How often does this happen between you and your child? Repeat the answer ecessary.
Repeat que options if ne never [1] rarely [2] sometimes [3 often [4] very often [5]	case, please tell me if the situation never, rarely, sometimes, often, or very often occurs. You threaten your child with punishment, but you don't punish him/her after all. sistion if necessary: How often does this happen between you and your child? Repeat the answer ecessary.
Repeat que options if ne never [1] rarely [2] sometimes [3 often [4] very often [5] refused [-97] don't know [-	case, please tell me if the situation never, rarely, sometimes, often, or very often occurs. You threaten your child with punishment, but you don't punish him/her after all. sistion if necessary: How often does this happen between you and your child? Repeat the answer ecessary.

66204	[NCS] How often do the following things happe case, please tell me if the situation never, rarely occurs. If your child has new friends, you soon	, sometimes, often, or very often
	uestion if necessary: How often does this happen betweer necessary.	n you and your child? Repeat the answer
never [1]		
rarely [2]		
sometimes	s [3]	
often [4]		
very often	[5]	
refused [-9	97]	
don't know	v [-98]	
goto p668	812d	
Variables	3	
p66814d	Parenting styles, monitoring: meet friends soon	pParent
66214	[NCS] How often do the following things happe case, please tell me if the situation never, rarely occurs. You find it difficult to be consistent in y	, sometimes, often, or very often
	uestion if necessary: How often does this happen between necessary.	n you and your child? Repeat the answer
never [1]		
rarely [2]		
sometimes	s [3]	
often [4]		
very often	[5]	
refused [-9	97]	
don't know	v [-98]	
goto zet6	5821	
Variables	·	
n66812d	Parenting styles, inconsistent parenting, hard to	he consistent InParent

07. Modul29 Allg E1 Informed consent Task processing

[AUX] Auxiliary	variable Informed consent Cor	mpetence test 1 Reading Sp	peed
informed consent con	npetence test 1 reading speed [1]		
no informed consent	competence test 1 reading speed [2]		
Variables			
px05131	Informed consent Reading Speed		MethodsDirectMeasures
<u> </u>	<u> </u>		
[AUX] Auxiliary	variable Informed consent Cor	mpetence test 2 Text comp	rehension
	npetence test 2 text comprehension		
no informed consent comprehension [2]	competence test 2 text		
Variables			
px05141	Informed consent Reading Compre	ehension ELFE	MethodsDirectMeasures
[AUX] Auxiliary	variable Informed consent Cor	mpetence test 3 Number pu	zzle
informed consent con	npetence test 3 number puzzle [1]		
no informed consent	competence test 3 number puzzle [2]		
Variables			
px05061	Informed consent Mathematical co	mpetence	MethodsDirectMeasures
[AUX] Auxiliary person	variable Informed consent Vid	eo recording signed by inte	erviewed
-	video recording signed (interviewed		
no informed consent (interviewed person)	for video recording signed [2]		
Variables			
px04001	informed consent video recording s	signed by interviewed person	MethodsDirectMeasures
<u> </u>		<u> </u>	
[AUX] Auxiliary	variable Performance Compete	ence test 1 Reading Speed	
	ading speed not started [1]		
competence test 1 re disturbances [2]	ading speed available with		
competence test 1 re	ading speed without disturbances [3]		
Variables			
px05132	Performance Reading Speed		MethodsDirectMeasures
PA00102	T chomiance reading opeed		INICATIOGS DITCOLINICAS GITES

[AUX] Auxiliary	variable Performance Compe	tence test 2 Text comprehe	ension
competence test 2 to	ext comprehension not started [1]		
competence test 2 to disturbances [2]	ext comprehension available with		
competence test 2 to disturbances [3]	ext comprehension without		
Variables			
px05142	Performance Reading Compreher	neion FI FF	MethodsDirectMeasures
px00142	The Hormanice Reading Comprehen	ISION ELI E	INICITIOUS DI I COLINICAS DI CO
[AUX] Auxiliary	variable Performance Compe	tence test 3 Number puzzle	•
competence test 3 n	umber puzzle not started [1]		
competence test 3 n disturbances [2]	umber puzzle available with		
competence test 3 n	umber puzzle without disturbances [3]		
Variables			
px05062	Performance Mathematical compe	etence	MethodsDirectMeasures
			•
290101			
< <attention, d<="" td=""><td>o not read the question aloud!>> Ha</td><td>ave you already created a field</td><td>video !!in this survey!!?</td></attention,>	o not read the question aloud!>> Ha	ave you already created a field	video !!in this survey!!?
yes [1]			
no [2]			
if $h_XKTVA2 = 1$	goto 290101a, if h_XKTVA2 = 2 goto	o 290102	
autoif (290101 = 2			
autoif (290101 = 1) n_XK		
Variables			
px04049	Video recording Tasks		MethodsDirectMeasures
,	3		
your i	all tasks may be performed winnformed consent for each taskename of target child>?		
perform "Reading Sp	peed" [1]		
do not perform "Rea	ding Speed" [-21]		
goto 290104			
autoif (290117 = 1 autoif (290117 = -2) h_XKTEV1 = 1 21) h_XKTEV1 = 2		
Variables			
px05133	Selection Working memory		MethodsDirectMeasures

290104 May we	perform "Text com	prehension" with <name< th=""><th>of target child>?</th></name<>	of target child>?	
perform "Text compre	hension" [1]			
do not perform "Text	comprehension" [-21]			
goto 290105				
autoif (290104 = 1) autoif (290104 = -2				
Variables				
px05143	Selection ELFE Text co	omprehension	MethodsDirectMeasures	
290105 May we	e perform the "Numb	per puzzle" with <name of<="" td=""><td>target child>?</td></name>	target child>?	
perform "Number puz	zle" [1]			
do not perform "Numi	ber puzzle" [-21]			
if (h_XKTVA2 = 1 & (h_XKTEV1 = 1 OR h_XKTEV2 = 1 OR h_XKTEV3 = 1)) goto 290107 if (h_XKTVA2 = 2 & (h_XKTEV1 = 1 & h_XKTEV2 = 1 & h_XKTEV3 = 1)) goto 290112 if (h_XKTVA2 = 2 & (h_XKTEV1 <> 1 OR h_XKTEV2 <>1 OR h_XKTEV3 <> 1)) goto 290109 if (h_XKTEV1 <> 1 & h_XKTEV2 <> 1 & h_XKTEV3 <>1) goto 290109				
autoif (290105 = 1) h_XKTEV3 = 1 autoif (290105 = -21) h_XKTEV3 = 2 autoif (h_XKTEV1 <> 1 & h_XKTEV2 <> 1 & h_XKTEV3 <> 1) h_XKTCBA = 1 autoif (h_XKTEV1 = 1 & h_XKTEV2 <> 1 & h_XKTEV3 <> 1) h_XKTCBA = 2 autoif (h_XKTEV1 <> 1 & h_XKTEV2 = 1 & h_XKTEV3 <> 1) h_XKTCBA = 3 autoif (h_XKTEV1 <> 1 & h_XKTEV2 <> 1 & h_XKTEV3 = 1) h_XKTCBA = 4 autoif (h_XKTEV1 = 1 & h_XKTEV2 = 1 & h_XKTEV3 <> 1) h_XKTCBA = 5 autoif (h_XKTEV1 = 1 & h_XKTEV2 <> 1 & h_XKTEV3 = 1) h_XKTCBA = 6 autoif (h_XKTEV1 <> 1 & h_XKTEV2 = 1 & h_XKTEV3 = 1) h_XKTCBA = 7 autoif (h_XKTEV1 = 1 & h_XKTEV2 = 1 & h_XKTEV3 = 1) h_XKTCBA = 8				
Variables				
px05063	Selection Mathematical	I competence	MethodsDirectMeasures	

а	this case I would like you to sign the consent form for the vide so withdraw your consent at any time by contacting the contact giving reasons.				
properly. The recordings a out correctly please refer	< <ple><<ple>lease hand over the consent form for the video recording to the parent and make sure that it is filled out properly. The tasks may also be carried out without the signed consent form. In this case, however, no video recordings are allowed. After that, please check the signed consent form again to make sure that it has been filled out correctly and file it in the folder provided for this purpose. For the contact details of the contact person at infas please refer to the letter! If required: The contact person at infas (Ms. Andrea Bauer) can be contacted under the free phone number 0800 6647436 or via email at NEPS1@infas.de.>></ple></ple>				
	rm for the video recording, properly signed by the anchor person, is in the [1]				
Consent is no	given [-21]				
if (290107 = if (290107 =	.21) goto 290108 1 & (h_XKTEV1 <> 1 OR h_XKTEV2 <>1 OR h_XKTEV3 <> 1)) goto 2901 1 & (h_XKTEV1 = 1 & h_XKTEV2 = 1 & h_XKTEV3 = 1)) goto 290112 7= 1) h_XKTEUB = 1	09			
Variables					
px04000	Informed consent Video recording	MethodsDirectMeasures			
290108 Ir	this case, we will not make a video recording of the tasks.				
< <please be="" can="" carried="" if="" indicate="" necessary="" out.="" still="" tasks="" that="" the="">></please>					
continue [1]					
if (h_XKTEV1 <> 1 OR h_XKTEV2 <>1 OR h_XKTEV3 <> 1) goto 290109 if (h_XKTEV1 = 1 & h_XKTEV2 = 1 & h_XKTEV3 = 1) goto 290112					
Variables					
px04040	No consent to video recording	MethodsDirectMeasures			

Condition: if	$(h_XKTCBA = 5 OR h_Xk$	TCBA = 6 OR h	_XKTCBA = 7)	
	MF] Could you please omplete the task?	tell me (again) the reasons why you d	lo not want your child to
Condition: if	(h_XKTCBA <> 5 & h_XK	TCBA <> 6 & h_	XKTCBA <> 7)	
	MF] Could you please omplete the tasks?	tell me (again) the reasons why you d	lo not want your child to
Do not read categories.	the options aloud. Multiple	e answers possik	ole. If possible, classify the a	nswers into the given
_		not specified [0]	specified [1]	
1: child shou	ld not use tablet			
2: parents un	well			
3: child unwe	ell			
4: child shou task	ld not take part in any			
5: other reas	ons			
refused				
don't know				
if (E1X1KT09_e = 1) goto 290110 if (E1X1KT09_e = 0 & (h_XKTEV1 = 1 OR h_XKTEV2 = 1 OR h_XKTEV3 = 1)) goto 290112 if (E1X1KT09_e = 0 & (h_XKTEV1 = 2 & h_XKTEV2 = 2 & h_XKTEV3 = 2)) goto 290111				
Variables				
px04010	No consent to dire	ct measures - pa	arents unwell	MethodsDirectMeasures
px04011	No consent to dire	ct measures - ch	nild unwell	MethodsDirectMeasures
px04012	No consent to dire tasks/games	ct measures - ch	nild may not participate in	MethodsDirectMeasures
px04015	No consent to dire	ct measures - ot	her reasons	MethodsDirectMeasures
px04041	No consent to dire	ct measures - ch	nild should not use tablet	MethodsDirectMeasures
290110 Do not read the question aloud! What other reasons were given for refusal?				
if (h_XKTEV1 = 1 OR h_XKTEV2 = 1 OR h_XKTEV3 = 1) goto 290112 if (h_XKTEV1 = 2 & h_XKTEV2 = 2 & h_XKTEV3 = 2) goto 290111				
Variables				
px04042_O	other reasons for r	efusing		MethodsDirectMeasures

290111 Unfortunately, we cannot carry out the tasks in this case. Therefore, we now continue the interview.			
continue [1]			
goto 2901	11Z		
Variables			
px04043		End direct measures	MethodsDirectMeasures
290112			
Decide at parent ind	this point icates on	question aloud! Is the time now favorable to begin the tasks with <r whether the situation is favorable to start the tasks or to continue with their own that the timing is not favorable, then select "2". If the task sk(s) can be carried out at a later time.>></r 	with the interview. If the
start with th	e compete	ence tests [1]	
competence	e tests car	nnot be conducted [2]	
	= 1 & h_	XKTEUB = 1) goto 290114 XKTEUB = 2) goto 290111Z 0 290113	
Variables			
px04017		Continue with interview or start with direct measures	MethodsDirectMeasures
290113		ve will now continue the interview and do the tasks at a la	ater time.
continue wi	th the inte	rview [1]	
goto 2901	11Z		
Variables			
px04018		continue with the interview	MethodsDirectMeasures
08. Modul30x Allg E1 Competence Break(X1)			
[AUX] Au	uxiliary	variable Duration "Number puzzle" instrument	
Variables		Duration "Mathematical competence"	Mothodo Diro at Magazira
px05067		Duration "Mathematical competence"	MethodsDirectMeasures

300004				
if (300003 = 2) Do not read the que Why is there no or o if (300002 = -21) Do not read the que What type of proble	only an incomplete video recording? estion aloud!			
operating error [1]	[
technical error [2]	[
refusal on the part of t	he child [3]			
video recording not po	essible for other reasons [4]			
if (300004 <> 4) got if (300004 = 4) goto				
Variables				
px04055	Video recording not available (cause	closed)	MethodsDirectMeasures	
300005				
Do not read the question aloud! Please state the exact reason why the video recording did not work or did not work completely.				
₽ .				
goto 300006				
Variables				
px04056_O	Video recording not available (cause	open)	MethodsDirectMeasures	

300006 [MF]				
< <do "no="" a="" aloud!="" button="" click="" did="" during="" execution="" if="" in="" more="" no="" not="" occur?="" occurred="" occurred".="" of="" one="" or="" performance?="" problem="" problems="" question="" read="" task="" task(s)="" task:="" text="" the="" there="" was="" where="" which="" yes,="">></do>				
	not specified specified [1]			
1: "Reading Speed'				
2: "Text compreher	sion"			
3: "Number puzzle"				
no problem occurre	d			
if (h_XKTDF1 = 2) goto 300007 if (h_XKTDF1 <>2& h_XKTDF2 = 2) goto 300008 if (h_XKTDF1 <>2 & h_XKTDF2 <>2 & h_XKTDF3 = 2) goto 300009 if ((h_XKTDF1 <>2 & h_XKTDF2 <>2 & h_XKTDF3 <>2) OR 300006(E1X1SP06_kp = 1)) goto 300401Z autoif (h_XKTEV1 = 1 & 300006(E1X1SP06_SL) = 1) h_XKTDF1 = 2 autoif (h_XKTEV2 = 1 & 300006(E1X1SP06_LE) = 1) h_XKTDF2 = 2 autoif (h_XKTEV3 = 1 & 300006(E1X1SP06_ZR) = 1) h_XKTDF3 = 2				
Variables				
px05064	Disturbance during direct measures - "Mathematical competence"	MethodsDirectMeasures		
px05070	Disturbances during direct measures - no problem occurred	MethodsDirectMeasures		
px05134	Disturbances during direct measures - reading speed	MethodsDirectMeasures		
px05144	Disturbances during direct measures - text comprehension	MethodsDirectMeasures		
	ind of problem occurred in "Reading Speed"?			
Do not read the que	estion aloud:			
operating error [1]				
technical error [2]				
refusal on the part of	the child [3]			
anchor person particip	pates in the task processing [4]			
insufficient knowledge of German on the part of the child [5]				
processing not possible for other reasons [6]				
"Reading Speed" not performed [-21]				
if (300007 <> -21) goto 300007a if (h_XKTDF2 = 2 & 300007 = -21) goto 300008 if (h_XKTDF2 <> 2 & h_XKTDF3 = 2 & 300007 = -21) goto 300009 if (((h_XKTDF2 <> 2 & h_XKTDF3 <> 2) OR 300006(E1X1SP06_kp = 1)) & 300007 = -21) goto 300401Z				
Variables				
px05135	Disturbances during performing Reading Speed - cause closed	MethodsDirectMeasures		

300008 What kind of problem occurred in "	Text comprehension"?
< <do aloud!="" not="" question="" read="" the="">></do>	
operating error [1]	
technical error [2]	
refusal on the part of the child [3]	
anchor person participates in the task processing [4]	
insufficient knowledge of German on the part of the child [5]	
processing not possible for other reasons [6]	
"Text comprehension" not performed [-21]	
if (300008 <> -21) goto 300008a if (h_XKTDF3 = 2 & 300008 = -21) goto 300009 if (((h_XKTDF3 <>2) OR 300006(E1X1SP06_kp = 1))) & 300008 = -21) goto 300401Z
Variables	
px05145 Disturbances during performing F cause closed	Reading Comprehension ELFE - MethodsDirectMeasures
300009 What kind of problem occurred in "	Number puzzle"?
< <do aloud!="" not="" question="" read="" the="">></do>	
operating error [1]	
technical error [2]	
refusal on the part of the child [3]	
anchor person participates in the task processing [4]	
insufficient knowledge of German on the part of the child [5]	
processing not possible for other reasons [6]	
"Number puzzle" not performed [-21]	
if (300009 <> -21) goto 300009a if (300009 = -21) goto 300401Z	
Variables	
px05065 Disturbances during performance	Mathematical competence - MethodsDirectMeasures

09.Modul03 Allg. E1 Siblings

030001 How m	any siblings does <name child="" of="" target="" the=""> have?</name>				
	This means all biological and social siblings, so step-siblings, half-siblings or adoptive siblings too. The target child himself / herself should not be included in this calculation. If the child has no siblings, please enter "0".				
sibling	gs				
refused [-97]					
don't know [-98]					
Range: 0 - 20					
if (030001 = -98, -9 if (030001 = 1) goto if (030001 > 1) goto					
Variables					
pb10000	Number of siblings	pParent			
,					
030002 And ho child>1	ow many of these siblings live in the same household as ·?	<name of="" target<="" th="" the=""></name>			
The target child hin household, please	nself / herself should not be included in this calculation. If no sibling enter "0".	lives in the same			
	_ siblings				
refused [-97]					
don't know [-98]					
goto 030005Z					
Variables					
pb1001b	Number of siblings living in the same household	pParent			
030006 Does t	his sibling live in the same household as <name of="" ta<="" td="" the=""><td>rget child>?</td></name>	rget child>?			
yes [1]					
no [2]					
refused [-97]					
don't know [-98]					
goto 030005Z					
autoif (030006 = 1) autoif (030006 = 2)					
Variables					
pb1001a	Does the sibling live in the same household?	pParent			

10.Modul24 Allg SD Respondent Sociodemographics Up

24001 Now I would like to get some details about yourself. In which year were you born?				
year				
refused [-97]				
don't know [-98]				
Range: 1,900 - 9,999				
goto 24002				
Variables				
p73170y	Date of birth respondent: year		pParent	
24002 Where	were you born?			
in Germany /within the	e current borders of Germany [1]			
in Germany's former E	Eastern territories [2]			
abroad /in another cor	untry [3]			
refused [-97]				
don't know [-98]				
	24005 >1949 1: in Germany if 24001 (p731 of Germany if 24001 (p73170y)<19			
Variables				
p400000	Respondent born in Germany?		pParent	
p400000_g1	Country of birth Respondent (Germ	nany/abroad; edited)	pParent	
24003 In what Country List [999997]	country were you born?			
not in list [-96]				
refused [-97]				
don't know [-98]				
if (24003 = -96) goto 24004 if (24003 <> -96) goto 24011				
autoif (24002 = 3 & 24003 > 0) h_migpre = 1				
Variables				
p400010_g1R	Country of birth Respondent		pParent	
p400010_g2	Country of birth Respondent (categ	orized)	pParent	

24005 Let us now talk about your parents. In what country were your father born?				
If the area in which country of birth.	If the area in which the father was born belonged to Germany at the time of his birth, enter "Germany" as the country of birth.			
Country List [999997]				
father not available/u	nknown [-20]			
not in list [-96]				
refused [-97]				
don't know [-98]	don't know [-98]			
if (24005 = -96) goto 24006 if (24005 <> -96) goto 24008				
autoif (24005 > 0 & 24005 <> 71) h_S4ZG5 = 1 autoif (24005 = -96) h_S4ZG5 = 1 autoif (24005 = 71) h_S4ZG5 = 2 autoif (24005 = -97, -98, -20) h_S4ZG5 = 2				
Variables				
p400090_g1R	Country of birth Father Responden	t	pParent	
p400090_g2	Country of birth Father of responde	ent (categorized)	pParent	

24008 In which country was your mother bo	orn?
If the area where the mother was born belonged to Ge accordingly as the country of birth.	rmany at the time of her birth, "Germany" should be entered
[List of countries] [-999]	
Mother not available/unknown [-20]	
not in list [-96]	
refused [-97]	
don't know [-98]	
if (24008 = -96) goto 24009 if (24008 <> -96) goto 24015	
autoif (24008 > 0 & 24008 <> 71) h_S4ZG7 = 1 autoif (24008 = -96) h_S4ZG7 = 1 autoif (24008 = 71) h_S4ZG7 = 2 autoif (24008 = -97, -98, -20) h_S4ZG7 = 2	
autoif (24002 < 3 & h_S4ZG5 = 2 & h_S4ZG7 = 2) h_r	nigpre = -1
autoif (h_S4ZG5 = 2 & h_S4ZG7 = 1) h_migpre = 2 autoif (h_S4ZG5 = 1 & h_S4ZG7 = 2) h_migpre = 3 autoif (h_S4ZG5 = 1 & h_S4ZG7 = 1 & 24008 = 24005 autoif (h_S4ZG5 = 1 & h_S4ZG7 = 1 & 24008 <> 2400 = 5	i & 24008 > -10 & 24008 <> 71) h_migpre = 4 5 & 24008 > -10 & 24008 <> 71 & 24005 <> 71) h_migpre

Variables		
p400070_g1R	Country of birth Mother Respondent	pParent
p400070_g2	Country of birth Mother of respondent (categorized)	pParent

24011 When	did you move to Germany? Please tell me the month and y	year.
year in Germany be	s moved to Germany several times: "Please tell me the time when you egan." If the target person only remembers seasons, please enter the e year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32:	e following numbers:we:
montl	า	
refused [-97]		
don't know [-98]		
Range: 1 - 12		
	_ year	
refused [-97]		
don't know [-98]		
Range: 1,900 - 9,999		
goto 24013		
autoif (h_S4ZG9 > autoif (h_S4ZG9 <=	03y) > 0 & 24001 > 0) h_S4ZG9 = (24011(p40003y) - 24001) 15) h_S4ETH2 = 1 = 15) h_S4ETH2 = 2 -98) h_S4ETH2 = 2	
Variables		
p40003m	Date of move to Germany Respondent: month	pParent
p40003y	Date of move to Germany Respondent: year	pParent

	are different reasons why you u come to Germany at that time		er what circumstances
	swer options aloud. Please adapt th ontingent refugees to asylum seeker of to employee.		
as emigrant or ethnic	German emigrant [1]		
as asylum seeker or r	refugee (also contingent refugee) [2]		
as family member or p	partner [3]		
as student or study ap	oplicant [4]		
as employee (also int	ern, au pair or similar) [5]		
or for another reason	[6]		
refused [-97]			
don't know [-98]			
if (24013 = 6) goto a if (24013 <> 6) goto	24014 5 24015		
Variables			
p401000	Immigration status Respondent		pParent
04044 [NOC]	A al ub		
24014 [NCS]	And what was that other reaso	on?	
refused [-97]			
don't know [-98]			
goto 24015			
Variables			
p401001_O	Immigration status other		pParent

Condition:	if (h_Ers	tbefragte = 1 or (h_Erstbefragte = 2	? & 70103P5 = .))	
24015	Do you	have the German citizenship	?	
Condition:	if (h_Ers	tbefragte = 2 & 70103P5 <> .)		
24015	Has tha	at changed?		
yes/yes, in citizenship		ime I've acquired the German		
no [2]				
stateless [-:	20]			
refused [-9]	7]			
don't know	[-98]			
if (24015 = if (24	= 1 & h_E = 1 & h_E = 2 & h_E = 2 & h_E = 2 & h_E = -20) got	Erstbefragte = 1) goto 24016 Erstbefragte = 2 & 70103P5 = .) goto Erstbefragte = 2 & 70103P5 <> .) go Erstbefragte = 1) goto 24018 Erstbefragte = 2 & 70103P5 = .) goto Erstbefragte = 2 & 70103P5 <> .) goto 0 24020) goto 24022Z	to 24017 o 24018	
Variables				
p401100		Citizenship Respondent		pParent
24016	Do you	have the German citizenship	since birth?	
yes [1]		·		
no [2]				
refused [-9]	refused [-97]			
don't know [-98]				
if (24016 = if (24016 <				
Variables				
p401110		Citizenship Respondent German s	ince birth	pParent

24017 When o	did you acquire the German citizenship? Please tell me th	e month and the year.	
If the target person	ne target person only remembers seasons, please enter the following numbers:		
21: Beginning of the 24: Spring/Easter, 27: Mid-year/Summ 30: Fall, 32: End of the year.	per,		
month	1		
refused [-97]			
don't know [-98]			
Range: 1 - 12			
	_ year		
refused [-97]			
don't know [-98]			
Range: 1,900 - 9,999			
goto 24022Z			
Variables			
p40113m	Date of acquisition of German citizenship Respondent: month	pParent	
p40113y	Date of acquisition of German citizenship Respondent: year	pParent	
	s your citizenship?		
[List of countries] [-99	9]		
Stateless [-20]			
not in list [-96]			
refused [-97]			
don't know [-98]			
if (24018 = -96) goto 24019 if (24018<> -96) goto 24020			
Variables			
p401150_g1R	Citizenship Respondent not German	pParent	
p401150_g2	Citizenship Respondent not German (categorized)	pParent	

	citizenship does not appear in my list. So that I can record blease tell the exact citizenship once more!	this citizenship in my
Record citizenshi	p with correct spelling!	
refused [-97]		
don't know [-98]		
goto 24020		
Variables		
p401150_g1R	Citizenship Respondent not German	pParent
p401150_g2	Citizenship Respondent not German (categorized)	pParent
_	ou intend to apply for the German citizenship or have you a	already applied for it?
yes, I plan to apply	[1]	
yes, I have already	applied [2]	
no, neither [3]		
refused [-97]		
don't know [-98]		
goto 24021		
Variables		
p401160	Application German citizenship Respondent	pParent
24021 Is yo	ur stay in Germany legally limited or legally unlimited?	
	ns, for example, residence permit, visa, EU Blue Card, tolerated stay. ent permit, permanent residence permit - EU.	Unlimited stay means, for
legally limited [1]		
legally unlimited [2]		
refused [-97]		
don't know [-98]		
goto 24022Z		
Variables		
p401170	Residency in Germany Respondent legally limited	pParent

11. Modul63 Allg. SD Respondent Education Update

Condition:	if (63200	=.)		
63104	104 Now a few questions about your educational qualifications. Have you obtained your highest general school-leaving qualification in Germany?			
	institution	s does not refer to vocational qualifications such as apprenticeship on, but rather to school-leaving qualifications such as leaving certifica itur.		
yes [1]				
no [2]				
no school-le	aving qua	lification [-20]		
refused [-97	7]			
don't know [[-98]			
if (63104 = if (63104 = if (63104 =	: -20) got			
autoif (631	04= -20)	63102 = -20		
Variables				
p731801		Highest educational qualification Respondent in Germany	pParent	
p731801_g	g1	Highest educational qualification Respondent in Germany (edited)	pParent	
63105	How ma	any years did you attend school?		
		t attend school, please enter 0. Please record the number of school school-leaving qualification.	years, not the age in years	
	years			
refused [-97	7]			
don't know [[-98]			
Range: 0 - 20				
		goto 63112 goto 63117		
97,-98, 0 to 20				
Variables	Variables			
p731822		Years attended school	pParent	

Condition: if (63200	=.)				
63102 What is	s your highest general school	leaving qualification?			
< <read "fachabitur"="" "was="" a="" acquired="" admission="" allocated.="" aloud="" applied="" at="" course="" for="" have="" if="" is="" necessary,="" of="" only="" options="" or="" qualification="" sciences="" specified:="" study="" td="" the="" this="" to="" university="" university?"<=""></read>					
In case of university	of applied sciences, assign to cate	gory 4, in case of university, ass	sign to category 5.		
For qualifications a	cquired abroad: "What would this q	ualifications approximately corre	spond to in Germany?">>		
Volksschule, 8th grad < <also berufsbildungs<="" td=""><td>qualification from a Hauptschule, e polytechnic Oberschule (POS) sreife, Berufsreife, first general cation, school-leaving qualification fte grade 9>> [1]</td><td></td><td></td></also>	qualification from a Hauptschule, e polytechnic Oberschule (POS) sreife, Berufsreife, first general cation, school-leaving qualification fte grade 9>> [1]				
<also qualified="" school<br="">Hauptschule, extende with performance app school-leaving qualified</also>	ing qualification from a Hauptschule ol-leaving qualification from a old Berufsbildungsreife, Berufsreife raisal, secondary qualification I - cation from a Hauptschule/ schoolom a Hauptschule after grade 10>>				
Realschule, Wirtschaf Fachoberschule, 10th (POS), intermediate s MSA, intermediate ed extended/qualified se school-leaving qualified	Mittlere Reife < <school-leaving (pos),="" 10th="" a="" educational="" extended="" fachoberschule,="" fachschule,="" from="" grade="" intermediate="" msa,="" oberschule="" polytechnic="" qualification="" qualification,="" qualified="" realschule="" realschule,="" school-leaving="" secondary="" short="" wirtschaftschule,="">> [3]</school-leaving>				
	Fachhochschulreife [entry qualification for universities of applied sciences], school-leaving qualification from a Fachoberschule [4]				
	d higher education entrance extended Oberschule (EOS) 12th				
school-leaving qualific	cation from a special needs school [6]				
other qualification [7]					
refused [-97]					
don't know [-98]	don't know [-98]				
if (63102 = 7) goto 63103 if (63102 <> 7 & h_S3SHB = 1, 2) goto 63112 if (63102 <> 7 & h_S3SHB = 3, 4) goto 63117					
Variables					
p731802	Highest educational qualification Re	espondent, type	pParent		
p731802_g1	Highest educational qualification Re	espondent (ISCED)	pParent		
p731802_g2	Highest educational qualification Re	espondent (CASMIN)	pParent		
p731802_g3	Highest educational qualification Re (CASMIN))	espondent (education years = f	pParent		

63103 What k	ind of school-leaving qualification was that?		
refused [-97]			
don't know [-98]			
if (h_S3SHB = 3, 4) if (h_S3SHB = 1, 2)			
Variables			
p731803_O	Type of highest school-leaving qualification in Germany Respondent: open	pParent	
In which country did leaving qualification		alification?	
Country List [999997]			
not in list [-96]			
refused [-97]			
don't know [-98]			
if (63106 = -96) got if (63106 <> -96) go	oto 63109		
,	n_S4BA2 = 63106 (Label) autoif (63106 = -97,-98) h_S4BA2= "unkr 	own country	
Variables	Highest advectional availables Despendent channel (seventin)	n Doront	
p731804_g1R p731804_g2	Highest educational qualification Respondent abroad (country) Country of highest educational qualification Respondent	pParent pParent	
p731004_g2	(categorized)	pr arent	
63107 This country is not on my list. Please tell me exactly what country it is again so I can add it to my list! Please record the name of the country with the correct spelling.			
refused [-97]			
don't know [-98]			
goto 63109 autoif (63106 = -96 = "unknown country	& (63107 <> -97, -98)) h_S4BA2 = 63107 autoif (63106 = -96 & (63	3107 = -97, -98)) h_S4BA2	
Variables			
p731805_O	Highest educational qualification Respondent abroad (open)	pParent	

63109		hat school-leaving qualification the corresponding German so		e? Please
basic scho Volksschul		qualification from a Hauptschule,		
qualifying s	school-leav	ring qualification from a Hauptschule		
	/Wirtschaf	-leaving qualification from a tschule, Fachschulreife, 3]		
		entry qualification for universities of alification Fachoberschule [4]		
		ated higher education entrance xtended Oberschule (EOS) 12th		
school-leav	ing qualifi	cation from a special needs school [6]		
other quali	fication [7]			
no school-	leaving qua	alification [-20]		
refused [-9	7]			
don't know	[-98]			
If (63109= If (63109<				
Variables				
p731807		School-leaving qualification Responequivalent	ndent abroad, German	pParent
	`	6 <> -97, -98)	11 1 04540 4 4411	11.0° 4.0°
63110		any years did you attend scho 6 = -97, -98) OR (63106 = -96 & (63	_	s qualification?
63110	,,,	any years did you attend scho	• ""	
		number of school years, not the age	•	
	_ schoo	ol years		
refused [-9	7]			
don't know	[-98]			
Range: 1 -	25			
goto 6311	11			
-97,-98, 0	to 25			
Variables				
p731808		Duration of school attendance Res	pondent abroad in years	pParent

Condition:	if (63106	<> -97, -98)		
63111		ou eligible to study at a higher education institution or a GBA2> with this qualification?	university in	
Condition:	if ((63106	6 = -97, -98) OR (63106 = -96 & (63107 = -97, -98)))		
63111	Were ye	ou eligible to study at a higher education institution or a cation?	university with this	
yes [1]				
no [2]				
refused [-97	7]			
don't know [[-98]			
if (h_S3SH if (h_S3SH	1B = 1, 2) 1B = 3, 4)	goto 63112 goto 63117		
Variables				
p731809		Eligibility to study at higher educ. inst. with foreign school-leaving qualif.	pParent	
63112	Have y	ou ever completed a vocational training or a higher educa	ation program?	
yes [1]				
no [2]				
refused [-97	7]			
don't know [don't know [-98]			
if (63112 = 1) goto 63113 if (63112 = 2, -97, -98) goto 63127Z				
autoif (63112 = 2 & h_S3SHB = 1) 63118 = -20				
Variables				
p731810		Vocational qualification/higher education Respondent	pParent	

Condition:	if ((6310	4 <> 2) OR ((63104 = 2) & (63106 =	:-97, -98)) OR ((63106 = -96) &	(63107 = -97, -98)))
63113		nere did you obtain your highe r country?	est professional qualification	n? In Germany or in
Condition:	if (63104	= 2 & ((63106 <> -97, -98, -96) OR	((63106 = -96) & (63107 <> -97	7, -98))))
63113		nere did you obtain your highe 3A2> or in another country?	est professional qualification	n? In Germany, in
in Germany	[1]			
in <h_s4ba< td=""><td>2> [2]</td><td></td><td></td><td></td></h_s4ba<>	2> [2]			
in another c	ountry [3]			
refused [-97	7]			
don't know [[-98]			
if (63113 =	: 1) goto (63118 if (63113 <> 1) goto 63114		
		3104 = 2& ((63106 <> -97, -98, -96) nother country	OR ((63106 = -96) & (63107 <>	-97, -98)))) 2: in
Variables				
p731811		Highest professional qualification R abroad	espondent in Germany or	pParent
63114	[AUTO]	Preload Type of training Res	pondent	
I was traine	d in a com	pany [1]		
I did a longe	er vocation	al training in a company [2]		
I attended a	vocationa	al school [3]		
I attended a	higher ed	ucation institution/university [4]		
other [5]				
refused [-97	7]			
don't know [-98]				
goto 63128				
Variables				
p731812		Type of training Respondent		pParent

63128 How many years did this vocational training take?				
Please enter the number of years of training, not the age in years at graduation. In case of questions: years at a general school should not be included.				
years of training				
refused [-97]				
don't know [-98]				
Range: 0 - 25				
goto 63127Z				
-97,-98, 0 to 25				
Variables				
p731824 Duration of respondent's training abroad in years pParent				
Condition: if (h_S3SHB2 = 2)				
63118 What is the highest vocational qualification you have?				
Condition: if (h_S3SHB2 = 1)				
63118 What is your professional qualification?				
Please do not read the answer options aloud, assign the answer. If a qualification is not stated, just an institution: "What qualification did you obtain at this institution?"				
For qualifications obtained abroad, let them classify: "What would have roughly corresponded to this qualification in Germany?"				

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completed apprenticeship (administrative, company- based, industrial, agricultural)	
journeyman's/journeywoman's certificate, dual vocational education, GDR: craft certificate [1]	
master craftsman/craftswoman, technician certificate [2]	
civil service training (civil service examination) [3]	
leaving qualification from a school of public health [4]	
leaving qualification from a Berufsfachschule [vocational school] or Handelsschule [type of vocational school for commercial professions] [5]	
leaving qualification from a Fachschule <<(also leaving certificate of a Fachakademie) >> [6]	
leaving qualification from a Fachschule in the GDR [7]	
Bachelor (e.g. B.A., B.Sc.) [8]	
Diploma, Master (e.g. M.A.) [9]	
Magister, state examination [10]	
doctorate, habilitation [11]	
university of cooperative education, cooperative state university without further specification [12]	
college of public administration without further specification [13]	
university of applied sciences, former college of engineering without further specification [14]	
university without further specification [15]	
higher education degree (degree course) without further specification [16]	
company-based training [17]	
GDR: qualification as a semi-skilled worker [19]	
other vocational qualification [21]	
no professional qualification [-20]	
refused [-97]	
don't know [-98]	
if (63118 = 3) goto 63126 if (63118 = 8, 9) goto 63123 if (63118 = 10) goto 63125 if (63118 = 12, 13, 14, 15, 16) goto 63121 if (63118 = 21) goto 63119 if (63118 = 1, 2, 4 to 7, 11, 17 to 19, -98, -97,-20) goto	63127Z
autoif (63118 = 10, 11) 63123 = 4	

Variables				
p731813	(Highest) professional qualification Respondent	pParent		
63119 What o	ther qualification is that?			
refused [-97]				
don't know [-98]				
goto 63120				
Variables				
p731814_O Vocational qualification respondent (open) pParent		pParent		
63120 At which	ch educational institution did you obtain this qualificati	on?		
refused [-97]				
don't know [-98]				
goto 63125				
Variables				
p731815_O	professional qualification respondent (open), educational institution	pParent		

63121 What is	s the exact name of this qualifi	cation?			
Please read the answer options aloud.					
Bachelor (e.g., B.A., I	B.Sc., B.Eng., LL.B.) [1]				
Diploma, Master (e.g.	M.A., M.Sc., LL.M) [2]				
Magister, state exami	nation [3]				
doctorate [4]					
other qualification [5]					
refused [-97]					
don't know [-98]					
if (63121 = 1, 2, -97) if (63121 = 1, 2, -97) if (63121 = 3) goto if (63121 = 4) goto if (63121 = 5) goto	63127Z				
Variables					
p731816	Type Tertiary qualification Respond	dent	pParent		
63122 What o	ther qualification is that?				
Ø.					
refused [-97]	refused [-97]				
don't know [-98]					
If (63118 = 16) goto 63123 If (63118 = 12, 13) goto 63127Z If (63118 = 14, 15) goto 63125					
Variables					
p731817_O	Type Tertiary qualification Respond	dent (open)	pParent		

cooper	and at which educational institution did you graduate? Was it at a university of coperative education, at a college of public administration, at a university of applied ciences or former engineering school, or at a university?		
University of Coopera University [1]	tive Education, Cooperative State		
College of public adm	inistration [2]		
University of applied s engineering [3]	sciences, former college of		
university, theological	echnical university, medical college, teacher training college, well as colleges of music and art) [4]		
Another institution [5]			
refused [-97]			
don't know [-98]			
if (63123 = 1, 2) got if (63123 = 5) goto if (63123 <> 1, 2, 5)	6312 4		
Variables			
p731818	Type tertiary educational institution	Respondent	pParent
63124 What k	ind of educational institution v	was it exactly?	
refused [-97]			
don't know [-98]			
goto 63125			
Variables			
p731819_O	Type Tertiary educational institution	n Respondent (open)	pParent
63125 Were yes, doctorate comple	ou awarded a doctorate or are	you currently working tow	ards your doctorate ?
yes, doctorate ongoin	g [2]		
no [3]			
refused [-97]			
don't know [-98]			
Variables			
p731820	Doctorate Respondent		pParent

	as that a civil se		subclerical, clerical, executive or	
subclerical clas	ss [1]			
clerical class [2				
executive class	s [3]			
administrative	class [4]			
refused [-97]				
don't know [-98	3]			
goto 63127Z				
Variables				
p731821	Civil service	training Respondent	pParent	
	_	Respondent Employment	ou currently employed full-time or	
		side, or not employed?	ou currently employed full-time of	
		under 15 hours a week or even mar ed to be employed full-time. In trainin	ginally employed. If someone has two half- g, is defined as not employed.>>	
full-time emplo	yed [1]			
part-time emplo	oyed [2]			
in a side job [3]]			
unemployed [4]			
refused [-97]				
don't know [-98	3]			
if (64101 = 4 if (64101 = 4 if (64101 = 4	& h_Erstbefragte =	= 1 & (24021 = 1,-97,-98)) goto 64103 = 1 & (24021 <> 1,-97,-98)) goto 6410 = 2) goto 64104 (Nicht-Erwerb)		
autoif (h_Erstbefragte = 1) h_ET = 0				
autoif (h_ET : autoif (h_ET :	= 2, 3) & (64101 = = 0 & (64101 = 1, 2	1, 2) h_S3SHET = 2 3, 4, -97, -98) h_S3SHET = 4 2)) h_S3SHET = 2 4, -97, -98)) h_S3SHET = 3		
Variables				
p731901	Employmen	t Respondent	pParent	

	any hours a week do you work on average, including side	jobs?		
What is meant here is the actual working time from "paid employment" (including part-time jobs).				
numb	er of hours			
no fixed working hour	s [95]			
more than 90 hours p	er week [94]			
refused [-97]				
don't know [-98]				
Range: 0 - 90				
if (64102 <= 0) & (6 if (64102 <= 0) & (6	4101 = 1, 2) & (h_ET = 0) goto 64108 4101 = 1, 2) & (h_ET = 1) goto 64105 4101 = 1, 2) & (h_ET = 2, 3) goto 64108 4101 = 3) goto 64104 640002			
Variables				
p731902	Working hours Respondent	pParent		
they we	ne parents it is possible to take care of their child during vork from home or if they are allowed to bring their children			
	of your average weekly working time do you simultaneous ne of target child> !!while!! working?			
of <nar< td=""><td>of your average weekly working time do you simultaneous</td><td>ly spend taking care</td></nar<>	of your average weekly working time do you simultaneous	ly spend taking care		
of <nar< td=""><td>of your average weekly working time do you simultaneous ne of target child> !!while!! working?</td><td>ly spend taking care</td></nar<>	of your average weekly working time do you simultaneous ne of target child> !!while!! working?	ly spend taking care		
of <nar< td=""><td>of your average weekly working time do you simultaneous ne of target child> !!while!! working? (or cannot be) cared for by the respondent while working, enter "0".</td><td>ly spend taking care</td></nar<>	of your average weekly working time do you simultaneous ne of target child> !!while!! working? (or cannot be) cared for by the respondent while working, enter "0".	ly spend taking care		
of <nar <="" li=""> the child is not average.>> </nar>	of your average weekly working time do you simultaneous ne of target child> !!while!! working? (or cannot be) cared for by the respondent while working, enter "0".	ly spend taking care		
of <nar <<="" average.="" child="" if="" is="" not="" the="">> refused [-97] don't know [-98] if (64101 = 1, 2) & (if (64101 = 1, 2) & (</nar>	of your average weekly working time do you simultaneous ne of target child>!!while!! working? (or cannot be) cared for by the respondent while working, enter "0".	ly spend taking care		
of <nar << If the child is not average.>> refused [-97] don't know [-98] if (64101 = 1, 2) & (if (64101 = 1, 2) & (if (64101 = 1, 2) & (</nar 	of your average weekly working time do you simultaneous ne of target child>!!while!! working? (or cannot be) cared for by the respondent while working, enter "0".	ly spend taking care		

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64103 Are yo	Are you currently permitted to pursue an employment in Germany?				
yes [1]					
no [2]					
refused [-97]					
don't know [-98]					
goto 64104	goto 64104				
Variables					
p401180	Right to pursue employment in Germany Respondent	pParent			

64104 What a	re you currently mainly doin	g?	
	rifications! – Do not read aloud. Or ed, a housewife/househusband, o		
unemployed [1]			
short-time work [2]			
	b [labor market measure job] or ed by the federal employment ARGE [3]		
partial retirement, reg	ardless of phase [4]		
general school educa	tion [5]		
vocational training [6]			
master craftsman/cra	ftswoman or technician training [7]		
course of study [8]			
doctorate [9]			
retraining, further train	ning or further education [10]		
on maternity leave /pa	arental leave [11]		
housewife/househusb	pand [12]		
ill/temporarily unable	to work [13]		
retiree, pensioner, (ea	arly) retirement [14]		
	vice, federal volunteers service, ogical / European year [15]		
something else [16]			
refused [-97]			
don't know [-98]			
if (h_ET = 0) goto 64108 if (64104 = 1 & h_ET <> 0) goto 64119 (registered unemployed) if (64104 <> 1 & h_ET <> 0) goto 64121 (Sozhi)			
Variables			
p731903	Status Respondent		pParent

Condition:	if (h_S35	SHET = 1)		
64108	It seems we haven't noted that down correctly. Please tell me what your current occupation is:			
Condition:	if (h_S35	SHET = 2)		
64108	Please	tell me what your current occupation is:		
Condition:	if (h_S35	SHET = 3)		
64108	What w	as your last occupation:		
"teacher", occupatior temporary	but " Gyn n with the employm	ssional title or occupation. Please, e.g. not "mechanic", but "precision nasium teacher for history". In case of temporary employment, ask same temporary employment agency: "What was your predominant nent agency?" If someone has more than one occupation, indicate thours; if this is also the same, relate the questions to the occupation when the process is the same of the same.	about the predominant t occupation with the ne occupation with the	
never been	employed	yet [-20]		
refused [-97	7]			
don't know	[-98]			
if (64108 <> -20) goto 64109 if (64108 = -20 & 64104 = 1) goto 64119 if (64108 = -20 & 64104 <> 1) goto 64121				
Variables				
p731904_g	g1	Occupation Respondent (KldB 1988)	pParent	
p731904_q	g2	Occupation Respondent (KldB 2010)	pParent	
p731904_g	g3	Occupation Respondent (ISCO-88)	pParent	
p731904_q	g4	Occupation Respondent (ISCO-08)	pParent	
p731904_g	g5	Occupation Respondent (ISEI-88)	pParent	
p731904_g	g6	Occupation Respondent (SIOPS-88)	pParent	
p731904_g	p731904_g7 Occupation Respondent (MPS) pParent			
p731904_g	g8	Occupation Respondent (EGP)	pParent	
p731904_g	g9	Occupation Respondent (BLK)	pParent	
p731904_g	g14	Occupation Respondent (ISEI-08)	pParent	
p731904_g	g15	Occupation Respondent (CAMSIS)	pParent	
p731904_g	g16	Occupation Respondent (SIOPS-08)	pParent	

Condition: if (h_S35	SHET = 1, 2)		
64109 What is	s your professional position th	nere? Are you	
Condition: if (h_S35	SHET = 3)		
64109 What w	as your professional position	there? Were you	
	tions aloud. In case of temporary er n with the temporary employment a		
worker [1]			
employee, also civil s	ervice employees [2]		
civil servant, including	judge, excluding soldiers [3]		
regular/professional s	oldier [4]		
self-employed [5]			
assisting family memb	per [6]		
freelancer [7]			
refused [-97]			
don't know [-98]			
if (64109 = 1) goto (if (64109 = 2) goto (if (64109 = 3) goto (if (64109 = 4) goto (if (64109 = 5) goto (if (64109 = 6, 7, -97))	64111 64112 64113 64114		
Variables			
p731905	Professional position Respondent		pParent

Condition: if (h_S3	SHET = 1, 2)		
64110 What p	rofessional position is that ex	cactly?	
Condition: if (h_S3	SHET = 3)		
64110 What p	rofessional position was that	exactly?	
Please read the op	tions aloud. Please adjust the word	ing of the answer categories to t	he gender.
unskilled worker [10]			
skilled worker, semi-s	killed worker [11]		
skilled worker, journe	yman/journeywoman [12]		
supervisor, group lead	der, brigadier [13]		
master craftsman/cra foreman/forewoman [ftswoman, construction 14]		
refused [-97]			
don't know [-98]			
goto 64116			
Variables			
p731906	Exact professional position Respo	ndent - worker	pParent
			•
Condition: if (h_S3	SHET = 1, 2)		
64111 What k	ind of job is this exactly?		
Condition: if (h_S38	SHET = 3)		
64111 What k	ind of job was this exactly?		
Please read the op	tions aloud. Please adjust the word	ling of the answer categories to t	he gender.
low-skill occupation, e	e.g. salesperson [20]		
qualified occupation,	e.g. clerk, technical drawer [21]		
	ation or management position, e.g., sociate, head of department [22]		
	sive management tasks, e.g., er of the executive board [23]		
industrial and plant fo	reman/forewoman [24]		
refused [-97]			
don't know [-98]			
if (64111 = 23) goto 64117 if (64111 <> 23) goto 64116			
autoif (64111 = 23) 64116 = 1			
Variables			
p731907	Exact professional position Respo	ndent - employee	pParent

Condition:	if ((h_S3	SHET = 1, 2) & h_sex <> 2)		
64113	64113 In what rank are you regular or professional soldier?			
Condition:	Condition: if ((h_S3SHET = 1, 2) & h_sex = 2)			
64113	In what	rank are you regular or profe	essional soldier?	
Condition:	if ((h_S3	SHET = 3 & h_sex <> 2))		
64113	In what	rank were you regular or pro	fessional soldier?	
Condition:	if ((h_S3	SHET = 3 & h_sex = 2))		
64113	In what	rank were you regular or pro	fessional soldier?	
Please rea	nd the op	tions aloud. Please adjust the word	ling of the answer categories to the	he gender.
holder of a r	military tea	am rank [40]		
non-commis sergeant [4		ficer, staff NCO, sergeant, staff		
officer, lieut	enant, cap	otain [42]		
field officer	from majo	r [43]		
refused [-97	7]			
don't know [[-98]			
goto 64110	6			
Variables				
p731909		Exact professional position Respo soldier	ndent - regular/professional	pParent
Condition:	if (h S35	SHET = 1, 2)		
64114	In whice	h sector are you self-employe ian, lawyer or architect, in agr erce, industry or services?		
Condition:	if (h_S35	SHET = 3)		
64114	physic	h sector were you self-emplo ian, lawyer or architect, in agr erce, industry or services?		
self-employe physician, la		cademic freelance profession, e.g., rchitect [51]		
self-employ	ed in agric	culture [52]		
		e, commerce, industry, services; t or other entrepreneurship [53]		
refused [-97	7]			
don't know [[-98]			
goto 6411	5			
Variables				
p731910		Exact professional position Respo	ndent - self-employed	pParent

Condition: if (h_S35	SHET = 0, 1, 2)		
64115 How m	any employees do you have?		
Condition: if (h_S35	SHET = 3)		
64115 How m	any employees did you have?		
Read the options al	oud only if necessary.		
none [0]			
1 to less than 5 [1]			
5 to less than 10 [2]			
10 to less than 20 [3]			
20 to less than 50 [4]			
50 to less than 100 [5]		
100 to less than 200 [6]		
200 to less than 250 [7]		
250 to less than 500 [250 to less than 500 [8]		
500 to less than 1,000) [9]		
1,000 to less than 2,000 [10]			
2,000 and more [11]			
refused [-97]			
don't know [-98]	don't know [-98]		
if (h_Erstbefragte = 1 & h_S4ETH2 = 1) goto 64118 if (h_Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 = 1) goto 64119 if (h_Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 <> 1) goto 64121 if (h_Erstbefragte = 2 & 64104 = 1) goto 64119 if (h_Erstbefragte = 2 & 64104 <> 1) goto 64121			
Variables			
p731911_D	Number of employees Respondent	(aggregated)	pParent
p731911_R	Number of employees Respondent		pParent

Condition:	if (h_S3SHET = 0, 1, 2)		
64116	Do you work in a managerial position?		
	if (h_S3SHET = 3)		
64116	Did you work in a managerial position?		
yes [1]			
no [2]			
refused [-97	1		
don't know [-98]		
if (64116 < if (64116 < if (64116 < if (64116 <	if (64116 = 1) goto 64117 if (64116 <> 1 & h_Erstbefragte = 1 & h_S4ETH2 = 1) goto 64118 if (64116 <> 1 & h_Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 = 1) goto 64119 if (64116 <> 1 & h_Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 <> 1) goto 64121 if (64116 <> 1 & h_Erstbefragte = 2 & 64104 = 1) goto 64119 if (64116 <> 1 & h_Erstbefragte = 2 & 64104 <> 1) goto 64121		
Variables			
p731912	Management position Respondent	pParent	
Condition:	if (h_S3SHET = 0, 1, 2)		
64117	How many employees report to you?		
Condition:	if (h_S3SHET = 3)		
64117	How many employees reported to you?		
"Report to	you" means that you have management responsibility for these individuals.		
0 [1]			
1 to 2 [2]			
3 to 9 [3]			
10 and more	e [4]		
refused [-97	1		
don't know [-98]		
if (h_Erstbe if (h_Erstbe if (h_Erstbe	efragte = 1 & h_ S4ETH2 = 1) goto 64118 efragte = 1 & h_ S4ETH2 = 2 & 64104 = 1) goto 64119 efragte = 1 & h_ S4ETH2 = 2 & 64104 <> 1) goto 64121 efragte = 2 & 64104 = 1) goto 64119 efragte = 2 & 64104 <> 1) goto 64121		
Variables			
p731913	Authority Respondent Number	pParent	

64118	has yo	ould you say: Compared to your professional situation in ur situation worsened very much, worsened, remained the improved?	
worsened a	lot [1]		
worsened [2	2]		
remained th	e same [3		
improved [4]]		
improved a	lot [5]		
was not em	ployed in	the country of origin [-20]	
refused [-97	7]		
don't know [[-98]		
if (64104 = if (64104 <			
Variables			
p404100		Comparison current professional situation with situation in home country Partner	pParent
64119	Are yo	u currently registered as unemployed?	
In case of you are reg	question gistered i	s regarding being registered unemployed: "By being registered I wo unemployed at the Federal Agency for Employment."	uld like to know whether
yes [1]			
no [2]			
refused [-97	7]		
don't know [[-98]		
Variables			
p731914		Registered as unemployed Respondent	pParent

Condition:	if (64119	= 1)	
64120	How lo year.	ng have you been registered unemployed? Please tell me	the month and the
Condition:	if (64119	<> 1)	
64120	How lo	ng have you been unemployed? Please tell me the month	and the year.
	ning of the /Easter, ear/Summ		
	month	1	
refused [-97	7]		
don't know	[-98]		
Range: 1 -	12		
	_	_ year	
refused [-97	7]		
don't know	[-98]		
Range: 1,90	00 - 9,999		
goto 6412	1		
Variables			
p73191m		Start Unemployment: month	pParent
p73191y		Start Unemployment: year	pParent
64121 Do you currently receive one of the following government benefits: Unemployment compensation II or social money under the Hartz IV program or social welfare? yes [1]			
no [2]			
refused [-97	refused [-97]		
don't know	don't know [-98]		
goto 64122Z			
Variables			
p731915		Government benefits Respondent	pParent

13.Modul22a S4 S4 Language RecordingHKS Language competence

	Now let's move on to the language of your family. First of all, let's talk about your mother tongue. What language did you learn as a child in your family?		
better." The secon	n list! If more than two mother tongues: "Please indicate the mother to ad mother tongue will be recorded in the next question. If respondent We would like to check this information again in order to verify the al	is confused about the	
[Language list] [-999	9]		
not in list [-96]			
refused [-97]			
don't know [-98]			
if (36001 = -96) go if (36001 = -97, -9 if (36001 <> -96, -			
Variables			
p413000_g1D	First language/mother tongue Respondent (German/not German)	pParent	
p413000_g2	First language/mother tongue Respondent (categorized)	pParent	
p413000_g1R	First language/mother tongue Respondent (ISO 639.2)	pParent	
p413000_O	First language/mother tongue Respondent (open) pParent		
360021 Pleas	e tell me once more exactly what language you learned in	your family as a child!	
Please record the	language with correct spelling!		
refused [-97]			
don't know [-98]			
if (360021 = -97, - if (360021 <> -97,			
Variables			
p413000_O	First language/mother tongue Respondent (open)	pParent	

36002 Did you learn another language in your family as a child?			
Please select from the list! If no other language was learned, please use the button.			
[Language list] [-9999			
no other language [-2	21]		
not in list [-96]			
refused [-97]			
don't know [-98]			
if (36002 = -96) got if (36002 <> -96) go	to 360022 oto 36003		
Variables			
p413002_O	Further first language/mother tongue Respondent (open)	pParent	
p413002_g1D	Further first language/mother tongue Respondent (German/not German)	pParent	
p413002_g2	Further first language/mother tongue Respondent (categorized)	pParent	
p413002_g1R	Further first language/mother tongue Respondent (ISO 639.2)	pParent	
refused [-97] don't know [-98]	anguage with correct spelling!		
goto 36003	goto 36003		
Variables			
p413002_O	Further first language/mother tongue Respondent (open)	pParent	
36005 [AUTO] Auto variable TP's competence with German Respondent German-speaking (as a single language of origin or as one of two mother tongues)?			
yes [1]			
no [2]			
goto 36006			
autoif (36001 = 92	OR 36002 = 92) 36005 = 1 2 & 36002 <> 92) 36005 = 2		
Variables			
p413040	German language Interviewed parent (auto variable)	pParent	

36006	[AUTO]	Auto variable bilinguality TP interviewee bilingual (so mo	ore than one mother
yes [1]			
no [2]			
if (36006 = if (36006 = if (36006 = autoif (36	= 1 & 360 = 2 & 360 = 2 & 360 = 2 & -2	05 = 2) goto 36007 05 = 1) goto 36008 05 = 2) goto 36008 05 = 1) goto 36005Z 1, -97, -98) 36006= 1 -97, -98) OR (36001 = 92 & 36002 = 92) 36006 = 2	
Variables			
p413050		Bilinguality Interviewed parent (auto variable)	pParent
36007		id that you have learned several languages as a child in y guages do you understand better?	our family. Which of
<< If the in	iterviewe ect "First	e understands both languages equally well or answers with "don't kr mother tongue interviewed parent (displayed: <36003>)".>>	now" or refuses to answer,
First mother <36003>) [1		nterviewed parent (displayed:	
Second more <36004>) [2		e Interviewed parent (displayed:	
goto 3600	8		
Variables			
p413030		Determine first language/mother tongue - bilingual responding parent	pParent
36008	[AUTO	Auto variable Language of origin Interviewed parent	
goto 3600	5Z		
autoif ((36003 <> "German", "unknown language") & (36004 = -21, "German", "unknown language")) 36008 = 36003 autoif ((36003 = "German", "unknown language") & (36004 <> -21, "unknown language")) 36008 = 36004 autoif ((36003 <> "German", "unknown language") & (36004 <> -21, "German", "unknown language")) 36008 = 36007(Label) autoif ((36003 = "German", "unknown language")) & (36004 = -21, "unknown language")) 36008 = .			
Variables			
p413060_0	0	Language of origin Interviewed parent (auto variable)	pParent

36009a		s about your German skills. ell do you understand German?
Read the o	options al	loud.
very well [1]	l	
rather well [2]	
rather badly	[,] [3]	
very badly [4	4]	
not at all [5]		
refused [-97	7]	
don't know [[-98]	
goto 36009	9	
Variables		
p41330a		Subjective linguistic competence Interviewed parent German - understanding pParent
36009	How we	ell do you speak German?
< <read td="" th<=""><td>e options</td><td>s aloud if necessary.>></td></read>	e options	s aloud if necessary.>>
very well [1]		
rather well [2]	
rather badly	[,] [3]	
very badly [4	4]	
not at all [5]		
refused [-97	7]	
don't know [[-98]	
goto 36010	0a	
Variables		
p41330b		Subjective linguistic competence Interviewed parent German - speaking pParent

36010a How w	ell do you read in German?	
< <read options<="" td="" the=""><td>s aloud if necessary.>></td><td></td></read>	s aloud if necessary.>>	
very well [1]		
rather well [2]		
rather badly [3]		
very badly [4]		
not at all [5]		
refused [-97]		
don't know [-98]		
goto 36010		
Variables		
p41330c	Subjective linguistic competence Interviewed parent German - reading	pParent
36010 How w	ell do you write in German?	
Read the options a	oud if necessary.	
very well [1]		
rather well [2]		
rather badly [3]		
very badly [4]		
not at all [5]		
refused [-97]		
don't know [-98]		
if (h_Erstbefragte = if (h_Erstbefragte <		
Variables		
p41330d	Subjective linguistic competence Interviewed parent German - writing	pParent

36043	Now we are interested in how well you know speak <36008>?	the <36008> language. How well do you	
Read the c	pptions aloud if necessary.		
very well [1]			
rather well [2]		
rather badly	[3]		
very badly [4	4]		
not at all [5]			
Language o	f origin only German [-22]		
refused [-97			
don't know [[-98]		
	> -22) goto 36044 22) goto 36006Z		
Variables			
p41340b	Subjective linguistic competence Interview. origin - speaking	parent Language of pParent	
36044	How well do you write in <36008>?		
	options aloud if necessary.		
very well [1]			
rather well [2]		
rather badly	[3]		
very badly [4	4]		
not at all [5]			
refused [-97			
don't know [[-98]		
goto 36006	3Z		
Variables			
p41340d	Subjective linguistic competence Interviewe origin – writing	ed parent Language of pParent	

	et's talk about the mother tongue of <name child="" e="" of="" ta<="" target="" th=""><th></th></name>	
<< Please select from list! If there are more than two mother tongues: "Please indicate the language which <name child="" of="" target=""> understands better". The second mother tongue will be recorded in the next question.>></name>		
[Language list] [-999	99]	
not in list [-96]		
refused [-97]		
don't know [-98]		
if (36021 = -96) goto 360221 if (36021 = -97, -98) goto 36023 if (36021 <> -96, -97, -98) goto 36022		
Variables		
p410000_g1D	First language/mother tongue Child (German/not German)	pParent
p410000_g2R	First language/mother tongue Child (aggregated)	pParent
p410000_g1R	First language/mother tongue Child (ISO 639.2)	pParent
p410000_O	First language/mother tongue Child (open)	pParent
360221 Please tell me again exactly what language <name child="" of="" target=""> learned in the first three years of life in your family!</name>		
Please record language with the correct spelling!		
refused [-97]		
don't know [-98]		
if (360221 = -97, -98) goto 36023 if (360221 <> -97, -98) goto 36022		
Variables		
p410000_O	First language/mother tongue Child (open)	pParent

36022 Did <name child="" of="" target=""> learn another language in your family during the first three years of life?</name>					
Please select from	Please select from the list! If no other language was learned, please use the button.				
[Language list] [-9999	[Language list] [-9999]				
No other language [-2	21]				
not in list [-96]					
refused [-97]					
don't know [-98]					
if (36022 = -96) got if (36022 <> -96) go					
Variables					
p410002_g1D	Further first language/mother tongue Child (German/not German)	pParent			
p410002_g2R	Further first language/mother tongue Child (aggregated)	pParent			
p410002_g1R	Further first language/mother tongue Child (ISO 639.2)	pParent			
p410002_O	Further first language/mother tongue Child (open)	pParent			
three y	tell me again exactly what language <name child="" correct="" family!="" in="" life="" luage="" of="" rears="" spelling!<="" target="" th="" the="" with="" your=""><th>d> learned in the first</th></name>	d> learned in the first			
refused [-97]					
don't know [-98]					
goto 36023					
Variables					
p410002_O	Further first language/mother tongue Child (open)	pParent			
] Auto variable Child German-speaking (as single mother tongues)	tongue or one of two			
yes [1]					
no [2]	no [2]				
goto 36026					
autoif (36021 = 92 OR 36022 = 92) 36025 = 1 autoif (36021 <> 92 & 36022 <> 92) 36025 = 2					
Variables					
p410040	German language Child (auto variable)	pParent			

36026 [AUTO] Auto variable Child bilingual (i.e. more than one mother	tongue)?			
yes [1]					
no [2]					
if (36026 = 2) if (36026 = 3)	if (36026 = 1 & 36025 = 2) goto 36027 if (36026 = 1 & 36025 = 1) goto 36029 if (36026 = 2 & 36025 = 2) goto 36029 if (36026 = 2 & 36025 = 1 & (36008 = .))) goto 36007Z if (36026 = 2 & 36025 = 1 & (36008 <> .)) goto 36029 if (36026 = 2 & 36025 = 1 & (2101P1 = 2)) goto 36007Z if (36026 = 2 & 36025 = 1 & (2101P1 = 1))) goto 36029 autoif (36022 <> -21, -97, -98) 36026 = 1 autoif (36022 = -21, -97, -98) OR (36021 = 92 & 36022 = 92) 36026 = 2				
Variables					
p410050	Bilingualism Child (auto variable)	pParent			
	•				
	ou said that <name child="" of="" target=""> has learned several langua amily. Which of the languages does <name child="" of="" target=""> und</name></name>				
	nderstands both languages equally well or the respondent answers with "dase select "First mother tongue Child (displayed: <<36023>>)".	on't know" or refuses the			
First mother t 36023>) [1]	ongue Child (displayed: <language from<="" td=""><td></td></language>				
Second moth 36024>) [2]	er tongue Child (displayed: <language from<="" td=""><td></td></language>				
goto 36029					
Variables					
p410030	Determine first language/mother tongue - bilingual child, about child	pParent			
36029 [AUTO] Auto variable Language of origin Child				
if (36025 = 2) goto 36040 if (36025 <> 2) goto 36007Z					
autoif ((36023 <> "German", "unknown language") & (36024 = -21, "German", "unknown language")) 36029 = 36023 autoif (36023 = "German" & (36024 <> -21, "unknown language")) 36029 = 36024 autoif ((36023 <> "German", "unknown language") & (36024 <> -21, "German", "unknown language")) 36029 = 36027(Label) autoif (36023 = "German" & (36024 = -21, "unknown language") & 36008 <> .) 36029 = 36008 autoif (36023 = "unknown language" & 36008 <> .) 36029 = 36008 autoif (36023 = "German" & (36024 = -21, "unknown language") & ((36008 = .) OR (2101P1 = 1))) 36029 = 2101P3 autoif (36023 = "unknown language" & 2101P1 = 1) 36029 = 2101P3					
Variables					
p410060_O	Language of origin Child (auto variable)	pParent			

	at age did <name child="" of="" target="" the=""> start learning Ger years and months.</name>	man? Please tell me the
Please note that he	ere the !!age!! of the child should be recorded, e.g. 2 years and 6	6 months.
years		
since birth [-26]		
refused [-97]		
don't know [-98]		
Range: 0 - 11		
months		
since birth [-26]		
refused [-97]		
don't know [-98]		
Range: 0 - 20		
goto 36007Z		
	= -97, -98, -26, 0 to 11 = -97, -98, -26, 0 to 7	
Variables		
p41002y	Start learning German (year)	pParent
p41002m	Start learning German (month)	pParent

Condition:	if (h_S3TG1 <> 2)
36056	We would now like to know how good <name child="" of="" target="">'s command of the German language is. For his age, how well does <name child="" of="" target=""> understand German?</name></name>
Condition:	if (h_S3TG1 = 2)
36056	We would now like to know how good <name child="" of="" target="">'s command of the German language is. For her age, how well does <name child="" of="" target=""> understand German?</name></name>
Read the o	options aloud.
very well [1]	
rather well [2	2]
rather badly	[3]
very badly [4	4]
not at all [5]	
refused [-97	
don't know [[-98]
goto 36057	7
Variables	
p41030a	Subjective language competence child German - understanding pParent
	if (h_S3TG1 <> 2) How well does <name child="" of="" target=""> speak German for his hage?</name>
	if (h_S3TG1 = 2)
	How well does <name child="" of="" target=""> speak German for her age?</name>
	options aloud if necessary.
very well [1]	
rather well [2	2]
rather badly	[3]
very badly [4	4]
not at all [5]	
refused [-97	
don't know [[-98]
goto 36058	3
Variables	
p41030b	Subjective language competence child German - speaking pParent

Condition: if (h_S37	ΓG1 <> 2)		
36058 For his	age, how well does <target child's="" name=""> read in German?</target>		
Condition: if (h_S37	·		
	r age, how well does <target child's="" name=""> read in German?</target>		
Read the options a	loud if necessary.		
very well [1]			
rather well [2]			
rather badly [3]			
very badly [4]			
not at all [5]			
refused [-97]			
don't know [-98]			
goto 36059			
Variables			
p41030c	Subjective language competence child German - reading pParent		
• ,			
	age, how well does <target child's="" name=""> write in German?</target>		
36059 For his Condition: if (h_S3	age, how well does <target child's="" name=""> write in German?</target>		
36059 For his Condition: if (h_S3	r age, how well does <target child's="" name=""> write in German? rage, how well does <target child's="" name=""> write in German?</target></target>		
36059 For his Condition: if (h_S37 36059 For her	r age, how well does <target child's="" name=""> write in German? rage, how well does <target child's="" name=""> write in German?</target></target>		
36059 For his Condition: if (h_S37) 36059 For hei Read the options and very well [1]	r age, how well does <target child's="" name=""> write in German? rage, how well does <target child's="" name=""> write in German?</target></target>		
36059 For his Condition: if (h_S37) 36059 For hei Read the options and very well [1]	age, how well does <target child's="" name=""> write in German? G1 = 2) r age, how well does <target child's="" name=""> write in German? loud if necessary.</target></target>		
36059 For his Condition: if (h_S37) 36059 For hel Read the options and very well [1] rather well [2]	age, how well does <target child's="" name=""> write in German? G1 = 2) r age, how well does <target child's="" name=""> write in German? loud if necessary.</target></target>		
36059 For his Condition: if (h_S3] 36059 For her Read the options and very well [1] rather well [2] rather badly [3]	age, how well does <target child's="" name=""> write in German? G1 = 2) r age, how well does <target child's="" name=""> write in German? loud if necessary.</target></target>		
36059 For his Condition: if (h_S37) 36059 For her Read the options and very well [1] rather well [2] rather badly [3] very badly [4]	age, how well does <target child's="" name=""> write in German? G1 = 2) r age, how well does <target child's="" name=""> write in German? loud if necessary.</target></target>		
36059 For his Condition: if (h_S37) 36059 For hel Read the options and very well [1] rather well [2] rather badly [3] very badly [4] not at all [5]	age, how well does <target child's="" name=""> write in German? G1 = 2) r age, how well does <target child's="" name=""> write in German? loud if necessary.</target></target>		
36059 For his Condition: if (h_S37) 36059 For her Read the options and very well [1] rather well [2] rather badly [3] very badly [4] not at all [5] refused [-97] don't know [-98] if ((2103P1 = .) & (3) if (2103P1 = 1) goto	age, how well does <target child's="" name=""> write in German? (FG1 = 2) (FG1 =</target>		
36059 For his Condition: if (h_S37) 36059 For her Read the options and very well [1] rather well [2] rather badly [3] very badly [4] not at all [5] refused [-97] don't know [-98] if ((2103P1 = .) & (3) if (2103P1 = .) & (3) if ((2103P1 = .) & (3)	age, how well does <target child's="" name=""> write in German? (FG1 = 2) (FG1 =</target>		

36030		is about how well <name child="" of="" target="" the=""> knows the language <36029>. How es <name child="" of="" target=""> understand <36029> for her age?</name></name>
36030		is about how well <name child="" of="" target="" the=""> knows the language <36029>. How es <name child="" of="" target=""> understand <36029> for his age?</name></name>
36030	Now it	e recorded that <name child="" of="" target="" the=""> has learned <2103P3> in your family. is about how well <name child="" of="" target="" the=""> knows the language <2103P3>. ell does <name child="" of="" target="" the=""> understand <2103P3> for her age?</name></name></name>
36030	Now it	e recorded that <name child="" of="" target="" the=""> has learned <2103P3> in your family. is about how well <name child="" of="" target="" the=""> knows the language <2103P3>. ell does <name child="" of="" target="" the=""> understand <2103P3> for his age?</name></name></name>
36030	about h	e recorded that you have learned <2103P3> as a child in your family. Now it is now well <name child="" of="" target="" the=""> knows the language <2103P3>. How well name of the target child> understand <2103P3> for her age?</name>
36030	about h	e recorded that you have learned <2103P3> as a child in your family. Now it is now well <name child="" of="" target="" the=""> knows the language <2103P3>. How well name of the target child> understand <2103P3> for his age?</name>
36030	Now it	e recorded that <name child="" of="" target="" the=""> has learned <2103P3> in your family. is about how well <name child="" of="" target="" the=""> knows the language <2103P3>. ell does <name child="" of="" target="" the=""> understand <2103P3> for her age?</name></name></name>
36030	Now it	e recorded that <name child="" of="" target="" the=""> has learned <2103P3> in your family. is about how well <name child="" of="" target="" the=""> knows the language <2103P3>. ell does <name child="" of="" target="" the=""> understand <2103P3> for his age?</name></name></name>
		tions.>> << If the displayed language of origin does not correspond to the statement of the "Excuse me. We must have noted this incorrectly. Let's continue with the other questions." >>
very well [1]	
rather well	[2]	
rather badly	/ [3]	
very badly [4]	
not at all [5]		
Other non-	German la	nguage of origin [-23]
Language o	of origin on	ly German [-22]
refused [-9]	7]	
don't know	[-98]	
		3) goto 36031 goto 36008Z
Variables		
p41040a		Subjective language competence Child Language of origin - pParent comprehension

Condition:	if ((2103F	1 = .) & (h_S3	BTG1 = 2))				
36031	How we	II does <nar< td=""><td>ne of target o</td><td>child> spea</td><td>ak <36029> fo</td><td>r her age</td><td>?</td></nar<>	ne of target o	child> spea	ak <36029> fo	r her age	?
Condition:	if ((2103F	1 = .) & (h_S3	BTG1 <> 2))				
36031	How we	II does <nar< td=""><td>me of target o</td><td>child> spea</td><td>ak <36029> fo</td><td>r his age</td><td>?</td></nar<>	me of target o	child> spea	ak <36029> fo	r his age	?
Condition: (h_S3TG1		1 = 1) & ((210)3P44 > 0 & 210	03P44 <> 92	2) OR (2103P45	5 > 0 & 21	03P45 <> 92))) &
36031	How we	II does <nar< td=""><td>me of target o</td><td>child> spea</td><td>ak <2103P3> f</td><td>or her ag</td><td>ge?</td></nar<>	me of target o	child> spea	ak <2103P3> f	or her ag	ge?
Condition: (h_S3TG1		1 = 1) & ((210)3P44 > 0 & 210	03P44 <> 92	2) OR (2103P45	5 > 0 & 21	03P45 <> 92))) &
36031	How we	II does <nar< td=""><td>me of target o</td><td>child> spea</td><td>ak <2103P3> f</td><td>or his ag</td><td>je?</td></nar<>	me of target o	child> spea	ak <2103P3> f	or his ag	je?
Condition:	if (((2103	P1 = 1) & (210	3P44 = . & 210)3P45 = .)) &	k (h_S3TG1 = 2)	& (01001	8 = 2))
36031	How we	II does <nar< td=""><td>ne of target c</td><td>child> spea</td><td>ak <2103P3> f</td><td>or her ag</td><td>ge?</td></nar<>	ne of target c	child> spea	ak <2103P3> f	or her ag	ge?
Condition:	if (((2103	P1 = 1) & (210	3P44 = . & 210)3P45 = .)) &	k (h_S3TG1 <> 2	2) & (0100	18 = 2))
36031	How we	II does <nar< td=""><td>ne of target o</td><td>child> spea</td><td>ak <2103P3> f</td><td>or his ag</td><td>je?</td></nar<>	ne of target o	child> spea	ak <2103P3> f	or his ag	je?
Condition:	if (((2103	P1 = 1) & (210	3P44 = . & 210)3P45 = .)) &	k (h_S3TG1 = 2)	& (01001	8 = 1))
36031	How we	ll does <nar< td=""><td>ne of target o</td><td>child> spea</td><td>ak <2101P3> f</td><td>or her ag</td><td>ge?</td></nar<>	ne of target o	child> spea	ak <2101P3> f	or her ag	ge?
Condition:	***	, ,		• • • • • • • • • • • • • • • • • • • •	k (h_S3TG1 <> 2	, ,	,,
36031	How we	II does <nar< td=""><td>me of target c</td><td>child> spea</td><td>ak <2101P3> f</td><td>or his ag</td><td>je?</td></nar<>	me of target c	child> spea	ak <2101P3> f	or his ag	je?
	-	aloud if neces	ssary.>>				
very well [1]							
rather well [2]						
rather badly	[3]						
very badly [4]						
not at all [5]							
refused [-97	7]						
don't know	[-98]						
goto 3600	8Z						
Variables							
p41040b		Subjective ling peaking	juistic competer	nce Child La	inguage of origin	۱ -	pParent

14.Modul39 S4 S4 Language Media use

39001	I would now like to know which language you use on different occasions. In which language do you read books in your spare time?		
39001	Earlier you stated that you learned <36008> as a child in your family. I would now like to know which language you use on different occasions. In what language do you read books in your spare time?		
39001	In a previous interview you stated the would now like to know which langulanguage do you read books in your	lage you use on different oc	
origin eve he/she "m the respond found, ple options all answer "la we must h questions indicates a language, answers "	pering the target person states that he/she also in if the target person states that he/she also nostly" or "only" uses a third language, pleas indent answers here with "equally often", the pase select the response "equally often Gern loud. If the displayed language of origin does anguage of origin only German" or "other no have noted this down incorrectly during the late." The question should only refer to German that he/she also uses a third language. If the please select response "uses mostly/only a lequally often" here, then please ask about the please "equally often German and language."	o uses a third language. If the targuese select the response "mostly/oning please ask for the tendency. If it man and language of origin". If (h_s not match the respondent's state in-German language of origin" and ast interview. Then we will now contain any and the language of origin even the tendency. If no classification of the tendency. If no classification of the select the selection of the selection in the selection of the	get person states that by uses a third language". If the classification can be a Erstbefragte = 2) Read the ement, then select the dask: "Excuse me. Then continue with the other if the target person to stly" or "only" a third in 39001) If the respondent
if ((h_Erst (2101P1 =	befragte = 1) OR ((h_Erstbefragte = 2) & = .)))		
only in Ger	man [1]		
	German but sometimes also in <36008>/mostly but sometimes also in <2101P3> [2]		
	36008> but sometimes also in German/mostly 3> but sometimes also in German [3]		
only in < 36	6008>/only in <2101P3> [4]		
equally ofte	en German and language of origin [-25]		
uses mostl	ly/only a third language [-24]		
other non-(German language of origin [-23]		
language o	of origin only German [-22]		
doesn't rea	nd books in his/her spare time [-21]		
refused [-9	7]		
don't know	[-98]		
	= -22, -23) goto 39002Z <> -22, -23) goto 39002		
Variables			
p417100	Language of media use - reading	books	pParent

39002 In what	language do you read newsp	apers?		
Read out the options. The question should only refer to German and the language of origin even if the target person states that they are also using a third language. If the target person indicates that they use "mostly" or "only" a third language, please select the button "used mostly / only a third language". If the respondent answers with "equally often" then please ask what the tendency is. If no classification is found then select the button "equally often German and language of origin".				
only in German [1]				
	sometimes also in <36008>/mostly mes also in <2101P3> [2]			
	t sometimes also in German/mostly etimes also in German [3]			
only in < 36008>/only	in <2101P3> [4]			
equally often German	and language of origin [-25]			
uses mostly / only a ti	hird language [-24]			
doesn't read newspap	pers [-21]			
refused [-97]				
don't know [-98]				
goto 39003 if ((h_Erstbefragte = 1) OR ((h_Erstbefragte = 2) & (2101P1 = .))) 1: only in German 2: mostly in German but sometimes also in <36008> 3: mostly in <36008> but sometimes also in German 4: only in < 36008> if ((h_Erstbefragte = 2) & (2101P1 = 1)) 1: only in German 2: mostly in German but sometimes also in <2101P3> 3: mostly in <2101P3> but sometimes also in German 4: only in <2101P3>				
Variables				
p417110	Language of media use - reading r	newspapers	pParent	

39003 Which I	language do you use when us	sing the internet?	
Read out the options. The question should only refer to German and the language of origin even if the target person states that they are also using a third language. If the target person indicates that they use "mostly" or "only" a third language, please select the button "used mostly / only a third language". If the respondent answers with "equally often" then please ask what the tendency is. If no classification is found then select the button "equally often German and language of origin".			
only in German [1]			
	sometimes also in <36008>/mostly mes also in <2101P3> [2]		
	sometimes also in German/mostly etimes also in German [3]		
only in < 36008>/only	in <2101P3> [4]		
equally often German	and language of origin [-25]		
uses mostly / only a th	nird language [-24]		
Doesn't use the intern	et [-21]		
refused [-97]			
don't know [-98]			
if (39003 = -21) go if (39003 <> -21) go			
Variables			
p417130	Language of media use - surfing the	he intenet	pParent

39004 In what	t language do you read news o	on the internet?	
Read out the options. The question should only refer to German and the language of origin even if the target person states that they are also using a third language. If the target person indicates that they use "mostly" or "only" a third language, please select the button "used mostly / only a third language". If the respondent answers with "equally often" then please ask what the tendency is. If no classification is found then select the button "equally often German and language of origin".			
only in German [1]			
	sometimes also in <36008>/mostly mes also in <2101P3> [2]		
	t sometimes also in German/mostly etimes also in German [3]		
only in < 36008>/only	in <2101P3> [4]		
equally often German	and language of origin [-25]		
uses mostly / only a tl	hird language [-24]		
doesn't read the news	s on the internet [-21]		
refused [-97]			
don't know [-98]			
goto 39005			
Variables			
p417120	Language of media use - reading t	he news on the internet	pParent

