National Educational Panel Study

# Questionnaires (SUF version) 

NEPS Starting Cohort 1 - Newborns
Education From the Very Beginning
Wave 9 - 9.1.0

LEIBNIZ INSTITUTE FOR
EDUCATIONAL TRAJECTORIES

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Leibniz Institute for Educational Trajectories (LIfBi)
Wilhelmsplatz 3, 96047 Bamberg
Director: Prof. Dr. Cordula Artelt
Administrative Director: Dr. Stefan Echinger
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## Contents

1 Overview and Reading Aid ..... 1
2 Parents, CAPI (ID 848) ..... 3
3 Parents, CAPI-by-phone 1 (ID 838) ..... 238
4 Parents, CAPI-by-phone 2 (ID 866) ..... 491
5 Parents, PAPI (ID 847) ..... 509

## 1 Overview and Reading Aid

The material in this document is based on the field versions and programming templates, which have been extended by variable names and values. The variable names used in these generated version are the same as those found in the data files. The field version can be found in the document "Startkohorte 1: Neugeborene (SC1), Welle 9, Erhebungsinstrumente (Feldversion)" (only available in German). For working with the data, it is recommended to use this SUF version of the survey instruments over the field version. The material corresponds to version 9.1.0 of the Scientific Use File (SUF) for the Starting Cohort 1 (SC1) (doi:10.5157/NEPS:SC1:9.1.0). Figure 1 describes the possible components of the documented survey.


Figure 1: Reading aid for survey tools

If available, this information includes the following:

1. Questions (bold): Text, which is a) handed out in the form of PAPI or online surveys and b) read out during CATI or CAPI surveys by an interviewer (sometimes with variations depending on specific conditions).
2. Question numbers in the survey tool (bold)
3. Instructions (italic, shaded in yellow) are considered as a) guidelines for PAPI or online surveys and $b$ ) instructions for the interviewer for CATI or CAPI surveys, in order to ask the questions in a correct way and react appropriately to inquiries. These are not read out by the interviewer.
4. Values labels
5. Missing values (italic)
6. Output filters (italic)
7. Automatic values (italic): Under certain conditions, these are necessary, e.g. when coding auxiliary variables.
8. Variables
a) Variable name in SUF-data set (variable names indicated in brackets are not part of the SUF)
b) Variable label: This is a short form of the description of the item.
c) Data set, in which the variable(s) can be found.


Figure 2: Survey of Starting Cohort 1 and IDs of the instruments in wave 9

Figure 2 provides an overview of the field time of the ninth main survey. The survey was conducted between March and September 2020 using computer-assisted personal interviews (CAPI) with parents. During the CAPI interview, an additional paper questionnaire (PAPI) was used, which was handed out to parents at the beginning of the TBT testing or at the end of the CAPI interview. Due to the corona pandemic, the CAPI field had to be stopped by the end of March and continued as CAPI-by-phone starting in June. During the ninth main survey, three competence tests (direct measures) were conducted with the children as TBT testing.

## 2 Parents, CAPI (ID 848)

00.Modul01_E1 Intro

| [AUX] Type of CAPI interview |  |
| :--- | :--- |
| CAPI [1] | $\square$ |
| CAPI-by-Phone [2] | $\square$ |
| autoif () CAPI_ART $=2$ |  |
| Variables | Type of CAPI interview |
| px80219 |  |

010023 [AUTO] CATI / CAPI

| CAPI [1] | $\square$ |
| :--- | :--- |
| CATI [2] | $\square$ |
| goto 010024 |  |
| Variables | Interview: survey mode (realized case) |
| px80202 |  |


| 02100 <br> male [1] | $\square$ |  |
| :--- | :--- | :--- |
| female [2] | $\square$ |  |
| goto 01112 <br> autoif () $02100=70103 P 6$ | $\square$ |  |
| Variables |  | pParent |
| p700010 | Gender Target child |  |


| $\mathbf{0 1 1 1 2}$[AUTO] Gender Respondent   <br> male [1]   | $\square$ |  |
| :--- | :---: | :--- |
| female [2] | $\square$ |  |
| goto 010000 |  |  |
| autoif () $01112=70103 P 1$ |  |  | | Variables |  |
| :--- | :--- |
| p731702 | Gender Respondent |

## 00.Modul01_E1 Intro

## [AUX] Type of CAPI interview

CAPI [1]

CAPI-by-Phone [2]
$\square$
autoif () CAPI_ART = 2

| Variables |  |  |
| :--- | :--- | :--- |
| px80219 | Type of CAPI interview | spParentSchool |


| 010023 [AUTO] CATI / CAPI   <br> CAPI [1] $\square$  <br> CATI [2] $\square$  <br> goto 010024 $\square$ MethodsCAPI <br> Variables Interview: survey mode (realized case)  <br> px80202   |
| :--- | :--- | :--- |

## 02100 [AUTO] Gender Target child

male [1]
female [2]
$\square$
goto 01112
autoif () $02100=70103 P 6$

## Variables

| p700010 | Gender Target child | pParent |
| :--- | :--- | :--- |

## 01112 [AUTO] Gender Respondent

goto 010000
autoif () $01112=70103 P 1$

## Variables <br> p731702

Gender Respondent
pParent

| 010018 [AUTO] Change of anchor person |  |  |
| :---: | :---: | :---: |
| yes [1] | $\square$ |  |
| no [2] | $\square$ |  |
| ```goto 010004 autoif (010018 = 1) h_Befragungsmodus = 1 & h_Erstbefragte = 1 autoif (010018 = 2) h_Befragungsmodus =2 & h_Erstbefragte = 2 autoif (010018 = 1) 70103P1 = . autoif (010018 = 1) 2490P1 = .``` |  |  |
| Variables |  |  |
| px80212 | Interview: change of contact person to previous wave | MethodsCAPI |

01104 < name_apPRE > was the legal guardian of <name of target child> last time she/he did the parent interview with us. May lask what is your relationship to < name_apPRE>?
<name_apPRE >'s spouse [1]

```
<name_apPRE >'s partner [2] }\quad
```

married and separated from <name_apPRE > [3]
divorced from <name_apPRE > [4] $\quad \square$
<name_apPRE >'s ex-partner [5] $\quad \square$

| other relationship [6] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

## goto 010005

| Variables | Relationship Change person to anchor person | pParent |
| :--- | :--- | :--- |
| p731704 |  |  |

## 010019 Does <name of the target child> live in your household?

If <name of target child> currently lives in another household for a short time, but usually lives in the respondent's household, please specify 1. If <name of target child> lives in another household almost to the same extent as in the respondent's household, please specify 1. If <name of target child> lives in the respondent's household only occasionally, e.g., only on weekends or temporarily, please specify 2.
yes [1]
$\square$

| no [2] | $\square$ |
| :--- | :---: |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

goto 010016

| Variables | TC in HH | pParent |
| :--- | :--- | :--- |
| p743040 |  |  |

## 01110 What is your relationship to <Target child's name>?

Wait for spontaneous answer. If the spontaneous answer is imprecise, if there are questions or if no spontaneous answer is given: Read out categories. If "only" mother or father is stated, please record biological mother or biological father.
biological mother [1]

| biological father [2] | $\square$ |
| :--- | :--- |
| adoptive mother [3] | $\square$ |
| adoptive father [4] | $\square$ |
| foster mother [5] | $\square$ |
| foster father [6] | $\square$ |
| partner of the father/mother (for same-sex partnership) [7] | $\square$ |
| partner of the motherfather (for same-sex partnership) [8] | $\square$ |
| stepmother [9] | $\square$ |
| stepfather [10] | $\square$ |
| Relation can't be assigned to the categories [-20] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 010015 |  |


| Variables | pelationship to target child | pParent |
| :--- | :--- | :--- |
| p731701 |  |  |


| 010015 |  |  |
| :---: | :---: | :---: |
| Do not read the question aloud! |  |  |
| Enter gender of the anchor person here! |  |  |
| male [1] |  |  |
| female [2] |  |  |
| if (h_Erst if (h_Erstb if (h_Erst <br> autoif () $h$ autoif (h autoif (h | $\begin{aligned} & =\text { 1) goto } 010031 Z \\ & =2 \& 010015=70103 F \\ & =2 \& 010015<>70103 \\ & \text { tch }=2 \\ & \text { gte }=1) \text { h_sex }=01001 \\ & \text { gte }=2 \& 010015=70 \end{aligned}$ |  |
| Variables |  |  |
| p731702 | Gender Respondent | pParent |

## 01.Modul00 Control module

| 0090P9 <br> First survey (1st wave of TP) [1] | $\square$ |  |
| :--- | :--- | :--- |
| Panel survey (2nd wave of TP) [2] | $\square$ |  |
| Panel survey (3rd wave of TP) [3] | $\square$ |  |
| Panel survey (4th wave of TP) [4] | $\square$ |  |
| Panel survey (5th wave of TP) [5] | $\square$ |  |
| Panel survey (6th wave of TP) [6] | $\square$ | $\square$ |
| Panel survey (7th wave of TP) [7] | $\square$ | $\square$ |
| Panel survey (8th wave of TP) [8] | $\square$ | $\square$ |
| Panel survey (9th wave of TP) [9] | $\square$ | $\square$ |
| goto 0190P8 | $\square$ |  |
| Variables | $\square$ |  |
| tf1002 | $\square$ |  |

## 2. Modul68 Allg. SD Place Of Residence

68102 In order for you to understand what data I am collecting, I would first like to ask you where you live today. Please tell me the exact name of this place or municipality!
Please select municipality name from list! If respondent is irritated that he or she is asked about his or her place of residence in a personal interview in his or her own household: "Basically, all data is collected openly and directly from the persons participating in the interview, so that the participants know what data is being collected about them."
List of municipalities/places [9999]

| not in list [-96] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |

```
don't know [-98]
```

if $(68102=-96)$ goto 68103
if (68102 = -97, -98) goto 68104
if (68102 <> -96, -97, -98) goto $68105 Z$

| Variables |  |  |
| :--- | :--- | :--- |
| p751001_g1 | Place of residence (west/east) | pParent |
| p751001_g2 | Place of residence (federal state) | pParent |
| p751001_g3O | Place of residence (administrative district) | pParent |
| p751001_g4O | Place of residence (district) | pParent |
| p751001_g7 | Place of residence (moving indicator) | pParent |

## 03.Modul25_Allg._SD Respondent Partnership

25001 Let us move on to your marital status. Are you currently ...
Please read the answers aloud. For information: Registered civil partnerships exist only for same-sex couples. married and live with your spouse, [1]
married and live apart from your spouse, [2]

| divorced, [3] | $\square$ |
| :--- | :--- |
| widowed, [4] | $\square$ |
| single, [5] | $\square$ |
| or do you live in a registered civil partnership? [6] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

```
if (25001 = 1 & h_S3SHP_daPRE <> 1) goto 25013Z
if (25001 = 1 & h_S3SHP_daPRE = 1) goto 25008
if (25001 = 2, 3, 4, 5, 6, -97, -98) goto 25002
autoif (25001 = 6 & h_sex <> 2) 25004 = 1
autoif (25001 = 6 & h_sex = 2) 25004 = 2
autoif (25001 = 1) 25002 = = 
autoif (25001 = 1) h_S3SHP_da = 1
autoif (25001 = 1) h_S3SHP_hh = 1
autoif (25001 = 1 & h_Erstbefragte = 1) h_S3SHP = 2
autoif (25001 = 6) h_S3SHP_da = 1
autoif (h_Erstbefragte = 2 & h_S3SHP_daPRE <> 1 & h_S3SHP_da = 1) 25008 = -20
autoif (25001 = 1 & h_S3SHP_hh = 1 & h_S3SHP_daPRE <> 1) h_S3SHP = 2
```

Variables

| p731110 | Marital status Respondent |
| :--- | :--- |

## 25002 Do you currently live with a permanent partner?

## yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| dent 2028$]$ |  |

don't know [-98]
if ((25002 = 2, -97, -98) \& 25001 <> 6) goto 25003
if ((25002 = 2, -97, -98) \& $25001=6$ \& h_S3SHP_daPRE <> 1) goto $25013 Z$
if ((25002 = 2, -97, -98) \& 25001 = 6 \& h_S3SHP_daPRE = 1) goto 25008
if (25002 = 1 \& h_S3SHP_daPRE <> 1) goto $25013 Z$
if $(25002=1$ \& h_S3SHP_daPRE = 1) goto 25008
autoif $(25002=1) h$ S3SHP da $=1$
autoif (25002 <> 1) \& (2500 1 <> 6) h_S3SHP_da = 2
autoif $\left(25002\right.$ <>1) \& $(25001=6) ~ h \_\bar{S} 3 S H P-\bar{d} a=1$
autoif $(25002=1) h$ S3SHP $h h=1$
autoif $\left(25002\right.$ <> 1) $\bar{h} \_S 3 S H \bar{P} \_h h=2$
autoif $(25002=2)$ h_S3SHP $=1$
autoif (25002 = -97,-98) h_S3SHP = 4
autoif (h_Erstbefragte $=2$ \& h_S3SHP_daPRE <> 1 \& h_S3SHP_da = 1) $25008=-20$
autoif (25002 $=1$ \& h_S3SHP_daPRE <> 1) h_S3SHP = 2

| Variables | Living together with partner | pParent |
| :--- | :--- | :--- |
| p731111 |  |  |

25003 Do you currently have a permanent partner?

| yes [1] | $\square$ |
| :--- | :--- |
| no [2] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

```
if (25003 = 2, -97, -98) goto 25012Z
if (25003 = 1 & h_S3SHP_daPRE <> 1) goto 25013Z
if (25003 = 1 & h_S3SHP_daPRE = 1) goto 25008
autoif (25003 = 1) h_S3SHP_da = 1
autoif (h_Erstbefragte = 2 & h_S3SHP_daPRE <> 1 & h_S3SHP_da = 1) 25008 = -20
```

| Variables | Permanent partner | pParent |
| :--- | :--- | :--- |
| p731112 |  |  |

## 25008 Is this the same partner as in our last interview in <0190P3/0190P1>?

## yes [1]

## no [2]

| no partner in the last wave [-20] | $\square$ |
| :--- | :--- |
| not in list [-96] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if (h_S3SHP_da <> 1) goto $25012 Z$
if ( $h$ _S3SHP_da $=1$ ) goto $25013 Z$
autoif $(25008=1) 25004=70103 P 8$
autoif ( $25008=1$ \& h_S3SHP_hh = 1) h_S3SHP = 3
autoif ( $\left.(25008=2,-2 \overline{0},-97,-98) \& h \_S 3 S H P \_h h=1\right) ~ h \_S 3 S H P=2$
autoif ( $\left.(25008=2,-20,-97,-98) \& h \_S 3 S H P \_h h=2\right) ~ h \_S 3 S H P=1$
autoif $\left(25008=1 \& 70103 P 27<>1 \& h \_S 3 S H P \_h h=1\right)$ h_S3SHP $=2$
autoif $\left(25008=1 \& 70103 P 27\right.$ <> $\left.1 \& h \_S 3 S H P \_h h=2\right)$ h_S3SHP $=1$
autoif (25008 <> 1) h_S3SHPB1d = .
autoif (25008 <> 1) h_S3SHPB2d $=$.
autoif (25008 <> 1) h_S3SHPB1 = 2
autoif $(25008$ <> 1) h_S3SHPB2 $=2$
autoif ( $h$ _S3SHPB1 $=2 \& h \_$S3SHPB2 $=2$ ) $h \_$S3SHPB $=1$
autoif (25008 <> 1) h_PET = 0
autoif (25008 <> 1) h_S3SHPET4AF = .
autoif $(25008$ <> 1) 70103P8 $=$.
autoif $(25008$ <> 1) 70103P29 = .
autoif (25008 <> 1) 70103P30 = .
autoif (25008 <> 1) 70103P31 = .
autoif (25008 <> 1) 70103P59 = .
autoif (25008 <> 1) 70103P61 = .
autoif (25008 <> 1) 70103P32 = .
autoif (25008 <> 1) 70103P33 = .
autoif $(25008$ <> 1) 70103P35 = .
autoif $(25008$ <> 1) 70103P36 = .
autoif (25008 <> 1) 70103P37 = .
autoif (25008 <> 1) 70103P38 = .
autoif (25008 <> 1) 70103P39 = .
autoif $(25008$ <> 1) 70103P40 $=$.
autoif (25008 <> 1) 70103P44 = .
autoif (25008 <> 1) 70103P34 = .

| Variables | partner from the last wave | pParent |
| :--- | :--- | :--- |
| p731119 |  |  |

## 25004 Is your partner male of female?

## male [1]

| female [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if $\left(h \_S 3 S H P-h h=1\right)$ <br> if (h_S3SHP_hh= $)$ goto 25007 25009 |  |


| Variables |  |
| :--- | :--- |
| p731116 | Gend |

25007 How long have you been living with your partner? Please tell me the month and the year
Condition: if (25004 = 2)
25007 How long have you been living with your partner? Please tell me the month and the year.
If the target person can only remember seasons, please enter the following numbers:
21: Beginning of the year/Winter
24: Spring/Easter
27: Mid-year/Summer
30: Fall
32: End of the year
month

refused [-97]
don't know [-98]
pParent

Condition: if (25004 <> 2)

| month |  |
| :--- | :--- |
| refused $[-97]$ | $\square$ |

Range: 1-12

| year |  |
| :---: | :---: |
| refused [-97] | $\square$ |

don't know [-98]
Range: 1,900-10,000
goto 25009

| Variables |  |  |
| :--- | :--- | :--- |
| p73111m | Start Living together with partner: month | pParent |
| p73111y | Start Living together with partner: year | pParent |

Condition: if $(25004=1)$
25009 What is the relationship between your partner and <name of target child>?
Condition: if $(25004=2)$
25009 What is the relationship between your partner and <name of target child>?
Condition: if (25004 = -97, -98)
25009 What is the relationship between your partner and <name of target child>?
<<Wait for spontaneous response. If the spontaneous answer is imprecise, requests come or no spontaneous answer is given: Read categories aloud.>>
biological mother [1]

| biological father [2] | $\square$ |
| :--- | :--- |
| adoptive mother [3] | $\square$ |
| adoptive father [4] | $\square$ |
| foster mother [5] | $\square$ |


| foster father [6] | $\square$ |
| :--- | :--- |
| partner of father/mother [7] | $\square$ |
| partner of mother/father [8] | $\square$ |
| stepmother [9] | $\square$ |
| stepfather [10] | $\square$ |
| other relationship [11] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

## Variables

## p731117

Relationship Partner to target child
pParent

### 04.49_E1_E1_Competence assessment Parents

49101 Now it is about your assessments of <name of target child>. How do you rate the following abilities and skills of <name of target child>? Compare <name of target child> with other children of the same age. Social skills e.g. sharing with others, following rules. Is <name of target child> much worse than, slightly worse than, just as good as, slightly better than or much better than other children of the same age?
<<Read the options aloud only if necessary. In case of problems with the classification: "This is about the overall picture of your child. Please try to assess your child in general in comparison to other children of the same age." much worse than other children of the same age. [1]

| slightly worse than other children of the same age. [2] | $\square$ |
| :--- | :--- |
| just as good as other children of the same age. [3] | $\square$ |
| slightly better than other children of the same age. [4] | $\square$ |
| much better than other children of the same age. [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 49102 |  |


| Variables | Competence assessment Social skills | pParent |
| :--- | :--- | :--- |
| pb01010 |  |  |

49102 Stamina and ability to concentrate, for example, ability to do something for a longer periodls <target child's name> much worse, slightly worse, the same as, slightly better or much better than other children of their age?
<<Read out instructions only if necessary. If there are problems with the classification: "This is about the overall picture of your child. Please try to assess your child in general in comparison to other children of the same age.">>
much worse than other children of the same age. [1]

| slightly worse than other children of the same age. [2] | $\square$ |  |
| :--- | :--- | :--- |
| just as good as other children of the same age. [3] | $\square$ |  |
| slightly better than other children of the same age. [4] | $\square$ |  |
| much better than other children of the same age. [5] | $\square$ |  |
| refused [-97] | $\square$ |  |
| don't know [-98] | $\square$ |  |
| Variables |  |  |
| pb01020 | Evaluation of competence stamina / ability to concentrate | pParent |

## 49103 Language ability in the German language, for example a large vocabulary and complex construction of sentences.

<<Read out instructions only if necessary. If there are problems with the classification: "This is about the overall picture of your child. Please try to assess your child in general in comparison to other children of the same age.">>
much worse than other children of the same age. [1]
slightly worse than other children of the same age. [2] $\quad \square$

| just as good as other children of the same age. [3] | $\square$ |
| :--- | :--- |
| slightly better than other children of the same age. [4] | $\square$ |
| much better than other children of the same age. [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 49104 |  |


| Variables | Competence assessment Language skills | pParent |
| :--- | :--- | :--- |
| pb01030 |  |  |

## 49104 Knowledge of animals, plants and environment

<<Read out instructions only if necessary.>> If there are problems with the classification: "This is about the overall picture of your child. Please try to assess your child in general in comparison to other children of the same age.">>
much worse than other children of the same age. [1]

| slightly worse than other children of the same age. [2] | $\square$ |
| :--- | :--- |
| just as good as other children of the same age. [3] | $\square$ |
| slightly better than other children of the same age. [4] | $\square$ |
| much better than other children of the same age. [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 49105 |  |


| Variables | Evaluation of competence Natural Sciences | pParent |
| :--- | :--- | :--- |
| pb01040 |  |  |


| $49105 \quad$Mathematical ability, for example, ability to handle number and quantities <br> <<Read out instructions only if necessary. If there are problems with the classification: "This is about the overall <br> picture of your child. Please try to assess your child in general in comparison to other children of the same <br> age.">> <br> much worse than other children of the same age. [1] <br> slightly worse than other children of the same age. [2] <br> just as good as other children of the same age. [3] <br> slightly better than other children of the same age. [4] <br> much better than other children of the same age. [5] <br> refused [-97] <br> don't know [-98] <br> goto 49106Z <br> Variables <br> pb01050$\quad \square$ |  |
| :--- | :--- |

## 05.Modul67_Emotional self-regulation

| 67301Now I have a few more questions about how you see <name of the target child>. This <br> time I'll give you some statements and ask you to assess to what extent they apply to <br> <name of the target child>. Please think of <name of the target child> with each <br> statement and assess to what extent the individual statement applies. Let us begin <br> with the first statement: My child often reacts excessively angrily to minor <br> disappointments. Does this statement not apply, rather not apply, rather apply or apply <br> to <name of the target child? |  |
| :--- | :--- |
| Repeat answer options if necessary. <br> does not apply [1] |  |
| does rather not apply [2] |  |
| does rather apply [3] | $\square$ |
| does apply [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto p67600b | $\square$ |
| Variables | $\square$ |
| p67600a | Reacts angrily |


| 67302Now I have a few more questions about how you see <name of target child>. This time <br> I'm going to name a few statements and ask you to assess how much they apply to <br> <name of target child>. For each statement, please picture <name of target child> and <br> assess how much each statement applies. My child gets angry easily. |  |
| :--- | :--- |
| Repeat answer options if necessary. <br> does not apply [1] |  |
| does rather not apply [2] | $\square$ |
| does rather apply [3] | $\square$ |
| does apply [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto p67600c | $\square$ |


| Variables |  |  |
| :--- | :--- | :--- |
| p67600b | Gets angry | pParent |

67303 Now I have a few more questions about how you see <name of target child>. This time I'm going to name a few statements and ask you to assess how much they apply to <name of target child>. For each statement, please picture <name of target child> and assess how much each statement applies. My child calms down relatively quickly when he/she doesn't get what he/she wants.
Repeat answer options if necessary.
does not apply [1]

| does rather not apply [2] | $\square$ |
| :--- | :--- |
| does rather apply [3] | $\square$ |
| does apply [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto zet6711 |  |

## Variables

| p67600c | Calms down quickly | pParent |
| :--- | :--- | :--- |

## 06.Modul66_Parenting styles

66201 How often do the following things happen between you and your child? In each case, please tell me if the situation never, rarely, sometimes, often, or very often occurs. If your child has new friends, you talk to him or her about those friends.
Repeat question if necessary: How often does this happen between you and your child? Repeat the answer options if necessary.
never [1]
rarely [2] $\quad \square$
sometimes [3] $\quad \square$
often [4] $\quad \square$
very often [5] $\square$
refused [-97] $\quad \square$
don't know [-98]
goto p66812a

## Variables

p66814a $\square$ pParent

66211 [NCS] How often do the following things happen between you and your child? In each case, please tell me if the situation never, rarely, sometimes, often, or very often occurs. You weaken a punishment or mitigate it prematurely.
Repeat question if necessary: How often does this happen between you and your child? Repeat the answer options if necessary.
never [1]


| sometimes [3] | $\square$ |
| :--- | :--- |
| often [4] | $\square$ |
| very often [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto p66814b |  |


| Variables | Parenting styles, inconsistent parenting: soften punishment | pParent |
| :--- | :--- | :--- |
| p66812a |  |  |

66202 [NCS] How often do the following things happen between you and your child? In each case, please tell me if the situation never, rarely, sometimes, often, or very often occurs. If your child has been out, you ask what he or she has done and experienced.
Repeat question if necessary: How often does this happen between you and your child? Repeat the answer options if necessary.
never [1]

| rarely [2] | $\square$ |
| :--- | :--- |

sometimes [3] $\quad \square$

| often [4] | $\square$ |
| :--- | :--- |


| very often [5] | $\square$ |
| :--- | :--- |

refused $[-97] \quad \square$
don't know [-98]
goto p66812b

## Variables

| p66814b | Parenting styles, monitoring: ask what he/she did | pParent |
| :--- | :--- | :--- |

66212 [NCS] How often do the following things happen between you and your child? In each case, please tell me if the situation never, rarely, sometimes, often, or very often occurs. There are days when you are stricter than others.
Repeat question if necessary: How often does this happen between you and your child? Repeat the answer options if necessary.
never [1]
rarely [2] $\quad \square$

| sometimes [3] | $\square$ |
| :--- | :--- |
| often [4] | $\square$ |
| very often [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto p66814c |  |


| Variables |  |  |
| :--- | :--- | :--- |
| p66812b | Parenting styles, inconsistent parenting: on some days stricter | pParent |

66203 [NCS] How often do the following things happen between you and your child? In each case, please tell me if the situation never, rarely, sometimes, often, or very often occurs. When your child is out of the house, you know exactly where he or she is.
Repeat question if necessary: How often does this happen between you and your child? Repeat the answer options if necessary.
never [1]

| rarely [2] | $\square$ |
| :--- | :--- |

sometimes [3] $\quad \square$

| often $[4]$ |
| :--- | :--- |


| very often [5] | $\square$ |
| :--- | :--- |

refused [-97] $\quad \square$
don't know [-98]
goto p66812c

## Variables

| p66814c | Parenting styles, monitoring: know where child is | pParent |
| :--- | :--- | :--- |

66213 [NCS] How often do the following things happen between you and your child? In each case, please tell me if the situation never, rarely, sometimes, often, or very often occurs. You threaten your child with punishment, but you don't punish him/her after all.
Repeat question if necessary: How often does this happen between you and your child? Repeat the answer options if necessary.
never [1]

| rarely [2] | $\square$ |
| :--- | :---: |
| sometimes [3] | $\square$ |
| often [4] | $\square$ |
| very often [5] | $\square$ |
| refused [-97] | $\square$ |
| den | $\square$ |

don't know [-98]
goto p66814d

| Variables |  |  |
| :--- | :--- | :--- |
| p66812c | Parenting styles, inconsistent parenting: threat of punishment | pParent |

66204 [NCS] How often do the following things happen between you and your child? In each case, please tell me if the situation never, rarely, sometimes, often, or very often occurs. If your child has new friends, you soon meet them too.
Repeat question if necessary: How often does this happen between you and your child? Repeat the answer options if necessary.
never [1]

| rarely [2] | $\square$ |
| :--- | :--- |

sometimes [3] $\quad \square$

| often [4] | $\square$ |
| :--- | :--- |


| very often [5] |
| :--- | :--- |

refused $[-97] \quad \square$
don't know [-98]
goto p66812d

## Variables <br> p66814d

Parenting styles, monitoring: meet friends soon
pParent

66214 [NCS] How often do the following things happen between you and your child? In each case, please tell me if the situation never, rarely, sometimes, often, or very often occurs. You find it difficult to be consistent in your parenting.
Repeat question if necessary: How often does this happen between you and your child? Repeat the answer options if necessary.
never [1]
rarely [2] $\quad \square$

| sometimes [3] | $\square$ |
| :--- | :--- |
| often [4] | $\square$ |
| very often [5] | $\square$ |
| refused [-97] | $\square$ |

don't know [-98]
goto zet6821

| Variables |  |  |
| :--- | :--- | :--- |
| p66812d | Parenting styles, inconsistent parenting: hard to be consistent | pParent |

## 07. Modul29_Allg_E1_Informed consent Task processing

## [AUX] Auxiliary variable Informed consent Competence test 1 Reading Speed <br> informed consent competence test 1 reading speed [1]

no informed consent competence test 1 reading speed [2] $\square$

| Variables | Informed consent Reading Speed | MethodsDirectMeasures |
| :--- | :--- | :--- |
| px05131 |  |  |


| [AUX] Auxiliary variable Informed consent Competence test 2 Text comprehension <br> informed consent competence test 2 text comprehension <br> 11] <br> no informed consent competence test 2 text <br> comprehension [2] <br> Variables <br> px05141 |
| :--- | :--- |



| Variables | Informed consent Mathematical competence | MethodsDirectMeasures |
| :--- | :--- | :--- |
| px05061 |  |  |

## [AUX] Auxiliary variable Informed consent Video recording signed by interviewed person <br> informed consent for video recording signed (interviewed person) [1]

no informed consent for video recording signed (interviewed person) [2]

## Variables

| px04001 | informed consent video recording signed by interviewed person | MethodsDirectMeasures |
| :--- | :--- | :--- |

[AUX] Auxiliary variable Performance Competence test 1 Reading Speed
competence test 1 reading speed not started [1]
competence test 1 reading speed available with disturbances [2]
competence test 1 reading speed without disturbances [3]

| Variables |  |  |
| :--- | :--- | :--- |
| px05132 | Performance Reading Speed | MethodsDirectMeasures |



## Variables

| px05062 | Performance Mathematical competence | MethodsDirectMeasures |
| :--- | :--- | :--- |

## 290101

<<ATTENTION, Do not read the question aloud!>> Have you already created a field video !!in this survey!!? yes [1]
no [2] $\quad \square$
if h_XKTVA2 $=1$ goto 290101a, if h_XKTVA2 $=2$ goto 290102
autoif $(290101=2) h \_$XKTVA2 $=1$
autoif $(290101=1)$ h_XKTVA2 $=2$

| Variables | Video recording Tasks | MethodsDirectMeasures |
| :--- | :--- | :--- |
| px04049 |  |  |

290117 If not all tasks may be performed with <name of target child>, I would like to ask for your informed consent for each task individually. May we perform "Reading Speed" with <name of target child>?
perform "Reading Speed" [1]
do not perform "Reading Speed" [-21]
goto 290104
autoif $(290117=1)$ h_XKTEV1 $=1$
autoif $(290117=-21)$ h_XKTEV1 $=2$

| Variables |  |  |
| :--- | :--- | :--- |
| px05133 | Selection Working memory | MethodsDirectMeasures |


| $290104 \quad$ May we perform "Text comprehension" with <name of target child>? |
| :--- | :--- |
| perform "Text comprehension" [1] |
| do not perform "Text comprehension" $[-21]$ |
| goto 290105 <br> autoif $(290104=1)$ <br> autoif $(290104=-21)$ h_XTEV $^{2}=1$ |


| Variables | Selection ELFE Text comprehension | MethodsDirectMeasures |
| :--- | :--- | :--- |
| px05143 |  |  |

## 290105 May we perform the "Number puzzle" with <name of target child>?

perform "Number puzzle" [1]
do not perform "Number puzzle" [-21]
if $\left(h \_X K T V A 2=1 \&\left(h \_X K T E V 1=1\right.\right.$ OR $h_{—}$ XKTEV2 $=1$ OR h_XKTEV3 = 1)) goto 290107
if (h_XKTVA2 $=2$ \& (h_XKTEV1 $\left.=1 \& h_{-}^{-} \bar{X} K T E V 2=1 \& h_{-} X \overline{X T E V 3 ~}=1\right)$ ) goto 290112
if (h_XKTVA2 $=2$ \& (h_XKTEV1 $<>1$ O $\bar{R} h \_X K T E V 2<>1$ OR h_XKTEV3 <> 1)) goto 290109
if (h_XKTEV1 <> 1 \& h_XKTEV2 <> $\left.1 \& h_{-} \bar{X} K T E V 3 ~<>1\right)$ goto 290109
autoif $(290105=1) h \_$XKTEV3 $=1$
autoif $(290105=-21)$ h_XKTEV3 $=2$
autoif ( $h$ XKTEV1 <> 1 \& $h$ XKTEV2 $<>1 \& h-X K T E V 3<>1) h X K T C B A=1$
autoif $\left(h_{-} X K T E V 1=1 \& h \_X K T E V 2<>1 \& h \_X K T E V 3<>1\right) h \_X K T C B A=2$
autoif $\left(h \quad X K T E V 1<>1 \& h \_X K T E V 2=1 \& h \_X K T E V 3<>1\right) h-X K T C B A=3$
autoif ( $h_{-}$XKTEV1 $<>1 \& h_{-} X K T E V 2<>1 \& \bar{h} X K T E V 3=1$ ) $h_{-}^{\prime} X K T C B A=4$
autoif $\left(h \_X K T E V 1=1 \& h \_X K T E V 2=1 \& h \_X K T E V 3<>1\right) ~ h \_X K T C B A=5$
autoif ( $h$ _XKTEV1 $\left.=1 \& h \_X K T E V 2<>1 \& h \_X K T E V 3=1\right) ~ h \_X K T C B A=6$
autoif ( $h_{-}^{-}$XKTEV1 <> $\left.1 \& \bar{h} X K T E V 2=1 \& h_{-}^{-} X K T E V 3=1\right) ~ h-X K T C B A=7$
autoif $\left(h \_X K T E V 1=1 \& h \_X K T E V 2=1 \& h \_X K T E V 3=1\right) h \_\bar{X} K T C B A=8$

| Variables |  |  |
| :--- | :--- | :--- |
| px05063 | Selection Mathematical competence | MethodsDirectMeasures |

290107 In this case I would like you to sign the consent form for the video recording. You can also withdraw your consent at any time by contacting the contact person at infas without giving reasons.
<<Please hand over the consent form for the video recording to the parent and make sure that it is filled out properly. The tasks may also be carried out without the signed consent form. In this case, however, no video recordings are allowed. After that, please check the signed consent form again to make sure that it has been filled out correctly and file it in the folder provided for this purpose. For the contact details of the contact person at infas please refer to the letter! If required: The contact person at infas (Ms. Andrea Bauer) can be contacted under the free phone number 08006647436 or via email at NEPS1@infas.de.>>
The consent form for the video recording, properly completed and signed by the anchor person, is in the provided folder. [1]

Consent is not given [-21]
if (290107 = -21) goto 290108
if (290107 = 1 \& (h_XKTEV1 <> 1 OR h_XKTEV2 <>1 OR h_XKTEV3 <> 1)) goto 290109
if $\left(290107=1 \&\left(h \_X K T E V 1=1 \& h \_X K T E V 2=1 \& h \_X K T E V 3=1\right)\right)$ goto 290112
autoif (290107=1) h_XKTEUB $=1$

| Variables | Informed consent Video recording | MethodsDirectMeasures |
| :--- | :--- | :--- |
| px04000 |  |  |

## 290108 In this case, we will not make a video recording of the tasks.

<<Please indicate if necessary that the tasks can still be carried out.>>
continue [1]
if ( $n$ _XKTEV1 <> 1 OR h_XKTEV2 <>1 OR h_XKTEV3 <> 1) goto 290109
if ( $h_{-}$XKTEV1 $=1$ \& $h \_X \bar{K} T E V 2=1 \& ~ h \_X K T \bar{E} V 3=1$ ) goto 290112

| Variables | No consent to video recording | MethodsDirectMeasures |
| :--- | :--- | :--- |
| px04040 |  |  |

Condition: if (h_XKTCBA $=5$ OR h_XKTCBA $=6$ OR h_XKTCBA $=7$ )
290109 [MF] Could you please tell me (again) the reasons why you do not want your child to complete the task?
Condition: if (h_XKTCBA <> 5 \& h_XKTCBA <> 6 \& h_XKTCBA <> 7)
290109 [MF] Could you please tell me (again) the reasons why you do not want your child to complete the tasks?
Do not read the options aloud. Multiple answers possible. If possible, classify the answers into the given categories.

if (E1X1KT09_e = 1) goto 290110
if (E1X1KT09_e = 0 \& (h_XKTEV1 = 1 OR h_XKTEV2 = 1 OR h_XKTEV3 = 1)) goto 290112
if $\left(E 1 X 1 K T 09 \_e=0 \&\left(h \_X K T E V 1=2 \& h \_\bar{X} K T E V 2=2 \& h \_X K T E V 3=2\right)\right)$ goto 290111

| Variables |  | No consent to direct measures - parents unwell |
| :--- | :--- | :--- |
| px04010 | No consent to direct measures - child unwell | MethodsDirectMeasures |
| px04011 | No consent to direct measures - child may not participate in <br> tasks/games | MethodsDirectMeasures |
| px04012 | No consent to direct measures - other reasons | MethodsDirectMeasures |
| px04015 | No consent to direct measures - child should not use tablet | MethodsDirectMeasures |
| px04041 |  |  |

## 290110

Do not read the question aloud!
What other reasons were given for refusal?

```
if (h_XKTEV1 = 1 OR h_XKTEV2 = 1 OR h_XKTEV3 = 1) goto 290112
if (h_XKTEV1 = 2 & h_XKTEV2 = 2 & h_XKTEV3 = 2) goto 290111
```


## Variables

| px04042_O | other reasons for refusing | MethodsDirectMeasures |
| :--- | :--- | :--- |

290111 Unfortunately, we cannot carry out the tasks in this case. Therefore, we now continue
the interview.
continue [1]
goto $290111 Z$

| Variables | End direct measures | MethodsDirectMeasures |
| :--- | :--- | :--- |
| px04043 |  |  |

## 290112

<<Do not read the question aloud! Is the time now favorable to begin the tasks with <name of target child>? Decide at this point whether the situation is favorable to start the tasks or to continue with the interview. If the parent indicates on their own that the timing is not favorable, then select " 2 ". If the task(s) cannot be carried out, indicate that the task(s) can be carried out at a later time.>>
start with the competence tests [1]
competence tests cannot be conducted [2]

```
if (290112 = 1 & h_XKTEUB = 1) goto 290114
if (290112 = 1 & h_XKTEUB = 2) goto 290111Z
if (290112 = 2) goto 290113
```

| Variables | Continue with interview or start with direct measures | MethodsDirectMeasures |
| :--- | :--- | :--- |
| px04017 |  |  |

## 290113 Then we will now continue the interview and do the tasks at a later time. continue with the interview [1]

goto $290111 Z$

| Variables | continue with the interview | MethodsDirectMeasures |
| :--- | :--- | :--- |
| px04018 |  |  |

## 08. Modul30x_Allg_E1_Competence_Break(X1)

[AUX] Auxiliary variable Duration "Number puzzle" instrument

| Variables |  |  |
| :--- | :--- | :--- |
| px05067 | Duration "Mathematical competence" | MethodsDirectMeasures |

```
300004
if (300003 = 2)
Do not read the question aloud!
Why is there no or only an incomplete video recording?
if (300002 = -21)
Do not read the question aloud!
What type of problem occurred?
operating error [1]
technical error [2] }\quad
refusal on the part of the child [3] 
video recording not possible for other reasons [4]
if (300004 <> 4) goto 300006
if (300004 = 4) goto 300005
\begin{tabular}{|l|l|l|}
\hline Variables & Video recording not available (cause closed) & MethodsDirectMeasures \\
\hline
\end{tabular}
```


## 300005

Do not read the question aloud!
Please state the exact reason why the video recording did not work or did not work completely.
goto 300006

| Variables |  |  |
| :--- | :--- | :--- |
| px04056_O | Video recording not available (cause open) | MethodsDirectMeasures |

## 300006 [MF]

<<Do not read the question text aloud! Was there one or more task(s) where one or more problems occurred during the performance? If yes, in which task did a problem occur? If no problem occurred during the execution of the task: click the button "no problem occurred".>>

if ( $h$ _XKTDF1 = 2) goto 300007
if (h_XKTDF1 <>2\& $h$ XKTDF2 = 2) goto 300008
if ( $h$ _ XKTDF1 $<>2$ \& $h_{-}$XKTDF2 $<>2$ \& h_XKTDF3 = 2) goto 300009
if ((h_XKTDF1 <>2 \& h_XKTDF2 <>2 \& h_XKTDF3 <>2) OR 300006(E1X1SP06_kp = 1)) goto $300401 Z$
autoif $\left(h\right.$ _XKTEV1 $\left.=1 \& 300006\left(E 1 X 1 S P 06 \_S L\right)=1\right) ~ h \_$XKTDF1 $=2$
autoif $\left(\begin{array}{l}h \\ -\end{array}\right.$ XKTEV $2=1 \& 300006(E 1$ X1SP06_LE $\left.)=1\right) ~ h-X K T D F 2=2$
autoif $($ h_XKTEV $3=1 \& 300006(E 1$ X1SP06_ZR $)=1)$ h_XKTDF3 $=2$

| Variables |  |  |  | px05064 | Disturbance during direct measures - "Mathematical competence" | MethodsDirectMeasures |
| :--- | :--- | :--- | :---: | :---: | :---: | :---: |
| px05070 | Disturbances during direct measures - no problem occurred | MethodsDirectMeasures |  |  |  |  |
| px05134 | Disturbances during direct measures - reading speed | MethodsDirectMeasures |  |  |  |  |
| px05144 | Disturbances during direct measures - text comprehension | MethodsDirectMeasures |  |  |  |  |

## 300007 What kind of problem occurred in "Reading Speed"?

Do not read the question aloud!
operating error [1] $\square$
technical error [2] $\quad \square$

| refusal on the part of the child [3] | $\square$ |
| :--- | :--- |
| anchor person participates in the task processing [4] | $\square$ |
| insufficient knowledge of German on the part of the child | $\square$ |
| $[5]$ |  |

processing not possible for other reasons [6]
"Reading Speed" not performed [-21]
if (300007 <> -21) goto 300007a
if ( $h$ _ XKTDF2 $=2$ \& $300007=-21$ ) goto 300008
if ( $h$ _XKTDF2 <>2 \& $h$ _XKTDF3 $=2$ \& $300007=-21$ ) goto 300009
if (((h_XKTDF2 <>2 \& h_XKTDF3 <>2) OR 300006(E1X1SP06_kp = 1)) \& 300007 =-21) goto $300401 Z$

| Variables | Disturbances during performing Reading Speed - cause closed | MethodsDirectMeasures |
| :--- | :--- | :--- |

## 300008 What kind of problem occurred in "Text comprehension"?

<<Do not read the question aloud! >>
operating error [1]
technical error [2] $\square$

| refusal on the part of the child [3] | $\square$ |
| :--- | :--- |
| anchor person participates in the task processing [4] | $\square$ |
| insufficient knowledge of German on the part of the child <br> [5] | $\square$ |

processing not possible for other reasons [6] $\quad \square$
"Text comprehension" not performed [-21] $\quad \square$
if (300008 <> -21) goto $300008 a$
if ( $h$ XKTDF3 $=2$ \& $300008=-21$ ) goto 300009
if $\left(\left(\left(h \_X K T D F 3<>2\right)\right.\right.$ OR 300006(E1X1SP06_kp = 1)) \& 300008 = -21) goto $300401 Z$

| Variables | Disturbances during performing Reading Comprehension ELFE - <br> cause closed | MethodsDirectMeasures |
| :--- | :--- | :--- |

300009 What kind of problem occurred in „Number puzzle"?
<<Do not read the question aloud! >>
operating error [1]

| technical error [2] | $\square$ |
| :--- | :--- |
| refusal on the part of the child [3] | $\square$ |
| anchor person participates in the task processing [4] | $\square$ |
| insufficient knowledge of German on the part of the child <br> $[5]$ | $\square$ |

processing not possible for other reasons [6] $\quad \square$
"Number puzzle" not performed [-21]
if (300009 <> -21) goto 300009a
if $(300009=-21)$ goto $300401 Z$

| Variables | Misturbances during performance Mathematical competence - | MethodsDirectMeasures |
| :--- | :--- | :--- |
| px05065 | Dause closed |  |

## 09.Modul03 Allg. E1 Siblings



## 030002 And how many of these siblings live in the same household as <name of the target child>?

The target child himself / herself should not be included in this calculation. If no sibling lives in the same household, please enter "0".


don't know [-98]
goto $030005 Z$

| Variables | Number of siblings living in the same household | pParent |
| :--- | :--- | :--- |
| pb1001b |  |  |


| 030006 Does this sibling live in the same household as <name of the target child>? |  |
| :---: | :---: |
| yes [1] | $\square$ |
| no [2] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 030005Z <br> autoif $(030006=1) 030002=1$ <br> autoif $(030006=2) 030002=0$ |  |


| Variables |  |  |
| :--- | :--- | :--- |
| pb1001a | Does the sibling live in the same household? | pParent |

10.Modul24_Allg_SD_Respondent_Sociodemographics_Up


| $24002 \quad$ Where were you born? |  |
| :--- | :--- |
| in Germany /within the current borders of Germany [1] | $\square$ |
| in Germany's former Eastern territories [2] | $\square$ |
| abroad /in another country [3] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (24002 = 3) goto 24003 <br> if (24002 <> 3) goto 24005 |  |
| if 24001 (p73170y) > 1949 1: in Germany if 24001 (p73170y)> 1949 3: abroad if 24001 (p73170y) < 1950 1: within <br> the current borders of Germany if 24001 <br> (p73173170y) <1950 2: in Germany's former Eastern territories if 24001 |  |


| Variables | p400000 | Respondent born in Germany? |
| :--- | :--- | :--- |
| p400000_g1 | Country of birth Respondent (Germany/abroad; edited) | pParent |


| 24003 In what country were you born? |  |
| :---: | :---: |
| Country List [999997] | $\square$ |
| not in list [-96] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| $\begin{aligned} & \text { if }(24003=-96) \text { goto } 24004 \\ & \text { if }(24003<>-96) \text { goto } 24011 \\ & \text { autoif }(24002=3 \text { \& } 24003>0) \text { h_migpre }=1 \end{aligned}$ |  |


| Variables |  |  |
| :--- | :--- | :--- |
| p400010_g1R | Country of birth Respondent | pParent |
| p400010_g2 | Country of birth Respondent (categorized) | pParent |

## 24005 Let us now talk about your parents. In what country were your father born?

If the area in which the father was born belonged to Germany at the time of his birth, enter "Germany" as the country of birth.
Country List [999997]
father not available/unknown [-20]
not in list [-96] $\square$
refused [-97]
don't know [-98]
if (24005 = -96) goto 24006
if (24005 <> -96) goto 24008
autoif (24005 > 0 \& 24005 <> 71) h S4ZG5 = 1
autoif $(24005=-96)$ h_S4ZG5 $=1$
autoif (24005 = 71) h_S4ZG5 = 2
autoif $(24005=-97,-98,-20)$ h_S4ZG5 $=2$

| Variables |  |  |
| :--- | :--- | :--- |
| p400090_g1R | Country of birth Father Respondent | pParent |
| p400090_g2 | Country of birth Father of respondent (categorized) | pParent |

## 24008 In which country was your mother born?

If the area where the mother was born belonged to Germany at the time of her birth, "Germany" should be entered accordingly as the country of birth.
[List of countries] [-999]

```
Mother not available/unknown [-20]
not in list [-96]
refused [-97]
don't know [-98]
if (24008 = -96) goto 24009
if (24008 <> -96) goto 24015
autoif (24008 > 0 & 24008 <> 71) h_S4ZG7 = 1
autoif (24008 = -96) h_S4ZG7 = 1
autoif (24008 = 71) h_S4ZG7 = 2
autoif (24008 = -97, -98, -20) h_S4ZG7 = 2
autoif (24002 < 3 & h_S4ZG5 = 2 & h_S4ZG7 = 2) h_migpre = -1
autoif (h_S4ZG5 = 2 & h_S4ZG7 = 1) h_migpre = 2
autoif (h_S4ZG5 = 1 & h_S4ZG7 = 2) h_migpre = 3
autoif (h_S4ZG5 = 1 & h_S4ZG7 = 1 & 24008 = 24005 & 24008 > -10 & 24008 <> 71) h_migpre = 4
autoif (h_S4ZG5 = 1 & h_S4ZG7 = 1 & 24008 <> 24005 & 24008>-10 & 24008 <> 71 & 24005 <> 71) h_migpre
= 5
```

| Variables |  |  |
| :--- | :--- | :--- |
| p400070_g1R | Country of birth Mother Respondent | pParent |
| p400070_g2 | Country of birth Mother of respondent (categorized) | pParent |

## 24011 When did you move to Germany? Please tell me the month and year.

<<If the person has moved to Germany several times: "Please tell me the time when your first stay of at least one year in Germany began." If the target person only remembers seasons, please enter the following numbers: --we: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.>>

$\square$ month

## refused [-97]

don't know [-98]
Range: 1-12

refused [-97]
don't know [-98]
Range: 1,900-9,999

## goto 24013

autoif $(24011(p 40003 y)>0 \& 24001>0) ~ h \_S 4 Z G 9=(24011(p 40003 y)-24001)$
autoif $\left(h \_S 4 Z G 9>15\right) ~ h \_S 4 E T H 2=1$
autoif (h_S4ZG9 <= 15) h_S4ETH2 $=2$
autoif $(24011=-97,-98)$ h_S4ETH2 $=2$

| Variables |  |  |
| :--- | :--- | :--- |
| p40003m | Date of move to Germany Respondent: month | pParent |
| p40003y | Date of move to Germany Respondent: year | pParent |

24013 There are different reasons why you can come to Germany. Under what circumstances did you come to Germany at that time?
Do not read the answer options aloud. Please adapt the wording of the answer categories to gender. Assign the answers. Assign contingent refugees to asylum seeker or refugee; assign all forms of employment (e.g. also intern, au pair, etc.) to employee.
as emigrant or ethnic German emigrant [1]

| as asylum seeker or refugee (also contingent refugee) [2] | $\square$ |  |
| :--- | :--- | :--- |
| as family member or partner [3] | $\square$ |  |
| as student or study applicant [4] | $\square$ |  |
| as employee (also intern, au pair or similar) [5] | $\square$ |  |
| or for another reason [6] | $\square$ | $\square$ |
| refused [-97] | $\square$ | pParent |
| don't know [-98] | $\square$ |  |
| if (24013 = 6) goto 24014   <br> if (24013 <> 6) goto 24015 $\square$  |  |  |
| Variables | $\square$ |  |
| p401000 | $\square$ |  |

24014 [NCS] And what was that other reason?

| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |
| goto 24015 |  |

## Variables

| p401001_O | Immigration status other | pParent |
| :--- | :--- | :--- |

Condition: if (h_Erstbefragte $=1$ or (h_Erstbefragte $=2 \& 70103 P 5=$.$) )$
24015 Do you have the German citizenship?
Condition: if (h_Erstbefragte $=2$ \& 70103P5 <> .)
24015 Has that changed?
yes/yes, in the meantime l've acquired the German citizenship [1]

```
no [2] }\quad
```

| stateless [-20] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |

## don't know [-98]

if $\left(24015=1 \& h \_E r s t b e f r a g t e=1\right)$ goto 24016
if (24015 = 1 \& h_Erstbefragte $=2$ \& 70103P5 = .) goto 24016
if (24015 = 1 \& h_Erstbefragte $=2$ \& 70103P5 <> .) goto 24017
if $(24015=2$ \& h_Erstbefragte $=1$ ) goto 24018
if ( $24015=2$ \& h_Erstbefragte $=2$ \& $70103 P 5=$.) goto 24018
if(24015 = 2 \& h_Erstbefragte $=2$ \& 70103P5 <> .) goto 24020
if $(24015=-20)$ goto 24020
if $(24015=-97,-98)$ goto $24022 Z$

## Variables

| p401100 | Citizenship Respondent | pParent |
| :--- | :--- | :--- |

## 24016 Do you have the German citizenship since birth?

yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if $(24016=2)$ goto 24017
if (24016 <> 2) goto $24022 Z$

| Variables | Citizenship Respondent German since birth | pParent |
| :--- | :--- | :--- |
| p401110 |  |  |

## 24017 When did you acquire the German citizenship? Please tell me the month and the year.

 If the target person only remembers seasons, please enter the following numbers:21: Beginning of the year/Winter,
24: Spring/Easter,
27: Mid-year/Summer,
30: Fall,
32: End of the year.

1 month

## refused [-97]

don't know [-98]
Range: 1-12
|__________| year
refused [-97]
don't know [-98]
Range: 1,900-9,999
goto $24022 Z$

| Variables |  |  |  | p40113m | Date of acquisition of German citizenship Respondent: month | pParent |
| :--- | :--- | :--- | :---: | :---: | :---: | :---: |
| p40113y | Date of acquisition of German citizenship Respondent: year | pParent |  |  |  |  |

## 24018 What is your citizenship?

| [List of countries] [-999] | $\square$ |
| :--- | :--- |
| Stateless [-20] | $\square$ |
| not in list [-96] | $\square$ |


| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |

if $(24018=-96)$ goto 24019
if (24018<> -96) goto 24020

| Variables |  |  |
| :--- | :--- | :--- |
| p401150_g1R | Citizenship Respondent not German | pParent |
| p401150_g2 | Citizenship Respondent not German (categorized) | pParent |

$24019 \begin{aligned} & \text { This citizenship does not appear in my list. So that I can record this citizenship in my } \\ & \text { list, please tell the exact citizenship once more! }\end{aligned}$ Record citizenship with correct spelling!


| Variables |  |  |
| :--- | :--- | :--- |
| p401150_g1R | Citizenship Respondent not German | pParent |
| p401150_g2 | Citizenship Respondent not German (categorized) | pParent |

24020 Do you intend to apply for the German citizenship or have you already applied for it? yes, I plan to apply [1]

| yes, I have already applied [2] | $\square$ |
| :--- | :--- |
| no, neither [3] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 24021 |  |


| Variables | pparent |  |
| :--- | :--- | :--- |
| p401160 | Application German citizenship Respondent | pPa |

24021 Is your stay in Germany legally limited or legally unlimited?
Limited stay means, for example, residence permit, visa, EU Blue Card, tolerated stay. Unlimited stay means, for example, settlement permit, permanent residence permit - EU.
legally limited [1]
legally unlimited [2]

| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |

goto $24022 Z$

## Variables

p401170
Residency in Germany Respondent legally limited
pParent
11. Modul63_Allg._SD Respondent Education Update

Condition: if (63200=.)
63104 Now a few questions about your educational qualifications. Have you obtained your highest general school-leaving qualification in Germany?
Please note that this does not refer to vocational qualifications such as apprenticeship or education at a higher education institution, but rather to school-leaving qualifications such as leaving certificate from Hauptschule, Mittlere Reife or Abitur.

| yes [1] | $\square$ |
| :--- | :--- |
| no [2] | $\square$ |
| no school-leaving qualification [-20] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

```
if (63104 = 2) goto 63106
```

if $(63104=-20)$ goto 63105
if (63104 = 1, -97, -98) goto 63102
autoif $(63104=-20) 63102=-20$

| Variables |  |  |  | Highest educational qualification Respondent in Germany | pParent |
| :--- | :--- | :--- | :---: | :---: | :---: |
| p731801 | Highest educational qualification Respondent in Germany (edited) | pParent |  |  |  |

## 63105 How many years did you attend school?

If the person did not attend school, please enter 0 . Please record the number of school years, not the age in years upon obtaining the school-leaving qualification.

years
refused [-97]
don't know [-98]
Range: 0-20
if (h_S3SHB = 1, 2) goto 63112
if (h_S3SHB = 3, 4) goto 63117

97,-98, 0 to 20

| Variables | Years attended school | pParent |
| :--- | :--- | :--- |
| p731822 |  |  |

Condition: if (63200=.)

## 63102 What is your highest general school leaving qualification?

<<Read the options aloud only if necessary, have allocated.
If "Fachabitur" is specified: "Was this qualification acquired for admission to a course of study at a university of applied sciences or a university?"

In case of university of applied sciences, assign to category 4, in case of university, assign to category 5.
For qualifications acquired abroad: "What would this qualifications approximately correspond to in Germany?">> basic school-leaving qualification from a Hauptschule,
Volksschule, 8th grade polytechnic Oberschule (POS)
<<also Berufsbildungsreife, Berufsreife, first general
school-leaving qualification, school-leaving qualification
from a Hauptschule afte grade 9>> [1]
qualifying school-leaving qualification from a Hauptschule <<also qualified school-leaving qualification from a Hauptschule, extended Berufsbildungsreife, Berufsreife with performance appraisal, secondary qualification I-school-leaving qualification from a Hauptschule/ schoolleaving qualification from a Hauptschule after grade 10>> [2]
Mittlere Reife <<school-leaving qualification from a
Realschule, Wirtschaftschule, Fachschule,
Fachoberschule, 10th grade polytechnic Oberschule
(POS), intermediate school-leaving qualification, short
MSA, intermediate educational qualification,
extended/qualified secondary qualification, extended
school-leaving qualification from a Realschule, qualified
school-leaving qualification from a Realschule>> [3]
Fachhochschulreife [entry qualification for universities of applied sciences], school-leaving qualification from a Fachoberschule [4]
general/subject-related higher education entrance
qualification <<Abitur/extended Oberschule (EOS) 12th
grade>> [5]

| school-leaving qualification from a special needs school [6] | $\square$ |
| :--- | :--- |
| other qualification [7] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

```
if (63102 = 7) goto 63103
if (63102 <> 7 & h_S3SHB = 1, 2) goto 63112
if (63102 <> 7 & h_S3SHB = 3, 4) goto 63117
```

| Variables |  |  |
| :--- | :--- | :--- |
| p731802 | Highest educational qualification Respondent, type | pParent |
| p731802_g1 | Highest educational qualification Respondent (ISCED) | pParent |
| p731802_g2 | Highest educational qualification Respondent (CASMIN) | pParent |
| p731802_g3 | Highest educational qualification Respondent (education years $=\mathrm{f}$ <br> $($ CASMIN)) | pParent |

## 63103 What kind of school-leaving qualification was that?

| refused [-97] |  |  |
| :---: | :---: | :---: |
| don't know [-98] |  |  |
| if ( $h$ S3SHB $=3$, 4) goto 63117 <br> if ( $h$ _S3SHB $=1,2$ ) goto 63112 |  |  |
| Variables |  |  |
| p731803_O | Type of highest school-leaving qualification in Germany Respondent: open | pParent |

## 63106 In which country did you obtain your highest school-leaving qualification?

In which country did you obtain your highest school-
leaving qualification?

| Country List [999997] | $\square$ |
| :--- | :---: |
| not in list [-96] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if (63106 = -96) goto 63107
if (63106 <> -96) goto 63109
autoif $(63106>0)$ h_S4BA2 $=63106$ (Label) autoif ( $63106=-97,-98$ ) h_S4BA2= "unknown country"

| Variables |  |  |
| :--- | :--- | :--- |
| p731804_g1R | Highest educational qualification Respondent abroad (country) | pParent |
| p731804_g2 | Country of highest educational qualification Respondent <br> (categorized) | pParent |

63107 This country is not on my list. Please tell me exactly what country it is again so I can add it to my list!
Please record the name of the country with the correct spelling.

| refused [-97] | $\square$ |
| :--- | :---: |
| don't know [-98] |  |
| goto 63109 <br> autoif (63106 =-96 \& (63107 <> -97, -98)) h_S4BA2 = <br> $=$ "unknown country" |  |


| Variables |  |  |
| :--- | :--- | :--- |
| p731805_O | Highest educational qualification Respondent abroad (open) | pParent |


| $63109 \quad$And what school-leaving qualification did you achieve or receive? Please <br> tell me the corresponding German school-leaving qualification. |  |
| :--- | :--- |
| basic school-leaving qualification from a Hauptschule, <br> Volksschule [1] | $\square$ |
| qualifying school-leaving qualification from a Hauptschule <br> [2] | $\square$ |
| Mittlere Reife (school-leaving qualification from a <br> Realschule/Wirtschaftschule, Fachschulreife, <br> Fachoberschulreife) [3] | $\square$ |
| Fachhochschulreife [entry qualification for universities of <br> applied sciences], qualification Fachoberschule [4] | $\square$ |
| general or subject-related higher education entrance <br> qualification (Abiturlextended Oberschule (EOS) 12th <br> grade) [5] | $\square$ |
| school-leaving qualification from a special needs school [6] | $\square$ |
| other qualification [7] | $\square$ |
| no school-leaving qualification [-20] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| If (63109=-20) goto 63105 <br> If (63109<>-20) goto 63110 |  |


| Variables | p731807 | School-leaving qualification Respondent abroad, German <br> equivalent |
| :--- | :--- | :--- | pParent $\quad$|  |
| :--- |

Condition: if ( 63106 <> -97, -98)
63110 How many years did you attend school in <h_S4BA2> to get this qualification?
Condition: if $((63106=-97,-98)$ OR ( $63106=-96 \&(63107=-97,-98))$ )
63110 How many years did you attend school to get this qualification?
Please record the number of school years, not the age in years at the time of graduation.
|______| school years
$\square$


Range: 1 - 25
goto 63111
$-97,-98,0$ to 25

| Variables | puration of school attendance Respondent abroad in years | pParent |
| :--- | :--- | :--- |
| p731808 |  |  |

Condition: if (63106 <> -97, -98)
63111 Were you eligible to study at a higher education institution or a university in <h_S4BA2> with this qualification?
Condition: if ((63106 = -97, -98) OR (63106 =-96 \& (63107 = -97, -98)))
63111 Were you eligible to study at a higher education institution or a university with this qualification?
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |

don't know [-98]
if (h_S3SHB = 1, 2) goto 63112
if (h_S3SHB = 3, 4) goto 63117

| Variables |  | Eligibility to study at higher educ. inst. with foreign school-leaving <br> qualif. |
| :--- | :--- | :--- |
| p731809 | pParent |  |

63112 Have you ever completed a vocational training or a higher education program? yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if $(63112=1)$ goto 63113
if (63112 = 2, -97, -98) goto $63127 Z$
autoif $(63112=2$ \& h_S3SHB $=1) 63118=-20$

## Variables

p731810
Vocational qualification/higher education Respondent
pParent

Condition: if $((63104<>2)$ OR $((63104=2) \&(63106=-97,-98))$ OR $((63106=-96) \&(63107=-97,-98)))$
63113 And where did you obtain your highest professional qualification? In Germany or in another country?
Condition: if (63104 $=2$ \& ((63106 <> -97, -98, -96) OR ((63106 = -96) \& (63107 <> -97, -98)) ))
63113 And where did you obtain your highest professional qualification? In Germany, in <h_S4BA2> or in another country?
in Germany [1]
in <h_S4BA2> [2] $\square$

| in another country [3] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if $(63113=1)$ goto 63118 if ( 63113 <> 1) goto 63114
1: in Germany if (63104 = 2 \& ((63106 <> -97, -98, -96) OR ((63106 = -96) \& (63107 <> -97, -98)))) 2: in
<h_S4BA2> 3: in another country

| Variables | Highest professional qualification Respondent in Germany or <br> abroad | pParent |
| :--- | :--- | :--- |
| p731811 |  |  |

## 63114 [AUTO] Preload Type of training Respondent

| I was trained in a company [1] | $\square$ |
| :--- | :--- |
| I did a longer vocational training in a company [2] | $\square$ |
| I attended a vocational school [3] | $\square$ |
| I attended a higher education institution/university [4] | $\square$ |
| other [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 63128 |  |


| Variables |  |  |
| :--- | :--- | :--- |
| p731812 | Type of training Respondent | pParent |

63128 How many years did this vocational training take?
Please enter the number of years of training, not the age in years at graduation. In case of questions: years at a general school should not be included.
$\square$ years of training

## refused [-97]

don't know [-98]
Range: 0-25
goto $63127 Z$
$-97,-98,0$ to 25

| Variables | pParent |  |
| :--- | :--- | :--- |
| p731824 | Duration of respondent's training abroad in years |  |

Condition: if (h_S3SHB2 = 2)
63118 What is the highest vocational qualification you have?
Condition: if ( h _S3SHB2 = 1)

## 63118 What is your professional qualification?

Please do not read the answer options aloud, assign the answer.
If a qualification is not stated, just an institution: "What qualification did you obtain at this institution?"
For qualifications obtained abroad, let them classify: "What would have roughly corresponded to this qualification in Germany?"

## 2 Parents, CAPI (ID 848)

completed apprenticeship (administrative, company-
based, industrial, agricultural)
journeyman's/journeywoman's certificate, dual vocational
education, GDR: craft certificate [1]

| master craftsman/craftswoman, technician certificate [2] | $\square$ |
| :--- | :--- |
| civil service training (civil service examination) [3] | $\square$ |
| leaving qualification from a school of public health [4] | $\square$ |
| leaving qualification from a Berufsfachschule [vocational <br> school] or Handelsschule [type of vocational school for <br> commercial professions] [5] | $\square$ |
| leaving qualification from a Fachschule <<(also leaving <br> certificate of a Fachakademie) >> [6] | $\square$ |
| leaving qualification from a Fachschule in the GDR [7] | $\square$ |
| Bachelor (e.g. B.A., B.Sc.) [8] | $\square$ |
| Diploma, Master (e.g. M.A.) [9] | $\square$ |
| Magister, state examination [10] | $\square$ |
| doctorate, habilitation [11] | $\square$ |
| university of cooperative education, cooperative state <br> university without further specification [12] | $\square$ |
| college of public administration without further <br> specification [13] | $\square$ |
| university of applied sciences, former college of <br> engineering without further specification [14] | $\square$ |


| university without further specification [15] | $\square$ |
| :--- | :--- |
| higher education degree (degree course) without further <br> specification [16] | $\square$ |
| company-based training [17] | $\square$ |
| GDR: qualification as a semi-skilled worker [19] | $\square$ |
| other vocational qualification [21] | $\square$ |
| no professional qualification [-20] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if $(63118=3)$ goto 63126
if $(63118=8,9)$ goto 63123
if $(63118=10)$ goto 63125
if $(63118=12,13,14,15,16)$ goto 63121
if $(63118=21)$ goto 63119
if $(63118=1,2,4$ to $7,11,17$ to 19, $-98,-97,-20)$ goto $63127 Z$
autoif $(63118=10,11) 63123=4$

| Variables | (Highest) professional qualification Respondent | pParent |
| :--- | :--- | :--- |
| p731813 |  |  |

## 63119 What other qualification is that?

$\square$

| Variables |  |  |
| :--- | :--- | :--- |
| p731814_O | Vocational qualification respondent (open) | pParent |

## 63120 At which educational institution did you obtain this qualification?

| refused [-97] | $\square$ |  |
| :--- | :--- | :--- |
| don't know [-98] | $\square$ |  |
| goto 63125 |  |  |
| Variables | professional qualification respondent (open), educational <br> institution | pParent |
| p731815_O |  |  |

63121 What is the exact name of this qualification?
Please read the answer options aloud.
Bachelor (e.g., B.A., B.Sc., B.Eng., LL.B.) [1]
Diploma, Master (e.g. M.A., M.Sc., LL.M) [2] $\square$

| Magister, state examination [3] | $\square$ |
| :--- | :--- |
| doctorate [4] | $\square$ |
| other qualification [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if (63121 = 1, 2, -97, -98) \& 63118 = 16 goto 63123
if $(63121=1,2,-97,-98) \&(63118=12,13)$ goto $63127 Z$
if $(63121=1,2,-97,-98) \&(63118=14,15)$ goto 63125
if $(63121=3)$ goto 63125
if $(63121=4)$ goto $63127 Z$
if $(63121=5)$ goto 63122
autoif $((63121=3,4) \& 63118=16) 63123=4$

| Variables | Type Tertiary qualification Respondent | pParent |
| :--- | :--- | :--- |
| p731816 |  |  |

## 63122 What other qualification is that?

$\qquad$
refused [-97]
don't know [-98]
If $(63118=16)$ goto 63123
If $(63118=12,13)$ goto $63127 Z$
If $(63118=14,15)$ goto 63125

## Variables

| p731817_O | Type Tertiary qualification Respondent (open) | pParent |
| :--- | :--- | :--- |


| And at which educational institution did you graduate? Was it at a university of cooperative education, at a college of public administration, at a university of applied sciences or former engineering school, or at a university? |  |
| :---: | :---: |
| University of Cooperative Education, Cooperative State University [1] | $\square$ |
| College of public administration [2] | $\square$ |
| University of applied sciences, former college of engineering [3] | $\square$ |
| University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4] | $\square$ |
| Another institution [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if ( $63123=1,2$ ) goto $63127 Z$ <br> if $(63123$ = 5) goto 63124 <br> if ( 63123 <> 1, 2, 5) goto 63125 |  |


| Variables | Type tertiary educational institution Respondent | pParent |
| :--- | :--- | :--- |
| p731818 |  |  |


| $63124 \quad$ What kind of educational institution was it exactly? |  |
| :--- | :---: |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 63125 |  |
| Variables |  |
| p731819_O | Type Tertiary educational institution Respondent (open) |

63125 Were you awarded a doctorate or are you currently working towards your doctorate ?
yes, doctorate completed [1]

| yes, doctorate ongoing [2] | $\square$ |
| :--- | :---: |
| no [3] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

## Variables

| p731820 | Doctorate Respondent | pParent |
| :--- | :--- | :--- |

63126 Was that a civil service training program for the subclerical, clerical, executive or administrative class?

| subclerical class [1] | $\square$ |
| :--- | :--- |
| clerical class [2] | $\square$ |
| executive class [3] | $\square$ |


| administrative class [4] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

## goto $63127 Z$

## Variables

| p731821 | Civil service training Respondent | pParent |
| :--- | :--- | :--- |

## 12.Modul64_Allg._SD_Respondent Employment

64101 Let's move on to your employment status. Are you currently employed full-time or part-time, on the side, or not employed?
$\ll E m p l o y e d ~ o n ~ t h e ~ s i d e ~ m e a n s ~ u n d e r ~ 15 ~ h o u r s ~ a ~ w e e k ~ o r ~ e v e n ~ m a r g i n a l l y ~ e m p l o y e d . ~ I f ~ s o m e o n e ~ h a s ~ t w o ~ h a l f-~$ time jobs, he or she is considered to be employed full-time. In training, is defined as not employed.>>
full-time employed [1]
part-time employed [2]

| in a side job [3] | $\square$ |
| :--- | :--- |
| unemployed [4] | $\square$ |

refused [-97] $\quad \square$

## don't know [-98]

if (64101 = 1, 2, 3) goto 64102 (Arbeitsstunden)
if (64101 $=4$ \& h_Erstbefragte $=1 \&(24021=1,-97,-98)$ ) goto 64103 (Recht ET)
if (64101 $=4$ \& h_Erstbefragte $=1 \&(24021$ <> 1,-97,-98)) goto 64104 (Nicht-Erwerb)
if $(64101=4$ \& h_Erstbefragte $=2)$ goto 64104 (Nicht-Erwerb)
if (64101 = -97, -98) goto 64121 (Sozhi)
autoif (h_Erstbefragte $=1$ ) $h \_E T=0$
autoif $\left(h \_E T=2,3\right) \&(64101=1,2) h \_S 3 S H E T=2$
autoif (h_ET $=2,3$ ) \& (64101 $=3,4,-\overline{97},-98) ~ h \_S 3 S H E T=4$
autoif $(h-E T=0$ \& $(64101=1,2)) h$ S3SHET $=2$
autoif $\left(h \_E T=0\right.$ \& (64101 $\left.\left.=3,4,-97,-98\right)\right) h \_S 3 S H E T=3$

| Variables | Employment Respondent | pParent |
| :--- | :--- | :--- |
| p731901 |  |  |

64102 How many hours a week do you work on average, including side jobs?
What is meant here is the actual working time from "paid employment" (including part-time jobs).

number of hours

| no fixed working hours [95] | $\square$ |
| :--- | :--- |
| more than 90 hours per week [94] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| Range: $0-90$ | $\square$ |
| if $(64102<=0) \&(64101=1,2) \&(h=E T=0)$ goto 64108 |  |
| if $(64102<=0) \&(64101=1,2) \&(h=E T=1)$ goto 64105 |  |
| if $(64102<=0) \&(64101=1,2) \&(h=E T=2,3)$ goto 64108 |  |
| if $(64102<=0) \&(64101=3)$ goto $6 \overline{4} 104$ |  |
| if $(64102>0)$ goto 640002 |  |


| Variables |  |  |
| :--- | :--- | :--- |
| p731902 | Working hours Respondent | pParent |

640002 For some parents it is possible to take care of their child during working hours, e.g. if they work from home or if they are allowed to bring their children to work. How many hours of your average weekly working time do you simultaneously spend taking care of <name of target child> !!while!! working?
<<lf the child is not (or cannot be) cared for by the respondent while working, enter "0". If it varies, ask for the average.>>


| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |

if $(64101=1,2) \&\left(h \_E T=0\right)$ goto 64108
if $(64101=1,2) \&(h-E T=1)$ goto 64105
if $(64101=1,2) \&(h-E T=2,3)$ goto 64108
if $(64101=3)$ goto 64104

| Variables |  |  |
| :--- | :--- | :--- |
| pa06000 | Respondent: working hours and childcare | pParent |

64103 Are you currently permitted to pursue an employment in Germany? yes [1]
no [2]
refused [-97]
don't know [-98]
goto 64104
Variables
p401180
Right to pursue employment in Germany Respondent
pParent

## 64104 What are you currently mainly doing?

Please assign specifications! - Do not read aloud. Only if required: "By this I mean, for example, whether you are currently unemployed, a housewife/househusband, or retired, in some kind of vocational training, or the like." unemployed [1]

| short-time work [2] | $\square$ |
| :---: | :---: |
| one-euro-job, ABM job [labor market measure job] or similar measure offered by the federal employment agency/job center or ARGE [3] | $\square$ |
| partial retirement, regardless of phase [4] | $\square$ |
| general school education [5] | $\square$ |
| vocational training [6] | $\square$ |
| master craftsman/craftswoman or technician training [7] | $\square$ |
| course of study [8] | $\square$ |
| doctorate [9] | $\square$ |
| retraining, further training or further education [10] | $\square$ |
| on maternity leave /parental leave [11] | $\square$ |
| housewife/househusband [12] | $\square$ |
| il//emporarily unable to work [13] | $\square$ |
| retiree, pensioner, (early) retirement [14] | $\square$ |
| voluntary military service, federal volunteers service, voluntary social /ecological / European year [15] | $\square$ |
| something else [16] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if ( $h \_E T=0$ ) goto 64108 if ( $64104=1$ \& h_ET <> 0) goto 64119 (registered unemployed) if ( 64104 <> 1 \& h_ET <> 0 ) goto 64121 (Sozhi) |  |

## Variables

| p731903 | Status Respondent | pParent |
| :--- | :--- | :--- |

Condition: if ( h _S3SHET = 1)
64108 It seems we haven't noted that down correctly. Please tell me what your current occupation is:
Condition: if (h_S3SHET = 2)

## 64108 Please tell me what your current occupation is:

Condition: if ( h _S3SHET = 3 )

## 64108 What was your last occupation:

Ask for exact professional title or occupation. Please, e.g. not "mechanic", but "precision or motor mechanic"; not "teacher", but " Gymnasium teacher for history". In case of temporary employment, ask about the predominant occupation with the same temporary employment agency: "What was your predominant occupation with the temporary employment agency?" If someone has more than one occupation, indicate the occupation with the higher number of hours; if this is also the same, relate the questions to the occupation with the higher income.

| never been employed yet [-20] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

```
if (64108 <> -20) goto 64109
```

if $(64108=-20$ \& $64104=1)$ goto 64119
if ( $64108=-20 \& 64104<>1$ ) goto 64121

| Variables |  |  |
| :--- | :--- | :--- |
| p731904_g1 | Occupation Respondent (KIdB 1988) | pParent |
| p731904_g2 | Occupation Respondent (KIdB 2010) | pParent |
| p731904_g3 | Occupation Respondent (ISCO-88) | pParent |
| p731904_g4 | Occupation Respondent (ISCO-08) | pParent |
| p731904_g5 | Occupation Respondent (ISEI-88) | pParent |
| p731904_g6 | Occupation Respondent (SIOPS-88) | pParent |
| p731904_g7 | Occupation Respondent (MPS) | pParent |
| p731904_g8 | Occupation Respondent (EGP) | pParent |
| p731904_g9 | Occupation Respondent (BLK) | pParent |
| p731904_g14 | Occupation Respondent (ISEI-08) | pParent |
| p731904_g15 | Occupation Respondent (CAMSIS) | pParent |
| p731904_g16 | Occupation Respondent (SIOPS-08) | pParent |

## Condition: if ( h _S3SHET = 1, 2)

64109 What is your professional position there? Are you ...
Condition: if (h_S3SHET = 3)
64109 What was your professional position there? Were you ...
Please read the options aloud. In case of temporary employment or seasonal work: "What was your main professional position with the temporary employment agency?" Please adapt the wording of the answer categories to gender.
worker [1]

| employee, also civil service employees [2] | $\square$ |
| :--- | :--- |
| civil servant, including judge, excluding soldiers [3] | $\square$ |
| regular/professional soldier [4] | $\square$ |
| self-employed [5] | $\square$ |
| assisting family member [6] | $\square$ |
| freelancer [7] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (64109 = 1) goto 64110 <br> if (6409 = 2) goto 6411 <br> if (64109= 3) goto 64112 <br> if (64109 = 4) goto 64113 <br> if (6409 = 5) goto 6414 <br> if (64109 = 6, 7, -97, -98) goto 64116 |  |

Variables
p731905
Professional position Respondent
pParent

Condition: if (h_S3SHET = 1, 2)
64110 What professional position is that exactly?
Condition: if (h_S3SHET = 3)
64110 What professional position was that exactly?
Please read the options aloud. Please adjust the wording of the answer categories to the gender.
unskilled worker [10]

| skilled worker, semi-skilled worker [11] | $\square$ |
| :--- | :--- |
| skilled worker, journeyman/journeywoman [12] | $\square$ |


| supervisor, group leader, brigadier [13] | $\square$ |
| :--- | :--- |
| master craftsman/craftswoman, construction <br> foreman/forewoman [14] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 64116 |  |


| Variables | Exact professional position Respondent - worker | pParent |
| :--- | :--- | :--- |
| p731906 |  |  |

Condition: if (h_S3SHET = 1, 2)
64111 What kind of job is this exactly?
Condition: if (h_S3SHET = 3)
64111 What kind of job was this exactly?
Please read the options aloud. Please adjust the wording of the answer categories to the gender.
low-skill occupation, e.g. salesperson [20]
qualified occupation, e.g. clerk, technical drawer [21]

| highly qualified occupation or management position, e.g., <br> engineer, research associate, head of department [22] | $\square$ |
| :--- | :--- |
| occupation with extensive management tasks, e.g., <br> director, CEO, member of the executive board [23] | $\square$ |
| industrial and plant foreman/forewoman [24] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if $(64111=23)$ <br> if $(64111<>23)$ goto 64117 <br> autoif 64116 <br> a4111 $=23) 64116=1$ | $\square$ |


| Variables |  |  |
| :--- | :--- | :--- |
| p731907 | Exact professional position Respondent - employee | pParent |

Condition: if ( $\left(\mathrm{h}\right.$ _S3SHET $=1,2$ ) \& $\mathrm{h} \_$sex <> 2 )
64113 In what rank are you regular or professional soldier?
Condition: if ((h_S3SHET = 1, 2) \& h_sex = 2)
64113 In what rank are you regular or professional soldier?
Condition: if ((h_S3SHET = 3 \& h_sex <> 2))
64113 In what rank were you regular or professional soldier?
Condition: if ((h_S3SHET = 3 \& h_sex = 2))
64113 In what rank were you regular or professional soldier?
Please read the options aloud. Please adjust the wording of the answer categories to the gender.
holder of a military team rank [40]

| non-commissioned officer, staff NCO, sergeant, staff <br> sergeant [41] | $\square$ |  |
| :--- | :--- | :--- |
| officer, lieutenant, captain [42] | $\square$ |  |
| field officer from major [43] | $\square$ |  |
| refused [-97] | $\square$ |  |
| don't know [-98] | $\square$ | pParent |
| goto 64116 | $\square$ |  |
| Variables | Exact professional position Respondent - regular/professional <br> soldier |  |
| p731909 |  |  |

Condition: if (h_S3SHET = 1, 2)
64114 In which sector are you self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?
Condition: if ( h _S3SHET = 3)
64114 In which sector were you self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?
self-employed in an academic freelance profession, e.g.,
physician, lawyer or architect [51]
self-employed in agriculture [52]
self-employed in trade, commerce, industry, services;
other self-employment or other entrepreneurship [53]
refused [-97]
don't know [-98]
goto 64115

| Variables |  |  |
| :--- | :--- | :--- |
| p731910 | Exact professional position Respondent - self-employed | pParent |

Condition: if (h_S3SHET $=0,1,2$ )
64115 How many employees do you have?
Condition: if (h_S3SHET = 3)
64115 How many employees did you have?
Read the options aloud only if necessary.
none [0]

| 1 to less than 5 [1] | $\square$ |
| :--- | :--- |
| 5 to less than 10 [2] | $\square$ |
| 10 to less than 20 [3] | $\square$ |
| 20 to less than 50 [4] | $\square$ |
| 50 to less than 100 [5] | $\square$ |
| 100 to less than 200 [6] | $\square$ |
| 200 to less than 250 [7] | $\square$ |
| 250 to less than 500 [8] | $\square$ |
| 500 to less than 1,000 [9] | $\square$ |
| 1,000 to less than 2,000 [10] | $\square$ |
| 2,000 and more [11] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if (h_Erstbefragte $=1 \& h \_S 4 E T H 2=1$ ) goto 64118
if (h_Erstbefragte $=1 \&$ h_S4ETH2 $=2$ \& 64104 = 1) goto 64119
if (h_Erstbefragte $=1 \&$ h_S4ETH2 $=2 \& 64104<>1$ ) goto 64121
if (h_Erstbefragte $=2 \& 6 \overline{4} 104=1$ ) goto 64119
if (h_Erstbefragte $=2$ \& 64104 <> 1) goto 64121

| Variables |  |  |
| :--- | :--- | :--- |
| p731911_D | Number of employees Respondent (aggregated) | pParent |
| p731911_R | Number of employees Respondent | pParent |

Condition: if (h_S3SHET $=0,1,2$ )
64116 Do you work in a managerial position?
Condition: if (h_S3SHET = 3)
64116 Did you work in a managerial position?
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if $(64116=1)$ goto 64117
if ( 64116 <> $1 \& h \_E r s t b e f r a g t e ~=1 \& h \_S 4 E T H 2=1$ ) goto 64118
if $\left(64116\right.$ <> 1 \& h_Erstbefragte $=1 \& h_{-}$S4ETH2 $=2$ \& $64104=1$ ) goto 64119

if $\left(64116\right.$ <> $1 \& \bar{h}_{2}$ Erstbefragte $\left.=2 \& \overline{6} 4104=1\right)$ goto 64119
if ( 64116 <> 1 \& h_Erstbefragte $=2$ \& 64104 <> 1) goto 64121

| Variables | Management position Respondent | pParent |
| :--- | :--- | :--- |
| p731912 |  |  |

Condition: if (h_S3SHET $=0,1,2$ )

## 64117 How many employees report to you?

Condition: if (h_S3SHET = 3)
64117 How many employees reported to you?
"Report to you" means that you have management responsibility for these individuals.

| 1 to 2 [2] | $\square$ |
| :--- | :--- |
| 3 to $9[3]$ | $\square$ |
| 10 and more [4] | $\square$ |
| refused [-97] | $\square$ |

don't know [-98]
if (h_Erstbefragte $=1 \& h \_$S4ETH2 $=1$ ) goto 64118
if (h_Erstbefragte $=1 \& h_{-}^{-}$S4ETH2 $=2$ \& $64104=1$ ) goto 64119
if (h_Erstbefragte $=1 \& h_{1}$ S4ETH2 $=2 \& 64104$ <> 1) goto 64121
if (h_Erstbefragte $=2$ \& $64104=1$ ) goto 64119
if (h_Erstbefragte $=2$ \& 64104 <> 1) goto 64121

## Variables

| p731913 | Authority Respondent Number | pParent |
| :--- | :--- | :--- |

64118 What would you say: Compared to your professional situation in your home country, has your situation worsened very much, worsened, remained the same, improved or greatly improved?

| worsened a lot [1] |
| :--- |
| worsened [2] |
| $\square$ |

remained the same [3] $\square$
improved [4] $\quad \square$
improved a lot [5] $\quad \square$

| was not employed in the country of origin [-20] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |

don't know [-98]
if $(64104=1)$ goto 64119
if (64104 <> 1) goto 64121

| Variables | Comparison current professional situation with situation in home <br> country Partner | pParent |
| :--- | :--- | :--- |

64119 Are you currently registered as unemployed?
In case of questions regarding being registered unemployed: "By being registered I would like to know whether you are registered unemployed at the Federal Agency for Employment."
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

## Variables

| p731914 | Registered as unemployed Respondent |
| :--- | :--- |

Condition: if $(64119=1)$
64120 How long have you been registered unemployed? Please tell me the month and the year.
Condition: if (64119 <> 1)
64120 How long have you been unemployed? Please tell me the month and the year.
If the target person only remembers seasons, please enter the following numbers:
21: Beginning of the year/Winter,
24: Spring/Easter,
27: Mid-year/Summer,
30: Fall,
32: End of the year.
|____|
month
refused [-97]
don't know [-98]
Range: 1-12

refused [-97]
don't know [-98]
Range: 1,900-9,999
goto 64121

| Variables |  |  |
| :--- | :--- | :--- |
| p73191m | Start Unemployment: month | pParent |
| p73191y | Start Unemployment: year | pParent |


| 64121 | Do you currently receive one of the following government benefits: Unemployment <br> compensation II or social money under the Hartz IV program or social welfare? |
| :--- | :--- |
| yes [1] | $\square$ |
| no [2] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto $64122 Z$ |  |

## Variables

p731915

## 36001 Now let's move on to the language of your family. First of all, let's talk about your mother tongue. What language did you learn as a child in your family?

