

Questionnaires (SUF version)

NEPS Starting Cohort 1 — Newborns
Education From the Very Beginning

Wave 6 — 6.0.0

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1 Overview and Reading Aid

The documents in this section are based on the field versions but are supplemented by the variable names and values. The variable names in this generated document are also used in the data files. The field versions can be found in the corresponding column “Startkohorte 1: Neugeborene (SC1), Welle 6, Erhebungsinstrumente (Feldversion)” (only available in German). For the work with the data, it is recommended to prefer the SUF version over the field version. The material corresponds to version 6.0.0 of the Scientific Use File (SUF) for the Starting Cohort 1 (SC1) (doi:10.5157/NEPS:SC1:6.0.0). Figure 1 describes the possible components of the documented survey.

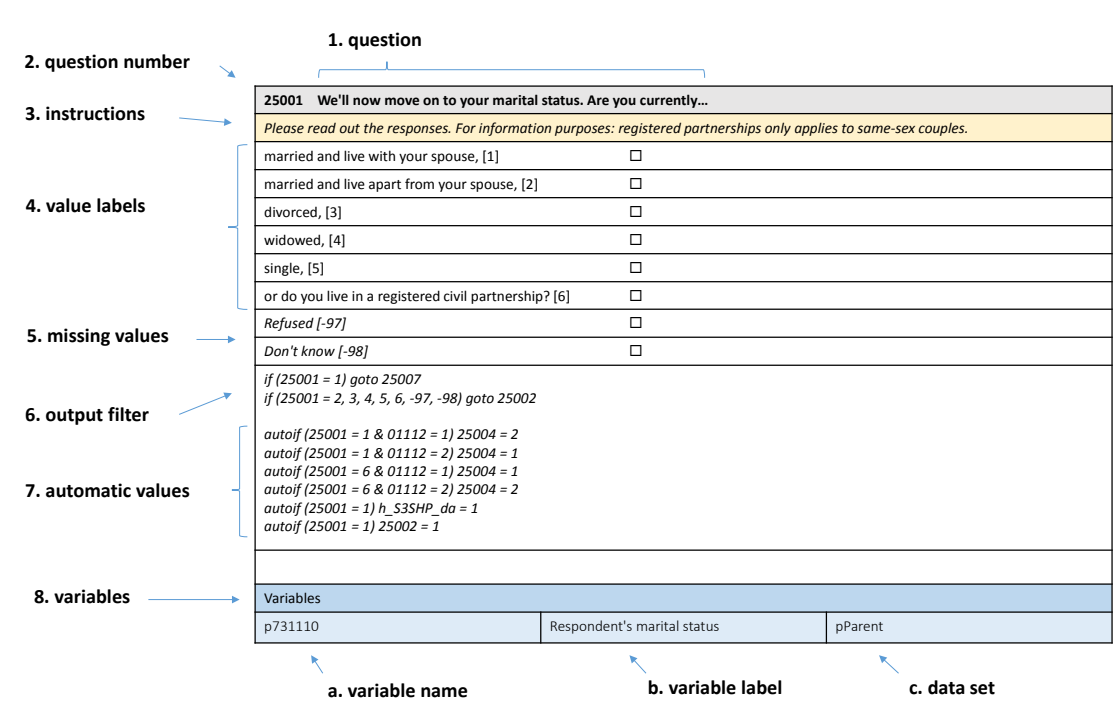


Figure 1: Reading aid for survey tools

If available, this information includes the following:

1. Questions (bold): Text, which is a) handed out in the form of PAPI or online surveys and b) read out during CATI or CAPI surveys by an interviewer (sometimes with variations depending on specific conditions).
2. Question numbers in the survey tool (bold)
3. Instructions (italic, shaded in yellow) are considered as a) guidelines for PAPI or online surveys and b) instructions for the interviewer for CATI or CAPI surveys, in order to ask the questions in a correct way and react appropriately to inquiries. These are not read out by the interviewer.
4. Values labels
5. Missing values (italic)
6. Output filters (italic)

7. Automatic values (*italic*): Under certain conditions, these are necessary, e.g. when coding auxiliary variables.
8. Variables
 - a) Variable name in SUF-data set (variable names indicated in brackets are not part of the SUF)
 - b) Variable label: This is a short form of the description of the item.
 - c) Data set, in which the variable(s) can be found.

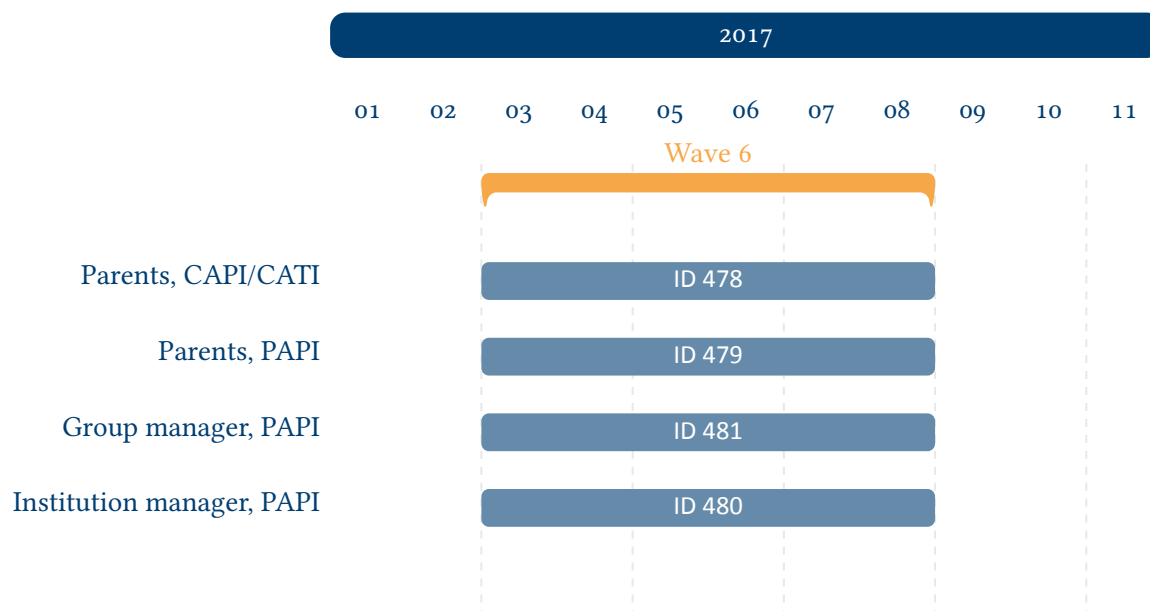


Figure 2: Survey of Starting Cohort 1 and IDs of the instruments in wave 6

Figure 2 gives an overview of the field time for the sixth main survey. The survey includes computer assisted personal or telephone interviews (CAPI/CATI) as well as additional paper-based interviews with the parents. Furthermore, paper and pencil interviews with persons in charge outside the family (institution managers and group managers) were conducted. The survey took place from March to August 2017. Additionally, direct measures of the children were assessed.

2 Parents

2.1 Parents, CAPI/CATI (ID 478)

00 Modul01 E1 Intro

010023 [AUTO] CATI / CAPI		
CAPI [1]	<input type="checkbox"/>	
CATI [2]	<input type="checkbox"/>	
goto 010024		
Variables		
px80202	Interview: interview mode (realized case)	pParent

02100 [AUTO] Target child gender		
Male [1]	<input type="checkbox"/>	
Female [2]	<input type="checkbox"/>	
goto 01112		
autoif () 02100 = 70103P6		
Variables		
p700010	gender target child	pParent

01112 [AUTO] Respondent gender		
Male [1]	<input type="checkbox"/>	
Female [2]	<input type="checkbox"/>	
goto 010000		
autoif () 01112 = 70103P1		
Variables		
p731702	Gender respondent	pParent

010018 [AUTO] Anchor person change		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
goto 010004		
autoif (010018 = 1) h_Befragungsmodus = 1 & h_Erstbefragte = 1		
autoif (010018 = 2) h_Befragungsmodus = 2 & h_Erstbefragte = 2		
autoif (010018 = 1) 70103P1 = .		
autoif (010018 = 1) 2490P1 = .		
Variables		
px80212	Interview: change of contact person to previous wave	MethodsCATI

00 Modul01 E1 Intro

010023 [AUTO] CATI / CAPI		
CAPI [1]	<input type="checkbox"/>	
CATI [2]	<input type="checkbox"/>	
<i>goto 010024</i>		

Variables		
px80202	Interview: interview mode (realized case)	pParent

02100 [AUTO] Target child gender		
Male [1]	<input type="checkbox"/>	
Female [2]	<input type="checkbox"/>	
<i>goto 01112</i>		
<i>autoif () 02100 = 70103P6</i>		

Variables		
p700010	gender target child	pParent

01112 [AUTO] Respondent gender		
Male [1]	<input type="checkbox"/>	
Female [2]	<input type="checkbox"/>	
<i>goto 010000</i>		
<i>autoif () 01112 = 70103P1</i>		

Variables		
p731702	Gender respondent	pParent

010018 [AUTO] Anchor person change		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
<i>goto 010004</i>		
<i>autoif (010018 = 1) h_Befragungsmodus = 1 & h_Erstbefragte = 1</i>		
<i>autoif (010018 = 2) h_Befragungsmodus = 2 & h_Erstbefragte = 2</i>		
<i>autoif (010018 = 1) 70103P1 = .</i>		
<i>autoif (010018 = 1) 2490P1 = .</i>		

Variables		
px80212	Interview: change of contact person to previous wave	MethodsCATI

01104 As a legal guardian of <target child>, < name_apPRE > held the last interview with us. Can I ask what your relationship to <name_apPRE > is?

<name_apPRE >'s spouse [1]	<input type="checkbox"/>
<name_apPRE >'s partner [2]	<input type="checkbox"/>
Married and separated from <name_apPRE > [3]	<input type="checkbox"/>
Divorced from <name_apPRE > [4]	<input type="checkbox"/>
<name_apPRE >'s ex-partner [5]	<input type="checkbox"/>
Other relationship [6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 010005	

Variables

p731704	Relationship between change person and anchor person	pParent
---------	--	---------

010019 Does <name of target child> live with you in your household?

<<If <name of target child> lives in another household only for a short period of time, but normally in the household of the respondent, please specify 1. If <name of target child> lives in another household almost to the same extent as in that of the respondent, please specify 1. If <name of target child> lives only temporarily, e.g. on the weekends or for a short period of time, in the household of the person interviewed, please specify 2.>>

Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 010016	

Variables

p743040	Child in household	pParent
---------	--------------------	---------

01110 What is your relationship to <name of target child>?		
<< Wait for spontaneous answer. If the spontaneous answer is imprecise, there are questions or no spontaneous answer is given: Read out categories. If "only" mother or father is stated, please record the biological mother or father.>>		
Biological mother [1]	<input type="checkbox"/>	
Biological father [2]	<input type="checkbox"/>	
Adoptive mother [3]	<input type="checkbox"/>	
Adoptive father [4]	<input type="checkbox"/>	
Foster mother [5]	<input type="checkbox"/>	
Foster father [6]	<input type="checkbox"/>	
Partner of the father/ the mother (for same-sex partnerships) [7]	<input type="checkbox"/>	
Partner of the father/ the mother (for same-sex partnerships) [8]	<input type="checkbox"/>	
Stepmother [9]	<input type="checkbox"/>	
Stepfather [10]	<input type="checkbox"/>	
Relation can't be assigned to the categories [-20]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 010015		
Variables		
p731701	Relationship to target child	pParent

01 Modul00 Control module

0090P9 [AUTO] Person-related wave number		
First survey (1st wave of TP) [1]	<input type="checkbox"/>	
Panel survey (2nd wave of TP) [2]	<input type="checkbox"/>	
Panel survey (3rd wave of TP) [3]	<input type="checkbox"/>	
Panel survey (4th wave of TP) [4]	<input type="checkbox"/>	
Panel survey (5th wave of TP) [5]	<input type="checkbox"/>	
Panel survey (6th wave of TP) [6]	<input type="checkbox"/>	
goto 0190P8		
Variables		
tf1002	Person-related wave number	pParent

02 Modul68 Gen. S3 Residence

68102 In order for you to be able to understand which data I am recording, I would like to ask you first where you live today. Please tell me the exact name of this place or the municipality!		
<i><<Please select a community name from the list! If the respondent is irritated that he is asked about his place of residence in a personal interview in his own household: "Basically, all data is collected openly and directly from the interviewees, so that the participants know which data about them is collected." >></i>		
[Town/municipality list] [9999999]	<input type="checkbox"/>	
changing places of residence [-20]	<input type="checkbox"/>	
Ort not in list [-96]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (68102 = -96) goto 68103 if (68102 = -97, -98) goto 68104 if (68102 <> -96, -97, -98) goto 68105Z		
Variables		
p751001_g1	Place of Residence (RS West/East)	pParent
p751001_g2R	Place of Residence (RS Federal State)	pParent

04 Modul03 Gen. E1 Siblings

030001 How many siblings does <target child's name> have?

<<This means all biological and social siblings, so step-siblings, half-siblings or adoptive siblings too. The target child himself / herself should not be included in this calculation. If the child has no siblings, please enter "0".>>

|_|_| Siblings

Range: 0 - 20

if (030001 = -98, -97, 0) goto 030005Z

if (030001 = 1) goto 030006

if (030001 > 1) goto 030002

Variables

pb10000	Number of siblings	pParent
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030002 And how many of these siblings live in the same household as <target child's name>?

<< The target child should not be included. If no siblings lives in the household, please enter "0".>>

|_|_|_|_| Siblings

goto 030005Z

Variables

pb1001b	Number of siblings living in the same household	pParent
---------	---	---------

030006 Does this sibling live in the same household as <target child's name>?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 030005Z

autoif (030006 = 1) 030002 = 1

autoif (030006 = 2) 030002 = 0

Variables

pb1001a	Does the sibling live in the same household?	pParent
---------	--	---------

05 Modul25 S3 Respondent Partnership

25001 We'll now move on to your marital status. Are you currently...

<<Please read out the answer options. For information purposes: registered partnerships only applies to same-sex couples.>>

Married and live with your spouse, [1] ☐

Married and live apart from your spouse, [2] ☐

Divorced, [3] ☐

Widowed, [4] ☐

single, [5] ☐

Or do you live in a registered civil partnership? [6] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (25001 = 1 & h_S3SHP_daPRE <> 1) goto 25013Z

if (25001 = 1 & h_S3SHP_daPRE = 1) goto 25008

if (25001 = 2, 3, 4, 5, 6, -97, -98) goto 25002

autoif (25001 = 1 & h_sex <> 2) 25004 = 2

autoif (25001 = 1 & h_sex = 2) 25004 = 1

autoif (25001 = 6 & h_sex <> 2) 25004 = 1

autoif (25001 = 6 & h_sex = 2) 25004 = 2

autoif (25001 = 1) 25002 = 1

autoif (25001 = 1) h_S3SHP_da = 1

autoif (25001 = 1) h_S3SHP_hh = 1

autoif (25001 = 1 & h_Erstbefragte = 1) h_S3SHP = 2

autoif (25001 = 6) h_S3SHP_da = 1

autoif (h_Erstbefragte = 2 & h_S3SHP_daPRE <> 1 & h_S3SHP_da = 1) 25008 = -20

autoif (25001 = 1 & h_S3SHP_hh = 1 & h_S3SHP_daPRE <> 1) h_S3SHP = 2

Variables

p731110

Respondent's marital status

pParent

2.1 Parents, CAPI/CATI (ID 478)

25002 Do you currently live with a long-term partner?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if ((25002 = 2, -97, -98) & 25001 <> 6) goto 25003</p> <p>if ((25002 = 2, -97, -98) & 25001 = 6 & h_S3SHP_daPRE <> 1) goto 25013Z</p> <p>if ((25002 = 2, -97, -98) & 25001 = 6 & h_S3SHP_daPRE = 1) goto 25008</p> <p>if (25002 = 1 & h_S3SHP_daPRE <> 1) goto 25013Z</p> <p>if (25002 = 1 & h_S3SHP_daPRE = 1) goto 25008</p> <p>autoif (25002 = 1) h_S3SHP_da = 1</p> <p>autoif (25002 <> 1) & (25001 <> 6) h_S3SHP_da = 2</p> <p>autoif (25002 <> 1) & (25001 = 6) h_S3SHP_da = 1.</p> <p>autoif (25002 = 1) h_S3SHP_hh = 1</p> <p>autoif (25002 <> 1) h_S3SHP_hh = 2</p> <p>autoif (25002 = 2) h_S3SHP = 1</p> <p>autoif (25002 = -97, -98) h_S3SHP = 4</p> <p>autoif (h_Erstbefragte = 2 & h_S3SHP_daPRE <> 1 & h_S3SHP_da = 1) 25008 = -20</p> <p>autoif (25002 = 1 & h_S3SHP_daPRE <> 1) h_S3SHP = 2</p>	

Variables		
p731111	Living together with a partner	pParent

25003 Do you currently have a long-term partner?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (25003 = 2, -97, -98) goto 25012Z</p> <p>if (25003 = 1 & 010018 <> 1 & h_S3SHP_daPRE <> 1) goto 25013Z</p> <p>if (25003 = 1 & 010018 == 1) goto 25010</p> <p>if (25003 = 1 & h_S3SHP_daPRE = 1) goto 25008</p> <p>autoif (25003 = 1) h_S3SHP_da = 1.</p> <p>autoif (h_Erstbefragte = 2 & h_S3SHP_daPRE <> 1 & h_S3SHP_da = 1) 25008 = -20</p>	

Variables		
p731112	Long-term partner	pParent

Condition: if (0190P25 <> 1)

25008 Is this the same partner as in our last interview on the <0190P3 / 0190P1>?

Condition: if (0190P25= 1)

25008 And is this the same partner as in our last interview on the <0190P3 / 0190P1>?

if (0190P25= 1) No comprehensive questions about the partner were asked in the last interview. Therefore, it is asked here whether the partner is the same as in the first interview, in which we collected all information on the partner.

