NEPS
National Educational Panel Study

Questionnaires (SUF version)

NEPS Starting Cohort 1 — Newborns
Education From the Very Beginning

Wave 7 — 7.0.0

LIfBi

**LEIBNIZ INSTITUTE FOR
EDUCATIONAL TRAJECTORIES**

Contents

1 Overview and Reading Aid

The documents in this section are based on the field versions but are supplemented by the variable names and values. The variable names in this generated document are also used in the data files. The field versions can be found in the corresponding column "Startkohorte 1: Neugeborene (SC1), Welle 7, Erhebungsinstrumente (Feldversion)" (only available in German). For the work with the data, it is recommended to prefer the SUF version over the field version. The material corresponds to version 7.0.0 of the Scientific Use File (SUF) for the Starting Cohort 1 (SC1) (doi:10.5157/NEPS:SC1:7.0.0). Figure 1 describes the possible components of the documented survey.
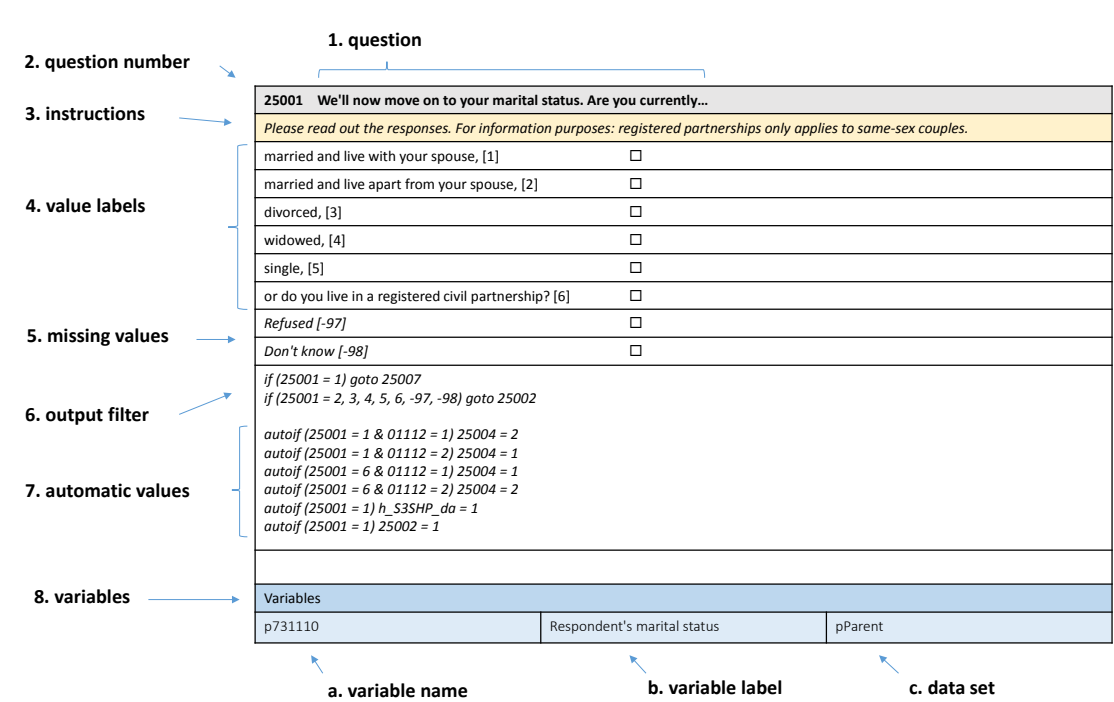

Figure 1: Reading aid for survey tools

If available, this information includes the following:

1. Questions (bold): Text, which is a) handed out in the form of PAPI or online surveys and b) read out during CATI or CAPI surveys by an interviewer (sometimes with variations depending on specific conditions).

2. Question numbers in the survey tool (bold)

3. Instructions (italic, shaded in yellow) are considered as a) guidelines for PAPI or online surveys and b) instructions for the interviewer for CATI or CAPI surveys, in order to ask the questions in a correct way and react appropriately to inquiries. These are not read out by the interviewer.

4. Values labels

5. Missing values (italic)

6. Output filters (italic)

7. Automatic values (italic): Under certain conditions, these are necessary, e.g. when coding auxiliary variables.

8. Variables

   a) Variable name in SUF-data set (variable names indicated in brackets are not part of the SUF)

   b) Variable label: This is a short form of the description of the item.

   c) Data set, in which the variable(s) can be found.
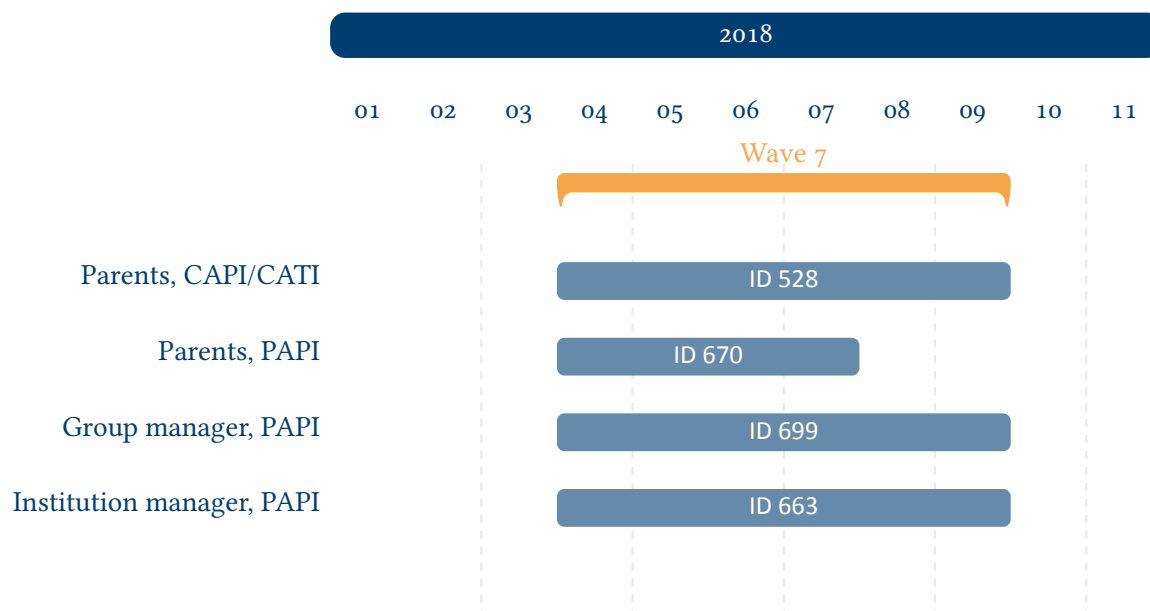
Figure 2: Survey of Starting Cohort 1 and IDs of the instruments in wave 7

Figure 2 gives an overview of the field time for the seventh main survey. The survey includes computer assisted personal or telephone interviews (CAPI/CATI) as well as additional paper-based interviews with the parents. Futhermore, paper and pencil interviews with persons in charge outside the family (institution managers and group managers) were conducted. The survey took place from April to September 2018. Additionally, direct measures of the children were assesed.

2 Parents

2.1 Parents, CAPI/CATI (ID 528)

00_Modul01_E1 Intro

010001   [AUTO] Personal ID no.

|___|___|___|___|___|___|

[0]   ☐

goto 010002

Variables		
ID_t	ID target	pParent

010023   [AUTO] CATI / CAPI

CAPI [1]	☐
CATI [2]	☐

goto 010024

Variables		
px80202	Interview: Survey mode (realized case)	MethodsCAPI

02100   [AUTO] Target child gender

male [1]	☐
female [2]	☐

goto 01112
autoif () 02100 = 70103P6

Variables		
p700010	Gender Target child	pParent

01112   [AUTO] Respondent gender

male [1]	☐
female [2]	☐

goto 010000
autoif () 01112 = 70103P1

Variables		
p731702	Gender Respondent	pParent

00 Modul01 E1 Intro

010001 [AUTO] Personal ID no.
|____|____|____|____|____|____|
[0] ☐
goto 010002

Variables		
ID_t	ID target	pParent

010023 [AUTO] CATI / CAPI	
CAPI [1]	☐
CATI [2]	☐
goto 010024	

Variables		
px80202	Interview: Survey mode (realized case)	MethodsCAPI

02100 [AUTO] Target child gender	
male [1]	☐
female [2]	☐
goto 01112	
autoif () 02100 = 70103P6	

Variables		
p700010	Gender Target child	pParent

01112 [AUTO] Respondent gender	
male [1]	☐
female [2]	☐
goto 010000	
autoif () 01112 = 70103P1	

Variables		
p731702	Gender Respondent	pParent

010000   **[AUTO] Interview date**

|___|___| Day

[0]	☐
Range: 1 - 31	

|___|___| month

[0]	☐
Range: 1 - 12	

|___|___|___|___| year

[0]	☐
Range: 2,016 - 2,018	

goto 010018

Variables		
intm	Interview date - Month	MethodsCAPI
inty	Interview date - Year	MethodsCAPI

010018 **[AUTO] Anchor person change**	
yes [1]	☐
no [2]	☐

goto 010004
autoif (010018 = 1) h_Befragungsmodus = 1 & h_Erstbefragte = 1 *autoif (010018 = 2) h_Befragungsmodus = 2 & h_Erstbefragte = 2* *autoif (010018 = 1) 70103P1 = .* *autoif (010018 = 1) 2490P1 = .*

Variables		
px80212	Interview: Change of contact person to previous wave	MethodsCAPI

01104	As a legal guardian of <target child>, < name_apPRE > held the last interview with us. Can I ask what your relationship to <name_apPRE > is?
<name_apPRE >'s spouse [1]	☐
<name_apPRE >'s partner [2]	☐
Married and separated from <name_apPRE > [3]	☐
Divorced from <name_apPRE > [4]	☐
<name_apPRE >'s ex-partner [5]	☐
other relationship [6]	☐
goto 010005	

Variables		
p731704	Relationship between change person and anchor person	pParent

010019	Does <name of the target child> live with you in your household?
If <name of the target child> lives in another household only for a short period of time, but normally in the household of the respondent, please specify 1. If <name of the target child> lives in another household almost to the same extent as in that of the respondent, please specify 1. If <name of the target child> lives only temporarily, e.g. on the weekends or for a short period of time, in the household of the person interviewed, please specify 2.	
yes [1]	☐
no [2]	☐
goto 010016	

Variables		
p743040	Child in household	pParent

01110	**What is your relationship to \<Target child's name\>?**

Wait for spontaneous answer. If the spontaneous answer is imprecise, if there are questions or if no spontaneous answer is given: Read out categories. If "only" mother or father is stated, please record biological mother or biological father.

Biological mother [1]	☐
Biological father [2]	☐
Adoptive mother [3]	☐
Adoptive father [4]	☐
Foster mother [5]	☐
Foster father [6]	☐
Partner of the father/ the mother (for same-sex partnerships) [7]	☐
Partner of the mother / father (for same-sex partnership) [8]	☐
Stepmother [9]	☐
Stepfather [10]	☐

goto 010015

Variables		
p731701	Relationship to target child	pParent

01 Modul00 Control module

0090P9	**[AUTO] Personal wave number**

First-time interview with TP (1st wave of TP) [1]	☐
Panel questionnaire (2nd wave of TP) [2]	☐
Panel questionnaire (3rd wave of TP) [3]	☐
Panel questionnaire (4th wave of TP) [4]	☐
Panel questionnaire (5th wave of TP) [5]	☐
Panel questionnaire (6th wave of TP) [6]	☐
Panel questionnaire (7th wave of TP) [7]	☐

goto 0190P8

Variables		
tf1002	Personal wave number	pParent

02_Modul68_Allg._S3_Place_Of_Residence

68102	Now a few questions about your household. In order for you to be able to understand what data I am collecting, I would like to ask you first where you live today. Please give me the exact name of this place or the municipality!

[Town/municipality list] [9999999] ☐

if (68102 = -96) goto 68103
if (68102 = -97, -98) goto 68104
if (68102 <> -96, -97, -98) goto 68105Z

Variables		
p751001_g7	Place of residence (Moving indicator)	pParent
p751001_g1	Place of residence (RS West/East)	pParent
p751001_g2R	Place of residence (RS Federal State)	pParent

03_Modul03_Allg._E1_Siblings

030001	How many siblings does <name of the target child> have?

This means all biological and social siblings, so step-siblings, half-siblings or adoptive siblings too. The target child himself / herself should not be included in this calculation. If the child has no siblings, please enter "0".

|___|___| Siblings

Refused [-97]	☐
Don't know [-98]	☐

Range: 0 - 20

if (030001 = -98, -97, 0) goto 030005Z
if (030001 = 1) goto 030006
if (030001 > 1) goto 030002

Variables		
pb10000	Number of siblings	pParent

030002	And how many of these siblings live in the same household as <name of the target child>?

The target child himself / herself should not be included in this calculation. If no sibling lives in the same household, please enter "0".

|___|___|___|___|___|___| Siblings

Refused [-97]	☐
Don't know [-98]	☐

goto 030005Z

Variables		
pb1001b	Number of siblings living in the same household	pParent

030006	**Does this sibling live in the same household as <name of the target child>?**
yes [1]	☐
no [2]	☐

goto 030005Z

autoif (030006 = 1) 030002 = 1
autoif (030006 = 2) 030002 = 0

Variables		
pb1001a	Does the sibling live in the same household?	pParent

04_Modul25_Allg._S3 Respondent Partnership

25001	**We'll now move on to your marital status. Are you currently…**
Please read out the responses. For information purposes: registered partnerships only applies to same-sex couples.	
married and live with your spouse, [1]	☐
married and live apart from your spouse, [2]	☐
divorced, [3]	☐
widowed, [4]	☐
single, [5]	☐
or do you live in a registered civil partnership? [6]	☐

if (25001 = 1 & h_S3SHP_daPRE <> 1) goto 25013Z
if (25001 = 1 & h_S3SHP_daPRE = 1) goto 25008

if (25001 = 2, 3, 4, 5, 6, -97, -98) goto 25002

autoif (25001 = 6 & h_sex <> 2) 25004 = 1
autoif (25001 = 6 & h_sex = 2) 25004 = 2

autoif (25001 = 1) 25002 = 1

autoif (25001 = 1) h_S3SHP_da = 1
autoif (25001 = 1) h_S3SHP_hh = 1
autoif (25001 = 1 & h_Erstbefragte = 1) h_S3SHP = 2

autoif (25001 = 6) h_S3SHP_da = 1
autoif (h_Erstbefragte = 2 & h_S3SHP_daPRE <> 1 & h_S3SHP_da = 1) 25008 = -20

autoif (25001 = 1 & h_S3SHP_hh = 1 & h_S3SHP_daPRE <> 1) h_S3SHP = 2

Variables		
p731110	Respondent's marital status	pParent

25002	Do you currently live with a permanent partner?	
yes [1]		☐
no [2]		☐

if ((25002 = 2, -97, -98) & 25001 <> 6) goto 25003

if ((25002 = 2, -97, -98) & 25001 = 6 & h_S3SHP_daPRE <> 1) goto 25013Z
if ((25002 = 2, -97, -98) & 25001 = 6 & h_S3SHP_daPRE = 1) goto 25008

if (25002 = 1 & h_S3SHP_daPRE <> 1) goto 25013Z
if (25002 = 1 & h_S3SHP_daPRE = 1) goto 25008

autoif (25002 = 1) h_S3SHP_da = 1
autoif (25002 <> 1) & (25001 <> 6) h_S3SHP_da = 2
autoif (25002 <>1) & (25001 = 6) h_S3SHP_da = 1

autoif (25002 = 1) h_S3SHP_hh = 1
autoif (25002 <> 1) h_S3SHP_hh = 2

autoif (25002 = 2) h_S3SHP = 1
autoif (25002 = -97,-98) h_S3SHP = 4

autoif (h_Erstbefragte = 2 & h_S3SHP_daPRE <> 1 & h_S3SHP_da = 1) 25008 = -20

autoif (25002 = 1 & h_S3SHP_daPRE <> 1) h_S3SHP = 2

Variables		
p731111	Living together with partner	pParent

25003	Do you currently have a permanent partner?	
yes [1]		☐
no [2]		☐

if (25003 = 2, -97, -98) goto 25012Z
if (25003 = 1 & h_S3SHP_daPRE <> 1) goto 25013Z
if (25003 = 1 & h_S3SHP_daPRE = 1) goto 25008

autoif (25003 = 1) h_S3SHP_da = 1

autoif (h_Erstbefragte = 2 & h_S3SHP_daPRE <> 1 & h_S3SHP_da = 1) 25008 = -20

Variables		
p731112	Permanent partner	pParent

25008	Is this the same partner as in our last interview in <0190P3 /0190P1>?	
yes [1]		☐
no [2]		☐

if (h_S3SHP_da <> 1) goto 25012Z
if (h_S3SHP_da = 1) goto 25013Z

autoif (25008 = 1) 25004 = 70103P8

autoif (25008 = 1 & h_S3SHP_hh = 1) h_S3SHP = 3
autoif ((25008 = 2, -20, -97, -98) & h_S3SHP_hh =1) h_S3SHP = 2
autoif ((25008 = 2, -20, -97, -98) & h_S3SHP_hh =2) h_S3SHP = 1

autoif (25008 = 1 & 70103P27 <> 1 & h_S3SHP_hh=1) h_S3SHP = 2
autoif (25008 = 1 & 70103P27 <> 1 & h_S3SHP_hh=2) h_S3SHP = 1

autoif (25008 <> 1) h_S3SHPB1d = .
autoif (25008 <> 1) h_S3SHPB2d = .

autoif (25008 <> 1) h_S3SHPB1 = 2
autoif (25008 <> 1) h_S3SHPB2 = 2

autoif (h_S3SHPB1 = 2 & h_S3SHPB2 = 2) h_S3SHPB = 1

autoif (25008 <> 1) h_PET = 0
autoif (25008 <> 1) h_S3SHPET4AF = .

autoif (25008 <> 1) 70103P8 = .
autoif (25008 <> 1) 70103P29 = .

autoif (25008 <> 1) 70103P30 = .
autoif (25008 <> 1) 70103P31 = .
autoif (25008 <> 1) 70103P59 = .
autoif (25008 <> 1) 70103P61 = .

autoif (25008 <> 1) 70103P32 = .
autoif (25008 <> 1) 70103P33 = .
autoif (25008 <> 1) 70103P35 = .
autoif (25008 <> 1) 70103P36 = .
autoif (25008 <> 1) 70103P37 = .
autoif (25008 <> 1) 70103P38 = .
autoif (25008 <> 1) 70103P39 = .
autoif (25008 <> 1) 70103P40 = .
autoif (25008 <> 1) 70103P44 = .
autoif (25008 <> 1) 70103P34 = .

Variables		
p731119	Partners from the last wave	pParent

25004	Is your partner male or female?	
male [1]		☐
female [2]		☐

if (h_S3SHP_hh = 1) goto 25007
if (h_S3SHP_hh = 2) goto 25009

Variables		
p731116	Gender Partner	pParent

Condition: if (25004 <> 2)		
25007	**How long have you been living with your partner? Please tell me the month and year.**	
Condition: if (25004 = 2)		
25007	**How long have you been living with your partner? Please tell me the month and year.**	
If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/winter, 24: Spring/Easter, 27: Mid-year/summer, 30: Fall, 32: End of the year.		
|___|___| month		
Refused [-97]		☐
Don't know [-98]		☐
Range: 1 - 12		
|___|___|___|___|___| year		
Refused [-97]		☐
Don't know [-98]		☐
Range: 1,900 - 10,000		
goto 25009		

Variables		
p73111m	Start Living together with partner: Month	pParent
p73111y	Start Living together with partner: Year	pParent

Condition: if (25004 = 1)	
25009 What is the relationship between your partner and <name of the target child>?	
Condition: if (25004 = 2)	
25009 What is the relationship between your partner and <name of the target child>?	
Condition: if (25004 = -97, -98)	
25009 What is the relationship between your partner and <name of the target child>?	
Biological mother [1]	☐
Biological father [2]	☐
Adoptive mother [3]	☐
Adoptive father [4]	☐
Foster mother [5]	☐
Foster father [6]	☐
Partner of father/mother [7]	☐
Partner of mother / father [8]	☐
Stepmother [9]	☐
Stepfather [10]	☐
other relationship [11]	☐

goto 25012Z

if (25004 <> 1) 1: biological mother if (25004 <> 2) 2: biological father if (25004 <> 1) 3: adoptive mother if (25004 <> 2) 4: adoptive father if (25004 <> 1) 5: foster mother if (25004 <> 2) 6: foster father if (25004 <> 1) 7: partner of the father/mother if (25004 <> 2) 8: partner of the mother/father if (25004 <> 1) 9: stepmother if (25004 <> 2) 10: stepfather

Variables		
p731117	Relationship Partner to target child	pParent

05 Modul49 E1 E1 Competence assessment Parents

49101	Now it is about your assessments of \<name of the target child>. How do you rate the following abilities and skills of \<name of target child>? Compare \<name of target child> with other children of the same age. Social skills e.g. sharing with others, following rules. Is \<name of the target child> much worse, somewhat worse, just as good, slightly better or much better than other children of the same age?
Much worse than other children of the same age. [1]	☐
slightly worse than other children of the same age. [2]	☐
Just as well as other children of the same age. [3]	☐
slightly better than other children of the same age. [4]	☐
Much better than other children of the same age. [5]	☐
goto 49102	

Variables		
pb01010	Competence assessment Social skills	pParent

49102	Stamina and ability to concentrate, for example, ability to do something for a longer periodIs \<target child's name> much worse, slightly worse, the same as, slightly better or much better than other children of their age?
<<Read out instructions only if necessary. If there are problems with the classification: "This is about the overall picture of your child. Please try to assess your child in general in comparison to other children of the same age.">>	
Much worse than other children of the same age. [1]	☐
slightly worse than other children of the same age. [2]	☐
Just as well as other children of the same age. [3]	☐
slightly better than other children of the same age. [4]	☐
Much better than other children of the same age. [5]	☐
goto 49103	

Variables		
pb01020	Evaluation of competence stamina / ability to concentrate	pParent

49103 Language ability in the German language, for example a large vocabulary and complex construction of sentences.

<<Read out instructions only if necessary. If there are problems with the classification: "This is about the overall picture of your child. Please try to assess your child in general in comparison to other children of the same age.">>

Much worse than other children of the same age. [1]	☐
slightly worse than other children of the same age. [2]	☐
Just as well as other children of the same age. [3]	☐
slightly better than other children of the same age. [4]	☐
Much better than other children of the same age. [5]	☐
goto 49104	

Variables		
pb01030	Competence assessment Language skills	pParent

49104 Knowledge of animals, plants and environment

<<Read out instructions only if necessary.>> If there are problems with the classification: "This is about the overall picture of your child. Please try to assess your child in general in comparison to other children of the same age.">>

Much worse than other children of the same age. [1]	☐
slightly worse than other children of the same age. [2]	☐
Just as well as other children of the same age. [3]	☐
slightly better than other children of the same age. [4]	☐
Much better than other children of the same age. [5]	☐
goto 49105	

Variables		
pb01040	Evaluation of competence Natural Sciences	pParent

49105	**Mathematical ability, for example, ability to handle number and quantities**	
<<Read out instructions only if necessary. If there are problems with the classification: "This is about the overall picture of your child. Please try to assess your child in general in comparison to other children of the same age.">>		
Much worse than other children of the same age. [1]	☐	
slightly worse than other children of the same age. [2]	☐	
Just as well as other children of the same age. [3]	☐	
slightly better than other children of the same age. [4]	☐	
Much better than other children of the same age. [5]	☐	
goto 49106Z		

Variables		
pb01050	Evaluation of competence Mathematical ability	pParent

06 Modul79 Emotional self-regulation

79100	**Now I have a few more questions about how you see <name of the target child>. This time I'll give you some statements and ask you to assess to what extent they apply to <name of the target child>. Please think of <name of the target child> with each statement and assess to what extent the individual statement applies. Let us begin with the first statement: My child often reacts excessively angrily to minor disappointments. Does this statement not apply, rather not apply, rather apply or apply to <name of the target child?**	
Repeat answer options if necessary.		
does not apply [1]	☐	
does rather not apply [2]	☐	
does rather apply [3]	☐	
does apply [4]	☐	
goto 79101		

Variables		
p67600a	Reacts angrily	pParent

79101	**My child gets angry easily.**
Repeat answer options if necessary.	
does not apply [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does apply [4]	☐
goto 79102	

Variables		
p67600b	Gets angry	pParent

79102	**My child calms down relatively quickly if it doesn't get what he/she wants.**
Repeat answer options if necessary.	
does not apply [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does apply [4]	☐
goto 79002Z	

Variables		
p67600c	Calms down quickly	pParent

07 Modul45 AGISM AGISM SDQ

45011	**Now I have a few more questions about how you see <name of the target child>. This time I'll give you some characteristics and ask you to assess to what extent they apply to <name of the target child>. Please consider the behavior of <name of the target child> in the last six months. Let's start with the first characteristic: Restless, overactive, cannot sit still for long; Does this description not apply, partly apply or clearly apply to <name of the target child>?**
<<Repeat answer options if necessary.>>	
not applicable [1]	☐
Partially applicable [2]	☐
Clearly applicable [3]	☐
goto 45012	

Variables		
p67801k	Restless	pParent
p67801k_g1	SDQ scale: hyperactivity	pParent

45012	often has fits of rage; is quick-tempered

<<Repeat answer options if necessary.>>

not applicable [1]	☐
Partially applicable [2]	☐
Clearly applicable [3]	☐
goto 45013	

Variables		
p67801l	quick-tempered	pParent
p67801l_g1	SDQ scale: behavioral problems	pParent

45013	generally obedient; usually does what adults demand

<<Repeat answer options if necessary.>>

not applicable [1]	☐
Partially applicable [2]	☐
Clearly applicable [3]	☐
goto 45014	

Variables		
p67801m	obedient	pParent

45014	constantly fidgety

<<Repeat answer options if necessary.>>

not applicable [1]	☐
Partially applicable [2]	☐
Clearly applicable [3]	☐
goto 45015	

Variables		
p67801n	fidgety	pParent

45015   often quarrels with other children or harasses them

<<Repeat answer options if necessary.>>

not applicable [1]	☐
Partially applicable [2]	☐
Clearly applicable [3]	☐
goto 45016	

Variables		
p67801o	often quarrels with others	pParent

45016   easily distractable, unfocused

<<Repeat answer options if necessary.>>

not applicable [1]	☐
Partially applicable [2]	☐
Clearly applicable [3]	☐
goto 45017	

Variables		
p67801p	unfocused	pParent

45017   lies or cheats often

<<Repeat answer options if necessary.>>

not applicable [1]	☐
Partially applicable [2]	☐
Clearly applicable [3]	☐
goto 45018	

Variables		
p67801q	lies	pParent

45018	think before he or she acts
<<Repeat answer options if necessary.>>	
not applicable [1]	☐
Partially applicable [2]	☐
Clearly applicable [3]	☐
goto 45019	

Variables		
p67801r	thinks	pParent

45019	steals at home, at school or elsewhere
<<Repeat answer options if necessary.>>	
not applicable [1]	☐
Partially applicable [2]	☐
Clearly applicable [3]	☐
goto 45020	

Variables		
p67801s	steals	pParent

45020	finishes tasks; good concentration span
<<Repeat answer options if necessary.>>	
not applicable [1]	☐
Partially applicable [2]	☐
Clearly applicable [3]	☐
goto 45001Z	

Variables		
p67801t	good concentration span	pParent

08 Modul29 Allg E1 ConsentGames

[AUX] Auxiliary variable Informed consent Competence test 1 Signs puzzle	
Informed consent Competence test 1 Signs puzzle [1]	☐
no informed consent Competence test 1 Signs puzzle [2]	☐

Variables		
px05111	Informed consent Signs puzzle	MethodsDirectMeasures

[AUX] Auxiliary variable Performance Competence test 1 Signs puzzle	
Competence test 1 Signs puzzle not started [1]	☐
Competence test 1 Signs puzzle available with disturbances [2]	☐
Competence test 1 Signs puzzle without disturbances [3]	☐

Variables		
px05112	Performance Signs puzzle	MethodsDirectMeasures

290103	**Now you have gained an impression of the games. Of course we only play the games with your permission. You can now specify which games we can play with <name of the target child>.**
	<< First enter whether the first game "Signs puzzle" is to be performed.>>
	Perform "Signs puzzle" [1]　　　　　　　　　　☐
	goto 290104

Variables		
px05113	Selection Cognitive basic skills	MethodsDirectMeasures

09　Modul30x_Allg_E1_Competence_BreakX1

300006 [MF]

<<Do not read out the question text! Was there one or were there more games where one or more problems occurred during the performance? If so, in which game did the problem(s) occur? If no problem(s) occurred during the game performance, click on the "no problem occured" button.>>

	not specified [0]	Specified [1]
1: Game "Signs puzzle"	☐	☐
2: Game "Parrot game"	☐	☐
3: Game "Number puzzle"	☐	☐
no problem occured	☐	☐

if (h_XKTDF1 <> 3) goto 300007
if (h_XKTDF1 = 3 & h_XKTDF2 <> 3) goto 300008
if (h_XKTDF1 = 3 & h_XKTDF2 = 3 & h_XKTDF3 <> 3) goto 300009
if ((h_XKTDF1 = 3 & h_XKTDF2 = 3 & h_XKTDF3 = 3) OR 300006(E1X1SP06_kp = 1)) goto 300401Z

autoif (h_XKTEV1 = 1 & 300006(E1X1SP06_ ZR) = 0) h_XKTDF1 = 3
autoif (h_XKTEV1 <> 1) h_XKTDF1 = 3
autoif (h_XKTEV2 = 1 & 300006(E1X1SP06_PS) = 0) h_XKTDF2 = 3
autoif (h_XKTEV2 <> 1) h_XKTDF2 = 3
autoif (h_XKTEV3 = 1 & 300006(E1X1SP06_ZS) = 0) h_XKTDF3 = 3
autoif (h_XKTEV3<> 1) h_XKTDF3 = 3

Variables		
px05114	Disturbances during direct measures: Cognitive basic skills	MethodsDirectMeasures

300007 What kind of problem occurred in the game "Signs puzzle"?

<<Do not read out the question! >>

Operating error [1]	☐
Technical error [2]	☐
Refusal on the part of the child [3]	☐
Anchor person takes part in the game [4]	☐
insufficient knowledge of German on the part of the child [5]	☐
Game not possible for other reasons [6]	☐

if ((h_XKTDF2 <> 3)) goto 300008
if ((h_XKTDF2 = 3) goto 300401Z

Variables		
px05115	Disturbances during performing Cognitive basic skills - cause closed	MethodsDirectMeasures

10 Modul 11 Allg. E1 Preschool history

42101	Now we come to the topic school enrollment. Is <name of the target child> already enrolled?
yes [1]	☐
no [2]	☐

if (42101 = 1) goto 11103
if (42101 = 2, -97, -98) goto 42108

Variables		
p712050	Attending Grundschule?	pParent

11103	Now let us talk about the school education of <name of the target child>. When did <name of the target child> start school? Please tell me month and year.
month	|___|___|
Refused [-97]	☐
Don't know [-98]	☐
Range: 1 - 12	
year	|___|___|___|___|
Refused [-97]	☐
Don't know [-98]	☐
Range: 1,900 - 9,999	

goto 11104Z

autoif (p71203y = 2017) h_Einschulung = 2
autoif (p71203y = 2018) h_Einschulung = 1

Variables		
p71203m	Date School enrollment Target child (Month)	pParent
p71203y	Date School enrollment Target child (Year)	pParent

42108	When should <name of the target child> be enrolled in school? Please tell me month and year.

month	|___|___| month

Refused [-97]	☐

Don't know [-98]	☐
Range: 1 - 12	

year	|___|___|___|___| year

Refused [-97]	☐

Don't know [-98]	☐
Range: 2,018 - 2,020	

goto 11104Z

Variables		
p71205m	Planned school enrollment: Month	pParent
p71205y	Planned school enrollment: Year	pParent

START of school episode loop

57101	[AUTO] Episode mode
First-time interview [1]	☐
Supplemented in the X module [4]	☐

goto 57105
autoif () 57101 = 1 *autoif (30300 = 2) 57101 = 4*

Variables		
ts11400	Episode mode	spParentSchool

57107	In what place is this school or to what municipality does this place belong?
list of municipalities [999997]	☐

if (57107=-22) goto 57110 *if (57107= -96) goto 57108* *if (57107<> -96 OR 57107<> -22) goto 57109*

Variables		
p723030_g1	Municipality of school (West/East)	spParentSchool
p723030_g2R	Municipality of school (Federal state)	spParentSchool

57110	In what country is this school?

<<Please select country names from the list! >>

Country List [999997]	☐

if (57110= -96) goto 57111
if (57110 <> -96) goto 57112

Variables		
p723060_g1R	Country of school	spParentSchool
p723060_g2R	Country of school (aggregated)	spParentSchool

Condition: if (57107 = -22)

57112	What school did <name of the target child> attend? Please indicate the corresponding German school type.

Condition: if (57107 <> -22)

57112	What school did <name of the target child> attend?

<<Please read out the options.>>

Elementary school <<also primary school>> [1]	☐
Gemeinschaftsschule [2]	☐
Halligschule [3]	☐
Special needs school <<also special needs center>> [4]	☐
Waldorf school [5]	☐
Stadtteilschule [24]	☐
Other school [28]	☐

if (57107 = -22) goto 57130 if (57112 = 28) & (57107 <> -22) goto 57113 if (57112 <> 28) & (57107 <> -22) goto 57130

1: Elementary school <<also primary school>> if ((57107 = -22) OR (57109 = -97, -98, 1, 8, 10, 11, 15, 16)) 2: Gemeinschaftsschule if (57109 = -98, -97, 1) 3: Halligschule 4: Special needs school / special education school << also special education center>> 5: Waldorf school if ((57107 = -22) OR (57109 = -97, -98, 2)) 24: Stadtteilschule 28: another school

Variables		
p723081	Name School	spParentSchool

57113	What kind of school was that?

Only schools that lead to a general school leaving qualification are to be included here.

🖉 _____

Refused [-97]	☐
Don't know [-98]	☐

goto 57130

Variables		
p723090_O	Type of school (open)	spParentSchool

57131	What school authority does this school belong to? Is it…

Please read out the options.

A public school [1]	☐
A church school [2]	☐
or another kind of private or free school? [3]	☐

if (57131 = 2) goto 57132
if (57131 = 1, 3, -97, -98) & ((57101 <> 1) OR (57101 = 1 & 57105 > 1)) goto 57115
if (57131 = 1, 3, -97, -98) & (57101 = 1) & (57105 = 1) goto 57133

Variables		
p723180	School authority	spParentSchool

57132	What church organization does the school belong to exactly? Is it…

Please read out the options.