Please select from list! If more than two mother tongues: "Please indicate the mother tongue you understand better." The second mother tongue will be recorded in the next question. If respondent is confused about the question, answer: We would like to check this information again in order to verify the already recorded data.
[Language list] [-9999]
not in list [-96] $\quad \square \square$
$\square$
don't know [-98] $\quad \square$
if (36001 = -96) goto 360021
if (36001 = -97, -98) goto 36003
if (36001 <> -96, -97, -98) goto 36002

| Variables |  |  |
| :--- | :--- | :--- |
| p413000_g1D | First language/mother tongue Respondent (German/not German) | pParent |
| p413000_g2 | First language/mother tongue Respondent (categorized) | pParent |
| p413000_g1R | First language/mother tongue Respondent (ISO 639.2) | pParent |
| p413000_0 | First language/mother tongue Respondent (open) | pParent |

360021 Please tell me once more exactly what language you learned in your family as a child! Please record the language with correct spelling!

| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |
| if (360021 = -97, -98) goto 36003 <br> if (360021 <> -97, -98) goto 36002 |  |
| Variables | $\square$ |
| p413000_O | First language/mother tongue Respondent (open) |


| 36002 Did you learn another language in your family as a child? <br> Please select from the list! If no other language was learned, please use the button. |  |  |
| :---: | :---: | :---: |
| [Language list] [-9999] $\quad \square$ |  |  |
| no other language [-21] $\quad \square$ |  |  |
| not in list [-96] $\quad \square$ |  |  |
| refused [-97] $\quad \square$ |  |  |
| don't know [-98] $\quad \square$ |  |  |
| $\begin{aligned} & \text { if }(36002=-96) \text { goto } 360022 \\ & \text { if }(36002 \text { <> -96) goto } 36003 \end{aligned}$ |  |  |
| Variables |  |  |
| p413002_O | Further first language/mother tongue Respondent (open) | pParent |
| p413002_g1D | Further first language/mother tongue Respondent (German/not German) | pParent |
| p413002_g2 | Further first language/mother tongue Respondent (categorized) | pParent |
| p413002_g1R | Further first language/mother tongue Respondent (ISO 639.2) | pParent |


| $360022 \quad$ Please tell me once more exactly what language you learned in your family as a child! |
| :--- | :---: |
| Please record the language with correct spelling! |

36005 [AUTO] Auto variable TP's competence with German Respondent German-speaking (as a single language of origin or as one of two mother tongues)?
no [2]
$\square$
goto 36006
autoif ( $36001=92$ OR $36002=92$ ) $36005=1$
autoif ( 36001 <> 92 \& 36002 <> 92) 36005 = 2

| Variables | pParent |  |
| :--- | :--- | :--- |
| p413040 | German language Interviewed parent (auto variable) | pPa |


| $36006 \quad$[AUTO] Auto variable bilinguality TP interviewee bilingual (so more than one mother <br> tongue)? |
| :--- | :--- |
| yes [1] |


| Variables |  |  |
| :--- | :--- | :--- |
| p413050 | Bilinguality Interviewed parent (auto variable) | pParent |

36007 You said that you have learned several languages as a child in your family. Which of the languages do you understand better?
<< If the interviewee understands both languages equally well or answers with "don't know" or refuses to answer, please select "First mother tongue interviewed parent (displayed: <36003>)".>>
First mother tongue Interviewed parent (displayed:
<36003>) [1]
Second mother tongue Interviewed parent (displayed:
<36004>) [2]
goto 36008

| Variables | p413030 | Determine first language/mother tongue - bilingual responding <br> parent |
| :--- | :--- | :--- |

## 36008 [AUTO] Auto variable Language of origin Interviewed parent

## goto $36005 Z$

autoif ((36003 <> „German", „unknown language") \& (36004 = -21, „German", „unknown language")) $36008=$ 36003 autoif ((36003 = „German", „unknown language") \& (36004 <> -21, „unknown language")) 36008=36004 autoif ((36003 <> „German", „unknown language") \& (36004 <> -21, "German", „unknown language")) $36008=$ $36007($ Label ) autoif ((36003 = „German", „unknown language") \& (36004 = -21, „unknown language")) $36008=$.

| Variables |  |  |  | pParent |
| :--- | :--- | :--- | :---: | :---: |
| p413060_O | Language of origin Interviewed parent (auto variable) | pP |  |  |


| 36009aNow it's about your German skills. <br> How well do you understand German? <br> Read the options aloud. <br> very well [1] | $\square$ |
| :--- | :---: |
| rather well [2] | $\square$ |
| rather badly [3] | $\square$ |
| very badly [4] | $\square$ |
| not at all [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 36009 | $\square$ |
| Variables | $\square$ |
| p41330a | Subjective linguistic competence Interviewed parent German - <br> understanding |

## 36009 How well do you speak German?

<<Read the options aloud if necessary.>>
very well [1]
rather well [2]

| rather badly [3] | $\square$ |
| :--- | :--- |

very badly [4] $\quad \square$

| not at all [5] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |

don't know [-98]
goto 36010a

| Variables |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: |
| p41330b | Subjective linguistic competence Interviewed parent German - <br> speaking | pParent |  |  |


| 36010a How well do you read in German? <br> <<Read the options aloud if necessary.>> <br> very well [1] |  |
| :--- | :--- |
| rather well [2] | $\square$ |
| rather badly [3] | $\square$ |
| very badly [4] | $\square$ |
| not at all [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 36010 | $\square$ |


| Variables |  |  |  |
| :--- | :--- | :--- | :---: |
| p41330c | Subjective linguistic competence Interviewed parent German - <br> reading | pParent |  |

## 36010 How well do you write in German?

Read the options aloud if necessary.
very well [1]
rather well [2] $\quad \square$

| rather badly [3] | $\square$ |
| :--- | :--- |
| very badly [4] | $\square$ |
| not at all [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (h_Erstbefragte $=$ 2) <br> if (h_Erstbefragte $<>$ 2) ) goto 360062 36055Z |  |


| Variables | Subjective linguistic competence Interviewed parent German - <br> writing | pParent |
| :--- | :--- | :--- |
| p41330d |  |  |

36043 Now we are interested in how well you know the <36008> language. How well do you speak <36008>?
Read the options aloud if necessary.

| very well [1] | $\square$ |
| :--- | :--- |
| rather well [2] | $\square$ |

rather badly [3] $\quad \square$

| very badly [4] | $\square$ |
| :--- | :--- |


| not at all [5] | $\square$ |
| :--- | :--- |
| Language of origin only German [-22] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if (36043 <> -22) goto 36044
if $(36043=-22)$ goto 360062

## Variables

| p41340b | Subjective linguistic competence Interview. parent Language of <br> origin - speaking | pParent |
| :--- | :--- | :--- |

36044 How well do you write in <36008>?

| Read the options aloud if necessary. |  |
| :--- | :---: |
| very well [1] | $\square$ |
| rather well [2] | $\square$ |
| rather badly [3] | $\square$ |
| very badly [4] | $\square$ |
| not at all [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

goto $36006 Z$

| Variables | p41340d | Subjective linguistic competence Interviewed parent Language of <br> origin - writing |
| :--- | :--- | :--- |

36021 Now let's talk about the mother tongue of <name of target child>. What language did <name of target child> learn in your family during the first three years of his/her life?
<< Please select from list! If there are more than two mother tongues: "Please indicate the language which <name of target child> understands better". The second mother tongue will be recorded in the next question.>>
[Language list] [-9999]

| not in list [-96] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if (36021 = -96) goto 360221
if (36021 = -97, -98) goto 36023
if (36021 <> -96, -97, -98) goto 36022

| Variables |  |  |
| :--- | :--- | :--- |
| p410000_g1D | First language/mother tongue Child (German/not German) | pParent |
| p410000_g2R | First language/mother tongue Child (aggregated) | pParent |
| p410000_g1R | First language/mother tongue Child (ISO 639.2) | pParent |
| p410000_O | First language/mother tongue Child (open) | pParent |

360221 Please tell me again exactly what language <name of target child> learned in the first three years of life in your family!
Please record language with the correct spelling!

| refused [-97] | $\square$ |  |  |
| :--- | :---: | :---: | :---: |
| don't know [-98] | $\square$ |  |  |
| if (360221 = -97, -98) goto 36023 <br> if (360221 <> -97, -98) goto 36022 |  |  |  |
| Variables  <br> p410000_O First language/mother tongue Child (open) |  |  |  |

## 36022 Did <name of target child> learn another language in your family during the first three years of life?

Please select from the list! If no other language was learned, please use the button.
[Language list] [-9999] $\quad \square$


| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |

if (36022 = -96) goto 360222
if (36022 <> -96) goto 36023

| Variables |  |  |  |
| :--- | :--- | :--- | :---: |
| p410002_g1D | Further first language/mother tongue Child (German/not German) | pParent |  |
| p410002_g2R | Further first language/mother tongue Child (aggregated) | pParent |  |
| p410002_g1R | Further first language/mother tongue Child (ISO 639.2) | pParent |  |
| p410002_O | Further first language/mother tongue Child (open) | pParent |  |

360222 Please tell me again exactly what language <name of target child> learned in the first three years of life in your family!
Please record language with the correct spelling!

| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |
| goto 36023 | $\square$ |


| Variables | purther first language/mother tongue Child (open) | pParent |
| :--- | :--- | :--- |
| p410002_O |  |  |

36025 [AUTO] Auto variable Child German-speaking (as single mother tongue or one of two mother tongues)
yes [1]
no [2] $\quad \square$
goto 36026
autoif ( $36021=92$ OR $36022=92$ ) $36025=1$
autoif ( 36021 <> 92 \& 36022 <> 92) $36025=2$

| Variables | German language Child (auto variable) | pParent |
| :--- | :--- | :--- |
| p410040 |  |  |



| Variables | Bilingualism Child (auto variable) | pParent |
| :--- | :--- | :--- |
| p410050 |  |  |


| $36027 \quad$You said that <name of target child> has learned several languages as a child in your <br> family. Which of the languages does <name of target child> understand better? |
| :--- |
| If the child understands both languages equally well or the respondent answers with "don't know" or refuses the |
| answer, please select "First mother tongue Child (displayed: <<36023>>)". |
| First mother tongue Child (displayed: <Language from |
| $36023 \gg$ [1] |
| Second mother tongue Child (displayed: <Language from <br> 36024>) [2] |
| goto 36029 |


| Variables | Determine first language/mother tongue - bilingual child, about <br> child | pParent |
| :--- | :--- | :--- |

## 36029 [AUTO] Auto variable Language of origin Child

```
if (36025 = 2) goto 36040
if (36025 <> 2) goto 36007Z
```

autoif ((36023 <> „German", „unknown language") \& (36024 = -21, „German", „unknown language")) 36029 = 36023 autoif ( 36023 = „German" \& (36024 <> -21, „unknown language")) $36029=36024$ autoif ((36023 <> "German", „unknown language") \& (36024 <> -21, "German", „unknown language")) $36029=36027$ (Label) autoif (36023 = „German" \& (36024 = -21, „unknown language") \& 36008 <> .) $36029=36008$ autoif (36023 = „unknown language" \& 36008 <> .) $36029=36008$ autoif ( 36023 = „German" \& (36024 = -21, „unknown language") \& $((36008=$. ) OR $(2101 P 1=1))) 36029=2101 P 3$ autoif $(36023=$ „, unknown language" \& $2101 P 1=1) 36029=$ 2101P3

| Variables |  |  |
| :--- | :--- | :--- |
| p410060_O | Language of origin Child (auto variable) | pParent |



Condition: if (h_S3TG1 <> 2)
36056 We would now like to know how good <name of target child>'s command of the German language is. For his age, how well does <name of target child> understand German?
Condition: if (h_S3TG1 = 2)
36056 We would now like to know how good <name of target child>'s command of the German language is. For her age, how well does <name of target child> understand German?
Read the options aloud.
very well [1]

| rather well [2] | $\square$ |
| :--- | :--- |
| rather badly [3] | $\square$ |
| very badly [4] | $\square$ |

not at all [5] $\quad \square$
refused [-97]

don't know [-98]
goto 36057

| Variables |  |  |
| :--- | :--- | :--- |
| p41030a | Subjective language competence child German - understanding | pParent |

Condition: if (h_S3TG1 <> 2)
36057 How well does <name of target child> speak German for his hage?
Condition: if (h_S3TG1 = 2)
36057 How well does <name of target child> speak German for her age?
Read the options aloud if necessary.

| very well [1] | $\square$ |
| :--- | :--- |
| rather well [2] | $\square$ |
| rather badly [3] | $\square$ |
| very badly [4] | $\square$ |
| not at all [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |


| Variables | Subjective language competence child German - speaking | pParent |
| :--- | :--- | :--- |
| p41030b |  |  |

Condition: if (h_S3TG1 <> 2)
36058 For his age, how well does <target child's name> read in German?
Condition: if (h_S3TG1 = 2)
36058 For her age, how well does <target child's name> read in German?
Read the options aloud if necessary.

| very well [1] | $\square$ |
| :--- | :---: |
| rather well [2] | $\square$ |
| rather badly [3] | $\square$ |
| very badly [4] | $\square$ |
| not at all [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

goto 36059

| Variables |  |  |
| :--- | :--- | :--- |
| p41030c | Subjective language competence child German - reading | pParent |

Condition: if (h_S3TG1 <> 2)
36059 For his age, how well does <target child's name> write in German?
Condition: if (h_S3TG1 = 2)
36059 For her age, how well does <target child's name> write in German?
Read the options aloud if necessary.

| very well [1] | $\square$ |
| :--- | :--- |
| rather well [2] | $\square$ |
| rather badly [3] | $\square$ |
| very badly [4] | $\square$ |
| not at all [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if $((2103 P 1=) \&.(36026=1)$ OR $(36026=2 \& 36025=2))$ goto 36030
if ( $2103 P 1=1$ ) goto 36030
if $((2103 P 1=) \&.(36026=2 \& 36025=1))$ goto $36008 Z$
if ( $2103 P 1=2$ ) goto $36008 Z$

## Variables

| p41030d | Subjective language competence child German - writing | pParent |
| :--- | :--- | :--- |



Condition: if $\left((2103 P 1=) \&.\left(h \_S 3 T G 1=2\right)\right)$
36031 How well does <name of target child> speak <36029> for her age?
Condition: if ((2103P1 = .) \& (h_S3TG1 <> 2))
36031 How well does <name of target child> speak <36029> for his age?
Condition: if $((2103 P 1=1) \&((2103 P 44>0 \& 2103 P 44<>92)$ OR (2103P45>0 \& 2103P45 <> 92) )) \& (h_S3TG1 = 2)
36031 How well does <name of target child> speak <2103P3> for her age?
Condition: if $((2103 P 1=1) \&((2103 P 44>0 \& 2103 P 44<>92)$ OR (2103P45>0 \& 2103P45 <> 92) )) \& (h_S3TG1 <> 2)
36031 How well does <name of target child> speak <2103P3> for his age?
Condition: if $\left(((2103 P 1=1) \&(2103 P 44=. \& 2103 P 45=)) \&.\left(h \_\right.\right.$S3TG1 $\left.\left.=2\right) \&(010018=2)\right)$
36031 How well does <name of target child> speak <2103P3> for her age?
Condition: if $\left(((2103 P 1=1) \&(2103 P 44=. \& 2103 P 45=)) \&.\left(h \_S 3 T G 1<>2\right) \&(010018=2)\right)$
36031 How well does <name of target child> speak <2103P3> for his age?
Condition: if $\left.((2103 P 1=1) \&(2103 P 44=. \& 2103 P 45=)) \&.\left(h \_S 3 T G 1=2\right) \&(010018=1)\right)$
36031 How well does <name of target child> speak <2101P3> for her age?
Condition: if $\left(((2103 P 1=1) \&(2103 P 44=. \& 2103 P 45=)) \&.\left(h \_S 3 T G 1<>2\right) \&(010018=1)\right)$
36031 How well does <name of target child> speak <2101P3> for his age?
<<Read the options aloud if necessary.>>
very well [1]

| rather well [2] | $\square$ |
| :--- | :--- |
| rather badly [3] | $\square$ |
| very badly [4] | $\square$ |
| not at all [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 36008Z |  |

## Variables

p41040b

| Subjective linguistic competence Child Language of origin - |
| :--- | :--- |
| speaking |$\quad$ pParent

## 14.Modul39_S4_S4_Language_Media use

$\square$
$\left.\begin{array}{|ll|}\hline 39001 & \begin{array}{l}\text { I would now like to know which language you use on different occasions. In which } \\ \text { language do you read books in your spare time? }\end{array} \\ 39001 & \begin{array}{l}\text { Earlier you stated that you learned <36008> as a child in your family. I would now like } \\ \text { to know which language you use on different occasions. In what language do you read } \\ \text { books in your spare time? }\end{array} \\ \text { In a previous interview you stated that you learned <2101P3> as a child in your family. I } \\ \text { would now like to know which language you use on different occasions. In what } \\ \text { language do you read books in your spare time? }\end{array}\right\}$

| Variables | pearent |  |
| :--- | :--- | :--- |
| p417100 | Language of media use - reading books | pParen |

## 39002 In what language do you read newspapers?

Read out the options. The question should only refer to German and the language of origin even if the target person states that they are also using a third language. If the target person indicates that they use "mostly" or "only" a third language, please select the button "used mostly / only a third language". If the respondent answers with "equally often" then please ask what the tendency is. If no classification is found then select the button "equally often German and language of origin".
only in German [1]
mostly in German but sometimes also in <36008>/mostly in German but sometimes also in <2101P3> [2]
mostly in <36008> but sometimes also in German/mostly
in <2101P3> but sometimes also in German [3]

| only in < 36008>/only in <2101P3> [4] | $\square$ |
| :--- | :--- |
| equally often German and language of origin [-25] | $\square$ |
| uses mostly / only a third language [-24] | $\square$ |
| doesn't read newspapers [-21] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

## goto 39003

if $\left(\left(h \_E r s t b e f r a g t e ~=1\right) O R\left(\left(h \_E r s t b e f r a g t e=2\right) \&(2101 P 1=).\right) 1\right.$ : only in German 2: mostly in German but sometimes also in <36008> 3: mostly in <36008> but sometimes also in German 4: only in < 36008> if $\left(\left(h \_E r s t b e f r a g t e=2\right) \&(2101 P 1=1)\right) 1$ : only in German 2: mostly in German but sometimes also in <2101P3> 3: mostly in <2101P3> but sometimes also in German 4: only in <2101P3>

| Variables |  |  |
| :--- | :--- | :--- |
| p417110 | Language of media use - reading newspapers | pParent |

## 39003 Which language do you use when using the internet?

Read out the options. The question should only refer to German and the language of origin even if the target person states that they are also using a third language. If the target person indicates that they use "mostly" or "only" a third language, please select the button "used mostly / only a third language". If the respondent answers with "equally often" then please ask what the tendency is. If no classification is found then select the button "equally often German and language of origin".
only in German [1]
mostly in German but sometimes also in <36008>/mostly
in German but sometimes also in <2101P3> [2]
mostly in <36008> but sometimes also in German/mostly
in <2101P3> but sometimes also in German [3]
only in $<36008$ >/only in $<2101$ P3> [4] $\quad \square$

| equally often German and language of origin [-25] | $\square$ |
| :--- | :--- |
| uses mostly / only a third language [-24] | $\square$ |

Doesn't use the internet [-21] $\quad \square$
refused [-97]
don't know [-98]

```
if (39003 = -21) goto 39005
if (39003 <> -21) goto 39004
```

| Variables |  |  |
| :--- | :--- | :--- |
| p417130 | Language of media use - surfing the intenet | pParent |

## 39004 In what language do you read news on the internet?

Read out the options. The question should only refer to German and the language of origin even if the target person states that they are also using a third language. If the target person indicates that they use "mostly" or "only" a third language, please select the button "used mostly / only a third language". If the respondent answers with "equally often" then please ask what the tendency is. If no classification is found then select the button "equally often German and language of origin".
only in German [1]
mostly in German but sometimes also in <36008>/mostly in German but sometimes also in <2101P3> [2]
mostly in <36008> but sometimes also in German/mostly
in <2101P3> but sometimes also in German [3]

| only in < 36008>/only in <2101P3> [4] | $\square$ |
| :--- | :--- |
| equally often German and language of origin [-25] | $\square$ |
| uses mostly / only a third language [-24] | $\square$ |
| doesn't read the news on the internet [-21] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 39005 |  |


| Variables |  |  |
| :--- | :--- | :--- |
| p417120 | Language of media use - reading the news on the internet | pParent |

## 39005 In which language do you write text messages and e-mails?

<<Read the options aloud if necessary. By text messages, we mean SMS messages as well as messages sent via messenger services such as WhatsApp and Telegram. The question should also only refer to German and the language of origin if the target person indicates to use a third language in addition. If the target person indicates to use "mostly" or "only" a third language, please select button "uses mostly/only a third language". If the respondent answers with "equally often", please ask for the tendency. If no classification can be found, then please select the button "equally often German and language of origin".>>
only in German [1]
mostly in German but sometimes also in <36008>/mostly
in German but sometimes also in <2101P3> [2]
mostly in <36008> but sometimes also in German/mostly in <2101P3> but sometimes also in German [3]
only in < 36008>/only in <2101P3> [4]
equally often German and language of origin [-25] $\quad \square$

| uses mostly / only a third language [-24] | $\square$ |
| :--- | :--- |
| doesn't write SMS or e-mails [-21] | $\square$ |

refused [-97] $\quad \square$
don't know [-98]
goto 39006
if $\left(\left(h \_E r s t b e f r a g t e ~=1\right)\right.$ OR $\left.\left(\left(h \_E r s t b e f r a g t e=2\right) \&(2101 P 1=).\right)\right)$ 1: only in German 2: mostly in German but sometimes also in <36008> 3: mostly in <36008> but sometimes also in German 4: only in < 36008> if $\left(\left(h \_E r s t b e f r a g t e=2\right) \&(2101 P 1=1)\right)$ 1: only in German 2: mostly in German but sometimes also in <2101P3> 3: mostly in <2101P3> but sometimes also in German 4: only in <2101P3>

| Variables | pParent |  |
| :--- | :--- | :--- |
| p417140 | Language of media use - SMS and e-mails |  |

## 39006 In what language do you watch TV broadcasts?

Read out the options. The question should only refer to German and the language of origin even if the target person states that they are also using a third language. If the target person indicates that they use "mostly" or "only" a third language, please select the button "used mostly / only a third language". If the respondent answers with "equally often" then please ask what the tendency is. If no classification is found then select the button "equally often German and language of origin".
only in German [1]
mostly in German but sometimes also in <36008>/mostly in German but sometimes also in <2101P3> [2]
mostly in <36008> but sometimes also in German/mostly
in <2101P3> but sometimes also in German [3]

| only in < 36008>/only in <2101P3> [4] | $\square$ |  |
| :--- | :--- | :--- |
| equally often German and language of origin [-25] | $\square$ |  |
| uses mostly / only a third language [-24] | $\square$ |  |
| doesn't watch TV [-21] | $\square$ |  |
| refused [-97] | $\square$ | pParent |
| don't know [-98] | $\square$ |  |
| goto 39007 |  |  |
| Variables | $\square$ |  |
| p417150 | Language of media use - television |  |

## 39007 In which language do you watch online videos or videos on DVD or the like?

Read the options aloud if necessary. By online videos, we mean videos distributed via streaming services such as Netflix, Amazon and YouTube. Videos on DVD or Blue-Ray discs are also covered in this question. The question should also only refer to German and the language of origin if the target person indicates to use a third language in addition. If the target person indicates to use "mostly" or "only" a third language, please select button "uses mostly/only a third language". If the respondent answers with "equally often", please ask for the tendency. If no classification can be found, then please select the button "equally often German and language of origin".
only in German [1]
mostly in German but sometimes also in <36008>/mostly in German but sometimes also in <2101P3> [2]
mostly in <36008> but sometimes also in German/mostly in <2101P3> but sometimes also in German [3]
only in < 36008>/only in <2101P3> [4]
equally often German and language of origin [-25] $\quad \square$

| uses mostly/only a third language [-24] | $\square$ |
| :--- | :--- |
| doesn't watch video, DVD or Blu-Ray disc [-21] | $\square$ |

refused [-97] $\quad \square$
don't know [-98]
goto $39002 Z$

## Variables

p417160

## 15.Modul22b_S4_S4_Language_Language use

## 39008 Now it's about what language you currently speak in your family. What language do

 you speak at home?<<Read the options aloud.
If the respondent answers with "equally often", then please ask for the tendency. If no assignment can be found, then please select the button "equally often German and language of origin".>>
only German [1]

| mostly German, but sometimes also another language [2] | $\square$ |
| :--- | :--- |
| mostly another language, but sometimes also German [3] | $\square$ |


| only another language [4] | $\square$ |
| :--- | :--- |
| equally often German and language of origin [-25] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (39008 $=2,3,4,-25) ~ g o t o ~ 39009 ~$ <br> if (39008 = 1, -97, -98) goto 360032 |  |

## Variables

| p412000 | Interaction language Household | pParent |
| :--- | :--- | :--- |

## 39009 What other language is that?

If several non-German languages are spoken: "Please name the language that you speak with your family most often."

| [Language list] [-9999] | $\square$ |
| :--- | :--- |
| not in list [-96] | $\square$ |

refused [-97] $\quad \square$
don't know [-98]
goto 39010

| Variables |  |  |  |
| :--- | :--- | :--- | :---: |
| p412001_g1R | Interaction language Household, detailed (ISO 639.2) | pParent |  |
| p412001_g2 | Language use in household, detailed (categorized) | pParent |  |

## 39010 What language do you speak with <name of target child>?

<<Read the options aloud if necessary.
If respondent answers with „equally often", please ask for the tendency. If no assignment can be found, please select the button „equally often German and language of origin".>>
only German [1]

| mostly German, but sometimes also another language [2] | $\square$ |  |
| :--- | :--- | :--- |
| mostly another language, but sometimes also German [3] | $\square$ |  |
| only another language [4] | $\square$ |  |
| equally often German and language of origin [-25] | $\square$ | $\square$ |


| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |

if $(39010=2,3,4,-25)$ goto 39020
if ( $39010=1,-97,-98$ ) goto 39011

| Variables | Interaction language Interviewed parent - child | pParent |
| :--- | :--- | :--- |
| p412070 |  |  |

## 39020 What other language is that?

If several non-German languages are spoken: "Please name the language that you speak with <name of target child> most often."
[Language list] [-9999]

| not in list [-96] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

goto 39011

| Variables |  |  |
| :--- | :--- | :--- |
| p412071_g1R | Interaction language Interviewed parent - child (ISO 639.2) | pParent |
| p412071_g2 | Interaction language Interviewed parent - child (categorized) | pParent |

## 39011 And what language does <name of target child> speak with you?

<<Read the options aloud if necessary.
If respondent answers with „equally often", please ask for the tendency. If no assignment can be found, please select the button „equally often German and language of origin".>>
only German [1]

| mostly German, but sometimes also another language [2] | $\square$ |
| :--- | :--- |
| mostly another language, but sometimes also German [3] | $\square$ |
| only another language [4] | $\square$ |
| child doesn't speak yet [-26] | $\square$ |


| equally often German and language of origin [-25] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |

don't know [-98]
if (h_S3SHP = 2, 3) goto 39014 if (h_S3SHP <>2, 3 \& (h_Anzahl_Geschwister_HH >0 OR $030002>0$ )) goto
 $36003 Z$

| Variables |  |  |
| :--- | :--- | :--- |
| p412010 | Interaction language Child - interviewed parent | pParent |

Condition: if (25004 <> 2)

## 39014 What language does your partner speak with <name of target child>?

Condition: if $(25004=2)$
39014 What language does your partner speak with <name of target child>?
<<Read the options aloud if necessary.
If respondent answers with „equally often", please ask for the tendency. If no assignment can be found, please select the button „equally often German and language of origin".>>
only German [1]

| mostly German, but sometimes also another language [2] | $\square$ |
| :---: | :---: |
| mostly another language, but sometimes also German [3] | $\square$ |
| only another language [4] | $\square$ |
| equally often German and language of origin [-25] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (39014 = 2, 3, 4, -25) goto 39021 if ((39011 = -26) $030002>0)$ ) goto 39017 if ((39011 = -26) \& (39014 OR $030002=-98,-97,0$, .)) goto $36003 Z$ if ((39011 | $39014=1,-97,-98) \&\left(h \_A n z a h l \_G e s c h w i s t e r \_H H>0\right.$ OR -97, -98) \& (h_Anzahl_Geschwister_HH = -98, -97, 0, . $-26) \&(39014=1,-97,-98)$ ) goto 39015 |


| Variables | Interaction language Partner - child | pParent |
| :--- | :--- | :--- |
| p412080 |  |  |

## 39021 What other language is that?

If several non-German languages are spoken: "Please name the language that your partner speaks most frequently with <name of target child>."
[Language list] [-9999]

| not in list [-96] | $\square$ |
| :---: | :---: |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| $\begin{aligned} & \text { if }(39011<>-26 \\ & (39011=-26) \& \end{aligned}$ | ahl_Geschwister_HH > O OR 030002 > 0) goto 39017 if O, . OR $030002=-98,-97,0,$. ) goto $36003 Z$ |


| Variables |  |  |
| :--- | :--- | :--- |
| p412081_g1R | Interaction language Partner - child (ISO 639.2) | pParent |
| p412081_g2 | Interaction language Partner - child (categorized) | pParent |

Condition: if (25004 <> 2)

## 39015 And what language does <name of target child> speak with your partner?

Condition: if $(25004=2)$
39015 And what language does <name of target child> speak with your partner?
Read the options aloud if necessary.
If respondent answers with „equally often", please ask for the tendency. If no assignment can be found, please select the button „equally often German and language of origin".
only German [1]
mostly German, but sometimes also another language [2] $\quad \square$
mostly another language, but sometimes also German [3] $\quad \square$

| only another language [4] $\quad \square$ |
| :--- | :--- |


| child doesn't speak yet [-26] | $\square$ |
| :--- | :--- |
| equally often German and language of origin [-25] | $\square$ |

refused [-97] $\quad \square$
don't know [-98]
if (h_Anzahl_Geschwister_HH > O OR 030002 > 0) goto 39017 if (h_Anzahl_Geschwister_HH = -98, -97, 0, . OR $030 \overline{0} 02=-98,-97,0,$.$) goto 36003 Z$

| Variables | pParent |  |
| :--- | :--- | :--- |
| p412011 | Interaction language Child - partner | pPa |

Condition: if (h_S3TG1 <> 2 \& (h_Anzahl_Geschwister_HH = 1 OR 030002 = 1))
39017 What language does <name of target child>'s sibling speak with him?
Condition: if (h_S3TG1 = 2 \& (h_Anzahl_Geschwister_HH = 1 OR 030002 = 1))
39017 What language does <name of target child>'s sibling speak with her?
Condition: if (h_S3TG1 <> 2 \& (h_Anzahl_Geschwister_HH > 1 OR 030002 > 1))
39017 What language do <name of target child>'s siblings speak with him?
Condition: if (h_S3TG1 = 2 \& (h_Anzahl_Geschwister_HH > 1 OR $030002>1$ ))
39017 What language do <name of target child>'s siblings speak with her?
<<Read the options aloud if necessary.
If respondent answers with „equally often", please ask for the tendency. If no assignment can be found, please select the button „equally often German and language of origin".>>
only German [1]


| only another language [4] | $\square$ |
| :--- | :--- |

sibling doesn't speak yet [-27]

| equally often German and language of origin [-25] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |

don't know [-98]
goto 39018

## Variables

p412120
Interaction language Sibling/s - child
pParent

## Condition: if (h_S3TG1 <> 2 \& (h_Anzahl_Geschwister_HH = 1 OR $030002=1$ ))

39018 And what language does <name of target child> speak with his sibling?
Condition: if (h_S3TG1 = 2 \& (h_Anzahl_Geschwister_HH = 1 OR 030002 = 1))
39018 And what language does <name of target child> speak with her sibling?
Condition: if (h_S3TG1 <> 2 \& (h_Anzahl_Geschwister_HH > 1 OR 030002 > 1))
39018 And what language does <name of target child> speak with his siblings?
Condition: if (h_S3TG1 = 2 \& (h_Anzahl_Geschwister_HH > 1 OR 030002 > 1))
39018 And what language does <name of target child> speak with her siblings?
<<Read the options aloud if necessary.
If respondent answers with „equally often", please ask for the tendency. If no assignment can be found, please select the button „equally often German and language of origin".>>
only German [1]


| only another language [4] | $\square$ |
| :--- | :--- |
| child doesn't speak yet [-26] | $\square$ |

equally often German and language of origin [-25] $\quad \square$
refused [-97]
don't know [-98]
goto $36003 Z$

## Variables

p412030
Interaction language Child - sibling/s

### 16.18 Modul26_Allg_SD Partner_Sociodemographics_Up

Condition: if (25004 <> 2)
26001 now I would like to get some details about your partner. What year was your partner born in?

Condition: if $(25004=2)$
26001 now I would like to get some details about your partner. What year was your partner born in?

refused [-97] $\quad \square$
don't know [-98]
goto 26002

| Variables | Partner's year of birth | pParent |
| :--- | :--- | :--- |
| p73175y |  |  |

Condition: if (25004 <> 2)
26002 Where was your partner born?
Condition: if $(25004=2)$
26002 Where was your partner born?
in Germany /within the current borders of Germany [1]
in Germany's former Eastern territories [2]
abroad /in another country [3] $\quad \square$
refused [-97]
don't know [-98]
if $(26002=3)$ goto 26003
if (26002 = 1, 2, -98, -97) goto 26009
autoif (26002 <> 3) h_S4PS38 = 2

| Variables |  |  |
| :--- | :--- | :--- |
| p403000 | Country of birth Partner (Germany/abroad) | pParent |
| p403000_g1 | Country of birth Partner (Germany/abroad; edited) | pParent |

## Condition: if (25004 <> 2)

26003 In which country was your partner born?
Condition: if $(25004=2)$
26003 In which country was your partner born?

| [List of countries] [-999] | $\square$ |
| :--- | :--- |
| not in list [-96] | $\square$ |
| refused [-97] | $\square$ |

don't know [-98]
if $(26003=-96)$ goto 26004
if (26003 <> -96) goto 26006
autoif $(26003>0)$ h_S4PS2 = 26003(Label) autoif $(26003=-97,-98) h \_S 4 P S 2=$ "unknown language"

| Variables |  |  |
| :--- | :--- | :--- |
| p403010_g1R | Country of birth Partner abroad | pParent |
| p403010_g2 | Country of birth Partner (categorized) | pParent |

Condition: if (25004 <> 2)
26006 At what age did your partner move to Germany?
Condition: if $(25004=2)$
26006 At what age did your partner move to Germany?
If the respondent is unsure about the age: "Please tell me approximately what age that was."
Age:
Partner has never moved to Germany [-20] $\quad \square$
refused [-97] $\quad \square$
don't know [-98]
Range: 0-100
if $(26006=-20)$ goto 26013
if (26006 <> -20) goto 26007
autoif (26006 > 15) h_S4PS38 = 1
autoif (26006 <= 15) h_S4PS38 = 2
autoif (26006 = -97, -98, -20) h_S4PS38 = 2

## Variables

| p403030 | Age of partner when moving to Germany | pParent |
| :--- | :--- | :--- |

Condition: if (25004 <> 2)
26007 People come to Germany for various different reasons. Under what circumstances did your partner come to Germany at that time?
Condition: if $(25004=2)$
26007 People come to Germany for various different reasons. Under what circumstances did your partner come to Germany at that time?
Read the answer options aloud. Please adjust the wording of the answer categories to gender.
as emigrant or ethnic German emigrant [1]
as asylum seeker or refugee (also contingent refugee) [2]

| as family member or partner [3] | $\square$ |
| :--- | :--- |
| as student or study applicant [4] | $\square$ |

as employee (also intern, au pair or similar) [5]
or for another reason [6] $\quad \square$

| refused $[-97]$ | $\square$ |
| :--- | :--- |

don't know [-98]
if $(26007=6)$ goto 26008
if (26007 <> 6) goto 26013

| Variables |  |  |
| :--- | :--- | :--- |
| p403040 | Immigration status Partner | pParent |



| Variables |  |  |
| :--- | :--- | :--- |
| p403041_O | Immigration status Partner - other | pParent |

## Condition: if (25004 <> 2)

26009 In which country was your partner's father born?
Condition: if $(25004=2)$
26009 In which country was your partner's father born?
If the area in which the father of the partner was born belonged to Germany at the time of his birth, "Germany" should be entered as the country of birth.
Country List [999997]

| Father not available/unknown [-23] | $\square$ |
| :--- | :--- |
| not in list [-96] | $\square$ |


| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |

if $(26009=-96)$ goto 26010
if (26009 <> -96) goto 26011

| Variables |  |  |
| :--- | :--- | :--- |
| p403090_g1R | Country of birth Father of partner | pParent |
| p403090_g2 | Country of birth Father of partner (categorized) | pParent |

Condition: if (25004 <> 2)
26011 In which country was your partner's mother born?
Condition: if $(25004=2)$
26011 In which country was your partner's mother born?
If the area belonged to Germany at the time of the partner's mother's birth, the place of birth should be entered as "Germany".
Country List [999997]

| no mother/mother unknown [-23] | $\square$ |
| :--- | :--- |
| not in list [-96] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if $(26011=-96)$ goto 26012
if (26011 <> -96) goto 26013

| Variables |  |  |
| :--- | :--- | :--- |
| p403070_g1R | Country of birth Mother of partner | pParent |
| p403070_g2 | Country of birth Mother of partner (categorized) | pParent |

## Condition: if (h_S3SHP = 2 \& 25004 <> 2)

26013 Does your partner have the German citizenship?
Condition: if ( h _S3SHP $=2$ \& $25004=2$ )
26013 Does your partner have the German citizenship?
Condition: if (h_S3SHP = 3 \& 70103P45=2)

## 26013 Has that changed?

yes/yes, in the meantime he/she has acquired the German citizenship [1]
no [2] $\quad \square$

| stateless [-20] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |

don't know [-98]
if $(26013=1$ \& h_S3SHP = 3) goto 26015
if $(26013=1$ \& h_S3SHP = 2) goto 26014
if $(26013=2$ \& h_S3SHP = 3) goto 26018
if $(26013=2$ \& h_S3SHP = 2) goto 26016
if $(26013=-20)$ goto 26018
if (26013 = -97, -98) goto $26019 Z$
if (h_S3SHP = 2) 1: yes 2: no if (h_S3SHP = $3 \& 70103 P 45=2$ ) 1: yes, in the meantime he/she has acquired the German citizenship 2: no

| Variables | German citizenship Partner | pParent |
| :--- | :--- | :--- |
| p404000 |  |  |

Condition: if (25004 <> 2)
26014 Does your partner have the German citizenship since birth?
Condition: if $(25004=2)$
26014 Does your partner have the German citizenship since birth?
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if $(26014=2)$ goto 26015
if $(26014$ <> 2) goto $26019 Z$

| Variables |  |  |
| :--- | :--- | :--- |
| p404010 | German citizenship Partner since birth | pParent |

Condition: if (25004 <> 2)
26015 When did your partner acquire the German citizenship? Please tell me the month and the year.
Condition: if $(25004=2)$
26015 When did your partner acquire the German citizenship? Please tell me the month and the year.
If the target person can only remember seasons, please enter the following numbers:
21: Beginning of the year/Winter
24: Spring/Easter
27: Mid-year/Summer
30: Fall
32: End of the year
|__ month

## refused [-97]

don't know [-98]
Range: 1-12


| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |
| Range: $1,900-2,100$ |  |

goto $26019 Z$
26015 (p40403m) = -97, -98, $1-12,21,24,27,30,32$
26015 (p40403y) = -97, -98, 26001 - inty
if $26001=-97,-98: 26015(p 40403 y)=-97,-98,1900$ - inty

| Variables |  |  |
| :--- | :--- | :--- |
| p40403m | Acquisition German citizenship Partner: month | pParent |
| p40403y | Acquisition German citizenship Partner: year | pParent |

## 17. Modul66_Allg. S34_Partner Education Update

Condition: if $(66200=) \&.(25004<>2)$
66104 Now a few questions about your partner's educational qualifications: Did your partner obtain his highest general school-leaving qualification in Germany?
Condition: if $(66200=$. $) \&(25004=2)$
66104 Now a few questions about your partner's educational qualifications: Did your partner obtain her highest general school-leaving qualification in Germany?
Condition: if (66200 <> .) \& (25004 <> 2)
66104 Did your partner obtain this higher general school-leaving qualification in Germany?
Condition: if $(66200$ <> .) \& $(25004=2)$
66104 Did your partner obtain this higher general school-leaving qualification in Germany?
Please note that this does not refer to vocational qualifications such as apprenticeship or education at a higher education institution, but rather to school-leaving qualifications such as leaving certificate from a Hauptschule, Mittlere Reife or Abitur.
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| no school-leaving qualification [-20] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if $(66104=2)$ goto 66106
if (66104 = -20) goto 66105
if (66104 = 1, -97, -98) goto 66102
autoif $(66104=-20) 66102=-20$

| Variables |  |  |
| :--- | :--- | :--- |
| p731851 | Highest educational qualification Partner in Germany | pParent |
| p731851_g1 | Highest educational qualification Partner in Germany (edited) | pParent |

Condition: if (25004 <> 2)
66105 How many years did your partner attend school?
Condition: if $(25004=2)$
66105 How many years did your partner attend school?
If partner did not attend school, please enter 0 . Please enter the number of school years, not the age in years at the time of graduation.
if (h_Erstbefragte = 1) goto 66112
if (h_Erstbefragte $=2$ \& h_S3SHPB $=1,2$ ) goto 66112
if (h_Erstbefragte $=2$ \& h_S3SHPB $=3,4$ ) goto 66117

| Variables |  |  |
| :--- | :--- | :--- |
| p731872 | Years attended school Partner | pParent |

Condition: if $(25004$ <> 2$) \&(66200=$.

## 66102 What is your partner's highest general school-leaving qualification?

Condition: if $(25004=2) \&(66200=$.

## 66102 What is your partner's highest general school-leaving qualification?

Condition: if (25004 <> 2) \& (66200<>.)

## 66102 Which higher general school-leaving qualification did your partner obtain?

Condition: if $(25004=2) \&(66200<>$.

## 66102 Which higher general school-leaving qualification did your partner obtain?

Read the options aloud only if necessary, have them assigned. If Fachabitur is specified, please ask: "Did this qualify you for admission to a course of study at a university of applied sciences or at a university?" If university of applied sciences, assign to category 4; if university, assign to category 5. In case of qualifications obtained abroad, have them categorized: "What would have been the approximate equivalent of this qualification in Germany?"
basic school-leaving qualification from a Hauptschule, Volksschule, 8th grade polytechnic Oberschule (POS) <<also Berufsbildungsreife, Berufsreife, first general school-leaving qualification, school-leaving qualification from a Hauptschule afte grade 9>> [1]
qualifying school-leaving qualification from a Hauptschule <<also qualified school-leaving qualification from a Hauptschule, extended Berufsbildungsreife, Berufsreife with performance appraisal, secondary qualification I-school-leaving qualification from a Hauptschule/ schoolleaving qualification from a Hauptschule after grade 10>> [2]

Mittlere Reife <<school-leaving qualification from a
Realschule, Wirtschaftschule, Fachschule,
Fachoberschule, 10th grade polytechnic Oberschule (POS), intermediate school-leaving qualification, short MSA, intermediate educational qualification, extended/qualified secondary qualification, extended school-leaving qualification from a Realschule, qualified school-leaving qualification from a Realschule>> [3]
Fachhochschulreife [entry qualification for universities of applied sciences], school-leaving qualification from a Fachoberschule [4]
general/subject-related higher education entrance qualification <<Abitur/extended Oberschule (EOS) 12th
grade>> [5]

| school-leaving qualification from a special needs school [6] | $\square$ |
| :--- | :--- |
| other qualification [7] | $\square$ |
| no school-leaving qualification [-20] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if $(66102=7)$ goto 66103 <br> if (66102 <> 7) \& (h_S3SHP $=$ 3, 4) goto 66117 <br> if $(66102$ <> 7) \& (h_S3SHPB $=1,2)$ goto 66112 |  |

## Variables

## 2 Parents, CAPI (ID 848)

| p731852 | Highest educational qualification Partner, type | pParent |
| :--- | :--- | :--- |
| p731852_g1 | Highest educational qualification Partner (ISCED) | pParent |
| p731852_g2 | Highest educational qualification Partner (CASMIN) | pParent |
| p731852_g3 | Highest educational qualification Partner (education years $=\mathrm{f}$ <br> $($ CASMIN ) $)$ | pParent |

## 66103 What kind of school-leaving qualification was it?

$\qquad$

```
if (h_S3SHPB = 3, 4) goto 66117
```

if $\left(h \_S 3 S H P B=1,2\right)$ goto 66112

| Variables | Highest educational qualification Partner, type open | pParent |
| :--- | :--- | :--- |
| p731853_O |  |  |

Condition: if (25004 <> 2)
66106 What country did your partner achieve his highest school-leaving qualification in?
Condition: if $(25004=2)$
66106 What country did your partner achieve her highest school-leaving qualification in?
Country List [999997]

| not in list [-96] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if (66106 = -96) goto 66107
if (66106 <> -96) goto 66109
autoif $(66106>0)$ h_S4PS19 = 66106(Label) autoif $(66106=-97,-98)$ h_S4PS19 = "unknown country"

| Variables |  |  |  |
| :--- | :--- | :--- | :---: |
| p731854_g1R | Highest educational qualification Partner abroad (country) | pParent |  |
| p731854_g2 | Country of highest educational qualification Partner (categorized) | pParent |  |


| 66107 This country is not on my list. Please tell me exactly what country it is again so I can add it to my list! |  |  |
| :---: | :---: | :---: |
| Please record the name of the country with the correct spelling! |  |  |
| 0 |  |  |
| refused [-97] $\quad \square$ |  |  |
| don't know [-98] $\square$ |  |  |
| goto 66109 <br> autoif (66106 $=-96 \&(66107<>-97,-98)) ~ h \_S 4 P S 19=66107$ autoif (66106 $=-96 \&(66107=-97,-98)$ ) h_S4PS19 = "unknown country" |  |  |
| Variables |  |  |
| p731855_O | Highest educational qualification Partner abroad (country) | pParent |

Condition: if (25004 <> 2) \& (66106 <> -97, -98)
66109 And what school-leaving qualification has your partner <h_S4PS19> obtained or been awarded? Please state the corresponding German school-leaving qualification.
Condition: if $(25004<>2) \&((66106=-97,-98)$ OR $((66106=-96) \&(66107=-97,-98)))$
66109 And what school-leaving qualification has your partner obtained or been awarded? Please state the corresponding German school-leaving qualification.
Condition: if $(25004=2) \&(66106<>-97,-98)$
66109 And what school-leaving qualification has your partner <h_S4PS19> obtained or been awarded? Please state the corresponding German school-leaving qualification.
Condition: if $(25004=2) \&((66106=-97,-98) O R((66106=-96) \&(66107=-97,-98)))$
66109 And what school-leaving qualification has your partner obtained or been awarded? Please state the corresponding German school-leaving qualification.
Please read the options aloud.
basic school-leaving qualification from a Hauptschule,
Volksschule [1]
qualifying school-leaving qualification from a Hauptschule [2]
Mittlere Reife (school-leaving qualification from a
Realschule/Wirtschaftschule, Fachschulreife,
Fachoberschulreife) [3]
Fachhochschulreife [entry qualification for universities of applied sciences], qualification Fachoberschule [4]
general or subject-related higher education entrance qualification (Abitur/extended Oberschule (EOS) 12th grade) [5]
school-leaving qualification from a special needs school [6]

| other qualification $[7]$ | $\square$ |
| :--- | :--- |
| no school--eaving qualification $[-20]$ | $\square$ |


| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |

If (66109=-20) goto 66105
If (66109<>-20) goto 66110

| Variables | p731857 | School-leaving qualifications of partner abroad, German <br> equivalent |
| :--- | :--- | :--- |

Condition: if (25004 <> 2 \& (66106 <> -97, -98))
66110 How many years did your partner attend school in <h_S4PS19> to obtain this qualification?
Condition: if (25004 <> 2) \& ( $66106=-97,-98)$ OR $((66106=-96) \&(66107=-97,-98)))$
66110 How many years did your partner attend school in order to obtain this leaving qualification?
Condition: if (25004 = 2 \& (66106 <> -97, -98))
66110 How many years did your partner attend school in <h_S4PS19> to obtain this qualification?
Condition: if $(25004=2) \&((66106=-97,-98)$ OR $((66106=-96) \&(66107=-97,-98)))$
66110 How many years did your partner attend school in order to obtain this leaving qualification?
Please record the number of school years, not the age in years at the time of graduation.
|___|
school years

## refused [-97]

don't know [-98]
Range: 1-25
goto 66111

| Variables | Duration of school attendance Partner abroad in years | pParent |
| :--- | :--- | :--- |
| p731858 |  |  |

Condition: if (25004 <> 2 \& (66106 <> -97, -98))
66111 Was your partner eligible to study at a higher education institution or a university in <h_S4PS19> with this qualification?
Condition: if (25004 = 2 \& (66106 <> -97, -98))
66111 Was your partner eligible to study at a higher education institution or a university in <h_S4PS19> with this qualification?
Condition: if $(25004<>2) \&((66106=-97,-98)$ OR $((66106=-96) \&(66107=-97,-98)))$
66111 Was your partner eligible to study at a higher education institution or a university with this qualification?
Condition: if $(25004=2) \&((66106=-97,-98) O R((66106=-96) \&(66107=-97,-98)))$
66111 Was your partner eligible to study at a higher education institution or a university with this qualification?
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |

don't know [-98] $\quad \square$
if (h_S3SHPB = 3, 4) goto 66117
if $\left(h \_S 3 S H P B=1,2\right)$ goto 66112

## Variables

| p731859 | Eligibility to study at higher educ. inst. with foreign school qualif. <br> Partner | pParent |
| :--- | :--- | :--- |

Condition: if (25004 <> 2)
66112 Has your partner ever completed a vocational training or a course of study?
Condition: if $(25004=2)$
66112 Has your partner ever completed a vocational training or a course of study?
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |

don't know [-98]

```
if (66112 = 1) goto 66113
```

if (66112 = 2, -97, -98) goto 66127Z
autoif $(66112=2) \&\left(h \_S 3 S H P B=1\right) 66118=-20$

| Variables |  |  |
| :--- | :--- | :--- |
| p731860 | Vocational qualification / higher education Partner | pParent |

Condition: if $((25004<>2) \&((66104=-20)$ OR $((66104=2) \&(66106=-97,-98))$ OR $((66104=2) \&(66106=-$ 96) \& (66107 = -97, -98))))

66113 And where did your partner obtain his highest professional qualification? In Germany or in another country?
Condition: if ((25004 <> 2) \& (( 66104 <> -20) \& (66106 <> -97, -98, -96)) OR ((66106 = -96) \& (66107 <> -97, 98)))

66113 And where did your partner obtain his highest professional qualification? In Germany, in <h_S4PS19> or in another country?
Condition: if $((25004=2) \&((66104=-20)$ OR $((66104=2) \&(66106=-97,-98)) O R((66104=2) \&(66106=-$ 96) \& (66107 = -97, -98))))

66113 And where did your partner obtain her highest professional qualification? In Germany or in another country?
Condition: if $(25004=2) \&(((66104<>-20) \&(66106<>-97,-98,-96))$ OR ((66106 = -96) \& (66107 <> -97, -98) ))
66113 And where did your partner obtain her highest professional qualification? In Germany, in <h_S4PS19> or in another country?
in Germany [1]

| in <h_S4PS19> [2] | $\square$ |
| :--- | :--- |
| in another country [3] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (66113 <> 1) goto 66114 <br> if (66113 = 1) goto 66118 |  |


| Variables |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: |
| p731861 | Highest professional qualification Partner in Germany or abroad | pParent |  |  |

## 66114 What kind of training was that?

Please read the options aloud.
He was trained in a company/ She was trained in a company [1]

He did a longer vocational training in a company/ She did
a longer vocational training in a company [2]
He attended a vocational school/ She attended a
vocational school [3]
He attended a higher education institution/university/ She
attended a higher education institution/university [4]

| other [5] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

goto 160001

| Variables | Type of training Partner | pParent |
| :--- | :--- | :--- |
| p731862 |  |  |

## 160001 How many years did this training last?

Please enter the number of years of training, not the age in years at graduation.
In case of questions: years at a general school should not be included.
|______ years of training
refused [-97]
don't know [-98]
Range: 0-25
goto 66127Z

| Variables | Duration of the partner's training abroad in years | pParent |
| :--- | :--- | :--- |
| p731874 |  |  |

Condition: if (25004 <> 2) \& (h_S3SHPB2 = 2)

## 66118 What is your partner's highest professional qualification?

Condition: if $(25004=2)$ \& (h_S3SHPB2 = 2)

## 66118 What is your partner's highest professional qualification?

Condition: if (25004 <> 2) \& (h_S3SHPB2 = 1)

## 66118 What is his professional qualification?

Condition: if $(25004=2) \&\left(h \_S 3 S H P B 2=1\right)$

## 66118 What is her professional qualification?

Please do not read the answer options aloud, assign the answer.
If no qualification but only an institution is mentioned: "What qualification was obtained at this institution?"
For qualifications obtained abroad, let them classify: "What would have roughly corresponded to this qualification in Germany?"


## Variables

| p731863 | (Highest) professional qualification Partner | pParent |
| :--- | :--- | :--- |

Condition: if (25004 <> 2)
66120 At which educational institution did he obtain this qualification?
Condition: if (25004 = 2)
66120 At which educational institution did she obtain this qualification?

| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |
| goto 66125 |  |
| Variables |  |
| p731865_O | Professional qualification Partner, open, educational institution |

## 66121 What is the exact name of this qualification?

<<Please read the answer options aloud.>>
Bachelor <<e.g. B.A., B.Sc., B.Eng., LL.B.>> [1]
Diploma, Master <<e.g. M.A., M.Sc., LL.M.>> [2]
Magister, state examination [3]
$\square$
doctorate [4]

| other qualification [5] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if $(66121=1,2,-97,-98) \& 66118=16$ goto 66123
if ( $66121=1,2,-97,-98$ ) \& ( $66118=12,13$ ) goto $66127 Z$
if (66121 $=1,2,-97,-98) \&(66118=14,15)$ goto 66125
if $(66121=3)$ goto 66125
if ( $66121=4$ ) goto $66127 Z$
if $(66121=5)$ goto 66122
autoif $((66121=3,4) \&(66118=16)) 66123=4$

| Variables | Type Tertiary qualification Partner | pParent |
| :--- | :--- | :--- |
| p731866 |  |  |

## 66122 What other qualification is that?

| refused $[-97]$ | $\square$ |
| :--- | :--- |
| dert | $\square$ |

don't know [-98]
If $(66118=16)$ goto 66123
If $(66118=12,13)$ goto $66127 Z$
If $(66118=14,15)$ goto 66125

| Variables |  |  |
| :--- | :--- | :--- |
| p731867_O | Type Tertiary qualification Partner (open) | pParent |

Condition: if (25004 <> 2)
66123 And at which educational institution did your partner graduate? Was it at a university of cooperative education, at a college of public administration, at a university of applied sciences or former engineering school, or at a university?
Condition: if (25004 = 2)
66123 And at which educational institution did your partner graduate? Was it at a university of cooperative education, at a college of public administration, at a university of applied sciences or former engineering school, or at a university?
Berufsakademie [university of cooperative education],
Duale Hochschule [cooperative state university] [1]
college of public administration [2] $\square$

| university of applied sciences or former college of <br> engineering [3] | $\square$ |
| :--- | :--- |

university (also technical, medical, ecclesiastical, pedagogical, veterinary higher education institution, university of music or arts) [4]


## 66124 What kind of educational institution was it exactly?

| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |
| goto 66125 |  |


| Variables |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: |
| p731869_O | Type Tertiary educational institution Partner (open) | pParent |  |  |

Condition: if (25004 <> 2)
66125 Has he completed a doctorate or is he currently in the process of completing a doctorate?
Condition: if (25004 = 2)
66125 Has she completed a doctorate or is she currently in the process of completing a doctorate?
yes, doctorate completed [1]

| yes, doctorate ongoing [2] | $\square$ |
| :--- | :--- |
| no [3] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 66127Z |  |

## Variables

| p731870 | Doctorate Partner | pParent |
| :--- | :--- | :--- |

66126 Was that a civil service training program for the subclerical, clerical, executive or administrative class?
subclerical class [1]

| clerical class [2] | $\square$ |
| :--- | :---: |
| executive class [3] | $\square$ |

administrative class [4] $\square$

| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |

goto $66127 Z$

| Variables | Civil service training Partner | pParent |
| :--- | :--- | :--- |
| p731871 |  |  |

## 18. Modul67_Allg._S34_Partner Employment

Condition: if (25004 <> 2)
67101 Is your partner currently working full or part time, on the side or not working?
Condition: if $(25004=2)$
67101 Is your partner currently working full or part time, on the side or not working?
Employed on the side means under 15 hours a week or even marginally employed. If someone has two half-time jobs, he or she is considered to be employed full-time. In training, is defined as not employed.
full-time employed [1]
part-time employed [2] $\quad \square$

| in a side job [3] | $\square$ |
| :--- | :--- |
| unemployed [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if (67101 = 1, 2, 3) goto 67102 (Arbeitsstunden) if (67101 = -97, -98) goto 67121 (Sozhi) if ( $67101=4$ \&
$h$ Erstbefragte $=1$ \& (26018 = 1, -97,-98)) goto 67103 (Recht auf ET) if (67101 = 4 \& h_Erstbefragte $=1$ \& (26018
<> 1, -97,-98)) goto 67104 (Nicht-Erwerb) if (67101 = 4 \& h_Erstbefragte = 2) goto $671 \overline{0} 4$ (Nicht-Erwerb)
autoif $\left(h \_E r s t b e f r a g t e ~=1\right) ~ h \_P E T=0$
autoif $\left(\left(h \_P E T=2,3\right) \&(67101=1,2)\right) h \_S 3 S H P E T=2$
autoif $((h-P E T=2,3) \&(67101=3,4,-97,-98)) h \_S 3 S H P E T=4$
autoif $(h-P E T=0 \&(67101=1,2)) h=S 3 S H P E T=2$
autoif $(h-P E T=0$ \& (67101 $=3,4,-9 \overline{7},-98))$ h_S3SHPET $=3$

| Variables | Employment Partner | pParent |
| :--- | :--- | :--- |
| p731951 |  |  |

Condition: if (25004 <> 2)
67102 How many hours per week does your partner work on average - including any side jobs?
Condition: if (25004 = 2)
67102 How many hours per week does your partner work on average - including any side jobs?
What is meant here is the actual working time from "paid employment" (including part-time jobs).
|_______| number of hours

| no fixed working hours [95] | $\square$ |
| :--- | :--- |
| more than 90 hours per week [94] | $\square$ |
| refused [-97] | $\square$ |

don't know [-98]
Range: 0-90
if $(67102<=0) \&(67101=3)$ goto 67104
if $(67102<=0)$ \& $\left(67101<>3\right.$ \& $\left.h \_P E T=0\right)$ goto 67108
if $(67102<=0) \&(67101<>3 \& h-P E T=1)$ goto 67105
if $(67102<=0) \&\left(67101<>3 \&\left(h \_P E T=2,3\right)\right.$ ) goto 67108
if $(67102>0)$ goto 670002

| Variables | Working hours Partner | pParent |
| :--- | :--- | :--- |
| p731952 |  |  |

670002 For some parents it is possible to take care of their child during working hours, e.g. if they work from home or if they are allowed to bring their children to work. How many hours of your partner's average weekly working time does he/she simultaneously spend taking care of <name of target child> !!while!! working?
<<lf the child is not (or cannot be) cared for by the partner while working, enter "0". If it varies, ask for the average.>>
|_______________|number of hours

## refused [-97]

don't know [-98]
if $(67101=1,2) \&\left(h \_P E T=0\right)$ goto 67108 (Profession) if $(67101=1,2) \&\left(h \_P E T=1\right)$ goto 67105 (Intro
Profession) if $(67101=1,2) \&\left(h \_P E T=2,3\right) 67108$ (Profession) if $(67101=3)$ goto 67104

| Variables | Partner: working hours and childcare | pParent |
| :--- | :--- | :--- |
| pa07000 |  |  |

Condition: if (25004 <> 2)
67103 Is your partner currently permitted to pursue an employment in Germany? Condition: if $(25004=2)$
67103 Is your partner currently permitted to pursue an employment in Germany? yes [1]
no [2]
refused [-97]
don't know [-98]
goto 67104

## Variables

p404080
Right to pursue employment in Germany Partner
pParent

Condition: if (25004 <> 2)

## 67104 What is your partner currently mainly doing?

Condition: if $(25004=2)$
67104 What is your partner currently mainly doing?
Please assign specifications! - Do not read aloud. Only if required: "By this I mean whether your partner is currently unemployed, housewife/husband or retired, in some kind of training or the like."
unemployed [1]

| short-time work [2] |
| :--- |
| one-euro-job, ABM job [labor market measure job] or <br> similar measure offered by the federal employment | similar measure offered by the federal employment agency/job center or ARGE [3]


| partial retirement, regardless of phase [4] $\square$ | $\square$ |
| :---: | :---: |
| general school education [5] $\quad \square$ | $\square$ |
| vocational training [6] $\quad \square$ | $\square$ |
| master craftsman/craftswoman or technician training [7] $\square$ | $\square$ |
| course of study [8] $\quad \square$ | $\square$ |
| doctorate [9] $\square$ | $\square$ |
| retraining, further training or further education [10] $\square$ | $\square$ |
| on maternity leave /parental leave [11] $\square$ | $\square$ |
| housewife/househusband [12] $\square$ | $\square$ |
| ill/temporarily unable to work [13] $\quad \square$ | $\square$ |
| retiree, pensioner, (early) retirement [14] $\square$ | $\square$ |
| voluntary military service, federal volunteers service, voluntary social /ecological / European year [15] | $\square$ |
| something else [16] $\quad \square$ | $\square$ |
| refused [-97] $\quad \square$ | $\square$ |
| don't know [-98] $\quad \square$ | $\square$ |
| if (h_PET = 0) goto 67108 (Profession) if ( $67104=1$ \& h_P <> 1 \& h_PET <> 0) goto 67121 (Sozhi) | $P E T$ <> 0) goto 67119 (registered unemployed) if (67104 |


| Variables |  | Status Partner |
| :--- | :--- | :--- |
| p731953 | pParent |  |

Condition: if (25004 <> 2 \& h_S3SHPET = 1)
67108 Then we didn't note that correctly. Please tell me what profession they are currently in: Condition: if (25004 = 2 \& h_S3SHPET = 1)
67108 Then we didn't note that correctly. Please tell me what profession they are currently in: Condition: if ( 25004 <> 2 \& h_S3SHPET = 2)

## 67108 Please tell me what his current job is.

Condition: if (25004 = 2 \& h_S3SHPET = 2)

## 67108 Please tell me what her current job is.

Condition: if (25004 <> 2 \& h_S3SHPET = 3)

## 67108 What was his last job:

Condition: if $(25004=2$ \& h_S3SHPET $=3$ )

## 67108 What was her last job:

Ask for exact professional titles or jobs. Please don't write, e.g., "mechanic", but rather "precision or motor mechanic", not "teacher", but rather "middle school history teacher". If this involves temporary employment ask for the predominant job at the temporary employment company: "What professional activity did they predominately engage in at the temporary employment company?" When someone has multiple jobs, then the job with the highest number of hours should be entered, if this is also the same, refer the questions to the job with the higher income.

| Has never been employed [-20] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if $(67108$ <> -20) goto 67109 |  |
| if (67108 $=-20 \& 67104=1)$ goto 67119 |  |
| if (67108 = -20 \& 67104 <> 1) goto 67121 |  |


| Variables |  | Occupation Partner (KIdB 1988) |
| :--- | :--- | :--- |
| p731954_g1 | pParent |  |
| p731954_g2 | Occupation Partner (KIdB 2010) | pParent |
| p731954_g4 | Occupation Partner (ISCO-08) | pParent |
| p731954_g5 | Occupation Partner (ISEI-88) | pParent |
| p731954_g6 | Occupation Partner (SIOPS-88) | pParent |
| p731954_g7 | Occupation Partner (MPS) | pParent |
| p731954_g8 | Occupation Partner (EGP) | pParent |
| p731954_g9 | Occupation Partner (BLK) | pParent |
| p731954_g14 | Occupation Partner (ISEI-08) | pParent |
| p731954_g15 | Occupation Partner (CAMSIS) | pParent |
| p731954_g16 | Occupation Partner (SIOPS-08) | pParent |

Condition: if (25004 <> 2 \& (h_S3SHPET = 1, 2))
67109 What professional position does he have there? Is he ...
Condition: if (25004 $=2$ \& (h_S3SHPET $=1,2$ ) )
67109 What professional position does she have there? Is she ...
Condition: if (25004 <> 2 \& h_S3SHPET = 3)
67109 What professional position did he have there? Was he ...
Condition: if (25004 $=2$ \& h_S3SHPET = 3)

## 67109 What professional position did she have there? Was she ..

Please read the options aloud. If it concerns temporary work or seasonal work: "What professional position did he/she predominantly have at the temporary employment agency?