Yes [1] ☐No [2] ☐No partner present in the last wave [-20] ☐Refused
[-97] ☐Don't know [-98] ☐

if (h_S3SHP_da <> 1) goto 25012Z

if (h_S3SHP_da = 1) goto 25013Z

autoif (25008 = 1) 25004 = 70103P8

autoif (25008 = 1 & h_S3SHP_hh = 1) h_S3SHP = 3

autoif ((25008 = 2, -20, -97, -98) & h_S3SHP_hh=1) h_S3SHP = 2

autoif ((25008 = 2, -20, -97, -98) & h_S3SHP_hh=2) h_S3SHP = 1

autoif (25008 = 1 & 70103P27 <> 1 & h_S3SHP_hh=1) h_S3SHP = 2

autoif (25008 = 1 & 70103P27 <> 1 & h_S3SHP_hh=2) h_S3SHP = 1

autoif (25008 <> 1) h_S3SHPB1d = .

autoif (25008 <> 1) h_S3SHPB2d = .

autoif (25008 <> 1) h_S3SHPB1 = 2

autoif (25008 <> 1) h_S3SHPB2 = 2

autoif (h_S3SHPB1 = 2 & h_S3SHPB2 = 2) h_S3SHPB = 1

autoif (25008 <> 1) h_PET = 0

autoif (25008 <> 1) h_S3SHPET4AF = .

autoif (25008 <> 1) 70103P8 = .

autoif (25008 <> 1) 70103P29 = .

autoif (25008 <> 1) 70103P30 = .

autoif (25008 <> 1) 70103P31 = .

autoif (25008 <> 1) 70103P59 = .

autoif (25008 <> 1) 70103P61 = .

autoif (25008 <> 1) 70103P32 = .

autoif (25008 <> 1) 70103P33 = .

autoif (25008 <> 1) 70103P35 = .

autoif (25008 <> 1) 70103P36 = .

autoif (25008 <> 1) 70103P37 = .

autoif (25008 <> 1) 70103P38 = .

autoif (25008 <> 1) 70103P39 = .

autoif (25008 <> 1) 70103P40 = .

autoif (25008 <> 1) 70103P44 = .

autoif (25008 <> 1) 70103P34 = .

Variables

p731119

Partner from the last wave

pParent

2.1 Parents, CAPI/CATI (ID 478)

25004	Is your partner male or female?
Male [1]	<input type="checkbox"/>
Female [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (h_S3SHP_hh = 1) goto 25007 if (h_S3SHP_hh = 2) goto 25009	

Variables		
p731116	Gender partner	pParent

Condition: if (25004 <> 2)

25007 Since when have you been living with your partner? Please tell me the month and year.

Condition: if (25004 = 2)

25007 Since when have you been living with your partner? Please tell me the month and year.

<<If the respondent is not sure about the month: „Please tell me approximately what month that was.“>>

|_|_| Month

Range: 1 - 12

|_|_|_| Year

Range: 1,900 - 9,999

goto 25009

Variables		
p73111m	Started living with partner (month)	pParent
p73111y	Started living with partner (year)	pParent

Condition: if (25004 = 1)

25009 How is your partner related to <target child's name>?

Condition: if (25004 = 2)

25009 How is your partner related to <target child's name>?

Condition: if (25004 = -97, -98)

25009 What is the nature of your partner's relationship to <target child's name>?

<<Wait for spontaneous answer; If the spontaneous answer is imprecise, if there are any questions or if no spontaneous response is offered: Read out categories.>>

Biological mother [1] ☐

Biological father [2] ☐

Adoptive mother [3] ☐

Adoptive father [4] ☐

Foster mother [5] ☐

Foster father [6] ☐

Partner of father / mother [7] ☐

Partner of the mother / father [8] ☐

Stepmother [9] ☐

Stepfather [10] ☐

Other relationship [11] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 25012Z

Variables

p731117	Relationship partner to target child	pParent
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06 Modul49 E1 E1 competence assessment Eltern

2.1 Parents, CAPI/CATI (ID 478)

49101 Now we have a few questions about your child. How do you rate the following skills and abilities of <name of target child>? Compare <name of target child> with other children of the same age. For example, share social skills with others, abide by rules. Is <name of target child> much worse, somewhat worse, just as good, slightly better or much better than other children of the same age?

<< Read out the instructions only if necessary. In case of problems with classification: "This is about the overall picture of your child. Please try to evaluate your child in general in comparison to other children of the same age.">>

Much worse than other children of the same age. [1] ☐

Slightly worse than other children of the same age. [2] ☐

Just as well as other children of the same age. [3] ☐

Slightly better than other children of the same age. [4] ☐

Much better than other children of the same age. [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 49102

Variables

pb01010	Competence assessment social skills	pParent
---------	-------------------------------------	---------

49102 Stamina and ability to concentrate, for example, ability to do something for a longer period. <target child's name> much worse, slightly worse, the same as, slightly better or much better than other children of their age?

<<Only read out the options if needed. If there are problems in allocation: "Here we are looking at the overall picture of your child. Please try to evaluate your child compared to other children of the same age.">>

Much worse than other children of the same age. [1] ☐

Slightly worse than other children of the same age. [2] ☐

Just as well as other children of the same age. [3] ☐

Slightly better than other children of the same age. [4] ☐

Much better than other children of the same age. [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 49103

Variables

pb01020	Evaluation of competence stamina / ability to concentrate	pParent
---------	---	---------

49103 Language ability in the German language, for example a large vocabulary and complex construction of sentences.

<<Only read out the options if needed. If there are problems in allocation: "Here we are looking at the overall picture of your child. Please try to evaluate your child compared to other children of the same age.">>

Much worse than other children of the same age. [1] ☐

Slightly worse than other children of the same age. [2] ☐

Just as well as other children of the same age. [3] ☐

Slightly better than other children of the same age. [4] ☐

Much better than other children of the same age. [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 49104

Variables

pb01030	Evaluation of competence language ability	pParent
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49104 Knowledge of animals, plants and the environment

<<Only read out the options if needed. If there are problems in allocation: "Here we are looking at the overall picture of your child. Please try to evaluate your child compared to other children of the same age.">>

Much worse than other children of the same age. [1] ☐

Slightly worse than other children of the same age. [2] ☐

Just as well as other children of the same age. [3] ☐

Slightly better than other children of the same age. [4] ☐

Much better than other children of the same age. [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 49105

Variables

pb01040	Evaluation of competence Natural Sciences	pParent
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2.1 Parents, CAPI/CATI (ID 478)

49105 Mathematical ability, for example, ability to handle number and quantities

<<Only read out the options if needed. If there are problems in allocation: "Here we are looking at the overall picture of your child. Please try to evaluate your child compared to other children of the same age.">>

Much worse than other children of the same age. [1] ☐

Slightly worse than other children of the same age. [2] ☐

Just as well as other children of the same age. [3] ☐

Slightly better than other children of the same age. [4] ☐

Much better than other children of the same age. [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 49106Z

Variables

pb01050	Evaluation of competence mathematical ability	pParent
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07 Modul45 AGISM AGISM SDQ

45001 Now I would like to ask some more questions about your views on <name of target child>. This time I will state some characteristics. I would like you to assess whether they apply to <name of target child>. Please consider the behavior of <name of target child> during the previous six months for you answer. Let us begin with the first characteristic: Considerate Regarding <name of target child>, does this characteristic not apply, partly apply, or clearly apply?

Repeat answer options if necessary.

Not applicable [1] ☐

Partially applicable [2] ☐

Clearly applicable [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 45002

Variables

p67801a	Considerate	pParent
p67801a_g1	SDQ-scale: prosocial behavior	pParent

45002 Likes to share with other children e.g. sweets, toys, crayons etc.*Repeat answer options if necessary.*Not applicable [1] ☐Partially applicable [2] ☐Clearly applicable [3] ☐Refused
[-97] ☐Don't know [-98] ☐

goto 45003

Variables

p67801b	Likes to share things	pParent
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45003 Loner; plays alone most of the time*Repeat the answer options, if needed.*Not applicable [1] ☐Partially applicable [2] ☐Clearly applicable [3] ☐Refused
[-97] ☐Don't know [-98] ☐

goto 45004

Variables

p67801c	loner	pParent
p67801c_g1	SDQ-scale: problem behavior	pParent

45004 Helpful when others are injured, sick or sad*Repeat the answer options, if needed.*Not applicable [1] ☐Partially applicable [2] ☐Clearly applicable [3] ☐Refused
[-97] ☐Don't know [-98] ☐

goto 45005

Variables

p67801d	Characteristics: helpful	pParent
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2.1 Parents, CAPI/CATI (ID 478)

45005 Has at least one good friend

Repeat the answer options, if needed.

Not applicable [1] ☐

Partially applicable [2] ☐

Clearly applicable [3] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 45006

Variables

p67801e	Characteristics: has friends	pParent
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45006 Generally popular with other children

<<Repeat answer options if necessary.>>

Not applicable [1] ☐

Partially applicable [2] ☐

Clearly applicable [3] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 45007

Variables

p67801f	Popular	pParent
---------	---------	---------

45007 Kind to younger children

<<Repeat answer options if necessary.>>

Not applicable [1] ☐

Partially applicable [2] ☐

Clearly applicable [3] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 45008

Variables

p67801g	Kind to younger children	pParent
---------	--------------------------	---------

45008 Is teased or victimised by others

<<Repeat answer options if necessary.>>

Not applicable [1] ☐Partially applicable [2] ☐Clearly applicable [3] ☐Refused
[-97] ☐Don't know [-98] ☐

goto 45009

Variables

p67801h	Is teased	pParent
---------	-----------	---------

45009 Often helps others voluntarily, e.g. parents, teachers or other children

<<Repeat answer options if necessary.>>

Not applicable [1] ☐Partially applicable [2] ☐Clearly applicable [3] ☐Refused
[-97] ☐Don't know [-98] ☐

goto 45010

Variables

p67801i	Helps others voluntarily	pParent
---------	--------------------------	---------

45010 gets along better with adults than with other children

<<Repeat answer options if necessary.>>

Not applicable [1] ☐Partially applicable [2] ☐Clearly applicable [3] ☐Refused
[-97] ☐Don't know [-98] ☐

goto 45011

Variables

p67801j	gets along better with adults	pParent
---------	-------------------------------	---------

2.1 Parents, CAPI/CATI (ID 478)

45011 restless, overactive, can't sit still for long

<<Repeat answer options if necessary.>>

Not applicable [1] ☐

Partially applicable [2] ☐

Clearly applicable [3] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 45012

Variables

p67801k	restless	pParent
p67801k_g1	SDQ scale: Hyperactivity	pParent

45012 often has fits of rage; is quick-tempered

<<Repeat answer options if necessary.>>

Not applicable [1] ☐

Partially applicable [2] ☐

Clearly applicable [3] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 45013

Variables

p67801l	quick-tempered	pParent
p67801l_g1	SDQ scale: behavioral problems	pParent

45013 generally obedient; usually does what adults demand

<<Repeat answer options if necessary.>>

Not applicable [1] ☐Partially applicable [2] ☐Clearly applicable [3] ☐Refused
[-97] ☐Don't know [-98] ☐

goto 45014

Variables

p67801m	obedient	pParent
---------	----------	---------

45014 constantly fidgety

<<Repeat answer options if necessary.>>

Not applicable [1] ☐Partially applicable [2] ☐Clearly applicable [3] ☐Refused
[-97] ☐Don't know [-98] ☐

goto 45015

Variables

p67801n	fidgety	pParent
---------	---------	---------

45015 often quarrels with other children or harasses them

<<Repeat answer options if necessary.>>

Not applicable [1] ☐Partially applicable [2] ☐Clearly applicable [3] ☐Refused
[-97] ☐Don't know [-98] ☐

goto 45016

Variables

p67801o	often quarrels with others	pParent
---------	----------------------------	---------

2.1 Parents, CAPI/CATI (ID 478)

45016	easily distractable, unfocused
<<Repeat answer options if necessary.>>	
Not applicable [1]	<input type="checkbox"/>
Partially applicable [2]	<input type="checkbox"/>
Clearly applicable [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 45017	

Variables		
p67801p	unfocused	pParent

45017	lies or cheats often
<<Repeat answer options if necessary.>>	
Not applicable [1]	<input type="checkbox"/>
Partially applicable [2]	<input type="checkbox"/>
Clearly applicable [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 45018	

Variables		
p67801q	lies	pParent

45018	think before he or she acts
<<Repeat answer options if necessary.>>	
Not applicable [1]	<input type="checkbox"/>
Partially applicable [2]	<input type="checkbox"/>
Clearly applicable [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 45019	

Variables		
p67801r	thinks	pParent

45019 steals at home, at school or elsewhere

<<Repeat answer options if necessary.>>

Not applicable [1] ☐

Partially applicable [2] ☐

Clearly applicable [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 45020

Variables

p67801s	steals	pParent
---------	--------	---------

45020 finishes tasks; good concentration span

<<Repeat answer options if necessary.>>

Not applicable [1] ☐

Partially applicable [2] ☐

Clearly applicable [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 45001Z

Variables

p67801t	good concentration span	pParent
---------	-------------------------	---------

08 Modul47 AGISM AGISM Powerful enforcement

2.1 Parents, CAPI/CATI (ID 478)

47001 The following are situations that may occur between you and your child. Please tell us if the following things occur never, rarely, sometimes, often or very often. When your child starts to negotiate with you, you exercise your authority. Does this never, rarely, sometimes, often or very often happen?

Repeat answer options if necessary.

Never [1] ☐

Seldom [2] ☐

Sometimes [3] ☐

Often [4] ☐

Very often [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 47002

Variables

p66813a	Powerful enforcement: exercise authority	pParent
---------	--	---------

47002 You set clear limits for your child so that it does not exploit your goodwill.

Repeat answer options if necessary.

Never [1] ☐

Seldom [2] ☐

Sometimes [3] ☐

Often [4] ☐

Very often [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 47003

Variables

p66813b	Powerful enforcement: clear limits	pParent
---------	------------------------------------	---------

47003 If you want your child to do something, you give a clear command and don't tolerate any great detours.

Repeat answer options if necessary.

Never [1] ☐

Seldom [2] ☐

Sometimes [3] ☐

Often [4] ☐

Very often [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 47004

Variables

p66813c	Powerful enforcement: clear command	pParent
---------	-------------------------------------	---------

47004 If your child wants you to make an exception, you insist on your rules so that it is clear who is in charge in the family.

Repeat answer options if necessary.

Never [1] ☐

Seldom [2] ☐

Sometimes [3] ☐

Often [4] ☐

Very often [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 47001Z

Variables

p66813d	Powerful enforcement: insist on rules	pParent
---------	---------------------------------------	---------

09 Modul48 AGISM AGISM Autonomy

2.1 Parents, CAPI/CATI (ID 478)

48001 Now we would like to know how much the following statements apply to you? I think it's good if my child says what it thinks. In your opinion, does this not apply at all, rather not apply, rather apply or completely apply?

