

### **Questionnaires (SUF Version)**

NEPS Starting Cohort 1 — Newborns Education From the Very Beginning

Wave 9 - 9.0.0



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### 1 Overview and Reading Aid

The material in this document is based on the field versions and programming templates, which have been extended by variable names and values. The variable names used in these generated version are the same as those found in the data files. The field version can be found in the document "Startkohorte 1: Neugeborene (SC1), Welle 9, Erhebungsinstrumente (Feldversion)" (only available in German). For working with the data, it is recommended to use this SUF version of the survey instruments over the field version. The material corresponds to version 9.0.0 of the Scientific Use File (SUF) for the Starting Cohort 1 (SC1) (doi:10.5157/NEPS:SC1:9.0.0). Figure 1 describes the possible components of the documented survey.

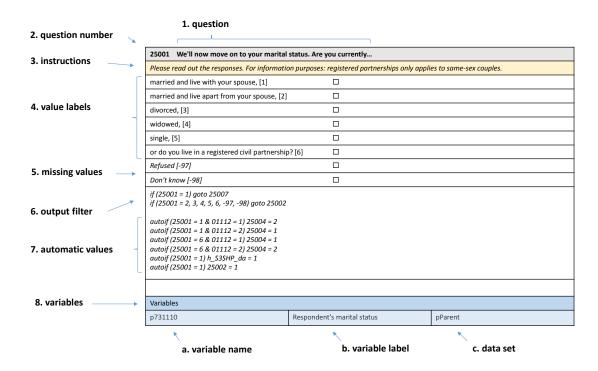


Figure 1: Reading aid for survey tools

If available, this information includes the following:

- 1. Questions (bold): Text, which is a) handed out in the form of PAPI or online surveys and b) read out during CATI or CAPI surveys by an interviewer (sometimes with variations depending on specific conditions).
- 2. Question numbers in the survey tool (bold)
- 3. Instructions (italic, shaded in yellow) are considered as a) guidelines for PAPI or online surveys and b) instructions for the interviewer for CATI or CAPI surveys, in order to ask the questions in a correct way and react appropriately to inquiries. These are not read out by the interviewer.
- 4. Values labels
- 5. Missing values (italic)
- 6. Output filters (italic)

7. Automatic values (italic): Under certain conditions, these are necessary, e.g. when coding auxiliary variables.

#### 8. Variables

- a) Variable name in SUF-data set (variable names indicated in brackets are not part of the SUF)
- b) Variable label: This is a short form of the description of the item.
- c) Data set, in which the variable(s) can be found.

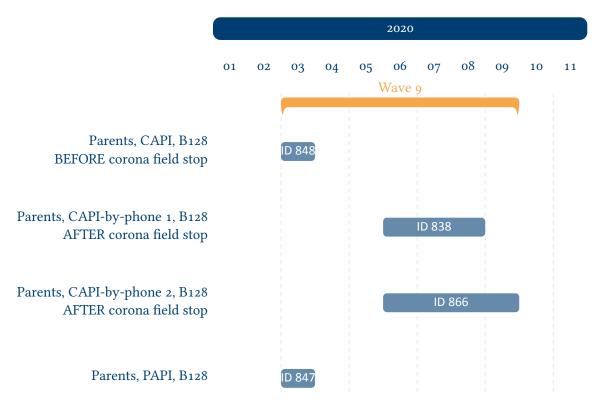


Figure 2: Survey of Starting Cohort 1 and IDs of the instruments in wave 9

Figure 2 provides an overview of the field time of the ninth main survey. The survey was conducted between March and September 2020 using computer-assisted personal interviews (CAPI) with parents. During the CAPI interview, an additional paper questionnaire (PAPI) was used, which was handed out to parents at the beginning of the TBT testing or at the end of the CAPI interview. Due to the corona pandemic, the CAPI field had to be stopped by the end of March and continued as CAPI-by-phone starting in June. During the ninth main survey, three competence tests (direct measures) were conducted with the children as TBT testing.

## Parents, CAPI (ID 848)

	of CAPI interview	
CAPI [1]		
CAPI-by-Phone	[2]	
[0]		
autoif () CAPI_	ART = 2	
Variables		
CAPI_ART	Type of CAPI interview	spParentSchool
010023 [AI	JTO] CATI / CAPI	
CAPI [1]		
CATI [2]		
[0]		
goto 010024		
Variables		
px80202	Interview: survey mode (realized case)	MethodsCAPI
	•	
<b>02100 [Al</b> male [1]	JTO] Gender Target child	
female [2]		
[0]		
goto 01112 autoif () 02100	1 - 70102De	
Variables	= 70103F0	
	Gender Target child	pParent
p700010		

#### 00.Modul01 E1 Intro

[AUX] Type of CAPI interview				
CAPI [1]				
CAPI-by-Phone [2]				
[0]				
autoif () CAPI_AR7	= 2			
Variables				
CAPI_ART	Type of CAPI interview		spParentSchool	
010023 [AUTO	] CATI / CAPI			
CAPI [1]				
CATI [2]				
[0]				
goto 010024				
Variables				
px80202	Interview: survey mode (realized cas	se)	MethodsCAPI	
02100 [AUTO	] Gender Target child			
male [1]				
female [2]				
[0]				
goto 01112				
autoif () 02100 = 70103P6				
Variables				
p700010	Gender Target child		pParent	

01112	[AUTO	] Gender Respondent		
male [1]				
female [2]				
[0]				
goto 0100	000			
autoif () 0	1112 = 70	0103P1		
Variables				
p731702		Gender Respondent		pParent
010018	[AUTO	Change of anchor person		
yes [1]	į, io i o	, ogo o po. o		
no [2]				
[0]				
goto 0100	004			
autoif (01) autoif (01)	0018 = 2) 0018 = 1)	h_Befragungsmodus = 1 & h_E h_Befragungsmodus = 2 & h_E 70103P1 = . 2490P1 = .		
Variables				
px80212		Interview: change of contact pe	erson to previous wave	MethodsCAPI
01104				target child> last time she/he did
	_	•	I ask what is your re	lationship to < name_apPRE>?
<name_ap< td=""><td>PRE &gt; S S</td><td>Douse [1]</td><td></td><td></td></name_ap<>	PRE > S S	Douse [1]		
<name_ap< td=""><td>PRE &gt;'s pa</td><td>artner [2]</td><td></td><td></td></name_ap<>	PRE >'s pa	artner [2]		
married an	d separate	ed from <name_appre> [3]</name_appre>		
divorced fro	om <name< td=""><td>_apPRE &gt; [4]</td><td></td><td></td></name<>	_apPRE > [4]		
<name_ap< td=""><td>PRE &gt;'s ex</td><td>x-partner [5]</td><td></td><td></td></name_ap<>	PRE >'s ex	x-partner [5]		
other relation	onship [6]			
Refused [-	97]			
Don't know	· [-98]			
goto 0100	005			
Variables				
p731704		Relationship Change person to	anchor person	pParent

010019 Does <name child="" of="" target="" the=""> live</name>	in your household?			
If <name child="" of="" target=""> currently lives in another household for a short time, but usually lives in the respondent's household, please specify 1. If <name child="" of="" target=""> lives in another household almost to the same extent as in the respondent's household, please specify 1. If <name child="" of="" target=""> lives in the respondent's household only occasionally, e.g., only on weekends or temporarily, please specify 2.</name></name></name>				
yes [1]				
no [2]				
Refused [-97]				
Don't know [-98]				
goto 010016				
Variables				
p743040 TC in HH	pParent			
01110 What is your relationship to <target< td=""><td></td></target<>				
Wait for spontaneous answer. If the spontaneous answer is given: Read out categories. If "only" mother biological father.	wer is imprecise, if there are questions or if no spontaneous or father is stated, please record biological mother or			
biological mother [1]				
biological father [2]				
adoptive mother [3]				
adoptive father [4]				
foster mother [5]				
foster father [6]				
partner of the father/mother (for same-sex partnership) [7]				
partner of the mother/father (for same-sex partnership) [8]				
stepmother [9]				
stepfather [10]				
Relation can't be assigned to the categories [-20]				
Refused [-97]				
Don't know [-98]				
goto 010015				
Variables				
p731701 Relationship to target child	pParent			

010015			
Do not read the qu	estion aloud!		
_	e anchor person here!		
male [1]		Ш	
female [2]			
[0]			
	= 1) goto 010031Z = 2 & 010015 = 70103P1) goto 0 = 2 & 010015 <> 70103P1) goto (		
	itch = 2 gte = 1) h_sex = 010015 & 01112 gte = 2 & 010015 = 70103P1) h_		
Variables			
p731702	Gender Respondent		pParent
01.Modul00	Control module		
_	] Personal wave number		
First survey (1st wav	e of TP) [1]		
Panel survey (2nd wa	ave of TP) [2]		
Panel survey (3rd wa	ve of TP) [3]		
Panel survey (4th wa	ve of TP) [4]		
Panel survey (5th wa	ve of TP) [5]		
Panel survey (6th wa	ve of TP) [6]		
Panel survey (7th wa	ve of TP) [7]		
Panel survey (8th wa	ve of TP) [8]		
Panel survey (9th wa	ve of TP) [9]		
[0]			
goto 0190P8			
Variables			
tf1002	Personal wave number		pParent

#### 2. Modul68 Allg. SD Place Of Residence

			ting, I would first like to ask you of this place or municipality!
residence i	n a personal interview in his or h	er own household: "Basically,	e or she is asked about his or her place of , all data is collected openly and directly ow what data is being collected about
List of munic	sipalities/places [9999]		
Not in list [-9	96]		
Refused [-97	7]		
Don't know [	-98]		
if (68102 =	-96) goto 68103 -97, -98) goto 68104 > -96, -97, -98) goto 68105Z		
Variables			
p751001_g	1 Place of residence (wes	t/east)	pParent
p751001_g	2 Place of residence (fede	eral state)	pParent
p751001_g	3O Place of residence (adm	ninistrative district)	pParent
p751001_g	40 Place of residence (dist	rict)	pParent
p751001_g	7 Place of residence (mov	/ing indicator)	pParent

#### 03.Modul25 Allg. SD Respondent Partnership

25001 Let us	move on to your marital status	s. Are you currently	
Please read the an	swers aloud. For information: Regis	tered civil partnerships exist onl	y for same-sex couples.
married and live with	your spouse, [1]		
married and live apar	t from your spouse, [2]		
divorced, [3]			
widowed, [4]			
single, [5]			
or do you live in a reg	gistered civil partnership? [6]		
Refused [-97]			
Don't know [-98]			
	S3SHP_daPRE <> 1) goto 25013Z S3SHP_daPRE = 1) goto 25008		
if (25001 = 2, 3, 4,	5, 6, -97, -98) goto 25002		
	h_sex <> 2) 25004 = 1 h_sex = 2) 25004 = 2		
autoif (25001 = 1) 2	25002 = 1		
autoif (25001 = 1) I autoif (25001 = 1) I autoif (25001 = 1 &			
autoif (25001 = 6) h_S3SHP_da = 1 autoif (h_Erstbefragte = 2 & h_S3SHP_daPRE <> 1 & h_S3SHP_da = 1) 25008 = -20			
autoif (25001 = 1 &	. h_S3SHP_hh = 1 & h_S3SHP_dal	PRE <> 1) h_S3SHP = 2	
Variables			
p731110	Marital status Respondent		pParent
profito	Intantal status respondent		pr aront

vec [4]	u currently live with a permanent partner?	
yes [1]		
no [2]		
Refused [-97]		
Don't know [-98]		
if ((25002 = 2, -97,	, -98) & 25001 <> 6) goto 25003	
	, -98) & 25001 = 6 & h_S3SHP_daPRE <> 1) goto 25013Z , -98) & 25001 = 6 & h_S3SHP_daPRE = 1) goto 25008	
	S3SHP_daPRE <> 1) goto 25013Z S3SHP_daPRE = 1) goto 25008	
	h_S3SHP_da = 1 !) & (25001 <> 6) h_S3SHP_da = 2 ) & (25001 = 6) h_S3SHP_da = 1	
autoif (25002 = 1) autoif (25002 <> 1	h_S3SHP_hh = 1 ) h_S3SHP_hh = 2	
autoif (25002 = 2) autoif (25002 = -97	h_S3SHP = 1 7,-98) h_S3SHP = 4	
autoif (h_Erstbefra	agte = 2 & h_S3SHP_daPRE <> 1 & h_S3SHP_da = 1) 25008	= -20
autoif (25002 = 1 &	& h_S3SHP_daPRE <> 1) h_S3SHP = 2	
Variables	_	
Variables p731111	Living together with partner	pParent
p731111		pParent
p731111	Living together with partner  u currently have a permanent partner?	pParent
p731111 <b>25003</b> Do yo		pParent
p731111  25003 Do you yes [1]		pParent
p731111  25003 Do you yes [1]  no [2]		pParent
p731111  25003 Do you yes [1]  no [2]  Refused [-97]  Don't know [-98]  if (25003 = 2, -97, if (25003 = 1 & h_s)	u currently have a permanent partner?	pParent
p731111  25003 Do you yes [1]  no [2]  Refused [-97]  Don't know [-98]  if (25003 = 2, -97, if (25003 = 1 & h_s)	u currently have a permanent partner?  -98) goto 25012Z S3SHP_daPRE <> 1) goto 25013Z S3SHP_daPRE = 1) goto 25008	pParent
p731111  25003 Do you yes [1]  no [2]  Refused [-97]  Don't know [-98]  if (25003 = 2, -97, if (25003 = 1 & h_s) if (25003 = 1)	u currently have a permanent partner?  -98) goto 25012Z S3SHP_daPRE <> 1) goto 25013Z S3SHP_daPRE = 1) goto 25008	
p731111  25003 Do you yes [1]  no [2]  Refused [-97]  Don't know [-98]  if (25003 = 2, -97, if (25003 = 1 & h_s) if (25003 = 1)	u currently have a permanent partner?	

25000 In this the same neutron as in our last	tintomicus in 10400D2 /0400D4 2
25008 Is this the same partner as in our last yes [1]	Interview in <0190P3 /0190P1>?
yes[i]	
no [2]	
no partner in the last wave [-20]	
Not in list [-96]	
Refused [-97]	
Don't know [-98]	
if (h_S3SHP_da <> 1) goto 25012Z if (h_S3SHP_da = 1) goto 25013Z	
autoif (25008 = 1) 25004 = 70103P8	
autoif (25008 = 1 & h_S3SHP_hh = 1) h_S3SHP = 3 autoif ((25008 = 2, -20, -97, -98) & h_S3SHP_hh = 1) h_ autoif ((25008 = 2, -20, -97, -98) & h_S3SHP_hh = 2) h_	
autoif (25008 = 1 & 70103P27 <> 1 & h_S3SHP_hh=1, autoif (25008 = 1 & 70103P27 <> 1 & h_S3SHP_hh=2,	
autoif (25008 <> 1) h_S3SHPB1d = . autoif (25008 <> 1) h_S3SHPB2d = .	
autoif (25008 <> 1) h_S3SHPB1 = 2 autoif (25008 <> 1) h_S3SHPB2 = 2	
autoif (h_S3SHPB1 = 2 & h_S3SHPB2 = 2) h_S3SHPB	3 = 1
autoif (25008 <> 1) h_PET = 0 autoif (25008 <> 1) h_S3SHPET4AF = .	
autoif (25008 <> 1) 70103P8 = . autoif (25008 <> 1) 70103P29 = . autoif (25008 <> 1) 70103P30 = . autoif (25008 <> 1) 70103P31 = . autoif (25008 <> 1) 70103P59 = . autoif (25008 <> 1) 70103P61 = .	
autoif (25008 <> 1) 70103P32 = . autoif (25008 <> 1) 70103P33 = . autoif (25008 <> 1) 70103P35 = . autoif (25008 <> 1) 70103P36 = . autoif (25008 <> 1) 70103P37 = . autoif (25008 <> 1) 70103P38 = . autoif (25008 <> 1) 70103P39 = . autoif (25008 <> 1) 70103P40 = . autoif (25008 <> 1) 70103P44 = . autoif (25008 <> 1) 70103P34 = .	
Variables	

Variables		
p731119	Partner from the last wave	pParent

25004 Is your	partner male of female?			
male [1]				
female [2]				
Refused [-97]				
Don't know [-98]				
if (h_S3SHP_hh = if (h_S3SHP_hh = 2				
Variables				
p731116	Gender partner	pParent		
Condition: if (25004				
25007 How lo year	ng have you been living with your partner? Please tell	me the month and the		
Condition: if (25004	I = 2)			
25007 How lo year.	ng have you been living with your partner? Please tell	me the month and the		
21: Beginning of the 24: Spring/Easter 27: Mid-year/Sumn 30: Fall 32: End of the year	ner			
month				
Refused [-97]				
Don't know [-98]				
Range: 1 - 12				
year				
Refused [-97]				
Don't know [-98]				
Range: 1,900 - 10,000				
goto 25009				
Variables				
p73111m	Start Living together with partner: month	pParent		
p73111y	Start Living together with partner: year	pParent		

Condition: if (25004	l = 1)	
25009 What is	s the relationship between your partner and <name of="" target<="" td=""><td>child&gt;?</td></name>	child>?
Condition: if (25004	·	
	s the relationship between your partner and <name of="" target<="" td=""><td>child&gt;?</td></name>	child>?
Condition: if (25004		
25009 What is	s the relationship between your partner and <name of="" target<="" td=""><td>child&gt;?</td></name>	child>?
	eous response. If the spontaneous answer is imprecise, requests come ead categories aloud.>>	or no spontaneous
biological mother [1]		
biological father [2]		
adoptive mother [3]		
adoptive father [4]		
foster mother [5]		
foster father [6]		
partner of father/moth	ner [7]	
partner of mother/fath	ner [8]	
stepmother [9]		
stepfather [10]		
other relationship [11]		
Refused [-97]		
Don't know [-98]		
Variables		
p731117	Relationship Partner to target child pPa	arent

#### 04.49 E1 E1 Competence assessment Parents

following ab child> with c following ru	Now it is about your assessments of <name child="" of="" target="">. How do you rate the following abilities and skills of <name child="" of="" target="">? Compare <name child="" of="" target=""> with other children of the same age. Social skills e.g. sharing with others, following rules. Is <name child="" of="" target=""> much worse than, slightly worse than, just as good as, slightly better than or much better than other children of the same age?</name></name></name></name>		
		of problems with the classification in general in comparison to oth	
much worse than other child	ren of the same age. [1]		
slightly worse than other chil	dren of the same age. [2]		
just as good as other childre	n of the same age. [3]		
slightly better than other child	dren of the same age. [4]		
much better than other child	ren of the same age. [5]		
Refused [-97]			
Don't know [-98]			
goto 49102			
Variables			
pb01010 Comp	etence assessment Social	l skills	pParent
•			
periodls <tal <-read="" bet="" instructions="" much="" of<="" or="" out="" td=""><td>rget child's name&gt; mud ter than other children only if necessary. If there ar</td><td>, for example, ability to do ch worse, slightly worse, tl of their age? re problems with the classificati in general in comparison to oth</td><td>ne same as, slightly better  on: "This is about the overall</td></tal>	rget child's name> mud ter than other children only if necessary. If there ar	, for example, ability to do ch worse, slightly worse, tl of their age? re problems with the classificati in general in comparison to oth	ne same as, slightly better  on: "This is about the overall
periodls <tal <<read="" age."="" bet="" child.="" instructions="" much="" of="" or="" out="" picture="" plead="" your="">&gt;</tal>	rget child's name> muc ter than other children only if necessary. If there a se try to assess your child	ch worse, slightly worse, the of their age?  re problems with the classification	ne same as, slightly better  on: "This is about the overall
periodls <tal <<read="" age."="" bet="" child.="" instructions="" much="" of="" or="" out="" picture="" plead="" your="">&gt; much worse than other child</tal>	rget child's name> much ter than other children only if necessary. If there are se try to assess your child ren of the same age. [1]	ch worse, slightly worse, the of their age?  re problems with the classification	ne same as, slightly better  on: "This is about the overall
periodls <tal <<read="" age."="" bet="" child.="" instructions="" much="" of="" or="" out="" picture="" plead="" your="">&gt;</tal>	rget child's name> much ter than other children only if necessary. If there are se try to assess your child ren of the same age. [1]	ch worse, slightly worse, the of their age?  re problems with the classification	ne same as, slightly better  on: "This is about the overall
periodls <tal <<read="" age."="" bet="" child.="" instructions="" much="" of="" or="" out="" picture="" plead="" your="">&gt; much worse than other child</tal>	rget child's name> much ter than other children only if necessary. If there are see try to assess your child ren of the same age. [1]	ch worse, slightly worse, the of their age?  re problems with the classification	ne same as, slightly better  on: "This is about the overall
periodls <tal <<read="" age."="" bet="" child.="" instructions="" much="" of="" or="" out="" picture="" plead="" your="">&gt;  much worse than other child slightly worse than other child</tal>	rget child's name> mucter than other children only if necessary. If there are see try to assess your child or en of the same age. [1]  dren of the same age. [2]  n of the same age. [3]	ch worse, slightly worse, the of their age?  re problems with the classification	ne same as, slightly better  on: "This is about the overall
periodls <tal <="" bet="" much="" or="" ri=""> </tal>	rget child's name> muster than other children only if necessary. If there are see try to assess your child ren of the same age. [1] dren of the same age. [2] n of the same age. [3] dren of the same age. [4]	ch worse, slightly worse, the of their age?  re problems with the classification	ne same as, slightly better  on: "This is about the overall
periodls <tal <="" bet="" child.="" instructions="" much="" of="" or="" out="" picture="" pleadage."="" read="" your="">&gt; much worse than other child slightly worse than other child just as good as other children slightly better than other child</tal>	rget child's name> muster than other children only if necessary. If there are see try to assess your child ren of the same age. [1] dren of the same age. [2] n of the same age. [3] dren of the same age. [4]	ch worse, slightly worse, the of their age?  re problems with the classification	ne same as, slightly better  on: "This is about the overall
periodls <tal <="" bet="" child.="" instructions="" much="" of="" or="" out="" picture="" pleadage."="" read="" your="">&gt; much worse than other child slightly worse than other child just as good as other children slightly better than other child much better than other children.</tal>	rget child's name> muster than other children only if necessary. If there are see try to assess your child ren of the same age. [1] dren of the same age. [2] n of the same age. [3] dren of the same age. [4]	ch worse, slightly worse, the of their age?  re problems with the classification	ne same as, slightly better  on: "This is about the overall
periodls <tal <<read="" age."="" bet="" child.="" instructions="" much="" of="" or="" out="" picture="" plead="" your="">&gt;  much worse than other child slightly worse than other child just as good as other children slightly better than other child much better than other child  Refused [-97]</tal>	rget child's name> muster than other children only if necessary. If there are see try to assess your child ren of the same age. [1] dren of the same age. [2] n of the same age. [3] dren of the same age. [4]	ch worse, slightly worse, the of their age?  re problems with the classification	ne same as, slightly better  on: "This is about the overall

49103	Language ability in the German lar construction of sentences.	nguage, for exai	mple a large vo	ocabulary and complex
	ut instructions only if necessary. If there a your child. Please try to assess your child			
much worse	e than other children of the same age. [1]			
slightly wors	se than other children of the same age. [2]			
just as good	d as other children of the same age. [3]			
slightly bett	slightly better than other children of the same age. [4]			
much bette	than other children of the same age. [5]			
Refused [-9	7]			
Don't know	[-98]			
goto 4910	4			
Variables				
pb01030	Competence assessment Langu	ıage skills		pParent
49104	Knowledge of animals, plants and			
	ut instructions only if necessary.>> If there your child. Please try to assess your child			
•	e than other children of the same age. [1]			
slightly wors	se than other children of the same age. [2]			
just as good	d as other children of the same age. [3]			
slightly bett	er than other children of the same age. [4]			
much bette	than other children of the same age. [5]			
Refused [-9	7]			
Don't know	[-98]			
goto 4910	5			
Variables				
pb01040	Evaluation of competence Natur	al Sciences		pParent

49105	Mather	natical ability, for example,	ability to hand	lle number and quantities	
				the classification: "This is about the overall mparison to other children of the same	1
much worse	e than oth	er children of the same age. [1]			
slightly wor	se than ot	ner children of the same age. [2]			
just as good	d as other	children of the same age. [3]			
slightly bett	er than oth	ner children of the same age. [4]			
much bette	r than othe	er children of the same age. [5]			
Refused [-9	97]				
Don't know	[-98]				
goto 4910	6Z				
Variables					
pb01050		Evaluation of competence Mathe	ematical ability	pParent	
67301	time I'I <name disapp<="" statem="" th="" with=""><th>I give you some statements of the target child&gt;. Please ent and assess to what exte first statement: My child oointments. Does this statem</th><th>and ask you to think of <name ant the individu often reacts exc</name </th><th>u see <name child="" of="" target="" the="">. This to assess to what extent they apply to the of the target child&gt; with each the statement applies. Let us begin the cessively angrily to minor the rather not apply, rather apply or app</name></th><th>0</th></name>	I give you some statements of the target child>. Please ent and assess to what exte first statement: My child oointments. Does this statem	and ask you to think of <name ant the individu often reacts exc</name 	u see <name child="" of="" target="" the="">. This to assess to what extent they apply to the of the target child&gt; with each the statement applies. Let us begin the cessively angrily to minor the rather not apply, rather apply or app</name>	0
Reneat ar		ne of the target child?  ions if necessary.			
does not ap	•				
does rather	not apply	[2]			
does rather	apply [3]				
does apply	[4]				
Refused [-9	97]				
Don't know	[-98]				
goto p676	00b				
Variables					
p67600a		Reacts angrily		pParent	

67302	I'm goi <name< th=""><th>ng to name a few stater</th><th>nents and ask you to ch statement, please</th><th>see <name child="" of="" target="">. This time of assess how much they apply to e picture <name child="" of="" target=""> and d gets angry easily.</name></name></th></name<>	ng to name a few stater	nents and ask you to ch statement, please	see <name child="" of="" target="">. This time of assess how much they apply to e picture <name child="" of="" target=""> and d gets angry easily.</name></name>
Repeat ar	nswer opti	ons if necessary.		
does not ap	oply [1]			
does rathe	r not apply	[2]		
does rather	r apply [3]			
does apply	[4]			
Refused [-	97]			
Don't know	· [-98]			
goto p676	600c			
Variables				
p67600b		Gets angry		pParent
67303	I'm goi <name assess</name 	ng to name a few stater of target child>. For ea	nents and ask you to ch statement, please nent applies. My chil	see <name child="" of="" target="">. This time assess how much they apply to picture <name child="" of="" target=""> and d calms down relatively quickly</name></name>
Repeat ar		ons if necessary.	nersite wants.	
does not ap	oply [1]			
does rather	r not apply	[2]		
does rathe	r apply [3]			
does apply	[4]			
Refused [-9	97]			
Don't know	· [-98]	-		
goto zet67	711			
Variables				
p67600c		Calms down quickly		pParent

#### 06.Modul66 Parenting styles

plea	often do the following things happen between you and yo se tell me if the situation never, rarely, sometimes, often, o child has new friends, you talk to him or her about those f	r very often occurs. If
Repeat question options if necess	if necessary: How often does this happen between you and your chil sary.	d? Repeat the answer
never [1]		
rarely [2]		
sometimes [3]		
often [4]		
very often [5]		
Refused [-97]		
Don't know [-98]		
goto p66812a		
Variables		
p66814a	Parenting styles, monitoring: talk about friends	pParent
case	6] How often do the following things happen between you as, please tell me if the situation never, rarely, sometimes, of	
	irs. You weaken a punishment or mitigate it prematurely.	iteri, or very ofteri
	if necessary: How often does this happen between you and your chil	•
Repeat question options if neces.	if necessary: How often does this happen between you and your chil	•
options if neces	if necessary: How often does this happen between you and your chil	•
options if necessinever [1]	if necessary: How often does this happen between you and your chil	•
options if necessinever [1] rarely [2]	if necessary: How often does this happen between you and your childsary.	•
options if necessinever [1] rarely [2] sometimes [3]	if necessary: How often does this happen between you and your childsary.	•
options if neces. never [1] rarely [2] sometimes [3] often [4]	if necessary: How often does this happen between you and your childsary.	•
options if necess never [1] rarely [2] sometimes [3] often [4] very often [5]	if necessary: How often does this happen between you and your childsary.	•
options if neces. never [1] rarely [2] sometimes [3] often [4] very often [5]  Refused [-97]	if necessary: How often does this happen between you and your childsary.	•
options if neces. never [1] rarely [2] sometimes [3] often [4] very often [5] Refused [-97] Don't know [-98]	if necessary: How often does this happen between you and your childsary.	•
options if necessinever [1] rarely [2] sometimes [3] often [4] very often [5] Refused [-97] Don't know [-98] goto p66814b	if necessary: How often does this happen between you and your childsary.	•

case,	i] How often do the following things happen between you and your child? If please tell me if the situation never, rarely, sometimes, often, or very oftents. If your child has been out, you ask what he or she has done and experious.	n
Repeat question in options if necessa	if necessary: How often does this happen between you and your child? Repeat the ans ary.	ver
never [1]		
rarely [2]		
sometimes [3]		
often [4]		
very often [5]		
Refused [-97]		
Don't know [-98]		
goto p66812b		
Variables		
p66814b	Parenting styles, monitoring: ask what he/she did pParent	
case, occur	i] How often do the following things happen between you and your child? I please tell me if the situation never, rarely, sometimes, often, or very ofters. There are days when you are stricter than others. if necessary: How often does this happen between you and your child? Repeat the ansale	n
options if necessal never [1]	ary. □	
rarely [2]		
sometimes [3]		
often [4]		
very often [5]		
Refused [-97]		
Don't know [-98]		
goto p66814c		
Variables		
p66812b	Parenting styles, inconsistent parenting: on some days stricter pParent	

	[NCS] How often do the following things happen between you and your child? In each case, please tell me if the situation never, rarely, sometimes, often, or very often occurs. When your child is out of the house, you know exactly where he or she is.
Repeat que options if n	estion if necessary: How often does this happen between you and your child? Repeat the answer ecessary.
never [1]	
rarely [2]	
sometimes [	3]
often [4]	
very often [5	
Refused [-97	
Don't know [	-98]
goto p6681	2c
Variables	
p66814c	Parenting styles, monitoring: know where child is pParent
	INCST HOW OTTEN OO THE TOUGWING THINGS NADDEN DETWEEN VOU AND VOUR CHIIG ( IN EACH
	[NCS] How often do the following things happen between you and your child? In each case, please tell me if the situation never, rarely, sometimes, often, or very often occurs. You threaten your child with punishment, but you don't punish him/her after all.  estion if necessary: How often does this happen between you and your child? Repeat the answer
Repeat que	case, please tell me if the situation never, rarely, sometimes, often, or very often occurs. You threaten your child with punishment, but you don't punish him/her after all.  estion if necessary: How often does this happen between you and your child? Repeat the answer
Repeat que options if no never [1]	case, please tell me if the situation never, rarely, sometimes, often, or very often occurs. You threaten your child with punishment, but you don't punish him/her after all.  estion if necessary: How often does this happen between you and your child? Repeat the answer
Repeat que	case, please tell me if the situation never, rarely, sometimes, often, or very often occurs. You threaten your child with punishment, but you don't punish him/her after all.  estion if necessary: How often does this happen between you and your child? Repeat the answer
Repeat que options if no never [1]	case, please tell me if the situation never, rarely, sometimes, often, or very often occurs. You threaten your child with punishment, but you don't punish him/her after all.  estion if necessary: How often does this happen between you and your child? Repeat the answer eccessary.
Repeat que options if no never [1] rarely [2]	case, please tell me if the situation never, rarely, sometimes, often, or very often occurs. You threaten your child with punishment, but you don't punish him/her after all.  estion if necessary: How often does this happen between you and your child? Repeat the answer eccessary.
Repeat que options if no never [1] rarely [2] sometimes [3]	case, please tell me if the situation never, rarely, sometimes, often, or very often occurs. You threaten your child with punishment, but you don't punish him/her after all.  estion if necessary: How often does this happen between you and your child? Repeat the answer eccessary.
Repeat que options if no never [1] rarely [2] sometimes [4]	case, please tell me if the situation never, rarely, sometimes, often, or very often occurs. You threaten your child with punishment, but you don't punish him/her after all.  estion if necessary: How often does this happen between you and your child? Repeat the answer ecessary.
Repeat que options if no never [1] rarely [2] sometimes [3 often [4] very often [5	case, please tell me if the situation never, rarely, sometimes, often, or very often occurs. You threaten your child with punishment, but you don't punish him/her after all.  estion if necessary: How often does this happen between you and your child? Repeat the answer ecessary.
Repeat que options if no never [1] rarely [2] sometimes [3 often [4] very often [5 Refused [-97	case, please tell me if the situation never, rarely, sometimes, often, or very often occurs. You threaten your child with punishment, but you don't punish him/her after all.  estion if necessary: How often does this happen between you and your child? Repeat the answer ecessary.
Repeat que options if no never [1] rarely [2] sometimes [3 often [4] very often [5 Refused [-97 Don't know [	case, please tell me if the situation never, rarely, sometimes, often, or very often occurs. You threaten your child with punishment, but you don't punish him/her after all.  estion if necessary: How often does this happen between you and your child? Repeat the answer ecessary.

66204	case,	How often do the following things happen between the situation never, rarely, sometions. If your child has new friends, you soon meet the	mes, often, or very often
Repeat que options if		necessary: How often does this happen between you and у.	your child? Repeat the answer
never [1]			
rarely [2]			
sometimes	[3]		
often [4]			
very often	[5]		
Refused [-	97]		
Don't know	/ [-98]		
goto p668	312d		
Variables			
p66814d		Parenting styles, monitoring: meet friends soon	pParent
66214	case, į	How often do the following things happen between please tell me if the situation never, rarely, sometion. You find it difficult to be consistent in your pare	mes, often, or very often
Repeat que		necessary: How often does this happen between you and y.	your child? Repeat the answer
never [1]			
rarely [2]			
sometimes	[3]		
often [4]			
very often	[5]		
Refused [-	97]		
Don't know	/ [-98]		
goto zet6	821		
Variables			
p66812d		Parenting styles, inconsistent parenting; hard to be consi	stent pParent

#### 07. Modul29 Allg E1 Informed consent Task processing

[AUX] Auxiliary variable Informed consent Competence test 1 Reading Speed			
informed consent competence	e test 1 reading speed [1]		
no informed consent competence test 1 reading speed [2]			
[0]			
Variables			
px05131 Informe	ed consent Reading Speed		MethodsDirectMeasures
[AUX] Auxiliary variab	le Informed consent Co	mpetence test 2 Text comp	rehension
informed consent competence [1]	e test 2 text comprehension		
no informed consent compete comprehension [2]	ence test 2 text		
[0]			
Variables			
	ed consent Reading Compre	ehension ELFE	MethodsDirectMeasures
[AUX] Auxiliary variab	le Informed consent Co	mpetence test 3 Number pu	ızzle
informed consent competence			
no informed consent compete	ence test 3 number puzzle [2]		
[0]			
Variables			
px05061 Inform	ed consent Mathematical co	ompetence	MethodsDirectMeasures
<b>'</b>			
[AUX] Auxiliary variab	le Informed consent Vid	leo recording signed by inte	erviewed
informed consent for video reperson) [1]	cording signed (interviewed		
no informed consent for video (interviewed person) [2]	recording signed		
[0]			
Variables			
	ed consent video recording	signed by interviewed person	MethodsDirectMeasures

[AUX] Auxiliary	variable Performance Compet	tence test 1 Reading Speed	
competence test 1 re	eading speed not started [1]		
competence test 1 redisturbances [2]	eading speed available with		
competence test 1 re	eading speed without disturbances [3]		
[0]			
Variables			
px05132	Performance Reading Speed		MethodsDirectMeasures
[AUX] Auxiliary	variable Performance Compet	ence test 2 Text comprehe	nsion
competence test 2 te	ext comprehension not started [1]		
competence test 2 text comprehension available with disturbances [2]			
competence test 2 te disturbances [3]	ext comprehension without		
[0]			
Variables			
px05142	Performance Reading Comprehen	nsion ELFE	MethodsDirectMeasures
[AUX] Auxiliary	variable Performance Compet	tence test 3 Number puzzle	
competence test 3 number puzzle not started [1]			
competence test 3 number puzzle available with disturbances [2]			
competence test 3 n	umber puzzle without disturbances [3]		
[0]			
Variables			1
px05062	Performance Mathematical compe	etence	MethodsDirectMeasures

290101		
< <attention, aloud!="" do="" not="" question="" read="" the="">&gt; Ha</attention,>	ave you already created a field video !!in this survey!!?	
yes [1]		
no [2]		
[0]		
if h_XKTVA2 = 1 goto 290101a, if h_XKTVA2 = 2 goto	290102	
autoif (290101 = 2) h_XKTVA2 = 1 autoif (290101 = 1) h_XKTVA2 = 2		
Variables		
px04049 Video recording Tasks	MethodsDirectMeasures	
290117 If not all tasks may be performed with <name child="" of="" target="">, I would like to ask for your informed consent for each task individually. May we perform "Reading Speed" with <name child="" of="" target="">?</name></name>		
perform "Reading Speed" [1]		
do not perform "Reading Speed" [-21]		
[0]		
goto 290104 autoif (290117 = 1) h_XKTEV1 = 1 autoif (290117 = -21) h_XKTEV1 = 2		
Variables		
px05133 Selection Working memory	MethodsDirectMeasures	
290104 May we perform "Text comprehension	on" with <name child="" of="" target="">?</name>	
perform "Text comprehension" [1]		
do not perform "Text comprehension" [-21]		
[0]		
goto 290105		
autoif (290104 = 1) h_XKTEV2 = 1 autoif (290104 = -21) h_XKTEV2 = 2		
Variables		
px05143 Selection ELFE Text comprehensi	on MethodsDirectMeasures	

290105 May w	e perform the "Number puzzle"	with <name child<="" of="" target="" th=""><th>&gt;?</th></name>	>?
perform "Number puz	zle" [1]		
do not perform "Num	ber puzzle" [-21]		
[0]			
if (h_XKTVA2 = 2 & if (h_XKTVA2 = 2 &	& (h_XKTEV1 = 1 OR h_XKTEV2 = 1 & (h_XKTEV1 = 1 & h_XKTEV2 = 1 & & (h_XKTEV1 <> 1 OR h_XKTEV2 < & h_XKTEV2 <> 1 & h_XKTEV3 <>	& h_XKTEV3 = 1))	
autoif (h_XKTEV1		3 <> 1) h_XKTCBA = 2 3 <> 1) h_XKTCBA = 3 /3 = 1) h_XKTCBA = 4 <> 1) h_XKTCBA = 5 3 = 1) h_XKTCBA = 6 3 = 1) h_XKTCBA = 7	
Variables			
px05063	Selection Mathematical competenc	е	MethodsDirectMeasures
290107 In this case I would like you to sign the consent form for the video recording. You can also withdraw your consent at any time by contacting the contact person at infas without giving reasons.  <-Please hand over the consent form for the video recording to the parent and make sure that it is filled out properly. The tasks may also be carried out without the signed consent form. In this case, however, no video recordings are allowed. After that, please check the signed consent form again to make sure that it has been filled out correctly and file it in the folder provided for this purpose. For the contact details of the contact person at infas please refer to the letter! If required: The contact person at infas (Ms. Andrea Bauer) can be contacted under the			
	0800 6647436 or via email at NEPS		
	the video recording, properly d by the anchor person, is in the		
Consent is not given	[-21]		
[0]			
if (290107 = -21) goto 290108 if (290107 = 1 & (h_XKTEV1 <> 1 OR h_XKTEV2 <>1 OR h_XKTEV3 <> 1)) goto 290109 if (290107 = 1 & (h_XKTEV1 = 1 & h_XKTEV2 = 1 & h_XKTEV3 = 1)) goto 290112 autoif (290107= 1) h_XKTEUB = 1			
Variables			
px04000	Informed consent Video recording		MethodsDirectMeasures

290108 In this case, we will not make a video recording of the tasks.			
< <please indicate<="" td=""><td>if necessary that the tasks can still be carried out.&gt;&gt;</td><td></td></please>	if necessary that the tasks can still be carried out.>>		
continue [1]			
[0]			
if (h_XKTEV1 <> 1 OR h_XKTEV2 <>1 OR h_XKTEV3 <> 1) goto 290109 if (h_XKTEV1 = 1 & h_XKTEV2 = 1 & h_XKTEV3 = 1) goto 290112			
Variables			
px04040	No consent to video recording	MethodsDirectMeasures	

Condition: if (h_XKTCBA = 5 OR h_XKTCBA = 6 OR h_XKTCBA = 7)				
290109	[MF] Could yo complete the t		in) the reasons why yo	u do not want your child to
Condition:	if (h_XKTCBA <>	5 & h_XKTCBA <> 6 & I	h_XKTCBA <> 7)	
290109	[MF] Could yo complete the t		in) the reasons why yo	u do not want your child to
Do not rea		ud. Multiple answers poss	sible. If possible, classify th	e answers into the given
[0]				
		not specified [0]	specified [1]	
1: child sh	ould not use table	t 🗆		
[0]				
2: parents	unwell			
[0]				
3: child un	well			
[0]				
4: child she task	ould not take part	in any		
[0]				
5: other re	asons			
[0]				
refused				
[0]				
don't know	,			
if (E1X1KT09 _e = 1) goto 290110 if (E1X1KT09 _e = 0 & (h_XKTEV1 = 1 OR h_XKTEV2 = 1 OR h_XKTEV3 = 1)) goto 290112 if (E1X1KT09 _e = 0 & (h_XKTEV1 = 2 & h_XKTEV2 = 2 & h_XKTEV3 = 2)) goto 290111				
Variables				
px04010	No cons	sent to direct measures -	parents unwell	MethodsDirectMeasures
px04011	No cons	sent to direct measures -	child unwell	MethodsDirectMeasures
px04012	No cons tasks/ga		child may not participate in	MethodsDirectMeasures
px04015	No cons	sent to direct measures -	other reasons	MethodsDirectMeasures
px04041	No cons	sent to direct measures -	child should not use tablet	MethodsDirectMeasures

290110					
	Do not read the question aloud! What other reasons were given for refusal?				
P					
[0]					
	OR				
Variables					
px04042_O	other reasons for refusing			MethodsDirectMeasures	
	unately, we cannot carry ou erview.	ıt the tasks in this ca	se. Therefo	ore, we now continue	
continue [1]					
[0]					
goto 290111Z					
Variables					
px04043	End direct measures			MethodsDirectMeasures	
290112					
< <do <name="" aloud!="" begin="" child="" favorable="" is="" not="" now="" of="" question="" read="" target="" tasks="" the="" time="" to="" with="">?  Decide at this point whether the situation is favorable to start the tasks or to continue with the interview. If the parent indicates on their own that the timing is not favorable, then select "2". If the task(s) cannot be carried out, indicate that the task(s) can be carried out at a later time.&gt;&gt;</do>					
start with the compet	ence tests [1]				
competence tests ca	nnot be conducted [2]				
[0]					
if (290112 = 1 & h_XKTEUB = 1) goto 290114 if (290112 = 1 & h_XKTEUB = 2) goto 290111Z if (290112 = 2) goto 290113					
Variables					
px04017	Continue with interview or start	with direct measures		MethodsDirectMeasures	

290113 Then v	we will now continue the inte	rview and do the tasks at a l	ater time.
continue with the inte	erview [1]		
[0]			
goto 290111Z			
Variables			
px04018	continue with the interview		MethodsDirectMeasures
08. Modul30	x Allg E1 Competenc	e Break(X1)	
[AUX] Auxiliary	variable Duration "Number p	ouzzle" instrument	
[0]			
Marcali I a			
Variables	In a man a contract		Transition and
px05067	Duration "Mathematical compete	ence"	MethodsDirectMeasures
300004			
if (300003 = 2) Do not read the que Why is there no or if (300002 = -21) Do not read the que What type of proble	only an incomplete video recordir restion aloud!	ng?	
operating error [1]	om cocumou.		
technical error [2]			
refusal on the part of	the child [3]		
video recording not p	possible for other reasons [4]		
[0]			
if (300004 <> 4) go if (300004 = 4) got			
Variables			
px04055	Video recording not available (ca	ause closed)	MethodsDirectMeasures

300005					
	Do not read the question aloud! Please state the exact reason why the video recording did not work or did not work completely.				
₽ .					
[0]					
goto 300006					
Variables					
px04056_O	Video recording not available (cause open)	MethodsDirectMeasures			
300006 [MF]					
during the performa	question text aloud! Was there one or more task(s) where one or mo ance? If yes, in which task did a problem occur? If no problem occur utton "no problem occurred".>>	ore problems occurred red during the execution of			
[0]					
	not specified specified [1]				
1: "Reading Speed'	'				
[0]					
2: "Text compreher	sion"				
[0]					
3: "Number puzzle"					
Not in list [-96]					
	not specified specified [1] Not in list [-96]				
no problem occurre	d				
if (h_XKTDF1 = 2) goto 300007 if (h_XKTDF1 <>2& h_XKTDF2 = 2) goto 300008 if (h_XKTDF1 <>2 & h_XKTDF2 <>2 & h_XKTDF3 = 2) goto 300009 if ((h_XKTDF1 <>2 & h_XKTDF2 <>2 & h_XKTDF3 <>2) OR 300006(E1X1SP06_kp = 1)) goto 300401Z  autoif (h_XKTEV1 = 1 & 300006(E1X1SP06_SL) = 1) h_XKTDF1 = 2 autoif (h_XKTEV2 = 1 & 300006(E1X1SP06_LE) = 1) h_XKTDF2 = 2 autoif (h_XKTEV3 = 1 & 300006(E1X1SP06_ZR) = 1) h_XKTDF3 = 2					
Variables					
px05064	Disturbance during direct measures - "Mathematical competence"	MethodsDirectMeasures			
px05070	Disturbances during direct measures - no problem occurred	MethodsDirectMeasures			
px05134	Disturbances during direct measures - reading speed	MethodsDirectMeasures			
px05144	Disturbances during direct measures - text comprehension	MethodsDirectMeasures			

300007 What k	ind of problem occurred in "F	Reading Speed"?	
Do not read the qu	estion aloud!		
operating error [1]			
technical error [2]			
refusal on the part of	the child [3]		
anchor person partici	pates in the task processing [4]		
insufficient knowledge [5]	e of German on the part of the child		
	ole for other reasons [6]		
"Reading Speed" not	performed [-21]		
[0]			
if (h_XKTDF2 <>2	goto 300007a & 300007 = -21) goto 300008 & h_XKTDF3 = 2 & 300007 = -21) 2 & h_XKTDF3 <>2) OR 300006(E		21) goto 300401Z
Variables			
px05135	Disturbances during performing R	eading Speed - cause closed	MethodsDirectMeasures
300008 What k	aind of problem occurred in "1	Text comprehension"?	
< <do not="" read="" td="" the<=""><td>question aloud! &gt;&gt;</td><td></td><td></td></do>	question aloud! >>		
operating error [1]			
technical error [2]			
refusal on the part of	the child [3]		
anchor person partici	pates in the task processing [4]		
insufficient knowledg	e of German on the part of the child		
	ole for other reasons [6]		
"Text comprehension	" not performed [-21]		
[0]			
	goto 300008a & 300008 = -21) goto 300009 2) OR 300006(E1X1SP06_kp = 1))	& 300008 = -21) goto 300401Z	
Variables			
px05145	Disturbances during performing R cause closed	eading Comprehension ELFE -	MethodsDirectMeasures

300009 What k	ind of problem occurred in "N	lumber puzzle"?	
< <do not="" read="" td="" the<=""><td>question aloud! &gt;&gt;</td><td></td><td></td></do>	question aloud! >>		
operating error [1]			
technical error [2]			
refusal on the part of	the child [3]		
anchor person partici	pates in the task processing [4]		
insufficient knowledge	e of German on the part of the child		
processing not possib	ole for other reasons [6]		
"Number puzzle" not	performed [-21]		
[0]			
if (300009 <> -21) gi if (300009 = -21) go			
Variables			
px05065	Disturbances during performance cause closed	Mathematical competence -	MethodsDirectMeasures
09.Modul03	Allg. E1 Siblings		
030001 How m	any siblings does <name of="" td="" the<=""><td>he target child&gt; have?</td><td></td></name>	he target child> have?	
	ogical and social siblings, so step-s elf should not be included in this ca		
siblin	gs		
Refused [-97]			
Don't know [-98]			
Range: 0 - 20			
if (030001 = -98, -97, 0) goto 030005Z if (030001 = 1) goto 030006 if (030001 > 1) goto 030002			
Variables			
pb10000	Number of siblings		pParent

	nd how many of these siblings live in the same household as a	<name of="" target<="" th="" the=""></name>
	oild himself / herself should not be included in this calculation. If no sibling lease enter "0".	lives in the same
	siblings	
Refused [-97]		
Don't know [-9	8]	
goto 030005.	Z	
Variables		
pb1001b	Number of siblings living in the same household	pParent
020000 D		rest shild. O
<b>030006</b> D yes [1]	oes this sibling live in the same household as <name <math="" of="" ta="" the="">\hfill\Box</name>	rget child>?
no [2]		
Refused [-97]		
Don't know [-9	8]	
goto 030005.	7	
autoif (03000 autoif (03000	6 = 1) 030002 = 1 6 = 2) 030002 = 0	
Variables		
pb1001a	Does the sibling live in the same household?	pParent
	I24 Allg SD Respondent Sociodemographics L	-
-	year	
Refused [-97]		
Don't know [-9	8]	
Range: 1,900	9,999	
goto 24002		
Variables		
p73170y	Date of birth respondent: year	pParent

24002 Where	were you born?		
in Germany /within the	e current borders of Germany [1]		
in Germany's former I	Eastern territories [2]		
abroad /in another co	untry [3]		
Refused [-97]			
Don't know [-98]			
if (24002 = 3) goto if (24002 <> 3) goto			
	>1949 1: in Germany if 24001 (p731 of Germany if 24001 (p73170y)<19 in another country		
Variables			
p400000	Respondent born in Germany?		pParent
p400000_g1	Country of birth Respondent (Germ	any/abroad; edited)	pParent
24003 In what	t country were you born?		
Country List [999997]			
Not in list [-96]			
Refused [-97]			
Don't know [-98]			
if (24003 = -96) goto 24004 if (24003 <> -96) goto 24011			
autoif (24002 = 3 & 24003 > 0) h_migpre = 1			
Variables			
p400010_g1R	Country of birth Respondent		pParent
p400010_g2	Country of birth Respondent (categ	orized)	pParent

24005 Let us now talk about your parents. In what country were your father born?			
If the area in which country of birth.	the father was born belonged to Ge	ermany at the time of his birth, er	nter "Germany" as the
Country List [999997]			
father not available/u	nknown [-20]		
Not in list [-96]			
Refused [-97]			
Don't know [-98]			
if (24005 = -96) got if (24005 <> -96) go	oto 24008		
autoif (24005 > 0 & 24005 <> 71) h_S4ZG5 = 1 autoif (24005 = -96) h_S4ZG5 = 1 autoif (24005 = 71) h_S4ZG5 = 2 autoif (24005 = -97, -98, -20) h_S4ZG5 = 2			
Variables			
p400090_g1R	Country of birth Father Responden	t	pParent
p400090_g2	Country of birth Father of responde	ent (categorized)	pParent

24008 In which country was your mother born?	
If the area where the mother was born belonged to German accordingly as the country of birth.	y at the time of her birth, "Germany" should be entered
[List of countries] [-999]	
Mother not available/unknown [-20]	
Not in list [-96]	
Refused [-97]	
Don't know [-98]	
if (24008 = -96) goto 24009 if (24008 <> -96) goto 24015	
autoif (24008 > 0 & 24008 <> 71) h_S4ZG7 = 1 autoif (24008 = -96) h_S4ZG7 = 1 autoif (24008 = 71) h_S4ZG7 = 2 autoif (24008 = -97, -98, -20) h_S4ZG7 = 2	
autoif (24002 < 3 & h_S4ZG5 = 2 & h_S4ZG7 = 2) h_migpr	e = -1
autoif (h_S4ZG5 = 2 & h_S4ZG7 = 1) h_migpre = 2 autoif (h_S4ZG5 = 1 & h_S4ZG7 = 2) h_migpre = 3 autoif (h_S4ZG5 = 1 & h_S4ZG7 = 1 & 24008 = 24005 & 24 autoif (h_S4ZG5 = 1 & h_S4ZG7 = 1 & 24008 <> 24005 & 24 = 5	

Variables		
p400070_g1R	Country of birth Mother Respondent	pParent
p400070_g2	Country of birth Mother of respondent (categorized)	pParent

24011 When	did you move to Germany? Please tell me the month and y	/ear.
year in Germany be	s moved to Germany several times: "Please tell me the time when you egan." If the target person only remembers seasons, please enter the e year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32:	e following numbers:we:
montl	า	
Refused [-97]		
Don't know [-98]		
Range: 1 - 12		
	_  year	
Refused [-97]		
Don't know [-98]		
Range: 1,900 - 9,999		
goto 24013		
autoif (h_S4ZG9 > autoif (h_S4ZG9 <=	03y) > 0 & 24001 > 0) h_S4ZG9 = (24011(p40003y) - 24001) 15) h_S4ETH2 = 1 = 15) h_S4ETH2 = 2 -98) h_S4ETH2 = 2	
Variables		
p40003m	Date of move to Germany Respondent: month	pParent
p40003v	Date of move to Germany Respondent: year	pParent

	are different reasons why you u come to Germany at that time		er what circumstances		
answers. Assign co	Do not read the answer options aloud. Please adapt the wording of the answer categories to gender. Assign the answers. Assign contingent refugees to asylum seeker or refugee; assign all forms of employment (e.g. also intern, au pair, etc.) to employee.				
who left their homes i	nic German resettler (ethnic Germans n former Eastern-block countries in Federal Republic of Germany) [1]				
as asylum seeker or r	refugee (also contingent refugee) [2]				
as family member or p	partner [3]				
as student or study ap	oplicant [4]				
as employee (also int	ern, au pair or similar) [5]				
or for another reason	[6]				
Refused [-97]					
Don't know [-98]					
if (24013 = 6) goto if (24013 <> 6) goto					
Variables					
p401000	Immigration status Respondent		pParent		
24014 [NCS]	And what was that other reaso	n?			
Refused [-97]					
Don't know [-98]					
goto 24015	goto 24015				
Variables					
p401001_O	Immigration status other		pParent		

Condition:	if (h_Ers	tbefragte = 1 or (h_Erstbefragte = 2	& 70103P5 = .))	
24015	Do you	ı have the German citizenshipʻ	?	
Condition:	if (h_Ers	tbefragte = 2 & 70103P5 <> .)		
24015	Has tha	at changed?		
yes/yes, in citizenship		ime I've acquired the German		
no [2]				
stateless [-	20]			
Refused [-9	97]			
Don't know	[-98]			
if (24015 = if (24	= 1 & h_E = 1 & h_E = 2 & h_E = 2 & h_E : 2 & h_E = -20) got	Firstbefragte = 1) goto 24016 Firstbefragte = 2 & 70103P5 = .) goto Firstbefragte = 2 & 70103P5 <> .) goto Firstbefragte = 1) goto 24018 Firstbefragte = 2 & 70103P5 = .) goto Firstbefragte = 2 & 70103P5 <> .) goto	to 24017 o 24018	
Variables				
p401100		Citizenship Respondent		pParent
24016	Do you	have the German citizenship	since birth?	
yes [1]	-			
no [2]				
Refused [-9	97]			
Don't know [-98]				
if (24016 = if (24016 <				
Variables				
p401110		Citizenship Respondent German si	ince birth	pParent

24017 When o	did you acquire the German citizenship? Please tell me th	e month and the year.	
If the target person	only remembers seasons, please enter the following numbers:		
21: Beginning of the 24: Spring/Easter, 27: Mid-year/Summ 30: Fall, 32: End of the year.	per,		
month	1		
Refused [-97]			
Don't know [-98]			
Range: 1 - 12			
	_  year		
Refused [-97]			
Don't know [-98]			
Range: 1,900 - 9,999			
goto 24022Z			
Variables			
p40113m	Date of acquisition of German citizenship Respondent: month	pParent	
p40113y	Date of acquisition of German citizenship Respondent: year	pParent	
	s your citizenship?		
[List of countries] [-99	9]		
Stateless [-20]			
Not in list [-96]			
Refused [-97]			
Don't know [-98]			
if (24018 = -96) got if (24018<> -96) got			
Variables			
p401150_g1R	Citizenship Respondent not German	pParent	
p401150_g2	Citizenship Respondent not German (categorized)	pParent	

	citizenship does not appear in my list. So that I can record blease tell the exact citizenship once more!	this citizenship in my
Record citizensh	ip with correct spelling!	
Refused [-97]		
Don't know [-98]		
goto 24020		
Variables		
p401150_g1R	Citizenship Respondent not German	pParent
p401150_g2	Citizenship Respondent not German (categorized)	pParent
_	ou intend to apply for the German citizenship or have you a	Iready applied for it?
yes, I plan to apply	[1]	
yes, I have already	applied [2]	
no, neither [3]		
Refused [-97]		
Don't know [-98]		
goto 24021		
Variables		
p401160	Application German citizenship Respondent	pParent
24021 Is yo	ur stay in Germany legally limited or legally unlimited?	
	ns, for example, residence permit, visa, EU Blue Card, tolerated stay. ent permit, permanent residence permit - EU.	Unlimited stay means, for
legally limited [1]		
legally unlimited [2		
Refused [-97]		
Don't know [-98]		
goto 24022Z		
Variables		
p401170	Residency in Germany Respondent legally limited	pParent

## 11. Modul63 Allg. SD Respondent Education Update

Condition:	if (63200	=.)	
63104		few questions about your educational qualifications. Have t general school-leaving qualification in Germany?	e you obtained your
	institutior	s does not refer to vocational qualifications such as apprenticeship on, but rather to school-leaving qualifications such as leaving certifica itur.	
yes [1]			
no [2]			
no school-le	eaving qua	lification [-20]	
Refused [-9	7]		
Don't know	[-98]		
if (63104 = if (63104 = if (63104 =	: -20) got		
autoif (631	04= -20)	63102 = -20	
Variables			
p731801		Highest educational qualification Respondent in Germany	pParent
p731801_@	g1	Highest educational qualification Respondent in Germany (edited)	pParent
63105	How ma	any years did you attend school?	
		t attend school, please enter 0. Please record the number of school school-leaving qualification.	years, not the age in years
	years		
Refused [-9	7]		
Don't know	[-98]		
Range: 0 - 20			
if (h_S3SF if (h_S3SF	dB = 1, 2) dB = 3, 4)	goto 63112 goto 63117	
97,-98, 0 to 20			
Variables			
p731822		Years attended school	pParent

Condition: if (63200	=.)			
63102 What is	s your highest general school	leaving qualification?		
< <read "fachabitur"="" "was="" a="" acquired="" admission="" allocated.="" aloud="" applied="" at="" course="" for="" have="" if="" is="" necessary,="" of="" only="" options="" or="" qualification="" sciences="" specified:="" study="" td="" the="" this="" to="" university="" university?"<=""></read>				
In case of university	of applied sciences, assign to cate	gory 4, in case of university, ass	sign to category 5.	
For qualifications a	For qualifications acquired abroad: "What would this qualifications approximately correspond to in Germany?">>			
Volksschule, 8th grad < <also berufsbildungs<="" td=""><td>qualification from a Hauptschule, e polytechnic Oberschule (POS) sreife, Berufsreife, first general cation, school-leaving qualification fte grade 9&gt;&gt; [1]</td><td></td><td></td></also>	qualification from a Hauptschule, e polytechnic Oberschule (POS) sreife, Berufsreife, first general cation, school-leaving qualification fte grade 9>> [1]			
<also qualified="" school<br="">Hauptschule, extende with performance app school-leaving qualified</also>	ing qualification from a Hauptschule ol-leaving qualification from a defended by the secondary qualification I - cation from a Hauptschule/ school-com a Hauptschule after grade 10>>			
Realschule, Wirtschaf Fachoberschule, 10th (POS), intermediate s MSA, intermediate ed extended/qualified se school-leaving qualified	Mittlere Reife < <school-leaving (pos),="" 10th="" a="" educational="" extended="" fachoberschule,="" fachschule,="" from="" grade="" intermediate="" msa,="" oberschule="" polytechnic="" qualification="" qualification,="" qualified="" realschule="" realschule,="" school-leaving="" secondary="" short="" wirtschaftschule,="">&gt; [3]</school-leaving>			
	Fachhochschulreife [entry qualification for universities of applied sciences], school-leaving qualification from a Fachoberschule [4]			
	d higher education entrance extended Oberschule (EOS) 12th			
school-leaving qualific	cation from a special needs school [6]			
other qualification [7]				
Refused [-97]				
Don't know [-98]				
if (63102 = 7) goto 63103 if (63102 <> 7 & h_S3SHB = 1, 2) goto 63112 if (63102 <> 7 & h_S3SHB = 3, 4) goto 63117				
Variables				
p731802	Highest educational qualification Re	espondent, type	pParent	
p731802_g1	Highest educational qualification Re	espondent (ISCED)	pParent	
p731802_g2	Highest educational qualification Re	espondent (CASMIN)	pParent	
p731802_g3	Highest educational qualification R	espondent (education years = f	pParent	

63103 What k	ind of school-leaving qualification was that?	
Refused [-97]		
Don't know [-98]		
if (h_S3SHB = 3, 4) if (h_S3SHB = 1, 2)	goto 63117 goto 63112	
Variables		
p731803_O	Type of highest school-leaving qualification in Germany Respondent: open	pParent
	h country did you obtain your highest school-leaving qu I you obtain your highest school- ?	alification?
Country List [999997]		
Not in list [-96]		
Refused [-97]		
Don't know [-98]		
if (63106 = -96) got if (63106 <> -96) go		
autoif (63106 > 0) h	_S4BA2 = 63106 (Label) autoif (63106 = -97,-98) h_S4BA2= "unkr	nown country"
Variables		
p731804_g1R	Highest educational qualification Respondent abroad (country)	pParent
p731804_g2	Country of highest educational qualification Respondent (categorized)	pParent
add it t	ountry is not on my list. Please tell me exactly what count o my list!  ame of the country with the correct spelling.	try it is again so I can
Refused [-97]		
Don't know [-98]		
goto 63109 autoif (63106 = -96 = "unknown country	& (63107 <> -97, -98)) h_S4BA2 = 63107 autoif (63106 = -96 & (63	3107 = -97, -98)) h_S4BA2
Variables		
p731805_O	Highest educational qualification Respondent abroad (open)	pParent

63109		hat school-leaving qualification the corresponding German sc		e? Please
basic school Volksschule		qualification from a Hauptschule,		
qualifying s	chool-leav	ring qualification from a Hauptschule		
	/Wirtschaf	-leaving qualification from a tschule, Fachschulreife, 3]		
		entry qualification for universities of alification Fachoberschule [4]		
		ated higher education entrance xtended Oberschule (EOS) 12th		
school-leav	ing qualifi	cation from a special needs school [6]		
other qualif	ication [7]			
no school-l	eaving qua	alification [-20]		
Refused [-9	97]			
Don't know	[-98]			
If (63109= If (63109<				
Variables				
p731807		School-leaving qualification Respor equivalent	ndent abroad, German	pParent
	,	6 <> -97, -98)	alin de CADAO: to mot this	a musification?
63110		any years did you attend scho 6 = -97, -98) OR (63106 = -96 & (63		s qualification?
63110	• • • • • • • • • • • • • • • • • • • •	any years did you attend scho	,,,	
Please red		number of school years, not the age		
	schoo	ol years		
Refused [-9	97]			
Don't know	[-98]			
Range: 1 -	25			
goto 6311	1			
-97,-98, 0	to 25			
Variables				
p731808		Duration of school attendance Resp	pondent abroad in years	pParent

Condition: if (63106 <> -97, -98)					
63111		Vere you eligible to study at a higher education institution or a university in h_S4BA2> with this qualification?			
Condition:	if ((6310	6 = -97, -98) OR (63106 = -96 & (63107 = -97, -98)))			
63111	Were y	ou eligible to study at a higher education institution or a cation?	university with this		
yes [1]					
no [2]					
Refused [-9	7]				
Don't know	[-98]				
		goto 63112 goto 63117			
Variables					
p731809		Eligibility to study at higher educ. inst. with foreign school-leaving qualif.	pParent		
63112	Have y	ou ever completed a vocational training or a higher educa	ation program?		
yes [1]					
no [2]					
Refused [-9	7]				
Don't know	[-98]				
if (63112 = 1) goto 63113 if (63112 = 2, -97, -98) goto 63127Z					
autoif (63112 = 2 & h_S3SHB = 1) 63118 = -20					
Variables					
p731810		Vocational qualification/higher education Respondent	pParent		

Condition:	Condition: if ((63104 <> 2) OR ((63104 = 2) & (63106 = -97, -98)) OR ((63106 = -96) & (63107 = -97, -98)))				
63113		nere did you obtain your high r country?	est professional qualification	n? In Germany or in	
Condition:	if (63104	= 2 & ((63106 <> -97, -98, -96) OF	R ((63106 = -96) & (63107 <> -97	7, -98))))	
63113		nere did you obtain your high BA2> or in another country?	est professional qualification	n? In Germany, in	
in Germany	[1]				
in <h_s4ba< td=""><td>2&gt; [2]</td><td></td><td></td><td></td></h_s4ba<>	2> [2]				
in another o	ountry [3]				
Refused [-9	7]				
Don't know	[-98]				
if (63113 =	= 1) goto (	63118 if (63113 <> 1) goto 63114			
		3104 = 2& ((63106 <> -97, -98, -96, nother country	) OR ((63106 = -96) & (63107 <>	-97, -98)))) 2: in	
Variables					
p731811		Highest professional qualification labroad	Respondent in Germany or	pParent	
63114	[AUTO]	Preload Type of training Res	spondent		
I was traine	d in a com	npany [1]			
I did a longe	er vocation	nal training in a company [2]			
I attended a	vocationa	al school [3]			
I attended a	higher ed	ducation institution/university [4]			
other [5]					
Refused [-9	7]				
Don't know [-98]					
goto 63128					
Variables					
p731812		Type of training Respondent		pParent	

63128 How many years did this vocational training take?				
Please enter the number of years of training, not the age in years at graduation. In case of guestions: years at a general school should not be included.				
In case of questions, years at a general school should not be included.				
years of training				
Refused [-97]				
Don't know [-98]				
Range: 0 - 25				
goto 63127Z				
-97,-98, 0 to 25				
Variables				
p731824 Duration of respondent's training abroad in years pParent				
Condition: if (h_S3SHB2 = 2)				
63118 What is the highest vocational qualification you have?				
Condition: if (h_S3SHB2 = 1)				
63118 What is your professional qualification?				
Please do not read the answer options aloud, assign the answer. If a qualification is not stated, just an institution: "What qualification did you obtain at this institution?"				
For qualifications obtained abroad, let them classify: "What would have roughly corresponded to this qualification in Germany?"				

## 2 Parents, CAPI (ID 848)

completed apprenticeship (administrative, company-based, industrial, agricultural)	
journeyman's/journeywoman's certificate, dual vocational	
education, GDR: craft certificate [1] master craftsman/craftswoman, technician certificate [2]	
civil service training (civil service examination) [3]	
leaving qualification from a school of public health [4]	
leaving qualification from a Berufsfachschule [vocational school] or Handelsschule [type of vocational school for commercial professions] [5]	
leaving qualification from a Fachschule <<(also leaving certificate of a Fachakademie) >> [6]	
leaving qualification from a Fachschule in the GDR [7]	
Bachelor (e.g. B.A., B.Sc.) [8]	
Diploma, Master (e.g. M.A.) [9]	
Magister, state examination [10]	
doctorate, habilitation [11]	
university of cooperative education, cooperative state university without further specification [12]	
college of public administration without further specification [13]	
university of applied sciences, former college of engineering without further specification [14]	
university without further specification [15]	
higher education degree (degree course) without further specification [16]	
company-based training [17]	
GDR: qualification as a semi-skilled worker [19]	
other vocational qualification [21]	
no professional qualification [-20]	
Refused [-97]	
Don't know [-98]	
if (63118 = 3) goto 63126 if (63118 = 8, 9) goto 63123 if (63118 = 10) goto 63125 if (63118 = 12, 13, 14, 15, 16) goto 63121 if (63118 = 21) goto 63119 if (63118 = 1, 2, 4 to 7, 11, 17 to 19, -98, -97,-20) goto	63127Z
autoif (63118 = 10, 11) 63123 = 4	

Variables				
p731813	(Highest) professional qualification Respondent	pParent		
63119 What o	other qualification is that?			
Refused [-97]				
Don't know [-98]				
goto 63120				
Variables				
p731814_O	Vocational qualification respondent (open)	pParent		
63120 At which educational institution did you obtain this qualification?				
Ø.				
Refused [-97]				
Don't know [-98]				
goto 63125				
Variables				
p731815_O	professional qualification respondent (open), educational institution	pParent		

63121 What	is the exact name of this qualif	ication?		
Please read the a	nswer options aloud.			
Bachelor (e.g., B.A.	, B.Sc., B.Eng., LL.B.) [1]			
Diploma, Master (e.	g. M.A., M.Sc., LL.M) [2]			
Magister, state exar	nination [3]			
doctorate [4]				
other qualification [5	5]			
Refused [-97]				
Don't know [-98]				
if (63121 = 1, 2, -97, -98) & 63118 = 16 goto 63123 if (63121 = 1, 2, -97, -98) & (63118 = 12, 13) goto 63127Z if (63121 = 1, 2, -97, -98) & (63118 = 14, 15) goto 63125 if (63121 = 3) goto 63125 if (63121 = 4) goto 63127Z if (63121 = 5) goto 63122 autoif ((63121 = 3, 4) & 63118 = 16) 63123 = 4				
Variables				
p731816	Type Tertiary qualification Respond	dent	pParent	
63122 What	other qualification is that?			
Refused [-97]				
Don't know [-98]				
If (63118 = 16) goto 63123 If (63118 = 12, 13) goto 63127Z If (63118 = 14, 15) goto 63125				
Variables				
p731817_O	Type Tertiary qualification Respond	dent (open)	pParent	

cooperative education, at a colleg	And at which educational institution did you graduate? Was it at a university of cooperative education, at a college of public administration, at a university of applied sciences or former engineering school, or at a university?		
University of Cooperative Education, Cooperative State University [1]			
College of public administration [2]			
University of applied sciences, former college of engineering [3]			
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [	☐ 4]		
Another institution [5]			
Refused [-97]			
Don't know [-98]			
if (63123 = 1, 2) goto 63127Z if (63123 = 5) goto 63124 if (63123 <> 1, 2, 5) goto 63125			
Variables			
p731818 Type tertiary educational institu	ution Respondent	pParent	
63124 What kind of educational institution	on was it exactly?		
Refused [-97]			
Don't know [-98]			
goto 63125			
Variables			
p731819_O Type Tertiary educational instit	tution Respondent (open)	pParent	
63125 Were you awarded a doctorate or yes, doctorate completed [1]	are you currently working	g towards your doctorate ?	
yes, doctorate ongoing [2]			
no [3]			
Refused [-97]			
Don't know [-98]			
Variables			

		at a civil service training program for strative class?	the subclerical, cler	ical, executive or
subclerical cla	ass [1]			
clerical class	[2]			
executive clas	ss [3]			
administrative	class [4]			
Refused [-97]	 1			
Don't know [-9	 98]			
goto 631272	Z			
Variables				
p731821	(	Civil service training Respondent		pParent
		Allg. SD Respondent Employ  ove on to your employment status. A		nloved full-time or
		ie, on the side, or not employed?	re you currently em	pioyeu full-tillie of
		side means under 15 hours a week or even is considered to be employed full-time. In tr		
full-time empl	oyed [1]			
part-time emp	oloyed [2]			
in a side job [3	3]			
unemployed [	[4]			
Refused [-97]	1			
Don't know [-9	98]			
if (64101 = 4 if (64101 = 4 if (64101 = 4	4 & h_Er 4 & h_Er 4 & h_Er	roto 64102 (Arbeitsstunden) rstbefragte = 1 & (24021 = 1,-97,-98)) goto 6 rstbefragte = 1 & (24021 <> 1,-97,-98)) goto rstbefragte = 2) goto 64104 (Nicht-Erwerb) goto 64121 (Sozhi)		
autoif (h_Ers	stbefrag	te = 1) h_ET = 0		
autoif (h_ET autoif (h_ET	f = 2, 3	& (64101 = 1, 2) h_S3SHET = 2 & (64101 = 3, 4, -97, -98) h_S3SHET = 4 64101 = 1, 2)) h_S3SHET = 2 64101 = 3, 4, -97, -98)) h_S3SHET = 3		
Variables				
p731901		Employment Respondent		pParent

What is meant here is the actual working time from "paid employment" (including part-time jobs).        number of hours  no fixed working hours [95]
no fixed working hours [95]  more than 90 hours per week [94]  Refused [-97]  Don't know [-98]  Range: 0 - 90  if (64102 <= 0) & (64101 = 1, 2) & (h_ET = 0) goto 64108 if (64102 <= 0) & (64101 = 1, 2) & (h_ET = 1) goto 64105
more than 90 hours per week [94]  Refused [-97]  Don't know [-98]  Range: 0 - 90  if (64102 <= 0) & (64101 = 1, 2) & (h_ET = 0) goto 64108 if (64102 <= 0) & (64101 = 1, 2) & (h_ET = 1) goto 64105
Refused [-97]   Don't know [-98]   Range: 0 - 90  if (64102 <= 0) & (64101 = 1, 2) & (h_ET = 0) goto 64108  if (64102 <= 0) & (64101 = 1, 2) & (h_ET = 1) goto 64105
Don't know [-98]  Range: 0 - 90  if (64102 <= 0) & (64101 = 1, 2) & (h_ET = 0) goto 64108 if (64102 <= 0) & (64101 = 1, 2) & (h_ET = 1) goto 64105
Range: 0 - 90  if (64102 <= 0) & (64101 = 1, 2) & (h_ET = 0) goto 64108  if (64102 <= 0) & (64101 = 1, 2) & (h_ET = 1) goto 64105
if (64102 <= 0) & (64101 = 1, 2) & (h_ET = 1) goto 64105
if (64102 <= 0) & (64101 = 3) goto 64104 if (64102 > 0) goto 640002
Variables
p731902 Working hours Respondent pParent
For some parents it is possible to take care of their child during working hours, e.g. if they work from home or if they are allowed to bring their children to work. How many hours of your average weekly working time do you simultaneously spend taking care of <name child="" of="" target="">!!while!! working?</name>
< <if "0".="" (or="" ask="" average.="" be)="" by="" cannot="" cared="" child="" enter="" for="" if="" is="" it="" not="" respondent="" the="" varies,="" while="" working,="">&gt;</if>
_ _  number of hours
Refused [-97]
Don't know [-98]
if (64101 = 1, 2) & (h_ET = 0) goto 64108 if (64101 = 1, 2) & (h_ET = 1) goto 64105 if (64101 = 1, 2) & (h_ET = 2, 3) goto 64108 if (64101 = 3) goto 64104
Variables
pa06000 Respondent: working hours and childcare pParent

## 2 Parents, CAPI (ID 848)

64103 Are you currently permitted to pursue an employment in Germany?					
yes [1]					
no [2]					
Refused [-97]					
Don't know [-98]					
goto 64104					
Variables					
p401180	Right to pursue employment in Germany Respondent	pParent			

64104 What a	re you currently mainly doin	g?	
	ifications! – Do not read aloud. Oi ed, a housewife/househusband, o		
unemployed [1]			
short-time work [2]			
	b [labor market measure job] or ed by the federal employment ARGE [3]		
partial retirement, reg	ardless of phase [4]		
general school educa	tion [5]		
vocational training [6]			
master craftsman/cra	ftswoman or technician training [7]		
course of study [8]			
doctorate [9]			
retraining, further train	ning or further education [10]		
on maternity leave /pa	arental leave [11]		
housewife/househusb	eand [12]		
ill/temporarily unable	to work [13]		
retiree, pensioner, (ea	arly) retirement [14]		
	rice, federal volunteers service, ogical / European year [15]		
something else [16]			
Refused [-97]			
Don't know [-98]			
if (h_ET = 0) goto 64108 if (64104 = 1 & h_ET <> 0) goto 64119 (registered unemployed) if (64104 <> 1 & h_ET <> 0) goto 64121 (Sozhi)			
Variables			
p731903	Status Respondent		pParent

Condition:	if (h_S3SI	HET = 1)		
64108		It seems we haven't noted that down correctly. Please tell me what your current occupation is:		
Condition:	if (h_S3SI	HET = 2)		
64108	Please t	ell me what your current occupation is:		
Condition:	if (h_S3SI	HET = 3)		
64108	What wa	as your last occupation:		
"teacher", occupation temporary	but " Gym n with the s employme	sional title or occupation. Please, e.g. not "mechanic", but "precision nasium teacher for history". In case of temporary employment, as learne temporary employment agency: "What was your predominare agency?" If someone has more than one occupation, indicate the turs; if this is also the same, relate the questions to the occupation	k about the predominant nt occupation with the the occupation with the	
never been	employed y	vet [-20]		
Refused [-9	97]			
Don't know	[-98]			
if (64108 =	if (64108 <> -20) goto 64109 if (64108 = -20 & 64104 = 1) goto 64119 if (64108 = -20 & 64104 <> 1) goto 64121			
Variables				
p731904_	g1 (	Occupation Respondent (KldB 1988)	pParent	
p731904_	g2 (	Occupation Respondent (KldB 2010)	pParent	
p731904_	g3 (	Occupation Respondent (ISCO-88)	pParent	
p731904_	g4 (	Occupation Respondent (ISCO-08)	pParent	
p731904_	g5 (	Occupation Respondent (ISEI-88)	pParent	
p731904_	g6 (	Occupation Respondent (SIOPS-88)	pParent	
p731904_	g7 (	Occupation Respondent (MPS)	pParent	
p731904_	g8 (	Occupation Respondent (EGP)	pParent	
p731904_	g9 (	Occupation Respondent (BLK)	pParent	
p731904_	g14 (	Occupation Respondent (ISEI-08)	pParent	
p731904_	g15 (	Occupation Respondent (CAMSIS)	pParent	
p731904_	g16 (	Occupation Respondent (SIOPS-08)	pParent	

Condition: if (h_S3S	SHET = 1, 2)		
64109 What is	s your professional position th	nere? Are you	
Condition: if (h_S3S	SHET = 3)		
64109 What w	as your professional position	there? Were you	
	tions aloud. In case of temporary er n with the temporary employment a		
worker [1]			
employee, also civil se	ervice employees [2]		
civil servant, including	judge, excluding soldiers [3]		
regular/professional s	oldier [4]		
self-employed [5]			
assisting family memb	per [6]		
freelancer [7]			
Refused [-97]	Refused [-97]		
Don't know [-98]	Don't know [-98]		
if (64109 = 1) goto 64110 if (64109 = 2) goto 64111 if (64109 = 3) goto 64112 if (64109 = 4) goto 64113 if (64109 = 5) goto 64114 if (64109 = 6, 7, -97, -98) goto 64116			
Variables			
p731905	Professional position Respondent		pParent

Condition: if (h_S3SHET = 1, 2)		
64110 What professional position is that ex	xactly?	
Condition: if (h_S3SHET = 3)		
64110 What professional position was that	exactly?	
Please read the options aloud. Please adjust the word	ling of the answer categories to the gender.	
unskilled worker [10]		
skilled worker, semi-skilled worker [11]		
skilled worker, journeyman/journeywoman [12]		
supervisor, group leader, brigadier [13]		
master craftsman/craftswoman, construction foreman/forewoman [14]		
Refused [-97]		
Don't know [-98]		
goto 64116		
Variables		
p731906 Exact professional position Respo	ndent - worker pParent	
Condition: if (h_S3SHET = 1, 2)		
64111 What kind of job is this exactly?		
Condition: if (h_S3SHET = 3)		
64111 What kind of job was this exactly?		
Please read the options aloud. Please adjust the wording of the answer categories to the gender.		
low-skill occupation, e.g. salesperson [20]		
qualified occupation, e.g. clerk, technical drawer [21]		
highly qualified occupation or management position, e.g., engineer, research associate, head of department [22]		
occupation with extensive management tasks, e.g., director, CEO, member of the executive board [23]		
industrial and plant foreman/forewoman [24]		
Refused [-97]		
Don't know [-98]		
if (64111 = 23) goto 64117 if (64111 <> 23) goto 64116		
autoif (64111 = 23) 64116 = 1		
Variables		
p731907 Exact professional position Respo	ndent - employee pParent	

Condition:	if ((h_S3	SHET = 1, 2) & h_sex <> 2)		
64113	In what	t rank are you regular or profe	essional soldier?	
Condition:	if ((h_S3	SHET = 1, 2) & h_sex = 2)		
64113	In what	t rank are you regular or profe	essional soldier?	
Condition:	if ((h_S3	SHET = 3 & h_sex <> 2))		
64113	In what	t rank were you regular or pro	ofessional soldier?	
Condition:	if ((h_S3	SHET = 3 & h_sex = 2))		
64113	In what	t rank were you regular or pro	ofessional soldier?	
Please rea	nd the opi	tions aloud. Please adjust the word	ding of the answer categories to the	he gender.
holder of a r	military tea	am rank [40]		
non-commis sergeant [4		ficer, staff NCO, sergeant, staff		
officer, lieut	enant, cap	otain [42]		
field officer	from majo	r [43]		
Refused [-9	7]			
Don't know	[-98]			
goto 64110	6			
Variables				
p731909		Exact professional position Resposoldier	ondent - regular/professional	pParent
Condition:	if (h S35	SHET = 1, 2)		
64114	physic	th sector are you self-employerian, lawyer or architect, in age erce, industry or services?		
Condition:	if (h_S35	SHET = 3)		
64114	physic	th sector were you self-emplo ian, lawyer or architect, in ag erce, industry or services?		
self-employe physician, la		cademic freelance profession, e.g., rchitect [51]		
self-employ	ed in agric	culture [52]		
		e, commerce, industry, services; t or other entrepreneurship [53]		
Refused [-9	7]			
Don't know	[-98]			
goto 64118	5			
Variables				
p731910		Exact professional position Respo	ondent - self-employed	pParent

Condition: if (h_S3SHET = 0, 1, 2)			
64115 How m	64115 How many employees do you have?		
Condition: if (h_S3	Condition: if (h_S3SHET = 3)		
64115 How m	any employees did you have?		
Read the options a	loud only if necessary.		
none [0]			
1 to less than 5 [1]			
5 to less than 10 [2]			
10 to less than 20 [3]			
20 to less than 50 [4]			
50 to less than 100 [5	·]		
100 to less than 200	[6]		
200 to less than 250 [7]			
250 to less than 500 [8]			
500 to less than 1,000 [9]			
1,000 to less than 2,000 [10]			
2,000 and more [11]			
Refused [-97]	Refused [-97]		
Don't know [-98]			
if (h_Erstbefragte = 1 & h_S4ETH2 = 1) goto 64118 if (h_Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 = 1) goto 64119 if (h_Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 <> 1) goto 64121 if (h_Erstbefragte = 2 & 64104 = 1) goto 64119 if (h_Erstbefragte = 2 & 64104 <> 1) goto 64121			
Variables			
p731911_D	Number of employees Respondent	(aggregated)	pParent
p731911_R Number of employees Respondent pParent		pParent	

Condition:	if (h_S3SHET = 0, 1, 2)		
64116	Do you work in a managerial position?		
	if (h_S3SHET = 3)		
64116	Did you work in a managerial position?		
yes [1]			
no [2]			
Refused [-9	77]		
Don't know	[-98]		
if (64116 < if (64116 < if (64116 < if (64116 <	if (64116 = 1) goto 64117 if (64116 <> 1 & h_Erstbefragte = 1 & h_S4ETH2 = 1) goto 64118 if (64116 <> 1 & h_Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 = 1) goto 64119 if (64116 <> 1 & h_Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 <> 1) goto 64121 if (64116 <> 1 & h_Erstbefragte = 2 & 64104 = 1) goto 64119 if (64116 <> 1 & h_Erstbefragte = 2 & 64104 <> 1) goto 64121		
Variables			
p731912	Management position Respondent	pParent	
	if (h_S3SHET = 0, 1, 2)  How many employees report to you?		
Condition: if (h_S3SHET = 3)			
64117 How many employees reported to you?			
	Report to you" means that you have management responsibility for these individuals.		
0 [1]			
1 to 2 [2]			
3 to 9 [3]			
10 and more	e [4]		
Refused [-9	07]		
Don't know	[-98]		
if (h_Erstbefragte = 1 & h_ S4ETH2 = 1) goto 64118 if (h_Erstbefragte = 1 & h_ S4ETH2 = 2 & 64104 = 1) goto 64119 if (h_Erstbefragte = 1 & h_ S4ETH2 = 2 & 64104 <> 1) goto 64121 if (h_Erstbefragte = 2 & 64104 = 1) goto 64119 if (h_Erstbefragte = 2 & 64104 <> 1) goto 64121			
Variables			
p731913	Authority Respondent Number	pParent	

	has yo	ould you say: Compared to your professional situation in ur situation worsened very much, worsened, remained th improved?	
worsened a	lot [1]		
worsened [2	]		
remained the	e same [3		
improved [4]			
improved a l	ot [5]		
was not emp	oloyed in a	the country of origin [-20]	
Refused [-97	7]		
Don't know [	[-98]		
if (64104 = if (64104 <:			
Variables			
p404100		Comparison current professional situation with situation in home country Partner	pParent
64119	Are you	u currently registered as unemployed?	
In case of o	question: gistered (	s regarding being registered unemployed: "By being registered I wo unemployed at the Federal Agency for Employment."	uld like to know whether
yes [1]			
no [2]			
Refused [-97	7]		
Don't know [	[-98]		
Variables			
p731914		Registered as unemployed Respondent	pParent

Condition: if	(64119	= 1)	
	How long have you been registered unemployed? Please tell me the month and the year.		
Condition: if	(64119	<> 1)	
64120 F	low lo	ng have you been unemployed? Please tell me the month	and the year.
If the target	person	only remembers seasons, please enter the following numbers:	
24: Spring/E 27: Mid-year 30: Fall,	21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.		
	month	1	
Refused [-97]	1		
Don't know [-9	98]		
Range: 1 - 12			
		_  year	
Refused [-97]	1		
Don't know [-9	98]		
Range: 1,900	Range: 1,900 - 9,999		
goto 64121			
Variables			
p73191m		Start Unemployment: month	pParent
p73191y		Start Unemployment: year	pParent
Do you currently receive one of the following government benefits: Unemployment compensation II or social money under the Hartz IV program or social welfare?  yes [1]			
no [2]	o [2]		
Refused [-97]			
Don't know [-9	Don't know [-98]		
goto 64122Z	goto 64122Z		
Variables			
p731915		Government benefits Respondent	pParent