Please adapt the wording of the answer categories to gender.
worker [1]
employee, also civil service employees [2] $\square$
civil servant, including judge, excluding soldiers [3] $\quad \square$

| regular/professional soldier [4] | $\square$ |
| :--- | :--- |
| self-employed [5] | $\square$ |


| assisting family member [6] | $\square$ |
| :--- | :--- |
| freelancer [7] | $\square$ |
| refused [-97] | $\square$ |

don't know [-98]
if $(67109=1)$ goto 67110
if $(67109=2)$ goto 67111
if $(67109=3)$ goto 67112
if $(67109=4)$ goto 67113
if $(67109=5)$ goto 67114
if (67109 = 6, 7, -97, -98) goto 67116

| Variables | Professional position Partner | pParent |
| :--- | :--- | :--- |
| p731955 |  |  |

## Condition: if ( h _S3SHPET $=1,2$ )

## 67110 What professional position is that exactly?

Condition: if (h_S3SHPET = 3)
67110 What professional position was that exactly?
Please read the options aloud. Please adjust the wording of the answer categories to the gender.
unskilled worker [10]

| skilled worker, semi-skilled worker [11] | $\square$ |
| :--- | :--- |
| skilled worker, journeyman/journeywoman [12] | $\square$ |
| supervisor, group leader, brigadier [13] | $\square$ |
| master craftsman/craftswoman, construction <br> foreman/forewoman [14] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 67116 | $\square$ |

## Variables

p731956
Exact professional position Partner - worker
pParent

Condition: if (h_S3SHPET $=1,2$ )

## 67111 What kind of job is it exactly?

Condition: if (h_S3SHPET = 3)
67111 What kind of job was it exactly?
Please read the options aloud. Please adjust the wording of the answer categories to the gender.
low-skill occupation, e.g. salesperson [20]
qualified occupation, e.g. clerk, technical drawer [21]

| highly qualified occupation or management position, e.g., <br> engineer, research associate, head of department [22] | $\square$ |
| :--- | :--- |
| occupation with extensive management tasks, e.g., <br> director, CEO, member of the executive board [23] | $\square$ |
| industrial and plant foreman/forewoman [24] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

```
if (67111 <> 23) goto 67116
if (67111 = 23 & h_Erstbefragte = 1 & h_S4PS38 = 1) goto 67118
if (67111 = 23 & h_Erstbefragte = 1 & h_S4PS38 = 2 & 67104 = 1) goto 67119
if (67111 = 23 & h_Erstbefragte =1 & h_S4PS38 = 2 & 67104 <> 1) goto 67121
if (67111 = 23 & h_Erstbefragte =2 & 67104 = 1) goto 67119
if (67111 = 23 & h_Erstbefragte = 2 & 67104 <> 1) goto 67121
autoif (67111 = 23) 67116 = 1
```


## Variables

| p731957 | Exact professional position Partner - employee | pParent |
| :--- | :--- | :--- |

Condition: if (25004 <> 2 \& (h_S3SHPET = 1, 2))

## 67112 In which civil service category is he there exactly?

Condition: if (25004 = 2 \& (h_S3SHPET = 1, 2) )
67112 In which civil service category is she there exactly?
Condition: if (25004 <> 2 \& h_S3SHPET = 3)
67112 In which civil service category was he there exactly?
Condition: if (25004 $=2$ \& h_S3SHPET = 3)
67112 In which civil service category was she there exactly?
<<Please read the options aloud. Please adjust the wording of the answer categories to the gender.>>
in subclerical class, up to and including Oberamtsmeister
[senior civil servant] [30]
in clerical class, from assistant up to and including chief secretary or senior Amtsinspektor [senior public official]
[31]
in executive class from inspector up to and including administration official or senior administration official, school teacher at primary school, Hauptschule or
Realschule [32]
in administrative class, judge, state council or higher, e.g.
teacher Studienrat [educational councillor] or higher [33]
refused [-97]
don't know [-98]
goto 67116

## Variables

| p731958 | Exact professional position Partner - civil service category | pParent |
| :--- | :--- | :--- |

Condition: if (25004 <> 2 \& (h_S3SHPET = 1, 2))
67113 In what rank is he regular or professional soldier?
Condition: if (25004 $=2$ \& (h_S3SHPET = 1, 2) )
67113 In what rank is she regular or professional soldier?
Condition: if (25004 <> 2 \& h_S3SHPET = 2)
67113 In what rank was he regular or professional soldier?
Condition: if (25004 $=2$ \& h_S3SHPET = 2)
67113 In what rank was she regular or professional soldier?
Please read the options aloud. Please adjust the wording of the answer categories to the gender.
holder of a military team rank [40]

| non-commissioned officer, staff NCO, sergeant, staff <br> sergeant [41] |
| :--- |
| officer, lieutenant, captain [42] |$\square$

field officer from major [43] $\quad \square$

| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |

goto 67116

| Variables |  |  |  |
| :--- | :--- | :--- | :---: |
| p731959 | Exact professional position Partner - regular soldier | pParent |  |

Condition: if (25004 <> 2 \& (h_S3SHPET = 1, 2))
67114 In which sector is he self-employed: in a freelance academic profession (e.g. physician, lawyer, architect), in agriculture or in another sector (e.g. in trade, commerce, industry or services)?
Condition: if (25004 = 2 \& (h_S3SHPET = 1, 2))
67114 In which sector is she self-employed: in a freelance academic profession (e.g. physician, lawyer, architect), in agriculture or in another sector (e.g. in trade, commerce, industry or services)?
Condition: if (25004 <> 2 \& h_S3SHPET = 3)
67114 In which sector was he self-employed: in a freelance academic profession (e.g. physician, lawyer, architect), in agriculture or in another sector (e.g. in trade, commerce, industry or services)?
Condition: if (25004 $=2$ \& h_S3SHPET = 3 )
67114 In which sector was she self-employed: in a freelance academic profession (e.g. physician, lawyer, architect), in agriculture or in another sector (e.g. in trade, commerce, industry or services)?
<<Please read the options aloud. Please adjust the wording of the answer categories to the gender.>>
self-employed in an academic freelance profession, e.g., physician, lawyer or architect [51]
self-employed in agriculture [52] $\quad \square$
self-employed in trade, commerce, industry, services;
other self-employment or other entrepreneurship [53]
refused [-97] $\quad \square$
don't know [-98]
goto 67115

| Variables | Exact professional position Partner - self-employed | pParent |
| :--- | :--- | :--- |
| p731960 |  |  |

Condition: if (25004 <> 2 \& (h_S3SHPET $=0,1,2)$ )

## 67115 How many employees does he have?

Condition: if (25004 $=2$ \& (h_S3SHPET = $0,1,2$ ) )
67115 How many employees does she have?
Condition: if (25004 <> 2 \& h_S3SHPET = 3)
67115 How many employees did he have?
Condition: if (25004 $=2$ \& h_S3SHPET = 3)
67115 How many employees did she have?
Read the options aloud only if necessary.
none [0]

| 1 to less than 5 [1] $\quad \square$ |
| :---: |
| 5 to less than 10 [2] $\quad \square$ |
| 10 to less than 20 [3] $\quad \square$ |
| 20 to less than 50 [4] $\quad \square$ |
| 50 to less than $100[5]$ |
| 100 to less than $200[6]$ |
| 200 to less than $250[7]$ |
| 250 to less than $500[8]$ |
| 500 to less than 1,000 [9] $\quad \square$ |
| 1,000 to less than 2,000 [10] $\quad \square$ |
| 2,000 and more [11] $\quad \square$ |
| refused [-97] $\quad \square$ |
| don't know [-98] $\quad \square$ |
|  |


| Variables |  |  |
| :--- | :--- | :--- |
| p731961_R | Number of employees Partner | pParent |
| p731961_D | Number of employees Partner (aggregated) | pParent |

## Condition: if (25004 <> 2 \& (h_S3SHPET = $0,1,2$ )

67116 Is he in an management position?
Condition: if ( $25004=2 \&\left(h \_S 3 S H P E T=0,1,2\right)$ )
67116 Is she in an management position?
Condition: if (25004 <> 2 \& h_S3SHPET = 3)
67116 Was he in a management position?
Condition: if ( $25004=2 \& \mathrm{~h}$ S3SHPET $=3$ )
67116 Was she in a management position?
yes [1]
no [2]
refused [-97]
don't know [-98]
if (h_Erstbefragte $=1 \&$ h_S4PS38 = 1) goto 67118
if ( $h_{-}$Erstbefragte $=1 \&$ h_S4PS38 $=2$ \& $67104=1$ ) goto 67119
if (h_Erstbefragte $=1 \& h-S 4 P S 38=2 \& 67104$ <> 1) goto 67121
if (h_Erstbefragte $=2 \& 67104=1$ ) goto 67119
if (h_Erstbefragte $=2 \& 67104$ <> 1) goto 67121

Variables
p731962
Management position Partner
pParent

Condition: if (25004 <> 2)
67118 What would you say: compared to your partner's professional situation in the home country, has his situation worsened a lot, worsened, remained the same, improved or improved a lot?
Condition: if $(25004=2)$
67118 What would you say: compared to your partner's professional situation in the home country, has her situation worsened a lot, worsened, remained the same, improved or improved a lot?
worsened a lot [1]
worsened [2] $\quad \square$

| remained the same [3] | $\square$ |
| :--- | :--- |
| improved [4] | $\square$ |


| improved a lot [5] | $\square$ |
| :--- | :--- |

was not employed in the country of origin [-20] $\square$

| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |

if $(67104=1)$ goto 67119
if (67104 <> 1) goto 67121

| Variables | Comparison current professional situation with situation in home <br> country Partner | pParent |
| :--- | :--- | :--- |

Condition: if (25004 <> 2)
67119 Is your partner registered as unemployed at the moment?
Condition: if $(25004=2)$
67119 Is your partner registered as unemployed at the moment?
<<ln case of uncertainty regarding being registered as unemployed: "By being registered, I mean whether he/she is registered as unemployed with the Federal Employment Agency (BA).">> yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 67120 |  |


| Variables | Registered unemployed Partner | pParent |
| :--- | :--- | :--- |
| p731964 |  |  |

Condition: if (25004 <> $2 \& 67119=1$ )
67120 How long has he been registered as unemployed? Please tell me the month and the year.
Condition: if (25004 = 2 \& $67119=1$ )
67120 How long has she been registered as unemployed? Please tell me the month and the year.
Condition: if (25004 <> 2 \& $67119<>1$ )
67120 How long has he been unemployed? Please tell me the month and the year.
Condition: if ( $25004=2 \& 67119$ <> 1 )
67120 How long has she been unemployed? Please tell me the month and the year.
If the target person can only remember seasons, please enter the following numbers:
21: Beginning of the year/Winter
24: Spring/Easter
27: Mid-year/Summer
30: Fall
32: End of the year

month

| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |
| Range: $1-12$ |  |

$\square$ year

## refused [-97]

don't know [-98]
Range: 1,900-2,100
goto 67121
67120(p73195m) = -97, -98, 1 to 12, 21, 24, 27, 30, 32
67120 (p73195y) $=-97,-98,1900$ to 010000 (inty)

| Variables |  | Start Unemployment Partner: month |
| :--- | :--- | :--- |
| p73195m | Start Unemployment Partner: year | pParent |
| p73195y | pParent |  |

Condition: if (25004 <> 2)
67121 Does your partner currently receive one of the following government benefits: Unemployment benefit II or social security under the Hartz IV program or social welfare?
Condition: if (25004 = 2)
67121 Does your partner currently receive one of the following government benefits: Unemployment benefit II or social security under the Hartz IV program or social welfare?

```
yes [1]
```

no [2] $\quad \square$
refused [-97] $\quad \square$
don't know [-98]
goto $67122 Z$

## Variables

p731965
Government benefits Partner
pParent

## 19. Modul36b S4 S4 Language Partner First-time\&panel respondents

Condition: if (25004 <> 2)
36011 Now I would like to know more about your partner's mother tongue. What language did he learn as a child in her family?
Condition: if $(25004=2)$


| Variables |  |  |
| :--- | :--- | :--- |
| p414000_O | First language/mother tongue Partner (open) | pParent |
| p414000_g1R | First language/mother tongue Partner (ISO 639.2) | pParent |
| p414000_g1D | First language/mother tongue Partner (German/not German) | pParent |
| p414000_g2 | First language/mother tongue Partner (categorized) | pParent |

Condition: if (25004 <> 2)
360121 Please tell me again exactly what language your partner learned as a child in his family!
Condition: if $(25004=2)$

| 360121Please tell me again exactly what language your partner learned as a child in her <br> family! |
| :--- |
| Please record language with the correct spelling! |


| Variables |  |  |
| :--- | :--- | :--- |
| p414000_O | First language/mother tongue Partner (open) | pParent |

Condition: if (25004 <> 2)
36012 Did your partner learn another language as a child in his family?
Condition: if (25004 = 2)
36012 Did your partner learn another language as a child in her family?
Please select from the list! If no other language was learned, please use the button.
[Language list] [-9999]

| No other language [-21] | $\square$ |
| :--- | :--- |
| not in list [-96] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if (36012 = -96) goto 360122
if (36012 <> -96) goto 36013

| Variables | p414002_O | Further first language/mother tongue Partner (open) |
| :--- | :--- | :--- |

Condition: if (25004 <> 2)
360122 Please tell me again exactly what language your partner learned as a child in his family!
Condition: if (25004 = 2)
360122 Please tell me again exactly what language your partner learned as a child in her family!
Please record language with the correct spelling!

| refused [-97] | $\square$ |  |
| :--- | :---: | :--- |
| don't know [-98] | $\square$ |  |
| goto 36013 |  |  |
| Variables | Further first language/mother tongue Partner (open) | pParent |
| p414002_O |  |  |


| 36015 | [AUTO] Auto variable Partner German-speaking (as single mother tongue or one of two <br> mother tongues) |
| :--- | :--- |
| yes [1] |  |$\quad \square \mathbf{~ n o ~ [ 2 ] ~} \quad \square$.


| Variables | pParent |  |
| :--- | :--- | :--- |
| p414040 | German language Partner (auto variable) |  |

$36016 \quad$ [AUTO] Auto variable Partner is bilingual (i.e. more than one native language)?
yes [1]
yes [1] $\quad \square$
no [2]
if $(36016=1 \& 36015=2)$ goto 36017
if $(36016=1 \& 36015=1)$ goto 36018
if $(36016=2$ \& $36015=2)$ goto 36018
if ( $36016=2$ \& $36015=1$ ) goto $360001 Z$
autoif (36012 <> -21, -97, -98) 36016 = 1
autoif $(36012=-21,-97,-98)$ OR $(36011=92 \& 36012=92) 36016=2$

## Variables

| p414050 | Partner bilingual (auto variable) | pParent |
| :--- | :--- | :--- |

36017 You told us that your partner learned several languages as a child in his or her family. Which of the languages does he or she understand better?
<< If the partner understands both languages equally well or the respondent answers with "don't know" or refuses to answer, please select "First mother tongue Partner (displayed: <<36013>>)".>>
First mother tongue Partner (displayed: <36013>) [1]
Second mother tongue Partner (displayed: <36014>) [2]
goto 36018

| Variables |  |  |
| :--- | :--- | :--- |
| p414030 | Determine first language/mother tongue - bilingual partner | pParent |

## 36018 [AUTO] Auto variable Language of origin Partner

goto $360001 Z$
autoif ((36013 <> „German", „unknown language") \& (36014 = -21, „German", „unknown language")) $36018=$ 36013 autoif ((36013 = „German", „unknown language") \& (36014 <> -21, „unknown language")) 36018 = 36014 autoif ((36013 <> "deutsch", „unknown language") \& (36014 <> -21, "deutsch", „unknown language")) $36018=$ 36017(Label)

## Variables

| p414060_O | Language of origin Partner (auto variable) | pParent |
| :--- | :--- | :--- |

## 20 Modul 11 Gen. E1 Preschool history



| Variables |  |  |
| :--- | :--- | :--- |
| p712050 | Attending elementary school? | pParent |

11103 When was <name of target child> enrolled in school? Please tell me the month and the year.
If the target person only remembers seasons, please enter the following numbers:
21: Beginning of the year/Winter,
24: Spring/Easter,
27: Mid-year/Summer,
30: Fall,
32: End of the year.


| refused $[-97]$ | $\square$ |
| :--- | :--- |
| don't | $\square$ |

don't know [-98]
Range: 1-12

| year |  |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

Range: 1,900-9,999

```
goto 11104Z
```

autoif (p71203y $=2017$ \& h_studnr $=1$ ) h_Einschulung $=2$
autoif ( $\mathrm{p} 71203 y=2016$ \& h_studnr $=2$ ) h_Einschulung $=2$
autoif ( $p 71203 y=2018$ \& h_studnr $=1$ ) $h$ _Einschulung $=1$
autoif ( $p 71203 y=2017$ \& h_studnr $^{2}$ 2) h_Einschulung $=1$
autoif (p71203y >= 2019 \& h_studnr $=1$ 1) h_Einschulung $=3$
autoif ( $p 71203 y>=2018$ \& h_studnr $=2$ ) h_Einschulung $=3$
$11103(p 71203 m)=-97,-98,1$ to 12, 21, 24, 27, 30, 32
11103 (p71203y) $=-97,-98,70103 P 43$ to 010000 (inty)

| Variables |  |  |
| :--- | :--- | :--- |
| p71203m | Date School enrollment Target child (month) | pParent |
| p71203y | Date School enrollment Target child (year) | pParent |


| 42108When should <name of target child> be enrolled in school? Please tell me month and <br> year. <br> If the target person can only remember seasons, please enter the following numbers: <br> 21: Beginning of the year/Winter <br> 24: Spring/Easter <br> 27: Mid-year/Summer <br> 3: Fall <br> 32: End of the year <br> month | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| Range: $1-12$ | $\square$ |
| year | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| Range: $2,018-2,020$ |  |
| goto $11104 Z$ |  |


| Variables |  | Planned school enrollment: month |
| :--- | :--- | :--- |
| p71205m | Planned school enrollment: year | pParent |
| p71205y | pParent |  |

## Start of school episode loop

## 57101 [AUTO] Episode mode

| first survey [1] | $\square$ |
| :---: | :---: |
| newly integrated episode in panel [2] | $\square$ |
| follow-up episode in panel [3] | $\square$ |
| supplemented in the X module [4] | $\square$ |
| $\begin{aligned} & \text { if }(57101=1,2,4) \text { goto } 57105 \\ & \text { if }(57101=3) \text { goto } 57101 P 10 \\ & \text { autoif }(70103 P 65=2) 57101=1 \\ & \text { autoif }(70103 P 65=1 \& 57122(n-1)=1) 57101=2 \\ & \text { autoif }(700103 P 65=1 \& 57122(n-1)=.) 57101=3 \\ & \text { autoif }(30300=2) 57101=4 \end{aligned}$ |  |
| Variables |  |
| ts11400 Episode mode | \|spParentSchool |

## 57107 In what place is this school or to what municipality does this place belong?

Please select a municipality from the list!
List of municipalities [999997]

| Not in Germany [-22] | $\square$ |
| :--- | :--- |
| Changing locations [-20] | $\square$ |
| not in list [-96] | $\square$ |


| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |

if (57107=-22) goto 57110
if (57107= -96) goto 57108
if (57107<> -96 OR 57107<> -22) goto 57109

| Variables |  |  |
| :--- | :--- | :--- |
| p723030_g1 | Municipality of school (west/east) | spParentSchool |
| p723030_g2 | Municipality of school (federal state) | spParentSchool |
| p723030_g30 | Municipality of school (administrative district) | spParentSchool |
| p723030_g40 | Municipality of school (district) | spParentSchool |

## 57110 In what country is this school?

<<Please select country names from the list! >>
Country List [999997]

| not in list [-96] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (57110= -96) goto 57111 |  |
| if (57110 <> -96) goto 57112 |  |


| Variables |  |  |
| :--- | :--- | :--- |
| p723060_g1R | Country of school | spParentSchool |
| p723060_g2R | Country of school (aggregated) | spParentSchool |

Condition: if (57107 = -22)
57112 What school did <name of the target child> attend? Please indicate the corresponding German school type.
Condition: if (57107 <> -22)
57112 What school did <name of the target child> attend?
<<Please read the options aloud.>>
Elementary school <<also primary school>> [1]

| Gemeinschaftsschule [comprehensive school] [2] | $\square$ |
| :--- | :--- |
| Halligschule [3] | $\square$ |
| Special needs school <<also special needs center>> [4] | $\square$ |
| Waldorf school [5] | $\square$ |
| Stadtteilschule [24] | $\square$ |
| another school [28] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (57107 <br> 57130 <br> 1: Elementary school <<also primary school>> if ((57107 <br> Gemeinschaftsschule if (57109 = -98, -97, 1) 3: Halligschule 4: Special needs school <<also special needs <br> center>> 5: Waldorf school if ((57107 = -22) OR (57109 = -97, -98, 2)) 24: Stadtteilschule 28: another school |  |


| Variables | Name School | spParentSchool |
| :--- | :--- | :--- |
| p723081 |  |  |

## 57113 What other type of school is that?

| Here you should only record schools which lead to a general educational school-leaving qualification. |  |  |
| :--- | :---: | :---: |
| School type: | $\square$ |  |
| refused [-97] | $\square$ | spParentSchool |
| don't know [-98] | $\square$ |  |
| goto 57130 |  |  |
| Variables | Type of school (open) |  |
| p723090_O |  |  |

## 57131 What school authority does this school belong to? Is it...

Please read the options aloud.

| a public school [1] | $\square$ |
| :--- | :--- |
| a church school [2] | $\square$ |
| or another kind of private or free school? [3] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if $(57131=2)$  <br> if $(57131=1,3,-97,-98) ~ \& ~((57101 ~<>~ 1) ~ O R ~$ $\square$ <br> if $(57131=1,3,-97,-98) ~ \& ~(57101 ~=~ 1) ~ \& ~(57105 ~=~ 1) ~$ goto 57133 |  |


| Variables | School authority | spParentSchool |
| :--- | :--- | :--- |
| p723180 |  |  |

## 57132 What church organization does the school belong to exactly? Is it...

Please read the options aloud.

| a catholic school <<also Caritas>> [1] | $\square$ |
| :--- | :--- |
| or a Lutheran or protestant school? <<also diaconal <br> institution>> [2] | $\square$ |
| other church organization, e.g. Jewish, Muslim [-20] | $\square$ |
| refused [-97] | $\square$ |

don't know [-98]
if $(57101$ <> 1) OR $(57101=1 \& 57105>1)$ goto 57115
if $(57101=1) \&(57105=1)$ goto 57133

| Variables | School authority: church | spParentSchool |
| :--- | :--- | :--- |
| p723190 |  |  |


| 57115[another cycle] From when to when did <name of the target child> attend this school <br> without change and without interruption? |
| :--- |
| If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the |
| year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year. |
| month |
| refused [-97] |
| don't know [-98] |
| Range: $1-12$ |

$\square$

## refused [-97]

don't know [-98]
Range: 1,900-9,999
goto 57133
57115(p72301m) = -97, -98, 1 to 12, 21, 24, 27, 30, 32
$57115(p 72301 y)=-97,-98,02101(70103 P 43)+4$ to inty

| Variables |  | Start date School episode (month) |
| :--- | :--- | :--- |
| p72301m | Start date School episode (year) | spParentSchool |
| p72301y | Start (month, corrected) | spParentSchool |
| p72301m_g1 | spParentSchool |  |
| p72301y_g1 | Start (year, corrected) | spParentSchool |

Condition: if (h_S3TG1 <> 2 \& (11103 <> -97, -98))
57133 [first cycle] You told me before that <name of target child> was enrolled in <11103 (p71203m (label)) 11103(p71203y)>. Until when did he attend this school without change and without interruption? Please include holiday periods at the end of school attendance.
Condition: if (h_S3TG1 = 2 \& (11103 <> -97, -98))
57133 [first cycle] You told me before that <name of target child> was enrolled in <11103 (p71203m (label)) 11103(p71203y)>. Until when did she attend this school without change and without interruption? Please include holiday periods at the end of school attendance.
Condition: if ( $11103=-97,-98$ )
57133 [first cycle] Until when did <name of target child> attend this school without change and without interruption?
Condition: if (57101 <> 3)
57133 [another cycle] Until when did <name of target child> attend this school without change and without interruption?
Condition: if (57101 = 3)
57133 Until when did <name of target child> attend this school without change and without interruption or does he or she still attend it?
<<In case of questions: "By interruption we mean a school interruption of at least 3 months, e.g. due to longer illness. ">> If the target person only remembers the seasons, please enter the following numbers: 21: Beginning of the year/winter, 24: Spring/Easter, 27: Mid-year/summer, 30: Fall, 32: End of the year.
 month

| until today [-20] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| Range: $1-12$ |  |

$\square$

| until today [-20] | $\square$ |
| :--- | :---: |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

Range: 1,900-9,999

```
if (57133 < intdat) goto 57117
if ((57133 = intdat) & 57116 <> 1) goto 57116
if ((57133 = intdat) & 57116 = 1) goto 57126Z
autoif (57133 = -20) 57133(p72302m) = intm
autoif (57133 = -20) 57133(p72302y) = inty
autoif (57133 = -20) 57116 = 1
autoif (57133 < intdat) 57116 = 2
```

57133(p72302m) = -97, -98, 1 to 12, 21, 24, 27, 30, 32
$57133(p 72302 y)=-97,-98,02101(70103 P 43)+4$ to inty

| Variables |  |  |
| :--- | :--- | :--- |
| p72302m | End date School episode (month) | spParentSchool |
| p72302y | End date School episode (year) | spParentSchool |
| p72302m_g1 | End (month, corrected) | spParentSchool |
| p72302y_g1 | End (year, corrected) | spParentSchool |

57116 Does <name of target child> still attend this school today?
<<Do not read the answer categories aloud.>>
yes, <name of target child> still attends this school. [1]

| no [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if (57116 <> 2) goto $57126 Z$
if $(57116=2)$ goto 57117

| Variables |  |  |
| :--- | :--- | :--- |
| p723110 | Ongoing of school episode | spParentSchool |
| p723110_g1 | Episode is ongoing (corrected) | spParentSchool |

## 57117 Did <name of target child> change school afterwards !!or!! did <name of target child> interrupt school time for more than 3 months?

Do not read the answer categories aloud.
school changed [1]
$\square$
school interrupted [2] $\quad \square$
refused [-97]
don't know [-98]
if $(57117=1)$ goto 57118
if $(57117=2)$ goto 57119
if $(57117=-97,-98)$ goto 57122

| Variables |  |  |
| :--- | :--- | :--- |
| p723120 | Reason End School episode | spParentSchool |

## 57118 What was the reason for this change of school?

Do not read aloud, mark the applicable code.
move, change of residence [1]
illness [3]
attended school abroad [4] $\quad \square$
school attendance postponed [7] $\square$
other reasons [6] $\square$
refused [-97] $\quad \square$
don't know [-98]
goto 57122

| Variables | Reason Change of school | spParentSchool |
| :--- | :--- | :--- |
| p723130 |  |  |

## 57119 What was the reason for the interruption of school time?

Do not read aloud, mark the applicable code.
move, change of residence [1]
illness [3] $\square$

| attended school abroad [4] $\quad \square$ |
| :--- | :--- |

school attendance postponed [7] $\quad \square$

| other reasons [6] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |

don't know [-98]
$\square$
goto 57122

| Variables | Reason Interruption of school | spParentSchool |
| :--- | :--- | :--- |
| p723140 |  |  |

## 22_School cross section

Condition: if ( h _S3TG1 <> 2)
58135 This is about the wishes and expectations about school-leaving qualifications. Although there is still a lot of time left until then, let us now talk about your wishes and expectations regarding the school-leaving qualifications of <name of target child>. It does not matter how well <name of target child> currently does in school: Which school-leaving qualification do you desire for him?
Condition: if (h_S3TG1 = 2)
58135 Let us now talk about the wishes and expectations regarding school-leaving qualifications. Although there is still a lot of time left until then, this is about your wishes and expectations regarding the school-leaving qualifications of <name of target child>. It does not matter how well <name of target child> currently does in school: Which school-leaving qualification do you desire for her?
Read the options aloud.
school-leaving qualification from a Hauptschule [2]
school-leaving qualification from a Realschule/Mittlere
Reife (intermediate school-leaving qualification) [3]

| Abitur [4] | $\square$ |
| :--- | :--- |
| leave school without qualification [1] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

## goto 58136

2: school-leaving qualification from a Hauptschule if $A N Y((57116=1) \&(57109=1,2)) \ll$ first general schoolleaving qualification>> if $A N Y((57116=1 \& 57109=3)) \ll$ secondary qualification 1 - school-leaving qualification from a Hauptschule $\gg$ if $A N Y((57116=1 \&(57109=4,11,12)) \ll$ Berufsbildungsreife $(B B R) \gg$ if $A N Y(57116=1$ \& $(57109=7,13)) \ll$ Berufsreife $\gg$ if $A N Y(57116=1 \& 57109=9) \ll$ school-leaving qualification from a Mittelschule>> 3: school-leaving qualification from a Realschule/Mittlere Reife (intermediate school-leaving qualification) if $\operatorname{ANY}(57116=1 \& 57109=1)$ <<intermediate school-leaving qualification, Mittlerer Abschluss (intermediate school-leaving qualification)>> if $A N Y(57116=1 \&(57109=2,4,11)) \ll$ intermediate school-leaving qualification>> if $A N Y(57116=1 \& 57109=3) \ll$ secondary qualification I-school-leaving qualification from a Realschule>> if $A N Y(57116=1 \&(57109=5,12))$ <<school-leaving qualification from a Fachoberschule>> if ANY (57116 = 1 \& $57109=6)$ <<Mittlerer Abschluss (intermediate school-leaving qualification) >> if ANY(57116 = 1 \& $57109=7) \ll$ secondary qualification l>> if $A N Y(57116=1 \& 57109=8) \ll$ school-leaving qualification from a Werkrealschule, Mittlere Reife (intermediate school-leaving qualification)>> if ANY(57116=1\&57109=10) <<intermediate educational qualification>> if $A N Y(57116=1 \& 57109=13) \ll$ Mittlere Reife (intermediate schoolleaving qualification)>> 4: Abitur 1: leave school without qualification

| Variables | Idealistic educational aspiration - highest school-leaving <br> qualification | pParent |
| :--- | :--- | :--- |

## 58136 And considering everything you know now: What qualification will <name of target child> actually finish school with?

Read the options aloud.
school-leaving qualification from a Hauptschule [2]
school-leaving qualification from a Realschule/Mittlere
Reife (intermediate school-leaving qualification) [3]
$\square$

| leave school without qualification [1] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

## goto $58119 Z$

2: school-leaving qualification from a Hauptschule if ANY ((57116 = 1) \& (57109 = 1,2)) <<first general schoolleaving qualification>> if $A N Y((57116=1 \& 57109=3)) \ll$ secondary qualification $I$ - school-leaving qualification from a Hauptschule>> if ANY $((57116=1 \&(57109=4,11,12)) \ll$ Berufsbildungsreife $(B B R) \gg$ if ANY $(57116=$ $1 \&(57109=7,13)) \ll$ Berufsreife $\gg$ if ANY $(57116=1 \& 57109=9) \ll$ school-leaving qualification from a Mittelschule>> 3: school-leaving qualification from a Realschule/Mittlere Reife (intermediate school-leaving qualification) if ANY (57116=1 \& 57109 = 1) <<Mittlerer Schulabschluss, Mittlerer Abschluss (intermediate school-leaving qualification)>> if $A N Y(57116=1 \&(57109=2,4,11))$ <<intermediate school-leaving qualification>> if $A N Y(57116=1 \& 57109=3) \ll$ secondary qualification I-school-leaving qualification from a Realschule>> if ANY $(57116=1 \&(57109=5,12))$ <<school-leaving qualification from a Fachoberschule>> if ANY $(57116=1 \& 57109=6) \ll$ Mittlerer Abschluss (intermediate school-leaving qualification) >> if ANY (57116 = $1 \& 57109=7) \ll$ secondary qualification $l \gg$ if $A N Y(57116=1 \& 57109=8) \ll$ school-leaving qualification from a Werkrealschule, Mittlere Reife (intermediate school-leaving qualification)>> if ANY (57116=1 \& $57109=10$ ) <<intermediate educational qualification>> if ANY (57116=1\&57109=13) <<Mittlere Reife (intermediate school-leaving qualification)>> 4: Abitur 1: leave school without qualification

| Variables | Realistic educational aspiration - highest school-leaving <br> qualification | pParent |
| :--- | :--- | :--- |
| p31135a |  |  |

## 58126 Which grade does <name of target child> currently attend?

At some schools there are school entry levels or phases. In these schools, there are no age-group classes; instead, teaching is carried out throughout several age groups, i.e. usually the 1st and 2nd grades together. In some cases there is even a flexible length of stay of up to three years of school attendance. Therefore parents cannot specify a grade sometimes. If it is not a school entry level and the respondent is not able to specify a grade, enter "don't know". Do not read the options aloud. Class level is the same as grade level.
School entrance stage [0]


Condition: if 0903P3 <> 1
58104 Has <name of target child> repeated a class level?
Condition: if 0903P3 = 1
58104 Has <name of target child> repeated a class level since our last interview in <0190P3> <0190P1>?
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |

don't know [-98]
if (58104 = 1) goto 58105
if (58104 <> 1) goto 58106

## Variables

p725000
School year/grade repeated
pParent

58105 [MF] Which school year did <name of target child> repeat?
Don't read the options aloud, multiple answers possible. Class level is equivalent to grade level.

goto 58106

| Variables |  |  |
| :--- | :--- | :--- |
| p725001 | Repeated grades: 1st grade | pParent |
| p725002 | Repeated grades: 2nd grade | pParent |
| p725003 | Repeated grades: 3rd grade | pParent |
| p725004 | Repeated grades: 4th grade | pParent |
| p725005 | Repeated grades: 5th grade | pParent |
| p725006 | Repeated grades: 6th grade | pParent |
| p725007 | Repeated grades: 7th grade | pParent |
| p725008 | Repeated grades: 8 th grade | pParent |
| p725009 | Repeated grades: 9th grade | pParent |
| p725010 | Repeated grades: 10th grade | pParent |
| p725011 | Repeated grades: 11th grade | pParent |
| p725012 | Repeated grades: 12th grade | pParent |
| p725013 | Repeated grades: 13th grade | pParent |

## Condition: if (0903P3 <> 1)

## 58106 Has <name of target child> skipped a school year?

Condition: if (0903P3 = 1)
58106 Has <name of target child> skipped a grade since our last interview in <0190P3> <0190P1>?
yes [1]
no [2]
refused [-97]
don't know [-98]
if $(58106=1)$ goto 58107
if (58106 <> 1) goto 58115

## Variables

p726000
School year/grade skipped
pParent

58107 [MF] Which school year did <name of target child> skip?
Don't read the options aloud, multiple answers possible. Class level is equivalent to grade level.

|  | not specified <br> $[0]$ | specified [1] |
| :--- | :---: | :---: |
| 1: 1st grade | $\square$ | $\square$ |
| 2: 2nd grade | $\square$ | $\square$ |
| 3: 3rd grade | $\square$ | $\square$ |
| 4: 4th grade | $\square$ | $\square$ |
| 5: 5th grade | $\square$ | $\square$ |
| 6: 6th grade | $\square$ | $\square$ |
| 7: 7th grade | $\square$ | $\square$ |
| 8: 8th grade | $\square$ | $\square$ |
| 9: 9th grade | $\square$ | $\square$ |
| 10: 10th grade | $\square$ | $\square$ |
| 11: 11th grade | $\square$ | $\square$ |
| 12: 12th grade | $\square$ | $\square$ |
| refused | $\square$ | $\square$ |

refused [-97]
don't know [-98]

|  | not specified | specified [1] | refused [-97] | don't know [- <br> [0] |
| :--- | :---: | :---: | :---: | :---: |
| don't know | $\square$ | $\square$ | $\square$ | $\square$ |

goto 58115

| Variables | TC Skipped grade, which one? 1st grade | pParent |
| :--- | :--- | :--- |
| p726001 | TC Skipped grade, which one? 2nd grade | pParent |
| p726002 | TC Skipped grade, which one? 3rd grade | pParent |
| p726003 | TC Skipped grade, which one? 4th grade | pParent |
| p726004 | TC Skipped grade, which one? 5th grade | pParent |
| p726005 | TC Skipped grade, which one? 6th grade | pParent |
| p726006 | TC Skipped grade, which one? 7th grade | pParent |
| p726007 | TC Skipped grade, which one? 8th grade | pParent |
| p726008 | TC Skipped grade, which one? 9th grade | pParent |
| p726009 | TC Skipped grade, which one? 10th grade | pParent |
| p726010 | TC Skipped grade, which one? 11th grade | pParent |
| p726011 | TC Skipped grade, which one? 12th grade | pParent |
| p726012 |  |  |

58115 Was <name of target child> diagnosed with a reading-spelling disorder, also called dyslexia?
Also known as reading and spelling disorder. This may be related to not getting a grade in German.

| yes [1] | $\square$ |
| :--- | :---: |
| no [2] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

goto 58151

| Variables |
| :--- |
| p728050 |

Diagnosis of dyslexia
pParent

58151 Has <name of target child> been diagnosed with a mathematical disability, also known as dyscalculia?
yes [1] $\square$

| no [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 58152 |  |

## Variables

| p728060 | Diagnosed with dyscalculia | pParent |
| :--- | :--- | :--- |


| 58152Has <name of target child> been diagnosed with attention deficit disorder, also called <br> ADD or ADHD? |  |
| :--- | :--- |
| yes [1] | $\square$ |
| no [2] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 58141Z |  |
| Variables |  |
| p728070 | Diagnosis $\operatorname{AD}(\mathrm{H}) \mathrm{D}$ |

## 23_Modul22_S4_S4_Language_HKS lessons

Condition: if $((2103 P 1=) \&.((36025=2 \& 36026=1) \mathrm{OR}(36025=1 \& 36026=1) \mathrm{OR}(36025=2 \& 36026=2)))$
10021 Now we want to know about lessons in <36029>. We are interested in whether <name of target child> has lessons in <36029>. We do !!not!! mean regular school subjects that all students attend, such as English or French. Does <name of target child> currently have lessons in <36029>?
Condition: if (2103P1 = 1)
10021 Now we want to know about lessons in <2103P3>. We are interested in whether <name of target child> has lessons in <2103P3>. We do !!not!! mean regular school subjects that all students attend, such as English or French. Does <name of target child> currently have lessons in <2103P3>?
Read the options aloud if necessary. If the child attends an international school where classes are held in the displayed language, the parents should answer "yes". If the respondent disagrees with the displayed language, then ask: "Excuse me. We must have written that down incorrectly then. We will now move on to the other questions."
yes [1]

| no [2] | $\square$ |  |
| :--- | :--- | :--- |
| other non-German language of origin [-22] | $\square$ |  |
| language of origin only German [-21] | $\square$ |  |
| refused [-97] | $\square$ |  |
| don't know [-98] | $\square$ | pParent |
| goto 10021Z |  |  |
| Variables | $\square$ |  |
| p416000 |  |  |

## 24 Modul48 E3 Coping with everyday school life

Condition: if (h_S3TG1 <> 2)
$\begin{array}{ll}48101 & \begin{array}{l}\text { Now I would like to ask you some questions about <name of target child>'s everyday } \\ \text { school life. To what extent do the following statements apply to <name of target } \\ \text { child>? <name of target child> does most of his homework on his own. }\end{array} \\ \text { Condition: if (h_S3TG1 = 2) }\end{array}$
48101 Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> does most of her homework on her own.
Read the options aloud. If the child has no or very irregular homework, please use the according button.
does not apply at all [1]

| does rather not apply [2] | $\square$ |
| :--- | :--- |
| does rather apply [3] | $\square$ |
| does completely apply [4] | $\square$ |
| homework supervision takes place at school [-21] | $\square$ |
| no or very irregular homework [-20] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 48102 |  |


| Variables | Coping with everyday school life - autonomy 1 | pParent |
| :--- | :--- | :--- |
| pb00010 |  |  |


| 48102Now I would like to ask you some questions about <name of target child>'s everyday <br> school life. To what extent do the following statements apply to <name of target <br> child>? <name of target child> likes attending school. |  |
| :--- | :--- |
| Read the options aloud. |  |
| does not apply at all [1] | $\square$ |
| does rather not apply [2] | $\square$ |
| does rather apply [3] | $\square$ |
| does completely apply [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 48103 |  |


| Variables | poping with everyday school life - joy of learning 1 | pParent |
| :--- | :--- | :--- |
| pb00020 |  |  |

Condition: if (h_S3TG1 <> 2)
48103 Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> is careful with his working materials.
Condition: if (h_S3TG1 = 2)
48103 Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> is careful with her working materials.
Read the options aloud only if necessary.
does not apply at all [1]

| does rather not apply [2] | $\square$ |
| :--- | :--- |
| does rather apply [3] | $\square$ |
| does completely apply [4] | $\square$ |
| refused [-97] | $\square$ |

don't know [-98]
goto 48104

| Variables |  |  |  |
| :--- | :--- | :--- | :--- |
| pb00030 | Coping with everyday school life - willingness to make an effort 1 | pParent |  |

48104 Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> has integrated well into the class.
Read the options aloud only if necessary.
does not apply at all [1]
does rather not apply [2] $\quad \square$
does rather apply [3] $\quad \square$
does completely apply [4] $\quad \square$
refused [-97] $\quad \square$
don't know [-98]
goto 48105

| Variables | Coping with everyday school life - social integration class 1 | pParent |
| :--- | :--- | :--- |
| pb00040 |  |  |

48105 Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> needs a lot of help with the homework.
Read the options aloud only if necessary. If the child has no or very irregular homework, please use the according button.
does not apply at all [1]
does rather not apply [2] $\quad \square$
does rather apply [3] $\quad \square$
does completely apply [4] $\quad \square$

| homework supervision takes place at school [-21] | $\square$ |
| :--- | :--- |
| no or very irregular homework [-20] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

goto 48106

| Variables | Coping with everyday school life - autonomy 2 | pParent |
| :--- | :--- | :--- |
| pb00050 |  |  |


| 48106[NCS] Now I would like to ask you some questions about <name of target child>'s <br> everyday school life. To what extent do the following statements apply to <name of <br> target child>? <br> <name of target child> enjoys school. |  |
| :--- | :---: |
| <<Read the options aloud only if necessary.>> <br> does not apply at all [1] |  |
| does rather not apply [2] | $\square$ |
| does rather apply [3] | $\square$ |
| does completely apply [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 48107 | $\square$ |
| Variables | $\square$ |
| pb00060 | $\square$ |

Condition: if (h_S3TG1 <> 2)
48107 [NCS] Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> accomplishes all his tasks very carefully.

Condition: if (h_S3TG1 = 2)
48107 [NCS] Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>?
<name of target child> accomplishes all her tasks very carefully.
Read the options aloud only if necessary.
does not apply at all [1]
does rather not apply [2] $\square$
does rather apply [3] $\quad \square$
does completely apply [4] $\quad \square$

| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |

goto 48108

| Variables | Coping with everyday school life - willingness to make an effort 2 | pParent |
| :--- | :--- | :--- | :--- |
| pb00070 |  |  |

48108 [NCS] Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>?
<name of target child> is friends with many kids in the class.
Read the options aloud only if necessary.
does not apply at all [1]
does rather not apply [2] $\quad \square$

| does rather apply [3] | $\square$ |
| :--- | :---: |
| does completely apply [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

goto 48110

| Variables | Coping with everyday school life - social integration class 2 | pParent |
| :--- | :--- | :--- |
| pb00080 |  |  |

48110 [NCS] Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>?
For <name of target child>, many tasks at school come easily.
Read the options aloud only if necessary.
does not apply at all [1]

| does rather not apply [2] | $\square$ |
| :--- | :--- |
| does rather apply [3] | $\square$ |
| does completely apply [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 48111 |  |

## Variables

| pb00090 | Coping with everyday school life - autonomy 3 | pParent |
| :--- | :--- | :--- |

48111 [NCS] Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> enjoys learning at school.
Read the options aloud only if necessary.
does not apply at all [1]

| does rather not apply [2] | $\square$ |
| :--- | :--- |
| does rather apply [3] | $\square$ |
| does completely apply [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 48112 |  |


| Variables | Coping with everyday school life - joy of learning 3 | pParent |
| :--- | :--- | :--- |
| pb00100 |  |  |

Condition: if ( h _S3TG1 <> 2)
48112 Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> gives up quickly when something is difficult for him.
Condition: if (h_S3TG1 = 2)
48112 Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> gives up quickly when something is difficult for her.
Read the options aloud only if necessary.
does not apply at all [1]

| does rather not apply [2] | $\square$ |
| :--- | :--- |
| does rather apply [3] | $\square$ |
| does completely apply [4] | $\square$ |
| refused [-97] | $\square$ |

don't know [-98]
goto 48113

| Variables |  |  |
| :--- | :--- | :--- |
| pb00110 | Coping with everyday school life - willingness to make an effort 3 | pParent |

48113 Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> has made new friends in the class.
Read the options aloud only if necessary.
does not apply at all [1]
does rather not apply [2] $\quad \square$
does rather apply [3] $\quad \square$
does completely apply [4] $\quad \square$
refused [-97] $\square$
don't know [-98]
goto 48114

| Variables | Coping with everyday school life - social integration class 3 | pParent |
| :--- | :--- | :--- |
| pb00120 |  |  |

48114 [NCS] Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> makes an effort when tasks are difficult.
Read the options aloud only if necessary.
does not apply at all [1]
does rather not apply [2] $\quad \square$

| does rather apply [3] | $\square$ |
| :--- | :--- |
| does completely apply [4] | $\square$ |
| refused [-97] | $\square$ |

don't know [-98]
goto $48109 Z$

## Variables

| pb00130 | Coping with everyday school life - willingness to make an effort 4 | pParent |
| :--- | :--- | :--- | :--- |

## 25_Modul09_Allg_E1_Childcare history

Condition: if ( h _Erstbefragte $=1$ )
090413 Let us now move on to the care of <name of target child>. During our last interview, we were told in detail by whom <name of target child> had already been cared for. Since our last interview, has <name of target child> been cared for in <0190P3> <0190P1> in an afternoon care, all-day, or after-school program? Please name only !!regular care!! with a number of !!at least six hours a week!!.
Condition: if ( h _Erstbefragte $=2$ )
090413 Let us now move on to the care of <name of target child>. During our last interview, you told us in detail by whom <name of target child> had already been cared for. Since our last interview, has <name of target child> been cared for in <0190P3> <0190P1> in an afternoon care, all-day, or after-school program? Please name only !!regular care!! with a number of !!at least six hours a week!!.
For questions about afternoon care, please read aloud: "Care provided outside of school hours, usually by schools or daycare centers (and sometimes covering vacation time)."
no [0]

| yes [1] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |

don't know [-98] $\quad \square$
if (090413 = 1) goto $090403 Z$
if (090413 $=0,-97,-98$ ) goto $090402 Z$
autoif $(090413(p c 01001 \mathrm{k})=0)$ __tabtr_ho $=-23$
autoif $(090413(p c 01001 \mathrm{k})=1)$ h_tabtr_ho $=2$

| Variables | Intro Afternoon care | pParent |
| :--- | :--- | :--- |
| pc0100k |  |  |

## START of the afternoon care loop (max. 5 loops)

090401 [AUTO] Afternoon care episode number (start value 1).
$\qquad$
goto 090401a

| Variables | Afternoon care number | spChildCare |
| :--- | :--- | :--- |
| pc01810 |  |  |

Condition: if $(090401=1 \&$ teilnW8PRE $=1)$
090402a Let us now move on to the care of <name of target child> in an afternoon care, all-day, or after-school program at school. We noted during our interview in <0190P3> <0190P1> that <name of target child> was using the care offered by the organization <BG_HO_Name1_PRE> at that time.
Condition: if $(090401=2 \&$ teilnW8PRE $=1)$
090402a In addition, in our last interview in <0190P3> <0190P1>, we noted that <name of target child> was using another care service offered by the organization < BG_HO_name2_PRE> at that time.
Condition: if (090401 = 3 \& teilnW8PRE $=1$ )
090402a In addition, in our last interview in <0190P3> <0190P1>, we noted that <name of target child> was using another care service offered by the organization < BG_HO_name3_PRE> at that time.
Condition: if $(090401=4 \&$ teilnW8PRE $=1)$
090402a In addition, in our last interview in <0190P3> <0190P1>, we noted that <name of target child> was using another care service offered by the organization < BG_HO_name4_PRE> at that time.
Condition: if $(090401=5$ \& teilnW8PRE $=1$ )
090402a In addition, in our last interview in <0190P3> <0190P1>, we noted that <name of target child> was using another care service offered by the organization < BG_HO_name5_PRE> at that time.
Condition: if (090401 = 1 \& teilnW8PRE <> 1)
090402a Let us now move on to the care of <name of target child>> in an afternoon care, allday, or after-school program at school. We noted during our interview in <0190P3> <0190P1> that <name of target child> was using a childcare service at that time.
Condition: if (090401 > 1 \& teilnW8PRE <> 1)
090402a Furthermore, in our last interview in <0190P3> <0190P1>, we noted that <name of target child> used another childcare service at that time.
target person does NOT disagree [1]
target person disagrees [2]
if $(090402 a=1)$ goto 090405
if $(090402 a=2) \&(090401$ < 090400a) goto $090404 Z$
if $(090402 a=2) \&(090401>=090400 a)$ goto 090406
autoif $(090402 a=2)$ 090405 $=(0190 P 3 / 0190 P 1)$
autoif $(090402 \mathrm{a}=2)$ h_dauertan_HO $=3$
autoif $(090402 \mathrm{a}=1) \mathrm{pc} 01001 \mathrm{k}=1$
autoif $(090402 a=2)$ h_tabtr_ho $=-23$
autoif $(090402 a=1)$ h_tabtr_ho $=2$

| Variables |  |  |
| :--- | :--- | :--- |
| pc01811 | Episode update HO | spChildCare |

Condition: if $(090401=1)$
090404 From when to when has <name of target child> used an afternoon care, all-day, or after-school program at school since our last interview in <0190P3> <0190P1>? Please tell me the month and the year for each. If you have used more than one such afternoon care service since then, please refer first to the daycare service that <name of target child> used first.
Condition: if (090401> 1)
090404 Until when has <name of target child> attended this afternoon care, all-day or afterschool program?
<<lf respondent answers with age, please ask for date (month/year). If this care has already been ongoing during the last survey enter <0190P3> <0190P1> as the start date. If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.>>


| no afternoon care used $[-21]$ | $\square$ |
| :--- | :--- |
| refused $[-97]$ | $\square$ |

don't know [-98]
Range: 0-12

| year |  |
| :--- | :--- |
| no afternoon care used [-21] | $\square$ |
| refused [-97] | $\square$ |

don't know [-98]
Range: 1,900-2,400
if (090404 <> -21) goto 090405
if $(090404=-21)$ goto $090404 Z$

090404 (pa0112m_ho): -97, -98, -21, 21, 24, 27, 30, 32, 0190P2 to 010000(intm)
090404 (pa0112y_ho): -97, -98, -21, 0190P1 to 010000(inty)

| Variables |  | Childcare: start (month) |
| :--- | :--- | :--- |
| pa0112m | Childcare: start (year) | spChildCare |
| pa0112y | spChildCare |  |

Condition: if (mod_HO = 3)
090405 [NCS] Until when has <name of target child> attend this afternoon care or this all-day care?
if (mod_HO = 3) <<lf the child is still using this care service at the time of the survey: click " until today" button. If the target person only remembers seasons, please enter the following numbers: >> if (mod_HO = 2) <<Do not read the question text aloud! If the child is still using this care service at the time of the survey: click "until today" button. If the target person only remembers seasons, please enter the following numbers:>>

| month | $\square$ |
| :--- | :--- |
| until today [-5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| Range: $1-12$ | $\square$ |
| year | $\square$ |


| until today $[-5]$ | $\square$ |
| :--- | :---: |
| refused $[-97]$ | $\square$ |

don't know [-98]
Range: 1,900-2,100
if (h_tabtr_ho = 1) goto 090412
if (h_tabtr_ho <> 1 \& (090401 < 090400a)) goto $090404 Z$
if (h_tabtr_ho <> $1 \&(090401>=090400 a)$ ) goto 090406
autoif (090405 $=-5$ ) h_tabtr_ho $=1$
autoif (090405 $=-5$ ) h_dauertan_HO = 1
autoif (090405 $=010000$ (intm/ inty)) h_dauertan_HO = 2
autoif ( $090405>0$ \& $090405<01000 \overline{0}($ intm/ intȳ)) h_dauertan_HO $=3$
autoif (090405 $=-97,-98$ ) h_dauertan_HO = 4
autoif $(090405=-5) 09040 \overline{5}=01000 \overline{0}$ (intm $/$ inty $)$
090405 (pa0113m_ho): -5, -97, -98, 21, 24, 27, 30, 32, 090404 (pa0112m_ho) to 010000(intm)
090405 (pa0113y_ho): -5, -97, -98, 090404 (pa0112y_ho) to 010000 (inty)

| Variables |  | Childcare: end (month) |
| :--- | :--- | :--- |
| pa0113m | Childcare: end (year) | spChildCare |
| pa0113y | spChildCare |  |


| 090406 | Has <name of target child> used another after-school or full-daycare offer afterwards <br> or at the same time? |
| :--- | :--- |
| yes [1] | $\square$ |
| no [2] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto $090404 Z$ <br> autoif $(090406=1) ~ p c 01001 k=1$ | $\square$ |


| Variables |  |  |
| :--- | :--- | :--- |
| pc01840 | Later afternoon care | spChildCare |

END of the afternoon care loop (max. 5 loops)

090407 On how many days per week is <name of target child> currently attending afternoon care, all-day, or after-school programs?
<<lf the target child is currently using several care services: Please add up the days of afternoon care.>>
____ days per week

| refused $[-97]$ |
| :--- | :--- |
| don't know [-98] |
| Range: $0-7$ |

Range: 0-7
goto 090408
p229350: 0 to 7, -97, -98

| Variables |  |  |
| :--- | :--- | :--- |
| pc01802 | Afternoon care per week: days | pParent |


| 090408How many hours is <name of target child> currently attending an afternoon care, all- <br> day, or after-school program on average per week? <br> If the target child is currently using several care services: Please add up weekly attendance times for the <br> afternoon care. If the total time varies over the weeks: indicate average. |  |
| :--- | :--- |
| r____ days per week |  |
| refused [-97] |  |
| don't know [-98] |  |
| Range: $0-7$ |  |



## 090410 What do you pay per month for <name of target child>'s place in the afternoon care or all-day or after-school program?

If the target child is currently using more than one childcare service: Add up individual monthly amounts. If the total amount varies over the months: Enter the average. This refers only to amounts that are paid without any external help. Financial contributions from the youth welfare office, for example, should not be included here.

| euros | $\square$ |
| :--- | :--- |
| no fees [-21] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| Range: $0-9,999$ | $\square$ |
| cents | $\square$ |
| no fees [-21] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| Range: $0-99$ | $\square$ |

if (090410 > 0) goto 090411
if (090410 < = 0) goto $090402 Z$
autoif $(090410=-21) 090410=0$
pc01850: 0 to 9999, $-97,-98,-21$
pc01851: 0 to 99, $-97,-98,-21$

| Variables |  |  |
| :--- | :--- | :--- |
| pc01850 | Afternoon care fee: euros | pParent |
| pc01851 | Afternoon care fee: cents | pParent |

090411 Is lunch already included in this fee?
<<lf the target child currently uses several childcare services: Refer the question to the care facility where the child is cared for the most hours per week.>>
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| no lunch [-21] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 090402Z |  |


| Variables |  |  |
| :--- | :--- | :--- |
| pc01860 | Afternoon care fee - lunch | pParent |


| 090713 Has <name of target child> been cared for by grandparents since our last interview in <0190P3> <0190P1>? Please name only !!regular care!! with a number of !!at least six hours a week!!. |  |  |
| :---: | :---: | :---: |
| no [0] |  | $\square$ |
| yes [1] |  | $\square$ |
| refused [-97] |  | $\square$ |
| don't know [-98] |  | $\square$ |
| $\begin{aligned} & \text { if }(090713=1) \\ & \text { if }(090713=0, \\ & \text { autoif (090713 } \\ & \text { autoif (090713 } \end{aligned}$ | $090701 Z$ <br> -98) goto $090708 Z$ <br> 100e) $=0$ ) $h \_$tabtr $\_g$ <br> 100e) = 1) h_tabtr_g |  |
| Variables |  |  |
| pa0100e | Intro Grandparents | pParent |

## START of the grandparents loop (max. 5 loops)

## 090701 [AUTO] Grandparents episode number (start value 1)

|_____________| Grandparents episode number
goto 090701a

## Variables

pa01510

Condition: if $(090701=1)$
090702a Now let' s move on to the care of <name of target child> by the grandparents. During our interview in <0190P3> <0190P1>, we noted that <name of target child> was being cared for by grandparents at that time.
Condition: if (090701 > 1)
090702a Furthermore, in our last interview in <0190P3> <0190P1>, we noted that <name of target child> was being cared for by other grandparents at that time.
target person does NOT disagree [1]
target person disagrees [2]
if (090702a = 1) goto 090703
if $(090702 a=2) \&(090701$ < 090700a) goto $090702 Z$
if $(090702 a=2) \&(090701>=090700 a)$ goto 090704
autoif $(090702 a=2)$ 090703 $=(0190 P 3 / 0190 P 1)$
autoif $(090702 a=2)$ h_dauertan_GE $=3$
autoif $(090702 a=1)$ pa0100e $=\overline{1}$
autoif $(090702 a=2)$ h_tabtr_ge $=-23$
autoif (090702a $=1$ ) h_tabtr_ge $=2$

Variables

| pc01511 | Episode update GE |
| :--- | :--- |

spChildCare

Condition: if (090701 = 1)
090702 From when to when was <name of target child> being cared for by these grandparents since our last survey in <0190P3> <0190P1>? Please tell me the month and the year. In case of <name of target child> being cared for by different grandparents since our last survey, please refer to the grandparent or grandparents who took care of <name of target child> first.
Condition: if (090701 > 1)
090702 From when until when was <name of target child> being cared for by these grandparents?
<<lf respondent answers with age, please ask for date (month/year). If this care already existed during the last survey, enter $<0190$ P3> <0190P1> as start date. If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/winter 24: Spring/Easter 27: Mid-year/summer 30: Fall 32: End of the year >>
from month

| no care by grandparents [-21] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| year | $\square$ |
| no care by grandparents [-21] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if (090702 <> -21) goto 090703
if $(090702=-21)$ goto $090702 Z$

090702(pa0112m_ge): -97, -98, -21, 21, 24, 27, 30, 32, 0190P2 to 010000(intm)
090702(pa0112y_ge): -97, -98, -21, 0190P1 to 010000(inty)

| Variables |  |  |
| :--- | :--- | :--- |
| pa0112m | Childcare: start (month) | spChildCare |
| pa0112y | Childcare: start (year) | spChildCare |

Condition: if (mod_GE = 3)
090703 [NCS] Until when was <name of target child> being cared for by these grandparents?
if (mod_GE = 3) <<lf the child is still being cared for by these grandparents at the time of the survey: Click on the button "until today". If the target person only remembers seasons, please enter the following numbers: if (mod_GE = 2) Do not read the question text aloud! If the child is still being cared for by these grandparents at the time of the interview: Click on the button "until today". If the target person only remembers seasons, please enter the following numbers: until month $\qquad$ year 21: Beginning of the year/Winter 24: Spring/Easter 27:
Mid-year/Summer 30: Fall 32: End of the year
until month

until today [-5]

```
refused [-97]
```

don't know [-98]
Range: 1-12

year

## refused [-97]

don't know [-98]
Range: 1,900-10,000

```
goto 090706
autoif (090703 = -5) h_tabtr_ge = 1
autoif(090703 = -5) h_dauertan_GE = 1
autoif(090703 =010000(intm/inty)) h_dauertan_GE = 2
autoif(090703>0 & 090703 < 010000}(\textrm{O
autoif(090703 = -97, -98) h_dauertan_GE = 4
autoif (090703 = -5) 09070\overline{3}=01000\overline{0}(\mathrm{ (intm / inty)}
```

090703(pa0113m_ge): -5, -97, -98, 21, 24, 27, 30, 32, 090702(pa0112m_ge) to 010000(intm)
090703(pa0113y_ge): -5, -97, -98, 090702(pa0112y_ge) to 010000(inty)

| Variables |  |  |
| :--- | :--- | :--- |
| pa0113m | Childcare: end (month) | spChildCare |
| pa0113y | Childcare: end (year) | spChildCare |



## END of the grandparents loop (max. 5 loops)

090709 On how many days a week is <name of target child> currently being cared for by the grandparents?
<<lf the target child is currently being cared for at different times by different grandparents: Please add up their weekly care times.>>
____ days per week

| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |
| Range: $0-7$ |  |
| - 70 0.0705 |  |

goto 090705
pc01502: 0 to $7,-97,-98$

| Variables |  |  |
| :--- | :--- | :--- |
| pc01502 | Grandparents care per week: days | pParent |

## 090705 How many hours per week is the <name of target child> currently being cared for by the grandparents?

<<lf the target child is currently being cared for at different times by different grandparents: Add up their weekly care times. If the total time varies over the weeks: indicate average.>>

$\qquad$ hours

| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |
| Range: $0-99$ |  |

$\square$ minutes

## refused [-97]

don't know [-98]
Range: 0-59
goto $090708 Z$

| Variables |  |  |
| :--- | :--- | :--- |
| pa01500 | Grandparents care duration per week: hours | pParent |
| pa01501 | Grandparents care duration per week: minutes | pParent |

Condition: if (01112 = 2)
090201 Does the biological father of <name of target child> participate in the care of <name of target child>?
Condition: if (01112 = 1)
090201 Does the biological mother of <name of target child> participate in the care of <name of target child>?
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |

don't know [-98]
if (090201 = 1) goto 090202
if (090201 <> 1) goto $090201 Z$

| Variables | Care by biological parent: yes/no | pParent |
| :--- | :--- | :--- |
| pa01710 |  |  |

Condition: if (01112 = 2)
090202 How many hours a week is <name of target child> currently being cared for on average by the biological father?
Condition: if (01112 = 1)
090202 How many hours a week is <name of target child> currently being cared for on average by the biological mother?
If average time varies over the weeks: Enter the average.


## refused [-97]

don't know [-98]
Range: 0-168
|______| minutes

## refused [-97]

don't know [-98]
Range: 0-59

## goto $090201 Z$

pa01711: 0 to 168, -97, -98
pa01712: 0 to 59, -97, -98

| Variables |  |  |  | Childcare provided by the biological parent per week: hours | pParent |
| :--- | :--- | :--- | :---: | :---: | :---: |
| pa01711 | Childcare provided by the biological parent per week: minutes | pParent |  |  |  |
| pa01712 |  |  |  |  |  |


| 090005 Has <name of target child> been in any other type of care since our last survey in <0190P3> <0190P1>? Please name only !!regular care!! with a number of !!at least six hours a week!!. |  |  |
| :---: | :---: | :---: |
| no [0] |  | $\square$ |
| yes [1] |  | $\square$ |
| no care taken so far [-20] |  | $\square$ |
| refused [-97] |  | $\square$ |
| don't know [-98] |  | $\square$ |
| if (pa0100j <> 1) goto $090003 Z$ <br> if (pa0100j = 1) goto 090004 |  |  |
| Variables |  |  |
| pa0100j | Attendance Care institutions | pParent |

090004 In what other type of care has <name of target child> been cared for since our last survey?

| not cared in any other type of care [-21] | $\square$ |  |
| :--- | :--- | :--- |
| refused [-97] | $\square$ |  |
| don't know [-98] | $\square$ | pParent |
| goto 090005Z |  |  |
| Variables | Other types of childcare: generated | pParent |
| pa01700_g1 | Other types of childcare: open |  |
| pa01700_O |  |  |

## 26 S2_Tutoring

14100 Now I would like to move on to the topic of tutoring. Is <name of target child> currently receiving tutoring?
Do not read the options aloud. Tutoring is defined as any extra-curricular, systematic, mostly regular support of school students to overcome learning problems or increase their learning performance.
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| child receives tutoring irregularly [-20] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if (14100 = 1, -20) goto 14101
if (14100 = 2, -97, -98) goto $14110 Z$

## Variables

p261100
Private tutoring- panel questions - availability
pParent

14101 [MF] And in what subjects is <name of target child> receiving private tutoring?
Do not read the options aloud, assign them; multiple answers possible.

|  | not specified <br> $[0]$ | specified [1] |
| :--- | :---: | :---: |
| 1: Mathematics | $\square$ | $\square$ |
| 2: German | $\square$ | $\square$ |
| 3: English | $\square$ | $\square$ |
| 4: French | $\square$ | $\square$ |
| 5: Latin | $\square$ | $\square$ |
| 6: Physics | $\square$ | $\square$ |
| 7: Chemistry | $\square$ | $\square$ |
| 8: Biology | $\square$ | $\square$ |
| 9: other subject/subjects | $\square$ | $\square$ |
| refused | $\square$ | $\square$ |
| don't know | $\square$ | $\square$ |
| (202102 | $\square$ | $\square$ |

```
if (p262102 = 1) goto 14103
```

if (p262102 <> 1) goto 14104

| Variables |  |  |
| :--- | :--- | :--- |
| p262101 | Private tutoring - panel questions - subjects: mathematics | pParent |
| p262102 | Private tutoring - panel questions - subjects: German | pParent |
| p262103 | Private tutoring - panel questions - subjects: English | pParent |
| p262104 | Private tutoring - panel questions - subjects: French | pParent |
| p262105 | Private tutoring - panel questions - subjects: Latin | pParent |
| p262106 | Private tutoring - panel questions - subjects: physics | pParent |
| p262107 | Private tutoring - panel questions - subjects: chemistry | pParent |
| p262108 | Private tutoring - panel questions - subjects: biology | pParent |
| p262109 | Private tutoring - panel questions - subjects: other subject(s) | pParent |

14103 [MR] What is the focus of your tutoring in German?
Read the options aloud. Multiple answers possible.

|  | not specified <br> [0] | specified [1] |
| :--- | :---: | :--- |
| 1: Spelling | $\square$ | $\square$ |
| 2: Reading and understanding texts | $\square$ | $\square$ |
| 3: Writing texts | $\square$ | $\square$ |
| 4: Speaking and oral comprehension | $\square$ | $\square$ |
| 5: Grammar | $\square$ | $\square$ |
| refused | $\square$ | $\square$ |
| don't know | $\square$ | $\square$ |
| none of it | $\square$ | $\square$ |

goto 14104

| Variables |  | Content of private tuition German: spelling and writing |
| :--- | :--- | :--- |
| pd0100n | Content of private tuition German: reading and understanding <br> texts | pParent |
| pd0200n | Content of private tuition German: writing texts | pParent |
| pd0300n | Content of private tuition German: speaking and oral <br> comprehension | pParent |
| pd0400n | Content of private tuition German: grammar | pParent |
| pd0500n |  |  |

## 14104 And how many hours in total per week does this private tutoring comprise in a normal school week?

In case of questions: "A normal school week means not during vacations or times when tutoring is not taking place for other reasons.". If multiple tutoring subjects are specified: "Please add all lessons together.".

hours per week
child receives tutoring irregularly [-20]
refused [-97]
don't know [-98]
Range: 0-99
goto 14105

## Variables

| p261101 | Private tutoring - panel questions - scope | pParent |
| :--- | :--- | :--- |

14105 How much does the private tutoring cost you on average per month?
In case of questions: If no fixed monthly amount is paid, the respondent should estimate the amount as good as possible. Vacation periods or other times when tutoring does not take place should not be included: "If you do not pay a fixed monthly amount for tutoring, please estimate the amount as best you can. Please do not count vacation periods or other times when tutoring does not take place."
|________|euros per month
$\square$
don't know [-98] $\quad \square$
Range: 0-999
goto $14110 Z$

## Variables

| p269103 | Private tutoring - supplementary questions - costs | pParent |
| :--- | :--- | :--- |

## 27_S2 E2 Domestic learning environment - regular activities outside the home (B12)

51101 In the following I would like to know if your child is currently taking part in regular freetime activities. Does <name of the target child> regularly participate in dancing activities, e.g. children ballet or dancing or similar?
<<lf required: "By regular activities we mean activities organized by associations, churches, social services or private individuals. Regular means that there are binding dates, which can also be arranged again and again, meaning that they don't necessarily follow a fixed schedule." Free-time activities do not include kindergarten, after-school care or school afternoon care.>>
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 51101a |  |


| Variables | p26260a | Domestic learning environment - regular activities outside the <br> home: use dancing |
| :--- | :--- | :--- |

51101a And does <name of the target child> regularly participate in sports activities, e.g. children's gymnastics or swimming, training in a sports club, riding lessons or similar?
<<lf required: "By regular activities we mean activities organized by associations, churches, social services or private individuals. Regular means that there are binding dates, which can also be arranged again and again, meaning that they don't necessarily follow a fixed schedule." Free-time activities do not include kindergarten, after-school care or school afternoon care.>>
yes [1]
no [2] $\quad \square$
$\square$
don't know [-98] $\quad \square$
goto 51102

| Variables |  |  |  |
| :--- | :--- | :--- | :---: |
| p26260b | Domestic learning environment - regular activities outside the <br> home: use sport | pParent |  |

## 51102 And does <name of target child> regularly participate in musical activities, such as lessons at a music school, music club, or the like?

in case of questions: "By regular activities we mean activities organized by associations, churches, social services or private individuals. Regular means that there are binding dates, which can also be arranged again and again, meaning that they don't necessarily follow a fixed schedule." Free time activities do not include kindergarten, afternoon care or after-school care.
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |

don't know [-98]
goto 51115

| Variables |  |  |  |
| :--- | :--- | :--- | :---: |
| p26260c | Domestic learning environment - regular activities outside the <br> home: use music | pParent |  |


| 51115 | And does <name of the target child> attend language courses to learn a foreign <br> language, such as English? |
| :--- | :--- |
| yes [1] | $\square$ |
| no [2] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 51103 |  |
| Variables | $\square$ |
| p26260d | Domestic learn. env. - regular activities outside the home: use <br> language courses |

## 51103 Are there other regular activities <name of the target child> participates in, e.g.

 painting and crafting for children or similar?<<lf required: "By regular activities we mean activities organized by associations, churches, social services or private individuals. Regular means that there are binding dates, which can also be arranged again and again, meaning that they don't necessarily follow a fixed schedule." Free-time activities do not include kindergarten, after-school care or school afternoon care.>>
yes [1]


| no $[2]$ | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |

don't know [-98]
if $(51103=1)$ goto 51104
if $(51101=1) O R(51101 a=1) O R(51102=1) O R(51115=1)$ goto 51105
if $(51101<>1) O R(51101 a<>1) O R(51102<>1) O R(51115<>1) O R(51103<>1)$ goto $5118 Z$

| Variables | Domestic learning environment - regular activities outside the <br> home: use other | pParent |
| :--- | :--- | :--- |
| p26260e |  |  |

51104 And what kind of activities are that, exactly?

goto 51105

| Variables |  |  |
| :--- | :--- | :--- |
| p26260f_O | Domestic learning env. - regular activities outside the home: use <br> other, what | pParent |

51105 All in all, how many hours a week does <name of target child> spend with these regular activities? Please estimate as good as you can and please indicate only full hours.
Practicing times outside of organized regular activities, such as practicing on a musical instrument at home, do not count here.

hours per week
refused [-97] $\quad \square$
don't know [-98]
Range: 0-99
goto 51106

| Variables |  |  |
| :--- | :--- | :--- |
| p261600 | regular activities outside the home: hours per week | pParent |

51106 And how many euros do you spend approximately per month on these regular activities? Please estimate as best you can. If you paid a total amount or an annual fee, please divide by 12 or the number of months in which the regular activity was carried out.

$\square$ euros per month

## refused [-97]

don't know [-98]
Range: 0-9,999
goto 51107

| Variables | p269600 | Domestic learning environment - regular activities outside the <br> home: costs |
| :--- | :--- | :--- |

## Condition: if ( h _eingeschult = 1 )

51107 How important are the following aspects of the regular activities outside the school that you mentioned to you? How important is it to you... ...that <name of target child> is promoted?
Condition: if ( h _eingeschult $=2$ )
51107 How important are the following aspects of the regular activities you mentioned to you? How important is it to you... ...that <name of the target child> is promoted?
Read the options aloud.
not important at all [1]

| rather not important [2] | $\square$ |
| :--- | :--- |
| rather important [3] | $\square$ |
| very important [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 51108 |  |


| Variables | p262611 | Domestic learning env. - regular activities outside the home: <br> reasons - talent |
| :--- | :--- | :--- |

51108 How important are the following aspects of the regular activities outside the kindergarten that you mentioned to you? How important is it to you... ...that <name of target child> has contact with other children?
Read the options aloud.
not important at all [1]

| rather not important [2] | $\square$ |
| :--- | :--- |
| rather important [3] | $\square$ |


| very important [4] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 51109 |  |


| Variables | p262612 | Domestic learning env. - regular activ. outs. home: reasons - <br> social contact |
| :--- | :--- | :--- | pParent $\quad$|  |
| :--- |

51109 How important are the following aspects of the regular activities that you mentioned to you? How important is it to you,... ...that <name of target child> learns many new things?
Read the options aloud if necessary.
not important at all [1]
rather not important [2] $\quad \square$

| rather important [3] | $\square$ |
| :--- | :--- |
| very important [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 51110 |  |

## Variables

| p262613 | Domestic learning env. - regular activ. outs. home: reasons - <br> support | pParent |
| :--- | :--- | :--- |

51110 How important are the following aspects of the regular activities that you mentioned to you? wimportant is it to you... ...that <name of target child> enjoys the activities?
Read the options aloud if necessary.
not important at all [1] $\square$

| rather not important [2] | $\square$ |
| :--- | :--- |
| rather important [3] | $\square$ |
| very important [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 51112 |  |


| Variables |  |  |  |
| :--- | :--- | :--- | :---: |
| p262614 | Domestic learning env. - regular activ. outs. home: reasons - <br> interest | pParent |  |

51112 How important are the following aspects of the regular activities that you mentioned to you? How important is it to you... ...that <name of target child> can reduce existing deficits?
Read the options aloud if necessary.
not important at all [1] $\square$
rather not important [2] $\quad \square$

| rather important [3] | $\square$ |
| :--- | :--- |
| very important [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (h_eingeschult $=$ = 2) goto 51113 <br> if ( $\_$_eingeschult $\left.=1\right)$ |  |


| Variables | Domestic learning env. - regular activ. outs. home: reasons - <br> tackle defic. | pParent |
| :--- | :--- | :--- |

51113 How important are the following aspects of the regular activities that you mentioned to you? How important is it to you... ...that <name of target child> is being prepared for school?
Read the options aloud if necessary.
not important at all [1]

| rather not important [2] | $\square$ |
| :--- | :--- |
| rather important [3] | $\square$ |
| very important [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 51114 |  |


| Variables |  |  |  |
| :--- | :--- | :--- | :---: |
| p262616 | Domestic learning env. - regular activ. outs. home: reasons - <br> school prep. | pParent |  |

51114 How important are the following aspects of the regular activities that you mentioned to you? How important is it to you,... ...that you have time for other things and that you know <name of target child> is well cared for during this time?
Read the options aloud if necessary.
not important at all [1] $\quad \square$

| rather not important [2] | $\square$ |
| :--- | :--- |


| rather important [3] | $\square$ |
| :--- | :--- |
| very important [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 5118Z |  |

## Variables

| p262617 | Domestic learning env. - regular activ. outs. home: reasons - care <br> gaps | pParent |
| :--- | :--- | :--- |

## 28 Social capital Elementary school B128 Submission A

32301 Now let's move on to your contact with <name of target child>'s school. This refers to how often you or someone else from your household interacts with people at <name of target child>'s school. How often do you attend parents' evenings?
Read the options aloud.
never [1]

| rarely [2] | $\square$ |
| :--- | :--- |
| sometimes [3] | $\square$ |

often [4] $\quad \square$

| very often [5] | $\square$ |
| :--- | :--- |

refused [-97]
don't know [-98]
goto p32903a

| Variables | Contact with school: parents' evenings | pParent |
| :--- | :--- | :--- |
| p32903c |  |  |


| 32302How often do you contact teachers outside the parent teacher conferences and open <br> school days regarding behavior, performance or problems of <name of target child>? |  |
| :--- | :---: |
| Read the options aloud. |  |
| never [1] | $\square$ |
| rarely [2] | $\square$ |
| sometimes [3] | $\square$ |
| often [4] | $\square$ |
| very often [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto p32903e |  |
| Variables | $\square$ |
| p32903a | $\square$ |

32303 How often do you talk to the classroom teacher, even if <name of target child> has no school problems?
Read the options aloud.
never [1]
rarely [2] $\quad \square$
sometimes [3] $\quad \square$

| often [4] | $\square$ |
| :--- | :---: |
| very often [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

goto p32903f

## Variables

| p32903e | Contact with school: conversations with teachers II | pParent |
| :--- | :--- | :--- |

## 32304 How often do you help with the organization of parties or events at the school?

Read the options aloud.
never [1]
rarely [2] $\quad \square$

| sometimes [3] | $\square$ |
| :--- | :--- |
| often [4] | $\square$ |

very often [5] $\square$
does not apply [-93] $\quad \square$
refused [-97] $\quad \square$
don't know [-98] $\quad \square$
goto p32903g

| Variables | Contact with school: help at events | pParent |
| :--- | :--- | :--- |
| p32903f |  |  |

## 32305 Are you a member of the parents' representatives or the parents' council?

Read the options aloud. Parents' representatives/parents' council: By parents' representatives or parents' council is meant the organized participation of parents in the school through elected representatives.
no [1]

| yes [2] | $\square$ |
| :--- | :--- |

refused [-97] $\quad \square$
don't know [-98]
goto p32830a

| Variables | Contact with school: parents' council | pParent |
| :--- | :--- | :--- |
| p32903g |  |  |

32401 Now let's move on to <name of target child>'s friends. How many different friends does <name of target child> meet regularly in his or her free time? If you are not quite sure, please estimate the number.
Enter 0 for "none".
$\qquad$
refused [-97] $\square$
don't know [-98]
if (p32830a> 0) goto p32830b
if (p32830a $=0,-98,-97$ ) \& (h_eingeschult $=1$ ) goto p32830d
if (p32830a= 0, -98, -97) \& (h_eingeschult $=2$ ) goto p320601

| Variables |  |  |
| :--- | :--- | :--- |
| p32830a | Intergenerational closure: number of friends of the child | pParent |

Condition: if $(32401=1)$
32402 And do you know at least one parent of this befriended child personally?
Condition: if $(32401>1)$
32402 And of how many of these <32401> friends of <name of target child> do you know at least one parent personally?
"Personally" means only those people of whom you know at least the name and with whom you could start a short conversation if (32401 > 1) Enter 0 for "none".

| refused [-97] | $\square$ |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| don't know [-98] |  | $\square$ |  |  |
|  | no [0] | yes [1] | refused [-97] | don't know [- |
|  | $\square$ | $\square$ | $\square$ | $\square$ |

|______| friends

## refused [-97]

don't know [-98]
Range: 0-50
if (h_eingeschult = 1) goto p32830d
if (h_eingeschult = 2) goto p320601

## Variables

| p32830b | Intergenerational closure: number of known parents of friends <br> (open) | pParent |
| :--- | :--- | :--- |

## 32311 How many children are in <name of target child>'s school class? Please include <name of target child> in the count!

| refused [-97] | $\square$ |  |
| :--- | :---: | :--- |
| don't know [-98] | $\square$ |  |
| goto p32830c |  |  |
| Variables | Size of school class | pParent |
| p32830d |  |  |

## 32403 And of how many children in <name of target child>'s class do you personally know at least one parent?

Enter 0 for "none".
"Personally" means only those persons of whom you at least know the name and with whom you could start a short conversation.
$\theta$

| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |
| goto p320601 |  |

## Variables

| p32830c | Intergenerational closure: number of known parents of friends in <br> class | pParent |
| :--- | :--- | :--- |



## 32512 How many of your relatives have studied?

Read the options aloud.
none [1]
almost none [2]
less than half [3] $\quad \square$

| about half [4] | $\square$ |
| :--- | :--- |
| more than half [5] | $\square$ |

almost all [6] $\quad \square$

| all $[7]$ | $\square$ |
| :--- | :--- |
| refused $[-97]$ | $\square$ |

don't know [-98]
goto p320101

| Variables | Share relatives with higher education | pParent |
| :--- | :--- | :--- |
| p321604 |  |  |

32521 To what extent does the following statement apply to your friends? My friends expect me to do everything for education of <name of the target child>.
Read the options aloud.

| does not apply at all [1] | $\square$ |
| :--- | :--- |
| does rather not apply [2] | $\square$ |
| does partly apply [3] | $\square$ |
| does rather apply [4] | $\square$ |
| does completely apply [5] | $\square$ |
| have no friends [-21] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if (p320101 = -21) goto zet3201
if (p320101<> -21) goto p321104

| Variables | Friends - expectation: support child | pParent |
| :--- | :--- | :--- |
| p320101 |  |  |

32522 How many of your friends have studied?
Read the options aloud.
none [1]

| almost none [2] |
| :--- |
| less than half [3] |
| about half [4] |
| more than half [5] |
| almost all [6] |
| all [7] |
| refused [-97] |
| don't know [-98] |
| goto zet3201 |


| Variables | Share friends with higher education | pParent |
| :--- | :--- | :--- |
| p321104 |  |  |

29 Modul41_S4 S4 Integration aspects

41103 Let us now move on to different aspects of living together. What about the friends of <name of target child> in Germany? How many children from the circle of friends of <name of target child> have migrant background, i.e. they themselves were or at least one parent was born abroad?
Read the options aloud.
none [1]
$\square$
almost all [6] $\quad \square$
all $[7] \quad \square$
has no friends $[-21] \quad \square$
refused [-97]
don't know [-98]
goto 41101

| Variables | Share Friends of target child with migrant background | pParent |
| :--- | :--- | :--- |
| p421210 |  |  |

41101 And what about your own friends in Germany? How many persons from your circle of friends have a migrant background?
<<Migrant background means that you yourself or at least one of your parents were born abroad.>>
<<Read the options aloud.>>
none [1]

| almost none [2] | $\square$ |
| :--- | :--- |
| less than half [3] | $\square$ |
| about half [4] | $\square$ |
| more than half [5] | $\square$ |

almost all [6] $\quad \square$
all $[7] \quad \square$

| I have no friends [-21] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |

don't know [-98] $\quad \square$
goto $41002 Z$
Variables

| p421200 | Share Friends with migrant background |
| :--- | :--- |

31014 Now it is about your relationship to Germany and to the people in Germany. I will now read you several statements. Please tell me for each statement to what extent it applies to you. I feel as a part of German society.
Read the options aloud.
does completely apply [1]

| does rather apply [2] | $\square$ |
| :--- | :--- |
| does rather not apply [3] | $\square$ |
| does not apply at all [4] | $\square$ |
| refused [-97] | $\square$ |

don't know [-98]
goto 31015
autoif (h_Erstbefragte $=1$ \& h_migpre $=1$ ) 31000P4 $=24003$
autoif (h_Erstbefragte $=1 \&$ h_migpre $=1$ 1) 31000P5 $=24003$
autoif (h_Erstbefragte $=1 \&$ h_migpre $=1$ ) $31000 P 6=24003$
autoif (h_Erstbefragte $=1 \&$ h_migpre $=1$ ) $31000 P 7=24003$
autoif (h_Erstbefragte $=1 \&$ h_migpre $=1$ ) 31000P8 = 24003
autoif (h_Erstbefragte $=1$ \& h_migpre $=2$ ) 31000P4 $=24008$
autoif (h_Erstbefragte $=1 \&$ h_migpre $=2$ ) $31000 P 5=24008$ autoif (h_Erstbefragte $=1$ \& h_migpre $=2$ ) 31000P6 $=24008$
autoif (h_Erstbefragte $=1 \&$ h_migpre $=2$ ) $31000 \mathrm{P} 7=24008$
autoif (h_Erstbefragte $=1$ \& h_migpre $=2$ ) 31000P8 $=24008$
autoif (h_Erstbefragte $=1$ \& h_migpre $=3$ ) 31000P4 $=24005$
autoif (h_Erstbefragte $=1 \&$ h_migpre $=3$ ) 31000P5 $=24005$
autoif (h_Erstbefragte $=1$ \& h_migpre $=3$ ) 31000P6 $=24005$
autoif (h_Erstbefragte $=1$ \& h_migpre $=3$ ) $31000 P 7=24005$
autoif (h_Erstbefragte $=1$ \& h_migpre $=3$ ) 31000P8 $=24005$
autoif (h_Erstbefragte $=1$ \& h_migpre $=4$ ) 31000P4 $=24008$
autoif (h_Erstbefragte $=1 \&$ h_migpre $=4$ ) 31000P5 $=24008$
autoif (h_Erstbefragte $=1$ \& h_migpre $=4$ ) $31000 P 6=24008$
autoif (h_Erstbefragte $=1 \&$ h_migpre $=4$ ) $31000 P 7=24008$
autoif (h_Erstbefragte $=1 \&$ h_migpre $=4$ ) 31000P8 $=24008$

## Variables

p428000
Feel as part of the German society

## 31015 I feel closely connected to the people in Germany.

Read the options aloud.
does completely apply [1] $\square$
does rather apply [2] $\square$
does rather not apply [3] $\quad \square$
does not apply at all [4] $\square$

| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |

goto 31016

| Variables | Sense of belonging Germany | pParent |
| :--- | :--- | :--- |
| p428010 |  |  |

31016 I feel uncomfortable, to belong to people from Germany.
Read the options aloud if necessary.

| does completely apply [1] | $\square$ |  |
| :--- | :--- | :--- |
| does rather apply [2] | $\square$ |  |
| does rather not apply [3] | $\square$ |  |
| does not apply at all [4] | $\square$ | pParent |
| refused [-97] | $\square$ | $\square$ |
| don't know [-98] | $\square$ |  |
| goto 31017 | $\square$ |  |
| Variables | $\square$ |  |
| p428020 | $\square$ |  |

31017 It is important to me to belong to the people from Germany.
Read the options aloud if necessary.
does completely apply [1] $\square$
does rather apply [2] $\square$
does rather not apply [3] $\quad \square$
does not apply at all [4] $\quad \square$

| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |

goto 31018

| Variables | It is important to me to belong to the people from Germany. | pParent |
| :--- | :--- | :--- |
| p428040 |  |  |

31018 And to what extent do you feel belonging to people in Germany?
Read the options aloud.
very strongly [1]
strongly [2]

| moderately [3] | $\square$ |
| :--- | :--- |

hardly [4] $\quad \square$

| not at all [5] | $\square$ |
| :--- | :--- |
| refused $[-97]$ | $\square$ |

don't know [-98]
if $(31000 P 1=5)$ OR (h_Erstbefragte $=1$ \& h_migpre $=5$ ) goto 31019
if (31000P1=1, 2, 3, 4) OR (h_Erstbefragte= 1 \& h_migpre $=1,2,3,4$ ) goto 31020

| Variables | pense of belonging people in Germany | pParent |
| :--- | :--- | :--- |
| p428100 |  |  |

Condition: if (h_Erstbefragte $=1$ )
31019 Your mother and father were born in different countries. Which country do you feel closer to - your mother's country of birth, <24008> or your father's country of birth, <24005>?
Condition: if (h_Erstbefragte <>1)
31019 In the last questionnaire you reported to us that your mother and father were born in different countries. To which country do you feel most strongly connected, your mother's country of birth <31000P3> or your father's country of birth <31000P2>?
If there is no difference in your feeling of connection to both countries, please use the country which the respondent knows best. If the answer is "Don't know", please choose the mother's country of birth.
Country of birth Mother: <24008>/Country of birth Mother:
<31000P3> [1]
Country of birth Father: <24005>/Country of birth Father: <31000P2> [2]
refused [-97]
don't know [-98]
if $(31019=1,2)$ goto 31020
if $(31019=-97,-98)$ goto $31038 Z$
autoif $(31019=1) 31000 P 4=31000 P 3$
autoif $(31019=1) 31000 \mathrm{P} 5=31000 \mathrm{P} 3$
autoif $(31019=1) 31000 P 6=31000 P 3$
autoif $(31019=1) 31000 P 7=31000 P 3$
autoif $(31019=1) 31000 P 8=31000 P 3$
autoif $(31019=2) 31000 \mathrm{P} 4=31000 \mathrm{P} 2$
autoif $(31019=2) 31000 P 5=31000 P 2$
autoif $(31019=2) 31000 \mathrm{P} 6=31000 \mathrm{P} 2$
autoif $(31019=2) 31000 P 7=31000 P 2$
autoif $(31019=2) 31000 \mathrm{P} 8=31000 \mathrm{P} 2$
autoif (h_Erstbefragte $=1 \& 31019=1$ ) 31000P4 $=24008$
autoif (h_Erstbefragte $=1 \& 31019=1$ ) $31000 P 5=24008$
autoif (h_Erstbefragte $=1 \& 31019=1$ 1) $31000 P 6=24008$
autoif (h_Erstbefragte $=1 \& 31019=1$ ) $31000 P 7=24008$
autoif (h_Erstbefragte $=1 \& 31019=1) 31000 \mathrm{P} 8=24008$
autoif (h_Erstbefragte $=1 \& 31019=2$ ) 31000 P4 $=24005$
autoif (h_Erstbefragte $=1 \& 31019=2$ ) $31000 \mathrm{P} 5=24005$
autoif (h_Erstbefragte $=1 \& 31019=2$ ) $31000 \mathrm{P} 6=24005$
autoif (h_Erstbefragte $=1 \& 31019=2$ ) $31000 P 7=24005$
autoif (h_Erstbefragte $=1 \& 31019=2) 31000$ P8 $=24005$

| Variables | Selection country of birth mother or father | pParent |
| :--- | :--- | :--- |
| p42100x |  |  |

Condition: if (31000P1 = 1) OR (h_Erstbefragte $=1 \& \mathrm{~h}$ _migpre $=1$ )
31020 You told us that you were born in <31000P4 (LABEL) $>$. Therefore, we are interested in your relationship to this country and to the people from this country. Please consider both people in <31000P4 (LABEL) > and also people who themselves or whose families <31000P5 (LABEL)> moved to Germany.
Condition: if (31000P1 = 2) OR (h_Erstbefragte $=1 \&$ h_migpre $=2$ )
31020 You told us that your mother was born in <31000P4 (LABEL) $>$. Therefore, we are interested in your relationship to this country and to the people from this country. Please consider both people in $<31000$ P4 (LABEL) $>$ and also people who themselves or whose families <31000P5 (LABEL)> moved to Germany.
Condition: if $(31000 \mathrm{P} 1=3) \mathrm{OR}(\mathrm{h}$ _Erstbefragte $=1 \& \mathrm{~h}$ _migpre $=3$ )
31020 You told us that your father was born in <31000P4 (LABEL) $>$. Therefore, we are interested in your relationship to this country and to the people from this country. Please consider both people in <31000P4 (LABEL)> and also people who themselves or whose families <31000P5 (LABEL)> moved to Germany.
Condition: if $(31000 \mathrm{P} 1=4) \mathrm{OR}(\mathrm{h}$ _Erstbefragte $=1 \& \mathrm{~h}$ _migpre $=4)$
31020 You told us that your mother and father were born in <31000P4 (LABEL)>. Therefore, we are interested in your relationship to this country and to the people from this country. Please consider both people in $<31000 \mathrm{P} 4$ (LABEL) $>$ and also people who themselves or whose families <31000P5 (LABEL)> moved to Germany.
Condition: if $(31000 \mathrm{P} 1=5 \& 31019=1) \mathrm{OR}(\mathrm{h}$ _Erstbefragte $=1 \& \mathrm{~h}$ _migpre $=5 \& 31019=1)$
31020 As your mother was born in <31000P4 (LABEL)>, we are interested in your relationship to this country and to the people from this country. Please think of people in $<31000 \mathrm{P} 4$ (LABEL) > and also people who themselves or whose families <31000P5 (LABEL)> moved to Germany.
Condition: if $(31000 \mathrm{P} 1=5 \& 31019=2)$ OR (h_Erstbefragte $=1 \&$ h_migpre $=5 \& 31019=2)$