39005 In whic	h language do you write text ı	messages and e-mails?		
< <read "equally="" "mostly"="" "only"="" "uses="" a="" addition.="" aloud="" also="" and="" answers="" as="" ask="" be="" button="" by="" can="" classification="" for="" found,="" german="" if="" in="" indicates="" language="" language".="" language,="" mean="" messages="" messages,="" messenger="" mostly="" necessary.="" no="" of="" often="" often",="" only="" options="" or="" origin="" origin".="" person="" please="" question="" refer="" respondent="" select="" sent="" services="" should="" sms="" such="" target="" telegram.="" tendency.="" text="" the="" then="" third="" to="" use="" via="" we="" well="" whatsapp="" with="">></read>				
only in German [1]				
	sometimes also in <36008>/mostly mes also in <2101P3> [2]			
	t sometimes also in German/mostly etimes also in German [3]			
only in < 36008>/only	in <2101P3> [4]			
equally often German	and language of origin [-25]			
uses mostly / only a tl	hird language [-24]			
doesn't write SMS or	e-mails [-21]			
refused [-97]				
don't know [-98]				
goto 39006				
if ((h_Erstbefragte = 1) OR ((h_Erstbefragte = 2) & (2101P1 = .))) 1: only in German 2: mostly in German but sometimes also in <36008> 3: mostly in <36008> but sometimes also in German 4: only in < 36008> if ((h_Erstbefragte = 2) & (2101P1 = 1)) 1: only in German 2: mostly in German but sometimes also in <2101P3> 3: mostly in <2101P3> but sometimes also in German 4: only in <2101P3>				
Variables				
p417140	Language of media use - SMS and	d e-mails	pParent	

39006 In wha	39006 In what language do you watch TV broadcasts?			
Read out the options. The question should only refer to German and the language of origin even if the target person states that they are also using a third language. If the target person indicates that they use "mostly" or "only" a third language, please select the button "used mostly / only a third language". If the respondent answers with "equally often" then please ask what the tendency is. If no classification is found then select the button "equally often German and language of origin".				
only in German [1]				
	sometimes also in <36008>/mostly mes also in <2101P3> [2]			
	t sometimes also in German/mostly etimes also in German [3]			
only in < 36008>/only	in <2101P3> [4]			
equally often German	and language of origin [-25]			
uses mostly / only a t	hird language [-24]			
doesn't watch TV [-21	1]			
refused [-97]				
don't know [-98]				
goto 39007				
Variables				
p417150	Language of media use - televisio	n	pParent	

39007 In whic	h language do you watch onl	ne videos or videos on DVD or the like?		
Read the options aloud if necessary. By online videos, we mean videos distributed via streaming services such as Netflix, Amazon and YouTube. Videos on DVD or Blue-Ray discs are also covered in this question. The question should also only refer to German and the language of origin if the target person indicates to use a third language in addition. If the target person indicates to use "mostly" or "only" a third language, please select button "uses mostly/only a third language". If the respondent answers with "equally often", please ask for the tendency. If no classification can be found, then please select the button "equally often German and language of origin".				
only in German [1]				
	sometimes also in <36008>/mostly mes also in <2101P3> [2]			
1 ,	t sometimes also in German/mostly etimes also in German [3]			
only in < 36008>/only	in <2101P3> [4]			
equally often German	and language of origin [-25]			
uses mostly/only a thi	ird language [-24]			
doesn't watch video, l	DVD or Blu-Ray disc [-21]			
refused [-97]				
don't know [-98]				
goto 39002Z				
Variables				
p417160	Language of media use – videos,	DVD and Blu-Ray disc pParent		

15.Modul22b S4 S4 Language Language use

	's about what language you cu eak at home?	rrently speak in your family	v. What language do
< <read option<="" td="" the=""><td>s aloud.</td><td></td><td></td></read>	s aloud.		
	nswers with "equally often", then ple the button "equally often German ar		assignment can be found,
only German [1]			
mostly German, but	sometimes also another language [2]		
mostly another langu	age, but sometimes also German [3]		
only another languag	e [4]		
equally often Germa	n and language of origin [-25]		
refused [-97]			
don't know [-98]			
if (39008 = 2, 3, 4, if (39008 = 1, -97,			
Variables			
p412000	Interaction language Household		pParent
	other language is that?		
If several non-Geri often."	man languages are spoken: "Please	name the language that you spe	eak with your family most
[Language list] [-999	9]		
not in list [-96]			
refused [-97]			
don't know [-98]			
goto 39010			
goto 39010 Variables			
	Interaction language Household, de	etailed (ISO 639.2)	pParent

39010 What la	anguage do you speak with <r< th=""><th>name of target child>?</th><th></th></r<>	name of target child>?	
< <read options<="" td="" the=""><td>aloud if necessary.</td><td></td><td></td></read>	aloud if necessary.		
	ers with "equally often", please ask qually often German and language		ent can be found, please
only German [1]			
mostly German, but s	ometimes also another language [2]		
mostly another langua	age, but sometimes also German [3]		
only another language	e [4]		
equally often German	and language of origin [-25]		
refused [-97]			
don't know [-98]			
if (39010 = 2, 3, 4, if (39010 = 1, -97, -			
Variables			
p412070	Interaction language Interviewed p	arent - child	pParent
	ther language is that? nan languages are spoken: "Please	name the language that you say	and with sname of target
child> most often."	ian languages are spoken. Flease	name me language mai you spe	eak with chame of target
[Language list] [-9999]		
not in list [-96]			
refused [-97]			
don't know [-98]			
goto 39011			
Variables			
p412071_g1R	Interaction language Interviewed p	arent - child (ISO 639.2)	pParent
p412071 g2	Interaction language Interviewed p	arent - child (categorized)	pParent

39011 And wh	nat language does <name of="" ta<="" th=""><th>rget child> speak with you?</th><th>?</th></name>	rget child> speak with you?	?		
< <read options<="" td="" the=""><td>aloud if necessary.</td><td></td><td></td></read>	aloud if necessary.				
	ers with "equally often", please ask a qually often German and language		nt can be found, please		
only German [1]					
mostly German, but s	mostly German, but sometimes also another language [2]				
mostly another langua	age, but sometimes also German [3]				
only another language	2 [4]				
child doesn't speak ye	et [-26]				
equally often German	and language of origin [-25]				
refused [-97]					
don't know [-98]	don't know [-98]				
if (h_S3SHP = 2, 3) goto 39014 if (h_S3SHP <> 2, 3 & (h_Anzahl_Geschwister_HH > 0 OR 030002 > 0)) goto 39017 if (h_S3SHP <> 2, 3 & (h_Anzahl_Geschwister_HH = -98, -97, 0, . OR 030002 = -98, -97, 0, .)) goto 36003Z					
Variables					
p412010	Interaction language Child - interview	ewed parent	pParent		

Condition: if (25004	<> 2)			
39014 What la	anguage does your partner sp	eak with <name ch<="" of="" target="" td=""><td>ild>?</td></name>	ild>?	
Condition: if (25004	= 2)			
39014 What la	anguage does your partner sp	eak with <name ch<="" of="" target="" td=""><td>ild>?</td></name>	ild>?	
< <read options<="" td="" the=""><td>aloud if necessary.</td><td></td><td></td></read>	aloud if necessary.			
	ers with "equally often", please ask qually often German and language		nt can be found, please	
only German [1]				
mostly German, but s	ometimes also another language [2]			
mostly another langua	age, but sometimes also German [3]			
only another language	9 [4]			
equally often German	and language of origin [-25]			
refused [-97]				
don't know [-98]				
030002 > 0)) goto 3	25) goto 39021 if ((39011 = -26) & 39017 if ((39011 = -26) & (39014 = -97, 0, .)) goto 36003Z if ((39011 <>	1, -97, -98) & (h_Anzahl_Geschv	vister_HH = -98, -97, 0, .	
Variables				
p412080	Interaction language Partner – child	d	pParent	
39021 What other language is that?				
If several non-Gern frequently with <nai< td=""><td>nan languages are spoken: "Please me of target child>."</td><td>name the language that your pa</td><td>rtner speaks most</td></nai<>	nan languages are spoken: "Please me of target child>."	name the language that your pa	rtner speaks most	
[Language list] [-9999]			
not in list [-96]				
refused [-97]				
don't know [-98]				
if (39011 <> -26) goto 39015 if (39011 = -26) & (h_Anzahl_Geschwister_HH > 0 OR 030002 > 0) goto 39017 if (39011 = -26) & (h_Anzahl_Geschwister_HH = -98, -97, 0, . OR 030002 = -98, -97, 0, .) goto 36003Z				
Variables				
p412081_g1R	Interaction language Partner - child	I (ISO 639.2)	pParent	
p412081_g2		I (categorized)	pParent	

Condition:	if (25004	<> 2)		
39015	And wh	nat language does <name of="" td="" to<=""><td>arget child> speak with your</td><td>partner?</td></name>	arget child> speak with your	partner?
Condition:	if (25004	= 2)		
39015	And wh	nat language does <name of="" t<="" td=""><td>arget child> speak with your</td><td>partner?</td></name>	arget child> speak with your	partner?
Read the	options a	loud if necessary.		
		ers with "equally often", please ask qually often German and language		nt can be found, please
only Germa	an [1]			
mostly Ger	man, but s	ometimes also another language [2]		
mostly ano	ther langua	age, but sometimes also German [3]		
only anothe	er language	e [4]		
child doesr	ı't speak ye	et [-26]		
equally ofte	en German	and language of origin [-25]		
refused [-9	7]			
don't know	[-98]			
if (h_Anzahl_Geschwister_HH > 0 OR 030002 > 0) goto 39017 if (h_Anzahl_Geschwister_HH = -98, -97, 0, . OR 030002 = -98, -97, 0, .) goto 36003Z				
Variables				
p412011		Interaction language Child - partne	er	pParent

Condition: if (h_S3	TG1 <> 2 & (h_Anzahl_Geschwiste	er_HH = 1 OR 030002 = 1))	
39017 What I	anguage does <name of="" targe<="" td=""><td>t child>'s sibling speak with</td><td>him?</td></name>	t child>'s sibling speak with	him?
Condition: if (h_S3	TG1 = 2 & (h_Anzahl_Geschwister	_HH = 1 OR 030002 = 1))	
39017 What I	anguage does <name of="" targe<="" td=""><td>t child>'s sibling speak with</td><td>her?</td></name>	t child>'s sibling speak with	her?
,	TG1 <> 2 & (h_Anzahl_Geschwiste	**	
	anguage do <name o<="" of="" target="" td=""><td><u> </u></td><td>nim?</td></name>	<u> </u>	nim?
,	TG1 = 2 & (h_Anzahl_Geschwister	**	
	anguage do <name o<="" of="" target="" td=""><td>child>'s siblings speak with h</td><td>ner?</td></name>	child>'s siblings speak with h	ner?
< <read option<="" td="" the=""><td>s aloud if necessary.</td><td></td><td></td></read>	s aloud if necessary.		
	vers with "equally often", please ask equally often German and language		nt can be found, please
only German [1]		П	
mostly German, but	sometimes also another language [2]		
mostly another langu	age, but sometimes also German [3]		
only another languag	ge [4]		
sibling doesn't speak	yet [-27]		
equally often Germa	n and language of origin [-25]		
refused [-97]			
don't know [-98]			
goto 39018			
Variables			
p412120	Interaction language Sibling/s - ch	ild	pParent

Condition: if (h_S3TG1 -	<> 2 & (h_Anzahl_Geschwister	HH = 1 OR 030002 = 1))	
39018 And what la	anguage does <name of="" ta<="" td=""><td>arget child> speak with his s</td><td>sibling?</td></name>	arget child> speak with his s	sibling?
Condition: if (h_S3TG1 =	= 2 & (h_Anzahl_Geschwister_	HH = 1 OR 030002 = 1))	
39018 And what la	anguage does <name of="" ta<="" td=""><td>arget child> speak with her</td><td>sibling?</td></name>	arget child> speak with her	sibling?
Condition: if (h_S3TG1 -	<> 2 & (h_Anzahl_Geschwister	_HH > 1 OR 030002 > 1))	
39018 And what la	anguage does <name of="" ta<="" td=""><td>arget child> speak with his s</td><td>siblings?</td></name>	arget child> speak with his s	siblings?
Condition: if (h_S3TG1 =	= 2 & (h_Anzahl_Geschwister_	HH > 1 OR 030002 > 1))	
39018 And what la	anguage does <name of="" ta<="" td=""><td>arget child> speak with her</td><td>siblings?</td></name>	arget child> speak with her	siblings?
< <read alou<="" options="" td="" the=""><td>ud if necessary.</td><td></td><td></td></read>	ud if necessary.		
	vith "equally often", please ask ly often German and language	for the tendency. If no assignment of origin".>>	nt can be found, please
only German [1]			
mostly German, but someti	imes also another language [2]		
mostly another language, b	out sometimes also German [3]		
only another language [4]			
child doesn't speak yet [-26	5]		
equally often German and	language of origin [-25]		
refused [-97]			
don't know [-98]			
goto 36003Z			
Variables			
p412030 Inter	raction language Child - sibling	/s	pParent

16.18 Modul26 Allg SD Partner Sociodemographics Up

Condition: if (25004	l <> 2)		
26001 now I v born ir	vould like to get some details 1?	about your partner. What ye	ear was your partner
Condition: if (25004	l = 2)		
26001 now I v born ir	vould like to get some details 1?	about your partner. What ye	ear was your partner
	_		
refused [-97]			
don't know [-98]			
goto 26002			
Variables			
p73175y	Partner's year of birth		pParent
Condition: if (25004	l <> 2)		
26002 Where	was your partner born?		
Condition: if (25004	l = 2)		
26002 Where	was your partner born?		
in Germany /within th	e current borders of Germany [1]		
in Germany's former	Eastern territories [2]		
abroad /in another co	untry [3]		
refused [-97]			
don't know [-98]			
if (26002 = 3) goto if (26002 = 1, 2, -98	26003 3, -97) goto 26009		
autoif (26002 <> 3)	h_S4PS38 = 2		
Variables			
p403000	Country of birth Partner (Germany	r/abroad)	pParent
p403000_g1	Country of birth Partner (Germany	/abroad; edited)	pParent

Condition: if (25004	1 <> 2)			
26003 In which	ch country was your partner born?			
Condition: if (25004	1 = 2)			
	ch country was your partner born?			
[List of countries] [-99	99]			
not in list [-96]				
refused [-97]				
don't know [-98]				
if (26003 = -96) got if (26003 <> -96) go				
autoif (26003 > 0) I	n_S4PS2 = 26003(Label) autoif (26003 = -97, -98) h_S4PS2 = "unki	nown language"		
Variables				
p403010_g1R	Country of birth Partner abroad	pParent		
p403010_g2	Country of birth Partner (categorized)	pParent		
Condition: if (25004	1 <> 2)			
26006 At wha	t age did your partner move to Germany?			
Condition: if (25004	1 = 2)			
26006 At wha	t age did your partner move to Germany?			
If the respondent is	unsure about the age: "Please tell me approximately what age that	was."		
Age:				
Partner has never mo	oved to Germany [-20]			
refused [-97]				
don't know [-98]				
Range: 0 - 100				
if (26006 = -20) goto 26013 if (26006 <> -20) goto 26007				
autoif (26006 > 15) h_S4PS38 = 1 autoif (26006 <= 15) h_S4PS38 = 2 autoif (26006 = -97, -98, -20) h_S4PS38 = 2				
Variables				
p403030	Age of partner when moving to Germany	pParent		

Condition:	: if (25004	4 <> 2)		
26007		e come to Germany for various artner come to Germany at tha		vhat circumstances did
Condition:	: if (25004	1 = 2)		
26007	-	e come to Germany for various artner come to Germany at tha		vhat circumstances did
Read the	answer o	ptions aloud. Please adjust the wor	ding of the answer categories to	gender.
as emigran	nt or ethnic	German emigrant [1]		
as asylum	seeker or	refugee (also contingent refugee) [2]		
as family m	nember or	partner [3]		
as student	or study a	pplicant [4]		
as employe	ee (also int	tern, au pair or similar) [5]		
or for anoth	ner reason	[6]		
refused [-9	7]			
don't know	[-98]			
if (26007 = if (26007 <				
Variables				
p403040		Immigration status Partner		pParent
26008	INCSI	And what was that other reaso	nn?	
20000	[IIOO]	And what was that other reasc	/II:	
refused [-9	7]			
don't know	[-98]			
goto 2601	13			
Variables				
p403041_	0	Immigration status Partner - other		pParent

Condition: if (25004	<> 2)	
26009 In whic	h country was your partner's father born?	
Condition: if (25004	= 2)	
	h country was your partner's father born?	
	the father of the partner was born belonged to Germany at the time as the country of birth.	e of his birth, "Germany"
Country List [999997]		
Father not available/u	nknown [-23]	
not in list [-96]		
refused [-97]		
don't know [-98]		
if (26009 = -96) got if (26009 <> -96) go		
Variables		
p403090_g1R	Country of birth Father of partner	pParent
p403090_g2	Country of birth Father of partner (categorized)	pParent
Condition: if (25004	<> 2)	
	h country was your partner's mother born?	
Condition: if (25004		
	h country was your partner's mother born?	
If the area belonged "Germany".	d to Germany at the time of the partner's mother's birth, the place of	f birth should be entered as
Country List [999997]		
no mother/mother unk	known [-23]	
not in list [-96]		
refused [-97]		
don't know [-98]		
if (26011 = -96) got if (26011 <> -96) go		
Variables		
p403070_g1R	Country of birth Mother of partner	pParent
p403070_g2	Country of birth Mother of partner (categorized)	pParent

Condition:	: if (h_S3	SHP = 2 & 25004 <> 2)		
26013	Does y	our partner have the German	citizenship?	
Condition:	: if (h_S3	SHP = 2 & 25004 = 2)		
26013	Does y	our partner have the German	citizenship?	
Condition:	: if (h_S3	SHP = 3 & 70103P45= 2)		
26013	Has th	at changed?		
yes/yes, in citizenship		ime he/she has acquired the German		
no [2]				
stateless [-	-20]			
refused [-9	7]			
don't know	[-98]			
		3SHP = 3) goto 26015 3SHP = 2) goto 26014		
		3SHP = 3) goto 26018 3SHP = 2) goto 26016		
if (26013 : if (26013 :		o 26018) goto 26019Z		
if (h_S3SI German c		: yes 2: no if (h_S3SHP = 3 & 7010 2: no	3P45 = 2) 1: yes, in the meantim	ne he/she has acquired the
Variables				
p404000		German citizenship Partner		pParent
-		-		
Condition	· if (25004	(<> 2)		
26014	`	our partner have the German	citizenship since birth?	
Condition	-	•		
26014		our partner have the German	citizenship since birth?	
yes [1]	•	•		
no [2]				
refused [-9	07]			
don't know	· [-98]			
if (26014 = if (26014 -	= 2) goto <> 2) goto	26015 0 26019Z		
Variables				

Condition:	if (25004	<> 2)	
26015	When of the year	id your partner acquire the German citizenship? Please to r.	ell me the month and
Condition:	if (25004	= 2)	
26015	When of the year	lid your partner acquire the German citizenship? Please to r.	ell me the month and
	ning of the /Easter ear/Summ	can only remember seasons, please enter the following numbers: e year/Winter er	
_	month		
refused [-97	7]		
don't know	[-98]		
Range: 1 -	12		
	_	_ year	
refused [-97	7]		
don't know	[-98]		
Range: 1,90	00 - 2,100		
goto 2601	9Z		
26015 (p4	0403y) =	-97, -98, 1 – 12, 21, 24, 27, 30, 32 -97, -98, 26001 - inty 26015 (p40403y) = -97, -98, 1900 - inty	
Variables			
p40403m		Acquisition German citizenship Partner: month	pParent
p40403v		Acquisition German citizenship Partner: year	pParent

17. Modul66 Allg. S34 Partner Education Update

Condition:	if (66200	= .) & (25004 <> 2)	
66104		few questions about your partner's educational qualifica his highest general school-leaving qualification in Germa	
Condition:	if (66200	= .) & (25004 = 2)	
66104		few questions about your partner's educational qualifica her highest general school-leaving qualification in Germ	
Condition:	if (66200	<> .) & (25004 <> 2)	
66104	Did you	ur partner obtain this higher general school-leaving quali	fication in Germany?
Condition:	if (66200	<> .) & (25004 = 2)	
66104	Did you	ur partner obtain this higher general school-leaving qual	fication in Germany?
	institutio	s does not refer to vocational qualifications such as apprenticeship n, but rather to school-leaving qualifications such as leaving certification. itur.	
yes [1]			
no [2]			
no school-le	eaving qua	alification [-20]	
refused [-97	7]		
don't know	[-98]		
,	= -20) got = 1, -97, -		
Variables			
p731851		Highest educational qualification Partner in Germany	pParent
p731851_g	g1	Highest educational qualification Partner in Germany (edited)	pParent
			l'
Condition:	if (25004	2)	
66105	•	any years did your partner attend school?	
Condition:			
66105	,	any years did your partner attend school?	
If partner of the time of	did not at	tend school, please enter 0. Please enter the number of school yea	rs, not the age in years at
Ø.			
if (h_Erstb	efragte =	1) goto 66112 2 & h_S3SHPB = 1, 2) goto 66112 2 & h_S3SHPB = 3, 4) goto 66117	
Variables			
p731872		Years attended school Partner	pParent
Condition:	if (25004	<> 2) & (66200=.)	

66102	What is your partner's highest genera	ll school-leaving qualification?
Condition: i	if (25004 = 2) & (66200=.)	
66102	What is your partner's highest genera	ll school-leaving qualification?
Condition: i	if (25004 <> 2) & (66200<>.)	
66102	Which higher general school-leaving	qualification did your partner obtain?
Condition: i	if (25004 = 2) & (66200<>.)	
66102	Which higher general school-leaving	qualification did your partner obtain?
qualify you applied sci	for admission to a course of study at a univer ences, assign to category 4; if university, ass ve them categorized: "What would have been	ssigned. If Fachabitur is specified, please ask: "Did this ersity of applied sciences or at a university?" If university of sign to category 5. In case of qualifications obtained in the approximate equivalent of this qualification in
Volksschule < <also beru<br="">school-leavii</also>	l-leaving qualification from a Hauptschule, , 8th grade polytechnic Oberschule (POS) fsbildungsreife, Berufsreife, first general ng qualification, school-leaving qualification ttschule afte grade 9>> [1]	
< <also quali<br="">Hauptschule with perform school-leavii</also>	chool-leaving qualification from a Hauptschule fied school-leaving qualification from a se, extended Berufsbildungsreife, Berufsreife nance appraisal, secondary qualification I - ng qualification from a Hauptschule/ school-ification from a Hauptschule after grade 10>>	
Realschule, Fachobersch (POS), intern MSA, interm extended/qu school-leavii	e < <school-leaving 10th="" a="" educational="" extended="" fachschule,="" from="" grade="" halified="" hediate="" hug="" hule,="" mediate="" oberschule="" polytechnic="" qualification="" qualification,="" qualified="" realschule="" realschule,="" school-leaving="" secondary="" short="" wirtschaftschule,="">> [3]</school-leaving>	
	hulreife [entry qualification for universities of nces], school-leaving qualification from a nule [4]	
	ect-related higher education entrance < <abitur (eos)="" 12th<="" extended="" oberschule="" td=""><td></td></abitur>	
school-leavii	ng qualification from a special needs school [6]	
other qualific	cation [7]	
no school-le	aving qualification [-20]	
refused [-97]	
don't know [-98]	
if (66102 <	7) goto 66103 > 7) & (h_S3SHPB = 3, 4) goto 66117 > 7) & (h_S3SHPB = 1, 2) goto 66112	
Variables		

2 Parents, CAPI (ID 848)

p731852	Highest educational qualification Partner, type	pParent
p731852_g1	Highest educational qualification Partner (ISCED)	pParent
p731852_g2	Highest educational qualification Partner (CASMIN)	pParent
	Highest educational qualification Partner (education years = f (CASMIN))	pParent

66103 What k	ind of school-leaving qualification was it?	
Ø.		
refused [-97]		
don't know [-98]		
if (h_S3SHPB = 3, if (h_S3SHPB = 1, 2		
Variables		
p731853_O	Highest educational qualification Partner, type open	pParent
Condition: if (25004	•	
	ountry did your partner achieve his highest school-leavin	g qualification in?
Condition: if (25004	,	
66106 What c	ountry did your partner achieve her highest school-leavir	ng qualification in?
Country List [999997]		
not in list [-96]		
refused [-97]		
don't know [-98]		
if (66106 = -96) got if (66106 <> -96) go		
autoif (66106 > 0) h	_S4PS19 = 66106(Label) autoif (66106 = -97,-98) h_S4PS19 = "un	known country"
Variables		
p731854_g1R	Highest educational qualification Partner abroad (country)	pParent
p731854_g2	Country of highest educational qualification Partner (categorized)	pParent

66107		ountry is not on my list. Please tell me exactly what countro my list!	ry it is again so I can
Please red	cord the r	ame of the country with the correct spelling!	
refused [-9]	7]		
don't know	[-98]		
	106 = -96	& (66107 <> -97, -98)) h_S4PS19 = 66107 autoif (66106 = -96 & (6 own country"	6107 = -97, -98))
Variables			
p731855_	0	Highest educational qualification Partner abroad (country)	pParent

Condition:	if (25004	<> 2) & (66106 <> -97, -98)		
66109		nat school-leaving qualificationed? Please state the correspon		
Condition:	if (25004	<> 2) & ((66106 = -97, -98) OR ((6	66106 = -96) & (66107 = -97, -98))))
66109		nat school-leaving qualificatio state the corresponding Gern		
Condition:	if (25004	= 2) & (66106 <> -97, -98)		
66109		nat school-leaving qualificationed? Please state the correspo		
Condition:	if (25004	= 2) & ((66106 = -97, -98) OR ((66	6106 = -96) & (66107 = -97, -98)))
66109		nat school-leaving qualificatio state the corresponding Gern		
Please rea	ad the op	tions aloud.		
basic school Volksschule		qualification from a Hauptschule,		
qualifying s [2]	chool-leav	ing qualification from a Hauptschule		
	/Wirtschaft	leaving qualification from a schule, Fachschulreife, 3]		
		entry qualification for universities of alification Fachoberschule [4]		
		ated higher education entrance ktended Oberschule (EOS) 12th		
school-leav	ing qualific	cation from a special needs school [6]		
other qualif	ication [7]			
no school-l	eaving qua	nlification [-20]		
refused [-9]	7]			
don't know	[-98]			
If (66109= If (66109<				
Variables				
p731857		School-leaving qualifications of pa	rtner abroad, German	pParent

1		
Condition:	if (25004	4 <> 2 & (66106 <> -97, -98))
66110	How ma	any years did your partner attend school in <h_s4ps19> to obtain this cation?</h_s4ps19>
Condition:	if (25004	4 <> 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))
66110	How ma	any years did your partner attend school in order to obtain this leaving cation?
Condition:	if (25004	I = 2 & (66106 <> -97, -98))
66110	How ma	any years did your partner attend school in <h_s4ps19> to obtain this cation?</h_s4ps19>
Condition:	if (25004	4 = 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))
66110	How ma	any years did your partner attend school in order to obtain this leaving cation?
Please red	ord the n	number of school years, not the age in years at the time of graduation.
	schoo	ol years
refused [-97	7]	
don't know	[-98]	
Range: 1 - 2	25	
goto 6611	1	
Variables		
p731858		Duration of school attendance Partner abroad in years pParent

Condition:	if (25004	4 <> 2 & (66106 <> -97, -98))	
66111		our partner eligible to study at a higher education instituti PS19> with this qualification?	on or a university in
Condition:	if (25004	l = 2 & (66106 <> -97, -98))	
66111		our partner eligible to study at a higher education instituti PS19> with this qualification?	ion or a university in
Condition:	if (25004	4 <> 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))
66111		our partner eligible to study at a higher education instituti alification?	on or a university with
Condition:	if (25004	4 = 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))
66111		our partner eligible to study at a higher education instituti alification?	on or a university with
yes [1]			
no [2]			
refused [-9]	7]		
don't know	[-98]		
		4) goto 66117 2) goto 66112	
Variables			
p731859		Eligibility to study at higher educ. inst. with foreign school qualif. Partner	pParent
Condition:	if (25004	l <> 2)	
66112	•	ur partner ever completed a vocational training or a cour	se of study?
Condition:	-		•
66112	Has yo	ur partner ever completed a vocational training or a cour	se of study?
yes [1]	-		•
no [2]			
refused [-9]	7]		
don't know	[-98]		
if (66112 = if (66112 =		66113 98) goto 66127Z	
autoif (66	112 = 2) 8	& (h_S3SHPB = 1) 66118 = -20	
Variables			
p731860		Vocational qualification / higher education Partner	pParent

	if ((25004 <> 2) & ((66104 = -20) OR ((661 07 = -97, -98))))	04 = 2) & (66106 = -97, -98)) OR ((66104 = 2) & (66106 = -
66113	And where did your partner obtain hor in another country?	nis highest professional qualification? In Germany
Condition: 98))))	if ((25004 <> 2) & (((66104 <> -20) & (6610	06 <> -97, -98, -96)) OR ((66106 = -96) & (66107 <> -97, -
66113	And where did your partner obtain h in <h_s4ps19> or in another country</h_s4ps19>	nis highest professional qualification? In Germany, y?
	if $((25004 = 2) & ((66104 = -20) OR ((66100 + -20))))$	14 = 2) & (66106 = -97, -98)) OR ((66104 = 2) & (66106 = -
66113	And where did your partner obtain hor in another country?	ner highest professional qualification? In Germany
Condition:	if (25004 = 2) & (((66104 <> -20) & (66106	<> -97, -98, -96)) OR ((66106 = -96) & (66107 <> -97, -98)))
66113	And where did your partner obtain hin <h_s4ps19> or in another country</h_s4ps19>	ner highest professional qualification? In Germany, y?
in Germany	[1]	
in <h_s4ps< td=""><td>619> [2]</td><td></td></h_s4ps<>	619> [2]	
in another o	country [3]	
refused [-97	7]	
don't know	[-98]	
	<> 1) goto 66114 = 1) goto 66118	
Variables		
Variables p731861	Highest professional qualification	Partner in Germany or abroad pParent
	Highest professional qualification	Partner in Germany or abroad pParent
	Highest professional qualification What kind of training was that?	Partner in Germany or abroad pParent
p731861 66114		Partner in Germany or abroad pParent
p731861 66114 Please rea	What kind of training was that? ad the options aloud. ned in a company/ She was trained in a	Partner in Germany or abroad pParent
p731861 66114 Please reaction reactio	What kind of training was that? ad the options aloud. ned in a company/ She was trained in a	Partner in Germany or abroad pParent
p731861 66114 Please real He was trait company [1 He did a lor a longer voc	What kind of training was that? ad the options aloud. ned in a company/ She was trained in a] nger vocational training in a company/ She did cational training in a company [2] d a vocational school/ She attended a	Partner in Germany or abroad pParent
p731861 66114 Please real He was train company [1] He did a lor a longer voor a longer voor attender vocational services.	What kind of training was that? ad the options aloud. ned in a company/ She was trained in a] nger vocational training in a company/ She did cational training in a company [2] d a vocational school/ She attended a	Partner in Germany or abroad pParent
p731861 66114 Please real He was train company [1] He did a lor a longer voor a longer voor attender vocational services.	What kind of training was that? ad the options aloud. ned in a company/ She was trained in a] nger vocational training in a company/ She did cational training in a company [2] d a vocational school/ She attended a school [3] d a higher education institution/university/ She	Partner in Germany or abroad pParent
p731861 66114 Please rea He was traicompany [1 He did a lora longer voorational s He attended attended attended a	What kind of training was that? ad the options aloud. ned in a company/ She was trained in a] nger vocational training in a company/ She did cational training in a company [2] d a vocational school/ She attended a school [3] d a higher education institution/university/ She higher education institution/university [4]	Partner in Germany or abroad pParent
p731861 66114 Please real He was train company [1 He did a lorn a longer vocational service attended a lother [5]	What kind of training was that? ad the options aloud. ned in a company/ She was trained in a] nger vocational training in a company/ She did cational training in a company [2] d a vocational school/ She attended a school [3] d a higher education institution/university/ She higher education institution/university [4]	Partner in Germany or abroad pParent
p731861 66114 Please rea He was traicompany [1 He did a lor a longer voor a longer voor attended a lother [5] refused [-97]	What kind of training was that? ad the options aloud. ned in a company/ She was trained in a] nger vocational training in a company/ She did cational training in a company [2] d a vocational school/ She attended a school [3] d a higher education institution/university/ She higher education institution/university [4]	Partner in Germany or abroad pParent
p731861 66114 Please rea He was trair company [1 He did a lor a longer voor a longer voor attended a lother [5] refused [-97] don't know	What kind of training was that? ad the options aloud. ned in a company/ She was trained in a] nger vocational training in a company/ She did cational training in a company [2] d a vocational school/ She attended a school [3] d a higher education institution/university/ She higher education institution/university [4]	Partner in Germany or abroad pParent

60001 How many years did this training last?
Please enter the number of years of training, not the age in years at graduation. n case of questions: years at a general school should not be included.
years of training
efused [-97]
don't know [-98]
Range: 0 - 25
goto 66127Z
/ariables
Duration of the partner's training abroad in years pParent
Condition: if (25004 <> 2) & (h_S3SHPB2 = 2)
66118 What is your partner's highest professional qualification?
Condition: if (25004 = 2) & (h_S3SHPB2 = 2)
66118 What is your partner's highest professional qualification?
Condition: if (25004 <> 2) & (h_S3SHPB2 = 1)
66118 What is his professional qualification?
Condition: if (25004 = 2) & (h_S3SHPB2 = 1)
66118 What is her professional qualification?
Please do not read the answer options aloud, assign the answer.
f no qualification but only an institution is mentioned: "What qualification was obtained at this institution?"
For qualifications obtained abroad, let them classify: "What would have roughly corresponded to this qualification in Germany?"

completed apprenticeship (administrative, company- based, industrial, agricultural) journeyman's/journeywoman's certificate, dual vocational education, GDR: craft certificate [1]	
master craftsman/craftswoman, technician certificate [2]	
civil service training (civil service examination) [3]	
leaving qualification from a school of public health [4]	
leaving qualification from a Berufsfachschule [vocational school] or Handelsschule [type of vocational school for commercial professions] [5]	
leaving qualification from a Fachschule <<(also leaving certificate of a Fachakademie)>> [6]	
leaving qualification from a Fachschule in the GDR [7]	
Bachelor (e.g. B.A., B.Sc.) [8]	
Diploma, Master (M.A.) [9]	
Magister, state examination [10]	
doctorate, habilitation [11]	
Berufsakademie [university of cooperative education], cooperative state university without further specification [12]	
college of public administration without further specification [13]	
university of applied sciences, former college of engineering without further specification [14]	
university without further specification [15]	
higher education degree (degree course) without further specification [16]	
company-based training [17]	
GDR: qualification as a semi-skilled worker [19]	
other vocational qualification [21]	
no professional qualification [-20]	
refused [-97]	
don't know [-98]	
if (66118 = 3) goto 66126 if (66118 = 8, 9) goto 66123 if (66118 = 10) goto 66125 if (66118 = 12, 13, 14, 15, 16) goto 66121 if (66118 = 21) goto 66119 if (66118 = 1, 2, 4 to 7, 11, 17 to 19, -98, -97, -20) goto autoif (66118 = 10, 11) 66123 = 4	66127Z
Variables	

p731863	(Highest) professional qualification	ation Partner	pParent
Condition: if (2500	04 <> 2)		
66120 At wh	ich educational institution o	did he obtain this qualification	?
Condition: if (2500	04 = 2)		
66120 At wh	ich educational institution o	did she obtain this qualificatio	n?
refused [-97]			
don't know [-98]			
goto 66125			
Variables			
p731865_O	Professional qualification Parti	ner, open, educational institution	pParent
	•		•
66121 What	is the exact name of this qu	ualification?	
< <please read="" td="" the<=""><td>e answer options aloud.>></td><td></td><td></td></please>	e answer options aloud.>>		
Bachelor < <e.g. b.a<="" td=""><td>, B.Sc., B.Eng., LL.B.>> [1]</td><td></td><td></td></e.g.>	, B.Sc., B.Eng., LL.B.>> [1]		
Diploma, Master <<	e.g. M.A., M.Sc., LL.M.>> [2]		
Magister, state exam	nination [3]		
doctorate [4]			
other qualification [5]		
refused [-97]			
don't know [-98]			
if (66121 = 1, 2, -5) if (66121 = 1, 2, -5) if (66121 = 3) goto if (66121 = 4) goto if (66121 = 5) goto	66127Z	66127Z	
Variables			
p731866	Type Tertiary qualification Par	tner	pParent
1.	7 7		l'

66122	What o	other qualification is that?			
Ø.					
refused [-9]	7]				
don't know	[-98]				
	=12, 13) ;	o 66123 goto 66127Z goto 66125			
Variables					
p731867_	0	Type Tertiary qualification Partne	er (open)		pParent
Condition:	if (25004	1 <> 2)			
66123	of coo	which educational institution perative education, at a colle disciences or former enginee	ge of public	administration, a	t a university of
Condition:	if (25004	1 = 2)			
66123	of coo	which educational institution perative education, at a colle d sciences or former enginee	ge of public	administration, a	t a university of
		versity of cooperative education], coperative state university] [1]			
college of p	oublic adm	inistration [2]			
university o engineering		sciences or former college of			
	al, veterina	ical, medical, ecclesiastical, ary higher education institution, arts) [4]			
other institu	ution [5]				
refused [-9]	7]				
don't know	[-98]				
if (66123 =	= 5) goto	to 66127Z 66124) goto 66125			
Variables					
p731868		Type tertiary educational institution	on Partner		pParent

66124 What	kind of educational institutio	n was it exactly?	
refused [-97]			
don't know [-98]			
goto 66125			
Variables			
p731869_O	Type Tertiary educational institu	tion Partner (open)	pParent
docto Condition: if (2500	e completed a doctorate or is		
docto yes, doctorate comp	rate?		process or comproming w
yes, doctorate comp	pieted [1]		
yes, doctorate ongo	ing [2]		
no [3]			
refused [-97]			
don't know [-98]			
goto 66127Z			
Variables			
p731870	Doctorate Partner		pParent
admir	hat a civil service training pronistrative class?	ogram for the subcleri	ical, clerical, executive or
subclerical class [1]			
clerical class [2]			
executive class [3]			
administrative class	[4]		
refused [-97]			
don't know [-98]			
goto 66127Z			
Variables			
p731871	Civil service training Partner		pParent

18. Modul67 Allg. S34 Partner Employment

Condition: if (2	25004 <> 2)				
67101 Is	your partner curre	ntly working full or	part time, on the	side or not working?	
Condition: if (2	25004 = 2)				
67101 Is	your partner curre	ntly working full or	part time, on the	side or not working?	
	the side means under e is considered to be e			oyed. If someone has two half-ti s not employed.	ime
full-time employ	red [1]				
part-time emplo	yed [2]]		
in a side job [3]]		
unemployed [4]]		
refused [-97]					
don't know [-98	1]		
h_Erstbefragte <> 1, -97,-98) autoif (h_Ersti autoif ((h_PET autoif (h_PET autoif (h_PET	e = 1 & (26018 = 1, -9;) goto 67104 (Nicht-Er befragte = 1) h_PET = T = 2, 3) & (67101 = 1, T = 2, 3) & (67101 = 3, T = 0 & (67101 = 1, 2))	7,-98)) goto 67103 (Rowerb) if (67101 = 4 & 0 2)) h_S3SHPET = 2 4, -97, -98)) h_S3SH h_S3SHPET = 2	echt auf ET) if (6710 h_Erstbefragte = 2) PET = 4	21 (Sozhi) if (67101 = 4 & 1 = 4 & h_Erstbefragte = 1 & (20 goto 67104 (Nicht-Erwerb)	6018
autoit (h_PET	f = 0 & (67101 = 3, 4, -	97, -98)) h_S3SHPET	= 3		
Variables					
p731951	Employment Pa	rtner		pParent	

Condition:	if (25004	<> 2)					
67102	How m jobs?	any hours per	week does you	r partner	work on averag	ge -	including any side
Condition:	if (25004	= 2)					
67102	How m jobs?	any hours per	week does you	r partner	work on averaç	ge -	including any side
What is m	eant here	is the actual wo	rking time from "pa	id employ	ment" (including pa	art-t	ime jobs).
	numb	er of hours					
no fixed wo	orking hour	s [95]					
more than 9	90 hours p	er week [94]					
refused [-97	7]						
don't know	[-98]						
Range: 0 - 9	90						
if (67102 < if (67102 < if (67102 <	if (67102 <= 0) & (67101 = 3) goto 67104 if (67102 <= 0) & (67101 <> 3 & h_PET = 0) goto 67108 if (67102 <= 0) & (67101 <> 3 & h_PET = 1) goto 67105 if (67102 <= 0) & (67101 <> 3 & (h_PET = 2,3)) goto 67108 if (67102 > 0) goto 670002						
Variables							
p731952		Working hours F	Partner				pParent
<u> </u>		3					<u> </u>
For some parents it is possible to take care of their child during working hours, e.g. if they work from home or if they are allowed to bring their children to work. How many hours of your partner's average weekly working time does he/she simultaneously spend taking care of <name child="" of="" target="">!!while!! working?</name>							
< average.>		(or cannot be) ca	ared for by the part	ner while	working, enter "0".	It it	varies, ask for the
		_ nu	ımber of hours				
refused [-97	7]						
don't know	[-98]						
			67108 (Profession ET = 2, 3) 67108 (F				
Variables							
pa07000		Partner: working	hours and childca	re			pParent

Condition:	Condition: if (25004 <> 2)					
67103	7103 Is your partner currently permitted to pursue an employment in Germany?					
Condition:	if (25004	= 2)				
67103	Is your	partner currently permitted to pursue an employment in C	Germany?			
yes [1]						
no [2]						
refused [-97	7]					
don't know	[-98]					
goto 6710	4					
Variables						
p404080		Right to pursue employment in Germany Partner	pParent			

Condition: if (25004	· <> 2)		
67104 What is	s your partner currently mainly	y doing?	
Condition: if (25004	= 2)		
67104 What is	s your partner currently mainly	y doing?	
	rifications! - Do not read aloud. Only ed, housewife/husband or retired, in		er your partner is
unemployed [1]			
short-time work [2]			
	b [labor market measure job] or ed by the federal employment ARGE [3]		
partial retirement, reg	ardless of phase [4]		
general school educa	tion [5]		
vocational training [6]			
master craftsman/cra	ftswoman or technician training [7]		
course of study [8]			
doctorate [9]			
retraining, further train	ning or further education [10]		
on maternity leave /pa	arental leave [11]		
housewife/househusb	pand [12]		
ill/temporarily unable	to work [13]		
retiree, pensioner, (ea	arly) retirement [14]		
voluntary military serv	vice, federal volunteers service, ogical / European year [15]		
something else [16]			
refused [-97]			
don't know [-98]			
	67108 (Profession) if (67104 = 1 &) goto 67121 (Sozhi)	h_PET <> 0) goto 67119 (registere	ed unemployed) if (67104
Variables			
p731953	Status Partner	pf	Parent

Condition: if (250	04 <> 2 & h_S3SHPET = 1)		
67108 Then	we didn't note that correctly. Ple	ase tell me what profession	on they are currently in:
Condition: if (250	04 = 2 & h_S3SHPET = 1)		
67108 Then	we didn't note that correctly. Ple	ase tell me what profession	on they are currently in:
Condition: if (250	04 <> 2 & h_S3SHPET = 2)		
67108 Pleas	se tell me what his current job is.		
,	04 = 2 & h_S3SHPET = 2)		
67108 Pleas	se tell me what her current job is.		
,	04 <> 2 & h_S3SHPET = 3)		
67108 What	was his last job:		
,	04 = 2 & h_S3SHPET = 3)		
67108 What	was her last job:		
mechanic", not "t the predominant engage in at the	fessional titles or jobs. Please don't wri eacher", but rather "middle school histo job at the temporary employment comp temporary employment company?" Wh of hours should be entered, if this is also	ry teacher". If this involves tem eany: "What professional activit en someone has multiple jobs,	porary employment ask for y did they predominately then the job with the
Ø.		<u>—</u>	
Has never been en	nployed [-20]		
refused [-97]			
don't know [-98]			
	goto 67109 67104 = 1) goto 67119 67104 <> 1) goto 67121		
Variables			
p731954_g1	Occupation Partner (KldB 1988)		pParent
p731954_g2	Occupation Partner (KldB 2010)		pParent
p731954_g3	Occupation Partner (ISCO-88)		pParent
p731954_g4	Occupation Partner (ISCO-08)		pParent
p731954_g5	Occupation Partner (ISEI-88)		pParent
p731954_g6	Occupation Partner (SIOPS-88)		pParent
p731954_g7	Occupation Partner (MPS)		pParent
p731954_g8	Occupation Partner (EGP)		pParent
p731954_g9	Occupation Partner (BLK)		pParent
p731954_g14	Occupation Partner (ISEI-08)		pParent
p731954_g15	Occupation Partner (CAMSIS)		pParent
p731954 g16	Occupation Partner (SIOPS-08)		pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))	
67109 What professional position does he	have there? Is he
Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))	
67109 What professional position does she	have there? Is she
Condition: if (25004 <> 2 & h_S3SHPET = 3)	
67109 What professional position did he ha	ave there? Was he
Condition: if (25004 = 2 & h_S3SHPET = 3)	
67109 What professional position did she h	nave there? Was she
Please read the options aloud. If it concerns temporary he/she predominantly have at the temporary employments	work or seasonal work: "What professional position did ent agency?
Please adapt the wording of the answer categories to	gender.
worker [1]	
employee, also civil service employees [2]	
civil servant, including judge, excluding soldiers [3]	
regular/professional soldier [4]	
self-employed [5]	
assisting family member [6]	
freelancer [7]	
refused [-97]	
don't know [-98]	
if (67109 = 1) goto 67110 if (67109 = 2) goto 67111 if (67109 = 3) goto 67112 if (67109 = 4) goto 67113 if (67109 = 5) goto 67114 if (67109 = 6, 7, -97, -98) goto 67116	
Variables	
p731955 Professional position Partner	pParent

Condition: if (h	_S3SHPET = 1, 2)				
67110 Wh	at professional pos	ition is that exactly?			
Condition: if (h	_S3SHPET = 3)				
67110 Wh	at professional pos	ition was that exactly?			
Please read th	e options aloud. Please	e adjust the wording of the answer categories to t	he gender.		
unskilled worker	[10]				
skilled worker, so	emi-skilled worker [11]				
skilled worker, jo	urneyman/journeywoman	[12]			
supervisor, grou	o leader, brigadier [13]				
	master craftsman/craftswoman, construction [] foreman/forewoman [14]				
refused [-97]					
don't know [-98]					
goto 67116					
Variables					
p731956	Exact professiona	l position Partner - worker	pParent		

Condition: if (h_S3	SHPET = 1, 2)		
67111 What I	kind of job is it exactly?		
Condition: if (h_S3	SHPET = 3)		
67111 What I	kind of job was it exactly?		
Please read the op	otions aloud. Please adjust the word	ling of the answer categories to t	he gender.
low-skill occupation,	e.g. salesperson [20]		
qualified occupation,	e.g. clerk, technical drawer [21]		
	pation or management position, e.g., ssociate, head of department [22]		
	nsive management tasks, e.g., per of the executive board [23]		
industrial and plant for	oreman/forewoman [24]		
refused [-97]			
don't know [-98]			
if (67111 = 23 & h_ if (67111 = 23 & h_ if (67111 = 23 & h_	_Erstbefragte = 1 & h_S4PS38 = 1) _Erstbefragte = 1 & h_S4PS38 = 2 & _Erstbefragte = 1 & h_S4PS38 = 2 & _Erstbefragte = 2 & 67104 = 1) goto _Erstbefragte = 2 & 67104 <> 1) got	& 67104 = 1) goto 67119 & 67104 <> 1) goto 67121 67119	
Variables			
p731957	Exact professional position Partne	r - employee	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))	
67112 In which civil service category is he	there exactly?
Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))	
67112 In which civil service category is she	there exactly?
Condition: if (25004 <> 2 & h_S3SHPET = 3)	
67112 In which civil service category was h	e there exactly?
Condition: if (25004 = 2 & h_S3SHPET = 3)	
67112 In which civil service category was s	he there exactly?
< <please adjust="" aloud.="" options="" please="" read="" td="" the="" wo<=""><td>ording of the answer categories to the gender.>></td></please>	ording of the answer categories to the gender.>>
in subclerical class, up to and including Oberamtsmeister [senior civil servant] [30]	
in clerical class, from assistant up to and including chief secretary or senior Amtsinspektor [senior public official] [31]	
in executive class from inspector up to and including administration official or senior administration official, school teacher at primary school, Hauptschule or Realschule [32]	
in administrative class, judge, state council or higher, e.g. teacher Studienrat [educational councillor] or higher [33]	
refused [-97]	
don't know [-98]	
goto 67116	
Variables	
p731958 Exact professional position Partner	- civil service category pParent

Condition: if ((25004	<> 2 & (h_S3SHPET = 1, 2))		
67113 In	n what	rank is he regular or profes	sional soldier?	
Condition: if ((25004	= 2 & (h_S3SHPET = 1, 2))		
67113 In	n what	rank is she regular or profe	ssional soldier?	
Condition: if ((25004	<> 2 & h_S3SHPET = 2)		
67113 In	n what	rank was he regular or prof	essional soldier?	
Condition: if ((25004	= 2 & h_S3SHPET = 2)		
67113 In	n what	rank was she regular or pro	fessional soldier?	
Please read	the opt	ions aloud. Please adjust the wor	rding of the answer categories to	the gender.
holder of a mili	holder of a military team rank [40]			
non-commission sergeant [41]	oned of	icer, staff NCO, sergeant, staff		
officer, lieutena	ant, cap	tain [42]		
field officer from	m majo	r [43]		
refused [-97]	refused [-97]			
don't know [-98]				
goto 67116				
Variables				
p731959	pparent professional position Partner - regular soldier pParent			

Condition:	if (25004	<> 2 & (h_S3SHPET = 1, 2))		
67114	physici	h sector is he self-employed: i an, lawyer, architect), in agric rce, industry or services)?		
Condition:	if (25004	= 2 & (h_S3SHPET = 1, 2))		
67114	physici	h sector is she self-employed: an, lawyer, architect), in agric rce, industry or services)?		
Condition:	if (25004	<> 2 & h_S3SHPET = 3)		
67114	physici	h sector was he self-employed an, lawyer, architect), in agric rce, industry or services)?		` <u> </u>
Condition:	if (25004	= 2 & h_S3SHPET = 3)		
67114	physici	h sector was she self-employe an, lawyer, architect), in agric rce, industry or services)?		
< <please< td=""><td>read the d</td><td>options aloud. Please adjust the wo</td><td>rding of the answer categories t</td><td>o the gender.>></td></please<>	read the d	options aloud. Please adjust the wo	rding of the answer categories t	o the gender.>>
self-employ physician, la		cademic freelance profession, e.g., rchitect [51]		
self-employ	ed in agric	ulture [52]		
		e, commerce, industry, services; t or other entrepreneurship [53]		
refused [-97	7]			
don't know	[-98]			
goto 6711	5			
Variables				
p731960		Exact professional position Partner	- self-employed	pParent

Condition: if (25004	<> 2 & (h_S3SHPET = 0, 1, 2))		
67115 How m	any employees does he have?		
,	Condition: if (25004 = 2 & (h_S3SHPET = 0, 1, 2))		
67115 How many employees does she have?			
,	<> 2 & h_S3SHPET = 3)		
	any employees did he have?		
,	= 2 & h_S3SHPET = 3) any employees did she have?		
	oud only if necessary.		
none [0]	oud only if necessary.		
nene [e]			
1 to less than 5 [1]			
5 to less than 10 [2]			
10 to less than 20 [3]			
20 to less than 50 [4]			
50 to less than 100 [5	50 to less than 100 [5]		
100 to less than 200 [6]		
200 to less than 250 [7]		
250 to less than 500 [8]		
500 to less than 1,000) [9]		
1,000 to less than 2,0	00 [10]		
2,000 and more [11]	,000 and more [11]		
refused [-97]			
don't know [-98]			
<pre>if (h_Erstbefragte = if (h_Erstbefragte = if (h_Erstbefragte =</pre>	1 & h_S4PS38 = 1) goto 67118 1 & h_S4PS38 = 2 & 67104 = 1) goto 1 & h_S4PS38 = 2 & 67104 <> 1) goto 2 & 67104 = 1) goto 67119 2 & 67104 <> 1) goto 67121		
Variables			
p731961_R	Number of employees Partner		pParent
731961_D Number of employees Partner (aggregated) pParent		pParent	

Condition:	if (25004	<> 2 & (h_S3SHPET = 0,1, 2))	
67116	Is he in	an management position?	
Condition:	if (25004	= 2 & (h_S3SHPET = 0, 1, 2))	
67116	Is she i	n an management position?	
Condition:	if (25004	<> 2 & h_S3SHPET = 3)	
67116	Was he	in a management position?	
Condition:	if (25004	= 2 & h_S3SHPET = 3)	
67116	Was sh	e in a management position?	
yes [1]			
no [2]			
refused [-97	7]		
don't know	[-98]		
if (h_Erstbefragte = 1 & h_S4PS38 = 1) goto 67118 if (h_Erstbefragte = 1 & h_S4PS38 = 2 & 67104 = 1) goto 67119 if (h_Erstbefragte = 1 & h_S4PS38 = 2 & 67104 <> 1) goto 67121 if (h_Erstbefragte = 2 & 67104 = 1) goto 67119 if (h_Erstbefragte = 2 & 67104 <> 1) goto 67121			
Variables			
p731962		Management position Partner	pParent

Condition:	if (25004	<> 2)		
67118	country	rould you say: compared to yo y, has his situation worsened a ed a lot?		
Condition:	if (25004	= 2)		
67118	country	rould you say: compared to your, has her situation worsened ed a lot?		
worsened a	lot [1]			
worsened [2	2]			
remained th	ne same [3]		
improved [4	1]			
improved a	lot [5]			
was not em	ployed in	he country of origin [-20]		
refused [-97	7]			
don't know	[-98]			
if (67104 = if (67104 <	= 1) goto (<> 1) goto	67119 67121		
Variables				
p404100		Comparison current professional si country Partner	tuation with situation in home	pParent
Condition:	`	,		
67119		partner registered as unemplo	oyed at the moment?	
Condition:	`	•		
67119	_	partner registered as unemple	-	- d. l
	oi uncen	ainty regarding being registered as	unemployed: By being registere	ea, i mean whether ne/she
is registere	ed as une	mployed with the Federal Employm	nent Agency (BA).">>	
is registere	<mark>ed as une</mark>	mployed with the Federal Employm	nent Agency (BA).">>	
is registere	ed as une	mployed with the Federal Employm	D	
is registere yes [1]		mployed with the Federal Employm	Dent Agency (BA).">>	
is registere yes [1] no [2]	7]	mployed with the Federal Employm	D	
yes [1] no [2] refused [-97	7] [-98]	mployed with the Federal Employm	Dent Agency (BA).">>	
yes [1] no [2] refused [-97	7] [-98]	mployed with the Federal Employm	Dent Agency (BA).">>	

Condition: if (250	Condition: if (25004 <> 2 & 67119 = 1)	
	7120 How long has he been registered as unemployed? Please tell me the month and the year.	
Condition: if (250	04 = 2 & 67119 = 1)	
67120 How year.	ong has she been registered as unemployed? Please tell n	ne the month and the
Condition: if (250	04 <> 2 & 67119 <> 1)	
67120 How	ong has he been unemployed? Please tell me the month ar	nd the year.
Condition: if (250	04 = 2 & 67119 <> 1)	
67120 How	ong has she been unemployed? Please tell me the month a	and the year.
If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year		
mor	ıth	
refused [-97]		
don't know [-98]		
Range: 1 - 12		
<u> </u>	year	
efused [-97]		
don't know [-98]	don't know [-98]	
Range: 1,900 - 2,100		
goto 67121 67120(p73195m) = -97, -98, 1 to 12, 21, 24, 27, 30, 32 67120(p73195y) = -97, -98, 1900 to 010000(inty)		
Variables		
p73195m	Start Unemployment Partner: month	pParent
p73195y	Start Unemployment Partner: year	pParent

Condition:	if (25004	<> 2)		
67121	Does your partner currently receive one of the following government benefits: Unemployment benefit II or social security under the Hartz IV program or social welfare?			
Condition:	if (25004	= 2)		
67121		our partner currently receive one of the folloyment benefit II or social security under ?		
yes [1]				
no [2]				
refused [-97	refused [-97]			
don't know [don't know [-98]			
goto 67122	2Z			
Variables				
Government benefits Partner pParent		pParent		

19. Modul36b S4 S4 Language Partner First-time&panel respondents

Condition: i	if (25004	<> 2)	
		vould like to know more about your partner's mother ton n as a child in her family?	gue. What language did
Condition: i	if (25004	= 2)	
		vould like to know more about your partner's mother ton rn as a child in her family?	gue. What language did
Please sele	ect from	the list!	
		an two languages of origin: nguage of origin that he/she understands better."	
The second	d mother	tongue will be covered in the next question.	
[Language li	st] [-9999		
not in list [-9	6]		
refused [-97]	7		
don't know [-	-98]		
	-97,-98)	o 360121 goto 36013 7, -98) goto 36012	
Variables			
p414000_C)	First language/mother tongue Partner (open)	pParent
p414000_g	j1R	First language/mother tongue Partner (ISO 639.2)	pParent
p414000_g	_J 1D	First language/mother tongue Partner (German/not German)	pParent
p414000_g	2	First language/mother tongue Partner (categorized)	pParent
	`	tell me again exactly what language your partner learne	d as a child in his
Condition: i	•	= 2)	
360121	`	tell me again exactly what language your partner learner	d as a child in her
Please reco	ord langı	uage with the correct spelling!	
refused [-97]	1		
don't know [-	-98]		
		8) goto 36013 98) goto 36012	
Variables			
p414000_C)	First language/mother tongue Partner (open)	pParent

Condition: if (25004	1 <> 2)	
36012 Did yo	ur partner learn another language as a child in his family	?
Condition: if (25004	,	
36012 Did your partner learn another language as a child in her family?		
Please select from	the list! If no other language was learned, please use the button.	
[Language list] [-9999	P]	
No other language [-2	21]	
not in list [-96]		
refused [-97]		
don't know [-98]		
if (36012 = -96) got if (36012 <> -96) go		
Variables		
p414002_O	Further first language/mother tongue Partner (open)	pParent
p414002_g1R	Further first language/mother tongue Partner (ISO 639.2)	pParent
p414002_g1D	Further first language/mother tongue Partner (German/not German)	pParent
p414002_g2	Further first language/mother tongue Partner (categorized)	pParent
Condition: if (25004	1 <> 2)	
360122 Please family!	tell me again exactly what language your partner learned	d as a child in his
Condition: if (25004	1 = 2)	
360122 Please family!	tell me again exactly what language your partner learned	d as a child in her
Please record lang	uage with the correct spelling!	
refused [-97]		
don't know [-98]		
goto 36013		
Variables		
p414002_O	Further first language/mother tongue Partner (open)	pParent

36015	[AUTO] A mother to	uto variable Partner German-speaking (as single moth	ner tongue or one of two
yes [1]			
no [2]			
goto 3601	6		
		36012 = 92) 36015 = 1 36012 <> 92) 36015 = 2	
Variables			
p414040	Ge	rman language Partner (auto variable)	pParent
36016 yes [1]	[AUTO] A	uto variable Partner is bilingual (i.e. more than one na \Box	tive language)?
no [2]			
if (36016 = if (36016 = autoif (360	= 2 & 36015	= 1) goto 36018 = 2) goto 36018 = 1) goto 360001Z 97, -98) 36016 = 1 7, -98) OR (36011 = 92 & 36012 = 92) 36016 = 2	
Variables			
p414050	Pa	rtner bilingual (auto variable)	pParent
to answer, First mothe	Which of artner under please sele r tongue Partr	us that your partner learned several languages as a chathe languages does he or she understand better? stands both languages equally well or the respondent answers ct "First mother tongue Partner (displayed: <36013>>)".>> ner (displayed: <36013>) [1]	·
goto 3601			
Variables p414030	الم	termine first language/mother tongue - bilingual partner	pParent
PT 1-000	100	terrinio instranguage/motifer torigue - bilingual partifer	pr dront

Variables p712050

Attending elementary school?

36018 [AUTO] Auto variable Language of origin Partner
goto 360001Z autoif ((36013 <> "German", "unknown language") & (36014 = -21, "German", "unknown language")) 36018 = 36013 autoif ((36013 = "German", "unknown language") & (36014 <> -21, "unknown language")) 36018 = 36014 autoif ((36013 <> "deutsch", "unknown language") & (36014 <> -21, "deutsch", "unknown language")) 36018 = 36017(Label)
Variables
p414060_O Language of origin Partner (auto variable) pParent
20 Modul 11 Gen. E1 Preschool history 42101 Now we come to the topic school enrollment. Is <name child="" of="" target=""> already enrolled? </name>
school preparation and is not what is meant here.>>
yes [1]
no [2]
refused [-97]
don't know [-98]
if (42101 = 1) goto 11103 if (42101 = 2, -97, -98) goto 42108
autoif (p712050= 2) h_Einschulung = 3

pParent

11103 Wher year.	was <name child="" of="" target=""> enrolled in school? Please tell</name>	me the month and the		
If the target perso	n only remembers seasons, please enter the following numbers:			
21: Beginning of 24: Spring/Easter 27: Mid-year/Sun 30: Fall, 32: End of the ye	mer,			
month				
refused [-97]				
don't know [-98]				
Range: 1 - 12				
year				
refused [-97]				
don't know [-98]				
Range: 1,900 - 9,999				
goto 11104Z				
autoif (p71203y = 2017 & h_studnr = 1) h_Einschulung = 2 autoif (p71203y = 2016 & h_studnr = 2) h_Einschulung = 2 autoif (p71203y = 2018 & h_studnr = 1) h_Einschulung = 1 autoif (p71203y >= 2017 & h_studnr = 2) h_Einschulung = 1 autoif (p71203y >= 2019 & h_studnr = 1) h_Einschulung = 3 autoif (p71203y >= 2018 & h_studnr = 2) h_Einschulung = 3 11103 (p71203m) = -97, -98, 1 to 12, 21, 24, 27, 30, 32 11103 (p71203y) = -97, -98, 70103P43 to 010000(inty)				
Variables				
p71203m	Date School enrollment Target child (month)	pParent		

Variables		
p71203m	Date School enrollment Target child (month)	pParent
p71203y	Date School enrollment Target child (year)	pParent

42108 Wh		child> be enrolled in sch	ool? Please tell me month and	
If the target pe	If the target person can only remember seasons, please enter the following numbers:			
24: Spring/Eas	21: Beginning of the year/Winter 24: Spring/Easter			
27: Mid-year/S 30: Fall	Summer			
32: End of the	year			
month		month		
refused [-97]				
don't know [-98]				
Range: 1 - 12				
year		_	year	
refused [-97]				
don't know [-98]				
Range: 2,018 - 2	2,020			
goto 11104Z				
Variables				
p71205m	Planned school enrollment	: month	pParent	
p71205y	Planned school enrollment	: year	pParent	
Start of so	chool episode loop			
57101 [Al	JTO] Episode mode			
first survey [1]				
newly integrated	l episode in panel [2]			
follow-up episod	le in panel [3]			
supplemented in	n the X module [4]			
if (57101 = 1, 2, 4) goto 57105 if (57101 = 3) goto 57101P10				
autoif (70103F	265 = 2) 57101 = 1 265 = 1 & 57122(n-1) = 1) 57101 265 = 1 & 57122(n-1) = .) 57101 = 2) 57101 = 4			
Variables				
ts11400	Episode mode		spParentSchool	

57107 In wha	t place is this school or to wha	at municipality does this pla	ce belong?		
Please select a mu	Please select a municipality from the list!				
List of municipalities [999997]					
Not in Germany [-22]					
Changing locations [-	20]				
not in list [-96]					
refused [-97]					
don't know [-98]					
if (57107= -22) got if (57107= -96) got if (57107<> -96 OF					
Variables					
p723030_g1	Municipality of school (west/east)		spParentSchool		
p723030_g2	Municipality of school (federal state	e)	spParentSchool		
p723030_g3O	Municipality of school (administrative	ve district)	spParentSchool		
p723030_g4O	Municipality of school (district)		spParentSchool		
57110 In wha	t country is this school?				
< <please co<="" select="" td=""><td>untry names from the list! >></td><td></td><td></td></please>	untry names from the list! >>				
Country List [999997]					
not in list [-96]					
refused [-97]					
don't know [-98]					
if (57110= -96) goto 57111 if (57110 <> -96) goto 57112					
Variables					
p723060_g1R	Country of school		spParentSchool		
p723060_g2R	Country of school (aggregated)		spParentSchool		

Condition:	if (57107	= -22)			
57112		chool did <name of="" target<br="" the="">n school type.</name>	child> attend? Please indic	ate the corresponding	
Condition:	if (57107	<> -22)			
57112	What s	chool did <name of="" target<="" td="" the=""><td>child> attend?</td><td></td></name>	child> attend?		
< <please< td=""><td>read the</td><td>options aloud.>></td><td></td><td></td></please<>	read the	options aloud.>>			
Elementary	school <<	also primary school>> [1]			
Gemeinsch	aftsschule	[comprehensive school] [2]			
Halligschul	e [3]				
Special nee	eds school	< <also center="" needs="" special="">> [4]</also>			
Waldorf scl	nool [5]				
Stadtteilsch	nule [24]				
another sch	nool [28]				
refused [-9	7]				
don't know	don't know [-98]				
if (57107 = 57130	= -22) got	o 57130 if (57112 = 28) & (57107 <	:> -22) goto 57113 if (57112 <> 2	8) & (57107 <> -22) goto	
Gemeinsc	:haftsschu	ol < <also primary="" school="">> if ((571 ıle if (57109 = -98, -97, 1) 3: Halligs f school if ((57107 = -22) OR (5710</also>	schule 4: Special needs school <	<also needs<="" special="" td=""></also>	
Variables					
p723081		Name School		spParentSchool	
57113	What o	ther type of school is that?			
		ly record schools which lead to a g	eneral educational school-leaving	g qualification.	
School typ	oe:	-	₽ .		
refused [-9	7]				
don't know	[-98]				
goto 5713	80				
Variables					
p723090_	0	Type of school (open)		spParentSchool	

57131 What s	chool authority does this sch	ool belong to? Is it	
Please read the opt	tions aloud.		
a public school [1]			
a church school [2]			
or another kind of priv	ate or free school? [3]		
refused [-97]			
don't know [-98]			
	57132 7, -98) & ((57101 <> 1) OR (57101 7, -98) & (57101 = 1) & (57105 = 1)		
Variables			
p723180	School authority		spParentSchool
57132 What c	hurch organization does the	school belong to exactly? Is	it
Please read the opt	tions aloud.		
a catholic school < <al< td=""><td>so Caritas>> [1]</td><td></td><td></td></al<>	so Caritas>> [1]		
or a Lutheran or prote institution>> [2]	stant school? < <also diaconal<="" td=""><td></td><td></td></also>		
other church organiza	tion, e.g. Jewish, Muslim [-20]		
refused [-97]			
don't know [-98]			
if (57101 <> 1) OR (57101 = 1 & 57105 > 1) goto 57115 if (57101 = 1) & (57105 = 1) goto 57133			
Variables			
p723190	School authority: church		spParentSchool

57115	-	er cycle] From when to when did <name and="" change="" child="" interruption?<="" of="" target="" th="" the="" without=""><th>l> attend this school</th></name>	l> attend this school	
	the target person only remembers seasons, please enter the following numbers: 21: Beginning of the ear/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.			
	month	ו		
refused [-97	7]			
don't know [[-98]			
Range: 1 - 1	12			
	_	_ year		
refused [-97	7]			
don't know [[-98]			
Range: 1,90	0 - 9,999			
goto 5713:	3			
		-97, -98, 1 to 12, 21, 24, 27, 30, 32 -97, -98, 02101(70103P43) + 4 to inty		
Variables				
p72301m		Start date School episode (month)	spParentSchool	
p72301y		Start date School episode (year)	spParentSchool	
p72301m_	g1	Start (month, corrected)	spParentSchool	
p72301y_g	j 1	Start (year, corrected)	spParentSchool	
Condition:	if (h_S37	TG1 <> 2 & (11103 <> -97, -98))		
57133	(p7120	ycle] You told me before that <name child="" of="" target=""> was earm (label)) 11103(p71203y)>. Until when did he attend this and without interruption? Please include holiday periods ance.</name>	school without	
Condition:	if (h_S37	TG1 = 2 & (11103 <> -97, -98))		
57133	[first cycle] You told me before that <name child="" of="" target=""> was enrolled in <11103 (p71203m (label)) 11103(p71203y)>. Until when did she attend this school without change and without interruption? Please include holiday periods at the end of school attendance.</name>			
Condition:	Condition: if (11103 = -97, -98)			
57133		ycle] Until when did <name child="" of="" target=""> attend this sch thout interruption?</name>	nool without change	
Condition:	if (57101	<> 3)		
57133		er cycle] Until when did <name child="" of="" target=""> attend this e and without interruption?</name>	school without	
Condition:	if (57101	= 3)		
57133		hen did <name child="" of="" target=""> attend this school without ption or does he or she still attend it?</name>	change and without	

<< In case of questions: "By interruption we mean a school interruption of at least 3 months, e.g. due to longer illness.">> If the target person only remembers the seasons, please enter the following numbers: 21: Beginning of the year/winter, 24: Spring/Easter, 27: Mid-year/summer, 30: Fall, 32: End of the year.				
month	ו			
until today [-20]				
refused [-97]				
don't know [-98]				
Range: 1 - 12				
	_ year			
until today [-20]				
refused [-97]				
don't know [-98]				
Range: 1,900 - 9,999				
if (57133 < intdat) goto 57117 if ((57133 = intdat) & 57116 <> 1) goto 57116 if ((57133 = intdat) & 57116 = 1) goto 57126Z				
autoif (57133 = -20) 57133(p72302m) = intm autoif (57133 = -20) 57133(p72302y) = inty autoif (57133 = -20) 57116 = 1 autoif (57133 < intdat) 57116 = 2				
57133(p72302m) = -97, -98, 1 to 12, 21, 24, 27, 30, 32 57133(p72302y) = -97, -98, 02101(70103P43) + 4 to inty				
Variables				
p72302m	End date School episode (month)	spParentSchool		
p72302y	End date School episode (year)	spParentSchool		
p72302m_g1	End (month, corrected)	spParentSchool		
p72302y_g1	End (year, corrected)	spParentSchool		

57116 Does <	name of target child> still atte	nd this school today?			
< <do aloud.="" answer="" categories="" not="" read="" the="">></do>					
yes, <name of="" target<="" td=""><td>child> still attends this school. [1]</td><td></td><td></td></name>	child> still attends this school. [1]				
no [2]					
refused [-97]					
don't know [-98]					
if (57116 <> 2) goto :					
Variables					
p723110	Ongoing of school episode		spParentSchool		
p723110_g1	Episode is ongoing (corrected)		spParentSchool		
	ame of target child> change so pt school time for more than 3		name of target child>		
Do not read the ans	swer categories aloud.				
school changed [1]					
school interrupted [2]					
refused [-97]					
don't know [-98]					
if (57117 = 1) goto 57118 if (57117 = 2) goto 57119 if (57117 = -97,-98) goto 57122					
Variables	Variables				
p723120	Reason End School episode		spParentSchool		

57118	What w	as the reason for this change	of school?	
Do not rea	d aloud, i	mark the applicable code.		
move, chan	ge of resid	lence [1]		
illness [3]				
attended scl	hool abroa	ad [4]		
school atten	dance po	stponed [7]		
other reasor	ns [6]			
refused [-97	7			
don't know [-98]			
goto 57122	2			
Variables				
p723130		Reason Change of school		spParentSchool
57119	What w	as the reason for the interrupt	tion of school time?	
Do not rea	d aloud, i	mark the applicable code.		
move, chan	ge of resid	lence [1]		
illness [3]				
attended scl	hool abroa	ad [4]		
school atten	dance po	stponed [7]		
other reasor	ns [6]			
refused [-97]				
don't know [-98]			
goto 57122	2			
Variables				
p723140		Reason Interruption of school		spParentSchool

22_School cross section

Condition:	if (h_S3TG1 <> 2)				
58135	This is about the wishes and expectations about school-leaving qualifications. Although there is still a lot of time left until then, let us now talk about your wishes and expectations regarding the school-leaving qualifications of <name child="" of="" target="">. It does not matter how well <name child="" of="" target=""> currently does in school: Which school-leaving qualification do you desire for him?</name></name>				
Condition:	if (h_S3TG1 = 2)				
58135	Let us now talk about the wis qualifications. Although there wishes and expectations regardild>. It does not matter how Which school-leaving qualific	e is still a lot of time left ur arding the school-leaving o v well <name chil<="" of="" target="" td=""><td>itil then, this is about your qualifications of <name d="" of="" target=""> currently does in school:</name></td></name>	itil then, this is about your qualifications of <name d="" of="" target=""> currently does in school:</name>		
Read the o	options aloud.				
school-leav	ing qualification from a Hauptschule [2]				
	ing qualification from a Realschule/Mittlnediate school-leaving qualification) [3]				
Abitur [4]					
leave school	ol without qualification [1]				
refused [-97	7]				
don't know	[-98]				
goto 5813	6				
leaving qu from a Hau &(57109 = Mittelschul qualificatio (intermedia qualificatio Realschule (57116 = 1 57109 = 7, Werkreals < <intermedia leaving qu</intermedia 	uptschule>> if ANY((57116 = 1 & (5 7, 13)) < <berufsreife>> if ANY(571 le>> 3: school-leaving qualification is an) if ANY(57116 = 1 & 57109 = 1) < ate school-leaving qualification)>> is an>> if ANY(57116 = 1 & 57109 = 3, a>> if ANY(57116 = 1 & (57109 = 5, a>> if ANY(57116 = 1 & (57109 = 5, b>> if ANY(57116 = 1 & (57109 = 5, b>> if ANY(57116 = 1 & (57109 = 5, b>> if ANY(57116 = 1 & (57109 = 5, b) <<secondary l="" qualification="">> if All chule, Mittlere Reife (intermediate s</secondary></berufsreife>	7109 = 3)) < <secondary &="" (109="4," (116="1" (116)="" (117)="" (12)="" (12))="" (57109="2," -="" 11,="" 12))="" 57109="9)" <<="" a="" any(57116="1" berufsbild="" i="" intermediate="" mittlere="" of="" qualification="" qualification)="" realschule="" reif="" school-from="" school-leaving="">> its (117) <> School-leaving qualification) >> its (117) <> School-leaving qualification) <> School-leaving qualification <> School-leaving qualification) <> School-leaving qualification <> School-</secondary>	cation I - school-leaving qualification flungsreife (BBR)>> if ANY(57116 = 1 leaving qualification from a e (intermediate school-leaving qualification, Mittlerer Abschluss 4,11)) < <intermediate a="" fachoberschule="" from="" qualification="" school-leaving="" tion="">> if ANY qualification)>> if ANY(57116 = 1 & school-leaving qualification from a</intermediate>		
Variables					
p31035a	Idealistic educational aspi	ration - highest school-leaving	pParent		

	onsidering everything you know actually finish school with?	w now: What qualification w	/ill <name of="" target<="" td=""></name>		
Read the options a	loud.				
school-leaving qualific	cation from a Hauptschule [2]				
	cation from a Realschule/Mittlere chool-leaving qualification) [3]				
Abitur [4]					
leave school without	qualification [1]				
refused [-97]					
don't know [-98]					
goto 58119Z					
2: school-leaving qualification from a Hauptschule if ANY ((57116 = 1) & (57109 = 1,2)) << first general school-leaving qualification>> if ANY ((57116 = 1 & 57109 = 3)) << secondary qualification I - school-leaving qualification from a Hauptschule>> if ANY ((57116 = 1 & (57109 = 4, 11, 12)) << Berufsbildungsreife (BBR)>> if ANY (57116 = 1 & (57109 = 7, 13)) << Berufsbildungsreife (BBR)>> if ANY (57116 = 1 & 57109 = 9) << school-leaving qualification from a Mittelschule>> 3: school-leaving qualification from a Realschule/Mittlere Reife (intermediate school-leaving qualification) if ANY (57116 = 1 & 57109 = 1) << Mittlerer Schulabschluss, Mittlerer Abschluss (intermediate school-leaving qualification>> if ANY(57116 = 1 & (57109 = 2,4,11)) << intermediate school-leaving qualification from a Realschule>> if ANY (57116 = 1 & (57109 = 5, 12)) << school-leaving qualification from a Fachoberschule>> if ANY (57116 = 1 & 57109 = 6) << Mittlerer Abschluss (intermediate school-leaving qualification)>> if ANY (57116 = 1 & 57109 = 7) << secondary qualification l>> if ANY (57116 = 1 & 57109 = 8) << school-leaving qualification from a Werkrealschule, Mittlere Reife (intermediate school-leaving qualification)>> if ANY (57116 = 1 & 57109 = 10) << intermediate educational qualification>> if ANY (57116 = 1 & 57109 = 13) << Mittlere Reife (intermediate school-leaving qualification)>> 4: Abitur 1: leave school without qualification					
Variables	Variables				
p31135a	Realistic educational aspiration - higqualification	ghest school-leaving	pParent		

58126 Which grade does <name child="" of="" target=""> currently attend?</name>			
At some schools there are school entry levels or phases. In these schools, there are no age-group classes; instead, teaching is carried out throughout several age groups, i.e. usually the 1st and 2nd grades together. In some cases there is even a flexible length of stay of up to three years of school attendance. Therefore parents cannot specify a grade sometimes. If it is not a school entry level and the respondent is not able to specify a grade, enter "don't know". Do not read the options aloud. Class level is the same as grade level.			
School entrance sta	ge [0]		
1st grade [1]			
2nd grade [2]			
3rd grade [3]			
4th grade [4]			
5th grade [5]			
6th grade [6]			
7th grade [7]			
8th grade [8]			
9th grade [9]			
10th grade [10]			
11th grade [11]			
12th grade [12]			
13th grade [13]			
refused [-97]			
don't know [-98]			
if (58126 = 0) goto 58115 if ((58126 <> 0) & ((h_Einschulung <> 3 & h_studnr = 1) OR (h_studnr = 2))) goto 58104 if ((58126 = 1) & (h_Einschulung = 3 & h_studnr = 1)) goto 58115 if (58126 > 1) goto 58106			
Variables			
p723400	Grade attended		pParent

Condition:	if 0903P	3 <> 1		
58104	Has <n< td=""><td>ame of target child> repeated</td><td>a class level?</td><td></td></n<>	ame of target child> repeated	a class level?	
Condition:	if 0903P	3 = 1		
58104	Has <n <0190f<="" td=""><td>ame of target child> repeated a 21>?</td><td>a class level since our last</td><td>interview in <0190P3></td></n>	ame of target child> repeated a 21>?	a class level since our last	interview in <0190P3>
yes [1]				
no [2]				
refused [-9]	7]			
don't know	[-98]			
if (58104 = if (58104 <				
Variables				
p725000		School year/grade repeated		pParent

58105 [MF] W	hich school year did <na< th=""><th>me of tar</th><th>get child:</th><th>> repeat?</th><th></th><th></th></na<>	me of tar	get child:	> repeat?		
Don't read the option	ons aloud, multiple answers po	ossible. Cla	ass level is	equivalent to g	rade level.	
	not specifi [0]	ied spe	cified [1]			
1: 1st grade						
2: 2nd grade						
3: 3rd grade						
4: 4th grade						
5: 5th grade						
6: 6th grade						
7: 7th grade						
8: 8th grade						
9: 9th grade						
10: 10th grade						
11: 11th grade						
12: 12th grade						
13: 13th grade						
refused						
refused [-97]						
don't know [-98]						
	not specifi	ied spec	cified [1]	refused [-97]	don't know [-	
de alt lucasis	[0]	ope.			98]	
don't know	Ц					
goto 58106						
Variables						
p725001	Repeated grades: 1st grade				pParent	
p725002	Repeated grades: 2nd grade				pParent	
p725003	Repeated grades: 3rd grade				pParent	
p725004	Repeated grades: 4th grade				pParent	
p725005	Repeated grades: 5th grade				pParent	
p725006	Repeated grades: 6th grade				pParent	
p725007	Repeated grades: 7th grade				pParent	
p725008	Repeated grades: 8th grade				pParent	
p725009	Repeated grades: 9th grade				pParent	
p725010	Repeated grades: 10th grade)			pParent	
p725011	Repeated grades: 11th grade				pParent	
p725012	Repeated grades: 12th grade)			pParent	
p725013	Repeated grades: 13th grade				pParent	

Condition:	if (0903F	3 <> 1)		
58106	Has <n< td=""><td>ame of target child> skipped a</td><td>a school year?</td><td></td></n<>	ame of target child> skipped a	a school year?	
Condition:	if (0903F	3 = 1)		
58106	Has <n <0190f<="" td=""><td>ame of target child> skipped a 1>?</td><td>a grade since our last interv</td><td>iew in <0190P3></td></n>	ame of target child> skipped a 1>?	a grade since our last interv	iew in <0190P3>
yes [1]				
no [2]				
refused [-9	7]			
don't know	[-98]			
if (58106 = if (58106 <				
Variables				
p726000		School year/grade skipped		pParent

