

Questionnaires (SUF Version)

NEPS Starting Cohort 1 — Newborns
Education From the Very Beginning

Wave 8 — 8.0.1



Contents

1	Overview and Reading Aid	1
2	Parents, CAPI/CATI (ID 801)	3
3	Parents, PAPI (ID 800)	256
4	Parents, CoronaCAPI (ID 811)	266

1 Overview and Reading Aid

The documents in this section are based on the field versions but are supplemented by the variable names and values. The variable names in this generated document are also used in the data files. The field versions can be found in the corresponding column “Startkohorte 1: Neugeborene (SC1), Welle 8, Erhebungsinstrumente (Feldversion)” (only available in German). For the work with the data, it is recommended to prefer the SUF version over the field version. The material corresponds to version 8.0.1 of the Scientific Use File (SUF) for the Starting Cohort 1 (SC1) (doi:10.5157/NEPS:SC1:8.0.1). Figure 1 describes the possible components of the documented survey.

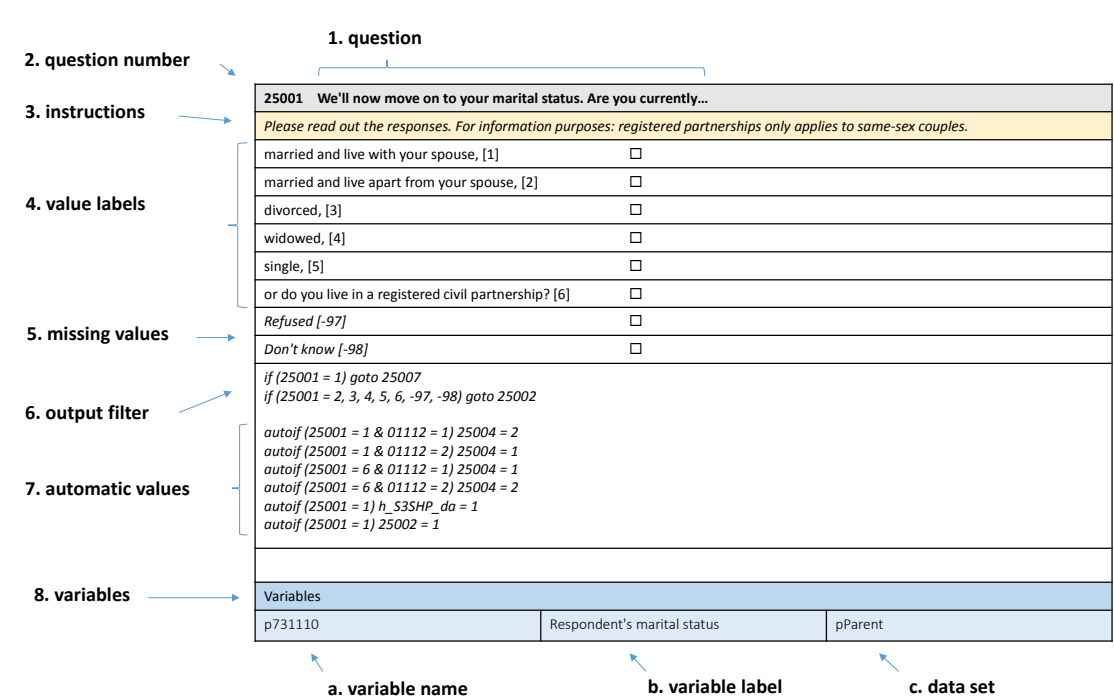


Figure 1: Reading aid for survey tools

If available, this information includes the following:

1. Questions (bold): Text, which is a) handed out in the form of PAPI or online surveys and b) read out during CATI or CAPI surveys by an interviewer (sometimes with variations depending on specific conditions).
2. Question numbers in the survey tool (bold)
3. Instructions (italic, shaded in yellow) are considered as a) guidelines for PAPI or online surveys and b) instructions for the interviewer for CATI or CAPI surveys, in order to ask the questions in a correct way and react appropriately to inquiries. These are not read out by the interviewer.
4. Values labels
5. Missing values (italic)
6. Output filters (italic)

7. Automatic values (*italic*): Under certain conditions, these are necessary, e.g. when coding auxiliary variables.
8. Variables
 - a) Variable name in SUF-data set (variable names indicated in brackets are not part of the SUF)
 - b) Variable label: This is a short form of the description of the item.
 - c) Data set, in which the variable(s) can be found.

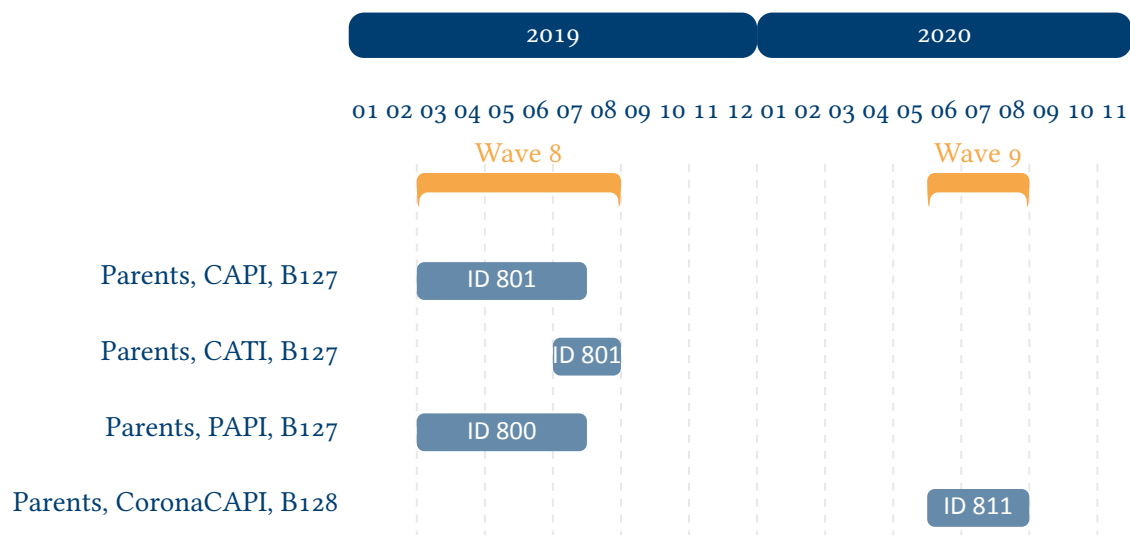


Figure 2: Survey of Starting Cohort 1 and IDs of the instruments in wave 8 and the CoronaCAPI module for parents in wave 9

Figure 2 gives an overview of the field time for the eighth main survey. The main survey was conducted between March and August 2019 using computer-assisted personal interviews (CAPI) or alternatively telephone interviews (CATI) and additional paper questionnaires (PAPI) for the parents. Four competence tests (direct measures as TBT tests) were conducted with the children as part of the eighth main survey. In addition, this overview contains the corona module of the parents CAPI from the ninth main survey, which is released in advance with the release of the eighth wave.

2

Parents, CAPI/CATI (ID 801)

Modul01 E1 Intro

010023 [AUTO] CATI / CAPI	
CAPI [1]	<input type="checkbox"/>
CATI [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 010024	

Variables		
px80202	Interview: survey mode (realized case)	MethodsCATI

02100 [AUTO] Gender Target child	
male [1]	<input type="checkbox"/>
female [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 01112	
autoif () 02100 = 70103P6	

Variables		
p700010	Gender Target child	pParent

01112 [AUTO] Respondent gender	
male [1]	<input type="checkbox"/>
female [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 010000	
autoif () 01112 = 70103P1	

Variables		
p731702	Gender Respondent	pParent

Modul01 E1 Intro

010023 [AUTO] CATI / CAPI		
CAPI [1]	<input type="checkbox"/>	
CATI [2]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 010024		

Variables		
px80202	Interview: survey mode (realized case)	MethodsCATI

02100 [AUTO] Gender Target child		
male [1]	<input type="checkbox"/>	
female [2]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 01112		
autoif () 02100 = 70103P6		

Variables		
p700010	Gender Target child	pParent

01112 [AUTO] Respondent gender		
male [1]	<input type="checkbox"/>	
female [2]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
goto 010000		
autoif () 01112 = 70103P1		

Variables		
p731702	Gender Respondent	pParent

010018 [AUTO] Change of anchor person	
no [2]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<p>goto 010004</p> <p>autoif (010018 = 1) h_Befragungsmodus = 1 & h_Erstbefragte = 1</p> <p>autoif (010018 = 2) h_Befragungsmodus = 2 & h_Erstbefragte = 2</p> <p>autoif (010018 = 1) 70103P1 = .</p> <p>autoif (010018 = 1) 2490P1 = .</p>	

Variables		
px80212	Interview: change of contact person to previous wave	MethodsCATI

01104 < name_apPRE > was the legal guardian of <name of target child> last time she/he did the parent interview with us. May I ask what is your relationship to < name_apPRE>?	
<name_apPRE >'s spouse [1]	<input type="checkbox"/>
<name_apPRE >'s partner [2]	<input type="checkbox"/>
married and separated from <name_apPRE > [3]	<input type="checkbox"/>
divorced from <name_apPRE > [4]	<input type="checkbox"/>
<name_apPRE >'s ex-partner [5]	<input type="checkbox"/>
other relationship [6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 010005	

Variables		
p731704	Relationship Change person to anchor person	pParent

010019 Does <name of target child> live in your household?

If <name of target child> currently lives in another household for a short time, but usually in the household of the respondent, please enter 1. If the child lives in another household to almost the same extent as in the respondent's household, please enter 1. If the child lives only occasionally, e.g. only on weekends or temporarily in the household of the respondent, please enter 2.

yes [1] ☐no [2] ☐Refused [-97] ☐Don't know [-98] ☐

goto 010016

Variables

p743040

TC in HH

pParent

01110 What is the relationship between you and <name of target child>?

<< Wait for spontaneous response. If the spontaneous answer is imprecise, requests come or no spontaneous answer is given: Read categories aloud. If "only" mother or father is mentioned, please record biological mother or biological father.>>

biological mother [1] ☐biological father [2] ☐adoptive mother [3] ☐adoptive father [4] ☐foster mother [5] ☐foster father [6] ☐partner of father/mother (for same-sex partnerships) [7] ☐partner of mother/father (for same-sex partnership) [8] ☐stepmother [9] ☐stepfather [10] ☐other relationship [11] ☐Relationship is not assignable to any category [-20] ☐Refused [-97] ☐Don't know [-98] ☐

goto 010015

Variables

p731701

Relationship Respondent to target child

pParent

01 Modul00 Control module

0090P9 [AUTO] Personal wave number		
First survey (1st wave of TP) [1]		<input type="checkbox"/>
Panel survey (2nd wave of TP) [2]		<input type="checkbox"/>
Panel survey (3rd wave of TP) [3]		<input type="checkbox"/>
Panel survey (4th wave of TP) [4]		<input type="checkbox"/>
Panel survey (5th wave of TP) [5]		<input type="checkbox"/>
Panel survey (6th wave of TP) [6]		<input type="checkbox"/>
Panel survey (7th wave of TP) [7]		<input type="checkbox"/>
Panel survey (8th wave of TP) [8]		<input type="checkbox"/>
[0]		<input type="checkbox"/>
goto 0190P8		
Variables		
tf1002	Personal wave number	pParent

Modul68 Gen. S3 Residence

68102 In order for you to be able to understand which data I am recording, I would like to ask you first where you live today. Please tell me the exact name of this place or the municipality!

<<Please select a community name from the list! If the respondent is irritated that he is asked about his place of residence in a personal interview in his own household: "Basically, all data is collected openly and directly from the interviewees, so that the participants know which data about them is collected." >>

[Town/municipality list] [9999999] ☐

changing locations [-20] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (68102 = -96) goto 68103
if (68102 = -97, -98) goto 68104
if (68102 <> -96, -97, -98) goto 68105Z

Variables		
p751001_g1	Place of residence (west/east)	pParent
p751001_g2	Place of residence (federal state)	pParent
p751001_g3O	Place of residence (administrative district)	pParent
p751001_g4O	Place of residence (district)	pParent
p751001_g7	Place of residence (moving indicator)	pParent

Modul25 Gen. S3 Respondent Partnership

25001 Let us move on to your marital status. Are you currently ...

<<Please read the answer options aloud. For information: Registered civil partnerships exist only for same-sex couples.>>

married and live with your spouse, [1] ☐

married and live apart from your spouse, [2] ☐

divorced, [3] ☐

widowed, [4] ☐

single, [5] ☐

or do you live in a registered civil partnership? [6] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (25001 = 1 & h_S3SHP_daPRE <> 1) goto 25013Z

if (25001 = 1 & h_S3SHP_daPRE = 1) goto 25008

if (25001 = 2, 3, 4, 5, 6, -97, -98) goto 25002

autoif (25001 = 6 & h_sex <> 2) 25004 = 1

autoif (25001 = 6 & h_sex = 2) 25004 = 2

autoif (25001 = 1) 25002 = 1

autoif (25001 = 1) h_S3SHP_da = 1

autoif (25001 = 1) h_S3SHP_hh = 1

autoif (25001 = 1 & h_Erstbefragte = 1) h_S3SHP = 2

autoif (25001 = 6) h_S3SHP_da = 1

autoif (h_Erstbefragte = 2 & h_S3SHP_daPRE <> 1 & h_S3SHP_da = 1) 25008 = -20

autoif (25001 = 1 & h_S3SHP_hh = 1 & h_S3SHP_daPRE <> 1) h_S3SHP = 2

Variables

p731110

Marital status Respondent

pParent

25002 Do you currently live with a permanent partner?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if ((25002 = 2, -97, -98) & 25001 <> 6) goto 25003</p> <p>if ((25002 = 2, -97, -98) & 25001 = 6 & h_S3SHP_daPRE <> 1) goto 25013Z</p> <p>if ((25002 = 2, -97, -98) & 25001 = 6 & h_S3SHP_daPRE = 1) goto 25008</p> <p>if (25002 = 1 & h_S3SHP_daPRE <> 1) goto 25013Z</p> <p>if (25002 = 1 & h_S3SHP_daPRE = 1) goto 25008</p> <p>autoif (25002 = 1) h_S3SHP_da = 1</p> <p>autoif (25002 <> 1) & (25001 <> 6) h_S3SHP_da = 2</p> <p>autoif (25002 <> 1) & (25001 = 6) h_S3SHP_da = 1</p> <p>autoif (25002 = 1) h_S3SHP_hh = 1</p> <p>autoif (25002 <> 1) h_S3SHP_hh = 2</p> <p>autoif (25002 = 2) h_S3SHP = 1</p> <p>autoif (25002 = -97,-98) h_S3SHP = 4</p> <p>autoif (h_Erstbefragte = 2 & h_S3SHP_daPRE <> 1 & h_S3SHP_da = 1) 25008 = -20</p> <p>autoif (25002 = 1 & h_S3SHP_daPRE <> 1) h_S3SHP = 2</p>	

Variables		
p731111	Living together with partner	pParent

25003 Do you currently have a permanent partner?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (25003 = 2, -97, -98) goto 25012Z</p> <p>if (25003 = 1 & h_S3SHP_daPRE <> 1) goto 25013Z</p> <p>if (25003 = 1 & h_S3SHP_daPRE = 1) goto 25008</p> <p>autoif (25003 = 1) h_S3SHP_da = 1</p> <p>autoif (h_Erstbefragte = 2 & h_S3SHP_daPRE <> 1 & h_S3SHP_da = 1) 25008 = -20</p>	

Variables		
p731112	Permanent partner	pParent

25008 Is this the same partner as in our last interview in <0190P3 /0190P1>?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
no partner in the last wave [-20]	<input type="checkbox"/>	
Not in list [-96]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>if (h_S3SHP_da <> 1) goto 25012Z if (h_S3SHP_da = 1) goto 25013Z</p> <p>autoif (25008 = 1) 25004 = 70103P8</p> <p>autoif (25008 = 1 & h_S3SHP_hh = 1) h_S3SHP = 3 autoif ((25008 = 2, -20, -97, -98) & h_S3SHP_hh = 1) h_S3SHP = 2 autoif ((25008 = 2, -20, -97, -98) & h_S3SHP_hh = 2) h_S3SHP = 1</p> <p>autoif (25008 = 1 & 70103P27 <> 1 & h_S3SHP_hh = 1) h_S3SHP = 2 autoif (25008 = 1 & 70103P27 <> 1 & h_S3SHP_hh = 2) h_S3SHP = 1</p> <p>autoif (25008 <> 1) h_S3SHPB1d = . autoif (25008 <> 1) h_S3SHPB2d = .</p> <p>autoif (25008 <> 1) h_S3SHPB1 = 2 autoif (25008 <> 1) h_S3SHPB2 = 2</p> <p>autoif (h_S3SHPB1 = 2 & h_S3SHPB2 = 2) h_S3SHPB = 1</p> <p>autoif (25008 <> 1) h_PET = 0 autoif (25008 <> 1) h_S3SHPET4AF = .</p> <p>autoif (25008 <> 1) 70103P8 = . autoif (25008 <> 1) 70103P29 = . autoif (25008 <> 1) 70103P30 = . autoif (25008 <> 1) 70103P31 = . autoif (25008 <> 1) 70103P59 = . autoif (25008 <> 1) 70103P61 = .</p> <p>autoif (25008 <> 1) 70103P32 = . autoif (25008 <> 1) 70103P33 = . autoif (25008 <> 1) 70103P35 = . autoif (25008 <> 1) 70103P36 = . autoif (25008 <> 1) 70103P37 = . autoif (25008 <> 1) 70103P38 = . autoif (25008 <> 1) 70103P39 = . autoif (25008 <> 1) 70103P40 = . autoif (25008 <> 1) 70103P44 = . autoif (25008 <> 1) 70103P34 = .</p>		
Variables		
p731119	Partner from the last wave	pParent

25004 Is your partner male or female?	
male [1]	<input type="checkbox"/>
female [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_S3SHP_hh = 1) goto 25007 if (h_S3SHP_hh = 2) goto 25009	

Variables		
p731116	Is your partner male or female?	pParent

Condition: if (25004 <> 2)	
25007 How long have you been living with your partner? Please tell me the month and year.	
Condition: if (25004 = 2)	
25007 How long have you been living with your partner? Please tell me the month and year.	
<<If the target person only remembers seasons, please enter the following numbers:>> 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.	
_ _ month	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
_ _ _ _ year	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 10,000	
goto 25009	

Variables		
p73111m	Start Living together with partner: month	pParent
p73111y	Start Living together with partner: year	pParent

Condition: if (25004 = 1)

25009 What is the relationship between your partner and <name of target child>?

Condition: if (25004 = 2)

25009 What is the relationship between your partner and <name of target child>?

Condition: if (25004 = -97, -98)

25009 What is the relationship between your partner and <name of target child>?

<<Wait for spontaneous answer;

If the spontaneous answer is imprecise, there are questions or there is no spontaneous answer: Read the categories aloud.>>

biological mother [1]

☐

biological father [2]

☐

adoptive mother [3]

☐

adoptive father [4]

☐

foster mother [5]

☐

foster father [6]

☐

partner of father/mother [7]

☐

partner of mother/father [8]

☐

stepmother [9]

☐

stepfather [10]

☐

other relationship [11]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 25012Z

if (25004 <> 1) 1: biological mother if (25004 <> 2) 2: biological father if (25004 <> 1) 3: adoptive mother if (25004 <> 2) 4: adoptive father if (25004 <> 1) 5: foster mother if (25004 <> 2) 6: foster father if (25004 <> 1) 7: partner of father/of mother if (25004 <> 2) 8: partner of mother/of father if (25004 <> 1) 9: stepmother if (25004 <> 2) 10: stepfather 11: other relationship

Variables

p731117

Relationship Partner to target child

pParent

49 E1 E1 Competence assessment Parents

49101 Now it is about your assessments of <name of target child>. How do you rate the following abilities and skills of <name of target child>? Compare <name of target child> with other children of the same age. Social skills e.g. sharing with others, following rules. Is <name of target child> much worse than, slightly worse than, just as good as, slightly better than or much better than other children of the same age?

<<Read the options aloud only if necessary.

In case of problems with the classification: "This is about the overall picture of your child. Please try to assess your child in general in comparison to other children of the same age.">>

much worse than other children of the same age. [1] ☐

slightly worse than other children of the same age. [2] ☐

just as good as other children of the same age. [3] ☐

slightly better than other children of the same age. [4] ☐

much better than other children of the same age. [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 49102

Variables

pb01010

Competence assessment Social skills

pParent

49102

How do you assess the following skills and abilities of <name of target child>. Compare <name of target child> with other children of the same age. Persistence and ability to concentrate, e.g. to occupy oneself with something over a longer period of time. Is <name of target child> much worse, slightly worse, just as good, slightly better or much better than other children of the same age?

<<Read the options aloud only if necessary.

If there are problems with the classification: "This is about the overall picture of your child. Please try to assess your child in general in comparison to other children of the same age.">>

... than other children of the same age.

much worse [1]	<input type="checkbox"/>
slightly worse [2]	<input type="checkbox"/>
just as good [3]	<input type="checkbox"/>
slightly better [4]	<input type="checkbox"/>
much better [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

goto 49103

Variables		
pb01020	Competence assessment Persistence and ability to concentrate	pParent

49103 How do you assess the following skills and abilities of <name of target child>. Compare <name of target child> with other children of the same age. Language skills in German, e.g. an extensive vocabulary and complex sentence structure	
<<Read the options aloud only if necessary.	
If there are problems with the classification: "This is about the overall picture of your child. Please try to assess your child in general in comparison to other children of the same age.">>	
... than other children of the same age.	
much worse [1]	<input type="checkbox"/>
slightly worse [2]	<input type="checkbox"/>
just as good [3]	<input type="checkbox"/>
slightly better [4]	<input type="checkbox"/>
much better [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 49104	

Variables		
pb01030	Competence assessment Language skills	pParent

49104 How do you assess the following skills and abilities of <name of target child>. Compare <name of target child> with other children of the same age. Scientific skills, e.g. knowledge of animals, plants and the environment

<<Read the options aloud only if necessary.>>

If there are problems with the classification: "This is about the overall picture of your child. Please try to assess your child in general in comparison to other children of the same age.">>

... than other children of the same age.

much worse [1] ☐

slightly worse [2] ☐

just as good [3] ☐

slightly better [4] ☐

much better [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 49105

Variables

pb01040	Competence assessment Scientific skills	pParent
---------	---	---------

49105 How do you assess the following skills and abilities of <name of target child>. Compare <name of target child> with other children of the same age. Mathematical skills, e.g. dealing with numbers and quantities

<<Read the options aloud only if necessary.>>

If there are problems with the classification: "This is about the overall picture of your child. Please try to assess your child in general in comparison to other children of the same age.">>

... than other children of the same age.

much worse [1] ☐

slightly worse [2] ☐

just as good [3] ☐

slightly better [4] ☐

much better [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

Variables

pb01050	Competence assessment Mathematical skills	pParent
---------	---	---------

Modul29 Gen. E1 InformedConsentGames

[AUX] Auxiliary variable Informed consent Competence test 1 Picture puzzle

informed consent Competence test 1 Picture puzzle [1] ☐

no informed consent Competence test 1 Picture puzzle [2] ☐

[0] ☐

Variables

px05011	Informed consent Vocabulary	MethodsDirectMeasures
---------	-----------------------------	-----------------------

[AUX] Auxiliary variable Informed consent Competence test 2 Reverse game

informed consent Competence test 2 Reverse game [1] ☐

no informed consent Competence test 2 Reverse game [2] ☐

[0] ☐

Variables

px05121	Informed consent Working memory	MethodsDirectMeasures
---------	---------------------------------	-----------------------

[AUX] Auxiliary variable Informed consent Competence test 3 Science and technology game

informed consent Competence test 3 Science and technology game [1] ☐

no informed consent Competence test 3 Science and technology game [2] ☐

[0] ☐

Variables

px05091	Informed consent Scientific competence	MethodsDirectMeasures
---------	--	-----------------------

[AUX] Auxiliary variable Informed consent Competence test 4 Gift game

informed consent Competence test 4 Gift game [1] ☐

no informed consent Competence test 4 Gift game [2] ☐

[0] ☐

Variables

px05051	Informed consent Delay of gratification	MethodsDirectMeasures
---------	---	-----------------------

[AUX] Auxiliary variable Video recording Informed consent signed by interviewed personinformed consent for video recording signed (interviewed person) [1] ☐no informed consent for video recording signed (interviewed person) [2] ☐[0] ☐**Variables**

px04001 Informed consent Video recording signed by interviewed person MethodsDirectMeasures

[AUX] Auxiliary variable Informed consent Competence test 1 Picture puzzlecompetence test 1 Picture puzzle not started [1] ☐competence test 1 Picture puzzle performed with disturbances [2] ☐competence test 1 Picture puzzle performed without disturbances [3] ☐[0] ☐**Variables**

px05012 Performance Vocabulary MethodsDirectMeasures

[AUX] Auxiliary variable Performance Competence test 2 Reverse gamecompetence test 2 Reverse game not started [1] ☐competence test 2 Reverse game performed with disturbances [2] ☐competence test 2 Reverse game performed without disturbances [3] ☐[0] ☐**Variables**

px05122 Performance Working memory MethodsDirectMeasures

[AUX] Auxiliary variable Performance Competence test 3 Science and technology gamecompetence test 3 Science and technology game not started [1] ☐competence test 3 Science and technology game performed with disturbances [2] ☐competence test 3 Science and technology game performed without disturbances [3] ☐[0] ☐**Variables**

px05092 Performance Scientific competence MethodsDirectMeasures

[AUX] Auxiliary variable Performance Competence test 4 Gift gamecompetence test 4 Gift game not started [1] ☐competence test 4 Gift game performed with disturbances [2] ☐competence test 4 Gift game performed without disturbances [3] ☐[0] ☐**Variables**

px05052	Performance Delay of gratification	MethodsDirectMeasures
---------	------------------------------------	-----------------------

290101<< **ATTENTION**, don't read the question aloud! Did you receive instructions from your operations manager to record the games of this interview?yes [1] ☐no [2] ☐[0] ☐

goto 290102

autoif (290101 = 1) h_XKTVA2 = 1

autoif (290101 = 2) h_XKTVA2 = 2

Variables

px04049	Video recording games	MethodsDirectMeasures
---------	-----------------------	-----------------------

290103 Now you have gained an impression of the games and puzzles. Of course we only play the games with your permission. Are we allowed to play the games and puzzles with <name of target child>?

<<If the respondent indicates that not all games/puzzles may be played, please select "2". If the respondent indicates that none of the games/puzzles may be played, please use the button "no game may be played".>>

yes, all games may be played [1] ☐

no, not all games should be played [2] ☐

no game should be performed [-21] ☐

[0] ☐

if (290103 = 2) goto 290117
 if (290103 = -21) goto 290109
 if (h_XKTVA2 = 1 & (h_XKTEV1 = 1 OR h_XKTEV2 = 1 OR h_XKTEV3 = 1 OR h_XKTEV4 = 1)) goto 290107
 if (h_XKTVA2 = 2 & (h_XKTEV1 = 1 & h_XKTEV2 = 1 & h_XKTEV3 = 1 & h_XKTEV4 = 1)) goto 290112

autoif (290103 = 1) h_XKTEV1 = 1
 autoif (290103 = 1) h_XKTEV2 = 1
 autoif (290103 = 1) h_XKTEV3 = 1
 autoif (290103 = 1) h_XKTEV4 = 1
 autoif (h_XKTEV1 = 1 & h_XKTEV2 = 1 & h_XKTEV3 = 1 & h_XKTEV4 = 1) h_XKTCBA = 16
 autoif (290103 = -21) h_XKTEV1 = 2
 autoif (290103 = -21) h_XKTEV2 = 2
 autoif (290103 = -21) h_XKTEV3 = 2
 autoif (290103 = -21) h_XKTEV4 = 2
 autoif (h_XKTEV1 <> 1 & h_XKTEV2 <> 1 & h_XKTEV3 <> 1 & h_XKTEV4 <> 1) h_XKTCBA = 1
 autoif (290103 = -21) h_BAA2_Auswahl = -21

Variables

px05043	Selection Games	MethodsDirectMeasures
px05113	Selection Cognitive basic skills	MethodsDirectMeasures

290117 In that case I will ask for your consent for each game separately.
 May we play the "Picture puzzle" with <name of target child>?

perform "Picture puzzle" [1] ☐

do not perform "Picture puzzle" [-21] ☐

[0] ☐

goto 290104

Variables

px05013	Selection Vocabulary	MethodsDirectMeasures
---------	----------------------	-----------------------

290104 May we play the "Reverse game" with <name of target child>?	
perform "Reverse game" [1]	<input type="checkbox"/>
do not perform "Reverse game" [-21]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 290105	

Variables		
px05123	Selection Working memory	MethodsDirectMeasures

290105 May we play the "Science and technology game" with <name of target child>?	
perform "Science and technology game" [1]	<input type="checkbox"/>
do not perform "Science and technology game" [-21]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 290106	

Variables		
px05093	Selection Scientific competence	MethodsDirectMeasures

290106 May we play the "Gift game" with <name of target child>?

perform "Gift game" [1]

☐

do not perform "Gift game" [-21]

☐

[0]

☐

```

if (h_XKTVA2 = 1 & (h_XKTEV1 = 1 OR h_XKTEV2 = 1 OR h_XKTEV3 = 1 OR h_XKTEV4 = 1)) goto 290107
if (h_XKTVA2 = 2 & (h_XKTEV1 = 1 & h_XKTEV2 = 1 & h_XKTEV3 = 1 & h_XKTEV4 = 1)) goto 290112
if (h_XKTVA2 = 2 & (h_XKTEV1 <> 1 OR h_XKTEV2 <> 1 OR h_XKTEV3 <> 1 OR h_XKTEV4 <> 1)) goto
290109
if (h_XKTEV1 <> 1 & h_XKTEV2 <> 1 & h_XKTEV3 <> 1 & h_XKTEV4 <> 1) goto 290109

```

```

autoif (290117 = 1) h_XKTEV1 = 1
autoif (290104 = 1) h_XKTEV2 = 1
autoif (290105 = 1) h_XKTEV3 = 1
autoif (290106 = 1) h_XKTEV4 = 1
autoif (290117 = -21) h_XKTEV1 = 2
autoif (290104 = -21) h_XKTEV2 = 2
autoif (290105 = -21) h_XKTEV3 = 2
autoif (290106 = -21) h_XKTEV4 = 2
autoif (290106 = -21) h_BAA2_Auswahl = -21
autoif (h_XKTEV1 <> 1 & h_XKTEV2 <> 1 & h_XKTEV3 <> 1 & h_XKTEV4 <> 1) h_XKTCBA = 1
autoif (h_XKTEV1 = 1 & h_XKTEV2 <> 1 & h_XKTEV3 <> 1 & h_XKTEV4 <> 1) h_XKTCBA = 2
autoif (h_XKTEV1 <> 1 & h_XKTEV2 = 1 & h_XKTEV3 <> 1 & h_XKTEV4 <> 1) h_XKTCBA = 3
autoif (h_XKTEV1 <> 1 & h_XKTEV2 <> 1 & h_XKTEV3 = 1 & h_XKTEV4 <> 1) h_XKTCBA = 4
autoif (h_XKTEV1 <> 1 & h_XKTEV2 <> 1 & h_XKTEV3 <> 1 & h_XKTEV4 = 1) h_XKTCBA = 5
autoif (h_XKTEV1 = 1 & h_XKTEV2 = 1 & h_XKTEV3 <> 1 & h_XKTEV4 <> 1) h_XKTCBA = 6
autoif (h_XKTEV1 = 1 & h_XKTEV2 <> 1 & h_XKTEV3 = 1 & h_XKTEV4 <> 1) h_XKTCBA = 7
autoif (h_XKTEV1 = 1 & h_XKTEV2 <> 1 & h_XKTEV3 <> 1 & h_XKTEV4 = 1) h_XKTCBA = 8
autoif (h_XKTEV1 <> 1 & h_XKTEV2 = 1 & h_XKTEV3 = 1 & h_XKTEV4 <> 1) h_XKTCBA = 9
autoif (h_XKTEV1 <> 1 & h_XKTEV2 = 1 & h_XKTEV3 <> 1 & h_XKTEV4 = 1) h_XKTCBA = 10
autoif (h_XKTEV1 <> 1 & h_XKTEV2 <> 1 & h_XKTEV3 = 1 & h_XKTEV4 = 1) h_XKTCBA = 11
autoif (h_XKTEV1 = 1 & h_XKTEV2 = 1 & h_XKTEV3 = 1 & h_XKTEV4 <> 1) h_XKTCBA = 12
autoif (h_XKTEV1 = 1 & h_XKTEV2 = 1 & h_XKTEV3 <> 1 & h_XKTEV4 = 1) h_XKTCBA = 13
autoif (h_XKTEV1 <> 1 & h_XKTEV2 = 1 & h_XKTEV3 = 1 & h_XKTEV4 = 1) h_XKTCBA = 14
autoif (h_XKTEV1 = 1 & h_XKTEV2 <> 1 & h_XKTEV3 = 1 & h_XKTEV4 = 1) h_XKTCBA = 15
autoif (h_XKTEV1 = 1 & h_XKTEV2 = 1 & h_XKTEV3 = 1 & h_XKTEV4 = 1) h_XKTCBA = 16

```

Variables

px05053

Selection Delay of gratification

MethodsDirectMeasures

290107 In this case I would like you to sign the consent form for the video recording. You can also withdraw your consent at any time by contacting the contact person at infas without giving reasons.

<<Please hand over the consent form for the video recording to the parent and make sure that it is filled out properly. The games may also be played without the signed consent form. In this case, however, no video recordings are allowed. After that, please check the signed consent form again to make sure that it has been filled out correctly and file it in the folder provided for this purpose. For the contact details of the contact person at infas please refer to the letter! If required: The contact person at infas (Ms. Andrea Bauer) can be contacted under the free phone number 0800 6647436 or via email at NEPS1@infas.de.>>

The consent form for video recording is filled out properly and signed by the anchor person and is in the folder provided for this purpose. [1] ☐

Consent is not given [-21] ☐

[0] ☐

if (290107 = -21) goto 290108
if (290107 = 1 & (h_XKTEV1 <> 1 OR h_XKTEV2 <> 1 OR h_XKTEV3 <> 1 OR h_XKTEV4 <> 1)) goto 290109
if (290107 = 1 & (h_XKTEV1 = 1 & h_XKTEV2 = 1 & h_XKTEV3 = 1 & h_XKTEV4 = 1)) goto 290112

autoif (290107= 1) h_XKTEUB = 1

Variables

px04000	Informed consent Video recording	MethodsDirectMeasures
---------	----------------------------------	-----------------------

290108 In this case we will not tape the games.

<<Please point out that the games can be implemented anyway.>>

continue [1] ☐

[0] ☐

if (h_XKTEV1 <> 1 OR h_XKTEV2 <> 1 OR h_XKTEV3 <> 1 OR h_XKTEV4 <> 1) goto 290109
if (h_XKTEV1 = 1 & h_XKTEV2 = 1 & h_XKTEV3 = 1 & h_XKTEV4 = 1) goto 290112

Variables

px04040	No consent to video recordings	MethodsDirectMeasures
---------	--------------------------------	-----------------------

Condition: if (h_XKTCBA = 12 OR h_XKTCBA = 13 OR h_XKTCBA = 14 OR h_XKTCBA = 15)

290109 [MF] Can you please tell me (again) the reasons why you do not want to participate in the game.

Condition: if (h_XKTCBA <> 12 & h_XKTCBA <> 13 & h_XKTCBA <> 14 & h_XKTCBA <> 15 & h_XKTCBA <> 16)

290109 [MF] Can you please tell me (again) the reasons why you do not want to participate in the games.

<<Don't read the options aloud. Multiple answers possible. If possible, classify the answers in the given categories.>>

[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
child should not use tablet	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
parents unwell	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
child unwell	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
child should not participate in any game	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
other reasons	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (E1X1KT09_e = 1) goto 290110 if (E1X1KT09_e = 0 & (h_XKTEV1 = 1 OR h_XKTEV2 = 1 OR h_XKTEV3 = 1 OR h_XKTEV4 = 1)) goto 290112 if (E1X1KT09_e = 0 & (h_XKTEV1 = 2 & h_XKTEV2 = 2 & h_XKTEV3 = 2 & h_XKTEV4 = 2)) goto 290111		

Variables		
px04010	No consent to direct measures - parents unwell	MethodsDirectMeasures
px04011	No consent to direct measures - child unwell	MethodsDirectMeasures
px04012	No consent to direct measures - child should not participate in any game	MethodsDirectMeasures
px04015	No consent to direct measures - other reason	MethodsDirectMeasures
px04041	No consent to direct measures - child should not use tablet	MethodsDirectMeasures

290110

<<Don't read the question aloud!

What other reasons were given for refusal?>>



[0]

☐

if (h_XKTEV1 = 1 OR h_XKTEV2 = 1 OR h_XKTEV3 = 1 OR h_XKTEV4 = 1) goto 290112

if (h_XKTEV1 = 2 & h_XKTEV2 = 2 & h_XKTEV3 = 2 & h_XKTEV4 = 2) goto 290111

Variables

px04042_O

Other reasons for refusing

MethodsDirectMeasures

290111 Unfortunately, in this case we are not able to play the games. Therefore we will now continue with the interview.


[0]

☐

goto 290111Z

Variables

px04043

End Competence tests

MethodsDirectMeasures

290112

<<Don't read the question aloud!

Is now a good time to start the game(s)?

Decide at this point whether it is a good time to start the game(s) or to continue with the interview. If the parents decide that the time is not right, then select "2".

If the game(s) cannot be played, indicate that the game(s) can be played later.>>

starting games [1]

☐

games can't be performed [2]

☐

[0]

☐

if (290112 = 1 & h_XKTEUB = 1) goto 290114

if (290112 = 1 & h_XKTEUB = 2) goto 290111Z

if (290112 = 2) goto 290113

Variables

px04017

Continue with interview or start with direct measures

MethodsDirectMeasures

290113 Then we'll carry on with the interview now and perform the games later on.

continue with the interview [1]

☐

[0]

☐

goto 290111Z

Variables

px04018

Continue with the interview

MethodsDirectMeasures

Module30x Gen E1 Competence BreakX1**300004***if (300003 = 2)**Don't read the question aloud!**Why is there no or only an incomplete video recording?**if (300002 = -21)**Don't read the question aloud!**What type of problem occurred?>>*

operating error [1]

☐

technical error [2]

☐

refusal on the part of the child [3]

☐

video recording not possible for other reasons [4]

☐

[0]

☐*if (300004 <> 4) goto 300006**if (300004 = 4) goto 300005*

Variables

px04055

Video recording not available (cause closed)

MethodsDirectMeasures

300005<<*Don't read the question aloud!**Please state the exact reason why the video recording did not work or did not work completely.>>*

[0]

☐

goto 300006

Variables

px04056_O

Video recording not available (cause open)

MethodsDirectMeasures

300006 [MF]

<<Don't read the question text aloud!

Was there one or were there more games where one or more problems occurred during the performance?
If so, in which game did the problem(s) occur?