31020 | As your father was born in <31000P4 (LABEL)>, we are interested in your relationship |
| :--- |
| to this country and to the people from this country. Please think of people in <31000P4 |
| (LABEL)> and also people who themselves or whose families <31000P5 (LABEL)> |
| moved to Germany. |

| Read introduction and then continue with the next question. If the respondent states that the country mentioned is |
| :--- |
| not applicable to him/her, please select 6 and use the right country. If the respondent objects energetically |
| because he/she belongs to an ethnic minority there, please select 7 . |
| Target person does not disagree [1] |$\quad \square$

Target person disagrees: specified country is not correct

## [6]

Target person disagrees: was born there, but belongs to
an ethnic minority [7]
refused [-97]
if $(31020=6)$ goto 31021
if (31020 = 7,-97) goto 310382
if (31020 <> 6, 7, -97) goto 31023

| Variables | Definition country of origin | pParent |
| :--- | :--- | :--- |
| h_p42812 |  |  |

31023 I am now going to read several statements out to you again. Please tell me how applicable each statement is to you. I feel that I am closely connected to the people of <31000P5 (LABEL)>.
Read the options aloud. In case of uncertainty, please repeat: Please think of people in <31000P4 (LABEL)> and also of people who themselves or whose families <31000P5 (LABEL)> moved to Germany.
does completely apply [1]

| does rather apply [2] | $\square$ |
| :--- | :--- |
| does rather not apply [3] | $\square$ |
| does not apply at all [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 31024 |  |

## Variables

| p428120 | Connection to people from country of origin | pParent |
| :--- | :--- | :--- |

31024 I find it unpleasant to be associated with the people of <31000P5 (LABEL)>.
Read the options aloud. In case of uncertainty, please repeat: Please think of people in <31000P4 (LABEL)> and also of people who themselves or whose families <31000P5 (LABEL)> moved to Germany.
does completely apply [1]
does rather apply [2] $\quad \square$

| does rather not apply [3] | $\square$ |
| :--- | :--- |
| does not apply at all [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

## goto 31025

| Variables |  |  |  |
| :--- | :--- | :--- | :---: |
| p428130 | Unpleasant to be associated with people from country of origin | pParent |  |

31025 It is important to me to belong to the people of <31000P5 (LABEL)>.
Read the options aloud if necessary. In case of uncertainty, please repeat: Please think of people in <31000P4 (LABEL)> and also of people who themselves or whose families <31000P5 (LABEL)> moved to Germany. does completely apply [1]

| does rather apply [2] | $\square$ |
| :--- | :--- |
| does rather not apply [3] | $\square$ |
| does not apply at all [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 31026 |  |

## Variables

| p428140 | Ithink it's important to be associated with people from this country <br> of origin. | pParent |
| :--- | :--- | :--- |

31026 I feel very comfortable when I am with people from 31000P5 (LABEL)>.
Read the options aloud if necessary. In case of uncertainty, please repeat: Please think of people in <31000P4 (LABEL)> and also of people who themselves or whose families <31000P5 (LABEL)> moved to Germany. does completely apply [1]
does rather apply [2] $\quad \square$

| does rather not apply [3] | $\square$ |
| :--- | :---: |
| does not apply at all [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

goto 31027

## Variables

p428150
Comfort around people from country of origin
pParent

## 31027 I like doing things with people from <31000P5 (LABEL)>.

Read the options aloud if necessary. In case of uncertainty, please repeat: Please think of people in <31000P4 (LABEL)> and also of people who themselves or whose families <31000P5 (LABEL)> moved to Germany. does completely apply [1]

| does rather apply [2] | $\square$ |
| :--- | :--- |
| does rather not apply [3] | $\square$ |
| does not apply at all [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 31028 |  |


| Variables | Like doing things with people from country of origin | pParent |
| :--- | :--- | :--- |
| p428160 |  |  |

## 31028 I often act in a way that is "typically <31000P8 (LABEL)>".

Read the options aloud if necessary.

| does completely apply [1] | $\square$ |
| :--- | :--- |
| does rather apply [2] | $\square$ |
| does rather not apply [3] | $\square$ |
| does not apply at all [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

goto 31029

## Variables

| p428170 | Often act in a way that is typical for country of origin | pParent |
| :--- | :--- | :--- |

31029 It is important to me to live according to <31000P6 (LABEL)> traditions.
Read the options aloud if necessary.
does completely apply [1] $\square$
does rather apply [2] $\square$
does rather not apply [3] $\quad \square$
does not apply at all [4] $\square$

| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |

goto 31030

| Variables |  |  |
| :--- | :--- | :--- |
| p428180 | Importance of traditions of country of origin | pParent |

31030 It is important to me to have friends from <31000P5 (LABEL)>.
Read the options aloud if necessary.

| does completely apply [1] | $\square$ |
| :--- | :--- |
| does rather apply [2] | $\square$ |
| does rather not apply [3] | $\square$ |

does not apply at all [4] $\quad \square$
refused [-97] $\square$
don't know [-98]
goto 31031

| Variables | Importance of friends from the country of origin | pParent |
| :--- | :--- | :--- |
| p428190 |  |  |

31031 To what extent do you identify yourself with people from <31000P5 (LABEL)>?
Read the options aloud.
very strongly [1] $\square$

| strongly [2] |
| :--- | :--- |

moderately [3] $\square$

| hardly [4] | $\square$ |
| :--- | :---: |
| not at all [5] | $\square$ |

refused [-97] $\quad \square$
don't know [-98]
$\square$
goto $31032 Z$

| Variables | pense of belonging country of origin | pParent |
| :--- | :--- | :--- |
| p428200 | Senser |  |

## 31035 How often do you listen to <31000P7 (LABEL)> music?

Read the options aloud, except for "respondent does not differentiate between music from country of origin and German music" and "does not apply, never listen to music".
always [1]
often [2] $\quad \square$

| sometimes [3] | $\square$ |
| :--- | :--- |
| rarely [4] | $\square$ |
| never [5] | $\square$ |
| does not apply, never listen to music [-20] | $\square$ |
| respondent does not differentiate between music from <br> country of origin and German music [-21] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 31036 |  |

## Variables

| p428300 | Cultural habits - music | pParent |
| :--- | :--- | :--- |

31036 How often do you cook according to <31000P6 (LABEL)> traditions?
Read the options aloud, except for "respondent does not differentiate between cooking traditions of country of origin and German cooking traditions" and "does not apply, we do not cook in our family".
always [1]

| often [2] | $\square$ |
| :--- | :--- |
| sometimes [3] | $\square$ |
| rarely [4] | $\square$ |

never [5] $\quad \square$
does not apply, we do not cook in our family [-20] $\quad \square$
respondent does not differentiate between cooking
traditions of country of origin and German cooking
traditions $[-21]$$\square$ traditions [-21]
refused $[-97] \quad \square$
don't know [-98]
goto 31037

## Variables

| p428310 | Cultural habits - cooking | pParent |
| :--- | :--- | :--- |

## 31037 Do you celebrate <31000P7 (LABEL)> public holidays?

Read the options aloud, except for "respondent does not differentiate between public holidays in country of origin and German public holidays".

| yes, all [1] | $\square$ |
| :--- | :--- |
| yes, most of them [2] | $\square$ |
| yes, some [3] | $\square$ |

no, none [4] $\quad \square$
respondent does not differentiate between public holidays
in country of origin and German public holidays [-21]
refused $[$-97] $\quad \square$
don't know [-98]
goto $31038 Z$

| Variables | pultural habits - public holidays | pParent |
| :--- | :--- | :--- |
| p428320 |  |  |

## 31. Modul14_S4_S4_Ethnic_embedding

Condition: If $(31000 \mathrm{P} 1=1) \mathrm{OR}(\mathrm{h}$ Erstbefragte $=1 \& \mathrm{~h}$ _migpre $=1)$
140002 How often have you visited your country of origin since you moved to Germany?
Condition: If $(31000 \mathrm{P} 1=2) \mathrm{OR}\left(\mathrm{h} \_\right.$Erstbefragte $=1 \&$ h_migpre $\left.=2\right)$
140002 Your mother was not born in Germany, but immigrated here. How often have you visited your mother's country of origin?
Condition: If (31000P1 = 3) OR (h_Erstbefragte = 1 \& h_migpre = 3)
140002 Your father was not born in Germany, but immigrated here. How often have you visited your father's country of origin?
Condition: if $(31000 \mathrm{P} 1=4) \mathrm{OR}\left(\mathrm{h} \_\right.$Erstbefragte $=1 \& \mathrm{~h}$ _migpre $\left.=4\right)$
140002 Both your mother and father were not born in Germany, but immigrated here. How often have you visited your parents' country of origin?
Condition: if $(31000 \mathrm{P} 1=5)$ OR (h_Erstbefragte $=1$ \& h_migpre = 5)
140002 Both your mother and your father were not born in Germany, but came from different countries. How often have you visited your mother's or father's country of origin? I am interested in the country that you have visited more often.
Please do not read the answer options aloud, but assign the answer. In case of questions, please ask. If respondent is unsure, please explain: "By country of origin, I mean the country where you or your parents were born. If different countries were visited equally often, record the number of visits for one of the countries.
never before [1]

| one to five times [2] | $\square$ |
| :--- | :--- |
| six to ten times [3] | $\square$ |
| eleven to 15 times [4] | $\square$ |
| more than 15 times [5] | $\square$ |
| respondent contradicts [-20] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

```
if \(140002=-20\) goto \(140001 Z\)
```

if 140002 <> -20 goto 140003

| Variables | Visits in country of origin | pParent |
| :--- | :--- | :--- |
| p421000 |  |  |

140003 How is it with you at the moment: How long do you expect to stay in Germany? Please read the options aloud.
I will stay here forever. [1] $\quad \square$
I will leave Germany within the next three years again. [2] $\quad \square$

| I will definitely leave Germany sometime again, but not <br> within the next three years. [3] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 140004 |  |


| Variables |  |  |
| :--- | :--- | :--- |
| p421010 | How long will you stay in Germany? | pParent |

Condition: if (31000P1 = 1) OR (h_Erstbefragte = 1 \& h_migpre = 1)
140004 How many persons in your neighborhood or their parents immigrated to Germany from the same country of origin as you? Would your response be...
Condition: If $(31000 \mathrm{P} 1=2) \mathrm{OR}\left(\mathrm{h} \_\right.$Erstbefragte $=1 \& \mathrm{~h} \_$migpre $\left.=2\right)$
140004 How many persons in your neighborhood or their parents immigrated to Germany from the same country of origin as your mother? Would your response be...
Condition: If (31000P1 = 3) OR (h_Erstbefragte $=1 \& \mathrm{~h}$ _migpre $=3$ )
140004 How many persons in your neighborhood or their parents immigrated to Germany from the same country of origin as your father? Would your response be...
Condition: if $(31000 \mathrm{P} 1=4) \mathrm{OR}$ (h_Erstbefragte $=1 \& \mathrm{~h}$ _migpre $=4$ )
140004 How many persons in your neighborhood or their parents immigrated to Germany from the same country of origin as your parents? Would your response be...
Condition: If $(31000 \mathrm{P} 1=5 \& 31019=1)$ OR (h_Erstbefragte $=1 \& \mathrm{~h}$ _migpre $=5$ \& $31019=1$ )
140004 How many persons in your neighborhood or their parents immigrated to Germany from the same country of origin as your mother? Would your response be...
Condition: if $(31000 \mathrm{P} 1=5 \& 31019=2) \mathrm{OR}(\mathrm{h}$ _Erstbefragte $=1 \& \mathrm{~h}$ _migpre $=5$ \& $31019=2)$
140004 How many persons in your neighborhood or their parents immigrated to Germany from the same country of origin as your father? Would your response be...
Please read the answer options aloud. If the person is unsure, please explain: "By country of origin, I mean the country where you, or your mother or father, were born."
none [1]

| 1 to 10 percent [2] | $\square$ |
| :--- | :--- |
| 11 to 20 percent [3] | $\square$ |
| 21 to 30 percent [4] | $\square$ |
| 31 to 40 percent [5] | $\square$ |
| more than 40 percent [6] | $\square$ |
| refused [-97] | $\square$ |

don't know [-98]
goto $140001 Z$

## Variables

| p421020 | Share Persons from the same country of origin in neighborhood | pParent |
| :--- | :--- | :--- |

## 32 Module31_Gen E1_Competence BreakX2

[AUX] Auxiliary variable Duration "Number puzzle" instrument

| Variables | Muration "Mathematical competence" | MethodsDirectMeasures |
| :--- | :--- | :--- |
| px05067 |  |  |

## 310006 [MF]

<<Do not read the question text aloud! Was there one or more task(s) where one or more problems occurred during the performance? If yes, in which task did a problem occur? If no problem occurred during the execution of the task: click the button "no problem occurred".>>

if ( $h$ _XKTDF1 = 2) goto 310007
if (h_XKTDF1 <>2 \& h_XKTDF2 = 2) goto 310008
if ( $h-$ XKTDF1 $<>2$ \& $h=$ XKTDF2 $<>2$ \& $h-X K T D F 3=2$ ) goto 310009
if ((h_XKTDF1 <>2 \& h_XKTDF2 <>2 \& h_XKTDF3 <>2) OR 310006(E1X2SP06_kp = 1)) goto 310401Z
autoif $($ h_XKTEV1 $=1$ \& 310006(E1X2SP06_SL) $=1)$ h_XKTDF1 $=2$
autoif $\left(h_{-}^{\prime}\right.$ XKTEV $2=1 \& 310006(E 1$ X2SP06_LE) $=1) h_{-}^{-}$XKTDF2 $=2$
autoif $\left(h_{-}\right.$XKTEV3 $=1 \& 310006(E 1$ X2SP06_ZR $\left.)=1\right) h_{-}^{-}$XKTDF3 $=2$

| Variables | Disturbance during direct measures - "Mathematical competence" | MethodsDirectMeasures |
| :--- | :--- | :--- |
| px05064 | Disturbance during direct measures - no problem occurred | MethodsDirectMeasures |
| px05070 | Disturbance during direct measures - "Reading Speed" | MethodsDirectMeasures |
| px05134 | Disturbance during direct measures - "Text comprehension" | MethodsDirectMeasures |
| px05144 |  |  |

## 310007 What kind of problem occurred in "Reading Speed"?

Do not read the question aloud!
operating error [1]

| technical error [2] | $\square$ |
| :--- | :--- |
| refusal on the part of the child [3] | $\square$ |

anchor person participates in the task processing [4] $\quad \square$

| insufficient knowledge of German on the part of the child $\quad \square$ |
| :--- |
| 5$]$ |


| processing not possible for other reasons [6] | $\square$ |
| :--- | :--- |
| "Reading Speed" not performed $[-21]$ | $\square$ |

```
if (310007 <> -21) goto 310007a
```

if ( $h$ _ XKTDF2 $=2$ \& $310007=-21$ ) goto 310008
if ( $h$ XXKTDF2 <>2 \& $h$ _XKTDF3 $=2$ \& $310007=-21$ ) goto 310009
if (((h)_XKTDF2 <>2 \& h_XKTDF3 <>2) OR 310006(E1X2SP06_kp = 1)) \& $310007=-21)$ goto $310401 Z$

| Variables | Disturbances during performing Reading Speed - cause closed | MethodsDirectMeasures |
| :--- | :--- | :--- |

## 310008 What kind of problem occurred in "Text comprehension"?

```
<<Do not read the question aloud! >>
operating error [1]
```

technical error [2] $\quad \square$

| refusal on the part of the child [3] | $\square$ |
| :--- | :--- |
| anchor person participates in the task processing [4] | $\square$ |
| insufficient knowledge of German on the part of the child <br> [5] | $\square$ |

processing not possible for other reasons [6] $\square$
"Text comprehension" not performed [-21] $\square$
if (310008 <> -21) goto 310008a
if ( $h$ _XKTDF3 $=2$ \& $310008=-21$ ) goto 310009
if $\left(\left(\left(h \_X K T D F 3<>2\right)\right.\right.$ OR 310006(E1X2SP06_kp = 1)) \& $\left.310008=-21\right)$ goto $310401 Z$

| Variables | Disturbances during performing Reading Comprehension ELFE - <br> cause closed | MethodsDirectMeasures |
| :--- | :--- | :--- |


| 310009 What kind of problem occurred in „Number puzzle"? |  |
| :--- | :--- |
| <<Do not read the question aloud! >> <br> operating error [1] | $\square$ |
| technical error [2] | $\square$ |
| refusal on the part of the child [3] | $\square$ |
| anchor person participates in the task processing [4] | $\square$ |
| insufficient knowledge of German on the part of the child <br> $[5]$ | $\square$ |
| processing not possible for other reasons [6] | $\square$ |
| ,Number puzzle" not performed [-21] | $\square$ |
| if (310009 <> -21) goto 310009a <br> if (310009 = -21) goto 310401Z |  |


| Variables | Disturbances during performance Mathematical competence - <br> cause closed | MethodsDirectMeasures |
| :--- | :--- | :--- |
| px05065 |  |  |

[^0]0510001 Now I have a short question about your health. How would you describe your state of health in general?

Read the options aloud.
very good [1]

```
good [2]
\(\square\)
```

moderate [3] $\square$
poor [4] $\quad \square$

| very poor [5] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |

don't know [-98]
goto $051001 Z$

| Variables | Self-rated health: respondent | pParent |
| :--- | :--- | :--- |
| p521001 |  |  |

## 34. Modul_60_E2_Parental well-being

| 060014I will now ask some questions regarding your life circumstances. How often in the last <br> 4 weeks did you feel depressed or sad? <br> Please read the options aloud. <br> never [1] | $\square$ |
| :--- | :---: |
| rarely [2] | $\square$ |
| sometimes [3] | $\square$ |
| often [4] | $\square$ |
| always [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 060007 | $\square$ |
| Variables | $\square$ |
| pa02050 | $\square$ |



## 060008 I often feel I have not strength or energy.

<<Please read the options aloud.>>
completely disagree [1]

| rather disagree [2] | $\square$ |  |
| :--- | :--- | :--- | :--- |
| rather agree [3] | $\square$ |  |
| completely agree [4] | $\square$ |  |
| refused [-97] | $\square$ |  |
| don't know [-98] | $\square$ | pParent |
| goto 060010 |  |  |
| Variables | $\square$ |  |
| pa0206b | Change of life circumstances: strength |  |


| Condition: if $(01112=2)$ <br> $\mathbf{0 6 0 0 1 0 \quad \text { I am suffering from being restricted to my role as a mother. }}$ <br> Condition: if $(01112<>2)$ <br> 060010 I am suffering from being restricted to my role as a father. <br> <<Read the options aloud if necessary.>> <br> completely disagree [1] <br> rather disagree [2] <br> rather agree [3] <br> completely agree [4] <br> refused [-97] <br> don't know [-98] <br> goto 060011 <br> Variables <br> pa0206d$\quad \square$ |
| :--- | :--- |

## 060011 I often feel alone.

Read the options aloud if necessary.
completely disagree [1]

| rather disagree [2] | $\square$ |
| :--- | :--- |
| rather agree [3] | $\square$ |
| completely agree [4] | $\square$ |


| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |

goto $060013 Z$

## Variables <br> pa0206e

## 35. Social trust (pillar 5)

32172 Generally speaking: Do you think that you can trust most people, or that you can't be careful enough when dealing with other people?

Please answer on a scale of 0 to 10, where 0 means "you can't be too careful" and 10 means "you can trust most people".
you can't be too careful [0]

| 1 [1] | $\square$ |
| :--- | :--- |
| 2 [2] | $\square$ |
| 3 [3] | $\square$ |
| 4 [4] | $\square$ |
| 5 [5] | $\square$ |
| 6 [6] | $\square$ |
| 7 [7] | $\square$ |
| 8 [8] | $\square$ |
| 9 [9] | $\square$ |
| you can trust most people [10] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 32171Z | $\square$ |
| Variables | $\square$ |
| p517100 | $\square$ |

36. Modul05_S5_S5_Health_Target child_Part_1


050002 How much does <name of target child> approximately weigh without clothes?
If necessary: If you are not sure, just guess.
_________l kg

## refused [-97]

don't know [-98]
Range: 10-570
goto 050003

| Variables |  |  |
| :--- | :--- | :--- |
| p520000 | Weight in kg | pParent |

050003 How tall is <name of target child> approximately without shoes?
If necessary: If you are not sure, just guess.
_________|cm
refused [-97]
don't know [-98]
Range: 50-255
goto $050003 Z$

| Variables | Height in cm | pParent |
| :--- | :--- | :--- |
| p520001 |  |  |

## 37. Modul10_E2_S4_Speech therapy_Language support

## 10001 [AUTO] Mother tongue Target child

German [1] $\quad \square$
non-German [2] $\quad \square$
if $(2103 P 46$ <> 1) goto 10100
if $(2103 P 46=1)$ goto $10005 Z$
autoif $((2103 P 1=2)$ OR $((2103 P 1=) \&.(36025=1 \& 36026=2)$ OR (36021 = -97 OR 36021 = -98))) $10001=1$ autoif $((2103 P 1=1)$ OR $((2103 P 1=) \&.(36025=2 \& 36026=1)$ OR $(36025=1 \& 36026=1)$ OR $(36025=2 \&$ $36026=2$ )) $10001=2$

Variables
p410060_O
Mother tongue Target child
pParent

Condition: if ((0190P33 <> $1 \& 0190 P 37<>1 \& 0190 P 38<>1)$ OR (2103P46 = .)
10100 In our study we are also interested in language support and speech therapy. Has <name of target child> ever been !!diagnosed!! with a need for language support or speech therapy?
Condition: if (0190P33 = 1 \& 0190P37 <>1 \& 0190P38 <> $1 \& 2103 P 46=2)$
10100 In our study we are also interested in language support and speech therapy. Has <name of target child> been !!diagnosed!! with a need for language support or speech therapy since our last interview in <0190P32/0190P30>?
Condition: if (0190P37 = $1 \& 0190 P 38<>1 \& 2103 P 46=2$ )
10100 In our study we are also interested in language support and speech therapy. Has <name of target child> been !!diagnosed!! with a need for language support or speech therapy since our last interview in <0190P36/0190P34>?
Condition: if $(0190 P 38=1 \& 2103 P 46=2)$
10100 In our study we are also interested in language support and speech therapy. Has <name of target child> been !!diagnosed!! with a need for language support or speech therapy since our last interview in <0190P41/0190P39>?
<<Speech therapy refers to logopedics carried out by a speech therapist. The need for speech therapy is diagnosed by a doctor or a therapist. The goal is to treat disorders, impairments or delays in speech development. Language support refers to general support measures and support offers. The need for language support is determined on the basis of a diagnostic test or recommended by an educator or a teacher. The goal of language support is to promote and strengthen language development, e.g. by expanding vocabulary. Language support is a helpful tool e.g. for multilingual children in their language development.>>
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (10100 $=1)$ goto 100052 <br> if (10100 $=2,-97,-98) ~ g o t o ~ 10003 Z ~$ |  |


| Variables | Language support/speech therapy needs - diagnosed | pParent |
| :--- | :--- | :--- |
| pb11401 |  |  |

Condition: if ((0190P33 <> $1 \& 0190 P 37<>1 \& 0190 P 38<>1)$ OR (2103P46 = .))
10112 Has <name of target child> ever received speech therapy from a speech therapist or attended a kindergarten specialized in speech and language therapy?
Condition: if (0190P33 = 1 \& 0190P37 <>1 \& 0190P38 <> $1 \& 2103 P 46 ~<>~)$.
10112 Has <name of target child> received speech therapy from a speech therapist or attended a speech therapy kindergarten since out last interview in <0190P32/0190P30>?
Condition: if (0190P37 = 1 \& 0190P38 <> $1 \& 2103 P 46<>~$.
10112 Has <name of target child> received speech therapy from a speech therapist or attended a speech therapy kindergarten since out last interview in <0190P36/0190P34>?
Condition: if (0190P38 = 12103 P 46 <> .)
10112 Has <name of target child> received speech therapy from a speech therapist or attended a speech therapy kindergarten since out last interview in <0190P41/0190P39>?
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |

don't know [-98]
if $(10112=1)$ goto $10006 Z$
if (10112 <> 1) goto $10003 Z$

## Variables

| pb11470 | Speech-therapeutic treatment | pParent |
| :--- | :--- | :--- |

## START of speech therapy (max. 3 loops)

10114 [Auto] Speech therapy episode number

episode number
goto 10115

| Variables |  |  |
| :--- | :--- | :--- |
| pb11471_w1 | Speech therapy episode number | pParent |
| pb11471_w2 | Speech therapy episode number | pParent |
| pb11471_w3 | Speech therapy episode number | pParent |

Condition: if ((0190P33 <> $1 \& 0190 \mathrm{P} 37<>1 \& 0190 \mathrm{P} 38<>1)$ OR (2103P46 = .))
10115 From when to when did <name of target child> receive this speech therapy? Please tell me the month and the year. If <name of target child> has received more than one speech therapy since then, please refer first to the speech therapy which <name of target child $>$ received first.
Condition: if (0190P33 = 1 \& 0190P37 <>1 \& 0190P38 <> $1 \& 2103 P 46<>$.)

## 2 Parents, CAPI (ID 848)

10115 From when to when did <name of target child> receive speech therapy since our last interview in <0190P32/0190P30>? Please tell me the month and the year. If <name of target child> has received more than one speech therapy since then, please refer first to the speech therapy which <name of target child> received first.
Condition: if (0190P37 =1 \& 0190P38 <> $1 \& 2103 P 46$ <> .)
10115 From when to when did <name of target child> receive speech therapy since our last interview in <0190P36/0190P34>? Please tell me the month and the year. If <name of target child> has received more than one speech therapy since then, please refer first to the speech therapy which <name of target child> received first.
Condition: if (0190P38 =1 \& 2103P46 <> .)
10115 From when to when did <name of target child> receive speech therapy since our last interview in <0190P41/0190P39>? Please tell me the month and the year. If <name of target child> has received more than one speech therapy since then, please refer first to the speech therapy which <name of target child> received first.
Condition: if (10114 > 1)
10115 From when to when did <name of target child> receive this additional speech therapy? Please tell me the month and the year.

If respondent answers with age, please ask for date (month/year). If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year


| no speech therapy received [-21] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
|  |  |
|  | $\square$ |


| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |

if (10115 <> -21) goto 10116
if ( $10115=-21$ ) goto $10003 Z$

| Variables |  |  |
| :--- | :--- | :--- |
| pb1147m_w1 | Start Speech therapy: month | pParent |
| pb1147y_w1 | Start Speech therapy: year | pParent |
| pb1147m_w2 | Start Speech therapy: month | pParent |
| pb1147y_w2 | Start Speech therapy: year | pParent |
| pb1147m_w3 | Start Speech therapy: month | pParent |
| pb1147y_w3 | Start Speech therapy: year | pParent |

## 10116 [NCS]

Do not read the question text aloud!
If the child still receives this speech therapy at the time of the interview: Click on the "until today" button.>>. If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/winter 24: Spring/Easter 27: Mid-year/summer 30: Fall 32: End of the year

| month |  |
| :--- | :--- |
| Until today $[-5]$ | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| year | $\square$ |
| Until today $[-5]$ |  |
| refused $[-97]$ |  |


| Variables |  |  |
| :--- | :--- | :--- |
| pb1148m_w1 | End speech therapy: month | pParent |
| pb1148y_w1 | End speech therapy: year | pParent |
| pb1148m_w2 | End speech therapy: month | pParent |
| pb1148y_w2 | End speech therapy: year | pParent |
| pb1148m_w3 | End speech therapy: month | pParent |
| pb1148y_w3 | End speech therapy: year | pParent |


| 10113 [MF] Which linguistic therapy? | evelopmenta | delay or developmental disorder is treated in the |
| :---: | :---: | :---: |
| 10113 [MF] Which linguistic the therapy? | evelopment | delay or developmental disorder was treated in |
| <<Multiple answers possible.>> |  |  |
|  | not specified [0] | specified [1] |
| Lisping | $\square$ | $\square$ |
| Stuttering/cluttering | $\square$ | $\square$ |
| Unclear pronunciation: sounds are mixed up or omitted, e.g. instead of three fhree or instead of frog rog. << If respondent names missing letters, please sort in here.>> | $\square$ | $\square$ |
| Disorder: incorrect grammar <<lf respondent names "incorrect sentence structure", please sort in here.>> | $\square$ | $\square$ |
| Limited vocabulary | $\square$ | $\square$ |
| Refused | $\square$ | $\square$ |
| Don't know | $\square$ | $\square$ |
| None of it | $\square$ | $\square$ |
| if (10001 <> 2) goto 10118 <br> if $(10001=2)$ goto 10027 |  |  |


| Variables |  |  |
| :--- | :--- | :--- |
| pb1148a_w1 | Linguistic developmental delay: lisping | pParent |
| pb1148b_w1 | Linguistic developmental delay: stuttering/cluttering | pParent |
| pb1148c_w1 | Linguistic developmental delay: unclear pronunciation | pParent |
| pb1148d_w1 | Linguistic developmental delay: incorrect grammar | pParent |
| pb1148e_w1 | Linguistic developmental delay: limited vocabulary | pParent |
| pb1148a_w2 | Linguistic developmental delay: lisping | pParent |
| pb1148b_w2 | Linguistic developmental delay: stuttering/cluttering | pParent |
| pb1148c_w2 | Linguistic developmental delay: unclear pronunciation | pParent |
| pb1148d_w2 | Linguistic developmental delay: incorrect grammar | pParent |
| pb1148e_w2 | Linguistic developmental delay: limited vocabulary | pParent |
| pb1148a_w3 | Linguistic developmental delay: lisping | pParent |
| pb1148b_w3 | Linguistic developmental delay: stuttering/cluttering | pParent |
| pb1148c_w3 | Linguistic developmental delay: unclear pronunciation | pParent |
| pb1148d_w3 | Linguistic developmental delay: incorrect grammar | pParent |
| pb1148e_w3 | Linguistic developmental delay: limited vocabulary | pParent |

Condition: if (h_dauertan_ST = 1 )
10027 In which language is this speech therapy provided?
Condition: if (h_dauertan_ST <>1)
10027 In which language was this speech therapy provided?
in German [1]
in <36029> / in <2103P3> [2] $\quad \square$
in German and in <36029> / in German and in <2103P3>
[3]
in another language [4] $\quad \square$
refused [-97] $\square$
don't know [-98] $\quad \square$
goto 10118

| Variables |  |  |
| :--- | :--- | :--- |
| pb11475_w1 | Speech therapy - language | pParent |
| pb11475_w2 | Speech therapy - language | pParent |
| pb11475_w3 | Speech therapy - language | pParent |

10118 Has <name of target child> received another speech therapy afterwards?
yes [1]

| no $[2]$ | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |

don't know [-98]
goto $10010 Z$

| Variables |  |  |
| :--- | :--- | :--- |
| pb11476_w1 | Later speech therapy | pParent |
| pb11476_w2 | Later speech therapy | pParent |
| pb11476_w3 | Later speech therapy | pParent |

## End of speech therapy (max. 3 loops)

Condition: if (0190P33 $=1$ \& 0190P37 <> $1 \& 0190$ P38 <> $1 \& 10100=1$ )
10020 Let's come back to the school lessons of <name of target child>. We are interested in lessons or language support in German, which goes beyond the regular German lessons at school. Tutoring in German is !!not!! included. Has <name of target child> received any additional lessons in German since our last interview in <0190P32/0190P30>?
Condition: if ( 0190 P37 $=1 \& 0190$ P38 <> $1 \& 10100=1$ )


Condition: if (0190P33 = 1 \& 0190P37 <> $1 \& 0190 P 38 ~<>~ 1 \& 10100=1)$
10013 Has <name of target child> received additional language support !!outside!! the school since our last interview in <0190P32/0190P30>?
Condition: if (0190P33 = $1 \& 0190 \mathrm{P} 37$ <> $1 \& 0190 \mathrm{P} 38$ <> $1 \& 10100<>1$ )
10013 Has <name of target child> received additional language support !!outside!! the school since our last interview in <0190P32/0190P30> anyway?
Condition: if (0190P37 = $1 \& 0190 P 38<>1 \& 10100=1$ )
10013 Has <name of target child> received any additional language support !!outside!! the school since our last interview in <0190P36/0190P34>?
Condition: if (0190P37 = 1 \& 0190P38 <> $1 \& 10100$ <> 1)
10013 Has <name of target child> received any additional language support !!outside!! the school since our last interview in <0190P36/0190P34> anyway?
Condition: if $(0190 P 38=1 \& 10100=1)$
10013 Has <name of target child> received additional language support !!outside!! the school since our last interview in <0190P41/0190P39>?
Condition: if ( $0190 \mathrm{P} 38=1$ \& $10100<>1$ )
10013 Has <name of target child> received additional language support !!outside!! the school since our last interview in <0190P41/0190P39> anyway?
Condition: if (0190P33 <> $1 \& 0190$ P37 <> $1 \& 0190$ P38 <> 1 \& $10100=1$ )
10013 Has <name of target child> ever received any additional language support !!outside!! the school?
Condition: if (0190P33 <> $1 \& 0190 P 37<>1 \& 0190 P 38<>1 \& 10100<>1$ )
10013 Has <name of target child> ever received any additional language support !!outside!! the school anyway?
Language support does not mean speech therapy or logopedics. Language support includes language support programs at and outside the school, as well as daycare center to strengthen and develop language skills, which are carried out either by a teacher, an educator or by an external person.
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

```
if (10013 <> 1 OR 10001 = 1) goto 10007Z
```

if $(10013=1 \& 10001<>1)$ goto 10014

## Variables

| p416080 | Language support outside institution | pParent |
| :--- | :--- | :--- |


| 10014 In which language is or was this language support provided? |  |
| :---: | :---: |
| in German [1] | $\square$ |
| in <36029> / in <2103P3> [2] | $\square$ |
| in German and in <36029> / in German and in <2103P3> [3] | $\square$ |
| in another language [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 10007Z |  |
| if ((2103P1 = .) \& ((36025 = 2 \& 36026 = 1) OR (36025 = 1 \& $36026=1)$ OR $(36025=2$ \& $36026=2))) 1$ : in German 2: in <36029> 3: in German and in <36029> 4: in another language if (2103P1=1) 1: in German 2: in <2103P3> 3: in German and in <2103P3> 4: in another language |  |


| Variables | Language support - language | pParent |
| :--- | :--- | :--- |
| p416070 |  |  |

10030 [MF] In addition to language support and speech therapy, children can also receive other treatments. Does <name of target child> !!currently!! receive one of the named treatments from a therapist?
<< Please read the options aloud and tick as appropriate. Multiple answers are possible. If necessary: "Speech therapies are not recorded here again".>>

|  | not specified <br> $[0]$ | specified [1] |
| :--- | :---: | :--- |
| 1: ergotherapy | $\square$ | $\square$ |
| 2: psychotherapy or behavioral <br> therapy | $\square$ | $\square$ |
| 3: physiotherapy | $\square$ | $\square$ |
| 4: other therapeutic treatments | $\square$ | $\square$ |
| refused | $\square$ | $\square$ |
| don't know | $\square$ | $\square$ |
| is not receiving any therapeutic <br> treatment at the moment | $\square$ | $\square$ |
| goto $10002 Z$ |  |  |


| Variables | Type of therapeutic treatment: ergotherapy | pParent |
| :--- | :--- | :--- |
| p524820 | Type of therapeutic treatment: psychotherapy or behavioral <br> therapy | pParent |
| p524821 | Type of therapeutic treatment: physiotherapy | pParent |
| p524822 | Type of therapeutic treatment: other therapeutic treatment | pParent |
| p524824 | Type of therapeutic treatment: is not receiving any therap. treat. at <br> the moment | pParent |

## 38. Modul27_Allg._S3_Household context

| 27001Now we would like you to answer a few more questions about your household. How <br> many people are currently living with you in the same household - including yourself <br> and the children? |  |  |
| :--- | :--- | :--- |
| "This refers to all persons who live and run the household together with you." |  |  |
| persons | $\square$ | pParent |
| refused [-97] | $\square$ |  |
| don't know [-98] |  |  |
| Range: $2-40$ | $\square$ |  |
| goto 27002 |  |  |
| Variables |  |  |
| p741001 | Household size |  |

Condition: if (27001 <> -97, -98)
27002 How many of these <27001> persons are under the age of 14?
Condition: if (27001 = -97, -98)
27002 How many persons in your household are under the age of 14?
<<"This refers to all persons living and managing household together with you. Under the age of 14 means that the child hasn't celebrated the 14th birthday and thus hasn't reached the age of 14 yet. ">>
|_______| persons
$\square$
don't know [-98]
Range: 0-99
goto $27003 Z$
if $(27001=2$ to 40$) 27002=1$ to $(27001-1),-97,-98$
if $(27001=-97,-98) 27002=1$ to $39,-97,-98$

| Variables | Persons under the age of 14 in the household | pParent |
| :--- | :--- | :--- |
| p742001 |  |  |

## 39. Modul20 Allg._SD Household income

$\qquad$


| Variables |  | Monthly household income, open |
| :--- | :--- | :--- |
| p510005 | Net household income (incl. categoy specification) | pParent |
| p510005_g1 |  |  |

200002 It would already help if you could at least roughly assign yourself to one of the following categories. Is your net income less than 2,000 euros, 2,000 to less than 4,000 euros or 4,000 euros and more per month?
If not known exactly: have the monthly amount estimated. Inform about anonymity. If unclear what the net income is: "Please indicate the amount you received after deduction of taxes and social security contributions".
less than 2,000 euros [1]

don't know [-98] $\quad \square$
if $(200002=1)$ goto 200003
if $(200002=2)$ goto 200004
if $(200002=3)$ goto 200005
if $(200002=-97,-98)$ goto $200006 Z$

| Variables |  |  |
| :--- | :--- | :--- |
| p510006 | Monthly household income, split | pParent |
| p510006_g1 | Net household income (incl. categoy specification, open) | pParent |

## 200003 Can you tell me whether it is less than 1,000 euros, 1,000 to less than 1,500 euros or 1,500 euros and above per month?

If this is not known exactly, ask for a monthly estimate. Mention anonymity.
If there are uncertainties about the net income: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."
less than 1,000 euros [1]

| 1,000 to less than 1,500 euros [2] | $\square$ |
| :--- | :--- |
| 1,500 to less than 2,000 euros [3] | $\square$ |


| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |

goto $200006 Z$

| Variables | ponthly household income, categories under 2,000 euros | pParent |
| :--- | :--- | :--- |
| p510007 |  |  |

## 200004 Can you tell me whether it is less than 2,500 euros, 2,500 to less than 3,000 euros or 3,000 euros and above per month?

If this is not known exactly, ask for a monthly estimate. Mention anonymity.
If there are uncertainties about the net income: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."
2,000 to less than 2,500 euros [4]

| 2,500 to less than 3,000 euros [5] | $\square$ |
| :--- | :--- |
| 3,000 to less than 4,000 euros [6] | $\square$ |
| refused [-97] | $\square$ |

don't know [-98]
goto $200006 Z$

| Variables | monthly household income, categories 2,000-4,000 euros | pParent |
| :--- | :--- | :--- |
| p510008 |  |  |

200005 Can you tell me whether it is less than 5,000 euros, 5,000 to less than 6,000 euros or 6,000 euros and above per month?

If this is not known exactly, ask for a monthly estimate. Mention anonymity.
If there are uncertainties about the net income: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."
4,000 to less than 5,000 euros [7]
5,000 to less than 6,000 euros [8] $\quad \square$
6,000 euros or more [9] $\quad \square$

```
refused [-97]
```

don't know [-98]
goto $200006 Z$

## Variables

p510009
monthly household income, categories over 4,000 euros
pParent
40.06 S2 E2 Domestic learning environment - collective activities

06106 Now it's about things which you or someone else do together with <name of target child> at home. I am interested in how often you do these things together. You or someone else read(s) to <name of target child> at home.
<<Read the options aloud. If a spontaneous answer is given which can be clearly assigned to the answer categories (e.g. three times a day = category 1 several times a day), please assign and do not ask again or read out all categories. Ask only in case of uncertainty.>>
<<By "someone else" we mean all persons who live in the household or regularly come to the household, e.g. acquaintances and relatives.>>
several times a day [1]

| once a day [2] | $\square$ |
| :--- | :--- |
| several times a week [3] | $\square$ |
| once a week [4] | $\square$ |
| several times a month [5] | $\square$ |

once a month [6] $\quad \square$

```
less frequently [7] }\quad
```

| never [8] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

goto 06106a

## Variables

06106a [NCS] Now it's about things you or someone else do together with <name of target child> at home. I am interested in how often you do these things together.

You or someone else tells <name of target child> stories at home, such as fairy tales you have made up or retell.
<<Read the options aloud. If a spontaneous answer is given which can be clearly assigned to the answer categories (e.g. three times a day = category 1 several times a day), please assign and don't ask again or read all categories aloud. Ask only in case of uncertainty.>>
<<By "someone else" we mean all persons who live in the household or regularly come to the household, e.g. acquaintances and relatives.>>
several times a day [1]
once a day [2] $\quad \square$
several times a week [3] $\quad \square$

| once a week [4] | $\square$ |
| :--- | :--- |


| several times a month [5] | $\square$ |
| :--- | :--- |


| once a month [6] | $\square$ |
| :--- | :--- |

less frequently [7] $\quad \square$

| never [8] | $\square$ |
| :--- | :--- |

refused [-97] $\quad \square$
don't know [-98]
goto 06106b

| Variables | Domestic learning env. - telling stories | pParent |
| :--- | :--- | :--- |
| p281372 |  |  |

06106b [NCS] Now it's about things you or someone else do together with <name of target child> at home. I am interested in how often you do these things together. You or someone else have longer conversations at home with <name of target child>, for example, about school or certain topics that move and interest him/her.
Read the options aloud only if necessary. If a spontaneous answer is given that can be clearly assigned to the answer categories (e.g. three times a day = category 1 several times a day), please classify it and do not ask again or read all categories aloud. Only ask again if you are not sure. "Someone else" means all persons who live in the household or regularly come to the household, such as acquaintances and relatives.
several times a day [1]

| once a day [2] | $\square$ |
| :--- | :--- |
| several times a week [3] | $\square$ |

once a week [4] $\quad \square$
several times a month [5] $\quad \square$
once a month [6] $\quad \square$
less frequently [7] $\quad \square$
$\square$
refused [-97]
don't know [-98]
goto 06106c

## Variables

p281369

06106c [NCS] Now it's about things you or someone else do together with <name of target child> at home. I am interested in how often you do these things together. You or someone else play games with <name of target child> at home using dice such as Yahtzee, Mensch-ärgere-dich-nicht, Qwixx, or similar.
Read the options aloud only if necessary. If a spontaneous answer is given that can be clearly assigned to the answer categories (e.g. three times a day = category 1 several times a day), please classify it and do not ask again or read all categories aloud. Only ask again if you are not sure. "Someone else" means all persons who live in the household or regularly come to the household, such as acquaintances and relatives.
several times a day [1]

| once a day [2] | $\square$ |
| :--- | :--- |
| several times a week [3] | $\square$ |

once a week [4] $\quad \square$
several times a month [5] $\quad \square$
once a month [6] $\quad \square$
less frequently [7] $\quad \square$

| never $[8]$ | $\square$ |
| :--- | :--- |

refused [-97] $\quad \square$
don't know [-98]
goto $06114 Z$

## Variables

## p281384

## 41. Modul37_S4_S4 Language First-time\&Panel respondents_Reading

Condition: if $(2103 P 1=) \&.((36025=2 \& 36026=1) \mathrm{OR}(36025=1 \& 36026=1) \mathrm{OR}(36025=2 \& 36026=2))$
54001 You have just indicated that you or someone else read(s) something to <name of target child> at home. Now we would like to know in what language this happens. During this interview we noted that <name of target child> has learned <36029> in your family. How often do you or does someone else read something to <name of target child> in <36029> at home?
Condition: if $((2103 P 1=1) \&((2103 P 44>0 \& 2103 P 44<>92)$ OR $(2103 P 45>0 \& 2103 P 45<>92)))$
54001 You have just indicated that you or someone else read(s) something to <name of target child> at home. Now we would like to know in what language this happens. In an earlier interview we noted that <name of target child> has learned <2103P3> in your family. How often do you or does someone else read something to <name of target child> in <2103P3> at home? (continued fn: 54001)
Condition: if $((2103 \mathrm{P} 1=1) \&(2103 \mathrm{P} 44=. \& 2103 \mathrm{P} 45=)$.
54001 You have just indicated that you or someone else read(s) something to <name of target child> at home. Now we would like to know in what language this happens. In an earlier interview we noted that you have learned <2101P3> as a child in your family. How often do you or does someone else read something to <name of target child> in <2101P3> at home?
$\ll$ Read the options aloud only if necessary. If a spontaneous answer is given which can be clearly assigned to the answer categories (e.g. three times a day = category 1 several times a day), please assign and don't ask again or read all categories aloud. Ask only in case of uncertainty. By "someone else" we mean all persons who live in the household or regularly come to the household, e.g. acquaintances and relatives. If the displayed language of origin does not correspond to the statement of the respondent, please select the button "language of origin only German" or "other non-German language of origin" and: "Please excuse me. We must have noted that wrong.">>
several times a day [1]

| once a day [2] | $\square$ |
| :--- | :--- |
| several times a week [3] | $\square$ |
| once a week [4] | $\square$ |
| several times a month [5] | $\square$ |
| once a month [6] | $\square$ |
| less frequently [7] | $\square$ |
| never [8] | $\square$ |
| other non-German language of origin [-22] | $\square$ |
| language of origin only German [-21] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (54001 = -21) goto 54002Z |  |
| if (54001 <> -21) goto 54003 | $\square$ |

## 54003 And how often do you or does someone else read something to <name of target child>

 in German at home?$\ll$ Read the options aloud only if necessary. If a spontaneous answer is given which can be clearly assigned to the answer categories (e.g. three times a day = category 1 several times a day), please classify and do not ask again or read out all categories. Ask only in case of uncertainty.

By "someone else" we mean all persons who live in the household or regularly come to the household, e.g. acquaintances and relatives.>>
several times a day [1]

| once a day [2] | $\square$ |
| :--- | :--- |
| several times a week [3] | $\square$ |
| once a week [4] | $\square$ |
| several times a month [5] | $\square$ |
| once a month [6] | $\square$ |

less frequently [7] $\quad \square$

| never [8] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

goto $54002 Z$

## Variables

| p41800b | German Reading | pParent |
| :--- | :--- | :--- |

## 42_Modul34_Gen_infas_Final questions

| $\begin{array}{\|cc} 34004 & \text { Fol } \\ & \text { foll } \\ & \text { Th } \\ & \text { ser } \\ & \text { qui } \\ & \text { We } \\ & \text { yol } \\ & \text { pal } \\ & \text { col } \\ \text { yol } \end{array}$ | For our study it is important to carry out an interview with all of the respondents in the following year. In order to be able to reach you again we need to keep your address. The legal requirements of data protection require your consent. Your address is, separate from the questionnaire, kept exclusively for the purpose of this additional questionnaire. Of course all of the legal requirements of data protection will be upheld. We request that you continue to support this important this important study through your valuable participation. If you decide to do this we would be most grateful. Your participation is of course voluntary. You can revoke your consent at any time with the contact person at infas without having to state a reason. Do you consent to us keeping your address for exclusively this purpose? |  |
| :---: | :---: | :---: |
| For the contact information of the contact person at infas, please refer to the cover letter or the thank you letter! <br> If needed: The contact person at infas (Ms. Andrea Bauer) can be reached free of charge at the number 0800 6647436 or via email at NEPS1@infas.de. |  |  |
| yes [1] |  |  |
| no [2] |  |  |
| refused [-97] |  |  |
| don't know [-98] | [-98] |  |
| goto 34010Z |  |  |
| Variables |  |  |
| px80400 | Willingness: panel participation | MethodsCAPI |

34027 In order to learn more about possible influences on the development of children, we would like to include excerpts from data available at the Institute for Employment Research of the Federal Employment Agency in Nuremberg when evaluating the survey. This includes, for example, information on employment relationships, phases of unemployment and participation in measures during unemployment, as well as company characteristics. For the purpose of linking this data to the interview data, I would like to ask for your informed consent. Any analysis of this information ensures that all data protection regulations will be strictly adhered to and that the data will not be passed on to third parties. Your informed consent is, of course, voluntary. You can also withdraw it at any time by contacting the person at infas. Do you agree to the linking of data from the Institute for Employment Research of the Federal Employment Agency?
$\ll E$-mail address and number of the contact person are in the cover letter. The consent is of great importance for the evaluation of the study, therefore please answer all questions of the target persons competently and confidently. Intensive knowledge of the data protection sheet is key!>>

```
yes [1]
```

no [2] $\quad \square$

```
if (010023 = 1 & (300020 <> 1 & 310020 <> 1)) goto 34028a
if (010023 = 1 & (300020=1 OR 310020 = 1)) goto 34014
if (010023 = 2) goto 34014
```


## Variables

| px80401 | Willingness: merging data from federal employment agency | MethodsCAPI |
| :--- | :--- | :--- |

## 2 Parents, CAPI (ID 848)

## 43_Modul35_Allg_E1infas_Interviewer questions

35001 Were there any disturbances (e.g. by third parties), problems or conspicuities during the !!interview!!?
e.g. - comprehension problems, memory problems as well as problems regarding the reliability of the anchor person's information - interruptions or distractions by other persons - child had to be calmed down yes [1]
no [2]
if (35001 = 1) goto 35002
if ( $35001=2$ ) goto 35003

| Variables | Interviewer questions: disturbances, problems | MethodsCAPI |
| :--- | :--- | :--- |
| px80320 |  |  |

35003 How would you assess the respondent's level of fatigue?

| not tired at all [1] | $\square$ |
| :--- | :--- |
| 2 [2] | $\square$ |
| 3 [3] | $\square$ |
| 4 [4] | $\square$ |
| 5 [5] | $\square$ |
| 6 [6] | $\square$ |
| 7 [7] | $\square$ |
| 8 [8] | $\square$ |
| 9 [9] | $\square$ |
| very tired [10] | $\square$ |
| don't know [-98] | $\square$ |

if ( $h$ _XKTDF1 <> $1 \& 010023=1$ ) goto 35004A
if ( $h$ _XKTDF1 $=1 \& h \_$XKTDF2 <> $1 \& 010023=1$ ) goto 35004B
if ( $h$ _XKTDF1 $=1 \& h \_$XKTDF2 $=1 \& h \_$XKTDF3 <> $1 \& 010023=1$ ) goto 35004C
if ( $\left(\bar{h} \_\right.$XKTDF1 $=1 \& \bar{h} \_$XKTDF2 $=1 \& \bar{h} \_$XKTDF3 $\left.=1 \& 010023=1\right)$ OR $(010023=2)$ ) goto 35005

## Variables

| px80321 | Fatigue TP | MethodsCAPI |
| :--- | :--- | :--- |

35004A How would you assess the target child's level of fatigue during completing the tasks on "Reading Speed"?
not tired at all [1]

| 2 [2] | $\square$ |
| :--- | :--- |
| 3 [3] | $\square$ |
| 4 [4] | $\square$ |
| $5[5]$ | $\square$ |
| 6 [6] | $\square$ |
| 7 [7] | $\square$ |
| 8 [8] | $\square$ |
| 9 [9] | $\square$ |
| very tired [10] | $\square$ |
| don't know [-98] | $\square$ |

if (h_XKTDF2 <> 1) goto 35004B
if (h_XKTDF2 $=1$ \& h_XKTDF3 <> 1) goto 35004C
if (h_XKTDF2 $=1$ \& h_XKTDF3 = 1) goto 35005

Variables

| px80326 | Fatigue TC - Reading Speed |
| :--- | :--- |

pParent

| 35004B How would you assess the target child's level of fatigue during completing the tasks on "Text comprehension"? |  |  |
| :---: | :---: | :---: |
| not tired at all [1] $\square$ |  |  |
| 2 [2] | $\square$ |  |
| 3 [3] | $\square$ |  |
| 4 [4] | $\square$ |  |
| 5 [5] | $\square$ |  |
| 6 [6] | $\square$ |  |
| 7 [7] | $\square$ |  |
| 8 [8] | $\square$ |  |
| 9 [9] | $\square$ |  |
| very tired [10] | $\square$ |  |
| don't know [-98] | $\square$ |  |
| if (h_XKTDF3 <> 1) goto 35004C if (h_XKTDF3 = 1) goto 35005 |  |  |
| Variables |  |  |
| px80325 | Fatigue TC - ELFE Text comprehension | pParent |

35004C How would you assess the target child's level of fatigue during completing the tasks on "Number puzzle"?
not tired at all [1]

| 2 [2] | $\square$ |
| :--- | :--- |
| $3[3]$ | $\square$ |

$4[4] \quad \square$

| $5[5]$ | $\square$ |
| :--- | :--- |
| $6[6]$ | $\square$ |


| $7[7]$ | $\square$ |
| :--- | :--- |
| $8[8]$ | $\square$ |


| 9 [9] | $\square$ |
| :--- | :--- |
| very tired [10] | $\square$ |

don't know [-98]
goto 35005

| Variables |
| :--- |
| $p x 80327$ |

px80327
Fatigue TC - Mathematical competence
pParent

| 35005 And how tired are you after the interview? <br> not tired at all [1] |  |
| :--- | :---: |
| 2 [2] | $\square$ |
| 3 [3] | $\square$ |
| 4 [4] | $\square$ |
| 5 [5] | $\square$ |
| 6 [6] | $\square$ |
| 7 [7] | $\square$ |
| 8 [8] | $\square$ |
| 9 [9] | $\square$ |
| very tired [10] | $\square$ |
| don't know [-98] | $\square$ |
| goto 35012 | $\square$ |
| Variables |  |
| px80322 | $\square$ |

35012 How reliable do you think was the information provided by the respondent? overall reliable [1]
overall less reliable [2] $\square$
less reliable for some questions [3]
don't know [-98]
goto 35013a

| Variables | Interviewer questions: reliability of respondent's information | MethodsCAPI |
| :--- | :--- | :--- | :--- |
| px80323 |  |  |

## 35013a Describe the respondent's willingness to answer the questions.

| good at first, worsening later [1] | $\square$ |
| :--- | :--- |
| bad at first, improving later [2] | $\square$ |
| good throughout [3] | $\square$ |
| bad throughout [4] | $\square$ |
| don't know [-98] | $\square$ |

```
if (h_XKTDF1 <> 1 & 010023 = 1) goto 35013b
```

if (h_XKTDF1 $=1$ \& h_XKTDF2 <> $1 \& 010023=1$ ) goto 35013c
if ( $h=X K T D F 1=1 \& h-X K T D F 2=1 \& h-X K T D F 3<>1 \& 010023=1$ ) goto 35013d
if $\left(\left(\bar{h} \_X K T D F 1=1 \& \bar{h} \_X K T D F 2=1 \& \bar{h} \_X K T D F 3=1 \& 010023=1\right) O R(010023=2)\right)$ goto $35013 Z$

| Variables |  |  |
| :--- | :--- | :--- |
| px80324 | Interviewer questions: willingness to cooperate TP | MethodsCAPI |

## 35013b What was the child's willingness to participate in "Reading Speed"?

```
good at first, worsening later [1]
```

| bad at first, improving later [2] | $\square$ |
| :--- | :--- |
| good throughout [3] | $\square$ |
| bad throughout [4] | $\square$ |
| test was not carried out [-97] | $\square$ |
| don't know [-98] | $\square$ |

if (h XKTDF2 <> 1) goto 35013c
if (h_XKTDF2 $=1 \& h-X K T D F 3 ~<>~ 1) ~ g o t o ~ 35013 d ~$
if ( $h$ _XKTDF2 $=1 \& h_{-}$XKTDF3 $=1$ ) goto $35013 Z$

| Variables | Willingness to cooperate TC Test Reading Speed | MethodsDirectMeasures |
| :--- | :--- | :--- |
| px05136 |  |  |

## 35013c What was the child's willingness to participate in "Text comprehension"?

## good at first, worsening later [1]

| bad at first, improving later [2] | $\square$ |
| :--- | :--- |
| good throughout [3] | $\square$ |
| bad throughout [4] | $\square$ |
| test was not carried out [-97] | $\square$ |
| don't know [-98] | $\square$ |

if (h_XKTDF3 <> 1) goto 35013d
if (h_XKTDF3 = 1) goto $35013 Z$

| Variables |  |  |  | Willingness to cooperate TC Test Reading Comprehension ELFE | MethodsDirectMeasures |
| :--- | :--- | :--- | :---: | :---: | :---: |
| px05146 |  |  |  |  |  |

35013d What was the child's willingness to participate in "Number puzzle"?

| good at first, worsening later [1] | $\square$ |
| :--- | :--- |
| bad at first, improving later [2] | $\square$ |
| good throughout [3] | $\square$ |
| bad throughout [4] | $\square$ |
| test was not carried out [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 35013Z |  |


| Variables | Willingness to cooperate TP Mathematical competence | MethodsDirectMeasures |
| :--- | :--- | :--- |
| px05066 |  |  |

3 Parents, CAPI-by-phone 1 (ID 838)

00 Modul01 E1 Intro

| [AUX] Type of CAPI interview |  |
| :--- | :--- |
| CAPI [1] |  |$\quad \square$


| Variables | Type of CAPI interview | spParentSchool |
| :--- | :--- | :--- |
| px80219 |  |  |


| 010023 [AUTO] CATI / CAPI |  |  |
| :--- | :---: | :--- |
| CAPI [1] | $\square$ |  |
| CATI [2] | $\square$ |  |
| goto 010024 |  |  |
| Variables | Interview: survey mode (realized case) | MethodsCAPI |
| px80202 |  |  |


| $\mathbf{0 2 1 0 0}$ [AUTO] Gender Target child |  |
| :--- | :--- |
| male [1] | $\square$ |
| female [2] | $\square$ |
| goto 01112 |  |
| autoif () $02100=70103 P 6$ |  |
| Variables |  |
| p700010 | Gender Target child |


| $\mathbf{0 1 1 1 2}$[AUTO] Gender Respondent <br> male [1] | $\square$ |  |
| :--- | :---: | :--- |
| female [2] | $\square$ |  |
| goto 010000 <br> autoif () $01112=70103 P 1$ | $\square$ |  |
| Variables  Gender Respondent |  |  |
| p731702 |  |  |

## 00_Modul01_E1 Intro

## [AUX] Type of CAPI interview

CAPI [1]
CAPI-by-Phone [2]
$\square$
autoif () CAPI_ART = 2

| Variables | Type of CAPI interview | spParentSchool |
| :--- | :--- | :--- |
| px80219 |  |  |


| 010023 [AUTO] CATI / CAPI | $\square$ |  |
| :--- | :--- | :--- |
| CAPI [1] | $\square$ |  |
| CATI [2] | $\square$ |  |
| goto 010024 |  |  |
| Variables |  |  |
| px80202 | Interview: survey mode (realized case) | MethodsCAPI |

02100 [AUTO] Gender Target child
female [2]
$\square$
goto 01112
autoif () $02100=70103 P 6$

## Variables

p700010
Gender Target child
pParent

## 01112 [AUTO] Gender Respondent

female [2]
$\square$
goto 010000
autoif () $01112=70103$ P1

## Variables <br> p731702

Gender Respondent
pParent

| 010018 [AUTO] Change of anchor person |  |  |
| :---: | :---: | :---: |
| yes [1] $\quad \square$ |  |  |
| no [2] $\quad \square$ |  |  |
| ```goto 010004 autoif (010018 = 1) h_Befragungsmodus =1 & h_Erstbefragte = 1 autoif (010018=2) h_Befragungsmodus =2 & h_Erstbefragte = 2 autoif (010018=1) 70103P1 = . autoif (010018=1) 2490P1 = .``` |  |  |
| Variables |  |  |
| px80212 | Interview: change of contact person to previous wave | MethodsCAPI |
| 01104 < name_apPRE > was the legal guardian of <name of target child> last time she/he did the parent interview with us. May I ask what is your relationship to < name_apPRE>? |  |  |
| <name_apPRE >'s spouse [1] $\square$ |  |  |
| <name_apPRE >'s partner [2] $\square$ |  |  |
| married and separated from <name_apPRE > [3] $\square$ |  |  |
| divorced from <name_apPRE > [4] $\square$ |  |  |
| <name_apPRE >'s ex-partner [5] $\quad \square$ |  |  |
| other relationship [6] $\quad \square$ |  |  |
| refused [-97] |  |  |
| don't know [-98] $\quad \square$ |  |  |
| goto 010005 |  |  |
| Variables |  |  |
| p731704 | Relationship Change person to anchor person | pParent |

## 010019 Does <name of the target child> live in your household?

If <name of target child> currently lives in another household for a short time, but usually lives in the respondent's household, please specify 1. If <name of target child> lives in another household almost to the same extent as in the respondent's household, please specify 1. If <name of target child> lives in the respondent's household only occasionally, e.g., only on weekends or temporarily, please specify 2.
yes [1]

| no [2] | $\square$ |
| :--- | :---: |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

goto 010016

| Variables |  |  |
| :--- | :--- | :--- |
| p743040 | TC in HH | pParent |

## 01110 What is your relationship to <Target child's name>?

Wait for spontaneous answer. If the spontaneous answer is imprecise, if there are questions or if no spontaneous answer is given: Read out categories. If "only" mother or father is stated, please record biological mother or biological father.
biological mother [1]

| biological father [2] | $\square$ |
| :--- | :--- |
| adoptive mother [3] | $\square$ |
| adoptive father [4] | $\square$ |
| foster mother [5] | $\square$ |
| foster father [6] | $\square$ |
| partner of the father/mother (for same-sex partnership) [7] | $\square$ |
| partner of the mother/father (for same-sex partnership) [8] | $\square$ |


| stepmother [9] | $\square$ |
| :--- | :--- |
| stepfather [10] | $\square$ |
| Relation can't be assigned to the categories [-20] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 010015 |  |


| Variables | pelationship to target child | pParent |
| :--- | :--- | :--- |
| p731701 |  |  |


| 010015 |  |  |
| :---: | :---: | :---: |
| Do not read the question aloud! |  |  |
| Enter gender of the anchor person here! |  |  |
| male [1] |  |  |
| female [2] |  |  |
| if (h_Erst if (h_Erst if (h_Erst | 1) goto $010031 Z$ $2 \& 010015=70103 P$ $2 \& 010015<>70103$ |  |
| $\begin{aligned} & \text { autoif }() \text { h_sex_switch }=2 \\ & \text { autoif }(\text { h_Erstbefragte }=1) \text { h_sex }=010015 \& 01112(p 731702)=010015 \\ & \text { autoif (h_Erstbefragte }=2 \& 010015=70103 P 1) \text { h_sex }=010015 \end{aligned}$ |  |  |
| Variables |  |  |
| p731702 | Gender Respondent | pParent |

## 01 Modul00 Control module

| 0090P9 <br> First survey (1st wave of TP) [1] | $\square$ |  |
| :--- | :--- | :--- |
| Panel survey (2nd wave of TP) [2] | $\square$ |  |
| Panel survey (3rd wave of TP) [3] | $\square$ |  |
| Panel survey (4th wave of TP) [4] | $\square$ |  |
| Panel survey (5th wave of TP) [5] | $\square$ |  |
| Panel survey (6th wave of TP) [6] | $\square$ | $\square$ |
| Panel survey (7th wave of TP) [7] | $\square$ | $\square$ |
| Panel survey (8th wave of TP) [8] | $\square$ | $\square$ |
| Panel survey (9th wave of TP) [9] | $\square$ | $\square$ |
| goto 0190P8 | $\square$ |  |
| Variables | $\square$ |  |
| tf1002 | $\square$ |  |

## 02 Modul68 Allg. SD Place Of Residence

68102 In order for you to be able to understand which data I am recording, I would like to ask you first where you live today. Please tell me the exact name of this place or the municipality!
Please select municipality name from list! If respondent is irritated that he or she is asked about his or her place of residence in a personal interview in his or her own household: "Basically, all data is collected openly and directly from the persons participating in the interview, so that the participants know what data is being collected about them."
[Town/municipality list] [9999999]

## changing locations [-20]

not in list [-96]
refused [-97]
don't know [-98]
if $(68102=-96)$ goto 68103
if (68102 = -97, -98) goto 68104
if (68102 <> -96, -97, -98) goto $68105 Z$

| Variables |  |  |
| :--- | :--- | :--- |
| p751001_g1 | Place of residence (west/east) | pParent |
| p751001_g2 | Place of residence (federal state) | pParent |
| p751001_g3O | Place of residence (administrative district) | pParent |
| p751001_g4O | Place of residence (district) | pParent |
| p751001_g7 | Place of residence (moving indicator) | pParent |

## 03 Modul25_Allg._SD Respondent Partnership

## 25001 Let us move on to your marital status. Are you currently ...

Please read the answers aloud. For information: Registered civil partnerships exist only for same-sex couples. married and live with your spouse, [1]
married and live apart from your spouse, [2]

| divorced, [3] | $\square$ |
| :--- | :--- |
| widowed, [4] | $\square$ |
| single, [5] | $\square$ |
| or do you live in a registered civil partnership? [6] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

```
if (25001 = 1 & h_S3SHP_daPRE <> 1) goto 25013Z
if (25001 = 1 & h_S3SHP_daPRE = 1) goto 25008
if (25001 = 2, 3, 4, 5, 6, -97, -98) goto 25002
autoif (25001 = 6 & h_sex <> 2) 25004 = 1
autoif (25001 = 6 & h_sex = 2) 25004 = 2
autoif (25001 = 1) 25002 = 1
autoif (25001 = 1) h_S3SHP_da = 1
autoif (25001 = 1) h_S3SHP_hh = 1
autoif (25001 = 1 & h_Erstbefragte = 1) h_S3SHP = 2
autoif (25001 = 6) h_S3SHP_da = 1
autoif (h_Erstbefragte = 2 & h_S3SHP_daPRE <> 1 & h_S3SHP_da = 1) 25008 = -20
autoif (25001 = 1 & h_S3SHP_hh = 1 & h_S3SHP_daPRE <> 1) h_S3SHP = 2
```

Variables

| p731110 | Marital status Respondent |
| :--- | :--- |


| $25002 \quad$ Do you currently live with a permanent partner? |
| :--- | :--- |
| yes [1] |


| Variables | Living together with partner | pParent |
| :--- | :--- | :--- |
| p731111 |  |  |

25003 Do you currently have a permanent partner?

| yes [1] | $\square$ |
| :--- | :--- |
| no [2] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

```
if (25003 = 2, -97, -98) goto 25012Z
if (25003 = 1 & h_S3SHP_daPRE <> 1) goto 25013Z
if (25003 = 1 & h_S3SHP_daPRE = 1) goto 25008
autoif (25003 = 1) h_S3SHP_da = 1
autoif (h_Erstbefragte = 2 & h_S3SHP_daPRE <> 1 & h_S3SHP_da = 1) 25008 = -20
```

| Variables | Permanent partner | pParent |
| :--- | :--- | :--- |
| p731112 |  |  |

## 25008 Is this the same partner as in our last interview in <0190P3/0190P1>?

## yes [1]

## no [2]

| no partner in the last wave [-20] | $\square$ |
| :--- | :--- |
| not in list [-96] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if (h_S3SHP_da <> 1) goto $25012 Z$
if ( $h$ _S3SHP_da $=1$ ) goto $25013 Z$
autoif $(25008=1) 25004=70103 P 8$
autoif ( $25008=1$ \& h_S3SHP_hh = 1) h_S3SHP = 3
autoif ((25008 = 2, -20, $-97,-98)$ \& $h$ _S3SHP_hh =1) $h=S 3 S H P=2$
autoif ( $\left.(25008=2,-20,-97,-98) \& h \_S 3 S H P \_h h=2\right) ~ h \_S 3 S H P=1$
autoif (25008 = 1 \& $70103 P 27$ <> $1 \& h \_$S3SHP_hh=1) h_S3SHP $=2$
autoif ( $25008=1$ \& $70103 P 27$ <> 1 \& h_S3SHP_hh=2) h_S3SHP = 1
autoif (25008 <> 1) h_S3SHPB1d = .
autoif (25008 <> 1) h_S3SHPB2d $=$.
autoif (25008 <> 1) h_S3SHPB1 = 2
autoif $(25008$ <> 1) h_S3SHPB2 $=2$
autoif $\left(h \_S 3 S H P B 1=2 \& h \_S 3 S H P B 2=2\right) ~ h \_S 3 S H P B=1$
autoif (25008 <> 1) h_PET = 0
autoif (25008 <> 1) h_S3SHPET4AF = .
autoif $(25008<>1) 70103 P 8=$.
autoif (25008 <> 1) 70103P29 = .
autoif (25008 <> 1) 70103P30 = .
autoif (25008 <> 1) 70103P31 = .
autoif (25008 <> 1) 70103P59 = .
autoif (25008 <> 1) 70103P61 = .
autoif (25008 <> 1) 70103P32 = .
autoif (25008 <> 1) 70103P33 = .
autoif (25008 <> 1) 70103P35 = .
autoif (25008 <> 1) 70103P36 = .
autoif (25008 <> 1) 70103P37 = .
autoif (25008 <> 1) 70103P38 = .
autoif (25008 <> 1) 70103P39 = .
autoif ( 25008 <> 1) 70103P40 = .
autoif (25008 <> 1) 70103P44 = .
autoif (25008 <> 1) 70103P34 = .

| Variables | Partner from the last wave | pParent |
| :--- | :--- | :--- |
| p731119 |  |  |


| 25004 Is y |  |
| :---: | :---: |
| male [1] | $\square$ |
| female [2] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if ( $h$ S3SHP if (h_S3SHP_- |  |


| Variables | pender partner | pParent |
| :--- | :--- | :--- |
| p731116 |  |  |

Condition: if (25004 <> 2)
25007 How long have you been living with your partner? Please tell me the month and the year
Condition: if (25004 = 2)
25007 How long have you been living with your partner? Please tell me the month and the year.
If the target person can only remember seasons, please enter the following numbers:
21: Beginning of the year/Winter
24: Spring/Easter
27: Mid-year/Summer
30: Fall
32: End of the year
month

refused [-97]
don't know [-98]


Range: 1-12

don't know [-98]
Range: 1,900-10,000
goto 25009

| Variables |  |  |
| :--- | :--- | :--- |
| p73111m | Start Living together with partner: month | pParent |
| p73111y | Start Living together with partner: year | pParent |

## Condition: if (25004 = 1 )

25009 What is the relationship between your partner and <name of target child>?
Condition: if (25004 = 2)
25009 What is the relationship between your partner and <name of target child>?
Condition: if (25004 = -97, -98)
25009 What is the relationship between your partner and <name of target child>?
<<Wait for spontaneous response. If the spontaneous answer is imprecise, requests come or no spontaneous answer is given: Read categories aloud.>>
biological mother [1]

| biological father [2] | $\square$ |
| :--- | :--- |
| adoptive mother [3] | $\square$ |
| adoptive father [4] | $\square$ |
| foster mother [5] | $\square$ |

foster father [6] $\quad \square$
partner of father/mother [7] $\quad \square$
partner of mother/father [8] $\quad \square$

| stepmother [9] | $\square$ |
| :--- | :--- |
| stepfather [10] | $\square$ |

other relationship [11] $\quad \square$
refused [-97] $\quad \square$
don't know [-98]

| Variables |
| :--- |
| p731117 |

Relationship Partner to target child
pParent

## 04_Satisfaction - Pillar 5

514001 First of all, I would like to ask you some questions about your current satisfaction with various aspects of your life. Please answer on a scale from 0 to 10. ' 0 ' means that you are completely !!un!!satisfied', '10' means that you are 'completely satisfied'. You can gradate your answer with the numbers in between. All in all, how satisfied are you with your life at the moment?
completely dissatisfied [0]

| 1 [1] | $\square$ |
| :--- | :--- |
| 2 [2] | $\square$ |
| 3 [3] | $\square$ |
| 4 [4] | $\square$ |
| 5 [5] | $\square$ |
| 6 [6] | $\square$ |
| 7 [7] | $\square$ |
| 8 [8] | $\square$ |
| 9 [9] | $\square$ |
| completely satisfied [10] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 514002 | $\square$ |

## Variables

| p514001 | Satisfaction with life | pParent |
| :--- | :--- | :--- |

## 514002 How satisfied are you with what you have? Think of money, income and things you

 own.Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you are completely !!un!!satisfied, , 10 ' means that you are completely satisfied. You can gradate your answer with the numbers in between.
completely dissatisfied [0]

| $1[1]$ | $\square$ |
| :--- | :--- |
| $2[2]$ | $\square$ |
| $3[3]$ | $\square$ |


| $4[4]$ | $\square$ |
| :--- | :--- |
| $5[5]$ | $\square$ |
| $6[6]$ | $\square$ |
| $7[7]$ | $\square$ |

8 88] $\quad \square$
$9[9] \quad \square$
completely satisfied [10]

| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |

goto 514003

## Variables

| p514002 | Satisfaction with standard of living | pParent |
| :--- | :--- | :--- |

## 3 Parents, CAPI-by-phone 1 (ID 838)

## 514003 How satisfied are you with your health?

Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you are completely !!un!!satisfied, ,10' means that you are completely satisfied. You can gradate your answer with the numbers in between.
completely dissatisfied [0]

| 1 [1] | $\square$ |
| :--- | :--- |
| 2 [2] | $\square$ |
| 3 [3] | $\square$ |
| 4 [4] | $\square$ |
| 5 [5] | $\square$ |
| 6 [6] | $\square$ |
| 7 [7] | $\square$ |
| 8 [8] | $\square$ |
| 9 [9] | $\square$ |
| completely satisfied [10] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 514004 | $\square$ |

## Variables <br> p514003

Satisfaction with health
pParent

## 514004 How satisfied are you with your family life?

Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you are completely !!un!!satisfied, ,10' means that you are completely satisfied. You can gradate your answer with the numbers in between.
0 completely dissatisfied [0]

| 1 [1] | $\square$ |
| :--- | :--- |
| 2 [2] | $\square$ |
| 3 [3] | $\square$ |
| 4 [4] | $\square$ |
| 5 [5] | $\square$ |
| 6 [6] | $\square$ |
| 7 [7] | $\square$ |
| 8 [8] | $\square$ |
| 9 [9] | $\square$ |
| 10 completely satisfied [10] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 514005 | $\square$ |
| Variables | $\square$ |
| p514004 | $\square$ |

## 514005 How satisfied are you with your acquaintances and friends?

Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you are completely !!un!!satisfied, ,10' means that you are completely satisfied. You can gradate your answer with the numbers in between.
0 completely unsatisfied [0]

| 1 [1] | $\square$ |
| :--- | :--- |
| 2 [2] | $\square$ |
| 3 [3] | $\square$ |
| 4 [4] | $\square$ |
| 5 [5] | $\square$ |
| 6 [6] | $\square$ |
| 7 [7] | $\square$ |
| 8 [8] | $\square$ |
| 9 [9] | $\square$ |
| 10 completely satisfied [10] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 514006 | $\square$ |

## Variables

| p514005 | Satisfaction with acquaintances and friends | pParent |
| :--- | :--- | :--- |

## 514006 How satisfied are you with your work?

Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you are completely !!un!!satisfied, ,10' means that you are completely satisfied. You can gradate your answer with the numbers in between.
completely dissatisfied [0]

| 1 [1] | $\square$ |
| :--- | :--- |
| 2 [2] | $\square$ |
| 3 [3] | $\square$ |
| 4 [4] | $\square$ |
| 5 [5] | $\square$ |
| 6 [6] | $\square$ |
| 7 [7] | $\square$ |
| 8 [8] | $\square$ |
| 9 [9] | $\square$ |
| completely satisfied [10] | $\square$ |
| does not apply [-93] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 51410Z | $\square$ |
| Variables | $\square$ |
| p514009 | $\square$ |

## 05 49 E1_E1_Competence assessment Parents

49101 Now it is about your assessments of <name of target child>. How do you rate the following abilities and skills of <name of target child>? Compare <name of target child> with other children of the same age. Social skills e.g. sharing with others, following rules. Is <name of target child> much worse than, slightly worse than, just as good as, slightly better than or much better than other children of the same age?
<<Read the options aloud only if necessary. In case of problems with the classification: "This is about the overall picture of your child. Please try to assess your child in general in comparison to other children of the same age." much worse than other children of the same age. [1]

| slightly worse than other children of the same age. [2] | $\square$ |
| :--- | :--- |
| just as good as other children of the same age. [3] | $\square$ |
| slightly better than other children of the same age. [4] | $\square$ |
| much better than other children of the same age. [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 49102 |  |


| Variables | Competence assessment Social skills | pParent |
| :--- | :--- | :--- |
| pb01010 |  |  |

$49102 \begin{aligned} & \text { Stamina and ability to concentrate, for example, ability to do something for a longer } \\ & \text { periodls <target child's name> much worse, slightly worse, the same as, slightly better } \\ & \text { or much better than other children of their age? }\end{aligned}$
<<Read out instructions only if necessary. If there are problems with the classification: "This is about the overall
picture of your child. Please try to assess your child in general in comparison to other children of the same
age.">>
much worse than other children of the same age. [1]

| slightly worse than other children of the same age. [2] | $\square$ |  |
| :--- | :--- | :--- |
| just as good as other children of the same age. [3] | $\square$ |  |
| slightly better than other children of the same age. [4] | $\square$ |  |
| much better than other children of the same age. [5] | $\square$ |  |
| refused [-97] | $\square$ |  |
| don't know [-98] | $\square$ |  |
| Variables |  |  |
| pb01020 | Evaluation of competence stamina / ability to concentrate | pParent |

49103 Language ability in the German language, for example a large vocabulary and complex construction of sentences.
<<Read out instructions only if necessary. If there are problems with the classification: "This is about the overall picture of your child. Please try to assess your child in general in comparison to other children of the same age.">>
much worse than other children of the same age. [1]
slightly worse than other children of the same age. [2] $\quad \square$

| just as good as other children of the same age. [3] | $\square$ |
| :--- | :--- |
| slightly better than other children of the same age. [4] | $\square$ |
| much better than other children of the same age. [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 49104 |  |


| Variables | Competence assessment Language skills | pParent |
| :--- | :--- | :--- |
| pb01030 |  |  |

## 49104 Knowledge of animals, plants and environment

<<Read out instructions only if necessary.>> If there are problems with the classification: "This is about the overall picture of your child. Please try to assess your child in general in comparison to other children of the same age.">>
much worse than other children of the same age. [1]

| slightly worse than other children of the same age. [2] | $\square$ |
| :--- | :--- |
| just as good as other children of the same age. [3] | $\square$ |
| slightly better than other children of the same age. [4] | $\square$ |
| much better than other children of the same age. [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 49105 |  |


| Variables | Evaluation of competence Natural Sciences | pParent |
| :--- | :--- | :--- |
| pb01040 |  |  |


| $49105 \quad$Mathematical ability, for example, ability to handle number and quantities <br> <<Read out instructions only if necessary. If there are problems with the classification: "This is about the overall <br> picture of your child. Please try to assess your child in general in comparison to other children of the same <br> age."> <br> much worse than other children of the same age. [1] <br> slightly worse than other children of the same age. [2] <br> just as good as other children of the same age. [3] <br> slightly better than other children of the same age. [4] <br> much better than other children of the same age. [5] <br> refused [-97] <br> don't know [-98] <br> goto 49106Z <br> Variables <br> pb01050$\quad \square$ |
| :--- | :--- |

## 06_Modul67_SDQ

| 67801Now I have a few more questions about how you see <name of the target child>. This <br> time I'll give you some characteristics and ask you to assess to what extent they apply <br> to <name of the target child>. Please consider the behavior of <name of the target <br> child> in the last six months. Let's start with the first characteristic: Restless, <br> overactive, cannot sit still for long; Does this description not apply, partly apply or <br> clearly apply to <name of the target child>? |  |
| :--- | :--- |
| <<Repeat answer options if necessary.>> <br> does not apply [1] | $\square$ |
| partially applies [2] | $\square$ |
| clearly applies [3] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 67802 | $\square$ |
| Variables | $\square$ |
| p67801k | Restless |
| p67801k_g1 | SDQ scale: hyperactivity |

## 67802 Often has fits of rage; is quick-tempered

```
<<Repeat answer options if necessary.>>
does not apply [1]
```

partially applies [2] $\quad \square$

| clearly applies [3] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

goto 67803

## Variables

| p678011 | Quick-tempered | pParent |
| :--- | :--- | :--- |
| p67801I_g1 | SDQ scale: behavioral problems | pParent |

67803 Generally obedient; usually does what adults demand
<<Repeat answer options if necessary.>>
does not apply [1] $\square$
partially applies [2] $\quad \square$

| clearly applies [3] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 67804 |  |


| Variables |  |  |
| :--- | :--- | :--- |
| p67801m | Obedient | pParent |


| 67804 Constantly fidgety <br> <<Repeat answer options if necessary.>> <br> does not apply [1] |  |  |
| :--- | :--- | :--- |
| partially applies [2] | $\square$ |  |
| clearly applies [3] | $\square$ |  |
| refused [-97] | $\square$ |  |
| don't know [-98] | $\square$ |  |
| goto 67805 | $\square$ | pParent |
| Variables |  |  |
| p67801n | Fidgety |  |


| 67805 Often quarrels with other children or harasses them |  |
| :--- | :--- |
| <<Repeat answer options if necessary.>> |  |
| does not apply [1] | $\square$ |
| partially applies [2] | $\square$ |
| clearly applies [3] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 67806 |  |


| Variables | pften quarrels with others | pParent |
| :--- | :--- | :--- |
| p678010 |  |  |