58107 [MF] W	hich school yea	r did <name< th=""><th>of target child</th><th>d> skip?</th><th></th></name<>	of target child	d> skip?	
Don't read the option	ons aloud, multiple a	answers possib	ole. Class level i	s equivalent to g	rade level.
		not specified [0]	specified [1]		
1: 1st grade					
2: 2nd grade					
3: 3rd grade					
4: 4th grade					
5: 5th grade					
6: 6th grade					
7: 7th grade					
8: 8th grade					
9: 9th grade					
10: 10th grade					
11: 11th grade					
12: 12th grade					
refused					
refused [-97]					
don't know [-98]					
		not specified [0]	specified [1]	refused [-97]	don't know [- 98]
don't know					
goto 58115					
Variables					
p726001	TC Skipped grade,	which one? 1s	st grade		pParent
p726002	TC Skipped grade,	, which one? 2r	nd grade		pParent
p726003	TC Skipped grade,	which one? 3r	d grade		pParent
p726004	TC Skipped grade,	which one? 4t	h grade		pParent
p726005	TC Skipped grade,	which one? 5t	h grade		pParent
p726006	TC Skipped grade,	which one? 6t	h grade		pParent
p726007	TC Skipped grade,	which one? 7t	h grade		pParent
p726008	TC Skipped grade,	which one? 8t	h grade		pParent
p726009	TC Skipped grade,	which one? 9t	h grade		pParent
p726010	TC Skipped grade,	which one? 10	Oth grade		pParent
p726011	TC Skipped grade,	which one? 11	1th grade		pParent
p726012	TC Skipped grade,	which one? 12	2th grade		pParent

58115	Was <name child="" of="" target=""> di dyslexia?</name>	iagnosed with a rea	ding-spelling disorder, also called
Also know	v <mark>n as reading and spelling disorder.T</mark>	his may be related to r	not getting a grade in German.
yes [1]			
no [2]			
refused [-9	7]		
don't know	[-98]		
goto 5815	51		
Variables			
p728050	Diagnosis of dyslexia		pParent
	·		·
58151	Has <name child="" of="" target=""> be as dyscalculia?</name>	en diagnosed with	a mathematical disability, also known
yes [1]	•		
no [2]			
refused [-9	7]		
don't know	[-98]		
goto 5815	52		
Variables			
p728060	Diagnosed with dyscalculia	a	pParent
	<u> </u>		-
58152	Has <name child="" of="" target=""> be ADD or ADHD?</name>	en diagnosed with	attention deficit disorder, also called
yes [1]			
no [2]			
refused [-9	7]		
don't know	[-98]		
goto 5814	11Z		
Variables			
p728070	Diagnosis AD(H)D		pParent

23 Modul22 S4 S4 Language HKS lessons

Condition:	if ((2103	P1 = .) & ((36025 = 2 & 36	6026 = 1) OR (36025	= 1 & 36026 = 1) OR	(36025 = 2 & 36026 = 2)))
10021	of targethat all	e want to know about et child> has lessons students attend, sucl ly have lessons in <3	in <36029>. We do h as English or Fre	!!not!! mean regu	ılar school subjects
Condition:	if (2103F	1 = 1)			
10021	of targethat all		in <2103P3>. We on the contract of the contrac	do !!not!! mean reg	sted in whether <name child="" gular="" of="" school="" subjects="" target=""></name>
displayed	ianguage "Excuse i	oud if necessary. If the cl , the parents should ansv ne. We must have written	ver "yes". If the respo	ndent disagrees with	the displayed language,
yes [1]					
no [2]					
other non-0	German laı	nguage of origin [-22]			
language o	f origin on	y German [-21]			
refused [-9	7]				
don't know	[-98]				
goto 1002	1Z				
Variables					
p416000		Lessons in LOO			pParent

24 Modul48 E3 Coping with everyday school life

48101	if (h_S3TG1 <> 2)		
70101	school life. To what exten	ou some questions about <nar at do the following statements hild> does most of his homew</nar 	
Condition:	if (h_S3TG1 = 2)		
48101	school life. To what exten	ou some questions about <nar It do the following statements child> does most of her homev</nar 	apply to <name of="" target<="" td=""></name>
Read the d	options aloud. If the child has n	o or very irregular homework, pleas	e use the according button.
does not ap	ply at all [1]		
does rather	not apply [2]		
does rather	apply [3]		
does compl	etely apply [4]		
homework s	supervision takes place at school [-21]	
no or very i	rregular homework [-20]		
refused [-97	7]		
don't know	[-98]		
goto 48102	2		
Variables			
pb00010	Coping with everyday	school life – autonomy 1	pParent
48102	Now I would like to ask yo school life. To what exten	ou some questions about <nar at do the following statements shild> likes attending school.</nar 	ne of target child>'s everyday
48102	Now I would like to ask you school life. To what extend child>? <name aloud.<="" coptions="" of="" target="" td=""><td>ou some questions about <nar< td=""><td>ne of target child>'s everyday</td></nar<></td></name>	ou some questions about <nar< td=""><td>ne of target child>'s everyday</td></nar<>	ne of target child>'s everyday
A8102 Read the conduction of	Now I would like to ask you school life. To what extend child>? <name aloud.<="" coptions="" of="" target="" td=""><td>ou some questions about <nar< td=""><td>ne of target child>'s everyday</td></nar<></td></name>	ou some questions about <nar< td=""><td>ne of target child>'s everyday</td></nar<>	ne of target child>'s everyday
A8102 Read the conduction of	Now I would like to ask yo school life. To what exten child>? <name [1]="" [2]<="" all="" aloud.="" apply="" at="" coptions="" not="" of="" ply="" target="" td=""><td>ou some questions about <nar< td=""><td>ne of target child>'s everyday</td></nar<></td></name>	ou some questions about <nar< td=""><td>ne of target child>'s everyday</td></nar<>	ne of target child>'s everyday
Read the does not ap	Now I would like to ask yo school life. To what exten child>? <name [1]="" [2]<="" all="" aloud.="" apply="" at="" coptions="" not="" of="" ply="" target="" td=""><td>ou some questions about <nar< td=""><td>ne of target child>'s everyday</td></nar<></td></name>	ou some questions about <nar< td=""><td>ne of target child>'s everyday</td></nar<>	ne of target child>'s everyday
Read the does not ap	Now I would like to ask you school life. To what extension child>? <name [1]="" [2]="" [3]="" [4]<="" all="" aloud.="" apply="" at="" comptions="" etely="" inot="" inply="" of="" target="" td=""><td>ou some questions about <nar< td=""><td>ne of target child>'s everyday</td></nar<></td></name>	ou some questions about <nar< td=""><td>ne of target child>'s everyday</td></nar<>	ne of target child>'s everyday
Read the does not ap does rather does compl	Now I would like to ask you school life. To what extend child>? <name [1]="" [2]="" [3]="" [4]<="" all="" aloud.="" apply="" at="" coptions="" inply="" input="" of="" target="" td=""><td>ou some questions about <nar< td=""><td>ne of target child>'s everyday</td></nar<></td></name>	ou some questions about <nar< td=""><td>ne of target child>'s everyday</td></nar<>	ne of target child>'s everyday
Read the does not ap does rather does complerefused [-97]	Now I would like to ask you school life. To what extended child and child and child are continued as a second child and child are continued as a second child are child and child are chil	ou some questions about <nar< td=""><td>ne of target child>'s everyday</td></nar<>	ne of target child>'s everyday
Read the of does not ap does rather does comple refused [-97 don't know]	Now I would like to ask you school life. To what extended child and child and child are continued as a second child and child are continued as a second child are child and child are chil	ou some questions about <nar< td=""><td>ne of target child>'s everyday</td></nar<>	ne of target child>'s everyday

Condition:	: if (h_S3T	G1 <> 2)	
48103	school	vould like to ask you some questions about <nan life. To what extent do the following statements of careful with his working to the contract of the contract o</nan 	apply to <name of="" target<="" td=""></name>
Condition:	: if (h_S3T	G1 = 2)	
48103	school	vould like to ask you some questions about <nan life. To what extent do the following statements of careful with her working is careful with her working.</nan 	apply to <name of="" target<="" th=""></name>
Read the	options al	oud only if necessary.	
does not ap	pply at all [1]	
does rather	r not apply	[2]	
does rather	r apply [3]		
does comp	letely apply	· [4]	
refused [-9	7]		
don't know	[-98]		
goto 4810)4		
Variables			
Variables pb00030		Coping with everyday school life – willingness to make ar	n effort 1 pParent
pb00030			,
	school	Coping with everyday school life – willingness to make an would like to ask you some questions about <namelife. common="" contents="" contents<="" do="" extent="" following="" of="" statements="" td="" the="" to="" what=""><td>ne of target child>'s everyday apply to <name of="" target<="" td=""></name></td></namelife.>	ne of target child>'s everyday apply to <name of="" target<="" td=""></name>
pb00030 48104	school child>?	vould like to ask you some questions about <name< td=""><td>ne of target child>'s everyday apply to <name of="" target<="" td=""></name></td></name<>	ne of target child>'s everyday apply to <name of="" target<="" td=""></name>
pb00030 48104	school child>? options a	vould like to ask you some questions about <nan life. To what extent do the following statements on the contract of the contra</nan 	ne of target child>'s everyday apply to <name of="" target<="" td=""></name>
pb00030 48104 Read the	school child>? options al opply at all [vould like to ask you some questions about <namelife. court="" do="" extent="" following="" if="" necessary.<="" of="" only="" statements="" td="" the="" to="" what=""><td>ne of target child>'s everyday apply to <name of="" target<="" td=""></name></td></namelife.>	ne of target child>'s everyday apply to <name of="" target<="" td=""></name>
pb00030 48104 Read the does not ap	school child>? options at opply at all [r not apply	vould like to ask you some questions about <namelife. court="" do="" extent="" following="" if="" necessary.<="" of="" only="" statements="" td="" the="" to="" what=""><td>ne of target child>'s everyday apply to <name of="" target<="" td=""></name></td></namelife.>	ne of target child>'s everyday apply to <name of="" target<="" td=""></name>
pb00030 48104 Read the does not ap does rather	school child>? options all pply at all [r not apply r apply [3]	vould like to ask you some questions about <name country="" do="" extent="" following="" if="" life.="" necessary.<="" of="" statements="" td="" the="" to="" what=""><td>ne of target child>'s everyday apply to <name of="" target<="" td=""></name></td></name>	ne of target child>'s everyday apply to <name of="" target<="" td=""></name>
pb00030 48104 Read the does not ap does rather does rather	school child>? options all poply at all [r not apply r apply [3]	vould like to ask you some questions about <name country="" do="" extent="" following="" if="" life.="" necessary.<="" of="" statements="" td="" the="" to="" what=""><td>ne of target child>'s everyday apply to <name of="" target<="" td=""></name></td></name>	ne of target child>'s everyday apply to <name of="" target<="" td=""></name>
pb00030 48104 Read the does not ap does rather does comp	school child>? options all pply at all [r not apply r apply [3] eletely apply	vould like to ask you some questions about <name country="" do="" extent="" following="" if="" life.="" necessary.<="" of="" statements="" td="" the="" to="" what=""><td>ne of target child>'s everyday apply to <name of="" target<="" td=""></name></td></name>	ne of target child>'s everyday apply to <name of="" target<="" td=""></name>
pb00030 48104 Read the does not ap does rather does comp refused [-9]	school child>? options ar options ar opply at all [or not apply or apply [3] olletely apply or [-98]	vould like to ask you some questions about <name country="" do="" extent="" following="" if="" life.="" necessary.<="" of="" statements="" td="" the="" to="" what=""><td>ne of target child>'s everyday apply to <name of="" target<="" td=""></name></td></name>	ne of target child>'s everyday apply to <name of="" target<="" td=""></name>
pb00030 48104 Read the does not ap does rather does rather does comp refused [-9 don't know	school child>? options ar options ar opply at all [or not apply or apply [3] olletely apply or [-98]	vould like to ask you some questions about <name country="" do="" extent="" following="" if="" life.="" necessary.<="" of="" statements="" td="" the="" to="" what=""><td>ne of target child>'s everyday apply to <name of="" target<="" td=""></name></td></name>	ne of target child>'s everyday apply to <name of="" target<="" td=""></name>

sch	w I would like to ask you some questions about <name child="" of="" target="">'s everyday hool life. To what extent do the following statements apply to <name ild="" of="" target="">? <name child="" of="" target=""> needs a lot of help with the homework.</name></name></name>	
Read the option button.	ons aloud only if necessary. If the child has no or very irregular homework, please use the accordin	ng
does not apply a	at all [1]	
does rather not a	apply [2]	
does rather apply	ly [3]	
does completely	apply [4]	
homework super	rvision takes place at school [-21]	
no or very irregu	ılar homework [-20]	
refused [-97]		
don't know [-98]		
goto 48106		
Variables		
pb00050	Coping with everyday school life – autonomy 2 pParent	
eve targ	CS] Now I would like to ask you some questions about <name child="" of="" target="">'s eryday school life. To what extent do the following statements apply to <name child="" get="" of="">? ame of target child> enjoys school.</name></name>	
< <read op<="" td="" the=""><td>otions aloud only if necessary.>></td><td></td></read>	otions aloud only if necessary.>>	
does not apply a	at all [1]	
does rather not a	apply [2]	
does rather apply	ly [3]	
does completely	apply [4]	
refused [-97]		
don't know [-98]		
goto 48107		
Variables		
pb00060	Coping with everyday school life – joy of learning 2 pParent	

Condition	: if (h_S3T	G1 <> 2)
48107	everyda target d	Now I would like to ask you some questions about <name child="" of="" target="">'s ay school life. To what extent do the following statements apply to <name child="" of="">? of target child> accomplishes all his tasks very carefully.</name></name>
	\\	or target office accomplishes all his tasks very carefully.
Condition: 48107	everyda target d	Now I would like to ask you some questions about <name child="" of="" target="">'s ay school life. To what extent do the following statements apply to <name of<="" td=""></name></name>
Read the		oud only if necessary.
does not a	pply at all [ıı □
does rathe	r not apply	
does rathe	r apply [3]	
does comp	letely apply	[4]
refused [-9	7]	
don't know	[-98]	
goto 4810	08	
Variables		
pb00070		Coping with everyday school life – willingness to make an effort 2 pParent
48108	everyda target d	Now I would like to ask you some questions about <name child="" of="" target="">'s ay school life. To what extent do the following statements apply to <name child="" of="">? of target child> is friends with many kids in the class.</name></name>
Read the	options al	oud only if necessary.
does not a	pply at all [
does rathe	r not apply	[2]
does rathe	r apply [3]	
does comp	letely apply	[4]
refused [-9	77]	
don't know	[-98]	
goto 4811	10	
Variables		
pb00080		Coping with everyday school life – social integration class 2 pParent

48110	everyda target cl	ow I would like to ask you some questions about <nay do="" extent="" following="" life.="" school="" statemolild="" the="" to="" what="">? nild>? ne of target child>, many tasks at school come easily</nay>	ents apply to <name of<="" th=""></name>
	101 <1141	ne of target office, many tasks at solicer come cash,	y.
Read the c	ptions alo	ud only if necessary.	
does not ap	ply at all [1]		
does rather	not apply [2]	
does rather	apply [3]		
does comple	etely apply	4]	
refused [-97	7]		
don't know [[-98]		
goto 4811	1		
Variables			
pb00090	C	coping with everyday school life – autonomy 3	pParent
48111	everyda target cl	ow I would like to ask you some questions about <na y school life. To what extent do the following statemonild>? of target child> enjoys learning at school.</na 	
Read the c	ptions alo	ud only if necessary.	
does not ap	ply at all [1]		
does rather	not apply [2		
does rather	apply [3]		
does comple	etely apply	4]	
refused [-97	7]		
don't know [[-98]		
goto 48112	2		
Variables			
pb00100	C	oping with everyday school life – joy of learning 3	pParent

	if (h_S3TG1 <> 2)		
	school life. To what exte	you some questions about <name child="" of="" target="">'s everent do the following statements apply to <name child="" of="" target=""> gives up quickly when something is difficult for h</name></name>	
Condition:	if (h_S3TG1 = 2)		
	school life. To what exte	you some questions about <name child="" of="" target="">'s ever ent do the following statements apply to <name of="" target<br="">child> gives up quickly when something is difficult for h</name></name>	
Read the o	pptions aloud only if necessar	y.	
does not app	ply at all [1]		
does rather	not apply [2]		
does rather	apply [3]		
does comple	etely apply [4]		
refused [-97	7]		
don't know [[-98]		
goto 48113	3		
Variables			
pb00110	Coning with everyde	and the state of t	
2230110	Coping with everyda	ay school life – willingness to make an effort 3 pParent	
7.550.10	Coping with everyus	ay school life – Willingness to make an effort 3 pParent	
48113	Now I would like to ask y	you some questions about <name child="" of="" target="">'s ever ent do the following statements apply to <name of="" target<br="">child> has made new friends in the class.</name></name>	yday
48113	Now I would like to ask y	you some questions about <name child="" of="" target="">'s ever ent do the following statements apply to <name of="" target<br="">child> has made new friends in the class.</name></name>	yday
48113	Now I would like to ask y school life. To what externation childs? <name aloud="" if="" necessary<="" of="" only="" options="" target="" td=""><td>you some questions about <name child="" of="" target="">'s ever ent do the following statements apply to <name of="" target<br="">child> has made new friends in the class.</name></name></td><td>yday</td></name>	you some questions about <name child="" of="" target="">'s ever ent do the following statements apply to <name of="" target<br="">child> has made new friends in the class.</name></name>	yday
48113 Read the o	Now I would like to ask y school life. To what externation childs? <name aloud="" if="" necessary<="" of="" only="" options="" target="" td=""><td>you some questions about <name child="" of="" target="">'s ever ent do the following statements apply to <name of="" target<br="">child> has made new friends in the class.</name></name></td><td>yday</td></name>	you some questions about <name child="" of="" target="">'s ever ent do the following statements apply to <name of="" target<br="">child> has made new friends in the class.</name></name>	yday
48113 Read the o	Now I would like to ask y school life. To what externation childs? <name [1]="" [2]<="" all="" aloud="" apply="" at="" if="" necessary="" not="" of="" only="" options="" ply="" target="" td=""><td>you some questions about <name child="" of="" target="">'s ever ent do the following statements apply to <name of="" target<br="">child> has made new friends in the class. y.</name></name></td><td>yday</td></name>	you some questions about <name child="" of="" target="">'s ever ent do the following statements apply to <name of="" target<br="">child> has made new friends in the class. y.</name></name>	yday
A8113 Read the ordoes not applied oes rather does rather	Now I would like to ask y school life. To what externation childs? <name [1]="" [2]<="" all="" aloud="" apply="" at="" if="" necessary="" not="" of="" only="" options="" ply="" target="" td=""><td>you some questions about <name child="" of="" target="">'s ever ent do the following statements apply to <name of="" target<br="">child> has made new friends in the class. y.</name></name></td><td>yday</td></name>	you some questions about <name child="" of="" target="">'s ever ent do the following statements apply to <name of="" target<br="">child> has made new friends in the class. y.</name></name>	yday
A8113 Read the ordoes not applied oes rather does rather	Now I would like to ask y school life. To what externation of target options aloud only if necessary ply at all [1] not apply [2] apply [3] etely apply [4]	you some questions about <name child="" of="" target="">'s ever ent do the following statements apply to <name of="" target<br="">child> has made new friends in the class. y.</name></name>	yday
A8113 Read the ordoes not applied does rather does complete	Now I would like to ask y school life. To what external child>? <name [1]="" [2]="" [3]="" [4]<="" all="" aloud="" apply="" at="" etely="" if="" necessary="" not="" of="" only="" options="" ply="" target="" td=""><td>you some questions about <name child="" of="" target="">'s ever ent do the following statements apply to <name of="" target<br="">child> has made new friends in the class. y.</name></name></td><td>yday</td></name>	you some questions about <name child="" of="" target="">'s ever ent do the following statements apply to <name of="" target<br="">child> has made new friends in the class. y.</name></name>	yday
A8113 Read the orders not applied ones rather does rather does complete refused [-97]	Now I would like to ask y school life. To what externation childs? <name [1]="" [2]="" [3]="" [4]<="" all="" aloud="" apply="" at="" etely="" if="" necessary="" not="" of="" only="" options="" ply="" target="" td=""><td>you some questions about <name child="" of="" target="">'s ever ent do the following statements apply to <name of="" target<br="">child> has made new friends in the class. y.</name></name></td><td>yday</td></name>	you some questions about <name child="" of="" target="">'s ever ent do the following statements apply to <name of="" target<br="">child> has made new friends in the class. y.</name></name>	yday
A8113 Read the orders not applied the order ather does rather does complete refused [-97] don't know [Now I would like to ask y school life. To what externation childs? <name [1]="" [2]="" [3]="" [4]<="" all="" aloud="" apply="" at="" etely="" if="" necessary="" not="" of="" only="" options="" ply="" target="" td=""><td>you some questions about <name child="" of="" target="">'s ever ent do the following statements apply to <name of="" target<br="">child> has made new friends in the class. y.</name></name></td><td>yday</td></name>	you some questions about <name child="" of="" target="">'s ever ent do the following statements apply to <name of="" target<br="">child> has made new friends in the class. y.</name></name>	yday

48114	[NCS] Now I would like to ask you some questions about <name child="" of="" target="">'s everyday school life. To what extent do the following statements apply to <name child="" of="" target="">? <name child="" of="" target=""> makes an effort when tasks are difficult.</name></name></name>					
Read the	options alo	oud only if necessary.				
does not a	pply at all [1]					
does rathe	er not apply [2	[2]				
does rathe	er apply [3]					
does comp	oletely apply	· [4]				
refused [-9	97]					
don't know	/ [-98]					
goto 4810	09Z					
Variables						
pb00130	I	Coping with everyday school life – willingness to make an effort 4 pParent				

25 Modul09 Allg E1 Childcare history

Condition:	if (h_Erst	tbefragte = 1)				
090413	Let us now move on to the care of <name child="" of="" target="">. During our last interview, we were told in detail by whom <name child="" of="" target=""> had already been cared for. Since our last interview, has <name child="" of="" target=""> been cared for in <0190P3> <0190P1> in an afternoon care, all-day, or after-school program? Please name only !!regular care!! with a number of !!at least six hours a week!!.</name></name></name>					
Condition:	if (h_Ers	tbefragte = 2)				
090413	you tol our las an afte	now move on to the care of <name child="" of="" target="">. During d us in detail by whom <name child="" of="" target=""> had already t interview, has <name child="" of="" target=""> been cared for in < rnoon care, all-day, or after-school program? Please nam number of !!at least six hours a week!!.</name></name></name>	y been cared for. Since <0190P3> <0190P1> in			
		t afternoon care, please read aloud: "Care provided outside of school	ol hours, usually by			
no [0]	daycare	centers (and sometimes covering vacation time)."				
110 [0]						
yes [1]						
refused [-9]	7]					
don't know	[-98]					
if (090413 if (090413	= 1) goto = 0, -97,	090403Z -98) goto 090402Z				
autoif (090 autoif (090	0413(pc0 ⁻ 0413(pc0 ⁻	1001k) = 0) h_tabtr_ho = -23 1001k) = 1) h_tabtr_ho = 2				
Variables						
pc0100k		Intro Afternoon care	pParent			
START of the afternoon care loop (max. 5 loops)						
090401 [AUTO] Afternoon care episode number (start value 1).						
goto 0904	01a					
Variables						
pc01810		Afternoon care number	spChildCare			

Condition:	if (09040	1 = 1 & teilnW8PRE = 1)		
090402a	or after <0190P	now move on to the care of <n r-school program at school. We r1> that <name child="" of="" target=""> O_Name1_PRE> at that time.</name></n 	e noted during our interviev	v in <0190P3>
Condition:	if (09040	1 = 2 & teilnW8PRE = 1)		
090402a	child>	tion, in our last interview in <0 was using another care service _name2_PRE> at that time.		
Condition:	if (09040	1 = 3 & teilnW8PRE = 1)		
090402a	child>	tion, in our last interview in <0 was using another care service o_name3_PRE> at that time.		
Condition:	if (09040	1 = 4 & teilnW8PRE = 1)		
090402a	child>	tion, in our last interview in <0 was using another care service o_name4_PRE> at that time.		
Condition:	if (09040	1 = 5 & teilnW8PRE = 1)		
090402a	child>	tion, in our last interview in <0 was using another care service _name5_PRE> at that time.		•
Condition:	if (09040	1 = 1 & teilnW8PRE <> 1)		
090402a	day, or	now move on to the care of <n after-school program at schoo 1> that <name child="" of="" target=""></name></n 	ol. We noted during our inte	erview in <0190P3>
Condition:	if (09040	1 > 1 & teilnW8PRE <> 1)		
090402a		more, in our last interview in < child> used another childcare s	•	ed that <name of<="" td=""></name>
target perso	on does NO	OT disagree [1]		
target perso	on disagree	es [2]		
	a = 2) & (to 090405 090401 < 090400a) goto 090404Z 090401 >= 090400a) goto 090406		
autoif (090 autoif (090 autoif (090	0402a = 2 0402a = 1 0402a = 2) 090405= (0190P3 / 0190P1)) h_dauertan_HO = 3) pc01001k = 1) h_tabtr_ho = -23) h_tabtr_ho = 2		
Variables				
pc01811		Episode update HO		spChildCare

Condition:	if (09040	1= 1)			
090404	From when to when has <name child="" of="" target=""> used an afternoon care, all-day, or after-school program at school since our last interview in <0190P3> <0190P1>? Please tell me the month and the year for each. If you have used more than one such afternoon care service since then, please refer first to the daycare service that <name child="" of="" target=""> used first.</name></name>				
Condition:	if (09040	1> 1)			
090404		hen has <name child="" of="" target=""> attended this afternoon ca program?</name>	are, all-day or after-		
the last su	rvey ente ollowing i	swers with age, please ask for date (month/year). If this care has aln or <0190P3> <0190P1> as the start date. If the target person only re numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: M >>	members seasons, please		
from month	า	<u> </u>			
no afternoo	n care use	ed [-21]			
refused [-97	7]				
don't know [[-98]				
Range: 0 - 1	12				
year					
no afternoo	n care use	ed [-21]			
refused [-97	7]				
don't know [[-98]				
Range: 1,90	0 - 2,400				
if (090404 <> -21) goto 090405 if (090404 = -21) goto 090404Z					
090404 (pa0112m_ho): -97, -98, -21, 21, 24, 27, 30, 32, 0190P2 to 010000(intm) 090404 (pa0112y_ho): -97, -98, -21, 0190P1 to 010000(inty)					
Variables					
pa0112m		Childcare: start (month)	spChildCare		
pa0112y	pa0112y Childcare: start (year) spChildCare				

Condition: if (r	mod_HO = 3)				
	90405 [NCS] Until when has <name child="" of="" target=""> attend this afternoon care or this all-day care?</name>				
the target per read the ques	son only remembers s tion text aloud! If the c	using this care service at the easons, please enter the foll hild is still using this care se embers seasons, please ent	owing numbers: >> if (i rvice at the time of the	mod_HO = 2) < <do not<br="">survey: click "until today"</do>	
month		_	month		
until today [-5]					
refused [-97]					
don't know [-98	1				
Range: 1 - 12					
year		_	year		
until today [-5]					
refused [-97]					
don't know [-98	1				
Range: 1,900 -	2,100				
if (h_tabtr_ho = 1) goto 090412 if (h_tabtr_ho <> 1 & (090401 < 090400a)) goto 090404Z if (h_tabtr_ho <> 1 & (090401 >= 090400a)) goto 090406 autoif (090405 = -5) h_tabtr_ho = 1 autoif (090405 = -5) h_dauertan_HO = 1 autoif (090405 = 010000(intm/ inty)) h_dauertan_HO = 2 autoif (090405 > 0 & 090405 < 010000(intm/ inty)) h_dauertan_HO = 3 autoif (090405 = -97, -98) h_dauertan_HO = 4 autoif (090405 = -5) 090405 = 010000(intm / inty) 090405 (pa0113m_ho): -5, -97, -98, 21, 24, 27, 30, 32, 090404 (pa0112m_ho) to 010000(intm)					
090405 (pa0113y_ho): -5, -97, -98, 090404 (pa0112y_ho) to 010000(inty)					
Variables					
pa0113m	Childcare: end (month)		spChildCare	

spChildCare

pa0113y

Childcare: end (year)

	<pre><name child="" of="" target=""> used ar t the same time?</name></pre>	nother after-school or full-day	care offer afterwards
yes [1]			
no [2]			
refused [-97]			
don't know [-98]			
goto 090404Z autoif (090406 =	= 1) pc01001k = 1		
Variables			
pc01840	Later afternoon care		spChildCare
care	how many days per week is <na e, all-day, or after-school progra</na 	ams?	ū
< <if of<="" target="" td="" the=""><td>child is currently using several care se</td><td>ervices: Please add up the days of</td><td>afternoon care.>></td></if>	child is currently using several care se	ervices: Please add up the days of	afternoon care.>>
days po	er week		
refused [-97]			
don't know [-98]			
Range: 0 - 7			
goto 090408			
p229350: 0 to 7	7, -97, -98		
Variables			
pc01802	Afternoon care per week: days		pParent

090408		low many hours is <name child="" of="" target=""> currently attending an afternoon care, alllay, or after-school program on average per week?</name>					
	f the target child is currently using several care services: Please add up weekly attendance times for the afternoon care. If the total time varies over the weeks: indicate average.						
da	ys per v	veek					
refused [-97	7]						
don't know [_						
Range: 0 - 7	7						
	_	_					
refused [-97	7]						
don't know [[-98]						
goto 09040	09						
pc01800: (pc01801: (
Variables							
pc01800		Afternoon care per week: hours		pParent			
pc01801		Afternoon care per week: minutes		pParent			
Condition:	if (02100	<> 2)					
090409		anguage do <name c<br="" of="" target="">ay or after-school programs?</name>		him in afternoon care			
Condition:	if (02100	= 2)					
090409		anguage do <name c<br="" of="" target="">or after-school programs?</name>	hild>'s caregivers speak to	her in afternoon care or			
		currently using several childcare so or the child in these childcare servio		elate his or her statement to			
only Germa	n [1]						
mostly Gern	nan, but s	ometimes also another language [2]					
mostly another language, but sometimes also German [3]							
only another language [4]							
refused [-97	7]						
don't know [-98]							
goto 0904 ⁻	10						
Variables							
p412700		Interaction language Afternoon car	re	pParent			

	lo you pay per month for <na or after-school program?</na 	me of target child>'s place ir	the afternoon care or
total amount varies	currently using more than one chi over the months: Enter the averag ncial contributions from the youth v	ge. This refers only to amounts the	at are paid without any
euros		euros	
no fees [-21]			
refused [-97]			
don't know [-98]			
Range: 0 - 9,999			
cents		euros	
no fees [-21]			
refused [-97]			
don't know [-98]			
Range: 0 - 99			
if (090410 > 0) goto if (090410 <= 0) go			
autoif (090410 = -2	1) 090410 = 0		
pc01850: 0 to 9999 pc01851: 0 to 99, -			
Variables			
pc01850	Afternoon care fee: euros		pParent
pc01851	Afternoon care fee: cents		pParent
090411 Is lunc	h already included in this fee	?	
	l currently uses several childcare s e most hours per week.>>	ervices: Refer the question to the	care facility where the
yes [1]			
no [2]			
no lunch [-21]			
refused [-97]			
don't know [-98]			
goto 090402Z			
Variables			
pc01860	Afternoon care fee – lunch		pParent

090713	<0190F	ame of target child> been cared for by 23> <0190P1>? Please name only !!rego a week!!.				
no [0]						
yes [1]						
refused [-9	7]					
don't know	[-98]					
autoif (09	3= 0, -97, 0713(pa0	090701Z -98) goto 090708Z 100e) = 0) h_tabtr_ge = -23 100e) = 1) h_tabtr_ge = 2				
Variables						
pa0100e		Intro Grandparents	pParent			
STAR1	START of the grandparents loop (max. 5 loops)					
090701	[AUTO	Grandparents episode number (start	value 1)			
 episode	l number	_ Grandparents				
goto 0907	701a					
Variables						
pa01510		Grandparents episode number	spChildCare			

Condition:	if (09070	1 = 1)				
090702a	2a Now let's move on to the care of <name child="" of="" target=""> by the grandparents. During our interview in <0190P3> <0190P1>, we noted that <name child="" of="" target=""> was being cared for by grandparents at that time.</name></name>					
Condition:	if (09070	1 > 1)				
090702a		rmore, in our last interview in child> was being cared for by	•			
target perso	on does N	OT disagree [1]				
target perso	on disagre	es [2]				
	a = 2) & (to 090703 (090701 < 090700a) goto 090702Z (090701 >= 090700a) goto 090704				
autoif (090 autoif (090 autoif (090	autoif (090702a = 2) 090703= (0190P3 / 0190P1) autoif (090702a = 2) h_dauertan_GE = 3 autoif (090702a = 1) pa0100e = 1 autoif (090702a = 2) h_tabtr_ge = -23 autoif (090702a = 1) h_tabtr_ge = 2					
Variables						
pc01511		Episode update GE		spChildCare		

Condition	: if (09070	1 = 1)			
090702	From when to when was <name child="" of="" target=""> being cared for by these grandparents since our last survey in <0190P3> <0190P1>? Please tell me the month and the year. In case of <name child="" of="" target=""> being cared for by different grandparents since our last survey, please refer to the grandparent or grandparents who took care of <name child="" of="" target=""> first.</name></name></name>				
Condition	: if (09070	1 > 1)			
090702		when until when was <name child="" of="" target=""> being cared for parents?</name>	or by these		
survey, ei	nter <019	swers with age, please ask for date (month/year). If this care already DP3> <0190P1> as start date. If the target person only remembers s 21: Beginning of the year/winter 24: Spring/Easter 27: Mid-year/sun	easons, please enter the		
from mon	th				
no care by	grandpare	nts [-21]			
refused [-9	07]				
don't know	· [-98]				
year					
no care by	grandpare	nts [-21]			
refused [-9	07]				
don't know	· [-98]				
		goto 090703 oto 090702Z			
		ge): -97, -98, -21, 21, 24, 27, 30, 32, 0190P2 to 010000(intm) ee): -97, -98, -21, 0190P1 to 010000(inty)			
Variables					
pa0112m		Childcare: start (month)	spChildCare		
pa0112y		Childcare: start (year)	spChildCare		

Condition: if (mod_0	GE = 3)			
, –	Jntil when was <name of="" targ<="" td=""><td>et child> being cared for by</td><td>these grandparents?</td></name>	et child> being cared for by	these grandparents?	
if (mod_GE = 3) << button "until today". (mod_GE = 2) Do n time of the interview the following number	If the child is still being cared for by If the target person only remember to tread the question text aloud! If the control of the button "until today". If the child is still being cared for the year year	these grandparents at the time or the seasons, please enter the following cared for by the target person only remember	of the survey: Click on the owing numbers: if these grandparents at the ers seasons, please enter	
until month		_		
until today [-5]				
refused [-97]				
don't know [-98]				
Range: 1 - 12				
year		_		
refused [-97]				
don't know [-98]				
Range: 1,900 - 10,000)			
goto 090706				
autoif (090703 = -5) h_tabtr_ge = 1 autoif (090703 = -5) h_dauertan_GE = 1 autoif (090703 = 010000(intm/ inty)) h_dauertan_GE = 2 autoif (090703 > 0 & 090703 < 010000(intm/ inty)) h_dauertan_GE = 3 autoif (090703 = -97, -98) h_dauertan_GE = 4 autoif (090703 = -5) 090703 = 010000(intm / inty)				
	ge): -5, -97, -98, 21, 24, 27, 30, 32, e): -5, -97, -98, 090702(pa0112y_g		ว(intm)	
Variables				
pa0113m	Childcare: end (month)		spChildCare	

Variables			
pa0113m	Childcare: end (month)	spChildCare	
pa0113y	Childcare: end (year)	spChildCare	

090706 W	Vhat la	nguage do or did these grand	dparents speak with <name< td=""><td>of target child>?</td></name<>	of target child>?
only German [[1]			
mostly Germa	ın, but so	metimes also another language [2]		
mostly anothe	r langua	ge, but sometimes also German [3]		
only another la	anguage	[4]		
refused [-97]				
don't know [-9	98]			
		a) goto 090702Z 10a) goto 090704		
Variables				
p412600		Interaction language Grandparents	s - child	spChildCare
		ame of target child> cared fo	r by the same or other gran	dparents after that or at
yes [1]				
no [2]				
refused [-97]				
don't know [-9	08]			
goto 090702.	Z			
Variables				
na01540		ater grandparents childcare		enChildCare

END of the grandparents loop (max. 5 loops)

	w many days a week is <name child="" of="" target=""> currently be parents?</name>	eing cared for by the			
< the target child weekly care times.	I is currently being cared for at different times by different grandpare >>	nts: Please add up their			
days per v	week				
refused [-97]					
don't know [-98]					
Range: 0 - 7					
goto 090705					
pc01502: 0 to 7, -9	7, -98				
Variables					
pc01502	Grandparents care per week: days	pParent			
	any hours per week is the <name child="" of="" target=""> currentl indparents?</name>	y being cared for by			
	I is currently being cared for at different times by different grandpare tal time varies over the weeks: indicate average.>>	nts: Add up their weekly			
hours					
refused [-97]					
don't know [-98]					
Range: 0 - 99					
minut	es				
refused [-97]					
don't know [-98]					
Range: 0 - 59					
goto 090708Z					
Variables					
pa01500	Grandparents care duration per week: hours	pParent			
pa01501	Grandparents care duration per week: minutes	pParent			

Condition:	if (01112	= 2)	
090201	Does the target of	ne biological father of <name child="" of="" target=""> participate child>?</name>	in the care of <name of<="" td=""></name>
Condition:	if (01112	= 1)	
090201		ne biological mother of <name child="" of="" target=""> participate et child>?</name>	e in the care of <name< td=""></name<>
yes [1]			
no [2]			
refused [-9]	7]		
don't know	[-98]		
if (090201 if (090201		090202 o 090201Z	
Variables			
pa01710		Care by biological parent: yes/no	pParent
Condition:	if (01112	= 2)	
090202		any hours a week is <name child="" of="" target=""> currently bei</name>	ng cared for on average
Condition:	if (01112	= 1)	
090202		any hours a week is <name child="" of="" target=""> currently bei</name>	ng cared for on average
lf average	time vari	es over the weeks: Enter the average.	
_	<u> </u> h	ours	
refused [-9]	7]		
don't know	[-98]		
Range: 0 -	168		
_	minut	es	
refused [-9]	7]		
don't know			
Range: 0 -	59		
goto 0902	01Z		
pa01711: pa01712:			
Variables			
pa01711		Childcare provided by the biological parent per week: hours	pParent
pa01712		Childcare provided by the biological parent per week: minutes	pParent

090005	<0190F	ame of target child> been in a 3> <0190P1>? Please name o a week!!.		
no [0]				
yes [1]				
no care take	en so far [-20]		
refused [-97	7]			
don't know	[-98]			
if (pa0100) if (pa0100)		to 090003Z o 090004		
Variables				
ра0100ј		Attendance Care institutions		pParent
090004	In what survey	other type of care has <name ?</name 	of target child> been cared	d for since our last
Ø.				
not cared in	any othe	type of care [-21]		
refused [-97	7]			
don't know	[-98]			
goto 09000	05Z			
Variables				
pa01700_g	g1	Other types of childcare: generated	d	pParent
pa01700_0	0	Other types of childcare: open		pParent

26 S2 Tutoring

	would like to move on to the topic of tutoring. Is <name ing="" of="" th="" tutoring?<=""><th>target child> currently</th></name>	target child> currently				
	Do not read the options aloud. Tutoring is defined as any extra-curricular, systematic, mostly regular support of school students to overcome learning problems or increase their learning performance.					
yes [1]						
no [2]						
child receives tutorin	g irregularly [-20]					
refused [-97]						
don't know [-98]						
if (14100 = 1, -20) if (14100 = 2, -97,						
Variables						
p261100	Private tutoring- panel questions - availability	pParent				

14101 [MF] A	14101 [MF] And in what subjects is <name child="" of="" target=""> receiving private tutoring?</name>					
Do not read the op	Do not read the options aloud, assign them; multiple answers possible.					
		not specified [0]	specified [1]			
1: Mathematics						
2: German						
3: English						
4: French						
5: Latin						
6: Physics						
7: Chemistry						
8: Biology						
9: other subject/sub	ojects					
refused						
don't know						
if (p262102 = 1) go if (p262102 <> 1) g						
Variables						
p262101	Private tutoring -	panel questions	- subjects: mathema	tics	pParent	
p262102	Private tutoring - p	panel questions	- subjects: German		pParent	
p262103	Private tutoring - p	panel questions	- subjects: English		pParent	
p262104	Private tutoring -	panel questions	- subjects: French		pParent	
p262105	Private tutoring -	panel questions	- subjects: Latin		pParent	
p262106	Private tutoring -	panel questions	- subjects: physics		pParent	
p262107	Private tutoring -	panel questions	 subjects: chemistry 	•	pParent	
p262108	Private tutoring - I	panel questions	- subjects: biology		pParent	
p262109	Private tutoring - I	panel questions	- subjects: other sub	ject(s)	pParent	

14103 [MR] W	/hat is the focus	of your tutor	ing in German?)	
Read the options aloud. Multiple answers possible.					
		not specified [0]	specified [1]		
1: Spelling					
2: Reading and und	derstanding texts				
3: Writing texts					
4: Speaking and or	al comprehension				
5: Grammar					
refused					
don't know					
none of it					
goto 14104					
Variables					
pd0100n	Content of private	tuition German:	spelling and writing	ng	pParent
pd0200n	Content of private texts	tuition German:	reading and unde	erstanding	pParent
pd0300n	Content of private	tuition German:	writing texts		pParent
pd0400n	Content of private comprehension	tuition German:	speaking and ora	l	pParent
pd0500n	Content of private	tuition German:	grammar		pParent
14104 And how many hours in total per week does this private tutoring comprise in a normal school week? In case of questions: "A normal school week means not during vacations or times when tutoring is not taking place for other reasons.". If multiple tutoring subjects are specified: "Please add all lessons together.".					
	per week				3
child receives tutoring	g irregularly [-20]				
refused [-97]					
don't know [-98]	don't know [-98]				
Range: 0 - 99					
goto 14105					
Variables					
p261101	Private tutoring - p	anel questions	- scope		pParent

14105 How m	nuch does the private tutoring cost you on average per mo	onth?				
possible. Vacation pay a fixed month!	In case of questions: If no fixed monthly amount is paid, the respondent should estimate the amount as good as possible. Vacation periods or other times when tutoring does not take place should not be included: "If you do not pay a fixed monthly amount for tutoring, please estimate the amount as best you can. Please do not count vacation periods or other times when tutoring does not take place."					
	euros per month					
refused [-97]						
don't know [-98]						
Range: 0 - 999						
goto 14110Z						
Variables						
p269103	Private tutoring - supplementary questions - costs	pParent				
time a	following I would like to know if your child is currently tak ctivities. Does <name child="" of="" target="" the=""> regularly particiles, e.g. children ballet or dancing or similar?</name>					
private individuals. meaning that they	regular activities we mean activities organized by associations, churc Regular means that there are binding dates, which can also be arra don't necessarily follow a fixed schedule." Free-time activities do not r school afternoon care.>>	nged again and again,				
yes [1]						
no [2]						
refused [-97]						
don't know [-98]						
goto 51101a						
Variables						
p26260a	Domestic learning environment - regular activities outside the home: use dancing	pParent				

	loes <name child="" of="" target="" the=""> regularly participate in spo en's gymnastics or swimming, training in a sports club, ric ar?</name>	
private individuals meaning that the	regular activities we mean activities organized by associations, churc c. Regular means that there are binding dates, which can also be arra- c don't necessarily follow a fixed schedule." Free-time activities do not or school afternoon care.>>	nged again and again,
yes [1]		
no [2]		
refused [-97]		
don't know [-98]		
goto 51102		
Variables		
p26260b	Domestic learning environment - regular activities outside the home: use sport	pParent
	loes <name child="" of="" target=""> regularly participate in musical ns at a music school, music club, or the like?</name>	activities, such as
or private individu	ns: "By regular activities we mean activities organized by associations als. Regular means that there are binding dates, which can also be al don't necessarily follow a fixed schedule." Free time activities do not after-school care.	rranged again and again,
yes [1]		
no [2]		
refused [-97]		
don't know [-98]		
goto 51115		
Variables		
p26260c	Domestic learning environment - regular activities outside the home: use music	pParent

51115		oes <name child="" of="" target="" the=""> attend language courses to ge, such as English?</name>	learn a foreign
yes [1]			
no [2]			
refused [-9]	7]		
don't know	[-98]		
goto 5110	3		
Variables			
p26260d		Domestic learn. env regular activities outside the home: use language courses	pParent
51103	Are the	ere other regular activities <name child="" of="" target="" the=""> part</name>	icipates in, e.g.
private income meaning to	red: "By r dividuals. that they d	ng and crafting for children or similar? regular activities we mean activities organized by associations, church Regular means that there are binding dates, which can also be arra don't necessarily follow a fixed schedule." Free-time activities do not r school afternoon care.>>	nged again and again,
yes [1]			
no [2]			
refused [-9]	7]		
don't know	[-98]		
	= 1) OR (51104 51101a = 1) OR (51102 = 1) OR (51115 = 1) goto 51105 (51101a <> 1) OR (51102 <>1) OR (51115 <> 1) OR (51103 <> 1)	goto 5118Z
Variables			
p26260e		Domestic learning environment - regular activities outside the home: use other	pParent
E1104	Anduu	hat kind of activities are that exactly?	
51104	And wi	hat kind of activities are that, exactly?	
refused [-9]	7]		
don't know	[-98]		
goto 5110	95		
Variables			
p26260f_0)	Domestic learning env regular activities outside the home: use other, what	pParent

51105		II, how many hours a week does <name child="" of="" target=""> s activities? Please estimate as good as you can and pleas</name>	
Practicing count here		tside of organized regular activities, such as practicing on a musical	instrument at home, do not
	hours	per week	
refused [-97	7]		
don't know	[-98]		
Range: 0 - 9	99		
goto 5110	6		
Variables			
p261600		regular activities outside the home: hours per week	pParent
51106	activitie	ow many euros do you spend approximately per month on es? Please estimate as best you can. If you paid a total and divide by 12 or the number of months in which the regula	nount or an annual fee,
	_	_ euros per month	
refused [-97	7]		
don't know [[-98]		
Range: 0 - 9	9,999		
goto 5110	7		
Variables			
p269600		Domestic learning environment - regular activities outside the home: costs	pParent

Condition:	if (h_eino	geschult = 1)		
51107		nportant are the following aspects of the regular activities u mentioned to you? How important is it to youthat < noted?		
Condition: if (h_eingeschult = 2)				
51107	How important are the following aspects of the regular activities you mentioned to you? How important is it to youthat <name child="" of="" target="" the=""> is promoted?</name>			
Read the options aloud.				
not important at all [1]				
rather not important [2]		2]		
rather important [3]				
very important [4]				
refused [-97]				
don't know [-98]				
goto 51108				
Variables				
p262611		Domestic learning env regular activities outside the home: reasons - talent	pParent	
51108 How important are the following aspects of the regular activities outside the kindergarten that you mentioned to you? How important is it to youthat <name child="" of="" target=""> has contact with other children?</name>				
Read the options aloud.				
not important at all [1]				
rather not important [2]		2]		
rather important [3]				
very important [4]				
refused [-97]				
don't know [-98]				
goto 51109				
Variables				
p262612 Domestic learning env regular act social contact		Domestic learning env regular activ. outs. home: reasons - social contact	pParent	

	nportant are the following aspects of the regular activities low important is it to you,that <name child="" of="" target="">?</name>	
Read the options a	loud if necessary.	
not important at all [1		
rather not important [2]	
rather important [3]		
very important [4]		
refused [-97]		
don't know [-98]		
goto 51110		
Variables		
p262613	Domestic learning env regular activ. outs. home: reasons - support	pParent
	nportant are the following aspects of the regular activities in important is it to youthat <name child="" of="" target=""> enj</name>	
Read the options a	loud if necessary.	
not important at all [1		
rather not important [2]	
rather important [3]		
very important [4]		
refused [-97]		
don't know [-98]		
goto 51112		
Variables		
p262614	Domestic learning env regular activ. outs. home: reasons - interest	pParent

51112		nportant are the following aspects of the regular activities that you mentioned to low important is it to youthat <name child="" of="" target=""> can reduce existing s?</name>
Read the	options a	loud if necessary.
not importa	int at all [1]	
rather not in	mportant [2	2]
rather impo	ortant [3]	
very import	ant [4]	
refused [-9	7]	
don't know	[-98]	
		2) goto 51113 1) goto 51114
Variables		
p262615		Domestic learning env regular activ. outs. home: reasons - pParent tackle defic.
51113		nportant are the following aspects of the regular activities that you mentioned to low important is it to youthat <name child="" of="" target=""> is being prepared for ?</name>
Read the	options a	loud if necessary.
not importa	int at all [1]	
rather not in	mportant [2	2]
rather impo	ortant [3]	
very import	ant [4]	
refused [-9	7]	
don't know	[-98]	
goto 5111	4	
Variables		
p262616		Domestic learning env regular activ. outs. home: reasons - pParent school prep.

51114	you? Hov	ortant are the following aspects of the regular activities wimportant is it to you,that you have time for othe ame of target child> is well cared for during this time?	
Read the	options alou	ud if necessary.	
not importa	nt at all [1]		
rather not in	mportant [2]		
rather impo	rtant [3]		
very import	ant [4]		
refused [-9]	7]		
don't know	[-98]		
goto 5118.	Z		
Variables			
p262617			pParent
	ga cial capi	tal Elementary school B128 Submission A	
	cial capi Now let's		vith people at <name of<="" td=""></name>
28 Soc	cial capi Now let's	tal Elementary school B128 Submission A s move on to your contact with <name child="" of="" target="">'s n you or someone else from your household interacts wild>'s school. How often do you attend parents' evening</name>	vith people at <name of<="" td=""></name>
28 Soc	Now let's	tal Elementary school B128 Submission A s move on to your contact with <name child="" of="" target="">'s n you or someone else from your household interacts wild>'s school. How often do you attend parents' evening</name>	vith people at <name of<="" td=""></name>
28 Soc 32301	Now let's	tal Elementary school B128 Submission A s move on to your contact with <name child="" of="" target="">'s n you or someone else from your household interacts wild>'s school. How often do you attend parents' evening</name>	vith people at <name of<="" td=""></name>
28 Soc 32301 Read the o	Now let's how ofter target ch	tal Elementary school B128 Submission A s move on to your contact with <name child="" of="" target="">'s n you or someone else from your household interacts wild>'s school. How often do you attend parents' evening</name>	vith people at <name of<="" td=""></name>
28 Soc 32301 Read the onever [1] rarely [2]	Now let's how ofter target ch	tal Elementary school B128 Submission A s move on to your contact with <name child="" of="" target="">'s n you or someone else from your household interacts wild>'s school. How often do you attend parents' evening</name>	vith people at <name of<="" td=""></name>
28 Soc 32301 Read the onever [1] rarely [2] sometimes	Now let's how ofter target che options alou	tal Elementary school B128 Submission A s move on to your contact with <name child="" of="" target="">'s n you or someone else from your household interacts wild>'s school. How often do you attend parents' evening</name>	vith people at <name of<="" td=""></name>
28 Soc 32301 Read the onever [1] rarely [2] sometimes often [4]	Now let's how ofter target choptions alou	tal Elementary school B128 Submission A s move on to your contact with <name child="" of="" target="">'s n you or someone else from your household interacts wild>'s school. How often do you attend parents' evening</name>	vith people at <name of<="" td=""></name>
28 Soc 32301 Read the onever [1] rarely [2] sometimes often [4] very often [4]	Now let's how ofter target choptions alou	tal Elementary school B128 Submission A s move on to your contact with <name child="" of="" target="">'s n you or someone else from your household interacts wild>'s school. How often do you attend parents' evening</name>	vith people at <name of<="" td=""></name>
28 Soc 32301 Read the onever [1] rarely [2] sometimes often [4] very often [4] refused [-9]	Now let's how ofter target choptions aloue	tal Elementary school B128 Submission A s move on to your contact with <name child="" of="" target="">'s n you or someone else from your household interacts wild>'s school. How often do you attend parents' evening</name>	vith people at <name of<="" td=""></name>
28 Soc 32301 Read the onever [1] rarely [2] sometimes often [4] very often [4] refused [-9] don't know	Now let's how ofter target choptions aloue	tal Elementary school B128 Submission A s move on to your contact with <name child="" of="" target="">'s n you or someone else from your household interacts wild>'s school. How often do you attend parents' evening</name>	vith people at <name of<="" td=""></name>

	often do you contact teachers outside the parent tea ol days regarding behavior, performance or problem	
Read the options	aloud.	_
never [1]		
rarely [2]		
sometimes [3]		
often [4]		
very often [5]		
refused [-97]		
don't know [-98]		
goto p32903e		
Variables		
p32903a	Contact with school: conversations with teachers	pParent
	often do you talk to the classroom teacher, even if <	name of target child> has no
Read the options	ol problems? aloud.	-
Read the options never [1]	•	
	•	
never [1]	•	
never [1] rarely [2]	•	
never [1] rarely [2] sometimes [3]	•	
never [1] rarely [2] sometimes [3] often [4]	•	
never [1] rarely [2] sometimes [3] often [4] very often [5]	•	
never [1] rarely [2] sometimes [3] often [4] very often [5] refused [-97]	•	
never [1] rarely [2] sometimes [3] often [4] very often [5] refused [-97] don't know [-98]	•	

32304 How of	ten do you help with the organization of parties or even	ts at the school?		
Read the options al	loud.			
never [1]				
rarely [2]				
sometimes [3]				
often [4]				
very often [5]				
does not apply [-93]				
refused [-97]				
don't know [-98]				
goto p32903g				
Variables				
p32903f	Contact with school: help at events	pParent		
32305 Are you	u a member of the parents' representatives or the paren	ts' council?		
	loud. Parents' representatives/parents' council: By parents' repres zed participation of parents in the school through elected represe			
no [1]				
yes [2]				
refused [-97]				
don't know [-98]				
goto p32830a				
Variables				
p32903g	Contact with school: parents' council	pParent		

32401	<name< th=""><th></th><th>neet regula</th><th></th><th></th><th>any different friends of f you are not quite su</th><th></th></name<>		neet regula			any different friends of f you are not quite su	
Enter 0 for	"none".						
refused [-97	7]						
don't know	[-98]						
	a = 0, -98	o p32830b ,-97) & (h_eingescht , -97) & (h_eingesch					
Variables							
p32830a		Intergenerational cl	osure: numbe	er of friends of t	he child	pParent	
						•	
Condition:	if (32401	= 1)					
32402	And do	you know at leas	st one pare	nt of this bef	riended child _ا	personally?	
Condition:	if (32401	> 1)					
32402		how many of the ne parent person		friends of <	name of target	child> do you know a	at
	y" means	• •	of whom you	know at least th	ne name and with	whom you could start a	short
refused [-97	7]						
don't know	[-98]						
			no [0]	yes [1]	refused [-97]	don't know [- 98]	
	friend	S					
refused [-97	7]						
don't know	[-98]						
Range: 0 - 5	50						
		1) goto p32830d 2) goto p320601					
Variables							
p32830b		Intergenerational cl	osure: numbe	er of known par	ents of friends	pParent	

32311		any children are in <name child="" of="" target="">'s school class?et child> in the count!</name>	? Please include <name< th=""></name<>
refused [-97	7]		
don't know [⁻ 98]		
goto p3283	30c		
Variables			
p32830d		Size of school class	pParent
32403		how many children in <name child="" of="" target="">'s class do y ne parent?</name>	ou personally know at
Enter 0 for "Personally short conv	y" means	only those persons of whom you at least know the name and with v	whom you could start a
refused [-97	7		
don't know [-98]		
goto p3206	601		
Variables			
p32830c		Intergenerational closure: number of known parents of friends in class	pParent

У	Now let's move on to your relatives. How much does the following statement apply to your relatives? My relatives expect me to do everything for the education of <name child="" of="" target="">.</name>			
Read the op	otions aloud.			
does not appl	y at all [1]			
does rather no	ot apply [2]			
does partly ap	oply [3]			
does rather a	pply [4]			
does complet	ely apply [5]			
have no relati	ives [-21]			
refused [-97]				
don't know [-9	98]			
	= -21) goto p320601 <> -21) goto p321604			
Variables				
p320601	Relatives - promote child		pParent	
32512 H	How many of your relatives ha	ve studied?		
Read the op	otions aloud.			
none [1]				
almost none [[2]			
less than half	[3]			
about half [4]				
more than ha	lf [5]			
almost all [6]				
all [7]				
refused [-97]				
don't know [-9	98]			
goto p32010	01			
Variables				
p321604	Share relatives with higher	education	pParent	

	To what extent does the following statement apply to your friends? My friends expect me to do everything for education of <name child="" of="" target="" the="">.</name>			
Read the options a	loud.			
does not apply at all	[1]			
does rather not apply	(2)			
does partly apply [3]				
does rather apply [4]				
does completely app	ly [5]			
have no friends [-21]				
refused [-97]				
don't know [-98]				
if (p320101= -21) g if (p320101<> -21)	goto zet3201 goto p321104			
Variables				
p320101	Friends - expectation: support child		pParent	
	nany of your friends have studi	ed?		
Read the options a none [1]	lloud.			
110110 [1]		<u> </u>		
almost none [2]				
less than half [3]				
about half [4]				
more than half [5]				
almost all [6]				
all [7]				
refused [-97]				
don't know [-98]				
goto zet3201				
Variables				
p321104	Share friends with higher education		pParent	

29 Modul41 S4 S4 Integration aspects

<name< th=""><th colspan="5">Let us now move on to different aspects of living together. What about the friends of <name child="" of="" target=""> in Germany? How many children from the circle of friends of <name child="" of="" target=""> have migrant background, i.e. they themselves were or at least one parent was born abroad?</name></name></th></name<>	Let us now move on to different aspects of living together. What about the friends of <name child="" of="" target=""> in Germany? How many children from the circle of friends of <name child="" of="" target=""> have migrant background, i.e. they themselves were or at least one parent was born abroad?</name></name>				
Read the options a	loud.				
none [1]					
almost none [2]					
less than half [3]					
about half [4]					
more than half [5]					
almost all [6]					
all [7]					
has no friends [-21]					
refused [-97]					
don't know [-98]					
goto 41101					
Variables					
p421210	Share Friends of target child with migrant background	pParent			

41101	And what about your own friends in Germany? How many persons from your circle of friends have a migrant background?				
< <migrant< td=""><td colspan="5"><<migrant abroad.="" at="" background="" born="" least="" means="" of="" one="" or="" parents="" that="" were="" you="" your="" yourself="">></migrant></td></migrant<>	< <migrant abroad.="" at="" background="" born="" least="" means="" of="" one="" or="" parents="" that="" were="" you="" your="" yourself="">></migrant>				
< <read td="" th<=""><td>ne options</td><td>aloud.>></td><td></td><td></td></read>	ne options	aloud.>>			
none [1]					
almost none	e [2]				
less than ha	alf [3]				
about half [4]				
more than h	nalf [5]				
almost all [6	6]				
all [7]					
I have no fr	riends [-21				
refused [-9]	7]				
don't know	[-98]				
goto 4100	2Z				
Variables					
p421200		Share Friends with migrant background		pParent	

30 Modul31 S4 Identity Cultural Habits

31014	read you several sta		o the people in Germany. I will now h statement to what extent it applies
Read the	options aloud.		
does comp	letely apply [1]		
does rather	r apply [2]		
does rather	r not apply [3]		
does not ap	oply at all [4]		
refused [-9	7]		
don't know	[-98]		
autoif (h_i autoif (h_i		re = 1) 31000P6 = 24003 re = 1) 31000P7 = 24003 re = 1) 31000P8 = 24003 re = 2) 31000P4 = 24008 re = 2) 31000P5 = 24008 re = 2) 31000P7 = 24008 re = 2) 31000P8 = 24008 re = 2) 31000P8 = 24005 re = 3) 31000P4 = 24005 re = 3) 31000P5 = 24005 re = 3) 31000P7 = 24005 re = 3) 31000P7 = 24005 re = 3) 31000P7 = 24005 re = 4) 31000P6 = 24008 re = 4) 31000P7 = 24008	
Variables			
n428000	Feel as part of	the German society	nParent

31015	I feel clo	sely connected to the people in Germany.	
Read the o	ptions alo	ud.	
does comple	etely apply	[1]	
does rather a	apply [2]		
does rather r	not apply [3]	
does not app	oly at all [4]		
refused [-97]	1		
don't know [-	-98]		
goto 31016	6		
Variables			
p428010	S	Sense of belonging Germany	pParent
31016	l feel un	comfortable, to belong to people from Germany.	
Read the o	ptions alo	ud if necessary.	
does comple	etely apply	[1]	
does rather a	apply [2]		
does rather r	not apply [3]	
does not app	oly at all [4]		
refused [-97]	1		
don't know [-	-98]		
goto 31017	7		
Variables			
p428020	I	feel uncomfortable, to belong to people from Germany.	pParent

31017 It is important to me	to belong to the people from Germany.			
Read the options aloud if necessary	у.			
does completely apply [1]				
does rather apply [2]				
does rather not apply [3]				
does not apply at all [4]				
refused [-97]				
don't know [-98]				
goto 31018				
Variables				
p428040 It is important to	o me to belong to the people from Germany.	pParent		
31018 And to what extent d	lo you feel belonging to people in Germar	ıy?		
Read the options aloud.				
very strongly [1]				
strongly [2]				
moderately [3]				
hardly [4]				
not at all [5]				
refused [-97]				
don't know [-98]				
if (31000P1 = 5) OR (h_Erstbefragte=1 & h_migpre =5) goto 31019 if (31000P1= 1, 2, 3, 4) OR (h_Erstbefragte=1 & h_migpre = 1, 2, 3, 4) goto 31020				
Variables				
p428100 Sense of belong	ging people in Germany	pParent		

Condition:	if (h_Ers	befragte = 1)	
31019		other and father were born in different countries. Which one contries which one contry of birth, <24008> or your father >?	
Condition:	if (h_Ers	befragte <>1)	
31019	differe	ast questionnaire you reported to us that your mother and to countries. To which country do you feel most strongly o's country of birth <31000P3> or your father's country of light	connected, your
		nce in your feeling of connection to both countries, please use the copest. If the answer is "Don't know", please choose the mother's coun	
Country of b <31000P3>		er: <24008>/Country of birth Mother:	
Country of b		r: <24005>/Country of birth Father:	
refused [-97	7		
don't know [-98]		
autoif (310 autoif (h_E autoif	19 = 1) 3 19 = 2) 3 19 = 2 3 19	o 31020 goto 31038Z 1000P4 = 31000P3 1000P5 = 31000P3 1000P7 = 31000P3 1000P4 = 31000P2 1000P5 = 31000P2 1000P6 = 31000P2 1000P7 = 31000P2 1000P8 = 31000P2 1000P8 = 31000P2 tite = 1 & 31019 = 1) 31000P4 = 24008 tite = 1 & 31019 = 1) 31000P6 = 24008 tite = 1 & 31019 = 1) 31000P7 = 24008 tite = 1 & 31019 = 1) 31000P7 = 24008 tite = 1 & 31019 = 2) 31000P4 = 24005 tite = 1 & 31019 = 2) 31000P5 = 24005 tite = 1 & 31019 = 2) 31000P6 = 24005 tite = 1 & 31019 = 2) 31000P7 = 24005 tite = 1 & 31019 = 2) 31000P7 = 24005 tite = 1 & 31019 = 2) 31000P7 = 24005 tite = 1 & 31019 = 2) 31000P7 = 24005 tite = 1 & 31019 = 2) 31000P7 = 24005	
Variables			
p42100x		Selection country of birth mother or father	pParent

Condition:	if (31000)P1 = 1) OR (h_Erstbefragte = 1 &	h_migpre = 1)	
31020	your reboth pe	Id us that you were born in < elationship to this country an eople in <31000P4 (LABEL)> DP5 (LABEL)> moved to Germ	d to the people from this co and also people who thems	untry. Please consider
Condition:	if (31000	0P1 = 2) OR (h_Erstbefragte = 1 &	h_migpre = 2)	
31020	interes Please	Id us that your mother was be sted in your relationship to the consider both people in <310 se families <31000P5 (LABEI	is country and to the people 000P4 (LABEL)> and also pe	from this country.
Condition:	if (31000	OP1 = 3) OR (h_Erstbefragte = 1 &	& h_migpre = 3)	
31020	interes Please	ld us that your father was bo sted in your relationship to th consider both people in <310 se families <31000P5 (LABEI	is country and to the people 000P4 (LABEL)> and also pe	from this country.
Condition:	if (31000	OP1 = 4) OR (h_Erstbefragte = 1 &	& h_migpre = 4)	
31020	we are countr	ld us that your mother and fa interested in your relationsh y. Please consider both peop elves or whose families <3100	ip to this country and to the ole in <31000P4 (LABEL)> ar	people from this and also people who
Condition:	if (31000	DP1 = 5 & 31019 = 1) OR (h_Erstb	pefragte = 1 & h_migpre = 5 & 31	019 = 1)
31020	to this (LABE	r mother was born in <31000 country and to the people from the country and also people who ther it to Germany.	om this country. Please thin	k of people in <31000P4
Condition:	if (31000	0P1 = 5 & 31019 = 2) OR (h_Erstb	pefragte = 1 & h_migpre = 5 & 31	019 = 2)
31020	to this (LABE	ir father was born in <31000P country and to the people fro L)> and also people who ther to Germany.	om this country. Please thin	k of people in <31000P4
not applica	able to hi	and then continue with the next que m/her, please select 6 and use the longs to an ethnic minority there, p	e right country. If the respondent	
Target pers	on does n	ot disagree [1]		
Target pers [6]	on disagre	ees: specified country is not correct		
Target pers		ees: was born there, but belongs to		
refused [-97	7]			
	= 7́,-97) g	31021 voto 31038Z 97) goto 31023		
Variables				
h_p42812		Definition country of origin		pParent

applic	now going to read several statements out to you again. Please cable each statement is to you. I feel that I am closely connection (LABEL)>.	
Read the options also of people wh	aloud. In case of uncertainty, please repeat: Please think of people in <3 o themselves or whose families <31000P5 (LABEL)> moved to German	31000P4 (LABEL)> and y.
does completely app	ply [1]	
does rather apply [2		
does rather not app	ly [3]	
does not apply at al	I [4]	
refused [-97]		
don't know [-98]		
goto 31024		
Variables		
p428120	Connection to people from country of origin pF	Parent
	it unpleasant to be associated with the people of <31000P5 (I	•
	aloud. In case of uncertainty, please repeat: Please think of people in <3 o themselves or whose families <31000P5 (LABEL)> moved to German	
does completely ap	ply [1]	
does rather apply [2		
does rather not app	ly [3]	
does not apply at al	I [4]	
refused [-97]		
don't know [-98]		
goto 31025		
Variables		
p428130	Unpleasant to be associated with people from country of origin pF	Parent

31025 It is im	portant to me to belong to the p	people of <31000P5 (LABE	L)>.
Read the options a (LABEL)> and also	loud if necessary. In case of uncertain of people who themselves or whose	inty, please repeat: Please think families <31000P5 (LABEL)> r	of people in <31000P4 moved to Germany.
does completely apply	y [1]		
does rather apply [2]			
does rather not apply	[3]		
does not apply at all [4]		
refused [-97]			
don't know [-98]			
goto 31026			
Variables			
p428140	I think it's important to be associated of origin.	d with people from this country	pParent
31026 I feel v	ery comfortable when I am with	people from 31000P5 (LA	BEL)>.
	loud if necessary. In case of uncertain of people who themselves or whose		
does completely appl	y [1]		
does rather apply [2]			
does rather not apply	[3]		
does not apply at all [4]		
refused [-97]			
don't know [-98]			
goto 31027			
Variables			
p428150	Comfort around people from country	of origin	pParent

31027 I like do	oing things with people from <3	31000P5 (LABEL)>.	
Read the options ald (LABEL)> and also	oud if necessary. In case of uncertain of people who themselves or whose	nty, please repeat: Please think families <31000P5 (LABEL)> n	of people in <31000P4 noved to Germany.
does completely apply	[1]		
does rather apply [2]			
does rather not apply	[3]		
does not apply at all [4	ı]		
refused [-97]			
don't know [-98]			
goto 31028			
Variables			
p428160	Like doing things with people from co	ountry of origin	pParent
	act in a way that is "typically <3	31000P8 (LABEL)>".	
Read the options alo	•		
does completely apply	[1]		
does rather apply [2]			
does rather not apply	[3]		
does not apply at all [4	1]		
refused [-97]			
don't know [-98]			
goto 31029			
Variables			
p428170	Often act in a way that is typical for o	country of origin	pParent

31029 It is im	is important to me to live according to <31000P6 (LABEL)> traditions.			
Read the options a	loud if necessary.			
does completely appl	does completely apply [1]			
does rather apply [2]				
does rather not apply	[3]			
does not apply at all [4]			
refused [-97]				
don't know [-98]				
goto 31030				
Variables				
p428180	Importance of traditions of country of origin	pParent		
31030 It is im	portant to me to have friends from <	31000P5 (LABEL)>.		
Read the options a	loud if necessary.			
does completely appl	y [1]			
does rather apply [2]	does rather apply [2]			
does rather not apply	[3]			
does not apply at all [4]				
refused [-97]				
don't know [-98]				
goto 31031				
Variables				
p428190	Importance of friends from the country of o	prigin pParent		

31031 To wha	at extent do you identify you	rself with people from <31000	P5 (LABEL)>?
Read the options a	loud.		
very strongly [1]			
strongly [2]			
moderately [3]			
hardly [4]			
not at all [5]			
refused [-97]			
don't know [-98]			
goto 31032Z			
Variables			
p428200	Sense of belonging country of or	igin	pParent
31035 How o	ften do you listen to <31000P	7 (LABEL)> music?	
Read the options a German music" and	loud, except for "respondent does d "does not apply, never listen to r	not differentiate between music famusic".	rom country of origin and
always [1]	77.77		
often [2]			
sometimes [3]			
rarely [4]			
never [5]			
does not apply, neve	r listen to music [-20]		
respondent does not country of origin and	differentiate between music from German music [-21]		
refused [-97]			
don't know [-98]			
goto 31036			
Variables			
p428300	Cultural habits - music		pParent

31036 How o	ften do you cook according to	<31000P6 (LABEL)> traditions?
	loud, except for "respondent does r cooking traditions" and "does not a	not differentiate between cooking traditions of country of pply, we do not cook in our family".
always [1]		
often [2]		
sometimes [3]		
rarely [4]		
never [5]		
does not apply, we d	o not cook in our family [-20]	
	differentiate between cooking f origin and German cooking	
refused [-97]		
don't know [-98]		
goto 31037		
Variables		
100010		
p428310	Cultural habits - cooking	pParent
p428310	Cultural habits - cooking	pParent
	u celebrate <31000P7 (LABEL)	ļ·
31037 Do you	u celebrate <31000P7 (LABEL)	ļ·
31037 Do you	u celebrate <31000P7 (LABEL)	> public holidays?
31037 Do you Read the options a and German public	I celebrate <31000P7 (LABEL) loud, except for "respondent does respondent doe	> public holidays?
31037 Do you Read the options a and German public yes, all [1]	I celebrate <31000P7 (LABEL) loud, except for "respondent does respondent doe	> public holidays?
31037 Do you Read the options a and German public yes, all [1] yes, most of them [2]	I celebrate <31000P7 (LABEL) loud, except for "respondent does respondent doe	> public holidays?
31037 Do you Read the options a and German public yes, all [1] yes, most of them [2] yes, some [3] no, none [4] respondent does not	I celebrate <31000P7 (LABEL) loud, except for "respondent does respondent doe	> public holidays?
31037 Do you Read the options a and German public yes, all [1] yes, most of them [2] yes, some [3] no, none [4] respondent does not	J celebrate <31000P7 (LABEL) loud, except for "respondent does is holidays".	> public holidays?
31037 Do you Read the options a and German public yes, all [1] yes, most of them [2] yes, some [3] no, none [4] respondent does not in country of origin an	J celebrate <31000P7 (LABEL) loud, except for "respondent does is holidays".	> public holidays?
31037 Do you Read the options a and German public yes, all [1] yes, most of them [2] yes, some [3] no, none [4] respondent does not in country of origin an refused [-97]	J celebrate <31000P7 (LABEL) loud, except for "respondent does is holidays".	> public holidays?
31037 Do you Read the options a and German public yes, all [1] yes, most of them [2] yes, some [3] no, none [4] respondent does not in country of origin an refused [-97] don't know [-98]	J celebrate <31000P7 (LABEL) loud, except for "respondent does is holidays".	> public holidays?

31. Modul14 S4 S4 Ethnic embedding

Condition:	If (31000P1 = 1) OR (h_Erstb	efragte = 1 & h_migpre = 1)	
140002	How often have you visit	ed your country of origin sir	nce you moved to Germany?
	If (31000P1 = 2) OR (h_Erstb	· · · · · · · · · · · · · · · · · · ·	
140002	Your mother was not bor visited your mother's co		ed here. How often have you
Condition:	If (31000P1 = 3) OR (h_Erstb	pefragte = 1 & h_migpre = 3)	
140002	Your father was not born your father's country of o		d here. How often have you visited
Condition:	if (31000P1 = 4) OR (h_Erstb	pefragte = 1 & h_migpre = 4)	
140002		ther were not born in Germa our parents' country of origi	ny, but immigrated here. How 1?
	if (31000P1 = 5) OR (h_Erstb	pefragte = 1 & h_migpre = 5)	
140002	countries. How often have		ermany, but came from different or father's country of origin? I am often.
responden	t is unsure, please explain: "B	loud, but assign the answer. In ca y country of origin, I mean the co qually often, record the number o	untry where you or your parents were
never before	e [1]		
one to five t	mes [2]		
six to ten tin	nes [3]		
eleven to 15	times [4]		
more than 1	5 times [5]		
respondent	contradicts [-20]		
refused [-97	7]		
don't know [⁻ -98]		
	-20 goto 140001Z <> -20 goto 140003		
Variables			
p421000	Visits in country of o	rigin	pParent

2 Parents, CAPI (ID 848)

140003 How is	it with you at the moment: Ho	ow long do you expect to sta	ay in Germany?	
Please read the op	tions aloud.			
I will stay here foreve	r. [1]			
I will leave Germany	within the next three years again. [2]			
I will definitely leave (within the next three)	Germany sometime again, but not years. [3]			
refused [-97]				
don't know [-98]				
goto 140004				
Variables				
p421010	How long will you stay in Germany	/?	pParent	

Condition: i	f (31000P1 = 1) OR (h_Erstbefragte = 1 & h_migpre = 1)	
	How many persons in your neighborhood or their parents immighte same country of origin as you? Would your response be…	grated to Germany from
Condition:	f (31000P1 = 2) OR (h_Erstbefragte = 1 & h_migpre = 2)	
	How many persons in your neighborhood or their parents immighte same country of origin as your mother? Would your respons	
Condition:	f (31000P1 = 3) OR (h_Erstbefragte = 1 & h_migpre = 3)	
	How many persons in your neighborhood or their parents immighte same country of origin as your father? Would your response	
Condition: i	f (31000P1 = 4) OR (h_Erstbefragte = 1 & h_migpre = 4)	
	How many persons in your neighborhood or their parents immiq the same country of origin as your parents? Would your respon	
	f (31000P1 = 5 & 31019 = 1) OR (h_Erstbefragte = 1 & h_migpre = 5 & 3	,
	How many persons in your neighborhood or their parents immighthe same country of origin as your mother? Would your respons	
Condition: i	f (31000P1 = 5 & 31019 = 2) OR (h_Erstbefragte = 1 & h_migpre = 5 & 3	1019 = 2)
	How many persons in your neighborhood or their parents immighthe same country of origin as your father? Would your response	e be
country wh	If the answer options aloud. If the person is unsure, please explain: "By cou ere you, or your mother or father, were born."	ntry of origin, I mean the
none [1]		
1 to 10 perce	ent [2]	
11 to 20 per	rent [3]	
21 to 30 per	ent [4]	
31 to 40 per	ent [5]	
more than 4	percent [6]	
refused [-97		
don't know [98]	
goto 14000	1Z	
Variables		
p421020	Share Persons from the same country of origin in neighborhood	pParent
32 Mod	ule31 Gen E1 Competence BreakX2	
[AUX] Au	kiliary variable Duration "Number puzzle" instrument	
Variables		
px05067	Duration "Mathematical competence"	MethodsDirectMeasures

310006 [MF]			
during the performa	question text aloud! Was there one or more task(s) where one or ance? If yes, in which task did a problem occur? If no problem occutton "no problem occurred".>>		
	not specified specified [1]		
1: "Reading Speed'			
2: "Text compreher	nsion"		
3: "Number puzzle"			
no problem occurre	d 🗆		
if (h_XKTDF1 <>2 of (h_XKTDF1 <>2 of (h_XKTDF1 <>2 of (h_XKTEV1 = autoif (h_XKTEV1 = autoif (h_XKTEV2 = auto	goto 310007 & h_XKTDF2 = 2) goto 310008 & h_XKTDF2 <>2 & h_XKTDF3 = 2) goto 310009 & h_XKTDF2 <>2 & h_XKTDF3 <>2) OR 310006(E1X2SP06_kp = 1 & 310006(E1X2SP06_SL) = 1) h_XKTDF1 = 2 = 1 & 310006(E1X2SP06_LE) = 1) h_XKTDF2 = 2 = 1 & 310006(E1X2SP06_ZR) = 1) h_XKTDF3 = 2	o = 1)) goto 310401Z	
Variables			
px05064	Disturbance during direct measures - "Mathematical competence	e" MethodsDirectMeasures	
px05070	Disturbance during direct measures - no problem occurred	MethodsDirectMeasures	
px05134	Disturbance during direct measures - "Reading Speed"	MethodsDirectMeasures	
px05144	Disturbance during direct measures - "Text comprehension"	MethodsDirectMeasures	
310007 What k Do not read the que operating error [1]	ind of problem occurred in "Reading Speed"? estion aloud!		
technical error [2]			
refusal on the part of	the child [3]		
anchor person partici	pates in the task processing [4]		
insufficient knowledge [5]	e of German on the part of the child		
processing not possible for other reasons [6]			
"Reading Speed" not performed [-21]			
if (h_XKTDF2 <>2	goto 310007a & 310007 = -21) goto 310008 & h_XKTDF3 = 2 & 310007 = -21) goto 310009 2 & h_XKTDF3 <>2) OR 310006(E1X2SP06_kp = 1)) & 310007 =	21) goto 310401Z	
Variables			
px05135	Disturbances during performing Reading Speed - cause closed	MethodsDirectMeasures	

310008 What k	ind of problem occurred in "	Text comprehension"?	
< <do not="" read="" td="" the<=""><td>question aloud! >></td><td></td><td></td></do>	question aloud! >>		
operating error [1]			
technical error [2]			
refusal on the part of	the child [3]		
anchor person partici	pates in the task processing [4]		
insufficient knowledge	e of German on the part of the child		
	ole for other reasons [6]		
"Text comprehension	" not performed [-21]		
	goto 310008a 2 310008 = -21) goto 310009 2) OR 310006(E1X2SP06_kp = 1))	& 310008 = -21) goto 310401Z	
Variables			
px05145	Disturbances during performing R cause closed	eading Comprehension ELFE -	MethodsDirectMeasures
	ind of problem occurred in "l	Number puzzle"?	
< <do [1]<="" error="" not="" operating="" p="" read="" the=""></do>	question aloud! >>		
technical error [2]			
refusal on the part of	the child [3]		
anchor person partici	pates in the task processing [4]		
insufficient knowledge of German on the part of the child [5]			
processing not possible for other reasons [6]			
"Number puzzle" not performed [-21]			
if (310009 <> -21) g if (310009 = -21) g			
Variables			
px05065	Disturbances during performance	Mathematical competence -	MethodsDirectMeasures

33. Modul S5 subj. Health status Parents

	th in general?	our nearth. How would you	·
Read the option	s aloud.		
very good [1]			
good [2]			
moderate [3]			
poor [4]			
very poor [5]			
refused [-97]			
don't know [-98]			
goto 051001Z			
Variables			
p521001	Self-rated health: respondent		pParent
·	60 E2 Parental well-bein	<u>ıg</u>	
34. Modul 060014 wil	·	ding your life circumstances	s. How often in the last
34. Modul 060014 wil	60 E2 Parental well-bein I now ask some questions regareks did you feel depressed or s	ding your life circumstances	s. How often in the last
34. Modul 060014 wil	60 E2 Parental well-bein I now ask some questions regareks did you feel depressed or s	ding your life circumstances	s. How often in the last
34. Modul 060014 I wil 4 we	60 E2 Parental well-bein I now ask some questions regareks did you feel depressed or s	ding your life circumstances	s. How often in the last
34. Modul 060014 I wil 4 we Please read the never [1]	60 E2 Parental well-bein I now ask some questions regareks did you feel depressed or s	ding your life circumstances	s. How often in the last
34. Modul 060014 I wil 4 we Please read the never [1] rarely [2]	60 E2 Parental well-bein I now ask some questions regareks did you feel depressed or s	ding your life circumstances	s. How often in the last
34. Modul 060014 I wil 4 we Please read the never [1] rarely [2] sometimes [3]	60 E2 Parental well-bein I now ask some questions regareks did you feel depressed or s	ding your life circumstances	s. How often in the last
34. Modul 060014 I wil 4 we Please read the never [1] rarely [2] sometimes [3] often [4]	60 E2 Parental well-bein I now ask some questions regareks did you feel depressed or s	ding your life circumstances	s. How often in the last
34. Modul 060014 I wil 4 we Please read the never [1] rarely [2] sometimes [3] often [4] always [5]	60 E2 Parental well-bein I now ask some questions regareks did you feel depressed or s	ding your life circumstances	s. How often in the last
34. Modul 060014 I wil 4 we Please read the never [1] rarely [2] sometimes [3] often [4] always [5] refused [-97]	60 E2 Parental well-bein I now ask some questions regareks did you feel depressed or s	ding your life circumstances	s. How often in the last
34. Modul 060014 I wil 4 we Please read the never [1] rarely [2] sometimes [3] often [4] always [5] refused [-97] don't know [-98]	60 E2 Parental well-bein I now ask some questions regareks did you feel depressed or s	ding your life circumstances	s. How often in the last
34. Modul 060014 I will 4 we Please read the never [1] rarely [2] sometimes [3] often [4] always [5] refused [-97] don't know [-98] goto 060007	60 E2 Parental well-bein I now ask some questions regareks did you feel depressed or s	ding your life circumstances	pParent

060007	satisfie agree o	Please indicate to what extent you agree with the following statements: I am very satisfied with my role as a mother. Do you completely disagree, rather disagree, rather agree or completely agree with this statement?		
060007	satisfie	indicate to what extent you agree with the following state of with my role as a father. Do you completely disagree, raper completely agree with this statement?		
< <read td="" th<=""><td>e options</td><td>aloud if necessary.>></td><td></td></read>	e options	aloud if necessary.>>		
completely of	disagree [1]		
rather disag	ree [2]			
rather agree	e [3]			
completely a	agree [4]			
refused [-97	7]			
don't know [[-98]			
goto 06000	08			
Variables				
pa0206a		Change of life circumstances: mother role/father role satisfying	pParent	
060008		feel I have not strength or energy. options aloud.>>		
completely		·		
rather disag	ree [2]			
rather agree	e [3]			
completely a	agree [4]			
refused [-97	7]			
don't know [[-98]			
goto 06001	10			
Variables				
pa0206b		Change of life circumstances: strength	pParent	

Condition: if (01112	2 = 2)	
060010 I am ຣເ	offering from being restricted to my role as a mother.	
Condition: if (01112	2 <> 2)	
060010 I am su	uffering from being restricted to my role as a father.	
< <read options<="" td="" the=""><td>s aloud if necessary.>></td><td></td></read>	s aloud if necessary.>>	
completely disagree [1]	
rather disagree [2]		
rather agree [3]		
completely agree [4]		
refused [-97]		
don't know [-98]		
goto 060011		
Variables		
pa0206d	Change of life circumstances: restricted to mother role/father role	pParent
060011 I often	feel alone.	
Read the options a		
completely disagree [1]	
rather disagree [2]		
rather agree [3]		
completely agree [4]		
refused [-97]		
don't know [-98]		
goto 060013Z		
Variables		
pa0206e	Change of life circumstances: loneliness	pParent

35. Social trust (pillar 5)

32172	Generally speaking: Do you think that you can trust most people, or that you can't be careful enough when dealing with other people?		
	Please answer on a scal means "you can trust me	e of 0 to 10, where 0 means "you can't be too careful" and 10 ost people".	
you can't b	e too careful [0]		
1 [1]			
2 [2]			
3 [3]			
4 [4]			
5 [5]			
6 [6]			
7 [7]			
8 [8]			
9 [9]			
you can tru	st most people [10]		
refused [-9	7]		
don't know	[-98]		
goto 3217	71Z		
Variables			
p517100	Social trust	pParent	

36. Modul05 S5 S5 Health Target child Part 1

050001	And now I would like to ask you a couple of questions about the health of <name child="" of="" target="" the="">. How would you describe the health condition of <name child="" of="" target="" the=""> in general?</name></name>		
Read out	the options.		
very good	[1]		
good [2]			
moderate [3]		
poor [4]			
very poor [5]		
refused [-9	77]		
don't know	[-98]		
goto 0500	001Z		
Variables			
p521000	Self-rated health of the	child	pParent
050002 If necessa 	How much does <name are="" ary:="" guess<="" if="" just="" not="" of="" sure,="" th="" you=""><th></th><th>tely weigh without clothes?</th></name>		tely weigh without clothes?
refused [-9	77]		
don't know	[-98]		
Range: 10	- 570		
goto 0500	003		
Variables			
p520000	Weight in kg		pParent
050003 If necessa	How tall is <name are="" ary:="" cm<="" guess="" if="" just="" not="" of="" sure,="" target="" td="" you="" =""><td></td><td>ithout shoes?</td></name>		ithout shoes?
refused [-9	77]		
don't know	[-98]		
Range: 50	- 255		
goto 0500	003Z		
Variables			
p520001	Height in cm		pParent

37. Modul10 E2 S4 Speech therapy Language support

10001 [AUTO	Mother tongue Target child		
German [1]			
non-German [2]			
if (2103P46 = 1) go	if (2103P46 <> 1) goto 10100 if (2103P46 = 1) goto 10005Z		
autoif ((2103P1 = 2) OR ((2103P1 = .) & (36025 = 1 & 36026 = 2) OR (36021 = -97 OR 36021 = -98))) 10001 = 1 autoif ((2103P1 = 1) OR ((2103P1 = .) & (36025 = 2 & 36026 = 1) OR (36025 = 1 & 36026 = 1) OR (36025 = 2 & 36026 = 2)) 10001 = 2			
Variables			
p410060_O	Mother tongue Target child		pParent

Condition:	if ((0190I	P33 <> 1 & 0190P37 <> 1 & 0190P38 <> 1) OR (2103P46 = .)	
10100	<name< td=""><td>study we are also interested in language support and spec of target child> ever been !!diagnosed!! with a need for la therapy?</td><td></td></name<>	study we are also interested in language support and spec of target child> ever been !!diagnosed!! with a need for la therapy?	
Condition:	if (0190P	33 = 1 & 0190P37 <>1 & 0190P38 <> 1 & 2103P46 = 2)	
10100	<name< td=""><td>study we are also interested in language support and spec of target child> been !!diagnosed!! with a need for langua since our last interview in <0190P32/0190P30>?</td><td></td></name<>	study we are also interested in language support and spec of target child> been !!diagnosed!! with a need for langua since our last interview in <0190P32/0190P30>?	
Condition:	if (0190P	37 = 1 & 0190P38 <> 1 & 2103P46 = 2)	
10100	<name< td=""><td>study we are also interested in language support and spec of target child> been !!diagnosed!! with a need for langua since our last interview in <0190P36/0190P34>?</td><td></td></name<>	study we are also interested in language support and spec of target child> been !!diagnosed!! with a need for langua since our last interview in <0190P36/0190P34>?	
Condition:	if (0190P	38 = 1 & 2103P46 = 2)	
10100	<name< td=""><td>study we are also interested in language support and spec of target child> been !!diagnosed!! with a need for langua since our last interview in <0190P41/0190P39>?</td><td></td></name<>	study we are also interested in language support and spec of target child> been !!diagnosed!! with a need for langua since our last interview in <0190P41/0190P39>?	
diagnosed Language determine support is a helpful to	I by a doo support r d on the l to promo	refers to logopedics carried out by a speech therapist. The need for tor or a therapist. The goal is to treat disorders, impairments or dela efers to general support measures and support offers. The need for easis of a diagnostic test or recommended by an educator or a teach the and strengthen language development, e.g. by expanding vocabur multilingual children in their language development.>>	ys in speech development. language support is her. The goal of language
yes [1]			
no [2]			
refused [-9]	7]		
don't know	[-98]		
if (10100 = if (10100 =		10005Z 98) goto 10003Z	
Variables			
pb11401		Language support/speech therapy needs - diagnosed	pParent

Condition:	Condition: if ((0190P33 <> 1 & 0190P37 <> 1 & 0190P38 <> 1) OR (2103P46 = .))			
10112		Has <name child="" of="" target=""> ever received speech therapy from a speech therapist or attended a kindergarten specialized in speech and language therapy?</name>		
Condition:	if (0190F	233 = 1 & 0190P37 <>1 & 0190P38 <> 1 & 2103P46 <> .)		
10112	attende	Has <name child="" of="" target=""> received speech therapy from a speech therapist or attended a speech therapy kindergarten since out last interview in <0190P32/0190P30>?</name>		
Condition:	if (0190F	P37 = 1 & 0190P38 <> 1 & 2103P46 <> .)		
10112	attende	ame of target child> received speech therapy from a speed and a speech therapy kindergarten since out last interview 36/0190P34>?		
Condition:	if (0190F	² 38 = 1 2103P46 <> .)		
10112	attende	ame of target child> received speech therapy from a spee ed a speech therapy kindergarten since out last interview P41/0190P39>?		
yes [1]				
no [2]				
refused [-97	7]			
don't know	[-98]			
if (10112 = if (10112 <				
Variables				
pb11470	Speech-therapeutic treatment pParent			
START		eech therapy (max. 3 loops) Speech therapy episode number		
10114	[Auto]	opeech therapy episode humber		
episode	 number	_ Speech therapy		
goto 1011	5			
Variables				
pb11471_v	w1	Speech therapy episode number	pParent	
pb11471_v	w2	Speech therapy episode number	pParent	
pb11471_v	w3	Speech therapy episode number	pParent	
Condition:		P33 <> 1 & 0190P37 <> 1 & 0190P38 <> 1) OR (2103P46 = .))		
10115	me the speech target of	when to when did <name child="" of="" target=""> receive this spee month and the year. If <name child="" of="" target=""> has receive therapy since then, please refer first to the speech thera child> received first.</name></name>	ed more than one	
Condition:	if (0190F	² 33 = 1 & 0190P37 <>1 & 0190P38 <> 1 & 2103P46 <> .)		