## 13.Modul22a S4 S4 Language RecordingHKS Language competence

	Now let's move on to the language of your family. First of all, let's talk about your mother tongue. What language did you learn as a child in your family?		
better." The secon	Please select from list! If more than two mother tongues: "Please indicate the mother tongue you understand better." The second mother tongue will be recorded in the next question. If respondent is confused about the question, answer: We would like to check this information again in order to verify the already recorded data.		
[Language list] [-999	9]		
Not in list [-96]			
Refused [-97]			
Don't know [-98]			
if (36001 = -97, -9)	if (36001 = -96) goto 360021 if (36001 = -97, -98) goto 36003 if (36001 <> -96, -97, -98) goto 36002		
Variables			
p413000_g1D	First language/mother tongue Respondent (German/not German)	pParent	
p413000_g2	First language/mother tongue Respondent (categorized)	pParent	
p413000_g1R	First language/mother tongue Respondent (ISO 639.2)	pParent	
p413000_O	First language/mother tongue Respondent (open)	pParent	
	e tell me once more exactly what language you learned in	your family as a child!	
Please record the	language with correct spelling!		
Ø.			
Refused [-97]	Refused [-97]		
Don't know [-98]	Don't know [-98]		
if (360021 = -97, -98) goto 36003 if (360021 <> -97, -98) goto 36002			
Variables			
p413000_O	First language/mother tongue Respondent (open)	pParent	

36002 Did you	u learn another language in your family as a child?		
Please select from the list! If no other language was learned, please use the button.			
[Language list] [-9999	Language list] [-9999]		
no other language [-2	1]		
Not in list [-96]			
Refused [-97]			
Don't know [-98]			
	if (36002 = -96) goto 360022 if (36002 <> -96) goto 36003		
Variables			
p413002_O	Further first language/mother tongue Respondent (open)	pParent	
p413002_g1D	Further first language/mother tongue Respondent (German/not German)	pParent	
p413002_g2	Further first language/mother tongue Respondent (categorized)	pParent	
p413002_g1R	Further first language/mother tongue Respondent (ISO 639.2)	pParent	
360022 Please	tall me ance more exactly what language you learned in	your family as a shild!	
	tell me once more exactly what language you learned in anguage with correct spelling!	your failing as a crinic:	
Refused [-97]	Refused [-97]		
Don't know [-98]	Don't know [-98]		
goto 36003	goto 36003		
Variables			
p413002_O	Further first language/mother tongue Respondent (open)	pParent	

36005		Auto variable TP's competence with German ndent German-speaking (as a single language of origin or s)?	as one of two mother
yes [1]			
no [2]			
[0]			
goto 3600	6		
		OR 36002 = 92) 36005 = 1 2 & 36002 <> 92) 36005 = 2	
Variables			
p413040		German language Interviewed parent (auto variable)	pParent
36006	[AUTO]	Auto variable bilinguality TP interviewee bilingual (so m )?	ore than one mother
yes [1]			
no [2]			
[0]			
if (36006 = if (36006 = if (36006 = autoif (360	= 1 & 360 = 2 & 360 = 2 & 360 = 2 & -2	05 = 2) goto 36007 05 = 1) goto 36008 05 = 2) goto 36008 05 = 1) goto 36005Z 1, -97, -98) 36006= 1 , -97, -98) OR (36001 = 92 & 36002 = 92) 36006 = 2	
Variables			
p413050		Bilinguality Interviewed parent (auto variable)	pParent
please sel	the languerous the languerous the languerous the langue langue the langue langue the langue l	id that you have learned several languages as a child in y guages do you understand better?  e understands both languages equally well or answers with "don't ke mother tongue interviewed parent (displayed: <36003>)".>>  nterviewed parent (displayed:	·
	ther tongu	e Interviewed parent (displayed:	
[0]	-		
goto 3600	8		
Variables			
p413030		Determine first language/mother tongue - bilingual responding parent	pParent

36008 [AUTO]	Auto variable Language of origin Interviewed parent
₽ <sup>®</sup>	
[0]	
goto 36005Z	
36003 autoif ((3600 autoif ((36003 <> ,(	German", "unknown language") & (36004 = -21, "German", "unknown language")) 36008 = 13 = "German", "unknown language") & (36004 <> -21, "unknown language")) 36008 = 36004 German", "unknown language") & (36004 <> -21, "German", "unknown language")) 36008 = 16 ((36003 = "German", "unknown language")) 36008 = 16 ((36003 = "German", "unknown language")) 36008 = 16 ((36004 = -21, "unknown language")) 36 ((36004 = -21, "unknown language")) 36 ((36004
Variables	
p413060_O	Language of origin Interviewed parent (auto variable) pParent
	s about your German skills. ell do you understand German?
Read the options al	oud.
very well [1]	
rather well [2]	
rather badly [3]	
very badly [4]	
not at all [5]	
Refused [-97]	
Don't know [-98]	
goto 36009	
Variables	
p41330a	Subjective linguistic competence Interviewed parent German - understanding pParent

36009 How w	ell do you speak German?	
< <read aloud="" if="" necessary.="" options="" the="">&gt;</read>		
very well [1]		
rather well [2]		
rather badly [3]		
very badly [4]		
not at all [5]		
Refused [-97]		
Don't know [-98]		
goto 36010a		
Variables		
p41330b	Subjective linguistic competence Interviewed parent German - speaking	pParent
,		
36010a How well do you read in German?		
	s aloud if necessary.>>	
very well [1]		
rather well [2]		
rather badly [3]		
very badly [4]		
not at all [5]		
Refused [-97]		
Don't know [-98]		
goto 36010		
Variables		
p41330c	Subjective linguistic competence Interviewed parent German - reading	pParent

36010 How w	ell do you write in German?			
Read the options a	loud if necessary.			
very well [1]	Ц			
rather well [2]				
rather badly [3]				
very badly [4]				
not at all [5]				
Refused [-97]				
Don't know [-98]				
if (h_Erstbefragte = if (h_Erstbefragte <				
Variables				
p41330d	Subjective linguistic competence Interview writing	ved parent German -	pParent	
	-			
	e are interested in how well you kno	w the <36008> langua	ige. How well do you	
Read the options a				
very well [1]				
rather well [2]				
rather badly [3]				
very badly [4]				
not at all [5]				
Language of origin or	nly German [-22]			
Refused [-97]				
Don't know [-98]	Don't know [-98]			
if (36043 <> -22) go if (36043 = -22) got	oto 36044 to 36006Z			
Variables				
p41340b	Subjective linguistic competence Interview origin - speaking	. parent Language of	pParent	
	oligin - speaking			

36044 How w	ell do you write in <36008>?	
Read the options a	loud if necessary.	
very well [1]		
rather well [2]		
rather badly [3]		
very badly [4]		
not at all [5]		
Refused [-97]		
Don't know [-98]		
goto 36006Z		
Variables		
p41340d	Subjective linguistic competence Interviewed parent Language of origin – writing	pParent
		•
	t's talk about the mother tongue of <name child="" of="" target=""> learn in your family during the first three</name>	
<< Please select from	om list! If there are more than two mother tongues: "Please indicate lerstands better". The second mother tongue will be recorded in the	the language which <name< td=""></name<>
[Language list] [-9999		,
Not in list [-96]		
Refused [-97]		
Don't know [-98]		
if (36021 = -96) got if (36021 = -97, -98 if (36021 <> -96, -9	) goto 36023	
Variables		
p410000_g1D	First language/mother tongue Child (German/not German)	pParent
p410000_g2R	First language/mother tongue Child (aggregated)	pParent
p410000_g1R	First language/mother tongue Child (ISO 639.2)	pParent
p410000_O		

360221		e tell me again exactly what language <name child="" of="" target=""> learned in the first years of life in your family!</name>			
Please rec	ord langı	uage with the correct spelling!			
Refused [-9	7]				
Don't know	[-98]				
		8) goto 36023 98) goto 36022			
Variables					
p410000_0	)	First language/mother tongue Child (open)	pParent		
36022	Did <na< td=""><td>ame of target child&gt; learn another language in your family</td><td>/ during the first three</td></na<>	ame of target child> learn another language in your family	/ during the first three		
Please sel	ect from	the list! If no other language was learned, please use the button.			
[Language I	ist] [-9999				
No other lar	nguage [-2	n 1]			
Not in list [-9	96]				
Refused [-9	7]				
Don't know	[-98]				
if (36022 = -96) goto 360222 if (36022 <> -96) goto 36023					
Variables					
p410002_g	J1D	Further first language/mother tongue Child (German/not German)	pParent		
p410002_g		Further first language/mother tongue Child (aggregated)	pParent		
p410002_g		Further first language/mother tongue Child (ISO 639.2)	pParent		
p410002_0	)	Further first language/mother tongue Child (open)	pParent		

360222	Please tell me again exactly what language <nam family!<="" in="" life="" of="" th="" three="" years="" your=""><th>e of target child&gt; learned in the first</th></nam>	e of target child> learned in the first
Please re	cord language with the correct spelling!	
Refused [-	97]	
Don't know	[-98]	
goto 3602	3	
Variables		
p410002_	O Further first language/mother tongue Child (open)	pParent
36025	[AUTO] Auto variable Child German-speaking (as mother tongues)	single mother tongue or one of two
yes [1]		
no [2]		
[0]		
goto 3602	6	
	021 = 92 OR 36022 = 92) 36025 = 1 021 <> 92 & 36022 <> 92) 36025 = 2	
Variables		
p410040	German language Child (auto variable)	pParent
36026	[AUTO] Auto variable Child bilingual (i.e. more the	an one mother tongue\?
yes [1]		an one mother tongue):
no [2]		
[0]		
if (36026 if (36026 if (36026 if (36026 if (36026 if (36026 if (36026	= 1 & 36025 = 2) goto 36027 = 1 & 36025 = 1) goto 36029 = 2 & 36025 = 2) goto 36029 6 = 2 & 36025 = 1 & (36008 = .))) goto 36007Z = 2 & 36025 = 1 & (36008 <> .)) goto 36029 = 2 & 36025 = 1 & (2101P1 = 2)) goto 36007Z 6 = 2 & 36025 = 1 & (2101P1 = 1))) goto 36029 022 <> -21, -97, -98) 36026 = 1 022 = -21, -97, -98) OR (36021 = 92 & 36022 = 92) 36026 =	:2
Variables		
p410050	Bilingualism Child (auto variable)	pParent

	id that <name child="" of="" target=""> Which of the languages does</name>			
	ands both languages equally well or ect "First mother tongue Child (displ		on't know" or refuses the	
First mother tongue C 36023>) [1]	hild (displayed: <language from<="" td=""><td></td><td></td></language>			
Second mother tongu 36024>) [2]	e Child (displayed: <language from<="" td=""><td></td><td></td></language>			
[0]				
goto 36029				
Variables				
p410030	Determine first language/mother to child	ngue - bilingual child, about	pParent	
36029 [AUTO]	Auto variable Language of or	rigin Child		
[0]				
if (36025 = 2) goto 3 if (36025 <> 2) goto				
autoif ((36023 <> "German", "unknown language") & (36024 = -21, "German", "unknown language")) 36029 = 36023 autoif (36023 = "German" & (36024 <> -21, "unknown language")) 36029 = 36024 autoif ((36023 <> "German", "unknown language") & (36024 <> -21, "German", "unknown language")) 36029 = 36027(Label) autoif (36023 = "German" & (36024 = -21, "unknown language") & 36008 <> .) 36029 = 36008 autoif (36023 = "unknown language" & 36008 <> .) 36029 = 36008 autoif (36023 = "German" & (36024 = -21, "unknown language") & ((36008 = .) OR (2101P1 = 1))) 36029 = 2101P3 autoif (36023 = "unknown language" & 2101P1 = 1) 36029 = 2101P3				
Variables				
p410060_O	Language of origin Child (auto varia	able)	pParent	

	hat age did <name child="" of="" target="" the=""> start lear in years and months.</name>	ning German? Please tell me the
Please note that	here the !!age!! of the child should be recorded, e.g. 2 years	ears and 6 months.
years		
since birth [-26]		
Refused [-97]		
Don't know [-98]		
Range: 0 - 11		
months		
since birth [-26]		
Refused [-97]		
Don't know [-98]		
Range: 0 - 20		
goto 36007Z		
	n) = -97, -98, -26, 0 to 11 0 = -97, -98, -26, 0 to 7	
Variables		
p41002y	Start learning German (year)	pParent
p41002m	Start learning German (month)	pParent

Condition: if (h_S3TG1	<> 2)
	now like to know how good <name child="" of="" target="">'s command of the anguage is. For his age, how well does <name child="" of="" target=""> understand</name></name>
Condition: if (h_S3TG1	= 2)
	now like to know how good <name child="" of="" target="">'s command of the anguage is. For her age, how well does <name child="" of="" target=""> understand</name></name>
Read the options aloud	d.
very well [1]	
rather well [2]	
rather badly [3]	
very badly [4]	
not at all [5]	
Refused [-97]	
Don't know [-98]	
goto 36057	
Variables	
p41030a Sub	bjective language competence child German - understanding pParent
Condition: if (h_S3TG1	·
	does <name child="" of="" target=""> speak German for his hage?</name>
Condition: if (h_S3TG1 <b>36057 How well o</b>	= 2) does <name child="" of="" target=""> speak German for her age?</name>
Read the options aloud	
very well [1]	
rather well [2]	
rather badly [3]	
very badly [4]	
not at all [5]	
Refused [-97]	
Don't know [-98]	
goto 36058	
Variables	

Condition: if (h_S	BTG1 <> 2)
36058 For h	s age, how well does <target child's="" name=""> read in German?</target>
Condition: if (h_S	BTG1 = 2)
36058 For he	er age, how well does <target child's="" name=""> read in German?</target>
Read the options	aloud if necessary.
very well [1]	
rather well [2]	
rather badly [3]	
very badly [4]	
not at all [5]	
Refused [-97]	
Don't know [-98]	
goto 36059	
Variables	
p41030c	Subjective language competence child German - reading pParent
	<u> </u>
Condition: if (h_S	BTG1 <> 2)
,	s age, how well does <target child's="" name=""> write in German?</target>
Condition: if (h_S	
36059 For he	er age, how well does <target child's="" name=""> write in German?</target>
Read the options	aloud if necessary.
very well [1]	
rather well [2]	
rather badly [3]	
very badly [4]	
not at all [5]	
Refused [-97]	
Don't know [-98]	
if (2103P1 = 1) gc	(36026 = 2 & 36025 = 1)) goto 36008Z
Variables	
p41030d	Subjective language competence child German - writing pParent

36030				target child> knows rstand <36029> for h	the language <36029>. How er age?
36030				target child> knows rstand <36029> for h	the language <36029>. How is age?
36030	Now it is	about how well	<name of="" td="" the<=""><td></td><td>ned &lt;2103P3&gt; in your family. the language &lt;2103P3&gt;. 3P3&gt; for her age?</td></name>		ned <2103P3> in your family. the language <2103P3>. 3P3> for her age?
36030	Now it is	about how well	<name of="" td="" the<=""><td></td><td>ned &lt;2103P3&gt; in your family. the language &lt;2103P3&gt;. 3P3&gt; for his age?</td></name>		ned <2103P3> in your family. the language <2103P3>. 3P3> for his age?
36030	about ho	w well <name o<="" th=""><th>f the target ch</th><th></th><th>ild in your family. Now it is lage &lt;2103P3&gt;. How well ner age?</th></name>	f the target ch		ild in your family. Now it is lage <2103P3>. How well ner age?
36030	about ho	w well <name o<="" td=""><td>f the target ch</td><td></td><td>ild in your family. Now it is lage &lt;2103P3&gt;. How well his age?</td></name>	f the target ch		ild in your family. Now it is lage <2103P3>. How well his age?
36030	Now it is	about how well	<name of="" td="" the<=""><td></td><td>ned &lt;2103P3&gt; in your family. the language &lt;2103P3&gt;. 3P3&gt; for her age?</td></name>		ned <2103P3> in your family. the language <2103P3>. 3P3> for her age?
36030	Now it is	about how well	<name of="" td="" the<=""><td></td><td>ned &lt;2103P3&gt; in your family. the language &lt;2103P3&gt;. 3P3&gt; for his age?</td></name>		ned <2103P3> in your family. the language <2103P3>. 3P3> for his age?
					spond to the statement of the inue with the other questions." >>
very well [1	-				·
rather well	[2]		[		
rather badly	y [3]		[		
very badly [	[4]		[		
not at all [5]	]				
Other non-	German lang	uage of origin [-23]	[		
Language o	of origin only	German [-22]			
Refused [-97]					
Don't know [-98]					
	if (36030 <> -22, -23) goto 36031 if (36030 = -22, -23) goto 36008Z				
Variables					
p41040a		ubjective language Imprehension	competence Ch	ild Language of origin -	pParent

Condition:	if ((2103	P1 = .) & (h_S3TG1 = 2))
36031	How w	ell does <name child="" of="" target=""> speak &lt;36029&gt; for her age?</name>
Condition:	if ((2103	P1 = .) & (h_S3TG1 <> 2))
36031	How w	ell does <name child="" of="" target=""> speak &lt;36029&gt; for his age?</name>
Condition: (h_S3TG1		P1 = 1) & ((2103P44 > 0 & 2103P44 <> 92) OR (2103P45 > 0 & 2103P45 <> 92))) &
36031	How w	ell does <name child="" of="" target=""> speak &lt;2103P3&gt; for her age?</name>
Condition: (h_S3TG1		P1 = 1) & ((2103P44 > 0 & 2103P44 <> 92) OR (2103P45 > 0 & 2103P45 <> 92))) &
36031	How w	ell does <name child="" of="" target=""> speak &lt;2103P3&gt; for his age?</name>
Condition:	if (((2103	P1 = 1) & (2103P44 = . & 2103P45 = .)) & (h_S3TG1 = 2) & (010018 = 2))
36031	How w	ell does <name child="" of="" target=""> speak &lt;2103P3&gt; for her age?</name>
Condition:	if (((2103	P1 = 1) & (2103P44 = . & 2103P45 = .)) & (h_S3TG1 <> 2) & (010018 = 2))
36031		ell does <name child="" of="" target=""> speak &lt;2103P3&gt; for his age?</name>
Condition:	if (((2103	P1 = 1) & (2103P44 = . & 2103P45 = .)) & (h_S3TG1 = 2) & (010018 = 1))
36031	How w	ell does <name child="" of="" target=""> speak &lt;2101P3&gt; for her age?</name>
		P1 = 1) & (2103P44 = . & 2103P45 = .)) & (h_S3TG1 <> 2) & (010018 = 1))
36031		ell does <name child="" of="" target=""> speak &lt;2101P3&gt; for his age?</name>
	•	aloud if necessary.>>
very well [1	]	
rather well	[2]	
rather badly	/ [3]	
very badly [	[4]	
not at all [5]		
Refused [-9	97]	
Don't know	[-98]	
goto 3600	8Z	
Variables		
p41040b		Subjective linguistic competence Child Language of origin - speaking pParent

## 14.Modul39 S4 S4 Language Media use

39001	I would now like to know which language you use on different occasions. In which language do you read books in your spare time?				
39001	to know	carlier you stated that you learned <36008> as a child in your family. I would now like be know which language you use on different occasions. In what language do you read books in your spare time?			
39001	would	In a previous interview you stated that you learned <2101P3> as a child in your family. I would now like to know which language you use on different occasions. In what language do you read books in your spare time?			
origin even he/she "no the respon found, ple options and answer "la we must I questions indicates language answers "choose re	en if the tance of	(1) Read the options aloud. The querget person states that he/she also lonly" uses a third language, please wers here with "equally often", there it the response "equally often Germa displayed language of origin does of origin only German" or "other nor displayed language of origin does of origin only German" or "other nor displayed language of origin does of origin only German" or "other nor displayed language. If the elect response "uses mostly/only aften" here, then please ask about the equally often German and language of 1) OR ((h_Erstbefragte = 2) &	uses a third language. If the targe select the response "mostly/on in please ask for the tendency. If the nan and language of origin". If (he not match the respondent's state and language of origin" and st interview. Then we will now come and the language of origin even target person indicates using "not third language." (Continued from the tendency. If no classification of	get person states that ally uses a third language". If no classification can be _Erstbefragte = 2) Read the tement, then select the ad ask: "Excuse me. Then continue with the other if the target person mostly" or "only" a third m 39001) If the respondent	
(2101P1 =	= .)))				
only in German [1]					
mostly in German but sometimes also in <36008>/mostly in German but sometimes also in <2101P3> [2]		sometimes also in <36008>/mostly mes also in <2101P3> [2]			
mostly in <36008> but sometimes also in German/mostly in <2101P3> but sometimes also in German [3]					
only in < 30	6008>/only	in <2101P3> [4]			
equally oft	en German	and language of origin [-25]			
uses mosti	ly/only a th	ird language [-24]			
other non-	German laı	nguage of origin [-23]			
language d	of origin on	ly German [-22]			
doesn't rea	ad books in	his/her spare time [-21]			
Refused [-97]					
Don't know [-98]					
		) goto 39002Z 3) goto 39002			
Variables					
		Language of media use - reading b	nooks	pParent	

39002 In what	t language do you read newsp	apers?		
Read out the options. The question should only refer to German and the language of origin even if the target person states that they are also using a third language. If the target person indicates that they use "mostly" or "only" a third language, please select the button "used mostly / only a third language". If the respondent answers with "equally often" then please ask what the tendency is. If no classification is found then select the button "equally often German and language of origin".				
only in German [1]				
	sometimes also in <36008>/mostly mes also in <2101P3> [2]			
	t sometimes also in German/mostly etimes also in German [3]			
only in < 36008>/only	in <2101P3> [4]			
equally often German	and language of origin [-25]			
uses mostly / only a ti	hird language [-24]			
doesn't read newspap	pers [-21]			
Refused [-97]				
Don't know [-98]				
goto 39003  if ((h_Erstbefragte = 1) OR ((h_Erstbefragte = 2) & (2101P1 = .))) 1: only in German 2: mostly in German but sometimes also in <36008> 3: mostly in <36008> but sometimes also in German 4: only in < 36008> if ((h_Erstbefragte = 2) & (2101P1 = 1)) 1: only in German 2: mostly in German but sometimes also in <2101P3> 3: mostly in <2101P3> but sometimes also in German 4: only in <2101P3>				
Variables				
p417110 Language of media use - reading newspapers pParent				

39003 Which	anguage do you use when us	ing the internet?	
person states that the "only" a third languate with "equally often"	s. The question should only refer to hey are also using a third language age, please select the button "used then please ask what the tendency an and language of origin".	. If the target person indicates the mostly / only a third language". It	at they use "mostly" or f the respondent answers
only in German [1]			
	sometimes also in <36008>/mostly mes also in <2101P3> [2]		
	sometimes also in German/mostly etimes also in German [3]		
only in < 36008>/only	in <2101P3> [4]		
equally often German	and language of origin [-25]		
uses mostly / only a th	nird language [-24]		
Doesn't use the intern	et [-21]		
Refused [-97]			
Don't know [-98]			
if (39003 = -21) go if (39003 <> -21) go			
Variables			
p417130	Language of media use - surfing th	e intenet	pParent

39004 In what	language do you read news	on the internet?		
Read out the options. The question should only refer to German and the language of origin even if the target person states that they are also using a third language. If the target person indicates that they use "mostly" or "only" a third language, please select the button "used mostly / only a third language". If the respondent answers with "equally often" then please ask what the tendency is. If no classification is found then select the button "equally often German and language of origin".				
only in German [1]				
	sometimes also in <36008>/mostly mes also in <2101P3> [2]			
	t sometimes also in German/mostly etimes also in German [3]			
only in < 36008>/only	in <2101P3> [4]			
equally often German	and language of origin [-25]			
uses mostly / only a ti	hird language [-24]			
doesn't read the news	s on the internet [-21]			
Refused [-97]				
Don't know [-98]				
goto 39005				
Variables				
p417120	Language of media use - reading	the news on the internet	pParent	

39005 In whic	h language do you write text	messages and e-mails?			
< <read "equally="" "mostly"="" "only"="" "uses="" a="" addition.="" aloud="" also="" and="" answers="" as="" ask="" be="" button="" by="" can="" classification="" for="" found,="" german="" if="" in="" indicates="" language="" language".="" language,="" mean="" messages="" messages,="" messenger="" mostly="" necessary.="" no="" of="" often="" often",="" only="" options="" or="" origin="" origin".="" person="" please="" question="" refer="" respondent="" select="" sent="" services="" should="" sms="" such="" target="" telegram.="" tendency.="" text="" the="" then="" third="" to="" use="" via="" we="" well="" whatsapp="" with="">&gt;</read>					
only in German [1]					
	sometimes also in <36008>/mostly mes also in <2101P3> [2]				
	t sometimes also in German/mostly etimes also in German [3]				
only in < 36008>/only	in <2101P3> [4]				
equally often German	and language of origin [-25]				
uses mostly / only a tl	hird language [-24]				
doesn't write SMS or	e-mails [-21]				
Refused [-97]					
Don't know [-98]					
goto 39006					
if ((h_Erstbefragte = 1) OR ((h_Erstbefragte = 2) & (2101P1 = .))) 1: only in German 2: mostly in German but sometimes also in <36008> 3: mostly in <36008> but sometimes also in German 4: only in < 36008> if ((h_Erstbefragte = 2) & (2101P1 = 1)) 1: only in German 2: mostly in German but sometimes also in <2101P3> 3: mostly in <2101P3> but sometimes also in German 4: only in <2101P3>					
Variables					
p417140	Language of media use – SMS an	d e-mails	pParent		

39006 In wha	t language do you watch TV b	roadcasts?	
person states that t "only" a third langua with "equally often"	ns. The question should only refer to they are also using a third language age, please select the button "used then please ask what the tendency than and language of origin".	e. If the target person indicates the mostly / only a third language". It	at they use "mostly" or f the respondent answers
only in German [1]			
	sometimes also in <36008>/mostly mes also in <2101P3> [2]		
	t sometimes also in German/mostly etimes also in German [3]		
only in < 36008>/only	in <2101P3> [4]		
equally often German	and language of origin [-25]		
uses mostly / only a t	hird language [-24]		
doesn't watch TV [-21	1]		
Refused [-97]			
Don't know [-98]			
goto 39007			
Variables			
p417150	Language of media use - television	1	pParent

39007 In which	h language do you watch onli	ne videos or videos on DVD	or the like?		
Read the options aloud if necessary. By online videos, we mean videos distributed via streaming services such as Netflix, Amazon and YouTube. Videos on DVD or Blue-Ray discs are also covered in this question. The question should also only refer to German and the language of origin if the target person indicates to use a third language in addition. If the target person indicates to use "mostly" or "only" a third language, please select button "uses mostly/only a third language". If the respondent answers with "equally often", please ask for the tendency. If no classification can be found, then please select the button "equally often German and language of origin".					
only in German [1]					
	sometimes also in <36008>/mostly mes also in <2101P3> [2]				
	t sometimes also in German/mostly etimes also in German [3]				
only in < 36008>/only	in <2101P3> [4]				
equally often German	and language of origin [-25]				
uses mostly/only a thi	ird language [-24]				
doesn't watch video, i	DVD or Blu-Ray disc [-21]				
Refused [-97]					
Don't know [-98]					
goto 39002Z					
Variables					
p417160	Language of media use – videos, D	OVD and Blu-Ray disc	pParent		

## 15.Modul22b\_S4\_S4\_Language\_Language use

39008		s about what language you cu eak at home?	rrently speak in your family	. What language do		
< <read td="" th<=""><td>e options</td><td>aloud.</td><td></td><td></td></read>	e options	aloud.				
	If the respondent answers with "equally often", then please ask for the tendency. If no assignment can be found, then please select the button "equally often German and language of origin".>>					
only Germa	n [1]					
mostly Gern	nan, but s	ometimes also another language [2]				
mostly anot	her langua	age, but sometimes also German [3]				
only anothe	r language	e [4]				
equally ofte	n German	and language of origin [-25]				
Refused [-9	7]					
Don't know	[-98]					
		25) goto 39009 98) goto 36003Z				
Variables						
p412000		Interaction language Household		pParent		
39009  If several roften."		ther language is that? nan languages are spoken: "Please	name the language that you spe	eak with your family most		
[Language I	ist] [-9999	]				
Not in list [-	96]					
Refused [-9	7]					
Don't know	[-98]					
goto 39010	)					
Variables						
p412001_g	g1R	Interaction language Household, d	etailed (ISO 639.2)	pParent		
p412001_g	g2	Language use in household, detail	ed (categorized)	pParent		

39010 What la	anguage do you speak with <na< th=""><th>ame of target child&gt;?</th><th></th></na<>	ame of target child>?	
< <read options<="" td="" the=""><td>aloud if necessary.</td><td></td><td></td></read>	aloud if necessary.		
	ers with "equally often", please ask f qually often German and language o		nt can be found, please
only German [1]			
mostly German, but s	ometimes also another language [2]		
mostly another langua	age, but sometimes also German [3]		
only another language	e [4]		
equally often German	and language of origin [-25]		
Refused [-97]			
Don't know [-98]			
if (39010 = 2, 3, 4, - if (39010 = 1, -97, -			
Variables			
p412070	Interaction language Interviewed pa	rent - child	pParent
39020 What o	ther language is that?		
	nan languages are spoken: "Please i	name the language that you spe	eak with <name of="" target<="" td=""></name>
[Language list] [-9999	]		
Not in list [-96]			
Refused [-97]			
Don't know [-98]			
goto 39011			
Variables			
p412071_g1R	Interaction language Interviewed pa	rent - child (ISO 639.2)	pParent
p412071_g2	Interaction language Interviewed pa	arent - child (categorized)	pParent

39011 And wh	39011 And what language does <name child="" of="" target=""> speak with you?</name>				
< <read options<="" td="" the=""><td colspan="5">&lt;<read aloud="" if="" necessary.<="" options="" td="" the=""></read></td></read>	< <read aloud="" if="" necessary.<="" options="" td="" the=""></read>				
If respondent answers with "equally often", please ask for the tendency. If no assignment can be found, please select the button "equally often German and language of origin".>>					
only German [1]					
mostly German, but s	ometimes also another language [2]				
mostly another langua	age, but sometimes also German [3]				
only another language	⊋ [4]				
child doesn't speak ye	et [-26]				
equally often German	and language of origin [-25]				
Refused [-97]					
Don't know [-98]	Don't know [-98]				
if (h_S3SHP = 2, 3) goto 39014 if (h_S3SHP <> 2, 3 & (h_Anzahl_Geschwister_HH > 0 OR 030002 > 0)) goto 39017 if (h_S3SHP <> 2, 3 & (h_Anzahl_Geschwister_HH = -98, -97, 0, . OR 030002 = -98, -97, 0, .)) goto 36003Z					
Variables					
p412010	Interaction language Child - intervio	ewed parent	pParent		

	<> 2)		
39014 What la	anguage does your partner sp	eak with <name ch<="" of="" target="" td=""><td>ild&gt;?</td></name>	ild>?
Condition: if (25004	= 2)		
39014 What la	anguage does your partner sp	eak with <name ch<="" of="" target="" td=""><td>ild&gt;?</td></name>	ild>?
< <read options<="" td="" the=""><td>s aloud if necessary.</td><td></td><td></td></read>	s aloud if necessary.		
	ers with "equally often", please ask qually often German and language		nt can be found, please
only German [1]			
mostly German, but s	ometimes also another language [2]		
mostly another langua	age, but sometimes also German [3]		
only another language	e [4]		
equally often German	and language of origin [-25]		
Refused [-97]			
Don't know [-98]			
030002 > 0)) goto 3	-25) goto 39021 if ((39011 = -26) & 39017 if ((39011 = -26) & (39014 = 97, 0, .)) goto 36003Z if ((39011 <>	1, -97, -98) & (h_Anzahl_Geschv	vister_HH = -98, -97, 0, .
Variables			
p412080	Interaction language Partner – chil	d	pParent
			•
			•
39021 What o	ther language is that?		
If several non-Gern	ther language is that?  nan languages are spoken: "Please me of target child>."	name the language that your pa	
If several non-Gern	nan languages are spoken: "Please me of target child>."	name the language that your pa	
If several non-Gern frequently with <na< td=""><td>nan languages are spoken: "Please me of target child&gt;."</td><td>name the language that your pa</td><td></td></na<>	nan languages are spoken: "Please me of target child>."	name the language that your pa	
If several non-Gern frequently with <na. [Language list] [-9999</na. 	nan languages are spoken: "Please me of target child>."	name the language that your pa	
If several non-Gern frequently with <na. [-96]<="" [-9999]="" [language="" in="" list="" list]="" not="" td=""><td>nan languages are spoken: "Please me of target child&gt;."</td><td>name the language that your pa</td><td></td></na.>	nan languages are spoken: "Please me of target child>."	name the language that your pa	
If several non-Gern frequently with <na. (39011="" <="" [-96]="" [-97]="" [-98]="" [-9999]="" [language="" don't="" if="" in="" know="" list="" list]="" not="" refused=""> -26) go</na.>	nan languages are spoken: "Please me of target child>."	□ □ □ □ □ ahl_Geschwister_HH > 0 OR 03	rtner speaks most
If several non-Gern frequently with <na. (39011="" <="" [-96]="" [-97]="" [-98]="" [-9999]="" [language="" don't="" if="" in="" know="" list="" list]="" not="" refused=""> -26) go</na.>	nan languages are spoken: "Please me of target child>." ] oto 39015 if (39011 = -26) & (h_Anz	□ □ □ □ □ ahl_Geschwister_HH > 0 OR 03	rtner speaks most  0002 > 0) goto 39017 if
If several non-Gern frequently with <na. (39011="" <="" [-96]="" [-97]="" [-98]="" [-9999]="" [language="" don't="" if="" in="" know="" list="" list]="" not="" refused=""> -26) go (39011 = -26) &amp; (h_</na.>	nan languages are spoken: "Please me of target child>." ] oto 39015 if (39011 = -26) & (h_Anz	ahl_Geschwister_HH > 0 OR 03  O, 0, OR 030002 = -98, -97, 0, .	rtner speaks most  0002 > 0) goto 39017 if

Condition:	if (25004	· <> 2)		
39015	And wl	nat language does <name of="" t<="" td=""><td>arget child&gt; speak with your</td><td>partner?</td></name>	arget child> speak with your	partner?
Condition	if (25004	· = 2)		
39015	And w	nat language does <name of="" t<="" td=""><td>arget child&gt; speak with your</td><td>partner?</td></name>	arget child> speak with your	partner?
Read the	options a	loud if necessary.		
		ers with "equally often", please ask qually often German and language		nt can be found, please
only Germa	an [1]			
mostly Ger	man, but s	ometimes also another language [2]		
mostly ano	ther langua	age, but sometimes also German [3]		
only anothe	er languag	e [4]		
child doesr	n't speak ye	et [-26]		
equally ofte	en German	and language of origin [-25]		
Refused [-	97]			
Don't know	<sup>,</sup> [-98]			
if (h_Anzahl_Geschwister_HH > 0 OR 030002 > 0) goto 39017 if (h_Anzahl_Geschwister_HH = -98, -97, 0, . OR 030002 = -98, -97, 0, .) goto 36003Z				
Variables				
p412011		Interaction language Child - partne	er	pParent

Condition: if	(h_S3T	G1 <> 2 & (h_Anzahl_Geschwister	_HH = 1 OR 030002 = 1))	
39017 W	Vhat la	inguage does <name of="" target<="" td=""><td>child&gt;'s sibling speak with</td><td>him?</td></name>	child>'s sibling speak with	him?
Condition: if	(h_S3T	G1 = 2 & (h_Anzahl_Geschwister_	HH = 1 OR 030002 = 1))	
39017 W	Vhat la	inguage does <name of="" target<="" td=""><td>child&gt;'s sibling speak with</td><td>her?</td></name>	child>'s sibling speak with	her?
	(h_S3T	G1 <> 2 & (h_Anzahl_Geschwister	_HH > 1 OR 030002 > 1))	
		inguage do <name cl<="" of="" target="" td=""><td>9 .</td><td>nim?</td></name>	9 .	nim?
	•	G1 = 2 & (h_Anzahl_Geschwister_	**	
39017 W	Vhat la	inguage do <name cl<="" of="" target="" td=""><td>hild&gt;'s siblings speak with h</td><td>ner?</td></name>	hild>'s siblings speak with h	ner?
< <read td="" the<=""><td>options</td><td>aloud if necessary.</td><td></td><td></td></read>	options	aloud if necessary.		
		ers with "equally often", please ask qually often German and language		nt can be found, please
only German [	[1]			
mostly Germa	n, but so	ometimes also another language [2]		
mostly anothe	r langua	ge, but sometimes also German [3]		
only another la	anguage	e [4]		
sibling doesn't	t speak j	yet [-27]		
equally often (	German	and language of origin [-25]		
Refused [-97]				
Don't know [-9	98]			
goto 39018				
Variables				
p412120		Interaction language Sibling/s - chi	ld	pParent

Condition:	: if (h_S3T	G1 <> 2 & (h_Anzahl_Geschwiste	er_HH = 1 OR 030002 = 1))	
39018	And wh	nat language does <name of="" t<="" td=""><td>arget child&gt; speak with his</td><td>sibling?</td></name>	arget child> speak with his	sibling?
Condition:	: if (h_S3T	G1 = 2 & (h_Anzahl_Geschwister_	_HH = 1 OR 030002 = 1))	
39018	And wh	nat language does <name of="" t<="" td=""><td>arget child&gt; speak with her</td><td>sibling?</td></name>	arget child> speak with her	sibling?
Condition:	: if (h_S3T	G1 <> 2 & (h_Anzahl_Geschwiste	er_HH > 1 OR 030002 > 1))	
39018	And wh	nat language does <name of="" t<="" td=""><td>arget child&gt; speak with his</td><td>siblings?</td></name>	arget child> speak with his	siblings?
	• –	G1 = 2 & (h_Anzahl_Geschwister		
39018	And wh	nat language does <name of="" t<="" td=""><td>arget child&gt; speak with her</td><td>siblings?</td></name>	arget child> speak with her	siblings?
< <read td="" th<=""><td>he options</td><td>aloud if necessary.</td><td></td><td></td></read>	he options	aloud if necessary.		
		ers with "equally often", please ask qually often German and language		nt can be found, please
only Germa	an [1]			
mostly Geri	man, but s	ometimes also another language [2]		
mostly anot	ther langua	age, but sometimes also German [3]		
only anothe	er language	e [4]		
child doesn	n't speak ye	et [-26]		
equally ofte	en German	and language of origin [-25]		
Refused [-9	97]			
Don't know	· [-98]			
goto 3600	)3Z			
Variables				
p412030		Interaction language Child - sibling	g/s	pParent

## 16.18 Modul26 Allg SD Partner Sociodemographics Up

Condition:	Condition: if (25004 <> 2)				
26001	001 now I would like to get some details about your partner. What year was your partner born in?				
Condition:	if (25004	= 2)			
26001	now I w born in	ould like to get some details?	about your partner. What ye	ear was your partner	
	_	_			
Refused [-9	7]				
Don't know	[-98]				
goto 26002	2				
Variables					
p73175y		Partner's year of birth		pParent	
Condition:	Where	was your partner born?			
Condition:	`	,			
	26002 Where was your partner born? in Germany /within the current borders of Germany [1]				
in Germany	's former E	Eastern territories [2]			
abroad /in a	nother co	untry [3]			
Refused [-9	7]				
Don't know	Don't know [-98]				
if (26002 = 3) goto 26003 if (26002 = 1, 2, -98, -97) goto 26009					
autoif (26002 <> 3) h_S4PS38 = 2					
Variables					
p403000		Country of birth Partner (Germany	/abroad)	pParent	
p403000_g	g1	Country of birth Partner (Germany	/abroad; edited)	pParent	

Condition: if (25004	4 <> 2)		
,	ch country was your partner born?		
Condition: if (25004 = 2)			
26003 In which	ch country was your partner born?		
[List of countries] [-99	99]		
Not in list [-96]			
Refused [-97]			
Don't know [-98]			
if (26003 = -96) god if (26003 <> -96) go			
autoif (26003 > 0) I	h_S4PS2 = 26003(Label) autoif (26003 = -97, -98) h_S4PS2 = "unk	nown language"	
Variables			
p403010_g1R	Country of birth Partner abroad	pParent	
p403010_g2	Country of birth Partner (categorized)	pParent	
Condition: if (25004 26006 At what	at age did your partner move to Germany?	was."	
Age:			
Partner has never mo	oved to Germany [-20]		
Refused [-97]			
Don't know [-98]			
Range: 0 - 100			
if (26006 = -20) goto 26013 if (26006 <> -20) goto 26007			
autoif (26006 > 15) h_S4PS38 = 1 autoif (26006 <= 15) h_S4PS38 = 2 autoif (26006 = -97, -98, -20) h_S4PS38 = 2			
Variables			
p403030	Age of partner when moving to Germany	pParent	

Condition:	if (25004	<> 2)			
26007		come to Germany for various artner come to Germany at tha		hat circumstances did	
Condition:	if (25004	= 2)			
26007		come to Germany for various artner come to Germany at that		hat circumstances did	
Read the a	answer o <sub>l</sub>	otions aloud. Please adjust the word	ling of the answer categories to	gender.	
who left the	ir homes ii	ic German resettler (ethnic Germans n former Eastern-block countries in rederal Republic of Germany) [1]			
as asylum s	seeker or r	efugee (also contingent refugee) [2]			
as family m	ember or p	partner [3]			
as student o	or study ap	oplicant [4]			
as employe	e (also inte	ern, au pair or similar) [5]			
or for anoth	er reason	[6]			
Refused [-9	97]				
Don't know	[-98]				
if (26007 = if (26007 <					
Variables					
p403040		Immigration status Partner		pParent	
26008	[NCS]	And what was that other reaso	n?		
Refused [-9	07]				
Don't know	Don't know [-98]				
goto 2601.	goto 26013				
Variables					
p403041_0	0	Immigration status Partner - other		pParent	

Condition: if (25004	<> 2)			
26009 In which country was your partner's father born?				
Condition: if (25004 = 2)				
26009 In whic	h country was your partner's father born?			
	the father of the partner was born belonged to Germany at the time as the country of birth.	e of his birth, "Germany"		
Country List [999997]				
Father not available/u	nknown [-23]			
Not in list [-96]				
Refused [-97]				
Don't know [-98]				
if (26009 = -96) got if (26009 <> -96) go				
Variables				
p403090_g1R	Country of birth Father of partner	pParent		
p403090_g2	Country of birth Father of partner (categorized)	pParent		
Condition: if (25004 <b>26011</b> In whice	<> 2) h country was your partner's mother born?			
Condition: if (25004				
26011 In whic	h country was your partner's mother born?			
If the area belonged "Germany".	d to Germany at the time of the partner's mother's birth, the place of	birth should be entered as		
Country List [999997]				
no mother/mother unk	known [-23]			
Not in list [-96]				
Refused [-97]				
Don't know [-98]				
if (26011 = -96) goto 26012 if (26011 <> -96) goto 26013				
Variables				
p403070_g1R	Country of birth Mother of partner	pParent		
p403070_g2	Country of birth Mother of partner (categorized)	pParent		

	if (h_S3SHP = 2 & 25004 <> 2)		
26013	Does your partner have the German citizenship?		
Condition: i	if (h_S3SHP = 2 & 25004 = 2)		
26013	Does your partner have the German citizenship?		
Condition: i	if (h_S3SHP = 3 & 70103P45= 2)		
26013	Has that changed?		
yes/yes, in th citizenship [1	the meantime he/she has acquired the German   [1]		
no [2]			
stateless [-20	20]		
Refused [-97	77]		
Don't know [	[-98]		
	= 1 & h_S3SHP = 3) goto 26015 = 1 & h_S3SHP = 2) goto 26014		
	= 2 & h_S3SHP = 3) goto 26018 = 2 & h_S3SHP = 2) goto 26016		
	= -20) goto 26018 = -97, -98) goto 26019Z		
if (h_S3SHP = 2) 1: yes 2: no if (h_S3SHP = 3 & 70103P45 = 2) 1: yes, in the meantime he/she has acquired the German citizenship 2: no			
		reanime ne/sne has acquired the	
		rearrance no sine has acquired the	
German citi		pParent	
Variables p404000	itizenship 2: no		
Variables p404000 Condition: i	German citizenship Partner	pParent	
Variables p404000  Condition: it	German citizenship Partner  if (25004 <> 2)  Does your partner have the German citizenship since birtle	pParent	
Variables p404000  Condition: ir 26014 Condition: ir	German citizenship Partner  if (25004 <> 2)  Does your partner have the German citizenship since birtl if (25004 = 2)	pParent h?	
Variables p404000  Condition: ir 26014 Condition: ir	German citizenship Partner  if (25004 <> 2)  Does your partner have the German citizenship since birtle	pParent h?	
Variables p404000  Condition: ir 26014  Condition: ir 26014	German citizenship Partner  if (25004 <> 2)  Does your partner have the German citizenship since birtl if (25004 = 2)	pParent h?	
Variables p404000  Condition: ir 26014 Condition: ir 26014 yes [1]	German citizenship Partner  if (25004 <> 2)  Does your partner have the German citizenship since birtl if (25004 = 2)  Does your partner have the German citizenship since birtl	pParent h?	
Variables p404000  Condition: ir 26014 Condition: ir 26014 yes [1] no [2]	German citizenship Partner  if (25004 <> 2)  Does your partner have the German citizenship since birtl if (25004 = 2)  Does your partner have the German citizenship since birtl	pParent h?	
Variables p404000  Condition: ir 26014 Condition: ir 26014 yes [1] no [2]  Refused [-97 Don't know [-1]	German citizenship Partner  if (25004 <> 2)  Does your partner have the German citizenship since birtl if (25004 = 2)  Does your partner have the German citizenship since birtl	pParent h?	
Variables p404000  Condition: ir 26014 Condition: ir 26014 yes [1] no [2]  Refused [-97 Don't know [-1]	German citizenship Partner  if (25004 <> 2)  Does your partner have the German citizenship since birtl if (25004 = 2)  Does your partner have the German citizenship since birtl	pParent h?	
Variables p404000  Condition: ir 26014 Condition: ir 26014 yes [1] no [2]  Refused [-97 Don't know [	German citizenship Partner  if (25004 <> 2)  Does your partner have the German citizenship since birtl if (25004 = 2)  Does your partner have the German citizenship since birtl	pParent h?	

Condition:	if (25004	. <> 2)			
26015		did your partner acquire the German citizenship? Please t	ell me the month and		
Condition:	if (25004	-= 2)			
26015	When of the year	did your partner acquire the German citizenship? Please t	ell me the month and		
If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year					
	month	1			
Refused [-9	7]				
Don't know	[-98]				
Range: 1 - 1	2				
	_	_  year			
Refused [-9	7]				
Don't know	[-98]				
Range: 1,900 - 2,100					
goto 26019	goto 26019Z				
26015 (p40403m) = -97, -98, 1 – 12, 21, 24, 27, 30, 32 26015 (p40403y) = -97, -98, 26001 - inty if 26001 = -97, -98: 26015 (p40403y) = -97, -98, 1900 - inty					
Variables					
p40403m		Acquisition German citizenship Partner: month	pParent		
p40403y		Acquisition German citizenship Partner: year	pParent		

## 17. Modul66 Allg. S34 Partner Education Update

Condition: if (662	00 = .) & (25004 <> 2)		
	a few questions about your partn in his highest general school-leav		
Condition: if (662	00 = .) & (25004 = 2)		
	a few questions about your partn in her highest general school-leav		
Condition: if (662	00 <> .) & (25004 <> 2)		
66104 Did	our partner obtain this higher ge	neral school-leaving quali	fication in Germany?
Condition: if (662	.00 <> .) & (25004 = 2)		
66104 Did	our partner obtain this higher ge	neral school-leaving quali	fication in Germany?
	this does not refer to vocational qualific tion, but rather to school-leaving qualific Abitur.		
yes [1]			
no [2]			
no school-leaving	qualification [-20]		
Refused [-97]			
Don't know [-98]			
if (66104 = 2) go if (66104 = -20) if (66104 = 1, -9) autoif (66104 = -	goto 66105 7, -98) goto 66102		
Variables			
p731851	Highest educational qualification Par	tner in Germany	pParent
p731851_g1	Highest educational qualification Par	tner in Germany (edited)	pParent
Condition: if (250 66105 How If partner did not the time of gradu	many years did your partner atter 04 = 2) many years did your partner atter attend school, please enter 0. Please e	nd school?	rs, not the age in years at
if (h_Erstbefragt if (h_Erstbefragt	e = 1) goto 66112 e = 2 & h_S3SHPB = 1, 2) goto 66112 e = 2 & h_S3SHPB = 3, 4) goto 66117		
Variables	W # 11 1 15 1		l 5 .
p731872	Years attended school Partner		pParent

Condition: if (25004 <> 2) & (66200=.)	
66102 What is your partner's highest gene	ral school-leaving qualification?
Condition: if (25004 = 2) & (66200=.)	
66102 What is your partner's highest gene	ral school-leaving qualification?
Condition: if (25004 <> 2) & (66200<>.)	
66102 Which higher general school-leavin	g qualification did your partner obtain?
Condition: if (25004 = 2) & (66200<>.)	
66102 Which higher general school-leavin	g qualification did your partner obtain?
basic school-leaving qualification from a Hauptschule, Volksschule, 8th grade polytechnic Oberschule (POS) < <also 9="" a="" afte="" berufsbildungsreife,="" berufsreife,="" first="" from="" general="" grade="" hauptschule="" qualification="" qualification,="" school-leaving="">&gt; [1]</also>	
qualifying school-leaving qualification from a Hauptschule < <also -="" 10="" a="" after="" appraisal,="" berufsbildungsreife,="" berufsreife="" extended="" from="" grade="" hauptschule="" hauptschule,="" i="" performance="" qualification="" qualified="" school-leaving="" secondary="" with="">&gt; [2]</also>	
Mittlere Reife < <school-leaving (pos),="" 10th="" a="" educational="" extended="" fachoberschule,="" fachschule,="" from="" grade="" intermediate="" msa,="" oberschule="" polytechnic="" qualification="" qualification,="" qualified="" realschule="" realschule,="" school-leaving="" secondary="" short="" wirtschaftschule,="">&gt; [3]</school-leaving>	
Fachhochschulreife [entry qualification for universities of applied sciences], school-leaving qualification from a Fachoberschule [4]	
general/subject-related higher education entrance qualification < <abitur (eos)="" 12th="" extended="" grade="" oberschule="">&gt; [5]</abitur>	
school-leaving qualification from a special needs school [6]	
other qualification [7]	
no school-leaving qualification [-20]	
Refused [-97]	
Don't know [-98]	
if (66102 = 7) goto 66103 if (66102 <> 7) & (h_S3SHPB = 3, 4) goto 66117 if (66102 <> 7) & (h_S3SHPB = 1, 2) goto 66112	
Variables	

p731852	Highest educational qualification Partner, type	pParent
p731852_g1	Highest educational qualification Partner (ISCED)	pParent
p731852_g2	Highest educational qualification Partner (CASMIN)	pParent
	Highest educational qualification Partner (education years = f (CASMIN))	pParent

66103 What k	ind of school-leaving qualification was it?	
Refused [-97]		
Don't know [-98]		
if (h_S3SHPB = 3, if (h_S3SHPB = 1, 2		
Variables		
p731853_O	Highest educational qualification Partner, type open	pParent
Condition: if (25004	<> 2)	
66106 What c	ountry did your partner achieve his highest school-leavin	g qualification in?
Condition: if (25004	= 2)	
66106 What c	ountry did your partner achieve her highest school-leavin	g qualification in?
Country List [999997]		
Not in list [-96]		
Refused [-97]		
Don't know [-98]		
if (66106 = -96) got if (66106 <> -96) go		
autoif (66106 > 0) h	_S4PS19 = 66106(Label) autoif (66106 = -97,-98) h_S4PS19 = "un	known country"
Variables		
p731854_g1R	Highest educational qualification Partner abroad (country)	pParent
p731854_g2	Country of highest educational qualification Partner (categorized)	pParent

66107		ountry is not on my list. Please tell me exactly what countr o my list!	y it is again so I can
Please re	cord the r	name of the country with the correct spelling!	
Refused [-	97]		
Don't know	/ [-98]		
	106 = -96	& (66107 <> -97, -98)) h_S4PS19 = 66107 autoif (66106 = -96 & (66 own country"	5107 = -97, -98))
Variables			
p731855_	0	Highest educational qualification Partner abroad (country)	pParent

Condition:	if (25004	<> 2) & (66106 <> -97, -98)		
66109		at school-leaving qualification d? Please state the correspor		
Condition:	if (25004	<> 2) & ((66106 = -97, -98) OR ((6	6106 = -96) & (66107 = -97, -98)	))
66109		at school-leaving qualification state the corresponding Germ		
Condition:	if (25004	= 2) & (66106 <> -97, -98)		
66109		at school-leaving qualification description descriptio		
Condition:	if (25004	= 2) & ((66106 = -97, -98) OR ((66	106 = -96) & (66107 = -97, -98)))	
66109		at school-leaving qualification state the corresponding Germ		
Please rea	nd the opt	ions aloud.		
basic schoo Volksschule		ualification from a Hauptschule,		
qualifying so [2]	chool-leavi	ng qualification from a Hauptschule		
	Wirtschaft	leaving qualification from a schule, Fachschulreife, s]		
		ntry qualification for universities of lification Fachoberschule [4]		
		ated higher education entrance tended Oberschule (EOS) 12th		
school-leavi	ng qualific	ation from a special needs school [6]		
other qualific	cation [7]			
no school-le	eaving qua	lification [-20]		
Refused [-9	7]			
Don't know	[-98]			
If (66109=- If (66109<:				
Variables				
p731857		School-leaving qualifications of par equivalent	tner abroad, German	pParent

Condition:	if (25004	· <> 2 & (66106 <> -97, -98))	
66110	How m	any years did your partner attend school in <h_s4ps19> to ation?</h_s4ps19>	o obtain this
Condition:	if (25004	<> 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98))	)
66110	How m	any years did your partner attend school in order to obtair cation?	this leaving
Condition:	if (25004	= 2 & (66106 <> -97, -98))	
66110	How made qualified	any years did your partner attend school in <h_s4ps19> to cation?</h_s4ps19>	o obtain this
Condition:	if (25004	= 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))	
66110	How m	any years did your partner attend school in order to obtair cation?	this leaving
Please record the number of school years, not the age in years at the time of graduation.			
school years			
Refused [-9	7]		
Don't know [-98]			
Range: 1 - 25			
goto 66111			
Variables			
p731858		Duration of school attendance Partner abroad in years	Parent

	if (25004 <> 2 & (66106 <> -97, -98))			
66111	Was your partner eligible to study at a higher education institution or a university in <h_s4ps19> with this qualification?</h_s4ps19>			
Condition:	if (25004 = 2 & (66106 <> -97, -98))			
66111	Was your partner eligible to study at a higher education institution or a university in <h_s4ps19> with this qualification?</h_s4ps19>			
Condition:	if (25004 <> 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))			
66111	Was your partner eligible to study at a higher education institution or a university with this qualification?			
Condition:	if (25004 = 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))			
66111	Was your partner eligible to study at a higher education institution or a university with this qualification?			
yes [1]				
no [2]				
Refused [-9	97]			
Don't know	[-98]			
	HPB = 3, 4) goto 66117 HPB = 1, 2) goto 66112			
Variables				
Variables				
p731859	Eligibility to study at higher educ. inst. with foreign school qualif.  Partner  Parent			
p731859	Partner			
p731859  Condition:	if (25004 <> 2)			
p731859  Condition: 66112	if (25004 <> 2) Has your partner ever completed a vocational training or a course of study?			
p731859  Condition: 66112  Condition:	if (25004 <> 2)  Has your partner ever completed a vocational training or a course of study?  if (25004 = 2)			
p731859  Condition: 66112  Condition: 66112	if (25004 <> 2) Has your partner ever completed a vocational training or a course of study?			
p731859  Condition: 66112  Condition:	if (25004 <> 2)  Has your partner ever completed a vocational training or a course of study?  if (25004 = 2)			
p731859  Condition: 66112  Condition: 66112	if (25004 <> 2)  Has your partner ever completed a vocational training or a course of study?  if (25004 = 2)			
p731859  Condition: 66112 Condition: 966112 yes [1]	if (25004 <> 2)  Has your partner ever completed a vocational training or a course of study?  if (25004 = 2)  Has your partner ever completed a vocational training or a course of study?			
p731859  Condition: 66112  Condition: 66112  yes [1]  no [2]	if (25004 <> 2)  Has your partner ever completed a vocational training or a course of study?  if (25004 = 2)  Has your partner ever completed a vocational training or a course of study?			
p731859  Condition: 66112  Condition: 66112  yes [1]  no [2]  Refused [-9]  Don't know  if (66112 =	if (25004 <> 2)  Has your partner ever completed a vocational training or a course of study?  if (25004 = 2)  Has your partner ever completed a vocational training or a course of study?			
p731859  Condition: 66112  Condition: 66112  yes [1]  no [2]  Refused [-9  Don't know  if (66112 = if (66112 = 1))	if (25004 <> 2)  Has your partner ever completed a vocational training or a course of study?  if (25004 = 2)  Has your partner ever completed a vocational training or a course of study?     Orline   Partner   Partner			
p731859  Condition: 66112  Condition: 66112  yes [1]  no [2]  Refused [-9  Don't know  if (66112 = if (66112 = 1))	if (25004 <> 2)  Has your partner ever completed a vocational training or a course of study?  if (25004 = 2)  Has your partner ever completed a vocational training or a course of study?			

	if ((25004 <> 2) & ((66104 = -20) OR ((66104 = 07 = -97, -98))))	2) & (66106 = -97, -98)) OR ((66104 = 2) & (66106 = -
66113	And where did your partner obtain his hi or in another country?	ghest professional qualification? In Germany
Condition: 98))))	if ((25004 <> 2) & (((66104 <> -20) & (66106 <>	-97, -98, -96)) OR ((66106 = -96) & (66107 <> -97, -
66113	And where did your partner obtain his hin <h_s4ps19> or in another country?</h_s4ps19>	ghest professional qualification? In Germany,
	if ((25004 = 2) & ((66104 = -20) OR ((66104 = 20) OR (-2004 = 20))))	) & (66106 = -97, -98)) OR ((66104 = 2) & (66106 = -
66113	And where did your partner obtain her h or in another country?	ghest professional qualification? In Germany
Condition:	if (25004 = 2) & (((66104 <> -20) & (66106 <> -9	7, -98, -96)) OR ((66106 = -96) & (66107 <> -97, -98)))
66113	And where did your partner obtain her h in <h_s4ps19> or in another country?</h_s4ps19>	ghest professional qualification? In Germany,
in Germany	[1]	
in <h_s4ps< td=""><td>[19&gt; [2]</td><td></td></h_s4ps<>	[19> [2]	
in another o	ountry [3]	
Refused [-9	7]	
Don't know	[-98]	
	z> 1) goto 66114 = 1) goto 66118	
Variables		
p731861	Highest professional qualification Partr	er in Germany or abroad pParent
66114	What kind of training was that?	
Please rea	nd the options aloud.	
He was train company [1	ned in a company/ She was trained in a	
	nger vocational training in a company/ She did cational training in a company [2]	
He attended vocational s	d a vocational school/ She attended a chool [3]	
	d a higher education institution/university/ She higher education institution/university [4]	
other [5]		
Refused [-9	7]	
Don't know	[-98]	
goto 1600	01	
Variables		
p731862	Type of training Partner	pParent

160001 How many years did this training last?
Please enter the number of years of training, not the age in years at graduation. In case of questions: years at a general school should not be included.
years of training
Refused [-97]
Don't know [-98]
Range: 0 - 25
goto 66127Z
Variables
p731874 Duration of the partner's training abroad in years pParent
Condition: if (25004 <> 2) & (h_S3SHPB2 = 2)
66118 What is your partner's highest professional qualification?
Condition: if (25004 = 2) & (h_S3SHPB2 = 2)
66118 What is your partner's highest professional qualification?
Condition: if (25004 <> 2) & (h_S3SHPB2 = 1)
66118 What is his professional qualification?
Condition: if (25004 = 2) & (h_S3SHPB2 = 1)
66118 What is her professional qualification?
Please do not read the answer options aloud, assign the answer.
If no qualification but only an institution is mentioned: "What qualification was obtained at this institution?"
For qualifications obtained abroad, let them classify: "What would have roughly corresponded to this qualification in Germany?"

completed apprenticeship (administrative, company- based, industrial, agricultural) journeyman's/journeywoman's certificate, dual vocational education, GDR: craft certificate [1]	
master craftsman/craftswoman, technician certificate [2]	
civil service training (civil service examination) [3]	
leaving qualification from a school of public health [4]	
leaving qualification from a Berufsfachschule [vocational school] or Handelsschule [type of vocational school for commercial professions] [5]	
leaving qualification from a Fachschule <<(also leaving certificate of a Fachakademie)>> [6]	
leaving qualification from a Fachschule in the GDR [7]	
Bachelor (e.g. B.A., B.Sc.) [8]	
Diploma, Master (M.A.) [9]	
Magister, state examination [10]	
doctorate, habilitation [11]	
Berufsakademie [university of cooperative education], cooperative state university without further specification [12]	
college of public administration without further specification [13]	
university of applied sciences, former college of engineering without further specification [14]	
university without further specification [15]	
higher education degree (degree course) without further specification [16]	
company-based training [17]	
GDR: qualification as a semi-skilled worker [19]	
other vocational qualification [21]	
no professional qualification [-20]	
Refused [-97]	
Don't know [-98]	
if (66118 = 3) goto 66126 if (66118 = 8, 9) goto 66123 if (66118 = 10) goto 66125 if (66118 = 12, 13, 14, 15, 16) goto 66121 if (66118 = 21) goto 66119 if (66118 = 1, 2, 4 to 7, 11, 17 to 19, -98, -97, -20) goto	o 66127Z
autoif (66118 = 10, 11) 66123 = 4	
Variables	

p731863	(Highest) professional qualification	Partner	pParent	
Condition: if (25004	•			
	ch educational institution did	he obtain this qualification?		
Condition: if (25004	:= 2) ch educational institution did :	she obtain this qualification	2	
OO 120 At Will		one obtain tine quannoution	•	
Refused [-97]				
Don't know [-98]				
goto 66125				
Variables				
p731865_O	Professional qualification Partner,	open, educational institution	pParent	
	s the exact name of this qualif	ication?		
	answer options aloud.>>			
Bachelor < <e.g. b.a.,<="" td=""><td>B.Sc., B.Eng., LL.B.&gt;&gt; [1]</td><td></td><td></td></e.g.>	B.Sc., B.Eng., LL.B.>> [1]			
Diploma, Master < <e< td=""><td>g. M.A., M.Sc., LL.M.&gt;&gt; [2]</td><td></td><td></td></e<>	g. M.A., M.Sc., LL.M.>> [2]			
Magister, state exami	nation [3]			
doctorate [4]				
other qualification [5]				
Refused [-97]				
Don't know [-98]				
if (66121 = 1, 2, -97, -98) & 66118 = 16 goto 66123 if (66121 = 1, 2, -97, -98) & (66118 = 12, 13) goto 66127Z if (66121 = 1, 2, -97, -98) & (66118 = 14, 15) goto 66125 if (66121 = 3) goto 66125 if (66121 = 4) goto 66127Z if (66121 = 5) goto 66122				
autoif ((66121 = 3, 4) & (66118 = 16)) 66123 = 4				
Variables	Variables			
p731866	Type Tertiary qualification Partner		pParent	

66122	What o	ther qualification is that?			
Refused [-9	97]				
Don't know	[-98]				
	=12, 13) g	o 66123 goto 66127Z goto 66125			
Variables					
p731867_	0	Type Tertiary qualification Partn	er (open)		pParent
Condition:	,	•			
66123	of coop	which educational institution perative education, at a colle disciences or former engine	ege of public	administration, a	nt a university of
Condition:	if (25004	l = 2)			
66123	of coop	which educational institution perative education, at a colled disciences or former engine	ege of public	administration, a	nt a university of
		versity of cooperative education], coperative state university] [1]			
college of p	ublic adm	inistration [2]			
university o		ciences or former college of			
	ıl, veterina	ical, medical, ecclesiastical, ry higher education institution, arts) [4]			
other institu	tion [5]				
Refused [-9	97]				
Don't know [-98]					
if (66123 = if (66123 = if (66123 <	= 5) goto				
Variables					
p731868		Type tertiary educational institut	tion Partner		pParent

66124	What k	ind of educational institution was it exactly?	
Ø .			
Refused [-9	7]		
Don't know	[-98]		
goto 6612:	5		
Variables			
p731869_0	O	Type Tertiary educational institution Partner (open)	pParent
Condition:			the manage of a modellone
66125	doctor	completed a doctorate or is he currently in a	the process of completing a
Condition:	if (25004	= 2)	
66125	Has sh doctora	e completed a doctorate or is she currently late?	in the process of completing a
yes, doctora	ate comple	eted [1]	
yes, doctora	ate ongoin	g [2]	
no [3]			
Refused [-9	7]		
Don't know	[-98]		
goto 6612	7Z		
Variables			
p731870		Doctorate Partner	pParent
66126		at a civil service training program for the su strative class?	bclerical, clerical, executive or
subclerical o	class [1]		
clerical clas	s [2]		
executive cl	ass [3]		
administrati	ve class [4	i)	
Refused [-9	7]		
Don't know	[-98]		
goto 6612	7Z		
Variables			
p731871		Civil service training Partner	pParent

## 18. Modul67 Allg. S34 Partner Employment

Condition: if (25004	Condition: if (25004 <> 2)			
67101 Is you	partner currently working full or	part time, on the side or	not working?	
Condition: if (2500	l = 2)			
67101 Is you	partner currently working full or	part time, on the side or	not working?	
	ide means under 15 hours a week or ev onsidered to be employed full-time. In tr			
full-time employed [1				
part-time employed [	2]			
in a side job [3]				
unemployed [4]				
Refused [-97]				
Don't know [-98]				
h_Erstbefragte = 1	goto 67102 (Arbeitsstunden) if (67101 = & (26018 = 1, -97,-98)) goto 67103 (Re o 67104 (Nicht-Erwerb) if (67101 = 4 & h gte = 1) h_PET = 0	cht auf ET) if (67101 = 4 & h	_Erstbefragte = 1 & (26018	
autoif ((h_PET = 2, 3) & (67101 = 1, 2)) h_S3SHPET = 2 autoif ((h_PET = 2, 3) & (67101 = 3, 4, -97, -98)) h_S3SHPET = 4 autoif (h_PET = 0 & (67101 = 1, 2)) h_S3SHPET = 2 autoif (h_PET = 0 & (67101 = 3, 4, -97, -98)) h_S3SHPET = 3				
Variables				
p731951	Employment Partner		pParent	

Condition:	if (25004 <> 2)			
67102	How many ho jobs?	ours per week does your par	tner work on average - including any side	
Condition:	if $(25004 = 2)$			
67102	How many ho jobs?	ours per week does your par	tner work on average - including any side	
What is m	eant here is the a	actual working time from "paid en	ployment" (including part-time jobs).	
_	number of h	nours		
no fixed wo	rking hours [95]			
more than 9	90 hours per week	[94]		
Refused [-9	97]			
Don't know	[-98]			
Range: 0 -	90			
if (67102 < if (67102 < if (67102 <	<= 0) & (67101 <: <= 0) & (67101 <:	> 3 & h_PET = 0) goto 67108 > 3 & h_PET = 1) goto 67105 > 3 & (h_PET = 2,3)) goto 67108		
11 (07 102 >	o) goto 670002			
Variables				
p731952	Workin	g hours Partner	pParent	
670002	they work fro hours of your spend taking	m home or if they are allower r partner's average weekly w care of <name chil<="" of="" target="" th=""><th>_</th></name>	_	
< <if characteristics<="" td="" the=""><td>•</td><td>not be) cared for by the partner w</td><td>hile working, enter "0". If it varies, ask for the</td></if>	•	not be) cared for by the partner w	hile working, enter "0". If it varies, ask for the	
		number of hours		
Refused [-9	97]			
Don't know	[-98]			
		= 0) goto 67108 (Profession) if (62) & (h_PET = 2, 3) 67108 (Profes	37101 = 1, 2) & (h_PET = 1) goto 67105 (Intro ssion) if (67101 = 3) goto 67104	
Variables				
07000	In .			
pa07000	Partne	r: working hours and childcare	pParent	

Condition: i	if (25004	<> 2)		
67103	ls your	partner currently permitted to pursue an employment in G	Germany?	
Condition: i	if (25004	= 2)		
67103	ls your	partner currently permitted to pursue an employment in G	Germany?	
yes [1]				
no [2]				
Refused [-97	7]			
Don't know [	-98]			
goto 67104	1			
Variables				
p404080		Right to pursue employment in Germany Partner	pParent	

Condition: if (25004	<> 2)		
67104 What is	your partner currently mainly	doing?	
Condition: if (25004	= 2)		
67104 What is	your partner currently mainly	/ doing?	
	fications! - Do not read aloud. Only ed, housewife/husband or retired, ir		
unemployed [1]			
short-time work [2]			
	[labor market measure job] or d by the federal employment RGE [3]		
partial retirement, rega	ordless of phase [4]		
general school educati	ion [5]		
vocational training [6]			
master craftsman/craft	swoman or technician training [7]		
course of study [8]			
doctorate [9]			
retraining, further traini	ing or further education [10]		
on maternity leave /par	rental leave [11]		
housewife/househusba	and [12]		
ill/temporarily unable to	o work [13]		
retiree, pensioner, (ear	rly) retirement [14]		
	ce, federal volunteers service, gical / European year [15]		
something else [16]			
Refused [-97]			
Don't know [-98]			
if (h_PET = 0) goto 67108 (Profession) if (67104 = 1 & h_PET <> 0) goto 67119 (registered unemployed) if (67104 <> 1 & h_PET <> 0) goto 67121 (Sozhi)			
Variables			
p731953	Status Partner		pParent

Condition: if (25004	Condition: if (25004 <> 2 & h_S3SHPET = 1)				
67108 Then w	ve didn't note that correctly. Please tell me what professio	n they are currently in:			
Condition: if (25004	Condition: if (25004 = 2 & h_S3SHPET = 1)				
67108 Then w	ve didn't note that correctly. Please tell me what profession	n they are currently in:			
Condition: if (25004	I <> 2 & h_S3SHPET = 2)				
67108 Please	tell me what his current job is.				
,	I = 2 & h_S3SHPET = 2)				
67108 Please	tell me what her current job is.				
,	! <> 2 & h_S3SHPET = 3)				
67108 What w	vas his last job:				
,	I = 2 & h_S3SHPET = 3)				
67108 What w	vas her last job:				
mechanic", not "tea the predominant jol engage in at the tei	ssional titles or jobs. Please don't write, e.g., "mechanic", but rather acher", but rather "middle school history teacher". If this involves tem be at the temporary employment company: "What professional activity mporary employment company?" When someone has multiple jobs, hours should be entered, if this is also the same, refer the questions	oorary employment ask for did they predominately then the job with the			
P					
Has never been emp	loyed [-20]				
Refused [-97]					
Don't know [-98]					
	oto 67109 7104 = 1) goto 67119 7104 <> 1) goto 67121				
Variables					
p731954_g1	Occupation Partner (KldB 1988)	pParent			
p731954_g2	Occupation Partner (KldB 2010)	pParent			
p731954_g3	Occupation Partner (ISCO-88)	pParent			
p731954_g4	Occupation Partner (ISCO-08)	pParent			
p731954_g5	Occupation Partner (ISEI-88)	pParent			
p731954_g6	Occupation Partner (SIOPS-88)	pParent			
p731954_g7	Occupation Partner (MPS)	pParent			
p731954_g8	Occupation Partner (EGP)	pParent			
p731954_g9	Occupation Partner (BLK)	pParent			
p731954_g14	Occupation Partner (ISEI-08)	pParent			
p731954_g15	Occupation Partner (CAMSIS)	pParent			
p731954_g16	Occupation Partner (SIOPS-08)	pParent			

Condition: if (25004	<> 2 & (h_S3SHPET = 1, 2))		
67109 What p	rofessional position does he l	have there? Is he	
Condition: if (25004	= 2 & (h_S3SHPET = 1, 2))		
67109 What p	rofessional position does she	have there? Is she	
Condition: if (25004	<> 2 & h_S3SHPET = 3)		
67109 What p	rofessional position did he ha	ive there? Was he	
,	= 2 & h_S3SHPET = 3)		
67109 What p	rofessional position did she h	ave there? Was she	
	ions aloud. If it concerns temporary tly have at the temporary employm		professional position did
Please adapt the w	ording of the answer categories to	gender.	
worker [1]			
employee, also civil so	ervice employees [2]		
civil servant, including	judge, excluding soldiers [3]		
regular/professional s	oldier [4]		
self-employed [5]			
assisting family memb	per [6]		
freelancer [7]			
Refused [-97]			
Don't know [-98]			
if (67109 = 1) goto 0 if (67109 = 2) goto 0 if (67109 = 3) goto 0 if (67109 = 4) goto 0 if (67109 = 5) goto 0 if (67109 = 6, 7, -97	57111 57112 57113 57114		
Variables			
p731955	Professional position Partner		pParent

Condition: if (h_S3	SHPET = 1, 2)		
67110 What p	professional position is that ex	cactly?	
Condition: if (h_S3	SHPET = 3)		
67110 What p	professional position was that	exactly?	
Please read the op	tions aloud. Please adjust the word	ing of the answer categories to th	ne gender.
unskilled worker [10]			
skilled worker, semi-s	skilled worker [11]		
skilled worker, journe	yman/journeywoman [12]		
supervisor, group lea	der, brigadier [13]		
master craftsman/cra foreman/forewoman [	ftswoman, construction [14]		
Refused [-97]			
Don't know [-98]			
goto 67116			
Variables			
p731956	Exact professional position Partne	r - worker	pParent

Condition: if (h_S35	SHPET = 1, 2)		
67111 What k	ind of job is it exactly?		
Condition: if (h_S35	SHPET = 3)		
67111 What k	ind of job was it exactly?		
Please read the op	tions aloud. Please adjust the word	ing of the answer categories to th	he gender.
low-skill occupation, e	e.g. salesperson [20]		
qualified occupation,	e.g. clerk, technical drawer [21]		
	ation or management position, e.g., esociate, head of department [22]		
	sive management tasks, e.g., er of the executive board [23]		
industrial and plant fo	reman/forewoman [24]		
Refused [-97]			
Don't know [-98]			
if (67111 = 23 & h_ if (67111 = 23 & h_ if (67111 = 23 & h_	Erstbefragte = 1 & $h_S4PS38 = 1)$ @ Erstbefragte = 1 & $h_S4PS38 = 2$ & Erstbefragte = 1 & $h_S4PS38 = 2$ & Erstbefragte = 2 & 67104 = 1) goto Erstbefragte = 2 & 67104 <> 1) goto	67104 = 1) goto 67119 667104 <> 1) goto 67121 67119	
Variables			
p731957	Exact professional position Partner	r - employee	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))	
67112 In which civil service category is he t	here exactly?
Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))	
67112 In which civil service category is she	there exactly?
Condition: if (25004 <> 2 & h_S3SHPET = 3)	
67112 In which civil service category was he	e there exactly?
Condition: if (25004 = 2 & h_S3SHPET = 3)	
67112 In which civil service category was s	he there exactly?
< <please adjust="" aloud.="" options="" please="" read="" td="" the="" wo<=""><td>rding of the answer categories to the gender.&gt;&gt;</td></please>	rding of the answer categories to the gender.>>
in subclerical class, up to and including Oberamtsmeister [senior civil servant] [30]	
in clerical class, from assistant up to and including chief secretary or senior Amtsinspektor [senior public official] [31]	
in executive class from inspector up to and including administration official or senior administration official, school teacher at primary school, Hauptschule or Realschule [32]	
in administrative class, judge, state council or higher, e.g. teacher Studienrat [educational councillor] or higher [33]	
Refused [-97]	
Don't know [-98]	
goto 67116	
Variables	
p731958 Exact professional position Partner	- civil service category pParent

Condition: if (25004	4 <> 2 & (h_S3SHPET = 1, 2))		
67113 In wha	t rank is he regular or professi	onal soldier?	
Condition: if (25004	4 = 2 & (h_S3SHPET = 1, 2))		
67113 In wha	t rank is she regular or profess	sional soldier?	
Condition: if (25004	4 <> 2 & h_S3SHPET = 2)		
67113 In wha	t rank was he regular or profes	ssional soldier?	
Condition: if (25004	4 = 2 & h_S3SHPET = 2)		
67113 In wha	t rank was she regular or profe	essional soldier?	
Please read the op	tions aloud. Please adjust the wordi	ing of the answer categories to th	ne gender.
holder of a military te	am rank [40]		
non-commissioned or sergeant [41]	fficer, staff NCO, sergeant, staff		
officer, lieutenant, ca	ptain [42]		
field officer from major	or [43]		
Refused [-97]			
Don't know [-98]			
goto 67116			
Variables			
p731959	Exact professional position Partner	- regular soldier	pParent

Condition:	if (25004	<> 2 & (h_S3SHPET = 1, 2))		
67114	physic	h sector is he self-employed: an, lawyer, architect), in agric erce, industry or services)?		
Condition:	if (25004	= 2 & (h_S3SHPET = 1, 2))		
67114	physic	h sector is she self-employed: an, lawyer, architect), in agric erce, industry or services)?		
Condition:	if (25004	<> 2 & h_S3SHPET = 3)		
67114	physic	h sector was he self-employed an, lawyer, architect), in agric erce, industry or services)?		
Condition:	if (25004	= 2 & h_S3SHPET = 3)		
67114	physic	h sector was she self-employe an, lawyer, architect), in agric erce, industry or services)?		
< <please< td=""><td>read the</td><td>options aloud. Please adjust the wo</td><td>rding of the answer categories to</td><td>o the gender.&gt;&gt;</td></please<>	read the	options aloud. Please adjust the wo	rding of the answer categories to	o the gender.>>
		cademic freelance profession, e.g., rchitect [51]		
self-employ	ed in agric	culture [52]		
		e, commerce, industry, services; t or other entrepreneurship [53]		
Refused [-9	07]			
Don't know	[-98]			
goto 6711	5			
Variables				
p731960		Exact professional position Partner	- self-employed	pParent

Condition: if (25004	<> 2 & (h_S3SHPET = 0, 1, 2))	
	any employees does he have?	
,	= 2 & (h_S3SHPET = 0, 1, 2))	
	any employees does she have?	
· ·	<> 2 & h_S3SHPET = 3)	
	any employees did he have?	
,	= 2 & h_S3SHPET = 3)	
	any employees did she have?	
Read the options al	oud only if necessary.	
none [0]		
1 to less than 5 [1]		
5 to less than 10 [2]		
10 to less than 20 [3]		
20 to less than 50 [4]		
50 to less than 100 [5]		
100 to less than 200 [6	6]	
200 to less than 250 [7	7]	
250 to less than 500 [8	8]	
500 to less than 1,000	[9]	
1,000 to less than 2,00	00 [10]	
2,000 and more [11]		
Refused [-97]		
Don't know [-98]		
<pre>if (h_Erstbefragte = if (h_Erstbefragte = if (h_Erstbefragte =</pre>	1 & h_S4PS38 = 1) goto 67118 1 & h_S4PS38 = 2 & 67104 = 1) goto 67119 1 & h_S4PS38 = 2 & 67104 <> 1) goto 67121 2 & 67104 = 1) goto 67119 2 & 67104 <> 1) goto 67121	
Variables		
p731961_R	Number of employees Partner	pParent
n731061 D	Number of employees Partner (aggregated)	nParent

Variables		
p731961_R	Number of employees Partner	pParent
p731961_D	Number of employees Partner (aggregated)	pParent

Condition:	if (25004	<> 2 & (h_S3SHPET = 0,1, 2))	
67116	Is he in	an management position?	
Condition:	if (25004	= 2 & (h_S3SHPET = 0, 1, 2))	
67116	Is she i	n an management position?	
Condition:	if (25004	<> 2 & h_S3SHPET = 3)	
67116	Was he	in a management position?	
Condition:	if (25004	= 2 & h_S3SHPET = 3)	
67116	Was sh	e in a management position?	
yes [1]			
no [2]			
Refused [-9	07]		
Don't know	[-98]		
if (h_Erstb if (h_Erstb if (h_Erstb	efragte = efragte = efragte =	1 & h_S4PS38 = 1) goto 67118 1 & h_S4PS38 = 2 & 67104 = 1) g 1 & h_S4PS38 = 2 & 67104 <> 1) 2 & 67104 = 1) goto 67119 2 & 67104 <> 1) goto 67121	
Variables			
p731962		Management position Partner	pParent

	04 <> 2)	
coun	would you say: compared to your partner's professional stry, has his situation worsened a lot, worsened, remained to eved a lot?	
Condition: if (250	04 = 2)	
coun	would you say: compared to your partner's professional siry, has her situation worsened a lot, worsened, remained toved a lot?	
worsened a lot [1]		
worsened [2]		
remained the same	[3]	
improved [4]		
improved a lot [5]		
was not employed	n the country of origin [-20]	
Refused [-97]		
Don't know [-98]		
if (67104 = 1) got if (67104 <> 1) go		
Variables		
p404100	Comparison current professional situation with situation in home country Partner	pParent
	•	
Condition: if (250	,	
67119 Is yo	ir partner registered as unemployed at the moment?	
<b>67119</b> Is you Condition: if (250)	ur partner registered as unemployed at the moment? 04 = 2)	
67119 Is you Condition: if (250) 67119 Is you	ur partner registered as unemployed at the moment?  24 = 2)  27 ur partner registered as unemployed at the moment?  28 certainty regarding being registered as unemployed: "By being registered"	ed, I mean whether he/she
67119 Is you Condition: if (250) 67119 Is you	our partner registered as unemployed at the moment? (24 = 2) our partner registered as unemployed at the moment?	ed, I mean whether he/she
67119 Is you Condition: if (250) 67119 Is you <li><in as="" case="" is="" li="" of="" registered="" unce="" uncertainty<=""></in></li>	ur partner registered as unemployed at the moment?  24 = 2)  27 ur partner registered as unemployed at the moment?  28 certainty regarding being registered as unemployed: "By being registered"	ed, I mean whether he/she
Condition: if (250) 67119 Is you <li>&lt;-In case of uncois registered as unyes [1]</li>	ur partner registered as unemployed at the moment?  24 = 2)  27 ur partner registered as unemployed at the moment?  28 certainty regarding being registered as unemployed: "By being registered"	ed, I mean whether he/she
67119 Is you Condition: if (250) 67119 Is you <li><in [1]="" [2]<="" as="" case="" is="" li="" no="" of="" registered="" u="" unce="" yes=""></in></li>	ur partner registered as unemployed at the moment?  24 = 2)  27 ur partner registered as unemployed at the moment?  28 certainty regarding being registered as unemployed: "By being registered"	ed, I mean whether he/she
67119 Is you Condition: if (250) 67119 Is you <li><in [-97]<="" [1]="" [2]="" as="" case="" is="" li="" no="" of="" refused="" registered="" u="" unce="" yes=""></in></li>	ur partner registered as unemployed at the moment?  24 = 2)  27 ur partner registered as unemployed at the moment?  28 certainty regarding being registered as unemployed: "By being registered"	ed, I mean whether he/she
67119 Is you Condition: if (250) 67119 Is you <li><in [-97]="" [-98]<="" [1]="" [2]="" as="" case="" don't="" is="" know="" li="" no="" of="" refused="" registered="" unce="" unity="" yes=""></in></li>	ur partner registered as unemployed at the moment?  24 = 2)  27 ur partner registered as unemployed at the moment?  28 certainty regarding being registered as unemployed: "By being registered"	ed, I mean whether he/she

Condition:	if (25004	<> 2 & 67119 = 1)	
67120	How lo year.	ng has he been registered as unemployed? Please tell me	the month and the
Condition:	if (25004	= 2 & 67119 = 1)	
67120	How lo year.	ng has she been registered as unemployed? Please tell m	e the month and the
Condition:	if (25004	<> 2 & 67119 <> 1)	
67120	How lo	ng has he been unemployed? Please tell me the month an	nd the year.
Condition:	if (25004	= 2 & 67119 <> 1)	
67120	How lo	ng has she been unemployed? Please tell me the month a	and the year.
	ning of the Easter ear/Summ	can only remember seasons, please enter the following numbers: e year/Winter per	
	month	1	
Refused [-9	97]		
Don't know	[-98]		
_	[-98]		
Don't know	[-98]		
Don't know	[-98] 12		
Don't know Range: 1 -	[-98] 12 		
Don't know Range: 1 -	[-98] 12    		
Don't know Range: 1 -	[-98] 		
Don't know Range: 1	[-98] 12 		
Don't know Range: 1	[-98] 12 	-97, -98, 1 to 12, 21, 24, 27, 30, 32	
Don't know Range: 1	[-98] 12 	-97, -98, 1 to 12, 21, 24, 27, 30, 32 -97, -98, 1900 to 010000(inty)	pParent

Condition: if (25004 <> 2)				
67121	Does your partner currently receive one of the following government benefits: Unemployment benefit II or social security under the Hartz IV program or social welfare?			
Condition:	if (25004	= 2)		
67121		our partner currently receive one of the following governe loyment benefit II or social security under the Hartz IV pro? ?		
yes [1]				
no [2]				
Refused [-9	7]			
Don't know	[-98]			
goto 67122	2Z			
Variables				
p731965		Government benefits Partner	pParent	

19. Modul36b S4 S4 Language Partner First-time&panel respondents

Condition:	if (25004	· <> 2)			
36011	Now I would like to know more about your partner's mother tongue. What language did he learn as a child in her family?				
Condition:	n: if (25004 = 2)				
36011		would like to know more about your partner's mother tong orn as a child in her family?	gue. What language did		
Please se	lect from	the list!			
		an two languages of origin: nguage of origin that he/she understands better."			
The secon	nd mothe	tongue will be covered in the next question.			
[Language		· _			
Not in list [-	96]				
Refused [-9	97]				
Don't know	[-98]				
	= <b>-</b> 97, <b>-</b> 98)	o 360121 goto 36013 7, -98) goto 36012			
Variables					
p414000_	0	First language/mother tongue Partner (open)	pParent		
p414000_	g1R	First language/mother tongue Partner (ISO 639.2)	pParent		
p414000_	g1D	First language/mother tongue Partner (German/not German)	pParent		
p414000_	g2	First language/mother tongue Partner (categorized)	pParent		
Condition:	if (25004	<> 2)			
360121	`	tell me again exactly what language your partner learned	l as a child in his		
Condition:	if (25004	-= 2)			
360121	Please family!	tell me again exactly what language your partner learned	l as a child in her		
Please red	ord lang	uage with the correct spelling!			
Refused [-97]					
Don't know [-98]					
if (360121 = -97, -98) goto 36013 if (360121 <> -97, -98) goto 36012					
Variables					
p414000_	0	First language/mother tongue Partner (open)	pParent		