## 67806 Easily distractable, unfocused

<<Repeat answer options if necessary.>>
does not apply [1]
$\square$
partially applies [2]
$\square$
clearly applies [3]
refused [-97]
$\square$
don't know [-98]
goto 67807

| Variables | Unfocused | pParent |
| :--- | :--- | :--- |
| p67801p |  |  |


| 67807 Lies or cheats often <br> <<Repeat answer options if necessary.>> <br> does not apply [1] |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: |
| partially applies [2] | $\square$ |  |  |  |
| clearly applies [3] | $\square$ |  |  |  |
| refused [-97] | $\square$ |  |  |  |
| don't know [-98] | $\square$ |  |  |  |
| goto 67808 | $\square$ | pParent |  |  |
| Variables |  |  |  |  |
| p678019 |  |  |  |  |

## 67808 Thinks before he or she acts

$\begin{array}{ll}\text { <<Repeat answer options if necessary.>> } & \square \\ \text { does not apply [1] }\end{array}$
partially applies [2] $\quad \square$

| clearly applies [3] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

goto 67809

## Variables

| p67801r | Thinks | pParent |
| :--- | :--- | :--- |

## 67809 Steals at home, at school or elsewhere

<<Repeat answer options if necessary.>>
does not apply [1]

| partially applies [2] | $\square$ |
| :--- | :---: |
| clearly applies [3] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

goto 67810

| Variables | Steals | pParent |
| :--- | :--- | :--- |
| p67801s |  |  |


| 67810 <br> <<Repeat answer options if necessary.>> <br> does not apply [1] | $\square$ |  |
| :--- | :---: | :--- |
| partially applies [2] | $\square$ |  |
| clearly applies [3] | $\square$ |  |
| refused [-97] | $\square$ |  |
| don't know [-98] | $\square$ | pParent |
| goto 67810Z |  |  |
| Variables |  |  |
| p67801t | Good concentration span |  |

## 07 Modul67_Emotional self-regulation

Condition: if $(010023=1)$
67301 Now I have a few more questions about how you see <name of target child>. I'll give you some statements and ask you to assess to what extent they apply to <name of target child>. Please think of <name of target child> with each statement and assess to what extent the individual statement applies. Let us begin with the first statement: My child often reacts excessively angrily to minor disappointments. Does this statement not apply, rather not apply, rather apply or apply to <name of target child?
Condition: if (010023 =2)
67301 Now I have a few more questions about how you see <name of the target child>. This time I'll give you some statements and ask you to assess to what extent they apply to <name of the target child>. Please think of <name of the target child> with each statement and assess to what extent the individual statement applies. Let us begin with the first statement: My child often reacts excessively angrily to minor disappointments. Does this statement not apply, rather not apply, rather apply or apply to <name of the target child?
Repeat answer options if necessary.
does not apply [1]

| does rather not apply [2] | $\square$ |  |
| :--- | :--- | :--- |
| does rather apply [3] | $\square$ |  |
| does apply [4] | $\square$ |  |
| refused [-97] | $\square$ | pParent |
| don't know [-98] | $\square$ |  |
| goto p67600b |  |  |
| Variables |  |  |
| p67600a | Reacts angrily |  |


| 67302Now I have a few more questions about how you see <name of target child>. This time <br> I'm going to name a few statements and ask you to assess how much they apply to <br> <name of target child>. For each statement, please picture <name of target child> and <br> assess how much each statement applies. My child gets angry easily. |  |
| :--- | :--- |
| Repeat answer options if necessary. <br> does not apply [1] |  |
| does rather not apply [2] | $\square$ |
| does rather apply [3] | $\square$ |
| does apply [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto p67600c | $\square$ |
| Variables | $\square$ |
| p67600b | $\square$ |

67303 Now I have a few more questions about how you see <name of target child>. This time I'm going to name a few statements and ask you to assess how much they apply to <name of target child>. For each statement, please picture <name of target child> and assess how much each statement applies. My child calms down relatively quickly when he/she doesn't get what he/she wants.
Repeat answer options if necessary.
does not apply [1]

| does rather not apply [2] | $\square$ |  |
| :--- | :--- | :--- |
| does rather apply [3] | $\square$ |  |
| does apply [4] | $\square$ |  |
| refused [-97] | $\square$ |  |
| don't know [-98] | $\square$ | pParent |
| goto zet6711 |  |  |
| Variables |  |  |
| p67600c | Calms down quickly |  |

## 08_Modul66_Parenting styles

66201 How often do the following things happen between you and your child? In each case, please tell me if the situation never, rarely, sometimes, often, or very often occurs. If your child has new friends, you talk to him or her about those friends.
Repeat question if necessary: How often does this happen between you and your child? Repeat the answer options if necessary.
never [1]
rarely [2] $\quad \square$
sometimes [3] $\quad \square$
often [4] $\quad \square$

| very often [5] | $\square$ |
| :--- | :--- |

refused [-97] $\quad \square$
don't know [-98]
goto p66812a

## Variables

p66814a
Parenting styles, monitoring: talk about friends
pParent

66211 [NCS] How often do the following things happen between you and your child? In each case, please tell me if the situation never, rarely, sometimes, often, or very often occurs. You weaken a punishment or mitigate it prematurely.
Repeat question if necessary: How often does this happen between you and your child? Repeat the answer options if necessary.
never [1]
rarely [2] $\quad \square$

| sometimes [3] | $\square$ |
| :--- | :--- |
| often [4] | $\square$ |
| very often [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto p66814b |  |


| Variables | Parenting styles, inconsistent parenting: soften punishment | pParent |
| :--- | :--- | :--- |
| p66812a |  |  |

66202 [NCS] How often do the following things happen between you and your child? In each case, please tell me if the situation never, rarely, sometimes, often, or very often occurs. If your child has been out, you ask what he or she has done and experienced.
Repeat question if necessary: How often does this happen between you and your child? Repeat the answer options if necessary.
never [1]
rarely [2] $\quad \square$
sometimes [3] $\quad \square$

| often [4] | $\square$ |
| :--- | :--- |
| very often [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto p66812b |  |

## Variables

| p66814b | Parenting styles, monitoring: ask what he/she did | pParent |
| :--- | :--- | :--- |

66212 [NCS] How often do the following things happen between you and your child? In each case, please tell me if the situation never, rarely, sometimes, often, or very often occurs. There are days when you are stricter than others.
Repeat question if necessary: How often does this happen between you and your child? Repeat the answer options if necessary.
never [1]


| sometimes [3] | $\square$ |
| :--- | :--- |
| often [4] | $\square$ |
| very often [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto p66814c |  |


| Variables | Parenting styles, inconsistent parenting: on some days stricter | pParent |
| :--- | :--- | :--- |
| p66812b |  |  |



| rarely [2] | $\square$ |
| :--- | :--- |

sometimes [3] $\quad \square$

| often [4] | $\square$ |
| :--- | :--- |
| very often [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

goto p66812c

## Variables

| p66814c | Parenting styles, monitoring: know where child is | pParent |
| :--- | :--- | :--- |

66213 [NCS] How often do the following things happen between you and your child? In each case, please tell me if the situation never, rarely, sometimes, often, or very often occurs. You threaten your child with punishment, but you don't punish him/her after all.
Repeat question if necessary: How often does this happen between you and your child? Repeat the answer options if necessary.
never [1]

| rarely [2] | $\square$ |
| :--- | :--- |
| sometimes [3] | $\square$ |
| often [4] | $\square$ |
| very often [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto p66814d |  |

## Variables

| p66812c | Parenting styles, inconsistent parenting: threat of punishment | pParent |
| :--- | :--- | :--- |

66204 [NCS] How often do the following things happen between you and your child? In each case, please tell me if the situation never, rarely, sometimes, often, or very often occurs. If your child has new friends, you soon meet them too.
Repeat question if necessary: How often does this happen between you and your child? Repeat the answer options if necessary.
never [1]

| rarely [2] | $\square$ |
| :--- | :--- |

sometimes [3] $\quad \square$
often [4] $\quad \square$

| very often [5] | $\square$ |
| :--- | :--- |

refused [-97] $\quad \square$
don't know [-98]
goto p66812d

## Variables <br> p66814d

Parenting styles, monitoring: meet friends soon
pParent

66214 [NCS] How often do the following things happen between you and your child? In each case, please tell me if the situation never, rarely, sometimes, often, or very often occurs. You find it difficult to be consistent in your parenting.
Repeat question if necessary: How often does this happen between you and your child? Repeat the answer options if necessary.
never [1]
rarely [2] $\square$

| sometimes [3] | $\square$ |
| :--- | :--- |
| often [4] | $\square$ |
| very often [5] | $\square$ |
| refused [-97] | $\square$ |

don't know [-98]
goto zet6821

| Variables |  |  |
| :--- | :--- | :--- |
| p66812d | Parenting styles, inconsistent parenting: hard to be consistent | pParent |

09_S2 Activities and materials

28181 In general, how often does <name of target child> occupy himself/herself with the following activities or materials? Reading, books, reading games, and the like. Does <name of target child> occupy himself/herself with it several times a day, once a day, several times a week, once a week, several times a month, once a month, less often, or never?
It doesn't matter whether the child does these things alone or with others. Other people can be other children and adolescents as well as adults. Repeat answer categories. If it is clear which answer category is meant, it is not necessary for the respondent to repeat it; please assign the answer accordingly.
several times a day [8]
once a day [7]

| several times a week [6] | $\square$ |
| :--- | :--- |
| once a week [5] | $\square$ |

several times a month [4] $\square$
once a month [3] $\quad \square$
less frequently [2] $\quad \square$
never [1] $\quad \square$
refused [-97] $\quad \square$
don't know [-98]
goto 28182

## Variables <br> p281820

 Domestic activities of the child: books etc.pParent

28182 [NCS] In general, how often does <name of target child> occupy himself/herself with the following activities or materials? Comparing things, sorting, collecting, and the like.
It doesn't matter whether the child does these things alone or with others. Other people can be other children and adolescents as well as adults. Repeat answer categories. If it is clear which answer category is meant, it is not necessary for the respondent to repeat it; please assign the answer accordingly.
several times a day [8]
once a day [7] $\quad \square$

| several times a week [6] | $\square$ |
| :--- | :--- |
| once a week [5] | $\square$ |
| several times a month [4] | $\square$ |
| once a month [3] | $\square$ |
| less frequently [2] | $\square$ |
| never [1] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 28183 |  |
| Variables |  |
| p281811 | Domestic activities of the child: comparing, collecting etc. |

28183 [NCS] In general, how often does <name of target child> occupy himself/herself with the following activities or materials? Number games, dice and the like.
It doesn't matter whether the child does these things alone or with others. Other people can be other children and adolescents as well as adults. If it is clear which answer category is meant, it is not necessary for the respondent to repeat it; please assign the answer accordingly. If necessary, repeat answer categories at the end of the item. several times a day [8]

| once a day [7] | $\square$ |
| :--- | :--- |
| several times a week [6] | $\square$ |
| once a week [5] | $\square$ |
| several times a month [4] | $\square$ |
| once a month [3] | $\square$ |
| less frequently [2] | $\square$ |
| never [1] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 28184 | $\square$ |


| Variables |  |  |
| :--- | :--- | :--- |
| p281812 | Domestic activities of the child: counting etc. | pParent |

28184 [NCS] In general, how often does <name of target child> occupy himself/herself with the following activities or materials? Puzzle and the like.
It doesn't matter whether the child does these things alone or with others. Other people can be other children and adolescents as well as adults. If it is clear which answer category is meant, it is not necessary for the respondent to repeat it; please assign the answer accordingly. If necessary, repeat answer categories at the end of the item. several times a day [8]

| once a day [7] | $\square$ |
| :--- | :--- |
| several times a week [6] | $\square$ |
| once a week [5] | $\square$ |
| several times a month [4] | $\square$ |
| once a month [3] | $\square$ |
| less frequently [2] | $\square$ |
| never [1] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 28185 | $\square$ |

## Variables

| p281813 | Domestic activities of the child: puzzle etc. | pParent |
| :--- | :--- | :--- |

28185 [NCS] In general, how often does <name of target child> occupy himself/herself with the following activities or materials? Building and construction games, Lego® and the like.
It doesn't matter whether the child does these things alone or with others. Other people can be other children and adolescents as well as adults. If it is clear which answer category is meant, it is not necessary for the respondent to repeat it; please assign the answer accordingly. If necessary, repeat answer categories at the end of the item.
several times a day [8]
once a day [7]

| several times a week [6] | $\square$ |
| :--- | :--- |
| once a week [5] | $\square$ |
| several times a month [4] | $\square$ |
| once a month [3] | $\square$ |
| less frequently [2] | $\square$ |
| never [1] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 28186 |  |


| Variables | pomestic activities of the child: building games etc. | pParent |
| :--- | :--- | :--- |
| p281814 |  |  |

28186 [NCS] In general, how often does <name of target child> occupy himself/herself with the following activities or materials? Crafting, painting, pottery and the like.
It doesn't matter whether the child does these things alone or with others. Other people can be other children and adolescents as well as adults. If it is clear which answer category is meant, it is not necessary for the respondent to repeat it; please assign the answer accordingly. If necessary, repeat answer categories at the end of the item. several times a day [8]

| once a day [7] | $\square$ |  |
| :--- | :--- | :--- |
| several times a week [6] | $\square$ |  |
| once a week [5] | $\square$ |  |
| several times a month [4] | $\square$ |  |
| once a month [3] | $\square$ |  |
| less frequently [2] | $\square$ | $\square$ |
| never [1] | $\square$ | $\square$ |
| refused [-97] | $\square$ | $\square$ |
| don't know [-98] | $\square$ |  |
| goto 28187 | $\square$ |  |
| Variables | $\square$ |  |
| p281815 | $\square$ |  |

28187 [NCS] In general, how often does <name of target child> occupy himself/herself with the following activities or materials? Role plays, doll games, Playmobil® and the like.
It doesn't matter whether the child does these things alone or with others. Other people can be other children and adolescents as well as adults. If it is clear which answer category is meant, it is not necessary for the respondent to repeat it; please assign the answer accordingly. If necessary, repeat answer categories at the end of the item.
several times a day [8]

| once a day [7] | $\square$ |
| :--- | :--- |

several times a week [6] $\quad \square$

| once a week [5] | $\square$ |
| :--- | :--- |
| several times a month [4] | $\square$ |
| once a month [3] | $\square$ |
| less frequently [2] | $\square$ |

never [1] $\quad \square$
refused [-97] $\quad \square$
don't know [-98]
goto 28188

## Variables

| p281816 | Domestic activities of the child: role plays etc. | pParent |
| :--- | :--- | :--- |

28188 [NCS] In general, how often does <name of target child> occupy himself/herself with the following activities or materials? Sports activities, motor games and the like.
It doesn't matter whether the child does these things alone or with others. Other people can be other children and adolescents as well as adults. If it is clear which answer category is meant, it is not necessary for the respondent to repeat it; please assign the answer accordingly. If necessary, repeat answer categories at the end of the item. several times a day [8]

| once a day [7] | $\square$ |  |
| :--- | :--- | :--- |
| several times a week [6] | $\square$ |  |
| once a week [5] | $\square$ | $\square$ |
| several times a month [4] | $\square$ |  |
| once a month [3] | $\square$ |  |
| less frequently [2] | $\square$ | pParent |
| never [1] | $\square$ | $\square$ |
| refused [-97] | $\square$ |  |
| don't know [-98] | $\square$ |  |
| goto 28189 | $\square$ |  |
| Variables | $\square$ |  |
| p281817 | $\square$ |  |

28189 [NCS] In general, how often does <name of target child> occupy himself/herself with the following activities or materials? Making music, singing, dancing and the like.
It doesn't matter whether the child does these things alone or with others. Other people can be other children and adolescents as well as adults. If it is clear which answer category is meant, it is not necessary for the respondent to repeat it; please assign the answer accordingly. If necessary, repeat answer categories at the end of the item.
several times a day [8]
once a day [7] $\quad \square$

| several times a week [6] $\quad \square$ |
| :--- | :--- |


| once a week [5] | $\square$ |
| :--- | :--- |
| several times a month [4] | $\square$ |
| once a month [3] | $\square$ |
| less frequently [2] | $\square$ |

never [1] $\quad \square$
refused [-97] $\quad \square$
don't know [-98]
goto 28190

## Variables

| p281818 | Domestic activities of the child: music etc. | pParent |
| :--- | :--- | :--- |

28190 [NCS] In general, how often does <name of target child> occupy himself/herself with the following activities or materials? Experiencing nature, gardening and the like.
It doesn't matter whether the child does these things alone or with others. Other people can be other children and adolescents as well as adults. If it is clear which answer category is meant, it is not necessary for the respondent to repeat it; please assign the answer accordingly. If necessary, repeat answer categories at the end of the item. several times a day [8]

| once a day [7] | $\square$ |
| :--- | :--- |
| several times a week [6] | $\square$ |
| once a week [5] | $\square$ |
| several times a month [4] | $\square$ |
| once a month [3] | $\square$ |
| less frequently [2] | $\square$ |
| never [1] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 28181Z | $\square$ |

## Variables

| p281819 | Domestic activities of the child: experiencing nature etc. | pParent |
| :--- | :--- | :--- |

10 Modul39_S2_Use_digial media_target_child

39202 The following is about <name of target child>'s use of digital media. Please indicate how often <name of target child> usually uses devices such as computers, laptops, tablets, smartphones, or game consoles by himself/herself.
Please read the options aloud. If the respondent asks what "game consoles" are, answer: Game consoles are, for example, Nintendo, PlayStation or Xbox. If the respondent answers for each of the mentioned devices, say that it is about the general use of such devices, not about each one individually. If the respondent wants to know whether television is also one of the mentioned media, answer that normal television devices do not count, but computers, laptops, tablets or smartphones, on which movies or television can also be watched, do.
daily [5]
not daily, but several times a week [4] $\quad \square$
once a week [3] $\square$
once every 2-3 weeks [2]
less often than every 2-3 weeks or not at all [1]

| refused [-97] | $\square$ |
| :--- | :--- |

don't know [-98]
if $(39202=3)$ goto 39203
if $(39202=4,5)$ goto 39204
if (39202 = 1,2,-97,-98) goto 39206Z

Variables

| p201400 | Use of digital media Frequency | pParent |
| :--- | :--- | :--- |

39204 Approximately, how long does <name of target child> use this device(s) on a typical weekday from monday to friday? If <name of target child> uses multiple devices, please add up the usage times.
If the respondent answers "not at all", please enter 0 hours - 0 minutes. If the respondent does not name a specific duration or if there are any uncertainties, ask to specify the duration of use in hours or minutes, if possible. In case of simple from-to specifications (e.g., "from one to two hours"), please enter the average value (here: 1 hour 30 minutes) without further inquiry! If the respondent is confused as to why only weekdays are queried, answer that the following question will deal with the weekends only.
 hours

## refused [-97]

don't know [-98]
Range: 0-24
$\square$ minutes

## refused [-97]

don't know [-98]
Range: 0-59
goto 39205
39204 (p20142h) = 0 to 24, -97, -98
$39204(p 20142 m)=0$ to 59, $-97,-98$

| Variables |  |  |  | p20142h | Duration (average hours) use of digital media Weekday | pParent |
| :--- | :--- | :--- | :---: | :---: | :---: | :---: |
| p20142m | Duration (average minutes) use of digital media Weekday | pParent |  |  |  |  |

39205 Approximately, how long does <name of target child> use this device(s) on a typical weekend on saturday or sunday? If <name of target child> uses multiple devices, again, please add up the times of use.
If the respondent answers "not at all", please enter 0 hours - 0 minutes. If the respondent does not name a specific duration or if there are any uncertainties, ask to specify the duration of use in hours or minutes, if possible. In case of simple from-to specifications (e.g., "from one to two hours"), please enter the average value (here: 1 hour 30 minutes) without further inquiry!
|_____| hours

## refused [-97]

## don't know [-98]

Range: 0-24
$\square$ minutes

## refused [-97]

don't know [-98]
Range: 0-59
goto $39206 Z$
$39205(p 20143 h)=0$ to 24, -97, -98
39205 ( $p 20143 m$ ) = 0 to 59, -97, -98

| Variables |  |  |
| :--- | :--- | :--- |
| p20143h | Duration (hours) use of digital media | pParent |
| p20143m | Duration (minutes) use of digital media | pParent |

39203 Approximately how long does <name of target child> use this device(s) on a typical day in a week? If <name of target child> uses multiple devices, please add up the times of use.
If the respondent answers "not at all", please enter 0 hours - 0 minutes. If the respondent does not name a specific duration or if there are any uncertainties, ask to specify the duration of use in hours or minutes, if possible. In case of simple from-to specifications (e.g., "from one to two hours"), please enter the average value (here: 1 hour 30 minutes) without further inquiry!
|___| hours

## refused [-97]

don't know [-98]
Range: 0-24
$\square$ minutes

Range: 0-59
goto $39206 Z$
39203 (p20141h) $=0$ to 24, -97, -98
39203 ( $p 20141 m$ ) = 0 to 59, -97, -98

| Variables |  |  |
| :--- | :--- | :--- |
| p20141h | Duration (average hours) use of digital media once a week | pParent |
| p20141m | Duration (average minutes) use of digital media once a week | pParent |

## 11 ICT-related educational practices

Condition: if (h_S3SHP_da = 1 \& h_S3SHP_hh = 1)
39222 How important is it to you that your child is good at using digital media? I'll list a few statements and ask you to assess how much they apply to you. Please think of devices such as computers, laptops, tablets or smartphones and rate the extent to which each statement applies. We believe that a good knowledge of digital media is important for the professional future of <name of target child>.
Condition: if (h_S3SHP_da <> 1 OR h_S3SHP_hh <> 1)
39222 How important is it to you that your child is good at using digital media? I'll list a few statements and ask you to assess how much they apply to you. Please think of devices such as computers, laptops, tablets or smartphones and rate the extent to which each statement applies. I believe that a good knowledge of digital media is important for the professional future of <name of target child>.

Please read the options aloud.
does not apply [1]

does rather apply [3] $\quad \square$
does apply [4] $\quad \square$
$\square$
don't know [-98]
goto 39223

| Variables |  |  |
| :--- | :--- | :--- | :--- |
| p20242a | Importance of digital media: skills important for professional future | pParent |

Condition: if (h_S3SHP_da = 1 \& h_S3SHP_hh = 1) \& (h_S3TG1 <> 2)
39223 [NCS] How important is it to you that your child is good at using digital media? I'll list a few statements and ask you to assess how much they apply to you. Please think of devices such as computers, laptops, tablets or smartphones and rate the extent to which each statement applies. We believe that it is helpful for <name of target child>'s future life if he knows a lot about digital media.
Condition: if (h_S3SHP_da = 1 \& h_S3SHP_hh = 1) \& (h_S3TG1 = 2)
39223 [NCS] How important is it to you that your child is good at using digital media? I'll list a few statements and ask you to assess how much they apply to you. Please think of devices such as computers, laptops, tablets or smartphones and rate the extent to which each statement applies. We believe that it is helpful for <name of target child>'s future life if she knows a lot about digital media.
Condition: if (h_S3SHP_da <> 1 OR h_S3SHP_hh <> 1) \& (h_S3TG1 <> 2)
39223 [NCS] How important is it to you that your child is good at using digital media? I'll list a few statements and ask you to assess how much they apply to you. Please think of devices such as computers, laptops, tablets or smartphones and rate the extent to which each statement applies. I believe that it is helpful for <name of target child>'s future life if he knows a lot about digital media.
Condition: if (h_S3SHP_da <> 1 OR h_S3SHP_hh <> 1) \& (h_S3TG1 = 2)
39223 [NCS] How important is it to you that your child is good at using digital media? I'll list a few statements and ask you to assess how much they apply to you. Please think of devices such as computers, laptops, tablets or smartphones and rate the extent to which each statement applies. I believe that it is helpful for <name of target child>'s future life if she knows a lot about digital media.
Please read the options aloud.
does not apply [1]

| does rather not apply [2] | $\square$ |
| :--- | :--- |
| does rather apply [3] | $\square$ |
| does apply [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

goto 39224

| Variables | Importance of digital media: good for the child to know a lot about <br> it | pParent |
| :--- | :--- | :--- | :--- |

Condition: if (h_S3SHP_da =1 \& h_S3SHP_hh = 1)
39224 [NCS] How important is it to you that your child is good at using digital media? I'll list a few statements and ask you to assess how much they apply to you. Please think of devices such as computers, laptops, tablets or smartphones and rate the extent to which each statement applies. We believe that most professions today require good knowledge of digital media.
Condition: if (h_S3SHP_da <> 1 OR h_S3SHP_hh <> 1)
39224 [NCS] How important is it to you that your child is good at using digital media? I'll list a few statements and ask you to assess how much they apply to you. Please think of devices such as computers, laptops, tablets or smartphones and rate the extent to which each statement applies. I believe that most professions today require good knowledge of digital media.
Read the options aloud if necessary.
does not apply [1]

does rather apply [3] $\quad \square$
does apply [4] $\quad \square$
refused [-97] $\quad \square$
don't know [-98]
goto 39225

| Variables | Importance of digital media: most professions require good <br> knowledge | pParent |
| :--- | :--- | :--- |

Condition: if (h_S3SHP_da $=1$ \& h_S3SHP_hh = 1)
39225 [NCS] How important is it to you that your child is good at using digital media? l'll list a few statements and ask you to assess how much they apply to you. Please think of devices such as computers, laptops, tablets or smartphones and rate the extent to which each statement applies. It is important to us that <name of target child> can handle applications, such as apps or programs, on digital media.
Condition: if (h_S3SHP_da <> 1 OR h_S3SHP_hh <> 1)
39225 [NCS] How important is it to you that your child is good at using digital media? I'll list a few statements and ask you to assess how much they apply to you. Please think of devices such as computers, laptops, tablets or smartphones and rate the extent to which each statement applies. It is important to me that <name of target child> can handle applications, such as apps or programs, on digital media.
Read the options aloud if necessary.
does not apply [1]
does rather not apply [2] $\square$
does rather apply [3] $\quad \square$
does apply [4] $\quad \square$
refused [-97] $\quad \square$
don't know [-98]
goto 39226

| Variables | Importance of digital media: important that child can handle <br> applications | pParent |
| :--- | :--- | :--- |

Condition: if (h_S3SHP_da =1 \& h_S3SHP_hh = 1)
39226 The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones and assess the extent to which each statement applies. We are present (i.e. in the same room) when <name of target child> uses digital media.

Condition: if (h_S3SHP_da <> 1 OR h_S3SHP_hh <> 1)
39226 The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones and assess the extent to which each statement applies. I am present (i.e. in the same room) when <name of target child> uses digital media.
Read the options aloud if necessary.

```
does not apply [1]
```

does rather not apply [2] $\quad \square$
does rather apply [3] $\quad \square$
does apply [4] $\square$
refused [-97] $\quad \square$
don't know [-98]
goto 39227

| Variables |  |  |
| :--- | :--- | :--- |
| p20243a | Use of digital media: parents present | pParent |

Condition: if (h_S3SHP_da $=1 \& h \_S 3 S H P \_h h=1$ )
39227 [NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones and assess the extent to which each statement applies. We regularly check what <name of target child> has done with the digital media.
Condition: if (h_S3SHP_da <> 1 OR h_S3SHP_hh <> 1)
39227 [NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones and assess the extent to which each statement applies. I regularly check what <name of target child> has done with the digital media.
Read the options aloud if necessary.


| does rather apply [3] | $\square$ |
| :--- | :--- |
| does apply [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

goto 39228

| Variables | pParent |  |
| :--- | :--- | :--- |
| p20243b | Use of digital media: regular check | pPa |

39228 [NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones and assess the extent to which each statement applies. If <name of target child> uses digital media, we do this together (e.g. with me, with my partner).
Read the options aloud if necessary.
does not apply [1]
does rather not apply [2] $\quad \square$

| does rather apply [3] | $\square$ |
| :--- | :--- |
| does apply [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

goto 39229

| Variables | Use of digital media: use it together | pParent |
| :--- | :--- | :--- |
| p20243c |  |  |

Condition: if (h_S3SHP_da =1\&h_S3SHP_hh = 1)
39229 [NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones and assess the extent to which each statement applies. We determine how long <name of target child> may use digital media (e.g. one hour per day).
Condition: if (h_S3SHP_da <> 1 OR h_S3SHP_hh <> 1)
39229 [NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones and assess the extent to which each statement applies. I determine how long <name of target child> may use digital media (e.g. one hour per day).
Read the options aloud if necessary.
does not apply [1]

does rather apply [3] $\quad \square$
does apply [4] $\quad \square$
$\square$
refused [-97]
don't know [-98]
goto 39230

| Variables |  |  |
| :--- | :--- | :--- | :--- |
| p20243d | Use of digital media: set duration | pParent |

Condition: if (h_S3SHP_da $=1 \& h \_S 3 S H P \_h h=1$ )
39230 [NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones and assess the extent to which each statement applies. We allow <name of target child> to use digital media only on certain days and at certain times of the day.
Condition: if (h_S3SHP_da <> 1 OR h_S3SHP_hh <> 1)
39230 [NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones and assess the extent to which each statement applies. I allow <name of target child> to use digital media only on certain days and at certain times of the day.
Read the options aloud if necessary.
does not apply [1]
does rather not apply [2] $\square$

| does rather apply [3] | $\square$ |
| :--- | :--- |

does apply [4] $\quad \square$
refused [-97] $\quad \square$
don't know [-98]
goto 39231

## Variables

| p20243e | Use of digital media: only at certain times | pParent |
| :--- | :--- | :--- |

Condition: if (h_S3SHP_da =1\&h_S3SHP_hh = 1)
39231 [NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones and assess the extent to which each statement applies. We decide which games <name of target child> may and may not play with digital media.
Condition: if (h_S3SHP_da <> 1 OR h_S3SHP_hh <> 1)
39231 [NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones and assess the extent to which each statement applies. I decide which games <name of target child> may and may not play with digital media.
Read the options aloud if necessary.

```
does not apply [1]
```

does rather not apply [2] $\quad \square$
does rather apply [3] $\quad \square$

| does apply [4] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

goto 39232

| Variables |  |  |
| :--- | :--- | :--- |
| p20243f | Use of digital media: parents choose games | pParent |

Condition: if (h_S3SHP_da $\left.=1 \& h \_S 3 S H P \_h h=1\right) \&\left(h \_S 3 T G 1<>2\right)$
39232 [NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones and assess the extent to which each statement applies. We discuss with <name of target child> how long he may use digital media per day or per week.
Condition: if (h_S3SHP_da = 1 \& h_S3SHP_hh = 1) \& (h_S3TG1 = 2)
39232 [NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones and assess the extent to which each statement applies. We discuss with <name of target child> how long she may use digital media per day or per week.
Condition: if (h_S3SHP_da <> 1 OR h_S3SHP_hh <> 1) \& (h_S3TG1 <> 2)
39232 [NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones and assess the extent to which each statement applies. I discuss with <name of target child> how long he may use digital media per day or per week.
Condition: if (h_S3SHP_da <> 1 OR h_S3SHP_hh <> 1) \& (h_S3TG1 = 2)
39232 [NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones and assess the extent to which each statement applies. I discuss with <name of target child> how long she may use digital media per day or per week.
Read the options aloud if necessary.
does not apply [1]

| does rather not apply [2] | $\square$ |
| :--- | :--- |
| does rather apply [3] | $\square$ |
| does apply [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

goto 39233

| Variables |  |  |
| :--- | :--- | :--- |
| p20243g | Use of digital media: discuss duration with child | pParent |

Condition: if (h_S3SHP_da $\left.=1 \& h \_S 3 S H P \_h h=1\right) \&\left(h \_S 3 T G 1<>2\right)$
39233 [NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones and assess the extent to which each statement applies. We explain to <name of target child> why he may only use digital media at certain times.
Condition: if (h_S3SHP_da = 1 \& h_S3SHP_hh = 1) \& (h_S3TG1 = 2)
39233 [NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones and assess the extent to which each statement applies. We explain to <name of target child> why she may only use digital media at certain times.
Condition: if (h_S3SHP_da <> 1 OR h_S3SHP_hh <> 1) \& (h_S3TG1 <> 2)
39233 [NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones and assess the extent to which each statement applies. I explain to <name of target child> why he may only use digital media at certain times.
Condition: if (h_S3SHP_da <> 1 OR h_S3SHP_hh <> 1) \& (h_S3TG1 = 2)
39233 [NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones and assess the extent to which each statement applies. I explain to <name of target child> why she may only use digital media at certain times.
Read the options aloud if necessary.
does not apply [1]
does rather not apply [2] $\quad \square$

| does rather apply [3] | $\square$ |
| :--- | :--- |
| does apply [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

goto 39234

| Variables | Use of digital media: explain why limited use | pParent |
| :--- | :--- | :--- |
| p20243h |  |  |

Condition: if (h_S3SHP_da $=1 \& h \_S 3 S H P \_h h=1$ )
39234 [NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones and assess the extent to which each statement applies. We determine what <name of target child> may and may not do with digital media.
Condition: if (h_S3SHP_da <> 1 OR h_S3SHP_hh <> 1)
39234 [NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones and assess the extent to which each statement applies. I determine what <name of target child> may and may not do with digital media.
Read the options aloud if necessary.

| does not apply [1] | $\square$ |
| :--- | :--- |
| does rather not apply [2] | $\square$ |

does rather apply [3] $\quad \square$

| does apply [4] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

goto $39235 Z$

## Variables <br> p20243i

 Use of digital media: define what child may do with digital media pParent
## 12 S2 Homework

28281 [MF] Now we will talk about <name of target child>'s homework and practicing for school. First, please specify where your child does the homework.
Read the answer options aloud.

|  | not specified <br>  <br> at home | specified [1] |
| :--- | :---: | :---: |
| at school or in an afternoon care | $\square$ | $\square$ |
| during homework supervision | $\square$ | $\square$ |
| in another institution | $\square$ | $\square$ |
| with the grandparents | $\square$ | $\square$ |
| with other relatives or acquaintances | $\square$ | $\square$ |
| with other persons | $\square$ | $\square$ |
| refused | $\square$ | $\square$ |
| don't know | $\square$ | $\square$ |
| goto 28282 | $\square$ |  |


| Variables |  |  |
| :--- | :--- | :--- |
| p28161a | Doing homework: place: at home | pParent |
| p28161b | Doing homework: place: school/afternoon care | pParent |
| p28161c | Doing homework: place: homework supervision | pParent |
| p28161d | Doing homework: place: another institution | pParent |
| p28161e | Doing homework: place: grandparents | pParent |
| p28161f | Doing homework: place: other relatives/acquaintances | pParent |
| p28161g | Doing homework: place: other persons | pParent |

## 28283 How long does <name of target child> practice at home for school per day, in addition to homework?

If the child does not practice for school in addition to homework, please enter a 0 . If times differ from day to day, please give an average. If the respondent is not sure, please read aloud, "Please estimate the times as best you can."
$\square$
$\square$ _ 1 I _ hours
refused [-97]
don't know [-98]
﹎__| $\square$ | I $\square$ minutes

## refused [-97]

don't know [-98]
if (p281611h=0,-97,-98) \& (p281611m =0, -97, -98) \& (p281612h=0,-97,-98) \& (p281612m =0, -97, -98) goto $28281 Z$
if $(((p 281611 h=0,-97,-98) \&(p 281611 m=0,-97,-98)) \&(p 281612 h>0$ OR p281612m > 0$))$ goto 28285 if ( $p 281611 h>0$ OR p281611m > 0) goto 28284

| Variables |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: |
| p28164h | Time for practicing for school target child per day (hours) | pParent |  |  |
| p28164m | Time for practicing for school target child per day (minutes) | pParent |  |  |

28284 How often do you or someone else at home support(s) <name of target child> with the homework, i.e., explain(s), check(s), or sit(s) with him/her?
Please read the options aloud. If the respondent answers that support is not necessary or that other people provide support, please use the respective buttons.

| never [1] | $\square$ |
| :--- | :---: |
| rarely [2] | $\square$ |
| sometimes [3] | $\square$ |
| often [4] | $\square$ |
| always [5] | $\square$ |
| other people provide support [-21] | $\square$ |
| support is not necessary [-20] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if (p281612h >0 OR p281612m > 0) goto 28285
if (p281612h $=0,-97,-98$ ) \& ( $p 281612 m=0,-97,-98$ ) goto $28281 Z$

| Variables | Frequency homework support | pParent |
| :--- | :--- | :--- |
| p281613 |  |  |

28285 How often do you or someone else practice(s) at home with <name of target child> for school, in addition to homework?
Please read the options aloud. If the respondent answers that support is not necessary or that other people provide support, please use the respective buttons.
never [1]
rarely [2]
sometimes [3]
often [4] $\square$
always [5] $\quad \square$
other people provide support [-21]
support is not necessary [-20] $\square$
refused $[-97] \quad \square$
don't know [-98]
goto $28281 Z$

| Variables | prequency support in practicing for school | pParent |
| :--- | :--- | :--- |
| p281614 |  |  |

## 15_Modul03_Allg._E1_Siblings

| 030002And how many of these siblings live in the same household as <name of the target <br> child>?   <br> The target child himself / herself should not be included in this calculation. If no sibling lives in the same   <br> household, please enter " 0 ".   <br> refused [-97] $\square$ siblings <br> don't know [-98]   <br> goto 030005Z   <br> Variables $\square$  <br> pb1001b Number of siblings living in the same household  |
| :--- |


| $\mathbf{0 3 0 0 0 6}$ |  |
| :--- | :--- |
| yes [1] | Does this sibling live in the same household as <name of the target child>? |
| no [2] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

goto 030005Z
autoif $(030006=1) 030002=1$
autoif $(030006=2) 030002=0$

| Variables | Does the sibling live in the same household? | pParent |
| :--- | :--- | :--- |
| pb1001a |  |  |

## 16_Modul24_Allg_SD_Respondent_Sociodemographics_Up

| $24001 \quad$ Now I would like to get some details about yourself. In which year were you born? |  |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| Range: $1,900-9,999$ | $\square$ |
| goto 24002 |  |


| Variables |  |  |
| :--- | :--- | :--- |
| p73170y | Date of birth respondent: year | pParent |


| $24002 \quad$ Where were you born? |  |
| :--- | :--- |
| in Germany /within the current borders of Germany [1] | $\square$ |
| in Germany's former Eastern territories [2] | $\square$ |
| abroad /in another country [3] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (24002 = 3) goto 24003 <br> if (24002 <> 3) goto 24005 <br> if 24001 (p73170y)>1949 1: in Germany if 24001 (p73170y)>1949 3: abroad if 24001 (p73170y)<1950 1: within <br> the current borders of Germany if 24001 (p73170y)<1950 2: in Germany's former Eastern territories if 24001 <br> (p73170y)<1950 3: in another country |  |


| Variables |  |  |
| :--- | :--- | :--- |
| p400000 | Respondent born in Germany? | pParent |
| p400000_g1 | Country of birth Respondent (Germany/abroad; edited) | pParent |

## 24003 In what country were you born?

| Country List [999997] | $\square$ |
| :--- | :--- |
| not in list [-96] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

```
if (24003 = -96) goto 24004
```

if (24003 <> -96) goto 24011
autoif $(24002=3$ \& $24003>0)$ h_migpre $=1$

| Variables |  |  |
| :--- | :--- | :--- |
| p400010_g1R | Country of birth Respondent | pParent |
| p400010_g2 | Country of birth Respondent (categorized) | pParent |

## 24005 Let us now talk about your parents. In what country were your father born?

If the area in which the father was born belonged to Germany at the time of his birth, enter "Germany" as the country of birth.
Country List [999997]

| father not available/unknown [-20] | $\square$ |
| :---: | :---: |
| not in list [-96] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| $\begin{aligned} & \text { if }(24005=-96) \text { goto } 24006 \\ & \text { if }(24005=>-96) \text { goto } 24008 \\ & \text { autoif }(24005>0 \text { \& } 24005<>71) \text { h_S4ZG5 }=1 \\ & \text { autoif }(24005=-96) \text { h_S4ZG5 }=1 \\ & \text { autoit }(24005=71) \text { h_S4ZG5 }=2 \\ & \text { autoif }(24005=-97,-98,-20) \text { h_S4ZG5 }=2 \end{aligned}$ |  |

Variables

| p400090_g1R | Country of birth Father Respondent | pParent |
| :--- | :--- | :--- |
| p400090_g2 | Country of birth Father of respondent (categorized) | pParent |

## 24008 In which country was your mother born?

If the area where the mother was born belonged to Germany at the time of her birth, "Germany" should be entered accordingly as the country of birth.
[List of countries] [-999]

```
Mother not available/unknown [-20]
not in list [-96]
refused [-97]
don't know [-98]
if (24008 = -96) goto 24009
if (24008 <> -96) goto 24015
autoif (24008 > 0 & 24008 <> 71) h_S4ZG7 = 1
autoif (24008 = -96) h_S4ZG7 = 1
autoif (24008 = 71) h_S4ZG7 = 2
autoif (24008 = -97,-98, -20) h_S4ZG7 = 2
autoif (24002 < 3 & h_S4ZG5 = 2 & h_S4ZG7 = 2) h_migpre = -1
autoif (h_S4ZG5 = 2 & h_S4ZG7 = 1) h_migpre = 2
autoif (h_S4ZG5 = 1 & h_S4ZG7 = 2) h_migpre = 3
autoif (h_S4ZG5 = 1 & h_S4ZG7 = 1 & 24008 = 24005 & 24008 > -10 & 24008 <> 71) h_migpre = 4
autoif (h_S4ZG5 = 1 & h_S4ZG7 = 1 & 24008 <> 24005 & 24008> -10 & 24008 <> 71 & 24005 <> 71) h_migpre
= 5
```

| Variables |  |  |
| :--- | :--- | :--- |
| p400070_g1R | Country of birth Mother Respondent | pParent |
| p400070_g2 | Country of birth Mother of respondent (categorized) | pParent |

## 24011 When did you move to Germany? Please tell me the month and year.

<<If the person has moved to Germany several times: "Please tell me the time when your first stay of at least one year in Germany began." If the target person only remembers seasons, please enter the following numbers: --we: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.>>

$\square$ month

| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |
| Range: $1-12$ |  |



## refused [-97]

don't know [-98]
Range: 1,900-9,999
goto 24013
autoif $(24011(p 40003 y)>0 \& 24001>0) ~ h \_S 4 Z G 9=(24011(p 40003 y)-24001)$
autoif $\left(h \_S 4 Z G 9>15\right) ~ h \_S 4 E T H 2=1$
autoif (h_S4ZG9 <= 15) h_S4ETH2 $=2$
autoif $(24011=-97,-98)$ h_S4ETH2 $=2$

| Variables |  |  |
| :--- | :--- | :--- |
| p40003m | Date of move to Germany Respondent: month | pParent |
| p40003y | Date of move to Germany Respondent: year | pParent |

## 24013 There are different reasons why you can come to Germany. Under what circumstances did you come to Germany at that time?

Do not read the answer options aloud. Please adapt the wording of the answer categories to gender. Assign the answers. Assign contingent refugees to asylum seeker or refugee; assign all forms of employment (e.g. also intern, au pair, etc.) to employee.
as emigrant or ethnic German emigrant [1]

| as asylum seeker or refugee (also contingent refugee) [2] | $\square$ |
| :--- | :--- |
| as family member or partner [3] | $\square$ |
| as student or study applicant [4] | $\square$ |
| as employee (also intern, au pair or similar) [5] | $\square$ |
| or for another reason [6] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (24013 = 6) goto 24014 <br> if (24013 <> 6) goto 24015 |  |


| Variables |  |  |
| :--- | :--- | :--- |
| p401000 | Immigration status Respondent | pParent |

24014 [NCS] And what was that other reason?

| refused [-97] | $\square$ |
| :--- | :---: |
| don't know [-98] | $\square$ |
| goto 24015 |  |

## Variables

| p401001_O | Immigration status other | pParent |
| :--- | :--- | :--- |

## Condition: if (h_Erstbefragte $=1$ or (h_Erstbefragte $=2$ \& 70103P5 $=$. ))

## 24015 Do you have the German citizenship?

Condition: if (h_Erstbefragte $=2$ \& 70103P5 <> .)
24015 Has that changed?
yes/yes, in the meantime l've acquired the German citizenship [1]

| no [2] | $\square$ |
| :--- | :--- |
| stateless [-20] | $\square$ |
| refused [-97] | $\square$ |

don't know [-98]
if $\left(24015=1 \& h \_E r s t b e f r a g t e=1\right)$ goto 24016
if ( $24015=1$ \& h_Erstbefragte $=2$ \& 70103P5 = .) goto 24016
if (24015 = 1 \& h_Erstbefragte $=2$ \& 70103P5 <> .) goto 24017
if $(24015=2$ \& h_Erstbefragte $=1)$ goto 24018
if (24015 $=2$ \& h_Erstbefragte $=2$ \& 70103P5 = .) goto 24018
if(24015 $=2$ \& h_Erstbefragte $=2$ \& 70103P5 <> .) goto 24020
if $(24015=-20)$ goto 24020
if $(24015=-97,-98)$ goto $24022 Z$

Variables

| p401100 | Citizenship Respondent | pParent |
| :--- | :--- | :--- |

## 24016 Do you have the German citizenship since birth?

```
yes [1]
```

| no [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

```
if (24016 = 2) goto 24017
```

if (24016 <> 2) goto $24022 Z$

| Variables | Citizenship Respondent German since birth | pParent |
| :--- | :--- | :--- |
| p401110 |  |  |

24017 When did you acquire the German citizenship? Please tell me the month and the year. If the target person only remembers seasons, please enter the following numbers:

21: Beginning of the year/Winter,
24: Spring/Easter,
27: Mid-year/Summer,
30: Fall,
32: End of the year.

I__|
month

## refused [-97]

don't know [-98]
Range: 1-12
$\square$
refused [-97]
don't know [-98]
Range: 1,900-9,999
goto $24022 Z$

| Variables |  |  |  | p40113m | Date of acquisition of German citizenship Respondent: month | pParent |
| :--- | :--- | :--- | :---: | :---: | :---: | :---: |
| p40113y | Date of acquisition of German citizenship Respondent: year | pParent |  |  |  |  |

## 24018 What is your citizenship?

| [List of countries] [-999] | $\square$ |
| :--- | :--- |
| Stateless [-20] | $\square$ |
| not in list [-96] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if $(24018=-96)$ goto 24019
if (24018<> -96) goto 24020

| Variables |  |  |
| :--- | :--- | :--- |
| p401150_g1R | Citizenship Respondent not German | pParent |
| p401150_g2 | Citizenship Respondent not German (categorized) | pParent |

$24019 \begin{aligned} & \text { This citizenship does not appear in my list. So that I can record this citizenship in my } \\ & \text { list, please tell the exact citizenship once more! }\end{aligned}$
Record citizenship with correct spelling!


| Variables |  |  |
| :--- | :--- | :--- |
| p401150_g1R | Citizenship Respondent not German | pParent |
| p401150_g2 | Citizenship Respondent not German (categorized) | pParent |

24020 Do you intend to apply for the German citizenship or have you already applied for it? yes, I plan to apply [1]

| yes, I have already applied [2] | $\square$ |
| :--- | :--- |
| no, neither [3] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 24021 |  |


| Variables | pparent |  |
| :--- | :--- | :--- |
| p401160 | Application German citizenship Respondent |  |

24021 Is your stay in Germany legally limited or legally unlimited?
Limited stay means, for example, residence permit, visa, EU Blue Card, tolerated stay. Unlimited stay means, for example, settlement permit, permanent residence permit - EU.
legally limited [1]
legally unlimited [2]

| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |

goto $24022 Z$

## Variables

p401170
Residency in Germany Respondent legally limited
pParent

## 18_Modul64_Allg._SD_Respondent Employment

64101 Let's move on to your employment status. Are you currently employed full-time or part-time, on the side, or not employed?
$\ll E m p l o y e d ~ o n ~ t h e ~ s i d e ~ m e a n s ~ u n d e r ~ 15 ~ h o u r s ~ a ~ w e e k ~ o r ~ e v e n ~ m a r g i n a l l y ~ e m p l o y e d . ~ I f ~ s o m e o n e ~ h a s ~ t w o ~ h a l f-~$ time jobs, he or she is considered to be employed full-time. In training, is defined as not employed.>>
full-time employed [1]

| part-time employed [2] | $\square$ |
| :--- | :--- |
| in a side job [3] | $\square$ |
| unemployed [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if (64101 = 1, 2, 3) goto 64102 (working hours) if ( $64101=4 \& h \_E r s t b e f r a g t e ~=1 \&(24021=1,-97,-98)$ ) goto 64103 (right ET) if (64101 $=4$ \& h_Erstbefragte $=1 \&(24021<>1,-97,-98)$ ) goto 64104 (Unempl) if ( $64101=4$ \& h_Erstbefragte = 2) goto 64104 (Unempl) if (64101 = -97, -98) goto 64121 (Sozhi)
autoif (h_Erstbefragte $=1$ ) $h \_E T=0$
autoif $\left(h \_E T=2,3\right) \&(64101=1,2) h \_S 3 S H E T=2$
autoif $\left(h_{-} E T=2,3\right) \&(64101=3,4,-97,-98) h \_S 3 S H E T=4$
autoif $\left(h \_E T=0\right.$ \& $\left.(64101=1,2)\right) h_{-}$S3SHET $=2$
autoif $(\bar{h} E T=0$ \& (64101 $=3,4,-9 \overline{7},-98)) h \_S 3 S H E T=3$

| Variables | Employment Respondent | pParent |
| :--- | :--- | :--- |
| p731901 |  |  |

64102 How many hours a week do you work on average, including side jobs?
What is meant here is the actual working time from "paid employment" (including part-time jobs).
|______ number of hours
no fixed working hours [95]

| more than 90 hours per week [94] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| Range: $0-90$ |  |

```
if (64102 <= 0) & (64101 = 1, 2) & (h_ET=0) goto 64108
if (64102<= 0) & (64101=1, 2) & (h_ET = 1) goto 64105
if (64102 <= 0) & (64101 = 1, 2) & (h_ET=2, 3) goto 64108
if (64102<=0) & (64101=3) goto 64104
if (64102 > 0) goto 640002
```

| Variables | Working hours Respondent | pParent |
| :--- | :--- | :--- |
| p731902 |  |  |

```
640002 For some parents it is possible to take care of their child during working hours, e.g. if they work from home or if they are allowed to bring their children to work. How many hours of your average weekly working time do you simultaneously spend taking care of <name of target child> !!while!! working?
<<lf the child is not (or cannot be) cared for by the respondent while working, enter "0". If it varies, ask for the average.>>
```



```
refused [-97] \(\quad \square \square\)
don't know [-98]
if \((64101=1,2)\) \& \(\left(h \_E T=0\right)\) goto 64108
if \((64101=1,2) \&(h-E T=1)\) goto 64105
if \((64101=1,2)\) \& ( \(h-E T=2\), 3) goto 64108
if \((64101=3)\) goto 64104
\begin{tabular}{|l|l|l|}
\hline Variables & Respondent: working hours and childcare & pParent \\
\hline pa06000 & \\
\hline
\end{tabular}
```

64103 Are you currently permitted to pursue an employment in Germany?
yes [1]
no [2]
refused [-97]
don't know [-98]
goto 64104

| Variables | pight to pursue employment in Germany Respondent | pParent |
| :--- | :--- | :--- |
| p401180 |  |  |

## 64104 What are you currently mainly doing?

Please assign specifications! - Do not read aloud. Only if required: "By this I mean, for example, whether you are currently unemployed, a housewife/househusband, or retired, in some kind of vocational training, or the like." unemployed [1]

| short-time work [2] | $\square$ |
| :--- | :--- |
| one-euro-job, ABM job [labor market measure job] or <br> similar measure offered by the federal employment <br> agencyjob center or ARGE [3] | $\square$ |
| partial retirement, regardless of phase [4] | $\square$ |
| general school education [5] | $\square$ |
| vocational training [6] | $\square$ |
| master craftsman/craftswoman or technician training [7] | $\square$ |
| course of study [8] | $\square$ |
| doctorate [9] | $\square$ |
| retraining, further training or further education [10] | $\square$ |

on maternity leave /parental leave [11] $\quad \square$


| Variables | ptatus Respondent | pParent |
| :--- | :--- | :--- |
| p731903 |  |  |

Condition: if ( h _S3SHET = 1)
64108 It seems we haven't noted that down correctly. Please tell me what your current occupation is:
Condition: if ( h _S3SHET = 2)

## 64108 Please tell me what your current occupation is:

Condition: if ( h _S3SHET = 3 )

## 64108 What was your last occupation:

Ask for exact professional title or occupation. Please, e.g. not "mechanic", but "precision or motor mechanic"; not "teacher", but " Gymnasium teacher for history". In case of temporary employment, ask about the predominant occupation with the same temporary employment agency: "What was your predominant occupation with the temporary employment agency?" If someone has more than one occupation, indicate the occupation with the higher number of hours; if this is also the same, relate the questions to the occupation with the higher income.

| never been employed yet [-20] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

```
if (64108 <> -20) goto 64109
```

if $(64108=-20$ \& $64104=1)$ goto 64119
if ( $64108=-20 \& 64104<>1$ ) goto 64121

| Variables |  |  |
| :--- | :--- | :--- |
| p731904_g1 | Occupation Respondent (KIdB 1988) | pParent |
| p731904_g2 | Occupation Respondent (KIdB 2010) | pParent |
| p731904_g3 | Occupation Respondent (ISCO-88) | pParent |
| p731904_g4 | Occupation Respondent (ISCO-08) | pParent |
| p731904_g5 | Occupation Respondent (ISEI-88) | pParent |
| p731904_g6 | Occupation Respondent (SIOPS-88) | pParent |
| p731904_g7 | Occupation Respondent (MPS) | pParent |
| p731904_g8 | Occupation Respondent (EGP) | pParent |
| p731904_g9 | Occupation Respondent (BLK) | pParent |
| p731904_g14 | Occupation Respondent (ISEI-08) | pParent |
| p731904_g15 | Occupation Respondent (CAMSIS) | pParent |
| p731904_g16 | Occupation Respondent (SIOPS-08) | pParent |

Condition: if (h_S3SHET = 1, 2)
64109 What is your professional position there? Are you ...
Condition: if (h_S3SHET = 3)
64109 What was your professional position there? Were you ...
Please read the options aloud. In case of temporary employment or seasonal work: "What was your main professional position with the temporary employment agency?" Please adapt the wording of the answer categories to gender.
worker [1]
employee, also civil service employees [2]
civil servant, including judge, excluding soldiers [3]

| regular/professional soldier [4] | $\square$ |
| :--- | :--- |

self-employed [5] $\quad \square$
assisting family member [6] $\quad \square$
freelancer [7] $\square$
refused [-97] $\quad \square$
don't know [-98]
if $(64109=1)$ goto 64110
if $(64109=2)$ goto 64111
if $(64109=3)$ goto 64112
if $(64109=4)$ goto 64113
if $(64109=5)$ goto 64114
if (64109 = 6, 7, -97, -98) goto 64116

## Variables

p731905
Professional position Respondent
pParent

Condition: if (h_S3SHET = 1, 2)
64110 What professional position is that exactly?
Condition: if (h_S3SHET = 3)
64110 What professional position was that exactly?

| Please read the options aloud. Please adjust the wording of the answer categories to the gender. <br> unskilled worker [10] <br> skilled worker, semi-skilled worker [11] <br> skilled worker, journeyman/journeywoman [12] <br> supervisor, group leader, brigadier [13] <br> master craftsman/craftswoman, construction <br> foreman/forewoman [14] <br> refused [-97] <br> don't know [-98] <br> goto 64116$\quad \square$ |
| :--- | :--- |


| Variables | Exact professional position Respondent - worker | pParent |
| :--- | :--- | :--- |
| p731906 |  |  |

Condition: if (h_S3SHET = 1, 2)
64111 What kind of job is this exactly?
Condition: if (h_S3SHET = 3)
64111 What kind of job was this exactly?
Please read the options aloud. Please adjust the wording of the answer categories to the gender.
low-skill occupation, e.g. salesperson [20]
qualified occupation, e.g. clerk, technical drawer [21]

| highly qualified occupation or management position, e.g., <br> engineer, research associate, head of department [22] | $\square$ |
| :--- | :--- |
| occupation with extensive management tasks, e.g., <br> director, CEO, member of the executive board [23] | $\square$ |
| industrial and plant foreman/forewoman [24] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (64111 = 23) goto 64117 |  |
| if (64111 <> 23) goto 64116 | $\square$ |
| autoif $(64111=23) 64116=1$ | $\square$ |


| Variables | Exact professional position Respondent - employee | pParent |
| :--- | :--- | :--- |
| p731907 |  |  |

Condition: if ( $\left(\mathrm{h}\right.$ _S3SHET $=1,2$ ) \& $\mathrm{h} \_$sex <> 2 )
64113 In what rank are you regular or professional soldier?
Condition: if ((h_S3SHET = 1, 2) \& $h \_s e x=2$ )
64113 In what rank are you regular or professional soldier?
Condition: if ((h_S3SHET = 3 \& h_sex <> 2))
64113 In what rank were you regular or professional soldier?
Condition: if ((h_S3SHET = 3 \& h_sex = 2))
64113 In what rank were you regular or professional soldier?
Please read the options aloud. Please adjust the wording of the answer categories to the gender.
holder of a military team rank [40]

| non-commissioned officer, staff NCO, sergeant, staff <br> sergeant [41] | $\square$ |  |
| :--- | :--- | :--- |
| officer, lieutenant, captain [42] | $\square$ |  |
| field officer from major [43] | $\square$ |  |
| refused [-97] | $\square$ |  |
| don't know [-98] | $\square$ | pParent |
| goto 64116 | $\square$ | Exact professional position Respondent - regular/professional <br> soldier |
| Variables | $\square$ |  |
| p731909 | $\square$ |  |

Condition: if (h_S3SHET = 1, 2)
64114 In which sector are you self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?
Condition: if ( h _S3SHET = 3)
64114 In which sector were you self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?
self-employed in an academic freelance profession, e.g.,
physician, lawyer or architect [51]
self-employed in agriculture [52]
self-employed in trade, commerce, industry, services;
other self-employment or other entrepreneurship [53]
refused [-97]
don't know [-98]
goto 64115

| Variables | Exact professional position Respondent - self-employed | pParent |
| :--- | :--- | :--- |
| p731910 |  |  |

Condition: if (h_S3SHET $=0,1,2$ )
64115 How many employees do you have?
Condition: if (h_S3SHET = 3)
64115 How many employees did you have?
Read the options aloud only if necessary.

| none [0] | $\square$ |
| :--- | :--- |
| 1 to less than $5[1]$ | $\square$ |
| 5 to less than $10[2]$ | $\square$ |

10 to less than 20 [3] $\square$
20 to less than 50 [4] $\quad \square$

| 50 to less than 100 [5] | $\square$ |
| :--- | :--- |
| 100 to less than $200[6]$ | $\square$ |


| 200 to less than 250 [7] | $\square$ |
| :--- | :--- |
| 250 to less than 500 [8] | $\square$ |
| 500 to less than 1,000 [9] | $\square$ |
| 1,000 to less than 2,000 [10] | $\square$ |
| 2,000 and more [11] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if (h_Erstbefragte $=1 \& h \_S 4 E T H 2=1$ ) goto 64118
if (h_Erstbefragte $=1 \&$ h_S4ETH2 $=2$ \& 64104 = 1) goto 64119
if (h_Erstbefragte $=1 \& h^{-}$S4ETH2 $=2 \& 64104$ <> 1) goto 64121
if (h_Erstbefragte $=2 \& 64104=1$ ) goto 64119
if (h_Erstbefragte $=2$ \& 64104 <> 1) goto 64121

| Variables |  |  |
| :--- | :--- | :--- |
| p731911_D | Number of employees Respondent (aggregated) | pParent |
| p731911_R | Number of employees Respondent | pParent |

Condition: if (h_S3SHET $=0,1,2$ )

## 64117 How many employees report to you?

Condition: if (h_S3SHET = 3)
64117 How many employees reported to you?
"Report to you" means that you have management responsibility for these individuals.
0 [1]

| 1 to 2 [2] | $\square$ |
| :--- | :--- |
| 3 to 9 [3] | $\square$ |
| 10 and more [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if (h_Erstbefragte $=1 \& h \_$S4ETH2 $=1$ ) goto 64118
if (h_Erstbefragte $=1 \& h \_S 4 E T H 2=2 \& 64104=1$ ) goto 64119
if (h_Erstbefragte $=1 \& h_{\text {_ S4ETH2 }}=2 \& 64104$ <> 1) goto 64121
if (h_Erstbefragte $=2$ \& $64104=1$ ) goto 64119
if (h_Erstbefragte $=2$ \& 64104 <> 1) goto 64121

| Variables |  |  |
| :--- | :--- | :--- |
| p731913 | Authority Respondent Number | pParent |

64118 What would you say: Compared to your professional situation in your home country, has your situation worsened very much, worsened, remained the same, improved or greatly improved?
worsened a lot [1]
worsened [2] $\square$

| remained the same [3] | $\square$ |
| :--- | :--- |
| improved [4] | $\square$ |
| improved a lot [5] | $\square$ |
| was not employed in the country of origin [-20] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (64104 = 1) goto 64119 <br> if (64104 <> 1) goto 64121 |  |


| Variables | p401200 | Comparison Current prof. situation with prof. situation Respond. in <br> home country |
| :--- | :--- | :--- |

## 64119 Are you currently registered as unemployed?

In case of questions regarding being registered unemployed: "By being registered I would like to know whether you are registered unemployed at the Federal Agency for Employment."
yes [1]

| no [2] | $\square$ |  |
| :--- | :---: | :--- |
| refused [-97] | $\square$ |  |
| don't know [-98] | $\square$ | pParent |
| Variables |  |  |
| p731914 | Registered as unemployed Respondent |  |

Condition: if $(64119=1)$
64120 How long have you been registered unemployed? Please tell me the month and the year.
Condition: if (64119 <> 1)
64120 How long have you been unemployed? Please tell me the month and the year.
If the target person only remembers seasons, please enter the following numbers:
21: Beginning of the year/Winter,
24: Spring/Easter,
27: Mid-year/Summer,
30: Fall,
32: End of the year.
|___|_
month

| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |
| Range: $1-12$ |  |

|__________| year

## refused [-97]

don't know [-98]
Range: 1,900-9,999
goto 64121

| Variables |  |  |
| :--- | :--- | :--- |
| p73191m | Start Unemployment: month | pParent |
| p73191y | Start Unemployment: year | pParent |


| 64121 | Do you currently receive one of the following government benefits: Unemployment <br> compensation II or social money under the Hartz IV program or social welfare? |
| :--- | :--- |
| yes [1] | $\square$ |
| no [2] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto $64122 Z$ |  |


| Variables |  |  |
| :--- | :--- | :--- |
| p731915 | Government benefits Respondent | pParent |

Condition: if (h_S3SHET $=0,1,2$ )
64116 Do you work in a managerial position?
Condition: if (h_S3SHET = 3)
64116 Did you work in a managerial position?
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if $(64116=1)$ goto 64117
if ( 64116 <> 1 \& h_Erstbefragte $=1 \& h \quad$ S4ETH2 = 1) goto 64118
if ( 64116 <> $1 \& h_{-}^{-E}$ Erstbefragte $=1 \& h_{-}^{-}$S4ETH2 $=2$ \& $64104=1$ ) goto 64119
if ( 64116 <> $1 \& h$ Erstbefragte $=1 \& h \_$S4ETH2 $=2 \& 64104$ <> 1) goto 64121
if ( 64116 <> 1 \& h_Erstbefragte $=2$ \& $64104=1$ ) goto 64119
if ( 64116 <> 1 \& h_Erstbefragte $=2$ \& 64104 <> 1) goto 64121

## Variables

p731912
Management position Respondent
pParent
19 Modul22a_S4_S4 Language RecordingHKS Language competence

## 36001 Now let's move on to the language of your family. First of all, let's talk about your mother tongue. What language did you learn as a child in your family?

Please select from list! If more than two mother tongues: "Please indicate the mother tongue you understand better." The second mother tongue will be recorded in the next question. If respondent is confused about the question, answer: We would like to check this information again in order to verify the already recorded data.
[Language list] [-9999]

| not in list [-96] | $\square$ |
| :--- | :--- |

$\square$
don't know [-98] $\quad \square$
if (36001 = -96) goto 360021
if (36001 = -97, -98) goto 36003
if (36001 <> -96, -97, -98) goto 36002

| Variables |  |  |
| :--- | :--- | :--- |
| p413000_g1D | First language/mother tongue Respondent (German/not German) | pParent |
| p413000_g2 | First language/mother tongue Respondent (categorized) | pParent |
| p413000_g1R | First language/mother tongue Respondent (ISO 639.2) | pParent |
| p413000_0 | First language/mother tongue Respondent (open) | pParent |

360021 Please tell me once more exactly what language you learned in your family as a child! Please record the language with correct spelling!


```
if (360021 = -97, -98) goto 36003
```

if (360021 <> -97, -98) goto 36002

| Variables |  |  |
| :--- | :--- | :--- |
| p413000_O | First language/mother tongue Respondent (open) | pParent |


| $36002 \quad$ Did you learn another language in your family as a child? |  |
| :--- | :--- |
| Please select from the list! If no other language was learned, please use the button. |  |
| [Language list] [-9999] | $\square$ |
| no other language [-21] | $\square$ |
| not in list [-96] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (36002 $=-96) ~$ goto 360022 <br> if (36002 <> -96) goto 36003 |  |


| Variables |  |  |
| :--- | :--- | :--- |
| p413002_O | Further first language/mother tongue Respondent (open) | pParent |
| p413002_g1D | Further first language/mother tongue Respondent (German/not <br> German) | pParent |
| p413002_g2 | Further first language/mother tongue Respondent (categorized) | pParent |
| p413002_g1R | Further first language/mother tongue Respondent (ISO 639.2) | pParent |



36005 [AUTO] Auto variable TP's competence with German Respondent German-speaking (as a single language of origin or as one of two mother tongues)?

```
yes [1]
```

no [2]
goto 36006
autoif (36001 = 92 OR $36002=92$ ) $36005=1$
autoif ( 36001 <> 92 \& 36002 <> 92) $36005=2$

| Variables |  |  |
| :--- | :--- | :--- |
| p413040 | German language Interviewed parent (auto variable) | pParent |


| $36006 \quad$[AUTO] Auto variable bilinguality TP interviewee bilingual (so more than one mother <br> tongue)? |
| :--- | :--- |
| yes [1] |


| Variables |  |  |
| :--- | :--- | :--- |
| p413050 | Bilinguality Interviewed parent (auto variable) | pParent |

36007 You said that you have learned several languages as a child in your family. Which of the languages do you understand better?
<< If the interviewee understands both languages equally well or answers with "don't know" or refuses to answer, please select "First mother tongue interviewed parent (displayed: <36003>)".>>
First mother tongue Interviewed parent (displayed:
<36003>) [1]
Second mother tongue Interviewed parent (displayed:
<36004>) [2]
goto 36008

| Variables | p413030 | Determine first language/mother tongue - bilingual responding <br> parent |
| :--- | :--- | :--- |

## 36008 [AUTO] Auto variable Language of origin Interviewed parent

## goto $36005 Z$

autoif ((36003 <> „German", „unknown language") \& (36004 = -21, „German", „unknown language")) $36008=$ 36003 autoif ((36003 = „German", „unknown language") \& (36004 <> -21, „unknown language")) 36008=36004 autoif ((36003 <> „German", „unknown language") \& (36004 <> -21, "German", „unknown language")) $36008=$ $36007($ Label ) autoif ((36003 = „German", „unknown language") \& (36004 = -21, „unknown language")) $36008=$.

| Variables |  |  |
| :--- | :--- | :--- |
| p413060_O | Language of origin Interviewed parent (auto variable) | pParent |


| 36009aNow it's about your German skills. <br> How well do you understand German? <br> Read the options aloud. <br> very well [1] | $\square$ |
| :--- | :---: |
| rather well [2] | $\square$ |
| rather badly [3] | $\square$ |
| very badly [4] | $\square$ |
| not at all [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 36009 | $\square$ |
| Variables | $\square$ |
| p41330a | Subjective linguistic competence Interviewed parent German - <br> understanding |

## 36009 How well do you speak German?

<<Read the options aloud if necessary.>>
very well [1]
rather well [2]
rather badly [3] $\quad \square$
very badly [4] $\quad \square$

| not at all [5] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |

don't know [-98]
goto 36010a

| Variables |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: |
| p41330b | Subjective linguistic competence Interviewed parent German - <br> speaking | pParent |  |  |

## 36010a How well do you read in German?

<<Read the options aloud if necessary.>>
very well [1]
rather well [2] $\quad \square$

| rather badly [3] | $\square$ |
| :--- | :--- |
| very badly [4] | $\square$ |
| not at all [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 36010 |  |

## Variables

| p41330c | Subjective linguistic competence Interviewed parent German - <br> reading | pParent |
| :--- | :--- | :--- |

## 36010 How well do you write in German?

Read the options aloud if necessary.
very well [1]
rather well [2] $\quad \square$

| rather badly [3] | $\square$ |
| :--- | :--- |
| very badly [4] | $\square$ |
| not at all [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (h_Erstbefragte $=2)$ <br> if (h_Erstbefragte <> 2) goto 3oto 36062 |  |


| Variables |  |  |
| :--- | :--- | :--- |
| p41330d | Subjective linguistic competence Interviewed parent German - <br> writing | pParent |

36043 Now we are interested in how well you know the <36008> language. How well do you speak <36008>?
Read the options aloud if necessary.
very well [1]
rather well [2]
$\square$
rather badly [3] $\square$

| very badly [4] | $\square$ |
| :--- | :--- |

not at all [5] $\quad \square$

Language of origin only German [-22] $\quad \square$

| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |

if (36043 <> -22) goto 36044
if $(36043=-22)$ goto $36006 Z$

## Variables

| p41340b | Subjective linguistic competence Interview. parent Language of <br> origin - speaking | pParent |
| :--- | :--- | :--- |

36044 How well do you write in <36008>?
Read the options aloud if necessary.
very well [1]

| rather well [2] | $\square$ |
| :--- | :---: |
| rather badly [3] | $\square$ |


| very badly [4] | $\square$ |
| :--- | :--- |
| not at all [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 36006Z |  |


| Variables | Subjective linguistic competence Interviewed parent Language of <br> origin - writing |  |  | pParent |
| :--- | :--- | :--- | :---: | :---: |

36021 Now let's talk about the mother tongue of <name of target child>. What language did <name of target child> learn in your family during the first three years of his/her life?
<< Please select from list! If there are more than two mother tongues: "Please indicate the language which <name of target child> understands better". The second mother tongue will be recorded in the next question.>>
[Language list] [-9999]

| not in list [-96] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if (36021 = -96) goto 360221
if (36021 = -97, -98) goto 36023
if (36021 <> -96, -97, -98) goto 36022

| Variables |  |  |
| :--- | :--- | :--- |
| p410000_g1D | First language/mother tongue Child (German/not German) | pParent |
| p410000_g2R | First language/mother tongue Child (aggregated) | pParent |
| p410000_g1R | First language/mother tongue Child (ISO 639.2) | pParent |
| p410000_O | First language/mother tongue Child (open) | pParent |

360221 Please tell me again exactly what language <name of target child> learned in the first three years of life in your family!
Please record language with the correct spelling!

| refused [-97] | $\square$ |  |  |
| :--- | :---: | :---: | :---: |
| don't know [-98] | $\square$ |  |  |
| if (360221 = -97, -98) goto 36023 <br> if (360221 <> -97, -98) goto 36022 |  |  |  |
| Variables  <br> p410000_O First language/mother tongue Child (open) |  |  |  |


| 36022$\quad$Did <name of target child> learn another language in your family during the first three <br> years of life? <br> Please select from the list! If no other language was learned, please use the button. <br> [Language list] [-9999] |
| :--- |
| No other language [-21] |
| not in list [-96] |
| refused [-97] |
| don't know [-98] |
| if (36022 $=-96) ~$ goto 360222 <br> if (36022 <> -96) goto 36023 |


| Variables |  |  |  |
| :--- | :--- | :--- | :---: |
| p410002_g1D | Further first language/mother tongue Child (German/not German) | pParent |  |
| p410002_g2R | Further first language/mother tongue Child (aggregated) | pParent |  |
| p410002_g1R | Further first language/mother tongue Child (ISO 639.2) | pParent |  |
| p410002_O | Further first language/mother tongue Child (open) | pParent |  |

360222 Please tell me again exactly what language <name of target child> learned in the first three years of life in your family!
Please record language with the correct spelling!

| refused [-97] | $\square$ |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| don't know [-98] | $\square$ |  |  |  |
| goto 36023 | $\square$ |  |  |  |
| Variables |  |  |  |  |
| p410002_O | Further first language/mother tongue Child (open) |  |  |  |



| Variables | German language Child (auto variable) | pParent |
| :--- | :--- | :--- |
| p410040 |  |  |


| 36026 [AUTO] Auto variable Child bilingual (i.e. more than one mother tongue)? yes [1] |
| :---: |
|  |  |
|  |
| $\begin{aligned} & \text { if }(36026=1 \& 36025=2) \text { goto } 36027 \\ & \text { if }(36026=1 \& 36025=1) \text { goto } 36029 \\ & \text { if }(36026=2 \& 36025=2) \text { goto } 36029 \\ & \text { if }((36026=2 \& 36025=1 \&(36008=.))) \text { goto } 36007 Z \\ & \text { if }(36026=2 \& 36025=1 \&(36008<>\text {.) ) goto } 36029 \\ & \text { if }(36026=2 \& 36025=1 \&(2101 P 1=2)) \text { goto } 360077 \\ & \text { if }((36026=2 \& 36025=1 \&(2101 P 1=1))) \text { goto } 36029 \\ & \\ & \text { autoif }(36022 \text { <> }-21,-97,-98) 36026=1 \\ & \text { autoif }(36022=-21,-97,-98) \text { OR }(36021=92 \& 36022=92) 36026=2 \end{aligned}$ |


| Variables | Bilingualism Child (auto variable) | pParent |
| :--- | :--- | :--- |
| p410050 |  |  |

## 36027 You said that <name of target child> has learned several languages as a child in your family. Which of the languages does <name of target child> understand better?