10115	interview in <0190P32/01 target child> has receive	<name child="" of="" target=""> receive sp 190P30>? Please tell me the mont ed more than one speech therapy hich <name child="" of="" target=""> receive</name></name>	h and the year. If <name first<="" of="" please="" refer="" since="" th="" then,=""></name>
Condition:	if (0190P37 =1 & 0190P38 <>	> 1 & 2103P46 <> .)	
10115	interview in <0190P36/01 target child> has receive	<name child="" of="" target=""> receive sp 190P34>? Please tell me the mont ed more than one speech therapy hich <name child="" of="" target=""> receive</name></name>	h and the year. If <name first<="" of="" please="" refer="" since="" td="" then,=""></name>
Condition:	if (0190P38 =1 & 2103P46 <>	· .)	
10115	interview in <0190P41/01 target child> has receive to the speech therapy w	<name child="" of="" target=""> receive sp 190P39>? Please tell me the mont ed more than one speech therapy hich <name child="" of="" target=""> receive</name></name>	h and the year. If <name first<="" of="" please="" refer="" since="" th="" then,=""></name>
	if (10114 > 1)		
10115	From when to when did Please tell me the month	<name child="" of="" target=""> receive thi and the year.</name>	s additional speech therapy?
please ent		ask for date (month/year). If the target p Beginning of the year/Winter 24: Spring	
	montl	n	
no speech t	herapy received [-21]		
refused [-97	1		
don't know	-98]		
	year		
no speech t	herapy received [-21]		
refused [-97	1		
don't know	-98]		
	> -21) goto 10116 -21) goto 10003Z		
Variables			
pb1147m_	w1 Start Speech therap	y: month	pParent
pb1147y_v	/1 Start Speech therap	y: year	pParent
pb1147m_	w2 Start Speech therap	y: month	pParent
pb1147y_v	Start Speech therap	y: year	pParent
pb1147m_	w3 Start Speech therap	y: month	pParent
pb1147y_\	ob1147y_w3 Start Speech therapy: year pParent		pParent

10116 [NCS]			
Do not read the qu	estion text aloud!		
target person only	eives this speech therapy at the time of the interview remembers seasons, please enter the following nur Mid-year/summer 30: Fall 32: End of the year		
month		moi	nth
Until today [-5]			
refused [-97]			
don't know [-98]			
year		yea	ır
Until today [-5]			
refused [-97]			
don't know [-98]			
goto 10113			
autoif (10116 = 010 autoif (10116 > 0 & autoif (10116 = -97	h_dauertan_ST = 1 0000(intm/ inty)) h_dauertan_ST = 2 10116 < 010000(intm/ inty)) h_dauertan_ST = 3 7, -98) h_dauertan_ST = 4 10116 = 010000(intm / inty)		
Variables			
pb1148m_w1	End speech therapy: month	pPar	rent
pb1148y_w1	End speech therapy: year	pPar	rent
pb1148m_w2	End speech therapy: month	pPar	rent
pb1148y_w2	End speech therapy: year	pPar	rent
nh1148m_w3	End speech therapy: month	nPar	rent

pParent

pb1148y_w3

End speech therapy: year

10113 [MF] W therap		levelopmenta	l delay or devel	opmental disorder is treated in the
10113 [MF] W		levelopmenta	l delay or devel	opmental disorder was treated in
< <multiple answers<="" td=""><td>s possible.>></td><td></td><td></td><td></td></multiple>	s possible.>>			
		not specified [0]	specified [1]	
Lisping				
Stuttering/cluttering	J			
Unclear pronunciat mixed up or omitted three fhree or instell frespondent name please sort in here.	d, e.g. instead of ad of frog rog. << es missing letters,			
Disorder: incorrect respondent names sentence structure' here.>>	"incorrect			
Limited vocabulary				
Refused				
Don't know				
None of it				
if (10001 <> 2) goto if (10001 = 2) goto				
Variables				
pb1148a_w1	Linguistic develop	mental delay: lis	sping	pParent
pb1148b_w1	Linguistic develop	mental delay: st	tuttering/cluttering	pParent
pb1148c_w1	Linguistic develop	mental delay: u	nclear pronunciatio	pParent
pb1148d_w1	Linguistic develop	mental delay: in	correct grammar	pParent
pb1148e_w1	Linguistic develop	mental delay: lir	mited vocabulary	pParent
pb1148a_w2	Linguistic develop	mental delay: lis	sping	pParent
pb1148b_w2	Linguistic develop	mental delay: st	tuttering/cluttering	pParent
pb1148c_w2	Linguistic develop	mental delay: u	nclear pronunciation	pParent
pb1148d_w2	Linguistic develop	mental delay: in	correct grammar	pParent
pb1148e_w2	Linguistic develop	mental delay: lir	mited vocabulary	pParent
pb1148a_w3	Linguistic develop	mental delay: lis	sping	pParent
pb1148b_w3	Linguistic develop	mental delay: st	tuttering/cluttering	pParent
pb1148c_w3	Linguistic develop	mental delay: u	nclear pronunciatio	pParent
pb1148d_w3	Linguistic develop	mental delay: in	correct grammar	pParent
pb1148e_w3	Linguistic develop	mental delay: lir	mited vocabulary	pParent

Condition: if (h_dauertan_ST = 1)				
10027 In which language is this speech therapy provided?				
Condition: if (h_dau	uertan_ST <>1)			
10027 In which	ch language was this speech t	therapy provided?		
in German [1]				
in <36029> / in <2103	3P3> [2]			
in German and in <36	6029> / in German and in <2103P3>			
in another language [4]			
refused [-97]				
don't know [-98]				
goto 10118				
Variables				
pb11475_w1	Speech therapy - language		pParent	
pb11475_w2	Speech therapy - language		pParent	
pb11475_w3	Speech therapy - language		pParent	
10118 Has <n< td=""><td>name of target child> received</td><td>another speech therapy aft</td><td>erwards?</td></n<>	name of target child> received	another speech therapy aft	erwards?	
yes [1]				
no [2]				
refused [-97]				
don't know [-98]				
goto 10010Z				
Variables				
pb11476_w1	Later speech therapy		pParent	
pb11476_w2	Later speech therapy		pParent	
pb11476_w3	Later speech therapy		pParent	

End of speech therapy (max. 3 loops)

Condition: if (0190P33 = 1 & 0190P37 <> 1 & 0190P38 <> 1 & 10100 = 1)

Let's come back to the school lessons of <name of target child>. We are interested in lessons or language support in German, which goes beyond the regular German lessons at school. Tutoring in German is !!not!! included. Has <name of target child> received any additional lessons in German since our last interview in <0190P32/0190P30>?

Condition: if (0190P37 = 1 & 0190P38 <> 1 & 10100 = 1)

10020	lessons or language support in German,	s!!not!! included. Has <name child="" of="" target=""></name>
Condition:	if (0190P38 = 1 & 10100 = 1)	
10020	lessons or language support in German,	s!!not!! included. Has <name child="" of="" target=""></name>
Condition:	if (0190P33 = 1 & 0190P37 <> 1 & 0190P38 <>	1 & 10100 <> 1)
10020	lessons or language support in German,	f <name child="" of="" target="">. We are interested in which goes beyond the regular German !!not!! included. Has <name child="" of="" target=""> an since our last interview in</name></name>
Condition:	if $(0190P37 = 1 \& 0190P38 \iff 1 \& 10100 \iff 1)$	
10020	lessons or language support in German,	f <name child="" of="" target="">. We are interested in which goes beyond the regular German !!not!! included. Has <name child="" of="" target=""> an since our last interview in</name></name>
Condition:	if (0190P38 = 1 & 10100 <> 1)	
10020	lessons or language support in German,	f <name child="" of="" target="">. We are interested in which goes beyond the regular German !!not!! included. Has <name child="" of="" target=""> an since our last interview in</name></name>
Condition:	if (0190P33 <> 1 & 0190P37 <> 1 & 0190P38 <:	> 1 & 10100 = 1)
10020	lessons or language support in German,	f <name child="" of="" target="">. We are interested in which goes beyond the regular German !!not!! included. Has <name child="" of="" target=""> German?</name></name>
Condition:	if (0190P33 <> 1 & 0190P37 <> 1 & 0190P38 <	> 1 & 10100 <> 1)
10020	lessons or language support in German,	f <name child="" of="" target="">. We are interested in which goes beyond the regular German s!!not!! included. Has <name child="" of="" target=""> German anyway?</name></name>
	questions: We mean German lessons that go be t measures to improve German language skills.	yond the regular German lessons at school as well as
yes [1]		
no [2]		
refused [-9]	7]	
don't know	[-98]	
goto 1001	3	
Variables		
p416200	German language support at school	pParent

Condition:	if (0190P33 = 1 & 0190P37 <> 1 & 0190P38 <> 1 & 10100 = 1)	
10013	Has <name child="" of="" target=""> received additional language su since our last interview in <0190P32/0190P30>?</name>	pport !!outside!! the school
Condition:	if (0190P33 = 1 & 0190P37 <> 1 & 0190P38 <> 1 & 10100 <> 1)	
10013	Has <name child="" of="" target=""> received additional language su since our last interview in <0190P32/0190P30> anyway?</name>	pport !!outside!! the school
Condition:	if (0190P37 = 1 & 0190P38 <> 1 & 10100 = 1)	
10013	Has <name child="" of="" target=""> received any additional languag school since our last interview in <0190P36/0190P34>?</name>	e support !!outside!! the
Condition:	if (0190P37 = 1 & 0190P38 <> 1 & 10100 <> 1)	
10013	Has <name child="" of="" target=""> received any additional languag school since our last interview in <0190P36/0190P34> anyw</name>	
Condition:	if (0190P38 = 1 & 10100 = 1)	
10013	Has <name child="" of="" target=""> received additional language su since our last interview in <0190P41/0190P39>?</name>	pport !!outside!! the school
Condition:	if (0190P38 = 1 & 10100 <> 1)	
10013	Has <name child="" of="" target=""> received additional language su since our last interview in <0190P41/0190P39> anyway?</name>	pport !!outside!! the school
Condition:	if (0190P33 <> 1 & 0190P37 <> 1 & 0190P38 <> 1 & 10100 = 1)	
10013	Has <name child="" of="" target=""> ever received any additional lanthe school?</name>	guage support !!outside!!
Condition:	if (0190P33 <> 1 & 0190P37 <> 1 & 0190P38 <> 1 & 10100 <> 1)	
10013	Has <name child="" of="" target=""> ever received any additional lan the school anyway?</name>	guage support !!outside!!
programs a	support does not mean speech therapy or logopedics. Language suppe at and outside the school, as well as daycare center to strengthen and a dout either by a teacher, an educator or by an external person.	
yes [1]		
no [2]		
refused [-97	7]	
don't know [[-98]	
	1 OR 10001 = 1) goto 10007Z = 1 & 10001 <>1) goto 10014	
Variables		
p416080	Language support outside institution	pParent

10014 In which language is or was this language support provided?			
in German [1]			
in <36029> / in <2103	BP3> [2]		
in German and in <36	029> / in German and in <2103P3>		
in another language [-	4]		
refused [-97]			
don't know [-98]			
goto 10007Z			
German 2: in <3602	36025 = 2 & 36026 = 1) OR (36025 = 1 & 36026 = 1) OR (36025 = 29> 3: in German and in <36029> 4: in another language if (2103P1 rman and in <2103P3> 4: in another language		
Variables			
p416070	Language support – language	pParent	
other t	addition to language support and speech therapy, childr reatments. Does <name child="" of="" target=""> !!currently!! receients from a therapist?</name>		
	options aloud and tick as appropriate. Multiple answers are possible corded here again".>>	e. If necessary: "Speech	
	not specified specified [1]		
1: ergotherapy			
2: psychotherapy o therapy	r behavioral		
3: physiotherapy			
4: other therapeution	treatments		
refused			
don't know			
is not receiving any treatment at the mo			
goto 10002Z			
Variables			
p524820	Type of therapeutic treatment: ergotherapy	pParent	
p524821	Type of therapeutic treatment: psychotherapy or behavioral therapy	pParent	
p524822	Type of therapeutic treatment: physiotherapy	pParent	
p524823	Type of therapeutic treatment: other therapeutic treatment	pParent	
p524824	Type of therapeutic treatment: is not receiving any therap. treat. at the moment	pParent	

38. Modul27 Allg. S3 Household context

ma	ny p	e would like you to answer a few more questions about you cople are currently living with you in the same household children?	
"This refers to	all pe	ersons who live and run the household together with you."	
persons			
refused [-97]			
don't know [-98]			
Range: 2 - 40			
goto 27002			
Variables			
p741001		Household size	pParent
Condition: if (2' 27002 How "This refers the child hasn't</td <td>w m 7001 w m <u>to al</u></td> <td>any of these <27001> persons are under the age of 14? = -97, -98) any persons in your household are under the age of 14? persons living and managing household together with you. Under the brated the 14th birthday and thus hasn't reached the age of 14 yet.</td> <td></td>	w m 7001 w m <u>to al</u>	any of these <27001> persons are under the age of 14? = -97, -98) any persons in your household are under the age of 14? persons living and managing household together with you. Under the brated the 14th birthday and thus hasn't reached the age of 14 yet.	
refused [-97]			
don't know [-98]			
Range: 0 - 99			
goto 27003Z			
if (27001 = 2 to 40) 27002 = 1 to (27001 - 1), -97, -98			
if (27001 = -97	7, -98) 27002 = 1 to 39, -97, -98	
Variables			
p742001		Persons under the age of 14 in the household	pParent

39. Modul20 Allg. SD Household income

therefo housel i.e. afte payme	y cases, childcare or education of children entails costs. ore look at the total income of your entire household: What hold income of all household members today? Please ind er deduction of taxes and social security contributions. Pleats such as pensions, housing allowance, parental and clay payments, unemployment benefits, etc.!	at is the monthly icate the net amount, lease include regular		
	y: have the monthly amount estimated. Inform about anonymity. If un the amount you received after deduction of taxes and social securit			
	_			
refused [-97]				
don't know [-98]				
Range: 0 - 999,999				
if (200001 = -97, -9 if (200001 <> -97, -				
Variables				
p510005	Monthly household income, open	pParent		
p510005_g1	Net household income (incl. categoy specification)	pParent		
followi euros (If not known exactly	d already help if you could at least roughly assign yourseing categories. Is your net income less than 2,000 euros, 2 or 4,000 euros and more per month? Y: have the monthly amount estimated. Inform about anonymity. If un	2,000 to less than 4,000 nclear what the net income		
less than 2,000 euros	the amount you received after deduction of taxes and social securit [1]	ry contributions".		
2,000 to less than 4,0	00 euros [2]			
4,000 euros or more	[3]			
refused [-97]				
don't know [-98]	don't know [-98]			
if (200002 = 1) goto if (200002 = 2) goto if (200002 = 3) goto if (200002 = -97, -9	200004 200005			
Variables				
p510006	Monthly household income, split	pParent		
p510006_g1	Net household income (incl. categoy specification, open)	pParent		

	u tell me whether it is less tha uros and above per month?	n 1,000 euros, 1,000 to less	than 1,500 euros or
If there are uncertain	exactly, ask for a monthly estimate. inties about the net income: "Please ns have been deducted."		after all taxes and social
less than 1,000 euros	[1]		
1,000 to less than 1,5	00 euros [2]		
1,500 to less than 2,0	00 euros [3]		
refused [-97]			
don't know [-98]			
goto 200006Z			
Variables			
p510007	monthly household income, categor	ries under 2,000 euros	pParent
	u tell me whether it is less that uros and above per month?	n 2,500 euros, 2,500 to less	than 3,000 euros or
If there are uncertain	exactly, ask for a monthly estimate. inties about the net income: "Please ns have been deducted."		after all taxes and social
2,000 to less than 2,5	00 euros [4]		
2,500 to less than 3,0	00 euros [5]		
3,000 to less than 4,0	00 euros [6]		
refused [-97]			
don't know [-98]			
goto 200006Z			
Variables			
p510008	monthly household income, categor	ries 2,000 - 4,000 euros	pParent

	ou tell me whether it is less that euros and above per month?	n 5,000 euros, 5,000 to less	than 6,000 euros or	
If there are uncerta	If this is not known exactly, ask for a monthly estimate. Mention anonymity. If there are uncertainties about the net income: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."			
4,000 to less than 5,0	000 euros [7]			
5,000 to less than 6,0	000 euros [8]			
6,000 euros or more	[9]			
refused [-97]				
don't know [-98]				
goto 200006Z				
Variables				
p510009	monthly household income, catego	ries over 4,000 euros	pParent	

40. 06 S2 E2 Domestic learning environment - collective activities

06106	child> a	s about things which you or s at home. I am interested in ho ne else read(s) to <name of="" ta<="" td=""><td>ow often you do these things</td><td></td></name>	ow often you do these things	
categories	s (e.g. thre	aloud. If a spontaneous answer is se times a day = category 1 severa sk only in case of uncertainty.>>		
		e" we mean all persons who live ir relatives.>>	n the household or regularly come	to the household, e.g.
several time	es a day [1]		
once a day	[2]			
several time	es a week	[3]		
once a wee	k [4]			
several time	es a month	[5]		
once a mor	nth [6]			
less freque	ntly [7]			
never [8]				
refused [-97	7]			
don't know [-98]				
goto 06106a				
Variables				
p281361		Domestic learning env reading		pParent

06106a	[NCS] Now it's about things you or someone else do together with <name child="" of="" target=""> at home. I am interested in how often you do these things together.</name>		
		someone else tells <name child="" of="" target=""> stories at home /e made up or retell.</name>	e, such as fairy tales
categories	: (e.g. thre	aloud. If a spontaneous answer is given which can be clearly assigne times a day = category 1 several times a day), please assign and sk only in case of uncertainty.>>	
		e" we mean all persons who live in the household or regularly come relatives.>>	to the household, e.g.
several time	es a day [1		
once a day	[2]		
several time	es a week	[3]	
once a wee	k [4]		
several time	es a month	[5]	
once a mor	nth [6]		
less freque	ntly [7]		
never [8]			
refused [-9]	7]		
don't know	[-98]		
goto 0610	6b		
Variables			
p281372		Domestic learning env telling stories	pParent

child> someo	Now it's about things you or so at home. I am interested in how ne else have longer conversat le, about school or certain top	w often you do these things ions at home with <name of<="" th=""><th>together. You or f target child>, for</th></name>	together. You or f target child>, for	
answer categories again or read all ca	Read the options aloud only if necessary. If a spontaneous answer is given that can be clearly assigned to the answer categories (e.g. three times a day = category 1 several times a day), please classify it and do not ask again or read all categories aloud. Only ask again if you are not sure. "Someone else" means all persons who live in the household or regularly come to the household, such as acquaintances and relatives.			
several times a day [1]			
once a day [2]				
several times a week	[3]			
once a week [4]				
several times a month	[5]			
once a month [6]				
less frequently [7]				
never [8]				
refused [-97]				
don't know [-98]				
goto 06106c				
Variables				
p281369	Domestic learning env having cor	nversations	pParent	

06106c [NCS] Now it's about things you or someone else do together with <name child="" of="" target=""> at home. I am interested in how often you do these things together. You or someone else play games with <name child="" of="" target=""> at home using dice such as Yahtzee, Mensch-ärgere-dich-nicht, Qwixx, or similar.</name></name>				
Read the options aloud only if necessary. If a spontaneous answer is given that can be clearly assigned to the answer categories (e.g. three times a day = category 1 several times a day), please classify it and do not ask again or read all categories aloud. Only ask again if you are not sure. "Someone else" means all persons who live in the household or regularly come to the household, such as acquaintances and relatives.				
several times a day [1]			
once a day [2]				
several times a week	[3]			
once a week [4]				
several times a mont	h [5]			
once a month [6]				
less frequently [7]				
never [8]				
refused [-97]				
don't know [-98]				
goto 06114Z				
Variables				
p281384	Domestic learning env mathema	atics games	pParent	

41. Modul37 S4 S4 Language First-time&Panel respondents Reading

Condition	: if (2103P	1 = .) & ((36025 = 2 & 36026 =	= 1) OR (36025 = 1 &	36026 = 1) OR (36025 = 2 & 36026 = 2	2))
54001	child> a intervie How of <36029	at home. Now we would li w we noted that <name o<br="">ten do you or does some > at home?</name>	ke to know in what of target child> has one else read some	read(s) something to <name of="" tar<br="">language this happens. During t learned <36029> in your family. ething to <name child="" of="" target=""> in</name></name>	his
Condition		, , , , ,	, ,	03P45 > 0 & 2103P45 <> 92)))	
54001	child> a intervie How of	at home. Now we would li w we noted that <name o<="" td=""><td>ke to know in what of target child> has one else read some</td><td>read(s) something to <name of="" tar<br="">language this happens. In an ear learned <2103P3> in your family. ething to <name child="" of="" target=""> in</name></name></td><td>rlier</td></name>	ke to know in what of target child> has one else read some	read(s) something to <name of="" tar<br="">language this happens. In an ear learned <2103P3> in your family. ething to <name child="" of="" target=""> in</name></name>	rlier
Condition	: if ((2103F	P1 = 1) & (2103P44 = . & 2103	3P45 = .))		
54001	child> a	at home. Now we would li w we noted that you have	ke to know in what e learned <2101P3>	ead(s) something to <name of="" tar<br="">language this happens. In an ear as a child in your family. How of name of target child> in <2101P3></name>	rlier ften
the answe again or r live in the language	er categori ead all car househol of origin o y German	ies (e.g. three times a day = ca tegories aloud. Ask only in cas d or regularly come to the hou loes not correspond to the sta	ategory 1 several time se of uncertainty. By "s isehold, e.g. acquainta tement of the respond	s given which can be clearly assigned to s a day), please assign and don't ask someone else" we mean all persons wh ances and relatives. If the displayed lent, please select the button "language ease excuse me. We must have noted t	o of
several tim	ies a day [1]			
once a day	· [2]				
several tim	ies a week	[3]			
once a wee	ek [4]				
several tim	ies a month	[5]			
once a mo	nth [6]				
less freque	ently [7]				
never [8]					
other non-	German lar	nguage of origin [-22]			
language d	of origin onl	y German [-21]			
refused [-97]					
don't know	[-98]				
	= -21) got <> -21) go				
Variables					
p418000		Language of origin Readng		pParent	

	how often do you or erman at home?	does someone else read something to <name child:<="" of="" target="" th=""></name>			
the answer categ	< <read (e.g.="" 1="" a="" again="" all="" aloud="" and="" answer="" ask="" assigned="" be="" can="" case="" categories="" categories.="" classify="" clearly="" day="category" day),="" do="" given="" if="" in="" is="" necessary.="" not="" of="" only="" options="" or="" out="" please="" read="" several="" spontaneous="" td="" the="" three="" times="" to="" uncertainty.<="" which=""></read>				
By "someone els acquaintances a		s who live in the household or regularly come to the household, e.g.			
several times a day	y [1]				
once a day [2]					
several times a we	ek [3]				
once a week [4]					
several times a mo	nth [5]				
once a month [6]					
less frequently [7]					
never [8]					
refused [-97]					
don't know [-98]					
goto 54002Z					
Variables					
p41800b	German Reading	pParent			

42 Modul34 Gen_infas_Final questions

34004	For our study it is important to carry out an interview with all of the respondents in the following year. In order to be able to reach you again we need to keep your address. The legal requirements of data protection require your consent. Your address is, separate from the questionnaire, kept exclusively for the purpose of this additional questionnaire. Of course all of the legal requirements of data protection will be upheld. We request that you continue to support this important this important study through your valuable participation. If you decide to do this we would be most grateful. Your participation is of course voluntary. You can revoke your consent at any time with the contact person at infas without having to state a reason. Do you consent to us keeping your address for exclusively this purpose?		
For the co	ontact information of the contact person at infas, pleas	e refer to the cover letter or the thank you letter!	
	: The contact person at infas (Ms. Andrea Bauer) can or via email at NEPS1 @infas.de.	be reached free of charge at the number 0800	
yes [1]			
no [2]			
refused [-97	7]		
don't know	[-98]		
goto 3401	0Z		
Variables			
px80400	Willingness: panel participation	MethodsCAPI	
34027			
	In order to learn more about possible influer would like to include excerpts from data avances Research of the Federal Employment Agency survey. This includes, for example, informat of unemployment and participation in meast company characteristics. For the purpose of would like to ask for your informed consent that all data protection regulations will be stope passed on to third parties. Your informed also withdraw it at any time by contacting the linking of data from the Institute for Employ Agency?	tilable at the Institute for Employment by in Nuremberg when evaluating the ion on employment relationships, phases ures during unemployment, as well as I linking this data to the interview data, I any analysis of this information ensures wrictly adhered to and that the data will not I consent is, of course, voluntary. You can be person at infas. Do you agree to the ment Research of the Federal Employment	
< <e-mail a<="" td=""><td>would like to include excerpts from data avances Research of the Federal Employment Agence survey. This includes, for example, informat of unemployment and participation in meast company characteristics. For the purpose of would like to ask for your informed consent that all data protection regulations will be stopped by the passed on to third parties. Your informed also withdraw it at any time by contacting the linking of data from the Institute for Employ</td><td>tilable at the Institute for Employment by in Nuremberg when evaluating the ion on employment relationships, phases ures during unemployment, as well as if linking this data to the interview data, I have analysis of this information ensures with adhered to and that the data will not all consent is, of course, voluntary. You can be person at infas. Do you agree to the ment Research of the Federal Employment cover letter. The consent is of great importance for the sof the target persons competently and</td></e-mail>	would like to include excerpts from data avances Research of the Federal Employment Agence survey. This includes, for example, informat of unemployment and participation in meast company characteristics. For the purpose of would like to ask for your informed consent that all data protection regulations will be stopped by the passed on to third parties. Your informed also withdraw it at any time by contacting the linking of data from the Institute for Employ	tilable at the Institute for Employment by in Nuremberg when evaluating the ion on employment relationships, phases ures during unemployment, as well as if linking this data to the interview data, I have analysis of this information ensures with adhered to and that the data will not all consent is, of course, voluntary. You can be person at infas. Do you agree to the ment Research of the Federal Employment cover letter. The consent is of great importance for the sof the target persons competently and	
< <e-mail a<="" td=""><td>would like to include excerpts from data available. Research of the Federal Employment Agency survey. This includes, for example, informat of unemployment and participation in meast company characteristics. For the purpose of would like to ask for your informed consent that all data protection regulations will be sto be passed on to third parties. Your informed also withdraw it at any time by contacting the linking of data from the Institute for Employ Agency? **address* and number of the contact person are in the lation of the study, therefore please answer all questions.</td><td>tilable at the Institute for Employment by in Nuremberg when evaluating the ion on employment relationships, phases ures during unemployment, as well as if linking this data to the interview data, I have analysis of this information ensures with adhered to and that the data will not all consent is, of course, voluntary. You can be person at infas. Do you agree to the ment Research of the Federal Employment cover letter. The consent is of great importance for the sof the target persons competently and</td></e-mail>	would like to include excerpts from data available. Research of the Federal Employment Agency survey. This includes, for example, informat of unemployment and participation in meast company characteristics. For the purpose of would like to ask for your informed consent that all data protection regulations will be sto be passed on to third parties. Your informed also withdraw it at any time by contacting the linking of data from the Institute for Employ Agency? **address* and number of the contact person are in the lation of the study, therefore please answer all questions.	tilable at the Institute for Employment by in Nuremberg when evaluating the ion on employment relationships, phases ures during unemployment, as well as if linking this data to the interview data, I have analysis of this information ensures with adhered to and that the data will not all consent is, of course, voluntary. You can be person at infas. Do you agree to the ment Research of the Federal Employment cover letter. The consent is of great importance for the sof the target persons competently and	
< <e-mail a<br="">the evalua confidently</e-mail>	would like to include excerpts from data available. Research of the Federal Employment Agency survey. This includes, for example, informat of unemployment and participation in meast company characteristics. For the purpose of would like to ask for your informed consent that all data protection regulations will be sto be passed on to third parties. Your informed also withdraw it at any time by contacting the linking of data from the Institute for Employ Agency? **address* and number of the contact person are in the lation of the study, therefore please answer all questions.	tilable at the Institute for Employment by in Nuremberg when evaluating the ion on employment relationships, phases ures during unemployment, as well as if linking this data to the interview data, I have analysis of this information ensures with adhered to and that the data will not all consent is, of course, voluntary. You can be person at infas. Do you agree to the ment Research of the Federal Employment cover letter. The consent is of great importance for the sof the target persons competently and	
< <e-mail (010023="" (010023<="" [1]="" [2]="" athe="" evaluatonfidently="" if="" no="" td="" yes=""><td>would like to include excerpts from data available. Research of the Federal Employment Agency survey. This includes, for example, informat of unemployment and participation in meast company characteristics. For the purpose of would like to ask for your informed consent that all data protection regulations will be sto be passed on to third parties. Your informed also withdraw it at any time by contacting the linking of data from the Institute for Employ Agency? **address* and number of the contact person are in the lation of the study, therefore please answer all questions.</td><td>tilable at the Institute for Employment by in Nuremberg when evaluating the ion on employment relationships, phases ures during unemployment, as well as if linking this data to the interview data, I have analysis of this information ensures with adhered to and that the data will not all consent is, of course, voluntary. You can be person at infas. Do you agree to the ment Research of the Federal Employment cover letter. The consent is of great importance for the sof the target persons competently and</td></e-mail>	would like to include excerpts from data available. Research of the Federal Employment Agency survey. This includes, for example, informat of unemployment and participation in meast company characteristics. For the purpose of would like to ask for your informed consent that all data protection regulations will be sto be passed on to third parties. Your informed also withdraw it at any time by contacting the linking of data from the Institute for Employ Agency? **address* and number of the contact person are in the lation of the study, therefore please answer all questions.	tilable at the Institute for Employment by in Nuremberg when evaluating the ion on employment relationships, phases ures during unemployment, as well as if linking this data to the interview data, I have analysis of this information ensures with adhered to and that the data will not all consent is, of course, voluntary. You can be person at infas. Do you agree to the ment Research of the Federal Employment cover letter. The consent is of great importance for the sof the target persons competently and	
< <e-mail (010023="" (010023<="" [1]="" [2]="" athe="" evaluatonfidently="" if="" no="" td="" yes=""><td>would like to include excerpts from data available Research of the Federal Employment Agency survey. This includes, for example, informat of unemployment and participation in meast company characteristics. For the purpose of would like to ask for your informed consent that all data protection regulations will be stop be passed on to third parties. Your informed also withdraw it at any time by contacting the linking of data from the Institute for Employ Agency? **address* and number of the contact person are in the lation of the study, therefore please answer all questions y. Intensive knowledge of the data protection sheet is \$1.8 (300020 <> 1.8 310020 <> 1)) goto 34028a. **E = 1.8 (300020 <> 1.8 310020 <> 1)) goto 34028a.</td><td>tilable at the Institute for Employment by in Nuremberg when evaluating the ion on employment relationships, phases ures during unemployment, as well as if linking this data to the interview data, I have analysis of this information ensures with adhered to and that the data will not all consent is, of course, voluntary. You can be person at infas. Do you agree to the ment Research of the Federal Employment cover letter. The consent is of great importance for the sof the target persons competently and</td></e-mail>	would like to include excerpts from data available Research of the Federal Employment Agency survey. This includes, for example, informat of unemployment and participation in meast company characteristics. For the purpose of would like to ask for your informed consent that all data protection regulations will be stop be passed on to third parties. Your informed also withdraw it at any time by contacting the linking of data from the Institute for Employ Agency? **address* and number of the contact person are in the lation of the study, therefore please answer all questions y. Intensive knowledge of the data protection sheet is \$1.8 (300020 <> 1.8 310020 <> 1)) goto 34028a. **E = 1.8 (300020 <> 1.8 310020 <> 1)) goto 34028a.	tilable at the Institute for Employment by in Nuremberg when evaluating the ion on employment relationships, phases ures during unemployment, as well as if linking this data to the interview data, I have analysis of this information ensures with adhered to and that the data will not all consent is, of course, voluntary. You can be person at infas. Do you agree to the ment Research of the Federal Employment cover letter. The consent is of great importance for the sof the target persons competently and	

43 Modul35 Allg E1infas Interviewer questions

35001	Were there any disturbances (e.g. b the !!interview!!?	y third parties), problems or	conspicuities during
	orehension problems, memory problems as aformation - interruptions or distractions by		
yes [1]	,		
no [2]			
	= 1) goto 35002 = 2) goto 35003		
Variables			
px80320	Interviewer questions: disturbanc	es, problems	MethodsCAPI
35003	How would you assess the respond	lent's level of fatigue?	
not tired at	all [1]		
2 [2]			
3 [3]			
4 [4]			
5 [5]			
6 [6]			
7 [7]			
8 [8]			
9 [9]			
very tired [0]		
don't know	[-98]		
if (h_XKTI if (h_XKTI	DF1 <> 1 & 010023 = 1) goto 35004A DF1 = 1 & h_XKTDF2 <> 1 & 010023 = 1) g DF1 = 1 & h_XKTDF2 = 1 & h_XKTDF3 <> DF1 = 1 & h_XKTDF2 = 1 & h_XKTDF3 =	1 & 010023 = 1) goto 35004C) goto 35005
Variables			
px80321	Fatigue TP		MethodsCAPI

	ow would you assess in "Reading Speed"?	the target child's level of fati	gue during completing the tasks
not tired at all			
2 [2]			
3 [3]			
4 [4]			
5 [5]			
6 [6]			
7 [7]			
8 [8]			
9 [9]			
very tired [10]			
don't know [-98	3]		
if (h_XKTDF2	? <> 1) goto 35004B ? = 1 & h_XKTDF3 <> 1) g ? = 1 & h_XKTDF3 = 1) go		
Variables			
px80326	Fatigue TC – Readi	ng Speed	pParent

35004B		ould you assess the target child's level of fatigue during control of the comprehension"?	ompleting the tasks
not tired at	all [1]		
2 [2]			
3 [3]			
4 [4]			
5 [5]			
6 [6]			
7 [7]			
8 [8]			
9 [9]			
very tired [1	0]		
don't know	[-98]		
		goto 35004C goto 35005	
Variables			
px80325		Fatigue TC – ELFE Text comprehension	oParent

35004C		ould you assess the target child's level of fatigue during c	completing the tasks
not tired at			
2 [2]			
3 [3]			
4 [4]			
5 [5]			
6 [6]			
7 [7]			
8 [8]			
9 [9]			
very tired [1	0]		
don't know	[-98]		
goto 3500	5		
Variables			
px80327	_	Fatigue TC - Mathematical competence	pParent

35005 And ho	w tired are you after the interview?	
not tired at all [1]		
2 [2]		
3 [3]		
4 [4]		
5 [5]		
6 [6]		
7 [7]		
8 [8]		
9 [9]		
very tired [10]		
don't know [-98]		
goto 35012		
Variables		
px80322	Interviewer questions: interviewer tired - after interview	MethodsCAPI
35012 How re	liable do you think was the information provided by the	respondent?
overall reliable [1]		
overall less reliable [2		
less reliable for some	questions [3]	
don't know [-98]		
goto 35013a		
Variables		
px80323	Interviewer questions: reliability of respondent's information	MethodsCAPI

35013a Describe the respondent's willingnes	ss to answer the questions.		
good at first, worsening later [1]			
bad at first, improving later [2]			
good throughout [3]			
bad throughout [4]			
don't know [-98]			
if (h_XKTDF1 <> 1 & 010023 = 1) goto 35013b if (h_XKTDF1 = 1 & h_XKTDF2 <> 1 & 010023 = 1) goto 35013c if (h_XKTDF1 = 1 & h_XKTDF2 = 1 & h_XKTDF3 <> 1 & 010023 = 1) goto 35013d if ((h_XKTDF1 = 1 & h_XKTDF2 = 1 & h_XKTDF3 = 1 & 010023 = 1) OR (010023 = 2)) goto 35013Z			
Variables			
px80324 Interviewer questions: willingness	to cooperate TP	MethodsCAPI	
35013b What was the child's willingness to p	participate in "Reading Spec	ed"?	
good at first, worsening later [1]			
bad at first, improving later [2]			
good throughout [3]			
bad throughout [4]			
test was not carried out [-97]			
don't know [-98]			
if (h_XKTDF2 <> 1) goto 35013c if (h_XKTDF2 = 1 & h_XKTDF3 <> 1) goto 35013d if (h_XKTDF2 = 1 & h_XKTDF3 = 1) goto 35013Z			
Variables			
px05136 Willingness to cooperate TC Test	Reading Speed	MethodsDirectMeasures	

35013c What v	vas the child's willingness to	participate in "Text compreh	nension"?
good at first, worsenii	ng later [1]		
bad at first, improving	later [2]		
good throughout [3]			
bad throughout [4]			
test was not carried o	out [-97]		
don't know [-98]			
if (h_XKTDF3 <> 1) if (h_XKTDF3 = 1)			
Variables			
px05146	Willingness to cooperate TC Test	Reading Comprehension ELFE	MethodsDirectMeasures
35013d What v	vas the child's willingness to	participate in "Number puzz	le"?
good at first, worsenii	ng later [1]		
bad at first, improving	later [2]		
good throughout [3]			
bad throughout [4]			
test was not carried o	out [-97]		
don't know [-98]			
goto 35013Z			
Variables			
px05066	Willingness to cooperate TP Math	ematical competence	MethodsDirectMeasures

Parents, CAPI-by-phone 1 (ID 838)

CAPI [1]	of CAPI interview	
CAPI-by-Phone	[2]	
autoif () CAPI_		
Variables		
px80219	Type of CAPI interview	spParentSchool
010023 [A	UTO] CATI / CAPI	
CAPI [1]		
CATI [2]		
goto 010024		
Variables		
px80202	Interview: survey mode (realized case)	MethodsCAPI
male [1] female [2]		
goto 01112 autoif () 02100) = 70103P6	
Variables		
p700010	Gender Target child	pParent
01112 [A	UTO] Gender Respondent	
male [1]		
female [2]		
goto 010000	? = 70103P1	
female [2] goto 010000 autoif () 01112 Variables	? = 70103P1	

00 Modul01 E1 Intro

[AUX] Type	e of CAPI interview		
CAPI [1]			
CAPI-by-Phon	e [2]		
autoif () CAF	PI_ART = 2		
Variables			
px80219	Type of CAPI interview		spParentSchool
010023 [/	AUTO] CATI / CAPI		
CAPI [1]			
CATI [2]			
goto 010024			
Variables			
px80202	Interview: survey mode (re	alized case)	MethodsCAPI
02100 [/	AUTO] Gender Target child		
male [1]			
female [2]			
goto 01112			
autoif () 0210	00 = 70103P6		
Variables			
p700010	Gender Target child		pParent
01112 [/	AUTO] Gender Respondent		
male [1]			
female [2]			
goto 010000			
autoif () 011	12 = 70103P1		
Variables			
p731702	Gender Respondent		pParent

010018	[AUTO	Change of anchor person		
yes [1]				
no [2]				
goto 0100	04			
autoif (010018 = 1) h_Befragungsmodus = 1 & h_Erstbefragte = 1 autoif (010018 = 2) h_Befragungsmodus = 2 & h_Erstbefragte = 2 autoif (010018 = 1) 70103P1 = . autoif (010018 = 1) 2490P1 = .				
Variables				
px80212		Interview: change of contact pe	rson to previous wave	MethodsCAPI
01104			ardian of <name chil<br="" of="" target="">I ask what is your relationship</name>	
<name_apl< td=""><td>PRE >'s sp</td><td>ouse [1]</td><td></td><td></td></name_apl<>	PRE >'s sp	ouse [1]		
<name_apl< td=""><td>PRE >'s pa</td><td>artner [2]</td><td></td><td></td></name_apl<>	PRE >'s pa	artner [2]		
married and	d separate	d from <name_appre> [3]</name_appre>		
divorced fro	om <name< td=""><td>_apPRE > [4]</td><td></td><td></td></name<>	_apPRE > [4]		
<name_apl< td=""><td>PRE >'s ex</td><td>c-partner [5]</td><td></td><td></td></name_apl<>	PRE >'s ex	c-partner [5]		
other relation	onship [6]			
refused [-9	7]			
don't know	[-98]			
goto 0100	05			
Variables				
p731704		Relationship Change person to	anchor person	pParent

010019 Does <name child="" of="" target="" the=""> live</name>	in your household?		
If <name child="" of="" target=""> currently lives in another household for a short time, but usually lives in the respondent's household, please specify 1. If <name child="" of="" target=""> lives in another household almost to the same extent as in the respondent's household, please specify 1. If <name child="" of="" target=""> lives in the respondent's household only occasionally, e.g., only on weekends or temporarily, please specify 2.</name></name></name>			
yes [1]			
no [2]			
refused [-97]			
don't know [-98]			
goto 010016			
Variables			
p743040 TC in HH	pParent		
01110 What is your relationship to <target< td=""><td>child's name>? wer is imprecise, if there are questions or if no spontaneous</td></target<>	child's name>? wer is imprecise, if there are questions or if no spontaneous		
answer is given: Read out categories. If "only" mother biological father.			
biological mother [1]			
biological father [2]			
adoptive mother [3]			
adoptive father [4]			
foster mother [5]			
foster father [6]			
partner of the father/mother (for same-sex partnership) [7]			
partner of the mother/father (for same-sex partnership) [8]			
stepmother [9]			
stepfather [10]			
Relation can't be assigned to the categories [-20]			
refused [-97]			
don't know [-98]			
goto 010015			
Variables			
p731701 Relationship to target child	pParent		

010015			
Do not read the question aloud!			
_	anchor person here!		
male [1]			
female [2]			
	: 1) goto 010031Z : 2 & 010015 = 70103P1) goto 0100 : 2 & 010015 <> 70103P1) goto 010		
	tch = 2 gte = 1) h_sex = 010015 & 01112(p gte = 2 & 010015 = 70103P1) h_se.		
Variables			
p731702	Gender Respondent		pParent
01 Modul00	Control module		
-	Personal wave number		
First survey (1st wave	e of TP) [1]		
Panel survey (2nd wa	ve of TP) [2]		
Panel survey (3rd wa	ve of TP) [3]		
Panel survey (4th wave of TP) [4]			
Panel survey (5th wave of TP) [5]			
Panel survey (6th way	Panel survey (6th wave of TP) [6]		
Panel survey (7th wav	ve of TP) [7]		
Panel survey (8th way	Panel survey (8th wave of TP) [8]		
Panel survey (9th wave of TP) [9]			
goto 0190P8			
Variables			
tf1002	Personal wave number		pParent

02 Modul68 Allg. SD Place Of Residence

you fi	er for you to be able to unders rst where you live today. Pleas ipality!			
Please select municipality name from list! If respondent is irritated that he or she is asked about his or her place of residence in a personal interview in his or her own household: "Basically, all data is collected openly and directly from the persons participating in the interview, so that the participants know what data is being collected about them."				
[Town/municipality li	st] [9999999]			
changing locations [[-20]			
not in list [-96]				
refused [-97]				
don't know [-98]				
if (68102 = -96) go if (68102 = -97, -9 if (68102 <> -96, -				
Variables				
p751001_g1	Place of residence (west/east)		pParent	
p751001_g2	Place of residence (federal state)		pParent	
p751001_g3O	Place of residence (administrative	district)	pParent	
p751001_g4O	Place of residence (district)		pParent	
n751001 a7	Place of residence (moving indica-	tor)	nParent	

03 Modul25 Allg. SD Respondent Partnership

25001 Let us move on to your marital status	25001 Let us move on to your marital status. Are you currently		
Please read the answers aloud. For information: Registered civil partnerships exist only for same-sex couples.			
married and live with your spouse, [1]			
married and live apart from your spouse, [2]			
divorced, [3]			
widowed, [4]			
single, [5]			
or do you live in a registered civil partnership? [6]			
refused [-97]			
don't know [-98]			
if (25001 = 1 & h_S3SHP_daPRE <> 1) goto 25013Z if (25001 = 1 & h_S3SHP_daPRE = 1) goto 25008			
if (25001 = 2, 3, 4, 5, 6, -97, -98) goto 25002			
autoif (25001 = 6 & h_sex <> 2) 25004 = 1 autoif (25001 = 6 & h_sex = 2) 25004 = 2			
autoif (25001 = 1) 25002 = 1			
autoif (25001 = 1) h_S3SHP_da = 1 autoif (25001 = 1) h_S3SHP_hh = 1 autoif (25001 = 1 & h_Erstbefragte = 1) h_S3SHP = 2			
autoif (25001 = 6) h_S3SHP_da = 1 autoif (h_Erstbefragte = 2 & h_S3SHP_daPRE <> 1 & h_S3SHP_da = 1) 25008 = -20			
autoif (25001 = 1 & h_S3SHP_hh = 1 & h_S3SHP_daPRE <> 1) h_S3SHP = 2			
Variables			

Variables		
p731110	Marital status Respondent	pParent

25002 Do you	ı currently live with a permanent	partner?	
yes [1]			
no [2]]		
refused [-97]			
don't know [-98]			
if ((25002 = 2, -97,	-98) & 25001 <> 6) goto 25003		
	-98) & 25001 = 6 & h_S3SHP_daPRE -98) & 25001 = 6 & h_S3SHP_daPRE		
	S3SHP_daPRE <> 1) goto 25013Z S3SHP_daPRE = 1) goto 25008		
	h_S3SHP_da = 1 & (25001 <> 6) h_S3SHP_da = 2 & (25001 = 6) h_S3SHP_da = 1		
autoif (25002 = 1) I autoif (25002 <> 1)			
autoif (25002 = 2) I autoif (25002 = -97	h_S3SHP = 1 7,-98) h_S3SHP = 4		
autoif (h_Erstbefra	gte = 2 & h_S3SHP_daPRE <> 1 & h_	S3SHP_da = 1) 25008 = -20	
autoif (25002 = 1 &	. h_S3SHP_daPRE <> 1) h_S3SHP =	2	
Variables			
p731111	Living together with partner		pParent
-	ı currently have a permanent pai	rtner?	
yes [1]	L		
no [2]	[
refused [-97]			
don't know [-98]]		
if (25003 = 2, -97, -98) goto 25012Z if (25003 = 1 & h_S3SHP_daPRE <> 1) goto 25013Z if (25003 = 1 & h_S3SHP_daPRE = 1) goto 25008			
autoif (25003 = 1) I	h_S3SHP_da = 1		
autoif (h_Erstbefra	gte = 2 & h_S3SHP_daPRE <> 1 & h_	S3SHP_da = 1) 25008 = -20	
Variables			
p731112	Permanent partner		pParent

25008 Is this the same partner as in our last	interview in <0190P3 /0190P1>?
yes [1]	
no [2]	
no partner in the last wave [-20]	
not in list [-96]	
refused [-97]	
don't know [-98]	
if (h_S3SHP_da <> 1) goto 25012Z if (h_S3SHP_da = 1) goto 25013Z	
autoif (25008 = 1) 25004 = 70103P8	
autoif (25008 = 1 & h_S3SHP_hh = 1) h_S3SHP = 3 autoif ((25008 = 2, -20, -97, -98) & h_S3SHP_hh = 1) h_ autoif ((25008 = 2, -20, -97, -98) & h_S3SHP_hh = 2) h_	
autoif (25008 = 1 & 70103P27 <> 1 & h_S3SHP_hh=1) autoif (25008 = 1 & 70103P27 <> 1 & h_S3SHP_hh=2)	
autoif (25008 <> 1) h_S3SHPB1d = . autoif (25008 <> 1) h_S3SHPB2d = .	
autoif (25008 <> 1) h_S3SHPB1 = 2 autoif (25008 <> 1) h_S3SHPB2 = 2	
autoif (h_S3SHPB1 = 2 & h_S3SHPB2 = 2) h_S3SHPB	3 = 1
autoif (25008 <> 1) h_PET = 0 autoif (25008 <> 1) h_S3SHPET4AF = .	
autoif (25008 <> 1) 70103P8 = . autoif (25008 <> 1) 70103P29 = . autoif (25008 <> 1) 70103P30 = . autoif (25008 <> 1) 70103P31 = . autoif (25008 <> 1) 70103P59 = . autoif (25008 <> 1) 70103P61 = . autoif (25008 <> 1) 70103P32 = . autoif (25008 <> 1) 70103P33 = .	
autoif (25008 <> 1) 70103P35 = . autoif (25008 <> 1) 70103P36 = . autoif (25008 <> 1) 70103P37 = . autoif (25008 <> 1) 70103P38 = . autoif (25008 <> 1) 70103P39 = . autoif (25008 <> 1) 70103P40 = . autoif (25008 <> 1) 70103P44 = .	
autoif (25008 <> 1) 70103P34 = .	

Variables		
p731119	Partner from the last wave	pParent

25004 Is you	partner male of female?		
male [1]			
female [2]			
refused [-97]			
don't know [-98]			
if (h_S3SHP_hh = if (h_S3SHP_hh =			
Variables			
p731116	Gender partner	pParent	
Condition: if (25004	1 <> 2)		
25007 How lo	ng have you been living with your partner? Please tell me	the month and the	
Condition: if (25004	4 = 2)		
25007 How lo	ng have you been living with your partner? Please tell me	the month and the	
21: Beginning of th 24: Spring/Easter 27: Mid-year/Sumn 30: Fall 32: End of the year	ner		
month			
refused [-97]			
don't know [-98]			
Range: 1 - 12			
year			
refused [-97]			
don't know [-98]			
Range: 1,900 - 10,000			
goto 25009			
Variables			
p73111m	Start Living together with partner: month	pParent	
p73111y	Start Living together with partner: year	pParent	

Condition: if (25004 = 1)							
25009 What is the relations	ship between your partner and	<name child="" of="" target="">?</name>					
Condition: if (25004 = 2)							
25009 What is the relationship between your partner and <name child="" of="" target="">?</name>							
Condition: if (25004 = -97, -98)							
25009 What is the relations	ship between your partner and	<name child="" of="" target="">?</name>					
< <wait a<="" answer="" categories="" for="" given:="" is="" read="" response.="" spontaneous="" td=""><td></td><td>cise, requests come or no spontaneous</td></wait>		cise, requests come or no spontaneous					
biological mother [1]							
biological father [2]							
adoptive mother [3]							
adoptive father [4]							
foster mother [5]							
foster father [6]							
partner of father/mother [7]							
partner of mother/father [8]							
stepmother [9]							
stepfather [10]							
other relationship [11]							
refused [-97]							
don't know [-98]							
Variables							
	artner to target child	pParent					

04 Satisfaction - Pillar 5

514001	various are con gradate	aspects of your life. P pletely !!un!!satisfied	Please answer on a so ', '10' means that you	about your current satisfacale from 0 to 10. '0' means are 'completely satisfied'. All in all, how satisfied are	that you You can
completely dissatisfied [0]					
1 [1]					
2 [2]					
3 [3]					
4 [4]					
5 [5]					
6 [6]					
7 [7]					
8 [8]					
9 [9]					
completely	satisfied [1	0]			
refused [-9	7]				
don't know	[-98]				
goto 514	002				
Variables					
p514001		Satisfaction with life		pParent	

514002	How sa own.	tisfied are you with what you have? Think of money,	income and things you
		ctions if necessary: Please answer on a scale from 0 to 10.,0' neans that you are completely satisfied. You can gradate your	
completely	dissatisfied	1 [0]	
1 [1]			
2 [2]			
3 [3]			
4 [4]			
5 [5]			
6 [6]			
7 [7]			
8 [8]			
9 [9]			
completely	satisfied [1	0]	
refused [-97	7]		
don't know	[-98]		
goto 5140	03		
Variables			
p514002		Satisfaction with standard of living	pParent

514003 How sa	ntisfied are you with your health?					
	ctions if necessary: Please answer on neans that you are completely satisfied					
completely dissatisfie	d [0]					
1 [1]]				
2 [2]]				
3 [3]]				
4 [4]]				
5 [5]]				
6 [6]]				
7 [7]]				
8 [8]]				
9 [9]]				
completely satisfied [[0]]				
refused [-97]]				
don't know [-98]]				
goto 514004	goto 514004					
Variables						
p514003	Satisfaction with health		pParent			

514004 How sa	atisfied are you with your fami	ly life?		
Repeat scale instructions if necessary: Please answer on a scale from 0 to 10.,0' means that you are completely satisfied. You can gradate your answer with the numbers between.				
0 completely dissatisf	ied [0]			
1 [1]				
2 [2]				
3 [3]				
4 [4]				
5 [5]				
6 [6]				
7 [7]				
8 [8]				
9 [9]				
10 completely satisfie	d [10]			
refused [-97]				
don't know [-98]				
goto 514005				
Variables				
p514004	Satisfaction with family life		pParent	

514005 How sa	tisfied are you with your acquaintanc	es and friends?					
	Repeat scale instructions if necessary: Please answer on a scale from 0 to 10.,0' means that you are completely !!un!!satisfied, ,10' means that you are completely satisfied. You can gradate your answer with the numbers in between.						
0 completely unsatisfi	ed [0]						
1 [1]							
2 [2]							
3 [3]							
4 [4]							
5 [5]							
6 [6]							
7 [7]							
8 [8]							
9 [9]							
10 completely satisfie	d [10]						
refused [-97]							
don't know [-98]							
goto 514006							
Variables							
p514005	Satisfaction with acquaintances and friends		pParent				

514006 How s	atisfied are you with you	ır work?		
Repeat scale instr !!un!!satisfied, ,10' between.	uctions if necessary: Please of means that you are complete	answer on a scale from 0 ely satisfied. You can grad	to 10. ,0' mear date your answ	ns that you are completely ver with the numbers in
completely dissatisfi	ed [0]			
1 [1]				
2 [2]				
3 [3]				
4 [4]				
5 [5]				
6 [6]				
7 [7]				
8 [8]				
9 [9]				
completely satisfied	[10]			
does not apply [-93]				
refused [-97]				
don't know [-98]				
goto 51410Z				
Variables				
p514009	Satisfaction with job			pParent

05 49 E1 E1 Competence assessment Parents

fo ch fo	ow it is about your assessment llowing abilities and skills of < nild> with other children of the llowing rules. Is <name of="" targo<br="">ood as, slightly better than or n</name>	name of target ch same age. Social et child> much we	ild>? Compare <name of="" to<br="">skills e.g. sharing with oth orse than, slightly worse th</name>	arget ners, nan, just as
	ptions aloud only if necessary. In ca r child. Please try to assess your chi			
much worse tha	an other children of the same age. [1]			
slightly worse th	han other children of the same age. [2]			
just as good as	other children of the same age. [3]			
slightly better th	nan other children of the same age. [4]			
much better tha	an other children of the same age. [5]			
refused [-97]				
don't know [-98	I			
goto 49102				
Variables				
pb01010	Competence assessment Soc	cial skills	pParent	
pe or < <read in<="" out="" th=""><th>amina and ability to concentrateriodls text target child's name> memors much better than other childrenstructions only if necessary. If there is child. Please try to assess your child.</th><th>nuch worse, slight en of their age? e are problems with the</th><th>tly worse, the same as, slig</th><th>the overall</th></read>	amina and ability to concentrateriodls text target child's name> memors much better than other childrenstructions only if necessary. If there is child. Please try to assess your child.	nuch worse, slight en of their age? e are problems with the	tly worse, the same as, slig	the overall
age.">>		general in een p		
much worse that	an other children of the same age. [1]			
slightly worse th	han other children of the same age. [2]			
just as good as	other children of the same age. [3]			
slightly better th	nan other children of the same age. [4]			
much better tha	an other children of the same age. [5]			
refused [-97]				
don't know [-98	<u> </u>			
Variables				
pb01020	Evaluation of competence sta	mina / ability to cond	entrate pParent	

		ge ability in the German lang	uage, for example a large vo	ocabulary and complex		
	< <read "this="" about="" age."="" are="" assess="" child="" child.="" children="" classification:="" comparison="" general="" if="" in="" instructions="" is="" necessary.="" of="" only="" other="" out="" overall="" picture="" please="" problems="" same="" the="" there="" to="" try="" with="" your="">></read>					
much worse th	an othe	r children of the same age. [1]				
slightly worse t	than oth	er children of the same age. [2]				
just as good as	s other (children of the same age. [3]				
slightly better t	than oth	er children of the same age. [4]				
much better the	an othe	r children of the same age. [5]				
refused [-97]						
don't know [-98	8]					
goto 49104						
Variables						
pb01030		Competence assessment Languaç	ge skills	pParent		
		dge of animals, plants and er				
		ions only if necessary.>> If there a . Please try to assess your child in				
_	an othe	r children of the same age. [1]				
slightly worse t	than oth	er children of the same age. [2]				
just as good as	s other o	children of the same age. [3]				
slightly better t	than oth	er children of the same age. [4]				
much better the	an othe	r children of the same age. [5]				
refused [-97]						
don't know [-98	8]					
goto 49105						
Variables						
pb01040		Evaluation of competence Natural	Sciences	pParent		

49105 Mather	natical ability, for example, ab	ility to handle number and o	quantities	
	tions only if necessary. If there are pl. Please try to assess your child in			
	er children of the same age. [1]			
slightly worse than oth	ner children of the same age. [2]			
just as good as other	children of the same age. [3]			
slightly better than oth	ner children of the same age. [4]			
much better than other	er children of the same age. [5]			
refused [-97]				
don't know [-98]				
goto 49106Z				
Variables				
pb01050	Evaluation of competence Mathem	atical ability	pParent	
time I'll to <nar child></nar 	nave a few more questions about the properties of the target child. Please in the last six months. Let's stative, cannot sit still for long; D	s and ask you to assess to consider the behavior of <railer characteris<="" consider="" first="" of="" tenant="" th="" the=""><th>what extent they apply name of the target tic: Restless,</th></railer>	what extent they apply name of the target tic: Restless,	
clearly	apply to <name of="" of<="" target="" th="" the=""><th></th><th></th></name>			
does not apply [1]	options if necessary.>>			
partially applies [2]				
clearly applies [3]				
refused [-97]				
don't know [-98]				
goto 67802				
Variables				
p67801k	Restless		pParent	
p67801k_g1	SDQ scale: hyperactivity		pParent	

67802 Often h	nas fits of rage; is quick-tempe	ered			
	options if necessary.>>	_			
does not apply [1]					
partially applies [2]					
clearly applies [3]					
refused [-97]					
don't know [-98]					
goto 67803					
Variables					
p67801I	Quick-tempered		pParent		
p67801l_g1	SDQ scale: behavioral problems		pParent		
67803 Genera	ally obedient; usually does who	at adults demand			
	options if necessary.>>	at addits demand			
does not apply [1]	,				
partially applies [2]					
clearly applies [3]					
refused [-97]					
don't know [-98]					
goto 67804					
Variables					
p67801m	Obedient		pParent		
67804 Consta	intly fidgety				
< <repeat answer="" of<="" td=""><td>pptions if necessary.>></td><td></td><td></td></repeat>	pptions if necessary.>>				
does not apply [1]					
partially applies [2]					
clearly applies [3]					
refused [-97]					
don't know [-98]	don't know [-98]				
goto 67805					
Variables					
p67801n	Fidgety		pParent		

67805 Often o	quarrels with other children or	harasses them	
	options if necessary.>>		
does not apply [1]			
partially applies [2]			
clearly applies [3]			
refused [-97]			
don't know [-98]			
goto 67806			
Variables			
p67801o	Often quarrels with others		pParent
_	distractable, unfocused options if necessary.>>		
does not apply [1]	options if necessary.>>		
partially applies [2]			
clearly applies [3]			
refused [-97]			
don't know [-98]			
goto 67807			
Variables			
p67801p	Unfocused		pParent
	cheats often <pre>pptions if necessary.>></pre>		
does not apply [1]	options if necessary.>>		
partially applies [2]			
clearly applies [3]			
refused [-97]			
don't know [-98]			
goto 67808			
Variables			
p67801q	Lies		pParent

67808 Thinks before he or she acts	
< <repeat answer="" if="" necessary.="" options="">></repeat>	
does not apply [1]	
partially applies [2]	
clearly applies [3]	
refused [-97]	
don't know [-98]	
goto 67809	
Variables	
p67801r Thinks	pParent
67809 Steals at home, at school or elsewhere	
< <repeat answer="" if="" necessary.="" options="">> does not apply [1]</repeat>	
does not apply [1]	
partially applies [2]	
clearly applies [3]	
refused [-97]	
don't know [-98]	
goto 67810	
Variables	
p67801s Steals	pParent
67810 Finishes tasks; good concentration span	
< <repeat answer="" if="" necessary.="" options="">></repeat>	
does not apply [1]	
partially applies [2]	
clearly applies [3]	
refused [-97]	
don't know [-98]	
goto 67810Z	
Variables	

07 Modul67 Emotional self-regulation

Condition:	if (01002	3 =1)				
67301	Now I have a few more questions about how you see <name child="" of="" target="">. I'll give you some statements and ask you to assess to what extent they apply to <name child="" of="" target="">. Please think of <name child="" of="" target=""> with each statement and assess to what extent the individual statement applies. Let us begin with the first statement: My child often reacts excessively angrily to minor disappointments. Does this statement not apply, rather not apply, rather apply or apply to <name child?<="" of="" target="" th=""></name></name></name></name>					
Condition:	if (01002	3 =2)				
67301	Now I have a few more questions about how you see <name child="" of="" target="" the="">. This time I'll give you some statements and ask you to assess to what extent they apply to <name child="" of="" target="" the="">. Please think of <name child="" of="" target="" the=""> with each statement and assess to what extent the individual statement applies. Let us begin with the first statement: My child often reacts excessively angrily to minor disappointments. Does this statement not apply, rather not apply, rather apply or apply to <name child?<="" of="" target="" th="" the=""></name></name></name></name>					
Repeat an	swer opti	ons if necessary.				
does not ap	ply [1]					
does rather	not apply	[2]				
does rather	apply [3]					
does apply	[4]					
refused [-9]	7]					
don't know [-98]						
goto p676	00b					
Variables						
p67600a		Reacts angrily		pParent		

67302	I'm going to name a few <name child="" of="" target="">. F</name>	uestions about how you see <name child="" of="" target="">. To statements and ask you to assess how much they app for each statement, please picture <name chil<br="" of="" target="">statement applies. My child gets angry easily.</name></name>	ly to
Repeat a	nswer options if necessary.		
does not a	pply [1]		
does rathe	r not apply [2]		
does rathe	r apply [3]		
does apply	[4]		
refused [-9	7]		
don't know	[-98]		
goto p676	600c		
Variables			
p67600b	Gets angry	pParent	
67303	I'm going to name a few <name child="" of="" target="">. F</name>	uestions about how you see <name child="" of="" target="">. To statements and ask you to assess how much they appoint or each statement, please picture <name applies.="" calms="" child="" down="" he="" my="" of="" quick="" relatively="" she="" statement="" target="" th="" wants.<="" what=""><th>oly to ld> and</th></name></name>	oly to ld> and
Repeat a	nswer options if necessary.		
does not a	pply [1]		
does rathe	r not apply [2]		
does rathe	r apply [3]		
does apply	[4]		
refused [-9	7]		
don't know	[-98]		
goto zet6	711		
Variables			
p67600c	Calms down quickly	pParent	

08 Modul66 Parenting styles

please	ften do the following things happen between you and tell me if the situation never, rarely, sometimes, often hild has new friends, you talk to him or her about thos	, or very often occurs. If
Repeat question if options if necessar	necessary: How often does this happen between you and your o	child? Repeat the answer
never [1]		
rarely [2]		
sometimes [3]		
often [4]		
very often [5]		
refused [-97]		
don't know [-98]		
goto p66812a		
Variables		
p66814a	Parenting styles, monitoring: talk about friends	pParent
case, p	How often do the following things happen between you blease tell me if the situation never, rarely, sometimes, and weaken a punishment or mitigate it prematurely necessary: How often does this happen between you and your	, often, or very often v.
never [1]	γ.	
rarely [2]		
sometimes [3]		
often [4]		
very often [5]		
very often [5] refused [-97]		
refused [-97]		
refused [-97] don't know [-98]		

case, p] How often do the following things happen between you and your chil please tell me if the situation never, rarely, sometimes, often, or very rs. If your child has been out, you ask what he or she has done and ex	often
Repeat question if options if necessar	if necessary: How often does this happen between you and your child? Repeat the ary.	answer
never [1]		
rarely [2]		
sometimes [3]		
often [4]		
very often [5]		
refused [-97]		
don't know [-98]		
goto p66812b		
Variables		
p66814b	Parenting styles, monitoring: ask what he/she did pParent	
case, p] How often do the following things happen between you and your chill please tell me if the situation never, rarely, sometimes, often, or very rs. There are days when you are stricter than others.	
Repeat question if options if necessar	if necessary: How often does this happen between you and your child? Repeat the	
		answer
never [1]		answer
-		answer
never [1]		answer
never [1] rarely [2]	ary.	answer
never [1] rarely [2] sometimes [3]	ary.	answer
never [1] rarely [2] sometimes [3] often [4]	ary.	answer
never [1] rarely [2] sometimes [3] often [4] very often [5]	ary.	answer
never [1] rarely [2] sometimes [3] often [4] very often [5] refused [-97]	ary.	answer
never [1] rarely [2] sometimes [3] often [4] very often [5] refused [-97] don't know [-98]	ary.	answer

66203	case, p	How often do the following things happen between you blease tell me if the situation never, rarely, sometimes, one was the court of the house, you know exactly the house.	often, or very often
Repeat que options if		necessary: How often does this happen between you and your ch y.	nild? Repeat the answer
never [1]			
rarely [2]			
sometimes	; [3]		
often [4]			
very often	[5]		
refused [-9	07]		
don't know	[,] [-98]		
goto p668	312c		
Variables			
p66814c		Parenting styles, monitoring: know where child is	pParent
1			
66213	case, p	How often do the following things happen between you blease tell me if the situation never, rarely, sometimes, one threaten your child with punishment, but you dor	often, or very often
	case, poccurs all. uestion if	please tell me if the situation never, rarely, sometimes, one to the situation never, rarely, sometimes, one can be the situation never, rarely, sometimes, one can be the situation of the situa	often, or very often n't punish him/her after
Repeat qu	case, poccurs all. uestion if	please tell me if the situation never, rarely, sometimes, one to the situation never, rarely, sometimes, one can be the situation never, rarely, sometimes, one can be the situation of the situa	often, or very often n't punish him/her after
Repeat que options if	case, poccurs all. uestion if	please tell me if the situation never, rarely, sometimes, one to the situation never, rarely, sometimes, one can be the situation never, rarely, sometimes, one can be the situation of the situa	often, or very often n't punish him/her after
Repeat quoptions if	case, p occurs all. uestion if necessar	please tell me if the situation never, rarely, sometimes, one to the situation never, rarely, sometimes, one can be the situation never, rarely, sometimes, one can be the situation of the situa	often, or very often n't punish him/her after
Repeat quoptions if never [1]	case, p occurs all. uestion if necessar	please tell me if the situation never, rarely, sometimes, one to the situation never, rarely, sometimes, one can be the situation never, rarely, sometimes, one can be the situation of the situa	often, or very often n't punish him/her after
Repeat quoptions if never [1] rarely [2] sometimes	case, p occurs all. uestion if necessar	please tell me if the situation never, rarely, sometimes, one to the situation never, rarely, sometimes, one can be the situation never, rarely, sometimes, one can be the situation of the situa	often, or very often n't punish him/her after
Repeat quoptions if never [1] rarely [2] sometimes often [4]	case, poccurs all. uestion if poccessar.	please tell me if the situation never, rarely, sometimes, one to the situation never, rarely, sometimes, one can be the situation never, rarely, sometimes, one can be the situation of the situa	often, or very often n't punish him/her after
Repeat que options if never [1] rarely [2] sometimes often [4] very often	case, poccurs all. uestion if necessary [5]	please tell me if the situation never, rarely, sometimes, one to the situation never, rarely, sometimes, one can be the situation never, rarely, sometimes, one can be the situation of the situa	often, or very often n't punish him/her after
Repeat quoptions if never [1] rarely [2] sometimes often [4] very often	case, poccurs all. uestion if necessary [5]	please tell me if the situation never, rarely, sometimes, one to the situation never, rarely, sometimes, one can be the situation never, rarely, sometimes, one can be the situation of the situa	often, or very often n't punish him/her after
Repeat quoptions if never [1] rarely [2] sometimes often [4] very often refused [-9 don't know	case, poccurs all. uestion if necessary [5]	please tell me if the situation never, rarely, sometimes, one to the situation never, rarely, sometimes, one can be the situation never, rarely, sometimes, one can be the situation of the situa	often, or very often n't punish him/her after

66204	case, p	How often do the following things happen betwee blease tell me if the situation never, rarely, sometion. If your child has new friends, you soon meet the	mes, ofte	
Repeat que		necessary: How often does this happen between you and y	your child	? Repeat the answer
never [1]				
rarely [2]				
sometimes	[3]			
often [4]				
very often [5]			
refused [-9]	7]			
don't know	[-98]			
goto p668	12d			
Variables				
p66814d		Parenting styles, monitoring: meet friends soon		pParent
66214	case, p	How often do the following things happen between lease tell me if the situation never, rarely, someting. You find it difficult to be consistent in your pare necessary: How often does this happen between you and the necessary:	mes, often	en, or very often
options if			your crilla	: Nepeat the answer
never [1]				
rarely [2]				
sometimes	[3]			
often [4]				
very often [5]			
refused [-9]	7]			
don't know	[-98]			
goto zet68	321			
Variables				
p66812d		Parenting styles, inconsistent parenting; hard to be consistent	stent	pParent

09 S2 Activities and materials

fo < S	ollowir name	ral, how often does <name activities="" child="" materials?="" of="" or="" reading="" target="" targong=""> occupy himself/he times a week, once a week, sever</name>	, books, reading games rself with it several time	s, and the like. Does es a day, once a day,
adolescents	as well	ether the child does these things alone c as adults. Repeat answer categories. If spondent to repeat it; please assign the	it is clear which answer cat	
several times	a day [8]			
once a day [7]				
several times	a week [6]		
once a week [5]			
several times	a month	[4]		
once a month	[3]			
less frequently	/ [2]			
never [1]				
refused [-97]				
don't know [-9	18]			
goto 28182				
Variables				
p281820		Domestic activities of the child: books et	C.	pParent

t		general, how often does <name child="" of="" target=""> occu wing activities or materials? Comparing things, sortir</name>	
adolescents	as well a	ther the child does these things alone or with others. Other peo as adults. Repeat answer categories. If it is clear which answer pondent to repeat it; please assign the answer accordingly.	
several times	a day [8]		
once a day [7]]		
several times	a week [6		
once a week	[5]		
several times	a month	4]	
once a month	[3]		
less frequently	y [2]		
never [1]			
refused [-97]			
don't know [-9	98]		
goto 28183			
Variables			
p281811		comestic activities of the child: comparing, collecting etc.	pParent

	n general, how often does <na owing activities or materials?</na 		
adolescents as wel	nether the child does these things alo I as adults. If it is clear which answe assign the answer accordingly. If ne	r category is meant, it is not nec	essary for the respondent
several times a day [8	3]		
once a day [7]			
several times a week	[6]		
once a week [5]			
several times a month	n [4]		
once a month [3]			
less frequently [2]			
never [1]			
refused [-97]			
don't know [-98]			
goto 28184			
Variables			
p281812	Domestic activities of the child: cou	nting etc.	pParent

		ten does <name ch<br="" of="" target="">r materials? Puzzle and the</name>	nild> occupy himself/herself with like.
adolescents as w	ell as adults. If it is clea	r which answer category is mea	Other people can be other children and nt, it is not necessary for the respondent nswer categories at the end of the item.
several times a day	[8]		
once a day [7]			
several times a wee	ek [6]		
once a week [5]			
several times a mor	nth [4]		
once a month [3]			
less frequently [2]			
never [1]			
refused [-97]			
don't know [-98]			
goto 28185			
Variables			
p281813	Domestic activities o	f the child: puzzle etc.	pParent

	n general, how often does <name child="" of="" target=""> occupy owing activities or materials? Building and construction g</name>				
It doesn't matter whether the child does these things alone or with others. Other people can be other children and adolescents as well as adults. If it is clear which answer category is meant, it is not necessary for the respondent to repeat it; please assign the answer accordingly. If necessary, repeat answer categories at the end of the item.					
several times a day [8					
once a day [7]					
several times a week	[6]				
once a week [5]					
several times a month	[4]				
once a month [3]					
less frequently [2]					
never [1]					
refused [-97]					
don't know [-98]					
goto 28186					
Variables					
p281814	Domestic activities of the child: building games etc.	pParent			

		ten does <name ch<br="" of="" target="">r materials? Crafting, painti</name>	ild> occupy himself/herself with ng, pottery and the like.
adolescents as we	ell as adults. If it is clea	ar which answer category is mear	Other people can be other children and it, it is not necessary for the respondent aswer categories at the end of the item.
several times a day	[8]		
once a day [7]			
several times a wee	k [6]		
once a week [5]			
several times a mor	nth [4]		
once a month [3]			
less frequently [2]			
never [1]			
refused [-97]			
don't know [-98]			
goto 28187			
Variables			
p281815	Domestic activities of	f the child: crafting etc.	pParent

	n general, how often does <na owing activities or materials?</na 		
adolescents as wel	nether the child does these things a I as adults. If it is clear which answe assign the answer accordingly. If ne	er category is meant, it is not nec	essary for the respondent
several times a day [8	3]		
once a day [7]			
several times a week	[6]		
once a week [5]			
several times a month	n [4]		
once a month [3]			
less frequently [2]			
never [1]			
refused [-97]			
don't know [-98]			
goto 28188			
Variables			
p281816	Domestic activities of the child: role	e plays etc.	pParent