Condition: if (25004 <> 2)				
36012 Did your partner learn another language as a child in his family?				
Condition: if (25004	Condition: if (25004 = 2)			
36012 Did yoເ	ur partner learn another language as a child in her family?	?		
Please select from	the list! If no other language was learned, please use the button.			
[Language list] [-9999				
No other language [-2	[1]			
Not in list [-96]				
Refused [-97]				
Don't know [-98]				
if (36012 = -96) got if (36012 <> -96) go				
Variables				
p414002_O	Further first language/mother tongue Partner (open)	pParent		
p414002_g1R	Further first language/mother tongue Partner (ISO 639.2)	pParent		
p414002_g1D	Further first language/mother tongue Partner (German/not German)	pParent		
p414002_g2	Further first language/mother tongue Partner (categorized)	pParent		
Condition: if (25004	<> 2)			
360122 Please family!	tell me again exactly what language your partner learned	as a child in his		
Condition: if (25004	= 2)			
360122 Please family!	tell me again exactly what language your partner learned	as a child in her		
Please record langu	uage with the correct spelling!			
Refused [-97]				
Don't know [-98]				
goto 36013				
Variables				
p414002_O	Further first language/mother tongue Partner (open)	pParent		

36015	-	] Auto variable Partner German-speaking (as single mother tongues)	er tongue or one of two	
yes [1]				
no [2]				
[0]				
goto 3601	6			
		OR 36012 = 92) 36015 = 1 ? & 36012 <> 92) 36015 = 2		
Variables				
p414040		German language Partner (auto variable)	pParent	
36016	[AUTO	] Auto variable Partner is bilingual (i.e. more than one nat	ive language)?	
yes [1]		Ц		
no [2]				
[0]				
if (36016 = if (36016 =	if (36016 = 1 & 36015 = 2) goto 36017 if (36016 = 1 & 36015 = 1) goto 36018 if (36016 = 2 & 36015 = 2) goto 36018 if (36016 = 2 & 36015 = 1) goto 360001Z			
		1, -97, -98) 36016 = 1 , -97, -98) OR (36011 = 92 & 36012 = 92) 36016 = 2		
Variables				
p414050		Partner bilingual (auto variable)	pParent	
36017		Id us that your partner learned several languages as a chi of the languages does he or she understand better?	ld in his or her family.	
<< If the p	artner un	derstands both languages equally well or the respondent answers wellect "First mother tongue Partner (displayed: <<36013>>)".>>	vith "don't know" or refuses	
	•	Partner (displayed: <36013>) [1]		
Second mo	ther tongu	ue Partner (displayed: <36014>) [2]		
[0]				
goto 3601	8			
Variables				
p414030		Determine first language/mother tongue - bilingual partner	pParent	

36018 [AUTO	] Auto variable Language of origin	Partner	
		-	
[0]			
goto 360001Z			
36013 autoif ((360	German", "unknown language") & (36014 13 = "German", "unknown language") & (3 deutsch", "unknown language") & (36014	86014 <> -21, "unknown lai	nguage")) 36018 = 36014
Variables			
p414060_O	Language of origin Partner (auto variabl	e)	pParent
	Gen. E1 Preschool history re come to the topic school enrollmed?	•	child> already
	ions: Enrollment means that the child atte and is not what is meant here.>>	nds school. Attending a pr	eschool is regarded as
yes [1]			
no [2]			
Refused [-97]			
Don't know [-98]			
if (42101 = 1) goto 11103 if (42101 = 2, -97, -98) goto 42108			
autoif (p712050= 2	) h_Einschulung = 3		
Variables			
p712050	Attending elementary school?		pParent

p71203y

11103 When year.	was <name child="" of="" target=""> enrolled in school? Please tell</name>	me the month and the
If the target person	only remembers seasons, please enter the following numbers:	
21: Beginning of to 24: Spring/Easter, 27: Mid-year/Sum 30: Fall, 32: End of the year	mer,	
month		
Refused [-97]		
Don't know [-98]		
Range: 1 - 12		
year		
Refused [-97]		
Don't know [-98]		
Range: 1,900 - 9,99	9	
goto 11104Z		
autoif (p71203y = autoif (p71203y = autoif (p71203y = autoif (p71203y >	2017 & h_studnr = 1) h_Einschulung = 2 2016 & h_studnr = 2) h_Einschulung = 2 2018 & h_studnr = 1) h_Einschulung = 1 2017 & h_studnr = 2) h_Einschulung = 1 = 2019 & h_studnr = 1) h_Einschulung = 3 = 2018 & h_studnr = 2) h_Einschulung = 3	
	= -97, -98, 1 to 12, 21, 24, 27, 30, 32 = -97, -98, 70103P43 to 010000(inty)	
Variables		
p71203m	Date School enrollment Target child (month)	pParent

Date School enrollment Target child (year)

pParent

	When should <name child="" of="" target=""> be enrolled in school? Please tell me month and year.</name>			
If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year				
month		month		
Refused [-97]				
Don't know [-98]	ı			
Range: 1 - 12				
year			/ear	
Refused [-97]				
Don't know [-98]	ı			
Range: 2,018 - 2,020				
goto 11104Z				
Variables				
p71205m	Planned school enrollm	ment: month	pParent	
p71205y	Planned school enrolln	ment: year	pParent	

Start of school episode loop

57101 [AUT	D] Episode mode		
First survey [1]			
Newly integrated ep	isode in panel [2]		
Follow-up episode i	n panel [3]		
Supplemented in the	e X module [4]		
[0]			
if (57101 = 1, 2, 4) goto 57105 if (57101 = 3) goto 57101P10 autoif (70103P65 = 2) 57101 = 1 autoif (70103P65 = 1 & 57122(n-1) = 1) 57101 = 2 autoif (70103P65 = 1 & 57122(n-1) = .) 57101 = 3 autoif (30300 = 2) 57101 = 4			
Variables			
ts11400	Episode mode		spParentSchool
57107 In wh	at place is this school or to wha	at municipality does this pla	ce belong?
Please select a m	unicipality from the list!		
List of municipalities	[999997]		
Not in Germany [-22	2]		
Changing locations	[-20]		
Not in list [-96]			
Refused [-97]			
Don't know [-98]			
if (57107= -22) goto 57110 if (57107= -96) goto 57108 if (57107<> -96 OR 57107<> -22) goto 57109			
Variables			
p723030_g1	Municipality of school (west/east)		spParentSchool
p723030_g2	Municipality of school (federal state	e)	spParentSchool
p723030_g3O	Municipality of school (administration	ve district)	spParentSchool
p723030_g4O	Municipality of school (district)		spParentSchool

57110 In wha	t country is this school?		
	untry names from the list! >>		
Country List [999997]			
Not in list [-96]			
Refused [-97]		П	
Don't know [-98]			
if (57110= -96) got	57111		
if (57110 <> -96) go			
Variables			
p723060_g1R	Country of school		spParentSchool
p723060_g1R	Country of school (aggregated)		spParentSchool
p/23000_g2K	Country of School (aggregated)		Spraientochool
0 1111 16 (== 4.0=			
Condition: if (57107	•	131 4 10 DI 1 1	
	chool did <name of="" target<br="" the="">n school type.</name>	child> attend? Please indic	ate the corresponding
Condition: if (57107	* *		
57112 What s	chool did <name of="" target<="" td="" the=""><td>child&gt; attend?</td><td></td></name>	child> attend?	
< <please read="" td="" the<=""><td>options aloud.&gt;&gt;</td><td></td><td></td></please>	options aloud.>>		
Elementary school <<	Elementary school < <also primary="" school="">&gt; [1]</also>		
Gemeinschaftsschule	Gemeinschaftsschule [comprehensive school] [2]		
Halligschule [3]			
Special needs school	< <also center="" needs="" special="">&gt; [4]</also>		
Waldorf school [5]			
Stadtteilschule [24]			
another school [28]			
Refused [-97]			
Don't know [-98]			
if (57107 = -22) goto 57130 if (57112 = 28) & (57107 <> -22) goto 57113 if (57112 <> 28) & (57107 <> -22) goto 57130			
1: Elementary school < <also primary="" school="">&gt; if ((57107 = -22) OR (57109 = -97, -98, 1, 8, 10, 11, 15, 16)) 2: Gemeinschaftsschule if (57109 = -98, -97, 1) 3: Halligschule 4: Special needs school &lt;<also center="" needs="" special="">&gt; 5: Waldorf school if ((57107 = -22) OR (57109 = -97, -98, 2)) 24: Stadtteilschule 28: another school</also></also>			
Variables			
p723081	Name School		spParentSchool

57113 What oth	57113 What other type of school is that?				
Here you should only	Here you should only record schools which lead to a general educational school-leaving qualification.				
School type:		P			
Refused [-97]					
Don't know [-98]					
goto 57130					
Variables					
p723090_O T	ype of school (open)		spParentSchool		
57131 What sch  Please read the option a public school [1]	nool authority does this so	hool belong to? Is it			
a church school [2]					
or another kind of private	e or free school? [3]				
Refused [-97]					
Don't know [-98]					
	132 98) & ((57101 <> 1) OR (57101 98) & (57101 = 1) & (57105 = 1				
Variables					
p723180 S	chool authority		spParentSchool		
Please read the optional catholic school < <also< th=""><th>ns aloud.</th><th>school belong to exactly? Is</th><th>s it</th></also<>	ns aloud.	school belong to exactly? Is	s it		
institution>> [2]					
other church organization	on, e.g. Jewish, Muslim [-20]				
Refused [-97]					
Don't know [-98]					
if (57101 <> 1) OR (5 if (57101 = 1) & (5710	7101 = 1 & 57105 > 1) goto 57 <sup>-</sup> 05 = 1) goto 57133	115			
Variables					
p723190 S	chool authority: church		spParentSchool		

57115		er cycle] From when to when did <name and="" change="" child="" interruption?<="" of="" target="" th="" the="" without=""><th>d&gt; attend this school</th></name>	d> attend this school	
	f the target person only remembers seasons, please enter the following numbers: 21: Beginning of the vear/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.			
	month	ו		
Refused [-9	7]			
Don't know	[-98]			
Range: 1 - 1	12			
	_	_  year		
Refused [-9	7]			
Don't know	[-98]			
Range: 1,90	0 - 9,999			
goto 57133	3			
		-97, -98, 1 to 12, 21, 24, 27, 30, 32 -97, -98, 02101(70103P43) + 4 to inty		
Variables				
p72301m		Start date School episode (month)	spParentSchool	
p72301y		Start date School episode (year)	spParentSchool	
p72301m_	g1	Start (month, corrected)	spParentSchool	
p72301y_g	<b>J</b> 1	Start (year, corrected)	spParentSchool	
Condition	if /h COT	TC1 -> 2.8 (11102 -> 07 00))		
Condition: if (h_S3TG1 <> 2 & (11103 <> -97, -98))  57133 [first cycle] You told me before that <name child="" of="" target=""> was enrolled in &lt;11103 (p71203m (label)) 11103(p71203y)&gt;. Until when did he attend this school without change and without interruption? Please include holiday periods at the end of school attendance.</name>				
	• –	G1 = 2 & (11103 <> -97, -98))		
57133	[first cycle] You told me before that <name child="" of="" target=""> was enrolled in &lt;11103 (p71203m (label)) 11103(p71203y)&gt;. Until when did she attend this school without change and without interruption? Please include holiday periods at the end of school attendance.</name>			
Condition: if (11103 = -97, -98)				
57133	7133 [first cycle] Until when did <name child="" of="" target=""> attend this school without change and without interruption?</name>			
Condition:	if (57101	<> 3)		
57133	[another cycle] Until when did <name child="" of="" target=""> attend this school without change and without interruption?</name>			
Condition:	if (57101	= 3)		
57133		hen did <name child="" of="" target=""> attend this school without ption or does he or she still attend it?</name>	change and without	

< <in "by="" 3="" a="" at="" case="" due="" e.g.="" illness."="" interruption="" least="" longer="" mean="" months,="" of="" questions:="" school="" to="" we="">&gt; If the target person only remembers the seasons, please enter the following numbers: 21: Beginning of the year/winter, 24: Spring/Easter, 27: Mid-year/summer, 30: Fall, 32: End of the year.</in>				
month	ו			
until today [-20]				
Refused [-97]				
Don't know [-98]				
Range: 1 - 12				
	_  year			
until today [-20]				
Refused [-97]				
Don't know [-98]				
Range: 1,900 - 9,999				
if (57133 < intdat) goto 57117 if ((57133 = intdat) & 57116 <> 1) goto 57116 if ((57133 = intdat) & 57116 = 1) goto 57126Z				
autoif (57133 = -20) 57133(p72302m) = intm autoif (57133 = -20) 57133(p72302y) = inty autoif (57133 = -20) 57116 = 1 autoif (57133 < intdat) 57116 = 2				
57133(p72302m) = -97, -98, 1 to 12, 21, 24, 27, 30, 32 57133(p72302y) = -97, -98, 02101(70103P43) + 4 to inty				
Variables				
p72302m	End date School episode (month)	spParentSchool		
p72302y	End date School episode (year)	spParentSchool		
p72302m_g1	End (month, corrected)	spParentSchool		
p72302y_g1	End (year, corrected)	spParentSchool		

57116 Does <	name of target child> still atte	nd this school today?	
< <do a<="" not="" read="" td="" the=""><td>answer categories aloud.&gt;&gt;</td><td></td><td></td></do>	answer categories aloud.>>		
yes, <name of="" of<="" target="" td=""><td>child&gt; still attends this school. [1]</td><td></td><td></td></name>	child> still attends this school. [1]		
no [2]			
Refused [-97]			
Don't know [-98]			
if (57116 <> 2) goto if (57116 = 2) goto 8			
Variables			
p723110	Ongoing of school episode		spParentSchool
p723110_g1	Episode is ongoing (corrected)		spParentSchool
interru	ame of target child> change so ot school time for more than 3 ower categories aloud.		name of target child>
school changed [1]	wer categories areas.		
school interrupted [2]			
Refused [-97]			
Don't know [-98]			
if (57117 = 1) goto 57118 if (57117 = 2) goto 57119 if (57117 = -97,-98) goto 57122			
Variables			
p723120	Reason End School episode		spParentSchool

57118 What	vas the reason for this change of school?		
Do not read aloud, mark the applicable code.			
move, change of residence [1]			
illness [3]			
attended school ab	road [4]		
school attendance	postponed [7]		
other reasons [6]			
Refused [-97]			
Don't know [-98]			
goto 57122			
Variables			
p723130	Reason Change of school		spParentSchool
57119 What was the reason for the interruption of school time?			
Do not read aloud, mark the applicable code.			
move, change of residence [1]			
illness [3]			
attended school abroad [4]			
school attendance postponed [7]			
other reasons [6]			
Refused [-97]			
Don't know [-98]			
goto 57122			
Variables			
p723140	Reason Interruption of school		spParentSchool

# 22 School cross section

Condition	: if (h_S3TG1 <> 2)				
58135	This is about the wishes and expectations about school-leaving qualifications. Although there is still a lot of time left until then, let us now talk about your wishes and expectations regarding the school-leaving qualifications of <name child="" of="" target="">. It does not matter how well <name child="" of="" target=""> currently does in school: Which school-leaving qualification do you desire for him?</name></name>				
Condition	: if (h_S3TG1 = 2)				
58135	Let us now talk about the wishes and expectations regarding school-leaving qualifications. Although there is still a lot of time left until then, this is about your wishes and expectations regarding the school-leaving qualifications of <name of="" tarchild="">. It does not matter how well <name child="" of="" target=""> currently does in school: Which school-leaving qualification do you desire for her?</name></name>				
Read the	options aloud.				
school-lea	ving qualification from a Hauptschule [2]				
	ving qualification from a Realschule/Mittlere rmediate school-leaving qualification) [3]				
Abitur [4]					
leave scho	ool without qualification [1]				
Refused [-	97]				
Don't knov	v [-98]				
goto 5813	36				
leaving qualifrom a Hat & (57109: Mittelschu qualificati (intermed qualificati Realschu (57116 = 57109 = 7 Werkreals < <iintermed< td=""><td>eleaving qualification from a Hauptschule if Aualification&gt;&gt; if ANY((57116 = 1 &amp; 57109 = 1 auptschule&gt;&gt; if ANY((57116 = 1 &amp; (57109 = 2 auptschule&gt;&gt; if ANY((57116 = 1 &amp; (57109 = 2 auptschule&gt;&gt; if ANY(57116 = 1 aule&gt;&gt; 3: school-leaving qualification from a aute of it is in a constant of the school-leaving qualification)&gt;&gt; if ANY(57116 = 1 &amp; 57109 = 1) &lt;&lt; 10 in a constant of it is in a cons</td><td>3)) &lt; secondary qualification I - s 4, 11, 12)) &lt; Berufsbildungsreife 4, 11, 12)) &lt; Serufsbildungsreife 8 57109 = 9) &lt; school-leaving qualification Realschule/Mittlere Reife (intermediate school-leaving qualification 57116 = 1 &amp; (57109 = 2,4,11)) &lt; school-leaving qualification I - school-leaving qualification from the school-leaving qualification for the school-leaving qualification for the school-leaving qualification for the school-leaving qualification for the school-leaving qualification) &gt;&gt; if ANY(57) 116 = 1 &amp; 57109 = 13) &lt; Mittlere</td><td>school-leaving qualification (BBR)&gt;&gt; if ANY(57116 = 1) ualification from a ediate school-leaving on, Mittlerer Abschluss intermediate school-leaving aving qualification from a a Fachoberschule&gt;&gt; if ANY(57116 = 1 &amp; a a fachoberschule) wing qualification from a a fachoberschule = 1 &amp; a fachoberschul</td></iintermed<>	eleaving qualification from a Hauptschule if Aualification>> if ANY((57116 = 1 & 57109 = 1 auptschule>> if ANY((57116 = 1 & (57109 = 2 auptschule>> if ANY((57116 = 1 & (57109 = 2 auptschule>> if ANY(57116 = 1 aule>> 3: school-leaving qualification from a aute of it is in a constant of the school-leaving qualification)>> if ANY(57116 = 1 & 57109 = 1) << 10 in a constant of it is in a cons	3)) < secondary qualification I - s 4, 11, 12)) < Berufsbildungsreife 4, 11, 12)) < Serufsbildungsreife 8 57109 = 9) < school-leaving qualification Realschule/Mittlere Reife (intermediate school-leaving qualification 57116 = 1 & (57109 = 2,4,11)) < school-leaving qualification I - school-leaving qualification from the school-leaving qualification for the school-leaving qualification for the school-leaving qualification for the school-leaving qualification for the school-leaving qualification) >> if ANY(57) 116 = 1 & 57109 = 13) < Mittlere	school-leaving qualification (BBR)>> if ANY(57116 = 1) ualification from a ediate school-leaving on, Mittlerer Abschluss intermediate school-leaving aving qualification from a a Fachoberschule>> if ANY(57116 = 1 & a a fachoberschule) wing qualification from a a fachoberschule = 1 & a fachoberschul		
Variables					
p31035a	Idealistic educational aspiration - qualification	highest school-leaving	pParent		
	•				

	onsidering everything you know actually finish school with?	w now: What qualification w	vill <name of="" target<="" th=""></name>
Read the options a	loud.		
school-leaving qualifi	cation from a Hauptschule [2]		
	cation from a Realschule/Mittlere chool-leaving qualification) [3]		
Abitur [4]			
leave school without	qualification [1]		
Refused [-97]			
Don't know [-98]			
goto 58119Z			
leaving qualification from a Hauptschule 1 & (57109 = 7, 13) Mittelschule >> 3: s qualification) if ANY school-leaving quaqualification >> if AN Realschule >> if AN ANY (57116 = 1 & 1 & 57109 = 7) << s a Werkrealschule, school-leaving qua	ualification from a Hauptschule if ANn if ANY ((57116 = 1 & 57109 = 3), if ANY ((57116 = 1 & (57109 = 4)) < <bernal annex="" of="" personal="" state="" td="" th<="" the=""><td>a) &lt;<secondary &="" (intermeder="" -="" 11,="" 12))="" 57109="9)" <<berufsbildungsreife="" <<school-leaving="" abstrong="" ealschule="" from="" i="" mittlere="" mittlerer="" qualification="" qualification)="" reife="" school-leaving="" schulabschluss,="" sold,="" the="">&gt; if ANY (516 = 1 &amp; 57109 = 13) &lt;<mittlere< td=""><td>chool-leaving qualification (BBR)&gt;&gt; if ANY (57116 = qualification from a diate school-leaving chluss (intermediate chool-leaving ving qualification from a a Fachoberschule&gt;&gt; if fication)&gt;&gt; if ANY (57116 = l-leaving qualification from 17116 = 1 &amp; 57109 = 10)</td></mittlere<></secondary></td></bernal>	a) < <secondary &="" (intermeder="" -="" 11,="" 12))="" 57109="9)" <<berufsbildungsreife="" <<school-leaving="" abstrong="" ealschule="" from="" i="" mittlere="" mittlerer="" qualification="" qualification)="" reife="" school-leaving="" schulabschluss,="" sold,="" the="">&gt; if ANY (516 = 1 &amp; 57109 = 13) &lt;<mittlere< td=""><td>chool-leaving qualification (BBR)&gt;&gt; if ANY (57116 = qualification from a diate school-leaving chluss (intermediate chool-leaving ving qualification from a a Fachoberschule&gt;&gt; if fication)&gt;&gt; if ANY (57116 = l-leaving qualification from 17116 = 1 &amp; 57109 = 10)</td></mittlere<></secondary>	chool-leaving qualification (BBR)>> if ANY (57116 = qualification from a diate school-leaving chluss (intermediate chool-leaving ving qualification from a a Fachoberschule>> if fication)>> if ANY (57116 = l-leaving qualification from 17116 = 1 & 57109 = 10)
Variables			
p31135a	Realistic educational aspiration - hi qualification	ghest school-leaving	pParent

58126 Which	grade does <name child="" of="" target=""> currently atten</name>	d?				
At some schools there are school entry levels or phases. In these schools, there are no age-group classes; instead, teaching is carried out throughout several age groups, i.e. usually the 1st and 2nd grades together. In some cases there is even a flexible length of stay of up to three years of school attendance. Therefore parents cannot specify a grade sometimes. If it is not a school entry level and the respondent is not able to specify a grade, enter "don't know". Do not read the options aloud. Class level is the same as grade level.						
School entrance stage	e [0]					
1st grade [1]						
2nd grade [2]						
3rd grade [3]						
4th grade [4]						
5th grade [5]						
6th grade [6]						
7th grade [7]						
8th grade [8]						
9th grade [9]						
10th grade [10]						
11th grade [11]						
12th grade [12]						
13th grade [13]						
Refused [-97]						
Don't know [-98]						
if (58126 = 0) goto 58115 if ((58126 <> 0) & ((h_Einschulung <> 3 & h_studnr = 1) OR (h_studnr = 2))) goto 58104 if ((58126 = 1) & (h_Einschulung = 3 & h_studnr = 1)) goto 58115 if (58126 > 1) goto 58106						
Variables						
p723400	Grade attended	pParent				

Condition:	if 0903P3	3 <> 1				
58104	Has <n< td=""><td>ame of target c</td><td>hild&gt; repeated</td><td>d a class leve</td><td>l?</td><td></td></n<>	ame of target c	hild> repeated	d a class leve	l?	
Condition:						
58104	Has <n< td=""><td></td><td>hild&gt; repeated</td><td>d a class leve</td><td>I since our last</td><td>interview in &lt;0190P3&gt;</td></n<>		hild> repeated	d a class leve	I since our last	interview in <0190P3>
yes [1]						
no [2]						
Refused [-9	97]					
Don't know	[-98]					
if (58104 = if (58104 <						
Variables						
p725000		School year/grade	e repeated			pParent
E940E	FR/127 \A/	hiah aabaal ya	-	of toward obile	J. ropost0	
58105 Don't read		hich school yea ons aloud, multiple			a> repeat ? s equivalent to gra	ade level.
[0]					o oquiraioni to gio	
[0]			not specified			
			[0]	specified [1]		
1: 1st grad	le					
[0]						
2: 2nd gra	de					
[0]						
3: 3rd grad	de					
[0]						
4: 4th grad	de					
[0]						
5: 5th grad	de					
[0]						
6: 6th grad	de					
[0]						
7: 7th grad	de					
[0]						
8: 8th grad	de					
[0]						
9: 9th grad	łe					

[0]					
10: 10th grade					
[0]					
11: 11th grade					
[0]					
12: 12th grade					
[0]					
13: 13th grade					
[0]					
refused					
Refused [-97]					
Don't know [-98]					
	not specified	specified [1]	Refused [-97]	Don't know [-	
don't know	[0]	Π		98]	
goto 58106				<u> </u>	
Variables	Demonstrate and an add and a		_	In December	
Variables p725001	Repeated grades: 1st grade			pParent	
Variables p725001 p725002	Repeated grades: 2nd grade			pParent	
Variables p725001 p725002 p725003	Repeated grades: 2nd grade Repeated grades: 3rd grade			pParent pParent	
Variables p725001 p725002 p725003 p725004	Repeated grades: 2nd grade Repeated grades: 3rd grade Repeated grades: 4th grade			pParent pParent pParent	
Variables p725001 p725002 p725003 p725004 p725005	Repeated grades: 2nd grade Repeated grades: 3rd grade			pParent pParent	
Variables p725001 p725002 p725003 p725004	Repeated grades: 2nd grade Repeated grades: 3rd grade Repeated grades: 4th grade			pParent pParent pParent	
Variables p725001 p725002 p725003 p725004 p725005	Repeated grades: 2nd grade Repeated grades: 3rd grade Repeated grades: 4th grade Repeated grades: 5th grade			pParent pParent pParent pParent pParent	
Variables p725001 p725002 p725003 p725004 p725005 p725006	Repeated grades: 2nd grade Repeated grades: 3rd grade Repeated grades: 4th grade Repeated grades: 5th grade Repeated grades: 6th grade			pParent pParent pParent pParent pParent pParent	
Variables p725001 p725002 p725003 p725004 p725005 p725006 p725007	Repeated grades: 2nd grade Repeated grades: 3rd grade Repeated grades: 4th grade Repeated grades: 5th grade Repeated grades: 6th grade Repeated grades: 7th grade			pParent pParent pParent pParent pParent pParent pParent pParent	
Variables p725001 p725002 p725003 p725004 p725005 p725006 p725007 p725008	Repeated grades: 2nd grade Repeated grades: 3rd grade Repeated grades: 4th grade Repeated grades: 5th grade Repeated grades: 6th grade Repeated grades: 7th grade Repeated grades: 8th grade			pParent pParent pParent pParent pParent pParent pParent pParent pParent	
Variables p725001 p725002 p725003 p725004 p725005 p725006 p725007 p725008 p725009	Repeated grades: 2nd grade Repeated grades: 3rd grade Repeated grades: 4th grade Repeated grades: 5th grade Repeated grades: 6th grade Repeated grades: 7th grade Repeated grades: 8th grade Repeated grades: 9th grade			pParent	
Variables p725001 p725002 p725003 p725004 p725005 p725006 p725007 p725008 p725009 p725010	Repeated grades: 2nd grade Repeated grades: 3rd grade Repeated grades: 4th grade Repeated grades: 5th grade Repeated grades: 6th grade Repeated grades: 7th grade Repeated grades: 8th grade Repeated grades: 9th grade Repeated grades: 9th grade Repeated grades: 10th grade			pParent	
Variables p725001 p725002 p725003 p725004 p725005 p725006 p725007 p725008 p725009 p725010 p725011	Repeated grades: 2nd grade Repeated grades: 3rd grade Repeated grades: 4th grade Repeated grades: 5th grade Repeated grades: 6th grade Repeated grades: 7th grade Repeated grades: 8th grade Repeated grades: 9th grade Repeated grades: 10th grade Repeated grades: 11th grade			pParent	

Condition:	if (0903P3 <> 1)			
58106	Has <name cl<="" of="" target="" td=""><td>hild&gt; skipped</td><td>a school yea</td><td>r?</td></name>	hild> skipped	a school yea	r?
	if (0903P3 = 1)			
58106	Has <name <0190p1="" cl="" of="" target="">?</name>	hild> skipped	a grade since	e our last interview in <0190P3>
yes [1]				
no [2]				
Refused [-9	77]			
Don't know	[-98]			
if (58106 = if (58106 <	= 1) goto 58107 <> 1) goto 58115			
Variables				
p726000	School year/grade	e skipped		pParent
E0407	IMET Which cohool yes		of toward abild	h alvin 2
58107	[MF] Which school yea the options aloud, multiple			-
	are options aloud, manipio	anowere possib		s oquivalent to grade level.
[0]		not on ocitical		
		not specified [0]	specified [1]	
1: 1st grad	le			
[0]				
2: 2nd gra	de			
[0]				
3: 3rd grad	de			
[0]				
4: 4th grad	le			
[0]				
5: 5th grad	le			
[0]				
6: 6th grad	le			
[0]				
7: 7th grad	le			
[0]				
8: 8th grad	le			
[0]				
9: 9th grad	le	П		

[0]					
10: 10th grade					
[0]	П				
11: 11th grade					
_					
[0]					
12: 12th grade					
[0]					
refused					
Refused [-97]					
Don't know [-98]					
	not specified specified [1	I] Refused [-97] Don't know [- 98]			
don't know					
goto 58115					
Variables					
p726001	TC Skipped grade, which one? 1st grade	pParent			
p726002	TC Skipped grade, which one? 2nd grade	pParent			
p726003	TC Skipped grade, which one? 3rd grade	pParent			
p726004	TC Skipped grade, which one? 4th grade	pParent			
p726005	TC Skipped grade, which one? 5th grade	pParent			
p726006	TC Skipped grade, which one? 6th grade	pParent			
p726007	TC Skipped grade, which one? 7th grade	pParent			
p726008	TC Skipped grade, which one? 8th grade	pParent			
p726009	TC Skipped grade, which one? 9th grade	pParent			
p726010	TC Skipped grade, which one? 10th grade	pParent			
p726011	TC Skipped grade, which one? 11th grade	pParent			
p726012	TC Skipped grade, which one? 12th grade	pParent			
58115 Was <name child="" of="" target=""> diagnosed with a reading-spelling disorder, also called dyslexia?  Also known as reading and spelling disorder. This may be related to not getting a grade in German.</name>					
yes [1]					
no [2]					
Refused [-97]					
Don't know [-98]					
goto 58151					
Variables					
p728050	Diagnosis of dyslexia	pParent			

58151		iame of target child> been di calculia?	agnosed with a mathematica	l disability, also known
yes [1]				
no [2]				
Refused [-9	97]			
Don't know	<sup>,</sup> [-98]			
goto 5815	52			
Variables				
p728060		Diagnosed with dyscalculia		pParent
58152		name of target child> been di	agnosed with attention defic	it disorder, also called
<b>58152</b> yes [1]			agnosed with attention defic	it disorder, also called
			agnosed with attention defic	it disorder, also called
yes [1]	ADD o		agnosed with attention defic	it disorder, also called
yes [1]	<b>ADD o</b>		agnosed with attention defic	it disorder, also called
yes [1] no [2] Refused [-9]	ADD on		agnosed with attention defic	it disorder, also called
yes [1] no [2] Refused [-9	ADD on		agnosed with attention defic	it disorder, also called

## 23 Modul22 S4 S4 Language HKS lessons

Condition:	if ((2103P1 = .) & ((36025 = 2 & 3	6026 = 1) OR (36025 = 1 & 36026 = 1) OR (36025 = 2 & 36026 = 2)))
10021	of target child> has lessons	lessons in <36029>. We are interested in whether <name <36029="" in="">. We do !!not!! mean regular school subjects h as English or French. Does <name child="" of="" target=""></name></name>
Condition:	if (2103P1 = 1)	
10021	of target child> has lessons	lessons in <2103P3>. We are interested in whether <name <2103p3="" in="">. We do !!not!! mean regular school subjects h as English or French. Does <name child="" of="" target=""> 103P3&gt;?</name></name>
displayed	language, the parents should ans Excuse me. We must have writte	hild attends an international school where classes are held in the wer "yes". If the respondent disagrees with the displayed language, in that down incorrectly then. We will now move on to the other
yes [1]		
no [2]		
other non-G	German language of origin [-22]	
language o	f origin only German [-21]	
Refused [-9	07]	
Don't know	[-98]	
goto 1002	1Z	
Variables		
p416000	Lessons in LOO	pParent

## 24 Modul48 E3 Coping with everyday school life

Condition:	: if (h_S3T	G1 <> 2)	
48101	school	vould like to ask you some questions about <name of="" t<br="">life. To what extent do the following statements apply of cname of target child&gt; does most of his homework on</name>	to <name of="" target<="" td=""></name>
Condition:	: if (h_S3T	G1 = 2)	
48101	school	vould like to ask you some questions about <name of="" t<br="">life. To what extent do the following statements apply of cname of target child&gt; does most of her homework o</name>	to <name of="" target<="" td=""></name>
Read the	options al	oud. If the child has no or very irregular homework, please use t	he according button.
does not ap	pply at all [	1]	
does rather	r not apply	[2]	
does rather	r apply [3]		
does comp	letely apply	/ [4]	
homework	supervision	n takes place at school [-21]	
no or very	irregular ho	omework [-20]	
Refused [-9	97]		
Don't know	/ [-98]		
goto 4810	)2		
Variables			
pb00010		Coping with everyday school life – autonomy 1	pParent
48102	school child>?	vould like to ask you some questions about <name <p="" apply="" do="" extent="" following="" life.="" of="" statements="" the="" to="" what="">2 <name child="" of="" target=""> likes attending school.</name></name>	
	options al		
does not ap	рріу атап [	'J	
does rather	r not apply		
does rather	r apply [3]		
	r apply [3]  Netely apply	/ [4]	
	letely apply	/ [4]	
does comp	oletely apply	[	
does comp	oletely apply 97] / [-98]	[4]	
does comp  Refused [-5]  Don't know	oletely apply 97] / [-98]	[4]	

Condition:	if (h_S3T	G1 <> 2)			
48103	Now I would like to ask you some questions about <name child="" of="" target="">'s everyday school life. To what extent do the following statements apply to <name child="" of="" target="">? <name child="" of="" target=""> is careful with his working materials.</name></name></name>				
Condition:	if (h_S3T	G1 = 2)			
48103	school	ould like to ask you some questions about <name child="" of="" target="">'s everyday life. To what extent do the following statements apply to <name <name="" child="" of="" target=""> is careful with her working materials.</name></name>			
Read the o	options al	oud only if necessary.			
does not ap	ply at all [	]			
does rather	not apply	[2]			
does rather	apply [3]				
does compl	etely apply	[4]			
Refused [-9	07]				
Don't know	[-98]				
goto 4810-	4				
Variables					
pb00030		Coping with everyday school life – willingness to make an effort 1 pParent			
48104	school	vould like to ask you some questions about <name child="" of="" target="">'s everyday life. To what extent do the following statements apply to <name <name="" child="" of="" target=""> has integrated well into the class.</name></name>			
Read the d	options al	oud only if necessary.			
does not ap	ply at all [				
does rather	not apply				
does rather	apply [3]				
does compl	etely apply	[4]			
Refused [-9	7]				
Don't know	[-98]				
goto 4810	5				
Variables					
pb00040		Coping with everyday school life – social integration class 1 pParent			

so	chool	life. To what extent do the f	questions about <name of="" tal<br="">following statements apply to eds a lot of help with the hom</name>	<name of="" target<="" th=""></name>
Read the option.	ions al	oud only if necessary. If the child	d has no or very irregular homewo	rk, please use the according
does not apply	at all [	]		
does rather no	t apply	[2]		
does rather ap	ply [3]			
does complete	ly apply	[4]		
homework sup	ervisio	n takes place at school [-21]		
no or very irreg	gular ho	mework [-20]		
Refused [-97]				
Don't know [-9	8]			
goto 48106				
Variables				
pb00050		Coping with everyday school life	e – autonomy 2	pParent
e\ ta	veryda Irget o		some questions about <namnt do="" following="" ool.<="" statement="" th="" the=""><th></th></namnt>	
< <read o<="" td="" the=""><td>options</td><td>aloud only if necessary.&gt;&gt;</td><td></td><td></td></read>	options	aloud only if necessary.>>		
does not apply	at all [	]		
does rather no	t apply	[2]		
does rather ap	ply [3]			
does complete	ly apply	[4]		
Refused [-97]				
Don't know [-9	8]			
goto 48107				
Variables				_
pb00060		Coping with everyday school life	e – joy of learning 2	pParent

Condition:	if (h_S3T	-G1 <> 2)
48107	everyda target d	Now I would like to ask you some questions about <name child="" of="" target="">'s ay school life. To what extent do the following statements apply to <name child="" of="">? of target child&gt; accomplishes all his tasks very carefully.</name></name>
Condition:	if (h_S3T	G1 = 2)
48107	everyda target d	Now I would like to ask you some questions about <name child="" of="" target="">'s ay school life. To what extent do the following statements apply to <name child="" of="">? of target child&gt; accomplishes all her tasks very carefully.</name></name>
Read the d	options al	oud only if necessary.
does not ap	ply at all [	1]
does rather	not apply	[2]
does rather	apply [3]	
does compl	etely apply	/ [4]
Refused [-9	97]	
Don't know	[-98]	
goto 4810	8	
Variables		
pb00070		Coping with everyday school life – willingness to make an effort 2 pParent
48108	everyda target o	Now I would like to ask you some questions about <name child="" of="" target="">'s ay school life. To what extent do the following statements apply to <name child="" of="">? of target child&gt; is friends with many kids in the class.</name></name>
Read the d	options al	oud only if necessary.
does not ap	ply at all [	1]
does rather	not apply	[2]
does rather	apply [3]	
does compl		
dood dompi	etely apply	/ [4]
Refused [-9		/ [4]
Refused [-9	07]	[4]
-	[-98]	
Refused [-9	[-98]	[4]
Refused [-9 Don't know goto 4811	[-98]	Coping with everyday school life – social integration class 2 pParent

48110	everyd target	Now I would like to ask you some questions about < ay school life. To what extent do the following states child>? ame of target child>, many tasks at school come eas	ments apply to <name of<="" th=""></name>
Read the d	options a	loud only if necessary.	
does not ap	ply at all [	1]	
does rather	not apply	[2]	
does rather	apply [3]		
does compl	etely appl	y [4]	
Refused [-9	7]		
Don't know	[-98]		
goto 4811	1		
Variables			
pb00090		Coping with everyday school life – autonomy 3	pParent
48111	everyd target <name< th=""><th>of target child&gt; enjoys learning at school.</th><th></th></name<>	of target child> enjoys learning at school.	
does not ap	•	loud only if necessary.	
does not ap	piy at all [	'!	
does rather	not apply	[2]	
does rather	apply [3]		
does compl	etely appl	y [4]	
Refused [-9	Refused [-97]		
Don't know	[-98]		
goto 48112	2		
Variables			
pb00100		Coping with everyday school life – joy of learning 3	pParent

Condition:	Condition: if (h_S3TG1 <> 2)				
48112	Now I would like to ask you some questions about <name child="" of="" target="">'s everyday school life. To what extent do the following statements apply to <name child="" of="" target="">? <name child="" of="" target=""> gives up quickly when something is difficult for him.</name></name></name>				
Condition:	if (h_S3T	G1 = 2)			
48112	school	vould like to ask you some questions about <name child="" of="" target="">'s everyday life. To what extent do the following statements apply to <name <name="" child="" of="" target=""> gives up quickly when something is difficult for her.</name></name>			
Read the	options al	oud only if necessary.			
does not ap	ply at all [1				
does rather	not apply	[2]			
does rather	apply [3]				
does compl	etely apply	· [4]			
Refused [-9	77]				
Don't know	[-98]				
goto 4811.	3				
Variables					
pb00110		Coping with everyday school life – willingness to make an effort 3 pParent			
48113	school child>?	vould like to ask you some questions about <name child="" of="" target="">'s everyday life. To what extent do the following statements apply to <name <name="" child="" of="" target=""> has made new friends in the class.</name></name>			
Read the	options al	oud only if necessary.			
does not ap	ply at all [1				
does rather	not apply	[2]			
does rather	apply [3]				
does compl	etely apply	[4]			
Refused [-9	07]				
Don't know	[-98]				
goto 4811	4				
Variables					
pb00120		Coping with everyday school life – social integration class 3 pParent			

48114	everyda target o	low I would like to ask you some questions about <name child="" of="" target="">'s ay school life. To what extent do the following statements apply to <name child="" of="">?  of target child&gt; makes an effort when tasks are difficult.</name></name>			
Read the	Read the options aloud only if necessary.				
does not ap	pply at all [1				
does rather	r not apply	[2]			
does rather	r apply [3]				
does comp	letely apply	[4]			
Refused [-9	97]				
Don't know	/ [-98]				
goto 4810	goto 48109Z				
Variables					
pb00130		Coping with everyday school life – willingness to make an effort 4 pParent			

## 25 Modul09 Allg E1 Childcare history

Condition:	if (h_Erst	befragte = 1)				
090413	Let us now move on to the care of <name child="" of="" target="">. During our last interview, we were told in detail by whom <name child="" of="" target=""> had already been cared for. Since our last interview, has <name child="" of="" target=""> been cared for in &lt;0190P3&gt; &lt;0190P1&gt; in an afternoon care, all-day, or after-school program? Please name only !!regular care!! with a number of !!at least six hours a week!!.</name></name></name>					
Condition:	Condition: if (h_Erstbefragte = 2)					
090413	Let us now move on to the care of <name child="" of="" target="">. During our last interview, you told us in detail by whom <name child="" of="" target=""> had already been cared for. Since our last interview, has <name child="" of="" target=""> been cared for in &lt;0190P3&gt; &lt;0190P1&gt; in an afternoon care, all-day, or after-school program? Please name only !!regular care!! with a number of !!at least six hours a week!!.</name></name></name>					
		t afternoon care, please read aloud: "Care provided outside of centers (and sometimes covering vacation time)."	f school hours, usually by			
no [0]	•					
yes [1]						
Refused [-9	97]					
Don't know	[-98]					
autoif (090	0413(pc01	-98) goto 090402Z 1001k) = 0) h_tabtr_ho = -23 1001k) = 1) h_tabtr_ho = 2				
Variables						
pc0100k		Intro Afternoon care	pParent			
START	of the	afternoon care loop (max. 5 loops)				
090401	[AUTO]	Afternoon care episode number (start value 1).				
[0]						
goto 0904	01a					
Variables						
pc01810		Afternoon care number	spChildCare			

Condition:	if (09040	1 = 1 & teilnW8PRE = 1)		
090402a	or after <0190P	now move on to the care of <n -school program at school. Wo 1&gt; that <name child="" of="" target=""> O_Name1_PRE&gt; at that time.</name></n 	e noted during our intervier	w in <0190P3>
Condition:	if (09040	1 = 2 & teilnW8PRE = 1)		
090402a	child> \	ion, in our last interview in <0 was using another care service _name2_PRE> at that time.		
Condition:	if (09040	1 = 3 & teilnW8PRE = 1)		
090402a	child> \	ion, in our last interview in <0 was using another care service _name3_PRE> at that time.		
Condition:	if (09040	1 = 4 & teilnW8PRE = 1)		
090402a	child> \	ion, in our last interview in <0 was using another care service _name4_PRE> at that time.	•	
Condition:	if (09040	1 = 5 & teilnW8PRE = 1)		
090402a	child> \	ion, in our last interview in <0 was using another care service _name5_PRE> at that time.		
Condition:	if (09040	1 = 1 & teilnW8PRE <> 1)		
090402a	day, or	now move on to the care of <n after-school program at schoo 1&gt; that <name child="" of="" target=""></name></n 	ol. We noted during our into	erview in <0190P3>
Condition:	if (09040	1 > 1 & teilnW8PRE <> 1)		
	target o	more, in our last interview in shild> used another childcare		ted that <name of<="" td=""></name>
target perso	on does NC	OT disagree [1]		
target perso	on disagree	es [2]		
[0]				
if (090402a autoif (090 autoif (090 autoif (090 autoif (090	a = 2) & (( a = 2) & (( 0402a = 2) 0402a = 2) 0402a = 1 0402a = 2)	o 090405 090401 < 090400a) goto 090404Z 090401 >= 090400a) goto 090406 0 090405= (0190P3 / 0190P1) 0 h_dauertan_HO = 3 0 pc01001k = 1 0 h_tabtr_ho = -23 0 h_tabtr_ho = 2		
Variables				
pc01811		Episode update HO		spChildCare

Condition:	if (09040	1= 1)			
090404	From when to when has <name child="" of="" target=""> used an afternoon care, all-day, or after-school program at school since our last interview in &lt;0190P3&gt; &lt;0190P1&gt;? Please tell me the month and the year for each. If you have used more than one such afternoon care service since then, please refer first to the daycare service that <name child="" of="" target=""> used first.</name></name>				
Condition:	if (09040	1> 1)			
090404		hen has <name child="" of="" target=""> attended this afternoon caprogram?</name>	are, all-day or after-		
the last su	irvey ente following i	swers with age, please ask for date (month/year). If this care has almoster <0190P3> <0190P1> as the start date. If the target person only resolumbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Minumbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Minumbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Minumbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Minumbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Minumbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Minumbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Minumbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Minumbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Minumbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Minumbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Minumbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Minumbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Minumbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Minumbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Minumbers: 21: Beginning of the year/Winter, 24: Spring of the year/Winter, 24: Beginning of the year/W	members seasons, please		
from mont	th	ll			
no afterno	on care use	ed [-21]			
Refused [-9	97]				
Don't know	· [-98]				
Range: 0 -	12				
year					
no afterno	on care use	ed [-21]			
Refused [-9	97]				
Don't know	· [-98]				
Range: 1,9	00 - 2,400				
	if (090404 <> -21) goto 090405 if (090404 = -21) goto 090404Z				
090404 (pa0112m_ho): -97, -98, -21, 21, 24, 27, 30, 32, 0190P2 to 010000(intm) 090404 (pa0112y_ho): -97, -98, -21, 0190P1 to 010000(inty)					
Variables					
pa0112m		Childcare: start (month)	spChildCare		
pa0112y	a0112y Childcare: start (year) spChildCare				

Condition: if (mod_l	HO = 3)				
090405 [NCS] care?	Until when has <name child="" of="" target=""> attend this afternoon</name>	on care or this all-day			
the target person of read the question to	If the child is still using this care service at the time of the survey: clands remembers seasons, please enter the following numbers: >> if (leaxt aloud! If the child is still using this care service at the time of the person only remembers seasons, please enter the following numbers.	mod_HO = 2) < <do not<br="">survey: click "until today"</do>			
month	month				
until today [-5]					
Refused [-97]					
Don't know [-98]					
Range: 1 - 12					
year	year				
until today [-5]					
Refused [-97]					
Don't know [-98]					
Range: 1,900 - 2,100					
if (h_tabtr_ho <> 1 if (h_tabtr_ho <> 1	if (h_tabtr_ho = 1) goto 090412 if (h_tabtr_ho <> 1 & (090401 < 090400a)) goto 090404Z if (h_tabtr_ho <> 1 & (090401 >= 090400a)) goto 090406				
autoif (090405 = -5) h_tabtr_ho = 1 autoif (090405 = -5) h_dauertan_HO = 1 autoif (090405 = 010000(intm/ inty)) h_dauertan_HO = 2 autoif (090405 > 0 & 090405 < 010000(intm/ inty)) h_dauertan_HO = 3 autoif (090405 = -97, -98) h_dauertan_HO = 4 autoif (090405 = -5) 090405 = 010000(intm / inty)					
	090405 (pa0113m_ho): -5, -97, -98, 21, 24, 27, 30, 32, 090404 (pa0112m_ho) to 010000(intm) 090405 (pa0113y_ho): -5, -97, -98, 090404 (pa0112y_ho) to 010000(inty)				
Variables					
pa0113m	Childcare: end (month)	spChildCare			
pa0113y	Childcare: end (year)	spChildCare			

	<name child="" of="" target=""> used another after-scl t the same time?</name>	hool or full-daycare offer afterwards
yes [1]		
no [2]		
Refused [-97]		
Don't know [-98]		
goto 090404Z autoif (090406 =	= 1) pc01001k = 1	
Variables		
pc01840	Later afternoon care	spChildCare
LIND OF THE	afternoon care loop (max. 5 loops)	
090407 On h	how many days per week is <name c<="" of="" target="" td=""><td>hild&gt; currently attending afternoon</td></name>	hild> currently attending afternoon
090407 On h	,	
090407 On h care <	how many days per week is <name c<br="" of="" target="">e, all-day, or after-school programs?</name>	
090407 On h care <	how many days per week is <name ac<="" after-school="" all-day,="" care="" ce,="" child="" currently="" is="" of="" or="" please="" programs?="" services:="" several="" target="" td="" using=""><td></td></name>	
090407 On h care < <li>the target of days per days per </li>	how many days per week is <name ac<="" after-school="" all-day,="" care="" ce,="" child="" currently="" is="" of="" or="" please="" programs?="" services:="" several="" target="" td="" using=""><td></td></name>	
090407 On h care < <if colored="" days="" pe<="" target="" td="" the=""  =""><td>how many days per week is <name ac<="" after-school="" all-day,="" care="" ce,="" child="" currently="" is="" of="" or="" please="" programs?="" services:="" several="" target="" td="" using=""><td></td></name></td></if>	how many days per week is <name ac<="" after-school="" all-day,="" care="" ce,="" child="" currently="" is="" of="" or="" please="" programs?="" services:="" several="" target="" td="" using=""><td></td></name>	
090407 On h care < <if [-97]="" [-98]<="" collision="" days="" don't="" know="" per="" refused="" target="" td="" the=""  =""><td>how many days per week is <name ac<="" after-school="" all-day,="" care="" ce,="" child="" currently="" is="" of="" or="" please="" programs?="" services:="" several="" target="" td="" using=""><td></td></name></td></if>	how many days per week is <name ac<="" after-school="" all-day,="" care="" ce,="" child="" currently="" is="" of="" or="" please="" programs?="" services:="" several="" target="" td="" using=""><td></td></name>	
090407 On h care < <lf>the target of   days per Refused [-97] Don't know [-98] Range: 0 - 7</lf>	how many days per week is <name accer="" after-school="" all-day,="" care="" ce,="" child="" currently="" is="" of="" or="" please="" programs?="" services:="" several="" target="" td="" using="" week<=""><td></td></name>	
090407 On h care < lf the target collision   days per Refused [-97] Don't know [-98] Range: 0 - 7 goto 090408	how many days per week is <name accer="" after-school="" all-day,="" care="" ce,="" child="" currently="" is="" of="" or="" please="" programs?="" services:="" several="" target="" td="" using="" week<=""><td></td></name>	

	any hours is <name after-school="" aver<="" of="" on="" or="" program="" target="" th=""><th></th><th>n afternoon care, all-</th></name>		n afternoon care, all-
	currently using several care service ne total time varies over the weeks:		ance times for the
days per v	week		
Refused [-97]			
Don't know [-98]			
Range: 0 - 7			
	_		
Refused [-97]			
Don't know [-98]			
goto 090409			
pc01800: 0 to 99, - pc01801: 0 to 59, -			
Variables			
pc01800	Afternoon care per week: hours		pParent
pc01801	Afternoon care per week: minutes		pParent
Condition: if (02100			
	anguage do <name cl<br="" of="" target="">lay or after-school programs?</name>	hild>'s caregivers speak to	him in afternoon care
Condition: if (02100			
	anguage do <name c<br="" of="" target="">or after-school programs?</name>	hild>'s caregivers speak to	her in afternoon care or
	currently using several childcare se for the child in these childcare service		elate his or her statement to
only German [1]			
mostly German, but s	ometimes also another language [2]		
mostly another langua	age, but sometimes also German [3]		
only another language [4]			
Refused [-97]			
Don't know [-98]			
goto 090410			
Variables			
p412700	Interaction language Afternoon car	re	pParent

	o you pay per month for <name child="" of="" target="">'s place i or after-school program?</name>	n the afternoon care or
total amount varies	currently using more than one childcare service: Add up individual over the months: Enter the average. This refers only to amounts the cial contributions from the youth welfare office, for example, should	nat are paid without any
euros	euros	
no fees [-21]		
Refused [-97]		
Don't know [-98]		
Range: 0 - 9,999		
cents	euros	
no fees [-21]		
Refused [-97]		
Don't know [-98]		
Range: 0 - 99		
if (090410 > 0) goto if (090410 <= 0) go		
autoif (090410 = -2	1) 090410 = 0	
pc01850: 0 to 9999 pc01851: 0 to 99, -		
Variables		
pc01850	Afternoon care fee: euros	pParent
pc01851	Afternoon care fee: cents	pParent
<li>child is cared for the</li>	h already included in this fee?  Courrently uses several childcare services: Refer the question to the e most hours per week.>>	e care facility where the
yes [1]		
no [2]		
no lunch [-21]		
Refused [-97]		
Don't know [-98]		
goto 090402Z		
Variables		
pc01860	Afternoon care fee – lunch	pParent

090713	<0190	name of target child> been ca P3> <0190P1>? Please name a week!!.		
no [0]				
yes [1]				
Refused [-	97]			
Don't know	v [-98]			
if (090713 autoif (09	3= 0, -97, 0713(pa0	0 090701Z -98) goto 090708Z 0100e) = 0) h_tabtr_ge = -23 0100e) = 1) h_tabtr_ge = 2		
Variables				
pa0100e		Intro Grandparents		pParent
START	Γ of the	e grandparents loop (m	nax. 5 loops)	
090701	[AUTO	] Grandparents episode num	ber (start value 1)	
 episode	l _ numbe	Grandparents r		
[0]				
goto 0907	701a			
Variables				
pa01510		Grandparents episode number		spChildCare

Condition:	if (09070	1 = 1)		
090702a	Now let's move on to the care of <name child="" of="" target=""> by the grandparents. During our interview in &lt;0190P3&gt; &lt;0190P1&gt;, we noted that <name child="" of="" target=""> was being cared for by grandparents at that time.</name></name>			
Condition:	if (09070	1 > 1)		
090702a		rmore, in our last interview in child> was being cared for by	•	
target perso	n does No	OT disagree [1]		
target person disagrees [2]				
[0]				
	a=2) & (	to 090703 090701 < 090700a) goto 090702Z 090701 >= 090700a) goto 090704		
autoif (090702a = 2) 090703= (0190P3 / 0190P1) autoif (090702a = 2) h_dauertan_GE = 3 autoif (090702a = 1) pa0100e = 1 autoif (090702a = 2) h_tabtr_ge = -23 autoif (090702a = 1) h_tabtr_ge = 2				
Variables				
pc01511		Episode update GE		spChildCare

Condition:	if (09070	1 = 1)		
090702	since of case of survey	ur last survey in <0190P3> < <name child="" of="" target=""> being</name>	arget child> being cared for 0190P1>? Please tell me the g cared for by different grand rent or grandparents who too	month and the year. In Iparents since our last
Condition:	if (09070	1 > 1)		
090702		hen until when was <name o<br="">arents?</name>	of target child> being cared for	or by these
survey, en	ter <0190	P3> <0190P1> as start date. If th	e (month/year). If this care already ne target person only remembers s 4: Spring/Easter 27: Mid-year/sun	seasons, please enter the
from montl	n			
no care by	grandpare	nts [-21]		
Refused [-9	7]			
Don't know	[-98]			
year				
no care by	grandpare	nts [-21]		
Refused [-9	7]			
Don't know	[-98]			
if (090702 <> -21) goto 090703 if (090702 = -21) goto 090702Z				
090702(pa0112m_ge): -97, -98, -21, 21, 24, 27, 30, 32, 0190P2 to 010000(intm) 090702(pa0112y_ge): -97, -98, -21, 0190P1 to 010000(inty)				
Variables				
pa0112m		Childcare: start (month)		spChildCare
pa0112v		Childcare: start (vear)		spChildCare

Condition: if (mod_0	3F = 3)			
, –	Jntil when was <name of="" targ<="" td=""><td>et child&gt; heing cared for by</td><td>these grandnarents?</td></name>	et child> heing cared for by	these grandnarents?	
if (mod_GE = 3) << button "until today". (mod_GE = 2) Do n time of the interview the following number	If the child is still being cared for b If the target person only remembe ot read the question text aloud! If v: Click on the button "until today". ers: until month year 80: Fall 32: End of the year	y these grandparents at the time of ers seasons, please enter the follo the child is still being cared for by If the target person only rememb	of the survey: Click on the owing numbers: if these grandparents at the ers seasons, please enter	
until month				
until today [-5]				
Refused [-97]				
Don't know [-98]				
Range: 1 - 12				
year				
Refused [-97]				
Don't know [-98]				
Range: 1,900 - 10,000	)			
goto 090706				
autoif (090703 = -5) h_tabtr_ge = 1 autoif (090703 = -5) h_dauertan_GE = 1 autoif (090703 = 010000(intm/ inty)) h_dauertan_GE = 2 autoif (090703 > 0 & 090703 < 010000(intm/ inty)) h_dauertan_GE = 3 autoif (090703 = -97, -98) h_dauertan_GE = 4 autoif (090703 = -5) 090703 = 010000(intm / inty)				
	ge): -5, -97, -98, 21, 24, 27, 30, 32 e): -5, -97, -98, 090702(pa0112y_		O(intm)	
Variables				
pa0113m	Childcare: end (month)		spChildCare	

Variables		
pa0113m	Childcare: end (month)	spChildCare
pa0113y	Childcare: end (year)	spChildCare

090706	What la	anguage do or did these grand	Iparents speak with <name< td=""><td>of target child&gt;?</td></name<>	of target child>?	
only German [1]					
mostly Gern	nan, but s	ometimes also another language [2]			
mostly anotl	ner langua	age, but sometimes also German [3]			
only anothe	r language	e [4]			
Refused [-9	7]				
Don't know	[-98]				
if (090701 < 090700a) goto 090702Z if (090701 >= 090700a) goto 090704					
Variables					
p412600		Interaction language Grandparents	s - child	spChildCare	
090704		name of target child> cared for ne time?	by the same or other grand	dparents after that or at	
yes [1]					
no [2]					
Refused [-97]					
Don't know [-98]					
goto 09070	goto 090702Z				
Variables					
pa01540		Later grandparents childcare		spChildCare	

END of the grandparents loop (max. 5 loops)

	w many days a week is <name child="" of="" target=""> currently b arents?</name>	eing cared for by the		
< <li>the target child weekly care times.&gt;</li>	is currently being cared for at different times by different grandpare	ents: Please add up their		
days per v	veek			
Refused [-97]				
Don't know [-98]				
Range: 0 - 7				
goto 090705				
pc01502: 0 to 7, -97	7, -98			
Variables				
pc01502	Grandparents care per week: days	pParent		
the grandparents?  <-If the target child is currently being cared for at different times by different grandparents: Add up their weekly care times. If the total time varies over the weeks: indicate average.>>      hours				
Refused [-97]				
Don't know [-98] Range: 0 - 99				
minut	_ minutes			
Refused [-97]				
Don't know [-98]				
Range: 0 - 59				
goto 090708Z				
Variables				
ра01500	Grandparents care duration per week: hours	pParent		
pa01501	Grandparents care duration per week: minutes	pParent		

			7
Condition:	if (01112	= 2)	
090201	Does the	e biological father of <name child="" of="" target=""> participate i hild&gt;?</name>	n the care of <name of<="" td=""></name>
Condition:	if (01112	= 1)	
090201		e biological mother of <name child="" of="" target=""> participate t child&gt;?</name>	in the care of <name< td=""></name<>
yes [1]			
no [2]			
Refused [-9	7]		
Don't know	[-98]		
if (090201 if (090201			
Variables			
pa01710		Care by biological parent: yes/no	pParent
Condition:	if (01112	= 2)	
090202		any hours a week is <name child="" of="" target=""> currently beir piological father?</name>	ng cared for on average
Condition:	if (01112	= 1)	
090202		any hours a week is <name child="" of="" target=""> currently beir piological mother?</name>	ng cared for on average
If average	time varie	es over the weeks: Enter the average.	
_	ho	ours	
Refused [-9	7]		
Don't know	[-98]		
Range: 0 - 1	168		
	minute	es	
Refused [-9	7]		
Don't know	[-98]		
Range: 0 - 5	59		
goto 0902	01Z		
pa01711: ( pa01712: (			
Variables			
pa01711		Childcare provided by the biological parent per week: hours	pParent
pa01712		Childcare provided by the biological parent per week: minutes	pParent

090005	Has <name child="" of="" target=""> been in any other type of care since our last survey in &lt;0190P3&gt; &lt;0190P1&gt;? Please name only !!regular care!! with a number of !!at least six hours a week!!.</name>				
no [0]					
yes [1]					
no care tak	en so far [·	20]			
Refused [-9	7]				
Don't know	[-98]				
	if (pa0100j <> 1) goto 090003Z if (pa0100j = 1) goto 090004				
Variables					
pa0100j		Attendance Care institutions	pParent		
090004	In what survey	other type of care has <name child="" of="" target=""> been cared?</name>	for since our last		
not cared in	any othe	type of care [-21]			
Refused [-9	7]				
Don't know [-98]					
goto 0900	goto 090005Z				
Variables					
pa01700_	g1	Other types of childcare: generated	pParent		
pa01700_0	0	Other types of childcare: open	pParent		

## 26 S2 Tutoring

14100	Now I would like to move on to the topic of tutoring. Is <name child="" of="" target=""> currently receiving tutoring?</name>
	ad the options aloud. Tutoring is defined as any extra-curricular, systematic, mostly regular support of idents to overcome learning problems or increase their learning performance.
yes [1]	
no [2]	
child receiv	res tutoring irregularly [-20]
Refused [-	07]
Don't know	[-98]
	= 1, -20) goto 14101 = 2, -97, -98) goto 14110Z
Variables	
p261100	Private tutoring- panel questions - availability pParent
14101	[MF] And in what subjects is <name child="" of="" target=""> receiving private tutoring?</name>
	ad the options aloud, assign them; multiple answers possible.
[0]	
	not specified specified [1]
1: Mathen	[0] Specified [1] natics
[0]	
2: Germar	
[0]	
3: English	
[0]	
4: French	
[0]	
5: Latin	
[0]	
6: Physics	
[0]	
7: Chemis	try
[0]	
8: Biology	
[0]	
9: other su	ubject/subjects

[0]		
refused		
[0]		
don't know		
if (p262102 = 1) go if (p262102 <> 1) g		
Variables		
p262101	Private tutoring - panel questions - subjects: mathematics	pParent
p262102	Private tutoring - panel questions - subjects: German	pParent
p262103	Private tutoring - panel questions - subjects: English	pParent
p262104	Private tutoring - panel questions - subjects: French	pParent
p262105	Private tutoring - panel questions - subjects: Latin	pParent
p262106	Private tutoring - panel questions - subjects: physics	pParent
p262107	Private tutoring - panel questions - subjects: chemistry	pParent
p262108	Private tutoring - panel questions - subjects: biology	pParent

Private tutoring - panel questions - subjects: other subject(s)

pParent

p262109

14103 [MR] V	14103 [MR] What is the focus of your tutoring in German?				
Read the options a	loud. Multiple ansv	vers possible.			
[0]					
		not specified [0]	specified [1]		
1: Spelling					
[0]					
2: Reading and und	derstanding texts				
[0]					
3: Writing texts					
[0]					
4: Speaking and or	al comprehension				
[0]					
5: Grammar					
[0]					
refused					
[0]					
don't know					
[0]					
none of it					
goto 14104					
Variables					
pd0100n	Content of private	tuition German	: spelling and writing	pParent	
pd0200n	Content of private texts	tuition German	: reading and understanding	pParent	
pd0300n	Content of private	tuition German	: writing texts	pParent	
pd0400n	Content of private comprehension	tuition German	: speaking and oral	pParent	
pd0500n	Content of private	tuition German	: grammar	pParent	

14104 And ho	ow many hours in total per week does this private tutoring week?	comprise in a normal	
	s: "A normal school week means not during vacations or times wher If multiple tutoring subjects are specified: "Please add all lessons to		
hours	per week		
child receives tutoring	g irregularly [-20]		
Refused [-97]			
Don't know [-98]			
Range: 0 - 99			
goto 14105			
Variables			
p261101	Private tutoring - panel questions - scope	pParent	
14105 How m	uch does the private tutoring cost you on average per mo	onth?	
In case of questions: If no fixed monthly amount is paid, the respondent should estimate the amount as good as possible. Vacation periods or other times when tutoring does not take place should not be included: "If you do not pay a fixed monthly amount for tutoring, please estimate the amount as best you can. Please do not count vacation periods or other times when tutoring does not take place."			
e	uros per month		
Refused [-97]			
Don't know [-98]			
Range: 0 - 999			
goto 14110Z			
Variables			
p269103	Private tutoring - supplementary questions - costs	pParent	

27 S2 E2 Domestic learning environment - regular activities outside the home (B12)

t	ime ac	ollowing I would like to know if your child is currently tak tivities. Does <name child="" of="" target="" the=""> regularly participes, e.g. children ballet or dancing or similar?</name>	
< <if "by="" a="" activities="" after-school="" afternoon="" again="" again,="" also="" and="" are="" arranged="" associations,="" be="" binding="" by="" can="" care="" care.="" churches,="" dates,="" do="" don't="" fixed="" follow="" free-time="" include="" individuals.="" kindergarten,="" mean="" meaning="" means="" necessarily="" not="" or="" organized="" private="" regular="" required:="" schedule."="" school="" services="" social="" that="" there="" they="" we="" which="">&gt;</if>			
yes [1]			
no [2]			
Refused [-97]	1		
Don't know [-	98]		
goto 51101a	1		
Variables			
p26260a		Domestic learning environment - regular activities outside the home: use dancing	pParent
51101a And does <name child="" of="" target="" the=""> regularly participate in sports activities, e.g. children's gymnastics or swimming, training in a sports club, riding lessons or similar?</name>			
< <if "by="" a="" activities="" after-school="" afternoon="" again="" again,="" also="" and="" are="" arranged="" associations,="" be="" binding="" by="" can="" care="" care.="" churches,="" dates,="" do="" don't="" fixed="" follow="" free-time="" include="" individuals.="" kindergarten,="" mean="" meaning="" means="" necessarily="" not="" or="" organized="" private="" regular="" required:="" schedule."="" school="" services="" social="" that="" there="" they="" we="" which="">&gt;</if>			
yes [1]			
no [2]			
Refused [-97]	1		
Don't know [-	98]		
goto 51102			
Variables			
p26260b		Domestic learning environment - regular activities outside the	pParent

51102		pes <name child="" of="" target=""> regularly participate in musical s at a music school, music club, or the like?</name>	activities, such as
or private i meaning ti	individua hat they d	s: "By regular activities we mean activities organized by associations ls. Regular means that there are binding dates, which can also be a don't necessarily follow a fixed schedule." Free time activities do not fter-school care.	rranged again and again,
yes [1]			
no [2]			
Refused [-9	7]		
Don't know	[-98]		
goto 5111	5		
Variables			
p26260c		Domestic learning environment - regular activities outside the home: use music	pParent
51115		es <name child="" of="" target="" the=""> attend language courses to ge, such as English?</name>	learn a foreign
yes [1]			
no [2]			
Refused [-9	7]		
Don't know	[-98]		
goto 5110.	3		
Variables			
p26260d		Domestic learn. env regular activities outside the home: use language courses	pParent

	there other regular activities <name child="" of="" target="" the=""> part ting and crafting for children or similar?</name>	icipates in, e.g.
private individua meaning that the	y regular activities we mean activities organized by associations, churd ls. Regular means that there are binding dates, which can also be arra by don't necessarily follow a fixed schedule." Free-time activities do not be or school afternoon care.>>	nged again and again,
yes [1]		
no [2]		
Refused [-97]		
Don't know [-98]		
	to 51104 R (51101a = 1) OR (51102 = 1) OR (51115 = 1) goto 51105 OR (51101a <> 1) OR (51102 <>1) OR (51115 <> 1) OR (51103 <> 1)	goto 5118Z
Variables		
p26260e	Domestic learning environment - regular activities outside the home: use other	pParent
	•	
51104 And	what kind of activities are that, exactly?	
Refused [-97]		
Don't know [-98]		
goto 51105		
Variables		
p26260f_O	Domestic learning env regular activities outside the home: use other, what	pParent
	n all, how many hours a week does <name child="" of="" target=""> s lar activities? Please estimate as good as you can and plea 's.</name>	
Practicing times count here.	outside of organized regular activities, such as practicing on a musical	l instrument at home, do not
hou	ırs per week	
Refused [-97]		
Don't know [-98]		
Range: 0 - 99		
goto 51106		
Variables		
p261600	regular activities outside the home; hours per week	pParent

	And how many euros do you spend approximately per month on these regular activities? Please estimate as best you can. If you paid a total amount or an annual fee please divide by 12 or the number of months in which the regular activity was carried out.				
		_  euros per month			
Refused [-9]	7]				
Don't know [	-98]				
Range: 0 - 9	,999				
goto 51107	7				
Variables					
p269600		Domestic learning environment - regular activities outside the home: costs	pParent		
	• •	geschult = 1)			
		nportant are the following aspects of the regular activities u mentioned to you? How important is it to youthat < noted?			
Condition: i	if (h_eing	geschult = 2)			
		nportant are the following aspects of the regular activities ow important is it to youthat <name chi<="" of="" target="" td="" the=""><td></td></name>			
Read the o	ptions al	loud.			
not importan	t at all [1]				
rather not im	portant [2	2]			
rather impor	tant [3]				
very importa	nt [4]				
Refused [-97]					
Don't know [	Don't know [-98]				
goto 51108					
Variables					
p262611		Domestic learning env regular activities outside the home: reasons - talent	pParent		

	kinderg	portant are the following aspects of the regular activities arten that you mentioned to you? How important is it to yhild> has contact with other children?	
Read the o	ptions al	oud.	
not importan	it at all [1]		
rather not im	portant [2		
rather import	tant [3]		
very importa	nt [4]		
Refused [-97	7]		
Don't know [	[-98]		
goto 51109	)		
Variables			
p262612		Domestic learning env regular activ. outs. home: reasons - social contact	pParent
	you? H things?		
	•	oud if necessary.	
not importan	it at all [1]		
rather not im	portant [2		
rather import	tant [3]		
very importa	nt [4]		
Refused [-97	7]		
Don't know [	[-98]		
goto 51110	)		
Variables			
p262613		Domestic learning env regular activ. outs. home: reasons - support	pParent

51110		nportant are the following aspects of the regular activities important is it to youthat <name child="" of="" target=""> enj</name>	
Read the	options a	loud if necessary.	
not importa	nt at all [1]		
rather not in	nportant [2	2]	
rather impo	rtant [3]		
very importa	ant [4]		
Refused [-9	07]		
Don't know	[-98]		
goto 51112	2		
Variables			
p262614		Domestic learning env regular activ. outs. home: reasons - interest	pParent
51112		nportant are the following aspects of the regular activities low important is it to youthat <name child="" of="" target=""> of target child&gt; of</name>	
Read the d	options a	loud if necessary.	
not importa	nt at all [1]		
rather not in	nportant [2	2]	
rather impo	rtant [3]		
very importa	ant [4]		
Refused [-9	07]		
Don't know	[-98]		
		2) goto 51113 1) goto 51114	
Variables			
p262615		Domestic learning env regular activ. outs. home: reasons - tackle defic.	pParent

	nportant are the following aspects of the regular activities that you mentioned to low important is it to youthat <name child="" of="" target=""> is being prepared for ?</name>
Read the options a	loud if necessary.
not important at all [1	
rather not important [	2]
rather important [3]	
very important [4]	
Refused [-97]	
Don't know [-98]	
goto 51114	
Variables	
p262616	Domestic learning env regular activ. outs. home: reasons - pParent school prep.
you? F know <	nportant are the following aspects of the regular activities that you mentioned to low important is it to you,that you have time for other things and that you mame of target child> is well cared for during this time?
Read the options a	_
not important at all [1	
rather not important [	2]
rather important [3]	
very important [4]	
Refused [-97]	
Don't know [-98]	
goto 5118Z	
Variables	
p262617	Domestic learning env regular activ. outs. home: reasons - care pParent gaps

#### 28 Social capital Elementary school B128 Submission A

how of	t's move on to your contact with <name child<br="" of="" target="">ten you or someone else from your household interac child&gt;'s school. How often do you attend parents' ever</name>	ts with people at <name of<="" th=""></name>
Read the options a	loud.	
never [1]		
rarely [2]		
sometimes [3]		
often [4]		
very often [5]		
Refused [-97]		
Don't know [-98]		
goto p32903a		
Variables		
p32903c	Contact with school: parents' evenings	pParent
	ften do you contact teachers outside the parent teached days regarding behavior, performance or problems of loud.	
never [1]		
rarely [2]		
sometimes [3]		
often [4]		
very often [5]		
Refused [-97]		
Don't know [-98]		
goto p32903e		
Variables		
p32903a	Contact with school: conversations with teachers	pParent

32303		ten do you talk to the classroom teacher, even problems?	if <name child="" of="" target=""> has no</name>
Read the	options a	oud.	
never [1]			
rarely [2]			
sometimes	[3]		
often [4]			
very often	[5]		
Refused [-	97]		
Don't know	/ [-98]		
goto p329	903f		
Variables			
p32903e		Contact with school: conversations with teachers II	pParent
32304	How of	ten do you help with the organization of partie	s or events at the school?
Read the	options a	oud.	
never [1]			
rarely [2]			
sometimes	[3]		
often [4]			
very often	[5]		
Does not a	pply [-93]		
Refused [-	97]		
Don't know	/ [-98]		
goto p329	903g		
Variables			
p32903f		Contact with school: help at events	pParent

32305 Are yo	u a member of the parents' representatives or the par	ents' council?
Read the options a is meant the organ	loud. Parents' representatives/parents' council: By parents' repr ized participation of parents in the school through elected repre	resentatives or parents' council sentatives.
no [1]		
yes [2]		
Refused [-97]		
Don't know [-98]		
goto p32830a		
Variables		
p32903g	Contact with school: parents' council	pParent
<name< th=""><th>et's move on to <name child="" of="" target="">'s friends. How are of target child&gt; meet regularly in his or her free time? estimate the number.</name></th><th></th></name<>	et's move on to <name child="" of="" target="">'s friends. How are of target child&gt; meet regularly in his or her free time? estimate the number.</name>	
Enter 0 for "none".		
₽ .		
Refused [-97]		
Don't know [-98]		
	to p32830b 8,-97) & (h_eingeschult = 1) goto p32830d 8,-97) & (h_eingeschult = 2) goto p320601	
Variables		
p32830a	Intergenerational closure: number of friends of the child	pParent

Condition	if (32401	= 1)	
32402		you know at least one parent of this befriended child pe	rsonally?
Condition	if (32401	> 1)	
32402		how many of these <32401> friends of <name cone="" of="" parent="" personally?<="" target="" td=""><td>hild&gt; do you know at</td></name>	hild> do you know at
		only those people of whom you know at least the name and with w 101 > 1) Enter 0 for "none".	rhom you could start a short
Refused [-9	97]		
Don't know	· [-98]		
		no [0] yes [1] Refused [-97]	Oon't know [- 98]
	_  friend	S	
Refused [-9	97]		
Don't know	· [-98]		
Range: 0 -	50		
		1) goto p32830d 2) goto p320601	
Variables			
p32830b		Intergenerational closure: number of known parents of friends (open)	pParent
32311		any children are in <name child="" of="" target="">'s school classet child&gt; in the count!</name>	? Please include <name< td=""></name<>
Refused [-9	97]		
Don't know	Don't know [-98]		
goto p328	30c		
Variables			
p32830d		Size of school class	pParent

32403		how many children in <name child="" of="" target="">'s class do y ne parent?</name>	ou personally know at		
Enter 0 for "Personally short conv	y" means	only those persons of whom you at least know the name and with w	whom you could start a		
Refused [-9	7]				
Don't know	[-98]				
goto p3200	501				
Variables					
p32830c		Intergenerational closure: number of known parents of friends in class	pParent		
32511		t's move on to your relatives. How much does the following latives? My relatives expect me to do everything for the exhild.			
Read the d	•				
does not ap	ply at all [				
does rather	not apply	[2]			
does partly	apply [3]				
does rather	apply [4]				
does comple	etely apply	<u>(</u> [5]			
have no rela	atives [-21				
Refused [-9	Refused [-97]				
Don't know	Don't know [-98]				
		oto p320601 goto p321604			
Variables					
p320601		Relatives - promote child	pParent		

32512 How	many of your relatives have stu	udied?		
Read the options	aloud.			
none [1]				
almost none [2]				
less than half [3]				
about half [4]				
more than half [5]				
almost all [6]				
all [7]				
Refused [-97]				
Don't know [-98]				
goto p320101				
Variables				
p321604	Share relatives with higher educa-	tion		pParent
me to	nat extent does the following so do everything for education o	f <name of="" th="" th<=""><th>e target child&gt;.</th><th>do. my mondo expect</th></name>	e target child>.	do. my mondo expect
Read the options does not apply at al				
does rather not app	ly [2] 			
does partly apply [3	]			
does rather apply [4	1]			
does completely ap	ply [5]			
have no friends [-2]	1]			
Refused [-97]				
Don't know [-98]				
if (p320101= -21) if (p320101<> -21				
Variables				
p320101	Friends - expectation: support chil	ld		pParent

32522 How	many of your friends have studied	?
Read the options	aloud.	
none [1]		
almost none [2]		
less than half [3]		
about half [4]		
more than half [5]		
almost all [6]		
all [7]		
Refused [-97]		
Don't know [-98]		
goto zet3201		
Variables		
p321104	Share friends with higher education	pParent

#### 29 Modul41 S4 S4 Integration aspects

<name< th=""><th>now move on to different aspects of living together. What about the friends of of target child&gt; in Germany? How many children from the circle of friends of of target child&gt; have migrant background, i.e. they themselves were or at least rent was born abroad?</th></name<>	now move on to different aspects of living together. What about the friends of of target child> in Germany? How many children from the circle of friends of of target child> have migrant background, i.e. they themselves were or at least rent was born abroad?
Read the options a	loud.
none [1]	
almost none [2]	
less than half [3]	
about half [4]	
more than half [5]	
almost all [6]	
all [7]	
has no friends [-21]	
Refused [-97]	
Don't know [-98]	
goto 41101	
Variables	
p421210	Share Friends of target child with migrant background pParent

41101	And what about your own friends in Germany? How many persons from your circle of friends have a migrant background?				
< <migrant< td=""><td colspan="5">&lt;<migrant abroad.="" at="" background="" born="" least="" means="" of="" one="" or="" parents="" that="" were="" you="" your="" yourself="">&gt;</migrant></td></migrant<>	< <migrant abroad.="" at="" background="" born="" least="" means="" of="" one="" or="" parents="" that="" were="" you="" your="" yourself="">&gt;</migrant>				
< <read td="" th<=""><td>ne options</td><td>aloud.&gt;&gt;</td><td></td><td></td></read>	ne options	aloud.>>			
none [1]					
almost non	e [2]				
less than ha	alf [3]				
about half [	4]				
more than h	nalf [5]				
almost all [6	6]				
all [7]					
I have no fr	riends [-21				
Refused [-9	97]				
Don't know	[-98]				
goto 4100	2Z				
Variables					
p421200		Share Friends with migrant background		pParent	

30 Modul31 S4 Identity Cultural Habits

31014	read yo	is about your relationship to G ou several statements. Please t I feel as a part of German soc	tell me for each statement t	
Read the d	options al	oud.		
does compl	etely apply	/ [1]		
does rather	apply [2]			
does rather	not apply	[3]		
does not ap	ply at all [	4]		
Refused [-9	7]			
Don't know	[-98]			
autoif (h_E autoif (h_E	Erstbefragerstbe	agte=1 & h_migpre = 1) 31000P4 = 20 ate=1 & h_migpre = 1) 31000P5 = 20 ate=1 & h_migpre = 1) 31000P6 = 20 ate=1 & h_migpre = 1) 31000P8 = 20 ate=1 & h_migpre = 1) 31000P4 = 20 ate=1 & h_migpre = 2) 31000P4 = 20 ate=1 & h_migpre = 2) 31000P6 = 20 ate=1 & h_migpre = 2) 31000P7 = 20 ate=1 & h_migpre = 2) 31000P8 = 20 ate=1 & h_migpre = 3) 31000P4 = 20 ate=1 & h_migpre = 3) 31000P4 = 20 ate=1 & h_migpre = 3) 31000P6 = 20 ate=1 & h_migpre = 3) 31000P6 = 20 ate=1 & h_migpre = 3) 31000P8 = 20 ate=1 & h_migpre = 3) 31000P4 = 20 ate=1 & h_migpre = 4) 31000P4 = 20 ate=1 & h_migpre = 4) 31000P6 = 20 ate=1 & h_migpre = 4) 31000P6 = 20 ate=1 & h_migpre = 4) 31000P6 = 20 ate=1 & h_migpre = 4) 31000P7 = 20 ate=1 & h_migpre = 4) 31000P8 = 20 ate=1 & h_migpr	4003 4003 4003 4008 4008 4008 4008 4008 4005 4005 4005 4005 4005 4005 4008 4008	
Variables				
p428000		Feel as part of the German society		pParent

31015 I feel c	losely connected to the people	e in Germany.	
Read the options a	loud.		
does completely appl	y [1]		
does rather apply [2]			
does rather not apply	[3]		
does not apply at all [	4]		
Refused [-97]			
Don't know [-98]			
goto 31016			
Variables			
p428010	Sense of belonging Germany		pParent
31016 I feel u	ncomfortable, to belong to pe	ople from Germany.	
Read the options a	loud if necessary.		
does completely appl	y [1]		
does rather apply [2]			
does rather not apply	[3]		
does not apply at all [	4]		
Refused [-97]			
Don't know [-98]			
goto 31017			
Variables			
variables			
p428020	I feel uncomfortable, to belong to p	people from Germany.	pParent

31017 It is im	portant to me to belong to the	people from Germany.		
Read the options a	loud if necessary.			
does completely appl	y [1]			
does rather apply [2]				
does rather not apply	[3]			
does not apply at all [	4]			
Refused [-97]				
Don't know [-98]				
goto 31018				
Variables				
p428040	It is important to me to belong to th	e people from Germany.	pParent	
31018 And to	what extent do you feel belon	ging to people in Germany'	?	
Read the options a	loud.			
very strongly [1]				
strongly [2]				
moderately [3]				
hardly [4]				
not at all [5]				
Refused [-97]				
Don't know [-98]				
if (31000P1 = 5) OR (h_Erstbefragte=1 & h_migpre =5) goto 31019 if (31000P1= 1, 2, 3, 4) OR (h_Erstbefragte=1 & h_migpre = 1, 2, 3, 4) goto 31020				
Variables				
p428100	Sense of belonging people in Germ	nany	pParent	

Condition:	if (h_Ers	befragte = 1)	
31019		other and father were born in different countries. Which one contries which one country of birth, <24008> or your father >?	
Condition:	if (h_Ers	befragte <>1)	
31019	differe	ast questionnaire you reported to us that your mother and nt countries. To which country do you feel most strongly on 's country of birth <31000P3> or your father's country of the coun	connected, your
		nce in your feeling of connection to both countries, please use the coest. If the answer is "Don't know", please choose the mother's cour	
Country of b		er: <24008>/Country of birth Mother:	
Country of b		r: <24005>/Country of birth Father:	
Refused [-9	7]		
Don't know	[-98]		
autoif (310 autoif (4) Eautoif (h_E autoif	2-97, -98, 19 = 1) 3 19 = 1) 3 19 = 1) 3 19 = 1) 3 19 = 2) 3	goto 31020 1000P4 = 31000P3 1000P5 = 31000P3 1000P6 = 31000P3 1000P8 = 31000P3 1000P4 = 31000P2 11000P5 = 31000P2 11000P6 = 31000P2 11000P8 = 31000P4 = 24008 11000P8 = 24008 11000P8 = 24008 11000P8 = 24008 11000P8 = 24008 11000P8 = 24005 11000P8 = 24005	
Variables			
p42100x		Selection country of birth mother or father	pParent

Condition:	if (31000	OP1 = 1) OR (h_Erstbefragte = 1 &	h_migpre = 1)	
31020	your reboth pe	ld us that you were born in <3 elationship to this country and eople in <31000P4 (LABEL)> a DP5 (LABEL)> moved to Germa	I to the people from this countries to the second also people who themse	untry. Please consider
Condition:	if (31000	OP1 = 2) OR (h_Erstbefragte = 1 &	h_migpre = 2)	
31020	interes Please	ld us that your mother was bo sted in your relationship to this consider both people in <310 se families <31000P5 (LABEL	s country and to the people 000P4 (LABEL)> and also pe	from this country.
Condition:	if (31000	OP1 = 3) OR (h_Erstbefragte = 1 &	h_migpre = 3)	
31020	interes Please	Id us that your father was bor sted in your relationship to this consider both people in <310 se families <31000P5 (LABEL	s country and to the people 000P4 (LABEL)> and also pe	from this country.
Condition:	if (31000	OP1 = 4) OR (h_Erstbefragte = 1 &	h_migpre = 4)	
31020	we are countr	ld us that your mother and fat interested in your relationshi y. Please consider both peopl elves or whose families <3100	p to this country and to the e in <31000P4 (LABEL)> an	people from this d also people who
Condition:	if (31000	0P1 = 5 & 31019 = 1) OR (h_Erstb	efragte = 1 & h_migpre = 5 & 31	019 = 1)
31020	to this (LABE	ir mother was born in <31000F country and to the people fro L)> and also people who them to Germany.	m this country. Please think	of people in <31000P4
Condition:	if (31000	0P1 = 5 & 31019 = 2) OR (h_Erstb	efragte = 1 & h_migpre = 5 & 31	019 = 2)
31020	to this (LABE	r father was born in <31000P4 country and to the people fro L)> and also people who them to Germany.	m this country. Please think	c of people in <31000P4
not applica	able to hi	and then continue with the next que m/her, please select 6 and use the longs to an ethnic minority there, p	right country. If the respondent of	
Target pers	on does n	ot disagree [1]		
Target pers	on disagre	ees: specified country is not correct		
Target pers an ethnic m		ees: was born there, but belongs to		
Refused [-9	97]			
	= 7,-97) g	31021 loto 31038Z 97) goto 31023		
Variables				
h_p42812		Definition country of origin		pParent

applica	ow going to read several statement able each statement is to you. I feel PP5 (LABEL)>.		
	loud. In case of uncertainty, please repea themselves or whose families <31000P5		
does completely appl	y [1]		
does rather apply [2]			
does rather not apply	[3]		
does not apply at all [	4]		
Refused [-97]			
Don't know [-98]			
goto 31024			
Variables			
p428120	Connection to people from country of ori	gin	pParent
31024 I find it	unpleasant to be associated with	the people of <31000P5	(LABEL)>.
	loud. In case of uncertainty, please repeathemselves or whose families <31000P5		
does completely appl	y [1]		
does rather apply [2]			
does rather not apply	[3]		
does not apply at all [	4]		
Refused [-97]			
Don't know [-98]			
goto 31025			
Variables			
p428130	Unpleasant to be associated with people	from country of origin	pParent

31025 It is im	portant to me to belong to the p	people of <31000P5 (LABE	L)>.
	loud if necessary. In case of uncertain of people who themselves or whose		
does completely apply	y [1]		
does rather apply [2]			
does rather not apply	[3]		
does not apply at all [	4]		
Refused [-97]			
Don't know [-98]			
goto 31026			
Variables			
p428140	I think it's important to be associated of origin.	d with people from this country	pParent
31026 I feel v	ery comfortable when I am with	people from 31000P5 (LA	BEL)>.
	loud if necessary. In case of uncertain of people who themselves or whose		
does completely appl	y [1]		
does rather apply [2]			
does rather not apply	[3]		
does not apply at all [	4]		
Refused [-97]			
Don't know [-98]			
goto 31027			
Variables			
p428150	Comfort around people from country	of origin	pParent

