NEPS
National Educational Panel Study

Questionnaires (SUF Version)

NEPS Starting Cohort 1 — Newborns
Education From the Very Beginning

Wave 9 — 9.0.0

LIfBi
**LEIBNIZ INSTITUTE FOR
EDUCATIONAL TRAJECTORIES**

Contents

1 Overview and Reading Aid

The material in this document is based on the field versions and programming templates, which have been extended by variable names and values. The variable names used in these generated version are the same as those found in the data files. The field version can be found in the document "Startkohorte 1: Neugeborene (SC1), Welle 9, Erhebungsinstrumente (Feldversion)" (only available in German). For working with the data, it is recommended to use this SUF version of the survey instruments over the field version. The material corresponds to version 9.0.0 of the Scientific Use File (SUF) for the Starting Cohort 1 (SC1) (doi:10.5157/NEPS:SC1:9.0.0). Figure 1 describes the possible components of the documented survey.
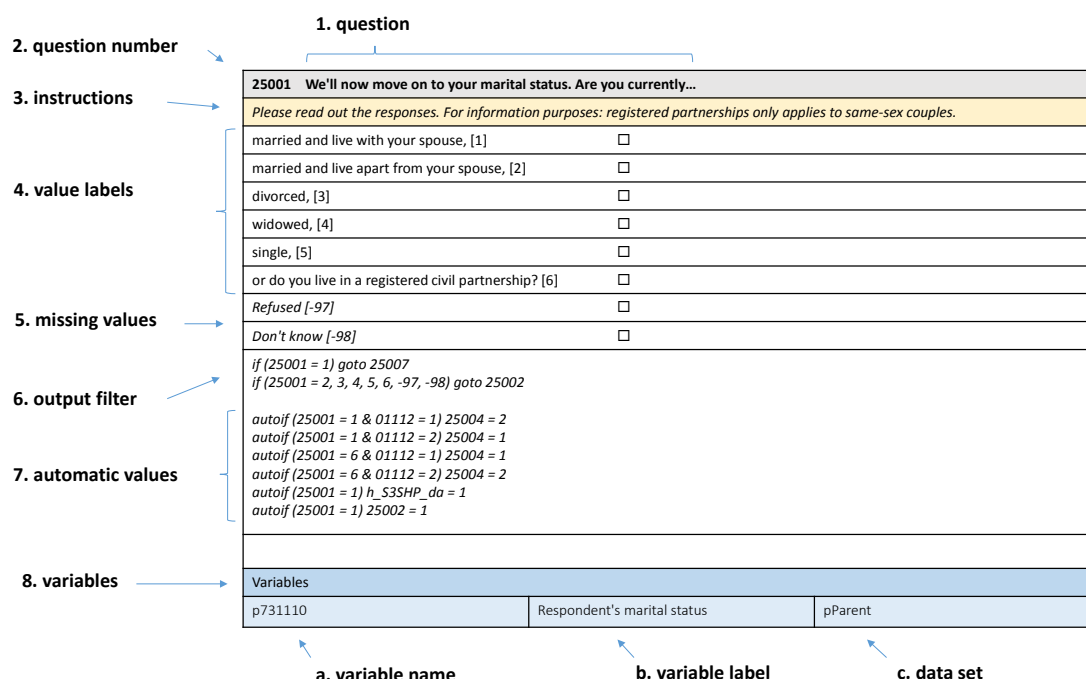
1. question

2. question number

3. instructions

25001	We'll now move on to your marital status. Are you currently...
Please read out the responses. For information purposes: registered partnerships only applies to same-sex couples.	

4. value labels

married and live with your spouse, [1]	☐
married and live apart from your spouse, [2]	☐
divorced, [3]	☐
widowed, [4]	☐
single, [5]	☐
or do you live in a registered civil partnership? [6]	☐
Refused [-97]	☐
Don't know [-98]	☐

5. missing values

if (25001 = 1) goto 25007
if (25001 = 2, 3, 4, 5, 6, -97, -98) goto 25002

6. output filter

autoif (25001 = 1 & 01112 = 1) 25004 = 2
autoif (25001 = 1 & 01112 = 2) 25004 = 1
autoif (25001 = 6 & 01112 = 1) 25004 = 1
autoif (25001 = 6 & 01112 = 2) 25004 = 2
autoif (25001 = 1) h_S3SHP_da = 1
autoif (25001 = 1) 25002 = 1

7. automatic values

8. variables

Variables		
p731110	Respondent's marital status	pParent

a. variable name   **b. variable label**   **c. data set**

Figure 1: Reading aid for survey tools

If available, this information includes the following:

1. Questions (bold): Text, which is a) handed out in the form of PAPI or online surveys and b) read out during CATI or CAPI surveys by an interviewer (sometimes with variations depending on specific conditions).

2. Question numbers in the survey tool (bold)

3. Instructions (italic, shaded in yellow) are considered as a) guidelines for PAPI or online surveys and b) instructions for the interviewer for CATI or CAPI surveys, in order to ask the questions in a correct way and react appropriately to inquiries. These are not read out by the interviewer.

4. Values labels

5. Missing values (italic)

6. Output filters (italic)

7. Automatic values (italic): Under certain conditions, these are necessary, e.g. when coding auxiliary variables.

8. Variables

   a) Variable name in SUF-data set (variable names indicated in brackets are not part of the SUF)

   b) Variable label: This is a short form of the description of the item.

   c) Data set, in which the variable(s) can be found.
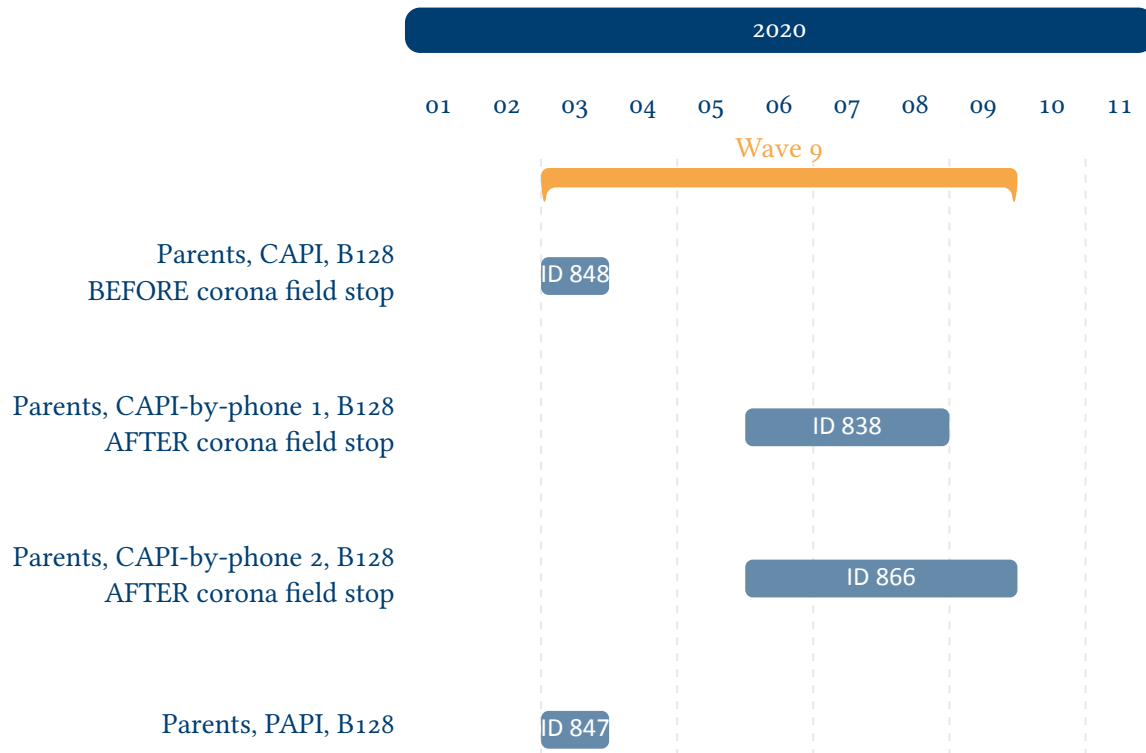

Figure 2: Survey of Starting Cohort 1 and IDs of the instruments in wave 9

Figure 2 provides an overview of the field time of the ninth main survey. The survey was conducted between March and September 2020 using computer-assisted personal interviews (CAPI) with parents. During the CAPI interview, an additional paper questionnaire (PAPI) was used, which was handed out to parents at the beginning of the TBT testing or at the end of the CAPI interview. Due to the corona pandemic, the CAPI field had to be stopped by the end of March and continued as CAPI-by-phone starting in June. During the ninth main survey, three competence tests (direct measures) were conducted with the children as TBT testing.

2 Parents, CAPI (ID 848)

00.Modul01_E1 Intro

[AUX] Type of CAPI interview	
CAPI [1]	☐
CAPI-by-Phone [2]	☐
[0]	☐
autoif () CAPI_ART = 2	

Variables		
CAPI_ART	Type of CAPI interview	spParentSchool

010023 [AUTO] CATI / CAPI	
CAPI [1]	☐
CATI [2]	☐
[0]	☐
goto 010024	

Variables		
px80202	Interview: survey mode (realized case)	MethodsCAPI

02100 [AUTO] Gender Target child	
male [1]	☐
female [2]	☐
[0]	☐
goto 01112	
autoif () 02100 = 70103P6	

Variables		
p700010	Gender Target child	pParent

00.Modul01_E1 Intro

[AUX] Type of CAPI interview	
CAPI [1]	☐
CAPI-by-Phone [2]	☐
[0]	☐
autoif () CAPI_ART = 2	

Variables		
CAPI_ART	Type of CAPI interview	spParentSchool

010023 [AUTO] CATI / CAPI	
CAPI [1]	☐
CATI [2]	☐
[0]	☐
goto 010024	

Variables		
px80202	Interview: survey mode (realized case)	MethodsCAPI

02100 [AUTO] Gender Target child	
male [1]	☐
female [2]	☐
[0]	☐
goto 01112	
autoif () 02100 = 70103P6	

Variables		
p700010	Gender Target child	pParent

01112	[AUTO] Gender Respondent	
male [1]	☐	
female [2]	☐	
[0]	☐	

goto 010000

autoif () 01112 = 70103P1

Variables		
p731702	Gender Respondent	pParent

010018	[AUTO] Change of anchor person	
yes [1]	☐	
no [2]	☐	
[0]	☐	

goto 010004

autoif (010018 = 1) h_Befragungsmodus = 1 & h_Erstbefragte = 1
autoif (010018 = 2) h_Befragungsmodus = 2 & h_Erstbefragte = 2
autoif (010018 = 1) 70103P1 = .
autoif (010018 = 1) 2490P1 = .

Variables		
px80212	Interview: change of contact person to previous wave	MethodsCAPI

01104	< name_apPRE > was the legal guardian of <name of target child> last time she/he did the parent interview with us. May I ask what is your relationship to < name_apPRE>?	
<name_apPRE >'s spouse [1]	☐	
<name_apPRE >'s partner [2]	☐	
married and separated from <name_apPRE > [3]	☐	
divorced from <name_apPRE > [4]	☐	
<name_apPRE >'s ex-partner [5]	☐	
other relationship [6]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	

goto 010005

Variables		
p731704	Relationship Change person to anchor person	pParent

010019   Does <name of the target child> live in your household?

If <name of target child> currently lives in another household for a short time, but usually lives in the respondent's household, please specify 1. If <name of target child> lives in another household almost to the same extent as in the respondent's household, please specify 1. If <name of target child> lives in the respondent's household only occasionally, e.g., only on weekends or temporarily, please specify 2.

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 010016	

Variables		
p743040	TC in HH	pParent

01110   What is your relationship to <Target child's name>?

Wait for spontaneous answer. If the spontaneous answer is imprecise, if there are questions or if no spontaneous answer is given: Read out categories. If "only" mother or father is stated, please record biological mother or biological father.

biological mother [1]	☐
biological father [2]	☐
adoptive mother [3]	☐
adoptive father [4]	☐
foster mother [5]	☐
foster father [6]	☐
partner of the father/mother (for same-sex partnership) [7]	☐
partner of the mother/father (for same-sex partnership) [8]	☐
stepmother [9]	☐
stepfather [10]	☐
Relation can't be assigned to the categories [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 010015	

Variables		
p731701	Relationship to target child	pParent

010015	
Do not read the question aloud!	
Enter gender of the anchor person here!	
male [1]	☐
female [2]	☐
[0]	☐

if (h_Erstbefragte = 1) goto 010031Z
if (h_Erstbefragte = 2 & 010015 = 70103P1) goto 010013
if (h_Erstbefragte = 2 & 010015 <> 70103P1) goto 010012

autoif () h_sex_switch = 2
autoif (h_Erstbefragte = 1) h_sex = 010015 & 01112(p731702) = 010015
autoif (h_Erstbefragte = 2 & 010015 = 70103P1) h_sex = 010015

Variables		
p731702	Gender Respondent	pParent

01.Modul00_Control module

0090P9 [AUTO] Personal wave number	
First survey (1st wave of TP) [1]	☐
Panel survey (2nd wave of TP) [2]	☐
Panel survey (3rd wave of TP) [3]	☐
Panel survey (4th wave of TP) [4]	☐
Panel survey (5th wave of TP) [5]	☐
Panel survey (6th wave of TP) [6]	☐
Panel survey (7th wave of TP) [7]	☐
Panel survey (8th wave of TP) [8]	☐
Panel survey (9th wave of TP) [9]	☐
[0]	☐

goto 0190P8

Variables		
tf1002	Personal wave number	pParent

2. Modul68_Allg._SD_Place_Of_Residence

68102	In order for you to understand what data I am collecting, I would first like to ask you where you live today. Please tell me the exact name of this place or municipality!

Please select municipality name from list! If respondent is irritated that he or she is asked about his or her place of residence in a personal interview in his or her own household: "Basically, all data is collected openly and directly from the persons participating in the interview, so that the participants know what data is being collected about them."

List of municipalities/places [9999]	☐

Not in list [-96]	☐

Refused [-97]	☐

Don't know [-98]	☐

if (68102 = -96) goto 68103
if (68102 = -97, -98) goto 68104
if (68102 <> -96, -97, -98) goto 68105Z

Variables		
p751001_g1	Place of residence (west/east)	pParent
p751001_g2	Place of residence (federal state)	pParent
p751001_g3O	Place of residence (administrative district)	pParent
p751001_g4O	Place of residence (district)	pParent
p751001_g7	Place of residence (moving indicator)	pParent

03.Modul25 Allg. SD Respondent Partnership

25001	**Let us move on to your marital status. Are you currently …**
Please read the answers aloud. For information: Registered civil partnerships exist only for same-sex couples.	
married and live with your spouse, [1]	☐
married and live apart from your spouse, [2]	☐
divorced, [3]	☐
widowed, [4]	☐
single, [5]	☐
or do you live in a registered civil partnership? [6]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (25001 = 1 & h_S3SHP_daPRE <> 1) goto 25013Z
if (25001 = 1 & h_S3SHP_daPRE = 1) goto 25008

if (25001 = 2, 3, 4, 5, 6, -97, -98) goto 25002

autoif (25001 = 6 & h_sex <> 2) 25004 = 1
autoif (25001 = 6 & h_sex = 2) 25004 = 2

autoif (25001 = 1) 25002 = 1

autoif (25001 = 1) h_S3SHP_da = 1
autoif (25001 = 1) h_S3SHP_hh = 1
autoif (25001 = 1 & h_Erstbefragte = 1) h_S3SHP = 2

autoif (25001 = 6) h_S3SHP_da = 1
autoif (h_Erstbefragte = 2 & h_S3SHP_daPRE <> 1 & h_S3SHP_da = 1) 25008 = -20

autoif (25001 = 1 & h_S3SHP_hh = 1 & h_S3SHP_daPRE <> 1) h_S3SHP = 2

Variables		
p731110	Marital status Respondent	pParent

25002 Do you currently live with a permanent partner?

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if ((25002 = 2, -97, -98) & 25001 <> 6) goto 25003

if ((25002 = 2, -97, -98) & 25001 = 6 & h_S3SHP_daPRE <> 1) goto 25013Z
if ((25002 = 2, -97, -98) & 25001 = 6 & h_S3SHP_daPRE = 1) goto 25008

if (25002 = 1 & h_S3SHP_daPRE <> 1) goto 25013Z
if (25002 = 1 & h_S3SHP_daPRE = 1) goto 25008

autoif (25002 = 1) h_S3SHP_da = 1
autoif (25002 <> 1) & (25001 <> 6) h_S3SHP_da = 2
autoif (25002 <>1) & (25001 = 6) h_S3SHP_da = 1

autoif (25002 = 1) h_S3SHP_hh = 1
autoif (25002 <> 1) h_S3SHP_hh = 2

autoif (25002 = 2) h_S3SHP = 1
autoif (25002 = -97,-98) h_S3SHP = 4

autoif (h_Erstbefragte = 2 & h_S3SHP_daPRE <> 1 & h_S3SHP_da = 1) 25008 = -20

autoif (25002 = 1 & h_S3SHP_daPRE <> 1) h_S3SHP = 2

Variables		
p731111	Living together with partner	pParent

25003 Do you currently have a permanent partner?

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (25003 = 2, -97, -98) goto 25012Z
if (25003 = 1 & h_S3SHP_daPRE <> 1) goto 25013Z
if (25003 = 1 & h_S3SHP_daPRE = 1) goto 25008

autoif (25003 = 1) h_S3SHP_da = 1

autoif (h_Erstbefragte = 2 & h_S3SHP_daPRE <> 1 & h_S3SHP_da = 1) 25008 = -20

Variables		
p731112	Permanent partner	pParent

25008	Is this the same partner as in our last interview in <0190P3 /0190P1>?	
yes [1]		☐
no [2]		☐
no partner in the last wave [-20]		☐
Not in list [-96]		☐
Refused [-97]		☐
Don't know [-98]		☐

if (h_S3SHP_da <> 1) goto 25012Z
if (h_S3SHP_da = 1) goto 25013Z

autoif (25008 = 1) 25004 = 70103P8

autoif (25008 = 1 & h_S3SHP_hh = 1) h_S3SHP = 3
autoif ((25008 = 2, -20, -97, -98) & h_S3SHP_hh =1) h_S3SHP = 2
autoif ((25008 = 2, -20, -97, -98) & h_S3SHP_hh =2) h_S3SHP = 1

autoif (25008 = 1 & 70103P27 <> 1 & h_S3SHP_hh=1) h_S3SHP = 2
autoif (25008 = 1 & 70103P27 <> 1 & h_S3SHP_hh=2) h_S3SHP = 1

autoif (25008 <> 1) h_S3SHPB1d = .
autoif (25008 <> 1) h_S3SHPB2d = .

autoif (25008 <> 1) h_S3SHPB1 = 2
autoif (25008 <> 1) h_S3SHPB2 = 2

autoif (h_S3SHPB1 = 2 & h_S3SHPB2 = 2) h_S3SHPB = 1

autoif (25008 <> 1) h_PET = 0
autoif (25008 <> 1) h_S3SHPET4AF = .

autoif (25008 <> 1) 70103P8 = .
autoif (25008 <> 1) 70103P29 = .
autoif (25008 <> 1) 70103P30 = .
autoif (25008 <> 1) 70103P31 = .
autoif (25008 <> 1) 70103P59 = .
autoif (25008 <> 1) 70103P61 = .

autoif (25008 <> 1) 70103P32 = .
autoif (25008 <> 1) 70103P33 = .
autoif (25008 <> 1) 70103P35 = .
autoif (25008 <> 1) 70103P36 = .
autoif (25008 <> 1) 70103P37 = .
autoif (25008 <> 1) 70103P38 = .
autoif (25008 <> 1) 70103P39 = .
autoif (25008 <> 1) 70103P40 = .
autoif (25008 <> 1) 70103P44 = .
autoif (25008 <> 1) 70103P34 = .

Variables		
p731119	Partner from the last wave	pParent

25004　Is your partner male of female?

male [1]	☐
female [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (h_S3SHP_hh = 1) goto 25007
if (h_S3SHP_hh = 2) goto 25009

Variables		
p731116	Gender partner	pParent

Condition: if (25004 <> 2)

25007　How long have you been living with your partner? Please tell me the month and the year

Condition: if (25004 = 2)

25007　How long have you been living with your partner? Please tell me the month and the year.

If the target person can only remember seasons, please enter the following numbers:
21: Beginning of the year/Winter
24: Spring/Easter
27: Mid-year/Summer
30: Fall
32: End of the year

month	|___|___|
Refused [-97]	☐
Don't know [-98]	☐

Range: 1 - 12

year	|___|___|___|___|___|
Refused [-97]	☐
Don't know [-98]	☐

Range: 1,900 - 10,000

goto 25009

Variables		
p73111m	Start Living together with partner: month	pParent
p73111y	Start Living together with partner: year	pParent

Condition: if (25004 = 1)	
25009 **What is the relationship between your partner and <name of target child>?**	
Condition: if (25004 = 2)	
25009 **What is the relationship between your partner and <name of target child>?**	
Condition: if (25004 = -97, -98)	
25009 **What is the relationship between your partner and <name of target child>?**	
<<Wait for spontaneous response. If the spontaneous answer is imprecise, requests come or no spontaneous answer is given: Read categories aloud.>>	
biological mother [1]	☐
biological father [2]	☐
adoptive mother [3]	☐
adoptive father [4]	☐
foster mother [5]	☐
foster father [6]	☐
partner of father/mother [7]	☐
partner of mother/father [8]	☐
stepmother [9]	☐
stepfather [10]	☐
other relationship [11]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p731117	Relationship Partner to target child	pParent

04.49 E1 E1 Competence assessment Parents

49101	Now it is about your assessments of \<name of target child\>. How do you rate the following abilities and skills of \<name of target child\>? Compare \<name of target child\> with other children of the same age. Social skills e.g. sharing with others, following rules. Is \<name of target child\> much worse than, slightly worse than, just as good as, slightly better than or much better than other children of the same age?

<<Read the options aloud only if necessary. In case of problems with the classification: "This is about the overall picture of your child. Please try to assess your child in general in comparison to other children of the same age."

much worse than other children of the same age. [1]	☐
slightly worse than other children of the same age. [2]	☐
just as good as other children of the same age. [3]	☐
slightly better than other children of the same age. [4]	☐
much better than other children of the same age. [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 49102	

Variables		
pb01010	Competence assessment Social skills	pParent

49102	Stamina and ability to concentrate, for example, ability to do something for a longer periodIs \<target child's name\> much worse, slightly worse, the same as, slightly better or much better than other children of their age?

<<Read out instructions only if necessary. If there are problems with the classification: "This is about the overall picture of your child. Please try to assess your child in general in comparison to other children of the same age.">>

much worse than other children of the same age. [1]	☐
slightly worse than other children of the same age. [2]	☐
just as good as other children of the same age. [3]	☐
slightly better than other children of the same age. [4]	☐
much better than other children of the same age. [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
pb01020	Evaluation of competence stamina / ability to concentrate	pParent

49103	**Language ability in the German language, for example a large vocabulary and complex construction of sentences.**

<<Read out instructions only if necessary. If there are problems with the classification: "This is about the overall picture of your child. Please try to assess your child in general in comparison to other children of the same age.">>

much worse than other children of the same age. [1]	☐
slightly worse than other children of the same age. [2]	☐
just as good as other children of the same age. [3]	☐
slightly better than other children of the same age. [4]	☐
much better than other children of the same age. [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 49104	

Variables		
pb01030	Competence assessment Language skills	pParent

49104	**Knowledge of animals, plants and environment**

<<Read out instructions only if necessary.>> If there are problems with the classification: "This is about the overall picture of your child. Please try to assess your child in general in comparison to other children of the same age.">>

much worse than other children of the same age. [1]	☐
slightly worse than other children of the same age. [2]	☐
just as good as other children of the same age. [3]	☐
slightly better than other children of the same age. [4]	☐
much better than other children of the same age. [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 49105	

Variables		
pb01040	Evaluation of competence Natural Sciences	pParent

49105	**Mathematical ability, for example, ability to handle number and quantities**

much worse than other children of the same age. [1]	☐
slightly worse than other children of the same age. [2]	☐
just as good as other children of the same age. [3]	☐
slightly better than other children of the same age. [4]	☐
much better than other children of the same age. [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 49106Z	

Variables		
pb01050	Evaluation of competence Mathematical ability	pParent

05.Modul67 Emotional self-regulation

67301	**Now I have a few more questions about how you see <name of the target child>. This time I'll give you some statements and ask you to assess to what extent they apply to <name of the target child>. Please think of <name of the target child> with each statement and assess to what extent the individual statement applies. Let us begin with the first statement: My child often reacts excessively angrily to minor disappointments. Does this statement not apply, rather not apply, rather apply or apply to <name of the target child?**

Repeat answer options if necessary.

does not apply [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto p67600b	

Variables		
p67600a	Reacts angrily	pParent

67302	Now I have a few more questions about how you see <name of target child>. This time I'm going to name a few statements and ask you to assess how much they apply to <name of target child>. For each statement, please picture <name of target child> and assess how much each statement applies. My child gets angry easily.	
Repeat answer options if necessary.		
does not apply [1]	☐	
does rather not apply [2]	☐	
does rather apply [3]	☐	
does apply [4]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto p67600c		

Variables		
p67600b	Gets angry	pParent

67303	Now I have a few more questions about how you see <name of target child>. This time I'm going to name a few statements and ask you to assess how much they apply to <name of target child>. For each statement, please picture <name of target child> and assess how much each statement applies. My child calms down relatively quickly when he/she doesn't get what he/she wants.	
Repeat answer options if necessary.		
does not apply [1]	☐	
does rather not apply [2]	☐	
does rather apply [3]	☐	
does apply [4]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto zet6711		

Variables		
p67600c	Calms down quickly	pParent

06.Modul66 Parenting styles

66201 **How often do the following things happen between you and your child? In each case, please tell me if the situation never, rarely, sometimes, often, or very often occurs. If your child has new friends, you talk to him or her about those friends.**

Repeat question if necessary: How often does this happen between you and your child? Repeat the answer options if necessary.

never [1]	☐
rarely [2]	☐
sometimes [3]	☐
often [4]	☐
very often [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto p66812a	

Variables		
p66814a	Parenting styles, monitoring: talk about friends	pParent

66211 **[NCS] How often do the following things happen between you and your child? In each case, please tell me if the situation never, rarely, sometimes, often, or very often occurs. You weaken a punishment or mitigate it prematurely.**

Repeat question if necessary: How often does this happen between you and your child? Repeat the answer options if necessary.

never [1]	☐
rarely [2]	☐
sometimes [3]	☐
often [4]	☐
very often [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto p66814b	

Variables		
p66812a	Parenting styles, inconsistent parenting: soften punishment	pParent

66202 **[NCS] How often do the following things happen between you and your child? In each case, please tell me if the situation never, rarely, sometimes, often, or very often occurs. If your child has been out, you ask what he or she has done and experienced.**

Repeat question if necessary: How often does this happen between you and your child? Repeat the answer options if necessary.

never [1]	☐
rarely [2]	☐
sometimes [3]	☐
often [4]	☐
very often [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto p66812b	

Variables		
p66814b	Parenting styles, monitoring: ask what he/she did	pParent

66212 **[NCS] How often do the following things happen between you and your child? In each case, please tell me if the situation never, rarely, sometimes, often, or very often occurs. There are days when you are stricter than others.**

Repeat question if necessary: How often does this happen between you and your child? Repeat the answer options if necessary.

never [1]	☐
rarely [2]	☐
sometimes [3]	☐
often [4]	☐
very often [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto p66814c	

Variables		
p66812b	Parenting styles, inconsistent parenting: on some days stricter	pParent

66203 **[NCS] How often do the following things happen between you and your child? In each case, please tell me if the situation never, rarely, sometimes, often, or very often occurs. When your child is out of the house, you know exactly where he or she is.**

Repeat question if necessary: How often does this happen between you and your child? Repeat the answer options if necessary.

never [1]	☐
rarely [2]	☐
sometimes [3]	☐
often [4]	☐
very often [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto p66812c	

Variables		
p66814c	Parenting styles, monitoring: know where child is	pParent

---

66213 **[NCS] How often do the following things happen between you and your child? In each case, please tell me if the situation never, rarely, sometimes, often, or very often occurs. You threaten your child with punishment, but you don't punish him/her after all.**

Repeat question if necessary: How often does this happen between you and your child? Repeat the answer options if necessary.

never [1]	☐
rarely [2]	☐
sometimes [3]	☐
often [4]	☐
very often [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto p66814d	

Variables		
p66812c	Parenting styles, inconsistent parenting: threat of punishment	pParent

66204	[NCS] How often do the following things happen between you and your child? In each case, please tell me if the situation never, rarely, sometimes, often, or very often occurs. If your child has new friends, you soon meet them too.

Repeat question if necessary: How often does this happen between you and your child? Repeat the answer options if necessary.

never [1]	☐
rarely [2]	☐
sometimes [3]	☐
often [4]	☐
very often [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto p66812d	

Variables		
p66814d	Parenting styles, monitoring: meet friends soon	pParent

66214	[NCS] How often do the following things happen between you and your child? In each case, please tell me if the situation never, rarely, sometimes, often, or very often occurs. You find it difficult to be consistent in your parenting.

Repeat question if necessary: How often does this happen between you and your child? Repeat the answer options if necessary.

never [1]	☐
rarely [2]	☐
sometimes [3]	☐
often [4]	☐
very often [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto zet6821	

Variables		
p66812d	Parenting styles, inconsistent parenting: hard to be consistent	pParent

07. Modul29_Allg_E1_Informed consent Task processing

[AUX] Auxiliary variable Informed consent Competence test 1 Reading Speed

informed consent competence test 1 reading speed [1]	☐
no informed consent competence test 1 reading speed [2]	☐
[0]	☐

Variables		
px05131	Informed consent Reading Speed	MethodsDirectMeasures

[AUX] Auxiliary variable Informed consent Competence test 2 Text comprehension

informed consent competence test 2 text comprehension [1]	☐
no informed consent competence test 2 text comprehension [2]	☐
[0]	☐

Variables		
px05141	Informed consent Reading Comprehension ELFE	MethodsDirectMeasures

[AUX] Auxiliary variable Informed consent Competence test 3 Number puzzle

informed consent competence test 3 number puzzle [1]	☐
no informed consent competence test 3 number puzzle [2]	☐
[0]	☐

Variables		
px05061	Informed consent Mathematical competence	MethodsDirectMeasures

[AUX] Auxiliary variable Informed consent Video recording signed by interviewed person

informed consent for video recording signed (interviewed person) [1]	☐
no informed consent for video recording signed (interviewed person) [2]	☐
[0]	☐

Variables		
px04001	informed consent video recording signed by interviewed person	MethodsDirectMeasures

[AUX] Auxiliary variable Performance Competence test 1 Reading Speed

competence test 1 reading speed not started [1]	☐
competence test 1 reading speed available with disturbances [2]	☐
competence test 1 reading speed without disturbances [3]	☐
[0]	☐

Variables		
px05132	Performance Reading Speed	MethodsDirectMeasures

[AUX] Auxiliary variable Performance Competence test 2 Text comprehension

competence test 2 text comprehension not started [1]	☐
competence test 2 text comprehension available with disturbances [2]	☐
competence test 2 text comprehension without disturbances [3]	☐
[0]	☐

Variables		
px05142	Performance Reading Comprehension ELFE	MethodsDirectMeasures

[AUX] Auxiliary variable Performance Competence test 3 Number puzzle

competence test 3 number puzzle not started [1]	☐
competence test 3 number puzzle available with disturbances [2]	☐
competence test 3 number puzzle without disturbances [3]	☐
[0]	☐

Variables		
px05062	Performance Mathematical competence	MethodsDirectMeasures

290101

<<ATTENTION, Do not read the question aloud!>> Have you already created a field video !!in this survey!!?

yes [1]	☐
no [2]	☐
[0]	☐

if h_XKTVA2 = 1 goto 290101a, if h_XKTVA2 = 2 goto 290102

autoif (290101 = 2) h_XKTVA2 = 1
autoif (290101 = 1) h_XKTVA2 = 2

Variables		
px04049	Video recording Tasks	MethodsDirectMeasures

290117   If not all tasks may be performed with <name of target child>, I would like to ask for your informed consent for each task individually. May we perform "Reading Speed" with <name of target child>?

perform "Reading Speed" [1]	☐
do not perform "Reading Speed" [-21]	☐
[0]	☐

goto 290104

autoif (290117 = 1) h_XKTEV1 = 1
autoif (290117 = -21) h_XKTEV1 = 2

Variables		
px05133	Selection Working memory	MethodsDirectMeasures

290104   May we perform "Text comprehension" with <name of target child>?

perform "Text comprehension" [1]	☐
do not perform "Text comprehension" [-21]	☐
[0]	☐

goto 290105

autoif (290104 = 1) h_XKTEV2 = 1
autoif (290104 = -21) h_XKTEV2 = 2

Variables		
px05143	Selection ELFE Text comprehension	MethodsDirectMeasures

290105	May we perform the "Number puzzle" with \<name of target child\>?

perform "Number puzzle" [1]	☐

do not perform "Number puzzle" [-21]	☐

[0]	☐

if (h_XKTVA2 = 1 & (h_XKTEV1 = 1 OR h_XKTEV2 = 1 OR h_XKTEV3 = 1)) goto 290107
if (h_XKTVA2 = 2 & (h_XKTEV1 = 1 & h_XKTEV2 = 1 & h_XKTEV3 = 1)) goto 290112
if (h_XKTVA2 = 2 & (h_XKTEV1 <> 1 OR h_XKTEV2 <>1 OR h_XKTEV3 <> 1)) goto 290109
if (h_XKTEV1 <> 1 & h_XKTEV2 <> 1 & h_XKTEV3 <>1) goto 290109

autoif (290105 = 1) h_XKTEV3 = 1
autoif (290105 = -21) h_XKTEV3 = 2
autoif (h_XKTEV1 <> 1 & h_XKTEV2 <> 1 & h_XKTEV3 <> 1) h_XKTCBA = 1
autoif (h_XKTEV1 = 1 & h_XKTEV2 <> 1 & h_XKTEV3 <> 1) h_XKTCBA = 2
autoif (h_XKTEV1 <> 1 & h_XKTEV2 = 1 & h_XKTEV3 <> 1) h_XKTCBA = 3
autoif (h_XKTEV1 <> 1 & h_XKTEV2 <> 1 & h_XKTEV3 = 1) h_XKTCBA = 4
autoif (h_XKTEV1 = 1 & h_XKTEV2 = 1 & h_XKTEV3 <> 1) h_XKTCBA = 5
autoif (h_XKTEV1 = 1 & h_XKTEV2 <> 1 & h_XKTEV3 = 1) h_XKTCBA = 6
autoif (h_XKTEV1 <> 1 & h_XKTEV2 = 1 & h_XKTEV3 = 1) h_XKTCBA = 7
autoif (h_XKTEV1 = 1 & h_XKTEV2 = 1 & h_XKTEV3 = 1) h_XKTCBA = 8

Variables		
px05063	Selection Mathematical competence	MethodsDirectMeasures

290107	In this case I would like you to sign the consent form for the video recording. You can also withdraw your consent at any time by contacting the contact person at infas without giving reasons.

<<Please hand over the consent form for the video recording to the parent and make sure that it is filled out properly. The tasks may also be carried out without the signed consent form. In this case, however, no video recordings are allowed. After that, please check the signed consent form again to make sure that it has been filled out correctly and file it in the folder provided for this purpose. For the contact details of the contact person at infas please refer to the letter! If required: The contact person at infas (Ms. Andrea Bauer) can be contacted under the free phone number 0800 6647436 or via email at NEPS1@infas.de.>>

The consent form for the video recording, properly completed and signed by the anchor person, is in the provided folder. [1]	☐

Consent is not given [-21]	☐

[0]	☐

if (290107 = -21) goto 290108
if (290107 = 1 & (h_XKTEV1 <> 1 OR h_XKTEV2 <>1 OR h_XKTEV3 <> 1)) goto 290109
if (290107 = 1 & (h_XKTEV1 = 1 & h_XKTEV2 = 1 & h_XKTEV3 = 1)) goto 290112

autoif (290107= 1) h_XKTEUB = 1

Variables		
px04000	Informed consent Video recording	MethodsDirectMeasures

290108	In this case, we will not make a video recording of the tasks.

<<Please indicate if necessary that the tasks can still be carried out.>>

continue [1]	☐

[0]	☐

if (h_XKTEV1 <> 1 OR h_XKTEV2 <>1 OR h_XKTEV3 <> 1) goto 290109
if (h_XKTEV1 = 1 & h_XKTEV2 = 1 & h_XKTEV3 = 1) goto 290112

Variables		
px04040	No consent to video recording	MethodsDirectMeasures

Condition: if (h_XKTCBA = 5 OR h_XKTCBA = 6 OR h_XKTCBA = 7)

290109 [MF] Could you please tell me (again) the reasons why you do not want your child to complete the task?

Condition: if (h_XKTCBA <> 5 & h_XKTCBA <> 6 & h_XKTCBA <> 7)

290109 [MF] Could you please tell me (again) the reasons why you do not want your child to complete the tasks?

Do not read the options aloud. Multiple answers possible. If possible, classify the answers into the given categories.

	not specified [0]	specified [1]
[0] ☐		
1: child should not use tablet	☐	☐
[0] ☐		
2: parents unwell	☐	☐
[0] ☐		
3: child unwell	☐	☐
[0] ☐		
4: child should not take part in any task	☐	☐
[0] ☐		
5: other reasons	☐	☐
[0] ☐		
refused	☐	☐
[0] ☐		
don't know	☐	☐

if (E1X1KT09 _e = 1) goto 290110
if (E1X1KT09 _e = 0 & (h_XKTEV1 = 1 OR h_XKTEV2 = 1 OR h_XKTEV3 = 1)) goto 290112
if (E1X1KT09 _e = 0 & (h_XKTEV1 = 2 & h_XKTEV2 = 2 & h_XKTEV3 = 2)) goto 290111

Variables		
px04010	No consent to direct measures - parents unwell	MethodsDirectMeasures
px04011	No consent to direct measures - child unwell	MethodsDirectMeasures
px04012	No consent to direct measures - child may not participate in tasks/games	MethodsDirectMeasures
px04015	No consent to direct measures - other reasons	MethodsDirectMeasures
px04041	No consent to direct measures - child should not use tablet	MethodsDirectMeasures

290110

Do not read the question aloud!
What other reasons were given for refusal?

🖉 _____

[0]	☐

if (h_XKTEV1 = 1 OR h_XKTEV2 = 1 OR h_XKTEV3 = 1) goto 290112
if (h_XKTEV1 = 2 & h_XKTEV2 = 2 & h_XKTEV3 = 2) goto 290111

Variables		
px04042_O	other reasons for refusing	MethodsDirectMeasures

290111   Unfortunately, we cannot carry out the tasks in this case. Therefore, we now continue the interview.

continue [1]	☐

[0]	☐

goto 290111Z

Variables		
px04043	End direct measures	MethodsDirectMeasures

290112

<<Do not read the question aloud! Is the time now favorable to begin the tasks with <name of target child>? Decide at this point whether the situation is favorable to start the tasks or to continue with the interview. If the parent indicates on their own that the timing is not favorable, then select "2". If the task(s) cannot be carried out, indicate that the task(s) can be carried out at a later time.>>

start with the competence tests [1]	☐

competence tests cannot be conducted [2]	☐

[0]	☐

if (290112 = 1 & h_XKTEUB = 1) goto 290114
if (290112 = 1 & h_XKTEUB = 2) goto 290111Z
if (290112 = 2) goto 290113

Variables		
px04017	Continue with interview or start with direct measures	MethodsDirectMeasures

290113	Then we will now continue the interview and do the tasks at a later time.	
continue with the interview [1]	☐	
[0]	☐	
goto 290111Z		

Variables		
px04018	continue with the interview	MethodsDirectMeasures

08. Modul30x_Allg_E1_Competence_Break(X1)

[AUX] Auxiliary variable Duration "Number puzzle" instrument	
✏ _____	
[0]	☐

Variables		
px05067	Duration "Mathematical competence"	MethodsDirectMeasures

300004	
if (300003 = 2) *Do not read the question aloud!* *Why is there no or only an incomplete video recording?* *if (300002 = -21)* *Do not read the question aloud!* *What type of problem occurred?*	
operating error [1]	☐
technical error [2]	☐
refusal on the part of the child [3]	☐
video recording not possible for other reasons [4]	☐
[0]	☐
if (300004 <> 4) goto 300006 *if (300004 = 4) goto 300005*	

Variables		
px04055	Video recording not available (cause closed)	MethodsDirectMeasures

300005

Please state the exact reason why the video recording did not work or did not work completely.

✐ _____

[0]		☐

goto 300006

Variables		
px04056_O	Video recording not available (cause open)	MethodsDirectMeasures

---

300006   [MF]

<<Do not read the question text aloud! Was there one or more task(s) where one or more problems occurred during the performance? If yes, in which task did a problem occur? If no problem occurred during the execution of the task: click the button "no problem occurred".>>

[0]		☐
	not specified [0]	specified [1]
1: "Reading Speed"	☐	☐

[0]		☐
2: "Text comprehension"	☐	☐

[0]		☐
3: "Number puzzle"	☐	☐

Not in list [-96]		☐	
	not specified [0]	specified [1]	Not in list [-96]
no problem occurred	☐	☐	☐

if (h_XKTDF1 = 2) goto 300007
if (h_XKTDF1 <>2& h_XKTDF2 = 2) goto 300008
if (h_XKTDF1 <>2 & h_XKTDF2 <>2 & h_XKTDF3 = 2) goto 300009
if ((h_XKTDF1 <>2 & h_XKTDF2 <>2 & h_XKTDF3 <>2) OR 300006(E1X1SP06_kp = 1)) goto 300401Z

autoif (h_XKTEV1 = 1 & 300006(E1X1SP06_SL) = 1) h_XKTDF1 = 2
autoif (h_XKTEV2 = 1 & 300006(E1X1SP06_LE) = 1) h_XKTDF2 = 2
autoif (h_XKTEV3 = 1 & 300006(E1X1SP06_ZR) = 1) h_XKTDF3 = 2

Variables		
px05064	Disturbance during direct measures - "Mathematical competence"	MethodsDirectMeasures
px05070	Disturbances during direct measures - no problem occurred	MethodsDirectMeasures
px05134	Disturbances during direct measures - reading speed	MethodsDirectMeasures
px05144	Disturbances during direct measures - text comprehension	MethodsDirectMeasures

300007	What kind of problem occurred in "Reading Speed"?	
Do not read the question aloud!		
operating error [1]	☐	
technical error [2]	☐	
refusal on the part of the child [3]	☐	
anchor person participates in the task processing [4]	☐	
insufficient knowledge of German on the part of the child [5]	☐	
processing not possible for other reasons [6]	☐	
"Reading Speed" not performed [-21]	☐	
[0]	☐	

if (300007 <> -21) goto 300007a
if (h_XKTDF2 = 2 & 300007 = -21) goto 300008
if (h_XKTDF2 <>2 & h_XKTDF3 = 2 & 300007 = -21) goto 300009
if (((h_XKTDF2 <>2 & h_XKTDF3 <>2) OR 300006(E1X1SP06_kp = 1)) & 300007 = -21) goto 300401Z

Variables		
px05135	Disturbances during performing Reading Speed - cause closed	MethodsDirectMeasures

300008	What kind of problem occurred in "Text comprehension"?	
<<Do not read the question aloud! >>		
operating error [1]	☐	
technical error [2]	☐	
refusal on the part of the child [3]	☐	
anchor person participates in the task processing [4]	☐	
insufficient knowledge of German on the part of the child [5]	☐	
processing not possible for other reasons [6]	☐	
"Text comprehension" not performed [-21]	☐	
[0]	☐	

if (300008 <> -21) goto 300008a
if (h_XKTDF3 = 2 & 300008 = -21) goto 300009
if (((h_XKTDF3 <>2) OR 300006(E1X1SP06_kp = 1)) & 300008 = -21) goto 300401Z

Variables		
px05145	Disturbances during performing Reading Comprehension ELFE - cause closed	MethodsDirectMeasures

300009   What kind of problem occurred in „Number puzzle"?

<<Do not read the question aloud! >>

operating error [1]	☐
technical error [2]	☐
refusal on the part of the child [3]	☐
anchor person participates in the task processing [4]	☐
insufficient knowledge of German on the part of the child [5]	☐
processing not possible for other reasons [6]	☐
„Number puzzle" not performed [-21]	☐
[0]	☐

if (300009 <> -21) goto 300009a
if (300009 = -21) goto 300401Z

Variables		
px05065	Disturbances during performance Mathematical competence - cause closed	MethodsDirectMeasures

09.Modul03 Allg. E1 Siblings

030001   How many siblings does <name of the target child> have?

This means all biological and social siblings, so step-siblings, half-siblings or adoptive siblings too. The target child himself / herself should not be included in this calculation. If the child has no siblings, please enter "0".

|___|___| siblings

Refused [-97]	☐
Don't know [-98]	☐

Range: 0 - 20

if (030001 = -98, -97, 0) goto 030005Z
if (030001 = 1) goto 030006
if (030001 > 1) goto 030002

Variables		
pb10000	Number of siblings	pParent

030002	And how many of these siblings live in the same household as <name of the target child>?
The target child himself / herself should not be included in this calculation. If no sibling lives in the same household, please enter "0".	

|___|___|___|___|___|___| siblings

Refused [-97]	☐
Don't know [-98]	☐
goto 030005Z	

Variables		
pb1001b	Number of siblings living in the same household	pParent

030006	Does this sibling live in the same household as <name of the target child>?
yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 030005Z
autoif (030006 = 1) 030002 = 1 *autoif (030006 = 2) 030002 = 0*

Variables		
pb1001a	Does the sibling live in the same household?	pParent

10.Modul24_Allg_SD_Respondent_Sociodemographics_Up

24001	Now I would like to get some details about yourself. In which year were you born?

|___|___|___|___| year

Refused [-97]	☐
Don't know [-98]	☐
Range: 1,900 - 9,999	
goto 24002	

Variables		
p73170y	Date of birth respondent: year	pParent

24002 Where were you born?

in Germany /within the current borders of Germany [1]	☐
in Germany's former Eastern territories [2]	☐
abroad /in another country [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (24002 = 3) goto 24003
if (24002 <> 3) goto 24005

if 24001 (p73170y)>1949 1: in Germany if 24001 (p73170y)>1949 3: abroad if 24001 (p73170y)<1950 1: within the current borders of Germany if 24001 (p73170y)<1950 2: in Germany's former Eastern territories if 24001 (p73170y)<1950 3: in another country

Variables		
p400000	Respondent born in Germany?	pParent
p400000_g1	Country of birth Respondent (Germany/abroad; edited)	pParent

24003 In what country were you born?

Country List [999997]	☐
Not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (24003 = -96) goto 24004
if (24003 <> -96) goto 24011

autoif (24002 = 3 & 24003 > 0) h_migpre = 1

Variables		
p400010_g1R	Country of birth Respondent	pParent
p400010_g2	Country of birth Respondent (categorized)	pParent

24005	Let us now talk about your parents. In what country were your father born?

If the area in which the father was born belonged to Germany at the time of his birth, enter "Germany" as the country of birth.

Country List [999997]	☐
father not available/unknown [-20]	☐
Not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (24005 = -96) goto 24006
if (24005 <> -96) goto 24008

autoif (24005 > 0 & 24005 <> 71) h_S4ZG5 = 1
autoif (24005 = -96) h_S4ZG5 = 1
autoif (24005 = 71) h_S4ZG5 = 2
autoif (24005 = -97, -98, -20) h_S4ZG5 = 2

Variables		
p400090_g1R	Country of birth Father Respondent	pParent
p400090_g2	Country of birth Father of respondent (categorized)	pParent

24008   In which country was your mother born?

If the area where the mother was born belonged to Germany at the time of her birth, "Germany" should be entered accordingly as the country of birth.

[List of countries] [-999]	☐

Mother not available/unknown [-20]	☐
Not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (24008 = -96) goto 24009
if (24008 <> -96) goto 24015

autoif (24008 > 0 & 24008 <> 71) h_S4ZG7 = 1
autoif (24008 = -96) h_S4ZG7 = 1
autoif (24008 = 71) h_S4ZG7 = 2
autoif (24008 = -97, -98, -20) h_S4ZG7 = 2

autoif (24002 < 3 & h_S4ZG5 = 2 & h_S4ZG7 = 2) h_migpre = -1

autoif (h_S4ZG5 = 2 & h_S4ZG7 = 1) h_migpre = 2
autoif (h_S4ZG5 = 1 & h_S4ZG7 = 2) h_migpre = 3
autoif (h_S4ZG5 = 1 & h_S4ZG7 = 1 & 24008 = 24005 & 24008 > -10 & 24008 <> 71) h_migpre = 4
autoif (h_S4ZG5 = 1 & h_S4ZG7 = 1 & 24008 <> 24005 & 24008 > -10 & 24008 <> 71 & 24005 <> 71) h_migpre = 5

Variables		
p400070_g1R	Country of birth Mother Respondent	pParent
p400070_g2	Country of birth Mother of respondent (categorized)	pParent

24011	When did you move to Germany? Please tell me the month and year.

<<*If the person has moved to Germany several times: "Please tell me the time when your first stay of at least one year in Germany began." If the target person only remembers seasons, please enter the following numbers: --we: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.*>>

|___|___| month

Refused [-97]	☐

Don't know [-98]	☐

Range: 1 - 12

|___|___|___|___| year

Refused [-97]	☐

Don't know [-98]	☐

Range: 1,900 - 9,999

goto 24013

autoif (24011(p40003y) > 0 & 24001 > 0) h_S4ZG9 = (24011(p40003y) - 24001)
autoif (h_S4ZG9 > 15) h_S4ETH2 = 1
autoif (h_S4ZG9 <= 15) h_S4ETH2 = 2
autoif (24011= -97, -98) h_S4ETH2 = 2

Variables		
p40003m	Date of move to Germany Respondent: month	pParent
p40003y	Date of move to Germany Respondent: year	pParent

24013	There are different reasons why you can come to Germany. Under what circumstances did you come to Germany at that time?

Do not read the answer options aloud. Please adapt the wording of the answer categories to gender. Assign the answers. Assign contingent refugees to asylum seeker or refugee; assign all forms of employment (e.g. also intern, au pair, etc.) to employee.

as an resettler or ethnic German resettler (ethnic Germans who left their homes in former Eastern-block countries in order to settle in the Federal Republic of Germany) [1]	☐
as asylum seeker or refugee (also contingent refugee) [2]	☐
as family member or partner [3]	☐
as student or study applicant [4]	☐
as employee (also intern, au pair or similar) [5]	☐
or for another reason [6]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (24013 = 6) goto 24014
if (24013 <> 6) goto 24015

Variables		
p401000	Immigration status Respondent	pParent

24014	[NCS] And what was that other reason?

🖉 _____

Refused [-97]	☐
Don't know [-98]	☐

goto 24015

Variables		
p401001_O	Immigration status other	pParent

Condition: if (h_Erstbefragte = 1 or (h_Erstbefragte = 2 & 70103P5 = .))	
24015 Do you have the German citizenship?	
Condition: if (h_Erstbefragte = 2 & 70103P5 <> .)	
24015 Has that changed?	
yes/yes, in the meantime I've acquired the German citizenship [1]	☐
no [2]	☐
stateless [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (24015 = 1 & h_Erstbefragte = 1) goto 24016
if (24015 = 1 & h_Erstbefragte = 2 & 70103P5 = .) goto 24016
if (24015 = 1 & h_Erstbefragte = 2 & 70103P5 <> .) goto 24017
if (24015 = 2 & h_Erstbefragte = 1) goto 24018
if (24015 = 2 & h_Erstbefragte = 2 & 70103P5 = .) goto 24018
if(24015 = 2 & h_Erstbefragte = 2 & 70103P5 <> .) goto 24020
if (24015 = -20) goto 24020
if (24015 = -97, -98) goto 24022Z

Variables		
p401100	Citizenship Respondent	pParent

24016 Do you have the German citizenship since birth?	
yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (24016 = 2) goto 24017
if (24016 <> 2) goto 24022Z

Variables		
p401110	Citizenship Respondent German since birth	pParent

24017   When did you acquire the German citizenship? Please tell me the month and the year.

If the target person only remembers seasons, please enter the following numbers:

21: Beginning of the year/Winter,
24: Spring/Easter,
27: Mid-year/Summer,
30: Fall,
32: End of the year.

|___|___| month

Refused [-97]	☐
Don't know [-98]	☐
Range: 1 - 12	

|___|___|___|___| year

Refused [-97]	☐
Don't know [-98]	☐
Range: 1,900 - 9,999	
goto 24022Z	

Variables		
p40113m	Date of acquisition of German citizenship Respondent: month	pParent
p40113y	Date of acquisition of German citizenship Respondent: year	pParent

24018   What is your citizenship?

[List of countries] [-999]	☐
Stateless [-20]	☐
Not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (24018 = -96) goto 24019
if (24018<> -96) goto 24020

Variables		
p401150_g1R	Citizenship Respondent not German	pParent
p401150_g2	Citizenship Respondent not German (categorized)	pParent

24019	This citizenship does not appear in my list. So that I can record this citizenship in my list, please tell the exact citizenship once more!
Record citizenship with correct spelling!	
✏ _____	
Refused [-97]	☐
Don't know [-98]	☐
goto 24020	

Variables		
p401150_g1R	Citizenship Respondent not German	pParent
p401150_g2	Citizenship Respondent not German (categorized)	pParent

24020	Do you intend to apply for the German citizenship or have you already applied for it?
yes, I plan to apply [1]	☐
yes, I have already applied [2]	☐
no, neither [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 24021	

Variables		
p401160	Application German citizenship Respondent	pParent

24021	Is your stay in Germany legally limited or legally unlimited?
Limited stay means, for example, residence permit, visa, EU Blue Card, tolerated stay. Unlimited stay means, for example, settlement permit, permanent residence permit - EU.	
legally limited [1]	☐
legally unlimited [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 24022Z	

Variables		
p401170	Residency in Germany Respondent legally limited	pParent

11. Modul63 Allg. SD Respondent Education Update

Condition: if (63200=.)	
63104	**Now a few questions about your educational qualifications. Have you obtained your highest general school-leaving qualification in Germany?**

Please note that this does not refer to vocational qualifications such as apprenticeship or education at a higher education institution, but rather to school-leaving qualifications such as leaving certificate from Hauptschule, Mittlere Reife or Abitur.

yes [1]	☐
no [2]	☐
no school-leaving qualification [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (63104 = 2) goto 63106
if (63104 = -20) goto 63105
if (63104 = 1, -97, -98) goto 63102

autoif (63104= -20) 63102 = -20

Variables		
p731801	Highest educational qualification Respondent in Germany	pParent
p731801_g1	Highest educational qualification Respondent in Germany (edited)	pParent

63105	**How many years did you attend school?**

If the person did not attend school, please enter 0. Please record the number of school years, not the age in years upon obtaining the school-leaving qualification.

|___|___| years

Refused [-97]	☐
Don't know [-98]	☐

Range: 0 - 20

if (h_S3SHB = 1, 2) goto 63112
if (h_S3SHB = 3, 4) goto 63117

97,-98, 0 to 20

Variables		
p731822	Years attended school	pParent

Condition: if (63200=.)

63102   What is your highest general school leaving qualification?

<<Read the options aloud only if necessary, have allocated.
If "Fachabitur" is specified: "Was this qualification acquired for admission to a course of study at a university of applied sciences or a university?"

In case of university of applied sciences, assign to category 4, in case of university, assign to category 5.

For qualifications acquired abroad: "What would this qualifications approximately correspond to in Germany?">>

basic school-leaving qualification from a Hauptschule, Volksschule, 8th grade polytechnic Oberschule (POS) <<also Berufsbildungsreife, Berufsreife, first general school-leaving qualification, school-leaving qualification from a Hauptschule afte grade 9>> [1]	☐
qualifying school-leaving qualification from a Hauptschule <<also qualified school-leaving qualification from a Hauptschule, extended Berufsbildungsreife, Berufsreife with performance appraisal, secondary qualification I - school-leaving qualification from a Hauptschule/ school-leaving qualification from a Hauptschule after grade 10>> [2]	☐
Mittlere Reife <<school-leaving qualification from a Realschule, Wirtschaftschule, Fachschule, Fachoberschule, 10th grade polytechnic Oberschule (POS), intermediate school-leaving qualification, short MSA, intermediate educational qualification, extended/qualified secondary qualification, extended school-leaving qualification from a Realschule, qualified school-leaving qualification from a Realschule>> [3]	☐
Fachhochschulreife [entry qualification for universities of applied sciences], school-leaving qualification from a Fachoberschule [4]	☐
general/subject-related higher education entrance qualification <<Abitur/extended Oberschule (EOS) 12th grade>> [5]	☐
school-leaving qualification from a special needs school [6]	☐
other qualification [7]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (63102 = 7) goto 63103
if (63102 <> 7 & h_S3SHB = 1, 2) goto 63112
if (63102 <> 7 & h_S3SHB = 3, 4) goto 63117

Variables		
p731802	Highest educational qualification Respondent, type	pParent
p731802_g1	Highest educational qualification Respondent (ISCED)	pParent
p731802_g2	Highest educational qualification Respondent (CASMIN)	pParent
p731802_g3	Highest educational qualification Respondent (education years = f (CASMIN))	pParent

63103 What kind of school-leaving qualification was that?

✏ _____

Refused [-97]	☐
Don't know [-98]	☐

if (h_S3SHB = 3, 4) goto 63117
if (h_S3SHB = 1, 2) goto 63112

Variables		
p731803_O	Type of highest school-leaving qualification in Germany Respondent: open	pParent

---

63106 In which country did you obtain your highest school-leaving qualification?

In which country did you obtain your highest school-
leaving qualification?

Country List [999997]	☐
Not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (63106 = -96) goto 63107
if (63106 <> -96) goto 63109

autoif (63106 > 0) h_S4BA2 = 63106 (Label) autoif (63106 = -97,-98) h_S4BA2= "unknown country"

Variables		
p731804_g1R	Highest educational qualification Respondent abroad (country)	pParent
p731804_g2	Country of highest educational qualification Respondent (categorized)	pParent

---

63107 This country is not on my list. Please tell me exactly what country it is again so I can add it to my list!

Please record the name of the country with the correct spelling.

✏ _____

Refused [-97]	☐
Don't know [-98]	☐

goto 63109

autoif (63106 = -96 & (63107 <> -97, -98)) h_S4BA2 = 63107 autoif (63106 = -96 & (63107 = -97, -98)) h_S4BA2 = "unknown country"

Variables		
p731805_O	Highest educational qualification Respondent abroad (open)	pParent

63109	And what school-leaving qualification did you achieve or receive? Please tell me the corresponding German school-leaving qualification.	
basic school-leaving qualification from a Hauptschule, Volksschule [1]	☐	
qualifying school-leaving qualification from a Hauptschule [2]	☐	
Mittlere Reife (school-leaving qualification from a Realschule/Wirtschaftschule, Fachschulreife, Fachoberschulreife) [3]	☐	
Fachhochschulreife [entry qualification for universities of applied sciences], qualification Fachoberschule [4]	☐	
general or subject-related higher education entrance qualification (Abitur/extended Oberschule (EOS) 12th grade) [5]	☐	
school-leaving qualification from a special needs school [6]	☐	
other qualification [7]	☐	
no school-leaving qualification [-20]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
If (63109=-20) goto 63105 *If (63109<>-20) goto 63110*		

Variables		
p731807	School-leaving qualification Respondent abroad, German equivalent	pParent

Condition: if (63106 <> -97, -98)	
63110	**How many years did you attend school in <h_S4BA2> to get this qualification?**
Condition: if ((63106 = -97, -98) OR (63106 = -96 & (63107 = -97, -98)))	
63110	**How many years did you attend school to get this qualification?**
Please record the number of school years, not the age in years at the time of graduation.	

|___|___| school years

Refused [-97]	☐
Don't know [-98]	☐
Range: 1 - 25	
goto 63111	
-97,-98, 0 to 25	

Variables		
p731808	Duration of school attendance Respondent abroad in years	pParent

Condition: if (63106 <> -97, -98)	
63111	**Were you eligible to study at a higher education institution or a university in <h_S4BA2> with this qualification?**

Condition: if ((63106 = -97, -98) OR (63106 = -96 & (63107 = -97, -98)))	
63111	**Were you eligible to study at a higher education institution or a university with this qualification?**

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (h_S3SHB = 1, 2) goto 63112 *if (h_S3SHB = 3, 4) goto 63117*	

Variables		
p731809	Eligibility to study at higher educ. inst. with foreign school-leaving qualif.	pParent

63112	**Have you ever completed a vocational training or a higher education program?**
yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (63112 = 1) goto 63113 *if (63112 = 2, -97, -98) goto 63127Z* *autoif (63112 = 2 & h_S3SHB = 1) 63118 = -20*	

Variables		
p731810	Vocational qualification/higher education Respondent	pParent

Condition: if ((63104 <> 2) OR ((63104 = 2) & (63106 = -97, -98)) OR ((63106 = -96) & (63107 = -97, -98)))

63113   And where did you obtain your highest professional qualification? In Germany or in another country?

Condition: if (63104 = 2 & ((63106 <> -97, -98, -96) OR ((63106 = -96) & (63107 <> -97, -98))))

63113   And where did you obtain your highest professional qualification? In Germany, in <h_S4BA2> or in another country?

in Germany [1]	☐
in <h_S4BA2> [2]	☐
in another country [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (63113 = 1) goto 63118 if (63113 <> 1) goto 63114

1: in Germany if (63104 = 2& ((63106 <> -97, -98, -96) OR ((63106 = -96) & (63107 <> -97, -98)))) 2: in <h_S4BA2> 3: in another country

Variables		
p731811	Highest professional qualification Respondent in Germany or abroad	pParent

63114   [AUTO] Preload Type of training Respondent

I was trained in a company [1]	☐
I did a longer vocational training in a company [2]	☐
I attended a vocational school [3]	☐
I attended a higher education institution/university [4]	☐
other [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 63128

Variables		
p731812	Type of training Respondent	pParent

63128   How many years did this vocational training take?

Please enter the number of years of training, not the age in years at graduation.
In case of questions: years at a general school should not be included.

|___|___| years of training

Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 25	

goto 63127Z

-97,-98, 0 to 25

Variables		
p731824	Duration of respondent's training abroad in years	pParent

Condition: if (h_S3SHB2 = 2)

63118   What is the highest vocational qualification you have?

Condition: if (h_S3SHB2 = 1)

63118   What is your professional qualification?

Please do not read the answer options aloud, assign the answer.
If a qualification is not stated, just an institution: "What qualification did you obtain at this institution?"

For qualifications obtained abroad, let them classify: "What would have roughly corresponded to this qualification in Germany?"

completed apprenticeship (administrative, company-based, industrial, agricultural) journeyman's/journeywoman's certificate, dual vocational education, GDR: craft certificate [1]	☐
master craftsman/craftswoman, technician certificate [2]	☐
civil service training (civil service examination) [3]	☐
leaving qualification from a school of public health [4]	☐
leaving qualification from a Berufsfachschule [vocational school] or Handelsschule [type of vocational school for commercial professions] [5]	☐
leaving qualification from a Fachschule <<(also leaving certificate of a Fachakademie) >> [6]	☐
leaving qualification from a Fachschule in the GDR [7]	☐
Bachelor (e.g. B.A., B.Sc.) [8]	☐
Diploma, Master (e.g. M.A.) [9]	☐
Magister, state examination [10]	☐
doctorate, habilitation [11]	☐
university of cooperative education, cooperative state university without further specification [12]	☐
college of public administration without further specification [13]	☐
university of applied sciences, former college of engineering without further specification [14]	☐
university without further specification [15]	☐
higher education degree (degree course) without further specification [16]	☐
company-based training [17]	☐
GDR: qualification as a semi-skilled worker [19]	☐
other vocational qualification [21]	☐
no professional qualification [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (63118 = 3) goto 63126
if (63118 = 8, 9) goto 63123
if (63118 = 10) goto 63125
if (63118 = 12, 13, 14, 15, 16) goto 63121
if (63118 = 21) goto 63119
if (63118 = 1, 2, 4 to 7, 11, 17 to 19, -98, -97,-20) goto 63127Z

autoif (63118 = 10, 11) 63123 = 4

Variables		
p731813	(Highest) professional qualification Respondent	pParent

---

63119   What other qualification is that?

✏ _____

Refused [-97]	☐
Don't know [-98]	☐
goto 63120	

Variables		
p731814_O	Vocational qualification respondent (open)	pParent

63120   At which educational institution did you obtain this qualification?

✏ _____

Refused [-97]	☐
Don't know [-98]	☐
goto 63125	

Variables		
p731815_O	professional qualification respondent (open), educational institution	pParent

63121	What is the exact name of this qualification?

Please read the answer options aloud.

Bachelor (e.g., B.A., B.Sc., B.Eng., LL.B.) [1]	☐
Diploma, Master (e.g. M.A., M.Sc., LL.M) [2]	☐
Magister, state examination [3]	☐
doctorate [4]	☐
other qualification [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (63121 = 1, 2, -97, -98) & 63118 = 16 goto 63123
if (63121 = 1, 2, -97, -98) & (63118 = 12, 13) goto 63127Z
if (63121 = 1, 2, -97, -98) & (63118 = 14, 15) goto 63125
if (63121 = 3) goto 63125
if (63121 = 4) goto 63127Z
if (63121 = 5) goto 63122

autoif ((63121= 3, 4) & 63118 = 16) 63123 = 4

Variables		
p731816	Type Tertiary qualification Respondent	pParent

63122	What other qualification is that?

🖉
_____

Refused [-97]	☐
Don't know [-98]	☐

If (63118 = 16) goto 63123
If (63118 =12, 13) goto 63127Z
If (63118 = 14, 15) goto 63125

Variables		
p731817_O	Type Tertiary qualification Respondent (open)	pParent

63123 And at which educational institution did you graduate? Was it at a university of cooperative education, at a college of public administration, at a university of applied sciences or former engineering school, or at a university?

University of Cooperative Education, Cooperative State University [1]	☐
College of public administration [2]	☐
University of applied sciences, former college of engineering [3]	☐
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	☐
Another institution [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (63123 = 1, 2) goto 63127Z
if (63123 = 5) goto 63124
if (63123 <> 1, 2, 5) goto 63125

Variables		
p731818	Type tertiary educational institution Respondent	pParent

---

63124 What kind of educational institution was it exactly?

✎ _____

Refused [-97]	☐
Don't know [-98]	☐

goto 63125

Variables		
p731819_O	Type Tertiary educational institution Respondent (open)	pParent

---

63125 Were you awarded a doctorate or are you currently working towards your doctorate ?

yes, doctorate completed [1]	☐
yes, doctorate ongoing [2]	☐
no [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p731820	Doctorate Respondent	pParent

63126	Was that a civil service training program for the subclerical, clerical, executive or administrative class?	
subclerical class [1]		☐
clerical class [2]		☐
executive class [3]		☐
administrative class [4]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 63127Z		

Variables		
p731821	Civil service training Respondent	pParent

12.Modul64_Allg. SD_Respondent Employment

64101	Let's move on to your employment status. Are you currently employed full-time or part-time, on the side, or not employed?	
<<Employed on the side means under 15 hours a week or even marginally employed. If someone has two half-time jobs, he or she is considered to be employed full-time. In training, is defined as not employed.>>		
full-time employed [1]		☐
part-time employed [2]		☐
in a side job [3]		☐
unemployed [4]		☐
Refused [-97]		☐
Don't know [-98]		☐

if (64101 = 1, 2, 3) goto 64102 (Arbeitsstunden)
if (64101 = 4 & h_Erstbefragte = 1 & (24021 = 1,-97,-98)) goto 64103 (Recht ET)
if (64101 = 4 & h_Erstbefragte = 1 & (24021 <> 1,-97,-98)) goto 64104 (Nicht-Erwerb)
if (64101 = 4 & h_Erstbefragte = 2) goto 64104 (Nicht-Erwerb)
if (64101 = -97, -98) goto 64121 (Sozhi)

autoif (h_Erstbefragte = 1) h_ET = 0

autoif (h_ET = 2, 3) & (64101 = 1, 2) h_S3SHET = 2
autoif (h_ET = 2, 3) & (64101 = 3, 4, -97, -98) h_S3SHET = 4
autoif (h_ET = 0 & (64101 = 1, 2)) h_S3SHET = 2
autoif (h_ET = 0 & (64101 = 3, 4, -97, -98)) h_S3SHET = 3

Variables		
p731901	Employment Respondent	pParent

64102   How many hours a week do you work on average, including side jobs?

What is meant here is the actual working time from "paid employment" (including part-time jobs).

|___|___| number of hours

no fixed working hours [95]	☐
more than 90 hours per week [94]	☐
Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 90	

if (64102 <= 0) & (64101 = 1, 2) & (h_ET = 0) goto 64108
if (64102 <= 0) & (64101 = 1, 2) & (h_ET = 1) goto 64105
if (64102 <= 0) & (64101 = 1, 2) & (h_ET = 2, 3) goto 64108
if (64102 <= 0) & (64101 = 3) goto 64104
if (64102 > 0) goto 640002

Variables		
p731902	Working hours Respondent	pParent

640002   For some parents it is possible to take care of their child during working hours, e.g. if they work from home or if they are allowed to bring their children to work. How many hours of your average weekly working time do you simultaneously spend taking care of <name of target child> !!while!! working?

<<If the child is not (or cannot be) cared for by the respondent while working, enter "0". If it varies, ask for the average.>>

|___|___|___|___|___|___| number of hours

Refused [-97]	☐
Don't know [-98]	☐

if (64101 = 1, 2) & (h_ET = 0) goto 64108
if (64101 = 1, 2) & (h_ET = 1) goto 64105
if (64101 = 1, 2) & (h_ET = 2, 3) goto 64108
if (64101 = 3) goto 64104

Variables		
pa06000	Respondent: working hours and childcare	pParent

64103	Are you currently permitted to pursue an employment in Germany?	
yes [1]		☐
no [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 64104		

Variables		
p401180	Right to pursue employment in Germany Respondent	pParent

64104   What are you currently mainly doing?

Please assign specifications! – Do not read aloud. Only if required: "By this I mean, for example, whether you are currently unemployed, a housewife/househusband, or retired, in some kind of vocational training, or the like."

unemployed [1]	☐
short-time work [2]	☐
one-euro-job, ABM job [labor market measure job] or similar measure offered by the federal employment agency/job center or ARGE [3]	☐
partial retirement, regardless of phase [4]	☐
general school education [5]	☐
vocational training [6]	☐
master craftsman/craftswoman or technician training [7]	☐
course of study [8]	☐
doctorate [9]	☐
retraining, further training or further education [10]	☐
on maternity leave /parental leave [11]	☐
housewife/househusband [12]	☐
ill/temporarily unable to work [13]	☐
retiree, pensioner, (early) retirement [14]	☐
voluntary military service, federal volunteers service, voluntary social /ecological / European year [15]	☐
something else [16]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (h_ET = 0) goto 64108 if (64104 = 1 & h_ET <> 0) goto 64119 (registered unemployed) if (64104 <> 1 & h_ET <> 0) goto 64121 (Sozhi)

Variables		
p731903	Status Respondent	pParent

Condition: if (h_S3SHET = 1)
64108   **It seems we haven't noted that down correctly. Please tell me what your current occupation is:**
Condition: if (h_S3SHET = 2)
64108   **Please tell me what your current occupation is:**
Condition: if (h_S3SHET = 3)
64108   **What was your last occupation:**

Ask for exact professional title or occupation. Please, e.g. not "mechanic", but "precision or motor mechanic"; not "teacher", but " Gymnasium teacher for history". In case of temporary employment, ask about the predominant occupation with the same temporary employment agency: "What was your predominant occupation with the temporary employment agency?" If someone has more than one occupation, indicate the occupation with the higher number of hours; if this is also the same, relate the questions to the occupation with the higher income.

✎ _____

never been employed yet [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (64108 <> -20) goto 64109
if (64108 = -20 & 64104 = 1) goto 64119
if (64108 = -20 & 64104 <> 1) goto 64121

Variables		
p731904_g1	Occupation Respondent (KldB 1988)	pParent
p731904_g2	Occupation Respondent (KldB 2010)	pParent
p731904_g3	Occupation Respondent (ISCO-88)	pParent
p731904_g4	Occupation Respondent (ISCO-08)	pParent
p731904_g5	Occupation Respondent (ISEI-88)	pParent
p731904_g6	Occupation Respondent (SIOPS-88)	pParent
p731904_g7	Occupation Respondent (MPS)	pParent
p731904_g8	Occupation Respondent (EGP)	pParent
p731904_g9	Occupation Respondent (BLK)	pParent
p731904_g14	Occupation Respondent (ISEI-08)	pParent
p731904_g15	Occupation Respondent (CAMSIS)	pParent
p731904_g16	Occupation Respondent (SIOPS-08)	pParent

Condition: if (h_S3SHET = 1, 2)	
64109 What is your professional position there? Are you ...	
Condition: if (h_S3SHET = 3)	
64109 What was your professional position there? Were you ...	