If no problem(s) occurred during the game performance, click on the "No problem occurred" button.>>

[0]	<input type="checkbox"/>	
	not specified [0]	specified [1]
Disturbances during direct measures: vocabulary	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>
Disturbances during direct measures: working memory	<input type="checkbox"/>

[0]	<input type="checkbox"/>
Disturbances during direct measures: scientific competence	<input type="checkbox"/>

[0]	<input type="checkbox"/>
Disturbances during direct measures: delay of gratification	<input type="checkbox"/>

no problem occurred



[0]	<input type="checkbox"/>
-----	--------------------------

if (h_XKTDF1 <> 3) goto 300007

if (h_XKTDF1 = 3 & h_XKTDF2 <> 3) goto 300008

if (h_XKTDF1 = 3 & h_XKTDF2 = 3 & h_XKTDF3 <> 3) goto 300009

if (h_XKTDF1 = 3 & h_XKTDF2 = 3 & h_XKTDF3 = 3 & h_XKTDF4 <> 3) goto 300010

if ((h_XKTDF1 = 3 & h_XKTDF2 = 3 & h_XKTDF3 = 3 & h_XKTDF4 = 3) OR 300006(E1X1SP06_kp = 1)) goto 300401Z

autoif (h_XKTEV1 = 1 & 300006(E1X1SP06_BR) = 0) h_XKTDF1 = 3

autoif (h_XKTEV1 <> 1) h_XKTDF1 = 3

autoif (h_XKTEV2 = 1 & 300006(E1X1SP06_UD) = 0) h_XKTDF2 = 3

autoif (h_XKTEV2 <> 1) h_XKTDF2 = 3

autoif (h_XKTEV3 = 1 & 300006(E1X1SP06_NT) = 0) h_XKTDF3 = 3

autoif (h_XKTEV3 <> 1) h_XKTDF3 = 3

autoif (h_XKTEV4 = 1 & 300006(E1X1SP06_GS) = 0) h_XKTDF4 = 3

autoif (h_XKTEV4 <> 1) h_XKTDF4 = 3

Variables

px05014	Disturbances during direct measures: vocabulary	MethodsDirectMeasures
px05054	Disturbances during direct measures: delay of gratification	MethodsDirectMeasures
px05070	Disturbances during direct measures: no problem occurred	MethodsDirectMeasures
px05094	Disturbances during direct measures: scientific competence	MethodsDirectMeasures
px05124	Disturbances during direct measures: working memory	MethodsDirectMeasures

300007 What kind of problem occurred in the game "Picture puzzle"?

<<Don't read the question aloud! >>

operating error [1] ☐

technical error [2] ☐

refusal on the part of the child [3] ☐

anchor person takes part in the game [4] ☐

insufficient knowledge of German on the part of the child [5] ☐

game not possible for other reasons [6] ☐

game "Picture puzzle" not performed [-21] ☐

[0] ☐

```
if (h_XKTDF2 <> 3) goto 300008
if (h_XKTDF2 = 3 & h_XKTDF3 <> 3 ) goto 300009
if (h_XKTDF2 = 3 & h_XKTDF3 = 3 & h_XKTDF4 <> 3) goto 300010
if ((h_XKTDF2 = 3 & h_XKTDF3 = 3 & h_XKTDF4 = 3) OR 300006(E1X1SP06_kp = 1)) goto 300401Z
```

Variables

px05015 Disturbances during performance Vocabulary - cause closed MethodsDirectMeasures

300008 What kind of problem occurred in the game "Reverse game"?

<<Don't read the question aloud! >>

operating error [1] ☐

technical error [2] ☐

refusal on the part of the child [3] ☐

anchor person takes part in the game [4] ☐

insufficient knowledge of German on the part of the child [5] ☐

game not possible for other reasons [6] ☐

game "Reverse game" not performed [-21] ☐

[0] ☐

```
if (h_XKTDF3 <> 3) goto 300009
if (h_XKTDF3 = 3 & h_XKTDF4 <> 3 ) goto 300010
if ((h_XKTDF3 = 3 & h_XKTDF4 = 3) OR 300006(E1X1SP06_kp = 1)) goto 300401Z
```

Variables

px05125 Disturbances during direct measures Working memory - cause closed (X1) MethodsDirectMeasures

300009 What kind of problem occurred in the game "Science and technology game"?	
<<Don't read the question aloud! >>	
operating error [1]	<input type="checkbox"/>
technical error [2]	<input type="checkbox"/>
refusal on the part of the child [3]	<input type="checkbox"/>
anchor person takes part in the game [4]	<input type="checkbox"/>
insufficient knowledge of German on the part of the child [5]	<input type="checkbox"/>
game not possible for other reasons [6]	<input type="checkbox"/>
game "Science and technology game" not performed [-21]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (h_XKTDF4 <> 3) goto 300010 if (h_XKTDF4 = 3) goto 300401Z	

Variables		
px05095	Disturbances during direct measures Scientific competence - cause closed (X1)	MethodsDirectMeasures

300010 What kind of problem occurred in the game "Gift game"?	
<<Don't read the question aloud! >>	
operating error [1]	<input type="checkbox"/>
technical error [2]	<input type="checkbox"/>
refusal on the part of the child [3]	<input type="checkbox"/>
anchor person takes part in the game [4]	<input type="checkbox"/>
insufficient knowledge of German on the part of the child [5]	<input type="checkbox"/>
game not possible for other reasons [6]	<input type="checkbox"/>
game "Gift game" not performed [-21]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 300401Z	

Variables		
px05055	Disturbances during performance Delay of gratification - cause closed	MethodsDirectMeasures

18 Modul32 Gen SC1 S3 Siblings

[AUX] Auxiliary variable Number Siblings		
_ _ Number Siblings		
[0] <input type="checkbox"/>		
Range: 0 - 99		

Variables		
p732103	Auxiliary variable Number Siblings	pParent

[AUX] Auxiliary variable Number Siblings in household		
_ _ Number of siblings in household		
[0] <input type="checkbox"/>		
Range: 0 - 99		

Variables		
p732104	Auxiliary variable Number Siblings in household	pParent

Siblings loop

32702 [AUTO] Sibling number		
_ _		
[0] <input type="checkbox"/>		
Range: 0 - 20		
goto 32703		

Variables		
p732105	Sibling number	EditionBackups

32705 And when was <32703> born? Please tell me month and year.		
<<If the target person only remembers seasons, please enter the following numbers: >>		
21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year	_ _ _ _ _ _ _	
Child is deceased [-20]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year	_ _ _ _ _ _ _	
Child is deceased [-20]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
if (32705 = -20) goto 32104Z if (32705 <> -20) goto 32707		
Variables		
p73221m	Date of birth Sibling: month	spSibling
p73221y	Date of birth Sibling: year	spSibling

32707 Is <32703> female or male?		
If the gender is clearly evident from the name, please formulate the question as follows: "I assume that <32703> is a boy/girl. Is that correct?"		
male [1]		<input type="checkbox"/>
female [2]		<input type="checkbox"/>
Child is deceased [-20]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
if (32707 = -20) goto 32104Z if (32707 <> -20) goto 32726		
Variables		
p732220	Gender Sibling	spSibling

32725 [MF] Which institutions does <32703> currently attend or by whom is <32703> cared for. Please name only regular care, with a minimum of six hours per week.	
Read the options aloud. Multiple answers possible.	
Not reached [-94]	<input type="checkbox"/>

2 Parents, CAPI/CATI (ID 801)

	not specified [0]	specified [1]
1: kindergarten, daycare center or nursery? <<This also includes parent-child initiatives, i.e. daycare centers and nurseries managed by parents and/or educators themselves.>>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Not reached [-94]</i>		<input type="checkbox"/>
2: playgroup or parent-child group? <<Playgroups are small groups of children, usually supervised by pedagogically trained staff and meeting several times a week. In parent-child groups, parents are present in addition to the trained staff. >>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Not reached [-94]</i>		<input type="checkbox"/>
3: au pair	<input type="checkbox"/>	<input type="checkbox"/>
<i>Not reached [-94]</i>		<input type="checkbox"/>
4: qualified childminder or nanny?	<input type="checkbox"/>	<input type="checkbox"/>
<i>Not reached [-94]</i>		<input type="checkbox"/>
5: childminder without special pedagogical or nursing training	<input type="checkbox"/>	<input type="checkbox"/>
<i>Not reached [-94]</i>		<input type="checkbox"/>
6: relatives, acquaintances or neighbors?	<input type="checkbox"/>	<input type="checkbox"/>
<i>Not reached [-94]</i>		<input type="checkbox"/>
7: elementary school?	<input type="checkbox"/>	<input type="checkbox"/>
<i>Not reached [-94]</i>		<input type="checkbox"/>
8: afternoon care at elementary school or kindergarten?	<input type="checkbox"/>	<input type="checkbox"/>
<i>Not reached [-94]</i>		<input type="checkbox"/>
9: refused	<input type="checkbox"/>	<input type="checkbox"/>
<i>Not reached [-94]</i>		<input type="checkbox"/>
10: don't know	<input type="checkbox"/>	<input type="checkbox"/>
<i>Not reached [-94]</i>		<input type="checkbox"/>
11: none of it	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 32724</i>		
Variables		

p732301	Childcare Sibling - kindergarten, daycare center, pre-kindergarten or nursery	spSibling
p732302	Childcare Sibling - playgroup or parent-child group	spSibling
p732303	Childcare Sibling - au pair	spSibling
p732304	Childcare Sibling - qualified childminder	spSibling
p732305	Childcare Sibling - childminder without special pedagogical or nursing training	spSibling
p732306	Childcare Sibling - relatives, acquaintances or neighbors	spSibling
p732307	Childcare Sibling - elementary school	spSibling
p732308	Childcare Sibling - afternoon care in elementary school/kindergarten	spSibling

32708 Is <32703> currently working full or part time, on the side or not working?	
<i>In training (school, vocational training, studies) is not considered as employed. Part-time employment means less than 15 hours a week. If someone has two part-time jobs, he or she is considered to be in full-time employment.</i>	
full-time employed [1]	<input type="checkbox"/>
part-time employed [2]	<input type="checkbox"/>
in a side job [3]	<input type="checkbox"/>
unemployed [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (32708 = 1, 2, -97, -98) goto 32711 if (32708 = 3, 4) goto 32709	

Variables		
p732401	Employment status Sibling	spSibling

32709 What is <32703> currently mainly doing?

Don't read the options aloud. Please assign. Only if necessary: "Is he/she in school, in training, unemployed or what is he/she currently doing?"

unemployed [1] ☐

short-time work [2] ☐

one-euro-job, ABM job [labor market measure job] or similar measure offered by the federal employment agency/job center or ARGE [3] ☐

general school education [5] ☐

vocational training [6] ☐

master craftsman/craftswoman or technician training [7] ☐

course of study [8] ☐

doctorate [9] ☐

retraining, further training or further education [10] ☐

on maternity leave / parental leave [11] ☐

housewife/househusband [12] ☐

ill/temporarily unable to work [13] ☐

voluntary military service, federal volunteers service, voluntary social / ecological / european year [15] ☐

something else [16] ☐

doesn't attend school yet [-20] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (32709 = 5) goto 32728
if (32709 = -20) goto 32724
if (32709 <> 5, -20) goto 32711*

Variables

p732402	Unemployment Sibling	spSibling
---------	----------------------	-----------

Condition: if (geasbl <> -20)

32710 What school does <32703> attend?

Condition: if (geasbl = -20)

32710 Which school does that roughly correspond to in Germany?


Read the options aloud only if necessary, otherwise assign information.

Elementary school <<also primary school>> [1]	<input type="checkbox"/>
Comprehensive school (Gemeinschaftsschule) [2]	<input type="checkbox"/>
Halligschule [3]	<input type="checkbox"/>
Special needs school <<also special needs center>> [4]	<input type="checkbox"/>
Waldorf school [5]	<input type="checkbox"/>
dual Oberschule [6]	<input type="checkbox"/>
Extended Realschule [7]	<input type="checkbox"/>
Comprehensive school [8]	<input type="checkbox"/>
Gymnasium [9]	<input type="checkbox"/>
Hauptschule [10]	<input type="checkbox"/>
Integrated comprehensive school [11]	<input type="checkbox"/>
Integrated secondary school [12]	<input type="checkbox"/>
Cooperative comprehensive school [13]	<input type="checkbox"/>
Mittelschule [14]	<input type="checkbox"/>
Mittelstufenschule [15]	<input type="checkbox"/>
Oberschule [16]	<input type="checkbox"/>
Orientation stage <<also trial and remedial stage>> [17]	<input type="checkbox"/>
Realschule [18]	<input type="checkbox"/>
Realschule plus [19]	<input type="checkbox"/>
regular school [20]	<input type="checkbox"/>
Regionale Schule [21]	<input type="checkbox"/>
Regionalschule [22]	<input type="checkbox"/>
Secondary school [23]	<input type="checkbox"/>
Stadtteilschule <<former comprehensive school>> [24]	<input type="checkbox"/>
Werkrealschule [25]	<input type="checkbox"/>
Wirtschaftsschule [26]	<input type="checkbox"/>
vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> [27]	<input type="checkbox"/>
other school [28]	<input type="checkbox"/>

2 Parents, CAPI/CATI (ID 801)

Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (geasbl = -20) goto 32724</i> <i>if p732326 = 28 & geasbl <> -20 goto 32729</i> <i>if (p732326 = 8, 13, 14 to 16, 19, 20, 22, 23) & geasbl <> -20 goto 32730</i> <i>if (p732326 = 1 to 5, 7, 9 to 12, 17, 18, 21, 24, 25, 26, 27, -97, -98) & geasbl <> -20 goto 32724</i>	

Variables		
p723081	Name School	spParentSchool

32729	What other type of school was it?
<i>Only schools that lead to a general school-leaving qualification are to be included here.</i>	
 _____	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>goto 32730</i>	

Variables		
p723090_O	Type of the school (open)	spParentSchool

Condition: if (p732326 = 8, 28) OR (p732326 = 16 & geasbl = 3, 4)

32730 Does <32703> attend the Hauptschule branch, the Realschule branch or the Gymnasium branch there? Or is it an integrated school without separation of the school branches?

Condition: if (p732326 = 13)

32730 Does <32703> attend the Hauptschule branch, the Realschule branch or the Gymnasium branch there?

Condition: if (p732326 = 19, 20, 22) OR (p732326 = 23 & geasbl = 5)

32730 Does <32703> attend the Hauptschule branch or the Realschule branch there? Or is it an integrated school without separation of the school branches?

Condition: if ((p732326 = 6, 14, 15) OR (p732326 = 16 & geasbl = 12, 14) OR (p732326 = 23 & geasbl <> 5))

32730 Does <32703> attend the Hauptschule branch or the Realschule branch there?

If the respondent indicates that separation into school branches will only come in higher grades, please use BUTTON.

School branch Hauptschule [1] ☐

School branch Realschule [2] ☐

Gymnasium branch [3] ☐

Integrated school [4] ☐

No separation into school branches intended [-21] ☐

Separation into school branches will come later [-20] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 32724

Variables

p732327	School branch	spSibling
---------	---------------	-----------

32711 What is <32703>'s current highest general school-leaving qualification?

Read the options aloud only if necessary, otherwise assign information.

If Fachabitur is specified: "Did the "Fachabitur" allow access to higher education at a university of applied sciences or a university?" If university of applied sciences, then allocate to category 4, if a university, then allocate to category 5.

For qualification acquired abroad, please have allocated: "What would this qualification approximately correspond to in Germany?"

basic school-leaving qualification from a Hauptschule, Volksschule, 8th grade polytechnic Oberschule (POS) <<also Berufsbildungsreife, Berufsreife, first general school-leaving qualification, school-leaving qualification from a Hauptschule after grade 9, school-leaving qualification from a Mittelschule>> [1] ☐

qualifying school-leaving qualification from a Hauptschule <<also qualified school-leaving qualification from a Hauptschule, Mittelschule, extended Berufsbildungsreife, extended school-leaving qualification from a Hauptschule, Berufsreife with with performance assessment, secondary qualification I - school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10>> [2] ☐

Mittlere Reife <<school-leaving qualification from a Realschule, Wirtschaftsschule, Fachschule, Fachoberschule, 10th grade polytechnic Oberschule (POS), intermediate school-leaving qualification, short MSA, intermediate educational qualification, secondary qualification I - school-leaving qualification from a Realschule, extended secondary qualification, qualified secondary qualification, extended school-leaving qualification from a Realschule, qualified school-leaving qualification from a Realschule>> [3] ☐

Fachhochschulreife [entry qualification for universities of applied sciences], school-leaving qualification of a Fachoberschule [4] ☐

general/subject-related higher education entrance qualification <<Abitur/extended Oberschule (EOS) 12th grade>> [5] ☐

school-leaving qualification from a special needs school [6] ☐

other qualification [7] ☐

no school-leaving qualification [-20] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (32709 = 6) goto 32712
if (32709 = 8) goto 32714
if (32709 <> 6, 8) goto 32716

Variables

p732313	Highest school-leaving qualification Sibling	spSibling
---------	--	-----------

32712	What kind of training is <32703> currently doing (e.g. an apprenticeship, training as a master or technician, training at a vocational school, a commercial school or school of public health, training at a Fachschule or training as a civil servant)?
apprenticeship (administrative, in-company, industrial, agricultural) [1]	<input type="checkbox"/>
master craftsman/craftswoman or technician training [2]	<input type="checkbox"/>
vocational training at a Berufsfachschule [vocational school] or commercial school [3]	<input type="checkbox"/>
vocational training at a school of public health [4]	<input type="checkbox"/>
vocational training at a Fachschule [5]	<input type="checkbox"/>
civil service training (civil service examination) [6]	<input type="checkbox"/>
other training [7]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (32712 = 1, 2, 3, 4, 5, 7, -97, -98) goto 32724</i> <i>if (32712 = 6) goto 32713</i>	

Variables		
p732314	Current training Sibling	spSibling

32713	Is the civil servant training for the subclerical, clerical, executive or administrative class?
<i>Do not ask question if the type of civil servant training is indicated by the named training; in this case, assign information without asking.</i>	
subclerical class [1]	<input type="checkbox"/>
clerical class [2]	<input type="checkbox"/>
executive class [3]	<input type="checkbox"/>
administrative class [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 32724</i>	

Variables		
p732315	Current civil servant training Sibling	spSibling

32714 At which educational institution is <32703> currently studying? At a university of cooperative education, at a college of administration, at a university of applied sciences or at a university?

Berufsakademie [university of cooperative education] [1] ☐

college of public administration [2] ☐

university of applied sciences [3] ☐

university (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art, comprehensive university) [4] ☐

other institution [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (32714 = 1, 2, 3, 4, -97, -98) goto 32724
if (32714 = 5) goto 32715

Variables

p732316	Attended type of higher education institution Sibling	spSibling
---------	---	-----------

32715 What kind of other educational institution is that exactly?



Refused [-97] ☐

Don't know [-98] ☐

goto 32724

Variables

p732317_O	Attended type of higher education institution Sibling (open)	spSibling
-----------	--	-----------

32716 What is <32703>'s current highest vocational qualification? (This means, for example, whether he/she has completed an apprenticeship or a master craftsman/craftswoman training, or a degree such as a Master's degree).

Don't read the options aloud, assign the answer. If no qualification but only an institution is named: Ask for qualification: "And what qualification did <32703> acquire at this institution?"

In case of qualifications acquired abroad, classify: "What would have approximately corresponded to this qualification in Germany?"

completed apprenticeship (administrative, company-based, industrial, agricultural) journeyman's/journeywoman's certificate, dual vocational education, GDR: craft certificate [1]	<input type="checkbox"/>
master craftsman/craftswoman, technician certificate [2]	<input type="checkbox"/>
civil service training (civil service examination) [3]	<input type="checkbox"/>
leaving qualification from a school of public health [4]	<input type="checkbox"/>
leaving certificate from a Berufsfachschule [vocational school] or commercial school [5]	<input type="checkbox"/>
leaving certificate of a Fachschule (also leaving certificate of a Fachakademie) [6]	<input type="checkbox"/>
leaving certificate of a Fachschule in the GDR [7]	<input type="checkbox"/>
Bachelor (e.g. B.A., B.Sc.) [8]	<input type="checkbox"/>
Diploma, Master (M.A.) [9]	<input type="checkbox"/>
Magister, state examination [10]	<input type="checkbox"/>
doctorate, habilitation [11]	<input type="checkbox"/>
Berufsakademie [university of cooperative education], cooperative state university without further specification [12]	<input type="checkbox"/>
college of public administration without further specification [13]	<input type="checkbox"/>
university of applied sciences, former college of engineering without further specification [14]	<input type="checkbox"/>
university without further specification [15]	<input type="checkbox"/>
higher education degree (degree course) without further specification [16]	<input type="checkbox"/>
company-based training [17]	<input type="checkbox"/>
GDR: qualification as a semi-skilled worker [19]	<input type="checkbox"/>
other vocational qualification [21]	<input type="checkbox"/>
<i>other vocational qualification [-20]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (32716 = 1, 2, 4 to 7, 11, 17, 19, -97, -98, -20) goto 32724</i> <i>if (32716 = 3) goto 32723</i> <i>if (32716 = 8, 9) goto 32720</i> <i>if (32716 = 10 & 32709 = 9) goto 32724</i> <i>if (32716 = 10 & 32709 <> 9) goto 32722</i> <i>if (32716 = 12, 13, 14, 15, 16) goto 32718</i> <i>if (32716 = 21) goto 32717</i> <i>autoif (32716 = 10 & 32709 = 9) 32722 = 2</i>	

Variables

p732318	Highest vocational qualification Sibling	spSibling
---------	--	-----------

32718 What is the exact name of this qualification?

Please read the options aloud.

Bachelor (e.g., B.A., B.Sc., B.Eng., LL.B.) [1]	<input type="checkbox"/>
Diploma, Master (e.g. M.A., M.Sc., LL.M) [2]	<input type="checkbox"/>
Magister, state examination [3]	<input type="checkbox"/>
doctorate [4]	<input type="checkbox"/>
other qualification [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (32718 = 5) goto 32719
 if ((32718 = 1, 2) & 32716 = 16) goto 32720
 if (32718 = 1 & 32716 <> 16) goto 32724
 if (32718 = 2 & (32716 = 14, 15) & 32709 <> 9) goto 32722
 if (32718 = 2 & ((32716 = 12, 13) OR ((32716 = 14, 15) & 32709 = 9))) goto 32724
 if (32718 = 3) goto 32722
 if (32718 = 4) goto 32724
 if ((32718 = -97, -98) & 32716 = 16) goto 32720
 if ((32718 = -97, -98) & (32716 = 14, 15) & 32709 <> 9) 32722
 if ((32718 = -97, -98) & ((32716 = 12, 13) OR ((32716 = 14, 15) & 32709 = 9))) goto 32724

Variables		
p732320	Higher education qualification Sibling exact	spSibling

32719 What other qualification is that?




Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (32716 = 16) goto 32720
 if (32716 = 14, 15 & 32709 <> 9) goto 32722
 if ((32716 = 12, 13) OR ((32716 = 14, 15) & 32709 = 9)) goto 32724

Variables		
p732321_O	Higher education qualification Sibling (open)	spSibling

32720	And at which educational institution did <32703> graduate? Was that at a university of cooperative education, at a college of public administration, at a university of applied sciences or at a university?
university of cooperative education, cooperative state university without further specification [1]	<input type="checkbox"/>
college of public administration [2]	<input type="checkbox"/>
university of applied sciences [3]	<input type="checkbox"/>
university (also technical, medical, ecclesiastical, pedagogical, veterinary higher education institution, university of music, arts, comprehensive university) [4]	<input type="checkbox"/>
other institution [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (32720 = 1, 2) goto 32724 if ((32720 = 3, 4) & (32716 = 8 OR 32718 = 1)) goto 32724 if ((32720 = 3, 4) & (32716 = 9 OR (32718 = 2, 5, -97, -98)) & 32709 <> 9) goto 32722 if ((32720 = 3, 4) & (32716 = 9 OR (32718 = 2, 5, -97, -98)) & 32709 = 9) goto 32724 if (32720 = 5) goto 32721 if ((32720 = -97, -98) & (32716 = 8 OR 32718 = 1)) goto 32724 if ((32720 = -97, -98) & (32716 = 9 OR (32718 = 2, 5, -97, -98)) & 32709 <> 9) goto 32722 if ((32720 = -97, -98) & (32716 = 9 OR (32718 = 2, 5, -97, -98)) & 32709 = 9) goto 32724</p>	

Variables		
p732322	Educational institution Sibling (type of higher education institution)	spSibling

Condition: if (32720 = 5)	
32721	What kind of educational institution was it exactly?
Condition: if (32716 = 21)	
32721	At which educational institution did <32703> obtain this qualification?
	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if ((32716 = 8) OR (32718 = 1)) goto 32724 if (((32716 = 9, 21) OR (32718 = 2, 5, -97, -98) & 32709 <> 9)) goto 32722 if (((32716 = 9, 21) OR (32718 = 2, 5, -97, -98) & 32709 = 9)) goto 32724</p>	

Variables		
p732323_O	Educational institution Sibling (open)	spSibling

Condition: if (32707 = -97, -98)

32722 Has <32703> completed a doctorate or is he/she currently doing a doctorate?

Condition: if (32707 <> 2)

32722 Has <32703> completed a doctorate or is he currently doing a doctorate?

Condition: if (32707 = 2)

32722 Has <32703> completed a doctorate or is she currently doing a doctorate?

yes, doctorate completed [1]

☐

yes, doctorate ongoing [2]

☐

no [3]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 32724

Variables

p732324

Doctorate Sibling

spSibling

32723 Was this a civil servant training for the subclerical, clerical, executive or administrative class?*Do not ask question if the type of civil servant training is indicated by the named training; in this case, assign information without asking.*

subclerical class [1]

☐

clerical class [2]

☐

executive class [3]

☐

administrative class [4]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 32724

Variables

p732325

Type of civil servant training Sibling

spSibling

32724 Does <32703> live in your household?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Parents both unknown/deceased [-99]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 32106Z	
autoif (32724 = 1) h_Anzahl_Geschwister_HH = h_Anzahl_Geschwister_HH + 1	

Variables		
p732107	Sibling lives with parents	spSibling

23 Modul24 Allg K5 S3/4 Respondent Sociodemographics

24001 Now I would like to get some details about yourself. In which year were you born?	
_ _ _ _ year	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 9,999	
goto 24002	

Variables		
p73170y	Date of birth Respondent: year	pParent

24002 Where were you born?	
in Germany /within the current borders of Germany [1]	<input type="checkbox"/>
in Germany's former Eastern territories [2]	<input type="checkbox"/>
abroad /in another country [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24002 = 3) goto 24003 if (24002 <> 3) goto 24005 autoif (24002 <> 3) h_S4ETH2 = 2	

Variables		
p400000	Respondent born in Germany?	pParent
p400000_g1	Country of birth Respondent (Germany/abroad; edited)	pParent

24003 In what country were you born?	
Country List [999997]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24003 = -96) goto 24004 if (24003 <> -96) goto 24011 autoif (24002 = 3 & 24003 > 0) h_migpre = 1	

Variables		
p400010_g1R	Country of birth Respondent	pParent
p400010_g2	Country of birth Respondent (categorized)	pParent

24005 Let us now talk about your parents. In what country were your father born?

If the area in which the father was born belonged to Germany at the time of his birth, "Germany" should be entered as the country of birth.

[List of countries] [-999] ☐

father not available/unknown [-20] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24005 = -96) goto 24006

if (24005 <> -96) goto 24008

autoif (24005 > 0 & 24005 <> 71) h_S4ZG5 = 1

autoif (24005 = -96) h_S4ZG5 = 1

autoif (24005 = 71) h_S4ZG5 = 2

autoif (24005 = -97, -98, -20) h_S4ZG5 = 2

Variables

p400090_g1R	Country of birth Father Respondent	pParent
p400090_g2	Country of birth Father Respondent (categorized)	pParent

24008 In what country were your mother born?

If the area in which the mother was born belonged to Germany at the time of her birth, "Germany" should be entered as the country of birth.

[List of countries] [-999] ☐

mother not available/unknown [-20] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24008 = -96) goto 24009

if (24008 <> -96) goto 24015

autoif (24008 > 0 & 24008 <> 71) h_S4ZG7 = 1

autoif (24008 = -96) h_S4ZG7 = 1

autoif (24008 = 71) h_S4ZG7 = 2

autoif (24008 = -97, -98, -20) h_S4ZG7 = 2

autoif (24002 < 3 & h_S4ZG5 = 2 & h_S4ZG7 = 2) h_migpre = -1

autoif (h_S4ZG5 = 2 & h_S4ZG7 = 1) h_migpre = 2

autoif (h_S4ZG5 = 1 & h_S4ZG7 = 2) h_migpre = 3

autoif (h_S4ZG5 = 1 & h_S4ZG7 = 1 & 24008 = 24005 & 24008 > -10 & 24008 <> 71) h_migpre = 4

autoif (h_S4ZG5 = 1 & h_S4ZG7 = 1 & 24008 <> 24005 & 24008 > -10 & 24008 <> 71 & 24005 <> 71) h_migpre = 5

Variables

p400070_g1R	Country of birth Mother Respondent	pParent
p400070_g2	Country of birth Mother Respondent (categorized)	pParent

24011 When did you move to Germany? Please tell me the month and year.

<<If the person has moved to Germany several times: "Please tell me the time when your first stay of at least one year in Germany began." If the target person only remembers seasons, please enter the following numbers: --we: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.>>

|_|_| month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_| year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 24013

autoif (24011(p40003y) > 0 & 24001 > 0) h_S4ZG9 = (24011(p40003y) - 24001)

autoif (h_S4ZG9 > 15) h_S4ETH2 = 1

autoif (h_S4ZG9 <= 15) h_S4ETH2 = 2

autoif (24011 = -97, -98) h_S4ETH2 = 2

Variables

p40003m

Date of move to Germany Respondent: month

pParent

p40003y

Date of move to Germany Respondent: year

pParent

24013 People come to Germany for various different reasons. Under what circumstances did you come to Germany at that time?

<<Read the answer options aloud. Please adapt the formulation of the answer categories to the gender. Classify the answers. Quota refugee if asylum seeker or refugee; classify all forms of working relationships (e.g. also intern, au pair or similar) as employee.>>

as emigrant or late emigrant [1] ☐

as asylum seeker or refugee [2] ☐

as family member or partner [3] ☐

as student or study applicant [4] ☐

as employee [5] ☐

or for another reason [6] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24013 = 6) goto 24014
if (24013 <> 6) goto 24015

Variables

p401000	Immigration status Respondent	pParent
---------	-------------------------------	---------

24014 [NCS] And what was that other reason?

Refused [-97] ☐

Don't know [-98] ☐

goto 24015

Variables

p401001_O	Immigration status other	pParent
-----------	--------------------------	---------

24015 Do you have the German citizenship?	
no [2]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24015 = 1) goto 24016 if (24015 = 2) goto 24018 if (24015 = -20) goto 24020 if (24015 = -97, -98) goto 24022Z	

Variables		
p401100	Citizenship Respondent	pParent

24016 Do you have the German citizenship since birth?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24016 = 2) goto 24017 if (24016 <> 2) goto 24022Z	

Variables		
p401110	Citizenship Respondent German since birth	pParent

24017 When did you acquire the German citizenship? Please tell me the month and the year.

<<If the target person only remembers seasons, please enter the following numbers: >>

|_|_| month

Refused [-97] ☐Don't know [-98] ☐

Range: 1 - 12

|_|_|_| year

Refused [-97] ☐Don't know [-98] ☐

Range: 1,900 - 9,999

goto 24022Z

Variables

p40113m	Date of acquisition of German citizenship Respondent: month	pParent
p40113y	Date of acquisition of German citizenship Respondent: year	pParent

24018 What is your citizenship?[List of countries] [-999] ☐Stateless [-20] ☐Not in list [-96] ☐Refused [-97] ☐Don't know [-98] ☐

if (24018 = -96) goto 24019

if (24018 <> -96) goto 24020

Variables

p401150_g1R	Citizenship Respondent not German	pParent
p401150_g2	Citizenship Respondent not German (categorized)	pParent

24020 Do you intend to apply for the German citizenship or have you already applied for it?	
yes, I plan to apply [1]	<input type="checkbox"/>
yes, I have already applied [2]	<input type="checkbox"/>
no, neither [3]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24021	

Variables		
p401160	Application German citizenship Respondent	pParent

24021 Is your stay in Germany legally limited or legally unlimited?	
<i>Limited stay means, for example, residence permit, visa, EU Blue Card, tolerated stay. Unlimited stay means, for example, settlement permit, permanent residence permit - EU.</i>	
legally limited [1]	<input type="checkbox"/>
legally unlimited [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 24022Z	

Variables		
p401170	Residency in Germany Respondent legally limited	pParent

Modul63 Gen. S34 Respondent Education

63104 Now a few questions about your educational qualifications. Have you obtained your highest general school-leaving qualification in Germany?

<<Please note that this does not refer to vocational qualifications such as apprenticeship or education at a higher education institution, but rather to school-leaving qualifications such as leaving certificate from Hauptschule, Mittlere Reife or Abitur.>>

yes [1] ☐

no [2] ☐

no school-leaving qualification [-20] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (63104 = 2) goto 63106

if (63104 = -20) goto 63105

if (63104 = 1, -97, -98) goto 63102

autoif (63104 = -20) 63102 = -20

Variables

p731801	Highest educational qualification Respondent in Germany	pParent
p731801_g1	Highest educational qualification Respondent in Germany (edited)	pParent

63105 How many years did you attend school?

<<If the person did not attend school, please enter 0. Please record the number of school years, not the age in years at the time of graduation.>>

|__|__| years

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 20

if (h_S3SHB = 1) goto 63112

if (h_S3SHB = 3) goto 63117

Variables

p731822	Years attended school	pParent
---------	-----------------------	---------

Condition: if (63200=.)

63102 What is your highest general school leaving qualification?

<<Read the options aloud only if necessary, have allocated.

If "Fachabitur" is specified: "Was this qualification acquired for admission to a course of study at a university of applied sciences or a university?"

In case of university of applied sciences, assign to category 4, in case of university, assign to category 5.

For qualifications acquired abroad: "What would this qualifications approximately correspond to in Germany?">>

basic school-leaving qualification from a Hauptschule, Volksschule, 8th grade polytechnic Oberschule (POS) <<also Berufsbildungsreife, Berufsreife, first general school-leaving qualification, school-leaving qualification from a Hauptschule after grade 9>> [1]

☐

qualifying school-leaving qualification from a Hauptschule <<also qualified school-leaving qualification from a Hauptschule, extended Berufsbildungsreife, Berufsreife with performance appraisal, secondary qualification I - school-leaving qualification from a Hauptschule/ school-leaving qualification from a Hauptschule after grade 10>> [2]

☐

Mittlere Reife (intermediate school-leaving qualification) <<school-leaving qualification from a Realschule, Wirtschaftsschule, Fachschule, Fachoberschule, 10th grade polytechnic Oberschule (POS), intermediate school-leaving qualification, short MSA, intermediate educational qualification, extended/qualified secondary qualification, extended school-leaving qualification from a Realschule, qualified school-leaving qualification from a Realschule>> [3]

☐

Fachhochschulreife [entry qualification for universities of applied sciences], school-leaving qualification from a Fachoberschule [4]

☐

general/subject-related higher education entrance qualification <<Abitur/extended Oberschule (EOS) 12th grade>> [5]

☐

school-leaving qualification from a special needs school [6]

☐

other qualification [7]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (63102 = 7) goto 63103

if (63102 <> 7 & h_S3SHB = 3) goto 63117

if (63102 <> 7 & h_S3SHB = 1) goto 63118

Variables

p731802	Highest educational qualification Respondent, type	pParent
p731802_g1	Highest educational qualification Respondent (ISCED)	pParent
p731802_g2	Highest educational qualification Respondent (CASMIN)	pParent
p731802_g3	Highest educational qualification Respondent (education years = f (CASMIN))	pParent

63103 What kind of school-leaving qualification was it?

Refused [-97]

☐

Don't know [-98]

☐

if (h_S3SHB = 3) goto 63117

if (h_S3SHB = 1) goto 63118

Variables

p731803_O

Highest educational qualification Respondent, type open

pParent

63106 In what country did you acquire your highest school-leaving certificate?

[List of countries] [-999]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (63106 = -96) goto 63107

if (63106 <> -96) goto 63109

autoif (63106 > 0) h_S4BA2 = 63106 (Label)

autoif (63106 = -97, -98) h_S4BA2 = "unbekanntes Land"

Variables

p731804_g1R

Highest educational qualification Respondent abroad (country)

pParent

p731804_g2

Country of highest educational qualification Respondent
(categorized)

pParent

63107 This country is not on my list. Please tell me exactly what country it is again so I can add it to my list!

<<Please record the name of the country with the correct spelling.>>



Refused [-97]

☐

Don't know [-98]

☐

goto 63109

autoif (63106 = -96 & (63107 <> -97, -98)) h_S4BA2 = 63107 autoif (63106 = -96 & (63107 = -97, -98)) h_S4BA2 = "unknown country"

Variables

p731805_O

Highest educational qualification Respondent abroad (open)

pParent

63109	And what school-leaving qualification did you achieve or receive? Please tell me the corresponding German school-leaving qualification.
<<Please read the list aloud.>>	
basic school-leaving qualification from a Hauptschule, Volksschule [1]	<input type="checkbox"/>
qualifying school-leaving qualification from a Hauptschule [2]	<input type="checkbox"/>
Mittlere Reife (school-leaving qualification from a Realschule, Wirtschaftsschule, Fachschulreife, Fachoberschulreife) [3]	<input type="checkbox"/>
Fachhochschulreife [entry qualification for universities of applied sciences], qualification Fachoberschule [4]	<input type="checkbox"/>
general or subject-related higher education entrance qualification (Abitur/extended Oberschule (EOS) 12th grade) [5]	<input type="checkbox"/>
school-leaving qualification from a special needs school [6]	<input type="checkbox"/>
other qualification [7]	<input type="checkbox"/>
no school-leaving qualification [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
If (63109=-20) goto 63105 If (63109<>-20) goto 63110	

Variables		
p731807	School-leaving qualification Respondent abroad, German equivalent	pParent

Condition: if (63106 <> -97, -98)	
63110	How many years did you attend school in <h_S4BA2> to get this qualification?
Condition: if ((63106 = -97, -98) OR (63106 = -96 & (63107 = -97, -98)))	
63110	How many years did you attend school to get this qualification?
<< Please record the number of school years, not the age in years at the time of graduation.>>	
_ _ school years	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 1 - 25	
goto 63111	

Variables		
p731808	Duration of school attendance Respondent abroad in years	pParent

Condition: if (63106 <> -97, -98)

63111 Were you eligible to study at a higher education institution or a university in <h_S4BA2> with this qualification?

Condition: if ((63106 = -97, -98) OR (63106 = -96 & (63107 = -97, -98)))

63111 Were you eligible to study at a higher education institution or a university with this qualification?yes [1] ☐no [2] ☐Refused [-97] ☐Don't know [-98] ☐

if (h_S3SHB = 3) goto 63117

if (h_S3SHB = 1) goto 63112

Variables

p731809	Eligibility to study at higher educ. inst. with foreign school-leaving qualif.	pParent
---------	--	---------

63112 Have you ever completed a vocational training or a higher education program?yes [1] ☐no [2] ☐Refused [-97] ☐Don't know [-98] ☐

if (63112 = 1) goto 63113

if (63112 = 2, -97, -98) goto 63127Z

autoif (63112 = 2 & h_S3SHB = 1) 63118 = -20

Variables

p731810	Vocational qualification/higher education Respondent	pParent
---------	--	---------

Condition: if ((63104 <> 2) OR ((63104 = 2) & (63106 = -97, -98)) OR ((63106 = -96) & (63107 = -97, -98)))

63113 And where did you obtain your highest professional qualification? In Germany or in another country?

Condition: if (63104 = 2 & ((63106 <> -97, -98, -96) OR ((63106 = -96) & (63107 <> -97, -98))))

63113 And where did you obtain your highest professional qualification? In Germany, in <h_S4BA2> or in another country?

in Germany [1] ☐

in <h_S4BA2> [2] ☐

in another country [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (63113 = 1) goto 63118
if (63113 <> 1) goto 63114

Variables

p731811	Highest professional qualification Respondent in Germany or abroad	pParent
---------	--	---------

63114 What kind of training was that?

<<Please read the answer options aloud.>>

I was trained in a company [1] ☐

I did a longer vocational training in a company [2] ☐

I attended a vocational school [3] ☐

I attended a higher education institution/university [4] ☐

other [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 63128

Variables

p731812	Type of training Respondent	pParent
---------	-----------------------------	---------

63128 How many years did this vocational training take?

<<Please enter the number of years of training, not the age in years at graduation. In case of questions: "Years at a general school are not to be included..">>

|_|_|_| years of training

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 25

goto 63127Z

Variables

p731824

Duration of respondent's training abroad in years

pParent

Condition: if (h_S3SHB2 = 2)

63118 What is the highest vocational qualification you have?

Condition: if (h_S3SHB2 = 1)

63118 What is your professional qualification?

<<Please don't read the answer options aloud, allocate responses.

If the reply is the name of an institution instead of a specific qualification: "What qualification did you obtain at this institution?"

For qualifications obtained abroad, please allocate as follows: "What would have been the approximate equivalent of this qualification in Germany?" >>

completed apprenticeship (administrative, company-based, industrial, agricultural) journeyman's/journeywoman's certificate, dual vocational education, GDR: craft certificate [1]	<input type="checkbox"/>
master craftsman/craftswoman, technician certificate [2]	<input type="checkbox"/>
civil service training (civil service examination) [3]	<input type="checkbox"/>
leaving qualification from a school of public health [4]	<input type="checkbox"/>
leaving certificate of a vocational school or commercial school [5]	<input type="checkbox"/>
leaving certificate of a Fachschule <<(also leaving certificate of a Fachakademie) >> [6]	<input type="checkbox"/>
leaving certificate of a Fachschule in the GDR [7]	<input type="checkbox"/>
Bachelor (e.g. B.A., B.Sc.) [8]	<input type="checkbox"/>
Diploma, Master (e.g. M.A.) [9]	<input type="checkbox"/>
Magister, state examination [10]	<input type="checkbox"/>
doctorate, habilitation [11]	<input type="checkbox"/>
university of cooperative education, cooperative state university without further specification [12]	<input type="checkbox"/>
college of public administration without further specification [13]	<input type="checkbox"/>
university of applied sciences, former college of engineering without further specification [14]	<input type="checkbox"/>
university without further specification [15]	<input type="checkbox"/>
higher education degree (degree course) without further specification [16]	<input type="checkbox"/>
company-based training [17]	<input type="checkbox"/>
GDR: qualification as a semi-skilled worker [19]	<input type="checkbox"/>
other vocational qualification [21]	<input type="checkbox"/>
<i>no professional qualification [-20]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (63118 = 3) goto 63126</i> <i>if (63118 = 8, 9) goto 63123</i> <i>if (63118 = 10) goto 63125</i> <i>if (63118 = 12, 13, 14, 15, 16) goto 63121</i> <i>if (63118 = 21) goto 63119</i> <i>if (63118 = 1, 2, 4 to 7, 11, 17 to 19, -98, -97,-20) goto 63127Z</i> <i>autoif (63118 = 10, 11) 63123 = 4</i>	

Variables		
p731813	(Highest) professional qualification Respondent	pParent

63119 What other qualification is that?

Refused [-97]

☐

Don't know [-98]

☐

goto 63120

Variables

p731814_O

Professional qualification Respondent (open)

pParent

63120 At which educational institution did you obtain this qualification?

Refused [-97]

☐

Don't know [-98]

☐

Variables

p731815_O

Professional qualification Respondent (open), educational institution

pParent

63121 What is the exact name of this qualification?

<<Please read the answer options aloud.>>

Bachelor (e.g., B.A., B.Sc., B.Eng., LL.B.) [1]

☐

Diploma, Master (e.g. M.A., M.Sc., LL.M) [2]

☐

Magister, state examination [3]

☐

doctorate [4]

☐

other qualification [5]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (63121 = 1, 2, -97, -98) & 63118 = 16 goto 63123

if (63121 = 1, 2, -97, -98) & (63118 = 12, 13) goto 63127Z

if (63121 = 1, 2, -97, -98) & (63118 = 14, 15) goto 63125

if (63121 = 3) goto 63125

if (63121 = 4) goto 63127Z

if (63121 = 5) goto 63122


autoif ((63121= 3, 4) & 63118 = 16) 63123 = 4

Variables

p731816

Type Tertiary qualification Respondent

pParent

63122 What other qualification is that?	
	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
If (63118 = 16) goto 63123 If (63118 = 12, 13) goto 63127Z If (63118 = 14, 15) goto 63125	

Variables		
p731817_O	Type Tertiary qualification Respondent (open)	pParent

63123 And at which educational institution did you complete this qualification? Was that a Berufsakademie [university of cooperative education], a college of public administration, a university of applied sciences or a former college of engineering or a university?	
Berufsakademie [university of cooperative education] [1]	<input type="checkbox"/>
college of public administration [2]	<input type="checkbox"/>
university of applied sciences or former college of engineering [3]	<input type="checkbox"/>
university (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	<input type="checkbox"/>
other institution [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (63123 = 1, 2) goto 63127Z if (63123 = 5) goto 63124 if (63123 <> 1, 2, 5) goto 63125	

Variables		
p731818	Type Tertiary educational institution Respondent	pParent

63124 What kind of educational institution was it exactly?

Refused [-97]

☐

Don't know [-98]

☐

goto 63125

Variables

p731819_O

Type Tertiary educational institution Respondent (open)

pParent

63125 Were you awarded a doctorate or are you currently working towards your doctorate ?

yes, doctorate completed [1]

☐

yes, doctorate ongoing [2]

☐

no [3]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 63127Z

Variables

p731820

Doctorate Respondent

pParent

63126 Was that a civil service training program for the subclerical, clerical, executive or administrative class?

subclerical class [1]

☐

clerical class [2]

☐

executive class [3]

☐

administrative class [4]

☐

Refused [-97]

☐

Don't know [-98]

☐

Variables

p731821

Civil service training Respondent

pParent

Modul64 Allg. S34 Respondent Employment

64101 Let's move on to your employment status. Are you currently employed full-time or part-time, on the side, or not employed?	
<<Employed on the side means under 15 hours a week or even marginally employed. If someone has two half-time jobs, he or she is considered to be employed full-time. In training, is defined as not employed.>>	
full-time employed [1]	<input type="checkbox"/>
part-time employed [2]	<input type="checkbox"/>
in a side job [3]	<input type="checkbox"/>
unemployed [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (64101 = 1, 2, 3) goto 64102 (Arbeitsstunden)</p> <p>if (64101 = 4 & h_Erstbefragte = 1 & (24021 = 1,-97,-98)) goto 64103 (Recht ET)</p> <p>if (64101 = 4 & h_Erstbefragte = 1 & (24021 <> 1,-97,-98)) goto 64104 (Nicht-Erwerb)</p> <p>if (64101 = 4 & h_Erstbefragte = 2) goto 64104 (Nicht-Erwerb)</p> <p>if (64101 = -97, -98) goto 64121 (Sozhi)</p> <p>autoif (h_Erstbefragte = 1) h_ET = 0</p> <p>autoif (h_ET = 2, 3) & (64101 = 1, 2) h_S3SHET = 2</p> <p>autoif (h_ET = 2, 3) & (64101 = 3, 4, -97, -98) h_S3SHET = 4</p> <p>autoif (h_ET = 0 & (64101 = 1, 2)) h_S3SHET = 2</p> <p>autoif (h_ET = 0 & (64101 = 3, 4, -97, -98)) h_S3SHET = 3</p>	

Variables		
p731901	Employment Respondent	pParent

64102 How many hours a week do you work on average, including side jobs?	
<<This refers to the actual working time from "paid employment" (including part-time work).>>	
_ _ number of hours	
no fixed working hours [95]	<input type="checkbox"/>
more than 90 hours per week [94]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 90	
<p>if (64102 <= 0) & (64101 = 1, 2) & (h_ET = 0) goto 64108 (Profession) if (64102 <= 0) & (64101 = 1, 2) & (h_ET = 1) goto 64105 (Intro Profession) if (64102 <= 0) & (64101 = 1, 2) & (h_ET = 2, 3) goto 64108 (Profession) if (64102 <= 0) & (64101 = 3) goto 64104 (Unemployment) if (64102 > 0) goto 640002</p>	

Variables		
p731902	Working hours Respondent	pParent

640002 For some parents it is possible to take care of their child during working hours, e.g. if they work from home or if they are allowed to bring their children to work. How many hours of your average weekly working time do you simultaneously spend taking care of <name of target child> !!while!! working?