A Catholic school <<also Caritas>> [1]	☐
or a Lutheran or protestant school? <<also diaconal institution>> [2]	☐

if (57101 <> 1) OR (57101 = 1 & 57105 > 1) goto 57115
if (57101 = 1) & (57105 = 1) goto 57133

Variables		
p723190	School authority: Church	spParentSchool

57115 **[another cycle] From when to when did <name of the target child> attend this school without change and without interruption?**

If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/winter, 24: Spring/Easter, 27: Mid-year/summer, 30: Fall, 32: End of the year.

|___|___| month

Refused [-97]	☐
Don't know [-98]	☐
Range: 1 - 12	

|___|___|___|___| year

Refused [-97]	☐
Don't know [-98]	☐
Range: 1,900 - 9,999	
goto 57133	

Variables		
p72301m	Start date School episode (Month)	spParentSchool
p72301y	Start date School episode (Year)	spParentSchool
p72301m_g1	Start (month, corrected)	spParentSchool
p72301y_g1	Start (year, corrected)	spParentSchool

Condition: if (h_S3TG1 <> 2 & (11103 <> -97, -98))

57133 **[first cycle] You told me before that <name of the target child> was enrolled in <11103 (p71203m (label)) 11103(p71203y)>. Until when did he attend this school without change and without interruption? Please include holiday periods at the end of school attendance.**

Condition: if (h_S3TG1 = 2 & (11103 <> -97, -98))

57133 **[first cycle] You told me before that <name of the target child> was enrolled in <11103 (p71203m (label)) 11103(p71203y)>. Until when did she attend this school without change and without interruption? Please include holiday periods at the end of school attendance.**

Condition: if (11103 = -97, -98)

57133 **[first cycle] Until when did <name of the target child> attend this school without change and without interruption?**

57133 **[another cycle] Until when did <name of the target child> attend this school without change and without interruption?**

<<On request: "By interruption we mean a school interruption of at least 3 months, e.g. due to longer illness.">> If the target person only remembers the seasons, please enter the following numbers: 21: Beginning of the year/winter, 24: Spring/Easter, 27: Mid-year/summer, 30: Fall, 32: End of the year.

month	|___|___| month

until today [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

Range: 1 - 12

year	|___|___|___|___| year

until today [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

Range: 1,900 - 9,999

if (57133 < INTDAT) goto 57117
if ((57133 = INTDAT) & 57116 <> 1) goto 57116
if ((57133 = INTDAT) & 57116 = 1) goto 57126Z

autoif (57133 = -20) 57133(ASENDM) = intm
autoif (57133 = -20) 57133(ASENDJ) = inty
autoif (57133 = -20) 57116 = 1
autoif (57133 < intdat) 57116 = 2

Variables		
p72302m	End date School episode (Month)	spParentSchool
p72302y	End date School episode (Year)	spParentSchool
p72302m_g1	End (month, corrected)	spParentSchool
p72302y_g1	End (year, corrected)	spParentSchool

57116	Does <name of the target child> still attend this school today?		
<<Do not read out answer categories.>>			
yes, <name of target child> still attends this school. [1]		☐	
no [2]		☐	
if (57116 <> 2) goto 57126Z *if (57116 = 2) goto 57117*			

Variables		
p723110	Continuation of the school episode	spParentSchool
p723110_g1	Episode is ongoing (corrected)	spParentSchool

57117	Did <name of the target child> change school afterwards or did <name of the target child> interrupt school time for more than 3 months?		
Do not read out answer categories.			
Change of school [1]		☐	
School interruption [2]		☐	
if (57117 = 1) goto 57118 *if (57117 = 2) goto 57119* *if (57117 = -97,-98) goto 57122*			

Variables		
p723120	Reason End School episode	spParentSchool

57118	What was the reason for this change of school?		
Do not read out, mark applicable code.			
Relocation, change of residency [1]		☐	
Illness [3]		☐	
Schooldays spent abroad [4]		☐	
Postponement of school attendance [7]		☐	
Other reasons [6]		☐	
goto 57122			

Variables		
p723130	Reason Change of school	spParentSchool

57119	What was the reason for the interruption of school time?	
Do not read out, mark applicable code.		
Relocation, change of residency [1]		☐
Illness [3]		☐
Schooldays spent abroad [4]		☐
Postponement of school attendance [7]		☐
Other reasons [6]		☐
goto 57122		

Variables		
p723140	Reason School interruption	spParentSchool

12 School cross section

Condition: if (((42101 <>1) OR (42101 = 1 & h_Einschulung = 1)) & h_S3TG1 <> 2)
58135   **Even if it still takes quite a while until then, we are now interested in your wishes regarding the school leaving qualification of <name of the target child>: Regardless of his current development status, which school leaving qualification do you wish for him?**
Condition: if (((42101 <>1) OR (42101 = 1 & h_Einschulung = 1)) & h_S3TG1 = 2)
58135   **Even if it still takes quite a while until then, we are now interested in your wishes regarding the school leaving qualification of <name of the target child>: Regardless of her current development status, which school leaving qualification do you wish for her?**
Condition: if (42101 =1 & h_Einschulung = 2 & h_S3TG1 <> 2)
58135   **Even if it still takes quite a while until then, we are now interested in your wishes regarding the school leaving qualification of <name of the target child>: No matter how good the school achievements of <name of the target child> are right now: which school leaving qualification do you wish for him?**
Condition: if (42101 =1 & h_Einschulung = 2 & h_S3TG1 = 2)
58135   **Even if it still takes quite a while until then, we are now interested in your wishes regarding the school leaving qualification of <name of the target child>: No matter how good the school achievements of <name of the target child> are right now: which school leaving qualification do you wish for her?**
Read out options.
Leaving certificate from the Hauptschule [2]   ☐
Leaving certificate of the Realschule/Mittlere Reife [3]   ☐
Abitur [4]   ☐
Leave school without any qualification [1]   ☐
goto 58136   *2: leaving certificate of the Hauptschule if ANY((57116 = 1)& (57109 = 1,2)) <<first general school-leaving qualification>> if ANY((57116 = 1 & 57109 = 3)) <<leaving qualification of lower secondary level – leaving certificate of the Hauptschule>> if ANY((57116 = 1 & (57109 = 4, 11, 12)) <<entrance qualification for a vocational school (BBR)>> if ANY(57116 = 1 &(57109 = 7, 13)) <<entrance qualification for a vocational school>> if ANY(57116 = 1 & 57109 = 9) <<leaving certificate of the Mittelschule>> 3: leaving certificate of the Realschule/Mittlere Reife if ANY(57116 = 1 & 57109 = 1) <<leaving certificate of intermediate secondary school>> if ANY(57116 = 1 & (57109 = 2,4,11)) <<leaving certificate of intermediate secondary school>> if ANY(57116 = 1 & 57109 = 3) <<leaving qualification of lower secondary level – leaving certificate of the Realschule>> if ANY(57116 = 1 & (57109 = 5,12)) <<Fachoberschulreife>> if ANY(57116 = 1 & 57109 = 6) <<leaving certificate of intermediate secondary school>> if ANY(57116 = 1 & 57109 = 7) <<leaving qualification of lower secondary level>> if ANY(57116 = 1 & 57109 = 8) <<leaving certificate of the Werkrealschule, Mittlere Reife>> if ANY(57116 = 1 & 57109 = 10) <<leaving certificate of intermediate secondary school>> if ANY(57116 = 1 & 57109 = 13) <<Mittlere Reife>> 4: Abitur 1: Leave school without any qualification*

Variables		
p31035a	Idealistic educational aspiration – highest school-leaving qualification	pParent

58136 **And considering everything you know now: What qualification will <target child's name> actually finish school with?**

Read out the options.

Leaving certificate from the Hauptschule [2]	☐
Leaving certificate of the Realschule/Mittlere Reife [3]	☐
Abitur [4]	☐
Leave school without any qualification [1]	☐

Variables		
p31135a	Realistic educational aspiration – highest school-leaving qualification	pParent

58126 **Which grade does <name of the target child> currently attend?**

If the respondent cannot indicate the grade: << Some schools have entry levels or phases. There are no grades formed, rather it is taught grade-overlapping, i.e. usually the 1st and 2nd grades together. In some cases there is even a flexible length of stay of up to three years of school attendance. Therefore parents can' t sometimes indicate the grade.>> If it is not a school entry level and the respondent cannot give any information, enter "don't know". Grade level is equivalent to class.

School entrance stage [0]	☐
1st grade [1]	☐
2nd grade [2]	☐
3rd grade [3]	☐
4th grade [4]	☐
5th grade [5]	☐
6th grade [6]	☐
7th grade [7]	☐
8th grade [8]	☐
9th grade [9]	☐
10th grade [10]	☐
11th grade [11]	☐
12th grade [12]	☐

goto 58118Z

Variables		
p723400	Grade attended	pParent

13 Early school enrollment

72101	How happy are you at the moment with your decision to have enrolled <name of the target child> early?
unsatisfied [1]	☐
rather unsatisfied [2]	☐
rather satisfied [3]	☐
Satisfied [4]	☐

if 72101 <> -20 goto 72102
if 72101 = -20 goto 72103Z

Variables		
pc13070	Satisfaction early school enrollment	pParent

72102	Would you enroll <name of target child> early again?
yes [1]	☐
no [2]	☐

goto 72103Z

Variables		
pc13080	Repetition early enrollment	pParent

Condition: if (h_Erstbefragte = 1)

090001   [MF] Now let's talk about the childcare of <name of the target child>. In our last survey, we were told in detail who has already taken care of <name of the target child>. Has <name of the target child> been cared for in one of the following institutions or by one of the following persons since our last survey in <0190P3> <0190P1>? Please tell me only about !!regular care!! with a duration of !!at least six hours a week!!.

Condition: if (h_Erstbefragte = 2)

090001   [MF] Now let's talk about the childcare of <name of the target child>. In our last survey, you told us in detail who has already taken care of <name of the target child>. Has <name of the target child> been cared for in one of the following institutions or by one of the following persons since our last survey in <0190P3> <0190P1>? Please tell me only about !!regular care!! with a duration of !!at least six hours a week!!.

Read out the response options. Wait for the respondent's answer after each option.

	not specified [0]	Specified [1]
Daycare center or kindergarten <<This includes all types of daycare or care facilities for children, including parent-child initiatives, i.e. care facilities managed by parents and/or educators.	☐	☐

the grandparents of <name of the target child>	☐	☐
another kind of childcare	☐	☐
refused	☐	☐
don't know	☐	☐
no childcare service has been taken so far	☐	☐

After-school care or a full-day care at school << care outside school hours, which is usually offered by schools or daycare centers for children (and in some cases also covers vacation periods).>>	✏	

[0]	☐

if (pa0100j <> 1) goto 090300Z if (pa0100j = 1) goto 090004

autoif () h_papifr = 1 autoif (090001(pa0100a) = 0) h_tabtr_kk = -23 autoif (090001(pa0100a) = 1) h_tabtr_kk = 2 autoif (090001(pc01001k) = 0) h_tabtr_ho = -23 autoif (090001(pc01001k) = 1) h_tabtr_ho = 2 autoif (090001 (pa0100e) = 0) h_tabtr_ge = -23 autoif (090001(pa0100e) = 1) h_tabtr_ge = 2

if ((42101 <> 1) OR (42101 = 1 & h_Einschulung = 1)) pa0100a 1: day nursery or kindergarten <<This includes all forms of daycare or care institutions for children, including parent-child initiatives, i.e. care institutions managed by parents and/or educators themselves.>> pa0100e 3: the grandparents of <name of target child> pa0100j 4: another type of care pa0100g: refused pa0100i: don't know pa0100h: no care taken so far if (42101 = 1 & h_Einschulung = 2) pa0100a 1: day nursery or kindergarten <<This includes all forms of daycare or care institutions for children, including parent-child initiatives, i.e. care institutions managed by parents and/or educators themselves.>> pc01001k 2: daycare or an all-day childcare in the school << childcare outside school hours, usually provided by schools or daycare centers (and sometimes covering holiday periods)>> pa0100e 3: the grandparents of <name of target child> pa0100j 4: another type of care pa0100g: refused pa0100i: don't know pa0100h: no care taken so far

Variables		
pa0100a	Attendance childcare institutions: nursery, daycare center	pParent
pc0100k	Attendance childcare institutions: after-school care or a full-day care	pParent
pa0100e	Attendance childcare institutions: grandparents	pParent
pa0100j	Attendance childcare institutions: another type of childcare	pParent
pa0100g	Attendance childcare institutions: refused	pParent
pa0100i	Attendance childcare institutions: don't know	pParent
pa0100h	Attendance childcare institutions: no childcare service has been taken so far	pParent

090004	In what other type of care has \<name of the target child\> been cared for since our last survey?	
🖉 _____		
not cared in any other type of care [-21]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 090300Z		

Variables		
pa01700_g1	other types of childcare: generated	pParent
pa01700_O	other care type: open	pParent

090309	In our last survey in \<0190P3\> \<0190P1\> you reported to us that \<name of the target child\> has attended a kindergarten. Did \<name of the target child\> attend this kindergarten until school enrollment?	
yes [1]		☐
no [2]		☐
goto 090309Z		

Variables		
pc01170	Kindergarten attendance until school enrollment	pParent

START of the kindergarten loop (max. 5 loops)

090301	[Auto] Institution episode number	
|___|___|___|___|___|___| Institution episode number		
[0]		☐
goto 090301a		

Variables		
pa01110	Institution episode number	spChildCare

Condition: if (090301 = 1)	
090302	**From when until when has <name of the target child> attended the same care institution since our last survey in <0190P3> <0190P1>, e.g. daycare center or kindergarten? Please tell me the month and the year. In case of more than one institution since then, please indicate the institution which <name of the target child> visited first.**
Condition: if (090301 > 1)	
090302	**From when until when did <name of the target child> attend this further care institution?**

month	|___|___| month
no care institution attended [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐
Range: 1 - 12	
year	|___|___|___|___| year
no care institution attended [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐
Range: 1,900 - 2,100	
if (090302 <> -21) goto 090303 *if (090302 = -21) goto 090302Z*	

Variables		
pa0112m	Childcare: Start (month)	spChildCare
pa0112y	Childcare: Start (year)	spChildCare

090303	[NCS]
until month	|___|___|
until today [-5]	☐
Refused [-97]	☐
Don't know [-98]	☐
Range: 1 - 12	
year	|___|___|___|___|___|
until today [-5]	☐
Refused [-97]	☐
Don't know [-98]	☐
Range: 1,900 - 10,000	

goto 090304

autoif (090303 = -5) h_tabtr_kk = 1
autoif (090303 = -5) h_dauertan_KK = 1
autoif (090303 = 010000(intm/ inty)) h_dauertan_KK = 2
autoif (090303 > 0 & 090303 < 010000(intm/ inty)) h_dauertan_KK = 3
autoif (090303 = -97, -98) h_dauertan_KK = 4
autoif (090303 = -5) 090303 = 010000(intm / inty)

Variables		
pa0113m	Childcare: End (month)	spChildCare
pa0113y	Childcare: End (year)	spChildCare

090304	**Did <name of the target child> visit another childcare institution after that or at the same time?**
yes [1]	☐
no [2]	☐
goto 090302Z	

Variables		
pa01140	Institution childcare later	spChildCare

END of the kindergarten loop (max. 5 loops)

090305	**How many hours on average per week does \<name of the target child\> currently attend a childcare institution?**	
If the target child is currently attending several facilities: Add up the weekly attendance hours.		
If the total time varies over the weeks: indicate average.		
|___|___| hours		
Refused [-97]	☐	
Don't know [-98]	☐	
Range: 0 - 99		
|___|___| minutes		
Refused [-97]	☐	
Don't know [-98]	☐	
Range: 0 - 59		
goto 090306		

Variables		
pa01100	Duration childcare per week: hours	pParent
pa01101	Duration childcare per week: minutes	pParent

Condition: if (02100 <> 2)		
090306	**Which language do the people caring for \<name of the target child\> speak with him in the childcare institution?**	
Condition: if (02100 = 2)		
090306	**Which language do the people caring for \<name of the target child\> speak with her in the childcare institution?**	
If the target child is currently being cared for in several institutions, the respondent's answer should relate to all childminders in these institutions.		
only German [1]	☐	
mostly German, but sometimes also another language [2]	☐	
mostly another language, but sometimes also German [3]	☐	
only another language [4]	☐	
goto 090307		

Variables		
p412400	Interaction language institution	pParent

090307	**How much do you pay for \<name of the target child\> to attend the childcare institution per month?**

If the target child currently attends multiple institutions: Sum up individual monthly payments.

If the total amount varies over the months: Enter the average.

Only sums should be stated here that are paid without third-party help. Financial contributions by e.g. the youth welfare office should not be included here.

|___|___|___|___| euro

no fees [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 9,999	

|___|___| cent

no fees [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 99	

if (090307 > 0) goto 090308
if (090307 <= 0) goto 090310
autoif (090307 = -21) 090307 = 0

Variables		
pa01150_R	Institution fees: euro	pParent
pa01150_D	set-up fee: Euro (aggregated)	pParent
pa01151_R	Institution fees: cent	pParent

090308	**Does this amount include lunch?**

If the target child currently attends several institutions: Refer question to the institution in which he/she receives the most hours of childcare per week.

yes [1]	☐
no [2]	☐
goto 090310	

Variables		
pa01160	Institution fees – lunch	pParent

START of the afternoon care loop (max. 5 loops)

090401	[Auto] Afternoon care episode number

🖊 _____

[0]	☐

goto 090401a

Variables		
pc01810	Afternoon care number	spChildCare

Condition: if (090401= 1)

090404 **From when until when has <name of the target child> used an after-school care or a full-day care at school since our last survey in <0190P3> <0190P1>? Please tell me the month and the year. In case of more than one care offer, please indicate the care offer which <name of the target child> used first.**

Condition: if (090401> 1)

090404 **From when until when did <name of the target child> used this further care offer?**

<<If respondent responds with age, please ask for date (month/year). If this care already existed during the last survey, enter <0190P3> <0190P1> as start date. If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/winter, 24: Spring/Easter, 27: Mid-year/summer, 30: Fall, 32: End of the year.>>

from month	|___|___|

no afternoon care used [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐

Range: 0 - 12

year	|___|___|___|___|

no afternoon care used [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐

Range: 1,900 - 2,400

if (090404 <> -21) goto 090405
if (090404 = -21) goto 090404Z

Variables		
pa0112m	Childcare: Start (month)	spChildCare
pa0112y	Childcare: Start (year)	spChildCare

090405 [NCS]

<<Don't read the question text aloud! If the child still uses this care offer at the time of the survey: Click on the "until today" button.>>. If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/winter, 24: Spring/Easter, 27: Mid-year/summer, 30: Fall, 32: End of the year.>>

month	|___|___| month

until today [-5]	☐

Refused [-97]	☐

Don't know [-98]	☐

Range: 1 - 12

year	|___|___|___|___| year

until today [-5]	☐

Refused [-97]	☐

Don't know [-98]	☐

Range: 1,900 - 2,100

goto 090406

autoif (090405 = -5) h_tabtr_ho = 1
autoif (090405 = -5) h_dauertan_HO = 1
autoif (090405 = 010000(intm/ inty)) h_dauertan_HO = 2
autoif (090405 > 0 & 090405 < 010000(intm/ inty)) h_dauertan_HO = 3
autoif (090405 = -97, -98) h_dauertan_HO = 4
autoif (090405 = -5) 090405 = 010000(intm / inty)

Variables		
pa0113m	Childcare: End (month)	spChildCare
pa0113y	Childcare: End (year)	spChildCare

090406 Did <name of the target child> use another after-school or full-day care offer afterwards or at the same time?

yes [1]	☐

no [2]	☐

goto 090404Z

Variables		
pc01840	Later afternoon care	spChildCare

END of the afternoon care loop (max. 5 loops)

090407 **On how many days a week does <name of the target child> currently use an after-school care or an all-day school care in the afternoon?**

<<If the target child is currently using several care offers: Please add up the days of afternoon care.>>

|___| days per week

Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 7	
goto 090408	

Variables		
pc01802	Afternoon care per week: Days	pParent

090408 **How many hours does <name of the target child> therefore currently use an after-school care or a full-day school care on average per week?**

<< Please add up the weekly attendance times for afternoon care. If the total time varies over the weeks: indicate average.>>

|___|___| hours

Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 99	

|___|___| minutes

Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 59	
goto 090409	

Variables		
pc01800	Afternoon care per week: Hours	pParent
pc01801	Afternoon care per week: Minutes	pParent

Condition: if (02100 <> 2)
090409 **What language do <name of the target child>s carers speak with him in the after-school care or in a full-day school care?**
Condition: if (02100 = 2)
090409 **What language do <name of the target child>s carers speak with her in the after-school care or in a full-day school care?**
<<In case of the target child currently using several care services, the respondent should relate his or her statement to all care providers in these care services.>>
only German [1] ☐
mostly German, but sometimes also another language [2] ☐
mostly another language, but sometimes also German [3] ☐
only another language [4] ☐
goto 090410

Variables		
p412700	Interaction language Afternoon care	pParent

090410	What do you pay for the place in the after-school care or for the all-day care at school of <name of the target child> per month?

<< If the target child is currently using several care services: Add up individual monthly amounts. If the total amount varies over the months: indicate the average. Only amounts that are paid without outside help should be mentioned here. Financial contributions by e.g. the youth welfare office should not be included here.>>

euro	|___|___|___|___| euro
no fees [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 9,999	

cent	|___|___| euro
no fees [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 99	

if (090410 > 0) goto 090411
if (090410 <= 0) goto 090402Z

autoif (090410 = -21) 090410 = 0

Variables		
pc01850	Afternoon care fees: euro	pParent
pc01851	Afternoon care fees: cent	pParent

090411	Does this amount include lunch?

If the target child currently attends several institutions: Refer question to the institution in which he/she receives the most hours of childcare per week.

yes [1]	☐
no [2]	☐

goto 090402Z

Variables		
pc01860	Institution fees – lunch	pParent

START of the grandparents loop (max. 5 loops)

090701	[Auto] Grandparents episode number

|___|___|___|___|___|___| Grandparents episode number

[0]	☐

goto 090701a

Variables		
pa01510	Grandparents episode number	spChildCare

Condition: if (090701 = 1)

090702	From when until when has <name of the target child> been cared for by the same grandparents since our last survey in <0190P3> <0190P1>? Please tell me the month and the year. In case of <name of the target child> being cared for by different grandparents since our last survey, please indicate first the grandparent or grandparents who took care of <name of the target child> first.

Condition: if (090701 > 1)

090702	From when until when has <name of the target child> been cared for by these other or the same grandparents?

<<If respondent answers with age, please ask for date (month/year). If this care already existed during the last survey, enter <0190P3> <0190P1> as start date. If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/winter, 24: Spring/Easter, 27: Mid-year/summer, 30: Fall, 32: End of the year.>>

from month	|___|___|___|___|___|___|

no care by grandparents [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐

year	|___|___|___|___|___|___|

no care by grandparents [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (090702 <> -21) goto 090703
if (090702 = -21) goto 090702Z

Variables		
pa0112m	Childcare: Start (month)	spChildCare
pa0112y	Childcare: Start (year)	spChildCare

090703   [NCS]

<<Don't read the question text aloud! If the child is still being cared for by these grandparents at the time of the survey: Click on the "until today" button.>>. If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/winter, 24: Spring/Easter, 27: Mid-year/summer, 30: Fall, 32: End of the year.>>

until month	|____|____|

until today [-5]	☐

Refused [-97]	☐

Don't know [-98]	☐
Range: 1 - 12	

year	|____|____|____|____|____|

until today [-5]	☐

Refused [-97]	☐

Don't know [-98]	☐
Range: 1,900 - 10,000	

goto 090706

autoif (090703 = -5) h_tabtr_ge = 1
autoif (090703 = -5) h_dauertan_GE = 1
autoif (090703 = 010000(intm/ inty)) h_dauertan_GE = 2
autoif (090703 > 0 & 090703 < 010000(intm/ inty)) h_dauertan_GE = 3
autoif (090703 = -97, -98) h_dauertan_GE = 4
autoif (090703 = -5) 090703 = 010000(intm / inty)

Variables		
pa0113m	Childcare: End (month)	spChildCare
pa0113y	Childcare: End (year)	spChildCare

090706   Which language do/did these grandparents speak with <name of the target child>?

only German [1]	☐

mostly German, but sometimes also another language [2]	☐

mostly another language, but sometimes also German [3]	☐

only another language [4]	☐

goto 090704

Variables		
p412600	Interaction language Grandparents - child	spChildCare

090704	Was <name of the target child> cared for by the same or other grandparents after that or at the same time?	
yes [1]		☐
no [2]		☐
goto 090702Z		

Variables		
pa01540	Grandparents childcare later	spChildCare

END of the grandparents loop (max. 5 loops)

090709	On how many days a week is the <name of the target child> currently being cared for by the grandparents in the afternoon?	
<<If the target child is currently being cared for at different times by different grandparents: Please add up their weekly care times.>>		
|___| days per week		
Refused [-97]		☐
Don't know [-98]		☐
Range: 0 - 7		
goto 090705		

Variables		
pc01502	Grandparents care per week: Days	pParent

090705	How many hours per week is the <name of the target child> currently being cared for by the grandparents?

<<If the target child is currently being cared for at different times by different grandparents: Add up their weekly care times. If the total time varies over the weeks: indicate average.>>

|___|___| hours

Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 99	

|___|___| minutes

Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 59	
goto 090707	

Variables		
pa01500	Grandparents care duration per week: Hours	pParent
pa01501	Grandparents care duration per week: Minutes	pParent

090707	It is possible for grandparents to receive a financial reward in return for their assistance in childcare. If this is the case with you, please tell me the amount of money you give the grandparents for the childcare.

If the target child is currently being cared for by several grandparents: Add up the monthly hours.

If the total time varies over the months: indicate average.

|___|___|___|___| euro

no fees [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 9,999	

|___|___| cent

no fees [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 99	

goto 090708Z
autoif (090707 = -21) 090707 = 0

Variables		
pa01550	Grandparent childcare fees: euro	pParent
pa01551	Grandparent childcare fees: cent	pParent

Condition: if (01112 = 2)

090201	Let us talk about the care of <name of the target child> now. Does the biological father of <name of the target child> participate in the care of <name of the target child>?

Condition: if (01112 = 1)

090201	Let us talk about the care of <name of the target child> now. Does the biological mother of <name of the target child> participate in the care of <name of the target child>?

yes [1]	☐
no [2]	☐

if (090201 = 1) goto 090202
if (090201 <> 1) goto 090201Z

Variables		
pa01710	Childcare provided by the biological parent: yes/no	pParent

Condition: if (01112 = 2)	
090202	**How many hours a week is <name of the target child> currently being cared for on average by the biological father?**
Condition: if (01112 = 1)	
090202	**How many hours a week is <name of the target child> currently being cared for on average by the biological mother?**

If average time varies over the weeks: Enter the average.

|___|___|___| hours

Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 168	

|___|___| minutes

Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 59	
goto 090201Z	

Variables		
pa01711	Childcare provided by the biological parent per week: hours	pParent
pa01712	Childcare provided by the biological parent per week: minutes	pParent

15_Knowledge_Education system

76001	The education system in Germany is very diverse and has many aspects that are not always specifically known by the public. now, we are interested in the topic school enrollment. How much do you know about this topic?
very bad [1]	☐
rather bad [2]	☐
partly good and partly bad [3]	☐
rather good [4]	☐
very good [5]	☐
goto 760003Z	

Variables		
p31420a	Subjective awareness: school enrollment	pParent

76002 Now, I'd like to ask you some concrete questions about the topic school enrollment. Please consider the regulations in the federal state that you are currently living in. If you don't know the answer, please state "don't know"! For long time, every federal state had so-called school districts. This means that the state assigns every child to a public elementary school according to its place of residence. How is it nowadays in your federal state? Are there any school districts?

yes [1]	☐
no [2]	☐
don't know [3]	☐

if (76002 = -97, 2, 3) goto 76004
if (76002 = 1) goto 76003

Variables		
p31540a	Knowledge about enrollment – choice elementary school 1	pParent

76003 May parents choose a public elementary school for their child that is outside their school district?

Read out the options. "It's about the federal state you live in. By public schools we mean only state schools, not independent/private schools."

yes, unconditionally [1]	☐
yes, under certain conditions [2]	☐
no [3]	☐
don't know [4]	☐

goto 76004

Variables		
p31540b	Knowledge about enrollment – choice elementary school 2	pParent

76004 May parents enroll their child in a school earlier than regularly intended?

Read out the options. "It's about the federal state you live in."

yes, unconditionally [1]	☐
yes, under certain conditions [2]	☐
no [3]	☐
don't know [4]	☐

goto 76005

Variables		
p31540c	Knowledge about enrollment – early enrollment	pParent

76005	May parents keep their child one year back from the school enrollment?
Read out the options. "It's about the federal state you live in."	
yes, unconditionally [1]	☐
yes, under certain conditions [2]	☐
no [3]	☐
don't know [4]	☐
goto 76006	

Variables		
p31540d	Knowledge about enrollment – later enrollment	pParent

76006	Can you name me a target day for the regular school enrollment of a child in your federal state?
"This refers to the date that applies to regularly enrolled children, not to those children who are to be prematurely enrolled or postponed."	
day	|___|___|
Refused [-97]	☐
Don't know [-98]	☐
Range: 1 - 31	
month	|___|___|
Refused [-97]	☐
Don't know [-98]	☐
Range: 1 - 12	
goto 760002Z	

Variables		
p31541d	Knowledge about enrollment – target day: Day	pParent
p31541m	Knowledge about enrollment – target day: Month	pParent

16 Activities outside the home

51101	In the following I would like to know if your child is currently taking part in regular free-time activities. Does \<name of the target child> regularly participate in dancing activities, e.g. children ballet or dancing or similar?

<<on request: "By regular activities we mean activities organized by associations, churches, social services or private individuals. Regular means that there are binding dates, which can also be arranged again and again, meaning that they don't necessarily follow a fixed schedule." Free-time activities do not include kindergarten, after-school care or school afternoon care.>>

yes [1]	☐
no [2]	☐

goto 51101a

Variables		
p26260a	Activities outside the home: Use Dancing	pParent

51101a	And does \<name of the target child> regularly participate in sports activities, e.g. children's gymnastics or swimming, training in a sports club, riding lessons or similar?

<<on request: "By regular activities we mean activities organized by associations, churches, social services or private individuals. Regular means that there are binding dates, which can also be arranged again and again, meaning that they don't necessarily follow a fixed schedule." Free-time activities do not include kindergarten, after-school care or school afternoon care.>>

yes [1]	☐
no [2]	☐

goto 51102

Variables		
p26260b	Activities outside the home: Use Sports	pParent

51102	And does \<name of the target child> regularly participate in music activities, e.g. early music education, lessons at a music school, in a music club or similar?

<<on request: "By regular activities we mean activities organized by associations, churches, social services or private individuals. Regular means that there are binding dates, which can also be arranged again and again, meaning that they don't necessarily follow a fixed schedule."

Free-time activities do not include kindergarten, after-school care or school afternoon care.>>

yes [1]	☐
no [2]	☐

goto 51115

Variables		
p26260c	Activities outside the home: Use Music	pParent

51115	And does <name of the target child> attend language courses to learn a foreign language, such as English?
yes [1]	☐
no [2]	☐
goto 51103	

Variables		
p26260d	Activities outside the home: Use Language courses	pParent

51103	Are there other regular activities <name of the target child> participates in, e.g. painting and crafting for children or similar?
<<on request: "By regular activities we mean activities organized by associations, churches, social services or private individuals. Regular means that there are binding dates, which can also be arranged again and again, meaning that they don't necessarily follow a fixed schedule." Free-time activities do not include kindergarten, after-school care or school afternoon care.>>	
yes [1]	☐
no [2]	☐
if (51103 = 1) goto 51104 *if (51101 = 1) OR (51101a = 1) OR (51102 = 1) OR (51115 = 1) goto 51105* *if (51101 <> 1) OR (51101a <> 1) OR (51102 <>1) OR (51115 <> 1) OR (51103 <> 1) goto 5118Z*	

Variables		
p26260e	Activities outside the home: Use Other	pParent

51104	And what kind of activities are that, exactly?
🖉 _____	
Refused [-97]	☐
Don't know [-98]	☐
goto 51105	

Variables		
p26260f_O	Activities outside the home: Use Other, what	pParent

51105	All in all, how many hours a week does <name of the target child> spend with these regular activities? Please estimate as good as you can and please indicate only full hours.

<< Practicing times outside the organized regular activities, e.g. practicing at home on a musical instrument, isn't meant here. >>

✎ _____

Refused [-97]	☐
Don't know [-98]	☐
goto 51106	

Variables		
p261600	Domestic learning env. - regular activ. outs. home: hours per week	pParent

51106	And approximately how much do you spend per month on these regular activities? Please estimate to the best of your ability. If you have paid a total fee or and annual fee please divided by 12 or the number of months in which the regular activity took place

|___|___|___|___| euro per month

Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 9,999	
goto 51107	

Variables		
p269600	Activities outside the home: Costs	pParent

Condition: if (42101 <> 1 & h_tabtr_kk = 1)

51107 **How important are the following aspects to you in the regular activities outside the kindergarten that you mentioned? How important is it to you... ...that <name of the target child> is encouraged?**

Condition: if (42101 = 1 & h_tabtr_kk <> 1)

51107 **How important are the following aspects to you in the regular activities outside the school that you mentioned? How important is it to you... ...that <name of the target child> is encouraged?**

Condition: if ((42101 = 2, -97, -98) & (h_tabtr_kk = 2, -23))

51107 **How important are the following aspects to you in the regular activities you mentioned? How important is it to you... ...that <name of the target child> is promoted?**

<< Read out the options. >>

not at all important [1]	☐
not really important [2]	☐
rather important [3]	☐
very important [4]	☐

goto 51108

Variables		
p262611	Activities outside the home: Reasons - talent	pParent

---

51108 **…that <name of the target child> has contact with other children?**

<< Read out the options. >>

not at all important [1]	☐
not really important [2]	☐
rather important [3]	☐
very important [4]	☐

goto 51109

Variables		
p262612	Activities outside the home: Reasons - social contacts	pParent

51109   …that <name of the target child> learns a lot of new things?

<< Read out the options if necessary. >>

not at all important [1]	☐
not really important [2]	☐
rather important [3]	☐
very important [4]	☐
goto 51110	

Variables		
p262613	Activities outside the home: Reasons - support	pParent

51110   …that <name of the target child> enjoys participating in the activities?

<< Read out the options if necessary. >>

not at all important [1]	☐
not really important [2]	☐
rather important [3]	☐
very important [4]	☐
goto 51112	

Variables		
p262614	Activities outside the home: Reasons - interest	pParent

51112   …that <name of the target child> can reduce existing weaknesses?

<< Read out the options if necessary. >>

not at all important [1]	☐
not really important [2]	☐
rather important [3]	☐
very important [4]	☐
if (42101 <> 1) goto 51113 *if (42101 = 1) goto 51114*	

Variables		
p262615	Activities outside the home: Reasons - tackling deficits	pParent

51113 …that <name of the target child> is being prepared for school?

<< Read out the options if necessary. >>

not at all important [1]	☐
not really important [2]	☐
rather important [3]	☐
very important [4]	☐
goto 51114	

Variables		
p262616	Activities outside the home: Reasons - school preparation	pParent

51114 …that you yourself have time for other things and you know that <name of the target child> is taken care of in this time?

<< Read out the options if necessary. >>

not at all important [1]	☐
not really important [2]	☐
rather important [3]	☐
very important [4]	☐
goto 5118Z	

Variables		
p262617	Activities outside the home: Reasons - care gaps	pParent

17 Modul39 S2 Use digial media target child

39202 In the following we will talk about the use of digital media by <name of the target child>. Please indicate how often <name of the target child> normally uses devices such as tablets, mobile phones, computers or game consoles.

<<Please read out the options. If the respondent asks what game consoles are, answer: game consoles are Nintendo, Play Station or Xbox, for example. If the respondent mentions each of the devices, say that it is about the general use of such devices, not about each of them. If the respondent wants to know whether television is also one of the media, answer that normal TVs are not included. However, tablets, mobile phones or computers, on which films or television can also be watched, are.>>

daily [5]	☐
not daily, but several times a week [4]	☐
once a week [3]	☐
once every 2-3 weeks [2]	☐
less often than every 2-3 weeks or not at all [1]	☐

if (39202 = 3) goto 39203
if (39202 = 4,5) goto 39204
if (39202 = 1,2,-97,-98) goto 39216Z

Variables		
p201400	Use of digital media Frequency	pParent

39203 And how long does <name of the target child> use this device? If <name of the target child> uses more than one device, please add up the times of use.

<<If the respondent answers "not at all", please enter 0 hours - 0 minutes. If the respondent does not give a specific duration or if there are any uncertainties, ask to indicate the duration of use in hours or minutes if possible. In case of simple from-to data (e.g. "one to two hours"), please enter the mean value (here: 1 hour 30 minutes) without further inquiry!>>

|___|___| hours

Refused [-97]	☐
Don't know [-98]	☐

Range: 0 - 24

|___|___| minutes

Refused [-97]	☐
Don't know [-98]	☐

Range: 0 - 59

goto 39206Z

Variables		
p20141h	Duration (average hours)	pParent
p20141m	Duration (average minutes)	pParent

39204	**If <name of the target child> uses these devices or this device, how long then approximately on a typical weekday from Monday to Friday? If <name of the target child> uses several devices, please add the time of use.**

<<If the respondent answers "not at all", please enter 0 hours - 0 minutes. If the respondent does not give a specific duration or if there are any uncertainties, ask to indicate the duration of use in hours or minutes if possible. In case of simple from-to data (e.g. "one to two hours"), please enter the mean value (here: 1 hour 30 minutes) without further inquiry! If the respondent is confused as to why only weekdays are asked, answer that the subsequent question will deal with the weekend only.>>

|___|___| hours

Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 24	

|___|___| minutes

Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 59	
goto 39205	

Variables		
p20142h	Duration (average hours) Use of digital media Weekday	pParent
p20142m	Duration (average minutes) Use of digital media Weekday	pParent

39205   **And what about the weekend? How long does <name of the target child> use such devices on a typical Saturday or Sunday?**

<<If the respondent answers "not at all", please enter 0 hours - 0 minutes. If the respondent does not give a specific duration or if there are any uncertainties, ask to indicate the duration of use in hours or minutes if possible. In case of simple from-to data (e.g. "one to two hours"), please enter the mean value (here: 1 hour 30 minutes) without further inquiry!>>

|___|___| hours

Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 24	

|___|___| minutes

Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 59	
goto 39206Z	

Variables		
p20143h	Duration (average hours) of regular use of digital media	pParent
p20143m	Duration (average minutes) of regular use of digital media	pParent

39207   **Which apps, games or programs does <name of the target child> use most often? Please name up to three apps, games or programs that <name of the target child> has used most recently on these devices, starting with the most frequently used one. Please give the exact name and type of device.**

<<Please enter a "1" to get to the next question.>>

go to next question [1]	☐

if (p202400 = 1) goto 39208
if (p202400 <> 1) goto 39216Z

Variables		
p202400	Use of digital media Favorite content	pParent

39208	**[NCS] Which apps, games or programs does <name of the target child> use most often? Please name up to three apps, games or programs that <name of the target child> has used most recently on these devices, starting with the most frequently used one. Please give the exact name and type of device.**

<<Do not read out the question again! If the respondent cannot name the exact title, ask him or her to describe it in a few keywords.>>

✎ _____

[0]	☐

goto 39209

Variables		
p202401_O	Use of digital media Favorite content 1	pParent

39209	**What is this app, game or program all about? Is it an app, a game or a program …**

<<Read out the options>>

… for learning, e.g. reading, arithmetic, remembering something or the like [1]	☐
… for creativity, e.g. painting, making music or the like [2]	☐
… for games, fun and entertainment, e.g. football game, jump and run game or the like [3]	☐
or something else? [4]	☐

goto 39210

Variables		
p202402	Use of digital media Favorite content 1 Category	pParent

---

39210	**And which app, game or program does <name of the target child> use the second most? Please again, give the exact name and type of device.**

<<Please enter a "1" to get to the next question.>>

go to next question [1]	☐

if (p202403 = 1) goto 39211
if (p202403 <> 1) goto 39216Z

Variables		
p202403	Use of digital media Favorite content 2	pParent

39211	**[NCS] And which app, game or program does \<name of the target child\> use the second most? Please again, give the exact name and type of device.**
\<\<Do not read out the question again! If the respondent cannot name the exact title, ask him or her to describe it in a few keywords.\>\>	

🖉 _____

[0]	☐

goto 39212

Variables		
p202404_O	Use of digital media Favorite content 2	pParent

39212	**What is this app, game or program all about? Is it an app, a game or a program …**
\<\<Read out the options\>\>	

… for learning, e.g. reading, arithmetic, remembering something or the like [1]	☐
… for creativity, e.g. painting, making music or the like [2]	☐
… for games, fun and entertainment, e.g. football game, jump and run game or the like [3]	☐
or something else? [4]	☐

goto 39213

Variables		
p202405	Use of digital media Favorite content 2 Category	pParent

39213	**And which app, game or program does \<name of the target child\> use the third most? Please again, give the exact name and type of device.**
\<\<Please enter a "1" to get to the next question.\>\>	

go to next question [1]	☐

if (p202406 = 1) goto 39214
if (p202406 <> 1) goto 39216Z

Variables		
p202406	Use of digital media Favorite content 3	pParent

39214	[NCS] And which app, game or program does <name of the target child> use the third most? Please again, give the exact name and type of device.
<<Do not read out the question again! If the respondent cannot name the exact title, ask him or her to describe it in a few keywords.>>	
✏ _____	
[0]	☐
goto 39215	

Variables		
p202407_O	Use of digital media Favorite content 3	pParent

39215	What is this app, game or program all about? Is it an app, a game or a program …
<<Read out the options>>	
… for learning, e.g. reading, arithmetic, remembering something or the like [1]	☐
… for creativity, e.g. painting, making music or the like [2]	☐
… for games, fun and entertainment, e.g. football game, jump and run game or the like [3]	☐
or something else? [4]	☐
goto 39216Z	

Variables		
p202408	Use of digital media Favorite content 3 Category	pParent

39217	In the following it is about how you track the use of media by <name of the target child>. To what extent do the following statements apply? I am fully informed about the use of media by <name of the target child>.
Read out the options	
does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐
goto 39218	

Variables		
p202410	Rules for use of media - informed	pParent

39218 I keep myself informed about which media content is suitable for <name of the target child>.

Read out the options

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐

goto 39219

Variables		
p202411	Rules for use of media - suitable content	pParent

Condition: if (h_S3TG1 <> 2)

39219 <Name of the target child> is free to decide for himself how long he uses these media.