Repeat answer options if necessary.

does not apply at all [1]

☐

does rather not apply [2]

☐

does rather apply [3]

☐

applies completely [4]

☐

Refused
[-97]

☐

Don't know [-98]

☐

goto 48002

Variables

p66816a

Autonomy: letting say what it thinks

pParent

48002 If my child wants something and doesn't get it, I'll explain why.

Repeat answer options if necessary.

does not apply at all [1]

☐

does rather not apply [2]

☐

does rather apply [3]

☐

applies completely [4]

☐

Refused
[-97]

☐

Don't know [-98]

☐

goto 48003

Variables

p66816b

Autonomy: explaining saying no

pParent

48003 I often ask my child for opinion.

Repeat answer options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

applies completely [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 48004

Variables

p66816c	Autonomy: asking for opinion	pParent
---------	------------------------------	---------

48004 I let my child make its own plans for the things it wants to do.

Repeat answer options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

applies completely [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 48005

Variables

p66816d	Autonomy: letting make plans	pParent
---------	------------------------------	---------

48005 If I want my child to do something, I'll explain why.*Repeat answer options if necessary.*does not apply at all [1] ☐does rather not apply [2] ☐does rather apply [3] ☐applies completely [4] ☐Refused
[-97] ☐Don't know [-98] ☐

goto 48001Z

Variables

p66816e	Autonomy: explaining demands	pParent
---------	------------------------------	---------

10 Modul29 Gen E1 ConsentGames**Consent vocabulary**Consent Competence test 1 Picture puzzle [1] ☐no consent Competence test 1 Picture puzzle [2] ☐**Variables**

px05081	Consent vocabulary	MethodsDirectMeasures
---------	--------------------	-----------------------

Consent scientific competenceConsent Competence test 2 Nature and technology game
[1] ☐no consent Competence test 2 Nature and technology
game [2] ☐**Variables**

px05091	Consent scientific competence	MethodsDirectMeasures
---------	-------------------------------	-----------------------

Consent delayed gratificationConsent Competence test 3 Gift game [1] ☐no consent Competence test 3 Gift game [2] ☐**Variables**

px05101	Consent delayed gratification	MethodsDirectMeasures
---------	-------------------------------	-----------------------

[AUX] Auxiliary variable Video recording agreement signed by interviewed personVideo recording agreement signed (interviewed person) [1] ☐no video recording agreement signed (interviewed person) [2] ☐**Variables**

px04001	Video recording agreement signed by interviewed person	MethodsDirectMeasures
---------	--	-----------------------

Performing vocabularyCompetence test 1 picture puzzle not started [1] ☐Competence test 1 picture puzzle played with disturbances [2] ☐Competence test 1 picture puzzle played without disturbances [3] ☐**Variables**

px05082	Performing vocabulary	MethodsDirectMeasures
---------	-----------------------	-----------------------

Performing scientific competenceCompetence test 2 Nature and technology game not started [1] ☐Competence test 2 Nature and technology game available with disturbances [2] ☐Competence test 2 Nature and technology game without disturbances [3] ☐**Variables**

px05092	Performing scientific competence	MethodsDirectMeasures
---------	----------------------------------	-----------------------

Performing delayed gratificationCompetence test 3 Gift game not started [1] ☐Competence test 3 Gift game performed with disturbances [2] ☐Competence test 3 Gift game performed without disturbances [3] ☐**Variables**

px05102	Performing delayed gratification	MethodsDirectMeasures
---------	----------------------------------	-----------------------

2.1 Parents, CAPI/CATI (ID 478)

290101

<< WARNING, do not read out the question! Have you received the order from the head of operations to record the games in this interview?

Yes [1] ☐

No [2] ☐

goto 290102

autoif (290101 = 1) h_XKTVA2 = 1

autoif (290101 = 2) h_XKTVA2 = 2

Variables

px04049	Video recording games	MethodsDirectMeasures
---------	-----------------------	-----------------------

Condition: if (h_XKTVA2 = 2)

290102 Now I will introduce you briefly the games, which we would like to perform with <name of target child>. The games are carried out with the help of a tablet PC and last about 30 minutes in total. In order to give you a better idea of what will happen during the games, I have brought an explanation card here. Here you can see what we are doing from different perspectives. Altogether we want to play 3 games with <name of target child>. In the first game " Picture puzzle " <name of target child> will see different pictures and hear words. In the second game "Nature and technology game" <name of target child> can play with pictures that are about animals, plants, natural phenomena and technology. In the last game " Gift game " < name of target child " can select one of two brought gifts.

Condition: if (h_XKTVA2 = 1)

290102 Now I will introduce you briefly the games, which we would like to perform with <name of target child>. The games are carried out with the help of a tablet PC and last about 30 minutes in total. In order to be able to evaluate the individual games better later, we want to record them again this time with a video camera. In order to give you a better idea of what you will see on the video recordings, I have brought an explanation card here. On the left you can see what we are doing, on the right what will be seen in the video. Altogether we want to play 3 games with <name of target child>. In the first game " Picture puzzle " <name of target child> will see different pictures and hear words. In the second game "Nature and technology game" <name of target child> can play with pictures that are about animals, plants, natural phenomena and technology. In the last game " Gift game " < name of target child " can select one of two brought gifts.

if (h_XKTVA2 = 2) Show explanation card. if (h_XKTVA2 = 1) Show explanation card. If the parents want to know why the video recordings are necessary, please read the following: "With the help of the video recordings we can judge whether the game situations are carried out correctly". Please note that the games can also be played if video recordings are not desired. If you have any questions regarding data protection, please read the following: "We guarantee that all your details will be treated confidentially and that all legal data protection regulations will be strictly adhered to. The video data is forwarded by infas to the Leibniz Institute for Educational Trajectories at the Otto-Friedrich University of Bamberg, where it is electronically recorded and analysed in a data security room. The video data will not be passed on to third parties. The video data will be deleted after completion of the study".

Explanatory card shown and explained [1]

☐

Do not perform games [-21]

☐

if (290102 = -21) goto 290109

if (290102 = 1) goto 290103

autoif () h_XKTDF1 = 1 & h_XKTDF2 = 1 & h_XKTDF3=1 & h_XKTEV1 = 2 & h_XKTEV2 = 2 & h_XKTEV3 = 2
& h_XKTEUB = 2 & h_XKTVA1 = 2

autoif (290102 = -21) h_XKTCBA = 1

Variables

px04003

Presentation of direct measures

MethodsDirectMeasures

2.1 Parents, CAPI/CATI (ID 478)

290103 Now you have gained an impression of the games. Of course, we only perform the games with your consent. You can now specify which games we can play with <name of target child>.

<< First enter whether the first game "Picture puzzle" should be performed.

perform "Picture puzzle" [1]

☐

don't perform "Picture puzzle" [-21]

☐

goto 290104

Variables

px05083

Selection vocabulary

MethodsDirectMeasures

290104

<<Do not read the question! Please enter here if you want to play the second game " Nature- and technology game.">>

perform "Nature- and technology game" [1]

☐

don't perform "Nature- and technology game" [-21]

☐

goto 290106

Variables

px05093

Selection scientific competence

MethodsDirectMeasures

290106

<<Do not read the question! Please enter here if you want to play the third game "Gift game.">>

perform "Gift game" [1]

☐

don't perform "Gift game" [-21]

☐

if (h_XKTVA2 = 1 & (h_XKTEV1 = 1 OR h_XKTEV2 = 1 OR h_XKTEV3 = 1)) goto 290107
if (h_XKTVA2 = 2 & (h_XKTEV1 = 1 & h_XKTEV2 = 1 & h_XKTEV3 = 1)) goto 290116
if (h_XKTVA2 = 2 & (h_XKTEV1 <> 1 OR h_XKTEV2 <> 1 OR h_XKTEV3 <> 1)) goto 290109
if (h_XKTEV1 <> 1 & OR h_XKTEV2 <> 1 OR h_XKTEV3 <> 1) goto 290109

autoif (290103 = 1) h_XKTEV1 = 1

autoif (290104 = 1) h_XKTEV2 = 1

autoif (290106 = 1) h_XKTEV3 = 1

autoif (h_XKTEV1 <> 1 & h_XKTEV2 <> 1 & h_XKTEV3 <> 1) h_XKTCBA = 1

autoif (h_XKTEV1 = 1 & h_XKTEV2 <> 1 & h_XKTEV3 <> 1) h_XKTCBA = 2

autoif (h_XKTEV1 <> 1 & h_XKTEV2 = 1 & h_XKTEV3 <> 1) h_XKTCBA = 3

autoif (h_XKTEV1 = <> 1 & h_XKTEV2 = <> 1 & h_XKTEV3 = 1) h_XKTCBA = 4

autoif (h_XKTEV1 = 1 & h_XKTEV2 = 1 & h_XKTEV3 <> 1) h_XKTCBA = 5

autoif (h_XKTEV1 = 1 & h_XKTEV2 <> 1 & h_XKTEV3 = 1) h_XKTCBA = 6

autoif (h_XKTEV1 <> 1 & h_XKTEV2 = 1 & h_XKTEV3 = 1) h_XKTCBA = 7

autoif (h_XKTEV1 = 1 & h_XKTEV2 = 1 & h_XKTEV3 = 1) h_XKTCBA = 8

Variables

px05103

Selection delayed gratification

MethodsDirectMeasures

290107 Then I would like to now ask you to sign the declaration of consent for the video recording. You can withdraw your consent at any time with the contact person at infas without stating a reason.

<<Please hand the declaration of consent for the video recording over to the parent taking part and ensure that the form is filled out properly. The games may also be played without a completed declaration of consent. However, in this case, no video recordings may be made. Then check once again that the signed declaration of consent has been filled out properly and store it in the folder provided. Please refer to the covering letter for the infas contact person's details! If necessary: infas contact person (Ms. Andrea Bauer) can be contacted by calling the free phone number 0800 6647436 or by emailing NEPS1@infas.de..>>

The declaration of consent form for the videos recordings
has been correctly filled out and signed by the anchor
person and is located in the designated folder. [1]

☐

Consent has not been given [-21]

☐

if (290107 = -21) goto 290108
if (290107 = 1 & (h_XKTEV1 <> 1 OR h_XKTEV2 <> 1 OR h_XKTEV3 <> 1)) goto 290109
if (290107 = 1 & (h_XKTEV1 = 1 & h_XKTEV2 = 1 & h_XKTEV3 = 1)) goto 290116

autoif (290107= 1) h_XKTEUB = 1

Variables

px04000	Agreement to video recordings	MethodsDirectMeasures
---------	-------------------------------	-----------------------

290108 In this case we will not tape the games.

<<Please point out that the games can be implemented anyway.>>

continue [1]

☐

if (h_XKTEV1 <> 1 OR h_XKTEV2 <> 1 OR h_XKTEV3 <> 1) goto 290109
if (h_XKTEV1 = 1 & h_XKTEV2 = 1 & h_XKTEV3 = 1) goto 290116

Variables

px04040	no agreement to video recordings	MethodsDirectMeasures
---------	----------------------------------	-----------------------

2.1 Parents, CAPI/CATI (ID 478)

290109 [MF] Can you please state the reasons (once again) why you don't want to participate in the game(s).

<<Don't read out the options. Multiple answers possible. If possible, allocate statements to suggested categories.>>

	not specified [0]	Specified [1]
Child should not use tablet	<input type="checkbox"/>	<input type="checkbox"/>
Parent unwell	<input type="checkbox"/>	<input type="checkbox"/>
Child unwell	<input type="checkbox"/>	<input type="checkbox"/>
Child should not participate in games	<input type="checkbox"/>	<input type="checkbox"/>
Other reasons	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (E1X1KT09_e = 1) goto 290110

if (E1X1KT09_e = 0 & (h_XKTEV1 = 1 OR h_XKTEV2 = 1 OR h_XKTEV3 = 1)) goto 290116

if (E1X1KT09_e = 0 & (h_XKTEV1 = 2 & h_XKTEV2 = 2 & h_XKTEV3 = 2)) goto 290111

Variables

px04010	No consent for direct measures - Parent indisposed	MethodsDirectMeasures
px04011	No consent for direct measures - Child indisposed	MethodsDirectMeasures
px04012	No consent for direct measures - Child is not to take part in any of the games	MethodsDirectMeasures
px04015	No consent for direct measures - Other reasons	MethodsDirectMeasures
px04041	No consent for direct measures - Child should not use tablet	MethodsDirectMeasures

290110

<<Do not read out the question! What other reasons were given for refusal?>>



if (h_XKTEV1 = 1 OR h_XKTEV2 = 1 OR h_XKTEV3 = 1) goto 290116

if (h_XKTEV1 = 2 & h_XKTEV2 = 2 & h_XKTEV3 = 2) goto 290111

Variables

px04042_O	Other reasons for refusing	MethodsDirectMeasures
-----------	----------------------------	-----------------------

290111 Unfortunately we cannot perform the games in this instance, so we'll now carry on with the interview.



goto 290111Z

Variables

px04043	End direct measures	MethodsDirectMeasures
---------	---------------------	-----------------------

290116 Now I have a questionnaire for you. It is about the behaviour of <name of target child> in everyday situations, about common activities with <name of target child>, about the evaluation of some situations between you and <name of target child> and about the evaluation of statements about reading. We would be happy if you could fill in this questionnaire while we perform the games with <name of target child>. Are you ready to fill out this questionnaire?

If required: The questionnaires can provide us with further important information on the development of young children. In order to keep the survey time as short as possible, we would like to hand out this questionnaire to you.

Continue, Questionnaire to be filled in [1]

☐

Questionnaire should not be filled in [-21]

☐

goto 290112

autoif (290116= 1) h_ppapi = 1

autoif (290116<> 1) h_ppapi = -21

Variables

px04044

Information about parents PAPI

MethodsDirectMeasures

290112

<<Do not read out the question! Is it now a good time to start with the game(s)? At this point, decide whether the situation is ideal for starting with the game(s) or continuing with the interview. If the parents do not think that now is a good time, then select "2". If the game(s) cannot be performed, point out that the game(s) can also be performed at a later time.>>

Start with the games [1]

☐

Games cannot be performed [2]

☐

if (290112 = 1 & h_XKTEUB = 1) goto 290114

if (290112 = 1 & h_XKTEUB = 2) goto 290111Z

if (290112 = 2) goto 290113

Variables

px04017

Continue with interview or start with direct measures

MethodsDirectMeasures

290113 Then we'll carry on with the interview now and perform the games later on.

Continue with the interview [1]

☐

goto 290111Z

Variables

px04018

Continue with the interview

MethodsDirectMeasures

11 Modul30x Gen E1 Competence breakX1

2.1 Parents, CAPI/CATI (ID 478)

300004

if (300003 = 2)

Frage nicht vorlesen!

Warum existiert keine oder keine vollständige Videoaufnahme?

if (300002 = -21)

Frage nicht vorlesen!

Was für ein Problem ist aufgetreten?>>

Operating error [1]

☐

Technical error [2]

☐

Refusal on the part of the child [3]

☐

Video recording not possible for other reasons [4]

☐

if (300004 <> 4 & 300012 = 1) goto 300014

if (300004 <> 4 & 300012 <> 1) goto 300006

if (300004 = 4) goto 300005

Variables

px04055

Videoaufnahme nicht geklappt Ursache geschlossen

MethodsDirectMeasures

300005

<<Frage nicht vorlesen!