<<If the child is not (or cannot be) cared for by the respondent while working, enter "0". If it varies, ask for the average.>>

|_|_|_|_|_|_|_| number of hours

Refused [-97] ☐

Don't know [-98] ☐

if (64101 = 1, 2) & (h_ET = 0) goto 64108 (Beruf)
if (64101 = 1, 2) & (h_ET = 1) goto 64105 (Intro Beruf)
if (64101 = 1, 2) & (h_ET = 2, 3) 64108 (Beruf)
if (64101 = 3) goto 64104

Variables

pa06000	Respondent: working hours and childcare	pParent
---------	---	---------

64103 Are you currently permitted to pursue an employment in Germany?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 64104

Variables

p401180	Right to pursue employment in Germany Respondent	pParent
---------	--	---------

64104 What are you currently mainly doing?

<<Please assign statements! - Don't read aloud. Only if required: „By this I mean whether you are currently unemployed, housewife/husband or retired, in some kind of training or the like.“>>

unemployed [1] ☐

short-time work [2] ☐

one-euro-job, ABM job [labor market measure job] or similar measure offered by the federal employment agency/job center or ARGE [3] ☐

partial retirement, regardless of phase [4] ☐

general school education [5] ☐

vocational training [6] ☐

master craftsman/craftswoman or technician training [7] ☐

course of study [8] ☐

doctorate [9] ☐

retraining, further education [10] ☐

on maternity leave /parental leave [11] ☐

housewife/househusband [12] ☐

ill/temporarily unable to work [13] ☐

retiree, pensioner, (early) retirement [14] ☐

voluntary military service, federal volunteers service, voluntary social /ecological /european year [15] ☐

something else [16] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (h_ET = 0) goto 64108
if (64104 = 1 & h_ET <> 0) goto 64119 (Arbeitslos gemeldet)
if (64104 <> 1 & h_ET <> 0) goto 64121 (Sozhi)*

Variables

p731903

Status Respondent

pParent

Condition: if (h_S3SHET = 1)

64108 It seems we haven't noted that down correctly. Please tell me what your current occupation is:

Condition: if (h_S3SHET = 2)

64108 Please tell me what your current occupation is:

Condition: if (h_S3SHET = 3)

64108 What was your last occupation:

<<Ask for exact job title or occupation. Please e.g. not "mechanic", but "car mechanic"; not "teacher", but "Gymnasium teacher for history". If it is temporary work, ask about the predominant occupation at the same temporary employment agency: "What occupation did you predominantly have at the temporary employment agency? If someone has more than one job, indicate the job with the higher number of hours, if the number of hours is the same, refer the questions to the job with the higher income.>>



never been employed yet [-20] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (64108 <> -20) goto 64109

if (64108 = -20 & 64104 = 1) goto 64119

if (64108 = -20 & 64104 <> 1) goto 64121

Variables

p731904_g1	Occupation Respondent (KIdB 1988)	pParent
p731904_g2	Occupation Respondent (KIdB 2010)	pParent
p731904_g3	Occupation Respondent (ISCO-88)	pParent
p731904_g4	Occupation Respondent (ISCO-08)	pParent
p731904_g5	Occupation Respondent (ISEI-88)	pParent
p731904_g6	Occupation Respondent (SIOPS-88)	pParent
p731904_g7	Occupation Respondent (MPS)	pParent
p731904_g8	Occupation Respondent (EGP)	pParent
p731904_g9	Occupation Respondent (BLK)	pParent
p731904_g14	Occupation Respondent (ISEI-08)	pParent
p731904_g15	Occupation Respondent (CAMSIS)	pParent
p731904_g16	Occupation Respondent (SIOPS-08)	pParent

Condition: if (h_S3SHET = 1, 2)

64109 What is your professional position there? Are you ...

Condition: if (h_S3SHET = 3)

64109 What was your professional position there? Were you ...

<<Please read the options aloud. If it concerns temporary work or seasonal work: "What professional position did you predominantly have at the temporary employment agency?"

Please adapt the wording of the answer categories to gender.>>

worker [1] ☐

employee, also civil service employees [2] ☐

civil servant, including judge, excluding soldiers [3] ☐

regular/professional soldier [4] ☐

self-employed [5] ☐

assisting family member [6] ☐

freelancer [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 64116

Variables

p731905

Professional position Respondent

pParent

Condition: if (h_S3SHET = 1, 2)

64110 What professional position is that exactly?

Condition: if (h_S3SHET = 3)

64110 What professional position was that exactly?

<<Please read the options aloud. Please adjust the wording of the answer categories to gender.>>

unskilled worker [10] ☐

skilled worker, semi-skilled worker [11] ☐

skilled worker, journeyman/journeywoman [12] ☐

supervisor, group leader, brigadier [13] ☐

master craftsman/craftswoman, construction foreman/forewoman [14] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 64116

Variables

p731906	Exact professional status Respondent - worker	pParent
---------	---	---------

Condition: if (h_S3SHET = 1, 2)

64111 What kind of job is it exactly?

Condition: if (h_S3SHET = 3)

64111 What kind of job was it exactly?

<<Please read the options aloud. Please adjust the wording of the answer categories to gender.>>

low-skill occupation, e.g. salesperson [20] ☐

qualified occupation, e.g. clerk, technical drawer [21] ☐

highly qualified occupation or management position, e.g., engineer, research associate, head of department [22] ☐

occupation with extensive management tasks, e.g., director, CEO, member of the executive board [23] ☐

industrial and plant foreman/forewoman [24] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (64111 = 23) goto 64117
if (64111 <> 23) goto 64116

autoif (64111 = 23) 64116 = 1

Variables

p731907	Exact professional status Respondent - employee	pParent
---------	---	---------

Condition: if (h_S3SHET = 1, 2)

64112 In which civil service category are you there exactly?

Condition: if (h_S3SHET = 3)

64112 In which civil service category were you there exactly?

<<Please read the options aloud. Please adjust the wording of the answer categories to gender.>>

in subclerical class, up to and including Oberamtsmeister
[title of a senior civil servant in the salary bracket A5] [30] ☐

in clerical class, from assistant up to and including chief
secretary or senior public official [31] ☐

in executive class, from inspector up to and including
senior administration official or senior civil servant as well
as teacher at primary school, Hauptschule or Realschule
[32] ☐

in administrative class, judge, state council or higher, e.g.
teacher from educational councillor upwards [33] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 64116

Variables

p731908	Exact professional status Respondent - civil service category	pParent
---------	---	---------

Condition: if ((h_S3SHET = 1, 2) & h_sex <> 2)

64113 In what rank are you regular or professional soldier?

Condition: if ((h_S3SHET = 1, 2) & h_sex = 2)

64113 In what rank are you regular or professional soldier?

Condition: if ((h_S3SHET = 3 & h_sex <> 2))

64113 In what rank were you regular or professional soldier?

Condition: if ((h_S3SHET = 3 & h_sex = 2))

64113 In what rank were you regular or professional soldier?

<<Please read the options aloud. Please adjust the wording of the answer categories to gender.>>

military team rank [40] ☐

non-commissioned officer (non-commissioned officer, e.g.
staff NCO, sergeant, staff sergeant) [41] ☐

officer (lieutenant, captain) [42] ☐

staff officer (major and above) [43] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 64116

Variables

p731909	Exact professional position Respondent - professional/regular soldiera	pParent
---------	---	---------

Condition: if (h_S3SHET = 1, 2)

64114 In which sector are you self-employed: in an academic freelance profession (e.g. physician, lawyer or architect), in agriculture or in another sector (e.g. in trade, commerce, industry or services)?

Condition: if (h_S3SHET = 3)

64114 In which sector were you self-employed: in an academic freelance profession (e.g. physician, lawyer or architect), in agriculture or in another sector (e.g. in trade, commerce, industry or services)?

self-employed in an academic freelance profession (e.g. physician, lawyer, architect) [51] ☐

self-employed in agriculture [52] ☐

self-employed in trade, commerce, industry, services; other forms of self-employment or other entrepreneurship [53] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 64115

Variables

p731910

Exact professional status Respondent - self-employed

pParent

Condition: if (h_S3SHET = 0, 1, 2)

64115 How many employees do you have?

Condition: if (h_S3SHET = 3)

64115 How many employees did you have?

<<Read the options aloud only if necessary.>>

none [0] ☐

1 to less than 5 [1] ☐

5 to less than 10 [2] ☐

10 to less than 20 [3] ☐

20 to less than 50 [4] ☐

50 to less than 100 [5] ☐

100 to less than 200 [6] ☐

200 to less than 250 [7] ☐

250 to less than 500 [8] ☐

500 to less than 1,000 [9] ☐

1,000 to less than 2,000 [10] ☐

2,000 and more [11] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_Erstbefragte = 1 & h_S4EH2 = 1) goto 64118
if (h_Erstbefragte = 1 & h_S4EH2 = 2 & 64104 = 1) goto 64119
if (h_Erstbefragte = 1 & h_S4EH2 = 2 & 64104 <> 1) goto 64121
if (h_Erstbefragte = 2 & 64104 = 1) goto 64119
if (h_Erstbefragte = 2 & 64104 <> 1) goto 64121

Variables

p731911_R	Number of employees Respondent	pParent
p731911_D	Number of employees Respondent (aggregated)	pParent

Condition: if (h_S3SHET = 0, 1, 2)

64116 Do you work in a managerial position?

Condition: if (h_S3SHET = 3)

64116 Did you work in a managerial position?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (64116 = 1) goto 64117

if (64116 <> 1 & h_Erstbefragte = 1 & h_S4EH2 = 1) goto 64118

if (64116 <> 1 & h_Erstbefragte = 1 & h_S4EH2 = 2 & 64104 = 1) goto 64119

if (64116 <> 1 & h_Erstbefragte = 1 & h_S4EH2 = 2 & 64104 <> 1) goto 64121

if (64116 <> 1 & h_Erstbefragte = 2 & 64104 = 1) goto 64119

if (64116 <> 1 & h_Erstbefragte = 2 & 64104 <> 1) goto 64121

Variables

p731912	Management position Respondent	pParent
---------	--------------------------------	---------

Condition: if (h_S3SHET = 0, 1, 2)

64117 How many employees report to you?

Condition: if (h_S3SHET = 3)

64117 How many employees reported to you?

<<If necessary: ""Report to you" means that you have management responsibility for these individuals.">>

0 [1] ☐

1 to 2 [2] ☐

3 to 9 [3] ☐

10 and more [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_Erstbefragte = 1 & h_S4EH2 = 1) goto 64118

if (h_Erstbefragte = 1 & h_S4EH2 = 2 & 64104 = 1) goto 64119

if (h_Erstbefragte = 1 & h_S4EH2 = 2 & 64104 <> 1) goto 64121

if (h_Erstbefragte = 2 & 64104 = 1) goto 64119

if (h_Erstbefragte = 2 & 64104 <> 1) goto 64121

Variables

p731913	Authority Respondent Number	pParent
---------	-----------------------------	---------

64118 What would you say: compared to your professional situation in the home country, has your situation worsened a lot, worsened, remained the same, improved or improved a lot?	
worsened a lot [1]	<input type="checkbox"/>
worsened [2]	<input type="checkbox"/>
remained the same [3]	<input type="checkbox"/>
improved [4]	<input type="checkbox"/>
improved a lot [5]	<input type="checkbox"/>
Was not employed in home country [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (64104 = 1) goto 64119 if (64104 <> 1) goto 64121	

Variables		
p401200	Comparison current occupational situation with situation in home country	pParent

64119 Are you currently registered as unemployed?	
<<If the respondent is unsure about being registered as unemployed: "With registered, I mean, whether you are registered as unemployed with the Federal Employment Agency (BA).">>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 64120	

Variables		
p731914	Registered unemployed Respondent	pParent

Condition: if (64119 = 1)

64120 How long have you been registered unemployed? Please tell me the month and the year.

Condition: if (64119 <> 1)

64120 How long have you been unemployed? Please tell me the month and the year.*If the target person only remembers seasons, please enter the following numbers:*

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year.

|_|_| month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

|_|_|_| year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 64121

Variables

p73191m

Start Unemployment: month

pParent

p73191y

Start Unemployment: year

pParent

64121 Do you currently receive one of the following government benefits: Unemployment compensation II or social money under the Hartz IV program or social welfare?

yes [1]

☐

no [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 64122Z

Variables

p731915


Government benefits Respondent

pParent

Modul22a S4 S4 Language RecordingLOO Language competence

36001 Now let's move on to the language of your family. First of all, let's talk about your mother tongue. What language did you learn as a child in your family?	
<<Please select from list! If more than two mother tongues: "Please indicate the mother tongue you understand better." The second mother tongue will be recorded in the next question. If respondent is confused about the question, answer: "We would like to check this information again in order to verify the already recorded data.">>	
[Language list] [-9999]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (36001 = -96) goto 360021 if (36001 = -97, -98) goto 36003 if (36001 <> -96, -97, -98) goto 36002	

Variables		
p413000_O	First language/mother tongue Respondent (open)	pParent
p413000_g1R	First language/mother tongue Respondent (ISO 639.2)	pParent
p413000_g1D	First language/mother tongue Respondent (German/not German)	pParent
p413000_g2	First language/mother tongue Respondent (categorized)	pParent

360021 Please tell me again exactly what language you learned as a child in your family!	
<<Please record language with the correct spelling!>>	
	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

Variables		
p413000_O	First language/mother tongue Respondent (open)	pParent

36002 Did you learn another language as a child in your family?

<<Please select from list! If no further language, please use the button.>>

[Language list] [-9999] ☐No other language [-21] ☐Not in list [-96] ☐Refused [-97] ☐Don't know [-98] ☐**Variables**

p413002_O	Further first language/mother tongue Respondent (open)	pParent
p413002_g1R	Further first language/mother tongue Respondent (ISO 639.2)	pParent
p413002_g1D	Further first language/mother tongue Respondent (German/not German)	pParent
p413002_g2	Further first language/mother tongue Respondent (categorized)	pParent

360022 Please tell me again exactly what language you learned as a child in your family!

<<Please record language with the correct spelling!>>

Refused [-97] ☐Don't know [-98] ☐**Variables**

p413002_O	Further first language/mother tongue Respondent (open)	pParent
-----------	--	---------

36005 [AUTO] Auto variable TP's competence with German Respondent German-speaking (as a single language of origin or as one of two mother tongues)?yes [1] ☐no [2] ☐[0] ☐

goto 36006

autoif (36001 = 92 OR 36002 = 92) 36005 = 1

autoif (36001 <> 92 & 36002 <> 92) 36005 = 2

Variables


p413040	German language Interviewed parent (auto variable)	pParent
---------	--	---------

36006 [AUTO] Auto variable bilinguality TP interviewee bilingual (so more than one mother tongue)?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (36006 = 1 & 36005 = 2) goto 36007 if (36006 = 1 & 36005 = 1) goto 36008 if (36006 = 2 & 36005 = 2) goto 36008 if (36006 = 2 & 36005 = 1) goto 36006Z autoif (36002 <> -21, -97, -98) 36006= 1 autoif (36002 = -21, -97, -98) OR (36001 = 92 & 36002 = 92) 36006 = 2	

Variables		
p413050	Bilinguality Interviewed parent (auto variable)	pParent

36007 You said that you have learned several languages as a child in your family. Which of the languages do you understand better?	
<< If the interviewee understands both languages equally well or answers with "don't know" or refuses to answer, please select "First mother tongue interviewed parent (displayed: <36003>)".>>	
First mother tongue Interviewed parent (displayed: <36003>) [1]	<input type="checkbox"/>
Second mother tongue Interviewed parent (displayed: <36004>) [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 36008	

Variables		
p413030	Determine first language/mother tongue - bilingual responding parent	pParent

36008 [AUTO] Auto variable Language of origin Interviewed parent	
	
[0]	<input type="checkbox"/>
goto 36005Z autoif ((36003 <> „German“, „unknown language“) & (36004 = -21, „German“, „unknown language“)) 36008 = 36003 autoif ((36003 = „German“, „unknown language“) & (36004 <> -21, „unknown language“)) 36008 = 36004 autoif ((36003 <> „German“, „unknown language“) & (36004 <> -21, „German“, „unknown language“)) 36008 = 36007(Label) autoif ((36003 = „German“, „unknown language“) & (36004 = -21, „unknown language“)) 36008 = . (First language if ≠ German from 36001/ 36002 (mono or bilingual) OR First language that is understood better in case of bilinguals (both languages ≠ German) aus 36007)	

Variables		
p413060_O	Language of origin Interviewed parent (auto variable)	pParent

**36009a Now it's about your German skills.
How well do you understand German?**

<<Read the options aloud.>>

very well [1] ☐

rather well [2] ☐

rather badly [3] ☐

very badly [4] ☐

not at all [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 36009

Variables

p41330a	Subjective linguistic competence Interviewed parent German - comprehension	pParent
---------	--	---------

36009 How well do you speak German?

<<Read the options aloud if necessary.>>

very well [1] ☐

rather well [2] ☐

rather badly [3] ☐

very badly [4] ☐

not at all [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 36010a

Variables

p41330b	Subjective linguistic competence Interviewed parent German - speaking	pParent
---------	---	---------

36010a How well do you read in German?	
<<Read the options aloud if necessary.>>	
very well [1]	<input type="checkbox"/>
rather well [2]	<input type="checkbox"/>
rather badly [3]	<input type="checkbox"/>
very badly [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 36010	

Variables		
p41330c	Subjective linguistic competence Interviewed parent German - reading	pParent

36010 How well do you write in German?	
<<Read the options aloud if necessary.>>	
very well [1]	<input type="checkbox"/>
rather well [2]	<input type="checkbox"/>
rather badly [3]	<input type="checkbox"/>
very badly [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_Erstbefragte = 2) goto 36006Z</i> <i>if (h_Erstbefragte <> 2) goto 36055Z</i>	

Variables		
p41330d	Subjective linguistic competence Interviewed parent German - writing	pParent

36043 Now we are interested in how well you know the <36008> language. How well do you speak <36008>?

<<Read the options aloud if necessary.>>

very well [1] ☐rather well [2] ☐rather badly [3] ☐very badly [4] ☐not at all [5] ☐Language of origin only German [-22] ☐Refused [-97] ☐Don't know [-98] ☐

if (36043 <> -22) goto 36044

if (36043 = -22) goto 36006Z

Variables

p41340b	Subjective linguistic competence Interview. parent Language of origin - speaking	pParent
---------	--	---------

36044 How well do you write in <36008>?

<<Read the options aloud if necessary.>>

very well [1] ☐rather well [2] ☐rather badly [3] ☐very badly [4] ☐not at all [5] ☐Refused [-97] ☐Don't know [-98] ☐


goto 36006Z

Variables

p41340d	Subjective linguistic competence Interviewed parent Language of origin – writing	pParent
---------	--	---------

36021 Now let's talk about the mother tongue of <name of target child>. What language did <name of target child> learn in your family during the first three years of his/her life?	
<< Please select from list! If there are more than two mother tongues: "Please indicate the language which <name of target child> understands better". The second mother tongue will be recorded in the next question.>>	
[Language list] [-9999]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (36021 = -96) goto 360221 if (36021 = -97, -98) goto 36023 if (36021 <> -96, -97, -98) goto 36022	

Variables		
p410000_O	First language/mother tongue Child (open)	pParent
p410000_g1R	First language/mother tongue Child (ISO 639.2)	pParent
p410000_g2R	First language/mother tongue Child (aggregated)	pParent
p410000_g1D	First language/mother tongue Child (German/not German)	pParent

360221 Please tell me again exactly what language <name of target child> learned in the first three years of life in your family!	
<<Please record language with the correct spelling!>>	
 <hr/>	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (360221 = -97, -98) goto 36023 if (360221 <> -97, -98) goto 36022	

Variables		
p410000_O	First language/mother tongue Child (open)	pParent

36022 Did <name of target child> learn another language in your family during the first three years of life?

<<Please select from list! If no further language, please use the button.>>

[Language list] [-9999]

☐

No other language [-21]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (36022 = -96) goto 360222

if (36022 <> -96) goto 36023

Variables

p410002_O	Further first language/mother tongue Child (open)	pParent
p410002_g1R	Further first language/mother tongue Child (ISO 639.2)	pParent
p410002_g2R	Further first language/mother tongue Child (aggregated)	pParent
p410002_g1D	Further first language/mother tongue Child (German/not German)	pParent

360222 Please tell me again exactly what language <name of target child> learned in the first three years of life in your family!

<<Please record language with the correct spelling!>>



Refused [-97]

☐

Don't know [-98]

☐

goto 36023

Variables

p410002_O	Further first language/mother tongue Child (open)	pParent
-----------	---	---------

36025 [AUTO] Auto variable Child German-speaking (as single mother tongue or one of two mother tongues)	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 36026 autoif (36021 = 92 OR 36022 = 92) 36025 = 1 autoif (36021 <> 92 & 36022 <> 92) 36025 = 2	

Variables		
p410040	German language Child (auto variable)	pParent

36026 [AUTO] Auto variable Child bilingual (i.e. more than one mother tongue)?	
<i>„Not bilingual“ and „German-speaking“ come to time stamp Start Language competence Child</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (36026 = 1 & 36025 = 2) goto 36027 (Child bilingual/Child not German-speaking) if (36026 = 1 & 36025 = 1) goto 36029 (Child bilingual/Child German-speaking) if (36026 = 2 & 36025 = 2) goto 36029 (Child not bilingual/Child not German-speaking) if ((36026 = 2 & 36025 = 1 & (36008 = .))) goto 36007Z (Child not bilingual/Child German-speaking AND Respondent no non-German language of origin) if (36026 = 2 & 36025 = 1 & (36008 <> .)) goto 36029 (Child not bilingual/Child German-speaking AND Respondent has non-German language of origin) if (36026 = 2 & 36025 = 1 & (2101P1 = 2)) goto 36007Z (Child not bilingual/Child German-speaking AND Respondent no non-German language of origin) if ((36026 = 2 & 36025 = 1 & (2101P1 = 1))) goto 36029 (Child not bilingual/Child German-speaking AND Respondent has non-German language of origin) autoif (36022 <> -21, -97, -98) 36026 = 1 autoif (36022 = -21, -97, -98) OR (36021 = 92 & 36022 = 92) 36026 = 2	

Variables		
p410050	Bilingualism Child (auto variable)	pParent

36027 You said that <name of target child> has learned several languages as a child in your family. Which of the languages does <name of target child> understand better?

<<If the child understands both languages equally well or the respondent answers with "don't know" or refuses the answer, please select "First mother tongue Child (displayed: <<36023>>)".>>

First mother tongue Child (displayed: <Language from 36023>) [1] ☐

Second mother tongue Child (displayed: <Language from 36024>) [2] ☐

[0] ☐

goto 36029

Variables

p410030	Determine first language/mother tongue - bilingual child, about child	pParent
---------	---	---------

36029 [AUTO] Auto variable Language of origin Child


[0] ☐

if (36025 = 2) goto 36040
if (36025 <> 2) goto 36007Z

autoif ((36023 <> „German“, „unknown language“) & (36024 = -21, „German“, „unknown language“)) 36029 = 36023 If 1st mother tongue Child = other language AND 2nd mother tongue Child = missing, German or unknown: LOO = 1st mother tongue Child autoif (36023 = „German“ & (36024 <> -21, „unknown language“)) 36029 = 36024 If 1st mother tongue Child = German AND 2nd mother tongue Child = other language: LOO = 2nd mother tongue Child autoif ((36023 <> „German“, „unknown language“) & (36024 <> -21, „German“, „unknown language“)) 36029 = 36027(Label) If 1st mother tongue Child = other language AND 2nd mother tongue Child = other language: LOO = determined in 36027 autoif (36023 = „German“ & (36024 = -21, „unknown language“) & 36008 <> .) 36029 = 36008 If 1st mother tongue Child = German AND 2nd mother tongue Child = not available or unknown AND LOO Respondent is available: LOO Child = LOO Respondent autoif (36023 = „unknown language“ & 36008 <> .) 36029 = 36008 If 1st mother tongue Child = unknown AND LOO Respondent is available: LOO Child = LOO Respondent autoif (36023 = „German“ & (36024 = -21, „unknown language“) & ((36008 = .) OR (2101P1 = 1))) 36029 = 2101P3 If 1st mother tongue Child = German AND 2nd mother tongue Child = not available or unknown AND LOO Respondent is missing or Preload LOO Respondent is available: LOO Child = LOO Respondent autoif (36023 = „unknown language“ & 2101P1 = 1) 36029 = 2101P3 If 1st mother tongue Child = unknown AND LOO Respondent is available: LOO Child = LOO Respondent (First language Child if ≠ German from 36021/36022 (mono or bilingual) OR First language Child that is better understood in case of bilinguals (both languages ≠ German) from 36027 OR (hierarchically subordinated) Language of origin of the interviewed parent from 36001/ 36002 (if Respondent has other L1 than German)

Variables

p410060_O	Language of origin Child (auto variable)	pParent
-----------	--	---------

36040 At what age did <name of target child> start learning German? Please tell me the age in years and months.

<<Please note that the !!age!! of the child has to be recorded here, e.g. at 2 years and 6 months.>>

years |__|

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 7

months |__|__|

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 11

goto 36007Z

Variables

p41002y	Start Learning German (year)	pParent
p41002m	Start Learning German (month)	pParent

Condition: if (h_S3TG1 <> 2)

36056 We would now like to know how good <name of target child>'s command of the German language is. For his age, how well does <name of target child> understand German?

Condition: if (h_S3TG1 = 2)

36056 We would now like to know how good <name of target child>'s command of the German language is. For her age, how well does <name of target child> understand German?

<<Read the options aloud.>>

very well [1] ☐

rather well [2] ☐

rather badly [3] ☐

very badly [4] ☐

not at all [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 36057

Variables

p41030a	Subjective language competence Child German - understanding	pParent
---------	---	---------

Condition: if (h_S3TG1 <> 2)

36057 How well does <name of target child> speak German for his age?

Condition: if (h_S3TG1 = 2)

36057 How well does <name of target child> speak German for her age?

<<Read the options aloud if necessary.>>

very well [1] ☐

rather well [2] ☐

rather badly [3] ☐

very badly [4] ☐

not at all [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if ((2103P1 = .) & (36026 = 1) OR (36026 = 2 & 36025 = 2)) goto 36030

if (2103P1 = 1) goto 36030

if ((2103P1 = .) & (36026 = 2 & 36025 = 1)) goto 36008Z

if (2103P1 = 2) goto 36008Z

Variables

p41030b	Subjective language competence Child German - speaking	pParent
---------	--	---------

Condition: if ((2103P1 = .) & (h_S3TG1 = 2))

36030 Now it is about how well <name of target child> knows the language <36029>. How well does <name of target child> understand <36029> for her age?

Condition: if ((2103P1 = .) & (h_S3TG1 <> 2))

36030 Now it is about how well <name of target child> knows the language <36029>. How well does <name of target child> understand <36029> for his age?

Condition: if ((2103P1 = 1) & ((2103P44 > 0 & 2103P44 <> 92) OR (2103P45 > 0 & 2103P45 <> 92))) & (h_S3TG1 = 2)

36030 We have noted that <name of target child> has learned <2103P3> in your family. Now it is about how well <name of target child> knows the language <2103P3>. How well does <name of target child> understand <2103P3> for her age?

Condition: if ((2103P1 = 1) & (2103P44 > 0 & 2103P44 <> 92) OR (2103P45 > 0 & 2103P45 <> 92)) & (h_S3TG1 <> 2)

36030 We have noted that <name of target child> has learned <2103P3> in your family. Now it is about how well <name of target child> knows the language <2103P3>. How well does <name of target child> understand <2103P3> for his age?

Condition: if (((2103P1 = 1) & (2103P44 = . & 2103P45 = .)) & (h_S3TG1 = 2) & (010018 = 2))

36030 We have noted that you have learned <2103P3> as a child in your family. Now it is about how well <name of target child> knows the language <2103P3>. How well does <name of target child> understand <2103P3> for her age?

Condition: if (((2103P1 = 1) & (2103P44 = . & 2103P45 = .)) & (h_S3TG1 <> 2) & (010018 = 2))

36030 We have noted that you have learned <2103P3> as a child in your family. Now it is about how well <name of target child> knows the language <2103P3>. How well does <name of target child> understand <2103P3> for his age?

Condition: if (((2103P1 = 1) & (2103P44 = . & 2103P45 = .)) & (h_S3TG1 = 2) & (010018 = 1))

36030 We have noted that <name of target child> has learned <2103P3> in your family. Now it is about how well <name of target child> knows the language <2103P3>. How well does <name of target child> understand <2103P3> for her age?

Condition: if (((2103P1 = 1) & (2103P44 = . & 2103P45 = .)) & (h_S3TG1 <> 2) & (010018 = 1))

36030 We have noted that <name of target child> has learned <2103P3> in your family. Now it is about how well <name of target child> knows the language <2103P3>. How well does <name of target child> understand <2103P3> for his age?

<< Read the options aloud.>> << If the displayed language of origin does not correspond to the statement of the respondent, please: "Excuse me. We must have noted this incorrectly. Let's continue with the other questions." >>

very well [1] ☐

rather well [2] ☐

rather badly [3] ☐

very badly [4] ☐

not at all [5] ☐

Other non-German language of origin [-23] ☐

Language of origin only German [-22] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (36030 <> -22, -23) goto 36031
if (36030 = -22, -23) goto 36008Z

Variables

p41040a	Subjective linguistic competence Child Language of origin - understanding	pParent
---------	---	---------

Condition: if ((2103P1 = .) & (h_S3TG1 = 2))

36031 How well does <name of target child> speak <36029> for her age?

Condition: if ((2103P1 = .) & (h_S3TG1 <> 2))

36031 How well does <name of target child> speak <36029> for his age?

Condition: if (((2103P1 = 1) & ((2103P44 > 0 & 2103P44 <> 92) OR (2103P45 > 0 & 2103P45 <> 92))) & (h_S3TG1 = 2))

36031 How well does <name of target child> speak <2103P3> for her age?

Condition: if (((2103P1 = 1) & ((2103P44 > 0 & 2103P44 <> 92) OR (2103P45 > 0 & 2103P45 <> 92))) & (h_S3TG1 <> 2))

36031 How well does <name of target child> speak <2103P3> for his age?

Condition: if (((2103P1 = 1) & (2103P44 = . & 2103P45 = .)) & (h_S3TG1 = 2) & (010018 = 2))

36031 How well does <name of target child> speak <2103P3> for her age?

Condition: if (((2103P1 = 1) & (2103P44 = . & 2103P45 = .)) & (h_S3TG1 <> 2) & (010018 = 2))

36031 How well does <name of target child> speak <2103P3> for his age?

Condition: if (((2103P1 = 1) & (2103P44 = . & 2103P45 = .)) & (h_S3TG1 = 2) & (010018 = 1))

36031 How well does <name of target child> speak <2101P3> for her age?

Condition: if (((2103P1 = 1) & (2103P44 = . & 2103P45 = .)) & (h_S3TG1 <> 2) & (010018 = 1))

36031 How well does <name of target child> speak <2101P3> for his age?

<<Read the options aloud if necessary.>>

very well [1]

☐

rather well [2]

☐

rather badly [3]

☐

very badly [4]

☐

not at all [5]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 36008Z

Variables

p41040b

Subjective linguistic competence Child Language of origin - speaking

pParent

Modul22b S4 S4 Language Language use

39008		Now it's about what language you currently speak in your family. What language do you speak at home?
<<Read the options aloud.		
If the respondent answers with „equally often“, then please ask for the tendency. If no assignment can be found, then please select the button „equally often German and language of origin“.>>		
only German [1]	<input type="checkbox"/>	
mostly German, but sometimes also another language [2]	<input type="checkbox"/>	
mostly another language, but sometimes also German [3]	<input type="checkbox"/>	
only another language [4]	<input type="checkbox"/>	
equally often German and language of origin [-25]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (39008 = 2, 3, 4, -25) goto 39009 if (39008 = 1, -97, -98) goto 36003Z		

Variables		
p412000	Interaction language Household	pParent

39009		What other language is that?
<<If several non-German languages are spoken: "Please tell me the language in which you speak most frequently in the family.">>		
[Language list] [-9999]	<input type="checkbox"/>	
Not in list [-96]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 39010		

Variables		
p412001_g1R	Interaction language Household, detailed (ISO 639.2)	pParent
p412001_g2	Language use in household, detailed (categorized)	pParent

39010 What language do you speak with <name of target child>?

<<Read the options aloud if necessary.

If respondent answers with „equally often“, please ask for the tendency. If no assignment can be found, please select the button „equally often German and language of origin“.>>

only German [1] ☐

mostly German, but sometimes also another language [2] ☐

mostly another language, but sometimes also German [3] ☐

only another language [4] ☐

equally often German and language of origin [-25] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (39010 = 2, 3, 4, -25) goto 39020

if (39010 = 1, -97, -98) goto 39011

Variables

p412070	Interaction language Interviewed parent - child	pParent
---------	---	---------

39020 What other language is that?

<<If several non-German languages are spoken: "Please name the language that you speak most frequently with <name of target child>.">>

[Language list] [-9999] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 39011

Variables

p412071_g1R	Interactive language Interviewed parent - child (ISO 639.2)	pParent
-------------	---	---------

p412071_g2	Interactive language Interviewed parent - child (categorized)	pParent
------------	---	---------

39011 And what language does <name of target child> speak with you?

<<Read the options aloud if necessary.

If respondent answers with „equally often“, please ask for the tendency. If no assignment can be found, please select the button „equally often German and language of origin“.>>

only German [1] ☐

mostly German, but sometimes also another language [2] ☐

mostly another language, but sometimes also German [3] ☐

only another language [4] ☐

child doesn't speak yet [-26] ☐

equally often German and language of origin [-25] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_S3SHP = 2, 3) goto 39014

if (h_S3SHP <> 2, 3 & h_Anzahl_Geschwister_HH > 0) goto 39017

if (h_S3SHP <> 2, 3 & (h_Anzahl_Geschwister_HH = -98, -97, 0, .)) goto 36003Z

Variables

p412010	Interaction language Child - interviewed parent	pParent
---------	---	---------

Condition: if (25004 <> 2)

39014 What language does your partner speak with <name of target child>?

Condition: if (25004 = 2)

39014 What language does your partner speak with <name of target child>?

<<Read the options aloud if necessary.

If respondent answers with „equally often“, please ask for the tendency. If no assignment can be found, please select the button „equally often German and language of origin“.>>

only German [1] ☐

mostly German, but sometimes also another language [2] ☐

mostly another language, but sometimes also German [3] ☐

only another language [4] ☐

equally often German and language of origin [-25] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (39014 = 2, 3, 4, -25) goto 39021

if ((39011 = -26) & (39014 = 1, -97, -98) & (h_Anzahl_Geschwister_HH > 0)) goto 39017

if ((39011 = -26) & (39014 = 1, -97, -98) & (h_Anzahl_Geschwister_HH = -98, -97, 0, .)) goto 36003Z

if ((39011 <> -26) & (39014 = 1, -97, -98)) goto 39015

Variables

p412080	Interaction language Partner – child	pParent
---------	--------------------------------------	---------

39021 What other language is that?

<<If several non-German languages are spoken: “Please name the language that your partner speaks most frequently with <name of target child>.”>>

[Language list] [-9999] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (39011 <> -26) goto 39015

if (39011 = -26) & (h_Anzahl_Geschwister_HH > 0) goto 39017

if (39011 = -26) & (h_Anzahl_Geschwister_HH = -98, -97, 0, .) goto 36003Z

Variables

p412081_g1R	Interaction language Partner - child (ISO 639.2)	pParent
p412081_g2	Interaction language Partner - child (categorized)	pParent

Condition: if (25004 <> 2)

39015 And what language does <name of target child> speak with your partner?

Condition: if (25004 = 2)

39015 And what language does <name of target child> speak with your partner?

<<Read the options aloud if necessary.

If respondent answers with „equally often“, please ask for the tendency. If no assignment can be found, please select the button „equally often German and language of origin“.>>

only German [1] ☐

mostly German, but sometimes also another language [2] ☐

mostly another language, but sometimes also German [3] ☐

only another language [4] ☐

child doesn't speak yet [-26] ☐

equally often German and language of origin [-25] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (h_Anzahl_Geschwister_HH > 0) goto 39017
if (h_Anzahl_Geschwister_HH = -98, -97, 0, .) goto 36003Z*

Variables

p412011	Interaction language Child - partner	pParent
---------	--------------------------------------	---------

Condition: if (h_S3TG1 <> 2 & h_Anzahl_Geschwister_HH = 1)

39017 What language does <name of target child>'s sibling speak with him?

Condition: if (h_S3TG1 = 2 & h_Anzahl_Geschwister_HH = 1)

39017 What language does <name of target child>'s sibling speak with her?

Condition: if (h_S3TG1 <> 2 & h_Anzahl_Geschwister_HH > 1)

39017 What language do <name of target child>'s siblings speak with him?

Condition: if (h_S3TG1 = 2 & h_Anzahl_Geschwister_HH > 1)

39017 What language do <name of target child>'s siblings speak with her?

<<Read the options aloud if necessary.

If respondent answers with „equally often“, please ask for the tendency. If no assignment can be found, please select the button „equally often German and language of origin“.>>

only German [1] ☐

mostly German, but sometimes also another language [2] ☐

mostly another language, but sometimes also German [3] ☐

only another language [4] ☐

sibling doesn't speak yet [-27] ☐

equally often German and language of origin [-25] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 39018

Variables

p412120	Interaction language Sibling/s - child	pParent
---------	--	---------

Condition: if (h_S3TG1 <> 2 & h_Anzahl_Geschwister_HH = 1)

39018 And what language does <name of target child> speak with his sibling?

Condition: if (h_S3TG1 = 2 & h_Anzahl_Geschwister_HH = 1)

39018 And what language does <name of target child> speak with her sibling?

Condition: if (h_S3TG1 <> 2 & h_Anzahl_Geschwister_HH > 1)

39018 And what language does <name of target child> speak with his siblings?

Condition: if (h_S3TG1 = 2 & h_Anzahl_Geschwister_HH > 1)

39018 And what language does <name of target child> speak with her siblings?

<<Read the options aloud if necessary.