Condition: if (h_S3TG1 = 2)

39219 <Name of the target child> is free to decide for herself how long she uses these media.

Read out the options if necessary

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
applies completely [4]	☐

if (h_S3SHP_da =1 & h_S3SHP_hh = 1) goto 39220
if (h_S3SHP_da <>1 OR h_S3SHP_hh <> 1) goto 39221Z

Variables		
p202412	Rules for use of media - duration of use	pParent

39220 Who in your home is mainly responsible for the use of media by <name of the target child?

Read out the options

Me [1]	☐
My partner [2]	☐
Both equally [3]	☐

goto 39221Z

Variables		
p208450	Rules for use of media - responsibility	pParent

18_Modul24_Gen._Pillar 3/4 First-time interviewees Sociodemographics

24001	Now I would like to get some details about yourself. What year were you born in?

|___|___|___|___| year

Refused [-97]	☐
Don't know [-98]	☐

Range: 1,900 - 9,999

goto 24002

Variables		
p73170y	Date of birth Respondent: year	pParent

24002	Where were you born?

in Germany/within the current borders of Germany [1]	☐
in Germany's former Eastern territories [2]	☐
abroad/in another country [3]	☐

if (24002 = 3) goto 24003 if (24002 = 2) goto 24005 if (24002 = 1 & 24001 = -97,-98) goto 24023 if (24002 = 1 & 24001 < 1950 & 24001 <> -97,-98) goto 24005 if (24002 = 1 & 24001 > 1949) goto 24023 if (24002 = -97, -98) goto 24005

autoif (24002 = 3) h_premig = 1
autoif (24002 <> 3) h_S4EH2 = 2

if (24001 > 1949) 1: In Germany 3: Abroad if (24001 < 1950) 1: Within the current borders of Germany 2: In Germany's former Eastern territories 3: In another country

Variables		
p400000	Respondent born in Germany?	pParent
p400000_g1	Country of birth respondent (Germany/abroad; edited)	pParent

Condition: if (24001 > 1989)	
24023	**And was this in the new or in the old federal states?**

Condition: if (24001 < 1990)	
24023	**And was this in the former GDR or in the Federal Republic of Germany?**

In the new federal states (including East Berlin) / in the GDR (including East Berlin) [1]	☐
In the old federal states (including West Berlin) / in the Federal Republic of Germany (including West Berlin) [2]	☐

goto 24005

if (24001 > 1989) 1: in the new federal states (including East Berlin) 2: in the old federal states (including West Berlin) if (24001 < 1990) 1: in the GDR (including East Berlin) 2: in the Federal Republic of Germany (including West Berlin)

Variables		
p400015	Respondent born in East or West Germany?	pParent

24003 In which country were you born?

[List of countries] [-999] ☐

---

if (24003 = -96) goto 24004
if (24003 <> -96) goto 24011

Variables		
p400010_g1R	Country of birth respondent	pParent
p400010_g2	Country of birth respondent (categorized)	pParent

24004 This country is not on my list. To include the country in my list, please tell me exactly which country you were born in!

Please record the name of the country with correct spelling!

🖉 _____

Refused [-97]	☐
Don't know [-98]	☐

---

goto 24011

Variables		
p400010_g1R	Country of birth respondent (open)	pParent
p400010_g2	Country of birth respondent (categorized)	pParent

24005 Let us now talk about your parents. In which country is your father born?

If the area belonged to Germany at the time of your father's birth, the place of birth should be entered as "Germany".

[List of countries] [-999] ☐

---

if (24005 = -96) goto 24006
if (24005 <> -96) goto 24008

autoif (24005 > 0) & (24005 <> 71) h_S4ZG5 = 1
autoif (24005 = -96) h_S4ZG5 = 1
autoif (24005 = -97) h_S4ZG5 = 2
autoif (24005 = -98) h_S4ZG5 = 2
autoif (24005 = -23) h_S4ZG5 = 2
autoif (24005 = 71) h_S4ZG5 = 2

Variables		
p400090_g1R	Country of birth father respondent	pParent
p400090_g2	Country of birth respondent's father (categorized)	pParent

24006	This country is not on my list. To include this country in my list, please tell me which country it is!

Please record the name of the country with correct spelling!

✎ _____

Refused [-97]	☐
Don't know [-98]	☐

goto 24008

Variables		
p400090_g1R	Country of birth father respondent (open)	pParent
p400090_g2	Country of birth respondent's father (categorized)	pParent

24008	In which country was your mother born?

If the area belonged to Germany at the time of your mother's birth, the place of birth should be entered as "Germany".

Country List [999997] ☐

if (24008 = -96) goto 24009
if (24008 <> -96) goto 24015

autoif (24008 > 0 & 24008 <> 71) h_S4ZG7 = 1
autoif (24008 = -96) h_S4ZG7 = 1
autoif (24008 = 71) h_S4ZG7 = 2
autoif (24008 = -97) h_S4ZG7 = 2
autoif (24008 = -98) h_S4ZG7 = 2
autoif (24008 = -23) h_S4ZG7 = 2
autoif (h_S4ZG5 = 2 & h_S4ZG7 = 1) h_premig = 2
autoif (h_S4ZG5 = 1 & h_S4ZG7 = 2) h_premig = 3
autoif (h_S4ZG5 = 1 & h_S4ZG7 = 1 & 24008 = 24005 & 24008 > -10 & 24008 <> 71) h_premig = 4
autoif (h_S4ZG5 = 1 & h_S4ZG7 = 1 & 24008 <> 24005 & 24008 > -10 & 24008 <> 71 & 24005 <> 71) h_premig = 5

Variables		
p400070_g1R	Country of birth mother respondent	pParent
p400070_g2	Country of birth respondent's mother (categorized)	pParent

24009   This country is not on my list. To include this country in my list, please tell me which country it is!

Please record the name of the country with correct spelling!

✎ _____

Refused [-97]	☐
Don't know [-98]	☐

goto 24015

autoif (h_S4ZG5 = 1 & h_S4ZG7 = 1 & 24006 = 24009) h_premig = 4
autoif (h_S4ZG5 = 1 & h_S4ZG7 = 1 & 24006 <> 24009) h_premig = 5

Variables		
p400070_g1R	Country of birth mother respondent (open)	pParent
p400070_g2	Country of birth respondent's mother (categorized)	pParent

---

24011   When did you move to Germany? Please tell me the month and year.

<<If the person has moved to Germany several times: "Please tell me the time when your first stay of at least one year in Germany began." If the target person only remembers seasons, please enter the following numbers: --we: 21: Beginning of the year/winter, 24: Spring/Easter, 27: Mid-year/summer, 30: Fall, 32: End of the year.>>

|___|___| month

Refused [-97]	☐
Don't know [-98]	☐

Range: 1 - 12

|___|___|___|___| year

Refused [-97]	☐
Don't know [-98]	☐

Range: 1,900 - 9,999

goto 24013

autoif (24011(p40003y) > 0 & 24001 > 0) h_S4ZG9 = 24011(p40003y) - 24001
autoif (h_S4ZG9 > 15) h_S4EH2 = 1
autoif (h_S4ZG9 <= 15) h_S4EH2 = 2
autoif (24002 = 3 & 24011(p40003y) = -97, -98) h_S4EH2 = 2

Variables		
p40003m	Date of move to Germany Respondent: Month	pParent
p40003y	Date of move to Germany Respondent: Year	pParent

24013	**People come to Germany for various different reasons. Under what circumstances did you come to Germany at that time?**

Read out the response options. Please adapt the formulation of the answer categories to the gender.
Classify the responses:
Quota refugee if asylum seeker or refugee; classify all forms of working relationships (e.g. also intern, au pair or similar) if employed.

as emigrant or late emigrant [1]	☐
as asylum seeker or refugee [2]	☐
as a family member or partner [3]	☐
as student or study applicant [4]	☐
as employee [5]	☐
or for another reason [6]	☐

if (24013 = 6) goto 24014
if (24013 <> 6) goto 24015

Variables		
p401000	Respondent's immigration status	pParent

24014	**And were there any other reasons for that?**

✎ _____

Refused [-97]	☐
Don't know [-98]	☐

goto 24015

Variables		
p401001_O	Other reasons behind relocation to Germany	pParent

Condition: if (Erstbefragte=1 or (Erstbefragte = 2 & 70103P5 = .))
24015 Do you have the German citizenship?
Condition: if (Erstbefragte=2 & 70103P5 <> .)
24015 Has anything in this respect changed?

yes/yes, in the meantime I've acquired the German citizenship [1]	☐
no [2]	☐

if (24015 = 1 & h_Erstbefragte = 1) goto 24016 if (24015 = 1 & h_Erstbefragte = 2 & 70103P5 = .) goto 24016 if (24015 = 1 & h_Erstbefragte = 2 & 70103P5 <> .) goto 24017 if (24015 = 2 & h_Erstbefragte = 1) goto 24018 if (24015 = 2 & h_Erstbefragte = 2 & 70103P5 = .) goto 24018 if(24015 = 2 & h_Erstbefragte = 2 & 70103P5 <> .) goto 24020 if (24015 = -20) goto 24020 if (24015 = -97, -98) goto 24022Z

if (h_ Erstbefragte=1 or (h_ Erstbefragte = 2 & 70103P5 = .)) 1: yes 2: no BUTTONS: refused (-97), don't know(-98), stateless (-20) if ((h_ Erstbefragte = 2 & 70103P5 <> .) 1: yes, in the meantime I've acquired the German citizenship 2: no

Variables		
p401100	German citizenship respondent	pParent

24016 Have you had the German citizenship since birth?	
yes [1]	☐
no [2]	☐

if (24016 = 2) goto 24017
if (24016 <> 2) goto 24022Z

Variables		
p401110	Nationality Respondent German since birth	pParent

24017   When did you acquire German citizenship? Please tell me the month and the year.

If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/winter, 24: Spring/Easter, 27: Mid-year/summer, 30: Fall, 32: End of the year.

|___|___| month

Refused [-97]	☐
Don't know [-98]	☐
Range: 1 - 12	

|___|___|___|___| year

Refused [-97]	☐
Don't know [-98]	☐
Range: 1,900 - 9,999	

goto 24022Z

Variables		
p40113m	Date of acquisition of German citizenship Respondent: Month	pParent
p40113y	Date of acquisition of German citizenship Respondent: Year	pParent

---

24018   What citizenship do you have?

[List of citizenships] [-999]   ☐

if (24018 = -96) goto 24019
if (24018<> -96) goto 24020

Variables		
p401150_g1R	Citizenship Respondent not German	pParent
p401150_g2	citizenship of respondent not German (categorized)	pParent

---

24019   This citizenship does not appear in my list. So that I can record this citizenship in my list, please tell the exact citizenship once more!

Record citizenship with correct spelling!

🖉
_____

Refused [-97]	☐
Don't know [-98]	☐

goto 24020

Variables		
p401150_g1R	Citizenship Respondent not German	pParent
p401150_g2	citizenship of respondent not German (categorized)	pParent

24020	Do you intend to apply for the German citizenship or have you already applied for it?
yes, I plan to apply [1]	☐
yes, I have already applied [2]	☐
no, neither [3]	☐
goto 24021	

Variables		
p401160	Application German citizenship respondent	pParent

24021	Is your stay in Germany legally limited or legally unlimited?
<<Temporary residency means, for example, residence permit, visa, EU Blue Card, tolerated stay. Unlimited residence means, for example, settlement permit, permanent residence permit - EU. >>	
legally limited [1]	☐
legally unlimited [2]	☐
goto 24022Z	

Variables		
p401170	Stay in Germany respondent, legally limited	pParent

19_Modul63_Gen._S34 Respondent Education

63104	Now a few questions about your educational qualifications. Have you obtained your highest general school leaving qualification in Germany?
yes [1]	☐
no [2]	☐
if (63104 = 2) goto 63106 *if (63104 = -20) goto 63105* *if (63104 = 1, -97, -98) goto 63102* *autoif (63104= -20) 63102 = -20*	

Variables		
p731801	Highest educational qualification Respondent in Germany	pParent
p731801_g1	Highest educational qualification Respondent in Germany (edited)	pParent

63105	How many years did you go to school?

If the person did not go to school, please enter 0. Please record the number of school years, not the age in years upon obtaining the school-leaving qualification.

|___|___| years

Refused [-97]	☐
Don't know [-98]	☐

Range: 0 - 20

if (h_S3SHB = 1) goto 63112
if (h_S3SHB = 3) goto 63117

Variables		
p731822	Years gone to school	pParent

63102   What is your highest general school leaving qualification?

<<Only read out and assign options if necessary. If the Fachabitur is specified: "Was this qualification acquired for admission to a course of study at a university of applied sciences or a university?" In case of university of applied sciences, assign to category 4, in case of university, assign to category 5. For degrees acquired abroad: "What would this degree approximately correspond to in Germany?">>

Basic leaving certificate of the Hauptschule, leaving qualification of the Volksschule, 8th grade POS <<also entrance qualification for a vocational school, e.g. accompanying an apprenticeship, first general educational qualification, leaving certificate of the Hauptschule after the 9th grade>> [1]	☐
Qualifying leaving certificate of the Hauptschule <<also extended entrance qualification for a vocational school, e.g. accompanying an apprenticeship, entrance qualification for a vocational school - e.g. accompanying an apprenticeship - with performance appraisal, leaving qualification of lower secondary level – leaving certificate of the Hauptschule, leaving certificate of the Hauptschule after grade 10>> [2]	☐
Leaving certificate of intermediate secondary education <<leaving certificate of the Realschule, leaving certificate of the Wirtschaftschule, Fachschulreife, Fachoberschulreife, 10th grade POS, extended / qualifying leaving certificate of intermediate secondary education, extended / qualifying leaving certificate of the Realschule>> [3]	☐
Fachhochschulreife, leaving certificate of the Fachoberschule [4]	☐
General or fachgebundene Hochschulreife <<Abitur/extended Oberschule 12th grade>> [5]	☐
Leaving certificate of a special needs school [6]	☐
Other qualification [7]	☐

if (63102 = 7) goto 63103
if (63102 <> 7 & h_S3SHB = 3) goto 63117
if (63102 <> 7 & h_S3SHB = 1) goto 63118

Variables		
p731802	Highest educational qualification Respondent, Type	pParent
p731802_g1	Highest education qualification Respondent (ISCED)	pParent
p731802_g2	Highest education qualification Respondent (CASMIN)	pParent
p731802_g3	Highest education qualification Respondent (education years = f (CASMIN))	pParent

63106	In what country did you acquire your highest school-leaving certificate?
[List of countries] [-999]	☐

if (63106 = -96) goto 63107
if (63106 <> -96) goto 63109

autoif (63106 > 0) h_S4BA2 = 63106 (Label)
autoif (63106 = -97,-98) h_S4BA2= "unbekanntes Land"

Variables		
p731804_g1R	Highest educational qualification of respondent abroad (country)	pParent
p731804_g2	Country of highest educational qualification respondent (categorized)	pParent

63109	What school-leaving qualifications did you acquire or were you awarded there? Please state what the equivalent German school-leaving qualification is.

Please read out list.

Basic leaving certificate of the Hauptschule, Volksschule [1]	☐
Qualifying leaving certificate of the Hauptschule [2]	☐
Mittlere Reife (leaving certificate of Realschule, Wirtschaftschule, Fachschulreife, Fachoberschulreife) [3]	☐
Fachhochschulreife, leaving certificate of the Fachoberschule [4]	☐
General or fachgebundene Hochschulreife (Abitur/12th grade extended Oberschule) [5]	☐
Leaving certificate of a special needs school [6]	☐
Other qualification [7]	☐

If (63109=-20) goto 63105
If (63109<>-20) goto 63110

Variables		
p731807	School-leaving qualifications of respondent abroad, German equivalent	pParent

Condition: if (63106 <> -97, -98)	
63110	**How many years did you go to school in <h_S4BA2> for in order to obtain this qualification?**
Condition: if ((63106 = -97, -98) OR (63106 = -96 & (63107 = -97, -98)))	
63110	**How many years did you go to school to obtain this qualification?**
Please state the number of school years, not the age in years at the time of obtaining the school-leaving qualification.	
|___|___| School years	
Refused [-97]	☐
Don't know [-98]	☐
Range: 1 - 25	
goto 63111	

Variables		
p731808	Duration respondent's school attendance abroad in years	pParent

Condition: if (63106 <> -97, -98)	
63111	**With this qualification, were you entitled to study at a university or a higher education institution in <h_S4BA2>?**
Condition: if ((63106 = -97, -98) OR (63106 = -96 & (63107 = -97, -98)))	
63111	**With this qualification, were you entitled to study at a university or a higher education institution?**
yes [1]	☐
no [2]	☐
if (h_S3SHB = 3) goto 63117 *if (h_S3SHB = 1) goto 63112*	

Variables		
p731809	Permission to study at higher education institution with foreign school qualif.	pParent

63112	**Have you ever completed a vocational training or a higher education program?**
yes [1]	☐
no [2]	☐
if (63112 = 1) goto 63113 *if (63112 = 2, -97, -98) goto 63127Z* *autoif (63112 = 2 & h_S3SHB = 1) 63118 = -20*	

Variables		
p731810	Vocational training / higher education respondent	pParent

Condition: if ((63104 <> 2) OR ((63104 = 2) & (63106 = -97, -98)) OR ((63106 = -96) & (63107 = -97, -98)))

63113	**And where did you obtain your highest vocational qualification? In Germany or in another country?**

Condition: if (63104 = 2 & ((63106 <> -97, -98, -96) OR ((63106 = -96) & (63107 <> -97, -98))))

63113	**And where did you obtain your highest vocational qualification? In Germany, in <h_S4BA2> or in another country?**

In Germany [1]	☐
In <h_S4BA2> [2]	☐
In another country [3]	☐

if (63113 = 1) goto 63118
if (63113 <> 1) goto 63114

1: in Germany if (63104 = 2& ((63106 <> -97, -98, -96) OR ((63106 = -96) & (63107 <> -97, -98)))) 2: in <h_S4BA2> 3: in another country

Variables		
p731811	Highest vocational qualification respondent in Germany or abroad	pParent

63114	**What kind of training was that?**
Please read out the response options.	

I was trained in a company [1]	☐
I did a longer vocational training in a company [2]	☐
I attended a vocational school [3]	☐
I attended a higher education institution/university [4]	☐
other [5]	☐

goto 63128

Variables		
p731812	Type of vocational training respondent	pParent

63128   How many years did this vocational training last?

Please record the number of training years, not the age in years upon obtaining the school-leaving qualification. If the respondent asks back: Years at a general educational establishment should not be included.

|___|___| Years of training

Refused [-97]	☐
Don't know [-98]	☐
Range: 1 - 25	

goto 63127Z

Variables		
p731824	Duration respondent's training abroad in years	pParent

Condition: if (h_S3SHB2 = 2)

63118   What is the highest vocational qualification you have?

Condition: if (h_S3SHB2 = 1)

63118   What professional qualification have you completed?

Please do not read response options aloud, allocate responses. If a qualification is not stated, just an institution: "What qualification did you obtain at this institution?" For qualifications obtained abroad, please allocate as follows: "What would have been the approximate equivalent of this qualification in Germany?"

professional qualification (commercial, corporate, trade-oriented, agricultural) journeyperson's or assistant's certificate, dual vocational education and training, GDR: skilled worker's certificate [1]	☐
Foreman's, technician's certificate [2]	☐
Civil service vocational training (civil service examination) [3]	☐
Leaving qualification from a school for health care professionals [4]	☐
Leaving certificate of Berufsfachschule or commercial school [5]	☐
Leaving certificate of the Fachschule <<(including leaving qualification of the Fachakademie) >> [6]	☐
Leaving certificate from a Fachschule in the former GDR [7]	☐
Bachelor (e.g. B.A., B.Sc.) [8]	☐
Diplom, Master (e.g. M.A.) [9]	☐
Magister, Staatsexamen [10]	☐
Doctorate, habilitation [11]	☐
Berufsakademie, cooperative state university not specified [12]	☐
College of public administration without further specification [13]	☐
University of applied sciences, former college of engineering without further specification [14]	☐
University without further specification [15]	☐
Higher education degree (degree course) without further specification [16]	☐
Company-based training [17]	☐
GDR: Qualification as a semi-skilled worker [19]	☐
Other vocational qualification [21]	☐

if (63118 = 3) goto 63126
if (63118 = 8, 9) goto 63123
if (63118 = 10) goto 63125
if (63118 = 12, 13, 14, 15, 16) goto 63121
if (63118 = 21) goto 63119
if (63118 = 1, 2, 4 to 7, 11, 17 to 19, -98, -97,-20) goto 63127Z

autoif (63118 = 10, 11) 63123 = 4

Variables		
p731813	(Highest) Professional qualification Respondent	pParent

63121   What is the exact name of this qualification?

Please read out the response options.

Bachelor (e.g. B.A., B.Sc., B.Eng, LL.B) [1]	☐
Diplom, Master (e.g. M.A., M.Sc., LL.M) [2]	☐
Magister, Staatsexamen [3]	☐
Doctorate [4]	☐
other qualification [5]	☐

if (63121 = 1, 2, -97, -98) & 63118 = 16 goto 63123
if (63121 = 1, 2, -97, -98) & (63118 = 12, 13) goto 63127Z
if (63121 = 1, 2, -97, -98) & (63118 = 14, 15) goto 63125
if (63121 = 3) goto 63125
if (63121 = 4) goto 63127Z
if (63121 = 5) goto 63122

autoif ((63121= 3, 4) & 63118 = 16) 63123 = 4

Variables		
p731816	Type tertiary qualification respondent	pParent

63123   And at which educational institution did you complete this qualification? Was that a university of cooperative education, a college of public administration, a university of applied sciences or a former college of engineering or a university?

Berufsakademie [1]	☐
College of public administration [2]	☐
University of applied sciences or former college of engineering [3]	☐
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	☐
other institution [5]	☐

if (63123 = 1, 2) goto 63127Z
if (63123 = 5) goto 63124
if (63123 <> 1, 2, 5) goto 63125

Variables		
p731818	Type tertiary educational institution respondent	pParent

63125	Were you awarded a PhD or are you currently working towards your PhD ?	
yes, doctorate completed [1]	☐	
yes, doctorate ongoing [2]	☐	
no [3]	☐	
goto 63127Z		

Variables		
p731820	Doctorate Respondent	pParent

63126	Was that civil servant training for the subclerical, clerical, executive or administrative class of service?	
Subclerical class [1]	☐	
Clerical class [2]	☐	
Executive class [3]	☐	
Administrative class [4]	☐	
goto 63127Z		

Variables		
p731821	Civil service vocational training respondent	pParent

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64101   If we now move on to your employment status. Are you currently employed full or part-time, having a side job or are you unemployed?

Having a side job means working less than 15 hours a week or in a mini job. If someone has two part-time jobs, he or she is considered as full-time employed. In training is not considered as being employed.

full-time employed [1]	☐
Part-time employed [2]	☐
Part-time employed [3]	☐
Unemployed [4]	☐

if (64101 = 1, 2, 3) goto 64102 (Arbeitsstunden)
if (64101 = 4 & h_Erstbefragte = 1 & (24021 = 1,-97,-98)) goto 64103 (Recht ET)
if (64101 = 4 & h_Erstbefragte = 1 & (24021 <> 1,-97,-98)) goto 64104 (Nicht-Erwerb)
if (64101 = 4 & h_Erstbefragte = 2) goto 64104 (Nicht-Erwerb)
if (64101 = -97, -98) goto 64121 (Sozhi)

autoif (h_Erstbefragte = 1) h_ET = 0

autoif (h_ET = 2, 3) & (64101 = 1, 2) h_S3SHET = 2
autoif (h_ET = 2, 3) & (64101 = 3, 4, -97, -98) h_S3SHET = 4
autoif (h_ET = 0 & (64101 = 1, 2)) h_S3SHET = 2
autoif (h_ET = 0 & (64101 = 3, 4, -97, -98)) h_S3SHET = 3

Variables		
p731901	Employment respondent	pParent

64102   How many hours a week do you work on average, including side jobs?

Actual working time doing "paid work" is meant here (including side jobs).

|___|___| Number of hours

no fixed working hours [95]	☐
more than 90 hours per week [94]	☐
Refused [-97]	☐
Don't know [-98]	☐

Range: 0 - 90

if (64102 <= 0) & (64101 = 1, 2) & (h_ET = 0) goto 64108 (Beruf)
if (64102 <= 0) & (64101 = 1, 2) & (h_ET = 1) goto 64105 (Intro Beruf)
if (64102 <= 0) & (64101 = 1, 2) & (h_ET = 2, 3) goto 64108 (Beruf)
if (64102 <= 0) & (64101 = 3) goto 64104 (Nicht-Erwerb)
if (64102 > 0) goto 640002

Variables		
p731902	Working hours respondent	pParent

640002	For some parents it is possible to take care of their child during working hours, e.g. if they work from home or if they are allowed to bring their children to work. How many hours of your average weekly working time do you simultaneously spend taking care of <name of the target child> !!while!! working?

<<If the child is not (or cannot be) cared for by the respondent while working, enter "0". If it varies, ask for the average.>>

|___|___|___|___|___|___| Number of hours

Refused [-97]	☐

Don't know [-98]	☐

if (64101 = 1, 2) & (h_ET = 0) goto 64108 (Beruf)
if (64101 = 1, 2) & (h_ET = 1) goto 64105 (Intro Beruf)
if (64101 = 1, 2) & (h_ET = 2, 3) 64108 (Beruf)
if (64101 = 3) goto 64104

Variables		
pa06000	Respondent: working hours and childcare	pParent

64103	Are you currently permitted to pursue an employment in Germany?
yes [1]	☐
no [2]	☐

goto 64104

Variables		
p401180	Right to pursue employment in Germany Respondent	pParent

64104	What are you currently mainly doing?	
Unemployed [1]		☐
Short-time work [2]		☐
One-euro-job, ABM job or similar program offered by the Federal Employment Agency/Job Center or ARGE [3]		☐
Partial retirement, regardless of phase [4]		☐
General school education [5]		☐
Vocational training [6]		☐
Foreman or technician training [7]		☐
Degree course [8]		☐
Doctorate [9]		☐
Retraining, Further education [10]		☐
on maternity leave / parental leave [11]		☐
Housewife/househusband [12]		☐
Sick/temporarily unable to work [13]		☐
Retiree, pensioner, (preliminary) retirement [14]		☐
Voluntary military service, national voluntary service, voluntary social / ecological / european year [15]		☐
something else [16]		☐

if (h_ET = 0) goto 64108
if (64104 = 1 & h_ET <> 0) goto 64119 (Arbeitslos gemeldet)
if (64104 <> 1 & h_ET <> 0) goto 64121 (Sozhi)

Variables		
p731903	Status Respondent	pParent

64106	Is this still the case?	
yes [1]		☐
no [2]		☐

if (h_S3SHET = 4) goto 64121 (Sozhi)
if (64106 = 2) goto 64108 (Beruf)
if (64106 = 1 & (h_S3SHET4AF <> 51, 52, 53, 23)) goto 64116 (Leitungsposition)
if (64106 = 1 & h_S3SHET4AF = 23) goto 64117 (Anzahl Leitungsposition)
if (64106 = 1 & (h_S3SHET4AF = 51, 52, 53)) goto 64115(Anzahl Beschä)
if (64106 = -98,-97) goto 64121 (Sohi)

2.1 Parents, CAPI/CATI (ID 528)

autoif (64106 = 1 & h_S3SHET4AF = 23) 64116 = 1

autoif (h_ET = 1 & 64105 <> 2 & 64106 = 1) h_S3SHET = 0
autoif (h_ET = 1 & 64105 <> 2 & (64106 = 2, -97, -98)) h_S3SHET = 2

Variables		
px80202	Interview: Survey mode (realized case)	pParent
p401170	Stay in Germany respondent, legally limited	pParent
p731905	Update respondent's profession / professional activity	pParent
p731906	Update respondent's profession / professional activity	pParent
p731907	Update respondent's profession / professional activity	pParent
p731908	Update respondent's profession / professional activity	pParent
p731909	Update respondent's profession / professional activity	pParent
p731910	Update respondent's profession / professional activity	pParent
p731912	Update respondent's profession / professional activity	pParent
p731913	Update respondent's profession / professional activity	pParent
p401200	Update respondent's profession / professional activity	pParent
p731914	Update respondent's profession / professional activity	pParent
p73191m	Update respondent's profession / professional activity	pParent
p73191y	Update respondent's profession / professional activity	pParent
p731915	Update respondent's profession / professional activity	pParent
p413040	Update respondent's profession / professional activity	pParent
p413050	Update respondent's profession / professional activity	pParent
p413030	Determine first language/language of origin - bilingual responding parent	pParent
p41330b	Update respondent's profession / professional activity	pParent
p41330d	Update respondent's profession / professional activity	pParent
p41340b	Update respondent's profession / professional activity	pParent
p41340d	Update respondent's profession / professional activity	pParent
p410040	Child's ability to speak German (auto variable)	pParent
p410050	Bilingualism child (auto variable)	pParent
p410030	Determine first language/language of origin - bilingual child about self	pParent
p41002y	Update respondent's profession / professional activity	pParent
p41002m	Update respondent's profession / professional activity	pParent
p73175y	Update respondent's profession / professional activity	pParent
p403000	Update respondent's profession / professional activity	pParent
p403030	Update respondent's profession / professional activity	pParent
p403040	Update respondent's profession / professional activity	pParent
p404000	Update respondent's profession / professional activity	pParent
p404010	Update respondent's profession / professional activity	pParent
p40403m	Update respondent's profession / professional activity	pParent
p40403y	Acquisition German citizenship Partner, date (year)	pParent
p404070	Update respondent's profession / professional activity	pParent
p731851	Update respondent's profession / professional activity	pParent

p731872	Update respondent's profession / professional activity	pParent
p731852	Update respondent's profession / professional activity	pParent
p731857	Update respondent's profession / professional activity	pParent
p731858	Update respondent's profession / professional activity	pParent
p731859	Update respondent's profession / professional activity	pParent
p731860	Update respondent's profession / professional activity	pParent
p731861	Update respondent's profession / professional activity	pParent
p731862	Update respondent's profession / professional activity	pParent
p731874	Update respondent's profession / professional activity	pParent
p731863	Update respondent's profession / professional activity	pParent
p731866	Update respondent's profession / professional activity	pParent
p731868	Update respondent's profession / professional activity	pParent
p731870	Update respondent's profession / professional activity	pParent
p731871	Update respondent's profession / professional activity	pParent
p731951	Update respondent's profession / professional activity	pParent
p731952	Update respondent's profession / professional activity	pParent
pa07000	Update respondent's profession / professional activity	pParent
p404080	Update respondent's profession / professional activity	pParent
p731953	Update respondent's profession / professional activity	pParent
p731955	Update respondent's profession / professional activity	pParent
p731956	Update respondent's profession / professional activity	pParent
p731957	Update respondent's profession / professional activity	pParent
p731958	Update respondent's profession / professional activity	pParent
p731959	Update respondent's profession / professional activity	pParent
p731960	Update respondent's profession / professional activity	pParent
p731962	Update respondent's profession / professional activity	pParent
p404100	Update respondent's profession / professional activity	pParent
p731964	Update respondent's profession / professional activity	pParent
p73195m	Update respondent's profession / professional activity	pParent
p73195y	Update respondent's profession / professional activity	pParent
p731965	Update respondent's profession / professional activity	pParent
p414040	Update respondent's profession / professional activity	pParent
p414050	Update respondent's profession / professional activity	pParent
p414030	Determine first language/language of origin - bilingual partner	pParent
pa02050	Update respondent's profession / professional activity	pParent
pa0206a	Update respondent's profession / professional activity	pParent
pa0206b	Update respondent's profession / professional activity	pParent
pa0206d	Update respondent's profession / professional activity	pParent
pa0206e	Update respondent's profession / professional activity	pParent
p521000	Update respondent's profession / professional activity	pParent
p435000	Update respondent's profession / professional activity	pParent
p435010	Update respondent's profession / professional activity	pParent
p435020	Update respondent's profession / professional activity	pParent

p435040	Update respondent's profession / professional activity	pParent
p435050	Update respondent's profession / professional activity	pParent
p435060	Update respondent's profession / professional activity	pParent
p435070	Update respondent's profession / professional activity	pParent
p741001	Update respondent's profession / professional activity	pParent
p742001	Update respondent's profession / professional activity	pParent
p410070	Update respondent's profession / professional activity	pParent
p41800b	Update respondent's profession / professional activity	pParent
p66810a	Update respondent's profession / professional activity	pParent
p66812a	Update respondent's profession / professional activity	pParent
p66811a	Update respondent's profession / professional activity	pParent
p66810b	Update respondent's profession / professional activity	pParent
p66812b	Update respondent's profession / professional activity	pParent
p66811b	Update respondent's profession / professional activity	pParent
p66812c	Update respondent's profession / professional activity	pParent
p66811c	Update respondent's profession / professional activity	pParent
p66810c	Update respondent's profession / professional activity	pParent
p66812d	Update respondent's profession / professional activity	pParent
p281413	Update respondent's profession / professional activity	pParent
p281414	Update respondent's profession / professional activity	pParent
p281415	Update respondent's profession / professional activity	pParent
p282411	Update respondent's profession / professional activity	pParent
p282412	Update respondent's profession / professional activity	pParent
p282413	Update respondent's profession / professional activity	pParent
p282414	Update respondent's profession / professional activity	pParent
p281416	Update respondent's profession / professional activity	pParent
p282421	Update respondent's profession / professional activity	pParent
p282422	Update respondent's profession / professional activity	pParent
p282423	Update respondent's profession / professional activity	pParent
p282424	Update respondent's profession / professional activity	pParent

2 Parents

Condition: if (h_S3SHET = 1)
64108   **Then we haven't recorded that correctly. Please tell me, what is your current occupation?**
Condition: if (h_S3SHET = 2)
64108   **Please tell me what your current job is.**
Condition: if (h_S3SHET = 3)
64108   **What was your last job:**
Please ask for an exact job description or occupation. For example, please don't put "mechanic" but rather "precision or car mechanic" or instead of "teacher" put "History teacher at a Gymnasium". In the case of temporary employment, please ask for the main occupation at the same temporary employment firm: "What is your main occupation at the temporary employment firm?" If someone has several occupations, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the occupation with the higher income.
✎ _____
Has never been employed [-20]   ☐
Refused [-97]   ☐
Don't know [-98]   ☐
if (64108 <> -20) goto 64109 *if (64108 = -20 & 64104 = 1) goto 64119* *if (64108 = -20 & 64104 <> 1) goto 64121*

Variables		
p731904_g1	Professional activity respondent (KldB 1988)	pParent
p731904_g2	Professional activity respondent (KldB 2010)	pParent
p731904_g3	Professional activity respondent (ISCO-88)	pParent
p731904_g4	Professional activity respondent (ISCO-08)	pParent
p731904_g5	Professional activity respondent (ISEI-88)	pParent
p731904_g6	Professional activity respondent (SIOPS-88)	pParent
p731904_g7	Professional activity respondent (MPS)	pParent
p731904_g8	Professional activity respondent (EGP)	pParent
p731904_g9	Professional activity respondent (BLK)	pParent
p731904_g14	Professional activity respondent (ISEI-08)	pParent
p731904_g15	Professional activity respondent (CAMSIS)	pParent
p731904_g16	Professional activity respondent (SIOPS-08)	pParent

Condition: if (h_S3SHET = 1, 2)	
64109 **What professional status do you have there? Are you...**	
Condition: if (h_S3SHET = 3)	
64109 **What professional status did you have there? Were you...**	
Please read out the options. In the case of temporary employment or seasonal work: "What position did you mainly hold at the firm where you were temporarily employed?" *Please adapt the formulation of the answer categories to the gender of the respondent.*	
Worker [1]	☐
Employee, also employee of the public service [2]	☐
Civil servant, including judge, excluding soldier [3]	☐
Regular/professional soldier [4]	☐
Self-employed [5]	☐
Assisting family member [6]	☐
Freelancer [7]	☐
if (64109 = 1) goto 64110 *if (64109 = 2) goto 64111* *if (64109 = 3) goto 64112* *if (64109 = 4) goto 64113* *if (64109 = 5) goto 64114* *if (64109 = 6, 7, -97, -98) goto 64116*	

Variables		
p731905	Professional status respondent	pParent

Condition: if (h_S3SHET = 1, 2)	
64110 **What kind of professional status is that exactly?**	
Condition: if (h_S3SHET = 3)	
64110 **What kind of professional status was that exactly?**	
Please read out the options. Please adapt the formulation of the answer categories to the gender of the respondent.	
Unskilled worker [10]	☐
skilled worker, partially skilled worker [11]	☐
Skilled worker, journeyman [12]	☐
Supervisor, group leader, brigadier [13]	☐
Foreman/construction foreman [14]	☐
goto 64116	

Variables		
p731906	Exact professional position Respondent - worker	pParent

Condition: if (h_S3SHET = 1, 2)
64111 What kind of job is this exactly?
Condition: if (h_S3SHET = 3)
64111 What kind of job was this exactly?
Please read out the options. Please adapt the formulation of the answer categories to the gender.