31027 I like de	oing things with people from <	31000P5 (LABEL)>.			
Read the options at (LABEL)> and also	Read the options aloud if necessary. In case of uncertainty, please repeat: Please think of people in <31000P4 (LABEL)> and also of people who themselves or whose families <31000P5 (LABEL)> moved to Germany.				
does completely apply	/ [1]				
does rather apply [2]					
does rather not apply	[3]				
does not apply at all [-	4]				
Refused [-97]					
Don't know [-98]					
goto 31028					
Variables					
p428160	Like doing things with people from o	country of origin	pParent		
31028 I often  Read the options at	act in a way that is "typically <	31000P8 (LABEL)>".			
does completely apply	•				
does completely apply	[1]				
does rather apply [2]					
does rather not apply	[3]				
does not apply at all [-	4]				
Refused [-97]					
Don't know [-98]					
goto 31029					
Variables					
p428170	Often act in a way that is typical for	country of origin	pParent		

31029 It is im	portant to me to live according	g to <31000P6 (LABEL)> tra	ditions.
Read the options a	loud if necessary.		
does completely appl	y [1]		
does rather apply [2]			
does rather not apply	[3]		
does not apply at all	4]		
Refused [-97]			
Don't know [-98]			
goto 31030			
Variables			
p428180	Importance of traditions of country	of origin	pParent
31030 It is im	portant to me to have friends f	rom <31000P5 (LABEL)>.	
Read the options a	loud if necessary.		
does completely appl	y [1]		
does rather apply [2]			
doos rother not engly			
does rather not apply	[3]		
does not apply at all			
does not apply at all			
does not apply at all   Refused [-97]			
does not apply at all   Refused [-97] Don't know [-98]			

31031 To what extent do you identify yours	elf with people from <31000F	P5 (LABEL)>?
Read the options aloud.		
very strongly [1]		
strongly [2]		
moderately [3]		
hardly [4]		
not at all [5]		
Refused [-97]		
Don't know [-98]		
goto 31032Z		
Variables		
p428200 Sense of belonging country of original	in p	oParent
31035 How often do you listen to <31000P7	(LABEL)> music?	
Read the options aloud, except for "respondent does re German music" and "does not apply, never listen to me		m country of origin and
always [1]		
often [2]		
sometimes [3]		
rarely [4]		
never [5]		
does not apply, never listen to music [-20]		
respondent does not differentiate between music from country of origin and German music [-21]		
Refused [-97]		
Don't know [-98]		
goto 31036		
Variables		

31036 How ofte	en do you cook according to	<31000P6 (LABEL)> traditi	ons?
	ud, except for "respondent does rooking traditions" and "does not a		
always [1]			
often [2]			
sometimes [3]			
rarely [4]			
never [5]			
does not apply, we do n	not cook in our family [-20]		
	ferentiate between cooking origin and German cooking		
Refused [-97]			
Don't know [-98]			
goto 31037			
Variables			
p428310 C	ultural habits - cooking		pParent
31037 Do you o	celebrate <31000P7 (LABEL)	> public holidays?	
-	ud, except for "respondent does r	•	polidays in country of origin
yes, all [1]	,		
yes, most of them [2]			
yes, some [3]			
no, none [4]			
	ferentiate between public holidays German public holidays [-21]		
Refused [-97]			
Refused [-97]  Don't know [-98]			
Don't know [-98]			

# 31. Modul14 S4 S4 Ethnic embedding

Condition:	If (31000P1 = 1) OR (h_Erst	efragte = 1 & h_migpre = 1)
140002	How often have you visi	ed your country of origin since you moved to Germany?
Condition:	If (31000P1 = 2) OR (h_Erst	efragte = 1 & h_migpre = 2)
140002	Your mother was not bo visited your mother's co	n in Germany, but immigrated here. How often have you untry of origin?
Condition:	If (31000P1 = 3) OR (h_Erst	pefragte = 1 & h_migpre = 3)
140002	Your father was not borryour father's country of	in Germany, but immigrated here. How often have you visited origin?
	if (31000P1 = 4) OR (h_Erst	efragte = 1 & h_migpre = 4)
140002		ther were not born in Germany, but immigrated here. How our parents' country of origin?
Condition:	if (31000P1 = 5) OR (h_Erst	efragte = 1 & h_migpre = 5)
140002	countries. How often ha	our father were not born in Germany, but came from different re you visited your mother's or father's country of origin? I am that you have visited more often.
responden	t is unsure, please explain: "E	loud, but assign the answer. In case of questions, please ask. If y country of origin, I mean the country where you or your parents were qually often, record the number of visits for one of the countries.
never before	e [1]	
one to five t	mes [2]	
six to ten tin	nes [3]	
eleven to 15	times [4]	
more than 1	5 times [5]	
respondent	contradicts [-20]	
Refused [-9	7]	
Don't know	[-98]	
	-20 goto 140001Z :> -20 goto 140003	
Variables		
p421000	Visits in country of c	rigin pParent

#### 2 Parents, CAPI (ID 848)

140003 How is it with you at the mom	nent: How long do yoເ	u expect to stay in Germany?
Please read the options aloud.		
I will stay here forever. [1]		
I will leave Germany within the next three years aga	ain. [2]	
I will definitely leave Germany sometime again, but within the next three years. [3]	not 🗌	
Refused [-97]		
Don't know [-98]		
goto 140004		
Variables		
p421010 How long will you stay in 0	Germany?	pParent

Condition:	if (31000	P1 = 1) OR (h_Erstbefragte = 1 & h_migpre = 1)
140004		any persons in your neighborhood or their parents immigrated to Germany from ne country of origin as you? Would your response be
Condition:	If (31000	P1 = 2) OR (h_Erstbefragte = 1 & h_migpre = 2)
140004		any persons in your neighborhood or their parents immigrated to Germany from ne country of origin as your mother? Would your response be
Condition:	If (31000	P1 = 3) OR (h_Erstbefragte = 1 & h_migpre = 3)
140004		any persons in your neighborhood or their parents immigrated to Germany from ne country of origin as your father? Would your response be
Condition:	if (31000	P1 = 4) OR (h_Erstbefragte = 1 & h_migpre = 4)
140004		any persons in your neighborhood or their parents immigrated to Germany from ne country of origin as your parents? Would your response be
Condition:	If (31000	P1 = 5 & 31019 = 1) OR (h_Erstbefragte = 1 & h_migpre = 5 & 31019 = 1)
140004		any persons in your neighborhood or their parents immigrated to Germany from ne country of origin as your mother? Would your response be
Condition:	if (31000	0P1 = 5 & 31019 = 2) OR (h_Erstbefragte = 1 & h_migpre = 5 & 31019 = 2)
140004		any persons in your neighborhood or their parents immigrated to Germany from ne country of origin as your father? Would your response be
		swer options aloud. If the person is unsure, please explain: "By country of origin, I mean the or your mother or father, were born."
none [1]		
1 to 10 perc	ent [2]	
11 to 20 pe	rcent [3]	
21 to 30 pe	rcent [4]	
31 to 40 pe	rcent [5]	
more than 4	10 percent	[6]
Refused [-9	7]	
Don't know	[-98]	
goto 1400	01Z	
Variables		
p421020		Share Persons from the same country of origin in neighborhood pParent

# 32 Module31 Gen E1 Competence BreakX2

[AUX] Auxiliary variable Duration "Number puzzle" instrument				
[0]				
[0]				
Variables				
px05067	Duration "Mathematical competence"	MethodsDirectMeasures		
310006 [MF]				
during the performa	question text aloud! Was there one or more task(s) where one or mo ance? If yes, in which task did a problem occur? If no problem occur utton "no problem occurred".>>			
[0]				
	not specified specified [1]			
1: "Reading Speed'				
[0]				
2: "Text compreher	sion"			
[0]				
3: "Number puzzle"				
[0]				
no problem occurre	d 🗆			
if (h_XKTDF1 = 2) goto 310007 if (h_XKTDF1 <>2 & h_XKTDF2 = 2) goto 310008 if (h_XKTDF1 <>2 & h_XKTDF2 <>2 & h_XKTDF3 = 2) goto 310009 if ((h_XKTDF1 <>2 & h_XKTDF2 <>2 & h_XKTDF3 <>2) OR 310006(E1X2SP06_kp = 1)) goto 310401Z autoif (h_XKTEV1 = 1 & 310006(E1X2SP06_SL) = 1) h_XKTDF1 = 2				
autoif (h_XKTEV2 = 1 & 310006(E1X2SP06_LE) = 1) h_XKTDF2 = 2 autoif (h_XKTEV3 = 1 & 310006(E1X2SP06_ZR) = 1) h_XKTDF3 = 2				
Variables				
px05064	Disturbance during direct measures - "Mathematical competence"	MethodsDirectMeasures		
px05070	Disturbance during direct measures - no problem occurred	MethodsDirectMeasures		
px05134	Disturbance during direct measures - "Reading Speed"	MethodsDirectMeasures		
px05144	Disturbance during direct measures - "Text comprehension"	MethodsDirectMeasures		

310007 What kind of problem occurred in "F	Reading Speed"?
Do not read the question aloud!	
operating error [1]	
technical error [2]	
refusal on the part of the child [3]	
anchor person participates in the task processing [4]	
insufficient knowledge of German on the part of the child [5]	
processing not possible for other reasons [6]	
"Reading Speed" not performed [-21]	
[0]	
if (310007 <> -21) goto 310007a if (h_XKTDF2 = 2 & 310007 = -21) goto 310008 if (h_XKTDF2 <>2 & h_XKTDF3 = 2 & 310007 = -21) if (((h_XKTDF2 <>2 & h_XKTDF3 <>2) OR 310006(E	
Variables	
px05135 Disturbances during performing R	eading Speed - cause closed MethodsDirectMeasures
310008 What kind of problem occurred in "7	
•	ext comprenension"?
< <do aloud!="" not="" question="" read="" the="">&gt;</do>	ext comprenension"?
•	ext comprenension"?
< <do aloud!="" not="" question="" read="" the="">&gt;</do>	ext comprenension"?
< <do aloud!="" not="" question="" read="" the="">&gt; operating error [1]</do>	ext comprenension"?
< <do aloud!="" not="" question="" read="" the="">&gt; operating error [1] technical error [2]</do>	Ext comprenension"?
< <do aloud!="" not="" question="" read="" the="">&gt; operating error [1] technical error [2] refusal on the part of the child [3]</do>	ext comprenension"?
< <do aloud!="" not="" question="" read="" the="">&gt; operating error [1] technical error [2] refusal on the part of the child [3] anchor person participates in the task processing [4] insufficient knowledge of German on the part of the child</do>	ext comprenension"?
< <do aloud!="" not="" question="" read="" the="">&gt; operating error [1] technical error [2] refusal on the part of the child [3] anchor person participates in the task processing [4] insufficient knowledge of German on the part of the child [5]</do>	ext comprenension"?
< <do aloud!="" not="" question="" read="" the="">&gt; operating error [1] technical error [2] refusal on the part of the child [3] anchor person participates in the task processing [4] insufficient knowledge of German on the part of the child [5] processing not possible for other reasons [6]</do>	ext comprenension"?
< <do aloud!="" not="" question="" read="" the="">&gt; operating error [1] technical error [2] refusal on the part of the child [3] anchor person participates in the task processing [4] insufficient knowledge of German on the part of the child [5] processing not possible for other reasons [6] "Text comprehension" not performed [-21]</do>	
<pre>&lt;<do aloud!="" not="" question="" read="" the="">&gt; operating error [1]  technical error [2]  refusal on the part of the child [3]  anchor person participates in the task processing [4]  insufficient knowledge of German on the part of the child [5]  processing not possible for other reasons [6]  "Text comprehension" not performed [-21]  [0]  if (310008 &lt;&gt; -21) goto 310008a if (h_XKTDF3 = 2 &amp; 310008 = -21) goto 310009</do></pre>	

310009 What k	aind of problem occurred in "l	Number puzzle"?	
< <do not="" read="" td="" the<=""><td>question aloud! &gt;&gt;</td><td></td><td></td></do>	question aloud! >>		
operating error [1]			
technical error [2]			
refusal on the part of	the child [3]		
anchor person partici	pates in the task processing [4]		
insufficient knowledge	e of German on the part of the child		
	ole for other reasons [6]		
"Number puzzle" not	performed [-21]		
[0]			
if (310009 <> -21) gi if (310009 = -21) go			
Variables			
px05065	Disturbances during performance cause closed	Mathematical competence -	MethodsDirectMeasures
	5 subj. Health status		
	have a short question about y in general?	our health. How would you	describe your state of
Read the options a	loud.		
very good [1]			
good [2]			
moderate [3]			
poor [4]			
very poor [5]			
Refused [-97]			
Don't know [-98]			
goto 051001Z			
Variables			

#### 34. Modul 60 E2 Parental well-being

		ow ask some questions regarding your life circumstances s did you feel depressed or sad?	s. How often in the last
Please read	d the opt	ions aloud.	
never [1]			
rarely [2]			
sometimes [3	3]		
often [4]			
always [5]			
Refused [-97	7]		
Don't know [	[-98]		
goto 06000	)7		
Variables			
pa02050		Depressive emotional state	pParent
060007	Planca	indicate to what extent you agree with the following state	monts: Lam vorv
060007	satisfie agree o Please satisfie agree o	indicate to what extent you agree with the following stated with my role as a mother. Do you completely disagree, or completely agree with this statement? indicate to what extent you agree with the following stated with my role as a father. Do you completely disagree, rater completely agree with this statement?	rather disagree, rather ements: I am very
060007	satisfie agree of Please satisfie agree of options	d with my role as a mother. Do you completely disagree, or completely agree with this statement? indicate to what extent you agree with the following stated with my role as a father. Do you completely disagree, roor completely agree with this statement?	rather disagree, rather ements: I am very
<b>060007</b> <read td="" the<=""><td>satisfie agree o Please satisfie agree o e options disagree [</td><td>d with my role as a mother. Do you completely disagree, or completely agree with this statement? indicate to what extent you agree with the following stated with my role as a father. Do you completely disagree, roor completely agree with this statement?</td><td>rather disagree, rather ements: I am very</td></read>	satisfie agree o Please satisfie agree o e options disagree [	d with my role as a mother. Do you completely disagree, or completely agree with this statement? indicate to what extent you agree with the following stated with my role as a father. Do you completely disagree, roor completely agree with this statement?	rather disagree, rather ements: I am very
<b>060007</b> <-Read the completely d	satisfie agree of Please satisfie agree of e options disagree [2]	d with my role as a mother. Do you completely disagree, or completely agree with this statement? indicate to what extent you agree with the following stated with my role as a father. Do you completely disagree, roor completely agree with this statement?	rather disagree, rather ements: I am very
<pre>060007 &lt;<read completely="" d="" disagr<="" pre="" rather="" the=""></read></pre>	satisfie agree o Please satisfie agree o e options disagree [** ree [2]	d with my role as a mother. Do you completely disagree, or completely agree with this statement? indicate to what extent you agree with the following stated with my role as a father. Do you completely disagree, roor completely agree with this statement?	rather disagree, rather ements: I am very
060007  < <read compl<="" complete="" completely="" dependent="" of="" state="" td="" the=""><td>satisfie agree of Please satisfie agree of e options disagree [2] [3] [3]</td><td>d with my role as a mother. Do you completely disagree, or completely agree with this statement? indicate to what extent you agree with the following stated with my role as a father. Do you completely disagree, roor completely agree with this statement?</td><td>rather disagree, rather ements: I am very</td></read>	satisfie agree of Please satisfie agree of e options disagree [2] [3] [3]	d with my role as a mother. Do you completely disagree, or completely agree with this statement? indicate to what extent you agree with the following stated with my role as a father. Do you completely disagree, roor completely agree with this statement?	rather disagree, rather ements: I am very
O60007 < <read a="" and="" are="" as="" comp<="" completely="" dependence="" of="" td="" the=""><td>satisfie agree of Please satisfie agree of e options disagree [2] [3] [3] [3] [7]</td><td>d with my role as a mother. Do you completely disagree, or completely agree with this statement? indicate to what extent you agree with the following stated with my role as a father. Do you completely disagree, roor completely agree with this statement?</td><td>rather disagree, rather ements: I am very</td></read>	satisfie agree of Please satisfie agree of e options disagree [2] [3] [3] [3] [7]	d with my role as a mother. Do you completely disagree, or completely agree with this statement? indicate to what extent you agree with the following stated with my role as a father. Do you completely disagree, roor completely agree with this statement?	rather disagree, rather ements: I am very
O60007 < <read and="" are="" comp<="" completely="" dependence="" of="" td="" the=""><td>satisfie agree of Please satisfie agree of e options disagree [2] [3] [3] [3] [7] [7-98]</td><td>d with my role as a mother. Do you completely disagree, or completely agree with this statement? indicate to what extent you agree with the following stated with my role as a father. Do you completely disagree, roor completely agree with this statement?</td><td>rather disagree, rather ements: I am very</td></read>	satisfie agree of Please satisfie agree of e options disagree [2] [3] [3] [3] [7] [7-98]	d with my role as a mother. Do you completely disagree, or completely agree with this statement? indicate to what extent you agree with the following stated with my role as a father. Do you completely disagree, roor completely agree with this statement?	rather disagree, rather ements: I am very
ocompletely d rather disagr rather agree completely a Refused [-97	satisfie agree of Please satisfie agree of e options disagree [2] [3] [3] [3] [7] [7-98]	d with my role as a mother. Do you completely disagree, or completely agree with this statement? indicate to what extent you agree with the following stated with my role as a father. Do you completely disagree, roor completely agree with this statement?	rather disagree, rather ements: I am very

060008 I often	feel I have not strength or energy.		
<< Please read the o			
completely disagree [			
	·		
rather disagree [2]	Ш		
rather agree [3]			
completely agree [4]			
Refused [-97]			
Don't know [-98]			
goto 060010			
Variables			
pa0206b	Change of life circumstances: strength		pParent
Condition: if (01112	2 = 2)		
060010 I am su	iffering from being restricted to my re	ole as a mother.	
Condition: if (01112	2 <> 2)		
060010 I am su	iffering from being restricted to my re	ole as a father.	
< <read options<="" td="" the=""><td>s aloud if necessary.&gt;&gt;</td><td></td><td></td></read>	s aloud if necessary.>>		
completely disagree [	1]		
rather disagree [2]			
rather agree [3]			
completely agree [4]			
Refused [-97]			
Don't know [-98]			
goto 060011			
Variables			
pa0206d	Change of life circumstances: restricted to	mother role/father role	pParent

060011 I ofter	n feel alone.	
Read the options	aloud if necessary.	
completely disagree	[1]	
rather disagree [2]		
rather agree [3]		
completely agree [4]		
Refused [-97]		
Don't know [-98]		
goto 060013Z		
Variables		
pa0206e	Change of life circumstances: loneliness	pParent

# 35. Social trust (pillar 5)

32172	72 Generally speaking: Do you think that you can trust most people, or that you can't careful enough when dealing with other people?			, or that you can't be	
		answer on a sca		ere 0 means "you can't be	e too careful" and 10
you can't be	e too caref	[0] اد		]	
1 [1]				]	
2 [2]				]	
3 [3]				]	
4 [4]				]	
5 [5]				]	
6 [6]				]	
7 [7]				]	
8 [8]				]	
9 [9]				]	
you can trus	st most pe	ople [10]		]	
Refused [-9	07]			]	
Don't know	[-98]			]	
goto 3217	1Z				
Variables					
p517100		Social trust			pParent

# 36. Modul05 S5 S5 Health Target child Part 1

050001	And now I would like to ask you a couple of questions about the health of <name child="" of="" target="" the="">. How would you describe the health condition of <name child="" of="" target="" the=""> in general?</name></name>			
Read out	the options.			
very good [	1]			
good [2]				
moderate [3	3]			
poor [4]				
very poor [5	5]			
Refused [-9	97]			
Don't know	[-98]			
goto 0500	01Z			
Variables				
p521000	Self-rated health of	of the child	pParent	
Refused [-9] Don't know Range: 10 goto 0500	[-98] - 570	guess.		
Variables				
p520000	Weight in kg		pParent	
050003 How tall is <name child="" of="" target=""> approximately without shoes?  If necessary: If you are not sure, just guess.      cm  Refused [-97]</name>				
Variables				
p520001	Height in cm		pParent	

#### 37. Modul10 E2 S4 Speech therapy Language support

10001 [AUTO	] Mother tongue Target child				
German [1]					
non-German [2]					
[0]					
if (2103P46 = 1) go autoif ((2103P1 = 2 autoif ((2103P1 = 1	if (2103P46 <> 1) goto 10100 if (2103P46 = 1) goto 10005Z autoif ((2103P1 = 2) OR ((2103P1 = .) & (36025 = 1 & 36026 = 2) OR (36021 = -97 OR 36021 = -98))) 10001 = 1 autoif ((2103P1 = 1) OR ((2103P1 = .) & (36025 = 2 & 36026 = 1) OR (36025 = 1 & 36026 = 1) OR (36025 = 2 & 36026 = 2)) 10001 = 2				
Variables					
p410060_O	Mother tongue Target child		pParent		

Condition:	if ((0190F	P33 <> 1 & 0190P37 <> 1 & 0190P38 <> 1) OR (2103P46 = .)	
10100	<name< td=""><td>study we are also interested in language support and spec of target child&gt; ever been !!diagnosed!! with a need for la therapy?</td><td></td></name<>	study we are also interested in language support and spec of target child> ever been !!diagnosed!! with a need for la therapy?	
Condition:	if (0190P	33 = 1 & 0190P37 <>1 & 0190P38 <> 1 & 2103P46 = 2)	
10100	<name< td=""><td>study we are also interested in language support and spec of target child&gt; been !!diagnosed!! with a need for langua since our last interview in &lt;0190P32/0190P30&gt;?</td><td></td></name<>	study we are also interested in language support and spec of target child> been !!diagnosed!! with a need for langua since our last interview in <0190P32/0190P30>?	
Condition:	if (0190P	37 = 1 & 0190P38 <> 1 & 2103P46 = 2)	
10100	<name< td=""><td>study we are also interested in language support and spec of target child&gt; been !!diagnosed!! with a need for langua since our last interview in &lt;0190P36/0190P34&gt;?</td><td></td></name<>	study we are also interested in language support and spec of target child> been !!diagnosed!! with a need for langua since our last interview in <0190P36/0190P34>?	
Condition:	if (0190P	38 = 1 & 2103P46 = 2)	
10100	<name< td=""><td>study we are also interested in language support and spec of target child&gt; been !!diagnosed!! with a need for langua since our last interview in &lt;0190P41/0190P39&gt;?</td><td></td></name<>	study we are also interested in language support and spec of target child> been !!diagnosed!! with a need for langua since our last interview in <0190P41/0190P39>?	
diagnosed Language determined support is	by a doc support r d on the b to promot	refers to logopedics carried out by a speech therapist. The need for tor or a therapist. The goal is to treat disorders, impairments or delaters to general support measures and support offers. The need for easis of a diagnostic test or recommended by an educator or a teach te and strengthen language development, e.g. by expanding vocabur multilingual children in their language development.>>	ys in speech development. language support is ner. The goal of language
yes [1]			
no [2]			
Refused [-9	7]		
Don't know	[-98]		
if (10100 = if (10100 =		10005Z 98) goto 10003Z	
Variables			
pb11401		Language support/speech therapy needs - diagnosed	pParent

Condition:	if ((0190P33 <> 1 & 0190P37 <> 1 & 0190P38 <> 1)	OR (2103P46 = .))		
10112	Has <name child="" of="" target=""> ever received speech therapy from a speech therapist or attended a kindergarten specialized in speech and language therapy?</name>			
Condition:	if (0190P33 = 1 & 0190P37 <>1 & 0190P38 <> 1 & 3	2103P46 <> .)		
10112	Has <name child="" of="" target=""> received speech attended a speech therapy kindergarten sin &lt;0190P32/0190P30&gt;?</name>			
Condition:	if (0190P37 = 1 & 0190P38 <> 1 & 2103P46 <> .)			
10112	Has <name child="" of="" target=""> received speech attended a speech therapy kindergarten sin &lt;0190P36/0190P34&gt;?</name>			
Condition:	if (0190P38 = 1 2103P46 <> .)			
10112	Has <name child="" of="" target=""> received speech attended a speech therapy kindergarten sin &lt;0190P41/0190P39&gt;?</name>			
yes [1]				
no [2]				
Refused [-9	07]			
Don't know	[-98]			
	= 1) goto 10006Z <> 1) goto 10003Z			
Variables				
pb11470	Speech-therapeutic treatment	pParent		
START of speech therapy (max. 3 loops)  10114 [Auto] Speech therapy episode number       Speech therapy				
episode	number			
[0]				
goto 10115				
Variables		_		
pb11471_	w1 Speech therapy episode number	pParent		
pb11471_	w2 Speech therapy episode number	pParent		
pb11471_	w3 Speech therapy episode number	pParent		

Condition: if ((0190P33 <> 1 & 0190P37 <> 1 & 0190P38 <> 1) OR (2103P46 = .))

10115 From when to when did <name of target child> receive this speech therapy? Please tell me the month and the year. If <name of target child> has received more than one speech therapy since then, please refer first to the speech therapy which <name of target child> received first.

Condition:	if (0190P33 = 1 & 0190P37 <>1 & 019	0P38 <> 1 & 2103P46 <> .)	
10115	From when to when did <name 0190p30="" <0190p32="" in="" interview="" o="">7 target child&gt; has received more to the speech therapy which <na< td=""><td>? Please tell me the month and than one speech therapy since</td><td>I the year. If <name first<="" of="" please="" refer="" td="" then,=""></name></td></na<></name>	? Please tell me the month and than one speech therapy since	I the year. If <name first<="" of="" please="" refer="" td="" then,=""></name>
Condition:	if (0190P37 =1 & 0190P38 <> 1 & 210	3P46 <> .)	
10115	From when to when did <name 0190p34="" <0190p36="" in="" interview="" o="">7 target child&gt; has received more to the speech therapy which <na< td=""><td>? Please tell me the month and than one speech therapy since</td><td>I the year. If <name first<="" of="" please="" refer="" td="" then,=""></name></td></na<></name>	? Please tell me the month and than one speech therapy since	I the year. If <name first<="" of="" please="" refer="" td="" then,=""></name>
Condition:	if (0190P38 =1 & 2103P46 <> .)		
10115	From when to when did <name 0190p39="" <0190p41="" in="" interview="" o="">7 target child&gt; has received more to the speech therapy which <na< td=""><td>Please tell me the month and than one speech therapy since</td><td>I the year. If <name first<="" of="" please="" refer="" td="" then,=""></name></td></na<></name>	Please tell me the month and than one speech therapy since	I the year. If <name first<="" of="" please="" refer="" td="" then,=""></name>
Condition:	if (10114 > 1)		
10115	From when to when did <name o<br="">Please tell me the month and the</name>		litional speech therapy?
please ent	ent answers with age, please ask for da er the following numbers: 21: Beginning d of the year		
_	month		
no speech t	herapy received [-21]		
Refused [-9	7]		
Don't know	[-98]		
_	year		
no speech t	herapy received [-21]		
Refused [-9	7]		
Don't know	[-98]		
	> -21) goto 10116 -21) goto 10003Z		
Variables			
pb1147m_	w1 Start Speech therapy: month		pParent
pb1147y_v	v1 Start Speech therapy: year		pParent
pb1147m_	w2 Start Speech therapy: month		pParent
pb1147y_v	v2 Start Speech therapy: year		pParent
pb1147m_	w3 Start Speech therapy: month		pParent
pb114 <b>7</b> y_v	v3 Start Speech therapy: year		pParent

10116 [NCS]				
Do not read the qu	estion text aloud!			
target person only	ives this speech therapy at the time of the interview: Click on the "u remembers seasons, please enter the following numbers: 21: Begin Aid-year/summer 30: Fall 32: End of the year			
month		month		
Until today [-5]				
Refused [-97]				
Don't know [-98]				
year		year		
Until today [-5]				
Refused [-97]				
Don't know [-98]				
goto 10113				
autoif (10116 > 0 & autoif (10116 = -97	0000(intm/ inty)) h_dauertan_ST = 2 10116 < 010000(intm/ inty)) h_dauertan_ST = 3 , -98) h_dauertan_ST = 4 10116 = 010000(intm / inty)			
Variables				
pb1148m_w1	End speech therapy: month	pParent		
pb1148y_w1	End speech therapy: year	pParent		
pb1148m_w2	End speech therapy: month	pParent		
pb1148y_w2	End speech therapy: year	pParent		
pb1148m_w3	End speech therapy: month	pParent		
pb1148y_w3	End speech therapy: year	pParent		
<ul> <li>10113 [MF] Which linguistic developmental delay or developmental disorder is treated in the therapy?</li> <li>10113 [MF] Which linguistic developmental delay or developmental disorder was treated in the therapy?</li> <li><!-- Multiple answers possible.-->&gt;</li> </ul>				
[0]				
	not specified specified [1]			
Lisping				
[0]				
Stuttering/cluttering	пп			

[0]				
Unclear pronunciation: sounds are mixed up or omitted, e.g. instead of three fhree or instead of frog rog. << If respondent names missing letters, please sort in here.>>				
[0]				
Disorder: incorrect (respondent names sentence structure" here.>>	"incorrect			
[0]				
Limited vocabulary				
[0]			П	
Refused				
[0]			П	
Don't know				
[0]				
None of it				
if (10001 <> 2) goto if (10001 = 2) goto				
Variables				
pb1148a_w1	Linguistic developn	nental delay: li	sping	pParent
pb1148b_w1	Linguistic developm	nental delay: s	tuttering/cluttering	pParent
pb1148c_w1	Linguistic developm	nental delay: u	inclear pronunciation	pParent
pb1148d_w1	Linguistic developm	nental delay: ir	ncorrect grammar	pParent
pb1148e_w1	Linguistic developn	nental delay: li	mited vocabulary	pParent
pb1148a_w2	Linguistic developn	nental delay: li	sping	pParent
pb1148b_w2	Linguistic developn	nental delay: s	tuttering/cluttering	pParent
pb1148c_w2	Linguistic developn	nental delay: u	nclear pronunciation	pParent
pb1148d_w2	Linguistic developn	nental delay: ir	ncorrect grammar	pParent
pb1148e_w2	Linguistic developr	nental delay: li	mited vocabulary	pParent
pb1148a_w3	Linguistic developn	nental delay: li	sping	pParent
pb1148b_w3	Linguistic developn	nental delay: s	tuttering/cluttering	pParent
pb1148c_w3	Linguistic developr	nental delay: u	inclear pronunciation	pParent
pb1148d_w3	Linguistic developn	nental delay: ir	ncorrect grammar	pParent
pb1148e_w3	Linguistic developn	nental delay: li	mited vocabulary	pParent

Condition: if (h_dau	uertan_ST = 1)				
10027 In which	ch language is this speech the	erapy provided?			
Condition: if (h_dau	uertan_ST <>1)				
	ch language was this speech t	herapy provided?			
in German [1]					
in <36029> / in <2103	3P3> [2]				
in German and in <36	6029> / in German and in <2103P3>				
in another language [	4]				
Refused [-97]					
Don't know [-98]					
goto 10118					
Variables					
pb11475_w1	Speech therapy - language		pParent		
pb11475_w2	Speech therapy - language		pParent		
pb11475_w3	Speech therapy - language		pParent		
10118 Has <n< td=""><td>name of target child&gt; received</td><td>another speech therapy after</td><td>erwards?</td></n<>	name of target child> received	another speech therapy after	erwards?		
yes [1]					
no [2]					
Refused [-97]					
Don't know [-98]					
goto 10010Z					
Variables					
pb11476_w1	Later speech therapy		pParent		
pb11476_w2	Later speech therapy		pParent		
pb11476_w3	Later speech therapy		pParent		
	Find of an each themselver Oleans)				

#### **End of speech therapy (max. 3 loops)**

Condition:	if (0190P33 = 1 & 0190P37 <> 1 & 0190P38 <> 1 & 10100 = 1)
	Let's come back to the school lessons of <name child="" of="" target="">. We are interested in lessons or language support in German, which goes beyond the regular German lessons at school. Tutoring in German is !!not!! included. Has <name child="" of="" target=""> received any additional lessons in German since our last interview in &lt;0190P32/0190P30&gt;?</name></name>
Condition:	if (0190P37 = 1 & 0190P38 <> 1 & 10100 = 1)

10020	Let's come back to the school lessons of <name child="" of="" target=""> lessons or language support in German, which goes beyond the lessons at school. Tutoring in German is !!not!! included. Has &lt; received any additional lessons in German since our last intervice &lt;0190P36/0190P34&gt;?</name>	regular German name of target child>
Condition:	if (0190P38 = 1 & 10100 = 1)	
10020	Let's come back to the school lessons of <name child="" of="" target=""> lessons or language support in German, which goes beyond the lessons at school. Tutoring in German is !!not!! included. Has &lt; received any additional lessons in German since our last intervi-&lt;0190P41/0190P39&gt;?</name>	regular German name of target child>
	if (0190P33 = 1 & 0190P37 <> 1 & 0190P38 <> 1 & 10100 <> 1)	
10020	Let's come back to the school lessons of <name child="" of="" target=""> lessons or language support in German, which goes beyond the lessons at school. Tutoring in German is !!not!! included. Has &lt; received any additional lessons in German since our last intervice &lt;0190P32/0190P30&gt; anyway?</name>	regular German name of target child>
Condition:	if (0190P37 = 1 & 0190P38 <> 1 & 10100 <> 1)	
10020	Let's come back to the school lessons of <name child="" of="" target=""> lessons or language support in German, which goes beyond the lessons at school. Tutoring in German is !!not!! included. Has &lt; received any additional lessons in German since our last intervi-&lt;0190P36/0190P34&gt; anyway?</name>	regular German name of target child>
Condition:	if (0190P38 = 1 & 10100 <> 1)	
10020	Let's come back to the school lessons of <name child="" of="" target="">lessons or language support in German, which goes beyond the lessons at school. Tutoring in German is !!not!! included. Has <re>received any additional lessons in German since our last intervi</re>&lt;0190P41/0190P39&gt; anyway?</name>	regular German name of target child>
Condition:	if (0190P33 <> 1 & 0190P37 <> 1 & 0190P38 <> 1 & 10100 = 1)	
10020	Let's come back to the school lessons of <name child="" of="" target=""> lessons or language support in German, which goes beyond the lessons at school. Tutoring in German is !!not!! included. Has &lt;</name>	regular German
Condition:	if (0190P33 <> 1 & 0190P37 <> 1 & 0190P38 <> 1 & 10100 <> 1)	
10020	Let's come back to the school lessons of <name child="" of="" target=""> lessons or language support in German, which goes beyond the lessons at school. Tutoring in German is !!not!! included. Has &lt; ever received any additional lessons in German anyway?</name>	regular German
all support	questions: We mean German lessons that go beyond the regular German les measures to improve German language skills. —	ssons at school as well as
yes [1]		
no [2]		
Refused [-9	7]	
Don't know	[-98]	
goto 1001:	3	
Variables		
p416200	German language support at school	pParent

Condition: if	(0190P3	33 = 1 & 0190P37 <> 1 & 0190P38	<> 1 & 10100 = 1)	
		ame of target child> received a ur last interview in <0190P32/0		rt !!outside!! the school
Condition: if	(0190P3	33 = 1 & 0190P37 <> 1 & 0190P38	<> 1 & 10100 <> 1)	
		ame of target child> received a ur last interview in <0190P32/0		rt !!outside!! the school
Condition: if	(0190P3	37 = 1 & 0190P38 <> 1 & 10100 = 1	1)	
		ame of target child> received a since our last interview in <01		pport !!outside!! the
Condition: if	(0190P3	37 = 1 & 0190P38 <> 1 & 10100 <>	1)	
		ame of target child> received a since our last interview in <01		pport !!outside!! the
Condition: if	(0190P3	38 = 1 & 10100 = 1)		
		ame of target child> received a ur last interview in <0190P41/0		rt !!outside!! the school
Condition: if	(0190P3	38 = 1 & 10100 <> 1)		
		ame of target child> received a ur last interview in <0190P41/0		rt !!outside!! the school
Condition: if	(0190P	33 <> 1 & 0190P37 <> 1 & 0190P3	8 <> 1 & 10100 = 1)	
	las <na< td=""><td>ame of target child&gt; ever recei ool?</td><td>ved any additional languag</td><td>ge support !!outside!!</td></na<>	ame of target child> ever recei ool?	ved any additional languag	ge support !!outside!!
Condition: if	(0190P3	33 <> 1 & 0190P37 <> 1 & 0190P38	8 <> 1 & 10100 <> 1)	
		ame of target child> ever recei ool anyway?	ved any additional languag	ge support !!outside!!
programs at	and out	oes not mean speech therapy or log side the school, as well as daycare r by a teacher, an educator or by ar	center to strengthen and devel	
yes [1]				
no [2]				
Refused [-97]	,			
Don't know [-9	98]			
		0001 = 1) goto 10007Z 11 <>1) goto 10014		
Variables				
p416080	I	Language support outside institution	า	pParent

10014 In whic	10014 In which language is or was this language support provided?				
in German [1]					
in <36029> / in <2103	BP3> [2]				
in German and in <36	029> / in German and in <2103P3>				
in another language [4	4]				
Refused [-97]					
Don't know [-98]	Don't know [-98]				
goto 10007Z  if ((2103P1 = .) & ((36025 = 2 & 36026 = 1) OR (36025 = 1 & 36026 = 1) OR (36025 = 2 & 36026 = 2))) 1: in  German 2: in <36029> 3: in German and in <36029> 4: in another language if (2103P1 = 1) 1: in German 2: in  <2103P3> 3: in German and in <2103P3> 4: in another language					
Variables					
p416070	Language support – language		pParent		

other t	addition to language support and speech therapy, childroreatments. Does <name child="" of="" target=""> !!currently!! receitents from a therapist?</name>	
	options aloud and tick as appropriate. Multiple answers are possible ecorded here again".>>	e. If necessary: "Speech
[0]		
	not specified specified [1]	
1: ergotherapy		
[0]		
2: psychotherapy o therapy	r behavioral	
[0]		
3: physiotherapy		
[0]		
4: other therapeution	treatments $\square$	
[0]		
refused		
[0]		
don't know		
[0]		
is not receiving any treatment at the mo		
goto 10002Z		
Variables		
p524820	Type of therapeutic treatment: ergotherapy	pParent
p524821	Type of therapeutic treatment: psychotherapy or behavioral therapy	pParent
p524822	Type of therapeutic treatment: physiotherapy	pParent
p524823	Type of therapeutic treatment: other therapeutic treatment	pParent
p524824	Type of therapeutic treatment: is not receiving any therap. treat. at	pParent

### 38. Modul27 Allg. S3 Household context

ı	many p	e would like you to answer a few beople are currently living with your children?		
"This refers	to all pe	ersons who live and run the household	l together with you."	
persons		<u> </u>	_	
Refused [-97	]		]	
Don't know [-	·98]		]	
Range: 2 - 40	)			
goto 27002				
Variables				
p741001		Household size		pParent
	(27001	<> -97, -98)		
27002 I	How m	any of these <27001> persons ar	re under the age of 14?	
Condition: if	(27001	= -97, -98)		
27002 I	How m	any persons in your household a	are under the age of 14?	
		persons living and managing househol brated the 14th birthday and thus has		
	perso	ns		
Refused [-97	7		]	
Don't know [-	·98]			
Range: 0 - 99	9			
goto 270032	Z			
if (27001 = 2	2 to 40)	27002 = 1 to (27001 - 1), -97, -98		
if (27001 = -	-97, -98)	27002 = 1 to 39, -97, -98		
Variables				
n742001		Persons under the age of 14 in the ho	usehold	nParent

## 39. Modul20 Allg. SD Household income

therefo housel i.e. afte payme	y cases, childcare or education of children entails costs. ore look at the total income of your entire household: What hold income of all household members today? Please index deduction of taxes and social security contributions. Pents such as pensions, housing allowance, parental and cypayments, unemployment benefits, etc.!	at is the monthly icate the net amount, lease include regular
	y: have the monthly amount estimated. Inform about anonymity. If u the amount you received after deduction of taxes and social securi	
	_	
Refused [-97]		
Don't know [-98]		
Range: 0 - 999,999		
if (200001 = -97, -9 if (200001 <> -97, -		
Variables		
p510005	Monthly household income, open	pParent
p510005_g1	Net household income (incl. categoy specification)	pParent
followi euros ( If not known exactl	d already help if you could at least roughly assign yourseing categories. Is your net income less than 2,000 euros, 2 or 4,000 euros and more per month?  y: have the monthly amount estimated. Inform about anonymity. If u	2,000 to less than 4,000 nclear what the net income
less than 2,000 euros	the amount you received after deduction of taxes and social securion [1]	ry contributions".
2,000 to less than 4,0	000 euros [2]	
4,000 euros or more	[3]	
Refused [-97]		
Don't know [-98]		
if (200002 = 1) goto if (200002 = 2) goto if (200002 = 3) goto if (200002 = -97, -9	200004 200005	
Variables		
p510006	Monthly household income, split	pParent
p510006_g1	Net household income (incl. categoy specification, open)	pParent

	u tell me whether it is less that uros and above per month?	n 1,000 euros, 1,000 to less	than 1,500 euros or
If there are uncertain	exactly, ask for a monthly estimate. inties about the net income: "Please ns have been deducted."		after all taxes and social
less than 1,000 euros	[1]		
1,000 to less than 1,5	00 euros [2]		
1,500 to less than 2,0	00 euros [3]		
Refused [-97]			
Don't know [-98]			
goto 200006Z			
Variables			
p510007	monthly household income, categor	ries under 2,000 euros	pParent
	u tell me whether it is less that uros and above per month?	n 2,500 euros, 2,500 to less	than 3,000 euros or
If there are uncertain	exactly, ask for a monthly estimate. inties about the net income: "Please ns have been deducted."		after all taxes and social
2,000 to less than 2,5	00 euros [4]		
2,500 to less than 3,0	00 euros [5]		
3,000 to less than 4,0	00 euros [6]		
Refused [-97]			
Don't know [-98]			
goto 200006Z			
Variables			
p510008	monthly household income, categor	ries 2,000 - 4,000 euros	pParent

	ou tell me whether it is less that euros and above per month?	n 5,000 euros, 5,000 to less	than 6,000 euros or
If there are uncerta	exactly, ask for a monthly estimate. inties about the net income: "Please ns have been deducted."		after all taxes and social
4,000 to less than 5,0	00 euros [7]		
5,000 to less than 6,0	00 euros [8]		
6,000 euros or more	[9]		
Refused [-97]			
Don't know [-98]			
goto 200006Z			
Variables			
p510009	monthly household income, categor	ries over 4,000 euros	pParent

40. 06 S2 E2 Domestic learning environment - collective activities

06106	child> a	s about things which you or s at home. I am interested in ho ne else read(s) to <name of="" ta<="" td=""><td>ow often you do these things</td><td></td></name>	ow often you do these things	
categories	s (e.g. thre	aloud. If a spontaneous answer is se times a day = category 1 severa sk only in case of uncertainty.>>		
		e" we mean all persons who live ir relatives.>>	n the household or regularly come	to the household, e.g.
several time	es a day [1]			
once a day	[2]			
several time	es a week	3]		
once a wee	k [4]			
several time	es a month	[5]		
once a mor	nth [6]			
less freque	ntly [7]			
never [8]				
Refused [-9	97]			
Don't know	[-98]			
goto 0610	6a			
Variables				
p281361		Domestic learning env reading		pParent

06106a		t things you or someone else do interested in how often you do t	
	You or someone else you have made up o		ries at home, such as fairy tales
categories	ne options aloud. If a spor s (e.g. three times a day = s aloud. Ask only in case o		e clearly assigned to the answer se assign and don't ask again or read all
	neone else" we mean all p nces and relatives.>>	persons who live in the household or r	egularly come to the household, e.g.
several time	es a day [1]		
once a day	[2]		
several time	es a week [3]		
once a wee	k [4]		
several time	es a month [5]		
once a mor	nth [6]		
less freque	ntly [7]		
never [8]			
Refused [-9	97]		
Don't know	[-98]		
goto 0610	6b		
Variables			
p281372	Domestic Jearni	ing env telling stories	pParent

child> someo	Now it's about things you or so at home. I am interested in hov ne else have longer conversati le, about school or certain topi	v often you do these things ions at home with <name of<="" th=""><th>together. You or f target child&gt;, for</th></name>	together. You or f target child>, for
answer categories again or read all ca	loud only if necessary. If a spontane (e.g. three times a day = category 1 tegories aloud. Only ask again if you regularly come to the household, su	several times a day), please cla ı are not sure. "Someone else" r	ssify it and do not ask means all persons who live
several times a day [1	]		
once a day [2]			
several times a week	[3]		
once a week [4]			
several times a month	n [5]		
once a month [6]			
less frequently [7]			
never [8]			
Refused [-97]			
Don't know [-98]			
goto 06106c			
Variables			
p281369	Domestic learning env having cor	nversations	pParent

child som	d> at home. I am intereste	ed in how often you do th h <name child="" of="" target=""></name>	ogether with <name as<="" at="" dice="" ese="" home="" of="" or="" such="" target="" th="" things="" together.="" using="" you=""></name>
answer categori again or read all	ies (e.g. three times a day = ca	ategory 1 several times a day gain if you are not sure. "Son	that can be clearly assigned to the ), please classify it and do not ask beone else" means all persons who live es and relatives.
several times a da	ay [1]		
once a day [2]			
several times a we	eek [3]		
once a week [4]			
several times a me	onth [5]		
once a month [6]			
less frequently [7]			
never [8]			
Refused [-97]			
Don't know [-98]			
goto 06114Z			
Variables			
p281384	Domestic learning env n	nathematics games	pParent

## 41. Modul37 S4 S4 Language First-time&Panel respondents Reading

Condition:	if (2103P	1 = .) & ((36025 = 2 & 36026 = 1	I) OR (36025 = 1 & 36026 = 1) OF	R (36025 = 2 & 36026 = 2))
54001	child> a intervie How of	at home. Now we would like w we noted that <name of="" t<="" td=""><td>r someone else read(s) some to know in what language the arget child&gt; has learned &lt;36 to <no.< td=""><td>nis happens. During this 029&gt; in your family.</td></no.<></td></name>	r someone else read(s) some to know in what language the arget child> has learned <36 to <no.< td=""><td>nis happens. During this 029&gt; in your family.</td></no.<>	nis happens. During this 029> in your family.
	• • • • • • • • • • • • • • • • • • • •	, , , , ,	P44 <> 92) OR (2103P45 > 0 & 2	***
54001	child> a intervie How of	at home. Now we would like w we noted that <name of="" t<="" td=""><td>r someone else read(s) some to know in what language the arget child&gt; has learned &lt;21 to <ne 54001)<="" <ne="" else="" read="" something="" td="" to=""><td>nis happens. In an earlier 03P3&gt; in your family.</td></ne></td></name>	r someone else read(s) some to know in what language the arget child> has learned <21 to <ne 54001)<="" <ne="" else="" read="" something="" td="" to=""><td>nis happens. In an earlier 03P3&gt; in your family.</td></ne>	nis happens. In an earlier 03P3> in your family.
Condition:	if ((2103	P1 = 1) & (2103P44 = . & 2103P4	45 = .))	
54001	child> a	at home. Now we would like w we noted that you have l	r someone else read(s) some to know in what language the earned <2101P3> as a child it something to <name of="" targ<="" td=""><td>nis happens. In an earlier in your family. How often</td></name>	nis happens. In an earlier in your family. How often
the answe again or re live in the language	er categori ead all cat househol of origin o German'	ies (e.g. three times a day = cate tegories aloud. Ask only in case d or regularly come to the house loes not correspond to the stater	ontaneous answer is given which of egory 1 several times a day), pleas of uncertainty. By "someone else" shold, e.g. acquaintances and rela ment of the respondent, please se e of origin" and: "Please excuse m	se assign and don't ask " we mean all persons who tives. If the displayed lect the button "language of
several time	es a day [1	]		
once a day	[2]			
several time	es a week	[3]		
once a wee	ek [4]			
several time	es a month	[5]		
once a mor	nth [6]			
less freque	ntly [7]			
never [8]				
other non-C	German lar	nguage of origin [-22]		
language o	f origin onl	y German [-21]		
Refused [-9	97]			
Don't know	[-98]			
if (54001 = if (54001 <				
Variables				
p418000		Language of origin Readng		pParent

		w often do you or doe nan at home?	s someone else re	ad something to	<name child="" of="" target=""></name>
the answer cate	egori	aloud only if necessary. If es (e.g. three times a day categories. Ask only in ca	= category 1 several		
By "someone e acquaintances		we mean all persons who relatives.>>	live in the household	or regularly come to	o the household, e.g.
several times a d	day [1]				
once a day [2]					
several times a w	week	3]			
once a week [4]					
several times a n	month	[5]			
once a month [6]	]				
less frequently [7	7]				
never [8]					
Refused [-97]					
Don't know [-98]	1				
goto 54002Z					
Variables					
p41800b		German Reading			pParent

## 42 Modul34 Gen\_infas\_Final questions

34004	For our study it is important to carry out an interview with all of the respondents in the following year. In order to be able to reach you again we need to keep your address. The legal requirements of data protection require your consent. Your address is, separate from the questionnaire, kept exclusively for the purpose of this additional questionnaire. Of course all of the legal requirements of data protection will be upheld. We request that you continue to support this important this important study through your valuable participation. If you decide to do this we would be most grateful. Your participation is of course voluntary. You can revoke your consent at any time with the contact person at infas without having to state a reason. Do you consent to us keeping your address for exclusively this purpose?
For the co	ntact information of the contact person at infas, please refer to the cover letter or the thank you letter!
	The contact person at infas (Ms. Andrea Bauer) can be reached free of charge at the number 0800 or via email at NEPS1 @infas.de.
yes [1]	
no [2]	
Refused [-9	97]
Don't know	[-98]
goto 3401	0Z
Variables	
px80400	Willingness: panel participation MethodsCAPI
24027	In order to learn more about possible influences on the development of children, we
34027	In order to learn more about possible influences on the development of children, we would like to include excerpts from data available at the Institute for Employment Research of the Federal Employment Agency in Nuremberg when evaluating the survey. This includes, for example, information on employment relationships, phases of unemployment and participation in measures during unemployment, as well as company characteristics. For the purpose of linking this data to the interview data, I would like to ask for your informed consent. Any analysis of this information ensures that all data protection regulations will be strictly adhered to and that the data will not be passed on to third parties. Your informed consent is, of course, voluntary. You can also withdraw it at any time by contacting the person at infas. Do you agree to the linking of data from the Institute for Employment Research of the Federal Employment Agency?
< <e-mail a<br="">the evalua confidently</e-mail>	would like to include excerpts from data available at the Institute for Employment Research of the Federal Employment Agency in Nuremberg when evaluating the survey. This includes, for example, information on employment relationships, phases of unemployment and participation in measures during unemployment, as well as company characteristics. For the purpose of linking this data to the interview data, I would like to ask for your informed consent. Any analysis of this information ensures that all data protection regulations will be strictly adhered to and that the data will not be passed on to third parties. Your informed consent is, of course, voluntary. You can also withdraw it at any time by contacting the person at infas. Do you agree to the linking of data from the Institute for Employment Research of the Federal Employment
< <e-mail a<="" td=""><td>would like to include excerpts from data available at the Institute for Employment Research of the Federal Employment Agency in Nuremberg when evaluating the survey. This includes, for example, information on employment relationships, phases of unemployment and participation in measures during unemployment, as well as company characteristics. For the purpose of linking this data to the interview data, I would like to ask for your informed consent. Any analysis of this information ensures that all data protection regulations will be strictly adhered to and that the data will not be passed on to third parties. Your informed consent is, of course, voluntary. You can also withdraw it at any time by contacting the person at infas. Do you agree to the linking of data from the Institute for Employment Research of the Federal Employment Agency?  **address* and number of the contact person are in the cover letter. The consent is of great importance for attention of the study, therefore please answer all questions of the target persons competently and</td></e-mail>	would like to include excerpts from data available at the Institute for Employment Research of the Federal Employment Agency in Nuremberg when evaluating the survey. This includes, for example, information on employment relationships, phases of unemployment and participation in measures during unemployment, as well as company characteristics. For the purpose of linking this data to the interview data, I would like to ask for your informed consent. Any analysis of this information ensures that all data protection regulations will be strictly adhered to and that the data will not be passed on to third parties. Your informed consent is, of course, voluntary. You can also withdraw it at any time by contacting the person at infas. Do you agree to the linking of data from the Institute for Employment Research of the Federal Employment Agency?  **address* and number of the contact person are in the cover letter. The consent is of great importance for attention of the study, therefore please answer all questions of the target persons competently and
< <e-mail a<br="">the evalua confidently</e-mail>	would like to include excerpts from data available at the Institute for Employment Research of the Federal Employment Agency in Nuremberg when evaluating the survey. This includes, for example, information on employment relationships, phases of unemployment and participation in measures during unemployment, as well as company characteristics. For the purpose of linking this data to the interview data, I would like to ask for your informed consent. Any analysis of this information ensures that all data protection regulations will be strictly adhered to and that the data will not be passed on to third parties. Your informed consent is, of course, voluntary. You can also withdraw it at any time by contacting the person at infas. Do you agree to the linking of data from the Institute for Employment Research of the Federal Employment Agency?  **address* and number of the contact person are in the cover letter. The consent is of great importance for attention of the study, therefore please answer all questions of the target persons competently and
< <e-mail a<br="">the evalua confidently yes [1]</e-mail>	would like to include excerpts from data available at the Institute for Employment Research of the Federal Employment Agency in Nuremberg when evaluating the survey. This includes, for example, information on employment relationships, phases of unemployment and participation in measures during unemployment, as well as company characteristics. For the purpose of linking this data to the interview data, I would like to ask for your informed consent. Any analysis of this information ensures that all data protection regulations will be strictly adhered to and that the data will not be passed on to third parties. Your informed consent is, of course, voluntary. You can also withdraw it at any time by contacting the person at infas. Do you agree to the linking of data from the Institute for Employment Research of the Federal Employment Agency?  **address* and number of the contact person are in the cover letter. The consent is of great importance for attention of the study, therefore please answer all questions of the target persons competently and
< <e-mail (010023="" (010023<="" [0]="" [1]="" [2]="" athe="" evaluaconfidently="" if="" no="" td="" yes=""><td>would like to include excerpts from data available at the Institute for Employment Research of the Federal Employment Agency in Nuremberg when evaluating the survey. This includes, for example, information on employment relationships, phases of unemployment and participation in measures during unemployment, as well as company characteristics. For the purpose of linking this data to the interview data, I would like to ask for your informed consent. Any analysis of this information ensures that all data protection regulations will be strictly adhered to and that the data will not be passed on to third parties. Your informed consent is, of course, voluntary. You can also withdraw it at any time by contacting the person at infas. Do you agree to the linking of data from the Institute for Employment Research of the Federal Employment Agency?  **address* and number of the contact person are in the cover letter. The consent is of great importance for attention of the study, therefore please answer all questions of the target persons competently and</td></e-mail>	would like to include excerpts from data available at the Institute for Employment Research of the Federal Employment Agency in Nuremberg when evaluating the survey. This includes, for example, information on employment relationships, phases of unemployment and participation in measures during unemployment, as well as company characteristics. For the purpose of linking this data to the interview data, I would like to ask for your informed consent. Any analysis of this information ensures that all data protection regulations will be strictly adhered to and that the data will not be passed on to third parties. Your informed consent is, of course, voluntary. You can also withdraw it at any time by contacting the person at infas. Do you agree to the linking of data from the Institute for Employment Research of the Federal Employment Agency?  **address* and number of the contact person are in the cover letter. The consent is of great importance for attention of the study, therefore please answer all questions of the target persons competently and
< <e-mail (010023="" (010023<="" [0]="" [1]="" [2]="" at="" confidently="" evaluation="" if="" no="" td="" the="" yes=""><td>would like to include excerpts from data available at the Institute for Employment Research of the Federal Employment Agency in Nuremberg when evaluating the survey. This includes, for example, information on employment relationships, phases of unemployment and participation in measures during unemployment, as well as company characteristics. For the purpose of linking this data to the interview data, I would like to ask for your informed consent. Any analysis of this information ensures that all data protection regulations will be strictly adhered to and that the data will not be passed on to third parties. Your informed consent is, of course, voluntary. You can also withdraw it at any time by contacting the person at infas. Do you agree to the linking of data from the Institute for Employment Research of the Federal Employment Agency?  **address and number of the contact person are in the cover letter. The consent is of great importance for ation of the study, therefore please answer all questions of the target persons competently and y. Intensive knowledge of the data protection sheet is key!&gt;&gt;  **Description**    Consent is a strictly and y. Intensive knowledge of the data protection sheet is key!&gt;&gt;  </td></e-mail>	would like to include excerpts from data available at the Institute for Employment Research of the Federal Employment Agency in Nuremberg when evaluating the survey. This includes, for example, information on employment relationships, phases of unemployment and participation in measures during unemployment, as well as company characteristics. For the purpose of linking this data to the interview data, I would like to ask for your informed consent. Any analysis of this information ensures that all data protection regulations will be strictly adhered to and that the data will not be passed on to third parties. Your informed consent is, of course, voluntary. You can also withdraw it at any time by contacting the person at infas. Do you agree to the linking of data from the Institute for Employment Research of the Federal Employment Agency?  **address and number of the contact person are in the cover letter. The consent is of great importance for ation of the study, therefore please answer all questions of the target persons competently and y. Intensive knowledge of the data protection sheet is key!>>  **Description**    Consent is a strictly and y. Intensive knowledge of the data protection sheet is key!>>

#### 43 Modul35 Allg E1infas Interviewer questions

35001	the !!inte	re any disturbances (e.g. by th rview!!?	ira parties), problems or	conspicuities during
		problems, memory problems as well interruptions or distractions by othe		
yes [1]			]	
no [2]			]	
[0]			]	
	= 1) goto 35 = 2) goto 35			
Variables				
px80320	In	terviewer questions: disturbances, p	roblems	MethodsCAPI
35003		ıld you assess the respondent'	s level of fatigue?	
not tired at	ali[i]		<u></u>	
2 [2]				
3 [3]			]	
4 [4]			]	
5 [5]			]	
6 [6]			]	
7 [7]			]	
8 [8]			]	
9 [9]			]	
very tired [1	10]		]	
Don't know	· [-98]		]	
if (h_XKTL) if (h_XKTL	DF1 = 1 & h DF1 = 1 & h	010023 = 1) goto 35004A _XKTDF2 <> 1 & 010023 = 1) goto 3 _XKTDF2 = 1 & h_XKTDF3 <> 1 & 0 h_XKTDF2 = 1 & h_XKTDF3 = 1 & 0	010023 = 1) goto 35004C	) goto 35005
Variables				
px80321	Fa	atigue TP		MethodsCAPI

35004A	How w	ould you assess the target clading Speed"?	hild's level of fatigue during	completing the tasks
not tired at	all [1]			
2 [2]				
3 [3]				
4 [4]				
5 [5]				
6 [6]				
7 [7]				
8 [8]				
9 [9]				
very tired [	10]			
Don't know	· [-98]			
if (h_XKTI	DF2 = 1.8	) goto 35004B & h_XKTDF3 <> 1) goto 35004C & h_XKTDF3 = 1) goto 35005		
Variables				
px80326		Fatigue TC – Reading Speed		pParent

35004B		ould you assess the target child's level of fatigue during control of the comprehension"?	ompleting the tasks
not tired at a	all [1]		
2 [2]			
3 [3]			
4 [4]			
5 [5]			
6 [6]			
7 [7]			
8 [8]			
9 [9]			
very tired [1	0]		
Don't know	[-98]		
		goto 35004C goto 35005	
Variables			
px80325		Fatigue TC – ELFE Text comprehension	oParent

35004C	How would you assess on "Number puzzle"?	the target child's level of fation	gue during completing the tasks
not tired at	all [1]		
2 [2]			
3 [3]			
4 [4]			
5 [5]			
6 [6]			
7 [7]			
8 [8]			
9 [9]			
very tired [1	0]		
Don't know	[-98]		
goto 3500	5		
Variables			
px80327	Fatigue TC - Mathe	ematical competence	pParent

35005 And how tired are you after the interview?				
not tired at all [1]				
2 [2]				
3 [3]				
4 [4]				
5 [5]				
6 [6]				
7 [7]				
8 [8]				
9 [9]				
very tired [10]				
Don't know [-98]				
goto 35012				
Variables				
px80322	Interviewer questions: interviewer tired - after interview	MethodsCAPI		
35012 How re	liable do you think was the information provided by the r	espondent?		
generally reliable [1]				
generally less reliable	[2]			
less reliable with som	e questions [3]			
Don't know [-98]				
goto 35013a				
Variables				
px80323	Interviewer questions: reliability of respondent's information	MethodsCAPI		

35013a Describ	e the respondent's willingne	ess to answer the questions	S
good at first, worsenin	g later [1]		
bad at first, improving	later [2]		
good throughout [3]			
bad throughout [4]			
Don't know [-98]			
if (h_XKTDF1 <> 1 & 010023 = 1) goto 35013b if (h_XKTDF1 = 1 & h_XKTDF2 <> 1 & 010023 = 1) goto 35013c if (h_XKTDF1 = 1 & h_XKTDF2 = 1 & h_XKTDF3 <> 1 & 010023 = 1) goto 35013d if ((h_XKTDF1 = 1 & h_XKTDF2 = 1 & h_XKTDF3 = 1 & 010023 = 1) OR (010023 = 2)) goto 35013Z			
Variables			
px80324	Interviewer questions: willingness	s to cooperate TP	MethodsCAPI
35013b What w	ras the child's willingness to	participate in "Reading Spe	eed"?
bad at first, improving	later [2]		
good throughout [3]			
bad throughout [4]			
test was not carried o	ut [-97]		
Don't know [-98]			
	goto 35013c h_XKTDF3 <> 1) goto 35013d h_XKTDF3 = 1) goto 35013Z		
Variables			
px05136	Willingness to cooperate TC Test	t Reading Speed	MethodsDirectMeasures

35013c What w	as the child's willingness to p	articipate in "Text compreh	ension"?
good at first, worsenir	ng later [1]		
bad at first, improving	later [2]		
good throughout [3]			
bad throughout [4]			
test was not carried o	ut [-97]		
Don't know [-98]			
if (h_XKTDF3 <> 1) if (h_XKTDF3 = 1) (			
Variables			
px05146	Willingness to cooperate TC Test R	Reading Comprehension ELFE	MethodsDirectMeasures
35013d What w	as the child's willingness to p	articipate in "Number puzzl	e"?
good at first, worsenir	ng later [1]		
bad at first, improving	later [2]		
good throughout [3]			
bad throughout [4]			
test was not carried o	ut [-97]		
Don't know [-98]			
goto 35013Z			
Variables			
px05066	Willingness to cooperate TP Mathe	matical competence	MethodsDirectMeasures

# Parents, CAPI-by-phone 1 (ID 838)

[AUX] Type of CAPI [1]	f CAPI interview	
CAPI-by-Phone [2		
[0]		
autoif () CAPI_A	IRT = 2	
Variables CAPI_ART	Turns of CARLinterview	an Davant Cahaal
CAPI_ART	Type of CAPI interview	spParentSchool
010023 [AU	TO] CATI / CAPI	
CAPI [1]		
CATI [2]		
[0]		
goto 010024		
Variables		
px80202	Interview: survey mode (realized case)	MethodsCAPI
	TO] Gender Target child	
male [1]		
female [2]		
[0]		
goto 01112		
autoif () 02100 =	= 70103P6 	
/! - I- I	Gender Target child	l- Dt
Variables p700010	rGender rardet child	pParent

#### 00 Modul01 E1 Intro

[AUX] Type of C	API interview		
CAPI [1]			
CAPI-by-Phone [2]			
[0]			
autoif () CAPI_ART	T=2		
Variables			
CAPI_ART	Type of CAPI interview		spParentSchool
010023 [AUTO	] CATI / CAPI		
CAPI [1]			
CATI [2]	I		
[0]			
goto 010024			
Variables			
px80202	Interview: survey mode (realized cas	se)	MethodsCAPI
02100 [AUTO	] Gender Target child		
male [1]			
female [2]			
[0]			
goto 01112			
autoif () 02100 = 70	0103P6		
Variables			
p700010	Gender Target child		pParent

	UTO] Gender Respondent	İ	
male [1]			
female [2]			
[0]			
goto 010000			
autoif () 01112	2 = 70103P1		
Variables			
p731702	Gender Respondent		pParent
040040	UTO1 Ob fb		
<b>010018</b> [A yes [1]	UTO] Change of anchor po	erson	
no [2]			
[0]			
goto 010004			
autoif (010018 autoif (010018	8 = 1) h_Befragungsmodus = 1 8 = 2) h_Befragungsmodus = 2 8 = 1) 70103P1 = . 8 = 1) 2490P1 = .		
Variables			
px80212	Interview: change of con	tact person to previous wave	MethodsCAPI
px80212	Interview: change of con	tact person to previous wave	MethodsCAPI
01104 < 1	name_apPRE > was the le		get child> last time she/he did
01104 < 1	name_apPRE > was the leg	gal guardian of <name of="" targ<="" td=""><td>get child&gt; last time she/he did</td></name>	get child> last time she/he did
01104 < I	name_apPRE > was the lege parent interview with us.	gal guardian of <name of="" targ<="" td=""><td>get child&gt; last time she/he did</td></name>	get child> last time she/he did
01104 < I the <name_appre <name_appre< td=""><td>name_apPRE &gt; was the lege parent interview with us.</td><td>gal guardian of <name of="" targ<br="">. May I ask what is your relat</name></td><td>get child&gt; last time she/he did</td></name_appre<></name_appre 	name_apPRE > was the lege parent interview with us.	gal guardian of <name of="" targ<br="">. May I ask what is your relat</name>	get child> last time she/he did
01104 < I the <name_appre <name_appre married and se</name_appre </name_appre 	name_apPRE > was the lege parent interview with us. >'s spouse [1] >'s partner [2]	gal guardian of <name of="" targ<br="">. May I ask what is your relat</name>	get child> last time she/he did
01104 < I the <name_appre <name_appre married and sel</name_appre </name_appre 	name_apPRE > was the lege parent interview with us. >'s spouse [1] >'s partner [2]  parated from <name_appre> [3]</name_appre>	gal guardian of <name of="" targ<br="">. May I ask what is your relat</name>	get child> last time she/he did
01104 < I the <name_appre <name_appre married and sel</name_appre </name_appre 	name_apPRE > was the lege parent interview with us. >'s spouse [1] >'s partner [2]  parated from <name_appre> [3]  chame_apPRE &gt; [4] &gt;'s ex-partner [5]</name_appre>	gal guardian of <name of="" targ<br="">. May I ask what is your relat</name>	get child> last time she/he did
01104 < I the <name_appre <name_appre married and sel divorced from &lt; <name_appre< td=""><td>name_apPRE &gt; was the lege parent interview with us. &gt;'s spouse [1] &gt;'s partner [2]  parated from <name_appre> [3]  chame_apPRE &gt; [4] &gt;'s ex-partner [5]</name_appre></td><td>gal guardian of <name of="" targ<br="">. May I ask what is your relat</name></td><td>get child&gt; last time she/he did</td></name_appre<></name_appre </name_appre 	name_apPRE > was the lege parent interview with us. >'s spouse [1] >'s partner [2]  parated from <name_appre> [3]  chame_apPRE &gt; [4] &gt;'s ex-partner [5]</name_appre>	gal guardian of <name of="" targ<br="">. May I ask what is your relat</name>	get child> last time she/he did
onto the content of t	name_apPRE > was the lege parent interview with us. >'s spouse [1] >'s partner [2]  parated from <name_appre> [3]  chame_apPRE &gt; [4]  &gt;'s ex-partner [5]  sip [6]</name_appre>	gal guardian of <name of="" targ<br="">. May I ask what is your relat</name>	get child> last time she/he did
onto the characteristic of the content of the characteristic of th	name_apPRE > was the lege parent interview with us. >'s spouse [1] >'s partner [2]  parated from <name_appre> [3]  chame_apPRE &gt; [4]  &gt;'s ex-partner [5]  sip [6]</name_appre>	gal guardian of <name of="" targ<br="">. May I ask what is your relat</name>	get child> last time she/he did
onto the content of t	name_apPRE > was the lege parent interview with us. >'s spouse [1] >'s partner [2]  parated from <name_appre> [3]  chame_apPRE &gt; [4]  &gt;'s ex-partner [5]  sip [6]</name_appre>	gal guardian of <name of="" targ<br="">. May I ask what is your relat</name>	get child> last time she/he did

010019 Does <name child="" of="" target="" the=""> live</name>	in your household?			
If <name child="" of="" target=""> currently lives in another household for a short time, but usually lives in the respondent's household, please specify 1. If <name child="" of="" target=""> lives in another household almost to the same extent as in the respondent's household, please specify 1. If <name child="" of="" target=""> lives in the respondent's household only occasionally, e.g., only on weekends or temporarily, please specify 2.</name></name></name>				
yes [1]				
no [2]				
Refused [-97]				
Don't know [-98]				
goto 010016				
Variables				
p743040 TC in HH	pParent			
01110 What is your relationship to <target< td=""><td></td></target<>				
answer is given: Read out categories. If "only" mother biological father.	wer is imprecise, if there are questions or if no spontaneous or father is stated, please record biological mother or			
biological mother [1]				
biological father [2]				
adoptive mother [3]				
adoptive father [4]				
foster mother [5]				
foster father [6]				
partner of the father/mother (for same-sex partnership) [7]				
partner of the mother/father (for same-sex partnership) [8]				
stepmother [9]				
stepfather [10]				
Relation can't be assigned to the categories [-20]				
Refused [-97]				
Don't know [-98]				
goto 010015				
Variables				
p731701 Relationship to target child	pParent			

010015			
Do not read the que	estion aloud!		
Enter gender of the	anchor person here!		
male [1]			
female [2]			
[0]			
	1) goto 010031Z 2 & 010015 = 70103P1) goto 0100 2 & 010015 <> 70103P1) goto 010		
	ch = 2 te = 1) h_sex = 010015 & 01112(p) te = 2 & 010015 = 70103P1) h_sex		
Variables			
p731702	Gender Respondent		pParent
01 Modul00	Control module		
_	Personal wave number		
First survey (1st wave	of TP) [1]		
Panel survey (2nd wa	ve of TP) [2]		
Panel survey (3rd wav	ve of TP) [3]		
Panel survey (4th way	ve of TP) [4]		
Panel survey (5th way	ve of TP) [5]		
Panel survey (6th way	ve of TP) [6]		
Panel survey (7th way	ve of TP) [7]		
Panel survey (8th way	ve of TP) [8]		
Panel survey (9th way	ve of TP) [9]		
[0]			
goto 0190P8			
Variables			
tf1002	Personal wave number		pParent

#### 02 Modul68 Allg. SD Place Of Residence

you			I am recording, I would like to ask ct name of this place or the	
residence in a pe	ersonal interview in his or hei	r own household: "Basically,	or she is asked about his or her place of all data is collected openly and directly ow what data is being collected about	
[Town/municipality list] [9999999]				
changing locations [-20]				
Not in list [-96]				
Refused [-97]				
Don't know [-98]				
if (68102 = -96) ( if (68102 = -97, - if (68102 <> -96,				
Variables				
p751001_g1	Place of residence (west/	Place of residence (west/east)		
p751001_g2	Place of residence (feder	al state)	pParent	
p751001_g3O	01_g3O Place of residence (administrative dis		pParent	
p751001_g4O Place of residence (district)		ct)	pParent	
p751001 g7	001 g7 Place of residence (moving indicator)		pParent	

## 03 Modul25 Allg. SD Respondent Partnership

25001 Let us move on to your marital status. Are you currently		
Please read the answers aloud. For information: Regis	tered civil partnerships exist only for same-sex couples.	
married and live with your spouse, [1]		
married and live apart from your spouse, [2]		
divorced, [3]		
widowed, [4]		
single, [5]		
or do you live in a registered civil partnership? [6]		
Refused [-97]		
Don't know [-98]		
if (25001 = 1 & h_S3SHP_daPRE <> 1) goto 25013Z if (25001 = 1 & h_S3SHP_daPRE = 1) goto 25008		
if (25001 = 2, 3, 4, 5, 6, -97, -98) goto 25002		
autoif (25001 = 6 & h_sex <> 2) 25004 = 1 autoif (25001 = 6 & h_sex = 2) 25004 = 2		
autoif (25001 = 1) 25002 = 1		
autoif (25001 = 1) h_S3SHP_da = 1 autoif (25001 = 1) h_S3SHP_hh = 1 autoif (25001 = 1 & h_Erstbefragte = 1) h_S3SHP = 2		
autoif (25001 = 6) h_S3SHP_da = 1 autoif (h_Erstbefragte = 2 & h_S3SHP_daPRE <> 1 & h_S3SHP_da = 1) 25008 = -20		
autoif (25001 = 1 & h_S3SHP_hh = 1 & h_S3SHP_daPRE <> 1) h_S3SHP = 2		
Variables		

Variables		
p731110	Marital status Respondent	pParent

25002 Do yo	u currently live with a permanent parti	ner?
yes [1]		
no [2]		
Refused [-97]		
Don't know [-98]		
if ((25002 = 2, -97,	-98) & 25001 <> 6) goto 25003	
	-98) & 25001 = 6 & h_S3SHP_daPRE <> 1) -98) & 25001 = 6 & h_S3SHP_daPRE = 1) §	
	S3SHP_daPRE <> 1) goto 25013Z S3SHP_daPRE = 1) goto 25008	
	h_S3SHP_da = 1 ) & (25001 <> 6) h_S3SHP_da = 2 & (25001 = 6) h_S3SHP_da = 1	
autoif (25002 = 1) autoif (25002 <> 1	h_S3SHP_hh = 1 ) h_S3SHP_hh = 2	
autoif (25002 = 2) autoif (25002 = -97	h_S3SHP = 1 7,-98) h_S3SHP = 4	
autoif (h_Erstbefra	gte = 2 & h_S3SHP_daPRE <> 1 & h_S3SH	P_da = 1) 25008 = -20
autoif (25002 = 1 &	& h_S3SHP_daPRE <> 1) h_S3SHP = 2	
Variables		
p731111	Living together with partner	pParent
05000 Do		
25003 Do you yes [1]	u currently have a permanent partner?	
no [2]		
Refused [-97]		
Don't know [-98]		
if (25003 = 2, -97, -98) goto 25012Z if (25003 = 1 & h_S3SHP_daPRE <> 1) goto 25013Z if (25003 = 1 & h_S3SHP_daPRE = 1) goto 25008		
autoif (25003 = 1)	h_S3SHP_da = 1	
autoif (h_Erstbefragte = 2 & h_S3SHP_daPRE <> 1 & h_S3SHP_da = 1) 25008 = -20		
Variables		
p731112	Permanent partner	pParent

25008 Is this the same partner as in our last	interview in <0190P3 /0190P1>?
yes [1]	
no [2]	
no partner in the last wave [-20]	
Not in list [-96]	
Refused [-97]	
Don't know [-98]	
if (h_S3SHP_da <> 1) goto 25012Z if (h_S3SHP_da = 1) goto 25013Z	
autoif (25008 = 1) 25004 = 70103P8	
autoif (25008 = 1 & h_S3SHP_hh = 1) h_S3SHP = 3 autoif ((25008 = 2, -20, -97, -98) & h_S3SHP_hh = 1) h_ autoif ((25008 = 2, -20, -97, -98) & h_S3SHP_hh = 2) h_	
autoif (25008 = 1 & 70103P27 <> 1 & h_S3SHP_hh=1) autoif (25008 = 1 & 70103P27 <> 1 & h_S3SHP_hh=2)	
autoif (25008 <> 1) h_S3SHPB1d = . autoif (25008 <> 1) h_S3SHPB2d = .	
autoif (25008 <> 1) h_S3SHPB1 = 2 autoif (25008 <> 1) h_S3SHPB2 = 2	
autoif (h_S3SHPB1 = 2 & h_S3SHPB2 = 2) h_S3SHPB	3 = 1
autoif (25008 <> 1) h_PET = 0 autoif (25008 <> 1) h_S3SHPET4AF = .	
autoif (25008 <> 1) 70103P8 = . autoif (25008 <> 1) 70103P29 = . autoif (25008 <> 1) 70103P30 = . autoif (25008 <> 1) 70103P31 = . autoif (25008 <> 1) 70103P59 = . autoif (25008 <> 1) 70103P61 = . autoif (25008 <> 1) 70103P32 = . autoif (25008 <> 1) 70103P33 = . autoif (25008 <> 1) 70103P35 = .	
autoif (25008 <> 1) 70103P35 = . autoif (25008 <> 1) 70103P36 = . autoif (25008 <> 1) 70103P37 = . autoif (25008 <> 1) 70103P38 = . autoif (25008 <> 1) 70103P39 = . autoif (25008 <> 1) 70103P40 = . autoif (25008 <> 1) 70103P44 = . autoif (25008 <> 1) 70103P34 = .	
4	

Variables		
p731119	Partner from the last wave	pParent

25004 Is yo	our partner male of female?		
male [1]			
female [2]			
Refused [-97]			
Don't know [-98]			
	= 1) goto 25007 = 2) goto 25009		
Variables			
p731116	Gender partner	pParent	
		•	
Condition: if (25	004 <> 2)		
25007 How year	long have you been living with your partner? Please tell	me the month and the	
Condition: if (25	004 = 2)		
25007 How year	long have you been living with your partner? Please tell.	me the month and the	
21: Beginning of 24: Spring/Easte 27: Mid-year/Su 30: Fall 32: End of the y	er mmer	o.	
month			
Refused [-97]			
Don't know [-98]			
Range: 1 - 12			
year			
Refused [-97]			
Don't know [-98]			
Range: 1,900 - 10,000			
goto 25009			
Variables			
p73111m	Start Living together with partner: month	pParent	
p73111y	Start Living together with partner: year	pParent	

Condition: if (25004	= 1)		
25009 What is the relationship between your partner and <name child="" of="" target="">?</name>			
Condition: if (25004	,		
	s the relationship between your partner and <name of="" ta<="" td=""><td>get child&gt;?</td></name>	get child>?	
Condition: if (25004	= -97, -98)		
25009 What is	s the relationship between your partner and <name of="" ta<="" td=""><td>get child&gt;?</td></name>	get child>?	
	eous response. If the spontaneous answer is imprecise, requests ead categories aloud.>>	come or no spontaneous	
biological mother [1]			
biological father [2]			
adoptive mother [3]			
adoptive father [4]			
foster mother [5]			
foster father [6]			
partner of father/moth	er [7]		
partner of mother/fath	er [8]		
stepmother [9]			
stepfather [10]			
other relationship [11]			
Refused [-97]			
Don't know [-98]			
Variables			
p731117	Relationship Partner to target child	pParent	
p/0111/	Troidhonomp i dithor to target offid	pr aront	

### 04 Satisfaction - Pillar 5

514001	various are con gradate	aspects of your life. P ppletely !!un!!satisfied	lease answer on a so , '10' means that you	about your current satisfaction cale from 0 to 10. '0' means that are 'completely satisfied'. You . All in all, how satisfied are you	you can
completely	dissatisfied	[0]			
1 [1]					
2 [2]					
3 [3]					
4 [4]					
5 [5]					
6 [6]					
7 [7]					
8 [8]					
9 [9]					
completely	satisfied [1	0]			
Refused [-	97]				
Don't know [-98]					
goto 514	002				
Variables					
p514001		Satisfaction with life		pParent	

514002	How sa own.	tisfied are you with what you have? Th	ink of money, inco	me and things you
		ctions if necessary: Please answer on a scale in the second secon		
completely	dissatisfied	[0]		
1 [1]				
2 [2]				
3 [3]				
4 [4]				
5 [5]				
6 [6]				
7 [7]				
8 [8]				
9 [9]				
completely	satisfied [1	0]		
Refused [-9	07]			
Don't know	[-98]			
goto 5140	03			
Variables				
p514002		Satisfaction with standard of living		pParent

514003 How sa	ntisfied are you with your health?	
		cale from 0 to 10.,0' means that you are completely ou can gradate your answer with the numbers in
completely dissatisfie	d [0]	
1 [1]		
2 [2]		
3 [3]		
4 [4]		
5 [5]		
6 [6]		
7 [7]		
8 [8]		
9 [9]		
completely satisfied [	[0]	
Refused [-97]		
Don't know [-98]		
goto 514004		
Variables		
p514003	Satisfaction with health	pParent

514004 How sa	atisfied are you with your fami	ly life?	
Repeat scale instru !!un!!satisfied, ,10' r between.	ctions if necessary: Please answer means that you are completely satis	on a scale from 0 to 10. ,0' mear fied. You can gradate your answ	ns that you are completely er with the numbers in
0 completely dissatisf	ied [0]		
1 [1]			
2 [2]			
3 [3]			
4 [4]			
5 [5]			
6 [6]			
7 [7]			
8 [8]			
9 [9]			
10 completely satisfie	d [10]		
Refused [-97]			
Don't know [-98]			
goto 514005			
Variables			
p514004	Satisfaction with family life		pParent

514005 How sa	atisfied are you with your acquaintances	and friends?
	ctions if necessary: Please answer on a scale from the scale from the state of the scale from th	
0 completely unsatisf	ed [0]	
1 [1]		
2 [2]		
3 [3]		
4 [4]		
5 [5]		
6 [6]		
7 [7]		
8 [8]		
9 [9]		
10 completely satisfie	d [10]	
Refused [-97]		
Don't know [-98]		
goto 514006		
Variables		
p514005	Satisfaction with acquaintances and friends	pParent

514006 How s	atisfied are you with your work?		
Repeat scale instruey!!un!!satisfied, ,10' between.	uctions if necessary: Please answer on means that you are completely satisfie	a scale from 0 to 10. ,0' meard. You can gradate your answ	ns that you are completely ver with the numbers in
completely dissatisfie	ed [0]	]	
1 [1]		]	
2 [2]		]	
3 [3]		]	
4 [4]		]	
5 [5]		]	
6 [6]		]	
7 [7]		]	
8 [8]		]	
9 [9]		]	
completely satisfied	[10]	]	
Does not apply [-93]		]	
Refused [-97]			
Don't know [-98]			
goto 51410Z			
Variables			
p514009	Satisfaction with job		pParent

## 05 49 E1 E1 Competence assessment Parents

folio chile folio	tit is about your assessments of the country owing abilities and skills of <name country="" much="" of="" or="" sate="" setter="" target="" th="" than="" the="" the<=""><th>me of target child&gt;? Compa me age. Social skills e.g. sh child&gt; much worse than, sli</th><th>re <name of="" target<br="">aring with others, ghtly worse than, just as</name></th></name>	me of target child>? Compa me age. Social skills e.g. sh child> much worse than, sli	re <name of="" target<br="">aring with others, ghtly worse than, just as</name>
	ions aloud only if necessary. In case hild. Please try to assess your child i		
much worse than	other children of the same age. [1]		
slightly worse than	n other children of the same age. [2]		
just as good as ot	her children of the same age. [3]		
slightly better than	o other children of the same age. [4]		
much better than	other children of the same age. [5]		
Refused [-97]			
Don't know [-98]			
goto 49102			
Variables			
pb01010	Competence assessment Social	skills	pParent
peri or m	nina and ability to concentrate, odls <target child's="" name=""> much better than other children ructions only if necessary. If there are third Places to the concentration of the con</target>	ch worse, slightly worse, the of their age?  e problems with the classification	same as, slightly better  "This is about the overall
age.">>	hild. Please try to assess your child i	in general in companson to other	Children of the Same
much worse than	other children of the same age. [1]		
slightly worse than	n other children of the same age. [2]		
just as good as ot	her children of the same age. [3]		
slightly better than	o other children of the same age. [4]		
much better than	other children of the same age. [5]		
Refused [-97]			
Don't know [-98]			
Variables			
pb01020	Evaluation of competence stamir	na / ability to concentrate	pParent

		ge ability in the German lang action of sentences.	guage, for example a large vo	ocabulary and complex
		tions only if necessary. If there are I. Please try to assess your child in		
much worse	than othe	er children of the same age. [1]		
slightly wors	e than oth	ner children of the same age. [2]		
just as good	as other	children of the same age. [3]		
slightly bette	r than oth	er children of the same age. [4]		
much better	than othe	r children of the same age. [5]		
Refused [-97	7]			
Don't know [	-98]			
goto 49104	!			
Variables				
pb01030		Competence assessment Langua	ge skills	pParent
49104	Knowle	edge of animals, plants and e	nvironment	
		tions only if necessary.>> If there a likely Please try to assess your child in		
much worse	than othe	er children of the same age. [1]		
slightly wors	e than oth	ner children of the same age. [2]		
just as good	as other	children of the same age. [3]		
slightly bette	r than oth	er children of the same age. [4]		
much better	than othe	r children of the same age. [5]		
Refused [-97	7]			
Don't know [	-98]			
goto 49105				
Variables				
pb01040		Evaluation of competence Natural	l Sciences	pParent

49105 I	Mathen	natical ability, for example, ab	ility to handle number and o	quantities
		ions only if necessary. If there are . Please try to assess your child in		
much worse t	than othe	r children of the same age. [1]		
slightly worse	than oth	er children of the same age. [2]		
just as good a	as other	children of the same age. [3]		
slightly better	than oth	er children of the same age. [4]		
much better t	han othe	r children of the same age. [5]		
Refused [-97]	1			
Don't know [-	98]			
goto 491062	Z			
Variables				
pb01050		Evaluation of competence Mathem	natical ability	pParent
t t	time I'll to <nan child&gt; i overact</nan 	ave a few more questions about the give you some characteristic ne of the target child>. Please n the last six months. Let's started to the target of target of the target of the target of target of the target of target o	es and ask you to assess to e consider the behavior of <i tart with the first characteris Does this description not ap</i 	what extent they apply name of the target stic: Restless,
		ptions if necessary.>>	ciliu>:	
does not app		, , , , , , , , , , , , , , , , , , ,		
partially appli	es [2]			
clearly applie	s [3]			
Refused [-97]	]			
Don't know [-	98]			
goto 67802				
Variables				
p67801k		Restless		pParent
p67801k_g1	1	SDQ scale: hyperactivity		pParent

67802 Often h	nas fits of rage; is quick-tempe	red	
	options if necessary.>>		
does not apply [1]			
partially applies [2]			
clearly applies [3]			
Refused [-97]			
Don't know [-98]			
goto 67803			
Variables			
p67801I	Quick-tempered		pParent
p67801l_g1	SDQ scale: behavioral problems		pParent
67803 Genera	ally shadiont, usually does who	at adulta damand	
	ally obedient; usually does what options if necessary.>>	at adults demand	
does not apply [1]	prioris ii rioccocary.		
partially applies [2]			
clearly applies [3]			
Refused [-97]			
Don't know [-98]			
goto 67804			
Variables			
p67801m	Obedient		pParent
67804 Consta	Intly fidgety		
	options if necessary.>>		
does not apply [1]	,		
partially applies [2]			
clearly applies [3]			
Refused [-97]			
Don't know [-98]			
goto 67805			
Variables			
p67801n	Fidgety		pParent

67805 Often	quarrels with other children or	r harasses them	
< <repeat answer<="" td=""><td>options if necessary.&gt;&gt;</td><td></td><td></td></repeat>	options if necessary.>>		
does not apply [1]			
partially applies [2]			
clearly applies [3]			
Refused [-97]			
Don't know [-98]			
goto 67806			
Variables			
p67801o	Often quarrels with others		pParent
67806 Easily	distractable, unfocused		
	options if necessary.>>	_	
does not apply [1]			
partially applies [2]			
clearly applies [3]			
Refused [-97]			
Don't know [-98]			
goto 67807			
Variables			
p67801p	Unfocused		pParent
67807 Lies o	cheats often		
	options if necessary.>>		
does not apply [1]			
partially applies [2]			
clearly applies [3]			
Refused [-97]			
Don't know [-98]			
goto 67808			
Variables			
p67801q	Lies		pParent

67808 Thinks	before he or she acts		
	ptions if necessary.>>		
does not apply [1]			
partially applies [2]			
clearly applies [3]			
Refused [-97]			
Don't know [-98]			
goto 67809			
Variables			
p67801r	Thinks		pParent
	at home, at school or elsewher	re	
does not apply [1]	ptions if necessary.>>		
partially applies [2]			
clearly applies [3]			
Refused [-97]			
Don't know [-98]			
goto 67810			
Variables			
p67801s	Steals		pParent
	s tasks; good concentration s	pan	
	ptions if necessary.>>		
does not apply [1]			
partially applies [2]			
clearly applies [3]			
Refused [-97]			
Don't know [-98]			
goto 67810Z			
Variables			
p67801t	the state of the s		

# 07 Modul67 Emotional self-regulation

Condition:	if (01002	3 =1)			
67301	you so target of what ex child of	nave a few more question me statements and ask y child>. Please think of <n ktent the individual state ften reacts excessively a oly, rather not apply, rath</n 	ou to assess to name of target c ment applies. L ngrily to minor	what extent they hild> with each s et us begin with t disappointments.	apply to <name and="" assess="" does="" first="" he="" my="" of="" statement:="" statement<="" tatement="" th="" this="" to=""></name>
Condition:	if (01002	3 =2)			
67301	time I'll <name statement with the disappe</name 	have a few more question give you some statemer of the target child>. Plea ent and assess to what e if irst statement: My child ointments. Does this statene of the target child?	nts and ask you use think of <na extent the individual d often reacts e</na 	to assess to wha me of the target c dual statement ap excessively angril	nt extent they apply to hild> with each oplies. Let us begin y to minor
Repeat an	swer opti	ons if necessary.			
does not ap	ply [1]				
does rather	not apply	[2]			
does rather	apply [3]				
does apply	[4]				
Refused [-9	97]				
Don't know	[-98]				
goto p676	00b				
Variables					
p67600a		Reacts angrily			pParent

67302	I'm going to name a few <name child="" of="" target="">. F</name>	uestions about how you see <name child="" of="" target="">. This time statements and ask you to assess how much they apply to or each statement, please picture <name child="" of="" target=""> and tatement applies. My child gets angry easily.</name></name>
Repeat a	nswer options if necessary.	
does not a	pply [1]	
does rathe	r not apply [2]	
does rathe	r apply [3]	
does apply	[4]	
Refused [-	97]	
Don't know	/ [-98]	
goto p676	600c	
Variables		
p67600b	Gets angry	pParent
67303	I'm going to name a few <name child="" of="" target="">. F</name>	uestions about how you see <name child="" of="" target="">. This time statements and ask you to assess how much they apply to or each statement, please picture <name child="" of="" target=""> and tatement applies. My child calms down relatively quickly what he/she wants.</name></name>
Repeat a	nswer options if necessary.	
does not a	pply [1]	
does rathe	r not apply [2]	
does rathe	r apply [3]	
does apply	[4]	
Refused [-	97]	
Don't know	/ [-98]	
goto zet6	711	
Variables		
p67600c	Calms down quickly	pParent

# 08 Modul66 Parenting styles

please	ten do the following things happen between you and you tell me if the situation never, rarely, sometimes, often, o nild has new friends, you talk to him or her about those f	r very often occurs. If
Repeat question if options if necessar	necessary: How often does this happen between you and your chil v.	d? Repeat the answer
never [1]		
rarely [2]		
sometimes [3]		
often [4]		
very often [5]		
Refused [-97]		
Don't know [-98]		
goto p66812a		
Variables		
p66814a	Parenting styles, monitoring: talk about friends	pParent
case, p occurs	How often do the following things happen between you a lease tell me if the situation never, rarely, sometimes, of . You weaken a punishment or mitigate it prematurely.	ten, or very often
options if necessar	necessary: How often does this happen between you and your chil /	a? Repeat the answer
never [1]		
rarely [2]		
sometimes [3]		
often [4]		
very often [5]		
Refused [-97]		
D #1 5007		
Don't know [-98]		
goto p66814b		

case, p	How often do the following things happen between you and your child? In each clease tell me if the situation never, rarely, sometimes, often, or very often s. If your child has been out, you ask what he or she has done and experienced.
Repeat question if options if necessar	necessary: How often does this happen between you and your child? Repeat the answer y.
never [1]	
rarely [2]	
sometimes [3]	
often [4]	
very often [5]	
Refused [-97]	
Don't know [-98]	
goto p66812b	
Variables	
p66814b	Parenting styles, monitoring: ask what he/she did pParent
case, p	How often do the following things happen between you and your child? In each please tell me if the situation never, rarely, sometimes, often, or very often
occurs	s. There are days when you are stricter than others.
	s. There are days when you are stricter than others.  necessary: How often does this happen between you and your child? Repeat the answer
Repeat question if	s. There are days when you are stricter than others.  necessary: How often does this happen between you and your child? Repeat the answer
Repeat question if options if necessar	s. There are days when you are stricter than others.  necessary: How often does this happen between you and your child? Repeat the answer
Repeat question if options if necessar never [1]	s. There are days when you are stricter than others.  necessary: How often does this happen between you and your child? Repeat the answer
Repeat question if options if necessar never [1]	necessary: How often does this happen between you and your child? Repeat the answer you.
Repeat question if options if necessary never [1] rarely [2] sometimes [3]	necessary: How often does this happen between you and your child? Repeat the answer you.
Repeat question if options if necessary never [1] rarely [2] sometimes [3] often [4]	necessary: How often does this happen between you and your child? Repeat the answer you.
Repeat question if options if necessary never [1]  rarely [2]  sometimes [3]  often [4]  very often [5]	necessary: How often does this happen between you and your child? Repeat the answer you.
Repeat question if options if necessary never [1]  rarely [2]  sometimes [3]  often [4]  very often [5]  Refused [-97]	necessary: How often does this happen between you and your child? Repeat the answer you.
Repeat question if options if necessar, never [1]  rarely [2]  sometimes [3]  often [4]  very often [5]  Refused [-97]  Don't know [-98]	necessary: How often does this happen between you and your child? Repeat the answer you.