If respondent answers with „equally often“, please ask for the tendency. If no assignment can be found, please select the button „equally often German and language of origin“.>>

only German [1] ☐

mostly German, but sometimes also another language [2] ☐

mostly another language, but sometimes also German [3] ☐

only another language [4] ☐

child doesn't speak yet [-26] ☐

equally often German and language of origin [-25] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 36003Z

Variables

p412030

Interaction language Child - sibling/s

pParent

18 Modul26 Allg K5 S34 Partner Sociodemographics

Condition: if (25004 <> 2)

26001 Now I would like to get some details about your partner. What year was your partner born in?

Condition: if (25004 = 2)

26001 Now I would like to get some details about your partner. What year was your partner born in?

|_|_|_|_| year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

Variables

p73175y

Year of birth Partner

pParent

Condition: if (25004 <> 2)

26002 Where was your partner born?

Condition: if (25004 = 2)

26002 Where was your partner born?

in Germany /within the current borders of Germany [1]

☐

in Germany's former Eastern territories [2]

☐

abroad /in another country [3]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (26002 = 3) goto 26003

if (26002 = 1, 2, -98, -97) goto 26009

autoif (26002 <> 3) h_S4PS38 = 2

Variables

p403000

Country of birth Partner (Germany/abroad)

pParent

p403000_g1

Country of birth Partner (Germany/abroad; edited)

pParent

Condition: if (25004 <> 2)

26003 In which country was your partner born?

Condition: if (25004 = 2)

26003 In which country was your partner born?

[List of countries] [-999] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26003 = -96) goto 26004
if (26003 <> -96) goto 26006

autoif (26003 > 0) h_S4PS2 = 26003(Label) autoif (26003 = -97, -98) h_S4PS2 = "unknown country"

Variables

p403010_g1R	Country of birth Partner abroad	pParent
p403010_g2	Country of birth Partner (categorized)	pParent

Condition: if (25004 <> 2)

26006 At what age did your partner move to Germany?

Condition: if (25004 = 2)

26006 At what age did your partner move to Germany?

If the respondent is not sure about the age: "Please tell me the approximate age."

|_|_| age

Partner never moved to Germany [-20] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 100

if (26006 = -20) goto 26013
if (26006 <> -20) goto 26007

autoif (26006 > 15) h_S4PS38 = 1
autoif (26006 <= 15) h_S4PS38 = 2
autoif (26006 = -97, -98, -20) h_S4PS38 = 2

Variables

p403030	Age of immigration to Germany Partner	pParent
---------	---------------------------------------	---------

Condition: if (25004 <> 2)

26007 People come to Germany for various different reasons. Under what circumstances did your partner come to Germany at that time?

Condition: if (25004 = 2)

26007 People come to Germany for various different reasons. Under what circumstances did your partner come to Germany at that time?*Read the answer options aloud. Please adjust the wording of the answer categories to gender.*as an resettler or ethnic German resettler (ethnic Germans who left their homes in former Eastern-block countries in order to settle in the Federal Republic of Germany) [1] ☐as asylum seeker or refugee (also contingent refugee) [2] ☐as family member or partner [3] ☐as student or study applicant [4] ☐as employee (also intern, au pair or similar) [5] ☐or for another reason [6] ☐Refused [-97] ☐Don't know [-98] ☐if (26007 = 6) goto 26008
if (26007 <> 6) goto 26013

Variables

p403040

Immigration status Partner

pParent

26008 [NCS] And what was that other reason?Refused [-97] ☐Don't know [-98] ☐

goto 26013

Variables

p403041_O

Immigration status Partner - other

pParent

Condition: if (25004 <> 2)

26009 In which country was your partner's father born?

Condition: if (25004 = 2)

26009 In which country was your partner's father born?

<<If the area in which the father of the partner was born belonged to Germany at the time of his birth, "Germany" should be entered as the country of birth.>>

Country List [999997] ☐

Father not available/unknown [-23] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26009 = -96) goto 26010
if (26009 <> -96) goto 26011

Variables

p403090_g1R	Country of birth Father of partner	pParent
p403090_g2	Country of birth Father of partner (categorized)	pParent

Condition: if (25004 <> 2)

26011 In which country was your partner's mother born?

Condition: if (25004 = 2)

26011 In which country was your partner's mother born?

If the area in which the mother of the partner was born belonged to Germany at the time of her birth, "Germany" should be entered as the country of birth.

Country List [999997] ☐

Mother not available/unknown [-20] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26011 = -96) goto 26012
if (26011 <> -96) goto 26013

Variables

p403070_g1R	Country of birth Mother of partner	pParent
p403070_g2	Country of birth Mother of partner (categorized)	pParent

Condition: if (25004 <> 2)

26013 Does your partner have the German citizenship?

Condition: if (25004 = 2)

26013 Does your partner have the German citizenship?

no [2] ☐

yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26013 = 1) goto 26014

if (26013 = 2) goto 26016

if (26013 = -20) goto 26018

if (26013 = -97, -98) goto 26019Z

Variables

p404000	German citizenship Partner	pParent
---------	----------------------------	---------

Condition: if (25004 <> 2)

26014 Does your partner have the German citizenship since birth?

Condition: if (25004 = 2)

26014 Does your partner have the German citizenship since birth?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26014 = 2) goto 26015

if (26014 <> 2) goto 26019Z

Variables

p404010	German citizenship Partner since birth	pParent
---------	--	---------

26015 When did your partner acquire the German citizenship? Please tell me the month and the year.

26015 When did your partner acquire the German citizenship? Please tell me the month and the year.

<<If the target person only remembers seasons, please enter the following numbers:>>

|_|_| month

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 12

|_|_| year

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

goto 26019Z

Variables		
p40403m	Date Acquisition of German citizenship Partner (month)	pParent
p40403y	Date Acquisition of German citizenship Partner (year)	pParent

Condition: if (25004 <> 2)

26016 What citizenship does your partner have?

Condition: if (25004 = 2)

26016 What citizenship does your partner have?

Country List [999997] ☐

Stateless [-20] ☐

Not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26016 = -96) goto 26017
if (26016 <> -96) goto 26018

Variables		
p404050_g1R	Other citizenship Partner	pParent
p404050_g2	Other citizenship Partner (categorized)	pParent

Condition: if (25004 <> 2)

26018 Is your partner's stay in Germany legally limited or legally unlimited?

Condition: if (25004 = 2)

26018 Is your partner's stay in Germany legally limited or legally unlimited?

Limited stay means, for example, residence permit, visa, EU Blue Card, tolerated stay. Unlimited stay means, for example, settlement permit, permanent residence permit - EU.

legally limited [1] ☐

legally unlimited [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26019Z

Variables

p404070	Stay in Germany Partner legally limited	pParent
---------	---	---------

Modul66 Gen. S34 Partner Education

Condition: if (25004 <> 2)

66104 Now a few questions about your partner's training qualifications: Did your partner complete the highest general school qualification in Germany?

Condition: if (25004 = 2)

66104 Now a few questions about your partner's training qualifications: Did your partner complete the highest general school qualification in Germany?

<<Please note that this does not refer to vocational qualifications such as apprenticeship or education at a higher education institution, but rather to school-leaving qualifications such as leaving certificate from Hauptschule, Mittlere Reife or Abitur.>>

yes [1] ☐

no [2] ☐

no school-leaving qualification [-20] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (66104 = 2) goto 66106

if (66104 = -20) goto 66105

if (66104 = 1, -97, -98) goto 66102

autoif (66104 = -20) 66102 = -20

Variables

p731851	Highest educational qualification Partner in Germany	pParent
p731851_g1	Highest educational qualification Partner in Germany (edited)	pParent

Condition: if (25004 <> 2)

66105 How many years did your partner attend school?

Condition: if (25004 = 2)

66105 How many years did your partner attend school?

<<If partner did not attend school, please enter 0. Please enter the number of school years, not the age in years at the time of graduation.>>

|_|_| [years]

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 20

if (h_Erstbefragte = 1) goto 66112

if (h_Erstbefragte = 2 & h_S3SHPB = 1) goto 66112

if (h_Erstbefragte = 2 & h_S3SHPB = 3) goto 66117

Variables

p731872

Partner: years attended schoool

pParent

Condition: if (25004 <> 2)

66102 What is your partner's highest general school-leaving qualification?

Condition: if (25004 = 2)

66102 What is your partner's highest general school-leaving qualification?

<<Read the options aloud only if necessary, have allocated.

If "Fachabitur" is specified: please ask "Did this allow access to higher education at a university of applied sciences or a university?"

In case of university of applied sciences, assign to category 4, in case of university, assign to category 5.

For qualifications acquired abroad: "What would this qualifications approximately correspond to in Germany?">>

basic school-leaving qualification from a Hauptschule, Volksschule, 8th grade polytechnic Oberschule (POS) <<also Berufsbildungsreife, Berufsreife, first general school-leaving qualification, school-leaving qualification from a Hauptschule after grade 9>> [1]

☐

qualifying school-leaving qualification from a Hauptschule <<also qualified school-leaving qualification from a Hauptschule, extended Berufsbildungsreife, Berufsreife with performance appraisal, secondary qualification I - school-leaving qualification from a Hauptschule/ school-leaving qualification from a Hauptschule after grade 10>> [2]

☐

Mittlere Reife (intermediate school-leaving qualification) <<school-leaving qualification from a Realschule, Wirtschaftsschule, Fachschule, Fachoberschule, 10th grade polytechnic Oberschule (POS), intermediate school-leaving qualification, short MSA, intermediate educational qualification, extended/qualified secondary qualification, extended school-leaving qualification from a Realschule, qualified school-leaving qualification from a Realschule>> [3]

☐

Fachhochschulreife [entry qualification for universities of applied sciences], school-leaving qualification from a Fachoberschule [4]

☐

general/subject-related higher education entrance qualification <<Abitur/extended Oberschule (EOS) 12th grade>> [5]

☐

school-leaving qualification from a special needs school [6]

☐

other qualification [7]

☐

no school-leaving qualification [-20]

☐

Refused [-97]

☐

Don't know [-98]

☐


if (66102 = 7) goto 66103

if (66102 <> 7) & (h_S3SHPB = 3) goto 66117

if (66102 <> 7) & (h_S3SHPB = 1) goto 66118

Variables


p731852	Highest educational qualification Partner, type	pParent
p731852_g1	Highest educational qualification Partner (ISCED)	pParent
p731852_g2	Highest educational qualification Partner (CASMIN)	pParent
p731852_g3	Highest educational qualification Partner (education years = f (CASMIN))	pParent

66103 What kind of school-leaving qualification was it?	
	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_S3SHPB = 3) goto 66117 if (h_S3SHPB = 1) goto 66118	

Variables		
p731853_O	Highest educational qualification Partner, type open	pParent

Condition: if (25004 <> 2)	
66106 What country did your partner achieve his highest school-leaving qualification in?	
Condition: if (25004 = 2)	
66106 What country did your partner achieve her highest school-leaving qualification in?	
Country List [999997]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (66106 = -96) goto 66107 if (66106 <> -96) goto 66109 autoif (66106 > 0) h_S4PS19 = 66106(Label) autoif (66106 = -97,-98) h_S4PS19 = "unknown country"	

Variables		
p731854_g1R	Country of highest educational qualification Partner	pParent
p731854_g2	Country of highest educational qualification Partner (categorized)	pParent

66107 This country is not on my list. Please tell me exactly what country it is again so I can add it to my list!	
<<Please record the name of the country with the correct spelling!>>	
	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 66109 autoif (66106 = -96 & (66107 <> -97, -98)) h_S4PS19 = 66107 autoif (66106 = -96 & (66107 = -97, -98)) h_S4PS19 = "unknown country"	

Variables		
p731855_O	Highest educational qualification Partner abroad (country)	pParent

Condition: if (25004 <> 2) & (66106 <> -97, -98)

66109 And what school-leaving qualification has your partner achieved or been awarded in <h_S4PS19>? Please tell me the corresponding German school-leaving qualification.

Condition: if (25004 <> 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))

66109 And what school-leaving qualifications has your partner achieved or been awarded? Please tell me the corresponding German school-leaving qualification.

Condition: if (25004 = 2) & (66106 <> -97, -98)

66109 And what school-leaving qualification has your partner achieved or been awarded in <h_S4PS19>? Please tell me the corresponding German school-leaving qualification.

Condition: if (25004 = 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))

66109 And what school-leaving qualification has your partner achieved or been awarded? Please tell me the corresponding German school-leaving qualification.

<<Please read the options aloud.>>

basic school-leaving qualification from a Hauptschule, Volksschule [1] ☐

qualifying school-leaving qualification from a Hauptschule [2] ☐

Mittlere Reife (intermediate school-leaving qualification) (school-leaving qualification from a Realschule, Wirtschaftsschule, Fachschulreife, Fachoberschulreife) [3] ☐

Fachhochschulreife [entry qualification for universities of applied sciences]/ school-leaving qualification of Fachoberschule [4] ☐

general or subject-related higher education entrance qualification (Abitur/extended Oberschule (EOS) 12th grade) [5] ☐

school-leaving qualification from a special needs school [6] ☐

other qualification [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

If (66109=-20) goto 66105
If (66109<>-20) goto 66110

Variables

p731857	School-leaving qualification Partner abroad, German equivalent	pParent
---------	--	---------

Condition: if (25004 <> 2 & (66106 <> -97, -98))

66110 How many years did your partner attend school in <h_S4PS19> to obtain this qualification?

Condition: if (25004 <> 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))

66110 How many years did your partner attend school in order to obtain this leaving qualification?

Condition: if (25004 = 2 & (66106 <> -97, -98))

66110 How many years did your partner attend school in <h_S4PS19> to obtain this qualification?

Condition: if (25004 = 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))

66110 How many years did your partner attend school in order to obtain this leaving qualification?

<< Please record number of school years, not the age in years at the time of graduation. >>

|__|__| school years

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 25

goto 66111

Variables

p731858	Duration of school attendance Partner abroad in years	pParent
---------	---	---------

Condition: if (25004 <> 2 & (66106 <> -97, -98))

66111 Was your partner eligible to study at a higher education institution or a university in <h_S4PS19> with this qualification?

Condition: if (25004 = 2 & (66106 <> -97, -98))

66111 Was your partner eligible to study at a higher education institution or a university in <h_S4PS19> with this qualification?

Condition: if (25004 <> 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))

66111 Was your partner eligible to study at a higher education institution or a university with this qualification?

Condition: if (25004 = 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))

66111 Was your partner eligible to study at a higher education institution or a university with this qualification?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_S3SHPB = 3) goto 66117

if (h_S3SHPB = 1) goto 66112

Variables

p731859	Eligibility to study at higher educ. inst. with foreign school qualif. Partner	pParent
---------	--	---------

Condition: if (25004 <> 2)

66112 Has your partner ever completed a vocational training or a course of study?

Condition: if (25004 = 2)

66112 Has your partner ever completed a vocational training or a course of study?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (66112 = 1) goto 66113

if (66112 = 2, -97, -98) goto 66127Z

autoif (66112 = 2) & (h_S3SHPB = 1) 66118 = -20

Variables

p731860	Vocational qualification / higher education Partner	pParent
---------	---	---------

Condition: if ((25004 <> 2) & ((66104 = -20) OR ((66104 = 2) & (66106 = -97, -98)) OR ((66104 = 2) & (66106 = -96) & (66107 = -97, -98))))

66113 And where did your partner obtain his highest professional qualification? In Germany or in another country?

Condition: if ((25004 <> 2) & (((66104 <> -20) & (66106 <> -97, -98, -96)) OR ((66106 = -96) & (66107 <> -97, -98))))

66113 And where did your partner obtain his highest professional qualification? In Germany, in <h_S4PS19> or in another country?

Condition: if ((25004 = 2) & ((66104 = -20) OR ((66104 = 2) & (66106 = -97, -98)) OR ((66104 = 2) & (66106 = -96) & (66107 = -97, -98))))

66113 And where did your partner obtain her highest professional qualification? In Germany or in another country?

Condition: if (25004 = 2) & (((66104 <> -20) & (66106 <> -97, -98, -96)) OR ((66106 = -96) & (66107 <> -97, -98)))

66113 And where did your partner obtain her highest professional qualification? In Germany, in <h_S4PS19> or in another country?

in Germany [1] ☐

in <h_S4PS19> [2] ☐

in another country [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (66113 <> 1) goto 66114

if (66113 = 1) goto 66118

Variables

p731861	Highest professional qualification Partner in Germany or abroad	pParent
---------	---	---------

66114 What kind of training was that?

<<Please read the options aloud.>>

He was trained in a company/ She was trained in a company [1] ☐

He did a longer vocational training in a company/ She did a longer vocational training in a company [2] ☐

He attended a vocational school/ She attended a vocational school [3] ☐

He attended a higher education institution/university/ She attended a higher education institution/university [4] ☐

other [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 160001

Variables

p731862	Type of training Partner	pParent
---------	--------------------------	---------

160001 How many years did this training last?

<< Please record the number of years at vocational training, not the age in the year the qualification was obtained. If there are questions: "Years spent at a general educational school should not be included.">>

|_|_|_| years of training

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 25

goto 66127Z

Variables

p731874

Duration of the partner's training abroad in years

pParent

Condition: if (25004 <> 2) & (h_S3SHPB2 = 2)

66118 What is your partner's highest professional qualification?

Condition: if (25004 = 2) & (h_S3SHPB2 = 2)

66118 What is your partner's highest professional qualification?

Condition: if (25004 <> 2) & (h_S3SHPB2 = 1)

66118 What is his professional qualification?

Condition: if (25004 = 2) & (h_S3SHPB2 = 1)

66118 What is her professional qualification?

<<Please do not read the answer options aloud, allocate responses.

If the reply is the name of an institution instead of a specific qualification: "What qualification did you obtain at this institution?"

For qualifications obtained abroad, please allocate as follows: "What would have been the approximate equivalent of this qualification in Germany?" >>

completed apprenticeship (administrative, company-based, industrial, agricultural) journeyman's/journeywoman's certificate, dual vocational education, GDR: craft certificate [1]	<input type="checkbox"/>
master craftsman/craftswoman, technician certificate [2]	<input type="checkbox"/>
civil service training (civil service examination) [3]	<input type="checkbox"/>
leaving qualification from a school of public health [4]	<input type="checkbox"/>
leaving certificate from a Berufsfachschule [vocational school] or commercial school [5]	<input type="checkbox"/>
leaving certificate of a Fachschule <<(also leaving certificate of a Fachakademie)>> [6]	<input type="checkbox"/>
leaving certificate of a Fachschule in the GDR [7]	<input type="checkbox"/>
Bachelor (e.g. B.A., B.Sc.) [8]	<input type="checkbox"/>
Diploma, Master (M.A.) [9]	<input type="checkbox"/>
Magister, state examination [10]	<input type="checkbox"/>
doctorate, habilitation [11]	<input type="checkbox"/>
Berufsakademie [university of cooperative education], cooperative state university without further specification [12]	<input type="checkbox"/>
college of public administration without further specification [13]	<input type="checkbox"/>
university of applied sciences, former college of engineering without further specification [14]	<input type="checkbox"/>
university without further specification [15]	<input type="checkbox"/>
higher education degree (degree course) without further specification [16]	<input type="checkbox"/>
company-based training [17]	<input type="checkbox"/>
GDR: qualification as a semi-skilled worker [19]	<input type="checkbox"/>
other vocational qualification [21]	<input type="checkbox"/>
<i>no professional qualification [-20]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (66118 = 3) goto 66126</i> <i>if (66118 = 8, 9) goto 66123</i> <i>if (66118 = 10) goto 66125</i> <i>if (66118 = 12, 13, 14, 15, 16) goto 66121</i> <i>if (66118 = 21) goto 66119</i> <i>if (66118 = 1, 2, 4 to 7, 11, 17 to 19, -98, -97, -20) goto 66127Z</i> <i>autoif (66118 = 10, 11) 66123 = 4</i>	

Variables		
p731863	(Highest) professional qualification Partner	pParent

Condition: if (25004 <> 2)

66120 At which educational institution did he obtain this qualification?

Condition: if (25004 = 2)

66120 At which educational institution did she obtain this qualification?

Refused [-97]

☐

Don't know [-98]

☐

goto 66125

Variables

p731865_O

Professional qualification Partner, open, educational institution

pParent

66121 What is the exact name of this qualification?

<<Please read the answer options aloud.>>

Bachelor <<e.g. B.A., B.Sc., B.Eng., LL.B.>> [1]

☐

Diploma, Master <<e.g. M.A., M.Sc., LL.M.>> [2]

☐

Magister, state examination [3]

☐

doctorate [4]

☐

other qualification [5]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (66121 = 1, 2, -97, -98) & 66118 = 16 goto 66123

if (66121 = 1, 2, -97, -98) & (66118 = 12, 13) goto 66127Z

if (66121 = 1, 2, -97, -98) & (66118 = 14, 15) goto 66125

if (66121 = 3) goto 66125

if (66121 = 4) goto 66127Z

if (66121 = 5) goto 66122


autoif ((66121 = 3, 4) & (66118 = 16)) 66123 = 4

Variables

p731866

Type Tertiary qualification Partner

pParent

66122 What other qualification is that?	
	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
If (66118 = 16) goto 66123 If (66118 = 12, 13) goto 66127Z If (66118 = 14, 15) goto 66125	

Variables		
p731867_O	Type Tertiary qualification Partner (open)	pParent

Condition: if (25004 <> 2)	
66123 And at which educational institution did your partner graduate? Was it at a university of cooperative education, at a college of public administration, at a university of applied sciences or former engineering school, or at a university?	
Condition: if (25004 = 2)	
66123 And at which educational institution did your partner graduate? Was it at a university of cooperative education, at a college of public administration, at a university of applied sciences or former engineering school, or at a university?	
Berufsakademie [university of cooperative education] [1]	<input type="checkbox"/>
college of public administration [2]	<input type="checkbox"/>
university of applied sciences or former college of engineering [3]	<input type="checkbox"/>
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	<input type="checkbox"/>
other institution [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (66123 = 1, 2) goto 66127Z if (66123 = 5) goto 66124 if (66123 <> 1, 2, 5) goto 66125	

Variables		
p731868	Type Tertiary educational institution Partner	pParent

66124 What kind of educational institution was it exactly?

Refused [-97]

☐

Don't know [-98]

☐

goto 66125

Variables

p731869_O

Type Tertiary educational institution Partner, open

pParent

Condition: if (25004 <> 2)

66125 Has he completed his doctorate or is he currently doing his doctorate?

Condition: if (25004 = 2)

66125 Has she completed her doctorate or is she currently doing her doctorate?

yes, doctorate completed [1]

☐

yes, doctorate ongoing /did doctorate back then [2]

☐

no [3]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 66127Z

Variables

p731870

Doctorate Partner

pParent

66126 Was that a civil service training program for the subclerical, clerical, executive or administrative class?

subclerical class [1]

☐

clerical class [2]

☐

executive class [3]

☐

administrative class [4]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 66127Z

Variables

p731871

Civil service training Partner

pParent

Modul67 Gen. S34 Partner Employment

Condition: if (25004 <> 2)

67101 Is your partner currently working full or part time, on the side or not working?

Condition: if (25004 = 2)

67101 Is your partner currently working full or part time, on the side or not working?

<<Employed on the side means under 15 hours a week or even marginally employed. If someone has two half-time jobs, he or she is considered to be employed full-time. In training, is defined as not employed.>>

full-time employed [1] ☐

part-time employed [2] ☐

in a side job [3] ☐

unemployed [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (67101 = 1, 2, 3) goto 67102 (Arbeitsstunden)

if (67101 = -97, -98) goto 67121 (Sozhi)

if (67101 = 4 & h_Erstbefragte = 1 & (26018 = 1, -97,-98)) goto 67103 (Recht auf ET)

if (67101 = 4 & h_Erstbefragte = 1 & (26018 <> 1, -97,-98)) goto 67104 (Nicht-Erwerb)

if (67101 = 4 & h_Erstbefragte = 2) goto 67104 (Nicht-Erwerb)

autoif (h_Erstbefragte = 1) h_PET = 0

autoif ((h_PET = 2, 3) & (67101 = 1, 2)) h_S3SHPET = 2

autoif ((h_PET = 2, 3) & (67101 = 3, 4, -97, -98)) h_S3SHPET = 4

autoif (h_PET = 0 & (67101 = 1, 2)) h_S3SHPET = 2

autoif (h_PET = 0 & (67101 = 3, 4, -97, -98)) h_S3SHPET = 3

Variables

p731951

Employment Partner

pParent

Condition: if (25004 <> 2)

67102 How many hours per week does your partner work on average - including any side jobs?

Condition: if (25004 = 2)

67102 How many hours per week does your partner work on average - including any side jobs?

<<This refers to the actual working time from "paid employment" (including part-time work).>>

|_|_| number of hours

no fixed working hours [95] ☐

more than 90 hours per week [94] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 90

if (67102 <= 0) & (67101 = 3) goto 67104 (Nicht-Erwerb)
if (67102 <= 0) & (67101 <> 3 & h_PET = 0) goto 67108 (Beruf)
if (67102 <= 0) & (67101 <> 3 & h_PET = 1) goto 67105 (Intro Beruf)
if (67102 <= 0) & (67101 <> 3 & (h_PET = 2,3)) goto 67108 (Beruf)

if (67102 > 0) goto 670002

Variables

p731952	Working time Partner	pParent
---------	----------------------	---------

670002 For some parents it is possible to take care of their child during working hours, e.g. if they work from home or if they are allowed to bring their children to work. How many hours of your partner's average weekly working time does he/she simultaneously spend taking care of <name of target child> !!while!! working?

<<If the child is not (or cannot be) cared for by the partner while working, enter "0". If it varies, ask for the average.>>

|_|_|_|_| number of hours

Refused [-97] ☐

Don't know [-98] ☐

if (67101 = 1, 2) & (h_PET = 0) goto 67108 (Profession) if (67101 = 1, 2) & (h_PET = 1) goto 67105 (Intro Profession) if (67101 = 1, 2) & (h_PET = 2, 3) 67108 (Profession) if (67101 = 3) goto 67104

Variables

pa07000	Partner: Working hours and childcare	pParent
---------	--------------------------------------	---------

Condition: if (25004 <> 2)

67103 Is your partner currently permitted to pursue an employment in Germany?

Condition: if (25004 = 2)

67103 Is your partner currently permitted to pursue an employment in Germany?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 67104

Variables

p404080	Right to pursue employment in Germany Partner	pParent
---------	---	---------

Condition: if (25004 <> 2)

67104 What is your partner currently mainly doing?

Condition: if (25004 = 2)

67104 What is your partner currently mainly doing?

<<Please assign statements! - Don't read aloud. Only if required: "By this I mean whether your partner is currently unemployed, housewife/husband or retired, in some kind of training or the like.">>

unemployed [1] ☐

short-time work [2] ☐

one-euro-job, ABM job [labor market measure job] or similar measure offered by the federal employment agency/job center or ARGE [3] ☐

partial retirement, regardless of phase [4] ☐

general school education [5] ☐

vocational training [6] ☐

master craftsman/craftswoman or technician training [7] ☐

course of study [8] ☐

doctorate [9] ☐

retraining, further education [10] ☐

on maternity leave /parental leave [11] ☐

housewife/househusband [12] ☐

ill/temporarily unable to work [13] ☐

retiree, pensioner, (early) retirement [14] ☐

voluntary military service, federal volunteers service, voluntary social /ecological /european year [15] ☐

something else [16] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_PET = 0) goto 67108 (Beruf)
if (67104 = 1 & h_PET <> 0) goto 67119 (Arbeitslos gemeldet)
if (67104 <> 1 & h_PET <> 0) goto 67121 (Sozhi)

Variables

p731953	Status Partner	pParent
---------	----------------	---------

Condition: if (25004 <> 2 & h_S3SHPET = 1)

67108 It seems we haven't noted that down correctly. Please tell me what his current occupation is.

Condition: if (25004 = 2 & h_S3SHPET = 1)

67108 It seems we haven't noted that down correctly. Please tell me what her current occupation is.

Condition: if (25004 <> 2 & h_S3SHPET = 2)

67108 Please tell me what his current occupation is.

Condition: if (25004 = 2 & h_S3SHPET = 2)

67108 Please tell me what her current occupation is.

Condition: if (25004 <> 2 & h_S3SHPET = 3)

67108 What was his last occupation?

Condition: if (25004 = 2 & h_S3SHPET = 3)

67108 What was her last occupation?

<<Ask for exact job title or occupation. Please e.g. not "mechanic", but "car mechanic"; not "teacher", but "Gymnasium teacher for history". If it is temporary work, ask about the predominant occupation at the same temporary employment agency: "What occupation did he/she predominantly have at the temporary employment agency? If someone has more than one job, then indicate the job with the higher number of hours, if the number of hours is the same, refer the questions to the job with the higher income.>>



never been employed yet [-20]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (67108 <> -20) goto 67109

if (67108 = -20 & 67104 = 1) goto 67119

if (67108 = -20 & 67104 <> 1) goto 67121

Variables

p731954_g1	Occupation Partner (KIdB 1988)	pParent
p731954_g2	Occupation Partner (KIdB 2010)	pParent
p731954_g3	Occupation Partner (ISCO-88)	pParent
p731954_g4	Occupation Partner (ISCO-08)	pParent
p731954_g5	Occupation Partner (ISEI-88)	pParent
p731954_g6	Occupation Partner (SIOPS-88)	pParent
p731954_g7	Occupation Partner (MPS)	pParent
p731954_g8	Occupation Partner (EGP)	pParent
p731954_g9	Occupation Partner (BLK)	pParent
p731954_g14	Occupation Partner (ISEI-08)	pParent
p731954_g15	Occupation Partner (CAMSIS)	pParent
p731954_g16	Occupation Partner (SIOPS-08)	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))

67109 What professional position does he have there? Is he ...

Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))

67109 What professional position does she have there? Is she ...

Condition: if (25004 <> 2 & h_S3SHPET = 3)

67109 What professional position did he have there? Was he ...

Condition: if (25004 = 2 & h_S3SHPET = 3)

67109 What professional position did she have there? Was she ...

<<Please read the options aloud. If it concerns temporary work or seasonal work: "What professional position did he/she predominantly have at the temporary employment agency?"

Please adapt the wording of the answer categories to gender.>>

worker [1] ☐

employee, also civil service employees [2] ☐

civil servant, including judge, excluding soldiers [3] ☐

regular/professional soldier [4] ☐

self-employed [5] ☐

assisting family member [6] ☐

freelancer [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (67109 = 1) goto 67110

if (67109 = 2) goto 67111

if (67109 = 3) goto 67112

if (67109 = 4) goto 67113

if (67109 = 5) goto 67114

if (67109 = 6, 7, -97, -98) goto 67116

Variables

p731955

Professional position Partner

pParent

Condition: if (h_S3SHPET = 1, 2)

67110 What professional position is that exactly?

Condition: if (h_S3SHPET = 3)

67110 What professional position was that exactly?

<<Please read the options aloud.

Please adjust the wording of the answer categories to gender.>>

unskilled worker [10] ☐

skilled worker, semi-skilled worker [11] ☐

skilled worker, journeyman/journeywoman [12] ☐

supervisor, group leader, brigadier [13] ☐

master craftsman/craftswoman, construction
foreman/forewoman [14] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 67116

Variables

p731956	Exact professional position Partner - worker	pParent
---------	--	---------

Condition: if (h_S3SHPET = 1, 2)

67111 What kind of job is it exactly?

Condition: if (h_S3SHPET = 3)

67111 What kind of job was it exactly?

<<Please read the options aloud.

Please adjust the wording of the answer categories to gender.>>

low-skill occupation, e.g. salesperson [20] ☐

qualified occupation, e.g. clerk, technical drawer [21] ☐

highly qualified occupation or management position, e.g., engineer, research associate, head of department [22] ☐

occupation with extensive management tasks, e.g., director, CEO, member of the executive board [23] ☐

industrial and plant foreman/forewoman [24] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (67111 <> 23) goto 67116

if (67111 = 23 & h_Erstbefragte = 1 & h_S4PS38 = 1) goto 67118

if (67111 = 23 & h_Erstbefragte = 1 & h_S4PS38 = 2 & 67104 = 1) goto 67119

if (67111 = 23 & h_Erstbefragte = 1 & h_S4PS38 = 2 & 67104 <> 1) goto 67121

if (67111 = 23 & h_Erstbefragte = 2 & 67104 = 1) goto 67119

if (67111 = 23 & h_Erstbefragte = 2 & 67104 <> 1) goto 67121

autoif (67111 = 23) 67116 = 1

Variables

p731957	Exact professional position Partner - employee	pParent
---------	--	---------

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))

67112 In which civil service category is he there exactly?

Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))

67112 In which civil service category is she there exactly?

Condition: if (25004 <> 2 & h_S3SHPET = 3)

67112 In which civil service category was he there exactly?

Condition: if (25004 = 2 & h_S3SHPET = 3)

67112 In which civil service category was she there exactly?

<<Please read the options aloud.

Please adjust the wording of the answer categories to gender.>>

in subclerical class, up to and including Oberamtsmeister
[senior civil servant] [30] ☐

in clerical class, from assistant up to and including chief
secretary or senior Amtsinspektor [senior public official]
[31] ☐

in executive class from inspector up to and including
administration official or senior administration official,
school teacher at primary school, Hauptschule or
Realschule [32] ☐

in administrative class, judge, state council or higher, e.g.
teacher Studienrat [educational councillor] or higher [33] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 67116

Variables

p731958	Exact professional position Partner - civil service category	pParent
---------	--	---------

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))

67113 In what rank is he regular or professional soldier?

Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))

67113 In what rank is she regular or professional soldier?

Condition: if (25004 <> 2 & h_S3SHPET = 2)

67113 In what rank was he regular or professional soldier?

Condition: if (25004 = 2 & h_S3SHPET = 2)

67113 In what rank was she regular or professional soldier?

<<Please read the options aloud.

Please adjust the wording of the answer categories to gender.>>

holder of a military team rank [40] ☐

non-commissioned officer, staff NCO, sergeant, staff sergeant [41] ☐

officer, lieutenant, captain [42] ☐

field officer from major [43] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 67116

Variables

p731959	Exact professional position Partner - regular soldier	pParent
---------	---	---------

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))

67114 In which sector is he self-employed: in an academic freelance profession (e.g. physician, lawyer, architect), in agriculture or in another sector (e.g. in trade, commerce, industry or services)?

Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))

67114 In which sector is she self-employed: in an academic freelance profession (e.g. physician, lawyer, architect), in agriculture or in another sector (e.g. in trade, commerce, industry or services)?

Condition: if (25004 <> 2 & h_S3SHPET = 3)

67114 In which sector was he self-employed: in an academic freelance profession (e.g. physician, lawyer or architect), in agriculture or in another sector (e.g. in trade, commerce, industry or services)?

Condition: if (25004 = 2 & h_S3SHPET = 3)

67114 In which sector was she self-employed: in an academic freelance profession (e.g. physician, lawyer, architect), in agriculture or in another sector (e.g. in trade, commerce, industry or services)?

<<Please read the options aloud.

Please adjust the wording of the answer categories to gender.>>

self-employed in an academic freelance profession (e.g. physician, lawyer, architect) [51] ☐

self-employed in agriculture [52] ☐

self-employed in trade, commerce, industry, services; other forms of self-employment or other entrepreneurship [53] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 67115

Variables

p731960	Exact professional status Partner - self-employed	pParent
---------	---	---------

Condition: if (25004 <> 2 & (h_S3SHPET = 0, 1, 2))

67115 How many employees does he have?

Condition: if (25004 = 2 & (h_S3SHPET = 0, 1, 2))

67115 How many employees does she have?

Condition: if (25004 <> 2 & h_S3SHPET = 3)

67115 How many employees did he have?

Condition: if (25004 = 2 & h_S3SHPET = 3)

67115 How many employees did she have?

<<Read the options aloud only if necessary.>>

none [0] ☐

1 to less than 5 [1] ☐

5 to less than 10 [2] ☐

10 to less than 20 [3] ☐

20 to less than 50 [4] ☐

50 to less than 100 [5] ☐

100 to less than 200 [6] ☐

200 to less than 250 [7] ☐

250 to less than 500 [8] ☐

500 to less than 1,000 [9] ☐

1,000 to less than 2,000 [10] ☐

2,000 and more [11] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_Erstbefragte = 1 & h_S4PS38 = 1) goto 67118
if (h_Erstbefragte = 1 & h_S4PS38 = 2 & 67104 = 1) goto 67119
if (h_Erstbefragte = 1 & h_S4PS38 = 2 & 67104 <> 1) goto 67121
if (h_Erstbefragte = 2 & 67104 = 1) goto 67119
if (h_Erstbefragte = 2 & 67104 <> 1) goto 67121

Variables

p731961_R	Number of employees Partner	pParent
p731961_D	Number of employees Partner (aggregated)	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 0,1, 2))

67116 Is he in an management position?

Condition: if (25004 = 2 & (h_S3SHPET = 0, 1, 2))

67116 Is she in an management position?

Condition: if (25004 <> 2 & h_S3SHPET = 3)

67116 Was he in a management position?

Condition: if (25004 = 2 & h_S3SHPET = 3)

67116 Was she in a management position?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_Erstbefragte = 1 & h_S4PS38 = 1) goto 67118
if (h_Erstbefragte = 1 & h_S4PS38 = 2 & 67104 = 1) goto 67119
if (h_Erstbefragte = 1 & h_S4PS38 = 2 & 67104 <> 1) goto 67121
if (h_Erstbefragte = 2 & 67104 = 1) goto 67119
if (h_Erstbefragte = 2 & 67104 <> 1) goto 67121

Variables

p731962	Management position Partner	pParent
---------	-----------------------------	---------

Condition: if (25004 <> 2)

67118 What would you say: compared to your partner's professional situation in the home country, has his situation worsened a lot, worsened, remained the same, improved or improved a lot?

Condition: if (25004 = 2)

67118 What would you say: compared to your partner's professional situation in the home country, has her situation worsened a lot, worsened, remained the same, improved or improved a lot?

worsened a lot [1] ☐

worsened [2] ☐

remained the same [3] ☐

improved [4] ☐

improved a lot [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (67104 = 1) goto 67119
if (67104 <> 1) goto 67121

Variables

p404100	Comparison professional situation with situation in home country Partner	pParent
---------	--	---------

Condition: if (25004 <> 2)

67119 Is your partner registered as unemployed at the moment?

Condition: if (25004 = 2)

67119 Is your partner registered as unemployed at the moment?

<<In case of uncertainty regarding being registered as unemployed: "By being registered, I mean whether he/she is registered as unemployed with the Federal Employment Agency (BA).">>

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 67120

Variables

p731964	Registered unemployed Partner	pParent
---------	-------------------------------	---------

Condition: if (25004 <> 2 & 67119 = 1)

67120 How long has he been registered as unemployed? Please tell me the month and the year.

Condition: if (25004 = 2 & 67119 = 1)

67120 How long has she been registered as unemployed? Please tell me the month and the year.

Condition: if (25004 <> 2 & 67119 <> 1)

67120 How long has he been unemployed? Please tell me the month and the year.

Condition: if (25004 = 2 & 67119 <> 1)

67120 How long has she been unemployed? Please tell me the month and the year.

If the target person only remembers seasons, please enter the following numbers:

|_|_|_|_|_|_|_|

[0] ☐

|_|_|_|_|_|_|_|

[0] ☐

goto 67121

Variables

p73195m	Start Unemployment Partner: month	pParent
p73195y	Start Unemployment Partner: year	pParent

Condition: if (25004 <> 2)

67121 Does your partner currently receive one of the following government benefits: Unemployment benefit II or social security under the Hartz IV program or social welfare?

Condition: if (25004 = 2)

67121 Does your partner currently receive one of the following government benefits: Unemployment benefit II or social security under the Hartz IV program or social welfare?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 67122Z

Variables

p731965	Government benefits Partner	pParent
---------	-----------------------------	---------

Modul36b S4 S4 Language Partner First-time&panel respondents

Condition: if (25004 <> 2)

36011 Now I would like to know more about your partner's mother tongue. What language did he learn as a child in her family?

Condition: if (25004 = 2)

36011 Now I would like to know more about your partner's mother tongue. What language did she learn as a child in her family?