Low-skill profession, e.g. salesperson [20]	☐
Qualified occupation, e.g. office clerk, technical drafting [21]	☐
Highly qualified profession or position in management, e.g., engineer, research assistant, head of department [22]	☐
Job with extensive management responsibilities, e.g. director, CEO, member of the board [23]	☐
Industry master and foreman [24]	☐

if (64111 = 23) goto 64117
if (64111 <> 23) goto 64116

autoif (64111 = 23) 64116 = 1

Variables		
p731907	Exact professional position Respondent - employee	pParent

Condition: if (h_S3SHET = 1, 2)
64112 In which civil service category are you there exactly?
Condition: if (h_S3SHET = 3)
64112 In which civil service category were you there exactly?
Please read out the options. Please adapt the formulation of the answer categories to the gender of the respondent.

Sub-clerical class (up to and including Oberamtsmeister [civil servant in the pay bracket A5]) [30]	☐
Middle grade civil servant (from Assistant [civil servant in the pay bracket A5] up to and including Hauptsekretär [civil servant in the pay bracket A8] or Amtsinspektor [civil servant in the pay bracket A9] [31]	☐
Executive class (from Inspektor [civil servant in the pay bracket A9] to Amtsrat [civil servant in the pay bracket A12] or Oberamtsrat [civil servant in the pay bracket A13] and elementary as well as basic and intermediate secondary school teachers) [32]	☐
Administrative class, judge (from Regierungsrat [civil servant in the pay bracket A13] and higher, e.g. Studienrat [junior position held by school teachers upon career entry]) [33]	☐

goto 64116

Variables		
p731908	Exact professional position Respondent - civil service category	pParent

Condition: if ((h_S3SHET = 1,2) & h_sex <> 2)	
64113	**What rank are you as a regular or professional soldier?**
Condition: if ((h_S3SHET = 1, 2) & h_sex = 2)	
64113	**What rank are you as a regular or professional soldier?**
Condition: if ((h_S3SHET = 3 & h_sex <> 2))	
64113	**What rank were you as a regular or professional soldier?**
Condition: if ((h_S3SHET = 3 & h_sex = 2))	
64113	**What rank were you as a regular or professional soldier?**

Please read out the options. Please adapt the formulation of the answer categories to the gender of the respondent.

Bearer of a military rank [40]	☐
non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant) [41]	☐
Officer, lieutenant, captain [42]	☐
Staff officer (major and above) [43]	☐

goto 64116

Variables		
p731909	Exact professional position Respondent - professional/regular soldier	pParent

Condition: if (h_S3SHET = 1, 2)	
64114	**In what area are you self-employed: in an academic self-employed profession (e.g. doctor, lawyer or architect) in agriculture or in another area (e.g. in business, commerce, industry or services)?**
Condition: if (h_S3SHET = 3)	
64114	**In what area were you self-employed: in an academic self-employed profession (e.g. doctor, lawyer or architect) in agriculture or in another area (e.g. in business, commerce, industry or services)?**

Self-employed in an academic self-employed profession, e.g. doctor, lawyer, architect [51]	☐
Self-employed in agriculture [52]	☐
Self-employed in trade, commerce, industry, service sector; other type of self-employment or other entrepreneurship [53]	☐

goto 64115

Variables		
p731910	Exact professional position Respondent - self-employed	pParent

Condition: if (h_S3SHET = 0, 1, 2)	
64115 How many employees do you have?	
Condition: if (h_S3SHET = 3)	
64115 How many employees did you have?	
Read out the options only if necessary.	
none [0]	☐
1 to less than 5 [1]	☐
5 to less than 10 [2]	☐
10 to less than 20 [3]	☐
20 to less than 50 [4]	☐
50 to less than 100 [5]	☐
100 to less than 200 [6]	☐
200 to less than 250 [7]	☐
250 to less than 500 [8]	☐
500 to less than 1,000 [9]	☐
1,000 to less than 2,000 [10]	☐
2,000 and more [11]	☐

if (h_Erstbefragte = 1 & h_S4EH2 = 1) goto 64118
if (h_Erstbefragte = 1 & h_S4EH2 = 2 & 64104 = 1) goto 64119
if (h_Erstbefragte = 1 & h_S4EH2 = 2 & 64104 <> 1) goto 64121
if (h_Erstbefragte = 2 & 64104 = 1) goto 64119
if (h_Erstbefragte = 2 & 64104 <> 1) goto 64121

Variables		
p731911_D	Number of employees respondent (aggregated)	pParent
p731911_R	Number of employees respondent	pParent

Condition: if (h_S3SHET = 0, 1, 2)	
64116	**Do you work in a managerial position?**
Condition: if (h_S3SHET = 3)	
64116	**Did you work in a managerial position?**

yes [1]	☐
no [2]	☐

if (64116 = 1) goto 64117
if (64116 <> 1 & h_Erstbefragte = 1 & h_S4EH2 = 1) goto 64118
if (64116 <> 1 & h_Erstbefragte = 1 & h_S4EH2 = 2 & 64104 = 1) goto 64119
if (64116 <> 1 & h_Erstbefragte = 1 & h_S4EH2 = 2 & 64104 <> 1) goto 64121
if (64116 <> 1 & h_Erstbefragte = 2 & 64104 = 1) goto 64119
if (64116 <> 1 & h_Erstbefragte = 2 & 64104 <> 1) goto 64121

Variables		
p731912	Management position respondent	pParent

Condition: if (h_S3SHET = 0, 1, 2)	
64117	**How many employees report to you?**
Condition: if (h_S3SHET = 3)	
64117	**How many employees reported to you?**

The term 'report to you' means that you hold managerial responsibility for these people.

0 [1]	☐
1–2 [2]	☐
3 to 9 [3]	☐
10 and more [4]	☐

if (h_Erstbefragte = 1 & h_S4EH2 = 1) goto 64118
if (h_Erstbefragte = 1 & h_S4EH2 = 2 & 64104 = 1) goto 64119
if (h_Erstbefragte = 1 & h_S4EH2 = 2 & 64104 <> 1) goto 64121
if (h_Erstbefragte = 2 & 64104 = 1) goto 64119
if (h_Erstbefragte = 2 & 64104 <> 1) goto 64121

Variables		
p731913	Managerial authority respondent number	pParent

64118 **What would you say: Compared to your professional situation in your home country, has your situation worsened very much, worsened, remained the same, improved or greatly improved?**

worsened a lot [1]   ☐

worsened [2]   ☐

remained the same [3]   ☐

improved [4]   ☐

improved a lot [5]   ☐

if (64104 = 1) goto 64119
if (64104 <> 1) goto 64121

Variables		
p401200	Comparison: current professional situation - situation respondent home country	pParent

64119 **Are you currently registered as unemployed?**

In case of questions regarding being registered unemployed: "By being registered I would like to know whether you are registered unemployed at the Federal Agency for Employment."

yes [1]   ☐

no [2]   ☐

goto 64120

Variables		
p731914	Registered unemployed respondent	pParent

Condition: if (64119 = 1)		
64120	**How long have you been registered unemployed? Please tell me the month and year.**	
Condition: if (64119 <> 1)		
64120	**How long have you been unemployed? Please tell me the month and year.**	
If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/winter, 24: Spring/Easter, 27: Mid-year/summer, 30: Fall, 32: End of the year.		
|___|___| month		
Refused [-97]	☐	
Don't know [-98]	☐	
Range: 1 - 12		
|___|___|___|___| year		
Refused [-97]	☐	
Don't know [-98]	☐	
Range: 1,900 - 9,999		
goto 64121		

Variables		
p73191m	Start Unemployment: Month	pParent
p73191y	Start Unemployment: Year	pParent

64121	**Do you currently receive one of the following government benefits: Unemployment compensation II or social money under the Hartz IV program or social welfare?**	
yes [1]	☐	
no [2]	☐	
goto 64122Z		

Variables		
p731915	Government benefits respondent	pParent

21_Modul22a_S4_S4_Language_RecordingHKS_Language competence

36001	Now, let's talk about the language used in your family. First of all, your language of origin. Which language did you learn in your family as a child?

Please select from the list! If there are more than two languages of origin: "Please tell us the language of origin that you understand better." The second language of origin will be covered in the next question.

If respondent is irritated by the question, answer: To check the data already collection, we want to request this information once more.

[Language list] [-9999]   ☐

if (36001 = -96) goto 360021
if (36001 = -97, -98) goto 36003
if (36001 <> -96, -97, -98) goto 36002

Variables		
p413000_O	First language/language of origin respondent (open)	pParent
p413000_g1R	First language/language of origin respondent (ISO 639.2)	pParent
p413000_g1D	First language/language of origin respondent (German/not German)	pParent
p413000_g2	First language/language of origin respondent (categorized)	pParent

360021	Please tell me once more exactly what language you learned in your family as a child!

Please record the language with correct spelling!

🖉 _____

Refused [-97]	☐
Don't know [-98]	☐

if (360021 = -97, -98) goto 36003
if (360021 <> -97, -98) goto 36002

Variables		
p413000_O	First language/language of origin respondent (open)	pParent
p413002_O	Further first language/mother tongue respondent (open)	pParent

36002	**Did you learn another language in your family as a child?**

Please select from the list! If no other language was learned, please use the button.

[Language list] [-9999] ☐

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if (36002 = -96) goto 360022
if (36002 <> -96) goto 36003

Variables		
p413002_O	Further first language/mother tongue respondent (open)	pParent
p413002_g1R	Further first language/mother tongue respondent (ISO 639.2)	pParent
p413002_g1D	Further first language/mother tongue respondent (German/not German)	pParent
p413002_g2	Further first language/mother tongue respondent (categorized)	pParent

---

36005	**[AUTO] Auto variable TP's competence with German** **Respondent German-speaking (as a single language of origin or as one of two languages of origin)?**

yes [1] ☐

no [2] ☐

---

goto 36006

autoif (36001 = 92 OR 36002 = 92) 36005 = 1
autoif (36001 <> 92 & 36002 <> 92) 36005 = 2

Variables		
p413040	Interviewed parent German-speaking (auto variable)	pParent

---

36006	**[AUTO] Auto variable TP's bilinguality** **Respondent bilingual (i.e. more than one language of origin)?**

yes [1] ☐

no [2] ☐

---

if (36006 = 1 & 36005 = 2) goto 36007
if (36006 = 1 & 36005 = 1) goto 36008
if (36006 = 2 & 36005 = 2) goto 36008
if (36006 = 2 & 36005 = 1) goto 36006Z

autoif (36002 <> -21, -97, -98) 36006= 1
autoif (36002 = -21, -97, -98) OR (36001 = 92 & 36002 = 92) 36006 = 2

Variables		
p413050	Bilingualism interviewed parent (auto variable)	pParent

36007	You said that you have learned several languages as a child in your family. Which of the languages do you understand better?

<< If the interviewee understands both languages equally well or answers with "don't know" or refuses to answer, please select "First mother tongue interviewed parent (displayed: <36003>)".>>

First mother tongue Interviewed parent (displayed: <36003>) [1]	☐
Second mother tongue Interviewed parent (displayed: <36004>) [2]	☐

goto 36008

Variables		
p413030	Determine first language/language of origin - bilingual responding parent	pParent

36008	[AUTO] Auto variable Language of origin interviewed parent

🖉 _____

[0]	☐

goto 36005Z

autoif ((36003 <> „German", „unknown language") & (36004 = -21, „German", „unknown language")) 36008 = 36003
autoif ((36003 = „German", „unknown language") & (36004 <> -21, „unknown language")) 36008 = 36004
autoif ((36003 <> „German", „unknown language") & (36004 <> -21, "German", „unknown language")) 36008 = 36007(Label)
autoif ((36003 = „German", „unknown language") & (36004 = -21, „unknown language")) 36008 = . (First language if ≠ German from 36001/ 36002 (mono- or bilingual) ODER First language, which is better understood among bilinguals (both languages ≠ German) from 36007)

Variables		
p413060_O	Language of origin interviewed parent (auto variable)	pParent

36009	Now we want to address your fluency of the German language. How well do you speak German?

Read out the options.

very good [1]	☐
rather good [2]	☐
rather poor [3]	☐
very poor [4]	☐
not at all [5]	☐

goto 36010

Variables		
p41330b	Subjective language competence interviewed parent German – Speaking	pParent

36010	How well do you write in German?	
Read out the options if necessary.		
very good [1]	☐	
rather good [2]	☐	
rather poor [3]	☐	
very poor [4]	☐	
not at all [5]	☐	
goto 36055Z		

Variables		
p41330d	Subjective language competence interviewed parent German – writing	pParent

36043	We are now interested in how well you speak the language <36008>. How well do you speak <36008>?	
Read out the options if necessary.		
very good [1]	☐	
rather good [2]	☐	
rather poor [3]	☐	
very poor [4]	☐	
not at all [5]	☐	
if (36043 <> -22) goto 36044 *if (36043 = -22) goto 36006Z*		

Variables		
p41340b	Subjective language competence interviewed parent language of origin: speaking	pParent

36044   How well do you write in <36008>?

Read out the options if necessary.

very good [1]	☐
rather good [2]	☐
rather poor [3]	☐
very poor [4]	☐
not at all [5]	☐
goto 36006Z	

Variables		
p41340d	Subjective language competence interviewed parent language of origin: writing	pParent

36021   I would now like to talk about <Target child's name>'s language of origin. Which language did <Target child's name> learn in your family in the first three years of his/her life?

Please select from the list! If there are more than two languages of origin: "Please tell us the language of origin that <Target child's name> understands better." The second language of origin will be captured in the subsequent questions.

[Language list] [-9999]	☐

if (36021 = -96) goto 360221
if (36021 = -97, -98) goto 36023
if (36021 <> -96, -97, -98) goto 36022

Variables		
p410000_g1R	First language/language of origin child (ISO 639.2)	pParent
p410000_g1D	First language/language of origin child (German/not German)	pParent
p410000_g2R	First language/language of origin child (aggregated)	pParent
p410000_O	First language/language of origin child (open)	pParent

360221   Please tell me once more exactly which language <Target child's name> learned in the first three years of their life in your family!

Please record the language with correct spelling!

✏ _____

Refused [-97]	☐
Don't know [-98]	☐

if (360221 = -97, -98) goto 36023
if (360221 <> -97, -98) goto 36022

Variables		
p410000_g1R	First language/language of origin child (ISO 639.2)	pParent
p410000_g1D	First language/language of origin child (German/not German)	pParent
p410000_g2R	First language/language of origin child (aggregated)	pParent
p410000_O	First language/language of origin child (open)	pParent

36022   Did <Target child's name> learn another language in your family during the first three years of life?

Please select from the list! If no other language was learned, please use the button.

[Language list] [-9999]   ☐

if (36022 = -96) goto 360222
if (36022 <> -96) goto 36023

Variables		
p410002_O	Further first language/mother tongue child (open)	pParent
p410002_g1R	Further first language/mother tongue child (ISO 639.2)	pParent
p410002_g1D	Further first language/mother tongue child (German/not German)	pParent
p410002_g2R	Further first language/mother tongue child (aggregated)	pParent

360222   Please tell me once again exactly which language <name of the target child> learned in the first three years of his/her life in your family!

Please record the language with correct spelling!

✏ _____

Refused [-97]	☐
Don't know [-98]	☐

goto 36023

Variables		
p410002_O	Further first language/mother tongue child (open)	pParent

36025	[AUTO] Auto variable Child can speak German (as single mother tongue or one of two mother languages)	
yes [1]		☐
no [2]		☐

goto 36026

autoif (36021 = 92 OR 36022 = 92) 36025 = 1
autoif (36021 <> 92 & 36022 <> 92) 36025 = 2

Variables		
p410040	Child's ability to speak German (auto variable)	pParent

36026	[AUTO] Auto variable Child is bilingual (i.e. more than one mother tongue)?	
yes [1]		☐
no [2]		☐

if (36026 = 1 & 36025 = 2) goto 36027
(Child bilingual/child not German speaking)
if (36026 = 1 & 36025 = 1) goto 36029
(Child bilingual/child German speaking)
if (36026 = 2 & 36025 = 2) goto 36029
(Child not bilingual/child not German speaking)
if ((36026 = 2 & 36025 = 1 & (36008 = .))) goto 36007Z
(Child not bilingual/child German-speaking AND respondent no non-German language of origin)
if (36026 = 2 & 36025 = 1 & (36008 <> .)) goto 36029
(Child not bilingual/child German speaking AND respondent has non-German language of origin)
if (36026 = 2 & 36025 = 1 & (2101P1 = 2)) goto 36007Z
(Child not bilingual/child German-speaking AND respondent no non-German language of origin)
if ((36026 = 2 & 36025 = 1 & (2101P1 = 1))) goto 36029
(Child not bilingual/child German speaking AND respondent has non-German language of origin)

autoif (36022 <> -21, -97, -98) 36026 = 1
autoif (36022 = -21, -97, -98) OR (36021 = 92 & 36022 = 92) 36026 = 2

Variables		
p410050	Bilingualism child (auto variable)	pParent

36027	**You said that <name of the target child> has learned several languages as a child in your family. Which of the languages does <name of the target child> understand better?**

<< If the child understands both languages equally well or answers with "don't know" or refuses to answer, please select "First mother tongue Child (displayed: <<36023>>)".>>

First mother tongue Child (displayed: <Language from 36023>) [1]	☐
Second mother tongue Child (displayed: <Language from 36024>) [2]	☐

goto 36029

Variables		
p410030	Determine first language/language of origin - bilingual child about self	pParent

---

36029	**[AUTO] Auto variable Language of origin of child**

🖉
_____

[0]	☐

if (36025 = 2) goto 36040
if (36025 <> 2) goto 36007Z

autoif ((36023 <> „German", „unknown language") & (36024 = -21, „German", „unknown language")) 36029 = 36023
If 1. mother tongue child = unknown language AND 2. mother tongue child = is missing, German or unknown: LOO = 1. mother tongue child
autoif (36023 = „German" & (36024 <> -21, „unknown language")) 36029 = 36024
If 1. mother tongue child = deutsch AND 2. mother tongue child = another language: HKS = 2. mother tongue child
autoif ((36023 <> "German", „unknown language") & (36024 <> -21, "German", „unknown language")) 36029 = 36027(Label)
If 1. mother tongue child = another language AND 2. mother tongue child = another language: LOO = determined in 36027
autoif (36023 = „German" & (36024 = -21, „unknown language") & 36008 <> .) 36029 = 36008
If 1. mother tongue child = German AND 2. mother tongue child = not available or unknown AND LOO respondent is available: LOO child = LOO respondent
autoif (36023 = „unknown language" & 36008 <> .) 36029 = 36008
If 1. mother tongue child = unknown AND LOO respondent is available: LOO child = LOO respondent
autoif (36023 = „German" & (36024 = -21, „unknown language") & ((36008 = .) OR (2101P1 = 1))) 36029 = 2101P3
If 1. mother tongue child = German AND 2. mother tongue child = not available or unknown AND LOO respondent is missing or Preload LOO respondent is available: LOO child = LOO respondent
autoif (36023 = „unknown language" & 2101P1 = 1) 36029 = 2101P3
If 1. mother tongue child = unknown AND LOO respondent is available: LOO child = LOO respondent

(First language child if ≠ German from 36021/36022 (mono- or bilingual) OR First language child better understood among bilinguals (both languages ≠ German) from 36027 OR (hierarchically subordinated) Language of origin of the respondent parent from 36001/ 36002 (if respondent has L1 other than German)

Variables		
p410060_O	Language of origin child (auto variable)	pParent

36040	At what age did <name of the target child> start learning German? Please tell me the age in years and months.	
Please note that here the !!age!! of the child should be recorded, e.g. 2 years and 6 months.		
years		|____|____|
since birth [-26]		☐
Refused [-97]		☐
Don't know [-98]		☐
Range: 0 - 11		
months		|____|____|
since birth [-26]		☐
Refused [-97]		☐
Don't know [-98]		☐
Range: 0 - 20		
goto 36007Z		

Variables		
p41002y	Start learning German (year)	pParent
p41002m	Start learning German (month)	pParent

Condition: if (h_S3TG1 <> 2)	
36056	**We would now like to know how good <name of the target child>'s command of the German language is. For his age, how well does <name of the target child> understand German?**
Condition: if (h_S3TG1 = 2)	
36056	**We would now like to know how good <name of the target child>'s command of the German language is. For her age, how well does <name of the target child> understand German?**
Read out the options.	
very good [1]	☐
rather good [2]	☐
rather poor [3]	☐
very poor [4]	☐
not at all [5]	☐
goto 36057	

Variables		
p41030a	Subjective language competence Child German - comprehension	pParent

Condition: if (h_S3TG1 <> 2)	
36057 How well does <name of the target child> speak German for his hage?	
Condition: if (h_S3TG1 = 2)	
36057 How well does <name of the target child> speak German for her age?	
Read out the options if necessary.	
very good [1]	☐
rather good [2]	☐
rather poor [3]	☐
very poor [4]	☐
not at all [5]	☐

if ((2103P1 = .) & (36026 = 1) OR (36026 = 2 & 36025 = 2)) goto 36030
if (2103P1 = 1) goto 36030
if ((2103P1 = .) & (36026 = 2 & 36025 = 1)) goto 36008Z
if (2103P1 = 2) goto 36008Z

Variables		
p41030b	Subjective language competence Child German - speaking	pParent

Condition: if ((2103P1 = .) & (h_S3TG1 = 2))
36030   **Now it is about how well <name of the target child> knows the language <36029>. How well does <name of target child> understand <36029> for her age?**
Condition: if ((2103P1 = .) & (h_S3TG1 <> 2))
36030   **Now it is about how well <name of the target child> knows the language <36029>. How well does <name of target child> understand <36029> for his age?**
Condition: if ((2103P1 = 1) & ((2103P44 > 0 & 2103P44 <> 92) OR (2103P45 > 0 & 2103P45 <> 92))) & (h_S3TG1 = 2)
36030   **We have recorded that <name of the target child> has learned <2103P3> in your family. Now it is about how well <name of the target child> knows the language <2103P3>. How well does <name of the target child> understand <2103P3> for her age?**
Condition: if ((2103P1 = 1) & (2103P44 > 0 & 2103P44 <> 92) OR (2103P45 > 0 & 2103P45 <> 92)) & (h_S3TG1 <> 2)
36030   **We have recorded that <name of the target child> has learned <2103P3> in your family. Now it is about how well <name of the target child> knows the language <2103P3>. How well does <name of the target child> understand <2103P3> for his age?**
Condition: if (((2103P1 = 1) & (2103P44 = . & 2103P45 = .)) & (h_S3TG1 = 2) & (010018 = 2))
36030   **We have recorded that you have learned <2103P3> as a child in your family. Now it is about how well <name of the target child> knows the language <2103P3>. How well does <name of the target child> understand <2103P3> for her age?**
Condition: if (((2103P1 = 1) & (2103P44 = . & 2103P45 = .)) & (h_S3TG1 <> 2) & (010018 = 2))
36030   **We have recorded that you have learned <2103P3> as a child in your family. Now it is about how well <name of the target child> knows the language <2103P3>. How well does <name of the target child> understand <2103P3> for his age?**
Condition: if (((2103P1 = 1) & (2103P44 = . & 2103P45 = .)) & (h_S3TG1 = 2) & (010018 = 1))
36030   **We have recorded that <name of the target child> has learned <2103P3> in your family. Now it is about how well <name of the target child> knows the language <2103P3>. How well does <name of the target child> understand <2103P3> for her age?**
Condition: if (((2103P1 = 1) & (2103P44 = . & 2103P45 = .)) & (h_S3TG1 <> 2) & (010018 = 1))
36030   **We have recorded that <name of the target child> has learned <2103P3> in your family. Now it is about how well <name of the target child> knows the language <2103P3>. How well does <name of the target child> understand <2103P3> for his age?**
<< Read out the options.>> << If the displayed language of origin does not correspond to the statement of the respondent, please: "Excuse me. We must have noted this incorrectly. Let's continue with the other questions." >>
very good [1]   ☐
rather good [2]   ☐
rather poor [3]   ☐
very poor [4]   ☐
not at all [5]   ☐
if (36030 <> -22, -23) goto 36031 *if (36030 = -22, -23) goto 36008Z*

Variables		
p41040a	Subjective language competence Child Language of origin - comprehension	pParent

Condition: if ((2103P1 = .) & (h_S3TG1 = 2))
36031   How well does \<name of the target child> speak \<36029> for her age?
Condition: if ((2103P1 = .) & (h_S3TG1 <> 2))
36031   How well does \<name of the target child> speak \<36029> for his age?
Condition: if ((2103P1 = 1) & ((2103P44 > 0 & 2103P44 <> 92) OR (2103P45 > 0 & 2103P45 <> 92))) & (h_S3TG1 = 2)
36031   How well does \<name of the target child> speak \<2101P3> for her age?
Condition: if ((2103P1 = 1) & ((2103P44 > 0 & 2103P44 <> 92) OR (2103P45 > 0 & 2103P45 <> 92))) & (h_S3TG1 <> 2)
36031   How well does \<name of the target child> speak \<2101P3> for his age?
Condition: if (((2103P1 = 1) & (2103P44 = . & 2103P45 = .)) & (h_S3TG1 = 2) & (010018 = 2))
36031   How well does \<name of the target child> speak \<2101P3> for her age?
Condition: if (((2103P1 = 1) & (2103P44 = . & 2103P45 = .)) & (h_S3TG1 <> 2) & (010018 = 2))
36031   How well does \<name of the target child> speak \<2101P3> for his age?
Condition: if (((2103P1 = 1) & (2103P44 = . & 2103P45 = .)) & (h_S3TG1 = 2) & (010018 = 1))
36031   How well does \<name of the target child> speak \<2101P3> for her age?
Condition: if (((2103P1 = 1) & (2103P44 = . & 2103P45 = .)) & (h_S3TG1 <> 2) & (010018 = 1))
36031   How well does \<name of the target child> speak \<2101P3> for his age?
<<Read out the options if necessary.>>
very good [1]   ☐
rather good [2]   ☐
rather poor [3]   ☐
very poor [4]   ☐
not at all [5]   ☐
goto 36008Z

Variables		
p41040b	Subjective language competence Child language of origin - speaking	pParent

22 Language Language use

39008   Now it's about what language you currently speak in your family. What language do you speak at home?

<<Read out the options. If the respondent answers with "equally often", then please ask for the tendency. If no assignment can be found, then please select the button "equally often German and language of origin".>>

only German [1]	☐
mostly German, but sometimes also another language [2]	☐
mostly another language, but sometimes also German [3]	☐
only another language [4]	☐

if (39008 = 2, 3, 4, -25) goto 39009
if (39008 = 1, -97, -98) goto 36003Z

Variables		
p412000	Interaction language Household	pParent

39009   What other language is that?

If several non-German languages are spoken: Please tell me the language in which you speak in the family the most.

[Language list] [-9999]	☐

goto 39010

Variables		
p412001_g1R	Interaction language Household, detailed (ISO 639.2)	pParent
p412001_g2	Language use in household, detailed (categorized)	pParent

39010   What language do you speak with <name of the target child>?

<<Read out the options if necessary. If the respondent answers with "equally often", then please ask for the tendency. If no assignment can be found, then please select the button "equally often German and language of origin".>>

only German [1]	☐
mostly German, but sometimes also another language [2]	☐
mostly another language, but sometimes also German [3]	☐
only another language [4]	☐

if (39010 = 2, 3, 4, -25) goto 39020
if (39010 = 1, -97, -98) goto 39011

Variables		
p412070	Interaction language Interviewed parent - child	pParent

39020	What other language is that?

If multiple non-German languages are spoken: "Please state the language that you speak most frequently with <Target child's name> in."

[Language list] [-9999]   ☐

goto 39011

Variables		
p412071_g1R	Interactive language Interviewed parent - child (ISO 639.2)	pParent
p412071_g2	Interactive language Interviewed parent - child (categorized)	pParent

39011	And what language does <name of the target child> speak with you?

<<Read out the options if necessary. If the respondent answers with "equally often", then please ask for the tendency. If no assignment can be found, then please select the button "equally often German and language of origin".>>

only German [1]   ☐

mostly German, but sometimes also another language [2]   ☐

mostly another language, but sometimes also German [3]   ☐

only another language [4]   ☐

if (h_S3SHP = 2, 3) goto 39014
if (h_S3SHP <> 2, 3 & 030002 > 0) goto 39017
if (h_S3SHP <> 2, 3 & (030002 = -98, -97, 0, .)) goto 36003Z

Variables		
p412010	Interaction language Child - interviewed parent	pParent

Condition: if (25004 <> 2)
39014 **What language does your partner speak with <name of the target child>?**
Condition: if (25004 = 2)
39014 **What language does your partner speak with <name of the target child>?**

<<Read out the options if necessary. If the respondent answers with "equally often", then please ask for the tendency. If no assignment can be found, then please select the button "equally often German and language of origin".>>

only German [1]	☐
mostly German, but sometimes also another language [2]	☐
mostly another language, but sometimes also German [3]	☐
only another language [4]	☐

if (39014 = 2, 3, 4, -25) goto 39021
if ((39011 = -26) & (39014 = 1, -97, -98) & (030002 > 0)) goto 39017
if ((39011 = -26) & (39014 = 1, -97, -98) & (030002 = -98, -97, 0, .)) goto 36003Z
if ((39011 <> -26) & (39014 = 1, -97, -98)) goto 39015

Variables		
p412080	Interaction language Partner – child	pParent

39021 **What other language is that?**

If multiple non-German languages are spoken: "Please tell me the language in which your partner speaks with <Target child's name> the most."

[Language list] [-9999]	☐

if (39011 <> -26) goto 39015
if (39011 = -26) & (030002 > 0) goto 39017
if (39011 = -26) & (030002 = -98, -97, 0, .) goto 36003Z

Variables		
p412081_g1R	Interaction language Partner - child (ISO 639.2)	pParent
p412081_g2	Interaction language Partner - child (categorized)	pParent

Condition: if (25004 <> 2)	
39015	**And what language does <name of the target child> speak with your partner?**
Condition: if (25004 = 2)	
39015	**And what language does <name of the target child> speak with your partner?**

<<Read out the options if necessary. If the respondent answers with "equally often", then please ask for the tendency. If no assignment can be found, then please select the button "equally often German and language of origin".>>

only German [1]	☐
mostly German, but sometimes also another language [2]	☐
mostly another language, but sometimes also German [3]	☐
only another language [4]	☐

if (030002 > 0) goto 39017
if (030002 = -98, -97, 0, .) goto 36003Z

Variables		
p412011	Interaction language Child - partner	pParent

Condition: if (h_S3TG1 <> 2 & 030002 = 1)	
39017	**What language does <name of the target child>s sibling speak with him?**
Condition: if (h_S3TG1 = 2 & 030002 = 1)	
39017	**What language does <name of the target child>s sibling speak with her?**
Condition: if (h_S3TG1 <> 2 & 030002 > 1)	
39017	**What language do <name of the target child>s siblings speak with him?**
Condition: if (h_S3TG1 = 2 & 030002 > 1)	
39017	**What language do <name of the target child>s siblings speak with her?**

<<Read out the options if necessary. If the respondent answers with "equally often", then please ask for the tendency. If no assignment can be found, then please select the button "equally often German and language of origin".>>

only German [1]	☐
mostly German, but sometimes also another language [2]	☐
mostly another language, but sometimes also German [3]	☐
only another language [4]	☐

goto 39018

Variables		
p412120	Interaction language Siblings - child	pParent

Condition: if (h_S3TG1 <> 2 & 030002 = 1)
39018   **And what language does <name of the target child> speak with his sibling?**

Condition: if (h_S3TG1 = 2 & 030002 = 1)
39018   **And what language does <name of the target child> speak with her sibling?**

Condition: if (h_S3TG1 <> 2 & 030002 > 1)
39018   **And what language does <name of the target child> speak with his siblings?**

Condition: if (h_S3TG1 = 2 & 030002 > 1)
39018   **And what language does <name of the target child> speak with her siblings?**

<<Read out the options if necessary. If the respondent answers with "equally often", then please ask for the tendency. If no assignment can be found, then please select the button "equally often German and language of origin".>>

only German [1]	☐
mostly German, but sometimes also another language [2]	☐
mostly another language, but sometimes also German [3]	☐
only another language [4]	☐

goto 36003Z

Variables		
p412030	Interaction language Child - siblings	pParent

Condition: if ((2103P1 = .) & ((36025 = 2 & 36026 = 1) OR (36025 = 1 & 36026 = 1) OR (36025 = 2 & 36026 = 2)))
10021   **Let's get back to the school lessons of <name of the target child>. We are interested in whether <name of the target child> is taught in <36029>. Regular school lessons that all students attend, e.g. English or French, are !!not!! meant here. Does <name of the target child> currently have <36029> lessons?**

Condition: if (2103P1 = 1)
10021   **Let's get back to the school lessons of <name of the target child>. We are interested in whether <name of the target child> is taught in <2103P3>. Regular school lessons that all students attend, e.g. English or French, are !!not!! meant here. Does <name of the target child> currently have <2103P3> lessons?**

<< If the respondent disagrees with the displayed language, please: "Excuse me. Then we must have noted it incorrectly. We will now continue with the other questions." >>

yes [1]	☐
no [2]	☐

goto 10021Z

Variables		
p416000	Lessons L1	pParent

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Condition: if (25004 <> 2)
26001   **Now I would like to get some details about your partner. What year was your partner born in?**
Condition: if (25004 = 2)
26001   **Now I would like to get some details about your partner. What year was your partner born in?**

|___|___|___|___| year	
Refused [-97]	☐
Don't know [-98]	☐
Range: 1,900 - 9,999	

goto 26002

Variables		
p73175y	Year of birth partner	pParent

Condition: if (25004 <> 2)
26002   **Where was your partner born?**
Condition: if (25004 = 2)
26002   **Where was your partner born?**

in Germany/within the current borders of Germany [1]	☐
in Germany's former Eastern territories [2]	☐
abroad/in another country [3]	☐

if (26002 = 3) goto 26003 if (26002 = 2) goto 26009 if (26002 = 1 & 26001 = -97,-98) 26023 if (26002 = 1 & 26001 < 1950 & 26001 <> -97,-98) goto 26009 if (26002 = 1 & 26001 > 1949) 26023 if (26002 = -98, -97) goto 26009

autoif (26002 <> 3) h_S4PS38 = 2

if (26001 > 1949) 1: In Germany 3: Abroad if (26001 < 1950) 1: Within the current borders of Germany 2: In Germany's former Eastern territories 3: In another country

Variables		
p403000	Country of birth partner	pParent
p403000_g1	Country of birth partner (Germany/abroad; edited)	pParent

Condition: if (26001 > 1989)	
26023 **And was this in the new or in the old federal states?**	
Condition: if (26001 < 1990)	
26023 **And was this in the former GDR or in the Federal Republic of Germany?**	
In the new federal states (including East Berlin) / in the GDR (including East Berlin) [1]	☐
In the old federal states (including West Berlin) / in the Federal Republic of Germany (including West Berlin) [2]	☐

goto 26009

if (26001 > 1989) 1: In the new federal states (including East Berlin) 2: In the old federal states (including West Berlin) if (26001 < 1990) 1: in the GDR (including East Berlin) 2: in the Federal Republic of Germany (including West Berlin)

Variables		
p403015	Partner born in East or West Germany?	pParent

Condition: if (25004 <> 2)	
26003 **In which country was your partner born?**	
Condition: if (25004 = 2)	
26003 **In which country was your partner born?**	
[List of countries] [-999]	☐

if (26003 = -96) goto 26004
if (26003 <> -96) goto 26006

autoif (26003 > 0) h_S4PS2 = 26003(Label)
autoif (26003 = -97, -98) h_S4PS2 = "unbekanntes Land"

Variables		
p403010_g1R	Country of birth Partner abroad	pParent
p403010_g2	Country of birth partner (categorized)	pParent

26004 **This country is not on my list. To include this country in my list, please tell me which country it is!**	
Please record the name of the country with correct spelling!	
✏ _____	
Refused [-97]	☐
Don't know [-98]	☐

goto 26006

autoif (26003 = -96 & (26004 <> -97, -98)) h_S4PS2 = 26004
autoif (26003 = -96 & (26004 = -97, -98)) h_S4PS2 = "unbekanntes Land"

Variables		
p403010_g1R	Country of birth Partner abroad	pParent
p403010_g2	Country of birth partner (categorized)	pParent

Condition: if (25004 <> 2)	
26006	**At what age did your partner move to Germany?**
Condition: if (25004 = 2)	
26006	**At what age did your partner move to Germany?**

If the respondent is unsure about the age: "Please tell me approximately what age that was."

Age:	|___|___|___|

Partner has never moved to Germany [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 100	

if (26006 = -20) goto 26013
if (26006 <> -20) goto 26007

autoif (26006 > 15) h_S4PS38 = 1
autoif (26006 <= 15) h_S4PS38 = 2
autoif (26006 = -97, -98, -20) h_S4PS38 = 2

Variables		
p403030	Age of partner when moving to Germany	pParent

Condition: if (25004 <> 2)	
26007	**People come to Germany for various different reasons. Under what circumstances did your partner come to Germany at that time?**
Condition: if (25004 = 2)	
26007	**People come to Germany for various different reasons. Under what circumstances did your partner come to Germany at that time?**

Read out the response options. Please adapt the formulation of the answer categories to the gender.
Classify the responses: Quota refugee if asylum seeker or refugee; classify all forms of working relationships (e.g. also intern, au pair or similar) if employed.

as emigrant or late emigrant [1]	☐
as asylum seeker or refugee [2]	☐
as a family member or partner [3]	☐
as student or study applicant [4]	☐
as employee [5]	☐
or for another reason [6]	☐

if (26007 = 6) goto 26008
if (26007 <> 6) goto 26013

Variables		
p403040	Partner's immigration status	pParent

26008	[NCS] and what was that other reason?