Bitte nennen Sie den genauen Grund, warum die Videoaufnahme nicht oder nicht vollständig geklappt hat.>>



if (300012 = 1) goto 300014

if (300012 <> 1) goto 300006

Variables

px04056_O

Videoaufnahme nicht geklappt Ursache offen

MethodsDirectMeasures

300006 [MF]

<< Do not read the question text! Was there one or more games in which one or more problems occurred during the performance? If so, for which game did a problem occur? If no problem occurred during the performance of the games: Click on the button "No problem occurred".

	not specified [0]	Specified [1]
Disturbances during direct measures: vocabulary	<input type="checkbox"/>	<input type="checkbox"/>
Disturbances during direct measures: scientific competence	<input type="checkbox"/>	<input type="checkbox"/>
Disturbances during direct measures: delayed gratification	<input type="checkbox"/>	<input type="checkbox"/>
no problem occurred	<input type="checkbox"/>	<input type="checkbox"/>

```

if (h_XKTDF1 <> 3) goto 300007
if (h_XKTDF1 = 3 & h_XKTDF2 <> 3) goto 300008
if (((h_XKTDF1 = 3 & (h_XKTDF2 = 3 & h_XKTDF3 <> 3) goto 300010
if ((h_XKTDF1 = 3 & h_XKTDF2 = 3 & h_XKTDF3 = 3) OR 300006(E1X1SP06_kp = 1)) goto 300401Z

```

```

autoif (h_XKTEV1 = 1 & 300006(E1X1SP06_FFBR) = 0) h_XKTDF1 = 3
autoif (h_XKTEV1 <> 1) h_XKTDF1 = 3
autoif (h_XKTEV2 = 1 & 300006(E1X1SP06_ZSNT) = 0) h_XKTDF2 = 3
autoif (h_XKTEV2 <> 1) h_XKTDF2 = 3
autoif (h_XKTEV3 = 1 & 300006(E1X1SP06_GS) = 0) h_XKTDF3 = 3
autoif (h_XKTEV3 <> 1) h_XKTDF3 = 3

```

Variables

px05070	Disturbances during direct measures: no problem occurred	MethodsDirectMeasures
px05084	Disturbances during direct measures: vocabulary	MethodsDirectMeasures
px05094	Disturbances during direct measures: scientific competence	MethodsDirectMeasures
px05104	Disturbances during direct measures: delayed gratification	MethodsDirectMeasures

2.1 Parents, CAPI/CATI (ID 478)

300007 What was the problem with the game "Picture puzzle"?

<<Do not read the question! >>

Operating error [1] ☐

Technical error [2] ☐

Refusal on the part of the child [3] ☐

Anchor person takes part in the game [4] ☐

insufficient knowledge of German on the part of the child [5] ☐

Game not possible for other reasons [6] ☐

Game "Picture puzzle" not performed [-21] ☐

if ((h_XKTDF2 <> 3)) goto 300008
if ((h_XKTDF2 = 3 & h_XKTDF3 <> 3) goto 300010
if ((h_XKTDF2 = 3 & h_XKTDF3 = 3) goto 300401Z

Variables

px05085	Disturbances during performing vocabulary - cause closed	MethodsDirectMeasures
---------	--	-----------------------

300008 What was the problem with the game "Nature- and technology game"?

<<Do not read the question! >>

Operating error [1] ☐

Technical error [2] ☐

Refusal on the part of the child [3] ☐

Anchor person takes part in the game [4] ☐

insufficient knowledge of German on the part of the child [5] ☐

Game not possible for other reasons [6] ☐

Game "Nature and technology game" not performed [-21] ☐

if (h_XKTDF3 <> 3) goto 300010
if (h_XKTDF3 = 3) goto 300401Z

Variables

px05095	Disturbances during performing scientific competence - cause closed	MethodsDirectMeasures
---------	---	-----------------------

300010 What type of problem occurred during the game “gift game”?

<<Do not read the question! >>

Operating error [1] ☐Technical error [2] ☐Refusal on the part of the child [3] ☐Anchor person takes part in the game [4] ☐insufficient knowledge of German on the part of the child [5] ☐Game not possible for other reasons [6] ☐Game “gift game” not played [-21] ☐

goto 300401Z

Variables

px05105	Disturbances when playing delayed gratification - cause closed	MethodsDirectMeasures
---------	--	-----------------------

Condition: if (01112 = 2)

090201 Let us talk about the care of <name of the target child> now. Does the biological father of <name of the target child> participate in the care of <name of the target child>?

Condition: if (01112 = 1)

090201 Let us talk about the care of <name of the target child> now. Does the biological mother of <name of the target child> participate in the care of <name of the target child>?Yes [1] ☐No [2] ☐Refused [-97] ☐Don't know [-98] ☐

if (090201 = 1) goto 090202
 if (090201 <> 1) goto 090201Z

Variables

pa01710	Child care provided by the biological parent: Yes/no	pParent
---------	--	---------

2.1 Parents, CAPI/CATI (ID 478)

Condition: if (01112 = 2)

090202 On average, how many hours per week is <name of the target child> currently being cared for by the biological father?

Condition: if (01112 = 1)

090202 On average, how many hours per week is <name of the target child> currently being cared for by the biological mother?

<<If the total amount of time fluctuates over the weeks: Enter the average.>>

|_|_|_| Hours

Range: 0 - 168

|_|_| Minutes

Range: 0 - 59

goto 090201Z

Variables

pa01711	Child care provided by the biological parent per week: Hours	pParent
pa01712	Child care provided by the biological parent per week: Minutes	pParent

Condition: if (h_Erstbefragte = 1)

090001 [MF] In our last questionnaire it was extensively reported who cared for <target child's name>. Was <target child's name> cared for in one of the following institutions or by one of the following people since our last questionnaire in <0190P3> <0190P1>? Please state only !!regular care!! with a scope of at least six hours a week.

Condition: if (h_Erstbefragte = 2)

090001 [MF] In our last questionnaire you extensively reported who cared for <target child's name>. Was <target child's name> cared for in one of the following institutions or by one of the following people since our last questionnaire in <0190P3> <0190P1>? Please state only !!regular care!! with a scope of !!at least six hours a week!!.

<<Read out the answer options. Wait for the respondent's answer after each option.>>

	not specified [0]	Specified [1]
Nursery, day care, kindergarten or pre-kindergarten All forms of care institutions for children, including parent child initiatives, meaning care institutions that are self managed by parents and/or youth / child care workers are included here. There is also a minimum term of use of six hours per week for the care type pre-kindergarten.	<input type="checkbox"/>	<input type="checkbox"/>
Child minder Only paid working care givers who care for one or more children outside of the parent's household are included here. The care must either take place in the caregiver's household or in a space that has been acquired or rented for the purpose of caregiving.	<input type="checkbox"/>	<input type="checkbox"/>

2 Parents

Nanny Paid care workers who care for one or more children within the parent's household are included here.	<input type="checkbox"/>	<input type="checkbox"/>
Au-pair	<input type="checkbox"/>	<input type="checkbox"/>
The grandparents of <target child's name>	<input type="checkbox"/>	<input type="checkbox"/>
Other relatives, acquaintances or neighbors	<input type="checkbox"/>	<input type="checkbox"/>
Another kind of care	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
Has not yet taken advantage of child care	<input type="checkbox"/>	<input type="checkbox"/>

```

if (BG_s1 <> 1) goto 090300Z
if (BG_s1 = 1) goto 090004
autoif () h_papifr = 1
autoif (090001(BG_KK) = 0) h_tabtr_kk = -23
autoif (090001(BG_KK) = 1) h_tabtr_kk = 2
autoif (090001(BG_TM) = 0) h_tabtr_tm = -23
autoif (090001(BG_TM) = 1) h_tabtr_tm = 2
autoif (090001(BG_KF) = 0) h_tabtr_kf = -23
autoif (090001(BG_KF) = 1) h_tabtr_kf = 2
autoif (090001(BG_AU) = 0) h_tabtr_au = -23
autoif (090001(BG_AU) = 1) h_tabtr_au = 2
autoif (090001(BG_GE) = 0) h_tabtr_ge = -23
autoif (090001(BG_GE) = 1) h_tabtr_ge = 2
autoif (090001(BG_VBN) = 0) h_tabtr_vbn = -23
autoif (090001(BG_VBN) = 1) h_tabtr_vbn = 2

```

Variables		
pa0100a	Attendance care institutions: Nursery, daycare, kindergarten or pre-kindergarten	pParent
pa0100b	Attendance care institutions: Child minder	pParent
pa0100c	Attendance of care institutions: Nanny	pParent
pa0100d	Child care institutions attendance: Au-pair	pParent
pa0100e	Attendance of care institutions: Grandparents	pParent
pa0100f	Attendance care institutions: Other relatives, acquaintances or neighbors	pParent
pa0100j	Attendance of care institutions: another kind of care	pParent

090004 In what other form of care has <target child's name> been looked after since our last questionnaire?



Not cared for in any other form of care [-21]

☐

goto 090300Z

Variables		
pa01700_O	Other form of care: open	pParent

START of daycare loop (max. 5 cycles)

090301 [AUTO] Institution number		
_ _ _ _ _ _ _		
goto 090302		
Variables		
pa01110	Institution number	spChildCare

Condition: if (090301 = 1)	
090302 From when until when did <name of the target child> attend the same care facility, e.g., nursery, day care or kindergarten since our last questionnaire in <0190P3> <0190P1>? Please state the month and year for me. If you used more than one facility since then, then refer to the facility that <name of the target child> first attended.	
Condition: if (090301 > 1)	
090302 From when to when did <name of the target child> attend this additional care facility? <i><<If respondent answers with age indication, please ask for date (month/year). If respondent is not sure about the month: "Please tell me approximately in which month it was". If this care already existed during the last survey, enter <0190P3> <0190P1> as starting date.>></i>	
From month	_ _ _ _
No facility attended [-21]	<input type="checkbox"/>
Range: 1 - 12	
Year	_ _ _ _ _ _ _
No facility attended [-21]	<input type="checkbox"/>
Range: 1,900 - 10,000	
if (090302 <> -21) goto 090303 if (090301 = 1 & 090302 = -21) goto 090309Z if (090301 > 1 & 090302 = -21 & h_tabtr_kk = 1) goto 090311Z if (090301 > 1 & 090302 = -21 & h_tabtr_kk <> 1) goto 090309Z	

Variables		
pa0112m	Care: Start (month)	spChildCare
pa0112y	Care: Start (year)	spChildCare

090303 [NCS]

<<Do not read the question text! If the child is still in this care institution at the time of the survey: Click on the "to date" button >>

Until month

Until today [-5]

☐

Range: 1 - 12

Year

Until today [-5]

☐

Range: 1,900 - 10,000

goto 090304

autoif (090303 = -5) h_tabtr_kk = 1

autoif (090303 = -5) 090303 = 010000(intm / intj)

Variables

pa0113m	Care: End (month)	spChildCare
pa0113y	Care: End (year)	spChildCare

090304 Did <target child's name> visit another child care institution after that, or at the same time?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (090304 = 1) goto 090301 [nächster Durchgang]

if (090304 <> 1) goto 090311Z

Variables

pa01140	Child care in institution at a later date	spChildCare
---------	---	-------------

END of daycare loop (max. 5 cycles)

2.1 Parents, CAPI/CATI (ID 478)

090305 How many hours on average per week is <name of the target child> currently in a care facility?

<<If the target child attends several institutions: Add up weekly attendance times. If the total time fluctuates over the weeks: Enter the average.>>

|_|_| Hours

Range: 0 - 99

|_|_| Minutes

Range: 0 - 59

goto 090306

Variables

pa01100	Duration of the facility care per week: Hours	pParent
pa01101	Duration of the facility care per week: Minutes	pParent

Condition: if (02100 <> 2)

090306 Which language do the people caring for <target child's name> speak with him in the child care institution?

Condition: if (02100 = 2)

090306 What language do the people caring for <target child's name> speak with her in the child care institution?

<<If the target child attends several institution then the respondent should refer her statement to all caregivers in these institutions.>>

Only German [1] ☐

Mostly German, but sometimes also another language [2] ☐

Mostly another language, but sometimes also German [3] ☐

Only another language [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 090307

Variables

p412400	Interaction language institution	pParent
---------	----------------------------------	---------

090307 How much do you pay for <target child's name> to attend the care institution per month?

<<If the target child attends several institutions: Add up single monthly amounts. If the total amount fluctuates over the months: Enter the average. Only amounts should be stated here that were paid without help by others. Financial contributions, e.g. from youth services, should not be included here.>>

|_|_|_|_| Euros

No fees [-21]

☐

Range: 0 - 9,999

|_|_|_| Cents

No fees [-21]

☐

Range: 0 - 99

if (090307 > 0) goto 090308

if (090307 <= 0) goto 090310

autoif (090307 = -21) 090307 = 0

Variables

pa01150_R	Institution fees: Euros	pParent
pa01150_D	set-up fee: Euro (aggregated)	pParent
pa01151_R	Institution fees: Cents	pParent

090308 Does this amount include lunch?

<<If the target child attends several institutions: Refer question to the institution in that the child gets the most care.>>

Yes [1]

☐

No [2]

☐

No lunch [-21]

☐

Refused
[-97]

☐

Don't know [-98]

☐

goto 090310

Variables

pa01160	Institution fees – lunch	pParent
---------	--------------------------	---------

START of childminder loop (max. 5 cycles)

2.1 Parents, CAPI/CATI (ID 478)

090401 [AUTO] Childminder number		
_ _ _ _ _ _ _ _		
goto 090402		
Variables		
pa01210	Childminder number	spChildCare

Condition: if (090401 = 1)		
090402 From when until when was <name of the target child> cared for by the same child minder since our last questionnaire in <0190P3> <0190P1>? Please state the month and year for me. If you used more than one child minder since then please refer to the child minder that <name of the target child> was first cared for by.		
Condition: if (090401 > 1)		
090402 From when until when was <name of the target child> cared for by this additional child minder?		
<i><<If respondent answers with age indication, please ask for date (month/year). If respondent is not sure about the month: "Please tell me approximately in which month it was". If this care already existed during the last survey, enter <0190P3> <0190P1> as starting date. In case of male caregiver please speak of childminder in the following.>></i>		
From month	_ _ _	
No care by a child minder [-21]	<input type="checkbox"/>	
Range: 1 - 12		
Year	_ _ _ _ _ _ _	
No care by a child minder [-21]	<input type="checkbox"/>	
Range: 1,900 - 10,000		
if (090402 <> -21) goto 090403 if (090401 = 1 & 090402 = -21) goto 090409Z if (090401 > 1 & 090402 = -21 & h_tabtr_tm = 1) goto 090410Z if (090401 > 1 & 090402 = -21 & h_tabtr_tm <> 1) goto 090409Z		
Variables		
pa0112m	Care: Start (month)	spChildCare
pa0112y	Care: Start (year)	spChildCare

090403 [NCS]

<<Do not read the question text! If the child is still with the childminder at the time of the survey: Click on the "to date" button >>

Until month

Until today [-5]

☐

Range: 1 - 12

Year

Until today [-5]

☐

Range: 1,900 - 10,000

goto 090404

autoif (090403 = -5) h_tabtr_tm = 1

autoif (090403 = -5) 090403 = 010000(intm / intj)

Variables

pa0113m	Care: End (month)	spChildCare
---------	-------------------	-------------

pa0113y	Care: End (year)	spChildCare
---------	------------------	-------------

090404 Does (did) the childminder have any specific educational or nursing training?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 090405

Variables

pa01270	Qualification childminder	spChildCare
---------	---------------------------	-------------

2.1 Parents, CAPI/CATI (ID 478)

090405 Was <target child's name> looked after by another childminder after that, or at the same time?		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (090405 = 1) goto 090401 [nächster Durchgang] if (090405 <> 1) goto 090410Z		
Variables		
pa01240	Childminder care at a later date	spChildCare

END of childminder loop (max. 5 cycles)

090406 How many hours on average per week is <name of the target child> currently being cared for by the child minder?		
<<If the target child has several childminders: Add up weekly care times. If the total time fluctuates over the weeks: Enter the average.>>		
_ _ Hours		
Range: 0 - 99		
_ _ Minutes		
Range: 0 - 59		
goto 090407		
Variables		
pa01200	Duration of the child minder care per week: Hours	pParent
pa01201	Duration of the child minder care per week: Minutes	pParent

Condition: if (02100 <> 2)

090407 Which language does <target child's name>'s childminder(s) speak with him?

Condition: if (02100 = 2)

090407 What language does <target child's name>'s childminder(s) speak with her?

Only German [1]

☐

Mostly German, but sometimes also another language [2]

☐

Mostly another language, but sometimes also German [3]

☐

Only another language [4]

☐Refused
[-97]☐

Don't know [-98]

☐

goto 090408

Variables

p412450

Interaction language childminder - child

pParent

090408 And how much do you pay the childminder per month?

<<If the target child is currently being cared for by several childminders: If the total amount fluctuates over the months: Enter the average.>>

|_|_|_|_| Euros

No fees [-21]

☐

Range: 0 - 9,999

|_|_|_| Cents

No fees [-21]

☐

Range: 0 - 99

goto 090409Z

autoif (090408 = -21) 090408 = 0

Variables

pa01250_R

Childminder fees: Euros

pParent

pa01250_D

Day-care fees: Euro (aggregated)

pParent

pa01251_R

Childminder fees: Cents

pParent

START of nanny loop (max. 5 cycles)

2.1 Parents, CAPI/CATI (ID 478)

090501 [AUTO] Nanny number
_ _ _ _ _ _ _
goto 090502

Variables		
pa01310	Nanny number	spChildCare

Condition: if (090501 = 1)

090502 From when until when was <name of the target child> cared for by the same nanny since our last questionnaire in <0190P3> <0190P1>? Please state the month and year for me. If you used more than one nanny since then, then refer to the nanny that <name of the target child> was first cared for by.