<<Please select from the list! If there are more than two languages of origin: "Please state the language of origin that he/she understands better." The second mother tongue will be covered in the next question.>>

[Language list] [-9999]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (36011 = -96) goto 360121

if (36011 = -97, -98) goto 36013

if (36011 <> -96, -97, -98) goto 36012

Variables

p414000_O	First language/mother tongue Partner (open)	pParent
p414000_g1D	First language/mother tongue Partner (German/not German)	pParent
p414000_g2	First language/mother tongue Partner (categorized)	pParent
p414000_g1R	First language/mother tongue Partner (ISO 639.2)	pParent

Condition: if (25004 <> 2)

360121 Please tell me again exactly what language your partner learned as a child in his family!

Condition: if (25004 = 2)

360121 Please tell me again exactly what language your partner learned as a child in her family!

<<Please record language with the correct spelling!>>



Refused [-97]

☐

Don't know [-98]

☐

if (360121 = -97, -98) goto 36013

if (360121 <> -97, -98) goto 36012

Variables

p414000_O	First language/mother tongue Partner (open)	pParent
-----------	---	---------

Condition: if (25004 <> 2)

36012 Did your partner learn another language as a child in his family?

Condition: if (25004 = 2)

36012 Did your partner learn another language as a child in her family?

<<Please select from list! If no further language, please use the button.>>

[Language list] [-9999]

☐

No other language [-21]

☐

Not in list [-96]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (36012 = -96) goto 360122

if (36012 <> -96) goto 36013

Variables

p414002_O	Further first language/mother tongue Partner (open)	pParent
p414002_g1D	Further first language/mother tongue Partner (German/not German)	pParent
p414002_g2	Further first language/mother tongue Partner (categorized)	pParent
p414002_g1R	Further first language/mother tongue Partner (ISO 639.2)	pParent

Condition: if (25004 <> 2)

360122 Please tell me again exactly what language your partner learned as a child in his family!

Condition: if (25004 = 2)

360122 Please tell me again exactly what language your partner learned as a child in her family!

<<Please record language with the correct spelling!>>



Refused [-97]

☐

Don't know [-98]

☐

goto 36013

Variables

p414002_O	Further first language/mother tongue Partner (open)	pParent
-----------	---	---------

36015	[AUTO] Auto variable Partner German-speaking (as single mother tongue or one of two mother tongues)
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 36016 autoif (36011 = 92 OR 36012 = 92) 36015 = 1 autoif (36011 <> 92 & 36012 <> 92) 36015 = 2	


Variables		
p414040	German language Partner (auto variable)	pParent

36016	[AUTO] Auto variable Partner bilingual (i.e. more than one mother tongue)?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (36016 = 1 & 36015 = 2) goto 36017 if (36016 = 1 & 36015 = 1) goto 36018 if (36016 = 2 & 36015 = 2) goto 36018 if (36016 = 2 & 36015 = 1) goto 360001Z autoif (36012 <> -21, -97, -98) 36016 = 1 autoif (36012 = -21, -97, -98) OR (36011 = 92 & 36012 = 92) 36016 = 2	

Variables		
p414050	Bilingualism Partner (auto variable)	pParent

36017	You told us that your partner learned several languages as a child in his or her family. Which of the languages does he or she understand better?
<< If the partner understands both languages equally well or the respondent answers with "don't know" or refuses to answer, please select "First mother tongue Partner (displayed: <<36013>>)." >>	
First mother tongue Partner (displayed: <36013>) [1]	<input type="checkbox"/>
Second mother tongue Partner (displayed: <36014>) [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 36018	

Variables		
p414030	Determine first language/mother tongue - bilingual partner	pParent

36018 [AUTO] Auto variable Language of origin Partner		
		
[0]	<input type="checkbox"/>	
goto 360001Z autoif ((36013 <> „German“, „unknown language“) & (36014 = -21, „German“, „unknown language“)) 36018 = 36013 autoif ((36013 = „German“, „unknown language“) & (36014 <> -21, „unknown language“)) 36018 = 36014 autoif ((36013 <> „German“, „unknown language“) & (36014 <> -21, „German“, „unknown language“)) 36018 = 36017(Label) (First language if ≠ German aus 36011/36012 (mono or bilingual) OR First language that is understood better in case of bilinguals (both languages ≠ German) aus 36017)		
Variables		
p414060_O	Language of origin Partner (auto variable)	pParent

06 Modul 11 Gen. E1 Preschool history

42101 Now we come to the topic school enrollment. Is <name of target child> already enrolled?		
<<In case of questions: Enrollment means that the child goes to school. Attending a preschool is regarded as school preparation and is not considered here.>>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (42101 = 1) goto 11103 if (42101 = 2, -97, -98) goto 42108 autoif (p712050= 2) h_Einschulung = 3		
Variables		
p712050	Attending elementary school?	pParent

11103
When was <name of target child> enrolled in school? Please tell me the month and the year.

If the target person only remembers seasons, please enter the following numbers:

21: Beginning of the year/Winter,
24: Spring/Easter,
27: Mid-year/Summer,
30: Fall,
32: End of the year.

month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 11104Z

autoif (p71203y = 2017 & h_studnr = 1) h_Einschulung = 2
autoif (p71203y = 2016 & h_studnr = 2) h_Einschulung = 2
autoif (p71203y = 2018 & h_studnr = 1) h_Einschulung = 1
autoif (p71203y = 2017 & h_studnr = 2) h_Einschulung = 1
autoif (p71203y = 2019 & h_studnr = 1) h_Einschulung = 3
autoif (p71203y = 2018 & h_studnr = 2) h_Einschulung = 3

Variables

p71203m

Date School enrollment Target child (month)

pParent

p71203y

Date School enrollment Target child (year)

pParent

42108When should <name of target child> be enrolled in school? Please tell me month and year.

If the target person only remembers seasons, please enter the following numbers:

21: Beginning of the year/Winter,
24: Spring/Easter,
27: Mid-year/Summer,
30: Fall,
32: End of the year.

monthmonth

Refused [-97]

Don't know [-98]

Range: 1 - 12

yearyear

Refused [-97]

Don't know [-98]

Range: 2,018 - 2,020

goto 11104Z

Variables

p71205m	Planned school enrollment: month	pParent
p71205y	Planned school enrollment: year	pParent

START of school episode loop

57101 [AUTO] Episode mode	
First survey [1]	<input type="checkbox"/>
Newly integrated episode in panel [2]	<input type="checkbox"/>
Follow-up episode in panel [3]	<input type="checkbox"/>
Supplemented in the X module [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
<p>if (57101 = 1, 2, 4) goto 57105 if (57101 = 3) goto 57101P10</p> <p>autoif (70103P65 = 2) 57101 = 1 autoif (70103P65 = 1 & 57122(n-1) = 1) 57101 = 2 autoif (70103P65 = 1 & 57122(n-1) = .) 57101 = 3 autoif (30300 = 2) 57101 = 4</p>	

Variables		
ts11400	Episode mode	spParentSchool

57107 In what place is this school or to what municipality does this place belong?	
<i>Please select a municipality from the list!</i>	
List of municipalities [999997]	<input type="checkbox"/>
Not in Germany [-22]	<input type="checkbox"/>
Changing locations [-20]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (57107= -22) goto 57110 if (57107= -96) goto 57108 if (57107<> -96 OR 57107<> -22) goto 57109</p>	

Variables		
p723030_g1	Municipality of school (west/east)	spParentSchool
p723030_g2	Municipality of school (federal state)	spParentSchool
p723030_g3O	Municipality of school (administrative district)	spParentSchool
p723030_g4O	Municipality of school (district)	spParentSchool

57110 In what country was the school located?	
<i>Please select country names from the list!</i>	
Country List [999997]	<input type="checkbox"/>
Not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (57110= -96) goto 57111 if (57110 <> -96) goto 57112	

Variables		
p723060_g1R	Country of school	spParentSchool
p723060_g2R	Country of school (aggregated)	spParentSchool


Condition: if (57107 = -22)	
57112 What school did <name of target child> attend? Please indicate the corresponding German school type.	
Condition: if (57107 <> -22)	
57112 What school did <name of target child> attend?	

2 Parents, CAPI/CATI (ID 801)

Elementary school <<also primary school>> [1]	<input type="checkbox"/>
Comprehensive school (Gemeinschaftsschule) [2]	<input type="checkbox"/>
Halligschule [3]	<input type="checkbox"/>
Special needs school <<also special needs center>> [4]	<input type="checkbox"/>
Waldorf school [5]	<input type="checkbox"/>
dual Oberschule [6]	<input type="checkbox"/>
Extended Realschule [7]	<input type="checkbox"/>
Comprehensive school [8]	<input type="checkbox"/>
Gymnasium [9]	<input type="checkbox"/>
Hauptschule [10]	<input type="checkbox"/>
Integrated comprehensive school [11]	<input type="checkbox"/>
Integrated secondary school [12]	<input type="checkbox"/>
Cooperative comprehensive school [13]	<input type="checkbox"/>
Mittelschule [14]	<input type="checkbox"/>
Mittelstufenschule [15]	<input type="checkbox"/>
Oberschule [16]	<input type="checkbox"/>
Orientation stage <<also trial and remedial stage>> [17]	<input type="checkbox"/>
Realschule [18]	<input type="checkbox"/>
Realschule plus [19]	<input type="checkbox"/>
regular school [20]	<input type="checkbox"/>
Regionale Schule [21]	<input type="checkbox"/>
Regionalschule [22]	<input type="checkbox"/>
Secondary school [23]	<input type="checkbox"/>
Stadtteilschule <<former comprehensive school>> [24]	<input type="checkbox"/>
Werkrealschule [25]	<input type="checkbox"/>
Wirtschaftsschule [26]	<input type="checkbox"/>
vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> [27]	<input type="checkbox"/>
other school [28]	<input type="checkbox"/>

Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
1: Elementary school <<also primary school>> if ((57107 = -22) OR (57109 = -97, -98, 1, 8, 10, 11, 15, 16)) 2: Gemeinschaftsschule if (57109 = -98, -97, 1) 3: Halligschule 4: Special needs school / special education school << also special education center>> 5: Waldorf school if ((57107 = -22) OR (57109 = -97, -98, 2)) 24: Stadtteilschule 28: another school if (57107 = -22) goto 57130 if (57112 = 28) & (57107 <> -22) goto 57113 if (57112 <> 28) & (57107 <> -22) goto 57130	

Variables		
p723081	Name School	spParentSchool

57113 What other type of school was it?	
<i>Only schools that lead to a general school-leaving qualification are to be included here.</i>	
 <hr/>	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 57130	

Variables		
p723090_O	Type of the school (open)	spParentSchool

57131 What school authority does this school belong to? Is it...	
<i>Please read the options aloud.</i>	
a public school [1]	<input type="checkbox"/>
a church school [2]	<input type="checkbox"/>
or another kind of private or free school? [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (57131 = 2) goto 57132 if (57131 = 1, 3, -97, -98) & ((57101 <> 1) OR (57101 = 1 & 57105 > 1)) goto 57115 if (57131 = 1, 3, -97, -98) & (57101 = 1) & (57105 = 1) goto 57133	

Variables		
p723180	School authority	spParentSchool

57132 What church organization does the school belong to exactly? Is it...*Please read the options aloud.*a catholic school <<also Caritas>> [1] ☐or a Lutheran or protestant school? <<also diaconal institution>> [2] ☐other church organization, e.g. Jewish, Muslim [-20] ☐Refused [-97] ☐Don't know [-98] ☐

if (57101 <> 1) OR (57101 = 1 & 57105 > 1) goto 57115

if (57101 = 1) & (57105 = 1) goto 57133

Variables

p723190	School authority: church	spParentSchool
---------	--------------------------	----------------

57115 [further round] From when to when did <name of target child> attend this school without change and without interruption?*If the target person only remembers seasons, please enter the following numbers:*

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year.

|_|_| month

Refused [-97] ☐Don't know [-98] ☐

Range: 1 - 12

|_|_|_| year

Refused [-97] ☐Don't know [-98] ☐

Range: 1,900 - 9,999

goto 57133

Variables

p72301m	Start date School episode (month)	spParentSchool
p72301y	Start date School episode (year)	spParentSchool
p72301m_g1	Start (month, corrected)	spParentSchool
p72301y_g1	Start (year, corrected)	spParentSchool

Condition: if (h_S3TG1 <> 2 & (11103 <> -97, -98))

57133 [first round] You told me before that <name of target child> was enrolled in <11103 (p71203m (label)) 11103(p71203y)>. Until when did he attend this school without change and without interruption? Please include holiday periods at the end of school attendance.

Condition: if (h_S3TG1 = 2 & (11103 <> -97, -98))

57133 [first round] You told me before that <name of target child> was enrolled in <11103 (p71203m (label)) 11103(p71203y)>. Until when did she attend this school without change and without interruption? Please include holiday periods at the end of school attendance.

Condition: if (11103 = -97, -98)

57133 [first round] Until when did <name of target child> attend this school without change and without interruption?

Condition: if (57101 <> 3)

57133 [further round] Until when did <name of target child> attend this school without change and without interruption?

Condition: if (57101 = 3)

57133 Until when did <name of target child> attend this school without change and without interruption or does he or she still attend it?

<<In case of questions: "By interruption we mean a school interruption of at least 3 months, e.g. due to longer illness.">> If the target person only remembers the seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.

|_|_| month

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 12

|_|_|_|_| year

Refused [-97] ☐

Don't know [-98] ☐

if (57133 < intdat) goto 57117
if ((57133 = intdat) & 57116 <> 1) goto 57116
if ((57133 = intdat) & 57116 = 1) goto 57126Z

autoif (57133 = -20) 57133(p72302m) = intm
autoif (57133 = -20) 57133(p72302y) = inty
autoif (57133 = -20) 57116 = 1
autoif (57133 < intdat) 57116 = 2

Variables

p72302m	End date School episode (month)	spParentSchool
p72302y	End date School episode (year)	spParentSchool
p72302m_g1	End (month, corrected)	spParentSchool
p72302y_g1	End (year, corrected)	spParentSchool

57116 Does <name of target child> still attend this school today?

<<Don't read the answer categories aloud.>>

yes, <name of target child> still attends this school. [1] ☐no [2] ☐Refused [-97] ☐Don't know [-98] ☐

if (57116 <> 2) goto 57126Z

if (57116 = 2) goto 57117

Variables

p723110	Ongoing of school episode	spParentSchool
p723110_g1	Episode is ongoing (corrected)	spParentSchool

57117 Has <name of target child> changed school afterwards or has <name of target child> interrupted school for more than 3 months?

Don't read the answer categories aloud.

Change of school [1] ☐School interruption [2] ☐Refused [-97] ☐Don't know [-98] ☐

if (57117 = 1) goto 57118

if (57117 = 2) goto 57119

if (57117 = -97, -98) goto 57122

Variables

p723120	Reason End School episode	spParentSchool
---------	---------------------------	----------------

57118 What was the reason for this change of school?*Do not read aloud, mark the applicable code.*move, change of residence [1] ☐illness [3] ☐attended school abroad [4] ☐school attendance postponed [7] ☐other reasons [6] ☐*Refused [-97]* ☐*Don't know [-98]* ☐

goto 57122

Variables

p723130	Reason Change of school	spParentSchool
---------	-------------------------	----------------

57119 What was the reason for the interruption of school time?*Do not read aloud, mark the applicable code.*move, change of residence [1] ☐illness [3] ☐attended school abroad [4] ☐school attendance postponed [7] ☐other reasons [6] ☐*Refused [-97]* ☐*Don't know [-98]* ☐

goto 57122

Variables

p723140	Reason Interruption of school	spParentSchool
---------	-------------------------------	----------------

08 Regular school enrollment

71101 [MF] Let's come back to the school enrollment. If you think about the enrollment of <name of target child>. Were there any objections to the enrollment ...

<<Read the answer options aloud. After each alternative, wait for a response from the respondent. If there are no objections, use the "no objections from anyone" button. >>

[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
...on the part of the kindergarten	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
...on the part of the school	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
...during the medical examination	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
...from your side	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
no objections from anyone	<input type="checkbox"/>	<input type="checkbox"/>
goto 71105		

Variables		
pc13010	Regular school enrollment: objections: on the part of the kindergarten	pParent
pc13020	Regular school enrollment: objections: on the part of the school	pParent
pc13030	Regular school enrollment: objections: during the medical examination	pParent
pc13040	Regular school enrollment: objections: from your side	pParent
pc13041	Regular school enrollment: objections: refused	pParent
pc13042	Regular school enrollment: objections: don't know	pParent
pc13043	Regular school enrollment: objections: no objections from anyone	pParent

71105 How happy are you currently with the decision to have <name of target child> enrolled in school regularly?	
<<Read the options aloud.>>	
unsatisfied [1]	<input type="checkbox"/>
rather unsatisfied [2]	<input type="checkbox"/>
rather satisfied [3]	<input type="checkbox"/>
Satisfied [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 71106	

Variables		
pc13050	Satisfaction regular school enrollment	pParent

71106 Would you enroll <name of target child> regularly again?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 71107Z	

Variables		
pc13060	Repeat regular school enrollment	pParent

10 Postponement of school attendance

73101 [MF] If you think about the decision to postpone <name of target child>'s school attendance. Were there any objections to the enrollment ...

<<Read the answer options aloud. After each alternative, wait for a response from the respondent. If there are no objections, use the "no objections from anyone" button.>>

[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
...on the part of the kindergarten	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
...on the part of the school	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
...during the medical examination	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
...from your side	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
no objections from anyone	<input type="checkbox"/>	<input type="checkbox"/>
goto 73105		

Variables		
pc13090	Postponement: objections: on the part of the kindergarten	pParent
pc13100	Postponement: objections: on the part of the school	pParent
pc13110	Postponement: objections: during the medical examination	pParent
pc13120	Postponement: objections: from your side	pParent
pc13121	Postponement: objections: refused	pParent
pc13122	Postponement: objections: don't know	pParent
pc13123	Postponement: objections: no objections from anyone	pParent

Condition: if (h_eingeschult <> 1)

73105 What institution does <name of target child> currently attend?

Condition: if (h_eingeschult = 1)

73105 What institution did <name of target child> attend before enrolling in school?

<<Read the options aloud.>>

a Kindergarten [1] ☐

a school kindergarten or pre-school class <<also
preschool or elementary school support class
[Grundschulförderklasse - compulsory preparatory class
before starting elementary school in Baden-
Wuerttemberg].>> [2] ☐

another institution [5] ☐

no institution attended [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (73105 = 5) goto 73106
if (73105 <> 5) goto 73107

Variables

pc13130	Postponement: attendance current institution	pParent
---------	--	---------

73106 What kind of other institution is that?



Refused [-97] ☐

Don't know [-98] ☐

goto 73107

Variables

pc13140_O	Postponement: attendance current institution	pParent
-----------	--	---------

Condition: if (h_eingeschult <>1)

73107 What were the reasons for not yet enrolling <name of target child> in school? To what extent do the following statements apply? My child wasn't interested in school content yet.

Condition: if (h_eingeschult =1)

73107 What were the reasons to enroll <name of target child> in school later? To what extent do the following statements apply? My child wasn't interested in school content yet.

<<Read the options aloud.>>

does not apply at all [1] ☐does rather not apply [2] ☐does rather apply [3] ☐does completely apply [4] ☐Refused [-97] ☐Don't know [-98] ☐

goto 73108

Variables

pc13150	Reason for postponement: interest	pParent
---------	-----------------------------------	---------

Condition: if (h_eingeschult <>1)

73108 [NCS] What were the reasons for not yet enrolling <name of target child> in school? To what extent do the following statements apply?

My child turned six just before regular enrollment.

Condition: if (h_eingeschult =1)

73108 [NCS] What were the reasons to enroll <name of target child> in school later? To what extent do the following statements apply?

My child turned six just before regular enrollment.

<<Read the options aloud.>>

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 73109

Variables

pc13160	Reason for postponement: age	pParent
---------	------------------------------	---------

Condition: if (h_eingeschult <>1)

73109 [NCS] What were the reasons for not yet enrolling <name of target child> in school? To what extent do the following statements apply?

My child is receiving a better support at the current institution than at school.

Condition: if (h_eingeschult =1)

73109 [NCS] What were the reasons to enroll <name of target child> in school later? To what extent do the following statements apply?

My child is receiving a better support at the current institution than at school.

<<Read the options aloud only if necessary.>>

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 73110

Variables

pc13170	Reason for postponement: support	pParent
---------	----------------------------------	---------

Condition: if (h_eingeschult <>1)

73110 [NCS] What were the reasons for not yet enrolling <name of target child> in school? To what extent do the following statements apply?

My child wouldn't be able to cope adequately with the school requirements yet.

Condition: if (h_eingeschult =1)

73110 [NCS] What were the reasons to enroll <name of target child> in school later? To what extent do the following statements apply?

My child wouldn't be able to cope adequately with the school requirements yet.

<<Read the options aloud only if necessary.>>

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 73111

Variables

pc13180	Reason for postponement: school requirements	pParent
---------	--	---------

Condition: if (h_eingeschult <>1)

73111 [NCS] What were the reasons for not yet enrolling <name of target child> in school? To what extent do the following statements apply?

My child couldn't express himself/herself well yet in terms of language.

Condition: if (h_eingeschult =1)

73111 [NCS] What were the reasons to enroll <name of target child> in school later? To what extent do the following statements apply?

My child couldn't express himself/herself well yet in terms of language.

<<Read the options aloud only if necessary.>>

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 73112

Variables

pc13190	Reason for postponement: language	pParent
---------	-----------------------------------	---------

Condition: if (h_eingeschult <>1)

73112 [NCS] What were the reasons for not yet enrolling <name of target child> in school? To what extent do the following statements apply?

My child didn't have the necessary social skills yet, such as following rules.

Condition: if (h_eingeschult =1)

73112 [NCS] What were the reasons to enroll <name of target child> in school later? To what extent do the following statements apply? My child didn't have the necessary social skills yet, such as following rules.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 73113

Variables

pc13200	Reason for postponement: social skills	pParent
---------	--	---------

Condition: if (h_eingeschult <>1)

73113 [NCS] What were the reasons for not yet enrolling <name of target child> in school? To what extent do the following statements apply?

My child didn't have enough endurance and ability to concentrate yet.

Condition: if (h_eingeschult =1)

73113 [NCS] What were the reasons to enroll <name of target child> in school later? To what extent do the following statements apply?

My child didn't have enough endurance and ability to concentrate yet.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 73114

Variables

pc13210	Reason for postponement: mental skills	pParent
---------	--	---------

Condition: if (h_eingeschult <>1)

73114 [NCS] What were the reasons for not yet enrolling <name of target child> in school? To what extent do the following statements apply?

My child wasn't developed enough physically, e.g. too small.

Condition: if (h_eingeschult =1)

73114 [NCS] What were the reasons to enroll <name of target child> in school later? To what extent do the following statements apply?

My child wasn't developed enough physically, e.g. too small.

<<Read the options aloud only if necessary.>>

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 73115

Variables

pc13220

Reason for postponement: physical development

pParent

Condition: if (h_eingeschult <>1)

73115 [NCS] What were the reasons for not yet enrolling <name of target child> in school? To what extent do the following statements apply?

My child wasn't ready for school for health reasons, e.g. due to a longer hospital stay or a strong tendency to allergies or infectious diseases.

Condition: if (h_eingeschult =1)

73115 [NCS] What were the reasons to enroll <name of target child> in school later? To what extent do the following statements apply?

My child wasn't ready for school for health reasons, e.g. due to a longer hospital stay or a strong tendency to allergies or infectious diseases.

<<Read the options aloud only if necessary.>>

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 73116

Variables

pc13230	Reason for postponement: health	pParent
---------	---------------------------------	---------

73116 How happy are you currently with the decision to postpone <name of target child>'s school attendance for one year?

<<Read the options aloud.>>

unsatisfied [1] ☐

rather unsatisfied [2] ☐

rather satisfied [3] ☐

Satisfied [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 73117

Variables

pc13240	Satisfaction Postponement	pParent
---------	---------------------------	---------

73117 If you think about the decision you made back then, would you postpone <name of target child>'s school attendance again?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 73118Z		
Variables		
pc13250	Repeat Postponement	pParent

School cross-section

Condition: if ((h_eingeschult <>1 & h_S3TG1 <> 2) OR (h_Einschulung= 3 & h_S3TG1 <> 2))

58135 Now let's move on to wishes and expectations for school graduation. Even if it still takes quite a while until then, we are now interested in your wishes regarding the school-leaving qualification of <name of target child>: Regardless of his current development status, which school-leaving qualification do you wish for him?

Condition: if ((h_eingeschult <>1 & h_S3TG1 = 2) OR (h_Einschulung= 3 & h_S3TG1 = 2))

58135 Now let's move on to wishes and expectations for school graduation. Even if it still takes quite a while until then, we are now interested in your wishes regarding the school-leaving qualification of <name of target child>: Regardless of her current development status, which school-leaving qualification do you wish for her?

Condition: if ((h_eingeschult =1 & h_S3TG1 <> 2) OR (h_Einschulung<> 3 & h_S3TG1 <> 2))

58135 Now let's move on to wishes and expectations for school graduation. Even if it still takes quite a while until then, we are now interested in your wishes and expectations regarding the school-leaving qualification of <name of target child>. No matter how good the school achievements of <name of target child> are right now: which school-leaving qualification do you wish for him?

Condition: if ((h_eingeschult =1 & h_S3TG1 = 2) OR (h_Einschulung<> 3 & h_S3TG1 = 2))

58135 Now let's move on to wishes and expectations for school graduation. Even if it still takes quite a while until then, we are now interested in your wishes and expectations regarding the school-leaving qualification of <name of target child>. No matter how good the school achievements of <name of target child> are right now: which school-leaving qualification do you wish for her?

Read the options aloud.

school-leaving qualification from a Hauptschule [2] ☐

school-leaving qualification from a Realschule/Mittlere Reife (intermediate school-leaving qualification) [3] ☐

Abitur [4] ☐

leave school without qualification [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

2: school-leaving qualification of a Hauptschule if ANY((57116 = 1) & (57109 = 1,2)) <<first general school-leaving qualification>> if ANY((57116 = 1 & 57109 = 3)) <<secondary qualification I - school-leaving qualification of a Hauptschule>> if ANY((57116 = 1 & (57109 = 4, 11, 12)) <<Berufsbildungsreife (BBR)>> if ANY(57116 = 1 & (57109 = 7, 13)) <<Berufsreife>> if ANY(57116 = 1 & 57109 = 9) <<school-leaving qualification of a Mittelschule>> 3: school-leaving qualification of a Realschule/Mittlere Reife if ANY(57116 = 1 & 57109 = 1) <<intermediate school-leaving qualification, intermediate school-leaving qualification>> if ANY(57116 = 1 & (57109 = 2,4,11)) <<intermediate school-leaving qualification>> if ANY(57116 = 1 & 57109 = 3) <<secondary qualification I – school-leaving qualification of a Realschule>> if ANY(57116 = 1 & (57109 = 5,12)) <<Fachoberschulreife>> if ANY(57116 = 1 & 57109 = 6) <<intermediate school-leaving qualification>> if ANY(57116 = 1 & 57109 = 7) <<secondary qualification I>> if ANY(57116 = 1 & 57109 = 8) <<school-leaving qualification of a Werkrealschule, Mittlere Reife>> if ANY(57116 = 1 & 57109 = 10) <<intermediate educational qualification>> if ANY(57116 = 1 & 57109 = 13) <<Mittlere Reife>> 4: Abitur 1: leave school without qualification
goto 58136

Variables

p31035a	Idealistic educational aspiration – highest school-leaving qualification	pParent
---------	--	---------

58136 And considering everything you know now: What qualification will <name of target child> actually finish school with?

Read the options aloud.

school-leaving qualification from a Hauptschule [2] ☐

school-leaving qualification from a Realschule/Mittlere Reife (intermediate school-leaving qualification) [3] ☐

Abitur [4] ☐

leave school without qualification [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

2: school-leaving qualification of a Hauptschule if ANY ((57116 = 1) & (57109 = 1,2)) <<first general school-leaving qualification>> if ANY((57116 = 1 & 57109 = 3)) <<secondary qualification I - school-leaving qualification of a Hauptschule>> if ANY ((57116 = 1 & (57109 = 4, 11, 12)) <<Berufsbildungsreife (BBR)>> if ANY (57116 = 1 & (57109 = 7, 13)) <<Berufsreife>> if ANY (57116 = 1 & 57109 = 9) <<school-leaving qualification of a Mittelschule>> 3: school-leaving qualification of a Realschule/Mittlere Reife if ANY (57116 = 1 & 57109 = 1) <<intermediate school-leaving qualification, intermediate qualification>> if ANY(57116 = 1 & (57109 = 2,4,11)) <<intermediate school-leaving qualification>> if ANY(57116 = 1 & 57109 = 3) <<secondary qualification I – school-leaving qualification of a Realschule>> if ANY (57116 = 1 & (57109 = 5, 12)) <<school-leaving qualification of a Fachoberschule>> if ANY (57116 = 1 & 57109 = 6) <<intermediate qualification>> if ANY (57116 = 1 & 57109 = 7) <<secondary qualification I>> if ANY (57116 = 1 & 57109 = 8) <<school-leaving qualification of a Werkrealschule, Mittlere Reife>> if ANY (57116 = 1 & 57109 = 10) <<intermediate educational qualification>> if ANY (57116 = 1 & 57109 = 13) <<Mittlere Reife>> 4: Abitur 1: leave school without qualification
goto 58126

Variables

p31135a	Realistic educational aspiration - highest school-leaving qualification	pParent
---------	---	---------

58126 Which grade does <name of target child> currently attend?

At some schools there are school entry levels or phases. In these schools, there are no age-group classes; instead, teaching is carried out throughout several age groups, i.e. usually the 1st and 2nd grades together. In some cases there is even a flexible length of stay of up to three years of school attendance. Therefore parents cannot specify a grade sometimes. If it is not a school entry level and the respondent is not able to specify a grade, enter "don't know". Class level is the same as grade level.

School entrance stage [0]	<input type="checkbox"/>
1st grade [1]	<input type="checkbox"/>
2nd grade [2]	<input type="checkbox"/>
3rd grade [3]	<input type="checkbox"/>
4th grade [4]	<input type="checkbox"/>
5th grade [5]	<input type="checkbox"/>
6th grade [6]	<input type="checkbox"/>
7th grade [7]	<input type="checkbox"/>
8th grade [8]	<input type="checkbox"/>
9th grade [9]	<input type="checkbox"/>
10th grade [10]	<input type="checkbox"/>
11th grade [11]	<input type="checkbox"/>
12th grade [12]	<input type="checkbox"/>
13th grade [13]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (58126 = 0) goto 58141Z if ((58126 <> 0) & h_Einschulung = 2) goto 58104 if ((58126 > 1) & h_Einschulung <> 2) goto 58106 if ((58126 = 1) & h_Einschulung <> 2) goto 58141Z</i>	

Variables

p723400	Grade attended	pParent
---------	----------------	---------

Condition: if 0903P3 <> 1

58104 Has <name of target child> ever repeated a school year?

Condition: if 0903P3 = 1

58104 Since our last interview in <intdatm_strPRE / intjPRE>, has <name of target child> repeated a grade?yes [1] ☐no [2] ☐Refused [-97] ☐Don't know [-98] ☐if (58104 = 1) goto 58105
if (58104 <> 1) goto 58106

Variables

p725000

School year/grade repeated

pParent

58105 [MF] Which school year did <name of target child> repeat?*Don't read the options aloud, multiple answers possible. Class level is equivalent to grade level.*

[0]	<input type="checkbox"/>	
	not specified	specified [1]
	[0]	
1: 1st grade	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>
2: 2nd grade	<input type="checkbox"/> <input type="checkbox"/>

[0]	<input type="checkbox"/>
3: 3rd grade	<input type="checkbox"/> <input type="checkbox"/>

[0]	<input type="checkbox"/>
4: 4th grade	<input type="checkbox"/> <input type="checkbox"/>

[0]	<input type="checkbox"/>
5: 5th grade	<input type="checkbox"/> <input type="checkbox"/>

[0]	<input type="checkbox"/>
6: 6th grade	<input type="checkbox"/> <input type="checkbox"/>

[0]	<input type="checkbox"/>
7: 7th grade	<input type="checkbox"/> <input type="checkbox"/>

[0]	<input type="checkbox"/>
8: 8th grade	<input type="checkbox"/> <input type="checkbox"/>

[0]	<input type="checkbox"/>
9: 9th grade	<input type="checkbox"/> <input type="checkbox"/>

[0]		<input type="checkbox"/>	
10: 10th grade	<input type="checkbox"/>		<input type="checkbox"/>
[0]		<input type="checkbox"/>	
11: 11th grade	<input type="checkbox"/>		<input type="checkbox"/>
[0]		<input type="checkbox"/>	
12: 12th grade	<input type="checkbox"/>		<input type="checkbox"/>
[0]		<input type="checkbox"/>	
13: 13th grade	<input type="checkbox"/>		<input type="checkbox"/>
[0]		<input type="checkbox"/>	
refused	<input type="checkbox"/>		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>	
Don't know [-98]		<input type="checkbox"/>	
	not specified [0]	specified [1]	Refused [-97] Don't know [-98]
don't know	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
goto 58106			

Variables		
p725001	Repeated grades: 1st grade	pParent
p725002	Repeated grades: 2nd grade	pParent
p725003	Repeated grades: 3rd grade	pParent
p725004	Repeated grades: 4th grade	pParent
p725005	Repeated grades: 5th grade	pParent
p725006	Repeated grades: 6th grade	pParent
p725007	Repeated grades: 7th grade	pParent
p725008	Repeated grades: 8th grade	pParent
p725009	Repeated grades: 9th grade	pParent
p725010	Repeated grades: 10th grade	pParent
p725011	Repeated grades: 11th grade	pParent
p725012	Repeated grades: 12th grade	pParent
p725013	Repeated grades: 13th grade	pParent

Condition: if (0903P3 <> 1)

58106 Has <name of target child> skipped a school year?

Condition: if (0903P3 = 1)

58106 Since our last interview in <intmpRE/intjPRE>, has <name of target child> skipped a grade?no [2] ☐yes [1] ☐Refused [-97] ☐Don't know [-98] ☐if (58106 = 1) goto 58107
if (58106 <> 1) goto 58141Z

Variables

p726000	School year/grade skipped	pParent
---------	---------------------------	---------

58107 [MF] Which school year did <name of target child> skip?*Don't read the options aloud, multiple answers possible. Class level is equivalent to grade level.*

[0]	<input type="checkbox"/>	
	not specified [0]	specified [1]
1: 1st grade	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	
2: 2nd grade	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	
3: 3rd grade	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	
4: 4th grade	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	
5: 5th grade	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	
6: 6th grade	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	
7: 7th grade	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	
8: 8th grade	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>	
9: 9th grade	<input type="checkbox"/>	<input type="checkbox"/>

[0]		<input type="checkbox"/>	
10: 10th grade	<input type="checkbox"/>		<input type="checkbox"/>
[0]		<input type="checkbox"/>	
11: 11th grade	<input type="checkbox"/>		<input type="checkbox"/>
[0]		<input type="checkbox"/>	
12: 12th grade	<input type="checkbox"/>		<input type="checkbox"/>
[0]		<input type="checkbox"/>	
refused	<input type="checkbox"/>		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>	
Don't know [-98]		<input type="checkbox"/>	
	not specified [0]	specified [1]	Refused [-97]
don't know	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 58141Z			

Variables		
p726001	TC Skipped grade, which one? 1st grade	pParent
p726002	TC Skipped grade, which one? 2nd grade	pParent
p726003	TC Skipped grade, which one? 3rd grade	pParent
p726004	TC Skipped grade, which one? 4th grade	pParent
p726005	TC Skipped grade, which one? 5th grade	pParent
p726006	TC Skipped grade, which one? 6th grade	pParent
p726007	TC Skipped grade, which one? 7th grade	pParent
p726008	TC Skipped grade, which one? 8th grade	pParent
p726009	TC Skipped grade, which one? 9th grade	pParent
p726010	TC Skipped grade, which one? 10th grade	pParent
p726011	TC Skipped grade, which one? 11th grade	pParent
p726012	TC Skipped grade, which one? 12th grade	pParent

58143 Does your child !!currently!! have special educational needs? This means that an expert opinion has been created by a special needs teacher or another specialist, e.g. a psychologist or a physician, about your child's learning abilities.

In case of comprehension questions: Special needs teachers are specialists who have been trained to provide special support to students with problems with learning, vision, hearing, behavior, speech, or physical handicaps. In case of further questions: "dyscalculia, dyslexia and intellectual giftedness are not special educational needs." "If an expert opinion was issued a long time ago and is still valid, your child has special educational needs."

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (58143 = 1) goto 58144
if (58143 <> 1) goto 58118Z

Variables

p190201	Special educational diagnosis	pParent
---------	-------------------------------	---------

58144 [MF] What areas were identified in this expert opinion?

"I mean, what areas of support were described in the expert opinion."

[0]	not specified [0]	specified [1]
1: ...learning (learning disorder)?	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>
2: ...speech (speech disorder, speech difficulties)?	<input type="checkbox"/>

[0]	<input type="checkbox"/>
3: ...physical and motoric development (physical handicap)?	<input type="checkbox"/>

[0]	<input type="checkbox"/>
4: ...emotional and social development (behavior)?	<input type="checkbox"/>

[0]	<input type="checkbox"/>
5: ...mental development (mental handicap)?	<input type="checkbox"/>


[0]	<input type="checkbox"/>
6: ...vision (visual impairment, blind)?	<input type="checkbox"/>

[0]	<input type="checkbox"/>
7: ...hearing (hearing disorder, hard of hearing, deaf)?	<input type="checkbox"/>

[0]	<input type="checkbox"/>
-----	--------------------------

8: ...autism?	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
9: ...other special needs?	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
if (p19020i =1) goto 58145 if (p19020i <> 1) goto 58112		

Variables		
p19020a	Type of special needs: learning	pParent
p19020b	Type of special needs: speech	pParent
p19020c	Type of special needs: physical development	pParent
p19020d	Type of special needs: behavior	pParent
p19020e	Type of special needs: mental development	pParent
p19020f	Type of special needs: vision	pParent
p19020g	Type of special needs: hearing	pParent
p19020h	Type of special needs: autism	pParent
p19020i	Type of special needs: other special needs	pParent

58145 As this type of special educational needs is not on my list, I would like to enter its exact name! Please enter special needs (no abbreviations). <div>  </div>
Refused [-97] <input type="checkbox"/>
Don't know [-98] <input type="checkbox"/>
goto 58112

Variables		
p19020j_O	Special needs OPEN	pParent

**58112 When were the special educational needs of <name of target child> determined?
Please state the month and year.**

<<If the target person only remembers seasons, please enter the following numbers:>>

|_|_| month

Don't know [-98]

☐

Range: 0 - 12

|_|_|_| year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 9,999

goto 58118Z

Variables

p72802m	Date of determination of special educational needs (month)	pParent
p72802y	Date of determination of special educational needs (year)	pParent

ModulXX S4 S4 Language LOO lessons

Condition: if ((2103P1 = .) & ((36025 = 2 & 36026 = 1) OR (36025 = 1 & 36026 = 1) OR (36025 = 2 & 36026 = 2)))

10021 Now we want to know about lessons in <36029>. We are interested in whether <name of target child> has lessons in <36029>. We do !!not!! mean regular school subjects that all students attend, such as English or French. Does <name of target child> currently have lessons in <36029>?

Condition: if (2103P1 = 1)

10021 Now we want to know about lessons in <2103P3>. We are interested in whether <name of target child> has lessons in <2103P3>. We do !!not!! mean regular school subjects that all students attend, such as English or French. Does <name of target child> currently have lessons in <2103P3>?

<< If the respondent objects to the displayed language, please: "Excuse me. We must have noted that incorrectly. We will now continue with the other questions." >>

no [2]

☐

yes [1]

☐

Other non-German language of origin [-22]

☐

Language of origin only German [-21]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 10021Z

Variables

p416000	Lessons in LOO	pParent
---------	----------------	---------

Modul48 E3 Coping with everyday school life

Condition: if (h_S3TG1 <> 2)

48101 Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> does most of his homework on his own.

Condition: if (h_S3TG1 = 2)

48101 Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> does most of her homework on her own.

<<Read the options aloud.

If the child has no or very irregular homework, please use the according button.>>

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

homework supervision takes place at school [-21] ☐

no or very irregular homework [-20] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 48102

Variables

pb00010	Coping with everyday school life – autonomy 1	pParent
---------	---	---------

48102 Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> likes attending school.

<<Read the options aloud.>>

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 48103

Variables

pb00020	Coping with everyday school life – joy of learning 1	pParent
---------	--	---------

Condition: if (h_S3TG1 <> 2)

48103 Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> is careful with his working materials.

Condition: if (h_S3TG1 = 2)

48103 Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> is careful with her working materials.

<<Read the options aloud.>>

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 48104

Variables

pb00030	Coping with everyday school life – willingness to make an effort 1	pParent
---------	--	---------

48104 Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> has integrated well into the class.	
<<Read the options aloud.>>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 48105	

Variables		
pb00040	Coping with everyday school life – social integration class 1	pParent

48105 Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> needs a lot of help with the homework.	
<<Read the options aloud only if necessary.	
If the child has no or very irregular homework, please use the according button.>>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
homework supervision takes place at school [-21]	<input type="checkbox"/>
no or very irregular homework [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 48106	

Variables		
pb00050	Coping with everyday school life – autonomy 2	pParent

48106 [NCS] Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> enjoys school.

<<Read the options aloud only if necessary.>>

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 48107

Variables

pb00060	Coping with everyday school life – joy of learning 2	pParent
---------	--	---------

Condition: if (h_S3TG1 <> 2)

48107 [NCS] Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> accomplishes all his tasks very carefully.

Condition: if (h_S3TG1 = 2)

48107 [NCS] Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> accomplishes all her tasks very carefully.

<<Read the options aloud only if necessary.>>

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 48108

Variables

pb00070	Coping with everyday school life – willingness to make an effort 2	pParent
---------	--	---------

48108 [NCS] Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> is friends with many kids in the class.

<<Read the options aloud only if necessary.>>

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 48110

Variables

pb00080	Coping with everyday school life – social integration class 2	pParent
---------	---	---------

48110 [NCS] Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? For <name of target child>, many tasks at school come easily.

<<Read the options aloud only if necessary.>>

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 48111

Variables

pb00090	Coping with everyday school life – autonomy 3	pParent
---------	---	---------

48111 [NCS] Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> enjoys learning at school.

<<Read the options aloud only if necessary.>>

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 48112

Variables

pb00100	Coping with everyday school life – joy of learning 3	pParent
---------	--	---------

Condition: if (h_S3TG1 <> 2)

48112 Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> gives up quickly when something is difficult for him.

Condition: if (h_S3TG1 = 2)

48112 Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> gives up quickly when something is difficult for her.

<<Read the options aloud only if necessary.>>

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 48113

Variables

pb00110	Coping with everyday school life – willingness to make an effort 3	pParent
---------	--	---------

48113	Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> has made new friends in the class.	
<<Read the options aloud only if necessary.>>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does rather apply [3]	<input type="checkbox"/>	
does completely apply [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 48114		

Variables		
pb00120	Coping with everyday school life – social integration class 3	pParent

48114	[NCS] Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> makes an effort when tasks are difficult.	
<<Read the options aloud only if necessary.>>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does rather apply [3]	<input type="checkbox"/>	
does completely apply [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 48109Z		

Variables		
pb00130	Coping with everyday school life – willingness to make an effort 4	pParent

Modul 45 E2 Impression of class

45101 Now I have some questions about the class of <name of target child>. In your opinion, to what extent do the following statements apply? In <name of target child>' class, the children are exposed to a high performance pressure.

<<Read the options aloud.>>

<<In case of uncertainty on the part of the respondent, if there is no experience with the class yet: "Even if you haven't had any experience with your child's class yet, you may still have a certain impression of the class. This is not about right or wrong, but rather about your personal opinion.">>

does not apply [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 45102a

Variables

pc14000	Impression of class 1: high performance pressure	pParent
---------	--	---------

45102a Now I have some questions about the class of <name of target child>. In your opinion, to what extent do the following statements apply? In <name of target child>'s class, low-performing children get enough support.

<<Read the options aloud.>>

<<In case of uncertainty on the part of the respondent, if there is no experience with the class yet: "Even if you haven't had any experience with your child's class yet, you may still have a certain impression of the class. This is not about right or wrong, but rather about your personal opinion.">>

does not apply [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 45102b

Variables

pc14001	Impression of class 2: support for low performing children	pParent
---------	--	---------

45102b Now I have some questions about the class of <name of target child>. In your opinion, to what extent do the following statements apply? In <name of target child>'s class, high-achieving children are well supported.