🖉 _____

Refused [-97]	☐
Don't know [-98]	☐

goto 26013

Variables		
p403041_g1	The other reason for migration immigration status, other	pParent
p403041_O	The other reason for migration immigration status, other	pParent

---

Condition: if (25004 <> 2)

26009	In which country was your partner's father born?

Condition: if (25004 = 2)

26009	In which country was your partner's father born?

If the area belonged to Germany at the time of your father's birth, the place of birth should be entered as "Germany".

Country List [999997]	☐

if (26009 = -96) goto 26010
if (26009 <> -96) goto 26011

Variables		
p403090_g1R	Country of birth father partner	pParent
p403090_g2	Country of birth partner's father (categorized)	pParent

---

26010	This country is not on my list. To include this country in my list, please tell me which country it is!

Please record the name of the country with correct spelling!

🖉 _____

Refused [-97]	☐
Don't know [-98]	☐

goto 26011

Variables		
p403090_g1R	Country of birth father partner abroad (open)	pParent
p403090_g2	Country of birth partner's father (categorized)	pParent

Condition: if (25004 <> 2)	
26011	**In which country was your partner's mother born?**
Condition: if (25004 = 2)	
26011	**In which country was your partner's mother born?**
If the area belonged to Germany at the time of the partner's mother's birth, the place of birth should be entered as "Germany".	
Country List [999997]	☐

if (26011 = -96) goto 26012
if (26011 <> -96) goto 26013

Variables		
p403070_g1R	Country of birth mother partner	pParent
p403070_g2	Country of birth partner's mother (categorized)	pParent

26012	**This country is not on my list. To include this country in my list, please tell me which country it is!**
Please record the name of the country with correct spelling!	
✎ _____	
Refused [-97]	☐
Don't know [-98]	☐

goto 26013

Variables		
p403070_g1R	Country of birth mother partner abroad (open)	pParent
p403070_g2	Country of birth partner's mother (categorized)	pParent

Condition: if (h_S3SHP = 2 & 25004 <> 2)	
26013	**Does your partner have the German citizenship?**
Condition: if (h_S3SHP = 2 & 25004 = 2)	
26013	**Does your partner have the German citizenship?**
Condition: if (h_S3SHP = 3 & 70103P42 = 2)	
26013	**Has that changed?**
yes/yes, in the meantime he/she has acquired the German citizenship [1]	☐
no [2]	☐

if (26013 = 1 & h_S3SHP = 3) goto 26015 if (26013 = 1 & h_S3SHP = 2) goto 26014 if (26013 = 2 & h_S3SHP = 3) goto 26018 if (26013 = 2 & h_S3SHP = 2) goto 26016 if (26013 = -20) goto 26018 if (26013 = -97, -98) 26019Z

if (h_S3SHP = 2) 1: yes 2: no if (h_S3SHP = 3 & 70103P45 = 2) 1: yes, in the meantime he/she has acquired the German citizenship 2: no

Variables		
p404000	German citizenship partner	pParent

Condition: if (25004 <> 2)

26014   Has your partner had German citizenship since birth?

Condition: if (25004 = 2)

26014   Has your partner had German citizenship since birth?

yes [1]	☐
no [2]	☐

if (26014 = 2) goto 26015
if (26014 <> 2) goto 26019Z

Variables		
p404010	German citizenship partner since birth	pParent

Condition: if (25004 <> 2)

26015   When did your partner acquire the German citizenship? Please tell me the month and the year.

Condition: if (25004 = 2)

26015   When did your partner acquire the German citizenship? Please tell me the month and the year.

If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/winter, 24: Spring/Easter, 27: Mid-year/summer, 30: Fall, 32: End of the year.

|___|___| month

Refused [-97]	☐
Don't know [-98]	☐

Range: 0 - 12

|___|___| year

Refused [-97]	☐
Don't know [-98]	☐

Range: 1 - 12

goto 26019Z

Variables		
p40403m	Acquisition German citizenship Partner (month)	pParent
p40403y	Acquisition German citizenship Partner, date (year)	pParent

Condition: if (25004 <> 2)
26016   What citizenship does your partner have?
Condition: if (25004 = 2)
26016   What citizenship does your partner have?

[List of citizenships] [-999]	☐

if (26016 = -96) goto 26017 *if (26016 <> -96) goto 26018*

Variables		
p404050_g1R	Other citizenship Partner	pParent
p404050_g2	other citizenship of partner (categorized)	pParent

26017   This citizenship does not appear in my list. So that I can record this citizenship in my list, please tell the exact citizenship once more!
Record citizenship with correct spelling!

✎ _____

Refused [-97]	☐
Don't know [-98]	☐

goto 26018

Variables		
p404050_g1R	Other citizenship Partner	pParent
p404050_g2	other citizenship of partner (categorized)	pParent

Condition: if (25004 <> 2)
26018   Is the residency of your partner in Germany legally limited or legally unlimited?
Condition: if (25004 = 2)
26018   Is the residency of your partner in Germany legally limited or legally unlimited?
<<Temporary residency means, for example, residence permit, visa, EU Blue Card, tolerated stay. Unlimited residence means, for example, settlement permit, permanent residence permit - EU. >>

legally limited [1]	☐
legally unlimited [2]	☐

goto 26019Z

Variables		
p404070	Residency in Germany partner legally limited	pParent

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Condition: if (25004 <> 2)

66104   now a few questions about your partner's training qualifications: Did your partner complete the highest general school qualification in Germany?

Condition: if (25004 = 2)

66104   now a few questions about your partner's training qualifications: Did your partner complete the highest general school qualification in Germany?

Please note that this does not mean vocational qualifications such as vocational training or higher education, but rather school-leaving qualifications, such as the leaving certificate of the Hauptschule, leaving certificate of the Realschule or the Abitur.

yes [1]	☐
no [2]	☐

if (66104 = 2) goto 66106
if (66104 = -20) goto 66105
if (66104 = 1, -97, -98) goto 66102

autoif (66104 = -20) 66102 = -20

Variables		
p731851	Highest educational qualification Partner in Germany	pParent
p731851_g1	Highest educational qualification Partner in Germany (edited)	pParent

---

Condition: if (25004 <> 2)

66105   How many years did your partner go to school?

Condition: if (25004 = 2)

66105   How many years did your partner go to school?

<<If partner did not go to school, please enter 0. Please enter the number of school years, not the age in years at graduation.>>

|___|___| [years]

Refused [-97]	☐
Don't know [-98]	☐

Range: 0 - 20

if (h_Erstbefragte = 1) goto 66112
if (h_Erstbefragte = 2 & h_S3SHPB = 1) goto 66112
if (h_Erstbefragte = 2 & h_S3SHPB = 3) goto 66117

Variables		
p731872	Partner: Number of years school attendance	pParent

Condition: if (25004 <> 2)

66102　　What is your partner's highest general school-leaving qualification?

Condition: if (25004 = 2)

66102　　What is your partner's highest general school-leaving qualification?

Read out the options only if necessary, have answers categorized. If Fachabitur is specified: "Does this qualify for admission to higher education at a Fachhochschule or at a university?" If Fachhochschule is specified, then assign answer to category 4, if university is specified, assign answer to category 5. With regard to school-leaving qualifications that were obtained abroad, have answers categorized: "What would have been the approximate equivalent of this school-leaving qualification in Germany?"

Basic leaving certificate of the Hauptschule, leaving qualification of the Volksschule, 8th grade POS <<also entrance qualification for a vocational school, e.g. accompanying an apprenticeship, first general educational qualification, leaving certificate of the Hauptschule after the 9th grade>> [1]	☐
Qualifying leaving certificate of the Hauptschule <<also extended entrance qualification for a vocational school, e.g. accompanying an apprenticeship, entrance qualification for a vocational school - e.g. accompanying an apprenticeship - with performance appraisal, leaving qualification of lower secondary level – leaving certificate of the Hauptschule, leaving certificate of the Hauptschule after grade 10>> [2]	☐
Leaving certificate of intermediate secondary education <<leaving certificate of the Realschule, leaving certificate of the Wirtschaftschule, Fachschulreife, Fachoberschulreife, 10th grade POS, extended / qualifying leaving certificate of intermediate secondary education, extended / qualifying leaving certificate of the Realschule>> [3]	☐
Fachhochschulreife, leaving certificate of the Fachoberschule [4]	☐
General or fachgebundene Hochschulreife <<Abitur/extended Oberschule 12th grade>> [5]	☐
Leaving certificate of a special needs school [6]	☐
Other qualification [7]	☐

if (66102 = 7) goto 66103
if (66102 <> 7) & (h_S3SHPB = 3) goto 66117
if (66102 <> 7) & (h_S3SHPB = 1) goto 66118

Variables		
p731852	Highest educational qualification partner, type	pParent
p731852_g1	Highest education qualification Partner (ISCED)	pParent
p731852_g2	Highest education qualification Partner (CASMIN)	pParent
p731852_g3	Highest education qualification Partner (education years = f (CASMIN))	pParent

Condition: if (25004 <> 2)
66106   **What country did your partner acquire his highest school-leaving qualification in?**
Condition: if (25004 = 2)
66106   **What country did your partner acquire her highest school-leaving qualification in?**
[List of countries] [-999]   ☐

if (66106 = -96) goto 66107
if (66106 <> -96) goto 66109
autoif (66106 > 0) h_S4PS19 = 66106(Label)
autoif (66106 = -97,-98) h_S4PS19 = "unbekanntes Land"

Variables		
p731854_g1R	Highest educational qualification partner abroad (country)	pParent
p731854_g2	Country of highest educational qualification partner (categorized)	pParent

Condition: if (25004 <> 2 & (66106 <> -97, -98))
66109   **And what school-leaving qualification has your partner <h_S4PS19> obtained or been awarded? Please state the corresponding German school-leaving qualification.**
Condition: if (25004 <> 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))
66109   **And what school-leaving qualification has your partner obtained or been awarded? Please state the corresponding German school-leaving qualification.**
Condition: if (25004 = 2 & (66106 <> -97, -98))
66109   **And what school-leaving qualification has your partner <h_S4PS19> obtained or been awarded? Please state the corresponding German school-leaving qualification.**
Condition: if (25004 = 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))
66109   **And what school-leaving qualification has your partner obtained or been awarded? Please state the corresponding German school-leaving qualification.**
Please read out the options.
Basic leaving certificate of the Hauptschule, Volksschule [1]   ☐
Qualifying leaving certificate of the Hauptschule [2]   ☐
Mittlere Reife (leaving certificate of Realschule, Wirtschaftschule, Fachschulreife, Fachoberschulreife) [3]   ☐
Fachhochschulreife, leaving certificate of the Fachoberschule [4]   ☐
General or fachgebundene Hochschulreife (Abitur/12th grade extended Oberschule) [5]   ☐
Leaving certificate of a special needs school [6]   ☐
Other qualification [7]   ☐

If (66109 = -20) goto 66105
If (66109 <> -20) goto 66110

Variables		
p731857	School-leaving qualifications of partner abroad, German equivalent	pParent

Condition: if (25004 <> 2) & (66106 <> -97, -98)	
66110	**How many years did your partner go to school in <h_S4PS19> to obtain this qualification?**
Condition: if (25004 <> 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))	
66110	**How many years did your partner attend school in order to obtain this leaving qualification?**
Condition: if (25004 = 2) & (66106 <> -97, -98)	
66110	**How many years did your partner go to school in <h_S4PS19> to obtain this qualification?**
Condition: if (25004 = 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))	
66110	**How many years did your partner attend school in order to obtain this leaving qualification?**

Please state the number of school years, not the age in years at the time of obtaining the school-leaving qualification.

|___|___| School years

Refused [-97]	☐
Don't know [-98]	☐
Range: 1 - 25	
goto 66111	

Variables		
p731858	Duration of partner's school attendance abroad in years	pParent

Condition: if (25004 <> 2 & (66106 <> -97, -98))	
66111	**With this qualification, was your partner entitled to study at a higher education institution or a university in <h_S4PS19>?**
Condition: if (25004 = 2 & (66106 <> -97, -98))	
66111	**With this qualification, was your partner entitled to study at a higher education institution or a university in <h_S4PS19>?**
Condition: if (25004 <> 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))	
66111	**With this qualification, was your partner entitled to study at a higher education institution or a university?**
Condition: if (25004 = 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))	
66111	**With this qualification, was your partner entitled to study at a higher education institution or a university?**

yes [1]	☐
no [2]	☐

if (h_S3SHPB = 3) goto 66117
if (h_S3SHPB = 1) goto 66112

Variables		
p731859	Permission to study at higher education institution with foreign school qualif.	pParent

Condition: if (25004 <> 2)	
66112	**Has your partner ever completed any vocational training or higher education?**
Condition: if (25004 = 2)	
66112	**Has your partner ever completed any vocational training or higher education?**

yes [1]	☐
no [2]	☐

if (66112 = 1) goto 66113
if (66112 = 2, -97, -98) goto 66127Z

autoif (66112 = 2) & (h_S3SHPB = 1) 66118 = -20

Variables		
p731860	Vocational training / higher education partner	pParent

Condition: if ((25004 <> 2) & ((66104 = -20) OR ((66104 = 2) & (66106 = -97, -98)) OR ((66104 = 2) & (66106 = -96) & (66107 = -97, -98))))	
66113	**And where did your partner obtain their highest vocational qualification? In Germany or in another country?**
Condition: if ((25004 <> 2) & (((66104 <> -20) & (66106 <> -97, -98, -96)) OR ((66106 = -96) & (66107 <> -97, -98))))	
66113	**And where did your partner obtain his highest vocational qualification? In Germany, in <h_S4PS19> or in another country?**
Condition: if ((25004 = 2) & ((66104 = -20) OR ((66104 = 2) & (66106 = -97, -98)) OR ((66104 = 2) & (66106 = -96) & (66107 = -97, -98))))	
66113	**And where did your partner obtain their highest vocational qualification? In Germany or in another country?**
Condition: if (25004 = 2) & (((66104 <> -20) & (66106 <> -97, -98, -96)) OR ((66106 = -96) & (66107 <> -97, -98)))	
66113	**And where did your partner obtain his highest vocational qualification? In Germany, in <h_S4PS19> or in another country?**

In Germany [1]	☐
In <h_S4PS19> [2]	☐
In another country [3]	☐

if (66113 <> 1) goto 66114
if (66113 = 1) goto 66118

if (66104<>2) OR ((66106 = -97, -98)) OR ((66106=-96) & (66107 = -97, -98))) 1: In Germany 3: In another country if (66104 = 2) & ((66106 <> -96,-97, -98) OR ((66106=-96) & (66107 <> -97, -98))) 1: In Germany 2: in <h_S4PS19> 3: In another country

Variables		
p731861	Highest vocational qualification partner in Germany or abroad	pParent

66114	What kind of training was that?	
Please read out the options.		
He was trained in a company/She was trained in a company [1]	☐	
He did a longer vocational training in a company/He did a longer vocational training in a company [2]	☐	
He attended a vocational school/She attended a vocational school [3]	☐	
He attended a higher education institution/university/She attended a higher education institution/university [4]	☐	
other [5]	☐	

goto 160001

if (25004 <> 2) 1: He was trained in a company 2: He did a longer vocational training in a company 3: He attended a vocational school 4: He attended a higher education institution/university 5: Other if (25004 = 2) 1: She was trained in a company 2: She did a longer vocational training in a company 3: She attended a vocational school 4: She attended a higher education institution/university 5: Other

Variables		
p731862	Type of vocational training partner	pParent

160001	How many years did this training last?

Please record the number of training years, not the age in years upon obtaining the school-leaving qualification. If the respondent asks back: Years at a general educational establishment should not be included.

|___|___| Years of training

Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 25	

goto 66127Z

Variables		
p731874	Duration of the partner's training abroad in years	pParent

Condition: if (25004 <> 2) & (h_S3SHPB2 = 2)
66118   **Which is your partner's highest vocational qualification?**
Condition: if (25004 = 2) & (h_S3SHPB2 = 2)
66118   **Which is your partner's highest vocational qualification?**
Condition: if (25004 <> 2) & (h_S3SHPB2 = 1)
66118   **What professional qualification has he received?**
Condition: if (25004 = 2) & (h_S3SHPB2 = 1)
66118   **What professional qualification has she received?**

Please do not read out response options, allocate responses. If an institution rather than a qualification is stated: "What qualification did you obtain at this institution?" For qualifications obtained abroad, please allocate as follows: "What would have been the approximate equivalent of this qualification in Germany?"

Completed apprenticeship (administrative, company-based, industrial, agricultural) journeyperson's certificate, dual vocational education, GDR: Skilled worker's certificate [1]	☐
Foreman's, technician's certificate [2]	☐
Civil service vocational training (civil service examination) [3]	☐
Leaving qualification from a school for health care professionals [4]	☐
Leaving certificate of Berufsfachschule or commercial school [5]	☐
Leaving certificate of the Fachschule <<(including leaving qualification of the Fachakademie)>> [6]	☐
Leaving certificate of the Fachschule in the GDR [7]	☐
Bachelor (e.g. B.A., B.Sc.) [8]	☐
Diplom, Master (M.A.) [9]	☐
Magister, Staatsexamen [10]	☐
Doctorate, Habilitation [11]	☐
Berufsakademie, cooperative state university not specified [12]	☐
College of public administration without further specification [13]	☐
University of applied sciences, former college of engineering without further specification [14]	☐
University without further specification [15]	☐
Higher education degree (degree course) without further specification [16]	☐
Company-based training [17]	☐
GDR: Qualification as a semi-skilled worker [19]	☐
Other vocational qualification [21]	☐

if (66118 = 3) goto 66126
if (66118 = 8, 9) goto 66123
if (66118 = 10) goto 66125
if (66118 = 12, 13, 14, 15, 16) goto 66121
if (66118 = 21) goto 66119
if (66118 = 1, 2, 4 to 7, 11, 17 to 19, -98, -97, -20) goto 66127Z

autoif (66118 = 10, 11) 66123 = 4

Variables		
p731863	(Highest) Professional qualification Partner	pParent

66121 What is the exact name of this qualification?

<<Please read out the response options.>>

Bachelor <<e.g. B.A., B.Sc., B.Eng., LL.B.>> [1]	☐
Diplom, Master <<e.g. M.A., M.Sc., LL.M.>> [2]	☐
Magister, Staatsexamen [3]	☐
Doctorate [4]	☐
Other qualification [5]	☐

if (66121 = 1, 2, -97, -98) & 66118 = 16 goto 66123
if (66121 = 1, 2, -97, -98) & (66118 = 12, 13) goto 66127Z
if (66121 = 1, 2, -97, -98) & (66118 = 14, 15) goto 66125
if (66121 = 3) goto 66125
if (66121 = 4) goto 66127Z
if (66121 = 5) goto 66122

autoif ((66121 = 3, 4) & (66118 = 16)) 66123 = 4

Variables		
p731866	Type Tertiary qualification Partner	pParent

Condition: if (25004 <> 2)

66123 And at which educational institution did your partner obtain this qualification? Was that a Berufsakademie, a college of public administration, a university of applied sciences or former college of engineering or a university?

Condition: if (25004 = 2)

66123 And at which educational institution did your partner obtain this qualification? Was that a Berufsakademie, a college of public administration, a university of applied sciences or former college of engineering or a university?

Berufsakademie [1]	☐
College of public administration [2]	☐
University of applied sciences or former college of engineering [3]	☐
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	☐
Other institution [5]	☐

if (66123 = 1, 2) goto 66127Z
if (66123 = 5) goto 66124
if (66123 <> 1, 2, 5) goto 66125

Variables		
p731868	Type tertiary educational institution partner	pParent

Condition: if (25004 <> 2)	
66125 **Has he completed a PhD or is he currently in the process of completing a PhD?**	
Condition: if (25004 = 2)	
66125 **Has she completed a PhD or is she currently in the process of completing a PhD?**	
yes, doctorate completed [1]	☐
yes, doctorate ongoing [2]	☐
no [3]	☐
goto 66127Z	

Variables		
p731870	Doctorate Partner	pParent

66126 **Was that civil servant training for the subclerical, clerical, executive or administrative class of service?**	
Subclerical class [1]	☐
Clerical class [2]	☐
Executive class [3]	☐
Administrative class [4]	☐
goto 66127Z	

Variables		
p731871	Civil service vocational training partner	pParent

25_Modul67_Gen._S34_Partner Employment

Condition: if (25004 <> 2)
67101   Does your partner currently work full-time, part-time, having a side job or is he unemployed?
Condition: if (25004 = 2)
67101   Does your partner currently work full-time, part-time, having a side job or is she unemployed?
Having a side job means working less than 15 hours a week or in a mini job. If someone has two part-time jobs, he or she is considered as full-time employed. In training is not considered as being employed.

full-time employed [1]	☐
Part-time employed [2]	☐
Part-time employed [3]	☐
Unemployed [4]	☐

if (67101 = 1, 2, 3) goto 67102 (Arbeitsstunden) *if (67101 = -97, -98) goto 67121 (Sozhi)* *if (67101 = 4 & h_Erstbefragte = 1 & (26018 = 1, -97,-98)) goto 67103 (Recht auf ET)* *if (67101 = 4 & h_Erstbefragte = 1 & (26018 <> 1, -97,-98)) goto 67104 (Nicht-Erwerb)* *if (67101 = 4 & h_Erstbefragte = 2) goto 67104 (Nicht-Erwerb)* *autoif (h_Erstbefragte = 1) h_PET = 0* *autoif ((h_PET = 2, 3) & (67101 = 1, 2)) h_S3SHPET = 2* *autoif ((h_PET = 2, 3) & (67101 = 3, 4, -97, -98)) h_S3SHPET = 4* *autoif (h_PET = 0 & (67101 = 1, 2)) h_S3SHPET = 2* *autoif (h_PET = 0 & (67101 = 3, 4, -97, -98)) h_S3SHPET = 3*

Variables		
p731951	Employment partner	pParent

Condition: if (25004 <> 2)

67102   How many hours a week does your partner work on average, including side jobs?

Condition: if (25004 = 2)

67102   How many hours a week does your partner work on average, including side jobs?

Actual working time doing "paid work" is meant here (including side jobs).

|___|___| Number of hours

no fixed working hours [95]	☐
more than 90 hours per week [94]	☐
Refused [-97]	☐
Don't know [-98]	☐

Range: 0 - 94

if (67102 <= 0) & (67101 = 3) goto 67104 (Nicht-Erwerb)
if (67102 <= 0) & (67101 <> 3 & h_PET = 0) goto 67108 (Beruf)
if (67102 <= 0) & (67101 <> 3 & h_PET =1) goto 67105 (Intro Beruf)
if (67102 <= 0) & (67101 <> 3 & (h_PET = 2,3)) goto 67108 (Beruf)

if (67102 > 0) goto 670002

Variables		
p731952	Working hours partner	pParent

670002   For some parents it is possible to take care of their child during working hours, e.g. if they work from home or if they are allowed to bring their children to work. How many hours of your partner's average weekly working time does he/she simultaneously spend taking care of <name of the target child> !!while!! working?

<<If the child is not (or cannot be) cared for by the partner while working, enter "0". If it varies, ask for the average.>>

|___|___|___|___|___|___| Number of hours

Refused [-97]	☐
Don't know [-98]	☐

if (67101 = 1, 2) & (h_PET = 0) goto 67108 (Beruf)
if (67101 = 1, 2) & (h_PET = 1) goto 67105 (Intro Beruf)
if (67101 = 1, 2) & (h_PET = 2, 3) 67108 (Beruf)
if (67101 = 3) goto 67104

Variables		
pa07000	Partner: Working hours and childcare	pParent

Condition: if (25004 <> 2)	
67103 **Is your partner currently permitted to pursue an employment in Germany?**	
Condition: if (25004 = 2)	
67103 **Is your partner currently permitted to pursue an employment in Germany?**	
yes [1]	☐
no [2]	☐
goto 67104	

Variables		
p404080	Right to pursue employment in Germany Partner	pParent

Condition: if (25004 <> 2)	
67104 What is your partner mainly doing at the moment?	

Condition: if (25004 = 2)	
67104 What is your partner mainly doing at the moment?	

Please categorize responses! - Only read out if necessary: "By this I mean whether your partner is currently unemployed, a housewife/man, retired, in some kind of training or similar."

Unemployed [1]	☐
Short-time work [2]	☐
One-euro-job, ABM job or similar program offered by the Federal Employment Agency/Job Center or ARGE [3]	☐
Partial retirement, regardless of phase [4]	☐
General school education [5]	☐
Vocational training [6]	☐
Foreman or technician training [7]	☐
Degree course [8]	☐
Doctorate [9]	☐
Retraining, Further education [10]	☐
on maternity leave / parental leave [11]	☐
Housewife/househusband [12]	☐
Sick/temporarily unable to work [13]	☐
Retiree, pensioner, (preliminary) retirement [14]	☐
Voluntary military service, national voluntary service, voluntary social / ecological / european year [15]	☐
something else [16]	☐

if (h_PET = 0) goto 67108 (Beruf)
if (67104 = 1 & h_PET <> 0) goto 67119 (Arbeitslos gemeldet)
if (67104 <> 1 & h_PET <> 0) goto 67121 (Sozhi)

Variables		
p731953	Status partner	pParent

Condition: if (25004 <> 2 & h_S3SHPET = 1)

67108   Then we haven't recorded that correctly. Please tell me what his current job is.

Condition: if (25004 = 2 & h_S3SHPET = 1)

67108   Then we haven't recorded that correctly. Please tell me what her current job is.

Condition: if (25004 <> 2 & h_S3SHPET = 2)

67108   Please tell me what his current job is.

Condition: if (25004 = 2 & h_S3SHPET = 2)

67108   Please tell me what her current job is.

Condition: if (25004 <> 2 & h_S3SHPET = 3)

67108   What was his last job:

Condition: if (25004 = 2 & h_S3SHPET = 3)

67108   What was her last job:

Please ask for an exact description or activity. For example, please don't put "mechanic" but "precision or car mechanic" or "teacher" put "History teacher at a Gymnasium". In the case of temporary employment, please ask for the main occupation at the same temporary work firm: "What is his/her main occupation at the temporary work firm"

If someone has several activities, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the activity with the higher income.

✏️ _____

Has never been employed [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (67108 <> -20) goto 67109
if (67108 = -20 & 67104 = 1) goto 67119
if (67108 = -20 & 67104 <> 1) goto 67121

Variables		
p731954_g1	Professional activity partner (KldB 1988)	pParent
p731954_g2	Professional activity partner (KldB 2010)	pParent
p731954_g3	Professional activity partner (ISCO-88)	pParent
p731954_g4	Professional activity partner (ISCO-08)	pParent
p731954_g5	Professional activity partner (ISEI-88)	pParent
p731954_g6	Professional activity partner (SIOPS-88)	pParent
p731954_g7	Professional activity partner (MPS)	pParent
p731954_g8	Professional activity partner (EGP)	pParent
p731954_g9	Professional activity partner (BLK)	pParent
p731954_g14	Professional activity partner (ISEI-08)	pParent
p731954_g15	Professional activity partner (CAMSIS)	pParent
p731954_g16	Professional activity partner (SIOPS-08)	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))
67109   What professional status does he have there? Is he...
Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))
67109   What professional status does she have there? Is she...
Condition: if (25004 <> 2 & h_S3SHPET = 3)
67109   What professional status did he have there? Was he...
Condition: if (25004 = 2 & h_S3SHPET = 3)
67109   What professional status did she have there? Was she...

Please read out the options. In the case of temporary employment or seasonal work: "What position did he/she mainly hold at the firm where he/she was temporarily employed?"

Please adapt the formulation of the answer categories to the gender of the respondent.

Worker [1]	☐
Employee, also employee of the public service [2]	☐
Civil servant, including judge, excluding soldier [3]	☐
Regular/professional soldier [4]	☐
Self-employed [5]	☐
Assisting family member [6]	☐
Freelancer [7]	☐

if (67109 = 1) goto 67110
if (67109 = 2) goto 67111
if (67109 = 3) goto 67112
if (67109 = 4) goto 67113
if (67109 = 5) goto 67114
if (67109 = 6, 7, -97, -98) goto 67116

Variables		
p731955	Professional status partner	pParent

Condition: if (h_S3SHPET = 1, 2)	
67110	**What kind of professional status is that exactly?**
Condition: if (h_S3SHPET = 3)	
67110	**What kind of professional status was that exactly?**

Please read out the options. Please adapt the formulation of the answer categories to the gender of the respondent.

Unskilled worker [10]	☐
skilled worker, partially skilled worker [11]	☐
Skilled worker, journeyman [12]	☐
Supervisor, group leader, brigadier [13]	☐
Foreman/construction foreman [14]	☐

goto 67116

Variables		
p731956	Exact professional position Partner - worker	pParent

Condition: if (h_S3SHPET = 1, 2)	
67111	**What kind of job is this exactly?**
Condition: if (h_S3SHPET = 3)	
67111	**What kind of job was this exactly?**

Please read out the options. Please adapt the formulation of the answer categories to the gender of the respondent.

Low-skill profession, e.g. salesperson [20]	☐
Qualified occupation, e.g. office clerk, technical drafting [21]	☐
Highly qualified profession or position in management, e.g., engineer, research assistant, head of department [22]	☐
Job with extensive management responsibilities, e.g. director, CEO, member of the board [23]	☐
Industry master and foreman [24]	☐

if (67111 <> 23) goto 67116
if (67111 = 23 & h_Erstbefragte = 1 & h_S4PS38 = 1) goto 67118
if (67111 = 23 & h_Erstbefragte = 1 & h_S4PS38 = 2 & 67104 = 1) goto 67119
if (67111 = 23 & h_Erstbefragte = 1 & h_S4PS38 = 2 & 67104 <> 1) goto 67121
if (67111 = 23 & h_Erstbefragte = 2 & 67104 = 1) goto 67119
if (67111 = 23 & h_Erstbefragte = 2 & 67104 <> 1) goto 67121

autoif (67111 = 23) 67116 = 1

Variables		
p731957	Exact professional position Partner - employee	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))
67112   **What civil service category is he in exactly?**
Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))
67112   **What civil service category is she in exactly?**
Condition: if (25004 <> 2 & h_S3SHPET = 3)
67112   **What civil service category was he in exactly?**
Condition: if (25004 = 2 & h_S3SHPET = 3)
67112   **What civil service category was she in exactly?**
<<Please read out the options. Please adjust the wording of the answer categories to gender.>>
in subclerical class up to and including Oberamtsmeister [title of a senior civil servant in the salary bracket A5] [30]   ☐
in clerical class from assistant up to and including chief secretary or Amtsinspektor [title of a civil servant in the salary bracket A9] [31]   ☐
in executive class from inspector up to and including administration official or senior administration official, school teacher at primary school, Hauptschule or Realschule [32]   ☐
in administrative class, judge, from councilor upwards, e.g. teacher from Studienrat [established graduate secondary-school teacher in the salary bracket A13] [33]   ☐
goto 67116

Variables		
p731958	Exact professional position Partner - civil service category	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))
67113   **What is his rank as a regular or professional soldier?**
Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))
67113   **What is her rank as a regular or professional soldier?**
Condition: if (25004 <> 2 & h_S3SHPET = 3)
67113   **What was his rank as a regular or professional soldier?**
Condition: if (25004 = 2 & h_S3SHPET = 3)
67113   **What was her rank as a regular or professional soldier?**
Please read out the options. Please adapt the formulation of the answer categories to the gender.
Bearer of a military rank [40]   ☐
non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant) [41]   ☐
Officer, lieutenant, captain [42]   ☐
Staff officer (major and above) [43]   ☐
goto 67116

Variables		
p731959	Exact professional position Partner - regular soldier	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))	
67114	**In which sector is he self-employed: in a freelance academic profession (e.g. physician, lawyer, architect), in agriculture or in another sector (e.g. in trade, commerce, industry or services)?**
Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))	
67114	**In which sector is she self-employed: in a freelance academic profession (e.g. physician, lawyer, architect), in agriculture or in another sector (e.g. in trade, commerce, industry or services)?**
Condition: if (25004 <> 2 & h_S3SHPET = 3)	
67114	**In which sector was he self-employed: in a freelance academic profession (e.g. physician, lawyer, architect), in agriculture or in another sector (e.g. in trade, commerce, industry or services)?**
Condition: if (25004 = 2 & h_S3SHPET = 3)	
67114	**In which sector was she self-employed: in a freelance academic profession (e.g. physician, lawyer, architect), in agriculture or in another sector (e.g. in trade, commerce, industry or services)?**

<<Please read out the options. Please adjust the wording of the answer categories to gender.>>

Self-employed in an academic self-employed profession, e.g. doctor, lawyer, architect [51]	☐
Self-employed in agriculture [52]	☐
Self-employed in trade, commerce, industry, services; other form of self-employment or other entrepreneurship [53]	☐
goto 67115	

Variables		
p731960	Exact professional position Partner - self-employed	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 0, 1, 2))
67115 How many employees does he have?
Condition: if (25004 = 2 & (h_S3SHPET = 0, 1, 2))
67115 How many employees does she have?
Condition: if (25004 <> 2 & h_S3SHPET = 3)
67115 How many employees did he have?
Condition: if (25004 = 2 & h_S3SHPET = 3)
67115 How many employees did she have?
Read out the options only if necessary.

none [0]	☐
1 to less than 5 [1]	☐
5 to less than 10 [2]	☐
10 to less than 20 [3]	☐
20 to less than 50 [4]	☐
50 to less than 100 [5]	☐
100 to less than 200 [6]	☐
200 to less than 250 [7]	☐
250 to less than 500 [8]	☐
500 to less than 1,000 [9]	☐
1,000 to less than 2,000 [10]	☐
2,000 and more [11]	☐

if (h_Erstbefragte = 1 & h_S4PS38 = 1) goto 67118
if (h_Erstbefragte = 1 & h_S4PS38 = 2 & 67104 = 1) goto 67119
if (h_Erstbefragte = 1 & h_S4PS38 = 2 & 67104 <> 1) goto 67121
if (h_Erstbefragte = 2 & 67104 = 1) goto 67119
if (h_Erstbefragte = 2 & 67104 <> 1) goto 67121

Variables		
p731961_D	Number of employees partner (categorized)	pParent
p731961_R	Number of employees partner	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 0,1, 2))	
67116 **Is he in an executive position?**	
Condition: if (25004 = 2 & (h_S3SHPET = 0, 1, 2))	
67116 **Does she work in a managerial position?**	
Condition: if (25004 <> 2 & h_S3SHPET = 3)	
67116 **Did he work in a managerial position?**	
Condition: if (25004 = 2 & h_S3SHPET = 3)	
67116 **Did she work in a managerial position?**	
yes [1]	☐
no [2]	☐

if (h_Erstbefragte = 1 & h_S4PS38 = 1) goto 67118
if (h_Erstbefragte = 1 & h_S4PS38 = 2 & 67104 = 1) goto 67119
if (h_Erstbefragte = 1 & h_S4PS38 = 2 & 67104 <> 1) goto 67121
if (h_Erstbefragte = 2 & 67104 = 1) goto 67119
if (h_Erstbefragte = 2 & 67104 <> 1) goto 67121

Variables		
p731962	Management position partner	pParent

Condition: if (25004 <> 2)	
67118 **What would you say: Compared to your partner's professional situation in their home country, is his situation much worse, worse, the same, better or much better?**	
Condition: if (25004 = 2)	
67118 **What would you say: Compared to your partner's professional situation in their home country, is her situation much worse, worse, the same, better or much better?**	
worsened a lot [1]	☐
worsened [2]	☐
remained the same [3]	☐
improved [4]	☐
improved a lot [5]	☐

if (67104 = 1) goto 67119
if (67104 <> 1) goto 67121

Variables		
p404100	Comparison: current professional situation - situation partner in home country	pParent

Condition: if (25004 <> 2)	
67119 **Is your partner currently registered as unemployed?**	
Condition: if (25004 = 2)	
67119 **Is your partner currently registered as unemployed?**	
<<In case of uncertainty regarding unemployment: "By being registered, I mean whether he/she is registered as unemployed at the Federal Employment Agency.">>	
yes [1]	☐
no [2]	☐
goto 67120	

Variables		
p731964	Partner: Registered as unemployed	pParent

Condition: if (25004 <> 2 & 67119 = 1)	
67120 **How long has he been registered as unemployed? Please tell me the month and year.**	
Condition: if (25004 = 2 & 67119 = 1)	
67120 **How long has she been registered as unemployed? Please tell me the month and year.**	
Condition: if (25004 <> 2 & 67119 <> 1)	
67120 **How long has he been unemployed? Please tell me the month and year.**	
Condition: if (25004 = 2 & 67119 <> 1)	
67120 **How long has she been unemployed? Please tell me the month and year.**	
If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/winter, 24: Spring/Easter, 27: Mid-year/summer, 30: Fall, 32: End of the year.	
|___|___| month	
Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 99	
|___|___| year	
Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 12	
goto 67121	

Variables		
p73195m	Partner: Start unemployment (month)	pParent
p73195y	Partner: Start unemployment (year)	pParent

Condition: if (25004 <> 2)	
67121	**Does your partner currently receive one of the following government benefits: Unemployment benefit II or social security under the Hartz IV program or social welfare?**

Condition: if (25004 = 2)	
67121	**Does your partner currently receive one of the following government benefits: Unemployment benefit II or social security under the Hartz IV program or social welfare?**

yes [1]	☐
no [2]	☐

goto 67122Z

Variables		
p731965	Partner's government benefits	pParent

26_Module36b_S4_S4_Language_Partner_First-time&panel interviewees

Condition: if (25004 <> 2)	
36011	**Now I would like to find out a little about your partner's native language. What language did he learn as a child in his family?**

Condition: if (25004 = 2)	
36011	**Now I would like to find out a little about your partner's native language. What language did she learn as a child in her family?**

<<Please select from list! If there are more than two languages of origin: "Please indicate the language of origin which he/she understands better". The second language of origin will be recorded in the next question.>>

[Language list] [-9999]	☐

if (36011 = -96) goto 360121
if (36011 = -97,-98) goto 36013
if (36011 <> -96, -97, -98) goto 36012

Variables		
p414000_O	First language/language of origin partner (open)	pParent
p414000_g1R	First language/language of origin partner (ISO 639.2)	pParent
p414000_g1D	First language/language of origin partner (German/not German)	pParent
p414000_g2	First language/language of origin partner (categorized)	pParent

Condition: if (25004 <> 2)

360121   Please tell me once more exactly which language your partner learned as a child in his family!

Condition: if (25004 = 2)

360121   Please tell me once more exactly which language your partner learned as a child in her family!

Please record the language with correct spelling!