Please read the options aloud. In case of temporary employment or seasonal work: "What was your main professional position with the temporary employment agency?" Please adapt the wording of the answer categories to gender.

worker [1]	☐
employee, also civil service employees [2]	☐
civil servant, including judge, excluding soldiers [3]	☐
regular/professional soldier [4]	☐
self-employed [5]	☐
assisting family member [6]	☐
freelancer [7]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (64109 = 1) goto 64110
if (64109 = 2) goto 64111
if (64109 = 3) goto 64112
if (64109 = 4) goto 64113
if (64109 = 5) goto 64114
if (64109 = 6, 7, -97, -98) goto 64116

Variables		
p731905	Professional position Respondent	pParent

Condition: if (h_S3SHET = 1, 2)	
64110 What professional position is that exactly?	
Condition: if (h_S3SHET = 3)	
64110 What professional position was that exactly?	
Please read the options aloud. Please adjust the wording of the answer categories to the gender.	
unskilled worker [10]	☐
skilled worker, semi-skilled worker [11]	☐
skilled worker, journeyman/journeywoman [12]	☐
supervisor, group leader, brigadier [13]	☐
master craftsman/craftswoman, construction foreman/forewoman [14]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64116	

Variables		
p731906	Exact professional position Respondent - worker	pParent

Condition: if (h_S3SHET = 1, 2)	
64111 What kind of job is this exactly?	
Condition: if (h_S3SHET = 3)	
64111 What kind of job was this exactly?	
Please read the options aloud. Please adjust the wording of the answer categories to the gender.	
low-skill occupation, e.g. salesperson [20]	☐
qualified occupation, e.g. clerk, technical drawer [21]	☐
highly qualified occupation or management position, e.g., engineer, research associate, head of department [22]	☐
occupation with extensive management tasks, e.g., director, CEO, member of the executive board [23]	☐
industrial and plant foreman/forewoman [24]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (64111 = 23) goto 64117 *if (64111 <> 23) goto 64116* *autoif (64111 = 23) 64116 = 1*	

Variables		
p731907	Exact professional position Respondent - employee	pParent

Condition: if ((h_S3SHET = 1, 2) & h_sex <> 2)	
64113 **In what rank are you regular or professional soldier?**	
Condition: if ((h_S3SHET = 1, 2) & h_sex = 2)	
64113 **In what rank are you regular or professional soldier?**	
Condition: if ((h_S3SHET = 3 & h_sex <> 2))	
64113 **In what rank were you regular or professional soldier?**	
Condition: if ((h_S3SHET = 3 & h_sex = 2))	
64113 **In what rank were you regular or professional soldier?**	
Please read the options aloud. Please adjust the wording of the answer categories to the gender.	
holder of a military team rank [40]	☐
non-commissioned officer, staff NCO, sergeant, staff sergeant [41]	☐
officer, lieutenant, captain [42]	☐
field officer from major [43]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64116	

Variables		
p731909	Exact professional position Respondent - regular/professional soldier	pParent

Condition: if (h_S3SHET = 1, 2)	
64114 **In which sector are you self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?**	
Condition: if (h_S3SHET = 3)	
64114 **In which sector were you self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?**	
self-employed in an academic freelance profession, e.g., physician, lawyer or architect [51]	☐
self-employed in agriculture [52]	☐
self-employed in trade, commerce, industry, services; other self-employment or other entrepreneurship [53]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64115	

Variables		
p731910	Exact professional position Respondent - self-employed	pParent

Condition: if (h_S3SHET = 0, 1, 2)	
64115 How many employees do you have?	
Condition: if (h_S3SHET = 3)	
64115 How many employees did you have?	
Read the options aloud only if necessary.	
none [0]	☐
1 to less than 5 [1]	☐
5 to less than 10 [2]	☐
10 to less than 20 [3]	☐
20 to less than 50 [4]	☐
50 to less than 100 [5]	☐
100 to less than 200 [6]	☐
200 to less than 250 [7]	☐
250 to less than 500 [8]	☐
500 to less than 1,000 [9]	☐
1,000 to less than 2,000 [10]	☐
2,000 and more [11]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (h_Erstbefragte = 1 & h_S4ETH2 = 1) goto 64118
if (h_Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 = 1) goto 64119
if (h_Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 <> 1) goto 64121
if (h_Erstbefragte = 2 & 64104 = 1) goto 64119
if (h_Erstbefragte = 2 & 64104 <> 1) goto 64121

Variables		
p731911_D	Number of employees Respondent (aggregated)	pParent
p731911_R	Number of employees Respondent	pParent

Condition: if (h_S3SHET = 0, 1, 2)

64116   Do you work in a managerial position?

Condition: if (h_S3SHET = 3)

64116   Did you work in a managerial position?

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (64116 = 1) goto 64117
if (64116 <> 1 & h_Erstbefragte = 1 & h_ S4ETH2 = 1) goto 64118
if (64116 <> 1 & h_Erstbefragte = 1 & h_ S4ETH2 = 2 & 64104 = 1) goto 64119
if (64116 <> 1 & h_Erstbefragte = 1 & h_ S4ETH2 = 2 & 64104 <> 1) goto 64121
if (64116 <> 1 & h_Erstbefragte = 2 & 64104 = 1) goto 64119
if (64116 <> 1 & h_Erstbefragte = 2 & 64104 <> 1) goto 64121

Variables		
p731912	Management position Respondent	pParent

Condition: if (h_S3SHET = 0, 1, 2)

64117   How many employees report to you?

Condition: if (h_S3SHET = 3)

64117   How many employees reported to you?

"Report to you" means that you have management responsibility for these individuals.

0 [1]	☐
1 to 2 [2]	☐
3 to 9 [3]	☐
10 and more [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (h_Erstbefragte = 1 & h_ S4ETH2 = 1) goto 64118
if (h_Erstbefragte = 1 & h_ S4ETH2 = 2 & 64104 = 1) goto 64119
if (h_Erstbefragte = 1 & h_ S4ETH2 = 2 & 64104 <> 1) goto 64121
if (h_Erstbefragte = 2 & 64104 = 1) goto 64119
if (h_Erstbefragte = 2 & 64104 <> 1) goto 64121

Variables		
p731913	Authority Respondent Number	pParent

64118	What would you say: Compared to your professional situation in your home country, has your situation worsened very much, worsened, remained the same, improved or greatly improved?
worsened a lot [1]	☐
worsened [2]	☐
remained the same [3]	☐
improved [4]	☐
improved a lot [5]	☐
was not employed in the country of origin [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (64104 = 1) goto 64119 *if (64104 <> 1) goto 64121*	

Variables		
p404100	Comparison current professional situation with situation in home country Partner	pParent

64119	Are you currently registered as unemployed?
In case of questions regarding being registered unemployed: "By being registered I would like to know whether you are registered unemployed at the Federal Agency for Employment."	
yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p731914	Registered as unemployed Respondent	pParent

Condition: if (64119 = 1)
64120   **How long have you been registered unemployed? Please tell me the month and the year.**

Condition: if (64119 <> 1)
64120   **How long have you been unemployed? Please tell me the month and the year.**
If the target person only remembers seasons, please enter the following numbers: *21: Beginning of the year/Winter,* *24: Spring/Easter,* *27: Mid-year/Summer,* *30: Fall,* *32: End of the year.*

|___|___| month

Refused [-97]	☐
Don't know [-98]	☐
Range: 1 - 12	

|___|___|___|___| year

Refused [-97]	☐
Don't know [-98]	☐
Range: 1,900 - 9,999	

goto 64121

Variables		
p73191m	Start Unemployment: month	pParent
p73191y	Start Unemployment: year	pParent

64121 **Do you currently receive one of the following government benefits: Unemployment compensation II or social money under the Hartz IV program or social welfare?**	
yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64122Z	

Variables		
p731915	Government benefits Respondent	pParent

13.Modul22a_S4_S4_Language_RecordingHKS_Language competence

36001 Now let's move on to the language of your family. First of all, let's talk about your mother tongue. What language did you learn as a child in your family?

Please select from list! If more than two mother tongues: "Please indicate the mother tongue you understand better." The second mother tongue will be recorded in the next question. If respondent is confused about the question, answer: We would like to check this information again in order to verify the already recorded data.

[Language list] [-9999]	☐

Not in list [-96]	☐

Refused [-97]	☐

Don't know [-98]	☐

if (36001 = -96) goto 360021
if (36001 = -97, -98) goto 36003
if (36001 <> -96, -97, -98) goto 36002

Variables		
p413000_g1D	First language/mother tongue Respondent (German/not German)	pParent
p413000_g2	First language/mother tongue Respondent (categorized)	pParent
p413000_g1R	First language/mother tongue Respondent (ISO 639.2)	pParent
p413000_O	First language/mother tongue Respondent (open)	pParent

360021 Please tell me once more exactly what language you learned in your family as a child!

Please record the language with correct spelling!

✐ _____

Refused [-97]	☐

Don't know [-98]	☐

if (360021 = -97, -98) goto 36003
if (360021 <> -97, -98) goto 36002

Variables		
p413000_O	First language/mother tongue Respondent (open)	pParent

36002 Did you learn another language in your family as a child?

Please select from the list! If no other language was learned, please use the button.

[Language list] [-9999]	☐
no other language [-21]	☐
Not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (36002 = -96) goto 360022
if (36002 <> -96) goto 36003

Variables		
p413002_O	Further first language/mother tongue Respondent (open)	pParent
p413002_g1D	Further first language/mother tongue Respondent (German/not German)	pParent
p413002_g2	Further first language/mother tongue Respondent (categorized)	pParent
p413002_g1R	Further first language/mother tongue Respondent (ISO 639.2)	pParent

360022 Please tell me once more exactly what language you learned in your family as a child!

Please record the language with correct spelling!

🖉 _____

Refused [-97]	☐
Don't know [-98]	☐

goto 36003

Variables		
p413002_O	Further first language/mother tongue Respondent (open)	pParent

36005	[AUTO] Auto variable TP's competence with German Respondent German-speaking (as a single language of origin or as one of two mother tongues)?	
yes [1]	☐	
no [2]	☐	
[0]	☐	

goto 36006

autoif (36001 = 92 OR 36002 = 92) 36005 = 1
autoif (36001 <> 92 & 36002 <> 92) 36005 = 2

Variables		
p413040	German language Interviewed parent (auto variable)	pParent

36006	[AUTO] Auto variable bilinguality TP interviewee bilingual (so more than one mother tongue)?	
yes [1]	☐	
no [2]	☐	
[0]	☐	

if (36006 = 1 & 36005 = 2) goto 36007
if (36006 = 1 & 36005 = 1) goto 36008
if (36006 = 2 & 36005 = 2) goto 36008
if (36006 = 2 & 36005 = 1) goto 36005Z

autoif (36002 <> -21, -97, -98) 36006= 1
autoif (36002 = -21, -97, -98) OR (36001 = 92 & 36002 = 92) 36006 = 2

Variables		
p413050	Bilinguality Interviewed parent (auto variable)	pParent

36007	You said that you have learned several languages as a child in your family. Which of the languages do you understand better?	
<< If the interviewee understands both languages equally well or answers with "don't know" or refuses to answer, please select "First mother tongue interviewed parent (displayed: <36003>)".>>		
First mother tongue Interviewed parent (displayed: <36003>) [1]	☐	
Second mother tongue Interviewed parent (displayed: <36004>) [2]	☐	
[0]	☐	

goto 36008

Variables		
p413030	Determine first language/mother tongue - bilingual responding parent	pParent

36008 [AUTO] Auto variable Language of origin Interviewed parent

✎ _____

[0]	☐

goto 36005Z

autoif ((36003 <> „German", „unknown language") & (36004 = -21, „German", „unknown language")) 36008 = 36003 autoif ((36003 = „German", „unknown language") & (36004 <> -21, „unknown language")) 36008 = 36004 autoif ((36003 <> „German", „unknown language") & (36004 <> -21, "German", „unknown language")) 36008 = 36007(Label) autoif ((36003 = „German", „unknown language") & (36004 = -21, „unknown language")) 36008 = .

Variables		
p413060_O	Language of origin Interviewed parent (auto variable)	pParent

---

36009a Now it's about your German skills.
How well do you understand German?

Read the options aloud.

very well [1]	☐
rather well [2]	☐
rather badly [3]	☐
very badly [4]	☐
not at all [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 36009

Variables		
p41330a	Subjective linguistic competence Interviewed parent German - understanding	pParent

36009	How well do you speak German?	
<<Read the options aloud if necessary.>>		
very well [1]	☐	
rather well [2]	☐	
rather badly [3]	☐	
very badly [4]	☐	
not at all [5]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 36010a		

Variables		
p41330b	Subjective linguistic competence Interviewed parent German - speaking	pParent

36010a	How well do you read in German?	
<<Read the options aloud if necessary.>>		
very well [1]	☐	
rather well [2]	☐	
rather badly [3]	☐	
very badly [4]	☐	
not at all [5]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 36010		

Variables		
p41330c	Subjective linguistic competence Interviewed parent German - reading	pParent

36010   How well do you write in German?

Read the options aloud if necessary.

very well [1]	☐
rather well [2]	☐
rather badly [3]	☐
very badly [4]	☐
not at all [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (h_Erstbefragte = 2) goto 36006Z
if (h_Erstbefragte <> 2) goto 36055Z

Variables		
p41330d	Subjective linguistic competence Interviewed parent German - writing	pParent

36043   Now we are interested in how well you know the <36008> language. How well do you speak <36008>?

Read the options aloud if necessary.

very well [1]	☐
rather well [2]	☐
rather badly [3]	☐
very badly [4]	☐
not at all [5]	☐
Language of origin only German [-22]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (36043 <> -22) goto 36044
if (36043 = -22) goto 36006Z

Variables		
p41340b	Subjective linguistic competence Interview. parent Language of origin - speaking	pParent

36044	How well do you write in <36008>?
Read the options aloud if necessary.	
very well [1]	☐
rather well [2]	☐
rather badly [3]	☐
very badly [4]	☐
not at all [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 36006Z	

Variables		
p41340d	Subjective linguistic competence Interviewed parent Language of origin – writing	pParent

36021	Now let's talk about the mother tongue of <name of target child>. What language did <name of target child> learn in your family during the first three years of his/her life?
<< Please select from list! If there are more than two mother tongues: "Please indicate the language which <name of target child> understands better". The second mother tongue will be recorded in the next question.>>	
[Language list] [-9999]	☐
Not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (36021 = -96) goto 360221 *if (36021 = -97, -98) goto 36023* *if (36021 <> -96, -97, -98) goto 36022*	

Variables		
p410000_g1D	First language/mother tongue Child (German/not German)	pParent
p410000_g2R	First language/mother tongue Child (aggregated)	pParent
p410000_g1R	First language/mother tongue Child (ISO 639.2)	pParent
p410000_O	First language/mother tongue Child (open)	pParent

360221   Please tell me again exactly what language <name of target child> learned in the first three years of life in your family!

Please record language with the correct spelling!

✎ _____

Refused [-97]	☐
Don't know [-98]	☐

if (360221 = -97, -98) goto 36023
if (360221 <> -97, -98) goto 36022

Variables		
p410000_O	First language/mother tongue Child (open)	pParent

36022   Did <name of target child> learn another language in your family during the first three years of life?

Please select from the list! If no other language was learned, please use the button.

[Language list] [-9999]	☐
No other language [-21]	☐
Not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (36022 = -96) goto 360222
if (36022 <> -96) goto 36023

Variables		
p410002_g1D	Further first language/mother tongue Child (German/not German)	pParent
p410002_g2R	Further first language/mother tongue Child (aggregated)	pParent
p410002_g1R	Further first language/mother tongue Child (ISO 639.2)	pParent
p410002_O	Further first language/mother tongue Child (open)	pParent

360222	**Please tell me again exactly what language <name of target child> learned in the first three years of life in your family!**	
Please record language with the correct spelling!		
✏ _____		
Refused [-97]	☐	
Don't know [-98]	☐	
goto 36023		

Variables		
p410002_O	Further first language/mother tongue Child (open)	pParent

36025	**[AUTO] Auto variable Child German-speaking (as single mother tongue or one of two mother tongues)**	
yes [1]	☐	
no [2]	☐	
[0]	☐	
goto 36026		
autoif (36021 = 92 OR 36022 = 92) 36025 = 1 *autoif (36021 <> 92 & 36022 <> 92) 36025 = 2*		

Variables		
p410040	German language Child (auto variable)	pParent

36026	**[AUTO] Auto variable Child bilingual (i.e. more than one mother tongue)?**	
yes [1]	☐	
no [2]	☐	
[0]	☐	
if (36026 = 1 & 36025 = 2) goto 36027 *if (36026 = 1 & 36025 = 1) goto 36029* *if (36026 = 2 & 36025 = 2) goto 36029* *if ((36026 = 2 & 36025 = 1 & (36008 = .))) goto 36007Z* *if (36026 = 2 & 36025 = 1 & (36008 <> .)) goto 36029* *if (36026 = 2 & 36025 = 1 & (2101P1 = 2)) goto 36007Z* *if ((36026 = 2 & 36025 = 1 & (2101P1 = 1))) goto 36029* *autoif (36022 <> -21, -97, -98) 36026 = 1* *autoif (36022 = -21, -97, -98) OR (36021 = 92 & 36022 = 92) 36026 = 2*		

Variables		
p410050	Bilingualism Child (auto variable)	pParent

36027	**You said that <name of target child> has learned several languages as a child in your family. Which of the languages does <name of target child> understand better?**

If the child understands both languages equally well or the respondent answers with "don't know" or refuses the answer, please select "First mother tongue Child (displayed: <<36023>>)".

First mother tongue Child (displayed: <Language from 36023>) [1]	☐
Second mother tongue Child (displayed: <Language from 36024>) [2]	☐
[0]	☐

goto 36029

Variables		
p410030	Determine first language/mother tongue - bilingual child, about child	pParent

36029	**[AUTO] Auto variable Language of origin Child**

✏ _____

[0]	☐

if (36025 = 2) goto 36040
if (36025 <> 2) goto 36007Z

autoif ((36023 <> „German", „unknown language") & (36024 = -21, „German", „unknown language")) 36029 = 36023 autoif (36023 = „German" & (36024 <> -21, „unknown language")) 36029 = 36024 autoif ((36023 <> "German", „unknown language") & (36024 <> -21, "German", „unknown language")) 36029 = 36027(Label) autoif (36023 = „German" & (36024 = -21, „unknown language") & 36008 <> .) 36029 = 36008 autoif (36023 = „unknown language" & 36008 <> .) 36029 = 36008 autoif (36023 = „German" & (36024 = -21, „unknown language") & ((36008 = .) OR (2101P1 = 1))) 36029 = 2101P3 autoif (36023 = „unknown language" & 2101P1 = 1) 36029 = 2101P3

Variables		
p410060_O	Language of origin Child (auto variable)	pParent

36040	At what age did <name of the target child> start learning German? Please tell me the age in years and months.
Please note that here the !!age!! of the child should be recorded, e.g. 2 years and 6 months.	

years	|____|____|
since birth [-26]	☐
Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 11	

months	|____|____|
since birth [-26]	☐
Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 20	

goto 36007Z

36040 (p41002m) = -97, -98, -26, 0 to 11
36040 (p41002y) = -97, -98, -26, 0 to 7

Variables		
p41002y	Start learning German (year)	pParent
p41002m	Start learning German (month)	pParent

Condition: if (h_S3TG1 <> 2)

36056 **We would now like to know how good <name of target child>'s command of the German language is. For his age, how well does <name of target child> understand German?**

Condition: if (h_S3TG1 = 2)

36056 **We would now like to know how good <name of target child>'s command of the German language is. For her age, how well does <name of target child> understand German?**

Read the options aloud.

very well [1]	☐
rather well [2]	☐
rather badly [3]	☐
very badly [4]	☐
not at all [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 36057	

Variables		
p41030a	Subjective language competence child German - understanding	pParent

Condition: if (h_S3TG1 <> 2)

36057 **How well does <name of target child> speak German for his hage?**

Condition: if (h_S3TG1 = 2)

36057 **How well does <name of target child> speak German for her age?**

Read the options aloud if necessary.

very well [1]	☐
rather well [2]	☐
rather badly [3]	☐
very badly [4]	☐
not at all [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 36058	

Variables		
p41030b	Subjective language competence child German - speaking	pParent

Condition: if (h_S3TG1 <> 2)	
36058 For his age, how well does \<target child's name> read in German?	

Condition: if (h_S3TG1 = 2)	
36058 For her age, how well does \<target child's name> read in German?	

Read the options aloud if necessary.

very well [1]	☐
rather well [2]	☐
rather badly [3]	☐
very badly [4]	☐
not at all [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 36059	

Variables		
p41030c	Subjective language competence child German - reading	pParent

Condition: if (h_S3TG1 <> 2)	
36059 For his age, how well does \<target child's name> write in German?	

Condition: if (h_S3TG1 = 2)	
36059 For her age, how well does \<target child's name> write in German?	

Read the options aloud if necessary.

very well [1]	☐
rather well [2]	☐
rather badly [3]	☐
very badly [4]	☐
not at all [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

if ((2103P1 = .) & (36026 = 1) OR (36026 = 2 & 36025 = 2)) goto 36030
if (2103P1 = 1) goto 36030
if ((2103P1 = .) & (36026 = 2 & 36025 = 1)) goto 36008Z
if (2103P1 = 2) goto 36008Z

Variables		
p41030d	Subjective language competence child German - writing	pParent

36030	Now it is about how well <name of the target child> knows the language <36029>. How well does <name of target child> understand <36029> for her age?
36030	Now it is about how well <name of the target child> knows the language <36029>. How well does <name of target child> understand <36029> for his age?
36030	We have recorded that <name of the target child> has learned <2103P3> in your family. Now it is about how well <name of the target child> knows the language <2103P3>. How well does <name of the target child> understand <2103P3> for her age?
36030	We have recorded that <name of the target child> has learned <2103P3> in your family. Now it is about how well <name of the target child> knows the language <2103P3>. How well does <name of the target child> understand <2103P3> for his age?
36030	We have recorded that you have learned <2103P3> as a child in your family. Now it is about how well <name of the target child> knows the language <2103P3>. How well does <name of the target child> understand <2103P3> for her age?
36030	We have recorded that you have learned <2103P3> as a child in your family. Now it is about how well <name of the target child> knows the language <2103P3>. How well does <name of the target child> understand <2103P3> for his age?
36030	We have recorded that <name of the target child> has learned <2103P3> in your family. Now it is about how well <name of the target child> knows the language <2103P3>. How well does <name of the target child> understand <2103P3> for her age?
36030	We have recorded that <name of the target child> has learned <2103P3> in your family. Now it is about how well <name of the target child> knows the language <2103P3>. How well does <name of the target child> understand <2103P3> for his age?

<< Read out the options.>> << If the displayed language of origin does not correspond to the statement of the respondent, please: "Excuse me. We must have noted this incorrectly. Let's continue with the other questions." >>

very well [1]	☐
rather well [2]	☐
rather badly [3]	☐
very badly [4]	☐
not at all [5]	☐
Other non-German language of origin [-23]	☐
Language of origin only German [-22]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (36030 <> -22, -23) goto 36031
if (36030 = -22, -23) goto 36008Z

Variables		
p41040a	Subjective language competence Child Language of origin - comprehension	pParent

Condition: if ((2103P1 = .) & (h_S3TG1 = 2))
36031   **How well does \<name of target child\> speak \<36029\> for her age?**
Condition: if ((2103P1 = .) & (h_S3TG1 <> 2))
36031   **How well does \<name of target child\> speak \<36029\> for his age?**
Condition: if ((2103P1 = 1) & ((2103P44 > 0 & 2103P44 <> 92) OR (2103P45 > 0 & 2103P45 <> 92))) & (h_S3TG1 = 2)
36031   **How well does \<name of target child\> speak \<2103P3\> for her age?**
Condition: if ((2103P1 = 1) & ((2103P44 > 0 & 2103P44 <> 92) OR (2103P45 > 0 & 2103P45 <> 92))) & (h_S3TG1 <> 2)
36031   **How well does \<name of target child\> speak \<2103P3\> for his age?**
Condition: if (((2103P1 = 1) & (2103P44 = . & 2103P45 = .)) & (h_S3TG1 = 2) & (010018 = 2))
36031   **How well does \<name of target child\> speak \<2103P3\> for her age?**
Condition: if (((2103P1 = 1) & (2103P44 = . & 2103P45 = .)) & (h_S3TG1 <> 2) & (010018 = 2))
36031   **How well does \<name of target child\> speak \<2103P3\> for his age?**
Condition: if (((2103P1 = 1) & (2103P44 = . & 2103P45 = .)) & (h_S3TG1 = 2) & (010018 = 1))
36031   **How well does \<name of target child\> speak \<2101P3\> for her age?**
Condition: if (((2103P1 = 1) & (2103P44 = . & 2103P45 = .)) & (h_S3TG1 <> 2) & (010018 = 1))
36031   **How well does \<name of target child\> speak \<2101P3\> for his age?**
<<Read the options aloud if necessary.>>
very well [1]   ☐
rather well [2]   ☐
rather badly [3]   ☐
very badly [4]   ☐
not at all [5]   ☐
Refused [-97]   ☐
Don't know [-98]   ☐
goto 36008Z

Variables		
p41040b	Subjective linguistic competence Child Language of origin - speaking	pParent

14.Modul39_S4_S4_Language_Media use

39001	I would now like to know which language you use on different occasions. In which language do you read books in your spare time?
39001	Earlier you stated that you learned <36008> as a child in your family. I would now like to know which language you use on different occasions. In what language do you read books in your spare time?
39001	In a previous interview you stated that you learned <2101P3> as a child in your family. I would now like to know which language you use on different occasions. In what language do you read books in your spare time?

if (h_Erstbefragte = 1) Read the options aloud. The question should only refer to German and the language of origin even if the target person states that he/she also uses a third language. If the target person states that he/she "mostly" or "only" uses a third language, please select the response "mostly/only uses a third language". If the respondent answers here with "equally often", then please ask for the tendency. If no classification can be found, please select the response "equally often German and language of origin". if (h_Erstbefragte = 2) Read the options aloud. If the displayed language of origin does not match the respondent's statement, then select the answer "language of origin only German" or "other non-German language of origin" and ask: "Excuse me. Then we must have noted this down incorrectly during the last interview. Then we will now continue with the other questions." The question should only refer to German and the language of origin even if the target person indicates that he/she also uses a third language. If the target person indicates using "mostly" or "only" a third language, please select response "uses mostly/only a third language." (Continued from 39001) If the respondent answers "equally often" here, then please ask about the tendency. If no classification can be found, then please choose response "equally often German and language of origin".

if ((h_Erstbefragte = 1) OR ((h_Erstbefragte = 2) &
(2101P1 = .)))

only in German [1]	☐
mostly in German but sometimes also in <36008>/mostly in German but sometimes also in <2101P3> [2]	☐
mostly in <36008> but sometimes also in German/mostly in <2101P3> but sometimes also in German [3]	☐
only in < 36008>/only in <2101P3> [4]	☐
equally often German and language of origin [-25]	☐
uses mostly/only a third language [-24]	☐
other non-German language of origin [-23]	☐
language of origin only German [-22]	☐
doesn't read books in his/her spare time [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (39001 = -22, -23) goto 39002Z
if (39001 <> -22, -23) goto 39002

Variables		
p417100	Language of media use - reading books	pParent

39002	**In what language do you read newspapers?**

Read out the options. The question should only refer to German and the language of origin even if the target person states that they are also using a third language. If the target person indicates that they use "mostly" or "only" a third language, please select the button "used mostly / only a third language". If the respondent answers with "equally often" then please ask what the tendency is. If no classification is found then select the button "equally often German and language of origin".

only in German [1]	☐
mostly in German but sometimes also in <36008>/mostly in German but sometimes also in <2101P3> [2]	☐
mostly in <36008> but sometimes also in German/mostly in <2101P3> but sometimes also in German [3]	☐
only in < 36008>/only in <2101P3> [4]	☐
equally often German and language of origin [-25]	☐
uses mostly / only a third language [-24]	☐
doesn't read newspapers [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 39003

if ((h_Erstbefragte = 1) OR ((h_Erstbefragte = 2) & (2101P1 = .))) 1: only in German 2: mostly in German but sometimes also in <36008> 3: mostly in <36008> but sometimes also in German 4: only in < 36008> if ((h_Erstbefragte = 2) & (2101P1 = 1)) 1: only in German 2: mostly in German but sometimes also in <2101P3> 3: mostly in <2101P3> but sometimes also in German 4: only in <2101P3>

Variables		
p417110	Language of media use - reading newspapers	pParent

39003   Which language do you use when using the internet?

Read out the options. The question should only refer to German and the language of origin even if the target person states that they are also using a third language. If the target person indicates that they use "mostly" or "only" a third language, please select the button "used mostly / only a third language". If the respondent answers with "equally often" then please ask what the tendency is. If no classification is found then select the button "equally often German and language of origin".

only in German [1]	☐
mostly in German but sometimes also in <36008>/mostly in German but sometimes also in <2101P3> [2]	☐
mostly in <36008> but sometimes also in German/mostly in <2101P3> but sometimes also in German [3]	☐
only in < 36008>/only in <2101P3> [4]	☐
equally often German and language of origin [-25]	☐
uses mostly / only a third language [-24]	☐
Doesn't use the internet [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐

  if (39003 = -21) goto 39005
if (39003 <> -21) goto 39004

Variables		
p417130	Language of media use - surfing the intenet	pParent

39004	In what language do you read news on the internet?

Read out the options. The question should only refer to German and the language of origin even if the target person states that they are also using a third language. If the target person indicates that they use "mostly" or "only" a third language, please select the button "used mostly / only a third language". If the respondent answers with "equally often" then please ask what the tendency is. If no classification is found then select the button "equally often German and language of origin".

only in German [1]	☐
mostly in German but sometimes also in <36008>/mostly in German but sometimes also in <2101P3> [2]	☐
mostly in <36008> but sometimes also in German/mostly in <2101P3> but sometimes also in German [3]	☐
only in < 36008>/only in <2101P3> [4]	☐
equally often German and language of origin [-25]	☐
uses mostly / only a third language [-24]	☐
doesn't read the news on the internet [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 39005	

Variables		
p417120	Language of media use - reading the news on the internet	pParent

39005   In which language do you write text messages and e-mails?

<<Read the options aloud if necessary. By text messages, we mean SMS messages as well as messages sent via messenger services such as WhatsApp and Telegram. The question should also only refer to German and the language of origin if the target person indicates to use a third language in addition. If the target person indicates to use "mostly" or "only" a third language, please select button "uses mostly/only a third language". If the respondent answers with "equally often", please ask for the tendency. If no classification can be found, then please select the button "equally often German and language of origin".>>

only in German [1]	☐
mostly in German but sometimes also in <36008>/mostly in German but sometimes also in <2101P3> [2]	☐
mostly in <36008> but sometimes also in German/mostly in <2101P3> but sometimes also in German [3]	☐
only in < 36008>/only in <2101P3> [4]	☐
equally often German and language of origin [-25]	☐
uses mostly / only a third language [-24]	☐
doesn't write SMS or e-mails [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 39006

if ((h_Erstbefragte = 1) OR ((h_Erstbefragte = 2) & (2101P1 = .))) 1: only in German 2: mostly in German but sometimes also in <36008> 3: mostly in <36008> but sometimes also in German 4: only in < 36008> if ((h_Erstbefragte = 2) & (2101P1 = 1)) 1: only in German 2: mostly in German but sometimes also in <2101P3> 3: mostly in <2101P3> but sometimes also in German 4: only in <2101P3>

Variables		
p417140	Language of media use – SMS and e-mails	pParent

39006	In what language do you watch TV broadcasts?
Read out the options. The question should only refer to German and the language of origin even if the target person states that they are also using a third language. If the target person indicates that they use "mostly" or "only" a third language, please select the button "used mostly / only a third language". If the respondent answers with "equally often" then please ask what the tendency is. If no classification is found then select the button "equally often German and language of origin".	
only in German [1]	☐
mostly in German but sometimes also in <36008>/mostly in German but sometimes also in <2101P3> [2]	☐
mostly in <36008> but sometimes also in German/mostly in <2101P3> but sometimes also in German [3]	☐
only in < 36008>/only in <2101P3> [4]	☐
equally often German and language of origin [-25]	☐
uses mostly / only a third language [-24]	☐
doesn't watch TV [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 39007	

Variables		
p417150	Language of media use - television	pParent

39007	In which language do you watch online videos or videos on DVD or the like?

Read the options aloud if necessary. By online videos, we mean videos distributed via streaming services such as Netflix, Amazon and YouTube. Videos on DVD or Blue-Ray discs are also covered in this question. The question should also only refer to German and the language of origin if the target person indicates to use a third language in addition. If the target person indicates to use "mostly" or "only" a third language, please select button "uses mostly/only a third language". If the respondent answers with "equally often", please ask for the tendency. If no classification can be found, then please select the button "equally often German and language of origin".

only in German [1]	☐
mostly in German but sometimes also in <36008>/mostly in German but sometimes also in <2101P3> [2]	☐
mostly in <36008> but sometimes also in German/mostly in <2101P3> but sometimes also in German [3]	☐
only in < 36008>/only in <2101P3> [4]	☐
equally often German and language of origin [-25]	☐
uses mostly/only a third language [-24]	☐
doesn't watch video, DVD or Blu-Ray disc [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 39002Z	

Variables		
p417160	Language of media use – videos, DVD and Blu-Ray disc	pParent

15. Modul22b_S4_S4_Language_Language use

39008	Now it's about what language you currently speak in your family. What language do you speak at home?

<<Read the options aloud.

If the respondent answers with "equally often", then please ask for the tendency. If no assignment can be found, then please select the button "equally often German and language of origin".>>

only German [1]	☐
mostly German, but sometimes also another language [2]	☐
mostly another language, but sometimes also German [3]	☐
only another language [4]	☐
equally often German and language of origin [-25]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (39008 = 2, 3, 4, -25) goto 39009
if (39008 = 1, -97, -98) goto 36003Z

Variables		
p412000	Interaction language Household	pParent

39009	What other language is that?

If several non-German languages are spoken: "Please name the language that you speak with your family most often."

[Language list] [-9999]	☐
Not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 39010

Variables		
p412001_g1R	Interaction language Household, detailed (ISO 639.2)	pParent
p412001_g2	Language use in household, detailed (categorized)	pParent

39010   What language do you speak with <name of target child>?

<<*Read the options aloud if necessary.*

If respondent answers with „equally often", please ask for the tendency. If no assignment can be found, please select the button „equally often German and language of origin".>>

only German [1]	☐
mostly German, but sometimes also another language [2]	☐
mostly another language, but sometimes also German [3]	☐
only another language [4]	☐
equally often German and language of origin [-25]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (39010 = 2, 3, 4, -25) goto 39020
if (39010 = 1, -97, -98) goto 39011

Variables		
p412070	Interaction language Interviewed parent - child	pParent

39020   What other language is that?

If several non-German languages are spoken: "Please name the language that you speak with <name of target child> most often."

[Language list] [-9999]	☐
Not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 39011

Variables		
p412071_g1R	Interaction language Interviewed parent - child (ISO 639.2)	pParent
p412071_g2	Interaction language Interviewed parent - child (categorized)	pParent

39011   And what language does <name of target child> speak with you?

<<Read the options aloud if necessary.

If respondent answers with „equally often", please ask for the tendency. If no assignment can be found, please select the button „equally often German and language of origin".>>

only German [1]	☐
mostly German, but sometimes also another language [2]	☐
mostly another language, but sometimes also German [3]	☐
only another language [4]	☐
child doesn't speak yet [-26]	☐
equally often German and language of origin [-25]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (h_S3SHP = 2, 3) goto 39014 if (h_S3SHP <> 2, 3 & (h_Anzahl_Geschwister_HH > 0 OR 030002 > 0)) goto 39017 if (h_S3SHP <> 2, 3 & (h_Anzahl_Geschwister_HH = -98, -97, 0, . OR 030002 = -98, -97, 0, .)) goto 36003Z

Variables		
p412010	Interaction language Child - interviewed parent	pParent

Condition: if (25004 <> 2)	
39014 **What language does your partner speak with <name of target child>?**	

<<Read the options aloud if necessary.

If respondent answers with „equally often", please ask for the tendency. If no assignment can be found, please select the button „equally often German and language of origin".>>

only German [1]	☐
mostly German, but sometimes also another language [2]	☐
mostly another language, but sometimes also German [3]	☐
only another language [4]	☐
equally often German and language of origin [-25]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (39014 = 2, 3, 4, -25) goto 39021 if ((39011 = -26) & (39014 = 1, -97, -98) & (h_Anzahl_Geschwister_HH > 0 OR 030002 > 0)) goto 39017 if ((39011 = -26) & (39014 = 1, -97, -98) & (h_Anzahl_Geschwister_HH = -98, -97, 0, . OR 030002 = -98, -97, 0, .)) goto 36003Z if ((39011 <> -26) & (39014 = 1, -97, -98)) goto 39015

Variables		
p412080	Interaction language Partner – child	pParent

39021 **What other language is that?**	

If several non-German languages are spoken: "Please name the language that your partner speaks most frequently with <name of target child>."

[Language list] [-9999]	☐
Not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (39011 <> -26) goto 39015 if (39011 = -26) & (h_Anzahl_Geschwister_HH > 0 OR 030002 > 0) goto 39017 if (39011 = -26) & (h_Anzahl_Geschwister_HH = -98, -97, 0, . OR 030002 = -98, -97, 0, .) goto 36003Z

Variables		
p412081_g1R	Interaction language Partner - child (ISO 639.2)	pParent
p412081_g2	Interaction language Partner - child (categorized)	pParent

Condition: if (25004 <> 2)
39015 And what language does <name of target child> speak with your partner?
Condition: if (25004 = 2)
39015 And what language does <name of target child> speak with your partner?

Read the options aloud if necessary.

If respondent answers with „equally often", please ask for the tendency. If no assignment can be found, please select the button „equally often German and language of origin".

only German [1]	☐
mostly German, but sometimes also another language [2]	☐
mostly another language, but sometimes also German [3]	☐
only another language [4]	☐
child doesn't speak yet [-26]	☐
equally often German and language of origin [-25]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (h_Anzahl_Geschwister_HH > 0 OR 030002 > 0) goto 39017 if (h_Anzahl_Geschwister_HH = -98, -97, 0, . OR 030002 = -98, -97, 0, .) goto 36003Z

Variables		
p412011	Interaction language Child - partner	pParent

Condition: if (h_S3TG1 <> 2 & (h_Anzahl_Geschwister_HH = 1 OR 030002 = 1))
39017   **What language does <name of target child>'s sibling speak with him?**

Condition: if (h_S3TG1 = 2 & (h_Anzahl_Geschwister_HH = 1 OR 030002 = 1))
39017   **What language does <name of target child>'s sibling speak with her?**

Condition: if (h_S3TG1 <> 2 & (h_Anzahl_Geschwister_HH > 1 OR 030002 > 1))
39017   **What language do <name of target child>'s siblings speak with him?**

Condition: if (h_S3TG1 = 2 & (h_Anzahl_Geschwister_HH > 1 OR 030002 > 1))
39017   **What language do <name of target child>'s siblings speak with her?**

<<Read the options aloud if necessary.

If respondent answers with „equally often", please ask for the tendency. If no assignment can be found, please select the button „equally often German and language of origin".>>

only German [1]	☐
mostly German, but sometimes also another language [2]	☐
mostly another language, but sometimes also German [3]	☐
only another language [4]	☐
sibling doesn't speak yet [-27]	☐
equally often German and language of origin [-25]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 39018	

Variables		
p412120	Interaction language Sibling/s - child	pParent

Condition: if (h_S3TG1 <> 2 & (h_Anzahl_Geschwister_HH = 1 OR 030002 = 1))
39018 And what language does <name of target child> speak with his sibling?
Condition: if (h_S3TG1 = 2 & (h_Anzahl_Geschwister_HH = 1 OR 030002 = 1))
39018 And what language does <name of target child> speak with her sibling?
Condition: if (h_S3TG1 <> 2 & (h_Anzahl_Geschwister_HH > 1 OR 030002 > 1))
39018 And what language does <name of target child> speak with his siblings?
Condition: if (h_S3TG1 = 2 & (h_Anzahl_Geschwister_HH > 1 OR 030002 > 1))
39018 And what language does <name of target child> speak with her siblings?

<<Read the options aloud if necessary.

If respondent answers with „equally often", please ask for the tendency. If no assignment can be found, please select the button „equally often German and language of origin".>>

only German [1]	☐
mostly German, but sometimes also another language [2]	☐
mostly another language, but sometimes also German [3]	☐
only another language [4]	☐
child doesn't speak yet [-26]	☐
equally often German and language of origin [-25]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 36003Z	

Variables		
p412030	Interaction language Child - sibling/s	pParent

16.18 Modul26_Allg_SD_Partner_Sociodemographics_Up

Condition: if (25004 <> 2)	
26001	**now I would like to get some details about your partner. What year was your partner born in?**

Condition: if (25004 = 2)	
26001	**now I would like to get some details about your partner. What year was your partner born in?**

|___|___|___|___|___|___|

Refused [-97]	☐
Don't know [-98]	☐

goto 26002

Variables		
p73175y	Partner's year of birth	pParent

Condition: if (25004 <> 2)	
26002	**Where was your partner born?**

Condition: if (25004 = 2)	
26002	**Where was your partner born?**

in Germany /within the current borders of Germany [1]	☐
in Germany's former Eastern territories [2]	☐
abroad /in another country [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (26002 = 3) goto 26003
if (26002 = 1, 2, -98, -97) goto 26009

autoif (26002 <> 3) h_S4PS38 = 2

Variables		
p403000	Country of birth Partner (Germany/abroad)	pParent
p403000_g1	Country of birth Partner (Germany/abroad; edited)	pParent

Condition: if (25004 <> 2)

26003   In which country was your partner born?

Condition: if (25004 = 2)

26003   In which country was your partner born?

[List of countries] [-999]	☐

Not in list [-96]	☐

Refused [-97]	☐

Don't know [-98]	☐

if (26003 = -96) goto 26004
if (26003 <> -96) goto 26006

autoif (26003 > 0) h_S4PS2 = 26003(Label) autoif (26003 = -97, -98) h_S4PS2 = "unknown language"

Variables		
p403010_g1R	Country of birth Partner abroad	pParent
p403010_g2	Country of birth Partner (categorized)	pParent

Condition: if (25004 <> 2)

26006   At what age did your partner move to Germany?

Condition: if (25004 = 2)

26006   At what age did your partner move to Germany?

If the respondent is unsure about the age: "Please tell me approximately what age that was."

Age: |＿＿|＿＿|＿＿|

Partner has never moved to Germany [-20]	☐

Refused [-97]	☐

Don't know [-98]	☐

Range: 0 - 100

if (26006 = -20) goto 26013
if (26006 <> -20) goto 26007

autoif (26006 > 15) h_S4PS38 = 1
autoif (26006 <= 15) h_S4PS38 = 2
autoif (26006 = -97, -98, -20) h_S4PS38 = 2

Variables		
p403030	Age of partner when moving to Germany	pParent

Condition: if (25004 <> 2)	
26007	**People come to Germany for various different reasons. Under what circumstances did your partner come to Germany at that time?**

Condition: if (25004 = 2)	
26007	**People come to Germany for various different reasons. Under what circumstances did your partner come to Germany at that time?**

Read the answer options aloud. Please adjust the wording of the answer categories to gender.

as an resettler or ethnic German resettler (ethnic Germans who left their homes in former Eastern-block countries in order to settle in the Federal Republic of Germany) [1]	☐
as asylum seeker or refugee (also contingent refugee) [2]	☐
as family member or partner [3]	☐
as student or study applicant [4]	☐
as employee (also intern, au pair or similar) [5]	☐
or for another reason [6]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (26007 = 6) goto 26008
if (26007 <> 6) goto 26013

Variables		
p403040	Immigration status Partner	pParent

26008	**[NCS] And what was that other reason?**

🖉 _____

Refused [-97]	☐
Don't know [-98]	☐

goto 26013

Variables		
p403041_O	Immigration status Partner - other	pParent

Condition: if (25004 <> 2)	
26009 In which country was your partner's father born?	

Condition: if (25004 = 2)	
26009 In which country was your partner's father born?	

If the area in which the father of the partner was born belonged to Germany at the time of his birth, "Germany" should be entered as the country of birth.

Country List [999997]	☐
Father not available/unknown [-23]	☐
Not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (26009 = -96) goto 26010
if (26009 <> -96) goto 26011

Variables		
p403090_g1R	Country of birth Father of partner	pParent
p403090_g2	Country of birth Father of partner (categorized)	pParent

Condition: if (25004 <> 2)	
26011 In which country was your partner's mother born?	

Condition: if (25004 = 2)	
26011 In which country was your partner's mother born?	

If the area belonged to Germany at the time of the partner's mother's birth, the place of birth should be entered as "Germany".

Country List [999997]	☐
no mother/mother unknown [-23]	☐
Not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (26011 = -96) goto 26012
if (26011 <> -96) goto 26013

Variables		
p403070_g1R	Country of birth Mother of partner	pParent
p403070_g2	Country of birth Mother of partner (categorized)	pParent

Condition: if (h_S3SHP = 2 & 25004 <> 2)	
26013 Does your partner have the German citizenship?	
Condition: if (h_S3SHP = 2 & 25004 = 2)	
26013 Does your partner have the German citizenship?	
Condition: if (h_S3SHP = 3 & 70103P45= 2)	
26013 Has that changed?	
yes/yes, in the meantime he/she has acquired the German citizenship [1]	☐
no [2]	☐
stateless [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (26013 = 1 & h_S3SHP = 3) goto 26015 *if (26013 = 1 & h_S3SHP = 2) goto 26014* *if (26013 = 2 & h_S3SHP = 3) goto 26018* *if (26013 = 2 & h_S3SHP = 2) goto 26016* *if (26013 = -20) goto 26018* *if (26013 = -97, -98) goto 26019Z* *if (h_S3SHP = 2) 1: yes 2: no if (h_S3SHP = 3 & 70103P45 = 2) 1: yes, in the meantime he/she has acquired the German citizenship 2: no*	

Variables		
p404000	German citizenship Partner	pParent

Condition: if (25004 <> 2)	
26014 Does your partner have the German citizenship since birth?	
Condition: if (25004 = 2)	
26014 Does your partner have the German citizenship since birth?	
yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (26014 = 2) goto 26015 *if (26014 <> 2) goto 26019Z*	

Variables		
p404010	German citizenship Partner since birth	pParent

Condition: if (25004 <> 2)	
26015	**When did your partner acquire the German citizenship? Please tell me the month and the year.**
Condition: if (25004 = 2)	
26015	**When did your partner acquire the German citizenship? Please tell me the month and the year.**

If the target person can only remember seasons, please enter the following numbers:
21: Beginning of the year/Winter
24: Spring/Easter
27: Mid-year/Summer
30: Fall
32: End of the year

|___|___| month

Refused [-97]	☐
Don't know [-98]	☐
Range: 1 - 12	

|___|___|___|___| year

Refused [-97]	☐
Don't know [-98]	☐
Range: 1,900 - 2,100	

goto 26019Z

26015 (p40403m) = -97, -98, 1 – 12, 21, 24, 27, 30, 32
26015 (p40403y) = -97, -98, 26001 - inty
if 26001 = -97, -98: 26015 (p40403y) = -97, -98, 1900 - inty

Variables		
p40403m	Acquisition German citizenship Partner: month	pParent
p40403y	Acquisition German citizenship Partner: year	pParent

17. Modul66_Allg._S34_Partner Education Update

Condition: if (66200 = .) & (25004 <> 2)

66104 **Now a few questions about your partner's educational qualifications: Did your partner obtain his highest general school-leaving qualification in Germany?**

Condition: if (66200 = .) & (25004 = 2)

66104 **Now a few questions about your partner's educational qualifications: Did your partner obtain her highest general school-leaving qualification in Germany?**

Condition: if (66200 <> .) & (25004 <> 2)

66104 **Did your partner obtain this higher general school-leaving qualification in Germany?**

Condition: if (66200 <> .) & (25004 = 2)

66104 **Did your partner obtain this higher general school-leaving qualification in Germany?**

Please note that this does not refer to vocational qualifications such as apprenticeship or education at a higher education institution, but rather to school-leaving qualifications such as leaving certificate from a Hauptschule, Mittlere Reife or Abitur.

yes [1]	☐
no [2]	☐
no school-leaving qualification [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (66104 = 2) goto 66106
if (66104 = -20) goto 66105
if (66104 = 1, -97, -98) goto 66102

autoif (66104 = -20) 66102 = -20

Variables		
p731851	Highest educational qualification Partner in Germany	pParent
p731851_g1	Highest educational qualification Partner in Germany (edited)	pParent

Condition: if (25004 <> 2)

66105 **How many years did your partner attend school?**

Condition: if (25004 = 2)

66105 **How many years did your partner attend school?**

If partner did not attend school, please enter 0. Please enter the number of school years, not the age in years at the time of graduation.

✎ _____

[0]	☐

if (h_Erstbefragte = 1) goto 66112
if (h_Erstbefragte = 2 & h_S3SHPB = 1, 2) goto 66112
if (h_Erstbefragte = 2 & h_S3SHPB = 3, 4) goto 66117

Variables		
p731872	Years attended school Partner	pParent

Condition: if (25004 <> 2) & (66200=.)

66102 What is your partner's highest general school-leaving qualification?

Condition: if (25004 = 2) & (66200=.)

66102 What is your partner's highest general school-leaving qualification?

Condition: if (25004 <> 2) & (66200<>.)

66102 Which higher general school-leaving qualification did your partner obtain?

Condition: if (25004 = 2) & (66200<>.)

66102 Which higher general school-leaving qualification did your partner obtain?

Read the options aloud only if necessary, have them assigned. If Fachabitur is specified, please ask: "Did this qualify you for admission to a course of study at a university of applied sciences or at a university?" If university of applied sciences, assign to category 4; if university, assign to category 5. In case of qualifications obtained abroad, have them categorized: "What would have been the approximate equivalent of this qualification in Germany?"

basic school-leaving qualification from a Hauptschule, Volksschule, 8th grade polytechnic Oberschule (POS) <<also Berufsbildungsreife, Berufsreife, first general school-leaving qualification, school-leaving qualification from a Hauptschule afte grade 9>> [1]	☐
qualifying school-leaving qualification from a Hauptschule <<also qualified school-leaving qualification from a Hauptschule, extended Berufsbildungsreife, Berufsreife with performance appraisal, secondary qualification I - school-leaving qualification from a Hauptschule/ school-leaving qualification from a Hauptschule after grade 10>> [2]	☐
Mittlere Reife <<school-leaving qualification from a Realschule, Wirtschaftschule, Fachschule, Fachoberschule, 10th grade polytechnic Oberschule (POS), intermediate school-leaving qualification, short MSA, intermediate educational qualification, extended/qualified secondary qualification, extended school-leaving qualification from a Realschule, qualified school-leaving qualification from a Realschule>> [3]	☐
Fachhochschulreife [entry qualification for universities of applied sciences], school-leaving qualification from a Fachoberschule [4]	☐
general/subject-related higher education entrance qualification <<Abitur/extended Oberschule (EOS) 12th grade>> [5]	☐
school-leaving qualification from a special needs school [6]	☐
other qualification [7]	☐
no school-leaving qualification [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (66102 = 7) goto 66103
if (66102 <> 7) & (h_S3SHPB = 3, 4) goto 66117
if (66102 <> 7) & (h_S3SHPB = 1, 2) goto 66112

Variables

p731852	Highest educational qualification Partner, type	pParent
p731852_g1	Highest educational qualification Partner (ISCED)	pParent
p731852_g2	Highest educational qualification Partner (CASMIN)	pParent
p731852_g3	Highest educational qualification Partner (education years = f (CASMIN))	pParent

---

66103   What kind of school-leaving qualification was it?

✏️ _____

Refused [-97]	☐
Don't know [-98]	☐

if (h_S3SHPB = 3, 4) goto 66117
if (h_S3SHPB = 1, 2) goto 66112

Variables		
p731853_O	Highest educational qualification Partner, type open	pParent

---

Condition: if (25004 <> 2)

66106   What country did your partner achieve his highest school-leaving qualification in?

Condition: if (25004 = 2)

66106   What country did your partner achieve her highest school-leaving qualification in?

Country List [999997]	☐
Not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (66106 = -96) goto 66107
if (66106 <> -96) goto 66109

autoif (66106 > 0) h_S4PS19 = 66106(Label) autoif (66106 = -97,-98) h_S4PS19 = "unknown country"

Variables		
p731854_g1R	Highest educational qualification Partner abroad (country)	pParent
p731854_g2	Country of highest educational qualification Partner (categorized)	pParent

66107	This country is not on my list. Please tell me exactly what country it is again so I can add it to my list!
Please record the name of the country with the correct spelling!	

🖉 _____	
Refused [-97]	☐
Don't know [-98]	☐

goto 66109

autoif (66106 = -96 & (66107 <> -97, -98)) h_S4PS19 = 66107 autoif (66106 = -96 & (66107 = -97, -98)) h_S4PS19 = "unknown country"

Variables		
p731855_O	Highest educational qualification Partner abroad (country)	pParent

Condition: if (25004 <> 2) & (66106 <> -97, -98)	
66109	**And what school-leaving qualification has your partner <h_S4PS19> obtained or been awarded? Please state the corresponding German school-leaving qualification.**
Condition: if (25004 <> 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))	
66109	**And what school-leaving qualification has your partner obtained or been awarded? Please state the corresponding German school-leaving qualification.**
Condition: if (25004 = 2) & (66106 <> -97, -98)	
66109	**And what school-leaving qualification has your partner <h_S4PS19> obtained or been awarded? Please state the corresponding German school-leaving qualification.**
Condition: if (25004 = 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))	
66109	**And what school-leaving qualification has your partner obtained or been awarded? Please state the corresponding German school-leaving qualification.**

Please read the options aloud.	
basic school-leaving qualification from a Hauptschule, Volksschule [1]	☐
qualifying school-leaving qualification from a Hauptschule [2]	☐
Mittlere Reife (school-leaving qualification from a Realschule/Wirtschaftschule, Fachschulreife, Fachoberschulreife) [3]	☐
Fachhochschulreife [entry qualification for universities of applied sciences], qualification Fachoberschule [4]	☐
general or subject-related higher education entrance qualification (Abitur/extended Oberschule (EOS) 12th grade) [5]	☐
school-leaving qualification from a special needs school [6]	☐
other qualification [7]	☐
no school-leaving qualification [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
If (66109=-20) goto 66105 *If (66109<>-20) goto 66110*	

Variables		
p731857	School-leaving qualifications of partner abroad, German equivalent	pParent

Condition: if (25004 <> 2 & (66106 <> -97, -98))	
66110	**How many years did your partner attend school in <h_S4PS19> to obtain this qualification?**
Condition: if (25004 <> 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))	
66110	**How many years did your partner attend school in order to obtain this leaving qualification?**
Condition: if (25004 = 2 & (66106 <> -97, -98))	
66110	**How many years did your partner attend school in <h_S4PS19> to obtain this qualification?**
Condition: if (25004 = 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))	
66110	**How many years did your partner attend school in order to obtain this leaving qualification?**

Please record the number of school years, not the age in years at the time of graduation.

|___|___| school years

Refused [-97]	☐
Don't know [-98]	☐
Range: 1 - 25	
goto 66111	

Variables		
p731858	Duration of school attendance Partner abroad in years	pParent

Condition: if (25004 <> 2 & (66106 <> -97, -98))

66111   Was your partner eligible to study at a higher education institution or a university in <h_S4PS19> with this qualification?

Condition: if (25004 = 2 & (66106 <> -97, -98))

66111   Was your partner eligible to study at a higher education institution or a university in <h_S4PS19> with this qualification?

Condition: if (25004 <> 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))

66111   Was your partner eligible to study at a higher education institution or a university with this qualification?

Condition: if (25004 = 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))

66111   Was your partner eligible to study at a higher education institution or a university with this qualification?

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (h_S3SHPB = 3, 4) goto 66117
if (h_S3SHPB = 1, 2) goto 66112

Variables		
p731859	Eligibility to study at higher educ. inst. with foreign school qualif. Partner	pParent

Condition: if (25004 <> 2)

66112   Has your partner ever completed a vocational training or a course of study?

Condition: if (25004 = 2)

66112   Has your partner ever completed a vocational training or a course of study?

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (66112 = 1) goto 66113
if (66112 = 2, -97, -98) goto 66127Z

autoif (66112 = 2) & (h_S3SHPB = 1) 66118 = -20

Variables		
p731860	Vocational qualification / higher education Partner	pParent

Condition: if ((25004 <> 2) & ((66104 = -20) OR ((66104 = 2) & (66106 = -97, -98)) OR ((66104 = 2) & (66106 = -96) & (66107 = -97, -98))))

66113 **And where did your partner obtain his highest professional qualification? In Germany or in another country?**

Condition: if ((25004 <> 2) & (((66104 <> -20) & (66106 <> -97, -98, -96)) OR ((66106 = -96) & (66107 <> -97, -98))))

66113 **And where did your partner obtain his highest professional qualification? In Germany, in <h_S4PS19> or in another country?**

Condition: if ((25004 = 2) & ((66104 = -20) OR ((66104 = 2) & (66106 = -97, -98)) OR ((66104 = 2) & (66106 = -96) & (66107 = -97, -98))))

66113 **And where did your partner obtain her highest professional qualification? In Germany or in another country?**

Condition: if (25004 = 2) & (((66104 <> -20) & (66106 <> -97, -98, -96)) OR ((66106 = -96) & (66107 <> -97, -98)))

66113 **And where did your partner obtain her highest professional qualification? In Germany, in <h_S4PS19> or in another country?**

in Germany [1]	☐
in <h_S4PS19> [2]	☐
in another country [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (66113 <> 1) goto 66114
if (66113 = 1) goto 66118

Variables		
p731861	Highest professional qualification Partner in Germany or abroad	pParent

66114 **What kind of training was that?**

Please read the options aloud.

He was trained in a company/ She was trained in a company [1]	☐
He did a longer vocational training in a company/ She did a longer vocational training in a company [2]	☐
He attended a vocational school/ She attended a vocational school [3]	☐
He attended a higher education institution/university/ She attended a higher education institution/university [4]	☐
other [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 160001

Variables		
p731862	Type of training Partner	pParent

160001	How many years did this training last?

Please enter the number of years of training, not the age in years at graduation.
In case of questions: years at a general school should not be included.

|___|___| years of training

Refused [-97]	☐
Don't know [-98]	☐

Range: 0 - 25

goto 66127Z

Variables		
p731874	Duration of the partner's training abroad in years	pParent

---

Condition: if (25004 <> 2) & (h_S3SHPB2 = 2)

66118	What is your partner's highest professional qualification?

Condition: if (25004 = 2) & (h_S3SHPB2 = 2)

66118	What is your partner's highest professional qualification?

Condition: if (25004 <> 2) & (h_S3SHPB2 = 1)

66118	What is his professional qualification?

Condition: if (25004 = 2) & (h_S3SHPB2 = 1)

66118	What is her professional qualification?

Please do not read the answer options aloud, assign the answer.

If no qualification but only an institution is mentioned: "What qualification was obtained at this institution?"

For qualifications obtained abroad, let them classify: "What would have roughly corresponded to this qualification in Germany?"

completed apprenticeship (administrative, company-based, industrial, agricultural) journeyman's/journeywoman's certificate, dual vocational education, GDR: craft certificate [1]	☐
master craftsman/craftswoman, technician certificate [2]	☐
civil service training (civil service examination) [3]	☐
leaving qualification from a school of public health [4]	☐
leaving qualification from a Berufsfachschule [vocational school] or Handelsschule [type of vocational school for commercial professions] [5]	☐
leaving qualification from a Fachschule <<(also leaving certificate of a Fachakademie)>> [6]	☐
leaving qualification from a Fachschule in the GDR [7]	☐
Bachelor (e.g. B.A., B.Sc.) [8]	☐
Diploma, Master (M.A.) [9]	☐
Magister, state examination [10]	☐
doctorate, habilitation [11]	☐
Berufsakademie [university of cooperative education], cooperative state university without further specification [12]	☐
college of public administration without further specification [13]	☐
university of applied sciences, former college of engineering without further specification [14]	☐
university without further specification [15]	☐
higher education degree (degree course) without further specification [16]	☐
company-based training [17]	☐
GDR: qualification as a semi-skilled worker [19]	☐
other vocational qualification [21]	☐
no professional qualification [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (66118 = 3) goto 66126
if (66118 = 8, 9) goto 66123
if (66118 = 10) goto 66125
if (66118 = 12, 13, 14, 15, 16) goto 66121
if (66118 = 21) goto 66119
if (66118 = 1, 2, 4 to 7, 11, 17 to 19, -98, -97, -20) goto 66127Z

autoif (66118 = 10, 11) 66123 = 4

Variables

p731863	(Highest) professional qualification Partner	pParent

Condition: if (25004 <> 2)

66120   At which educational institution did he obtain this qualification?

Condition: if (25004 = 2)

66120   At which educational institution did she obtain this qualification?

✎ _____

Refused [-97]	☐
Don't know [-98]	☐

goto 66125

Variables		
p731865_O	Professional qualification Partner, open, educational institution	pParent

---

66121   What is the exact name of this qualification?

<<Please read the answer options aloud.>>

Bachelor <<e.g. B.A., B.Sc., B.Eng., LL.B.>> [1]	☐
Diploma, Master <<e.g. M.A., M.Sc., LL.M.>> [2]	☐
Magister, state examination [3]	☐
doctorate [4]	☐
other qualification [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (66121 = 1, 2, -97, -98) & 66118 = 16 goto 66123
if (66121 = 1, 2, -97, -98) & (66118 = 12, 13) goto 66127Z
if (66121 = 1, 2, -97, -98) & (66118 = 14, 15) goto 66125
if (66121 = 3) goto 66125
if (66121 = 4) goto 66127Z
if (66121 = 5) goto 66122

autoif ((66121 = 3, 4) & (66118 = 16)) 66123 = 4

Variables		
p731866	Type Tertiary qualification Partner	pParent

66122	What other qualification is that?

🖉 _____

Refused [-97]	☐
Don't know [-98]	☐

If (66118 = 16) goto 66123
If (66118 =12, 13) goto 66127Z
If (66118 = 14, 15) goto 66125

Variables		
p731867_O	Type Tertiary qualification Partner (open)	pParent

Condition: if (25004 <> 2)

66123	And at which educational institution did your partner graduate? Was it at a university of cooperative education, at a college of public administration, at a university of applied sciences or former engineering school, or at a university?

Condition: if (25004 = 2)

66123	And at which educational institution did your partner graduate? Was it at a university of cooperative education, at a college of public administration, at a university of applied sciences or former engineering school, or at a university?

Berufsakademie [university of cooperative education], Duale Hochschule [cooperative state university] [1]	☐
college of public administration [2]	☐
university of applied sciences or former college of engineering [3]	☐
university (also technical, medical, ecclesiastical, pedagogical, veterinary higher education institution, university of music or arts) [4]	☐
other institution [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (66123 = 1, 2) goto 66127Z
if (66123 = 5) goto 66124
if (66123 <> 1, 2, 5) goto 66125

Variables		
p731868	Type tertiary educational institution Partner	pParent

66124	What kind of educational institution was it exactly?	

✏ _____

Refused [-97]	☐
Don't know [-98]	☐
goto 66125	

Variables		
p731869_O	Type Tertiary educational institution Partner (open)	pParent

---

Condition: if (25004 <> 2)		
66125	**Has he completed a doctorate or is he currently in the process of completing a doctorate?**	
Condition: if (25004 = 2)		
66125	**Has she completed a doctorate or is she currently in the process of completing a doctorate?**	
yes, doctorate completed [1]	☐	
yes, doctorate ongoing [2]	☐	
no [3]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 66127Z		

Variables		
p731870	Doctorate Partner	pParent

66126	Was that a civil service training program for the subclerical, clerical, executive or administrative class?	
subclerical class [1]	☐	
clerical class [2]	☐	
executive class [3]	☐	
administrative class [4]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 66127Z		

Variables		
p731871	Civil service training Partner	pParent

18. Modul67_Allg._S34_Partner Employment

Condition: if (25004 <> 2)	
67101 **Is your partner currently working full or part time, on the side or not working?**	
Condition: if (25004 = 2)	
67101 **Is your partner currently working full or part time, on the side or not working?**	
Employed on the side means under 15 hours a week or even marginally employed. If someone has two half-time jobs, he or she is considered to be employed full-time. In training, is defined as not employed.	
full-time employed [1]	☐
part-time employed [2]	☐
in a side job [3]	☐
unemployed [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (67101 = 1, 2, 3) goto 67102 (Arbeitsstunden) if (67101 = -97, -98) goto 67121 (Sozhi) if (67101 = 4 & h_Erstbefragte = 1 & (26018 = 1, -97,-98)) goto 67103 (Recht auf ET) if (67101 = 4 & h_Erstbefragte = 1 & (26018 <> 1, -97,-98)) goto 67104 (Nicht-Erwerb) if (67101 = 4 & h_Erstbefragte = 2) goto 67104 (Nicht-Erwerb)

autoif (h_Erstbefragte = 1) h_PET = 0

autoif ((h_PET = 2, 3) & (67101 = 1, 2)) h_S3SHPET = 2
autoif ((h_PET = 2, 3) & (67101 = 3, 4, -97, -98)) h_S3SHPET = 4
autoif (h_PET = 0 & (67101 = 1, 2)) h_S3SHPET = 2
autoif (h_PET = 0 & (67101 = 3, 4, -97, -98)) h_S3SHPET = 3

Variables		
p731951	Employment Partner	pParent

Condition: if (25004 <> 2)

67102   How many hours per week does your partner work on average - including any side jobs?

Condition: if (25004 = 2)

67102   How many hours per week does your partner work on average - including any side jobs?

What is meant here is the actual working time from "paid employment" (including part-time jobs).

|___|___| number of hours

no fixed working hours [95]	☐
more than 90 hours per week [94]	☐
Refused [-97]	☐
Don't know [-98]	☐

Range: 0 - 90

if (67102 <= 0) & (67101 = 3) goto 67104
if (67102 <= 0) & (67101 <> 3 & h_PET = 0) goto 67108
if (67102 <= 0) & (67101 <> 3 & h_PET =1) goto 67105
if (67102 <= 0) & (67101 <> 3 & (h_PET = 2,3)) goto 67108

if (67102 > 0) goto 670002

Variables		
p731952	Working hours Partner	pParent

670002   For some parents it is possible to take care of their child during working hours, e.g. if they work from home or if they are allowed to bring their children to work. How many hours of your partner's average weekly working time does he/she simultaneously spend taking care of <name of target child> !!while!! working?

<<If the child is not (or cannot be) cared for by the partner while working, enter "0". If it varies, ask for the average.>>

|___|___|___|___|___|___| number of hours

Refused [-97]	☐
Don't know [-98]	☐

if (67101 = 1, 2) & (h_PET = 0) goto 67108 (Profession) if (67101 = 1, 2) & (h_PET = 1) goto 67105 (Intro Profession) if (67101 = 1, 2) & (h_PET = 2, 3) 67108 (Profession) if (67101 = 3) goto 67104

Variables		
pa07000	Partner: working hours and childcare	pParent

Condition: if (25004 <> 2)	
67103 Is your partner currently permitted to pursue an employment in Germany?	
Condition: if (25004 = 2)	
67103 Is your partner currently permitted to pursue an employment in Germany?	
yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 67104	

Variables		
p404080	Right to pursue employment in Germany Partner	pParent

Condition: if (25004 <> 2)	
67104 **What is your partner currently mainly doing?**	
Condition: if (25004 = 2)	
67104 **What is your partner currently mainly doing?**	
Please assign specifications! - Do not read aloud. Only if required: "By this I mean whether your partner is currently unemployed, housewife/husband or retired, in some kind of training or the like."	
unemployed [1]	☐
short-time work [2]	☐
one-euro-job, ABM job [labor market measure job] or similar measure offered by the federal employment agency/job center or ARGE [3]	☐
partial retirement, regardless of phase [4]	☐
general school education [5]	☐
vocational training [6]	☐
master craftsman/craftswoman or technician training [7]	☐
course of study [8]	☐
doctorate [9]	☐
retraining, further training or further education [10]	☐
on maternity leave /parental leave [11]	☐
housewife/househusband [12]	☐
ill/temporarily unable to work [13]	☐
retiree, pensioner, (early) retirement [14]	☐
voluntary military service, federal volunteers service, voluntary social /ecological / European year [15]	☐
something else [16]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (h_PET = 0) goto 67108 (Profession) if (67104 = 1 & h_PET <> 0) goto 67119 (registered unemployed) if (67104 <> 1 & h_PET <> 0) goto 67121 (Sozhi)	

Variables		
p731953	Status Partner	pParent

Condition: if (25004 <> 2 & h_S3SHPET = 1)

67108   Then we didn't note that correctly. Please tell me what profession they are currently in:

Condition: if (25004 = 2 & h_S3SHPET = 1)

67108   Then we didn't note that correctly. Please tell me what profession they are currently in:

Condition: if (25004 <> 2 & h_S3SHPET = 2)

67108   Please tell me what his current job is.

Condition: if (25004 = 2 & h_S3SHPET = 2)

67108   Please tell me what her current job is.

Condition: if (25004 <> 2 & h_S3SHPET = 3)

67108   What was his last job:

Condition: if (25004 = 2 & h_S3SHPET = 3)

67108   What was her last job:

Ask for exact professional titles or jobs. Please don't write, e.g., "mechanic", but rather "precision or motor mechanic", not "teacher", but rather "middle school history teacher". If this involves temporary employment ask for the predominant job at the temporary employment company: "What professional activity did they predominately engage in at the temporary employment company?" When someone has multiple jobs, then the job with the highest number of hours should be entered, if this is also the same, refer the questions to the job with the higher income.

✏ _____

Has never been employed [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (67108 <> -20) goto 67109
if (67108 = -20 & 67104 = 1) goto 67119
if (67108 = -20 & 67104 <> 1) goto 67121

Variables		
p731954_g1	Occupation Partner (KldB 1988)	pParent
p731954_g2	Occupation Partner (KldB 2010)	pParent
p731954_g3	Occupation Partner (ISCO-88)	pParent
p731954_g4	Occupation Partner (ISCO-08)	pParent
p731954_g5	Occupation Partner (ISEI-88)	pParent
p731954_g6	Occupation Partner (SIOPS-88)	pParent
p731954_g7	Occupation Partner (MPS)	pParent
p731954_g8	Occupation Partner (EGP)	pParent
p731954_g9	Occupation Partner (BLK)	pParent
p731954_g14	Occupation Partner (ISEI-08)	pParent
p731954_g15	Occupation Partner (CAMSIS)	pParent
p731954_g16	Occupation Partner (SIOPS-08)	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))
67109 What professional position does he have there? Is he ...

Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))
67109 What professional position does she have there? Is she ...

Condition: if (25004 <> 2 & h_S3SHPET = 3)
67109 What professional position did he have there? Was he ...

Condition: if (25004 = 2 & h_S3SHPET = 3)
67109 What professional position did she have there? Was she ...

Please read the options aloud. If it concerns temporary work or seasonal work: "What professional position did he/she predominantly have at the temporary employment agency?