	In general, how often does lowing activities or materia			
adolescents as we	hether the child does these thing all as adults. If it is clear which an assign the answer accordingly.	nswer category is mean	t, it is not nec	essary for the respondent
several times a day	8]			
once a day [7]				
several times a weel	([6]			
once a week [5]				
several times a mon	th [4]			
once a month [3]				
less frequently [2]				
never [1]				
refused [-97]				
don't know [-98]				
goto 28189				
Variables				
p281817	Domestic activities of the child:	: sport etc.		pParent

	n general, how often does <na owing activities or materials?</na 		
adolescents as wel	nether the child does these things all I as adults. If it is clear which answe assign the answer accordingly. If ne	er category is meant, it is not ned	cessary for the respondent
several times a day [8	3]		
once a day [7]			
several times a week	[6]		
once a week [5]			
several times a month	n [4]		
once a month [3]			
less frequently [2]			
never [1]			
refused [-97]			
don't know [-98]			
goto 28190			
Variables			
p281818	Domestic activities of the child: mu	sic etc.	pParent

	In general, how often does <name child="" of="" target=""> occupy himself/herself with owing activities or materials? Experiencing nature, gardening and the like.</name>
adolescents as wel	nether the child does these things alone or with others. Other people can be other children and I as adults. If it is clear which answer category is meant, it is not necessary for the respondent assign the answer accordingly. If necessary, repeat answer categories at the end of the item.
several times a day [8	
once a day [7]	
several times a week	[6]
once a week [5]	
several times a montl	n [4]
once a month [3]	
less frequently [2]	
never [1]	
refused [-97]	
don't know [-98]	
goto 28181Z	
Variables	
p281819	Domestic activities of the child: experiencing nature etc. pParent

10 Modul39 S2 Use digial media target child

39202		f target child>'s use of digital media. Please indicated in the second i	
example, is about t whether	Nintendo, PlayStation or Xbox. If the re the general use of such devices, not ab television is also one of the mentioned i	asks what "game consoles" are, answer: Game consoles are espondent answers for each of the mentioned devices, say to out each one individually. If the respondent wants to know media, answer that normal television devices do not count, b which movies or television can also be watched, do.	that it
daily [5]			
not daily, I	out several times a week [4]		
once a we	ek [3]		
once ever	y 2-3 weeks [2]		
less often	than every 2-3 weeks or not at all [1]		
refused [-9	97]		
don't knov	v [-98]		
if (39202	= 3) goto 39203 = 4,5) goto 39204 = 1,2,-97,-98) goto 39206Z		
Variables	3		
p201400	Use of digital media Freguer	pParent	

weekda	Approximately, how long does <name child="" of="" target=""> use this device(s) on a typical weekday from monday to friday? If <name child="" of="" target=""> uses multiple devices, please add up the usage times.</name></name>				
specific duration or possible. In case of (here: 1 hour 30 mi	If the respondent answers "not at all", please enter 0 hours - 0 minutes. If the respondent does not name a specific duration or if there are any uncertainties, ask to specify the duration of use in hours or minutes, if possible. In case of simple from-to specifications (e.g., "from one to two hours"), please enter the average value (here: 1 hour 30 minutes) without further inquiry! If the respondent is confused as to why only weekdays are queried, answer that the following question will deal with the weekends only.				
hours					
refused [-97]					
don't know [-98]					
Range: 0 - 24					
minut	es				
refused [-97]					
don't know [-98]					
Range: 0 - 59					
goto 39205					
39204 (p20142h) = 0 to 24, -97, -98 39204 (p20142m) = 0 to 59, -97, -98					
Variables					
p20142h	Duration (average hours) use of digital media Weekday	pParent			
p20142m	Duration (average minutes) use of digital media Weekday	pParent			

weeke	ximately, how long does <name child="" of="" target=""> use this do nd on saturday or sunday? If <name child="" of="" target=""> uses please add up the times of use.</name></name>	
specific duration o possible. In case of	nswers "not at all", please enter 0 hours - 0 minutes. If the responder if there are any uncertainties, ask to specify the duration of use in he fisimple from-to specifications (e.g., "from one to two hours"), please inutes) without further inquiry!	ours or minutes, if
hour	3	
refused [-97]		
don't know [-98]		
Range: 0 - 24		
minu	tes	
refused [-97]		
don't know [-98]		
Range: 0 - 59		
goto 39206Z		
39205 (p20143h) = 39205 (p20143m)		
Variables		
p20143h	Duration (hours) use of digital media	pParent
p20143m	Duration (minutes) use of digital media	pParent

39203		timately how long does <name child="" of="" target=""> use this does a week? If <name child="" of="" target=""> uses multiple devices,</name></name>			
specific du possible. I	If the respondent answers "not at all", please enter 0 hours - 0 minutes. If the respondent does not name a specific duration or if there are any uncertainties, ask to specify the duration of use in hours or minutes, if possible. In case of simple from-to specifications (e.g., "from one to two hours"), please enter the average value (here: 1 hour 30 minutes) without further inquiry!				
	hours				
refused [-97	7]				
don't know	[-98]				
Range: 0 - :	24				
	minut	es			
Range: 0 -	59				
goto 3920	6Z				
		0 to 24, -97, -98 - 0 to 59, -97, -98			
Variables					
p20141h		Duration (average hours) use of digital media once a week	pParent		
n20141m		Duration (average minutes) use of digital media once a week	nParent		

11 ICT-related educational practices

Condition:	if (h_S3S	SHP_da = 1 & h_S3SHP_hh = 1)		
39222	How important is it to you that your child is good at using digital media? I'll list a few statements and ask you to assess how much they apply to you. Please think of devices such as computers, laptops, tablets or smartphones and rate the extent to which each statement applies. We believe that a good knowledge of digital media is important for the professional future of <name child="" of="" target="">.</name>			
Condition:	if (h_S3S	SHP_da <> 1 OR h_S3SHP_hh <> 1)		
39222	How important is it to you that your child is good at using digital media? I'll list a few statements and ask you to assess how much they apply to you. Please think of devices such as computers, laptops, tablets or smartphones and rate the extent to which each statement applies. I believe that a good knowledge of digital media is important for the professional future of <name child="" of="" target="">.</name>			
Please rea	ad the opt	ions aloud.		
does not ap	ply [1]			
does rather	not apply	[2]		
does rather	apply [3]			
does apply	[4]			
refused [-97	7]			
don't know [-98]				
goto 39223				
Variables				
p20242a		Importance of digital media: skills important for professional future pParent		

Condition:	: if (h_S3SI	HP_da = 1 & h_S3SHP_hh = 1) & (h_S3TG1 <> 2)		
39223	few state devices which ea	ow important is it to you that your child is good at using ements and ask you to assess how much they apply to y such as computers, laptops, tablets or smartphones and ach statement applies. We believe that it is helpful for <nife a="" about="" digital="" he="" if="" knows="" lot="" media.<="" th=""><th>ou. Please think of I rate the extent to</th></nife>	ou. Please think of I rate the extent to	
Condition:	: if (h_S3SH	HP_da = 1 & h_S3SHP_hh = 1) & (h_S3TG1 = 2)		
39223	[NCS] How important is it to you that your child is good at using digital media? I'll list a few statements and ask you to assess how much they apply to you. Please think of devices such as computers, laptops, tablets or smartphones and rate the extent to which each statement applies. We believe that it is helpful for <name child="" of="" target="">'s future life if she knows a lot about digital media.</name>			
Condition:	: if (h_S3SH	HP_da <> 1 OR h_S3SHP_hh <> 1) & (h_S3TG1 <> 2)		
39223	few state devices which ea	ow important is it to you that your child is good at using ements and ask you to assess how much they apply to y such as computers, laptops, tablets or smartphones and ach statement applies. I believe that it is helpful for <name a="" about="" digital="" knows="" lot="" media.<="" of="" th="" the=""><th>ou. Please think of I rate the extent to</th></name>	ou. Please think of I rate the extent to	
Condition:	: if (h_S3SH	HP_da <> 1 OR h_S3SHP_hh <> 1) & (h_S3TG1 = 2)		
39223	few state devices which ea	ow important is it to you that your child is good at using ements and ask you to assess how much they apply to y such as computers, laptops, tablets or smartphones and ach statement applies. I believe that it is helpful for <nam fe if she knows a lot about digital media.</nam 	ou. Please think of I rate the extent to	
Please rea	ad the optic	ons aloud.		
does not ap	pply [1]			
does rather	r not apply [2	2]		
does rather	r apply [3]			
does apply	[4]			
refused [-9]	7]			
don't know	[-98]			
goto 3922	24			
Variables				
Variables p20242b	lı it	,	pParent	

Condition:	if (h_S3S	HP_da = 1 & h_S3SHP_hh = 1)
39224	few stat devices which e	ow important is it to you that your child is good at using digital media? I'll list a ements and ask you to assess how much they apply to you. Please think of such as computers, laptops, tablets or smartphones and rate the extent to ach statement applies. We believe that most professions today require good lige of digital media.
Condition:	if (h_S3S	HP_da <> 1 OR h_S3SHP_hh <> 1)
39224	few stat devices which e	ow important is it to you that your child is good at using digital media? I'll list a ements and ask you to assess how much they apply to you. Please think of such as computers, laptops, tablets or smartphones and rate the extent to ach statement applies. I believe that most professions today require good lige of digital media.
Read the o	options ald	oud if necessary.
does not ap	ply [1]	
does rather	not apply [2]
does rather	apply [3]	
does apply	[4]	
refused [-97	7]	
don't know [[-98]	
goto 3922	5	
Variables		
p20242c		mportance of digital media: most professions require good pParent cnowledge

Condition:	if (h_S3SI	HP_da = 1 & h_S3SHP_hh = 1)	
39225	[NCS] How important is it to you that your child is good at using digital media? I'll list a few statements and ask you to assess how much they apply to you. Please think of devices such as computers, laptops, tablets or smartphones and rate the extent to which each statement applies. It is important to us that <name child="" of="" target=""> can handle applications, such as apps or programs, on digital media.</name>		
Condition:	if (h_S3SI	HP_da <> 1 OR h_S3SHP_hh <> 1)	
39225	few stat devices which e	ow important is it to you that your child is good at using digital media? I'll list a ements and ask you to assess how much they apply to you. Please think of such as computers, laptops, tablets or smartphones and rate the extent to ach statement applies. It is important to me that <name child="" of="" target=""> can applications, such as apps or programs, on digital media.</name>	
Read the	options ald	ud if necessary.	
does not ap	ply [1]		
does rather	not apply [2	2]	
does rather	apply [3]		
does apply	[4]		
refused [-97	7]		
don't know	[-98]		
goto 3922	6		
Variables			
p20242d		mportance of digital media: important that child can handle pParent	

Condition:	if (h_S35	HP_da = 1 & h_S3SHP_hh = 1)		
39226	of digit smartp	owing statements are abound all media. Please think of delenge and assess the extended he same room) when <nan< td=""><td>evices such as c ent to which each</td><td>computers, lapt n statement app</td><td>ops, tablets or olies. We are present</td></nan<>	evices such as c ent to which each	computers, lapt n statement app	ops, tablets or olies. We are present
Condition:	if (h_S35	HP_da <> 1 OR h_S3SHP_hh	<> 1)		
39226	of digit smartp	owing statements are abound all media. Please think of delennes and assess the extent ame room) when <name of<="" td=""><td>evices such as c ent to which each</td><td>computers, lapt n statement app</td><td>ops, tablets or olies. I am present (i.e.</td></name>	evices such as c ent to which each	computers, lapt n statement app	ops, tablets or olies. I am present (i.e.
Read the	options al	oud if necessary.			
does not ap	ply [1]				
does rather	not apply	[2]			
does rather	apply [3]				
does apply	[4]				
refused [-9]	7]				
don't know	don't know [-98]				
goto 3922	7				
Variables					
p20243a		Use of digital media: parents pr	resent		pParent

Condition:	if (h_S3SHP_da = 1 & h_S3SHP_hh = 1)	
39227	child's use of digital media. Please tablets or smartphones and assess	e about the supervision and regulation of your think of devices such as computers, laptops, at the extent to which each statement applies. We get child> has done with the digital media.
Condition:	if $(h_S3SHP_da \Leftrightarrow 1 OR h_S3SHP_hh <$	> 1)
39227	child's use of digital media. Please tablets or smartphones and assess	e about the supervision and regulation of your think of devices such as computers, laptops, at the extent to which each statement applies. I get child> has done with the digital media.
Read the d	options aloud if necessary.	
does not ap	pply [1]	
does rather	not apply [2]	
does rather	apply [3]	
does apply	[4]	
refused [-97	7]	
don't know [[-98]	
goto 39228	8	
Variables		
variablee		
p20243b	Use of digital media: regular che	ck pParent
	[NCS] The following statements are child's use of digital media. Please tablets or smartphones and assess	e about the supervision and regulation of your think of devices such as computers, laptops, at the extent to which each statement applies. If media, we do this together (e.g. with me, with my
p20243b 39228	[NCS] The following statements are child's use of digital media. Please tablets or smartphones and assess <name child="" of="" target=""> uses digital</name>	e about the supervision and regulation of your think of devices such as computers, laptops, s the extent to which each statement applies. If
p20243b 39228	[NCS] The following statements are child's use of digital media. Please tablets or smartphones and assess <name child="" of="" target=""> uses digital partner).</name>	e about the supervision and regulation of your think of devices such as computers, laptops, s the extent to which each statement applies. If
p20243b 39228 Read the codoes not ap	[NCS] The following statements are child's use of digital media. Please tablets or smartphones and assess <name child="" of="" target=""> uses digital partner).</name>	e about the supervision and regulation of your think of devices such as computers, laptops, s the extent to which each statement applies. If
p20243b 39228 Read the codoes not ap	[NCS] The following statements are child's use of digital media. Please tablets or smartphones and assess <name child="" of="" target=""> uses digital partner). options aloud if necessary. oply [1] not apply [2]</name>	e about the supervision and regulation of your think of devices such as computers, laptops, s the extent to which each statement applies. If
p20243b 39228 Read the codoes not ap does rather	[NCS] The following statements are child's use of digital media. Please tablets or smartphones and assess <name child="" of="" target=""> uses digital partner). options aloud if necessary. oply [1] not apply [2]</name>	e about the supervision and regulation of your think of devices such as computers, laptops, s the extent to which each statement applies. If
p20243b 39228 Read the codoes not appead to the codoes rather does rather	[NCS] The following statements are child's use of digital media. Please tablets or smartphones and assess <name child="" of="" target=""> uses digital partner). options aloud if necessary. oply [1] not apply [2] apply [3]</name>	e about the supervision and regulation of your think of devices such as computers, laptops, s the extent to which each statement applies. If
p20243b 39228 Read the odoes not ap does rather does rather does apply	[NCS] The following statements are child's use of digital media. Please tablets or smartphones and assess <name child="" of="" target=""> uses digital partner). options aloud if necessary. oply [1] not apply [2] apply [3]</name>	e about the supervision and regulation of your think of devices such as computers, laptops, s the extent to which each statement applies. If
p20243b 39228 Read the codoes not apply does rather does apply refused [-97]	[NCS] The following statements are child's use of digital media. Please tablets or smartphones and assess <name child="" of="" target=""> uses digital partner). options aloud if necessary. oply [1] not apply [2] apply [3] [4]</name>	e about the supervision and regulation of your think of devices such as computers, laptops, s the extent to which each statement applies. If
p20243b Read the codoes not apply does rather does apply refused [-97 don't know [[NCS] The following statements are child's use of digital media. Please tablets or smartphones and assess <name child="" of="" target=""> uses digital partner). options aloud if necessary. oply [1] not apply [2] apply [3] [4]</name>	e about the supervision and regulation of your think of devices such as computers, laptops, s the extent to which each statement applies. If
Read the of does not ap does rather does apply frefused [-97 don't know [goto 39225]	[NCS] The following statements are child's use of digital media. Please tablets or smartphones and assess <name child="" of="" target=""> uses digital partner). options aloud if necessary. oply [1] not apply [2] apply [3] [4]</name>	e about the supervision and regulation of your think of devices such as computers, laptops, at the extent to which each statement applies. If media, we do this together (e.g. with me, with my

Condition:	if (h_S3	SHP_da = 1 & h_S3SHP_hh = 1))		
39229	child's tablets	The following statements are use of digital media. Please or smartphones and assessine how long <name of="" targ<="" th=""><th>e think of devices the extent to</th><th>ces such as com which each sta</th><th>nputers, laptops, tement applies. We</th></name>	e think of devices the extent to	ces such as com which each sta	nputers, laptops, tement applies. We
Condition:	if (h_S3	SHP_da <> 1 OR h_S3SHP_hh <	<> 1)		
39229	child's tablets	The following statements are use of digital media. Please or smartphones and assessine how long <name of="" targ<="" th=""><th>e think of devices the extent to</th><th>ces such as com which each sta</th><th>nputers, laptops, tement applies. I</th></name>	e think of devices the extent to	ces such as com which each sta	nputers, laptops, tement applies. I
Read the	options a	loud if necessary.			
does not ap	oply [1]				
does rather	not apply	[2]			
does rather	apply [3]				
does apply	[4]				
refused [-9]	7]				
don't know [-98]					
goto 3923	0				
Variables					
p20243d		Use of digital media: set duration	n		pParent

Condition:	if (h_S3S	HP_da = 1 & h_S3SHP_hh = 1)		
39230	[NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones and assess the extent to which each statement applies. We allow <name child="" of="" target=""> to use digital media only on certain days and at certain times of the day.</name>			
Condition:	if (h_S3S	HP_da <> 1 OR h_S3SHP_hh <> 1)	
39230	child's tablets	The following statements are aluse of digital media. Please thing or smartphones and assess the of target child> to use digital number.	ink of devices such as com ne extent to which each sta	puters, laptops, tement applies. I allow
Read the o	options ale	oud if necessary.		
does not ap	ply [1]			
does rather	not apply	[2]		
does rather	apply [3]			
does apply	[4]			
refused [-97	7]			
don't know [-98]				
goto 3923	1			
Variables				
p20243e		Use of digital media: only at certain	times	pParent

Condition:	if (h_S35	SHP_da = 1 & h_S3SHP_hh = 1)		
39231	[NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones and assess the extent to which each statement applies. We decide which games <name child="" of="" target=""> may and may not play with digital media.</name>			
Condition:	if (h_S35	SHP_da <> 1 OR h_S3SHP_hh <> 1)		
39231	child's tablets	The following statements are about the supervision and reuse of digital media. Please think of devices such as come or smartphones and assess the extent to which each state which games <name child="" of="" target=""> may and may not play.</name>	puters, laptops, tement applies. I	
Read the	options al	oud if necessary.		
does not ap	does not apply [1]			
does rather	does rather not apply [2]			
does rather	apply [3]			
does apply	[4]			
refused [-97	7]			
don't know	don't know [-98]			
goto 39232				
Variables				
p20243f		Use of digital media: parents choose games	pParent	

Condition	: if (h_S35	SHP_da = 1 & h_S3SHP_hh = 1) & (h_S3TG1 <> 2)	
39232	[NCS] child's tablets	The following statements are about the supervision and use of digital media. Please think of devices such as constant or smartphones and assess the extent to which each so with <name child="" of="" target=""> how long he may use dig</name>	omputers, laptops, statement applies. We
Condition	: if (h_S3S	SHP_da = 1 & h_S3SHP_hh = 1) & (h_S3TG1 = 2)	
39232	child's tablets	The following statements are about the supervision and use of digital media. Please think of devices such as constant or smartphones and assess the extent to which each so with <name child="" of="" target=""> how long she may use display the constant of the const</name>	omputers, laptops, statement applies. We
Condition	: if (h_S39	SHP_da <> 1 OR h_S3SHP_hh <> 1) & (h_S3TG1 <> 2)	
39232	child's tablets	The following statements are about the supervision and use of digital media. Please think of devices such as constant or smartphones and assess the extent to which each so with <name child="" of="" target=""> how long he may use dig</name>	omputers, laptops, statement applies. I
Condition	: if (h_S35	SHP_da <> 1 OR h_S3SHP_hh <> 1) & (h_S3TG1 = 2)	
39232	child's tablets	The following statements are about the supervision and use of digital media. Please think of devices such as consmartphones and assess the extent to which each so with <name child="" of="" target=""> how long she may use display the state of the constant of the c</name>	omputers, laptops, statement applies. I
Read the	options al	oud if necessary.	
does not a	pply [1]		
does rathe	r not apply	[2]	
does rathe	r apply [3]		
does apply	[,] [4]		
refused [-9	07]		
don't know	· [-98]		
goto 3923	33		
Variables			
p20243g		Use of digital media: discuss duration with child	pParent

Condition:	if (h_S3S	SHP_da = 1 & h_S3SHP_hh = 1) & (h_S3TG1 <> 2)		
39233	child's tablets	The following statements are about the supervision and reuse of digital media. Please think of devices such as come or smartphones and assess the extent to which each state to <name child="" of="" target=""> why he may only use digital me</name>	puters, laptops, tement applies. We	
Condition:	if (h_S3S	SHP_da = 1 & h_S3SHP_hh = 1) & (h_S3TG1 = 2)		
39233	child's tablets	The following statements are about the supervision and reuse of digital media. Please think of devices such as come or smartphones and assess the extent to which each stated to <name child="" of="" target=""> why she may only use digital necessity.</name>	puters, laptops, tement applies. We	
Condition:	if (h_S3S	SHP_da <> 1 OR h_S3SHP_hh <> 1) & (h_S3TG1 <> 2)		
39233	child's tablets	The following statements are about the supervision and reuse of digital media. Please think of devices such as come or smartphones and assess the extent to which each stated to <name child="" of="" target=""> why he may only use digital measure.</name>	puters, laptops, tement applies. I	
Condition:	if (h_S3S	SHP_da <> 1 OR h_S3SHP_hh <> 1) & (h_S3TG1 = 2)		
39233	child's tablets	The following statements are about the supervision and reuse of digital media. Please think of devices such as come or smartphones and assess the extent to which each state to <name child="" of="" target=""> why she may only use digital n</name>	puters, laptops, tement applies. I	
Read the	options al	oud if necessary.		
does not ap	ply [1]			
does rather	not apply	[2]		
does rather	apply [3]			
does apply	[4]			
refused [-97	7]			
don't know	[-98]			
goto 39234				
Variables				
p20243h		Use of digital media: explain why limited use	pParent	

Condition:	: if (h_S3SHP_da = 1 & h_S3SHP_hh = 1)
39234	[NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones and assess the extent to which each statement applies. We determine what <name child="" of="" target=""> may and may not do with digital media.</name>
Condition:	: if (h_S3SHP_da <> 1 OR h_S3SHP_hh <> 1)
39234	[NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones and assess the extent to which each statement applies. I determine what <name child="" of="" target=""> may and may not do with digital media.</name>
Read the	options aloud if necessary.
does not ap	pply [1]
does rather	r not apply [2]
does rather	r apply [3]
does apply	[4]
refused [-9]	7]
don't know	[-98]
goto 3923	35 <i>Z</i>
Variables	
n20243i	Use of digital media: define what child may do with digital media InParent

12_S2 Homework

28281 [MF] Now we will talk about <name child="" of="" target="">'s homework and practicing for school. First, please specify where your child does the homework.</name>						
Read the answer o	Read the answer options aloud.					
		not specified [0]	specified [1]			
at home						
at school or in an a	ifternoon care					
during homework s	supervision					
in another institution	n					
with the grandpare	nts					
with other relatives	or acquaintances					
with other persons						
refused						
don't know						
goto 28282						
Variables						
p28161a	Doing homework:	place: at home			pParent	
p28161b	Doing homework:	place: school/a	fternoon care		pParent	
p28161c	Doing homework:	place: homewo	rk supervision		pParent	
p28161d	d Doing homework: place: another institution			pParent		
p28161e	Doing homework: place: grandparents pParen		pParent			
p28161f	Doing homework:	place: other rela	atives/acquaintand	es	pParent	
p28161g	Doing homework:	place: other per	rsons		pParent	

	long does <name child="" of="" target=""> practice at home for schoomework?</name>	ol per day, in addition				
	If the child does not practice for school in addition to homework, please enter a 0. If times differ from day to da please give an average. If the respondent is not sure, please read aloud, "Please estimate the times as best y can."					
	hours					
refused [-97]						
don't know [-98]						
	minutes					
refused [-97]						
don't know [-98]						
if (p281611h= 0, -97, -98) & (p281611m = 0, -97, -98) & (p281612h= 0, -97, -98) & (p281612m = 0, -97, -98) goto 28281Z if (((p281611h = 0, -97, -98) & (p281611m = 0, -97, -98)) & (p281612h > 0 OR p281612m > 0)) goto 28285 if (p281611h > 0 OR p281611m > 0) goto 28284						
Variables	Variables					
p28164h	Time for practicing for school target child per day (hours)	pParent				
p28164m	Time for practicing for school target child per day (minutes)	pParent				

28284	How often do you or someor homework, i.e., explain(s), cl		rt(s) <name child="" of="" target=""> with the im/her?</name>
	ad the options aloud. If the respond upport, please use the respective by		s not necessary or that other people
never [1]			
rarely [2]			
sometimes	[3]		
often [4]			
always [5]			
other peopl	le provide support [-21]		
support is r	not necessary [-20]		
refused [-9]	7]		
don't know	[-98]		
	2h > 0 OR p281612m > 0) goto 28. 2h = 0, -97, -98) & (p281612m = 0,		
Variables			
p281613	Frequency homework su	pport	pParent
	school, in addition to home	vork? lent answers that support is	ome with <name child="" of="" target=""> for s not necessary or that other people</name>
never [1]			
rarely [2]			
sometimes	[3]		
often [4]			
always [5]			
other peopl	le provide support [-21]		
support is r	not necessary [-20]		
refused [-9]	7]		
don't know	[-98]		
goto 2828	1Z		
Variables			
p281614	Frequency support in pra	cticing for school	pParent

15 Modul03 Allg. E1 Siblings

000000 4 1 1		
030002 And ho child>	ow many of these siblings live in the same household as ?	<name of="" target<="" td="" the=""></name>
The target child hin household, please	nself / herself should not be included in this calculation. If no sibling enter "0".	g lives in the same
	_ siblings	
refused [-97]		
don't know [-98]		
goto 030005Z		
Variables		
pb1001b	Number of siblings living in the same household	pParent
030006 Does t	his sibling live in the same household as <name of="" t<="" td="" the=""><td>arget child>?</td></name>	arget child>?
yes [1]		-
no [2]		
refused [-97]		
don't know [-98]		
goto 030005Z		
autoif (030006 = 1) autoif (030006 = 2)		
Variables		
pb1001a	Does the sibling live in the same household?	pParent
	Allg SD Respondent Sociodemographics	-
	_ year	
refused [-97]		
don't know [-98]		
Range: 1,900 - 9,999		
goto 24002		
Variables		
p73170y	Date of birth respondent: year	pParent

24002 Where	were you born?				
in Germany /within the	e current borders of Germany [1]				
in Germany's former I	Eastern territories [2]				
abroad /in another co	untry [3]				
refused [-97]					
don't know [-98]					
if (24002 = 3) goto 2 if (24002 <> 3) goto	24005				
	>1949 1: in Germany if 24001 (p731 of Germany if 24001 (p73170y)<19 in another country				
Variables					
p400000	Respondent born in Germany?		pParent		
p400000_g1	Country of birth Respondent (Germ	any/abroad; edited)	pParent		
24003 In what	t country were you born?				
Country List [999997]					
not in list [-96]					
refused [-97]					
don't know [-98]					
if (24003 = -96) goto 24004 if (24003 <> -96) goto 24011					
autoif (24002 = 3 &	24003 > 0) h_migpre = 1				
Variables					
p400010_g1R	Country of birth Respondent		pParent		
p400010_g2	Country of birth Respondent (categorial	orized)	pParent		

24005 Let us	now talk about your parents. I	n what country were your fa	ather born?
If the area in which country of birth.	the father was born belonged to Ge	ermany at the time of his birth, er	nter "Germany" as the
Country List [999997]			
father not available/u	nknown [-20]		
not in list [-96]			
refused [-97]			
don't know [-98]			
if (24005 = -96) got if (24005 <> -96) go			
autoif (24005 = -96 autoif (24005 = 71)			
Variables			
p400090_g1R	Country of birth Father Responden	t	pParent
p400090_g2	Country of birth Father of responde	ent (categorized)	pParent

24008 In which	ch country was your mother bo	orn?	
If the area where the accordingly as the	he mother was born belonged to Gel country of birth.	rmany at the time of her birth,	"Germany" should be entered
[List of countries] [-99	99]		
Mother not available/	unknown [-20]		
not in list [-96]			
refused [-97]			
don't know [-98]			
if (24008 = -96) go if (24008 <> -96) g			
autoif (24008 = -96) autoif (24008 = 71)			
autoif (24002 < 3 &	k h_S4ZG5 = 2 & h_S4ZG7 = 2) h_n	nigpre = -1	
autoif (h_S4ZG5 = autoif (h_S4ZG5 =	2 & h_S4ZG7 = 1) h_migpre = 2 1 & h_S4ZG7 = 2) h_migpre = 3 1 & h_S4ZG7 = 1 & 24008 = 24005 1 & h_S4ZG7 = 1 & 24008 <> 2400		
Variables			

Variables		
p400070_g1R	Country of birth Mother Respondent	pParent
p400070_g2	Country of birth Mother of respondent (categorized)	pParent

24011 When	did you move to Germany? Please tell me the month and y	/ear.
year in Germany be	moved to Germany several times: "Please tell me the time when you egan." If the target person only remembers seasons, please enter the eyear/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32:	e following numbers:we:
month	1	
refused [-97]		
don't know [-98]		
Range: 1 - 12		
	_ year	
refused [-97]		
don't know [-98]		
Range: 1,900 - 9,999		
goto 24013		
autoif (h_S4ZG9 > autoif (h_S4ZG9 <=	03y) > 0 & 24001 > 0) h_S4ZG9 = (24011(p40003y) - 24001) 15) h_S4ETH2 = 1 = 15) h_S4ETH2 = 2 -98) h_S4ETH2 = 2	
Variables		
p40003m	Date of move to Germany Respondent: month	pParent
p40003y	Date of move to Germany Respondent: year	pParent

	re are different reasons why you you come to Germany at that tin		der what circumstances
answers. Assigi	answer options aloud. Please adapt to a contingent refugees to asylum seeke etc.) to employee.	he wording of the answer catego er or refugee; assign all forms of	ries to gender. Assign the employment (e.g. also
as emigrant or eth	nnic German emigrant [1]		
as asylum seeker	or refugee (also contingent refugee) [2]		
as family member	or partner [3]		
as student or stud	ly applicant [4]		
as employee (also	o intern, au pair or similar) [5]		
or for another rea	son [6]		
refused [-97]			
don't know [-98]			
if (24013 = 6) go if (24013 <> 6) g			
Variables			
p401000	Immigration status Respondent		pParent
_	S] And what was that other reas	on?	
refused [-97]			
don't know [-98]			
goto 24015			
Variables			
p401001 O	Immigration status other		nParent

Condition: if (h_Erstbefragte = 1 or (h_Erstbefragte = 2 & 70103P5 = .))			
24015 Do you	have the German citizenship?		
,	tbefragte = 2 & 70103P5 <> .)		
	at changed?		
yes/yes, in the meant citizenship [1]	ime I've acquired the German		
no [2]			
stateless [-20]			
refused [-97]			
don't know [-98]			
if (24015 = 1 & h_E if (24015 = 1 & h_E if (24015 = 2 & h_E if (24015 = 2 & h_E	rstbefragte = 1) goto 24016 frstbefragte = 2 & 70103P5 = .) goto 24016 frstbefragte = 2 & 70103P5 <> .) goto 24017 frstbefragte = 1) goto 24018 frstbefragte = 2 & 70103P5 = .) goto 24018 frstbefragte = 2 & 70103P5 <> .) goto 24020 fo 24020		
if (24015 = -97, -98			
if (24015 = -97, -98			pParent
if (24015 = -97, -98) Variables) goto 24022Z	I	pParent
if (24015 = -97, -98) Variables p401100) goto 24022Z	ı.	pParent
if (24015 = -97, -98) Variables p401100) goto 24022Z Citizenship Respondent	ı.	pParent
if (24015 = -97, -98 Variables p401100 24016 Do you) goto 24022Z Citizenship Respondent	ı.	pParent
if (24015 = -97, -98 Variables p401100 24016 Do you yes [1]) goto 24022Z Citizenship Respondent	ı.	pParent
if (24015 = -97, -98 Variables p401100 24016 Do you yes [1] no [2]) goto 24022Z Citizenship Respondent	ı.	pParent
if (24015 = -97, -98 Variables p401100 24016 Do you yes [1] no [2] refused [-97]	Oitizenship Respondent have the German citizenship since to the company of the c	ı.	pParent
if (24015 = -97, -98 Variables p401100 24016 Do you yes [1] no [2] refused [-97] don't know [-98] if (24016 = 2) goto 2	Oitizenship Respondent have the German citizenship since to the company of the c	ı.	pParent
if (24015 = -97, -98 Variables p401100 24016 Do you yes [1] no [2] refused [-97] don't know [-98] if (24016 = 2) goto 2 if (24016 <> 2) goto	Oitizenship Respondent have the German citizenship since to the company of the c	pirth?	pParent

24017 When o	did you acquire the German citizenship? Please tell me th	e month and the year.
If the target person	only remembers seasons, please enter the following numbers:	
21: Beginning of the 24: Spring/Easter, 27: Mid-year/Summ 30: Fall, 32: End of the year.	per,	
month	1	
refused [-97]		
don't know [-98]		
Range: 1 - 12		
	_ year	
refused [-97]		
don't know [-98]		
Range: 1,900 - 9,999		
goto 24022Z		
Variables		
p40113m	Date of acquisition of German citizenship Respondent: month	pParent
p40113y	Date of acquisition of German citizenship Respondent: year	pParent
	s your citizenship?	
[List of countries] [-99	9]	
Stateless [-20]		
not in list [-96]		
refused [-97]		
don't know [-98]		
if (24018 = -96) got if (24018<> -96) got		
Variables		
p401150_g1R	Citizenship Respondent not German	pParent
p401150_g2	Citizenship Respondent not German (categorized)	pParent

24019		tizenship does not appear in my list. So that I can record ease tell the exact citizenship once more!	this citizenship in my
Record cit	izenship	with correct spelling!	
ذ			
refused [-97	7]		
don't know	[-98]		
goto 2402	0		
Variables			
p401150_	g1R	Citizenship Respondent not German	pParent
p401150_	g2	Citizenship Respondent not German (categorized)	pParent
24020	Do you	ı intend to apply for the German citizenship or have you a	Iready applied for it?
yes, I plan t	o apply [1		
yes, I have	already ap	oplied [2]	
no, neither	[3]		
refused [-97	7]		
don't know	[-98]		
goto 2402	1		
Variables			
p401160		Application German citizenship Respondent	pParent
24021	Is your	stay in Germany legally limited or legally unlimited?	
		s, for example, residence permit, visa, EU Blue Card, tolerated stay. nt permit, permanent residence permit - EU.	Unlimited stay means, for
legally limite	ed [1]		
legally unlin	nited [2]		
refused [-97	7]		
don't know	[-98]		
goto 2402.	2Z		
Variables			
p401170		Residency in Germany Respondent legally limited	pParent

18 Modul64 Allg. SD Respondent Employment

64101	Let's move on to your employment st part-time, on the side, or not employe	atus. Are you currently employed full-time or d?
	yed on the side means under 15 hours a week he or she is considered to be employed full-ti	or even marginally employed. If someone has two half- me. In training, is defined as not employed.>>
full-time er	nployed [1]	
part-time e	employed [2]	
in a side jo	b [3]	
unemploye	ed [4]	
refused [-9	77]	
don't know	· [-98]	
64103 (right left) h_Erstber autoif (h_autoif		ET = 4
Variables		
p731901	Employment Respondent	pParent
64102	How many hours a week do you work	on average, including side jobs?
What is m	neant here is the actual working time from "pai	d employment" (including part-time jobs).
	_ number of hours	
no fixed we	orking hours [95]	
more than	90 hours per week [94]	
refused [-9	07]	
don't know	· [-98]	
Range: 0 -	90	
if (64102 if (64102 if (64102	<= 0) & (64101 = 1, 2) & (h_ET = 0) goto 6410 <= 0) & (64101 = 1, 2) & (h_ET = 1) goto 6410 <= 0) & (64101 = 1, 2) & (h_ET = 2, 3) goto 64104 >= 0) & (64101 = 3) goto 64104 >= 0) goto 640002	05
Variables		
p731902	Working hours Respondent	pParent

1	they wo	me parents it is possible to take care of their child during ork from home or if they are allowed to bring their childre of your average weekly working time do you simultaneous ne of target child>!!while!! working?	n to work. How many		
< <lf>the chilaverage.>></lf>		(or cannot be) cared for by the respondent while working, enter "0".	If it varies, ask for the		
		_ number of hours			
refused [-97]	1				
don't know [-	98]				
if (64101 = if (64101 =	if (64101 = 1, 2) & (h_ET = 0) goto 64108 if (64101 = 1, 2) & (h_ET = 1) goto 64105 if (64101 = 1, 2) & (h_ET = 2, 3) goto 64108 if (64101 = 3) goto 64104				
Variables					
pa06000		Respondent: working hours and childcare	pParent		
64103 yes [1]	Are you	u currently permitted to pursue an employment in German	ny?		
no [2]					
refused [-97]	1				
don't know [-	98]				
goto 64104	goto 64104				
Variables					
p401180		Right to pursue employment in Germany Respondent	pParent		

64104 What a	are you currently mainly doing	g?	
Please assign spe currently unemploy unemployed [1]	cifications! – Do not read aloud. Or yed, a housewife/househusband, o	nly if required: "By this I mean, for retired, in some kind of vocational	example, whether you are al training, or the like."
short-time work [2]			
	ob [labor market measure job] or red by the federal employment ARGE [3]		
partial retirement, re	gardless of phase [4]		
general school educa	ation [5]		
vocational training [6]		
master craftsman/cra	aftswoman or technician training [7]		
course of study [8]			
doctorate [9]			
retraining, further tra	ining or further education [10]		
on maternity leave /p	parental leave [11]		
housewife/househus	band [12]		
ill/temporarily unable	to work [13]		
retiree, pensioner, (e	early) retirement [14]		
	vice, federal volunteers service, logical / European year [15]		
something else [16]			
refused [-97]			
don't know [-98]			
if (h_ET = 0) goto <> 0) goto 64121 (64108 if (64104 = 1 & h_ET <> 0) g (Sozhi)	goto 64119 (registered unemploye	d) if (64104 <> 1 & h_ET
Variables			
p731903	Status Respondent		pParent

Condition	if /h	:HET _ 1\	
Condition: if (h_S3SHET = 1) 64108 It seems we haven't noted that down correctly. Please tell me what your current			
01100		tion is:	iat your ourroin
Condition:	if (h_S35	SHET = 2)	
64108	Please	tell me what your current occupation is:	
Condition:	if (h_S35	SHET = 3)	
64108	What w	as your last occupation:	
"teacher", occupation temporary	but " Gyr with the employn	ssional title or occupation. Please, e.g. not "mechanic", but "precision nnasium teacher for history". In case of temporary employment, ask same temporary employment agency: "What was your predominant nent agency?" If someone has more than one occupation, indicate thours; if this is also the same, relate the questions to the occupation when the occupation is also the same.	about the predominant t occupation with the ne occupation with the
never been	employed	yet [-20]	
refused [-97	7]		
don't know [[-98]		
if (64108 <> -20) goto 64109 if (64108 = -20 & 64104 = 1) goto 64119 if (64108 = -20 & 64104 <> 1) goto 64121			
Variables			
p731904_g	g1	Occupation Respondent (KldB 1988)	pParent
p731904_g	g2	Occupation Respondent (KldB 2010)	pParent
p731904_g	g3	Occupation Respondent (ISCO-88)	pParent
p731904_g	g 4	Occupation Respondent (ISCO-08)	pParent
p731904_g	g5	Occupation Respondent (ISEI-88)	pParent
p731904_g	g6	Occupation Respondent (SIOPS-88)	pParent
p731904_g	g7	Occupation Respondent (MPS)	pParent
p731904_g	g8	Occupation Respondent (EGP)	pParent
p731904_g	g9	Occupation Respondent (BLK)	pParent
p731904_g	g14	Occupation Respondent (ISEI-08)	pParent
p731904_g	g15	Occupation Respondent (CAMSIS)	pParent
p731904_g	g16	Occupation Respondent (SIOPS-08)	pParent

Condition: if (h_S	3SHET = 1, 2)		
64109 What	is your professional position t	here? Are you	
Condition: if (h_S	SSHET = 3)		
64109 What	was your professional position	n there? Were you	
	otions aloud. In case of temporary e ion with the temporary employment a		
worker [1]			
employee, also civil	service employees [2]		
civil servant, includi	ng judge, excluding soldiers [3]		
regular/professional	soldier [4]		
self-employed [5]			
assisting family mer	nber [6]		
freelancer [7]			
refused [-97]			
don't know [-98]			
if (64109 = 1) goto if (64109 = 2) goto if (64109 = 3) goto if (64109 = 4) goto if (64109 = 5) goto if (64109 = 6, 7, -5)	0 64111 0 64112 0 64113		
Variables			
p731905	Professional position Respondent		pParent

Condition: if (h_S3SI	HET = 1, 2)		
64110 What pr	ofessional position is that ex	actly?	
Condition: if (h_S3SI	HET = 3)		
64110 What pr	ofessional position was that o	exactly?	
Please read the option	ons aloud. Please adjust the wordi	ng of the answer categories to the	he gender.
unskilled worker [10]			
skilled worker, semi-sk	illed worker [11]		
skilled worker, journeyr	man/journeywoman [12]		
supervisor, group leade	er, brigadier [13]		
master craftsman/crafts foreman/forewoman [1-	swoman, construction 4]		
refused [-97]			
don't know [-98]			
goto 64116			
Variables			
p731906	Exact professional position Respon	ndent - worker	pParent
Condition: if (h_S3SI	,		
	nd of job is this exactly?		
Condition: if (h_S3SI	•		
	nd of job was this exactly?		
-	ons aloud. Please adjust the wordi	ng of the answer categories to the	he gender.
low-skill occupation, e.	g. salesperson [20]		
qualified occupation, e.	g. clerk, technical drawer [21]		
	tion or management position, e.g., ociate, head of department [22]		
	ive management tasks, e.g., r of the executive board [23]		
industrial and plant fore	eman/forewoman [24]		
refused [-97]			
don't know [-98]			
if (64111 = 23) goto 64117 if (64111 <> 23) goto 64116			
autoif (64111 = 23) 64116 = 1			
Variables			
p731907	Exact professional position Respon	ndent - employee	pParent

Condition:	if ((h_S3	SHET = 1, 2) & h_sex <> 2)		
64113	64113 In what rank are you regular or professional soldier?			
Condition:	Condition: if ((h_S3SHET = 1, 2) & h_sex = 2)			
64113	In wha	t rank are you regular or prof	essional soldier?	
Condition:	if ((h_S3	SHET = 3 & h_sex <> 2))		
64113	In wha	t rank were you regular or pr	ofessional soldier?	
Condition:	if ((h_S3	SHET = 3 & h_sex = 2))		
64113	In wha	t rank were you regular or pr	ofessional soldier?	
Please rea	ad the op	tions aloud. Please adjust the wor	ding of the answer categories to	the gender.
holder of a	military tea	am rank [40]		
non-commi sergeant [4		ficer, staff NCO, sergeant, staff		
officer, lieu	tenant, cap	otain [42]		
field officer	from majo	r [43]		
refused [-9	7]			
don't know	[-98]			
goto 6411	6			
Variables				
p731909		Exact professional position Responsible 1	ondent - regular/professional	pParent
	` -	SHET = 1, 2)		
64114	physic	ch sector are you self-employ ian, lawyer or architect, in ag erce, industry or services?		
Condition:	if (h_S3	SHET = 3)		
64114	physic	ch sector were you self-emplo ian, lawyer or architect, in ag erce, industry or services?		
		cademic freelance profession, e.g., rchitect [51]		
self-employed in agriculture [52]				
self-employed in trade, commerce, industry, services; other self-employment or other entrepreneurship [53]				
refused [-9	7]			
don't know	[-98]			
goto 6411	5			
Variables				
p731910		Exact professional position Response	ondent - self-employed	pParent

Condition: if (h_S3	SHET = 0, 1, 2)		
64115 How m	64115 How many employees do you have?		
Condition: if (h_S3	SHET = 3)		
64115 How m	any employees did you have?		
Read the options a	loud only if necessary.		
none [0]			
1 to less than 5 [1]			
5 to less than 10 [2]			
10 to less than 20 [3]			
20 to less than 50 [4]			
50 to less than 100 [5	·]		
100 to less than 200	[6]		
200 to less than 250	[7]		
250 to less than 500 [8]			
500 to less than 1,000 [9]			
1,000 to less than 2,0	00 [10]		
2,000 and more [11]			
refused [-97]			
don't know [-98]			
if (h_Erstbefragte = 1 & h_S4ETH2 = 1) goto 64118 if (h_Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 = 1) goto 64119 if (h_Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 <> 1) goto 64121 if (h_Erstbefragte = 2 & 64104 = 1) goto 64119 if (h_Erstbefragte = 2 & 64104 <> 1) goto 64121			
Variables			
p731911_D	Number of employees Responden	t (aggregated)	pParent
p731911_R	Number of employees Responden	t	pParent

Condition: if (h_S38	SHET = 0, 1, 2)	
64117 How m	any employees report to you	?
Condition: if (h_S3	SHET = 3)	
64117 How m	any employees reported to y	ou?
"Report to you" me	ans that you have management re	sponsibility for these individuals.
0 [1]		
1 to 2 [2]		
3 to 9 [3]		
10 and more [4]		
refused [-97]		
don't know [-98]		
<pre>if (h_Erstbefragte = if (h_Erstbefragte = if (h_Erstbefragte =</pre>	: 1 & h_ S4ETH2 = 1) goto 64118 : 1 & h_ S4ETH2 = 2 & 64104 = 1) : 1 & h_ S4ETH2 = 2 & 64104 <> : 2 & 64104 = 1) goto 64119 : 2 & 64104 <> 1) goto 64121	
Variables		
p731913	Authority Respondent Number	pParent
		,
has yo		your professional situation in your home country, nuch, worsened, remained the same, improved or
has yo	ur situation worsened very n	
has yo greatly	ur situation worsened very n	
has yo greatly worsened a lot [1]	ur situation worsened very n	
has yo greatly worsened a lot [1] worsened [2]	ur situation worsened very n	
has yo greatly worsened a lot [1] worsened [2] remained the same [3]	ur situation worsened very n	
has yo greatly worsened a lot [1] worsened [2] remained the same [3 improved [4] improved a lot [5]	ur situation worsened very n	
has yo greatly worsened a lot [1] worsened [2] remained the same [3 improved [4] improved a lot [5]	ur situation worsened very n	
has yo greatly worsened a lot [1] worsened [2] remained the same [3] improved [4] improved a lot [5] was not employed in	ur situation worsened very n	
has yo greatly worsened a lot [1] worsened [2] remained the same [3] improved [4] improved a lot [5] was not employed in refused [-97]	ur situation worsened very no improved? the country of origin [-20]	
has yo greatly worsened a lot [1] worsened [2] remained the same [3] improved [4] improved a lot [5] was not employed in refused [-97] don't know [-98] if (64104 = 1) goto	ur situation worsened very no improved? the country of origin [-20]	

64119 Are yo	u currently registered as unemployed?	
	s regarding being registered unemployed: "By being registered I wou unemployed at the Federal Agency for Employment."	ıld like to know whether
yes [1]		
no [2]		
refused [-97]		
don't know [-98]		
Variables		
p731914	Registered as unemployed Respondent	pParent
Condition: if (6/1110	u = 1)	
Condition: if (64119 64120 How lo	ng have you been registered unemployed? Please tell me	the month and the
year.	ng have you been registered unemployed: I lease tell me	the month and the
Condition: if (64119	<> 1)	
64120 How lo	ng have you been unemployed? Please tell me the month	and the year.
If the target person	only remembers seasons, please enter the following numbers:	
21: Beginning of the 24: Spring/Easter, 27: Mid-year/Summ 30: Fall, 32: End of the year	ner,	
month	١	
refused [-97]		
don't know [-98]		
Range: 1 - 12		
year		
refused [-97]		
don't know [-98]		
Range: 1,900 - 9,999		
goto 64121		
Variables		
p73191m	Start Unemployment: month	pParent
p73191y		pParent

64121		currently receive one of the following government benef nsation II or social money under the Hartz IV program or		
yes [1]				
no [2]				
refused [-97	7]			
don't know [[-98]			
goto 64122	2Z			
Variables				
p731915		Government benefits Respondent	pParent	
64116 Condition:	Condition: if (h_S3SHET = 0, 1, 2) 64116 Do you work in a managerial position? Condition: if (h_S3SHET = 3)			
64116	Did you	u work in a managerial position?		
yes [1]				
no [2]				
refused [-97	7]			
don't know [[-98]			
if (64116 < if (64116 < if (64116 <	> 1 & h_ > 1 & h_ > 1 & h_ > 1 & h_	64117 Erstbefragte = 1 & h_ S4ETH2 = 1) goto 64118 Erstbefragte = 1 & h_ S4ETH2 = 2 & 64104 = 1) goto 64119 Erstbefragte = 1 & h_ S4ETH2 = 2 & 64104 <> 1) goto 64121 Erstbefragte = 2 & 64104 = 1) goto 64119 Erstbefragte = 2 & 64104 <> 1) goto 64121		
Variables				
p731912		Management position Respondent	pParent	

19 Modul22a S4 S4 Language RecordingHKS Language competence

	t's move on to the language of your family. First of all, let tongue. What language did you learn as a child in your f	
better." The second	list! If more than two mother tongues: "Please indicate the mother to If mother tongue will be recorded in the next question. If respondent We would like to check this information again in order to verify the al	is confused about the
[Language list] [-9999		
not in list [-96]		
refused [-97]		
don't know [-98]		
if (36001 = -96) got if (36001 = -97, -98) if (36001 <> -96, -9) goto 36003	
Variables		
p413000_g1D	First language/mother tongue Respondent (German/not German)	pParent
p413000_g2	First language/mother tongue Respondent (categorized)	pParent
p413000_g1R	First language/mother tongue Respondent (ISO 639.2)	pParent
p413000_O	First language/mother tongue Respondent (open)	pParent
	tell me once more exactly what language you learned in ganguage with correct spelling!	your family as a child!
refused [-97]		
don't know [-98]		
if (360021 = -97, -9 if (360021 <> -97, -	8) goto 36003 98) goto 36002	
Variables		
p413000_O	First language/mother tongue Respondent (open)	pParent

36002 Did yo	u learn another language in your family as a child?			
Please select from the list! If no other language was learned, please use the button.				
[Language list] [-9999	[Language list] [-9999]			
no other language [-2	21]			
not in list [-96]				
refused [-97]				
don't know [-98]				
if (36002 = -96) go if (36002 <> -96) g				
Variables				
p413002_O	Further first language/mother tongue Respondent (open)	pParent		
p413002_g1D	Further first language/mother tongue Respondent (German/not German)	pParent		
p413002_g2	Further first language/mother tongue Respondent (categorized)	pParent		
p413002_g1R	Further first language/mother tongue Respondent (ISO 639.2)	pParent		
refused [-97] don't know [-98]	language with correct spelling!			
goto 36003				
Variables				
p413002_O	Further first language/mother tongue Respondent (open)	pParent		
36005 [AUTO Respo tongue	P] Auto variable TP's competence with German ndent German-speaking (as a single language of origin ces)?	or as one of two mother		
no [2]				
	OR 36002 = 92) 36005 = 1 2 & 36002 <> 92) 36005 = 2			
Variables				
p413040	German language Interviewed parent (auto variable)	pParent		

	36006	[AUTO] tongue	Auto variable bilinguality TP interviewee bilingual (so m	ore than one mother
	yes [1]	-		
## (36006 = 1 & 36005 = 1) goto 36008 ## (36006 = 2 & 36005 = 2) goto 36008 ## (36006 = 2 & 36005 = 2) goto 36008 ## (36006 = 2 & 36005 = 1) goto 36005Z autoif (36002 <> -21, -97, -98) OR (36001 = 92 & 36002 = 92) 36006 = 2 Variables p413050 Bilinguality Interviewed parent (auto variable) pParent 36007 You said that you have learned several languages as a child in your family. Which of the languages do you understand better? <- If the interviewee understands both languages equally well or answers with "don't know" or refuses to answer, please select "First mother tongue interviewed parent (displayed: <36003>)".>> First mother tongue Interviewed parent (displayed: <36003>)".>> ## (36004 12) goto 36008 Variables p413030 Determine first language/mother tongue - bilingual responding parent ## (36005 12) goto 36005 autoif ((36003 - "German", "unknown language") & (3600421, "German", "unknown language") 36008 = 36007 (Label) autoif ((36003 - "German", "unknown language") & (3600421, "unknown language") 36008 = 36007 (Label) autoif ((36003 - "German", "unknown language") & (3600421, "unknown language") 36008 = 36007 (Label) autoif ((36003 - "German", "unknown language") & (3600421, "unknown language") 36008 = 36007 (Label) autoif ((36003 - "German", "unknown language") & (3600421, "unknown language") 36008 = 36007 (Label) autoif ((36003 - "German", "unknown language") & (3600421, "unknown language") 36008 = 36007 (Label) autoif ((36003 - "German", "unknown language") & (3600421, "unknown language") 36008 = 36007 (Label) autoif ((36003 - "German", "unknown language") & (3600421, "unknown language") 36008 = 36007 (Label) autoif ((36003 - "German", "unknown language") & (3600421, "unknown language") 36008 = 36007 (Label) autoif ((36003 - "German", "unknown language") & (3600421, "unknown language") 36008 = 36007 (Label) autoif ((36003 - "German", "unknown language") & (3600421, "unknown language") 36008 = 36007 (Label) autoif (36005 - "unknown language") 36	no [2]			
Variables	if (36006 = if (36006 =	if (36006 = 1 & 36005 = 1) goto 36008 if (36006 = 2 & 36005 = 2) goto 36008		
Bilinguality Interviewed parent (auto variable) pParent				
36007 You said that you have learned several languages as a child in your family. Which of the languages do you understand better? If the interviewee understands both languages equally well or answers with "don't know" or refuses to answer, please select "First mother tongue interviewed parent (displayed: <36003)".>> First mother tongue Interviewed parent (displayed: 36003> [1]	Variables			
the languages do you understand better? < If the interviewee understands both languages equally well or answers with "don't know" or refuses to answer, please select "First mother tongue interviewed parent (displayed: <36003>)".>> First mother tongue Interviewed parent (displayed: <36003>)".>> First mother tongue Interviewed parent (displayed: <36004>) [2] goto 36008 Variables p413030 Determine first language/mother tongue - bilingual responding parent Determine first language of origin Interviewed parent Goto 36005Z autoif ((36003 <> "German", "unknown language") & (36004 = -21, "German", "unknown language")) 36008 = 36003 autoif ((36003 <> "German", "unknown language") & (36004 <> -21, "unknown language")) 36008 = 36007 (Label) autoif ((36003 = "German", "unknown language") & (36004 <> -21, "unknown language")) 36008 = 36007 (Label) autoif ((36003 = "German", "unknown language")) & (36004 = -21, "unknown language")) 36008 = 36007 (Label) autoif ((36003 = "German", "unknown language")) & (36004 = -21, "unknown language")) 36008 = 36007 (Label) autoif ((36003 = "German", "unknown language")) & (36004 = -21, "unknown language")) 36008 = 36007 (Label) autoif ((36003 = "German", "unknown language")) & (36004 = -21, "unknown language")) 36008 = 36007 (Label) autoif ((36003 = "German", "unknown language")) & (36004 = -21, "unknown language")) 36008 = 36007 (Label) autoif ((36003 = "German", "unknown language")) & (36004 = -21, "unknown language")) 36008 = 36007 (Label) autoif ((36003 = "German", "unknown language")) & (36004 = -21, "unknown language")) 36008 = 36007 (Label) autoif ((36003 = "German", "unknown language")) & (36004 = -21, "unknown language")) 36008 = 36007 (Label) autoif ((36003 = "German", "unknown language")) & (36004 = -21, "unknown language")) 36008 = 36007 (Label) autoif ((36003 = "German", "unknown language")) & (36004 = -21, "unknown language")) 36008 = 36007 (Label) autoif ((36003 = "German", "unknown language")) & (36004 = -21, "unknown language")) 36008 = 36007 (Label) autoif (p413050		Bilinguality Interviewed parent (auto variable)	pParent
please select "First mother tongue interviewed parent (displayed: <36003>)".>> First mother tongue Interviewed parent (displayed: <36003>) [1] Second mother tongue Interviewed parent (displayed: <36004>) [2] goto 36008 Variables p413030 Determine first language/mother tongue - bilingual responding parent 36008 [AUTO] Auto variable Language of origin Interviewed parent goto 36005Z autoif ((36003 <> "German", "unknown language") & (36004 = -21, "German", "unknown language")) 36008 = 36004 autoif ((36003 <> "German", "unknown language") & (36004 <> -21, "Unknown language")) 36008 = 36007 (Label) autoif ((36003 = "German", "unknown language") & (36004 <> -21, "German", "unknown language")) 36008 = 36007 (Label) autoif ((36003 = "German", "unknown language") & (36004 <> -21, "German", "unknown language") 36008 = 36007 (Label) autoif ((36003 = "German", "unknown language") & (36004 = -21, "unknown language") 36008 = 36007 (Label) autoif ((36003 = "German", "unknown language") & (36004 = -21, "unknown language") 36008 = 36007 (Label) autoif ((36003 = "German", "unknown language") & (36004 = -21, "unknown language") 36008 = 36007 (Label) autoif ((36003 = "German", "unknown language") & (36004 = -21, "unknown language") 36008 = 36007 (Label) autoif ((36003 = "German", "unknown language") & (36004 = -21, "unknown language") 36008 = 36007 (Label) autoif ((36003 = "German", "unknown language") & (36004 = -21, "unknown language") 36008 = 36007 (Label) autoif ((36003 = "German", "unknown language") & (36004 = -21, "unknown language") 36008 = 36007 (Label) autoif ((36003 = "German", "unknown language") & (36004 = -21, "unknown language") 36008 = 36007 (Label) autoif ((36003 = "German", "unknown language") & (36004 = -21, "unknown lan	36007			our family. Which of
First mother tongue Interviewed parent (displayed: displayed: displayed: <a answer,<="" href="</td><td></td><td></td><td></td><td>now" or="" refuses="" td="" to="">				
Second mother tongue Interviewed parent (displayed: 36008 Variables p413030 Determine first language/mother tongue - bilingual responding parent 36008 [AUTO] Auto variable Language of origin Interviewed parent goto 36005Z autoif ((36003 <> "German", "unknown language") & (36004 = -21, "German", "unknown language")) 36008 = 36003 autoif ((36003 <> "German", "unknown language") & (36004 <> -21, "unknown language")) 36008 = 36007 (Label) autoif ((36003 = "German", "unknown language")) 4 (36004 <> -21, "unknown language")) 36008 = 36007 (Label) autoif ((36003 = "German", "unknown language")) 4 (36004 <> -21, "unknown language")) 36008 = 36007 (Label) autoif ((36003 = "German", "unknown language")) 4 (36004 = -21, "unknown language")) 36008 = 36007 (Label) autoif ((36003 = "German", "unknown language")) 4 (36004 = -21, "unknown language")) 36008 = 36007 (Label) autoif ((36003 = "German", "unknown language")) 4 (36004 = -21, "unknown language")) 36008 = 36007 (Label) autoif ((36003 = "German", "unknown language")) 4 (36004 = -21, "unknown language")) 36008 = 36007 (Label) autoif ((36003 = "German", "unknown language")) 4 (36004 = -21, "unknown language")) 36008 = 36007 (Label) autoif ((36003 = "German", "unknown language")) 4 (36004 = -21, "unknown language")) 36008 = 36007 (Label) autoif ((36003 = "German", "unknown language")) 4 (36004 = -21, "unknown language")) 36008 = 36007 (Label) 4 (36004 = -21, "unknown language")) 36008 = 36007 (Label) 4 (36004 = -21, "unknown language")) 36008 = 36007 (Label) 4 (36004 = -21, "unknown language")) 36008 = 36007 (Label) 4 (36004 = -21, "unknown language")) 36008 = 36007 (Label) 4 (36004 = -21, "unknown language")) 36008 = 36007 (Label) 4 (36004 = -21, "unknown language")) 36008 = 36007 (Label) 4 (36004 = -21, "unknown language")) 36008 = 36007 (Label) 4 (36004 = -21, "unknown language")) 36008 = 36007 (Label) 4 (36004 = -21, "unknown language")) 36008 = 36007 (Label) 4 (36004 = -21, "unknown language")) 36008 = 36007 (Label) 4 (36004 = -21,	First mother	tongue Ir	· · · · · · · · · · · · · · · · · · ·	
Variables p413030 Determine first language/mother tongue - bilingual responding pParent 36008 [AUTO] Auto variable Language of origin Interviewed parent goto 36005Z autoif ((36003 <> "German", "unknown language") & (36004 = -21, "German", "unknown language")) 36008 = 36003 autoif ((36003 = "German", "unknown language") & (36004 <> -21, "unknown language")) 36008 = 36004 autoif ((36003 <> "German", "unknown language") & (36004 <> -21, "German", "unknown language")) 36008 = 36007(Label) autoif ((36003 = "German", "unknown language")) & (36004 <> -21, "German", "unknown language")) 36008 = 36007(Label) autoif ((36003 = "German", "unknown language")) & (36004 = -21, "unknown language")) 36008 = .			e Interviewed parent (displayed:	
Determine first language/mother tongue - bilingual responding parent 36008 [AUTO] Auto variable Language of origin Interviewed parent goto 36005Z autoif ((36003 <> "German", "unknown language") & (36004 = -21, "German", "unknown language")) 36008 = 36003 autoif ((36003 = "German", "unknown language") & (36004 <> -21, "unknown language")) 36008 = 36004 ((36003 <> "German", "unknown language") & (36004 <> -21, "German", "unknown language")) 36008 = 36007(Label) autoif ((36003 = "German", "unknown language") & (36004 = -21, "unknown language")) 36008 = . Variables	goto 36008	3		
36008 [AUTO] Auto variable Language of origin Interviewed parent goto 36005Z autoif ((36003 <> ,,German", ,unknown language") & (36004 = -21, ,,German", ,unknown language")) 36008 = 36003 autoif ((36003 = ,,German", ,unknown language") & (36004 <> -21, ,unknown language")) 36008 = 36004 ((36003 <> ,,German", ,unknown language") & (36004 <> -21, ,unknown language")) 36008 = 36007(Label) autoif ((36003 = ,,German", ,unknown language")) 4 (36004 = -21, ,unknown language")) 36008 = . Variables	Variables			
goto 36005Z autoif ((36003 <> "German", "unknown language") & (36004 = -21, "German", "unknown language")) 36008 = 36003 autoif ((36003 = "German", "unknown language") & (36004 <> -21, "unknown language")) 36008 = 36004 autoif ((36003 <> "German", "unknown language") & (36004 <> -21, "German", "unknown language")) 36008 = 36007(Label) autoif ((36003 = "German", "unknown language") & (36004 = -21, "unknown language")) 36008 = . Variables	p413030			pParent
goto 36005Z autoif ((36003 <> "German", "unknown language") & (36004 = -21, "German", "unknown language")) 36008 = 36003 autoif ((36003 = "German", "unknown language") & (36004 <> -21, "unknown language")) 36008 = 36004 autoif ((36003 <> "German", "unknown language") & (36004 <> -21, "German", "unknown language")) 36008 = 36007(Label) autoif ((36003 = "German", "unknown language") & (36004 = -21, "unknown language")) 36008 = . Variables				
autoif ((36003 <> "German", "unknown language") & (36004 = -21, "German", "unknown language")) 36008 = 36003 autoif ((36003 = "German", "unknown language") & (36004 <> -21, "unknown language")) 36008 = 36004 autoif ((36003 <> "German", "unknown language") & (36004 <> -21, "German", "unknown language")) 36008 = 36007(Label) autoif ((36003 = "German", "unknown language") & (36004 = -21, "unknown language")) 36008 = . Variables	36008	[AUTO]	Auto variable Language of origin Interviewed parent	
autoif ((36003 <> "German", "unknown language") & (36004 = -21, "German", "unknown language")) 36008 = 36003 autoif ((36003 = "German", "unknown language") & (36004 <> -21, "unknown language")) 36008 = 36004 autoif ((36003 <> "German", "unknown language") & (36004 <> -21, "German", "unknown language")) 36008 = 36007(Label) autoif ((36003 = "German", "unknown language") & (36004 = -21, "unknown language")) 36008 = . Variables				
36003 autoif ((36003 = "German", "unknown language") & (36004 <> -21, "unknown language")) 36008 = 36004 autoif ((36003 <> "German", "unknown language") & (36004 <> -21, "German", "unknown language")) 36008 = 36007(Label) autoif ((36003 = "German", "unknown language") & (36004 = -21, "unknown language")) 36008 = . Variables	goto 36008	5Z		
	36003 auto autoif ((36	oif ((3600 003 <> "C	3 = "German", "unknown language") & (36004 <> -21, "unknown lar German", "unknown language") & (36004 <> -21, "German", "unknov	nguage")) 36008 = 36004 vn language")) 36008 =
	Variables			
p413060_O Language of origin Interviewed parent (auto variable) pParent	p413060_0	0	Language of origin Interviewed parent (auto variable)	pParent

	s about your German skills. ell do you understand German?
Read the options a	loud.
very well [1]	
rather well [2]	
rather badly [3]	
very badly [4]	
not at all [5]	
refused [-97]	
don't know [-98]	
goto 36009	
Variables	
p41330a	Subjective linguistic competence Interviewed parent German - pParent understanding
36009 How w	ell do you speak German?
< <read options<="" td="" the=""><td>s aloud if necessary.>></td></read>	s aloud if necessary.>>
very well [1]	
rather well [2]	
rather badly [3]	
very badly [4]	
not at all [5]	
refused [-97]	
don't know [-98]	
goto 36010a	
Variables	
p41330b	Subjective linguistic competence Interviewed parent German - pParent speaking

nterviewed parent German - pParent
nterviewed parent German - pParent

36043		Now we are interested in how well you know the <36008> language. How well do you speak <36008>?	
Read the	options a	loud if necessary.	
very well [1]			
rather well [2]			
rather badly [3]			
very badly [4]			
not at all [5]			
Language of origin only German [-22]		ly German [-22]	
refused [-97]			
don't know [-98]			
if (36043 :			
Variables			
p41340b		Subjective linguistic competence Interview. parent Language of origin - speaking	
		·	
36044	How w	ell do you write in <36008>?	
Read the	options a	loud if necessary.	
very well [1]			
rather well [2]			
rather badly [3]			
very badly [4]			
not at all [5]			
refused [-97]			
don't know [-98]			
goto 3600)6Z		
Variables			
p41340d		Subjective linguistic competence Interviewed parent Language of origin – writing	

	t's talk about the mother tongue of <name child="" of="" target="" th="" three<=""><th></th></name>				
	om list! If there are more than two mother tongues: "Please indicate				
	lerstands better". The second mother tongue will be recorded in th	e next question.>>			
[Language list] [-9999	b)				
not in list [-96]					
refused [-97]					
don't know [-98]					
if (36021 = -96) got if (36021 = -97, -98 if (36021 <> -96, -9) goto 36023				
Variables					
p410000_g1D	First language/mother tongue Child (German/not German)	pParent			
p410000_g2R	First language/mother tongue Child (aggregated)	pParent			
p410000_g1R	First language/mother tongue Child (ISO 639.2)	pParent			
p410000_O	First language/mother tongue Child (open)	pParent			
	three years of life in your family!				
P P	dage war the correct spearing:				
refused [-97]					
don't know [-98]					
if (360221 = -97, -98) goto 36023 if (360221 <> -97, -98) goto 36022					
Variables					
p410000_O	First language/mother tongue Child (open)	pParent			

36022 Did <name child="" of="" target=""> learn another language in your family during the first three years of life?</name>				
Please select from	the list! If no other language was learned, please use the button.			
[Language list] [-9999)]			
No other language [-2	21]			
not in list [-96]				
refused [-97]				
don't know [-98]				
if (36022 = -96) goi if (36022 <> -96) go				
Variables				
p410002_g1D	Further first language/mother tongue Child (German/not German)	pParent		
p410002_g2R	Further first language/mother tongue Child (aggregated)	pParent		
p410002_g1R	Further first language/mother tongue Child (ISO 639.2)	pParent		
p410002_O	Further first language/mother tongue Child (open)	pParent		
three y	tell me again exactly what language <name child<br="" of="" target="">rears of life in your family! uage with the correct spelling!</name>	u> learned in the first		
refused [-97]				
don't know [-98]				
goto 36023				
Variables				
p410002_O	Further first language/mother tongue Child (open)	pParent		
36025 [AUTO] Auto variable Child German-speaking (as single mother tongue or one of two mother tongues) yes [1]				
no [2]				
goto 36026 autoif (36021 = 92 OR 36022 = 92) 36025 = 1 autoif (36021 <> 92 & 36022 <> 92) 36025 = 2				
Variables				
p410040	German language Child (auto variable)	pParent		

36026 [<i>A</i>	.UTO] Auto variable Child bilingual (i.e. more than one mother	tongue)?		
yes [1]				
no [2]				
if (36026 = 1 & 36025 = 2) goto 36027 if (36026 = 1 & 36025 = 1) goto 36029 if (36026 = 2 & 36025 = 2) goto 36029 if ((36026 = 2 & 36025 = 1 & (36008 = .))) goto 36007Z if (36026 = 2 & 36025 = 1 & (36008 <> .)) goto 36029 if (36026 = 2 & 36025 = 1 & (2101P1 = 2)) goto 36007Z if ((36026 = 2 & 36025 = 1 & (2101P1 = 1))) goto 36029 autoif (36022 <> -21, -97, -98) 36026 = 1 autoif (36022 = -21, -97, -98) OR (36021 = 92 & 36022 = 92) 36026 = 2				
Variables				
p410050	Bilingualism Child (auto variable)	pParent		
If the child un answer, plea	ou said that <name child="" of="" target=""> has learned several langua mily. Which of the languages does <name child="" of="" target=""> und derstands both languages equally well or the respondent answers with "does select "First mother tongue Child (displayed: <<36023>>)". Ingue Child (displayed: <language from<="" td=""><td>lerstand better?</td></language></name></name>	lerstand better?		
Second mothe 36024>) [2]	r tongue Child (displayed: <language from<="" td=""><td></td></language>			
goto 36029				
Variables				
p410030	Determine first language/mother tongue - bilingual child, about child	pParent		
36029 [/	UTO] Auto variable Language of origin Child			
if (36025 = 2) goto 36040 if (36025 <> 2) goto 36007Z				
autoif ((36023 <> "German", "unknown language") & (36024 = -21, "German", "unknown language")) 36029 = 36023 autoif (36023 = "German" & (36024 <> -21, "unknown language")) 36029 = 36024 autoif ((36023 <> "German", "unknown language") & (36024 <> -21, "German", "unknown language")) 36029 = 36027(Label) autoif (36023 = "German" & (36024 = -21, "unknown language") & 36008 <> .) 36029 = 36008 autoif (36023 = "unknown language") & (36024 = -21, "unknown language") & (36024 = -21, "unknown language") & (36008 = .) OR (2101P1 = 1))) 36029 = 2101P3 autoif (36023 = "unknown language" & 2101P1 = 1) 36029 = 2101P3				
Variables				
p410060_O	Language of origin Child (auto variable)	pParent		

	what age did <name child="" of="" target="" the=""> start le in years and months.</name>	earning German? Please tell me the
Please note tha	t here the !!age!! of the child should be recorded, e.g.	2 years and 6 months.
years		
since birth [-26]		
refused [-97]		
don't know [-98]		
Range: 0 - 11		
months		
since birth [-26]		
refused [-97]		
don't know [-98]		
Range: 0 - 20		
goto 36007Z		
	m) = -97, -98, -26, 0 to 11 y) = -97, -98, -26, 0 to 7	
Variables		
p41002y	Start learning German (year)	pParent
p41002m	Start learning German (month)	pParent

Condition: if (h_S3TG1 <> 2)			
	good <name child="" of="" target="">'s command of the how well does <name child="" of="" target=""> understand</name></name>		
Condition: if (h_S3TG1 = 2)			
	good <name child="" of="" target="">'s command of the , how well does <name child="" of="" target=""> understand</name></name>		
Read the options aloud.			
very well [1]			
rather well [2]			
rather badly [3]			
very badly [4]			
not at all [5]			
refused [-97]			
don't know [-98]			
goto 36057			
Variables			
p41030a Subjective language competer	nce child German - understanding pParent		
Condition: if (h_S3TG1 <> 2)			
_	hild> speak German for his hage?		
Condition: if (h_S3TG1 = 2) 36057 How well does <name cl<="" of="" target="" td=""><td>hild> sneak German for her age?</td></name>	hild> sneak German for her age?		
Read the options aloud if necessary.	may opean comman for her age.		
very well [1]			
rather well [2]			
rather badly [3]			
very badly [4]			
not at all [5]			
refused [-97]			
don't know [-98]			
goto 36058			
Variables			

Condition: if (h_S3	TG1 <> 2)
,	s age, how well does <target child's="" name=""> read in German?</target>
Condition: if (h_S3	TG1 = 2)
36058 For he	r age, how well does <target child's="" name=""> read in German?</target>
Read the options a	loud if necessary.
very well [1]	
rather well [2]	
rather badly [3]	
very badly [4]	
not at all [5]	
refused [-97]	
don't know [-98]	
goto 36059	
Variables	
p41030c	Subjective language competence child German - reading pParent
Condition: if (h_S3	TG1 <> 2)
36059 For his	s age, how well does <target child's="" name=""> write in German?</target>
Condition: if (h_S3	TG1 = 2)
36059 For he	r age, how well does <target child's="" name=""> write in German?</target>
Read the options a	loud if necessary.
very well [1]	
rather well [2]	
rather badly [3]	
very badly [4]	
not at all [5]	
refused [-97]	
don't know [-98]	
if (2103P1 = 1) got	36026 = 2 & 36025 = 1)) goto 36008Z
Variables	
p41030d	Subjective language competence child German - writing pParent

Condition: if ((2103P1 = .) & (h S3TG1 = 2))

Now it is about how well <name of target child> knows the language <36029>. How well does <name of target child> understand <36029> for her age?

Condition: if ((2103P1 = .) & (h S3TG1 <> 2))

Now it is about how well <name of target child> knows the language <36029>. How well does <name of target child> understand <36029> for his age?

Condition: if ((2103P1 = 1) & ((2103P44 > 0 & 2103P44 \Rightarrow 92) OR (2103P45 > 0 & 2103P45 \Rightarrow 92))) & (h S3TG1 = 2)

We have noted that <name of target child> has learned <2103P3> in your family. Now it is about how well <name of target child> knows the language <2103P3>. How well does <name of target child> understand <2103P3> for her age?

Condition: if ((2103P1 = 1) & (2103P44 > 0 & 2103P44 \Rightarrow 92) OR (2103P45 > 0 & 2103P45 \Rightarrow 92)) & (h S3TG1 \Rightarrow 2)

36030 We have noted that <name of target child> has learned <2103P3> in your family. Now it is about how well <name of target child> knows the language <2103P3>. How well does <name of target child> understand <2103P3> for his age?

Condition: if (((2103P1 = 1) & ((2103P44 = 92 & 2103P45 = 0)))) (h_S3TG1 = 2) & (010018 = 2))

36030 We have noted that you have learned <2103P3> as a child in your family. Now it is about how well <name of target child> knows the language <2103P3>. How well does <name of target child> understand <2103P3> for her age?

Condition: if (((2103P1 = 1) & (2103P44 = . & 2103P45 = .)) & (h_S3TG1 <> 2) & (010018 = 2))

36030 We have noted that you have learned <2103P3> as a child in your family. Now it is about how well <name of target child> knows the language <2103P3>. How well does <name of target child> understand <2103P3> for his age?

Condition: if (((2103P1 = 1) & (2103P44 = . & 2103P45 = .)) & (h_S3TG1 = 2) & (010018 = 1))

We have noted that <name of target child> has learned <2103P3> in your family. Now it is about how well <name of target child> knows the language <2103P3>. How well does <name of target child> understand <2103P3> for her age?

Condition: if (((2103P1 = 1) & (2103P44 = . & 2103P45 = .)) & (h_S3TG1 <> 2) & (010018 = 1))

We have noted that <name of target child> has learned <2103P3> in your family. Now it is about how well <name of target child> knows the language <2103P3>. How well does <name of target child> understand <2103P3> for his age?

Condition: if (((2103P1 = 1) & (2103P44 = . & 2103P45 = .)) & (h_S3TG1 = 2) & (010018 = 2))

36030 We have noted that you have learned <2103P3> as a child in your family. Now it is about how well <name of target child> knows the language <2103P3>. How well does <name of target child> understand <2103P3> for her age?

Condition: if $(((2103P1 = 1) \& (2103P44 = . \& 2103P45 = .)) \& (h_S3TG1 <> 2) \& (010018 = 2))$

36030 We have noted that you have learned <2103P3> as a child in your family. Now it is about how well <name of target child> knows the language <2103P3>. How well does <name of target child> understand <2103P3> for his age?

Condition: if (((2103P1 = 1) & (2103P44 = . & 2103P45 = .)) & (h_S3TG1 = 2) & (010018 = 1))

36030 We have noted that <name of target child> has learned <2103P3> in your family. Now it is about how well <name of target child> knows the language <2103P3>. How well does <name of target child> understand <2103P3> for her age?

Condition: if $(((2103P1 = 1) \& (2103P44 = . \& 2103P45 = .)) \& (h_S3TG1 <> 2) \& (010018 = 1))$

We have noted that <name of target child> has learned <2103P3> in your family. Now it is about how well <name of target child> knows the language <2103P3>. How well does <name of target child> understand <2103P3> for his age?