✎ _____

Refused [-97]	☐

Don't know [-98]	☐

if (360121 = -97, -98) goto 36013
if (360121 <> -97, -98) goto 36012

Variables		
p414000_O	First language/language of origin partner (open)	pParent

Condition: if (25004 <> 2)

36012   Did your partner learn another language as a child in his family?

Condition: if (25004 = 2)

36012   Did your partner learn another language as a child in her family?

[Language list] [-9999]   ☐

if (36012 = -96) goto 360122
if (36012 <> -96) goto 36013

Variables		
p414002_O	Further first language/mother tongue partner (open)	pParent
p414002_g1R	Further first language/mother tongue partner (ISO 639.2)	pParent
p414002_g1D	Further first language/mother tongue partner (German/not German)	pParent
p414002_g2	Further first language/mother tongue partner (categorized)	pParent

Condition: if (25004 <> 2)	
360122	**Please tell me once more exactly which language your partner learned as a child in his family!**
Condition: if (25004 = 2)	
360122	**Please tell me once more exactly which language your partner learned as a child in her family!**
Please record the language with correct spelling!	

✏ _____

Refused [-97]	☐
Don't know [-98]	☐

goto 36013

Variables		
p414002_O	Further first language/mother tongue partner (open)	pParent

---

36015	**[AUTO] Auto variable partner German-speaking (as single mother tongue or one of two mother languages)**
yes [1]	☐
no [2]	☐

goto 36016

autoif (36011 = 92 OR 36012 = 92) 36015 = 1
autoif (36011 <> 92 & 36012 <> 92) 36015 = 2

Variables		
p414040	Ability to speak German new partner (auto variable)	pParent

---

36016	**[AUTO] Auto variable partner bilingual (i.e. more than one mother tongue)?**
yes [1]	☐
no [2]	☐

if (36016 = 1 & 36015 = 2) goto 36017
if (36016 = 1 & 36015 = 1) goto 36018
if (36016 = 2 & 36015 = 2) goto 36018
if (36016 = 2 & 36015 = 1) goto 360001Z

autoif (36012 <> -21, -97, -98) 36016 = 1
autoif (36012 = -21, -97, -98) OR (36011 = 92 & 36012 = 92) 36016 = 2

Variables		
p414050	Partner bilingual (auto variable)	pParent

36017	You told us that your partner learned several languages as a child in his or her family. Which of the languages does he or she understand better?

<< If the partner understands both languages equally well or the respondent answers with "don't know" or refuses to answer, please select "First mother tongue Partner (displayed: <<36013>>)".>>

First mother tongue Partner (displayed: <36013>) [1]	☐
Second mother tongue Partner (displayed: <36014>) [2]	☐

goto 36018

Variables		
p414030	Determine first language/language of origin - bilingual partner	pParent

36018	[AUTO] Auto variable Language of origin partner

✏️ _____

[0]	☐

goto 360001Z

autoif ((36013 <> „deutsch", „unbekannte Sprache") & (36014 = -21, „deutsch", „unbekannte Sprache")) 36018 = 36013
autoif ((36013 = „deutsch", „unbekannte Sprache") & (36014 <> -21, „unbekannte Sprache")) 36018 = 36014
autoif ((36013 <> "deutsch", „unbekannte Sprache") & (36014 <> -21, "deutsch", „unbekannte Sprache")) 36018 = 36017(Label)
(Erstsprache wenn ≠ Deutsch aus 36011/36012 (mono- oder bilingual) ODER Erstsprache, die besser verstanden bei Bilingualen (beide Sprachen ≠ Deutsch) aus 36017)

Variables		
p414060_O	Language of origin partner (auto variable)	pParent

27 Subj. Health status Respondent

521001	Now I have a short question about your health. How would you describe your state of health in general?

Read out the options.

very good [1]	☐
Good [2]	☐
moderately [3]	☐
poor [4]	☐
very poor [5]	☐

goto 52102Z

Variables		
p521001	Self-rated health: Respondent	pParent

28 E2 Parental Well-being

060014	I will now ask some questions regarding your life circumstances. How often in the last 4 weeks did you feel depressed or sad?
Please read out the options.	
never [1]	☐
rarely [2]	☐
sometimes [3]	☐
often [4]	☐
always [5]	☐
goto 060007	

Variables		
pa02050	Depressive emotional state	pParent

Condition: if (01112 = 2)	
060007	**Please indicate to what extent you agree with the following statements: I am very satisfied with my role as a mother. Do you completely disagree, rather disagree, rather agree or completely agree with this statement?**
Condition: if (01112 <> 2)	
060007	**Please indicate to what extent you agree with the following statements: I am very satisfied with my role as a father. Do you completely disagree, rather disagree, rather agree or completely agree with this statement?**
<<Please read out the options.>>	
completely disagree [1]	☐
rather disagree [2]	☐
rather agree [3]	☐
completely agree [4]	☐
goto 060008	

Variables		
pa0206a	Change of life circumstances: Mother role/father role satisfying	pParent

060008   I often feel I have not strength or energy.

<<Please read out the options.>>

completely disagree [1]	☐
rather disagree [2]	☐
rather agree [3]	☐
completely agree [4]	☐
goto 060010	

Variables		
pa0206b	Change of life circumstances: Strength	pParent

Condition: if (01112 = 2)

060010   I am suffering from being restricted to my role as a mother.

Condition: if (01112 <> 2)

060010   I am suffering from being restricted to my role as a father.

<<Read out the options if necessary.>>

completely disagree [1]	☐
rather disagree [2]	☐
rather agree [3]	☐
completely agree [4]	☐
goto 060011	

Variables		
pa0206d	Change of life circumstances: Restricted to mother role/father role	pParent

060011   I often feel alone.

Read out the options if necessary.

completely disagree [1]	☐
rather disagree [2]	☐
rather agree [3]	☐
completely agree [4]	☐
goto 060013Z	

Variables		
pa0206e	Change of personal circumstances: Loneliness	pParent

29 Health TC

050001	And now I would like to ask you a couple of questions about the health of <name of the target child>. How would you describe the health condition of <name of the target child> in general?	
Read out the options.		
very good [1]		☐
Good [2]		☐
moderately [3]		☐
poor [4]		☐
very poor [5]		☐
goto 050001Z		

Variables		
p521000	Self-rated health of the child	pParent

050004	Please find the answers to the following questions in the yellow examination book that you received from your pediatrician. Do you have the yellow examination book?	
<<If the examination book is not available, please read the following: If you do not have it, you are welcome to reply from your memory. If the respondent did not participate in the U9 check-up, please indicate "does not apply".>>		
yes [1]		☐
no [2]		☐
if (050004<>-93) goto 050005 *if (050004=-93) goto 050004Z*		

Variables		
p529005	Availability of the examination book	pParent

050005   When was the U9 check-up? Please state month and year.

<<If the respondent did not participate in the U9 check-up, please indicate "does not apply". If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/winter, 24: Spring/Easter, 27: Mid-year/summer, 30: Fall, 32: End of the year.>>

|___|___|___|___|___|___| month

Does not apply [-93]	☐
Refused [-97]	☐
Don't know [-98]	☐

|___|___|___|___|___|___| year

Does not apply [-93]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (050005<>-93) goto 050006
if (050005=-93) goto 050004Z

Variables		
p529030	Date of U9 check-up: Month	pParent
p529031	Date of U9 check-up: Year	pParent

050006   What was <name of the target child>'s weight at the medical checkup U9?

<<If the respondent did not participate in the U9 check-up, please indicate "does not apply".>>

|___|___|___|___|___| grams

Does not apply [-93]	☐
Refused [-97]	☐
Don't know [-98]	☐
Range: 5,000 - 50,000	

if (050004<>-93) goto 050007
if (050004=-93) goto 050004Z

Variables		
p529028	Weight of the child in grams at the U9 medical check-up	pParent

050007   What was the height of the <name of the target child> in the U9 medical check-up?

<<*If the respondent did not participate in the U9 check-up, please indicate "does not apply".*>>

|___|___|___| cm

Does not apply [-93]	☐
Refused [-97]	☐
Don't know [-98]	☐
Range: 50 - 150	
goto 050004Z	

Variables		
p529029	Height of the child in centimeters at the U9 check-up	pParent

30 Speech therapy Language support

10001   [AUTO] language of origin target child

German [1]	☐
non-German [2]	☐

if ((0190P33 <>1) OR (0190P33 = 1 & 2103P46 = 2) OR (0190P33 = 1 & 2103P46 = .)) goto 10100
 if (0190P33 = 1 & 2103P46 = 1) goto 10005Z

autoif ((2103P1 = 2) OR ((2103P1 = .) & (36025 = 1 & 36026 = 2) OR (36021 = -97 OR 36021 = -98))) 10001 = 1
autoif ((2103P1 = 1) OR ((2103P1 = .) & (36025 = 2 & 36026 = 1) OR (36025 = 1 & 36026 = 1) OR (36025 = 2 & 36026 = 2)) 10001 = 2

Variables		
p410070	language of origin target child	pParent

Condition: if ((0190P33 <> 1) OR (0190P33 = 1 & 2103P46 = .))		
10100	**In our study we are also interested in language support and speech therapy. Has there ever been !!determined!! a need for language support or speech therapy for the <name of the target child >?**	
Condition: if (0190P33 = 1 & 2103P46 = 2)		
10100	**In our study we are also interested in language support and speech therapy. Since out last interview in <0190P32/0190P30>, has there been !!determined!! a need for language support or speech therapy for the <name of the target child >?**	
<<By speech therapy we mean logopedics, which is performed by a speech therapist. The need for speech therapy is determined by a physician or a therapist. The goal here is to treat disorders, impairments or delays in speech development. Language support refers to general support measures and offers of support. The need for language support is determined on the basis of language level assessments or recommended by educator or teacher. The goal of language support is to encourage and strengthen language development, e.g. by expanding vocabulary. Language support, e.g. for children growing up multilingual, is a helpful support in their language development.>>		
yes [1]	☐	
no [2]	☐	
if (10100 = 1) goto 10005Z *if (10100 = 2, -97, -98) goto 10003Z*		

Variables		
pb11401	Language support/speech therapy needs - diagnosed	pParent

Condition: if (0190P33 <> 1) OR (0190P33 = 1 & 2103P46 = .)		
10112	**Has <name of the target child> received speech therapy from a speech therapist or attended a speech therapy kindergarten so far?**	
Condition: if (0190P33 = 1)		
10112	**Has <name of the target child> received speech therapy from a speech therapist or attended a speech therapy kindergarten since out last interview in <0190P32/0190P30>?**	
yes [1]	☐	
no [2]	☐	
goto 10006Z		

Variables		
pb11470	Speech-therapeutic treatment	pParent

START of speech therapy (max. 3 loops)

10114   [Auto] Speech therapy episode number

|___|___|___|___|___|___| Speech therapy episode number

[0]   ☐

goto 10117

Variables		
pb11471_w3	Speech therapy episode number	pParent
pb11471_w2	Speech therapy episode number	pParent
pb11471_w1	Speech therapy episode number	pParent

Condition: if (0190P33 = 1)
10115 **From when until when did <name of the target child> receive speech therapy since our last interview in <0190P32/0190P30>? Please tell me the month and the year. If <name of the target child> has received more than one speech therapy since then, please refer first to the speech therapy which <name of the target child> received first.**
Condition: if (0190P33 <> 1) OR (0190P33 = 1 & 2103P46 = .)
10115 **From when until when did <name of the target child> receive this speech therapy? Please tell me the month and the year. If <name of the target child> has received more than one speech therapy since then, please refer first to the speech therapy which <name of the target child> received first.**
Condition: if (10114 > 1)
10115 **From when until when did <name of the target child> receive this further speech therapy? Please tell me the month and the year.**
<<If respondent answers with age, please ask for date (month/year). If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/winter, 24: Spring/Easter, 27: Mid-year/summer, 30: Fall, 32: End of the year.>>
|___|___|___|___|___|___| month
no speech therapy received [-21] ☐
Refused [-97] ☐
Don't know [-98] ☐
|___|___|___|___|___|___| year
no speech therapy received [-21] ☐
Refused [-97] ☐
Don't know [-98] ☐
if (10115 <> -21) goto 10116   *if (10115 = -21) goto 10003Z*

Variables		
pb1147y_w3	Start Speech therapy: Year	pParent
pb1147y_w2	Start Speech therapy: Year	pParent
pb1147y_w1	Start Speech therapy: Year	pParent
pb1147m_w3	Start Speech therapy: Month	pParent
pb1147m_w2	Start Speech therapy: Month	pParent
pb1147m_w1	Start Speech therapy: Month	pParent

10116 **[NCS]**

<<Don't read the question text aloud! If the child still receives this speech therapy at the time of the interview: Click on the "until today" button.>>. If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/winter, 24: Spring/Easter, 27: Mid-year/summer, 30: Fall, 32: End of the year.>>

month	|___|___|___|___|___|___| month

until today [-5]	☐

Refused [-97]	☐

Don't know [-98]	☐

year	|___|___|___|___|___|___| year

until today [-5]	☐

Refused [-97]	☐

Don't know [-98]	☐

goto 10113

autoif (10116 = -5) h_dauertan_ST = 1
autoif (10116 = 010000(intm/ inty)) h_dauertan_ST = 2
autoif (10116 > 0 & 10116 < 010000(intm/ inty)) h_dauertan_ST = 3
autoif (10116 = -97, -98) h_dauertan_ST = 4
autoif (10116 = -5) 10116 = 010000(intm / inty)

Variables		
pb1148y_w3	End Speech therapy: Year	pParent
pb1148y_w2	End Speech therapy: Year	pParent
pb1148y_w1	End Speech therapy: Year	pParent
pb1148m_w3	End Speech therapy: Month	pParent
pb1148m_w2	End Speech therapy: Month	pParent
pb1148m_w1	End Speech therapy: Month	pParent

Condition: if (h_dauertan_ST = 1)

10113 [MF] Which linguistic developmental delay or developmental disorder is treated in the therapy?

Condition: if (h_dauertan_ST <> 1)

10113 [MF] Which linguistic developmental delay or developmental disorder was treated in the therapy?

<<Multiple answers possible.>>

	not specified [0]	Specified [1]
	☐	☐
	☐	☐
Unclear pronunciation: sounds are mixed up or omitted, e.g. instead of three fhree or instead of frog rog. << If respondent names missing letters, please sort in here.>>	☐	☐
Disorder: incorrect grammar <<If respondent names "incorrect sentence structure", please sort in here.>>	☐	☐
	☐	☐
	☐	☐
	☐	☐
	☐	☐

if (10001 = 1) goto 10118
if (10001 = 2) goto 10027

Variables		
pb1148e_w3	Linguistic developmental delay: Limited vocabulary	pParent
pb1148e_w2	Linguistic developmental delay: Limited vocabulary	pParent
pb1148e_w1	Linguistic developmental delay: Limited vocabulary	pParent
pb1148d_w3	Linguistic developmental delay: Incorrect grammar	pParent
pb1148d_w2	Linguistic developmental delay: Incorrect grammar	pParent
pb1148d_w1	Linguistic developmental delay: Incorrect grammar	pParent
pb1148c_w3	Linguistic developmental delay: Unclear pronunciation	pParent
pb1148c_w2	Linguistic developmental delay: Unclear pronunciation	pParent
pb1148c_w1	Linguistic developmental delay: Unclear pronunciation	pParent
pb1148b_w3	Linguistic developmental delay: Stutter/stammer	pParent
pb1148b_w2	Linguistic developmental delay: Stutter/stammer	pParent
pb1148b_w1	Linguistic developmental delay: Stutter/stammer	pParent
pb1148a_w3	Linguistic developmental delay: Lisp	pParent
pb1148a_w2	Linguistic developmental delay: Lisp	pParent
pb1148a_w1	Linguistic developmental delay: Lisp	pParent

Condition: if (h_dauertan_ST = 1)	
10027 **In which language does this speech therapy take place?**	
Condition: if (h_dauertan_ST <>1)	
10027 **In which language did this speech therapy take place?**	
in German [1]	☐
in <36029> / in <2103P3> [2]	☐
in German and in <36029> / in German and in <2103P3> [3]	☐
in another language [4]	☐

goto 10118

if ((2103P1 = .) & ((36025 = 2 & 36026 = 1) OR (36025 = 1 &36026 = 1) OR (36025 = 2 &36026 = 2))) 1: in German 2: in <36029> 3: in German and in <36029> 4: in another language if (2103P1 = 1) 1: in German 2: in <2103P3> 3: in German and in <2103P3> 4: in another language

Variables		
pb11475_w3	Speech therapy - language	pParent
pb11475_w2	Speech therapy - language	pParent
pb11475_w1	Speech therapy - language	pParent

10118 **Did <name of the target child> receive another speech therapy afterwards?**	
yes [1]	☐
no [2]	☐

goto 10010Z

Variables		
pb11476_w3	Later speech therapy	pParent
pb11476_w2	Later speech therapy	pParent
pb11476_w1	Later speech therapy	pParent

End of speech therapy (max. 3 loops)

Condition: if (0190P33 = 1 & 10112 = 1)
10103 Has <name of the target child> received additional language support in a care institution, e.g. kindergarten, since our last interview in <0190P32/0190P30>?
Condition: if (0190P33 = 1 & 10112 <> 1)
10103 Has <name of the target child> received language support in a care institution instead, e.g. kindergarten, since our last interview in <0190P32/0190P30>?
Condition: if (((0190P33 <> 1) OR (0190P33 = 1 & 2103P46 = .)) & (10112 = 1))
10103 Has <name of the target child> received additional language support in a care institution, e.g. kindergarten, so far?
Condition: if (((0190P33 <> 1) OR (0190P33 = 1 & 2103P46 = .)) & (10112 <> 1))
10103 Has <name of the target child> received language support in a care institution, e.g. kindergarten, instead?
Condition: if (0190P33 = 1 & 10100 <> 1)
10103 Has <name of the target child> nevertheless received language support since our last interview in <0190P32/0190P30> in a care institution, e.g. in kindergarten?
Condition: if (((0190P33 <> 1) OR (0190P33 = 1 & 2103P46 = .)) & (10100 <> 1))
10103 Has <name of the target child> nevertheless received language support in a care facility, e.g. in kindergarten?
<< By language support in a care institution we do not mean speech therapy or logopedics. Language support within a care facility includes pre-school language support programs to strengthen and develop language skills, e.g. by the educator or other support staff. If the respondent is not sure about the care institution: " By care institution we do not mean the school, but rather all types of daycare or care institution for children, including parent-child initiatives, i.e. care institutions managed by parents and/or educators themselves". >>
yes [1] ☐
no [2] ☐
if (10103 = 1) goto 10107   *if (10103 <> 1) goto 10004Z*

Variables		
p416090	Language support measure in care institution	pParent

10107	How is or was this support measure realized in the care institution?

<<If both apply, please select "in a special support program". If the child has attended several language support programs, please inform the respondent: "If your child has attended more than one language support program, please refer to the !!last!! language support". >>

in a special support program [1]	☐

or integrated into the regular care routine? [2]	☐

if (10001 = 2) goto 10026
if (10001 = 1) goto 10004Z

Variables		
p41609a_w1	Implementation Language support measure in care institution	pParent
p41609a_w2	Implementation Language support measure in care institution	pParent
p41609a_w3	Implementation Language support measure in care institution	pParent
p41609a_w4	Implementation Language support measure in care institution	pParent
p41609a_w5	Implementation Language support measure in care institution	pParent
p41609a	Implementation Language support measure in care institution	pParent

10026	In which language is or was this language support provided?

in German [1]	☐

in <36029> / in <2103P3> [2]	☐

in German and in <36029> / in German and in <2103P3> [3]	☐

in another language [4]	☐

goto 10004Z

if ((2103P1 = .) & ((36025 = 2 & 36026 = 1) OR (36025 = 1 & 36026 = 1) OR (36025 = 2 &36026 = 2))) 1: in German 2: in <36029> 3: in German and in <36029> 4: in another language if (2103P1 = 1) 1: in German 2: in <2103P3> 3: in German and in <2103P3> 4: in another language

Variables		
p41609e_w1	Language support measure in care institution - language Support	pParent
p41609e_w2	Language support measure in care institution - language Support	pParent
p41609e_w3	Language support measure in care institution - language Support	pParent
p41609e_w4	Language support measure in care institution - language Support	pParent
p41609e_w5	Language support measure in care institution - language Support	pParent
p41609e	Language support measure in care institution - language Support	pParent

Condition: if (0190P33 = 1 & 10103 = 1)
10125   **Did <name of the target child> also participate in further language support measures since our last survey in <0190P32/0190P30>?**
Condition: if (0190P33 = 1 &10103 <> 1)
10125   **Did <name of the target child> participate in further language support measures since our last survey in <0190P32/0190P30>?**
Condition: if (((0190P33 <> 1) OR (0190P33 = 1 & 2103P46 = .)) & (10103 = 1))
10125   **Did <name of the target child> also participate in other language support measures so far?**
Condition: if (((0190P33 <> 1) OR (0190P33 = 1 & 2103P46 = .)) & (10103 <> 1))
10125   **Did <name of the target child> participate in other language support measures so far?**
By further language support we do not mean speech therapy or logopedics. Further language support measures are provided outside a care institution. This includes pre-school language support programs to strengthen and develop language skills.
yes [1]   ☐
no [2]   ☐
goto 10007Z

Variables		
p416160	Language support measure outside care institution	pParent

10030	**[MF] In addition to language support and speech therapy, children can also receive other treatments. Does \<name of the target child\> !!currently!! receive one of the named treatments from a therapist?**

<< Please read out the options and select the applicable ones. Multiple answers are possible. If necessary: "Speech therapies will not be recorded here again".>>

	not specified [0]	Specified [1]
1: Ergotherapy	☐	☐
2: Psychotherapy or behavioral therapy	☐	☐
3: Physiotherapy	☐	☐
4: Other therapeutic treatments	☐	☐
refused	☐	☐
don't know	☐	☐
is not receiving any therapeutic treatment at the moment	☐	☐
goto 10002Z		

Variables		
p524820	Type of therapeutic treatment: Ergotherapy	pParent
p524821	Type of therapeutic treatment: Psychotherapy or behavioral therapy	pParent
p524822	Type of therapeutic treatment: Physiotherapy	pParent
p524823	Type of therapeutic treatment: Other therapeutic treatment	pParent
p524824	Type of therapeutic treatment: is not receiving any therap. treat. at the moment	pParent

31 Module41_S4_S4 Integration aspects

41103 **Let us now come to different aspects of living together. What about the friends of <name of the target child> in Germany? How many children from the circle of friends of <name of the target child> have a migrant background, i.e. they themselves or at least one parent were born abroad?**

<<Read out the options.>>

none [1]	☐
almost none [2]	☐
less than half [3]	☐
about half [4]	☐
more than half [5]	☐
almost all [6]	☐
all [7]	☐
goto 41101	

Variables		
p421210	Percentage of friends of target child with migrant background	pParent

41101 **And what about your own friends in Germany? How many persons from your circle of friends have a migrant background?**

<<Migration background means that you yourself or at least one of your parents were born abroad.>> <<Read out the options.>>

none [1]	☐
almost none [2]	☐
less than half [3]	☐
about half [4]	☐
more than half [5]	☐
almost all [6]	☐
all [7]	☐
goto 41102	

Variables		
p421200	Share Friends with migrant background	pParent

41102	And to what extent do you feel that you belong to the people in Germany as a whole?
very strongly [1]	☐
strongly [2]	☐
moderately [3]	☐
hardly [4]	☐
not at all [5]	☐
goto 41002Z	

Variables		
p428100	Feeling of belonging people in Germany	pParent

32 Module31 Gen E1 Competence BreakX2

310006   [MF]

<<Do not read out the question text! Was there one or were there more games where one or more problems occurred during the performance? If so, in which game did the problem(s) occur? If no problem(s) occurred during the game performance, click on the "no problem occured" button.>>

	not specified [0]	Specified [1]
1: Game "Signs puzzle"	☐	☐
2: Game "Parrot game"	☐	☐
3: Game "Number puzzle"	☐	☐
no problem occured	☐	☐

if (h_XKTDF1 <> 3) goto 310007
if (h_XKTDF1 = 3 & h_XKTDF2 <> 3) goto 310008
if (h_XKTDF1 = 3 & h_XKTDF2 = 3 & h_XKTDF3 <> 3) goto 310009
if ((h_XKTDF1 = 3 & h_XKTDF2 = 3 & h_XKTDF3 = 3) OR 310006(E1X2SP06_kp = 1)) goto 310401Z

autoif (h_XKTEV1 = 1 & 310006(E1X2SP06_ZR) = 0) h_XKTDF1 = 3
autoif (h_XKTEV1 <> 1) h_XKTDF1 = 3
autoif (h_XKTEV2 = 1 & 310006(E1X2SP06_PS) = 0) h_XKTDF2 = 3
autoif (h_XKTEV2 <> 1) h_XKTDF2 = 3
autoif (h_XKTEV3 = 1 & 310006(E1X2SP06_ZS) = 0) h_XKTDF3 = 3
autoif (h_XKTEV3 <> 1) h_XKTDF3 = 3

Variables		
px05114	Disturbances during direct measures: Cognitive basic skills	MethodsDirectMeasures

310007	What kind of problem occurred in the game "Signs puzzle"?

<<*Do not read out the question!* >>

Operating error [1]	☐
Technical error [2]	☐
Refusal on the part of the child [3]	☐
Anchor person takes part in the game [4]	☐
insufficient knowledge of German on the part of the child [5]	☐
Game not possible for other reasons [6]	☐

if ((h_XKTDF2 <> 3)) goto 310008
if ((h_XKTDF2 = 3) goto 310401Z

Variables		
px05115	Disturbances during performing Cognitive basic skills - cause closed	MethodsDirectMeasures

33 Position generator

41001	The next questions are about your personal environment and the pursuit of different professions. Please tell me whether you know a person in your personal environment who is currently pursuing such a profession in Germany. By personal environment I mean, for example, your partner, your family or relatives, your friends, colleagues or other acquaintances. Do you know a nurse in your personal environment?

A nurse can only be considered part of your social circle if your relationship with this person is more than purely professional.

yes [1]	☐
no [2]	☐

if (41001 = 1) goto 41002
if (41001 <>1) goto 41003

Variables		
p32600a	Position generator: nurse	pParent

41002	What country is this person from?

If the respondent thinks of several persons: "Please think only of the person closest to you." If the person is unsure, please explain: "A person comes from a country other than Germany if he or she, his or her mother or father was not born in Germany".

Country List [999997]   ☐

goto 41003

Variables		
p32601a_R	Position generator: Country Nurse	pParent
p32601a_D	Position generator: country Nurse (simplified)	pParent

41003	Do you personally know an engineer in Germany?

An engineer can only be considered part of your social circle if your relationship with this person is more than purely professional.

yes [1]   ☐

no [2]   ☐

if (41003 = 1) goto 41004
if (41003 <>1) goto 41005

Variables		
p32600b	Position generator: engineer	pParent

41004	What country is this person from?

If the respondent thinks of several persons: "Please think only of the person closest to you." If the person is unsure, please explain: "A person comes from a country other than Germany if he or she, his or her mother or father was not born in Germany".

Country List [999997]   ☐

goto 41005

Variables		
p32601b_R	Position generator: Country Engineer	pParent
p32601b_D	Position generator: country Engineer (simplified)	pParent

41005 Do you personally know a warehouse or transport worker?

A warehouse worker can only be considered part of your social circle if your relationship with this person is more than purely professional.

yes [1] ☐

no [2] ☐

if (41005 = 1) goto 41006
if (41005 <>1) goto 41007

Variables		
p32600c	Position generator: warehouse or transport worker	pParent

41006 What country is this person from?

If the respondent thinks of several persons: "Please think only of the person closest to you." If the person is unsure, please explain: "A person comes from a country other than Germany if he or she, his or her mother or father was not born in Germany".

Country List [999997] ☐

goto 41007

Variables		
p32601c_R	Position generator: Country Warehouse or transport worker	pParent
p32601c_D	Position generator: country Warehouse/transport worker (simplified)	pParent

41007 Do you personally know a social worker?

A social worker can only be considered part of your social circle if your relationship with this person is more than purely professional.

yes [1] ☐

no [2] ☐

if (41007 = 1) goto 41008
if (41007 <>1) goto 41009

Variables		
p32600d	Position generator: social worker	pParent

41008 What country is this person from?

If the respondent thinks of several persons: "Please think only of the person closest to you." If the person is unsure, please explain: "A person comes from a country other than Germany if he or she, his or her mother or father was not born in Germany".

Country List [999997] ☐

Variables		
p32601d_R	Position generator: Country Social worker	pParent
p32601d_D	Position generator: country Social worker (simplified)	pParent

41009   Do you personally know a sales assistant?

A sales assistant can only be considered part of your social circle if your relationship with this person is more than purely professional.

yes [1]	☐

no [2]	☐

if (41009 = 1) goto 41010
if (41009 <>1) goto 41011

Variables		
p32600e	Position generator: sales assistant	pParent

41010   What country is this person from?

If the respondent thinks of several persons: "Please think only of the person closest to you." If the person is unsure, please explain: "A person comes from a country other than Germany if he or she, his or her mother or father was not born in Germany".

Country List [999997]	☐

goto 41011

Variables		
p32601e_R	Position generator: Country Salesperson	pParent
p32601e_D	Position generator: country Salesperson (simplified)	pParent

41011   Do you personally know a police officer?

An police officer can only be considered part of your social circle if your relationship with this person is more than purely professional.

yes [1]	☐

no [2]	☐

if (41011 = 1) goto 41012
if (41011 <>1) goto 41013

Variables		
p32600f	Position generator: police officer	pParent

41012 What country is this person from?

If the respondent thinks of several persons: "Please think only of the person closest to you." If the person is unsure, please explain: "A person comes from a country other than Germany if he or she, his or her mother or father was not born in Germany".

Country List [999997]   ☐

goto 41013

Variables		
p32601f_R	Position generator: Country Police officer	pParent
p32601f_D	Position generator: country Police officer (simplified)	pParent

41013 And do you know a physician personally?

A physician can only be considered part of your social circle if your relationship with this person is more than purely professional.

yes [1]   ☐

no [2]   ☐

if (41013 = 1) goto 41014
if (41013 <>1) goto 41015

Variables		
p32600g	Position generator: physician	pParent

41014 What country is this person from?

If the respondent thinks of several persons: "Please think only of the person closest to you." If the person is unsure, please explain: "A person comes from a country other than Germany if he or she, his or her mother or father was not born in Germany".

Country List [999997]   ☐

goto 41015

Variables		
p32601g_R	Position generator: Country Physician	pParent
p32601g_D	Position generator: country Physician (simplified)	pParent

41015	Do you personally know a banker?

A bankercan only be considered part of your social circle if your relationship with this person is more than purely professional.

yes [1]	☐

no [2]	☐

if (41015 = 1) goto 41016
if (41015 <>1) goto 41017

Variables		
p32600h	Position generator: banker	pParent

41016	What country is this person from?

If the respondent thinks of several persons: "Please think only of the person closest to you." If the person is unsure, please explain: "A person comes from a country other than Germany if he or she, his or her mother or father was not born in Germany".

Country List [999997]	☐

goto 41017

Variables		
p32601h_R	Position generator: Country Banker	pParent
p32601h_D	Position generator: country Banker (simplified)	pParent

41017	Do you personally know a car mechanic?

A motor mechanic can only be considered part of your social circle if your relationship with this person is more than purely professional.

yes [1]	☐

no [2]	☐

if (41017 = 1) goto 41018
if (41017 <>1) goto 41019

Variables		
p32600k	Position generator: car mechanic	pParent

41018	What country is this person from?

If the respondent thinks of several persons: "Please think only of the person closest to you." If the person is unsure, please explain: "A person comes from a country other than Germany if he or she, his or her mother or father was not born in Germany".

Country List [999997]	☐

goto 41019

Variables		
p32601k_R	Position generator: Country Motor mechanic	pParent
p32601k_D	Position generator: country Car mechanic (simplified)	pParent

41019	Do you personally know a legal practitioner?

A legal practitioner can only be considered part of your social circle if your relationship with this person is more than purely professional.

yes [1]	☐

no [2]	☐

if (41019 = 1) goto 41020
if (41019 <>1) goto 41021

Variables		
p32600l	Position generator: legal practitioner	pParent

41020	What country is this person from?

If the respondent thinks of several persons: "Please think only of the person closest to you." If the person is unsure, please explain: "A person comes from a country other than Germany if he or she, his or her mother or father was not born in Germany".

Country List [999997]	☐

goto 41021

Variables		
p32601l_R	Position generator: Country Legal specialist	pParent
p32601l_D	Position generator: country Lawyer (simplified)	pParent

41021	Do you personally know an optician?

An optician can only be considered part of your social circle if your relationship with this person is more than purely professional.

yes [1]	☐

no [2]	☐

if (41021 = 1) goto 41022
if (41021 <>1) goto 41023

Variables		
p32600m	Position generator: optician	pParent

41022	What country is this person from?

If the respondent thinks of several persons: "Please think only of the person closest to you." If the person is unsure, please explain: "A person comes from a country other than Germany if he or she, his or her mother or father was not born in Germany".

Country List [999997]	☐

goto 41023

Variables		
p32601m_R	Position generator: Country Optician	pParent
p32601m_D	Position generator: country Optician (simplified)	pParent

41023	Do you personally know a translator?

A translator can only be considered part of your social circle if your relationship with this person is more than purely professional.

yes [1]	☐

no [2]	☐

if (41023 = 1) goto 41024
if (41023 <>1) goto 41025

Variables		
p32600n	Position generator: translator	pParent

41024   What country is this person from?

If the respondent thinks of several persons: "Please think only of the person closest to you." If the person is unsure, please explain: "A person comes from a country other than Germany if he or she, his or her mother or father was not born in Germany".

Country List [999997]   ☐

goto 41025

Variables		
p32601n_R	Position generator: Country Translator	pParent
p32601n_D	Position generator: country Translator (simplified)	pParent

41025   And finally: Do you personally know a teacher at an elementary school, Hauptschule or Realschule?

A teacher can only be considered part of your social circle if your relationship with this person is more than purely professional.

yes [1]   ☐

no [2]   ☐

if (41025 = 1) goto 41026
if (41025 <>1) goto 41027Z

Variables		
p32600o	Position generator: elementary school, Hauptschule or Realschule teacher	pParent

41026   What country is this person from?

If the respondent thinks of several persons: "Please think only of the person closest to you." If the person is unsure, please explain: "A person comes from a country other than Germany if he or she, his or her mother or father was not born in Germany".

Country List [999997]   ☐

goto 41027Z

Variables		
p32601o_R	Position generator: Country Teacher at elementary school, Hauptschule or Realschule	pParent
p32601o_D	Position generator: country Teacher Grund-, Haupt-, Realschule (simplified)	pParent

34_Social trust

32172	And now a few questions about you personally. Generally speaking: Do you think that you can trust most people, or that you can't be careful enough when dealing with other people? Please answer on a scale from 0 to 10, where '0' means "you can't be careful enough" and '10' means "you can trust most people".
One can never be careful enough [0]	☐
1 [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
6 [6]	☐
7 [7]	☐
8 [8]	☐
9 [9]	☐
One can trust most people [10]	☐
goto 32171Z	

Variables		
p517100	Social trust	pParent

35 Political interest

32181	How much are you interested in politics? Are you very interested, rather interested, little interested or not interested at all?
very interested [1]	☐
rather interested [2]	☐
little interested [3]	☐
not interested at all [4]	☐
goto 32181Z	

Variables		
p516105	Political interest	pParent

36 Willingness to take risks

20112	How do you personally assess yourself: Are you, in !!general!!, a person who is willing to take risks or are you trying to avoid risks? Please answer on a scale from 0 to 10. ‚0' means that you are not willing to take risks at all, ‚10' means that you are very willing to take risks. You can gradate your answer with the numbers in between.	
0 not willing to take risks at all [0]	☐	
1 [1]	☐	
2 [2]	☐	
3 [3]	☐	
4 [4]	☐	
5 [5]	☐	
6 [6]	☐	
7 [7]	☐	
8 [8]	☐	
9 [9]	☐	
10 very much willing to take risks [10]	☐	
goto 32191Z		

Variables		
p515051	General willingness to take risks	pParent

37 Patience Time preference

00001	And are you, in !!general!!, a person who is impatient or who always has a lot of patience? Please answer on a scale from 0 to 10. ‚0' means that you're very impatient, ‚10' means you're very patient. You can gradate your answer with the numbers in between.
0 very impatient [0]	☐
1 [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
6 [6]	☐
7 [7]	☐
8 [8]	☐
9 [9]	☐
10 very patient [10]	☐
goto 32151Z	

Variables		
p515100	Self-assessment Patience	pParent

38 Religion

Here, the gender of the interviewee is used, so it must be ensured that this information is actually stored in the variable 01112!

32141	For some persons, belief and religion also belong to everyday life. How about you? Irrespective of whether you belong to a religious community, how religious do you think you are?

Read out the options.

not at all religious [1]	☐
rather non-religious [2]	☐
rather religious [3]	☐
very religious [4]	☐

if (32141= -97) goto 32141Z
if (32141= 1, 2, 3, 4, -98) goto 32142

Variables		
p435000	Religion & Religiousness: Religiousness	pParent

32142	Do you belong to a faith or religion?

yes [1]	☐
no [2]	☐

if (32142= 1, -98) goto 32143
if (32142= 2, -97) & (32141= 3, 4, -98) goto 32147
if (32142= 2, -97) & (32141= 1, 2) goto 32141Z

Variables		
p435010	Religion and religiousness: Religious affiliation	pParent

32143	What church or religion do you belong to?

Read out the options.