Please adapt the wording of the answer categories to gender.

worker [1]	☐
employee, also civil service employees [2]	☐
civil servant, including judge, excluding soldiers [3]	☐
regular/professional soldier [4]	☐
self-employed [5]	☐
assisting family member [6]	☐
freelancer [7]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (67109 = 1) goto 67110
if (67109 = 2) goto 67111
if (67109 = 3) goto 67112
if (67109 = 4) goto 67113
if (67109 = 5) goto 67114
if (67109 = 6, 7, -97, -98) goto 67116

Variables		
p731955	Professional position Partner	pParent

Condition: if (h_S3SHPET = 1, 2)	
67110 What professional position is that exactly?	
Condition: if (h_S3SHPET = 3)	
67110 What professional position was that exactly?	
Please read the options aloud. Please adjust the wording of the answer categories to the gender.	
unskilled worker [10]	☐
skilled worker, semi-skilled worker [11]	☐
skilled worker, journeyman/journeywoman [12]	☐
supervisor, group leader, brigadier [13]	☐
master craftsman/craftswoman, construction foreman/forewoman [14]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 67116	

Variables		
p731956	Exact professional position Partner - worker	pParent

Condition: if (h_S3SHPET = 1, 2)	
67111 What kind of job is it exactly?	
Condition: if (h_S3SHPET = 3)	
67111 What kind of job was it exactly?	
Please read the options aloud. Please adjust the wording of the answer categories to the gender.	
low-skill occupation, e.g. salesperson [20]	☐
qualified occupation, e.g. clerk, technical drawer [21]	☐
highly qualified occupation or management position, e.g., engineer, research associate, head of department [22]	☐
occupation with extensive management tasks, e.g., director, CEO, member of the executive board [23]	☐
industrial and plant foreman/forewoman [24]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (67111 <> 23) goto 67116 *if (67111 = 23 & h_Erstbefragte = 1 & h_S4PS38 = 1) goto 67118* *if (67111 = 23 & h_Erstbefragte = 1 & h_S4PS38 = 2 & 67104 = 1) goto 67119* *if (67111 = 23 & h_Erstbefragte = 1 & h_S4PS38 = 2 & 67104 <> 1) goto 67121* *if (67111 = 23 & h_Erstbefragte = 2 & 67104 = 1) goto 67119* *if (67111 = 23 & h_Erstbefragte = 2 & 67104 <> 1) goto 67121* *autoif (67111 = 23) 67116 = 1*	

Variables		
p731957	Exact professional position Partner - employee	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))

67112   In which civil service category is he there exactly?

Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))

67112   In which civil service category is she there exactly?

Condition: if (25004 <> 2 & h_S3SHPET = 3)

67112   In which civil service category was he there exactly?

Condition: if (25004 = 2 & h_S3SHPET = 3)

67112   In which civil service category was she there exactly?

<<Please read the options aloud. Please adjust the wording of the answer categories to the gender.>>

in subclerical class, up to and including Oberamtsmeister [senior civil servant] [30]	☐
in clerical class, from assistant up to and including chief secretary or senior Amtsinspektor [senior public official] [31]	☐
in executive class from inspector up to and including administration official or senior administration official, school teacher at primary school, Hauptschule or Realschule [32]	☐
in administrative class, judge, state council or higher, e.g. teacher Studienrat [educational councillor] or higher [33]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 67116	

Variables		
p731958	Exact professional position Partner - civil service category	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))	
67113 In what rank is he regular or professional soldier?	
Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))	
67113 In what rank is she regular or professional soldier?	
Condition: if (25004 <> 2 & h_S3SHPET = 2)	
67113 In what rank was he regular or professional soldier?	
Condition: if (25004 = 2 & h_S3SHPET = 2)	
67113 In what rank was she regular or professional soldier?	
Please read the options aloud. Please adjust the wording of the answer categories to the gender.	
holder of a military team rank [40]	☐
non-commissioned officer, staff NCO, sergeant, staff sergeant [41]	☐
officer, lieutenant, captain [42]	☐
field officer from major [43]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 67116	

Variables		
p731959	Exact professional position Partner - regular soldier	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))
67114   **In which sector is he self-employed: in a freelance academic profession (e.g. physician, lawyer, architect), in agriculture or in another sector (e.g. in trade, commerce, industry or services)?**
Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))
67114   **In which sector is she self-employed: in a freelance academic profession (e.g. physician, lawyer, architect), in agriculture or in another sector (e.g. in trade, commerce, industry or services)?**
Condition: if (25004 <> 2 & h_S3SHPET = 3)
67114   **In which sector was he self-employed: in a freelance academic profession (e.g. physician, lawyer, architect), in agriculture or in another sector (e.g. in trade, commerce, industry or services)?**
Condition: if (25004 = 2 & h_S3SHPET = 3)
67114   **In which sector was she self-employed: in a freelance academic profession (e.g. physician, lawyer, architect), in agriculture or in another sector (e.g. in trade, commerce, industry or services)?**
<<Please read the options aloud. Please adjust the wording of the answer categories to the gender.>>
self-employed in an academic freelance profession, e.g., physician, lawyer or architect [51]   ☐
self-employed in agriculture [52]   ☐
self-employed in trade, commerce, industry, services; other self-employment or other entrepreneurship [53]   ☐
Refused [-97]   ☐
Don't know [-98]   ☐
goto 67115

Variables		
p731960	Exact professional position Partner - self-employed	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 0, 1, 2))

67115 How many employees does he have?

Condition: if (25004 = 2 & (h_S3SHPET = 0, 1, 2))

67115 How many employees does she have?

Condition: if (25004 <> 2 & h_S3SHPET = 3)

67115 How many employees did he have?

Condition: if (25004 = 2 & h_S3SHPET = 3)

67115 How many employees did she have?

Read the options aloud only if necessary.

none [0]	☐
1 to less than 5 [1]	☐
5 to less than 10 [2]	☐
10 to less than 20 [3]	☐
20 to less than 50 [4]	☐
50 to less than 100 [5]	☐
100 to less than 200 [6]	☐
200 to less than 250 [7]	☐
250 to less than 500 [8]	☐
500 to less than 1,000 [9]	☐
1,000 to less than 2,000 [10]	☐
2,000 and more [11]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (h_Erstbefragte = 1 & h_S4PS38 = 1) goto 67118
if (h_Erstbefragte = 1 & h_S4PS38 = 2 & 67104 = 1) goto 67119
if (h_Erstbefragte = 1 & h_S4PS38 = 2 & 67104 <> 1) goto 67121
if (h_Erstbefragte = 2 & 67104 = 1) goto 67119
if (h_Erstbefragte = 2 & 67104 <> 1) goto 67121

Variables		
p731961_R	Number of employees Partner	pParent
p731961_D	Number of employees Partner (aggregated)	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 0,1, 2))	
67116 **Is he in an management position?**	
Condition: if (25004 = 2 & (h_S3SHPET = 0, 1, 2))	
67116 **Is she in an management position?**	
Condition: if (25004 <> 2 & h_S3SHPET = 3)	
67116 **Was he in a management position?**	
Condition: if (25004 = 2 & h_S3SHPET = 3)	
67116 **Was she in a management position?**	
yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (h_Erstbefragte = 1 & h_S4PS38 = 1) goto 67118
if (h_Erstbefragte = 1 & h_S4PS38 = 2 & 67104 = 1) goto 67119
if (h_Erstbefragte = 1 & h_S4PS38 = 2 & 67104 <> 1) goto 67121
if (h_Erstbefragte = 2 & 67104 = 1) goto 67119
if (h_Erstbefragte = 2 & 67104 <> 1) goto 67121

Variables		
p731962	Management position Partner	pParent

Condition: if (25004 <> 2)

67118 **What would you say: compared to your partner's professional situation in the home country, has his situation worsened a lot, worsened, remained the same, improved or improved a lot?**

Condition: if (25004 = 2)

67118 **What would you say: compared to your partner's professional situation in the home country, has her situation worsened a lot, worsened, remained the same, improved or improved a lot?**

worsened a lot [1]	☐
worsened [2]	☐
remained the same [3]	☐
improved [4]	☐
improved a lot [5]	☐
was not employed in the country of origin [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (67104 = 1) goto 67119
if (67104 <> 1) goto 67121

Variables		
p404100	Comparison current professional situation with situation in home country Partner	pParent

---

Condition: if (25004 <> 2)

67119 **Is your partner registered as unemployed at the moment?**

Condition: if (25004 = 2)

67119 **Is your partner registered as unemployed at the moment?**

<<In case of uncertainty regarding being registered as unemployed: "By being registered, I mean whether he/she is registered as unemployed with the Federal Employment Agency (BA)."​>>

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 67120

Variables		
p731964	Registered unemployed Partner	pParent

Condition: if (25004 <> 2 & 67119 = 1)	
67120	**How long has he been registered as unemployed? Please tell me the month and the year.**
Condition: if (25004 = 2 & 67119 = 1)	
67120	**How long has she been registered as unemployed? Please tell me the month and the year.**
Condition: if (25004 <> 2 & 67119 <> 1)	
67120	**How long has he been unemployed? Please tell me the month and the year.**
Condition: if (25004 = 2 & 67119 <> 1)	
67120	**How long has she been unemployed? Please tell me the month and the year.**

If the target person can only remember seasons, please enter the following numbers:
21: Beginning of the year/Winter
24: Spring/Easter
27: Mid-year/Summer
30: Fall
32: End of the year

|___|___| month

Refused [-97]	☐
Don't know [-98]	☐
Range: 1 - 12	

|___|___|___|___| year

Refused [-97]	☐
Don't know [-98]	☐
Range: 1,900 - 2,100	

goto 67121

67120(p73195m) = -97, -98, 1 to 12, 21, 24, 27, 30, 32
67120(p73195y) = -97, -98, 1900 to 010000(inty)

Variables		
p73195m	Start Unemployment Partner: month	pParent
p73195y	Start Unemployment Partner: year	pParent

Condition: if (25004 <> 2)		
67121	**Does your partner currently receive one of the following government benefits: Unemployment benefit II or social security under the Hartz IV program or social welfare?**	
Condition: if (25004 = 2)		
67121	**Does your partner currently receive one of the following government benefits: Unemployment benefit II or social security under the Hartz IV program or social welfare?**	
yes [1]	☐	
no [2]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 67122Z		

Variables		
p731965	Government benefits Partner	pParent

19. Modul36b_S4_S4_Language_Partner_First-time&panel respondents

Condition: if (25004 <> 2)

36011   Now I would like to know more about your partner's mother tongue. What language did he learn as a child in her family?

Condition: if (25004 = 2)

36011   Now I would like to know more about your partner's mother tongue. What language did she learn as a child in her family?

Please select from the list!

If there are more than two languages of origin:
"Please state the language of origin that he/she understands better."

The second mother tongue will be covered in the next question.

[Language list] [-9999]	☐

Not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (36011 = -96) goto 360121
if (36011 = -97,-98) goto 36013
if (36011 <> -96, -97, -98) goto 36012

Variables		
p414000_O	First language/mother tongue Partner (open)	pParent
p414000_g1R	First language/mother tongue Partner (ISO 639.2)	pParent
p414000_g1D	First language/mother tongue Partner (German/not German)	pParent
p414000_g2	First language/mother tongue Partner (categorized)	pParent

Condition: if (25004 <> 2)

360121   Please tell me again exactly what language your partner learned as a child in his family!

Condition: if (25004 = 2)

360121   Please tell me again exactly what language your partner learned as a child in her family!

Please record language with the correct spelling!

✏ _____

Refused [-97]	☐
Don't know [-98]	☐

if (360121 = -97, -98) goto 36013
if (360121 <> -97, -98) goto 36012

Variables		
p414000_O	First language/mother tongue Partner (open)	pParent

Condition: if (25004 <> 2)

36012   Did your partner learn another language as a child in his family?

Condition: if (25004 = 2)

36012   Did your partner learn another language as a child in her family?

Please select from the list! If no other language was learned, please use the button.

[Language list] [-9999]	☐

No other language [-21]	☐
Not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (36012 = -96) goto 360122
if (36012 <> -96) goto 36013

Variables		
p414002_O	Further first language/mother tongue Partner (open)	pParent
p414002_g1R	Further first language/mother tongue Partner (ISO 639.2)	pParent
p414002_g1D	Further first language/mother tongue Partner (German/not German)	pParent
p414002_g2	Further first language/mother tongue Partner (categorized)	pParent

Condition: if (25004 <> 2)

360122   Please tell me again exactly what language your partner learned as a child in his family!

Condition: if (25004 = 2)

360122   Please tell me again exactly what language your partner learned as a child in her family!

Please record language with the correct spelling!

✐ _____

Refused [-97]	☐
Don't know [-98]	☐

goto 36013

Variables		
p414002_O	Further first language/mother tongue Partner (open)	pParent

36015	[AUTO] Auto variable Partner German-speaking (as single mother tongue or one of two mother tongues)	
yes [1]	☐	
no [2]	☐	
[0]	☐	

goto 36016

autoif (36011 = 92 OR 36012 = 92) 36015 = 1
autoif (36011 <> 92 & 36012 <> 92) 36015 = 2

Variables		
p414040	German language Partner (auto variable)	pParent

36016	[AUTO] Auto variable Partner is bilingual (i.e. more than one native language)?	
yes [1]	☐	
no [2]	☐	
[0]	☐	

if (36016 = 1 & 36015 = 2) goto 36017
if (36016 = 1 & 36015 = 1) goto 36018
if (36016 = 2 & 36015 = 2) goto 36018
if (36016 = 2 & 36015 = 1) goto 360001Z

autoif (36012 <> -21, -97, -98) 36016 = 1
autoif (36012 = -21, -97, -98) OR (36011 = 92 & 36012 = 92) 36016 = 2

Variables		
p414050	Partner bilingual (auto variable)	pParent

36017	You told us that your partner learned several languages as a child in his or her family. Which of the languages does he or she understand better?	
<< If the partner understands both languages equally well or the respondent answers with "don't know" or refuses to answer, please select "First mother tongue Partner (displayed: <<36013>>)".>>		
First mother tongue Partner (displayed: <36013>) [1]	☐	
Second mother tongue Partner (displayed: <36014>) [2]	☐	
[0]	☐	

goto 36018

Variables		
p414030	Determine first language/mother tongue - bilingual partner	pParent

36018 [AUTO] Auto variable Language of origin Partner

✏

_____

[0]	☐

goto 360001Z

autoif ((36013 <> „German", „unknown language") & (36014 = -21, „German", „unknown language")) 36018 = 36013 autoif ((36013 = „German", „unknown language") & (36014 <> -21, „unknown language")) 36018 = 36014 autoif ((36013 <> "deutsch", „unknown language") & (36014 <> -21, "deutsch", „unknown language")) 36018 = 36017(Label)

Variables		
p414060_O	Language of origin Partner (auto variable)	pParent

20 Modul 11 Gen. E1 Preschool history

42101	**Now we come to the topic school enrollment. Is <name of target child> already enrolled?**

<<In case of questions: Enrollment means that the child attends school. Attending a preschool is regarded as school preparation and is not what is meant here.>>

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (42101 = 1) goto 11103
if (42101 = 2, -97, -98) goto 42108

autoif (p712050= 2) h_Einschulung = 3

Variables		
p712050	Attending elementary school?	pParent

11103	**When was \<name of target child> enrolled in school? Please tell me the month and the year.**

If the target person only remembers seasons, please enter the following numbers:

21: Beginning of the year/Winter,
24: Spring/Easter,
27: Mid-year/Summer,
30: Fall,
32: End of the year.

month	|___|___|

Refused [-97]	☐

Don't know [-98]	☐

Range: 1 - 12

year	|___|___|___|___|

Refused [-97]	☐

Don't know [-98]	☐

Range: 1,900 - 9,999

goto 11104Z

autoif (p71203y = 2017 & h_studnr = 1) h_Einschulung = 2
autoif (p71203y = 2016 & h_studnr = 2) h_Einschulung = 2
autoif (p71203y = 2018 & h_studnr = 1) h_Einschulung = 1
autoif (p71203y = 2017 & h_studnr = 2) h_Einschulung = 1
autoif (p71203y >= 2019 & h_studnr = 1) h_Einschulung = 3
autoif (p71203y >= 2018 & h_studnr = 2) h_Einschulung = 3

11103 (p71203m) = -97, -98, 1 to 12, 21, 24, 27, 30, 32
11103 (p71203y) = -97, -98, 70103P43 to 010000(inty)

Variables		
p71203m	Date School enrollment Target child (month)	pParent
p71203y	Date School enrollment Target child (year)	pParent

42108	When should <name of target child> be enrolled in school? Please tell me month and year.

If the target person can only remember seasons, please enter the following numbers:
21: Beginning of the year/Winter
24: Spring/Easter
27: Mid-year/Summer
30: Fall
32: End of the year

month	|___|___| month
Refused [-97]	☐
Don't know [-98]	☐
Range: 1 - 12	
year	|___|___|___|___| year
Refused [-97]	☐
Don't know [-98]	☐
Range: 2,018 - 2,020	
goto 11104Z	

Variables		
p71205m	Planned school enrollment: month	pParent
p71205y	Planned school enrollment: year	pParent

Start of school episode loop

57101 [AUTO] Episode mode

First survey [1]	☐
Newly integrated episode in panel [2]	☐
Follow-up episode in panel [3]	☐
Supplemented in the X module [4]	☐
[0]	☐

if (57101 = 1, 2, 4) goto 57105
if (57101 = 3) goto 57101P10

autoif (70103P65 = 2) 57101 = 1
autoif (70103P65 = 1 & 57122(n-1) = 1) 57101 = 2
autoif (70103P65 = 1 & 57122(n-1) = .) 57101 = 3
autoif (30300 = 2) 57101 = 4

Variables		
ts11400	Episode mode	spParentSchool

57107 In what place is this school or to what municipality does this place belong?

Please select a municipality from the list!

List of municipalities [999997]	☐
Not in Germany [-22]	☐
Changing locations [-20]	☐
Not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (57107= -22) goto 57110
if (57107= -96) goto 57108
if (57107<> -96 OR 57107<> -22) goto 57109

Variables		
p723030_g1	Municipality of school (west/east)	spParentSchool
p723030_g2	Municipality of school (federal state)	spParentSchool
p723030_g3O	Municipality of school (administrative district)	spParentSchool
p723030_g4O	Municipality of school (district)	spParentSchool

57110	In what country is this school?

Country List [999997]	☐

Not in list [-96]	☐

Refused [-97]	☐

Don't know [-98]	☐

if (57110= -96) goto 57111
if (57110 <> -96) goto 57112

Variables		
p723060_g1R	Country of school	spParentSchool
p723060_g2R	Country of school (aggregated)	spParentSchool

Condition: if (57107 = -22)

57112	What school did <name of the target child> attend? Please indicate the corresponding German school type.

Condition: if (57107 <> -22)

57112	What school did <name of the target child> attend?

<<Please read the options aloud.>>

Elementary school <<also primary school>> [1]	☐

Gemeinschaftsschule [comprehensive school] [2]	☐

Halligschule [3]	☐

Special needs school <<also special needs center>> [4]	☐

Waldorf school [5]	☐

Stadtteilschule [24]	☐

another school [28]	☐

Refused [-97]	☐

Don't know [-98]	☐

if (57107 = -22) goto 57130 if (57112 = 28) & (57107 <> -22) goto 57113 if (57112 <> 28) & (57107 <> -22) goto 57130

1: Elementary school <<also primary school>> if ((57107 = -22) OR (57109 = -97, -98, 1, 8, 10, 11, 15, 16)) 2: Gemeinschaftsschule if (57109 = -98, -97, 1) 3: Halligschule 4: Special needs school <<also special needs center>> 5: Waldorf school if ((57107 = -22) OR (57109 = -97, -98, 2)) 24: Stadtteilschule 28: another school

Variables		
p723081	Name School	spParentSchool

57113   What other type of school is that?

Here you should only record schools which lead to a general educational school-leaving qualification.

School type: _____ ✎

Refused [-97]	☐
Don't know [-98]	☐
goto 57130	

Variables		
p723090_O	Type of school (open)	spParentSchool

57131   What school authority does this school belong to? Is it…

Please read the options aloud.

a public school [1]	☐
a church school [2]	☐
or another kind of private or free school? [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (57131 = 2) goto 57132
if (57131 = 1, 3, -97, -98) & ((57101 <> 1) OR (57101 = 1 & 57105 > 1)) goto 57115
if (57131 = 1, 3, -97, -98) & (57101 = 1) & (57105 = 1) goto 57133

Variables		
p723180	School authority	spParentSchool

57132   What church organization does the school belong to exactly? Is it…

Please read the options aloud.

a catholic school <<also Caritas>> [1]	☐
or a Lutheran or protestant school? <<also diaconal institution>> [2]	☐
other church organization, e.g. Jewish, Muslim [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (57101 <> 1) OR (57101 = 1 & 57105 > 1) goto 57115
if (57101 = 1) & (57105 = 1) goto 57133

Variables		
p723190	School authority: church	spParentSchool

57115 **[another cycle] From when to when did <name of the target child> attend this school without change and without interruption?**

If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.

|___|___| month

Refused [-97]	☐
Don't know [-98]	☐
Range: 1 - 12	

|___|___|___|___| year

Refused [-97]	☐
Don't know [-98]	☐
Range: 1,900 - 9,999	

goto 57133

57115(p72301m) = -97, -98, 1 to 12, 21, 24, 27, 30, 32
57115(p72301y) = -97, -98, 02101(70103P43) + 4 to inty

Variables		
p72301m	Start date School episode (month)	spParentSchool
p72301y	Start date School episode (year)	spParentSchool
p72301m_g1	Start (month, corrected)	spParentSchool
p72301y_g1	Start (year, corrected)	spParentSchool

Condition: if (h_S3TG1 <> 2 & (11103 <> -97, -98))

57133 **[first cycle] You told me before that <name of target child> was enrolled in <11103 (p71203m (label)) 11103(p71203y)>. Until when did he attend this school without change and without interruption? Please include holiday periods at the end of school attendance.**

Condition: if (h_S3TG1 = 2 & (11103 <> -97, -98))

57133 **[first cycle] You told me before that <name of target child> was enrolled in <11103 (p71203m (label)) 11103(p71203y)>. Until when did she attend this school without change and without interruption? Please include holiday periods at the end of school attendance.**

Condition: if (11103 = -97, -98)

57133 **[first cycle] Until when did <name of target child> attend this school without change and without interruption?**

Condition: if (57101 <> 3)

57133 **[another cycle] Until when did <name of target child> attend this school without change and without interruption?**

Condition: if (57101 = 3)

57133 **Until when did <name of target child> attend this school without change and without interruption or does he or she still attend it?**

<<In case of questions: "By interruption we mean a school interruption of at least 3 months, e.g. due to longer illness.">> If the target person only remembers the seasons, please enter the following numbers: 21: Beginning of the year/winter, 24: Spring/Easter, 27: Mid-year/summer, 30: Fall, 32: End of the year.

|___|___| month

until today [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

Range: 1 - 12

|___|___|___|___| year

until today [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

Range: 1,900 - 9,999

if (57133 < intdat) goto 57117
if ((57133 = intdat) & 57116 <> 1) goto 57116
if ((57133 = intdat) & 57116 = 1) goto 57126Z

autoif (57133 = -20) 57133(p72302m) = intm
autoif (57133 = -20) 57133(p72302y) = inty
autoif (57133 = -20) 57116 = 1
autoif (57133 < intdat) 57116 = 2

57133(p72302m) = -97, -98, 1 to 12, 21, 24, 27, 30, 32
57133(p72302y) = -97, -98, 02101(70103P43) + 4 to inty

Variables		
p72302m	End date School episode (month)	spParentSchool
p72302y	End date School episode (year)	spParentSchool
p72302m_g1	End (month, corrected)	spParentSchool
p72302y_g1	End (year, corrected)	spParentSchool

57116 Does <name of target child> still attend this school today?

<<Do not read the answer categories aloud.>>

yes, <name of target child> still attends this school. [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (57116 <> 2) goto 57126Z
if (57116 = 2) goto 57117

Variables		
p723110	Ongoing of school episode	spParentSchool
p723110_g1	Episode is ongoing (corrected)	spParentSchool

57117 Did <name of target child> change school afterwards !!or!! did <name of target child> interrupt school time for more than 3 months?

Do not read the answer categories aloud.

school changed [1]	☐
school interrupted [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (57117 = 1) goto 57118
if (57117 = 2) goto 57119
if (57117 = -97,-98) goto 57122

Variables		
p723120	Reason End School episode	spParentSchool

57118   What was the reason for this change of school?

Do not read aloud, mark the applicable code.

move, change of residence [1]	☐
illness [3]	☐
attended school abroad [4]	☐
school attendance postponed [7]	☐
other reasons [6]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 57122	

Variables		
p723130	Reason Change of school	spParentSchool

57119   What was the reason for the interruption of school time?

Do not read aloud, mark the applicable code.

move, change of residence [1]	☐
illness [3]	☐
attended school abroad [4]	☐
school attendance postponed [7]	☐
other reasons [6]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 57122	

Variables		
p723140	Reason Interruption of school	spParentSchool

22_School cross section

Condition: if (h_S3TG1 <> 2)

58135 **This is about the wishes and expectations about school-leaving qualifications. Although there is still a lot of time left until then, let us now talk about your wishes and expectations regarding the school-leaving qualifications of <name of target child>. It does not matter how well <name of target child> currently does in school: Which school-leaving qualification do you desire for him?**

Condition: if (h_S3TG1 = 2)

58135 **Let us now talk about the wishes and expectations regarding school-leaving qualifications. Although there is still a lot of time left until then, this is about your wishes and expectations regarding the school-leaving qualifications of <name of target child>. It does not matter how well <name of target child> currently does in school: Which school-leaving qualification do you desire for her?**

Read the options aloud.

school-leaving qualification from a Hauptschule [2]	☐
school-leaving qualification from a Realschule/Mittlere Reife (intermediate school-leaving qualification) [3]	☐
Abitur [4]	☐
leave school without qualification [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 58136

2: school-leaving qualification from a Hauptschule if ANY((57116 = 1)& (57109 = 1,2)) <<first general school-leaving qualification>> if ANY((57116 = 1 & 57109 = 3)) <<secondary qualification I - school-leaving qualification from a Hauptschule>> if ANY((57116 = 1 & (57109 = 4, 11, 12)) <<Berufsbildungsreife (BBR)>> if ANY(57116 = 1 &(57109 = 7, 13)) <<Berufsreife>> if ANY(57116 = 1 & 57109 = 9) <<school-leaving qualification from a Mittelschule>> 3: school-leaving qualification from a Realschule/Mittlere Reife (intermediate school-leaving qualification) if ANY(57116 = 1 & 57109 = 1) <<intermediate school-leaving qualification, Mittlerer Abschluss (intermediate school-leaving qualification)>> if ANY(57116 = 1 & (57109 = 2,4,11)) <<intermediate school-leaving qualification>> if ANY(57116 = 1 & 57109 = 3) <<secondary qualification I – school-leaving qualification from a Realschule>> if ANY(57116 = 1 & (57109 = 5,12)) <<school-leaving qualification from a Fachoberschule>> if ANY (57116 = 1 & 57109 = 6) <<Mittlerer Abschluss (intermediate school-leaving qualification)>> if ANY(57116 = 1 & 57109 = 7) <<secondary qualification I>> if ANY(57116 = 1 & 57109 = 8) <<school-leaving qualification from a Werkrealschule, Mittlere Reife (intermediate school-leaving qualification)>> if ANY(57116 = 1 & 57109 = 10) <<intermediate educational qualification>> if ANY(57116 = 1 & 57109 = 13) <<Mittlere Reife (intermediate school-leaving qualification)>> 4: Abitur 1: leave school without qualification

Variables		
p31035a	Idealistic educational aspiration - highest school-leaving qualification	pParent

58136	And considering everything you know now: What qualification will <name of target child> actually finish school with?

Read the options aloud.

school-leaving qualification from a Hauptschule [2]	☐
school-leaving qualification from a Realschule/Mittlere Reife (intermediate school-leaving qualification) [3]	☐
Abitur [4]	☐
leave school without qualification [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 58119Z

2: school-leaving qualification from a Hauptschule if ANY ((57116 = 1) & (57109 = 1,2)) <<first general school-leaving qualification>> if ANY((57116 = 1 & 57109 = 3)) <<secondary qualification I - school-leaving qualification from a Hauptschule>> if ANY ((57116 = 1 & (57109 = 4, 11, 12)) <<Berufsbildungsreife (BBR)>> if ANY (57116 = 1 &(57109 = 7, 13)) <<Berufsreife>> if ANY (57116 = 1 & 57109 = 9) <<school-leaving qualification from a Mittelschule>> 3: school-leaving qualification from a Realschule/Mittlere Reife (intermediate school-leaving qualification) if ANY (57116 = 1 & 57109 = 1) <<Mittlerer Schulabschluss, Mittlerer Abschluss (intermediate school-leaving qualification)>> if ANY(57116 = 1 & (57109 = 2,4,11)) <<intermediate school-leaving qualification>> if ANY(57116 = 1 & 57109 = 3) <<secondary qualification I – school-leaving qualification from a Realschule>> if ANY (57116 = 1 & (57109 = 5, 12)) <<school-leaving qualification from a Fachoberschule>> if ANY (57116 = 1 & 57109 = 6) <<Mittlerer Abschluss (intermediate school-leaving qualification)>> if ANY (57116 = 1 & 57109 = 7) <<secondary qualification I>> if ANY (57116 = 1 & 57109 = 8) <<school-leaving qualification from a Werkrealschule, Mittlere Reife (intermediate school-leaving qualification)>> if ANY (57116 = 1 & 57109 = 10) <<intermediate educational qualification>> if ANY (57116 = 1 & 57109 = 13) <<Mittlere Reife (intermediate school-leaving qualification)>> 4: Abitur 1: leave school without qualification

Variables		
p31135a	Realistic educational aspiration - highest school-leaving qualification	pParent

58126   Which grade does <name of target child> currently attend?

At some schools there are school entry levels or phases. In these schools, there are no age-group classes; instead, teaching is carried out throughout several age groups, i.e. usually the 1st and 2nd grades together. In some cases there is even a flexible length of stay of up to three years of school attendance. Therefore parents cannot specify a grade sometimes. If it is not a school entry level and the respondent is not able to specify a grade, enter "don't know". Do not read the options aloud. Class level is the same as grade level.

School entrance stage [0]	☐
1st grade [1]	☐
2nd grade [2]	☐
3rd grade [3]	☐
4th grade [4]	☐
5th grade [5]	☐
6th grade [6]	☐
7th grade [7]	☐
8th grade [8]	☐
9th grade [9]	☐
10th grade [10]	☐
11th grade [11]	☐
12th grade [12]	☐
13th grade [13]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (58126 = 0) goto 58115
if ((58126 <> 0) & ((h_Einschulung <> 3 & h_studnr = 1) OR (h_studnr = 2))) goto 58104
if ((58126 = 1) & (h_Einschulung = 3 & h_studnr = 1)) goto 58115
if (58126 > 1) goto 58106

Variables		
p723400	Grade attended	pParent

Condition: if 0903P3 <> 1	
58104	**Has <name of target child> repeated a class level?**
Condition: if 0903P3 = 1	
58104	**Has <name of target child> repeated a class level since our last interview in <0190P3> <0190P1>?**

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (58104 = 1) goto 58105
if (58104 <> 1) goto 58106

Variables		
p725000	School year/grade repeated	pParent

58105	**[MF] Which school year did <name of target child> repeat?**
Don't read the options aloud, multiple answers possible. Class level is equivalent to grade level.	

	not specified [0]	specified [1]
[0]	☐	
1: 1st grade	☐	☐
[0]	☐	
2: 2nd grade	☐	☐
[0]	☐	
3: 3rd grade	☐	☐
[0]	☐	
4: 4th grade	☐	☐
[0]	☐	
5: 5th grade	☐	☐
[0]	☐	
6: 6th grade	☐	☐
[0]	☐	
7: 7th grade	☐	☐
[0]	☐	
8: 8th grade	☐	☐
[0]	☐	
9: 9th grade	☐	☐

	not specified [0]	specified [1]	Refused [-97]	Don't know [-98]
[0]	☐			
10: 10th grade	☐	☐		
[0]	☐			
11: 11th grade	☐	☐		
[0]	☐			
12: 12th grade	☐	☐		
[0]	☐			
13: 13th grade	☐	☐		
[0]	☐			
refused	☐	☐		
Refused [-97]	☐			
Don't know [-98]	☐			
don't know	☐	☐	☐	☐
goto 58106				

Variables		
p725001	Repeated grades: 1st grade	pParent
p725002	Repeated grades: 2nd grade	pParent
p725003	Repeated grades: 3rd grade	pParent
p725004	Repeated grades: 4th grade	pParent
p725005	Repeated grades: 5th grade	pParent
p725006	Repeated grades: 6th grade	pParent
p725007	Repeated grades: 7th grade	pParent
p725008	Repeated grades: 8th grade	pParent
p725009	Repeated grades: 9th grade	pParent
p725010	Repeated grades: 10th grade	pParent
p725011	Repeated grades: 11th grade	pParent
p725012	Repeated grades: 12th grade	pParent
p725013	Repeated grades: 13th grade	pParent

Condition: if (0903P3 <> 1)		
58106 **Has <name of target child> skipped a school year?**		
Condition: if (0903P3 = 1)		
58106 **Has <name of target child> skipped a grade since our last interview in <0190P3> <0190P1>?**		
yes [1]	☐	
no [2]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
if (58106 = 1) goto 58107 if (58106 <> 1) goto 58115		

Variables		
p726000	School year/grade skipped	pParent

58107 **[MF] Which school year did <name of target child> skip?**		
Don't read the options aloud, multiple answers possible. Class level is equivalent to grade level.		

	not specified [0]	specified [1]
[0]	☐	
1: 1st grade	☐	☐
[0]	☐	
2: 2nd grade	☐	☐
[0]	☐	
3: 3rd grade	☐	☐
[0]	☐	
4: 4th grade	☐	☐
[0]	☐	
5: 5th grade	☐	☐
[0]	☐	
6: 6th grade	☐	☐
[0]	☐	
7: 7th grade	☐	☐
[0]	☐	
8: 8th grade	☐	☐
[0]	☐	
9: 9th grade	☐	☐

	not specified [0]	specified [1]	Refused [-97]	Don't know [-98]
[0]	☐			
10: 10th grade	☐	☐		
[0]	☐			
11: 11th grade	☐	☐		
[0]	☐			
12: 12th grade	☐	☐		
[0]	☐			
refused	☐	☐		
Refused [-97]	☐			
Don't know [-98]	☐			
don't know	☐	☐	☐	☐

goto 58115

Variables		
p726001	TC Skipped grade, which one? 1st grade	pParent
p726002	TC Skipped grade, which one? 2nd grade	pParent
p726003	TC Skipped grade, which one? 3rd grade	pParent
p726004	TC Skipped grade, which one? 4th grade	pParent
p726005	TC Skipped grade, which one? 5th grade	pParent
p726006	TC Skipped grade, which one? 6th grade	pParent
p726007	TC Skipped grade, which one? 7th grade	pParent
p726008	TC Skipped grade, which one? 8th grade	pParent
p726009	TC Skipped grade, which one? 9th grade	pParent
p726010	TC Skipped grade, which one? 10th grade	pParent
p726011	TC Skipped grade, which one? 11th grade	pParent
p726012	TC Skipped grade, which one? 12th grade	pParent

58115	**Was <name of target child> diagnosed with a reading-spelling disorder, also called dyslexia?**

Also known as reading and spelling disorder.This may be related to not getting a grade in German.

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 58151

Variables		
p728050	Diagnosis of dyslexia	pParent

58151	Has <name of target child> been diagnosed with a mathematical disability, also known as dyscalculia?	
yes [1]		☐
no [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 58152		

Variables		
p728060	Diagnosed with dyscalculia	pParent

58152	Has <name of target child> been diagnosed with attention deficit disorder, also called ADD or ADHD?	
yes [1]		☐
no [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 58141Z		

Variables		
p728070	Diagnosis AD(H)D	pParent

23_Modul22_S4_S4_Language_HKS lessons

Condition: if ((2103P1 = .) & ((36025 = 2 & 36026 = 1) OR (36025 = 1 & 36026 = 1) OR (36025 = 2 & 36026 = 2)))

10021	**Now we want to know about lessons in \<36029\>. We are interested in whether \<name of target child\> has lessons in \<36029\>. We do !!not!! mean regular school subjects that all students attend, such as English or French. Does \<name of target child\> currently have lessons in \<36029\>?**

Condition: if (2103P1 = 1)

10021	**Now we want to know about lessons in \<2103P3\>. We are interested in whether \<name of target child\> has lessons in \<2103P3\>. We do !!not!! mean regular school subjects that all students attend, such as English or French. Does \<name of target child\> currently have lessons in \<2103P3\>?**

Read the options aloud if necessary. If the child attends an international school where classes are held in the displayed language, the parents should answer "yes". If the respondent disagrees with the displayed language, then ask: "Excuse me. We must have written that down incorrectly then. We will now move on to the other questions."

yes [1]	☐
no [2]	☐
other non-German language of origin [-22]	☐
language of origin only German [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 10021Z	

Variables		
p416000	Lessons in LOO	pParent

24_Modul48_E3_Coping with everyday school life

Condition: if (h_S3TG1 <> 2)

48101 **Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> does most of his homework on his own.**

Condition: if (h_S3TG1 = 2)

48101 **Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> does most of her homework on her own.**

Read the options aloud. If the child has no or very irregular homework, please use the according button.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
homework supervision takes place at school [-21]	☐
no or very irregular homework [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 48102	

Variables		
pb00010	Coping with everyday school life – autonomy 1	pParent

48102 **Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> likes attending school.**

Read the options aloud.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 48103	

Variables		
pb00020	Coping with everyday school life – joy of learning 1	pParent

Condition: if (h_S3TG1 <> 2)

48103	**Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> is careful with his working materials.**

Condition: if (h_S3TG1 = 2)

48103	**Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> is careful with her working materials.**

Read the options aloud only if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 48104	

Variables		
pb00030	Coping with everyday school life – willingness to make an effort 1	pParent

48104	**Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> has integrated well into the class.**

Read the options aloud only if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 48105	

Variables		
pb00040	Coping with everyday school life – social integration class 1	pParent

48105	Now I would like to ask you some questions about \<name of target child>'s everyday school life. To what extent do the following statements apply to \<name of target child>? \<name of target child> needs a lot of help with the homework.
Read the options aloud only if necessary. If the child has no or very irregular homework, please use the according button.	
does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
homework supervision takes place at school [-21]	☐
no or very irregular homework [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 48106	

Variables		
pb00050	Coping with everyday school life – autonomy 2	pParent

48106	[NCS] Now I would like to ask you some questions about \<name of target child>'s everyday school life. To what extent do the following statements apply to \<name of target child>? \<name of target child> enjoys school.
<<Read the options aloud only if necessary.>>	
does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 48107	

Variables		
pb00060	Coping with everyday school life – joy of learning 2	pParent

48107   [NCS] Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>?
<name of target child> accomplishes all his tasks very carefully.

Condition: if (h_S3TG1 = 2)

48107   [NCS] Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>?
<name of target child> accomplishes all her tasks very carefully.

Read the options aloud only if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 48108	

Variables		
pb00070	Coping with everyday school life – willingness to make an effort 2	pParent

48108   [NCS] Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>?
<name of target child> is friends with many kids in the class.

Read the options aloud only if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 48110	

Variables		
pb00080	Coping with everyday school life – social integration class 2	pParent

48110	[NCS] Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? **For <name of target child>, many tasks at school come easily.**

Read the options aloud only if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 48111	

Variables		
pb00090	Coping with everyday school life – autonomy 3	pParent

48111	[NCS] Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? **<name of target child> enjoys learning at school.**

Read the options aloud only if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 48112	

Variables		
pb00100	Coping with everyday school life – joy of learning 3	pParent

Condition: if (h_S3TG1 <> 2)

48112　Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> gives up quickly when something is difficult for him.

Condition: if (h_S3TG1 = 2)

48112　Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> gives up quickly when something is difficult for her.

Read the options aloud only if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 48113	

Variables		
pb00110	Coping with everyday school life – willingness to make an effort 3	pParent

48113　Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> has made new friends in the class.

Read the options aloud only if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 48114	

Variables		
pb00120	Coping with everyday school life – social integration class 3	pParent

48114	**[NCS] Now I would like to ask you some questions about \<name of target child\>'s everyday school life. To what extent do the following statements apply to \<name of target child\>?** **\<name of target child\> makes an effort when tasks are difficult.**
Read the options aloud only if necessary.	
does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 48109Z	

Variables		
pb00130	Coping with everyday school life – willingness to make an effort 4	pParent

25 Modul09 Allg E1 Childcare history

Condition: if (h_Erstbefragte = 1)

090413	**Let us now move on to the care of \<name of target child>. During our last interview, we were told in detail by whom \<name of target child> had already been cared for. Since our last interview, has \<name of target child> been cared for in \<0190P3> \<0190P1> in an afternoon care, all-day, or after-school program? Please name only !!regular care!! with a number of !!at least six hours a week!!.**

Condition: if (h_Erstbefragte = 2)

090413	**Let us now move on to the care of \<name of target child>. During our last interview, you told us in detail by whom \<name of target child> had already been cared for. Since our last interview, has \<name of target child> been cared for in \<0190P3> \<0190P1> in an afternoon care, all-day, or after-school program? Please name only !!regular care!! with a number of !!at least six hours a week!!.**

For questions about afternoon care, please read aloud: "Care provided outside of school hours, usually by schools or daycare centers (and sometimes covering vacation time)."

no [0]	☐
yes [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (090413 = 1) goto 090403Z
if (090413 = 0, -97, -98) goto 090402Z

autoif (090413(pc01001k) = 0) h_tabtr_ho = -23
autoif (090413(pc01001k) = 1) h_tabtr_ho = 2

Variables		
pc0100k	Intro Afternoon care	pParent

START of the afternoon care loop (max. 5 loops)

090401	**[AUTO] Afternoon care episode number (start value 1).**

🖉 _____	
[0]	☐

goto 090401a

Variables		
pc01810	Afternoon care number	spChildCare

Condition: if (090401 = 1 & teilnW8PRE = 1)

090402a **Let us now move on to the care of <name of target child> in an afternoon care, all-day, or after-school program at school. We noted during our interview in <0190P3> <0190P1> that <name of target child> was using the care offered by the organization <BG_HO_Name1_PRE> at that time.**

Condition: if (090401 = 2 & teilnW8PRE = 1)

090402a **In addition, in our last interview in <0190P3> <0190P1>, we noted that <name of target child> was using another care service offered by the organization < BG_HO_name2_PRE> at that time.**

Condition: if (090401 = 3 & teilnW8PRE = 1)

090402a **In addition, in our last interview in <0190P3> <0190P1>, we noted that <name of target child> was using another care service offered by the organization < BG_HO_name3_PRE> at that time.**

Condition: if (090401 = 4 & teilnW8PRE = 1)

090402a **In addition, in our last interview in <0190P3> <0190P1>, we noted that <name of target child> was using another care service offered by the organization < BG_HO_name4_PRE> at that time.**

Condition: if (090401 = 5 & teilnW8PRE = 1)

090402a **In addition, in our last interview in <0190P3> <0190P1>, we noted that <name of target child> was using another care service offered by the organization < BG_HO_name5_PRE> at that time.**

Condition: if (090401 = 1 & teilnW8PRE <> 1)

090402a **Let us now move on to the care of <name of target child>> in an afternoon care, all-day, or after-school program at school. We noted during our interview in <0190P3> <0190P1> that <name of target child> was using a childcare service at that time.**

Condition: if (090401 > 1 & teilnW8PRE <> 1)

090402a **Furthermore, in our last interview in <0190P3> <0190P1>, we noted that <name of target child> used another childcare service at that time.**

target person does NOT disagree [1]	☐	
target person disagrees [2]	☐	
[0]	☐	

if (090402a = 1) goto 090405
if (090402a = 2) & (090401 < 090400a) goto 090404Z
if (090402a = 2) & (090401 >= 090400a) goto 090406

autoif (090402a = 2) 090405= (0190P3 / 0190P1)
autoif (090402a = 2) h_dauertan_HO = 3
autoif (090402a = 1) pc01001k = 1
autoif (090402a = 2) h_tabtr_ho = -23
autoif (090402a = 1) h_tabtr_ho = 2

Variables		
pc01811	Episode update HO	spChildCare

Condition: if (090401= 1)

090404   **From when to when has <name of target child> used an afternoon care , all-day, or after-school program at school since our last interview in <0190P3> <0190P1>? Please tell me the month and the year for each. If you have used more than one such afternoon care service since then, please refer first to the daycare service that <name of target child> used first.**

Condition: if (090401> 1)

090404   **Until when has <name of target child> attended this afternoon care, all-day or after-school program?**

<<If respondent answers with age, please ask for date (month/year). If this care has already been ongoing during the last survey enter <0190P3> <0190P1> as the start date. If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.>>

from month	|___|___|
no afternoon care used [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 12	
year	|___|___|___|___|
no afternoon care used [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐
Range: 1,900 - 2,400	

if (090404 <> -21) goto 090405
if (090404 = -21) goto 090404Z

090404 (pa0112m_ho): -97, -98, -21, 21, 24, 27, 30, 32, 0190P2 to 010000(intm)
090404 (pa0112y_ho): -97, -98, -21, 0190P1 to 010000(inty)

Variables		
pa0112m	Childcare: start (month)	spChildCare
pa0112y	Childcare: start (year)	spChildCare

Condition: if (mod_HO = 3)

090405   [NCS] Until when has <name of target child> attend this afternoon care or this all-day care?

if (mod_HO = 3) <<If the child is still using this care service at the time of the survey: click " until today" button. If the target person only remembers seasons, please enter the following numbers: >> if (mod_HO = 2) <<Do not read the question text aloud! If the child is still using this care service at the time of the survey: click "until today" button. If the target person only remembers seasons, please enter the following numbers:>>

month	|___|___| month

until today [-5]	☐
Refused [-97]	☐
Don't know [-98]	☐

Range: 1 - 12

year	|___|___|___|___| year

until today [-5]	☐
Refused [-97]	☐
Don't know [-98]	☐

Range: 1,900 - 2,100

if (h_tabtr_ho = 1) goto 090412
if (h_tabtr_ho <> 1 & (090401 < 090400a)) goto 090404Z
if (h_tabtr_ho <> 1 & (090401 >= 090400a)) goto 090406

autoif (090405 = -5) h_tabtr_ho = 1
autoif (090405 = -5) h_dauertan_HO = 1
autoif (090405 = 010000(intm/ inty)) h_dauertan_HO = 2
autoif (090405 > 0 & 090405 < 010000(intm/ inty)) h_dauertan_HO = 3
autoif (090405 = -97, -98) h_dauertan_HO = 4
autoif (090405 = -5) 090405 = 010000(intm / inty)

090405 (pa0113m_ho): -5, -97, -98, 21, 24, 27, 30, 32, 090404 (pa0112m_ho) to 010000(intm)
090405 (pa0113y_ho): -5, -97, -98, 090404 (pa0112y_ho) to 010000(inty)

Variables		
pa0113m	Childcare: end (month)	spChildCare
pa0113y	Childcare: end (year)	spChildCare

090406	Has <name of target child> used another after-school or full-daycare offer afterwards or at the same time?	
yes [1]		☐
no [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 090404Z *autoif (090406 = 1) pc01001k = 1*		

Variables		
pc01840	Later afternoon care	spChildCare

END of the afternoon care loop (max. 5 loops)

090407	On how many days per week is <name of target child> currently attending afternoon care, all-day, or after-school programs?	
<<If the target child is currently using several care services: Please add up the days of afternoon care.>>		
|___| days per week		
Refused [-97]		☐
Don't know [-98] Range: 0 - 7		☐
goto 090408 *p229350: 0 to 7, -97, -98*		

Variables		
pc01802	Afternoon care per week: days	pParent

090408	**How many hours is \<name of target child\> currently attending an afternoon care, all-day, or after-school program on average per week?**	
If the target child is currently using several care services: Please add up weekly attendance times for the afternoon care. If the total time varies over the weeks: indicate average.		

|___| days per week

Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 7	

|____|____|____|____|____|____|

Refused [-97]	☐
Don't know [-98]	☐

goto 090409

pc01800: 0 to 99, -97, -98
pc01801: 0 to 59, -97, -98

Variables		
pc01800	Afternoon care per week: hours	pParent
pc01801	Afternoon care per week: minutes	pParent

Condition: if (02100 <> 2)

090409	**What language do \<name of target child\>'s caregivers speak to him in afternoon care or all-day or after-school programs?**

Condition: if (02100 = 2)

090409	**What language do \<name of target child\>'s caregivers speak to her in afternoon care or all-day or after-school programs?**

If the target child is currently using several childcare services, the respondent should relate his or her statement to all persons caring for the child in these childcare services.

only German [1]	☐
mostly German, but sometimes also another language [2]	☐
mostly another language, but sometimes also German [3]	☐
only another language [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 090410

Variables		
p412700	Interaction language Afternoon care	pParent

090410 What do you pay per month for <name of target child>'s place in the afternoon care or all-day or after-school program?

If the target child is currently using more than one childcare service: Add up individual monthly amounts. If the total amount varies over the months: Enter the average. This refers only to amounts that are paid without any external help. Financial contributions from the youth welfare office, for example, should not be included here.

euros	|___|___|___|___| euros

no fees [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 9,999	

cents	|___|___| euros

no fees [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 99	

if (090410 > 0) goto 090411
if (090410 <= 0) goto 090402Z

autoif (090410 = -21) 090410 = 0

pc01850: 0 to 9999, -97, -98, -21
pc01851: 0 to 99, -97, -98, -21

Variables		
pc01850	Afternoon care fee: euros	pParent
pc01851	Afternoon care fee: cents	pParent

090411 Is lunch already included in this fee?

<<If the target child currently uses several childcare services: Refer the question to the care facility where the child is cared for the most hours per week.>>

yes [1]	☐
no [2]	☐
no lunch [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 090402Z	

Variables		
pc01860	Afternoon care fee – lunch	pParent

090713	Has <name of target child> been cared for by grandparents since our last interview in <0190P3> <0190P1>? Please name only !!regular care!! with a number of !!at least six hours a week!!.	
no [0]		☐
yes [1]		☐
Refused [-97]		☐
Don't know [-98]		☐

if (090713= 1) goto 090701Z
if (090713= 0, -97, -98) goto 090708Z

autoif (090713(pa0100e) = 0) h_tabtr_ge = -23
autoif (090713(pa0100e) = 1) h_tabtr_ge = 2

Variables		
pa0100e	Intro Grandparents	pParent

START of the grandparents loop (max. 5 loops)

090701	[AUTO] Grandparents episode number (start value 1)	
|___|___|___|___|___|___| Grandparents episode number		
[0]		☐
goto 090701a		

Variables		
pa01510	Grandparents episode number	spChildCare

Condition: if (090701 = 1)	
090702a Now let' s move on to the care of <name of target child> by the grandparents. During our interview in <0190P3> <0190P1>, we noted that <name of target child> was being cared for by grandparents at that time.	
Condition: if (090701 > 1)	
090702a Furthermore, in our last interview in <0190P3> <0190P1>, we noted that <name of target child> was being cared for by other grandparents at that time.	
target person does NOT disagree [1]	☐
target person disagrees [2]	☐
[0]	☐

if (090702a = 1) goto 090703
if (090702a = 2) & (090701 < 090700a) goto 090702Z
if (090702a = 2) & (090701 >= 090700a) goto 090704

autoif (090702a = 2) 090703= (0190P3 / 0190P1)
autoif (090702a = 2) h_dauertan_GE = 3
autoif (090702a = 1) pa0100e = 1
autoif (090702a = 2) h_tabtr_ge = -23
autoif (090702a = 1) h_tabtr_ge = 2

Variables		
pc01511	Episode update GE	spChildCare

Condition: if (090701 = 1)

090702	**From when to when was <name of target child> being cared for by these grandparents since our last survey in <0190P3> <0190P1>? Please tell me the month and the year. In case of <name of target child> being cared for by different grandparents since our last survey, please refer to the grandparent or grandparents who took care of <name of target child> first.**

Condition: if (090701 > 1)

090702	**From when until when was <name of target child> being cared for by these grandparents?**

<<If respondent answers with age, please ask for date (month/year). If this care already existed during the last survey, enter <0190P3> <0190P1> as start date. If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/winter 24: Spring/Easter 27: Mid-year/summer 30: Fall 32: End of the year >>

from month	|___|___|___|___|___|___|

no care by grandparents [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐

year	|___|___|___|___|___|___|

no care by grandparents [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (090702 <> -21) goto 090703
if (090702 = -21) goto 090702Z

090702(pa0112m_ge): -97, -98, -21, 21, 24, 27, 30, 32, 0190P2 to 010000(intm)
090702(pa0112y_ge): -97, -98, -21, 0190P1 to 010000(inty)

Variables		
pa0112m	Childcare: start (month)	spChildCare
pa0112y	Childcare: start (year)	spChildCare

Condition: if (mod_GE = 3)	

090703   [NCS] Until when was \<name of target child\> being cared for by these grandparents?

if (mod_GE = 3) <<If the child is still being cared for by these grandparents at the time of the survey: Click on the button "until today". If the target person only remembers seasons, please enter the following numbers: if (mod_GE = 2) Do not read the question text aloud! If the child is still being cared for by these grandparents at the time of the interview: Click on the button "until today". If the target person only remembers seasons, please enter the following numbers: until month _____ year _____ 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year

until month	|___|___|
until today [-5]	☐
Refused [-97]	☐
Don't know [-98]	☐
Range: 1 - 12	
year	|___|___|___|___|___|
Refused [-97]	☐
Don't know [-98]	☐
Range: 1,900 - 10,000	

goto 090706

autoif (090703 = -5) h_tabtr_ge = 1
autoif (090703 = -5) h_dauertan_GE = 1
autoif (090703 = 010000(intm/ inty)) h_dauertan_GE = 2
autoif (090703 > 0 & 090703 < 010000(intm/ inty)) h_dauertan_GE = 3
autoif (090703 = -97, -98) h_dauertan_GE = 4
autoif (090703 = -5) 090703 = 010000(intm / inty)

090703(pa0113m_ge): -5, -97, -98, 21, 24, 27, 30, 32, 090702(pa0112m_ge) to 010000(intm)
090703(pa0113y_ge): -5, -97, -98, 090702(pa0112y_ge) to 010000(inty)

Variables		
pa0113m	Childcare: end (month)	spChildCare
pa0113y	Childcare: end (year)	spChildCare

090706	**What language do or did these grandparents speak with <name of target child>?**
only German [1]	☐
mostly German, but sometimes also another language [2]	☐
mostly another language, but sometimes also German [3]	☐
only another language [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (090701 < 090700a) goto 090702Z *if (090701 >= 090700a) goto 090704*	

Variables		
p412600	Interaction language Grandparents - child	spChildCare

090704	**Was <name of target child> cared for by the same or other grandparents after that or at the same time?**
yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 090702Z	

Variables		
pa01540	Later grandparents childcare	spChildCare

END of the grandparents loop (max. 5 loops)

090709   **On how many days a week is <name of target child> currently being cared for by the grandparents?**

<<If the target child is currently being cared for at different times by different grandparents: Please add up their weekly care times.>>

|___| days per week

Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 7	

goto 090705

pc01502: 0 to 7, -97, -98

Variables		
pc01502	Grandparents care per week: days	pParent

090705   **How many hours per week is the <name of target child> currently being cared for by the grandparents?**

<<If the target child is currently being cared for at different times by different grandparents: Add up their weekly care times. If the total time varies over the weeks: indicate average.>>

|___|___| hours

Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 99	

|___|___| minutes

Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 59	

goto 090708Z

Variables		
pa01500	Grandparents care duration per week: hours	pParent
pa01501	Grandparents care duration per week: minutes	pParent

Condition: if (01112 = 2)	
090201	**Does the biological father of <name of target child> participate in the care of <name of target child>?**

Condition: if (01112 = 1)	
090201	**Does the biological mother of <name of target child> participate in the care of <name of target child>?**

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (090201 = 1) goto 090202
if (090201 <> 1) goto 090201Z

Variables		
pa01710	Care by biological parent: yes/no	pParent

Condition: if (01112 = 2)	
090202	**How many hours a week is <name of target child> currently being cared for on average by the biological father?**

Condition: if (01112 = 1)	
090202	**How many hours a week is <name of target child> currently being cared for on average by the biological mother?**

If average time varies over the weeks: Enter the average.

|___|___|___| hours

Refused [-97]	☐
Don't know [-98]	☐

Range: 0 - 168

|___|___| minutes

Refused [-97]	☐
Don't know [-98]	☐

Range: 0 - 59

goto 090201Z

pa01711: 0 to 168, -97, -98
pa01712: 0 to 59, -97, -98

Variables		
pa01711	Childcare provided by the biological parent per week: hours	pParent
pa01712	Childcare provided by the biological parent per week: minutes	pParent

090005	Has <name of target child> been in any other type of care since our last survey in <0190P3> <0190P1>? Please name only !!regular care!! with a number of !!at least six hours a week!!.
no [0]	☐
yes [1]	☐
no care taken so far [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (pa0100j <> 1) goto 090003Z if (pa0100j = 1) goto 090004	

Variables		
pa0100j	Attendance Care institutions	pParent

090004	In what other type of care has <name of target child> been cared for since our last survey?
🖉 _____	
not cared in any other type of care [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 090005Z	

Variables		
pa01700_g1	Other types of childcare: generated	pParent
pa01700_O	Other types of childcare: open	pParent

26 S2 Tutoring

14100	Now I would like to move on to the topic of tutoring. Is <name of target child> currently receiving tutoring?

Do not read the options aloud. Tutoring is defined as any extra-curricular, systematic, mostly regular support of school students to overcome learning problems or increase their learning performance.

yes [1]	☐
no [2]	☐
child receives tutoring irregularly [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (14100 = 1, -20) goto 14101
if (14100 = 2, -97, -98) goto 14110Z

Variables		
p261100	Private tutoring- panel questions - availability	pParent

14101	[MF] And in what subjects is <name of target child> receiving private tutoring?

Do not read the options aloud, assign them; multiple answers possible.

	not specified [0]	specified [1]
[0]		☐
1: Mathematics	☐	☐
[0]		☐
2: German	☐	☐
[0]		☐
3: English	☐	☐
[0]		☐
4: French	☐	☐
[0]		☐
5: Latin	☐	☐
[0]		☐
6: Physics	☐	☐
[0]		☐
7: Chemistry	☐	☐
[0]		☐
8: Biology	☐	☐
[0]		☐
9: other subject/subjects	☐	☐

[0]	☐	
refused	☐	☐

[0]	☐	
don't know	☐	☐

if (p262102 = 1) goto 14103
if (p262102 <> 1) goto 14104

Variables		
p262101	Private tutoring - panel questions - subjects: mathematics	pParent
p262102	Private tutoring - panel questions - subjects: German	pParent
p262103	Private tutoring - panel questions - subjects: English	pParent
p262104	Private tutoring - panel questions - subjects: French	pParent
p262105	Private tutoring - panel questions - subjects: Latin	pParent
p262106	Private tutoring - panel questions - subjects: physics	pParent
p262107	Private tutoring - panel questions - subjects: chemistry	pParent
p262108	Private tutoring - panel questions - subjects: biology	pParent
p262109	Private tutoring - panel questions - subjects: other subject(s)	pParent

14103	[MR] What is the focus of your tutoring in German?
Read the options aloud. Multiple answers possible.	

	not specified [0]	specified [1]
[0]		☐
1: Spelling	☐	☐
[0]		☐
2: Reading and understanding texts	☐	☐
[0]		☐
3: Writing texts	☐	☐
[0]		☐
4: Speaking and oral comprehension	☐	☐
[0]		☐
5: Grammar	☐	☐
[0]		☐
refused	☐	☐
[0]		☐
don't know	☐	☐
[0]		☐
none of it	☐	☐
goto 14104		

Variables		
pd0100n	Content of private tuition German: spelling and writing	pParent
pd0200n	Content of private tuition German: reading and understanding texts	pParent
pd0300n	Content of private tuition German: writing texts	pParent
pd0400n	Content of private tuition German: speaking and oral comprehension	pParent
pd0500n	Content of private tuition German: grammar	pParent

14104   And how many hours in total per week does this private tutoring comprise in a normal school week?

In case of questions: "A normal school week means not during vacations or times when tutoring is not taking place for other reasons.". If multiple tutoring subjects are specified: "Please add all lessons together.".

|___|___| hours per week

child receives tutoring irregularly [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 99	
goto 14105	

Variables		
p261101	Private tutoring - panel questions - scope	pParent

14105   How much does the private tutoring cost you on average per month?

In case of questions: If no fixed monthly amount is paid, the respondent should estimate the amount as good as possible. Vacation periods or other times when tutoring does not take place should not be included: "If you do not pay a fixed monthly amount for tutoring, please estimate the amount as best you can. Please do not count vacation periods or other times when tutoring does not take place."

|___|___|___| euros per month

Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 999	
goto 14110Z	

Variables		
p269103	Private tutoring - supplementary questions - costs	pParent

27 S2 E2 Domestic learning environment - regular activities outside the home (B12)

51101	In the following I would like to know if your child is currently taking part in regular free-time activities. Does <name of the target child> regularly participate in dancing activities, e.g. children ballet or dancing or similar?
<<If required: "By regular activities we mean activities organized by associations, churches, social services or private individuals. Regular means that there are binding dates, which can also be arranged again and again, meaning that they don't necessarily follow a fixed schedule." Free-time activities do not include kindergarten, after-school care or school afternoon care.>>	
yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 51101a	

Variables		
p26260a	Domestic learning environment - regular activities outside the home: use dancing	pParent

51101a	And does <name of the target child> regularly participate in sports activities, e.g. children's gymnastics or swimming, training in a sports club, riding lessons or similar?
<<If required: "By regular activities we mean activities organized by associations, churches, social services or private individuals. Regular means that there are binding dates, which can also be arranged again and again, meaning that they don't necessarily follow a fixed schedule." Free-time activities do not include kindergarten, after-school care or school afternoon care.>>	
yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 51102	

Variables		
p26260b	Domestic learning environment - regular activities outside the home: use sport	pParent

51102 **And does <name of target child> regularly participate in musical activities, such as lessons at a music school, music club, or the like?**

in case of questions: "By regular activities we mean activities organized by associations, churches, social services or private individuals. Regular means that there are binding dates, which can also be arranged again and again, meaning that they don't necessarily follow a fixed schedule." Free time activities do not include kindergarten, afternoon care or after-school care.

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 51115	

Variables		
p26260c	Domestic learning environment - regular activities outside the home: use music	pParent

51115 **And does <name of the target child> attend language courses to learn a foreign language, such as English?**

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 51103	

Variables		
p26260d	Domestic learn. env. - regular activities outside the home: use language courses	pParent

51103	Are there other regular activities <name of the target child> participates in, e.g. painting and crafting for children or similar?

<<If required: "By regular activities we mean activities organized by associations, churches, social services or private individuals. Regular means that there are binding dates, which can also be arranged again and again, meaning that they don't necessarily follow a fixed schedule." Free-time activities do not include kindergarten, after-school care or school afternoon care.>>

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (51103 = 1) goto 51104
if (51101 = 1) OR (51101a = 1) OR (51102 = 1) OR (51115 = 1) goto 51105
if (51101 <> 1) OR (51101a <> 1) OR (51102 <>1) OR (51115 <> 1) OR (51103 <> 1) goto 5118Z

Variables		
p26260e	Domestic learning environment - regular activities outside the home: use other	pParent

51104	And what kind of activities are that, exactly?

✏ _____

Refused [-97]	☐
Don't know [-98]	☐

goto 51105

Variables		
p26260f_O	Domestic learning env. - regular activities outside the home: use other, what	pParent

51105	All in all, how many hours a week does <name of target child> spend with these regular activities? Please estimate as good as you can and please indicate only full hours.

Practicing times outside of organized regular activities, such as practicing on a musical instrument at home, do not count here.

|___|___| hours per week

Refused [-97]	☐
Don't know [-98]	☐

Range: 0 - 99

goto 51106

Variables		
p261600	regular activities outside the home: hours per week	pParent

51106	And how many euros do you spend approximately per month on these regular activities? Please estimate as best you can. If you paid a total amount or an annual fee, please divide by 12 or the number of months in which the regular activity was carried out.

|___|___|___|___| euros per month

Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 9,999	
goto 51107	

Variables		
p269600	Domestic learning environment - regular activities outside the home: costs	pParent

---

Condition: if (h_eingeschult = 1)

51107	How important are the following aspects of the regular activities outside the school that you mentioned to you? How important is it to you… …that <name of target child> is promoted?

Condition: if (h_eingeschult = 2)

51107	How important are the following aspects of the regular activities you mentioned to you? How important is it to you… …that <name of the target child> is promoted?

Read the options aloud.

not important at all [1]	☐
rather not important [2]	☐
rather important [3]	☐
very important [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 51108	

Variables		
p262611	Domestic learning env. - regular activities outside the home: reasons - talent	pParent

51108	How important are the following aspects of the regular activities outside the kindergarten that you mentioned to you? How important is it to you… …that <name of target child> has contact with other children?
Read the options aloud.	
not important at all [1]	☐
rather not important [2]	☐
rather important [3]	☐
very important [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 51109	

Variables		
p262612	Domestic learning env. - regular activ. outs. home: reasons - social contact	pParent

51109	How important are the following aspects of the regular activities that you mentioned to you? How important is it to you,… …that <name of target child> learns many new things?
Read the options aloud if necessary.	
not important at all [1]	☐
rather not important [2]	☐
rather important [3]	☐
very important [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 51110	

Variables		
p262613	Domestic learning env. - regular activ. outs. home: reasons - support	pParent

51110 **How important are the following aspects of the regular activities that you mentioned to you? w important is it to you… …that <name of target child> enjoys the activities?**

Read the options aloud if necessary.

not important at all [1]	☐
rather not important [2]	☐
rather important [3]	☐
very important [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 51112	

Variables		
p262614	Domestic learning env. - regular activ. outs. home: reasons - interest	pParent

---

51112 **How important are the following aspects of the regular activities that you mentioned to you? How important is it to you… …that <name of target child> can reduce existing deficits?**

Read the options aloud if necessary.

not important at all [1]	☐
rather not important [2]	☐
rather important [3]	☐
very important [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (h_eingeschult = 2) goto 51113 *if (h_eingeschult = 1) goto 51114*	

Variables		
p262615	Domestic learning env. - regular activ. outs. home: reasons - tackle defic.	pParent

51113	How important are the following aspects of the regular activities that you mentioned to you? How important is it to you… …that <name of target child> is being prepared for school?
Read the options aloud if necessary.	
not important at all [1]	☐
rather not important [2]	☐
rather important [3]	☐
very important [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 51114	

Variables		
p262616	Domestic learning env. - regular activ. outs. home: reasons - school prep.	pParent

51114	How important are the following aspects of the regular activities that you mentioned to you? How important is it to you,… …that you have time for other things and that you know <name of target child> is well cared for during this time?
Read the options aloud if necessary.	
not important at all [1]	☐
rather not important [2]	☐
rather important [3]	☐
very important [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 5118Z	

Variables		
p262617	Domestic learning env. - regular activ. outs. home: reasons - care gaps	pParent

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32301   **Now let's move on to your contact with <name of target child>'s school. This refers to how often you or someone else from your household interacts with people at <name of target child>'s school. How often do you attend parents' evenings?**

Read the options aloud.

never [1]	☐
rarely [2]	☐
sometimes [3]	☐
often [4]	☐
very often [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto p32903a	

Variables		
p32903c	Contact with school: parents' evenings	pParent

32302   **How often do you contact teachers outside the parent teacher conferences and open school days regarding behavior, performance or problems of <name of target child>?**

Read the options aloud.

never [1]	☐
rarely [2]	☐
sometimes [3]	☐
often [4]	☐
very often [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto p32903e	

Variables		
p32903a	Contact with school: conversations with teachers	pParent

32303	How often do you talk to the classroom teacher, even if <name of target child> has no school problems?	
Read the options aloud.		
never [1]		☐
rarely [2]		☐
sometimes [3]		☐
often [4]		☐
very often [5]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto p32903f		

Variables		
p32903e	Contact with school: conversations with teachers II	pParent

32304	How often do you help with the organization of parties or events at the school?	
Read the options aloud.		
never [1]	☐	
rarely [2]	☐	
sometimes [3]	☐	
often [4]	☐	
very often [5]	☐	
Does not apply [-93]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto p32903g		

Variables		
p32903f	Contact with school: help at events	pParent

32305   Are you a member of the parents' representatives or the parents' council?

Read the options aloud. Parents' representatives/parents' council: By parents' representatives or parents' council is meant the organized participation of parents in the school through elected representatives.

no [1]	☐
yes [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto p32830a	

Variables		
p32903g	Contact with school: parents' council	pParent

32401   Now let's move on to <name of target child>'s friends. How many different friends does <name of target child> meet regularly in his or her free time? If you are not quite sure, please estimate the number.

Enter 0 for "none".

✏ _____

Refused [-97]	☐
Don't know [-98]	☐

if (p32830a> 0) goto p32830b
if (p32830a= 0, -98,-97) & (h_eingeschult = 1) goto p32830d
if (p32830a= 0, -98, -97) & (h_eingeschult = 2) goto p320601

Variables		
p32830a	Intergenerational closure: number of friends of the child	pParent

Condition: if (32401 = 1)
32402   **And do you know at least one parent of this befriended child personally?**

Condition: if (32401 > 1)
32402   **And of how many of these <32401> friends of <name of target child> do you know at least one parent personally?**

"Personally" means only those people of whom you know at least the name and with whom you could start a short conversation if (32401 > 1) Enter 0 for "none".

Refused [-97]	☐

Don't know [-98]	☐

	no [0]	yes [1]	Refused [-97]	Don't know [-98]
	☐	☐	☐	☐

|___|___| friends

Refused [-97]	☐

Don't know [-98]	☐

Range: 0 - 50

if (h_eingeschult = 1) goto p32830d
if (h_eingeschult = 2) goto p320601

Variables		
p32830b	Intergenerational closure: number of known parents of friends (open)	pParent

32311   **How many children are in <name of target child>'s school class? Please include <name of target child> in the count!**
✏ _____

Refused [-97]	☐

Don't know [-98]	☐

goto p32830c

Variables		
p32830d	Size of school class	pParent

32403 **And of how many children in <name of target child>'s class do you personally know at least one parent?**

Enter 0 for "none".
"Personally" means only those persons of whom you at least know the name and with whom you could start a short conversation.

✏ _____

Refused [-97]	☐
Don't know [-98]	☐

goto p320601

Variables		
p32830c	Intergenerational closure: number of known parents of friends in class	pParent

---

32511 **Now let's move on to your relatives. How much does the following statement apply to your relatives? My relatives expect me to do everything for the education of <name of target child>.**

Read the options aloud.

does not apply at all [1]	☐
does rather not apply [2]	☐
does partly apply [3]	☐
does rather apply [4]	☐
does completely apply [5]	☐
have no relatives [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (p320601= -21) goto p320601
if (p320601<> -21) goto p321604

Variables		
p320601	Relatives - promote child	pParent

32512   How many of your relatives have studied?

Read the options aloud.

none [1]	☐
almost none [2]	☐
less than half [3]	☐
about half [4]	☐
more than half [5]	☐
almost all [6]	☐
all [7]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto p320101	

Variables		
p321604	Share relatives with higher education	pParent

32521   To what extent does the following statement apply to your friends? My friends expect me to do everything for education of <name of the target child>.

Read the options aloud.

does not apply at all [1]	☐
does rather not apply [2]	☐
does partly apply [3]	☐
does rather apply [4]	☐
does completely apply [5]	☐
have no friends [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (p320101= -21) goto zet3201 *if (p320101<> -21) goto p321104*	

Variables		
p320101	Friends - expectation: support child	pParent

32522   How many of your friends have studied?

Read the options aloud.

none [1]	☐
almost none [2]	☐
less than half [3]	☐
about half [4]	☐
more than half [5]	☐
almost all [6]	☐
all [7]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto zet3201	

Variables		
p321104	Share friends with higher education	pParent

29 Modul41_S4_S4_Integration aspects

41103	Let us now move on to different aspects of living together. What about the friends of <name of target child> in Germany? How many children from the circle of friends of <name of target child> have migrant background, i.e. they themselves were or at least one parent was born abroad?

Read the options aloud.

none [1]	☐
almost none [2]	☐
less than half [3]	☐
about half [4]	☐
more than half [5]	☐
almost all [6]	☐
all [7]	☐
has no friends [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 41101	

Variables		
p421210	Share Friends of target child with migrant background	pParent

41101	And what about your own friends in Germany? How many persons from your circle of friends have a migrant background?	
<<Migrant background means that you yourself or at least one of your parents were born abroad.>>		
<<Read the options aloud.>>		
none [1]	☐	
almost none [2]	☐	
less than half [3]	☐	
about half [4]	☐	
more than half [5]	☐	
almost all [6]	☐	
all [7]	☐	
I have no friends [-21]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 41002Z		

Variables		
p421200	Share Friends with migrant background	pParent

30 Modul31_S4_Identity_Cultural_Habits

31014	Now it is about your relationship to Germany and to the people in Germany. I will now read you several statements. Please tell me for each statement to what extent it applies to you. I feel as a part of German society.
Read the options aloud.	

does completely apply [1]	☐
does rather apply [2]	☐
does rather not apply [3]	☐
does not apply at all [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 31015

  autoif (h_Erstbefragte=1 & h_migpre = 1) 31000P4 = 24003
autoif (h_Erstbefragte=1 & h_migpre = 1) 31000P5 = 24003
autoif (h_Erstbefragte=1 & h_migpre = 1) 31000P6 = 24003
autoif (h_Erstbefragte=1 & h_migpre = 1) 31000P7 = 24003
autoif (h_Erstbefragte=1 & h_migpre = 1) 31000P8 = 24003

autoif (h_Erstbefragte=1 & h_migpre = 2) 31000P4 = 24008
autoif (h_Erstbefragte=1 & h_migpre = 2) 31000P5 = 24008
autoif (h_Erstbefragte=1 & h_migpre = 2) 31000P6 = 24008
autoif (h_Erstbefragte=1 & h_migpre = 2) 31000P7 = 24008
autoif (h_Erstbefragte=1 & h_migpre = 2) 31000P8 = 24008

autoif (h_Erstbefragte=1 & h_migpre = 3) 31000P4 = 24005
autoif (h_Erstbefragte=1 & h_migpre = 3) 31000P5 = 24005
autoif (h_Erstbefragte=1 & h_migpre = 3) 31000P6 = 24005
autoif (h_Erstbefragte=1 & h_migpre = 3) 31000P7 = 24005
autoif (h_Erstbefragte=1 & h_migpre = 3) 31000P8 = 24005

autoif (h_Erstbefragte=1 & h_migpre = 4) 31000P4 = 24008
autoif (h_Erstbefragte=1 & h_migpre = 4) 31000P5 = 24008
autoif (h_Erstbefragte=1 & h_migpre = 4) 31000P6 = 24008
autoif (h_Erstbefragte=1 & h_migpre = 4) 31000P7 = 24008
autoif (h_Erstbefragte=1 & h_migpre = 4) 31000P8 = 24008

Variables		
p428000	Feel as part of the German society	pParent

31015   I feel closely connected to the people in Germany.

Read the options aloud.

does completely apply [1]	☐
does rather apply [2]	☐
does rather not apply [3]	☐
does not apply at all [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 31016	

Variables		
p428010	Sense of belonging Germany	pParent

31016   I feel uncomfortable, to belong to people from Germany.

Read the options aloud if necessary.

does completely apply [1]	☐
does rather apply [2]	☐
does rather not apply [3]	☐
does not apply at all [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 31017	

Variables		
p428020	I feel uncomfortable, to belong to people from Germany.	pParent

31017   It is important to me to belong to the people from Germany.

Read the options aloud if necessary.

does completely apply [1]	☐
does rather apply [2]	☐
does rather not apply [3]	☐
does not apply at all [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 31018	

Variables		
p428040	It is important to me to belong to the people from Germany.	pParent

31018   And to what extent do you feel belonging to people in Germany?

Read the options aloud.

very strongly [1]	☐
strongly [2]	☐
moderately [3]	☐
hardly [4]	☐
not at all [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (31000P1 = 5) OR (h_Erstbefragte=1 & h_migpre =5) goto 31019 *if (31000P1= 1, 2, 3, 4) OR (h_Erstbefragte=1 & h_migpre = 1, 2, 3, 4) goto 31020*	

Variables		
p428100	Sense of belonging people in Germany	pParent

Condition: if (h_Erstbefragte = 1)	

31019 **Your mother and father were born in different countries. Which country do you feel closer to - your mother's country of birth, <24008> or your father's country of birth, <24005>?**

Condition: if (h_Erstbefragte <>1)

31019 **In the last questionnaire you reported to us that your mother and father were born in different countries. To which country do you feel most strongly connected, your mother's country of birth <31000P3> or your father's country of birth <31000P2>?**

If there is no difference in your feeling of connection to both countries, please use the country which the respondent knows best. If the answer is "Don't know", please choose the mother's country of birth.