<<Read the options aloud.>>

<<In case of uncertainty on the part of the respondent, if there is no experience with the class yet: "Even if you haven't had any experience with your child's class yet, you may still have a certain impression of the class. This is not about right or wrong, but rather about your personal opinion.">>

does not apply [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 45103

Variables

pc14002	Impression of class 2b: support for high achievers	pParent
---------	--	---------

45103 Now I have some questions about the class of <name of target child>. In your opinion, to what extent do the following statements apply? In <name of target child>'s class, the requirements are high.

<<Read the options aloud.>>

<<In case of uncertainty on the part of the respondent, if there is no experience with the class yet: "Even if you haven't had any experience with your child's class yet, you may still have a certain impression of the class. This is not about right or wrong, but rather about your personal opinion.">>

does not apply [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 45104

Variables

pc14003	Impression of class 3: high requirements	pParent
---------	--	---------

45104 Now I have some questions about the class of <name of target child>. In your opinion, to what extent do the following statements apply? In <name of target child>'s class, fun in learning is encouraged.

<<Read the options aloud.>>

<<In case of uncertainty on the part of the respondent, if there is no experience with the class yet: "Even if you haven't had any experience with your child's class yet, you may still have a certain impression of the class. This is not about right or wrong, but rather about your personal opinion.">>

does not apply [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 45105Z

Variables

pc14004	Impression of class 4: fun in learning is gone	pParent
---------	--	---------

39101 Now I would like to ask you how satisfied you are with your child's school. In your opinion, to what extent do the following statements apply? The school hours, i.e. the beginning and the ending of the lessons as well as the lunch breaks, are well compatible with our family's everyday life.

Read the answer categories aloud.

does not apply [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 39102

Variables

p286711	Satisfaction School - school hours	pParent
---------	------------------------------------	---------

39102 [NCS] Now I would like to ask you how satisfied you are with your child's school. In your opinion, to what extent do the following statements apply? The equipment and the condition of the rooms in the school of <name of target child> are good.

Read the answer categories aloud.

does not apply [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 39103

Variables

p286712	Satisfaction School - equipment and rooms	pParent
---------	---	---------

39103 [NCS] Now I would like to ask you how satisfied you are with your child's school. In your opinion, to what extent do the following statements apply?

Teachers make every effort to meet <name of target child>'s expectations.

Read the answer categories aloud only if necessary.

does not apply [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 39105

Variables

p286713	Satisfaction School – meet child's expectations	pParent
---------	---	---------

39105 [NCS] Now I would like to ask you how satisfied you are with your child's school. In your opinion, to what extent do the following statements apply?

All in all, I am happy with <name of target child>'s school.

Read the answer categories aloud only if necessary.

does not apply [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 39106Z

Variables

p286715	Satisfaction School - general	pParent
---------	-------------------------------	---------

Modul09 Gen E1 Childcare history

Condition: if (h_Erstbefragte = 1)

090001 [MF] Now, let's move on to the care of <name of target child>. During our last interview, we were told in detail by whom <name of target child> had already been cared for. Since our last interview in <0190P3> <0190P1>, has <name of target child> been cared for by any of the following facilities or individuals? Please tell me only !!regular childcare!! of !!at least six hours a week!!.

Condition: if (h_Erstbefragte = 2)

090001 [MF] Now, let's move on to the care of <name of target child>. During our last interview, you told us in detail by whom <name of target child> had already been cared for. Since our last interview in <0190P3> <0190P1>, has <name of target child> been cared for by any of the following facilities or individuals? Please tell me only !!regular childcare!! of !!at least six hours a week!!.

<<Read the answer options aloud. Wait for an answer from the respondent after each alternative.>>

[0]	<input type="checkbox"/>
not specified [0]	specified [1]

1: daycare center or kindergarten
<<This includes all types of daycare or care facilities for children, including parent-child initiatives, i.e. care facilities managed by parents and/or educators. >>

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

[0]	<input type="checkbox"/>
-----	--------------------------


3: the grandparents of <name of target child>

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

[0]	<input type="checkbox"/>
-----	--------------------------

4: another type of childcare	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
no care used so far	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: afternoon care or full-daycare at school << care outside school hours, which is usually offered by schools or daycare centers for children (and in some cases also covers vacation periods).>>	<input type="checkbox"/>	<input type="checkbox"/>
if (pa0100j <> 1) goto 090300Z if (pa0100j = 1) goto 090004 autoif (090001(pa0100a) = 0) h_tabtr_kk = -23 autoif (090001(pa0100a) = 1) h_tabtr_kk = 2 autoif (090001(pc01001k) = 0) h_tabtr_ho = -23 autoif (090001(pc01001k) = 1) h_tabtr_ho = 2 autoif (090001(pa0100e) = 0) h_tabtr_ge = -23 autoif (090001(pa0100e) = 1) h_tabtr_ge = 2		

Variables		
pa0100a	Attendance Care institutions: nursery, daycare center	pParent
pa0100e	Attendance Care institutions: grandparents	pParent
pa0100j	Attendance Care institutions: another type of childcare	pParent
pa0100g	Attendance Care institutions: refused	pParent
pa0100i	Attendance Care institutions: don't know	pParent
pa0100h	Attendance Care institutions: no care used so far	pParent
pc0100k	Attendance Care institutions: afternoon care or full-daycare	pParent

090004	In what other type of care has <name of target child> been cared for since our last survey?
	
not cared in any other type of care [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

Variables		
pa01700_O	Other types of childcare: open	pParent
pa01700_g1	Other types of childcare: generated	pParent

090305 On average, how many hours per week does <name of target child> currently attend a childcare facility?

<<If the target child currently attends several institutions: add up weekly hours of attendance at the facilities. If the total time varies over the weeks: indicate average.>>

|_|_| hours

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 99

|_|_| minutes

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 59

goto 090306

Variables

pa01100	Institution care duration per week: hours	pParent
pa01101	Institution care duration per week: minutes	pParent

Condition: if (02100 <> 2)

090306 What language do <name of target child>'s caregivers speak to him in the care institution?

Condition: if (02100 = 2)

090306 What language do <name of target child>'s caregivers speak to her in the care institution?

<<If the target child is currently being cared for by several institutions, the respondent should relate his or her statement to all persons caring for the child in these facilities.>>

only German [1] ☐

mostly German, but sometimes also another language [2] ☐

mostly another language, but sometimes also German [3] ☐

only another language [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 090307

Variables

p412400	Interaction language Institution	pParent
---------	----------------------------------	---------

090307 How much do you pay for <name of target child> to attend the childcare institution per month?

<<If the target child attends several institutions: Add up single monthly amounts. If the total amount fluctuates over the months: Enter the average. Only amounts should be stated here that were paid without help by others. Financial contributions, e.g. from youth services, should not be included here.>>

|_|_|_|_| euros

No fee [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 9,999

|_|_|_| cents

No fee [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 99

if (090307 > 0) goto 090308

if (090307 <= 0) goto 090310

autoif (090307 = -21) 090307 = 0

Variables

pa01150_D	Daycare fee: euros (aggregated)	pParent
pa01150_R	Daycare fee: euros	pParent
pa01151_R	Daycare fee: cents	pParent

090308 Is lunch already included in this fee?

<<If the target child currently attends several institutions: Refer the question to the care facility where the child is cared for the most hours per week.>>

yes [1] ☐

no [2] ☐

No lunch [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 090310

Variables

pa01160	Daycare fee – lunch	pParent
---------	---------------------	---------

090407 On how many days a week does <name of target child> currently use an after-school care or an all-day school care in the afternoon?

<<If the target child is currently using several care offers: Please add up the days of afternoon care.>>

|__| days per week

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 7

goto 090408

Variables

pc01802

Afternoon care per week: days

pParent

090408 How many hours does <name of target child> therefore currently use an after-school care or a full-day school care on average per week?

<<If the target child attends several childcare facilities: Please add up the weekly attendance times for afternoon care. If the total time varies over the weeks: indicate average.>>

|__|__| hours

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 99

|__|__| minutes

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 59

goto 090409

Variables

pc01800

Afternoon care per week: hours

pParent

pc01801

Afternoon care per week: minutes

pParent

Condition: if (02100 <> 2)

090409 What language do <name of target child>'s caregivers speak with him in the afternoon care or in an all-day program at school?

Condition: if (02100 = 2)

090409 What language do <name of target child>'s caregivers speak with her in the afternoon care or in an all-day program at school?

<<If the target child currently uses several childcare services, the respondent should relate his or her statement to all persons caring for the child in these childcare services.>>

only German [1] ☐

mostly German, but sometimes also another language [2] ☐

mostly another language, but sometimes also German [3] ☐

only another language [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 090410

Variables

p412700	Interaction language Afternoon care	pParent
---------	-------------------------------------	---------

090410 What do you pay for the place in the after-school care or for the all-daycare at school of <name of target child> per month?

<< If the target child is currently using several care services: Add up individual monthly amounts. If the total amount varies over the months: indicate the average. Only amounts that are paid without outside help should be mentioned here. Financial contributions by e.g. the youth welfare office should not be included here.>>

euros |__|__|__|__| euros

No fee [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 9,999

cents |__|__| euros

No fee [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 99

if (090410 > 0) goto 090411

if (090410 <= 0) goto 090402Z

autoif (090410 = -21) 090410 = 0

Variables

pc01850	Afternoon care fee: euros	pParent
pc01851	Afternoon care fee: cents	pParent

090411 Is lunch already included in this fee?

<<If the target child currently uses several childcare services: Refer the question to the care facility where the child is cared for the most hours per week.>>

yes [1] ☐

no [2] ☐

No lunch [-21] ☐

[0] ☐

goto 090402Z

Variables

pc01860	Afternoon care fee – lunch	pParent
---------	----------------------------	---------

090709 On how many days a week is the <name of target child> currently being cared for by the grandparents in the afternoon?

<<If the target child is currently being cared for at different times by different grandparents: Please add up their weekly care times.>>

|__| days per week

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 7

goto 090705

Variables

pc01502	Grandparents care duration per week: days	pParent
---------	---	---------

090705 How many hours per week is the <name of target child> currently being cared for by the grandparents?

<<If the target child is currently being cared for at different times by different grandparents: Add up their weekly care times. If the total time varies over the weeks: indicate average.>>

|__|__| hours

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 99

|__|__| minutes

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 59

goto 090708Z

Variables

pa01500	Grandparents care duration per week: hours	pParent
pa01501	Grandparents care duration per week: minutes	pParent

Condition: if (01112 = 2)

090201 Now let's move on to the care of <name of target child>. Does the biological father of <name of target child> take part in the care of <name of target child>?

Condition: if (01112 = 1)

090201 Now let's move on to the care of <name of target child>. Does the biological mother of <name of target child> take part in the care of <name of target child>?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (090201 = 1) goto 090202
if (090201 <> 1) goto 090201Z

Variables

pa01710	Childcare provided by the biological parent: yes/no	pParent
---------	---	---------

Condition: if (01112 = 2)

090202 How many hours a week is <name of target child> currently being cared for on average by the biological father?

Condition: if (01112 = 1)

090202 How many hours a week is <name of target child> currently being cared for on average by the biological mother?

<<If the total amount of time fluctuates over the weeks: Enter the average.>>

|_|_| hours

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 168

|_|_| minutes

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 59

goto 090201Z

Variables

pa01711	Childcare provided by the biological parent per week: hours	pParent
pa01712	Childcare provided by the biological parent per week: minutes	pParent

Kindergarten loop (max. 5 rounds)

090301	[Auto] Institution episode number
--------	-----------------------------------

_____|_____|_____|_____|_____|_____| Institution episode
number

[O]

7

goto 090301a

Variables

pa01110

Institution episode number

spChildCare

Condition: if (h_eingeschult=1 & 090301 = 1)

090302a Now let's turn to the care of <name of target child> in a care facility. During our interview in <0190P3> <0190P1>, we noted that <name of target child> attended the <BG_KK_AE_NAME_PRE> care facility at that time. Did <name of target child> attend this facility until school enrollment?

Condition: if (h_eingeschult=1 & 090301 > 1)

090302a Furthermore, in our last interview in <0190P3> <0190P1>, we noted that <name of target child> attended another child care facility at that time. Did <name of target child> attend this facility until school enrollment?

Condition: if (h_eingeschult<>1 & 090301 = 1)

090302a Now let's turn to the care of <name of target child> in a care facility. During our interview in <0190P3> <0190P1>, we noted that <name of target child> attended the <BG_KK_AE_NAME_PRE> care facility at that time.

Condition: if (h_eingeschult<>1 & 090301 > 1)

090302a Furthermore, in our last interview in <0190P3> <0190P1>, we noted that <name of target child> attended another child care facility at that time.

Target person does NOT disagrees [1] ☐

Target person disagrees [2] ☐

[0] ☐

if (h_eingeschult=1) 1: ja 2: no BUTTONS: refused (-97), don't know (-98), no institution attended (-21) if (h_eingeschult<>1) 1: Target person does NOT object 2: Target person objects

if (h_eingeschult=1 & 090302a = 2) goto 090303

if (h_eingeschult=1 & 090302a = 1) goto 090302Z

if (h_eingeschult<>1 & 090302a = 1) goto 090303

if (h_eingeschult<>1 & 090302a = 2) & (090301 < 090300a) goto 090302Z

if (h_eingeschult<>1 & 090302a = 2) & (090301 >= 090300a) goto 090304

if (h_eingeschult<>1)

autoif (090302a = 2) 090303= (0190P3 / 0190P1)

autoif (090302a = 2) h_dauertan_KK = 3

if (h_eingeschult=1)

autoif (090302a = 1) 090303= (p71203m/ p71203y)

autoif ((090302a = 1) & (11103= 010000(intm/ inty))) h_dauertan_KK = 2

autoif ((090302a = 1) & (11103> 0 & 11103< 010000(intm/ inty))) h_dauertan_KK = 3

autoif ((090302a = 1) & (11103= -97, -98)) h_dauertan_KK = 4

Variables

pc01111

Episode update KK

spChildCare

Condition: if (090301 = 1)

090302 From when to when did <name of target child> attend the same care institution, e.g., daycare or kindergarten, since our last interview in <0190P3> <0190P1>? Please tell me the month and the year. If the child attended more than one institution since then, please refer first to the institution that <name of target child> attended first.

Condition: if (090301 > 1)

090302 From when to when did <name of target child> attend this other care institution?

<<If respondent answers with age, please ask for date (month/year). If this care was already ongoing during the last survey enter <0190P3> <0190P1> as the start date. If the target person only remembers seasons, please enter the following numbers: >>

month |__|__| month

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

year |__|__|__|__| year

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 2,100

if (090302 <> -21) goto 090303
if (090302 = -21) goto 090302Z

Variables

pa0112m	Childcare: start (month)	spChildCare
pa0112y	Childcare: start (year)	spChildCare

Condition: if (mod_KK = 3)

090303 [NCS] Until when did <name of target child> attend this care institution?

if (mod_KK = 3)

<<If the child is still in this institution at the time of the survey: click the "until today" button.

If the target person only remembers seasons, please enter the following numbers:

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year.>>

if (mod_KK = 2)

<<Don't read the question text aloud!

If the child is still in this institution at the time of the survey: click the "until today" button.

If the target person only remembers seasons, please enter the following numbers:

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year.>>

until month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 10,000

if (090301 < 090300a) goto 090302Z

if (090301 >= 090300a) goto 090304

autoif (090303 = -5) h_tabtr_kk = 1

autoif (090303 = -5) h_dauertan_KK = 1

autoif (090303 = 010000(intm/ inty)) h_dauertan_KK = 2

autoif (090303 > 0 & 090303 < 010000(intm/ inty)) h_dauertan_KK = 3

autoif (090303 = -97, -98) h_dauertan_KK = 4


autoif (090303 = -5) 090303 = 010000(intm / inty)

Variables

pa0113m	Childcare: end (month)	spChildCare
pa0113y	Childcare: end (year)	spChildCare

090304 Has <name of target child> attended another care institution afterwards or at the same time?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 090302Z		
Variables		
pa01140	Later institution care	spChildCare

Afternoon care loop

090401 [Auto] Afternoon care episode number		
		
[0]	<input type="checkbox"/>	
goto 090401a		
Variables		
pc01810	Afternoon care number	spChildCare

Condition: if (090401 = 1)

090402a Now let's turn to the care of <name of target child> in an afternoon care or in a full-daycare at school. During our interview in <0190P3> <0190P1>, we noted that <name of target child> used a childcare service at that time.

Condition: if (090401 > 1)

090402a Furthermore, in our last interview in <0190P3> <0190P1>, we noted that <name of target child> used another childcare service at that time.

Target person does NOT disagrees [1] ☐

Target person disagrees [2] ☐

[0] ☐

if (090402a = 1) goto 090405

if (090402a = 2) & (090401 < 090400a) goto 090404Z

if (090402a = 2) & (090401 >= 090400a) goto 090406

autoif (090402a = 2) 090405= (0190P3 / 0190P1)

autoif (090402a = 2) h_dauertan_HO = 3

Variables		
pc01811	Episode update HO	spChildCare

Condition: if (090401= 1)

090404 From when to when did <name of target child> attend an afternoon care or a full-daycare at school, since our last interview in <0190P3> <0190P1>? Please tell me the month and the year. If the child used more than one childcare service since then, please refer first to the service that <name of target child> used first.

Condition: if (090401> 1)

090404 From when until when did <name of target child> used this other care service?

<<If respondent answers with age, please ask for date (month/year). If this care was already ongoing during the last survey, enter <0190P3> <0190P1> as the start date. If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.>>

from month

no afternoon care used [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 12

year

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 2,400

if (090404 <> -21) goto 090405
if (090404 = -21) goto 090404Z

Variables

pa0112m	Childcare: start (month)	spChildCare
pa0112y	Childcare: start (year)	spChildCare

Condition: if (mod_HO = 3)

090405 [NCS] Until when did <name of target child> attend this afternoon care or this full-day-care?

if (mod_HO = 3)
<<If the child still uses this care service at the time of the survey: click the "until today" button.
If the target person only remembers seasons, please enter the following numbers:
21: Beginning of the year/Winter, v24: Spring/Easter,
27: Mid-year/Summer,
30: Fall,
32: End of the year
if (mod_HO = 2)

<<Don't read the question text aloud!

If the child still uses this care service at the time of the survey: click the "until today" button.

If the target person only remembers seasons, please enter the following numbers:
21: Beginning of the year/Winter,
24: Spring/Easter,
27: Mid-year/Summer,
30: Fall,
32: End of the year.>>

month |__|__| month

Refused [-97] ☐

Don't know [-98] ☐

Range: 1 - 12

year |__|__|__|__| year

Refused [-97] ☐

Don't know [-98] ☐

Range: 1,900 - 2,100

if (h_tabtr_ho = 1) goto 090412
if (h_tabtr_ho <> 1 & (090401 < 090400a)) goto 090404Z
if (h_tabtr_ho <> 1 & (090401 >= 090400a)) goto 090406

autoif (090405 = -5) h_tabtr_ho = 1
autoif (090405 = -5) h_dauertan_HO = 1
autoif (090405 = 010000(intm/ inty)) h_dauertan_HO = 2
autoif (090405 > 0 & 090405 < 010000(intm/ inty)) h_dauertan_HO = 3
autoif (090405 = -97, -98) h_dauertan_HO = 4
autoif (090405 = -5) 090405 = 010000(intm / inty)

Variables

pa0113m	Childcare: end (month)	spChildCare
pa0113y	Childcare: end (year)	spChildCare

090406 Has <name of target child> used another after-school or full-daycare offer afterwards or at the same time?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 090404Z		
Variables		
pc01840	Later afternoon care	spChildCare

Grandparents loop

090701 [Auto] Grandparents episode number		
_ _ _ _ _ _ _ Grandparents episode number		
[0]	<input type="checkbox"/>	
goto 090701a		
Variables		
pa01510	Grandparents episode number	spChildCare

Condition: if (090701 = 1)		
090702a Now let' s move on to the care of <name of target child> by the grandparents. During our interview in <0190P3> <0190P1>, we noted that <name of target child> was being cared for by grandparents at that time.		
Condition: if (090701 > 1)		
090702a Furthermore, in our last interview in <0190P3> <0190P1>, we noted that <name of target child> was being cared for by other or the same grandparents at that time.		
Target person does NOT disagrees [1]	<input type="checkbox"/>	
Target person disagrees [2]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
if (090702a = 1) goto 090703 if (090702a = 2) & (090701 < 090700a) goto 090702Z if (090702a = 2) & (090701 >= 090700a) goto 090704 autoif (090702a = 2) 090703= (0190P3 / 0190P1) autoif (090702a = 2) h_dauertan_GE = 3		
Variables		
pc01511	Episode update GE	spChildCare

Condition: if (090701 = 1)

090702 From when to when was <name of target child> being cared for by the same grandparents since our last survey in <0190P3> <0190P1>? Please tell me the month and the year. In case of <name of target child> being cared for by different grandparents since our last survey, please refer to the grandparent or grandparents who took care of <name of target child> first.

Condition: if (090701 > 1)

090702 From when to when was <name of target child> being cared for by these other or the same grandparents?

<<If respondent answers with age, please ask for date (month/year). If this care was already ongoing during the last survey, enter <0190P3> <0190P1> as the start date. If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.>>

from month | | | | | | |

no care by grandparents [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

year | | | | | | |

Refused [-97] ☐

Don't know [-98] ☐

if (090702 <> -21) goto 090703
if (090702 = -21) goto 090702Z

Variables

pa0112m	Childcare: start (month)	spChildCare
pa0112y	Childcare: start (year)	spChildCare

Condition: if (mod_GE = 3)

090703 [NCS] Until when was <name of target child> being cared for by these grandparents?

if (mod_GE = 3)

<<If the child is still being cared for by these grandparents at the time of the survey: click the "until today" button.

If the target person only remembers seasons, please enter the following numbers:

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year.>>

if (mod_GE = 2)

<<Don't read the question text aloud!

If the child is still being cared for by these grandparents at the time of the survey: click the "until today" button.

If the target person only remembers seasons, please enter the following numbers:

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year.>>

until month

Refused [-97]

☐

Don't know [-98]

☐

Range: 1 - 12

year

Refused [-97]

☐

Don't know [-98]

☐

Range: 1,900 - 10,000

goto 090706

autoif (090703 = -5) h_tabtr_ge = 1

autoif (090703 = -5) h_dauertan_GE = 1

autoif (090703 = 010000(intm/ inty)) h_dauertan_GE = 2

autoif (090703 > 0 & 090703 < 010000(intm/ inty)) h_dauertan_GE = 3

autoif (090703 = -97, -98) h_dauertan_GE = 4

autoif (090703 = -5) 090703 = 010000(intm / inty)

Variables

pa0113m	Childcare: end (month)	spChildCare
pa0113y	Childcare: end (year)	spChildCare

090706 What language do or did these grandparents speak with <name of target child>?	
only German [1]	<input type="checkbox"/>
mostly German, but sometimes also another language [2]	<input type="checkbox"/>
mostly another language, but sometimes also German [3]	<input type="checkbox"/>
only another language [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (090701 < 090700a) goto 090702Z</i> <i>if (090701 >= 090700a) goto 090704</i>	

Variables		
p412600	Interaction language Grandparents - child	spChildCare

090704 Was <name of target child> cared for by the same or other grandparents after that or at the same time?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 090702Z</i>	

Variables		
pa01540	Later grandparents childcare	spChildCare

17 S2 E2 Domestic learning environ. - regular activ. outs. home (B12)

51101 In the following I would like to know if your child is currently taking part in regular free time activities. Does <name of target child> regularly participate in dancing activities, e.g. children ballet or dancing for kids or similar?

<< in case of questions: "By regular activities we mean activities organized by associations, churches, social services or private individuals. Regular means that there are binding dates, which can also be arranged again and again, meaning that they don't necessarily follow a fixed schedule." Free time activities do not include kindergarten, afternoon care or after-school care.>>

no [2] ☐

yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 51101a

Variables

p26260a	Domestic learning environ. - regular activ. outs. home: use dancing	pParent
---------	---	---------

51101a And does <name of target child> regularly participate in sport activities, e.g. children's gymnastics or swimming, training in a sports club, riding lessons or similar?

<< in case of questions: "By regular activities we mean activities organized by associations, churches, social services or private individuals. Regular means that there are binding dates, which can also be arranged again and again, meaning that they don't necessarily follow a fixed schedule." Free time activities do not include kindergarten, afternoon care or after-school care.>>

no [2] ☐

yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 51102

Variables

p26260b	Domestic learning environ. - regular activ. outs. home: use sport	pParent
---------	---	---------

51102 And does <name of target child> regularly participate in music activities, e.g. early music education, lessons at a music school, in a music club or similar?		
<< in case of questions: "By regular activities we mean activities organized by associations, churches, social services or private individuals. Regular means that there are binding dates, which can also be arranged again and again, meaning that they don't necessarily follow a fixed schedule." Free time activities do not include kindergarten, afternoon care or after-school care.>>		
no [2]	<input type="checkbox"/>	
yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 51115		
Variables		
p26260c	Domestic learning environ. - regular activ. outs. home: use music	pParent

51115 And does <name of target child> attend language courses to learn a foreign language, such as English?		
no [2]	<input type="checkbox"/>	
yes [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 51103		
Variables		
p26260d	Domestic learning environ. - regular activ. outs. home: use language courses	pParent

51103 Are there other regular activities <name of target child> participates in, e.g. painting and crafting for children or similar?

<<in case of questions: "By regular activities we mean activities organized by associations, churches, social services or private individuals. Regular means that there are binding dates, which can also be arranged again and again, meaning that they don't necessarily follow a fixed schedule." Free time activities do not include kindergarten, afternoon care or after-school care.>>

no [2] ☐yes [1] ☐Refused [-97] ☐Don't know [-98] ☐

if (51103 = 1) goto 51104

if (51101 = 1) OR (51101a = 1) OR (51102 = 1) OR (51115 = 1) goto 51105

if (51101 <> 1) OR (51101a <> 1) OR (51102 <> 1) OR (51115 <> 1) OR (51103 <> 1) goto 5118Z

Variables

p26260e	Domestic learning environ. - regular activ. outs. home: use other	pParent
---------	---	---------

51104 And what kind of activities are that, exactly?Refused [-97] ☐Don't know [-98] ☐

goto 51105

Variables

p26260f_O	Domestic learning environ. - regular activ. outs. home: use other, what	pParent
-----------	---	---------

51105 All in all, how many hours a week does <name of target child> spend with these regular activities? Please estimate as good as you can and please indicate only full hours.

<< Practicing times outside the organized regular activities, e.g. practicing at home on a musical instrument, isn't meant here. >>

|_|_|_|_|

Refused [-97] ☐Don't know [-98] ☐

Range: 0 - 99

goto 51106

Variables

p261600	Domestic learning environ. - regular activ. outs. home: hours per week	pParent
---------	--	---------

51106	And how many euros do you spend approximately per month on these regular activities? Please estimate as best you can. If you paid a total amount or an annual fee, please divide by 12 or the number of months in which the regular activity was carried out.
_ _ _ _ euros per month	
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
Range: 0 - 9,999	
<i>goto 51107</i>	

Variables		
p269600	Domestic learning environ. - regular activ. outs. home: costs	pParent

Condition: if (h_eingeschult = 2 & h_tabtr_kk = 1)	
51107	How important are the following aspects of the regular activities outside the kindergarten that you mentioned to you? How important is it to you... ..that <name of target child> is encouraged?
Condition: if (h_eingeschult = 1 & h_tabtr_kk = 1, 2, -23)	
51107	How important are the following aspects of the regular activities outside the school that you mentioned to you? How important is it to you... ..that <name of target child> is encouraged?
Condition: if ((h_eingeschult = 2) & (h_tabtr_kk = 2, -23))	
51107	How important are the following aspects of the regular activities that you mentioned to you? How important is it to you... ..that <name of target child> is encouraged?
<< Read the options aloud. >>	
not important at all [1]	<input type="checkbox"/>
rather not important [2]	<input type="checkbox"/>
rather important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 51108</i>	

Variables		
p262611	Domestic learning environ. - regular activ. outs. home: reasons - talent	pParent

51108 How important are the following aspects of the regular activities outside the kindergarten that you mentioned to you? How important is it to you... ..that <name of target child> has contact with other children?

<< Read the options aloud. >>

not important at all [1] ☐

rather not important [2] ☐

rather important [3] ☐

very important [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 51109

Variables

p262612	Domestic learning environ. - regular activ. outs. home: reasons - social contact	pParent
---------	--	---------

51109 How important are the following aspects of the regular activities that you mentioned to you? How important is it to you,... ..that <name of target child> learns many new things?

<< Read the options aloud. >>

not important at all [1] ☐

rather not important [2] ☐

rather important [3] ☐

very important [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 51110

Variables

p262613	Domestic learning environ. - regular activ. outs. home: reasons - support	pParent
---------	---	---------

51110 How important are the following aspects of the regular activities that you mentioned to you? w important is it to you... ..that <name of target child> enjoys the activities?

<< Read the options aloud. >>

not important at all [1] ☐

rather not important [2] ☐

rather important [3] ☐

very important [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 51112

Variables

p262614	Domestic learning environ. - regular activ. outs. home: reasons - interest	pParent
---------	--	---------

51112 How important are the following aspects of the regular activities that you mentioned to you? How important is it to you... ..that <name of target child> can reduce existing deficits?

<< Read the options aloud. >>

not important at all [1] ☐

rather not important [2] ☐

rather important [3] ☐

very important [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_eingeschult = 2) goto 51113

if (h_eingeschult = 1) goto 51114

Variables

p262615	Domestic learning environ. - regular activ. outs. home: reasons - tackle defic.	pParent
---------	---	---------

51113 How important are the following aspects of the regular activities that you mentioned to you? How important is it to you... ..that <name of target child> is being prepared for school?

<< Read the options aloud. >>

not important at all [1] ☐

rather not important [2] ☐

rather important [3] ☐

very important [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 51114

Variables

p262616	Domestic learning environ. - regular activ. outs. home: reasons - school prep.	pParent
---------	--	---------

51114 How important are the following aspects of the regular activities that you mentioned to you? How important is it to you,... ..that you have time for other things and that you know <name of target child> is well cared for during this time?

<< Read the options aloud. >>

not important at all [1] ☐

rather not important [2] ☐

rather important [3] ☐

very important [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 5118Z

Variables

p262617	Domestic learning environ. - regular activ. outs. home: reasons - care gaps	pParent
---------	---	---------

S3 incorporated high-cultural capital

12072 [NCS] Now I'm going to name a number of people. Please tell me whether the person in question was a painter, writer or composer. If you don't know the answer, simply enter "don't know".

... Peter Paul Rubens

If required: Was he a painter, writer or composer? If you don't know the answer, then simply enter "don't know".

painter [1] ☐

writer [2] ☐

composer [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 12071

Variables

p34130o	Assignment Artist - area: Rubens	pParent
---------	----------------------------------	---------

12071 [NCS] Now I'm going to name a number of people. Please tell me whether the person in question was a painter, writer or composer. If you don't know the answer, simply enter "don't know".

... Giacomo Puccini << pronounced like Dschakomo Putschini >>

If required: Was he a painter, writer or composer? If you don't know the answer, then simply enter "don't know".

painter [1] ☐

writer [2] ☐

composer [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_p341_verweigert=0) goto 12063

if (h_p341_verweigert=1) goto 12073Z

autoif (12072=-97 & 12071=-97) h_p341_verweigert=1

Variables

p34130n	Assignment Artist - area: Puccini	pParent
---------	-----------------------------------	---------

12063 [NCS] Now I'm going to name a number of people. Please tell me whether the person in question was a painter, writer or composer. If you don't know the answer, simply enter "don't know".

... Gioachino Rossini << pronounced like Dschoakino Rossini >>

If required: Was he a painter, writer or composer? If you don't know the answer, then simply enter "don't know".

painter [1] ☐

writer [2] ☐

composer [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (h_p341_verweigert=0) goto 12070
if (h_p341_verweigert=1) goto 12073Z*

autoif (12071=-97 & 12063=-97) h_p341_verweigert=1

Variables

p34130f	Assignment Artist - area: Rossini	pParent
---------	-----------------------------------	---------

12070 [NCS] Now I'm going to name a number of people. Please tell me whether the person in question was a painter, writer or composer. If you don't know the answer, simply enter "don't know".

... Caspar David Friedrich

If required: Was he a painter, writer or composer? If you don't know the answer, then simply enter "don't know".

painter [1] ☐

writer [2] ☐

composer [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (h_p341_verweigert=0) goto 12062
if (h_p341_verweigert=1) goto 12073Z*

autoif (12063=-97 & 12070=-97) h_p341_verweigert=1

Variables

p34130m	Assignment Artist - area: Friedrich	pParent
---------	-------------------------------------	---------

12062 [NCS] Now I'm going to name a number of people. Please tell me whether the person in question was a painter, writer or composer. If you don't know the answer, simply enter "don't know".

... Georg Büchner

If required: Was he a painter, writer or composer? If you don't know the answer, then simply enter "don't know".

painter [1] ☐

writer [2] ☐

composer [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (h_p341_verweigert=0) goto 12060
if (h_p341_verweigert=1) goto 12073Z*

autoif (12070=-97 & 12062=-97) h_p341_verweigert=1

Variables

p34130e	Assignment Artist - area: Büchner	pParent
---------	-----------------------------------	---------

12060 [NCS] Now I'm going to name a number of people. Please tell me whether the person in question was a painter, writer or composer. If you don't know the answer, simply enter "don't know".

... Carl Maria von Weber

If required: Was he a painter, writer or composer? If you don't know the answer, then simply enter "don't know".

painter [1] ☐

writer [2] ☐

composer [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (h_p341_verweigert=0) goto 12061
if (h_p341_verweigert=1) goto 12073Z*

autoif (12062=-97 & 12060=-97) h_p341_verweigert=1

Variables

p34130c	Assignment Artist - area: von Weber	pParent
---------	-------------------------------------	---------

12061 [NCS] Now I'm going to name a number of people. Please tell me whether the person in question was a painter, writer or composer. If you don't know the answer, simply enter "don't know".

... Clemens Brentano

If required: Was he a painter, writer or composer? If you don't know the answer, then simply enter "don't know".

painter [1] ☐

writer [2] ☐

composer [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_p341_verweigert=0) goto 12059
if (h_p341_verweigert=1) goto 12073Z

autoif (12060=-97 & 12061=-97) h_p341_verweigert=1

Variables

p34130d	Assignment Artist - area: Brentano	pParent
---------	------------------------------------	---------

12059 [NCS] Now I'm going to name a number of people. Please tell me whether the person in question was a painter, writer or composer. If you don't know the answer, simply enter "don't know".

... Paul Klee

If required: Was he a painter, writer or composer? If you don't know the answer, then simply enter "don't know".

painter [1] ☐

writer [2] ☐

composer [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_p341_verweigert=0) goto 12046Z
if (h_p341_verweigert=1) goto 12073Z

autoif (12061=-97 & 12059=-97) h_p341_verweigert=1

Variables

p34130b	Assignment Artist - area: Klee	pParent
---------	--------------------------------	---------

12056 In the following I will give you some works from the fields of literature, art and opera. Please tell me who wrote the work in question. If you don't know the answer, simply enter "don't know". ... who wrote the opera "La traviata"?	
Please read the answer options aloud. If necessary: If you don't know the answer, then simply enter "don't know".	
Vincenzo Bellini << pronounced like Wintschenzo Bellini >> [1]	<input type="checkbox"/>
Antonio Vivaldi << pronounced like Antonio Wiwaldi >> [2]	<input type="checkbox"/>
Gaetano Donizetti << pronounced like Gaetano Donizetti >> [3]	<input type="checkbox"/>
Giuseppe Verdi << pronounced like Dschuseppe Werdi >> [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_p341_verweigert=0) goto 12055 if (h_p341_verweigert=1) goto 12073Z autoif (12059=-97 & 12056=-97) h_p341_verweigert=1	

Variables		
p34120j	Assignment Work - artist: La traviata	pParent

12055 [NCS] In the following I will give you some works from the fields of literature, art and opera. Please tell me, who is the artist of the respective work. If you don't know the answer, simply enter "don't know". ... who wrote the opera "Carmen"?	
Please read the answer options aloud. If necessary: If you don't know the answer, then simply enter "don't know".	
Claude Debussy << pronounced like Klod Debüssie >> [1]	<input type="checkbox"/>
Maurice Ravel << pronounced like Mories Rawell >> [2]	<input type="checkbox"/>
Georges Bizet << pronounced like Schorsch Bisee >> [3]	<input type="checkbox"/>
Frederic Chopin << pronounced like Frederik Schopäh >> [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_p341_verweigert=0) goto 12051 if (h_p341_verweigert=1) goto 12073Z autoif (12056=-97 & 12055=-97) h_p341_verweigert=1	

Variables		
p34120i	Assignment Work - artist: Carmen	pParent

12051 [NCS] In the following I will give you some works from the fields of literature, art and opera. Please tell me, who is the artist of the respective work. If you don't know the answer, simply enter "don't know".

... whose painting is "Guernica"? <<Pronounced like Gernica>>

Please read the answer options aloud. If necessary: If you don't know the answer, then simply enter "don't know".

Georges Braque <<pronounced like Schorsch Brak>> [1] ☐

Pablo Picasso [2] ☐

Joan Miró <<pronounced like Schoan Miro>> [3] ☐

Francisco de Goya <<pronounced like Franzisko de Goja>> [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (h_p341_verweigert=0) goto 12052
if (h_p341_verweigert=1) goto 12073Z*

autoif (12055=-97 & 12051=-97) h_p341_verweigert=1

Variables

p34120e	Assignment Work - artist: Guernica	pParent
---------	------------------------------------	---------

12052 [NCS] In the following I will give you some works from the fields of literature, art and opera. Please tell me, who is the artist of the respective work. If you don't know the answer, simply enter "don't know".

... whose painting is "The Scream"?

Please read the answer options aloud. If necessary: If you don't know the answer, then simply enter "don't know".

Max Liebermann [1] ☐

Christian Gottlieb Schick [2] ☐

Max Beckmann [3] ☐

Edvard Munch <<pronounced like Edward Munk>> [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (h_p341_verweigert=0) goto 12057Z
if (h_p341_verweigert=1) goto 12073Z*

autoif (12051=-97 & 12052=-97) h_p341_verweigert=1

Variables

p34120f	Assignment Work - artist: The Scream	pParent
---------	--------------------------------------	---------

12040	In the following I will give you some book titles. Please tell me if you know the respective book. By "know" I mean that you have read the book !!or!!! heard it as an audio book !!or!! have seen it as a theater performance !!or!! a film adaptation. Just having heard about it doesn't count as !!knowing!!. Do you know "Berlin Alexanderplatz" by Alfred Döblin?
<i>Just having heard about it doesn't count as !!knowing!!. If necessary: By "know" I mean that you have read the book !!or!!! heard it as an audio book !!or!! have seen it as a theater performance !!or!! a film adaptation.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_p341_verweigert=0) goto 12043 if (h_p341_verweigert=1) goto 12073Z autoif (12052=-97 & 12040=-97) h_p341_verweigert=1	

Variables		
p34110n	Knowing books: Berlin Alexanderplatz	pParent

12043	Do you know "The Trial" by Franz Kafka? Please remember, by "know" I mean that you have read the book !!or!!! heard it as an audio book !!or!! have seen it as a theater performance !!or!! a film adaptation.
<i>Just having heard about it doesn't count as !!knowing!!. If necessary: By "know" I mean that you have read the book !!or!!! heard it as an audio book !!or!! have seen it as a theater performance !!or!! a film adaptation.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_p341_verweigert=0) goto 12001 if (h_p341_verweigert=1) goto 12073Z autoif (12040=-97 & 12043=-97) h_p341_verweigert=1	

Variables		
p34110o	Knowing books: The Trial (Der Prozess)	pParent

12001 Do you know "The Tin Drum" by Günter Grass?

Just having heard about it doesn't count as !!knowing!!. If necessary: By "know" I mean that you have read the book !!or!!! heard it as an audio book !!or!! have seen it as a theater performance !!or!! a film adaptation.

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 12073Z

Variables

p34110a	Knowing books: The Tin Drum (Die Blechtrommel)	pParent
---------	--	---------

Modul41 S4 S4 Integration aspects**41103 Let us now move on to different aspects of living together. What about the friends of <name of target child> in Germany? How many children from the circle of friends of <name of target child> have migrant background, i.e. they themselves were or at least one parent was born abroad?**

<<Read the options aloud.>>

none [1] ☐

almost none [2] ☐

less than half [3] ☐

about half [4] ☐

more than half [5] ☐

almost all [6] ☐

all [7] ☐

has no friends [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 41101

Variables

p421210	Share Friends of target child with migrant background	pParent
---------	---	---------

41101 And what about your own friends in Germany? How many persons from your circle of friends have a migrant background?

<<Migrant background means that you yourself or at least one of your parents were born abroad.>>

<<Read the options aloud.>>

none [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
I have no friends [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 41102	

Variables		
p421200	Share Friends with migrant background	pParent

41102 And to what extent do you feel that you belong to the people in Germany as a whole?

<<Read the options aloud.>>

very strongly [1]	<input type="checkbox"/>
strongly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
hardly [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 41002Z	

Variables		
p428100	Feeling of belonging people in Germany	pParent

310004

if (310003 = 2)

Don't read the question aloud!

Why is there no or only an incomplete video recording?

if (310002 = -21)

Don't read the question aloud!

What kind of problem occurred?>>

operating error [1]

☐

technical error [2]

☐

refusal on the part of the child [3]

☐

video recording not possible for other reasons [4]

☐

[0]

☐

if (310004 <> 4) goto 310006

if (310004 = 4) goto 310005

Variables

px04055

Video recording not available (cause closed)

MethodsDirectMeasures

310005

<<Don't read the question aloud!

Please state the exact reason why the video recording did not work or did not work completely.>>



[0]

☐

goto 310006

Variables

px04056_O

Video recording not available (cause open)

MethodsDirectMeasures

310006 [MF]

<<Don't read the question text aloud!

Was there one or were there more games where one or more problems occurred during the performance?
If so, in which game did the problem(s) occur?