66203	case, p	How often do the following things happen between you lease tell me if the situation never, rarely, sometimes, c . When your child is out of the house, you know exactly	ften, or very often
Repeat que options if		necessary: How often does this happen between you and your ch v.	ild? Repeat the answer
never [1]			
rarely [2]			
sometimes	[3]		
often [4]			
very often	[5]		
Refused [-	97]		
Don't know	· [-98]		
goto p668	312c		
Variables			
p66814c		Parenting styles, monitoring: know where child is	pParent
			•
66213	case, p	How often do the following things happen between you lease tell me if the situation never, rarely, sometimes, o	
	all.	. You threaten your child with punishment, but you don	't punish him/her after
Repeat que options if	all. <mark>Jestion if I</mark>	. You threaten your child with punishment, but you don necessary: How often does this happen between you and your ch	't punish him/her after
	all. <mark>Jestion if I</mark>	. You threaten your child with punishment, but you don necessary: How often does this happen between you and your ch	't punish him/her after
options if	all. <mark>Jestion if I</mark>	. You threaten your child with punishment, but you don necessary: How often does this happen between you and your ch	't punish him/her after
options if never [1]	all. vestion if a necessar	. You threaten your child with punishment, but you don necessary: How often does this happen between you and your ch	't punish him/her after
options if never [1]	all. vestion if a necessar	. You threaten your child with punishment, but you don necessary: How often does this happen between you and your ch	't punish him/her after
never [1] rarely [2] sometimes	all.  uestion if the processor of the pr	. You threaten your child with punishment, but you don necessary: How often does this happen between you and your ch	't punish him/her after
options if never [1] rarely [2] sometimes often [4]	all.  uestion if an ecessary  [3]	. You threaten your child with punishment, but you don necessary: How often does this happen between you and your ch	't punish him/her after
options if never [1] rarely [2] sometimes often [4] very often	all.  Juestion if Indicates the property of th	. You threaten your child with punishment, but you don necessary: How often does this happen between you and your ch	't punish him/her after
options if never [1] rarely [2] sometimes often [4] very often   Refused [-s	all.  Jestion if Indecessary  [3]  [5]  [7]  [-98]	. You threaten your child with punishment, but you don necessary: How often does this happen between you and your ch	't punish him/her after
options if never [1] rarely [2] sometimes often [4] very often   Refused [-s	all.  Jestion if Indecessary  [3]  [5]  [7]  [-98]	. You threaten your child with punishment, but you don necessary: How often does this happen between you and your ch	't punish him/her after

66204	case,	How often do the following things happen between lease tell me if the situation never, rarely, somet so If your child has new friends, you soon meet the	imes, often, or very often
Repeat que options if		necessary: How often does this happen between you and y.	your child? Repeat the answer
never [1]			
rarely [2]			
sometimes	; [3]		
often [4]			
very often	[5]		
Refused [-	97]		
Don't know	v [-98]		
goto p668	312d		
Variables			
p66814d		Parenting styles, monitoring: meet friends soon	pParent
66214	case, į	How often do the following things happen between blease tell me if the situation never, rarely, somet s. You find it difficult to be consistent in your pare	imes, often, or very often
Repeat que options if		necessary: How often does this happen between you and y.	your child? Repeat the answer
never [1]			
rarely [2]			
sometimes	s [3]		
often [4]			
very often	[5]		
Refused [-	97]		
Don't know	v [-98]		
goto zet6	821		
Variables			
p66812d		Parenting styles, inconsistent parenting: hard to be consi	stent pParent

### 09 S2 Activities and materials

f	In general, how often does <name child="" of="" target=""> occupy himself/herself with the following activities or materials? Reading, books, reading games, and the like. Does <name child="" of="" target=""> occupy himself/herself with it several times a day, once a day, several times a week, once a week, several times a month, once a month, less often, or never?</name></name>					
adolescents	It doesn't matter whether the child does these things alone or with others. Other people can be other children and adolescents as well as adults. Repeat answer categories. If it is clear which answer category is meant, it is not necessary for the respondent to repeat it; please assign the answer accordingly.					
several times	a day [8]					
once a day [7	<b>'</b> ]					
several times	a week [	6]				
once a week	[5]					
several times	a month	[4]				
once a month	า [3]					
less frequent	ly [2]					
never [1]						
Refused [-97]	7					
Don't know [-	98]					
goto 28182	,					
Variables						
p281820		Domestic activities of the child	d: books etc.		pParent	

28182	[NCS] In general, how often does <name child="" of="" target=""> occupy himself/herself with the following activities or materials? Comparing things, sorting, collecting, and the like.</name>			
adolescen	It doesn't matter whether the child does these things alone or with others. Other people can be other children and adolescents as well as adults. Repeat answer categories. If it is clear which answer category is meant, it is not necessary for the respondent to repeat it; please assign the answer accordingly.			
several time	es a day [8]			
once a day	[7]			
several time	es a week [	6]		
once a wee	k [5]			
several time	es a month	[4]		
once a mon	nth [3]			
less frequer	ntly [2]			
never [1]				
Refused [-9	97]			
Don't know	[-98]			
goto 2818	33			
Variables				
p281811		Domestic activities of the child: comparing, collecting etc.	pParent	

	n general, how often does <name owing activities or materials? Nu</name 				
adolescents as wel	It doesn't matter whether the child does these things alone or with others. Other people can be other children and adolescents as well as adults. If it is clear which answer category is meant, it is not necessary for the respondent to repeat it; please assign the answer accordingly. If necessary, repeat answer categories at the end of the item.				
several times a day [8					
once a day [7]		]			
several times a week	[6]	]			
once a week [5]		]			
several times a month	n [4]	]			
once a month [3]		]			
less frequently [2]		]			
never [1]		]			
Refused [-97]		]			
Don't know [-98]		]			
goto 28184					
Variables					
p281812	Domestic activities of the child: counting	ng etc.	pParent		

	28184 [NCS] In general, how often does <name child="" of="" target=""> occupy himself/herself with the following activities or materials? Puzzle and the like.</name>				
adolescents as w	It doesn't matter whether the child does these things alone or with others. Other people can be other children and adolescents as well as adults. If it is clear which answer category is meant, it is not necessary for the respondent to repeat it; please assign the answer accordingly. If necessary, repeat answer categories at the end of the item.				
several times a day	[8]				
once a day [7]					
several times a wee	k [6]				
once a week [5]					
several times a mor	nth [4]				
once a month [3]					
less frequently [2]					
never [1]					
Refused [-97]					
Don't know [-98]					
goto 28185					
Variables					
p281813	Domestic activities of	the child: puzzle etc.	pParent		

	In general, how often does <name ch<br="" of="" target="">owing activities or materials? Building and co</name>			
It doesn't matter whether the child does these things alone or with others. Other people can be other children and adolescents as well as adults. If it is clear which answer category is meant, it is not necessary for the respondent to repeat it; please assign the answer accordingly. If necessary, repeat answer categories at the end of the item.				
several times a day [8	B]			
once a day [7]				
several times a week	[6]			
once a week [5]				
several times a month	n [4]			
once a month [3]				
less frequently [2]				
never [1]				
Refused [-97]				
Don't know [-98]				
goto 28186				
Variables				
p281814	Domestic activities of the child: building games etc.	pParent		

28186 [NCS] In general, how often does <name child="" of="" target=""> occupy himself/herself with the following activities or materials? Crafting, painting, pottery and the like.</name>				
It doesn't matter whether the child does these things alone or with others. Other people can be other children and adolescents as well as adults. If it is clear which answer category is meant, it is not necessary for the respondent to repeat it; please assign the answer accordingly. If necessary, repeat answer categories at the end of the item.				
several times a day [8	B]			
once a day [7]				
several times a week	[6]			
once a week [5]				
several times a month	n [4]			
once a month [3]				
less frequently [2]				
never [1]				
Refused [-97]				
Don't know [-98]				
goto 28187				
Variables				
p281815	Domestic activities of the child: crafting etc.	pParent		

	n general, how often does <na owing activities or materials?</na 				
adolescents as well	It doesn't matter whether the child does these things alone or with others. Other people can be other children and adolescents as well as adults. If it is clear which answer category is meant, it is not necessary for the respondent to repeat it; please assign the answer accordingly. If necessary, repeat answer categories at the end of the item.				
several times a day [8	3]				
once a day [7]					
several times a week	[6]				
once a week [5]					
several times a month	n [4]				
once a month [3]					
less frequently [2]					
never [1]					
Refused [-97]					
Don't know [-98]					
goto 28188					
Variables					
p281816	Domestic activities of the child: role	e plays etc.	pParent		

	[NCS] In general, how often does <name child="" of="" target=""> occupy himself/herself with the following activities or materials? Sports activities, motor games and the like.</name>			
adolescents as we	hether the child does these things alone or with others. Ot Il as adults. If it is clear which answer category is meant, it assign the answer accordingly. If necessary, repeat answ	is not necessary for the respondent		
several times a day [	8]			
once a day [7]				
several times a week	[6]			
once a week [5]				
several times a mont	h [4]			
once a month [3]				
less frequently [2]				
never [1]				
Refused [-97]				
Don't know [-98]				
goto 28189				
Variables				
p281817	Domestic activities of the child: sport etc.	pParent		

	n general, how often does <na owing activities or materials?</na 				
adolescents as wel	It doesn't matter whether the child does these things alone or with others. Other people can be other children and adolescents as well as adults. If it is clear which answer category is meant, it is not necessary for the respondent to repeat it; please assign the answer accordingly. If necessary, repeat answer categories at the end of the item.				
several times a day [8	3]				
once a day [7]					
several times a week	[6]				
once a week [5]					
several times a month	n [4]				
once a month [3]					
less frequently [2]					
never [1]					
Refused [-97]					
Don't know [-98]					
goto 28190					
Variables					
p281818	Domestic activities of the child: mu	sic etc.	pParent		

	28190 [NCS] In general, how often does <name child="" of="" target=""> occupy himself/herself with the following activities or materials? Experiencing nature, gardening and the like.</name>				
adolescents as wel	It doesn't matter whether the child does these things alone or with others. Other people can be other children and adolescents as well as adults. If it is clear which answer category is meant, it is not necessary for the respondent to repeat it; please assign the answer accordingly. If necessary, repeat answer categories at the end of the item.				
several times a day [8					
once a day [7]					
several times a week	[6]				
once a week [5]					
several times a montl	n [4]				
once a month [3]					
less frequently [2]					
never [1]					
Refused [-97]					
Don't know [-98]					
goto 28181Z					
Variables					
p281819	Domestic activities of the child: experiencing nature etc. pParent				

10 Modul39 S2 Use digial media target child

hov	w often <name c<="" of="" target="" th=""><th></th><th>digital media. Please indicate such as computers, laptops, rself.</th></name>		digital media. Please indicate such as computers, laptops, rself.	
example, Ninte is about the ge whether televis	endo, PlayStation or Xbox. If the eneral use of such devices, no sion is also one of the mention	ne respondent answers for each t about each one individually. If	elevision devices do not count, but	
daily [5]				
not daily, but sev	veral times a week [4]			
once a week [3]				
once every 2-3 v	veeks [2]			
less often than e	every 2-3 weeks or not at all [1]			
Refused [-97]				
Don't know [-98]				
if (39202 = 3) goto 39203 if (39202 = 4,5) goto 39204 if (39202 = 1,2,-97,-98) goto 39206Z				
Variables				
p201400	Use of digital media Fred	juency	pParent	

wed	ximately, how long does <name child="" of="" target=""> use this device(s) on a typical lay from monday to friday? If <name child="" of="" target=""> uses multiple devices, add up the usage times.</name></name>			
specific duration possible. In case (here: 1 hour 3	nt answers "not at all", please enter 0 hours n or if there are any uncertainties, ask to sp e of simple from-to specifications (e.g., "fro o minutes) without further inquiry! If the resp r that the following question will deal with th	ecify the duration of use in I m one to two hours"), pleas condent is confused as to w	nours or minutes, if enter the average value	
ho	urs			
Refused [-97]				
Don't know [-98]				
Range: 0 - 24				
m	nutes			
Refused [-97]				
Don't know [-98]				
Range: 0 - 59				
goto 39205				
	h) = 0 to 24, -97, -98 m) = 0 to 59, -97, -98			
Variables				
p20142h	Duration (average hours) use of digital	media Weekday	pParent	
p20142m	Duration (average minutes) use of digit	al media Weekday	pParent	

weekei	Approximately, how long does <name child="" of="" target=""> use this device(s) on a typical weekend on saturday or sunday? If <name child="" of="" target=""> uses multiple devices, again, please add up the times of use.</name></name>			
specific duration or possible. In case of	nswers "not at all", please enter 0 hours - 0 minutes. If the responde if there are any uncertainties, ask to specify the duration of use in h f simple from-to specifications (e.g., "from one to two hours"), please nutes) without further inquiry!	ours or minutes, if		
hours				
Refused [-97]				
Don't know [-98]				
Range: 0 - 24				
minut	es			
Refused [-97]				
Don't know [-98]				
Range: 0 - 59				
goto 39206Z				
39205 (p20143h) = 39205 (p20143m) =				
Variables				
p20143h	Duration (hours) use of digital media	pParent		
p20143m	Duration (minutes) use of digital media	pParent		

da	Approximately how long does <name child="" of="" target=""> use this device(s) on a typical day in a week? If <name child="" of="" target=""> uses multiple devices, please add up the times of use.</name></name>					
specific durat	If the respondent answers "not at all", please enter 0 hours - 0 minutes. If the respondent does not name a specific duration or if there are any uncertainties, ask to specify the duration of use in hours or minutes, if possible. In case of simple from-to specifications (e.g., "from one to two hours"), please enter the average value (here: 1 hour 30 minutes) without further inquiry!					
1	hours					
Refused [-97]						
Don't know [-9	18]					
Range: 0 - 24						
1	minut	es				
[0]						
Range: 0 - 59						
goto 39206Z						
39203 (p20141h) = 0 to 24, -97, -98 39203 (p20141m) = 0 to 59, -97, -98						
Variables						
p20141h		Duration (average hours) use of digital media once a week	pParent			
n20141m		Duration (average minutes) use of digital media once a week	nParent			

# 11 ICT-related educational practices

Condition:	if (h_S3S	SHP_da = 1 & h_S3SHP_hh = 1)			
39222	How important is it to you that your child is good at using digital media? I'll list a few statements and ask you to assess how much they apply to you. Please think of devices such as computers, laptops, tablets or smartphones and rate the extent to which each statement applies. We believe that a good knowledge of digital media is important for the professional future of <name child="" of="" target="">.</name>				
Condition:	if (h_S3S	SHP_da <> 1 OR h_S3SHP_hh <> 1)			
39222	How important is it to you that your child is good at using digital media? I'll list a few statements and ask you to assess how much they apply to you. Please think of devices such as computers, laptops, tablets or smartphones and rate the extent to which each statement applies. I believe that a good knowledge of digital media is important for the professional future of <name child="" of="" target="">.</name>				
Please rea	ad the opt	ions aloud.			
does not ap	ply [1]				
does rather	not apply	[2]			
does rather	apply [3]				
does apply	[4]				
Refused [-9	07]				
Don't know [-98]					
goto 3922.	3				
Variables					
p20242a		Importance of digital media: skills important for professional future pParent			

Condition:	: if (h_S3SI	HP_da = 1 & h_S3SHP_hh = 1) & (h_S3TG1 <> 2)
39223	few stat devices which e	low important is it to you that your child is good at using digital media? I'll list a ements and ask you to assess how much they apply to you. Please think of such as computers, laptops, tablets or smartphones and rate the extent to ach statement applies. We believe that it is helpful for <name child="" of="" target="">'s fe if he knows a lot about digital media.</name>
Condition:	: if (h_S3SI	HP_da = 1 & h_S3SHP_hh = 1) & (h_S3TG1 = 2)
39223	few stat devices which e	low important is it to you that your child is good at using digital media? I'll list a ements and ask you to assess how much they apply to you. Please think of such as computers, laptops, tablets or smartphones and rate the extent to ach statement applies. We believe that it is helpful for <name child="" of="" target="">'s fe if she knows a lot about digital media.</name>
Condition:	: if (h_S3SI	HP_da <> 1 OR h_S3SHP_hh <> 1) & (h_S3TG1 <> 2)
39223	few stat devices which e	low important is it to you that your child is good at using digital media? I'll list a ements and ask you to assess how much they apply to you. Please think of such as computers, laptops, tablets or smartphones and rate the extent to ach statement applies. I believe that it is helpful for <name child="" of="" target="">'s fe if he knows a lot about digital media.</name>
Condition:	: if (h_S3SI	HP_da <> 1 OR h_S3SHP_hh <> 1) & (h_S3TG1 = 2)
39223	few stat devices which e	ow important is it to you that your child is good at using digital media? I'll list a ements and ask you to assess how much they apply to you. Please think of such as computers, laptops, tablets or smartphones and rate the extent to ach statement applies. I believe that it is helpful for <name child="" of="" target="">'s fe if she knows a lot about digital media.</name>
Please rea	ad the opti	ons aloud.
does not ap	pply [1]	
does rathe	r not apply [2	2]
does rathe	r apply [3]	
does apply	· [4]	
Refused [-9	97]	
Don't know	v [-98]	
goto 3922	24	
Variables		
p20242b	Τ.	
		mportance of digital media: good for the child to know a lot about pParent t

Condition:	if (h_S3S	HP_da = 1 & h_S3SHP_hh = 1)
39224	few star devices which e	low important is it to you that your child is good at using digital media? I'll list a tements and ask you to assess how much they apply to you. Please think of such as computers, laptops, tablets or smartphones and rate the extent to ach statement applies. We believe that most professions today require good dige of digital media.
Condition:	if (h_S3S	HP_da <> 1 OR h_S3SHP_hh <> 1)
39224	few star devices which e	low important is it to you that your child is good at using digital media? I'll list a tements and ask you to assess how much they apply to you. Please think of such as computers, laptops, tablets or smartphones and rate the extent to ach statement applies. I believe that most professions today require good digital media.
Read the o	options ale	oud if necessary.
does not ap	ply [1]	
does rather	not apply	2]
does rather	apply [3]	
does apply	[4]	
Refused [-9	7]	
Don't know	[-98]	
goto 3922	5	
Variables		
p20242c		Importance of digital media: most professions require good pParent knowledge

Condition:	if (h_S3SI	HP_da = 1 & h_S3SHP_hh = 1)			
39225	[NCS] How important is it to you that your child is good at using digital media? I'll list a few statements and ask you to assess how much they apply to you. Please think of devices such as computers, laptops, tablets or smartphones and rate the extent to which each statement applies. It is important to us that <name child="" of="" target=""> can handle applications, such as apps or programs, on digital media.</name>				
Condition:	if (h_S3SI	HP_da <> 1 OR h_S3SHP_hh <> 1)			
39225	few state devices which ea	ow important is it to you that your child is good at using digital media? I'll list a ements and ask you to assess how much they apply to you. Please think of such as computers, laptops, tablets or smartphones and rate the extent to ach statement applies. It is important to me that <name child="" of="" target=""> can applications, such as apps or programs, on digital media.</name>			
Read the	options alo	ud if necessary.			
does not ap	oply [1]				
does rather	not apply [2	2]			
does rather	apply [3]				
does apply	[4]				
Refused [-9	97]				
Don't know	[-98]				
goto 3922	6				
Variables					
p20242d		mportance of digital media: important that child can handle pParent			

Condition:	if (h_S35	SHP_da = 1 & h_S3SHP_hh = 1)		
39226	of digit	lowing statements are about t al media. Please think of devi hones and assess the extent he same room) when <name< td=""><td>ces such as computers, lapt to which each statement ap</td><td>tops, tablets or plies. We are present</td></name<>	ces such as computers, lapt to which each statement ap	tops, tablets or plies. We are present
Condition:	if (h_S35	SHP_da <> 1 OR h_S3SHP_hh <>	1)	
39226	of digit	lowing statements are about tall media. Please think of devious the extent to the exte	ces such as computers, lapt to which each statement ap	tops, tablets or plies. I am present (i.e.
Read the	options al	oud if necessary.		
does not apply [1]				
does rather	not apply	[2]		
does rather	apply [3]			
does apply	[4]			
Refused [-9	97]			
Don't know [-98]				
goto 3922	7			
Variables				
p20243a		Use of digital media: parents prese	ent	pParent

Condition:	if (h_S3SHP_da = 1 & h_S3SHP_hh	= 1)	
39227	[NCS] The following statements child's use of digital media. Ple tablets or smartphones and assregularly check what <name of<="" td=""><td>ease think of devices sess the extent to wh</td><td>such as computers, laptops, nich each statement applies. We</td></name>	ease think of devices sess the extent to wh	such as computers, laptops, nich each statement applies. We
Condition:	if $(h_S3SHP_da \iff 1 OR h_S3SHP_da \implies 1 OR h_S3SHP_da \iff 1 OR h_S3SHP_da \iff 1 OR h_S3SHP_da \implies 1 OR h_S3SH$	_hh <> 1)	
39227	[NCS] The following statements child's use of digital media. Ple tablets or smartphones and as regularly check what <name of<="" td=""><td>ease think of devices sess the extent to wh</td><td>such as computers, laptops, nich each statement applies. I</td></name>	ease think of devices sess the extent to wh	such as computers, laptops, nich each statement applies. I
Read the o	options aloud if necessary.		
does not ap	pply [1]		
does rather	not apply [2]		
does rather	apply [3]		
does apply	[4]		
Refused [-9	77]		
Don't know	[-98]		
goto 39228	8		
Variables			
Tariabioo			
p20243b	Use of digital media: regular	r check	pParent
	[NCS] The following statements child's use of digital media. Ple tablets or smartphones and as	s are about the supe ease think of devices sess the extent to wh	rvision and regulation of your such as computers, laptops,
p20243b 39228	[NCS] The following statements child's use of digital media. Ple tablets or smartphones and as <name child="" of="" target=""> uses dig</name>	s are about the supe ease think of devices sess the extent to wh	rvision and regulation of your such as computers, laptops, nich each statement applies. If
p20243b 39228	[NCS] The following statements child's use of digital media. Ple tablets or smartphones and assemble child> uses digital partner).	s are about the supe ease think of devices sess the extent to wh	rvision and regulation of your such as computers, laptops, nich each statement applies. If
p20243b  39228  Read the o	[NCS] The following statements child's use of digital media. Ple tablets or smartphones and assemble child> uses digital partner).	s are about the supe ease think of devices sess the extent to wh	rvision and regulation of your such as computers, laptops, nich each statement applies. If
p20243b  39228  Read the o	[NCS] The following statements child's use of digital media. Ple tablets or smartphones and assemble child and target child uses digital partner).  Supply [1]  not apply [2]	s are about the supe ease think of devices sess the extent to wh	rvision and regulation of your such as computers, laptops, nich each statement applies. If
p20243b  39228  Read the odes not ap does rather	[NCS] The following statements child's use of digital media. Pletablets or smartphones and associated as chame of target child> uses dignartner).  Soptions aloud if necessary.  Soply [1]  not apply [2]  apply [3]	s are about the supe ease think of devices sess the extent to wh	rvision and regulation of your such as computers, laptops, nich each statement applies. If
p20243b  39228  Read the odes not appeared to the does rather does rather	[NCS] The following statements child's use of digital media. Pletablets or smartphones and associated associat	s are about the supe ease think of devices sess the extent to wh	rvision and regulation of your such as computers, laptops, nich each statement applies. If
p20243b  39228  Read the odoes not ap does rather does rather does apply	[NCS] The following statements child's use of digital media. Pletablets or smartphones and associated child statements are smartphones and associated partner).  Soptions aloud if necessary.  Soply [1]  not apply [2]  apply [3]	s are about the supe ease think of devices sess the extent to wh	rvision and regulation of your such as computers, laptops, nich each statement applies. If
p20243b  39228  Read the odes not apply does rather does apply  Refused [-9]	[NCS] The following statements child's use of digital media. Pletablets or smartphones and associated child seems of target child seems dignartner).  Soptions aloud if necessary.  Soply [1]  not apply [2]  apply [3]  [4]	s are about the supe ease think of devices sess the extent to wh	rvision and regulation of your such as computers, laptops, nich each statement applies. If
p20243b  Read the conductive does not apply does apply Refused [-9]  Don't know	[NCS] The following statements child's use of digital media. Pletablets or smartphones and associated child seems of target child seems dignartner).  Soptions aloud if necessary.  Soply [1]  not apply [2]  apply [3]  [4]	s are about the supe ease think of devices sess the extent to wh	rvision and regulation of your such as computers, laptops, nich each statement applies. If
Read the of does not ap does rather does apply Refused [-9]	[NCS] The following statements child's use of digital media. Pletablets or smartphones and associated child seems of target child seems dignartner).  Soptions aloud if necessary.  Soply [1]  not apply [2]  apply [3]  [4]	s are about the supe ease think of devices sess the extent to whe gital media, we do the super control of the supe	rvision and regulation of your such as computers, laptops, nich each statement applies. If

Condition:	if (h_S35	SHP_da = 1 & h_S3SHP_hh = 1)			
39229	child's tablets	The following statements are use of digital media. Please to smartphones and assess to the how long < name of target	hink of devices such as con the extent to which each sta	nputers, laptops, tement applies. We	
Condition:	if (h_S35	SHP_da <> 1 OR h_S3SHP_hh <>	1)		
39229	[NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones and assess the extent to which each statement applies. I determine how long <name child="" of="" target=""> may use digital media (e.g. one hour per day).</name>				
Read the	options al	oud if necessary.			
does not ap	oply [1]				
does rather	not apply	[2]			
does rather	apply [3]				
does apply	[4]				
Refused [-9	97]				
Don't know [-98]					
goto 3923	0				
Variables					
p20243d		Use of digital media: set duration		pParent	

Condition:	if (h_S3S	HP_da = 1 & h_S3SHP_hh = 1)		
39230	child's tablets allow <	The following statements are a use of digital media. Please the or smartphones and assess to name of target child> to use of the day.	hink of devices such as com the extent to which each sta	nputers, laptops, tement applies. We
Condition:	if (h_S3S	HP_da <> 1 OR h_S3SHP_hh <>	1)	
39230	child's tablets	The following statements are a use of digital media. Please the or smartphones and assess to of target child> to use digital	hink of devices such as com the extent to which each sta	nputers, laptops, tement applies. I allow
Read the d	options al	oud if necessary.		
does not ap	ply [1]			
does rather	not apply	[2]		
does rather	apply [3]			
does apply	[4]			
Refused [-9	07]			
Don't know [-98]				
goto 3923	1			
Variables				
p20243e		Use of digital media: only at certain	n times	pParent

Condition:	if (h_S35	SHP_da = 1 & h_S3SHP_hh = 1)	
39231	child's tablets	The following statements are about the supervision and reuse of digital media. Please think of devices such as come or smartphones and assess the extent to which each state which games <name child="" of="" target=""> may and may not play.</name>	puters, laptops, tement applies. We
Condition:	if (h_S35	SHP_da <> 1 OR h_S3SHP_hh <> 1)	
39231	child's tablets	The following statements are about the supervision and reuse of digital media. Please think of devices such as come or smartphones and assess the extent to which each state which games <name child="" of="" target=""> may and may not play.</name>	puters, laptops, tement applies. I
Read the	options al	oud if necessary.	
does not apply [1]			
does rather not apply [2]			
does rather	apply [3]		
does apply	[4]		
Refused [-9	97]		
Don't know	Don't know [-98]		
goto 3923.	2		
Variables			
p20243f		Use of digital media: parents choose games	pParent

Condition:	: if (h_S3S	HP_da = 1 & h_S3SHP_hh	n = 1) & (h_S3TG1 <>	2)	
39232	child's tablets	he following statement use of digital media. Plo or smartphones and as with <name o<="" of="" target="" td=""><td>ease think of devices</td><td>es such as com which each sta</td><td>nputers, laptops, tement applies. We</td></name>	ease think of devices	es such as com which each sta	nputers, laptops, tement applies. We
Condition:	: if (h_S3S	HP_da = 1 & h_S3SHP_hh	n = 1) & (h_S3TG1 = 2	2)	
39232	child's tablets	he following statement use of digital media. Pla or smartphones and as with <name o<="" of="" target="" td=""><td>ease think of devices</td><td>es such as com which each sta</td><td>nputers, laptops,</td></name>	ease think of devices	es such as com which each sta	nputers, laptops,
Condition:	: if (h_S3S	HP_da <> 1 OR h_S3SHP	_hh <> 1) & (h_S3TG	1 <> 2)	
39232	child's tablets	he following statement use of digital media. Plo or smartphones and as with <name o<="" of="" target="" td=""><td>ease think of devices</td><td>es such as com which each sta</td><td>nputers, laptops, tement applies. I</td></name>	ease think of devices	es such as com which each sta	nputers, laptops, tement applies. I
Condition:	: if (h_S3S	HP_da <> 1 OR h_S3SHP	_hh <> 1) & (h_S3TG	1 = 2)	
39232	child's tablets	he following statement use of digital media. Ploor smartphones and as with <name of="" of<="" target="" th=""><th>ease think of devices</th><th>es such as com which each sta</th><th>nputers, laptops,</th></name>	ease think of devices	es such as com which each sta	nputers, laptops,
Read the	options al	oud if necessary.			
does not ap	oply [1]				
does rathe	r not apply	2]			
does rathe	r apply [3]				
does apply	[4]				
Refused [-	97]				
Don't know	· [-98]				
goto 3923	33				
Variables					
p20243g		Jse of digital media: discus	ss duration with child		pParent

Condition:	if (h_S3S	HP_da = 1 & h_S3SHP_hh = 1) & (h_S3TG1 <> 2)	
39233	child's tablets	The following statements are about the supervision and re use of digital media. Please think of devices such as comor smartphones and assess the extent to which each stated to <name child="" of="" target=""> why he may only use digital me</name>	puters, laptops, ement applies. We
Condition:	if (h_S3S	SHP_da = 1 & h_S3SHP_hh = 1) & (h_S3TG1 = 2)	
39233	child's tablets	The following statements are about the supervision and reuse of digital media. Please think of devices such as compore smartphones and assess the extent to which each stated to chame of target child why she may only use digital means.	puters, laptops, ement applies. We
Condition:	if (h_S35	SHP_da <> 1 OR h_S3SHP_hh <> 1) & (h_S3TG1 <> 2)	
39233	child's tablets	The following statements are about the supervision and re use of digital media. Please think of devices such as com or smartphones and assess the extent to which each stat to <name child="" of="" target=""> why he may only use digital me</name>	puters, laptops, ement applies. I
Condition:	if (h_S35	SHP_da <> 1 OR h_S3SHP_hh <> 1) & (h_S3TG1 = 2)	
39233	child's tablets	The following statements are about the supervision and re use of digital media. Please think of devices such as com or smartphones and assess the extent to which each stat to <name child="" of="" target=""> why she may only use digital m</name>	puters, laptops, ement applies. I
Read the d	options al	oud if necessary.	
does not ap	ply [1]		
does rather	not apply	[2]	
does rather	apply [3]		
does apply	[4]		
Refused [-9	07]		
Don't know	[-98]		
goto 3923	4		
Variables			
p20243h		Use of digital media: explain why limited use	pParent

Condition:	: if (h_S3SHP_da = 1 & h_S3SHP_hh = 1)		·
39234	child's use of digital media. Please tablets or smartphones and assess	e about the supervision and regulation of your think of devices such as computers, laptops, s the extent to which each statement applies. Whild> may and may not do with digital media.	
Condition:	: if (h_S3SHP_da <> 1 OR h_S3SHP_hh <	<> 1)	
39234	9234 [NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones and assess the extent to which each statement applies. I determine what <name child="" of="" target=""> may and may not do with digital media.</name>		
Read the	options aloud if necessary.		
does not ap	pply [1]		
does rather	r not apply [2]		
does rather	r apply [3]		
does apply	([4]		
Refused [-9	97]		
Don't know	v [-98]		
goto 3923	35Z		
Variables			
n20243i	Use of digital media: define wha	t child may do with digital media InParent	

### 12\_S2 Homework

	28281 [MF] Now we will talk about <name child="" of="" target="">'s homework and practicing for school. First, please specify where your child does the homework.</name>			
Read the answe	r options aloud.			
[0]				
		not specified	specified [1]	
at hama		[0]		
at home				
[0]				
at school or in ar	afternoon care			
[0]				
during homeworl	c supervision			
[0]				
in another institu	tion			
[0]				
with the grandpa	rents			
[0]				
with other relativ	es or acquaintances			
[0]				
with other persor	าร			
[0]				
refused				
[0]				
don't know				
goto 28282				
Variables				
p28161a	Doing homework	place: at home		pParent
p28161b	Doing homework			pParent
p28161c	Doing homework	•	· · · · · · · · · · · · · · · · · · ·	pParent
p28161d	Doing homework			pParent
p28161e	Doing homework			pParent
p28161f	Doing homework	place: other rela	atives/acquaintan	ces pParent
p28161g	Doing homework	place: other per	rsons	pParent

	ong does <name child="" of="" target=""> practice at home for schonework?</name>	ol per day, in addition	
	ot practice for school in addition to homework, please enter a 0. If time erage. If the respondent is not sure, please read aloud, "Please estim		
	_   hours		
Refused [-97]			
Don't know [-98]			
	_   minutes		
Refused [-97]			
Don't know [-98]			
if (p281611h= 0, -97, -98) & (p281611m = 0, -97, -98) & (p281612h= 0, -97, -98) & (p281612m = 0, -97, -98) goto 28281Z if (((p281611h = 0,-97,-98) & (p281611m = 0,-97,-98)) & (p281612h > 0 OR p281612m > 0)) goto 28285 if (p281611h > 0 OR p281611m > 0) goto 28284			
Variables			
p28164h	Time for practicing for school target child per day (hours)	pParent	
p28164m	Time for practicing for school target child per day (minutes)	pParent	

28284 How often do you or someor homework, i.e., explain(s), ch		s) <name child="" of="" target=""> with the l/her?</name>
Please read the options aloud. If the respond provide support, please use the respective but		ot necessary or that other people
never [1]		
rarely [2]		
sometimes [3]		
often [4]		
always [5]		
other people provide support [-21]		
support is not necessary [-20]		
Refused [-97]		
Don't know [-98]		
if (p281612h > 0 OR p281612m > 0) goto 282 if (p281612h = 0, -97, -98) & (p281612m = 0,		
Variables		
p281613 Frequency homework su	pport	pParent
School, in addition to homework Please read the options aloud. If the respond provide support, please use the respective by	vork? lent answers that support is n	ne with <name child="" of="" target=""> for</name>
never [1]		
rarely [2]		
sometimes [3]		
often [4]		
always [5]		
other people provide support [-21]		
support is not necessary [-20]		
Refused [-97]		
Don't know [-98]		
goto 28281Z		
Variables		

## 15 Modul03 Allg. E1 Siblings

020002 And he	nu many of these ciblings live in the same boundhald as	anoma of the torget
030002 And ho child>	ow many of these siblings live in the same household as?	<name of="" target<="" td="" the=""></name>
The target child him household, please	nself / herself should not be included in this calculation. If no sibling enter "0".	lives in the same
	_   siblings	
Refused [-97]		
Don't know [-98]		
goto 030005Z		
Variables		
pb1001b	Number of siblings living in the same household	pParent
030006 Does t	his sibling live in the same household as <name of="" ta<="" td="" the=""><td>rget child&gt;?</td></name>	rget child>?
yes [1]		
no [2]		
Refused [-97]		
Don't know [-98]		
goto 030005Z		
autoif (030006 = 1) autoif (030006 = 2)		
Variables		
pb1001a	Does the sibling live in the same household?	pParent
	Allg SD Respondent Sociodemographics would like to get some details about yourself. In which ye	-
Refused [-97]	П	
Don't know [-98]		
Range: 1,900 - 9,999 goto 24002		
Variables		
p73170y	Date of birth respondent: year	pParent

24002 Where	were you born?			
in Germany /within the	e current borders of Germany [1]			
in Germany's former I	Eastern territories [2]			
abroad /in another co	untry [3]			
Refused [-97]				
Don't know [-98]				
	o 24005 >1949 1: in Germany if 24001 (p731			
the current borders (p73170y)<1950 3:	of Germany if 24001 (p73170y)<19 in another country	50 2: in Germany's former Easte	ern territories if 24001	
Variables				
p400000	Respondent born in Germany?		pParent	
p400000_g1	Country of birth Respondent (Germ	any/abroad; edited)	pParent	
24003 In what	country were you born?			
Country List [999997]				
Not in list [-96]				
Refused [-97]				
Don't know [-98]	Don't know [-98]			
if (24003 = -96) goto 24004 if (24003 <> -96) goto 24011				
autoif (24002 = 3 & 24003 > 0) h_migpre = 1				
Variables				
p400010_g1R	Country of birth Respondent		pParent	
p400010_g2	Country of birth Respondent (categ	orized)	pParent	

24005 Let us	now talk about your parents. I	n what country were your fa	ather born?	
If the area in which country of birth.	the father was born belonged to Ge	ermany at the time of his birth, er	nter "Germany" as the	
Country List [999997]				
father not available/ui	nknown [-20]			
Not in list [-96]				
Refused [-97]	Refused [-97]			
Don't know [-98]				
	if (24005 = -96) goto 24006 if (24005 <> -96) goto 24008			
autoif (24005 > 0 & 24005 <> 71) h_S4ZG5 = 1 autoif (24005 = -96) h_S4ZG5 = 1 autoif (24005 = 71) h_S4ZG5 = 2 autoif (24005 = -97, -98, -20) h_S4ZG5 = 2				
Variables				
p400090_g1R	Country of birth Father Responden	t	pParent	
p400090_g2	Country of birth Father of responde	ent (categorized)	pParent	

24008 Ir	which country was your mother bo	orn?	
	here the mother was born belonged to Ger as the country of birth.	many at the time of her birth,	"Germany" should be entered
[List of countri	es] [-999]		
Mother not av	ailable/unknown [-20]		
Not in list [-96]	1		
Refused [-97]			
Don't know [-9	18]		
	96) goto 24009 -96) goto 24015		
autoif (24008 autoif (24008	3 > 0 & 24008 <> 71) h_S4ZG7 = 1 3 = -96) h_S4ZG7 = 1 3 = 71) h_S4ZG7 = 2 3 = -97, -98, -20) h_S4ZG7 = 2		
autoif (24002	? < 3 & h_S4ZG5 = 2 & h_S4ZG7 = 2) h_m	nigpre = -1	
autoif (h_S42 autoif (h_S42	ZG5 = 2 & h_S4ZG7 = 1) h_migpre = 2 ZG5 = 1 & h_S4ZG7 = 2) h_migpre = 3 ZG5 = 1 & h_S4ZG7 = 1 & 24008 = 24005 ZG5 = 1 & h_S4ZG7 = 1 & 24008 <> 24008		
Variables			

Variables			
p400070_g1R	Country of birth Mother Respondent	pParent	
p400070_g2	Country of birth Mother of respondent (categorized)	pParent	

24011 When o	did you move to Germany? Please tell me the month and	/ear.		
year in Germany be	s moved to Germany several times: "Please tell me the time when yo egan." If the target person only remembers seasons, please enter th e year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32:	e following numbers:we:		
month	ו			
Refused [-97]				
Don't know [-98]				
Range: 1 - 12				
	_  year			
Refused [-97]				
Don't know [-98]				
Range: 1,900 - 9,999				
goto 24013  autoif (24011(p40003y) > 0 & 24001 > 0) h_S4ZG9 = (24011(p40003y) - 24001)  autoif (h_S4ZG9 > 15) h_S4ETH2 = 1  autoif (h_S4ZG9 <= 15) h_S4ETH2 = 2  autoif (24011= -97, -98) h_S4ETH2 = 2				
Variables				
p40003m	Date of move to Germany Respondent: month	pParent		
p40003y	Date of move to Germany Respondent: year	pParent		

24013		are different reasons why you u come to Germany at that tim		er what circumstances
answers. A	Assign co	swer options aloud. Please adapt th ontingent refugees to asylum seeker ) to employee.		
who left the	ir homes	nic German resettler (ethnic Germans in former Eastern-block countries in Federal Republic of Germany) [1]		
as asylum s	seeker or	refugee (also contingent refugee) [2]		
as family me	ember or	partner [3]		
as student o	or study a	pplicant [4]		
as employe	e (also in	ern, au pair or similar) [5]		
or for anoth	er reason	[6]		
Refused [-9	07]			
Don't know	[-98]			
if (24013 = if (24013 <				
Variables				
p401000		Immigration status Respondent		pParent
24014	[NCS]	And what was that other reasc	on?	
Refused [-9	97]			
Don't know	[-98]			
goto 2401	5			
Variables				
p401001_0	0	Immigration status other		pParent

Condition: if (h_Ers	tbefragte = 1 or (h_Erstbefragte = 2	& 70103P5 = .))	
24015 Do you	have the German citizenship?	?	
Condition: if (h_Ers	tbefragte = 2 & 70103P5 <> .)		
24015 Has tha	at changed?		
yes/yes, in the meant citizenship [1]	ime I've acquired the German		
no [2]			
stateless [-20]			
Refused [-97]			
Don't know [-98]			
if (24015 = 1 & h_Erstbefragte = 1) goto 24016 if (24015 = 1 & h_Erstbefragte = 2 & 70103P5 = .) goto 24016 if (24015 = 1 & h_Erstbefragte = 2 & 70103P5 <> .) goto 24017 if (24015 = 2 & h_Erstbefragte = 1) goto 24018 if (24015 = 2 & h_Erstbefragte = 2 & 70103P5 = .) goto 24018 if (24015 = 2 & h_Erstbefragte = 2 & 70103P5 <> .) goto 24020 if (24015 = -20) goto 24020 if (24015 = -97, -98) goto 24022Z			
Variables			
p401100	Citizenship Respondent		pParent
24016 Do you	have the German citizenship	since birth?	
yes [1]			
no [2]			
Refused [-97]			
Don't know [-98]			
if (24016 = 2) goto if (24016 <> 2) goto			
Variables			
p401110	Citizenship Respondent German si	nce birth	pParent

24017 When o	lid you acquire the German citizenship? Please tell me th	e month and the year.
If the target person	only remembers seasons, please enter the following numbers:	
21: Beginning of the 24: Spring/Easter, 27: Mid-year/Summ 30: Fall, 32: End of the year.	er,	
month	1	
Refused [-97]		
Don't know [-98]		
Range: 1 - 12		
	_  year	
Refused [-97]		
Don't know [-98]		
Range: 1,900 - 9,999		
goto 24022Z		
Variables		
p40113m	Date of acquisition of German citizenship Respondent: month	pParent
p40113y	Date of acquisition of German citizenship Respondent: year	pParent
	s your citizenship?	
[List of countries] [-99	9]	
Stateless [-20]		
Not in list [-96]		
Refused [-97]		
Don't know [-98]		
if (24018 = -96) got if (24018<> -96) got		
Variables		
p401150_g1R	Citizenship Respondent not German	pParent
p401150_g2	Citizenship Respondent not German (categorized)	pParent

24019		tizenship does not appear in my list. So that I can record	this citizenship in my
Record cit	izenship	with correct spelling!	
		_	
Refused [-9	07]		
Don't know	[-98]		
goto 2402	0		
Variables			
p401150_g	g1R	Citizenship Respondent not German	pParent
p401150_g	g2	Citizenship Respondent not German (categorized)	pParent
24020	Do you	intend to apply for the German citizenship or have you a	Iready applied for it?
yes, I plan t	-		7
yes, I have	already ap	oplied [2]	
no, neither	[3]		
Refused [-9	07]		
Don't know	[-98]		
goto 2402	1		
Variables			
p401160		Application German citizenship Respondent	pParent
24021	Is your	stay in Germany legally limited or legally unlimited?	
		s, for example, residence permit, visa, EU Blue Card, tolerated stay. It permit, permanent residence permit - EU.	Unlimited stay means, for
legally limite	ed [1]		
legally unlin	nited [2]		
Refused [-9	07]		
Don't know	[-98]		
goto 24022	2Z		
Variables			
p401170		Residency in Germany Respondent legally limited	pParent

# 18 Modul64 Allg. SD Respondent Employment

64101	Let's move on to your employment sta part-time, on the side, or not employe	atus. Are you currently employed full-time or d?
	yed on the side means under 15 hours a week he or she is considered to be employed full-ti	or even marginally employed. If someone has two half- me. In training, is defined as not employed.>>
full-time er	nployed [1]	
part-time e	employed [2]	
in a side jo	b [3]	
unemploye	ed [4]	
Refused [-	97]	
Don't knov	v [-98]	
64103 (right left) h_Erstber autoif (h_autoif		T=4
Variables		
p731901	Employment Respondent	pParent
64102	How many hours a week do you work	
What is n	neant here is the actual working time from "paid	d employment" (including part-time jobs).
	_  number of hours	
no fixed w	orking hours [95]	
more than	90 hours per week [94]	
Refused [-	97]	
Don't knov	v [-98]	
Range: 0 -	90	
if (64102 if (64102 if (64102	<= 0) & (64101 = 1, 2) & (h_ET = 0) goto 6410 <= 0) & (64101 = 1, 2) & (h_ET = 1) goto 6410 <= 0) & (64101 = 1, 2) & (h_ET = 2, 3) goto 64 <= 0) & (64101 = 3) goto 64104 > 0) goto 640002	5
Variables		
p731902	Working hours Respondent	pParent

tł h	ney wo	me parents it is possible to take care of their child during ork from home or if they are allowed to bring their childre of your average weekly working time do you simultaneoune of target child>!!while!! working?	n to work. How many		
< <li>the child average.&gt;&gt;</li>	l is not	(or cannot be) cared for by the respondent while working, enter "0".	If it varies, ask for the		
	_	_   number of hours			
Refused [-97]					
Don't know [-9	98]				
if (64101 = 1) if (64101 = 1)	if (64101 = 1, 2) & (h_ET = 0) goto 64108 if (64101 = 1, 2) & (h_ET = 1) goto 64105 if (64101 = 1, 2) & (h_ET = 2, 3) goto 64108 if (64101 = 3) goto 64104				
Variables					
pa06000		Respondent: working hours and childcare	pParent		
<b>64103</b> A yes [1]	ire you	u currently permitted to pursue an employment in Germa	ny?		
no [2]					
Refused [-97]					
Don't know [-9	Don't know [-98]				
goto 64104					
Variables					
p401180		Right to pursue employment in Germany Respondent	pParent		

64104 What a	re you currently mainly doing	]?	
Please assign spec currently unemployed unemployed [1]	ifications! – Do not read aloud. On ed, a housewife/househusband, or	ly if required: "By this I mean, for retired, in some kind of vocation.	example, whether you are al training, or the like."
short-time work [2]			
	b [labor market measure job] or ed by the federal employment ARGE [3]		
partial retirement, reg	ardless of phase [4]		
general school educa	tion [5]		
vocational training [6]			
master craftsman/craf	tswoman or technician training [7]		
course of study [8]			
doctorate [9]			
retraining, further train	ning or further education [10]		
on maternity leave /pa	arental leave [11]		
housewife/househusb	and [12]		
ill/temporarily unable	to work [13]		
retiree, pensioner, (ea	arly) retirement [14]		
	rice, federal volunteers service, ogical / European year [15]		
something else [16]			
Refused [-97]			
Don't know [-98]			
if (h_ET = 0) goto 6 <> 0) goto 64121 (\$	4108 if (64104 = 1 & h_ET <> 0) g Sozhi)	oto 64119 (registered unemploye	ed) if (64104 <> 1 & h_ET
Variables			
p731903	Status Respondent		pParent

Conditions if (b. COCHET. 1)				
	Condition: if (h_S3SHET = 1)			
64108		t seems we haven't noted that down correctly. Please tell me what your current occupation is:		
Condition:	Condition: if (h_S3SHET = 2)			
64108	Please	tell me what your current occupation is:		
Condition:	if (h_S35	SHET = 3)		
64108	What w	as your last occupation:		
Ask for exact professional title or occupation. Please, e.g. not "mechanic", but "precision or motor mechanic"; not "teacher", but " Gymnasium teacher for history". In case of temporary employment, ask about the predominant occupation with the same temporary employment agency: "What was your predominant occupation with the temporary employment agency?" If someone has more than one occupation, indicate the occupation with the higher number of hours; if this is also the same, relate the questions to the occupation with the higher income.				
never been	employed	yet [-20]		
Refused [-9	7]			
Don't know	[-98]			
if (64108 <> -20) goto 64109 if (64108 = -20 & 64104 = 1) goto 64119 if (64108 = -20 & 64104 <> 1) goto 64121				
Variables				
p731904_g	g1	Occupation Respondent (KldB 1988)	pParent	
p731904_g	g2	Occupation Respondent (KldB 2010)	pParent	
p731904_g	g3	Occupation Respondent (ISCO-88)	pParent	
p731904_g	g4	Occupation Respondent (ISCO-08)	pParent	
p731904_g	g5	Occupation Respondent (ISEI-88)	pParent	
p731904_g	g6	Occupation Respondent (SIOPS-88)	pParent	
p731904_g	g7	Occupation Respondent (MPS)	pParent	
p731904_g	g8	Occupation Respondent (EGP)	pParent	
p731904_g	g9	Occupation Respondent (BLK)	pParent	
p731904_g	g14	Occupation Respondent (ISEI-08)	pParent	
p731904_g	g15	Occupation Respondent (CAMSIS)	pParent	
p731904_g	g16	Occupation Respondent (SIOPS-08)	pParent	

Condition: if (h_S3	SHET = 1, 2)		
64109 What is	s your professional position	there? Are you	
Condition: if (h_S3	SHET = 3)		
64109 What w	vas your professional positio	n there? Were you	
	tions aloud. In case of temporary en with the temporary employment		
worker [1]			
employee, also civil s	ervice employees [2]		
civil servant, including	g judge, excluding soldiers [3]		
regular/professional s	oldier [4]		
self-employed [5]			
assisting family meml	per [6]		
freelancer [7]			
Refused [-97]			
Don't know [-98]			
if (64109 = 1) goto if (64109 = 2) goto if (64109 = 3) goto if (64109 = 4) goto if (64109 = 5) goto if (64109 = 6, 7, -97	64111 64112 64113 64114		
Variables			
p731905	Professional position Responden	t	pParent

Condition: if (h_S3S	SHET = 1, 2)		
64110 What p	rofessional position is that ex	actly?	
Condition: if (h_S3S	SHET = 3)		
-	rofessional position was that	•	
Please read the opt	ions aloud. Please adjust the wordi	ing of the answer categories to t	he gender.
unskilled worker [10]			
skilled worker, semi-sl	killed worker [11]		
skilled worker, journey	/man/journeywoman [12]		
supervisor, group lead	der, brigadier [13]		
master craftsman/craf foreman/forewoman [	tswoman, construction 14]		
Refused [-97]			
Don't know [-98]			
goto 64116			
Variables			
p731906	Exact professional position Respor	ndent - worker	pParent
Г			
Condition: if (h_S3S	•		
	ind of job is this exactly?		
Condition: if (h_S3S	,		
	ind of job was this exactly?		,
-	ions aloud. Please adjust the wordi	ng of the answer categories to the	ne gender.
low-skill occupation, e	.g. salesperson [20]		
qualified occupation, e	e.g. clerk, technical drawer [21]		
	ation or management position, e.g., sociate, head of department [22]		
	sive management tasks, e.g., er of the executive board [23]		
industrial and plant for	reman/forewoman [24]		
Refused [-97]			
Don't know [-98]			
if (64111 = 23) goto if (64111 <> 23) got	to 64116		
autoif (64111 = 23)	04110 = 1		
Variables			
p731907	Exact professional position Respor	ndent - employee	pParent

Condition:	if ((h_S3	SHET = 1, 2) & h_sex <> 2)		
64113	In wha	t rank are you regular or prof	essional soldier?	
Condition:	if ((h_S3	SHET = 1, 2) & h_sex = 2)		
64113	In wha	t rank are you regular or prof	essional soldier?	
Condition:	if ((h_S3	SHET = 3 & h_sex <> 2))		
64113	In wha	t rank were you regular or pro	ofessional soldier?	
Condition:	if ((h_S3	SHET = 3 & h_sex = 2))		
64113	In wha	t rank were you regular or pro	ofessional soldier?	
Please rea	ad the op	tions aloud. Please adjust the word	ding of the answer categories to	the gender.
holder of a	military tea	am rank [40]		
non-commi sergeant [4		ficer, staff NCO, sergeant, staff		
officer, lieut	tenant, car	otain [42]		
field officer	from majo	r [43]		
Refused [-9	97]			
Don't know	[-98]			
goto 6411	6			
Variables				
p731909		Exact professional position Responsible 1	ondent - regular/professional	pParent
	` —	SHET = 1, 2)		, .
64114	physic	th sector are you self-employ ian, lawyer or architect, in ag erce, industry or services?		
Condition:	if (h_S3	SHET = 3)		
64114	physic	h sector were you self-emplo ian, lawyer or architect, in ag erce, industry or services?		
		cademic freelance profession, e.g., rchitect [51]		
self-employ	ed in agrid	culture [52]		
		e, commerce, industry, services; t or other entrepreneurship [53]		
Refused [-9	97]			
Don't know	[-98]			
goto 6411	5			
Variables				
p731910		Exact professional position Response	ondent - self-employed	pParent

Condition: if (h_S3	SHET = 0, 1, 2)		
64115 How m	any employees do you have?		
Condition: if (h_S3	SHET = 3)		
64115 How m	any employees did you have?		
Read the options a	loud only if necessary.		
none [0]			
1 to less than 5 [1]			
5 to less than 10 [2]			
10 to less than 20 [3]			
20 to less than 50 [4]			
50 to less than 100 [5	]		
100 to less than 200	[6]		
200 to less than 250	7]		
250 to less than 500	[8]		
500 to less than 1,000	) [9]		
1,000 to less than 2,0	00 [10]		
2,000 and more [11]			
Refused [-97]			
Don't know [-98]			
if (h_Erstbefragte = 1 & h_S4ETH2 = 1) goto 64118 if (h_Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 = 1) goto 64119 if (h_Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 <> 1) goto 64121 if (h_Erstbefragte = 2 & 64104 = 1) goto 64119 if (h_Erstbefragte = 2 & 64104 <> 1) goto 64121			
Variables			
p731911_D	Number of employees Responden	t (aggregated)	pParent
p731911_R	Number of employees Responden	t	pParent

Condition: if (h_S38	SHET = 0, 1, 2)	
64117 How m	any employees report to you	?
Condition: if (h_S3	SHET = 3)	
64117 How m	any employees reported to y	ou?
"Report to you" me	ans that you have management re	esponsibility for these individuals.
0 [1]		
1 to 2 [2]		
3 to 9 [3]		
10 and more [4]		
Refused [-97]		
Don't know [-98]		
<pre>if (h_Erstbefragte = if (h_Erstbefragte = if (h_Erstbefragte =</pre>	: 1 & h_ S4ETH2 = 1) goto 64118 : 1 & h_ S4ETH2 = 2 & 64104 = 1, : 1 & h_ S4ETH2 = 2 & 64104 <> : 2 & 64104 = 1) goto 64119 : 2 & 64104 <> 1) goto 64121	
Variables		
p731913	Authority Respondent Number	pParent
		<u> </u>
has yo		your professional situation in your home country, nuch, worsened, remained the same, improved or
has yo	ur situation worsened very n	
has yo greatly	ur situation worsened very n	
has yo greatly worsened a lot [1]	ur situation worsened very n improved?	
has yo greatly worsened a lot [1] worsened [2]	ur situation worsened very n improved?	
has yo greatly worsened a lot [1] worsened [2] remained the same [3]	ur situation worsened very n improved?	
has yo greatly worsened a lot [1] worsened [2] remained the same [3] improved [4] improved a lot [5]	ur situation worsened very n improved?	
has yo greatly worsened a lot [1] worsened [2] remained the same [3] improved [4] improved a lot [5]	ur situation worsened very n	
has yo greatly worsened a lot [1] worsened [2] remained the same [3] improved [4] improved a lot [5] was not employed in	ur situation worsened very n	
has yo greatly worsened a lot [1] worsened [2] remained the same [3] improved [4] improved a lot [5] was not employed in Refused [-97]	ur situation worsened very no improved?  the country of origin [-20]	
has yo greatly worsened a lot [1] worsened [2] remained the same [3 improved [4] improved a lot [5] was not employed in Refused [-97] Don't know [-98] if (64104 = 1) goto	ur situation worsened very no improved?  the country of origin [-20]	

64119 Are yo	ou currently registered as unemployed?	
	ns regarding being registered unemployed: "By being registered I wou unemployed at the Federal Agency for Employment."	ıld like to know whether
yes [1]		
no [2]		
Refused [-97]		
Don't know [-98]		
Variables		
p731914	Registered as unemployed Respondent	pParent
Condition: if (6411	9 = 1)	
64120 How l	ong have you been registered unemployed? Please tell me	the month and the
<b>year.</b> Condition: if (6411	9 <> 1)	
,	ong have you been unemployed? Please tell me the month	and the year
	only remembers seasons, please enter the following numbers:	and the year.
21: Beginning of th 24: Spring/Easter, 27: Mid-year/Sum 30: Fall, 32: End of the yea	mer,	
mon	h	
Refused [-97]		
Don't know [-98]		
Range: 1 - 12		
	_  year	
Refused [-97]		
Don't know [-98]		
Range: 1,900 - 9,99	9	
goto 64121		
Variables		
p73191m	Start Unemployment: month	pParent
p73191y	Start Unemployment: year	pParent

64121	121 Do you currently receive one of the following government benefits: Unemployment compensation II or social money under the Hartz IV program or social welfare?			
yes [1]				
no [2]				
Refused [-9	97]			
Don't know	· [-98]			
goto 6412	2Z			
Variables				
p731915		Government benefits Respondent		pParent
	• –	SHET = 0, 1, 2)		
64116	_	u work in a managerial position?		
Condition:	if (h_S3	SHET = 3)		
64116	Did yo	u work in a managerial position?		
yes [1]				
no [2]				
Refused [-9	97]			
Don't know [-98]				
if (64116 · if (64116 · if (64116 ·	<> 1 & h_ <> 1 & h_ <> 1 & h_ <> 1 & h_	64117 _Erstbefragte = 1 & h_ S4ETH2 = 1) goto 64118 _Erstbefragte = 1 & h_ S4ETH2 = 2 & 64104 = 1) goto 64119 _Erstbefragte = 1 & h_ S4ETH2 = 2 & 64104 <> 1) goto 64121 _Erstbefragte = 2 & 64104 = 1) goto 64119 _Erstbefragte = 2 & 64104 <> 1) goto 64121		
Variables				
p731912		Management position Respondent		pParent

## 19 Modul22a S4 S4 Language RecordingHKS Language competence

	t's move on to the language of your family. First of all, let r tongue. What language did you learn as a child in your f	
better." The second	list! If more than two mother tongues: "Please indicate the mother to I mother tongue will be recorded in the next question. If respondent We would like to check this information again in order to verify the al	is confused about the
[Language list] [-9999	D)	
Not in list [-96]		
Refused [-97]		
Don't know [-98]		
if (36001 = -96) got if (36001 = -97, -98 if (36001 <> -96, -9	goto 36003	
Variables		
p413000_g1D	First language/mother tongue Respondent (German/not German)	pParent
p413000_g2	First language/mother tongue Respondent (categorized)	pParent
p413000_g1R	First language/mother tongue Respondent (ISO 639.2)	pParent
p413000_O	First language/mother tongue Respondent (open)	pParent
	tell me once more exactly what language you learned in panguage with correct spelling!	your family as a child!
Refused [-97]		
Don't know [-98]		
if (360021 = -97, -9 if (360021 <> -97, -	8) goto 36003 98) goto 36002	
Variables		
p413000_O	First language/mother tongue Respondent (open)	pParent

36002 Did yo	u learn another language in your family as a child?	
Please select from	the list! If no other language was learned, please use the button.	
[Language list] [-9999	9]	
no other language [-2	21]	
Not in list [-96]		
Refused [-97]		
Don't know [-98]		
if (36002 = -96) go if (36002 <> -96) g		
Variables		
p413002_O	Further first language/mother tongue Respondent (open)	pParent
p413002_g1D	Further first language/mother tongue Respondent (German/not German)	pParent
p413002_g2	Further first language/mother tongue Respondent (categorized)	pParent
p413002_g1R	Further first language/mother tongue Respondent (ISO 639.2)	pParent
360022 Please	tell me once more exactly what language you learned in	your family as a child!
Please record the l	anguage with correct spelling!	
Refused [-97]		
Don't know [-98]		
goto 36003		
Variables		
p413002 O	Further first language/mother tongue Respondent (open)	pParent

goto 36006	
autoif (36001 = 92 OR 36002 = 92) 36005 = 1 autoif (36001 <> 92 & 36002 <> 92) 36005 = 2	
Variables	
p413040 German language Interviewed parent (auto variable) pParent	
36006 [AUTO] Auto variable bilinguality TP interviewee bilingual (so more than one motongue)?	ther
yes [1]	
no [2]	
[0]	
if (36006 = 1 & 36005 = 2) goto 36007 if (36006 = 1 & 36005 = 1) goto 36008 if (36006 = 2 & 36005 = 2) goto 36008 if (36006 = 2 & 36005 = 1) goto 36005Z autoif (36002 <> -21, -97, -98) 36006= 1	
autoif (36002 = -21, -97, -98) OR (36001 = 92 & 36002 = 92) 36006 = 2	
Variables	
p413050 Bilinguality Interviewed parent (auto variable) pParent	
36007 You said that you have learned several languages as a child in your family. Which the languages do you understand better?	ch of
<< If the interviewee understands both languages equally well or answers with "don't know" or refuses to a please select "First mother tongue interviewed parent (displayed: <36003>)".>>	answer,
First mother tongue Interviewed parent (displayed:  <36003>) [1]	
Second mother tongue Interviewed parent (displayed:	
[0]	
goto 36008	
Variables	
p413030 Determine first language/mother tongue - bilingual responding parent	

36008 [AUTO] Auto variable Language of origin Interviewed parent		
[0]		
goto 36005Z		
autoif ((36003 <> "German", "unknown language") & (36004 = -21, "German", "unknown language")) 36008 = 36003 autoif ((36003 = "German", "unknown language") & (36004 <> -21, "unknown language")) 36008 = 36004 ((36003 <> "German", "unknown language") & (36004 <> -21, "German", "unknown language")) 36008 = 36007(Label) autoif ((36003 = "German", "unknown language")) & (36004 = -21, "unknown language")) 36008 = .		
Variables		
p413060_O	Language of origin Interviewed parent (auto variable)	pParent
	s about your German skills. ell do you understand German?	
Read the options a	loud.	
very well [1]		
rather well [2]		
rather badly [3]		
very badly [4]		
not at all [5]		
Refused [-97]		
Don't know [-98]		
goto 36009		
Variables		
p41330a	Subjective linguistic competence Interviewed parent German - understanding	pParent

36009	How well do you speak German?
< <read td="" th<=""><td>e options aloud if necessary.&gt;&gt;</td></read>	e options aloud if necessary.>>
very well [1]	
rather well [2	2]
rather badly	[3]
very badly [4	4]
not at all [5]	
Refused [-9	7]
Don't know	[-98]
goto 36010	Эа
Variables	
p41330b	Subjective linguistic competence Interviewed parent German - pParent speaking
36010a	How well do you read in German?
< <read td="" th<=""><td>e options aloud if necessary.&gt;&gt;</td></read>	e options aloud if necessary.>>
very well [1]	
rather well [2	2]
rather badly	[3]
very badly [4	4]
not at all [5]	
Refused [-9	7]
Don't know	[-98]
goto 36010	)
Variables	
p41330c	Subjective linguistic competence Interviewed parent German - pParent reading

36010 How w	ell do you write in German?		
Read the options a	loud if necessary.		
very well [1]			
rather well [2]			
rather badly [3]			
very badly [4]			
not at all [5]			
Refused [-97]			
Don't know [-98]			
if (h_Erstbefragte = if (h_Erstbefragte <			
Variables			
p41330d	Subjective linguistic competence Interv writing	riewed parent German -	pParent
	e are interested in how well you k <36008>?	now the <36008> langua	ge. How well do you
Read the options a			
very well [1]			
rather well [2]			
rather badly [3]			
very badly [4]			
not at all [5]			
Language of origin or	nly German [-22]		
Refused [-97]			
Don't know [-98]			
if (36043 <> -22) go if (36043 = -22) got			
Variables			
p41340b	Subjective linguistic competence Interv origin - speaking	riew. parent Language of	pParent

36044 Hov	well do you write in <36008>?	
Read the option	s aloud if necessary.	
very well [1]		
rather well [2]		
rather badly [3]		
very badly [4]		
not at all [5]		
Refused [-97]		
Don't know [-98]		
goto 36006Z		
Variables		
p41340d	Subjective linguistic competence Interviewed parent Language of origin – writing	pParent
	let's talk about the mother tongue of <name childs<="" of="" target="" td=""><td></td></name>	
	me of target child> learn in your family during the first three of target child> learn in your family during the first three of target indicate indicate.	
of target child>	understands better". The second mother tongue will be recorded in the	
[Language list] [-9	9999]	
Not in list [-96]		
Refused [-97]		
Don't know [-98]		
	goto 360221 -98) goto 36023 5, -97, -98) goto 36022	
Variables		
p410000_g1D	First language/mother tongue Child (German/not German)	pParent
p410000_g2R	First language/mother tongue Child (aggregated)	pParent
p410000_g1R	First language/mother tongue Child (ISO 639.2)	pParent
p410000_O	First language/mother tongue Child (open)	pParent

		e tell me again exactly what language <name child="" of="" target=""> learned in the first years of life in your family!</name>	
Please reco	ord langu	uage with the correct spelling!	
Refused [-97]	7]		
Don't know [-	-98]		
		8) goto 36023 98) goto 36022	
Variables			
p410000_O	)	First language/mother tongue Child (open)	pParent
	Did <na< td=""><td>ame of target child&gt; learn another language in your family</td><td>y during the first three</td></na<>	ame of target child> learn another language in your family	y during the first three
Please sele	ect from	the list! If no other language was learned, please use the button.	
[Language lis	st] [-9999		
No other lang	guage [-2	21]	
Not in list [-9	6]		
Refused [-97]	Refused [-97]		
Don't know [-	Don't know [-98]		
if (36022 = -96) goto 360222 if (36022 <> -96) goto 36023			
Variables			
p410002_g	1D	Further first language/mother tongue Child (German/not German)	pParent
p410002_g2	2R	Further first language/mother tongue Child (aggregated)	pParent
p410002_g	1R	Further first language/mother tongue Child (ISO 639.2)	pParent
p410002_O	)	Further first language/mother tongue Child (open)	pParent

360222		tell me again exactly what language <name family!<="" in="" life="" of="" targers="" th="" your=""><th>get child&gt; learned in the first</th></name>	get child> learned in the first
Please red	cord langu	age with the correct spelling!	
Refused [-9	97]		
Don't know	· [-98]		
goto 3602	3		
Variables			,
p410002_	<u>O</u> I	Further first language/mother tongue Child (open)	pParent
36025		Auto variable Child German-speaking (as single tongues)	mother tongue or one of two
yes [1]			
no [2]			
[0]			
goto 3602	6		
		PR 36022 = 92) 36025 = 1 & 36022 <> 92) 36025 = 2	
Variables			
p410040	(	German language Child (auto variable)	pParent
36026	[AUTO]	Auto variable Child bilingual (i.e. more than one	mother tongue)?
yes [1]			
no [2]			
[0]			
if (36026 = 1 & 36025 = 2) goto 36027 if (36026 = 1 & 36025 = 1) goto 36029 if (36026 = 2 & 36025 = 2) goto 36029 if ( (36026 = 2 & 36025 = 1 & (36008 = .))) goto 36007Z if (36026 = 2 & 36025 = 1 & (36008 <> .)) goto 36029 if (36026 = 2 & 36025 = 1 & (2101P1 = 2)) goto 36007Z if ( (36026 = 2 & 36025 = 1 & (2101P1 = 1))) goto 36029 autoif (36022 <> -21, -97, -98) 36026 = 1 autoif (36022 = -21, -97, -98) OR (36021 = 92 & 36022 = 92) 36026 = 2			
Variables			

	id that <name child="" of="" target=""> has learned several language Which of the languages does <name child="" of="" target=""> und</name></name>		
	If the child understands both languages equally well or the respondent answers with "don't know" or refuses the answer, please select "First mother tongue Child (displayed: <<36023>>)".		
First mother tongue C 36023>) [1]	hild (displayed: <language from<="" td=""><td></td></language>		
Second mother tongu 36024>) [2]	e Child (displayed: <language from<="" td=""><td></td></language>		
[0]			
goto 36029			
Variables			
p410030	Determine first language/mother tongue - bilingual child, about child	pParent	
36029 [AUTO	Auto variable Language of origin Child		
[0]			
if (36025 = 2) goto 36040 if (36025 <> 2) goto 36007Z			
autoif ((36023 <> "German", "unknown language") & (36024 = -21, "German", "unknown language")) 36029 = 36023 autoif (36023 = "German" & (36024 <> -21, "unknown language")) 36029 = 36024 autoif ((36023 <> "German", "unknown language") & (36024 <> -21, "German", "unknown language")) 36029 = 36027(Label) autoif (36023 = "German" & (36024 = -21, "unknown language") & 36008 <> .) 36029 = 36008 autoif (36023 = "unknown language") & 36008 <> .) 36029 = 36008 autoif (36023 = "unknown language") & ((36008 = .) OR (2101P1 = 1))) 36029 = 2101P3 autoif (36023 = "unknown language" & 2101P1 = 1) 36029 = 2101P3			
Variables			
p410060_O	Language of origin Child (auto variable)	pParent	

	it age did <name child="" of="" target="" the=""> start learning German years and months.</name>	n? Please tell me the
Please note that he	ere the !!age!! of the child should be recorded, e.g. 2 years and 6 mo	nths.
years		
since birth [-26]		
Refused [-97]		
Don't know [-98]		
Range: 0 - 11		
months		
since birth [-26]		
Refused [-97]		
Don't know [-98]		
Range: 0 - 20		
goto 36007Z		
	= -97, -98, -26, 0 to 11 -97, -98, -26, 0 to 7	
Variables		
p41002y	Start learning German (year)	pParent
p41002m	Start learning German (month)	pParent

Condition:	if (h_S3TG1 <> 2)
36056	We would now like to know how good <name child="" of="" target="">'s command of the German language is. For his age, how well does <name child="" of="" target=""> understand German?</name></name>
Condition:	if (h_S3TG1 = 2)
36056	We would now like to know how good <name child="" of="" target="">'s command of the German language is. For her age, how well does <name child="" of="" target=""> understand German?</name></name>
Read the c	options aloud.
very well [1]	
rather well [2	
rather badly	[3]
very badly [4	4]
not at all [5]	
Refused [-9	07]
Don't know	[-98]
goto 36057	7
Variables	
p41030a	Subjective language competence child German - understanding pParent
Condition: <b>36057</b>	if (h_S3TG1 <> 2)  How well does <name child="" of="" target=""> speak German for his hage?</name>
	if (h_S3TG1 = 2)
36057	How well does <name child="" of="" target=""> speak German for her age?</name>
	options aloud if necessary.
very well [1]	
rather well [2	2]
rather badly	· [3]
very badly [4	4]
not at all [5]	
Refused [-9	07]
Don't know	[-98]
goto 36058	8
Variables	
p41030b	Subjective language competence child German - speaking pParent

36058 For his age, how well does <target ch<="" td=""><td>nild's name&gt; read in German?</td></target>	nild's name> read in German?
Condition: if (h_S3TG1 = 2)	
36058 For her age, how well does <target ch<="" td=""><td>nild's name&gt; read in German?</td></target>	nild's name> read in German?
Read the options aloud if necessary.	_
very well [1]	
rather well [2]	
rather badly [3]	
very badly [4]	
not at all [5]	
Refused [-97]	
Don't know [-98]	
goto 36059	
Variables	
p41030c Subjective language competence c	hild German - reading pParent
Condition: if (h_S3TG1 <> 2)  36059 For his age, how well does <target (h_s3tg1="2)&lt;/td" ch="" condition:="" if=""><td>nild's name&gt; write in German?</td></target>	nild's name> write in German?
	nild's name> write in German?
	nild's name> write in German?
Read the options aloud if necessary.	nild's name> write in German?
Read the options aloud if necessary.  very well [1]	
Read the options aloud if necessary.  very well [1]  rather well [2]	
Read the options aloud if necessary.  very well [1]  rather well [2]  rather badly [3]	
Read the options aloud if necessary.  very well [1]  rather well [2]  rather badly [3]  very badly [4]	
Read the options aloud if necessary.  very well [1]  rather well [2]  rather badly [3]  very badly [4]  not at all [5]	
Read the options aloud if necessary.  very well [1]  rather well [2]  rather badly [3]  very badly [4]  not at all [5]  Refused [-97]	
Read the options aloud if necessary.  very well [1]  rather well [2]  rather badly [3]  very badly [4]  not at all [5]  Refused [-97]  Don't know [-98]  if ((2103P1 = .) & (36026 = 1) OR (36026 = 2 & 36025 = if (2103P1 = .) & (36026 = 2 & 36025 = 1)) goto 36008  if ((2103P1 = .) & (36026 = 2 & 36025 = 1)) goto 36008	

Condition: if ((2103P1 = .) & (h S3TG1 = 2))

Now it is about how well <name of target child> knows the language <36029>. How well does <name of target child> understand <36029> for her age?

Condition: if ((2103P1 = .) & (h S3TG1 <> 2))

Now it is about how well <name of target child> knows the language <36029>. How well does <name of target child> understand <36029> for his age?

Condition: if ((2103P1 = 1) & ((2103P44 > 0 & 2103P44  $\Rightarrow$  92) OR (2103P45 > 0 & 2103P45  $\Rightarrow$  92))) & (h S3TG1 = 2)

We have noted that <name of target child> has learned <2103P3> in your family. Now it is about how well <name of target child> knows the language <2103P3>. How well does <name of target child> understand <2103P3> for her age?

Condition: if ((2103P1 = 1) & (2103P44 > 0 & 2103P44 <> 92) OR (2103P45 > 0 & 2103P45 <> 92)) & (h\_S3TG1 <> 2)

36030 We have noted that <name of target child> has learned <2103P3> in your family. Now it is about how well <name of target child> knows the language <2103P3>. How well does <name of target child> understand <2103P3> for his age?

Condition: if (((2103P1 = 1) & ((2103P44 = 92 & 2103P45 = 0)))) (h\_S3TG1 = 2) & (010018 = 2))

36030 We have noted that you have learned <2103P3> as a child in your family. Now it is about how well <name of target child> knows the language <2103P3>. How well does <name of target child> understand <2103P3> for her age?

Condition: if (((2103P1 = 1) & (2103P44 = . & 2103P45 = .)) & (h\_S3TG1 <> 2) & (010018 = 2))

36030 We have noted that you have learned <2103P3> as a child in your family. Now it is about how well <name of target child> knows the language <2103P3>. How well does <name of target child> understand <2103P3> for his age?

Condition: if (((2103P1 = 1) & (2103P44 = . & 2103P45 = .)) & (h\_S3TG1 = 2) & (010018 = 1))

We have noted that <name of target child> has learned <2103P3> in your family. Now it is about how well <name of target child> knows the language <2103P3>. How well does <name of target child> understand <2103P3> for her age?

Condition: if  $(((2103P1 = 1) \& (2103P44 = . \& 2103P45 = .)) \& (h_S3TG1 <> 2) \& (010018 = 1))$ 

We have noted that <name of target child> has learned <2103P3> in your family. Now it is about how well <name of target child> knows the language <2103P3>. How well does <name of target child> understand <2103P3> for his age?

Condition: if (((2103P1 = 1) & (2103P44 = . & 2103P45 = .)) & (h\_S3TG1 = 2) & (010018 = 2))

36030 We have noted that you have learned <2103P3> as a child in your family. Now it is about how well <name of target child> knows the language <2103P3>. How well does <name of target child> understand <2103P3> for her age?

Condition: if  $(((2103P1 = 1) \& (2103P44 = . \& 2103P45 = .)) \& (h_S3TG1 <> 2) \& (010018 = 2))$ 

36030 We have noted that you have learned <2103P3> as a child in your family. Now it is about how well <name of target child> knows the language <2103P3>. How well does <name of target child> understand <2103P3> for his age?

Condition: if (((2103P1 = 1) & (2103P44 = . & 2103P45 = .)) & (h\_S3TG1 = 2) & (010018 = 1))

36030 We have noted that <name of target child> has learned <2103P3> in your family. Now it is about how well <name of target child> knows the language <2103P3>. How well does <name of target child> understand <2103P3> for her age?

Condition: if  $(((2103P1 = 1) \& (2103P44 = . \& 2103P45 = .)) \& (h_S3TG1 <> 2) \& (010018 = 1))$ 

We have noted that <name of target child> has learned <2103P3> in your family. Now it is about how well <name of target child> knows the language <2103P3>. How well does <name of target child> understand <2103P3> for his age?