Country of birth Mother: <24008>/Country of birth Mother: <31000P3> [1]	☐
Country of birth Father: <24005>/Country of birth Father: <31000P2> [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (31019 = 1, 2) goto 31020
if (31019 = -97, -98) goto 31038Z

autoif (31019 = 1) 31000P4 = 31000P3
autoif (31019 = 1) 31000P5 = 31000P3
autoif (31019 = 1) 31000P6 = 31000P3
autoif (31019 = 1) 31000P7 = 31000P3
autoif (31019 = 1) 31000P8 = 31000P3
autoif (31019 = 2) 31000P4 = 31000P2
autoif (31019 = 2) 31000P5 = 31000P2
autoif (31019 = 2) 31000P6 = 31000P2
autoif (31019 = 2) 31000P7 = 31000P2
autoif (31019 = 2) 31000P8 = 31000P2
autoif (h_Erstbefragte = 1 & 31019 = 1) 31000P4 = 24008
autoif (h_Erstbefragte = 1 & 31019 = 1) 31000P5 = 24008
autoif (h_Erstbefragte = 1 & 31019 = 1) 31000P6 = 24008
autoif (h_Erstbefragte = 1 & 31019 = 1) 31000P7 = 24008
autoif (h_Erstbefragte = 1 & 31019 = 1) 31000P8 = 24008
autoif (h_Erstbefragte = 1 & 31019 = 2) 31000P4 = 24005
autoif (h_Erstbefragte = 1 & 31019 = 2) 31000P5 = 24005
autoif (h_Erstbefragte = 1 & 31019 = 2) 31000P6 = 24005
autoif (h_Erstbefragte = 1 & 31019 = 2) 31000P7 = 24005
autoif (h_Erstbefragte = 1 & 31019 = 2) 31000P8 = 24005

Variables		
p42100x	Selection country of birth mother or father	pParent

Condition: if (31000P1 = 1) OR (h_Erstbefragte = 1 & h_migpre = 1)	
31020	**You told us that you were born in <31000P4 (LABEL)>. Therefore, we are interested in your relationship to this country and to the people from this country. Please consider both people in <31000P4 (LABEL)> and also people who themselves or whose families <31000P5 (LABEL)> moved to Germany.**
Condition: if (31000P1 = 2) OR (h_Erstbefragte = 1 & h_migpre = 2)	
31020	**You told us that your mother was born in <31000P4 (LABEL)>. Therefore, we are interested in your relationship to this country and to the people from this country. Please consider both people in <31000P4 (LABEL)> and also people who themselves or whose families <31000P5 (LABEL)> moved to Germany.**
Condition: if (31000P1 = 3) OR (h_Erstbefragte = 1 & h_migpre = 3)	
31020	**You told us that your father was born in <31000P4 (LABEL)>. Therefore, we are interested in your relationship to this country and to the people from this country. Please consider both people in <31000P4 (LABEL)> and also people who themselves or whose families <31000P5 (LABEL)> moved to Germany.**
Condition: if (31000P1 = 4) OR (h_Erstbefragte = 1 & h_migpre = 4)	
31020	**You told us that your mother and father were born in <31000P4 (LABEL)>. Therefore, we are interested in your relationship to this country and to the people from this country. Please consider both people in <31000P4 (LABEL)> and also people who themselves or whose families <31000P5 (LABEL)> moved to Germany.**
Condition: if (31000P1 = 5 & 31019 = 1) OR (h_Erstbefragte = 1 & h_migpre = 5 & 31019 = 1)	
31020	**As your mother was born in <31000P4 (LABEL)>, we are interested in your relationship to this country and to the people from this country. Please think of people in <31000P4 (LABEL)> and also people who themselves or whose families <31000P5 (LABEL)> moved to Germany.**
Condition: if (31000P1 = 5 & 31019 = 2) OR (h_Erstbefragte = 1 & h_migpre = 5 & 31019 = 2)	
31020	**As your father was born in <31000P4 (LABEL)>, we are interested in your relationship to this country and to the people from this country. Please think of people in <31000P4 (LABEL)> and also people who themselves or whose families <31000P5 (LABEL)> moved to Germany.**

Read introduction and then continue with the next question. If the respondent states that the country mentioned is not applicable to him/her, please select 6 and use the right country. If the respondent objects energetically because he/she belongs to an ethnic minority there, please select 7.

Target person does not disagree [1]	☐
Target person disagrees: specified country is not correct [6]	☐
Target person disagrees: was born there, but belongs to an ethnic minority [7]	☐
Refused [-97]	☐

if (31020 = 6) goto 31021
if (31020 = 7,-97) goto 31038Z
if (31020 <> 6, 7, -97) goto 31023

Variables		
h_p42812	Definition country of origin	pParent

31023 **I am now going to read several statements out to you again. Please tell me how applicable each statement is to you. I feel that I am closely connected to the people of <31000P5 (LABEL)>.**

Read the options aloud. In case of uncertainty, please repeat: Please think of people in <31000P4 (LABEL)> and also of people who themselves or whose families <31000P5 (LABEL)> moved to Germany.

does completely apply [1]	☐
does rather apply [2]	☐
does rather not apply [3]	☐
does not apply at all [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 31024	

Variables		
p428120	Connection to people from country of origin	pParent

31024 **I find it unpleasant to be associated with the people of <31000P5 (LABEL)>.**

Read the options aloud. In case of uncertainty, please repeat: Please think of people in <31000P4 (LABEL)> and also of people who themselves or whose families <31000P5 (LABEL)> moved to Germany.

does completely apply [1]	☐
does rather apply [2]	☐
does rather not apply [3]	☐
does not apply at all [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 31025	

Variables		
p428130	Unpleasant to be associated with people from country of origin	pParent

31025   It is important to me to belong to the people of <31000P5 (LABEL)>.

Read the options aloud if necessary. In case of uncertainty, please repeat: Please think of people in <31000P4 (LABEL)> and also of people who themselves or whose families <31000P5 (LABEL)> moved to Germany.

does completely apply [1]	☐
does rather apply [2]	☐
does rather not apply [3]	☐
does not apply at all [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 31026	

Variables		
p428140	I think it's important to be associated with people from this country of origin.	pParent

31026   I feel very comfortable when I am with people from 31000P5 (LABEL)>.

Read the options aloud if necessary. In case of uncertainty, please repeat: Please think of people in <31000P4 (LABEL)> and also of people who themselves or whose families <31000P5 (LABEL)> moved to Germany.

does completely apply [1]	☐
does rather apply [2]	☐
does rather not apply [3]	☐
does not apply at all [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 31027	

Variables		
p428150	Comfort around people from country of origin	pParent

31027   I like doing things with people from <31000P5 (LABEL)>.

Read the options aloud if necessary. In case of uncertainty, please repeat: Please think of people in <31000P4 (LABEL)> and also of people who themselves or whose families <31000P5 (LABEL)> moved to Germany.

does completely apply [1]	☐
does rather apply [2]	☐
does rather not apply [3]	☐
does not apply at all [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 31028	

Variables		
p428160	Like doing things with people from country of origin	pParent

31028   I often act in a way that is "typically <31000P8 (LABEL)>".

Read the options aloud if necessary.

does completely apply [1]	☐
does rather apply [2]	☐
does rather not apply [3]	☐
does not apply at all [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 31029	

Variables		
p428170	Often act in a way that is typical for country of origin	pParent

31029   It is important to me to live according to <31000P6 (LABEL)> traditions.

Read the options aloud if necessary.

does completely apply [1]	☐
does rather apply [2]	☐
does rather not apply [3]	☐
does not apply at all [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 31030	

Variables		
p428180	Importance of traditions of country of origin	pParent

31030   It is important to me to have friends from <31000P5 (LABEL)>.

Read the options aloud if necessary.

does completely apply [1]	☐
does rather apply [2]	☐
does rather not apply [3]	☐
does not apply at all [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 31031	

Variables		
p428190	Importance of friends from the country of origin	pParent

31031   To what extent do you identify yourself with people from <31000P5 (LABEL)>?

Read the options aloud.

very strongly [1]	☐
strongly [2]	☐
moderately [3]	☐
hardly [4]	☐
not at all [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 31032Z	

Variables		
p428200	Sense of belonging country of origin	pParent

31035   How often do you listen to <31000P7 (LABEL)> music?

Read the options aloud, except for "respondent does not differentiate between music from country of origin and German music" and "does not apply, never listen to music".

always [1]	☐
often [2]	☐
sometimes [3]	☐
rarely [4]	☐
never [5]	☐
does not apply, never listen to music [-20]	☐
respondent does not differentiate between music from country of origin and German music [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 31036	

Variables		
p428300	Cultural habits - music	pParent

31036	How often do you cook according to <31000P6 (LABEL)> traditions?	
Read the options aloud, except for "respondent does not differentiate between cooking traditions of country of origin and German cooking traditions" and "does not apply, we do not cook in our family".		
always [1]	☐	
often [2]	☐	
sometimes [3]	☐	
rarely [4]	☐	
never [5]	☐	
does not apply, we do not cook in our family [-20]	☐	
respondent does not differentiate between cooking traditions of country of origin and German cooking traditions [-21]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 31037		

Variables		
p428310	Cultural habits - cooking	pParent

31037	Do you celebrate <31000P7 (LABEL)> public holidays?	
Read the options aloud, except for "respondent does not differentiate between public holidays in country of origin and German public holidays".		
yes, all [1]	☐	
yes, most of them [2]	☐	
yes, some [3]	☐	
no, none [4]	☐	
respondent does not differentiate between public holidays in country of origin and German public holidays [-21]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 31038Z		

Variables		
p428320	Cultural habits - public holidays	pParent

31. Modul14_S4_S4_Ethnic_embedding

Condition: If (31000P1 = 1) OR (h_Erstbefragte = 1 & h_migpre = 1)
140002   **How often have you visited your country of origin since you moved to Germany?**
Condition: If (31000P1 = 2) OR (h_Erstbefragte = 1 & h_migpre = 2)
140002   **Your mother was not born in Germany, but immigrated here. How often have you visited your mother's country of origin?**
Condition: If (31000P1 = 3) OR (h_Erstbefragte = 1 & h_migpre = 3)
140002   **Your father was not born in Germany, but immigrated here. How often have you visited your father's country of origin?**
Condition: if (31000P1 = 4) OR (h_Erstbefragte = 1 & h_migpre = 4)
140002   **Both your mother and father were not born in Germany, but immigrated here. How often have you visited your parents' country of origin?**
Condition: if (31000P1 = 5) OR (h_Erstbefragte = 1 & h_migpre = 5)
140002   **Both your mother and your father were not born in Germany, but came from different countries. How often have you visited your mother's or father's country of origin? I am interested in the country that you have visited more often.**
Please do not read the answer options aloud, but assign the answer. In case of questions, please ask. If respondent is unsure, please explain: "By country of origin, I mean the country where you or your parents were born. If different countries were visited equally often, record the number of visits for one of the countries.
never before [1]   ☐
one to five times [2]   ☐
six to ten times [3]   ☐
eleven to 15 times [4]   ☐
more than 15 times [5]   ☐
respondent contradicts [-20]   ☐
Refused [-97]   ☐
Don't know [-98]   ☐
if 140002= -20 goto 140001Z *if 140002 <> -20 goto 140003*

Variables		
p421000	Visits in country of origin	pParent

140003	How is it with you at the moment: How long do you expect to stay in Germany?	
Please read the options aloud.		
I will stay here forever. [1]	☐	
I will leave Germany within the next three years again. [2]	☐	
I will definitely leave Germany sometime again, but not within the next three years. [3]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 140004		

Variables		
p421010	How long will you stay in Germany?	pParent

Condition: if (31000P1 = 1) OR (h_Erstbefragte = 1 & h_migpre = 1)	
140004	**How many persons in your neighborhood or their parents immigrated to Germany from the same country of origin as you? Would your response be…**
Condition: If (31000P1 = 2) OR (h_Erstbefragte = 1 & h_migpre = 2)	
140004	**How many persons in your neighborhood or their parents immigrated to Germany from the same country of origin as your mother? Would your response be…**
Condition: If (31000P1 = 3) OR (h_Erstbefragte = 1 & h_migpre = 3)	
140004	**How many persons in your neighborhood or their parents immigrated to Germany from the same country of origin as your father? Would your response be…**
Condition: if (31000P1 = 4) OR (h_Erstbefragte = 1 & h_migpre = 4)	
140004	**How many persons in your neighborhood or their parents immigrated to Germany from the same country of origin as your parents? Would your response be…**
Condition: If (31000P1 = 5 & 31019 = 1) OR (h_Erstbefragte = 1 & h_migpre = 5 & 31019 = 1)	
140004	**How many persons in your neighborhood or their parents immigrated to Germany from the same country of origin as your mother? Would your response be…**
Condition: if (31000P1 = 5 & 31019 = 2) OR (h_Erstbefragte = 1 & h_migpre = 5 & 31019 = 2)	
140004	**How many persons in your neighborhood or their parents immigrated to Germany from the same country of origin as your father? Would your response be…**
Please read the answer options aloud. If the person is unsure, please explain: "By country of origin, I mean the country where you, or your mother or father, were born."	
none [1]	☐
1 to 10 percent [2]	☐
11 to 20 percent [3]	☐
21 to 30 percent [4]	☐
31 to 40 percent [5]	☐
more than 40 percent [6]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 140001Z	

Variables		
p421020	Share Persons from the same country of origin in neighborhood	pParent

32 Module31_Gen_E1_Competence_BreakX2

[AUX] Auxiliary variable Duration "Number puzzle" instrument

✎ _____

[0]	☐

Variables		
px05067	Duration "Mathematical competence"	MethodsDirectMeasures

---

310006   [MF]

<<Do not read the question text aloud! Was there one or more task(s) where one or more problems occurred during the performance? If yes, in which task did a problem occur? If no problem occurred during the execution of the task: click the button "no problem occurred".>>

	not specified [0]	specified [1]
[0] ☐		
1: "Reading Speed"	☐	☐

[0] ☐		
2: "Text comprehension"	☐	☐

[0] ☐		
3: "Number puzzle"	☐	☐

[0] ☐		
no problem occurred	☐	☐

if (h_XKTDF1 = 2) goto 310007
if (h_XKTDF1 <>2 & h_XKTDF2 = 2) goto 310008
if (h_XKTDF1 <>2 & h_XKTDF2 <>2 & h_XKTDF3 = 2) goto 310009
if ((h_XKTDF1 <>2 & h_XKTDF2 <>2 & h_XKTDF3 <>2) OR 310006(E1X2SP06_kp = 1)) goto 310401Z

autoif (h_XKTEV1 = 1 & 310006(E1X2SP06_SL) = 1) h_XKTDF1 = 2
autoif (h_XKTEV2 = 1 & 310006(E1X2SP06_LE) = 1) h_XKTDF2 = 2
autoif (h_XKTEV3 = 1 & 310006(E1X2SP06_ZR) = 1) h_XKTDF3 = 2

Variables		
px05064	Disturbance during direct measures - "Mathematical competence"	MethodsDirectMeasures
px05070	Disturbance during direct measures - no problem occurred	MethodsDirectMeasures
px05134	Disturbance during direct measures - "Reading Speed"	MethodsDirectMeasures
px05144	Disturbance during direct measures - "Text comprehension"	MethodsDirectMeasures

310007 What kind of problem occurred in "Reading Speed"?

Do not read the question aloud!

operating error [1]	☐
technical error [2]	☐
refusal on the part of the child [3]	☐
anchor person participates in the task processing [4]	☐
insufficient knowledge of German on the part of the child [5]	☐
processing not possible for other reasons [6]	☐
"Reading Speed" not performed [-21]	☐
[0]	☐

if (310007 <> -21) goto 310007a
if (h_XKTDF2 = 2 & 310007 = -21) goto 310008
if (h_XKTDF2 <>2 & h_XKTDF3 = 2 & 310007 = -21) goto 310009
if (((h_XKTDF2 <>2 & h_XKTDF3 <>2) OR 310006(E1X2SP06_kp = 1)) & 310007 = -21) goto 310401Z

Variables		
px05135	Disturbances during performing Reading Speed - cause closed	MethodsDirectMeasures

310008 What kind of problem occurred in "Text comprehension"?

<<Do not read the question aloud! >>

operating error [1]	☐
technical error [2]	☐
refusal on the part of the child [3]	☐
anchor person participates in the task processing [4]	☐
insufficient knowledge of German on the part of the child [5]	☐
processing not possible for other reasons [6]	☐
"Text comprehension" not performed [-21]	☐
[0]	☐

if (310008 <> -21) goto 310008a
if (h_XKTDF3 = 2 & 310008 = -21) goto 310009
if (((h_XKTDF3 <>2) OR 310006(E1X2SP06_kp = 1)) & 310008 = -21) goto 310401Z

Variables		
px05145	Disturbances during performing Reading Comprehension ELFE - cause closed	MethodsDirectMeasures

310009	What kind of problem occurred in „Number puzzle"?	
<<Do not read the question aloud! >>		
operating error [1]	☐	
technical error [2]	☐	
refusal on the part of the child [3]	☐	
anchor person participates in the task processing [4]	☐	
insufficient knowledge of German on the part of the child [5]	☐	
processing not possible for other reasons [6]	☐	
„Number puzzle" not performed [-21]	☐	
[0]	☐	
if (310009 <> -21) goto 310009a *if (310009 = -21) goto 310401Z*		

Variables		
px05065	Disturbances during performance Mathematical competence - cause closed	MethodsDirectMeasures

33. Modul_S5_subj._Health status_Parents

0510001	Now I have a short question about your health. How would you describe your state of health in general?	
Read the options aloud.		
very good [1]	☐	
good [2]	☐	
moderate [3]	☐	
poor [4]	☐	
very poor [5]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 051001Z		

Variables		
p521001	Self-rated health: respondent	pParent

34. Modul_60_E2_Parental well-being

060014	I will now ask some questions regarding your life circumstances. How often in the last 4 weeks did you feel depressed or sad?	
Please read the options aloud.		
never [1]		☐
rarely [2]		☐
sometimes [3]		☐
often [4]		☐
always [5]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 060007		

Variables		
pa02050	Depressive emotional state	pParent

060007	Please indicate to what extent you agree with the following statements: I am very satisfied with my role as a mother. Do you completely disagree, rather disagree, rather agree or completely agree with this statement?	
060007	Please indicate to what extent you agree with the following statements: I am very satisfied with my role as a father. Do you completely disagree, rather disagree, rather agree or completely agree with this statement?	
<<Read the options aloud if necessary.>>		
completely disagree [1]		☐
rather disagree [2]		☐
rather agree [3]		☐
completely agree [4]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 060008		

Variables		
pa0206a	Change of life circumstances: mother role/father role satisfying	pParent

060008	I often feel I have not strength or energy.
<<Please read the options aloud.>>	
completely disagree [1]	☐
rather disagree [2]	☐
rather agree [3]	☐
completely agree [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 060010	

Variables		
pa0206b	Change of life circumstances: strength	pParent

Condition: if (01112 = 2)	
060010 I am suffering from being restricted to my role as a mother.	
Condition: if (01112 <> 2)	
060010 I am suffering from being restricted to my role as a father.	
<<Read the options aloud if necessary.>>	
completely disagree [1]	☐
rather disagree [2]	☐
rather agree [3]	☐
completely agree [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 060011	

Variables		
pa0206d	Change of life circumstances: restricted to mother role/father role	pParent

060011	I often feel alone.		
Read the options aloud if necessary.			
completely disagree [1]	☐		
rather disagree [2]	☐		
rather agree [3]	☐		
completely agree [4]	☐		
Refused [-97]	☐		
Don't know [-98]	☐		
goto 060013Z			

Variables		
pa0206e	Change of life circumstances: loneliness	pParent

35. Social trust (pillar 5)

32172	Generally speaking: Do you think that you can trust most people, or that you can't be careful enough when dealing with other people? Please answer on a scale of 0 to 10, where 0 means "you can't be too careful" and 10 means "you can trust most people".	
you can't be too careful [0]	☐	
1 [1]	☐	
2 [2]	☐	
3 [3]	☐	
4 [4]	☐	
5 [5]	☐	
6 [6]	☐	
7 [7]	☐	
8 [8]	☐	
9 [9]	☐	
you can trust most people [10]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 32171Z		

Variables		
p517100	Social trust	pParent

36. Modul05_S5_S5_Health_Target child_Part_1

050001	And now I would like to ask you a couple of questions about the health of <name of the target child>. How would you describe the health condition of <name of the target child> in general?	
Read out the options.		
very good [1]	☐	
good [2]	☐	
moderate [3]	☐	
poor [4]	☐	
very poor [5]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 050001Z		

Variables		
p521000	Self-rated health of the child	pParent

050002	How much does <name of target child> approximately weigh without clothes?	
If necessary: If you are not sure, just guess.		
|___|___|___| kg		
Refused [-97]	☐	
Don't know [-98]	☐	
Range: 10 - 570		
goto 050003		

Variables		
p520000	Weight in kg	pParent

050003	How tall is <name of target child> approximately without shoes?	
If necessary: If you are not sure, just guess.		
|___|___|___| cm		
Refused [-97]	☐	
Don't know [-98]	☐	
Range: 50 - 255		
goto 050003Z		

Variables		
p520001	Height in cm	pParent

37. Modul10_E2_S4_Speech therapy_Language support

10001	[AUTO] Mother tongue Target child	
German [1]		☐
non-German [2]		☐
[0]		☐

if (2103P46 <> 1) goto 10100
if (2103P46 = 1) goto 10005Z

autoif ((2103P1 = 2) OR ((2103P1 = .) & (36025 = 1 & 36026 = 2) OR (36021 = -97 OR 36021 = -98))) 10001 = 1
autoif ((2103P1 = 1) OR ((2103P1 = .) & (36025 = 2 & 36026 = 1) OR (36025 = 1 & 36026 = 1) OR (36025 = 2 & 36026 = 2)) 10001 = 2

Variables		
p410060_O	Mother tongue Target child	pParent

Condition: if ((0190P33 <> 1 & 0190P37 <> 1 & 0190P38 <> 1) OR (2103P46 = .)	
10100	**In our study we are also interested in language support and speech therapy. Has <name of target child> ever been !!diagnosed!! with a need for language support or speech therapy?**
Condition: if (0190P33 = 1 & 0190P37 <>1 & 0190P38 <> 1 & 2103P46 = 2)	
10100	**In our study we are also interested in language support and speech therapy. Has <name of target child> been !!diagnosed!! with a need for language support or speech therapy since our last interview in <0190P32/0190P30>?**
Condition: if (0190P37 = 1 & 0190P38 <> 1 & 2103P46 = 2)	
10100	**In our study we are also interested in language support and speech therapy. Has <name of target child> been !!diagnosed!! with a need for language support or speech therapy since our last interview in <0190P36/0190P34>?**
Condition: if (0190P38 = 1 & 2103P46 = 2)	
10100	**In our study we are also interested in language support and speech therapy. Has <name of target child> been !!diagnosed!! with a need for language support or speech therapy since our last interview in <0190P41/0190P39>?**

<<Speech therapy refers to logopedics carried out by a speech therapist. The need for speech therapy is diagnosed by a doctor or a therapist. The goal is to treat disorders, impairments or delays in speech development. Language support refers to general support measures and support offers. The need for language support is determined on the basis of a diagnostic test or recommended by an educator or a teacher. The goal of language support is to promote and strengthen language development, e.g. by expanding vocabulary. Language support is a helpful tool e.g. for multilingual children in their language development.>>

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (10100 = 1) goto 10005Z
if (10100 = 2, -97, -98) goto 10003Z

Variables		
pb11401	Language support/speech therapy needs - diagnosed	pParent

Condition: if ((0190P33 <> 1 & 0190P37 <> 1 & 0190P38 <> 1) OR (2103P46 = .))	
10112	**Has <name of target child> ever received speech therapy from a speech therapist or attended a kindergarten specialized in speech and language therapy?**
Condition: if (0190P33 = 1 & 0190P37 <>1 & 0190P38 <> 1 & 2103P46 <> .)	
10112	**Has <name of target child> received speech therapy from a speech therapist or attended a speech therapy kindergarten since out last interview in <0190P32/0190P30>?**
Condition: if (0190P37 = 1 & 0190P38 <> 1 & 2103P46 <> .)	
10112	**Has <name of target child> received speech therapy from a speech therapist or attended a speech therapy kindergarten since out last interview in <0190P36/0190P34>?**
Condition: if (0190P38 = 1 2103P46 <> .)	
10112	**Has <name of target child> received speech therapy from a speech therapist or attended a speech therapy kindergarten since out last interview in <0190P41/0190P39>?**
yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (10112 = 1) goto 10006Z *if (10112 <> 1) goto 10003Z*	

Variables		
pb11470	Speech-therapeutic treatment	pParent

START of speech therapy (max. 3 loops)

10114	**[Auto] Speech therapy episode number**
|___|___|___|___|___|___| Speech therapy episode number	
[0]	☐
goto 10115	

Variables		
pb11471_w1	Speech therapy episode number	pParent
pb11471_w2	Speech therapy episode number	pParent
pb11471_w3	Speech therapy episode number	pParent

Condition: if ((0190P33 <> 1 & 0190P37 <> 1 & 0190P38 <> 1) OR (2103P46 = .))	
10115	**From when to when did <name of target child> receive this speech therapy? Please tell me the month and the year. If <name of target child> has received more than one speech therapy since then, please refer first to the speech therapy which <name of target child> received first.**

Condition: if (0190P33 = 1 & 0190P37 <>1 & 0190P38 <> 1 & 2103P46 <> .)

10115   From when to when did <name of target child> receive speech therapy since our last interview in <0190P32/0190P30>? Please tell me the month and the year. If <name of target child> has received more than one speech therapy since then, please refer first to the speech therapy which <name of target child> received first.

Condition: if (0190P37 =1 & 0190P38 <> 1 & 2103P46 <> .)

10115   From when to when did <name of target child> receive speech therapy since our last interview in <0190P36/0190P34>? Please tell me the month and the year. If <name of target child> has received more than one speech therapy since then, please refer first to the speech therapy which <name of target child> received first.

Condition: if (0190P38 =1 & 2103P46 <> .)

10115   From when to when did <name of target child> receive speech therapy since our last interview in <0190P41/0190P39>? Please tell me the month and the year. If <name of target child> has received more than one speech therapy since then, please refer first to the speech therapy which <name of target child> received first.

Condition: if (10114 > 1)

10115   From when to when did <name of target child> receive this additional speech therapy? Please tell me the month and the year.

If respondent answers with age, please ask for date (month/year). If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year

|___|___|___|___|___|___| month

no speech therapy received [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐

|___|___|___|___|___|___| year

no speech therapy received [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (10115 <> -21) goto 10116
if (10115 = -21) goto 10003Z

Variables		
pb1147m_w1	Start Speech therapy: month	pParent
pb1147y_w1	Start Speech therapy: year	pParent
pb1147m_w2	Start Speech therapy: month	pParent
pb1147y_w2	Start Speech therapy: year	pParent
pb1147m_w3	Start Speech therapy: month	pParent
pb1147y_w3	Start Speech therapy: year	pParent

10116   [NCS]

Do not read the question text aloud!

If the child still receives this speech therapy at the time of the interview: Click on the "until today" button.>>. If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/winter 24: Spring/Easter 27: Mid-year/summer 30: Fall 32: End of the year

month	|___|___|___|___|___|___| month

Until today [-5]	☐
Refused [-97]	☐
Don't know [-98]	☐

year	|___|___|___|___|___|___| year

Until today [-5]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 10113

autoif (10116 = -5) h_dauertan_ST = 1
autoif (10116 = 010000(intm/ inty)) h_dauertan_ST = 2
autoif (10116 > 0 & 10116 < 010000(intm/ inty)) h_dauertan_ST = 3
autoif (10116 = -97, -98) h_dauertan_ST = 4
autoif (10116 = -5) 10116 = 010000(intm / inty)

Variables		
pb1148m_w1	End speech therapy: month	pParent
pb1148y_w1	End speech therapy: year	pParent
pb1148m_w2	End speech therapy: month	pParent
pb1148y_w2	End speech therapy: year	pParent
pb1148m_w3	End speech therapy: month	pParent
pb1148y_w3	End speech therapy: year	pParent

10113   [MF] Which linguistic developmental delay or developmental disorder is treated in the therapy?

10113   [MF] Which linguistic developmental delay or developmental disorder was treated in the therapy?

<<Multiple answers possible.>>

	not specified [0]	specified [1]
[0]	☐	
Lisping	☐	☐
[0]	☐	
Stuttering/cluttering	☐	☐

[0] Unclear pronunciation: sounds are mixed up or omitted, e.g. instead of three fhree or instead of frog rog. << If respondent names missing letters, please sort in here.>>	☐ ☐	☐
[0] Disorder: incorrect grammar <<If respondent names "incorrect sentence structure", please sort in here.>>	☐ ☐	☐
[0] Limited vocabulary	☐ ☐	☐
[0] Refused	☐ ☐	☐
[0] Don't know	☐ ☐	☐
[0] None of it	☐ ☐	☐

if (10001 <> 2) goto 10118
if (10001 = 2) goto 10027

Variables		
pb1148a_w1	Linguistic developmental delay: lisping	pParent
pb1148b_w1	Linguistic developmental delay: stuttering/cluttering	pParent
pb1148c_w1	Linguistic developmental delay: unclear pronunciation	pParent
pb1148d_w1	Linguistic developmental delay: incorrect grammar	pParent
pb1148e_w1	Linguistic developmental delay: limited vocabulary	pParent
pb1148a_w2	Linguistic developmental delay: lisping	pParent
pb1148b_w2	Linguistic developmental delay: stuttering/cluttering	pParent
pb1148c_w2	Linguistic developmental delay: unclear pronunciation	pParent
pb1148d_w2	Linguistic developmental delay: incorrect grammar	pParent
pb1148e_w2	Linguistic developmental delay: limited vocabulary	pParent
pb1148a_w3	Linguistic developmental delay: lisping	pParent
pb1148b_w3	Linguistic developmental delay: stuttering/cluttering	pParent
pb1148c_w3	Linguistic developmental delay: unclear pronunciation	pParent
pb1148d_w3	Linguistic developmental delay: incorrect grammar	pParent
pb1148e_w3	Linguistic developmental delay: limited vocabulary	pParent

Condition: if (h_dauertan_ST = 1)	
10027 **In which language is this speech therapy provided?**	
Condition: if (h_dauertan_ST <>1)	
10027 **In which language was this speech therapy provided?**	
in German [1]	☐
in <36029> / in <2103P3> [2]	☐
in German and in <36029> / in German and in <2103P3> [3]	☐
in another language [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 10118	

Variables		
pb11475_w1	Speech therapy - language	pParent
pb11475_w2	Speech therapy - language	pParent
pb11475_w3	Speech therapy - language	pParent

10118 **Has <name of target child> received another speech therapy afterwards?**	
yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 10010Z	

Variables		
pb11476_w1	Later speech therapy	pParent
pb11476_w2	Later speech therapy	pParent
pb11476_w3	Later speech therapy	pParent

End of speech therapy (max. 3 loops)

Condition: if (0190P33 = 1 & 0190P37 <> 1 & 0190P38 <> 1 & 10100 = 1)
10020 **Let's come back to the school lessons of <name of target child>. We are interested in lessons or language support in German, which goes beyond the regular German lessons at school. Tutoring in German is !!not!! included. Has <name of target child> received any additional lessons in German since our last interview in <0190P32/0190P30>?**
Condition: if (0190P37 = 1 & 0190P38 <> 1 & 10100 = 1)

10020	**Let's come back to the school lessons of \<name of target child\>. We are interested in lessons or language support in German, which goes beyond the regular German lessons at school. Tutoring in German is !!not!! included. Has \<name of target child\> received any additional lessons in German since our last interview in \<0190P36/0190P34\>?**

Condition: if (0190P38 = 1 & 10100 = 1)

10020	**Let's come back to the school lessons of \<name of target child\>. We are interested in lessons or language support in German, which goes beyond the regular German lessons at school. Tutoring in German is !!not!! included. Has \<name of target child\> received any additional lessons in German since our last interview in \<0190P41/0190P39\>?**

Condition: if (0190P33 = 1 & 0190P37 <> 1 & 0190P38 <> 1 & 10100 <> 1)

10020	**Let's come back to the school lessons of \<name of target child\>. We are interested in lessons or language support in German, which goes beyond the regular German lessons at school. Tutoring in German is !!not!! included. Has \<name of target child\> received any additional lessons in German since our last interview in \<0190P32/0190P30\> anyway?**

Condition: if (0190P37 = 1 & 0190P38 <> 1 & 10100 <> 1)

10020	**Let's come back to the school lessons of \<name of target child\>. We are interested in lessons or language support in German, which goes beyond the regular German lessons at school. Tutoring in German is !!not!! included. Has \<name of target child\> received any additional lessons in German since our last interview in \<0190P36/0190P34\> anyway?**

Condition: if (0190P38 = 1 & 10100 <> 1)

10020	**Let's come back to the school lessons of \<name of target child\>. We are interested in lessons or language support in German, which goes beyond the regular German lessons at school. Tutoring in German is !!not!! included. Has \<name of target child\> received any additional lessons in German since our last interview in \<0190P41/0190P39\> anyway?**

Condition: if (0190P33 <> 1 & 0190P37 <> 1 & 0190P38 <> 1 & 10100 = 1)

10020	**Let's come back to the school lessons of \<name of target child\>. We are interested in lessons or language support in German, which goes beyond the regular German lessons at school. Tutoring in German is !!not!! included. Has \<name of target child\> ever received any additional lessons in German?**

Condition: if (0190P33 <> 1 & 0190P37 <> 1 & 0190P38 <> 1 & 10100 <> 1)

10020	**Let's come back to the school lessons of \<name of target child\>. We are interested in lessons or language support in German, which goes beyond the regular German lessons at school. Tutoring in German is !!not!! included. Has \<name of target child\> ever received any additional lessons in German anyway?**

In case of questions: We mean German lessons that go beyond the regular German lessons at school as well as all support measures to improve German language skills.

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 10013	

Variables		
p416200	German language support at school	pParent

Condition: if (0190P33 = 1 & 0190P37 <> 1 & 0190P38 <> 1 & 10100 = 1)

10013 **Has \<name of target child\> received additional language support !!outside!! the school since our last interview in \<0190P32/0190P30\>?**

Condition: if (0190P33 = 1 & 0190P37 <> 1 & 0190P38 <> 1 & 10100 <> 1)

10013 **Has \<name of target child\> received additional language support !!outside!! the school since our last interview in \<0190P32/0190P30\> anyway?**

Condition: if (0190P37 = 1 & 0190P38 <> 1 & 10100 = 1)

10013 **Has \<name of target child\> received any additional language support !!outside!! the school since our last interview in \<0190P36/0190P34\>?**

Condition: if (0190P37 = 1 & 0190P38 <> 1 & 10100 <> 1)

10013 **Has \<name of target child\> received any additional language support !!outside!! the school since our last interview in \<0190P36/0190P34\> anyway?**

Condition: if (0190P38 = 1 & 10100 = 1)

10013 **Has \<name of target child\> received additional language support !!outside!! the school since our last interview in \<0190P41/0190P39\>?**

Condition: if (0190P38 = 1 & 10100 <> 1)

10013 **Has \<name of target child\> received additional language support !!outside!! the school since our last interview in \<0190P41/0190P39\> anyway?**

Condition: if (0190P33 <> 1 & 0190P37 <> 1 & 0190P38 <> 1 & 10100 = 1)

10013 **Has \<name of target child\> ever received any additional language support !!outside!! the school?**

Condition: if (0190P33 <> 1 & 0190P37 <> 1 & 0190P38 <> 1 & 10100 <> 1)

10013 **Has \<name of target child\> ever received any additional language support !!outside!! the school anyway?**

Language support does not mean speech therapy or logopedics. Language support includes language support programs at and outside the school, as well as daycare center to strengthen and develop language skills, which are carried out either by a teacher, an educator or by an external person.

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (10013 <> 1 OR 10001 = 1) goto 10007Z
if (10013 = 1 & 10001 <>1) goto 10014

Variables		
p416080	Language support outside institution	pParent

10014   In which language is or was this language support provided?

in German [1]	☐
in <36029> / in <2103P3> [2]	☐
in German and in <36029> / in German and in <2103P3> [3]	☐
in another language [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 10007Z

if ((2103P1 = .) & ((36025 = 2 & 36026 = 1) OR (36025 = 1 & 36026 = 1) OR (36025 = 2 &36026 = 2))) 1: in German 2: in <36029> 3: in German and in <36029> 4: in another language if (2103P1 = 1) 1: in German 2: in <2103P3> 3: in German and in <2103P3> 4: in another language

Variables		
p416070	Language support – language	pParent

10030	[MF] In addition to language support and speech therapy, children can also receive other treatments. Does <name of target child> !!currently!! receive one of the named treatments from a therapist?

<< *Please read the options aloud and tick as appropriate. Multiple answers are possible. If necessary: "Speech therapies are not recorded here again".*>>

	not specified [0]	specified [1]
[0]		☐
1: ergotherapy	☐	☐
[0]		☐
2: psychotherapy or behavioral therapy	☐	☐
[0]		☐
3: physiotherapy	☐	☐
[0]		☐
4: other therapeutic treatments	☐	☐
[0]		☐
refused	☐	☐
[0]		☐
don't know	☐	☐
[0]		☐
is not receiving any therapeutic treatment at the moment	☐	☐

goto 10002Z

Variables		
p524820	Type of therapeutic treatment: ergotherapy	pParent
p524821	Type of therapeutic treatment: psychotherapy or behavioral therapy	pParent
p524822	Type of therapeutic treatment: physiotherapy	pParent
p524823	Type of therapeutic treatment: other therapeutic treatment	pParent
p524824	Type of therapeutic treatment: is not receiving any therap. treat. at the moment	pParent

38. Modul27_Allg._S3_Household context

27001	Now we would like you to answer a few more questions about your household. How many people are currently living with you in the same household - including yourself and the children?
"This refers to all persons who live and run the household together with you."	
persons	|___|___|
Refused [-97]	☐
Don't know [-98]	☐
Range: 2 - 40	
goto 27002	

Variables		
p741001	Household size	pParent

Condition: if (27001 <> -97, -98)

27002	**How many of these <27001> persons are under the age of 14?**

Condition: if (27001 = -97, -98)

27002	**How many persons in your household are under the age of 14?**

<<*"This refers to all persons living and managing household together with you. Under the age of 14 means that the child hasn't celebrated the 14th birthday and thus hasn't reached the age of 14 yet."*>>

|___|___| persons

Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 99	

goto 27003Z

if (27001 = 2 to 40) 27002 = 1 to (27001 - 1), -97, -98

if (27001 = -97, -98) 27002 = 1 to 39, -97, -98

Variables		
p742001	Persons under the age of 14 in the household	pParent

39. Modul20_Allg._SD_Household income

| 200001 | **In many cases, childcare or education of children entails costs. In the following, we will therefore look at the total income of your entire household: What is the monthly household income of all household members today? Please indicate the net amount, i.e. after deduction of taxes and social security contributions. Please include regular payments such as pensions, housing allowance, parental and child benefits, BAföG, alimony payments, unemployment benefits, etc.!** |

If not known exactly: have the monthly amount estimated. Inform about anonymity. If unclear what the net income is: "Please indicate the amount you received after deduction of taxes and social security contributions".

|___|___|___|___|___|___|

| Refused [-97] | ☐ |

| Don't know [-98] | ☐ |

Range: 0 - 999,999

if (200001 = -97, -98) goto 200002
if (200001 <> -97, -98) goto 200006Z

Variables		
p510005	Monthly household income, open	pParent
p510005_g1	Net household income (incl. categoy specification)	pParent

| 200002 | **It would already help if you could at least roughly assign yourself to one of the following categories. Is your net income less than 2,000 euros, 2,000 to less than 4,000 euros or 4,000 euros and more per month?** |

If not known exactly: have the monthly amount estimated. Inform about anonymity. If unclear what the net income is: "Please indicate the amount you received after deduction of taxes and social security contributions".

| less than 2,000 euros [1] | ☐ |

| 2,000 to less than 4,000 euros [2] | ☐ |

| 4,000 euros or more [3] | ☐ |

| Refused [-97] | ☐ |

| Don't know [-98] | ☐ |

if (200002 = 1) goto 200003
if (200002 = 2) goto 200004
if (200002 = 3) goto 200005
if (200002 = -97, -98) goto 200006Z

Variables		
p510006	Monthly household income, split	pParent
p510006_g1	Net household income (incl. categoy specification, open)	pParent

200003   Can you tell me whether it is less than 1,000 euros, 1,000 to less than 1,500 euros or 1,500 euros and above per month?

If this is not known exactly, ask for a monthly estimate. Mention anonymity.
If there are uncertainties about the net income: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."

less than 1,000 euros [1]	☐
1,000 to less than 1,500 euros [2]	☐
1,500 to less than 2,000 euros [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 200006Z	

Variables		
p510007	monthly household income, categories under 2,000 euros	pParent

200004   Can you tell me whether it is less than 2,500 euros, 2,500 to less than 3,000 euros or 3,000 euros and above per month?

If this is not known exactly, ask for a monthly estimate. Mention anonymity.
If there are uncertainties about the net income: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."

2,000 to less than 2,500 euros [4]	☐
2,500 to less than 3,000 euros [5]	☐
3,000 to less than 4,000 euros [6]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 200006Z	

Variables		
p510008	monthly household income, categories 2,000 - 4,000 euros	pParent

200005	Can you tell me whether it is less than 5,000 euros, 5,000 to less than 6,000 euros or 6,000 euros and above per month?	
If this is not known exactly, ask for a monthly estimate. Mention anonymity. *If there are uncertainties about the net income: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."*		
4,000 to less than 5,000 euros [7]	☐	
5,000 to less than 6,000 euros [8]	☐	
6,000 euros or more [9]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 200006Z		

Variables		
p510009	monthly household income, categories over 4,000 euros	pParent

40. 06 S2 E2 Domestic learning environment - collective activities

06106	Now it's about things which you or someone else do together with \<name of target child\> at home. I am interested in how often you do these things together. You or someone else read(s) to \<name of target child\> at home.

<<Read the options aloud. If a spontaneous answer is given which can be clearly assigned to the answer categories (e.g. three times a day = category 1 several times a day), please assign and do not ask again or read out all categories. Ask only in case of uncertainty.>>

<<By "someone else" we mean all persons who live in the household or regularly come to the household, e.g. acquaintances and relatives.>>

several times a day [1]	☐
once a day [2]	☐
several times a week [3]	☐
once a week [4]	☐
several times a month [5]	☐
once a month [6]	☐
less frequently [7]	☐
never [8]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 06106a	

Variables		
p281361	Domestic learning env. - reading	pParent

06106a   **[NCS] Now it's about things you or someone else do together with <name of target child> at home. I am interested in how often you do these things together.**

You or someone else tells <name of target child> stories at home, such as fairy tales you have made up or retell.

<<Read the options aloud. If a spontaneous answer is given which can be clearly assigned to the answer categories (e.g. three times a day = category 1 several times a day), please assign and don't ask again or read all categories aloud. Ask only in case of uncertainty.>>

<<By "someone else" we mean all persons who live in the household or regularly come to the household, e.g. acquaintances and relatives.>>

several times a day [1]	☐
once a day [2]	☐
several times a week [3]	☐
once a week [4]	☐
several times a month [5]	☐
once a month [6]	☐
less frequently [7]	☐
never [8]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 06106b	

Variables		
p281372	Domestic learning env. - telling stories	pParent

06106b	**[NCS] Now it's about things you or someone else do together with \<name of target child\> at home. I am interested in how often you do these things together. You or someone else have longer conversations at home with \<name of target child\>, for example, about school or certain topics that move and interest him/her.**

several times a day [1]	☐
once a day [2]	☐
several times a week [3]	☐
once a week [4]	☐
several times a month [5]	☐
once a month [6]	☐
less frequently [7]	☐
never [8]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 06106c	

Variables		
p281369	Domestic learning env. - having conversations	pParent

06106c	**[NCS] Now it's about things you or someone else do together with <name of target child> at home. I am interested in how often you do these things together. You or someone else play games with <name of target child> at home using dice such as Yahtzee, Mensch-ärgere-dich-nicht, Qwixx, or similar.**
Read the options aloud only if necessary. If a spontaneous answer is given that can be clearly assigned to the answer categories (e.g. three times a day = category 1 several times a day), please classify it and do not ask again or read all categories aloud. Only ask again if you are not sure. "Someone else" means all persons who live in the household or regularly come to the household, such as acquaintances and relatives.	
several times a day [1]	☐
once a day [2]	☐
several times a week [3]	☐
once a week [4]	☐
several times a month [5]	☐
once a month [6]	☐
less frequently [7]	☐
never [8]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 06114Z	

Variables		
p281384	Domestic learning env. - mathematics games	pParent

41. Modul37_S4_S4_Language_First-time&Panel respondents_Reading

Condition: if (2103P1 = .) & ((36025 = 2 & 36026 = 1) OR (36025 = 1 & 36026 = 1) OR (36025 = 2 & 36026 = 2))

54001	**You have just indicated that you or someone else read(s) something to \<name of target child\> at home. Now we would like to know in what language this happens. During this interview we noted that \<name of target child\> has learned \<36029\> in your family. How often do you or does someone else read something to \<name of target child\> in \<36029\> at home?**

Condition: if ((2103P1 = 1) & ((2103P44 > 0 & 2103P44 <> 92) OR (2103P45 > 0 & 2103P45 <> 92)))

54001	**You have just indicated that you or someone else read(s) something to \<name of target child\> at home. Now we would like to know in what language this happens. In an earlier interview we noted that \<name of target child\> has learned \<2103P3\> in your family. How often do you or does someone else read something to \<name of target child\> in \<2103P3\> at home? (continued fn: 54001)**

Condition: if ((2103P1 = 1) & (2103P44 = . & 2103P45 = .))

54001	**You have just indicated that you or someone else read(s) something to \<name of target child\> at home. Now we would like to know in what language this happens. In an earlier interview we noted that you have learned \<2101P3\> as a child in your family. How often do you or does someone else read something to \<name of target child\> in \<2101P3\> at home?**

<<Read the options aloud only if necessary. If a spontaneous answer is given which can be clearly assigned to the answer categories (e.g. three times a day = category 1 several times a day), please assign and don't ask again or read all categories aloud. Ask only in case of uncertainty. By "someone else" we mean all persons who live in the household or regularly come to the household, e.g. acquaintances and relatives. If the displayed language of origin does not correspond to the statement of the respondent, please select the button "language of origin only German" or "other non-German language of origin" and: "Please excuse me. We must have noted that wrong.">>

several times a day [1]	☐
once a day [2]	☐
several times a week [3]	☐
once a week [4]	☐
several times a month [5]	☐
once a month [6]	☐
less frequently [7]	☐
never [8]	☐
other non-German language of origin [-22]	☐
language of origin only German [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (54001 = -21) goto 54002Z
if (54001 <> -21) goto 54003

Variables		
p418000	Language of origin Readng	pParent

54003	And how often do you or does someone else read something to <name of target child> in German at home?
<<Read the options aloud only if necessary. If a spontaneous answer is given which can be clearly assigned to the answer categories (e.g. three times a day = category 1 several times a day), please classify and do not ask again or read out all categories. Ask only in case of uncertainty. *By "someone else" we mean all persons who live in the household or regularly come to the household, e.g. acquaintances and relatives.>>*	
several times a day [1]	☐
once a day [2]	☐
several times a week [3]	☐
once a week [4]	☐
several times a month [5]	☐
once a month [6]	☐
less frequently [7]	☐
never [8]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 54002Z	

Variables		
p41800b	German Reading	pParent

42_Modul34_Gen_infas_Final questions

34004	For our study it is important to carry out an interview with all of the respondents in the following year. In order to be able to reach you again we need to keep your address. The legal requirements of data protection require your consent. Your address is, separate from the questionnaire, kept exclusively for the purpose of this additional questionnaire. Of course all of the legal requirements of data protection will be upheld. We request that you continue to support this important this important study through your valuable participation. If you decide to do this we would be most grateful. Your participation is of course voluntary. You can revoke your consent at any time with the contact person at infas without having to state a reason. Do you consent to us keeping your address for exclusively this purpose?

For the contact information of the contact person at infas, please refer to the cover letter or the thank you letter!

If needed: The contact person at infas (Ms. Andrea Bauer) can be reached free of charge at the number 0800 6647436 or via email at NEPS1@infas.de.

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 34010Z

Variables		
px80400	Willingness: panel participation	MethodsCAPI

34027	In order to learn more about possible influences on the development of children, we would like to include excerpts from data available at the Institute for Employment Research of the Federal Employment Agency in Nuremberg when evaluating the survey. This includes, for example, information on employment relationships, phases of unemployment and participation in measures during unemployment, as well as company characteristics. For the purpose of linking this data to the interview data, I would like to ask for your informed consent. Any analysis of this information ensures that all data protection regulations will be strictly adhered to and that the data will not be passed on to third parties. Your informed consent is, of course, voluntary. You can also withdraw it at any time by contacting the person at infas. Do you agree to the linking of data from the Institute for Employment Research of the Federal Employment Agency?

<<E-mail address and number of the contact person are in the cover letter. The consent is of great importance for the evaluation of the study, therefore please answer all questions of the target persons competently and confidently. Intensive knowledge of the data protection sheet is key!>>

yes [1]	☐
no [2]	☐
[0]	☐

if (010023 = 1 & (300020 <> 1 & 310020 <> 1)) goto 34028a
if (010023 = 1 & (300020 = 1 OR 310020 = 1)) goto 34014
if (010023 = 2) goto 34014

Variables		
px80401	Willingness: merging data from federal employment agency	MethodsCAPI

43 Modul35 Allg E1infas Interviewer questions

35001	Were there any disturbances (e.g. by third parties), problems or conspicuities during the !!interview!!?
e.g. - comprehension problems, memory problems as well as problems regarding the reliability of the anchor person's information - interruptions or distractions by other persons - child had to be calmed down	
yes [1]	☐
no [2]	☐
[0]	☐
if (35001 = 1) goto 35002 *if (35001 = 2) goto 35003*	

Variables		
px80320	Interviewer questions: disturbances, problems	MethodsCAPI

35003	How would you assess the respondent's level of fatigue?
not tired at all [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
6 [6]	☐
7 [7]	☐
8 [8]	☐
9 [9]	☐
very tired [10]	☐
Don't know [-98]	☐
if (h_XKTDF1 <> 1 & 010023 = 1) goto 35004A *if (h_XKTDF1 = 1 & h_XKTDF2 <> 1 & 010023 = 1) goto 35004B* *if (h_XKTDF1 = 1 & h_XKTDF2 = 1 & h_XKTDF3 <> 1 & 010023 = 1) goto 35004C* *if ((h_XKTDF1 = 1 & h_XKTDF2 = 1 & h_XKTDF3 = 1 & 010023 = 1) OR (010023 = 2)) goto 35005*	

Variables		
px80321	Fatigue TP	MethodsCAPI

35004A	How would you assess the target child's level of fatigue during completing the tasks on "Reading Speed"?	
not tired at all [1]		☐
2 [2]		☐
3 [3]		☐
4 [4]		☐
5 [5]		☐
6 [6]		☐
7 [7]		☐
8 [8]		☐
9 [9]		☐
very tired [10]		☐
Don't know [-98]		☐

if (h_XKTDF2 <> 1) goto 35004B
if (h_XKTDF2 = 1 & h_XKTDF3 <> 1) goto 35004C
if (h_XKTDF2 = 1 & h_XKTDF3 = 1) goto 35005

Variables		
px80326	Fatigue TC – Reading Speed	pParent

35004B	How would you assess the target child's level of fatigue during completing the tasks on "Text comprehension"?
not tired at all [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
6 [6]	☐
7 [7]	☐
8 [8]	☐
9 [9]	☐
very tired [10]	☐
Don't know [-98]	☐
if (h_XKTDF3 <> 1) goto 35004C *if (h_XKTDF3 = 1) goto 35005*	

Variables		
px80325	Fatigue TC – ELFE Text comprehension	pParent

35004C	How would you assess the target child's level of fatigue during completing the tasks on "Number puzzle"?	
not tired at all [1]		☐
2 [2]		☐
3 [3]		☐
4 [4]		☐
5 [5]		☐
6 [6]		☐
7 [7]		☐
8 [8]		☐
9 [9]		☐
very tired [10]		☐
Don't know [-98]		☐
goto 35005		

Variables		
px80327	Fatigue TC - Mathematical competence	pParent

35005	And how tired are you after the interview?	
not tired at all [1]		☐
2 [2]		☐
3 [3]		☐
4 [4]		☐
5 [5]		☐
6 [6]		☐
7 [7]		☐
8 [8]		☐
9 [9]		☐
very tired [10]		☐
Don't know [-98]		☐
goto 35012		

Variables		
px80322	Interviewer questions: interviewer tired - after interview	MethodsCAPI

35012	How reliable do you think was the information provided by the respondent?	
generally reliable [1]		☐
generally less reliable [2]		☐
less reliable with some questions [3]		☐
Don't know [-98]		☐
goto 35013a		

Variables		
px80323	Interviewer questions: reliability of respondent's information	MethodsCAPI

35013a   Describe the respondent's willingness to answer the questions.

good at first, worsening later [1]	☐
bad at first, improving later [2]	☐
good throughout [3]	☐
bad throughout [4]	☐
Don't know [-98]	☐

if (h_XKTDF1 <> 1 & 010023 = 1) goto 35013b
if (h_XKTDF1 = 1 & h_XKTDF2 <> 1 & 010023 = 1) goto 35013c
if (h_XKTDF1 = 1 & h_XKTDF2 = 1 & h_XKTDF3 <> 1 & 010023 = 1) goto 35013d
if ((h_XKTDF1 = 1 & h_XKTDF2 = 1 & h_XKTDF3 = 1 & 010023 = 1) OR (010023 = 2)) goto 35013Z

Variables		
px80324	Interviewer questions: willingness to cooperate TP	MethodsCAPI

35013b   What was the child's willingness to participate in "Reading Speed"?

good at first, worsening later [1]	☐
bad at first, improving later [2]	☐
good throughout [3]	☐
bad throughout [4]	☐
test was not carried out [-97]	☐
Don't know [-98]	☐

if (h_XKTDF2 <> 1) goto 35013c
if (h_XKTDF2 = 1 & h_XKTDF3 <> 1) goto 35013d
if (h_XKTDF2 = 1 & h_XKTDF3 = 1) goto 35013Z

Variables		
px05136	Willingness to cooperate TC Test Reading Speed	MethodsDirectMeasures

35013c   What was the child's willingness to participate in "Text comprehension"?

good at first, worsening later [1]	☐
bad at first, improving later [2]	☐
good throughout [3]	☐
bad throughout [4]	☐
test was not carried out [-97]	☐
Don't know [-98]	☐

if (h_XKTDF3 <> 1) goto 35013d
if (h_XKTDF3 = 1) goto 35013Z

Variables		
px05146	Willingness to cooperate TC Test Reading Comprehension ELFE	MethodsDirectMeasures

35013d   What was the child's willingness to participate in "Number puzzle"?

good at first, worsening later [1]	☐
bad at first, improving later [2]	☐
good throughout [3]	☐
bad throughout [4]	☐
test was not carried out [-97]	☐
Don't know [-98]	☐

goto 35013Z

Variables		
px05066	Willingness to cooperate TP Mathematical competence	MethodsDirectMeasures

3 Parents, CAPI-by-phone 1 (ID 838)

00_Modul01_E1 Intro

[AUX] Type of CAPI interview	
CAPI [1]	☐
CAPI-by-Phone [2]	☐
[0]	☐
autoif () CAPI_ART = 2	

Variables		
CAPI_ART	Type of CAPI interview	spParentSchool

010023 [AUTO] CATI / CAPI	
CAPI [1]	☐
CATI [2]	☐
[0]	☐
goto 010024	

Variables		
px80202	Interview: survey mode (realized case)	MethodsCAPI

02100 [AUTO] Gender Target child	
male [1]	☐
female [2]	☐
[0]	☐
goto 01112	
autoif () 02100 = 70103P6	

Variables		
p700010	Gender Target child	pParent

00_Modul01_E1 Intro

[AUX] Type of CAPI interview	
CAPI [1]	☐
CAPI-by-Phone [2]	☐
[0]	☐
autoif () CAPI_ART = 2	

Variables		
CAPI_ART	Type of CAPI interview	spParentSchool

010023 [AUTO] CATI / CAPI	
CAPI [1]	☐
CATI [2]	☐
[0]	☐
goto 010024	

Variables		
px80202	Interview: survey mode (realized case)	MethodsCAPI

02100 [AUTO] Gender Target child	
male [1]	☐
female [2]	☐
[0]	☐
goto 01112	
autoif () 02100 = 70103P6	

Variables		
p700010	Gender Target child	pParent

01112	[AUTO] Gender Respondent	
male [1]	☐	
female [2]	☐	
[0]	☐	

goto 010000

autoif () 01112 = 70103P1

Variables		
p731702	Gender Respondent	pParent

010018	[AUTO] Change of anchor person	
yes [1]	☐	
no [2]	☐	
[0]	☐	

goto 010004

autoif (010018 = 1) h_Befragungsmodus = 1 & h_Erstbefragte = 1
autoif (010018 = 2) h_Befragungsmodus = 2 & h_Erstbefragte = 2
autoif (010018 = 1) 70103P1 = .
autoif (010018 = 1) 2490P1 = .

Variables		
px80212	Interview: change of contact person to previous wave	MethodsCAPI

01104	< name_apPRE > was the legal guardian of <name of target child> last time she/he did the parent interview with us. May I ask what is your relationship to < name_apPRE>?	
<name_apPRE >'s spouse [1]	☐	
<name_apPRE >'s partner [2]	☐	
married and separated from <name_apPRE > [3]	☐	
divorced from <name_apPRE > [4]	☐	
<name_apPRE >'s ex-partner [5]	☐	
other relationship [6]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	

goto 010005

Variables		
p731704	Relationship Change person to anchor person	pParent

010019	**Does \<name of the target child\> live in your household?**

If \<name of target child\> currently lives in another household for a short time, but usually lives in the respondent's household, please specify 1. If \<name of target child\> lives in another household almost to the same extent as in the respondent's household, please specify 1. If \<name of target child\> lives in the respondent's household only occasionally, e.g., only on weekends or temporarily, please specify 2.

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 010016	

Variables		
p743040	TC in HH	pParent

01110	**What is your relationship to \<Target child's name\>?**

Wait for spontaneous answer. If the spontaneous answer is imprecise, if there are questions or if no spontaneous answer is given: Read out categories. If "only" mother or father is stated, please record biological mother or biological father.

biological mother [1]	☐
biological father [2]	☐
adoptive mother [3]	☐
adoptive father [4]	☐
foster mother [5]	☐
foster father [6]	☐
partner of the father/mother (for same-sex partnership) [7]	☐
partner of the mother/father (for same-sex partnership) [8]	☐
stepmother [9]	☐
stepfather [10]	☐
Relation can't be assigned to the categories [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 010015	

Variables		
p731701	Relationship to target child	pParent

010015

male [1]	☐
female [2]	☐
[0]	☐

if (h_Erstbefragte = 1) goto 010031Z
if (h_Erstbefragte = 2 & 010015 = 70103P1) goto 010013
if (h_Erstbefragte = 2 & 010015 <> 70103P1) goto 010012

autoif () h_sex_switch = 2
autoif (h_Erstbefragte = 1) h_sex = 010015 & 01112(p731702) = 010015
autoif (h_Erstbefragte = 2 & 010015 = 70103P1) h_sex = 010015

Variables		
p731702	Gender Respondent	pParent

01_Modul00_Control module

0090P9   [AUTO] Personal wave number

First survey (1st wave of TP) [1]	☐
Panel survey (2nd wave of TP) [2]	☐
Panel survey (3rd wave of TP) [3]	☐
Panel survey (4th wave of TP) [4]	☐
Panel survey (5th wave of TP) [5]	☐
Panel survey (6th wave of TP) [6]	☐
Panel survey (7th wave of TP) [7]	☐
Panel survey (8th wave of TP) [8]	☐
Panel survey (9th wave of TP) [9]	☐
[0]	☐

goto 0190P8

Variables		
tf1002	Personal wave number	pParent

02_Modul68_Allg._SD_Place_Of_Residence

68102	In order for you to be able to understand which data I am recording, I would like to ask you first where you live today. Please tell me the exact name of this place or the municipality!

Please select municipality name from list! If respondent is irritated that he or she is asked about his or her place of residence in a personal interview in his or her own household: "Basically, all data is collected openly and directly from the persons participating in the interview, so that the participants know what data is being collected about them."

[Town/municipality list] [9999999]	☐
changing locations [-20]	☐
Not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (68102 = -96) goto 68103
if (68102 = -97, -98) goto 68104
if (68102 <> -96, -97, -98) goto 68105Z

Variables		
p751001_g1	Place of residence (west/east)	pParent
p751001_g2	Place of residence (federal state)	pParent
p751001_g3O	Place of residence (administrative district)	pParent
p751001_g4O	Place of residence (district)	pParent
p751001_g7	Place of residence (moving indicator)	pParent

03_Modul25_Allg._SD Respondent Partnership

25001   Let us move on to your marital status. Are you currently …

Please read the answers aloud. For information: Registered civil partnerships exist only for same-sex couples.

married and live with your spouse, [1]	☐
married and live apart from your spouse, [2]	☐
divorced, [3]	☐
widowed, [4]	☐
single, [5]	☐
or do you live in a registered civil partnership? [6]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (25001 = 1 & h_S3SHP_daPRE <> 1) goto 25013Z
if (25001 = 1 & h_S3SHP_daPRE = 1) goto 25008

if (25001 = 2, 3, 4, 5, 6, -97, -98) goto 25002

autoif (25001 = 6 & h_sex <> 2) 25004 = 1
autoif (25001 = 6 & h_sex = 2) 25004 = 2

autoif (25001 = 1) 25002 = 1

autoif (25001 = 1) h_S3SHP_da = 1
autoif (25001 = 1) h_S3SHP_hh = 1
autoif (25001 = 1 & h_Erstbefragte = 1) h_S3SHP = 2

autoif (25001 = 6) h_S3SHP_da = 1
autoif (h_Erstbefragte = 2 & h_S3SHP_daPRE <> 1 & h_S3SHP_da = 1) 25008 = -20

autoif (25001 = 1 & h_S3SHP_hh = 1 & h_S3SHP_daPRE <> 1) h_S3SHP = 2

Variables		
p731110	Marital status Respondent	pParent

25002	Do you currently live with a permanent partner?	
yes [1]	☐	
no [2]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	

if ((25002 = 2, -97, -98) & 25001 <> 6) goto 25003

if ((25002 = 2, -97, -98) & 25001 = 6 & h_S3SHP_daPRE <> 1) goto 25013Z
if ((25002 = 2, -97, -98) & 25001 = 6 & h_S3SHP_daPRE = 1) goto 25008

if (25002 = 1 & h_S3SHP_daPRE <> 1) goto 25013Z
if (25002 = 1 & h_S3SHP_daPRE = 1) goto 25008

autoif (25002 = 1) h_S3SHP_da = 1
autoif (25002 <> 1) & (25001 <> 6) h_S3SHP_da = 2
autoif (25002 <>1) & (25001 = 6) h_S3SHP_da = 1

autoif (25002 = 1) h_S3SHP_hh = 1
autoif (25002 <> 1) h_S3SHP_hh = 2

autoif (25002 = 2) h_S3SHP = 1
autoif (25002 = -97,-98) h_S3SHP = 4

autoif (h_Erstbefragte = 2 & h_S3SHP_daPRE <> 1 & h_S3SHP_da = 1) 25008 = -20

autoif (25002 = 1 & h_S3SHP_daPRE <> 1) h_S3SHP = 2

Variables		
p731111	Living together with partner	pParent

25003	Do you currently have a permanent partner?	
yes [1]	☐	
no [2]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	

if (25003 = 2, -97, -98) goto 25012Z
if (25003 = 1 & h_S3SHP_daPRE <> 1) goto 25013Z
if (25003 = 1 & h_S3SHP_daPRE = 1) goto 25008

autoif (25003 = 1) h_S3SHP_da = 1

autoif (h_Erstbefragte = 2 & h_S3SHP_daPRE <> 1 & h_S3SHP_da = 1) 25008 = -20

Variables		
p731112	Permanent partner	pParent

25008	Is this the same partner as in our last interview in <0190P3 /0190P1>?	
yes [1]		☐
no [2]		☐
no partner in the last wave [-20]		☐
Not in list [-96]		☐
Refused [-97]		☐
Don't know [-98]		☐

if (h_S3SHP_da <> 1) goto 25012Z
if (h_S3SHP_da = 1) goto 25013Z

autoif (25008 = 1) 25004 = 70103P8

autoif (25008 = 1 & h_S3SHP_hh = 1) h_S3SHP = 3
autoif ((25008 = 2, -20, -97, -98) & h_S3SHP_hh =1) h_S3SHP = 2
autoif ((25008 = 2, -20, -97, -98) & h_S3SHP_hh =2) h_S3SHP = 1

autoif (25008 = 1 & 70103P27 <> 1 & h_S3SHP_hh=1) h_S3SHP = 2
autoif (25008 = 1 & 70103P27 <> 1 & h_S3SHP_hh=2) h_S3SHP = 1

autoif (25008 <> 1) h_S3SHPB1d = .
autoif (25008 <> 1) h_S3SHPB2d = .

autoif (25008 <> 1) h_S3SHPB1 = 2
autoif (25008 <> 1) h_S3SHPB2 = 2

autoif (h_S3SHPB1 = 2 & h_S3SHPB2 = 2) h_S3SHPB = 1

autoif (25008 <> 1) h_PET = 0
autoif (25008 <> 1) h_S3SHPET4AF = .

autoif (25008 <> 1) 70103P8 = .
autoif (25008 <> 1) 70103P29 = .
autoif (25008 <> 1) 70103P30 = .
autoif (25008 <> 1) 70103P31 = .
autoif (25008 <> 1) 70103P59 = .
autoif (25008 <> 1) 70103P61 = .

autoif (25008 <> 1) 70103P32 = .
autoif (25008 <> 1) 70103P33 = .
autoif (25008 <> 1) 70103P35 = .
autoif (25008 <> 1) 70103P36 = .
autoif (25008 <> 1) 70103P37 = .
autoif (25008 <> 1) 70103P38 = .
autoif (25008 <> 1) 70103P39 = .
autoif (25008 <> 1) 70103P40 = .
autoif (25008 <> 1) 70103P44 = .
autoif (25008 <> 1) 70103P34 = .

Variables		
p731119	Partner from the last wave	pParent

25004	Is your partner male of female?	
male [1]		☐
female [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
if (h_S3SHP_hh = 1) goto 25007 *if (h_S3SHP_hh = 2) goto 25009*		

Variables		
p731116	Gender partner	pParent

Condition: if (25004 <> 2)

25007   How long have you been living with your partner? Please tell me the month and the year

Condition: if (25004 = 2)

25007   How long have you been living with your partner? Please tell me the month and the year.

If the target person can only remember seasons, please enter the following numbers:
21: Beginning of the year/Winter
24: Spring/Easter
27: Mid-year/Summer
30: Fall
32: End of the year

month	|___|___|
Refused [-97]	☐
Don't know [-98] Range: 1 - 12	☐
year	|___|___|___|___|___|
Refused [-97]	☐
Don't know [-98] Range: 1,900 - 10,000	☐
goto 25009	

Variables		
p73111m	Start Living together with partner: month	pParent
p73111y	Start Living together with partner: year	pParent

Condition: if (25004 = 1)	
25009 What is the relationship between your partner and <name of target child>?	
Condition: if (25004 = 2)	
25009 What is the relationship between your partner and <name of target child>?	
Condition: if (25004 = -97, -98)	
25009 What is the relationship between your partner and <name of target child>?	
<<Wait for spontaneous response. If the spontaneous answer is imprecise, requests come or no spontaneous answer is given: Read categories aloud.>>	
biological mother [1]	☐
biological father [2]	☐
adoptive mother [3]	☐
adoptive father [4]	☐
foster mother [5]	☐
foster father [6]	☐
partner of father/mother [7]	☐
partner of mother/father [8]	☐
stepmother [9]	☐
stepfather [10]	☐
other relationship [11]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p731117	Relationship Partner to target child	pParent

04 Satisfaction – Pillar 5

514001	First of all, I would like to ask you some questions about your current satisfaction with various aspects of your life. Please answer on a scale from 0 to 10. '0' means that you are completely !!un!!satisfied', '10' means that you are 'completely satisfied'. You can gradate your answer with the numbers in between. All in all, how satisfied are you with your life at the moment?
completely dissatisfied [0]	☐
1 [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
6 [6]	☐
7 [7]	☐
8 [8]	☐
9 [9]	☐
completely satisfied [10]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 514002	

Variables		
p514001	Satisfaction with life	pParent

514002	**How satisfied are you with what you have? Think of money, income and things you own.**

Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ‚0' means that you are completely !!un!!satisfied, ‚10' means that you are completely satisfied. You can gradate your answer with the numbers in between.

completely dissatisfied [0]	☐
1 [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
6 [6]	☐
7 [7]	☐
8 [8]	☐
9 [9]	☐
completely satisfied [10]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 514003	

Variables		
p514002	Satisfaction with standard of living	pParent

514003	How satisfied are you with your health?

Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ‚0' means that you are completely !!un!!satisfied, ‚10' means that you are completely satisfied. You can gradate your answer with the numbers in between.

completely dissatisfied [0]	☐
1 [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
6 [6]	☐
7 [7]	☐
8 [8]	☐
9 [9]	☐
completely satisfied [10]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 514004	

Variables		
p514003	Satisfaction with health	pParent

514004   How satisfied are you with your family life?

Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ‚0' means that you are completely !!un!!satisfied, ‚10' means that you are completely satisfied. You can gradate your answer with the numbers in between.

0 completely dissatisfied [0]	☐
1 [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
6 [6]	☐
7 [7]	☐
8 [8]	☐
9 [9]	☐
10 completely satisfied [10]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 514005	

Variables		
p514004	Satisfaction with family life	pParent

514005	How satisfied are you with your acquaintances and friends?	
Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you are completely !!un!!satisfied, ,10' means that you are completely satisfied. You can gradate your answer with the numbers in between.		
0 completely unsatisfied [0]	☐	
1 [1]	☐	
2 [2]	☐	
3 [3]	☐	
4 [4]	☐	
5 [5]	☐	
6 [6]	☐	
7 [7]	☐	
8 [8]	☐	
9 [9]	☐	
10 completely satisfied [10]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 514006		

Variables		
p514005	Satisfaction with acquaintances and friends	pParent

514006	How satisfied are you with your work?

Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you are completely !!un!!satisfied, ,10' means that you are completely satisfied. You can gradate your answer with the numbers in between.

completely dissatisfied [0]	☐
1 [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
6 [6]	☐
7 [7]	☐
8 [8]	☐
9 [9]	☐
completely satisfied [10]	☐
Does not apply [-93]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 51410Z	

Variables		
p514009	Satisfaction with job	pParent

05_49_E1_E1_Competence assessment Parents

49101	Now it is about your assessments of <name of target child>. How do you rate the following abilities and skills of <name of target child>? Compare <name of target child> with other children of the same age. Social skills e.g. sharing with others, following rules. Is <name of target child> much worse than, slightly worse than, just as good as, slightly better than or much better than other children of the same age?

<<Read the options aloud only if necessary. In case of problems with the classification: "This is about the overall picture of your child. Please try to assess your child in general in comparison to other children of the same age."

much worse than other children of the same age. [1]	☐
slightly worse than other children of the same age. [2]	☐
just as good as other children of the same age. [3]	☐
slightly better than other children of the same age. [4]	☐
much better than other children of the same age. [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 49102	

Variables		
pb01010	Competence assessment Social skills	pParent

49102	Stamina and ability to concentrate, for example, ability to do something for a longer periodIs <target child's name> much worse, slightly worse, the same as, slightly better or much better than other children of their age?

<<Read out instructions only if necessary. If there are problems with the classification: "This is about the overall picture of your child. Please try to assess your child in general in comparison to other children of the same age.">>

much worse than other children of the same age. [1]	☐
slightly worse than other children of the same age. [2]	☐
just as good as other children of the same age. [3]	☐
slightly better than other children of the same age. [4]	☐
much better than other children of the same age. [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
pb01020	Evaluation of competence stamina / ability to concentrate	pParent

49103   Language ability in the German language, for example a large vocabulary and complex construction of sentences.

<<Read out instructions only if necessary. If there are problems with the classification: "This is about the overall picture of your child. Please try to assess your child in general in comparison to other children of the same age.">>

much worse than other children of the same age. [1]	☐
slightly worse than other children of the same age. [2]	☐
just as good as other children of the same age. [3]	☐
slightly better than other children of the same age. [4]	☐
much better than other children of the same age. [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 49104	

Variables		
pb01030	Competence assessment Language skills	pParent

49104   Knowledge of animals, plants and environment

<<Read out instructions only if necessary.>> If there are problems with the classification: "This is about the overall picture of your child. Please try to assess your child in general in comparison to other children of the same age.">>

much worse than other children of the same age. [1]	☐
slightly worse than other children of the same age. [2]	☐
just as good as other children of the same age. [3]	☐
slightly better than other children of the same age. [4]	☐
much better than other children of the same age. [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 49105	

Variables		
pb01040	Evaluation of competence Natural Sciences	pParent

49105	**Mathematical ability, for example, ability to handle number and quantities**

<<Read out instructions only if necessary. If there are problems with the classification: "This is about the overall picture of your child. Please try to assess your child in general in comparison to other children of the same age.">>

much worse than other children of the same age. [1]	☐
slightly worse than other children of the same age. [2]	☐
just as good as other children of the same age. [3]	☐
slightly better than other children of the same age. [4]	☐
much better than other children of the same age. [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 49106Z	

Variables		
pb01050	Evaluation of competence Mathematical ability	pParent

06 Modul67 SDQ

67801	**Now I have a few more questions about how you see <name of the target child>. This time I'll give you some characteristics and ask you to assess to what extent they apply to <name of the target child>. Please consider the behavior of <name of the target child> in the last six months. Let's start with the first characteristic: Restless, overactive, cannot sit still for long; Does this description not apply, partly apply or clearly apply to <name of the target child>?**

<<Repeat answer options if necessary.>>

does not apply [1]	☐
partially applies [2]	☐
clearly applies [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 67802	

Variables		
p67801k	Restless	pParent
p67801k_g1	SDQ scale: hyperactivity	pParent

67802   Often has fits of rage; is quick-tempered

<<Repeat answer options if necessary.>>

does not apply [1]	☐
partially applies [2]	☐
clearly applies [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 67803	

Variables		
p67801l	Quick-tempered	pParent
p67801l_g1	SDQ scale: behavioral problems	pParent

67803   Generally obedient; usually does what adults demand

<<Repeat answer options if necessary.>>

does not apply [1]	☐
partially applies [2]	☐
clearly applies [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 67804	

Variables		
p67801m	Obedient	pParent

67804   Constantly fidgety

<<Repeat answer options if necessary.>>

does not apply [1]	☐
partially applies [2]	☐
clearly applies [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 67805	

Variables		
p67801n	Fidgety	pParent

67805   Often quarrels with other children or harasses them

<<Repeat answer options if necessary.>>

does not apply [1]	☐
partially applies [2]	☐
clearly applies [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 67806	

Variables		
p67801o	Often quarrels with others	pParent

67806   Easily distractable, unfocused

<<Repeat answer options if necessary.>>

does not apply [1]	☐
partially applies [2]	☐
clearly applies [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 67807	

Variables		
p67801p	Unfocused	pParent

67807   Lies or cheats often

<<Repeat answer options if necessary.>>

does not apply [1]	☐
partially applies [2]	☐
clearly applies [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 67808	

Variables		
p67801q	Lies	pParent

67808 Thinks before he or she acts

does not apply [1]	☐
partially applies [2]	☐
clearly applies [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 67809	

Variables		
p67801r	Thinks	pParent

67809 Steals at home, at school or elsewhere

does not apply [1]	☐
partially applies [2]	☐
clearly applies [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 67810	

Variables		
p67801s	Steals	pParent

67810 Finishes tasks; good concentration span

does not apply [1]	☐
partially applies [2]	☐
clearly applies [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 67810Z	

Variables		
p67801t	Good concentration span	pParent

07_Modul67_Emotional self-regulation

Condition: if (010023 =1)	
67301	**Now I have a few more questions about how you see <name of target child>. I'll give you some statements and ask you to assess to what extent they apply to <name of target child>. Please think of <name of target child> with each statement and assess to what extent the individual statement applies. Let us begin with the first statement: My child often reacts excessively angrily to minor disappointments. Does this statement not apply, rather not apply, rather apply or apply to <name of target child?**
Condition: if (010023 =2)	
67301	**Now I have a few more questions about how you see <name of the target child>. This time I'll give you some statements and ask you to assess to what extent they apply to <name of the target child>. Please think of <name of the target child> with each statement and assess to what extent the individual statement applies. Let us begin with the first statement: My child often reacts excessively angrily to minor disappointments. Does this statement not apply, rather not apply, rather apply or apply to <name of the target child?**
Repeat answer options if necessary.	
does not apply [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto p67600b	

Variables		
p67600a	Reacts angrily	pParent

67302	Now I have a few more questions about how you see <name of target child>. This time I'm going to name a few statements and ask you to assess how much they apply to <name of target child>. For each statement, please picture <name of target child> and assess how much each statement applies. My child gets angry easily.