Condition: if (090501 > 1)

090502 From when until when was <name of the target child> cared for by this additional nanny?

<<If respondent answers with age indication, please ask for date (month/year). If respondent is not sure about the month: "Please tell me approximately in which month it was". In case of male caregiver please speak of childminder in the following.>>

From month |_|_|

No care by a nanny [-21] ☐

Range: 1 - 12

Year |_|_|_|_|

No care by a nanny [-21] ☐

Range: 1,900 - 10,000

if (090502 <> -21) goto 090503
 if (090501 = 1 & 090502 = -21) goto 090508Z
 if (090501 > 1 & 090502 = -21 & h_tabtr_kf = 1) goto 090505
 if (090501 > 1 & 090502 = -21 & h_tabtr_kf <> 1) goto 090508Z

Variables		
pa0112m	Care: Start (month)	spChildCare
pa0112y	Care: Start (year)	spChildCare

090503 [NCS]

<<Do not read the question text! If the child is still with the nanny at the time of the survey: Click on the "to date" button >>

Until month

Until today [-5] ☐

Range: 1 - 12

Year

Until today [-5] ☐

Range: 1,900 - 10,000

goto 090504

autoif (090503 = -5) h_tabtr_kf = 1

autoif (090503 = -5) 090503 = 010000(intm / intj)

Variables

pa0113m	Care: End (month)	spChildCare
---------	-------------------	-------------

pa0113y	Care: End (year)	spChildCare
---------	------------------	-------------

090504 Was <target child's name> looked after by another nanny after that, or at the same time?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (090504 = 1) goto 090501 [nächster Durchgang]

if (090504 <> 1 & h_tabtr_kf = 1) goto 090505

if (090504 <> 1 & h_tabtr_kf = 2) goto 090508Z

Variables

pa01340	Care by nanny at a later date	spChildCare
---------	-------------------------------	-------------

END of nanny loop (max. 5 cycles)

2.1 Parents, CAPI/CATI (ID 478)

090505 How many hours on average per week is <name of the target child> currently being cared for by the nanny?

<<If the target child is currently being cared for by several nannies: Add up weekly care times. If the total amount fluctuates over the weeks: Enter the average.>>

|_|_| Hours

Range: 0 - 99

|_|_| Minutes

Range: 0 - 59

goto 090506

Variables

pa01300	Duration of the nanny care per week: Hours	pParent
pa01301	Duration of the nanny care per week: Minutes	pParent

Condition: if (02100 <> 2)

090506 What language does <target child's name>'s nanny/nannies speak with him?

Condition: if (02100 = 2)

090506 What language does <target child's name>'s nanny/nannies speak with her?

Only German [1] ☐

Mostly German, but sometimes also another language [2] ☐

Mostly another language, but sometimes also German [3] ☐

Only another language [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 090507

Variables

p412500	Interaction language nanny - child	pParent
---------	------------------------------------	---------

090507 And what do you pay for the nanny per month?

<<If the target child is currently being cared for by several nannies: Add up single monthly amounts. If the total amount fluctuates over the months: Enter the average.>>

|_|_|_|_| Euros

No fees [-21]

☐

Range: 0 - 9,999

|_|_|_| Cents

No fees [-21]

☐

Range: 0 - 99

goto 090508Z

autoif (090507 = -21) 090507 = 0

Variables

pa01350	Nanny fees: Euro	pParent
pa01351	Nanny fees: Cents	pParent

START of au pair loop (max. 5 cycles)

090601 [AUTO] Au-pair number

|_|_|_|_|_|_|_|

goto 090602

Variables

pa01410	Au-pair number	spChildCare
---------	----------------	-------------

2.1 Parents, CAPI/CATI (ID 478)

Condition: if (090601 = 1)

090602 From when until when was <name of the target child> cared for by the same au pair since our last questionnaire in <0190P3> <0190P1>? Please state the month and year for me. If you used more than one au pair since then please refer to the au pair that <name of the target child> was first cared for by.

Condition: if (090601 > 1)

090602 From when until when was <name of the target child> cared for by this additional au pair?

<<If respondent answers with age indication, please ask for date (month/year). If respondent is not sure about the month: "Please tell me approximately in which month it was". If this care already existed during the last survey, enter <0190P3> <0190P1> as starting date.>>

From month

No care by an au pair [-21] ☐

Range: 1 - 12

Year

No care by an au pair [-21] ☐

Range: 1,900 - 10,000

if (090602 <> -21) goto 090603

if (090601 = 1 & 090602 = -21) goto 090608Z

if (090601 > 1 & 090602 = -21 & h_tabtr_au = 1) goto 090605

if (090601 > 1 & 090602 = -21 & h_tabtr_au <> 1) goto 090608Z

Variables

pa0112m	Care: Start (month)	spChildCare
pa0112y	Care: Start (year)	spChildCare

090603 [NCS]

<<Do not read the question text! If the child is still cared for by this au-pair at the time of the survey: Click on the "to date" button >>

Until month

Until today [-5] ☐

Range: 1 - 12

Year

Until today [-5] ☐

Range: 1,900 - 10,000

goto 090604

autoif (090603 = -5) h_tabtr_au = 1

autoif (090603 = -5) 090603 = 010000(intm / intj)

Variables

pa0113m	Care: End (month)	spChildCare
---------	-------------------	-------------

pa0113y	Care: End (year)	spChildCare
---------	------------------	-------------

090604 Was <target child's name> cared for by another au-pair after that, or at the same time?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (090604 = 1) goto 090601 [nächster Durchgang]

if (090604 <> 1 & h_tabtr_au = 1) goto 090605

if (090604 <> 1 & h_tabtr_au = 2) goto 090608Z

Variables

pa01440	Au-pair care at a later date	spChildCare
---------	------------------------------	-------------

END of au pair loop (max. 5 cycles)

2.1 Parents, CAPI/CATI (ID 478)

090605 How many hours on average per week is <name of the target child> currently being cared for by the au pair?

<<If the target child is currently being cared for by several au-pairs: Add up weekly care times. If the total amount fluctuates over the weeks: Enter the average >>

|_|_| Hours

Range: 0 - 99

|_|_| Minutes

Range: 0 - 59

goto 090606

Variables

pa01400	Duration of the au-pair care per week: Hours	pParent
pa01401	Duration of the au-pair care per week: Minutes	pParent

Condition: if (02100 <> 2)

090606 Which language does <target child's name>'s au-pair(s) speak with him?

Condition: if (02100 = 2)

090606 Which language does <target child's name>'s au-pair(s) speak with her?

Only German [1] ☐

Mostly German, but sometimes also another language [2] ☐

Mostly another language, but sometimes also German [3] ☐

Only another language [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 090607

Variables

p412550	Interaction language au-pair - child	pParent
---------	--------------------------------------	---------

090607 And how much do you pay the au-pair(s) per month?

<<If the target child is currently being cared for by several au-pairs: Add up single monthly amounts. If the total amount fluctuates over the months: Enter the average.>>

|_|_|_|_|_|_|_| Euros

No fees [-21]

☐

Range: 0 - 9,999

|_|_|_|_|_|_|_| Cents

No fees [-21]

☐

Range: 0 - 99

goto 090608Z

autoif (090607 = -21) 090607 = 0

Variables

pa01450	Au-pair fees: Euros	pParent
pa01451	Au-pair fees: Cents	pParent

START of grandparents loop (max. 5 cycles)**090701 [AUTO] Grandparents number**

|_|_|_|_|_|_|_|

goto 090702

Variables

pa01510	Grandparents number	spChildCare
---------	---------------------	-------------

2.1 Parents, CAPI/CATI (ID 478)

Condition: if (090701 = 1)

090702 From when until when was <target child's name> cared for by the same grandparents since our last questionnaire in <0190P3> <0190P1>? Please state the month and year for me.
If you used more than one grandparent, or pair of grandparents, since then, then refer to the grandparent, or pair of grandparents, that <target child's name> was first cared for by.

Condition: if (090701 > 1)

090702 From when until when was <target child's name> cared for by these other or the same grandparents?

<<If respondent answers with age indication, please ask for date (month/year). If respondent is not sure about the month: "Please tell me approximately in which month it was". If this care already existed during the last survey, enter <0190P3> <0190P1> as starting date.>>

From month

No care by grandparents [-21] ☐

Year

No care by grandparents [-21] ☐

if (090702 <> -21) goto 090703
if (090701 = 1 & 090702 = -21) goto 090708Z
if (090701 > 1 & 090702 = -21 & h_tabtr_ge = 1) goto 090705
if (090701 > 1 & 090702 = -21 & h_tabtr_ge <> 1) goto 090708Z

Variables

pa0112m	Care: Start (month)	spChildCare
pa0112y	Care: Start (year)	spChildCare

090703 [NCS]

<<Do not read the question text! If the child is still cared for by this grandparents at the time of the survey: Click on the "to date" button >>

Until month

Until today [-5] ☐

Range: 1 - 12

Year

Until today [-5] ☐

Range: 1,900 - 10,000

goto 090706
autoif (090703 = -5) h_tabtr_ge = 1
autoif (090703 = -5) 090703 = 010000(intm / intj)

Variables

pa0113m	Care: End (month)	spChildCare
pa0113y	Care: End (year)	spChildCare

090706 Which language do/did these grandparents speak with <target child's name>?Only German [1] ☐Mostly German, but sometimes also another language [2] ☐Mostly another language, but sometimes also German [3] ☐Only another language [4] ☐*Refused*
[-97] ☐*Don't know* [-98] ☐

goto 090704

Variables

p412600	Interaction language grandparents - child	spChildCare
---------	---	-------------

090704 Was <target child's name> cared for by the same or other grandparents after that, or at the same time?Yes [1] ☐No [2] ☐*Refused*
[-97] ☐*Don't know* [-98] ☐*if (090704 = 1) goto 090701 [nächster Durchgang]**if (090704 <> 1 & h_tabtr_ge = 1) goto 090705**if (090704 <> 1 & h_tabtr_ge = 2) goto 090708Z*

Variables

pa01540	Grandparents care at a later date	spChildCare
---------	-----------------------------------	-------------

END of grandparents loop (max. 5 cycles)

2.1 Parents, CAPI/CATI (ID 478)

090705 How many hours on average per week is <name of the target child> currently being cared for by the grandparents?

<<If the target child is currently being cared for by several grandparents: Deren wöchentliche Betreuungszeiten zusammenrechnen. If the total amount fluctuates over the weeks: Enter the average.>>

|_|_| Hours

Range: 0 - 99

|_|_| Minutes

Range: 0 - 59

goto 090707

Variables

pa01500	Duration of the grandparent care per week: Hours	pParent
pa01501	Duration of the grandparent care per week: Minutes	pParent

090707 There are situations in which grandparents receive financial compensation as a thank you for the care. If this is the case for you please state the amount of money that you have given the grandparents for the care.

<<If the target child is currently being cared for by different grandparents at different times: Add up single monthly amounts. If the total amount fluctuates over the months: Enter the average.>>

|_|_|_| Euros

No fees [-21]

☐

Range: 0 - 9,999

|_|_| Cents

No fees [-21]

☐

Range: 0 - 99

goto 090708Z

autoif (090707 = -21) 090707 = 0

Variables

pa01550	Grandparent care fees: Euro	pParent
pa01551	Grandparent care fees: Cents	pParent

START of RAN loop (max. 5 cycles)

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2.1 Parents, CAPI/CATI (ID 478)

090803 [NCS]

<<Do not read the question text! If the child is still cared for by this person at the time of the survey: Click on the "to date" button >>

Until month

Until today [-5]

☐

Range: 1 - 12

Year

Until today [-5]

☐

Range: 1,900 - 10,000

goto 090804

autoif (090803 = -5) h_tabtr_vbn = 1

autoif (090803 = -5) 090803 = 010000(intm / intj)

Variables

pa0113m	Care: End (month)	spChildCare
pa0113y	Care: End (year)	spChildCare

090804 Was <target child's name> cared for by other relatives (not including grandparents), acquaintances, or neighbors after that, or at the same time?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (090804 = 1) goto 090801 [nächster Durchgang]

if (090804 <> 1 & h_tabtr_vbn = 1) goto 090805

if (090804 <> 1 & h_tabtr_vbn = 2) goto 090808Z

Variables

pa01640	Relatives care at a later date	spChildCare
---------	--------------------------------	-------------

END of RAN loop (max. 5 cycles)

090805 How many hours on average per week is <name of the target child> currently being cared for by other relatives, acquaintances or neighbors?

<<If the target child is currently being cared for by several persons at different times: Add up weekly care times. If the total amount fluctuates over the weeks: Enter the average.>>

|_|_| Hours

Range: 0 - 99

|_|_| Minutes

Range: 0 - 59

goto 090806

Variables

pa01600	Duration of the relative care per week: Hours	pParent
pa01601	Duration of the relative care per week: Minutes	pParent

Condition: if (02100 <> 2)

090806 Which language do the relatives, acquaintances or neighbors that care for <target child's name> most often speak with him?

Condition: if (02100 = 2)

090806 What language do the relatives, acquaintances and neighbors that care for <target child's name> most often speak with her?

Only German [1] ☐

Mostly German, but sometimes also another language [2] ☐

Mostly another language, but sometimes also German [3] ☐

Only another language [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 090807

Variables

p412650	Interaction language relatives, acquaintances, or neighbors - child	pParent
---------	---	---------

2.1 Parents, CAPI/CATI (ID 478)

090807 And how much do you pay for this care per month?

<<If the target child is currently being cared for by several of these persons at different times: Add up single monthly amounts. If the total amount fluctuates over the months: Enter the average.>>

|_|_|_|_| Euros

No fees [-21]

☐

Range: 0 - 9,999

|_|_|_| Cents

No fees [-21]

☐

Range: 0 - 99

goto 090808Z

autoif (090807 = -21) 090807 = 0

Variables

pa01650	Relatives fees: Euros	pParent
pa01651	Relatives fees: Cents	pParent

090006 There are different reasons why parents do not leave their child in a care facility or let their child be cared for by a child minder. I will not read out some possible reasons for why <name of the target child> is neither cared for in a care facility nor by a child minder. Please tell me which of the following reasons are applicable.

Read out options.

	Does not apply [0]	Does apply [1]
Because <name of the target child> is still too young.	<input type="checkbox"/>	<input type="checkbox"/>
Because the costs are too high.	<input type="checkbox"/>	<input type="checkbox"/>
Because you did not manage to find an available care facility or child minder for <name of the target child>.	<input type="checkbox"/>	<input type="checkbox"/>
Because you would rather care for <name of the target child> at home.	<input type="checkbox"/>	<input type="checkbox"/>
Because you could not find available care that corresponded to your expectations.	<input type="checkbox"/>	<input type="checkbox"/>
Because a parent is at home anyway.	<input type="checkbox"/>	<input type="checkbox"/>
Because it's better if <name of the target child> is cared for by relatives.	<input type="checkbox"/>	<input type="checkbox"/>
Does not apply	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 090003Z</i>		

Variables		
p510801	Reason for non-utilization: Too young	pParent
p510802	Reason for non-utilization: Costs too high	pParent
p510803	Reason for non-utilization: No place	pParent
p510804	Reason for non-utilization: Prefer home care	pParent
p510805	Reason for non-utilization: Didn't fit	pParent
p510806	Reason for non-utilization: At home anyway	pParent
p510807	Reason for non-utilization: Prefer relatives	pParent

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2.1 Parents, CAPI/CATI (ID 478)

420001 You have stated that your child is attending a nursery, day care centre, kindergarten or pre-kindergarten. In the following we will refer to all these facilities as kindergarten. Now it is about your contact to the kindergarten of <name of target child>. How often do you talk to the educators about the behavior, development or problems of <name of target child>?

Reading out specifications.

Never [1] ☐

Seldom [2] ☐

Sometimes [3] ☐

Often [4] ☐

Very often [5] ☐

not true [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (h_S3SHP = 1, 4) goto 420002
if (h_S3SHP = 2, 3) goto p32902d*

Variables

p32902a	Contact with institution: conversations with educators	pParent
---------	--	---------

420010 How often does your partner talk to the educators about the behavior, development or problems of <name of target child>?

Reading out specifications.