<< Read the options aloud.>> << If the displayed language of origin does not correspond to the statement of the respondent, please: "Excuse me. We must have noted this incorrectly. Let's continue with the other questions.">>>

very well [1]			
rather well [2]			
rather badly [3]			
very badly [4]			
not at all [5]			
other non-German lar	nguage of origin [-23]		
language of origin on	y German [-22]		
Refused [-97]			
Don't know [-98]			
if (36030 <> -22, -23) goto 36031 if (36030 = -22, -23) goto 36008Z			
Variables			
p41040a	Subjective language competence understanding	e child language of origin -	pParent

Condition:	if ((2103	P1 = .) & (h_S3TG1 = 2))
36031	How w	ell does <name child="" of="" target=""> speak &lt;36029&gt; for her age?</name>
Condition:	if ((2103	P1 = .) & (h_S3TG1 <> 2))
36031	How w	ell does <name child="" of="" target=""> speak &lt;36029&gt; for his age?</name>
Condition: (h_S3TG1		P1 = 1) & ((2103P44 > 0 & 2103P44 <> 92) OR (2103P45 > 0 & 2103P45 <> 92))) &
36031	How w	ell does <name child="" of="" target=""> speak &lt;2103P3&gt; for her age?</name>
Condition: (h_S3TG1		P1 = 1) & ((2103P44 > 0 & 2103P44 <> 92) OR (2103P45 > 0 & 2103P45 <> 92))) &
36031	How w	ell does <name child="" of="" target=""> speak &lt;2103P3&gt; for his age?</name>
Condition: = 2) & (010		BP1 = 1) & ((2103P44 = 92 & 2103P45 = 0) OR (2103P44 = 0 & 2103P45 = 92))) & (h_S3TG1
36031	How w	ell does <name child="" of="" target=""> speak &lt;2103P3&gt; for her age?</name>
Condition: <> 2) & (0°		BP1 = 1) & ((2103P44 = 92 & 2103P45 = 0) OR (2103P44 = 0 & 2103P45 = 92))) & (h_S3TG1 2))
36031	How w	ell does <name child="" of="" target=""> speak &lt;2103P3&gt; for his age?</name>
Condition: = 2) & (010		3P1 = 1) & ((2103P44 = 92 & 2103P45 = 0) OR (2103P44 = 0 & 2103P45 = 92))) & (h_S3TG1
36031	How w	ell does <name child="" of="" target=""> speak &lt;2103P3&gt; for her age?</name>
Condition: <> 2) & (0°		BP1 = 1) & ((2103P44 = 92 & 2103P45 = 0) OR (2103P44 = 0 & 2103P45 = 92))) & (h_S3TG1 1))
36031	How w	ell does <name child="" of="" target=""> speak &lt;2103P3&gt; for his age?</name>
Condition:	if (((2103	3P1 = 1) & (2103P44 = . & 2103P45 = .)) & (h_S3TG1 = 2) & (010018 = 2))
36031	How w	ell does <name child="" of="" target=""> speak &lt;2101P3&gt; for her age?</name>
Condition:	if (((2103	3P1 = 1) & (2103P44 = . & 2103P45 = .)) & (h_S3TG1 <> 2) & (010018 = 2))
36031	How w	ell does <name child="" of="" target=""> speak &lt;2101P3&gt; for his age?</name>
Condition:	if (((2103	3P1 = 1) & (2103P44 = . & 2103P45 = .)) & (h_S3TG1 = 2) & (010018 = 1))
36031	How w	ell does <name child="" of="" target=""> speak &lt;2103P3&gt; for her age?</name>
Condition:	if (((2103	3P1 = 1) & (2103P44 = . & 2103P45 = .)) & (h_S3TG1 <> 2) & (010018 = 1))
36031	How w	ell does <name child="" of="" target=""> speak &lt;2103P3&gt; for his age?</name>
< <read td="" th<=""><td>e options</td><td>s aloud if necessary.&gt;&gt;</td></read>	e options	s aloud if necessary.>>
very well [1]	]	
rather well [	[2]	
rather badly	<sup>,</sup> [3]	
very badly [	4]	
not at all [5]		
Refused [-9	07]	
Don't know	[-98]	
goto 36008	8Z	
Variables		
p41040b		Subjective language competence child language of origin - pParent speaking

## 20 Modul39 S4 S4 Language Media use

<ul> <li>Earlier you stated that you learned &lt;36008&gt; as a child in your family. I would now like to know which language you use on different occasions. In what language do you rebooks in your spare time?</li> <li>In a previous interview you stated that you learned &lt;2101P3&gt; as a child in your family would now like to know which language you use on different occasions. In what language do you read books in your spare time?</li> <li>if (h_Erstbefragte = 1) Read the options aloud. The question should only refer to German and the language of</li> </ul>	ly. I
would now like to know which language you use on different occasions. In what language do you read books in your spare time?	". If
if (h. Frethefragte = 1) Read the options aloud. The question should only refer to German and the language of	the
origin even if the target person states that he/she also uses a third language. If the target person states that he/she "mostly" or "only" uses a third language, please select the response "mostly/only uses a third language the respondent answers here with "equally often", then please ask for the tendency. If no classification can be found, please select the response "equally often German and language of origin". if (h_Erstbefragte = 2) Read options aloud. If the displayed language of origin does not match the respondent's statement, then select the answer "language of origin only German" or "other non-German language of origin" and ask: "Excuse me. The we must have noted this down incorrectly during the last interview. Then we will now continue with the other questions." The question should only refer to German and the language of origin even if the target person indicates that he/she also uses a third language. If the target person indicates using "mostly" or "only" a third language, please select response "uses mostly/only a third language." (Continued from 39001) If the responde answers "equally often" here, then please ask about the tendency. If no classification can be found, then please choose response "equally often German and language of origin".	
if ((h_Erstbefragte = 1) OR ((h_Erstbefragte = 2) & (2101P1 = .)))	
only in German [1]	
mostly in German but sometimes also in <36008>/mostly in German but sometimes also in <2101P3> [2]	
mostly in <36008> but sometimes also in German/mostly in <2101P3> but sometimes also in German [3]	
only in < 36008>/only in <2101P3> [4]	
equally often German and language of origin [-25]	
uses mostly/only a third language [-24]	
other non-German language of origin [-23]	
language of origin only German [-22]	
doesn't read books in his/her spare time [-21]	
Refused [-97]	
Don't know [-98]	
if (39001 = -22, -23) goto 39002Z if (39001 <> -22, -23) goto 39002	
Variables	
p417100 Language of media use - reading books pParent	

39002 In what	language do you read newsp	apers?	
person states that the "only" a third languation with "equally often"	ns. The question should only refer to they are also using a third language tage, please select the button "used then please ask what the tendency than and language of origin".	. If the target person indicates the mostly / only a third language". It	at they use "mostly" or f the respondent answers
only in German [1]			
	sometimes also in <36008>/mostly mes also in <2101P3> [2]		
	t sometimes also in German/mostly etimes also in German [3]		
only in < 36008>/only	in <2101P3> [4]		
equally often German	and language of origin [-25]		
uses mostly / only a tl	hird language [-24]		
doesn't read newspap	pers [-21]		
Refused [-97]			
Don't know [-98]			
goto 39003  if ((h_Erstbefragte = 1) OR ((h_Erstbefragte = 2) & (2101P1 = .))) 1: only in German 2: mostly in German but sometimes also in <36008> 3: mostly in <36008> but sometimes also in German 4: only in < 36008> if ((h_Erstbefragte = 2) & (2101P1 = 1)) 1: only in German 2: mostly in German but sometimes also in <2101P3> 3: mostly in <2101P3> but sometimes also in German 4: only in <2101P3>			
Variables			
p417110	Language of media use - reading n	ewspapers	pParent

39003 Which	anguage do you use when us	ing the internet?	
person states that the "only" a third languate with "equally often"	s. The question should only refer to hey are also using a third language age, please select the button "used then please ask what the tendency an and language of origin".	. If the target person indicates the mostly / only a third language". It	at they use "mostly" or f the respondent answers
only in German [1]			
	sometimes also in <36008>/mostly mes also in <2101P3> [2]		
	sometimes also in German/mostly etimes also in German [3]		
only in < 36008>/only	in <2101P3> [4]		
equally often German	and language of origin [-25]		
uses mostly / only a th	nird language [-24]		
Doesn't use the intern	et [-21]		
Refused [-97]			
Don't know [-98]			
if (39003 = -21) go if (39003 <> -21) go			
Variables			
p417130	Language of media use - surfing th	e intenet	pParent

39004 In what	language do you read news	on the internet?	
person states that t "only" a third langua with "equally often"	is. The question should only refer hey are also using a third languag age, please select the button "used then please ask what the tendend an and language of origin".	e. If the target person indicates th d mostly / only a third language". I	pat they use "mostly" or If the respondent answers
only in German [1]			
	sometimes also in <36008>/mostly mes also in <2101P3> [2]		
	t sometimes also in German/mostly etimes also in German [3]		
only in < 36008>/only	in <2101P3> [4]		
equally often German	and language of origin [-25]		
uses mostly / only a ti	hird language [-24]		
doesn't read the news	s on the internet [-21]		
Refused [-97]			
Don't know [-98]			
goto 39005			
Variables			
p417120	Language of media use - reading	the news on the internet	pParent

39005 In whic	h language do you write text	messages and e-mails?	
via messenger serv language of origin in use "mostly" or "onl answers with "equa	s aloud if necessary. By text messarices such as WhatsApp and Telegif the target person indicates to use ly" a third language, please select b Ily often", please ask for the tender n German and language of origin".:	ram. The question should also on a third language in addition. If the outton "uses mostly/only a third la ncy. If no classification can be fou	nly refer to German and the e target person indicates to anguage". If the respondent
only in German [1]			
	sometimes also in <36008>/mostly mes also in <2101P3> [2]		
	t sometimes also in German/mostly etimes also in German [3]		
only in < 36008>/only	in <2101P3> [4]		
equally often German	and language of origin [-25]		
uses mostly / only a tl	hird language [-24]		
doesn't write SMS or	e-mails [-21]		
Refused [-97]			
Don't know [-98]			
goto 39006			
if ((h_Erstbefragte = 1) OR ((h_Erstbefragte = 2) & (2101P1 = .))) 1: only in German 2: mostly in German but sometimes also in <36008> 3: mostly in <36008> but sometimes also in German 4: only in < 36008> if ((h_Erstbefragte = 2) & (2101P1 = 1)) 1: only in German 2: mostly in German but sometimes also in <2101P3> 3: mostly in <2101P3> but sometimes also in German 4: only in <2101P3>			
Variables			
p417140	Language of media use – SMS an	d e-mails	pParent

39006 In wha	t language do you watch TV b	proadcasts?	
person states that the "only" a third languation with "equally often"	ns. The question should only refer they are also using a third language age, please select the button "used then please ask what the tendenc nan and language of origin".	e. If the target person indicates th d mostly / only a third language". I	at they use "mostly" or fithe respondent answers
only in German [1]			
	sometimes also in <36008>/mostly imes also in <2101P3> [2]		
	nt sometimes also in German/mostly etimes also in German [3]		
only in < 36008>/only	in <2101P3> [4]		
equally often Germar	and language of origin [-25]		
uses mostly / only a t	hird language [-24]		
doesn't watch TV [-2	1]		
Refused [-97]			
Don't know [-98]			
goto 39007			
Variables			
p417150	Language of media use - televisio	on	pParent

39007 In which langu	age do you watch onli	ine videos or videos on DVD	or the like?
Read the options aloud if necessary. By online videos, we mean videos distributed via streaming services such a Netflix, Amazon and YouTube. Videos on DVD or Blue-Ray discs are also covered in this question. The question should also only refer to German and the language of origin if the target person indicates to use a third language in addition. If the target person indicates to use "mostly" or "only" a third language, please select button "uses mostly/only a third language". If the respondent answers with "equally often", please ask for the tendency. If no classification can be found, then please select the button "equally often German and language of origin".			
only in German [1]			
mostly in German but sometime in German but sometimes also i			
mostly in <36008> but sometime in <2101P3> but sometimes also	,		
only in < 36008>/only in <2101F	23> [4]		
equally often German and langu	age of origin [-25]		
uses mostly/only a third languag	ge [-24]		
doesn't watch video, DVD or Blu	ı-Ray disc [-21]		
Refused [-97]			
Don't know [-98]			
goto 39002Z			
Variables			
p417160 Languag	e of media use – videos, l	DVD and Blu-Ray disc	pParent

## 21 Modul22b S4 S4 Language Language use

39008		s about what language you cu eak at home?	rrently speak in your family	. What language do
< <read td="" th<=""><td colspan="4">&lt;<read aloud.<="" options="" td="" the=""></read></td></read>	< <read aloud.<="" options="" td="" the=""></read>			
		nswers with "equally often", then ple the button "equally often German ar		nssignment can be found,
only Germa	n [1]			
mostly Gerr	nan, but s	ometimes also another language [2]		
mostly anot	her langua	age, but sometimes also German [3]		
only anothe	r language	e [4]		
equally ofte	n German	and language of origin [-25]		
Refused [-9	7]			
Don't know	[-98]			
		25) goto 39009 98) goto 36003Z		
Variables				
p412000		Interaction language Household		pParent
20000	\Allo a t a	than lan muana ia thata		
39009  If several roften."		ther language is that? nan languages are spoken: "Please	name the language that you spe	eak with your family most
[Language I	ist] [-9999	]		
Not in list [-	96]			
Refused [-9	7]			
Don't know	[-98]	<del></del>		
goto 3901	)			
Variables				
p412001_g	g1R	Interaction language Household, de	etailed (ISO 639.2)	pParent
p412001_g	g2	Language use in household, detaile	ed (categorized)	pParent

39010 What la	anguage do you speak with <na< th=""><th>ame of target child&gt;?</th><th></th></na<>	ame of target child>?	
< <read options<="" td="" the=""><td>aloud if necessary.</td><td></td><td></td></read>	aloud if necessary.		
	ers with "equally often", please ask f qually often German and language o		nt can be found, please
only German [1]			
mostly German, but s	ometimes also another language [2]		
mostly another langua	age, but sometimes also German [3]		
only another language	e [4]		
equally often German	and language of origin [-25]		
Refused [-97]			
Don't know [-98]			
if (39010 = 2, 3, 4, - if (39010 = 1, -97, -			
Variables			
p412070	Interaction language Interviewed pa	rent - child	pParent
39020 What o	ther language is that?		
	nan languages are spoken: "Please l	name the language that you spe	eak with <name of="" target<="" td=""></name>
[Language list] [-9999	]		
Not in list [-96]			
Refused [-97]			
Don't know [-98]			
goto 39011			
Variables			
p412071_g1R	Interaction language Interviewed pa	rent - child (ISO 639.2)	pParent
p412071_g2	Interaction language Interviewed pa	arent - child (categorized)	pParent

39011 And wh	39011 And what language does <name child="" of="" target=""> speak with you?</name>			
< <read aloud="" if="" necessary.<="" options="" td="" the=""></read>				
If respondent answers with "equally often", please ask for the tendency. If no assignment can be found, please select the button "equally often German and language of origin".>>				
only German [1]				
mostly German, but s	mostly German, but sometimes also another language [2]			
mostly another langua	mostly another language, but sometimes also German [3]			
only another language	only another language [4]			
child doesn't speak ye	et [-26]			
equally often German	equally often German and language of origin [-25]			
Refused [-97]	Refused [-97]			
Don't know [-98]	Don't know [-98]			
if (h_S3SHP = 2, 3) goto 39014 if (h_S3SHP <> 2, 3 & (h_Anzahl_Geschwister_HH > 0 OR 030002 > 0)) goto 39017 if (h_S3SHP <> 2, 3 & (h_Anzahl_Geschwister_HH = -98, -97, 0, . OR 030002 = -98, -97, 0, .)) goto 36003Z				
Variables				
p412010	Interaction language Child - intervio	ewed parent	pParent	

	· <> 2)		
39014 What language does your partner speak with <name child="" of="" target="">?</name>			
Condition: if (25004 = 2)			
39014 What la	anguage does your partner sp	eak with <name ch<="" of="" target="" td=""><td>ild&gt;?</td></name>	ild>?
< <read options<="" td="" the=""><td>s aloud if necessary.</td><td></td><td></td></read>	s aloud if necessary.		
	ers with "equally often", please ask qually often German and language		nt can be found, please
only German [1]			
mostly German, but s	ometimes also another language [2]		
mostly another langua	age, but sometimes also German [3]		
only another language	- ∋ [4]		
equally often German	and language of origin [-25]		
Refused [-97]			
Don't know [-98]			
030002 > 0)) goto 3	-25) goto 39021 if ((39011 = -26) & 39017 if ((39011 = -26) & (39014 = 97, 0, .)) goto 36003Z if ((39011 <>	1, -97, -98) & (h_Anzahl_Geschv	vister_HH = -98, -97, 0, .
Variables			
p412080	Interaction language Partner - chil	d	pParent
			•
			•
39021 What o	ther language is that?		
If several non-Gern	ther language is that?  nan languages are spoken: "Please me of target child>."	name the language that your pa	rtner speaks most
If several non-Gern	nan languages are spoken: "Please me of target child>."	name the language that your pa	rtner speaks most
If several non-Gern frequently with <na< td=""><td>nan languages are spoken: "Please me of target child&gt;."</td><td>name the language that your pa</td><td>rtner speaks most</td></na<>	nan languages are spoken: "Please me of target child>."	name the language that your pa	rtner speaks most
If several non-Gern frequently with <na. [Language list] [-9999</na. 	nan languages are spoken: "Please me of target child>."	name the language that your pa	rtner speaks most
If several non-Gern frequently with <na [Language list] [-9999] Not in list [-96]</na 	nan languages are spoken: "Please me of target child>."	name the language that your pa	rtner speaks most
If several non-Gern frequently with <na. (39011="" <="" [-96]="" [-97]="" [-98]="" [-9999]="" [language="" don't="" if="" in="" know="" list="" list]="" not="" refused=""> -26) go</na.>	nan languages are spoken: "Please me of target child>."	ahl_Geschwister_HH > 0 OR 03	0002 > 0) goto 39017 if
If several non-Gern frequently with <na. (39011="" <="" [-96]="" [-97]="" [-98]="" [-9999]="" [language="" don't="" if="" in="" know="" list="" list]="" not="" refused=""> -26) go</na.>	nan languages are spoken: "Please me of target child>." ] oto 39015 if (39011 = -26) & (h_Anz	ahl_Geschwister_HH > 0 OR 03	0002 > 0) goto 39017 if
If several non-Gern frequently with <na. (39011="" <="" [-96]="" [-97]="" [-98]="" [-9999]="" [language="" don't="" if="" in="" know="" list="" list]="" not="" refused=""> -26) go (39011 = -26) &amp; (h_</na.>	nan languages are spoken: "Please me of target child>." ] oto 39015 if (39011 = -26) & (h_Anz	ahl_Geschwister_HH > 0 OR 03  O, 0, OR 030002 = -98, -97, 0, .,	0002 > 0) goto 39017 if

Condition:	if (25004	<> 2)		
39015	And what language does <name child="" of="" target=""> speak with your partner?</name>			
Condition:	if (25004	= 2)		
39015	And what language does <name child="" of="" target=""> speak with your partner?</name>			
Read the	options al	loud if necessary.		
		ers with "equally often", please ask qually often German and language		nt can be found, please
only Germa	an [1]			
mostly Ger	man, but s	ometimes also another language [2]		
mostly ano	ther langua	age, but sometimes also German [3]		
only anothe	er language	e [4]		
child doesn	ı't speak ye	et [-26]		
equally ofte	en German	and language of origin [-25]		
Refused [-97]				
Don't know [-98]				
if (h_Anzahl_Geschwister_HH > 0 OR 030002 > 0) goto 39017 if (h_Anzahl_Geschwister_HH = -98, -97, 0, . OR 030002 = -98, -97, 0, .) goto 36003Z				
Variables				
p412011		Interaction language Child - partne	er	pParent

Condition: if	(h_S3T	G1 <> 2 & (h_Anzahl_Geschwister	_HH = 1 OR 030002 = 1))	
39017 What language does <name child="" of="" target="">'s sibling speak with him?</name>				
Condition: if	Condition: if (h_S3TG1 = 2 & (h_Anzahl_Geschwister_HH = 1 OR 030002 = 1))			
39017 W	Vhat la	inguage does <name of="" target<="" td=""><td>child&gt;'s sibling speak with</td><td>her?</td></name>	child>'s sibling speak with	her?
	•	G1 <> 2 & (h_Anzahl_Geschwister	,,	
		inguage do <name cl<="" of="" target="" td=""><td>9 .</td><td>nim?</td></name>	9 .	nim?
	•	G1 = 2 & (h_Anzahl_Geschwister_	**	
39017 W	Vhat la	inguage do <name cl<="" of="" target="" td=""><td>hild&gt;'s siblings speak with h</td><td>ner?</td></name>	hild>'s siblings speak with h	ner?
< <read td="" the<=""><td>options</td><td>aloud if necessary.</td><td></td><td></td></read>	options	aloud if necessary.		
		ers with "equally often", please ask qually often German and language		nt can be found, please
only German [	[1]			
mostly Germa	n, but so	ometimes also another language [2]		
mostly anothe	r langua	ge, but sometimes also German [3]		
only another la	anguage	e [4]		
sibling doesn't	t speak j	yet [-27]		
equally often (	German	and language of origin [-25]		
Refused [-97]				
Don't know [-98]				
goto 39018				
Variables				
p412120		Interaction language Sibling/s - chi	ld	pParent

Condition: if	(h_S3T	G1 <> 2 & (h_Anzahl_Geschwiste	r_HH = 1 OR 030002 = 1))	
39018 A	And what language does <name child="" of="" target=""> speak with his sibling?</name>			
Condition: if	(h_S3T	G1 = 2 & (h_Anzahl_Geschwister_	_HH = 1 OR 030002 = 1))	
39018 A	And wh	at language does <name of="" td="" to<=""><td>arget child&gt; speak with her s</td><td>sibling?</td></name>	arget child> speak with her s	sibling?
Condition: if	(h_S3T	G1 <> 2 & (h_Anzahl_Geschwiste	r_HH > 1 OR 030002 > 1))	
39018 A	And wh	at language does <name of="" td="" to<=""><td>arget child&gt; speak with his s</td><td>siblings?</td></name>	arget child> speak with his s	siblings?
		G1 = 2 & (h_Anzahl_Geschwister_		
39018 A	And wh	at language does <name of="" td="" to<=""><td>arget child&gt; speak with her s</td><td>siblings?</td></name>	arget child> speak with her s	siblings?
< <read td="" the<=""><td>options</td><td>aloud if necessary.</td><td></td><td></td></read>	options	aloud if necessary.		
		ers with "equally often", please ask qually often German and language		nt can be found, please
only German	[1]			
mostly Germa	an, but so	ometimes also another language [2]		
mostly anothe	er langua	ge, but sometimes also German [3]		
only another la	anguage	e [4]		
child doesn't s	speak ye	et [-26]		
equally often	German	and language of origin [-25]		
Refused [-97]				
Don't know [-98]				
goto 36003Z	<u> </u>			
Variables				
p412030		Interaction language Child - sibling	ŋ/s	pParent

## 22 18 Modul26 Allg SD Partner Sociodemographics Up

Condition: if (25004 <> 2)				
26001	now I would like to get some details about your partner. What year was your partner born in?			
Condition:	if (25004	= 2)		
26001	now I w born in	ould like to get some details?	about your partner. What ye	ear was your partner
	_	_		
Refused [-9	7]			
Don't know	[-98]			
goto 26002	2			
Variables				
p73175y		Partner's year of birth		pParent
Condition: 26002	Where	was your partner born?		
Condition:	`	,		
26002		was your partner born?	_	
in Germany	/within the	e current borders of Germany [1]		
in Germany	's former E	Eastern territories [2]		
abroad /in a	nother co	untry [3]		
Refused [-9	7]			
Don't know	[-98]			
if (26002 = 3) goto 26003 if (26002 = 1, 2, -98, -97) goto 26009				
autoif (26002 <> 3) h_S4PS38 = 2				
Variables				
p403000		Country of birth Partner (Germany	/abroad)	pParent
p403000_g	g1	Country of birth Partner (Germany	/abroad; edited)	pParent

Condition: if (25004	<> 2)			
26003 In which	h country was your partner born?			
Condition: if (25004	= 2)			
26003 In which	h country was your partner born?			
[List of countries] [-99	9]			
Not in list [-96]				
Refused [-97]				
Don't know [-98]				
if (26003 = -96) got if (26003 <> -96) go				
autoif (26003 > 0) h	n_S4PS2 = 26003(Label) autoif (26003 = -97, -98) h_S4PS2 = "unkr	nown country"		
Variables				
p403010_g1R	Country of birth Partner abroad	pParent		
p403010_g2	Country of birth Partner (categorized)	pParent		
Condition: if (25004	t age did your partner move to Germany?			
	unsure about the age: "Please tell me approximately what age that	was."		
Age:				
Partner has never mo	ved to Germany [-20]			
Refused [-97]				
Don't know [-98]				
Range: 0 - 100	Range: 0 - 100			
if (26006 = -20) goto 26013 if (26006 <> -20) goto 26007				
autoif (26006 > 15) h_S4PS38 = 1 autoif (26006 <= 15) h_S4PS38 = 2 autoif (26006 = -97, -98, -20) h_S4PS38 = 2				
Variables				
p403030	Age of partner when moving to Germany	pParent		

Condition:	if (25004	<> 2)			
26007		come to Germany for various artner come to Germany at tha		hat circumstances did	
Condition:	if (25004	= 2)			
26007		come to Germany for various artner come to Germany at that		hat circumstances did	
Read the a	answer o <sub>l</sub>	otions aloud. Please adjust the word	ling of the answer categories to	gender.	
who left the	ir homes ii	ic German resettler (ethnic Germans n former Eastern-block countries in rederal Republic of Germany) [1]			
as asylum s	seeker or r	efugee (also contingent refugee) [2]			
as family m	ember or p	partner [3]			
as student	or study ap	oplicant [4]			
as employe	e (also inte	ern, au pair or similar) [5]			
or for anoth	er reason	[6]			
Refused [-9	97]				
Don't know	[-98]				
if (26007 = if (26007 <					
Variables					
p403040		Immigration status Partner		pParent	
26008	[NCS]	And what was that other reaso	n?		
Refused [-9	97]				
Don't know	[-98]				
goto 2601	goto 26013				
Variables					
p403041_	0	Immigration status Partner - other		pParent	

Condition: if (25004	· <> 2)	
26009 In which	h country was your partner's father born?	
Condition: if (25004	-= 2)	
26009 In which	h country was your partner's father born?	
	n the father of the partner was born belonged to Germany at the times as the country of birth.	e of his birth, "Germany"
Country List [999997]		
Father not available/u	inknown [-23]	
Not in list [-96]		
Refused [-97]		
Don't know [-98]		
if (26009 = -96) got if (26009 <> -96) go		
Variables		
p403090_g1R	Country of birth Father of partner	pParent
p403090_g2	Country of birth Father of partner (categorized)	pParent
Condition: if (25004		
	th country was your partner's mother born?	
Condition: if (25004	•	
	th country was your partner's mother born?	
If the area belonge "Germany".	d to Germany at the time of the partner's mother's birth, the place of	of birth should be entered as
Country List [999997]		
no mother/mother un	known [-23]	
Not in list [-96]		
Refused [-97]		
Don't know [-98]		
if (26011 = -96) got if (26011 <> -96) go		
Variables		
p403070_g1R	Country of birth Mother of partner	pParent
p403070_g2	Country of birth Mother of partner (categorized)	pParent

Condition: if (h_S3SHP = 2 & 25004 <> 2)		
26013 Does your partner have the German	citizenship?	
Condition: if (h_S3SHP = 2 & 25004 = 2)		
26013 Does your partner have the German of	citizenship?	
Condition: if (h_S3SHP = 3 & 70103P45= 2)		
26013 Has that changed?	_	
yes/yes, in the meantime he/she has acquired the German citizenship [1]		
no [2]		
stateless [-20]		
Refused [-97]		
Don't know [-98]		
if (26013 = 1 & h_S3SHP = 3) goto 26015 if (26013 = 1 3) goto 26018 if (26013 = 2 & h_S3SHP = 2) goto 2601 26019Z		
if (h_S3SHP = 2) 1: yes 2: no if (h_S3SHP = 3 & 70103 German citizenship 2: no	3P45 = 2) 1: yes, in the meantim	e he/she has acquired the
Variables		
p404000 German citizenship Partner		pParent
Condition: if (25004 <> 2)		
26014 Does your partner have the German	citizenship since birth?	
Condition: if (25004 = 2)		
26014 Does your partner have the German	citizenship since birth?	
yes [1]		
no [2]		
Refused [-97]		
Don't know [-98]		
if (26014 = 2) goto 26015 if (26014 <> 2) goto 26019Z		
Variables		
p404010 German citizenship Partner since b	virth	pParent

Condition:	if (25004	. <> 2)	
26015			
Condition:	if (25004	-= 2)	
26015	When of the year	did your partner acquire the German citizenship? Please t ir.	ell me the month and
If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year			
	month	1	
Refused [-9	7]		
Don't know	[-98]		
Range: 1 - 1	2		
	_	_  year	
Refused [-9	7]		
Don't know	[-98]		
Range: 1,90	0 - 2,100		
goto 26019	9Z		
26015 (p40403m) = -97, -98, 1 – 12, 21, 24, 27, 30, 32 26015 (p40403y) = -97, -98, 26001 - inty if 26001 = -97, -98: 26015 (p40403y) = -97, -98, 1900 - inty			
Variables			
p40403m		Acquisition German citizenship Partner: month	pParent
p40403y		Acquisition German citizenship Partner: year	pParent

## 23 Modul66 Allg. S34 Partner Education Update

Condition: if (662	00 = .) & (25004 <> 2)			
	a few questions about your partn in his highest general school-leav			
Condition: if (662	00 = .) & (25004 = 2)			
	a few questions about your partn in her highest general school-leav			
Condition: if (662	00 <> .) & (25004 <> 2)			
66104 Did	our partner obtain this higher ge	neral school-leaving quali	fication in Germany?	
Condition: if (662	.00 <> .) & (25004 = 2)			
66104 Did	our partner obtain this higher ge	neral school-leaving quali	fication in Germany?	
	this does not refer to vocational qualific tion, but rather to school-leaving qualific Abitur.			
yes [1]				
no [2]				
no school-leaving	qualification [-20]			
Refused [-97]				
Don't know [-98]				
if (66104 = 2) go if (66104 = -20) if (66104 = 1, -9) autoif (66104 = -	goto 66105 7, -98) goto 66102			
Variables				
p731851	Highest educational qualification Par	tner in Germany	pParent	
p731851_g1	Highest educational qualification Par	tner in Germany (edited)	pParent	
Condition: if (25004 <> 2)  66105				
if (h_Erstbefragt if (h_Erstbefragt	e = 1) goto 66112 e = 2 & h_S3SHPB = 1, 2) goto 66112 e = 2 & h_S3SHPB = 3, 4) goto 66117			
Variables	W # 11 1 15 1		l 5 .	
p731872	Years attended school Partner		pParent	

Condition: if (25004 <> 2) & (66200=.)				
66102 What is your partner's highest general school-leaving qualification?				
Condition: if (25004 = 2) & (66200=.)				
66102 What is your partner's highest gener	al school-leaving qualification?			
Condition: if (25004 <> 2) & (66200<>.)				
66102 Which higher general school-leaving	qualification did your partner obtain?			
Condition: if (25004 = 2) & (66200<>.)				
66102 Which higher general school-leaving	qualification did your partner obtain?			
basic school-leaving qualification from a Hauptschule, Volksschule, 8th grade polytechnic Oberschule (POS) < <also 9="" a="" afte="" berufsbildungsreife,="" berufsreife,="" first="" from="" general="" grade="" hauptschule="" qualification="" qualification,="" school-leaving="">&gt; [1]</also>				
qualifying school-leaving qualification from a Hauptschule < <also -="" 10="" a="" after="" appraisal,="" berufsbildungsreife,="" berufsreife="" extended="" from="" grade="" hauptschule="" hauptschule,="" i="" performance="" qualification="" qualified="" school-leaving="" secondary="" with="">&gt; [2]</also>				
Mittlere Reife < <school-leaving (pos),="" 10th="" a="" educational="" extended="" fachoberschule,="" fachschule,="" from="" grade="" intermediate="" msa,="" oberschule="" polytechnic="" qualification="" qualification,="" qualified="" realschule="" realschule,="" school-leaving="" secondary="" short="" wirtschaftschule,="">&gt; [3]</school-leaving>				
Fachhochschulreife [entry qualification for universities of applied sciences], school-leaving qualification from a Fachoberschule [4]				
general/subject-related higher education entrance qualification < <abitur (eos)="" 12th="" extended="" grade="" oberschule="">&gt; [5]</abitur>				
school-leaving qualification from a special needs school [6]				
other qualification [7]				
no school-leaving qualification [-20]				
Refused [-97]				
Don't know [-98]				
if (66102 = 7) goto 66103 if (66102 <> 7) & (h_S3SHPB = 3, 4) goto 66117 if (66102 <> 7) & (h_S3SHPB = 1, 2) goto 66112				
Variables				

p731852	Highest educational qualification Partner, type	pParent
p731852_g1	Highest educational qualification Partner (ISCED)	pParent
p731852_g2	Highest educational qualification Partner (CASMIN)	pParent
	Highest educational qualification Partner (education years = f (CASMIN))	pParent

66103 What k	ind of school-leaving qualification was it?			
Refused [-97]				
Don't know [-98]				
if (h_S3SHPB = 3, if (h_S3SHPB = 1, 2				
Variables				
p731853_O	Highest educational qualification Partner, type open	pParent		
Condition: if (25004	<> 2)			
66106 What c	ountry did your partner achieve his highest school-leavin	g qualification in?		
Condition: if (25004	= 2)			
66106 What c	ountry did your partner achieve her highest school-leavin	g qualification in?		
Country List [999997]				
Not in list [-96]				
Refused [-97]				
Don't know [-98]				
if (66106 = -96) got if (66106 <> -96) go				
autoif (66106 > 0) h	_S4PS19 = 66106(Label) autoif (66106 = -97,-98) h_S4PS19 = "un	known country"		
Variables				
p731854_g1R	Highest educational qualification Partner abroad (country)	pParent		
p731854_g2	Country of highest educational qualification Partner (categorized)	pParent		

66107		ountry is not on my list. Please tell me exactly what countroo my list!	ry it is again so I can		
Please red	Please record the name of the country with the correct spelling!				
Refused [-9	07]				
Don't know	[-98]				
goto 66109 autoif (66106 = -96 & (66107 <> -97, -98)) h_S4PS19 = 66107 autoif (66106 = -96 & (66107 = -97, -98)) h_S4PS19 = "unknown country"					
Variables					
p731855_	0	Highest educational qualification Partner abroad (country)	pParent		

Condition:	if (25004	<> 2) & (66106 <> -97, -98)		
66109		at school-leaving qualification d? Please state the correspor		
Condition:	if (25004	<> 2) & ((66106 = -97, -98) OR ((6	6106 = -96) & (66107 = -97, -98)	))
66109		at school-leaving qualification state the corresponding Germ		
Condition:	if (25004	= 2) & (66106 <> -97, -98)		
66109		at school-leaving qualification d? Please state the correspor		
Condition:	if (25004	= 2) & ((66106 = -97, -98) OR ((66	106 = -96) & (66107 = -97, -98)))	
66109		at school-leaving qualification state the corresponding Germ		
Please rea	nd the opt	ions aloud.		
basic schoo Volksschule		ualification from a Hauptschule,		
qualifying so [2]	chool-leavi	ng qualification from a Hauptschule		
Mittlere Reife (school-leaving qualification from a Realschule/Wirtschaftschule, Fachschulreife, Fachoberschulreife) [3]		schule, Fachschulreife,		
		ntry qualification for universities of lification Fachoberschule [4]		
		ated higher education entrance tended Oberschule (EOS) 12th		
school-leavi	ng qualific	ation from a special needs school [6]		
other qualific	cation [7]			
no school-le	eaving qua	lification [-20]		
Refused [-97]				
Don't know [-98]				
If (66109=- If (66109<:				
Variables				
p731857		School-leaving qualifications of par equivalent	tner abroad, German	pParent

Condition:	if (25004	<> 2 & (66106 <> -97, -98))	
66110	How made qualification	any years did your partner attend school in <h_s4ps19> t ation?</h_s4ps19>	o obtain this
Condition:	if (25004	<> 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98))	))
66110	How made qualified	any years did your partner attend school in order to obtain ation?	n this leaving
Condition:	if (25004	= 2 & (66106 <> -97, -98))	
66110	How ma	any years did your partner attend school in <h_s4ps19> t ation?</h_s4ps19>	o obtain this
Condition:	if (25004	= 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))	
66110	How ma	any years did your partner attend school in order to obtain ation?	n this leaving
Please rec	ord the n	umber of school years, not the age in years at the time of graduation	٦.
	schoo	l years	
Refused [-9	7]		
Don't know	[-98]		
Range: 1 - 2	25		
goto 6611	1		
Variables			
p731858		Duration of school attendance Partner abroad in years	pParent

	if (25004 <> 2 & (66106 <> -97, -98))
66111	Was your partner eligible to study at a higher education institution or a university in <h_s4ps19> with this qualification?</h_s4ps19>
Condition:	if (25004 = 2 & (66106 <> -97, -98))
66111	Was your partner eligible to study at a higher education institution or a university in <h_s4ps19> with this qualification?</h_s4ps19>
Condition:	if (25004 <> 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))
66111	Was your partner eligible to study at a higher education institution or a university with this qualification?
Condition:	if (25004 = 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))
66111	Was your partner eligible to study at a higher education institution or a university with this qualification?
yes [1]	
no [2]	
Refused [-9	97]
Don't know	[-98]
	HPB = 3, 4) goto 66117 HPB = 1, 2) goto 66112
Variables	
p731859	Eligibility to study at higher educ. inst. with foreign school qualif.  Partner  Parent
p731859	Partner
p731859  Condition:	if (25004 <> 2)
p731859  Condition: 66112	if (25004 <> 2) Has your partner ever completed a vocational training or a course of study?
p731859  Condition: 66112  Condition:	if (25004 <> 2)  Has your partner ever completed a vocational training or a course of study?  if (25004 = 2)
p731859  Condition: 66112  Condition: 66112	if (25004 <> 2) Has your partner ever completed a vocational training or a course of study?
p731859  Condition: 66112  Condition:	if (25004 <> 2)  Has your partner ever completed a vocational training or a course of study?  if (25004 = 2)
p731859  Condition: 66112  Condition: 66112	if (25004 <> 2)  Has your partner ever completed a vocational training or a course of study?  if (25004 = 2)
p731859  Condition: 66112 Condition: 966112 yes [1]	if (25004 <> 2)  Has your partner ever completed a vocational training or a course of study?  if (25004 = 2)  Has your partner ever completed a vocational training or a course of study?
p731859  Condition: 66112  Condition: 66112  yes [1]  no [2]	if (25004 <> 2)  Has your partner ever completed a vocational training or a course of study?  if (25004 = 2)  Has your partner ever completed a vocational training or a course of study?
p731859  Condition: 66112  Condition: 66112  yes [1]  no [2]  Refused [-9]  Don't know  if (66112 =	if (25004 <> 2)  Has your partner ever completed a vocational training or a course of study?  if (25004 = 2)  Has your partner ever completed a vocational training or a course of study?
p731859  Condition: 66112  Condition: 66112  yes [1]  no [2]  Refused [-9  Don't know  if (66112 = if (66112 = 1))	if (25004 <> 2)  Has your partner ever completed a vocational training or a course of study?  if (25004 = 2)  Has your partner ever completed a vocational training or a course of study?     Orline   Partner   Partner
p731859  Condition: 66112  Condition: 66112  yes [1]  no [2]  Refused [-9  Don't know  if (66112 = if (66112 = 1))	if (25004 <> 2)  Has your partner ever completed a vocational training or a course of study?  if (25004 = 2)  Has your partner ever completed a vocational training or a course of study?

	if ((25004 <> 2) & ((66104 = -20) OR ((661 07 = -97, -98))))	04 = 2) & (66106 = -97, -98)) OR ((66104 = 2) & (66106 = -
66113	And where did your partner obtain hor in another country?	is highest professional qualification? In Germany
Condition: 98))))	if ((25004 <> 2) & (((66104 <> -20) & (6610	06 <> -97, -98, -96)) OR ((66106 = -96) & (66107 <> -97, -
66113	And where did your partner obtain h in <h_s4ps19> or in another countr</h_s4ps19>	is highest professional qualification? In Germany,
	if ((25004 = 2) & ((66104 = -20) OR ((6610 07 = -97, -98))))	4 = 2) & (66106 = -97, -98)) OR ((66104 = 2) & (66106 = -
66113	And where did your partner obtain hor in another country?	er highest professional qualification? In Germany
Condition:	-	<> -97, -98, -96)) OR ((66106 = -96) & (66107 <> -97, -98)))
66113	, , , , , , , , , , , , , , , , , , , ,	er highest professional qualification? In Germany,
in Germany		
in <h_s4ps< td=""><td>19&gt; [2]</td><td></td></h_s4ps<>	19> [2]	
in another o	country [3]	
Refused [-9	7]	
Don't know	[-98]	
	:> 1) goto 66114 = 1) goto 66118	
Variables		
p731861	Highest professional qualification	Partner in Germany or abroad pParent
66114	What kind of training was that?	
Please rea	ad the options aloud.	
	ned in a company/ She was trained in a	
	nger vocational training in a company/ She did cational training in a company [2]	
He attended vocational s	d a vocational school/ She attended a school [3]	
	d a higher education institution/university/ She higher education institution/university [4]	
other [5]		
Refused [-9	7]	
Don't know	[-98]	
goto 1600	01	
Variables		
p731862	Type of training Partner	pParent

160001 How many years did this training last?				
Please enter the number of years of training, not the age in years at graduation. In case of questions: years at a general school should not be included.				
years of training				
Refused [-97]				
Don't know [-98]				
Range: 0 - 25				
goto 66127Z				
Variables				
p731874 Duration of the partner's training abroad in years pParent				
Condition: if (25004 <> 2) & (h_S3SHPB2 = 2)				
66118 What is your partner's highest professional qualification?				
Condition: if (25004 = 2) & (h_S3SHPB2 = 2)				
66118 What is your partner's highest professional qualification?				
Condition: if (25004 <> 2) & (h_S3SHPB2 = 1)				
66118 What is his professional qualification?				
Condition: if (25004 = 2) & (h_S3SHPB2 = 1)				
66118 What is her professional qualification?				
Please do not read the answer options aloud, assign the answer.				
If no qualification but only an institution is mentioned: "What qualification was obtained at this institution?"				
For qualifications obtained abroad, let them classify: "What would have roughly corresponded to this qualification in Germany?"				

completed apprenticeship (administrative, company- based, industrial, agricultural) journeyman's/journeywoman's certificate, dual vocational education, GDR: craft certificate [1]	
master craftsman/craftswoman, technician certificate [2]	
civil service training (civil service examination) [3]	
leaving qualification from a school of public health [4]	
leaving qualification from a Berufsfachschule [vocational school] or Handelsschule [type of vocational school for commercial professions] [5]	
leaving qualification from a Fachschule <<(also leaving certificate of a Fachakademie)>> [6]	
leaving qualification from a Fachschule in the GDR [7]	
Bachelor (e.g. B.A., B.Sc.) [8]	
Diploma, Master (M.A.) [9]	
Magister, state examination [10]	
doctorate, habilitation [11]	
Berufsakademie [university of cooperative education], cooperative state university without further specification [12]	
college of public administration without further specification [13]	
university of applied sciences, former college of engineering without further specification [14]	
university without further specification [15]	
higher education degree (degree course) without further specification [16]	
company-based training [17]	
GDR: qualification as a semi-skilled worker [19]	
other vocational qualification [21]	
no professional qualification [-20]	
Refused [-97]	
Don't know [-98]	
if (66118 = 3) goto 66126 if (66118 = 8, 9) goto 66123 if (66118 = 10) goto 66125 if (66118 = 12, 13, 14, 15, 16) goto 66121 if (66118 = 21) goto 66119 if (66118 = 1, 2, 4 to 7, 11, 17 to 19, -98, -97, -20) goto	o 66127Z
autoif (66118 = 10, 11) 66123 = 4	
Variables	

p731863	(Highest) professional qualification	Partner	pParent	
Condition: if (25004	•			
	ch educational institution did	he obtain this qualification?		
Condition: if (25004	:= 2) ch educational institution did :	she obtain this qualification	2	
OO 120 At Will		one obtain tine quannoution	•	
Refused [-97]				
Don't know [-98]				
goto 66125				
Variables				
p731865_O	Professional qualification Partner,	open, educational institution	pParent	
	s the exact name of this qualif	ication?		
	answer options aloud.>>			
Bachelor < <e.g. b.a.,<="" td=""><td>B.Sc., B.Eng., LL.B.&gt;&gt; [1]</td><td></td><td></td></e.g.>	B.Sc., B.Eng., LL.B.>> [1]			
Diploma, Master < <e< td=""><td colspan="3">Diploma, Master &lt;<e.g. ll.m.="" m.a.,="" m.sc.,="">&gt; [2]</e.g.></td></e<>	Diploma, Master < <e.g. ll.m.="" m.a.,="" m.sc.,="">&gt; [2]</e.g.>			
Magister, state exami	nation [3]			
doctorate [4]				
other qualification [5]				
Refused [-97]				
Don't know [-98]				
if (66121 = 1, 2, -97, -98) & 66118 = 16 goto 66123 if (66121 = 1, 2, -97, -98) & (66118 = 12, 13) goto 66127Z if (66121 = 1, 2, -97, -98) & (66118 = 14, 15) goto 66125 if (66121 = 3) goto 66125 if (66121 = 4) goto 66127Z if (66121 = 5) goto 66122				
autoif ((66121 = 3, 4) & (66118 = 16)) 66123 = 4				
Variables				
p731866	Type Tertiary qualification Partner		pParent	

66122	What o	ther qualification is that?			
Refused [-9	07]				
Don't know	[-98]				
	=12, 13) g	o 66123 goto 66127Z goto 66125			
Variables					
p731867_	0	Type Tertiary qualification Partn	ner (open)		pParent
Condition:	,	,			
66123	of coop	which educational institution perative education, at a colle I sciences or former engine	ege of public	administration, a	t a university of
Condition:	if (25004	· = 2)			
66123	of coop	which educational institution perative education, at a coll I sciences or former engine	ege of public	administration, a	t a university of
		rersity of cooperative education], properative state university [1]			
college of p	ublic adm	nistration [2]			
university o		ciences or former college of			
	ıl, veterina	ical, medical, ecclesiastical, ry higher education institution, arts) [4]			
other institu	tion [5]				
Refused [-9	97]				
Don't know [-98]					
if (66123 = if (66123 = if (66123 <	= 5) goto				
Variables					
p731868		Type tertiary educational institut	tion Partner		pParent

66124	What k	ind of educational institution was it exactly?	
Ø .			
Refused [-9	7]		
Don't know [-98]			
goto 6612:	5		
Variables			
p731869_0	O	Type Tertiary educational institution Partner (open)	pParent
Condition:			the manage of a modellone
66125	doctor	completed a doctorate or is he currently in a	the process of completing a
Condition:	if (25004	= 2)	
66125	Has sh doctora	e completed a doctorate or is she currently late?	in the process of completing a
yes, doctora	ate comple	eted [1]	
yes, doctora	ate ongoin	g [2]	
no [3]			
Refused [-9	7]		
Don't know	[-98]		
goto 6612	7Z		
Variables			
p731870		Doctorate Partner	pParent
66126		at a civil service training program for the su strative class?	bclerical, clerical, executive or
subclerical o	class [1]		
clerical clas	s [2]		
executive cl	ass [3]		
administrati	ve class [4	i)	
Refused [-9	7]		
Don't know [-98]			
goto 6612	7Z		
Variables			
p731871		Civil service training Partner	pParent

## 24 Modul67 Allg. S34 Partner Employment

Condition	: if (25004 <> 2)		
67101	Is your partner curren	tly working full or part tim	e, on the side or not working?
Condition	: if (25004 = 2)		
67101	Is your partner curren	tly working full or part tim	e, on the side or not working?
		15 hours a week or even margi mployed full-time. In training, is	nally employed. If someone has two half-time defined as not employed.
full-time er	nployed [1]		
part-time e	mployed [2]		
in a side jo	b [3]		
unemploye	ed [4]		
Refused [-	97]		
Don't knov	v [-98]		
h_Erstbet <> 1, -97,	fragte = 1 & (26018 = 1, -97,	,-98)) goto 67103 (Recht auf É if (67101 = 4 & h_Erstbefragte	goto 67121 (Sozhi) if (67101 = 4 & T) if (67101 = 4 & h_Erstbefragte = 1 & (26018 = 2) goto 67104 (Unempl)
autoif ((h_ autoif (h_	_PET = 2, 3) & (67101 = 1, 2 _PET = 2, 3) & (67101 = 3, 4 PET = 0 & (67101 = 1, 2)) h PET = 0 & (67101 = 3, 4, -9	4, -97, -98)) h_S3SHPET = 4 _S3SHPET = 2	
Variables			
p731951	Employment Part	ner	pParent

Condition:	if (25004 <> 2)				
67102	How many hou jobs?	rs per week does you	partner work	on average -	including any side
Condition:	if (25004 = 2)				
67102	How many hou jobs?	rs per week does you	partner work	on average -	including any side
What is me	eant here is the act	tual working time from "pa	id employment" (	including part-ti	ime jobs).
_	number of hou	ırs			
no fixed wo	rking hours [95]				
more than 9	90 hours per week [9-	4]			
Refused [-9	7]				
Don't know	[-98]				
Range: 0 - 9	90				
if (67102 <= 0) & (67101 = 3) goto 67104 if (67102 <= 0) & (67101 <> 3 & h_PET = 0) goto 67108 if (67102 <= 0) & (67101 <> 3 & h_PET = 1) goto 67105 if (67102 <= 0) & (67101 <> 3 & (h_PET = 2,3)) goto 67108 if (67102 > 0) goto 670002					
Variables					
p731952	Working I	nours Partner			pParent
670002	they work from hours of your p spend taking ca	home or if they are al partner's average weel are of <name of="" target<="" th=""><th>lowed to bring dy working tim child&gt; !!while!</th><th>their childre ne does he/sh !! working?</th><th>e simultaneously</th></name>	lowed to bring dy working tim child> !!while!	their childre ne does he/sh !! working?	e simultaneously
< <if average.="" characteristics="" the="">:</if>		t be) cared for by the part	ner while working	i, enter "0". It it	varies, ask for the
_	_	_  number of hours			
Refused [-9	7]				
Don't know	[-98]				
		0) goto 67108 (profession & (h_PET = 2, 3) 67108 (p			
Variables					
pa07000	Partner: v	vorking hours and childca	re		pParent
					pr drone

Condition: if (250	004 <> 2)				
67103 Is yo	ur partner currently permitted to pursue an employment in Germany?				
Condition: if (250	004 = 2)				
67103 Is yo	ur partner currently permitted to pursue an employment in Germany?				
yes [1]					
no [2]					
Refused [-97]	Refused [-97]				
Don't know [-98]	Don't know [-98]				
goto 67104	goto 67104				
Variables					
p404080	Right to pursue employment in Germany Partner pParent				

Condition: if (25004	<> 2)		
67104 What is	your partner currently mainly	doing?	
Condition: if (25004	= 2)		
67104 What is	your partner currently mainly	doing?	
	fications! - Do not read aloud. Only d, housewife/husband or retired, in		
unemployed [1]			
short-time work [2]			
	[labor market measure job] or d by the federal employment RGE [3]		
partial retirement, rega	rdless of phase [4]		
general school educati	on [5]		
vocational training [6]			
master craftsman/crafts	swoman or technician training [7]		
course of study [8]			
doctorate [9]			
retraining, further traini	ing or further education [10]		
on maternity leave /par	rental leave [11]		
housewife/househusba	and [12]		
ill/temporarily unable to	o work [13]		
retiree, pensioner, (ear	rly) retirement [14]		
	ce, federal volunteers service, gical / European year [15]		
something else [16]			
Refused [-97]			
Don't know [-98]			
if (h_PET = 0) goto 6 <> 1 & h_PET <> 0)	67108 (profession) if (67104 = 1 & goto 67121 (Sozhi)	h_PET <> 0) goto 67119 (registe	ered unemployed) if (67104
Variables			
p731953	Status Partner		pParent

Then we didn't note that correctly. Please tell me what profession they are currently in: Condition: if (25004 = 2 & h. S3SHPET = 1)  67108 Then we didn't note that correctly. Please tell me what profession they are currently in: Condition: if (25004 <> 2 & h. S3SHPET = 2)  67108 Please tell me what his current job is. Condition: if (25004 <> 2 & h. S3SHPET = 2)  67108 Please tell me what her current job is. Condition: if (25004 <> 2 & h. S3SHPET = 3)  67108 What was his last job: Condition: if (25004 = 2 & h. S3SHPET = 3)  67108 What was her last job:  Condition: if (25004 = 2 & h. S3SHPET = 3)  67108 What was her last job:  Ask for exact professional titles or jobs. Please don't write, e.g., "mechanic", but rather "precision or motor mechanic", not "teacher", but rather "middle school history teacher". If this involves temporary employment ask for the predominant job at the temporary employment company? When someone has multiple jobs, then the job with the higher number of hours should be entered, if this is also the same, refer the questions to the job with the higher income.  ### Has never been employed [-20]    Refused [-97]
Then we didn't note that correctly. Please tell me what profession they are currently in:  Condition: if (25004 <> 2 & h_S3SHPET = 2)  67108 Please tell me what his current job is.  Condition: if (25004 = 2 & h_S3SHPET = 2)  67108 Please tell me what her current job is.  Condition: if (25004 <> 2 & h_S3SHPET = 3)  67108 What was his last job:  Condition: if (25004 <> 2 & h_S3SHPET = 3)  67108 What was his last job:  Condition: if (25004 = 2 & h_S3SHPET = 3)  67108 What was her last job:  Ask for exact professional titles or jobs. Please don't write, e.g., "mechanic", but rather "precision or motor mechanic", not "teacher", but rather "middle school history teacher". If this involves temporary employment ask for the predominant job at the temporary employment company? "What professional active did they predominately engage in at the temporary employment company?" When someone has multiple jobs, then the job with the highest number of hours should be entered, if this is also the same, refer the questions to the job with the higher income.  ### Has never been employed [-20]
Condition: if (25004 <> 2 & h_S3SHPET = 2)  67108 Please tell me what his current job is.  Condition: if (25004 = 2 & h_S3SHPET = 2)  67108 Please tell me what her current job is.  Condition: if (25004 <> 2 & h_S3SHPET = 3)  67108 What was his last job:  Condition: if (25004 <> 2 & h_S3SHPET = 3)  67108 What was his last job:  Condition: if (25004 = 2 & h_S3SHPET = 3)  67108 What was her last job:  Ask for exact professional titles or jobs. Please don't write, e.g., "mechanic", but rather "precision or motor mechanic", not "teacher", but rather "middle school history teacher". If this involves temporary employment ask for the predominant job at the temporary employment company? When someone has multiple jobs, then the job with the highest number of hours should be entered, if this is also the same, refer the questions to the job with the higher income.  ### Has never been employed [-20]    Refused [-97]    Don't know [-98]    if (67108 <- >20 & 67104 <> 1) goto 67119   if (67108 =- 20 & 67104 <> 1) goto 67121  Variables  p731954_g1   Occupation Partner (KldB 1988)   pParent  p731954_g2   Occupation Partner (KldB 2010)   pParent  p731954_g3   Occupation Partner (KldB 2010)   pParent
Please tell me what his current job is.  Condition: if (25004 = 2 & h_S3SHPET = 2)  67108 Please tell me what her current job is.  Condition: if (25004 <> 2 & h_S3SHPET = 3)  67108 What was his last job:  Condition: if (25004 = 2 & h_S3SHPET = 3)  67108 What was her last job:  Condition: if (25004 = 2 & h_S3SHPET = 3)  67108 What was her last job:  Ask for exact professional titles or jobs. Please don't write, e.g., "mechanic", but rather "precision or motor mechanic", not "teacher", but rather "middle school history teacher". If this involves temporary employment ask for the predominant job at the temporary employment company: "What professional activity did they predominately engage in at the temporary employment company?" When someone has multiple jobs, then the job with the higher income.  Has never been employed [-20]  Refused [-97]  Don't know [-98]  if (67108 <> -20) goto 67109  if (67108 = -20 & 67104 = 1) goto 67119  if (67108 = -20 & 67104 <> 1) goto 67121  Variables  p731954_g1  Occupation Partner (KldB 1988)  pParent  p731954_g3  Occupation Partner (KldB 2010)  pParent
Condition: if (25004 = 2 & h_S3SHPET = 2)  67108 Please tell me what her current job is.  Condition: if (25004 <> 2 & h_S3SHPET = 3)  67108 What was his last job:  Condition: if (25004 = 2 & h_S3SHPET = 3)  67108 What was her last job:  Condition: if (25004 = 2 & h_S3SHPET = 3)  67108 What was her last job:  Ask for exact professional titles or jobs. Please don't write, e.g., "mechanic", but rather "precision or motor mechanic", not "teacher", but rather "middle school history teacher". If this involves temporary employment ask for the predominant job at the temporary employment company: "What professional activity did they predominately engage in at the temporary employment company?" When someone has multiple jobs, then the job with the highest number of hours should be entered, if this is also the same, refer the questions to the job with the higher income.  ### Has never been employed [-20]
Condition: if (25004 <> 2 & h_S3SHPET = 3)  67108
Condition: if (25004 <> 2 & h_S3SHPET = 3)  67108
Condition: if (25004 = 2 & h_S3SHPET = 3)  67108 What was her last job:  Ask for exact professional titles or jobs. Please don't write, e.g., "mechanic", but rather "precision or motor mechanic", not "teacher", but rather "middle school history teacher". If this involves temporary employment ask for the predominant job at the temporary employment company: "What professional activity did they predominately engage in at the temporary employment company?" When someone has multiple jobs, then the job with the highest number of hours should be entered, if this is also the same, refer the questions to the job with the higher income.  Has never been employed [-20]  Refused [-97]  Don't know [-98]  if (67108 < - 20) goto 67109  if (67108 = -20 & 67104 < 1) goto 67119  if (67108 = -20 & 67104 < > 1) goto 67121  Variables  p731954_g1  Occupation Partner (KldB 1988)  pParent  p731954_g3  Occupation Partner (KldB 2010)  pParent
Condition: if (25004 = 2 & h_S3SHPET = 3)  67108 What was her last job:  Ask for exact professional titles or jobs. Please don't write, e.g., "mechanic", but rather "precision or motor mechanic", not "teacher", but rather "middle school history teacher". If this involves temporary employment ask for the predominant job at the temporary employment company: "What professional activity did they predominately engage in at the temporary employment company?" When someone has multiple jobs, then the job with the highest number of hours should be entered, if this is also the same, refer the questions to the job with the higher income.  Has never been employed [-20]  Don't know [-98]  if (67108 <> -20 goto 67109  if (67108 = -20 & 67104 <> 1) goto 67119  if (67108 = -20 & 67104 <<> 1) goto 67121  Variables  p731954_g1  Occupation Partner (KldB 1988)  pParent  p731954_g3  Occupation Partner (KldB 2010)  pParent
Ask for exact professional titles or jobs. Please don't write, e.g., "mechanic", but rather "precision or motor mechanic", not "teacher", but rather "middle school history teacher". If this involves temporary employment ask for the predominant job at the temporary employment company: "What professional activity did they predominately engage in at the temporary employment company?" When someone has multiple jobs, then the job with the highest number of hours should be entered, if this is also the same, refer the questions to the job with the higher income.  Has never been employed [-20]  Don't know [-98]  if (67108 <> -20) goto 67109  if (67108 = -20 & 67104 = 1) goto 67119  if (67108 = -20 & 67104 <> 1) goto 67121  Variables  p731954_g1  Occupation Partner (KldB 1988)  pParent  p731954_g3  Occupation Partner (KldB 2010)  pParent
Ask for exact professional titles or jobs. Please don't write, e.g., "mechanic", but rather "precision or motor mechanic", not "teacher", but rather "middle school history teacher". If this involves temporary employment ask for the predominant job at the temporary employment company: "What professional activity did they predominately engage in at the temporary employment company?" When someone has multiple jobs, then the job with the highest number of hours should be entered, if this is also the same, refer the questions to the job with the higher income.  Has never been employed [-20]  Refused [-97]  Don't know [-98]  if (67108 <> -20) goto 67109  if (67108 = -20 & 67104 = 1) goto 67119  if (67108 = -20 & 67104 <> 1) goto 67121  Variables  p731954_g1  Occupation Partner (KldB 1988)  pParent  p731954_g3  Occupation Partner (KldB 2010)  pParent
mechanic", not "teacher", but rather "middle school history teacher". If this involves temporary employment ask for the predominant job at the temporary employment company: "What professional activity did they predominately engage in at the temporary employment company?" When someone has multiple jobs, then the job with the highest number of hours should be entered, if this is also the same, refer the questions to the job with the higher income.  Has never been employed [-20]  Refused [-97]  Don't know [-98]  if (67108 <> -20) goto 67109  if (67108 = -20 & 67104 = 1) goto 67119  if (67108 = -20 & 67104 <> 1) goto 67121  Variables  p731954_g1  Occupation Partner (KldB 1988)  pParent  p731954_g3  Occupation Partner (KldB 2010)  pParent
Don't know [-98]
Don't know [-98]
Don't know [-98]
if (67108 <> -20) goto 67109 if (67108 = -20 & 67104 = 1) goto 67119 if (67108 = -20 & 67104 <> 1) goto 67121  Variables  p731954_g1
if (67108 = -20 & 67104 = 1) goto 67119         if (67108 = -20 & 67104 <> 1) goto 67121         Variables         p731954_g1       Occupation Partner (KldB 1988)       pParent         p731954_g2       Occupation Partner (KldB 2010)       pParent         p731954_g3       Occupation Partner (ISCO-88)       pParent
p731954_g1 Occupation Partner (KldB 1988) pParent p731954_g2 Occupation Partner (KldB 2010) pParent p731954_g3 Occupation Partner (ISCO-88) pParent
p731954_g2 Occupation Partner (KldB 2010) pParent p731954_g3 Occupation Partner (ISCO-88) pParent
p731954_g3 Occupation Partner (ISCO-88) pParent
p731954_g3 Occupation Partner (ISCO-88) pParent
p731954_g4 Occupation Partner (ISCO-08) pParent
p731954_g5 Occupation Partner (ISEI-88) pParent
p731954_g6 Occupation Partner (SIOPS-88) pParent
p731954_g7 Occupation Partner (MPS) pParent
p731954_g8 Occupation Partner (EGP) pParent
p731954_g9 Occupation Partner (BLK) pParent
p731954_g14 Occupation Partner (ISEI-08) pParent
, , ,
p731954_g15 Occupation Partner (CAMSIS) pParent

Condition: if (25004	<> 2 & (h_S3SHPET = 1, 2))		
67109 What p	rofessional position does he l	have there? Is he	
Condition: if (25004	= 2 & (h_S3SHPET = 1, 2))		
67109 What p	rofessional position does she	have there? Is she	
Condition: if (25004	<> 2 & h_S3SHPET = 3)		
67109 What p	rofessional position did he ha	ive there? Was he	
,	= 2 & h_S3SHPET = 3)		
67109 What p	rofessional position did she h	ave there? Was she	
	ions aloud. If it concerns temporary tly have at the temporary employm		professional position did
Please adapt the w	ording of the answer categories to	gender.	
worker [1]			
employee, also civil so	ervice employees [2]		
civil servant, including	judge, excluding soldiers [3]		
regular/professional s	oldier [4]		
self-employed [5]			
assisting family memb	per [6]		
freelancer [7]			
Refused [-97]			
Don't know [-98]			
if (67109 = 1) goto 0 if (67109 = 2) goto 0 if (67109 = 3) goto 0 if (67109 = 4) goto 0 if (67109 = 5) goto 0 if (67109 = 6, 7, -97	57111 57112 57113 57114		
Variables			
p731955	Professional position Partner		pParent

Condition: if (h_S35	SHPET = 1, 2)		
67110 What p	rofessional position is that ex	actly?	
Condition: if (h_S35	SHPET = 3)		
67110 What p	rofessional position was that	exactly?	
Please read the op	tions aloud. Please adjust the wordi	ing of the answer categories to th	ne gender.
unskilled worker [10]			
skilled worker, semi-s	killed worker [11]		
skilled worker, journe	yman/journeywoman [12]		
supervisor, group lead	der, brigadier [13]		
master craftsman/craftoreman/forewoman [	ftswoman, construction 14]		
Refused [-97]			
Don't know [-98]			
goto 67116			
Variables			
p731956	Exact professional position Partner	· - worker	pParent

Condition: if (h_S35	SHPET = 1, 2)		
67111 What k	ind of job is it exactly?		
Condition: if (h_S35	SHPET = 3)		
67111 What k	ind of job was it exactly?		
Please read the op	tions aloud. Please adjust the word	ing of the answer categories to th	he gender.
low-skill occupation, e	e.g. salesperson [20]		
qualified occupation,	e.g. clerk, technical drawer [21]		
	ation or management position, e.g., esociate, head of department [22]		
	sive management tasks, e.g., er of the executive board [23]		
industrial and plant fo	reman/forewoman [24]		
Refused [-97]			
Don't know [-98]			
if (67111 = 23 & h_ if (67111 = 23 & h_ if (67111 = 23 & h_	Erstbefragte = 1 & $h_S4PS38 = 1)$ @ Erstbefragte = 1 & $h_S4PS38 = 2$ & Erstbefragte = 1 & $h_S4PS38 = 2$ & Erstbefragte = 2 & 67104 = 1) goto Erstbefragte = 2 & 67104 <> 1) goto	67104 = 1) goto 67119 667104 <> 1) goto 67121 67119	
Variables			
p731957	Exact professional position Partner	r - employee	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))	
67112 In which civil service category is he t	here exactly?
Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))	
67112 In which civil service category is she	there exactly?
Condition: if (25004 <> 2 & h_S3SHPET = 3)	
67112 In which civil service category was he	e there exactly?
Condition: if (25004 = 2 & h_S3SHPET = 3)	
67112 In which civil service category was sl	ne there exactly?
< <please adjust="" aloud.="" options="" please="" read="" td="" the="" world<=""><td>rding of the answer categories to the gender.&gt;&gt;</td></please>	rding of the answer categories to the gender.>>
in subclerical class, up to and including Oberamtsmeister [senior civil servant] [30]	
in clerical class, from assistant up to and including chief secretary or senior Amtsinspektor [senior public official] [31]	
in executive class from inspector up to and including administration official or senior administration official, school teacher at primary school, Hauptschule or Realschule [32]	
in administrative class, judge, state council or higher, e.g. teacher Studienrat [educational councillor] or higher [33]	
Refused [-97]	
Don't know [-98]	
goto 67116	
Variables	
p731958 Exact professional position Partner	- civil service category pParent

Condition: if (25004	4 <> 2 & (h_S3SHPET = 1, 2))		
67113 In wha	t rank is he regular or professi	onal soldier?	
Condition: if (25004	4 = 2 & (h_S3SHPET = 1, 2))		
67113 In wha	t rank is she regular or profess	sional soldier?	
Condition: if (25004	4 <> 2 & h_S3SHPET = 2)		
67113 In wha	t rank was he regular or profes	ssional soldier?	
Condition: if (25004	4 = 2 & h_S3SHPET = 2)		
67113 In wha	t rank was she regular or profe	essional soldier?	
Please read the op	tions aloud. Please adjust the wordi	ing of the answer categories to th	ne gender.
holder of a military te	am rank [40]		
non-commissioned or sergeant [41]	fficer, staff NCO, sergeant, staff		
officer, lieutenant, ca	ptain [42]		
field officer from major	or [43]		
Refused [-97]			
Don't know [-98]			
goto 67116			
Variables			
p731959	Exact professional position Partner	- regular soldier	pParent

Condition:	if (25004	<> 2 & (h_S3SHPET = 1, 2))		
67114	physic	h sector is he self-employed: i an, lawyer, architect), in agrice erce, industry or services)?		
Condition:	if (25004	= 2 & (h_S3SHPET = 1, 2))		
67114	physic	h sector is she self-employed: an, lawyer, architect), in agrice erce, industry or services)?		
Condition:	if (25004	<> 2 & h_S3SHPET = 3)		
67114	physic	h sector was he self-employed an, lawyer, architect), in agrice erce, industry or services)?		
Condition:	if (25004	= 2 & h_S3SHPET = 3)		
67114	physic	h sector was she self-employe an, lawyer, architect), in agrice erce, industry or services)?		
< <please< td=""><td>read the</td><td>options aloud. Please adjust the wo</td><td>rding of the answer categories to</td><td>the gender.&gt;&gt;</td></please<>	read the	options aloud. Please adjust the wo	rding of the answer categories to	the gender.>>
self-employ physician, la		cademic freelance profession, e.g., rchitect [51]		
self-employ	ed in agric	culture [52]		
		e, commerce, industry, services; t or other entrepreneurship [53]		
Refused [-9	7]			
Don't know	Don't know [-98]			
goto 6711	5			
Variables				
p731960		Exact professional position Partner	- self-employed	pParent

Condition: if (25004	<> 2 & (h_S3SHPET = 0, 1, 2))	
	any employees does he have?	
,	= 2 & (h_S3SHPET = 0, 1, 2))	
	any employees does she have?	
· ·	<> 2 & h_S3SHPET = 3)	
	any employees did he have?	
,	= 2 & h_S3SHPET = 3)	
	any employees did she have?	
Read the options al	oud only if necessary.	
none [0]		
1 to less than 5 [1]		
5 to less than 10 [2]		
10 to less than 20 [3]		
20 to less than 50 [4]		
50 to less than 100 [5]		
100 to less than 200 [6	6]	
200 to less than 250 [7]		
250 to less than 500 [8]		
500 to less than 1,000 [9]		
1,000 to less than 2,000 [10]		
2,000 and more [11]	2,000 and more [11]	
Refused [-97]	Refused [-97]	
Don't know [-98]		
<pre>if (h_Erstbefragte = if (h_Erstbefragte = if (h_Erstbefragte =</pre>	1 & h_S4PS38 = 1) goto 67118 1 & h_S4PS38 = 2 & 67104 = 1) goto 67119 1 & h_S4PS38 = 2 & 67104 <> 1) goto 67121 2 & 67104 = 1) goto 67119 2 & 67104 <> 1) goto 67121	
Variables		
p731961_R	Number of employees Partner	pParent
n731061 D	Number of employees Partner (aggregated)	nParent

Variables		
p731961_R	Number of employees Partner	pParent
p731961_D	Number of employees Partner (aggregated)	pParent

Condition:	if (25004	<> 2 & (h_S3SHPET = 0,1, 2))	
67116	Is he in	an management position?	
Condition:	if (25004	= 2 & (h_S3SHPET = 0, 1, 2))	
67116	Is she i	n an management position?	
Condition:	if (25004	<> 2 & h_S3SHPET = 3)	
67116	Was he	in a management position?	
Condition:	if (25004	= 2 & h_S3SHPET = 3)	
67116	Was sh	e in a management position?	
yes [1]			
no [2]			
Refused [-9	07]		
Don't know	[-98]		
if (h_Erstbefragte = 1 & h_S4PS38 = 1) goto 67118 if (h_Erstbefragte = 1 & h_S4PS38 = 2 & 67104 = 1) goto 67119 if (h_Erstbefragte = 1 & h_S4PS38 = 2 & 67104 <> 1) goto 67121 if (h_Erstbefragte = 2 & 67104 = 1) goto 67119 if (h_Erstbefragte = 2 & 67104 <> 1) goto 67121			
Variables			
p731962		Management position Partner	pParent

	04 <> 2)	
coun	would you say: compared to your partner's professional stry, has his situation worsened a lot, worsened, remained to eved a lot?	
Condition: if (250	04 = 2)	
coun	would you say: compared to your partner's professional siry, has her situation worsened a lot, worsened, remained toved a lot?	
worsened a lot [1]		
worsened [2]		
remained the same	[3]	
improved [4]		
improved a lot [5]		
was not employed	n the country of origin [-20]	
Refused [-97]		
Don't know [-98]		
if (67104 = 1) got if (67104 <> 1) go		
Variables		
p404100	Comparison current professional situation with situation in home country Partner	pParent
	<u> </u>	
Condition: if (250	,	
67119 Is yo	ir partner registered as unemployed at the moment?	
<b>67119</b> Is you Condition: if (250)	ur partner registered as unemployed at the moment? 04 = 2)	
67119 Is you Condition: if (250) 67119 Is you	ur partner registered as unemployed at the moment?  14 = 2)  17 partner registered as unemployed at the moment?  18 partner registered as unemployed: "By being registered as unemployed: "By being registered"	ed, I mean whether he/she
67119 Is you Condition: if (250) 67119 Is you	our partner registered as unemployed at the moment? (24 = 2) our partner registered as unemployed at the moment?	ed, I mean whether he/she
67119 Is you Condition: if (250) 67119 Is you <li><in as="" case="" is="" li="" of="" registered="" unce="" uncertainty<=""></in></li>	ur partner registered as unemployed at the moment?  14 = 2)  17 partner registered as unemployed at the moment?  18 partner registered as unemployed: "By being registered as unemployed: "By being registered"	ed, I mean whether he/she
Condition: if (250) 67119 Is you <li>&lt;-In case of uncois registered as unyes [1]</li>	ur partner registered as unemployed at the moment?  14 = 2)  17 partner registered as unemployed at the moment?  18 partner registered as unemployed: "By being registered as unemployed: "By being registered"	ed, I mean whether he/she
67119 Is you Condition: if (250) 67119 Is you <li><in [1]="" [2]<="" as="" case="" is="" li="" no="" of="" registered="" u="" unce="" yes=""></in></li>	ur partner registered as unemployed at the moment?  14 = 2)  17 partner registered as unemployed at the moment?  18 partner registered as unemployed: "By being registered as unemployed: "By being registered"	ed, I mean whether he/she
67119 Is you Condition: if (250) 67119 Is you <li><in [-97]<="" [1]="" [2]="" as="" case="" is="" li="" no="" of="" refused="" registered="" u="" unce="" yes=""></in></li>	ur partner registered as unemployed at the moment?  14 = 2)  17 partner registered as unemployed at the moment?  18 partner registered as unemployed: "By being registered as unemployed: "By being registered"	ed, I mean whether he/she
67119 Is you Condition: if (250) 67119 Is you <li><in [-97]="" [-98]<="" [1]="" [2]="" as="" case="" don't="" is="" know="" li="" no="" of="" refused="" registered="" unce="" unity="" yes=""></in></li>	ur partner registered as unemployed at the moment?  14 = 2)  17 partner registered as unemployed at the moment?  18 partner registered as unemployed: "By being registered as unemployed: "By being registered"	ed, I mean whether he/she

Condition:	if (25004	<> 2 & 67119 = 1)	
67120	7120 How long has he been registered as unemployed? Please tell me the month and the year.		
Condition:	if (25004	= 2 & 67119 = 1)	
67120	How lo year.	ng has she been registered as unemployed? Please tell m	ne the month and the
Condition:	if (25004	<> 2 & 67119 <> 1)	
67120	How lo	ng has he been unemployed? Please tell me the month ar	nd the year.
Condition:	if (25004	= 2 & 67119 <> 1)	
67120	How lo	ng has she been unemployed? Please tell me the month a	and the year.
21: Beginr 24: Spring 27: Mid-ye 30: Fall	If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year		
	month		
Refused [-9	97]		
Don't know [-98]			
Range: 1 - 12			
	_	_  year	
Refused [-9	97]		
Don't know	[-98]		
Range: 1,90	00 - 2,100		
goto 6712	1		
	67120(p73195m) = -97, -98, 1 to 12, 21, 24, 27, 30, 32 67120(p73195y) = -97, -98, 1900 to 010000(inty)		
Variables			
p73195m		Start Unemployment Partner: month	pParent
p73195v	pParent pParent		pParent

Condition:	if (25004	<> 2)	
67121		our partner currently receive one of the following governations to be some social security under the Hartz IV pro?	
Condition:	if (25004	= 2)	
67121		our partner currently receive one of the following governe loyment benefit II or social security under the Hartz IV pro? ?	
yes [1]			
no [2]			
Refused [-9	7]		
Don't know	[-98]		
goto 67122	2Z		
Variables			
p731965		Government benefits Partner	pParent

25 Modul36b S4 S4 Language Partner First-time&panel respondents

Condition:	if (25004	l <> 2)	
36011		would like to know more about your partner's mother tong n as a child in her family?	gue. What language did
Condition:	if (25004	l = 2)	
36011		would like to know more about your partner's mother tong arn as a child in her family?	gue. What language did
Please se	lect from	the list!	
		an two languages of origin: anguage of origin that he/she understands better."	
The secon	nd mothe	r tongue will be covered in the next question.	
[Language	list] [-9999	D	
Natio list [	001		
Not in list [-	90]		
Refused [-9	97]		
Don't know	[-98]		
	= -97,-98)	to 360121 9 goto 36013 97, -98) goto 36012	
Variables			
p414000_	0	First language/mother tongue Partner (open)	pParent
p414000_	g1R	First language/mother tongue Partner (ISO 639.2)	pParent
p414000_	g1D	First language/mother tongue Partner (German/not German)	pParent
p414000_	g2	First language/mother tongue Partner (categorized)	pParent
Condition:	if (25004	l <> 2)	
360121	Please family!	tell me again exactly what language your partner learned	as a child in his
Condition:	if (25004	l = 2)	
360121	Please family!	tell me again exactly what language your partner learned	as a child in her
Please red	cord lang	uage with the correct spelling!	
Refused [-9	97]		
Don't know	[-98]		
		8) goto 36013 98) goto 36012	
Variables			
p414000_	0	First language/mother tongue Partner (open)	pParent

Condition: if (25004	Condition: if (25004 <> 2)		
36012 Did yoເ	Did your partner learn another language as a child in his family?		
Condition: if (25004 = 2)			
36012 Did yoເ	ur partner learn another language as a child in her family?	?	
Please select from	the list! If no other language was learned, please use the button.		
[Language list] [-9999			
No other language [-2	[1]		
Not in list [-96]			
Refused [-97]			
Don't know [-98]			
if (36012 = -96) got if (36012 <> -96) go			
Variables			
p414002_O	Further first language/mother tongue Partner (open)	pParent	
p414002_g1R	Further first language/mother tongue Partner (ISO 639.2)	pParent	
p414002_g1D	Further first language/mother tongue Partner (German/not German)	pParent	
p414002_g2	Further first language/mother tongue Partner (categorized)	pParent	
Condition: if (25004	<> 2)		
360122 Please family!	tell me again exactly what language your partner learned	as a child in his	
Condition: if (25004	= 2)		
360122 Please family!	tell me again exactly what language your partner learned	as a child in her	
Please record langu	uage with the correct spelling!		
P			
Refused [-97]			
Don't know [-98]			
goto 36013			
Variables			
p414002_O Further first language/mother tongue Partner (open) pParent			

36015	-	] Auto variable Partner German-speaking (as single mother tongues)	er tongue or one of two
yes [1]			
no [2]			
[0]			
goto 3601	6		
		OR 36012 = 92) 36015 = 1 ? & 36012 <> 92) 36015 = 2	
Variables			
p414040		German language Partner (auto variable)	pParent
36016	[AUTO	] Auto variable Partner is bilingual (i.e. more than one nat	ive language)?
yes [1]		Ц	
no [2]			
[0]			
if (36016 = 1 & 36015 = 2) goto 36017 if (36016 = 1 & 36015 = 1) goto 36018 if (36016 = 2 & 36015 = 2) goto 36018 if (36016 = 2 & 36015 = 1) goto 360001Z			
		1, -97, -98) 36016 = 1 , -97, -98) OR (36011 = 92 & 36012 = 92) 36016 = 2	
Variables			
p414050		Partner bilingual (auto variable)	pParent
36017		Id us that your partner learned several languages as a chi of the languages does he or she understand better?	ld in his or her family.
<< If the p	artner un	derstands both languages equally well or the respondent answers wellect "First mother tongue Partner (displayed: <<36013>>)".>>	vith "don't know" or refuses
	•	Partner (displayed: <36013>) [1]	
Second mo	ther tongu	ue Partner (displayed: <36014>) [2]	
[0]			
goto 3601	8		
Variables			
p414030		Determine first language/mother tongue - bilingual partner	pParent

36018 [AUTO	] Auto variable Language of origin F	artner	
[0]			
goto 360001Z			
36013 autoif ((360	German", "unknown language") & (36014 = 13 = "German", "unknown language") & (36 German", "unknown language") & (36014 •	6014 <> -21, "unknown lai	nguage")) 36018 = 36014
Variables			
p414060_O	Language of origin Partner (auto variable	)	pParent
	Allg. E1 Preschool history  re come to the topic school enrollmed?	ent. Is <name of="" target<="" th=""><th>child&gt; already</th></name>	child> already
< <in case="" of="" quest<="" td=""><td>ions: Enrollment means that the child atter and is not what is meant here.&gt;&gt;</td><td>ds school. Attending a pro</td><td>eschool is regarded as</td></in>	ions: Enrollment means that the child atter and is not what is meant here.>>	ds school. Attending a pro	eschool is regarded as
yes [1]			
no [2]			
Refused [-97]			
Don't know [-98]			
if (42101 = 1) goto if (42101 = 2, -97, -			
autoif (p712050= 2	) h_Einschulung = 3		
Variables			
p712050	Attending elementary school?		pParent

p71203y

11103	When was <name child="" of="" target=""> enrolled in school? Please tell me the month and the year.</name>
If the targe	t person only remembers seasons, please enter the following numbers:
24: Spring/	ar/Summer,
month	<u>  </u>
Refused [-9	7]
Don't know	[-98]
Range: 1 - 1	2
year	
Refused [-9	7]
Don't know	[-98]
Range: 1,90	0 - 9,999
goto 11104	4Z
autoif (p71 autoif (p71 autoif (p71 autoif (p71 autoif (p71	203y = 2017 & h_studnr = 1) h_Einschulung = 2 203y = 2016 & h_studnr = 2) h_Einschulung = 2 203y = 2018 & h_studnr = 1) h_Einschulung = 1 203y = 2017 & h_studnr = 2) h_Einschulung = 1 203y >= 2019 & h_studnr = 1) h_Einschulung = 3 203y >= 2018 & h_studnr = 2) h_Einschulung = 3
	1203m) = -97, -98, 1 to 12, 21, 24, 27, 30, 32 1203y) = -97, -98, 70103P43 to 010000(inty)
Variables	
n71203m	Date School enrellment Target child (menth)

Date School enrollment Target child (year)

pParent

	When should <name child="" of="" target=""> be enrolled in school? Please tell me month and year.</name>				
	of the year/Winter ster Summer	asons, please enter the following r	numbers:		
month		month			
Refused [-97]					
Don't know [-98]					
Range: 1 - 12					
year			year		
Refused [-97]					
Don't know [-98]					
Range: 2,018 - 2	2,020				
goto 11104Z					
Variables					
p71205m	Planned school enrollment: month			pParent	
p71205y	Planned school enrollment: year			pParent	

Start of school episode loop

57101 [AUTO	] Episode mode					
First survey [1]						
Newly integrated episode in panel [2]						
Follow-up episode in panel [3]						
Supplemented in the X module [4]						
[0]						
if (57101 = 1, 2, 4) goto 57105 if (57101 = 3) goto 57101P10 autoif (70103P65 = 2) 57101 = 1 autoif (70103P65 = 1 & 57122(n-1) = 1) 57101 = 2 autoif (70103P65 = 1 & 57122(n-1) = .) 57101 = 3 autoif (30300 = 2) 57101 = 4						
Variables						
ts11400	Episode mode		spParentSchool			
57107 In what	t place is this school or to wha	t municipality does this pla	ce belong?			
Please select a mu	nicipality from the list!					
List of municipalities [999997]						
Not in Germany [-22]						
Changing locations [-20]						
Not in list [-96]						
Refused [-97]						
Don't know [-98]						
if (57107= -22) goto 57110 if (57107= -96) goto 57108 if (57107<> -96 OR 57107<> -22) goto 57109						
Variables						
p723030_g1	Municipality of school (west/east)		spParentSchool			
p723030_g2	Municipality of school (federal state)	)	spParentSchool			
p723030_g3O	Municipality of school (administrativ	re district)	spParentSchool			
p723030_g4O	Municipality of school (district)		spParentSchool			

57110 In what	country is this school?		
< <please col<="" select="" td=""><td>untry names from the list! &gt;&gt;</td><td></td><td></td></please>	untry names from the list! >>		
Country List [999997]			
Not in list [-96]			
Refused [-97]			
Don't know [-98]			
if (57110= -96) goto if (57110 <> -96) go	57111 oto 57112		
Variables			
p723060_g1R	Country of school		spParentSchool
p723060_g2R	Country of school (aggregated)		spParentSchool
Germal Condition: if (57107 <b>57112</b> What see	chool did <name of="" target<br="" the="">n school type. &lt;&gt; -22) chool did <name of="" target<="" td="" the=""><td></td><td>ate the corresponding</td></name></name>		ate the corresponding
< <please o<="" read="" td="" the=""><td>•</td><td></td><td></td></please>	•		
Elementary school <<	also primary school>> [1]		
Gemeinschaftsschule	[comprehensive school] [2]		
Halligschule [3]			
Special needs school	< <also center="" needs="" special="">&gt; [4]</also>		
Waldorf school [5]			
Stadtteilschule [24]			
another school [28]			
Refused [-97]			
Don't know [-98]			
if (57112 <> 28) & ( 1: Elementary scholarschaftsschu	o 57130 	9 = -98, -97, 1) 3: Halligschule 4:	Special needs school
Variables			
p723081	Name School		spParentSchool

57113 What other type	of school is that?		
Here you should only record so	chools which lead to a	a general educational	l school-leaving qualification.
School type:		<u> </u>	
Refused [-97]			
Don't know [-98]			
goto 57130			
Variables			
p723090_O Type of scl	nool (open)		spParentSchool
57131 What school aut	hority does this so	chool belong to? I	s it
a public school [1]			
a church school [2]			
or another kind of private or free s	chool? [3]		
Refused [-97]			
Don't know [-98]			
if (57131 = 2) goto 57132 if (57131 = 1, 3, -97, -98) & ((5 if (57131 = 1, 3, -97, -98) & (57			goto 57115
Variables			
p723180 School aut	hority		spParentSchool
57400 W/h at alcomals are			
57132 What church org	anization does the	e school belong to	o exactly? Is it
a catholic school < <also caritas="">&gt;</also>	. [1]		
or a Lutheran or protestant school institution>> [2]	? < <also diaconal<="" td=""><td></td><td></td></also>		
other church organization, e.g. Jev	vish, Muslim [-20]		
Refused [-97]			
Don't know [-98]			
if (57101 <> 1) OR (57101 = 1 if (57101 = 1) & (57105 = 1) go		7115	
Variables			
p723190 School aut	hority: church		spParentSchool

57115	[another loop] From when to when did <name child="" of="" target=""> attend this school without change and without interruption? By interruption, I mean a school interruption of at least 3 months, e.g., due to prolonged illness. General school closures due to the coronavirus pandemic do no count as interruptions.</name>			
	ning of the /Easter ear/Sumn			
	montl	า		
Refused [-9	7]			
Don't know	[-98]			
Range: 1 -	12			
	_	_  year		
Refused [-9	7]			
Don't know	[-98]			
Range: 1,90	00 - 9,999			
goto 5713.	3			
Variables				
p72301m		Start date School episode (month)	spParentSchool	
p72301y		Start date School episode (year)	spParentSchool	
p72301m_	<u>g</u> 1	Start (month, corrected)	spParentSchool	
p72301y_g	g1	Start (year, corrected)	spParentSchool	
Condition:	if (h_S37	ΓG1 <> 2 & (11103 <> -97, -98))		
[first loop] You told me before, that <name child="" of="" target=""> started school in &lt;11103 (p71203m (label)) 11103(p71203y)&gt;. Until when did he attend this school without change and without interruption? Please include any vacation periods at the end of school attendance. By interruption, I mean a school interruption of at least 3 months, e.g., due to prolonged illness. General school closures due to the coronavirus pandemic do no count as interruptions.</name>				
Condition:	if (h_S3	TG1 = 2 & (11103 <> -97, -98))		
57133	(p7120 change school e.g., du	oop] You told me before, that <name child="" of="" target=""> started am (label)) 11103(p71203y)&gt;. Until when did she attend the and without interruption? Please include any vacation pattendance. By interruption, I mean a school interruption be to prolonged illness. General school closures due to the tono count as interruptions.</name>	is school without eriods at the end of of at least 3 months,	
Condition:	if (11103	3 = -97, -98)		

57133	[first loop] Until when did <name child="" of="" target=""> attend this school or school branch without change and without interruption? By interruption, I mean a school interruption of at least 3 months, e.g., due to prolonged illness. General school closures due to the coronavirus pandemic do no count as interruptions.</name>				
Condition:	if (57101	<> 3)			
57133	and wit	er loop] Until when did <name child="" of="" target=""> attend thi hout interruption? By interruption, I mean a school inte s, e.g., due to prolonged illness. General school closure nic do no count as interruptions.</name>	rruption of at least 3		
Condition:	if (57101	= 3)			
57133	interru interru	hen did <name child="" of="" target=""> attend this school withon totion or is the attendance still ongoing? By interruption totion of at least 3 months, e.g., due to prolonged illness as due to the coronavirus pandemic do no count as inte</name>	ı, I mean a school . General school		
		only remembers seasons, please enter the following numbers: 21 ring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.	: Beginning of the		
	month	1			
until today	[-20]				
Refused [-9	97]				
Don't know	[-98]				
Range: 0 -	12				
	_	_    year			
until today	[-20]				
Refused [-9	97]				
Don't know	[-98]				
if ((57133) if ((57133) autoif (57) autoif (57) autoif (57)	= intdat)	oto 57117 & 57116 <> 1) goto 57116 & 57116 = 1) goto 57126Z  1 57133(p72302m) = intm 1 57133(p72302y) = inty 1 57116 = 1 at) 57116 = 2			
		-97, -98, 1 to 12, 21, 24, 27, 30, 32 97, -98, 02101(70103P43) + 4 to inty			
Variables			_		
p72302m		End date School episode (month)	spParentSchool		
p72302y		End date School episode (year)	spParentSchool		
p72302m_	_g1	End (month, corrected)	spParentSchool		
p72302y_	g1	End (year, corrected)	spParentSchool		