Repeat answer options if necessary.

does not apply [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto p67600c	

Variables		
p67600b	Gets angry	pParent

67303	Now I have a few more questions about how you see <name of target child>. This time I'm going to name a few statements and ask you to assess how much they apply to <name of target child>. For each statement, please picture <name of target child> and assess how much each statement applies. My child calms down relatively quickly when he/she doesn't get what he/she wants.

Repeat answer options if necessary.

does not apply [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto zet6711	

Variables		
p67600c	Calms down quickly	pParent

08 Modul66 Parenting styles

66201	How often do the following things happen between you and your child? In each case, please tell me if the situation never, rarely, sometimes, often, or very often occurs. If your child has new friends, you talk to him or her about those friends.	
Repeat question if necessary: How often does this happen between you and your child? Repeat the answer options if necessary.		
never [1]	☐	
rarely [2]	☐	
sometimes [3]	☐	
often [4]	☐	
very often [5]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto p66812a		

Variables		
p66814a	Parenting styles, monitoring: talk about friends	pParent

66211	[NCS] How often do the following things happen between you and your child? In each case, please tell me if the situation never, rarely, sometimes, often, or very often occurs. You weaken a punishment or mitigate it prematurely.	
Repeat question if necessary: How often does this happen between you and your child? Repeat the answer options if necessary.		
never [1]	☐	
rarely [2]	☐	
sometimes [3]	☐	
often [4]	☐	
very often [5]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto p66814b		

Variables		
p66812a	Parenting styles, inconsistent parenting: soften punishment	pParent

66202 **[NCS] How often do the following things happen between you and your child? In each case, please tell me if the situation never, rarely, sometimes, often, or very often occurs. If your child has been out, you ask what he or she has done and experienced.**

Repeat question if necessary: How often does this happen between you and your child? Repeat the answer options if necessary.

never [1]	☐
rarely [2]	☐
sometimes [3]	☐
often [4]	☐
very often [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto p66812b	

Variables		
p66814b	Parenting styles, monitoring: ask what he/she did	pParent

66212 **[NCS] How often do the following things happen between you and your child? In each case, please tell me if the situation never, rarely, sometimes, often, or very often occurs. There are days when you are stricter than others.**

Repeat question if necessary: How often does this happen between you and your child? Repeat the answer options if necessary.

never [1]	☐
rarely [2]	☐
sometimes [3]	☐
often [4]	☐
very often [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto p66814c	

Variables		
p66812b	Parenting styles, inconsistent parenting: on some days stricter	pParent

66203	[NCS] How often do the following things happen between you and your child? In each case, please tell me if the situation never, rarely, sometimes, often, or very often occurs. When your child is out of the house, you know exactly where he or she is.

Repeat question if necessary: How often does this happen between you and your child? Repeat the answer options if necessary.

never [1]	☐
rarely [2]	☐
sometimes [3]	☐
often [4]	☐
very often [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto p66812c	

Variables		
p66814c	Parenting styles, monitoring: know where child is	pParent

66213	[NCS] How often do the following things happen between you and your child? In each case, please tell me if the situation never, rarely, sometimes, often, or very often occurs. You threaten your child with punishment, but you don't punish him/her after all.

Repeat question if necessary: How often does this happen between you and your child? Repeat the answer options if necessary.

never [1]	☐
rarely [2]	☐
sometimes [3]	☐
often [4]	☐
very often [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto p66814d	

Variables		
p66812c	Parenting styles, inconsistent parenting: threat of punishment	pParent

66204	[NCS] How often do the following things happen between you and your child? In each case, please tell me if the situation never, rarely, sometimes, often, or very often occurs. If your child has new friends, you soon meet them too.

Repeat question if necessary: How often does this happen between you and your child? Repeat the answer options if necessary.

never [1]	☐
rarely [2]	☐
sometimes [3]	☐
often [4]	☐
very often [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto p66812d	

Variables		
p66814d	Parenting styles, monitoring: meet friends soon	pParent

66214	[NCS] How often do the following things happen between you and your child? In each case, please tell me if the situation never, rarely, sometimes, often, or very often occurs. You find it difficult to be consistent in your parenting.

Repeat question if necessary: How often does this happen between you and your child? Repeat the answer options if necessary.

never [1]	☐
rarely [2]	☐
sometimes [3]	☐
often [4]	☐
very often [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto zet6821	

Variables		
p66812d	Parenting styles, inconsistent parenting: hard to be consistent	pParent

09_S2 Activities and materials

28181	In general, how often does <name of target child> occupy himself/herself with the following activities or materials? Reading, books, reading games, and the like. Does <name of target child> occupy himself/herself with it several times a day, once a day, several times a week, once a week, several times a month, once a month, less often, or never?

It doesn't matter whether the child does these things alone or with others. Other people can be other children and adolescents as well as adults. Repeat answer categories. If it is clear which answer category is meant, it is not necessary for the respondent to repeat it; please assign the answer accordingly.

several times a day [8]	☐
once a day [7]	☐
several times a week [6]	☐
once a week [5]	☐
several times a month [4]	☐
once a month [3]	☐
less frequently [2]	☐
never [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 28182	

Variables		
p281820	Domestic activities of the child: books etc.	pParent

28182 [NCS] In general, how often does <name of target child> occupy himself/herself with the following activities or materials? Comparing things, sorting, collecting, and the like.

It doesn't matter whether the child does these things alone or with others. Other people can be other children and adolescents as well as adults. Repeat answer categories. If it is clear which answer category is meant, it is not necessary for the respondent to repeat it; please assign the answer accordingly.

several times a day [8]	☐
once a day [7]	☐
several times a week [6]	☐
once a week [5]	☐
several times a month [4]	☐
once a month [3]	☐
less frequently [2]	☐
never [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 28183	

Variables		
p281811	Domestic activities of the child: comparing, collecting etc.	pParent

28183	[NCS] In general, how often does <name of target child> occupy himself/herself with the following activities or materials? Number games, dice and the like.

It doesn't matter whether the child does these things alone or with others. Other people can be other children and adolescents as well as adults. If it is clear which answer category is meant, it is not necessary for the respondent to repeat it; please assign the answer accordingly. If necessary, repeat answer categories at the end of the item.

several times a day [8]	☐
once a day [7]	☐
several times a week [6]	☐
once a week [5]	☐
several times a month [4]	☐
once a month [3]	☐
less frequently [2]	☐
never [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 28184	

Variables		
p281812	Domestic activities of the child: counting etc.	pParent

28184   [NCS] In general, how often does <name of target child> occupy himself/herself with the following activities or materials? Puzzle and the like.

It doesn't matter whether the child does these things alone or with others. Other people can be other children and adolescents as well as adults. If it is clear which answer category is meant, it is not necessary for the respondent to repeat it; please assign the answer accordingly. If necessary, repeat answer categories at the end of the item.

several times a day [8]	☐
once a day [7]	☐
several times a week [6]	☐
once a week [5]	☐
several times a month [4]	☐
once a month [3]	☐
less frequently [2]	☐
never [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 28185	

Variables		
p281813	Domestic activities of the child: puzzle etc.	pParent

28185	**[NCS] In general, how often does <name of target child> occupy himself/herself with the following activities or materials? Building and construction games, Lego® and the like.**
It doesn't matter whether the child does these things alone or with others. Other people can be other children and adolescents as well as adults. If it is clear which answer category is meant, it is not necessary for the respondent to repeat it; please assign the answer accordingly. If necessary, repeat answer categories at the end of the item.	
several times a day [8]	☐
once a day [7]	☐
several times a week [6]	☐
once a week [5]	☐
several times a month [4]	☐
once a month [3]	☐
less frequently [2]	☐
never [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 28186	

Variables		
p281814	Domestic activities of the child: building games etc.	pParent

28186 [NCS] In general, how often does <name of target child> occupy himself/herself with the following activities or materials? Crafting, painting, pottery and the like.

It doesn't matter whether the child does these things alone or with others. Other people can be other children and adolescents as well as adults. If it is clear which answer category is meant, it is not necessary for the respondent to repeat it; please assign the answer accordingly. If necessary, repeat answer categories at the end of the item.

several times a day [8]	☐
once a day [7]	☐
several times a week [6]	☐
once a week [5]	☐
several times a month [4]	☐
once a month [3]	☐
less frequently [2]	☐
never [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 28187	

Variables		
p281815	Domestic activities of the child: crafting etc.	pParent

28187	**[NCS] In general, how often does \<name of target child\> occupy himself/herself with the following activities or materials? Role plays, doll games, Playmobil® and the like.**	
It doesn't matter whether the child does these things alone or with others. Other people can be other children and adolescents as well as adults. If it is clear which answer category is meant, it is not necessary for the respondent to repeat it; please assign the answer accordingly. If necessary, repeat answer categories at the end of the item.		
several times a day [8]	☐	
once a day [7]	☐	
several times a week [6]	☐	
once a week [5]	☐	
several times a month [4]	☐	
once a month [3]	☐	
less frequently [2]	☐	
never [1]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 28188		

Variables		
p281816	Domestic activities of the child: role plays etc.	pParent

28188 [NCS] In general, how often does <name of target child> occupy himself/herself with the following activities or materials? Sports activities, motor games and the like.

It doesn't matter whether the child does these things alone or with others. Other people can be other children and adolescents as well as adults. If it is clear which answer category is meant, it is not necessary for the respondent to repeat it; please assign the answer accordingly. If necessary, repeat answer categories at the end of the item.

several times a day [8]	☐
once a day [7]	☐
several times a week [6]	☐
once a week [5]	☐
several times a month [4]	☐
once a month [3]	☐
less frequently [2]	☐
never [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 28189	

Variables		
p281817	Domestic activities of the child: sport etc.	pParent

28189	**[NCS] In general, how often does \<name of target child\> occupy himself/herself with the following activities or materials? Making music, singing, dancing and the like.**
It doesn't matter whether the child does these things alone or with others. Other people can be other children and adolescents as well as adults. If it is clear which answer category is meant, it is not necessary for the respondent to repeat it; please assign the answer accordingly. If necessary, repeat answer categories at the end of the item.	
several times a day [8]	☐
once a day [7]	☐
several times a week [6]	☐
once a week [5]	☐
several times a month [4]	☐
once a month [3]	☐
less frequently [2]	☐
never [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 28190	

Variables		
p281818	Domestic activities of the child: music etc.	pParent

28190	[NCS] In general, how often does \<name of target child\> occupy himself/herself with the following activities or materials? Experiencing nature, gardening and the like.

It doesn't matter whether the child does these things alone or with others. Other people can be other children and adolescents as well as adults. If it is clear which answer category is meant, it is not necessary for the respondent to repeat it; please assign the answer accordingly. If necessary, repeat answer categories at the end of the item.

several times a day [8]	☐
once a day [7]	☐
several times a week [6]	☐
once a week [5]	☐
several times a month [4]	☐
once a month [3]	☐
less frequently [2]	☐
never [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 28181Z	

Variables		
p281819	Domestic activities of the child: experiencing nature etc.	pParent

10_Modul39_S2_Use_digial_media_target_child

39202	The following is about <name of target child>'s use of digital media. Please indicate how often <name of target child> usually uses devices such as computers, laptops, tablets, smartphones, or game consoles by himself/herself.	
Please read the options aloud. If the respondent asks what "game consoles" are, answer: Game consoles are, for example, Nintendo, PlayStation or Xbox. If the respondent answers for each of the mentioned devices, say that it is about the general use of such devices, not about each one individually. If the respondent wants to know whether television is also one of the mentioned media, answer that normal television devices do not count, but computers, laptops, tablets or smartphones, on which movies or television can also be watched, do.		
daily [5]		☐
not daily, but several times a week [4]		☐
once a week [3]		☐
once every 2-3 weeks [2]		☐
less often than every 2-3 weeks or not at all [1]		☐
Refused [-97]		☐
Don't know [-98]		☐
if (39202 = 3) goto 39203 *if (39202 = 4,5) goto 39204* *if (39202 = 1,2,-97,-98) goto 39206Z*		

Variables		
p201400	Use of digital media Frequency	pParent

39204 **Approximately, how long does <name of target child> use this device(s) on a typical weekday from monday to friday? If <name of target child> uses multiple devices, please add up the usage times.**

If the respondent answers "not at all", please enter 0 hours - 0 minutes. If the respondent does not name a specific duration or if there are any uncertainties, ask to specify the duration of use in hours or minutes, if possible. In case of simple from-to specifications (e.g., "from one to two hours"), please enter the average value (here: 1 hour 30 minutes) without further inquiry! If the respondent is confused as to why only weekdays are queried, answer that the following question will deal with the weekends only.

|___|___| hours

Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 24	

|___|___| minutes

Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 59	

goto 39205

39204 (p20142h) = 0 to 24, -97, -98
39204 (p20142m) = 0 to 59, -97, -98

Variables		
p20142h	Duration (average hours) use of digital media Weekday	pParent
p20142m	Duration (average minutes) use of digital media Weekday	pParent

39205	**Approximately, how long does <name of target child> use this device(s) on a typical weekend on saturday or sunday? If <name of target child> uses multiple devices, again, please add up the times of use.**

If the respondent answers "not at all", please enter 0 hours - 0 minutes. If the respondent does not name a specific duration or if there are any uncertainties, ask to specify the duration of use in hours or minutes, if possible. In case of simple from-to specifications (e.g., "from one to two hours"), please enter the average value (here: 1 hour 30 minutes) without further inquiry!

|___|___| hours

Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 24	

|___|___| minutes

Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 59	

goto 39206Z

39205 (p20143h) = 0 to 24, -97, -98
39205 (p20143m) = 0 to 59, -97, -98

Variables		
p20143h	Duration (hours) use of digital media	pParent
p20143m	Duration (minutes) use of digital media	pParent

39203	Approximately how long does <name of target child> use this device(s) on a typical day in a week? If <name of target child> uses multiple devices, please add up the times of use.

If the respondent answers "not at all", please enter 0 hours - 0 minutes. If the respondent does not name a specific duration or if there are any uncertainties, ask to specify the duration of use in hours or minutes, if possible. In case of simple from-to specifications (e.g., "from one to two hours"), please enter the average value (here: 1 hour 30 minutes) without further inquiry!

|____|____| hours

Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 24	

|____|____| minutes

[0]	☐
Range: 0 - 59	

goto 39206Z

39203 (p20141h) = 0 to 24, -97, -98
39203 (p20141m) = 0 to 59, -97, -98

Variables		
p20141h	Duration (average hours) use of digital media once a week	pParent
p20141m	Duration (average minutes) use of digital media once a week	pParent

11 ICT-related educational practices

Condition: if (h_S3SHP_da = 1 & h_S3SHP_hh = 1)	
39222	**How important is it to you that your child is good at using digital media? I'll list a few statements and ask you to assess how much they apply to you. Please think of devices such as computers, laptops, tablets or smartphones and rate the extent to which each statement applies. We believe that a good knowledge of digital media is important for the professional future of <name of target child>.**
Condition: if (h_S3SHP_da <> 1 OR h_S3SHP_hh <> 1)	
39222	**How important is it to you that your child is good at using digital media? I'll list a few statements and ask you to assess how much they apply to you. Please think of devices such as computers, laptops, tablets or smartphones and rate the extent to which each statement applies. I believe that a good knowledge of digital media is important for the professional future of <name of target child>.**
Please read the options aloud.	
does not apply [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 39223	

Variables		
p20242a	Importance of digital media: skills important for professional future	pParent

Condition: if (h_S3SHP_da = 1 & h_S3SHP_hh = 1) & (h_S3TG1 <> 2)
39223   **[NCS] How important is it to you that your child is good at using digital media? I'll list a few statements and ask you to assess how much they apply to you. Please think of devices such as computers, laptops, tablets or smartphones and rate the extent to which each statement applies. We believe that it is helpful for <name of target child>'s future life if he knows a lot about digital media.**

Condition: if (h_S3SHP_da = 1 & h_S3SHP_hh = 1) & (h_S3TG1 = 2)
39223   **[NCS] How important is it to you that your child is good at using digital media? I'll list a few statements and ask you to assess how much they apply to you. Please think of devices such as computers, laptops, tablets or smartphones and rate the extent to which each statement applies. We believe that it is helpful for <name of target child>'s future life if she knows a lot about digital media.**

Condition: if (h_S3SHP_da <> 1 OR h_S3SHP_hh <> 1) & (h_S3TG1 <> 2)
39223   **[NCS] How important is it to you that your child is good at using digital media? I'll list a few statements and ask you to assess how much they apply to you. Please think of devices such as computers, laptops, tablets or smartphones and rate the extent to which each statement applies. I believe that it is helpful for <name of target child>'s future life if he knows a lot about digital media.**

Condition: if (h_S3SHP_da <> 1 OR h_S3SHP_hh <> 1) & (h_S3TG1 = 2)
39223   **[NCS] How important is it to you that your child is good at using digital media? I'll list a few statements and ask you to assess how much they apply to you. Please think of devices such as computers, laptops, tablets or smartphones and rate the extent to which each statement applies. I believe that it is helpful for <name of target child>'s future life if she knows a lot about digital media.**

Please read the options aloud.

does not apply [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 39224

Variables		
p20242b	Importance of digital media: good for the child to know a lot about it	pParent

Condition: if (h_S3SHP_da = 1 & h_S3SHP_hh = 1)	
39224	**[NCS] How important is it to you that your child is good at using digital media? I'll list a few statements and ask you to assess how much they apply to you. Please think of devices such as computers, laptops, tablets or smartphones and rate the extent to which each statement applies. We believe that most professions today require good knowledge of digital media.**

Condition: if (h_S3SHP_da <> 1 OR h_S3SHP_hh <> 1)	
39224	**[NCS] How important is it to you that your child is good at using digital media? I'll list a few statements and ask you to assess how much they apply to you. Please think of devices such as computers, laptops, tablets or smartphones and rate the extent to which each statement applies. I believe that most professions today require good knowledge of digital media.**

Read the options aloud if necessary.

does not apply [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 39225	

Variables		
p20242c	Importance of digital media: most professions require good knowledge	pParent

Condition: if (h_S3SHP_da = 1 & h_S3SHP_hh = 1)
39225   **[NCS] How important is it to you that your child is good at using digital media? I'll list a few statements and ask you to assess how much they apply to you. Please think of devices such as computers, laptops, tablets or smartphones and rate the extent to which each statement applies. It is important to us that <name of target child> can handle applications, such as apps or programs, on digital media.**
Condition: if (h_S3SHP_da <> 1 OR h_S3SHP_hh <> 1)
39225   **[NCS] How important is it to you that your child is good at using digital media? I'll list a few statements and ask you to assess how much they apply to you. Please think of devices such as computers, laptops, tablets or smartphones and rate the extent to which each statement applies. It is important to me that <name of target child> can handle applications, such as apps or programs, on digital media.**
Read the options aloud if necessary.

does not apply [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 39226	

Variables		
p20242d	Importance of digital media: important that child can handle applications	pParent

Condition: if (h_S3SHP_da = 1 & h_S3SHP_hh = 1)	
39226	**The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones and assess the extent to which each statement applies. We are present (i.e. in the same room) when <name of target child> uses digital media.**

Condition: if (h_S3SHP_da <> 1 OR h_S3SHP_hh <> 1)	
39226	**The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones and assess the extent to which each statement applies. I am present (i.e. in the same room) when <name of target child> uses digital media.**

Read the options aloud if necessary.

does not apply [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 39227

Variables		
p20243a	Use of digital media: parents present	pParent

Condition: if (h_S3SHP_da = 1 & h_S3SHP_hh = 1)
39227   **[NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones and assess the extent to which each statement applies. We regularly check what <name of target child> has done with the digital media.**

Condition: if (h_S3SHP_da <> 1 OR h_S3SHP_hh <> 1)
39227   **[NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones and assess the extent to which each statement applies. I regularly check what <name of target child> has done with the digital media.**
Read the options aloud if necessary.
does not apply [1]   ☐
does rather not apply [2]   ☐
does rather apply [3]   ☐
does apply [4]   ☐
Refused [-97]   ☐
Don't know [-98]   ☐
goto 39228

Variables		
p20243b	Use of digital media: regular check	pParent

39228   **[NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones and assess the extent to which each statement applies. If <name of target child> uses digital media, we do this together (e.g. with me, with my partner).**
Read the options aloud if necessary.
does not apply [1]   ☐
does rather not apply [2]   ☐
does rather apply [3]   ☐
does apply [4]   ☐
Refused [-97]   ☐
Don't know [-98]   ☐
goto 39229

Variables		
p20243c	Use of digital media: use it together	pParent

Condition: if (h_S3SHP_da = 1 & h_S3SHP_hh = 1)

39229	**[NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones and assess the extent to which each statement applies. We determine how long \<name of target child\> may use digital media (e.g. one hour per day).**

Condition: if (h_S3SHP_da <> 1 OR h_S3SHP_hh <> 1)

39229	**[NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones and assess the extent to which each statement applies. I determine how long \<name of target child\> may use digital media (e.g. one hour per day).**

Read the options aloud if necessary.

does not apply [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 39230

Variables		
p20243d	Use of digital media: set duration	pParent

Condition: if (h_S3SHP_da = 1 & h_S3SHP_hh = 1)
39230   **[NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones and assess the extent to which each statement applies. We allow <name of target child> to use digital media only on certain days and at certain times of the day.**

Condition: if (h_S3SHP_da <> 1 OR h_S3SHP_hh <> 1)
39230   **[NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones and assess the extent to which each statement applies. I allow <name of target child> to use digital media only on certain days and at certain times of the day.**

Read the options aloud if necessary.

does not apply [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 39231	

Variables		
p20243e	Use of digital media: only at certain times	pParent

Condition: if (h_S3SHP_da = 1 & h_S3SHP_hh = 1)	
39231	**[NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones and assess the extent to which each statement applies. We decide which games \<name of target child\> may and may not play with digital media.**
Condition: if (h_S3SHP_da <> 1 OR h_S3SHP_hh <> 1)	
39231	**[NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones and assess the extent to which each statement applies. I decide which games \<name of target child\> may and may not play with digital media.**
Read the options aloud if necessary.	
does not apply [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 39232	

Variables		
p20243f	Use of digital media: parents choose games	pParent

Condition: if (h_S3SHP_da = 1 & h_S3SHP_hh = 1) & (h_S3TG1 <> 2)
39232   **[NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones and assess the extent to which each statement applies. We discuss with \<name of target child\> how long he may use digital media per day or per week.**

Condition: if (h_S3SHP_da = 1 & h_S3SHP_hh = 1) & (h_S3TG1 = 2)
39232   **[NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones and assess the extent to which each statement applies. We discuss with \<name of target child\> how long she may use digital media per day or per week.**

Condition: if (h_S3SHP_da <> 1 OR h_S3SHP_hh <> 1) & (h_S3TG1 <> 2)
39232   **[NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones and assess the extent to which each statement applies. I discuss with \<name of target child\> how long he may use digital media per day or per week.**

Condition: if (h_S3SHP_da <> 1 OR h_S3SHP_hh <> 1) & (h_S3TG1 = 2)
39232   **[NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones and assess the extent to which each statement applies. I discuss with \<name of target child\> how long she may use digital media per day or per week.**

Read the options aloud if necessary.

does not apply [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 39233

Variables		
p20243g	Use of digital media: discuss duration with child	pParent

Condition: if (h_S3SHP_da = 1 & h_S3SHP_hh = 1) & (h_S3TG1 <> 2)
39233   **[NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones and assess the extent to which each statement applies. We explain to <name of target child> why he may only use digital media at certain times.**

Condition: if (h_S3SHP_da = 1 & h_S3SHP_hh = 1) & (h_S3TG1 = 2)
39233   **[NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones and assess the extent to which each statement applies. We explain to <name of target child> why she may only use digital media at certain times.**

Condition: if (h_S3SHP_da <> 1 OR h_S3SHP_hh <> 1) & (h_S3TG1 <> 2)
39233   **[NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones and assess the extent to which each statement applies. I explain to <name of target child> why he may only use digital media at certain times.**

Condition: if (h_S3SHP_da <> 1 OR h_S3SHP_hh <> 1) & (h_S3TG1 = 2)
39233   **[NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones and assess the extent to which each statement applies. I explain to <name of target child> why she may only use digital media at certain times.**

Read the options aloud if necessary.	
does not apply [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 39234	

Variables		
p20243h	Use of digital media: explain why limited use	pParent

Condition: if (h_S3SHP_da = 1 & h_S3SHP_hh = 1)
39234   **[NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones and assess the extent to which each statement applies. We determine what <name of target child> may and may not do with digital media.**

Condition: if (h_S3SHP_da <> 1 OR h_S3SHP_hh <> 1)
39234   **[NCS] The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones and assess the extent to which each statement applies. I determine what <name of target child> may and may not do with digital media.**

Read the options aloud if necessary.	
does not apply [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 39235Z	

Variables		
p20243i	Use of digital media: define what child may do with digital media	pParent

12_S2 Homework

28281	[MF] Now we will talk about <name of target child>'s homework and practicing for school. First, please specify where your child does the homework.

Read the answer options aloud.

	not specified [0]	specified [1]
[0]	☐	
at home	☐	☐
[0]	☐	
at school or in an afternoon care	☐	☐
[0]	☐	
during homework supervision	☐	☐
[0]	☐	
in another institution	☐	☐
[0]	☐	
with the grandparents	☐	☐
[0]	☐	
with other relatives or acquaintances	☐	☐
[0]	☐	
with other persons	☐	☐
[0]	☐	
refused	☐	☐
[0]	☐	
don't know	☐	☐

goto 28282

Variables		
p28161a	Doing homework: place: at home	pParent
p28161b	Doing homework: place: school/afternoon care	pParent
p28161c	Doing homework: place: homework supervision	pParent
p28161d	Doing homework: place: another institution	pParent
p28161e	Doing homework: place: grandparents	pParent
p28161f	Doing homework: place: other relatives/acquaintances	pParent
p28161g	Doing homework: place: other persons	pParent

28283	How long does <name of target child> practice at home for school per day, in addition to homework?

If the child does not practice for school in addition to homework, please enter a 0. If times differ from day to day, please give an average. If the respondent is not sure, please read aloud, "Please estimate the times as best you can."

|___|___|___|___|___|___| hours

Refused [-97]	☐
Don't know [-98]	☐

|___|___|___|___|___|___| minutes

Refused [-97]	☐
Don't know [-98]	☐

if (p281611h= 0, -97, -98) & (p281611m = 0, -97, -98) & (p281612h= 0, -97, -98) & (p281612m = 0, -97, -98) goto 28281Z
if (((p281611h = 0,-97,-98) & (p281611m = 0,-97,-98)) & (p281612h > 0 OR p281612m > 0)) goto 28285
if (p281611h > 0 OR p281611m > 0) goto 28284

Variables		
p28164h	Time for practicing for school target child per day (hours)	pParent
p28164m	Time for practicing for school target child per day (minutes)	pParent

28284	How often do you or someone else at home support(s) <name of target child> with the homework, i.e., explain(s), check(s), or sit(s) with him/her?
Please read the options aloud. If the respondent answers that support is not necessary or that other people provide support, please use the respective buttons.	
never [1]	☐
rarely [2]	☐
sometimes [3]	☐
often [4]	☐
always [5]	☐
other people provide support [-21]	☐
support is not necessary [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (p281612h > 0 OR p281612m > 0) goto 28285 *if (p281612h = 0, -97, -98) & (p281612m = 0, -97, -98) goto 28281Z*	

Variables		
p281613	Frequency homework support	pParent

28285	How often do you or someone else practice(s) at home with <name of target child> for school, in addition to homework?
Please read the options aloud. If the respondent answers that support is not necessary or that other people provide support, please use the respective buttons.	
never [1]	☐
rarely [2]	☐
sometimes [3]	☐
often [4]	☐
always [5]	☐
other people provide support [-21]	☐
support is not necessary [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 28281Z	

Variables		
p281614	Frequency support in practicing for school	pParent

15 Modul03 Allg. E1 Siblings

030002	And how many of these siblings live in the same household as \<name of the target child\>?

The target child himself / herself should not be included in this calculation. If no sibling lives in the same household, please enter "0".

|___|___|___|___|___|___| siblings

Refused [-97]	☐
Don't know [-98]	☐

goto 030005Z

Variables		
pb1001b	Number of siblings living in the same household	pParent

030006	Does this sibling live in the same household as \<name of the target child\>?	
yes [1]		☐
no [2]		☐
Refused [-97]		☐
Don't know [-98]		☐

goto 030005Z

autoif (030006 = 1) 030002 = 1
autoif (030006 = 2) 030002 = 0

Variables		
pb1001a	Does the sibling live in the same household?	pParent

16 Modul24 Allg_SD_Respondent_Sociodemographics_Up

24001	Now I would like to get some details about yourself. In which year were you born?

|___|___|___|___| year

Refused [-97]	☐
Don't know [-98]	☐

Range: 1,900 - 9,999

goto 24002

Variables		
p73170y	Date of birth respondent: year	pParent

24002	Where were you born?	
in Germany /within the current borders of Germany [1]		☐
in Germany's former Eastern territories [2]		☐
abroad /in another country [3]		☐
Refused [-97]		☐
Don't know [-98]		☐

if (24002 = 3) goto 24003
if (24002 <> 3) goto 24005

if 24001 (p73170y)>1949 1: in Germany if 24001 (p73170y)>1949 3: abroad if 24001 (p73170y)<1950 1: within the current borders of Germany if 24001 (p73170y)<1950 2: in Germany's former Eastern territories if 24001 (p73170y)<1950 3: in another country

Variables		
p400000	Respondent born in Germany?	pParent
p400000_g1	Country of birth Respondent (Germany/abroad; edited)	pParent

24003	In what country were you born?	
Country List [999997]		☐
Not in list [-96]		☐
Refused [-97]		☐
Don't know [-98]		☐

if (24003 = -96) goto 24004
if (24003 <> -96) goto 24011

autoif (24002 = 3 & 24003 > 0) h_migpre = 1

Variables		
p400010_g1R	Country of birth Respondent	pParent
p400010_g2	Country of birth Respondent (categorized)	pParent

24005	Let us now talk about your parents. In what country were your father born?

If the area in which the father was born belonged to Germany at the time of his birth, enter "Germany" as the country of birth.

Country List [999997]	☐
father not available/unknown [-20]	☐
Not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (24005 = -96) goto 24006
if (24005 <> -96) goto 24008

autoif (24005 > 0 & 24005 <> 71) h_S4ZG5 = 1
autoif (24005 = -96) h_S4ZG5 = 1
autoif (24005 = 71) h_S4ZG5 = 2
autoif (24005 = -97, -98, -20) h_S4ZG5 = 2

Variables		
p400090_g1R	Country of birth Father Respondent	pParent
p400090_g2	Country of birth Father of respondent (categorized)	pParent

24008	In which country was your mother born?

If the area where the mother was born belonged to Germany at the time of her birth, "Germany" should be entered accordingly as the country of birth.

[List of countries] [-999]	☐
Mother not available/unknown [-20]	☐
Not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (24008 = -96) goto 24009
if (24008 <> -96) goto 24015

autoif (24008 > 0 & 24008 <> 71) h_S4ZG7 = 1
autoif (24008 = -96) h_S4ZG7 = 1
autoif (24008 = 71) h_S4ZG7 = 2
autoif (24008 = -97, -98, -20) h_S4ZG7 = 2

autoif (24002 < 3 & h_S4ZG5 = 2 & h_S4ZG7 = 2) h_migpre = -1

autoif (h_S4ZG5 = 2 & h_S4ZG7 = 1) h_migpre = 2
autoif (h_S4ZG5 = 1 & h_S4ZG7 = 2) h_migpre = 3
autoif (h_S4ZG5 = 1 & h_S4ZG7 = 1 & 24008 = 24005 & 24008 > -10 & 24008 <> 71) h_migpre = 4
autoif (h_S4ZG5 = 1 & h_S4ZG7 = 1 & 24008 <> 24005 & 24008 > -10 & 24008 <> 71 & 24005 <> 71) h_migpre = 5

Variables		
p400070_g1R	Country of birth Mother Respondent	pParent
p400070_g2	Country of birth Mother of respondent (categorized)	pParent

24011 When did you move to Germany? Please tell me the month and year.

<<If the person has moved to Germany several times: "Please tell me the time when your first stay of at least one year in Germany began." If the target person only remembers seasons, please enter the following numbers: --we: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.>>

|___|___| month

Refused [-97]	☐
Don't know [-98]	☐

Range: 1 - 12

|___|___|___|___| year

Refused [-97]	☐
Don't know [-98]	☐

Range: 1,900 - 9,999

goto 24013

autoif (24011(p40003y) > 0 & 24001 > 0) h_S4ZG9 = (24011(p40003y) - 24001)
autoif (h_S4ZG9 > 15) h_S4ETH2 = 1
autoif (h_S4ZG9 <= 15) h_S4ETH2 = 2
autoif (24011= -97, -98) h_S4ETH2 = 2

Variables		
p40003m	Date of move to Germany Respondent: month	pParent
p40003y	Date of move to Germany Respondent: year	pParent

24013	There are different reasons why you can come to Germany. Under what circumstances did you come to Germany at that time?

Do not read the answer options aloud. Please adapt the wording of the answer categories to gender. Assign the answers. Assign contingent refugees to asylum seeker or refugee; assign all forms of employment (e.g. also intern, au pair, etc.) to employee.

as an resettler or ethnic German resettler (ethnic Germans who left their homes in former Eastern-block countries in order to settle in the Federal Republic of Germany) [1]	☐
as asylum seeker or refugee (also contingent refugee) [2]	☐
as family member or partner [3]	☐
as student or study applicant [4]	☐
as employee (also intern, au pair or similar) [5]	☐
or for another reason [6]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (24013 = 6) goto 24014
if (24013 <> 6) goto 24015

Variables		
p401000	Immigration status Respondent	pParent

24014	[NCS] And what was that other reason?

✏ _____

Refused [-97]	☐
Don't know [-98]	☐

goto 24015

Variables		
p401001_O	Immigration status other	pParent

Condition: if (h_Erstbefragte = 1 or (h_Erstbefragte = 2 & 70103P5 = .))	
24015 Do you have the German citizenship?	
Condition: if (h_Erstbefragte = 2 & 70103P5 <> .)	
24015 Has that changed?	
yes/yes, in the meantime I've acquired the German citizenship [1]	☐
no [2]	☐
stateless [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (24015 = 1 & h_Erstbefragte = 1) goto 24016
if (24015 = 1 & h_Erstbefragte = 2 & 70103P5 = .) goto 24016
if (24015 = 1 & h_Erstbefragte = 2 & 70103P5 <> .) goto 24017
if (24015 = 2 & h_Erstbefragte = 1) goto 24018
if (24015 = 2 & h_Erstbefragte = 2 & 70103P5 = .) goto 24018
if(24015 = 2 & h_Erstbefragte = 2 & 70103P5 <> .) goto 24020
if (24015 = -20) goto 24020
if (24015 = -97, -98) goto 24022Z

Variables		
p401100	Citizenship Respondent	pParent

24016 Do you have the German citizenship since birth?	
yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (24016 = 2) goto 24017
if (24016 <> 2) goto 24022Z

Variables		
p401110	Citizenship Respondent German since birth	pParent

24017	When did you acquire the German citizenship? Please tell me the month and the year.

If the target person only remembers seasons, please enter the following numbers:

21: Beginning of the year/Winter,
24: Spring/Easter,
27: Mid-year/Summer,
30: Fall,
32: End of the year.

|____|____| month

Refused [-97]	☐
Don't know [-98]	☐
Range: 1 - 12	

|____|____|____|____| year

Refused [-97]	☐
Don't know [-98]	☐
Range: 1,900 - 9,999	
goto 24022Z	

Variables		
p40113m	Date of acquisition of German citizenship Respondent: month	pParent
p40113y	Date of acquisition of German citizenship Respondent: year	pParent

24018	What is your citizenship?

[List of countries] [-999]	☐
Stateless [-20]	☐
Not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (24018 = -96) goto 24019
if (24018<> -96) goto 24020

Variables		
p401150_g1R	Citizenship Respondent not German	pParent
p401150_g2	Citizenship Respondent not German (categorized)	pParent

24019 **This citizenship does not appear in my list. So that I can record this citizenship in my list, please tell the exact citizenship once more!**

Record citizenship with correct spelling!

✎ _____

Refused [-97]	☐
Don't know [-98]	☐
goto 24020	

Variables		
p401150_g1R	Citizenship Respondent not German	pParent
p401150_g2	Citizenship Respondent not German (categorized)	pParent

---

24020 **Do you intend to apply for the German citizenship or have you already applied for it?**

yes, I plan to apply [1]	☐
yes, I have already applied [2]	☐
no, neither [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 24021	

Variables		
p401160	Application German citizenship Respondent	pParent

24021 **Is your stay in Germany legally limited or legally unlimited?**

Limited stay means, for example, residence permit, visa, EU Blue Card, tolerated stay. Unlimited stay means, for example, settlement permit, permanent residence permit - EU.

legally limited [1]	☐
legally unlimited [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 24022Z	

Variables		
p401170	Residency in Germany Respondent legally limited	pParent

18 Modul64 Allg. SD Respondent Employment

64101   **Let's move on to your employment status. Are you currently employed full-time or part-time, on the side, or not employed?**

<<Employed on the side means under 15 hours a week or even marginally employed. If someone has two half-time jobs, he or she is considered to be employed full-time. In training, is defined as not employed.>>

full-time employed [1]	☐
part-time employed [2]	☐
in a side job [3]	☐
unemployed [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (64101 = 1, 2, 3) goto 64102 (working hours) if (64101 = 4 & h_Erstbefragte = 1 & (24021 = 1,-97,-98)) goto 64103 (right ET) if (64101 = 4 & h_Erstbefragte = 1 & (24021 <> 1,-97,-98)) goto 64104 (Unempl) if (64101 = 4 & h_Erstbefragte = 2) goto 64104 (Unempl) if (64101 = -97, -98) goto 64121 (Sozhi)

autoif (h_Erstbefragte = 1) h_ET = 0

autoif (h_ET = 2, 3) & (64101 = 1, 2) h_S3SHET = 2
autoif (h_ET = 2, 3) & (64101 = 3, 4, -97, -98) h_S3SHET = 4
autoif (h_ET = 0 & (64101 = 1, 2)) h_S3SHET = 2
autoif (h_ET = 0 & (64101 = 3, 4, -97, -98)) h_S3SHET = 3

Variables		
p731901	Employment Respondent	pParent

64102   **How many hours a week do you work on average, including side jobs?**

What is meant here is the actual working time from "paid employment" (including part-time jobs).

|___|___| number of hours

no fixed working hours [95]	☐
more than 90 hours per week [94]	☐
Refused [-97]	☐
Don't know [-98]	☐

Range: 0 - 90

if (64102 <= 0) & (64101 = 1, 2) & (h_ET = 0) goto 64108
if (64102 <= 0) & (64101 = 1, 2) & (h_ET = 1) goto 64105
if (64102 <= 0) & (64101 = 1, 2) & (h_ET = 2, 3) goto 64108
if (64102 <= 0) & (64101 = 3) goto 64104
if (64102 > 0) goto 640002

Variables		
p731902	Working hours Respondent	pParent

640002	For some parents it is possible to take care of their child during working hours, e.g. if they work from home or if they are allowed to bring their children to work. How many hours of your average weekly working time do you simultaneously spend taking care of <name of target child> !!while!! working?

<<If the child is not (or cannot be) cared for by the respondent while working, enter "0". If it varies, ask for the average.>>

|___|___|___|___|___|___| number of hours

Refused [-97]	☐
Don't know [-98]	☐

if (64101 = 1, 2) & (h_ET = 0) goto 64108
if (64101 = 1, 2) & (h_ET = 1) goto 64105
if (64101 = 1, 2) & (h_ET = 2, 3) goto 64108
if (64101 = 3) goto 64104

Variables		
pa06000	Respondent: working hours and childcare	pParent

64103	Are you currently permitted to pursue an employment in Germany?
yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64104	

Variables		
p401180	Right to pursue employment in Germany Respondent	pParent

64104	What are you currently mainly doing?

Please assign specifications! – Do not read aloud. Only if required: "By this I mean, for example, whether you are currently unemployed, a housewife/househusband, or retired, in some kind of vocational training, or the like."

unemployed [1]	☐
short-time work [2]	☐
one-euro-job, ABM job [labor market measure job] or similar measure offered by the federal employment agency/job center or ARGE [3]	☐
partial retirement, regardless of phase [4]	☐
general school education [5]	☐
vocational training [6]	☐
master craftsman/craftswoman or technician training [7]	☐
course of study [8]	☐
doctorate [9]	☐
retraining, further training or further education [10]	☐
on maternity leave /parental leave [11]	☐
housewife/househusband [12]	☐
ill/temporarily unable to work [13]	☐
retiree, pensioner, (early) retirement [14]	☐
voluntary military service, federal volunteers service, voluntary social /ecological / European year [15]	☐
something else [16]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (h_ET = 0) goto 64108 if (64104 = 1 & h_ET <> 0) goto 64119 (registered unemployed) if (64104 <> 1 & h_ET <> 0) goto 64121 (Sozhi)

Variables		
p731903	Status Respondent	pParent

Condition: if (h_S3SHET = 1)

64108   **It seems we haven't noted that down correctly. Please tell me what your current occupation is:**

Condition: if (h_S3SHET = 2)

64108   **Please tell me what your current occupation is:**

Condition: if (h_S3SHET = 3)

64108   **What was your last occupation:**

Ask for exact professional title or occupation. Please, e.g. not "mechanic", but "precision or motor mechanic"; not "teacher", but " Gymnasium teacher for history". In case of temporary employment, ask about the predominant occupation with the same temporary employment agency: "What was your predominant occupation with the temporary employment agency?" If someone has more than one occupation, indicate the occupation with the higher number of hours; if this is also the same, relate the questions to the occupation with the higher income.

✎ _____

never been employed yet [-20]	☐

Refused [-97]	☐

Don't know [-98]	☐

if (64108 <> -20) goto 64109
if (64108 = -20 & 64104 = 1) goto 64119
if (64108 = -20 & 64104 <> 1) goto 64121

Variables		
p731904_g1	Occupation Respondent (KldB 1988)	pParent
p731904_g2	Occupation Respondent (KldB 2010)	pParent
p731904_g3	Occupation Respondent (ISCO-88)	pParent
p731904_g4	Occupation Respondent (ISCO-08)	pParent
p731904_g5	Occupation Respondent (ISEI-88)	pParent
p731904_g6	Occupation Respondent (SIOPS-88)	pParent
p731904_g7	Occupation Respondent (MPS)	pParent
p731904_g8	Occupation Respondent (EGP)	pParent
p731904_g9	Occupation Respondent (BLK)	pParent
p731904_g14	Occupation Respondent (ISEI-08)	pParent
p731904_g15	Occupation Respondent (CAMSIS)	pParent
p731904_g16	Occupation Respondent (SIOPS-08)	pParent

Condition: if (h_S3SHET = 1, 2)

64109   What is your professional position there? Are you ...

Condition: if (h_S3SHET = 3)

64109   What was your professional position there? Were you ...

Please read the options aloud. In case of temporary employment or seasonal work: "What was your main professional position with the temporary employment agency?" Please adapt the wording of the answer categories to gender.

worker [1]	☐
employee, also civil service employees [2]	☐
civil servant, including judge, excluding soldiers [3]	☐
regular/professional soldier [4]	☐
self-employed [5]	☐
assisting family member [6]	☐
freelancer [7]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (64109 = 1) goto 64110
if (64109 = 2) goto 64111
if (64109 = 3) goto 64112
if (64109 = 4) goto 64113
if (64109 = 5) goto 64114
if (64109 = 6, 7, -97, -98) goto 64116

Variables		
p731905	Professional position Respondent	pParent

Condition: if (h_S3SHET = 1, 2)	
64110 **What professional position is that exactly?**	
Condition: if (h_S3SHET = 3)	
64110 **What professional position was that exactly?**	
Please read the options aloud. Please adjust the wording of the answer categories to the gender.	
unskilled worker [10]	☐
skilled worker, semi-skilled worker [11]	☐
skilled worker, journeyman/journeywoman [12]	☐
supervisor, group leader, brigadier [13]	☐
master craftsman/craftswoman, construction foreman/forewoman [14]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64116	

Variables		
p731906	Exact professional position Respondent - worker	pParent

Condition: if (h_S3SHET = 1, 2)	
64111 **What kind of job is this exactly?**	
Condition: if (h_S3SHET = 3)	
64111 **What kind of job was this exactly?**	
Please read the options aloud. Please adjust the wording of the answer categories to the gender.	
low-skill occupation, e.g. salesperson [20]	☐
qualified occupation, e.g. clerk, technical drawer [21]	☐
highly qualified occupation or management position, e.g., engineer, research associate, head of department [22]	☐
occupation with extensive management tasks, e.g., director, CEO, member of the executive board [23]	☐
industrial and plant foreman/forewoman [24]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (64111 = 23) goto 64117 *if (64111 <> 23) goto 64116* *autoif (64111 = 23) 64116 = 1*	

Variables		
p731907	Exact professional position Respondent - employee	pParent

Condition: if ((h_S3SHET = 1, 2) & h_sex <> 2)	
64113 **In what rank are you regular or professional soldier?**	
Condition: if ((h_S3SHET = 1, 2) & h_sex = 2)	
64113 **In what rank are you regular or professional soldier?**	
Condition: if ((h_S3SHET = 3 & h_sex <> 2))	
64113 **In what rank were you regular or professional soldier?**	
Condition: if ((h_S3SHET = 3 & h_sex = 2))	
64113 **In what rank were you regular or professional soldier?**	
Please read the options aloud. Please adjust the wording of the answer categories to the gender.	
holder of a military team rank [40]	☐
non-commissioned officer, staff NCO, sergeant, staff sergeant [41]	☐
officer, lieutenant, captain [42]	☐
field officer from major [43]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64116	

Variables		
p731909	Exact professional position Respondent - regular/professional soldier	pParent

Condition: if (h_S3SHET = 1, 2)	
64114 **In which sector are you self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?**	
Condition: if (h_S3SHET = 3)	
64114 **In which sector were you self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?**	
self-employed in an academic freelance profession, e.g., physician, lawyer or architect [51]	☐
self-employed in agriculture [52]	☐
self-employed in trade, commerce, industry, services; other self-employment or other entrepreneurship [53]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64115	

Variables		
p731910	Exact professional position Respondent - self-employed	pParent

Condition: if (h_S3SHET = 0, 1, 2)

64115   How many employees do you have?

Condition: if (h_S3SHET = 3)

64115   How many employees did you have?

Read the options aloud only if necessary.

none [0]	☐
1 to less than 5 [1]	☐
5 to less than 10 [2]	☐
10 to less than 20 [3]	☐
20 to less than 50 [4]	☐
50 to less than 100 [5]	☐
100 to less than 200 [6]	☐
200 to less than 250 [7]	☐
250 to less than 500 [8]	☐
500 to less than 1,000 [9]	☐
1,000 to less than 2,000 [10]	☐
2,000 and more [11]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (h_Erstbefragte = 1 & h_S4ETH2 = 1) goto 64118
if (h_Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 = 1) goto 64119
if (h_Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 <> 1) goto 64121
if (h_Erstbefragte = 2 & 64104 = 1) goto 64119
if (h_Erstbefragte = 2 & 64104 <> 1) goto 64121

Variables		
p731911_D	Number of employees Respondent (aggregated)	pParent
p731911_R	Number of employees Respondent	pParent

Condition: if (h_S3SHET = 0, 1, 2)	
64117 How many employees report to you?	
Condition: if (h_S3SHET = 3)	
64117 How many employees reported to you?	
"Report to you" means that you have management responsibility for these individuals.	
0 [1]	☐
1 to 2 [2]	☐
3 to 9 [3]	☐
10 and more [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (h_Erstbefragte = 1 & h_ S4ETH2 = 1) goto 64118 *if (h_Erstbefragte = 1 & h_ S4ETH2 = 2 & 64104 = 1) goto 64119* *if (h_Erstbefragte = 1 & h_ S4ETH2 = 2 & 64104 <> 1) goto 64121* *if (h_Erstbefragte = 2 & 64104 = 1) goto 64119* *if (h_Erstbefragte = 2 & 64104 <> 1) goto 64121*	

Variables		
p731913	Authority Respondent Number	pParent

64118 What would you say: Compared to your professional situation in your home country, has your situation worsened very much, worsened, remained the same, improved or greatly improved?	
worsened a lot [1]	☐
worsened [2]	☐
remained the same [3]	☐
improved [4]	☐
improved a lot [5]	☐
was not employed in the country of origin [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (64104 = 1) goto 64119 *if (64104 <> 1) goto 64121*	

Variables		
p401200	Comparison Current prof. situation with prof. situation Respond. in home country	pParent

64119   Are you currently registered as unemployed?

In case of questions regarding being registered unemployed: "By being registered I would like to know whether you are registered unemployed at the Federal Agency for Employment."

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

Variables		
p731914	Registered as unemployed Respondent	pParent

Condition: if (64119 = 1)

64120   How long have you been registered unemployed? Please tell me the month and the year.

Condition: if (64119 <> 1)

64120   How long have you been unemployed? Please tell me the month and the year.

If the target person only remembers seasons, please enter the following numbers:

21: Beginning of the year/Winter,
24: Spring/Easter,
27: Mid-year/Summer,
30: Fall,
32: End of the year.

|___|___| month

Refused [-97]	☐
Don't know [-98]	☐

Range: 1 - 12

|___|___|___|___| year

Refused [-97]	☐
Don't know [-98]	☐

Range: 1,900 - 9,999

goto 64121

Variables		
p73191m	Start Unemployment: month	pParent
p73191y	Start Unemployment: year	pParent

64121	Do you currently receive one of the following government benefits: Unemployment compensation II or social money under the Hartz IV program or social welfare?	
yes [1]		☐
no [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 64122Z		

Variables		
p731915	Government benefits Respondent	pParent

Condition: if (h_S3SHET = 0, 1, 2)	
64116	**Do you work in a managerial position?**
Condition: if (h_S3SHET = 3)	
64116	**Did you work in a managerial position?**
yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (64116 = 1) goto 64117
if (64116 <> 1 & h_Erstbefragte = 1 & h_ S4ETH2 = 1) goto 64118
if (64116 <> 1 & h_Erstbefragte = 1 & h_ S4ETH2 = 2 & 64104 = 1) goto 64119
if (64116 <> 1 & h_Erstbefragte = 1 & h_ S4ETH2 = 2 & 64104 <> 1) goto 64121
if (64116 <> 1 & h_Erstbefragte = 2 & 64104 = 1) goto 64119
if (64116 <> 1 & h_Erstbefragte = 2 & 64104 <> 1) goto 64121

Variables		
p731912	Management position Respondent	pParent

19 Modul22a_S4_S4_Language_RecordingHKS_Language competence

36001   Now let's move on to the language of your family. First of all, let's talk about your mother tongue. What language did you learn as a child in your family?

Please select from list! If more than two mother tongues: "Please indicate the mother tongue you understand better." The second mother tongue will be recorded in the next question. If respondent is confused about the question, answer: We would like to check this information again in order to verify the already recorded data.

[Language list] [-9999]	☐

Not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (36001 = -96) goto 360021
if (36001 = -97, -98) goto 36003
if (36001 <> -96, -97, -98) goto 36002

Variables		
p413000_g1D	First language/mother tongue Respondent (German/not German)	pParent
p413000_g2	First language/mother tongue Respondent (categorized)	pParent
p413000_g1R	First language/mother tongue Respondent (ISO 639.2)	pParent
p413000_O	First language/mother tongue Respondent (open)	pParent

360021   Please tell me once more exactly what language you learned in your family as a child!

Please record the language with correct spelling!

✏ _____

Refused [-97]	☐
Don't know [-98]	☐

if (360021 = -97, -98) goto 36003
if (360021 <> -97, -98) goto 36002

Variables		
p413000_O	First language/mother tongue Respondent (open)	pParent

36002	Did you learn another language in your family as a child?
Please select from the list! If no other language was learned, please use the button.	

[Language list] [-9999]	☐
no other language [-21]	☐
Not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (36002 = -96) goto 360022
if (36002 <> -96) goto 36003

Variables		
p413002_O	Further first language/mother tongue Respondent (open)	pParent
p413002_g1D	Further first language/mother tongue Respondent (German/not German)	pParent
p413002_g2	Further first language/mother tongue Respondent (categorized)	pParent
p413002_g1R	Further first language/mother tongue Respondent (ISO 639.2)	pParent

360022	Please tell me once more exactly what language you learned in your family as a child!
Please record the language with correct spelling!	

✏ _____

Refused [-97]	☐
Don't know [-98]	☐

goto 36003

Variables		
p413002_O	Further first language/mother tongue Respondent (open)	pParent

36005	[AUTO] Auto variable TP's competence with German Respondent German-speaking (as a single language of origin or as one of two mother tongues)?	
yes [1]		☐
no [2]		☐
[0]		☐

goto 36006

autoif (36001 = 92 OR 36002 = 92) 36005 = 1
autoif (36001 <> 92 & 36002 <> 92) 36005 = 2

Variables		
p413040	German language Interviewed parent (auto variable)	pParent

36006	[AUTO] Auto variable bilinguality TP interviewee bilingual (so more than one mother tongue)?	
yes [1]		☐
no [2]		☐
[0]		☐

if (36006 = 1 & 36005 = 2) goto 36007
if (36006 = 1 & 36005 = 1) goto 36008
if (36006 = 2 & 36005 = 2) goto 36008
if (36006 = 2 & 36005 = 1) goto 36005Z

autoif (36002 <> -21, -97, -98) 36006= 1
autoif (36002 = -21, -97, -98) OR (36001 = 92 & 36002 = 92) 36006 = 2

Variables		
p413050	Bilinguality Interviewed parent (auto variable)	pParent

36007	You said that you have learned several languages as a child in your family. Which of the languages do you understand better?	
<< *If the interviewee understands both languages equally well or answers with "don't know" or refuses to answer, please select "First mother tongue interviewed parent (displayed: <36003>)".*>>		
First mother tongue Interviewed parent (displayed: <36003>) [1]		☐
Second mother tongue Interviewed parent (displayed: <36004>) [2]		☐
[0]		☐

goto 36008

Variables		
p413030	Determine first language/mother tongue - bilingual responding parent	pParent

36008	[AUTO] Auto variable Language of origin Interviewed parent

🖉 _____

[0]	☐

goto 36005Z

autoif ((36003 <> „German", „unknown language") & (36004 = -21, „German", „unknown language")) 36008 = 36003 autoif ((36003 = „German", „unknown language") & (36004 <> -21, „unknown language")) 36008 = 36004 autoif ((36003 <> „German", „unknown language") & (36004 <> -21, "German", „unknown language")) 36008 = 36007(Label) autoif ((36003 = „German", „unknown language") & (36004 = -21, „unknown language")) 36008 = .

Variables		
p413060_O	Language of origin Interviewed parent (auto variable)	pParent

36009a	Now it's about your German skills. How well do you understand German?

Read the options aloud.

very well [1]	☐
rather well [2]	☐
rather badly [3]	☐
very badly [4]	☐
not at all [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 36009

Variables		
p41330a	Subjective linguistic competence Interviewed parent German - understanding	pParent

36009 How well do you speak German?

very well [1]	☐
rather well [2]	☐
rather badly [3]	☐
very badly [4]	☐
not at all [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 36010a	

Variables		
p41330b	Subjective linguistic competence Interviewed parent German - speaking	pParent

36010a How well do you read in German?

very well [1]	☐
rather well [2]	☐
rather badly [3]	☐
very badly [4]	☐
not at all [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 36010	

Variables		
p41330c	Subjective linguistic competence Interviewed parent German - reading	pParent

36010	How well do you write in German?	
Read the options aloud if necessary.		
very well [1]	☐	
rather well [2]	☐	
rather badly [3]	☐	
very badly [4]	☐	
not at all [5]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
if (h_Erstbefragte = 2) goto 36006Z *if (h_Erstbefragte <> 2) goto 36055Z*		

Variables		
p41330d	Subjective linguistic competence Interviewed parent German - writing	pParent

36043	Now we are interested in how well you know the <36008> language. How well do you speak <36008>?	
Read the options aloud if necessary.		
very well [1]	☐	
rather well [2]	☐	
rather badly [3]	☐	
very badly [4]	☐	
not at all [5]	☐	
Language of origin only German [-22]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
if (36043 <> -22) goto 36044 *if (36043 = -22) goto 36006Z*		

Variables		
p41340b	Subjective linguistic competence Interview. parent Language of origin - speaking	pParent

36044   How well do you write in <36008>?

Read the options aloud if necessary.

very well [1]	☐
rather well [2]	☐
rather badly [3]	☐
very badly [4]	☐
not at all [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 36006Z	

Variables		
p41340d	Subjective linguistic competence Interviewed parent Language of origin – writing	pParent

36021   Now let's talk about the mother tongue of <name of target child>. What language did <name of target child> learn in your family during the first three years of his/her life?

<< Please select from list! If there are more than two mother tongues: "Please indicate the language which <name of target child> understands better". The second mother tongue will be recorded in the next question.>>

[Language list] [-9999]	☐
Not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (36021 = -96) goto 360221
if (36021 = -97, -98) goto 36023
if (36021 <> -96, -97, -98) goto 36022

Variables		
p410000_g1D	First language/mother tongue Child (German/not German)	pParent
p410000_g2R	First language/mother tongue Child (aggregated)	pParent
p410000_g1R	First language/mother tongue Child (ISO 639.2)	pParent
p410000_O	First language/mother tongue Child (open)	pParent

360221	Please tell me again exactly what language <name of target child> learned in the first three years of life in your family!

Please record language with the correct spelling!

🖉 _____

Refused [-97]	☐
Don't know [-98]	☐

if (360221 = -97, -98) goto 36023
if (360221 <> -97, -98) goto 36022

Variables		
p410000_O	First language/mother tongue Child (open)	pParent

36022	Did <name of target child> learn another language in your family during the first three years of life?

Please select from the list! If no other language was learned, please use the button.

[Language list] [-9999]	☐
No other language [-21]	☐
Not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (36022 = -96) goto 360222
if (36022 <> -96) goto 36023

Variables		
p410002_g1D	Further first language/mother tongue Child (German/not German)	pParent
p410002_g2R	Further first language/mother tongue Child (aggregated)	pParent
p410002_g1R	Further first language/mother tongue Child (ISO 639.2)	pParent
p410002_O	Further first language/mother tongue Child (open)	pParent

360222   Please tell me again exactly what language <name of target child> learned in the first three years of life in your family!

Please record language with the correct spelling!

✏️ _____

Refused [-97]	☐
Don't know [-98]	☐

goto 36023

Variables		
p410002_O	Further first language/mother tongue Child (open)	pParent

---

36025   [AUTO] Auto variable Child German-speaking (as single mother tongue or one of two mother tongues)

yes [1]	☐
no [2]	☐
[0]	☐

goto 36026

autoif (36021 = 92 OR 36022 = 92) 36025 = 1
autoif (36021 <> 92 & 36022 <> 92) 36025 = 2

Variables		
p410040	German language Child (auto variable)	pParent

36026   [AUTO] Auto variable Child bilingual (i.e. more than one mother tongue)?

yes [1]	☐
no [2]	☐
[0]	☐

if (36026 = 1 & 36025 = 2) goto 36027
if (36026 = 1 & 36025 = 1) goto 36029
if (36026 = 2 & 36025 = 2) goto 36029
if ((36026 = 2 & 36025 = 1 & (36008 = .))) goto 36007Z
if (36026 = 2 & 36025 = 1 & (36008 <> .)) goto 36029
if (36026 = 2 & 36025 = 1 & (2101P1 = 2)) goto 36007Z
if ((36026 = 2 & 36025 = 1 & (2101P1 = 1))) goto 36029

autoif (36022 <> -21, -97, -98) 36026 = 1
autoif (36022 = -21, -97, -98) OR (36021 = 92 & 36022 = 92) 36026 = 2

Variables		
p410050	Bilingualism Child (auto variable)	pParent

36027 **You said that <name of target child> has learned several languages as a child in your family. Which of the languages does <name of target child> understand better?**

If the child understands both languages equally well or the respondent answers with "don't know" or refuses the answer, please select "First mother tongue Child (displayed: <<36023>>)".

First mother tongue Child (displayed: <Language from 36023>) [1]	☐
Second mother tongue Child (displayed: <Language from 36024>) [2]	☐
[0]	☐
goto 36029	

Variables		
p410030	Determine first language/mother tongue - bilingual child, about child	pParent

36029 **[AUTO] Auto variable Language of origin Child**

🖉 _____

[0]	☐

if (36025 = 2) goto 36040
if (36025 <> 2) goto 36007Z

autoif ((36023 <> „German", „unknown language") & (36024 = -21, „German", „unknown language")) 36029 = 36023 autoif (36023 = „German" & (36024 <> -21, „unknown language")) 36029 = 36024 autoif ((36023 <> "German", „unknown language") & (36024 <> -21, "German", „unknown language")) 36029 = 36027(Label) autoif (36023 = „German" & (36024 = -21, „unknown language") & 36008 <> .) 36029 = 36008 autoif (36023 = „unknown language" & 36008 <> .) 36029 = 36008 autoif (36023 = „German" & (36024 = -21, „unknown language") & ((36008 = .) OR (2101P1 = 1))) 36029 = 2101P3 autoif (36023 = „unknown language" & 2101P1 = 1) 36029 = 2101P3

Variables		
p410060_O	Language of origin Child (auto variable)	pParent

36040	At what age did \<name of the target child\> start learning German? Please tell me the age in years and months.	
Please note that here the !!age!! of the child should be recorded, e.g. 2 years and 6 months.		
years		|___|___|
since birth [-26]		☐
Refused [-97]		☐
Don't know [-98]		☐
Range: 0 - 11		
months		|___|___|
since birth [-26]		☐
Refused [-97]		☐
Don't know [-98]		☐
Range: 0 - 20		
goto 36007Z *36040 (p41002m) = -97, -98, -26, 0 to 11* *36040 (p41002y) = -97, -98, -26, 0 to 7*		

Variables		
p41002y	Start learning German (year)	pParent
p41002m	Start learning German (month)	pParent

Condition: if (h_S3TG1 <> 2)
36056   **We would now like to know how good <name of target child>'s command of the German language is. For his age, how well does <name of target child> understand German?**
Condition: if (h_S3TG1 = 2)
36056   **We would now like to know how good <name of target child>'s command of the German language is. For her age, how well does <name of target child> understand German?**
Read the options aloud.

very well [1]	☐
rather well [2]	☐
rather badly [3]	☐
very badly [4]	☐
not at all [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 36057	

Variables		
p41030a	Subjective language competence child German - understanding	pParent

Condition: if (h_S3TG1 <> 2)
36057   **How well does <name of target child> speak German for his hage?**
Condition: if (h_S3TG1 = 2)
36057   **How well does <name of target child> speak German for her age?**
Read the options aloud if necessary.

very well [1]	☐
rather well [2]	☐
rather badly [3]	☐
very badly [4]	☐
not at all [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 36058	

Variables		
p41030b	Subjective language competence child German - speaking	pParent

Condition: if (h_S3TG1 <> 2)	
36058 **For his age, how well does <target child's name> read in German?**	
Condition: if (h_S3TG1 = 2)	
36058 **For her age, how well does <target child's name> read in German?**	
Read the options aloud if necessary.	
very well [1]	☐
rather well [2]	☐
rather badly [3]	☐
very badly [4]	☐
not at all [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 36059	

Variables		
p41030c	Subjective language competence child German - reading	pParent

Condition: if (h_S3TG1 <> 2)	
36059 **For his age, how well does <target child's name> write in German?**	
Condition: if (h_S3TG1 = 2)	
36059 **For her age, how well does <target child's name> write in German?**	
Read the options aloud if necessary.	
very well [1]	☐
rather well [2]	☐
rather badly [3]	☐
very badly [4]	☐
not at all [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
if ((2103P1 = .) & (36026 = 1) OR (36026 = 2 & 36025 = 2)) goto 36030 *if (2103P1 = 1) goto 36030* *if ((2103P1 = .) & (36026 = 2 & 36025 = 1)) goto 36008Z* *if (2103P1 = 2) goto 36008Z*	

Variables		
p41030d	Subjective language competence child German - writing	pParent

Condition: if ((2103P1 = .) & (h_S3TG1 = 2))

36030	**Now it is about how well <name of target child> knows the language <36029>. How well does <name of target child> understand <36029> for her age?**

Condition: if ((2103P1 = .) & (h_S3TG1 <> 2))

36030	**Now it is about how well <name of target child> knows the language <36029>. How well does <name of target child> understand <36029> for his age?**

Condition: if ((2103P1 = 1) & ((2103P44 > 0 & 2103P44 <> 92) OR (2103P45 > 0 & 2103P45 <> 92))) & (h_S3TG1 = 2)

36030	**We have noted that <name of target child> has learned <2103P3> in your family. Now it is about how well <name of target child> knows the language <2103P3>. How well does <name of target child> understand <2103P3> for her age?**

Condition: if ((2103P1 = 1) & (2103P44 > 0 & 2103P44 <> 92) OR (2103P45 > 0 & 2103P45 <> 92)) & (h_S3TG1 <> 2)

36030	**We have noted that <name of target child> has learned <2103P3> in your family. Now it is about how well <name of target child> knows the language <2103P3>. How well does <name of target child> understand <2103P3> for his age?**

Condition: if (((2103P1 = 1) & ((2103P44 = 92 & 2103P45 = 0) OR (2103P44 = 0 & 2103P45 = 92))) & (h_S3TG1 = 2) & (010018 = 2))

36030	**We have noted that you have learned <2103P3> as a child in your family. Now it is about how well <name of target child> knows the language <2103P3>. How well does <name of target child> understand <2103P3> for her age?**

Condition: if (((2103P1 = 1) & (2103P44 = . & 2103P45 = .)) & (h_S3TG1 <> 2) & (010018 = 2))

36030	**We have noted that you have learned <2103P3> as a child in your family. Now it is about how well <name of target child> knows the language <2103P3>. How well does <name of target child> understand <2103P3> for his age?**

Condition: if (((2103P1 = 1) & (2103P44 = . & 2103P45 = .)) & (h_S3TG1 = 2) & (010018 = 1))

36030	**We have noted that <name of target child> has learned <2103P3> in your family. Now it is about how well <name of target child> knows the language <2103P3>. How well does <name of target child> understand <2103P3> for her age?**

Condition: if (((2103P1 = 1) & (2103P44 = . & 2103P45 = .)) & (h_S3TG1 <> 2) & (010018 = 1))

36030	**We have noted that <name of target child> has learned <2103P3> in your family. Now it is about how well <name of target child> knows the language <2103P3>. How well does <name of target child> understand <2103P3> for his age?**

Condition: if (((2103P1 = 1) & (2103P44 = . & 2103P45 = .)) & (h_S3TG1 = 2) & (010018 = 2))

36030	**We have noted that you have learned <2103P3> as a child in your family. Now it is about how well <name of target child> knows the language <2103P3>. How well does <name of target child> understand <2103P3> for her age?**

Condition: if (((2103P1 = 1) & (2103P44 = . & 2103P45 = .)) & (h_S3TG1 <> 2) & (010018 = 2))

36030	**We have noted that you have learned <2103P3> as a child in your family. Now it is about how well <name of target child> knows the language <2103P3>. How well does <name of target child> understand <2103P3> for his age?**

Condition: if (((2103P1 = 1) & (2103P44 = . & 2103P45 = .)) & (h_S3TG1 = 2) & (010018 = 1))

36030	**We have noted that <name of target child> has learned <2103P3> in your family. Now it is about how well <name of target child> knows the language <2103P3>. How well does <name of target child> understand <2103P3> for her age?**

Condition: if (((2103P1 = 1) & (2103P44 = . & 2103P45 = .)) & (h_S3TG1 <> 2) & (010018 = 1))

36030	**We have noted that <name of target child> has learned <2103P3> in your family. Now it is about how well <name of target child> knows the language <2103P3>. How well does <name of target child> understand <2103P3> for his age?**

<< Read the options aloud.>> <<If the displayed language of origin does not correspond to the statement of the respondent, please: "Excuse me. We must have noted this incorrectly. Let's continue with the other questions.">>

very well [1]	☐
rather well [2]	☐
rather badly [3]	☐
very badly [4]	☐
not at all [5]	☐
other non-German language of origin [-23]	☐
language of origin only German [-22]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (36030 <> -22, -23) goto 36031
if (36030 = -22, -23) goto 36008Z

Variables		
p41040a	Subjective language competence child language of origin - understanding	pParent

Condition: if ((2103P1 = .) & (h_S3TG1 = 2))
36031 How well does <name of target child> speak <36029> for her age?
Condition: if ((2103P1 = .) & (h_S3TG1 <> 2))
36031 How well does <name of target child> speak <36029> for his age?
Condition: if ((2103P1 = 1) & ((2103P44 > 0 & 2103P44 <> 92) OR (2103P45 > 0 & 2103P45 <> 92))) & (h_S3TG1 = 2)
36031 How well does <name of target child> speak <2103P3> for her age?
Condition: if ((2103P1 = 1) & ((2103P44 > 0 & 2103P44 <> 92) OR (2103P45 > 0 & 2103P45 <> 92))) & (h_S3TG1 <> 2)
36031 How well does <name of target child> speak <2103P3> for his age?
Condition: if (((2103P1 = 1) & ((2103P44 = 92 & 2103P45 = 0) OR (2103P44 = 0 & 2103P45 = 92))) & (h_S3TG1 = 2) & (010018 = 2))
36031 How well does <name of target child> speak <2103P3> for her age?
Condition: if (((2103P1 = 1) & ((2103P44 = 92 & 2103P45 = 0) OR (2103P44 = 0 & 2103P45 = 92))) & (h_S3TG1 <> 2) & (010018 = 2))
36031 How well does <name of target child> speak <2103P3> for his age?
Condition: if (((2103P1 = 1) & ((2103P44 = 92 & 2103P45 = 0) OR (2103P44 = 0 & 2103P45 = 92))) & (h_S3TG1 = 2) & (010018 = 1))
36031 How well does <name of target child> speak <2103P3> for her age?
Condition: if (((2103P1 = 1) & ((2103P44 = 92 & 2103P45 = 0) OR (2103P44 = 0 & 2103P45 = 92))) & (h_S3TG1 <> 2) & (010018 = 1))
36031 How well does <name of target child> speak <2103P3> for his age?
Condition: if (((2103P1 = 1) & (2103P44 = . & 2103P45 = .)) & (h_S3TG1 = 2) & (010018 = 2))
36031 How well does <name of target child> speak <2101P3> for her age?
Condition: if (((2103P1 = 1) & (2103P44 = . & 2103P45 = .)) & (h_S3TG1 <> 2) & (010018 = 2))
36031 How well does <name of target child> speak <2101P3> for his age?
Condition: if (((2103P1 = 1) & (2103P44 = . & 2103P45 = .)) & (h_S3TG1 = 2) & (010018 = 1))
36031 How well does <name of target child> speak <2103P3> for her age?
Condition: if (((2103P1 = 1) & (2103P44 = . & 2103P45 = .)) & (h_S3TG1 <> 2) & (010018 = 1))
36031 How well does <name of target child> speak <2103P3> for his age?
<<Read the options aloud if necessary.>>
very well [1]   ☐
rather well [2]   ☐
rather badly [3]   ☐
very badly [4]   ☐
not at all [5]   ☐
Refused [-97]   ☐
Don't know [-98]   ☐
goto 36008Z

Variables		
p41040b	Subjective language competence child language of origin - speaking	pParent

20 Modul39_S4_S4_Language_Media use

39001	**I would now like to know which language you use on different occasions. In which language do you read books in your spare time?**
39001	**Earlier you stated that you learned <36008> as a child in your family. I would now like to know which language you use on different occasions. In what language do you read books in your spare time?**
39001	**In a previous interview you stated that you learned <2101P3> as a child in your family. I would now like to know which language you use on different occasions. In what language do you read books in your spare time?**

if (h_Erstbefragte = 1) Read the options aloud. The question should only refer to German and the language of origin even if the target person states that he/she also uses a third language. If the target person states that he/she "mostly" or "only" uses a third language, please select the response "mostly/only uses a third language". If the respondent answers here with "equally often", then please ask for the tendency. If no classification can be found, please select the response "equally often German and language of origin". if (h_Erstbefragte = 2) Read the options aloud. If the displayed language of origin does not match the respondent's statement, then select the answer "language of origin only German" or "other non-German language of origin" and ask: "Excuse me. Then we must have noted this down incorrectly during the last interview. Then we will now continue with the other questions." The question should only refer to German and the language of origin even if the target person indicates that he/she also uses a third language. If the target person indicates using "mostly" or "only" a third language, please select response "uses mostly/only a third language." (Continued from 39001) If the respondent answers "equally often" here, then please ask about the tendency. If no classification can be found, then please choose response "equally often German and language of origin".

if ((h_Erstbefragte = 1) OR ((h_Erstbefragte = 2) &
(2101P1 = .)))

only in German [1]	☐
mostly in German but sometimes also in <36008>/mostly in German but sometimes also in <2101P3> [2]	☐
mostly in <36008> but sometimes also in German/mostly in <2101P3> but sometimes also in German [3]	☐
only in < 36008>/only in <2101P3> [4]	☐
equally often German and language of origin [-25]	☐
uses mostly/only a third language [-24]	☐
other non-German language of origin [-23]	☐
language of origin only German [-22]	☐
doesn't read books in his/her spare time [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (39001 = -22, -23) goto 39002Z
if (39001 <> -22, -23) goto 39002

Variables		
p417100	Language of media use - reading books	pParent

39002	In what language do you read newspapers?

Read out the options. The question should only refer to German and the language of origin even if the target person states that they are also using a third language. If the target person indicates that they use "mostly" or "only" a third language, please select the button "used mostly / only a third language". If the respondent answers with "equally often" then please ask what the tendency is. If no classification is found then select the button "equally often German and language of origin".

only in German [1]	☐
mostly in German but sometimes also in <36008>/mostly in German but sometimes also in <2101P3> [2]	☐
mostly in <36008> but sometimes also in German/mostly in <2101P3> but sometimes also in German [3]	☐
only in < 36008>/only in <2101P3> [4]	☐
equally often German and language of origin [-25]	☐
uses mostly / only a third language [-24]	☐
doesn't read newspapers [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 39003

if ((h_Erstbefragte = 1) OR ((h_Erstbefragte = 2) & (2101P1 = .))) 1: only in German 2: mostly in German but sometimes also in <36008> 3: mostly in <36008> but sometimes also in German 4: only in < 36008> if ((h_Erstbefragte = 2) & (2101P1 = 1)) 1: only in German 2: mostly in German but sometimes also in <2101P3> 3: mostly in <2101P3> but sometimes also in German 4: only in <2101P3>

Variables		
p417110	Language of media use - reading newspapers	pParent

39003 Which language do you use when using the internet?

Read out the options. The question should only refer to German and the language of origin even if the target person states that they are also using a third language. If the target person indicates that they use "mostly" or "only" a third language, please select the button "used mostly / only a third language". If the respondent answers with "equally often" then please ask what the tendency is. If no classification is found then select the button "equally often German and language of origin".

only in German [1]	☐
mostly in German but sometimes also in <36008>/mostly in German but sometimes also in <2101P3> [2]	☐
mostly in <36008> but sometimes also in German/mostly in <2101P3> but sometimes also in German [3]	☐
only in < 36008>/only in <2101P3> [4]	☐
equally often German and language of origin [-25]	☐
uses mostly / only a third language [-24]	☐
Doesn't use the internet [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐

  if (39003 = -21) goto 39005
if (39003 <> -21) goto 39004

Variables		
p417130	Language of media use - surfing the intenet	pParent

39004	In what language do you read news on the internet?
Read out the options. The question should only refer to German and the language of origin even if the target person states that they are also using a third language. If the target person indicates that they use "mostly" or "only" a third language, please select the button "used mostly / only a third language". If the respondent answers with "equally often" then please ask what the tendency is. If no classification is found then select the button "equally often German and language of origin".	
only in German [1]	☐
mostly in German but sometimes also in <36008>/mostly in German but sometimes also in <2101P3> [2]	☐
mostly in <36008> but sometimes also in German/mostly in <2101P3> but sometimes also in German [3]	☐
only in < 36008>/only in <2101P3> [4]	☐
equally often German and language of origin [-25]	☐
uses mostly / only a third language [-24]	☐
doesn't read the news on the internet [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 39005	

Variables		
p417120	Language of media use - reading the news on the internet	pParent

39005   In which language do you write text messages and e-mails?

<<Read the options aloud if necessary. By text messages, we mean SMS messages as well as messages sent via messenger services such as WhatsApp and Telegram. The question should also only refer to German and the language of origin if the target person indicates to use a third language in addition. If the target person indicates to use "mostly" or "only" a third language, please select button "uses mostly/only a third language". If the respondent answers with "equally often", please ask for the tendency. If no classification can be found, then please select the button "equally often German and language of origin".>>

only in German [1]	☐
mostly in German but sometimes also in <36008>/mostly in German but sometimes also in <2101P3> [2]	☐
mostly in <36008> but sometimes also in German/mostly in <2101P3> but sometimes also in German [3]	☐
only in < 36008>/only in <2101P3> [4]	☐
equally often German and language of origin [-25]	☐
uses mostly / only a third language [-24]	☐
doesn't write SMS or e-mails [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 39006

if ((h_Erstbefragte = 1) OR ((h_Erstbefragte = 2) & (2101P1 = .))) 1: only in German 2: mostly in German but sometimes also in <36008> 3: mostly in <36008> but sometimes also in German 4: only in < 36008> if ((h_Erstbefragte = 2) & (2101P1 = 1)) 1: only in German 2: mostly in German but sometimes also in <2101P3> 3: mostly in <2101P3> but sometimes also in German 4: only in <2101P3>

Variables		
p417140	Language of media use – SMS and e-mails	pParent

39006	In what language do you watch TV broadcasts?	
Read out the options. The question should only refer to German and the language of origin even if the target person states that they are also using a third language. If the target person indicates that they use "mostly" or "only" a third language, please select the button "used mostly / only a third language". If the respondent answers with "equally often" then please ask what the tendency is. If no classification is found then select the button "equally often German and language of origin".		
only in German [1]	☐	
mostly in German but sometimes also in <36008>/mostly in German but sometimes also in <2101P3> [2]	☐	
mostly in <36008> but sometimes also in German/mostly in <2101P3> but sometimes also in German [3]	☐	
only in < 36008>/only in <2101P3> [4]	☐	
equally often German and language of origin [-25]	☐	
uses mostly / only a third language [-24]	☐	
doesn't watch TV [-21]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 39007		

Variables		
p417150	Language of media use - television	pParent

39007	In which language do you watch online videos or videos on DVD or the like?

Read the options aloud if necessary. By online videos, we mean videos distributed via streaming services such as Netflix, Amazon and YouTube. Videos on DVD or Blue-Ray discs are also covered in this question. The question should also only refer to German and the language of origin if the target person indicates to use a third language in addition. If the target person indicates to use "mostly" or "only" a third language, please select button "uses mostly/only a third language". If the respondent answers with "equally often", please ask for the tendency. If no classification can be found, then please select the button "equally often German and language of origin".

only in German [1]	☐
mostly in German but sometimes also in <36008>/mostly in German but sometimes also in <2101P3> [2]	☐
mostly in <36008> but sometimes also in German/mostly in <2101P3> but sometimes also in German [3]	☐
only in < 36008>/only in <2101P3> [4]	☐
equally often German and language of origin [-25]	☐
uses mostly/only a third language [-24]	☐
doesn't watch video, DVD or Blu-Ray disc [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 39002Z	

Variables		
p417160	Language of media use – videos, DVD and Blu-Ray disc	pParent

21_Modul22b_S4_S4_Language_Language use

39008	Now it's about what language you currently speak in your family. What language do you speak at home?

<<Read the options aloud.