If no problem(s) occurred during the game performance, click on the "No problem occurred" button.>>

[0]	<input type="checkbox"/>	
	not specified	specified [1]
	[0]	
Disturbances during direct measures: vocabulary	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>
Disturbances during direct measures: working memory	<input type="checkbox"/>

[0]	<input type="checkbox"/>
Disturbances during direct measures: scientific competence	<input type="checkbox"/>

[0]	<input type="checkbox"/>
Disturbances during direct measures: delay of gratification	<input type="checkbox"/>

no problem occurred



[0]	<input type="checkbox"/>
-----	--------------------------

if (h_XKTDF1 <> 3) goto 310007

if (h_XKTDF1 = 3 & h_XKTDF2 <> 3) goto 310008

if (h_XKTDF1 = 3 & h_XKTDF2 = 3 & h_XKTDF3 <> 3) goto 310009

if (h_XKTDF1 = 3 & h_XKTDF2 = 3 & h_XKTDF3 = 3 & h_XKTDF4 <> 3) goto 310010

if ((h_XKTDF1 = 3 & h_XKTDF2 = 3 & h_XKTDF3 = 3 & h_XKTDF4 = 3) OR 310006(E1X2SP06_kp = 1)) goto 310401Z

autoif (h_XKTEV1 = 1 & 310006(E1X2SP06_BR) = 0) h_XKTDF1 = 3

autoif (h_XKTEV1 <> 1) h_XKTDF1 = 3

autoif (h_XKTEV2 = 1 & 310006(E1X2SP06_UD) = 0) h_XKTDF2 = 3

autoif (h_XKTEV2 <> 1) h_XKTDF2 = 3

autoif (h_XKTEV3 = 1 & 310006(E1X2SP06_NT) = 0) h_XKTDF3 = 3

autoif (h_XKTEV3 <> 1) h_XKTDF3 = 3

autoif (h_XKTEV4 = 1 & 310006(E1X2SP06_GS) = 0) h_XKTDF4 = 3

autoif (h_XKTEV4 <> 1) h_XKTDF4 = 3

Variables

px05014	Disturbances during direct measures: vocabulary	MethodsDirectMeasures
px05054	Disturbances during direct measures: delay of gratification	MethodsDirectMeasures
px05070	Disturbances during direct measures: no problem occurred	MethodsDirectMeasures
px05094	Disturbances during direct measures: scientific competence	MethodsDirectMeasures
px05124	Disturbances during direct measures: working memory	MethodsDirectMeasures

310007 What kind of problem occurred in the game „Picture puzzle“?

<<Don't read the question aloud! >>

operating error [1] ☐

technical error [2] ☐

refusal on the part of the child [3] ☐

anchor person takes part in the game [4] ☐

insufficient knowledge of German on the part of the child [5] ☐

game not possible for other reasons [6] ☐

[0] ☐

if (h_XKTDF2 <> 3) goto 310008

if (h_XKTDF2 = 3 & h_XKTDF3 <> 3) goto 310009

if (h_XKTDF2 = 3 & h_XKTDF3 = 3 & h_XKTDF4 <> 3) goto 310010

if ((h_XKTDF2 = 3 & h_XKTDF3 = 3 & h_XKTDF4 = 3) OR 310006(E1X2SP06_kp = 1)) goto 310401Z

Variables

px05015 Disturbances during performance Vocabulary - cause closed MethodsDirectMeasures

310008 What kind of problem occurred in the game "Reverse game"?

<<Don't read the question aloud! >>

operating error [1] ☐

technical error [2] ☐

refusal on the part of the child [3] ☐

anchor person takes part in the game [4] ☐

insufficient knowledge of German on the part of the child [5] ☐

game not possible for other reasons [6] ☐

[0] ☐

if (h_XKTDF3 <> 3) goto 310009

if (h_XKTDF3 = 3 & h_XKTDF4 <> 3) goto 310010

if ((h_XKTDF3 = 3 & h_XKTDF4 = 3) OR 310006(E1X2SP06_kp = 1)) goto 310401Z

Variables

px05125 Disturbances during direct measures Working memory - cause closed MethodsDirectMeasures

310009 What kind of problem occurred in the game "Science and technology game"?	
<<Don't read the question aloud! >>	
operating error [1]	<input type="checkbox"/>
technical error [2]	<input type="checkbox"/>
refusal on the part of the child [3]	<input type="checkbox"/>
anchor person takes part in the game [4]	<input type="checkbox"/>
insufficient knowledge of German on the part of the child [5]	<input type="checkbox"/>
game not possible for other reasons [6]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (h_XKTDF4 <> 3) goto 310010 if (h_XKTDF4 = 3) goto 310401Z	

Variables		
px05095	Disturbances during direct measures Scientific competence - cause closed	MethodsDirectMeasures

310010 What kind of problem occurred in the game "Gift game"?	
<<Don't read the question aloud! >>	
operating error [1]	<input type="checkbox"/>
technical error [2]	<input type="checkbox"/>
refusal on the part of the child [3]	<input type="checkbox"/>
anchor person takes part in the game [4]	<input type="checkbox"/>
insufficient knowledge of German on the part of the child [5]	<input type="checkbox"/>
game not possible for other reasons [6]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 310401Z	

Variables		
px05055	Disturbances during performance Delay of gratification - cause closed	MethodsDirectMeasures

Modul S5 subj. Health status Parents

0510001 Now I have a short question about your health. How would you describe your state of health in general?

Read the options aloud.

very good [1] ☐

good [2] ☐

moderate [3] ☐

poor [4] ☐

very poor [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 051001Z

Variables

p521001	Self-rated health: Respondent	pParent
---------	-------------------------------	---------

Modul05 S5 S5 Health Target child Part 1

050001 And now I would like to ask you a question about the health of <name of target child>. How would you describe the health status of <name of target child> in general?

<<Read the options aloud.>>

very good [1] ☐

good [2] ☐

moderate [3] ☐

poor [4] ☐

very poor [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 050001Z

Variables

p521000	Self-rated health of the child	pParent
---------	--------------------------------	---------

050002 How much does <name of target child> approximately weigh without clothes?

If necessary: If you are not sure, just guess.

|_|_| kg

Refused [-97]

☐

Don't know [-98]

☐

Range: 10 - 570

goto 050003

Variables

p520000

Weight in kg

pParent

050003 How tall is <name of target child> approximately without shoes?

If necessary: If you are not sure, just guess.

|_|_| cm

Refused [-97]

☐

Don't know [-98]

☐

Range: 50 - 255

goto 050003Z

Variables

p520001

Height in cm

pParent

Modul10 E2 S4 Speech therapy Language support**10001 [AUTO] Mother tongue Target child**

German [1]

☐

non-German [2]

☐

[0]

☐

if (2103P46 <> 1)) goto 10100

if (2103P46 = 1) goto 10005Z

autoif ((2103P1 = 2) OR ((2103P1 = .) & (36025 = 1 & 36026 = 2) OR (36021 = -97 OR 36021 = -98))) 10001 = 1
autoif ((2103P1 = 1) OR ((2103P1 = .) & (36025 = 2 & 36026 = 1) OR (36025 = 1 & 36026 = 1) OR (36025 = 2 & 36026 = 2)) 10001 = 2

Variables

p410070

Mother tongue Target child

pParent

Condition: if ((0190P33 <> 1 & 0190P37 <> 1) OR (0190P33 = 1 & 0190P37 <> 1 & 2103P46 = .) OR (0190P37 = 1 & 2103P46 = .))

10100 In our study we are also interested in language support and speech therapy. Has <name of target child> ever been !!diagnosed!! with a need for language support or speech therapy?

Condition: if (0190P33 = 1 & 0190P37 <> 1 & 2103P46 = 2)

10100 In our study we are also interested in language support and speech therapy. Has <name of target child> been !!diagnosed!! with a need for language support or speech therapy since our last interview in <0190P32/0190P30>?

Condition: if (0190P37 = 1 & 2103P46 = 2)

10100 In our study we are also interested in language support and speech therapy. Has <name of target child> been !!diagnosed!! with a need for language support or speech therapy since our last interview in <0190P36/0190P34>?

<<Speech therapy refers to logopedics carried out by a speech therapist. The need for speech therapy is diagnosed by a doctor or a therapist. The goal is to treat disorders, impairments or delays in speech development. Language support refers to general support measures and support offers. The need for language support is determined on the basis of a diagnostic test or recommended by an educator or a teacher. The goal of language support is to promote and strengthen language development, e.g. by expanding vocabulary. Language support is a helpful tool e.g. for multilingual children in their language development.>>

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (10100 = 1) goto 10005Z
if (10100 = 2, -97, -98) goto 10003Z

Variables

pb11401	Language support/speech therapy need - diagnosed	pParent
---------	--	---------

Condition: if ((0190P33 <> 1 & 0190P37 <> 1) OR (0190P33 = 1 & 0190P37 <> 1 & 2103P46 = .) OR (0190P37 = 1 & 2103P46 = .))

10112 Has <name of target child> ever received speech therapy from a speech therapist or attended a kindergarten specialized in speech and language therapy?

Condition: if (0190P33 = 1 & 0190P37 <> 1 & 2103P46 <> .)

10112 Since our last interview in <0190P32/0190P30>, has <name of target child> received speech therapy from a speech therapist or attended a kindergarten specialized in speech and language therapy?

Condition: if (0190P37 = 1 & 2103P46 <> .)

10112 Since our last interview in <0190P36/0190P34>, has <name of target child> received speech therapy from a speech therapist or attended a kindergarten specialized in speech and language therapy?

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 10006Z

Variables

pb11470	Speech-therapeutic treatment	pParent
---------	------------------------------	---------

Condition: if (0190P33 = 1 & 0190P37 <>1 & 10100 = 1)

10020 Let's come back to the school lessons of <name of target child>. We are interested in lessons or language support in German, which goes beyond the regular German lessons at school. Tutoring in German is !!not!! included. Has <name of target child> received any additional lessons in German since our last interview in <0190P32/0190P30>?

Condition: if (0190P37 = 1 & 10100 = 1)

10020 Let's come back to the school lessons of <name of target child>. We are interested in lessons or language support in German, which goes beyond the regular German lessons at school. Tutoring in German is !!not!! included. Has <name of target child> received any additional lessons in German since our last interview in <0190P36/0190P34>?

Condition: if (0190P33 = 1 & 0190P37 <>1 & 10100 <> 1)

10020 Let's come back to the school lessons of <name of target child>. We are interested in lessons or language support in German, which goes beyond the regular German lessons at school. Tutoring in German is !!not!! included. Has <name of target child> received any lessons in German since our last interview in <0190P32/0190P30> anyway?

Condition: if (0190P37 = 1 & 10100 <> 1)

10020 Let's come back to the school lessons of <name of target child>. We are interested in lessons or language support in German, which goes beyond the regular German lessons at school. Tutoring in German is !!not!! included. Has <name of target child> received any lessons in German since our last interview in <0190P36/0190P34> anyway?

Condition: if (0190P33 <> 1 & 0190P37 <>1 & 10100 = 1)

10020 Let's come back to the school lessons of <name of target child>. We are interested in lessons or language support in German, which goes beyond the regular German lessons at school. Tutoring in German is !!not!! included. Has <name of target child> ever received any additional lessons in German?

Condition: if (0190P33 <> 1 & 0190P37 <>1 & 10100 <> 1)

10020 Let's come back to the school lessons of <name of target child>. We are interested in lessons or language support in German, which goes beyond the regular German lessons at school. Tutoring in German is !!not!! included. Has <name of target child> ever received any lessons in German anyway?

<<In case of questions: We mean German lessons that go beyond the regular German lessons at school as well as all support measures to improve German language skills.>>

no [2] ☐

yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 10013

Variables

p416200	German language support at school	pParent
---------	-----------------------------------	---------

Condition: if ((h_eingeschult = 1) & (0190P33 = 1 & 0190P37 <> 1 & 10100 = 1))	
10013	Has <name of target child> received any additional language support !!outside!! the school since our last interview in <0190P32/0190P30>?
Condition: if ((h_eingeschult = 1) & (0190P33 = 1 & 0190P37 <> 1 & 10100 <> 1))	
10013	Has <name of target child> received any language support !!outside!! the school since our last interview in <0190P32/0190P30> anyway?
Condition: if ((h_eingeschult = 1) & (0190P37 = 1 & 10100 = 1))	
10013	Has <name of target child> received any additional language support !!outside!! the school since our last interview in <0190P36/0190P34>?
Condition: if ((h_eingeschult = 1) & (0190P37 = 1 & 10100 <> 1))	
10013	Has <name of target child> received any language support !!outside!! the school since our last interview in <0190P36/0190P34> anyway?
Condition: if ((h_eingeschult = 1) & (0190P33 <> 1 & 0190P37 <> 1 & 10100 = 1))	
10013	Has <name of target child> ever received any additional language support !!outside!! the school?
Condition: if ((h_eingeschult = 1) & (0190P33 <> 1 & 0190P37 <> 1 & 10100 <> 1))	
10013	Has <name of target child> ever received any language support !!outside!! the school anyway?
Condition: if ((h_eingeschult <> 1) & (0190P33 = 1 & 0190P37 <> 1 & 10100 = 1))	
10013	Has <name of target child> received any additional language support since our last interview in <0190P32/0190P30>?
Condition: if ((h_eingeschult <> 1) & (0190P33 = 1 & 0190P37 <> 1 & 10100 <> 1))	
10013	Has <name of target child> received any language support since our last interview in <0190P32/0190P30> anyway?
Condition: if ((h_eingeschult <> 1) & (0190P37 = 1 & 10100 = 1))	
10013	Has <name of target child> received any additional language support since our last interview in <0190P36/0190P34>?
Condition: if ((h_eingeschult <> 1) & (0190P37 = 1 & 10100 <> 1))	
10013	Has <name of target child> received any language support since our last interview in <0190P36/0190P34> anyway?
Condition: if ((h_eingeschult <> 1) & (0190P33 <> 1 & 0190P37 <> 1 & 10100 = 1))	
10013	Has <name of target child> ever received any additional language support?
Condition: if ((h_eingeschult <> 1) & (0190P33 <> 1 & 0190P37 <> 1 & 10100 <> 1))	
10013	Has <name of target child> ever received any language support anyway?
Language support does not mean speech therapy or logopedics. Language support includes language support programs at and outside the school, as well as daycare center to strengthen and develop language skills, which are carried out either by a teacher, an educator or by an external person.	
no [2]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (10013 <> 1) goto 10007Z if (10013 = 1) goto 10014	

Variables		
p416080	Language support outside the institution	pParent

10014 In which language is or was this language support provided?	
in German [1]	<input type="checkbox"/>
in <36029> / in <2103P3> [2]	<input type="checkbox"/>
in German and in <36029> / in German and in <2103P3> [3]	<input type="checkbox"/>
in another language [4]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 10007Z	

Variables		
p416070_w1	Language support – language	pParent
p416070_w2	Language support – language	pParent
p416070_w3	Language support – language	pParent
p416070_w4	Language support – language	pParent
p416070_w5	Language support – language	pParent
p416070	Language support – language	pParent

10030 [MF] In addition to language support and speech therapy, children can also receive other treatments. Does <name of target child> !!currently!! receive one of the named treatments from a therapist?		
<< Please read the options aloud and tick as appropriate. Multiple answers are possible. If necessary: "Speech therapies are not recorded here again".>>		
[0]		<input type="checkbox"/>
	not specified [0]	specified [1]
1: ergotherapy	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: psychotherapy or behavioral therapy	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: physiotherapy	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: other therapeutic treatments	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
is not receiving any therapeutic treatment at the moment	<input type="checkbox"/>	<input type="checkbox"/>
goto 10002Z		

Variables		
p524820	Type of therapeutic treatment: ergotherapy	pParent
p524821	Type of therapeutic treatment: psychotherapy or behavioral therapy	pParent
p524822	Type of therapeutic treatment: physiotherapy	pParent
p524823	Type of therapeutic treatment: other therapeutic treatment	pParent
p524824	Type of therapeutic treatment: is not receiving any therap. treat. at the moment	pParent

Speech therapy

10114 [Auto] Speech therapy episode number

|__| |__| |__| |__| |__| |__| Speech therapy
 episode number

[0] ☐

```
goto 10115
```

Variables

pb11471_w1	Speech therapy episode number	pParent
pb11471_w2	Speech therapy episode number	pParent
pb11471_w3	Speech therapy episode number	pParent

Condition: if (0190P33 = 1 & 0190P37 <> 1 & 2103P46 <> .)

10115 From when to when did <name of target child> receive speech therapy since our last interview in <0190P32/0190P30>? Please tell me the month and the year. If <name of target child> has received more than one speech therapy since then, please refer first to the speech therapy which <name of target child> received first.

Condition: if (0190P37 = 1 & 2103P46 <> .)

10115 From when to when did <name of target child> receive speech therapy since our last interview in <0190P36/0190P34>? Please tell me the month and the year. If <name of target child> has received more than one speech therapy since then, please refer first to the speech therapy which <name of target child> received first.

Condition: if ((0190P33 <> 1 & 0190P37 <> 1) OR (0190P33 = 1 & 0190P37 <> 1 & 2103P46 = .) OR (0190P37 = 1 & 2103P46 = .))

10115 From when to when did <name of target child> receive this speech therapy? Please tell me the month and the year. If <name of target child> has received more than one speech therapy since then, please refer first to the speech therapy which <name of target child> received first.

Condition: if (10114 > 1)

10115 From when to when did <name of target child> receive this additional speech therapy? Please tell me the month and the year.

<<If respondent answers with age, please ask for date (month/year). If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.>>

|_|_|_|_|_|_| month

no speech therapy received [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

|_|_|_|_|_|_| year

no speech therapy received [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (10115 <> -21) goto 10116

if (10115 = -21) goto 10003Z

Variables

pb1147m_w1	Start Speech therapy: month	pParent
pb1147y_w1	Start Speech therapy: year	pParent
pb1147m_w2	Start Speech therapy: month	pParent
pb1147y_w2	Start Speech therapy: year	pParent
pb1147m_w3	Start Speech therapy: month	pParent
pb1147y_w3	Start Speech therapy: year	pParent

10116 [NCS]

<<Don't read the question text aloud!

If the child still receives this speech therapy at the time of the interview: Click on the "until today" button.>>.

If the target person only remembers seasons, please enter the following numbers:

21: Beginning of the year/Winter,

24: Spring/Easter,

27: Mid-year/Summer,

30: Fall,

32: End of the year.>>

month |__|__|__|__|__|__| month

until today [-5] ☐Refused [-97] ☐Don't know [-98] ☐

year |__|__|__|__|__|__| year

until today [-5] ☐Refused [-97] ☐Don't know [-98] ☐

goto 10113

autoif (10116 = -5) h_dauertan_ST = 1

autoif (10116 = 010000(intm/ inty)) h_dauertan_ST = 2

autoif (10116 > 0 & 10116 < 010000(intm/ inty)) h_dauertan_ST = 3

autoif (10116 = -97, -98) h_dauertan_ST = 4

autoif (10116 = -5) 10116 = 010000(intm / inty)

Variables

pb1148m_w1	End Speech therapy: month	pParent
pb1148y_w1	End Speech therapy: year	pParent
pb1148m_w2	End Speech therapy: month	pParent
pb1148y_w2	End Speech therapy: year	pParent
pb1148m_w3	End Speech therapy: month	pParent
pb1148y_w3	End Speech therapy: year	pParent

Condition: if (h_dauertan_ST = 1)

10113 [MF] Which linguistic developmental delay or developmental disorder is treated in the therapy?

Condition: if (h_dauertan_ST <> 1)

10113 [MF] Which linguistic developmental delay or developmental disorder was treated in the therapy?

<<Multiple answers possible.>>

[0] ☐

	not specified [0]	specified [1]
lisping	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
stuttering/cluttering	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
Unclear pronunciation: sounds are mixed up or omitted, e.g. instead of three fthree or instead of frog rog. << If respondent names missing letters, please sort in here.>>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
Disorder: incorrect grammar <<If respondent names "incorrect sentence structure", please sort in here.>>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
limited vocabulary	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
none of it	<input type="checkbox"/>	<input type="checkbox"/>
if (10001 <> 2) goto 10118 if (10001 = 2) goto 10027		
Variables		

pb1148a_w1	Linguistic developmental delay: lisping	pParent
pb1148b_w1	Linguistic developmental delay: stuttering/cluttering	pParent
pb1148c_w1	Linguistic developmental delay: unclear pronunciation	pParent
pb1148d_w1	Linguistic developmental delay: incorrect grammar	pParent
pb1148e_w1	Linguistic developmental delay: limited vocabulary	pParent
pb1148a_w2	Linguistic developmental delay: lisping	pParent
pb1148b_w2	Linguistic developmental delay: stuttering/cluttering	pParent
pb1148c_w2	Linguistic developmental delay: unclear pronunciation	pParent
pb1148d_w2	Linguistic developmental delay: incorrect grammar	pParent
pb1148e_w2	Linguistic developmental delay: limited vocabulary	pParent
pb1148a_w3	Linguistic developmental delay: lisping	pParent
pb1148b_w3	Linguistic developmental delay: stuttering/cluttering	pParent
pb1148c_w3	Linguistic developmental delay: unclear pronunciation	pParent
pb1148d_w3	Linguistic developmental delay: incorrect grammar	pParent
pb1148e_w3	Linguistic developmental delay: limited vocabulary	pParent

Condition: if (h_dauertan_ST = 1)

10027 In which language is this speech therapy provided?

Condition: if (h_dauertan_ST <>1)

10027 In which language was this speech therapy provided?

in German [1] ☐

in <36029> / in <2103P3> [2] ☐

in German and in <36029> / in German and in <2103P3> [3] ☐

in another language [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 10118

Variables

pb11475_w1	Speech therapy - language	pParent
pb11475_w2	Speech therapy - language	pParent
pb11475_w3	Speech therapy - language	pParent

10118 Has <name of target child> received another speech therapy afterwards?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 10010Z	

Variables		
pb11476_w1	Later speech therapy	pParent
pb11476_w2	Later speech therapy	pParent
pb11476_w3	Later speech therapy	pParent

Modul27 Gen. S3 Household context

27001 Now a few questions about your household: How many persons currently live with you in a household - including yourself and the children?	
<<"By this we mean all persons who live and run a household with you.">>	
_ _ persons	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 2 - 40	
goto 27002	

Variables		
p741001	Household size	pParent

Condition: if (27001 <> -97, -98)

27002 How many of these <27001> persons are under the age of 14?

Condition: if (27001 = -97, -98)

27002 How many persons in your household are under the age of 14?

<<"This refers to all persons living and managing household together with you. Under the age of 14 means that the child hasn't celebrated the 14th birthday and thus hasn't reached the age of 14 yet.">>

|_|_| persons

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 99

goto 27003Z

Variables

p742001	Persons under the age of 14 in the household	pParent
---------	--	---------

Modul20 Gen. S5 Household income

200001 In many cases, childcare or education of children entails costs. In the following, we will therefore look at the total income of your entire household: What is the monthly household income of all household members today? Please indicate the net amount, i.e. after deduction of taxes and social security contributions. Please include regular payments such as pensions, housing allowance, parental and child benefits, BAföG, alimony payments, unemployment benefits, etc.!

<<If not known exactly: have the monthly amount estimated. Inform about anonymity. If unclear what the net income is: "Please indicate the amount you received after deduction of taxes and social security contributions".>>

|_|_|_|_|_|_|_|

[0]

☐

Range: 0 - 999,999

if (200001 = -97, -98) goto 200002

if (200001 <> -97, -98) goto 200006Z

Variables

p510005	Monthly household income, open	pParent
p510005_g1	Net household income (incl. category specification)	pParent

200002 It would already help if you could at least roughly assign yourself to one of the following categories. Is your net income less than 2,000 euros, 2,000 to less than 4,000 euros or 4,000 euros and more per month?

:<<If not known exactly: have the monthly amount estimated. Inform about anonymity. If unclear what the net income is: "Please indicate the amount you received after deduction of taxes and social security contributions".>>

less than 2,000 euros [1] ☐

2,000 to less than 4,000 euros [2] ☐

4,000 euros or more [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (200002 = 1) goto 200003
if (200002 = 2) goto 200004
if (200002 = 3) goto 200005
if (200002 = -97, -98) goto 200006Z

Variables

p510006	Monthly household income, split	pParent
p510006_g1	Net household income (incl. category specification, open)	pParent

200003 Can you tell me whether it is less than 1,000 euros, 1,000 to less than 1,500 euros or 1,500 euros and above per month?

<<If not known exactly: have the monthly amount estimated. Point out the anonymity.
If the net income is unclear: "Please tell me the total amount you received once taxes and social expenses had been deducted.">>

less than 1,000 euros [1] ☐

1,000 to less than 1,500 euros [2] ☐

1,500 to less than 2,000 euros [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 200006Z

Variables

p510007	monthly household income, categories under 2,000 euros	pParent
---------	--	---------

200004 Can you tell me whether it is less than 2,500 euros, 2,500 to less than 3,000 euros or 3,000 euros and above per month?

<<If not known exactly: have the monthly amount estimated. Point out the anonymity.

If the net income is unclear: "Please tell me the total amount you received once taxes and social expenses had been deducted.">>

2,000 to less than 2,500 euros [4] ☐

2,500 to less than 3,000 euros [5] ☐

3,000 to less than 4,000 euros [6] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 200006Z

Variables

p510008	monthly household income, categories 2,000 - 4,000 euros	pParent
---------	--	---------

200005 Can you tell me whether it is less than 5,000 euros, 5,000 to less than 6,000 euros or 6,000 euros and above per month?

<<If not known exactly: have the monthly amount estimated. Point out the anonymity.

If the net income is unclear: "Please tell me the total amount you received once taxes and social expenses had been deducted.">>

4,000 to less than 5,000 euros [7] ☐

5,000 to less than 6,000 euros [8] ☐

6,000 euros or more [9] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 200006Z

Variables

p510009	monthly household income, categories over 4,000 euros	pParent
---------	---	---------

Modul39 S2 Use digital media target child

39202 In the following we will talk about the use of digital media by <name of target child>. Please indicate how often <name of target child> normally uses devices such as tablets, mobile phones, computers or game consoles.	
<<Please read the options aloud. If the respondent asks what game consoles are, answer: game consoles are Nintendo, Play Station or Xbox, for example. If the respondent mentions each of the devices, say that it is about the general use of such devices, not about each of them. If the respondent wants to know whether television is also one of the media, answer that normal TVs are not included. However, tablets, mobile phones or computers, on which films or television can also be watched, are.>>	
daily [5]	<input type="checkbox"/>
not daily, but several times a week [4]	<input type="checkbox"/>
once a week [3]	<input type="checkbox"/>
once every 2-3 weeks [2]	<input type="checkbox"/>
less often than every 2-3 weeks or not at all [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (39202 = 3) goto 39203 if (39202 = 4,5) goto 39204 if (39202 = 1,2,-97,-98) goto 39206Z	

Variables		
p201400	Use of digital media Frequency	pParent

39203 And how long does <name of target child> use this device or these devices? If <name of target child> uses more than one device, please add up the times of use.	
<<If the respondent answers "not at all", please enter 0 hours - 0 minutes. If the respondent doesn't state a specific duration or if there is something unclear, please ask to state the duration of use in hours or minutes, if possible. In case of simple from-to statements (e.g. "One to two hours"), please enter the average value (here: 1 hour 30 minutes) without further questions!>>	
__ __ hours	
[0]	<input type="checkbox"/>
Range: 0 - 24	
__ __ minutes	
[0]	<input type="checkbox"/>
Range: 0 - 59	
goto 39206Z	

Variables		
p20141h	Duration (average hours) Use of digital media once a week	pParent
p20141m	Duration (average minutes) Use of digital media once a week	pParent

39204

If <name of target child> uses these devices or this device, how long then approximately on a typical weekday from Monday to Friday? If <name of target child> uses several devices, please add the time of use.

<<If the respondent answers "not at all", please enter 0 hours - 0 minutes. If the respondent does not give a specific duration or if there are any uncertainties, ask to indicate the duration of use in hours or minutes if possible. In case of simple from-to data (e.g. "one to two hours"), please enter the mean value (here: 1 hour 30 minutes) without further inquiry! If the respondent is confused as to why only weekdays are asked, answer that the subsequent question will deal with the weekend only.>>

hours

Refused [-97]

Don't know [-98]

Range: 0 - 24

minutes

Refused [-97]

Don't know [-98]

Range: 0 - 59

goto 39205

Variables

p20142h

Duration (average hours) Use of digital media Weekday

pParent

p20142m

Duration (average minutes) Use of digital media Weekday

pParent

39205 And what about the weekend? How long does <name of target child> use such devices on a typical Saturday or Sunday?

<<If the respondent answers "not at all", please enter 0 hours - 0 minutes. If the respondent does not give a specific duration or if there are any uncertainties, ask to indicate the duration of use in hours or minutes if possible. In case of simple from-to data (e.g. "one to two hours"), please enter the mean value (here: 1 hour 30 minutes) without further inquiry!>>

|__|__| hours

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 24

|__|__| minutes

Refused [-97] ☐

Don't know [-98] ☐

Range: 0 - 59

goto 39206Z

Variables

p20143h	Duration (average hours) of regular use of digital media	pParent
p20143m	Duration (average minutes) of regular use of digital media	pParent

06 S2 E2 Domestic learning environ. - collective activities

06106 Now it's about things which you or someone else do together with <name of target child> at home. I am interested in how often you do these things together. You or someone else read(s) to <name of target child> at home.

<<Read the options aloud. If a spontaneous answer is given which can be clearly assigned to the answer categories (e.g. three times a day = category 1 several times a day), please classify and do not ask again or read out all categories. Ask only in case of uncertainty.>>

<<By "someone else" we mean all persons who live in the household or regularly come to the household, e.g. acquaintances and relatives.>>

several times a day [1] ☐

once a day [2] ☐

several times a week [3] ☐

once a week [4] ☐

several times a month [5] ☐

once a month [6] ☐

less frequently [7] ☐

never [8] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 06106a

Variables

p281361	Domestic learning environ. - reading	pParent
---------	--------------------------------------	---------

06106a [NCS] Now it's about things you or someone else do together with <name of target child> at home. I am interested in how often you do these things together.

You or someone else tells <name of target child> stories at home, such as fairy tales you have made up or retell.

<<Read the options aloud. If a spontaneous answer is given which can be clearly assigned to the answer categories (e.g. three times a day = category 1 several times a day), please assign and don't ask again or read all categories aloud. Ask only in case of uncertainty.>>

<<By "someone else" we mean all persons who live in the household or regularly come to the household, e.g. acquaintances and relatives.>>

several times a day [1] ☐

once a day [2] ☐

several times a week [3] ☐

once a week [4] ☐

several times a month [5] ☐

once a month [6] ☐

less frequently [7] ☐

never [8] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 06107

Variables

p281372	Domestic learning environ. - telling stories	pParent
---------	--	---------

06107 [NCS] Now it's about things you or someone else do together with <name of target child> at home. I am interested in how often you do these things together.

You or someone and <name of target child> look at books about nature together at home, for example, about animals, experiments, plants, or technology.

<<Read the options aloud only if necessary. If a spontaneous answer is given which can be clearly assigned to the answer categories (e.g. three times a day = category 1 several times a day), please assign and don't ask again or read all categories aloud. Ask only in case of uncertainty.>>

<<By "someone else" we mean all persons who live in the household or regularly come to the household, e.g. acquaintances and relatives.>>

several times a day [1]

☐

once a day [2]

☐

several times a week [3]

☐

once a week [4]

☐

several times a month [5]

☐

once a month [6]

☐

less frequently [7]

☐

never [8]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto 06108

Variables

p281381

Domestic learning environ. - books about nature

pParent

06108 [NCS] Now it's about things you or someone else do together with <name of target child> at home. I am interested in how often you do these things together.

You or someone else and <name of target child> watch TV shows about science at home.

<<Read the options aloud only if necessary. If a spontaneous answer is given which can be clearly assigned to the answer categories (e.g. three times a day = category 1 several times a day), please assign and don't ask again or read all categories aloud. Ask only in case of uncertainty.>>

<<By "someone else" we mean all persons who live in the household or regularly come to the household, e.g. acquaintances and relatives.>>

several times a day [1] ☐

once a day [2] ☐

several times a week [3] ☐

once a week [4] ☐

several times a month [5] ☐

once a month [6] ☐

less frequently [7] ☐

never [8] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 06109

Variables

p281382	Domestic learning environ. - TV shows about science	pParent
---------	---	---------

06109 [NCS] Now it's about things you or someone else do together with <name of target child> at home. I am interested in how often you do these things together.

You or someone else and <name of target child> identify or name animals or plants together.

<<Read the options aloud only if necessary. If a spontaneous answer is given which can be clearly assigned to the answer categories (e.g. three times a day = category 1 several times a day), please assign and don't ask again or read all categories aloud. Ask only in case of uncertainty.>>

<<By "someone else" we mean all persons who live in the household or regularly come to the household, e.g. acquaintances and relatives.>>

several times a day [1]	<input type="checkbox"/>
once a day [2]	<input type="checkbox"/>
several times a week [3]	<input type="checkbox"/>
once a week [4]	<input type="checkbox"/>
several times a month [5]	<input type="checkbox"/>
once a month [6]	<input type="checkbox"/>
less frequently [7]	<input type="checkbox"/>
never [8]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 06114Z	

Variables		
p281383	Domestic learning environ. - science identifying plants and animals	pParent

Modul54 S4 S4 Language First-time&panel respondents Reading

54000 [AUTO] Mother tongue Target child		
German [1]	<input type="checkbox"/>	
non-German [2]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
<p><i>if (06106 = 8, -97, -98) goto 54002Z (The module is skipped if nothing is read to the child) if (54000 = 1) goto 54002Z (The module is skipped if LOO Child = German) if (54000 = 2) goto 54001 (Fragen zum, wenn HKS Kind = nicht-Deutsch)</i></p> <p><i>autoif ((2103P1 = 2) OR ((2103P1 = .) & ((36025 = 1 & 36026 = 2) OR (36021 = -97 OR 36021 = -98)))) 54000 = 1</i></p> <p><i>autoif ((2103P1 = 1) OR ((2103P1 = .) & (36025 = 2 & 36026 = 1) OR (36025 = 1 & 36026 = 1) OR (36025 = 2 & 36026 = 2))) 54000 = 2</i></p>		
Variables		
p410080	Mother tongue Target child	pParent

Condition: if (2103P1 = .) & ((36025 = 2 & 36026 = 1) OR (36025 = 1 & 36026 = 1) OR (36025 = 2 & 36026 = 2))

54001 You have just told us that you or someone else read(s) something to <name of target child> at home. Now we are interested in what language this happens. During this interview we noted that <name of target child> has learned <36029> in your family. How often do you or does someone else read something to <name of target child> in <36029> at home?

Condition: if ((2103P1 = 1) & ((2103P44 > 0 & 2103P44 <> 92) OR (2103P45 > 0 & 2103P45 <> 92)))

54001 You have just told us that you or someone else read(s) something to <name of target child> at home. Now we are interested in what language this happens. In an earlier interview we noted that <name of target child> has learned <2103P3> in your family. How often do you or does someone else read something to <name of target child> in <2103P3> at home?

Condition: if ((2103P1 = 1) & (2103P44 = . & 2103P45 = .))

54001 You have just told us that you or someone else read(s) something to <name of target child> at home. Now we are interested in what language this happens. In an earlier interview we noted that you have learned <2101P3> as a child in your family. How often do you or does someone else read something to <name of target child> in <2101P3> at home?

<< Read the options aloud only if necessary. If a spontaneous answer is given which can be clearly assigned to the answer categories (e.g. three times a day = category 1 several times a day), please assign and don't ask again or read all categories aloud. Ask only in case of uncertainty.>> <<By "someone else" we mean all persons who live in the household or regularly come to the household, e.g. acquaintances and relatives. If the displayed language of origin does not correspond to the statement of the respondent, please select the button "language of origin only German" or "other non-German language of origin" and: "Please excuse me. We must have noted that wrong." >>

several times a day [1]

☐

once a day [2]

☐

several times a week [3]

☐

once a week [4]

☐

several times a month [5]

☐

once a month [6]

☐

less frequently [7]

☐

never [8]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (54001 = -21) goto 54002Z

if (54001 <> -21) goto 54003

Variables

p418000

Language of origin Readng

pParent

54003 And how often do you or does someone else read something to <name of target child> in German at home?

<<Read the options aloud only if necessary. If a spontaneous answer is given which can be clearly assigned to the answer categories (e.g. three times a day = category 1 several times a day), please classify and do not ask again or read out all categories. Ask only in case of uncertainty.

By "someone else" we mean all persons who live in the household or regularly come to the household, e.g. acquaintances and relatives.>>

several times a day [1] ☐

once a day [2] ☐

several times a week [3] ☐

once a week [4] ☐

several times a month [5] ☐

once a month [6] ☐

less frequently [7] ☐

never [8] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 54002Z

Variables

p41800b

German Reading

pParent

Modul34 Gen infas Final questions

34004 For our study it is important to carry out an interview with all of the respondents in the following year. In order to be able to reach you again we need to keep your address. The legal requirements of data protection require your consent. Your address is, separate from the questionnaire, kept exclusively for the purpose of this additional questionnaire. Of course all of the legal requirements of data protection will be upheld. We request that you continue to support this important study through your valuable participation. If you decide to do this we would be most grateful. Your participation is of course voluntary. You can revoke your consent at any time with the contact person at infas without having to state a reason. Do you consent to us keeping your address for exclusively this purpose?

<< For the contact details of the contact person at infas, please refer to the cover letter or thank-you letter! If required: The contact person at infas (Ms. Andrea Bauer) can be reached at the phone number (free of charge) 0800 6647436 or by email at NEPS1@infas.de.>>

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 34010Z

Variables

px80400	Willingness: panel participation	MethodsCATI
---------	----------------------------------	-------------

34027 In order to learn more about possible influences on the development of young children, we would like to include excerpts from data available at the Institute for Employment Research of the Federal Employment Agency in Nuremberg when evaluating the survey. This includes, for example, information on employment, phases of unemployment and participation in measures during unemployment, as well as company characteristics. For the purpose of linking this data to the interview data, I would like to ask you for your consent. If this information is analyzed, it is absolutely guaranteed that all data protection regulations will be strictly met and that the data will not be passed on to third parties. Your consent is, of course, voluntary. You can also withdraw it at any time by contacting the person at infas. Do you agree with the linking of data from the Institute for Employment Research of the Federal Employment Agency?

<<E-mail address and number of the contact person are in the cover letter. The consent is of great importance for the evaluation of the study, therefore please answer all questions of the target persons competently and confidently. Intensive knowledge of the data protection sheet is key!>>

yes [1] ☐

no [2] ☐

[0] ☐

if (010023 = 1) goto 34028a

if (010023 = 2) goto 34014

Variables

px80401	Willingness: merging data from federal employment agency	MethodsCATI
---------	--	-------------

Modul35 Gen E1infas Interviewer questions

35001 Were there any disturbances (e.g. due to third parties), problems or peculiarities during the !!interview!!?	
<<e.g. - comprehension problems, memory problems and problems regarding the reliability of the anchor person's information - disturbances or distractions by other people - child had to be calmed down >>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (35001 = 1) goto 35002 if (35001 = 2) goto 35003	

Variables		
px80320	Interviewer questions: disturbances, problems	MethodsCATI

35003 How tired would you say the subject was?	
not tired at all [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
very tired [10]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 35004	

Variables		
px80321	Fatigue Target person	MethodsCAPI

35004 And how tired are you after the interview?	
not tired at all [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
very tired [10]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
goto 35012	

Variables		
px80322	Interviewer questions: interviewer tired - after interview	MethodsCAPI

35012 How reliable were the respondent's answers in your opinion?	
generally reliable [1]	<input type="checkbox"/>
generally less reliable [2]	<input type="checkbox"/>
less reliable with some questions [3]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 35013a	

Variables		
px80323	Interviewer questions: reliability of respondent's information	MethodsCAPI

35013a Describe the respondent's willingness to answer the questions.	
good at first, worsening later [1]	<input type="checkbox"/>
bad at first, improving later [2]	<input type="checkbox"/>
good throughout [3]	<input type="checkbox"/>
bad throughout [4]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_XKTDF1 <> 1) goto 35013b if (h_XKTDF1 = 1 & h_XKTDF2 <> 1) goto 35013c if (h_XKTDF1 = 1 & h_XKTDF2 = 1 & h_XKTDF3 <> 1) goto 35013d if (h_XKTDF1 = 1 & h_XKTDF2 = 1 & h_XKTDF3 = 1 & h_XKTDF4 <> 1) goto 35013e if (h_XKTDF1 = 1 & h_XKTDF2 = 1) goto 35013Z	

Variables		
px80324	Interviewer questions: willingness to cooperate TP	MethodsCAPI

35013b What was the child's willingness to play: „Picture puzzle“?	
good at first, worsening later [1]	<input type="checkbox"/>
bad at first, improving later [2]	<input type="checkbox"/>
good throughout [3]	<input type="checkbox"/>
bad throughout [4]	<input type="checkbox"/>
game wasn't performed [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_XKTDF2 <> 1) goto 35013c if (h_XKTDF2 = 1 & h_XKTDF3 <> 1) goto 35013d if (h_XKTDF2 = 1 & h_XKTDF3 = 1 & h_XKTDF4 <> 1) goto 35013e if (h_XKTDF2 = 1 & h_XKTDF3 = 1 & h_XKTDF4 = 1) goto 35013Z	

Variables		
px05016	Willingness to cooperate TP Vocabulary	MethodsDirectMeasures

35013c What was the child's willingness to play: „Reverse game“?good at first, worsening later [1] ☐bad at first, improving later [2] ☐good throughout [3] ☐bad throughout [4] ☐*game wasn't performed [-97]* ☐*Don't know [-98]* ☐

if (h_XKTDF3 <> 1) goto 35013d
if (h_XKTDF3 = 1 & h_XKTDF4 <> 1) goto 35013e
if (h_XKTDF3 = 1 & h_XKTDF4 = 1) goto 35013Z

Variables

px05126	Willingness to cooperate TP Working memory	MethodsDirectMeasures
---------	--	-----------------------

35013d What was the child's willingness to play: "Science and technology game"?good at first, worsening later [1] ☐bad at first, improving later [2] ☐good throughout [3] ☐bad throughout [4] ☐*game wasn't performed [-97]* ☐*Don't know [-98]* ☐

if (h_XKTDF4 <> 1) goto 35013e
if (h_XKTDF4 = 1) goto 35013Z

Variables


px05096	Willingness to cooperate TP Scientific competence	MethodsDirectMeasures
---------	---	-----------------------

35013e What was the child's willingness to play: „Gift game“?	
good at first, worsening later [1]	<input type="checkbox"/>
bad at first, improving later [2]	<input type="checkbox"/>
good throughout [3]	<input type="checkbox"/>
bad throughout [4]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 35014a	

Variables		
px05056	Willingness to cooperate TP Delay of gratification	MethodsDirectMeasures

35014a The next questions are about the preparation for the interviews in the training. Did situations or questions occur during the !!contacting!! of this target person which you weren't or were not sufficiently prepared for in the training?	
no [2]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
[0]	<input type="checkbox"/>
if (schuk_1 = 1) goto 35014b if (schuk_1 = 2) goto 35014c	


Variables		
px80410	Preparation Training – contacting	pParent

35014b What were they?	
	