Never [1] ☐

Seldom [2] ☐

Sometimes [3] ☐

Often [4] ☐

Very often [5] ☐

not true [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 420002

Variables

p32902d	Contact with institution: conversations with educators -- partner	pParent
---------	---	---------

420002 How often do you or someone else from your household help organize parties or other events in the kindergarten?*Reading out specifications.*Never [1] ☐Seldom [2] ☐Sometimes [3] ☐Often [4] ☐Very often [5] ☐not true [-93] ☐Refused [-97] ☐Don't know [-98] ☐

goto 420003

Variables

p32902c	Contact with institution: help with events	pParent
---------	--	---------

420003 How many children are in the kindergarten group from <name of target child>? Please include <name of target child>!*If the kindergarten has only one group, count all children in the kindergarten.*

|_|_| children

there are no fixed groups [-20] ☐

Range: 2 - 50

if (420003 < 2) goto 420001Z
 if (420003 >= 2) goto 420004

Variables

p32820e	Size of the kindergarten group	pParent
---------	--------------------------------	---------

420004 And from how many children in the kindergarten group of <name of target child> do you know at least one parent personally?*Enter 0 for "none". By "personally" we mean only those persons with whom you have already had a conversation.*

|_|_|_|_| children

Range: 0 - 420,003

goto 420001Z

Variables

p32820c	Intergenerational grouping: number of known parents of children in group	pParent
---------	--	---------

14 Modul24 Gen. Pillar 3/4 First surveyed sociodemography

24001	I would now like to ask you for some personal information. When were you born? Please state the day, month, and year for me.
Day	_ _ _
Range: 1 - 31	
Month	_ _ _
Range: 1 - 12	
Year	_ _ _ _ _ _ _
Range: 1,900 - 10,000	
<i>goto 24002</i>	

Variables		
p73170m	Respondent's birthday: Month	pParent
p73170y	Respondent's birthday: Year	pParent

24002 Where were you born?		
In Germany / within the current borders of Germany [1]	<input type="checkbox"/>	
In Germany's former eastern territories [2]	<input type="checkbox"/>	
abroad / in another country [3]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p> <i>if (24002 = 3) goto 24003</i> <i>if (24002 = 2) goto 24005</i> <i>if (24002 = 1 & 24001 = -97,-98) goto 24023</i> <i>if (24002 = 1 & 24001 < 1950 & 24001 <> -97,-98) goto 24005</i> <i>if (24002 = 1 & 24001 > 1949) goto 24023</i> <i>if (24002 = -97, -98) goto 24005</i> </p> <p> <i>autoif (24002 = 3) h_premig = 1</i> <i>autoif (24002 <> 3) h_S4EH2 = 2</i> </p> <p> <i>if (24001 > 1949)</i> <i>1: in Deutschland</i> <i>3: im Ausland</i> </p> <p> <i>if (24001 < 1950)</i> <i>1: im Gebiet des heutigen Deutschlands</i> <i>2: in früheren deutschen Ostgebieten</i> <i>3: in einem anderen Land</i> </p>		
Variables		
p400000	Respondent born in Germany?	pParent
p400000_g1	Respondent's country of birth (Germany/abroad; edited)	pParent

2.1 Parents, CAPI/CATI (ID 478)

Condition: if (24001 > 1989)

24023 And was this in the new or in the old federal states?

Condition: if (24001 < 1990)

24023 And was this in the former GDR or in the Federal Republic of Germany?

In the new federal states (including East Berlin) / in the GDR (including East Berlin) [1] ☐

In the old federal states (including West Berlin) / in the Federal Republic of Germany (including West Berlin) [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24005

if (24001 > 1989)

1: in den neuen Bundesländern (einschließlich Berlin-Ost)

2: in den alten Bundesländern (einschließlich Berlin-West)

if (24001 < 1990)

1: in der DDR (einschließlich Berlin-Ost)

2: in der Bundesrepublik (einschließlich Berlin-West)

Variables

p400015	Respondent born in East or West Germany?	pParent
---------	--	---------

24003 In which country were you born?

[List of countries] [-999] ☐

Land not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24003 = -96) goto 24004

if (24003 <> -96) goto 24011

Variables

p400010_g1R	Country of birth respondent	pParent
-------------	-----------------------------	---------

p400010_g2	Country of birth of respondent (categorized)	pParent
------------	--	---------

24004 This country is not on my list. In order to be able to include the country in my list, please tell me the exact name of the country again in which you were born!

<<Please enter the name of the country in correct spelling!>>



goto 24011

Variables

p400010_g1R	Country of birth respondent (open)	pParent
-------------	------------------------------------	---------

p400010_g2	Country of birth of respondent (categorized)	pParent
------------	--	---------

24005 Let us now talk about your parents. What country were your parents born in?

<<If the area in which the father was born belonged to Germany at the time of his birth, "Germany" should be entered as the country of birth.>>

[List of countries] [-999]

☐

Father not present / unknown [-23]

☐

Land not in list
[-96]

☐

Refused
[-97]

☐

Don't know [-98]

☐

if (24005 = -96) goto 24006

if (24005 <> -96) goto 24008

autoif (24005 > 0) & (24005 <> 71) h_S4ZG5 = 1

autoif (24005 = -96) h_S4ZG5 = 1

autoif (24005 = -97) h_S4ZG5 = 2

autoif (24005 = -98) h_S4ZG5 = 2

autoif (24005 = -23) h_S4ZG5 = 2

autoif (24005 = 71) h_S4ZG5 = 2

Variables

p400090_g1R	Respondent's father's country of birth	pParent
p400090_g2	Country of birth of respondent's father (categorized)	pParent

24006 This country is not on my list. In order to be able to include the country in my list, please tell me the exact name of the country again!

<<Please enter the name of the country in correct spelling.>>



goto 24008

Variables

p400090_g1R	Country of birth father respondent (open)	pParent
p400090_g2	Country of birth of respondent's father (categorized)	pParent

2.1 Parents, CAPI/CATI (ID 478)

24008 What country was your mother born in?

<<If the area in which the mother was born belonged to Germany at the time of her birth, "Germany" should be entered as the country of birth.>>

Country List [999997] ☐

Mother not present / unknown [-23] ☐

Land not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24008 = -96) goto 24009

if (24008 <> -96) goto 24015

autoif (24008 > 0 & 24008 <> 71) h_S4ZG7 = 1

autoif (24008 = -96) h_S4ZG7 = 1

autoif (24008 = 71) h_S4ZG7 = 2

autoif (24008 = -97) h_S4ZG7 = 2

autoif (24008 = -98) h_S4ZG7 = 2

autoif (24008 = -23) h_S4ZG7 = 2

autoif (h_S4ZG5 = 2 & h_S4ZG7 = 1) h_premig = 2

autoif (h_S4ZG5 = 1 & h_S4ZG7 = 2) h_premig = 3

autoif (h_S4ZG5 = 1 & h_S4ZG7 = 1 & 24008 = 24005 & 24008 > -10 & 24008 <> 71) h_premig = 4

autoif (h_S4ZG5 = 1 & h_S4ZG7 = 1 & 24008 <> 24005 & 24008 > -10 & 24008 <> 71 & 24005 <> 71) h_premig = 5

Variables

p400070_g1R	Respondent's mother's country of birth	pParent
p400070_g2	Country of birth of respondent's mother (categorized)	pParent

24009 This country is not on my list. In order to be able to include the country in my list, please tell me the exact name of the country again!

<<Please enter the name of the country in correct spelling.>>



goto 24015

autoif (h_S4ZG5 = 1 & h_S4ZG7 = 1 & 24006 = 24009) h_premig = 4

autoif (h_S4ZG5 = 1 & h_S4ZG7 = 1 & 24006 <> 24009) h_premig = 5

Variables

p400070_g1R	Country of birth mother respondent (open)	pParent
p400070_g2	Country of birth of respondent's mother (categorized)	pParent

24011 When did you move to Germany? Please state the month and year.

<< If the person moved to Germany several times: „Please, state the date of your first at least one year stay in Germany.“ If the respondent is not sure about the month: „Please tell me approximately what month that was.“ >>

|_|_|_|_| Month

Range: 1 - 12

|_|_|_|_| Year

Range: 1,900 - 9,999

goto 24013

autoif (24011(S4ZG9J) > 0 & 24001 > 0) h_S4ZG9 = 24011(S4ZG9J) - 24001

autoif (h_S4ZG9 > 15) h_S4EH2 = 1

autoif (h_S4ZG9 <= 15) h_S4EH2 = 2

autoif (24002 = 3 & 24011(S4ZGJ) = -97, -98) h_S4EH2 = 2

Variables

p40003m	Date of respondent's move to Germany (month)	pParent
p40003y	Date of respondent's move to Germany (year)	pParent

24013 People come to Germany for various different reasons. Under what circumstances did you come to Germany at that time?

<<Read out the answer options. Please adapt the formulation of the response categories to the gender. Classify the answers. Quota refugee if asylum seeker or refugee; classify all forms of working relationships (e.g. also intern, au-pair or similar) as employee.>>

As emigrant or late emigrant [1] ☐

As asylum seeker or refugee [2] ☐

As a family member or partner [3] ☐

As student or study applicant [4] ☐

As employee [5] ☐

Or for another reason [6] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (24013 = 6) goto 24014

if (24013 <> 6) goto 24015

Variables

p401000	Respondent's immigration status	pParent
---------	---------------------------------	---------

2.1 Parents, CAPI/CATI (ID 478)

Condition: if (Erstbefragte=1 or (Erstbefragte = 2 & 70103P5 = .))

24015 Do you have the German citizenship?

Condition: if (Erstbefragte=2 & 70103P5 <> .)

24015 Has anything in this respect changed?

Yes/Yes, in the meantime I've acquired the German citizenship [1] ☐

No [2] ☐

Stateless [-20] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (24015 = 1 & h_Erstbefragte = 1) goto 24016
if (24015 = 1 & h_Erstbefragte = 2 & 70103P5 = .) goto 24016
if (24015 = 1 & h_Erstbefragte = 2 & 70103P5 <> .) goto 24017
if (24015 = 2 & h_Erstbefragte = 1) goto 24018
if (24015 = 2 & h_Erstbefragte = 2 & 70103P5 = .) goto 24018
if (24015 = 2 & h_Erstbefragte = 2 & 70103P5 <> .) goto 24020
if (24015 = -20) goto 24020
if (24015 = -97, -98) goto 24022Z

if (h_Erstbefragte=1 or (h_Erstbefragte = 2 & 70103P5 = .))

1: ja

2: nein

BUTTONS: verweigert (-97), weiß nicht (-98), staatenlos (-20)

if ((h_Erstbefragte = 2 & 70103P5 <> .)

1: ja, habe inzwischen die deutsche Staatsangehörigkeit angenommen

2: nein

Variables

p401100

German citizenship respondent

pParent

24016 Have you had the German citizenship since birth?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (24016 = 2) goto 24017
if (24016 <> 2) goto 24022Z

Variables

p401110

Citizenship respondent German since birth

pParent

24017 When did you receive German nationality? Please tell me the month and year.

<< If the respondent is not sure about the month: „Please tell me approximately what month that was.“ >>

|_|_|_|_| Month

Range: 0 - 99

|_|_|_|_|_| Year

Range: 0 - 9,999

goto 24022Z

Variables

p40113m	Date when respondent received German nationality (month)	pParent
p40113y	Date when respondent received German nationality (year)	pParent

24018 What citizenship do you have?[List of citizenships] [-999] ☐Stateless [-20] ☐Staatsangehörigkeit not in list [-96] ☐Refused [-97] ☐Don't know [-98] ☐

if (24018 = -96) goto 24019

if (24018 <> -96) goto 24020

Variables

p401150_g1R	Citizenship respondent not German	pParent
p401150_g2	nationality of respondent not German (categorized)	pParent

24019 This citizenship does not appear in my list. So that I can record this citizenship in my list, please tell the exact citizenship once more!

<<Enter nationality in correct spelling.>>



goto 24020

Variables

p401150_g1R	Citizenship respondent not German other (open)	pParent
p401150_g2	nationality of respondent not German (categorized)	pParent

2.1 Parents, CAPI/CATI (ID 478)

24020	Do you intend to apply for the German citizenship or have you already applied for it?
Yes, I plan to apply [1]	<input type="checkbox"/>
Yes, I have already applied [2]	<input type="checkbox"/>
No, neither [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24021	

Variables		
p401160	Application German citizenship respondent	pParent

24021	Is your stay in Germany legally limited or legally unlimited?
<i>Temporary residence is e.g. residence permit, visa, blue card EU, toleration. Unlimited stay is e.g. settlement permit, permanent residence permit EU.</i>	
Legally limited [1]	<input type="checkbox"/>
Legally unlimited [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24022Z	

Variables		
p401170	Stay in Germany respondent, legally limited	pParent

15 Modul63 Gen. S34 Respondent education

63104 Now we have some questions on your own training and education qualifications. Did you complete your highest general school-leaving qualification in Germany?

<<Please note that this does not refer to vocational training certificates such as apprenticeship or university education, but school-leaving qualifications such as the leaving certificate of the Hauptschule, the leaving certificate of the Realschule or Abitur.>>

Yes [1] ☐

No [2] ☐

No school-leaving qualification [-20] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (63104 = 2) goto 63106

if (63104 = -20) goto 63105

if (63104 = 1, -97, -98) goto 63102

autoif (63104 = -20) 63102 = -20

Variables

p731801	Highest educational qualification of respondent in Germany	pParent
p731801_g1	Highest educational qualification of respondent in Germany (edited)	pParent

63105 How many years did you go to school?

<<If the person did not go to school, please enter 0. Please record the amount of school years, not the age in years upon obtaining the school-leaving qualification.>>

|_|_|_| Years

Range: 0 - 20

if (h_S3SHB = 1) goto 63112

if (h_S3SHB = 3) goto 63117

Variables

p731822	Years gone to school	pParent
---------	----------------------	---------

2.1 Parents, CAPI/CATI (ID 478)

63102 What is your highest general education school-leaving certificate?

<<Only read out options if necessary, have answers categorized. If Fachabitur [advanced technical college entrance qualification] is specified: "Does this qualify for admission to higher education at a Fachhochschule [university of applied sciences] or at a university?" - If Fachhochschule is specified, then assign answer to category 4, if university is specified, assign answer to category 5. With regard to school-leaving qualifications that were obtained abroad, have answers classified: "What would the approximate equivalent of this be in Germany?">>

Basic leaving certificate of the Hauptschule, leaving qualification of the Volksschule, 8th grade POS <<also entrance qualification for a vocational school, e.g. accompanying an apprenticeship, first general educational qualification, leaving certificate of the Hauptschule after the 9th grade>> [1]

☐

Qualifying leaving certificate of the Hauptschule <<also extended entrance qualification for a vocational school, e.g. accompanying an apprenticeship, entrance qualification for a vocational school - e.g. accompanying an apprenticeship - with performance appraisal, leaving qualification of lower secondary level – leaving certificate of the Hauptschule, leaving certificate of the Hauptschule after grade 10>> [2]

☐

Leaving certificate of intermediate secondary education <<leaving certificate of the Realschule, leaving certificate of the Wirtschaftsschule, Fachschulreife, Fachoberschulreife, 10th grade POS, extended / qualifying leaving certificate of intermediate secondary education, extended / qualifying leaving certificate of the Realschule>> [3]

☐

Entrance qualification for universities of applied sciences, leaving qualification of the Fachoberschule [4]

☐

General / subject-specific higher education entrance qualification <<Abitur/extended Oberschule 12th grade>> [5]

☐

Leaving certificate from a special needs school [6]

☐

Other qualification [7]

☐

No school-leaving qualification [-20]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (63102 = 7) goto 63103
if (63102 = -20) goto 63105
if (63102 <> 7, -20) & (h_S3SHB = 3) goto 63117
if (63102 <> 7, -20) & (h_S3SHB = 1) goto 63118

Variables

p731802	Highest educational qualification of respondent, type	pParent
p731802_g1	Highest education qualification subject (ISCED)	pParent
p731802_g2	Highest education qualification subject (CASMIN)	pParent
p731802_g3	Highest education qualification subject (education years = f (CASMIN))	pParent

63106 In what country did you acquire your highest school-leaving certificate?

[List of countries] [-999]

☐Land not in list
[-96]☐Refused
[-97]☐

Don't know [-98]

☐

if (63106 = -96) goto 63107

if (63106 <> -96) goto 63109

autoif (63106 > 0) h_S4BA2 = 63106 (Label)

autoif (63106 = -97,-98) h_S4BA2= "unbekanntes Land"

Variables

p731804_g1R	Highest educational qualification of respondent abroad (country)	pParent
p731804_g2	Country of highest educational qualification respondent (categorized)	pParent

63109 What school-leaving qualifications did you acquire or were you awarded there? Please state what the equivalent German school-leaving qualification is.