If the respondent answers with "equally often", then please ask for the tendency. If no assignment can be found, then please select the button "equally often German and language of origin".>>

only German [1]	☐
mostly German, but sometimes also another language [2]	☐
mostly another language, but sometimes also German [3]	☐
only another language [4]	☐
equally often German and language of origin [-25]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (39008 = 2, 3, 4, -25) goto 39009
if (39008 = 1, -97, -98) goto 36003Z

Variables		
p412000	Interaction language Household	pParent

39009	What other language is that?

If several non-German languages are spoken: "Please name the language that you speak with your family most often."

[Language list] [-9999]	☐
Not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 39010

Variables		
p412001_g1R	Interaction language Household, detailed (ISO 639.2)	pParent
p412001_g2	Language use in household, detailed (categorized)	pParent

39010   What language do you speak with \<name of target child\>?

\<\<Read the options aloud if necessary.

If respondent answers with „equally often", please ask for the tendency. If no assignment can be found, please select the button „equally often German and language of origin".\>\>

only German [1]	☐
mostly German, but sometimes also another language [2]	☐
mostly another language, but sometimes also German [3]	☐
only another language [4]	☐
equally often German and language of origin [-25]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (39010 = 2, 3, 4, -25) goto 39020
if (39010 = 1, -97, -98) goto 39011

Variables		
p412070	Interaction language Interviewed parent - child	pParent

39020   What other language is that?

If several non-German languages are spoken: "Please name the language that you speak with \<name of target child\> most often."

[Language list] [-9999]	☐
Not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 39011

Variables		
p412071_g1R	Interaction language Interviewed parent - child (ISO 639.2)	pParent
p412071_g2	Interaction language Interviewed parent - child (categorized)	pParent

39011	And what language does <name of target child> speak with you?

<<*Read the options aloud if necessary.*

If respondent answers with „equally often", please ask for the tendency. If no assignment can be found, please select the button „equally often German and language of origin".>>

only German [1]	☐
mostly German, but sometimes also another language [2]	☐
mostly another language, but sometimes also German [3]	☐
only another language [4]	☐
child doesn't speak yet [-26]	☐
equally often German and language of origin [-25]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (h_S3SHP = 2, 3) goto 39014 if (h_S3SHP <> 2, 3 & (h_Anzahl_Geschwister_HH > 0 OR 030002 > 0)) goto 39017 if (h_S3SHP <> 2, 3 & (h_Anzahl_Geschwister_HH = -98, -97, 0, . OR 030002 = -98, -97, 0, .)) goto 36003Z

Variables		
p412010	Interaction language Child - interviewed parent	pParent

Condition: if (25004 <> 2)

39014   What language does your partner speak with <name of target child>?

Condition: if (25004 = 2)

39014   What language does your partner speak with <name of target child>?

<<Read the options aloud if necessary.

If respondent answers with „equally often", please ask for the tendency. If no assignment can be found, please select the button „equally often German and language of origin".>>

only German [1]	☐
mostly German, but sometimes also another language [2]	☐
mostly another language, but sometimes also German [3]	☐
only another language [4]	☐
equally often German and language of origin [-25]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (39014 = 2, 3, 4, -25) goto 39021 if ((39011 = -26) & (39014 = 1, -97, -98) & (h_Anzahl_Geschwister_HH > 0 OR 030002 > 0)) goto 39017 if ((39011 = -26) & (39014 = 1, -97, -98) & (h_Anzahl_Geschwister_HH = -98, -97, 0, . OR 030002 = -98, -97, 0, .)) goto 36003Z if ((39011 <> -26) & (39014 = 1, -97, -98)) goto 39015

Variables		
p412080	Interaction language Partner – child	pParent

39021   What other language is that?

If several non-German languages are spoken: "Please name the language that your partner speaks most frequently with <name of target child>."

[Language list] [-9999]	☐
Not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (39011 <> -26) goto 39015 if (39011 = -26) & (h_Anzahl_Geschwister_HH > 0 OR 030002 > 0) goto 39017 if (39011 = -26) & (h_Anzahl_Geschwister_HH = -98, -97, 0, . OR 030002 = -98, -97, 0, .) goto 36003Z

Variables		
p412081_g1R	Interaction language Partner - child (ISO 639.2)	pParent
p412081_g2	Interaction language Partner - child (categorized)	pParent

Condition: if (25004 <> 2)	
39015	**And what language does <name of target child> speak with your partner?**
Condition: if (25004 = 2)	
39015	**And what language does <name of target child> speak with your partner?**

Read the options aloud if necessary.

If respondent answers with „equally often", please ask for the tendency. If no assignment can be found, please select the button „equally often German and language of origin".

only German [1]	☐
mostly German, but sometimes also another language [2]	☐
mostly another language, but sometimes also German [3]	☐
only another language [4]	☐
child doesn't speak yet [-26]	☐
equally often German and language of origin [-25]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (h_Anzahl_Geschwister_HH > 0 OR 030002 > 0) goto 39017 if (h_Anzahl_Geschwister_HH = -98, -97, 0, . OR 030002 = -98, -97, 0, .) goto 36003Z

Variables		
p412011	Interaction language Child - partner	pParent

Condition: if (h_S3TG1 <> 2 & (h_Anzahl_Geschwister_HH = 1 OR 030002 = 1))

39017   What language does \<name of target child\>'s sibling speak with him?

Condition: if (h_S3TG1 = 2 & (h_Anzahl_Geschwister_HH = 1 OR 030002 = 1))

39017   What language does \<name of target child\>'s sibling speak with her?

Condition: if (h_S3TG1 <> 2 & (h_Anzahl_Geschwister_HH > 1 OR 030002 > 1))

39017   What language do \<name of target child\>'s siblings speak with him?

Condition: if (h_S3TG1 = 2 & (h_Anzahl_Geschwister_HH > 1 OR 030002 > 1))

39017   What language do \<name of target child\>'s siblings speak with her?

<<Read the options aloud if necessary.

If respondent answers with „equally often", please ask for the tendency. If no assignment can be found, please select the button „equally often German and language of origin".>>

only German [1]	☐
mostly German, but sometimes also another language [2]	☐
mostly another language, but sometimes also German [3]	☐
only another language [4]	☐
sibling doesn't speak yet [-27]	☐
equally often German and language of origin [-25]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 39018	

Variables		
p412120	Interaction language Sibling/s - child	pParent

Condition: if (h_S3TG1 <> 2 & (h_Anzahl_Geschwister_HH = 1 OR 030002 = 1))
39018   And what language does <name of target child> speak with his sibling?
Condition: if (h_S3TG1 = 2 & (h_Anzahl_Geschwister_HH = 1 OR 030002 = 1))
39018   And what language does <name of target child> speak with her sibling?
Condition: if (h_S3TG1 <> 2 & (h_Anzahl_Geschwister_HH > 1 OR 030002 > 1))
39018   And what language does <name of target child> speak with his siblings?
Condition: if (h_S3TG1 = 2 & (h_Anzahl_Geschwister_HH > 1 OR 030002 > 1))
39018   And what language does <name of target child> speak with her siblings?

<<*Read the options aloud if necessary.*

If respondent answers with „equally often", please ask for the tendency. If no assignment can be found, please select the button „equally often German and language of origin".>>

only German [1]	☐
mostly German, but sometimes also another language [2]	☐
mostly another language, but sometimes also German [3]	☐
only another language [4]	☐
child doesn't speak yet [-26]	☐
equally often German and language of origin [-25]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 36003Z	

Variables		
p412030	Interaction language Child - sibling/s	pParent

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Condition: if (25004 <> 2)	
26001	**now I would like to get some details about your partner. What year was your partner born in?**

Condition: if (25004 = 2)	
26001	**now I would like to get some details about your partner. What year was your partner born in?**

|___|___|___|___|___|___|

Refused [-97]	☐
Don't know [-98]	☐
goto 26002	

Variables		
p73175y	Partner's year of birth	pParent

Condition: if (25004 <> 2)	
26002	**Where was your partner born?**

Condition: if (25004 = 2)	
26002	**Where was your partner born?**
in Germany /within the current borders of Germany [1]	☐

in Germany's former Eastern territories [2]	☐
abroad /in another country [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (26002 = 3) goto 26003
if (26002 = 1, 2, -98, -97) goto 26009

autoif (26002 <> 3) h_S4PS38 = 2

Variables		
p403000	Country of birth Partner (Germany/abroad)	pParent
p403000_g1	Country of birth Partner (Germany/abroad; edited)	pParent

Condition: if (25004 <> 2)

26003   In which country was your partner born?

Condition: if (25004 = 2)

26003   In which country was your partner born?

[List of countries] [-999]	☐

Not in list [-96]	☐

Refused [-97]	☐

Don't know [-98]	☐

if (26003 = -96) goto 26004
if (26003 <> -96) goto 26006

autoif (26003 > 0) h_S4PS2 = 26003(Label) autoif (26003 = -97, -98) h_S4PS2 = "unknown country"

Variables		
p403010_g1R	Country of birth Partner abroad	pParent
p403010_g2	Country of birth Partner (categorized)	pParent

Condition: if (25004 <> 2)

26006   At what age did your partner move to Germany?

Condition: if (25004 = 2)

26006   At what age did your partner move to Germany?

If the respondent is unsure about the age: "Please tell me approximately what age that was."

Age: |＿＿|＿＿|＿＿|

Partner has never moved to Germany [-20]	☐

Refused [-97]	☐

Don't know [-98]	☐

Range: 0 - 100

if (26006 = -20) goto 26013
if (26006 <> -20) goto 26007

autoif (26006 > 15) h_S4PS38 = 1
autoif (26006 <= 15) h_S4PS38 = 2
autoif (26006 = -97, -98, -20) h_S4PS38 = 2

Variables		
p403030	Age of partner when moving to Germany	pParent

Condition: if (25004 <> 2)

26007   People come to Germany for various different reasons. Under what circumstances did your partner come to Germany at that time?

Condition: if (25004 = 2)

26007   People come to Germany for various different reasons. Under what circumstances did your partner come to Germany at that time?

Read the answer options aloud. Please adjust the wording of the answer categories to gender.

as an resettler or ethnic German resettler (ethnic Germans who left their homes in former Eastern-block countries in order to settle in the Federal Republic of Germany) [1]	☐
as asylum seeker or refugee (also contingent refugee) [2]	☐
as family member or partner [3]	☐
as student or study applicant [4]	☐
as employee (also intern, au pair or similar) [5]	☐
or for another reason [6]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (26007 = 6) goto 26008
if (26007 <> 6) goto 26013

Variables		
p403040	Immigration status Partner	pParent

26008   [NCS] And what was that other reason?

✏ _____

Refused [-97]	☐
Don't know [-98]	☐

goto 26013

Variables		
p403041_O	Immigration status Partner - other	pParent

Condition: if (25004 <> 2)	
26009	**In which country was your partner's father born?**

Condition: if (25004 = 2)	
26009	**In which country was your partner's father born?**

If the area in which the father of the partner was born belonged to Germany at the time of his birth, "Germany" should be entered as the country of birth.

Country List [999997]	☐
Father not available/unknown [-23]	☐
Not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (26009 = -96) goto 26010
if (26009 <> -96) goto 26011

Variables		
p403090_g1R	Country of birth Father of partner	pParent
p403090_g2	Country of birth Father of partner (categorized)	pParent

Condition: if (25004 <> 2)	
26011	**In which country was your partner's mother born?**

Condition: if (25004 = 2)	
26011	**In which country was your partner's mother born?**

If the area belonged to Germany at the time of the partner's mother's birth, the place of birth should be entered as "Germany".

Country List [999997]	☐
no mother/mother unknown [-23]	☐
Not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (26011 = -96) goto 26012
if (26011 <> -96) goto 26013

Variables		
p403070_g1R	Country of birth Mother of partner	pParent
p403070_g2	Country of birth Mother of partner (categorized)	pParent

Condition: if (h_S3SHP = 2 & 25004 <> 2)	
26013 **Does your partner have the German citizenship?**	

Condition: if (h_S3SHP = 2 & 25004 = 2)	
26013 **Does your partner have the German citizenship?**	

Condition: if (h_S3SHP = 3 & 70103P45= 2)	
26013 **Has that changed?**	
yes/yes, in the meantime he/she has acquired the German citizenship [1]	☐
no [2]	☐
stateless [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (26013 = 1 & h_S3SHP = 3) goto 26015 if (26013 = 1 & h_S3SHP = 2) goto 26014 if (26013 = 2 & h_S3SHP = 3) goto 26018 if (26013 = 2 & h_S3SHP = 2) goto 26016 if (26013 = -20) goto 26018 if (26013 = -97, -98) goto 26019Z

if (h_S3SHP = 2) 1: yes 2: no if (h_S3SHP = 3 & 70103P45 = 2) 1: yes, in the meantime he/she has acquired the German citizenship 2: no

Variables		
p404000	German citizenship Partner	pParent

Condition: if (25004 <> 2)	
26014 **Does your partner have the German citizenship since birth?**	

Condition: if (25004 = 2)	
26014 **Does your partner have the German citizenship since birth?**	
yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (26014 = 2) goto 26015
if (26014 <> 2) goto 26019Z

Variables		
p404010	German citizenship Partner since birth	pParent

Condition: if (25004 <> 2)	
26015	**When did your partner acquire the German citizenship? Please tell me the month and the year.**

Condition: if (25004 = 2)

26015	**When did your partner acquire the German citizenship? Please tell me the month and the year.**

If the target person can only remember seasons, please enter the following numbers:
21: Beginning of the year/Winter
24: Spring/Easter
27: Mid-year/Summer
30: Fall
32: End of the year

|___|___| month

Refused [-97]	☐
Don't know [-98]	☐
Range: 1 - 12	

|___|___|___|___| year

Refused [-97]	☐
Don't know [-98]	☐
Range: 1,900 - 2,100	

goto 26019Z

26015 (p40403m) = -97, -98, 1 – 12, 21, 24, 27, 30, 32
26015 (p40403y) = -97, -98, 26001 - inty
if 26001 = -97, -98: 26015 (p40403y) = -97, -98, 1900 - inty

Variables		
p40403m	Acquisition German citizenship Partner: month	pParent
p40403y	Acquisition German citizenship Partner: year	pParent

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Condition: if (66200 = .) & (25004 <> 2)

66104 Now a few questions about your partner's educational qualifications: Did your partner obtain his highest general school-leaving qualification in Germany?

Condition: if (66200 = .) & (25004 = 2)

66104 Now a few questions about your partner's educational qualifications: Did your partner obtain her highest general school-leaving qualification in Germany?

Condition: if (66200 <> .) & (25004 <> 2)

66104 Did your partner obtain this higher general school-leaving qualification in Germany?

Condition: if (66200 <> .) & (25004 = 2)

66104 Did your partner obtain this higher general school-leaving qualification in Germany?

Please note that this does not refer to vocational qualifications such as apprenticeship or education at a higher education institution, but rather to school-leaving qualifications such as leaving certificate from a Hauptschule, Mittlere Reife or Abitur.

yes [1]	☐
no [2]	☐
no school-leaving qualification [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (66104 = 2) goto 66106
if (66104 = -20) goto 66105
if (66104 = 1, -97, -98) goto 66102

autoif (66104 = -20) 66102 = -20

Variables		
p731851	Highest educational qualification Partner in Germany	pParent
p731851_g1	Highest educational qualification Partner in Germany (edited)	pParent

---

Condition: if (25004 <> 2)

66105 How many years did your partner attend school?

Condition: if (25004 = 2)

66105 How many years did your partner attend school?

If partner did not attend school, please enter 0. Please enter the number of school years, not the age in years at the time of graduation.

✏ _____

[0]	☐

if (h_Erstbefragte = 1) goto 66112
if (h_Erstbefragte = 2 & h_S3SHPB = 1, 2) goto 66112
if (h_Erstbefragte = 2 & h_S3SHPB = 3, 4) goto 66117

Variables		
p731872	Years attended school Partner	pParent

Condition: if (25004 <> 2) & (66200=.)

66102   What is your partner's highest general school-leaving qualification?

Condition: if (25004 = 2) & (66200=.)

66102   What is your partner's highest general school-leaving qualification?

Condition: if (25004 <> 2) & (66200<>.)

66102   Which higher general school-leaving qualification did your partner obtain?

Condition: if (25004 = 2) & (66200<>.)

66102   Which higher general school-leaving qualification did your partner obtain?

Read the options aloud only if necessary, have them assigned. If Fachabitur is specified, please ask: "Did this qualify you for admission to a course of study at a university of applied sciences or at a university?" If university of applied sciences, assign to category 4; if university, assign to category 5. In case of qualifications obtained abroad, have them categorized: "What would have been the approximate equivalent of this qualification in Germany?"

basic school-leaving qualification from a Hauptschule, Volksschule, 8th grade polytechnic Oberschule (POS) <<also Berufsbildungsreife, Berufsreife, first general school-leaving qualification, school-leaving qualification from a Hauptschule afte grade 9>> [1]	☐
qualifying school-leaving qualification from a Hauptschule <<also qualified school-leaving qualification from a Hauptschule, extended Berufsbildungsreife, Berufsreife with performance appraisal, secondary qualification I - school-leaving qualification from a Hauptschule/ school-leaving qualification from a Hauptschule after grade 10>> [2]	☐
Mittlere Reife <<school-leaving qualification from a Realschule, Wirtschaftschule, Fachschule, Fachoberschule, 10th grade polytechnic Oberschule (POS), intermediate school-leaving qualification, short MSA, intermediate educational qualification, extended/qualified secondary qualification, extended school-leaving qualification from a Realschule, qualified school-leaving qualification from a Realschule>> [3]	☐
Fachhochschulreife [entry qualification for universities of applied sciences], school-leaving qualification from a Fachoberschule [4]	☐
general/subject-related higher education entrance qualification <<Abitur/extended Oberschule (EOS) 12th grade>> [5]	☐
school-leaving qualification from a special needs school [6]	☐
other qualification [7]	☐
no school-leaving qualification [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (66102 = 7) goto 66103
if (66102 <> 7) & (h_S3SHPB = 3, 4) goto 66117
if (66102 <> 7) & (h_S3SHPB = 1, 2) goto 66112

Variables

p731852	Highest educational qualification Partner, type	pParent
p731852_g1	Highest educational qualification Partner (ISCED)	pParent
p731852_g2	Highest educational qualification Partner (CASMIN)	pParent
p731852_g3	Highest educational qualification Partner (education years = f (CASMIN))	pParent

---

66103   What kind of school-leaving qualification was it?

✎ _____

Refused [-97]	☐
Don't know [-98]	☐

if (h_S3SHPB = 3, 4) goto 66117
if (h_S3SHPB = 1, 2) goto 66112

Variables		
p731853_O	Highest educational qualification Partner, type open	pParent

---

Condition: if (25004 <> 2)

66106   What country did your partner achieve his highest school-leaving qualification in?

Condition: if (25004 = 2)

66106   What country did your partner achieve her highest school-leaving qualification in?

Country List [999997]	☐
Not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (66106 = -96) goto 66107
if (66106 <> -96) goto 66109

autoif (66106 > 0) h_S4PS19 = 66106(Label) autoif (66106 = -97,-98) h_S4PS19 = "unknown country"

Variables		
p731854_g1R	Highest educational qualification Partner abroad (country)	pParent
p731854_g2	Country of highest educational qualification Partner (categorized)	pParent

66107	**This country is not on my list. Please tell me exactly what country it is again so I can add it to my list!**
Please record the name of the country with the correct spelling!	

🖉 _____

Refused [-97]	☐
Don't know [-98]	☐

goto 66109

autoif (66106 = -96 & (66107 <> -97, -98)) h_S4PS19 = 66107 autoif (66106 = -96 & (66107 = -97, -98)) h_S4PS19 = "unknown country"

Variables		
p731855_O	Highest educational qualification Partner abroad (country)	pParent

Condition: if (25004 <> 2) & (66106 <> -97, -98)		
66109	**And what school-leaving qualification has your partner <h_S4PS19> obtained or been awarded? Please state the corresponding German school-leaving qualification.**	
Condition: if (25004 <> 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))		
66109	**And what school-leaving qualification has your partner obtained or been awarded? Please state the corresponding German school-leaving qualification.**	
Condition: if (25004 = 2) & (66106 <> -97, -98)		
66109	**And what school-leaving qualification has your partner <h_S4PS19> obtained or been awarded? Please state the corresponding German school-leaving qualification.**	
Condition: if (25004 = 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))		
66109	**And what school-leaving qualification has your partner obtained or been awarded? Please state the corresponding German school-leaving qualification.**	
Please read the options aloud.		
basic school-leaving qualification from a Hauptschule, Volksschule [1]	☐	
qualifying school-leaving qualification from a Hauptschule [2]	☐	
Mittlere Reife (school-leaving qualification from a Realschule/Wirtschaftschule, Fachschulreife, Fachoberschulreife) [3]	☐	
Fachhochschulreife [entry qualification for universities of applied sciences], qualification Fachoberschule [4]	☐	
general or subject-related higher education entrance qualification (Abitur/extended Oberschule (EOS) 12th grade) [5]	☐	
school-leaving qualification from a special needs school [6]	☐	
other qualification [7]	☐	
no school-leaving qualification [-20]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
If (66109=-20) goto 66105 *If (66109<>-20) goto 66110*		

Variables		
p731857	School-leaving qualifications of partner abroad, German equivalent	pParent

Condition: if (25004 <> 2 & (66106 <> -97, -98))
66110   **How many years did your partner attend school in <h_S4PS19> to obtain this qualification?**
Condition: if (25004 <> 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))
66110   **How many years did your partner attend school in order to obtain this leaving qualification?**
Condition: if (25004 = 2 & (66106 <> -97, -98))
66110   **How many years did your partner attend school in <h_S4PS19> to obtain this qualification?**
Condition: if (25004 = 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))
66110   **How many years did your partner attend school in order to obtain this leaving qualification?**
Please record the number of school years, not the age in years at the time of graduation.
|___|___| school years

Refused [-97]	☐
Don't know [-98]	☐
Range: 1 - 25	

goto 66111

Variables		
p731858	Duration of school attendance Partner abroad in years	pParent

Condition: if (25004 <> 2 & (66106 <> -97, -98))

66111 Was your partner eligible to study at a higher education institution or a university in <h_S4PS19> with this qualification?

Condition: if (25004 = 2 & (66106 <> -97, -98))

66111 Was your partner eligible to study at a higher education institution or a university in <h_S4PS19> with this qualification?

Condition: if (25004 <> 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))

66111 Was your partner eligible to study at a higher education institution or a university with this qualification?

Condition: if (25004 = 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))

66111 Was your partner eligible to study at a higher education institution or a university with this qualification?

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (h_S3SHPB = 3, 4) goto 66117
if (h_S3SHPB = 1, 2) goto 66112

Variables		
p731859	Eligibility to study at higher educ. inst. with foreign school qualif. Partner	pParent

Condition: if (25004 <> 2)

66112 Has your partner ever completed a vocational training or a course of study?

Condition: if (25004 = 2)

66112 Has your partner ever completed a vocational training or a course of study?

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (66112 = 1) goto 66113
if (66112 = 2, -97, -98) goto 66127Z

autoif (66112 = 2) & (h_S3SHPB = 1) 66118 = -20

Variables		
p731860	Vocational qualification / higher education Partner	pParent

Condition: if ((25004 <> 2) & ((66104 = -20) OR ((66104 = 2) & (66106 = -97, -98)) OR ((66104 = 2) & (66106 = -96) & (66107 = -97, -98))))

66113 **And where did your partner obtain his highest professional qualification? In Germany or in another country?**

Condition: if ((25004 <> 2) & (((66104 <> -20) & (66106 <> -97, -98, -96)) OR ((66106 = -96) & (66107 <> -97, -98))))

66113 **And where did your partner obtain his highest professional qualification? In Germany, in <h_S4PS19> or in another country?**

Condition: if ((25004 = 2) & ((66104 = -20) OR ((66104 = 2) & (66106 = -97, -98)) OR ((66104 = 2) & (66106 = -96) & (66107 = -97, -98))))

66113 **And where did your partner obtain her highest professional qualification? In Germany or in another country?**

Condition: if (25004 = 2) & (((66104 <> -20) & (66106 <> -97, -98, -96)) OR ((66106 = -96) & (66107 <> -97, -98)))

66113 **And where did your partner obtain her highest professional qualification? In Germany, in <h_S4PS19> or in another country?**

in Germany [1]	☐
in <h_S4PS19> [2]	☐
in another country [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (66113 <> 1) goto 66114
if (66113 = 1) goto 66118

Variables		
p731861	Highest professional qualification Partner in Germany or abroad	pParent

66114 **What kind of training was that?**

Please read the options aloud.

He was trained in a company/ She was trained in a company [1]	☐
He did a longer vocational training in a company/ She did a longer vocational training in a company [2]	☐
He attended a vocational school/ She attended a vocational school [3]	☐
He attended a higher education institution/university/ She attended a higher education institution/university [4]	☐
other [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 160001

Variables		
p731862	Type of training Partner	pParent

160001	How many years did this training last?

Please enter the number of years of training, not the age in years at graduation.
In case of questions: years at a general school should not be included.

|___|___| years of training

Refused [-97]	☐

Don't know [-98]	☐

Range: 0 - 25

goto 66127Z

Variables		
p731874	Duration of the partner's training abroad in years	pParent

---

Condition: if (25004 <> 2) & (h_S3SHPB2 = 2)

66118	What is your partner's highest professional qualification?

Condition: if (25004 = 2) & (h_S3SHPB2 = 2)

66118	What is your partner's highest professional qualification?

Condition: if (25004 <> 2) & (h_S3SHPB2 = 1)

66118	What is his professional qualification?

Condition: if (25004 = 2) & (h_S3SHPB2 = 1)

66118	What is her professional qualification?

Please do not read the answer options aloud, assign the answer.

If no qualification but only an institution is mentioned: "What qualification was obtained at this institution?"

For qualifications obtained abroad, let them classify: "What would have roughly corresponded to this qualification in Germany?"

completed apprenticeship (administrative, company-based, industrial, agricultural) journeyman's/journeywoman's certificate, dual vocational education, GDR: craft certificate [1]	☐
master craftsman/craftswoman, technician certificate [2]	☐
civil service training (civil service examination) [3]	☐
leaving qualification from a school of public health [4]	☐
leaving qualification from a Berufsfachschule [vocational school] or Handelsschule [type of vocational school for commercial professions] [5]	☐
leaving qualification from a Fachschule <<(also leaving certificate of a Fachakademie)>> [6]	☐
leaving qualification from a Fachschule in the GDR [7]	☐
Bachelor (e.g. B.A., B.Sc.) [8]	☐
Diploma, Master (M.A.) [9]	☐
Magister, state examination [10]	☐
doctorate, habilitation [11]	☐
Berufsakademie [university of cooperative education], cooperative state university without further specification [12]	☐
college of public administration without further specification [13]	☐
university of applied sciences, former college of engineering without further specification [14]	☐
university without further specification [15]	☐
higher education degree (degree course) without further specification [16]	☐
company-based training [17]	☐
GDR: qualification as a semi-skilled worker [19]	☐
other vocational qualification [21]	☐
no professional qualification [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (66118 = 3) goto 66126
if (66118 = 8, 9) goto 66123
if (66118 = 10) goto 66125
if (66118 = 12, 13, 14, 15, 16) goto 66121
if (66118 = 21) goto 66119
if (66118 = 1, 2, 4 to 7, 11, 17 to 19, -98, -97, -20) goto 66127Z

autoif (66118 = 10, 11) 66123 = 4

Variables

p731863	(Highest) professional qualification Partner	pParent

Condition: if (25004 <> 2)

66120   At which educational institution did he obtain this qualification?

Condition: if (25004 = 2)

66120   At which educational institution did she obtain this qualification?

✏️
_____

Refused [-97]	☐
Don't know [-98]	☐

goto 66125

Variables		
p731865_O	Professional qualification Partner, open, educational institution	pParent

---

66121   What is the exact name of this qualification?

<<Please read the answer options aloud.>>

Bachelor <<e.g. B.A., B.Sc., B.Eng., LL.B.>> [1]	☐
Diploma, Master <<e.g. M.A., M.Sc., LL.M.>> [2]	☐
Magister, state examination [3]	☐
doctorate [4]	☐
other qualification [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (66121 = 1, 2, -97, -98) & 66118 = 16 goto 66123
if (66121 = 1, 2, -97, -98) & (66118 = 12, 13) goto 66127Z
if (66121 = 1, 2, -97, -98) & (66118 = 14, 15) goto 66125
if (66121 = 3) goto 66125
if (66121 = 4) goto 66127Z
if (66121 = 5) goto 66122

autoif ((66121 = 3, 4) & (66118 = 16)) 66123 = 4

Variables		
p731866	Type Tertiary qualification Partner	pParent

66122	What other qualification is that?

✎ _____

Refused [-97]	☐
Don't know [-98]	☐

If (66118 = 16) goto 66123
If (66118 =12, 13) goto 66127Z
If (66118 = 14, 15) goto 66125

Variables		
p731867_O	Type Tertiary qualification Partner (open)	pParent

Condition: if (25004 <> 2)

66123	And at which educational institution did your partner graduate? Was it at a university of cooperative education, at a college of public administration, at a university of applied sciences or former engineering school, or at a university?

Condition: if (25004 = 2)

66123	And at which educational institution did your partner graduate? Was it at a university of cooperative education, at a college of public administration, at a university of applied sciences or former engineering school, or at a university?

Berufsakademie [university of cooperative education], Duale Hochschule [cooperative state university] [1]	☐
college of public administration [2]	☐
university of applied sciences or former college of engineering [3]	☐
university (also technical, medical, ecclesiastical, pedagogical, veterinary higher education institution, university of music or arts) [4]	☐
other institution [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (66123 = 1, 2) goto 66127Z
if (66123 = 5) goto 66124
if (66123 <> 1, 2, 5) goto 66125

Variables		
p731868	Type tertiary educational institution Partner	pParent

66124	**What kind of educational institution was it exactly?**	

✎ _____

Refused [-97]	☐
Don't know [-98]	☐
goto 66125	

Variables		
p731869_O	Type Tertiary educational institution Partner (open)	pParent

---

Condition: if (25004 <> 2)

66125	**Has he completed a doctorate or is he currently in the process of completing a doctorate?**

Condition: if (25004 = 2)

66125	**Has she completed a doctorate or is she currently in the process of completing a doctorate?**

yes, doctorate completed [1]	☐
yes, doctorate ongoing [2]	☐
no [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 66127Z	

Variables		
p731870	Doctorate Partner	pParent

66126	**Was that a civil service training program for the subclerical, clerical, executive or administrative class?**

subclerical class [1]	☐
clerical class [2]	☐
executive class [3]	☐
administrative class [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 66127Z	

Variables		
p731871	Civil service training Partner	pParent

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Condition: if (25004 <> 2)	
67101	**Is your partner currently working full or part time, on the side or not working?**
Condition: if (25004 = 2)	
67101	**Is your partner currently working full or part time, on the side or not working?**

Employed on the side means under 15 hours a week or even marginally employed. If someone has two half-time jobs, he or she is considered to be employed full-time. In training, is defined as not employed.

full-time employed [1]	☐
part-time employed [2]	☐
in a side job [3]	☐
unemployed [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (67101 = 1, 2, 3) goto 67102 (working hours) if (67101 = -97, -98) goto 67121 (Sozhi) if (67101 = 4 & h_Erstbefragte = 1 & (26018 = 1, -97,-98)) goto 67103 (Recht auf ET) if (67101 = 4 & h_Erstbefragte = 1 & (26018 <> 1, -97,-98)) goto 67104 (Unempl) if (67101 = 4 & h_Erstbefragte = 2) goto 67104 (Unempl)

autoif (h_Erstbefragte = 1) h_PET = 0

autoif ((h_PET = 2, 3) & (67101 = 1, 2)) h_S3SHPET = 2
autoif ((h_PET = 2, 3) & (67101 = 3, 4, -97, -98)) h_S3SHPET = 4
autoif (h_PET = 0 & (67101 = 1, 2)) h_S3SHPET = 2
autoif (h_PET = 0 & (67101 = 3, 4, -97, -98)) h_S3SHPET = 3

Variables		
p731951	Employment Partner	pParent

Condition: if (25004 <> 2)

67102   How many hours per week does your partner work on average - including any side jobs?

Condition: if (25004 = 2)

67102   How many hours per week does your partner work on average - including any side jobs?

What is meant here is the actual working time from "paid employment" (including part-time jobs).

|___|___| number of hours

no fixed working hours [95]	☐
more than 90 hours per week [94]	☐
Refused [-97]	☐
Don't know [-98]	☐

Range: 0 - 90

if (67102 <= 0) & (67101 = 3) goto 67104
if (67102 <= 0) & (67101 <> 3 & h_PET = 0) goto 67108
if (67102 <= 0) & (67101 <> 3 & h_PET =1) goto 67105
if (67102 <= 0) & (67101 <> 3 & (h_PET = 2,3)) goto 67108

if (67102 > 0) goto 670002

Variables		
p731952	Working hours Partner	pParent

670002   For some parents it is possible to take care of their child during working hours, e.g. if they work from home or if they are allowed to bring their children to work. How many hours of your partner's average weekly working time does he/she simultaneously spend taking care of <name of target child> !!while!! working?

<<If the child is not (or cannot be) cared for by the partner while working, enter "0". If it varies, ask for the average.>>

|___|___|___|___|___|___| number of hours

Refused [-97]	☐
Don't know [-98]	☐

if (67101 = 1, 2) & (h_PET = 0) goto 67108 (profession) if (67101 = 1, 2) & (h_PET = 1) goto 67105 (Intro profession) if (67101 = 1, 2) & (h_PET = 2, 3) 67108 (profession) if (67101 = 3) goto 67104

Variables		
pa07000	Partner: working hours and childcare	pParent

Condition: if (25004 <> 2)	
67103 **Is your partner currently permitted to pursue an employment in Germany?**	
Condition: if (25004 = 2)	
67103 **Is your partner currently permitted to pursue an employment in Germany?**	
yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 67104	

Variables		
p404080	Right to pursue employment in Germany Partner	pParent

Condition: if (25004 <> 2)

67104   What is your partner currently mainly doing?

Condition: if (25004 = 2)

67104   What is your partner currently mainly doing?

Please assign specifications! - Do not read aloud. Only if required: "By this I mean whether your partner is currently unemployed, housewife/husband or retired, in some kind of training or the like."

unemployed [1]	☐
short-time work [2]	☐
one-euro-job, ABM job [labor market measure job] or similar measure offered by the federal employment agency/job center or ARGE [3]	☐
partial retirement, regardless of phase [4]	☐
general school education [5]	☐
vocational training [6]	☐
master craftsman/craftswoman or technician training [7]	☐
course of study [8]	☐
doctorate [9]	☐
retraining, further training or further education [10]	☐
on maternity leave /parental leave [11]	☐
housewife/househusband [12]	☐
ill/temporarily unable to work [13]	☐
retiree, pensioner, (early) retirement [14]	☐
voluntary military service, federal volunteers service, voluntary social /ecological / European year [15]	☐
something else [16]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (h_PET = 0) goto 67108 (profession) if (67104 = 1 & h_PET <> 0) goto 67119 (registered unemployed) if (67104 <> 1 & h_PET <> 0) goto 67121 (Sozhi)

Variables		
p731953	Status Partner	pParent

Condition: if (25004 <> 2 & h_S3SHPET = 1)

67108   Then we didn't note that correctly. Please tell me what profession they are currently in:

Condition: if (25004 = 2 & h_S3SHPET = 1)

67108   Then we didn't note that correctly. Please tell me what profession they are currently in:

Condition: if (25004 <> 2 & h_S3SHPET = 2)

67108   Please tell me what his current job is.

Condition: if (25004 = 2 & h_S3SHPET = 2)

67108   Please tell me what her current job is.

Condition: if (25004 <> 2 & h_S3SHPET = 3)

67108   What was his last job:

Condition: if (25004 = 2 & h_S3SHPET = 3)

67108   What was her last job:

Ask for exact professional titles or jobs. Please don't write, e.g., "mechanic", but rather "precision or motor mechanic", not "teacher", but rather "middle school history teacher". If this involves temporary employment ask for the predominant job at the temporary employment company: "What professional activity did they predominately engage in at the temporary employment company?" When someone has multiple jobs, then the job with the highest number of hours should be entered, if this is also the same, refer the questions to the job with the higher income.

✎ _____

Has never been employed [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (67108 <> -20) goto 67109
if (67108 = -20 & 67104 = 1) goto 67119
if (67108 = -20 & 67104 <> 1) goto 67121

Variables		
p731954_g1	Occupation Partner (KldB 1988)	pParent
p731954_g2	Occupation Partner (KldB 2010)	pParent
p731954_g3	Occupation Partner (ISCO-88)	pParent
p731954_g4	Occupation Partner (ISCO-08)	pParent
p731954_g5	Occupation Partner (ISEI-88)	pParent
p731954_g6	Occupation Partner (SIOPS-88)	pParent
p731954_g7	Occupation Partner (MPS)	pParent
p731954_g8	Occupation Partner (EGP)	pParent
p731954_g9	Occupation Partner (BLK)	pParent
p731954_g14	Occupation Partner (ISEI-08)	pParent
p731954_g15	Occupation Partner (CAMSIS)	pParent
p731954_g16	Occupation Partner (SIOPS-08)	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))

67109   What professional position does he have there? Is he ...

Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))

67109   What professional position does she have there? Is she ...

Condition: if (25004 <> 2 & h_S3SHPET = 3)

67109   What professional position did he have there? Was he ...

Condition: if (25004 = 2 & h_S3SHPET = 3)

67109   What professional position did she have there? Was she ...

Please read the options aloud. If it concerns temporary work or seasonal work: "What professional position did he/she predominantly have at the temporary employment agency?

Please adapt the wording of the answer categories to gender.

worker [1]	☐
employee, also civil service employees [2]	☐
civil servant, including judge, excluding soldiers [3]	☐
regular/professional soldier [4]	☐
self-employed [5]	☐
assisting family member [6]	☐
freelancer [7]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (67109 = 1) goto 67110
if (67109 = 2) goto 67111
if (67109 = 3) goto 67112
if (67109 = 4) goto 67113
if (67109 = 5) goto 67114
if (67109 = 6, 7, -97, -98) goto 67116

Variables		
p731955	Professional position Partner	pParent

Condition: if (h_S3SHPET = 1, 2)	
67110 What professional position is that exactly?	
Condition: if (h_S3SHPET = 3)	
67110 What professional position was that exactly?	
Please read the options aloud. Please adjust the wording of the answer categories to the gender.	
unskilled worker [10]	☐
skilled worker, semi-skilled worker [11]	☐
skilled worker, journeyman/journeywoman [12]	☐
supervisor, group leader, brigadier [13]	☐
master craftsman/craftswoman, construction foreman/forewoman [14]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 67116	

Variables		
p731956	Exact professional position Partner - worker	pParent

Condition: if (h_S3SHPET = 1, 2)	
67111 What kind of job is it exactly?	
Condition: if (h_S3SHPET = 3)	
67111 What kind of job was it exactly?	
Please read the options aloud. Please adjust the wording of the answer categories to the gender.	
low-skill occupation, e.g. salesperson [20]	☐
qualified occupation, e.g. clerk, technical drawer [21]	☐
highly qualified occupation or management position, e.g., engineer, research associate, head of department [22]	☐
occupation with extensive management tasks, e.g., director, CEO, member of the executive board [23]	☐
industrial and plant foreman/forewoman [24]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (67111 <> 23) goto 67116 *if (67111 = 23 & h_Erstbefragte = 1 & h_S4PS38 = 1) goto 67118* *if (67111 = 23 & h_Erstbefragte = 1 & h_S4PS38 = 2 & 67104 = 1) goto 67119* *if (67111 = 23 & h_Erstbefragte = 1 & h_S4PS38 = 2 & 67104 <> 1) goto 67121* *if (67111 = 23 & h_Erstbefragte = 2 & 67104 = 1) goto 67119* *if (67111 = 23 & h_Erstbefragte = 2 & 67104 <> 1) goto 67121* *autoif (67111 = 23) 67116 = 1*	

Variables		
p731957	Exact professional position Partner - employee	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))
67112   In which civil service category is he there exactly?
Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))
67112   In which civil service category is she there exactly?
Condition: if (25004 <> 2 & h_S3SHPET = 3)
67112   In which civil service category was he there exactly?
Condition: if (25004 = 2 & h_S3SHPET = 3)
67112   In which civil service category was she there exactly?
<<Please read the options aloud. Please adjust the wording of the answer categories to the gender.>>
in subclerical class, up to and including Oberamtsmeister [senior civil servant] [30]   ☐
in clerical class, from assistant up to and including chief secretary or senior Amtsinspektor [senior public official] [31]   ☐
in executive class from inspector up to and including administration official or senior administration official, school teacher at primary school, Hauptschule or Realschule [32]   ☐
in administrative class, judge, state council or higher, e.g. teacher Studienrat [educational councillor] or higher [33]   ☐
Refused [-97]   ☐
Don't know [-98]   ☐
goto 67116

Variables		
p731958	Exact professional position Partner - civil service category	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))	
67113 In what rank is he regular or professional soldier?	
Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))	
67113 In what rank is she regular or professional soldier?	
Condition: if (25004 <> 2 & h_S3SHPET = 2)	
67113 In what rank was he regular or professional soldier?	
Condition: if (25004 = 2 & h_S3SHPET = 2)	
67113 In what rank was she regular or professional soldier?	
Please read the options aloud. Please adjust the wording of the answer categories to the gender.	
holder of a military team rank [40]	☐
non-commissioned officer, staff NCO, sergeant, staff sergeant [41]	☐
officer, lieutenant, captain [42]	☐
field officer from major [43]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 67116	

Variables		
p731959	Exact professional position Partner - regular soldier	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))

| **67114** | **In which sector is he self-employed: in a freelance academic profession (e.g. physician, lawyer, architect), in agriculture or in another sector (e.g. in trade, commerce, industry or services)?** |

Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))

| **67114** | **In which sector is she self-employed: in a freelance academic profession (e.g. physician, lawyer, architect), in agriculture or in another sector (e.g. in trade, commerce, industry or services)?** |

Condition: if (25004 <> 2 & h_S3SHPET = 3)

| **67114** | **In which sector was he self-employed: in a freelance academic profession (e.g. physician, lawyer, architect), in agriculture or in another sector (e.g. in trade, commerce, industry or services)?** |

Condition: if (25004 = 2 & h_S3SHPET = 3)

| **67114** | **In which sector was she self-employed: in a freelance academic profession (e.g. physician, lawyer, architect), in agriculture or in another sector (e.g. in trade, commerce, industry or services)?** |

<<Please read the options aloud. Please adjust the wording of the answer categories to the gender.>>

self-employed in an academic freelance profession, e.g., physician, lawyer or architect [51]	☐
self-employed in agriculture [52]	☐
self-employed in trade, commerce, industry, services; other self-employment or other entrepreneurship [53]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 67115

Variables		
p731960	Exact professional position Partner - self-employed	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 0, 1, 2))
67115   **How many employees does he have?**
Condition: if (25004 = 2 & (h_S3SHPET = 0, 1, 2))
67115   **How many employees does she have?**
Condition: if (25004 <> 2 & h_S3SHPET = 3)
67115   **How many employees did he have?**
Condition: if (25004 = 2 & h_S3SHPET = 3)
67115   **How many employees did she have?**

Read the options aloud only if necessary.

none [0]	☐
1 to less than 5 [1]	☐
5 to less than 10 [2]	☐
10 to less than 20 [3]	☐
20 to less than 50 [4]	☐
50 to less than 100 [5]	☐
100 to less than 200 [6]	☐
200 to less than 250 [7]	☐
250 to less than 500 [8]	☐
500 to less than 1,000 [9]	☐
1,000 to less than 2,000 [10]	☐
2,000 and more [11]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (h_Erstbefragte = 1 & h_S4PS38 = 1) goto 67118
if (h_Erstbefragte = 1 & h_S4PS38 = 2 & 67104 = 1) goto 67119
if (h_Erstbefragte = 1 & h_S4PS38 = 2 & 67104 <> 1) goto 67121
if (h_Erstbefragte = 2 & 67104 = 1) goto 67119
if (h_Erstbefragte = 2 & 67104 <> 1) goto 67121

Variables		
p731961_R	Number of employees Partner	pParent
p731961_D	Number of employees Partner (aggregated)	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 0,1, 2))	
67116 Is he in an management position?	
Condition: if (25004 = 2 & (h_S3SHPET = 0, 1, 2))	
67116 Is she in an management position?	
Condition: if (25004 <> 2 & h_S3SHPET = 3)	
67116 Was he in a management position?	
Condition: if (25004 = 2 & h_S3SHPET = 3)	
67116 Was she in a management position?	
yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (h_Erstbefragte = 1 & h_S4PS38 = 1) goto 67118
if (h_Erstbefragte = 1 & h_S4PS38 = 2 & 67104 = 1) goto 67119
if (h_Erstbefragte = 1 & h_S4PS38 = 2 & 67104 <> 1) goto 67121
if (h_Erstbefragte = 2 & 67104 = 1) goto 67119
if (h_Erstbefragte = 2 & 67104 <> 1) goto 67121

Variables		
p731962	Management position Partner	pParent

Condition: if (25004 <> 2)	
67118	**What would you say: compared to your partner's professional situation in the home country, has his situation worsened a lot, worsened, remained the same, improved or improved a lot?**

Condition: if (25004 = 2)	
67118	**What would you say: compared to your partner's professional situation in the home country, has her situation worsened a lot, worsened, remained the same, improved or improved a lot?**

worsened a lot [1]	☐
worsened [2]	☐
remained the same [3]	☐
improved [4]	☐
improved a lot [5]	☐
was not employed in the country of origin [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (67104 = 1) goto 67119 *if (67104 <> 1) goto 67121*	

Variables		
p404100	Comparison current professional situation with situation in home country Partner	pParent

Condition: if (25004 <> 2)	
67119	**Is your partner registered as unemployed at the moment?**

Condition: if (25004 = 2)	
67119	**Is your partner registered as unemployed at the moment?**

<<In case of uncertainty regarding being registered as unemployed: "By being registered, I mean whether he/she is registered as unemployed with the Federal Employment Agency (BA)."\>>	
yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 67120	

Variables		
p731964	Registered unemployed Partner	pParent

Condition: if (25004 <> 2 & 67119 = 1)
67120   **How long has he been registered as unemployed? Please tell me the month and the year.**
Condition: if (25004 = 2 & 67119 = 1)
67120   **How long has she been registered as unemployed? Please tell me the month and the year.**
Condition: if (25004 <> 2 & 67119 <> 1)
67120   **How long has he been unemployed? Please tell me the month and the year.**
Condition: if (25004 = 2 & 67119 <> 1)
67120   **How long has she been unemployed? Please tell me the month and the year.**

If the target person can only remember seasons, please enter the following numbers: *21: Beginning of the year/Winter* *24: Spring/Easter* *27: Mid-year/Summer* *30: Fall* *32: End of the year*

|___|___| month	
Refused [-97]	☐
Don't know [-98]	☐
Range: 1 - 12	

|___|___|___|___| year	
Refused [-97]	☐
Don't know [-98]	☐
Range: 1,900 - 2,100	

goto 67121 *67120(p73195m) = -97, -98, 1 to 12, 21, 24, 27, 30, 32* *67120(p73195y) = -97, -98, 1900 to 010000(inty)*

Variables		
p73195m	Start Unemployment Partner: month	pParent
p73195y	Start Unemployment Partner: year	pParent

Condition: if (25004 <> 2)	
67121	**Does your partner currently receive one of the following government benefits: Unemployment benefit II or social security under the Hartz IV program or social welfare?**
Condition: if (25004 = 2)	
67121	**Does your partner currently receive one of the following government benefits: Unemployment benefit II or social security under the Hartz IV program or social welfare?**
yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 67122Z	

Variables		
p731965	Government benefits Partner	pParent

25_Modul36b_S4_S4_Language_Partner_First-time&panel respondents

Condition: if (25004 <> 2)

36011   Now I would like to know more about your partner's mother tongue. What language did he learn as a child in her family?

Condition: if (25004 = 2)

36011   Now I would like to know more about your partner's mother tongue. What language did she learn as a child in her family?

Please select from the list!

If there are more than two languages of origin:
"Please state the language of origin that he/she understands better."

The second mother tongue will be covered in the next question.

[Language list] [-9999]	☐
Not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (36011 = -96) goto 360121
if (36011 = -97,-98) goto 36013
if (36011 <> -96, -97, -98) goto 36012

Variables		
p414000_O	First language/mother tongue Partner (open)	pParent
p414000_g1R	First language/mother tongue Partner (ISO 639.2)	pParent
p414000_g1D	First language/mother tongue Partner (German/not German)	pParent
p414000_g2	First language/mother tongue Partner (categorized)	pParent

Condition: if (25004 <> 2)

360121   Please tell me again exactly what language your partner learned as a child in his family!

Condition: if (25004 = 2)

360121   Please tell me again exactly what language your partner learned as a child in her family!

Please record language with the correct spelling!

✎ _____

Refused [-97]	☐
Don't know [-98]	☐

if (360121 = -97, -98) goto 36013
if (360121 <> -97, -98) goto 36012

Variables		
p414000_O	First language/mother tongue Partner (open)	pParent

Condition: if (25004 <> 2)

36012   Did your partner learn another language as a child in his family?

Condition: if (25004 = 2)

36012   Did your partner learn another language as a child in her family?

Please select from the list! If no other language was learned, please use the button.

[Language list] [-9999]	☐

No other language [-21]	☐
Not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (36012 = -96) goto 360122
if (36012 <> -96) goto 36013

Variables		
p414002_O	Further first language/mother tongue Partner (open)	pParent
p414002_g1R	Further first language/mother tongue Partner (ISO 639.2)	pParent
p414002_g1D	Further first language/mother tongue Partner (German/not German)	pParent
p414002_g2	Further first language/mother tongue Partner (categorized)	pParent

---

Condition: if (25004 <> 2)

360122   Please tell me again exactly what language your partner learned as a child in his family!

Condition: if (25004 = 2)

360122   Please tell me again exactly what language your partner learned as a child in her family!

Please record language with the correct spelling!

✎ _____

Refused [-97]	☐
Don't know [-98]	☐

goto 36013

Variables		
p414002_O	Further first language/mother tongue Partner (open)	pParent

36015   [AUTO] Auto variable Partner German-speaking (as single mother tongue or one of two mother tongues)

yes [1]	☐
no [2]	☐
[0]	☐

goto 36016

autoif (36011 = 92 OR 36012 = 92) 36015 = 1
autoif (36011 <> 92 & 36012 <> 92) 36015 = 2

Variables		
p414040	German language Partner (auto variable)	pParent

36016   [AUTO] Auto variable Partner is bilingual (i.e. more than one native language)?

yes [1]	☐
no [2]	☐
[0]	☐

if (36016 = 1 & 36015 = 2) goto 36017
if (36016 = 1 & 36015 = 1) goto 36018
if (36016 = 2 & 36015 = 2) goto 36018
if (36016 = 2 & 36015 = 1) goto 360001Z

autoif (36012 <> -21, -97, -98) 36016 = 1
autoif (36012 = -21, -97, -98) OR (36011 = 92 & 36012 = 92) 36016 = 2

Variables		
p414050	Partner bilingual (auto variable)	pParent

36017   You told us that your partner learned several languages as a child in his or her family. Which of the languages does he or she understand better?

<< If the partner understands both languages equally well or the respondent answers with "don't know" or refuses to answer, please select "First mother tongue Partner (displayed: <<36013>>)".>>

First mother tongue Partner (displayed: <36013>) [1]	☐
Second mother tongue Partner (displayed: <36014>) [2]	☐
[0]	☐

goto 36018

Variables		
p414030	Determine first language/mother tongue - bilingual partner	pParent

36018   [AUTO] Auto variable Language of origin Partner

✏

_____

| *[0]* | ☐ |

goto 360001Z

autoif ((36013 <> „German", „unknown language") & (36014 = -21, „German", „unknown language")) 36018 = 36013 autoif ((36013 = „German", „unknown language") & (36014 <> -21, „unknown language")) 36018 = 36014 autoif ((36013 <> "German", „unknown language") & (36014 <> -21, "German", „unknown language")) 36018 = 36017(Label)

Variables		
p414060_O	Language of origin Partner (auto variable)	pParent

26 Modul 11 Allg. E1 Preschool history

42101   Now we come to the topic school enrollment. Is <name of target child> already enrolled?

<<In case of questions: Enrollment means that the child attends school. Attending a preschool is regarded as school preparation and is not what is meant here.>>

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (42101 = 1) goto 11103
if (42101 = 2, -97, -98) goto 42108

autoif (p712050= 2) h_Einschulung = 3

Variables		
p712050	Attending elementary school?	pParent

11103	When was \<name of target child\> enrolled in school? Please tell me the month and the year.

If the target person only remembers seasons, please enter the following numbers:

21: Beginning of the year/Winter,
24: Spring/Easter,
27: Mid-year/Summer,
30: Fall,
32: End of the year.

month	|___|___|
Refused [-97]	☐
Don't know [-98]	☐
Range: 1 - 12	

year	|___|___|___|___|
Refused [-97]	☐
Don't know [-98]	☐
Range: 1,900 - 9,999	

goto 11104Z

autoif (p71203y = 2017 & h_studnr = 1) h_Einschulung = 2
autoif (p71203y = 2016 & h_studnr = 2) h_Einschulung = 2
autoif (p71203y = 2018 & h_studnr = 1) h_Einschulung = 1
autoif (p71203y = 2017 & h_studnr = 2) h_Einschulung = 1
autoif (p71203y >= 2019 & h_studnr = 1) h_Einschulung = 3
autoif (p71203y >= 2018 & h_studnr = 2) h_Einschulung = 3

11103 (p71203m) = -97, -98, 1 to 12, 21, 24, 27, 30, 32
11103 (p71203y) = -97, -98, 70103P43 to 010000(inty)

Variables		
p71203m	Date School enrollment Target child (month)	pParent
p71203y	Date School enrollment Target child (year)	pParent

42108	When should <name of target child> be enrolled in school? Please tell me month and year.

If the target person can only remember seasons, please enter the following numbers:
21: Beginning of the year/Winter
24: Spring/Easter
27: Mid-year/Summer
30: Fall
32: End of the year

month	|___|___| month
Refused [-97]	☐
Don't know [-98]	☐
Range: 1 - 12	
year	|___|___|___|___| year
Refused [-97]	☐
Don't know [-98]	☐
Range: 2,018 - 2,020	
goto 11104Z	

Variables		
p71205m	Planned school enrollment: month	pParent
p71205y	Planned school enrollment: year	pParent

Start of school episode loop

57101   [AUTO] Episode mode

First survey [1]	☐
Newly integrated episode in panel [2]	☐
Follow-up episode in panel [3]	☐
Supplemented in the X module [4]	☐
[0]	☐

if (57101 = 1, 2, 4) goto 57105
if (57101 = 3) goto 57101P10

autoif (70103P65 = 2) 57101 = 1
autoif (70103P65 = 1 & 57122(n-1) = 1) 57101 = 2
autoif (70103P65 = 1 & 57122(n-1) = .) 57101 = 3
autoif (30300 = 2) 57101 = 4

Variables		
ts11400	Episode mode	spParentSchool

57107   In what place is this school or to what municipality does this place belong?

Please select a municipality from the list!

List of municipalities [999997]	☐
Not in Germany [-22]	☐
Changing locations [-20]	☐
Not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (57107= -22) goto 57110
if (57107= -96) goto 57108
if (57107<> -96 OR 57107<> -22) goto 57109

Variables		
p723030_g1	Municipality of school (west/east)	spParentSchool
p723030_g2	Municipality of school (federal state)	spParentSchool
p723030_g3O	Municipality of school (administrative district)	spParentSchool
p723030_g4O	Municipality of school (district)	spParentSchool

57110 In what country is this school?

<<Please select country names from the list! >>

Country List [999997]	☐
Not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (57110= -96) goto 57111
if (57110 <> -96) goto 57112

Variables		
p723060_g1R	Country of school	spParentSchool
p723060_g2R	Country of school (aggregated)	spParentSchool

Condition: if (57107 = -22)

57112 What school did <name of the target child> attend? Please indicate the corresponding German school type.

Condition: if (57107 <> -22)

57112 What school did <name of the target child> attend?

<<Please read the options aloud.>>

Elementary school <<also primary school>> [1]	☐
Gemeinschaftsschule [comprehensive school] [2]	☐
Halligschule [3]	☐
Special needs school <<also special needs center>> [4]	☐
Waldorf school [5]	☐
Stadtteilschule [24]	☐
another school [28]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (57107 = -22) goto 57130
if (57112 = 28) & (57107 <> -22) goto 57113
if (57112 <> 28) & (57107 <> -22) goto 57130

1: Elementary school <<also primary school>> if ((57107 = -22) OR (57109 = -97, -98, 1, 8, 10, 11, 15, 16)) 2: Gemeinschaftsschule [comprehensive school] if (57109 = -98, -97, 1) 3: Halligschule 4: Special needs school <<also special needs center>> 5: Waldorf school if ((57107 = -22) OR (57109 = -97, -98, 2)) 24: Stadtteilschule 28: another school

Variables		
p723081	Name School	spParentSchool

57113   What other type of school is that?

Here you should only record schools which lead to a general educational school-leaving qualification.

School type:	✏

Refused [-97]	☐
Don't know [-98]	☐

goto 57130

Variables		
p723090_O	Type of school (open)	spParentSchool

57131   What school authority does this school belong to? Is it…

Please read the options aloud.

a public school [1]	☐
a church school [2]	☐
or another kind of private or free school? [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (57131 = 2) goto 57132
if (57131 = 1, 3, -97, -98) & ((57101 <> 1) OR (57101 = 1 & 57105 > 1)) goto 57115
if (57131 = 1, 3, -97, -98) & (57101 = 1) & (57105 = 1) goto 57133

Variables		
p723180	School authority	spParentSchool

57132   What church organization does the school belong to exactly? Is it…

Please read the options aloud.

a catholic school <<also Caritas>> [1]	☐
or a Lutheran or protestant school? <<also diaconal institution>> [2]	☐
other church organization, e.g. Jewish, Muslim [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (57101 <> 1) OR (57101 = 1 & 57105 > 1) goto 57115
if (57101 = 1) & (57105 = 1) goto 57133

Variables		
p723190	School authority: church	spParentSchool

57115	**[another loop] From when to when did \<name of target child\> attend this school without change and without interruption? By interruption, I mean a school interruption of at least 3 months, e.g., due to prolonged illness. General school closures due to the coronavirus pandemic do no count as interruptions.**

If the target person can only remember seasons, please enter the following numbers:
21: Beginning of the year/Winter
24: Spring/Easter
27: Mid-year/Summer
30: Fall
32: End of the year

|___|___| month

Refused [-97]	☐
Don't know [-98]	☐
Range: 1 - 12	

|___|___|___|___| year

Refused [-97]	☐
Don't know [-98]	☐
Range: 1,900 - 9,999	
goto 57133	

Variables		
p72301m	Start date School episode (month)	spParentSchool
p72301y	Start date School episode (year)	spParentSchool
p72301m_g1	Start (month, corrected)	spParentSchool
p72301y_g1	Start (year, corrected)	spParentSchool

Condition: if (h_S3TG1 <> 2 & (11103 <> -97, -98))

57133	**[first loop] You told me before, that \<name of target child\> started school in \<11103 (p71203m (label)) 11103(p71203y)\>. Until when did he attend this school without change and without interruption? Please include any vacation periods at the end of school attendance. By interruption, I mean a school interruption of at least 3 months, e.g., due to prolonged illness. General school closures due to the coronavirus pandemic do no count as interruptions.**

Condition: if (h_S3TG1 = 2 & (11103 <> -97, -98))

57133	**[first loop] You told me before, that \<name of target child\> started school in \<11103 (p71203m (label)) 11103(p71203y)\>. Until when did she attend this school without change and without interruption? Please include any vacation periods at the end of school attendance. By interruption, I mean a school interruption of at least 3 months, e.g., due to prolonged illness. General school closures due to the coronavirus pandemic do no count as interruptions.**

Condition: if (11103 = -97, -98)

| 57133 | [first loop] Until when did <name of target child> attend this school or school branch without change and without interruption? By interruption, I mean a school interruption of at least 3 months, e.g., due to prolonged illness. General school closures due to the coronavirus pandemic do no count as interruptions. |

Condition: if (57101 <> 3)

| 57133 | [another loop] Until when did <name of target child> attend this school without change and without interruption? By interruption, I mean a school interruption of at least 3 months, e.g., due to prolonged illness. General school closures due to the coronavirus pandemic do no count as interruptions. |

Condition: if (57101 = 3)

| 57133 | Until when did <name of target child> attend this school without change and without interruption or is the attendance still ongoing? By interruption, I mean a school interruption of at least 3 months, e.g., due to prolonged illness. General school closures due to the coronavirus pandemic do no count as interruptions. |

If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.

|___|___| month

until today [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

Range: 0 - 12

|___|___|___|___|___|___| year

until today [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (57133 < intdat) goto 57117
if ((57133 = intdat) & 57116 <> 1) goto 57116
if ((57133 = intdat) & 57116 = 1) goto 57126Z

autoif (57133 = -20) 57133(p72302m) = intm
autoif (57133 = -20) 57133(p72302y) = inty
autoif (57133 = -20) 57116 = 1
autoif (57133 < intdat) 57116 = 2

57133(p72302m) = -97, -98, 1 to 12, 21, 24, 27, 30, 32
57133(p72302y) = -97, -98, 02101(70103P43) + 4 to inty

Variables		
p72302m	End date School episode (month)	spParentSchool
p72302y	End date School episode (year)	spParentSchool
p72302m_g1	End (month, corrected)	spParentSchool
p72302y_g1	End (year, corrected)	spParentSchool

57116 Does <name of target child> still attend this school today?

<<*Do not read the answer categories aloud.*>>

yes, <name of target child> still attends this school. [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (57116 <> 2) goto 57126Z *if (57116 = 2) goto 57117*	

Variables		
p723110	Ongoing of school episode	spParentSchool
p723110_g1	Episode is ongoing (corrected)	spParentSchool

57117 Did <name of target child> subsequently change schools !!or!! did <name of target child> interrupt schooling for more than 3 months? By interruption, I mean a school interruption of at least 3 months, e.g., due to prolonged illness. General school closures due to the coronavirus pandemic do no count as interruptions.

Do not read the answer categories aloud.

school changed [1]	☐
school interrupted [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (57117 = 1) goto 57118 *if (57117 = 2) goto 57119* *if (57117 = -97,-98) goto 57122*	

Variables		
p723120	School: reason end school episode (child)	spParentSchool

57118	What was the reason for this change of school?	
Do not read aloud, mark the applicable code.		
move, change of residence [1]	☐	
illness [3]	☐	
attended school abroad [4]	☐	
school attendance postponed [7]	☐	
other reasons [6]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 57122		

Variables		
p723130	Reason Change of school	spParentSchool

57119	What was the reason for the interruption of school time?	
Do not read aloud, mark the applicable code.		
move, change of residence [1]	☐	
illness [3]	☐	
attended school abroad [4]	☐	
school attendance postponed [7]	☐	
other reasons [6]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 57122		

Variables		
p723140	Reason Interruption of school	spParentSchool

28_School cross section

Condition: if (h_S3TG1 <> 2)

58135 **This is about the wishes and expectations about school-leaving qualifications. Although there is still a lot of time left until then, let us now talk about your wishes and expectations regarding the school-leaving qualifications of <name of target child>. It does not matter how well <name of target child> currently does in school: Which school-leaving qualification do you desire for him?**

Condition: if (h_S3TG1 = 2)

58135 **Let us now talk about the wishes and expectations regarding school-leaving qualifications. Although there is still a lot of time left until then, this is about your wishes and expectations regarding the school-leaving qualifications of <name of target child>. It does not matter how well <name of target child> currently does in school: Which school-leaving qualification do you desire for her?**

Read the options aloud.

school-leaving qualification from a Hauptschule [2]	☐
school-leaving qualification from a Realschule/Mittlere Reife (intermediate school-leaving qualification) [3]	☐
Abitur [4]	☐
leave school without qualification [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 58136

2: school-leaving qualification from a Hauptschule if ANY((57116 = 1)& (57109 = 1,2)) <<first general school-leaving qualification>> if ANY((57116 = 1 & 57109 = 3)) <<secondary qualification I - school-leaving qualification from a Hauptschule>> if ANY((57116 = 1 & (57109 = 4, 11, 12)) <<Berufsbildungsreife (BBR)>> if ANY(57116 = 1 &(57109 = 7, 13)) <<Berufsreife>> if ANY(57116 = 1 & 57109 = 9) <<school-leaving qualification from a Mittelschule>> 3: school-leaving qualification from a Realschule/Mittlere Reife (intermediate school-leaving qualification) if ANY(57116 = 1 & 57109 = 1) <<Mittlerer Schulabschluss, Mittlerer Abschluss (intermediate school-leaving qualification)>> if ANY(57116 = 1 & (57109 = 2,4,11)) <<intermediate school-leaving qualification>> if ANY(57116 = 1 & 57109 = 3) <<secondary qualification I – school-leaving qualification from a Realschule>> if ANY(57116 = 1 & (57109 = 5,12)) <<school-leaving qualification from a Fachoberschule>> if ANY(57116 = 1 & 57109 = 6) <<Mittlerer Abschluss (intermediate school-leaving qualification)>> if ANY(57116 = 1 & 57109 = 7) <<secondary qualification I>> if ANY(57116 = 1 & 57109 = 8) <<school-leaving qualification from a Werkrealschule, Mittlere Reife (intermediate school-leaving qualification)>> if ANY(57116 = 1 & 57109 = 10) <<intermediate educational qualification>> if ANY(57116 = 1 & 57109 = 13) <<Mittlere Reife (intermediate school-leaving qualification)>> 4: Abitur 1: leave school without qualification

Variables		
p31035a	Idealistic educational aspiration - highest school-leaving qualification	pParent

58136	**And considering everything you know now: What qualification will \<name of target child\> actually finish school with?**

Read the options aloud.

school-leaving qualification from a Hauptschule [2]	☐
school-leaving qualification from a Realschule/Mittlere Reife (intermediate school-leaving qualification) [3]	☐
Abitur [4]	☐
leave school without qualification [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 58119Z

2: school-leaving qualification from a Hauptschule if ANY ((57116 = 1) & (57109 = 1,2)) <<first general school-leaving qualification>> if ANY((57116 = 1 & 57109 = 3)) <<secondary qualification I - school-leaving qualification from a Hauptschule>> if ANY ((57116 = 1 & (57109 = 4, 11, 12)) <<Berufsbildungsreife (BBR)>> if ANY (57116 = 1 &(57109 = 7, 13)) <<Berufsreife>> if ANY (57116 = 1 & 57109 = 9) <<school-leaving qualification from a Mittelschule>> 3: school-leaving qualification from a Realschule/Mittlere Reife (intermediate school-leaving qualification) if ANY (57116 = 1 & 57109 = 1) <<intermediate school-leaving qualification, Mittlerer Abschluss (intermediate school-leaving qualification)>> if ANY(57116 = 1 & (57109 = 2,4,11)) <<Mittlerer Schulabschluss>> if ANY(57116 = 1 & 57109 = 3) <<secondary qualification I – school-leaving qualification from a Realschule>> if ANY (57116 = 1 & (57109 = 5, 12)) <<school-leaving qualification from a Fachoberschule>> if ANY (57116 = 1 & 57109 = 6) <<Mittlerer Abschluss (intermediate school-leaving qualification)>> if ANY (57116 = 1 & 57109 = 7) <<secondary qualification I>> if ANY (57116 = 1 & 57109 = 8) <<school-leaving qualification from a Werkrealschule, Mittlere Reife (intermediate school-leaving qualification)>> if ANY (57116 = 1 & 57109 = 10) <<intermediate educational qualification>> if ANY (57116 = 1 & 57109 = 13) <<Mittlere Reife (intermediate school-leaving qualification)>> 4: Abitur 1: leave school without qualification

Variables		
p31135a	Realistic educational aspiration - highest school-leaving qualification	pParent

58126   Which grade does <name of target child> currently attend?

At some schools there are school entry levels or phases. In these schools, there are no age-group classes; instead, teaching is carried out throughout several age groups, i.e. usually the 1st and 2nd grades together. In some cases there is even a flexible length of stay of up to three years of school attendance. Therefore parents cannot specify a grade sometimes. If it is not a school entry level and the respondent is not able to specify a grade, enter "don't know". Do not read the options aloud. Class level is the same as grade level.