<< Read the options aloud.>> << If the displayed language of origin does not correspond to the statement of the respondent, please: "Excuse me. We must have noted this incorrectly. Let's continue with the other questions.">>

3 Parents, CAPI-by-phone 1 (ID 838)

very well [1]			
rather well [2]			
rather badly [3]			
very badly [4]			
not at all [5]			
other non-German lar	nguage of origin [-23]		
language of origin on	ly German [-22]		
refused [-97]			
don't know [-98]			
if (36030 <> -22, -2 if (36030 = -22, -23			
Variables			
p41040a	Subjective language counderstanding	ompetence child language of origin -	pParent

Condition:	if ((2103P1	= .) & (h_S3TG1 = 2))
36031	How well	does <name child="" of="" target=""> speak <36029> for her age?</name>
	**	= .) & (h_S3TG1 <> 2))
		does <name child="" of="" target=""> speak <36029> for his age?</name>
Condition: (h_S3TG1		= 1) & ((2103P44 > 0 & 2103P44 <> 92) OR (2103P45 > 0 & 2103P45 <> 92))) &
36031	How well	does <name child="" of="" target=""> speak <2103P3> for her age?</name>
Condition: (h_S3TG1		= 1) & ((2103P44 > 0 & 2103P44 <> 92) OR (2103P45 > 0 & 2103P45 <> 92))) &
36031	How well	does <name child="" of="" target=""> speak <2103P3> for his age?</name>
= 2) & (010	018 = 2))	= 1) & ((2103P44 = 92 & 2103P45 = 0) OR (2103P44 = 0 & 2103P45 = 92))) & (h_S3TG1
36031	How well	does <name child="" of="" target=""> speak <2103P3> for her age?</name>
<> 2) & (01	0018 = 2))	= 1) & ((2103P44 = 92 & 2103P45 = 0) OR (2103P44 = 0 & 2103P45 = 92))) & (h_S3TG1
36031	How well	does <name child="" of="" target=""> speak <2103P3> for his age?</name>
Condition: = 2) & (010		= 1) & ((2103P44 = 92 & 2103P45 = 0) OR (2103P44 = 0 & 2103P45 = 92))) & (h_S3TG1
		does <name child="" of="" target=""> speak <2103P3> for her age?</name>
Condition: (01 <> 2)		= 1) & ((2103P44 = 92 & 2103P45 = 0) OR (2103P44 = 0 & 2103P45 = 92))) & (h_S3TG1
36031	How well	does <name child="" of="" target=""> speak <2103P3> for his age?</name>
		= 1) & (2103P44 = . & 2103P45 = .)) & (h_S3TG1 = 2) & (010018 = 2))
		does <name child="" of="" target=""> speak <2101P3> for her age?</name>
	***	= 1) & (2103P44 = . & 2103P45 = .)) & (h_S3TG1 <> 2) & (010018 = 2))
		does <name child="" of="" target=""> speak <2101P3> for his age?</name>
	***	= 1) & (2103P44 = . & 2103P45 = .)) & (h_S3TG1 = 2) & (010018 = 1)) does <name child="" of="" target=""> speak <2103P3> for her age?</name>
		= 1) & (2103P44 = . & 2103P45 = .)) & (h_S3TG1 <> 2) & (010018 = 1))
		does <name child="" of="" target=""> speak <2103P3> for his age?</name>
< <read td="" the<=""><td>e options al</td><td>oud if necessary.>></td></read>	e options al	oud if necessary.>>
very well [1]		
rather well [2	 2]	
rather badly	[3]	
very badly [4	1]	
not at all [5]		
refused [-97	7	
don't know [-98]	
goto 36008	3Z	
Variables		
p41040b		bjective language competence child language of origin - pParent eaking

20 Modul39 S4 S4 Language Media use

39001	I would now like to know which language you use on different occasions. In which language do you read books in your spare time?			
39001	Earlier you stated that you learned <36008> as a child in your family. I would now like to know which language you use on different occasions. In what language do you read books in your spare time?			
39001	In a previous interview you stated that you learned <2101P3> as a child in your family. would now like to know which language you use on different occasions. In what language do you read books in your spare time?			
origin even he/she "m the respon found, ple options ale answer "la we must h questions, indicates to language, answers "	n if the ta nostly" or ' ndent ans ase selec oud. If the anguage o nave note "The que that he/sh please so equally o	and the options aloud. The quarget person states that he/she also be also uses a third language. If the also uses a third language. If the also uses a third language also be	uses a third language. If the targe e select the response "mostly/only n please ask for the tendency. If repair and language of origin". If (has not match the respondent's state of the state of the state of the language of the language of origin even the target person indicates using "match the language." (Continued from the tendency. If no classification can be selected to the language.	tet person states that y uses a third language". If no classification can be Erstbefragte = 2) Read the ement, then select the dask: "Excuse me. Then ontinue with the other if the target person tostly" or "only" a third in 39001) If the respondent
if ((h_Erstl (2101P1 =		= 1) OR ((h_Erstbefragte = 2) &		
only in Geri	man [1]			
		sometimes also in <36008>/mostly mes also in <2101P3> [2]		
		t sometimes also in German/mostly etimes also in German [3]		
only in < 36	6008>/only	in <2101P3> [4]		
equally ofte	en German	and language of origin [-25]		
uses mostly	y/only a thi	ird language [-24]		
other non-0	German laı	nguage of origin [-23]		
language o	f origin on	ly German [-22]		
doesn't rea	d books in	his/her spare time [-21]		
refused [-9]	7]			
don't know	[-98]			
) goto 39002Z 3) goto 39002		
Variables				
p417100		Language of media use - reading l	books	pParent

39002 In what	39002 In what language do you read newspapers?			
Read out the options. The question should only refer to German and the language of origin even if the target person states that they are also using a third language. If the target person indicates that they use "mostly" or "only" a third language, please select the button "used mostly / only a third language". If the respondent answers with "equally often" then please ask what the tendency is. If no classification is found then select the button "equally often German and language of origin".				
only in German [1]				
	sometimes also in <36008>/mostly mes also in <2101P3> [2]			
	t sometimes also in German/mostly etimes also in German [3]			
only in < 36008>/only	in <2101P3> [4]			
equally often German	and language of origin [-25]			
uses mostly / only a ti	hird language [-24]			
doesn't read newspap	pers [-21]			
refused [-97]				
don't know [-98]				
goto 39003 if ((h_Erstbefragte = 1) OR ((h_Erstbefragte = 2) & (2101P1 = .))) 1: only in German 2: mostly in German but sometimes also in <36008> 3: mostly in <36008> but sometimes also in German 4: only in < 36008> if ((h_Erstbefragte = 2) & (2101P1 = 1)) 1: only in German 2: mostly in German but sometimes also in <2101P3> 3: mostly in <2101P3> but sometimes also in German 4: only in <2101P3>				
Variables				
p417110	Language of media use - reading r	newspapers	pParent	

39003 Which I	language do you use when us	sing the internet?		
Read out the options. The question should only refer to German and the language of origin even if the target person states that they are also using a third language. If the target person indicates that they use "mostly" or "only" a third language, please select the button "used mostly / only a third language". If the respondent answers with "equally often" then please ask what the tendency is. If no classification is found then select the button "equally often German and language of origin".				
only in German [1]				
	sometimes also in <36008>/mostly mes also in <2101P3> [2]			
	sometimes also in German/mostly etimes also in German [3]			
only in < 36008>/only	in <2101P3> [4]			
equally often German	and language of origin [-25]			
uses mostly / only a th	nird language [-24]			
Doesn't use the intern	et [-21]			
refused [-97]				
don't know [-98]				
if (39003 = -21) go if (39003 <> -21) go				
Variables				
p417130	Language of media use - surfing the	he intenet	pParent	

39004 In what	39004 In what language do you read news on the internet?			
Read out the options. The question should only refer to German and the language of origin even if the target person states that they are also using a third language. If the target person indicates that they use "mostly" or "only" a third language, please select the button "used mostly / only a third language". If the respondent answers with "equally often" then please ask what the tendency is. If no classification is found then select the button "equally often German and language of origin".				
only in German [1]				
	mostly in German but sometimes also in <36008>/mostly n German but sometimes also in <2101P3> [2]			
	mostly in <36008> but sometimes also in German/mostly in <2101P3> but sometimes also in German [3]			
only in < 36008>/only in <2101P3> [4]				
equally often German	equally often German and language of origin [-25]			
uses mostly / only a tl	uses mostly / only a third language [-24]			
doesn't read the news	s on the internet [-21]			
refused [-97]				
don't know [-98]	don't know [-98]			
goto 39005				
Variables				
p417120	Language of media use - reading t	he news on the internet	pParent	

39005 In which	h language do you write text r	nessages and e-mails?		
< <read "equally="" "mostly"="" "only"="" "uses="" a="" addition.="" aloud="" also="" and="" answers="" as="" ask="" be="" button="" by="" can="" classification="" for="" found,="" german="" if="" in="" indicates="" language="" language".="" language,="" mean="" messages="" messages,="" messenger="" mostly="" necessary.="" no="" of="" often="" often",="" only="" options="" or="" origin="" origin".="" person="" please="" question="" refer="" respondent="" select="" sent="" services="" should="" sms="" such="" target="" telegram.="" tendency.="" text="" the="" then="" third="" to="" use="" via="" we="" well="" whatsapp="" with="">></read>				
only in German [1]				
	sometimes also in <36008>/mostly mes also in <2101P3> [2]			
	t sometimes also in German/mostly etimes also in German [3]			
only in < 36008>/only	in <2101P3> [4]			
equally often German	and language of origin [-25]			
uses mostly / only a t	hird language [-24]			
doesn't write SMS or	e-mails [-21]			
refused [-97]				
don't know [-98]				
goto 39006 if ((h_Erstbefragte = 1) OR ((h_Erstbefragte = 2) & (2101P1 = .))) 1: only in German 2: mostly in German but sometimes also in <36008> 3: mostly in <36008> but sometimes also in German 4: only in < 36008> if ((h_Erstbefragte = 2) & (2101P1 = 1)) 1: only in German 2: mostly in German but sometimes also in <2101P3> 3: mostly in <2101P3> but sometimes also in German 4: only in <2101P3>				
Variables				
p417140	Language of media use – SMS and	l e-mails	pParent	

39006 In wha	39006 In what language do you watch TV broadcasts?				
Read out the options. The question should only refer to German and the language of origin even if the target person states that they are also using a third language. If the target person indicates that they use "mostly" or "only" a third language, please select the button "used mostly / only a third language". If the respondent answers with "equally often" then please ask what the tendency is. If no classification is found then select the button "equally often German and language of origin".					
only in German [1]					
	sometimes also in <36008>/mostly mes also in <2101P3> [2]				
	t sometimes also in German/mostly etimes also in German [3]				
only in < 36008>/only	in <2101P3> [4]				
equally often German	and language of origin [-25]				
uses mostly / only a t	hird language [-24]				
doesn't watch TV [-21	1]				
refused [-97]					
don't know [-98]					
goto 39007					
Variables					
p417150	Language of media use - televisio	n	pParent		

39007 In whic	h language do you watch onli	ne videos or videos on DVD	or the like?		
Read the options aloud if necessary. By online videos, we mean videos distributed via streaming services such as Netflix, Amazon and YouTube. Videos on DVD or Blue-Ray discs are also covered in this question. The question should also only refer to German and the language of origin if the target person indicates to use a third language in addition. If the target person indicates to use "mostly" or "only" a third language, please select button "uses mostly/only a third language". If the respondent answers with "equally often", please ask for the tendency. If no classification can be found, then please select the button "equally often German and language of origin".					
only in German [1]					
	sometimes also in <36008>/mostly mes also in <2101P3> [2]				
	sometimes also in German/mostly etimes also in German [3]				
only in < 36008>/only	in <2101P3> [4]				
equally often German	and language of origin [-25]				
uses mostly/only a thi	rd language [-24]				
doesn't watch video, E	OVD or Blu-Ray disc [-21]				
refused [-97]					
don't know [-98]					
goto 39002Z					
Variables					
p417160	Language of media use – videos, D	OVD and Blu-Ray disc	pParent		

21 Modul22b S4 S4 Language Language use

	's about what language you cu eak at home?	rrently speak in your family	v. What language do
< <read option<="" td="" the=""><td>s aloud.</td><td></td><td></td></read>	s aloud.		
	nswers with "equally often", then ple the button "equally often German ar		assignment can be found,
only German [1]			
mostly German, but	sometimes also another language [2]		
mostly another langu	age, but sometimes also German [3]		
only another languag	e [4]		
equally often Germa	n and language of origin [-25]		
refused [-97]			
don't know [-98]			
if (39008 = 2, 3, 4, if (39008 = 1, -97,			
Variables			
p412000	Interaction language Household		pParent
	other language is that?		
If several non-Geri often."	man languages are spoken: "Please	name the language that you spe	eak with your family most
[Language list] [-999	9]		
not in list [-96]			
refused [-97]			
don't know [-98]			
goto 39010			
goto 39010 Variables			
	Interaction language Household, de	etailed (ISO 639.2)	pParent

39010 What la	39010 What language do you speak with <name child="" of="" target="">?</name>			
< <read options<="" td="" the=""><td>aloud if necessary.</td><td></td><td></td></read>	aloud if necessary.			
	ers with "equally often", please ask qually often German and language		nt can be found, please	
only German [1]				
mostly German, but s	ometimes also another language [2]			
mostly another langua	age, but sometimes also German [3]			
only another language	e [4]			
equally often German	and language of origin [-25]			
refused [-97]				
don't know [-98]				
if (39010 = 2, 3, 4, - if (39010 = 1, -97, -				
Variables				
p412070	Interaction language Interviewed p	arent - child	pParent	
	ther language is that?			
If several non-Gern child> most often."	nan languages are spoken: "Please	name the language that you spe	eak with <name of="" target<="" td=""></name>	
[Language list] [-9999]			
not in list [-96]				
refused [-97]				
don't know [-98]				
goto 39011				
Variables				
p412071_g1R	Interaction language Interviewed p	arent - child (ISO 639.2)	pParent	
p412071_g2	Interaction language Interviewed p	arent - child (categorized)	pParent	

39011 And wh	nat language does <name of="" ta<="" th=""><th>rget child> speak with you?</th><th>?</th></name>	rget child> speak with you?	?			
< <read options<="" td="" the=""><td>aloud if necessary.</td><td></td><td></td></read>	aloud if necessary.					
	If respondent answers with "equally often", please ask for the tendency. If no assignment can be found, please select the button "equally often German and language of origin".>>					
only German [1]						
mostly German, but sometimes also another language [2]						
mostly another language, but sometimes also German [3]						
only another language	2 [4]					
child doesn't speak ye	et [-26]					
equally often German	and language of origin [-25]					
refused [-97]						
don't know [-98]						
if (h_S3SHP = 2, 3) goto 39014 if (h_S3SHP <> 2, 3 & (h_Anzahl_Geschwister_HH > 0 OR 030002 > 0)) goto 39017 if (h_S3SHP <> 2, 3 & (h_Anzahl_Geschwister_HH = -98, -97, 0, . OR 030002 = -98, -97, 0, .)) goto 36003Z						
Variables						
p412010	Interaction language Child - interview	ewed parent	pParent			

Condition: if (25004	<> 2)			
39014 What la	anguage does your partner sp	eak with <name ch<="" of="" target="" td=""><td>ild>?</td></name>	ild>?	
Condition: if (25004	= 2)			
39014 What la	anguage does your partner sp	eak with <name ch<="" of="" target="" td=""><td>ild>?</td></name>	ild>?	
< <read options<="" td="" the=""><td>aloud if necessary.</td><td></td><td></td></read>	aloud if necessary.			
	ers with "equally often", please ask qually often German and language		nt can be found, please	
only German [1]				
mostly German, but s	ometimes also another language [2]			
mostly another langua	age, but sometimes also German [3]			
only another language	9 [4]			
equally often German	and language of origin [-25]			
refused [-97]				
don't know [-98]				
030002 > 0)) goto 3	25) goto 39021 if ((39011 = -26) & 39017 if ((39011 = -26) & (39014 = -97, 0, .)) goto 36003Z if ((39011 <>	1, -97, -98) & (h_Anzahl_Geschv	vister_HH = -98, -97, 0, .	
Variables				
p412080	Interaction language Partner – child	d	pParent	
39021 What o	ther language is that?			
If several non-Gern frequently with <nai< td=""><td>nan languages are spoken: "Please me of target child>."</td><td>name the language that your pa</td><td>rtner speaks most</td></nai<>	nan languages are spoken: "Please me of target child>."	name the language that your pa	rtner speaks most	
[Language list] [-9999]			
not in list [-96]				
refused [-97]				
don't know [-98]				
if (39011 <> -26) goto 39015 if (39011 = -26) & (h_Anzahl_Geschwister_HH > 0 OR 030002 > 0) goto 39017 if (39011 = -26) & (h_Anzahl_Geschwister_HH = -98, -97, 0, . OR 030002 = -98, -97, 0, .) goto 36003Z				
Variables				
p412081_g1R	Interaction language Partner - child	I (ISO 639.2)	pParent	
p412081_g2		I (categorized)	pParent	

Condition:	if (25004	<> 2)		
39015	And wh	nat language does <name of="" td="" to<=""><td>arget child> speak with your</td><td>partner?</td></name>	arget child> speak with your	partner?
Condition:	if (25004	= 2)		
39015	And wh	nat language does <name of="" t<="" td=""><td>arget child> speak with your</td><td>partner?</td></name>	arget child> speak with your	partner?
Read the	options a	loud if necessary.		
		ers with "equally often", please ask qually often German and language		nt can be found, please
only Germa	an [1]			
mostly Ger	man, but s	ometimes also another language [2]		
mostly ano	ther langua	age, but sometimes also German [3]		
only anothe	er language	e [4]		
child doesr	ı't speak ye	et [-26]		
equally ofte	en German	and language of origin [-25]		
refused [-9	7]			
don't know	[-98]			
		owister_HH > 0 OR 030002 > 0) go 0, .) goto 36003Z	to 39017 if (h_Anzahl_Geschwist	ter_HH = -98, -97, 0, . OR
Variables				
p412011		Interaction language Child - partne	er	pParent

Condition: if (h_S3	TG1 <> 2 & (h_Anzahl_Geschwiste	r_HH = 1 OR 030002 = 1))			
39017 What Ia	39017 What language does <name child="" of="" target="">'s sibling speak with him?</name>				
Condition: if (h_S3	ΓG1 = 2 & (h_Anzahl_Geschwister_	_HH = 1 OR 030002 = 1))			
39017 What Is	anguage does <name of="" targe<="" td=""><td>t child>'s sibling speak with</td><td>her?</td></name>	t child>'s sibling speak with	her?		
,	ΓG1 <> 2 & (h_Anzahl_Geschwiste	,,			
	anguage do <name c<="" of="" target="" td=""><td>9 .</td><td>nim?</td></name>	9 .	nim?		
, _	ΓG1 = 2 & (h_Anzahl_Geschwister_		_		
	anguage do <name c<="" of="" target="" td=""><td>hild>'s siblings speak with h</td><td>ner?</td></name>	hild>'s siblings speak with h	ner?		
< <read options<="" td="" the=""><td>s aloud if necessary.</td><td></td><td></td></read>	s aloud if necessary.				
	ers with "equally often", please ask qually often German and language		nt can be found, please		
only German [1]					
mostly German, but s	cometimes also another language [2]				
mostly another langua	age, but sometimes also German [3]				
only another languag	e [4]				
sibling doesn't speak	yet [-27]				
equally often Germar	and language of origin [-25]				
refused [-97]					
don't know [-98]					
goto 39018					
Variables					
p412120	Interaction language Sibling/s - ch	ild	pParent		

Condition: if (h_S3TG1 -	<> 2 & (h_Anzahl_Geschwister	HH = 1 OR 030002 = 1))	
39018 And what la	anguage does <name of="" ta<="" td=""><td>arget child> speak with his s</td><td>sibling?</td></name>	arget child> speak with his s	sibling?
Condition: if (h_S3TG1 =	= 2 & (h_Anzahl_Geschwister_	HH = 1 OR 030002 = 1))	
39018 And what la	anguage does <name of="" ta<="" td=""><td>arget child> speak with her</td><td>sibling?</td></name>	arget child> speak with her	sibling?
Condition: if (h_S3TG1 -	<> 2 & (h_Anzahl_Geschwister	_HH > 1 OR 030002 > 1))	
39018 And what la	anguage does <name of="" ta<="" td=""><td>arget child> speak with his s</td><td>siblings?</td></name>	arget child> speak with his s	siblings?
Condition: if (h_S3TG1 =	= 2 & (h_Anzahl_Geschwister_	HH > 1 OR 030002 > 1))	
39018 And what la	anguage does <name of="" ta<="" td=""><td>arget child> speak with her</td><td>siblings?</td></name>	arget child> speak with her	siblings?
< <read alou<="" options="" td="" the=""><td>ud if necessary.</td><td></td><td></td></read>	ud if necessary.		
	vith "equally often", please ask ly often German and language	for the tendency. If no assignment of origin".>>	nt can be found, please
only German [1]			
mostly German, but someti	imes also another language [2]		
mostly another language, b	out sometimes also German [3]		
only another language [4]			
child doesn't speak yet [-26	5]		
equally often German and	language of origin [-25]		
refused [-97]			
don't know [-98]			
goto 36003Z			
Variables			
p412030 Inter	raction language Child - sibling	/s	pParent

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Condition: if (25	5004 <> 2)			
	w I would rn in?	like to get some details	s about your partner. What ye	ar was your partner
Condition: if (25	5004 = 2)			
	w I would rn in?	like to get some details	s about your partner. What ye	ar was your partner
	_			
refused [-97]				
don't know [-98]				
goto 26002				
Variables				
p73175y	Partne	er's year of birth		pParent
	,			
Condition: if (25	5004 <> 2)			
26002 Wh	nere was y	our partner born?		
Condition: if (25	5004 = 2)			
26002 Wh	nere was y	our partner born?		
in Germany /with	nin the curre	nt borders of Germany [1]		
in Germany's for	mer Eastern	territories [2]		
abroad /in anothe	er country [3	3]		
refused [-97]	refused [-97]			
don't know [-98]				
if (26002 = 3) goto 26003 if (26002 = 1, 2, -98, -97) goto 26009				
autoif (26002 <> 3) h_S4PS38 = 2				
Variables				
p403000	Count	ry of birth Partner (German	y/abroad)	pParent
p403000_g1	Count	ry of birth Partner (German	y/abroad; edited)	pParent

Condition: if (25004	l <> 2)			
26003 In which	ch country was your partner born?			
Condition: if (25004	l = 2)			
	ch country was your partner born?			
[List of countries] [-99	99]			
not in list [-96]				
refused [-97]				
don't know [-98]				
if (26003 = -96) got if (26003 <> -96) go				
autoif (26003 > 0) I	n_S4PS2 = 26003(Label) autoif (26003 = -97, -98) h_S4PS2 = "unki	nown country"		
Variables				
p403010_g1R	Country of birth Partner abroad	pParent		
p403010_g2	Country of birth Partner (categorized)	pParent		
Condition: if (25004	l <> 2)			
26006 At wha	t age did your partner move to Germany?			
Condition: if (25004	l = 2)			
26006 At wha	t age did your partner move to Germany?			
If the respondent is	unsure about the age: "Please tell me approximately what age that	was."		
Age:				
Partner has never mo	oved to Germany [-20]			
refused [-97]				
don't know [-98]				
Range: 0 - 100				
if (26006 = -20) goto 26013 if (26006 <> -20) goto 26007				
autoif (26006 > 15) h_S4PS38 = 1 autoif (26006 <= 15) h_S4PS38 = 2 autoif (26006 = -97, -98, -20) h_S4PS38 = 2				
Variables				
p403030	Age of partner when moving to Germany	pParent		

Condition:	: if (25004	4 <> 2)		
26007		e come to Germany for various artner come to Germany at tha		vhat circumstances did
Condition:	: if (25004	1 = 2)		
26007	-	e come to Germany for various artner come to Germany at tha		vhat circumstances did
Read the	answer o	ptions aloud. Please adjust the wor	ding of the answer categories to	gender.
as emigran	nt or ethnic	German emigrant [1]		
as asylum	seeker or	refugee (also contingent refugee) [2]		
as family m	nember or	partner [3]		
as student	or study a	pplicant [4]		
as employe	ee (also int	tern, au pair or similar) [5]		
or for anoth	ner reason	[6]		
refused [-9	7]			
don't know	[-98]			
if (26007 = if (26007 <				
Variables				
p403040		Immigration status Partner		pParent
26008	INCSI	And what was that other reaso	nn?	
20000	[IIOO]	And what was that other reason	/II:	
refused [-9	7]			
don't know	[-98]			
goto 2601	13			
Variables				
p403041_	0	Immigration status Partner - other		pParent

Condition: if (25004	<> 2)			
26009 In which country was your partner's father born?				
,	Condition: if (25004 = 2)			
	h country was your partner's father born?			
	the father of the partner was born belonged to Germany at the time as the country of birth.	e of his birth, "Germany"		
Country List [999997]				
Father not available/u	nknown [-23]			
not in list [-96]				
refused [-97]				
don't know [-98]				
if (26009 = -96) got if (26009 <> -96) go				
Variables				
p403090_g1R	Country of birth Father of partner	pParent		
p403090_g2	Country of birth Father of partner (categorized)	pParent		
Condition: if (25004	<> 2)			
	h country was your partner's mother born?			
Condition: if (25004				
	h country was your partner's mother born?			
If the area belonged "Germany".	d to Germany at the time of the partner's mother's birth, the place of	f birth should be entered as		
Country List [999997]				
no mother/mother unk	known [-23]			
not in list [-96]				
refused [-97]				
don't know [-98]				
if (26011 = -96) goto 26012 if (26011 <> -96) goto 26013				
Variables				
p403070_g1R	Country of birth Mother of partner	pParent		
p403070_g2	Country of birth Mother of partner (categorized)	pParent		

Condition: if (h_S3SHP = 2 & 25004 <> 2)				
26013 Does y	Does your partner have the German citizenship?			
Condition: if (h_S3	ndition: if (h_S3SHP = 2 & 25004 = 2)			
26013 Does y	our partner have the German o	citizenship?		
Condition: if (h_S3	SHP = 3 & 70103P45= 2)			
26013 Has th	at changed?			
yes/yes, in the meant citizenship [1]	ime he/she has acquired the German			
no [2]				
stateless [-20]				
refused [-97]				
don't know [-98]				
3) goto 26018 if (26 26019Z	S3SHP = 3) goto 26015 if (26013 = 1 6013 = 2 & h_S3SHP = 2) goto 2601 : yes 2: no if (h_S3SHP = 3 & 70103	16 if (26013 = -20) goto 26018 if	(26013 = -97, -98) goto	
German citizenship			,	
Variables				
p404000	German citizenship Partner		pParent	
Condition: if (25004	1 <> 2)			
26014 Does y	our partner have the German o	citizenship since birth?		
Condition: if (25004	1 = 2)			
26014 Does y	our partner have the German o	citizenship since birth?		
yes [1]				
no [2]				
refused [-97]	refused [-97]			
don't know [-98]				
if (26014 = 2) goto 26015 if (26014 <> 2) goto 26019Z				
Variables				
p404010	German citizenship Partner since b	virth	pParent	

Condition:	if (25004	<> 2)			
26015	When of the year	lid your partner acquire the German citizenship? Please to r.	ell me the month and		
Condition:	Condition: if (25004 = 2)				
26015	When of the year	lid your partner acquire the German citizenship? Please to r.	ell me the month and		
21: Beginn 24: Spring, 27: Mid-ye 30: Fall	If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer				
	month	1			
refused [-97	7]				
don't know [[-98]				
Range: 1 - 1	12				
	_	_ year			
refused [-97	7]				
don't know [[-98]				
Range: 1,90	00 - 2,100				
goto 26019	9Z				
26015 (p40403m) = -97, -98, 1 – 12, 21, 24, 27, 30, 32 26015 (p40403y) = -97, -98, 26001 - inty if 26001 = -97, -98: 26015 (p40403y) = -97, -98, 1900 - inty					
Variables					
p40403m		Acquisition German citizenship Partner: month	pParent		
p40403y		Acquisition German citizenship Partner: year	pParent		

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Condition:	if (66200	= .) & (25004 <> 2)	
66104		few questions about your partner's educational qualifica his highest general school-leaving qualification in Germa	
Condition:	if (66200	= .) & (25004 = 2)	
66104		few questions about your partner's educational qualifica her highest general school-leaving qualification in Germ	
Condition:	: if (66200	<> .) & (25004 <> 2)	•
66104	Did yo	ur partner obtain this higher general school-leaving qual	fication in Germany?
Condition:	if (66200	<> .) & (25004 = 2)	
66104	Did yo	ur partner obtain this higher general school-leaving qual	fication in Germany?
	institutio	is does not refer to vocational qualifications such as apprenticeship n, but rather to school-leaving qualifications such as leaving certifica itur.	
yes [1]			
no [2]			
no school-l	leaving qua	alification [-20]	
refused [-9	7]		
don't know	[-98]		
,	= -20) got = 1, -97, -		
Variables			
p731851		Highest educational qualification Partner in Germany	pParent
p731851_	n1	Highest educational qualification Partner in Germany (edited)	pParent
ρ.σ.σσ	.9 ·	riigitoot oddodaottal qualiitodaotti didiot iii Gottilatiy (oddody)	pr arone
Conditions	:f (2500/	. 2)	
Condition: 66105	`	any years did your partner attend school?	
Condition:			
66105	`	any years did your partner attend school?	
	did not at	tend school, please enter 0. Please enter the number of school yea	rs, not the age in years at
Ø.			
if (h_Ersth	pefragte =	1) goto 66112 2 & h_S3SHPB = 1, 2) goto 66112 2 & h_S3SHPB = 3, 4) goto 66117	
Variables			
p731872		Years attended school Partner	pParent
Condition:	if (25004	· <> 2) & (66200=.)	

66102	What is your partner's highest genera	ll school-leaving qualification?
Condition: i	if (25004 = 2) & (66200=.)	
66102	What is your partner's highest genera	ll school-leaving qualification?
Condition: i	if (25004 <> 2) & (66200<>.)	
66102	Which higher general school-leaving	qualification did your partner obtain?
Condition: i	if (25004 = 2) & (66200<>.)	
66102	Which higher general school-leaving	qualification did your partner obtain?
qualify you applied sci	for admission to a course of study at a univer ences, assign to category 4; if university, ass ve them categorized: "What would have been	ssigned. If Fachabitur is specified, please ask: "Did this ersity of applied sciences or at a university?" If university of sign to category 5. In case of qualifications obtained in the approximate equivalent of this qualification in
Volksschule < <also beru<br="">school-leavii</also>	l-leaving qualification from a Hauptschule, , 8th grade polytechnic Oberschule (POS) fsbildungsreife, Berufsreife, first general ng qualification, school-leaving qualification ttschule afte grade 9>> [1]	
< <also quali<br="">Hauptschule with perform school-leavii</also>	chool-leaving qualification from a Hauptschule fied school-leaving qualification from a se, extended Berufsbildungsreife, Berufsreife nance appraisal, secondary qualification I - ng qualification from a Hauptschule/ school-ification from a Hauptschule after grade 10>>	
Realschule, Fachobersch (POS), intern MSA, interm extended/qu school-leavii	e < <school-leaving 10th="" a="" educational="" extended="" fachschule,="" from="" grade="" halified="" hediate="" hug="" hule,="" mediate="" oberschule="" polytechnic="" qualification="" qualification,="" qualified="" realschule="" realschule,="" school-leaving="" secondary="" short="" wirtschaftschule,="">> [3]</school-leaving>	
	hulreife [entry qualification for universities of nces], school-leaving qualification from a nule [4]	
	ect-related higher education entrance < <abitur (eos)="" 12th<="" extended="" oberschule="" td=""><td></td></abitur>	
school-leavii	ng qualification from a special needs school [6]	
other qualific	cation [7]	
no school-le	aving qualification [-20]	
refused [-97]	
don't know [-98]	
if (66102 <	7) goto 66103 > 7) & (h_S3SHPB = 3, 4) goto 66117 > 7) & (h_S3SHPB = 1, 2) goto 66112	
Variables		

3 Parents, CAPI-by-phone 1 (ID 838)

p731852	Highest educational qualification Partner, type	pParent
p731852_g1	Highest educational qualification Partner (ISCED)	pParent
p731852_g2	Highest educational qualification Partner (CASMIN)	pParent
	Highest educational qualification Partner (education years = f (CASMIN))	pParent

66103 What k	ind of school-leaving qualification was it?			
refused [-97]				
don't know [-98]				
if (h_S3SHPB = 3, if (h_S3SHPB = 1,)				
Variables				
p731853_O	Highest educational qualification Partner, type open	pParent		
Condition: if (25004	· <> 2)			
66106 What c	ountry did your partner achieve his highest school-leavin	g qualification in?		
Condition: if (25004	-= 2)			
66106 What c	ountry did your partner achieve her highest school-leaving	g qualification in?		
Country List [999997]				
not in list [-96]				
refused [-97]				
don't know [-98]				
if (66106 = -96) goto 66107 if (66106 <> -96) goto 66109				
autoif (66106 > 0) h_S4PS19 = 66106(Label) autoif (66106 = -97,-98) h_S4PS19 = "unknown country"				
Variables				
p731854_g1R	Highest educational qualification Partner abroad (country)	pParent		
p731854_g2	Country of highest educational qualification Partner (categorized)	pParent		

66107		ountry is not on my list. Please tell me exactly what countro my list!	ry it is again so I can		
Please red	Please record the name of the country with the correct spelling!				
refused [-9]	7]				
don't know	[-98]				
goto 66109 autoif (66106 = -96 & (66107 <> -97, -98)) h_S4PS19 = 66107 autoif (66106 = -96 & (66107 = -97, -98)) h_S4PS19 = "unknown country"					
Variables					
p731855_	0	Highest educational qualification Partner abroad (country)	pParent		

Condition:	if (25004	<> 2) & (66106 <> -97, -98)		
66109		nat school-leaving qualificationed? Please state the correspon		
Condition:	if (25004	<> 2) & ((66106 = -97, -98) OR ((6	66106 = -96) & (66107 = -97, -98))))
66109		nat school-leaving qualificatio state the corresponding Gern		
Condition:	if (25004	= 2) & (66106 <> -97, -98)		
66109		nat school-leaving qualificationed? Please state the correspo		
Condition:	if (25004	= 2) & ((66106 = -97, -98) OR ((66	6106 = -96) & (66107 = -97, -98)))
66109		nat school-leaving qualificatio state the corresponding Gern		
Please rea	ad the op	tions aloud.		
basic school Volksschule		qualification from a Hauptschule,		
qualifying s [2]	chool-leav	ing qualification from a Hauptschule		
	/Wirtschaft	leaving qualification from a schule, Fachschulreife, 3]		
		entry qualification for universities of alification Fachoberschule [4]		
		ated higher education entrance ktended Oberschule (EOS) 12th		
school-leav	ing qualific	cation from a special needs school [6]		
other qualif	ication [7]			
no school-l	eaving qua	nlification [-20]		
refused [-97]				
don't know [-98]				
If (66109=-20) goto 66105 If (66109<>-20) goto 66110				
Variables				
p731857		School-leaving qualifications of pa	rtner abroad, German	pParent

1		
Condition:	if (25004	4 <> 2 & (66106 <> -97, -98))
66110	How ma	any years did your partner attend school in <h_s4ps19> to obtain this cation?</h_s4ps19>
Condition:	if (25004	4 <> 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))
66110	How ma	any years did your partner attend school in order to obtain this leaving cation?
Condition:	if (25004	I = 2 & (66106 <> -97, -98))
66110	How ma	any years did your partner attend school in <h_s4ps19> to obtain this cation?</h_s4ps19>
Condition:	if (25004	4 = 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))
66110	How ma	any years did your partner attend school in order to obtain this leaving cation?
Please red	ord the n	number of school years, not the age in years at the time of graduation.
	schoo	ol years
refused [-97	7]	
don't know	[-98]	
Range: 1 - 2	25	
goto 6611	1	
Variables		
p731858		Duration of school attendance Partner abroad in years pParent

Condition:	if (25004 <> 2 & (66106 <> -97, -98))	
66111	Was your partner eligible to study at a higher education institut <h_s4ps19> with this qualification?</h_s4ps19>	ion or a university in
Condition:	if (25004 = 2 & (66106 <> -97, -98))	
66111	Was your partner eligible to study at a higher education institut <h_s4ps19> with this qualification?</h_s4ps19>	ion or a university in
Condition:	if (25004 <> 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))
66111	Was your partner eligible to study at a higher education institut this qualification?	ion or a university with
Condition:	if (25004 = 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))
66111	Was your partner eligible to study at a higher education institut this qualification?	ion or a university with
yes [1]		
no [2]		
refused [-9]		
don't know	[-98]	
	IPB = 3, 4) goto 66117 IPB = 1, 2) goto 66112	
Variables		
p731859	Eligibility to study at higher educ. inst. with foreign school qualif. Partner	pParent
	if (25004 <> 2)	
66112	Has your partner ever completed a vocational training or a cour	se of study?
	if (25004 = 2)	
66112	Has your partner ever completed a vocational training or a cour	se of study?
yes [1]		
no [2]		
refused [-9]		
don't know	[-98]	
	: 1) goto 66113 : 2, -97, -98) goto 66127Z	
autoif (661	12 = 2) & (h_S3SHPB = 1) 66118 = -20	
Variables		
p731860	Vocational qualification / higher education Partner	pParent

	if ((25004 <> 2) & ((66104 = -20) OR ((661 07 = -97, -98))))	04 = 2) & (66106 = -97, -98)) OR ((66104 = 2) & (66106 = -
66113	And where did your partner obtain hor in another country?	nis highest professional qualification? In Germany
Condition: 98))))	if ((25004 <> 2) & (((66104 <> -20) & (6610	06 <> -97, -98, -96)) OR ((66106 = -96) & (66107 <> -97, -
66113	And where did your partner obtain h in <h_s4ps19> or in another country</h_s4ps19>	nis highest professional qualification? In Germany, y?
	if $((25004 = 2) & ((66104 = -20) OR ((66100 + -20))))$	14 = 2) & (66106 = -97, -98)) OR ((66104 = 2) & (66106 = -
66113	And where did your partner obtain hor in another country?	ner highest professional qualification? In Germany
Condition:	if (25004 = 2) & (((66104 <> -20) & (66106	<> -97, -98, -96)) OR ((66106 = -96) & (66107 <> -97, -98)))
66113	And where did your partner obtain hin <h_s4ps19> or in another country</h_s4ps19>	ner highest professional qualification? In Germany, y?
in Germany	[1]	
in <h_s4ps< td=""><td>619> [2]</td><td></td></h_s4ps<>	619> [2]	
in another o	country [3]	
refused [-97	7]	
don't know	[-98]	
	<> 1) goto 66114 = 1) goto 66118	
Variables		
Variables p731861	Highest professional qualification	Partner in Germany or abroad pParent
	Highest professional qualification	Partner in Germany or abroad pParent
	Highest professional qualification What kind of training was that?	Partner in Germany or abroad pParent
p731861 66114		Partner in Germany or abroad pParent
p731861 66114 Please rea	What kind of training was that? ad the options aloud. ned in a company/ She was trained in a	Partner in Germany or abroad pParent
p731861 66114 Please reaction reactio	What kind of training was that? ad the options aloud. ned in a company/ She was trained in a	Partner in Germany or abroad pParent
p731861 66114 Please real He was trait company [1 He did a lor a longer voc	What kind of training was that? ad the options aloud. ned in a company/ She was trained in a] nger vocational training in a company/ She did cational training in a company [2] d a vocational school/ She attended a	Partner in Germany or abroad pParent
p731861 66114 Please real He was train company [1] He did a lor a longer voor a longer voor attender vocational services.	What kind of training was that? ad the options aloud. ned in a company/ She was trained in a] nger vocational training in a company/ She did cational training in a company [2] d a vocational school/ She attended a	Partner in Germany or abroad pParent
p731861 66114 Please real He was train company [1] He did a lor a longer voor a longer voor attender vocational services.	What kind of training was that? ad the options aloud. ned in a company/ She was trained in a] nger vocational training in a company/ She did cational training in a company [2] d a vocational school/ She attended a school [3] d a higher education institution/university/ She	Partner in Germany or abroad pParent
p731861 66114 Please rea He was traicompany [1 He did a lora longer voorational s He attended attended attended a	What kind of training was that? ad the options aloud. ned in a company/ She was trained in a] nger vocational training in a company/ She did cational training in a company [2] d a vocational school/ She attended a school [3] d a higher education institution/university/ She higher education institution/university [4]	Partner in Germany or abroad pParent
p731861 66114 Please real He was train company [1] He did a lorn a longer vocational service attended a lother [5]	What kind of training was that? ad the options aloud. ned in a company/ She was trained in a] nger vocational training in a company/ She did cational training in a company [2] d a vocational school/ She attended a school [3] d a higher education institution/university/ She higher education institution/university [4]	Partner in Germany or abroad pParent
p731861 66114 Please rea He was traicompany [1 He did a lor a longer voor a longer voor attended a lother [5] refused [-97]	What kind of training was that? ad the options aloud. ned in a company/ She was trained in a] nger vocational training in a company/ She did cational training in a company [2] d a vocational school/ She attended a school [3] d a higher education institution/university/ She higher education institution/university [4]	Partner in Germany or abroad pParent
p731861 66114 Please rea He was trair company [1 He did a lor a longer voor a longer voor attended a lother [5] refused [-97] don't know	What kind of training was that? ad the options aloud. ned in a company/ She was trained in a] nger vocational training in a company/ She did cational training in a company [2] d a vocational school/ She attended a school [3] d a higher education institution/university/ She higher education institution/university [4]	Partner in Germany or abroad pParent

160001 How many years did this training last?			
Please enter the number of years of training, not the age in years at graduation. In case of questions: years at a general school should not be included.			
years of training			
refused [-97]			
don't know [-98]			
Range: 0 - 25			
goto 66127Z			
Variables			
p731874 Duration of the partner's training abroad in years pParent			
Condition: if (25004 <> 2) & (h_S3SHPB2 = 2)			
66118 What is your partner's highest professional qualification?			
Condition: if (25004 = 2) & (h_S3SHPB2 = 2)			
66118 What is your partner's highest professional qualification?			
Condition: if (25004 <> 2) & (h_S3SHPB2 = 1)			
66118 What is his professional qualification?			
Condition: if (25004 = 2) & (h_S3SHPB2 = 1)			
66118 What is her professional qualification?			
Please do not read the answer options aloud, assign the answer.			
If no qualification but only an institution is mentioned: "What qualification was obtained at this institution?"			
For qualifications obtained abroad, let them classify: "What would have roughly corresponded to this qualification in Germany?"			

completed apprenticeship (administrative, company- based, industrial, agricultural) journeyman's/journeywoman's certificate, dual vocational education, GDR: craft certificate [1]		
master craftsman/craftswoman, technician certificate [2]		
civil service training (civil service examination) [3]		
leaving qualification from a school of public health [4]		
leaving qualification from a Berufsfachschule [vocational school] or Handelsschule [type of vocational school for commercial professions] [5]		
leaving qualification from a Fachschule <<(also leaving certificate of a Fachakademie)>> [6]		
leaving qualification from a Fachschule in the GDR [7]		
Bachelor (e.g. B.A., B.Sc.) [8]		
Diploma, Master (M.A.) [9]		
Magister, state examination [10]		
doctorate, habilitation [11]		
Berufsakademie [university of cooperative education], cooperative state university without further specification [12]		
college of public administration without further specification [13]		
university of applied sciences, former college of engineering without further specification [14]		
university without further specification [15]		
higher education degree (degree course) without further specification [16]		
company-based training [17]		
GDR: qualification as a semi-skilled worker [19]		
other vocational qualification [21]		
no professional qualification [-20]		
refused [-97]		
don't know [-98]		
if (66118 = 3) goto 66126 if (66118 = 8, 9) goto 66123 if (66118 = 10) goto 66125 if (66118 = 12, 13, 14, 15, 16) goto 66121 if (66118 = 21) goto 66119 if (66118 = 1, 2, 4 to 7, 11, 17 to 19, -98, -97, -20) goto 66127Z autoif (66118 = 10, 11) 66123 = 4		
Variables		

p731863	863 (Highest) professional qualification Partner pl		
Condition: if (250	004 <> 2)		
	hich educational institution did	I he obtain this qualification	?
Condition: if (250			
66120 At w	hich educational institution did	I she obtain this qualificatio	n?
refused [-97]			
don't know [-98]			
goto 66125			
Variables			
p731865_O	Professional qualification Partner	, open, educational institution	pParent
	t is the exact name of this qual	ification?	
	ne answer options aloud.>>		
Bachelor < <e.g. b.<="" td=""><td colspan="3">Bachelor <<e.g. b.a.,="" b.eng.,="" b.sc.,="" ll.b.="">> [1]</e.g.></td></e.g.>	Bachelor < <e.g. b.a.,="" b.eng.,="" b.sc.,="" ll.b.="">> [1]</e.g.>		
Diploma, Master <	<e.g. ll.m.="" m.a.,="" m.sc.,="">> [2]</e.g.>		
Magister, state exa	amination [3]		
doctorate [4]			
other qualification	[5]		
refused [-97]			
don't know [-98]			
if (66121 = 1, 2, -97, -98) & 66118 = 16 goto 66123 if (66121 = 1, 2, -97, -98) & (66118 = 12, 13) goto 66127Z if (66121 = 1, 2, -97, -98) & (66118 = 14, 15) goto 66125 if (66121 = 3) goto 66125 if (66121 = 4) goto 66127Z if (66121 = 5) goto 66122 autoif ((66121 = 3, 4) & (66118 = 16)) 66123 = 4			
,,,	, , , , , , , , , , , , , , , , , , , ,		
Variables	T		Ta .
p731866	Type Tertiary qualification Partne	er	pParent

66122	What o	other qualification is that?			
Ø.					
refused [-9]	7]				
don't know	[-98]				
	=12, 13) ;	o 66123 goto 66127Z goto 66125			
Variables					
p731867_	0	Type Tertiary qualification Partne	er (open)		pParent
Condition:	if (25004	1 <> 2)			
66123	of coo	which educational institution perative education, at a colle disciences or former enginee	ge of public	administration, a	t a university of
Condition:	if (25004	1 = 2)			
66123	of coo	which educational institution perative education, at a colle d sciences or former enginee	ge of public	administration, a	t a university of
		versity of cooperative education], coperative state university] [1]			
college of p	oublic adm	inistration [2]			
university o engineering		sciences or former college of			
	al, veterina	ical, medical, ecclesiastical, ary higher education institution, arts) [4]			
other institu	ution [5]				
refused [-9]	7]				
don't know	[-98]				
if (66123 =	= 5) goto	to 66127Z 66124) goto 66125			
Variables					
p731868		Type tertiary educational institution	on Partner		pParent

66124	What k	kind of educational institution	was it exactly?	
refused [-9	7]			
don't know	[-98]			
goto 6612	?5			
Variables				
p731869_	<u>O</u>	Type Tertiary educational institution	on Partner (open)	pParent
Condition				
66125	Has he doctor	completed a doctorate or is hate?	ne currently in the process o	of completing a
Condition:				
66125	Has sh doctor	e completed a doctorate or is ate?	she currently in the proces	s of completing a
yes, doctor	ate compl	eted [1]		
yes, doctor	ate ongoir	ng [2]		
no [3]				
refused [-9	7]			
don't know [-98]				
goto 6612	?7Z			
Variables				
p731870		Doctorate Partner		pParent
66126		nat a civil service training progristrative class?	gram for the subclerical, cle	ical, executive or
subclerical	class [1]			
clerical clas	ss [2]			
executive of	class [3]			
administrat	tive class [4]		
refused [-9	7]			
don't know	[-98]			
goto 6612				
Variables				
p731871		Civil service training Partner		pParent

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Condition: if (2	25004 <> 2)			
67101 Is	your partner curre	ntly working full o	part time, on the side or	not working?
Condition: if (2	25004 = 2)			
67101 Is	your partner curre	ntly working full o	r part time, on the side or	not working?
			ven marginally employed. If s training, is defined as not emp	
full-time employ	red [1]			
part-time emplo	yed [2]]	
in a side job [3]]	
unemployed [4]]	
refused [-97]]	
don't know [-98]	1			
h_Erstbefragte <> 1, -97,-98) autoif (h_Erstl	e = 1 & (26018 = 1, -9	7,-98)) goto 67103 (R) if (67101 = 4 & h_Er : 0	= -97, -98) goto 67121 (Sozhi) echt auf ET) if (67101 = 4 & h stbefragte = 2) goto 67104 (U	_Erstbefragte = 1 & (26018
autoif ((h_PET autoif (h_PET	T = 2, 3) & (67101 = 3, 3) & (67101 = 3, 3) & (67101 = 1, 2)) & (67101 = 3, 4, -3) & (67101	4, -97, -98)) h_S3SH h_S3SHPET = 2		
Variables				
p731951	Employment Pa	rtner		pParent

Condition: if (2	5004 <> 2)				
67102 Ho		week does your	partner	work on average	- including any side
Condition: if (2	5004 = 2)				
67102 Ho		week does your	partner	work on average	- including any side
What is meant	here is the actual wo	rking time from "pai	d employ	ment" (including part	-time jobs).
nı	umber of hours				
no fixed working	hours [95]				
more than 90 ho	urs per week [94]				
refused [-97]					
don't know [-98]					
Range: 0 - 90					
if (67102 <= 0) & (67101 = 3) goto 67104 if (67102 <= 0) & (67101 <> 3 & h_PET = 0) goto 67108 if (67102 <= 0) & (67101 <> 3 & h_PET = 1) goto 67105 if (67102 <= 0) & (67101 <> 3 & (h_PET = 2,3)) goto 67108 if (67102 > 0) goto 670002					
Variables					
p731952	Working hours F	Partner			pParent
					•
For some parents it is possible to take care of their child during working hours, e.g. if they work from home or if they are allowed to bring their children to work. How many hours of your partner's average weekly working time does he/she simultaneously spend taking care of <name child="" of="" target="">!!while!! working?</name>					
< the child is average.>>	not (or cannot be) ca	ared for by the partr	ner while	working, enter "0". If	it varies, ask for the
number of hours					
refused [-97]					
don't know [-98]	don't know [-98]				
if (67101 = 1, 2) & (h_PET = 0) goto 67108 (profession) if (67101 = 1, 2) & (h_PET = 1) goto 67105 (Intro profession) if (67101 = 1, 2) & (h_PET = 2, 3) 67108 (profession) if (67101 = 3) goto 67104					
Variables					
pa07000	Partner: working	hours and childcar	е		pParent

Condition: if (25004 <> 2)				
67103	Is your partner currently permitted to pursue an employment in Germany?			
Condition:	if (25004	= 2)		
67103	Is your	partner currently permitted to pursue an employment in C	Germany?	
yes [1]				
no [2]				
refused [-97	7]			
don't know [-98]				
goto 67104				
Variables				
p404080 Right to pursue employment in Germa		Right to pursue employment in Germany Partner	pParent	

Condition: if (25004	4 <> 2)		
67104 What is	s your partner currently mainly	y doing?	
Condition: if (25004	1 = 2)		
67104 What is	s your partner currently mainly	y doing?	
	cifications! - Do not read aloud. Only red, housewife/husband or retired, in		
unemployed [1]			
short-time work [2]			
one-euro-job, ABM jo similar measure offer agency/job center or	b [labor market measure job] or ed by the federal employment ARGE [3]		
partial retirement, reg	pardless of phase [4]		
general school educa	ation [5]		
vocational training [6]			
master craftsman/cra	ftswoman or technician training [7]		
course of study [8]			
doctorate [9]			
retraining, further trai	ning or further education [10]		
on maternity leave /p	arental leave [11]		
housewife/househusl	pand [12]		
ill/temporarily unable	to work [13]		
retiree, pensioner, (e	arly) retirement [14]		
	vice, federal volunteers service, ogical / European year [15]		
something else [16]			
refused [-97]			
don't know [-98]			
	67108 (profession) if (67104 = 1 & 0) goto 67121 (Sozhi)	h_PET <> 0) goto 67119 (regist	ered unemployed) if (67104
Variables			
p731953	Status Partner		pParent

Condition: if (25004 <> 2 & h_S3SHPET = 1)				
67108 Then	Then we didn't note that correctly. Please tell me what profession they are currently in:			
Condition: if (250	04 = 2 & h_S3SHPET = 1)			
67108 Then	we didn't note that correctly. Ple	ase tell me what profession	on they are currently in:	
Condition: if (250	04 <> 2 & h_S3SHPET = 2)			
67108 Pleas	se tell me what his current job is.			
,	04 = 2 & h_S3SHPET = 2)			
67108 Pleas	se tell me what her current job is.			
,	04 <> 2 & h_S3SHPET = 3)			
67108 What	was his last job:			
,	04 = 2 & h_S3SHPET = 3)			
67108 What	was her last job:			
mechanic", not "t the predominant engage in at the	fessional titles or jobs. Please don't wri eacher", but rather "middle school histo job at the temporary employment comp temporary employment company?" Wh of hours should be entered, if this is also	ry teacher". If this involves tem eany: "What professional activit en someone has multiple jobs,	porary employment ask for y did they predominately then the job with the	
Ø.		<u>—</u>		
Has never been en	nployed [-20]			
refused [-97]				
don't know [-98]				
	goto 67109 67104 = 1) goto 67119 67104 <> 1) goto 67121			
Variables				
p731954_g1	Occupation Partner (KldB 1988)		pParent	
p731954_g2	Occupation Partner (KldB 2010)		pParent	
p731954_g3	Occupation Partner (ISCO-88)		pParent	
p731954_g4	Occupation Partner (ISCO-08)		pParent	
p731954_g5	Occupation Partner (ISEI-88)		pParent	
p731954_g6	Occupation Partner (SIOPS-88)		pParent	
p731954_g7	Occupation Partner (MPS)		pParent	
p731954_g8	Occupation Partner (EGP)		pParent	
p731954_g9	Occupation Partner (BLK)		pParent	
p731954_g14	Occupation Partner (ISEI-08)		pParent	
p731954_g15	Occupation Partner (CAMSIS)		pParent	
p731954 g16 Occupation Partner (SIOPS-08)				

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))				
67109 What professional position does he have there? Is he				
Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))				
67109 What professional position does sh	e have there? Is she			
Condition: if (25004 <> 2 & h_S3SHPET = 3)				
67109 What professional position did he h	nave there? Was he			
Condition: if (25004 = 2 & h_S3SHPET = 3)				
67109 What professional position did she	have there? Was she			
Please read the options aloud. If it concerns tempora he/she predominantly have at the temporary employr	ry work or seasonal work: "What professional position did nent agency?			
Please adapt the wording of the answer categories to	gender.			
worker [1]				
employee, also civil service employees [2]				
civil servant, including judge, excluding soldiers [3]				
regular/professional soldier [4]				
self-employed [5]				
assisting family member [6]				
freelancer [7]				
refused [-97]				
don't know [-98]				
if (67109 = 1) goto 67110 if (67109 = 2) goto 67111 if (67109 = 3) goto 67112 if (67109 = 4) goto 67113 if (67109 = 5) goto 67114 if (67109 = 6, 7, -97, -98) goto 67116				
Variables				
p731955 Professional position Partner	pParent			

Condition:	: if (h_S39	SHPET = 1, 2)			
67110	10 What professional position is that exactly?				
Condition:	: if (h_S3	SHPET = 3)			
67110	What p	rofessional position was t	hat exactly?		
Please rea	ad the op	tions aloud. Please adjust the w	vording of the answe	er categories to th	ne gender.
unskilled w	orker [10]				
skilled worl	ker, semi-s	killed worker [11]			
skilled worl	ker, journe	yman/journeywoman [12]			
supervisor,	group lead	der, brigadier [13]			
master craftsman/craftswoman, construction [] foreman/forewoman [14]					
refused [-9	7]				
don't know	don't know [-98]				
goto 6711	6				
Variables					
p731956 Exact professional position Partner - worker pParent			pParent		

Condition: if (h_S3	SHPET = 1, 2)				
67111 What I	kind of job is it exactly?				
Condition: if (h_S3	SHPET = 3)				
67111 What I	kind of job was it exactly?				
Please read the op	tions aloud. Please adjust the word	ing of the answer categories to tl	he gender.		
low-skill occupation,	e.g. salesperson [20]				
qualified occupation,	e.g. clerk, technical drawer [21]				
	pation or management position, e.g., ssociate, head of department [22]				
occupation with extensive management tasks, e.g., director, CEO, member of the executive board [23]					
industrial and plant fo	oreman/forewoman [24]				
refused [-97]					
don't know [-98]					
if (67111 <> 23) goto 67116 if (67111 = 23 & h_Erstbefragte = 1 & h_S4PS38 = 1) goto 67118 if (67111 = 23 & h_Erstbefragte = 1 & h_S4PS38 = 2 & 67104 = 1) goto 67119 if (67111 = 23 & h_Erstbefragte = 1 & h_S4PS38 = 2 & 67104 <> 1) goto 67121 if (67111 = 23 & h_Erstbefragte = 2 & 67104 = 1) goto 67119 if (67111 = 23 & h_Erstbefragte = 2 & 67104 <> 1) goto 67121 autoif (67111 = 23) 67116 = 1					
Variables					
p731957	Exact professional position Partner	r - employee	pParent		

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))			
67112 In which civil service category is he	there exactly?		
Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))			
67112 In which civil service category is she	there exactly?		
Condition: if (25004 <> 2 & h_S3SHPET = 3)			
67112 In which civil service category was h	e there exactly?		
Condition: if (25004 = 2 & h_S3SHPET = 3)			
67112 In which civil service category was s	he there exactly?		
< <please adjust="" aloud.="" options="" please="" read="" td="" the="" wo<=""><td>ording of the answer categories to the gender.>></td></please>	ording of the answer categories to the gender.>>		
in subclerical class, up to and including Oberamtsmeister [senior civil servant] [30]			
in clerical class, from assistant up to and including chief secretary or senior Amtsinspektor [senior public official] [31]			
in executive class from inspector up to and including administration official or senior administration official, school teacher at primary school, Hauptschule or Realschule [32]			
in administrative class, judge, state council or higher, e.g. teacher Studienrat [educational councillor] or higher [33]			
refused [-97]			
don't know [-98]			
goto 67116			
Variables			
p731958 Exact professional position Partner	- civil service category pParent		

Condition:	if (25004	<> 2 & (h_S3SHPET = 1, 2))			
67113	In what	rank is he regular or profe	essional soldier?		
Condition:	if (25004	= 2 & (h_S3SHPET = 1, 2))			
67113	In what	rank is she regular or prof	essional soldier?		
Condition:	if (25004	<> 2 & h_S3SHPET = 2)			
67113	In what	rank was he regular or pro	ofessional soldier?		
Condition:	if (25004	= 2 & h_S3SHPET = 2)			
67113	In what	rank was she regular or pr	rofessional soldier?		
Please rea	nd the opt	ions aloud. Please adjust the wo	ording of the answer categories to	the gender.	
holder of a	military tea	ım rank [40]			
non-commis sergeant [4		icer, staff NCO, sergeant, staff			
officer, lieut	enant, cap	tain [42]			
field officer	from majo	r [43]			
refused [-97	7]				
don't know [-98]					
goto 67110	goto 67116				
Variables					
p731959 Exact professional position Partner			tner - regular soldier	pParent	

Condition:	if (25004	<> 2 & (h_S3SHPET = 1, 2))				
67114	physici	which sector is he self-employed: in a freelance academic profession (e.g. ysician, lawyer, architect), in agriculture or in another sector (e.g. in trade, mmerce, industry or services)?				
Condition:	if (25004	= 2 & (h_S3SHPET = 1, 2))				
67114	In which sector is she self-employed: in a freelance academic profession (e.g. physician, lawyer, architect), in agriculture or in another sector (e.g. in trade, commerce, industry or services)?					
Condition:	if (25004	<> 2 & h_S3SHPET = 3)				
67114	physici	h sector was he self-employed an, lawyer, architect), in agric rce, industry or services)?		` <u> </u>		
Condition:	if (25004	= 2 & h_S3SHPET = 3)				
67114	physici	h sector was she self-employe an, lawyer, architect), in agric rce, industry or services)?				
< <please< td=""><td>read the d</td><td>options aloud. Please adjust the wo</td><td>rding of the answer categories t</td><td>o the gender.>></td></please<>	read the d	options aloud. Please adjust the wo	rding of the answer categories t	o the gender.>>		
self-employ physician, la		cademic freelance profession, e.g., rchitect [51]				
self-employ	ed in agric	ulture [52]				
		e, commerce, industry, services; t or other entrepreneurship [53]				
refused [-97]						
don't know [-98]						
goto 6711	goto 67115					
Variables						
p731960		Exact professional position Partner	- self-employed	pParent		

Condition: if (25004	<> 2 & (h_S3SHPET = 0, 1, 2))	
,	any employees does he have?	
	= 2 & (h_S3SHPET = 0, 1, 2))	
,	any employees does she have?	
	<> 2 & h_S3SHPET = 3)	
,	any employees did he have?	
	= 2 & h_S3SHPET = 3)	
67115 How ma	any employees did she have?	
Read the options al	oud only if necessary.	
none [0]		
1 to less than 5 [1]		
5 to less than 10 [2]		
10 to less than 20 [3]		
20 to less than 50 [4]		
50 to less than 100 [5]		
100 to less than 200 [6]	
200 to less than 250 [7]	
250 to less than 500 [8]	
500 to less than 1,000	0 [9]	
1,000 to less than 2,0	00 [10]	
2,000 and more [11]		
refused [-97]		
don't know [-98]		
<pre>if (h_Erstbefragte = if (h_Erstbefragte = if (h_Erstbefragte =</pre>	1 & h_S4PS38 = 1) goto 67118 1 & h_S4PS38 = 2 & 67104 = 1) goto 67119 1 & h_S4PS38 = 2 & 67104 <> 1) goto 67121 2 & 67104 = 1) goto 67119 2 & 67104 <> 1) goto 67121	
Variables		
p731961_R	Number of employees Partner	pParent
p731961_D	Number of employees Partner (aggregated)	pParent

Condition:	if (25004	<> 2 & (h_S3SHPET = 0,1, 2))		
67116	Is he in	an management position?		
Condition:	if (25004	= 2 & (h_S3SHPET = 0, 1, 2))		
67116	Is she i	n an management position?		
Condition:	if (25004	<> 2 & h_S3SHPET = 3)		
67116	Was he	in a management position?		
Condition:	if (25004	= 2 & h_S3SHPET = 3)		
67116	Was sh	e in a management position?		
yes [1]				
no [2]				
refused [-97	7]			
don't know	[-98]			
if (h_Erstbefragte = 1 & h_S4PS38 = 1) goto 67118 if (h_Erstbefragte = 1 & h_S4PS38 = 2 & 67104 = 1) goto 67119 if (h_Erstbefragte = 1 & h_S4PS38 = 2 & 67104 <> 1) goto 67121 if (h_Erstbefragte = 2 & 67104 = 1) goto 67119 if (h_Erstbefragte = 2 & 67104 <> 1) goto 67121				
Variables				
p731962		Management position Partner		pParent

Condition:	if (25004	<> 2)		
67118	countr	vould you say: compared to your par y, has his situation worsened a lot, v ed a lot?		
Condition:	if (25004	= 2)		
67118	countr	rould you say: compared to your par y, has her situation worsened a lot, v ed a lot?		
worsened a	lot [1]			
worsened [2	2]			
remained th	ne same [3			
improved [4	l]			
improved a	lot [5]			
was not em	ployed in	the country of origin [-20]		
refused [-9]	7]			
don't know	[-98]			
if (67104 = if (67104 <	= 1) goto <> 1) goto	67119 67121		
Variables				
p404100		Comparison current professional situation country Partner	with situation in home	pParent
Condition:	if (25004	<> 2)		
67119	Is your	partner registered as unemployed a	t the moment?	
Condition:	•	•		
67119		partner registered as unemployed a		
< <in case="" is="" registered<="" td=""><td>of uncert ed as une</td><td>ainty regarding being registered as unemp employed with the Federal Employment Ag</td><td>loyed: "By being registere ency (BA).">></td><td>ed, I mean whether he/she</td></in>	of uncert ed as une	ainty regarding being registered as unemp employed with the Federal Employment Ag	loyed: "By being registere ency (BA).">>	ed, I mean whether he/she
yes [1]				
no [2]				
refused [-9]	7]			
don't know	[-98]			
goto 6712	0			
Variables				
p731964		Registered unemployed Partner		pParent

Condition: if (250	04 <> 2 & 67119 = 1)				
	How long has he been registered as unemployed? Please tell me the month and the year.				
Condition: if (250	04 = 2 & 67119 = 1)				
67120 How year.	ong has she been registered as unemployed? Please tell n	ne the month and the			
Condition: if (250	04 <> 2 & 67119 <> 1)				
67120 How	ong has he been unemployed? Please tell me the month ar	nd the year.			
Condition: if (250	04 = 2 & 67119 <> 1)				
67120 How	ong has she been unemployed? Please tell me the month a	and the year.			
21: Beginning of 24: Spring/Easte 27: Mid-year/Sun 30: Fall 32: End of the ye	If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year				
mor	ıth				
refused [-97]					
don't know [-98]					
Range: 1 - 12					
<u> </u>	year				
refused [-97]					
don't know [-98]					
Range: 1,900 - 2,1	00				
goto 67121 67120(p73195m) = -97, -98, 1 to 12, 21, 24, 27, 30, 32 67120(p73195y) = -97, -98, 1900 to 010000(inty)					
Variables					
p73195m	Start Unemployment Partner: month	pParent			
p73195y	Start Unemployment Partner: year	pParent			

Condition: if (25004 <> 2)					
67121	Does your partner currently receive one of the following government benefits: Unemployment benefit II or social security under the Hartz IV program or social welfare?				
Condition:	if (25004	= 2)			
67121	Does your partner currently receive one of the following government benefits: Unemployment benefit II or social security under the Hartz IV program or social welfare?				
yes [1]					
no [2]					
refused [-97	7]				
don't know [[-98]				
goto 67122Z					
Variables					
p731965		Government benefits Partner	pParent		

25 Modul36b S4 S4 Language Partner First-time&panel respondents

Condition: i	if (25004	<> 2)			
		vould like to know more about your partner's mother ton n as a child in her family?	gue. What language did		
Condition: i	if (25004	= 2)			
	Now I would like to know more about your partner's mother tongue. What language did she learn as a child in her family?				
Please sele	ect from	the list!			
		an two languages of origin: nguage of origin that he/she understands better."			
The second	d mother	tongue will be covered in the next question.			
[Language li	st] [-9999				
not in list [-9	6]				
refused [-97]	7				
don't know [-	-98]				
	-97,-98)	o 360121 goto 36013 7, -98) goto 36012			
Variables					
p414000_C)	First language/mother tongue Partner (open)	pParent		
p414000_g	j1R	First language/mother tongue Partner (ISO 639.2)	pParent		
p414000_g	_J 1D	First language/mother tongue Partner (German/not German)	pParent		
p414000_g	2	First language/mother tongue Partner (categorized)	pParent		
	`	tell me again exactly what language your partner learne	d as a child in his		
Condition: i	•	= 2)			
360121	`	tell me again exactly what language your partner learner	d as a child in her		
Please reco	ord langı	uage with the correct spelling!			
refused [-97]					
don't know [-98]					
if (360121 = -97, -98) goto 36013 if (360121 <> -97, -98) goto 36012					
Variables					
p414000_C)	First language/mother tongue Partner (open)	pParent		

Condition: if (25004	1 <> 2)				
36012 Did yo	ur partner learn another language as a child in his family	?			
Condition: if (25004	,				
36012 Did yo	ur partner learn another language as a child in her family	?			
Please select from	the list! If no other language was learned, please use the button.				
[Language list] [-9999	P]				
No other language [-2	21]				
not in list [-96]					
refused [-97]					
don't know [-98]					
if (36012 = -96) got if (36012 <> -96) go					
Variables					
p414002_O	Further first language/mother tongue Partner (open)	pParent			
p414002_g1R	Further first language/mother tongue Partner (ISO 639.2)	pParent			
p414002_g1D	Further first language/mother tongue Partner (German/not German)	pParent			
p414002_g2	Further first language/mother tongue Partner (categorized)	pParent			
Condition: if (25004	1 <> 2)				
360122 Please family!	tell me again exactly what language your partner learned	d as a child in his			
Condition: if (25004	1 = 2)				
360122 Please family!	tell me again exactly what language your partner learned	d as a child in her			
Please record lang	uage with the correct spelling!				
refused [-97]					
don't know [-98]					
goto 36013					
Variables					
p414002_O	Further first language/mother tongue Partner (open)	pParent			

36015	[AUTO] A mother to	uto variable Partner German-speaking (as single moth	ner tongue or one of two	
yes [1]				
no [2]				
goto 3601	6			
		36012 = 92) 36015 = 1 36012 <> 92) 36015 = 2		
Variables				
p414040	Ge	rman language Partner (auto variable)	pParent	
36016 yes [1]	[AUTO] A	uto variable Partner is bilingual (i.e. more than one na \Box	tive language)?	
no [2]				
if (36016 = if (36016 = autoif (360	= 2 & 36015	= 1) goto 36018 = 2) goto 36018 = 1) goto 360001Z 97, -98) 36016 = 1 7, -98) OR (36011 = 92 & 36012 = 92) 36016 = 2		
Variables				
p414050	Pa	rtner bilingual (auto variable)	pParent	
to answer, First mothe	Which of artner under please sele r tongue Partr	us that your partner learned several languages as a chathe languages does he or she understand better? stands both languages equally well or the respondent answers ct "First mother tongue Partner (displayed: <36013>>)".>> ner (displayed: <36013>) [1]	·	
goto 36018				
Variables p414030	الم	termine first language/mother tongue - bilingual partner	pParent	
PT 1-000	100	terrinio instranguage/motifer torigue - bilingual partifer	pr dront	

36018 [AUTO] Auto variable Language of origin Partner			
36013 autoif ((3601	autoif ((36013 <> "German", "unknown language") & (36014 = -21, "German", "unknown language")) 36018 = 36013 autoif ((36013 = "German", "unknown language") & (36014 <> -21, "unknown language")) 36018 = 36014 autoif ((36013 <> "German", "unknown language") & (36014 <> -21, "German", "unknown language")) 36018 =			
Variables				
p414060_O	Language of origin Partner (auto variable)	pParent		
42101 Now w	Allg. E1 Preschool history e come to the topic school enrollment. Is <nam< td=""><td>e of target child> already</td></nam<>	e of target child> already		
school preparation	ons: Enrollment means that the child attends school. Attands is not what is meant here.>>	ending a preschool is regarded as		
yes [1]				
no [2]				
refused [-97]				
don't know [-98]				
if (42101 = 1) goto 11103 if (42101 = 2, -97, -98) goto 42108 autoif (p712050= 2) h_Einschulung = 3				

Variables		
p712050	Attending elementary school?	pParent

11103 Wher year.	was <name child="" of="" target=""> enrolled in school? Please tell</name>	me the month and the		
If the target perso	n only remembers seasons, please enter the following numbers:			
21: Beginning of 24: Spring/Easter 27: Mid-year/Sun 30: Fall, 32: End of the ye	mer,			
month				
refused [-97]				
don't know [-98]				
Range: 1 - 12				
year				
refused [-97]				
don't know [-98]				
Range: 1,900 - 9,99	9			
goto 11104Z				
autoif (p71203y = 2017 & h_studnr = 1) h_Einschulung = 2 autoif (p71203y = 2016 & h_studnr = 2) h_Einschulung = 2 autoif (p71203y = 2018 & h_studnr = 1) h_Einschulung = 1 autoif (p71203y = 2017 & h_studnr = 2) h_Einschulung = 1 autoif (p71203y >= 2019 & h_studnr = 1) h_Einschulung = 3 autoif (p71203y >= 2018 & h_studnr = 2) h_Einschulung = 3 11103 (p71203m) = -97, -98, 1 to 12, 21, 24, 27, 30, 32 11103 (p71203y) = -97, -98, 70103P43 to 010000(inty)				
Variables				
p71203m	Date School enrollment Target child (month)	pParent		

Variables		
p71203m	Date School enrollment Target child (month)	pParent
p71203y	Date School enrollment Target child (year)	pParent

42108 When syear.	should <name child:<="" of="" target="" th=""><th>> be enrolled in school? Plea</th><th>ase tell me month and</th></name>	> be enrolled in school? Plea	ase tell me month and
If the target person 21: Beginning of the 24: Spring/Easter 27: Mid-year/Sumn 30: Fall 32: End of the year	ner	ase enter the following numbers:	
month		month	
refused [-97]			
don't know [-98]			
Range: 1 - 12			
year		_ year	
refused [-97]			
don't know [-98]			
Range: 2,018 - 2,020			
goto 11104Z			
Variables			
p71205m	Planned school enrollment: mont	h	pParent
p71205y	Planned school enrollment: year		pParent
	ol episode loop		
first survey [1]] Episode mode	П	
newly integrated epis	ode in panel [2]		
follow-up episode in p	panel [3]		
supplemented in the	X module [4]		
if (57101 = 1, 2, 4) if (57101 = 3) goto			
	1 & 57122(n-1) = 1) 57101 = 2 1 & 57122(n-1) = .) 57101 = 3		
Variables			
ts11400	Episode mode		spParentSchool

57107 In wha	t place is this school or to wha	at municipality does this pla	ce belong?	
Please select a mu	Please select a municipality from the list!			
List of municipalities [999997]				
Not in Germany [-22]				
Changing locations [-	20]			
not in list [-96]				
refused [-97]				
don't know [-98]				
if (57107= -22) got if (57107= -96) got if (57107<> -96 OF				
Variables				
p723030_g1	Municipality of school (west/east)		spParentSchool	
p723030_g2	Municipality of school (federal state	e)	spParentSchool	
p723030_g3O	Municipality of school (administrative	ve district)	spParentSchool	
p723030_g4O	Municipality of school (district)		spParentSchool	
57110 In wha	t country is this school?			
< <please co<="" select="" td=""><td>untry names from the list! >></td><td></td><td></td></please>	untry names from the list! >>			
Country List [999997]				
not in list [-96]				
refused [-97]				
don't know [-98]				
if (57110= -96) goto 57111 if (57110 <> -96) goto 57112				
Variables				
p723060_g1R	Country of school		spParentSchool	
p723060_g2R	Country of school (aggregated)		spParentSchool	

Condition: if (57107	7 = -22)			
	school did <name of="" target<br="" the="">in school type.</name>	child> attend? Please indic	ate the corresponding	
Condition: if (57107	7 <> -22)			
57112 What s	school did <name of="" target<="" td="" the=""><td>child> attend?</td><td></td></name>	child> attend?		
< <please read="" td="" the<=""><td>options aloud.>></td><td></td><td></td></please>	options aloud.>>			
Elementary school <	<also primary="" school="">> [1]</also>			
Gemeinschaftsschule	e [comprehensive school] [2]			
Halligschule [3]				
Special needs school	I < <also center="" needs="" special="">> [4]</also>			
Waldorf school [5]				
Stadtteilschule [24]				
another school [28]				
refused [-97]				
don't know [-98]	don't know [-98]			
if (57112 <> 28) & 1: Elementary schol Gemeinschaftsscho	to 57130 57107 <> -22) goto 57113 (57107 <> -22) goto 57130 ool < <also primary="" school="">> if ((571 ule [comprehensive school] if (5710 ds center>> 5: Waldorf school if ((5</also>	9 = -98, -97, 1) 3: Halligschule 4:	Special needs school	
Variables				
p723081	Name School		spParentSchool	
57113 What o	other type of school is that?			
Here you should or	nly record schools which lead to a g	eneral educational school-leaving	g qualification.	
School type:				
refused [-97]				
don't know [-98]				
goto 57130				
Variables				
p723090_O	Type of school (open)		spParentSchool	

57131 What s	chool authority does this scho	ol belong to? Is it	
Please read the op	tions aloud.		
a public school [1]			
a church school [2]			
or another kind of priv	rate or free school? [3]		
refused [-97]			
don't know [-98]			
	57132 7, -98) & ((57101 <> 1) OR (57101 = 7, -98) & (57101 = 1) & (57105 = 1) g		
Variables			
p723180	School authority		spParentSchool
	hurch organization does the so	chool belong to exactly? Is	it
Please read the opt			
a catholic school < <al< td=""><td>so Caritas>> [1]</td><td></td><td></td></al<>	so Caritas>> [1]		
or a Lutheran or prote institution>> [2]	estant school? < <also diaconal<="" td=""><td></td><td></td></also>		
other church organiza	ntion, e.g. Jewish, Muslim [-20]		
refused [-97]			
don't know [-98]			
if (57101 <> 1) OR (57101 = 1 & 57105 > 1) goto 57115 if (57101 = 1) & (57105 = 1) goto 57133			
Variables			
p723190	School authority: church		spParentSchool

Condition: if (11103 = -97, -98)

57115	[another loop] From when to when did <name child="" of="" target=""> attend this school without change and without interruption? By interruption, I mean a school interruption of at least 3 months, e.g., due to prolonged illness. General school closures due to the coronavirus pandemic do no count as interruptions.</name>		
	ing of the Easter ar/Summ		
	month	1	
refused [-97	7		
don't know [-98]		
Range: 1 - 1	2		
		_ year	
refused [-97	7		
don't know [-98]		
Range: 1,90	0 - 9,999		
goto 57133	3		
Variables			
p72301m		Start date School episode (month)	spParentSchool
p72301y		Start date School episode (year)	spParentSchool
p72301m_	g1	Start (month, corrected)	spParentSchool
p72301y_g	j 1	Start (year, corrected)	spParentSchool
Condition: if (h_S3TG1 <> 2 & (11103 <> -97, -98)) 57133 [first loop] You told me before, that <name child="" of="" target=""> started school in <11103 (p71203m (label)) 11103(p71203y)>. Until when did he attend this school without change and without interruption? Please include any vacation periods at the end of school attendance. By interruption, I mean a school interruption of at least 3 months, e.g., due to prolonged illness. General school closures due to the coronavirus pandemic do no count as interruptions. Condition: if (h_S3TG1 = 2 & (11103 <> -97, -98)) 57133 [first loop] You told me before, that <name child="" of="" target=""> started school in <11103 (p71203m (label)) 11103(p71203y)>. Until when did she attend this school without change and without interruption? Please include any vacation periods at the end of school attendance. By interruption, I mean a school interruption of at least 3 months, e.g., due to prolonged illness. General school closures due to the coronavirus</name></name>			
(p71203m (label)) 11103(p71203y)>. Until when did she attend this school without change and without interruption? Please include any vacation periods at the end of school attendance. By interruption, I mean a school interruption of at least 3 months,			

57133	without change and without interrup	target child> attend this school or school branch bition? By interruption, I mean a school interruption longed illness. General school closures due to the as interruptions.	
Condition:	if (57101 <> 3)		
57133	and without interruption? By interru	of target child> attend this school without change ption, I mean a school interruption of at least 3 ss. General school closures due to the coronavirus ons.	
Condition:	if (57101 = 3)		
57133	interruption or is the attendance stil	> attend this school without change and without I ongoing? By interruption, I mean a school ., due to prolonged illness. General school demic do no count as interruptions.	
	et person only remembers seasons, please er, 24: Spring/Easter, 27: Mid-year/Summer,	enter the following numbers: 21: Beginning of the 30: Fall, 32: End of the year.	
	month		
until today	[-20]		
refused [-9	7]		
don't know	[-98]		
Range: 0 -	12		
	_ year		
until today	[-20]		
refused [-9	7]		
don't know	[-98]		
if ((57133 if ((57133	<pre>intdat) goto 57117 = intdat) & 57116 <> 1) goto 57116 = intdat) & 57116 = 1) goto 57126Z</pre>		
autoif (57133 = -20) 57133(p72302m) = intm autoif (57133 = -20) 57133(p72302y) = inty autoif (57133 = -20) 57116 = 1 autoif (57133 < intdat) 57116 = 2			
	2302m) = -97, -98, 1 to 12, 21, 24, 27, 30, 32 2302y) = -97, -98, 02101(70103P43) + 4 to i		
Variables			
p72302m	End date School episode (month)	spParentSchool	
p72302y	End date School episode (year)	spParentSchool	
p72302m_	g1 End (month, corrected)	spParentSchool	
p72302y_	g1 End (year, corrected)	spParentSchool	

57116 Does <	57116 Does <name child="" of="" target=""> still attend this school today?</name>			
< <do a<="" not="" read="" td="" the=""><td>answer categories aloud.>></td><td></td><td></td></do>	answer categories aloud.>>			
yes, <name of="" target<="" td=""><td>child> still attends this school. [1]</td><td></td><td></td></name>	child> still attends this school. [1]			
no [2]				
refused [-97]				
don't know [-98]				
if (57116 <> 2) goto :				
Variables				
p723110	Ongoing of school episode		spParentSchool	
p723110_g1	Episode is ongoing (corrected)		spParentSchool	
child> interru	ame of target child> subseque interrupt schooling for more the ption of at least 3 months, e.g. es due to the coronavirus pand	nan 3 months? By interrupt , due to prolonged illness.	ion, I mean a school General school	
Do not read the ans	swer categories aloud.			
school changed [1]				
school interrupted [2]				
refused [-97]				
don't know [-98]				
if (57117 = 1) goto 57118 if (57117 = 2) goto 57119 if (57117 = -97,-98) goto 57122				
Variables				
p723120	School: reason end school episode	(child)	spParentSchool	

57118 What w	as the reason for this change	of school?				
Do not read aloud, mark the applicable code.						
move, change of residence [1]						
illness [3]						
attended school abroad [4]						
school attendance postponed [7]						
other reasons [6]						
refused [-97]						
don't know [-98]	-					
goto 57122						
Variables						
p723130	Reason Change of school		spParentSchool			
57119 What was the reason for the interruption of school time?						
Do not read aloud, mark the applicable code.						
move, change of residence [1]						
illness [3]						
attended school abroad [4]						
school attendance postponed [7]						
other reasons [6]						
refused [-97]						
don't know [-98]						
goto 57122						
Variables						
p723140	Reason Interruption of school		spParentSchool			

28_School cross section

Condition: if (h_S3TG1 <> 2)						
58135	This is about the wishes and expectations about school-leaving qualifications. Although there is still a lot of time left until then, let us now talk about your wishes and expectations regarding the school-leaving qualifications of <name child="" of="" target="">. It does not matter how well <name child="" of="" target=""> currently does in school: Which school-leaving qualification do you desire for him?</name></name>					
Condition: if (h_S3TG1 = 2)						
58135	Let us now talk about the wishes and expectations regarding school-leaving qualifications. Although there is still a lot of time left until then, this is about your wishes and expectations regarding the school-leaving qualifications of <name child="" of="" target="">. It does not matter how well <name child="" of="" target=""> currently does in school: Which school-leaving qualification do you desire for her?</name></name>					
Read the o	options al	oud.				
school-leav	ing qualific	ation from a Hauptschule [2]				
		ation from a Realschule/Mittlere hool-leaving qualification) [3]				
Abitur [4]						
leave school	ol without q	ualification [1]				
refused [-97	7]					
don't know	[-98]					
goto 58136						
2: school-leaving qualification from a Hauptschule if ANY((57116 = 1)& (57109 = 1,2)) << first general school-leaving qualification>> if ANY((57116 = 1 & 57109 = 3)) << secondary qualification I - school-leaving qualification from a Hauptschule>> if ANY((57116 = 1 & (57109 = 4, 11, 12)) << secondary qualification from a Route (BBR)>> if ANY(57116 = 1 & 57109 = 9) << school-leaving qualification from a Mittelschule>> 3: school-leaving qualification from a Realschule/Mittlere Reife (intermediate school-leaving qualification) if ANY(57116 = 1 & 57109 = 1) << mathred Mittelschules, Mittlerer Abschluss (intermediate school-leaving qualification)>> if ANY(57116 = 1 & (57109 = 2,4,11)) << intermediate school-leaving qualification from a Realschule>> if ANY(57116 = 1 & 57109 = 3) << secondary qualification from a Fachoberschule>> if ANY(57116 = 1 & 57109 = 6) << mathred Mittelschules (intermediate school-leaving qualification)>> if ANY(57116 = 1 & 57109 = 7) << secondary qualification I>> if ANY(57116 = 1 & 57109 = 8) << school-leaving qualification from a Werkrealschule, Mittlere Reife (intermediate school-leaving qualification)>> if ANY(57116 = 1 & 57109 = 10) << intermediate educational qualification>> if ANY(57116 = 1 & 57109 = 13) << Mittlere Reife (intermediate school-leaving qualification)>> 4: Abitur 1: leave school without qualification						
Variables						
p31035a		Idealistic educational aspirati qualification	on - highest school-leaving	g	pParent	

	onsidering everything you know actually finish school with?	w now: What qualification w	vill <name of="" target<="" td=""></name>
Read the options a	loud.		
school-leaving qualific	cation from a Hauptschule [2]		
	cation from a Realschule/Mittlere chool-leaving qualification) [3]		
Abitur [4]			
leave school without	qualification [1]		
refused [-97]			
don't know [-98]			
goto 58119Z			
leaving qualification from a Hauptschule 1 & (57109 = 7, 13), Mittelschule>> 3: so qualification) if ANY (intermediate school if ANY (57116 = 1 & ANY (57116 = 1 & 57109 = 6) << Mittle << secondary qualification werkrealschule, Michael school-leaving qualification gualification with the school-leaving qualification of the school-leaving qualification with the school-leaving qualification of the school-leaving qualification with the school-leaving qualification of the school-leaving qualification with the school-leaving qualification and school and school and school-leaving qualification and school a	ualification from a Hauptschule if ANn if ANY ((57116 = 1 & 57109 = 3), is >> if ANY ((57116 = 1 & (57109 = 4)) << Berufsreife>> if ANY (57116 = 1 & (57109 = 4)) << Berufsreife>> if ANY (57116 = 1) chool-leaving qualification from a Review of the end of) < <secondary &="" (57109="2,4,11))" (intermedediate="" -="" 11,="" 116="1" 12))="" 57109="9)" <<berufsbildungsreife="" <<non="" <<school-leaving="" a="" ealschule="" fachoberschuleaving="" from="" i="" mittlere="" qualification="" qualification)="" reife="" school-leaving="" sold,="" undification="">> if ANY (509 = 8) <<school-leaving qualification)="">> if ANY (57109 = 1 & 57109 = 13) <<mittlere< td=""><td>chool-leaving qualification (BBR)>> if ANY (57116 = qualification from a diate school-leaving in, Mittlerer Abschluss Mittlerer Schulabschluss>> in from a Realschule>> if alle>> if ANY (57116 = 1 & 57116 = 1 & 57109 = 7) is ation from a</td></mittlere<></school-leaving></secondary>	chool-leaving qualification (BBR)>> if ANY (57116 = qualification from a diate school-leaving in, Mittlerer Abschluss Mittlerer Schulabschluss>> in from a Realschule>> if alle>> if ANY (57116 = 1 & 57116 = 1 & 57109 = 7) is ation from a
Variables			
p31135a	Realistic educational aspiration - higqualification	ghest school-leaving	pParent