<<Please read out list.>>

Basic school-leaving certificate of the
Hauptschule/Volksschule [1]☐

Qualifying school-leaving certificate of the Hauptschule [2]

☐Leaving certificate of intermediate secondary education
(leaving certificate of the Realschule, leaving certificate of
the Wirtschaftsschule, Fachschulreife, Fachoberschulreife)
[3]☐Entrance qualification for universities of applied sciences /
leaving certificate from a Fachoberschule [4]☐General or subject-specific higher education entrance
qualification (Abitur/extended Oberschule 12th grade) [5]☐

Leaving certificate of the special needs school [6]

☐

Other qualification [7]

☐

No school-leaving qualification [-20]

☐Refused
[-97]☐

Don't know [-98]

☐

if (63109 = -20) goto 63105

If (63109 <> -20) goto 63110

Variables

p731807	School-leaving qualifications of respondent abroad, German equivalent	pParent
---------	---	---------

2.1 Parents, CAPI/CATI (ID 478)

Condition: if (63106 <> -97, -98)

63110 How many years did you go to school in <h_S4BA2> for in order to obtain this qualification?

Condition: if ((63106 = -97, -98) OR (63106 = -96 & (63107 = -97, -98)))

63110 How many years did you go to school to acquire this qualification?

<< Please record number of school years, not the age in years at the time of graduation. >>

|_|_| School years

Range: 1 - 25

goto 63111

Variables

p731808	Duration of school attendance respondent abroad in years	pParent
---------	--	---------

Condition: if (63106 <> -97, -98)

63111 With this qualification, were you entitled to study at a university or a higher education institution in <h_S4BA2>?

Condition: if ((63106 = -97, -98) OR (63106 = -96 & (63107 = -97, -98)))

63111 With this qualification, were you entitled to study at a university or a higher education institution?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (h_S3SHB = 3) goto 63117

if (h_S3SHB = 1) goto 63112

Variables

p731809	Entitlement to study at higher education institution with foreign school qualif.	pParent
---------	--	---------

63112 Have you ever completed a vocational training or a higher education program?Yes [1] ☐No [2] ☐Refused
[-97] ☐Don't know [-98] ☐

if (63112 = 1) goto 63113

if (63112 = 2, -97, -98) goto 63127Z

autoif (63112 = 2 & h_S3SHB = 1) 63118 = -20

Variables

p731810	Vocational training / higher education respondent	pParent
---------	---	---------

Condition: if ((63104 <> 2) OR ((63104 = 2) & (63106 = -97, -98)) OR ((63106 = -96) & (63107 = -97, -98)))

63113 And where did you obtain your highest vocational qualification? In Germany or in another country?

Condition: if (63104 = 2 & ((63106 <> -97, -98, -96) OR ((63106 = -96) & (63107 <> -97, -98))))

63113 And where did you obtain your highest vocational qualification? In Germany, in <h_S4BA2> or in another country?In Germany [1] ☐In <h_S4BA2> [2] ☐In another country [3] ☐Refused
[-97] ☐Don't know [-98] ☐

if (63113 = 1) goto 63118

if (63113 <> 1) goto 63114

1: in Deutschland

if (63104 = 2 & ((63106 <> -97, -98, -96) OR ((63106 = -96) & (63107 <> -97, -98))))

2: in <h_S4BA2>

3: in einem anderen Land

Variables

p731811	Highest vocational qualification respondent in Germany or abroad	pParent
---------	--	---------

2.1 Parents, CAPI/CATI (ID 478)

63114 What kind of vocational training was it?

<<Please read out the options>>

I was trained in a company [1] ☐

I did a longer vocational training in a company [2] ☐

I attended a vocational school [3] ☐

I attended a higher education institution/university [4] ☐

Other [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 63128

Variables

p731812	Type of vocational training respondent	pParent
---------	--	---------

63128 How many years did this vocational training last?

<<Please record the number of training years, not the age in years upon obtaining the school-leaving qualification. If the respondent asks back: Years at a general educational establishment should not be included.>>

|_|_|_| Years of training

Range: 1 - 25

goto 63127Z

Variables

p731824	Duration respondent's training abroad in years	pParent
---------	--	---------

Condition: if (h_S3SHB2 = 2)

63118 What is the highest vocational qualification you have?

Condition: if (h_S3SHB2 = 1)

63118 What vocational qualification have you completed?

<< Please do not read out the answer options, allocate responses. If the reply is the name of an institution instead of a specific qualification: "What qualification did you obtain at this institution?" For qualifications obtained abroad, please allocate as follows: "What would have been the approximate equivalent of this qualification in Germany?">>

2 Parents

Vocational qualification (commercial, corporate, trade-oriented, agricultural) journey person's or assistant's certificate, dual vocational education and training, GDR: skilled worker's certificate [1]	<input type="checkbox"/>
Foreman's, technician's certificate [2]	<input type="checkbox"/>
Civil service vocational training (civil service examination) [3]	<input type="checkbox"/>
Leaving certificate from a school for health care professionals [4]	<input type="checkbox"/>
Leaving certificate of the Berufsfachschule, leaving certificate of a commercial school [5]	<input type="checkbox"/>
Leaving certificate of the Fachschule <<(including leaving qualification of the Fachakademie) >> [6]	<input type="checkbox"/>
Leaving certificate of the Fachschule in the GDR [7]	<input type="checkbox"/>
Bachelor's degree (e.g. B.A., B.Sc.) [8]	<input type="checkbox"/>
Diplom, Master's degree (M.A.) [9]	<input type="checkbox"/>
Magister, state examination [10]	<input type="checkbox"/>
Award of a doctorate, habilitation [11]	<input type="checkbox"/>
Berufsakademie, cooperative state university not specified [12]	<input type="checkbox"/>
College of public administration without further specification [13]	<input type="checkbox"/>
University of applied sciences, former college of engineering without further specification [14]	<input type="checkbox"/>
University without further specification [15]	<input type="checkbox"/>
Higher education degree (course of studies) without further specification [16]	<input type="checkbox"/>
Semi-skilled vocational training with a company [17]	<input type="checkbox"/>
GDR: Qualification as a semi-skilled worker [19]	<input type="checkbox"/>
Other vocational qualification [21]	<input type="checkbox"/>
<i>no vocational qualification [-20]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (63118 = 3) goto 63126</i> <i>if (63118 = 8, 9) goto 63123</i> <i>if (63118 = 10) goto 63125</i> <i>if (63118 = 12, 13, 14, 15, 16) goto 63121</i> <i>if (63118 = 21) goto 63119</i> <i>if (63118 = 1, 2, 4 to 7, 11, 17 to 19, -98, -97, -20) goto 63127Z</i> <i>autoif (63118 = 10, 11) 63123 = 4</i>	

Variables

p731813	(Highest) professional qualification respondent	pParent
---------	---	---------

2.1 Parents, CAPI/CATI (ID 478)

63121 What is the exact name of this qualification?	
<<Please read out the options>>	
Bachelor's degree (e.g. B.A., B.Sc., B.Eng, LL.B) [1]	<input type="checkbox"/>
Diplom, Master (e.g. M.A., M.Sc., LL.M) [2]	<input type="checkbox"/>
Magister, state examination [3]	<input type="checkbox"/>
Award of a doctorate [4]	<input type="checkbox"/>
Other qualification [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (63121 = 1, 2, -97, -98) & 63118 = 16 goto 63123 if (63121 = 1, 2, -97, -98) & (63118 = 12, 13) goto 63127Z if (63121 = 1, 2, -97, -98) & (63118 = 14, 15) goto 63125 if (63121 = 3) goto 63125 if (63121 = 4) goto 63127Z if (63121 = 5) goto 63122 autoif ((63121= 3, 4) & 63118 = 16) 63123 = 4	

Variables		
p731816	Type tertiary qualification respondent	pParent

63123 And at which educational institution did you complete this qualification? Was that a university of cooperative education, a college of public administration, a university of applied sciences or a former college of engineering, or a university?	
Berufsakademie [1]	<input type="checkbox"/>
College of public administration [2]	<input type="checkbox"/>
University of applied sciences or former college of engineering [3]	<input type="checkbox"/>
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	<input type="checkbox"/>
Other institution [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (63123 = 1, 2) goto 63127Z if (63123 = 5) goto 63124 if (63123 <> 1, 2, 5) goto 63125	

Variables		
p731818	Type tertiary educational institution respondent	pParent

63125 Were you awarded a doctorate or are you currently working towards your doctorate?Yes, doctorate completed [1] ☐Yes, doctorate ongoing [2] ☐No [3] ☐*Refused*
[-97] ☐*Don't know* [-98] ☐

goto 63127Z

Variables

p731820	Award of doctorate respondent	pParent
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63126 Was that civil servant training for the subclerical, clerical, executive or administrative class of service?Sub-clerical class [1] ☐Clerical class [2] ☐Executive class [3] ☐Administrative class [4] ☐*Refused*
[-97] ☐*Don't know* [-98] ☐

goto 63127Z

Variables

p731821	Civil service vocational training respondent	pParent
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2.1 Parents, CAPI/CATI (ID 478)

64101 If we now move on to your employment status. Are you currently employed full or part-time, working "on the side" or not employed?

Full-time employed [1]	<input type="checkbox"/>
Part-time employed [2]	<input type="checkbox"/>
Side-job [3]	<input type="checkbox"/>
Unemployed [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (64101 = 1, 2, 3) goto 64102 (Arbeitsstunden)
 if (64101 = 4 & h_Erstbefragte = 1 & (24021 = 1,-97,-98)) goto 64103 (Recht ET)
 if (64101 = 4 & h_Erstbefragte = 1 & (24021 <> 1,-97,-98)) goto 64104 (Nicht-Erwerb)
 if (64101 = 4 & h_Erstbefragte = 2) goto 64104 (Nicht-Erwerb)
 if (64101 = -97, -98) goto 64121 (Sozhi)

autoif (h_Erstbefragte = 1) h_ET = 0

autoif (h_ET = 2, 3) & (64101 = 1, 2) h_S3SHET = 2
 autoif (h_ET = 2, 3) & (64101 = 3, 4, -97, -98) h_S3SHET = 4
 autoif (h_ET = 0 & (64101 = 1, 2)) h_S3SHET = 2
 autoif (h_ET = 0 & (64101 = 3, 4, -97, -98)) h_S3SHET = 3

Variables

p731901	Respondent's employment	pParent
---------	-------------------------	---------

64102 How many hours a week do you work on average, including side jobs?

<<This refers to the actual working time from „paid employment“ (including part-time work).>>

|_|_|_| Number of hours

No fixed working hours [95] ☐

more than 90 hours per week [94] ☐

Range: 0 - 90

if (64102 <= 0) & (64101 = 1, 2) & (h_ET = 0) goto 64108 (Beruf)
 if (64102 <= 0) & (64101 = 1, 2) & (h_ET = 1) goto 64105 (Intro Beruf)
 if (64102 <= 0) & (64101 = 1, 2) & (h_ET = 2, 3) goto 64108 (Beruf)
 if (64102 <= 0) & (64101 = 3) goto 64104 (Nicht-Erwerb)
 if (64102 > 0) goto 640002

Variables

p731902	Working hours respondent	pParent
---------	--------------------------	---------

640002 For some parents it is possible to care for their children during their working hours, e.g. when they work from home or when they can take their child to work with them. How many hours per week on average do you care for <name of the target child> !! while simultaneously!! working?

<<If the child is not (or cannot be) cared for by the respondent at the same time as the work, enter "0". If this varies, ask for the average value.>>

|_|_|_|_| Number of hours

Range: 0 - 90

if (64101 = 1, 2) & (h_ET = 0) goto 64108 (Beruf)
 if (64101 = 1, 2) & (h_ET = 1) goto 64105 (Intro Beruf)
 if (64101 = 1, 2) & (h_ET = 2, 3) 64108 (Beruf)
 if (64101 = 3) goto 64104

Variables

pa06000	Respondent: Working time and child care	pParent
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64103 Are you currently permitted to pursue an employment in Germany?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 64104

Variables

p401180	Right to pursue employment in Germany respondent	pParent
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2.1 Parents, CAPI/CATI (ID 478)

64104 What are you primarily doing at the moment?		
Unemployed [1]	<input type="checkbox"/>	
Short-time working [2]	<input type="checkbox"/>	
1 Euro job, job creation scheme or similar BA/Jobcenter or ARGE job center program [3]	<input type="checkbox"/>	
Partial retirement, regardless of phase [4]	<input type="checkbox"/>	
General school education [5]	<input type="checkbox"/>	
Vocational training [6]	<input type="checkbox"/>	
Foreman's, technician's certificate [7]	<input type="checkbox"/>	
Higher education [8]	<input type="checkbox"/>	
Doctorate / PhD [9]	<input type="checkbox"/>	
Retraining, Further education [10]	<input type="checkbox"/>	
On maternity leave / parental leave [11]	<input type="checkbox"/>	
Housewife/househusband [12]	<input type="checkbox"/>	
Sick/temporarily unable to work [13]	<input type="checkbox"/>	
Retiree, pensioner, (preliminary) retirement [14]	<input type="checkbox"/>	
Voluntary military service, national voluntary service, voluntary social / ecological / European year [15]	<input type="checkbox"/>	
Something else [16]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
<i>if (h_ET = 0) goto 64108</i> <i>if (64104 = 1 & h_ET <> 0) goto 64119 (Arbeitslos gemeldet)</i> <i>if (64104 <> 1 & h_ET <> 0) goto 64121 (Sozhi)</i>		
Variables		
p731903	Respondent's status	pParent

Condition: if (h_S3SHET = 1)

64108 Then we haven't recorded that correctly. Please tell me, what is your current occupation?

Condition: if (h_S3SHET = 2)

64108 Please tell me your current occupation:

Condition: if (h_S3SHET = 3)

64108 What was your last occupation?

<<Ask for exact job title and/or activity. Please, for example, not "mechanics", but "precision mechanics or car mechanics"; not "teacher", but "Gymnasium history teacher". If it concerns temporary employment, ask about the predominant professional activity at the same temporary employment agency: "Which professional activity did you mainly work for the temporary employment agency?" If someone has several activities, then indicate the activity with the higher number of hours, if this is also the same, the questions refer to the activity with the higher income.>>



Has never been employed [-20]

☐

if (64108 <> -20) goto 64109

if (64108 = -20 & 64104 = 1) goto 64119

if (64108 = -20 & 64104 <> 1) goto 64121

Variables		
p731904_g1	Occupation respondent (KldB 1988)	pParent
p731904_g2	Occupation respondent (KldB 2010)	pParent
p731904_g3	Occupation respondent (ISCO-88)	pParent
p731904_g4	Occupation respondent (ISCO-08)	pParent
p731904_g5	Occupation respondent (ISEI-88)	pParent
p731904_g6	Occupation respondent (SIOPS-88)	pParent
p731904_g7	Occupation respondent (MPS)	pParent
p731904_g8	Occupation respondent (EGP)	pParent
p731904_g9	Occupation respondent (BLK)	pParent
p731904_g14	Occupation respondent (ISEI-08)	pParent
p731904_g15	Occupation respondent (CAMSIS)	pParent
p731904_g16	Occupation respondent (SIOPS-08)	pParent

2.1 Parents, CAPI/CATI (ID 478)

Condition: if (h_S3SHET = 1, 2)

64109 What vocational status do you have there? Are you...

Condition: if (h_S3SHET = 3)

64109 What vocational status did you have there? Were you...

<<Please, read out the options. In case of temporary employment or seasonal work: „What position did you mainly hold at the temporary employment agency?“ Please adapt the formulation of the answer categories to the gender of the respondent.>>

Worker [1] ☐

Employee, also including clerk in the civil service [2] ☐

Civil servant, including judge, excluding soldier [3] ☐

Regular or professional soldier [4] ☐

Self-employed [5] ☐

Assisting family member [6] ☐

Freelancer [7] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (64109 = 1) goto 64110
if (64109 = 2) goto 64111
if (64109 = 3) goto 64112
if (64109 = 4) goto 64113
if (64109 = 5) goto 64114
if (64109 = 6, 7, -97, -98) goto 64116

Variables

p731905	Occupational status respondent	pParent
---------	--------------------------------	---------

Condition: if (h_S3SHET = 1, 2)

64110 What vocational status is that exactly?

Condition: if (h_S3SHET = 3)

64110 What vocational status was that exactly?

<<Please, read out the options. Please adapt the formulation of the answer categories to the gender of the respondent.>>

Unskilled worker [10] ☐

Semi-skilled worker/partially skilled worker [11] ☐

Skilled worker, journeyman [12] ☐

Assistant foreman, group leader, Brigadier [13] ☐

Foreman/construction foreman [14] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 64116

Variables

p731906	Exact vocational position respondent - worker	pParent
---------	---	---------

Condition: if (h_S3SHET = 1, 2)

64111 What profession precisely does this involve?

Condition: if (h_S3SHET = 3)

64111 What profession precisely was this?

<<Read out the options. Please adapt the formulation of the answers to the gender of the respondent.>>

Simple occupation, e.g. salesperson [20] ☐

Qualified occupation, e.g. office clerk, technical drafting [21] ☐

Highly qualified occupation, or leading position, e.g. engineer, research assistant, department manager [22] ☐

Occupation with extensive management tasks, e.g., director, managing director, member of the management board [23] ☐

Production- and plant foreman [24] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (64111 = 23) goto 64117
if (64111 <> 23) goto 64116

autoif (64111 = 23) 64116 = 1

Variables

p731907	Exact vocational position respondent - employee	pParent
---------	---	---------

2.1 Parents, CAPI/CATI (ID 478)

Condition: if (h_S3SHET = 1, 2)

64112 In exactly what Laufbahngruppe [civil service category] are you in there?

Condition: if (h_S3SHET = 3)

64112 Exactly which civil service category were you in there?

<<Please, read out the options. Please adapt the formulation of the answer categories to the gender of the respondent.>>

Sub-clerical class (up to and including Oberamtsmeister
[civil servant in the pay bracket A5]) [30] ☐

Middle grade civil servant (from Assistant [civil servant in
the pay bracket A5] up to and including Hauptsekretär
[civil servant in the pay bracket A8] or Amtsinspektor [civil
servant in the pay bracket A9] [31] ☐

Executive class (from Inspektor [civil servant in the pay
bracket A9] to Amtsrat [civil servant in the pay bracket
A12] or Oberamtsrat [civil servant in the pay bracket A13]
and elementary as well as basic and intermediate
secondary school teachers) [32] ☐

Administrative class, judge (from Regierungsrat [civil
servant in the pay bracket A13] and higher, e.g. Studienrat
[junior position held by school teachers upon career entry])
[33] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 64116

Variables

p731908	Exact vocational position respondent - civil service category	pParent
---------	---	---------

Condition: if ((h_S3SHET = 1,2) & h_sex <> 2)

64113 What rank are you as a regular or professional soldier?

Condition: if ((h_S3SHET = 1, 2) & h_sex = 2)

64113 What rank are you as a regular or professional soldier?

Condition: if ((h_S3SHET = 3 & h_sex <> 2))

64113 What rank were you as a regular or professional soldier?

Condition: if ((h_S3SHET = 3 & h_sex = 2))

64113 What rank were you as a regular or professional soldier?

<<Please, read out the options. Please adapt the formulation of the answer categories to the gender of the respondent.>>

Bearer of a military rank [40]

☐

Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant) [41]

☐

Officer, lieutenant, captain [42]

☐

Staff officer (major and above) [43]

☐

Refused
[-97]

☐

Don't know [-98]

☐

goto 64116

Variables

p731909

Exact vocational position respondent - professional / regular soldier

pParent

Condition: if (h_S3SHET = 1, 2)

64114 In what area are you self-employed: in an academic self-employed profession (e.g. doctor, lawyer, or architect) in agriculture or in another area (e.g. in business, commerce, industry or services)?