Christian [1]	☐
Jewish [2]	☐
Muslim [3]	☐
Another [4]	☐

if (32143= 1) goto 32145
if (32143= 2, -97, -98) goto 32147
if (32143= 3) goto 32146
if (32143= 4) goto 32144

Variables		
p435020	Religion and religiousness: Religious community	pParent

32144	What other religion do you belong to?
✎ _____	
Refused [-97]	☐
Don't know [-98]	☐
goto 32147	

Variables		
p435030_O	Religion and religiousness: Other religious community	pParent
p435030_g1R	Religion and religiousness: Other religious community	pParent

Condition: if (01112 <> 2)	
32145	**Are you Roman Catholic, Protestant, Orthodox or a member of another Christian religious community?**
Condition: if (01112 = 2)	
32145	**Are you Roman Catholic, Protestant, Orthodox or a member of another Christian religious community?**
Do not read out the options.	
Roman catholic [1]	☐
Protestant [2]	☐
Orthodox (e.g. Greek or Russian Orthodox) [3]	☐
Member of another Christian religious community [4]	☐
goto 32147	

Variables		
p435040	Religion and religiousness: Christian religious community	pParent

Condition: if (01112 <> 2)
32146 Are you a Sunni, Shiite, Alevite or member of another Muslim religious community?
Condition: if (01112 = 2)
32146 Are you a Sunni, Shiite, Alevite or member of another Muslim religious community?
Do not read out the options.
Sunni [1] ☐
Schia [2] ☐
Alevi [3] ☐
Member of another muslin religious community [4] ☐
goto 32147

Variables		
p435050	Religion & Religiousness: Muslim religious community	pParent

32147 How often do you pray?
Read out the options.
Every day [1] ☐
more than once a week [2] ☐
once a week [3] ☐
several times a month [4] ☐
several times a year [5] ☐
once a year or less frequently [6] ☐
never [7] ☐
goto 32148

Variables		
p435060	Religion and religiousness: Prayers	pParent

Condition: if (32143= 1)	
32148	**Are you active in a church or similar? Do you attend regular gatherings or other events there?**
Condition: if (32143= 2)	
32148	**Are you active in a Jewish community or similar? Do you attend regular gatherings or other events there?**
Condition: if (32143= 3)	
32148	**Are you active in a mosque or similar religious community? Do you attend regular gatherings or other events there?**
Condition: if (32143<> 1,2,3)	
32148	**Are you active in a (religious) community? Do you attend regular gatherings or other events there?**

<< Read out the options. >>

yes [1]	☐
no [2]	☐

goto 32141Z

Variables		
p435070	Religion & Religiousness: Active in community	pParent

39_Module27_Gen._S3_Household context

27001	**Now a few questions about your household: How many persons currently live with you in a household - including yourself and the children?**

<<"By this we mean all persons who live and run a household with you.">>

|___|___| persons

Refused [-97]	☐
Don't know [-98]	☐
Range: 2 - 40	

goto 27002

Variables		
p741001	Household size	pParent

Condition: if (27001 <> -97, -98)
27002   How many of these <27001> persons are under 14 years old?
Condition: if (27001 = -97, -98)
27002   How many persons in your household are under the age of 14?
By this, we mean all the persons living with you and managing the household with you.   *Under the age of 14 means that the child has not yet celebrated their 14th birthday and has not, therefore, completed the 14th year of their life.*
|___|___| persons
Refused [-97]   ☐
Don't know [-98]   ☐   Range: 0 - 40
goto 27003Z

Variables		
p742001	persons under the age of 14 in the household	pParent

40 Household income

200001   In many areas, childcare and vocational training for children can be costly. now, we would like to look at all of the income from your entire household: What is the current monthly household income from all the members of the household? Please give the net amount, after deduction of all taxes and social security contributions. Please include regular payments such as pensions, rent allowance, parental and child allowance, student loans/grants, alimony payments, unemployment benefits, etc.!
If this is not known exactly, ask for a monthly estimate. Mention anonymity. If there are uncertainties about the net income: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."
|___|___|___|___|___|___| euro
Refused [-97]   ☐
Don't know [-98]   ☐   Range: 0 - 999,999
if (200001 = -97, -98) goto 200002   *if (200001 <> -97, -98) goto 200006Z*

Variables		
p510005	monthly household income, open	pParent
p510005_g1	Net household income (incl. categorial information)	pParent

200002	It would really help us if you could at least roughly allocate your answer to one of the following categories. Is your net household income less than 2,000 euro, 2,000 to less than 4,000 euro or 4,000 euro and more per month?

If this is not known exactly, ask for a monthly estimate. Mention anonymity. If there are uncertainties about the net income: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."

less than 2,000 euro [1]	☐
2,000 to less than 4,000 euro [2]	☐
4,000 euro or more [3]	☐

if (200002 = 1) goto 200003
if (200002 = 2) goto 200004
if (200002 = 3) goto 200005
if (200002 = -97, -98) goto 200006Z

Variables		
p510006	monthly household income, split	pParent
p510006_g1	Net household income (incl. categorial information, open)	pParent

200003	Can you tell me whether it is less than 1,000 euro, 1,000 to less than 1,500 euro or 1,500 euro and above per month?

If this is not known exactly, ask for a monthly estimate. Mention anonymity. If there are uncertainties about the net income: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."

less than 1,000 euro [1]	☐
1,000 to less than 1,500 euro [2]	☐
1,500 to less than 2,000 euro [3]	☐

goto 200006Z

Variables		
p510007	monthly household income, classes under 2,000 euro	pParent

200004	Can you tell me whether it is less than 2,500 euro, 2,500 to less than 3,000 euro or 3,000 euro and more per month?

If this is not known exactly, ask for a monthly estimate. Mention anonymity. If there are uncertainties about the net income: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."

2,000 to less than 2,500 euro [4]	☐
2,500 to less than 3,000 euro [5]	☐
3,000 to less than 4,000 euro [6]	☐

goto 200006Z

Variables		
p510008	monthly household income, categories 2,000 - 4,000 euro	pParent

200005	Can you tell me whether it is less than 5,000 euro, 5,000 to less than 6,000 euro or 6,000 euro and more per month?
If this is not known exactly, ask for a monthly estimate. Mention anonymity. If there are uncertainties about the net income: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."	
4,000 to less than 5,000 euro [7]	☐
5,000 to less than 6,000 euro [8]	☐
6,000 euro or more [9]	☐
goto 200006Z	

Variables		
p510009	monthly household income, categories over 4,000 euro	pParent

41 HLE Common activities

06106	Now it's about things which you or someone else do together with <name of the target child> at home. I am interested in how often you do these things together. You or someone else read(s) to <name of the target child> at home.
<<Read out the options. If a spontaneous answer is given which can be clearly assigned to the answer categories (e.g. three times a day = category 1 several times a day), please classify and do not ask again or read out all categories. Ask only in case of uncertainty.>> <<By "someone else" we mean all persons who live in the household or regularly come to the household, e.g. acquaintances and relatives.>>	
several times a day [1]	☐
once a day [2]	☐
several times a week [3]	☐
once a week [4]	☐
several times a month [5]	☐
once a month [6]	☐
more seldom [7]	☐
never [8]	☐
goto 06106a	

Variables		
p281361	Domestic learning env. - Reading	pParent

06106a	**[NCS] Now it's about things which you or someone else do together with \<name of the target child\> at home. I am interested in how often you do these things together. You or someone else tell(s) \<name of the target child\> stories at home or viewing picture books together.**

<<Read out the options. If a spontaneous answer is given which can be clearly assigned to the answer categories (e.g. three times a day = category 1 several times a day), please classify and do not ask again or read out all categories. Ask only in case of uncertainty.>> <<By "someone else" we mean all persons who live in the household or regularly come to the household, e.g. acquaintances and relatives.>>

several times a day [1]	☐
once a day [2]	☐
several times a week [3]	☐
once a week [4]	☐
several times a month [5]	☐
once a month [6]	☐
more seldom [7]	☐
never [8]	☐
goto 06107	

Variables		
p281367	Domestic learning env. - telling stories/viewing picture books	pParent

06107	[NCS] Now it's about things which you or someone else do together with <name of the target child> at home. I am interested in how often you do these things together. You or someone else show(s) <name of the target child> single letters at home or the ABC, e.g. while viewing picture books.

<<Read out the options. If a spontaneous answer is given which can be clearly assigned to the answer categories (e.g. three times a day = category 1 several times a day), please classify and do not ask again or read out all categories. Ask only in case of uncertainty.>> <<By "someone else" we mean all persons who live in the household or regularly come to the household, e.g. acquaintances and relatives.>>

several times a day [1]	☐
once a day [2]	☐
several times a week [3]	☐
once a week [4]	☐
several times a month [5]	☐
once a month [6]	☐
more seldom [7]	☐
never [8]	☐
goto 06108	

Variables		
p281362	Domestic learning env. - dealing with letters	pParent

06108	**[NCS] Now it's about things which you or someone else do together with \<name of the target child\> at home. I am interested in how often you do these things together. You or someone else practice(s) with \<name of the target child\> at home single numbers or counting, e.g. when throwing dice or playing cards.**

<<Read out the options only if necessary. If a spontaneous answer is given which can be clearly assigned to the answer categories (e.g. three times a day = category 1 several times a day), please classify and do not ask again or read out all categories. Ask only in case of uncertainty.>> <<By "someone else" we mean all persons who live in the household or regularly come to the household, e.g. acquaintances and relatives.>>

several times a day [1]	☐
once a day [2]	☐
several times a week [3]	☐
once a week [4]	☐
several times a month [5]	☐
once a month [6]	☐
more seldom [7]	☐
never [8]	☐
goto 06109	

Variables		
p281363	Domestic learning env. - dealing with numbers	pParent

06109	Now it's about things which you or someone else do together with <name of the target child> at home. I am interested in how often you do these things together. You or someone else teach(es) <name of the target child> little poems, nursery rhymes or songs at home.
<<Read out the options only if necessary. If a spontaneous answer is given which can be clearly assigned to the answer categories (e.g. three times a day = category 1 several times a day), please classify and do not ask again or read out all categories. Ask only in case of uncertainty.>> <<By "someone else" we mean all persons who live in the household or regularly come to the household, e.g. acquaintances and relatives.>>	
several times a day [1]	☐
once a day [2]	☐
several times a week [3]	☐
once a week [4]	☐
several times a month [5]	☐
once a month [6]	☐
more seldom [7]	☐
never [8]	☐
goto 06110	

Variables		
p281364	Domestic learning env. - memorizing poems, rhymes, songs	pParent

06110	**Now it's about things which you or someone else do together with \<name of the target child\> at home. I am interested in how often you do these things together. You or someone else paint(s), draw(s) or do(es) handicrafts at home with \<name of the target child\>.**

\<\<Read out the options only if necessary. If a spontaneous answer is given which can be clearly assigned to the answer categories (e.g. three times a day = category 1 several times a day), please classify and do not ask again or read out all categories. Ask only in case of uncertainty.\>\> \<\<By "someone else" we mean all persons who live in the household or regularly come to the household, e.g. acquaintances and relatives.\>\>

several times a day [1]	☐
once a day [2]	☐
several times a week [3]	☐
once a week [4]	☐
several times a month [5]	☐
once a month [6]	☐
more seldom [7]	☐
never [8]	☐
goto 06111	

Variables		
p281365	Domestic learning env. - painting, drawing, handicrafting	pParent

06111	Now it's about things which you or someone else do together with <name of the target child> at home. I am interested in how often you do these things together. You or someone else visit(s) a library or bookstore together with <name of the target child>.

<<Read out the options only if necessary. If a spontaneous answer is given which can be clearly assigned to the answer categories (e.g. three times a day = category 1 several times a day), please classify and do not ask again or read out all categories. Ask only in case of uncertainty.>> <<By "someone else" we mean all persons who live in the household or regularly come to the household, e.g. acquaintances and relatives.>>

several times a day [1]	☐
once a day [2]	☐
several times a week [3]	☐
once a week [4]	☐
several times a month [5]	☐
once a month [6]	☐
more seldom [7]	☐
never [8]	☐
goto 06114Z	

Variables		
p281366	Domestic learning env. - visiting library	pParent

42 Language Reading

54000	[AUTO] language of origin target child

German [1]	☐
non-German [2]	☐

if (06106 = 8, -97, -98) goto 54002Z
(Das Modul wird übersprungen, wenn dem Kind nichts vorgelesen wird)
if (54000 = 1) goto 54002Z
(Das Modul wird übersprungen, wenn HKS Kind = Deutsch)
if (54000 = 2) goto 54001
(Fragen zum, wenn HKS Kind = nicht-Deutsch)

autoif ((2103P1 = 2) OR ((2103P1 = .) & ((36025 = 1 & 36026 = 2) OR (36021 = -97 OR 36021 = -98)))) 54000 = 1
autoif ((2103P1 = 1) OR ((2103P1 = .) & (36025 = 2 & 36026 = 1) OR (36025 = 1 & 36026 = 1) OR (36025 = 2 & 36026 = 2))) 54000 = 2

Variables		
p410070	language of origin target child	pParent

Condition: if (2103P1 = .) & ((36025 = 2 & 36026 = 1) OR (36025 = 1 & 36026 = 1) OR (36025 = 2 & 36026 = 2))

54001 **You have just told us that you or someone else read(s) something to <name of the target child> at home. Now we are interested in what language this happens. During this interview we noted that <name of target child> has learned <36029> in your family. How often do you or does someone else read something to <name of target child> in <36029> at home?**

Condition: if ((2103P1 = 1) & ((2103P44 > 0 & 2103P44 <> 92) OR (2103P45 > 0 & 2103P45 <> 92)))

54001 **You have just told us that you or someone else read(s) something to <name of the target child> at home. Now we are interested in what language this happens. In an earlier interview we noted that <name of target child> has learned <2103P3> in your family. How often do you or does someone else read something to <name of target child> in <2103P3> at home?**

Condition: if ((2103P1 = 1) & (2103P44 = . & 2103P45 = .) & (010018 = 2))

54001 **You have just told us that you or someone else read(s) something to <name of the target child> at home. Now we are interested in what language this happens. In an earlier interview we noted that you have learned <2101P3> as a child in your family. How often do you or does someone else read something to <name of target child> in <2101P3> at home?**

Condition: if ((2103P1 = 1) & (2103P44 = . & 2103P45 = .) & (010018 = 1))

54001 **You have just told us that you or someone else read(s) something to <name of the target child> at home. Now we are interested in what language this happens. In an earlier interview we noted that <name of target child> has learned <2103P3> in your family. How often do you or does someone else read something to <name of target child> in <2103P3> at home?**

<< Read out the options only if necessary. If a spontaneous answer is given which can be clearly assigned to the answer categories (e.g. three times a day = category 1 several times a day), please classify and do not ask again or read out all categories. Ask only in case of uncertainty.>> <<By "someone else" we mean all persons who live in the household or regularly come to the household, e.g. acquaintances and relatives. If the displayed language of origin does not correspond to the statement of the respondent, please select the button "Language of origin only German" or "Other non-German language of origin" and: "Please excuse me. Then we must have noted it wrong." >>

several times a day [1]	☐
once a day [2]	☐
several times a week [3]	☐
once a week [4]	☐
several times a month [5]	☐
once a month [6]	☐
more seldom [7]	☐
never [8]	☐

if (54001 = -21) goto 54002Z
if (54001 <> -21) goto 54003

Variables		
p418000	Language of origin Readng	pParent

54003	**And how often do you or does someone else read something to \<name of the target child\> in German at home?**
\<\<Read out the options only if necessary. If a spontaneous answer is given which can be clearly assigned to the answer categories (e.g. three times a day = category 1 several times a day), please classify and do not ask again or read out all categories. Ask only in case of uncertainty. By "someone else" we mean all persons who live in the household or regularly come to the household, e.g. acquaintances and relatives.\>\>	
several times a day [1]	☐
once a day [2]	☐
several times a week [3]	☐
once a week [4]	☐
several times a month [5]	☐
once a month [6]	☐
more seldom [7]	☐
never [8]	☐
goto 54002Z	

Variables		
p41800b	German Reading	pParent

43 Module34 Gen infas Final questions

34004	For our study it is important to carry out an interview with all of the respondents in the following year. In order to be able to reach you again we need to keep your address. The legal requirements of data protection require your consent. Your address is, separate from the questionnaire, kept exclusively for the purpose of this additional questionnaire. Of course all of the legal requirements of data protection will be upheld. We request that you continue to support this important this important study through your valuable participation. If you decide to do this we would be most grateful. Your participation is of course voluntary. You can revoke your consent at any time with the contact person at infas without having to state a reason. Do you consent to us keeping your address for exclusively this purpose?

For the contact information of the contact person at infas please refer to the cover letter or the thank you letter! If needed: The contact person at infas (Ms. Andrea Bauer) can be reached free of charge at the number 0800 6647436 or via email at NEPS1@infas.de.

yes [1] ☐

no [2] ☐

if (34004 = 1 & h_papifr = 1 & 010023 = 1) goto 34010Z
if (34004 = 1 & h_papifr = 2 & 010023 = 1) goto 34018
if (34004 = 1 & h_papifr = 1 & 010024 = 2 & 010023 = 2) goto 34010Z
if (34004 = 1 & h_papifr = 2 & 010024 = 2 & 010023 = 2) goto 34018
if (34004 = 1 & h_papifr = 1,2 & 010024 = 1 & 010023 = 2) goto 34010Z
if (34004 <> 1 & h_papifr = 1) goto 34010Z
if (34004 <> 1 & h_papifr = 2 & 010023 = 2) goto 34010Z
if (34004 <> 1 & h_papifr = 2 & 010023 = 1) goto 34018

Variables		
px80400	Willingness: Panel participation	MethodsCAPI

34027	In order to learn more about the possible influences on the development of small children, we would like to use excerpts of data from the Institute for Employment Research (IAB) of the German Federal Employment Agency in Nuremberg when evaluating the questionnaire. For example, we are interested in data about employment, phases of unemployment, activating labor market measures taken during unemployment, and firm-related characteristics. I would like to warmly request your consent for the purpose of utilizing this data in conjunction with the data of this interview. When this information is evaluated it will be absolutely ensured that all of the data protection guidelines are strictly upheld and that the data will not be given to third parties. Your consent is of course voluntary. You can also revoke it by speaking to the contact person at infas at any time. Do you consent to the transfer of data from the Institute for Employment Research (IAB) of the German Federal Employment Agency?

The mail address and number of the contact person are included in the cover letter. Consent is of great importance for the evaluation of the study. Therefore all of the target person's questions should be answered autonomously and confidently. Intense trust with data protection is central!

yes [1] ☐

no [2] ☐

if (010023 = 1) goto 34028
if (010023 = 2) goto 34014

Variables		
px80401	Willingness: Handing over BA data	MethodsCAPI

44 Module35_Gen_E1infas_Interviewer questions

35001	Were there any disturbances (e.g. due to third parties), problems or peculiarities during the !!interview!!?
e.g. *- comprehension problems, memory problems and problems regarding the reliability of the anchor person's information* *- disturbances or distractions by other people* *- child had to be calmed down*	
yes [1]	☐
no [2]	☐
if (35001 = 1) goto 35002 *if (35001 = 2) goto 35003*	

Variables		
px80320	Interviewer questions: Disturbances, problems	MethodsCAPI

35003	How tired would you say was the respondent?
not tired at all [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
6 [6]	☐
7 [7]	☐
8 [8]	☐
9 [9]	☐
very tired [10]	☐
goto 35004	

Variables		
px80321	Interviewer questions: Fatigue TP	MethodsCAPI

35004	And how tired are you after the interview?	
not tired at all [1]	☐	
2 [2]	☐	
3 [3]	☐	
4 [4]	☐	
5 [5]	☐	
6 [6]	☐	
7 [7]	☐	
8 [8]	☐	
9 [9]	☐	
very tired [10]	☐	
goto 35012		

Variables		
px80322	Interviewer questions: Interviewer tired - after interview	MethodsCAPI

35012	How reliable were the respondent's answers in your opinion?	
Generally reliable [1]	☐	
Generally less reliable [2]	☐	
Less reliable with some questions [3]	☐	
goto 35013a		

Variables		
px80323	Interviewer questions: Reliability of respondent's information	MethodsCAPI

35013a	Describe the respondent's willingness to answer the questions.	
Good at first, worsening later [1]		☐
Bad at first, improving later [2]		☐
Good throughout [3]		☐
Bad throughout [4]		☐

if (h_XKTDF1 <> 1) goto 35013b
if (h_XKTDF1 = 1 & h_XKTDF2 <> 1) goto 35013c
if (h_XKTDF1 = 1 & h_XKTDF2 = 1 & h_XKTDF3 <> 1) goto 35013d
if (h_XKTDF1 = 1 & h_XKTDF2 = 1 & h_XKTDF3 = 1) goto 35013Z

Variables		
px80324	Interviewer questions: Willingness to cooperate TP	MethodsCAPI

35013b	What was the child's willingness to take part in the game: „Signs puzzle"?	
Good at first, worsening later [1]		☐
Bad at first, improving later [2]		☐
Good throughout [3]		☐
Bad throughout [4]		☐

if (h_XKTDF2 <> 1) goto 35013c
if (h_XKTDF2 = 1) goto 35013Z

Variables		
px80370	Willingness to cooperate TP game „Signs puzzle"	MethodsCAPI

35013c	How willing was the child to play the game "Parrot game"?	
Good at first, worsening later [1]		☐
Bad at first, improving later [2]		☐
Good throughout [3]		☐
Bad throughout [4]		☐

if (h_XKTDF3 <> 1) goto 35013d
if (h_XKTDF3 = 1) goto 35013Z

Variables		
px80371	Willingness to cooperate TP direct measure 2	MethodsCAPI

35013d How willing was the child to play the game „Number puzzle"?	
Good at first, worsening later [1]	☐
Bad at first, improving later [2]	☐
Good throughout [3]	☐
Bad throughout [4]	☐
goto 35013Z	

Variables		
px80372	Willingness to cooperate TP direct measure 3	MethodsCAPI

2.2 Parents, PAPI (ID 670)

Short notes on completing the questionnaire ☐ In order to achieve the highest possible accuracy in scanner-assisted data collection, please use a black pen. ☐ If you would like to change your answer to a question, please color the box with the no longer valid answer and check the correct box. ☐ Please answer all questions, even if they sound similar to questions already asked. ☐ The assignment of your information to further information about the child is done exclusively via the sequence of numbers printed on the cover sheet. Identification of persons is excluded. ☐ Legally we need your consent for the collection and processing of your data. You give your consent by completing and returning this questionnaire. Thank you very much for your support!

2.2 Parents, PAPI (ID 670)

Short notes on completing the questionnaire □ In order to achieve the highest possible accuracy in scanner-assisted data collection, please use a black pen. □ If you would like to change your answer to a question, please color the box with the no longer valid answer and check the correct box. □ Please answer all questions, even if they sound similar to questions already asked. □ The assignment of your information to further information about the child is done exclusively via the sequence of numbers printed on the cover sheet. Identification of persons is excluded. □ Legally we need your consent for the collection and processing of your data. You give your consent by completing and returning this questionnaire. Thank you very much for your support!

Questionnaire Parents

1	How satisfied are you …

Please check one value for each range on the scale: If you are completely dissatisfied, the value "0"; if you are completely satisfied, the value "10". You can gradate your answer with the numbers in between.

	completely dissatisfied [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	completely satisfied [10]	unspecific missing [-90]
a) ... at the moment, all in all, with your life?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
b) … with what you have? Think of money and things you own.	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
c) … with your health?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
d) … with your family life?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
e) … with your circle of friends and acquaintances?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
f) … with your work?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Variables		
p514001	Satisfaction with life	pParent
p514002	Satisfaction with standard of living	pParent
p514003	Satisfaction with health	pParent
p514004	Satisfaction with family life	pParent
p514005	Satisfaction with circle of friends and acquaintances	pParent
p514009	Satisfaction with job	pParent

2   Please evaluate the behavior of your child on the basis of the last 6 months. How well do the following descriptions apply to your child?

Please check one box in each line.

	not applicable [1]	Partially applicable [2]	Clearly applicable [3]	unspecific missing [-90]
a) restless, overactive, can't sit still for long	☐	☐	☐	☐
b) often has fits of rage; is quick-tempered	☐	☐	☐	☐

	not applicable [1]	Partially applicable [2]	Clearly applicable [3]	unspecific missing [-90]
c) generally obedient; usually does what you tell him/her to do	☐	☐	☐	☐
d) constantly fidgety	☐	☐	☐	☐
e) often quarrels with other children or harasses them	☐	☐	☐	☐
f) easily distractable, unfocused	☐	☐	☐	☐
g) lies or cheats often	☐	☐	☐	☐
h) think before he/she acts	☐	☐	☐	☐
i) steals at home, at school or elsewhere	☐	☐	☐	☐
j) finishes tasks; good concentration span	☐	☐	☐	☐

Variables		
p67801k	restless	pParent
p67801k_g1	SDQ scale: hyperactivity	pParent
p67801l	quick-tempered	pParent
p67801l_g1	SDQ scale: behavioral problems	pParent
p67801m	obedient	pParent
p67801n	fidgety	pParent
p67801o	often quarrels with others	pParent
p67801p	unfocused	pParent
p67801q	lies	pParent
p67801r	thinks	pParent
p67801s	steals	pParent
p67801t	good concentration span	pParent

3 **The following is a list of statements. Please imagine for each statement your child and assess to what extent the individual statement applies.**

Please check one box in each line.

	does not apply [1]	does rather not apply [2]	does rather apply [3]	does apply [4]	unspecific missing [-90]
a) My child often reacts excessively angrily to minor disappointments.	☐	☐	☐	☐	☐
b) My child gets angry easily.	☐	☐	☐	☐	☐
c) My child calms down relatively quickly if he/she doesn't get what he/she wants.	☐	☐	☐	☐	☐

Variables		
p67600a	reacts angrily	pParent
p67600b	gets angry	pParent
p67600c	calms down quickly	pParent

4   How often do the following things occur between you and your child?

Please check one box in each line.

	never [1]	rarely [2]	sometimes [3]	often [4]	very often [5]	unspecific missing [-90]
a) You show your child with words and gestures that you love him/her.	☐	☐	☐	☐	☐	☐
b) You soften a punishment or terminate it prematurely.	☐	☐	☐	☐	☐	☐
c) You criticize you child.	☐	☐	☐	☐	☐	☐
d) You comfort your child, when it is sad.	☐	☐	☐	☐	☐	☐
e) On some days you are stricter with your child than on the others.	☐	☐	☐	☐	☐	☐
f) You shout at your child, if he/she has done something wrong.	☐	☐	☐	☐	☐	☐
g) You threaten to punish your child, but you don't punish him/her.	☐	☐	☐	☐	☐	☐
h) You insult your child when you are angry at him/her.	☐	☐	☐	☐	☐	☐
i) You praise your child.	☐	☐	☐	☐	☐	☐
j) It's hard for you to be resolute in your parenting.	☐	☐	☐	☐	☐	☐

Variables		
p66810a	Parenting styles, emotional warmth: words and gestures	pParent
p66812a	Parenting styles, inconsistent parenting: soften punishment	pParent
p66811a	Parenting styles, negative communication: criticize child	pParent
p66810b	Parenting styles, emotional warmth: comfort child	pParent
p66812b	Parenting styles, inconsistent parenting: on some days stricter	pParent
p66811b	Parenting styles, negative communication: shout at child	pParent
p66812c	Parenting styles, inconsistent parenting: threat of punishment	pParent
p66811c	Parenting styles, negative communication: insult child	pParent
p66810c	Parenting styles, emotional warmth: praise child	pParent
p66812d	Parenting styles, inconsistent parenting: hard to be resolute	pParent

5 How often do the following things occur?

Please check one box in each line.

	never [1]	rarely [2]	sometimes [3]	often [4]	very often [5]	unspecific missing [-90]
a) If your child has new friends, you talk to him/her about them.	☐	☐	☐	☐	☐	☐
b) If your child went out, you ask him/her what he/she did and experienced.	☐	☐	☐	☐	☐	☐
c) If your child's out, you know exactly where he/she is.	☐	☐	☐	☐	☐	☐
d) If your child has new friends, you will meet them soon.	☐	☐	☐	☐	☐	☐

Variables		
p66814a	Parenting styles, monitoring: talk about friends	pParent
p66814b	Parenting styles, monitoring: ask what he/she did	pParent
p66814c	Parenting styles, monitoring: know where child is	pParent
p66814d	Parenting styles, monitoring: meet friends soon	pParent

6 How often do you (or someone else in the household) do the following things with your child at home?

Please check one box in each line.

	several times a day [1]	once a day [2]	several times a week [3]	once a week [4]	several times a month [5]	once a month [6]	more seldom [7]	never [8]	unspecific missing [-90]
a) read something or look at picture books together	☐	☐	☐	☐	☐	☐	☐	☐	☐
b) look at picture books about nature together, e.g. about animals, experiments, plants or technology.	☐	☐	☐	☐	☐	☐	☐	☐	☐
c) show the letters of the alphabet	☐	☐	☐	☐	☐	☐	☐	☐	☐
d) show how to read first words	☐	☐	☐	☐	☐	☐	☐	☐	☐
e) show how to write first words	☐	☐	☐	☐	☐	☐	☐	☐	☐

Variables		
p28141s	Household: HLE informal - reading or looking at picture books	pParent
p28141w	Household: HLE informal - looking at picture books about nature	pParent
p281413	Household: HLE formal - show letters	pParent
p281414	Household: HLE informal - reading first words	pParent
p281415	Household: HLE informal - writing first words	pParent

7   To what extent do the following statements about reading apply to you?

Please check one box in each line.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	applies completely [4]	unspecific missing [-90]
a) I ask my child questions about the book while reading.	☐	☐	☐	☐	☐
b) I encourage my child, to comment on the read story.	☐	☐	☐	☐	☐
c) I offer my child to read something for him/her.	☐	☐	☐	☐	☐
d) My child asks me to read something for him/her.	☐	☐	☐	☐	☐

Variables		
p282411	Household: HLE Process - questions about the book	pParent
p282412	Household: HLE Process - comment the read	pParent
p282413	Household: HLE Motivation - offer to read	pParent
p282414	Household: HLE Motivation - request for reading	pParent

8   Please estimate the number of children's books your child has access to: How many children's books are there in your home?

Please check one answer only.

0-10 [1]	11-25 [2]	26-50 [3]	51-100 [4]	more than 100 [5]	unspecific missing [-90]
☐	☐	☐	☐	☐	☐

Variables		
p281416	Household: HLE Stimulation diversity - Number children's books	pParent

9   To what extent do you agree with the following statements?

Please check one box in each line.

	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]	unspecific missing [-90]
a) It is important that my child already knows the first letters before the school enrollment	☐	☐	☐	☐	☐
b) It is important that my child already knows the whole alphabet before the school enrollment.	☐	☐	☐	☐	☐
c) It is important that my child can already write his/her own name before the school enrollment.	☐	☐	☐	☐	☐
d) It is important that my child can already read the first words before the school enrollment.	☐	☐	☐	☐	☐

Variables		
p282421	Household: HLE Orientation - importance knowing letters	pParent
p282422	Household: HLE Orientation - importance knowing alphabet	pParent
p282423	Household: HLE Orientation - importance writing	pParent
p282424	Household: HLE Orientation - importance reading	pParent

Thank you very much for your help!

Dear educator, as a pedagogical specialist you see the children in their day-to-day care routine. In order to obtain a more comprehensive picture of the children, we would now like to ask you some questions about the child participating in the study. In addition, the questionnaire refers to the work with the children you are looking after. Please answer all questions as you see fit. There are no "right" or "wrong" answers. Your personal opinion is important to us! If you cannot or do not want to answer individual questions or if questions do not apply to you, simply leave them out. Participation in this survey is voluntary and will not result in any disadvantages for you. If you do not want to complete the questionnaire, this will of course have no disadvantages for you. Of course, you can also interrupt filling out the questionnaire at any time. It may happen that you have already completed this questionnaire once for another child. For reasons of data protection, it is not possible for us to find out whether you have already completed a questionnaire. Since each completed questionnaire provides important information about the care situation of children in Germany, we would nevertheless ask you to complete this questionnaire again. We thank you very much for your cooperation in this important study, your NEPS-Team

Short notes on completing the questionnaire ☐ In order to comply with the legal provisions on data protection, you will find the name of the child in the cover letter. This will tell you for which child you will be asked to complete part A "Information about the child" of this questionnaire. ☐ In order to achieve the highest possible accuracy in scanner-assisted data collection, please use a black pen to complete the questionnaire and always enter numbers right-justified in the specified boxes. ☐ If you would like to change your answer to a question, please color the box with the no longer valid answer and check the correct box. ☐ Some questions require numerical values. If you do not have these, please estimate as best you can. ☐ Legally we need your consent for the collection and processing of your data. You give your consent by completing and returning this questionnaire. Please also note the "Declaration on data protection" attached to your cover letter. ☐ The assignment of your information to further information about the child is done exclusively via the sequence of numbers printed on the cover sheet. Identification of persons is excluded. ☐ After you have completed the questionnaire, please put it in the enclosed stamped envelope and send it directly to infas. Unauthorised third parties or even members of your institution will not be able to access your data. In order to guarantee your anonymity, please do not note the sender on the return envelope. Thank you very much for your support!

Dear educator, as a pedagogical specialist you see the children in their day-to-day care routine. In order to obtain a more comprehensive picture of the children, we would now like to ask you some questions about the child participating in the study. In addition, the questionnaire refers to the work with the children you are looking after. Please answer all questions as you see fit. There are no "right" or "wrong" answers. Your personal opinion is important to us! If you cannot or do not want to answer individual questions or if questions do not apply to you, simply leave them out. Participation in this survey is voluntary and will not result in any disadvantages for you. If you do not want to complete the questionnaire, this will of course have no disadvantages for you. Of course, you can also interrupt filling out the questionnaire at any time. It may happen that you have already completed this questionnaire once for another child. For reasons of data protection, it is not possible for us to find out whether you have already completed a questionnaire. Since each completed questionnaire provides important information about the care situation of children in Germany, we would nevertheless ask you to complete this questionnaire again. We thank you very much for your cooperation in this important study, your NEPS-Team

_____

Short notes on completing the questionnaire ☐ In order to comply with the legal provisions on data protection, you will find the name of the child in the cover letter. This will tell you for which child you will be asked to complete part A "Information about the child" of this questionnaire. ☐ In order to achieve the highest possible accuracy in scanner-assisted data collection, please use a black pen to complete the questionnaire and always enter numbers right-justified in the specified boxes. ☐ If you would like to change your answer to a question, please color the box with the no longer valid answer and check the correct box. ☐ Some questions require numerical values. If you do not have these, please estimate as best you can. ☐ Legally we need your consent for the collection and processing of your data. You give your consent by completing and returning this questionnaire. Please also note the "Declaration on data protection" attached to your cover letter. ☐ The assignment of your information to further information about the child is done exclusively via the sequence of numbers printed on the cover sheet. Identification of persons is excluded. ☐ After you have completed the questionnaire, please put it in the enclosed stamped envelope and send it directly to infas. Unauthorised third parties or even members of your institution will not be able to access your data. In order to guarantee your anonymity, please do not note the sender on the return envelope. Thank you very much for your support!

A) INFORMATION ABOUT THE CHILD

A1   Please evaluate the behavior of this child on the basis of the last months. To what extent do the following descriptions apply to the child?

Please check one box in each line.

	not applicable [1]	Partially applicable [2]	Clearly applicable [3]	unspecific missing [-90]
a) restless, overactive, can't sit still for long	☐	☐	☐	☐
b) often has fits of rage; is quick-tempered	☐	☐	☐	☐

	not applicable [1]	Partially applicable [2]	Clearly applicable [3]	unspecific missing [-90]
c) generally obedient; usually does what you tell him/her to do	☐	☐	☐	☐
d) constantly fidgety	☐	☐	☐	☐
e) often quarrels with other children or harasses them	☐	☐	☐	☐
f) easily distractable, unfocused	☐	☐	☐	☐
g) lies or cheats often	☐	☐	☐	☐
h) think before he/she acts	☐	☐	☐	☐
i) steals at home, at school or elsewhere	☐	☐	☐	☐
j) finishes tasks; good concentration span	☐	☐	☐	☐

Variables		
e67801k	restless	pEducator
e67801k_g1	SDQ scale: hyperactivity	pEducator
e67801l	quick-tempered	pEducator
e67801l_g1	SDQ scale: behavioral problems	pEducator
e67801m	obedient	pEducator
e67801n	fidgety	pEducator
e67801o	often quarrels with others	pEducator
e67801p	unfocused	pEducator
e67801q	lies	pEducator
e67801r	thinks	pEducator
e67801s	steals	pEducator
e67801t	good concentration span	pEducator

A2 The following is a list of statements. Please imagine for each statement this child and assess to what extent the individual statement applies.

Please check one box in each line.

	does not apply [1]	does rather not apply [2]	does rather apply [3]	does apply [4]	unspecific missing [-90]
a) The child often reacts excessively angrily to minor disappointments.	☐	☐	☐	☐	☐
b) The child gets angry easily.	☐	☐	☐	☐	☐
c) The child calms down relatively quickly if he/she doesn't get what he/she wants.	☐	☐	☐	☐	☐

Variables		
e67600a	reacts angrily	pEducator
e67600b	gets angry	pEducator
e67600c	calms down quickly	pEducator

A3 Please assess the following abilities and skills of the child. Compare him/her with other children of the same age.

Please check one box in each line.

	Much worse than other children of the same age. [1]	slightly worse than other children of the same age. [2]	Just as well as other children of the same age. [3]	slightly better than other children of the same age. [4]	Much better than other children of the same age. [5]	unspecific missing [-90]
a) social skills (e.g. sharing with others, following rules)	☐	☐	☐	☐	☐	☐
b) endurance and ability to concentrate (e.g. to deal with something over a longer period of time)	☐	☐	☐	☐	☐	☐
c) linguistic skills in German language (e.g. vocabulary and syntax)	☐	☐	☐	☐	☐	☐
d) knowledge of animals, plants and environment	☐	☐	☐	☐	☐	☐
e) mathematical skills (e.g. dealing with numbers and quantities)	☐	☐	☐	☐	☐	☐

Variables		
eb01010	Social skills	pEducator
eb01020	Endurance and ability to concentrate	pEducator
eb01030	Linguistic skills in German language	pEducator
eb01040	Knowledge of animals, plants and environment	pEducator
eb01050	Mathematical skills	pEducator

A4 How good is the child at German for his/her age?