58126 Which gra	le does <name child="" of="" target=""> currently attend?</name>					
instead, teaching is car some cases there is eve cannot specify a grade	At some schools there are school entry levels or phases. In these schools, there are no age-group classes; instead, teaching is carried out throughout several age groups, i.e. usually the 1st and 2nd grades together. In some cases there is even a flexible length of stay of up to three years of school attendance. Therefore parents cannot specify a grade sometimes. If it is not a school entry level and the respondent is not able to specify a grade, enter "don't know". Do not read the options aloud. Class level is the same as grade level.					
School entrance stage [0]						
1st grade [1]						
2nd grade [2]						
3rd grade [3]						
4th grade [4]						
5th grade [5]						
6th grade [6]						
7th grade [7]						
8th grade [8]						
9th grade [9]						
10th grade [10]						
11th grade [11]						
12th grade [12]						
13th grade [13]						
refused [-97]						
don't know [-98]						
	nschulung <> 3 & h_studnr = 1) OR (h_studnr = 2))) goto 58104 chulung = 3 & h_studnr = 1)) goto 58115					
Variables						
p723400 Gra	de attended pParent					

Condition:	if 0903P	3 <> 1					
58104	Has <n< td=""><td colspan="5">Has <name child="" of="" target=""> repeated a class level?</name></td></n<>	Has <name child="" of="" target=""> repeated a class level?</name>					
Condition:	Condition: if 0903P3 = 1						
58104	Has <n <0190f<="" td=""><td>ame of target child> repeated a 21>?</td><td>a class level since our last</td><td>interview in <0190P3></td></n>	ame of target child> repeated a 21>?	a class level since our last	interview in <0190P3>			
yes [1]							
no [2]							
refused [-9]	7]						
don't know	[-98]						
if (58104 = if (58104 <							
Variables							
p725000		School year/grade repeated		pParent			

58105 [MF] Which school year did <name child="" of="" target=""> repeat?</name>						
Don't read the option	ons aloud, multiple answers po	ossible. Cla	ass level is	equivalent to g	rade level.	
	not specifi [0]	ied spe	cified [1]			
1: 1st grade						
2: 2nd grade						
3: 3rd grade						
4: 4th grade						
5: 5th grade						
6: 6th grade						
7: 7th grade						
8: 8th grade						
9: 9th grade						
10: 10th grade						
11: 11th grade						
12: 12th grade						
13: 13th grade						
refused						
refused [-97]						
don't know [-98]						
	not specifi	ied spec	cified [1]	refused [-97]	don't know [-	
de alt lucasis	[0]	ope.			98]	
don't know	Ц					
goto 58106						
Variables						
p725001	Repeated grades: 1st grade				pParent	
p725002	Repeated grades: 2nd grade				pParent	
p725003	Repeated grades: 3rd grade				pParent	
p725004	Repeated grades: 4th grade				pParent	
p725005	Repeated grades: 5th grade				pParent	
p725006	Repeated grades: 6th grade				pParent	
p725007	Repeated grades: 7th grade				pParent	
p725008	Repeated grades: 8th grade				pParent	
p725009	Repeated grades: 9th grade				pParent	
p725010	Repeated grades: 10th grade)			pParent	
p725011	Repeated grades: 11th grade				pParent	
p725012	Repeated grades: 12th grade)			pParent	
p725013	Repeated grades: 13th grade	;			pParent	

Condition:	if (0903F	3 <> 1)		
58106	Has <n< td=""><td>ame of target child> skipped a</td><td>a school year?</td><td></td></n<>	ame of target child> skipped a	a school year?	
Condition:	if (0903F	3 = 1)		
58106	Has <n <0190f<="" td=""><td>ame of target child> skipped a 1>?</td><td>a grade since our last interv</td><td>iew in <0190P3></td></n>	ame of target child> skipped a 1>?	a grade since our last interv	iew in <0190P3>
yes [1]				
no [2]				
refused [-9	7]			
don't know	[-98]			
if (58106 = if (58106 <				
Variables				
p726000		School year/grade skipped		pParent

58107 [MF] Which school year did <name child="" of="" target=""> skip?</name>							
Don't read the options aloud, multiple answers possible. Class level is equivalent to grade level.							
	not specified specified [1]						
1: 1st grade							
2: 2nd grade							
3: 3rd grade							
4: 4th grade							
5: 5th grade							
6: 6th grade							
7: 7th grade							
8: 8th grade							
9: 9th grade							
10: 10th grade							
11: 11th grade							
12: 12th grade							
refused							
refused [-97]							
don't know [-98]							
	not specified specified [1] refused [-97]	don't know [-					
don't know	[0] Specified [1] Telused [-97]	98]					
goto 58115							
Variables							
p726001	TC Skipped grade, which one? 1st grade	pParent					
p726002	TC Skipped grade, which one? 2nd grade	pParent					
p726003	TC Skipped grade, which one? 3rd grade	pParent					
p726004	TC Skipped grade, which one? 4th grade	pParent					
p726005	TC Skipped grade, which one? 5th grade	pParent					
p726006	TC Skipped grade, which one? 6th grade	pParent					
p726007	TC Skipped grade, which one? 7th grade	pParent					
p726008	TC Skipped grade, which one? 8th grade	pParent					
p726009	TC Skipped grade, which one? 9th grade	pParent					
p726010	TC Skipped grade, which one? 10th grade	pParent					
p726011	TC Skipped grade, which one? 11th grade	pParent					
p726012	TC Skipped grade, which one? 12th grade	pParent					

58115	Was <name child="" of="" target=""> diag</name>	gnosed with a rea	ding-spelling disorder, also called
Also know	n as reading and spelling disorder.This	s may be related to r	oot getting a grade in German.
yes [1]			
no [2]			
refused [-9]	7]		
don't know	[-98]		
goto 5815	1		
Variables			
p728050	Diagnosis of dyslexia		pParent
58151	Has <name child="" of="" target=""> beer as dyscalculia?</name>	n diagnosed with	a mathematical disability, also known
yes [1]			
no [2]			
refused [-9]	7]		
don't know	[-98]		
goto 5815	2		
Variables			
p728060	Diagnosed with dyscalculia		pParent
58152	Has <name child="" of="" target=""> been ADD or ADHD?</name>	n diagnosed with	attention deficit disorder, also called
yes [1]			
no [2]			
refused [-9]	7]		
don't know	[-98]		
goto 5814	1Z		
Variables			
p728070	Diagnosis AD(H)D		pParent

29 Modul22 S4 S4 Language LOO lessons

Condition:	if ((2103	P1 = .) & ((36025 = 2 &	36026 = 1) OR (360)25 = 1 & 36026 = 1)	OR (36025 = 2 & 36026 =	: 2)))
10021	of targe	et child> has lesson	is in <36029>. We ich as English or	do !!not!! mean r	rested in whether <nam regular school subjects ame of target child></nam 	
Condition:	if (2103F	1 = 1)				
10021	of targe	et child> has lesson	is in <2103P3>. Wich as English or	e do !!not!! mean	erested in whether <na regular school subject ame of target child></na 	
displayed	i language "Excuse r	, the parents should an	swer "yes". If the res	spondent disagrees i	ere classes are held in the with the displayed language w move on to the other	9,
yes [1]						
no [2]						
other non-0	German lar	nguage of origin [-22]				
language o	f origin onl	y German [-21]				
refused [-9]	7]					
don't know	[-98]					
goto 1002	1Z					
Variables						
p416000		Lessons in LOO			pParent	

30 Modul48 E3 Coping with everyday school life

48101	if (h_S3TG1 <> 2)		
70101	school life. To what exten	ou some questions about <nar at do the following statements hild> does most of his homew</nar 	
Condition:	if (h_S3TG1 = 2)		
48101	school life. To what exten	ou some questions about <nar It do the following statements child> does most of her homev</nar 	apply to <name of="" target<="" td=""></name>
Read the d	options aloud. If the child has n	o or very irregular homework, pleas	e use the according button.
does not ap	ply at all [1]		
does rather	not apply [2]		
does rather	apply [3]		
does compl	etely apply [4]		
homework s	supervision takes place at school [-21]	
no or very i	rregular homework [-20]		
refused [-97	7]		
don't know	[-98]		
goto 48102	2		
Variables			
pb00010	Coping with everyday	school life – autonomy 1	pParent
48102	Now I would like to ask yo school life. To what exten	ou some questions about <nar at do the following statements shild> likes attending school.</nar 	ne of target child>'s everyday
48102	Now I would like to ask you school life. To what extend child>? <name aloud.<="" coptions="" of="" target="" td=""><td>ou some questions about <nar< td=""><td>ne of target child>'s everyday</td></nar<></td></name>	ou some questions about <nar< td=""><td>ne of target child>'s everyday</td></nar<>	ne of target child>'s everyday
A8102 Read the conduction of	Now I would like to ask you school life. To what extend child>? <name aloud.<="" coptions="" of="" target="" td=""><td>ou some questions about <nar< td=""><td>ne of target child>'s everyday</td></nar<></td></name>	ou some questions about <nar< td=""><td>ne of target child>'s everyday</td></nar<>	ne of target child>'s everyday
A8102 Read the conduction of	Now I would like to ask yo school life. To what exten child>? <name [1]="" [2]<="" all="" aloud.="" apply="" at="" coptions="" not="" of="" ply="" target="" td=""><td>ou some questions about <nar< td=""><td>ne of target child>'s everyday</td></nar<></td></name>	ou some questions about <nar< td=""><td>ne of target child>'s everyday</td></nar<>	ne of target child>'s everyday
Read the does not ap	Now I would like to ask yo school life. To what exten child>? <name [1]="" [2]<="" all="" aloud.="" apply="" at="" coptions="" not="" of="" ply="" target="" td=""><td>ou some questions about <nar< td=""><td>ne of target child>'s everyday</td></nar<></td></name>	ou some questions about <nar< td=""><td>ne of target child>'s everyday</td></nar<>	ne of target child>'s everyday
Read the does not ap	Now I would like to ask you school life. To what extension child>? <name [1]="" [2]="" [3]="" [4]<="" all="" aloud.="" apply="" at="" comptions="" etely="" inot="" inply="" of="" target="" td=""><td>ou some questions about <nar< td=""><td>ne of target child>'s everyday</td></nar<></td></name>	ou some questions about <nar< td=""><td>ne of target child>'s everyday</td></nar<>	ne of target child>'s everyday
Read the does not ap does rather does compl	Now I would like to ask you school life. To what extend child>? <name [1]="" [2]="" [3]="" [4]<="" all="" aloud.="" apply="" at="" coptions="" inply="" input="" of="" target="" td=""><td>ou some questions about <nar< td=""><td>ne of target child>'s everyday</td></nar<></td></name>	ou some questions about <nar< td=""><td>ne of target child>'s everyday</td></nar<>	ne of target child>'s everyday
Read the does not ap does rather does complerefused [-97]	Now I would like to ask you school life. To what extended child and child and child are continued as a loud. The population of the popula	ou some questions about <nar< td=""><td>ne of target child>'s everyday</td></nar<>	ne of target child>'s everyday
Read the of does not ap does rather does comple refused [-97 don't know]	Now I would like to ask you school life. To what extended child and child and child are continued as a loud. The population of the popula	ou some questions about <nar< td=""><td>ne of target child>'s everyday</td></nar<>	ne of target child>'s everyday

Condition:	: if (h_S3T	G1 <> 2)
48103	school	vould like to ask you some questions about <name child="" of="" target="">'s everyday life. To what extent do the following statements apply to <name <a="" href="https://www.commons.com/recommons.com/" of="" target="">recommons.com/recommons.com/recommons.com/recommons.com/recommons.com/recommons.com/recommons.com/recommons.com/recommons.com/recommons.com/recommons.com/recommons.com/recommons.com/</name></name>
Condition:	if (h_S3T	G(1 = 2)
48103	school	vould like to ask you some questions about <name child="" of="" target="">'s everyday life. To what extent do the following statements apply to <name <a="" href="https://www.commons.com/results.com/" of="" target="">results.com/commons.com/commons.com/</name></name>
Read the	options al	oud only if necessary.
does not ap	oply at all [1	
does rather	r not apply	[2]
does rather	r apply [3]	
does comp	letely apply	· [4]
refused [-9	7]	
don't know	[-98]	
goto 4810)4	
Variables		
pb00030		Coping with everyday school life – willingness to make an effort 1 pParent
48104	school	vould like to ask you some questions about <name child="" of="" target="">'s everyday life. To what extent do the following statements apply to <name <a="" href="https://www.commons.com/" of="" target=""> www.commons.com/ www.com/ www.com/ www.commons.com/ www.com/ www.com/ www.com/</name></name>
Read the	options al	oud only if necessary.
does not ap	oply at all [1	
does rather	r not apply	[2]
does rather	r apply [3]	
does comp	letely apply	<u>[4]</u>
refused [-9	7]	
don't know	[-98]	
goto 4810	95	
Variables		
pb00040		Coping with everyday school life – social integration class 1 pParent

sch	w I would like to ask you some questions about <name child="" of="" target="">'s everyday hool life. To what extent do the following statements apply to <name ild="" of="" target="">? <name child="" of="" target=""> needs a lot of help with the homework.</name></name></name>	
Read the option button.	ons aloud only if necessary. If the child has no or very irregular homework, please use the accordin	ng
does not apply a	at all [1]	
does rather not a	apply [2]	
does rather apply	ly [3]	
does completely	apply [4]	
homework super	rvision takes place at school [-21]	
no or very irregu	ular homework [-20]	
refused [-97]		
don't know [-98]		
goto 48106		
Variables		
pb00050	Coping with everyday school life – autonomy 2 pParent	
eve targ	CS] Now I would like to ask you some questions about <name child="" of="" target="">'s eryday school life. To what extent do the following statements apply to <name child="" get="" of="">? ame of target child> enjoys school.</name></name>	
< <read op<="" td="" the=""><td>otions aloud only if necessary.>></td><td></td></read>	otions aloud only if necessary.>>	
does not apply a	at all [1]	
does rather not a	apply [2]	
does rather apply	ly [3]	
does completely	apply [4]	
refused [-97]		
don't know [-98]		
goto 48107		
Variables		
pb00060	Coping with everyday school life – joy of learning 2 pParent	

Condition	: if (h_S3TG1 <> 2)		
48107	everyday school life. target child>?	ike to ask you some questions about <name and="" are="" at="" by="" control="" follo<="" followed="" following="" of="" statements="" td="" the=""><td></td></name>	
Condition	: if (h_S3TG1 = 2)		
48107	everyday school life. target child>?	ike to ask you some questions about <name and="" are="" control="" following="" fully.<="" of="" statements="" td="" the=""><td></td></name>	
Read the	options aloud only if nece	essary.	
does not a	pply at all [1]		
does rathe	r not apply [2]		
does rathe	r apply [3]		
does comp	letely apply [4]		
refused [-9	7]		
don't know	[-98]		
goto 4810	08		
Variables			
pb00070	Coping with eve	eryday school life – willingness to make an effort 2 p	Parent
48108	everyday school life. target child>? <name child<="" of="" target="" th=""><th>ike to ask you some questions about <name and="" class.<="" collowing="" following="" of="" statements="" th="" the=""><th></th></name></th></name>	ike to ask you some questions about <name and="" class.<="" collowing="" following="" of="" statements="" th="" the=""><th></th></name>	
	options aloud only if nece	essary.	
does not a	pply at all [1]	Ц	
does rathe	r not apply [2]		
does rathe	r apply [3]		
does comp	letely apply [4]		
refused [-9	7]		
don't know	[-98]		
goto 4811	10		
Variables			
pb00080	Coping with eve	eryday school life – social integration class 2	Parent

48110	everyda target cl	ow I would like to ask you some questions about <nay do="" extent="" following="" life.="" school="" statemolild="" the="" to="" what="">? nild>? ne of target child>, many tasks at school come easily</nay>	ents apply to <name of<="" th=""></name>
	101 <1101	ne of target office, many tasks at solicer come cash,	y.
Read the c	ptions alo	ud only if necessary.	
does not ap	ply at all [1]		
does rather	not apply [2]	
does rather	apply [3]		
does comple	etely apply	4]	
refused [-97	7]		
don't know [[-98]		
goto 4811	1		
Variables			
pb00090	C	coping with everyday school life – autonomy 3	pParent
48111	everyda target cl	ow I would like to ask you some questions about <na y school life. To what extent do the following statemonild>? of target child> enjoys learning at school.</na 	
Read the c	ptions alo	ud only if necessary.	
does not ap	ply at all [1]		
does rather	not apply [2		
does rather	apply [3]		
does comple	etely apply	4]	
refused [-97	7]		
don't know [[-98]		
goto 48112	2		
Variables			
pb00100	(oping with everyday school life – joy of learning 3	pParent

	if (h_S3TG1 <> 2)		
	school life. To what exte	you some questions about <name child="" of="" target="">'s everent do the following statements apply to <name child="" of="" target=""> gives up quickly when something is difficult for h</name></name>	
Condition:	if (h_S3TG1 = 2)		
	school life. To what exte	you some questions about <name child="" of="" target="">'s ever ent do the following statements apply to <name of="" target<br="">child> gives up quickly when something is difficult for h</name></name>	
Read the o	pptions aloud only if necessar	y.	
does not app	ply at all [1]		
does rather	not apply [2]		
does rather	apply [3]		
does comple	etely apply [4]		
refused [-97	7]		
don't know [[-98]		
goto 48113	3		
Variables			
pb00110	Coning with everyde	and the state of t	
2230110	Coping with everyda	ay school life – willingness to make an effort 3 pParent	
7.550.10	Coping with everyus	ay school life – Willingness to make an effort 3 pParent	
48113	Now I would like to ask y	you some questions about <name child="" of="" target="">'s ever ent do the following statements apply to <name of="" target<br="">child> has made new friends in the class.</name></name>	yday
48113	Now I would like to ask y	you some questions about <name child="" of="" target="">'s ever ent do the following statements apply to <name of="" target<br="">child> has made new friends in the class.</name></name>	yday
48113	Now I would like to ask y school life. To what external child>? <name aloud="" if="" necessary<="" of="" only="" options="" target="" td=""><td>you some questions about <name child="" of="" target="">'s ever ent do the following statements apply to <name of="" target<br="">child> has made new friends in the class.</name></name></td><td>yday</td></name>	you some questions about <name child="" of="" target="">'s ever ent do the following statements apply to <name of="" target<br="">child> has made new friends in the class.</name></name>	yday
48113 Read the o	Now I would like to ask y school life. To what external child>? <name aloud="" if="" necessary<="" of="" only="" options="" target="" td=""><td>you some questions about <name child="" of="" target="">'s ever ent do the following statements apply to <name of="" target<br="">child> has made new friends in the class.</name></name></td><td>yday</td></name>	you some questions about <name child="" of="" target="">'s ever ent do the following statements apply to <name of="" target<br="">child> has made new friends in the class.</name></name>	yday
48113 Read the o	Now I would like to ask y school life. To what externation childs? <name [1]="" [2]<="" all="" aloud="" apply="" at="" if="" necessary="" not="" of="" only="" options="" ply="" target="" td=""><td>you some questions about <name child="" of="" target="">'s ever ent do the following statements apply to <name of="" target<br="">child> has made new friends in the class. y.</name></name></td><td>yday</td></name>	you some questions about <name child="" of="" target="">'s ever ent do the following statements apply to <name of="" target<br="">child> has made new friends in the class. y.</name></name>	yday
A8113 Read the ordoes not applied oes rather does rather	Now I would like to ask y school life. To what externation childs? <name [1]="" [2]<="" all="" aloud="" apply="" at="" if="" necessary="" not="" of="" only="" options="" ply="" target="" td=""><td>you some questions about <name child="" of="" target="">'s ever ent do the following statements apply to <name of="" target<br="">child> has made new friends in the class. y.</name></name></td><td>yday</td></name>	you some questions about <name child="" of="" target="">'s ever ent do the following statements apply to <name of="" target<br="">child> has made new friends in the class. y.</name></name>	yday
A8113 Read the ordoes not applied oes rather does rather	Now I would like to ask y school life. To what externation of target options aloud only if necessary ply at all [1] not apply [2] apply [3] etely apply [4]	you some questions about <name child="" of="" target="">'s ever ent do the following statements apply to <name of="" target<br="">child> has made new friends in the class. y.</name></name>	yday
A8113 Read the ordoes not applied does rather does complete	Now I would like to ask y school life. To what external child>? <name [1]="" [2]="" [3]="" [4]<="" all="" aloud="" apply="" at="" etely="" if="" necessary="" not="" of="" only="" options="" ply="" target="" td=""><td>you some questions about <name child="" of="" target="">'s ever ent do the following statements apply to <name of="" target<br="">child> has made new friends in the class. y.</name></name></td><td>yday</td></name>	you some questions about <name child="" of="" target="">'s ever ent do the following statements apply to <name of="" target<br="">child> has made new friends in the class. y.</name></name>	yday
A8113 Read the orders not applied ones rather does rather does complete refused [-97]	Now I would like to ask y school life. To what externation childs? <name [1]="" [2]="" [3]="" [4]<="" all="" aloud="" apply="" at="" etely="" if="" necessary="" not="" of="" only="" options="" ply="" target="" td=""><td>you some questions about <name child="" of="" target="">'s ever ent do the following statements apply to <name of="" target<br="">child> has made new friends in the class. y.</name></name></td><td>yday</td></name>	you some questions about <name child="" of="" target="">'s ever ent do the following statements apply to <name of="" target<br="">child> has made new friends in the class. y.</name></name>	yday
A8113 Read the orders not applied on the order of the or	Now I would like to ask y school life. To what externation childs? <name [1]="" [2]="" [3]="" [4]<="" all="" aloud="" apply="" at="" etely="" if="" necessary="" not="" of="" only="" options="" ply="" target="" td=""><td>you some questions about <name child="" of="" target="">'s ever ent do the following statements apply to <name of="" target<br="">child> has made new friends in the class. y.</name></name></td><td>yday</td></name>	you some questions about <name child="" of="" target="">'s ever ent do the following statements apply to <name of="" target<br="">child> has made new friends in the class. y.</name></name>	yday

48114	[NCS] Now I would like to ask you some questions about <name child="" of="" target="">'s everyday school life. To what extent do the following statements apply to <name child="" of="" target="">? <name child="" of="" target=""> makes an effort when tasks are difficult.</name></name></name>				
Read the	options alo	oud only if necessary.			
does not a	pply at all [1]				
does rathe	er not apply [2	[2]			
does rathe	er apply [3]				
does comp	oletely apply	· [4]			
refused [-9	97]				
don't know	/ [-98]				
goto 4810	09Z				
Variables					
pb00130	I	Coping with everyday school life – willingness to make an effort 4 pParent			

31 Modul09 Allg E1 Childcare history

Condition:	: if (h_Erst	befragte = 1)			
090413	Let us now move on to the care of <name child="" of="" target="">. During our last interview, we were told in detail by whom <name child="" of="" target=""> had already been cared for. Since our last interview, has <name child="" of="" target=""> been cared for in <0190P3> <0190P1> in an afternoon care, all-day, or after-school program? Please name only !!regular care!! with a number of !!at least six hours a week!!.</name></name></name>				
Condition:	: if (h_Erst	befragte = 2)			
090413	you tole our last an after	now move on to the care of <nd !!at="" <name="" after-schumber="" all-day,="" by="" care,="" detail="" has="" hours<="" in="" interview,="" least="" of="" or="" six="" targernoon="" td="" us="" whom=""><td>of target child> had alread et child> been cared for in « hool program? Please nam</td><td>y been cared for. Since <0190P3> <0190P1> in</td></nd>	of target child> had alread et child> been cared for in « hool program? Please nam	y been cared for. Since <0190P3> <0190P1> in	
		t afternoon care, please read aloud: centers (and sometimes covering v		ol hours, usually by	
no [0]					
yes [1]					
refused [-9]	7]				
don't know	[-98]				
if (090413 if (090413		090403Z -98) goto 090402Z			
		001k) = 0) h_tabtr_ho = -23 001k) = 1) h_tabtr_ho = 2			
Variables					
pc0100k		Intro Afternoon care		pParent	
START	of the	afternoon care loop (m	ax. 5 loops)		
090401 [AUTO] Afternoon care episode number (start value 1).					
goto 0904	101a				
Variables					
pc01810		Afternoon care number		spChildCare	

Condition:	if (09040	1 = 1 & teilnW8PRE = 1)				
090402a	Let us now move on to the care of <name child="" of="" target=""> in an afternoon care, all-day, or after-school program at school. We noted during our interview in <0190P3> <0190P1> that <name child="" of="" target=""> was using the care offered by the organization <bg_ho_name1_pre> at that time.</bg_ho_name1_pre></name></name>					
Condition:	if (09040	1 = 2 & teilnW8PRE = 1)				
090402a	In addition, in our last interview in <0190P3> <0190P1>, we noted that <name child="" of="" target=""> was using another care service offered by the organization < BG HO name2 PRE> at that time.</name>					
Condition:	if (09040	1 = 3 & teilnW8PRE = 1)				
090402a	child>	tion, in our last interview in <0 was using another care service o_name3_PRE> at that time.				
Condition:	if (09040	1 = 4 & teilnW8PRE = 1)				
090402a	child>	tion, in our last interview in <0 was using another care service o_name4_PRE> at that time.				
Condition:	if (09040	1 = 5 & teilnW8PRE = 1)				
090402a	child>	tion, in our last interview in <0 was using another care service _name5_PRE> at that time.		•		
Condition:	if (09040	1 = 1 & teilnW8PRE <> 1)				
090402a	day, or	now move on to the care of <n after-school program at schoo 1> that <name child="" of="" target=""></name></n 	ol. We noted during our inte	erview in <0190P3>		
Condition:	if (09040	1 > 1 & teilnW8PRE <> 1)				
090402a		more, in our last interview in < child> used another childcare s	•	ed that <name of<="" td=""></name>		
target perso	on does NO	OT disagree [1]				
target perso	on disagree	es [2]				
	a = 2) & (to 090405 090401 < 090400a) goto 090404Z 090401 >= 090400a) goto 090406				
autoif (090402a = 2) 090405= (0190P3 / 0190P1) autoif (090402a = 2) h_dauertan_HO = 3 autoif (090402a = 1) pc01001k = 1 autoif (090402a = 2) h_tabtr_ho = -23 autoif (090402a = 1) h_tabtr_ho = 2						
Variables						
pc01811		Episode update HO		spChildCare		

Condition:	if (09040	1= 1)			
090404	From when to when has <name child="" of="" target=""> used an afternoon care, all-day, or after-school program at school since our last interview in <0190P3> <0190P1>? Please tell me the month and the year for each. If you have used more than one such afternoon care service since then, please refer first to the daycare service that <name child="" of="" target=""> used first.</name></name>				
Condition:	if (09040	1> 1)			
090404		hen has <name child="" of="" target=""> attended this afternoon ca program?</name>	are, all-day or after-		
the last su	rvey ente ollowing i	swers with age, please ask for date (month/year). If this care has almoster <0190P3> <0190P1> as the start date. If the target person only resolumbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: M	members seasons, please		
from montl	n	<u> </u>			
no afternoo	n care use	ed [-21]			
refused [-97	refused [-97]				
don't know	[-98]				
Range: 0 - 1	12				
year					
no afternoo	n care use	ed [-21]			
refused [-97	7]				
don't know	[-98]				
Range: 1,90	Range: 1,900 - 2,400				
if (090404 <> -21) goto 090405 if (090404 = -21) goto 090404Z					
090404 (pa0112m_ho): -97, -98, -21, 21, 24, 27, 30, 32, 0190P2 to 010000(intm) 090404 (pa0112y_ho): -97, -98, -21, 0190P1 to 010000(inty)					
Variables					
pa0112m		Childcare: start (month)	spChildCare		
pa0112y	pa0112y Childcare: start (year) spChildCare				

Condition: if (r	mod_HO = 3)				
	090405 [NCS] Until when has <name child="" of="" target=""> attend this afternoon care or this all-day care?</name>				
the target per read the ques	if (mod_HO = 3) << If the child is still using this care service at the time of the survey: click " until today" button. If the target person only remembers seasons, please enter the following numbers: >> if (mod_HO = 2) << Do not read the question text aloud! If the child is still using this care service at the time of the survey: click "until today" button. If the target person only remembers seasons, please enter the following numbers:>>				
month		_	month		
until today [-5]					
refused [-97]					
don't know [-98	1				
Range: 1 - 12					
year		_	year		
until today [-5]					
refused [-97]					
don't know [-98	1				
Range: 1,900 -	2,100				
if (h_tabtr_ho = 1) goto 090412 if (h_tabtr_ho <> 1 & (090401 < 090400a)) goto 090404Z if (h_tabtr_ho <> 1 & (090401 >= 090400a)) goto 090406 autoif (090405 = -5) h_tabtr_ho = 1 autoif (090405 = -5) h_dauertan_HO = 1 autoif (090405 = 010000(intm/ inty)) h_dauertan_HO = 2 autoif (090405 > 0 & 090405 < 010000(intm/ inty)) h_dauertan_HO = 3 autoif (090405 = -97, -98) h_dauertan_HO = 4 autoif (090405 = -5) 090405 = 010000(intm / inty) 090405 (pa0113m_ho): -5, -97, -98, 21, 24, 27, 30, 32, 090404 (pa0112m_ho) to 010000(intm)					
090405 (pa0113y_ho): -5, -97, -98, 090404 (pa0112y_ho) to 010000(inty)					
Variables					
pa0113m	Childcare: end (month)		spChildCare	

spChildCare

pa0113y

Childcare: end (year)

090406		ame of target child> used anotle same time?	ner after-school or full-day	care offer afterwards
yes [1]				
no [2]				
refused [-97	7			
don't know [-98]			
goto 09040 autoif (090		pc01001k = 1		
Variables				
pc01840		Later afternoon care		spChildCare
090407		v many days per week is <name Il-day, or after-school programs</name 		attending afternoon
< <if tar<="" td="" the=""><td>get child</td><td>is currently using several care service</td><td>ces: Please add up the days of</td><td>afternoon care.>></td></if>	get child	is currently using several care service	ces: Please add up the days of	afternoon care.>>
da	ys per v	veek		
refused [-97	7			
don't know [-98]			
Range: 0 - 7	•			
goto 09040	08			
p229350: () to 7, -9	7, -98		
Variables				
pc01802		Afternoon care per week: days		pParent

090408		nany hours is <name child="" of="" target=""> currently attending an afternoon care, all- or after-school program on average per week?</name>			
	f the target child is currently using several care services: Please add up weekly attendance times for the ifternoon care. If the total time varies over the weeks: indicate average.				
day	ys per v	veek			
refused [-97	7				
don't know [-98]				
Range: 0 - 7	7				
_	_	_			
refused [-97	7]				
don't know [-98]				
goto 09040	09				
Variables					
pc01800		Afternoon care per week: hours		pParent	
pc01801		Afternoon care per week: minutes		pParent	
Condition:	if (02100	<> 2)			
090409		inguage do <name cl<br="" of="" target="">ay or after-school programs?</name>	hild>'s caregivers speak to l	nim in afternoon care	
Condition:					
090409		inguage do <name cl<br="" of="" target="">or after-school programs?</name>	hild>'s caregivers speak to l	ner in afternoon care or	
		currently using several childcare se or the child in these childcare service		late his or her statement to	
only Germai	n [1]				
mostly Gern	nan, but s	ometimes also another language [2]			
mostly anoth	mostly another language, but sometimes also German [3]				
only another language [4]					
refused [-97]					
don't know [-98]				
goto 09041	10				
Variables					
p412700		Interaction language Afternoon car	е	pParent	

	lo you pay per month for <na or after-school program?</na 	me of target child>'s place in	n the afternoon care or
total amount varies	currently using more than one chi over the months: Enter the avera- ncial contributions from the youth v	ge. This refers only to amounts th	at are paid without any
euros		_ euros	
no fees [-21]			
refused [-97]			
don't know [-98]			
Range: 0 - 9,999			
cents		euros	
no fees [-21]			
refused [-97]			
don't know [-98]			
Range: 0 - 99			
if (090410 > 0) goto if (090410 <= 0) go autoif (090410 = -2	to 090402Z		
Variables			
pc01850	Afternoon care fee: euros		pParent
pc01851	Afternoon care fee: cents		pParent
<< If the target child	h already included in this fee currently uses several childcare s most hours per week.>>		care facility where the
yes [1]			
no [2]			
no lunch [-21]			
refused [-97]			
don't know [-98]			
goto 090402Z			
Variables			
pc01860	Afternoon care fee – lunch		pParent

090713	<0190F	ame of target child> been cared for by 23> <0190P1>? Please name only !!rego a week!!.			
no [0]					
yes [1]					
refused [-9	7]				
don't know	[-98]				
autoif (09	3= 0, -97, 0713(pa0	090701Z -98) goto 090708Z 100e) = 0) h_tabtr_ge = -23 100e) = 1) h_tabtr_ge = 2			
Variables					
pa0100e		Intro Grandparents	pParent		
STAR1	of the	grandparents loop (max. 5 lo	ops)		
090701	[AUTO	Grandparents episode number (start	value 1)		
 episode	Grandparents episode number				
goto 0907	701a				
Variables					
pa01510		Grandparents episode number	spChildCare		

Condition:	if (09070	1 = 1)				
090702a	Now let's move on to the care of <name child="" of="" target=""> by the grandparents. During our interview in <0190P3> <0190P1>, we noted that <name child="" of="" target=""> was being cared for by grandparents at that time.</name></name>					
Condition:	if (09070	1 > 1)				
090702a		rmore, in our last interview in child> was being cared for by	•			
target perso	on does N	OT disagree [1]				
target perso	on disagre	es [2]				
	a = 2) & (to 090703 090701 < 090700a) goto 090702Z 090701 >= 090700a) goto 090704				
autoif (090 autoif (090 autoif (090	autoif (090702a = 2) 090703= (0190P3 / 0190P1) autoif (090702a = 2) h_dauertan_GE = 3 autoif (090702a = 1) pa0100e = 1 autoif (090702a = 2) h_tabtr_ge = -23 autoif (090702a = 1) h_tabtr_ge = 2					
Variables						
pc01511		Episode update GE		spChildCare		

Condition	: if (09070	1 = 1)				
090702	From when to when was <name child="" of="" target=""> being cared for by these grandparents since our last survey in <0190P3> <0190P1>? Please tell me the month and the year. In case of <name child="" of="" target=""> being cared for by different grandparents since our last survey, please refer to the grandparent or grandparents who took care of <name child="" of="" target=""> first.</name></name></name>					
Condition	: if (09070	1 > 1)				
090702		when until when was <name child="" of="" target=""> being cared for parents?</name>	or by these			
survey, ei	nter <019	swers with age, please ask for date (month/year). If this care already DP3> <0190P1> as start date. If the target person only remembers s 21: Beginning of the year/winter 24: Spring/Easter 27: Mid-year/sun	easons, please enter the			
from mon	th					
no care by	grandpare	nts [-21]				
refused [-9	07]					
don't know	· [-98]					
year						
no care by	grandpare	nts [-21]				
refused [-9	07]					
don't know	· [-98]					
		goto 090703 oto 090702Z				
		ge): -97, -98, -21, 21, 24, 27, 30, 32, 0190P2 to 010000(intm) ee): -97, -98, -21, 0190P1 to 010000(inty)				
Variables						
pa0112m		Childcare: start (month)	spChildCare			
pa0112y	pa0112y Childcare: start (year) spChildCare					

Condition: if (mod_0	GE = 3)				
090703 [NCS]	Until when was <name of="" targ<="" td=""><td>get child> being cared for by</td><td>these grandparents?</td></name>	get child> being cared for by	these grandparents?		
button "until today". (mod_GE = 2) Do r time of the interview the following number	If the target person only rememb not read the question text aloud! If v: Click on the button "until today".	oy these grandparents at the time ers seasons, please enter the follo the child is still being cared for by . If the target person only rememb _ 21: Beginning of the year/Winte	owing numbers: if these grandparents at the ers seasons, please enter		
until month					
until today [-5]					
refused [-97]					
don't know [-98]					
Range: 1 - 12					
year		_			
refused [-97]					
don't know [-98]					
Range: 1,900 - 10,00	0				
goto 090706					
autoif (090703 = -5) h_tabtr_ge = 1 autoif (090703 = -5) h_dauertan_GE = 1 autoif (090703 = 010000(intm/ inty)) h_dauertan_GE = 2 autoif (090703 > 0 & 090703 < 010000(intm/ inty)) h_dauertan_GE = 3 autoif (090703 = -97, -98) h_dauertan_GE = 4 autoif (090703 = -5) 090703 = 010000(intm / inty)					
Variables					
pa0113m	Childcare: end (month)		spChildCare		
pa0113v	Childcare: end (year)		spChildCare		

090706 W	Vhat la	nguage do or did these grand	dparents speak with <name< td=""><td>of target child>?</td></name<>	of target child>?
only German [[1]			
mostly Germa	ın, but so	metimes also another language [2]		
mostly anothe	r langua	ge, but sometimes also German [3]		
only another la	anguage	[4]		
refused [-97]				
don't know [-9	98]			
		a) goto 090702Z 10a) goto 090704		
Variables				
p412600		Interaction language Grandparents	s - child	spChildCare
		ame of target child> cared fo	r by the same or other gran	dparents after that or at
yes [1]				
no [2]				
refused [-97]				
don't know [-9	08]			
goto 090702.	Z			
Variables				
na01540		ater grandparents childcare		enChildCare

END of the grandparents loop (max. 5 loops)

		w many days a week is <name child="" of="" target=""> currently being cared for by the parents?</name>				
< the tar weekly care		is currently being cared for at different times by different grandpare >>	nts: Please add up their			
day	ys per v	veek				
refused [-97]	7					
don't know [-98]					
Range: 0 - 7	•					
goto 09070)5					
Variables						
pc01502		Grandparents care per week: days	pParent			
		any hours per week is the <name child="" of="" target=""> currentl ndparents?</name>	y being cared for by			
		is currently being cared for at different times by different grandpare tal time varies over the weeks: indicate average.>>	nts: Add up their weekly			
	hours					
refused [-97	1					
don't know [-98]					
Range: 0 - 9	9					
minutes						
refused [-97	7					
don't know [-98]					
Range: 0 - 5	i9					
goto 09070)8Z					
Variables	Variables					
pa01500		Grandparents care duration per week: hours	pParent			
pa01501		Grandparents care duration per week: minutes	pParent			

090201 Does	2 = 2)	
targe	the biological father of <name child="" of="" target=""> participate i child>?</name>	n the care of <name of<="" td=""></name>
Condition: if (011	2 = 1)	
	the biological mother of <name child="" of="" target=""> participate get child>?</name>	in the care of <name< td=""></name<>
yes [1]		
no [2]		
refused [-97]		
don't know [-98]		
if (090201 = 1) go if (090201 <> 1) g		
Variables		
pa01710	Care by biological parent: yes/no	pParent
by the Condition: if (011 090202 How by the	nany hours a week is <name child="" of="" target=""> currently being biological father? 2 = 1) nany hours a week is <name child="" of="" target=""> currently being biological mother?</name></name>	
-	ries over the weeks: Enter the average. hours	
refused [-97] don't know [-98]	•	
refused [-97] don't know [-98]	•	
_	hours	
refused [-97] don't know [-98] Range: 0 - 168	hours	
refused [-97] don't know [-98] Range: 0 - 168	hours	
refused [-97] don't know [-98] Range: 0 - 168 minu	hours	
refused [-97] don't know [-98] Range: 0 - 168 minuments refused [-97] don't know [-98]	hours	
refused [-97] don't know [-98] Range: 0 - 168 minum refused [-97] don't know [-98] Range: 0 - 59	hours	
refused [-97] don't know [-98] Range: 0 - 168 minuterefused [-97] don't know [-98] Range: 0 - 59 goto 090201Z	hours	pParent

<0′	as <name child="" of="" target=""> been in any other type of care since our last survey in 190P3> <0190P1>? Please name only !!regular care!! with a number of !!at least six burs a week!!.</name>				
no [0]					
yes [1]					
no care taken so	o far [-2	20]			
refused [-97]					
don't know [-98]]				
if (pa0100j <> 1) goto 090003Z if (pa0100j = 1) goto 090004					
Variables					
pa0100j	,	Attendance Care institutions		pParent	
	what irvey?	other type of care has <name< th=""><th>of target child> been cared</th><th>d for since our last</th></name<>	of target child> been cared	d for since our last	
not cared in any	y other	type of care [-21]			
refused [-97]					
don't know [-98]]				
goto 090005Z	7				
Variables					
pa01700_g1		Other types of childcare: generated		pParent	
pa01700_O		Other types of childcare: open	_	pParent	

32 S2 Tutoring

	would like to move on to the topic of tutoring. Is <name ing="" of="" th="" tutoring?<=""><th>target child> currently</th></name>	target child> currently				
Do not read the options aloud. Tutoring is defined as any extra-curricular, systematic, mostly regular support of school students to overcome learning problems or increase their learning performance.						
yes [1]						
no [2]						
child receives tutorin	g irregularly [-20]					
refused [-97]						
don't know [-98]						
if (14100 = 1, -20) goto 14101 if (14100 = 2, -97, -98) goto 14110Z						
Variables						
p261100	Private tutoring- panel questions - availability	pParent				

14101 [MF] A	14101 [MF] And in what subjects is <name child="" of="" target=""> receiving private tutoring?</name>					
Do not read the options aloud, assign them; multiple answers possible.						
		not specified [0]	specified [1]			
1: Mathematics						
2: German						
3: English						
4: French						
5: Latin						
6: Physics						
7: Chemistry						
8: Biology						
9: other subject/sub	ojects					
refused						
don't know						
if (p262102 = 1) goto 14103 if (p262102 <> 1) goto 14104						
Variables						
p262101	Private tutoring -	panel questions	- subjects: mathema	tics	pParent	
p262102	Private tutoring - p	panel questions	- subjects: German		pParent	
p262103	Private tutoring - p	panel questions	- subjects: English		pParent	
p262104	Private tutoring -	panel questions	- subjects: French		pParent	
p262105	Private tutoring -	panel questions	- subjects: Latin		pParent	
p262106	Private tutoring -	panel questions	- subjects: physics		pParent	
p262107	Private tutoring -	panel questions	 subjects: chemistry 	•	pParent	
p262108	Private tutoring - I	panel questions	- subjects: biology		pParent	
p262109	Private tutoring - I	panel questions	- subjects: other sub	ject(s)	pParent	

14103 [MR] W	/hat is the focus	of your tutor	ing in German?)		
Read the options aloud. Multiple answers possible.						
		not specified [0]	specified [1]			
1: Spelling						
2: Reading and und	derstanding texts					
3: Writing texts						
4: Speaking and or	al comprehension					
5: Grammar						
refused						
don't know						
none of it						
goto 14104						
Variables						
pd0100n	Content of private	tuition German:	spelling and writing	ng	pParent	
pd0200n	Content of private texts	tuition German:	reading and unde	erstanding	pParent	
pd0300n	Content of private	tuition German:	writing texts		pParent	
pd0400n	Content of private comprehension	tuition German:	speaking and ora	l	pParent	
pd0500n	Content of private	tuition German:	grammar		pParent	
14104 And how many hours in total per week does this private tutoring comprise in a normal school week? In case of questions: "A normal school week means not during vacations or times when tutoring is not taking place for other reasons.". If multiple tutoring subjects are specified: "Please add all lessons together.".						
	per week				3	
child receives tutoring	g irregularly [-20]					
refused [-97]						
don't know [-98]						
Range: 0 - 99						
goto 14105						
Variables						
p261101	Private tutoring - p	anel questions	- scope		pParent	

14105 How m	uch does the private tutoring cost you on average per mo	onth?					
In case of questions: If no fixed monthly amount is paid, the respondent should estimate the amount as good as possible. Vacation periods or other times when tutoring does not take place should not be included: "If you do not pay a fixed monthly amount for tutoring, please estimate the amount as best you can. Please do not count vacation periods or other times when tutoring does not take place."							
<u> </u> e	uros per month						
refused [-97]							
don't know [-98]							
Range: 0 - 999							
goto 14110Z							
Variables							
p269103	Private tutoring - supplementary questions - costs	pParent					
	ollowing I would like to know if your child is currently tak						
	es, e.g. children ballet or dancing or similar?	g					
private individuals. meaning that they o	egular activities we mean activities organized by associations, churc Regular means that there are binding dates, which can also be arra don't necessarily follow a fixed schedule." Free-time activities do not school afternoon care.>>	nged again and again,					
yes [1]							
no [2]							
refused [-97]							
don't know [-98]							
goto 51101a							
Variables							
p26260a	Domestic learning environment - regular activities outside the home: use dancing	pParent					

	loes <name child="" of="" target="" the=""> regularly participate in spo en's gymnastics or swimming, training in a sports club, ric ar?</name>	
private individuals meaning that the	regular activities we mean activities organized by associations, churc c. Regular means that there are binding dates, which can also be arra- c don't necessarily follow a fixed schedule." Free-time activities do not or school afternoon care.>>	nged again and again,
yes [1]		
no [2]		
refused [-97]		
don't know [-98]		
goto 51102		
Variables		
p26260b	Domestic learning environment - regular activities outside the home: use sport	pParent
	loes <name child="" of="" target=""> regularly participate in musical ns at a music school, music club, or the like?</name>	activities, such as
or private individu	ns: "By regular activities we mean activities organized by associations als. Regular means that there are binding dates, which can also be al don't necessarily follow a fixed schedule." Free time activities do not after-school care.	rranged again and again,
yes [1]		
no [2]		
refused [-97]		
don't know [-98]		
goto 51115		
Variables		
p26260c	Domestic learning environment - regular activities outside the home: use music	pParent

51115		oes <name child="" of="" target="" the=""> attend language courses to ge, such as English?</name>	learn a foreign
yes [1]			
no [2]			
refused [-9]	7]		
don't know	[-98]		
goto 5110	3		
Variables			
p26260d		Domestic learn. env regular activities outside the home: use language courses	pParent
51103	Are the	ere other regular activities <name child="" of="" target="" the=""> part</name>	icipates in, e.g.
private income meaning to	red: "By r dividuals. that they d	ng and crafting for children or similar? regular activities we mean activities organized by associations, church Regular means that there are binding dates, which can also be arra don't necessarily follow a fixed schedule." Free-time activities do not r school afternoon care.>>	nged again and again,
yes [1]			
no [2]			
refused [-9]	7]		
don't know	[-98]		
	= 1) OR (51104 51101a = 1) OR (51102 = 1) OR (51115 = 1) goto 51105 (51101a <> 1) OR (51102 <>1) OR (51115 <> 1) OR (51103 <> 1)	goto 5118Z
Variables			
p26260e		Domestic learning environment - regular activities outside the home: use other	pParent
E1104	Andw	hat kind of activities are that exactly?	
51104	And wi	hat kind of activities are that, exactly?	
refused [-9]	7]		
don't know	[-98]		
goto 5110	95		
Variables			
p26260f_0)	Domestic learning env regular activities outside the home: use other, what	pParent

51105		l, how many hours a week does <name child="" of="" target=""> spactivities? Please estimate as good as you can and pleas</name>	
<< Practice meant here		outside the organized regular activities, e.g. practicing at home on a	musical instrument, isn't
	l		
refused [-97	7]		
don't know [[-98]		
Range: 0 - 9	99		
goto 51106	6		
Variables			
p261600		Domestic learning env regular activities outside the home: hours per week	pParent
51106	activitie	w many euros do you spend approximately per month on es? Please estimate as best you can. If you paid a total an divide by 12 or the number of months in which the regula	nount or an annual fee,
	_	_ euros per month	
refused [-97	7]		
don't know [[-98]		
Range: 0 - 9	9,999		
goto 5110	7		
Variables			
p269600		Domestic learning environment - regular activities outside the home: costs	pParent

Condition:	Condition: if (h_eingeschult = 1)			
51107		portant are the following aspects of the regular activities u mentioned to you? How important is it to youthat a noted?		
Condition:	if (h_eino	geschult = 2)		
51107		portant are the following aspects of the regular activities ow important is it to youthat <name chi<="" of="" target="" td="" the=""><td></td></name>		
Read the	options a	oud.		
not importa	nt at all [1]			
rather not in	mportant [2	2]		
rather impo	rtant [3]			
very import	ant [4]			
refused [-9]	7]			
don't know	[-98]			
goto 5110	8			
Variables				
p262611		Domestic learning env regular activities outside the home: reasons - talent	pParent	
51108	kinderg	sportant are the following aspects of the regular activities garten that you mentioned to you? How important is it to child> has contact with other children?		
Read the	options a	oud.		
not importa	nt at all [1]			
rather not in	mportant [2	2]		
rather impo	rtant [3]			
very import	ant [4]			
refused [-97]				
don't know	[-98]			
goto 5110	9			
Variables				
p262612		Domestic learning env regular activ. outs. home: reasons - social contact	pParent	

	nportant are the following aspects of the regular activities low important is it to you,that <name child="" of="" target="">?</name>	
Read the options a	loud if necessary.	
not important at all [1		
rather not important [2]	
rather important [3]		
very important [4]		
refused [-97]		
don't know [-98]		
goto 51110		
Variables		
p262613	Domestic learning env regular activ. outs. home: reasons - support	pParent
	nportant are the following aspects of the regular activities important is it to youthat <name child="" of="" target=""> enj</name>	
Read the options a	loud if necessary.	
not important at all [1		
rather not important [2]	
rather important [3]		
very important [4]		
refused [-97]		
don't know [-98]		
goto 51112		
Variables		
p262614	Domestic learning env regular activ. outs. home: reasons - interest	pParent

51112		nportant are the following aspects of the regular activities ow important is it to youthat <name child="" of="" target=""></name>	
Read the d	ptions a	loud if necessary.	
not importar	nt at all [1]		
rather not important [2]		2]	
rather impor	rtant [3]		
very importa	ant [4]		
refused [-97	7]		
don't know [[-98]		
if (h_einge if (h_einge	schult = 2 schult =	2) goto 51113 1) goto 51114	
Variables			
p262615		Domestic learning env regular activ. outs. home: reasons - tackle defic.	pParent
51113		nportant are the following aspects of the regular activities ow important is it to youthat <name child="" of="" target=""> i?</name>	
Read the d	ptions a	loud if necessary.	
not importar	nt at all [1]		
rather not in	nportant [2	2]	
rather impor	rtant [3]		
very importa	ant [4]		
refused [-97]			
don't know [[-98]		_
goto 51114	4		
Variables			
p262616		Domestic learning env regular activ. outs. home: reasons - school prep.	pParent

у	How important are the following aspects of the regular activition of the regular activition of the regular activition. The for other important is it to you, that you have time for other are also in the form of target child in the form of the f	er things and that you
Read the op	otions aloud if necessary.	
not important a	at all [1]	
rather not imp	portant [2]	
rather importa	ant [3]	
very important	nt [4]	
refused [-97]		
don't know [-9	98]	
goto 5118Z		
Variables		
p262617	Domestic learning env regular activ. outs. home: reasons - care gaps	pParent
	15 :	
34 Socia 32301 N h	al capital Elementary school B128 Submission A Now let's move on to your contact with <name child="" of="" target=""> now often you or someone else from your household interacts arget child>'s school. How often do you attend parents' eveni</name>	's school. This refers to with people at <name of<="" td=""></name>
34 Socia	al capital Elementary school B128 Submission A Now let's move on to your contact with <name child="" of="" target=""> now often you or someone else from your household interacts arget child>'s school. How often do you attend parents' eveni</name>	's school. This refers to with people at <name of<="" td=""></name>
34 Socia 32301 N h ta Read the optonever [1]	al capital Elementary school B128 Submission A Now let's move on to your contact with <name child="" of="" target=""> now often you or someone else from your household interacts arget child>'s school. How often do you attend parents' eveni</name>	's school. This refers to with people at <name of<="" td=""></name>
34 Socia 32301 N h ta Read the opt	al capital Elementary school B128 Submission A Now let's move on to your contact with <name child="" of="" target=""> now often you or someone else from your household interacts arget child>'s school. How often do you attend parents' eveni</name>	's school. This refers to with people at <name of<="" td=""></name>
34 Socia 32301 N h ta Read the optonever [1]	al capital Elementary school B128 Submission And Now let's move on to your contact with <name child="" of="" target="">now often you or someone else from your household interacts arget child>'s school. How often do you attend parents' eveninations aloud.</name>	's school. This refers to with people at <name of<="" td=""></name>
32301 N h ta Read the opt never [1] rarely [2]	al capital Elementary school B128 Submission And Now let's move on to your contact with <name child="" of="" target="">now often you or someone else from your household interacts arget child>'s school. How often do you attend parents' eveninations aloud.</name>	's school. This refers to with people at <name of<="" td=""></name>
34 Socia 32301 N h ta Read the openinever [1] rarely [2] sometimes [3]	al capital Elementary school B128 Submission And Now let's move on to your contact with <name child="" of="" target="">now often you or someone else from your household interacts arget child>'s school. How often do you attend parents' eveninations aloud.</name>	's school. This refers to with people at <name of<="" td=""></name>
32301 N h ta Read the open never [1] rarely [2] sometimes [3] often [4]	al capital Elementary school B128 Submission And Now let's move on to your contact with <name child="" of="" target="">now often you or someone else from your household interacts arget child>'s school. How often do you attend parents' eveninations aloud.</name>	's school. This refers to with people at <name of<="" td=""></name>
34 Socia 32301 N h ta Read the openinever [1] rarely [2] sometimes [3] often [4] very often [5]	al capital Elementary school B128 Submission A Now let's move on to your contact with <name child="" of="" target=""> now often you or someone else from your household interacts arget child>'s school. How often do you attend parents' eveninations aloud.</name>	's school. This refers to with people at <name of<="" td=""></name>
34 Socia 32301 N h ta Read the openever [1] rarely [2] sometimes [3] often [4] very often [5] refused [-97]	Al capital Elementary school B128 Submission And Now let's move on to your contact with <name child="" of="" target="">now often you or someone else from your household interacts arget child>'s school. How often do you attend parents' evenitations aloud.</name>	's school. This refers to with people at <name of<="" td=""></name>
34 Socia 32301 N h ta Read the openinever [1] rarely [2] sometimes [3] often [4] very often [5] refused [-97] don't know [-9	Al capital Elementary school B128 Submission And Now let's move on to your contact with <name child="" of="" target="">now often you or someone else from your household interacts arget child>'s school. How often do you attend parents' evenitations aloud.</name>	's school. This refers to with people at <name of<="" td=""></name>

32302		ontact teachers outside the parent tea ng behavior, performance or problen	
Read the	options aloud.		
never [1]			
rarely [2]			
sometimes	[3]		
often [4]			
very often [5]		
refused [-9]	7]		
don't know	[-98]		
goto p329	03e		
Variables			
p32903a	Contact with so	chool: conversations with teachers	pParent
32303	How often do you ta school problems?	lk to the classroom teacher, even if <	<name child="" of="" target=""> has no</name>
Read the	options aloud.		
never [1]			
rarely [2]			
sometimes	[3]		
often [4]		-	
very often [5]		
very often [
	7]		
refused [-9]	7] [-98]		
refused [-9]	7] [-98]		

32304 How of	ten do you help with the organization of parties or even	ts at the school?			
Read the options al	loud.				
never [1]	lever [1]				
rarely [2]	arely [2]				
sometimes [3]					
often [4]					
very often [5]					
does not apply [-93]					
refused [-97]					
don't know [-98]					
goto p32903g					
Variables					
p32903f	Contact with school: help at events	pParent			
32305 Are you	u a member of the parents' representatives or the paren	ts' council?			
	loud. Parents' representatives/parents' council: By parents' repres zed participation of parents in the school through elected represe				
no [1]					
yes [2]					
refused [-97]					
don't know [-98]					
goto p32830a	goto p32830a				
Variables					
p32903g	Contact with school: parents' council	pParent			

32401	<name< th=""><th colspan="4">Now let's move on to <name child="" of="" target="">'s friends. How many different friends does <name child="" of="" target=""> meet regularly in his or her free time? If you are not quite sure, blease estimate the number.</name></name></th></name<>	Now let's move on to <name child="" of="" target="">'s friends. How many different friends does <name child="" of="" target=""> meet regularly in his or her free time? If you are not quite sure, blease estimate the number.</name></name>				
Enter 0 for	r "none".					
refused [-97	7]					
don't know	[-98]					
if (p32830a	if (p32830a> 0) goto p32830b if (p32830a= 0, -98,-97) & (h_eingeschult = 1) goto p32830d if (p32830a= 0, -98, -97) & (h_eingeschult = 2) goto p320601					
Variables						
p32830a		Intergenerational cl	osure: numbe	er of friends of t	he child	pParent
Condition:	if (32401	= 1)				
32402	And do	you know at leas	st one pare	nt of this bef	riended child p	personally?
Condition:	if (32401	> 1)				
32402		how many of the ne parent person		friends of <	name of target	child> do you know at
	y" means	<u> </u>	of whom you	know at least th	ne name and with	whom you could start a short
refused [-97	7]					
don't know	[-98]					
			no [0]	yes [1]	refused [-97]	don't know [- 98]
	friend	S				
refused [-97	7]					
don't know	[-98]					
Range: 0 - 8	Range: 0 - 50					
if (h_eingeschult = 1) goto p32830d if (h_eingeschult = 2) goto p320601						
Variables						
p32830b		Intergenerational cl	osure: numbe	er of known par	ents of friends	pParent

32311		any children are in <name child="" of="" target="">'s school class?et child> in the count!</name>	? Please include <name< th=""></name<>
refused [-97	7]		
don't know [⁻ 98]		
goto p3283	30c		
Variables			
p32830d		Size of school class	pParent
32403		how many children in <name child="" of="" target="">'s class do y ne parent?</name>	ou personally know at
Enter 0 for "Personally short conv	y" means	only those persons of whom you at least know the name and with v	whom you could start a
refused [-97	7		
don't know [-98]		
goto p3206	601		
Variables			
p32830c		Intergenerational closure: number of known parents of friends in class	pParent

У			es the following statement apply to thing for the education of <name of<="" th=""></name>
Read the op	otions aloud.		
does not apply at all [1]			
does rather no	ot apply [2]		
does partly ap	oply [3]		
does rather a	pply [4]		
does complet	ely apply [5]		
have no relati	ives [-21]		
refused [-97]			
don't know [-9	98]		
if (p320601= if (p320601<	= -21) goto p320601 <> -21) goto p321604		
Variables			
p320601	Relatives - promote child		pParent
32512 H	How many of your relatives ha	ave studied?	
Read the op	otions aloud.		
none [1]			
almost none [[2]		
less than half	[3]		
about half [4]			
more than ha	lf [5]		
almost all [6]			
all [7]			
refused [-97]			
don't know [-9	98]		
goto p32010	01		
Variables			
p321604	Share relatives with higher	education	pParent

	nat extent does the following sta do everything for education of		
Read the options	aloud.		
does not apply at al	[1]		
does rather not app	ly [2]		
does partly apply [3	I		
does rather apply [4]		
does completely ap	oly [5]		
have no friends [-21]		
refused [-97]			
don't know [-98]			
if (p320101= -21) if (p320101<> -21	goto zet3201) goto p321104		
Variables			
p320101	Friends - expectation: support child		pParent
32522 How	many of your friends have studio	ed?	
Read the options	aloud.	_	
none [1]			
almost none [2]			
less than half [3]			
about half [4]			
more than half [5]			
almost all [6]			
all [7]			
refused [-97]			
don't know [-98]			
goto zet3201			
Variables			
p321104	Share friends with higher education		pParent

35 Modul41 S4 S4 Integration aspects

41103	<name< th=""><th>now move on to different aspects of living together. What about the friends of of target child> in Germany? How many children from the circle of friends of of target child> have migrant background, i.e. they themselves were or at least rent was born abroad?</th></name<>	now move on to different aspects of living together. What about the friends of of target child> in Germany? How many children from the circle of friends of of target child> have migrant background, i.e. they themselves were or at least rent was born abroad?
Read the d	ptions a	loud.
none [1]		
almost none	[2]	
less than ha	lf [3]	
about half [4	1]	
more than h	alf [5]	
almost all [6]	
all [7]		
has no frien	ds [-21]	
refused [-97	7]	
don't know [-98]		
goto 4110	1	
Variables		
p421210		Share Friends of target child with migrant background pParent

41101	And what about your own friends in Germany? How many persons from your circle of friends have a migrant background?					
< <migrant< td=""><td colspan="6"><<migrant abroad.="" at="" background="" born="" least="" means="" of="" one="" or="" parents="" that="" were="" you="" your="" yourself="">></migrant></td></migrant<>	< <migrant abroad.="" at="" background="" born="" least="" means="" of="" one="" or="" parents="" that="" were="" you="" your="" yourself="">></migrant>					
< <read td="" th<=""><td>ne options</td><td>aloud.>></td><td></td><td></td></read>	ne options	aloud.>>				
none [1]						
almost none	e [2]					
less than ha	alf [3]					
about half [4]					
more than h	nalf [5]					
almost all [6	6]					
all [7]						
I have no fr	riends [-21					
refused [-9]	7]					
don't know [-98]						
goto 4100	2Z					
Variables						
p421200		Share Friends with migrant background		pParent		

36 Modul31 S4 Identity Cultural Habits

31014	read yo	is about your relationship to Ge ou several statements. Please to I feel as a part of German socio	ell me for each statement to	
Read the d	options al	oud.		
does compl	etely apply	[,] [1]		
does rather	apply [2]			
does rather	not apply	[3]		
does not ap	ply at all [1]		
refused [-97	7]			
don't know	[-98]			
autoif (h_E autoif (h_E	Erstbefragerstbe	igte=1 & h_migpre = 1) 31000P4 = 2 ite=1 & h_migpre = 1) 31000P5 = 24 ite=1 & h_migpre = 1) 31000P6 = 24 ite=1 & h_migpre = 1) 31000P7 = 24 ite=1 & h_migpre = 1) 31000P4 = 24 ite=1 & h_migpre = 2) 31000P5 = 24 ite=1 & h_migpre = 2) 31000P5 = 24 ite=1 & h_migpre = 2) 31000P6 = 24 ite=1 & h_migpre = 2) 31000P8 = 24 ite=1 & h_migpre = 2) 31000P8 = 24 ite=1 & h_migpre = 3) 31000P4 = 24 ite=1 & h_migpre = 3) 31000P5 = 24 ite=1 & h_migpre = 3) 31000P6 = 24 ite=1 & h_migpre = 3) 31000P6 = 24 ite=1 & h_migpre = 3) 31000P6 = 24 ite=1 & h_migpre = 4) 31000P7 = 24 ite=1 & h_migpre = 4) 31000P7 = 24 ite=1 & h_migpre = 4) 31000P7 = 24 ite=1 & h_migpre = 4) 31000P8 = 24	003 003 003 003 008 008 008 008 008 005 005 005 005 005	
Variables				
p428000		Feel as part of the German society		pParent

31015	I feel clo	sely connected to the people in Germany.	
Read the o	ptions alo	ud.	
does comple	etely apply	[1]	
does rather a	apply [2]		
does rather r	not apply [3]	
does not app	oly at all [4]		
refused [-97]	1		
don't know [-	-98]		
goto 31016	6		
Variables			
p428010	S	Sense of belonging Germany	pParent
31016	l feel un	comfortable, to belong to people from Germany.	
Read the o	ptions alo	ud if necessary.	
does completely apply [1]		[1]	
does rather apply [2]			
does rather r	not apply [3]	
does not app	oly at all [4]		
refused [-97]	1		
don't know [-98]			
goto 31017	7		
Variables			
p428020	I	feel uncomfortable, to belong to people from Germany.	pParent

31017 It is important to me to belong to the people from Germany.							
Read the options a	Read the options aloud if necessary.						
does completely appl	y [1]						
does rather apply [2]							
does rather not apply	[3]						
does not apply at all [[4]						
refused [-97]							
don't know [-98]							
goto 31018							
Variables							
p428040	It is important to me to belong to the people from Germany	. pParent					
		<u>'</u>					
31018 And to	what extent do you feel belonging to people in Ge	ermany?					
Read the options a	loud.						
very strongly [1]							
strongly [2]							
moderately [3]							
hardly [4]							
not at all [5]							
not at all [5] refused [-97]							
refused [-97] don't know [-98] if (31000P1 = 5) Oi	R (h_Erstbefragte=1 & h_migpre =5) goto 31019 3, 4) OR (h_Erstbefragte=1 & h_migpre = 1, 2, 3, 4) goto 31	020					
refused [-97] don't know [-98] if (31000P1 = 5) Oi		020					

Condition:	if (h_Ers	befragte = 1)			
31019	Your mother and father were born in different countries. Which country do you feel closer to - your mother's country of birth, <24008> or your father's country of birth, <24005>?				
Condition:	if (h_Ers	befragte <>1)			
31019	differe	ast questionnaire you reported to us that your mother and to countries. To which country do you feel most strongly o's country of birth <31000P3> or your father's country of light	connected, your		
		nce in your feeling of connection to both countries, please use the copest. If the answer is "Don't know", please choose the mother's coun			
Country of b <31000P3>		er: <24008>/Country of birth Mother:			
Country of b		r: <24005>/Country of birth Father:			
refused [-97	7				
don't know [-98]				
refused [-97] don't know [-98] if (31019 = 1, 2) goto 31020 if (31019 = -97, -98) goto 31038Z autoif (31019 = 1) 31000P4 = 31000P3 autoif (31019 = 1) 31000P5 = 31000P3 autoif (31019 = 1) 31000P6 = 31000P3 autoif (31019 = 1) 31000P7 = 31000P3 autoif (31019 = 1) 31000P8 = 31000P3 autoif (31019 = 2) 31000P5 = 31000P2 autoif (31019 = 2) 31000P5 = 31000P2 autoif (31019 = 2) 31000P6 = 31000P2 autoif (31019 = 2) 31000P7 = 31000P2 autoif (31019 = 2) 31000P8 = 31000P2 autoif (31019 = 2) 31000P8 = 31000P2 autoif (31019 = 2) 31000P6 = 31000P2 autoif (10, Erstbefragte = 1 & 31019 = 1) 31000P4 = 24008 autoif (h_ Erstbefragte = 1 & 31019 = 1) 31000P6 = 24008 autoif (h_ Erstbefragte = 1 & 31019 = 1) 31000P7 = 24008 autoif (h_ Erstbefragte = 1 & 31019 = 1) 31000P8 = 24008 autoif (h_ Erstbefragte = 1 & 31019 = 2) 31000P4 = 24005 autoif (h_ Erstbefragte = 1 & 31019 = 2) 31000P5 = 24005 autoif (h_ Erstbefragte = 1 & 31019 = 2) 31000P6 = 24005 autoif (h_ Erstbefragte = 1 & 31019 = 2) 31000P6 = 24005 autoif (h_ Erstbefragte = 1 & 31019 = 2) 31000P7 = 24005 autoif (h_ Erstbefragte = 1 & 31019 = 2) 31000P6 = 24005 autoif (h_ Erstbefragte = 1 & 31019 = 2) 31000P7 = 24005 autoif (h_ Erstbefragte = 1 & 31019 = 2) 31000P7 = 24005 autoif (h_ Erstbefragte = 1 & 31019 = 2) 31000P7 = 24005 autoif (h_ Erstbefragte = 1 & 31019 = 2) 31000P7 = 24005 autoif (h_ Erstbefragte = 1 & 31019 = 2) 31000P7 = 24005 autoif (h_ Erstbefragte = 1 & 31019 = 2) 31000P7 = 24005					
Variables					
p42100x		Selection country of birth mother or father	pParent		

Condition:	if (31000	P1 = 1) OR (h_Erstbefragte = 1 &	h_migpre = 1)		
31020	You told us that you were born in <31000P4 (LABEL)>. Therefore, we are interested in your relationship to this country and to the people from this country. Please consider both people in <31000P4 (LABEL)> and also people who themselves or whose families <31000P5 (LABEL)> moved to Germany.				
Condition:	if (31000	P1 = 2) OR (h_Erstbefragte = 1 &	h_migpre = 2)		
31020	You told us that your mother was born in <31000P4 (LABEL)>. Therefore, we are interested in your relationship to this country and to the people from this country. Please consider both people in <31000P4 (LABEL)> and also people who themselves or whose families <31000P5 (LABEL)> moved to Germany.				
Condition:	if (31000	P1 = 3) OR (h_Erstbefragte = 1 &	h_migpre = 3)		
31020	interes Please	d us that your father was bor ted in your relationship to this consider both people in <310 se families <31000P5 (LABEL	s country and to the people 00P4 (LABEL)> and also pe	from this country.	
Condition:	if (31000	P1 = 4) OR (h_Erstbefragte = 1 &	h_migpre = 4)		
31020	we are country	d us that your mother and fat interested in your relationshi y. Please consider both peopl elves or whose families <3100	p to this country and to the e in <31000P4 (LABEL)> and	people from this d also people who	
Condition:	if (31000	P1 = 5 & 31019 = 1) OR (h_Erstbe	efragte = 1 & h_migpre = 5 & 310)19 = 1)	
31020	to this (LABEI	r mother was born in <31000F country and to the people fro _)> and also people who them to Germany.	m this country. Please think	of people in <31000P4	
Condition:	if (31000	P1 = 5 & 31019 = 2) OR (h_Erstbe	efragte = 1 & h_migpre = 5 & 310)19 = 2)	
31020	to this (LABEI	r father was born in <31000P4 country and to the people fro _)> and also people who them to Germany.	m this country. Please think	of people in <31000P4	
not applica	able to hii	nd then continue with the next que m/her, please select 6 and use the longs to an ethnic minority there, p	right country. If the respondent o		
Target pers	on does n	ot disagree [1]			
Target pers [6]	on disagre	ees: specified country is not correct			
Target pers an ethnic m		ees: was born there, but belongs to			
refused [-97	7]				
	= 7́,-97) g	31021 oto 31038Z 17) goto 31023			
Variables					
h_p42812		Definition country of origin		pParent	

applic	now going to read several statements out to you again. Please cable each statement is to you. I feel that I am closely connection (LABEL)>.					
Read the options also of people wh	Read the options aloud. In case of uncertainty, please repeat: Please think of people in <31000P4 (LABEL)> and also of people who themselves or whose families <31000P5 (LABEL)> moved to Germany.					
does completely app	ply [1]					
does rather apply [2						
does rather not app	ly [3]					
does not apply at al	I [4]					
refused [-97]						
don't know [-98]						
goto 31024						
Variables						
p428120	Connection to people from country of origin pF	Parent				
	it unpleasant to be associated with the people of <31000P5 (I	•				
	aloud. In case of uncertainty, please repeat: Please think of people in <3 o themselves or whose families <31000P5 (LABEL)> moved to German					
does completely ap	ply [1]					
does rather apply [2						
does rather not app	ly [3]					
does not apply at al	I [4]					
refused [-97]						
don't know [-98]						
goto 31025						
Variables						
p428130	Unpleasant to be associated with people from country of origin pF	Parent				

31025 It is im	31025 It is important to me to belong to the people of <31000P5 (LABEL)>.				
Read the options aloud if necessary. In case of uncertainty, please repeat: Please think of people in <31000P4 (LABEL)> and also of people who themselves or whose families <31000P5 (LABEL)> moved to Germany.					
does completely apply	y [1]				
does rather apply [2]					
does rather not apply	[3]				
does not apply at all [4]				
refused [-97]					
don't know [-98]					
goto 31026					
Variables					
p428140	I think it's important to be associated of origin.	d with people from this country	pParent		
31026 I feel v	ery comfortable when I am with	people from 31000P5 (LA	BEL)>.		
	loud if necessary. In case of uncertain of people who themselves or whose				
does completely apply [1]					
does rather apply [2]					
does rather not apply	[3]				
does not apply at all [4]				
refused [-97]					
don't know [-98]					
goto 31027					
Variables					
p428150	Comfort around people from country	of origin	pParent		

31027 I like do	oing things with people from <3	31000P5 (LABEL)>.				
Read the options ald (LABEL)> and also	Read the options aloud if necessary. In case of uncertainty, please repeat: Please think of people in <31000P4 (LABEL)> and also of people who themselves or whose families <31000P5 (LABEL)> moved to Germany.					
does completely apply	[1]					
does rather apply [2]						
does rather not apply	[3]					
does not apply at all [4	ı]					
refused [-97]						
don't know [-98]						
goto 31028						
Variables						
p428160	Like doing things with people from co	ountry of origin	pParent			
	act in a way that is "typically <3	31000P8 (LABEL)>".				
Read the options alo	•					
does completely apply	[1]					
does rather apply [2]						
does rather not apply	[3]					
does not apply at all [4	1]					
refused [-97]						
don't know [-98]						
goto 31029						
Variables						
p428170	Often act in a way that is typical for o	country of origin	pParent			

31029 It is important to me to live according to <31000P6 (LABEL)> traditions.						
Read the options a	Read the options aloud if necessary.					
does completely appl	y [1]					
does rather apply [2]						
does rather not apply	[3]					
does not apply at all [4]					
refused [-97]						
don't know [-98]						
goto 31030						
Variables						
p428180	Importance of traditions of country of o	rigin	pParent			
31030 It is im	portant to me to have friends from	n <31000P5 (LABEL)>.				
Read the options a	loud if necessary.					
does completely appl	y [1]					
does rather apply [2]						
does rather not apply	[3]					
does not apply at all [4]					
refused [-97]						
don't know [-98]						
goto 31031						
Variables	Variables					
p428190	Importance of friends from the country	of origin	pParent			

31031 To wha	at extent do you identify you	rself with people from <31000	P5 (LABEL)>?
Read the options a	loud.		
very strongly [1]			
strongly [2]			
moderately [3]			
hardly [4]			
not at all [5]			
refused [-97]			
don't know [-98]			
goto 31032Z			
Variables			
p428200	Sense of belonging country of or	igin	pParent
31035 How o	ften do you listen to <31000P	7 (LABEL)> music?	
Read the options a German music" and	loud, except for "respondent does d "does not apply, never listen to r	not differentiate between music famusic".	rom country of origin and
always [1]	77.77		
often [2]			
sometimes [3]			
rarely [4]			
never [5]			
does not apply, neve	r listen to music [-20]		
respondent does not country of origin and	differentiate between music from German music [-21]		
refused [-97]			
don't know [-98]			
goto 31036			
Variables			
p428300	Cultural habits - music		pParent

31036 How o	ften do you cook according to	<31000P6 (LABEL)> traditi	ons?		
	Read the options aloud, except for "respondent does not differentiate between cooking traditions of country of origin and German cooking traditions" and "does not apply, we do not cook in our family".				
always [1]					
often [2]					
sometimes [3]					
rarely [4]					
never [5]					
does not apply, we d	o not cook in our family [-20]				
	differentiate between cooking of origin and German cooking				
refused [-97]					
don't know [-98]					
goto 31037					
Variables					
p428310	Cultural habits - cooking		pParent		
31037 Do you	u celebrate <31000P7 (LABEL)	> public holidays?			
Read the options a and German public	aloud, except for "respondent does i c holidays".	not differentiate between public l	nolidays in country of origin		
yes, all [1]					
yes, most of them [2]					
yes, some [3]					
no, none [4]					
	differentiate between public holidays nd German public holidays [-21]				
refused [-97]					
don't know [-98]					
goto 31038Z					
Variables					
p428320	Cultural habits - public holidays		pParent		

37 Modul14 S4 S4 Ethnic embedding

Condition:	If (31000P1 = 1) OR (h_Erstb	efragte = 1 & h_migpre = 1)	
140002	How often have you visit	ed your country of origin sir	nce you moved to Germany?
	If (31000P1 = 2) OR (h_Erstb	· · · · · · · · · · · · · · · · · · ·	
140002	Your mother was not bor visited your mother's co		ed here. How often have you
Condition:	If (31000P1 = 3) OR (h_Erstb	pefragte = 1 & h_migpre = 3)	
140002	Your father was not born your father's country of o		d here. How often have you visited
Condition:	if (31000P1 = 4) OR (h_Erstb	pefragte = 1 & h_migpre = 4)	
140002		ther were not born in Germa our parents' country of origi	ny, but immigrated here. How 1?
	if (31000P1 = 5) OR (h_Erstb	pefragte = 1 & h_migpre = 5)	
140002	countries. How often have		ermany, but came from different or father's country of origin? I am often.
responden	t is unsure, please explain: "B	loud, but assign the answer. In ca y country of origin, I mean the co qually often, record the number o	untry where you or your parents were
never before	e [1]		
one to five t	mes [2]		
six to ten tin	nes [3]		
eleven to 15	times [4]		
more than 1	5 times [5]		
respondent	contradicts [-20]		
refused [-97	7]		
don't know [⁻ -98]		
	-20 goto 140001Z <> -20 goto 140003		
Variables			
p421000	Visits in country of o	rigin	pParent

3 Parents, CAPI-by-phone 1 (ID 838)

140003 How is	it with you at the moment: Ho	w long do you expect to sta	y in Germany?			
Please read the op	Please read the options aloud.					
I will stay here foreve	r. [1]					
I will leave Germany	within the next three years again. [2]					
I will definitely leave (within the next three)	Germany sometime again, but not years. [3]					
refused [-97]						
don't know [-98]						
goto 140004						
Variables						
p421010	How long will you stay in Germany	?	pParent			

Condition:	if (31000	P1 = 1) OR (h_Erstbefragte = 1 & h_migpre = 1)
140004		any persons in your neighborhood or their parents immigrated to Germany from ne country of origin as you? Would your response be
Condition:	If (31000	P1 = 2) OR (h_Erstbefragte = 1 & h_migpre = 2)
140004		any persons in your neighborhood or their parents immigrated to Germany from ne country of origin as your mother? Would your response be
Condition:	If (31000	P1 = 3) OR (h_Erstbefragte = 1 & h_migpre = 3)
140004		any persons in your neighborhood or their parents immigrated to Germany from ne country of origin as your father? Would your response be
Condition:	if (31000	P1 = 4) OR (h_Erstbefragte = 1 & h_migpre = 4)
140004		any persons in your neighborhood or their parents immigrated to Germany from ne country of origin as your parents? Would your response be
Condition:	If (31000	P1 = 5 & 31019 = 1) OR (h_Erstbefragte = 1 & h_migpre = 5 & 31019 = 1)
140004		any persons in your neighborhood or their parents immigrated to Germany from ne country of origin as your mother? Would your response be
Condition:	if (31000	0P1 = 5 & 31019 = 2) OR (h_Erstbefragte = 1 & h_migpre = 5 & 31019 = 2)
140004		any persons in your neighborhood or their parents immigrated to Germany from ne country of origin as your father? Would your response be
		swer options aloud. If the person is unsure, please explain: "By country of origin, I mean the or your mother or father, were born."
none [1]		
1 to 10 perc	ent [2]	
11 to 20 pe	rcent [3]	
21 to 30 pe	rcent [4]	
31 to 40 pe	rcent [5]	
more than 4	10 percent	[6]
refused [-97	7]	
don't know [-98]		
goto 1400	01Z	
Variables		
p421020		Share Persons from the same country of origin in neighborhood pParent

39 Modul S5 subj. Health status Parents

the last

060007	satisfie agree o	Please indicate to what extent you agree with the following statements: I am very satisfied with my role as a mother. Do you completely disagree, rather disagree, rather gree or completely agree with this statement?				
060007	satisfie	lease indicate to what extent you agree with the following statements: I am very atisfied with my role as a father. Do you completely disagree, rather disagree, rather gree or completely agree with this statement?				
< <read td="" th<=""><td>e options</td><td>aloud if necessary.>></td><td></td></read>	e options	aloud if necessary.>>				
completely of	disagree [1]				
rather disag	ree [2]					
rather agree	e [3]					
completely a	agree [4]					
refused [-97	7]					
don't know [[-98]					
goto 06000	08					
Variables						
pa0206a		Change of life circumstances: mother role/father role satisfying	pParent			
060008		feel I have not strength or energy. options aloud.>>				
completely		·				
rather disag	ree [2]					
rather agree	e [3]					
completely a	agree [4]					
refused [-97]						
don't know [-98]						
goto 06001	10					
Variables						
pa0206b		Change of life circumstances: strength	pParent			

	0)					
	Condition: if (01112 = 2)					
	060010 I am suffering from being restricted to my role as a mother.					
Condition: if (01112	·					
060010 I am su	Iffering from being restricted to my role as a father.					
< <read options<="" td="" the=""><td>s aloud if necessary.>></td><td></td></read>	s aloud if necessary.>>					
completely disagree [1]					
rather disagree [2]						
rather agree [3]						
completely agree [4]						
refused [-97]						
don't know [-98]						
goto 060011						
Variables		_				
pa0206d	pa0206d Change of life circumstances: restricted to mother role/father role pParent					
060011 I often feel alone.						
Read the options aloud if necessary.						
	loud if necessary.					
Read the options a	loud if necessary.					
Read the options at completely disagree [loud if necessary.					
Read the options and completely disagree [rather disagree [2]	loud if necessary.					
Read the options and completely disagree [rather disagree [2] rather agree [3]	loud if necessary.					
Read the options and completely disagree [2] rather disagree [3] completely agree [4]	loud if necessary.					
Read the options and completely disagree [2] rather disagree [3] completely agree [4] refused [-97]	loud if necessary.					
Read the options and completely disagree [2] rather disagree [2] rather agree [3] completely agree [4] refused [-97] don't know [-98]	loud if necessary.					