57116 Does <	name of target child> still atte	end this school today?	
< <do aloud.="" answer="" categories="" not="" read="" the="">&gt;</do>			
yes, <name child="" of="" target=""> still attends this school. [1]</name>			
no [2]			
Refused [-97]			
Don't know [-98]			
if (57116 <> 2) goto if (57116 = 2) goto			
Variables			
p723110	Ongoing of school episode		spParentSchool
p723110_g1	Episode is ongoing (corrected)		spParentSchool
child> interru	ame of target child> subsequent interrupt schooling for more	than 3 months? By interrupt	
closure	ption of at least 3 months, e.g es due to the coronavirus par	g., due to prolonged illness. ( idemic do no count as interr	General school
			General school
	es due to the coronavirus par		General school
Do not read the and	es due to the coronavirus par		General school
Do not read the ansachool changed [1]	es due to the coronavirus par		General school
Do not read the ansachool changed [1] school interrupted [2]	es due to the coronavirus par		General school
Do not read the and school changed [1] school interrupted [2] Refused [-97]	es due to the coronavirus par swer categories aloud. 57118 57119		General school
Do not read the and school changed [1] school interrupted [2] Refused [-97] Don't know [-98] if (57117 = 1) goto if (57117 = 2) goto	es due to the coronavirus par swer categories aloud. 57118 57119		General school
Do not read the and school changed [1] school interrupted [2] Refused [-97] Don't know [-98] if (57117 = 1) goto if (57117 = 2) goto if (57117 = -97,-98)	es due to the coronavirus par swer categories aloud. 57118 57119	idemic do no count as interr	General school

57118 What w	as the reason for this change	e of school?	
Do not read aloud,	mark the applicable code.		
move, change of resid	dence [1]		
illness [3]			
attended school abroa	ad [4]		
school attendance po	stponed [7]		
other reasons [6]			
Refused [-97]			
Don't know [-98]			
goto 57122			
Variables			
p723130	Reason Change of school		spParentSchool
	as the reason for the interrup	otion of school time?	
	mark the applicable code.		
move, change of resid	dence [1]		
illness [3]			
attended school abroa	ad [4]		
school attendance po	stponed [7]		
other reasons [6]			
Refused [-97]			
Don't know [-98]			
goto 57122			
Variables			
p723140	Reason Interruption of school		spParentSchool

## 28\_School cross section

Condition:	if (h_S37	G1 <> 2)			
58135	· · ·				
Condition:	if (h_S37	G1 = 2)			
58135	Let us now talk about the wishes and expectations regarding school-leaving qualifications. Although there is still a lot of time left until then, this is about your wishes and expectations regarding the school-leaving qualifications of <name child="" of="" targe="">. It does not matter how well <name child="" of="" target=""> currently does in school: Which school-leaving qualification do you desire for her?</name></name>				
Read the o	options a	loud.			
school-leav	ing qualifid	cation from a Hauptschule [2]			
		cation from a Realschule/Mittlere chool-leaving qualification) [3]			
Abitur [4]					
eave schoo	ol without o	qualification [1]			
Refused [-9	97]				
Don't know	[-98]				
goto 5813	6				
2: school-leaving qualification from a Hauptschule if ANY((57116 = 1)& (57109 = 1,2)) << first general school-leaving qualification> if ANY((57116 = 1 & 57109 = 3)) << secondary qualification I - school-leaving qualification from a Hauptschule> if ANY((57116 = 1 & (57109 = 4, 11, 12)) << Berufsbildungsreife (BBR)>> if ANY(57116 = 1 & (57109 = 9) << school-leaving qualification from a Mittelschule>> 3: school-leaving qualification from a Realschule/Mittlere Reife (intermediate school-leaving qualification) if ANY(57116 = 1 & 57109 = 1) << Mittlerer Schulabschluss, Mittlerer Abschluss (intermediate school-leaving qualification)> if ANY(57116 = 1 & (57109 = 2,4,11)) << intermediate school-leaving qualification from a Realschule>> if ANY(57116 = 1 & 57109 = 3) << secondary qualification I - school-leaving qualification from a Realschule>> if ANY(57116 = 1 & (57109 = 5,12)) << school-leaving qualification from a Fachoberschule>> if ANY(57116 = 1 & 57109 = 6) << Mittlerer Abschluss (intermediate school-leaving qualification)>> if ANY(57116 = 1 & 57109 = 7) << secondary qualification I>> if ANY(57116 = 1 & 57109 = 8) << school-leaving qualification from a Werkrealschule, Mittlere Reife (intermediate school-leaving qualification)>> if ANY(57116 = 1 & 57109 = 10) << intermediate educational qualification>> if ANY(57116 = 1 & 57109 = 13) << Mittlere Reife (intermediate school-leaving qualification)>> 4: Abitur 1: leave school without qualification					
Variables					
o31035a		Idealistic educational aspiration - h qualification	nighest school-leaving	pParent	

	And considering everything you know now: What qualification will <name child="" of="" target=""> actually finish school with?</name>				
Read the o	ptions al	oud.			
school-leaving qualification from a Hauptschule [2]		ation from a Hauptschule [2]			
		ation from a Realschule/Mittlere hool-leaving qualification) [3]			
Abitur [4]					
leave school	without c	jualification [1]			
Refused [-97	7]				
Don't know [	-98]				
goto 58119	Z				
leaving qua from a Hau 1 & (57109 Mittelschuld qualification (intermedia if ANY (5711 ANY (5711 57109 = 6) < <seconda Werkrealso &lt;<intermedia< td=""><td>alification ptschule = 7, 13)) e&gt;&gt; 3: so e) if ANY te school 16 = 1 &amp; ( &lt;<mittle edu<="" liate="" mit="" qualifi="" ry="" shule,="" td=""><td>palification from a Hauptschule if AN &gt;&gt; if ANY((57116 = 1 &amp; 57109 = 3) &gt;&gt; if ANY((57116 = 1 &amp; (57109 = 4) &lt;&lt; Berufsreife&gt;&gt; if ANY (57116 = 1 &amp; (57116 = 1) &lt;&lt; Berufsreife&gt;&gt; if ANY (57116 = 1) &lt;&lt; Intermediate of the content of the c</td><td>) &lt;<secondary &="" (57109="2,4,11))" (interme="" (leaving="" -="" 11,="" 116="1" 12))="" 57109="9)" <<="" <<berufsbildungsreife="" <<school-leaving="" a="" ealschule="" ediate="" fachoberschule="" from="" i="" mittlere="" non="" qualification="" qualification)="" reife="" school-leaving="" sold,="" undification="">&gt; if ANY (09 = 8) &lt;<school-leaving qualification)="">&gt; if ANY (577) 16 = 1 &amp; 57109 = 13) &lt;&lt; Mittlere</school-leaving></secondary></td><td>chool-leaving qualification (BBR)&gt;&gt; if ANY (57116 = qualification from a diate school-leaving on, Mittlerer Abschluss Mittlerer Schulabschluss&gt;&gt; in from a Realschule&gt;&gt; if alle&gt;&gt; if ANY (57116 = 1 &amp; 57116 = 1 &amp; 57109 = 7) cation from a</td></mittle></td></intermedia<></seconda 	alification ptschule = 7, 13)) e>> 3: so e) if ANY te school 16 = 1 & ( < <mittle edu<="" liate="" mit="" qualifi="" ry="" shule,="" td=""><td>palification from a Hauptschule if AN &gt;&gt; if ANY((57116 = 1 &amp; 57109 = 3) &gt;&gt; if ANY((57116 = 1 &amp; (57109 = 4) &lt;&lt; Berufsreife&gt;&gt; if ANY (57116 = 1 &amp; (57116 = 1) &lt;&lt; Berufsreife&gt;&gt; if ANY (57116 = 1) &lt;&lt; Intermediate of the content of the c</td><td>) &lt;<secondary &="" (57109="2,4,11))" (interme="" (leaving="" -="" 11,="" 116="1" 12))="" 57109="9)" <<="" <<berufsbildungsreife="" <<school-leaving="" a="" ealschule="" ediate="" fachoberschule="" from="" i="" mittlere="" non="" qualification="" qualification)="" reife="" school-leaving="" sold,="" undification="">&gt; if ANY (09 = 8) &lt;<school-leaving qualification)="">&gt; if ANY (577) 16 = 1 &amp; 57109 = 13) &lt;&lt; Mittlere</school-leaving></secondary></td><td>chool-leaving qualification (BBR)&gt;&gt; if ANY (57116 = qualification from a diate school-leaving on, Mittlerer Abschluss Mittlerer Schulabschluss&gt;&gt; in from a Realschule&gt;&gt; if alle&gt;&gt; if ANY (57116 = 1 &amp; 57116 = 1 &amp; 57109 = 7) cation from a</td></mittle>	palification from a Hauptschule if AN >> if ANY((57116 = 1 & 57109 = 3) >> if ANY((57116 = 1 & (57109 = 4) << Berufsreife>> if ANY (57116 = 1 & (57116 = 1) << Berufsreife>> if ANY (57116 = 1) << Intermediate of the content of the c	) < <secondary &="" (57109="2,4,11))" (interme="" (leaving="" -="" 11,="" 116="1" 12))="" 57109="9)" <<="" <<berufsbildungsreife="" <<school-leaving="" a="" ealschule="" ediate="" fachoberschule="" from="" i="" mittlere="" non="" qualification="" qualification)="" reife="" school-leaving="" sold,="" undification="">&gt; if ANY (09 = 8) &lt;<school-leaving qualification)="">&gt; if ANY (577) 16 = 1 &amp; 57109 = 13) &lt;&lt; Mittlere</school-leaving></secondary>	chool-leaving qualification (BBR)>> if ANY (57116 = qualification from a diate school-leaving on, Mittlerer Abschluss Mittlerer Schulabschluss>> in from a Realschule>> if alle>> if ANY (57116 = 1 & 57116 = 1 & 57109 = 7) cation from a	
Variables					
p31135a		Realistic educational aspiration - hi qualification	ghest school-leaving	pParent	

58126 Which	grade does <name child="" of="" target=""> currently atten</name>	d?
instead, teaching is some cases there is cannot specify a gra	ere are school entry levels or phases. In these schools, the carried out throughout several age groups, i.e. usually the seven a flexible length of stay of up to three years of school ade sometimes. If it is not a school entry level and the resp know". Do not read the options aloud. Class level is the sal	1st and 2nd grades together. In ol attendance. Therefore parents ondent is not able to specify a
School entrance stage	e [0]	
1st grade [1]		
2nd grade [2]		
3rd grade [3]		
4th grade [4]		
5th grade [5]		
6th grade [6]		
7th grade [7]		
8th grade [8]		
9th grade [9]		
10th grade [10]		
11th grade [11]		
12th grade [12]		
13th grade [13]		
Refused [-97]		
Don't know [-98]		
	(h_Einschulung <> 3 & h_studnr = 1) OR (h_studnr = 2)))	oto 58104
Variables		
p723400	Grade attended	pParent

Condition:	if 0903P3 <> 1			
58104	Has <name c<="" of="" target="" td=""><td>hild&gt; repeated</td><td>l a class leve</td><td>l?</td></name>	hild> repeated	l a class leve	l?
	if 0903P3 = 1			
58104	Has <name <0190p1="" c="" of="" target="">?</name>	hild> repeated	l a class leve	I since our last interview in <0190P3>
yes [1]				
no [2]				
Refused [-9	77]			
Don't know	[-98]			
if (58104 = if (58104 <	= 1) goto 58105 <> 1) goto 58106			
Variables				
p725000	School year/grade	e repeated		pParent
50405	FRAFE 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		64 4 1 11	
58105	[MF] Which school yea the options aloud, multiple			-
	the options aloud, multiple	answers possib	le. Class level is	s equivalent to grade level.
[0]				
		not specified [0]	specified [1]	
1: 1st grac	le			
[0]				
2: 2nd gra	de			
[0]				
3: 3rd grad	de			
[0]				
4: 4th grad	le			
[0]				
5: 5th grad	le			
[0]				
6: 6th grad	le			
[0]				
7: 7th grad	le			
[0]				
8: 8th grad	de			
[0]				
9: 9th grad	le			

[0]					
10: 10th grade					
[0]					
11: 11th grade					
[0]					
12: 12th grade					
[0]					
13: 13th grade					
[0]					
refused					
Refused [-97]					
Don't know [-98]					
	not specified	specified [1]	Refused [-97]	Don't know [-	
don't know	[0]			98]	
goto 58106				<u> </u>	
Variables	Demonstrate and an add and a		_	In December	
Variables p725001	Repeated grades: 1st grade			pParent	
Variables p725001 p725002	Repeated grades: 2nd grade			pParent	
Variables p725001 p725002 p725003	Repeated grades: 2nd grade Repeated grades: 3rd grade			pParent pParent	
Variables p725001 p725002 p725003 p725004	Repeated grades: 2nd grade Repeated grades: 3rd grade Repeated grades: 4th grade			pParent pParent pParent	
Variables p725001 p725002 p725003 p725004 p725005	Repeated grades: 2nd grade Repeated grades: 3rd grade			pParent pParent	
Variables p725001 p725002 p725003 p725004	Repeated grades: 2nd grade Repeated grades: 3rd grade Repeated grades: 4th grade			pParent pParent pParent	
Variables p725001 p725002 p725003 p725004 p725005	Repeated grades: 2nd grade Repeated grades: 3rd grade Repeated grades: 4th grade Repeated grades: 5th grade			pParent pParent pParent pParent pParent	
Variables p725001 p725002 p725003 p725004 p725005 p725006	Repeated grades: 2nd grade Repeated grades: 3rd grade Repeated grades: 4th grade Repeated grades: 5th grade Repeated grades: 6th grade			pParent pParent pParent pParent pParent pParent	
Variables p725001 p725002 p725003 p725004 p725005 p725006 p725007	Repeated grades: 2nd grade Repeated grades: 3rd grade Repeated grades: 4th grade Repeated grades: 5th grade Repeated grades: 6th grade Repeated grades: 7th grade			pParent pParent pParent pParent pParent pParent pParent pParent	
Variables p725001 p725002 p725003 p725004 p725005 p725006 p725007 p725008	Repeated grades: 2nd grade Repeated grades: 3rd grade Repeated grades: 4th grade Repeated grades: 5th grade Repeated grades: 6th grade Repeated grades: 7th grade Repeated grades: 8th grade			pParent pParent pParent pParent pParent pParent pParent pParent pParent	
Variables p725001 p725002 p725003 p725004 p725005 p725006 p725007 p725008 p725009	Repeated grades: 2nd grade Repeated grades: 3rd grade Repeated grades: 4th grade Repeated grades: 5th grade Repeated grades: 6th grade Repeated grades: 7th grade Repeated grades: 8th grade Repeated grades: 9th grade			pParent	
Variables p725001 p725002 p725003 p725004 p725005 p725006 p725007 p725008 p725009 p725010	Repeated grades: 2nd grade Repeated grades: 3rd grade Repeated grades: 4th grade Repeated grades: 5th grade Repeated grades: 6th grade Repeated grades: 7th grade Repeated grades: 8th grade Repeated grades: 9th grade Repeated grades: 9th grade Repeated grades: 10th grade			pParent	
Variables p725001 p725002 p725003 p725004 p725005 p725006 p725007 p725008 p725009 p725010 p725011	Repeated grades: 2nd grade Repeated grades: 3rd grade Repeated grades: 4th grade Repeated grades: 5th grade Repeated grades: 6th grade Repeated grades: 7th grade Repeated grades: 8th grade Repeated grades: 9th grade Repeated grades: 10th grade Repeated grades: 11th grade			pParent	

Condition:	if (0903P3 <> 1)			
58106	Has <name cl<="" of="" target="" td=""><td>hild&gt; skipped</td><td>a school yea</td><td>r?</td></name>	hild> skipped	a school yea	r?
	if (0903P3 = 1)			
58106	Has <name <0190p1="" cl="" of="" target="">?</name>	hild> skipped	a grade since	e our last interview in <0190P3>
yes [1]				
no [2]				
Refused [-9	77]			
Don't know	[-98]			
if (58106 = if (58106 <	= 1) goto 58107 <> 1) goto 58115			
Variables				
p726000	School year/grade	e skipped		pParent
E0407	IMET Which cohool yes		of toward abild	h alvin 2
58107	[MF] Which school yea the options aloud, multiple			-
	are options aloud, manipio	anowere peccin		s oquivalent to grade level.
[0]		not on ocitical		
		not specified [0]	specified [1]	
1: 1st grad	le			
[0]				
2: 2nd gra	de			
[0]				
3: 3rd grad	de			
[0]				
4: 4th grad	le			
[0]				
5: 5th grad	le			
[0]				
6: 6th grad	le			
[0]				
7: 7th grad	le			
[0]				
8: 8th grad	le			
[0]				
9: 9th grad	le	П		

[0]				
10: 10th grade				
[0]	П			
11: 11th grade				
_				
[0]				
12: 12th grade				
[0]				
refused				
Refused [-97]				
Don't know [-98]				
	not specified specified [1	I] Refused [-97] Don't know [- 98]		
don't know				
goto 58115				
Variables				
p726001	TC Skipped grade, which one? 1st grade	pParent		
p726002	TC Skipped grade, which one? 2nd grade	pParent		
p726003	TC Skipped grade, which one? 3rd grade	pParent		
p726004	TC Skipped grade, which one? 4th grade	pParent		
p726005	TC Skipped grade, which one? 5th grade	pParent		
p726006	TC Skipped grade, which one? 6th grade	pParent		
p726007	TC Skipped grade, which one? 7th grade	pParent		
p726008	TC Skipped grade, which one? 8th grade	pParent		
p726009	TC Skipped grade, which one? 9th grade	pParent		
p726010	TC Skipped grade, which one? 10th grade	pParent		
p726011	TC Skipped grade, which one? 11th grade	pParent		
p726012	TC Skipped grade, which one? 12th grade	pParent		
58115 Was <name child="" of="" target=""> diagnosed with a reading-spelling disorder, also called dyslexia?  Also known as reading and spelling disorder. This may be related to not getting a grade in German.</name>				
yes [1]				
no [2]				
Refused [-97]				
Don't know [-98]				
goto 58151				
Variables				
p728050	Diagnosis of dyslexia	pParent		

58151		ame of target child> been dia calculia?	ignosed with a mathematica	l disability, also known
yes [1]				
no [2]				
Refused [-9	7]			
Don't know	[-98]			
goto 5815	2			
Variables				
p728060		Diagnosed with dyscalculia		pParent
58152		ame of target child> been dia	gnosed with attention defici	t disorder, also called
<b>58152</b> yes [1]			gnosed with attention defici	t disorder, also called
			ignosed with attention defici	t disorder, also called
yes [1]	ADD o		ignosed with attention defici	t disorder, also called
yes [1] no [2]	ADD oi		ignosed with attention defici	t disorder, also called
yes [1] no [2]  Refused [-9]	ADD oi		ignosed with attention defici	t disorder, also called
yes [1] no [2] Refused [-9 Don't know	ADD oi		ignosed with attention defici	t disorder, also called

## 29 Modul22 S4 S4 Language LOO lessons

Condition:	: if ((2103P	I = .) & ((36025 = 2 a	% 36026 = 1) OR (3	6025 = 1 & 36026 = 1) OR	(36025 = 2 & 36026 = 2)))
10021	of target that all s	child> has lesso	ns in <36029>. V uch as English o	6029>. We are interest le do !!not!! mean regu or French. Does <name< td=""><td>lar school subjects</td></name<>	lar school subjects
Condition:	if (2103P1	= 1)			
10021	of target that all s	child> has lesso	ns in <2103P3>. uch as English d	2103P3>. We are interes We do !!not!! mean reg or French. Does <name< td=""><td>jular school subjects</td></name<>	jular school subjects
displayed	language, i "Excuse me	the parents should a	nswer "yes". If the	nternational school where of the control of the con	the displayed language,
yes [1]					
no [2]					
other non-0	German lang	uage of origin [-22]			
language o	of origin only	German [-21]			
Refused [-9	97]				
Don't know	· [-98]				
goto 1002	?1Z				
Variables					
p416000	L	essons in LOO			pParent

## 30 Modul48 E3 Coping with everyday school life

Condition:	if (h_S3T	ΓG1 <> 2)	
48101	school	would like to ask you some questions about <name child="" of="" target="">'s everyday life. To what extent do the following statements apply to <name of="" target<br="">? <name child="" of="" target=""> does most of his homework on his own.</name></name></name>	/
Condition:	if (h_S37	ΓG1 = 2)	
48101	school	would like to ask you some questions about <name child="" of="" target="">'s everyday life. To what extent do the following statements apply to <name of="" target<br="">? <name child="" of="" target=""> does most of her homework on her own.</name></name></name>	/
Read the	options al	loud. If the child has no or very irregular homework, please use the according button.	
does not ap	ply at all [	1]	
does rather	not apply	[2]	
does rather	apply [3]		
does compl	etely apply	y [4]	
homework	supervisio	n takes place at school [-21]	
no or very i	rregular ho	omework [-20]	
Refused [-9	97]		
Don't know	[-98]		
goto 4810	2		
Variables			
pb00010		Coping with everyday school life – autonomy 1 pParent	
48102	school	would like to ask you some questions about <name child="" of="" target="">'s everyday life. To what extent do the following statements apply to <name <a="" href="#" of="" target="">&lt;<a href="#">&lt;<a href="#"><a  th=""><th>/</th></a<></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></a></name></name>	/
Read the			
does not ap	ply at all [	1]	
does rather	not apply	[2]	
does rather	apply [3]		
does compl	etely apply	y [4]	
Refused [-9	07]		
Don't know	[-98]		
goto 4810	3		
Variables			
pb00020		Coping with everyday school life – joy of learning 1 pParent	

Condition:	if (h_S3T	G1 <> 2)		
48103	Now I would like to ask you some questions about <name child="" of="" target="">'s everyday school life. To what extent do the following statements apply to <name child="" of="" target="">? <name child="" of="" target=""> is careful with his working materials.</name></name></name>			
Condition:	if (h_S3T	G1 = 2)		
48103	school	ould like to ask you some questions about <name child="" of="" target="">'s everyday life. To what extent do the following statements apply to <name <name="" child="" of="" target=""> is careful with her working materials.</name></name>		
Read the o	options al	oud only if necessary.		
does not ap	ply at all [	]		
does rather	not apply	[2]		
does rather	apply [3]			
does compl	etely apply	[4]		
Refused [-9	07]			
Don't know	[-98]			
goto 4810-	4			
Variables				
pb00030		Coping with everyday school life – willingness to make an effort 1 pParent		
48104	school	vould like to ask you some questions about <name child="" of="" target="">'s everyday life. To what extent do the following statements apply to <name <name="" child="" of="" target=""> has integrated well into the class.</name></name>		
Read the d	options al	oud only if necessary.		
does not ap	ply at all [			
does rather	not apply			
does rather	apply [3]			
does compl	etely apply	[4]		
Refused [-9	7]			
Don't know	[-98]			
goto 4810	5			
Variables				
pb00040		Coping with everyday school life – social integration class 1 pParent		

so	chool	life. To what extent do the f	questions about <name of="" tal<br="">following statements apply to eds a lot of help with the hom</name>	<name of="" target<="" th=""></name>
Read the option.	ions al	oud only if necessary. If the child	d has no or very irregular homewo	rk, please use the according
does not apply	at all [	]		
does rather no	t apply	[2]		
does rather ap	ply [3]			
does complete	ly apply	[4]		
homework sup	ervisio	n takes place at school [-21]		
no or very irreg	gular ho	mework [-20]		
Refused [-97]				
Don't know [-9	8]			
goto 48106				
Variables				
pb00050		Coping with everyday school life	e – autonomy 2	pParent
e\ ta	veryda Irget o		some questions about <namnt do="" following="" ool.<="" statement="" th="" the=""><th></th></namnt>	
< <read o<="" td="" the=""><td>options</td><td>aloud only if necessary.&gt;&gt;</td><td></td><td></td></read>	options	aloud only if necessary.>>		
does not apply	at all [	]		
does rather no	t apply	[2]		
does rather ap	ply [3]			
does complete	ly apply	[4]		
Refused [-97]				
Don't know [-9	8]			
goto 48107				
Variables				_
pb00060		Coping with everyday school life	e – joy of learning 2	pParent

Condition:	if (h_S3T	G1 <> 2)
48107	everyda target d	Now I would like to ask you some questions about <name child="" of="" target="">'s ay school life. To what extent do the following statements apply to <name child="" of="">? of target child&gt; accomplishes all his tasks very carefully.</name></name>
Condition:	if (h_S3T	G1 = 2)
48107	everyda target d	Now I would like to ask you some questions about <name child="" of="" target="">'s ay school life. To what extent do the following statements apply to <name child="" of="">? of target child&gt; accomplishes all her tasks very carefully.</name></name>
Read the d	options al	oud only if necessary.
does not ap	ply at all [	1]
does rather	not apply	[2]
does rather	apply [3]	
does compl	etely apply	/ [4]
Refused [-9	97]	
Don't know	[-98]	
goto 4810	8	
Variables		
pb00070		Coping with everyday school life – willingness to make an effort 2 pParent
48108	everyda target o	Now I would like to ask you some questions about <name child="" of="" target="">'s ay school life. To what extent do the following statements apply to <name child="" of="">? of target child&gt; is friends with many kids in the class.</name></name>
Read the d	options al	oud only if necessary.
does not ap	ply at all [	1]
does rather	not apply	[2]
does rather	apply [3]	
does compl		
dood dompi	etely apply	/ [4]
Refused [-9		/ [4]
Refused [-9	07]	[4]
-	[-98]	
Refused [-9	[-98]	[4]
Refused [-9 Don't know goto 4811	[-98] 0	Coping with everyday school life – social integration class 2 pParent

48110	everyd target	Now I would like to ask you some questions about < ay school life. To what extent do the following state child>? ame of target child>, many tasks at school come eas	ments apply to <name of<="" th=""></name>	
Dood the				
	•	loud only if necessary.		
does not ap	opiy at ali į	1]		
does rather	not apply	[2]		
does rather	apply [3]			
does comp	etely appl	y [4]		
Refused [-9	97]			
Don't know	[-98]			
goto 4811	1			
Variables				
pb00090		Coping with everyday school life – autonomy 3	pParent	
48111		Now I would like to ask you some questions about < ay school life. To what extent do the following state		
	target	child>? of target child> enjoys learning at school.	nents apply to chaine of	
Read the		loud only if necessary.		
does not ap	ply at all [	1]		
does rather	not apply	[2]		
does rather	apply [3]			
does comp	etely appl	y [4]		
Refused [-97]				
Don't know	Don't know [-98]			
goto 4811	2			
Variables				
pb00100		Coping with everyday school life – joy of learning 3	pParent	

Condition:	if (h_S3T	G1 <> 2)		
48112	Now I would like to ask you some questions about <name child="" of="" target="">'s everyday school life. To what extent do the following statements apply to <name child="" of="" target="">? <name child="" of="" target=""> gives up quickly when something is difficult for him.</name></name></name>			
Condition:	if (h_S3T	G1 = 2)		
48112	school	vould like to ask you some questions about <name child="" of="" target="">'s everyday life. To what extent do the following statements apply to <name <name="" child="" of="" target=""> gives up quickly when something is difficult for her.</name></name>		
Read the	options al	oud only if necessary.		
does not ap	ply at all [1			
does rather	not apply	[2]		
does rather	apply [3]			
does compl	etely apply	· [4]		
Refused [-9	07]			
Don't know	[-98]			
goto 4811.	3			
Variables				
pb00110		Coping with everyday school life – willingness to make an effort 3 pParent		
48113	school child>?	vould like to ask you some questions about <name child="" of="" target="">'s everyday life. To what extent do the following statements apply to <name <name="" child="" of="" target=""> has made new friends in the class.</name></name>		
Read the	options al	oud only if necessary.		
does not ap	ply at all [1			
does rather	not apply	[2]		
does rather	apply [3]			
does compl	etely apply	[4]		
Refused [-9	07]			
Don't know	[-98]			
goto 4811	4			
Variables				
pb00120		Coping with everyday school life – social integration class 3 pParent		

48114	everyda target o	low I would like to ask you some questions about <name child="" of="" target="">'s by school life. To what extent do the following statements apply to <name hild="" of="">?  of target child&gt; makes an effort when tasks are difficult.</name></name>
Read the	options al	oud only if necessary.
does not ap	oply at all [1	
does rather	r not apply	2]
does rather	r apply [3]	
does comp	letely apply	[4]
Refused [-9	97]	
Don't know	· [-98]	
goto 4810	)9Z	
Variables		
pb00130		Coping with everyday school life – willingness to make an effort 4 pParent

## 31 Modul09 Allg E1 Childcare history

Condition:	if (h_Erst	befragte = 1)	
090413	were to our las an after	now move on to the care of <name child="" of="" target="">. It is detail by whom <name child="" of="" target=""> had alrest interview, has <name child="" of="" target=""> been cared for noon care, all-day, or after-school program? Please number of !!at least six hours a week!!.</name></name></name>	eady been cared for. Since or in <0190P3> <0190P1> in
Condition:	if (h_Erst	befragte = 2)	
090413	you tol our las an afte with a i	now move on to the care of <name child="" of="" target="">. In the care of <name child="" of="" target=""> had alst interview, has <name child="" of="" target=""> been cared for the care, all-day, or after-school program? Please number of !!at least six hours a week!!.</name></name></name>	ready been cared for. Since or in <0190P3> <0190P1> in annual name only !!regular care!!
		t afternoon care, please read aloud: "Care provided outside of centers (and sometimes covering vacation time)."	f school hours, usually by
no [0]	•		
yes [1]			
Refused [-9	97]		
Don't know	[-98]		
autoif (090	0413(pc01	-98) goto 090402Z 1001k) = 0) h_tabtr_ho = -23 1001k) = 1) h_tabtr_ho = 2	
Variables			
pc0100k		Intro Afternoon care	pParent
START	of the	afternoon care loop (max. 5 loops)	
090401	[AUTO]	Afternoon care episode number (start value 1).	
[0]			
goto 0904	01a		
Variables			
pc01810		Afternoon care number	spChildCare

Condition:	if (09040	1 = 1 & teilnW8PRE = 1)		
090402a	or after <0190P	now move on to the care of <n -school program at school. We 1&gt; that <name child="" of="" target=""> O_Name1_PRE&gt; at that time.</name></n 	e noted during our interviev	w in <0190P3>
Condition:	if (09040	1 = 2 & teilnW8PRE = 1)		
090402a	child>	tion, in our last interview in <0 was using another care service _name2_PRE> at that time.		
Condition:	if (09040	1 = 3 & teilnW8PRE = 1)		
090402a	child>	tion, in our last interview in <0 was using another care service _name3_PRE> at that time.		
Condition:	if (09040	1 = 4 & teilnW8PRE = 1)		
090402a	child>	tion, in our last interview in <0 was using another care service _name4_PRE> at that time.		
Condition:	if (09040	1 = 5 & teilnW8PRE = 1)		
090402a	child>	tion, in our last interview in <0 was using another care service _name5_PRE> at that time.		
Condition:	if (09040	1 = 1 & teilnW8PRE <> 1)		
090402a	day, or	now move on to the care of <n after-school program at school 1&gt; that <name child="" of="" target=""></name></n 	ol. We noted during our inte	erview in <0190P3>
Condition:	if (09040	1 > 1 & teilnW8PRE <> 1)		
090402a		more, in our last interview in < child> used another childcare s	•	ted that <name of<="" td=""></name>
target perso	n does NO	OT disagree [1]		
target perso	n disagree	es [2]		
[0]				
if (0904028 autoif (090 autoif (090 autoif (090 autoif (090	a = 2) & ( a = 2) & ( )402a = 2 )402a = 1 )402a = 2	ro 090405 090401 < 090400a) goto 090404Z 090401 >= 090400a) goto 090406 ) 090405= (0190P3 / 0190P1) ) h_dauertan_HO = 3 ) pc01001k = 1 ) h_tabtr_ho = -23 ) h_tabtr_ho = 2		
Variables				
pc01811		Episode update HO		spChildCare

Condition:	if (09040	1= 1)				
090404	From when to when has <name child="" of="" target=""> used an afternoon care, all-day, or after-school program at school since our last interview in &lt;0190P3&gt; &lt;0190P1&gt;? Please tell me the month and the year for each. If you have used more than one such afternoon care service since then, please refer first to the daycare service that <name child="" of="" target=""> used first.</name></name>					
Condition:	if (09040	1> 1)				
090404		hen has <name child="" of="" target=""> attended this afternoon caprogram?</name>	are, all-day or after-			
the last su	irvey ente following i	swers with age, please ask for date (month/year). If this care has almoster <0190P3> <0190P1> as the start date. If the target person only resolumbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mincolons >>	members seasons, please			
from mont	th	ll				
no afterno	on care use	ed [-21]				
Refused [-9	97]					
Don't know	· [-98]					
Range: 0 -	12					
year						
no afterno	on care use	ed [-21]				
Refused [-9	97]					
Don't know	· [-98]					
Range: 1,9	00 - 2,400					
	if (090404 <> -21) goto 090405 if (090404 = -21) goto 090404Z					
090404 (pa0112m_ho): -97, -98, -21, 21, 24, 27, 30, 32, 0190P2 to 010000(intm) 090404 (pa0112y_ho): -97, -98, -21, 0190P1 to 010000(inty)						
Variables						
pa0112m		Childcare: start (month)	spChildCare			
pa0112y	a0112y Childcare: start (year) spChildCare					

Condition: if (mod_HO = 3)						
090405 [NCS] care?	Until when has <name child="" of="" target=""> attend this afternoon</name>	on care or this all-day				
the target person of read the question to	if (mod_HO = 3) << If the child is still using this care service at the time of the survey: click " until today" button. If the target person only remembers seasons, please enter the following numbers: >> if (mod_HO = 2) << Do not read the question text aloud! If the child is still using this care service at the time of the survey: click "until today" button. If the target person only remembers seasons, please enter the following numbers:>>					
month	month					
until today [-5]						
Refused [-97]						
Don't know [-98]						
Range: 1 - 12						
year	_ _  year					
until today [-5]						
Refused [-97]						
Don't know [-98]						
Range: 1,900 - 2,100						
if (h_tabtr_ho = 1) goto 090412 if (h_tabtr_ho <> 1 & (090401 < 090400a)) goto 090404Z if (h_tabtr_ho <> 1 & (090401 >= 090400a)) goto 090406						
autoif (090405 = -5) h_tabtr_ho = 1 autoif (090405 = -5) h_dauertan_HO = 1 autoif (090405 = 010000(intm/ inty)) h_dauertan_HO = 2 autoif (090405 > 0 & 090405 < 010000(intm/ inty)) h_dauertan_HO = 3 autoif (090405 = -97, -98) h_dauertan_HO = 4 autoif (090405 = -5) 090405 = 010000(intm / inty)						
090405 (pa0113m_ho): -5, -97, -98, 21, 24, 27, 30, 32, 090404 (pa0112m_ho) to 010000(intm) 090405 (pa0113y_ho): -5, -97, -98, 090404 (pa0112y_ho) to 010000(inty)						
Variables						
pa0113m	Childcare: end (month)	spChildCare				
pa0113y	Childcare: end (year)	spChildCare				

	<name child="" of="" target=""> used another after-scl t the same time?</name>	hool or full-daycare offer afterwards
yes [1]		
no [2]		
Refused [-97]		
Don't know [-98]		
goto 090404Z autoif (090406 =	= 1) pc01001k = 1	
Variables		
pc01840	Later afternoon care	spChildCare
LIND OF THE	afternoon care loop (max. 5 loops)	
090407 On h	how many days per week is <name c<="" of="" target="" td=""><td>hild&gt; currently attending afternoon</td></name>	hild> currently attending afternoon
090407 On h	,	
090407 On h care <	how many days per week is <name c<br="" of="" target="">e, all-day, or after-school programs?</name>	
090407 On h care <	how many days per week is <name ac<="" after-school="" all-day,="" care="" ce,="" child="" currently="" is="" of="" or="" please="" programs?="" services:="" several="" target="" td="" using=""><td></td></name>	
090407 On h care < <li>the target of days per days p</li>	how many days per week is <name ac<="" after-school="" all-day,="" care="" ce,="" child="" currently="" is="" of="" or="" please="" programs?="" services:="" several="" target="" td="" using=""><td></td></name>	
090407 On h care < <if colored="" days="" pe<="" target="" td="" the=""  =""><td>how many days per week is <name ac<="" after-school="" all-day,="" care="" ce,="" child="" currently="" is="" of="" or="" please="" programs?="" services:="" several="" target="" td="" using=""><td></td></name></td></if>	how many days per week is <name ac<="" after-school="" all-day,="" care="" ce,="" child="" currently="" is="" of="" or="" please="" programs?="" services:="" several="" target="" td="" using=""><td></td></name>	
090407 On h care < <if [-97]="" [-98]<="" collision="" days="" don't="" know="" per="" refused="" target="" td="" the=""  =""><td>how many days per week is <name ac<="" after-school="" all-day,="" care="" ce,="" child="" currently="" is="" of="" or="" please="" programs?="" services:="" several="" target="" td="" using=""><td></td></name></td></if>	how many days per week is <name ac<="" after-school="" all-day,="" care="" ce,="" child="" currently="" is="" of="" or="" please="" programs?="" services:="" several="" target="" td="" using=""><td></td></name>	
090407 On h care < <lf>the target of   days per Refused [-97] Don't know [-98] Range: 0 - 7</lf>	how many days per week is <name accer="" after-school="" all-day,="" care="" ce,="" child="" currently="" is="" of="" or="" please="" programs?="" services:="" several="" target="" td="" using="" week<=""><td></td></name>	
090407 On h care < lf the target collision   days per Refused [-97] Don't know [-98] Range: 0 - 7 goto 090408	how many days per week is <name accer="" after-school="" all-day,="" care="" ce,="" child="" currently="" is="" of="" or="" please="" programs?="" services:="" several="" target="" td="" using="" week<=""><td></td></name>	

090408		any hours is <name after-school="" aver<="" of="" on="" program="" target="" th=""><th>, , , , , , , , , , , , , , , , , , ,</th><th>n afternoon care, all-</th></name>	, , , , , , , , , , , , , , , , , , ,	n afternoon care, all-	
	f the target child is currently using several care services: Please add up weekly attendance times for the afternoon care. If the total time varies over the weeks: indicate average.				
da	ys per v	veek			
Refused [-9	97]				
Don't know	[-98]				
Range: 0 -	7				
	_	_			
Refused [-9	97]				
Don't know	[-98]				
goto 0904	09				
Variables					
pc01800		Afternoon care per week: hours		pParent	
pc01801		Afternoon care per week: minutes		pParent	
Condition:	if (02100	<> 2)			
090409		anguage do <name c<br="" of="" target="">ay or after-school programs?</name>	hild>'s caregivers speak to	him in afternoon care	
Condition:		· ·			
090409		anguage do <name cl<br="" of="" target="">or after-school programs?</name>	hild>'s caregivers speak to	her in afternoon care or	
	et child is	currently using several childcare se or the child in these childcare service		elate his or her statement to	
only Germa	U	or the child in these childcare service			
mostly Gerr	man, but s	ometimes also another language [2]	П		
	-				
mostly anot	ther langua	age, but sometimes also German [3]	<u> </u>		
only anothe	er language	e [4]			
Refused [-9	97]				
Don't know	[-98]				
goto 0904	10				
Variables					
p412700		Interaction language Afternoon car	re	pParent	

		o you pay per month for <name child="" of="" target="">'s place or after-school program?</name>	in the afternoon care or		
If the target child is currently using more than one childcare service: Add up individual monthly amounts. If the total amount varies over the months: Enter the average. This refers only to amounts that are paid without any external help. Financial contributions from the youth welfare office, for example, should not be included here.					
euros		euros			
no fees [-21]					
Refused [-97]					
Don't know [-98	18]				
Range: 0 - 9,99	99				
cents		euros			
no fees [-21]					
Refused [-97]					
Don't know [-98	18]				
Range: 0 - 99					
if (090410 > 0 if (090410 <=					
autoif (090410	10 = -21	1) 090410 = 0			
Variables					
pc01850		Afternoon care fee: euros	pParent		
pc01851		Afternoon care fee: cents	pParent		
		n already included in this fee?	ha ann faoille an tag		
		currently uses several childcare services: Refer the question to to most hours per week.>>	ne care tacility where the		
yes [1]					
no [2]					
no lunch [-21]					
Refused [-97]					
Don't know [-98	18]				
goto 090402Z	Z				
Variables					
pc01860		Afternoon care fee – lunch	pParent		

090713	<0190	name of target child> been ca P3> <0190P1>? Please name a week!!.		
no [0]				
yes [1]				
Refused [-9	97]			
Don't know	· [-98]			
if (090713 if (090713		090701Z -98) goto 090708Z		
		0100e) = 0)		
Variables				
pa0100e		Intro Grandparents		pParent
START	of the	e grandparents loop (n	nax. 5 loops)	
090701	[AUTO	] Grandparents episode num	nber (start value 1)	
 episode	l  numbe	_   Grandparents r		
[0]				
goto 0907	701a			
Variables				
pa01510		Grandparents episode number		spChildCare

Condition:	Condition: if (090701 = 1)					
090702a	Now let's move on to the care of <name child="" of="" target=""> by the grandparents. During our interview in &lt;0190P3&gt; &lt;0190P1&gt;, we noted that <name child="" of="" target=""> was being cared for by grandparents at that time.</name></name>					
Condition:	if (09070	1 > 1)				
090702a		rmore, in our last interview in child> was being cared for by	•			
target perso	n does No	OT disagree [1]				
target person disagrees [2]		es [2]				
[0]						
	a=2) & (	to 090703 090701 < 090700a) goto 090702Z 090701 >= 090700a) goto 090704				
autoif (090 autoif (090 autoif (090	)702a = 2 )702a = 1 )702a = 2	) 090703= (0190P3 / 0190P1) ) h_dauertan_GE = 3 ) pa0100e = 1 ) h_tabtr_ge = -23 ) h_tabtr_ge = 2				
Variables						
pc01511		Episode update GE		spChildCare		

Condition:	if (09070	1 = 1)	
090702	since of case of survey	then to when was <name child="" of="" target=""> being cared for bur last survey in &lt;0190P3&gt; &lt;0190P1&gt;? Please tell me the <name child="" of="" target=""> being cared for by different grand please refer to the grandparent or grandparents who too child&gt; first.</name></name>	month and the year. In parents since our last
Condition:	if (09070	1 > 1)	
090702		hen until when was <name child="" of="" target=""> being cared fo arents?</name>	or by these
survey, er	nter <0190	swers with age, please ask for date (month/year). If this care already P3> <0190P1> as start date. If the target person only remembers s 21: Beginning of the year/winter 24: Spring/Easter 27: Mid-year/sum	easons, please enter the
from mont	h		
no care by	grandpare	nts [-21]	
Refused [-9	97]		
Don't know	[-98]		
year			
no care by	grandpare	nts [-21]	
Refused [-9	97]		
Don't know	[-98]		
		oto 090703 to 090702Z	
		ge): -97, -98, -21, 21, 24, 27, 30, 32, 0190P2 to 010000(intm) e): -97, -98, -21, 0190P1 to 010000(inty)	
Variables			
pa0112m		Childcare: start (month)	spChildCare
pa0112y		Childcare: start (year)	spChildCare

Condition: if (mod_GE = 3)				
090703 [NCS]	Until when was <name of="" tarç<="" td=""><td>get child&gt; being cared for by</td><td>these grandparents?</td></name>	get child> being cared for by	these grandparents?	
button "until today". (mod_GE = 2) Do r time of the interview the following number	If the child is still being cared for build the target person only remember or read the question text aloud! If v. Click on the button "until today".  Boes: until month year	ers seasons, please enter the follo the child is still being cared for by If the target person only rememb	owing numbers: if these grandparents at the ers seasons, please enter	
until month				
until today [-5]				
Refused [-97]				
Don't know [-98]				
Range: 1 - 12				
year				
Refused [-97]				
Don't know [-98]				
Range: 1,900 - 10,000	0			
goto 090706				
autoif (090703 = -5) h_tabtr_ge = 1 autoif (090703 = -5) h_dauertan_GE = 1 autoif (090703 = 010000(intm/ inty)) h_dauertan_GE = 2 autoif (090703 > 0 & 090703 < 010000(intm/ inty)) h_dauertan_GE = 3 autoif (090703 = -97, -98) h_dauertan_GE = 4 autoif (090703 = -5) 090703 = 010000(intm / inty)				
Variables				
pa0113m	Childcare: end (month)		spChildCare	
pa0113y	Childcare: end (year)		spChildCare	

090706	What la	anguage do or did these grand	Iparents speak with <name< td=""><td>of target child&gt;?</td></name<>	of target child>?
only German [1]				
mostly Gern	nan, but s	ometimes also another language [2]		
mostly anotl	ner langua	age, but sometimes also German [3]		
only anothe	r language	e [4]		
Refused [-9	7]			
Don't know	[-98]			
		0a) goto 090702Z 00a) goto 090704		
Variables				
p412600		Interaction language Grandparents	s - child	spChildCare
090704		name of target child> cared for ne time?	by the same or other grand	dparents after that or at
yes [1]				
no [2]				
Refused [-97]				
Don't know [-98]				
goto 09070	)2 <i>Z</i>			
Variables				
pa01540		Later grandparents childcare		spChildCare

END of the grandparents loop (max. 5 loops)

	n how many days a week is <name child="" of="" target=""> currently be andparents?</name>	eing cared for by the			
<< If the target child is currently being cared for at different times by different grandparents: Please add up their weekly care times.>>					
days	per week				
Refused [-97]					
Don't know [-98					
Range: 0 - 7					
goto 090705					
Variables					
pc01502	Grandparents care per week: days	pParent			
th < <td>ow many hours per week is the <name child="" of="" target=""> currently e grandparents?  t child is currently being cared for at different times by different grandparent the total time varies over the weeks: indicate average.&gt;&gt;</name></td> <td></td>	ow many hours per week is the <name child="" of="" target=""> currently e grandparents?  t child is currently being cared for at different times by different grandparent the total time varies over the weeks: indicate average.&gt;&gt;</name>				
	ours				
Refused [-97]					
Don't know [-98	B)				
Range: 0 - 99					
r	ninutes				
Refused [-97]					
Don't know [-98					
Range: 0 - 59					
goto 0907082	·				
Variables					
pa01500	Grandparents care duration per week: hours	pParent			
pa01501	Grandparents care duration per week: minutes	pParent			

Condition: if	(01112	= 2)	
	Does the arget c	e biological father of <name child="" of="" target=""> participate in hild&gt;?</name>	n the care of <name of<="" td=""></name>
Condition: if	(01112	= 1)	
		e biological mother of <name child="" of="" target=""> participate t child&gt;?</name>	in the care of <name< td=""></name<>
yes [1]			
no [2]			
Refused [-97]	1		
Don't know [-	98]		
if (090201 = if (090201 <			
Variables			
pa01710		Care by biological parent: yes/no	pParent
k Condition: if 090202 F	How may the k (01112) How may by the k	any hours a week is <name child="" of="" target=""> currently bein biological father?</name>	
-	110	Juis	
Refused [-97]	1		
<i>Don't know [-:</i> Range: 0 - 16	_		
	minute	es	
Refused [-97]	1		
Don't know [-			
goto 090201			
Variables			
pa01711		Childcare provided by the biological parent per week: hours	pParent
pa01711			pParent

090005	<0190P	ame of target child> been in 3> <0190P1>? Please name a week!!.			
no [0]					
yes [1]					
no care taken so far [-20]					
Refused [-9	07]				
Don't know	[-98]				
if (pa0100j <> 1) goto 090003Z if (pa0100j = 1) goto 090004					
Variables					
pa0100j		Attendance Care institutions			pParent
090004	In what survey	other type of care has <na ?</na 	me of targe	et child> been cared	d for since our last
not cared in any other type of care [-21]					
Refused [-97]					
Don't know [-98]					
goto 0900	05Z		-		
Variables					
pa01700_	g1	Other types of childcare: genera	ated		pParent
pa01700_	700_O Other types of childcare: open pParent				

#### 32 S2 Tutoring

14100	Now I would like to mo	ove on to the t	opic of tutori	ng. Is <name child="" of="" target=""> currently</name>
	ad the options aloud. Tutoring idents to overcome learning			ular, systematic, mostly regular support of ning performance.
yes [1]	S			
no [2]				
child receiv	es tutoring irregularly [-20]			
Refused [-	97]			
Don't know	· [-98]			
	= 1, -20) goto 14101 = 2, -97, -98) goto 14110Z			
Variables				
p261100	Private tutoring- p	anel questions -	- availability	pParent
14101 Do not rea	[MF] And in what subj			d> receiving private tutoring?
[0]				
		not specified [0]	specified [1]	
1: Mathen	natics			
[0]				
2: Germai	า			
[0]				
3: English				
[0]				
4: French				
[0]		_		
5: Latin				
[0]		_		
6: Physics	8			
[0]		_		
7: Chemis	stry			
[0]		_		
8: Biology				
[0]				
9: other si	ubject/subjects			

[0]		
refused		
[0]		
don't know		
if (p262102 = 1) go if (p262102 <> 1) go		
Variables		
p262101	Private tutoring - panel questions - subjects: mathematics	pParent
p262102	Private tutoring - panel questions - subjects: German	pParent
p262103	Private tutoring - panel questions - subjects: English	pParent
p262104	Private tutoring - panel questions - subjects: French	pParent
p262105	Private tutoring - panel questions - subjects: Latin	pParent
p262106	Private tutoring - panel questions - subjects: physics	pParent
p262107	Private tutoring - panel questions - subjects: chemistry	pParent
p262108	Private tutoring - panel questions - subjects: biology	pParent

Private tutoring - panel questions - subjects: other subject(s)

pParent

p262109

14103 [MR] What is the focus of your tutoring in German?				
Read the options a	aloud. Multiple ansv	vers possible.		
[0]				
		not specified [0]	specified [1]	
1: Spelling				
[0]				
2: Reading and un	derstanding texts			
[0]				
3: Writing texts				
[0]				
4: Speaking and or	ral comprehension			
[0]				
5: Grammar				
[0]				
refused				
[0]				
don't know				
[0]				
none of it				
goto 14104				
Variables				
pd0100n	Content of private	tuition German	: spelling and writing	pParent
pd0200n	Content of private texts	tuition German	: reading and understanding	pParent
pd0300n	Content of private	tuition German	: writing texts	pParent
pd0400n	Content of private comprehension	tuition German	: speaking and oral	pParent
pd0500n	Content of private	tuition German	: grammar	pParent

14104 And ho	ow many hours in total per week does this private tutoring week?	comprise in a normal
	s: "A normal school week means not during vacations or times wher If multiple tutoring subjects are specified: "Please add all lessons to	
hours	per week	
child receives tutoring	g irregularly [-20]	
Refused [-97]		
Don't know [-98]		
Range: 0 - 99		
goto 14105		
Variables		
p261101	Private tutoring - panel questions - scope	pParent
14105 How m	uch does the private tutoring cost you on average per mo	onth?
possible. Vacation pay a fixed monthly	s: If no fixed monthly amount is paid, the respondent should estimat periods or other times when tutoring does not take place should not amount for tutoring, please estimate the amount as best you can. F other times when tutoring does not take place."	be included: "If you do not
e	uros per month	
Refused [-97]		
Don't know [-98]		
Range: 0 - 999		
goto 14110Z		
Variables		
p269103	Private tutoring - supplementary questions - costs	pParent

33 17 S2 E2 Domestic learning environment - regular activities outside the home (B12)

time a	following I would like to know if your child is currently taking part in regular free- ctivities. Does <name child="" of="" target="" the=""> regularly participate in dancing ies, e.g. children ballet or dancing or similar?</name>
private individuals. meaning that they	regular activities we mean activities organized by associations, churches, social services or Regular means that there are binding dates, which can also be arranged again and again, don't necessarily follow a fixed schedule." Free-time activities do not include kindergarten, or school afternoon care.>>
yes [1]	
no [2]	
Refused [-97]	
Don't know [-98]	
goto 51101a	
Variables	
p26260a	Domestic learning environment - regular activities outside the home: use dancing
	oes <name child="" of="" target="" the=""> regularly participate in sports activities, e.g. en's gymnastics or swimming, training in a sports club, riding lessons or r?</name>
private individuals. meaning that they	regular activities we mean activities organized by associations, churches, social services or Regular means that there are binding dates, which can also be arranged again and again, don't necessarily follow a fixed schedule." Free-time activities do not include kindergarten, or school afternoon care.>>
yes [1]	
no [2]	
Refused [-97]	
Don't know [-98]	
goto 51102	
Variables	
p26260b	Domestic learning environment - regular activities outside the home: use sport

51102		pes <name child="" of="" target=""> regularly participate in musical s at a music school, music club, or the like?</name>	activities, such as
or private i meaning ti	individua hat they d	s: "By regular activities we mean activities organized by associations ls. Regular means that there are binding dates, which can also be a don't necessarily follow a fixed schedule." Free time activities do not fter-school care.	rranged again and again,
yes [1]			
no [2]			
Refused [-9	7]		
Don't know	[-98]		
goto 5111	5		
Variables			
p26260c		Domestic learning environment - regular activities outside the home: use music	pParent
51115		es <name child="" of="" target="" the=""> attend language courses to ge, such as English?</name>	learn a foreign
yes [1]			
no [2]			
Refused [-9	7]		
Don't know	[-98]		
goto 5110.	3		
Variables			
p26260d		Domestic learn. env regular activities outside the home: use language courses	pParent

51103		ere other regular activities <name child="" of="" target="" the=""> part gand crafting for children or similar?</name>	icipates in, e.g.
private ind meaning t	lividuals. hat they o	egular activities we mean activities organized by associations, churc Regular means that there are binding dates, which can also be arra don't necessarily follow a fixed schedule." Free-time activities do not r school afternoon care.>>	nged again and again,
yes [1]			
no [2]			
Refused [-9	97]		
Don't know	[-98]		
if (51103 = if (51101 = if (51101 <	= 1) OR (	51104 51101a = 1) OR (51102 = 1) OR (51115 = 1) goto 51105 (51101a <> 1) OR (51102 <>1) OR (51115 <> 1) OR (51103 <> 1) §	goto 5118Z
Variables			
p26260e		Domestic learning environment - regular activities outside the home: use other	pParent
51104	And wl	hat kind of activities are that, exactly?	
Refused [-9	97]		
Don't know	[-98]		
goto 5110	5		
Variables			
p26260f_0	)	Domestic learning env regular activities outside the home: use other, what	pParent
51105	regular hours.	III, how many hours a week does <name child="" of="" target=""> s r activities? Please estimate as good as you can and plea</name>	se indicate only full
meant her		outside the organized regular activities, e.g. practicing at home on a	a musical instrument, isn't
	_[		
Refused [-9	97]		
Don't know	[-98]		
Range: 0 -	99		
goto 5110	6		
Variables			
p261600		Domestic learning env regular activities outside the home: hours	pParent

	activitie	ow many euros do you spend approximately per month on es? Please estimate as best you can. If you paid a total ar divide by 12 or the number of months in which the regula	nount or an annual fee,
		_  euros per month	
Refused [-97]			
Don't know [-98]			
Range: 0 - 9	,999		
goto 51107	7		
Variables			
p269600		Domestic learning environment - regular activities outside the home: costs	pParent
	• •	geschult = 1)	
	51107 How important are the following aspects of the regular activities outside the school that you mentioned to you? How important is it to youthat <name child="" of="" target=""> is promoted?</name>		
Condition: i	Condition: if (h_eingeschult = 2)		
	51107 How important are the following aspects of the regular activities you mentioned to you? How important is it to youthat <name child="" of="" target="" the=""> is promoted?</name>		
Read the o	ptions al	loud.	
not importan	t at all [1]		
rather not im	portant [2	2]	
rather important [3]			
very important [4]			
Refused [-97]			
Don't know [-98]			
goto 51108			
Variables			
p262611		Domestic learning env regular activities outside the home: reasons - talent	pParent

51108	kinder	portant are the following aspects of the regular activities garten that you mentioned to you? How important is it to you has contact with other children?	
Read the d	options a	oud.	
not important at all [1]			
rather not in	nportant [	2]	
rather impor	rtant [3]		
very importa	ant [4]		
Refused [-9	7]		
Don't know	[-98]		
goto 5110	9		
Variables			
p262612		Domestic learning env regular activ. outs. home: reasons - social contact	pParent
51109		portant are the following aspects of the regular activities ow important is it to you,that <name child="" of="" target=""></name>	
Read the d	options a	oud if necessary.	
not importar	nt at all [1]		
rather not in	nportant [	2]	
rather impor	rtant [3]		
very importa	ant [4]		
Refused [-9	7]		
Don't know	[-98]		
goto 51110	0		
Variables			
p262613		Domestic learning env regular activ. outs. home: reasons - support	pParent

51110	How important are the following aspects of the regular activities that you mentioned to you? w important is it to youthat <name child="" of="" target=""> enjoys the activities?</name>		
Read the options aloud if necessary.		loud if necessary.	
not importa	nt at all [1]		
rather not important [2]		2]	
rather important [3]			
very important [4]			
Refused [-9	07]		
Don't know	[-98]		
goto 51112	2		
Variables			
p262614		Domestic learning env regular activ. outs. home: reasons - interest	pParent
51112		nportant are the following aspects of the regular activities low important is it to youthat <name child="" of="" target=""> of target child&gt; of</name>	
Read the d	options a	loud if necessary.	
not importa	nt at all [1]		
rather not in	nportant [2	2]	
rather important [3]			
very important [4]			
Refused [-97]			
Don't know [-98]			
		2) goto 51113 1) goto 51114	
Variables			
p262615		Domestic learning env regular activ. outs. home: reasons - tackle defic.	pParent

	nportant are the following aspects of the regular activities that you mentioned to low important is it to youthat <name child="" of="" target=""> is being prepared for ?</name>		
Read the options a	loud if necessary.		
not important at all [1			
rather not important [	2]		
rather important [3]			
very important [4]			
Refused [-97]			
Don't know [-98]			
goto 51114			
Variables			
p262616	p262616 Domestic learning env regular activ. outs. home: reasons - pParent school prep.		
you? F	nportant are the following aspects of the regular activities that you mentioned to low important is it to you,that you have time for other things and that you name of target child> is well cared for during this time?		
Read the options aloud if necessary.			
not important at all [1			
rather not important [	2]		
rather important [3]			
very important [4]			
Refused [-97]			
Don't know [-98]			
goto 5118Z			
Variables			
variables			

#### 34 Social capital Elementary school B128 Submission A

how o	et's move on to your contact with <name of="" of<br="" target="">ften you or someone else from your household int child&gt;'s school. How often do you attend parents'</name>	eracts with people at <name of<="" th=""></name>
Read the options a	aloud.	
never [1]		
rarely [2]		
sometimes [3]		
often [4]		
very often [5]		
Refused [-97]		
Don't know [-98]		
goto p32903a		
Variables		
p32903c	Contact with school: parents' evenings	pParent
	often do you contact teachers outside the parent te ol days regarding behavior, performance or probler aloud.	
never [1]		
rarely [2]		
sometimes [3]		
often [4]		
very often [5]		
Refused [-97]		
Don't know [-98]		
goto p32903e		
Variables		
p32903a	Contact with school: conversations with teachers	pParent

32303	How of school	ten do you talk to the classroom problems?	m teacher, even if <name o<="" th=""><th>f target child&gt; has no</th></name>	f target child> has no
Read the	options a	loud.		
never [1]				
rarely [2]				
sometimes	[3]			
often [4]				
very often [	5]			
Refused [-9	97]			
Don't know	[-98]			
goto p329	03f			
Variables				
p32903e		Contact with school: conversations v	with teachers II	pParent
32304	How of	ten do you help with the organ	ization of parties or events	at the school?
Read the	options a	loud.		
never [1]				
rarely [2]				
sometimes	[3]			
often [4]				
very often [	5]			
Does not a	oply [-93]			
Refused [-9	97]			
Don't know	[-98]			
goto p329	03g			
Variables				
p32903f		Contact with school: help at events		pParent

32305 Are yo	u a member of the parents' representatives or the par	ents' council?
Read the options a is meant the organ	loud. Parents' representatives/parents' council: By parents' repr ized participation of parents in the school through elected repre	resentatives or parents' council sentatives.
no [1]		
yes [2]		
Refused [-97]		
Don't know [-98]		
goto p32830a		
Variables		
p32903g	Contact with school: parents' council	pParent
<name< th=""><th>et's move on to <name child="" of="" target="">'s friends. How are of target child&gt; meet regularly in his or her free time? estimate the number.</name></th><th></th></name<>	et's move on to <name child="" of="" target="">'s friends. How are of target child&gt; meet regularly in his or her free time? estimate the number.</name>	
Enter 0 for "none".		
₽ .		
Refused [-97]		
Don't know [-98]		
	to p32830b 8,-97) & (h_eingeschult = 1) goto p32830d 8,-97) & (h_eingeschult = 2) goto p320601	
Variables		
p32830a	Intergenerational closure: number of friends of the child	pParent

Condition	if (32401	= 1)	
32402		you know at least one parent of this befriended child pe	rsonally?
Condition	if (32401	> 1)	
32402		how many of these <32401> friends of <name cone="" of="" parent="" personally?<="" target="" td=""><td>hild&gt; do you know at</td></name>	hild> do you know at
		only those people of whom you know at least the name and with w 101 > 1) Enter 0 for "none".	rhom you could start a short
Refused [-9	97]		
Don't know	· [-98]		
		no [0] yes [1] Refused [-97]	Oon't know [- 98]
	_  friend	S	
Refused [-9	97]		
Don't know	· [-98]		
Range: 0 -	50		
		1) goto p32830d 2) goto p320601	
Variables			
p32830b		Intergenerational closure: number of known parents of friends (open)	pParent
32311		any children are in <name child="" of="" target="">'s school classet child&gt; in the count!</name>	? Please include <name< td=""></name<>
Refused [-9	97]		
Don't know	· [-98]		
goto p328	30c		
Variables			
p32830d		Size of school class	pParent

32403		how many children in <name child="" of="" target="">'s class do y ne parent?</name>	ou personally know at	
Enter 0 for "Personally short conv	y" means	only those persons of whom you at least know the name and with w	whom you could start a	
Refused [-9	7]			
Don't know	[-98]			
goto p3200	501			
Variables				
p32830c		Intergenerational closure: number of known parents of friends in class	pParent	
32511		t's move on to your relatives. How much does the following latives? My relatives expect me to do everything for the exhild.		
Read the d	•			
does not ap	ply at all [			
does rather	not apply	[2]		
does partly	apply [3]			
does rather	apply [4]			
does comple	etely apply	<u>(</u> [5]		
have no rela	atives [-21			
Refused [-9	7]			
Don't know	Don't know [-98]			
		oto p320601 goto p321604		
Variables				
p320601		Relatives - promote child	pParent	

32512 How m	any of your relatives have studied?	
Read the options a	loud.	
none [1]		
almost none [2]		
less than half [3]		
about half [4]		
more than half [5]		
almost all [6]		
all [7]		
Refused [-97]		
Don't know [-98]		
goto p320101		
Variables		
p321604	Share relatives with higher education	pParent
me to	nt extent does the following statement apply to do everything for education of <name of="" th="" the="" to<=""><th></th></name>	
Read the options a		
does not apply at all [	1]	
does rather not apply	[2]	
does partly apply [3]		
does rather apply [4]		
does completely appl	y [5]	
have no friends [-21]		
Refused [-97]		
Don't know [-98]		
Don't know [-98]  if (p320101= -21) g  if (p320101<> -21)		
if (p320101= -21) g		

32522 How r	nany of your friends have studied?	
Read the options	aloud.	
none [1]		
almost none [2]		
less than half [3]		
about half [4]		
more than half [5]		
almost all [6]		
all [7]		
Refused [-97]		
Don't know [-98]		
goto zet3201		
Variables		
p321104	Share friends with higher education	pParent

35 Modul41 S4 S4 Integration aspects

<name< th=""><th>now move on to different aspects of living together. What about the friends of of target child&gt; in Germany? How many children from the circle of friends of of target child&gt; have migrant background, i.e. they themselves were or at least rent was born abroad?</th></name<>	now move on to different aspects of living together. What about the friends of of target child> in Germany? How many children from the circle of friends of of target child> have migrant background, i.e. they themselves were or at least rent was born abroad?
Read the options a	loud.
none [1]	
almost none [2]	
less than half [3]	
about half [4]	
more than half [5]	
almost all [6]	
all [7]	
has no friends [-21]	
Refused [-97]	
Don't know [-98]	
goto 41101	
Variables	
p421210	Share Friends of target child with migrant background pParent

41101	And what about your own friends in Germany? How many persons from your circle of friends have a migrant background?			
< <migrant< td=""><td>t backgro</td><td>ınd means that you yourself or at least or</td><td>ne of your parents were bor</td><td>n abroad.&gt;&gt;</td></migrant<>	t backgro	ınd means that you yourself or at least or	ne of your parents were bor	n abroad.>>
< <read td="" th<=""><td>ne options</td><td>aloud.&gt;&gt;</td><td></td><td></td></read>	ne options	aloud.>>		
none [1]				
almost non	e [2]			
less than ha	alf [3]			
about half [	4]			
more than h	nalf [5]			
almost all [6	6]			
all [7]				
I have no fr	riends [-21			
Refused [-9	97]			
Don't know	[-98]			
goto 4100	2Z			
Variables				
p421200		Share Friends with migrant background		pParent

# 36 Modul31 S4 Identity Cultural Habits

31014	read yo	is about your relationship to ( ou several statements. Please I feel as a part of German soo	tell me for each statement t	
Read the	options a	loud.		
does comp	letely appl	y [1]		
does rathe	apply [2]			
does rather	not apply	[3]		
does not ap	oply at all [	4]		
Refused [-	97]			
Don't know	[-98]			
goto 3101	5			
autoif (h_l autoif (h_l autoif (h_l	Erstbefrag Erstbefrag Erstbefrag	agte=1 & h_migpre = 1) 31000P4 = gte=1 & h_migpre = 1) 31000P5 = 2 gte=1 & h_migpre = 1) 31000P6 = 2 gte=1 & h_migpre = 1) 31000P7 = 2 gte=1 & h_migpre = 1) 31000P8 = 2	4003 4003 4003	
autoif (h_l autoif (h_l autoif (h_l	Erstbefrag Erstbefrag Erstbefrag	gte=1 & h_migpre = 2) 31000P4 = 2 gte=1 & h_migpre = 2) 31000P5 = 2 gte=1 & h_migpre = 2) 31000P6 = 2 gte=1 & h_migpre = 2) 31000P7 = 2 gte=1 & h_migpre = 2) 31000P8 = 2	4008 4008 4008	
autoif (h_Erstbefragte=1 & h_migpre = 3) 31000P4 = 24005 autoif (h_Erstbefragte=1 & h_migpre = 3) 31000P5 = 24005 autoif (h_Erstbefragte=1 & h_migpre = 3) 31000P6 = 24005 autoif (h_Erstbefragte=1 & h_migpre = 3) 31000P7 = 24005 autoif (h_Erstbefragte=1 & h_migpre = 3) 31000P8 = 24005				
autoif (h_l autoif (h_l autoif (h_l	Erstbefrag Erstbefrag Erstbefrag	gte=1 & h_migpre = 4) 31000P4 = 2 gte=1 & h_migpre = 4) 31000P5 = 2 gte=1 & h_migpre = 4) 31000P6 = 2 gte=1 & h_migpre = 4) 31000P7 = 2 gte=1 & h_migpre = 4) 31000P8 = 2	4008 4008 4008	
Variables				
p428000		Feel as part of the German society		pParent

31015 I feel c	losely connected to the people	e in Germany.	
Read the options a	loud.		
does completely appl	y [1]		
does rather apply [2]			
does rather not apply	[3]		
does not apply at all [	4]		
Refused [-97]			
Don't know [-98]			
goto 31016			
Variables			
p428010	Sense of belonging Germany		pParent
31016 I feel u	ncomfortable, to belong to pe	ople from Germany.	
Read the options a	loud if necessary.		
does completely appl	y [1]		
does rather apply [2]			
does rather not apply	[3]		
does not apply at all [	4]		
Refused [-97]			
Don't know [-98]			
goto 31017			
Variables			
variables			
p428020	I feel uncomfortable, to belong to p	people from Germany.	pParent

31017 It is important to me to b	pelong to the people from Germany	y.	
Read the options aloud if necessary.			
does completely apply [1]			
does rather apply [2]			
does rather not apply [3]			
does not apply at all [4]			
Refused [-97]			
Don't know [-98]			
goto 31018			
Variables			
p428040 It is important to me	to belong to the people from Germany.	pParent	
31018 And to what extent do ye	ou feel belonging to people in Ger	many?	
Read the options aloud.			
very strongly [1]			
strongly [2]			
moderately [3]			
hardly [4]			
not at all [5]			
Refused [-97]			
Don't know [-98]			
if (31000P1 = 5) OR (h_Erstbefragte=1 & h_migpre =5) goto 31019 if (31000P1= 1, 2, 3, 4) OR (h_Erstbefragte=1 & h_migpre = 1, 2, 3, 4) goto 31020			
Variables			
p428100 Sense of belonging	people in Germany	pParent	

Condition:	if (h_Ers	befragte = 1)	
31019		other and father were born in different countries. Which one contries which one country of birth, <24008> or your father >?	
Condition:	if (h_Ers	befragte <>1)	
31019	differe	ast questionnaire you reported to us that your mother and nt countries. To which country do you feel most strongly on 's country of birth <31000P3> or your father's country of the coun	connected, your
		nce in your feeling of connection to both countries, please use the coest. If the answer is "Don't know", please choose the mother's cour	
Country of b		er: <24008>/Country of birth Mother:	
Country of b		r: <24005>/Country of birth Father:	
Refused [-9	7]		
Don't know	[-98]		
autoif (310 autoif (h_E autoif	2-97, -98, 19 = 1) 3 19 = 1) 3 19 = 1) 3 19 = 1) 3 19 = 2) 3	goto 31020 1000P4 = 31000P3 1000P5 = 31000P3 1000P6 = 31000P3 1000P8 = 31000P3 1000P4 = 31000P2 11000P5 = 31000P2 11000P6 = 31000P2 11000P8 = 31000P4 = 24008 11000P8 = 24008 11000P8 = 24008 11000P8 = 24008 11000P8 = 24008 11000P8 = 24005 11000P8 = 24005	
Variables			
p42100x		Selection country of birth mother or father	pParent

Condition:	if (31000	P1 = 1) OR (h_Erstbefragte = 1 &	h_migpre = 1)	
31020	your re both pe	ld us that you were born in <3 Plationship to this country and Pople in <31000P4 (LABEL)> a P5 (LABEL)> moved to Germ	d to the people from this co and also people who thems	untry. Please consider
Condition:	if (31000	P1 = 2) OR (h_Erstbefragte = 1 &	h_migpre = 2)	
31020	interes Please	d us that your mother was bo ted in your relationship to thi consider both people in <310 se families <31000P5 (LABEL	s country and to the people 000P4 (LABEL)> and also pe	from this country.
Condition:	if (31000	P1 = 3) OR (h_Erstbefragte = 1 &	h_migpre = 3)	
31020	interes Please	d us that your father was bor ted in your relationship to thi consider both people in <310 se families <31000P5 (LABEL	s country and to the people 000P4 (LABEL)> and also pe	from this country.
Condition:	if (31000	P1 = 4) OR (h_Erstbefragte = 1 &	h_migpre = 4)	
31020	we are	d us that your mother and fat interested in your relationshi y. Please consider both peop elves or whose families <3100	p to this country and to the le in <31000P4 (LABEL)> an	people from this d also people who
Condition:	if (31000	P1 = 5 & 31019 = 1) OR (h_Erstb	efragte = 1 & h_migpre = 5 & 31	019 = 1)
31020	to this	r mother was born in <31000l country and to the people fro L)> and also people who then to Germany.	m this country. Please thinl	k of people in <31000P4
Condition:	if (31000	P1 = 5 & 31019 = 2) OR (h_Erstb	efragte = 1 & h_migpre = 5 & 31	019 = 2)
31020	to this (LABE	r father was born in <31000Pd country and to the people fro L)> and also people who them to Germany.	m this country. Please thinl	k of people in <31000P4
not applica	able to hi	and then continue with the next que m/her, please select 6 and use the longs to an ethnic minority there, p	right country. If the respondent of	
Target person	on does n	ot disagree [1]		
Target perso	on disagre	ees: specified country is not correct		
Target person		ees: was born there, but belongs to		
Refused [-9	07]			
	= 7,-97) g	31021 oto 31038Z 07) goto 31023		
Variables				
h_p42812		Definition country of origin		pParent

applica	ow going to read several statement able each statement is to you. I feel PP5 (LABEL)>.		
	loud. In case of uncertainty, please repea themselves or whose families <31000P5		
does completely appl	y [1]		
does rather apply [2]			
does rather not apply	[3]		
does not apply at all [	4]		
Refused [-97]			
Don't know [-98]			
goto 31024			
Variables			
p428120	Connection to people from country of ori	gin	pParent
31024 I find it	unpleasant to be associated with	the people of <31000P5	(LABEL)>.
	loud. In case of uncertainty, please repeathemselves or whose families <31000P5		
does completely appl	y [1]		
does rather apply [2]			
does rather not apply	[3]		
does not apply at all [	4]		
Refused [-97]			
Don't know [-98]			
goto 31025			
Variables			
p428130	Unpleasant to be associated with people	from country of origin	pParent

31025 It is im	portant to me to belong to the p	people of <31000P5 (LABE	L)>.
	loud if necessary. In case of uncertain of people who themselves or whose		
does completely apply	y [1]		
does rather apply [2]			
does rather not apply	[3]		
does not apply at all [	4]		
Refused [-97]			
Don't know [-98]			
goto 31026			
Variables			
p428140	I think it's important to be associated of origin.	d with people from this country	pParent
31026 I feel v	ery comfortable when I am with	people from 31000P5 (LA	BEL)>.
	loud if necessary. In case of uncertain of people who themselves or whose		
does completely appl	y [1]		
does rather apply [2]			
does rather not apply	[3]		
does not apply at all [	4]		
Refused [-97]			
Don't know [-98]			
goto 31027			
Variables			
p428150	Comfort around people from country	of origin	pParent

31027 I like de	oing things with people from <	31000P5 (LABEL)>.	
Read the options at (LABEL)> and also	loud if necessary. In case of uncerta of people who themselves or whose	inty, please repeat: Please think e families <31000P5 (LABEL)> n	of people in <31000P4 noved to Germany.
does completely apply	/ [1]		
does rather apply [2]			
does rather not apply	[3]		
does not apply at all [-	4]		
Refused [-97]			
Don't know [-98]			
goto 31028			
Variables			
p428160	Like doing things with people from o	country of origin	pParent
31028 I often  Read the options al	act in a way that is "typically <	31000P8 (LABEL)>".	
does completely apply	•		
does completely apply	[1]		
does rather apply [2]			
does rather not apply	[3]		
does not apply at all [-	4]		
Refused [-97]			
Don't know [-98]			
goto 31029			
Variables			
p428170	Often act in a way that is typical for	country of origin	pParent

31029 It is im	portant to me to live according to	<31000P6 (LABEL)> trac	ditions.
Read the options a	loud if necessary.		
does completely appl	y [1]		
does rather apply [2]			
does rather not apply	[3]		
does not apply at all [	4]		
Refused [-97]			
Don't know [-98]			
goto 31030			
Variables			
p428180	Importance of traditions of country of o	rigin	pParent
31030 It is im	portant to me to have friends fror	n <31000P5 (LABEL)>.	
Read the options a	loud if necessary.		
does completely appl	y [1]		
does rather apply [2]			
does rather not apply	[3]		
does not apply at all [	4]		
Refused [-97]			
Don't know [-98]			
goto 31031			
Variables			
p428190	Importance of friends from the country	of origin	pParent

31031 To what extent do you identify yours	elf with people from <31000F	P5 (LABEL)>?
Read the options aloud.		
very strongly [1]		
strongly [2]		
moderately [3]		
hardly [4]		
not at all [5]		
Refused [-97]		
Don't know [-98]		
goto 31032Z		
Variables		
p428200 Sense of belonging country of original	in p	oParent
31035 How often do you listen to <31000P7	(LABEL)> music?	
Read the options aloud, except for "respondent does re German music" and "does not apply, never listen to me		m country of origin and
always [1]		
often [2]		
sometimes [3]		
rarely [4]		
never [5]		
does not apply, never listen to music [-20]		
respondent does not differentiate between music from country of origin and German music [-21]		
Refused [-97]		
Don't know [-98]		
goto 31036		
Variables		

31036 How of	ten do you cook according to	<31000P6 (LABEL)> tradition	ons?
	loud, except for "respondent does r cooking traditions" and "does not a		
always [1]			
often [2]			
sometimes [3]			
rarely [4]			
never [5]			
does not apply, we do	o not cook in our family [-20]		
	differentiate between cooking f origin and German cooking		
Refused [-97]			
Don't know [-98]			
goto 31037			
Variables			
p428310	Cultural habits - cooking		pParent
p :====:	o antanan masino o o o ming		p. a. a
F 120010	- Canada naziro Cookiing		pr. s. s
	celebrate <31000P7 (LABEL)	> public holidays?	P7
31037 Do you	celebrate <31000P7 (LABEL)	•	ľ
31037 Do you  Read the options a	celebrate <31000P7 (LABEL)	•	ľ
31037 Do you Read the options a and German public	celebrate <31000P7 (LABEL)	•	ľ
31037 Do you Read the options a and German public yes, all [1]	celebrate <31000P7 (LABEL)	•	ľ
31037 Do you Read the options a and German public yes, all [1] yes, most of them [2]	celebrate <31000P7 (LABEL)	•	ľ
31037 Do you Read the options a and German public yes, all [1] yes, most of them [2] yes, some [3] no, none [4] respondent does not	celebrate <31000P7 (LABEL)	•	ľ
31037 Do you Read the options a and German public yes, all [1] yes, most of them [2] yes, some [3] no, none [4] respondent does not	celebrate <31000P7 (LABEL) loud, except for "respondent does r holidays".  differentiate between public holidays	•	ľ
31037 Do you Read the options a and German public yes, all [1] yes, most of them [2] yes, some [3] no, none [4] respondent does not in country of origin ar	celebrate <31000P7 (LABEL) loud, except for "respondent does r holidays".  differentiate between public holidays	•	ľ
31037 Do you Read the options a and German public yes, all [1] yes, most of them [2] yes, some [3] no, none [4] respondent does not in country of origin and Refused [-97]	celebrate <31000P7 (LABEL) loud, except for "respondent does r holidays".  differentiate between public holidays	•	ľ
31037 Do you Read the options a and German public yes, all [1] yes, most of them [2] yes, some [3] no, none [4] respondent does not in country of origin and Refused [-97] Don't know [-98]	celebrate <31000P7 (LABEL) loud, except for "respondent does r holidays".  differentiate between public holidays	•	ľ

### 37 Modul14 S4 S4 Ethnic embedding

Condition:	If (31000P1 = 1) OR (h_Erst	efragte = 1 & h_migpre = 1)
140002	How often have you visi	ed your country of origin since you moved to Germany?
Condition:	If (31000P1 = 2) OR (h_Erst	efragte = 1 & h_migpre = 2)
140002	Your mother was not bo visited your mother's co	n in Germany, but immigrated here. How often have you untry of origin?
Condition:	If (31000P1 = 3) OR (h_Erst	pefragte = 1 & h_migpre = 3)
140002	Your father was not borryour father's country of	in Germany, but immigrated here. How often have you visited origin?
	if (31000P1 = 4) OR (h_Erst	efragte = 1 & h_migpre = 4)
140002		ther were not born in Germany, but immigrated here. How our parents' country of origin?
Condition:	if (31000P1 = 5) OR (h_Erst	efragte = 1 & h_migpre = 5)
140002	countries. How often ha	our father were not born in Germany, but came from different re you visited your mother's or father's country of origin? I am that you have visited more often.
responden	t is unsure, please explain: "E	loud, but assign the answer. In case of questions, please ask. If y country of origin, I mean the country where you or your parents were qually often, record the number of visits for one of the countries.
never before	e [1]	
one to five t	mes [2]	
six to ten tin	nes [3]	
eleven to 15	times [4]	
more than 1	5 times [5]	
respondent	contradicts [-20]	
Refused [-9	7]	
Don't know	[-98]	
	-20 goto 140001Z :> -20 goto 140003	
Variables		
p421000	Visits in country of c	rigin pParent

#### 3 Parents, CAPI-by-phone 1 (ID 838)

140003 How is	it with you at the moment: Ho	ow long do you expect to sta	y in Germany?
Please read the op	tions aloud.		
I will stay here foreve	r. [1]		
I will leave Germany	within the next three years again. [2]		
I will definitely leave ( within the next three )	Germany sometime again, but not years. [3]		
Refused [-97]			
Don't know [-98]			
goto 140004			
Variables			
p421010	How long will you stay in Germany	?	pParent

Condition:	if (31000	P1 = 1) OR (h_Erstbefragte = 1 & h_migpre = 1)
140004		any persons in your neighborhood or their parents immigrated to Germany from the country of origin as you? Would your response be
Condition:	If (31000	P1 = 2) OR (h_Erstbefragte = 1 & h_migpre = 2)
140004		any persons in your neighborhood or their parents immigrated to Germany from the country of origin as your mother? Would your response be
Condition:	If (31000	P1 = 3) OR (h_Erstbefragte = 1 & h_migpre = 3)
140004		any persons in your neighborhood or their parents immigrated to Germany from ne country of origin as your father? Would your response be
Condition:	if (31000	P1 = 4) OR (h_Erstbefragte = 1 & h_migpre = 4)
140004		any persons in your neighborhood or their parents immigrated to Germany from ne country of origin as your parents? Would your response be
Condition:	If (31000	P1 = 5 & 31019 = 1) OR (h_Erstbefragte = 1 & h_migpre = 5 & 31019 = 1)
140004		any persons in your neighborhood or their parents immigrated to Germany from ne country of origin as your mother? Would your response be
Condition:	•	P1 = 5 & 31019 = 2) OR (h_Erstbefragte = 1 & h_migpre = 5 & 31019 = 2)
140004		any persons in your neighborhood or their parents immigrated to Germany from ne country of origin as your father? Would your response be
		wer options aloud. If the person is unsure, please explain: "By country of origin, I mean the or your mother or father, were born."
none [1]		
1 to 10 perc	cent [2]	
11 to 20 per	rcent [3]	
21 to 30 per	rcent [4]	
31 to 40 per	rcent [5]	
more than 4	10 percent	[6]
Refused [-9	77]	
Don't know	[-98]	
goto 1400	01Z	
Variables		
p421020		Share Persons from the same country of origin in neighborhood pParent

## 39 Modul S5 subj. Health status Parents

Read the options aloud.   very good [1]	health in general?	i your neam. How would you	•
good [2]	Read the options aloud.		
moderate [3]	very good [1]		
poor [4]	good [2]		
very poor [5]	moderate [3]		
Refused [-97]	poor [4]		
Don't know [-98]	very poor [5]		
Variables   p521001   Self-rated health: respondent   pParent	Refused [-97]		
Variables p521001 Self-rated health: respondent pParent  40 Modul 60 E2 Parental well-being  060014 I will now ask some questions regarding your life circumstances. How often in the last 4 weeks did you feel depressed or sad?  Please read the options aloud.  never [1]	Don't know [-98]		
p521001 Self-rated health: respondent pParent  40 Modul 60 E2 Parental well-being  060014 I will now ask some questions regarding your life circumstances. How often in the last 4 weeks did you feel depressed or sad?  Please read the options aloud.  never [1]	goto 051001Z		
40 Modul 60 E2 Parental well-being  060014 I will now ask some questions regarding your life circumstances. How often in the last 4 weeks did you feel depressed or sad?  Please read the options aloud.  never [1]	Variables		
060014 I will now ask some questions regarding your life circumstances. How often in the last 4 weeks did you feel depressed or sad?  Please read the options aloud.  never [1]			pParent
Please read the options aloud.           never [1]		ing	
rarely [2]	40 Modul 60 E2 Parental well-be 060014 I will now ask some questions reg	arding your life circumstance	s. How often in the last
sometimes [3]	40 Modul 60 E2 Parental well-be  060014 I will now ask some questions reg 4 weeks did you feel depressed or	arding your life circumstance	s. How often in the last
often [4]	40 Modul 60 E2 Parental well-be  060014 I will now ask some questions reg 4 weeks did you feel depressed or  Please read the options aloud.	arding your life circumstance	s. How often in the last
always [5]   Refused [-97]   Don't know [-98]   goto 060007  Variables	40 Modul 60 E2 Parental well-be  060014 I will now ask some questions reg 4 weeks did you feel depressed or  Please read the options aloud.  never [1]	arding your life circumstance	s. How often in the last
Refused [-97]	40 Modul 60 E2 Parental well-be  060014 I will now ask some questions reg 4 weeks did you feel depressed or  Please read the options aloud.  never [1]  rarely [2]	arding your life circumstance	s. How often in the last
Don't know [-98]	40 Modul 60 E2 Parental well-be  060014 I will now ask some questions reg 4 weeks did you feel depressed or  Please read the options aloud.  never [1]  rarely [2]  sometimes [3]	arding your life circumstance	s. How often in the last
goto 060007  Variables	40 Modul 60 E2 Parental well-be  060014 I will now ask some questions reg 4 weeks did you feel depressed or  Please read the options aloud.  never [1]  rarely [2]  sometimes [3]	arding your life circumstance	s. How often in the last
Variables	40 Modul 60 E2 Parental well-be  060014 I will now ask some questions reg 4 weeks did you feel depressed or  Please read the options aloud.  never [1]  rarely [2]  sometimes [3]  often [4]  always [5]	arding your life circumstance	s. How often in the last
	40 Modul 60 E2 Parental well-be  060014 I will now ask some questions reg 4 weeks did you feel depressed or  Please read the options aloud.  never [1]  rarely [2]  sometimes [3]  often [4]  always [5]  Refused [-97]	arding your life circumstance	s. How often in the last
00050	40 Modul 60 E2 Parental well-be  060014 I will now ask some questions reg 4 weeks did you feel depressed or  Please read the options aloud.  never [1]  rarely [2]  sometimes [3]  often [4]  always [5]  Refused [-97]  Don't know [-98]	arding your life circumstance	s. How often in the last
pa02050 Depressive emotional state pParent	40 Modul 60 E2 Parental well-be  060014 I will now ask some questions reg 4 weeks did you feel depressed or  Please read the options aloud.  never [1]  rarely [2]  sometimes [3]  often [4]  always [5]  Refused [-97]  Don't know [-98]  goto 060007	arding your life circumstance	s. How often in the last

060007	Please indicate to what extent you agree with the following statements: I am very satisfied with my role as a mother. Do you completely disagree, rather disagree, rather agree or completely agree with this statement?		
060007	satisfie	indicate to what extent you agree with the following statemened with my role as a father. Do you completely disagree, rather or completely agree with this statement?	
< <read td="" th<=""><td>e options</td><td>s aloud if necessary.&gt;&gt;</td><td></td></read>	e options	s aloud if necessary.>>	
completely of	disagree [1	1]	
rather disag	ree [2]		
rather agree	: [3]		
completely a	agree [4]		
Refused [-9	7]		
Don't know	[-98]		
goto 06000	08		
Variables			
pa0206a		Change of life circumstances: mother role/father role satisfying pPare	ent
20000			
060008		feel I have not strength or energy.	
<< Please read the options aloud.>> completely disagree [1]			
rather disag	ree [2]		
rather agree	: [3]		
completely agree [4]			
Refused [-97]			
Don't know [-98]			
goto 06001	10		
Variables			
pa0206b		Change of life circumstances: strength pPare	ent

Condition: if (01112	= 2)				
060010 I am ຣເ	060010 I am suffering from being restricted to my role as a mother.				
Condition: if (01112	<> 2)				
060010 I am ຣເ	ffering from being restricted to my role as a father.				
< <read options<="" td="" the=""><td>s aloud if necessary.&gt;&gt;</td><td></td></read>	s aloud if necessary.>>				
completely disagree [	1]				
rather disagree [2]					
rather agree [3]					
completely agree [4]					
Refused [-97]					
Don't know [-98]					
goto 060011					
Variables					
pa0206d	Change of life circumstances: restricted to mother role/father role	pParent			
060011 I often	060011 I often feel alone.				
Read the options a	loud if necessary.				
completely disagree [	1]				
rather disagree [2]					
rather agree [3]					
completely agree [4]					
Refused [-97]	П				
Kelusea [-97]					
Don't know [-98]					
Don't know [-98]					

# 41 Social trust (pillar 5)

32172	Generally speaking: Do you think that you can trust most people, or that you can't be careful enough when dealing with other people?				
		answer on a sc you can trust		re 0 means "you can't b	e too careful" and 10
you can't be too careful [0]					
1 [1]					
2 [2]					
3 [3]					
4 [4]					
5 [5]					
6 [6]					
7 [7]					
8 [8]					
9 [9]					
you can tru	st most peo	ple [10]			
Refused [-9	97]				
Don't know	· [-98]				
goto 3217	'1Z				
Variables					
p517100	- (	Social trust			pParent

#### 42 Modul05 S5 S5 Health Target child Part 1

050001			tions about the health of <name <name="" condition="" of="" target<="" th="" the=""></name>
Read out	the options.		
very good	[1]		
good [2]			
moderate	[3]		
poor [4]			
very poor	[5]		
Refused [-	97]		
Don't knov	v [-98]		
goto 0500	001Z		
Variables			
p521000	Self-rated health of	the child	pParent
Refused [-Don't know Range: 10	v [-98] - 570		
Variables			
p520000	Weight in kg		pParent
	ary: If you are not sure, just gu	get child> approximately vess.	without shoes?
Refused [-	97]		
Don't know Range: 50			
goto 0500			
Variables			
p520001	Height in cm		pParent

#### 43 Modul10 E2 S4 Speech therapy Language support

10001 [AUTO	Mother tongue Target child			
German [1]				
non-German [2]				
[0]				
if (2103P46 <> 1) goto 10100 if (2103P46 = 1) goto 10005Z autoif ((2103P1 = 2) OR ((2103P1 = .) & (36025 = 1 & 36026 = 2) OR (36021 = -97 OR 36021 = -98))) 10001 = 1 autoif ((2103P1 = 1) OR ((2103P1 = .) & (36025 = 2 & 36026 = 1) OR (36025 = 1 & 36026 = 1) OR (36025 = 2 & 36026 = 2)) 10001 = 2				
Variables				
p410070	Mother tongue Target child		pParent	

Condition:	if ((0190F	P33 <> 1 & 0190P37 <> 1 & 0190P38 <> 1) OR (2103P46 = .)			
10100	<name< td=""><td>study we are also interested in language support and speed of target child&gt; ever been !!diagnosed!! with a need for la therapy?</td><td></td></name<>	study we are also interested in language support and speed of target child> ever been !!diagnosed!! with a need for la therapy?			
Condition:	if (0190P	33 = 1 & 0190P37 <>1 & 0190P38 <> 1 & 2103P46 = 2)			
10100	<name< td=""><td>study we are also interested in language support and speed of target child&gt; been !!diagnosed!! with a need for languate since our last interview in &lt;0190P32/0190P30&gt;?</td><td></td></name<>	study we are also interested in language support and speed of target child> been !!diagnosed!! with a need for languate since our last interview in <0190P32/0190P30>?			
Condition:	if (0190P	37 = 1 & 0190P38 <> 1 & 2103P46 = 2)			
10100	<name< td=""><td>study we are also interested in language support and speed of target child&gt; been !!diagnosed!! with a need for languate since our last interview in &lt;0190P36/0190P34&gt;?</td><td></td></name<>	study we are also interested in language support and speed of target child> been !!diagnosed!! with a need for languate since our last interview in <0190P36/0190P34>?			
Condition:	if (0190P	38 = 1 & 2103P46 = 2)			
10100	<name< td=""><td>study we are also interested in language support and speed of target child&gt; been !!diagnosed!! with a need for languate since our last interview in &lt;0190P41/0190P39&gt;?</td><td></td></name<>	study we are also interested in language support and speed of target child> been !!diagnosed!! with a need for languate since our last interview in <0190P41/0190P39>?			
diagnosed Language determine support is	I by a doc support r d on the b to promo	refers to logopedics carried out by a speech therapist. The need for stor or a therapist. The goal is to treat disorders, impairments or delageers to general support measures and support offers. The need for easis of a diagnostic test or recommended by an educator or a teach the and strengthen language development, e.g. by expanding vocabuit multilingual children in their language development.	ys in speech development. language support is er. The goal of language		
yes [1]					
no [2]					
Refused [-9	97]				
Don't know [-98]					
if (10100 = if (10100 =		10005Z 98) goto 10003Z			
Variables					
pb11401		Language support/speech therapy needs - diagnosed	pParent		

Condition: if ((0190P33 <> 1 & 0190P37 <> 1 & 0190P38 <> 1) OR (2103P46 = .))				
10112	Has <name child="" of="" target=""> ever received speech therapy from a speech therapist or attended a kindergarten specialized in speech and language therapy?</name>			
Condition:	on: if (0190P33 = 1 & 0190P37 <>1 & 0190P38 <> 1 & 2103P46 <> .)			
10112	Has <name child="" of="" target=""> received speech therapy from a attended a speech therapy kindergarten since out last interv&lt;0190P32/0190P30&gt;?</name>	• •		
Condition:	if (0190P37 = 1 & 0190P38 <> 1 & 2103P46 <> .)			
10112	Has <name child="" of="" target=""> received speech therapy from a attended a speech therapy kindergarten since out last interv&lt;0190P36/0190P34&gt;?</name>			
Condition:	if (0190P38 = 1 2103P46 <> .)			
10112	2 Has <name child="" of="" target=""> received speech therapy from a speech therapist or attended a speech therapy kindergarten since out last interview in &lt;0190P41/0190P39&gt;?</name>			
yes [1]				
no [2]				
Refused [-9	07]			
Don't know	[-98]			
	= 1) goto 10006Z <> 1) goto 10003Z			
Variables				
pb11470	Speech-therapeutic treatment	pParent		
START of speech therapy (max. 3 loops)				
10114	[Auto] Speech therapy episode number			
episode	Speech therapy episode number			
[0]				
goto 10115				
Variables				
pb11471_v	w1 Speech therapy episode number	pParent		
pb11471_v	w2 Speech therapy episode number	pParent		
pb11471_v	w3 Speech therapy episode number	pParent		
Condition: if ((0190P33 <> 1 & 0190P37 <> 1 & 0190P38 <> 1) OR (2103P46 = ))				

10115 From when to when did <name of target child> receive this speech therapy? Please tell me the month and the year. If <name of target child> has received more than one speech therapy since then, please refer first to the speech therapy which <name of target child> received first.