If the child understands both languages equally well or the respondent answers with "don't know" or refuses the answer, please select "First mother tongue Child (displayed: <<36023>>)".
First mother tongue Child (displayed: <Language from 36023>) [1]
Second mother tongue Child (displayed: <Language from
36024>) [2]
goto 36029

| Variables |  |  |
| :--- | :--- | :--- |
| p410030 | Determine first language/mother tongue - bilingual child, about <br> child | pParent |

## 36029 [AUTO] Auto variable Language of origin Child

```
if (36025 = 2) goto 36040
if (36025 <> 2) goto 36007Z
```

autoif ((36023 <> „German", „unknown language") \& (36024 = -21, „German", „unknown language")) $36029=$ 36023 autoif (36023 = „German" \& (36024 <> -21, „unknown language")) $36029=36024$ autoif ((36023 <> "German", „unknown language") \& (36024 <> -21, "German", „unknown language")) $36029=36027$ (Label) autoif (36023 = „German" \& (36024 = -21, „unknown language") \& 36008 <> .) $36029=36008$ autoif (36023 = „unknown language" \& 36008 <> .) $36029=36008$ autoif ( 36023 = „German" \& (36024 = -21, „unknown language") \& $((36008=$. ) OR $(2101 P 1=1))) 36029=2101 P 3$ autoif $(36023=$, unknown language" \& 2101P1 = 1) $36029=$ 2101P3

| Variables | pParent |  |
| :--- | :--- | :--- |
| p410060_O | Language of origin Child (auto variable) | pPa |



Condition: if (h_S3TG1 <> 2)
36056 We would now like to know how good <name of target child>'s command of the German language is. For his age, how well does <name of target child> understand German?
Condition: if (h_S3TG1 = 2)
36056 We would now like to know how good <name of target child>'s command of the German language is. For her age, how well does <name of target child> understand German?
Read the options aloud.
very well [1]

| rather well [2] | $\square$ |
| :--- | :--- |
| rather badly [3] | $\square$ |
| very badly [4] | $\square$ |
| not at all [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 36057 |  |


| Variables |  |  |
| :--- | :--- | :--- |
| p41030a | Subjective language competence child German - understanding | pParent |

Condition: if (h_S3TG1 <> 2)
36057 How well does <name of target child> speak German for his hage?
Condition: if (h_S3TG1 = 2)
36057 How well does <name of target child> speak German for her age?
Read the options aloud if necessary.

| very well [1] | $\square$ |
| :--- | :---: |
| rather well [2] | $\square$ |
| rather badly [3] | $\square$ |
| very badly [4] | $\square$ |
| not at all [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |


| Variables | Subjective language competence child German - speaking | pParent |
| :--- | :--- | :--- |
| p41030b |  |  |

Condition: if (h_S3TG1 <> 2)
36058 For his age, how well does <target child's name> read in German?
Condition: if (h_S3TG1 = 2)
36058 For her age, how well does <target child's name> read in German?
Read the options aloud if necessary.

| very well [1] | $\square$ |
| :--- | :--- |
| rather well [2] | $\square$ |
| rather badly [3] | $\square$ |
| very badly [4] | $\square$ |
| not at all [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

goto 36059

| Variables |  |  |
| :--- | :--- | :--- |
| p41030c | Subjective language competence child German - reading | pParent |

Condition: if (h_S3TG1 <> 2)
36059 For his age, how well does <target child's name> write in German?
Condition: if (h_S3TG1 = 2)
36059 For her age, how well does <target child's name> write in German?
Read the options aloud if necessary.
very well [1]

| rather well [2] | $\square$ |
| :--- | :--- |
| rather badly [3] | $\square$ |
| very badly [4] | $\square$ |
| not at all [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if $((2103 P 1=) \&.(36026=1)$ OR $(36026=2 \& 36025=2))$ goto 36030
if $(2103 P 1=1)$ goto 36030
if $((2103 P 1=) \&.(36026=2 \& 36025=1))$ goto $36008 Z$
if $(2103 P 1=2)$ goto $36008 Z$

## Variables

| p41030d | Subjective language competence child German - writing | pParent |
| :--- | :--- | :--- |

Condition: if $\left((2103 P 1=) \&.\left(h \_S 3 T G 1=2\right)\right)$
36030 Now it is about how well <name of target child> knows the language <36029>. How well does <name of target child> understand <36029> for her age?
Condition: if $\left((2103 P 1=) \&.\left(h \_S 3 T G 1<>2\right)\right)$
36030 Now it is about how well <name of target child> knows the language <36029>. How well does <name of target child> understand <36029> for his age?
Condition: if $((2103 P 1=1) \&((2103 P 44>0 \& 2103 P 44<>92)$ OR (2103P45>0 \& 2103P45 <> 92))) \& (h_S3TG1 = 2)
36030 We have noted that <name of target child> has learned <2103P3> in your family. Now it is about how well <name of target child> knows the language <2103P3>. How well does <name of target child> understand <2103P3> for her age?
Condition: if $((2103 P 1=1) \&(2103 P 44>0 \& 2103 P 44<>92)$ OR (2103P45 > 0 \& 2103P45 <> 92)) \& (h_S3TG1 <> 2)
36030 We have noted that <name of target child> has learned <2103P3> in your family. Now it is about how well <name of target child> knows the language <2103P3>. How well does <name of target child> understand <2103P3> for his age?
Condition: if $(((2103 P 1=1) \&((2103 P 44=92 \& 2103 P 45=0)$ OR $(2103 P 44=0$ \& 2103P45 = 92 $)))$ \& (h_S3TG1 =2) \& $(010018=2))$
36030 We have noted that you have learned <2103P3> as a child in your family. Now it is about how well <name of target child> knows the language <2103P3>. How well does <name of target child> understand <2103P3> for her age?
Condition: if $\left(((2103 P 1=1) \&(2103 P 44=. \& 2103 P 45=)) \&.\left(h \_S 3 T G 1<>2\right) \&(010018=2)\right)$
36030 We have noted that you have learned <2103P3> as a child in your family. Now it is about how well <name of target child> knows the language <2103P3>. How well does <name of target child> understand <2103P3> for his age?
Condition: if $\left(((2103 P 1=1) \&(2103 P 44=. \& 2103 P 45=)) \&.\left(h \_S 3 T G 1=2\right) \&(010018=1)\right)$
36030 We have noted that <name of target child> has learned <2103P3> in your family. Now it is about how well <name of target child> knows the language <2103P3>. How well does <name of target child> understand <2103P3> for her age?
Condition: if $\left(((2103 P 1=1) \&(2103 P 44=. \& 2103 P 45=)) \&.\left(h \_S 3 T G 1<>2\right) \&(010018=1)\right)$
36030 We have noted that <name of target child> has learned <2103P3> in your family. Now it is about how well <name of target child> knows the language <2103P3>. How well does <name of target child> understand <2103P3> for his age?
Condition: if $\left(((2103 P 1=1) \&(2103 P 44=. \& 2103 P 45=)) \&.\left(h \_S 3 T G 1=2\right) \&(010018=2)\right)$
36030 We have noted that you have learned <2103P3> as a child in your family. Now it is about how well <name of target child> knows the language <2103P3>. How well does <name of target child> understand <2103P3> for her age?
Condition: if $\left(((2103 P 1=1) \&(2103 P 44=. \& 2103 P 45=)) \&.\left(h \_S 3 T G 1<>2\right) \&(010018=2)\right)$
36030 We have noted that you have learned <2103P3> as a child in your family. Now it is about how well <name of target child> knows the language <2103P3>. How well does <name of target child> understand <2103P3> for his age?
Condition: if $\left(((2103 P 1=1) \&(2103 P 44=. \& 2103 P 45=)) \&.\left(h \_S 3 T G 1=2\right) \&(010018=1)\right)$
36030 We have noted that <name of target child> has learned <2103P3> in your family. Now it is about how well <name of target child> knows the language <2103P3>. How well does <name of target child> understand <2103P3> for her age?
Condition: if $\left(((2103 P 1=1) \&(2103 P 44=. \& 2103 P 45=)) \&.\left(h \_S 3 T G 1<>2\right) \&(010018=1)\right)$
36030 We have noted that <name of target child> has learned <2103P3> in your family. Now it is about how well <name of target child> knows the language <2103P3>. How well does <name of target child> understand <2103P3> for his age?
<< Read the options aloud.>> <<lf the displayed language of origin does not correspond to the statement of the respondent, please: "Excuse me. We must have noted this incorrectly. Let's continue with the other questions.">>

## 3 Parents, CAPI-by-phone 1 (ID 838)

| very well [1] |  |
| :---: | :---: |
| rather well [2] $\quad \square$ |  |
| rather badly [3] $\quad \square$ |  |
| very badly [4] $\square$ |  |
| not at all [5] $\square$ |  |
| other non-German language of origin [-23] $\quad \square$ |  |
| language of origin only German [-22] $\square$ |  |
| refused [-97] $\quad \square$ |  |
| don't know [-98] $\quad \square$ |  |
| if (36030 <> -22, -23) goto 36031 <br> if ( $36030=-22,-23$ ) goto $36008 Z$ |  |
| Variables |  |
| p 41040 a Subjective language competence child language of origin - <br> understanding | pParent |

Condition: if $\left((2103 P 1=) \&.\left(h \_S 3 T G 1=2\right)\right)$
36031 How well does <name of target child> speak <36029> for her age?
Condition: if $\left((2103 P 1=) \&.\left(h \_S 3 T G 1<>2\right)\right)$
36031 How well does <name of target child> speak <36029> for his age?
Condition: if $((2103 P 1=1) \&((2103 P 44>0 \& 2103 P 44<>92)$ OR (2103P45>0 \& 2103P45 <> 92) )) \& (h_S3TG1 = 2)
36031 How well does <name of target child> speak <2103P3> for her age?
Condition: if $((2103 P 1=1) \&((2103 P 44>0 \& 2103 P 44<>92)$ OR $(2103 P 45>0 \& 2103 P 45<>92))) \&$ (h_S3TG1 <> 2)
36031 How well does <name of target child> speak <2103P3> for his age?
Condition: if $\left(((2103 P 1=1) \&((2103 P 44=92 \& 2103 P 45=0)\right.$ OR $(2103 P 44=0 \& 2103 P 45=92))) \&\left(h \_S 3 T G 1\right.$ =2) \& $(010018=2))$
36031 How well does <name of target child> speak <2103P3> for her age?
Condition: if $\left(((2103 P 1=1) \&((2103 P 44=92 \& 2103 P 45=0)\right.$ OR $(2103 P 44=0 \& 2103 P 45=92))) \&\left(h \_S 3 T G 1\right.$ <> 2) \& $(010018=2)$ )
36031 How well does <name of target child> speak <2103P3> for his age?
Condition: if $\left(((2103 P 1=1) \&((2103 P 44=92 \& 2103 P 45=0)\right.$ OR $(2103 P 44=0 \& 2103 P 45=92))) \&\left(h \_S 3 T G 1\right.$ = 2) \& $(010018=1))$
36031 How well does <name of target child> speak <2103P3> for her age?
Condition: if $(((2103 P 1=1) \&((2103 P 44=92 \& 2103 P 45=0)$ OR (2103P44 $=0$ \& 2103P45 = 92) )) \& (h_S3TG1 <> 2) \& $(010018=1))$
36031 How well does <name of target child> speak <2103P3> for his age?
Condition: if $\left(((2103 P 1=1) \&(2103 P 44=. \& 2103 P 45=)) \&.\left(h \_S 3 T G 1=2\right) \&(010018=2)\right)$
36031 How well does <name of target child> speak <2101P3> for her age?
Condition: if $\left.((2103 P 1=1) \&(2103 P 44=. \& 2103 P 45=)) \&.\left(h \_S 3 T G 1<>2\right) \&(010018=2)\right)$
36031 How well does <name of target child> speak <2101P3> for his age?
Condition: if $\left(((2103 P 1=1) \&(2103 P 44=. \& 2103 P 45=)) \&.\left(h \_S 3 T G 1=2\right) \&(010018=1)\right)$
36031 How well does <name of target child> speak <2103P3> for her age?
Condition: if $\left.((2103 P 1=1) \&(2103 P 44=. \& 2103 P 45=)) \&.\left(h \_S 3 T G 1<>2\right) \&(010018=1)\right)$
36031 How well does <name of target child> speak <2103P3> for his age?
<<Read the options aloud if necessary.>>
very well [1]
rather well [2]
rather badly [3]

| very badly [4] | $\square$ |
| :--- | :---: |
| not at all [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 36008Z |  |
| Variables | Subjective language competence child language of origin - <br> speaking |
| p41040b | pParent |

## 20_Modul39_S4_S4_Language_Media use

39001 I would now like to know which language you use on different occasions. In which language do you read books in your spare time?
39001 Earlier you stated that you learned <36008> as a child in your family. I would now like to know which language you use on different occasions. In what language do you read books in your spare time?
39001 In a previous interview you stated that you learned <2101P3> as a child in your family. I would now like to know which language you use on different occasions. In what language do you read books in your spare time?
if (h_Erstbefragte =1) Read the options aloud. The question should only refer to German and the language of origin even if the target person states that he/she also uses a third language. If the target person states that he/she "mostly" or "only" uses a third language, please select the response "mostly/only uses a third language". If the respondent answers here with "equally often", then please ask for the tendency. If no classification can be found, please select the response "equally often German and language of origin". if (h_Erstbefragte = 2) Read the options aloud. If the displayed language of origin does not match the respondent's statement, then select the answer "language of origin only German" or "other non-German language of origin" and ask: "Excuse me. Then we must have noted this down incorrectly during the last interview. Then we will now continue with the other questions." The question should only refer to German and the language of origin even if the target person indicates that he/she also uses a third language. If the target person indicates using "mostly" or "only" a third language, please select response "uses mostly/only a third language." (Continued from 39001) If the respondent answers "equally often" here, then please ask about the tendency. If no classification can be found, then please choose response "equally often German and language of origin".
if ((h_Erstbefragte $=1)$ OR ((h_Erstbefragte = 2$)$ \& (2101P1 = .)))

| only in German [1] | $\square$ |
| :--- | :--- |
| mostly in German but sometimes also in <36008>/mostly <br> in German but sometimes also in <2101P3> [2] | $\square$ |
| mostly in <36008> but sometimes also in German/mostly <br> in <2101P3> but sometimes also in German [3] | $\square$ |
| only in < 36008>/only in <2101P3> [4] | $\square$ |
| equally often German and language of origin [-25] | $\square$ |
| uses mostly/only a third language [-24] | $\square$ |
| other non-German language of origin [-23] | $\square$ |
| language of origin only German [-22] | $\square$ |
| doesn't read books in his/her spare time [-21] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (39001 = -22, -23) goto 39002Z  <br> if (39001 <> -22, -23) goto 39002 $\square$ |  |
| Variables | $\square$ |
| p417100 | $\square$ |

## 39002 In what language do you read newspapers?

Read out the options. The question should only refer to German and the language of origin even if the target person states that they are also using a third language. If the target person indicates that they use "mostly" or "only" a third language, please select the button "used mostly / only a third language". If the respondent answers with "equally often" then please ask what the tendency is. If no classification is found then select the button "equally often German and language of origin".
only in German [1]
mostly in German but sometimes also in <36008>/mostly in German but sometimes also in <2101P3> [2]
mostly in <36008> but sometimes also in German/mostly
in <2101P3> but sometimes also in German [3]

| only in < 36008>/only in <2101P3> [4] | $\square$ |
| :--- | :--- |
| equally often German and language of origin [-25] | $\square$ |
| uses mostly / only a third language [-24] | $\square$ |
| doesn't read newspapers [-21] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

## goto 39003

if $\left(\left(h \_E r s t b e f r a g t e ~=1\right) O R\left(\left(h \_E r s t b e f r a g t e=2\right) \&(2101 P 1=).\right) 1\right.$ : only in German 2: mostly in German but sometimes also in <36008> 3: mostly in <36008> but sometimes also in German 4: only in < 36008> if $\left(\left(h \_E r s t b e f r a g t e=2\right) \&(2101 P 1=1)\right) 1$ : only in German 2: mostly in German but sometimes also in <2101P3> 3: mostly in <2101P3> but sometimes also in German 4: only in <2101P3>

| Variables |  |  |
| :--- | :--- | :--- |
| p417110 | Language of media use - reading newspapers | pParent |

## 39003 Which language do you use when using the internet?

Read out the options. The question should only refer to German and the language of origin even if the target person states that they are also using a third language. If the target person indicates that they use "mostly" or "only" a third language, please select the button "used mostly / only a third language". If the respondent answers with "equally often" then please ask what the tendency is. If no classification is found then select the button "equally often German and language of origin".
only in German [1]
mostly in German but sometimes also in <36008>/mostly in German but sometimes also in <2101P3> [2]
mostly in <36008> but sometimes also in German/mostly
in <2101P3> but sometimes also in German [3]

| only in < 36008>/only in <2101P3> [4] | $\square$ |
| :--- | :--- |


| equally often German and language of origin [-25] | $\square$ |
| :--- | :--- |
| uses mostly / only a third language [-24] | $\square$ |

Doesn't use the internet [-21] $\quad \square$
refused [-97]
don't know [-98]

$$
\begin{aligned}
& \text { if }(39003=-21) \text { goto } 39005 \\
& \text { if }(39003 \text { <> -21) goto } 39004
\end{aligned}
$$

| Variables |  |  |
| :--- | :--- | :--- |
| p417130 | Language of media use - surfing the intenet | pParent |

## 39004 In what language do you read news on the internet?

Read out the options. The question should only refer to German and the language of origin even if the target person states that they are also using a third language. If the target person indicates that they use "mostly" or "only" a third language, please select the button "used mostly / only a third language". If the respondent answers with "equally often" then please ask what the tendency is. If no classification is found then select the button "equally often German and language of origin".
only in German [1]
mostly in German but sometimes also in <36008>/mostly in German but sometimes also in <2101P3> [2]
mostly in <36008> but sometimes also in German/mostly
in <2101P3> but sometimes also in German [3]

| only in < 36008>/only in <2101P3> [4] | $\square$ |
| :--- | :--- |
| equally often German and language of origin [-25] | $\square$ |
| uses mostly / only a third language [-24] | $\square$ |
| doesn't read the news on the internet [-21] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 39005 |  |


| Variables |  |  |
| :--- | :--- | :--- |
| p417120 | Language of media use - reading the news on the internet | pParent |

## 39005 In which language do you write text messages and e-mails?

<<Read the options aloud if necessary. By text messages, we mean SMS messages as well as messages sent via messenger services such as WhatsApp and Telegram. The question should also only refer to German and the language of origin if the target person indicates to use a third language in addition. If the target person indicates to use "mostly" or "only" a third language, please select button "uses mostly/only a third language". If the respondent answers with "equally often", please ask for the tendency. If no classification can be found, then please select the button "equally often German and language of origin".>>
only in German [1]
mostly in German but sometimes also in $<36008>/$ mostly
in German but sometimes also in $<2101 \mathrm{P} 3>$ [2]
mostly in <36008> but sometimes also in German/mostly in <2101P3> but sometimes also in German [3]
only in < 36008>/only in <2101P3> [4]
equally often German and language of origin [-25] $\quad \square$

| uses mostly / only a third language [-24] | $\square$ |
| :--- | :--- |
| doesn't write SMS or e-mails [-21] | $\square$ |

refused [-97] $\quad \square$
don't know [-98]
goto 39006
if $\left((h\right.$ Erstbefragte $=1)$ OR $\left(\left(h \_\right.\right.$Erstbefragte $\left.\left.\left.=2\right) \&(2101 P 1=).\right)\right)$ 1: only in German 2: mostly in German but sometimes also in <36008> 3: mostly in <36008> but sometimes also in German 4: only in < 36008> if ((h_Erstbefragte =2) \& (2101P1 = 1)) 1: only in German 2: mostly in German but sometimes also in <2101P3> 3: mostly in <2101P3> but sometimes also in German 4: only in <2101P3>

| Variables | pParent |  |
| :--- | :--- | :--- |
| p417140 | Language of media use - SMS and e-mails | pPa |

## 39006 In what language do you watch TV broadcasts?

Read out the options. The question should only refer to German and the language of origin even if the target person states that they are also using a third language. If the target person indicates that they use "mostly" or "only" a third language, please select the button "used mostly / only a third language". If the respondent answers with "equally often" then please ask what the tendency is. If no classification is found then select the button "equally often German and language of origin".
only in German [1]
mostly in German but sometimes also in <36008>/mostly in German but sometimes also in <2101P3> [2]
mostly in <36008> but sometimes also in German/mostly
in <2101P3> but sometimes also in German [3]

| only in < 36008>/only in <2101P3> [4] | $\square$ |  |
| :--- | :--- | :--- |
| equally often German and language of origin [-25] | $\square$ |  |
| uses mostly / only a third language [-24] | $\square$ |  |
| doesn't watch TV [-21] | $\square$ |  |
| refused [-97] | $\square$ | pParent |
| don't know [-98] | $\square$ |  |
| goto 39007 |  |  |
| Variables | $\square$ |  |
| p417150 | Language of media use - television |  |

## 39007 In which language do you watch online videos or videos on DVD or the like?

Read the options aloud if necessary. By online videos, we mean videos distributed via streaming services such as Netflix, Amazon and YouTube. Videos on DVD or Blue-Ray discs are also covered in this question. The question should also only refer to German and the language of origin if the target person indicates to use a third language in addition. If the target person indicates to use "mostly" or "only" a third language, please select button "uses mostly/only a third language". If the respondent answers with "equally often", please ask for the tendency. If no classification can be found, then please select the button "equally often German and language of origin".
only in German [1]
mostly in German but sometimes also in <36008>/mostly in German but sometimes also in <2101P3> [2]
mostly in <36008> but sometimes also in German/mostly in <2101P3> but sometimes also in German [3]
$\square$
only in < 36008>/only in <2101P3> [4]
equally often German and language of origin [-25]

| uses mostly/only a third language [-24] | $\square$ |
| :--- | :--- |
| doesn't watch video, DVD or Blu-Ray disc [-21] | $\square$ |

refused [-97] $\quad \square$
don't know [-98]
goto $39002 Z$

## Variables <br> p417160

 Language of media use - videos, DVD and Blu-Ray disc
## 21_Modul22b_S4_S4_Language_Language use

## 39008 Now it's about what language you currently speak in your family. What language do

 you speak at home?<<Read the options aloud.
If the respondent answers with "equally often", then please ask for the tendency. If no assignment can be found, then please select the button "equally often German and language of origin".>>
only German [1]

| mostly German, but sometimes also another language [2] | $\square$ |
| :--- | :--- |
| mostly another language, but sometimes also German [3] | $\square$ |


| only another language [4] | $\square$ |
| :--- | :--- |
| equally often German and language of origin [-25] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (39008 $=2,3,4,-25) ~ g o t o ~ 39009 ~$ <br> if (39008 = 1, -97, -98) goto 360032 |  |

## Variables

| p412000 | Interaction language Household | pParent |
| :--- | :--- | :--- |

## 39009 What other language is that?

If several non-German languages are spoken: "Please name the language that you speak with your family most often."

| [Language list] [-9999] | $\square$ |
| :--- | :--- |
| not in list [-96] | $\square$ |

refused [-97] $\quad \square$
don't know [-98]
goto 39010

| Variables |  |  |  |
| :--- | :--- | :--- | :---: |
| p412001_g1R | Interaction language Household, detailed (ISO 639.2) | pParent |  |
| p412001_g2 | Language use in household, detailed (categorized) | pParent |  |

## 39010 What language do you speak with <name of target child>?

$\ll$ Read the options aloud if necessary.
If respondent answers with „equally often", please ask for the tendency. If no assignment can be found, please select the button „equally often German and language of origin".>>
only German [1]

| mostly German, but sometimes also another language [2] | $\square$ |  |
| :--- | :--- | :--- |
| mostly another language, but sometimes also German [3] | $\square$ |  |
| only another language [4] | $\square$ |  |
| equally often German and language of origin [-25] | $\square$ | $\square$ |


| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |

if (39010 = 2, 3, 4, -25) goto 39020
if (39010 = 1, -97, -98) goto 39011

| Variables | Interaction language Interviewed parent - child | pParent |
| :--- | :--- | :--- |
| p412070 |  |  |

## 39020 What other language is that?

If several non-German languages are spoken: "Please name the language that you speak with <name of target child> most often."
[Language list] [-9999]

| not in list [-96] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

goto 39011

| Variables |  |  |  |
| :--- | :--- | :--- | :---: |
| p412071_g1R | Interaction language Interviewed parent - child (ISO 639.2) | pParent |  |
| p412071_g2 | Interaction language Interviewed parent - child (categorized) | pParent |  |

## 39011 And what language does <name of target child> speak with you?

<<Read the options aloud if necessary.
If respondent answers with „equally often", please ask for the tendency. If no assignment can be found, please select the button „equally often German and language of origin".>>
only German [1]

| mostly German, but sometimes also another language [2] | $\square$ |
| :--- | :--- |
| mostly another language, but sometimes also German [3] | $\square$ |
| only another language [4] | $\square$ |
| child doesn't speak yet [-26] | $\square$ |


| equally often German and language of origin [-25] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |

don't know [-98]
if (h_S3SHP = 2, 3) goto 39014 if (h_S3SHP <>2, 3 \& (h_Anzahl_Geschwister_HH >0 OR $030002>0$ )) goto
 $36003 Z$

| Variables |  |  |
| :--- | :--- | :--- |
| p412010 | Interaction language Child - interviewed parent | pParent |

Condition: if (25004 <> 2)

## 39014 What language does your partner speak with <name of target child>?

Condition: if $(25004=2)$
39014 What language does your partner speak with <name of target child>?
<<Read the options aloud if necessary.
If respondent answers with „equally often", please ask for the tendency. If no assignment can be found, please select the button „equally often German and language of origin".>>
only German [1]

| mostly German, but sometimes also another language [2] | $\square$ |
| :---: | :---: |
| mostly another language, but sometimes also German [3] | $\square$ |
| only another language [4] | $\square$ |
| equally often German and language of origin [-25] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if $(39014=2,3,4,-25)$ goto 39021 if $((39011=-26)$ $030002>0)$ ) goto 39017 if ((39011 = -26) \& (39014 OR $030002=-98,-97,0,)$.$) goto 36003 Z$ if ((39011 | $39014=1,-97,-98) \&\left(h \_A n z a h l \_G e s c h w i s t e r \_H H>0 O R\right.$ -97, -98) \& (h_Anzahl_Geschwister_HH = -98, -97, 0, . $-26) \&(39014=1,-97,-98)$ ) goto 39015 |


| Variables | Interaction language Partner - child | pParent |
| :--- | :--- | :--- |
| p412080 |  |  |

## 39021 What other language is that?

If several non-German languages are spoken: "Please name the language that your partner speaks most frequently with <name of target child>."
[Language list] [-9999]

| not in list [-96] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (39011 <> -26) goto 39015 if (39011 =-26) \& (h_Anzahl_Geschwister_HH >0 OR 030002 >0) goto 39017 if |  |
| (39011 $=-26$ ) \& (h_Anzahl_Geschwister_HH $=-98,-97,0,$. OR 030002 $=-98,-97,0,$.$) goto 36003Z$ |  |


| Variables |  |  |
| :--- | :--- | :--- |
| p412081_g1R | Interaction language Partner - child (ISO 639.2) | pParent |
| p412081_g2 | Interaction language Partner - child (categorized) | pParent |

Condition: if (25004 <> 2)

## 39015 And what language does <name of target child> speak with your partner?

Condition: if $(25004=2)$
39015 And what language does <name of target child> speak with your partner?
Read the options aloud if necessary.
If respondent answers with „equally often", please ask for the tendency. If no assignment can be found, please select the button „equally often German and language of origin".
only German [1]
mostly German, but sometimes also another language [2] $\quad \square$
mostly another language, but sometimes also German [3] $\quad \square$

| only another language [4] $\quad \square$ |
| :--- | :--- |


| child doesn't speak yet [-26] | $\square$ |
| :--- | :--- |
| equally often German and language of origin [-25] | $\square$ |

refused [-97] $\quad \square$
don't know [-98]
if (h_Anzahl_Geschwister_HH > O OR 030002 > 0) goto 39017 if (h_Anzahl_Geschwister_HH = -98, -97, 0, . OR $030 \overline{0} 02=-98,-97,0,$.$) goto 36003 Z$

| Variables | pParent |  |
| :--- | :--- | :--- |
| p412011 | Interaction language Child - partner | pPa |

Condition: if (h_S3TG1 <> 2 \& (h_Anzahl_Geschwister_HH = 1 OR 030002 = 1))
39017 What language does <name of target child>'s sibling speak with him?
Condition: if (h_S3TG1 = 2 \& (h_Anzahl_Geschwister_HH = 1 OR 030002 = 1))
39017 What language does <name of target child>'s sibling speak with her?
Condition: if (h_S3TG1 <> 2 \& (h_Anzahl_Geschwister_HH > 1 OR 030002 > 1))
39017 What language do <name of target child>'s siblings speak with him?
Condition: if (h_S3TG1 = 2 \& (h_Anzahl_Geschwister_HH > 1 OR 030002 > 1))
39017 What language do <name of target child>'s siblings speak with her?
<<Read the options aloud if necessary.
If respondent answers with „equally often", please ask for the tendency. If no assignment can be found, please select the button „equally often German and language of origin".>>
only German [1]


| only another language [4] | $\square$ |
| :--- | :--- |

sibling doesn't speak yet [-27]
equally often German and language of origin [-25] $\quad \square$
refused [-97]
don't know [-98]
goto 39018

## Variables

p412120
Interaction language Sibling/s - child
pParent

## Condition: if (h_S3TG1 <> 2 \& (h_Anzahl_Geschwister_HH = 1 OR $030002=1$ ))

39018 And what language does <name of target child> speak with his sibling?
Condition: if (h_S3TG1 = 2 \& (h_Anzahl_Geschwister_HH = 1 OR 030002 = 1))
39018 And what language does <name of target child> speak with her sibling?
Condition: if (h_S3TG1 <> 2 \& (h_Anzahl_Geschwister_HH > 1 OR 030002 > 1))
39018 And what language does <name of target child> speak with his siblings?
Condition: if (h_S3TG1 = 2 \& (h_Anzahl_Geschwister_HH > 1 OR 030002 > 1))
39018 And what language does <name of target child> speak with her siblings?
<<Read the options aloud if necessary.
If respondent answers with „equally often", please ask for the tendency. If no assignment can be found, please select the button „equally often German and language of origin".>>
only German [1]


| only another language [4] | $\square$ |
| :--- | :--- |
| child doesn't speak yet [-26] | $\square$ |

equally often German and language of origin [-25] $\quad \square$
refused [-97]
don't know [-98]
goto $36003 Z$

## Variables

p412030

Interaction language Child - sibling/s

## 22_18_Modul26_Allg_SD_Partner_Sociodemographics_Up

Condition: if (25004 <> 2)
26001 now I would like to get some details about your partner. What year was your partner born in?

Condition: if $(25004=2)$
26001 now I would like to get some details about your partner. What year was your partner born in?


| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |

goto 26002

| Variables | Partner's year of birth | pParent |
| :--- | :--- | :--- |
| p73175y |  |  |

Condition: if (25004 <> 2)
26002 Where was your partner born?
Condition: if $(25004=2)$
26002 Where was your partner born?
in Germany /within the current borders of Germany [1]
in Germany's former Eastern territories [2]
abroad /in another country [3] $\quad \square$
refused [-97]
don't know [-98]
if $(26002=3)$ goto 26003
if (26002 = 1, 2, -98, -97) goto 26009
autoif (26002 <> 3) h_S4PS38 = 2

| Variables |  |  |
| :--- | :--- | :--- |
| p403000 | Country of birth Partner (Germany/abroad) | pParent |
| p403000_g1 | Country of birth Partner (Germany/abroad; edited) | pParent |

## Condition: if (25004 <> 2)

26003 In which country was your partner born?
Condition: if $(25004=2)$
26003 In which country was your partner born?

| [List of countries] [-999] | $\square$ |
| :--- | :--- |
| not in list [-96] | $\square$ |
| refused [-97] | $\square$ |

don't know [-98]
if $(26003=-96)$ goto 26004
if (26003 <> -96) goto 26006
autoif $(26003>0)$ h_S4PS2 = 26003(Label) autoif (26003 = -97, -98) h_S4PS2 = "unknown country"

| Variables |  |  |
| :--- | :--- | :--- |
| p403010_g1R | Country of birth Partner abroad | pParent |
| p403010_g2 | Country of birth Partner (categorized) | pParent |

Condition: if (25004 <> 2)
26006 At what age did your partner move to Germany?
Condition: if $(25004=2)$
26006 At what age did your partner move to Germany?
If the respondent is unsure about the age: "Please tell me approximately what age that was."
Age:
Partner has never moved to Germany [-20] $\quad \square$
refused [-97] $\quad \square$
don't know [-98]
Range: 0-100
if $(26006=-20)$ goto 26013
if (26006 <> -20) goto 26007
autoif (26006 > 15) h_S4PS38 = 1
autoif (26006 <= 15) h_S4PS38 = 2
autoif (26006 = -97, -98, -20) h_S4PS38 = 2

## Variables

| p403030 | Age of partner when moving to Germany | pParent |
| :--- | :--- | :--- |

Condition: if (25004 <> 2)
26007 People come to Germany for various different reasons. Under what circumstances did your partner come to Germany at that time?
Condition: if $(25004=2)$
26007 People come to Germany for various different reasons. Under what circumstances did your partner come to Germany at that time?
Read the answer options aloud. Please adjust the wording of the answer categories to gender.
as emigrant or ethnic German emigrant [1]
as asylum seeker or refugee (also contingent refugee) [2]

| as family member or partner [3] | $\square$ |
| :--- | :--- |
| as student or study applicant [4] | $\square$ |

as employee (also intern, au pair or similar) [5]
or for another reason [6] $\quad \square$

| refused [-97] | $\square$ |
| :--- | :--- |

don't know [-98]
if $(26007=6)$ goto 26008
if (26007 <> 6) goto 26013

| Variables |  |  |
| :--- | :--- | :--- |
| p403040 | Immigration status Partner | pParent |


| $26008 \quad$ [NCS] And what was that other reason? |  |
| :--- | :---: |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 26013 |  |


| Variables |  |  |
| :--- | :--- | :--- |
| p403041_O | Immigration status Partner - other | pParent |

## Condition: if (25004 <> 2)

26009 In which country was your partner's father born?
Condition: if $(25004=2)$
26009 In which country was your partner's father born?
If the area in which the father of the partner was born belonged to Germany at the time of his birth, "Germany" should be entered as the country of birth.
Country List [999997]

| Father not available/unknown [-23] | $\square$ |
| :--- | :--- |
| not in list [-96] | $\square$ |


| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |

if $(26009=-96)$ goto 26010
if (26009 <> -96) goto 26011

| Variables |  |  |
| :--- | :--- | :--- |
| p403090_g1R | Country of birth Father of partner | pParent |
| p403090_g2 | Country of birth Father of partner (categorized) | pParent |

Condition: if (25004 <> 2)
26011 In which country was your partner's mother born?
Condition: if $(25004=2)$
26011 In which country was your partner's mother born?
If the area belonged to Germany at the time of the partner's mother's birth, the place of birth should be entered as "Germany".
Country List [999997]

| no mother/mother unknown [-23] | $\square$ |
| :--- | :--- |
| not in list [-96] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if $(26011=-96)$ goto 26012
if (26011 <> -96) goto 26013

| Variables |  |  |
| :--- | :--- | :--- |
| p403070_g1R | Country of birth Mother of partner | pParent |
| p403070_g2 | Country of birth Mother of partner (categorized) | pParent |

Condition: if (h_S3SHP = 2 \& 25004 <> 2)
26013 Does your partner have the German citizenship?
Condition: if (h_S3SHP = 2 \& $25004=2$ )
26013 Does your partner have the German citizenship?
Condition: if (h_S3SHP = 3 \& 70103P45= 2)

## 26013 Has that changed?

yes/yes, in the meantime he/she has acquired the German citizenship [1]
$\square$

| stateless [-20] | $\square$ |
| :--- | :--- |

refused $[-97] \quad \square$
don't know [-98]
if $\left(26013=1 \& h \_S 3 S H P=3\right)$ goto 26015 if $\left(26013=1 \& h \_S 3 S H P=2\right)$ goto 26014 if $\left(26013=2 \& h \_S 3 S H P=\right.$ 3) goto 26018 if $(26013=2 \&$ h_S3SHP = 2) goto 26016 if $(26013=-20)$ goto 26018 if $(26013=-97$, -98$)$ goto $26019 Z$
if (h_S3SHP = 2) 1: yes 2: no if (h_S3SHP = $3 \& 70103 P 45=2$ ) 1: yes, in the meantime he/she has acquired the German citizenship 2: no

| Variables | German citizenship Partner | pParent |
| :--- | :--- | :--- |
| p404000 |  |  |

Condition: if (25004 <> 2)
26014 Does your partner have the German citizenship since birth?
Condition: if (25004 = 2)
26014 Does your partner have the German citizenship since birth?

| yes [1] | $\square$ |
| :--- | :--- |
| no [2] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

```
if (26014 = 2) goto 26015
```

if (26014 <> 2) goto $26019 Z$

| Variables | German citizenship Partner since birth | pParent |
| :--- | :--- | :--- |
| p404010 |  |  |

Condition: if (25004 <> 2)
26015 When did your partner acquire the German citizenship? Please tell me the month and the year.
Condition: if $(25004=2)$
26015 When did your partner acquire the German citizenship? Please tell me the month and the year.
If the target person can only remember seasons, please enter the following numbers:
21: Beginning of the year/Winter
24: Spring/Easter
27: Mid-year/Summer
30: Fall
32: End of the year
|___ month

## refused [-97]

don't know [-98]
Range: 1-12


| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |
| Range: $1,900-2,100$ |  |

goto $26019 Z$
$26015(p 40403 m)=-97,-98,1-12,21,24,27,30,32$
26015 (p40403y) = -97, -98, 26001 - inty
if $26001=-97,-98: 26015(p 40403 y)=-97,-98,1900$ - inty

| Variables |  |  |
| :--- | :--- | :--- |
| p40403m | Acquisition German citizenship Partner: month | pParent |
| p40403y | Acquisition German citizenship Partner: year | pParent |

## 23 Modul66 Allg. S34 Partner Education Update

Condition: if $(66200=) \&.(25004<>2)$
66104 Now a few questions about your partner's educational qualifications: Did your partner obtain his highest general school-leaving qualification in Germany?
Condition: if $(66200=$. $) \&(25004=2)$
66104 Now a few questions about your partner's educational qualifications: Did your partner obtain her highest general school-leaving qualification in Germany?
Condition: if (66200 <> .) \& (25004 <> 2)
66104 Did your partner obtain this higher general school-leaving qualification in Germany?
Condition: if $(66200<>) \&.(25004=2)$
66104 Did your partner obtain this higher general school-leaving qualification in Germany?
Please note that this does not refer to vocational qualifications such as apprenticeship or education at a higher education institution, but rather to school-leaving qualifications such as leaving certificate from a Hauptschule, Mittlere Reife or Abitur.
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| no school-leaving qualification [-20] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if $(66104=2)$ goto 66106
if $(66104=-20)$ goto 66105
if (66104 = 1, -97, -98) goto 66102
autoif $(66104=-20) 66102=-20$

| Variables |  |  |
| :--- | :--- | :--- |
| p731851 | Highest educational qualification Partner in Germany | pParent |
| p731851_g1 | Highest educational qualification Partner in Germany (edited) | pParent |

Condition: if (25004 <> 2)
66105 How many years did your partner attend school?
Condition: if $(25004=2)$
66105 How many years did your partner attend school?
If partner did not attend school, please enter 0 . Please enter the number of school years, not the age in years at the time of graduation.
if (h_Erstbefragte = 1) goto 66112
if (h_Erstbefragte $=2$ \& h_S3SHPB $=1,2$ ) goto 66112
if (h_Erstbefragte $=2$ \& h_S3SHPB $=3,4$ ) goto 66117

| Variables |  |  |
| :--- | :--- | :--- |
| p731872 | Years attended school Partner | pParent |

Condition: if $(25004$ <> 2$) \&(66200=$.

## 66102 What is your partner's highest general school-leaving qualification?

Condition: if $(25004=2) \&(66200=$.

## 66102 What is your partner's highest general school-leaving qualification?

Condition: if (25004 <> 2) \& (66200<>.)

## 66102 Which higher general school-leaving qualification did your partner obtain?

Condition: if $(25004=2) \&(66200<>$.

## 66102 Which higher general school-leaving qualification did your partner obtain?

Read the options aloud only if necessary, have them assigned. If Fachabitur is specified, please ask: "Did this qualify you for admission to a course of study at a university of applied sciences or at a university?" If university of applied sciences, assign to category 4; if university, assign to category 5. In case of qualifications obtained abroad, have them categorized: "What would have been the approximate equivalent of this qualification in Germany?"
basic school-leaving qualification from a Hauptschule, Volksschule, 8th grade polytechnic Oberschule (POS) <<also Berufsbildungsreife, Berufsreife, first general school-leaving qualification, school-leaving qualification from a Hauptschule afte grade 9>> [1]
qualifying school-leaving qualification from a Hauptschule <<also qualified school-leaving qualification from a Hauptschule, extended Berufsbildungsreife, Berufsreife with performance appraisal, secondary qualification I-school-leaving qualification from a Hauptschule/ schoolleaving qualification from a Hauptschule after grade 10>> [2]

Mittlere Reife <<school-leaving qualification from a
Realschule, Wirtschaftschule, Fachschule,
Fachoberschule, 10th grade polytechnic Oberschule (POS), intermediate school-leaving qualification, short MSA, intermediate educational qualification, extended/qualified secondary qualification, extended school-leaving qualification from a Realschule, qualified school-leaving qualification from a Realschule>> [3]
Fachhochschulreife [entry qualification for universities of applied sciences], school-leaving qualification from a Fachoberschule [4]
general/subject-related higher education entrance qualification <<Abitur/extended Oberschule (EOS) 12th
grade>> [5]

| school-leaving qualification from a special needs school [6] | $\square$ |
| :--- | :--- |
| other qualification [7] | $\square$ |
| no school-leaving qualification [-20] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if $(66102=7)$ goto 66103 <br> if (66102 <> 7) \& (h_S3SHP $=$ 3, 4) goto 66117 <br> if $(66102$ <> 7) \& (h_S3SHPB $=1,2)$ goto 66112 |  |

## Variables

## 3 Parents, CAPI-by-phone 1 (ID 838)

| p731852 | Highest educational qualification Partner, type | pParent |
| :--- | :--- | :--- |
| p731852_g1 | Highest educational qualification Partner (ISCED) | pParent |
| p731852_g2 | Highest educational qualification Partner (CASMIN) | pParent |
| p731852_g3 | Highest educational qualification Partner (education years $=\mathrm{f}$ <br> $($ CASMIN ) $)$ | pParent |

## 66103 What kind of school-leaving qualification was it?

| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |

if (h_S3SHPB = 3, 4) goto 66117
if $\left(h \_S 3 S H P B=1,2\right)$ goto 66112

| Variables |  |  |
| :--- | :--- | :--- |
| p731853_O | Highest educational qualification Partner, type open | pParent |

Condition: if (25004 <> 2)
66106 What country did your partner achieve his highest school-leaving qualification in?
Condition: if $(25004=2)$
66106 What country did your partner achieve her highest school-leaving qualification in?
Country List [999997]

| not in list [-96] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if (66106 = -96) goto 66107
if (66106 <> -96) goto 66109
autoif $(66106>0)$ h_S4PS19 = 66106(Label) autoif (66106 = -97,-98) h_S4PS19 = "unknown country"

| Variables |  |  |  |
| :--- | :--- | :--- | :---: |
| p731854_g1R | Highest educational qualification Partner abroad (country) | pParent |  |
| p731854_g2 | Country of highest educational qualification Partner (categorized) | pParent |  |


| 66107 This country is not on my list. Please tell me exactly what country it is again so I can add it to my list! |  |  |
| :---: | :---: | :---: |
| Please record the name of the country with the correct spelling! |  |  |
| 0 |  |  |
| refused [-97] $\quad \square$ |  |  |
| don't know [-98] $\square$ |  |  |
| goto 66109 <br> autoif (66106 $=-96 \&(66107<>-97,-98)) ~ h \_S 4 P S 19=66107$ autoif (66106 $=-96 \&(66107=-97,-98)$ ) h_S4PS19 = "unknown country" |  |  |
| Variables |  |  |
| p731855_O | Highest educational qualification Partner abroad (country) | pParent |

Condition: if (25004 <> 2) \& (66106 <> -97, -98)
66109 And what school-leaving qualification has your partner <h_S4PS19> obtained or been awarded? Please state the corresponding German school-leaving qualification.
Condition: if $(25004<>2) \&((66106=-97,-98)$ OR $((66106=-96) \&(66107=-97,-98)))$
66109 And what school-leaving qualification has your partner obtained or been awarded? Please state the corresponding German school-leaving qualification.
Condition: if $(25004=2) \&(66106<>-97,-98)$
66109 And what school-leaving qualification has your partner <h_S4PS19> obtained or been awarded? Please state the corresponding German school-leaving qualification.
Condition: if $(25004=2) \&((66106=-97,-98) O R((66106=-96) \&(66107=-97,-98)))$
66109 And what school-leaving qualification has your partner obtained or been awarded? Please state the corresponding German school-leaving qualification.
Please read the options aloud.
basic school-leaving qualification from a Hauptschule,
Volksschule [1]
qualifying school-leaving qualification from a Hauptschule [2]

Mittlere Reife (school-leaving qualification from a
Realschule/Wirtschaftschule, Fachschulreife,
Fachoberschulreife) [3]
Fachhochschulreife [entry qualification for universities of applied sciences], qualification Fachoberschule [4]
general or subject-related higher education entrance qualification (Abitur/extended Oberschule (EOS) 12th grade) [5]
school-leaving qualification from a special needs school [6]
other qualification [7]
no school-leaving qualification [-20] $\quad \square$
refused [-97] $\quad \square$
don't know [-98]
If (66109=-20) goto 66105
If (66109<>-20) goto 66110

| Variables | School-leaving qualifications of partner abroad, German <br> equivalent | pParent |
| :--- | :--- | :--- |

Condition: if (25004 <> 2 \& (66106 <> -97, -98))
66110 How many years did your partner attend school in <h_S4PS19> to obtain this qualification?
Condition: if (25004 <> 2) \& ( $66106=-97,-98)$ OR $((66106=-96) \&(66107=-97,-98)))$
66110 How many years did your partner attend school in order to obtain this leaving qualification?
Condition: if (25004 = 2 \& (66106 <> -97, -98))
66110 How many years did your partner attend school in <h_S4PS19> to obtain this qualification?
Condition: if $(25004=2) \&((66106=-97,-98)$ OR $((66106=-96) \&(66107=-97,-98)))$
66110 How many years did your partner attend school in order to obtain this leaving qualification?
Please record the number of school years, not the age in years at the time of graduation.
|___|
school years

## refused [-97]

don't know [-98]
Range: 1-25
goto 66111

| Variables | Duration of school attendance Partner abroad in years | pParent |
| :--- | :--- | :--- |
| p731858 |  |  |

Condition: if (25004 <> 2 \& (66106 <> -97, -98))
66111 Was your partner eligible to study at a higher education institution or a university in <h_S4PS19> with this qualification?
Condition: if (25004 = 2 \& (66106 <> -97, -98))
66111 Was your partner eligible to study at a higher education institution or a university in <h_S4PS19> with this qualification?
Condition: if $(25004<>2) \&((66106=-97,-98)$ OR $((66106=-96) \&(66107=-97,-98)))$
66111 Was your partner eligible to study at a higher education institution or a university with this qualification?
Condition: if $(25004=2) \&((66106=-97,-98)$ OR $((66106=-96) \&(66107=-97,-98)))$
66111 Was your partner eligible to study at a higher education institution or a university with this qualification?
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |

don't know [-98]
if (h_S3SHPB = 3, 4) goto 66117
if (h_S3SHPB = 1, 2) goto 66112

## Variables

| p731859 | Eligibility to study at higher educ. inst. with foreign school qualif. <br> Partner | pParent |
| :--- | :--- | :--- |

Condition: if (25004 <> 2)
66112 Has your partner ever completed a vocational training or a course of study?
Condition: if $(25004=2)$
66112 Has your partner ever completed a vocational training or a course of study?
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |

don't know [-98]
if $(66112=1)$ goto 66113
if ( $66112=2,-97,-98$ ) goto $66127 Z$
autoif $(66112=2)$ \& (h_S3SHPB $=1) 66118=-20$

| Variables |  |  |
| :--- | :--- | :--- |
| p731860 | Vocational qualification / higher education Partner | pParent |

Condition: if $((25004<>2) \&((66104=-20)$ OR $((66104=2) \&(66106=-97,-98))$ OR $((66104=2) \&(66106=-$ 96) \& (66107 = -97, -98))))

66113 And where did your partner obtain his highest professional qualification? In Germany or in another country?
Condition: if ((25004 <> 2) \& (( 66104 <> -20) \& (66106 <> -97, -98, -96)) OR ((66106 = -96) \& (66107 <> -97, 98)))

66113 And where did your partner obtain his highest professional qualification? In Germany, in <h_S4PS19> or in another country?
Condition: if $((25004=2) \&((66104=-20)$ OR $((66104=2) \&(66106=-97,-98)) O R((66104=2) \&(66106=-$ 96) \& (66107 = -97, -98))))

66113 And where did your partner obtain her highest professional qualification? In Germany or in another country?
Condition: if $(25004=2) \&(((66104<>-20) \&(66106<>-97,-98,-96))$ OR ((66106 = -96) \& (66107 <> -97, -98) ))
66113 And where did your partner obtain her highest professional qualification? In Germany, in <h_S4PS19> or in another country?
in Germany [1]

| in <h_S4PS19> [2] | $\square$ |
| :--- | :--- |
| in another country [3] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (66113 <> 1) goto 66114 <br> if (66113 = 1) goto 66118 |  |


| Variables |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: |
| p731861 | Highest professional qualification Partner in Germany or abroad | pParent |  |  |

## 66114 What kind of training was that?

Please read the options aloud.
He was trained in a company/ She was trained in a company [1]

He did a longer vocational training in a company/ She did
a longer vocational training in a company [2]
He attended a vocational school/ She attended a
vocational school [3]
He attended a higher education institution/university/ She
attended a higher education institution/university [4]

| other [5] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

goto 160001

| Variables | Type of training Partner | pParent |
| :--- | :--- | :--- |
| p731862 |  |  |

## 160001 How many years did this training last?

Please enter the number of years of training, not the age in years at graduation.
In case of questions: years at a general school should not be included.
|______ years of training
refused [-97]
don't know [-98]
Range: 0-25
goto 66127Z

| Variables | Duration of the partner's training abroad in years | pParent |
| :--- | :--- | :--- |
| p731874 |  |  |

Condition: if (25004 <> 2) \& (h_S3SHPB2 = 2)
66118 What is your partner's highest professional qualification?
Condition: if $(25004=2)$ \& (h_S3SHPB2 = 2)
66118 What is your partner's highest professional qualification?
Condition: if (25004 <> 2) \& (h_S3SHPB2 = 1)
66118 What is his professional qualification?
Condition: if $(25004=2) \&\left(h \_S 3 S H P B 2=1\right)$

## 66118 What is her professional qualification?

Please do not read the answer options aloud, assign the answer.
If no qualification but only an institution is mentioned: "What qualification was obtained at this institution?"
For qualifications obtained abroad, let them classify: "What would have roughly corresponded to this qualification in Germany?"


## Variables

| p731863 | (Highest) professional qualification Partner | pParent |
| :--- | :--- | :--- |

Condition: if (25004 <> 2)
66120 At which educational institution did he obtain this qualification?
Condition: if (25004 = 2)
66120 At which educational institution did she obtain this qualification?

| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |
| goto 66125 |  |
| Variables |  |
| p731865_O | Professional qualification Partner, open, educational institution |

## 66121 What is the exact name of this qualification?

<<Please read the answer options aloud.>>
Bachelor <<e.g. B.A., B.Sc., B.Eng., LL.B.>> [1]
Diploma, Master <<e.g. M.A., M.Sc., LL.M.>> [2]
Magister, state examination [3]
$\square$
doctorate [4]

| other qualification [5] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if $(66121=1,2,-97,-98) \& 66118=16$ goto 66123
if ( $66121=1,2,-97,-98) \&(66118=12,13)$ goto $66127 Z$
if (66121 $=1,2,-97,-98) \&(66118=14,15)$ goto 66125
if $(66121=3)$ goto 66125
if ( $66121=4$ ) goto $66127 Z$
if $(66121=5)$ goto 66122
autoif $((66121=3,4) \&(66118=16)) 66123=4$

| Variables | Type Tertiary qualification Partner | pParent |
| :--- | :--- | :--- |
| p731866 |  |  |

## 66122 What other qualification is that?

| refused $[-97]$ | $\square$ |
| :--- | :--- |
| dert | $\square$ |

don't know [-98]
If $(66118=16)$ goto 66123
If $(66118=12,13)$ goto $66127 Z$
If $(66118=14,15)$ goto 66125

| Variables |  |  |
| :--- | :--- | :--- |
| p731867_O | Type Tertiary qualification Partner (open) | pParent |

Condition: if (25004 <> 2)
66123 And at which educational institution did your partner graduate? Was it at a university of cooperative education, at a college of public administration, at a university of applied sciences or former engineering school, or at a university?
Condition: if (25004 = 2)
66123 And at which educational institution did your partner graduate? Was it at a university of cooperative education, at a college of public administration, at a university of applied sciences or former engineering school, or at a university?
Berufsakademie [university of cooperative education],
Duale Hochschule [cooperative state university] [1]
college of public administration [2] $\square$

| university of applied sciences or former college of <br> engineering [3] | $\square$ |
| :--- | :--- |

university (also technical, medical, ecclesiastical, pedagogical, veterinary higher education institution, university of music or arts) [4]


## 66124 What kind of educational institution was it exactly?

| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |
| goto 66125 |  |


| Variables |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: |
| p731869_O | Type Tertiary educational institution Partner (open) | pParent |  |  |

Condition: if (25004 <> 2)
66125 Has he completed a doctorate or is he currently in the process of completing a doctorate?
Condition: if $(25004=2)$
66125 Has she completed a doctorate or is she currently in the process of completing a doctorate?
yes, doctorate completed [1]
yes, doctorate ongoing [2] $\quad \square$
no [3] $\quad \square$
refused [-97] $\square$
don't know [-98] $\square$
goto $66127 Z$

| Variables | pParent |  |
| :--- | :--- | :--- |
| p731870 | Doctorate Partner | pPa |

66126 Was that a civil service training program for the subclerical, clerical, executive or administrative class?
subclerical class [1]

| clerical class [2] | $\square$ |
| :--- | :--- |
| executive class [3] | $\square$ |

administrative class [4] $\square$

| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |

goto 66127Z

| Variables | Civil service training Partner | pParent |
| :--- | :--- | :--- |
| p731871 |  |  |

## 24_Modul67_Allg._S34_Partner Employment

Condition: if (25004 <> 2)
67101 Is your partner currently working full or part time, on the side or not working?
Condition: if $(25004=2)$
67101 Is your partner currently working full or part time, on the side or not working?
Employed on the side means under 15 hours a week or even marginally employed. If someone has two half-time jobs, he or she is considered to be employed full-time. In training, is defined as not employed.
full-time employed [1]
part-time employed [2] $\quad \square$

| in a side job [3] | $\square$ |
| :--- | :--- |
| unemployed [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

```
if (67101 = 1, 2, 3) goto 67102 (working hours) if (67101 = -97, -98) goto 67121 (Sozhi) if (67101 = 4 & 
h_Erstbefragte = 1 & (26018 = 1, -97,-98)) goto 67103 (Recht auf ET) if (67101 = 4 & h_Erstbefragte = 1 & (26018
<> 1, -97,-98)) goto 67104 (Unempl) if (67101 = 4 & h_Erstbefragte = 2) goto 67104 (Unempl)
autoif (h_Erstbefragte = 1) h_PET =0
autoif ((h_PET = 2, 3) & (67101 = 1, 2)) h_S3SHPET = 2
autoif ((h_PET = 2, 3) & (67101 = 3, 4, -97, -98)) h_S3SHPET = 4
autoif (h_PET = 0 & (67101 = 1, 2)) h_S3SHPET = 2
autoif (h_PET = 0 & (67101 = 3, 4, -97, -98)) h_S3SHPET = 3
```


## Variables

| p731951 | Employment Partner | pParent |
| :--- | :--- | :--- |

Condition: if (25004 <> 2)
67102 How many hours per week does your partner work on average - including any side jobs?
Condition: if $(25004=2)$
67102 How many hours per week does your partner work on average - including any side jobs?
What is meant here is the actual working time from "paid employment" (including part-time jobs).
|______| number of hours

| no fixed working hours [95] | $\square$ |
| :--- | :--- |
| more than 90 hours per week [94] | $\square$ |
| refused [-97] | $\square$ |

don't know [-98]
Range: 0-90
if $(67102<=0) \&(67101=3)$ goto 67104
if $(67102<=0)$ \& (67101 <> 3 \& h_PET $=0$ ) goto 67108
if $(67102<=0) \&(67101<>3$ \& h_PET =1) goto 67105
if $(67102<=0)$ \& $(67101<>3$ \& (h_PET $=2,3))$ goto 67108
if $(67102>0)$ goto 670002

| Variables |  |  |
| :--- | :--- | :--- |
| p731952 | Working hours Partner | pParent |

670002 For some parents it is possible to take care of their child during working hours, e.g. if they work from home or if they are allowed to bring their children to work. How many hours of your partner's average weekly working time does he/she simultaneously spend taking care of <name of target child> !!while!! working?
<<lf the child is not (or cannot be) cared for by the partner while working, enter "0". If it varies, ask for the average.>>
|_______________|number of hours
refused [-97]
don't know [-98]
if $(67101=1,2) \&\left(h \_P E T=0\right)$ goto 67108 (profession) if $(67101=1,2) \&\left(h \_P E T=1\right)$ goto 67105 (Intro profession) if $(67101=1,2) \&\left(h \_P E T=2,3\right) 67108$ (profession) if $(67101=3)$ goto 67104

| Variables | Partner: working hours and childcare | pParent |
| :--- | :--- | :--- |
| pa07000 |  |  |

Condition: if (25004 <> 2)
67103 Is your partner currently permitted to pursue an employment in Germany? Condition: if $(25004=2)$
67103 Is your partner currently permitted to pursue an employment in Germany? yes [1]
no [2]
refused [-97]
don't know [-98]
goto 67104

## Variables

p404080
Right to pursue employment in Germany Partner
pParent

Condition: if (25004 <> 2)

## 67104 What is your partner currently mainly doing?

Condition: if $(25004=2)$
67104 What is your partner currently mainly doing?
Please assign specifications! - Do not read aloud. Only if required: "By this I mean whether your partner is currently unemployed, housewife/husband or retired, in some kind of training or the like."
unemployed [1]

| short-time work [2] |
| :--- |
| one-euro-job, ABM job [labor market measure job] or <br> similar measure offered by the federal employment <br> agency/job center or ARGE [3] |
| partial retirement, regardless of phase [4] |


| general school education [5] $\quad \square$ | $\square$ |
| :---: | :---: |
| vocational training [6] $\quad \square$ | $\square$ |
| master craftsman/craftswoman or technician training [7] $\square$ | $\square$ |
| course of study [8] $\square$ | $\square$ |
| doctorate [9] $\square$ | $\square$ |
| retraining, further training or further education [10] $\square$ | $\square$ |
| on maternity leave /parental leave [11] $\square$ | $\square$ |
| housewife/househusband [12] $\quad \square$ | $\square$ |
| ill/temporarily unable to work [13] $\quad \square$ | $\square$ |
| retiree, pensioner, (early) retirement [14] $\quad \square$ | $\square$ |
| voluntary military service, federal volunteers service, voluntary social /ecological / European year [15] $\quad \square$ | $\square$ |
| something else [16] $\square$ | $\square$ |
| refused [-97] $\quad \square$ | $\square$ |
| don't know [-98] $\square$ | $\square$ |
| if ( $h \_P E T=0$ ) goto 67108 (profession) if ( $67104=1$ \& h_PET <> 1 \& h_PET <> 0) goto 67121 (Sozhi) | $P E T$ <> 0) goto 67119 (registered unemployed) if (67104 |


| Variables |  |  |
| :--- | :--- | :--- |
| p731953 | Status Partner | pParent |

Condition: if (25004 <> 2 \& h_S3SHPET = 1)
67108 Then we didn't note that correctly. Please tell me what profession they are currently in: Condition: if (25004 = 2 \& h_S3SHPET = 1)
67108 Then we didn't note that correctly. Please tell me what profession they are currently in: Condition: if ( 25004 <> 2 \& h_S3SHPET = 2)

## 67108 Please tell me what his current job is.

Condition: if (25004 = 2 \& h_S3SHPET = 2)

## 67108 Please tell me what her current job is.

Condition: if (25004 <> 2 \& h_S3SHPET = 3)

## 67108 What was his last job:

Condition: if $(25004=2$ \& h_S3SHPET $=3$ )

## 67108 What was her last job:

Ask for exact professional titles or jobs. Please don't write, e.g., "mechanic", but rather "precision or motor mechanic", not "teacher", but rather "middle school history teacher". If this involves temporary employment ask for the predominant job at the temporary employment company: "What professional activity did they predominately engage in at the temporary employment company?" When someone has multiple jobs, then the job with the highest number of hours should be entered, if this is also the same, refer the questions to the job with the higher income.

| Has never been employed [-20] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if $(67108$ <> -20) goto 67109 |  |
| if (67108 $=-20 \& 67104=1)$ goto 67119 |  |
| if (67108 = -20 \& 67104 <> 1) goto 67121 |  |


| Variables |  | Occupation Partner (KIdB 1988) |
| :--- | :--- | :--- |
| p731954_g1 | pParent |  |
| p731954_g2 | Occupation Partner (KIdB 2010) | pParent |
| p731954_g4 | Occupation Partner (ISCO-08) | pParent |
| p731954_g5 | Occupation Partner (ISEI-88) | pParent |
| p731954_g6 | Occupation Partner (SIOPS-88) | pParent |
| p731954_g7 | Occupation Partner (MPS) | pParent |
| p731954_g8 | Occupation Partner (EGP) | pParent |
| p731954_g9 | Occupation Partner (BLK) | pParent |
| p731954_g14 | Occupation Partner (ISEI-08) | pParent |
| p731954_g15 | Occupation Partner (CAMSIS) | pParent |
| p731954_g16 | Occupation Partner (SIOPS-08) | pParent |

Condition: if (25004 <> 2 \& (h_S3SHPET = 1, 2))
67109 What professional position does he have there? Is he ...
Condition: if (25004 = 2 \& (h_S3SHPET = 1, 2) )
67109 What professional position does she have there? Is she ...
Condition: if (25004 <> 2 \& h_S3SHPET = 3)
67109 What professional position did he have there? Was he ...
Condition: if (25004 $=2$ \& h_S3SHPET = 3)
67109 What professional position did she have there? Was she ..
Please read the options aloud. If it concerns temporary work or seasonal work: "What professional position did he/she predominantly have at the temporary employment agency?

Please adapt the wording of the answer categories to gender.
worker [1]
employee, also civil service employees [2] $\square$
civil servant, including judge, excluding soldiers [3]
regular/professional soldier [4] $\quad \square$
self-employed [5] $\quad \square$

| assisting family member [6] | $\square$ |
| :--- | :--- |
| freelancer [7] | $\square$ |
| refused [-97] | $\square$ |

## don't know [-98]

if $(67109=1)$ goto 67110
if $(67109=2)$ goto 67111
if $(67109=3)$ goto 67112
if $(67109=4)$ goto 67113
if $(67109=5)$ goto 67114
if (67109 = 6, 7, -97, -98) goto 67116

| Variables | professional position Partner | pParent |
| :--- | :--- | :--- |
| p731955 |  |  |

## Condition: if ( h _S3SHPET $=1,2$ )

## 67110 What professional position is that exactly?

Condition: if (h_S3SHPET = 3)
67110 What professional position was that exactly?
Please read the options aloud. Please adjust the wording of the answer categories to the gender.
unskilled worker [10]

| skilled worker, semi-skilled worker [11] | $\square$ |
| :--- | :--- |
| skilled worker, journeyman/journeywoman [12] | $\square$ |
| supervisor, group leader, brigadier [13] | $\square$ |
| master craftsman/craftswoman, construction <br> foreman/forewoman [14] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 67116 | $\square$ |

## Variables

p731956
Exact professional position Partner - worker
pParent

Condition: if (h_S3SHPET = 1, 2)

## 67111 What kind of job is it exactly?

Condition: if (h_S3SHPET = 3)
67111 What kind of job was it exactly?
Please read the options aloud. Please adjust the wording of the answer categories to the gender.
low-skill occupation, e.g. salesperson [20]
qualified occupation, e.g. clerk, technical drawer [21]

| highly qualified occupation or management position, e.g., <br> engineer, research associate, head of department [22] | $\square$ |
| :--- | :--- |
| occupation with extensive management tasks, e.g., <br> director, CEO, member of the executive board [23] | $\square$ |
| industrial and plant foreman/forewoman [24] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

```
if (67111 <> 23) goto 67116
if (67111 = 23 & h_Erstbefragte = 1 & h_S4PS38 = 1) goto 67118
if (67111 = 23 & h_Erstbefragte =1 & h_S4PS38 = 2 & 67104 = 1) goto 67119
if (67111 = 23 & h_Erstbefragte = 1 & h_S4PS38 = 2 & 67104 <> 1) goto 67121
if (67111 = 23 & h_Erstbefragte =2 & 67104 = 1) goto 67119
if (67111 = 23 & h_Erstbefragte = 2 & 67104 <> 1) goto 67121
autoif (67111 = 23) 67116 = 1
```


## Variables

| p731957 | Exact professional position Partner - employee | pParent |
| :--- | :--- | :--- |

Condition: if (25004 <> 2 \& (h_S3SHPET = 1, 2))

## 67112 In which civil service category is he there exactly?

Condition: if (25004 = 2 \& (h_S3SHPET = 1, 2) )
67112 In which civil service category is she there exactly?
Condition: if (25004 <> 2 \& h_S3SHPET = 3)
67112 In which civil service category was he there exactly?
Condition: if (25004 $=2$ \& h_S3SHPET = 3)
67112 In which civil service category was she there exactly?
<<Please read the options aloud. Please adjust the wording of the answer categories to the gender.>>
in subclerical class, up to and including Oberamtsmeister
[senior civil servant] [30]
in clerical class, from assistant up to and including chief secretary or senior Amtsinspektor [senior public official]
[31]
in executive class from inspector up to and including administration official or senior administration official, school teacher at primary school, Hauptschule or
Realschule [32]
in administrative class, judge, state council or higher, e.g.
teacher Studienrat [educational councillor] or higher [33]
refused [-97]
don't know [-98]
goto 67116

## Variables

| p731958 | Exact professional position Partner - civil service category | pParent |
| :--- | :--- | :--- |

Condition: if (25004 <> 2 \& (h_S3SHPET = 1, 2))
67113 In what rank is he regular or professional soldier?
Condition: if (25004 $=2$ \& (h_S3SHPET = 1, 2) )
67113 In what rank is she regular or professional soldier?
Condition: if (25004 <> 2 \& h_S3SHPET = 2)
67113 In what rank was he regular or professional soldier?
Condition: if (25004 $=2$ \& h_S3SHPET = 2)
67113 In what rank was she regular or professional soldier?
Please read the options aloud. Please adjust the wording of the answer categories to the gender.
holder of a military team rank [40]
non-commissioned officer, staff NCO, sergeant, staff $\quad \square$ sergeant [41]
officer, lieutenant, captain [42] $\quad \square$
field officer from major [43] $\quad \square$

| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |

goto 67116

| Variables |  |  |  | Exact professional position Partner - regular soldier | pParent |
| :--- | :--- | :--- | :---: | :---: | :---: |
| p731959 |  |  |  |  |  |

Condition: if (25004 <> 2 \& (h_S3SHPET = 1, 2))
67114 In which sector is he self-employed: in a freelance academic profession (e.g. physician, lawyer, architect), in agriculture or in another sector (e.g. in trade, commerce, industry or services)?
Condition: if (25004 = 2 \& (h_S3SHPET = 1, 2))
67114 In which sector is she self-employed: in a freelance academic profession (e.g. physician, lawyer, architect), in agriculture or in another sector (e.g. in trade, commerce, industry or services)?
Condition: if (25004 <> 2 \& h_S3SHPET = 3)
67114 In which sector was he self-employed: in a freelance academic profession (e.g. physician, lawyer, architect), in agriculture or in another sector (e.g. in trade, commerce, industry or services)?
Condition: if (25004 $=2$ \& h_S3SHPET = 3 )
67114 In which sector was she self-employed: in a freelance academic profession (e.g. physician, lawyer, architect), in agriculture or in another sector (e.g. in trade, commerce, industry or services)?
<<Please read the options aloud. Please adjust the wording of the answer categories to the gender.>>
self-employed in an academic freelance profession, e.g., physician, lawyer or architect [51]
self-employed in agriculture [52] $\quad \square$
self-employed in trade, commerce, industry, services;
other self-employment or other entrepreneurship [53]
refused [-97] $\quad \square$
don't know [-98]
goto 67115

| Variables | Exact professional position Partner - self-employed | pParent |
| :--- | :--- | :--- |
| p731960 |  |  |

Condition: if (25004 <> 2 \& (h_S3SHPET = 0, 1, 2))

## 67115 How many employees does he have?

Condition: if (25004 = 2 \& (h_S3SHPET = 0, 1, 2) )
67115 How many employees does she have?
Condition: if (25004 <> 2 \& h_S3SHPET = 3)

## 67115 How many employees did he have?

Condition: if (25004 = 2 \& h_S3SHPET = 3)
67115 How many employees did she have?
Read the options aloud only if necessary.
none [0]

| 1 to less than 5 [1] $\quad \square$ |
| :---: |
| 5 to less than 10 [2] $\quad \square$ |
| 10 to less than $20[3] \quad \square$ |
| 20 to less than $50[4] \quad \square$ |
| 50 to less than $100[5]$ |
| 100 to less than 200 [6] $\quad \square$ |
| 200 to less than $250[7]$ |
| 250 to less than $500[8]$ |
| 500 to less than 1,000[9] $\quad \square$ |
| 1,000 to less than 2,000[10] $\quad \square$ |
| 2,000 and more [11] $\square$ |
| refused [-97] $\quad \square$ |
| don't know [-98] $\quad \square$ |
| $\begin{aligned} & \text { if (h_Erstbefragte }=1 \& \text { h_S4PS38 = 1) goto } 67118 \\ & \text { if (h_Erstbefragte } \left.=1 \& h_{-} \text {S4PS38 }=2 \& 67104=1\right) \text { goto } 67119 \\ & \text { if (h_Erstbefragte } \left.=1 \& h_{\text {S }} \text { S4PS38 }=2 \& 67104<>1\right) \text { goto } 67121 \\ & \text { if (h_Erstbefragte }=2 \& 67104=1) \text { goto } 67119 \\ & \text { if (h_Erstbefragte }=2 \& 67104 \text { <> 1) goto } 67121 \end{aligned}$ |


| Variables |  |  |
| :--- | :--- | :--- |
| p731961_R | Number of employees Partner | pParent |
| p731961_D | Number of employees Partner (aggregated) | pParent |

## Condition: if (25004 <> 2 \& (h_S3SHPET = $0,1,2$ )

67116 Is he in an management position?
Condition: if ( $25004=2 \&\left(h \_S 3 S H P E T=0,1,2\right)$ )
67116 Is she in an management position?
Condition: if (25004 <> 2 \& h_S3SHPET = 3)
67116 Was he in a management position?
Condition: if ( $25004=2 \& \mathrm{~h}$ S3SHPET $=3$ )
67116 Was she in a management position?
yes [1]
no [2]
refused [-97]
don't know [-98]
if (h_Erstbefragte $=1 \&$ h_S4PS38 = 1) goto 67118
if ( $h_{-}$Erstbefragte $=1 \&$ h_S4PS38 $=2$ \& $67104=1$ ) goto 67119
if (h_Erstbefragte $=1 \& h-S 4 P S 38=2 \& 67104$ <> 1) goto 67121
if (h_Erstbefragte $=2 \& 67104=1$ ) goto 67119
if (h_Erstbefragte $=2 \& 67104$ <> 1) goto 67121

Variables
p731962
Management position Partner
pParent

Condition: if (25004 <> 2)
67118 What would you say: compared to your partner's professional situation in the home country, has his situation worsened a lot, worsened, remained the same, improved or improved a lot?
Condition: if $(25004=2)$
67118 What would you say: compared to your partner's professional situation in the home country, has her situation worsened a lot, worsened, remained the same, improved or improved a lot?
worsened a lot [1]
worsened [2] $\quad \square$
remained the same [3] $\quad \square$
improved [4] $\quad \square$

| improved a lot [5] | $\square$ |
| :--- | :--- |

was not employed in the country of origin [-20] $\square$
refused [-97] $\square$
don't know [-98]
if $(67104=1)$ goto 67119
if (67104 <> 1) goto 67121

| Variables | Comparison current professional situation with situation in home <br> country Partner | pParent |
| :--- | :--- | :--- |

Condition: if (25004 <> 2)
67119 Is your partner registered as unemployed at the moment?
Condition: if $(25004=2)$
67119 Is your partner registered as unemployed at the moment?
<<In case of uncertainty regarding being registered as unemployed: "By being registered, I mean whether he/she is registered as unemployed with the Federal Employment Agency (BA).">> yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 67120 |  |


| Variables | Registered unemployed Partner | pParent |
| :--- | :--- | :--- |
| p731964 |  |  |

Condition: if (25004 <> $2 \& 67119=1$ )
67120 How long has he been registered as unemployed? Please tell me the month and the year.
Condition: if (25004 = 2 \& $67119=1$ )
67120 How long has she been registered as unemployed? Please tell me the month and the year.
Condition: if (25004 <> 2 \& $67119<>1$ )
67120 How long has he been unemployed? Please tell me the month and the year.
Condition: if ( $25004=2 \& 67119$ <> 1 )
67120 How long has she been unemployed? Please tell me the month and the year.
If the target person can only remember seasons, please enter the following numbers:
21: Beginning of the year/Winter
24: Spring/Easter
27: Mid-year/Summer
30: Fall
32: End of the year

month

| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |
| Range: $1-12$ |  |

$\square$ year

## refused [-97]

don't know [-98]
Range: 1,900-2,100
goto 67121
67120(p73195m) = -97, -98, 1 to 12, 21, 24, 27, 30, 32
67120 (p73195y) $=-97,-98,1900$ to 010000 (inty)

| Variables |  | Start Unemployment Partner: month |
| :--- | :--- | :--- |
| p73195m | Start Unemployment Partner: year | pParent |
| p73195y | pParent |  |

Condition: if (25004 <> 2)
67121 Does your partner currently receive one of the following government benefits: Unemployment benefit II or social security under the Hartz IV program or social welfare?

Condition: if $(25004=2)$
67121 Does your partner currently receive one of the following government benefits: Unemployment benefit II or social security under the Hartz IV program or social welfare?

```
yes [1]
```

no [2] $\quad \square$
refused [-97] $\quad \square$
don't know [-98]
goto $67122 Z$

| Variables |
| :--- |
| p731965 |

## 25 Modul36b S4_S4 Language Partner First-time\&panel respondents

Condition: if (25004 <> 2)
36011 Now I would like to know more about your partner's mother tongue. What language did he learn as a child in her family?
Condition: if $(25004=2)$


| Variables |  |  |
| :--- | :--- | :--- |
| p414000_O | First language/mother tongue Partner (open) | pParent |
| p414000_g1R | First language/mother tongue Partner (ISO 639.2) | pParent |
| p414000_g1D | First language/mother tongue Partner (German/not German) | pParent |
| p414000_g2 | First language/mother tongue Partner (categorized) | pParent |

Condition: if (25004 <> 2)
360121 Please tell me again exactly what language your partner learned as a child in his family!
Condition: if $(25004=2)$

| 360121Please tell me again exactly what language your partner learned as a child in her <br> family! |
| :--- |
| Please record language with the correct spelling! |


| Variables |  |  |
| :--- | :--- | :--- |
| p414000_O | First language/mother tongue Partner (open) | pParent |

Condition: if (25004 <> 2)
36012 Did your partner learn another language as a child in his family?
Condition: if $(25004=2)$
36012 Did your partner learn another language as a child in her family?
Please select from the list! If no other language was learned, please use the button.
[Language list] [-9999]

| No other language [-21] | $\square$ |
| :--- | :--- |
| not in list [-96] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if (36012 = -96) goto 360122
if (36012 <> -96) goto 36013

| Variables |  |  |
| :--- | :--- | :--- |
| p414002_O | Further first language/mother tongue Partner (open) | pParent |
| p414002_g1R | Further first language/mother tongue Partner (ISO 639.2) | pParent |
| p414002_g1D | Further first language/mother tongue Partner (German/not <br> German) | pParent |
| p414002_g2 | Further first language/mother tongue Partner (categorized) | pParent |

Condition: if (25004 <> 2)
360122 Please tell me again exactly what language your partner learned as a child in his family!
Condition: if (25004 = 2)
360122 Please tell me again exactly what language your partner learned as a child in her family!
Please record language with the correct spelling!

| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |
| goto 36013 |  |
| Variables | Further first language/mother tongue Partner (open) |
| p414002_O |  |


| 36015 | [AUTO] Auto variable Partner German-speaking (as single mother tongue or one of two <br> mother tongues) |
| :--- | :--- |
| yes [1] |  |$\quad \square \mathbf{~ n o ~ [ 2 ] ~} \quad \square$.


| Variables | pParent |  |
| :--- | :--- | :--- |
| p414040 | German language Partner (auto variable) |  |

$36016 \quad$ [AUTO] Auto variable Partner is bilingual (i.e. more than one native language)?
yes [1]
yes [1] $\quad \square$
no [2]
if $(36016=1 \& 36015=2)$ goto 36017
if $(36016=1 \& 36015=1)$ goto 36018
if $(36016=2$ \& $36015=2)$ goto 36018
if ( $36016=2$ \& $36015=1$ ) goto $360001 Z$
autoif (36012 <> -21, -97, -98) 36016 = 1
autoif $(36012=-21,-97,-98)$ OR $(36011=92 \& 36012=92) 36016=2$

## Variables

| p414050 | Partner bilingual (auto variable) | pParent |
| :--- | :--- | :--- |

36017 You told us that your partner learned several languages as a child in his or her family. Which of the languages does he or she understand better?
<< If the partner understands both languages equally well or the respondent answers with "don't know" or refuses to answer, please select "First mother tongue Partner (displayed: <<36013>>)".>>
First mother tongue Partner (displayed: <36013>) [1]
Second mother tongue Partner (displayed: <36014>) [2]
goto 36018

| Variables |  |  |
| :--- | :--- | :--- |
| p414030 | Determine first language/mother tongue - bilingual partner | pParent |

## 36018 [AUTO] Auto variable Language of origin Partner

goto $360001 Z$
autoif ((36013 <> „German", „unknown language") \& (36014 = -21, „German", „unknown language")) $36018=$ 36013 autoif ((36013 = „German", „unknown language") \& (36014 <> -21, „unknown language")) 36018 = 36014 autoif ((36013 <> "German", „unknown language") \& (36014 <> -21, "German", „unknown language")) $36018=$ 36017(Label)

## Variables

| p414060_O | Language of origin Partner (auto variable) | pParent |
| :--- | :--- | :--- |

## 26 Modul 11_Allg. E1 Preschool history



| Variables |  |  |
| :--- | :--- | :--- |
| p712050 | Attending elementary school? | pParent |

11103 When was <name of target child> enrolled in school? Please tell me the month and the year.
If the target person only remembers seasons, please enter the following numbers:
21: Beginning of the year/Winter,
24: Spring/Easter,
27: Mid-year/Summer,
30: Fall,
32: End of the year.


| refused $[-97]$ | $\square$ |
| :--- | :--- |
| don't | $\square$ |

don't know [-98]
Range: 1-12

| year |  |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

Range: 1,900-9,999

```
goto 11104Z
```

autoif (p71203y $=2017$ \& h_studnr $=1$ ) h_Einschulung $=2$
autoif ( $\mathrm{p} 71203 y=2016$ \& h_studnr $=2$ ) h_Einschulung $=2$
autoif ( $p 71203 y=2018$ \& h_studnr $=1$ ) $h$ _Einschulung $=1$
autoif ( $p 71203 y=2017$ \& h_studnr $^{2}$ 2) h_Einschulung $=1$
autoif (p71203y >= 2019 \& h_studnr $=1$ 1) h_Einschulung $=3$
autoif ( $p 71203 y>=2018$ \& h_studnr $=2$ ) h_Einschulung $=3$
$11103(p 71203 m)=-97,-98,1$ to 12, 21, 24, 27, 30, 32
11103 (p71203y) $=-97,-98,70103 P 43$ to 010000 (inty)

| Variables |  |  |
| :--- | :--- | :--- |
| p71203m | Date School enrollment Target child (month) | pParent |
| p71203y | Date School enrollment Target child (year) | pParent |


| 42108When should <name of target child> be enrolled in school? Please tell me month and <br> year. |  |
| :--- | :--- |
| If the target person can only remember seasons, please enter the following numbers: |  |
| 21: Beginning of the year/Winter |  |
| 24: Spring/Easter |  |
| 27: : id-year/Summer |  |
| 30: Fall |  |
| 32: End of the year |  |
| month | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| Range: $1-12$ | $\square$ |
| year | $\square$ |
| refused [-97] | $\square$ |
| don't know $[-98]$ |  |
| Range: $2,018-2,020$ |  |
| goto $11104 Z$ |  |


| Variables |  | Planned school enrollment: month |
| :--- | :--- | :--- |
| p71205m | Planned school enrollment: year | pParent |
| p71205y | pParent |  |

## Start of school episode loop

## 57101 [AUTO] Episode mode

| first survey [1] | $\square$ |
| :---: | :---: |
| newly integrated episode in panel [2] | $\square$ |
| follow-up episode in panel [3] | $\square$ |
| supplemented in the X module [4] | $\square$ |
| $\begin{aligned} & \text { if }(57101=1,2,4) \text { goto } 57105 \\ & \text { if }(57101=3) \text { goto } 57101 P 10 \\ & \text { autoif }(70103 P 65=2) 57101=1 \\ & \text { autoif }(70103 P 65=1 \& 57122(n-1)=1) 57101=2 \\ & \text { autoif }(70103 P 65=1 \& 57122(n-1)=\text {.) } 57101=3 \\ & \text { autoif }(30300=2) 57101=4 \end{aligned}$ |  |
| Variables |  |
| ts11400 Episode mode | spParentSchool |

## 57107 In what place is this school or to what municipality does this place belong?

Please select a municipality from the list!
List of municipalities [999997]

| Not in Germany [-22] | $\square$ |
| :--- | :--- |
| Changing locations [-20] | $\square$ |
| not in list [-96] | $\square$ |


| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |

if (57107=-22) goto 57110
if (57107= -96) goto 57108
if (57107<> -96 OR 57107<> -22) goto 57109

| Variables |  |  |
| :--- | :--- | :--- |
| p723030_g1 | Municipality of school (west/east) | spParentSchool |
| p723030_g2 | Municipality of school (federal state) | spParentSchool |
| p723030_g30 | Municipality of school (administrative district) | spParentSchool |
| p723030_g40 | Municipality of school (district) | spParentSchool |

## 57110 In what country is this school?

<<Please select country names from the list! >>
Country List [999997]

| not in list [-96] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (57110= -96) goto 57111 |  |
| if (57110 <> -96) goto 57112 |  |


| Variables |  |  |
| :--- | :--- | :--- |
| p723060_g1R | Country of school | spParentSchool |
| p723060_g2R | Country of school (aggregated) | spParentSchool |

Condition: if (57107 = -22)
57112 What school did <name of the target child> attend? Please indicate the corresponding German school type.
Condition: if (57107 <> -22)
57112 What school did <name of the target child> attend?
<<Please read the options aloud.>>
Elementary school <<also primary school>> [1]
Gemeinschaftsschule [comprehensive school] [2] $\square$
Halligschule [3] $\quad \square$

Special needs school <<also special needs center>> [4] $\quad \square$

| Waldorf school [5] | $\square$ |
| :--- | :--- |
| Stadtteilschule [24] | $\square$ |
| another school [28] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if (57107 = -22) goto 57130
if $(57112=28)$ \& (57107 <> -22) goto 57113
if (57112 <> 28) \& (57107 <> -22) goto 57130

1: Elementary school <<also primary school>> if ((57107 = -22) OR (57109 = -97, -98, 1, 8, 10, 11, 15, 16)) 2: Gemeinschaftsschule [comprehensive school] if ( $57109=-98,-97,1$ ) 3: Halligschule 4: Special needs school <<also special needs center>> 5: Waldorf school if ((57107 = -22) OR (57109 = -97, -98, 2)) 24: Stadtteilschule 28: another school

| Variables | Name School | spParentSchool |
| :--- | :--- | :--- |
| p723081 |  |  |

## 57113 What other type of school is that?

Here you should only record schools which lead to a general educational school-leaving qualification.
School type:
refused [-97]
don't know [-98]
goto 57130

| Variables |  |  |
| :--- | :--- | :--- |
| p723090_O | Type of school (open) | spParentSchool |

## 57131 What school authority does this school belong to? Is it...

Please read the options aloud.

| a public school [1] | $\square$ |
| :--- | :--- |
| a church school [2] | $\square$ |
| or another kind of private or free school? [3] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if $(57131=2)$  <br> if $(57131=1,3,-97,-98) ~ \& ~((57101 ~<>~ 1) ~ O R ~$ $\square$ <br> if $(57131=1,3,-97,-98) ~ \& ~(57101 ~=~ 1) ~ \& ~(57105 ~=~ 1) ~$ goto 57133 |  |


| Variables | School authority | spParentSchool |
| :--- | :--- | :--- |
| p723180 |  |  |

## 57132 What church organization does the school belong to exactly? Is it...

Please read the options aloud.

| a catholic school <<also Caritas>> [1] | $\square$ |
| :--- | :--- |
| or a Lutheran or protestant school? <<also diaconal <br> institution>> [2] | $\square$ |
| other church organization, e.g. Jewish, Muslim [-20] | $\square$ |
| refused [-97] | $\square$ |

don't know [-98]
if $(57101$ <> 1) OR $(57101=1 \& 57105>1)$ goto 57115
if $(57101=1) \&(57105=1)$ goto 57133

| Variables | School authority: church | spParentSchool |
| :--- | :--- | :--- |
| p723190 |  |  |



## refused [-97]

don't know [-98]
Range: 1-12

refused [-97]
don't know [-98]
Range: 1,900-9,999
goto 57133

| Variables |  |  |
| :--- | :--- | :--- |
| p72301m | Start date School episode (month) | spParentSchool |
| p72301y | Start date School episode (year) | spParentSchool |
| p72301m_g1 | Start (month, corrected) | spParentSchool |
| p72301y_g1 | Start (year, corrected) | spParentSchool |

Condition: if (h_S3TG1 <> 2 \& (11103 <> -97, -98))
57133 [first loop] You told me before, that <name of target child> started school in <11103 (p71203m (label)) 11103(p71203y)>. Until when did he attend this school without change and without interruption? Please include any vacation periods at the end of school attendance. By interruption, I mean a school interruption of at least 3 months, e.g., due to prolonged illness. General school closures due to the coronavirus pandemic do no count as interruptions.
Condition: if (h_S3TG1 = 2 \& (11103 <> -97, -98))
57133 [first loop] You told me before, that <name of target child> started school in <11103 (p71203m (label)) 11103(p71203y)>. Until when did she attend this school without change and without interruption? Please include any vacation periods at the end of school attendance. By interruption, I mean a school interruption of at least 3 months, e.g., due to prolonged illness. General school closures due to the coronavirus pandemic do no count as interruptions.
Condition: if (11103 = -97, -98)

57133 [first loop] Until when did <name of target child> attend this school or school branch without change and without interruption? By interruption, I mean a school interruption of at least 3 months, e.g., due to prolonged illness. General school closures due to the coronavirus pandemic do no count as interruptions.
Condition: if (57101 <> 3)
57133 [another loop] Until when did <name of target child> attend this school without change and without interruption? By interruption, I mean a school interruption of at least 3 months, e.g., due to prolonged illness. General school closures due to the coronavirus pandemic do no count as interruptions.
Condition: if (57101 = 3)
57133 Until when did <name of target child> attend this school without change and without interruption or is the attendance still ongoing? By interruption, I mean a school interruption of at least 3 months, e.g., due to prolonged illness. General school closures due to the coronavirus pandemic do no count as interruptions.
If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.
 month

| until today [-20] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| Range: $0-12$ | $\square$ |
|  |  |
|  | $\square$ |
| until today [-20] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

```
if (57133 < intdat) goto 57117
if ((57133 = intdat) & 57116 <> 1) goto 57116
if ((57133 = intdat) & 57116 = 1) goto 57126Z
autoif (57133 = -20) 57133(p72302m) = intm
autoif (57133 = -20) 57133(p72302y) = inty
autoif (57133 = -20) 57116=1
autoif (57133 < intdat) 57116 = 2
```

57133(p72302m) =-97, -98, 1 to 12, 21, 24, 27, 30, 32
$57133(p 72302 y)=-97,-98,02101(70103 P 43)+4$ to inty

| Variables |  | End date School episode (month) |
| :--- | :--- | :--- |
| p72302m | End date School episode (year) | spParentSchool |
| p72302y | End (month, corrected) | spParentSchool |
| p72302m_g1 | spParentSchool |  |
| p72302y_g1 | End (year, corrected) | spParentSchool |

57116 Does <name of target child> still attend this school today?
<<Do not read the answer categories aloud.>>
yes, <name of target child> still attends this school. [1]

| no [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

```
if (57116 <> 2) goto 57126Z
```

if $(57116=2)$ goto 57117

| Variables |  |  |
| :--- | :--- | :--- |
| p723110 | Ongoing of school episode | spParentSchool |
| p723110_g1 | Episode is ongoing (corrected) | spParentSchool |

57117 Did <name of target child> subsequently change schools !!or!! did <name of target child> interrupt schooling for more than 3 months? By interruption, I mean a school interruption of at least 3 months, e.g., due to prolonged illness. General school closures due to the coronavirus pandemic do no count as interruptions.
Do not read the answer categories aloud.
school changed [1]
school interrupted [2] $\quad \square$
refused [-97] $\quad \square$

```
don't know [-98]
```

if $(57117=1)$ goto 57118
if $(57117$ = 2) goto 57119
if ( $57117=-97,-98$ ) goto 57122

| Variables | School: reason end school episode (child) | spParentSchool |
| :--- | :--- | :--- |
| p723120 |  |  |

## 57118 What was the reason for this change of school?

Do not read aloud, mark the applicable code.
move, change of residence [1]
illness [3]
attended school abroad [4] $\quad \square$
school attendance postponed [7] $\square$
other reasons [6] $\square$
refused [-97] $\quad \square$
don't know [-98]
goto 57122

| Variables | Reason Change of school | spParentSchool |
| :--- | :--- | :--- |
| p723130 |  |  |

## 57119 What was the reason for the interruption of school time?

Do not read aloud, mark the applicable code.
move, change of residence [1]
illness [3] $\square$

| attended school abroad [4] $\quad \square$ |
| :--- | :--- |

school attendance postponed [7] $\quad \square$

| other reasons [6] | $\square$ |
| :--- | :--- |
| refused $[-97]$ | $\square$ |

don't know [-98]
$\square$
goto 57122

| Variables | Reason Interruption of school | spParentSchool |
| :--- | :--- | :--- |
| p723140 |  |  |

## 28_School cross section

Condition: if (h_S3TG1 <> 2)
58135 This is about the wishes and expectations about school-leaving qualifications. Although there is still a lot of time left until then, let us now talk about your wishes and expectations regarding the school-leaving qualifications of <name of target child>. It does not matter how well <name of target child> currently does in school: Which school-leaving qualification do you desire for him?
Condition: if (h_S3TG1 = 2)
58135 Let us now talk about the wishes and expectations regarding school-leaving qualifications. Although there is still a lot of time left until then, this is about your wishes and expectations regarding the school-leaving qualifications of <name of target child>. It does not matter how well <name of target child> currently does in school: Which school-leaving qualification do you desire for her?
Read the options aloud.
school-leaving qualification from a Hauptschule [2]
school-leaving qualification from a Realschule/Mittlere
Reife (intermediate school-leaving qualification) [3]

| Abitur [4] | $\square$ |
| :--- | :--- |
| leave school without qualification [1] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

## goto 58136

2: school-leaving qualification from a Hauptschule if $\operatorname{ANY}((57116=1) \&(57109=1,2)) \ll$ first general schoolleaving qualification>> if $A N Y((57116=1 \& 57109=3)) \ll$ secondary qualification 1 - school-leaving qualification from a Hauptschule $\gg$ if $A N Y((57116=1 \&(57109=4,11,12)) \ll$ Berufsbildungsreife $(B B R) \gg$ if $A N Y(57116=1$ \& $(57109=7,13)) \ll$ Berufsreife $\gg$ if $\operatorname{ANY}(57116=1 \& 57109=9) \ll$ school-leaving qualification from a Mittelschule>> 3: school-leaving qualification from a Realschule/Mittlere Reife (intermediate school-leaving qualification) if $A N Y(57116=1 \& 57109=1) \ll$ Mittlerer Schulabschluss, Mittlerer Abschluss (intermediate schoolleaving qualification)>> if $A N Y(57116=1 \&(57109=2,4,11))$ <<intermediate school-leaving qualification>> if $\operatorname{ANY}(57116=1 \& 57109=3) \ll$ secondary qualification I - school-leaving qualification from a Realschule>> if $A N Y(57116=1$ \& $(57109=5,12))$ <<school-leaving qualification from a Fachoberschule>> if ANY $(57116=1$ \& $57109=6) \ll$ Mittlerer Abschluss (intermediate school-leaving qualification)>> if ANY(57116 = $1 \& 57109=7$ ) <<secondary qualification l>> if $A N Y(57116=1 \& 57109=8)$ <<school-leaving qualification from a Werkrealschule, Mittlere Reife (intermediate school-leaving qualification)>> if ANY(57116=1\&57109=10) <<intermediate educational qualification>> if $A N Y(57116=1 \& 57109=13) \ll$ Mittlere Reife (intermediate schoolleaving qualification)>> 4: Abitur 1: leave school without qualification

| Variables | Idealistic educational aspiration - highest school-leaving <br> qualification | pParent |
| :--- | :--- | :--- |

## 58136 And considering everything you know now: What qualification will <name of target child> actually finish school with?