School entrance stage [0]	☐
1st grade [1]	☐
2nd grade [2]	☐
3rd grade [3]	☐
4th grade [4]	☐
5th grade [5]	☐
6th grade [6]	☐
7th grade [7]	☐
8th grade [8]	☐
9th grade [9]	☐
10th grade [10]	☐
11th grade [11]	☐
12th grade [12]	☐
13th grade [13]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (58126 = 0) goto 58115
if ((58126 <> 0) & ((h_Einschulung <> 3 & h_studnr = 1) OR (h_studnr = 2))) goto 58104
if ((58126 = 1) & (h_Einschulung = 3 & h_studnr = 1)) goto 58115
if (58126 > 1) goto 58106

Variables		
p723400	Grade attended	pParent

Condition: if 0903P3 <> 1	
58104	**Has <name of target child> repeated a class level?**
Condition: if 0903P3 = 1	
58104	**Has <name of target child> repeated a class level since our last interview in <0190P3> <0190P1>?**

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (58104 = 1) goto 58105
if (58104 <> 1) goto 58106

Variables		
p725000	School year/grade repeated	pParent

58105	**[MF] Which school year did <name of target child> repeat?**
Don't read the options aloud, multiple answers possible. Class level is equivalent to grade level.	

	not specified [0]	specified [1]
[0]	☐	
1: 1st grade	☐	☐
[0]	☐	
2: 2nd grade	☐	☐
[0]	☐	
3: 3rd grade	☐	☐
[0]	☐	
4: 4th grade	☐	☐
[0]	☐	
5: 5th grade	☐	☐
[0]	☐	
6: 6th grade	☐	☐
[0]	☐	
7: 7th grade	☐	☐
[0]	☐	
8: 8th grade	☐	☐
[0]	☐	
9: 9th grade	☐	☐

	not specified [0]	specified [1]	Refused [-97]	Don't know [-98]
[0]	☐			
10: 10th grade	☐	☐		
[0]	☐			
11: 11th grade	☐	☐		
[0]	☐			
12: 12th grade	☐	☐		
[0]	☐			
13: 13th grade	☐	☐		
[0]	☐			
refused	☐	☐		
Refused [-97]	☐			
Don't know [-98]	☐			
don't know	☐	☐	☐	☐
goto 58106				

Variables		
p725001	Repeated grades: 1st grade	pParent
p725002	Repeated grades: 2nd grade	pParent
p725003	Repeated grades: 3rd grade	pParent
p725004	Repeated grades: 4th grade	pParent
p725005	Repeated grades: 5th grade	pParent
p725006	Repeated grades: 6th grade	pParent
p725007	Repeated grades: 7th grade	pParent
p725008	Repeated grades: 8th grade	pParent
p725009	Repeated grades: 9th grade	pParent
p725010	Repeated grades: 10th grade	pParent
p725011	Repeated grades: 11th grade	pParent
p725012	Repeated grades: 12th grade	pParent
p725013	Repeated grades: 13th grade	pParent

Condition: if (0903P3 <> 1)	
58106	**Has <name of target child> skipped a school year?**

Condition: if (0903P3 = 1)	
58106	**Has <name of target child> skipped a grade since our last interview in <0190P3> <0190P1>?**

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

| if (58106 = 1) goto 58107 |
| if (58106 <> 1) goto 58115 |

Variables		
p726000	School year/grade skipped	pParent

58107	**[MF] Which school year did <name of target child> skip?**

Don't read the options aloud, multiple answers possible. Class level is equivalent to grade level.

	not specified [0]	specified [1]
[0]	☐	
1: 1st grade	☐	☐
[0]		☐
2: 2nd grade	☐	☐
[0]		☐
3: 3rd grade	☐	☐
[0]		☐
4: 4th grade	☐	☐
[0]		☐
5: 5th grade	☐	☐
[0]		☐
6: 6th grade	☐	☐
[0]		☐
7: 7th grade	☐	☐
[0]		☐
8: 8th grade	☐	☐
[0]		☐
9: 9th grade	☐	☐

	not specified [0]	specified [1]	Refused [-97]	Don't know [-98]
[0]	☐			
10: 10th grade	☐	☐		
[0]	☐			
11: 11th grade	☐	☐		
[0]	☐			
12: 12th grade	☐	☐		
[0]	☐			
refused	☐	☐		
Refused [-97]	☐			
Don't know [-98]	☐			
don't know	☐	☐	☐	☐
goto 58115				

Variables		
p726001	TC Skipped grade, which one? 1st grade	pParent
p726002	TC Skipped grade, which one? 2nd grade	pParent
p726003	TC Skipped grade, which one? 3rd grade	pParent
p726004	TC Skipped grade, which one? 4th grade	pParent
p726005	TC Skipped grade, which one? 5th grade	pParent
p726006	TC Skipped grade, which one? 6th grade	pParent
p726007	TC Skipped grade, which one? 7th grade	pParent
p726008	TC Skipped grade, which one? 8th grade	pParent
p726009	TC Skipped grade, which one? 9th grade	pParent
p726010	TC Skipped grade, which one? 10th grade	pParent
p726011	TC Skipped grade, which one? 11th grade	pParent
p726012	TC Skipped grade, which one? 12th grade	pParent

58115 **Was <name of target child> diagnosed with a reading-spelling disorder, also called dyslexia?**

Also known as reading and spelling disorder. This may be related to not getting a grade in German.

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 58151	

Variables		
p728050	Diagnosis of dyslexia	pParent

58151	Has <name of target child> been diagnosed with a mathematical disability, also known as dyscalculia?	
yes [1]		☐
no [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 58152		

Variables		
p728060	Diagnosed with dyscalculia	pParent

58152	Has <name of target child> been diagnosed with attention deficit disorder, also called ADD or ADHD?	
yes [1]		☐
no [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 58141Z		

Variables		
p728070	Diagnosis AD(H)D	pParent

29_Modul22_S4_S4_Language_LOO lessons

Condition: if ((2103P1 = .) & ((36025 = 2 & 36026 = 1) OR (36025 = 1 & 36026 = 1) OR (36025 = 2 & 36026 = 2)))

10021	**Now we want to know about lessons in <36029>. We are interested in whether <name of target child> has lessons in <36029>. We do !!not!! mean regular school subjects that all students attend, such as English or French. Does <name of target child> currently have lessons in <36029>?**

Condition: if (2103P1 = 1)

10021	**Now we want to know about lessons in <2103P3>. We are interested in whether <name of target child> has lessons in <2103P3>. We do !!not!! mean regular school subjects that all students attend, such as English or French. Does <name of target child> currently have lessons in <2103P3>?**

Read the options aloud if necessary. If the child attends an international school where classes are held in the displayed language, the parents should answer "yes". If the respondent disagrees with the displayed language, then ask: "Excuse me. We must have written that down incorrectly then. We will now move on to the other questions."

yes [1]	☐
no [2]	☐
other non-German language of origin [-22]	☐
language of origin only German [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 10021Z	

Variables		
p416000	Lessons in LOO	pParent

30_Modul48_E3_Coping with everyday school life

Condition: if (h_S3TG1 <> 2)

48101   Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> does most of his homework on his own.

Condition: if (h_S3TG1 = 2)

48101   Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> does most of her homework on her own.

Read the options aloud. If the child has no or very irregular homework, please use the according button.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
homework supervision takes place at school [-21]	☐
no or very irregular homework [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 48102	

Variables		
pb00010	Coping with everyday school life – autonomy 1	pParent

48102   Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> likes attending school.

Read the options aloud.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 48103	

Variables		
pb00020	Coping with everyday school life – joy of learning 1	pParent

Condition: if (h_S3TG1 <> 2)	
48103	**Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> is careful with his working materials.**

Condition: if (h_S3TG1 = 2)	
48103	**Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> is careful with her working materials.**

Read the options aloud only if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 48104	

Variables		
pb00030	Coping with everyday school life – willingness to make an effort 1	pParent

48104	**Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> has integrated well into the class.**

Read the options aloud only if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 48105	

Variables		
pb00040	Coping with everyday school life – social integration class 1	pParent

48105	Now I would like to ask you some questions about \<name of target child\>'s everyday school life. To what extent do the following statements apply to \<name of target child\>? \<name of target child\> needs a lot of help with the homework.	
Read the options aloud only if necessary. If the child has no or very irregular homework, please use the according button.		
does not apply at all [1]	☐	
does rather not apply [2]	☐	
does rather apply [3]	☐	
does completely apply [4]	☐	
homework supervision takes place at school [-21]	☐	
no or very irregular homework [-20]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 48106		

Variables		
pb00050	Coping with everyday school life – autonomy 2	pParent

48106	[NCS] Now I would like to ask you some questions about \<name of target child\>'s everyday school life. To what extent do the following statements apply to \<name of target child\>? \<name of target child\> enjoys school.	
\<\<Read the options aloud only if necessary.\>\>		
does not apply at all [1]	☐	
does rather not apply [2]	☐	
does rather apply [3]	☐	
does completely apply [4]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 48107		

Variables		
pb00060	Coping with everyday school life – joy of learning 2	pParent

Condition: if (h_S3TG1 <> 2)

48107 [NCS] Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>?
<name of target child> accomplishes all his tasks very carefully.

Condition: if (h_S3TG1 = 2)

48107 [NCS] Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>?
<name of target child> accomplishes all her tasks very carefully.

Read the options aloud only if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 48108	

Variables		
pb00070	Coping with everyday school life – willingness to make an effort 2	pParent

48108 [NCS] Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>?
<name of target child> is friends with many kids in the class.

Read the options aloud only if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 48110	

Variables		
pb00080	Coping with everyday school life – social integration class 2	pParent

48110	[NCS] Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? For <name of target child>, many tasks at school come easily.	
Read the options aloud only if necessary.		
does not apply at all [1]	☐	
does rather not apply [2]	☐	
does rather apply [3]	☐	
does completely apply [4]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 48111		

Variables		
pb00090	Coping with everyday school life – autonomy 3	pParent

48111	[NCS] Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> enjoys learning at school.	
Read the options aloud only if necessary.		
does not apply at all [1]	☐	
does rather not apply [2]	☐	
does rather apply [3]	☐	
does completely apply [4]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 48112		

Variables		
pb00100	Coping with everyday school life – joy of learning 3	pParent

Condition: if (h_S3TG1 <> 2)

48112 **Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> gives up quickly when something is difficult for him.**

Condition: if (h_S3TG1 = 2)

48112 **Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> gives up quickly when something is difficult for her.**

Read the options aloud only if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 48113	

Variables		
pb00110	Coping with everyday school life – willingness to make an effort 3	pParent

48113 **Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> has made new friends in the class.**

Read the options aloud only if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 48114	

Variables		
pb00120	Coping with everyday school life – social integration class 3	pParent

48114	**[NCS] Now I would like to ask you some questions about \<name of target child\>'s everyday school life. To what extent do the following statements apply to \<name of target child\>?** **\<name of target child\> makes an effort when tasks are difficult.**
Read the options aloud only if necessary.	
does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 48109Z	

Variables		
pb00130	Coping with everyday school life – willingness to make an effort 4	pParent

31 Modul09_Allg_E1_Childcare history

Condition: if (h_Erstbefragte = 1)

090413	**Let us now move on to the care of \<name of target child\>. During our last interview, we were told in detail by whom \<name of target child\> had already been cared for. Since our last interview, has \<name of target child\> been cared for in \<0190P3\> \<0190P1\> in an afternoon care, all-day, or after-school program? Please name only !!regular care!! with a number of !!at least six hours a week!!.**

Condition: if (h_Erstbefragte = 2)

090413	**Let us now move on to the care of \<name of target child\>. During our last interview, you told us in detail by whom \<name of target child\> had already been cared for. Since our last interview, has \<name of target child\> been cared for in \<0190P3\> \<0190P1\> in an afternoon care, all-day, or after-school program? Please name only !!regular care!! with a number of !!at least six hours a week!!.**

For questions about afternoon care, please read aloud: "Care provided outside of school hours, usually by schools or daycare centers (and sometimes covering vacation time)."

no [0]	☐

yes [1]	☐

Refused [-97]	☐

Don't know [-98]	☐

if (090413 = 1) goto 090403Z
if (090413 = 0, -97, -98) goto 090402Z

autoif (090413(pc01001k) = 0) h_tabtr_ho = -23
autoif (090413(pc01001k) = 1) h_tabtr_ho = 2

Variables		
pc0100k	Intro Afternoon care	pParent

START of the afternoon care loop (max. 5 loops)

090401	**[AUTO] Afternoon care episode number (start value 1).**

✏ _____

[0]	☐

goto 090401a

Variables		
pc01810	Afternoon care number	spChildCare

Condition: if (090401 = 1 & teilnW8PRE = 1)	

090402a **Let us now move on to the care of <name of target child> in an afternoon care, all-day, or after-school program at school. We noted during our interview in <0190P3> <0190P1> that <name of target child> was using the care offered by the organization <BG_HO_Name1_PRE> at that time.**

Condition: if (090401 = 2 & teilnW8PRE = 1)

090402a **In addition, in our last interview in <0190P3> <0190P1>, we noted that <name of target child> was using another care service offered by the organization < BG_HO_name2_PRE> at that time.**

Condition: if (090401 = 3 & teilnW8PRE = 1)

090402a **In addition, in our last interview in <0190P3> <0190P1>, we noted that <name of target child> was using another care service offered by the organization < BG_HO_name3_PRE> at that time.**

Condition: if (090401 = 4 & teilnW8PRE = 1)

090402a **In addition, in our last interview in <0190P3> <0190P1>, we noted that <name of target child> was using another care service offered by the organization < BG_HO_name4_PRE> at that time.**

Condition: if (090401 = 5 & teilnW8PRE = 1)

090402a **In addition, in our last interview in <0190P3> <0190P1>, we noted that <name of target child> was using another care service offered by the organization < BG_HO_name5_PRE> at that time.**

Condition: if (090401 = 1 & teilnW8PRE <> 1)

090402a **Let us now move on to the care of <name of target child>> in an afternoon care, all-day, or after-school program at school. We noted during our interview in <0190P3> <0190P1> that <name of target child> was using a childcare service at that time.**

Condition: if (090401 > 1 & teilnW8PRE <> 1)

090402a **Furthermore, in our last interview in <0190P3> <0190P1>, we noted that <name of target child> used another childcare service at that time.**

target person does NOT disagree [1]	☐
target person disagrees [2]	☐
[0]	☐

if (090402a = 1) goto 090405
if (090402a = 2) & (090401 < 090400a) goto 090404Z
if (090402a = 2) & (090401 >= 090400a) goto 090406

autoif (090402a = 2) 090405= (0190P3 / 0190P1)
autoif (090402a = 2) h_dauertan_HO = 3
autoif (090402a = 1) pc01001k = 1
autoif (090402a = 2) h_tabtr_ho = -23
autoif (090402a = 1) h_tabtr_ho = 2

Variables		
pc01811	Episode update HO	spChildCare

Condition: if (090401= 1)	

090404 **From when to when has <name of target child> used an afternoon care , all-day, or after-school program at school since our last interview in <0190P3> <0190P1>? Please tell me the month and the year for each. If you have used more than one such afternoon care service since then, please refer first to the daycare service that <name of target child> used first.**

Condition: if (090401> 1)

090404 **Until when has <name of target child> attended this afternoon care, all-day or after-school program?**

<<If respondent answers with age, please ask for date (month/year). If this care has already been ongoing during the last survey enter <0190P3> <0190P1> as the start date. If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.>>

from month	|____|____|
no afternoon care used [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 12	
year	|____|____|____|____|
no afternoon care used [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐
Range: 1,900 - 2,400	

if (090404 <> -21) goto 090405
if (090404 = -21) goto 090404Z

090404 (pa0112m_ho): -97, -98, -21, 21, 24, 27, 30, 32, 0190P2 to 010000(intm)
090404 (pa0112y_ho): -97, -98, -21, 0190P1 to 010000(inty)

Variables		
pa0112m	Childcare: start (month)	spChildCare
pa0112y	Childcare: start (year)	spChildCare

Condition: if (mod_HO = 3)

090405   [NCS] Until when has <name of target child> attend this afternoon care or this all-day care?

if (mod_HO = 3) <<If the child is still using this care service at the time of the survey: click " until today" button. If the target person only remembers seasons, please enter the following numbers: >> if (mod_HO = 2) <<Do not read the question text aloud! If the child is still using this care service at the time of the survey: click "until today" button. If the target person only remembers seasons, please enter the following numbers:>>

month	|___|___| month

until today [-5]	☐

Refused [-97]	☐

Don't know [-98]	☐
Range: 1 - 12	

year	|___|___|___|___| year

until today [-5]	☐

Refused [-97]	☐

Don't know [-98]	☐
Range: 1,900 - 2,100	

if (h_tabtr_ho = 1) goto 090412
if (h_tabtr_ho <> 1 & (090401 < 090400a)) goto 090404Z
if (h_tabtr_ho <> 1 & (090401 >= 090400a)) goto 090406

autoif (090405 = -5) h_tabtr_ho = 1
autoif (090405 = -5) h_dauertan_HO = 1
autoif (090405 = 010000(intm/ inty)) h_dauertan_HO = 2
autoif (090405 > 0 & 090405 < 010000(intm/ inty)) h_dauertan_HO = 3
autoif (090405 = -97, -98) h_dauertan_HO = 4
autoif (090405 = -5) 090405 = 010000(intm / inty)

090405 (pa0113m_ho): -5, -97, -98, 21, 24, 27, 30, 32, 090404 (pa0112m_ho) to 010000(intm)
090405 (pa0113y_ho): -5, -97, -98, 090404 (pa0112y_ho) to 010000(inty)

Variables		
pa0113m	Childcare: end (month)	spChildCare
pa0113y	Childcare: end (year)	spChildCare

090406	**Has \<name of target child\> used another after-school or full-daycare offer afterwards or at the same time?**	
yes [1]		☐
no [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 090404Z *autoif (090406 = 1) pc01001k = 1*		

Variables		
pc01840	Later afternoon care	spChildCare

END of the afternoon care loop (max. 5 loops)

090407	**On how many days per week is \<name of target child\> currently attending afternoon care, all-day, or after-school programs?**	
\<\<If the target child is currently using several care services: Please add up the days of afternoon care.\>\>		
|___| days per week		
Refused [-97]		☐
Don't know [-98] Range: 0 - 7		☐
goto 090408 *p229350: 0 to 7, -97, -98*		

Variables		
pc01802	Afternoon care per week: days	pParent

090408	How many hours is <name of target child> currently attending an afternoon care, all-day, or after-school program on average per week?

If the target child is currently using several care services: Please add up weekly attendance times for the afternoon care. If the total time varies over the weeks: indicate average.

|___| days per week

Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 7	

|____|____|____|____|____|____|

Refused [-97]	☐
Don't know [-98]	☐
goto 090409	

Variables		
pc01800	Afternoon care per week: hours	pParent
pc01801	Afternoon care per week: minutes	pParent

Condition: if (02100 <> 2)

090409	What language do <name of target child>'s caregivers speak to him in afternoon care or all-day or after-school programs?

Condition: if (02100 = 2)

090409	What language do <name of target child>'s caregivers speak to her in afternoon care or all-day or after-school programs?

If the target child is currently using several childcare services, the respondent should relate his or her statement to all persons caring for the child in these childcare services.

only German [1]	☐
mostly German, but sometimes also another language [2]	☐
mostly another language, but sometimes also German [3]	☐
only another language [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 090410	

Variables		
p412700	Interaction language Afternoon care	pParent

090410 **What do you pay per month for <name of target child>'s place in the afternoon care or all-day or after-school program?**

If the target child is currently using more than one childcare service: Add up individual monthly amounts. If the total amount varies over the months: Enter the average. This refers only to amounts that are paid without any external help. Financial contributions from the youth welfare office, for example, should not be included here.

euros	|___|___|___|___| euros

no fees [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 9,999	

cents	|___|___| euros

no fees [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 99	

if (090410 > 0) goto 090411
if (090410 <= 0) goto 090402Z

autoif (090410 = -21) 090410 = 0

Variables		
pc01850	Afternoon care fee: euros	pParent
pc01851	Afternoon care fee: cents	pParent

090411 **Is lunch already included in this fee?**

<<If the target child currently uses several childcare services: Refer the question to the care facility where the child is cared for the most hours per week.>>

yes [1]	☐
no [2]	☐
no lunch [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 090402Z	

Variables		
pc01860	Afternoon care fee – lunch	pParent

090713	Has <name of target child> been cared for by grandparents since our last interview in <0190P3> <0190P1>? Please name only !!regular care!! with a number of !!at least six hours a week!!.	
no [0]		☐
yes [1]		☐
Refused [-97]		☐
Don't know [-98]		☐

if (090713= 1) goto 090701Z
if (090713= 0, -97, -98) goto 090708Z

autoif (090713(pa0100e) = 0) h_tabtr_ge = -23
autoif (090713(pa0100e) = 1) h_tabtr_ge = 2

Variables		
pa0100e	Intro Grandparents	pParent

START of the grandparents loop (max. 5 loops)

090701	[AUTO] Grandparents episode number (start value 1)	
|___|___|___|___|___|___| Grandparents episode number		
[0]		☐
goto 090701a		

Variables		
pa01510	Grandparents episode number	spChildCare

Condition: if (090701 = 1)	
090702a Now let' s move on to the care of <name of target child> by the grandparents. During our interview in <0190P3> <0190P1>, we noted that <name of target child> was being cared for by grandparents at that time.	
Condition: if (090701 > 1)	
090702a Furthermore, in our last interview in <0190P3> <0190P1>, we noted that <name of target child> was being cared for by other grandparents at that time.	
target person does NOT disagree [1]	☐
target person disagrees [2]	☐
[0]	☐
if (090702a = 1) goto 090703 *if (090702a = 2) & (090701 < 090700a) goto 090702Z* *if (090702a = 2) & (090701 >= 090700a) goto 090704* *autoif (090702a = 2) 090703= (0190P3 / 0190P1)* *autoif (090702a = 2) h_dauertan_GE = 3* *autoif (090702a = 1) pa0100e = 1* *autoif (090702a = 2) h_tabtr_ge = -23* *autoif (090702a = 1) h_tabtr_ge = 2*	

Variables		
pc01511	Episode update GE	spChildCare

Condition: if (090701 = 1)

090702	**From when to when was <name of target child> being cared for by these grandparents since our last survey in <0190P3> <0190P1>? Please tell me the month and the year. In case of <name of target child> being cared for by different grandparents since our last survey, please refer to the grandparent or grandparents who took care of <name of target child> first.**

Condition: if (090701 > 1)

090702	**From when until when was <name of target child> being cared for by these grandparents?**

<<If respondent answers with age, please ask for date (month/year). If this care already existed during the last survey, enter <0190P3> <0190P1> as start date. If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/winter 24: Spring/Easter 27: Mid-year/summer 30: Fall 32: End of the year >>

from month	|___|___|___|___|___|___|

no care by grandparents [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐

year	|___|___|___|___|___|___|

no care by grandparents [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (090702 <> -21) goto 090703
if (090702 = -21) goto 090702Z

090702(pa0112m_ge): -97, -98, -21, 21, 24, 27, 30, 32, 0190P2 to 010000(intm)
090702(pa0112y_ge): -97, -98, -21, 0190P1 to 010000(inty)

Variables		
pa0112m	Childcare: start (month)	spChildCare
pa0112y	Childcare: start (year)	spChildCare

Condition: if (mod_GE = 3)

090703 [NCS] Until when was <name of target child> being cared for by these grandparents?

if (mod_GE = 3) <<If the child is still being cared for by these grandparents at the time of the survey: Click on the button "until today". If the target person only remembers seasons, please enter the following numbers: if (mod_GE = 2) Do not read the question text aloud! If the child is still being cared for by these grandparents at the time of the interview: Click on the button "until today". If the target person only remembers seasons, please enter the following numbers: until month _____ year _____ 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year

until month	|___|___|
until today [-5]	☐
Refused [-97]	☐
Don't know [-98]	☐
Range: 1 - 12	

year	|___|___|___|___|___|
Refused [-97]	☐
Don't know [-98]	☐
Range: 1,900 - 10,000	

goto 090706

autoif (090703 = -5) h_tabtr_ge = 1
autoif (090703 = -5) h_dauertan_GE = 1
autoif (090703 = 010000(intm/ inty)) h_dauertan_GE = 2
autoif (090703 > 0 & 090703 < 010000(intm/ inty)) h_dauertan_GE = 3
autoif (090703 = -97, -98) h_dauertan_GE = 4
autoif (090703 = -5) 090703 = 010000(intm / inty)

Variables		
pa0113m	Childcare: end (month)	spChildCare
pa0113y	Childcare: end (year)	spChildCare

090706	What language do or did these grandparents speak with <name of target child>?	
only German [1]		☐
mostly German, but sometimes also another language [2]		☐
mostly another language, but sometimes also German [3]		☐
only another language [4]		☐
Refused [-97]		☐
Don't know [-98]		☐
if (090701 < 090700a) goto 090702Z *if (090701 >= 090700a) goto 090704*		

Variables		
p412600	Interaction language Grandparents - child	spChildCare

090704	Was <name of target child> cared for by the same or other grandparents after that or at the same time?	
yes [1]		☐
no [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 090702Z		

Variables		
pa01540	Later grandparents childcare	spChildCare

END of the grandparents loop (max. 5 loops)

090709 On how many days a week is <name of target child> currently being cared for by the grandparents?

<<If the target child is currently being cared for at different times by different grandparents: Please add up their weekly care times.>>

|___| days per week

Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 7	
goto 090705	

Variables		
pc01502	Grandparents care per week: days	pParent

090705 How many hours per week is the <name of target child> currently being cared for by the grandparents?

<<If the target child is currently being cared for at different times by different grandparents: Add up their weekly care times. If the total time varies over the weeks: indicate average.>>

|___|___| hours

Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 99	

|___|___| minutes

Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 59	
goto 090708Z	

Variables		
pa01500	Grandparents care duration per week: hours	pParent
pa01501	Grandparents care duration per week: minutes	pParent

Condition: if (01112 = 2)

090201   Does the biological father of <name of target child> participate in the care of <name of target child>?

Condition: if (01112 = 1)

090201   Does the biological mother of <name of target child> participate in the care of <name of target child>?

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (090201 = 1) goto 090202
if (090201 <> 1) goto 090201Z

Variables		
pa01710	Care by biological parent: yes/no	pParent

Condition: if (01112 = 2)

090202   How many hours a week is <name of target child> currently being cared for on average by the biological father?

Condition: if (01112 = 1)

090202   How many hours a week is <name of target child> currently being cared for on average by the biological mother?

If average time varies over the weeks: Enter the average.

|___|___|___| hours

Refused [-97]	☐
Don't know [-98]	☐

Range: 0 - 168

|___|___| minutes

Refused [-97]	☐
Don't know [-98]	☐

Range: 0 - 59

goto 090201Z

Variables		
pa01711	Childcare provided by the biological parent per week: hours	pParent
pa01712	Childcare provided by the biological parent per week: minutes	pParent

090005	Has <name of target child> been in any other type of care since our last survey in <0190P3> <0190P1>? Please name only !!regular care!! with a number of !!at least six hours a week!!.
no [0]	☐
yes [1]	☐
no care taken so far [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (pa0100j <> 1) goto 090003Z *if (pa0100j = 1) goto 090004*	

Variables		
pa0100j	Attendance Care institutions	pParent

090004	In what other type of care has <name of target child> been cared for since our last survey?
✎ _____	
not cared in any other type of care [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 090005Z	

Variables		
pa01700_g1	Other types of childcare: generated	pParent
pa01700_O	Other types of childcare: open	pParent

32 S2 Tutoring

14100	Now I would like to move on to the topic of tutoring. Is <name of target child> currently receiving tutoring?

Do not read the options aloud. Tutoring is defined as any extra-curricular, systematic, mostly regular support of school students to overcome learning problems or increase their learning performance.

yes [1]	☐
no [2]	☐
child receives tutoring irregularly [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (14100 = 1, -20) goto 14101
if (14100 = 2, -97, -98) goto 14110Z

Variables		
p261100	Private tutoring- panel questions - availability	pParent

14101	[MF] And in what subjects is <name of target child> receiving private tutoring?

Do not read the options aloud, assign them; multiple answers possible.

	not specified [0]	specified [1]
[0]	☐	
1: Mathematics	☐	☐
[0]	☐	
2: German	☐	☐
[0]	☐	
3: English	☐	☐
[0]	☐	
4: French	☐	☐
[0]	☐	
5: Latin	☐	☐
[0]	☐	
6: Physics	☐	☐
[0]	☐	
7: Chemistry	☐	☐
[0]	☐	
8: Biology	☐	☐
[0]	☐	
9: other subject/subjects	☐	☐

[0]	☐	
refused	☐	☐

[0]	☐	
don't know	☐	☐

if (p262102 = 1) goto 14103
if (p262102 <> 1) goto 14104

Variables		
p262101	Private tutoring - panel questions - subjects: mathematics	pParent
p262102	Private tutoring - panel questions - subjects: German	pParent
p262103	Private tutoring - panel questions - subjects: English	pParent
p262104	Private tutoring - panel questions - subjects: French	pParent
p262105	Private tutoring - panel questions - subjects: Latin	pParent
p262106	Private tutoring - panel questions - subjects: physics	pParent
p262107	Private tutoring - panel questions - subjects: chemistry	pParent
p262108	Private tutoring - panel questions - subjects: biology	pParent
p262109	Private tutoring - panel questions - subjects: other subject(s)	pParent

14103	[MR] What is the focus of your tutoring in German?
Read the options aloud. Multiple answers possible.	

	not specified [0]	specified [1]
[0]		☐
1: Spelling	☐	☐
[0]		☐
2: Reading and understanding texts	☐	☐
[0]		☐
3: Writing texts	☐	☐
[0]		☐
4: Speaking and oral comprehension	☐	☐
[0]		☐
5: Grammar	☐	☐
[0]		☐
refused	☐	☐
[0]		☐
don't know	☐	☐
[0]		☐
none of it	☐	☐
goto 14104		

Variables		
pd0100n	Content of private tuition German: spelling and writing	pParent
pd0200n	Content of private tuition German: reading and understanding texts	pParent
pd0300n	Content of private tuition German: writing texts	pParent
pd0400n	Content of private tuition German: speaking and oral comprehension	pParent
pd0500n	Content of private tuition German: grammar	pParent

14104   And how many hours in total per week does this private tutoring comprise in a normal school week?

In case of questions: "A normal school week means not during vacations or times when tutoring is not taking place for other reasons.". If multiple tutoring subjects are specified: "Please add all lessons together.".

|___|___| hours per week

child receives tutoring irregularly [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 99	
goto 14105	

Variables		
p261101	Private tutoring - panel questions - scope	pParent

14105   How much does the private tutoring cost you on average per month?

In case of questions: If no fixed monthly amount is paid, the respondent should estimate the amount as good as possible. Vacation periods or other times when tutoring does not take place should not be included: "If you do not pay a fixed monthly amount for tutoring, please estimate the amount as best you can. Please do not count vacation periods or other times when tutoring does not take place."

|___|___|___| euros per month

Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 999	
goto 14110Z	

Variables		
p269103	Private tutoring - supplementary questions - costs	pParent

33_17 S2 E2 Domestic learning environment - regular activities outside the home (B12)

51101	In the following I would like to know if your child is currently taking part in regular free-time activities. Does <name of the target child> regularly participate in dancing activities, e.g. children ballet or dancing or similar?
<<If required: "By regular activities we mean activities organized by associations, churches, social services or private individuals. Regular means that there are binding dates, which can also be arranged again and again, meaning that they don't necessarily follow a fixed schedule." Free-time activities do not include kindergarten, after-school care or school afternoon care.>>	
yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 51101a	

Variables		
p26260a	Domestic learning environment - regular activities outside the home: use dancing	pParent

51101a	And does <name of the target child> regularly participate in sports activities, e.g. children's gymnastics or swimming, training in a sports club, riding lessons or similar?
<<If required: "By regular activities we mean activities organized by associations, churches, social services or private individuals. Regular means that there are binding dates, which can also be arranged again and again, meaning that they don't necessarily follow a fixed schedule." Free-time activities do not include kindergarten, after-school care or school afternoon care.>>	
yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 51102	

Variables		
p26260b	Domestic learning environment - regular activities outside the home: use sport	pParent

51102 **And does <name of target child> regularly participate in musical activities, such as lessons at a music school, music club, or the like?**

in case of questions: "By regular activities we mean activities organized by associations, churches, social services or private individuals. Regular means that there are binding dates, which can also be arranged again and again, meaning that they don't necessarily follow a fixed schedule." Free time activities do not include kindergarten, afternoon care or after-school care.

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 51115	

Variables		
p26260c	Domestic learning environment - regular activities outside the home: use music	pParent

51115 **And does <name of the target child> attend language courses to learn a foreign language, such as English?**

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 51103	

Variables		
p26260d	Domestic learn. env. - regular activities outside the home: use language courses	pParent

51103	Are there other regular activities <name of the target child> participates in, e.g. painting and crafting for children or similar?

<<If required: "By regular activities we mean activities organized by associations, churches, social services or private individuals. Regular means that there are binding dates, which can also be arranged again and again, meaning that they don't necessarily follow a fixed schedule." Free-time activities do not include kindergarten, after-school care or school afternoon care.>>

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (51103 = 1) goto 51104
if (51101 = 1) OR (51101a = 1) OR (51102 = 1) OR (51115 = 1) goto 51105
if (51101 <> 1) OR (51101a <> 1) OR (51102 <>1) OR (51115 <> 1) OR (51103 <> 1) goto 5118Z

Variables		
p26260e	Domestic learning environment - regular activities outside the home: use other	pParent

51104	And what kind of activities are that, exactly?

🖉 _____

Refused [-97]	☐
Don't know [-98]	☐

goto 51105

Variables		
p26260f_O	Domestic learning env. - regular activities outside the home: use other, what	pParent

51105	All in all, how many hours a week does <name of target child> spend with these regular activities? Please estimate as good as you can and please indicate only full hours.

<< Practicing times outside the organized regular activities, e.g. practicing at home on a musical instrument, isn't meant here. >>

|___|___|

Refused [-97]	☐
Don't know [-98]	☐

Range: 0 - 99

goto 51106

Variables		
p261600	Domestic learning env. - regular activities outside the home: hours per week	pParent

51106	And how many euros do you spend approximately per month on these regular activities? Please estimate as best you can. If you paid a total amount or an annual fee, please divide by 12 or the number of months in which the regular activity was carried out.

|___|___|___|___| euros per month

Refused [-97]	☐

Don't know [-98]	☐

Range: 0 - 9,999

goto 51107

Variables		
p269600	Domestic learning environment - regular activities outside the home: costs	pParent

---

Condition: if (h_eingeschult = 1)

51107	How important are the following aspects of the regular activities outside the school that you mentioned to you? How important is it to you… …that <name of target child> is promoted?

Condition: if (h_eingeschult = 2)

51107	How important are the following aspects of the regular activities you mentioned to you? How important is it to you… …that <name of the target child> is promoted?

Read the options aloud.

not important at all [1]	☐

rather not important [2]	☐

rather important [3]	☐

very important [4]	☐

Refused [-97]	☐

Don't know [-98]	☐

goto 51108

Variables		
p262611	Domestic learning env. - regular activities outside the home: reasons - talent	pParent

51108	How important are the following aspects of the regular activities outside the kindergarten that you mentioned to you? How important is it to you… …that <name of target child> has contact with other children?
Read the options aloud.	
not important at all [1]	☐
rather not important [2]	☐
rather important [3]	☐
very important [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 51109	

Variables		
p262612	Domestic learning env. - regular activ. outs. home: reasons - social contact	pParent

51109	How important are the following aspects of the regular activities that you mentioned to you? How important is it to you,… …that <name of target child> learns many new things?
Read the options aloud if necessary.	
not important at all [1]	☐
rather not important [2]	☐
rather important [3]	☐
very important [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 51110	

Variables		
p262613	Domestic learning env. - regular activ. outs. home: reasons - support	pParent

51110　**How important are the following aspects of the regular activities that you mentioned to you? w important is it to you… …that <name of target child> enjoys the activities?**

Read the options aloud if necessary.

not important at all [1]	☐
rather not important [2]	☐
rather important [3]	☐
very important [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 51112	

Variables		
p262614	Domestic learning env. - regular activ. outs. home: reasons - interest	pParent

51112　**How important are the following aspects of the regular activities that you mentioned to you? How important is it to you… …that <name of target child> can reduce existing deficits?**

Read the options aloud if necessary.

not important at all [1]	☐
rather not important [2]	☐
rather important [3]	☐
very important [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (h_eingeschult = 2) goto 51113 *if (h_eingeschult = 1) goto 51114*	

Variables		
p262615	Domestic learning env. - regular activ. outs. home: reasons - tackle defic.	pParent

51113	How important are the following aspects of the regular activities that you mentioned to you? How important is it to you… …that <name of target child> is being prepared for school?
Read the options aloud if necessary.	
not important at all [1]	☐
rather not important [2]	☐
rather important [3]	☐
very important [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 51114	

Variables		
p262616	Domestic learning env. - regular activ. outs. home: reasons - school prep.	pParent

51114	How important are the following aspects of the regular activities that you mentioned to you? How important is it to you,… …that you have time for other things and that you know <name of target child> is well cared for during this time?
Read the options aloud if necessary.	
not important at all [1]	☐
rather not important [2]	☐
rather important [3]	☐
very important [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 5118Z	

Variables		
p262617	Domestic learning env. - regular activ. outs. home: reasons - care gaps	pParent

34_Social capital Elementary school B128 Submission A

32301 **Now let's move on to your contact with <name of target child>'s school. This refers to how often you or someone else from your household interacts with people at <name of target child>'s school. How often do you attend parents' evenings?**

Read the options aloud.

never [1]	☐
rarely [2]	☐
sometimes [3]	☐
often [4]	☐
very often [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto p32903a	

Variables		
p32903c	Contact with school: parents' evenings	pParent

32302 **How often do you contact teachers outside the parent teacher conferences and open school days regarding behavior, performance or problems of <name of target child>?**

Read the options aloud.

never [1]	☐
rarely [2]	☐
sometimes [3]	☐
often [4]	☐
very often [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto p32903e	

Variables		
p32903a	Contact with school: conversations with teachers	pParent

32303	How often do you talk to the classroom teacher, even if <name of target child> has no school problems?	
Read the options aloud.		
never [1]		☐
rarely [2]		☐
sometimes [3]		☐
often [4]		☐
very often [5]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto p32903f		

Variables		
p32903e	Contact with school: conversations with teachers II	pParent

32304	How often do you help with the organization of parties or events at the school?	
Read the options aloud.		
never [1]		☐
rarely [2]		☐
sometimes [3]		☐
often [4]		☐
very often [5]		☐
Does not apply [-93]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto p32903g		

Variables		
p32903f	Contact with school: help at events	pParent

32305   Are you a member of the parents' representatives or the parents' council?

Read the options aloud. Parents' representatives/parents' council: By parents' representatives or parents' council is meant the organized participation of parents in the school through elected representatives.

no [1]	☐
yes [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto p32830a	

Variables		
p32903g	Contact with school: parents' council	pParent

32401   Now let's move on to \<name of target child\>'s friends. How many different friends does \<name of target child\> meet regularly in his or her free time? If you are not quite sure, please estimate the number.

Enter 0 for "none".

✎ _____

Refused [-97]	☐
Don't know [-98]	☐

if (p32830a> 0) goto p32830b
if (p32830a= 0, -98,-97) & (h_eingeschult = 1) goto p32830d
if (p32830a= 0, -98, -97) & (h_eingeschult = 2) goto p320601

Variables		
p32830a	Intergenerational closure: number of friends of the child	pParent

Condition: if (32401 = 1)
32402   And do you know at least one parent of this befriended child personally?
Condition: if (32401 > 1)
32402   And of how many of these <32401> friends of <name of target child> do you know at least one parent personally?
"Personally" means only those people of whom you know at least the name and with whom you could start a short conversation if (32401 > 1) Enter 0 for "none".

Refused [-97]	☐
Don't know [-98]	☐

	no [0]	yes [1]	Refused [-97]	Don't know [-98]
	☐	☐	☐	☐

|___|___| friends

Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 50	

if (h_eingeschult = 1) goto p32830d *if (h_eingeschult = 2) goto p320601*

Variables		
p32830b	Intergenerational closure: number of known parents of friends (open)	pParent

32311   How many children are in <name of target child>'s school class? Please include <name of target child> in the count!
✎ _____

Refused [-97]	☐
Don't know [-98]	☐
goto p32830c	

Variables		
p32830d	Size of school class	pParent

32403 **And of how many children in <name of target child>'s class do you personally know at least one parent?**

Enter 0 for "none".
"Personally" means only those persons of whom you at least know the name and with whom you could start a short conversation.

🖉 _____

Refused [-97]	☐
Don't know [-98]	☐

goto p320601

Variables		
p32830c	Intergenerational closure: number of known parents of friends in class	pParent

---

32511 **Now let's move on to your relatives. How much does the following statement apply to your relatives? My relatives expect me to do everything for the education of <name of target child>.**

Read the options aloud.

does not apply at all [1]	☐
does rather not apply [2]	☐
does partly apply [3]	☐
does rather apply [4]	☐
does completely apply [5]	☐
have no relatives [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (p320601= -21) goto p320601
if (p320601<> -21) goto p321604

Variables		
p320601	Relatives - promote child	pParent

32512	How many of your relatives have studied?	
Read the options aloud.		
none [1]	☐	
almost none [2]	☐	
less than half [3]	☐	
about half [4]	☐	
more than half [5]	☐	
almost all [6]	☐	
all [7]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto p320101		

Variables		
p321604	Share relatives with higher education	pParent

32521	To what extent does the following statement apply to your friends? My friends expect me to do everything for education of <name of the target child>.	
Read the options aloud.		
does not apply at all [1]	☐	
does rather not apply [2]	☐	
does partly apply [3]	☐	
does rather apply [4]	☐	
does completely apply [5]	☐	
have no friends [-21]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
if (p320101= -21) goto zet3201 *if (p320101<> -21) goto p321104*		

Variables		
p320101	Friends - expectation: support child	pParent

32522	How many of your friends have studied?	
Read the options aloud.		
none [1]	☐	
almost none [2]	☐	
less than half [3]	☐	
about half [4]	☐	
more than half [5]	☐	
almost all [6]	☐	
all [7]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto zet3201		

Variables		
p321104	Share friends with higher education	pParent

35 Modul41_S4_S4_Integration aspects

41103	Let us now move on to different aspects of living together. What about the friends of <name of target child> in Germany? How many children from the circle of friends of <name of target child> have migrant background, i.e. they themselves were or at least one parent was born abroad?	
Read the options aloud.		
none [1]	☐	
almost none [2]	☐	
less than half [3]	☐	
about half [4]	☐	
more than half [5]	☐	
almost all [6]	☐	
all [7]	☐	
has no friends [-21]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 41101		

Variables		
p421210	Share Friends of target child with migrant background	pParent

41101	And what about your own friends in Germany? How many persons from your circle of friends have a migrant background?

<<*Migrant background means that you yourself or at least one of your parents were born abroad.*>>

<<*Read the options aloud.*>>

none [1]	☐
almost none [2]	☐
less than half [3]	☐
about half [4]	☐
more than half [5]	☐
almost all [6]	☐
all [7]	☐
I have no friends [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 41002Z	

Variables		
p421200	Share Friends with migrant background	pParent

36 Modul31_S4_Identity_Cultural_Habits

31014	Now it is about your relationship to Germany and to the people in Germany. I will now read you several statements. Please tell me for each statement to what extent it applies to you. I feel as a part of German society.	

Read the options aloud.

does completely apply [1]	☐
does rather apply [2]	☐
does rather not apply [3]	☐
does not apply at all [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 31015

autoif (h_Erstbefragte=1 & h_migpre = 1) 31000P4 = 24003
autoif (h_Erstbefragte=1 & h_migpre = 1) 31000P5 = 24003
autoif (h_Erstbefragte=1 & h_migpre = 1) 31000P6 = 24003
autoif (h_Erstbefragte=1 & h_migpre = 1) 31000P7 = 24003
autoif (h_Erstbefragte=1 & h_migpre = 1) 31000P8 = 24003

autoif (h_Erstbefragte=1 & h_migpre = 2) 31000P4 = 24008
autoif (h_Erstbefragte=1 & h_migpre = 2) 31000P5 = 24008
autoif (h_Erstbefragte=1 & h_migpre = 2) 31000P6 = 24008
autoif (h_Erstbefragte=1 & h_migpre = 2) 31000P7 = 24008
autoif (h_Erstbefragte=1 & h_migpre = 2) 31000P8 = 24008

autoif (h_Erstbefragte=1 & h_migpre = 3) 31000P4 = 24005
autoif (h_Erstbefragte=1 & h_migpre = 3) 31000P5 = 24005
autoif (h_Erstbefragte=1 & h_migpre = 3) 31000P6 = 24005
autoif (h_Erstbefragte=1 & h_migpre = 3) 31000P7 = 24005
autoif (h_Erstbefragte=1 & h_migpre = 3) 31000P8 = 24005

autoif (h_Erstbefragte=1 & h_migpre = 4) 31000P4 = 24008
autoif (h_Erstbefragte=1 & h_migpre = 4) 31000P5 = 24008
autoif (h_Erstbefragte=1 & h_migpre = 4) 31000P6 = 24008
autoif (h_Erstbefragte=1 & h_migpre = 4) 31000P7 = 24008
autoif (h_Erstbefragte=1 & h_migpre = 4) 31000P8 = 24008

Variables		
p428000	Feel as part of the German society	pParent

31015 I feel closely connected to the people in Germany.

Read the options aloud.

does completely apply [1]	☐
does rather apply [2]	☐
does rather not apply [3]	☐
does not apply at all [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 31016	

Variables		
p428010	Sense of belonging Germany	pParent

31016 I feel uncomfortable, to belong to people from Germany.

Read the options aloud if necessary.

does completely apply [1]	☐
does rather apply [2]	☐
does rather not apply [3]	☐
does not apply at all [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 31017	

Variables		
p428020	I feel uncomfortable, to belong to people from Germany.	pParent

31017   It is important to me to belong to the people from Germany.

Read the options aloud if necessary.

does completely apply [1]	☐
does rather apply [2]	☐
does rather not apply [3]	☐
does not apply at all [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 31018	

Variables		
p428040	It is important to me to belong to the people from Germany.	pParent

31018   And to what extent do you feel belonging to people in Germany?

Read the options aloud.

very strongly [1]	☐
strongly [2]	☐
moderately [3]	☐
hardly [4]	☐
not at all [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (31000P1 = 5) OR (h_Erstbefragte=1 & h_migpre =5) goto 31019 *if (31000P1= 1, 2, 3, 4) OR (h_Erstbefragte=1 & h_migpre = 1, 2, 3, 4) goto 31020*	

Variables		
p428100	Sense of belonging people in Germany	pParent

Condition: if (h_Erstbefragte = 1)

31019	**Your mother and father were born in different countries. Which country do you feel closer to - your mother's country of birth, <24008> or your father's country of birth, <24005>?**

Condition: if (h_Erstbefragte <>1)

31019	**In the last questionnaire you reported to us that your mother and father were born in different countries. To which country do you feel most strongly connected, your mother's country of birth <31000P3> or your father's country of birth <31000P2>?**

If there is no difference in your feeling of connection to both countries, please use the country which the respondent knows best. If the answer is "Don't know", please choose the mother's country of birth.

Country of birth Mother: <24008>/Country of birth Mother: <31000P3> [1]	☐
Country of birth Father: <24005>/Country of birth Father: <31000P2> [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (31019 = 1, 2) goto 31020
if (31019 = -97, -98) goto 31038Z

autoif (31019 = 1) 31000P4 = 31000P3
autoif (31019 = 1) 31000P5 = 31000P3
autoif (31019 = 1) 31000P6 = 31000P3
autoif (31019 = 1) 31000P7 = 31000P3
autoif (31019 = 1) 31000P8 = 31000P3
autoif (31019 = 2) 31000P4 = 31000P2
autoif (31019 = 2) 31000P5 = 31000P2
autoif (31019 = 2) 31000P6 = 31000P2
autoif (31019 = 2) 31000P7 = 31000P2
autoif (31019 = 2) 31000P8 = 31000P2
autoif (h_Erstbefragte = 1 & 31019 = 1) 31000P4 = 24008
autoif (h_Erstbefragte = 1 & 31019 = 1) 31000P5 = 24008
autoif (h_Erstbefragte = 1 & 31019 = 1) 31000P6 = 24008
autoif (h_Erstbefragte = 1 & 31019 = 1) 31000P7 = 24008
autoif (h_Erstbefragte = 1 & 31019 = 1) 31000P8 = 24008
autoif (h_Erstbefragte = 1 & 31019 = 2) 31000P4 = 24005
autoif (h_Erstbefragte = 1 & 31019 = 2) 31000P5 = 24005
autoif (h_Erstbefragte = 1 & 31019 = 2) 31000P6 = 24005
autoif (h_Erstbefragte = 1 & 31019 = 2) 31000P7 = 24005
autoif (h_Erstbefragte = 1 & 31019 = 2) 31000P8 = 24005

Variables		
p42100x	Selection country of birth mother or father	pParent

Condition: if (31000P1 = 1) OR (h_Erstbefragte = 1 & h_migpre = 1)	
31020	**You told us that you were born in <31000P4 (LABEL)>. Therefore, we are interested in your relationship to this country and to the people from this country. Please consider both people in <31000P4 (LABEL)> and also people who themselves or whose families <31000P5 (LABEL)> moved to Germany.**

Condition: if (31000P1 = 2) OR (h_Erstbefragte = 1 & h_migpre = 2)	
31020	**You told us that your mother was born in <31000P4 (LABEL)>. Therefore, we are interested in your relationship to this country and to the people from this country. Please consider both people in <31000P4 (LABEL)> and also people who themselves or whose families <31000P5 (LABEL)> moved to Germany.**

Condition: if (31000P1 = 3) OR (h_Erstbefragte = 1 & h_migpre = 3)	
31020	**You told us that your father was born in <31000P4 (LABEL)>. Therefore, we are interested in your relationship to this country and to the people from this country. Please consider both people in <31000P4 (LABEL)> and also people who themselves or whose families <31000P5 (LABEL)> moved to Germany.**

Condition: if (31000P1 = 4) OR (h_Erstbefragte = 1 & h_migpre = 4)	
31020	**You told us that your mother and father were born in <31000P4 (LABEL)>. Therefore, we are interested in your relationship to this country and to the people from this country. Please consider both people in <31000P4 (LABEL)> and also people who themselves or whose families <31000P5 (LABEL)> moved to Germany.**

Condition: if (31000P1 = 5 & 31019 = 1) OR (h_Erstbefragte = 1 & h_migpre = 5 & 31019 = 1)	
31020	**As your mother was born in <31000P4 (LABEL)>, we are interested in your relationship to this country and to the people from this country. Please think of people in <31000P4 (LABEL)> and also people who themselves or whose families <31000P5 (LABEL)> moved to Germany.**

Condition: if (31000P1 = 5 & 31019 = 2) OR (h_Erstbefragte = 1 & h_migpre = 5 & 31019 = 2)	
31020	**As your father was born in <31000P4 (LABEL)>, we are interested in your relationship to this country and to the people from this country. Please think of people in <31000P4 (LABEL)> and also people who themselves or whose families <31000P5 (LABEL)> moved to Germany.**

Read introduction and then continue with the next question. If the respondent states that the country mentioned is not applicable to him/her, please select 6 and use the right country. If the respondent objects energetically because he/she belongs to an ethnic minority there, please select 7.	
Target person does not disagree [1]	☐
Target person disagrees: specified country is not correct [6]	☐
Target person disagrees: was born there, but belongs to an ethnic minority [7]	☐
Refused [-97]	☐

if (31020 = 6) goto 31021
if (31020 = 7,-97) goto 31038Z
if (31020 <> 6, 7, -97) goto 31023

Variables		
h_p42812	Definition country of origin	pParent

31023 **I am now going to read several statements out to you again. Please tell me how applicable each statement is to you. I feel that I am closely connected to the people of <31000P5 (LABEL)>.**

Read the options aloud. In case of uncertainty, please repeat: Please think of people in <31000P4 (LABEL)> and also of people who themselves or whose families <31000P5 (LABEL)> moved to Germany.

does completely apply [1]	☐
does rather apply [2]	☐
does rather not apply [3]	☐
does not apply at all [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 31024	

Variables		
p428120	Connection to people from country of origin	pParent

31024 **I find it unpleasant to be associated with the people of <31000P5 (LABEL)>.**

Read the options aloud. In case of uncertainty, please repeat: Please think of people in <31000P4 (LABEL)> and also of people who themselves or whose families <31000P5 (LABEL)> moved to Germany.

does completely apply [1]	☐
does rather apply [2]	☐
does rather not apply [3]	☐
does not apply at all [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 31025	

Variables		
p428130	Unpleasant to be associated with people from country of origin	pParent

31025   It is important to me to belong to the people of <31000P5 (LABEL)>.

Read the options aloud if necessary. In case of uncertainty, please repeat: Please think of people in <31000P4 (LABEL)> and also of people who themselves or whose families <31000P5 (LABEL)> moved to Germany.

does completely apply [1]	☐
does rather apply [2]	☐
does rather not apply [3]	☐
does not apply at all [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 31026	

Variables		
p428140	I think it's important to be associated with people from this country of origin.	pParent

31026   I feel very comfortable when I am with people from 31000P5 (LABEL)>.

Read the options aloud if necessary. In case of uncertainty, please repeat: Please think of people in <31000P4 (LABEL)> and also of people who themselves or whose families <31000P5 (LABEL)> moved to Germany.

does completely apply [1]	☐
does rather apply [2]	☐
does rather not apply [3]	☐
does not apply at all [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 31027	

Variables		
p428150	Comfort around people from country of origin	pParent

31027   I like doing things with people from <31000P5 (LABEL)>.

Read the options aloud if necessary. In case of uncertainty, please repeat: Please think of people in <31000P4 (LABEL)> and also of people who themselves or whose families <31000P5 (LABEL)> moved to Germany.

does completely apply [1]	☐
does rather apply [2]	☐
does rather not apply [3]	☐
does not apply at all [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 31028	

Variables		
p428160	Like doing things with people from country of origin	pParent

31028   I often act in a way that is "typically <31000P8 (LABEL)>".

Read the options aloud if necessary.

does completely apply [1]	☐
does rather apply [2]	☐
does rather not apply [3]	☐
does not apply at all [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 31029	

Variables		
p428170	Often act in a way that is typical for country of origin	pParent

31029 It is important to me to live according to <31000P6 (LABEL)> traditions.

Read the options aloud if necessary.

does completely apply [1]	☐
does rather apply [2]	☐
does rather not apply [3]	☐
does not apply at all [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 31030	

Variables		
p428180	Importance of traditions of country of origin	pParent

31030 It is important to me to have friends from <31000P5 (LABEL)>.

Read the options aloud if necessary.

does completely apply [1]	☐
does rather apply [2]	☐
does rather not apply [3]	☐
does not apply at all [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 31031	

Variables		
p428190	Importance of friends from the country of origin	pParent

31031   To what extent do you identify yourself with people from <31000P5 (LABEL)>?

Read the options aloud.

very strongly [1]	☐
strongly [2]	☐
moderately [3]	☐
hardly [4]	☐
not at all [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 31032Z	

Variables		
p428200	Sense of belonging country of origin	pParent

31035   How often do you listen to <31000P7 (LABEL)> music?

Read the options aloud, except for "respondent does not differentiate between music from country of origin and German music" and "does not apply, never listen to music".

always [1]	☐
often [2]	☐
sometimes [3]	☐
rarely [4]	☐
never [5]	☐
does not apply, never listen to music [-20]	☐
respondent does not differentiate between music from country of origin and German music [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 31036	

Variables		
p428300	Cultural habits - music	pParent

31036	How often do you cook according to <31000P6 (LABEL)> traditions?	
Read the options aloud, except for "respondent does not differentiate between cooking traditions of country of origin and German cooking traditions" and "does not apply, we do not cook in our family".		
always [1]	☐	
often [2]	☐	
sometimes [3]	☐	
rarely [4]	☐	
never [5]	☐	
does not apply, we do not cook in our family [-20]	☐	
respondent does not differentiate between cooking traditions of country of origin and German cooking traditions [-21]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 31037		

Variables		
p428310	Cultural habits - cooking	pParent

31037	Do you celebrate <31000P7 (LABEL)> public holidays?	
Read the options aloud, except for "respondent does not differentiate between public holidays in country of origin and German public holidays".		
yes, all [1]	☐	
yes, most of them [2]	☐	
yes, some [3]	☐	
no, none [4]	☐	
respondent does not differentiate between public holidays in country of origin and German public holidays [-21]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 31038Z		

Variables		
p428320	Cultural habits - public holidays	pParent

37 Modul14_S4_S4_Ethnic_embedding

Condition: If (31000P1 = 1) OR (h_Erstbefragte = 1 & h_migpre = 1)	
140002	**How often have you visited your country of origin since you moved to Germany?**
Condition: If (31000P1 = 2) OR (h_Erstbefragte = 1 & h_migpre = 2)	
140002	**Your mother was not born in Germany, but immigrated here. How often have you visited your mother's country of origin?**
Condition: If (31000P1 = 3) OR (h_Erstbefragte = 1 & h_migpre = 3)	
140002	**Your father was not born in Germany, but immigrated here. How often have you visited your father's country of origin?**
Condition: if (31000P1 = 4) OR (h_Erstbefragte = 1 & h_migpre = 4)	
140002	**Both your mother and father were not born in Germany, but immigrated here. How often have you visited your parents' country of origin?**
Condition: if (31000P1 = 5) OR (h_Erstbefragte = 1 & h_migpre = 5)	
140002	**Both your mother and your father were not born in Germany, but came from different countries. How often have you visited your mother's or father's country of origin? I am interested in the country that you have visited more often.**

Please do not read the answer options aloud, but assign the answer. In case of questions, please ask. If respondent is unsure, please explain: "By country of origin, I mean the country where you or your parents were born. If different countries were visited equally often, record the number of visits for one of the countries.

never before [1]	☐
one to five times [2]	☐
six to ten times [3]	☐
eleven to 15 times [4]	☐
more than 15 times [5]	☐
respondent contradicts [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if 140002= -20 goto 140001Z
if 140002 <> -20 goto 140003

Variables		
p421000	Visits in country of origin	pParent

140003	**How is it with you at the moment: How long do you expect to stay in Germany?**	
Please read the options aloud.		
I will stay here forever. [1]	☐	
I will leave Germany within the next three years again. [2]	☐	
I will definitely leave Germany sometime again, but not within the next three years. [3]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 140004		

Variables		
p421010	How long will you stay in Germany?	pParent

Condition: if (31000P1 = 1) OR (h_Erstbefragte = 1 & h_migpre = 1)	
140004	**How many persons in your neighborhood or their parents immigrated to Germany from the same country of origin as you? Would your response be…**
Condition: If (31000P1 = 2) OR (h_Erstbefragte = 1 & h_migpre = 2)	
140004	**How many persons in your neighborhood or their parents immigrated to Germany from the same country of origin as your mother? Would your response be…**
Condition: If (31000P1 = 3) OR (h_Erstbefragte = 1 & h_migpre = 3)	
140004	**How many persons in your neighborhood or their parents immigrated to Germany from the same country of origin as your father? Would your response be…**
Condition: if (31000P1 = 4) OR (h_Erstbefragte = 1 & h_migpre = 4)	
140004	**How many persons in your neighborhood or their parents immigrated to Germany from the same country of origin as your parents? Would your response be…**
Condition: If (31000P1 = 5 & 31019 = 1) OR (h_Erstbefragte = 1 & h_migpre = 5 & 31019 = 1)	
140004	**How many persons in your neighborhood or their parents immigrated to Germany from the same country of origin as your mother? Would your response be…**
Condition: if (31000P1 = 5 & 31019 = 2) OR (h_Erstbefragte = 1 & h_migpre = 5 & 31019 = 2)	
140004	**How many persons in your neighborhood or their parents immigrated to Germany from the same country of origin as your father? Would your response be…**

Please read the answer options aloud. If the person is unsure, please explain: "By country of origin, I mean the country where you, or your mother or father, were born."

none [1]	☐
1 to 10 percent [2]	☐
11 to 20 percent [3]	☐
21 to 30 percent [4]	☐
31 to 40 percent [5]	☐
more than 40 percent [6]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 140001Z	

Variables		
p421020	Share Persons from the same country of origin in neighborhood	pParent

39 Modul S5 subj. Health status Parents

0510001	Now I have a short question about your health. How would you describe your state of health in general?	
Read the options aloud.		
very good [1]	☐	
good [2]	☐	
moderate [3]	☐	
poor [4]	☐	
very poor [5]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 051001Z		

Variables		
p521001	Self-rated health: respondent	pParent

40 Modul_60_E2_Parental well-being

060014	I will now ask some questions regarding your life circumstances. How often in the last 4 weeks did you feel depressed or sad?	
Please read the options aloud.		
never [1]	☐	
rarely [2]	☐	
sometimes [3]	☐	
often [4]	☐	
always [5]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 060007		

Variables		
pa02050	Depressive emotional state	pParent

060007	Please indicate to what extent you agree with the following statements: I am very satisfied with my role as a mother. Do you completely disagree, rather disagree, rather agree or completely agree with this statement?
060007	Please indicate to what extent you agree with the following statements: I am very satisfied with my role as a father. Do you completely disagree, rather disagree, rather agree or completely agree with this statement?

<<Read the options aloud if necessary.>>

completely disagree [1]	☐
rather disagree [2]	☐
rather agree [3]	☐
completely agree [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 060008	

Variables		
pa0206a	Change of life circumstances: mother role/father role satisfying	pParent

060008	I often feel I have not strength or energy.

<<Please read the options aloud.>>

completely disagree [1]	☐
rather disagree [2]	☐
rather agree [3]	☐
completely agree [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 060010	

Variables		
pa0206b	Change of life circumstances: strength	pParent

Condition: if (01112 = 2)	
060010 **I am suffering from being restricted to my role as a mother.**	
Condition: if (01112 <> 2)	
060010 **I am suffering from being restricted to my role as a father.**	
<<Read the options aloud if necessary.>>	
completely disagree [1]	☐
rather disagree [2]	☐
rather agree [3]	☐
completely agree [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 060011	

Variables		
pa0206d	Change of life circumstances: restricted to mother role/father role	pParent

060011 **I often feel alone.**	
Read the options aloud if necessary.	
completely disagree [1]	☐
rather disagree [2]	☐
rather agree [3]	☐
completely agree [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 060013Z	

Variables		
pa0206e	Change of life circumstances: loneliness	pParent

41 Social trust (pillar 5)

32172	Generally speaking: Do you think that you can trust most people, or that you can't be careful enough when dealing with other people? Please answer on a scale of 0 to 10, where 0 means "you can't be too careful" and 10 means "you can trust most people".	
you can't be too careful [0]	☐	
1 [1]	☐	
2 [2]	☐	
3 [3]	☐	
4 [4]	☐	
5 [5]	☐	
6 [6]	☐	
7 [7]	☐	
8 [8]	☐	
9 [9]	☐	
you can trust most people [10]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 32171Z		

Variables		
p517100	Social trust	pParent

42 Modul05 S5 S5 Health Target child Part 1

050001	**And now I would like to ask you a couple of questions about the health of \<name of the target child\>. How would you describe the health condition of \<name of the target child\> in general?**	
Read out the options.		
very good [1]		☐
good [2]		☐
moderate [3]		☐
poor [4]		☐
very poor [5]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 050001Z		

Variables		
p521000	Self-rated health of the child	pParent

050002	**How much does \<name of target child\> approximately weigh without clothes?**	
If necessary: If you are not sure, just guess.		
|___|___|___| kg		
Refused [-97]		☐
Don't know [-98]		☐
Range: 10 - 570		
goto 050003		

Variables		
p520000	Weight in kg	pParent

050003	**How tall is \<name of target child\> approximately without shoes?**	
If necessary: If you are not sure, just guess.		
|___|___|___| cm		
Refused [-97]		☐
Don't know [-98]		☐
Range: 50 - 255		
goto 050003Z		

Variables		
p520001	Height in cm	pParent

43 Modul10_E2_S4_Speech therapy_Language support

10001 **[AUTO] Mother tongue Target child**	
German [1]	☐
non-German [2]	☐
[0]	☐

if (2103P46 <> 1) goto 10100
if (2103P46 = 1) goto 10005Z

autoif ((2103P1 = 2) OR ((2103P1 = .) & (36025 = 1 & 36026 = 2) OR (36021 = -97 OR 36021 = -98))) 10001 = 1
autoif ((2103P1 = 1) OR ((2103P1 = .) & (36025 = 2 & 36026 = 1) OR (36025 = 1 & 36026 = 1) OR (36025 = 2 & 36026 = 2)) 10001 = 2

Variables		
p410070	Mother tongue Target child	pParent

Condition: if ((0190P33 <> 1 & 0190P37 <> 1 & 0190P38 <> 1) OR (2103P46 = .)	
10100	**In our study we are also interested in language support and speech therapy. Has <name of target child> ever been !!diagnosed!! with a need for language support or speech therapy?**
Condition: if (0190P33 = 1 & 0190P37 <>1 & 0190P38 <> 1 & 2103P46 = 2)	
10100	**In our study we are also interested in language support and speech therapy. Has <name of target child> been !!diagnosed!! with a need for language support or speech therapy since our last interview in <0190P32/0190P30>?**
Condition: if (0190P37 = 1 & 0190P38 <> 1 & 2103P46 = 2)	
10100	**In our study we are also interested in language support and speech therapy. Has <name of target child> been !!diagnosed!! with a need for language support or speech therapy since our last interview in <0190P36/0190P34>?**
Condition: if (0190P38 = 1 & 2103P46 = 2)	
10100	**In our study we are also interested in language support and speech therapy. Has <name of target child> been !!diagnosed!! with a need for language support or speech therapy since our last interview in <0190P41/0190P39>?**

<<Speech therapy refers to logopedics carried out by a speech therapist. The need for speech therapy is diagnosed by a doctor or a therapist. The goal is to treat disorders, impairments or delays in speech development. Language support refers to general support measures and support offers. The need for language support is determined on the basis of a diagnostic test or recommended by an educator or a teacher. The goal of language support is to promote and strengthen language development, e.g. by expanding vocabulary. Language support is a helpful tool e.g. for multilingual children in their language development.>>

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (10100 = 1) goto 10005Z
if (10100 = 2, -97, -98) goto 10003Z

Variables		
pb11401	Language support/speech therapy needs - diagnosed	pParent

Condition: if ((0190P33 <> 1 & 0190P37 <> 1 & 0190P38 <> 1) OR (2103P46 = .))	
10112	**Has <name of target child> ever received speech therapy from a speech therapist or attended a kindergarten specialized in speech and language therapy?**
Condition: if (0190P33 = 1 & 0190P37 <>1 & 0190P38 <> 1 & 2103P46 <> .)	
10112	**Has <name of target child> received speech therapy from a speech therapist or attended a speech therapy kindergarten since out last interview in <0190P32/0190P30>?**
Condition: if (0190P37 = 1 & 0190P38 <> 1 & 2103P46 <> .)	
10112	**Has <name of target child> received speech therapy from a speech therapist or attended a speech therapy kindergarten since out last interview in <0190P36/0190P34>?**
Condition: if (0190P38 = 1 2103P46 <> .)	
10112	**Has <name of target child> received speech therapy from a speech therapist or attended a speech therapy kindergarten since out last interview in <0190P41/0190P39>?**

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (10112 = 1) goto 10006Z
if (10112 <> 1) goto 10003Z

Variables		
pb11470	Speech-therapeutic treatment	pParent

START of speech therapy (max. 3 loops)

10114	**[Auto] Speech therapy episode number**

|___|___|___|___|___|___| Speech therapy
episode number

[0]	☐

goto 10115

Variables		
pb11471_w1	Speech therapy episode number	pParent
pb11471_w2	Speech therapy episode number	pParent
pb11471_w3	Speech therapy episode number	pParent

Condition: if ((0190P33 <> 1 & 0190P37 <> 1 & 0190P38 <> 1) OR (2103P46 = .))	
10115	**From when to when did <name of target child> receive this speech therapy? Please tell me the month and the year. If <name of target child> has received more than one speech therapy since then, please refer first to the speech therapy which <name of target child> received first.**

Condition: if (0190P33 = 1 & 0190P37 <>1 & 0190P38 <> 1 & 2103P46 <> .)

10115 **From when to when did <name of target child> receive speech therapy since our last interview in <0190P32/0190P30>? Please tell me the month and the year. If <name of target child> has received more than one speech therapy since then, please refer first to the speech therapy which <name of target child> received first.**

Condition: if (0190P37 =1 & 0190P38 <> 1 & 2103P46 <> .)

10115 **From when to when did <name of target child> receive speech therapy since our last interview in <0190P36/0190P34>? Please tell me the month and the year. If <name of target child> has received more than one speech therapy since then, please refer first to the speech therapy which <name of target child> received first.**

Condition: if (0190P38 =1 & 2103P46 <> .)

10115 **From when to when did <name of target child> receive speech therapy since our last interview in <0190P41/0190P39>? Please tell me the month and the year. If <name of target child> has received more than one speech therapy since then, please refer first to the speech therapy which <name of target child> received first.**

Condition: if (10114 > 1)

10115 **From when to when did <name of target child> receive this additional speech therapy? Please tell me the month and the year.**

If respondent answers with age, please ask for date (month/year). If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year

|___|___|___|___|___|___| month

no speech therapy received [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐

|___|___|___|___|___|___| year

no speech therapy received [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (10115 <> -21) goto 10116
if (10115 = -21) goto 10003Z

Variables		
pb1147m_w1	Start Speech therapy: month	pParent
pb1147y_w1	Start Speech therapy: year	pParent
pb1147m_w2	Start Speech therapy: month	pParent
pb1147y_w2	Start Speech therapy: year	pParent
pb1147m_w3	Start Speech therapy: month	pParent
pb1147y_w3	Start Speech therapy: year	pParent

10116 [NCS]

If the child still receives this speech therapy at the time of the interview: Click on the "until today" button.>>. If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/winter 24: Spring/Easter 27: Mid-year/summer 30: Fall 32: End of the year

month	|___|___|___|___|___|___| month

Until today [-5]	☐
Refused [-97]	☐
Don't know [-98]	☐

year	|___|___|___|___|___|___| year

Until today [-5]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 10113

autoif (10116 = -5) h_dauertan_ST = 1
autoif (10116 = 010000(intm/ inty)) h_dauertan_ST = 2
autoif (10116 > 0 & 10116 < 010000(intm/ inty)) h_dauertan_ST = 3
autoif (10116 = -97, -98) h_dauertan_ST = 4
autoif (10116 = -5) 10116 = 010000(intm / inty)

Variables		
pb1148m_w1	End speech therapy: month	pParent
pb1148y_w1	End speech therapy: year	pParent
pb1148m_w2	End speech therapy: month	pParent
pb1148y_w2	End speech therapy: year	pParent
pb1148m_w3	End speech therapy: month	pParent
pb1148y_w3	End speech therapy: year	pParent

10113 [MF] Which linguistic developmental delay or developmental disorder is treated in the therapy?

10113 [MF] Which linguistic developmental delay or developmental disorder was treated in the therapy?