Condition:	if $(0190P33 = 1 \& 0)$	190P37 <>1 & 0190P38 <> 1 & 2103	P46 <> .)		
10115	From when to when did <name child="" of="" target=""> receive speech therapy since our last interview in &lt;0190P32/0190P30&gt;? Please tell me the month and the year. If <name child="" of="" target=""> has received more than one speech therapy since then, please refer first to the speech therapy which <name child="" of="" target=""> received first.</name></name></name>				
Condition:	if (0190P37 =1 & 0	190P38 <> 1 & 2103P46 <> .)			
10115	From when to when did <name child="" of="" target=""> receive speech therapy since our last interview in &lt;0190P36/0190P34&gt;? Please tell me the month and the year. If <name child="" of="" target=""> has received more than one speech therapy since then, please refer first to the speech therapy which <name child="" of="" target=""> received first.</name></name></name>				
Condition:	if (0190P38 =1 & 2	103P46 <> .)			
10115	From when to when did <name child="" of="" target=""> receive speech therapy since our last interview in &lt;0190P41/0190P39&gt;? Please tell me the month and the year. If <name child="" of="" target=""> has received more than one speech therapy since then, please refer first to the speech therapy which <name child="" of="" target=""> received first.</name></name></name>				
Condition:	if (10114 > 1)				
10115		hen did <name child="" of="" target=""> rene month and the year.</name>	eceive this additional speech therapy?		
please ent			the target person only remembers seasons, r 24: Spring/Easter 27: Mid-year/Summer 30:		
_		_  month			
no speech t	herapy received [-21]				
Refused [-9	7]				
Don't know	[-98]				
_		_  year			
no speech t	herapy received [-21]				
Refused [-9	7]				
Don't know	[-98]				
	:> -21) goto 10116 : -21) goto 10003Z				
Variables	_				
pb1147m_	w1 Start Spee	ech therapy: month	pParent		
pb1147y_\	v1 Start Spee	ech therapy: year	pParent		
pb1147m_	w2 Start Spee	ech therapy: month	pParent		
pb1147y_\	v2 Start Spee	ech therapy: year	pParent		
pb1147m_	w3 Start Spec	ech therapy: month	pParent		
bb1147y_w3 Start Speech therapy: year		ech therapy: year	pParent		

10116 [NCS]				
Do not read the question text aloud!				
target person only i	ives this speech therapy at the time of the interview: Click on the "un remembers seasons, please enter the following numbers: 21: Beginn did-year/summer 30: Fall 32: End of the year			
month		month		
Until today [-5]				
Refused [-97]				
Don't know [-98]				
year		year		
Until today [-5]				
Refused [-97]				
Don't know [-98]				
goto 10113				
autoif (10116 > 0 & autoif (10116 = -97	0000(intm/ inty)) h_dauertan_ST = 2 10116 < 010000(intm/ inty)) h_dauertan_ST = 3 , -98) h_dauertan_ST = 4 10116 = 010000(intm / inty)			
Variables				
pb1148m_w1	End speech therapy: month	pParent		
pb1148y_w1	End speech therapy: year	pParent		
pb1148m_w2	End speech therapy: month	pParent		
pb1148y_w2	End speech therapy: year	pParent		
pb1148m_w3	End speech therapy: month	pParent		
pb1148y_w3	End speech therapy: year	pParent		
therapy	10113 [MF] Which linguistic developmental delay or developmental disorder is treated in the therapy?			
10113 [MF] Which linguistic developmental delay or developmental disorder was treated in the therapy?				
< <multiple answers="" possible.="">&gt;</multiple>				
[0]				
	not specified specified [1]			
Lisping				
[0]				
Stuttering/cluttering				

#### 3 Parents, CAPI-by-phone 1 (ID 838)

[0]				
Unclear pronunciation: sounds are mixed up or omitted, e.g. instead of three fhree or instead of frog rog. << If respondent names missing letters, please sort in here.>>				
[0]				
Disorder: incorrect respondent names sentence structure" here.>>	"incorrect			
[0]				
Limited vocabulary				
[0]				
Refused				
[0]				
Don't know				
[0]				
None of it				
if (10001 <> 2) goto if (10001 = 2) goto				
Variables				
pb1148a_w1	Linguistic developme	ntal delay: li	sping	pParent
pb1148b_w1	Linguistic developme	ntal delay: s	tuttering/cluttering	pParent
pb1148c_w1	Linguistic developme	ntal delay: ι	inclear pronunciatior	pParent
pb1148d_w1	Linguistic developme	ntal delay: ii	ncorrect grammar	pParent
pb1148e_w1	Linguistic developme	ntal delay: li	mited vocabulary	pParent
pb1148a_w2	Linguistic developme	ntal delay: li	sping	pParent
pb1148b_w2	Linguistic developme	ntal delay: s	tuttering/cluttering	pParent
pb1148c_w2	Linguistic developme	ntal delay: υ	nclear pronunciation	pParent
pb1148d_w2	Linguistic developme	ntal delay: ii	ncorrect grammar	pParent
pb1148e_w2	Linguistic developme	ntal delay: li	mited vocabulary	pParent
pb1148a_w3	Linguistic developme	ntal delay: li	sping	pParent
pb1148b_w3	Linguistic developme	ntal delay: s	tuttering/cluttering	pParent
pb1148c_w3	Linguistic developme	ntal delay: ι	inclear pronunciation	pParent
pb1148d_w3	Linguistic developme	ntal delay: ii	ncorrect grammar	pParent
pb1148e_w3	Linguistic developme	ntal delay: li	mited vocabulary	pParent

Condition: if (h_dauertan_ST = 1)			
10027 In which language is this speech therapy provided?			
Condition: if (h_dau	uertan_ST <>1)		
10027 In which	ch language was this speech t	therapy provided?	
in German [1]			
in <36029> / in <2103	3P3> [2]		
in German and in <36	6029> / in German and in <2103P3>		
in another language [	[4]		
Refused [-97]			
Don't know [-98]			
goto 10118			
Variables			
pb11475_w1	Speech therapy - language		pParent
pb11475_w2	Speech therapy - language		pParent
pb11475_w3 Speech therapy - language			pParent
10118 Has <r< td=""><td>name of target child&gt; received</td><td>another speech therapy aft</td><td>erwards?</td></r<>	name of target child> received	another speech therapy aft	erwards?
yes [1]			
no [2]			
Refused [-97]			
Don't know [-98]			
goto 10010Z			
Variables			
pb11476_w1	Later speech therapy		pParent
pb11476_w2	Later speech therapy		pParent
pb11476_w3	Later speech therapy		pParent

#### End of speech therapy (max. 3 loops)

Condition: if (0190P33 = 1 & 0190P37 <> 1 & 0190P38 <> 1 & 10100 = 1)

Let's come back to the school lessons of <name of target child>. We are interested in lessons or language support in German, which goes beyond the regular German lessons at school. Tutoring in German is !!not!! included. Has <name of target child> received any additional lessons in German since our last interview in <0190P32/0190P30>?

Condition: if (0190P37 = 1 & 0190P38 <> 1 & 10100 = 1)

10020	lessons or language support in German,	!!not!! included. Has <name child="" of="" target=""></name>
Condition:	if (0190P38 = 1 & 10100 = 1)	
10020	lessons or language support in German,	!!not!! included. Has <name child="" of="" target=""></name>
Condition:	if (0190P33 = 1 & 0190P37 <> 1 & 0190P38 <>	1 & 10100 <> 1)
10020	lessons or language support in German,	!!not!! included. Has <name child="" of="" target=""></name>
Condition:	if (0190P37 = 1 & 0190P38 <> 1 & 10100 <> 1)	
10020	lessons or language support in German,	!!not!! included. Has <name child="" of="" target=""></name>
Condition:	if (0190P38 = 1 & 10100 <> 1)	
10020	lessons or language support in German,	!!not!! included. Has <name child="" of="" target=""></name>
Condition:	: if (0190P33 <> 1 & 0190P37 <> 1 & 0190P38 <>	· 1 & 10100 = 1)
10020	lessons or language support in German,	!!not!! included. Has <name child="" of="" target=""></name>
Condition:	: if (0190P33 <> 1 & 0190P37 <> 1 & 0190P38 <>	· 1 & 10100 <> 1)
10020	lessons or language support in German,	!!not!! included. Has <name child="" of="" target=""></name>
	questions: We mean German lessons that go be t measures to improve German language skills.	yond the regular German lessons at school as well as
yes [1]		
no [2]		
Refused [-9	97]	
Don't know	[-98]	
goto 1001	3	
Variables		
p416200	German language support at school	pParent

Condition:	if (0190P33 = 1 & 0190P37 <> 1 & 0190P38 <> 1 & 10100 = 1)	
10013	Has <name child="" of="" target=""> received additional language s since our last interview in &lt;0190P32/0190P30&gt;?</name>	support !!outside!! the school
Condition:	if (0190P33 = 1 & 0190P37 <> 1 & 0190P38 <> 1 & 10100 <> 1)	
10013	Has <name child="" of="" target=""> received additional language s since our last interview in &lt;0190P32/0190P30&gt; anyway?</name>	support !!outside!! the school
Condition:	if (0190P37 = 1 & 0190P38 <> 1 & 10100 = 1)	
10013	Has <name child="" of="" target=""> received any additional langua school since our last interview in &lt;0190P36/0190P34&gt;?</name>	ge support !!outside!! the
Condition:	if (0190P37 = 1 & 0190P38 <> 1 & 10100 <> 1)	
10013	Has <name child="" of="" target=""> received any additional langua school since our last interview in &lt;0190P36/0190P34&gt; any</name>	
Condition:	if (0190P38 = 1 & 10100 = 1)	
10013	Has <name child="" of="" target=""> received additional language s since our last interview in &lt;0190P41/0190P39&gt;?</name>	support !!outside!! the school
Condition:	if (0190P38 = 1 & 10100 <> 1)	
10013	Has <name child="" of="" target=""> received additional language s since our last interview in &lt;0190P41/0190P39&gt; anyway?</name>	support !!outside!! the school
Condition:	if (0190P33 <> 1 & 0190P37 <> 1 & 0190P38 <> 1 & 10100 = 1)	
10013	Has <name child="" of="" target=""> ever received any additional la the school?</name>	nguage support !!outside!!
Condition:	if (0190P33 <> 1 & 0190P37 <> 1 & 0190P38 <> 1 & 10100 <> 1)	
10013	Has <name child="" of="" target=""> ever received any additional la the school anyway?</name>	nguage support !!outside!!
programs a	support does not mean speech therapy or logopedics. Language sup at and outside the school, as well as daycare center to strengthen and d out either by a teacher, an educator or by an external person.	
yes [1]		
no [2]		
Refused [-9	07]	
Don't know	[-98]	
	x> 1 OR 10001 = 1) goto 10007Z = 1 & 10001 <>1) goto 10014	
Variables		
p416080	Language support outside institution	pParent

#### 3 Parents, CAPI-by-phone 1 (ID 838)

10014 In which	h language is or was this lang	uage support provided?	
in German [1]			
in <36029> / in <2103	BP3> [2]		
in German and in <36	029> / in German and in <2103P3>		
in another language [	4]		
Refused [-97]			
Don't know [-98]			
goto 10007Z  if ((2103P1 = .) & ((36025 = 2 & 36026 = 1) OR (36025 = 1 & 36026 = 1) OR (36025 = 2 & 36026 = 2))) 1: in  German 2: in <36029> 3: in German and in <36029> 4: in another language if (2103P1 = 1) 1: in German 2: in <2103P3> 3: in German and in <2103P3> 4: in another language			
Variables			
p416070	Language support – language		pParent

10030 [MF] In addition to language support and speech therapy, children can also receive other treatments. Does <name child="" of="" target=""> !!currently!! receive one of the named treatments from a therapist?</name>				
	options aloud and ecorded here again		ate. Multiple answers are possibl	e. If necessary: "Speech
[0]				
		not specified [0]	specified [1]	
1: ergotherapy				
[0]				
2: psychotherapy o therapy	r behavioral			
[0]				
3: physiotherapy				
[0]				
4: other therapeution	treatments			
[0]				
refused				
[0]				
don't know				
[0]				
	is not receiving any therapeutic   treatment at the moment			
goto 10002Z				
Variables				
p524820	Type of therapeution	c treatment: erg	otherapy	pParent
p524821	Type of therapeution therapy	c treatment: psy	chotherapy or behavioral	pParent
p524822	Type of therapeution	c treatment: phy	/siotherapy	pParent
p524823	Type of therapeution	c treatment: oth	er therapeutic treatment	pParent
p524824	Type of therapeution	c treatment: is r	not receiving any therap. treat. at	pParent

# 44 Modul27 Allg. S3 Household context

m	nany p	e would like you to answer a fe eople are currently living with children?		
"This refers to	o all pe	rsons who live and run the househo	old together with you."	
persons		Į.		
Refused [-97]				
Don't know [-9	18]			
Range: 2 - 40				
goto 27002				
Variables				
p741001		Household size		pParent
Condition: if (	`			
		any of these <27001> persons	are under the age of 14?	
Condition: if (	(27001	= -97, -98)		
27002 How many persons in your household are under the age of 14?				
	<<"This refers to all persons living and managing household together with you. Under the age of 14 means that the child hasn't celebrated the 14th birthday and thus hasn't reached the age of 14 yet.">>>			
F	persor	าร		
Refused [-97]				
Don't know [-9	18]			
Range: 0 - 99				
goto 27003Z	goto 27003Z			
if (27001 = 2 to 40) 27002 = 1 to (27001 - 1), -97, -98				
if (27001 = -97, -98) 27002 = 1 to 39, -97, -98				
Variables				
p742001		Persons under the age of 14 in the	household	pParent

# 45 Modul20 Allg. SD Household income

therefo housel i.e. afte payme	y cases, childcare or education of children entails costs. Fre look at the total income of your entire household: What hold income of all household members today? Please inder deduction of taxes and social security contributions. Please such as pensions, housing allowance, parental and clay payments, unemployment benefits, etc.!	it is the monthly icate the net amount, ease include regular
	r: have the monthly amount estimated. Inform about anonymity. If un the amount you received after deduction of taxes and social securit	
	_	
Refused [-97]		
Don't know [-98]		
Range: 0 - 999,999		
if (200001 = -97, -9 if (200001 <> -97, -		
Variables		
p510005	Monthly household income, open	pParent
p510005_g1	Net household income (incl. categoy specification)	pParent
200002 It would already help if you could at least roughly assign yourself to one of the following categories. Is your net income less than 2,000 euros, 2,000 to less than 4,000 euros or 4,000 euros and more per month?  If not known exactly: have the monthly amount estimated. Inform about anonymity. If unclear what the net income is: "Please indicate the amount you received after deduction of taxes and social security contributions".		
less than 2,000 euros [1]		
2,000 to less than 4,0	00 euros [2]	
4,000 euros or more [	3]	
Refused [-97]		
Don't know [-98]		
if (200002 = 1) goto 200003 if (200002 = 2) goto 200004 if (200002 = 3) goto 200005 if (200002 = -97, -98) goto 200006Z		
Variables		
p510006	Monthly household income, split	pParent
p510006_g1	Net household income (incl. categoy specification, open)	pParent

	ou tell me whether it is less that euros and above per month?	n 1,000 euros, 1,000 to less	than 1,500 euros or
If there are uncerta	exactly, ask for a monthly estimate. inties about the net income: "Please ns have been deducted."		after all taxes and social
less than 1,000 euros	[1]		
1,000 to less than 1,5	00 euros [2]		
1,500 to less than 2,0	00 euros [3]		
Refused [-97]			
Don't know [-98]			
goto 200006Z			
Variables			
p510007	monthly household income, catego	ries under 2,000 euros	pParent
	ou tell me whether it is less that euros and above per month?	ın 2,500 euros, 2,500 to less	than 3,000 euros or
If there are uncerta	exactly, ask for a monthly estimate. inties about the net income: "Please ns have been deducted."		after all taxes and social
2,000 to less than 2,5	00 euros [4]		
2,500 to less than 3,0	00 euros [5]		
3,000 to less than 4,0	00 euros [6]		
Refused [-97]			
Don't know [-98]			
goto 200006Z			
Variables			
p510008	monthly household income, catego	ries 2,000 - 4,000 euros	pParent

	ou tell me whether it is less that euros and above per month?	n 5,000 euros, 5,000 to less	than 6,000 euros or
If there are uncer	If this is not known exactly, ask for a monthly estimate. Mention anonymity.  If there are uncertainties about the net income: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."		
4,000 to less than	5,000 euros [7]		
5,000 to less than	5,000 euros [8]		
6,000 euros or moi	e [9]		
Refused [-97]			
Don't know [-98]	Don't know [-98]		
goto 200006Z			
Variables			
p510009	monthly household income, categor	ries over 4,000 euros	pParent

46 06 S2 E2 Domestic learning environment - collective activities

06106 Now it's about things which you or someone else do together with <name child="" of="" target=""> at home. I am interested in how often you do these things together. You or someone else read(s) to <name child="" of="" target=""> at home.</name></name>			
< <read (e.g.="" 1="" a="" again="" all="" aloud.="" and="" answer="" ask="" assign="" assigned="" be="" can="" case="" categories="" categories.="" clearly="" day="category" day),="" do="" given="" if="" in="" is="" not="" of="" only="" options="" or="" out="" please="" read="" several="" spontaneous="" the="" three="" times="" to="" uncertainty.="" which="">&gt;</read>			
acquaintances and	se" we mean all persons who live in I relatives.>>	the nousehold or regularly come	e to the nousehold, e.g.
several times a day [	1]		
once a day [2]			
several times a week	[3]		
once a week [4]			
several times a mont	h [5]		
once a month [6]			
less frequently [7]			
never [8]			
Refused [-97]			
Don't know [-98]			
goto 06106a			
Variables			
p281361	Domestic learning env reading		pParent

06106a		low it's about things you or some at home. I am interested in how of		
		someone else tells <name made="" of="" or="" retell.<="" targore="" td="" up=""><td>et child&gt; stories at hom</td><td>e, such as fairy tales</td></name>	et child> stories at hom	e, such as fairy tales
categories	< <read (e.g.="" 1="" a="" again="" all="" aloud.="" and="" answer="" ask="" assign="" assigned="" be="" can="" case="" categories="" clearly="" day="category" day),="" don't="" given="" if="" in="" is="" of="" only="" options="" or="" please="" read="" several="" spontaneous="" the="" three="" times="" to="" uncertainty.="" which="">&gt;</read>			
	< <by "someone="" acquaintances="" all="" and="" come="" e.g.="" else"="" household="" household,="" in="" live="" mean="" or="" persons="" regularly="" relatives.="" the="" to="" we="" who="">&gt;</by>			
several time	es a day [1	]		
once a day	[2]			
several time	es a week	[3]		
once a wee	k [4]			
several times a month [5]				
once a month [6]				
less freque	less frequently [7]			
never [8]				
Refused [-97]				
Don't know [-98]				
goto 0610	6b			
Variables				
p281372		Domestic learning env telling stories		pParent

06106b	child> at h	ome. I am interested in ho else have longer conversa	someone else do together wi ow often you do these things ations at home with <name o<br="">pics that move and interest h</name>	together. You or f target child>, for
answer ca again or re	Read the options aloud only if necessary. If a spontaneous answer is given that can be clearly assigned to the answer categories (e.g. three times a day = category 1 several times a day), please classify it and do not ask again or read all categories aloud. Only ask again if you are not sure. "Someone else" means all persons who live in the household or regularly come to the household, such as acquaintances and relatives.			
several tim	es a day [1]			
once a day	[2]			
several time	es a week [3]			
once a wee	ek [4]			
several tim	es a month [5]			
once a mor	nth [6]			
less freque	ntly [7]			
never [8]				
Refused [-9	97]			
Don't know	<sup>,</sup> [-98]			
goto 0610	)6c			
Variables				
n281360	Dor	nestic learning any - having co	onversations	nParent

child som	Now it's about things you or someone else do together with <name <name="" am="" at="" child="" do="" else="" games="" home.="" how="" i="" in="" interested="" of="" often="" one="" or="" play="" target="" these="" things="" together.="" with="" you=""> at home using dice such as ee, Mensch-ärgere-dich-nicht, Qwixx, or similar.</name>				
answer categorie again or read all	Read the options aloud only if necessary. If a spontaneous answer is given that can be clearly assigned to the answer categories (e.g. three times a day = category 1 several times a day), please classify it and do not ask again or read all categories aloud. Only ask again if you are not sure. "Someone else" means all persons who live in the household or regularly come to the household, such as acquaintances and relatives.				
several times a da	[1]				
once a day [2]					
several times a we	k [3]				
once a week [4]					
several times a mo	th [5]				
once a month [6]					
less frequently [7]					
never [8]					
Refused [-97]					
Don't know [-98]					
goto 06114Z					
Variables					
p281384	Domestic learning env mathematics games pParent				

# 47 Modul37 S4 S4 Language First-time&Panel respondents Reading

Condition:	if (2103P1 = .) & ((36025 = 2 & 36026 = 1) OR (36025 = 1 & 36026 = 1) OR (36025 = 2 & 36026 = 2))
54001	You have just told us that you or someone else read(s) something to <name child="" of="" target="" the=""> at home. Now we are interested in what language this happens. During this interview we noted that <name child="" of="" target=""> has learned &lt;36029&gt; in your family. How often do you or does someone else read something to <name child="" of="" target=""> in &lt;36029&gt; at home?</name></name></name>
Condition:	if ((2103P1 = 1) & ((2103P44 > 0 & 2103P44 <> 92) OR (2103P45 > 0 & 2103P45 <> 92)))
54001	You have just told us that you or someone else read(s) something to <name child="" of="" target="" the=""> at home. Now we are interested in what language this happens. In an earlier interview we noted that <name child="" of="" target=""> has learned &lt;2103P3&gt; in your family. How often do you or does someone else read something to <name child="" of="" target=""> in &lt;2103P3&gt; at home?</name></name></name>
Condition:	if ((2103P1 = 1) & ((2103P44 = 92 & 2103P45 = 0) OR (2103P44 = 0 & 2103P45 = 92)))
54001	You have just told us that you or someone else read(s) something to <name child="" of="" target="" the=""> at home. Now we are interested in what language this happens. In an earlier interview we noted that you have learned &lt;2101P3&gt; as a child in your family. How often do you or does someone else read something to <name child="" of="" target=""> in &lt;2101P3&gt; at home?</name></name>

Condition:	if ((2103P1 = 1) & (2103P44 =	= . & 2103P45 = .))	
54001	target child> at home. No earlier interview we note	nt you or someone else read(s) something to <name <name="" are="" child="" d="" happens="" in="" interested="" language="" of="" ow="" target="" that="" this="" we="" what=""> has learned &lt;2103P3&gt; or does someone else read something to <name me?<="" of="" td=""><td>. In an in your</td></name></name>	. In an in your
the answe again or re who live in language	er categories (e.g. three times a ead out all categories. Ask only in the household or regularly co of origin does not correspond or "Other non-Germ	sary. If a spontaneous answer is given which can be clearly as a day = category 1 several times a day), please classify and only in case of uncertainty.>> < <by "han="" "please="" "someone="" acquaintances="" allower="" and="" and:="" button="" e.g.="" else"="" excuse="" household,="" if="" language="" me.="" mean="" mu<="" of="" origin"="" please="" relatives.="" respondent,="" select="" statement="" td="" the="" then="" to="" we=""><td>lo not ask persons displayed Language of</td></by>	lo not ask persons displayed Language of
several tim	es a day [1]		
once a day	[2]		
several time	es a week [3]		
once a wee	ek [4]		
several tim	es a month [5]		
once a mor	nth [6]		
less freque	ntly [7]		
never [8]			
other non-0	German language of origin [-22]		
Language	of origin only German [-21]		
Refused [-9	97]		
Don't know	[-98]		
	= -21) goto 54002Z <> -21) goto 54003		
Variables			
n/18000	Language of origin F	Paadna	

54003	And how often do you in German at home?	or does someone else read something to <name child="" of="" target=""></name>
the answe		ssary. If a spontaneous answer is given which can be clearly assigned to s a day = category 1 several times a day), please classify and do not ask nly in case of uncertainty.
	eone else" we mean all pers nces and relatives.>>	ons who live in the household or regularly come to the household, e.g.
several tim	es a day [1]	
once a day	[2]	
several tim	es a week [3]	
once a wee	ek [4]	
several tim	es a month [5]	
once a mo	nth [6]	
less freque	ntly [7]	
never [8]		
Refused [-	97]	
Don't know	· [-98]	
goto 5400	)2Z	
Variables		
p41800b	German Reading	pParent

Start Willingness to take risks (pillar 5)

fi	inal questions specifically a	bout the current core	Now we would like to ask you some ona pandemic. How do you personally e risks or do you try to avoid risks?
	ver on a scale from 0 to 10. '0' me e risks. You can use the number		to take risks at all, '10' means you are very your answer.
_	take risks at all [0]		,
1 [1]			
2 [2]			
3 [3]			
4 [4]			
5 [5]			
6 [6]			
7 [7]			
8 [8]			
9 [9]			
10 very willing	to take risks [10]		
Refused [-97]			
Don't know [-9	98]		
goto zet9102	2		
Variables			
p515051	Willingness to take risks i	n general	pParent
49 Modu	ul18 Allg E1 Online t	esting question	<u>s</u>
	iliary variable Participation	in online testing	
yes [1]		Ш	
no [2]			
[0]			
Variables			
px06000	Participation online testin	g	MethodsDirectMeasures

18001	target of conduction will need to home with the conduction of the	cannot come to your home to child> online this time. For the ct the tasks online with <named 60="" about="" accompany="" agree="" by="" do="" ements.="" her="" him="" i="" minutes="" th="" the<="" total.="" with="" you="" yowhile=""><th>nis, I will call you at another ne of target child&gt;. For this our child will work on the ta y phone. We would also ne</th><th>appointment and second appointment, we sks on a device at your</th></named>	nis, I will call you at another ne of target child>. For this our child will work on the ta y phone. We would also ne	appointment and second appointment, we sks on a device at your
yes [1]				
no [2]				
[0]				
if (18001 = if (18001 =				
Variables				
px06026		General readiness for online testi	ing	MethodsDirectMeasures
18003		<ul> <li>have a good internet connector or music without any proble</li> </ul>		at allows you to stream
Streaming	means t	he transfer and playback of videos	s or music files.	
yes [1]				
no, no suffi	cient interr	net connection [2]		
no, no inter	net conne	ction in the household at all [3]		
Don't know	[-98]			
if (18003 = if (18003 =		18004 3003 = 3 OR 18003 = -98) goto 18	3021	
Variables				
px06027		Technical equipment: stable inter	rnet	MethodsDirectMeasures

# START of the device loop

18005		unately, this device is not suitable for task processing. Do	you have another
If there are	e several	other tablets in the household, the respondent should now choose	one of them first.
yes [1]			
no [2]			
Don't know	· [-98]		
if (18005 = if (18005 =		18008 8005 = -98) goto 18006	
Variables			
px06028		Technical equipment: query tablet in the household, other	MethodsDirectMeasures
18007		unately, this device is not suitable for task processing. Do or stationary computer that we could use for task proces	_
If there are	e several	other devices in the household, the respondent should now choose	one of them first.
yes [1]			
no [2]			
Don't know	· [-98]		
if (18007 = if (18007 =		18008 8007 = -98) goto 18021	
Variables			
px06029		Technical equipment: query laptop/computer in the household, other	MethodsDirectMeasures
		evice loop	
18016	proces require	nally, since I will be accompanying your child by phone do ssing, I would like to clarify whether your phone meets the ements. Could you place the phone on which I reached yo task processing?	e necessary
yes [1]			
no [2]			
Don't know	<sup>,</sup> [-98]		
if (18016 = if (18016 =		18017 8016 = -98) goto 18018	
Variables			
px06030		Introduction technical equipment - phone	MethodsDirectMeasures

18017	And does the phone on which I task processing, the phone mus		
yes [1]			
no [2]			
Don't know	[-98]		
	: 1) goto 18020 : 2 OR 18017 = -98) goto 18018		
Variables			
px06031	Introduction technical equipm	nent - phone	MethodsDirectMeasures
18018	Do you have another phone or a to your child for task processing		can put on speaker and place next
yes [1]			
no [2]			
Refused [-9	7]		
Don't know	[-98]		
	: 1) goto 18019 : 2 OR 18018 = -97 OR 18018 = -98) g	noto 18021	
Variables			
			MethodsDirectMeasures
px06032	Introduction technical equipm	nent – other phone	
18020	All requirements for task proces interview, you will be sent the accessing the task processing. case of further follow-up survey regularly check. Could you plea	ssing should be fulfil ccess data and other For sending the acce rs, I would like to rec se give me your e-ma	ess data and for contacting you in ord an e-mail address that you ail address for this purpose?
18020 The further	All requirements for task proces interview, you will be sent the accessing the task processing. case of further follow-up survey regularly check. Could you plead procedure will be explained in detail of	ssing should be fulfil ccess data and other For sending the acce rs, I would like to rec se give me your e-ma	important information for ess data and for contacting you in ord an e-mail address that you ail address for this purpose?
18020	All requirements for task proces interview, you will be sent the accessing the task processing. case of further follow-up survey regularly check. Could you plead procedure will be explained in detail of	ssing should be fulfil ccess data and other For sending the acce rs, I would like to rec se give me your e-ma	important information for ess data and for contacting you in ord an e-mail address that you ail address for this purpose?
The further	All requirements for task proces interview, you will be sent the accessing the task processing. case of further follow-up survey regularly check. Could you plead procedure will be explained in detail of	ssing should be fulfil ccess data and other For sending the acce rs, I would like to rec se give me your e-ma	important information for ess data and for contacting you in ord an e-mail address that you ail address for this purpose?
The further	All requirements for task proces interview, you will be sent the accessing the task processing. case of further follow-up survey regularly check. Could you plear procedure will be explained in detail of DOL [1]	ssing should be fulfil ccess data and other For sending the acce rs, I would like to rec se give me your e-ma	important information for ess data and for contacting you in ord an e-mail address that you ail address for this purpose?
The further ADRESSTO	All requirements for task proces interview, you will be sent the accessing the task processing. case of further follow-up survey regularly check. Could you plear procedure will be explained in detail of DOL [1]	ssing should be fulfil ccess data and other For sending the acce rs, I would like to rec se give me your e-ma	important information for ess data and for contacting you in ord an e-mail address that you ail address for this purpose?
The further ADRESSTO no e-mail ac Refused [-9 Don't know if (18020 = if (18020 = 10.000))	All requirements for task proces interview, you will be sent the accessing the task processing. case of further follow-up survey regularly check. Could you plear procedure will be explained in detail of DOL [1]  Iddress available [-96]  [-98]  [-98]  [-98]  [-96 OR 18020Z [-96 OR 18020Z -97 OR 18020 = -98]	ssing should be fulfil ccess data and other For sending the acces, I would like to recesse give me your e-mail or again in the mail or	important information for ess data and for contacting you in ord an e-mail address that you ail address for this purpose?
The further ADRESSTO no e-mail ac Refused [-9 Don't know if (18020 = if (18020 = 10.000))	All requirements for task proces interview, you will be sent the accessing the task processing. case of further follow-up survey regularly check. Could you plear procedure will be explained in detail of DOL [1]  Iddress available [-96]  [-98]	ssing should be fulfil ccess data and other For sending the acces, I would like to recesse give me your e-mail or again in the mail or	important information for ess data and for contacting you in ord an e-mail address that you ail address for this purpose?

18020a	Then you will receive the access data by mail inste	ead.
continue [1]		
[0]		
goto 1802	0Z	
autoif (180	020a = 1) h_teiln_onlinetest = 1	
Variables		
px06034	Contact information for link: by mail	MethodsDirectMeasures
Condition:	if (18001 = 2)	
18021	In this case, we will unfortunately not be able to catarget child> this year. Nevertheless, your child with participation by mail this year again.	
Condition:	if (18001 <> 2)	
18021	Unfortunately, we cannot carry out the tasks with the technical requirements for processing the task child will receive a gift and a certificate of participate	s are not given. Nevertheless, your
continue [1]		
[0]		
goto 1802	0Z	
autoif (180	021 = 1) h_teiln_onlinetest = 2	
Variables		
px06035	Not conducting online testing	MethodsDirectMeasures

# 50 Modul34 Gen infas Final questions

34004	For our study it is important to carry out an interview with all of the respondents in the following year. In order to be able to reach you again we need to keep your address. The legal requirements of data protection require your consent. Your address is, separate from the questionnaire, kept exclusively for the purpose of this additional questionnaire. Of course all of the legal requirements of data protection will be upheld. We request that you continue to support this important this important study through your valuable participation. If you decide to do this we would be most grateful. Your participation is of course voluntary. You can revoke your consent at any time with the contact person at infas without having to state a reason. Do you consent to us keeping your address for exclusively this purpose?
For the co	ontact information of the contact person at infas, please refer to the cover letter or the thank you letter!
	: The contact person at infas (Ms. Andrea Bauer) can be reached free of charge at the number 0800 or via email at NEPS1@infas.de.
yes [1]	
no [2]	
Refused [-	97]
Don't knov	v [-98]
goto 3401	10Z
Variables	
px80400	Willingness: panel participation MethodsCAPI
34027	In order to learn more about possible influences on the development of young children, we would like to include excerpts from data available at the Institute for Employment Research of the Federal Employment Agency in Nuremberg when evaluating the survey. This includes, for example, information on employment, phases of unemployment and participation in measures during unemployment, as well as company characteristics. For the purpose of linking this data to the interview data, I would like to ask you for your consent. If this information is analyzed, it is absolutely guaranteed that all data protection regulations will be strictly met and that the data will not be passed on to third parties. Your consent is, of course, voluntary. You can also withdraw it at any time by contacting the person at infas. Do you agree with the linking of data from the Institute for Employment Research of the Federal Employment Agency?
the evalua	Idress and number of the contact person are in the cover letter. The consent is of great importance for ation of the study, therefore please answer all questions of the target persons competently and ly. Intensive knowledge of the data protection sheet is key!
yes [1]	
no [2]	
[0]	
	_onlinetest = 2) goto 34014 _onlinetest = 1) goto 34014a
Variables	
px80401	Willingness: merging data from federal employment agency  MethodsCAPI

#### 51 Modul35 Allg E1infas Interviewer questions

35001	Were the !!in	nere any disturbances (e.g. by third parties), problems or terview!!?	conspicuities during
e.g comperson's in	prehension oformation	on problems, memory problems as well as problems regarding the re n - interruptions or distractions by other persons - child had to be cal	eliability of the anchor Imed down
yes [1]			
no [2]			
[0]			
if (35001 = if (35001 =	= 1) goto = 2) goto	35002 35003	
Variables			
px80320		Interviewer questions: disturbances, problems	MethodsCAPI
35003	How w	ould you assess the respondent's level of fatigue?	
not tired at	all [1]		
[2]			
[3]			
[4]			
[5]			
[6]			
[7]			
[8]			
[9]			
very tired [1	0]		
Don't know	[-98]		
goto 3500	5		
Variables			
px80321		Fatigue TP	MethodsCAPI

35005 And how tired are you after the interv	riew?	
not tired at all [1]		
2 [2]		
3 [3]		
4 [4]		
5 [5]		
6 [6]		
7 [7]		
8 [8]		
9 [9]		
very tired [10]		
Don't know [-98]		
goto 35012		
Variables		
px80322 Interviewer questions: interviewer ti	red - after interview Met	thodsCAPI
35012 How reliable were the respondent's a	nswers in your opinion?	
generally reliable [1]		
generally less reliable [2]		
less reliable with some questions [3]		
Don't know [-98]		
goto 35013a		
Variables		
px80323 Interviewer questions: reliability of r	respondent's information Met	thodsCAPI

#### 3 Parents, CAPI-by-phone 1 (ID 838)

35013a Descril	be the respondent's willingnes	s to answer the questions.	
good at first, worsenir	ng later [1]		
bad at first, improving	later [2]		
good throughout [3]			
bad throughout [4]			
Don't know [-98]			
goto 35014			
Variables			
px80324	Interviewer questions: willingness to	o cooperate TP	MethodsCAPI

# Parents, CAPI-by-phone 2 (ID 866)

yes [1] no [2]  Refused [-97]  Don't know [-98] if (01007 = 1) goto 010 if (01007 = 2 OR 0100)  Variables px06036 Pos	7 = -97 OR 01007 = -98) go	rson	MethodsDirectMeasu	ıres
Refused [-97]  Don't know [-98]  if (01007 = 1) goto 010  if (01007 = 2 OR 0100)  Variables  px06036  Po:  Modul02 Online  [AUX] Auxiliary var  yes [1]  no [2]  [0]	7 = -97 OR 01007 = -98) go	oto 01010	MethodsDirectMeasu	ıres
Refused [-97]   Don't know [-98]	7 = -97 OR 01007 = -98) go	oto 01010	MethodsDirectMeasu	ıres
Don't know [-98]  if (01007 = 1) goto 010  if (01007 = 2 OR 0100)  Variables  px06036 Po:  Modul02 Online  [AUX] Auxiliary var  yes [1]  no [2]  (0)	7 = -97 OR 01007 = -98) go	oto 01010	MethodsDirectMeasu	ıres
if (01007 = 1) goto 010 if (01007 = 2 OR 0100)  Variables  px06036 Poi  Modul02 Online  [AUX] Auxiliary var yes [1]  no [2]  [0]	7 = -97 OR 01007 = -98) go	rson	MethodsDirectMeasu	ıres
Variables	7 = -97 OR 01007 = -98) go	rson	MethodsDirectMeasu	ıres
Modul02 Online  [AUX] Auxiliary var  yes [1]  no [2]	e testing	t	MethodsDirectMeasu	ires
Modul02 Online  [AUX] Auxiliary var  yes [1]  no [2]  [0]	e testing	t	MethodsDirectMeasu	ires
[AUX] Auxiliary var yes [1] no [2]				
Variables				
	vice use Tablet		MethodsDirectMeasu	ıres
[AUX] Auxiliary var yes [1]	iable Device use Laptop	p with touch function	on	
no [2]				
[0]		П		
Variables De	vice use Laptop with touch	function	MethodsDirectMeasu	ıres

#### **BEGINNING** the appointment loop

O1007 Are you the same person with whom I recently conducted the parent interview on <name child="" of="" target="">?</name>			
yes [1]			
no [2]			
Refused [-97]			
Don't know [-98]			
if (01007 = 1) goto 01001Z if (01007 = 2 OR 01007 = -97 OR 01007 = -98) goto 01010			
Variables			
px06036	Possible change of anchor person		MethodsDirectMeasures
Modul02 Online testing  [AUX] Auxiliary variable Device use Tablet			
yes [1]			
no [2]			
[0]			
Variables			
px06001	Device use Tablet		MethodsDirectMeasures
[AUX] Auxiliary variable Device use Laptop with touch function			
yes [1]			
no [2]			
[0]			
Variables			
px06002	Device use Laptop with touch fund	tion	MethodsDirectMeasures

[AUX] Auxiliary	variable Device use Laptop wi	th touchpad	
yes [1]			
no [2]			
[0]			
Variables			
px06003	Device use Laptop with touchpad		MethodsDirectMeasures
yes [1]	variable Device use Laptop/P0	C with mouse □	
no [2]			
[0]			
Variables	ln		lar at a portant
px06004	Device use Laptop/PC with mouse		MethodsDirectMeasures
FA 1 13/7 A '11'			
	variable Informed consent Co	mpetence test 1 Reading Sp	peed
iniornied consent con	npetence test 1 reading speed [1]		
no informed consent	competence test 1 reading speed [2]		
[0]			
Variables			
px05131	Informed consent Reading Speed		MethodsDirectMeasures
[AUX] Auxiliary	variable Informed consent Co	mpetence test 2 Text comp	rehension
informed consent con [1]	npetence test 2 text comprehension		
no informed consent comprehension [2]	competence test 2 text		
[0]			
Variables			
px05141	Informed consent Reading Compre	ehension ELFE	MethodsDirectMeasures

[AUX] Auxiliary	variable Informed consent Co	mpetence test 3 Number pu	ızzle
informed consent cor	mpetence test 3 number puzzle [1]		
no informed consent	competence test 3 number puzzle [2]		
[0]			
Variables			
px05061	Informed consent Mathematical co	mpetence	MethodsDirectMeasures
	variable Performance Compet eading speed not started [1]	ence test 1 Reading Speed	
disturbances [2]	eading speed available with		
competence test 1 re	eading speed without disturbances [3]		
[0]			
Variables			
px05132	Performance Reading Speed		MethodsDirectMeasures
[AUX] Auxiliary	variable Performance Compet	ence test 2 Text compreher	nsion
competence test 2 te	xt comprehension not started [1]		
competence test 2 text comprehension available with disturbances [2]			
competence test 2 te disturbances [3]	xt comprehension without		
[0]			
Variables			
px05142	Performance Reading Comprehen	sion ELFE	MethodsDirectMeasures
[AUX] Auxiliary	variable Performance Compet	ence test 3 Number puzzle	
competence test 3 nu	umber puzzle not started [1]		
competence test 3 number puzzle available with disturbances [2]			
competence test 3 nu	umber puzzle without disturbances [3]		
[0]			
Variables			
px05062	Performance Mathematical compe	tence	MethodsDirectMeasures
F.100002	1. S. S. Mario Mario Mario Milato de Compo		buildabbiidabailda

02004	your in	II tasks may be perform formed consent for each ame of target child>?			
perform "Ro	eading Spe	eed" [1]			
do not perf	orm "Read	ing Speed" [-21]			
[0]					
	004 = 1) h	)_XKTEV1 = 1 ) h_XKTEV1 = 2			
Variables					
px05133		Selection Working memory			MethodsDirectMeasures
02005	May we	e perform "Text compre	hension" with <na< td=""><td>me of target chi</td><td>ld&gt;?</td></na<>	me of target chi	ld>?
perform "Te	ext compre	hension" [1]			
do not perf	orm "Text	comprehension" [-21]			
[0]					
	005 = 1) h	n_XKTEV2 = 1 ) h_XKTEV2 = 2			
Variables					
px05143		Selection ELFE Text comp	rehension		MethodsDirectMeasures

02006 May we perform the "Number puzzle"	with <name child="" of="" target="">?</name>
perform "Number puzzle" [1]	
do not perform "Number puzzle" [-21]	
[0]	
if (h_XKTEV1 = 1 & h_XKTEV2 = 1 & h_XKTEV3 = 1)) or if (h_XKTEV1 <> 1 OR h_XKTEV2 <>1 OR h_XKTEV3	
autoif (02006 = 1) h_XKTEV3 = 1 autoif (02006 = -21) h_XKTEV3 = 2 autoif (h_XKTEV1 <> 1 & h_XKTEV2 <> 1 & h_XKTEV3 autoif (h_XKTEV1 = 1 & h_XKTEV2 <> 1 & h_XKTEV3 autoif (h_XKTEV1 <> 1 & h_XKTEV2 = 1 & h_XKTEV3 autoif (h_XKTEV1 <> 1 & h_XKTEV2 <> 1 & h_XKTEV3 < autoif (h_XKTEV1 = 1 & h_XKTEV2 = 1 & h_XKTEV3 < autoif (h_XKTEV1 = 1 & h_XKTEV2 <> 1 & h_XKTEV3 autoif (h_XKTEV1 <> 1 & h_XKTEV2 = 1 & h_XKTEV3 autoif (h_XKTEV1 = 1 & h_XKTEV2 = 1 & h_XKTEV3 = autoif (h_XKTEV1 = 1 & h_XKTEV2 = 1 & h_XKTEV3 =	<> 1) h_XKTCBA = 7 <> 1) h_XKTCBA = 6 8 = 1) h_XKTCBA = 5 > 1) h_XKTCBA = 4 = 1) h_XKTCBA = 3 = 1) h_XKTCBA = 2
Variables	
px05063 Selection Mathematical competence	MethodsDirectMeasures
Condition: if (h_XKTCBA = 2 OR h_XKTCBA = 3 OR h_ OR h_XKTCBA = 11)	XKTCBA = 4 OR h_XKTCBA = 9 OR h_XKTCBA = 10
02007 [MF] Could you please tell me (again) complete the task?	the reasons why you do not want your child to
Condition: if (h_XKTCBA <> 2 & h_XKTCBA <> 3 & h_X h_XKTCBA <> 11)	KTCBA <> 4 h_XKTCBA <> 9 & h_XKTCBA <> 10 &
02007 [MF] Could you please tell me (again) complete the tasks?	the reasons why you do not want your child to
Do not read the options aloud. Multiple answers possible categories.	e. If possible, classify the answers into the given
[0]	
not specified [0]	pecified [1]
1. Child may not use tablet/computer/laptop	
[0]	
2. Child may not participate in task/s	
[0]	
3. Child may not be tested online	
[0]	
4. Online testing too complicated	
[0]	
5: I do not want my child to do the task/s	

[0]				
6: other reasons				
Refused [-97]				
	not specified specified [1] Refused [-97]			
refused				
Don't know [-98]				
	not specified specified [1] Don't know [-			
don't know	[0] Specified [1] 98]			
	1) goto 02008 0 & (h_XKTEV1 = 1 OR h_XKTEV2 = 1 OR h_XKTEV3 = 1)) goto 0 0 & (h_XKTEV1 = 2 & h_XKTEV2 = 2 & h_XKTEV3 = 2)) goto 0200			
Variables				
px04012	No consent to direct measures - child may not participate in tasks/games	MethodsDirectMeasures		
px04035	No consent to direct measures - child may not be tested online	MethodsDirectMeasures		
px04036	No consent to direct measures - online testing too complicated	MethodsDirectMeasures		
px04037	No consent to direct measures - I do not want my child to do the task/s	MethodsDirectMeasures		
px04041	No consent to direct measures - child may not use tablet/computer/laptop	MethodsDirectMeasures		
20000				
Do not read the que	estion aloud!			
	s were given for refusal?			
[0]				
if (h_XKTEV1 = 1 OR h_XKTEV2 = 1 OR h_XKTEV3 = 1) goto 02003Z if (h_XKTEV1 = 2 & h_XKTEV2 = 2 & h_XKTEV3 = 2) goto 02003Z				
Variables				
px04042_O	other reasons for refusing	MethodsDirectMeasures		
[All¥] Auviliary	variable Duration "Number puzzle" instrument			
[AUA] Auxilial y	variable Duration Humber puzzie matrument			
[0]				
Variables				
px05067	Duration "Mathematical competence"	MethodsDirectMeasures		

	ne tasks with <name child="" of=""> call (<name device="" of="">)?</name></name>	right now on the device we	matched in
If the parent tested unsuccessful, plea	I the device matched during the par se specify 3.	ent interview with the login data	and the test was
yes, the device is av			
no, this device is not	available [2]		
no, for this device the	e technical check was not successful		
[0]			
if (02009 = 1) goto if (02009 = 2 OR 0	02015 2009 = 3) goto 02010		
Variables			
px06005	Readiness device from Capi1		MethodsDirectMeasures
	<u>e device loop</u> 	OR 020162 - 2)	
,	unately, this device is not suit	,	
Condition: if (all)	unatery, this device is not suit	able for task processing.	
` '	u own (another) tablet in your	household that we could us	se for task processing?
Device selected in	parent interview: <name device="" of=""> everal (other) tablets in the househo</name>	Examples of a tablet are an ipa	d or a Samsung Galaxy
yes [1]			
no [2]			
Don't know [-98]			
if (02010 = 1) goto if (02010 = 2 OR 0	02012 2010 = -98) goto 02011		
Variables			

Technical equipment: query tablet in the household

px06006

MethodsDirectMeasures

Condition: if	((02012 = 2 OR 02013a = 2 OR 02015 = 2 OR 0	02016a = 2) & 02010 <> 2	& 02010 <> -98)
02011 U	Infortunately, this device is not suitable t	or task processing.	
Condition: if	(all)	-	
	o you have (another) laptop or stationar processing?	y computer that we co	uld use for task
	cted in parent interview: <name device="" of=""> This a there are several (other) devices in the househo</name>		
yes [1]			
no [2]			
Don't know [-9	98]		
	) goto 02012 2 OR 02011 = -98) goto 02019		
Variables			
px06007	Technical equipment: query laptop/comp	outer in the household	MethodsDirectMeasures
02012 D	Ooes this device have a screen that is at I	east half an A4 page?	
	age also corresponds to the following: - an A5 ponal In case of uncertainty, ask respondent to es		
yes [1]			
no [2]			
[0]			
if $(02012 = 2)$	) goto 02013 2 AND 02010 = 1) goto 02010 (nächste Schleife) 2 AND 02011= 1) goto 02011 (nächste Schleife)		
Variables			
px06008	Technical equipment: query screen size		MethodsDirectMeasures

	of the following internet browsers installed on this device a Firefox or Safari <<(from Apple)>>	e? Google Chrome,
why it is important	ternet browser is: "An internet browser is the program you use to ac which internet browser the device has: "On certain internet browsers essing is unfortunately not possible for technical reasons."	
yes [1]		
no [2]		
Don't know [-98]		
if (02013 = 1) goto if (02013 = 2 OR 0	02014 2013 = -98) goto 02013a	
Variables		
px06009	Technical equipment: internet browser	MethodsDirectMeasures
02013a Would	you be willing to install another internet browser on this	device?
The installation of	the other internet browser is free and straightforward to set up.	
yes [1]		
no [2]		
[0]		
	o 02013b 0 02010 = 1) goto 02010 (nächste Schleife) 0 02011 = 1) goto 02011 (nächste Schleife)	
Variables		
px06010	Technical equipment: internet browser	MethodsDirectMeasures

02013b	the Goog	le Chrome internet brov	a different internet brows vser. Can you install Goog rocessing so you can inst	
		the respondent has installed he task processing.	d the browser. If this does not	work spontaneously, arrange a
Chrome is in	nstalled insta	ntly [1]		
new appoin	tment for task	c processing [2]		
[0]				
		let <> 1) goto 02014a let <> 1) goto 02014a		
if (02013b	= 1 & h_tab	elet = 1) goto 02015if (02013	8b = 2 & h_tablet = 1) goto 020	17
autoif (020 autoif (020	010 = 1) h_ I	ablet = 1 aptop_pc_touch = 2 aptop_touchpad = 2 aptop_pc_maus = 2		
Variables				
px06011	Те	chnical equipment: internet	browser (install Google Chrom	ne) MethodsDirectMeasures
02014a	Now a few		the type of selected device	e. Does the device have a
		a device that can be operate in front of the keyboard.	ed by touching !!!the screen!!!.	Please note that this does not
yes [1]				
no [2]				
[0]				
if (02014a	= 1 AND 02 = 1) goto 02 = 2) goto 02			
autoif (020 autoif (020 autoif (020	)14a <> 1) h )14a = 1) h_ )14a = 1) h_	laptop_pc_touch = 1 _ laptop_pc_touch = 2 tablet = 2 laptop_touchpad = 2 laptop_pc_maus = 2		
Variables				
px06012	Te	echnical equipment: laptop/P	PC with touch screen	MethodsDirectMeasures

02014b Is the s	selected device operated with a mouse?	
yes [1]		
no [2]		
[0]		
if (02014b = 1) goto if (02014b = 2) goto		
autoif (02014b <> 1 autoif (02014b = 1) autoif (02014b = 1)	h_laptop_pc_maus = 1 ) h_laptop_pc_maus = 2 h_ laptop_pc_touch = 2 h_ tablet = 2 h_ laptop_touchpad = 2	
Variables		
px06013	Technical equipment: laptop/PC with mouse	MethodsDirectMeasures
	id that the selected device cannot be operated via a touc lingly, the device is operated via the touchpad in front of	
this does not imply	ne field on the laptop with which the mouse pointer can be operated the touch screen. If the device is not operated via a touchpad, clari I then go back to the previous questions and correct the information	fy the type of operation with
continue [1]		
[0]		
goto 02014e		
autoif (02014c = 1)	h_laptop_touchpad = 1 h_laptop_pc_maus = 2 h_ laptop_pc_touch = 2 h_ tablet = 2	
Variables		
px06014	Technical equipment: laptop with touchpad	MethodsDirectMeasures

yes [1]	
no [2]	
Don't know [-98]  if (02013b = 2) goto 02017  ELSE goto 02015  autoif (02014d = 1) h_komp_maus = 1 autoif (02014d <> 1) h_ komp_maus = 2  Variables	
if (02013b = 2) goto 02017 ELSE goto 02015  autoif (02014d = 1) h_komp_maus = 1 autoif (02014d <> 1) h_ komp_maus = 2  Variables	
ELSE goto 02015  autoif (02014d = 1) h_komp_maus = 1 autoif (02014d <> 1) h_ komp_maus = 2  Variables	
autoif (02014d <> 1) h_ komp_maus = 2  Variables	
Note of the child	
px06015 Mouse competence of the child MethodsDirectMeasu	res
02014e Can <name child="" of="" target=""> operate a touchpad independently?</name>	
Touchpad means the field on the laptop with which the mouse pointer can be operated. Please make sure the this does not imply the touch screen.	at
yes [1]	
no [2]	
Don't know [-98]	
if (02013b = 2) goto 02017 ELSE goto 02015	
autoif (02014e = 1) h_komp_touchpad = 1 autoif (02014e <> 1) h_ komp_touchpad = 2	
Variables	
px06016 Touchpad competence of the child MethodsDirectMeasu	

02016a	Please adjust the displayed slider shave and confirm the specification check of your device is performed. login page. If it was not successful,	with the "continue" button. If this check was successfu	Now a final technical I, you will be shown a
The checi	k may take a few minutes.		
Technical of	check was successful (login page is displayed)		
Technical of	check was not successful [2]		
[0]			
if (02016a	a = 1) goto 02016b a = 2 AND h_tablet = 1) goto 02010 (nächsto a = 2 AND h_tablet <> 1) goto 02011 (nächs		
Variables			
px06017	Technical check		MethodsDirectMeasures
End of 02025a	the appointment loop  Has task processing been started in	n the dashboard?	
yes [1]	rias task processing been started in		
no [2]			
[0]			
	a= 1) goto 02025b a= 2) goto 02030		
Variables			
px06018	Task processing Start		MethodsDirectMeasures
02025b	Could all scheduled task blocks be	performed without technica	l problems?
	ation proceeded without technical problems [1]		Probleme
	ould be performed, but there were technical n between [2]		
The task p	rocessing had to be stopped due to technical [3]		
	processing could not be performed at all due to roblems. [4]		
[0]			
Go to 020	026		
Variables			
px06019	Task processing Technical proble	ems	MethodsDirectMeasures

02026		ere one or more tasks t ? If yes, in which task o		ne or more problems during ore problems occur?
	then select "ge			g a task, but in general (e.g. technical uring the task processing: click the button "no
[0]				
		not specified [0]	specified [1]	
"Reading S	Speed"			
[0]				
"Text comp	orehension"			
[0]				
"Number p	uzzle"			
[0]				
general pro	oblem			
[0]				
no problem	occurred			
if (h_XKTL) if (h_XKTL) if (h_XKTL) if ((h_XKTL) 02026(E1) autoif (h_X	0F1 <>2 & h_Xk 0F1 <>2 & h_Xk 0F1 <>2 & h_X 0F1 <>2 & h_X (1SP06_kp = 1) 0KTEV1 = 1 & 02	(TDF2 = 2) goto 02028 KTDF2 <>2 & h_XKTDF3 = KTDF2 <>2 & h_XKTDF3 < KTDF2 <>2 & h_XKTDF3 ) goto 02030 2026 (E1X1SP06_SL) = 1)	c> 2 & 02026(E <>2 & 02026(E h_XKTDF1 = 2	1X1SP06_AS = 1)) goto 02030 E1X1SP06_AS = 0)) OR
		2026 (E1X1SP06_LE) = 1) 2026 (E1X1SP06_ZR) = 1)		
Variables				

Variables		
px05064	Disturbance during direct measures - "Mathematical competence"	MethodsDirectMeasures
px05070	Problems with online testing: no problem occurred	MethodsDirectMeasures
px05134	Problems with online testing: "Reading Speed"	MethodsDirectMeasures
px05144	Problems with online testing: "Text comprehension"	MethodsDirectMeasures
px06020	Problems with online testing: general problem	MethodsDirectMeasures

02027 What I	kind of problem occurred in "R	Reading Speed"?			
Do not read the qu	estion aloud!				
operating error [1]					
technical error [2]					
refusal on the part of	the child [3]				
anchor person partic	ipates in the task processing [4]				
insufficient knowledg [5]	e of German on the part of the child				
child could not handle	e the key operation (F/J) [6]				
internet connection w	vas not stable enough [7]				
only insufficient instru	uction/help possible via telephone [8]				
task processing not p	possible for other reasons [9]				
"Reading Speed" not	t performed [-21]				
[0]					
if (h_XKTDF2 <>2 if (h_XKTDF2 <>2	oto 02027a & 02027 = -21) goto 02028 & h_XKTDF3 = 2 & 02027 = -21) go & h_XKTDF3 <> 2 & 02026(E1X1S 2 & h_XKTDF3 <>2 & 02026(E1X1	SP06_AS = 1) & 02027 = -21) go			
Variables					
px05135	Disturbances during performing Ro	eading Speed - cause closed	MethodsDirectMeasures		
			•		
	specific as possible about any ntered during "Reading Speed		r irregularities you		
[0]					
if (h_XKTDF2 = 2) goto 02028 if (h_XKTDF2 <>2 & h_XKTDF3 = 2) goto 02029 if (h_XKTDF2 <>2 & h_XKTDF3 <> 2 & 02026(E1X1SP06_AS = 1)) goto 02030 if ((h_XKTDF2 <>2 & h_XKTDF3 <>2 & 02026(E1X1SP06_AS = 0)) OR 02026(E1X1SP06_kp = 1)) goto 02030					
Variables					
px80422_O	Comment on malfunctions and pro	blems Reading Speed	MethodsCAPI		

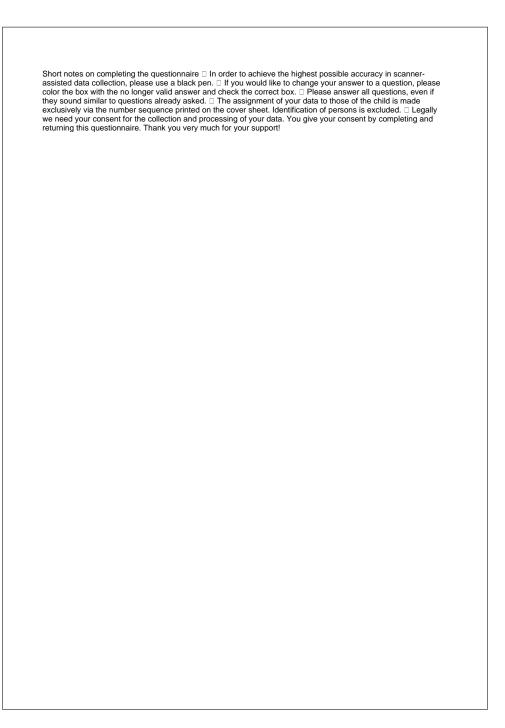
02028 What k	ind of problem occurred in "T	ext comprehension"?				
Do not read the que	estion aloud!					
operating error [1]						
technical error [2]						
refusal on the part of	the child [3]					
anchor person particip	pates in the task processing [4]					
insufficient knowledge [5]	e of German on the part of the child					
child could not handle	the mouse or touchpad [6]					
internet connection wa	as not stable enough [7]					
only insufficient instru	ction/help possible via telephone [8]					
task processing not po	ossible for other reasons [9]					
"Text comprehension	" not performed [-21]					
[0]						
if (02028 <> -21) goto 02028a if (h_XKTDF3 = 2 & 02028 = -21) goto 02029 if h_XKTDF3 <> 2 & 02026(E1X1SP06_AS = 1) & 02028 = -21) goto 02030 if (((h_XKTDF3 <> 2 & 02026(E1X1SP06_AS = 0)) OR 02026(E1X1SP06_kp = 1)) & 02028 = -21) goto 02030						
Variables	Variables					
px05145	Disturbances during performing Recause closed	eading Comprehension ELFE -	MethodsDirectMeasures			

02029 What	kind of problem occurred in "N	Number puzzle"?	
Do not read the qu	estion aloud!		
operating error [1]			
technical error [2]			
refusal on the part o	the child [3]		
anchor person partic	ipates in the task processing [4]		
insufficient knowledo [5]	e of German on the part of the child		
child could not hand	e the mouse well [6]		
internet connection	vas not stable enough [7]		
only insufficient instr	uction/help possible via telephone [8]		
processing not poss	ble for other reasons [9]		
task "Number puzzle	e" not performed [-21]		
[0]			
	oto 02029a 06_AS = 1) & 02029 = -21) goto 020 06_AS = 0) OR 02026(E1X1SP06_		030
Variables			
px05065	Disturbances during performance cause closed	Mathematical competence -	MethodsDirectMeasures

02030 Did any	of the following problems oc	cur as a technical malfunct	ion?
Do not read the que	estion aloud!		
technical error [1]			
problems with link [2]			
problems with device	[3]		
problems with interne	t connection [4]		
problems with browse	r [5]		
problems with telepho	ne connection [6]		
other problem [7]			
no problem occurred	[-21]		
[0]			
if (02030 <> -21) go if (02030 = -21) got			
Variables			
px06037	Technical disturbances		MethodsDirectMeasures
	specific as possible about any countered in general!	technical malfunctions, pro	oblems, or irregularities
[0]			
goto 02031			
Variables			
px80420_O	Comment on technical malfunction	s and problems	MethodsCAPI

## 4 Parents, CAPI-by-phone 2 (ID 866)

02031 Did any	2031 Did any of the following problems occur as a malfunction?				
Do not read the que	estion aloud!				
disturbance due to en	vironment [1]				
disturbances/problem	s caused by target child [2]				
disturbances caused	by third parties [3]				
other [4]					
no problem occurred	[-21]				
[0]					
if (02031<> -21) go if (02031= -21) goto					
Variables					
px06024	Disturbances in general		MethodsDirectMeasures		
	specific as possible about any ntered in general!	malfunctions, problems, or	irregularities you		
[0]					
goto 02011Z					
Variables					
px80421_O	Comment on malfunctions and prol	olems in general	MethodsCAPI		



Short notes on completing the questionnaire  $\square$  In order to achieve the highest possible accuracy in scanner-assisted data collection, please use a black pen.  $\square$  If you would like to change your answer to a question, please color the box with the no longer valid answer and check the correct box.  $\square$  Please answer all questions, even if they sound similar to questions already asked.  $\square$  The assignment of your data to those of the child is made exclusively via the number sequence printed on the cover sheet. Identification of persons is excluded.  $\square$  Legally we need your consent for the collection and processing of your data. You give your consent by completing and returning this questionnaire. Thank you very much for your support!

# **Questionnaire Parents**

1 How satisfied are you	
	ge on the scale: If you are completely dissatisfied, the value "0"; if you are you can gradate your answer with the numbers in between.
Unspecific missing [-90]	
Implausible value [-95]	
a) at the moment, all in all, with your life?	Unspecific missing [-90]
Unspecific missing [-90]	
Implausible value [-95]	
b) with what you have? Think of money and things you own.	
Unspecific missing [-90]	
Implausible value [-95]	
c) with your health?	
Unspecific missing [-90]	
Implausible value [-95]	
d) with your family life?	
Unspecific missing [-90]	
Implausible value [-95]	
e) with your circle of friends and acquaintances?	
Unspecific missing [-90]	
Does not apply [-93]	
Implausible value [-95]	
f) with your work?	Does not apply [-93]  Unspecific missing [-90]  completely satisfied [10]  9 [9]  8 [8]  7 [7]  6 [6]  4 [4]  4 [4]  2 [2]  1 [1]  completely dissatisfied [0]

Variables		
p514001	Satisfaction with life	pParent
p514003	Satisfaction with health	pParent
p514004	Satisfaction with family life	pParent
p514005	Satisfaction with circle of friends and acquaintances	pParent
p514009	Satisfaction with job	pParent

	w would you assess the following skills and abilities of your child? Compare your ild with other children of the same age.							
Please check one b	oox in each line.		_					
Unspecific missing [-9	90]							
Implausible value [-95	5]							
		much worse than other children of the same age. [1]	slightly worse than other children of the same age. [2]	just as good as other children of the same age. [3]	slightly better than other children of the same age. [4]	much better than other children of the same age. [5]	Unspecifi c missing [-90]	
a) social skills, e.g. others, following rul								
Unspecific missing [-9	90]							
Implausible value [-95	5]							
b) endurance and ability to concentrate, e.g. to deal with something over a longer period of time								
Unspecific missing [-9	90]							
Implausible value [-95	5]							
c) linguistic skills in the German language, e.g. an extensive vocabulary and a complex sentence structure								
Unspecific missing [-9	90]							
Implausible value [-95	5]							
d) knowledge of an environment	imals, plants and							
Unspecific missing [-9	90]							
Implausible value [-95]								
e) mathematical skills e.g. dealing with numbers and quantities								
Variables								
pb01010	ssment so	cial skills			pPai	rent		
pb01020	Competence asse	ssment pe	rsistence a	nd ability to	concentra	te pPai	rent	
pb01030	Competence asse	ssment ling	guistic skills	3		pPai	rent	
pb01040	Competence asse	ssment sci	entific skills	3		pPai	rent	
pb01050	Competence asse	ssment ma	thematical	skills		pPaı	rent	

Please evaluate the behavior of your child on the basis of the last 6 months. How well do the following descriptions apply to your child?

Please check one box in each line.					
unspecific missing [-90]					
Implausible value [-95]					
	does not apply [1]	partially applies [2]	clearly applies [3]	unspecific missing [-90]	
a) restless, overactive, can't sit still for long					
unspecific missing [-90]					
Implausible value [-95]					
b) often has fits of rage; is quick- tempered					
unspecific missing [-90]					
Implausible value [-95]					
	does not apply [1]	partially applies [2]	clearly applies [3]	unspecific missing [-90]	
c) generally obedient; usually does what you tell him/her to do					
unspecific missing [-90]					
Implausible value [-95]					
d) constantly fidgety					
unspecific missing [-90]					
Implausible value [-95]					
e) often quarrels with other children or harasses them					
unspecific missing [-90]					
Implausible value [-95]					
f) easily distractable, unfocused					
unspecific missing [-90]					
Implausible value [-95]					
g) lies or cheats often					
unspecific missing [-90]					
Implausible value [-95]					
h) think before he/she acts					
unspecific missing [-90]					
Implausible value [-95]					
i) steals at home, at school or elsewhere					
unspecific missing [-90]					

	_						
Implausible value [-95]							
j) finishes tasks; go span	od concentration						
opa							
Variables							
p67801k	restless				pParent		
p67801k_g1	SDQ scale: hyperad	ctivity			pParent		
p67801I	quick-tempered				pParent		
p67801l_g1	SDQ scale: behavio	oral problems			pParent		
p67801m	obedient				pParent		
p67801n	fidgety				pParent		
p67801o	often quarrels with	others			pParent		
p67801p	unfocused				pParent		
p67801q	lies				pParent		
p67801r	thinks				pParent		
p67801s	steals				pParent		
p67801t	good concentration	span			pParent		
					-		
4 The fol	llowing is a list of	statements	s. Please imag	ine for each	statement you	ur child and	
	to what extent the				-		
Please check one l	box in each line.						
unspecific missing [-9	90]						
Implausible value [-9:	 5]						
		does not apply [1]	does rather not apply [2]	does rather apply [3]	does apply [4]	unspecific missing [-90]	
a) My child often re angrily to minor dis							
<u> </u>							
unspecific missing [-9	90]						
Implausible value [-9	5]						
b) My child gets an	gry easily.						
unspecific missing [-9	90]						
Implausible value [-9	5]						
c) My child calms d quickly if he/she do he/she wants.							
Variables							
p67600a	reacts angrily				pParent		
p67600b	gets angry pParent						
p67600c	calms down quickly pParent						
5 How of	ften do the follow	ing things (	occur?				
5 How often do the following things occur?  Please check one box in each line.							

Unspecific missing [-90]						
Implausible value [-95]						
	never [1]	rarely [2]	sometime s [3]	often [4]	very often [5]	Unspecifi c missing [-90]
a) If your child has new friends, you talk to him/her about them.						
Unspecific missing [-90]						
Implausible value [-95]						
b) You soften a punishment or terminate it prematurely.						
Unspecific missing [-90]						
Implausible value [-95]						
c) If your child went out, you ask him/her what he/she did and experienced.						
Unspecific missing [-90]						
Implausible value [-95]						
d) On some days you are stricter with your child than on the others.						
Unspecific missing [-90]						
Implausible value [-95]						
e) If your child's out, you know exactly where he/she is.						
Unspecific missing [-90]						
Implausible value [-95]						
f) You threaten to punish your child, but you don't punish him/her.						
Unspecific missing [-90]						
Implausible value [-95]						
g) If your child has new friends, you will meet them soon.						
Unspecific missing [-90]						
Implausible value [-95]						
h) It's hard for you to be consistent in your parenting.						
Variables						

p66814a	Parenting styles, monitoring: talk about friends	pParent
p66812a	Parenting styles, inconsistent parenting: soften punishment	pParent
p66814b	Parenting styles, monitoring: ask what he/she did	pParent
p66812b	Parenting styles, inconsistent parenting: on some days stricter	pParent
p66814c	Parenting styles, monitoring: know where child is	pParent
p66812c	Parenting styles, inconsistent parenting: threat of punishment	pParent
p66814d	Parenting styles, monitoring: meet friends soon	pParent
p66812d	Parenting styles, inconsistent parenting: hard to be consistent	pParent

In general, how often does your child occupy himself or herself with the following activities or materials?									
Please check one box in each line.									
Unspecific missing [-90]									
Implausible value [-95]									
	several times a day [1]	once a day [2]	several times a week [3]	once a week [4]	several times a month [5]	once a month [6]	less frequentl y [7]	never [8]	Unspecif ic missing [-90]
picture books, letter games and the like									
Unspecific missing [-90]									
Implausible value [-95]									
comparing, sorting and collecting things and the like									
Unspecific missing [-90]									
Implausible value [-95]									
number games, dice and the like									
Unspecific missing [-90]									
Implausible value [-95]									
puzzle and the like									
Unspecific missing [-90]									
Implausible value [-95]									
building and construction games, Lego and the like									
Unspecific missing [-90]									
Implausible value [-95]									
crafting, painting, pottery and the like									
Unspecific missing [-90]									
Implausible value [-95]									
role plays, doll games, Playmobil and the like									

Unspecific missing [-9	-90]								
Implausible value [-9	5]								
sports activities, mo the like	otor games and								
Unspecific missing [-9	90]								
Implausible value [-9	5]								
making music, sing the like	ing, dancing and								
Unspecific missing [-9	90]								
Implausible value [-9	5]								
experiencing nature the like	e, gardening and								
Variables									
p281811	Materials: frequenc (2/10) (child)	y comp	aring, so	orting, co	llecting t	hings et	С.	pParent	
p281812	Materials: frequenc	y numb	er game	es etc. (3,	/10) (chil	d)		pParent	
p281813	Materials: frequenc	y puzzl	e etc. (4	/10) (chil	d)			pParent	
p281814	Materials: frequency building and construction games, etc. (5/10) (child)					pParent			
p281815	Materials: frequenc	y craftii	ng etc. (6	6/10) (ch	ild)			pParent	
p281816	Materials: frequency role plays etc. (7/10) (child)					pParent			
p281817	Materials: frequency sport etc. (8/10) (child)					pParent			
p281818	Materials: frequency music etc. (9/10) (child)					pParent			
p281819	Materials: frequenc	y expe	riencing	nature, e	tc. (10/1	0) (child	)	pParent	
p281820	Materials: frequenc	y pictui	e books	etc. (1/1	0) (child	)		pParent	

The following is about your child's use of digital media. Please indicate how often your child normally uses devices such as computers, laptops, tablets, smartphones or game consoles by himself/herself.						
By game consoles we mean, for example, Nintendo, PlayStation or Xbox. Normal television devices do not count. However, computers, laptops, tablets or smartphones, which can also be used to watch movies or TV, do count.						
daily [1]						
not daily, but several times a week [2]						
once a week [3]						
once every 2-3 weeks [4]						
less often than every 2-3 weeks or not at all [5]						
Unspecific missing [-90]						
Implausible value [-95]						
if p201401 = 1, 2 goto fn 8 if p201401 = 3 goto fn 9	if p201401 = 4, 5 goto fn 10					
Variables						
p201400 Use of digital media: frequency	pParent					

8 Approx	imately, how long does your ch	ild use this device or dev	ices?	
	age time in hours and minutes. If you specify the exact duration, please es			
a) On a typical wee of digital media: ho	kday from monday to friday - use  _ urs	_ _ _		
Unspecific missing [-9	00]			
Implausible value [-95	5]			
a) On a typical wee of digital media: mil	kday from monday to friday - use  _ nutes			
Unspecific missing [-9	00]			
[0]				
b) On a typical wee of digital media: ho	kend on saturday or sunday use  _ urs			
Unspecific missing [-	00]			
Implausible value [-98	[			
b) On a typical wee of digital media: mil	kend on saturday or sunday use  _ nutes			
Unspecific missing [-	00]			
[0]				
goto fn 10				
Variables				
p20142h	Use of digital media on a typical wee	kday (hours)	pParent	
p20142m	Use of digital media on a typical wee	kday (minutes)	pParent	
p20143h	Use of digital media on a typical wee	kend (hours)	pParent	
p20143m	Use of digital media on a typical wee	kend (minutes)	pParent	

How important is it to you that your child is good with digital media? Please think of devices such as computers, laptops, tablets or smartphones.						
If you are a single pin each line.	parent, please answe	er the stateme	ents from the firs	t-person perspe	ective. Please cl	heck one box
Unspecific missing [-	90]					
Implausible value [-9	5]					
		does not apply [1]	does rather not apply [2]	does rather apply [3]	does apply [4]	Unspecific missing [-90]
a) We believe that of digital media is in professional future	mportant for the					
Unspecific missing [-	90]					
Implausible value [-9:	5]					
b) We believe that child to know a lot a media.						
Unspecific missing [-	90]					
Implausible value [-9:	5]					
c) We believe that today require good digital media.						
Unspecific missing [-	90]					
Implausible value [-9	5]					
d) It is important to can handle applica apps or programs,	tions, such as					
Variables						
p20242a	Importance of digita	al media: skills	s important for pr	ofessional futu	re pParent	
p20242b	Importance of digita	al media: good	d for our child to	know a lot abou	ut pParent	
p20242c	Importance of digita knowledge	al media: mos	t professions rec	uire good	pParent	
p20242d	Importance of digital media: important that child can handle applications			pParent		
11 The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones.  If you are a single parent, please answer the statements from the first-person perspective. Please check one box in each line.						
Unspecific missing [-	90]					
Implausible value [-9:	5]					

	does not apply [1]	does rather not apply [2]	does rather apply [3]	does apply [4]	Unspecific missing [-90]
a) We are present (i.e. in the same room) when our child uses digital media.					
Unspecific missing [-90]					
Implausible value [-95]					
b) We regularly check what our child has done with the digital media.					
Unspecific missing [-90]					
Implausible value [-95]					
<ul> <li>c) If our child uses digital media, we do this together (e.g. with me, with my partner).</li> </ul>					
Unspecific missing [-90]					
Implausible value [-95]					
d) We determine how long our child may use digital media (e.g. one hour per day).					
Unspecific missing [-90]					
Implausible value [-95]					
e) We allow our child to use digital media only on certain days and at certain times of the day.					
Unspecific missing [-90]					
Implausible value [-95]					
f) We decide which games our child may and may not play with digital media.					
Unspecific missing [-90]					
Implausible value [-95]					
g) We discuss with our child how long he/she may use digital media per day or per week.					
Unspecific missing [-90]					
Implausible value [-95]					
h) We explain to our child why he/she may only use digital media at certain times.					
Unspecific missing [-90]					
Implausible value [-95]					
i) We determine what our child may and may not do with digital media.					

Variables					
p20243a	Use of digital media: parents present	pParent			
p20243b	Use of digital media: regular check	pParent			
p20243c	Use of digital media: use it together	pParent			
p20243d	Use of digital media: set duration	pParent			
p20243e	Use of digital media: only at certain times	pParent			
p20243f	Use of digital media: parents choose games	pParent			
p20243g	Use of digital media: discuss duration with child	pParent			
p20243h	Use of digital media: explain why limited use	pParent			
p20243i	Use of digital media: define what child may do with digital media	pParent			

Now we will talk about your child's homework and practicing for school. First, please specify where your child does the homework.						
Please check all ap	pplicable answers.					
Unspecific missing [-	90]					
Implausible value [-9	5]					
		not specified [0]	specified [1]	Unspecific missing [-90]		
at home						
Unspecific missing [-	90]					
Implausible value [-9:	5]					
at school or in an a	fternoon care					
Unspecific missing [-	90]					
Implausible value [-9	5]					
during homework s	upervision					
Unspecific missing [-	90]					
Implausible value [-9	5]					
in another institutio	n					
Unspecific missing [-	90]					
Implausible value [-9	5]					
with the grandpare	nts					
Unspecific missing [-	90]					
Implausible value [-9:	5]					
with other relatives	or acquaintances					
Unspecific missing [-	90]					
Implausible value [-9	5]					
with other persons						
Variables						
p28161a	Doing homework: place: at home pParent					
p28161b	Doing homework:	place: school/a	fternoon care		pParent	
p28161c	Doing homework: place: homework supervision pParent					
p28161d	Doing homework: place: another institution pParent					
p28161e	Doing homework:	place: grandpa	rents		pParent	
p28161f	Doing homework:	place: other rela	atives/acquainta	ances	pParent	
p28161g	Doing homework: place: other persons pParent					

When you think of a normal school day, how long does it take your child per day to do the homework at home?							
Please specify the time in hours and minutes. If the times are different on different days, please give an average. If you are not sure, please estimate as best you can. If your child does not do homework at home, please enter a "0".							
_  hours							
unspecific missing [-90]							
Implausible value [-95]							
Range: 0 - 24							
minut	es						
unspecific missing [-9	0]						
Implausible value [-95							
Range: 0 - 59							
Variables							
p28163h	Doing homework: duration: hours	pParent					
p28163m	Doing homework: duration: minutes	pParent					
homew Please specify the t	homework?  Please specify the time in hours and minutes. If the times are different on different days, please give an average.  If you are not sure, please estimate as best you can. If your child does not practice for school at home, please						
hours							
Unspecific missing [-9	0]						
[0]							
Range: 0 - 24							
minutes							
Unspecific missing [-9	Unspecific missing [-90]						
Implausible value [-95							
Range: 0 - 59							
Variables							
p28164h	Learning at home: duration: hours	pParent					
p28164m	Learning at home: duration: minutes	pParent					

	How often do you or someone else at home support(s) your child with the homework, i.e., explain(s), check(s), or sit(s) with him/her?	
Please check one answer only.		
never [1]		
rarely [2]		
sometimes [3]		
often [4]		
always [5]		
unspecific missing [-9	0]	
Implausible value [-95	5)	
Variables		
p281611	Frequency homework support	pParent
16 How often do you or someone else practice(s) at home with your child for school, in addition to homework?  Please check one answer only.		
never [1]	inswer only.	
rarely [2]		
sometimes [3]		
often [4]		
always [5]		
unspecific missing [-9	00]	
Implausible value [-95]		
Variables		
p281612	Frequency support in practicing for school	pParent

Thank you very much for your help!