Read the options aloud.
school-leaving qualification from a Hauptschule [2]
school-leaving qualification from a Realschule/Mittlere
Reife (intermediate school-leaving qualification) [3]
$\square$

| leave school without qualification [1] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

goto $58119 Z$
2: school-leaving qualification from a Hauptschule if ANY $((57116=1) \&(57109=1,2)) \ll$ first general schoolleaving qualification>> if $\operatorname{ANY}((57116=1 \& 57109=3))$ <<secondary qualification 1 - school-leaving qualification from a Hauptschule>> if ANY $((57116=1 \&(57109=4,11,12)) \ll$ Berufsbildungsreife (BBR)>> if ANY (57116 = $1 \&(57109=7,13))$ <<Berufsreife>> if ANY (57116=1\&57109=9) <<school-leaving qualification from a Mittelschule>> 3: school-leaving qualification from a Realschule/Mittlere Reife (intermediate school-leaving qualification) if ANY (57116=1\&57109=1) <<intermediate school-leaving qualification, Mittlerer Abschluss (intermediate school-leaving qualification)>> if $A N Y(57116=1 \&(57109=2,4,11))$ <<Mittlerer Schulabschluss>> if $\operatorname{ANY}(57116=1$ \& $57109=3)$ <<secondary qualification I - school-leaving qualification from a Realschule>> if $\operatorname{ANY}(57116=1$ \& $(57109=5,12))$ <<school-leaving qualification from a Fachoberschule>> if ANY $(57116=1$ \& $57109=6$ ) <<Mittlerer Abschluss (intermediate school-leaving qualification)>> if ANY ( $57116=1$ \& $57109=7$ ) <<secondary qualification l>> if ANY ( $57116=1$ \& $57109=8$ ) <<school-leaving qualification from a Werkrealschule, Mittlere Reife (intermediate school-leaving qualification)>> if ANY (57116=1\&57109=10) <<intermediate educational qualification>> if ANY ( $57116=1 \& 57109=13)$ <<Mittlere Reife (intermediate school-leaving qualification)>> 4: Abitur 1: leave school without qualification

| Variables | p31135a | Realistic educational aspiration - highest school-leaving <br> qualification |
| :--- | :--- | :--- |

## 58126 Which grade does <name of target child> currently attend?

At some schools there are school entry levels or phases. In these schools, there are no age-group classes; instead, teaching is carried out throughout several age groups, i.e. usually the 1st and 2nd grades together. In some cases there is even a flexible length of stay of up to three years of school attendance. Therefore parents cannot specify a grade sometimes. If it is not a school entry level and the respondent is not able to specify a grade, enter "don't know". Do not read the options aloud. Class level is the same as grade level.
School entrance stage [0]


Condition: if 0903P3 <> 1
58104 Has <name of target child> repeated a class level?
Condition: if 0903P3 = 1
58104 Has <name of target child> repeated a class level since our last interview in <0190P3> <0190P1>?
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |

don't know [-98]
if (58104 = 1) goto 58105
if (58104 <> 1) goto 58106

## Variables

p725000
School year/grade repeated
pParent

58105 [MF] Which school year did <name of target child> repeat?
Don't read the options aloud, multiple answers possible. Class level is equivalent to grade level.

| 1: 1st grade | not specified [0] $\square$ | specified [1] |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 2: 2nd grade | $\square$ | $\square$ |  |  |
| 3: 3rd grade | $\square$ | $\square$ |  |  |
| 4: 4th grade | $\square$ | $\square$ |  |  |
| 5: 5th grade | $\square$ | $\square$ |  |  |
| 6: 6th grade | $\square$ | $\square$ |  |  |
| 7: 7th grade | $\square$ | $\square$ |  |  |
| 8: 8th grade | $\square$ | $\square$ |  |  |
| 9: 9th grade | $\square$ | $\square$ |  |  |
| 10: 10th grade | $\square$ | $\square$ |  |  |
| 11: 11 th grade | $\square$ | $\square$ |  |  |
| 12: 12th grade | $\square$ | $\square$ |  |  |
| 13: 13 th grade | $\square$ | $\square$ |  |  |
| refused | $\square$ | $\square$ |  |  |
| refused [-97] |  | $\square$ |  |  |
| don't know [-98] |  | $\square$ |  |  |
|  | not specified [0] | specified [1] | refused [-97] | don't know [98] |
| don't know | $\square$ | $\square$ | $\square$ | $\square$ |

goto 58106

| Variables |  |  |
| :--- | :--- | :--- |
| p725001 | Repeated grades: 1st grade | pParent |
| p725002 | Repeated grades: 2nd grade | pParent |
| p725003 | Repeated grades: 3rd grade | pParent |
| p725004 | Repeated grades: 4th grade | pParent |
| p725005 | Repeated grades: 5th grade | pParent |
| p725006 | Repeated grades: 6th grade | pParent |
| p725007 | Repeated grades: 7th grade | pParent |
| p725008 | Repeated grades: 8th grade | pParent |
| p725009 | Repeated grades: 9th grade | pParent |
| p725010 | Repeated grades: 10th grade | pParent |
| p725011 | Repeated grades: 11th grade | pParent |
| p725012 | Repeated grades: 12th grade | pParent |
| p725013 | Repeated grades: 13th grade | pParent |

## Condition: if (0903P3 <> 1)

## 58106 Has <name of target child> skipped a school year?

Condition: if (0903P3 = 1)
58106 Has <name of target child> skipped a grade since our last interview in <0190P3> <0190P1>?
yes [1]
no [2]
refused [-97]
don't know [-98]
if $(58106=1)$ goto 58107
if (58106 <> 1) goto 58115

## Variables

p726000
School year/grade skipped
pParent

58107 [MF] Which school year did <name of target child> skip?
Don't read the options aloud, multiple answers possible. Class level is equivalent to grade level.

|  | not specified <br> $[0]$ | specified [1] |
| :--- | :---: | :---: |
| 1: 1st grade | $\square$ | $\square$ |
| 2: 2nd grade | $\square$ | $\square$ |
| 3: 3rd grade | $\square$ | $\square$ |
| 4: 4th grade | $\square$ | $\square$ |
| 5: 5th grade | $\square$ | $\square$ |
| 6: 6th grade | $\square$ | $\square$ |
| 7: 7th grade | $\square$ | $\square$ |
| 8: 8th grade | $\square$ | $\square$ |
| 9: 9th grade | $\square$ | $\square$ |
| 10: 10th grade | $\square$ | $\square$ |
| 11: 11th grade | $\square$ | $\square$ |
| 12: 12th grade | $\square$ | $\square$ |
| refused | $\square$ | $\square$ |

refused [-97]
don't know [-98]

|  | not specified | specified [1] | refused [-97] | don't know $[-$ <br> [0] |
| :---: | :---: | :---: | :---: | :---: |
| don't know | $\square$ | $\square$ | $\square$ | $\square$ |

goto 58115

| Variables | TC Skipped grade, which one? 1st grade | pParent |
| :--- | :--- | :--- |
| p726001 | TC Skipped grade, which one? 2nd grade | pParent |
| p726002 | TC Skipped grade, which one? 3rd grade | pParent |
| p726003 | TC Skipped grade, which one? 4th grade | pParent |
| p726004 | TC Skipped grade, which one? 5th grade | pParent |
| p726005 | TC Skipped grade, which one? 6th grade | pParent |
| p726006 | TC Skipped grade, which one? 7th grade | pParent |
| p726007 | TC Skipped grade, which one? 8th grade | pParent |
| p726008 | TC Skipped grade, which one? 9th grade | pParent |
| p726009 | TC Skipped grade, which one? 10th grade | pParent |
| p726010 | TC Skipped grade, which one? 11th grade | pParent |
| p726011 | TC Skipped grade, which one? 12th grade | pParent |
| p726012 |  |  |

58115 Was <name of target child> diagnosed with a reading-spelling disorder, also called dyslexia?
Also known as reading and spelling disorder. This may be related to not getting a grade in German.

| yes [1] | $\square$ |
| :--- | :---: |
| no [2] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

goto 58151

| Variables |
| :--- |
| p728050 |

Diagnosis of dyslexia
pParent

58151 Has <name of target child> been diagnosed with a mathematical disability, also known as dyscalculia?
yes [1] $\square$

| no [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 58152 |  |

## Variables

| p728060 | Diagnosed with dyscalculia | pParent |
| :--- | :--- | :--- |


| 58152Has <name of target child> been diagnosed with attention deficit disorder, also called <br> ADD or ADHD? |  |
| :--- | :--- |
| yes [1] | $\square$ |
| no [2] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 58141Z |  |
| Variables |  |
| p728070 | Diagnosis $\operatorname{AD}(\mathrm{H}) \mathrm{D}$ |

## 29_Modul22_S4_S4_Language_LOO lessons

Condition: if $((2103 P 1=) \&.((36025=2 \& 36026=1) \mathrm{OR}(36025=1 \& 36026=1) \mathrm{OR}(36025=2 \& 36026=2)))$
10021 Now we want to know about lessons in <36029>. We are interested in whether <name of target child> has lessons in <36029>. We do !!not!! mean regular school subjects that all students attend, such as English or French. Does <name of target child> currently have lessons in <36029>?
Condition: if $(2103 P 1=1)$
10021 Now we want to know about lessons in <2103P3>. We are interested in whether <name of target child> has lessons in <2103P3>. We do !!not!! mean regular school subjects that all students attend, such as English or French. Does <name of target child> currently have lessons in <2103P3>?
Read the options aloud if necessary. If the child attends an international school where classes are held in the displayed language, the parents should answer "yes". If the respondent disagrees with the displayed language, then ask: "Excuse me. We must have written that down incorrectly then. We will now move on to the other questions."
yes [1]

| no [2] | $\square$ |  |  |  |
| :--- | :--- | :--- | :---: | :---: |
| other non-German language of origin [-22] | $\square$ |  |  |  |
| language of origin only German [-21] | $\square$ |  |  |  |
| refused [-97] | $\square$ |  |  |  |
| don't know [-98] | $\square$ | pParent |  |  |
| goto 10021Z |  |  |  |  |
| Variables | $\square$ |  |  |  |
| p416000 |  |  |  |  |

## 30 Modul48 E3 Coping with everyday school life

Condition: if (h_S3TG1 <> 2)
$\begin{array}{ll}48101 & \begin{array}{l}\text { Now I would like to ask you some questions about <name of target child>'s everyday } \\ \text { school life. To what extent do the following statements apply to <name of target } \\ \text { child>? <name of target child> does most of his homework on his own. }\end{array} \\ \text { Condition: if (h_S3TG1 = 2) }\end{array}$
48101 Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> does most of her homework on her own.
Read the options aloud. If the child has no or very irregular homework, please use the according button.
does not apply at all [1]

| does rather not apply [2] | $\square$ |
| :--- | :--- |
| does rather apply [3] | $\square$ |
| does completely apply [4] | $\square$ |
| homework supervision takes place at school [-21] | $\square$ |
| no or very irregular homework [-20] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 48102 |  |


| Variables | Coping with everyday school life - autonomy 1 | pParent |
| :--- | :--- | :--- |
| pb00010 |  |  |


| 48102Now I would like to ask you some questions about <name of target child>'s everyday <br> school life. To what extent do the following statements apply to <name of target <br> child>? <name of target child> likes attending school. |  |
| :--- | :--- |
| Read the options aloud. |  |
| does not apply at all [1] | $\square$ |
| does rather not apply [2] | $\square$ |
| does rather apply [3] | $\square$ |
| does completely apply [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 48103 |  |


| Variables | poping with everyday school life - joy of learning 1 | pParent |
| :--- | :--- | :--- |
| pb00020 |  |  |

Condition: if (h_S3TG1 <> 2)
48103 Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> is careful with his working materials.
Condition: if (h_S3TG1 = 2)
48103 Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> is careful with her working materials.
Read the options aloud only if necessary.
does not apply at all [1]

| does rather not apply [2] | $\square$ |
| :--- | :--- |
| does rather apply [3] | $\square$ |
| does completely apply [4] | $\square$ |
| refused [-97] | $\square$ |
| der | $\square$ |

don't know [-98]
goto 48104

| Variables |  |  |  |
| :--- | :--- | :--- | :--- |
| pb00030 | Coping with everyday school life - willingness to make an effort 1 | pParent |  |

48104 Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> has integrated well into the class.
Read the options aloud only if necessary.
does not apply at all [1]
does rather not apply [2] $\quad \square$
does rather apply [3] $\quad \square$
does completely apply [4] $\square$
refused [-97] $\square$
don't know [-98]
goto 48105

| Variables | Coping with everyday school life - social integration class 1 | pParent |
| :--- | :--- | :--- |
| pb00040 |  |  |

48105 Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> needs a lot of help with the homework.
Read the options aloud only if necessary. If the child has no or very irregular homework, please use the according button.
does not apply at all [1]
does rather not apply [2] $\quad \square$
does rather apply [3] $\quad \square$
does completely apply [4] $\quad \square$

| homework supervision takes place at school [-21] | $\square$ |
| :--- | :--- |
| no or very irregular homework [-20] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

goto 48106

| Variables | Coping with everyday school life - autonomy 2 | pParent |
| :--- | :--- | :--- |
| pb00050 |  |  |


| 48106[NCS] Now I would like to ask you some questions about <name of target child>'s <br> everyday school life. To what extent do the following statements apply to <name of <br> target child>? <br> <name of target child> enjoys school. |  |
| :--- | :---: |
| <<Read the options aloud only if necessary.>> <br> does not apply at all [1] |  |
| does rather not apply [2] | $\square$ |
| does rather apply [3] | $\square$ |
| does completely apply [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 48107 | $\square$ |
| Variables | $\square$ |
| pb00060 | $\square$ |

Condition: if (h_S3TG1 <> 2)
48107 [NCS] Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> accomplishes all his tasks very carefully.

Condition: if (h_S3TG1 = 2)
48107 [NCS] Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> accomplishes all her tasks very carefully.
Read the options aloud only if necessary.
does not apply at all [1]
does rather not apply [2] $\quad \square$
does rather apply [3] $\quad \square$
does completely apply [4] $\quad \square$

| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |

goto 48108

| Variables | Coping with everyday school life - willingness to make an effort 2 | pParent |
| :--- | :--- | :--- | :--- |
| pb00070 |  |  |

48108 [NCS] Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>?
<name of target child> is friends with many kids in the class.
Read the options aloud only if necessary.
does not apply at all [1]
does rather not apply [2] $\quad \square$

| does rather apply [3] | $\square$ |
| :--- | :--- |
| does completely apply [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

goto 48110

| Variables | Coping with everyday school life - social integration class 2 | pParent |
| :--- | :--- | :--- |
| pb00080 |  |  |

48110 [NCS] Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>?
For <name of target child>, many tasks at school come easily.
Read the options aloud only if necessary.
does not apply at all [1]

| does rather not apply [2] | $\square$ |
| :--- | :--- |
| does rather apply [3] | $\square$ |
| does completely apply [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 48111 |  |

## Variables

| pb00090 | Coping with everyday school life - autonomy 3 | pParent |
| :--- | :--- | :--- |

48111 [NCS] Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> enjoys learning at school.
Read the options aloud only if necessary.
does not apply at all [1]

| does rather not apply [2] | $\square$ |
| :--- | :--- |
| does rather apply [3] | $\square$ |
| does completely apply [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 48112 |  |


| Variables | Coping with everyday school life - joy of learning 3 | pParent |
| :--- | :--- | :--- |
| pb00100 |  |  |

Condition: if (h_S3TG1 <> 2)
48112 Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> gives up quickly when something is difficult for him.
Condition: if (h_S3TG1 = 2)
48112 Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> gives up quickly when something is difficult for her.
Read the options aloud only if necessary.
does not apply at all [1]

| does rather not apply [2] | $\square$ |
| :--- | :--- |
| does rather apply [3] | $\square$ |
| does completely apply [4] | $\square$ |
| refused [-97] | $\square$ |

don't know [-98]
goto 48113

| Variables |  |  |  |
| :--- | :--- | :--- | :--- |
| pb00110 | Coping with everyday school life - willingness to make an effort 3 | pParent |  |

48113 Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> has made new friends in the class.
Read the options aloud only if necessary.
does not apply at all [1]
does rather not apply [2] $\square$
does rather apply [3] $\quad \square$
does completely apply [4] $\square$
refused [-97] $\quad \square$
don't know [-98]
goto 48114

| Variables | Coping with everyday school life - social integration class 3 | pParent |
| :--- | :--- | :--- |
| pb00120 |  |  |

48114 [NCS] Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> makes an effort when tasks are difficult.
Read the options aloud only if necessary.
does not apply at all [1]
does rather not apply [2] $\quad \square$

| does rather apply [3] | $\square$ |
| :--- | :--- |
| does completely apply [4] | $\square$ |
| refused [-97] | $\square$ |

don't know [-98]
goto $48109 Z$

## Variables

pb00130

| Coping with everyday school life - willingness to make an effort 4 | pParent |
| :--- | :--- | :--- |

## 31_Modul09_Allg_E1_Childcare history

Condition: if ( h _Erstbefragte $=1$ )
090413 Let us now move on to the care of <name of target child>. During our last interview, we were told in detail by whom <name of target child> had already been cared for. Since our last interview, has <name of target child> been cared for in <0190P3> <0190P1> in an afternoon care, all-day, or after-school program? Please name only !!regular care!! with a number of !!at least six hours a week!!.
Condition: if (h_Erstbefragte $=2$ )
090413 Let us now move on to the care of <name of target child>. During our last interview, you told us in detail by whom <name of target child> had already been cared for. Since our last interview, has <name of target child> been cared for in <0190P3> <0190P1> in an afternoon care, all-day, or after-school program? Please name only !!regular care!! with a number of !!at least six hours a week!!.
For questions about afternoon care, please read aloud: "Care provided outside of school hours, usually by schools or daycare centers (and sometimes covering vacation time)."
no [0]

| yes [1] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |

don't know [-98] $\quad \square$
if (090413 = 1) goto $090403 Z$
if (090413 $=0,-97,-98$ ) goto $090402 Z$
autoif $(090413(p c 01001 \mathrm{k})=0) h_{\_}$tabtr_ho $=-23$
autoif $(090413($ pc01001 $)=1) ~ h \_t a b t r \_h o ~=~ 2 ~$

| Variables | Intro Afternoon care | pParent |
| :--- | :--- | :--- |
| pc0100k |  |  |

## START of the afternoon care loop (max. 5 loops)

090401 [AUTO] Afternoon care episode number (start value 1).
$\qquad$
goto 090401a

| Variables | Afternoon care number | spChildCare |
| :--- | :--- | :--- |
| pc01810 |  |  |

Condition: if $(090401=1 \&$ teilnW8PRE $=1)$
090402a Let us now move on to the care of <name of target child> in an afternoon care, all-day, or after-school program at school. We noted during our interview in <0190P3> <0190P1> that <name of target child> was using the care offered by the organization <BG_HO_Name1_PRE> at that time.
Condition: if $(090401=2 \&$ teilnW8PRE $=1)$
090402a In addition, in our last interview in <0190P3> <0190P1>, we noted that <name of target child> was using another care service offered by the organization < BG_HO_name2_PRE> at that time.
Condition: if (090401 = 3 \& teilnW8PRE $=1$ )
090402a In addition, in our last interview in <0190P3> <0190P1>, we noted that <name of target child> was using another care service offered by the organization < BG_HO_name3_PRE> at that time.
Condition: if $(090401=4 \&$ teilnW8PRE $=1)$
090402a In addition, in our last interview in <0190P3> <0190P1>, we noted that <name of target child> was using another care service offered by the organization < BG_HO_name4_PRE> at that time.
Condition: if $(090401=5$ \& teilnW8PRE $=1$ )
090402a In addition, in our last interview in <0190P3> <0190P1>, we noted that <name of target child> was using another care service offered by the organization < BG_HO_name5_PRE> at that time.
Condition: if (090401 = 1 \& teilnW8PRE <> 1)
090402a Let us now move on to the care of <name of target child>> in an afternoon care, allday, or after-school program at school. We noted during our interview in <0190P3> <0190P1> that <name of target child> was using a childcare service at that time.
Condition: if (090401 > 1 \& teilnW8PRE <> 1)
090402a Furthermore, in our last interview in <0190P3> <0190P1>, we noted that <name of target child> used another childcare service at that time.
target person does NOT disagree [1]
target person disagrees [2]
if $(090402 a=1)$ goto 090405
if $(090402 a=2) \&(090401$ < 090400a) goto $090404 Z$
if $(090402 a=2) \&(090401>=090400 a)$ goto 090406
autoif $(090402 a=2)$ 090405 $=(0190 P 3 / 0190 P 1)$
autoif $(090402 \mathrm{a}=2)$ h_dauertan_HO $=3$
autoif $(090402 \mathrm{a}=1) \mathrm{pc} 01001 \mathrm{k}=1$
autoif $(090402 a=2)$ h_tabtr_ho $=-23$
autoif $(090402 a=1)$ h_tabtr_ho $=2$

| Variables |  |  |
| :--- | :--- | :--- |
| pc01811 | Episode update HO | spChildCare |

Condition: if $(090401=1)$
090404 From when to when has <name of target child> used an afternoon care, all-day, or after-school program at school since our last interview in <0190P3> <0190P1>? Please tell me the month and the year for each. If you have used more than one such afternoon care service since then, please refer first to the daycare service that <name of target child> used first.
Condition: if (090401>1)
090404 Until when has <name of target child> attended this afternoon care, all-day or afterschool program?
<<lf respondent answers with age, please ask for date (month/year). If this care has already been ongoing during the last survey enter <0190P3> <0190P1> as the start date. If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.>>

no afternoon care used [-21] $\quad \square$
refused [-97]
don't know [-98]
Range: 0-12

| year |  |
| :--- | :--- |
| no afternoon care used [-21] | $\square$ |
| refused [-97] | $\square$ |

don't know [-98]
Range: 1,900-2,400
if (090404 <> -21) goto 090405
if (090404 = -21) goto 090404Z

090404 (pa0112m_ho): -97, -98, -21, 21, 24, 27, 30, 32, 0190P2 to 010000(intm)
090404 (pa0112y_ho): -97, -98, -21, 0190P1 to 010000(inty)

| Variables |  | Childcare: start (month) |
| :--- | :--- | :--- |
| pa0112m | Childcare: start (year) | spChildCare |
| pa0112y | spChildCare |  |

Condition: if (mod_HO = 3)
090405 [NCS] Until when has <name of target child> attend this afternoon care or this all-day care?
if (mod_HO = 3) <<lf the child is still using this care service at the time of the survey: click " until today" button. If the target person only remembers seasons, please enter the following numbers: >> if (mod_HO = 2) <<Do not read the question text aloud! If the child is still using this care service at the time of the survey: click "until today" button. If the target person only remembers seasons, please enter the following numbers:>>

| month | $\square$ |
| :--- | :--- |
| until today [-5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| Range: $1-12$ | $\square$ |
| year | $\square$ |


| until today $[-5]$ | $\square$ |
| :--- | :---: |
| refused $[-97]$ | $\square$ |

don't know [-98]
Range: 1,900-2,100
if (h_tabtr_ho = 1) goto 090412
if (h_tabtr_ho <> 1 \& (090401 < 090400a)) goto $090404 Z$
if (h_tabtr_ho <> $1 \&(090401>=090400 a)$ ) goto 090406
autoif (090405 $=-5$ ) h_tabtr_ho $=1$
autoif (090405 $=-5$ ) h_dauertan_HO = 1
autoif (090405 $=010000$ (intm/ inty)) h_dauertan_HO = 2
autoif ( $090405>0$ \& $090405<01000 \overline{0}($ intm/ intȳ)) h_dauertan_HO $=3$
autoif (090405 $=-97,-98$ ) h_dauertan_HO = 4
autoif $(090405=-5) 09040 \overline{5}=01000 \overline{0}$ (intm $/$ inty $)$
090405 (pa0113m_ho): -5, -97, -98, 21, 24, 27, 30, 32, 090404 (pa0112m_ho) to 010000(intm)
090405 (pa0113y_ho): -5, -97, -98, 090404 (pa0112y_ho) to 010000 (inty)

| Variables |  | Childcare: end (month) |
| :--- | :--- | :--- |
| pa0113m | Childcare: end (year) | spChildCare |
| pa0113y | spChildCare |  |


| 090406 | Has <name of target child> <br> or at the same time? |
| :--- | :---: |
| yes [1] | $\square$ |
| no [2] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 090404Z |  |
| autoif (090406 $=1)$ pc01001 $\mathrm{k}=1$ |  |


| Variables | Later afternoon care | spChildCare |
| :--- | :--- | :--- |
| pc01840 |  |  |

END of the afternoon care loop (max. 5 loops)

090407 On how many days per week is <name of target child> currently attending afternoon care, all-day, or after-school programs?
<<lf the target child is currently using several care services: Please add up the days of afternoon care.>>
____ days per week

| refused $[-97]$ |
| :--- | :--- |
| don't know [-98] |
| Range: $0-7$ |

goto 090408
p229350: 0 to 7, -97, -98

| Variables |  |  |
| :--- | :--- | :--- |
| pc01802 | Afternoon care per week: days | pParent |



## 090410 What do you pay per month for <name of target child>'s place in the afternoon care or all-day or after-school program?

If the target child is currently using more than one childcare service: Add up individual monthly amounts. If the total amount varies over the months: Enter the average. This refers only to amounts that are paid without any external help. Financial contributions from the youth welfare office, for example, should not be included here.

| euros | $\square$ |
| :--- | :--- |
| no fees [-21] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| Range: $0-9,999$ |  |


| cents | $\mid$ | $\square$ |
| :--- | :--- | :--- |
| no fees [-21] | $\square$ |  |
| refused $[-97]$ | $\square$ |  |

don't know [-98]
Range: 0-99
if (090410 > 0) goto 090411
if (090410 < = 0) goto 090402Z
autoif (090410 $=-21$ ) $090410=0$

| Variables |  | Afternoon care fee: euros |
| :--- | :--- | :--- |
| pc01850 | Afternoon care fee: cents | pParent |
| pc01851 | pParent |  |

## 090411 Is lunch already included in this fee?

<<If the target child currently uses several childcare services: Refer the question to the care facility where the child is cared for the most hours per week.>>
yes [1]

| no [2] | $\square$ |
| :--- | :---: |
| no lunch [-21] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

## goto $090402 Z$

| Variables | Afternoon care fee - lunch | pParent |
| :--- | :--- | :--- |
| pc01860 |  |  |


| 090713 Has <name of target child> been cared for by grandparents since our last interview in <0190P3> <0190P1>? Please name only !!regular care!! with a number of !!at least six hours a week!!. |  |  |
| :---: | :---: | :---: |
| no [0] |  | $\square$ |
| yes [1] |  | $\square$ |
| refused [-97] |  | $\square$ |
| don't know [-98] |  | $\square$ |
| $\begin{aligned} & \text { if }(090713=1) \\ & \text { if }(090713=0, \\ & \text { autoif (090713 } \\ & \text { autoif (090713 } \end{aligned}$ | $090701 Z$ <br> -98) goto $090708 Z$ <br> 100e) $=0$ ) $h \_$tabtr $\_g$ <br> 100e) = 1) h_tabtr_g |  |
| Variables |  |  |
| pa0100e | Intro Grandparents | pParent |

## START of the grandparents loop (max. 5 loops)

## 090701 [AUTO] Grandparents episode number (start value 1)

|_____________| Grandparents episode number
goto 090701a

## Variables

pa01510

Condition: if $(090701=1)$
090702a Now let' s move on to the care of <name of target child> by the grandparents. During our interview in <0190P3> <0190P1>, we noted that <name of target child> was being cared for by grandparents at that time.
Condition: if (090701 > 1)
090702a Furthermore, in our last interview in <0190P3> <0190P1>, we noted that <name of target child> was being cared for by other grandparents at that time.
target person does NOT disagree [1]
target person disagrees [2]

```
if (090702a = 1) goto 090703
if (090702a = 2) & (090701 < 090700a) goto 090702Z
if (090702a = 2) & (090701 >= 090700a) goto 090704
```

autoif (090702a = 2) 090703= (0190P3 / 0190P1)
autoif $(090702 a=2)$ h_dauertan_GE $=3$
autoif $(090702 a=1)$ pa0100e $=1$
autoif $(090702 a=2)$ h_tabtr_ge $=-23$
autoif (090702a $=1$ ) h_tabtr_ge $=2$

Variables

| pc01511 | Episode update GE |
| :--- | :--- |

spChildCare

Condition: if (090701 = 1)
090702 From when to when was <name of target child> being cared for by these grandparents since our last survey in <0190P3> <0190P1>? Please tell me the month and the year. In case of <name of target child> being cared for by different grandparents since our last survey, please refer to the grandparent or grandparents who took care of <name of target child> first.
Condition: if (090701 > 1)
090702 From when until when was <name of target child> being cared for by these grandparents?
<<lf respondent answers with age, please ask for date (month/year). If this care already existed during the last survey, enter $<0190$ P3> <0190P1> as start date. If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/winter 24: Spring/Easter 27: Mid-year/summer 30: Fall 32: End of the year >>
from month

| no care by grandparents [-21] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| year | $\square$ |
| no care by grandparents [-21] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if (090702 <> -21) goto 090703
if $(090702=-21)$ goto $090702 Z$

090702(pa0112m_ge): -97, -98, -21, 21, 24, 27, 30, 32, 0190P2 to 010000(intm)
090702(pa0112y_ge): -97, -98, -21, 0190P1 to 010000(inty)

| Variables |  |  |
| :--- | :--- | :--- |
| pa0112m | Childcare: start (month) | spChildCare |
| pa0112y | Childcare: start (year) | spChildCare |

Condition: if (mod_GE = 3)
090703 [NCS] Until when was <name of target child> being cared for by these grandparents?
if (mod_GE = 3) <<lf the child is still being cared for by these grandparents at the time of the survey: Click on the button "until today". If the target person only remembers seasons, please enter the following numbers: if (mod_GE = 2) Do not read the question text aloud! If the child is still being cared for by these grandparents at the time of the interview: Click on the button "until today". If the target person only remembers seasons, please enter the following numbers: until month $\qquad$ year $\qquad$ 21: Beginning of the year/Winter 24: Spring/Easter 27:
Mid-year/Summer 30: Fall 32: End of the year
until month

until today [-5]

```
refused [-97]
```

don't know [-98]
Range: 1-12

```
year
```

$\square$
refused [-97]
don't know [-98]
Range: 1,900-10,000

```
goto 090706
autoif (090703 = -5) h_tabtr_ge = 1
autoif (090703 = -5) h_dauertan_GE = 1
autoif (090703 = 010000(intm/ inty)) h_dauertan_GE = 2
autoif (090703 > 0 & 090703 < 010000(intm/ inty)) h_dauertan_GE = 3
autoif (090703 = -97, -98) h_dauertan_GE = 4
autoif (090703 = -5) 09070 }=01000\overline{0}(\textrm{intm}/\textrm{inty}
```


## Variables

| pa0113m | Childcare: end (month) | spChildCare |
| :--- | :--- | :--- |
| pa0113y | Childcare: end (year) | spChildCare |



## END of the grandparents loop (max. 5 loops)

090709 On how many days a week is <name of target child> currently being cared for by the grandparents?
<<lf the target child is currently being cared for at different times by different grandparents: Please add up their weekly care times.>>
____| days per week

| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |
| Range: $0-7$ |  |
| goto 090705 |  |


| Variables |  |  |
| :--- | :--- | :--- |
| pc01502 | Grandparents care per week: days | pParent |

090705 How many hours per week is the <name of target child> currently being cared for by the grandparents?
<<lf the target child is currently being cared for at different times by different grandparents: Add up their weekly care times. If the total time varies over the weeks: indicate average.>>

hours

## refused [-97]

don't know [-98]
Range: 0-99
|______| minutes
refused [-97] $\square$
don't know [-98]
Range: 0-59
goto $090708 Z$

| Variables |  |  |
| :--- | :--- | :--- |
| pa01500 | Grandparents care duration per week: hours | pParent |
| pa01501 | Grandparents care duration per week: minutes | pParent |

Condition: if (01112 = 2)
090201 Does the biological father of <name of target child> participate in the care of <name of target child>?
Condition: if (01112 = 1)
090201 Does the biological mother of <name of target child> participate in the care of <name of target child>?
yes [1]

| no $[2]$ | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |

don't know [-98]
if (090201 = 1) goto 090202
if (090201 <> 1) goto $090201 Z$

| Variables | Care by biological parent: yes/no | pParent |
| :--- | :--- | :--- |
| pa01710 |  |  |

Condition: if (01112 = 2)
090202 How many hours a week is <name of target child> currently being cared for on average by the biological father?
Condition: if (01112 = 1)
090202 How many hours a week is <name of target child> currently being cared for on average by the biological mother?
If average time varies over the weeks: Enter the average.


## refused [-97]

don't know [-98]
Range: 0-168
|______| minutes

## refused [-97]

don't know [-98]
Range: 0-59

```
goto 090201Z
```


## Variables

| pa01711 | Childcare provided by the biological parent per week: hours | pParent |
| :--- | :--- | :--- |
| pa01712 | Childcare provided by the biological parent per week: minutes | pParent |


| 090005 Has <name of target child> been in any other type of care since our last survey in <0190P3> <0190P1>? Please name only !!regular care!! with a number of !!at least six hours a week!!. |  |  |
| :---: | :---: | :---: |
| no [0] |  | $\square$ |
| yes [1] |  | $\square$ |
| no care taken so far [-20] |  | $\square$ |
| refused [-97] |  | $\square$ |
| don't know [-98] |  | $\square$ |
| if (pa0100j <> 1) goto $090003 Z$ <br> if (pa0100j = 1) goto 090004 |  |  |
| Variables |  |  |
| pa0100j | Attendance Care institutions | pParent |

090004 In what other type of care has <name of target child> been cared for since our last survey?

0

| not cared in any other type of care [-21] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

goto $090005 Z$

| Variables |  |  |
| :--- | :--- | :--- |
| pa01700_g1 | Other types of childcare: generated | pParent |
| pa01700_O | Other types of childcare: open | pParent |

## 32_S2_Tutoring

14100 Now I would like to move on to the topic of tutoring. Is <name of target child> currently receiving tutoring?
Do not read the options aloud. Tutoring is defined as any extra-curricular, systematic, mostly regular support of school students to overcome learning problems or increase their learning performance.
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| child receives tutoring irregularly [-20] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if (14100 = 1, -20) goto 14101
if (14100 = 2, -97, -98) goto $14110 Z$

## Variables

p261100
Private tutoring- panel questions - availability
pParent

14101 [MF] And in what subjects is <name of target child> receiving private tutoring?
Do not read the options aloud, assign them; multiple answers possible.

| 1: Mathematics | not specified [0] $\square$ | specified [1] |
| :---: | :---: | :---: |
| 2: German | $\square$ | $\square$ |
| 3: English | $\square$ | $\square$ |
| 4: French | $\square$ | $\square$ |
| 5: Latin | $\square$ | $\square$ |
| 6: Physics | $\square$ | $\square$ |
| 7: Chemistry | $\square$ | $\square$ |
| 8: Biology | $\square$ | $\square$ |
| 9: other subject/subjects | $\square$ | $\square$ |
| refused | $\square$ | $\square$ |
| don't know | $\square$ | $\square$ |

if (p262102 = 1) goto 14103
if (p262102 <> 1) goto 14104

| Variables |  | Private tutoring - panel questions - subjects: mathematics |
| :--- | :--- | :--- |
| p262101 | Private tutoring - panel questions - subjects: German | pParent |
| p262102 | Private tutoring - panel questions - subjects: English | pParent |
| p262103 | Private tutoring - panel questions - subjects: French | pParent |
| p262104 | Private tutoring - panel questions - subjects: Latin | pParent |
| p262105 | Private tutoring - panel questions - subjects: physics | pParent |
| p262106 | Private tutoring - panel questions - subjects: chemistry | pParent |
| p262107 | Private tutoring - panel questions - subjects: biology | pParent |
| p262108 | Private tutoring - panel questions - subjects: other subject(s) | pParent |
| p262109 |  |  |

14103 [MR] What is the focus of your tutoring in German?
Read the options aloud. Multiple answers possible.

|  | not specified <br> [0] | specified [1] |
| :--- | :---: | :--- |
| 1: Spelling | $\square$ | $\square$ |
| 2: Reading and understanding texts | $\square$ | $\square$ |
| 3: Writing texts | $\square$ | $\square$ |
| 4: Speaking and oral comprehension | $\square$ | $\square$ |
| 5: Grammar | $\square$ | $\square$ |
| refused | $\square$ | $\square$ |
| don't know | $\square$ | $\square$ |
| none of it | $\square$ | $\square$ |

goto 14104

| Variables |  | Content of private tuition German: spelling and writing |
| :--- | :--- | :--- |
| pd0100n | Content of private tuition German: reading and understanding <br> texts | pParent |
| pd0200n | Content of private tuition German: writing texts | pParent |
| pd0300n | Content of private tuition German: speaking and oral <br> comprehension | pParent |
| pd0400n | Content of private tuition German: grammar | pParent |
| pd0500n |  |  |

## 14104 And how many hours in total per week does this private tutoring comprise in a normal school week?

In case of questions: "A normal school week means not during vacations or times when tutoring is not taking place for other reasons.". If multiple tutoring subjects are specified: "Please add all lessons together.".

hours per week
child receives tutoring irregularly [-20]
refused [-97]
don't know [-98]
Range: 0-99
goto 14105

## Variables

| p261101 | Private tutoring - panel questions - scope | pParent |
| :--- | :--- | :--- |

14105 How much does the private tutoring cost you on average per month?
In case of questions: If no fixed monthly amount is paid, the respondent should estimate the amount as good as possible. Vacation periods or other times when tutoring does not take place should not be included: "If you do not pay a fixed monthly amount for tutoring, please estimate the amount as best you can. Please do not count vacation periods or other times when tutoring does not take place."
|________|euros per month
refused [-97] $\quad \square$
don't know [-98]
Range: 0-999
goto $14110 Z$

## Variables

| p269103 | Private tutoring - supplementary questions - costs | pParent |
| :--- | :--- | :--- |

## 33_17_S2 E2 Domestic learning environment - regular activities outside the home (B12)

51101 In the following I would like to know if your child is currently taking part in regular freetime activities. Does <name of the target child> regularly participate in dancing activities, e.g. children ballet or dancing or similar?
<<lf required: "By regular activities we mean activities organized by associations, churches, social services or private individuals. Regular means that there are binding dates, which can also be arranged again and again, meaning that they don't necessarily follow a fixed schedule." Free-time activities do not include kindergarten, after-school care or school afternoon care.>>
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 51101a |  |


| Variables | p26260a | Domestic learning environment - regular activities outside the <br> home: use dancing |
| :--- | :--- | :--- |

51101a And does <name of the target child> regularly participate in sports activities, e.g. children's gymnastics or swimming, training in a sports club, riding lessons or similar?
<<lf required: "By regular activities we mean activities organized by associations, churches, social services or private individuals. Regular means that there are binding dates, which can also be arranged again and again, meaning that they don't necessarily follow a fixed schedule." Free-time activities do not include kindergarten, after-school care or school afternoon care.>>
yes [1]
no [2] $\quad \square$
$\square$
don't know [-98] $\quad \square$
goto 51102

| Variables |  |  |  |
| :--- | :--- | :--- | :---: |
| p26260b | Domestic learning environment - regular activities outside the <br> home: use sport | pParent |  |

## 51102 And does <name of target child> regularly participate in musical activities, such as lessons at a music school, music club, or the like?

in case of questions: "By regular activities we mean activities organized by associations, churches, social services or private individuals. Regular means that there are binding dates, which can also be arranged again and again, meaning that they don't necessarily follow a fixed schedule." Free time activities do not include kindergarten, afternoon care or after-school care.
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |

don't know [-98]
goto 51115

| Variables |  |  |  |
| :--- | :--- | :--- | :---: |
| p26260c | Domestic learning environment - regular activities outside the <br> home: use music | pParent |  |


| 51115 | And does <name of the target child> attend language courses to learn a foreign <br> language, such as English? |
| :--- | :--- |
| yes [1] | $\square$ |
| no [2] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 51103 |  |
| Variables | Domestic learn. env. - regular activities outside the home: use <br> language courses |
| p26260d | pParent |

51103 Are there other regular activities <name of the target child> participates in, e.g. painting and crafting for children or similar?
<<lf required: "By regular activities we mean activities organized by associations, churches, social services or private individuals. Regular means that there are binding dates, which can also be arranged again and again, meaning that they don't necessarily follow a fixed schedule." Free-time activities do not include kindergarten, after-school care or school afternoon care.>>
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |

don't know [-98]
if $(51103=1)$ goto 51104
if $(51101=1) O R(51101 a=1) O R(51102=1) O R(51115=1)$ goto 51105
if $(51101<>1) O R(51101 a<>1) O R(51102<>1) O R(51115<>1) O R(51103<>1)$ goto $5118 Z$

| Variables | Domestic learning environment - regular activities outside the <br> home: use other | pParent |
| :--- | :--- | :--- |
| p26260e |  |  |

51104 And what kind of activities are that, exactly?

goto 51105

| Variables |  |  |
| :--- | :--- | :--- |
| p26260f_O | Domestic learning env. - regular activities outside the home: use <br> other, what | pParent |

51105 All in all, how many hours a week does <name of target child> spend with these regular activities? Please estimate as good as you can and please indicate only full hours.
<< Practicing times outside the organized regular activities, e.g. practicing at home on a musical instrument, isn't meant here. >>

refused $[-97] \quad \square$
don't know [-98]
Range: 0-99
goto 51106

| Variables | pomestic learning env. - regular activities outside the home: hours <br> per week | pParent |
| :--- | :--- | :--- |

51106 And how many euros do you spend approximately per month on these regular activities? Please estimate as best you can. If you paid a total amount or an annual fee, please divide by 12 or the number of months in which the regular activity was carried out.

## |___________|euros per month

## refused [-97]

don't know [-98]
Range: 0-9,999
goto 51107

## Variables

| p269600 | Domestic learning environment - regular activities outside the <br> home: costs | pParent |
| :--- | :--- | :--- |

Condition: if (h_eingeschult = 1 )
51107 How important are the following aspects of the regular activities outside the school that you mentioned to you? How important is it to you... ...that <name of target child> is promoted?
Condition: if (h_eingeschult = 2)
51107 How important are the following aspects of the regular activities you mentioned to you? How important is it to you... ...that <name of the target child> is promoted?
Read the options aloud.
not important at all [1]

| rather not important [2] | $\square$ |
| :--- | :--- |
| rather important [3] | $\square$ |
| very important [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 51108 |  |


| Variables | Domestic learning env. - regular activities outside the home: <br> reasons - talent | pParent |
| :--- | :--- | :--- |

51108 How important are the following aspects of the regular activities outside the kindergarten that you mentioned to you? How important is it to you... ...that <name of target child> has contact with other children?
Read the options aloud.
not important at all [1]

| rather not important [2] | $\square$ |
| :--- | :--- |
| rather important [3] | $\square$ |


| very important [4] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 51109 |  |

## Variables

| p262612 | Domestic learning env. - regular activ. outs. home: reasons - <br> social contact | pParent |
| :--- | :--- | :--- |

51109 How important are the following aspects of the regular activities that you mentioned to you? How important is it to you,... ...that <name of target child> learns many new things?
Read the options aloud if necessary.
not important at all [1]
rather not important [2] $\quad \square$

| rather important [3] | $\square$ |
| :--- | :--- |
| very important [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 51110 |  |

## Variables

| p262613 | Domestic learning env. - regular activ. outs. home: reasons - <br> support | pParent |
| :--- | :--- | :--- |

51110 How important are the following aspects of the regular activities that you mentioned to you? wimportant is it to you... ...that <name of target child> enjoys the activities?
Read the options aloud if necessary.
not important at all [1] $\square$

| rather not important [2] | $\square$ |
| :--- | :--- |
| rather important [3] | $\square$ |
| very important [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 51112 |  |


| Variables |  |  |  |
| :--- | :--- | :--- | :---: |
| p262614 | Domestic learning env. - regular activ. outs. home: reasons - <br> interest | pParent |  |

51112 How important are the following aspects of the regular activities that you mentioned to you? How important is it to you... ...that <name of target child> can reduce existing deficits?
Read the options aloud if necessary.
$\square$
rather not important [2] $\quad \square$

| rather important [3] | $\square$ |
| :--- | :--- |
| very important [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if (h_eingeschult = 2) goto 51113
if (h_eingeschult = 1) goto 51114

| Variables | Domestic learning env. - regular activ. outs. home: reasons - <br> tackle defic. | pParent |
| :--- | :--- | :--- |

51113 How important are the following aspects of the regular activities that you mentioned to you? How important is it to you... ...that <name of target child> is being prepared for school?
Read the options aloud if necessary.
not important at all [1]

| rather not important [2] | $\square$ |
| :--- | :--- |
| rather important [3] | $\square$ |
| very important [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 51114 |  |

## Variables

| p262616 | Domestic learning env. - regular activ. outs. home: reasons - <br> school prep. | pParent |
| :--- | :--- | :--- |

51114 How important are the following aspects of the regular activities that you mentioned to you? How important is it to you,... ...that you have time for other things and that you know <name of target child> is well cared for during this time?
Read the options aloud if necessary.
not important at all [1]
rather not important [2] $\quad \square$

| rather important [3] | $\square$ |
| :--- | :---: |
| very important [4] | $\square$ |

refused [-97] $\quad \square$
don't know [-98]
goto $5118 Z$

## Variables

p262617 | $\begin{array}{l}\text { Domestic learning env. - regular activ. outs. home: reasons - care } \\ \text { gaps }\end{array}$ | pParent |
| :--- | :--- |

## 34_Social capital Elementary school B128 Submission A

32301 Now let's move on to your contact with <name of target child>'s school. This refers to how often you or someone else from your household interacts with people at <name of target child>'s school. How often do you attend parents' evenings?
Read the options aloud.
never [1]

| rarely [2] | $\square$ |
| :--- | :--- |
| sometimes [3] | $\square$ |


| often [4] | $\square$ |
| :--- | :--- |


| very often [5] | $\square$ |
| :--- | :--- |

refused [-97] $\quad \square$
don't know [-98] $\quad \square$
goto p32903a

| Variables | Contact with school: parents' evenings | pParent |
| :--- | :--- | :--- |
| p32903c |  |  |


| 32302How often do you contact teachers outside the parent teacher conferences and open <br> school days regarding behavior, performance or problems of <name of target child>? |  |
| :--- | :---: |
| Read the options aloud. |  |
| never [1] | $\square$ |
| rarely [2] | $\square$ |
| sometimes [3] | $\square$ |
| often [4] | $\square$ |
| very often [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto p32903e |  |
| Variables | $\square$ |
| p32903a | $\square$ |

32303 How often do you talk to the classroom teacher, even if <name of target child> has no school problems?
Read the options aloud.
never [1]
rarely [2] $\quad \square$
sometimes [3] $\square$

| often [4] | $\square$ |
| :--- | :---: |
| very often [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

goto p32903f

## Variables

| p32903e | Contact with school: conversations with teachers II | pParent |
| :--- | :--- | :--- |

## 32304 How often do you help with the organization of parties or events at the school?

Read the options aloud.
never [1]
rarely [2] $\quad \square$

| sometimes [3] | $\square$ |
| :--- | :--- |
| often [4] | $\square$ |

very often [5] $\square$
does not apply [-93] $\quad \square$
refused [-97] $\quad \square$
don't know [-98] $\quad \square$
goto p32903g

| Variables | Contact with school: help at events | pParent |
| :--- | :--- | :--- |
| p32903f |  |  |

## 32305 Are you a member of the parents' representatives or the parents' council?

Read the options aloud. Parents' representatives/parents' council: By parents' representatives or parents' council is meant the organized participation of parents in the school through elected representatives.
no [1]

| yes [2] | $\square$ |
| :--- | :--- |

refused [-97] $\quad \square$
don't know [-98]
goto p32830a

| Variables | Contact with school: parents' council | pParent |
| :--- | :--- | :--- |
| p32903g |  |  |

32401 Now let's move on to <name of target child>'s friends. How many different friends does <name of target child> meet regularly in his or her free time? If you are not quite sure, please estimate the number.
Enter 0 for "none".
$\qquad$

## refused [-97]

don't know [-98]
if (p32830a> 0) goto p32830b
if (p32830a= 0, -98,-97) \& (h_eingeschult $=1$ ) goto p32830d
if (p32830a= 0, -98, -97) \& (h_eingeschult $=2$ ) goto p320601

| Variables |  |  |
| :--- | :--- | :--- |
| p32830a | Intergenerational closure: number of friends of the child | pParent |

Condition: if $(32401=1)$
32402 And do you know at least one parent of this befriended child personally?
Condition: if $(32401>1)$
32402 And of how many of these <32401> friends of <name of target child> do you know at least one parent personally?
"Personally" means only those people of whom you know at least the name and with whom you could start a short conversation if (32401 > 1) Enter 0 for "none".

| refused [-97] | $\square$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| don't know [-98] | $\square$ |  |  |  |
|  | no [0] | yes [1] | refused [-97] | don't know [98] |
|  | $\square$ | $\square$ | $\square$ | $\square$ |

$\square$ friends
refused [-97]
don't know [-98]
Range: 0-50
if (h_eingeschult = 1) goto p32830d
if (h_eingeschult = 2) goto p320601

## Variables

| p32830b | Intergenerational closure: number of known parents of friends <br> (open) | pParent |
| :--- | :--- | :--- |

## 32311 How many children are in <name of target child>'s school class? Please include <name of target child> in the count!

| refused [-97] | $\square$ |  |
| :--- | :---: | :--- |
| don't know [-98] | $\square$ |  |
| goto p32830c |  |  |
| Variables | Size of school class | pParent |
| p32830d |  |  |

## 32403 And of how many children in <name of target child>'s class do you personally know at least one parent?

Enter 0 for "none".
"Personally" means only those persons of whom you at least know the name and with whom you could start a short conversation.
$\theta$

| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |
| goto p320601 |  |

## Variables

| p32830c | Intergenerational closure: number of known parents of friends in <br> class | pParent |
| :--- | :--- | :--- |



## 32512 How many of your relatives have studied?

Read the options aloud.
none [1]
almost none [2] $\quad \square$

| less than half $[3]$ | $\square$ |
| :--- | :--- |

about half [4] $\square$
more than half [5] $\quad \square$
almost all [6] $\quad \square$

| all $[7]$ | $\square$ |
| :--- | :--- |
| refused $[-97]$ | $\square$ |

don't know [-98]
goto p320101

| Variables | Share relatives with higher education | pParent |
| :--- | :--- | :--- |
| p321604 |  |  |

32521 To what extent does the following statement apply to your friends? My friends expect me to do everything for education of <name of the target child>.
Read the options aloud.

| does not apply at all [1] | $\square$ |
| :--- | :--- |
| does rather not apply [2] | $\square$ |
| does partly apply [3] | $\square$ |
| does rather apply [4] | $\square$ |
| does completely apply [5] | $\square$ |
| have no friends [-21] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

if (p320101 = -21) goto zet3201
if (p320101<> -21) goto p321104

| Variables | Friends - expectation: support child | pParent |
| :--- | :--- | :--- |
| p320101 |  |  |

## 32522 How many of your friends have studied?

Read the options aloud.
none [1]

| almost none [2] |
| :--- |
| less than half [3] |
| about half [4] |
| more than half [5] |
| almost all [6] |
| all [7] |
| refused [-97] |
| don't know [-98] |
| goto zet3201 |


| Variables | Share friends with higher education | pParent |
| :--- | :--- | :--- |
| p321104 |  |  |

35 Modul41 S4 S4 Integration aspects

41103 Let us now move on to different aspects of living together. What about the friends of <name of target child> in Germany? How many children from the circle of friends of <name of target child> have migrant background, i.e. they themselves were or at least one parent was born abroad?
Read the options aloud.
none [1]
$\square$
almost all [6] $\quad \square$
all [7] $\quad \square$
has no friends $[-21] \quad \square$
refused [-97]
don't know [-98]
goto 41101

| Variables | Share Friends of target child with migrant background | pParent |
| :--- | :--- | :--- |
| p421210 |  |  |

41101 And what about your own friends in Germany? How many persons from your circle of friends have a migrant background?
<<Migrant background means that you yourself or at least one of your parents were born abroad.>>
<<Read the options aloud.>>
none [1]

| almost none [2] | $\square$ |
| :--- | :--- |
| less than half [3] | $\square$ |
| about half [4] | $\square$ |
| more than half [5] | $\square$ |

almost all [6] $\quad \square$

| all [7] | $\square$ |
| :--- | :--- |
| I have no friends [-21] | $\square$ |
| refused [-97] | $\square$ |

don't know [-98]
goto $41002 Z$

| Variables | Share Friends with migrant background | pParent |
| :--- | :--- | :--- |
| p421200 |  |  |

## 36_Modul31_S4_Identity_Cultural_Habits

31014 Now it is about your relationship to Germany and to the people in Germany. I will now read you several statements. Please tell me for each statement to what extent it applies to you. I feel as a part of German society.
Read the options aloud.
does completely apply [1]

| does rather apply [2] | $\square$ |
| :--- | :--- |
| does rather not apply [3] | $\square$ |
| does not apply at all [4] | $\square$ |
| refused [-97] | $\square$ |

don't know [-98]
goto 31015
autoif (h_Erstbefragte $=1$ \& h_migpre $=1$ ) 31000P4 $=24003$
autoif (h_Erstbefragte $=1 \&$ h_migpre $=1$ 1) 31000P5 $=24003$
autoif (h_Erstbefragte $=1 \&$ h_migpre $=1$ 1) $31000 P 6=24003$
autoif (h_Erstbefragte $=1 \&$ h_migpre $=1$ ) $31000 P 7=24003$
autoif (h_Erstbefragte $=1$ \& h_migpre $=1$ ) 31000P8 $=24003$
autoif (h_Erstbefragte $=1 \& h \_m i g p r e=2$ ) $31000 P 4=24008$
autoif (h_Erstbefragte $=1$ \& h_migpre $=2$ ) $31000 P 5=24008$ autoif (h_Erstbefragte $=1 \&$ h_migpre $=2$ ) $31000 \mathrm{P} 6=24008$
autoif (h_Erstbefragte $=1$ \& h_migpre $=2$ ) $31000 P 7=24008$
autoif (h_Erstbefragte $=1 \&$ h_migpre $=2$ ) 31000P8 $=24008$
autoif (h_Erstbefragte $=1 \&$ h_migpre $=3$ ) 31000P4 $=24005$
autoif (h_Erstbefragte $=1$ \& h_migpre $=3$ ) 31000P5 $=24005$
autoif (h_Erstbefragte $=1$ \& h_migpre $=3$ ) 31000 P6 $=24005$
autoif (h_Erstbefragte $=1 \&$ h_migpre $=3$ ) $31000 P 7=24005$
autoif (h_Erstbefragte $=1$ \& h_migpre $=3$ ) 31000P8 $=24005$
autoif (h_Erstbefragte $=1$ \& h_migpre $=4$ ) 31000P4 $=24008$
autoif (h_Erstbefragte $=1$ \& h_migpre $=4$ ) 31000P5 $=24008$
autoif (h_Erstbefragte $=1$ \& h_migpre $=4$ ) $31000 \mathrm{P} 6=24008$
autoif (h_Erstbefragte $=1$ \& h_migpre $=4$ ) 31000P7 = 24008
autoif (h_Erstbefragte $=1 \&$ h_migpre $=4$ ) $31000 \mathrm{P} 8=24008$

## Variables

p428000
Feel as part of the German society
pParent

## 31015 I feel closely connected to the people in Germany.

Read the options aloud.
does completely apply [1] $\square$
does rather apply [2] $\square$
does rather not apply [3] $\quad \square$
does not apply at all [4] $\square$

| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |

goto 31016

| Variables | Sense of belonging Germany | pParent |
| :--- | :--- | :--- |
| p428010 |  |  |

31016 I feel uncomfortable, to belong to people from Germany.
Read the options aloud if necessary.

| does completely apply [1] | $\square$ |  |
| :--- | :--- | :--- |
| does rather apply [2] | $\square$ |  |
| does rather not apply [3] | $\square$ |  |
| does not apply at all [4] | $\square$ | pParent |
| refused [-97] | $\square$ | $\square$ |
| don't know [-98] | $\square$ |  |
| goto 31017 | $\square$ |  |
| Variables | $\square$ |  |
| p428020 | $\square$ |  |

31017 It is important to me to belong to the people from Germany.
Read the options aloud if necessary.
does completely apply [1] $\square$
does rather apply [2] $\square$
does rather not apply [3] $\quad \square$
does not apply at all [4] $\quad \square$

| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |

goto 31018

| Variables | It is important to me to belong to the people from Germany. | pParent |
| :--- | :--- | :--- |
| p428040 |  |  |

31018 And to what extent do you feel belonging to people in Germany?
Read the options aloud.
very strongly [1]
strongly [2]

| moderately [3] | $\square$ |
| :--- | :--- |

hardly [4] $\quad \square$

| not at all [5] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |

don't know [-98]
if $(31000 P 1=5)$ OR (h_Erstbefragte $=1$ \& h_migpre $=5$ ) goto 31019
if (31000P1=1, 2, 3, 4) OR (h_Erstbefragte $=1$ \& h_migpre $=1,2,3,4$ ) goto 31020

| Variables | Sense of belonging people in Germany | pParent |
| :--- | :--- | :--- |
| p428100 |  |  |

Condition: if (h_Erstbefragte $=1$ )
31019 Your mother and father were born in different countries. Which country do you feel closer to - your mother's country of birth, <24008> or your father's country of birth, <24005>?
Condition: if (h_Erstbefragte <>1)
31019 In the last questionnaire you reported to us that your mother and father were born in different countries. To which country do you feel most strongly connected, your mother's country of birth <31000P3> or your father's country of birth <31000P2>?
If there is no difference in your feeling of connection to both countries, please use the country which the respondent knows best. If the answer is "Don't know", please choose the mother's country of birth.
Country of birth Mother: <24008>/Country of birth Mother:
<31000P3> [1]
Country of birth Father: <24005>/Country of birth Father: <31000P2> [2]
refused [-97]
don't know [-98]
if $(31019=1,2)$ goto 31020
if $(31019=-97,-98)$ goto $31038 Z$
autoif $(31019=1) 31000 P 4=31000 P 3$
autoif $(31019=1) 31000 \mathrm{P} 5=31000 \mathrm{P} 3$
autoif $(31019=1) 31000 P 6=31000 P 3$
autoif $(31019=1) 31000 P 7=31000 P 3$
autoif $(31019=1) 31000 P 8=31000 P 3$
autoif $(31019=2) 31000 \mathrm{P} 4=31000 \mathrm{P} 2$
autoif $(31019=2) 31000 P 5=31000 P 2$
autoif $(31019=2) 31000 \mathrm{P} 6=31000 \mathrm{P} 2$
autoif $(31019=2) 31000 P 7=31000 P 2$
autoif $(31019=2) 31000 \mathrm{P} 8=31000 \mathrm{P} 2$
autoif (h_Erstbefragte $=1 \& 31019=1$ ) 31000P4 $=24008$
autoif (h_Erstbefragte $=1 \& 31019=1$ ) $31000 P 5=24008$
autoif (h_Erstbefragte $=1 \& 31019=1$ 1) $31000 P 6=24008$
autoif (h_Erstbefragte $=1 \& 31019=1$ ) $31000 P 7=24008$
autoif (h_Erstbefragte $=1 \& 31019=1) 31000 \mathrm{P} 8=24008$
autoif (h_Erstbefragte $=1 \& 31019=2$ ) 31000 P4 $=24005$
autoif (h_Erstbefragte $=1 \& 31019=2$ ) $31000 \mathrm{P} 5=24005$
autoif (h_Erstbefragte $=1 \& 31019=2$ ) $31000 \mathrm{P} 6=24005$
autoif (h_Erstbefragte $=1 \& 31019=2$ ) $31000 P 7=24005$
autoif (h_Erstbefragte $=1 \& 31019=2) 31000$ P8 $=24005$

| Variables | Selection country of birth mother or father | pParent |
| :--- | :--- | :--- |
| p42100x |  |  |

Condition: if (31000P1 = 1) OR (h_Erstbefragte $=1 \&$ h_migpre $=1$ )
31020 You told us that you were born in <31000P4 (LABEL) $>$. Therefore, we are interested in your relationship to this country and to the people from this country. Please consider both people in <31000P4 (LABEL) > and also people who themselves or whose families <31000P5 (LABEL)> moved to Germany.
Condition: if (31000P1 = 2) OR (h_Erstbefragte $=1 \&$ h_migpre $=2$ )
31020 You told us that your mother was born in <31000P4 (LABEL) $>$. Therefore, we are interested in your relationship to this country and to the people from this country. Please consider both people in $<31000$ P4 (LABEL) $>$ and also people who themselves or whose families <31000P5 (LABEL)> moved to Germany.
Condition: if $(31000 \mathrm{P} 1=3) \mathrm{OR}\left(\mathrm{h} \_\right.$Erstbefragte $=1 \& \mathrm{~h}$ _migpre $\left.=3\right)$
31020 You told us that your father was born in <31000P4 (LABEL) $>$. Therefore, we are interested in your relationship to this country and to the people from this country. Please consider both people in <31000P4 (LABEL)> and also people who themselves or whose families <31000P5 (LABEL)> moved to Germany.
Condition: if $(31000 \mathrm{P} 1=4) \mathrm{OR}(\mathrm{h}$ _Erstbefragte $=1 \& \mathrm{~h}$ _migpre $=4)$
31020 You told us that your mother and father were born in <31000P4 (LABEL)>. Therefore, we are interested in your relationship to this country and to the people from this country. Please consider both people in <31000P4 (LABEL) $>$ and also people who themselves or whose families <31000P5 (LABEL)> moved to Germany.
Condition: if $(31000 \mathrm{P} 1=5 \& 31019=1)$ OR (h_Erstbefragte $=1 \&$ h_migpre $=5 \& 31019=1)$
31020 As your mother was born in <31000P4 (LABEL)>, we are interested in your relationship to this country and to the people from this country. Please think of people in $<31000 \mathrm{P} 4$ (LABEL) > and also people who themselves or whose families <31000P5 (LABEL)> moved to Germany.
Condition: if $(31000 \mathrm{P} 1=5 \& 31019=2)$ OR (h_Erstbefragte $=1 \&$ h_migpre $=5 \& 31019=2)$
31020 As your father was born in <31000P4 (LABEL) >, we are interested in your relationship to this country and to the people from this country. Please think of people in <31000P4 (LABEL) > and also people who themselves or whose families <31000P5 (LABEL)> moved to Germany.
Read introduction and then continue with the next question. If the respondent states that the country mentioned is not applicable to him/her, please select 6 and use the right country. If the respondent objects energetically because he/she belongs to an ethnic minority there, please select 7.
Target person does not disagree [1]
Target person disagrees: specified country is not correct

## [6]

Target person disagrees: was born there, but belongs to
an ethnic minority [7]
refused [-97]
if $(31020=6)$ goto 31021
if ( $31020=7,-97$ ) goto $31038 z$
if (31020 <> 6, 7, -97) goto 31023

| Variables | Definition country of origin | pParent |
| :--- | :--- | :--- |
| h_p42812 |  |  |

31023 I am now going to read several statements out to you again. Please tell me how applicable each statement is to you. I feel that I am closely connected to the people of <31000P5 (LABEL)>.
Read the options aloud. In case of uncertainty, please repeat: Please think of people in <31000P4 (LABEL)> and also of people who themselves or whose families <31000P5 (LABEL)> moved to Germany.
does completely apply [1]

| does rather apply [2] | $\square$ |
| :--- | :--- |
| does rather not apply [3] | $\square$ |
| does not apply at all [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 31024 |  |

## Variables

| p428120 | Connection to people from country of origin | pParent |
| :--- | :--- | :--- |

31024 I find it unpleasant to be associated with the people of <31000P5 (LABEL)>.
Read the options aloud. In case of uncertainty, please repeat: Please think of people in <31000P4 (LABEL)> and also of people who themselves or whose families <31000P5 (LABEL)> moved to Germany.
does completely apply [1]
does rather apply [2] $\quad \square$

| does rather not apply [3] | $\square$ |
| :--- | :--- |
| does not apply at all [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

## goto 31025

| Variables |  |  |  |
| :--- | :--- | :--- | :---: |
| p428130 | Unpleasant to be associated with people from country of origin | pParent |  |

31025 It is important to me to belong to the people of <31000P5 (LABEL)>.
Read the options aloud if necessary. In case of uncertainty, please repeat: Please think of people in <31000P4 (LABEL)> and also of people who themselves or whose families <31000P5 (LABEL)> moved to Germany. does completely apply [1]

| does rather apply [2] | $\square$ |
| :--- | :--- |
| does rather not apply [3] | $\square$ |
| does not apply at all [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 31026 |  |

## Variables

| p428140 | Ithink it's important to be associated with people from this country <br> of origin. | pParent |
| :--- | :--- | :--- |

31026 I feel very comfortable when I am with people from 31000P5 (LABEL)>.
Read the options aloud if necessary. In case of uncertainty, please repeat: Please think of people in <31000P4 (LABEL)> and also of people who themselves or whose families <31000P5 (LABEL)> moved to Germany. does completely apply [1]
does rather apply [2] $\quad \square$

| does rather not apply [3] | $\square$ |
| :--- | :---: |
| does not apply at all [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

goto 31027

## Variables

p428150
Comfort around people from country of origin
pParent

## 31027 I like doing things with people from <31000P5 (LABEL)>.

Read the options aloud if necessary. In case of uncertainty, please repeat: Please think of people in <31000P4 (LABEL)> and also of people who themselves or whose families <31000P5 (LABEL)> moved to Germany. does completely apply [1]

| does rather apply [2] | $\square$ |
| :--- | :--- |
| does rather not apply [3] | $\square$ |
| does not apply at all [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 31028 |  |


| Variables | Like doing things with people from country of origin | pParent |
| :--- | :--- | :--- |
| p428160 |  |  |

## 31028 I often act in a way that is "typically <31000P8 (LABEL)>".

Read the options aloud if necessary.

| does completely apply [1] | $\square$ |
| :--- | :--- |
| does rather apply [2] | $\square$ |
| does rather not apply [3] | $\square$ |
| does not apply at all [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

goto 31029

## Variables

| p428170 | Often act in a way that is typical for country of origin | pParent |
| :--- | :--- | :--- |

31029 It is important to me to live according to <31000P6 (LABEL)> traditions.
Read the options aloud if necessary.
does completely apply [1] $\square$
does rather apply [2] $\square$
does rather not apply [3] $\quad \square$
does not apply at all [4] $\square$

| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |

goto 31030

| Variables | Importance of traditions of country of origin | pParent |
| :--- | :--- | :--- |
| p428180 |  |  |

31030 It is important to me to have friends from <31000P5 (LABEL)>.
Read the options aloud if necessary.

| does completely apply [1] | $\square$ |
| :--- | :--- |
| does rather apply [2] | $\square$ |
| does rather not apply [3] | $\square$ |

does not apply at all [4] $\quad \square$
refused [-97] $\quad \square$
don't know [-98]
goto 31031

## Variables

| p428190 | Importance of friends from the country of origin | pParent |
| :--- | :--- | :--- |

31031 To what extent do you identify yourself with people from <31000P5 (LABEL)>?
Read the options aloud.
very strongly [1] $\square$

| strongly [2] |
| :--- | :--- |

moderately [3] $\square$

| hardly [4] | $\square$ |
| :--- | :---: |
| not at all [5] | $\square$ |

refused [-97] $\quad \square$
don't know [-98]
$\square$
goto $31032 Z$

| Variables | pense of belonging country of origin | pParent |
| :--- | :--- | :--- |
| p428200 | Senser |  |

## 31035 How often do you listen to <31000P7 (LABEL)> music?

Read the options aloud, except for "respondent does not differentiate between music from country of origin and German music" and "does not apply, never listen to music".
always [1]
often [2] $\quad \square$

| sometimes [3] | $\square$ |
| :--- | :--- |
| rarely [4] | $\square$ |
| never [5] | $\square$ |
| does not apply, never listen to music [-20] | $\square$ |
| respondent does not differentiate between music from <br> country of origin and German music [-21] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 31036 |  |

## Variables

| p428300 | Cultural habits - music | pParent |
| :--- | :--- | :--- |

## 31036 How often do you cook according to <31000P6 (LABEL)> traditions?

Read the options aloud, except for "respondent does not differentiate between cooking traditions of country of origin and German cooking traditions" and "does not apply, we do not cook in our family".
always [1]

| often [2] | $\square$ |
| :--- | :--- |
| sometimes [3] | $\square$ |
| rarely [4] | $\square$ |


| never [5] | $\square$ |
| :--- | :--- |

does not apply, we do not cook in our family [-20]
respondent does not differentiate between cooking traditions of country of origin and German cooking traditions [-21]
refused [-97] $\square$
don't know [-98]
goto 31037

| Variables |  |  |
| :--- | :--- | :--- |
| p428310 | Cultural habits - cooking | pParent |

## 31037 Do you celebrate <31000P7 (LABEL)> public holidays?

Read the options aloud, except for "respondent does not differentiate between public holidays in country of origin and German public holidays".

| yes, all [1] | $\square$ |
| :--- | :--- |
| yes, most of them [2] | $\square$ |
| yes, some [3] | $\square$ |

no, none [4] $\quad \square$
respondent does not differentiate between public holidays in country of origin and German public holidays [-21]
refused [-97]
don't know [-98]
goto $31038 Z$

| Variables | pultural habits - public holidays | pParent |
| :--- | :--- | :--- |
| p428320 |  |  |

## 37_Modul14_S4_S4_Ethnic_embedding

Condition: If $(31000 \mathrm{P} 1=1) \mathrm{OR}(\mathrm{h}$ Erstbefragte $=1 \& \mathrm{~h}$ _migpre $=1)$
140002 How often have you visited your country of origin since you moved to Germany?
Condition: If $(31000 \mathrm{P} 1=2) \mathrm{OR}\left(\mathrm{h} \_\right.$Erstbefragte $=1 \&$ h_migpre $\left.=2\right)$
140002 Your mother was not born in Germany, but immigrated here. How often have you visited your mother's country of origin?
Condition: If (31000P1 = 3) OR (h_Erstbefragte = 1 \& h_migpre = 3)
140002 Your father was not born in Germany, but immigrated here. How often have you visited your father's country of origin?
Condition: if $(31000 \mathrm{P} 1=4) \mathrm{OR}\left(\mathrm{h} \_\right.$Erstbefragte $=1 \& \mathrm{~h}$ _migpre $\left.=4\right)$
140002 Both your mother and father were not born in Germany, but immigrated here. How often have you visited your parents' country of origin?
Condition: if $(31000 \mathrm{P} 1=5)$ OR (h_Erstbefragte $=1$ \& h_migpre = 5)
140002 Both your mother and your father were not born in Germany, but came from different countries. How often have you visited your mother's or father's country of origin? I am interested in the country that you have visited more often.
Please do not read the answer options aloud, but assign the answer. In case of questions, please ask. If respondent is unsure, please explain: "By country of origin, I mean the country where you or your parents were born. If different countries were visited equally often, record the number of visits for one of the countries.
never before [1]

| one to five times [2] | $\square$ |
| :--- | :--- |
| six to ten times [3] | $\square$ |
| eleven to 15 times [4] | $\square$ |
| more than 15 times [5] | $\square$ |
| respondent contradicts [-20] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

```
if \(140002=-20\) goto \(140001 Z\)
```

if 140002 <> -20 goto 140003

| Variables | Visits in country of origin | pParent |
| :--- | :--- | :--- |
| p421000 |  |  |

140003 How is it with you at the moment: How long do you expect to stay in Germany? Please read the options aloud.
I will stay here forever. [1] $\quad \square$
I will leave Germany within the next three years again. [2] $\quad \square$

| I will definitely leave Germany sometime again, but not <br> within the next three years. [3] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 140004 |  |


| Variables | How long will you stay in Germany? | pParent |
| :--- | :--- | :--- |
| p421010 |  |  |

Condition: if (31000P1 = 1) OR (h_Erstbefragte = 1 \& h_migpre = 1)
140004 How many persons in your neighborhood or their parents immigrated to Germany from the same country of origin as you? Would your response be...
Condition: If $(31000 \mathrm{P} 1=2) \mathrm{OR}\left(\mathrm{h} \_\right.$Erstbefragte $=1 \& \mathrm{~h} \_$migpre $\left.=2\right)$
140004 How many persons in your neighborhood or their parents immigrated to Germany from the same country of origin as your mother? Would your response be...
Condition: If $(31000 \mathrm{P} 1=3) \mathrm{OR}\left(\mathrm{h} \_\right.$Erstbefragte $=1 \&$ h_migpre $\left.=3\right)$
140004 How many persons in your neighborhood or their parents immigrated to Germany from the same country of origin as your father? Would your response be...
Condition: if $(31000 \mathrm{P} 1=4) \mathrm{OR}\left(\mathrm{h} \_\right.$Erstbefragte $=1 \& \mathrm{~h}$ _migpre $\left.=4\right)$
140004 How many persons in your neighborhood or their parents immigrated to Germany from the same country of origin as your parents? Would your response be...
Condition: If (31000P1 =5 \& 31019 = 1) OR (h_Erstbefragte $=1 \& h \_m i g p r e=5 \& 31019=1$ )
140004 How many persons in your neighborhood or their parents immigrated to Germany from the same country of origin as your mother? Would your response be...
Condition: if $(31000 \mathrm{P} 1=5 \& 31019=2) \mathrm{OR}(\mathrm{h}$ _Erstbefragte $=1 \& \mathrm{~h}$ _migpre $=5 \& 31019=2)$
140004 How many persons in your neighborhood or their parents immigrated to Germany from the same country of origin as your father? Would your response be...
Please read the answer options aloud. If the person is unsure, please explain: "By country of origin, I mean the country where you, or your mother or father, were born."