<<Multiple answers possible.>>

	not specified [0]	specified [1]
[0]		☐
Lisping	☐	☐
[0]		☐
Stuttering/cluttering	☐	☐

[0]	☐		
Unclear pronunciation: sounds are mixed up or omitted, e.g. instead of three fhree or instead of frog rog. << If respondent names missing letters, please sort in here.>>	☐	☐	

[0]	☐		
Disorder: incorrect grammar <<If respondent names "incorrect sentence structure", please sort in here.>>	☐	☐	

[0]	☐		
Limited vocabulary	☐	☐	

[0]	☐		
Refused	☐	☐	

[0]	☐		
Don't know	☐	☐	

[0]	☐		
None of it	☐	☐	

if (10001 <> 2) goto 10118
if (10001 = 2) goto 10027

Variables		
pb1148a_w1	Linguistic developmental delay: lisping	pParent
pb1148b_w1	Linguistic developmental delay: stuttering/cluttering	pParent
pb1148c_w1	Linguistic developmental delay: unclear pronunciation	pParent
pb1148d_w1	Linguistic developmental delay: incorrect grammar	pParent
pb1148e_w1	Linguistic developmental delay: limited vocabulary	pParent
pb1148a_w2	Linguistic developmental delay: lisping	pParent
pb1148b_w2	Linguistic developmental delay: stuttering/cluttering	pParent
pb1148c_w2	Linguistic developmental delay: unclear pronunciation	pParent
pb1148d_w2	Linguistic developmental delay: incorrect grammar	pParent
pb1148e_w2	Linguistic developmental delay: limited vocabulary	pParent
pb1148a_w3	Linguistic developmental delay: lisping	pParent
pb1148b_w3	Linguistic developmental delay: stuttering/cluttering	pParent
pb1148c_w3	Linguistic developmental delay: unclear pronunciation	pParent
pb1148d_w3	Linguistic developmental delay: incorrect grammar	pParent
pb1148e_w3	Linguistic developmental delay: limited vocabulary	pParent

Condition: if (h_dauertan_ST = 1)
10027   **In which language is this speech therapy provided?**

Condition: if (h_dauertan_ST <>1)
10027   **In which language was this speech therapy provided?**

in German [1]	☐
in <36029> / in <2103P3> [2]	☐
in German and in <36029> / in German and in <2103P3> [3]	☐
in another language [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 10118	

Variables		
pb11475_w1	Speech therapy - language	pParent
pb11475_w2	Speech therapy - language	pParent
pb11475_w3	Speech therapy - language	pParent

10118 **Has <name of target child> received another speech therapy afterwards?**	
yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 10010Z	

Variables		
pb11476_w1	Later speech therapy	pParent
pb11476_w2	Later speech therapy	pParent
pb11476_w3	Later speech therapy	pParent

End of speech therapy (max. 3 loops)

Condition: if (0190P33 = 1 & 0190P37 <> 1 & 0190P38 <> 1 & 10100 = 1)
10020   **Let's come back to the school lessons of <name of target child>. We are interested in lessons or language support in German, which goes beyond the regular German lessons at school. Tutoring in German is !!not!! included. Has <name of target child> received any additional lessons in German since our last interview in <0190P32/0190P30>?**
Condition: if (0190P37 = 1 & 0190P38 <> 1 & 10100 = 1)

10020	Let's come back to the school lessons of <name of target child>. We are interested in lessons or language support in German, which goes beyond the regular German lessons at school. Tutoring in German is !!not!! included. Has <name of target child> received any additional lessons in German since our last interview in <0190P36/0190P34>?

Condition: if (0190P38 = 1 & 10100 = 1)

10020	Let's come back to the school lessons of <name of target child>. We are interested in lessons or language support in German, which goes beyond the regular German lessons at school. Tutoring in German is !!not!! included. Has <name of target child> received any additional lessons in German since our last interview in <0190P41/0190P39>?

Condition: if (0190P33 = 1 & 0190P37 <> 1 & 0190P38 <> 1 & 10100 <> 1)

10020	Let's come back to the school lessons of <name of target child>. We are interested in lessons or language support in German, which goes beyond the regular German lessons at school. Tutoring in German is !!not!! included. Has <name of target child> received any additional lessons in German since our last interview in <0190P32/0190P30> anyway?

Condition: if (0190P37 = 1 & 0190P38 <> 1 & 10100 <> 1)

10020	Let's come back to the school lessons of <name of target child>. We are interested in lessons or language support in German, which goes beyond the regular German lessons at school. Tutoring in German is !!not!! included. Has <name of target child> received any additional lessons in German since our last interview in <0190P36/0190P34> anyway?

Condition: if (0190P38 = 1 & 10100 <> 1)

10020	Let's come back to the school lessons of <name of target child>. We are interested in lessons or language support in German, which goes beyond the regular German lessons at school. Tutoring in German is !!not!! included. Has <name of target child> received any additional lessons in German since our last interview in <0190P41/0190P39> anyway?

Condition: if (0190P33 <> 1 & 0190P37 <> 1 & 0190P38 <> 1 & 10100 = 1)

10020	Let's come back to the school lessons of <name of target child>. We are interested in lessons or language support in German, which goes beyond the regular German lessons at school. Tutoring in German is !!not!! included. Has <name of target child> ever received any additional lessons in German?

Condition: if (0190P33 <> 1 & 0190P37 <> 1 & 0190P38 <> 1 & 10100 <> 1)

10020	Let's come back to the school lessons of <name of target child>. We are interested in lessons or language support in German, which goes beyond the regular German lessons at school. Tutoring in German is !!not!! included. Has <name of target child> ever received any additional lessons in German anyway?

In case of questions: We mean German lessons that go beyond the regular German lessons at school as well as all support measures to improve German language skills.

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 10013	

Variables		
p416200	German language support at school	pParent

Condition: if (0190P33 = 1 & 0190P37 <> 1 & 0190P38 <> 1 & 10100 = 1)	
10013	**Has <name of target child> received additional language support !!outside!! the school since our last interview in <0190P32/0190P30>?**
Condition: if (0190P33 = 1 & 0190P37 <> 1 & 0190P38 <> 1 & 10100 <> 1)	
10013	**Has <name of target child> received additional language support !!outside!! the school since our last interview in <0190P32/0190P30> anyway?**
Condition: if (0190P37 = 1 & 0190P38 <> 1 & 10100 = 1)	
10013	**Has <name of target child> received any additional language support !!outside!! the school since our last interview in <0190P36/0190P34>?**
Condition: if (0190P37 = 1 & 0190P38 <> 1 & 10100 <> 1)	
10013	**Has <name of target child> received any additional language support !!outside!! the school since our last interview in <0190P36/0190P34> anyway?**
Condition: if (0190P38 = 1 & 10100 = 1)	
10013	**Has <name of target child> received additional language support !!outside!! the school since our last interview in <0190P41/0190P39>?**
Condition: if (0190P38 = 1 & 10100 <> 1)	
10013	**Has <name of target child> received additional language support !!outside!! the school since our last interview in <0190P41/0190P39> anyway?**
Condition: if (0190P33 <> 1 & 0190P37 <> 1 & 0190P38 <> 1 & 10100 = 1)	
10013	**Has <name of target child> ever received any additional language support !!outside!! the school?**
Condition: if (0190P33 <> 1 & 0190P37 <> 1 & 0190P38 <> 1 & 10100 <> 1)	
10013	**Has <name of target child> ever received any additional language support !!outside!! the school anyway?**

Language support does not mean speech therapy or logopedics. Language support includes language support programs at and outside the school, as well as daycare center to strengthen and develop language skills, which are carried out either by a teacher, an educator or by an external person.

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (10013 <> 1 OR 10001 = 1) goto 10007Z
if (10013 = 1 & 10001 <>1) goto 10014

Variables		
p416080	Language support outside institution	pParent

10014	In which language is or was this language support provided?	
in German [1]		☐
in <36029> / in <2103P3> [2]		☐
in German and in <36029> / in German and in <2103P3> [3]		☐
in another language [4]		☐
Refused [-97]		☐
Don't know [-98]		☐

goto 10007Z

if ((2103P1 = .) & ((36025 = 2 & 36026 = 1) OR (36025 = 1 & 36026 = 1) OR (36025 = 2 &36026 = 2))) 1: in German 2: in <36029> 3: in German and in <36029> 4: in another language if (2103P1 = 1) 1: in German 2: in <2103P3> 3: in German and in <2103P3> 4: in another language

Variables		
p416070	Language support – language	pParent

10030	[MF] In addition to language support and speech therapy, children can also receive other treatments. Does <name of target child> !!currently!! receive one of the named treatments from a therapist?

<< *Please read the options aloud and tick as appropriate. Multiple answers are possible. If necessary: "Speech therapies are not recorded here again".*>>

	not specified [0]	specified [1]
[0]	☐	
1: ergotherapy	☐	☐
[0]	☐	
2: psychotherapy or behavioral therapy	☐	☐
[0]	☐	
3: physiotherapy	☐	☐
[0]	☐	
4: other therapeutic treatments	☐	☐
[0]	☐	
refused	☐	☐
[0]	☐	
don't know	☐	☐
[0]	☐	
is not receiving any therapeutic treatment at the moment	☐	☐
goto 10002Z		

Variables		
p524820	Type of therapeutic treatment: ergotherapy	pParent
p524821	Type of therapeutic treatment: psychotherapy or behavioral therapy	pParent
p524822	Type of therapeutic treatment: physiotherapy	pParent
p524823	Type of therapeutic treatment: other therapeutic treatment	pParent
p524824	Type of therapeutic treatment: is not receiving any therap. treat. at the moment	pParent

44 Modul27 Allg. S3 Household context

27001	Now we would like you to answer a few more questions about your household. How many people are currently living with you in the same household - including yourself and the children?
"This refers to all persons who live and run the household together with you."	
persons	|___|___|
Refused [-97]	☐
Don't know [-98]	☐
Range: 2 - 40	
goto 27002	

Variables		
p741001	Household size	pParent

Condition: if (27001 <> -97, -98)
27002   How many of these <27001> persons are under the age of 14?
Condition: if (27001 = -97, -98)
27002   How many persons in your household are under the age of 14?
<<"This refers to all persons living and managing household together with you. Under the age of 14 means that the child hasn't celebrated the 14th birthday and thus hasn't reached the age of 14 yet.">>
|___|___| persons

Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 99	

goto 27003Z
if (27001 = 2 to 40) 27002 = 1 to (27001 - 1), -97, -98
if (27001 = -97, -98) 27002 = 1 to 39, -97, -98

Variables		
p742001	Persons under the age of 14 in the household	pParent

45_Modul20_Allg._SD_Household income

200001 In many cases, childcare or education of children entails costs. In the following, we will therefore look at the total income of your entire household: What is the monthly household income of all household members today? Please indicate the net amount, i.e. after deduction of taxes and social security contributions. Please include regular payments such as pensions, housing allowance, parental and child benefits, BAföG, alimony payments, unemployment benefits, etc.!

If not known exactly: have the monthly amount estimated. Inform about anonymity. If unclear what the net income is: "Please indicate the amount you received after deduction of taxes and social security contributions".

|___|___|___|___|___|___|

Refused [-97]	☐
Don't know [-98]	☐

Range: 0 - 999,999

if (200001 = -97, -98) goto 200002
if (200001 <> -97, -98) goto 200006Z

Variables		
p510005	Monthly household income, open	pParent
p510005_g1	Net household income (incl. categoy specification)	pParent

---

200002 It would already help if you could at least roughly assign yourself to one of the following categories. Is your net income less than 2,000 euros, 2,000 to less than 4,000 euros or 4,000 euros and more per month?

If not known exactly: have the monthly amount estimated. Inform about anonymity. If unclear what the net income is: "Please indicate the amount you received after deduction of taxes and social security contributions".

less than 2,000 euros [1]	☐
2,000 to less than 4,000 euros [2]	☐
4,000 euros or more [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (200002 = 1) goto 200003
if (200002 = 2) goto 200004
if (200002 = 3) goto 200005
if (200002 = -97, -98) goto 200006Z

Variables		
p510006	Monthly household income, split	pParent
p510006_g1	Net household income (incl. categoy specification, open)	pParent

200003	Can you tell me whether it is less than 1,000 euros, 1,000 to less than 1,500 euros or 1,500 euros and above per month?
If this is not known exactly, ask for a monthly estimate. Mention anonymity. *If there are uncertainties about the net income: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."*	
less than 1,000 euros [1]	☐
1,000 to less than 1,500 euros [2]	☐
1,500 to less than 2,000 euros [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 200006Z	

Variables		
p510007	monthly household income, categories under 2,000 euros	pParent

200004	Can you tell me whether it is less than 2,500 euros, 2,500 to less than 3,000 euros or 3,000 euros and above per month?
If this is not known exactly, ask for a monthly estimate. Mention anonymity. *If there are uncertainties about the net income: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."*	
2,000 to less than 2,500 euros [4]	☐
2,500 to less than 3,000 euros [5]	☐
3,000 to less than 4,000 euros [6]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 200006Z	

Variables		
p510008	monthly household income, categories 2,000 - 4,000 euros	pParent

200005	Can you tell me whether it is less than 5,000 euros, 5,000 to less than 6,000 euros or 6,000 euros and above per month?	
If this is not known exactly, ask for a monthly estimate. Mention anonymity. *If there are uncertainties about the net income: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."*		
4,000 to less than 5,000 euros [7]	☐	
5,000 to less than 6,000 euros [8]	☐	
6,000 euros or more [9]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 200006Z		

Variables		
p510009	monthly household income, categories over 4,000 euros	pParent

46 06 S2 E2 Domestic learning environment - collective activities

06106	**Now it's about things which you or someone else do together with \<name of target child> at home. I am interested in how often you do these things together. You or someone else read(s) to \<name of target child> at home.**

<<Read the options aloud. If a spontaneous answer is given which can be clearly assigned to the answer categories (e.g. three times a day = category 1 several times a day), please assign and do not ask again or read out all categories. Ask only in case of uncertainty.>>

<<By "someone else" we mean all persons who live in the household or regularly come to the household, e.g. acquaintances and relatives.>>

several times a day [1]	☐
once a day [2]	☐
several times a week [3]	☐
once a week [4]	☐
several times a month [5]	☐
once a month [6]	☐
less frequently [7]	☐
never [8]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 06106a	

Variables		
p281361	Domestic learning env. - reading	pParent

06106a	**[NCS] Now it's about things you or someone else do together with <name of target child> at home. I am interested in how often you do these things together.**
	You or someone else tells <name of target child> stories at home, such as fairy tales you have made up or retell.

<<Read the options aloud. If a spontaneous answer is given which can be clearly assigned to the answer categories (e.g. three times a day = category 1 several times a day), please assign and don't ask again or read all categories aloud. Ask only in case of uncertainty.>>

<<By "someone else" we mean all persons who live in the household or regularly come to the household, e.g. acquaintances and relatives.>>

several times a day [1]	☐
once a day [2]	☐
several times a week [3]	☐
once a week [4]	☐
several times a month [5]	☐
once a month [6]	☐
less frequently [7]	☐
never [8]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 06106b	

Variables		
p281372	Domestic learning env. - telling stories	pParent

06106b	**[NCS] Now it's about things you or someone else do together with <name of target child> at home. I am interested in how often you do these things together. You or someone else have longer conversations at home with <name of target child>, for example, about school or certain topics that move and interest him/her.**
Read the options aloud only if necessary. If a spontaneous answer is given that can be clearly assigned to the answer categories (e.g. three times a day = category 1 several times a day), please classify it and do not ask again or read all categories aloud. Only ask again if you are not sure. "Someone else" means all persons who live in the household or regularly come to the household, such as acquaintances and relatives.	
several times a day [1]	☐
once a day [2]	☐
several times a week [3]	☐
once a week [4]	☐
several times a month [5]	☐
once a month [6]	☐
less frequently [7]	☐
never [8]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 06106c	

Variables		
p281369	Domestic learning env. - having conversations	pParent

06106c	**[NCS] Now it's about things you or someone else do together with <name of target child> at home. I am interested in how often you do these things together. You or someone else play games with <name of target child> at home using dice such as Yahtzee, Mensch-ärgere-dich-nicht, Qwixx, or similar.**
Read the options aloud only if necessary. If a spontaneous answer is given that can be clearly assigned to the answer categories (e.g. three times a day = category 1 several times a day), please classify it and do not ask again or read all categories aloud. Only ask again if you are not sure. "Someone else" means all persons who live in the household or regularly come to the household, such as acquaintances and relatives.	
several times a day [1]	☐
once a day [2]	☐
several times a week [3]	☐
once a week [4]	☐
several times a month [5]	☐
once a month [6]	☐
less frequently [7]	☐
never [8]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 06114Z	

Variables		
p281384	Domestic learning env. - mathematics games	pParent

47_Modul37_S4_S4_Language_First-time&Panel respondents_Reading

Condition: if (2103P1 = .) & ((36025 = 2 & 36026 = 1) OR (36025 = 1 & 36026 = 1) OR (36025 = 2 & 36026 = 2))	
54001	**You have just told us that you or someone else read(s) something to <name of the target child> at home. Now we are interested in what language this happens. During this interview we noted that <name of target child> has learned <36029> in your family. How often do you or does someone else read something to <name of target child> in <36029> at home?**
Condition: if ((2103P1 = 1) & ((2103P44 > 0 & 2103P44 <> 92) OR (2103P45 > 0 & 2103P45 <> 92)))	
54001	**You have just told us that you or someone else read(s) something to <name of the target child> at home. Now we are interested in what language this happens. In an earlier interview we noted that <name of target child> has learned <2103P3> in your family. How often do you or does someone else read something to <name of target child> in <2103P3> at home?**
Condition: if ((2103P1 = 1) & ((2103P44 = 92 & 2103P45 = 0) OR (2103P44 = 0 & 2103P45 = 92)))	
54001	**You have just told us that you or someone else read(s) something to <name of the target child> at home. Now we are interested in what language this happens. In an earlier interview we noted that you have learned <2101P3> as a child in your family. How often do you or does someone else read something to <name of target child> in <2101P3> at home?**

Condition: if ((2103P1 = 1) & (2103P44 = . & 2103P45 = .))

54001	**You have just told us that you or someone else read(s) something to \<name of the target child> at home. Now we are interested in what language this happens. In an earlier interview we noted that \<name of target child> has learned \<2103P3> in your family. How often do you or does someone else read something to \<name of target child> in \<2103P3> at home?**

<< Read the options aloud only if necessary. If a spontaneous answer is given which can be clearly assigned to the answer categories (e.g. three times a day = category 1 several times a day), please classify and do not ask again or read out all categories. Ask only in case of uncertainty.>> <<By "someone else" we mean all persons who live in the household or regularly come to the household, e.g. acquaintances and relatives. If the displayed language of origin does not correspond to the statement of the respondent, please select the button "Language of origin only German" or "Other non-German language of origin" and: "Please excuse me. Then we must have noted it wrong." >>

several times a day [1]	☐
once a day [2]	☐
several times a week [3]	☐
once a week [4]	☐
several times a month [5]	☐
once a month [6]	☐
less frequently [7]	☐
never [8]	☐
other non-German language of origin [-22]	☐
Language of origin only German [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (54001 = -21) goto 54002Z
if (54001 <> -21) goto 54003

Variables		
p418000	Language of origin Readng	pParent

54003	And how often do you or does someone else read something to \<name of target child\> in German at home?	

several times a day [1]	☐
once a day [2]	☐
several times a week [3]	☐
once a week [4]	☐
several times a month [5]	☐
once a month [6]	☐
less frequently [7]	☐
never [8]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 54002Z	

Variables		
p41800b	German Reading	pParent

Start Willingness to take risks (pillar 5)

19001	**Thank you very much for your responses so far. Now we would like to ask you some final questions specifically about the current corona pandemic. How do you personally assess yourself: Are you generally willing to take risks or do you try to avoid risks?**
Please answer on a scale from 0 to 10. '0' means you are not willing to take risks at all, '10' means you are very willing to take risks. You can use the numbers in between to gradate your answer.	
0 not willing to take risks at all [0]	☐
1 [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
6 [6]	☐
7 [7]	☐
8 [8]	☐
9 [9]	☐
10 very willing to take risks [10]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto zet9102	

Variables		
p515051	Willingness to take risks in general	pParent

49_Modul18_Allg_E1_Online testing_questions

[AUX] Auxiliary variable Participation in online testing	
yes [1]	☐
no [2]	☐
[0]	☐

Variables		
px06000	Participation online testing	MethodsDirectMeasures

18001	Since I cannot come to your home this year, I would like to do the tasks with \<name of target child\> online this time. For this, I will call you at another appointment and conduct the tasks online with \<name of target child\>. For this second appointment, we will need about 60 minutes total. Your child will work on the tasks on a device at your home while I accompany him/her by phone. We would also need to clarify the technical requirements. Do you agree with the online task processing?
yes [1]	☐
no [2]	☐
[0]	☐
if (18001 = 1) goto 18002 if (18001 = 2) goto 18021	

Variables		
px06026	General readiness for online testing	MethodsDirectMeasures

18003	Do you have a good internet connection in your household that allows you to stream videos or music without any problems?
Streaming means the transfer and playback of videos or music files.	
yes [1]	☐
no, no sufficient internet connection [2]	☐
no, no internet connection in the household at all [3]	☐
Don't know [-98]	☐
if (18003 = 1) goto 18004 if (18003 = 2 OR 18003 = 3 OR 18003 = -98) goto 18021	

Variables		
px06027	Technical equipment: stable internet	MethodsDirectMeasures

START of the device loop

18005	Unfortunately, this device is not suitable for task processing. Do you have another tablet that we could use for task processing?
If there are several other tablets in the household, the respondent should now choose one of them first.	
yes [1]	☐
no [2]	☐
Don't know [-98]	☐
if (18005 = 1) goto 18008 if (18005 = 2 OR 18005 = -98) goto 18006	

Variables		
px06028	Technical equipment: query tablet in the household, other	MethodsDirectMeasures

18007	Unfortunately, this device is not suitable for task processing. Do you have another laptop or stationary computer that we could use for task processing?
If there are several other devices in the household, the respondent should now choose one of them first.	
yes [1]	☐
no [2]	☐
Don't know [-98]	☐
if (18007 = 1) goto 18008 if (18007 = 2 OR 18007 = -98) goto 18021	

Variables		
px06029	Technical equipment: query laptop/computer in the household, other	MethodsDirectMeasures

END of the device loop

18016	And finally, since I will be accompanying your child by phone during the task processing, I would like to clarify whether your phone meets the necessary requirements. Could you place the phone on which I reached you today near your child for the task processing?
yes [1]	☐
no [2]	☐
Don't know [-98]	☐
if (18016 = 1) goto 18017 if (18016 = 2 OR 18016 = -98) goto 18018	

Variables		
px06030	Introduction technical equipment - phone	MethodsDirectMeasures

18017	And does the phone on which I reached you today have a speaker function? During task processing, the phone must then be set to loud.	
yes [1]		☐
no [2]		☐
Don't know [-98]		☐
if (18017 = 1) goto 18020 *if (18017 = 2 OR 18017 = -98) goto 18018*		

Variables		
px06031	Introduction technical equipment - phone	MethodsDirectMeasures

18018	Do you have another phone or a cell phone that you can put on speaker and place next to your child for task processing?	
yes [1]		☐
no [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
if (18018 = 1) goto 18019 *if (18018 = 2 OR 18018 = -97 OR 18018 = -98) goto 18021*		

Variables		
px06032	Introduction technical equipment – other phone	MethodsDirectMeasures

18020	All requirements for task processing should be fulfilled in your household. After this interview, you will be sent the access data and other important information for accessing the task processing. For sending the access data and for contacting you in case of further follow-up surveys, I would like to record an e-mail address that you regularly check. Could you please give me your e-mail address for this purpose?	
The further procedure will be explained in detail once again in the mail or the letter.-		
ADRESSTOOL [1]		☐
no e-mail address available [-96]		☐
Refused [-97]		☐
Don't know [-98]		☐
if (18020 = 1) goto 18020Z *if (18020 = -96 OR 18020 = -97 OR 18020 = -98) goto 18020a* *autoif (18020 = 1) h_teiln_onlinetest = 1*		

Variables		
px06033	Transition online testing	MethodsDirectMeasures

18020a	Then you will receive the access data by mail instead.	
continue [1]		☐
[0]		☐

goto 18020Z

autoif (18020a = 1) h_teiln_onlinetest = 1

Variables		
px06034	Contact information for link: by mail	MethodsDirectMeasures

Condition: if (18001 = 2)	
18021	**In this case, we will unfortunately not be able to carry out any tasks with <name of target child> this year. Nevertheless, your child will receive a gift and a certificate of participation by mail this year again.**
Condition: if (18001 <> 2)	
18021	**Unfortunately, we cannot carry out the tasks with <name of target child> this year, as the technical requirements for processing the tasks are not given. Nevertheless, your child will receive a gift and a certificate of participation by mail this year again.**

continue [1]	☐
[0]	☐

goto 18020Z

autoif (18021 = 1) h_teiln_onlinetest = 2

Variables		
px06035	Not conducting online testing	MethodsDirectMeasures

50 Modul34 Gen infas Final questions

34004	**For our study it is important to carry out an interview with all of the respondents in the following year. In order to be able to reach you again we need to keep your address. The legal requirements of data protection require your consent. Your address is, separate from the questionnaire, kept exclusively for the purpose of this additional questionnaire. Of course all of the legal requirements of data protection will be upheld. We request that you continue to support this important this important study through your valuable participation. If you decide to do this we would be most grateful. Your participation is of course voluntary. You can revoke your consent at any time with the contact person at infas without having to state a reason. Do you consent to us keeping your address for exclusively this purpose?**

For the contact information of the contact person at infas, please refer to the cover letter or the thank you letter!

If needed: The contact person at infas (Ms. Andrea Bauer) can be reached free of charge at the number 0800 6647436 or via email at NEPS1@infas.de.

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 34010Z	

Variables		
px80400	Willingness: panel participation	MethodsCAPI

34027	**In order to learn more about possible influences on the development of young children, we would like to include excerpts from data available at the Institute for Employment Research of the Federal Employment Agency in Nuremberg when evaluating the survey. This includes, for example, information on employment, phases of unemployment and participation in measures during unemployment, as well as company characteristics. For the purpose of linking this data to the interview data, I would like to ask you for your consent. If this information is analyzed, it is absolutely guaranteed that all data protection regulations will be strictly met and that the data will not be passed on to third parties. Your consent is, of course, voluntary. You can also withdraw it at any time by contacting the person at infas. Do you agree with the linking of data from the Institute for Employment Research of the Federal Employment Agency?**

E-mail address and number of the contact person are in the cover letter. The consent is of great importance for the evaluation of the study, therefore please answer all questions of the target persons competently and confidently. Intensive knowledge of the data protection sheet is key!

yes [1]	☐
no [2]	☐
[0]	☐
if (h_teiln_onlinetest = 2) goto 34014	
if (h_teiln_onlinetest = 1) goto 34014a	

Variables		
px80401	Willingness: merging data from federal employment agency	MethodsCAPI

51_Modul35_Allg_E1infas_Interviewer questions

35001	Were there any disturbances (e.g. by third parties), problems or conspicuities during the !!interview!!?	
e.g. - comprehension problems, memory problems as well as problems regarding the reliability of the anchor person's information - interruptions or distractions by other persons - child had to be calmed down		
yes [1]	☐	
no [2]	☐	
[0]	☐	
if (35001 = 1) goto 35002 *if (35001 = 2) goto 35003*		

Variables		
px80320	Interviewer questions: disturbances, problems	MethodsCAPI

35003	How would you assess the respondent's level of fatigue?	
not tired at all [1]	☐	
[2]	☐	
[3]	☐	
[4]	☐	
[5]	☐	
[6]	☐	
[7]	☐	
[8]	☐	
[9]	☐	
very tired [10]	☐	
Don't know [-98]	☐	
goto 35005		

Variables		
px80321	Fatigue TP	MethodsCAPI

35005	And how tired are you after the interview?
not tired at all [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
6 [6]	☐
7 [7]	☐
8 [8]	☐
9 [9]	☐
very tired [10]	☐
Don't know [-98]	☐
goto 35012	

Variables		
px80322	Interviewer questions: interviewer tired - after interview	MethodsCAPI

35012	How reliable were the respondent's answers in your opinion?
generally reliable [1]	☐
generally less reliable [2]	☐
less reliable with some questions [3]	☐
Don't know [-98]	☐
goto 35013a	

Variables		
px80323	Interviewer questions: reliability of respondent's information	MethodsCAPI

35013a Describe the respondent's willingness to answer the questions.	
good at first, worsening later [1]	☐
bad at first, improving later [2]	☐
good throughout [3]	☐
bad throughout [4]	☐
Don't know [-98]	☐
goto 35014	

Variables		
px80324	Interviewer questions: willingness to cooperate TP	MethodsCAPI

BEGINNING the appointment loop

01007	Are you the same person with whom I recently conducted the parent interview on \<name of target child\>?	
yes [1]		☐
no [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
if (01007 = 1) goto 01001Z *if (01007 = 2 OR 01007 = -97 OR 01007 = -98) goto 01010*		

Variables		
px06036	Possible change of anchor person	MethodsDirectMeasures

Modul02 Online testing

[AUX] Auxiliary variable Device use Tablet	
yes [1]	☐
no [2]	☐
[0]	☐

Variables		
px06001	Device use Tablet	MethodsDirectMeasures

[AUX] Auxiliary variable Device use Laptop with touch function	
yes [1]	☐
no [2]	☐
[0]	☐

Variables		
px06002	Device use Laptop with touch function	MethodsDirectMeasures

BEGINNING the appointment loop

01007	Are you the same person with whom I recently conducted the parent interview on <name of target child>?	
yes [1]		☐
no [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
if (01007 = 1) goto 01001Z *if (01007 = 2 OR 01007 = -97 OR 01007 = -98) goto 01010*		

Variables		
px06036	Possible change of anchor person	MethodsDirectMeasures

Modul02 Online testing

[AUX] Auxiliary variable Device use Tablet	
yes [1]	☐
no [2]	☐
[0]	☐

Variables		
px06001	Device use Tablet	MethodsDirectMeasures

[AUX] Auxiliary variable Device use Laptop with touch function	
yes [1]	☐
no [2]	☐
[0]	☐

Variables		
px06002	Device use Laptop with touch function	MethodsDirectMeasures

[AUX] Auxiliary variable Device use Laptop with touchpad

yes [1]	☐
no [2]	☐
[0]	☐

Variables		
px06003	Device use Laptop with touchpad	MethodsDirectMeasures

[AUX] Auxiliary variable Device use Laptop/PC with mouse

yes [1]	☐
no [2]	☐
[0]	☐

Variables		
px06004	Device use Laptop/PC with mouse	MethodsDirectMeasures

[AUX] Auxiliary variable Informed consent Competence test 1 Reading Speed

informed consent competence test 1 reading speed [1]	☐
no informed consent competence test 1 reading speed [2]	☐
[0]	☐

Variables		
px05131	Informed consent Reading Speed	MethodsDirectMeasures

[AUX] Auxiliary variable Informed consent Competence test 2 Text comprehension

informed consent competence test 2 text comprehension [1]	☐
no informed consent competence test 2 text comprehension [2]	☐
[0]	☐

Variables		
px05141	Informed consent Reading Comprehension ELFE	MethodsDirectMeasures

[AUX] Auxiliary variable Informed consent Competence test 3 Number puzzle

informed consent competence test 3 number puzzle [1]	☐
no informed consent competence test 3 number puzzle [2]	☐
[0]	☐

Variables		
px05061	Informed consent Mathematical competence	MethodsDirectMeasures

[AUX] Auxiliary variable Performance Competence test 1 Reading Speed

competence test 1 reading speed not started [1]	☐
competence test 1 reading speed available with disturbances [2]	☐
competence test 1 reading speed without disturbances [3]	☐
[0]	☐

Variables		
px05132	Performance Reading Speed	MethodsDirectMeasures

[AUX] Auxiliary variable Performance Competence test 2 Text comprehension

competence test 2 text comprehension not started [1]	☐
competence test 2 text comprehension available with disturbances [2]	☐
competence test 2 text comprehension without disturbances [3]	☐
[0]	☐

Variables		
px05142	Performance Reading Comprehension ELFE	MethodsDirectMeasures

[AUX] Auxiliary variable Performance Competence test 3 Number puzzle

competence test 3 number puzzle not started [1]	☐
competence test 3 number puzzle available with disturbances [2]	☐
competence test 3 number puzzle without disturbances [3]	☐
[0]	☐

Variables		
px05062	Performance Mathematical competence	MethodsDirectMeasures

02004	If not all tasks may be performed with \<name of target child\>, I would like to ask for your informed consent for each task individually. May we perform "Reading Speed" with \<name of target child\>?	
perform "Reading Speed" [1]	☐	
do not perform "Reading Speed" [-21]	☐	
[0]	☐	

goto 02005

autoif (02004 = 1) h_XKTEV1 = 1
autoif (02004 = -21) h_XKTEV1 = 2

Variables		
px05133	Selection Working memory	MethodsDirectMeasures

02005	May we perform "Text comprehension" with \<name of target child\>?	
perform "Text comprehension" [1]	☐	
do not perform "Text comprehension" [-21]	☐	
[0]	☐	

goto 02006

autoif (02005 = 1) h_XKTEV2 = 1
autoif (02005 = -21) h_XKTEV2 = 2

Variables		
px05143	Selection ELFE Text comprehension	MethodsDirectMeasures

02006	May we perform the "Number puzzle" with <name of target child>?
perform "Number puzzle" [1]	☐

do not perform "Number puzzle" [-21]	☐

[0]	☐

if (h_XKTEV1 = 1 & h_XKTEV2 = 1 & h_XKTEV3 = 1)) goto 02003Z
if (h_XKTEV1 <> 1 OR h_XKTEV2 <>1 OR h_XKTEV3 <> 1)) goto 02007

autoif (02006 = 1) h_XKTEV3 = 1
autoif (02006 = -21) h_XKTEV3 = 2
autoif (h_XKTEV1 <> 1 & h_XKTEV2 <> 1 & h_XKTEV3 <> 1) h_XKTCBA = 15
autoif (h_XKTEV1 = 1 & h_XKTEV2 <> 1 & h_XKTEV3 <> 1) h_XKTCBA = 7
autoif (h_XKTEV1 <> 1 & h_XKTEV2 = 1 & h_XKTEV3 <> 1) h_XKTCBA = 6
autoif (h_XKTEV1 <> 1 & h_XKTEV2 <> 1 & h_XKTEV3 = 1) h_XKTCBA = 5
autoif (h_XKTEV1 = 1 & h_XKTEV2 = 1 & h_XKTEV3 <> 1) h_XKTCBA = 4
autoif (h_XKTEV1 = 1 & h_XKTEV2 <> 1 & h_XKTEV3 = 1) h_XKTCBA = 3
autoif (h_XKTEV1 <> 1 & h_XKTEV2 = 1 & h_XKTEV3 = 1) h_XKTCBA = 2
autoif (h_XKTEV1 = 1 & h_XKTEV2 = 1 & h_XKTEV3 = 1) h_XKTCBA = 1

Variables		
px05063	Selection Mathematical competence	MethodsDirectMeasures

Condition: if (h_XKTCBA = 2 OR h_XKTCBA = 3 OR h_XKTCBA = 4 OR h_XKTCBA = 9 OR h_XKTCBA = 10 OR h_XKTCBA = 11)

02007	[MF] Could you please tell me (again) the reasons why you do not want your child to complete the task?

Condition: if (h_XKTCBA <> 2 & h_XKTCBA <> 3 & h_XKTCBA <> 4 h_XKTCBA <> 9 & h_XKTCBA <> 10 & h_XKTCBA <> 11)

02007	[MF] Could you please tell me (again) the reasons why you do not want your child to complete the tasks?

Do not read the options aloud. Multiple answers possible. If possible, classify the answers into the given categories.

	not specified [0]	specified [1]
[0] ☐		
1. Child may not use tablet/computer/laptop	☐	☐
[0] ☐		
2. Child may not participate in task/s	☐	☐
[0] ☐		
3. Child may not be tested online	☐	☐
[0] ☐		
4. Online testing too complicated	☐	☐
[0] ☐		
5: I do not want my child to do the task/s	☐	☐

	not specified [0]	specified [1]	Refused [-97]
[0]	☐		
6: other reasons	☐	☐	

	not specified [0]	specified [1]	Refused [-97]
Refused [-97]	☐		
refused	☐	☐	☐

	not specified [0]	specified [1]	Don't know [-98]
Don't know [-98]	☐		
don't know	☐	☐	☐

if (E1X1KT09 _f = 1) goto 02008
if (E1X1KT09 _f = 0 & h_XKTEV1 = 1 OR h_XKTEV2 = 1 OR h_XKTEV3 = 1)) goto 02003Z
if (E1X1KT09 _f = 0 & (h_XKTEV1 = 2 & h_XKTEV2 = 2 & h_XKTEV3 = 2)) goto 02003Z

Variables		
px04012	No consent to direct measures - child may not participate in tasks/games	MethodsDirectMeasures
px04035	No consent to direct measures - child may not be tested online	MethodsDirectMeasures
px04036	No consent to direct measures - online testing too complicated	MethodsDirectMeasures
px04037	No consent to direct measures - I do not want my child to do the task/s	MethodsDirectMeasures
px04041	No consent to direct measures - child may not use tablet/computer/laptop	MethodsDirectMeasures

02008

Do not read the question aloud!
What other reasons were given for refusal?

✎ _____

[0]	☐

if (h_XKTEV1 = 1 OR h_XKTEV2 = 1 OR h_XKTEV3 = 1) goto 02003Z
if (h_XKTEV1 = 2 & h_XKTEV2 = 2 & h_XKTEV3 = 2) goto 02003Z

Variables		
px04042_O	other reasons for refusing	MethodsDirectMeasures

[AUX] Auxiliary variable Duration "Number puzzle" instrument

✎ _____

[0]	☐

Variables		
px05067	Duration "Mathematical competence"	MethodsDirectMeasures

Can I perform the tasks with <name of child> right now on the device we matched in the last phone call (<name of device>)?	
If the parent tested the device matched during the parent interview with the login data and the test was unsuccessful, please specify 3.	
yes, the device is available [1]	☐
no, this device is not available [2]	☐
no, for this device the technical check was not successful [3]	☐
[0]	☐
if (02009 = 1) goto 02015 *if (02009 = 2 OR 02009 = 3) goto 02010*	

Variables		
px06005	Readiness device from Capi1	MethodsDirectMeasures

START of the device loop

Condition: if (02012 = 2 OR 02013a = 2 OR 02015 = 2 OR 02016a = 2)	
02010 Unfortunately, this device is not suitable for task processing.	
Condition: if (all)	
02010 Do you own (another) tablet in your household that we could use for task processing?	
Device selected in parent interview: <name of device> Examples of a tablet are an ipad or a Samsung Galaxy Tab. If there are several (other) tablets in the household, the respondent should now choose one of them first.	
yes [1]	☐
no [2]	☐
Don't know [-98]	☐
if (02010 = 1) goto 02012 *if (02010 = 2 OR 02010 = -98) goto 02011*	

Variables		
px06006	Technical equipment: query tablet in the household	MethodsDirectMeasures

Condition: if ((02012 = 2 OR 02013a = 2 OR 02015 = 2 OR 02016a = 2) & 02010 <> 2 & 02010 <> -98)

02011	**Unfortunately, this device is not suitable for task processing.**

Condition: if (all)

02011	**Do you have (another) laptop or stationary computer that we could use for task processing?**

Device selected in parent interview: <name of device> This also includes notebook, stand PC and stand computer. If there are several (other) devices in the household, the respondent should now select one of them first.

yes [1]	☐
no [2]	☐
Don't know [-98]	☐

if (02011 = 1) goto 02012
if (02011 = 2 OR 02011 = -98) goto 02019

Variables		
px06007	Technical equipment: query laptop/computer in the household	MethodsDirectMeasures

02012	**Does this device have a screen that is at least half an A4 page?**

Half an A4 page also corresponds to the following: - an A5 page - 9.5 inch screen diagonal - approx. 25.5 cm screen diagonal In case of uncertainty, ask respondent to estimate or take an A4 page, cut it in half and check the size.

yes [1]	☐
no [2]	☐
[0]	☐

if (02012 = 1) goto 02013
if (02012 = 2 AND 02010 = 1) goto 02010 (nächste Schleife)
if (02012 = 2 AND 02011= 1) goto 02011 (nächste Schleife)

Variables		
px06008	Technical equipment: query screen size	MethodsDirectMeasures

02013   Is one of the following internet browsers installed on this device? Google Chrome, Mozilla Firefox or Safari <<(from Apple)>>

If asked what an internet browser is: "An internet browser is the program you use to access the internet." If asked why it is important which internet browser the device has: "On certain internet browsers, such as Internet Explorer, task processing is unfortunately not possible for technical reasons."

yes [1]	☐
no [2]	☐
Don't know [-98]	☐

if (02013 = 1) goto 02014
if (02013 = 2 OR 02013 = -98) goto 02013a

Variables		
px06009	Technical equipment: internet browser	MethodsDirectMeasures

02013a   Would you be willing to install another internet browser on this device?

The installation of the other internet browser is free and straightforward to set up.

yes [1]	☐
no [2]	☐
[0]	☐

if (02013a = 1) goto 02013b
if (02013a = 2 AND 02010 = 1) goto 02010 (nächste Schleife)
if (02013a = 2 AND 02011 = 1) goto 02011 (nächste Schleife)

Variables		
px06010	Technical equipment: internet browser	MethodsDirectMeasures

02013b	Thank you for agreeing to install a different internet browser on this device. Please use the Google Chrome internet browser. Can you install Google Chrome right away, or should we reschedule the task processing so you can install the browser at your leisure?

At this point, wait until the respondent has installed the browser. If this does not work spontaneously, arrange a new appointment for the task processing.

Chrome is installed instantly [1]	☐

new appointment for task processing [2]	☐

[0]	☐

if (02013b = 2 & h_tablet <> 1) goto 02014a
if (02013b = 1 & h_tablet <> 1) goto 02014a

if (02013b = 1 & h_tablet = 1) goto 02015if (02013b = 2 & h_tablet = 1) goto 02017

autoif (02010 = 1) h_tablet = 1
autoif (02010 = 1) h_ laptop_pc_touch = 2
autoif (02010 = 1) h_ laptop_touchpad = 2
autoif (02010 = 1) h_ laptop_pc_maus = 2

Variables		
px06011	Technical equipment: internet browser (install Google Chrome)	MethodsDirectMeasures

02014a	Now a few final questions about the type of selected device. Does the device have a touch screen?

Touch screen means a device that can be operated by touching !!!the screen!!!. Please note that this does not refer to the touchpad in front of the keyboard.

yes [1]	☐

no [2]	☐

[0]	☐

if (02014a = 1 AND 02013b = 2) goto 02017
if (02014a = 1) goto 02015
if (02014a = 2) goto 02014b

autoif (02014a = 1) h_laptop_pc_touch = 1
autoif (02014a <> 1) h_ laptop_pc_touch = 2
autoif (02014a = 1) h_ tablet = 2
autoif (02014a = 1) h_ laptop_touchpad = 2
autoif (02014a = 1) h_ laptop_pc_maus = 2

Variables		
px06012	Technical equipment: laptop/PC with touch screen	MethodsDirectMeasures

02014b	Is the selected device operated with a mouse?
yes [1]	☐
no [2]	☐
[0]	☐

if (02014b = 1) goto 02014d
if (02014b = 2) goto 02014c

autoif (02014b = 1) h_laptop_pc_maus = 1
autoif (02014b <> 1) h_laptop_pc_maus = 2
autoif (02014b = 1) h_ laptop_pc_touch = 2
autoif (02014b = 1) h_ tablet = 2
autoif (02014b = 1) h_ laptop_touchpad = 2

Variables		
px06013	Technical equipment: laptop/PC with mouse	MethodsDirectMeasures

02014c	You said that the selected device cannot be operated via a touch screen or a mouse. Accordingly, the device is operated via the touchpad in front of the keyboard.

Touchpad means the field on the laptop with which the mouse pointer can be operated. Please make sure that this does not imply the touch screen. If the device is not operated via a touchpad, clarify the type of operation with the respondent and then go back to the previous questions and correct the information accordingly.

continue [1]	☐
[0]	☐

goto 02014e

autoif (02014c = 1) h_laptop_touchpad = 1
autoif (02014c = 1) h_laptop_pc_maus = 2
autoif (02014c = 1) h_ laptop_pc_touch = 2
autoif (02014c = 1) h_ tablet = 2

Variables		
px06014	Technical equipment: laptop with touchpad	MethodsDirectMeasures

02014d   Can <name of target child> operate a computer mouse independently?

yes [1]	☐
no [2]	☐
Don't know [-98]	☐

if (02013b = 2) goto 02017
ELSE goto 02015

autoif (02014d = 1) h_komp_maus = 1
autoif (02014d <> 1) h_ komp_maus = 2

Variables		
px06015	Mouse competence of the child	MethodsDirectMeasures

02014e   Can <name of target child> operate a touchpad independently?

Touchpad means the field on the laptop with which the mouse pointer can be operated. Please make sure that this does not imply the touch screen.

yes [1]	☐
no [2]	☐
Don't know [-98]	☐

if (02013b = 2) goto 02017
ELSE goto 02015

autoif (02014e = 1) h_komp_touchpad = 1
autoif (02014e <> 1) h_ komp_touchpad = 2

Variables		
px06016	Touchpad competence of the child	MethodsDirectMeasures

02016a	Please adjust the displayed slider so that the displayed image matches the object you have and confirm the specification with the "continue" button. Now a final technical check of your device is performed. If this check was successful, you will be shown a login page. If it was not successful, you will receive a corresponding feedback.
The check may take a few minutes.	
Technical check was successful (login page is displayed) [1]	☐
Technical check was not successful [2]	☐
[0]	☐
if (02016a = 1) goto 02016b *if (02016a = 2 AND h_tablet = 1) goto 02010 (nächste Schleife)* *if (02016a = 2 AND h_tablet <> 1) goto 02011 (nächste Schleife)*	

Variables		
px06017	Technical check	MethodsDirectMeasures

End of the appointment loop

02025a	Has task processing been started in the dashboard?
yes [1]	☐
no [2]	☐
[0]	☐
if (02025a= 1) goto 02025b *if (02025a= 2) goto 02030*	

Variables		
px06018	Task processing Start	MethodsDirectMeasures

02025b	Could all scheduled task blocks be performed without technical problems?
Implementation proceeded without technical problems [1]	☐
All tasks could be performed, but there were technical problems in between [2]	☐
The task processing had to be stopped due to technical problems. [3]	☐
The tasks processing could not be performed at all due to technical problems. [4]	☐
[0]	☐
Go to 02026	

Variables		
px06019	Task processing Technical problems	MethodsDirectMeasures

02026   [MF] Was there one or more tasks that caused one or more problems during performance? If yes, in which task did one or more problems occur?

Do not read the question text aloud! If a problem did not occur during a task, but in general (e.g. technical problems), then select "general problem". If no problem occurred during the task processing: click the button "no problem occurred".

	not specified [0]	specified [1]
[0]	☐	
"Reading Speed"	☐	☐

	not specified [0]	specified [1]
[0]	☐	
"Text comprehension"	☐	☐

	not specified [0]	specified [1]
[0]	☐	
"Number puzzle"	☐	☐

	not specified [0]	specified [1]
[0]	☐	
general problem	☐	☐

	not specified [0]	specified [1]
[0]	☐	
no problem occurred	☐	☐

if (h_XKTDF1 = 2) goto 02027
if (h_XKTDF1 <>2 & h_XKTDF2 = 2) goto 02028
if (h_XKTDF1 <>2 & h_XKTDF2 <>2 & h_XKTDF3 = 2) goto 02029
if (h_XKTDF1 <>2 & h_XKTDF2 <>2 & h_XKTDF3 <> 2 & 02026(E1X1SP06_AS = 1)) goto 02030
if ((h_XKTDF1 <>2 & h_XKTDF2 <>2 & h_XKTDF3 <>2 & 02026(E1X1SP06_AS = 0)) OR 02026(E1X1SP06_kp = 1)) goto 02030

autoif (h_XKTEV1 = 1 & 02026 (E1X1SP06_SL) = 1) h_XKTDF1 = 2
autoif (h_XKTEV2 = 1 & 02026 (E1X1SP06_LE) = 1) h_XKTDF2 = 2
autoif (h_XKTEV3 = 1 & 02026 (E1X1SP06_ZR) = 1) h_XKTDF3 = 2

Variables		
px05064	Disturbance during direct measures - "Mathematical competence"	MethodsDirectMeasures
px05070	Problems with online testing: no problem occurred	MethodsDirectMeasures
px05134	Problems with online testing: "Reading Speed"	MethodsDirectMeasures
px05144	Problems with online testing: "Text comprehension"	MethodsDirectMeasures
px06020	Problems with online testing: general problem	MethodsDirectMeasures

02027	What kind of problem occurred in "Reading Speed"?	
Do not read the question aloud!		
operating error [1]		☐
technical error [2]		☐
refusal on the part of the child [3]		☐
anchor person participates in the task processing [4]		☐
insufficient knowledge of German on the part of the child [5]		☐
child could not handle the key operation (F/J) [6]		☐
internet connection was not stable enough [7]		☐
only insufficient instruction/help possible via telephone [8]		☐
task processing not possible for other reasons [9]		☐
"Reading Speed" not performed [-21]		☐
[0]		☐

if (02027 <> -21) goto 02027a
if (h_XKTDF2 = 2 & 02027 = -21) goto 02028
if (h_XKTDF2 <>2 & h_XKTDF3 = 2 & 02027 = -21) goto 02029
if (h_XKTDF2 <>2 & h_XKTDF3 <> 2 & 02026(E1X1SP06_AS = 1) & 02027 = -21) goto 02030
if (((h_XKTDF2 <>2 & h_XKTDF3 <>2 & 02026(E1X1SP06_AS = 0)) OR 02026(E1X1SP06_kp = 1)) & 02027 = -21) goto 02030

Variables		
px05135	Disturbances during performing Reading Speed - cause closed	MethodsDirectMeasures

02027a	Be as specific as possible about any malfunctions, problems, or irregularities you encountered during "Reading Speed"!

🖉 _____

[0]	☐

if (h_XKTDF2 = 2) goto 02028
if (h_XKTDF2 <>2 & h_XKTDF3 = 2) goto 02029
if (h_XKTDF2 <>2 & h_XKTDF3 <> 2 & 02026(E1X1SP06_AS = 1)) goto 02030
if ((h_XKTDF2 <>2 & h_XKTDF3 <>2 & 02026(E1X1SP06_AS = 0)) OR 02026(E1X1SP06_kp = 1)) goto 02030

Variables		
px80422_O	Comment on malfunctions and problems Reading Speed	MethodsCAPI

02028　What kind of problem occurred in "Text comprehension"?

Do not read the question aloud!

operating error [1]	☐
technical error [2]	☐
refusal on the part of the child [3]	☐
anchor person participates in the task processing [4]	☐
insufficient knowledge of German on the part of the child [5]	☐
child could not handle the mouse or touchpad [6]	☐
internet connection was not stable enough [7]	☐
only insufficient instruction/help possible via telephone [8]	☐
task processing not possible for other reasons [9]	☐
"Text comprehension" not performed [-21]	☐
[0]	☐

if (02028 <> -21) goto 02028a
if (h_XKTDF3 = 2 & 02028 = -21) goto 02029
if h_XKTDF3 <> 2 & 02026(E1X1SP06_AS = 1) & 02028 = -21) goto 02030
if (((h_XKTDF3 <>2 & 02026(E1X1SP06_AS = 0)) OR 02026(E1X1SP06_kp = 1)) & 02028 = -21) goto 02030

Variables		
px05145	Disturbances during performing Reading Comprehension ELFE - cause closed	MethodsDirectMeasures

02029	What kind of problem occurred in „Number puzzle"?
Do not read the question aloud!	
operating error [1]	☐
technical error [2]	☐
refusal on the part of the child [3]	☐
anchor person participates in the task processing [4]	☐
insufficient knowledge of German on the part of the child [5]	☐
child could not handle the mouse well [6]	☐
internet connection was not stable enough [7]	☐
only insufficient instruction/help possible via telephone [8]	☐
processing not possible for other reasons [9]	☐
task "Number puzzle" not performed [-21]	☐
[0]	☐

if (02029 <> -21) goto 02029a
if (02026(E1X1SP06_AS = 1) & 02029 = -21) goto 02030
if ((02026(E1X1SP06_AS = 0) OR 02026(E1X1SP06_kp = 1)) & 02029 = -21) goto 02030

Variables		
px05065	Disturbances during performance Mathematical competence - cause closed	MethodsDirectMeasures

02030	Did any of the following problems occur as a technical malfunction?	
Do not read the question aloud!		
technical error [1]	☐	
problems with link [2]	☐	
problems with device [3]	☐	
problems with internet connection [4]	☐	
problems with browser [5]	☐	
problems with telephone connection [6]	☐	
other problem [7]	☐	
no problem occurred [-21]	☐	
[0]	☐	
if (02030 <> -21) goto 02030a *if (02030 = -21) goto 02031*		

Variables		
px06037	Technical disturbances	MethodsDirectMeasures

02030a	Be as specific as possible about any technical malfunctions, problems, or irregularities you encountered in general!	
✎ _____		
[0]	☐	
goto 02031		

Variables		
px80420_O	Comment on technical malfunctions and problems	MethodsCAPI

02031	Did any of the following problems occur as a malfunction?
Do not read the question aloud!	

disturbance due to environment [1]	☐
disturbances/problems caused by target child [2]	☐
disturbances caused by third parties [3]	☐
other [4]	☐
no problem occurred [-21]	☐
[0]	☐

if (02031<> -21) goto 02031a
if (02031= -21) goto 02011Z

Variables		
px06024	Disturbances in general	MethodsDirectMeasures

02031a	Be as specific as possible about any malfunctions, problems, or irregularities you encountered in general!

🖉 _____

[0]	☐

goto 02011Z

Variables		
px80421_O	Comment on malfunctions and problems in general	MethodsCAPI

5 Parents, PAPI (ID 847)

Short notes on completing the questionnaire ☐ In order to achieve the highest possible accuracy in scanner-assisted data collection, please use a black pen. ☐ If you would like to change your answer to a question, please color the box with the no longer valid answer and check the correct box. ☐ Please answer all questions, even if they sound similar to questions already asked. ☐ The assignment of your data to those of the child is made exclusively via the number sequence printed on the cover sheet. Identification of persons is excluded. ☐ Legally we need your consent for the collection and processing of your data. You give your consent by completing and returning this questionnaire. Thank you very much for your support!

Short notes on completing the questionnaire ☐ In order to achieve the highest possible accuracy in scanner-assisted data collection, please use a black pen. ☐ If you would like to change your answer to a question, please color the box with the no longer valid answer and check the correct box. ☐ Please answer all questions, even if they sound similar to questions already asked. ☐ The assignment of your data to those of the child is made exclusively via the number sequence printed on the cover sheet. Identification of persons is excluded. ☐ Legally we need your consent for the collection and processing of your data. You give your consent by completing and returning this questionnaire. Thank you very much for your support!

Questionnaire Parents

1   How satisfied are you …

Please check one value for each range on the scale: If you are completely dissatisfied, the value "0"; if you are completely satisfied, the value "10". You can gradate your answer with the numbers in between.

Unspecific missing [-90] ☐

Implausible value [-95] ☐

	completely dissatisfied [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	completely satisfied [10]	Unspecific missing [-90]
a) ... at the moment, all in all, with your life?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Unspecific missing [-90] ☐

Implausible value [-95] ☐

b) … with what you have? Think of money and things you own.	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Unspecific missing [-90] ☐

Implausible value [-95] ☐

c) … with your health?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Unspecific missing [-90] ☐

Implausible value [-95] ☐

d) … with your family life?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Unspecific missing [-90] ☐

Implausible value [-95] ☐

e) … with your circle of friends and acquaintances?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Unspecific missing [-90] ☐

Does not apply [-93] ☐

Implausible value [-95] ☐

	completely dissatisfied [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	completely satisfied [10]	Unspecific missing [-90]	Does not apply [-93]
f) … with your work?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Variables		
p514001	Satisfaction with life	pParent
p514003	Satisfaction with health	pParent
p514004	Satisfaction with family life	pParent
p514005	Satisfaction with circle of friends and acquaintances	pParent
p514009	Satisfaction with job	pParent

2 How would you assess the following skills and abilities of your child? Compare your child with other children of the same age.

Please check one box in each line.

Unspecific missing [-90]	☐		
Implausible value [-95]	☐		

	much worse than other children of the same age. [1]	slightly worse than other children of the same age. [2]	just as good as other children of the same age. [3]	slightly better than other children of the same age. [4]	much better than other children of the same age. [5]	Unspecific missing [-90]
a) social skills, e.g. sharing with others, following rules	☐	☐	☐	☐	☐	☐

Unspecific missing [-90]	☐	
Implausible value [-95]	☐	

	much worse [1]	slightly worse [2]	just as good [3]	slightly better [4]	much better [5]	Unspecific missing [-90]
b) endurance and ability to concentrate, e.g. to deal with something over a longer period of time	☐	☐	☐	☐	☐	☐

Unspecific missing [-90]	☐	
Implausible value [-95]	☐	

	much worse [1]	slightly worse [2]	just as good [3]	slightly better [4]	much better [5]	Unspecific missing [-90]
c) linguistic skills in the German language, e.g. an extensive vocabulary and a complex sentence structure	☐	☐	☐	☐	☐	☐

Unspecific missing [-90]	☐	
Implausible value [-95]	☐	

	much worse [1]	slightly worse [2]	just as good [3]	slightly better [4]	much better [5]	Unspecific missing [-90]
d) knowledge of animals, plants and environment	☐	☐	☐	☐	☐	☐

Unspecific missing [-90]	☐	
Implausible value [-95]	☐	

	much worse [1]	slightly worse [2]	just as good [3]	slightly better [4]	much better [5]	Unspecific missing [-90]
e) mathematical skills e.g. dealing with numbers and quantities	☐	☐	☐	☐	☐	☐

Variables		
pb01010	Competence assessment social skills	pParent
pb01020	Competence assessment persistence and ability to concentrate	pParent
pb01030	Competence assessment linguistic skills	pParent
pb01040	Competence assessment scientific skills	pParent
pb01050	Competence assessment mathematical skills	pParent

3 Please evaluate the behavior of your child on the basis of the last 6 months. How well do the following descriptions apply to your child?

Please check one box in each line.				
unspecific missing [-90]	☐			
Implausible value [-95]	☐			
	does not apply [1]	partially applies [2]	clearly applies [3]	unspecific missing [-90]
a) restless, overactive, can't sit still for long	☐	☐	☐	☐
unspecific missing [-90]	☐			
Implausible value [-95]	☐			
b) often has fits of rage; is quick-tempered	☐	☐	☐	☐
unspecific missing [-90]	☐			
Implausible value [-95]	☐			
	does not apply [1]	partially applies [2]	clearly applies [3]	unspecific missing [-90]
c) generally obedient; usually does what you tell him/her to do	☐	☐	☐	☐
unspecific missing [-90]	☐			
Implausible value [-95]	☐			
d) constantly fidgety	☐	☐	☐	☐
unspecific missing [-90]	☐			
Implausible value [-95]	☐			
e) often quarrels with other children or harasses them	☐	☐	☐	☐
unspecific missing [-90]	☐			
Implausible value [-95]	☐			
f) easily distractable, unfocused	☐	☐	☐	☐
unspecific missing [-90]	☐			
Implausible value [-95]	☐			
g) lies or cheats often	☐	☐	☐	☐
unspecific missing [-90]	☐			
Implausible value [-95]	☐			
h) think before he/she acts	☐	☐	☐	☐
unspecific missing [-90]	☐			
Implausible value [-95]	☐			
i) steals at home, at school or elsewhere	☐	☐	☐	☐
unspecific missing [-90]	☐			

Implausible value [-95]	☐			
j) finishes tasks; good concentration span	☐	☐	☐	☐

Variables		
p67801k	restless	pParent
p67801k_g1	SDQ scale: hyperactivity	pParent
p67801l	quick-tempered	pParent
p67801l_g1	SDQ scale: behavioral problems	pParent
p67801m	obedient	pParent
p67801n	fidgety	pParent
p67801o	often quarrels with others	pParent
p67801p	unfocused	pParent
p67801q	lies	pParent
p67801r	thinks	pParent
p67801s	steals	pParent
p67801t	good concentration span	pParent

4   **The following is a list of statements. Please imagine for each statement your child and assess to what extent the individual statement applies.**

Please check one box in each line.

unspecific missing [-90]	☐				
Implausible value [-95]	☐				
	does not apply [1]	does rather not apply [2]	does rather apply [3]	does apply [4]	unspecific missing [-90]
a) My child often reacts excessively angrily to minor disappointments.	☐	☐	☐	☐	☐
unspecific missing [-90]	☐				
Implausible value [-95]	☐				
b) My child gets angry easily.	☐	☐	☐	☐	☐
unspecific missing [-90]	☐				
Implausible value [-95]	☐				
c) My child calms down relatively quickly if he/she doesn't get what he/she wants.	☐	☐	☐	☐	☐

Variables		
p67600a	reacts angrily	pParent
p67600b	gets angry	pParent
p67600c	calms down quickly	pParent

5   **How often do the following things occur?**

Please check one box in each line.

		never [1]	rarely [2]	sometimes [3]	often [4]	very often [5]	Unspecific missing [-90]
Unspecific missing [-90]	☐						
Implausible value [-95]	☐						
a) If your child has new friends, you talk to him/her about them.		☐	☐	☐	☐	☐	☐
Unspecific missing [-90]	☐						
Implausible value [-95]	☐						
b) You soften a punishment or terminate it prematurely.		☐	☐	☐	☐	☐	☐
Unspecific missing [-90]	☐						
Implausible value [-95]	☐						
c) If your child went out, you ask him/her what he/she did and experienced.		☐	☐	☐	☐	☐	☐
Unspecific missing [-90]	☐						
Implausible value [-95]	☐						
d) On some days you are stricter with your child than on the others.		☐	☐	☐	☐	☐	☐
Unspecific missing [-90]	☐						
Implausible value [-95]	☐						
e) If your child's out, you know exactly where he/she is.		☐	☐	☐	☐	☐	☐
Unspecific missing [-90]	☐						
Implausible value [-95]	☐						
f) You threaten to punish your child, but you don't punish him/her.		☐	☐	☐	☐	☐	☐
Unspecific missing [-90]	☐						
Implausible value [-95]	☐						
g) If your child has new friends, you will meet them soon.		☐	☐	☐	☐	☐	☐
Unspecific missing [-90]	☐						
Implausible value [-95]	☐						
h) It's hard for you to be consistent in your parenting.		☐	☐	☐	☐	☐	☐

Variables

p66814a	Parenting styles, monitoring: talk about friends	pParent
p66812a	Parenting styles, inconsistent parenting: soften punishment	pParent
p66814b	Parenting styles, monitoring: ask what he/she did	pParent
p66812b	Parenting styles, inconsistent parenting: on some days stricter	pParent
p66814c	Parenting styles, monitoring: know where child is	pParent
p66812c	Parenting styles, inconsistent parenting: threat of punishment	pParent
p66814d	Parenting styles, monitoring: meet friends soon	pParent
p66812d	Parenting styles, inconsistent parenting: hard to be consistent	pParent

---

6 In general, how often does your child occupy himself or herself with the following activities or materials?

Please check one box in each line.

	several times a day [1]	once a day [2]	several times a week [3]	once a week [4]	several times a month [5]	once a month [6]	less frequently [7]	never [8]	Unspecific missing [-90]
Unspecific missing [-90] ☐									
Implausible value [-95] ☐									
picture books, letter games and the like	☐	☐	☐	☐	☐	☐	☐	☐	☐
Unspecific missing [-90] ☐									
Implausible value [-95] ☐									
comparing, sorting and collecting things and the like	☐	☐	☐	☐	☐	☐	☐	☐	☐
Unspecific missing [-90] ☐									
Implausible value [-95] ☐									
number games, dice and the like	☐	☐	☐	☐	☐	☐	☐	☐	☐
Unspecific missing [-90] ☐									
Implausible value [-95] ☐									
puzzle and the like	☐	☐	☐	☐	☐	☐	☐	☐	☐
Unspecific missing [-90] ☐									
Implausible value [-95] ☐									
building and construction games, Lego and the like	☐	☐	☐	☐	☐	☐	☐	☐	☐
Unspecific missing [-90] ☐									
Implausible value [-95] ☐									
crafting, painting, pottery and the like	☐	☐	☐	☐	☐	☐	☐	☐	☐
Unspecific missing [-90] ☐									
Implausible value [-95] ☐									
role plays, doll games, Playmobil and the like	☐	☐	☐	☐	☐	☐	☐	☐	☐

Unspecific missing [-90]			☐						
Implausible value [-95]			☐						
sports activities, motor games and the like	☐	☐	☐	☐	☐	☐	☐	☐	☐
Unspecific missing [-90]			☐						
Implausible value [-95]			☐						
making music, singing, dancing and the like	☐	☐	☐	☐	☐	☐	☐	☐	☐
Unspecific missing [-90]			☐						
Implausible value [-95]			☐						
experiencing nature, gardening and the like	☐	☐	☐	☐	☐	☐	☐	☐	☐

Variables		
p281811	Materials: frequency comparing, sorting, collecting things etc. (2/10) (child)	pParent
p281812	Materials: frequency number games etc. (3/10) (child)	pParent
p281813	Materials: frequency puzzle etc. (4/10) (child)	pParent
p281814	Materials: frequency building and construction games, etc. (5/10) (child)	pParent
p281815	Materials: frequency crafting etc. (6/10) (child)	pParent
p281816	Materials: frequency role plays etc. (7/10) (child)	pParent
p281817	Materials: frequency sport etc. (8/10) (child)	pParent
p281818	Materials: frequency music etc. (9/10) (child)	pParent
p281819	Materials: frequency experiencing nature, etc. (10/10) (child)	pParent
p281820	Materials: frequency picture books etc. (1/10) (child)	pParent

7	The following is about your child's use of digital media. Please indicate how often your child normally uses devices such as computers, laptops, tablets, smartphones or game consoles by himself/herself.
By game consoles we mean, for example, Nintendo, PlayStation or Xbox. Normal television devices do not count. However, computers, laptops, tablets or smartphones, which can also be used to watch movies or TV, do count.	
daily [1]	☐
not daily, but several times a week [2]	☐
once a week [3]	☐
once every 2-3 weeks [4]	☐
less often than every 2-3 weeks or not at all [5]	☐
Unspecific missing [-90]	☐
Implausible value [-95]	☐
if p201401 = 1, 2 goto fn 8 if p201401 = 3 goto fn 9 if p201401 = 4, 5 goto fn 10	

Variables		
p201400	Use of digital media: frequency	pParent

8	Approximately, how long does your child use this device or devices?

Please enter the usage time in hours and minutes. If your child uses multiple devices, please add up the usage times. If you cannot specify the exact duration, please estimate the usage time of the devices.

a) On a typical weekday from monday to friday - use of digital media: hours	|___|___|___|___|___|___|
Unspecific missing [-90]	☐
Implausible value [-95]	☐
a) On a typical weekday from monday to friday - use of digital media: minutes	|___|___|___|___|___|___|
Unspecific missing [-90]	☐
[0]	☐
b) On a typical weekend on saturday or sunday use of digital media: hours	|___|___|___|___|___|___|
Unspecific missing [-90]	☐
Implausible value [-95]	☐
b) On a typical weekend on saturday or sunday use of digital media: minutes	|___|___|___|___|___|___|
Unspecific missing [-90]	☐
[0]	☐
goto fn 10	

Variables		
p20142h	Use of digital media on a typical weekday (hours)	pParent
p20142m	Use of digital media on a typical weekday (minutes)	pParent
p20143h	Use of digital media on a typical weekend (hours)	pParent
p20143m	Use of digital media on a typical weekend (minutes)	pParent

9 Approximately, how long does your child use this device or devices?

Please enter the usage time in hours and minutes. If your child uses multiple devices, please add up the usage times. If you cannot specify the exact duration, please estimate the usage time of the devices.

On a typical day of the week - use of digital media: hours	|___|___|___|___|___|___|
Implausible value [-95]	☐
On a typical day of the week - use of digital media: minutes	|___|___|___|___|___|___|
[0]	☐

Variables		
p20141h	Use of digital media on a typical day of the week (hours)	pParent
p20141m	Use of digital media on a typical day of the week (minutes)	pParent

10	How important is it to you that your child is good with digital media? Please think of devices such as computers, laptops, tablets or smartphones.

If you are a single parent, please answer the statements from the first-person perspective. Please check one box in each line.

Unspecific missing [-90]	☐

Implausible value [-95]	☐

	does not apply [1]	does rather not apply [2]	does rather apply [3]	does apply [4]	Unspecific missing [-90]
a) We believe that a good knowledge of digital media is important for the professional future of our child.	☐	☐	☐	☐	☐

Unspecific missing [-90]	☐

Implausible value [-95]	☐

b) We believe that it is good for our child to know a lot about digital media.	☐	☐	☐	☐	☐

Unspecific missing [-90]	☐

Implausible value [-95]	☐

c) We believe that most professions today require good knowledge of digital media.	☐	☐	☐	☐	☐

Unspecific missing [-90]	☐

Implausible value [-95]	☐

d) It is important to us that our child can handle applications, such as apps or programs, on digital media.	☐	☐	☐	☐	☐

Variables		
p20242a	Importance of digital media: skills important for professional future	pParent
p20242b	Importance of digital media: good for our child to know a lot about it	pParent
p20242c	Importance of digital media: most professions require good knowledge	pParent
p20242d	Importance of digital media: important that child can handle applications	pParent

11	The following statements are about the supervision and regulation of your child's use of digital media. Please think of devices such as computers, laptops, tablets or smartphones.

If you are a single parent, please answer the statements from the first-person perspective. Please check one box in each line.

Unspecific missing [-90]	☐

Implausible value [-95]	☐

	does not apply [1]	does rather not apply [2]	does rather apply [3]	does apply [4]	Unspecific missing [-90]
a) We are present (i.e. in the same room) when our child uses digital media.	☐	☐	☐	☐	☐
Unspecific missing [-90]		☐			
Implausible value [-95]		☐			
b) We regularly check what our child has done with the digital media.	☐	☐	☐	☐	☐
Unspecific missing [-90]		☐			
Implausible value [-95]		☐			
c) If our child uses digital media, we do this together (e.g. with me, with my partner).	☐	☐	☐	☐	☐
Unspecific missing [-90]		☐			
Implausible value [-95]		☐			
d) We determine how long our child may use digital media (e.g. one hour per day).	☐	☐	☐	☐	☐
Unspecific missing [-90]		☐			
Implausible value [-95]		☐			
e) We allow our child to use digital media only on certain days and at certain times of the day.	☐	☐	☐	☐	☐
Unspecific missing [-90]		☐			
Implausible value [-95]		☐			
f) We decide which games our child may and may not play with digital media.	☐	☐	☐	☐	☐
Unspecific missing [-90]		☐			
Implausible value [-95]		☐			
g) We discuss with our child how long he/she may use digital media per day or per week.	☐	☐	☐	☐	☐
Unspecific missing [-90]		☐			
Implausible value [-95]		☐			
h) We explain to our child why he/she may only use digital media at certain times.	☐	☐	☐	☐	☐
Unspecific missing [-90]		☐			
Implausible value [-95]		☐			
i) We determine what our child may and may not do with digital media.	☐	☐	☐	☐	☐

Variables		
p20243a	Use of digital media: parents present	pParent
p20243b	Use of digital media: regular check	pParent
p20243c	Use of digital media: use it together	pParent
p20243d	Use of digital media: set duration	pParent
p20243e	Use of digital media: only at certain times	pParent
p20243f	Use of digital media: parents choose games	pParent
p20243g	Use of digital media: discuss duration with child	pParent
p20243h	Use of digital media: explain why limited use	pParent
p20243i	Use of digital media: define what child may do with digital media	pParent

<table>
<tr><td colspan="4">12　　Now we will talk about your child's homework and practicing for school. First, please specify where your child does the homework.</td></tr>
</table>

Please check all applicable answers.

Unspecific missing [-90]	☐		

Implausible value [-95]	☐		

	not specified [0]	specified [1]	Unspecific missing [-90]
at home	☐	☐	☐

Unspecific missing [-90]	☐		

Implausible value [-95]	☐		

	not specified [0]	specified [1]	Unspecific missing [-90]
at school or in an afternoon care	☐	☐	☐

Unspecific missing [-90]	☐		

Implausible value [-95]	☐		

	not specified [0]	specified [1]	Unspecific missing [-90]
during homework supervision	☐	☐	☐

Unspecific missing [-90]	☐		

Implausible value [-95]	☐		

	not specified [0]	specified [1]	Unspecific missing [-90]
in another institution	☐	☐	☐

Unspecific missing [-90]	☐		

Implausible value [-95]	☐		

	not specified [0]	specified [1]	Unspecific missing [-90]
with the grandparents	☐	☐	☐

Unspecific missing [-90]	☐		

Implausible value [-95]	☐		

	not specified [0]	specified [1]	Unspecific missing [-90]
with other relatives or acquaintances	☐	☐	☐

Unspecific missing [-90]	☐		

Implausible value [-95]	☐		

	not specified [0]	specified [1]	Unspecific missing [-90]
with other persons	☐	☐	☐

Variables		
p28161a	Doing homework: place: at home	pParent
p28161b	Doing homework: place: school/afternoon care	pParent
p28161c	Doing homework: place: homework supervision	pParent
p28161d	Doing homework: place: another institution	pParent
p28161e	Doing homework: place: grandparents	pParent
p28161f	Doing homework: place: other relatives/acquaintances	pParent
p28161g	Doing homework: place: other persons	pParent

13 **When you think of a normal school day, how long does it take your child per day to do the homework at home?**

Please specify the time in hours and minutes. If the times are different on different days, please give an average. If you are not sure, please estimate as best you can. If your child does not do homework at home, please enter a "0".

|___|___| hours

unspecific missing [-90]	☐
Implausible value [-95]	☐
Range: 0 - 24	

|___|___| minutes

unspecific missing [-90]	☐
Implausible value [-95]	☐
Range: 0 - 59	

Variables		
p28163h	Doing homework: duration: hours	pParent
p28163m	Doing homework: duration: minutes	pParent

14 **How long does your child practice at home for school per day, in addition to homework?**

Please specify the time in hours and minutes. If the times are different on different days, please give an average. If you are not sure, please estimate as best you can. If your child does not practice for school at home, please enter a "0".

|___|___| hours

Unspecific missing [-90]	☐
[0]	☐
Range: 0 - 24	

|___|___| minutes

Unspecific missing [-90]	☐
Implausible value [-95]	☐
Range: 0 - 59	

Variables		
p28164h	Learning at home: duration: hours	pParent
p28164m	Learning at home: duration: minutes	pParent

15 **How often do you or someone else at home support(s) your child with the homework, i.e., explain(s), check(s), or sit(s) with him/her?**

Please check one answer only.

never [1]	☐
rarely [2]	☐
sometimes [3]	☐
often [4]	☐
always [5]	☐
unspecific missing [-90]	☐
Implausible value [-95]	☐

Variables		
p281611	Frequency homework support	pParent

16 **How often do you or someone else practice(s) at home with your child for school, in addition to homework?**

Please check one answer only.

never [1]	☐
rarely [2]	☐
sometimes [3]	☐
often [4]	☐
always [5]	☐
unspecific missing [-90]	☐
Implausible value [-95]	☐

Variables		
p281612	Frequency support in practicing for school	pParent

Thank you very much for your help!