Please check one box in each line.

	very good [1]	rather good [2]	rather bad [3]	very bad [4]	not at all [5]	unspecific missing [-90]
a) Comprehension	☐	☐	☐	☐	☐	☐
b) speaking	☐	☐	☐	☐	☐	☐

Variables		
e41030a	German competence - Comprehension	pEducator
e41030b	German competence - Speaking	pEducator

A5 What language does the child speak with other children in everyday kindergarten life?

Please check where applicable.

	only German [1]	mostly German, but sometimes also another language [2]	mostly another language, but sometimes also German [3]	only another language [4]	unspecific missing [-90]
	☐	☐	☐	☐	☐

Variables		
eb1002d	Language support needs: German in kindergarten	pEducator

A6 Is the child currently taking part in a measure for children with language difficulties in the care institution?

Please check where applicable.

	no [1]	yes [2]	unspecific missing [-90]
	☐	☐	☐

Variables		
e412700	Participation Measure for language difficulties in care institution	pEducator

B) QUESTIONS ABOUT THE COMPOSITION OF YOUR GROUP

B1	**Does your work with six-year-olds exclusively take place in core groups?**		
Please check one box only.			

	yes, only in core groups [1]	no, only open work without core groups [2]	unspecific missing [-90]
	☐	☐	☐

if ea1102= 1 goto B2 if ea1102= 2 goto C1

Variables		
eb01011	Daycare: Core groups	pEducator

B2	**How many girls and boys are currently registered in your core group?**
Please enter numbers right-justified.	

|___|___| Registered girls

unspecific missing [-90]	☐
Missing by design [-54]	☐

|___|___| Registered boys

Missing by design [-54]	☐
unspecific missing [-90]	☐

Variables		
e217401	Daycare: Group Registered girls	pEducator
e217402	Daycare: Group Registered boys	pEducator

B3	**How many of the children that you currently look after are affected by a disability*?**
*Children who are handicapped or threatened by disability according to §39, 40 BSHG or §35a KJHG and for whom there is a special requirement for integration support.	

|___|___| Children with a disability

Missing by design [-54]	☐
unspecific missing [-90]	☐

Variables		
e217500	Daycare: Number of children with a disability**	pEducator

B4   How many children in your core group have a migrant background*?

*Please enter numbers right-justified. *Migrant background means: The child or at least one of the parents was born abroad.*

|___|___| Children with migrant background

Unspecific missing [-90]	☐
Missing by design [-54]	☐

Variables	
e412020	Core group: Number of children with migrant background

---

B5   Are there any children in your core group who speak a language other than German during daycare? And if so, how many?

Please check where applicable.

	yes [1]	no [2]	Missing by design [-54]	unspecific missing [-90]
	☐	☐	☐	☐

|___|___| children

unspecific missing [-90]	☐
Missing by design [-54]	☐

Variables		
e412000	Core group: Children with another language: yes/no	pEducator
e412010	Core group: Children with another language: Number of children	pEducator

C) QUESTIONS ABOUT EQUIPMENT AND ACTIVITIES

C1 How often have you visited the following places with the children in the last 12 months?

Please check one box in each line.

	approximately daily [1]	approximately weekly [2]	approximately monthly [3]	approximately semi-annually [4]	approximately annually [5]	never [6]	unspecific missing [-90]
a) museum	☐	☐	☐	☐	☐	☐	☐
b) theater, movies, concert	☐	☐	☐	☐	☐	☐	☐
c) library	☐	☐	☐	☐	☐	☐	☐
d) places to experience nature (e.g. zoo, park, forest, farm)	☐	☐	☐	☐	☐	☐	☐
e) companies or public institutions (e.g. bakery, fire department)	☐	☐	☐	☐	☐	☐	☐

Variables		
e211411	Daycare: Visits last 12 months: Experience nature	pEducator
e211412	Daycare: Visits last 12 months: Companies/public institutions	pEducator
e21141a	Daycare: Visits last 12 months: Museum	pEducator
e21141b	Daycare: Visits last 12 months: Theater, movies, concert	pEducator
e21141c	Daycare: Visits last 12 months: Library	pEducator

C2 How many toys and other material do the children have?

Please check one box in each line.

	Some children [1]	about half of the children [2]	Almost all children [3]	not available [4]	unspecific missing [-90]
a) Picture books (without or with little text) [there are so many of the following toys/materials that ... can play with them at the same time.]	☐	☐	☐	☐	☐
b) Material and/or costumes for role plays (e.g. police, post, fire department, toy shop, doctor etc.) [there are so many of the following toys/materials that ... can play with them at the same time.]	☐	☐	☐	☐	☐
c) Stimulating material (e.g. trees, toy figures, vehicles) [there are so many of the following toys/materials that ... can play with them at the same time.]	☐	☐	☐	☐	☐
d) Dolls, hand puppets/finger puppets [there are so many of the following toys/materials that ... can play with them at the same time.]	☐	☐	☐	☐	☐
e) Building blocks [there are so many of the following toys/materials that ... can play with them at the same time.]	☐	☐	☐	☐	☐

f) Poetry books/song books [there are so many of the following toys/materials that ... can play with them at the same time.]	☐	☐	☐	☐	☐
g) Musical instruments (bought and self made) [there are so many of the following toys/materials that ... can play with them at the same time.]	☐	☐	☐	☐	☐
h) Drawing and writing material [there are so many of the following toys/materials that ... can play with them at the same time.]	☐	☐	☐	☐	☐
i) Books or other materials that support learning of letter-sound allocation [there are so many of the following toys/materials that ... can play with them at the same time.]	☐	☐	☐	☐	☐
j) Books and other materials that support learning of letters (e.g. puzzle, games) [there are so many of the following toys/materials that ... can play with them at the same time.]	☐	☐	☐	☐	☐
k) Books or materials that support the learning of geometric shapes and spatial patterns (e.g. mandalas, mosaic stones, plug systems) [there are so many of the following toys/materials that ... can play with them at the same time.]	☐	☐	☐	☐	☐
l) Books and materials that familiarize children with figures/numbers and counting (e.g. dice games, slide rule) [there are so many of the following toys/materials that ... can play with them at the same time.]	☐	☐	☐	☐	☐
m) Material that familiarizes children with measuring (e.g. scales, measuring tape) [there are so many of the following toys/materials that ... can play with them at the same time.]	☐	☐	☐	☐	☐

Variables

e21951a	Daycare: use of toys: picture books	pEducator
e21951b	Daycare: use of toys: materials and/or costumes for role plays	pEducator
e21951c	Daycare: use of toys: stimulating material	pEducator
e21951d	Daycare: use of toys: dolls, hand/finger puppets	pEducator
e21951e	Daycare: use of toys: building blocks	pEducator
e21951f	Daycare: use of toys: poetry books/song books	pEducator
e21951g	Daycare: use of toys: musical instruments	pEducator
e21951h	Daycare: use of toys: drawing and writing material	pEducator
e21951i	Daycare: use of toys: books/materials for learning of letter-sound allocation	pEducator
e21951j	Daycare: use of toys: books/other materials that support learning of letters	pEducator
e21951l	Daycare: use of toys: books/materials familiarize with figures/numbers/counting	pEducator
e21951m	Daycare: use of toys: books/materials familiarize children with measuring	pEducator

C3   In the daily care routine, activities take place in various areas and with varying frequency. In the following we have listed some of these areas. How often do the following activities take place with the children you are taking care of?

Please check one box in each line.

	several times a day [1]	once a day [2]	several times a week [3]	once a week [4]	several times a month [5]	once a month [6]	more seldom [7]	never [8]	unspecific missing [-90]
a) Use of picture books, letter games and the like	☐	☐	☐	☐	☐	☐	☐	☐	☐
b) Comparing, sorting and collecting things and the like	☐	☐	☐	☐	☐	☐	☐	☐	☐
c) Use of number games, dice and the like	☐	☐	☐	☐	☐	☐	☐	☐	☐
d) Puzzles and the like	☐	☐	☐	☐	☐	☐	☐	☐	☐
e) building and construction games, Lego® and the like	☐	☐	☐	☐	☐	☐	☐	☐	☐
f) handicrafts, painting, pottery and the like	☐	☐	☐	☐	☐	☐	☐	☐	☐
g) role plays, doll games, Playmobil® and the like	☐	☐	☐	☐	☐	☐	☐	☐	☐
h) sports activities, motoric games and the like	☐	☐	☐	☐	☐	☐	☐	☐	☐
i) making music, singing, dancing and the like	☐	☐	☐	☐	☐	☐	☐	☐	☐
j) experiencing nature, gardening and the like	☐	☐	☐	☐	☐	☐	☐	☐	☐

Variables		
e21140a	Daycare: Activities in daily care routine: Picture books etc.	pEducator
e21140b	Daycare: Activities in daily care routine: Comparing things etc.	pEducator
e21140c	Daycare: Activities in daily care routine: Number games etc.	pEducator
e21140d	Daycare: Activities in daily care routine: Puzzles etc.	pEducator
e21140e	Daycare: Activities in daily care routine: Construction games etc.	pEducator
e21140f	Daycare: Activities in daily care routine: Crafting, painting etc.	pEducator
e21140g	Daycare: Activities in daily care routine: Role plays etc.	pEducator
e21140h	Daycare: Activities in daily care routine: Sports activities etc.	pEducator
e21140i	Daycare: Activities in daily care routine: Making music etc.	pEducator
e21140j	Daycare: Activities in daily care routine: Experiencing nature etc.	pEducator

Thank you very much for your help!

4 Institution manager, PAPI (ID 663)

Dear institution manager, thank you for taking the time to support our sub-study "Education from the very beginning" by answering the questions. Your cooperation is very important to us and contributes decisively to the success of this study. We would now like to ask you to fill out this questionnaire. This questionnaire relates to your institution. Please answer all questions as you see fit. There are no "right" or "wrong" answers. Your personal opinion is important to us! If you cannot or do not want to answer individual questions or if questions do not apply to you, simply leave them out. Filling out the questionnaire is voluntary and will not cause you any disadvantages. If you do not want to fill out the questionnaire, this will of course have no disadvantages for you. It can happen that you have already filled out this questionnaire once. For reasons of data protection it is unfortunately not possible for us to find out whether you have already filled out a questionnaire. Since each completed questionnaire provides important information about the care situation of children in Germany, we would nevertheless ask you to fill out this questionnaire again. We would like to thank you very much for your cooperation in this important study, your NEPS team

_____ Short notes on completing the questionnaire ☐ In order to achieve the highest possible accuracy in scanner-assisted data collection, please use a black pen to complete the questionnaire and always enter numbers right-justified in the specified boxes. ☐ If you would like to change your answer to a question, please color the box with the no longer valid answer and check the correct box. ☐ Some questions require numerical values. If you do not have these, please estimate as best you can. ☐ Legally we need your consent for the collection and processing of your data. You give your consent by completing and returning this questionnaire. Please also note the "Declaration on data protection" attached to your cover letter. ☐ The assignment of your information to further information about the child is done exclusively via the sequence of numbers printed on the cover sheet. Identification of persons is excluded. ☐ After you have completed the questionnaire, please put it in the enclosed stamped envelope and send it directly to infas. Unauthorised third parties or even members of your institution will not be able to access your data. In order to guarantee your anonymity, please do not note the sender on the return envelope. Thank you very much for your support!

Dear institution manager, thank you for taking the time to support our sub-study "Education from the very beginning" by answering the questions. Your cooperation is very important to us and contributes decisively to the success of this study. We would now like to ask you to fill out this questionnaire. This questionnaire relates to your institution. Please answer all questions as you see fit. There are no "right" or "wrong" answers. Your personal opinion is important to us! If you cannot or do not want to answer individual questions or if questions do not apply to you, simply leave them out. Filling out the questionnaire is voluntary and will not cause you any disadvantages. If you do not want to fill out the questionnaire, this will of course have no disadvantages for you. It can happen that you have already filled out this questionnaire once. For reasons of data protection it is unfortunately not possible for us to find out whether you have already filled out a questionnaire. Since each completed questionnaire provides important information about the care situation of children in Germany, we would nevertheless ask you to fill out this questionnaire again. We would like to thank you very much for your cooperation in this important study, your NEPS team_____

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A) GENERAL QUESTIONS ABOUT YOUR INSTITUTION

A1	**How many girls and boys are currently registered at your institution?**

Please enter numbers right-justified.

|___|___|___|___|___|___| Registered girls

|___|___|___|___|___|___| Registered boys

Variables		
h217001	Institution: Registered girls	pInstitution
h217002	Institution: Registered boys	pInstitution

A2	**Please state for each age group (i.e. in each row) (a) the number of children in the institution and (b) how many hours they attend the childcare institution each day.**

Please enter a number in each field. If individual fields do not apply, please enter "zero" (0).

[Year of birth 2018] a) Total number of children	|___|___|___| children
unspecific missing [-90]	☐
[Year of birth 2018] b) Hours of childcare per day: How many children per age group currently attend your group every day … … for up to 5 hours?	|___|___|___| children
unspecific missing [-90]	☐
[Year of birth 2018] b) Hours of childcare per day: How many children per age group currently attend your group every day … … for 5 to 7 hours?	|___|___|___| children
unspecific missing [-90]	☐
[Year of birth 2018] b) Hours of childcare per day: How many children per age group currently attend your group every day … … for more than 7 hours?	|___|___|___| children
unspecific missing [-90]	☐
[Year of birth 2017] a) Total number of children	|___|___|___| children
unspecific missing [-90]	☐
[Year of birth 2017] b) Hours of childcare per day: How many children per age group currently attend your group every day … … for up to 5 hours?	|___|___|___| children
unspecific missing [-90]	☐
[Year of birth 2017] b) Hours of childcare per day: How many children per age group currently attend your group every day … … for 5 to 7 hours?	|___|___|___| children

unspecific missing [-90]	☐
[Year of birth 2017] b) Hours of childcare per day: How many children per age group currently attend your group every day … … for more than 7 hours?	|___|___|___| children
unspecific missing [-90]	☐
[Year of birth 2016] a) Total number of children	|___|___|___| children
unspecific missing [-90]	☐
[Year of birth 2016] b) Hours of childcare per day: How many children per age group currently attend your group every day … … for up to 5 hours?	|___|___|___| children
unspecific missing [-90]	☐
[Year of birth 2016] b) Hours of childcare per day: How many children per age group currently attend your group every day … … for 5 to 7 hours?	|___|___|___| children
unspecific missing [-90]	☐
[Year of birth 2016] b) Hours of childcare per day: How many children per age group currently attend your group every day … … for more than 7 hours?	|___|___|___| children
unspecific missing [-90]	☐
[Year of birth 2015] a) Total number of children	|___|___|___| children
unspecific missing [-90]	☐
[Year of birth 2015] b) Hours of childcare per day: How many children per age group currently attend your group every day … … for up to 5 hours?	|___|___|___| children
unspecific missing [-90]	☐
[Year of birth 2015] b) Hours of childcare per day: How many children per age group currently attend your group every day … … for 5 to 7 hours?	|___|___|___| children
unspecific missing [-90]	☐
[Year of birth 2015] b) Hours of childcare per day: How many children per age group currently attend your group every day … … for more than 7 hours?	|___|___|___| children
unspecific missing [-90]	☐
[Year of birth 2014] a) Total number of children	|___|___|___| children
unspecific missing [-90]	☐

[Year of birth 2014] b) Hours of childcare per day: How many children per age group currently attend your group every day … … for up to 5 hours?	|___|___|___| children
unspecific missing [-90]	☐
[Year of birth 2014] b) Hours of childcare per day: How many children per age group currently attend your group every day … … for 5 to 7 hours?	|___|___|___| children
unspecific missing [-90]	☐
[Year of birth 2014] b) Hours of childcare per day: How many children per age group currently attend your group every day … … for more than 7 hours?	|___|___|___| children
unspecific missing [-90]	☐
[Year of birth 2013] a) Total number of children	|___|___|___| children
unspecific missing [-90]	☐
[Year of birth 2013] b) Hours of childcare per day: How many children per age group currently attend your group every day … … for up to 5 hours?	|___|___|___| children
unspecific missing [-90]	☐
[Year of birth 2013] b) Hours of childcare per day: How many children per age group currently attend your group every day … … for 5 to 7 hours?	|___|___|___| children
unspecific missing [-90]	☐
[Year of birth 2013] b) Hours of childcare per day: How many children per age group currently attend your group every day … … for more than 7 hours?	|___|___|___| children
unspecific missing [-90]	☐
[Year of birth 2012] a) Total number of children	|___|___|___| children
unspecific missing [-90]	☐
[Year of birth 2012 and earlier] b) Hours of childcare per day: How many children per age group currently attend your group every day … … for up to 5 hours?	|___|___|___| children
unspecific missing [-90]	☐
[Year of birth 2012 and earlier] b) Hours of childcare per day: How many children per age group currently attend your group every day … … for 5 to 7 hours?	|___|___|___| children
unspecific missing [-90]	☐

[Year of birth 2012 and earlier] b) Hours of childcare per day: How many children per age group currently attend your group every day … … for more than 7 hours?	|___|___|___| children
unspecific missing [-90]	☐

Variables		
h217111	Daycare: Institution: Year of birth 2018; Number of children, total	pInstitution
h217121	Daycare: Institution: 2018; children, up to 5 hours	pInstitution
h217131	Daycare: Institution: 2018; children, for 5 to 7 hours	pInstitution
h217141	Daycare: Institution: 2018; children, more than 7 hours	pInstitution
h217112	Daycare: Institution: Year of birth 2017; Number of children, total	pInstitution
h217122	Daycare: Institution: 2017; children, up to 5 hours	pInstitution
h217132	Daycare: Institution: 2017; children, for 5 to 7 hours	pInstitution
h217142	Daycare: Institution: 2017; children, more than 7 hours	pInstitution
h217113	Daycare: Institution: Year of birth 2016; Number of children, total	pInstitution
h217123	Daycare: Institution: 2016; children, up to 5 hours	pInstitution
h217133	Daycare: Institution: 2016; children, for 5 to 7 hours	pInstitution
h217143	Daycare: Institution: 2016; children, more than 7 hours	pInstitution
h217114	Daycare: Institution: Year of birth 2015; Number of children, total	pInstitution
h217124	Daycare: Institution: 2015; children, up to 5 hours	pInstitution
h217134	Daycare: Institution: 2015; children, for 5 to 7 hours	pInstitution
h217144	Daycare: Institution: 2015; children, more than 7 hours	pInstitution
h217115	Daycare: Institution: Year of birth 2014; Number of children, total	pInstitution
h217125	Daycare: Institution: 2014; children, up to 5 hours	pInstitution
h217135	Daycare: Institution: 2014; children, for 5 to 7 hours	pInstitution
h217145	Daycare: Institution: 2014; children, more than 7 hours	pInstitution
h217116	Daycare: Institution: Year of birth 2013; Number of children, total	pInstitution
h217126	Daycare: Institution: 2013; children, up to 5 hours	pInstitution
h217136	Daycare: Institution: 2013; children, for 5 to 7 hours	pInstitution
h217146	Daycare: Institution: 2013; children, more than 7 hours	pInstitution
h217117	Daycare: Institution: Year of birth 2012 and earlier; Number of children, total	pInstitution
h217127	Daycare: Institution: 2012 and earlier; children, up to 5 hours	pInstitution
h217137	Daycare: Institution: 2012 and earlier; children, for 5 to 7 hours	pInstitution
h217147	Daycare: Institution: 2012 and earlier; children, more than 7 hours	pInstitution

A3   What is the approximate proportion of children with a migrant background* in your institution?

Please enter numbers right-justified. * Migrant background means: The child or at least one of the parents was born abroad.

|___|___|___|___|___|___| % children with migrant background*

unspecific missing [-90]	☐

Variables		
h451020	Institution: Number Children with migrant background	pInstitution

A4   How many of the children in your institution are affected by a disability*?

Please enter numbers right-justified. *Children who are handicapped or threatened by disability according to §39, 40 BSHG or §35a KJHG and for whom there is a special requirement for integration support.

|___|___| Children with a disability

Variables		
h217200	Daycare: Number of children with a disability	pInstitution

B) QUESTIONS ABOUT THE BUILDING AND ITS SURROUNDINGS

B1   Are there any problems in the surrounding area of the institution? Problems with …

Please check one box in each line.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	applies completely [4]	unspecific missing [-90]
a) … road safety for children?	☐	☐	☐	☐	☐
b) … noise?	☐	☐	☐	☐	☐
c) … the level of cleanliness?	☐	☐	☐	☐	☐
d) ... other, namely:	☐	☐	☐	☐	☐

(Please enter in block capitals.)   ✏ _____

unspecific missing [-90]	☐

Variables		
h21905a	Institution: Problems in the surrounding area: Road safety	pInstitution
h21905b	Institution: Problems in the surrounding area: Noise	pInstitution
h21905c	Institution: Problems in the surrounding area: Cleanliness	pInstitution
h21905d	Institution: Problems in the surrounding area: Other	pInstitution
h21905t_O	Institution: Problems in the surrounding area: Other: Text	pInstitution

B2 How many kindergartens are there within 5 km of your facility?

Please enter numbers right-justified. If there are no kindergartens within 5 km of your facility, please enter a "zero" (0).

|___|___| Kindergartens

unspecific missing [-90] ☐

Variables		
h534010	Kindergartens within 5 km	pInstitution

B3 How satisfied are you with the following features of your institution?

Please check one box in each line.

	very unsatisfied [1]	rather unsatisfied [2]	rather satisfied [3]	very satisfied [4]	unspecific missing [-90]
a) with the number and size of the rooms	☐	☐	☐	☐	☐
b) with the spatial possibilities (e.g. double use of rooms)	☐	☐	☐	☐	☐
c) with acoustics	☐	☐	☐	☐	☐
d) with the outside area	☐	☐	☐	☐	☐
e) with the structural condition	☐	☐	☐	☐	☐
f) with the furniture	☐	☐	☐	☐	☐
g) with the material	☐	☐	☐	☐	☐

Variables		
h21904a	Institution: Satisfaction with institution: Number and size of rooms	pInstitution
h21904b	Institution: Satisfaction with institution: Spatial possibilities	pInstitution
h21904c	Institution: Satisfaction with institution: Acoustics	pInstitution
h21904d	Institution: Satisfaction with institution: Outside area	pInstitution
h21904e	Institution: Satisfaction with institution: Structural condition	pInstitution
h21904f	Institution: Satisfaction with institution: Furniture	pInstitution
h21904g	Institution: Satisfaction with institution: Material	pInstitution

B4   **To what extent do the following statements apply to your institution?**

Please check one box in each line.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	applies completely [4]	unspecific missing [-90]
a) Our institution is in tough competition with other institutions.	☐	☐	☐	☐	☐
b) The financial situation of our institution strongly depends on the number of children registered here.	☐	☐	☐	☐	☐

Variables		
h534021	Intensity of competition	pInstitution
h534024	Financial resources dependent on number of children	pInstitution

B5   **How many free places are there in your institution at the moment?**

Please enter numbers right-justified.

|___|___| places

unspecific missing [-90]   ☐

Variables		
h219001	Institution: Free places	pInstitution

B6   **Are there waiting lists for the admission of children into your institution?**

Please check where applicable.

	yes [1]	no [2]	unspecific missing [-90]
	☐	☐	☐

Variables		
h219000	Institution: Waiting lists	pInstitution

C) QUESTIONS ABOUT ORIENTATIONS AND OFFERS OF YOUR INSTITUTION

C1 To what extent is the everyday pedagogical work in your institution influenced by the following approaches?

Please check one box in each line.

	Not at all [1]	somewhat [2]	fairly [3]	very [4]	unspecific missing [-90]
a) Situational approach	☐	☐	☐	☐	☐
b) Montessori education	☐	☐	☐	☐	☐
c) Reggio approach	☐	☐	☐	☐	☐
d) Waldorf education	☐	☐	☐	☐	☐

Variables		
h216011	Institution: ped. approaches: Situational approach	pInstitution
h216012	Institution: ped. approaches: Montessori education	pInstitution
h216013	Institution: ped. approaches: Reggio approach	pInstitution
h216014	Institution: ped. approaches: Waldorf education	pInstitution

C2 Does your institution have a special focus in addition to general pedagogical work?

A special focus is given if, for example, a substantial part of the daily kindergarten routine is regularly spent to promote this focus and the staff is trained accordingly. Please check where applicable.

	not specified [0]	Specified [1]
no	☐	☐
[yes, namely:] a) Foreign languages	☐	☐
[yes, namely:] b) Mathematics	☐	☐
[yes, namely:] c) Motor skills/movement	☐	☐
[yes, namely:] d) Music	☐	☐
[yes, namely:] e) Natural sciences	☐	☐
[yes, namely:] f) Other focus	☐	☐

Variables		
h216020	Institution: Special focus: No	pInstitution
h216021	Institution: Special focus: Foreign languages	pInstitution
h216022	Institution: Special focus: Mathematics	pInstitution
h216023	Institution: Special focus: Motor skills/movement	pInstitution
h216024	Institution: Special focus: Music	pInstitution
h216025	Institution: Special focus: Natural sciences	pInstitution
h216026	Institution: Special focus: Other focus	pInstitution

C3   To what extent is the everyday pedagogical work in your institution influenced by educational plans?

The term educational plan is understood here as a generic term for the education, pedagogical or orientation plans as well as education agreements of the federal states. Please check one box in each line.

	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]	unspecific missing [-90]
a) The educational plan influences the everyday pedagogical work in my institution.	☐	☐	☐	☐	☐
a) The educational plan is helpful for the everyday pedagogical work in my institution.	☐	☐	☐	☐	☐

Variables		
h212100	Institution: Educational plan: Influences everyday work	pInstitution
h212101	Institution: Educational plan: Helpful for everyday work	pInstitution

C4   Does your institution offer a special language support?

What is meant here is a special offer that goes beyond the daily support of the entire group. Please check where applicable.

	yes [1]	no [2]	unspecific missing [-90]
	☐	☐	☐

if ha1303= 1 goto C5 if ha1303= 2 goto C9

Variables		
hb10030	Language support offer	pInstitution

C5   How old are the children on average at the start of your language support measure and how long do they usually participate in your language support measure?

Please enter numbers right-justified.

Age of children at the start of the language support measure	|___| years
Missing by design [-540]	☐
unspecific missing [-90]	☐
Age of children at the start of the language support measure	|___|___| months
Missing by design [-54]	☐
unspecific missing [-90]	☐
Duration of the language support measure:	|___|___| months
unspecific missing [-90]	☐

Variables		
hb1005a	Daycare: Age at the start of the language support measure: Years	pInstitution
hb1005b	Daycare: Age at the start of the language support measure: Months	pInstitution
hb1005c	Daycare: Duration of language support measure (in months)	pInstitution

C6   What children take part in this language support measure?

*Please tick as appropriate. * Children of non-German language of origin means: The child has learned another language than German in his/her family ("mother tongue").*

Children classified as having special needs (regardless of their language of origin) [1]	all children of non-German language of origin* [2]	Children of non-German language of origin* who have been classified as children with special needs [3]	all children [4]	Unspecific missing [-90]
☐	☐	☐	☐	☐

Variables		
h40182a	Children in speech prom. German: children requiring language support	pInstitution

C7 Who carries out this language support measure?

Multiple answers are possible. Please check where applicable.

	not specified [0]	Specified [1]	Missing by design [-54]
Specialists at the kindergarten	☐	☐	☐
Primary school teachers	☐	☐	☐
Speech therapists and speech curative teachers	☐	☐	☐
Persons with other qualifications, namely:	☐	☐	☐
(Please enter in block capitals.) ✏			
unspecific missing [-90]	☐		
Missing by design [-54]	☐		

Variables		
hb1006t_g1	Daycare: Perform. of support: other qualif., other, categorized	pInstitution
hb1006a	Institution: Implementation language support: Specialists kindergarten	pInstitution
hb1006b	Institution: Implementation language support: Primary school teachers	pInstitution
hb1006c	Institution: Implementation language support: Speech therapists	pInstitution
hb1006d	Institution: Implementation language support: Other qualifications	pInstitution
hb1006t_O	Institution: Implementation language support: Other qualifications, other	pInstitution

C8 Does your institution also offer support for children of non-German language of origin* in their language of origin?

Please check where applicable. * Children with a language of origin other than German means: The child has learned a language other than German in its family ("mother tongue").

	yes [1]	no [2]	unspecific missing [-90]	Missing by design [-54]
	☐	☐	☐	☐

Variables		
h401720	Institution: Support programs in language of origin	pInstitution

C9 There are different possibilities to support children with language difficulties. How often are certain forms of language support used in your institution?

Please check one box in each line.

	never or almost never [1]	several times a month [2]	several times a week [3]	daily [4]	unspecific missing [-90]
a) pre-structured support programs with predetermined learning units (e. g. "Kon-Lab" or "Hören, Lauschen, Lernen" [Hearing, Listening, Learning])	☐	☐	☐	☐	☐
b) specific reading activities	☐	☐	☐	☐	☐
c) specific language games	☐	☐	☐	☐	☐

Variables		
h41802a	Institution: Language support: Pre-structured language support programs	pInstitution
h41802b	Institution: Language support: Specific reading activities	pInstitution
h41802c	Institution: Language support: Specific language games	pInstitution

C10 Are the language support measures designed as individual support, small group support or entire group support?

Please check one box in each line.

	not specified [0]	Specified [1]
a) pre-structured support programs with predetermined learning units (e. g. "Kon-Lab" or "Hören, Lauschen, Lernen" [Hearing, Listening, Learning]) - individual support	☐	☐
b) pre-structured support programs with predetermined learning units (e. g. "Kon-Lab" or "Hören, Lauschen, Lernen" [Hearing, Listening, Learning]) - small group support	☐	☐
c) pre-structured support programs with predetermined learning units (e. g. "Kon-Lab" or "Hören, Lauschen, Lernen" [Hearing, Listening, Learning]) - Entire group support	☐	☐
d) pre-structured support programs with predetermined learning units (e. g. "Kon-Lab" or "Hören, Lauschen, Lernen" [Hearing, Listening, Learning]) - not implemented	☐	☐
e) specific reading activities - individual support	☐	☐
f) specific reading activities - small group support	☐	☐
g) specific reading activities - entire group support	☐	☐

h) specific reading activities - not implemented	☐	☐
i) specific language games - individual support	☐	☐
j) specific language games - small group support	☐	☐
k) specific language games - entire group support	☐	☐
l) specific language games - not implemented	☐	☐

Variables		
h41803a	Institution: Pre-structured support programs: Individual support	pInstitution
h41803b	Institution: Pre-structured support programs: Small group support	pInstitution
h41803c	Institution: Pre-structured support programs: Entire group support	pInstitution
h41803d	Institution: Pre-structured support programs: Not implemented	pInstitution
h41803e	Institution: Specific reading activities: Individual support	pInstitution
h41803f	Institution: Specific reading activities: Small group support	pInstitution
h41803g	Institution: Specific reading activities: Entire group support	pInstitution
h41803h	Institution: Specific reading activities: Not implemented	pInstitution
h41803i	Institution: Specific language games: Individual support	pInstitution
h41803j	Institution: Specific language games: Small group support	pInstitution
h41803k	Institution: Specific language games: Entire group support	pInstitution
h41803l	Institution: Specific language games: Not implemented	pInstitution

C11 **If several types of language support programs are regularly used in your institution: Which of the programs mentioned under C9 do you think is the most important one to build language competence of children in your institution?**

Please check one box only.

	a) pre-structured learning programs [1]	b) targeted reading activities [2]	c) specific language games [3]	unspecific missing [-90]
	☐	☐	☐	☐

Variables		
h418040	Institution: Language support: Most important	pInstitution

C12 **How important are the following criteria for admission into your institution?**

Please check one box in each line.

	very unimportant [1]	rather unimportant [2]	rather important [3]	very important [4]	unspecific missing [-90]
a) Professional activity of both parents	☐	☐	☐	☐	☐

	very unimportant [1]	rather unimportant [2]	rather important [3]	very important [4]	unspecific missing [-90]
b) Professional activity of at least one of the parents	☐	☐	☐	☐	☐
c) Proximity of the institution to the place of residence	☐	☐	☐	☐	☐
d) Proximity of the institution to the workplace	☐	☐	☐	☐	☐
e) siblings already attend this institution	☐	☐	☐	☐	☐
f) social need (e.g. single parent)	☐	☐	☐	☐	☐
g) age of the child	☐	☐	☐	☐	☐
h) developmental status of the child	☐	☐	☐	☐	☐
i) waiting period	☐	☐	☐	☐	☐
	very unimportant [1]	rather unimportant [2]	rather important [3]	very important [4]	unspecific missing [-90]
j) other criteria, namely:	☐	☐	☐	☐	☐

(Please enter in block capitals.)	✏

unspecific missing [-90]	☐

Variables		
h539020_g1	Other admission criteria: Seniority	pInstitution
h539020_g2	Other admission criteria: Care period	pInstitution
h539020_g3	Other admission criteria: Superordinate pos./other person/ass. decides admission	pInstitution
h539020_g4	Other admission criteria: Gender of child	pInstitution
h539020_g5	Other admission criteria: Parent interest in ed. concept/ kindergarten/etc	pInstitution
h539020_g6	Other admission criteria: Child's charact. beside age, gender, development level	pInstitution
h539020_g7	Other admission criteria: Child has already attended another course of instit.	pInstitution
h539011	Admission criteria: Professional activity of both parents	pInstitution
h539012	Admission criteria: Professional activity of at least one parent	pInstitution
h539013	Admission criteria: Proximity to the place of residence	pInstitution
h539014	Admission criteria: Proximity to the workplace	pInstitution
h539015	Admission criteria: Siblings	pInstitution
h539016	Admission criteria: Social need	pInstitution
h539017	Admission criteria: Age of the child	pInstitution
h539018	Admission criteria: Developmental status of the child	pInstitution
h539019	Admission criteria: Waiting period	pInstitution
h539020	Admission criteria: Other criteria	pInstitution
h53902t_O	Admission criteria: Other criteria Text	pInstitution

D) QUESTIONS ABOUT EMPLOYEES IN YOUR INSTITUTION

D1	How many educational specialists in your institution have a migrant background, i.e. they themselves or their mother or father were born abroad?
Please enter numbers right-justified.	
Specialized teaching staff has migrant background.	|___|___|___|___|___|___|
unspecific missing [-90]	☐

Variables		
h451150	Institution: Number Specialists with migrant background	pInstitution

D2	Including yourself: How many persons and with what qualifications are employed in your institution? Please also state the respective percentages of total position workload.
Sample calculation: If an educator has a full-time job, this corresponds to 100 percent. If another educator has a half-time job, this corresponds to 50 percent. This adds up to a total of 150 percent. Please enter a number in each field. If individual fields do not apply, please enter a "zero" (0). Please enter numbers right-justified.	
[Number]: a) Educators	|___|___| persons
unspecific missing [-90]	☐
[Workload percentage total]: a) Educators	|___|___|___|___| Workload percentage total
unspecific missing [-90]	☐
[Number]: b) Special education (Fachschule)	|___|___| persons
unspecific missing [-90]	☐
[Workload percentage total]: b) Special education (Fachschule)	|___|___|___|___| Workload percentage total
unspecific missing [-90]	☐
[Number]: c) Childcare and social assistance	|___|___| persons
unspecific missing [-90]	☐
[Workload percentage total]: c) Childcare and social assistance	|___|___|___|___| Workload percentage total
unspecific missing [-90]	☐
[Number]: d) Other qualification	|___|___| persons
unspecific missing [-90]	☐
[Workload percentage total]: d) Other qualification	|___|___|___|___| Workload percentage total

unspecific missing [-90]	☐
[Number]: e) Bachelor in educational subjects, e.g. education, childhood education	|___|___| persons
unspecific missing [-90]	☐
[Workload percentage total]: e) Bachelor in educational subjects, e.g. education, childhood education	|___|___|___|___| Workload percentage total
unspecific missing [-90]	☐
[Number]: f) Master or Diplom in educational subjects, e.g. educational science, social education, curative education	|___|___| persons
unspecific missing [-90]	☐
[Workload percentage total]: f) Master or Diplom in educational subjects, e.g. educational science, social education, curative education	|___|___|___|___| Workload percentage total
unspecific missing [-90]	☐
[Number]: g) Special education teaching	|___|___| persons
unspecific missing [-90]	☐
[Workload percentage total]: g) Special education teaching	|___|___|___|___| Workload percentage total
unspecific missing [-90]	☐
[Number]: h) Subject teacher or other higher education degree	|___|___| persons
unspecific missing [-90]	☐
[Workload percentage total]: h) Subject teacher or other higher education degree	|___|___|___|___| Workload percentage total
unspecific missing [-90]	☐
[Number]: i) Interns in the probationary year, persons doing voluntary service or social year	|___|___| persons
unspecific missing [-90]	☐
[Workload percentage total]: i) Interns in the probationary year, persons doing voluntary service or social year	|___|___|___|___| Workload percentage total
unspecific missing [-90]	☐

Variables

h219301	Institution: Staff, Educators, Number of persons	pInstitution
h219321	Institution: Staff, Educators, Workload percentages	pInstitution
h219302	Institution: Staff, Special educators, Number of persons	pInstitution
h219322	Institution: Staff, Special educators, Workload percentages	pInstitution
h219309	Institution: Staff, Childcare workers, Number of persons	pInstitution
h219329	Institution: Staff, Childcare workers, Workload percentages	pInstitution
h219320	Institution: Staff, Other qualification, Number of persons	pInstitution
h219340	Institution: Staff, Other qualification, Workload percentages	pInstitution
h219364	Institution: Staff, Bachelor Education, Number of persons	pInstitution
h219365	Institution: Staff, Bachelor Education, Workload percentages	pInstitution
h219303	Institution: Staff, Master or Diplom in educational subjects, Number of persons	pInstitution
h219323	Institution: Staff, Master/Diplom in educational subjects, Workload percentages	pInstitution
h219306	Institution: Staff, special education teachers, Number of persons	pInstitution
h219326	Institution: Staff, special education teachers, Workload percentages	pInstitution
h219307	Institution: Staff, Subject teachers or the like, Number of persons	pInstitution
h219327	Institution: Staff, Subject teachers or the like, Workload percentages	pInstitution
h219316	Institution: Staff, Interns or the like, Number of persons	pInstitution
h219336	Institution: Staff, Subject Interns or the like, Workload percentages	pInstitution

Thank you very much for your help!