## none [1]

| 1 to 10 percent [2] | $\square$ |  |
| :--- | :--- | :--- |
| 11 to 20 percent [3] | $\square$ | $\square$ |
| 21 to 30 percent [4] | $\square$ |  |
| 31 to 40 percent [5] | $\square$ |  |
| more than 40 percent [6] | $\square$ | $\square$ |
| refused [-97] | $\square$ | pParent |
| don't know [-98] | $\square$ |  |
| goto 140001Z | $\square$ |  |
| Variables |  |  |
| p421020 | Share Persons from the same country of origin in neighborhood |  |

39 Modul S5 subj. Health status Parents

$\square$

0510001 Now I have a short question about your health. How would you describe your state of health in general?

Read the options aloud.
very good [1]

```
good [2]
```

moderate [3] $\square$
poor [4] $\quad \square$

| very poor [5] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |

don't know [-98]
goto $051001 Z$

| Variables |  |  |
| :--- | :--- | :--- |
| p521001 | Self-rated health: respondent | pParent |

## 40_Modul_60_E2_Parental well-being

| 060014I will now ask some questions regarding your life circumstances. How often in the last <br> 4 weeks did you feel depressed or sad? |  |
| :--- | :---: |
| Please read the options aloud. |  |
| never [1] | $\square$ |
| rarely [2] | $\square$ |
| sometimes [3] | $\square$ |
| often [4] | $\square$ |
| always [5] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 060007 | $\square$ |
| Variables | $\square$ |
| pa02050 | $\square$ |



## 060008 I often feel I have not strength or energy.

<<Please read the options aloud.>>
completely disagree [1]

| rather disagree [2] | $\square$ |  |
| :--- | :--- | :--- | :--- |
| rather agree [3] | $\square$ |  |
| completely agree [4] | $\square$ |  |
| refused [-97] | $\square$ |  |
| don't know [-98] | $\square$ | pParent |
| goto 060010 |  |  |
| Variables | $\square$ |  |
| pa0206b | Change of life circumstances: strength |  |


| Condition: if $(01112=2)$ <br> $\mathbf{0 6 0 0 1 0 \quad \text { I am suffering from being restricted to my role as a mother. }}$ <br> Condition: if $(01112<>2)$ <br> 060010 I am suffering from being restricted to my role as a father. <br> <<Read the options aloud if necessary.>> <br> completely disagree [1] <br> rather disagree [2] <br> rather agree [3] <br> completely agree [4] <br> refused [-97] <br> don't know [-98] <br> goto 060011 <br> Variables <br> pa0206d$\quad \square$ |
| :--- | :--- |

## 060011 I often feel alone.

Read the options aloud if necessary.
completely disagree [1]

| rather disagree [2] | $\square$ |
| :--- | :--- |
| rather agree [3] | $\square$ |
| completely agree [4] | $\square$ |


| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |

goto $060013 Z$

## Variables

pa0206e

## 41_Social trust (pillar 5)

32172 Generally speaking: Do you think that you can trust most people, or that you can't be careful enough when dealing with other people?

Please answer on a scale of 0 to 10, where 0 means "you can't be too careful" and 10 means "you can trust most people".
you can't be too careful [0]

| 1 [1] | $\square$ |
| :--- | :--- |
| $2[2]$ | $\square$ |
| $3[3]$ | $\square$ |
| $4[4]$ | $\square$ |
| $5[5]$ | $\square$ |
| $6[6]$ | $\square$ |
| $7[7]$ | $\square$ |


| $7[7]$ | $\square$ |
| :--- | :--- |
| $8[8]$ | $\square$ |

$9[9] \quad \square$
you can trust most people [10] $\quad \square$
refused [-97] $\quad \square$
don't know [-98]
goto $32171 Z$

## Variables

p517100
Social trust
pParent

## 42_Modul05_S5_S5_Health_Target child_Part_1



050002 How much does <name of target child> approximately weigh without clothes? If necessary: If you are not sure, just guess.


## refused [-97]

don't know [-98]
Range: 10-570
goto 050003

| Variables | Weight in kg | pParent |
| :--- | :--- | :--- |
| p520000 |  |  |

050003 How tall is <name of target child> approximately without shoes?
If necessary: If you are not sure, just guess.
_________|cm
refused [-97]
don't know [-98]
Range: 50-255
goto $050003 Z$

| Variables | Height in cm | pParent |
| :--- | :--- | :--- |
| p520001 |  |  |

## 43_Modul10_E2_S4_Speech therapy_Language support

## 10001 [AUTO] Mother tongue Target child

German [1] $\quad \square$

```
non-German [2]
```

```
if (2103P46 <> 1) goto 10100
if (2103P46 = 1) goto 10005Z
```

autoif $((2103 P 1=2) O R((2103 P 1=) \&.(36025=1 \& 36026=2) O R(36021=-97 O R 36021=-98))) 10001=1$ autoif $((2103 P 1=1) O R((2103 P 1=) \&.(36025=2 \& 36026=1) O R(36025=1 \& 36026=1) O R(36025=2 \&$ $36026=2)) 10001=2$

Variables
p410070
Mother tongue Target child
pParent

Condition: if ((0190P33 <> $1 \& 0190 P 37<>1 \& 0190 P 38<>1)$ OR (2103P46 = .)
10100 In our study we are also interested in language support and speech therapy. Has <name of target child> ever been !!diagnosed!! with a need for language support or speech therapy?
Condition: if (0190P33 = 1 \& 0190P37 <>1 \& 0190P38 <> $1 \& 2103 P 46=2)$
10100 In our study we are also interested in language support and speech therapy. Has <name of target child> been !!diagnosed!! with a need for language support or speech therapy since our last interview in <0190P32/0190P30>?
Condition: if ( 0190 P37 = $1 \& 0190$ P38 <> $1 \& 2103 P 46=2$ )
10100 In our study we are also interested in language support and speech therapy. Has <name of target child> been !!diagnosed!! with a need for language support or speech therapy since our last interview in <0190P36/0190P34>?
Condition: if (0190P38 = $1 \& 2103 P 46=2)$
10100 In our study we are also interested in language support and speech therapy. Has <name of target child> been !!diagnosed!! with a need for language support or speech therapy since our last interview in <0190P41/0190P39>?
<<Speech therapy refers to logopedics carried out by a speech therapist. The need for speech therapy is diagnosed by a doctor or a therapist. The goal is to treat disorders, impairments or delays in speech development. Language support refers to general support measures and support offers. The need for language support is determined on the basis of a diagnostic test or recommended by an educator or a teacher. The goal of language support is to promote and strengthen language development, e.g. by expanding vocabulary. Language support is a helpful tool e.g. for multilingual children in their language development.>>
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (10100 $=1)$ goto 10005Z <br> if (10100 $=2,-97,-98)$ goto 10003Z |  |


| Variables | Language support/speech therapy needs - diagnosed | pParent |
| :--- | :--- | :--- |
| pb11401 |  |  |

Condition: if ((0190P33 <> $1 \& 0190 P 37<>1 \& 0190 P 38<>1)$ OR (2103P46 = .))
10112 Has <name of target child> ever received speech therapy from a speech therapist or attended a kindergarten specialized in speech and language therapy?
Condition: if (0190P33 = 1 \& 0190P37 <>1 \& 0190P38 <> $1 \& 2103 P 46 ~<>~)$.
10112 Has <name of target child> received speech therapy from a speech therapist or attended a speech therapy kindergarten since out last interview in <0190P32/0190P30>?
Condition: if (0190P37 = 1 \& 0190P38 <> $1 \& 2103 P 46<>~$.
10112 Has <name of target child> received speech therapy from a speech therapist or attended a speech therapy kindergarten since out last interview in <0190P36/0190P34>?
Condition: if (0190P38 = 12103 P 46 <> .)
10112 Has <name of target child> received speech therapy from a speech therapist or attended a speech therapy kindergarten since out last interview in <0190P41/0190P39>?
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |

don't know [-98]
if $(10112=1)$ goto $10006 Z$
if (10112 <> 1) goto $10003 Z$

## Variables

| pb11470 | Speech-therapeutic treatment | pParent |
| :--- | :--- | :--- |

## START of speech therapy (max. 3 loops)

10114 [Auto] Speech therapy episode number

episode number
goto 10115

| Variables |  |  |
| :--- | :--- | :--- |
| pb11471_w1 | Speech therapy episode number | pParent |
| pb11471_w2 | Speech therapy episode number | pParent |
| pb11471_w3 | Speech therapy episode number | pParent |

Condition: if ((0190P33 <> $1 \& 0190 \mathrm{P} 37<>1 \& 0190 \mathrm{P} 38<>1)$ OR (2103P46 = .))
10115 From when to when did <name of target child> receive this speech therapy? Please tell me the month and the year. If <name of target child> has received more than one speech therapy since then, please refer first to the speech therapy which <name of target child $>$ received first.
Condition: if (0190P33 = 1 \& 0190P37 <>1 \& 0190P38 <> $1 \& 2103 P 46<>$.)

10115 From when to when did <name of target child> receive speech therapy since our last interview in <0190P32/0190P30>? Please tell me the month and the year. If <name of target child> has received more than one speech therapy since then, please refer first to the speech therapy which <name of target child> received first.
Condition: if (0190P37=1 \& 0190P38 <> $1 \& 2103 P 46$ <> .)
10115 From when to when did <name of target child> receive speech therapy since our last interview in <0190P36/0190P34>? Please tell me the month and the year. If <name of target child> has received more than one speech therapy since then, please refer first to the speech therapy which <name of target child> received first.
Condition: if (0190P38 = 1 \& 2103P46 <> .)
10115 From when to when did <name of target child> receive speech therapy since our last interview in <0190P41/0190P39>? Please tell me the month and the year. If <name of target child> has received more than one speech therapy since then, please refer first to the speech therapy which <name of target child> received first.
Condition: if (10114>1)
10115 From when to when did <name of target child> receive this additional speech therapy? Please tell me the month and the year.
If respondent answers with age, please ask for date (month/year). If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year


| no speech therapy received [-21] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
|  |  |
| no speech therapy received [-21] | $\square$ |


| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |

```
if (10115 <> -21) goto 10116
```

if ( $10115=-21$ ) goto $10003 Z$

| Variables |  |  |
| :--- | :--- | :--- |
| pb1147m_w1 | Start Speech therapy: month | pParent |
| pb1147y_w1 | Start Speech therapy: year | pParent |
| pb1147m_w2 | Start Speech therapy: month | pParent |
| pb1147y_w2 | Start Speech therapy: year | pParent |
| pb1147m_w3 | Start Speech therapy: month | pParent |
| pb1147y_w3 | Start Speech therapy: year | pParent |

## 10116 [NCS]

Do not read the question text aloud!
If the child still receives this speech therapy at the time of the interview: Click on the "until today" button.>>. If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/winter 24: Spring/Easter 27: Mid-year/summer 30: Fall 32: End of the year

| month |  |
| :--- | :--- |
| Until today $[-5]$ | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| year | $\square$ |
| Until today $[-5]$ |  |
| refused $[-97]$ |  |


| Variables |  |  |
| :--- | :--- | :--- |
| pb1148m_w1 | End speech therapy: month | pParent |
| pb1148y_w1 | End speech therapy: year | pParent |
| pb1148m_w2 | End speech therapy: month | pParent |
| pb1148y_w2 | End speech therapy: year | pParent |
| pb1148m_w3 | End speech therapy: month | pParent |
| pb1148y_w3 | End speech therapy: year | pParent |



| Variables |  |  |
| :--- | :--- | :--- |
| pb1148a_w1 | Linguistic developmental delay: lisping | pParent |
| pb1148b_w1 | Linguistic developmental delay: stuttering/cluttering | pParent |
| pb1148c_w1 | Linguistic developmental delay: unclear pronunciation | pParent |
| pb1148d_w1 | Linguistic developmental delay: incorrect grammar | pParent |
| pb1148e_w1 | Linguistic developmental delay: limited vocabulary | pParent |
| pb1148a_w2 | Linguistic developmental delay: lisping | pParent |
| pb1148b_w2 | Linguistic developmental delay: stuttering/cluttering | pParent |
| pb1148c_w2 | Linguistic developmental delay: unclear pronunciation | pParent |
| pb1148d_w2 | Linguistic developmental delay: incorrect grammar | pParent |
| pb1148e_w2 | Linguistic developmental delay: limited vocabulary | pParent |
| pb1148a_w3 | Linguistic developmental delay: lisping | pParent |
| pb1148b_w3 | Linguistic developmental delay: stuttering/cluttering | pParent |
| pb1148c_w3 | Linguistic developmental delay: unclear pronunciation | pParent |
| pb1148d_w3 | Linguistic developmental delay: incorrect grammar | pParent |
| pb1148e_w3 | Linguistic developmental delay: limited vocabulary | pParent |

Condition: if (h_dauertan_ST = 1 )
10027 In which language is this speech therapy provided?
Condition: if (h_dauertan_ST <>1)
10027 In which language was this speech therapy provided?
in German [1]
in <36029> / in <2103P3> [2] $\quad \square$
in German and in <36029> / in German and in <2103P3>
[3]
in another language [4] $\quad \square$
refused [-97] $\square$
don't know [-98] $\quad \square$
goto 10118

| Variables |  |  |
| :--- | :--- | :--- |
| pb11475_w1 | Speech therapy - language | pParent |
| pb11475_w2 | Speech therapy - language | pParent |
| pb11475_w3 | Speech therapy - language | pParent |

10118 Has <name of target child> received another speech therapy afterwards?
yes [1]

| no $[2]$ | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |

don't know [-98]
goto $10010 Z$

| Variables |  |  |
| :--- | :--- | :--- |
| pb11476_w1 | Later speech therapy | pParent |
| pb11476_w2 | Later speech therapy | pParent |
| pb11476_w3 | Later speech therapy | pParent |

## End of speech therapy (max. 3 loops)

Condition: if (0190P33 $=1$ \& 0190P37 <> $1 \& 0190$ P38 <> $1 \& 10100=1$ )
10020 Let's come back to the school lessons of <name of target child>. We are interested in lessons or language support in German, which goes beyond the regular German lessons at school. Tutoring in German is !!not!! included. Has <name of target child> received any additional lessons in German since our last interview in <0190P32/0190P30>?
Condition: if ( 0190 P37 $=1 \& 0190$ P38 <> $1 \& 10100=1$ )


Condition: if (0190P33 = 1 \& 0190P37 <> $1 \& 0190 P 38 ~<>~ 1 \& 10100=1)$
10013 Has <name of target child> received additional language support !!outside!! the school since our last interview in <0190P32/0190P30>?
Condition: if (0190P33 = $1 \& 0190 \mathrm{P} 37$ <> $1 \& 0190 \mathrm{P} 38$ <> $1 \& 10100<>1$ )
10013 Has <name of target child> received additional language support !!outside!! the school since our last interview in <0190P32/0190P30> anyway?
Condition: if (0190P37 = $1 \& 0190 P 38<>1 \& 10100=1$ )
10013 Has <name of target child> received any additional language support !!outside!! the school since our last interview in <0190P36/0190P34>?
Condition: if (0190P37 = 1 \& 0190P38 <> $1 \& 10100$ <> 1)
10013 Has <name of target child> received any additional language support !!outside!! the school since our last interview in <0190P36/0190P34> anyway?
Condition: if $(0190 P 38=1 \& 10100=1)$
10013 Has <name of target child> received additional language support !!outside!! the school since our last interview in <0190P41/0190P39>?
Condition: if ( $0190 \mathrm{P} 38=1$ \& $10100<>1$ )
10013 Has <name of target child> received additional language support !!outside!! the school since our last interview in <0190P41/0190P39> anyway?
Condition: if (0190P33 <> $1 \& 0190$ P37 <> $1 \& 0190$ P38 <> 1 \& $10100=1$ )
10013 Has <name of target child> ever received any additional language support !!outside!! the school?
Condition: if (0190P33 <> $1 \& 0190 P 37<>1 \& 0190 P 38<>1 \& 10100<>1$ )
10013 Has <name of target child> ever received any additional language support !!outside!! the school anyway?
Language support does not mean speech therapy or logopedics. Language support includes language support programs at and outside the school, as well as daycare center to strengthen and develop language skills, which are carried out either by a teacher, an educator or by an external person.
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

```
if (10013 <> 1 OR 10001 = 1) goto 10007Z
```

if $(10013=1 \& 10001<>1)$ goto 10014

## Variables

| p416080 | Language support outside institution | pParent |
| :--- | :--- | :--- |


| 10014 In which language is or was this language support provided? |  |
| :---: | :---: |
| in German [1] | $\square$ |
| in <36029> / in <2103P3> [2] | $\square$ |
| in German and in <36029> / in German and in <2103P3> [3] | $\square$ |
| in another language [4] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| goto 10007Z |  |
| if ((2103P1 = .) \& ((36025 = 2 \& 36026 = 1) OR (36025 = 1 \& $36026=1)$ OR $(36025=2$ \& $36026=2))) 1$ : in German 2: in <36029> 3: in German and in <36029> 4: in another language if (2103P1=1) 1: in German 2: in <2103P3> 3: in German and in <2103P3> 4: in another language |  |


| Variables | Language support - language | pParent |
| :--- | :--- | :--- |
| p416070 |  |  |

10030 [MF] In addition to language support and speech therapy, children can also receive other treatments. Does <name of target child> !!currently!! receive one of the named treatments from a therapist?
<< Please read the options aloud and tick as appropriate. Multiple answers are possible. If necessary: "Speech therapies are not recorded here again".>>

|  | not specified <br> $[0]$ | specified [1] |
| :--- | :---: | :--- |
| 1: ergotherapy | $\square$ | $\square$ |
| 2: psychotherapy or behavioral <br> therapy | $\square$ | $\square$ |
| 3: physiotherapy | $\square$ | $\square$ |
| 4: other therapeutic treatments | $\square$ | $\square$ |
| refused | $\square$ | $\square$ |
| don't know | $\square$ | $\square$ |
| is not receiving any therapeutic <br> treatment at the moment | $\square$ | $\square$ |
| goto $10002 Z$ |  |  |


| Variables | Type of therapeutic treatment: ergotherapy | pParent |
| :--- | :--- | :--- |
| p524820 | Type of therapeutic treatment: psychotherapy or behavioral <br> therapy | pParent |
| p524821 | Type of therapeutic treatment: physiotherapy | pParent |
| p524822 | Type of therapeutic treatment: other therapeutic treatment | pParent |
| p524823 | Type of therapeutic treatment: is not receiving any therap. treat. at <br> the moment | pParent |

## 44_Modul27_Allg._S3_Household context

| 27001Now we would like you to answer a few more questions about your household. How <br> many people are currently living with you in the same household - including yourself <br> and the children? |  |  |
| :--- | :--- | :--- |
| "This refers to all persons who live and run the household together with you." |  |  |
| persons | $\square$ |  |
| refused [-97] | $\square$ | pParent |
| don't know [-98] |  |  |
| Range: $2-40$ | $\square$ |  |
| goto 27002 |  |  |
| Variables |  |  |
| p741001 | Household size |  |

Condition: if (27001 <>-97, -98)
27002 How many of these <27001> persons are under the age of 14?
Condition: if (27001 = -97, -98)
27002 How many persons in your household are under the age of 14?
<<"This refers to all persons living and managing household together with you. Under the age of 14 means that the child hasn't celebrated the 14th birthday and thus hasn't reached the age of 14 yet. ">>
|_______| persons
$\square$
don't know [-98]
Range: 0-99
goto $27003 Z$
if $(27001=2$ to 40$) 27002=1$ to $(27001-1),-97,-98$
if $(27001=-97,-98) 27002=1$ to $39,-97,-98$

| Variables | Persons under the age of 14 in the household | pParent |
| :--- | :--- | :--- |
| p742001 |  |  |

## 45 Modul20 Allg._SD Household income

$\qquad$


| Variables |  | Monthly household income, open |
| :--- | :--- | :--- |
| p510005 | Net household income (incl. categoy specification) | pParent |
| p510005_g1 |  |  |

200002 It would already help if you could at least roughly assign yourself to one of the following categories. Is your net income less than 2,000 euros, 2,000 to less than 4,000 euros or 4,000 euros and more per month?
If not known exactly: have the monthly amount estimated. Inform about anonymity. If unclear what the net income is: "Please indicate the amount you received after deduction of taxes and social security contributions".
less than 2,000 euros [1]


| don't know [-98] | $\square$ |
| :--- | :--- |
| if (200002 = 1) goto 200003 |  |
| if (200002 = 2) goto 200004 |  |
| if (200002 $\mathbf{3})$ goto 200005 |  |
| if (200002 $=-97,-98)$ goto 2000062 |  |


| Variables |  |  |
| :--- | :--- | :--- |
| p510006 | Monthly household income, split | pParent |
| p510006_g1 | Net household income (incl. categoy specification, open) | pParent |

## 200003 Can you tell me whether it is less than 1,000 euros, 1,000 to less than 1,500 euros or 1,500 euros and above per month?

If this is not known exactly, ask for a monthly estimate. Mention anonymity.
If there are uncertainties about the net income: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."
less than 1,000 euros [1]

| 1,000 to less than 1,500 euros [2] | $\square$ |
| :--- | :--- |
| 1,500 to less than 2,000 euros [3] | $\square$ |


| refused [-97] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |

goto $200006 Z$

| Variables | ponthly household income, categories under 2,000 euros | pParent |
| :--- | :--- | :--- |
| p510007 |  |  |

## 200004 Can you tell me whether it is less than 2,500 euros, 2,500 to less than 3,000 euros or 3,000 euros and above per month?

If this is not known exactly, ask for a monthly estimate. Mention anonymity.
If there are uncertainties about the net income: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."
2,000 to less than 2,500 euros [4]

| 2,500 to less than 3,000 euros [5] | $\square$ |
| :--- | :--- |
| 3,000 to less than 4,000 euros [6] | $\square$ |
| refused [-97] | $\square$ |

don't know [-98]
goto $200006 Z$

| Variables | monthly household income, categories 2,000-4,000 euros | pParent |
| :--- | :--- | :--- |
| p510008 |  |  |

200005 Can you tell me whether it is less than 5,000 euros, 5,000 to less than 6,000 euros or 6,000 euros and above per month?

If this is not known exactly, ask for a monthly estimate. Mention anonymity.
If there are uncertainties about the net income: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."
4,000 to less than 5,000 euros [7]
5,000 to less than 6,000 euros [8] $\quad \square$
6,000 euros or more [9] $\quad \square$

```
refused [-97]
```

don't know [-98]
goto $200006 Z$

## Variables

p510009
monthly household income, categories over 4,000 euros
pParent

## 46 06 S2 E2 Domestic learning environment - collective activities

06106 Now it's about things which you or someone else do together with <name of target child> at home. I am interested in how often you do these things together. You or someone else read(s) to <name of target child> at home.
<<Read the options aloud. If a spontaneous answer is given which can be clearly assigned to the answer categories (e.g. three times a day = category 1 several times a day), please assign and do not ask again or read out all categories. Ask only in case of uncertainty.>>
<<By "someone else" we mean all persons who live in the household or regularly come to the household, e.g. acquaintances and relatives.>>
several times a day [1]

| once a day [2] | $\square$ |
| :--- | :--- |
| several times a week [3] | $\square$ |
| once a week [4] | $\square$ |
| several times a month [5] | $\square$ |

once a month [6] $\quad \square$

```
less frequently [7] }\quad
```

| never [8] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

goto 06106a

## Variables

06106a [NCS] Now it's about things you or someone else do together with <name of target child> at home. I am interested in how often you do these things together.

You or someone else tells <name of target child> stories at home, such as fairy tales you have made up or retell.
<<Read the options aloud. If a spontaneous answer is given which can be clearly assigned to the answer categories (e.g. three times a day = category 1 several times a day), please assign and don't ask again or read all categories aloud. Ask only in case of uncertainty.>>
<<By "someone else" we mean all persons who live in the household or regularly come to the household, e.g. acquaintances and relatives.>>
several times a day [1]
once a day [2] $\quad \square$
several times a week [3] $\square$
once a week [4] $\quad \square$
several times a month [5] $\quad \square$

| once a month [6] | $\square$ |
| :--- | :--- |
| less frequently [7] | $\square$ |

never [8] $\quad \square$
refused [-97] $\quad \square$
don't know [-98]
goto 06106b

| Variables | Domestic learning env. - telling stories | pParent |
| :--- | :--- | :--- |
| p281372 |  |  |

06106b [NCS] Now it's about things you or someone else do together with <name of target child> at home. I am interested in how often you do these things together. You or someone else have longer conversations at home with <name of target child>, for example, about school or certain topics that move and interest him/her.
Read the options aloud only if necessary. If a spontaneous answer is given that can be clearly assigned to the answer categories (e.g. three times a day = category 1 several times a day), please classify it and do not ask again or read all categories aloud. Only ask again if you are not sure. "Someone else" means all persons who live in the household or regularly come to the household, such as acquaintances and relatives.
several times a day [1]

| once a day [2] | $\square$ |
| :--- | :--- |
| several times a week [3] | $\square$ |

once a week [4] $\quad \square$
several times a month [5] $\quad \square$
once a month [6] $\quad \square$
less frequently [7] $\quad \square$
$\square$
refused [-97]
don't know [-98]
goto 06106c

## Variables

p281369


## 47 Modul37_S4_S4_Language First-time\&Panel respondents_Reading

Condition: if $(2103 P 1=) \&.((36025=2 \& 36026=1) \mathrm{OR}(36025=1 \& 36026=1) \mathrm{OR}(36025=2 \& 36026=2))$
54001 You have just told us that you or someone else read(s) something to <name of the target child> at home. Now we are interested in what language this happens. During this interview we noted that <name of target child> has learned <36029> in your family. How often do you or does someone else read something to <name of target child> in <36029> at home?
Condition: if ( $(2103 P 1=1) \&((2103 P 44>0 \& 2103 P 44<>92)$ OR ( $2103 P 45>0 \& 2103 P 45<>92))$ )
54001 You have just told us that you or someone else read(s) something to <name of the target child> at home. Now we are interested in what language this happens. In an earlier interview we noted that <name of target child> has learned <2103P3> in your family. How often do you or does someone else read something to <name of target child $>$ in <2103P3> at home?
Condition: if $((2103 P 1=1) \&((2103 P 44=92 \& 2103 P 45=0)$ OR $(2103 P 44=0 \& 2103 P 45=92)))$
54001 You have just told us that you or someone else read(s) something to <name of the target child> at home. Now we are interested in what language this happens. In an earlier interview we noted that you have learned <2101P3> as a child in your family. How often do you or does someone else read something to <name of target child> in <2101P3> at home?

Condition: if $((2103 P 1=1) \&(2103 P 44=. \& 2103 P 45=)$.
54001 You have just told us that you or someone else read(s) something to <name of the target child> at home. Now we are interested in what language this happens. In an earlier interview we noted that <name of target child> has learned <2103P3> in your family. How often do you or does someone else read something to <name of target child> in <2103P3> at home?
<< Read the options aloud only if necessary. If a spontaneous answer is given which can be clearly assigned to the answer categories (e.g. three times a day = category 1 several times a day), please classify and do not ask again or read out all categories. Ask only in case of uncertainty.>> <<By "someone else" we mean all persons who live in the household or regularly come to the household, e.g. acquaintances and relatives. If the displayed language of origin does not correspond to the statement of the respondent, please select the button "Language of origin only German" or "Other non-German language of origin" and: "Please excuse me. Then we must have noted it wrong." >>
several times a day [1]

| once a day [2] | $\square$ |
| :--- | :--- |
| several times a week [3] | $\square$ |
| once a week [4] | $\square$ |
| several times a month [5] | $\square$ |
| once a month [6] | $\square$ |
| less frequently [7] | $\square$ |
| never [8] | $\square$ |
| other non-German language of origin [-22] | $\square$ |
| Language of origin only German [-21] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (54001 = -21) goto 54002Z |  |
| if (54001 <> -21) goto 54003 | $\square$ |

## 54003 And how often do you or does someone else read something to <name of target child>

 in German at home?$\ll$ Read the options aloud only if necessary. If a spontaneous answer is given which can be clearly assigned to the answer categories (e.g. three times a day = category 1 several times a day), please classify and do not ask again or read out all categories. Ask only in case of uncertainty.

By "someone else" we mean all persons who live in the household or regularly come to the household, e.g. acquaintances and relatives.>>
several times a day [1]

| once a day [2] | $\square$ |
| :--- | :--- |
| several times a week [3] | $\square$ |
| once a week [4] | $\square$ |
| several times a month [5] | $\square$ |
| once a month [6] | $\square$ |

less frequently [7] $\quad \square$

| never [8] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

goto $54002 Z$

## Variables

| p41800b | German Reading |
| :--- | :--- |
| Start Willingness to take risks (pillar 5) |  |



## 49_Modul18_Allg_E1_Online testing_questions

[AUX] Auxiliary variable Participation in online testing

| yes [1] | $\square$ |
| :--- | :---: |
| no [2] | $\square$ |


| Variables | Participation online testing | MethodsDirectMeasures |
| :--- | :--- | :--- |


| 18001 | Since I cannot come to your home this year, I would like to do the tasks with <name of <br> target child> online this time. For this, I will call you at another appointment and <br> conduct the tasks online with <name of target child>. For this second appointment, we <br> will need about 60 minutes total. Your child will work on the tasks on a device at your <br> home while I accompany him/her by phone. We would also need to clarify the technical <br> requirements. Do you agree with the online task processing? |
| :--- | :--- |
| yes [1] |  |
| no [2] | $\square$ |
| if (18001 = 1) $)$ <br> if (1800 |  |
| 2) goto 18002 |  |
| Variables | $\square$ |
| px06026 | General readiness for online testing |

## 18003 Do you have a good internet connection in your household that allows you to stream videos or music without any problems?

Streaming means the transfer and playback of videos or music files.
yes [1]

| no, no sufficient internet connection [2] | $\square$ |
| :--- | :--- |
| no, no internet connection in the household at all [3] | $\square$ |
| don't know [-98] | $\square$ |

if $(18003=1)$ goto 18004
if ( $18003=2$ OR $18003=3$ OR $18003=-98$ ) goto 18021

| Variables |  |  |
| :--- | :--- | :--- |
| px06027 | Technical equipment: stable internet | MethodsDirectMeasures |

## START of the device loop

18005 Unfortunately, this device is not suitable for task processing. Do you have another tablet that we could use for task processing?
If there are several other tablets in the household, the respondent should now choose one of them first.
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |

if $(18005=1)$ goto 18008
if (18005 = 2 OR $18005=-98$ ) goto 18006

| Variables |  |  |
| :--- | :--- | :--- |
| px06028 | Technical equipment: query tablet in the household, other | MethodsDirectMeasures |



| Variables | exhnical equipment: query laptop/computer in the household, <br> other | MethodsDirectMeasures |
| :--- | :--- | :--- |

## END of the device loop

| 18016 | And finally, since I will be accompanying your child by phone during the task <br> processing, I would like to clarify whether your phone meets the necessary <br> requirements. Could you place the phone on which I reached you today near your child <br> for the task processing? |
| :--- | :--- |
| yes [1] | $\square$ |
| no [2] | $\square$ |
| don't know [-98] | $\square$ |
| if (18016 $=1)$ goto 18017 <br> if (18016 $=2$ OR $18016=-98)$ goto 18018 |  |


| Variables | Introduction technical equipment - phone | MethodsDirectMeasures |
| :--- | :--- | :--- |
| px06030 |  |  |


| $18017 \begin{array}{cc} \text { An } \\ \text { tas } \end{array}$ | And does the phone on which I reached you today have a speaker function? During task processing, the phone must then be set to loud. |  |
| :---: | :---: | :---: |
| yes [1] | $\square$ |  |
| no [2] | $\square$ |  |
| don't know [-98] | $\square$ |  |
| if (18017 = 1) goto 18020 <br> if ( $18017=2$ OR $18017=-98$ ) goto 18018 |  |  |
| Variables |  |  |
| px06031 | Introduction technical equipment - phone | MethodsDirectMeasures |


| 18018 | Do you have another phone or a cell phone that you can put on speaker and place next <br> to your child for task processing? |
| :--- | :--- |
| yes [1] | $\square$ |
| no [2] | $\square$ |
| refused [-97] | $\square$ |
| don't know $[-98]$ | $\square$ |
| if (18018 $=1)$ goto 18019 <br> if (18018 $=2$ OR $18018=-97$ OR 18018 $=-98)$ goto 18021 |  |


| Variables | Introduction technical equipment - other phone | MethodsDirectMeasures |
| :--- | :--- | :--- |
| px06032 |  |  |


| 18020All requirements for task processing should be fulfilled in your household. After this <br> interview, you will be sent the access data and other important information for <br> accessing the task processing. For sending the access data and for contacting you in <br> case of further follow-up surveys, I would like to record an e-mail address that you <br> regularly check. Could you please give me your e-mail address for this purpose? |
| :--- |
| The further procedure will be explained in detail once again in the mail or the letter.- |
| ADRESSTOOL [1] |
| no e-mail address available [-96] |
| refused [-97] |
| don't know [-98] |
| if (18020 $=1) ~ g o t o ~ 18020 Z ~$ <br> if (18020 $=-96 ~ O R ~ 18020 ~=-97 ~ O R ~ 18020 ~=~-98) ~ g o t o ~ 18020 a ~$ |
| autoif (18020 = 1) h_teiln_onlinetest =1 |


| Variables | Transition online testing | MethodsDirectMeasures |
| :--- | :--- | :--- |

## 18020a Then you will receive the access data by mail instead.

continue [1]

```
goto 18020Z
autoif (18020a = 1) h_teiln_onlinetest = 1
```

| Variables | Contact information for link: by mail | MethodsDirectMeasures |
| :--- | :--- | :--- |

Condition: if $(18001=2)$
18021 In this case, we will unfortunately not be able to carry out any tasks with <name of target child> this year. Nevertheless, your child will receive a gift and a certificate of participation by mail this year again.
Condition: if (18001 <> 2)
18021 Unfortunately, we cannot carry out the tasks with <name of target child> this year, as the technical requirements for processing the tasks are not given. Nevertheless, your child will receive a gift and a certificate of participation by mail this year again.

```
continue [1]
```

goto $18020 Z$
autoif (18021 = 1) h_teiln_onlinetest = 2

| Variables | Not conducting online testing | MethodsDirectMeasures |
| :--- | :--- | :--- |
| px06035 |  |  |

## 50 Modul34 Gen infas Final questions

34004 For our study it is important to carry out an interview with all of the respondents in the following year. In order to be able to reach you again we need to keep your address. The legal requirements of data protection require your consent. Your address is, separate from the questionnaire, kept exclusively for the purpose of this additional questionnaire. Of course all of the legal requirements of data protection will be upheld. We request that you continue to support this important this important study through your valuable participation. If you decide to do this we would be most grateful. Your participation is of course voluntary. You can revoke your consent at any time with the contact person at infas without having to state a reason. Do you consent to us keeping your address for exclusively this purpose?
For the contact information of the contact person at infas, please refer to the cover letter or the thank you letter!
If needed: The contact person at infas (Ms. Andrea Bauer) can be reached free of charge at the number 0800 6647436 or via email at NEPS1@infas.de.
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |

goto $34010 Z$

| Variables | Willingness: panel participation | MethodsCAPI |
| :--- | :--- | :--- |
| px80400 |  |  |


| 34027 | In order to learn more a children, we would like Employment Research evaluating the survey. T of unemployment and p company characteristic would like to ask you fo guaranteed that all data not be passed on to thir withdraw it at any time by of data from the Institut Agency? |
| :---: | :---: |
| E-mail address and number of the contact person are in the cover letter. The consent is of great importance for the evaluation of the study, therefore please answer all questions of the target persons competently and confidently. Intensive knowledge of the data protection sheet is key! |  |
| yes [1] |  |
| no [2] |  |
| $\begin{aligned} & \text { if }(\text { h_teiln_onlinetest }=2) \text { goto } 34014 \\ & \text { if }(\text { h_teiln_onlinetest }=1) \text { goto } 34014 a \end{aligned}$ |  |


| Variables | Willingness: merging data from federal employment agency | MethodsCAPI |
| :--- | :--- | :--- |
| px80401 |  |  |

## 51_Modul35_Allg_E1infas_Interviewer questions

35001 Were there any disturbances (e.g. by third parties), problems or conspicuities during the !!interview!!?
e.g. - comprehension problems, memory problems as well as problems regarding the reliability of the anchor person's information - interruptions or distractions by other persons - child had to be calmed down yes [1]
no [2]
if (35001 = 1) goto 35002
if ( $35001=2$ ) goto 35003

| Variables |  |  |
| :--- | :--- | :--- |
| px80320 | Interviewer questions: disturbances, problems | MethodsCAPI |

## 35003 How would you assess the respondent's level of fatigue?

## not tired at all [1]

| [2] | $\square$ |
| :--- | :--- |
| [3] | $\square$ |
| [4] | $\square$ |
| [5] | $\square$ |
| [6] | $\square$ |
| [7] | $\square$ |
| [8] | $\square$ |
| [9] | $\square$ |
| very tired [10] | $\square$ |
| don't know [-98] | $\square$ |
| goto 35005 | $\square$ |


| Variables |  |  |
| :--- | :--- | :--- |
| px80321 | Fatigue TP | MethodsCAPI |


| 35005 And how tired are you after the interview? <br> not tired at all [1] |  |
| :--- | :---: |
| 2 [2] | $\square$ |
| 3 [3] | $\square$ |
| 4 [4] | $\square$ |
| 5 [5] | $\square$ |
| 6 [6] | $\square$ |
| 7 [7] | $\square$ |
| 8 [8] | $\square$ |
| 9 [9] | $\square$ |
| very tired [10] | $\square$ |
| don't know [-98] | $\square$ |
| goto 35012 | $\square$ |
| Variables |  |
| px80322 | $\square$ |

## 35012 How reliable were the respondent's answers in your opinion?

overall reliable [1]
overall less reliable [2] $\quad \square$
less reliable for some questions [3]
don't know [-98]
goto 35013a

| Variables | Interviewer questions: reliability of respondent's information | MethodsCAPI |
| :--- | :--- | :--- |
| px80323 |  |  |

## 35013a Describe the respondent's willingness to answer the questions.

good at first, worsening later [1]
bad at first, improving later [2]
good throughout [3] $\quad \square$
bad throughout [4] $\square$
don't know [-98]
goto 35014
Variables
px80324

Interviewer questions: willingness to cooperate TP
MethodsCAPI

4 Parents, CAPI-by-phone 2 (ID 866)

BEGINNING the appointment loop

| 01007 Are | Are you the same person with whom I recently conducted the parent interview on <name of target child>? |  |
| :---: | :---: | :---: |
| yes [1] | $\square$ |  |
| no [2] | $\square$ |  |
| refused [-97] | $\square$ |  |
| don't know [-98] | $\square$ |  |
| $\begin{aligned} & \text { if }(01007=1) g \\ & \text { if }(01007=20 \end{aligned}$ | $\begin{aligned} & 01001 Z \\ & 1007=-97 \text { OR } 01007=-98) \text { goto } 01010 \end{aligned}$ |  |
| Variables |  |  |
| px06036 | Possible change of anchor person | MethodsDirectMeasures |

Modul02_Online testing

| [AUX] Auxiliary variable Device use Tablet <br> yes [1] | $\square$ |  |
| :--- | :--- | :--- |
| no [2] | $\square$ |  |
| Variables | $\square$ | MethodsDirectMeasures |
| px06001 | Device use Tablet |  |

[AUX] Auxiliary variable Device use Laptop with touch function
$\square$
no [2] $\square$

| Variables | Device use Laptop with touch function | MethodsDirectMeasures |
| :--- | :--- | :--- |
| px06002 |  |  |

[AUX] Auxiliary variable Device use Laptop with touchpad

no ${ }^{[2]} \quad \square$

| Variables | Device use Laptop with touchpad | MethodsDirectMeasures |
| :--- | :--- | :--- |
| px06003 |  |  |

## BEGINNING the appointment loop

| $01007 \quad$Are you the same person with whom I recently conducted the parent interview on <br> <name of target child>? |  |
| :--- | :---: |
| yes [1] | $\square$ |
| no [2] | $\square$ |
| refused [-97] | $\square$ |
| don't know [-98] | $\square$ |
| if (01007 $=1)$ goto $01001 Z$ <br> if (01007 $=2$ OR $01007=-97$ OR 01007 = -98) goto 01010 |  |


| Variables | MethodsDirectMeasures |  |
| :--- | :--- | :--- |
| px06036 | Possible change of anchor person | Meth |

## Modul02 Online testing

[AUX] Auxiliary variable Device use Tablet
yes [1]
no [2]
$\square$

| Variables | Mevice use Tablet | MethodsDirectMeasures |
| :--- | :--- | :--- |
| px06001 |  |  |

[AUX] Auxiliary variable Device use Laptop with touch function
yes [1]
$\square$
no [2]

| Variables | Device use Laptop with touch function | MethodsDirectMeasures |
| :--- | :--- | :--- |
| px06002 |  |  |

[AUX] Auxiliary variable Device use Laptop with touchpad

| yes [1] | $\square$ |
| :--- | :--- |
| no [2] | $\square$ |


| Variables | Device use Laptop with touchpad | MethodsDirectMeasures |
| :--- | :--- | :--- |

## [AUX] Auxiliary variable Device use Laptop/PC with mouse



| Variables |  |  |
| :--- | :--- | :--- |
| px06004 | Device use Laptop/PC with mouse | MethodsDirectMeasures |


| [AUX] Auxiliary variable Informed consent Competence test 1 Reading Speed  <br> informed consent competence test 1 reading speed [1] $\square$ <br> no informed consent competence test 1 reading speed [2] $\quad \square$  <br> Variables $\square$ <br> px05131 Informed consent Reading Speed | MethodsDirectMeasures |
| :--- | :--- |



## Variables

| px05141 | Informed consent Reading Comprehension ELFE | MethodsDirectMeasures |
| :--- | :--- | :--- |

## [AUX] Auxiliary variable Informed consent Competence test 3 Number puzzle

## informed consent competence test 3 number puzzle [1]

no informed consent competence test 3 number puzzle [2]

| Variables | Informed consent Mathematical competence | MethodsDirectMeasures |
| :--- | :--- | :--- |
| px05061 |  |  |


| [AUX] Auxiliary variable Performance Competence test 1 Reading Speed |  |
| :--- | :--- |
| competence test 1 reading speed not started [1] | $\square$ |
| competence test 1 reading speed available with <br> disturbances [2] | $\square$ |
| competence test 1 reading speed without disturbances [3] | $\square$ |


| Variables | Performance Reading Speed | MethodsDirectMeasures |
| :--- | :--- | :--- |
| px05132 |  |  |



| 02004 | If not all tasks may be performed with <name of target child>, I would like to ask for <br> your informed consent for each task individually. May we perform "Reading Speed" <br> with <name of target child>? |
| :--- | :--- |
| perform "Reading Speed" [1] | $\square$ |
| do not perform "Reading Speed" $[-21]$ | $\square$ |
| git |  |

```
goto 02005
```

autoif (02004 = 1) h_XKTEV1 $=1$
autoif $(02004=-21)$ h_XKTEV1 $=2$

| Variables |  |  |
| :--- | :--- | :--- |
| px05133 | Selection Working memory | MethodsDirectMeasures |


| 02005 May we perform "Text comprehension" with <name of target child>? |  |  |
| :---: | :---: | :---: |
| perform "Text comprehension" [1] $\square$ |  |  |
| do not perfor | comprehension" [-21] $\square$ |  |
| goto 02006 <br> autoif $(02005=1)$ h_XKTEV2 $=1$ <br> autoif (02005 = -21) $h$ _XKTEV2 $=2$ |  |  |
| Variables |  |  |
| px05143 | Selection ELFE Text comprehension | MethodsDirectMeasures |

## 02006 May we perform the "Number puzzle" with <name of target child>?

perform "Number puzzle" [1]
do not perform "Number puzzle" [-21]
if ( $\left.h-X K T E V 1=1 \& h \_X K T E V 2=1 \& h \_X K T E V 3=1\right)$ ) goto $02003 Z$
if (h_XKTEV1 <> 1 OR h_XKTEV2 <>1 OR h_XKTEV3 <> 1)) goto 02007
autoif (02006 = 1) h_XKTEV3 = 1
autoif $(02006=-21) h-X K T E V 3=2$
autoif ( $\left.h \_X K T E V 1<>1 \& h \_X K T E V 2<>1 \& h \_X K T E V 3<>1\right) h-X K T C B A=15$
autoif $\left(h_{-} X K T E V 1=1 \& h \_X K T E V 2<>1 \& h \_X K T E V 3<>1\right) h \_\bar{X} K T C B A=7$
autoif $(h \quad X K T E V 1<>1 \& h \quad X K T E V 2=1 \& h \quad X K T E V 3<>1) h-X K T C B A=6$
autoif ( $h^{-}$XKTEV1 <> $1 \& h^{-} X K T E V 2<>1 \& \bar{h}$ XKTEV3 = 1) $h^{-} X K T C B A=5$
autoif $(h-X K T E V 1=1 \& h-X K T E V 2=1 \& h \quad X K T E V 3<>1) h-X K T C B A=4$
autoif ( $h$ _XKTEV1 $\left.=1 \& h \_X K T E V 2<>1 \& h \_X K T E V 3=1\right) ~ h \_X K T C B A=3$
autoif $(h \quad X K T E V 1<>1 \& h \quad X K T E V 2=1 \& h-X K T E V 3=1) h X K T C B A=2$
autoif $\left(h \_X K T E V 1=1 \& h \_X K T E V 2=1 \& h \_X K T E V 3=1\right) h \_\bar{X} K T C B A=1$

| Variables | Selection Mathematical competence | MethodsDirectMeasures |
| :--- | :--- | :--- |
| px05063 |  |  |

Condition: if ( $\mathrm{h} \_\mathrm{XKTCBA}=2 \mathrm{OR} \mathrm{h} \_X K T C B A=3 \mathrm{OR} \mathrm{h} \_\mathrm{XKTCBA}=4 \mathrm{OR} \mathrm{h} \_X K T C B A=9$ OR $\mathrm{h} \_\mathrm{XKTCBA}=10$ OR h_XKTCBA = 11)
02007 [MF] Could you please tell me (again) the reasons why you do not want your child to complete the task?
Condition: if (h_XKTCBA <> 2 \& h_XKTCBA <> 3 \& h_XKTCBA <> 4 h_XKTCBA <> 9 \& h_XKTCBA <> 10 \& h_XKTCBA <> 11)
02007 [MF] Could you please tell me (again) the reasons why you do not want your child to complete the tasks?
Do not read the options aloud. Multiple answers possible. If possible, classify the answers into the given categories.

|  | not specified <br> [0] | specified [1] |
| :--- | :---: | :--- |
| 1. Child may not use <br> tablet/computer/laptop | $\square$ | $\square$ |
| 2. Child may not participate in task/s | $\square$ | $\square$ |
| 3. Child may not be tested online | $\square$ | $\square$ |
| 4. Online testing too complicated | $\square$ | $\square$ |
| 5: I do not want my child to do the <br> task/s | $\square$ | $\square$ |
| 6: other reasons | $\square$ | $\square$ |


| refused [-97] |  | $\square$ |  |
| :---: | :---: | :---: | :---: |
|  | not specified [0] | specified [1] | refused [-97] |
| refused | $\square$ | $\square$ | $\square$ |
| don't know [-98] |  | $\square$ |  |
|  | not specified [0] | specified [1] | $\begin{aligned} & \text { don't know [- } \\ & 98] \end{aligned}$ |
| don't know | $\square$ | $\square$ | $\square$ |

if (E1X1KT09_f=1) goto 02008
if $\left(E 1 X 1 K T 09 \_f=0 \&\left(h \_X K T E V 1=1\right.\right.$ OR h_XKTEV2 $=1$ OR h_XKTEV3 = 1)) goto $02003 Z$
if $\left(E 1 X 1 K T 09 \_f=0 \&\left(h \_X K T E V 1=2 \& h \_\bar{X} K T E V 2=2 \& h \_X \overline{K T E V 3}=2\right)\right)$ goto $02003 Z$

| Variables | No consent to direct measures - child may not participate in <br> tasks/games | MethodsDirectMeasures |
| :--- | :--- | :--- |
| px04012 | No consent to direct measures - child may not be tested online | MethodsDirectMeasures |
| px04035 | No consent to direct measures - online testing too complicated | MethodsDirectMeasures |
| px04036 | No consent to direct measures - I do not want my child to do the <br> task/s | MethodsDirectMeasures |
| px04037 | No consent to direct measures - child may not use <br> tablet/computer/laptop | MethodsDirectMeasures |
| px04041 |  |  |

## 02008

Do not read the question aloud!
What other reasons were given for refusal?
$\qquad$
if ( $h$ XKTEV1 $=1$ OR $h$ XKTEV2 $=1$ OR $h$ XKTEV3 $=1$ ) goto $02003 Z$
if $\left(h \_X K T E V 1=2 \& h \_X K T E V 2=2 \& ~ h \_X K T E V 3=2\right)$ goto $02003 Z$

| Variables |  |  |
| :--- | :--- | :--- |
| px04042_O | other reasons for refusing | MethodsDirectMeasures |

[AUX] Auxiliary variable Duration "Number puzzle" instrument


Can I perform the tasks with <name of child> right now on the device we matched in the last phone call (<name of device>)?
If the parent tested the device matched during the parent interview with the login data and the test was unsuccessful, please specify 3.
yes, the device is available [1]

| no, this device is not available [2] | $\square$ |
| :--- | :--- |
| no, for this device the technical check was not successful <br> $[3]$ | $\square$ |
| if $(02009=1)$ goto 02015  <br> if $(02009=2$ OR $02009=3)$ goto 02010  |  |


| Variables | Readiness device from Capi1 | MethodsDirectMeasures |
| :--- | :--- | :--- |
| px06005 |  |  |

## START of the device loop

Condition: if (02012 = 2 OR 02013a $=2$ OR $02015=2$ OR 02016a = 2)
02010 Unfortunately, this device is not suitable for task processing.
Condition: if (all)
02010 Do you own (another) tablet in your household that we could use for task processing?
Device selected in parent interview: <name of device> Examples of a tablet are an ipad or a Samsung Galaxy Tab. If there are several (other) tablets in the household, the respondent should now choose one of them first. yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |

if $(02010=1)$ goto 02012
if $(02010=2$ OR $02010=-98)$ goto 02011

| Variables |  |  |
| :--- | :--- | :--- |
| px06006 | Technical equipment: query tablet in the household | MethodsDirectMeasures |

Condition: if $((02012=2$ OR 02013a $=2$ OR $02015=2$ OR 02016a=2) \& $02010<>2 \& 02010<>-98)$

## 02011 Unfortunately, this device is not suitable for task processing.

Condition: if (all)
02011 Do you have (another) laptop or stationary computer that we could use for task processing?
Device selected in parent interview: <name of device> This also includes notebook, stand PC and stand computer. If there are several (other) devices in the household, the respondent should now select one of them first.
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| don't know [-98] | $\square$ |

if $(02011$ = 1) goto 02012
if $(02011=2$ OR $02011=-98)$ goto 02019

| Variables | Technical equipment: query laptop/computer in the household | MethodsDirectMeasures |
| :--- | :--- | :--- |

## 02012 Does this device have a screen that is at least half an A4 page?

Half an A4 page also corresponds to the following: - an A5 page - 9.5 inch screen diagonal - approx. 25.5 cm screen diagonal In case of uncertainty, ask respondent to estimate or take an A4 page, cut it in half and check the size.
yes [1]
no [2]
if (02012 = 1) goto 02013
if (02012 = 2 AND $02010=1$ ) goto 02010 (nächste Schleife)
if (02012 = 2 AND 02011= 1) goto 02011 (nächste Schleife)

| Variables | Technical equipment: query screen size | MethodsDirectMeasures |
| :--- | :--- | :--- |
| px06008 |  |  |

## 02013 Is one of the following internet browsers installed on this device? Google Chrome, Mozilla Firefox or Safari <<(from Apple)>>

If asked what an internet browser is: "An internet browser is the program you use to access the internet." If asked why it is important which internet browser the device has: "On certain internet browsers, such as Internet Explorer, task processing is unfortunately not possible for technical reasons."
yes [1]

| no [2] | $\square$ |  |
| :---: | :---: | :---: |
| don't know [-98] | $\square$ |  |
| $\begin{aligned} & \text { if }(02013=1) \text { goto } 02014 \\ & \text { if }(02013=2 \text { OR } 02013=-98) \text { goto } 02013 a \end{aligned}$ |  |  |
| Variables |  |  |
| px06009 | Technical equipment: internet browser | MethodsDirectMeasures |

02013a Would you be willing to install another internet browser on this device?
The installation of the other internet browser is free and straightforward to set up.
yes [1]
no [2]
if $(02013 a=1)$ goto 02013b
if (02013a = 2 AND 02010 = 1) goto 02010 (nächste Schleife)
if $(02013 a=2$ AND $02011=1)$ goto 02011 (nächste Schleife)

| Variables |  |  |
| :--- | :--- | :--- |
| px06010 | Technical equipment: internet browser | MethodsDirectMeasures |

02013b Thank you for agreeing to install a different internet browser on this device. Please use the Google Chrome internet browser. Can you install Google Chrome right away, or should we reschedule the task processing so you can install the browser at your leisure?
At this point, wait until the respondent has installed the browser. If this does not work spontaneously, arrange a new appointment for the task processing.
Chrome is installed instantly [1]
new appointment for task processing [2]

```
if (02013b = 2 & h_tablet <> 1) goto 02014a
if (02013b = 1 & h_tablet <> 1) goto 02014a
if (02013b = 1 & h_tablet = 1) goto 02015if (02013b = 2 & h_tablet = 1) goto 02017
autoif (02010 = 1) h_tablet = 1
autoif (02010 = 1) h_laptop_pc_touch = 2
autoif (02010 = 1) h_ laptop_touchpad = 2
autoif (02010 = 1) h_laptop_pc_maus = 2
```

| Variables | Technical equipment: internet browser (install Google Chrome) | MethodsDirectMeasures |
| :--- | :--- | :--- |

## 02014a Now a few final questions about the type of selected device. Does the device have a touch screen?

Touch screen means a device that can be operated by touching !!!the screen!!!. Please note that this does not refer to the touchpad in front of the keyboard.

| yes [1] |
| :--- |
| no [2] |
| if $(02014 a=1$ AND 02013b = 2) goto 02017 <br> if $(02014 a=1)$ goto 02015 <br> if $(02014 a=2)$ goto 02014b <br> autoif $(02014 a=1)$ h_laptop_pc_touch $=1$ <br> autoif $(02014 a=>1)$ h_laptop_pc_touch = 2 <br> autoif $(02014 a=1)$ h_ tablet $=2$ <br> autoif $(02014 a=1)$ h_laptop_touchpad $=2$ <br> autoif $(02014 a=1)$ h_laptop_pc_maus $=2$ |


| Variables | Technical equipment: laptop/PC with touch screen | MethodsDirectMeasures |
| :--- | :--- | :--- |
| px06012 |  |  |


| 02014b Is the selected device operated with a mouse? |
| :---: |
| yes [1] $\quad \square$ |
| no [2] $\quad \square$ |
| $\begin{aligned} & \text { if }(02014 b=1) \text { goto 02014d } \\ & \text { if }(02014 b=2) \text { goto 02014c } \\ & \text { autoif }(02014 b=1) \text { h_laptop_pc_maus }=1 \\ & \text { autoif }(02014 b<>1) \text { h_laptop_pc_maus }=2 \\ & \text { autoif }(02014 b=1) h \text { laptop_pc_touch }=2 \\ & \text { autoif }(02014 b=1) \text { h_ tablet }=2 \\ & \text { autoif }(02014 b=1) h \text { laptop_touchpad }=2 \end{aligned}$ |


| Variables |  |  |
| :--- | :--- | :--- |
| px06013 | Technical equipment: laptop/PC with mouse | MethodsDirectMeasures |

## 02014c You said that the selected device cannot be operated via a touch screen or a mouse. Accordingly, the device is operated via the touchpad in front of the keyboard.

Touchpad means the field on the laptop with which the mouse pointer can be operated. Please make sure that this does not imply the touch screen. If the device is not operated via a touchpad, clarify the type of operation with the respondent and then go back to the previous questions and correct the information accordingly. continue [1]

```
goto 02014e
autoif (02014c = 1) h_laptop_touchpad = 1
autoif (02014c = 1) h_laptop_pc_maus = 2
autoif (02014c = 1) h_laptop_pc_touch = 2
autoif }(02014c=1)h_ tablet =2
```

| Variables |  |  |
| :--- | :--- | :--- |
| px06014 | Technical equipment: laptop with touchpad | MethodsDirectMeasures |

02014d Can <name of target child> operate a computer mouse independently?

| yes [1] | $\square$ | $\square$ |
| :---: | :---: | :---: |
| no [2] | $\square$ |  |
| don't know [-98] | $\square$ |  |
| $\begin{aligned} & \text { if }(02013 b=2) \text { goto } 02017 \\ & \text { ELSE goto 02015 } \\ & \text { autoif }(02014 d=1) \text { h_komp_maus }=1 \\ & \text { autoif }(02014 d \text { <> 1) } \bar{h} \text { _komp_maus }=2 \end{aligned}$ |  |  |
| Variables |  |  |
| px06015 | Mouse competence of the child | MethodsDirectMeasures |

## 02014e Can <name of target child> operate a touchpad independently?

Touchpad means the field on the laptop with which the mouse pointer can be operated. Please make sure that this does not imply the touch screen.
yes [1]
no [2] $\quad \square$
don't know [-98]

```
if (02013b = 2) goto 02017
```

ELSE goto 02015
autoif (02014e = 1) h_komp_touchpad = 1
autoif (02014e <> 1) h_ komp_touchpad $=2$

## Variables

px06016
Touchpad competence of the child
MethodsDirectMeasures

| 02016aPlease adjust the displayed slider so that the displayed image matches the object you <br> have and confirm the specification with the "continue" button. Now a final technical <br> check of your device is performed. If this check was successful, you will be shown a <br> login page. If it was not successful, you will receive a corresponding feedback. |
| :--- |
| The check may take a few minutes. |
| Technical check was successful (login page is displayed) <br> $[1]$ |
| Technical check was not successful [2] |
| if (02016a $=1)$ goto 02016b <br> if (02016a $=2$ AND h_tablet = 1) goto 02010 (nächste Schleife) <br> if (02016a $=2$ AND h_tablet <> 1) goto 02011 (nächste Schleife) |


| Variables |  |  |
| :--- | :--- | :--- |
| px06017 | Technical check | MethodsDirectMeasures |

## End of the appointment loop

| 02025a Has task processing been started in the dashboard? |  |  |  |
| :---: | :---: | :---: | :---: |
| yes [1] |  | $\square$ |  |
| no [2] |  | $\square$ |  |
| $\begin{aligned} & \text { if }(02025 a=1) \text { goto 02025b } \\ & \text { if }(02025 a=2) \text { goto } 02030 \end{aligned}$ |  |  |  |
| Variables |  |  |  |
| px06018 | Task processing Start |  | MethodsDirectMeasures |


| 02025b Could all scheduled task blocks be performed without technical problems? |  |
| :--- | :--- |
| Implementation proceeded without technical problems [1] |  |
| All tasks could be performed, but there were technical $\square$ <br> problems in between [2]  |  |
| The task processing had to be stopped due to technical <br> probbems. [3] | $\square$ |
| The tasks processing could not be performed at all due to <br> technical problems. [4] | $\square$ |
| Go to 02026 |  |
| Variables | Task processing Technical problems |
| px06019 |  |

02026 [MF] Was there one or more tasks that caused one or more problems during
Do not read the question text aloud! If a problem did not occur during a task, but in general (e.g. technical problems), then select "general problem". If no problem occurred during the task processing: click the button "no problem occurred".

|  | not specified <br>  <br>  <br> "0] | specified [1] |
| :--- | :---: | :---: |
| "Reading Speed" | $\square$ | $\square$ |
| "Text comprehension" | $\square$ | $\square$ |
| "Number puzzle" | $\square$ | $\square$ |
| general problem | $\square$ | $\square$ |
| no problem occurred | $\square$ | $\square$ |

if ( $h=$ XKTDF1 $=2$ ) goto 02027
if ( $h=$ XKTDF1 <>2 \& $h$ _XKTDF2 $=2$ ) goto 02028
if ( $h$ _XKTDF1 <>2 \& $h$ _XKTDF2 <>2 \& $h \_$XKTDF3 = 2) goto 02029


02026(E1X1SP06_kp = 1)) goto 02030
autoif ( $n$ _XKTEV1 $=1$ \& $02026\left(E 1 X 1 S P 06 \_S L\right)=1$ ) $n \_$XKTDF1 $=2$
autoif $\left(\begin{array}{l}n \\ \text { XKTEV2 }\end{array}=1 \& 02026(E 1\right.$ X1SP06_LE $\left.)=1\right) ~ h-X K T D F 2=2$
autoif $\left(\begin{array}{l}\text { _ }\end{array}\right.$

| Variables |  |  |
| :--- | :--- | :--- |
| px05064 | Disturbance during direct measures - "Mathematical competence" | MethodsDirectMeasures |
| px05070 | Problems with online testing: no problem occurred | MethodsDirectMeasures |
| px05134 | Problems with online testing: "Reading Speed" | MethodsDirectMeasures |
| px05144 | Problems with online testing: "Text comprehension" | MethodsDirectMeasures |
| px06020 | Problems with online testing: general problem | MethodsDirectMeasures |



| Variables |  |  |
| :--- | :--- | :--- |
| px05135 | Disturbances during performing Reading Speed - cause closed | MethodsDirectMeasures |

## 02027a Be as specific as possible about any malfunctions, problems, or irregularities you encountered during "Reading Speed"!

```
if (h_XKTDF2 = 2) goto 02028
if (h_XKTDF2 <>2 & h_XKTDF3 = 2) goto 02029
if (h_XKTDF2 <>2 & h_XKTDF3 <> 2 & 02026(E1X1SP06_AS = 1)) goto 02030
if ((h_XKTDF2 <>2 & h_XKTDF3 <>2 & 02026(E1X1SP06_AS = 0)) OR 02026(E1X1SP06_kp = 1)) goto 02030
```




| 02029 What kind of problem occurred in „Number puzzle"? Do not read the question aloud! |  |  |
| :---: | :---: | :---: |
| operating error [1] $\quad \square$ |  |  |
| technical error [2] $\square$ |  |  |
| refusal on the part of the child [3] $\square$ |  |  |
| anchor person participates in the task processing [4] $\square$ |  |  |
| insufficient knowledge of German on the part of the child [5] |  |  |
| child could not handle the mouse well [6] $\square$ |  |  |
| internet connection was not stable enough [7] $\square$ |  |  |
| only insufficient instruction/help possible via telephone [8] $\square$ |  |  |
| processing not possible for other reasons [9] $\square$ |  |  |
| task "Number puzzle" not performed [-21] $\quad \square$ |  |  |
| $\begin{aligned} & \text { if }(02029 \text { <> -21) goto 02029a } \\ & \text { if }\left(02026\left(E 1 X 1 S P 06 \_A S=1\right) \& 02029=-21\right) \text { goto } 02030 \\ & \text { if }\left(\left(02026\left(E 1 X 1 S P 06 \_A S=0\right) \text { OR 02026(E1X1SP06_kp = 1)) \& } 02029=-21\right) \text { goto } 02030\right. \end{aligned}$ |  |  |
| Variables |  |  |
| px05065 | Disturbances during performance Mathematical competence cause closed | MethodsDirectMeasures |


| 02030 Did any of the followi Do not read the question aloud! | cur as a technical malfunction? |
| :---: | :---: |
| technical error [1] | $\square$ |
| problems with link [2] | $\square$ |
| problems with device [3] | $\square$ |
| problems with internet connection [4] | $\square$ |
| problems with browser [5] | $\square$ |
| problems with telephone connection [6] | $\square$ |
| other problem [7] | $\square$ |
| no problem occurred [-21] | $\square$ |
| if (02030 <> -21) goto 02030a <br> if ( $02030=-21$ ) goto 02031 |  |


| Variables | Technical disturbances | MethodsDirectMeasures |
| :--- | :--- | :--- |
| px06037 |  |  |

02030a Be as specific as possible about any technical malfunctions, problems, or irregularities you encountered in general!
goto 02031

| Variables |  |  |
| :--- | :--- | :--- |
| px80420_O | Comment on technical malfunctions and problems | MethodsCAPI |

## 02031 Did any of the following problems occur as a malfunction?

Do not read the question aloud!
disturbance due to environment [1]
disturbances/problems caused by target child [2]
$\square$
disturbances caused by third parties [3] $\square$
other [4] $\square$
no problem occurred [-21]
if (02031<> -21) goto 02031a
if $(02031=-21)$ goto $02011 Z$

| Variables |  |  |
| :--- | :--- | :--- |
| px06024 | Disturbances in general | MethodsDirectMeasures |


| 02031a | $\begin{array}{l}\text { Be as specific as possible about any malfunctions, problems, or irregularities you } \\ \text { encountered in general! }\end{array}$ |
| :--- | :--- |

$\qquad$
goto $02011 Z$

| Variables |  |  |
| :--- | :--- | :--- |
| px80421_O | Comment on malfunctions and problems in general | MethodsCAPI |

Short notes on completing the questionnaire $\square$ In order to achieve the highest possible accuracy in scannerassisted data collection, please use a black pen. $\square$ If you would like to change your answer to a question, please color the box with the no longer valid answer and check the correct box. $\square$ Please answer all questions, even if they sound similar to questions already asked. $\square$ The assignment of your data to those of the child is made exclusively via the number sequence printed on the cover sheet. Identification of persons is excluded. $\square$ Legally we need your consent for the collection and processing of your data. You give your consent by completing and returning this questionnaire. Thank you very much for your support!

Short notes on completing the questionnaire $\square$ In order to achieve the highest possible accuracy in scannerassisted data collection, please use a black pen. $\square$ If you would like to change your answer to a question, please color the box with the no longer valid answer and check the correct box. $\square$ Please answer all questions, even if they sound similar to questions already asked. $\square$ The assignment of your data to those of the child is made exclusively via the number sequence printed on the cover sheet. Identification of persons is excluded. $\square$ Legally we need your consent for the collection and processing of your data. You give your consent by completing and returning this questionnaire. Thank you very much for your support!

## Questionnaire Parents

1 How satisfied are you ...
Please check one value for each range on the scale: If you are completely dissatisfied, the value "0"; if you are completely satisfied, the value "10". You can gradate your answer with the numbers in between.

Unspecific missing [-90]
a) ... at the moment, all in all, with your life?


Unspecific missing [-90]

b) ... with what you have? Think of money and things you own.



Unspecific missing [-90]
e) ... with your circle of friends and acquaintances?


| Variables |  | Satisfaction with life |
| :--- | :--- | :--- |
| p514001 | Satisfaction with health | pParent |
| p514003 | Satisfaction with family life | pParent |
| p514004 | Satisfaction with circle of friends and acquaintances | pParent |
| p514005 | Satisfaction with job | pParent |
| p514009 | pParent |  |

2 How would you assess the following skills and abilities of your child? Compare your child with other children of the same age.
Please check one box in each line.
Unspecific missing [-90]

| much | slightly |  | slightly | much |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| worse | worse | good as | better | better |  |
| than other | than other | other | than other | than other | Unspecifi |
| children | children | children | children | children | c missing |
| of the | of the | fhe | of the | of the |  |
| same | same |  | same | same |  |
| age. [1] | age. [2] | age. [3] | age. [4] | age. [5] |  |

a) social skills, e.g. sharing with others, following rules

Unspecific missing [-90]
b) endurance and ability to concentrate, e.g. to deal with something over a longer period of time

## Unspecific missing [-90]

c) linguistic skills in the German language, e.g. an extensive vocabulary and a complex sentence structure

Unspecific missing [-90]
d) knowledge of animals, plants and environment

Unspecific missing [-90]
e) mathematical skills e.g. dealing with numbers and quantities

| Variables | Competence assessment social skills | pParent |
| :--- | :--- | :--- |
| pb01010 | Competence assessment persistence and ability to concentrate | pParent |
| pb01020 | Competence assessment linguistic skills | pParent |
| pb01030 | Competence assessment scientific skills | pParent |
| pb01040 | Competence assessment mathematical skills | pParent |
| pb01050 |  |  |

## 3 Please evaluate the behavior of your child on the basis of the last 6 months. How well do the following descriptions apply to your child?

Please check one box in each line.
$\left.\begin{array}{lcccc}\text { unspecific missing [-90] } & \square & & \\ & \begin{array}{c}\text { does not } \\ \text { apply [1] }\end{array} & \begin{array}{c}\text { partially } \\ \text { applies [2] }\end{array} & \text { clearly applies } & \text { [3] }\end{array} \begin{array}{c}\text { unspecific } \\ \text { missing [-90] }\end{array}\right]$

## 5 Parents, PAPI (ID 847)

unspecific missing [-90]
b) often has fits of rage; is quicktempered
unspecific missing [-90]
c) generally obedient; usually does what you tell him/her to do
$\square$
$\square$
$\square$
$\square$
unspecific missing [-90]
d) constantly fidgety
does not partially clearly applies unspecific apply [1] applies [2] [3] missing [-90]
$\square$

$\square$
unspecific missing [-90]
e) often quarrels with other children
or harasses them
unspecific missing [-90]
f) easily distractable, unfocused
unspecific missing [-90]
g) lies or cheats often
unspecific missing [-90]
h) think before he/she acts
unspecific missing [-90]
i) steals at home, at school or elsewhere
unspecific missing [-90]
j) finishes tasks; good concentration span

| Variables |  | restless |
| :--- | :--- | :--- |
| p67801k | SDQ scale: hyperactivity | pParent |
| p67801k_g1 | quick-tempered | pParent |
| p67801I | SDQ scale: behavioral problems | pParent |
| p67801I_g1 | obedient | pParent |
| p67801m | fidgety | pParent |
| p67801n | often quarrels with others | pParent |
| p67801o | unfocused | pParent |
| p67801p | lies | pParent |
| p67801q | thinks | pParent |
| p67801r | steals | pParent |
| p67801s | good concentration span | pParent |
| p67801t |  | pParent |

$4 \quad$ The following is a list of statements. Please imagine for each statement your child and assess to what extent the individual statement applies.
Please check one box in each line.

| unspecific missing [-90] | $\square$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | does not apply [1] | does rather not apply [2] | does rather apply [3] | does apply [4] | unspecific missing [-90] |
| a) My child often reacts excessively angrily to minor disappointments. | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| unspecific missing [-90] |  | $\square$ |  |  |  |
| b) My child gets angry easily. | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |

unspecific missing [-90]
c) My child calms down relatively quickly if he/she doesn't get what he/she wants.

| Variables |  | reacts angrily |
| :--- | :--- | :--- |
| p67600a | gets angry | pParent |
| p67600b | calms down quickly | pParent |
| p67600c | pParent |  |


a) If your child has new friends, you
talk to him/her about them.
Unspecific missing [-90]
b) You soften a punishment or terminate it prematurely.

Unspecific missing [-90]
c) If your child went out, you ask him/her what he/she did and experienced.

Unspecific missing [-90]
d) On some days you are stricter with your child than on the others.

Unspecific missing [-90]
e) If your child's out, you know
exactly where he/she is.
Unspecific missing [-90]
f) You threaten to punish your child, but you don't punish him/her.

## Unspecific missing [-90]

g) If your child has new friends, you will meet them soon.

Unspecific missing [-90]
h) It's hard for you to be consistent in your parenting.

| Variables |  |  |
| :--- | :--- | :--- |
| p66814a | Parenting styles, monitoring: talk about friends | pParent |
| p66812a | Parenting styles, inconsistent parenting: soften punishment | pParent |
| p66814b | Parenting styles, monitoring: ask what he/she did | pParent |
| p66812b | Parenting styles, inconsistent parenting: on some days stricter | pParent |
| p66814c | Parenting styles, monitoring: know where child is | pParent |
| p66812c | Parenting styles, inconsistent parenting: threat of punishment | pParent |
| p66814d | Parenting styles, monitoring: meet friends soon | pParent |
| p66812d | Parenting styles, inconsistent parenting: hard to be consistent | pParent |

6 In general, how often does your child occupy himself or herself with the following activities or materials?

Please check one box in each line.

| Unspecific missing [-90] |  |  | $\square$ |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | several times a day [1] | once a day [2] | several times a week [3] | once a week [4] | several times a month [5] | once a month [6] | less frequentl y [7] | never [8] | Unspecif ic missing [-90] |
| picture books, letter games and the | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | like


| Unspecific missing [-90] |  | $\square$ |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| comparing, sorting and collecting <br> things and the like | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |


| Unspecific missing [-90] |  |  | $\square$ |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| number games, dice and the like | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Unspecific missing [-90] | $\square$ |  | $\square$ |  |  |  |  |  |  |
| puzzle and the like | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |

Unspecific missing [-90]
building and construction games, Lego and the like


Unspecific missing [-90]
making music, singing, dancing and the like

Unspecific missing [-90]
experiencing nature, gardening and the like

## Variables

## 5 Parents, PAPI (ID 847)

| p281811 | Materials: frequency comparing, sorting, collecting things etc. <br> $(2 / 10)$ (child) | pParent |
| :--- | :--- | :--- |
| p281812 | Materials: frequency number games etc. (3/10) (child) | pParent |
| p281813 | Materials: frequency puzzle etc. (4/10) (child) | pParent |
| p281814 | Materials: frequency building and construction games, etc. (5/10) <br> (child) | pParent |
| p281815 | Materials: frequency crafting etc. (6/10) (child) | pParent |
| p281816 | Materials: frequency role plays etc. (7/10) (child) | pParent |
| p281817 | Materials: frequency sport etc. (8/10) (child) | pParent |
| p281818 | Materials: frequency music etc. $(9 / 10)$ (child) | pParent |
| p281819 | Materials: frequency experiencing nature, etc. (10/10) (child) | pParent |
| p281820 | Materials: frequency picture books etc. $(1 / 10)$ (child) | pParent |

7 The following is about your child's use of digital media. Please indicate how often your child normally uses devices such as computers, laptops, tablets, smartphones or game consoles by himself/herself.
By game consoles we mean, for example, Nintendo, PlayStation or Xbox. Normal television devices do not count. However, computers, laptops, tablets or smartphones, which can also be used to watch movies or TV, do count. daily [1]
not daily, but several times a week [2]

| once a week [3] | $\square$ |
| :--- | :--- |
| once every 2-3 weeks [4] | $\square$ |

less often than every 2-3 weeks or not at all [5]

Unspecific missing [-90]
if p201401 = 1, 2 goto fn 8 if p201401 = 3 goto fn 9 if p201401 $=4,5$ goto fn 10

| Variables | Use of digital media: frequency | pParent |
| :--- | :--- | :--- |
| p201400 |  |  |

## 8 Approximately, how long does your child use this device or devices?

Please enter the usage time in hours and minutes. If your child uses multiple devices, please add up the usage times. If you cannot specify the exact duration, please estimate the usage time of the devices.
 of digital media: hours

## Unspecific missing [-90]


 of digital media: minutes

## Unspecific missing [-90]

b) On a typical weekend on saturday or sunday use $\square$ of digital media: hours

Unspecific missing [-90]
b) On a typical weekend on saturday or sunday use
 of digital media: minutes

Unspecific missing [-90]
goto fn 10

| Variables | p20142h | Use of digital media on a typical weekday (hours) |
| :--- | :--- | :--- |

## $9 \quad$ Approximately, how long does your child use this device or devices?

Please enter the usage time in hours and minutes. If your child uses multiple devices, please add up the usage times. If you cannot specify the exact duration, please estimate the usage time of the devices.

On a typical day of the week - use of digital media:
hours

On a typical day of the week - use of digital media: minutes

## Variables

| p20141h | Use of digital media on a typical day of the week (hours) | pParent |
| :--- | :--- | :--- |
| p20141m | Use of digital media on a typical day of the week (minutes) | pParent |

10 How important is it to you that your child is good with digital media? Please think of devices such as computers, laptops, tablets or smartphones.
If you are a single parent, please answer the statements from the first-person perspective. Please check one box in each line.

Unspecific missing [-90]

| does not | does rather <br> apply [1] <br> not apply [2] | does rather <br> apply [3] |
| :---: | :---: | :---: | does apply [4] | Unspecific |
| :---: |
| missing [-90] |

a) We believe that a good knowledge of digital media is important for the professional future of our child.

Unspecific missing [-90]
b) We believe that it is good for our child to know a lot about digital media.

## Unspecific missing [-90]

c) We believe that most professions today require good knowledge of digital media.

Unspecific missing [-90]
d) It is important to us that our child can handle applications, such as apps or programs, on digital media.

| Variables |  |  |
| :--- | :--- | :--- |
| p20242a | Importance of digital media: skills important for professional future | pParent |
| p20242b | Importance of digital media: good for our child to know a lot about <br> it | pParent |
| p20242c | Importance of digital media: most professions require good <br> knowledge | pParent |
| p20242d | Importance of digital media: important that child can handle <br> applications | pParent |

11 The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones.
If you are a single parent, please answer the statements from the first-person perspective. Please check one box in each line.

| Unspecific missing [-90] | $\square$ <br> does not <br> apply [1] |  |  |  |  |  | does rather <br> not apply [2] | does rather <br> apply [3] | does apply [4]Unspecific <br> missing [-90] |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a) We are present (i.e. in the same <br> room) when our child uses digital <br> media. | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |  |  |  |  |

## Unspecific missing [-90]

b) We regularly check what our child has done with the digital media.

## Unspecific missing [-90]

c) If our child uses digital media, we do this together (e.g. with me, with my partner).

## Unspecific missing [-90]

d) We determine how long our child may use digital media (e.g. one hour per day).

## Unspecific missing [-90]

e) We allow our child to use digital media only on certain days and at certain times of the day.

Unspecific missing [-90]
f) We decide which games our child may and may not play with digital media.

## Unspecific missing [-90]

g) We discuss with our child how long he/she may use digital media per day or per week.

## Unspecific missing [-90]

h) We explain to our child why he/she may only use digital media at certain times.

## Unspecific missing [-90]

i) We determine what our child may and may not do with digital media.

| Variables |  |  |
| :--- | :--- | :--- |
| p20243a | Use of digital media: parents present | pParent |
| p20243b | Use of digital media: regular check | pParent |
| p20243c | Use of digital media: use it together | pParent |
| p20243d | Use of digital media: set duration | pParent |
| p20243e | Use of digital media: only at certain times | pParent |
| p20243f | Use of digital media: parents choose games | pParent |
| p20243g | Use of digital media: discuss duration with child | pParent |
| p20243h | Use of digital media: explain why limited use | pParent |
| p20243i | Use of digital media: define what child may do with digital media | pParent |

12 Now we will talk about your child's homework and practicing for school. First, please specify where your child does the homework.
Please check all applicable answers.
Unspecific missing [-90]

|  | not specified | specified [1] | Unspecific <br> missing $[-90]$ |
| :---: | :---: | :---: | :---: |
| at home | $[0]$ | $\square$ | $\square$ |

Unspecific missing [-90]
at school or in an afternoon care
Unspecific missing [-90]
during homework supervision
Unspecific missing [-90]
in another institution
Unspecific missing [-90]
with the grandparents
Unspecific missing [-90]
with other relatives or acquaintances
Unspecific missing [-90]
with other persons

| Variables | Doing homework: place: at home | pParent |
| :--- | :--- | :--- |
| p28161a | Doing homework: place: school/afternoon care | pParent |
| p28161b | Doing homework: place: homework supervision | pParent |
| p28161c | Doing homework: place: another institution | pParent |
| p28161d | Doing homework: place: grandparents | pParent |
| p28161e | Doing homework: place: other relatives/acquaintances | pParent |
| p28161f | Doing homework: place: other persons | pParent |
| p28161g |  |  |

13 When you think of a normal school day, how long does it take your child per day to do the homework at home?
Please specify the time in hours and minutes. If the times are different on different days, please give an average. If you are not sure, please estimate as best you can. If your child does not do homework at home, please enter a " 0 ".
$\qquad$ hours
unspecific missing [-90]
Range: 0-24
|______| minutes
unspecific missing [-90]
Range: 0-59

| Variables |  |  |
| :--- | :--- | :--- |
| p28163h | Doing homework: duration: hours | pParent |
| p28163m | Doing homework: duration: minutes | pParent |

## 14 How long does your child practice at home for school per day, in addition to homework?

Please specify the time in hours and minutes. If the times are different on different days, please give an average. If you are not sure, please estimate as best you can. If your child does not practice for school at home, please enter a "0".
$\square$ hours

Unspecific missing [-90]
Range: 0-24
|______| minutes

Unspecific missing [-90]
Range: 0-59

| Variables | Learning at home: duration: hours | pParent |
| :--- | :--- | :--- |
| p28164h | Learning at home: duration: minutes | pParent |
| p28164m |  |  |


| 15How often do you or someone else at home support(s) your child with the homework, <br> i.e., explain(s), check(s), or sit(s) with him/her? |  |
| :--- | :---: |
| Please check one answer only. |  |
| never [1] | $\square$ |
| rarely [2] | $\square$ |
| sometimes [3] | $\square$ |
| often [4] | $\square$ |
| always [5] | $\square$ |
| unspecific missing [-90] | $\square$ |
| Variables | $\square$ |
| p281611 | $\square$ |

16 How often do you or someone else practice(s) at home with your child for school, in addition to homework?
Please check one answer only.
never [1]

rarely [2] $\quad \square$
sometimes [3] $\square$

| often [4] | $\square$ |
| :--- | :---: |
| always [5] | $\square$ |
| unspecific missing [-90] | $\square$ |

## Variables

p281612
Frequency support in practicing for school
pParent
Thank you very much for your help!


[^0]:    33. Modul S5 subj. Health status Parents