[0]	<input type="checkbox"/>
35014c	

Variables		
px80411_O	Preparation Training – problems during contacting	pParent

35014c Did situations or questions occur during !!conducting!! this interview which you weren't or were not sufficiently prepared for in the training?		
no [2]	<input type="checkbox"/>	
yes [1]	<input type="checkbox"/>	
[0]	<input type="checkbox"/>	
<i>if (schud_1 = 1) goto 35014d</i> <i>if (schud_2 = 2) goto 35013Z</i>		

Variables		
px80412	Preparation Training – conducting the interview	pParent

35014d What were they?		
		
[0]	<input type="checkbox"/>	
<i>goto 35013Z</i>		

Variables		
px80413_O	Preparation Training – problems during conducting the interview	pParent

Parents, PAPI (ID 800)

Variables		
p514001	Satisfaction with life	pParent
p514002	Satisfaction with standard of living	pParent
p514003	Satisfaction with health	pParent
p514004	Satisfaction with family life	pParent
p514005	Satisfaction with acquaintances and friends	pParent
p514009	Satisfaction with job	pParent

1 How satisfied are you ...												
Please check one value for each range on the scale: If you are completely dissatisfied, the value "0"; if you are completely satisfied, the value "10". You can gradate your answer with the numbers in between.												
[0]	0 completely dissatisfied [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	10 completely satisfied [10]	
at the moment, all in all, with your life?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
with what you have? Think of money, income and things you own.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
with your health?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
with your family life?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
with your acquaintances and friends?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Does not apply [-93]												
with your job?	0 completely dissatisfied [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	10 completely satisfied [10]	Does not apply [-93]

Variables		
p514001	Satisfaction with life	pParent
p514002	Satisfaction with standard of living	pParent
p514003	Satisfaction with health	pParent
p514004	Satisfaction with family life	pParent
p514005	Satisfaction with acquaintances and friends	pParent
p514009	Satisfaction with job	pParent

2 To what extent do the following statements apply to you?				
Please check one box in each line.				
[0]	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
a) I think it's good if my child says what it thinks.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) If my child wants something and doesn't get it, I'll explain why.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I often ask my child for opinion.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I let my child make its own plans for the things it wants to do.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) If I want my child to do something, I'll explain why.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
p66816a	Parenting styles, autonomy: let express opinion	pParent
p66816b	Parenting styles, autonomy: explaining saying no	pParent
p66816c	Parenting styles, autonomy: asking for opinion	pParent
p66816d	Parenting styles, autonomy: letting make plans	pParent
p66816e	Parenting styles, autonomy: explaining demands	pParent

3 How often do the following things occur between you and your child?*Please check one box in each line.*

[0]	never [1]	rarely [2]	sometimes [3]	often [4]	very often [5]
a) You tell your child that he/she has done something well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) You are disappointed and sad when your child has misbehaved.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) You praise your child when it has done something well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) You think your child is ungrateful if it does not obey you.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) You praise your child when it has behaved well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) You don't talk to your child for a while if he or she has done something wrong.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

p66818a	Parenting styles, positive parental behavior: saying well done	pParent
p66817a	Parenting styles, psych. control: disappointed when misbehaved	pParent
p66818b	Parenting styles, positive parental behavior: praising, if well done	pParent
p66817b	Parenting styles, psych. control: ungrateful, if not obeyed	pParent
p66818c	Parenting styles, positive parental behavior: praising, if behaved well	pParent
p66817c	Parenting styles, psych. control: not talking when done something wrong	pParent

4 In the following contradicting characteristics you should indicate which characteristics apply more to your child. My child...*The further to the left you make your cross, the more the left characteristic applies, the further to the right you make your cross, the more the right characteristic applies! Please cross a box in each line.*

[0]	...is communicative [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	...is quiet [10]
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[illegible]

Variables		
p66803a	Big Five parental assessment: talkative/quiet	pParent
p66803a_g1	Big Five: Extraversion	pParent
p66803b	Big Five parental assessment: messy / neat	pParent
p66803b_g1	Big Five: Conscientiousness	pParent
p66803c	Big Five parental assessment: good-natured / irritable	pParent
p66803c_g1	Big Five: Agreeableness	pParent
p66803d	Big Five parental assessment: little interested / thirsty for knowledge	pParent
p66803d_g1	Big Five: Openness to experience/intellectual curiosity	pParent
p66803e	Big Five parental assessment: confidence/insecure	pParent
p66803e_g1	Big Five: Neuroticism	pParent
p66803f	Big Five parental assessment: withdrawn / outgoing	pParent
p66803g	Big Five parental assessment: concentrated/easily distractable	pParent
p66803h	Big Five parental assessment: defiant / docile	pParent
p66803i	Big Five parental assessment: comprehends quickly/needs more time	pParent
p66803j	Big Five parental assessment: anxious/fearless	pParent

5 The following is a list of statements. Please imagine for each statement your child and assess to what extent the individual statement applies.

Please check one box in each line.

[0]		<input type="checkbox"/>			
	does not apply [1]	does rather not apply [2]	does rather apply [3]	does apply [4]	
My child often behaves aggressively towards other children (e.g. pushing, hitting, shoving).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[0]		<input type="checkbox"/>			
My child easily starts quarrel with other children.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[0]		<input type="checkbox"/>			
My child often teases other children, for example by taking away toys or breaking things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Variables		
p67601a	Behaves aggressively	pParent
p67601b	Starts quarrel	pParent
p67601c	Teases other children	pParent

6 Please evaluate the behavior of this child on the basis of the last 6 months. How well do the following descriptions apply to the child?

Please check one box in each line

[0]		<input type="checkbox"/>	
	does not apply [1]	partially applies [2]	clearly applies [3]
a) Considerate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>	
b) Likes to share with other children (sweets, toys, crayons, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>	
c) Loner; plays mostly alone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>	
d) Ready to help when others are hurt, sick or sad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>	
e) Has at least one good friend	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>	
f) In general popular with other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>	
g) Kind to younger children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>	
h) Is teased or harassed by others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>	
i) Often helps others voluntarily (parents, teachers or other children)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>	
j) Gets along better with adults than with other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
p67801a	Considerate	pParent
p67801a_g1	SDQ scale: prosocial behavior	pParent
p67801b	Likes to share	pParent
p67801c	Loner	pParent
p67801c_g1	SDQ scale: problem behavior	pParent
p67801d	Ready to help	pParent
p67801e	Has friends	pParent
p67801f	Popular	pParent
p67801g	Kind to younger children	pParent
p67801h	Is teased	pParent
p67801i	Helps others voluntarily	pParent
p67801j	Gets along better with adults than with other children	pParent

7 How often do you (or someone else in the household) do the following things with your child at home?
Please check one box in each line.

	several times a day [1]	once a day [2]	several times a week [3]	once a week [4]	several times a month [5]	once a month [6]	less frequentl y [7]	never [8]
[0] <input type="checkbox"/>								
a) play number or dice games together (e.g. card games or board games with dice)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0] <input type="checkbox"/>								
b) singing number songs together or reciting number sequences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0] <input type="checkbox"/>								
c) show how to add small numbers (e.g. 2+4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0] <input type="checkbox"/>								
d) show how to multiply small numbers (e.g. 2x3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0] <input type="checkbox"/>								
e) show the weighing, measuring and comparison of quantities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0] <input type="checkbox"/>								
f) show the writing or painting of numbers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
p281421	Household: HNE informal - number and dice games	pParent
p281422	Household: HNE informal - number songs	pParent
p281423	Household: HNE formal - show addition	pParent
p281424	Household: HNE formal - show multiplication	pParent
p281425	Household: HNE formal - show weighing, measuring and comparison of quantities	pParent
p281426	Household: HNE formal - show the writing or painting of numbers	pParent

8 How important is it to you that your child is good with digital media? Please think of devices such as computers, laptops, tablets or smartphones.				
If you are a single parent, please answer the statements from the first-person perspective. Please check one box in each line.				
[0]		<input type="checkbox"/>		
	does not apply [1]	does rather not apply [2]	does rather apply [3]	does apply [4]
a) We believe that a good knowledge of digital media is important for the professional future of our child.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
b) We believe that it is good for our child to know a lot about digital media.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
c) We believe that most professions today require good knowledge of digital media.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
d) It is important to us that our child can handle applications, such as apps or programs, on digital media.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
p20242a	Importance of digital media: skills important for professional future	pParent
p20242b	Importance of digital media: good for our child to know a lot about it	pParent
p20242c	Importance of digital media: most professions require good knowledge	pParent
p20242d	Importance of digital media: important that children can handle applications	pParent

9 The following statements are about the supervision and regulation of your child's use of digital media. Please consider devices such as computers, laptops, tablets or smartphones.				
If you are a single parent, please answer the statements from the first-person perspective. Please check one box in each line.				
[0]		<input type="checkbox"/>		
	does not apply [1]	does rather not apply [2]	does rather apply [3]	does apply [4]
a) We are present (i.e. in the same room) when our child uses digital media.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>		
b) We regularly check what our child has done with the digital media.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[0]	<input type="checkbox"/>			
c) If our child uses digital media, we do this together (e.g. with me, with my partner).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>			
d) We determine how long our child may use digital media (e.g. one hour per day).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>		
e) We allow our child to use digital media only on certain days and at certain times of the day.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>		
f) We decide which games our child may and may not play with digital media.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>		
g) We discuss with our child how long he/she may use digital media per day or per week.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>		
h) We explain to our child why he/she may only use digital media at certain times.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>		
i) We determine what our child may and may not do with digital media.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
p20243a	Use of digital media: parents present	pParent
p20243b	Use of digital media: regular monitoring	pParent
p20243c	Use of digital media: use it together	pParent
p20243d	Use of digital media: set duration	pParent
p20243e	Use of digital media: only at certain times	pParent
p20243f	Use of digital media: parents choose games	pParent
p20243g	Use of digital media: discuss duration with child	pParent
p20243h	Use of digital media: explain why limited use	pParent
p20243i	Use of digital media: define what child may do with digital media	pParent

4

Parents, CoronaCAPI (ID 811)

Start Willingness to take risks (pillar 5)

19001 Thank you very much for your responses so far. Now we would like to ask you some final questions specifically about the current corona pandemic. How do you personally assess yourself: Are you generally willing to take risks or do you try to avoid risks?

Please answer on a scale from 0 to 10. '0' means you are not willing to take risks at all, '10' means you are very willing to take risks. You can use the numbers in between to gradate your answer.

0 not willing to take risks at all [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
10 very willing to take risks [10]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto zet9102	

Variables

p515051	Willingness to take risks in general	pParentCORONA
---------	--------------------------------------	---------------

Health and impact of coronavirus

Start Willingness to take risks (pillar 5)

19001	Thank you very much for your responses so far. Now we would like to ask you some final questions specifically about the current corona pandemic. How do you personally assess yourself: Are you generally willing to take risks or do you try to avoid risks?	
<i>Please answer on a scale from 0 to 10. '0' means you are not willing to take risks at all, '10' means you are very willing to take risks. You can use the numbers in between to gradate your answer.</i>		
0 not willing to take risks at all [0]	<input type="checkbox"/>	
1 [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
7 [7]	<input type="checkbox"/>	
8 [8]	<input type="checkbox"/>	
9 [9]	<input type="checkbox"/>	
10 very willing to take risks [10]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto zet9102		
Variables		
p515051	Willingness to take risks in general	pParentCORONA

Health and impact of coronavirus

19003 [MF] And do you personally know anyone who has been or is in officially ordered quarantine? Please tell me if the following points apply to you.

Please read the options aloud and select as appropriate. Multiple answers are possible.

[0]	<input type="checkbox"/>	
	not specified [0]	specified [1]
1: No	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
2: Yes, I myself	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
3: Yes, someone from my household	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
4: Yes, someone from my family not living with me in one household	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
5: Yes, someone in my circle of friends or acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
6: Yes, someone at work, at the training place or school/higher education institution	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
goto zet9104		

Variables		
pm00007	Impact: Quarantine - no	pParentCORONA
pm00008_R	Impact: Quarantine - myself	pParentCORONA
pm00009_R	Impact: Quarantine - household	pParentCORONA
pm00010_R	Impact: Quarantine - relative	pParentCORONA
pm00011_R	Impact: Quarantine - friend/acquaintance	pParentCORONA
pm00012_R	Impact: Quarantine - colleague	pParentCORONA

Changes Employment situation

19004	Was your profession before the start of the Corona crisis, i.e. in February 2020, one of the so-called systemically important professions?
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto etzeit	

Variables		
pm00015	Systemically important profession	pParentCORONA

19005	How has the corona crisis changed your work situation? In the first months of the corona crisis, did you worked more than usual, just as much, less or not at all?
<i>In case of questions about the time period read aloud: "By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions."</i>	
more [3]	<input type="checkbox"/>
just as much [2]	<input type="checkbox"/>
less [1]	<input type="checkbox"/>
not at all [0]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (etzeit <> 0) goto etort if (etzeit = 0) & (((70103P20 = 1,2,3,4,6, -97, -98) & (64105=1) & (64106=1)) OR (64109=1,2,3,4,6)) goto etstatusaend if (etzeit = 0) & (((70103P20 = 5, 7) & (64105=1) & (64106=1)) OR (64109= 5, 7)) goto auftrag	

Variables		
pm00016	Change Working time	pParentCORONA

19006 And where did you mainly work at that time?		
<i>Please read the options aloud</i>		
still at my place of work [1]	<input type="checkbox"/>	
due to the corona crisis from home [2]	<input type="checkbox"/>	
still from home [3]	<input type="checkbox"/>	
about equally often at place of work and from home [4]	<input type="checkbox"/>	
at another place [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (etzeit = 0,1) & (((70103P20 = 1,2,3,4,6, -97, -98) & (64105=1) & (64106=1)) OR (64109=1,2,3,4,6)) goto etstatusaend if (etzeit <> 0,1) & (((70103P20 = 1,2,3,4,6, -97, -98) & (64105=1) & (64106=1)) OR (64109=1,2,3,4,6)) goto etunterstuetz if (((70103P20 = 5, 7) & (64105=1) & (64106=1)) OR (64109= 5, 7)) goto auftrag		
Variables		
pm00017	Change Work place	pParentCORONA

19007 During the first few months of the corona crisis, which of the following things applied mainly to you?		
<i>Please read the options aloud; in case of questions about the time period read aloud: "By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions."</i>		
short-time work [1]	<input type="checkbox"/>	
Release from work duties with continued wage payment [2]	<input type="checkbox"/>	
Release from work duties without continued wage payment [3]	<input type="checkbox"/>	
Instructed reduction of vacation/overtime [4]	<input type="checkbox"/>	
Sick leave [5]	<input type="checkbox"/>	
I was dismissed [6]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto etunterstuetz		
Variables		
pm00018	Change Status	pParentCORONA

19008 How well did you feel supported by your employer during this time?

Please read the options aloud; in case of questions about the time period read aloud: "By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions."

badly supported [1] ☐

reasonably well supported [2] ☐

well supported [3] ☐

very well supported [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto zet9106

Variables

pm00019	Support Employer	pParentCORONA
---------	------------------	---------------

19009 How has your order or income situation changed in the first months of the corona crisis?

Please read the options aloud; in case of questions about the time period read aloud: "By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions."

there was no change / I had more orders/income [1] ☐

I had/have significantly fewer orders/less income [2] ☐

I had/have no orders/income at all [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto zet9106

Variables

pm00020	Change Order situation	pParentCORONA
---------	------------------------	---------------

Childcare and school routine**19010 [MF] The following questions are about everyday life with your child during the corona crisis. When answering these questions, please always think of <name of target child>. How did you organize childcare during the first months of the corona crisis, when the facilities were closed due to the corona crisis? Please tell me which of the following statements apply to you.**

Please read the options aloud and tick as appropriate. Multiple answers are possible. In case of questions about the time period read aloud: "By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions."

[0] ☐

	not specified [0]	specified [1]
1: I took over the childcare	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
2: My partner took over the childcare	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
3: Older siblings helped with the childcare	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
4: Other persons supported privately (e.g. grandparents, friends, acquaintances)	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
5: My child took care of himself/herself	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
6: My child attended the emergency childcare	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
7: Other	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
[0]		<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
<i>if (corbetreu_7 = 1) goto corbetreu_s</i> <i>if (corbetreu_7 <> 1) goto homelemaus</i>		

Variables		
pm00033	Childcare situation NEPS child - myself	pParentCORONA
pm00034	Childcare situation NEPS child - my partner	pParentCORONA
pm00035	Childcare situation NEPS child - older siblings of the child	pParentCORONA
pm00036	Childcare situation NEPS child - private persons	pParentCORONA
pm00037	Childcare situation NEPS child - child took care of himself/herself	pParentCORONA
pm00038	Childcare situation NEPS child - emergency childcare	pParentCORONA
pm00039	Childcare situation NEPS child - other	pParentCORONA

19010a What other person took care of <name of target child> during the corona crisis?

Refused [-97]

☐

Don't know [-98]

☐

goto homelernaus

Variables

pm00040_O

Other care situation: open

pParentCORONA

19011 While the schools are or were closed due to the corona crisis, the learning should continue or should have continued at home with the support of the teachers. How do you assess the technical equipment at your home, e.g. with WLAN, printers, tablets, laptops or scanners for home schooling in the first months of the corona crisis? Was it completely sufficient, rather sufficient, rather insufficient or completely insufficient?

Please repeat the options if necessary. In case of questions about the time period read aloud: "By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions."

was completely sufficient [1]

☐

was rather sufficient [2]

☐

was rather insufficient [3]

☐

was completely insufficient [4]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto homelernwohn

Variables

pm00051

Homeschooling, Equipment

pParentCORONA

19012 How do you assess your home situation, e.g. a quiet place, for studying at home in the first months of the corona crisis? Was it completely sufficient, rather sufficient, rather insufficient or completely insufficient?

Please repeat the options if necessary. In case of questions about the time period read aloud: "By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions."

was completely sufficient [1]	<input type="checkbox"/>
was rather sufficient [2]	<input type="checkbox"/>
was rather insufficient [3]	<input type="checkbox"/>
was completely insufficient [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto homelernken	

Variables		
pm00052	Homeschooling, home situation	pParentCORONA

19013 How do you assess your technical and digital skills, e. g. in using the internet, tablets or laptops, to support your child in learning at home in the first months of the corona crisis?

Please read the options aloud only if necessary. In case of questions about the time period read aloud: "By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions."

were completely sufficient [1]	<input type="checkbox"/>
were rather sufficient [2]	<input type="checkbox"/>
were rather insufficient [3]	<input type="checkbox"/>
were completely insufficient [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto homelernkenlehr	

Variables		
pm00053	Homeschooling, my own technical skills	pParentCORONA

19014 How do you assess the technical and digital skills of your child's teachers, e. g. in using the internet, tablets or laptops, to support homeschooling in the first months of the corona crisis?

Please read the options aloud only if necessary. In case of questions about the time period read aloud: "By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions."

were completely sufficient [1] ☐

were rather sufficient [2] ☐

were rather insufficient [3] ☐

were completely insufficient [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto lernmat

Variables

pm00054	Homeschooling, technical skills Teachers	pParentCORONA
---------	--	---------------

19015 How did you or your child receive learning materials or other information about homeschooling from the school, mainly in the first few months during school closure?

Please read the answer options aloud. In case of questions about the time period read aloud: "By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions."

Digitally via online platforms, online courses or digital classroom/school-cloud [1] ☐

Virtual conferences or video chats with teachers (e.g. Skype or other providers) [2] ☐

E-Mails [3] ☐

Short message services, such as SMS, WhatsApp, Threema etc. [4] ☐

Phone contact with a teacher [5] ☐

Letters or via mail [6] ☐

Other [7] ☐

no learning materials/information received [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (lernmat = 7) goto : lernmat_s
if (lernmat <> 7) goto untschulall

Variables

pm00055	Learning materials	pParentCORONA
---------	--------------------	---------------

19015a In what other ways did you or your child receive learning materials or other information about homeschooling from the school, mainly in the first few months during school closure?



Refused [-97]

☐

Don't know [-98]

☐

goto untschulall

Variables

pm00056_O

Other learning material: open

pParentCORONA

19016 How well did you feel supported by your school in this situation during this time with your child's homeschooling situation? Did you feel badly supported, reasonably well supported, well supported, or very well supported?

Please repeat the options if necessary. In case of questions about the time period read aloud: "By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions."

badly supported [1]

☐

reasonably well supported [2]

☐

well supported [3]

☐

very well supported [4]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto untschulinfo

Variables

pm00057

Satisfaction Support School in general

pParentCORONA

19017 How well informed did you feel by your school in general about the school closure and homeschooling during this time? Did you feel badly informed, reasonably well informed, well informed, or very well informed?

Please repeat the options if necessary. In case of questions about the time period read aloud: "By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions."

badly informed [1] ☐

reasonably well informed [2] ☐

well informed [3] ☐

very well informed [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto untschulmat

Variables

pm00058	Satisfaction Support School Information	pParentCORONA
---------	---	---------------

19018	How satisfied were you during this time with the materials provided by the school for homeschooling? Please answer on a scale from 0 to 10, where 0 means „completely dissatisfied“ and 10 means „completely satisfied“.
<i>In case of questions about the time period read aloud: "By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions."</i>	
0 completely dissatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
10 completely satisfied [10]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto kindzeit	

Variables		
pm00059	Satisfaction Support School Learning materials	pParentCORONA

19019	How many hours on average did your child spend in a week on the learning materials he or she received from the school during this time?
<i>In case of questions about the time period read aloud: "By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions."</i>	
_ _ _ hours per week	
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
Range: 0 - 168	
goto kindzeitpart	

Variables		
pm00060	Duration Child Homeschooling	pParentCORONA

19020 How many hours do you and, if applicable, your partner spend in a week on homeschooling with your child during this time?

In case of questions about the time period read aloud: "By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions."

|_|_|_| hours per week

Refused [-97]

☐

Don't know [-98]

☐

Range: 0 - 168

goto homelernqual

Variables

pm00061

Duration Child Homeschooling Partner

pParentCORONA

19021 How do you assess your ability to support your child's learning at home at this time during school closure in terms of content? Was it completely sufficient, rather sufficient, rather insufficient or completely insufficient?

In case of questions about the time period read aloud: "By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions."

was completely sufficient [1]

☐

was rather sufficient [2]

☐

was rather insufficient [3]

☐

was completely insufficient [4]

☐

Refused [-97]

☐

Don't know [-98]

☐

goto homelernhauptfach

Variables

pm00062

Homeschooling Teaching ability

pParentCORONA

19022 What does most likely apply in your situation: All in all, my child learned during the school closures in the major subjects...		
<i>Please read the answer options aloud. In case of questions about the time period read aloud: "By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions."</i>		
more or as much as he/she normally learned in school [1]	<input type="checkbox"/>	
a little less than usually in school [2]	<input type="checkbox"/>	
significantly less than usually in school [3]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto lernangebonline_sc2		
Variables		
pm00063	Homeschooling Major subjects	pParentCORONA

Learning opportunities

19023 We are also interested in whether your child has used other or new learning opportunities. How often did your child use the following learning opportunities during school closure compared to the school years before the corona crisis? Online courses Did your child use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently?		
much more frequently [1]	<input type="checkbox"/>	
slightly more frequently [2]	<input type="checkbox"/>	
as frequently as before [3]	<input type="checkbox"/>	
slightly less frequently [4]	<input type="checkbox"/>	
much less frequently [5]	<input type="checkbox"/>	
Does not apply [-93]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto lernangeblernsoft_sc2		
Variables		
pm00064	Changed learning opportunities during school closure - online courses	pParentCORONA

19025 [NCS] We are also interested in whether your child has used other or new learning opportunities. How often did your child use the following learning opportunities during school closure compared to the school years before the corona crisis? Textbooks or non-fiction books

Read aloud only if necessary: "Did your child use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently?"

much more frequently [1] ☐

slightly more frequently [2] ☐

as frequently as before [3] ☐

slightly less frequently [4] ☐

much less frequently [5] ☐

Does not apply [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto lernangebvideo_sc2

Variables

pm00066	Changed learning opportunities during school closure - textbooks or non-fiction books	pParentCORONA
---------	---	---------------

19026 [NCS] We are also interested in whether your child has used other or new learning opportunities. How often did your child use the following learning opportunities during school closure compared to the school years before the corona crisis? Learning videos (e.g. on YouTube)

Read aloud only if necessary: "Did your child use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently?"

much more frequently [1] ☐

slightly more frequently [2] ☐

as frequently as before [3] ☐

slightly less frequently [4] ☐

much less frequently [5] ☐

Does not apply [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto lernangeboefrecht_sc2

Variables

pm00067	Changed learning opportunities during school closure - learning videos	pParentCORONA
---------	--	---------------

19027 [NCS] We are also interested in whether your child has used other or new learning opportunities. How often did your child use the following learning opportunities during school closure compared to the school years before the corona crisis? Offers of public broadcasting (e.g. „Schule daheim“; documentaries)

Read aloud only if necessary: "Did your child use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently?"

much more frequently [1] ☐

slightly more frequently [2] ☐

as frequently as before [3] ☐

slightly less frequently [4] ☐

much less frequently [5] ☐

Does not apply [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto lernangebvirtu_sc2

Variables

pm00068	Changed learning opportunities during school closure - offers of public broadcasting	pParentCORONA
---------	--	---------------

19028 [NCS] We are also interested in whether your child has used other or new learning opportunities. How often did your child use the following learning opportunities during school closure compared to the school years before the corona crisis? Virtual study groups

Read aloud only if necessary: "Did your child use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently?"

much more frequently [1] ☐

slightly more frequently [2] ☐

as frequently as before [3] ☐

slightly less frequently [4] ☐

much less frequently [5] ☐

Does not apply [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto lernangebsonst_sc2

Variables

pm00069	Changed learning opportunities during school closure - virtual study groups	pParentCORONA
---------	---	---------------

19029b [NCS] We are also interested in whether your child has used other or new learning opportunities. How often did your child use the following learning opportunities during school closure compared to the school years before the corona crisis? Virtual study groups

Read aloud only if necessary: "Did your child use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently?"

much more frequently [1] ☐

slightly more frequently [2] ☐

as frequently as before [3] ☐

slightly less frequently [4] ☐

much less frequently [5] ☐

Does not apply [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto umgangmot_sc2

Variables

pm00070	Changed learning opportunities during school closure - other (frequency)	pParentCORONA
---------	--	---------------

Dealing with the situation Parents

19030 How did you experience the time during the school closure and to what extent do the following statements apply to you? It was difficult to motivate my child to study at home. Does this statement not apply at all, does it rather not apply, does it partly apply, does it rather apply or does it completely apply?		
<i>Please repeat the options if necessary. In case of questions about the time period read aloud: "By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions."</i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does partly apply [3]	<input type="checkbox"/>	
does rather apply [4]	<input type="checkbox"/>	
does completely apply [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto umgangwis_sc2		
Variables		
pm00072	Dealing with school closure Parents - motivation	pParentCORONA

19031 [NCS] How did you experience the time during the school closure and to what extent do the following statements apply to you? I did not know exactly what my child should work on. Does this statement not apply at all, does it rather not apply, does it partly apply, does it rather apply or does it completely apply?		
<i>Repeat the options if necessary.</i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does partly apply [3]	<input type="checkbox"/>	
does rather apply [4]	<input type="checkbox"/>	
does completely apply [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto umganghlf_sc2		
Variables		
pm00073	Dealing with school closure Parents - know what to work on	pParentCORONA

19032 [NCS] How did you experience the time during the school closure and to what extent do the following statements apply to you? I could not help my child with the schoolwork.

Read the answer options aloud if necessary-

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto umgangstress_sc2

Variables

pm00074	Dealing with school closure Parents - help schoolwork	pParentCORONA
---------	---	---------------

19033 [NCS] How did you experience the time during the school closure and to what extent do the following statements apply to you? I was very stressed by the school closure and the demands of homeschooling.

Read the answer options aloud if necessary-

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto umgangkind_sc2

Variables

pm00075	Dealing with school closure Parents - stress	pParentCORONA
---------	--	---------------

19034 [NCS] WHow did you experience the time during the school closure and to what extent do the following statements apply to you? My child coped well with the demands of homeschooling.

Read the answer options aloud if necessary-

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto zet9108

Variables

pm00076	Dealing with school closure Parents - child coped well	pParentCORONA
---------	--	---------------

Locus of Control

19035 Please indicate to what extent you think the following statement applies. The coronavirus pandemic has a strong impact on my life.

Please answer on a scale from 1 to 5. 1 means "does not apply at all", 5 means "does completely apply".

Does not apply at all [1] ☐

2 [2] ☐

3 [3] ☐

4 [4] ☐

Does completely apply [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto zet9110

Variables

pm00141	Impact coronavirus pandemic	pParentCORONA
---------	-----------------------------	---------------

Health status

19036 Now please think about your physical health - this includes physical illness and injury. If you think of the first months of the corona crisis, how would you describe your physical health? Would you describe it as very good, good, moderate, poor, or very poor?

Please repeat the options if necessary. In case of questions about the time period read aloud: "By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions."

very good [1] ☐

good [2] ☐

moderate [3] ☐

poor [4] ☐

very poor [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto gesundseel

Variables

p521053	Physical health	pParentCORONA
---------	-----------------	---------------

19037 And now please think about your mental health - this also includes stress, depression, or your mood in general. If you think of the first months of the corona crisis, how would you describe your psychological condition? Would you describe it as very good, good, moderate, poor, or very poor?

Please repeat the options if necessary. In case of questions about the time period read aloud: "By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions."

very good [1] ☐

good [2] ☐

moderate [3] ☐

poor [4] ☐

very poor [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto gesundalerg

Variables

p521054	Mental health	pParentCORONA
---------	---------------	---------------

19038	And to what extent were you impaired by your physical health or by your psychological condition during this time in carrying out your daily activities? Please think about activities such as self-care, work or recreation. Were you very strongly impaired, strongly impaired, partly impaired, hardly impaired, or not impaired at all?	
<i>Please repeat the options if necessary. In case of questions about the time period read aloud: "By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions."</i>		
very strongly [1]	<input type="checkbox"/>	
strongly [2]	<input type="checkbox"/>	
partly [3]	<input type="checkbox"/>	
hardly [4]	<input type="checkbox"/>	
not at all [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto gesundgrip		
Variables		
p521055	Impairment in everyday activities	pParentCORONA

19039	Did you suffer from flu-like symptoms, a cold or other acute illness during the first months of the corona crisis? It does not matter whether this was due to the corona virus or not.	
<i>In case of questions about the time period read aloud: "By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions."</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (gesundgrip = 1) goto gesundkrank if (gesundgrip = 2) goto zet9112		
Variables		
p521105	Flu / Cold: Affected	pParentCORONA

19040 And were you unable to work or on sick leave for this reason?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto zet9112		
Variables		
p521106	Flu / Cold: Sick leave	pParentCORONA

Depressiveness

19041 Please think of the first months of the corona crisis. How often did the following conditions occur in your case. Please answer on a scale from 1 to 5, where 1 means "very rarely" and 5 means "very often". How often did it occur during this time, ... that you felt down and gloomy?		
<i>In case of questions about the time period read aloud: "By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions."</i>		
very rarely [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
very often [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto sf12_energ		
Variables		
pm00142	Current situation: depressive emotional state	pParentCORONA

19042 [NCS] Please think of the first months of the corona crisis. How often did the following conditions occur in your case. Please answer on a scale from 1 to 5, where 1 means "very rarely" and 5 means "very often". How often did it occur during this time, ... that you felt a lot of energy?

Read the answer options aloud if necessary.

very rarely [1] ☐

2 [2] ☐

3 [3] ☐

4 [4] ☐

very often [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto sf12_ruhig

Variables

pm00143	Current situation: energy	pParentCORONA
---------	---------------------------	---------------

19043 [NCS] Please think of the first months of the corona crisis. How often did the following conditions occur in your case. Please answer on a scale from 1 to 5, where 1 means "very rarely" and 5 means "very often". How often did it occur during this time, ... that you felt calm and balanced?

Read the answer options aloud if necessary.

very rarely [1] ☐

2 [2] ☐

3 [3] ☐

4 [4] ☐

very often [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto aw_glueck

Variables

pm00144	Current situation: calm and balanced	pParentCORONA
---------	--------------------------------------	---------------

19044 I am going to read a series of feelings to you. Please indicate in each case how often or rarely you experienced this feeling during the first months of the corona crisis. Please answer on a scale from 1 to 5. 1 means "very rarely" and 5 means "very often." How often did you feel happy?

Read the answer options aloud if necessary.

very rarely [1] ☐

2 [2] ☐

3 [3] ☐

4 [4] ☐

very often [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto aw_traur

Variables

pm00145	Current situation - Frequency: felt happy	pParentCORONA
---------	---	---------------

19045 [NCS] I am going to read a series of feelings to you. Please indicate in each case how often or rarely you experienced this feeling during the first months of the corona crisis. Please answer on a scale from 1 to 5. 1 means "very rarely" and 5 means "very often." How often did you feel sad?

Read the answer options aloud if necessary.

very rarely [1] ☐

2 [2] ☐

3 [3] ☐

4 [4] ☐

very often [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto aw_aerge

Variables

pm00146	Current situation - Frequency: felt sad	pParentCORONA
---------	---	---------------

19046 [NCS] I am going to read a series of feelings to you. Please indicate in each case how often or rarely you experienced this feeling during the first months of the corona crisis. Please answer on a scale from 1 to 5. 1 means "very rarely" and 5 means "very often." How often did you feel angry?

Read the answer options aloud if necessary.

very rarely [1] ☐

2 [2] ☐

3 [3] ☐

4 [4] ☐

very often [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto aw_aengst

Variables

pm00147	Current situation - Frequency: felt angry	pParentCORONA
---------	---	---------------

19047 [NCS] I am going to read a series of feelings to you. Please indicate in each case how often or rarely you experienced this feeling during the first months of the corona crisis. Please answer on a scale from 1 to 5. 1 means "very rarely" and 5 means "very often." How often did you feel anxious?

Read the answer options aloud if necessary.

very rarely [1] ☐

2 [2] ☐

3 [3] ☐

4 [4] ☐

very often [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto zet9114

Variables

pm00148	Current situation - Frequency: felt anxious	pParentCORONA
---------	---	---------------

Expectations near future: personal

19048 Finally, we would like to look into the near future. What do you personally expect for the next six months? How likely is from your point of view... Loss of income Is that very unlikely, rather unlikely, about 50-50, rather likely, or very likely?

Repeat the options if necessary.

very unlikely [1] ☐

rather unlikely [2] ☐

about 50-50 [3] ☐

rather likely [4] ☐

very likely [5] ☐

Does not apply [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto erwartung2

Variables

pm00149	Expectations near future - loss of income	pParentCORONA
---------	---	---------------

19049 [NCS] Finally, we would like to look into the near future. What do you personally expect for the next six months? How likely is from your point of view... Loss of your job or training position Is that very unlikely, rather unlikely, about 50-50, rather likely, or very likely?

Repeat the options if necessary.

very unlikely [1] ☐

rather unlikely [2] ☐

about 50-50 [3] ☐

rather likely [4] ☐

very likely [5] ☐

Does not apply [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

Variables

pm00150	Expectations near future - unemployment	pParentCORONA
---------	---	---------------

19050 [NCS] Finally, we would like to look into the near future. What do you personally expect for the next six months? How likely are from your point of view ... Significant restrictions of your standard of living

Read the answer options aloud if necessary.

very unlikely [1] ☐

rather unlikely [2] ☐

about 50-50 [3] ☐

rather likely [4] ☐

very likely [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto erwartung4

Variables

pm00151	Expectations near future - restrictions	pParentCORONA
---------	---	---------------

19051 [NCS] Finally, we would like to look into the near future. What do you personally expect for the next six months? How likely are from your point of view ... Serious financial problems

Read the answer options aloud if necessary.

very unlikely [1] ☐

rather unlikely [2] ☐

about 50-50 [3] ☐

rather likely [4] ☐

very likely [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto erwartung5

Variables

pm00152	Expectations near future - financial problems	pParentCORONA
---------	---	---------------

19052 [NCS] Finally, we would like to look into the near future. What do you personally expect for the next six months? How likely are from your point of view ... Health restrictions

Read the answer options aloud if necessary.

very unlikely [1] ☐

rather unlikely [2] ☐

about 50-50 [3] ☐

rather likely [4] ☐

very likely [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto erwartung6

Variables

pm00153	Expectations near future - health	pParentCORONA
---------	-----------------------------------	---------------

19053 [NCS] Finally, we would like to look into the near future. What do you personally expect for the next six months? How likely are from your point of view ... Restrictions of your civil rights and liberties

Read the answer options aloud if necessary.

very unlikely [1] ☐

rather unlikely [2] ☐

about 50-50 [3] ☐

rather likely [4] ☐

very likely [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto erwartung7

Variables

pm00154	Expectations near future - restrictions rights	pParentCORONA
---------	--	---------------

19054 [NCS] Finally, we would like to look into the near future. What do you personally expect for the next six months? How likely are from your point of view ... Disease of a relative of coronavirus

Read the answer options aloud if necessary.

very unlikely [1] ☐

rather unlikely [2] ☐

about 50-50 [3] ☐

rather likely [4] ☐

very likely [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto erwartung8

Variables

pm00155	Expectations near future - health others	pParentCORONA
---------	--	---------------

19055 [NCS] Finally, we would like to look into the near future. What do you personally expect for the next six months? How likely are from your point of view ... School problems of your children

Read the answer options aloud if necessary.

very unlikely [1] ☐

rather unlikely [2] ☐

about 50-50 [3] ☐

rather likely [4] ☐

very likely [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto erwartung9

Variables

pm00156	Expectations near future - school problems	pParentCORONA
---------	--	---------------

19056

[NCS] Finally, we would like to look into the near future. What do you personally expect for the next six months? How likely are from your point of view ... Serious financial distress of people close to you

Read the answer options aloud if necessary.

very unlikely [1]	<input type="checkbox"/>
rather unlikely [2]	<input type="checkbox"/>
about 50-50 [3]	<input type="checkbox"/>
rather likely [4]	<input type="checkbox"/>
very likely [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

goto zet9116

Variables		
pm00157	Expectations near future - financial distress others	pParentCORONA

Worries Future in general

19057 When you think about the future, how much do you worry about... educational institutions having to be closed or having to be closed again?		
<i>Please answer on a scale from 0 to 10, where 0 means "don't worry at all" and 10 means "worry very much".</i>		
0 don't worry at all [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
10 worry very much [10]		<input type="checkbox"/>
<i>Refused [-97]</i>		<input type="checkbox"/>
<i>Don't know [-98]</i>		<input type="checkbox"/>
<i>goto sorgen2</i>		
Variables		
pm00135	Worries Future - closure educational institutions	pParentCORONA

19058 [NCS] When you think about the future, how much do you worry about... the overloading of the healthcare system?		
Please answer on a scale from 0 to 10, where 0 means "don't worry at all" and 10 means "worry very much".		
0 don't worry at all [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
10 worry very much [10]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto sorgen3		
Variables		
pm00136	Worries Future - overload healthcare system	pParentCORONA

19059 [NCS] When you think about the future, how much do you worry about... job losses in the long run?

Read the answer options aloud if necessary.

0 don't worry at all [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
10 worry very much [10]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto sorgen4</i>	

Variables		
pm00137	Worries Future - increasing unemployment	pParentCORONA

19060 [NCS] When you think about the future, how much do you worry about... a longer severe economic crisis?		
Read the answer options aloud if necessary.		
0 don't worry at all [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
10 worry very much [10]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto sorgen5		
Variables		
pm00138	Worries Future - economic crisis	pParentCORONA

19061 [NCS] When you think about the future, how much do you worry about... the difference between rich and poor becoming greater?		
<i>Read the answer options aloud if necessary.</i>		
0 don't worry at all [0]	<input type="checkbox"/>	
1 [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
7 [7]	<input type="checkbox"/>	
8 [8]	<input type="checkbox"/>	
9 [9]	<input type="checkbox"/>	
10 worry very much [10]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto sorgenigges</i>		
Variables		
pm00139	Worries Future - social disparity	pParentCORONA

19062	Please indicate on a scale from 1 to 5 how much you agree with the following statements, where 1 means that you don't agree at all and 5 means that you completely agree. I am concerned about my own health because of the corona pandemic.	
don't agree at all [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
completely agree [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto sorgfamges		

Variables		
pm00158	Current situation: concerns about my own health	pParentCORONA

19063	[NCS] Please indicate on a scale from 1 to 5 how much you agree with the following statements, where 1 means that you don't agree at all and 5 means that you completely agree. I am concerned about my family's health because of the corona pandemic.	
<i>Read the answer options aloud if necessary.</i>		
don't agree at all [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
completely agree [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto zet9118		

Variables		
pm00159	Current situation: concerns about the health of others	pParentCORONA

Open final question 1

19064 Crises often hold opportunities for change, sometimes even for improvement - this may well be true for the corona crisis. What opportunities do you see for the future?



Refused [-97]

☐

Don't know [-98]

☐

goto zet9120

Variables

pm00140_O

Chances Future

pParentCORONA