41 Social trust (pillar 5)

32172	2 Generally speaking: Do you think that you can trust most people, or that you can't be careful enough when dealing with other people?					can't be	
		answer on a so "you can trust		where 0 means "	'you can't b	e too careful	" and 10
you can't be	e too caref	[0] اد					
1 [1]							
2 [2]							
3 [3]							
4 [4]							
5 [5]							
6 [6]							
7 [7]							
8 [8]							
9 [9]							
you can tru	st most pe	ople [10]					
refused [-9]	7]						
don't know	[-98]						
goto 3217	1Z						
Variables							
p517100		Social trust				pParent	

42 Modul05 S5 S5 Health Target child Part 1

050001			tions about the health of <name <name="" condition="" of="" target<="" th="" the=""></name>
Read out	the options.		
very good	[1]		
good [2]			
moderate	[3]		
poor [4]			
very poor [5]		
refused [-9	97]		
don't know	· [-98]		
goto 0500	001Z		
Variables			
p521000	Self-rated health of the	ne child	pParent
refused [-9 don't know Range: 10 goto 0500	/ [-98] - 570 003		
p520000	Weight in kg		pParent
•			j'
050003 If necessor	How tall is <name are="" gue<="" if="" just="" not="" of="" sure,="" targary:="" td="" you=""><td></td><td>without shoes?</td></name>		without shoes?
refused [-9	77]		
don't know Range: 50			
goto 0500	003Z		
Variables			
p520001	Height in cm		pParent

43 Modul10 E2 S4 Speech therapy Language support

10001 [AUT	D] Mother tongue Target child				
German [1]					
non-German [2]					
	if (2103P46 <> 1) goto 10100 if (2103P46 = 1) goto 10005Z				
autoif ((2103P1 = 2) OR ((2103P1 = .) & (36025 = 1 & 36026 = 2) OR (36021 = -97 OR 36021 = -98))) 10001 = 1 autoif ((2103P1 = 1) OR ((2103P1 = .) & (36025 = 2 & 36026 = 1) OR (36025 = 1 & 36026 = 1) OR (36025 = 2 & 36026 = 2)) 10001 = 2					
Variables					
p410070 Mother tongue Target child			pParent		

Condition:	if ((0190I	P33 <> 1 & 0190P37 <> 1 & 0190P38 <> 1) OR (2103P46 = .)	
10100	<name< td=""><td>study we are also interested in language support and spec of target child> ever been !!diagnosed!! with a need for la therapy?</td><td></td></name<>	study we are also interested in language support and spec of target child> ever been !!diagnosed!! with a need for la therapy?	
Condition:	if (0190P	33 = 1 & 0190P37 <>1 & 0190P38 <> 1 & 2103P46 = 2)	
10100	<name< td=""><td>study we are also interested in language support and spec of target child> been !!diagnosed!! with a need for langua since our last interview in <0190P32/0190P30>?</td><td></td></name<>	study we are also interested in language support and spec of target child> been !!diagnosed!! with a need for langua since our last interview in <0190P32/0190P30>?	
Condition:	if (0190P	37 = 1 & 0190P38 <> 1 & 2103P46 = 2)	
10100	<name< td=""><td>study we are also interested in language support and spec of target child> been !!diagnosed!! with a need for langua since our last interview in <0190P36/0190P34>?</td><td></td></name<>	study we are also interested in language support and spec of target child> been !!diagnosed!! with a need for langua since our last interview in <0190P36/0190P34>?	
Condition:	if (0190P	38 = 1 & 2103P46 = 2)	
10100	<name< td=""><td>study we are also interested in language support and spec of target child> been !!diagnosed!! with a need for langua since our last interview in <0190P41/0190P39>?</td><td></td></name<>	study we are also interested in language support and spec of target child> been !!diagnosed!! with a need for langua since our last interview in <0190P41/0190P39>?	
diagnosed Language determine support is a helpful to	I by a doo support r d on the l to promo	refers to logopedics carried out by a speech therapist. The need for tor or a therapist. The goal is to treat disorders, impairments or dela efers to general support measures and support offers. The need for easis of a diagnostic test or recommended by an educator or a teach the and strengthen language development, e.g. by expanding vocabur multilingual children in their language development.>>	ys in speech development. language support is her. The goal of language
yes [1]			
no [2]			
refused [-9]	7]		
don't know	[-98]		
if (10100 = if (10100 =		10005Z 98) goto 10003Z	
Variables			
pb11401		Language support/speech therapy needs - diagnosed	pParent

Condition: if ((0190P33 <> 1 & 0190P37 <> 1 & 0190P38 <> 1) OR (2103P46 = .))						
10112	Has <name child="" of="" target=""> ever received speech therapy from a speech therapist or attended a kindergarten specialized in speech and language therapy?</name>					
Condition:	on: if (0190P33 = 1 & 0190P37 <>1 & 0190P38 <> 1 & 2103P46 <> .)					
10112	Has <name child="" of="" target=""> received speech therapy from a speech therapist or attended a speech therapy kindergarten since out last interview in <0190P32/0190P30>?</name>					
Condition:	if (0190F	P37 = 1 & 0190P38 <> 1 & 2103P46 <> .)				
10112	attende	Has <name child="" of="" target=""> received speech therapy from a speech therapist or attended a speech therapy kindergarten since out last interview in <0190P36/0190P34>?</name>				
Condition:	if (0190F	² 38 = 1 2103P46 <> .)				
10112	attende	ame of target child> received speech therapy from a spee ed a speech therapy kindergarten since out last interview P41/0190P39>?				
yes [1]						
no [2]						
refused [-97	7]					
don't know	[-98]					
if (10112 = if (10112 <						
Variables						
pb11470		Speech-therapeutic treatment	pParent			
START		eech therapy (max. 3 loops) Speech therapy episode number				
10114	[Auto]	opeech therapy episode humber				
episode	 number	_ Speech therapy				
goto 1011	5					
Variables						
pb11471_v	w1	Speech therapy episode number	pParent			
pb11471_v	w2	Speech therapy episode number	pParent			
pb11471_v	w3	Speech therapy episode number	pParent			
Condition:		P33 <> 1 & 0190P37 <> 1 & 0190P38 <> 1) OR (2103P46 = .))				
10115 From when to when did <name child="" of="" target=""> receive this speech therapy? Please tell me the month and the year. If <name child="" of="" target=""> has received more than one speech therapy since then, please refer first to the speech therapy which <name child="" of="" target=""> received first.</name></name></name>						
Condition:	if (0190F	² 33 = 1 & 0190P37 <>1 & 0190P38 <> 1 & 2103P46 <> .)				

	interviev target cl	nen to when did <name of="" tar<br="">w in <0190P32/0190P30>? Ple hild> has received more than beech therapy which <name< th=""><th>ease tell me the month and to one speech therapy since</th><th>the year. If <name first<="" of="" please="" refer="" th="" then,=""></name></th></name<></name>	ease tell me the month and to one speech therapy since	the year. If <name first<="" of="" please="" refer="" th="" then,=""></name>
Condition: i	if (0190P3	37 =1 & 0190P38 <> 1 & 2103P46	S <> .)	
	interviev target cl	nen to when did <name of="" tar<br="">w in <0190P36/0190P34>? Ple hild> has received more than beech therapy which <name< td=""><td>ease tell me the month and to one speech therapy since</td><td>the year. If <name first<="" of="" please="" refer="" td="" then,=""></name></td></name<></name>	ease tell me the month and to one speech therapy since	the year. If <name first<="" of="" please="" refer="" td="" then,=""></name>
Condition: i	if (0190P3	88 =1 & 2103P46 <> .)		
	interviev target cl to the sp	nen to when did <name of="" tar<br="">w in <0190P41/0190P39>? Ple hild> has received more than beech therapy which <name< th=""><th>ease tell me the month and to one speech therapy since</th><th>the year. If <name first<="" of="" please="" refer="" th="" then,=""></name></th></name<></name>	ease tell me the month and to one speech therapy since	the year. If <name first<="" of="" please="" refer="" th="" then,=""></name>
Condition: i				
		nen to when did <name of="" tar<br="">ell me the month and the yea</name>		tional speech therapy?
	er the follo	rs with age, please ask for date (nowing numbers: 21: Beginning of to ear		
_		month		
no speech tl	herapy rece	eived [-21]		
refused [-97	7]			
don't know [-98]			
_		<u> </u> year		
no speech tl	herapy rece	eived [-21]		
refused [-97	7]			
don't know [-98]			
if (10115 < if (10115 =				
Variables				
pb1147m_v	w1 S	Start Speech therapy: month		pParent
pb1147y_w	v1 S	Start Speech therapy: year		pParent
pb1147m_v	w2 S	Start Speech therapy: month		pParent
pb1147y_w	v2 S	Start Speech therapy: year		pParent
pb1147m_v	w3	Start Speech therapy: month		pParent
pb1147v_w	v3 S	Start Speech therapy: year		pParent

10116 [NCS]			
Do not read the qu	estion text aloud!		
target person only	eives this speech therapy at the time of the interview remembers seasons, please enter the following nur Mid-year/summer 30: Fall 32: End of the year		
month		moi	nth
Until today [-5]			
refused [-97]			
don't know [-98]			
year		yea	ır
Until today [-5]			
refused [-97]			
don't know [-98]			
goto 10113			
autoif (10116 = 010 autoif (10116 > 0 & autoif (10116 = -97	h_dauertan_ST = 1 0000(intm/ inty)) h_dauertan_ST = 2 10116 < 010000(intm/ inty)) h_dauertan_ST = 3 7, -98) h_dauertan_ST = 4 10116 = 010000(intm / inty)		
Variables			
pb1148m_w1	End speech therapy: month	pPar	rent
pb1148y_w1	End speech therapy: year	pPar	rent
pb1148m_w2	End speech therapy: month	pPar	rent
pb1148y_w2	End speech therapy: year	pPar	rent
nh1148m_w3	End speech therapy: month	nPar	rent

pParent

pb1148y_w3

End speech therapy: year

10113 [MF] W therap		levelopmenta	l delay or devel	opmental disorder is treated in the
10113 [MF] W		levelopmenta	l delay or devel	opmental disorder was treated in
< <multiple answers<="" td=""><td>s possible.>></td><td></td><td></td><td></td></multiple>	s possible.>>			
		not specified [0]	specified [1]	
Lisping				
Stuttering/cluttering	J			
Unclear pronunciation: sounds are mixed up or omitted, e.g. instead of three fhree or instead of frog rog. << If respondent names missing letters, please sort in here.>>				
Disorder: incorrect respondent names sentence structure' here.>>	"incorrect			
Limited vocabulary				
Refused				
Don't know				
None of it				
if (10001 <> 2) goto if (10001 = 2) goto				
Variables				
pb1148a_w1	Linguistic develop	mental delay: lis	sping	pParent
pb1148b_w1	Linguistic develop	mental delay: st	tuttering/cluttering	pParent
pb1148c_w1	Linguistic develop	mental delay: u	nclear pronunciatio	pParent
pb1148d_w1	Linguistic develop	mental delay: in	correct grammar	pParent
pb1148e_w1	Linguistic develop	mental delay: lir	mited vocabulary	pParent
pb1148a_w2	Linguistic develop	mental delay: lis	sping	pParent
pb1148b_w2	Linguistic develop	mental delay: st	tuttering/cluttering	pParent
pb1148c_w2	Linguistic develop	mental delay: u	nclear pronunciation	pParent
pb1148d_w2	Linguistic develop	mental delay: in	correct grammar	pParent
pb1148e_w2	Linguistic develop	mental delay: lir	mited vocabulary	pParent
pb1148a_w3	Linguistic develop	mental delay: lis	sping	pParent
pb1148b_w3	Linguistic develop	mental delay: st	tuttering/cluttering	pParent
pb1148c_w3	Linguistic develop	mental delay: u	nclear pronunciatio	pParent
pb1148d_w3	Linguistic develop	mental delay: in	correct grammar	pParent
pb1148e_w3	Linguistic develop	mental delay: lir	mited vocabulary	pParent

Condition: if (h_dauertan_ST = 1)			
10027 In which language is this speech therapy provided?			
Condition: if (h_dau	uertan_ST <>1)		
10027 In which	ch language was this speech t	therapy provided?	
in German [1]			
in <36029> / in <2103	3P3> [2]		
in German and in <36	6029> / in German and in <2103P3>		
in another language [4]		
refused [-97]			
don't know [-98]			
goto 10118			
Variables			
pb11475_w1	Speech therapy - language		pParent
pb11475_w2	Speech therapy - language		pParent
pb11475_w3	Speech therapy - language		pParent
10118 Has <n< td=""><td>name of target child> received</td><td>another speech therapy aft</td><td>erwards?</td></n<>	name of target child> received	another speech therapy aft	erwards?
yes [1]			
no [2]			
refused [-97]			
don't know [-98]			
goto 10010Z			
Variables			
pb11476_w1	Later speech therapy		pParent
pb11476_w2	Later speech therapy		pParent
pb11476_w3	Later speech therapy		pParent

End of speech therapy (max. 3 loops)

Condition: if (0190P33 = 1 & 0190P37 <> 1 & 0190P38 <> 1 & 10100 = 1)

Let's come back to the school lessons of <name of target child>. We are interested in lessons or language support in German, which goes beyond the regular German lessons at school. Tutoring in German is !!not!! included. Has <name of target child> received any additional lessons in German since our last interview in <0190P32/0190P30>?

Condition: if (0190P37 = 1 & 0190P38 <> 1 & 10100 = 1)

10020	lesson lesson receive	ome back to the school lessons of < s or language support in German, w s at school. Tutoring in German is !! ed any additional lessons in German 236/0190P34>?	hich goes beyond the not!! included. Has <	regular German name of target child>
Condition:	if (0190F	² 38 = 1 & 10100 = 1)		
10020	lesson lesson receive	ome back to the school lessons of < s or language support in German, w s at school. Tutoring in German is !! ed any additional lessons in German P41/0190P39>?	hich goes beyond the not!! included. Has <	regular German name of target child>
Condition:	if (0190F	² 33 = 1 & 0190P37 <> 1 & 0190P38 <> 1 &	ß 10100 <> 1)	
10020	lesson lesson receive	ome back to the school lessons of < s or language support in German, w s at school. Tutoring in German is !! ed any additional lessons in German 232/0190P30> anyway?	hich goes beyond the not!! included. Has <	regular German name of target child>
Condition:	if (0190F	² 37 = 1 & 0190P38 <> 1 & 10100 <> 1)		
10020	lesson lesson receive	ome back to the school lessons of < s or language support in German, w s at school. Tutoring in German is !! ed any additional lessons in German 236/0190P34> anyway?	hich goes beyond the not!! included. Has <	regular German name of target child>
Condition:	if (0190F	² 38 = 1 & 10100 <> 1)		
10020	lesson lesson receive	ome back to the school lessons of < s or language support in German, w s at school. Tutoring in German is !! ed any additional lessons in German P41/0190P39> anyway?	hich goes beyond the not!! included. Has <	regular German name of target child>
Condition:	if (0190F	² 33 <> 1 & 0190P37 <> 1 & 0190P38 <> 1	& 10100 = 1)	
10020	lesson lesson	ome back to the school lessons of < s or language support in German, w s at school. Tutoring in German is !! ceived any additional lessons in Ge	hich goes beyond the not!! included. Has <	regular German
Condition:	if (0190F	² 33 <> 1 & 0190P37 <> 1 & 0190P38 <> 1	& 10100 <> 1)	
10020	lesson lesson	ome back to the school lessons of < s or language support in German, w s at school. Tutoring in German is !! ceived any additional lessons in Ge	hich goes beyond the not!! included. Has <	regular German
		s: We mean German lessons that go beyo es to improve German language skills.	nd the regular German le	ssons at school as well as
yes [1]				
no [2]				
refused [-9]	7]			
don't know	[-98]			
goto 1001	3			
Variables				
p416200		German language support at school		pParent

Condition:	if (0190P33 = 1 & 0190P37 <> 1 & 0190P38 <> 1 & 10100 = 1)	
10013	Has <name child="" of="" target=""> received additional language su since our last interview in <0190P32/0190P30>?</name>	pport !!outside!! the school
Condition:	if (0190P33 = 1 & 0190P37 <> 1 & 0190P38 <> 1 & 10100 <> 1)	
10013	Has <name child="" of="" target=""> received additional language su since our last interview in <0190P32/0190P30> anyway?</name>	pport !!outside!! the school
Condition:	if (0190P37 = 1 & 0190P38 <> 1 & 10100 = 1)	
10013	Has <name child="" of="" target=""> received any additional languag school since our last interview in <0190P36/0190P34>?</name>	e support !!outside!! the
Condition:	if (0190P37 = 1 & 0190P38 <> 1 & 10100 <> 1)	
10013	Has <name child="" of="" target=""> received any additional languag school since our last interview in <0190P36/0190P34> anyw</name>	
Condition:	if (0190P38 = 1 & 10100 = 1)	
10013	Has <name child="" of="" target=""> received additional language su since our last interview in <0190P41/0190P39>?</name>	pport !!outside!! the school
Condition:	if (0190P38 = 1 & 10100 <> 1)	
10013	Has <name child="" of="" target=""> received additional language su since our last interview in <0190P41/0190P39> anyway?</name>	pport !!outside!! the school
Condition:	if (0190P33 <> 1 & 0190P37 <> 1 & 0190P38 <> 1 & 10100 = 1)	
10013	Has <name child="" of="" target=""> ever received any additional lanthe school?</name>	guage support !!outside!!
Condition:	if (0190P33 <> 1 & 0190P37 <> 1 & 0190P38 <> 1 & 10100 <> 1)	
10013	Has <name child="" of="" target=""> ever received any additional lan the school anyway?</name>	guage support !!outside!!
programs a	support does not mean speech therapy or logopedics. Language suppe at and outside the school, as well as daycare center to strengthen and a dout either by a teacher, an educator or by an external person.	
yes [1]		
no [2]		
refused [-97	7]	
don't know [[-98]	
	1 OR 10001 = 1) goto 10007Z = 1 & 10001 <>1) goto 10014	
Variables		
p416080	Language support outside institution	pParent

10014 In which language is or was this language support provided?			
in German [1]			
in <36029> / in <2103	BP3> [2]		
in German and in <36	6029> / in German and in <2103P3>		
in another language [4]		
refused [-97]			
don't know [-98]			
German 2: in <3602	(36025 = 2 & 36026 = 1) OR (36025 = 1 & 36026 = 1) OR (36025 = 2 29> 3: in German and in <36029> 4: in another language if (2103P1 rman and in <2103P3> 4: in another language		
Variables			
p416070	Language support – language	pParent	
other t	addition to language support and speech therapy, childr reatments. Does <name child="" of="" target=""> !!currently!! receients from a therapist?</name>	ve one of the named	
	options aloud and tick as appropriate. Multiple answers are possible ecorded here again".>>	e. II necessary: Speech	
	not specified specified [1]		
1: ergotherapy			
2: psychotherapy o therapy	r behavioral		
3: physiotherapy			
4: other therapeution	treatments		
refused			
don't know			
is not receiving any treatment at the mo			
goto 10002Z			
Variables			
p524820	Type of therapeutic treatment: ergotherapy	pParent	
p524821	Type of therapeutic treatment: psychotherapy or behavioral therapy	pParent	
p524822	Type of therapeutic treatment: physiotherapy	pParent	
p524823	Type of therapeutic treatment: other therapeutic treatment	pParent	
p524824	Type of therapeutic treatment: is not receiving any therap. treat. at the moment	pParent	

44 Modul27 Allg. S3 Household context

	many	re would like you to answer a few more que people are currently living with you in the s e children?	
"This refers	s to all p	ersons who live and run the household together w	ith you."
persons			
refused [-97]	1		
don't know [-98]		
Range: 2 - 4	.0		
goto 27002	?		
Variables			
p741001		Household size	pParent
27002 Condition: i 27002 <<"This ref	How m if (2700° How m	nany of these <27001> persons are under to the second in t	the age of 14? with you. Under the age of 14 means that
refused [-97]		
don't know [-98]		
Range: 0 - 9	9		
goto 27003			
if (27001 =	2 to 40)	27002 = 1 to (27001 - 1), -97, -98	
if (27001 =	-97, -98	3) 27002 = 1 to 39, -97, -98	
Variables			
p742001		Persons under the age of 14 in the household	pParent

45 Modul20 Allg. SD Household income

therefo housel i.e. afte payme	y cases, childcare or education of children entails costs. ore look at the total income of your entire household: What hold income of all household members today? Please inder deduction of taxes and social security contributions. Plats such as pensions, housing allowance, parental and clay payments, unemployment benefits, etc.!	it is the monthly icate the net amount, ease include regular	
	r: have the monthly amount estimated. Inform about anonymity. If un the amount you received after deduction of taxes and social securit		
	_		
refused [-97]			
don't know [-98]			
Range: 0 - 999,999			
if (200001 = -97, -9 if (200001 <> -97, -			
Variables			
p510005	Monthly household income, open	pParent	
p510005_g1	Net household income (incl. categoy specification)	pParent	
followi euros o If not known exactly is: "Please indicate	d already help if you could at least roughly assign yourseing categories. Is your net income less than 2,000 euros, 2 or 4,000 euros and more per month? It is the amount you received after deduction of taxes and social security.	2,000 to less than 4,000 nclear what the net income	
less than 2,000 euros	[1]		
2,000 to less than 4,0	00 euros [2]		
4,000 euros or more [3]		
refused [-97]			
don't know [-98]			
if (200002 = 1) goto if (200002 = 2) goto if (200002 = 3) goto if (200002 = -97, -9	200004 200005		
Variables			
p510006	Monthly household income, split	pParent	
p510006_g1	Net household income (incl. categoy specification, open)	pParent	

	Can you tell me whether it is less than 1,000 euros, 1,000 to less than 1,500 euros or 1,500 euros and above per month?		
If there are uncertain	exactly, ask for a monthly estimate. inties about the net income: "Please ns have been deducted."		after all taxes and social
less than 1,000 euros	[1]		
1,000 to less than 1,5	00 euros [2]		
1,500 to less than 2,0	00 euros [3]		
refused [-97]			
don't know [-98]			
goto 200006Z			
Variables			
p510007	monthly household income, categor	ries under 2,000 euros	pParent
	u tell me whether it is less that uros and above per month?	n 2,500 euros, 2,500 to less	than 3,000 euros or
If there are uncertain	exactly, ask for a monthly estimate. inties about the net income: "Please ns have been deducted."		after all taxes and social
2,000 to less than 2,5	00 euros [4]		
2,500 to less than 3,0	00 euros [5]		
3,000 to less than 4,0	00 euros [6]		
refused [-97]			
don't know [-98]			
goto 200006Z			
Variables			
p510008	monthly household income, categor	ries 2,000 - 4,000 euros	pParent

	you tell me whether it is less than 5,000 euros, 5,000 to less than 6,000 euros or 00 euros and above per month?			
If there are unc	If this is not known exactly, ask for a monthly estimate. Mention anonymity. If there are uncertainties about the net income: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."			
4,000 to less that	5,000 euros [7]			
5,000 to less that	6,000 euros [8]			
6,000 euros or m	pre [9]			
refused [-97]				
don't know [-98]				
goto 200006Z				
Variables				
p510009	monthly household income, categories over 4,000 euros pParent			

46 06 S2 E2 Domestic learning environment - collective activities

06106	child> a	s about things which you or s at home. I am interested in ho ne else read(s) to <name of="" ta<="" td=""><td>ow often you do these things</td><td></td></name>	ow often you do these things	
categories	< <read (e.g.="" 1="" a="" again="" all="" aloud.="" and="" answer="" ask="" assign="" assigned="" be="" can="" case="" categories="" categories.="" clearly="" day="category" day),="" do="" given="" if="" in="" is="" not="" of="" only="" options="" or="" out="" please="" read="" several="" spontaneous="" the="" three="" times="" to="" uncertainty.="" which="">></read>			
		e" we mean all persons who live ir relatives.>>	n the household or regularly come	to the household, e.g.
several time	es a day [1]		
once a day	[2]			
several time	es a week	[3]		
once a wee	k [4]			
several time	es a month	[5]		
once a mor	nth [6]			
less freque	ntly [7]			
never [8]				
refused [-97	7]			
don't know [-98]				
goto 0610	goto 06106a			
Variables				
p281361		Domestic learning env reading		pParent

06106a	[NCS] Now it's about things you or someone else do together with <name child="" of="" target=""> at home. I am interested in how often you do these things together.</name>			
	You or someone else tells <name child="" of="" target=""> stories at home, such as fairy tales you have made up or retell.</name>			
categories	< <read (e.g.="" 1="" a="" again="" all="" aloud.="" and="" answer="" ask="" assign="" assigned="" be="" can="" case="" categories="" clearly="" day="category" day),="" don't="" given="" if="" in="" is="" of="" only="" options="" or="" please="" read="" several="" spontaneous="" the="" three="" times="" to="" uncertainty.="" which="">></read>			
	neone else" we mean all nces and relatives.>>	persons who live in the household or	regularly come to the household, e.g.	
several time	es a day [1]			
once a day	[2]			
several time	es a week [3]			
once a wee	ek [4]			
several time	es a month [5]			
once a mor	nth [6]			
less freque	ntly [7]			
never [8]				
refused [-97	7]			
don't know	[-98]			
goto 0610	6b			
Variables				
p281372	Domestic learn	ning env telling stories	pParent	

child> someo	Now it's about things you or so at home. I am interested in how ne else have longer conversat le, about school or certain top	w often you do these things ions at home with <name of<="" th=""><th>together. You or f target child>, for</th></name>	together. You or f target child>, for
answer categories again or read all ca	loud only if necessary. If a spontane (e.g. three times a day = category 1 tegories aloud. Only ask again if you regularly come to the household, su	several times a day), please cla u are not sure. "Someone else" r	ssify it and do not ask means all persons who live
several times a day [1]		
once a day [2]			
several times a week	[3]		
once a week [4]			
several times a month	[5]		
once a month [6]			
less frequently [7]			
never [8]			
refused [-97]			
don't know [-98]			
goto 06106c			
Variables			
p281369	Domestic learning env having cor	nversations	pParent

06106c [NCS] Now it's about things you or someone else do together with <name child="" of="" target=""> at home. I am interested in how often you do these things together. You or someone else play games with <name child="" of="" target=""> at home using dice such as Yahtzee, Mensch-ärgere-dich-nicht, Qwixx, or similar.</name></name>				
answer categories again or read all ca	aloud only if necessary. If a spontaneous answer is given that can be clea is (e.g. three times a day = category 1 several times a day), please classify tategories aloud. Only ask again if you are not sure. "Someone else" mear for regularly come to the household, such as acquaintances and relatives.	it and do not ask		
several times a day [[1]			
once a day [2]				
several times a week	k [3]			
once a week [4]				
several times a mont	th [5]			
once a month [6]				
less frequently [7]				
never [8]				
refused [-97]				
don't know [-98]				
goto 06114Z				
Variables				
p281384	Domestic learning env mathematics games pPar	rent		

47 Modul37 S4 S4 Language First-time&Panel respondents Reading

Condition: if (2103P1 = .) & ((36025 = 2 & 36026 = 1) OR (36025 = 1 & 36026 = 1) OR (36025 = 2 & 36026 = 2)) 54001 You have just told us that you or someone else read(s) something to <name of the target child> at home. Now we are interested in what language this happens. During this interview we noted that <name of target child> has learned <36029> in your family. How often do you or does someone else read something to <name of target child> in <36029> at home? Condition: if ((2103P1 = 1) & ((2103P44 > 0 & 2103P44 <> 92) OR (2103P45 > 0 & 2103P45 <> 92))) 54001 You have just told us that you or someone else read(s) something to <name of the target child> at home. Now we are interested in what language this happens. In an earlier interview we noted that <name of target child> has learned <2103P3> in your family. How often do you or does someone else read something to <name of target child> in <2103P3> at home? Condition: if ((2103P1 = 1) & ((2103P44 = 92 & 2103P45 = 0)) OR (2103P44 = 0 & 2103P45 = 92))54001 You have just told us that you or someone else read(s) something to <name of the target child> at home. Now we are interested in what language this happens. In an earlier interview we noted that you have learned <2101P3> as a child in your family. How often do you or does someone else read something to <name of target child> in <2101P3> at home?

Condition	n: if ((2103P1 = 1) & (2103P44 = . & 2	103P45 = .))
54001	target child> at home. Now we earlier interview we noted that	or someone else read(s) something to <name <name="" an="" are="" child="" happens.="" in="" interested="" language="" of="" t="" target="" the="" this="" what=""> has learned <2103P3> in your oes someone else read something to <name of="" target<="" td=""></name></name>
the answ again or who live language origin on	rer categories (e.g. three times a day read out all categories. Ask only in ca in the household or regularly come to e of origin does not correspond to the	f a spontaneous answer is given which can be clearly assigned to e category 1 several times a day), please classify and do not ask se of uncertainty.>> < <by "language="" "please="" "someone="" acquaintances="" all="" and="" and:="" button="" displayed="" e.g.="" else"="" excuse="" have<="" household,="" if="" me.="" mean="" must="" of="" origin"="" persons="" please="" relatives.="" respondent,="" select="" statement="" td="" the="" then="" we=""></by>
several tin	nes a day [1]	
once a da	y [2]	
several tin	nes a week [3]	
once a we	eek [4]	
several tin	nes a month [5]	
once a mo	onth [6]	
less frequ	ently [7]	
never [8]		
other non-	-German language of origin [-22]	
Language	of origin only German [-21]	
refused [-	97]	
don't knov	v [-98]	
	= -21) goto 54002Z <> -21) goto 54003	
Variables	3	
p418000	Language of origin Readn	g pParent

	ow often do you or does some man at home?	one else read something to	<name child="" of="" target=""></name>	
the answer catego	< <read (e.g.="" 1="" a="" again="" all="" aloud="" and="" answer="" ask="" assigned="" be="" can="" case="" categories="" categories.="" classify="" clearly="" day="category" day),="" do="" given="" if="" in="" is="" necessary.="" not="" of="" only="" options="" or="" out="" please="" read="" several="" spontaneous="" td="" the="" three="" times="" to="" uncertainty.<="" which=""></read>			
By "someone else acquaintances and	" we mean all persons who live in the relatives.>>	ne household or regularly come to	o the household, e.g.	
several times a day [1]			
once a day [2]				
several times a week	[3]			
once a week [4]				
several times a mont	h [5]			
once a month [6]				
less frequently [7]				
never [8]				
refused [-97]				
don't know [-98]				
goto 54002Z				
Variables				
p41800b	German Reading		pParent	

Start Willingness to take risks (pillar 5)

final o	you very much for your respo questions specifically about the s yourself: Are you generally v	e current corona pandemic.	How do you personally
	a scale from 0 to 10. '0' means you s. You can use the numbers in betwe		'10' means you are very
0 not willing to take			
1 [1]			
2 [2]			
3 [3]			
4 [4]			
5 [5]			
6 [6]			
7 [7]			
8 [8]			
9 [9]			
10 very willing to tal	te risks [10]		
refused [-97]			
don't know [-98]			
goto zet9102			
Variables			
p515051	Willingness to take risks in genera		pParent
	Allg E1 Online testing		
yes [1]			
no [2]			
Variables			
px06000	Participation online testing		MethodsDirectMeasures

18001	Since I cannot come to your home this year, I would like to detarget child> online this time. For this, I will call you at another conduct the tasks online with <name child="" of="" target="">. For this will need about 60 minutes total. Your child will work on the thome while I accompany him/her by phone. We would also no requirements. Do you agree with the online task processing?</name>	er appointment and s second appointment, we tasks on a device at your eed to clarify the technical
yes [1]		
no [2]		
	= 1) goto 18002 = 2) goto 18021	
Variables		
px06026	General readiness for online testing	MethodsDirectMeasures
18003	Do you have a good internet connection in your household the videos or music without any problems?	hat allows you to stream
Streaming	means the transfer and playback of videos or music files.	
yes [1]		
no, no suff	cient internet connection [2]	
no, no inte	rnet connection in the household at all [3]	
don't know	[-98]	
	= 1) goto 18004 = 2 OR 18003 = 3 OR 18003 = -98) goto 18021	
Variables		
px06027	Technical equipment: stable internet	MethodsDirectMeasures
STAR 3	Of the device loop Unfortunately, this device is not suitable for task processing tablet that we could use for task processing?	. Do you have another
If there ar	e several other tablets in the household, the respondent should now choo	ose one of them first.
yes [1]		
no [2]		
don't know	[-98]	
	= 1) goto 18008 = 2 OR 18005 = -98) goto 18006	
Variables		
px06028	Technical equipment: query tablet in the household, other	MethodsDirectMeasures

18007	Unfortunately, this device is not suitable for task processing. Do you have another laptop or stationary computer that we could use for task processing?			
If there are	e several d	other devices in the household, the respondent should now choose	one of them first.	
yes [1]				
no [2]				
don't know	[-98]			
if (18007 = if (18007 =		18008 007 = -98) goto 18021		
Variables				
px06029		Technical equipment: query laptop/computer in the household, other	MethodsDirectMeasures	
END of	And find process	ally, since I will be accompanying your child by phone dising, I would like to clarify whether your phone meets the ments. Could you place the phone on which I reached you task processing?	e necessary	
yes [1]				
no [2]				
don't know	[-98]			
if (18016 = if (18016 =		18017 016 = -98) goto 18018		
Variables				
px06030		Introduction technical equipment - phone	MethodsDirectMeasures	
18017		es the phone on which I reached you today have a speak ocessing, the phone must then be set to loud.	er function? During	
yes [1]		Ц		
no [2]				
don't know	[-98]			
if (18017 = if (18017 =		18020 017 = -98) goto 18018		
Variables				
px06031		Introduction technical equipment - phone	MethodsDirectMeasures	

18018		ı have another phone or a cell r child for task processing?	phone that you can put on	speaker and place next
yes [1]				
no [2]				
refused [-97	7]			
don't know	[-98]			
if (18018 = if (18018 =	= 1) goto = 2 OR 18	18019 8018 = -97 OR 18018 = -98) goto 1	8021	
Variables				
px06032		Introduction technical equipment -	- other phone	MethodsDirectMeasures
18020	intervious access case o	uirements for task processing ew, you will be sent the acces sing the task processing. For s f further follow-up surveys, I v rly check. Could you please g	s data and other important sending the access data and would like to record an e-ma	information for d for contacting you in ail address that you
The furthe	er proced	ure will be explained in detail once	again in the mail or the letter	
ADRESSTO	OOL [1]			
no e-mail a	ddress av	ailable [-96]		
refused [-97	7]			
don't know	[-98]			
'	= -96 OR	18020 = -97 OR 18020 = -98) goto) 18020a	
autoif (180	020 = 1) I	h_teiln_onlinetest = 1		
Variables				
px06033		Transition online testing		MethodsDirectMeasures
18020a continue [1]	-	ou will receive the access dat	ta by mail instead.	
goto 1802 autoif (180		h_teiln_onlinetest = 1		
Variables				
px06034		Contact information for link: by ma	ail	MethodsDirectMeasures

Condition	n: if (18001 = 2)		
18021		heless, your child wil	rry out any tasks with <name of<br="">I receive a gift and a certificate of</name>
Condition	n: if (18001 <> 2)		
18021		processing the task	name of target child> this year, as s are not given. Nevertheless, your tion by mail this year again.
continue [1]		
goto 180	20 Z		
autoif (18	3021 = 1) h_teiln_onlinetest = 2		
Variables	3		
px06035	Not conducting online testi	ng	MethodsDirectMeasures
	We request that you continue your valuable participation. If participation is of course volucontact person at infas withou your address for exclusively to	to support this impory you decide to do this ntary. You can revok at having to state a re his purpose?	nts of data protection will be upheld rtant this important study through we would be most grateful. Your e your consent at any time with the ason. Do you consent to us keeping
If needed	·	·	o the cover letter or the thank you letter! hed free of charge at the number 0800
yes [1]			
no [2]			
refused [-	97]		
don't knov	v [-98]		
goto 340	10Z		
Variables	3		
px80400	Willingness: panel participa	ation	MethodsCAPI

34027	childre Employ evalua of uner compa would guaran not be withdra	er to learn more about possible influences on the developen, we would like to include excerpts from data available yment Research of the Federal Employment Agency in Nating the survey. This includes, for example, information of employment and participation in measures during unemployment and participation in measures during unemployment and participation in measures during unemployment and participation. If this information is an attended that all data protection regulations will be strictly measured on to third parties. Your consent is, of course, we awrit at any time by contacting the person at infas. Do you from the Institute for Employment Research of the Federal?	at the Institute for luremberg when on employment, phases loyment, as well as the interview data, I alyzed, it is absolutely net and that the data will oluntary. You can also bu agree with the linking
the evalua	ation of th	I number of the contact person are in the cover letter. The consent e study, therefore please answer all questions of the target person ve knowledge of the data protection sheet is key!	
yes [1]			
no [2]			
		st = 2) goto 34014 st = 1) goto 34014a	
Variables			
px80401		Willingness: merging data from federal employment agency	MethodsCAPI
<u>51_Mo</u>	<u>dul35</u>	Allg E1infas Interviewer questions	
35001		here any disturbances (e.g. by third parties), problems o	r conspicuities during
		on problems, memory problems as well as problems regarding the n - interruptions or distractions by other persons - child had to be c	
yes [1]			
no [2]			
if (35001 = if (35001 =			
Variables			
px80320		Interviewer questions: disturbances, problems	MethodsCAPI

35003	How would yo	ou assess the respondent's	s level of fatigue?	
not tired at	all [1]			
[2]				
[3]				
[4]				
[5]				
[6]				
[7]				
[8]				
[9]				
very tired [1	10]			
don't know	[-98]			
goto 3500	05			
Variables				
px80321	Fatigue	TP		MethodsCAPI

3 Parents, CAPI-by-phone 1 (ID 838)

35005 And ho	ow tired are you after the interview?		
not tired at all [1]			
2 [2]			
3 [3]			
4 [4]			
5 [5]			
6 [6]			
7 [7]			
8 [8]			
9 [9]			
very tired [10]			
don't know [-98]			
goto 35012			
Variables			
px80322	Interviewer questions: interviewer tired - after interview	MethodsCAPI	
35012 How re	eliable were the respondent's answers in your opinion?		
overall reliable [1]			
overall less reliable [2	2]		
less reliable for some questions [3]			
don't know [-98]			
goto 35013a			
Variables			
px80323	Interviewer questions: reliability of respondent's information	MethodsCAPI	

35013a Descri	35013a Describe the respondent's willingness to answer the questions.				
good at first, worseni	ng later [1]				
bad at first, improving	g later [2]				
good throughout [3]	good throughout [3]				
bad throughout [4]					
don't know [-98]					
goto 35014	goto 35014				
Variables	Variables				
px80324	Interviewer questions: willingness t	o cooperate TP	MethodsCAPI		

Parents, CAPI-by-phone 2 (ID 866)

		rith whom I recently cond	ucted the parent interview on
*	name of target child>?		
yes [1]			
no [2]			
refused [-97]			
don't know [-9	98]		
if (01007 = 1 if (01007 = 2) goto 01001Z OR 01007 = -97 OR 01007 = -	-98) goto 01010	
Variables			
px06036	Possible change of anc	hor person	MethodsDirectMeasures
yes [1]	Online testing	Tablet	
yes [1] no [2] Variables	illary variable Device use 1		
yes [1] no [2] Variables			MethodsDirectMeasures
yes [1] no [2] Variables px06001 [AUX] Aux	illary variable Device use 1		
yes [1] no [2] Variables px06001 [AUX] Aux yes [1]	iliary variable Device use T		
yes [1] no [2] Variables px06001	iliary variable Device use T	□ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □	
ves [1] No [2] Variables px06001 [AUX] Aux yes [1] no [2] Variables	iliary variable Device use T	Laptop with touch functio	
ves [1] Variables px06001 [AUX] Aux ves [1] no [2] Variables px06002	Device use Tablet Device use Tablet	Laptop with touch functio	on
ves [1] Variables px06001 [AUX] Aux ves [1] no [2] Variables px06002	Device use Tablet	Laptop with touch functio	on
Variables px06001 [AUX] Aux yes [1] no [2] Variables px06002 [AUX] Aux yes [1]	Device use Tablet Device use Tablet	Laptop with touch function touch function Laptop with touchpad	on
Variables px06001 [AUX] Aux yes [1] no [2] Variables px06002 [AUX] Aux	Device use Tablet Device use Tablet	Laptop with touch function touch function Laptop with touchpad	on

BEGINNING the appointment loop

01007	Are you the same person with whom I recently conducted the parent interview on mame of target child>?		
yes [1]			
no [2]			
refused [-97			
don't know [-98]		
if (01007 = if (01007 =	1) goto 01001Z 2 OR 01007 = -97 OR 01007 = -98) goto 01010		
Variables			
px06036	Possible change of anchor person	MethodsDirectMeasures	
Modul0	2 Online testing		
[AUX] Au	xiliary variable Device use Tablet		
yes [1]			
no [2]			
Variables			
px06001	Device use Tablet	MethodsDirectMeasures	
ΓΑυχί Αυ	xiliary variable Device use Laptop with touch function		
yes [1]			
no [2]			
Variables			
px06002	Device use Laptop with touch function	MethodsDirectMeasures	
	xiliary variable Device use Laptop with touchpad		
yes [1]			
no [2]			
Variables			
px06003	Device use Laptop with touchpad	MethodsDirectMeasures	

[AUX] Auxiliary	variable Device use Laptop/P0	C with mouse	
yes [1]			
no [2]			
Variables			
px06004	Device use Laptop/PC with mouse	2	MethodsDirectMeasures
[AUX] Auxiliary	variable Informed consent Co	mpetence test 1 Reading Sp	peed
informed consent cor	mpetence test 1 reading speed [1]		
no informed consent	competence test 1 reading speed [2]		
Variables			
px05131	Informed consent Reading Speed		MethodsDirectMeasures
[AUX] Auxiliary	variable Informed consent Co	mpetence test 2 Text comp	rehension
informed consent cor	npetence test 2 text comprehension		
no informed consent comprehension [2]	competence test 2 text		
Variables			
Variables px05141	Informed consent Reading Compre	ehension ELFE	MethodsDirectMeasures
	Informed consent Reading Compre	ehension ELFE	MethodsDirectMeasures
px05141	Informed consent Reading Comprevariable Informed consent Co		
px05141 [AUX] Auxiliary			
[AUX] Auxiliary informed consent con	variable Informed consent Co		
[AUX] Auxiliary informed consent con	variable Informed consent Co	mpetence test 3 Number pu	
[AUX] Auxiliary informed consent corno informed consent	variable Informed consent Co	mpetence test 3 Number pu	
[AUX] Auxiliary informed consent corno informed consent Variables	variable Informed consent Co npetence test 3 number puzzle [1] competence test 3 number puzzle [2]	mpetence test 3 Number pu	ızzle
px05141 [AUX] Auxiliary informed consent corno informed consent Variables px05061	variable Informed consent Co npetence test 3 number puzzle [1] competence test 3 number puzzle [2]	mpetence test 3 Number pu	ızzle
px05141 [AUX] Auxiliary informed consent corno informed consent Variables px05061 [AUX] Auxiliary	variable Informed consent Co npetence test 3 number puzzle [1] competence test 3 number puzzle [2] Informed consent Mathematical co	mpetence test 3 Number pu	ızzle
px05141 [AUX] Auxiliary informed consent corno informed consent Variables px05061 [AUX] Auxiliary competence test 1 re	variable Informed consent Conpetence test 3 number puzzle [1] competence test 3 number puzzle [2] Informed consent Mathematical covariable Performance Competence	mpetence test 3 Number pu	ızzle
px05141 [AUX] Auxiliary informed consent corno informed consent Variables px05061 [AUX] Auxiliary competence test 1 redisturbances [2]	variable Informed consent Conpetence test 3 number puzzle [1] competence test 3 number puzzle [2] Informed consent Mathematical covariable Performance Competence ading speed not started [1]	mpetence test 3 Number pu	ızzle
px05141 [AUX] Auxiliary informed consent corno informed consent Variables px05061 [AUX] Auxiliary competence test 1 redisturbances [2]	variable Informed consent Conpetence test 3 number puzzle [1] competence test 3 number puzzle [2] Informed consent Mathematical covariable Performance Competence ading speed not started [1] ading speed available with	mpetence test 3 Number pu	ızzle

[AUX] Auxiliary	variable Performance Compet	ence test 2 Text compreher	nsion
competence test 2 text comprehension not started [1]			
competence test 2 text comprehension available with disturbances [2]			
competence test 2 test disturbances [3]	xt comprehension without		
Variables			
px05142	Performance Reading Comprehen	sion ELFE	MethodsDirectMeasures
[AUX] Auxiliary	variable Performance Compet	ence test 3 Number puzzle	
	mber puzzle not started [1]		
competence test 3 nu disturbances [2]	mber puzzle available with		
competence test 3 nu	mber puzzle without disturbances [3]		
Variables			
px05062	Performance Mathematical compe	tence	MethodsDirectMeasures
your in	II tasks may be performed wit formed consent for each task name of target child>?		
perform "Reading Spe	eed" [1]		
do not perform "Read	ling Speed" [-21]		
goto 02005 autoif (02004 = 1) h autoif (02004 = -21)			
Variables			
px05133	Selection Working memory		MethodsDirectMeasures
02005 May we perform "Text comprehension" with <name child="" of="" target="">? perform "Text comprehension" [1] do not perform "Text comprehension" [-21] goto 02006 autoif (02005 = 1) h_XKTEV2 = 1 autoif (02005 = -21) h_XKTEV2 = 2</name>			
Variables			
px05143	Selection ELFE Text comprehension	on	MethodsDirectMeasures

px05063

02006	May we perform the "Number p	puzzle" with <name child="" of="" target="">?</name>
perform "I	Number puzzle" [1]	
do not pe	rform "Number puzzle" [-21]	
	TEV1 = 1 & h_XKTEV2 = 1 & h_XKTEV TEV1 <> 1 OR h_XKTEV2 <>1 OR h_X	
autoif (O2 autoif (h_ autoif (h_ autoif (h_ autoif (h_ autoif (h_ autoif (h_	2006 = 1) h_XKTEV3 = 1 2006 = -21) h_XKTEV3 = 2 _XKTEV1 <> 1 & h_XKTEV2 <> 1 & h_ _XKTEV1 = 1 & h_XKTEV2 <> 1 & h_X _XKTEV1 <> 1 & h_XKTEV2 = 1 & h_X _XKTEV1 <> 1 & h_XKTEV2 <> 1 & h_X _XKTEV1 = 1 & h_XKTEV2 = 1 & h_X _XKTEV1 = 1 & h_XKTEV2 <> 1 & h_X _XKTEV1 <> 1 & h_XKTEV2 = 1 & h_X _XKTEV1 = 1 & h_XKTEV2 = 1 & h_X _XKTEV1 = 1 & h_XKTEV2 = 1 & h_X	XKTEV3 <> 1) h_XKTCBA = 7 XKTEV3 <> 1) h_XKTCBA = 6 _XKTEV3 = 1) h_XKTCBA = 5 KTEV3 <> 1) h_XKTCBA = 4 XKTEV3 = 1) h_XKTCBA = 3 XKTEV3 = 1) h_XKTCBA = 2
Variables	S	

Selection Mathematical competence

MethodsDirectMeasures

Condition: if (h_XK OR h_XKTCBA = 1		KTCBA = 3 OR	h_XKTCBA = 4	OR h_XKTCBA :	= 9 OR h_XKTCBA = 10
02007 [MF] C	,	tell me (agair	n) the reason	s why you do n	ot want your child to
Condition: if (h_XK h_XKTCBA <> 11)	TCBA <> 2 & h_Xk	(TCBA <> 3 & h	_XKTCBA <> 4	h_XKTCBA <> 9	& h_XKTCBA <> 10 &
	ould you please ete the tasks?	tell me (agair	n) the reason	s why you do n	ot want your child to
Do not read the op categories.	tions aloud. Multiple	e answers poss	ible. If possible,	classify the answ	vers into the given
		not specified [0]	specified [1]		
 Child may not us tablet/computer/lap 					
2. Child may not pa	articipate in task/s				
3. Child may not be	e tested online				
4. Online testing to	o complicated				
5: I do not want my task/s	child to do the				
6: other reasons					
refused [-97]					
		not specified [0]	specified [1]	refused [-97]	
refused					
don't know [-98]					
		not specified [0]	specified [1]	don't know [- 98]	
don't know					
if (E1X1KT09_f = 1) goto 02008 if (E1X1KT09_f = 0 & (h_XKTEV1 = 1 OR h_XKTEV2 = 1 OR h_XKTEV3 = 1)) goto 02003Z if (E1X1KT09_f = 0 & (h_XKTEV1 = 2 & h_XKTEV2 = 2 & h_XKTEV3 = 2)) goto 02003Z					
Variables					
px04012	No consent to dire tasks/games	ect measures - c	hild may not pa	articipate in	MethodsDirectMeasures
рх04035	No consent to dire	ect measures - c	child may not be	tested online	MethodsDirectMeasures
px04036	No consent to dire	ect measures - c	online testing to	o complicated	MethodsDirectMeasures
px04037	No consent to dire task/s	ect measures - I	do not want my	/ child to do the	MethodsDirectMeasures
px04041	No consent to dire tablet/computer/la		child may not us	se	MethodsDirectMeasures

02008			
Do not read the q What other reaso	uestion aloud! ns were given for refusal?		
	OR h_XKTEV2 = 1 OR h_XKTEV3 & h_XKTEV2 = 2 & h_XKTEV3 = 2,		
Variables			
px04042_O	other reasons for refusing		MethodsDirectMeasures
[AUX] Auxiliar	y variable Duration "Number pu	uzzle" instrument	
Variables			
Variables	<u></u>		
px05067	Duration "Mathematical competen	nce"	MethodsDirectMeasures
	the tasks with <name child="" of=""> call (<name device="" of="">)?</name></name>	right now on the device we	matched in
If the parent teste unsuccessful, ple	ed the device matched during the parase specify 3.	rent interview with the login data	and the test was
yes, the device is a	vailable [1]		
no, this device is no	ot available [2]		
no, for this device the [3]	he technical check was not successful		
if (02009 = 1) got if (02009 = 2 OR	o 02015 02009 = 3) goto 02010		
Variables			
px06005	Readiness device from Capi1		MethodsDirectMeasures

START of the device loop

Condition:	if (02012 =	2 OR 02013a = 2 OR 02015 = 2 OR 02016a = 2)	
02010	Unfortun	ately, this device is not suitable for task processing.	
Condition:	if (all)		
02010	Do you o	wn (another) tablet in your household that we could use	e for task processing?
		rent interview: <name device="" of=""> Examples of a tablet are an ipad ral (other) tablets in the household, the respondent should now ch</name>	
yes [1]			
no [2]			
don't know [[-98]		
	: 1) goto 02 : 2 OR 0201	012 10 = -98) goto 02011	
Variables			
px06006	Te	echnical equipment: query tablet in the household	MethodsDirectMeasures
Condition:	if ((02012 =	= 2 OR 02013a = 2 OR 02015 = 2 OR 02016a = 2) & 02010 <> 2 &	ß 02010 <> -98)
02011	Unfortun	ately, this device is not suitable for task processing.	
Condition:	if (all)		
	Do you h processi	nave (another) laptop or stationary computer that we coung?	ıld use for task
		rent interview: <name device="" of=""> This also includes notebook, state several (other) devices in the household, the respondent should r</name>	
yes [1]			
no [2]			
don't know [[-98]		
if (02011 = if (02011 =	: 1) goto 02 : 2 OR 0201	012 11 = -98) goto 02019	
Variables			
px06007	Te	echnical equipment: query laptop/computer in the household	MethodsDirectMeasures

02012	Does this device have a screen that is at least half an A4 page?	
	page also corresponds to the following: - an A5 page - 9.5 inch screen diag gonal In case of uncertainty, ask respondent to estimate or take an A4 page	
yes [1]		
no [2]		
if (02012 =	: 1) goto 02013 :2 AND 02010 = 1) goto 02010 (nächste Schleife) :2 AND 02011= 1) goto 02011 (nächste Schleife)	
Variables		
px06008	Technical equipment: query screen size	MethodsDirectMeasures
02013	Is one of the following internet browsers installed on this device Mozilla Firefox or Safari <<(from Apple)>>	e? Google Chrome,
why it is in	hat an internet browser is: "An internet browser is the program you use to ac aportant which internet browser the device has: "On certain internet browsers ask processing is unfortunately not possible for technical reasons."	
yes [1]		
no [2]		
don't know	[-98]	
	: 1) goto 02014 : 2 OR 02013 = -98) goto 02013a	
Variables		
px06009	Technical equipment: internet browser	MethodsDirectMeasures
02013a	Would you be willing to install another internet browser on this	device?
The install	ation of the other internet browser is free and straightforward to set up.	
yes [1]		
no [2]		
if (02013a	= 1) goto 02013b = 2 AND 02010 = 1) goto 02010 (nächste Schleife) = 2 AND 02011 = 1) goto 02011 (nächste Schleife)	
Variables		
px06010	Technical equipment: internet browser	MethodsDirectMeasures

02013b Thank you for agreeing to install a different internet browser on this device. Ple	
the Google Chrome internet browser. Can you install Google Chrome right away should we reschedule the task processing so you can install the browser at you leisure?	
At this point, wait until the respondent has installed the browser. If this does not work spontaneously, arranew appointment for the task processing.	nge a
Chrome is installed instantly [1]	
new appointment for task processing [2]	
if (02013b = 2 & h_tablet <> 1) goto 02014a if (02013b = 1 & h_tablet <> 1) goto 02014a	
if (02013b = 1 & h_tablet = 1) goto 02015if (02013b = 2 & h_tablet = 1) goto 02017	
autoif (02010 = 1) h_tablet = 1 autoif (02010 = 1) h_ laptop_pc_touch = 2 autoif (02010 = 1) h_ laptop_touchpad = 2 autoif (02010 = 1) h_ laptop_pc_maus = 2	
Variables	
px06011 Technical equipment: internet browser (install Google Chrome) MethodsDirectMe	asures
02014a Now a few final questions about the type of selected device. Does the device ha	
	ive a
touch screen? Touch screen means a device that can be operated by touching !!!the screen!!!. Please note that this doe refer to the touchpad in front of the keyboard.	
Touch screen means a device that can be operated by touching !!!the screen!!!. Please note that this doe refer to the touchpad in front of the keyboard.	
Touch screen means a device that can be operated by touching !!!the screen!!!. Please note that this doe refer to the touchpad in front of the keyboard. yes [1]	
Touch screen means a device that can be operated by touching !!!the screen!!!. Please note that this doe refer to the touchpad in front of the keyboard. yes [1] no [2] if (02014a = 1 AND 02013b = 2) goto 02017 if (02014a = 1) goto 02015	
Touch screen means a device that can be operated by touching !!!the screen!!!. Please note that this doe refer to the touchpad in front of the keyboard. yes [1] if (02014a = 1 AND 02013b = 2) goto 02017 if (02014a = 1) goto 02015 if (02014a = 2) goto 02014b autoif (02014a = 1) h_laptop_pc_touch = 1 autoif (02014a <> 1) h_ laptop_pc_touch = 2 autoif (02014a = 1) h_ tablet = 2 autoif (02014a = 1) h_ laptop_touchpad = 2	

02014b Is the	selected device operated with a mouse?	
yes [1]		
no [2]		
if (02014b = 1) goto if (02014b = 2) goto		
autoif (02014b <> autoif (02014b = 1) autoif (02014b = 1)	h_laptop_pc_maus = 1 1) h_laptop_pc_maus = 2 1 h_ laptop_pc_touch = 2 1 h_ tablet = 2 1 h_ laptop_touchpad = 2	
Variables		
px06013	Technical equipment: laptop/PC with mouse	MethodsDirectMeasures
Accord Touchpad means t this does not imply	hid that the selected device cannot be operated via a touc dingly, the device is operated via the touchpad in front of the field on the laptop with which the mouse pointer can be operated the touch screen. If the device is not operated via a touchpad, claring the property to the province and correct the information	the keyboard. I. Please make sure that fy the type of operation with
continue [1]	d then go back to the previous questions and correct the information	accordingly.
autoif (02014c = 1)	h_laptop_touchpad = 1 h_laptop_pc_maus = 2 h_ laptop_pc_touch = 2 h_ tablet = 2	
Variables		
px06014	Technical equipment: laptop with touchpad	MethodsDirectMeasures
02014d Can <r< th=""><th>name of target child> operate a computer mouse independ</th><th>dently?</th></r<>	name of target child> operate a computer mouse independ	dently?
yes [1]		
no [2]		
don't know [-98]		
	o 02017 h_komp_maus = 1 1) h_ komp_maus = 2	
Variables		
px06015	Mouse competence of the child	MethodsDirectMeasures

02014e	Can <name chil<="" of="" target="" th=""><th>d> operate a touchpad i</th><th>ndependently?</th></name>	d> operate a touchpad i	ndependently?
	means the field on the laptop not imply the touch screen.	with which the mouse pointe	er can be operated. Please make sure that
yes [1]			
no [2]			
don't know	[-98]		
if (02013b ELSE goto	= 2) goto 02017 0 02015		
	14e = 1) h_komp_touchpad = 14e <> 1) h_ komp_touchpad		
Variables			
px06016	Touchpad competer	ice of the child	MethodsDirectMeasures
02016a The check	have and confirm the specheck of your device is p	ecification with the "con performed. If this check w	played image matches the object you tinue" button. Now a final technical was successful, you will be shown a ive a corresponding feedback.
Technical c	neck was successful (login page	is displayed)	
	neck was not successful [2]		
if (02016a	= 1) goto 02016b = 2 AND h_tablet = 1) goto 02 = 2 AND h_tablet <> 1) goto 0		
Variables			
px06017	Technical check		MethodsDirectMeasures
End of	the appointment loc	<u>op</u>	
02025a	Has task processing bee	n started in the dashboa	ard?
yes [1]		Ш	
no [2]			
	= 1) goto 02025b = 2) goto 02030		
Variables			
px06018	Task processing Sta	ırt	MethodsDirectMeasures

02025b Could	all scheduled task blocks be p	erformed without technical	problems?						
Implementation proce	eded without technical problems [1]								
All tasks could be per problems in between	formed, but there were technical [2]								
The task processing heroblems. [3]	The task processing had to be stopped due to technical oroblems. [3]								
The tasks processing technical problems. [4	could not be performed at all due to								
Go to 02026									
Variables									
px06019	Task processing Technical problem	ns	MethodsDirectMeasures						
	as there one or more tasks that nance? If yes, in which task di								
	estion text aloud! If a problem did no lect "general problem". If no probler								
	not specified [0]	specified [1]							
"Reading Speed"									
"Text comprehension	on"								
"Number puzzle"									
general problem									
no problem occurre	d \square								
if (h_XKTDF1 = 2) goto 02027 if (h_XKTDF1 <>2 & h_XKTDF2 = 2) goto 02028 if (h_XKTDF1 <>2 & h_XKTDF2 <>2 & h_XKTDF3 = 2) goto 02029 if (h_XKTDF1 <>2 & h_XKTDF2 <>2 & h_XKTDF3 <> 2 & 02026(E1X1SP06_AS = 1)) goto 02030 if ((h_XKTDF1 <>2 & h_XKTDF2 <>2 & h_XKTDF3 <> 2 & 02026(E1X1SP06_AS = 0)) OR 02026(E1X1SP06_kp = 1)) goto 02030 autoif (h_XKTEV1 = 1 & 02026 (E1X1SP06_SL) = 1) h_XKTDF1 = 2 autoif (h_XKTEV2 = 1 & 02026 (E1X1SP06_LE) = 1) h_XKTDF2 = 2 autoif (h_XKTEV3 = 1 & 02026 (E1X1SP06_ZR) = 1) h_XKTDF3 = 2									
Variables									
px05064	Disturbance during direct measures		MethodsDirectMeasures						
px05070	Problems with online testing: no pro		MethodsDirectMeasures						
px05134	Problems with online testing: "Read		MethodsDirectMeasures						
px05144	Problems with online testing: "Text	·	MethodsDirectMeasures						
px06020	Problems with online testing: gener	rai problem	MethodsDirectMeasures						

02027 What kind of problem occurred in "R	eading Speed"?							
Do not read the question aloud!								
operating error [1]								
technical error [2]								
refusal on the part of the child [3]								
anchor person participates in the task processing [4]								
insufficient knowledge of German on the part of the child [5]								
child could not handle the key operation (F/J) [6]								
internet connection was not stable enough [7]								
only insufficient instruction/help possible via telephone [8]								
task processing not possible for other reasons [9]								
"Reading Speed" not performed [-21]								
if (02027 <> -21) goto 02027a if (h_XKTDF2 = 2 & 02027 = -21) goto 02028 if (h_XKTDF2 <> 2 & h_XKTDF3 = 2 & 02027 = -21) goto 02029 if (h_XKTDF2 <> 2 & h_XKTDF3 <> 2 & 02026(E1X1SP06_AS = 1) & 02027 = -21) goto 02030 if (((h_XKTDF2 <> 2 & h_XKTDF3 <> 2 & 02026(E1X1SP06_AS = 0)) OR 02026(E1X1SP06_kp = 1)) & 02027 = -21) goto 02030								
Variables								
px05135 Disturbances during performing Re	ading Speed - cause closed	MethodsDirectMeasures						
02027a Be as specific as possible about any encountered during "Reading Speed		r irregularities you						
if (h_XKTDF2 = 2) goto 02028 if (h_XKTDF2 <>2 & h_XKTDF3 = 2) goto 02029 if (h_XKTDF2 <>2 & h_XKTDF3 <> 2 & 02026(E1X1SP06_AS = 1)) goto 02030 if ((h_XKTDF2 <>2 & h_XKTDF3 <>2 & 02026(E1X1SP06_AS = 0)) OR 02026(E1X1SP06_kp = 1)) goto 02030								
Variables								
px80422_O Comment on malfunctions and prol	blems Reading Speed	MethodsCAPI						

02028 What k	ind of problem occurred in "T	ext comprehension"?					
Do not read the que	estion aloud!						
operating error [1]							
technical error [2]							
refusal on the part of	the child [3]						
anchor person partici	pates in the task processing [4]						
insufficient knowledge [5]	e of German on the part of the child						
child could not handle	e the mouse or touchpad [6]						
internet connection w	as not stable enough [7]						
only insufficient instru	ction/help possible via telephone [8]						
task processing not p	ossible for other reasons [9]						
"Text comprehension	" not performed [-21]						
if (02028 <> -21) goto 02028a if (h_XKTDF3 = 2 & 02028 = -21) goto 02029 if h_XKTDF3 <> 2 & 02026(E1X1SP06_AS = 1) & 02028 = -21) goto 02030 if (((h_XKTDF3 <> 2 & 02026(E1X1SP06_AS = 0)) OR 02026(E1X1SP06_kp = 1)) & 02028 = -21) goto 02030							
Variables							
px05145	Disturbances during performing Recause closed	eading Comprehension ELFE -	MethodsDirectMeasures				

02029 What k	ind of problem occurred in "N	umber puzzle"?					
Do not read the qu	estion aloud!						
operating error [1]							
technical error [2]							
refusal on the part of	the child [3]						
anchor person partici	pates in the task processing [4]						
insufficient knowledge [5]	e of German on the part of the child						
child could not handle	e the mouse well [6]						
internet connection w	as not stable enough [7]						
only insufficient instru	uction/help possible via telephone [8]						
processing not possib	ole for other reasons [9]						
task "Number puzzle	not performed [-21]						
if (02026(E1X1SP)	if (02029 <> -21) goto 02029a if (02026(E1X1SP06_AS = 1) & 02029 = -21) goto 02030 if ((02026(E1X1SP06_AS = 0) OR 02026(E1X1SP06_kp = 1)) & 02029 = -21) goto 02030						
Variables							
px05065 Disturbances during performance Mathematical competence - cause closed MethodsDirectMeasures							

02030 Did	any of the following problem	s occur as a technical n	nalfunction?
Do not read the	question aloud!		
technical error [1]			
problems with link	([2]		
problems with de	vice [3]		
problems with inte	ernet connection [4]		
problems with bro	owser [5]		
problems with tele	ephone connection [6]		
other problem [7]			
no problem occui	rred [-21]		
if (02030 <> -21) if (02030 = -21)			
Variables			
px06037	Technical disturbances		MethodsDirectMeasures
	as specific as possible about encountered in general!	any technical malfuncti	ons, problems, or irregularities
goto 02031			
Variables			
px80420_O	Comment on technical malfun	ctions and problems	MethodsCAPI

Did any of the following problems occur as a malfunction?								
Do not read the que	estion aloud!							
disturbance due to en	vironment [1]							
disturbances/problem	s caused by target child [2]							
disturbances caused	by third parties [3]							
other [4]								
no problem occurred	[-21]							
if (02031<> -21) go if (02031= -21) goto								
Variables								
px06024	Disturbances in general		MethodsDirectMeasures					
<u> </u>								
	specific as possible about any attered in general!	malfunctions, problems, or	irregularities you					
Ø.								
goto 02011Z								
Variables								
px80421_O	Comment on malfunctions and prol	blems in general	MethodsCAPI					

Parents, PAPI (ID 847)

Short notes on completing the questionnaire \square In order to achieve the highest possible accuracy in scanner-assisted data collection, please use a black pen. \square If you would like to change your answer to a question, please color the box with the no longer valid answer and check the correct box. \square Please answer all questions, even if they sound similar to questions already asked. \square The assignment of your data to those of the child is made exclusively via the number sequence printed on the cover sheet. Identification of persons is excluded. \square Legally we need your consent for the collection and processing of your data. You give your consent by completing and returning this questionnaire. Thank you very much for your support!

sisted data collection the box with the by sound similar to clusively via the nuned your consen	eting the questionnaire con, please use a black peneno longer valid answer and questions already asked. If the collection and pronaire. Thank you very mu	 □ If you would like to If you would like to If check the correct b The assignment of y the cover sheet. Ider cessing of your data. 	o change your answer to ox. □ Please answer all o your data to those of the ntification of persons is ex	a question, please questions, even if child is made coluded. □ Legally

Questionnaire Parents

1 How satisfied are you														
Please check one value for each range on the scale: If you are completely dissatisfied, the value "0"; if you are completely satisfied, the value "10". You can gradate your answer with the numbers in between.														
Unspecific missing [-9	90]													
	مالند والسناد	1 [1] completely dissatisfied [0]	2 [2]		5 [5]	6 [6]	7 [7]	8 [8]	[6] 6	completely satisfied [10]	Unspecific missing [-90]			
a) at the moment your life?	t, ali in ali, with													
Unspecific missing [-9	90]													
b) with what you money and things y														
Unspecific missing [-9	90]													
c) with your heal	th?													
Unspecific missing [-9	90]													
d) with your fami	ily life?													
Unspecific missing [-9	90]													
e) with your circl acquaintances?	e of friends and													
Unspecific missing [-9	90]													
does not apply [-93]														
f) with your work	?	1 [1] completely dissatisfied [0]	2 [2]	3 4 <u>4</u> <u>7</u>	5 [5]	6 [6]	7 [7] 🖂	8 [8]	9 [9] 🗌	completely satisfied [10]	Unspecific missing [-90]	does not apply [-93]		
Variables														
p514001	Satisfaction with li	fe									р	Parent		
p514003	Satisfaction with h	ealth									—⊢	Parent		
p514004	Satisfaction with fa	amily life									p	Parent		
p514005	Satisfaction with o	ircle of fr	iends a	and ac	quai	ntan	ces				р	Parent		
p514009	Satisfaction with jo										р	Parent		

2 How would you assess the following skills and abilities of your child? Compare your child with other children of the same age.									
Please check one box in each line.									
Unspecific missing [-9	90]								
		much worse than other children of the same age. [1]	slightly worse than other children of the same age. [2]	just as good as other children of the same age. [3]	slightly better than other children of the same age. [4]	much better than other children of the same age. [5]	Unspecifi c missing [-90]		
a) social skills, e.g. others, following rul									
Unspecific missing [-9	90]								
b) endurance and a concentrate, e.g. to something over a lo time	deal with								
Unspecific missing [-9	90]			,					
c) linguistic skills in language, e.g. an e vocabulary and a costructure	xtensive								
Unspecific missing [-9	90]								
d) knowledge of an environment	imals, plants and								
Unspecific missing [-9	90]								
e) mathematical ski with numbers and c									
Variables									
pb01010	Competence asse	ssment so	cial skills			pPai	rent		
pb01020	Competence asse	ssment pe	rsistence a	nd ability t	o concentrat	te pPai	rent		
pb01030	Competence asse	ssment ling	guistic skills	3		рРа	rent		
pb01040	Competence asse	ssment sci	entific skills	3		pPai	rent		
pb01050	Competence asse	ssment ma	athematical	skills		pPai	rent		
3 Please evaluate the behavior of your child on the basis of the last 6 months. How well do the following descriptions apply to your child? Please check one box in each line.									
unspecific missing [-9	00]								
		does no apply [•	rtially d lies [2]	clearly applie [3]	es unspe missin			
a) restless, overact for long	ive, can't sit still								

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unspecific missing [-9	90]								
b) often has fits of rage; is quick- tempered									
unspecific missing [-9	90]								
		does not apply [1]	partially applies [2]	clearly applies [3]	unspecific missing [-90]				
c) generally obedie what you tell him/he									
unspecific missing [-9	90]								
d) constantly fidget	y								
unspecific missing [-9	90]								
e) often quarrels wi or harasses them	th other children								
unspecific missing [-9	90]								
f) easily distractable	e, unfocused								
unspecific missing [-9	90]								
g) lies or cheats oft	en								
unspecific missing [-9	90]								
h) think before he/s	he acts								
unspecific missing [-9	90]								
i) steals at home, at school or elsewhere									
unspecific missing [-9	90]								
j) finishes tasks; go span	od concentration								
Variables									
p67801k	restless				pParent				
p67801k_g1	SDQ scale: hyperad	ctivity			pParent				
p67801l	quick-tempered				pParent				
p67801l_g1	SDQ scale: behavio	pParent							
p67801m	obedient	pParent							
p67801n	fidgety	pParent							
p67801o	often quarrels with	pParent							
p67801p	unfocused	pParent							
p67801q	lies pParent								
p67801r	thinks				pParent	_			
p67801s	steals				pParent				
p67801t	The state of the s								

The following is a list of statements. Please imagine for each statement your child and assess to what extent the individual statement applies.										
Please check one box in each line.										
unspecific missing [-90]									
		does not apply [1]	does rather not apply [2]	does rather apply [3]	does apply [4]	unspecific missing [-90]				
a) My child often r angrily to minor di										
unspecific missing [-90]										
b) My child gets a	ngry easily.									
unspecific missing [-90]									
c) My child calms quickly if he/she d he/she wants.										
Variables										
p67600a	reacts angrily	pParent								
p67600b	gets angry	pParent								
p67600c	calms down quickl	calms down quickly								

5 How of	5 How often do the following things occur?							
Please check one b	oox in each line.							
Unspecific missing [-9	90]							
		never [1]	rarely [2]	sometime s [3]	often [4]	very often [5]	Unspecifi c missing [-90]	
a) If your child has a talk to him/her abou								
Unspecific missing [-9	90]							
b) You soften a pun terminate it prematu								
Unspecific missing [-9	90]							
c) If your child went him/her what he/sho experienced.								
Unspecific missing [-9	90]							
d) On some days yo your child than on the								
Unspecific missing [-9	90]							
e) If your child's out exactly where he/sh								
Unspecific missing [-9	90]							
f) You threaten to p but you don't punish								
Unspecific missing [-90]								
g) If your child has i will meet them soor								
Unspecific missing [-9	90]							
h) It's hard for you t your parenting.	o be consistent in							
Variables								
p66814a Parenting styles, monitoring: talk about friends					pPar	ent		
p66812a	Parenting styles, inconsistent parenting: soften punishment						ent	
p66814b	Parenting styles, monitoring: ask what he/she did						ent	
p66812b	Parenting styles, inconsistent parenting: on some days stricter pParent						ent	
p66814c	Parenting styles, monitoring: know where child is						pParent	
p66812c	Parenting styles, inconsistent parenting: threat of punishment pParent						ent	
p66814d	Parenting styles, n	nonitoring:	meet friend	ds soon		pPar	ent	
p66812d	Parenting styles, ir	nconsistent	parenting	hard to be	consistent	t pPar	ent	

In general, how often does your child occupy himself or herself with the following activities or materials?

Please check one box in each line.									
Unspecific missing [-90]									
	several times a day [1]	once a day [2]	several times a week [3]	once a week [4]	several times a month [5]	once a month [6]	less frequentl y [7]	never [8]	Unspecif ic missing [-90]
picture books, letter games and the like									
Unspecific missing [-90]									
comparing, sorting and collecting things and the like									
Unspecific missing [-90]									
number games, dice and the like									
Unspecific missing [-90]									
puzzle and the like									
Unspecific missing [-90]									
building and construction games, Lego and the like									
Unspecific missing [-90]									
crafting, painting, pottery and the like									
Unspecific missing [-90]									
role plays, doll games, Playmobil and the like									
Unspecific missing [-90]									
sports activities, motor games and the like									
Unspecific missing [-90]									
making music, singing, dancing and the like									
Unspecific missing [-90]									
experiencing nature, gardening and the like									
Variables									

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p281811	Materials: frequency comparing, sorting, collecting things etc. (2/10) (child)	pParent
p281812	Materials: frequency number games etc. (3/10) (child)	pParent
p281813	Materials: frequency puzzle etc. (4/10) (child)	pParent
p281814	Materials: frequency building and construction games, etc. (5/10) (child)	pParent
p281815	Materials: frequency crafting etc. (6/10) (child)	pParent
p281816	Materials: frequency role plays etc. (7/10) (child)	pParent
p281817	Materials: frequency sport etc. (8/10) (child)	pParent
p281818	Materials: frequency music etc. (9/10) (child)	pParent
p281819	Materials: frequency experiencing nature, etc. (10/10) (child)	pParent
p281820	Materials: frequency picture books etc. (1/10) (child)	pParent

	use of digital media. Please indicate how often your scomputers, laptops, tablets, smartphones or
However, computers, laptops, tablets or smartphones	PlayStation or Xbox. Normal television devices do not count., which can also be used to watch movies or TV, do count.
daily [1]	
not daily, but several times a week [2]	
once a week [3]	
once every 2-3 weeks [4]	
less often than every 2-3 weeks or not at all [5]	
Unspecific missing [-90]	
if p201401 = 1, 2 goto fn 8 if p201401 = 3 goto fn 9 if	p201401 = 4, 5 goto fn 10
Variables	
p201400 Use of digital media: frequency	pParent

8 Approximately, how long does your child use this device or devices?						
Please enter the usage time in hours and minutes. If your child uses multiple devices, please add up the usage times. If you cannot specify the exact duration, please estimate the usage time of the devices.						
a) On a typical wee of digital media: hou	kday from monday to friday - use					
Unspecific missing [-9	00]					
a) On a typical wee of digital media: mir	kday from monday to friday - use nutes					
Unspecific missing [-9	00]					
b) On a typical wee of digital media: hou	kend on saturday or sunday use					
Unspecific missing [-9	00]					
b) On a typical wee of digital media: mir	kend on saturday or sunday use					
Unspecific missing [-9	00]					
goto fn 10						
Variables						
p20142h	Use of digital media on a typical weekday (hours)	pParent				
p20142m	Use of digital media on a typical weekday (minutes)	pParent				
p20143h	Use of digital media on a typical weekend (hours)	pParent				
p20143m	Use of digital media on a typical weekend (minutes)	pParent				
	kimately, how long does your child use this device or devi					
	t specify the exact duration, please estimate the usage time of the d					
On a typical day of hours	the week - use of digital media:					
On a typical day of minutes	the week - use of digital media:					
Variables						
p20141h	Use of digital media on a typical day of the week (hours)	pParent				
p20141m	Use of digital media on a typical day of the week (minutes)	pParent				

How important is it to you that your child is good with digital media? Please think of devices such as computers, laptops, tablets or smartphones.						
	parent, please answ		•	-		neck one box
Unspecific missing [-	90]					
		does not apply [1]	does rather not apply [2]	does rather apply [3]	does apply [4]	Unspecific missing [-90]
a) We believe that of digital media is in professional future	nportant for the					
Unspecific missing [-	90]					
b) We believe that in child to know a lot a media.						
Unspecific missing [-	90]					
c) We believe that today require good digital media.						
Unspecific missing [-	90]					
d) It is important to can handle applications or programs,	tions, such as					
Variables						
p20242a	Importance of digita					
p20242b	Importance of digitalit	al media: good	d for our child to	know a lot abo	out pParent	
p20242c	Importance of digital media: most professions require good knowledge					
p20242d	Importance of digital media: important that child can handle applications		pParent			
The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones.						
If you are a single pin each line.	parent, please answ	er the stateme	ents from the firs	t-person persp	ective. Please cl	neck one box
Unspecific missing [-	Unspecific missing [-90]					
		does not apply [1]	does rather not apply [2]	does rather apply [3]	does apply [4]	Unspecific missing [-90]
a) We are present (i.e. in the same room) when our child uses digital media.						
Unspecific missing [-	90]					
b) We regularly che						

Unspecific missing [-9	90]					
c) If our child uses of do this together (e.ç my partner).						
Unspecific missing [-9	90]					
d) We determine ho may use digital med per day).						
Unspecific missing [-9	90]					
e) We allow our chi media only on certa certain times of the	in days and at					
Unspecific missing [-9	90]					
f) We decide which may and may not p media.						
Unspecific missing [-9	90]					
g) We discuss with our child how long he/she may use digital media per day or per week.						
Unspecific missing [-9	90]					
h) We explain to our child why he/she may only use digital media at certain times.						
Unspecific missing [-9	90]					
i) We determine what our child may and may not do with digital media.						
Variables						
p20243a	Use of digital media: parents present				pParent	
p20243b	Use of digital media: regular check					
p20243c	Use of digital media: use it together				pParent	
p20243d	Use of digital media: set duration				pParent	
p20243e	Use of digital media: only at certain times				pParent	
p20243f	Use of digital media:		pParent			
p20243g	Use of digital media:		pParent			
p20243h	Use of digital media:		pParent			
p20243i	Use of digital media:	define wha	t child may do wi	th digital media	pParent	

Now we will talk about your child's homework and practicing for school. First, please specify where your child does the homework.						
Please check all a	Please check all applicable answers.					
Unspecific missing [-	90]					
		not specified [0]	specified [1]	Unspecific missing [-90]		
at home						
Unspecific missing [-	90]					
at school or in an a	afternoon care					
Unspecific missing [-	90]					
during homework s	supervision					
Unspecific missing [-	90]					
in another institution	n					
Unspecific missing [-	90]					
with the grandpare	nts					
Unspecific missing [-	90]					
with other relatives	or acquaintances					
Unspecific missing [-	90]					
with other persons						
Variables						
p28161a Doing homework: place: at home			pParent			
p28161b	Doing homework: place: school/afternoon care			pParent		
p28161c	Doing homework: place: homework supervision			pParent		
p28161d	Doing homework: place: another institution			pParent		
p28161e	Doing homework: place: grandparents			pParent		
p28161f	Doing homework:	place: other rel	atives/acquaint	ances	pParent	
p28161g	Doing homework: place: other persons		pParent			

	When you think of a normal school day, how long does it take your child per day to do the homework at home?					
	time in hours and minutes. If the times are different on different days please estimate as best you can. If your child does not do homewor					
hours						
unspecific missing [-9	0]					
Range: 0 - 24						
minut	es					
unspecific missing [-9	0]					
Range: 0 - 59						
Variables						
p28163h	Doing homework: duration: hours	pParent				
p28163m	Doing homework: duration: minutes	pParent				
How long does your child practice at home for school per day, in addition to homework?						
Please specify the time in hours and minutes. If the times are different on different days, please give an average. If you are not sure, please estimate as best you can. If your child does not practice for school at home, please enter a "0".						
hours						
Unspecific missing [-9	Unspecific missing [-90]					
Range: 0 - 24						
minut	es					
Unspecific missing [-90]						
Range: 0 - 59						
Variables						
p28164h						
p28164m	Learning at home: duration: minutes pParent					

	How often do you or someone else at home support(s) your child with the homework, i.e., explain(s), check(s), or sit(s) with him/her?				
Please check one a	nswer only.				
never [1]					
rarely [2]					
sometimes [3]					
often [4]					
always [5]					
unspecific missing [-9	0]				
Variables					
p281611	Frequency homework support	pParent			
	ten do you or someone else practice n to homework?	(s) at home with your child for school, in			
Please check one a	nswer only.				
never [1]					
rarely [2]					
sometimes [3]					
often [4]					
always [5]					
unspecific missing [-9	0]				
Variables					

Thank you very much for your help!