Condition: if (h_S3SHET = 3)

64114 In what area were you self-employed: in an academic self-employed profession (e.g. doctor, lawyer, or architect) in agriculture or in another area (e.g. in business, commerce, industry or services)?

Self-employed person in an academic self-employed profession, e.g. doctor, lawyer, architect [51]

☐

Self-employed person in agriculture [52]

☐

Self-employed person in trade, commerce, industry, service; other self-employment or entrepreneurship [53]

☐

Refused
[-97]

☐

Don't know [-98]

☐

goto 64115

Variables

p731910

Exact vocational position respondent - self-employed person

pParent

2.1 Parents, CAPI/CATI (ID 478)

Condition: if (h_S3SHET = 0, 1, 2)

64115 How many employees do you have?

Condition: if (h_S3SHET = 3)

64115 How many employees did you have?

<<Read out the options only if necessary.>>

None [0] ☐

1 to less than 5 [1] ☐

5 to less than 10 [2] ☐

10 to less than 20 [3] ☐

20 to less than 50 [4] ☐

50 to less than 100 [5] ☐

100 to less than 200 [6] ☐

200 to less than 250 [7] ☐

250 to less than 500 [8] ☐

500 to less than 1.000 [9] ☐

1,000 to less than 2,000 [10] ☐

2,000 and more [11] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (h_Erstbefragte = 1 & h_S4EH2 = 1) goto 64118
if (h_Erstbefragte = 1 & h_S4EH2 = 2 & 64104 = 1) goto 64119
if (h_Erstbefragte = 1 & h_S4EH2 = 2 & 64104 <> 1) goto 64121
if (h_Erstbefragte = 2 & 64104 = 1) goto 64119
if (h_Erstbefragte = 2 & 64104 <> 1) goto 64121

Variables

p731911_D	Number of employees respondent (aggregated)	pParent
p731911_R	Number of employees respondent	pParent

Condition: if (h_S3SHET = 0, 1, 2)

64116 Are you in an executive position?

Condition: if (h_S3SHET = 3)

64116 Were you in an executive position?Yes [1] ☐No [2] ☐Refused
[-97] ☐Don't know [-98] ☐

if (64116 = 1) goto 64117

if (64116 <> 1 & h_Erstbefragte = 1 & h_S4EH2 = 1) goto 64118

if (64116 <> 1 & h_Erstbefragte = 1 & h_S4EH2 = 2 & 64104 = 1) goto 64119

if (64116 <> 1 & h_Erstbefragte = 1 & h_S4EH2 = 2 & 64104 <> 1) goto 64121

if (64116 <> 1 & h_Erstbefragte = 2 & 64104 = 1) goto 64119

if (64116 <> 1 & h_Erstbefragte = 2 & 64104 <> 1) goto 64121

Variables

p731912	Executive position respondent	pParent
---------	-------------------------------	---------

Condition: if (h_S3SHET = 0, 1, 2)

64117 How many workers directly report to you?

Condition: if (h_S3SHET = 3)

64117 How many workers directly reported to you?

<<If necessary: "The term 'report to you' means that you hold managerial responsibility for these people.">>

0 [1] ☐1-2 [2] ☐3-9 [3] ☐10 or more [4] ☐Refused
[-97] ☐Don't know [-98] ☐

if (h_Erstbefragte = 1 & h_S4EH2 = 1) goto 64118

if (h_Erstbefragte = 1 & h_S4EH2 = 2 & 64104 = 1) goto 64119

if (h_Erstbefragte = 1 & h_S4EH2 = 2 & 64104 <> 1) goto 64121

if (h_Erstbefragte = 2 & 64104 = 1) goto 64119

if (h_Erstbefragte = 2 & 64104 <> 1) goto 64121

Variables

p731913	Managerial authority respondent number	pParent
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2.1 Parents, CAPI/CATI (ID 478)

64118 What would you say: Compared to the professional situation in your home country, is your situation much worse, worse, the same, better or much better?	
Worsened a lot [1]	<input type="checkbox"/>
Worsened [2]	<input type="checkbox"/>
Remained the same [3]	<input type="checkbox"/>
Improved [4]	<input type="checkbox"/>
Improved a lot [5]	<input type="checkbox"/>
was not employed in country of origin [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (64104 = 1) goto 64119 if (64104 <> 1) goto 64121	

Variables		
p401200	Cmp:current professional situation-professional situation resp. home country	pParent

64119 Are you registered as unemployed at the moment?	
<< If the respondent is unsure about being registered as unemployed: "With registered, I mean, whether you are registered as unemployed with the Federal Employment Agency (BA)." >>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 64120	

Variables		
p731914	Registered unemployed respondent	pParent

Condition: if (64119 = 1)

64120 For how long have you been registered as unemployed? Please state the month and year for me.

Condition: if (64119 <> 1)

64120 For how long have you been unemployed? Please state the month and year for me.

<<If the respondent is not sure about the month: „Please tell me approximately what month that was.“>>

Month |__|__|

Range: 1 - 12

Year |__|__|__|__|__|

Range: 1,900 - 10,000

goto 64121

Variables

p73191m	Beginning of unemployment: Month	pParent
p73191y	Beginning of unemployment: Year	pParent

64121 Do you currently receive one of the following government benefits: Unemployment compensation II or social money under the Hartz IV program or social welfare?Yes [1] ☐No [2] ☐Refused
[-97] ☐Don't know [-98] ☐

goto 64122Z

Variables

p731915	Government benefits respondent	pParent
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2.1 Parents, CAPI/CATI (ID 478)

Condition: if (2101P1= 1)

36019 Now we come to your family's language. In a previous conversation, we noted that you learned <2101P3> in your family.

Condition: if (2101P1= 2)

36019 Now we come to your family's language. In a previous conversation, we noted that you only learned German and no other language in your family.

Target person does not disagree [1]

☐

Target person disagrees [2]

☐

goto 36004Z

Variables

p413070	Validation language of origin	pParent
---------	-------------------------------	---------

Condition: if (h_Erstbefragte = 1) OR ((h_Erstbefragte = 2) & (2101P1 = .))

**36001 Now, let's talk about the language used in your family.
First of all, your language of origin. What language did you learn in your family as a child?**

Condition: if ((h_Erstbefragte = 2) & (2101P1 <> .))

36001 Then we did not record that correctly. What language did you learn in your family as a child?

<<Please select from list! For more than two languages of origin: "Please indicate the language of origin that you understand better". The second language of origin will be included in the next question. If the respondent is irritated by the question, answer: To check the data already collected, we would like to ask for this information again. >>

[Language list] [-9999]

☐

Sprache not in list
[-96]

☐

Refused
[-97]

☐

Don't know [-98]

☐

if (36001 = -96) goto 360021
if (36001 = -97, -98) goto 36003
if (36001 <> -96, -97, -98) goto 36002

Variables

p413000_g1D	First/native language respondent (German/not German)	pParent
p413000_g2	First/native language respondent (categorized)	pParent
p413000_g1R	First/native language respondent (ISO 639.2)	pParent
p413000_O	First/native language respondent (open)	pParent

360021 Please tell me once more exactly what language you learned in your family as a child!

<<Please enter language in correct spelling!>>



if (360021 = -97, -98) goto 36003
 if (360021 <> -97, -98) goto 36002

Variables

p413000_g1D	First/native language respondent (German/not German)	pParent
p413000_g2	First/native language respondent (categorized)	pParent
p413000_g1R	First/native language respondent (ISO 639.2)	pParent
p413000_O	First/native language respondent (open)	pParent

36002 Did you learn another language in your family as a child?

<<Please select from list! If no other language, please use the button.>>

[Language list] [-9999] ☐No other language [-21] ☐Sprache not in list
[-96] ☐Refused
[-97] ☐Don't know [-98] ☐

if (36002 = -96) goto 360022
 if (36002 <> -96) goto 36003

Variables

p413002_g1D	Further first language/ language of origin respondent (German/not German)	pParent
p413002_g2	Further first/native language respondent (categorized)	pParent
p413002_g1R	Further first language/ language of origin respondent (ISO 639.2)	pParent
p413002_O	Further first/native language respondent (open)	pParent

360022 Please tell me once more exactly what language you learned in your family as a child!

<<Please enter language in correct spelling!>>



goto 36003

Variables

p413002_g1D	Further first language/ language of origin respondent (German/not German)	pParent
p413002_g2	Further first/native language respondent (categorized)	pParent
p413002_g1R	Further first language/ language of origin respondent (ISO 639.2)	pParent

2.1 Parents, CAPI/CATI (ID 478)

36005	[AUTO] Auto variable TP's competence with German Respondent German-speaking (as a single language of origin or as one of two languages of origin)?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
goto 36006 autoif (36001 = 92 OR 36002 = 92) 36005 = 1 autoif (36001 <> 92 & 36002 <> 92) 36005 = 2	

Variables		
p413040	Interviewed parent German-speaking (auto variable)	pParent

36006	[AUTO] Auto variable TP's bilinguality Respondent bilingual (i.e. more than one language of origin)?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
if (36006 = 1 & 36005 = 2) goto 36007 if (36006 = 1 & 36005 = 1) goto 36008 if (36006 = 2 & 36005 = 2) goto 36008 if (36006 = 2 & 36005 = 1) goto 36006Z autoif (36002 <> -21, -97, -98) 36006= 1 autoif (36002 = -21, -97, -98) OR (36001 = 92 & 36002 = 92) 36006 = 2	

Variables		
p413050	Bilingualism interviewed parent (auto variable)	pParent

36007	You have said that learned several languages as a child in your family. Which of these languages do you understand better?
<< Please select the language specified from a list. If there is no difference in terms of language competence, select 'Don't know' or 'Refused' for the language mentioned first.>>	
First native language interviewed parent [1]	<input type="checkbox"/>
Second native language interviewed parent [2]	<input type="checkbox"/>
goto 36008	

Variables		
p413030	Identify language of origin - bilingual parent interviewed	pParent

36008 [AUTO] Auto variable Language of origin interviewed parent

goto 36005Z

autoif ((36003 <> „deutsch“, „unbekannte Sprache“) & (36004 = -21, „deutsch“, „unbekannte Sprache“)) 36008 = 36003

autoif ((36003 = „deutsch“, „unbekannte Sprache“) & (36004 <> -21, „unbekannte Sprache“)) 36008 = 36004

autoif ((36003 <> „deutsch“, „unbekannte Sprache“) & (36004 <> -21, „deutsch“, „unbekannte Sprache“)) 36008 = 36007(Label)

Variables

p413060_O

Language of origin interviewed parent (auto variable)

pParent

36009 Now we want to address your fluency of the German language. How well do you speak German?

<<Read out specifications.>>

Very good [1]

☐

Rather good [2]

☐

Rather poor [3]

☐

Very poor [4]

☐

Not at all [5]

☐

Refused
[-97]

☐

Don't know [-98]

☐

goto 36010

Variables

p41330b

Subjective language competence interviewed parent German –
Speaking

pParent

2.1 Parents, CAPI/CATI (ID 478)

36010 How well do you write in German?	
<<Read out the options if necessary.>>	
Very good [1]	<input type="checkbox"/>
Rather good [2]	<input type="checkbox"/>
Rather poor [3]	<input type="checkbox"/>
Very poor [4]	<input type="checkbox"/>
Not at all [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 36055Z	

Variables		
p41330d	Subjective linguistic competence of interviewed parent German – writing	pParent

Condition: if (h_Erstbefragte = 1) if (h_Erstbefragte = 2) & (2101P1 = .) if (h_Erstbefragte = 2) & (36019 <> 1)	
36043 We are now interested in how well you speak the language <36008>. How well do you speak <36008>?	
Condition: if ((h_Erstbefragte = 2) & (36019 = 1) & (2101P1 = 1))	
36043 We are now interested in how well you speak the language <2101P3>. How well do you speak <2101P3>?	
<<Read out the options if necessary.>>	
Very good [1]	<input type="checkbox"/>
Rather good [2]	<input type="checkbox"/>
Rather poor [3]	<input type="checkbox"/>
Very poor [4]	<input type="checkbox"/>
Not at all [5]	<input type="checkbox"/>
Language of origin only German [-22]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (36043 <> -22) goto 36044 if (36043 = -22) goto 36006Z	

Variables		
p41340b	Subjective linguistic competence interviewed parent language of origin: speaking	pParent

Condition: if (h_Erstbefragte = 1) OR ((h_Erstbefragte = 2) & (2101P1 = .)) OR ((h_Erstbefragte = 2) & (36019 <> 1))

36044 How well do you write in <36008>?

Condition: if ((h_Erstbefragte = 2) & (36019 = 1) & (2101P1 = 1))

36044 How well do you write in <2101P3>?

<<Read out the options if necessary.>>

Very good [1] ☐

Rather good [2] ☐

Rather poor [3] ☐

Very poor [4] ☐

Not at all [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 36006Z

Variables

p41340d	Subjective linguistic competence interviewed parent language of origin: writing	pParent
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Condition: if (2103P1 = 1)

36020 Now we come to the language of origin of <name of target child>. In a previous interview we recorded that <name of target child> learned <2103P3> in the first three years of life in your family.

Condition: if (2103P1 = 2)

36020 Now we come to the language of origin of <name of target child>. In a previous interview we recorded that <name of target child> learned only German and no other language in the first three years of life in your family.

Target person does not disagree [1] ☐

Target person disagrees [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 36009Z

Variables

p410080	Contradiction Language of origin child	pParent
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2.1 Parents, CAPI/CATI (ID 478)

Condition: if ((36020 <> 1)

36021 Then we didn't write that down correctly. Which language did <name of target child> learn in the first three years of life in your family?

Condition: if (2103P1 = .)

36021 Now it is about the language of origin of <name of target child>. Which language did <name of target child> learn in the first three years of life in your family?

<< Please select from list! If there are more than two languages of origin: "Please indicate the language of origin which <name of target child> understands better". The second language of origin will be included in the the next question.>>

[Language list] [-9999]

☐

Language not in list [-96]

☐

Refused
[-97]

☐

Don't know [-98]

☐

if (36021 = -96) goto 360221
if (36021 = -97, -98) goto 36023
if (36021 <> -96, -97, -98) goto 36022

Variables

p410000_g1D	First/native language child (German/not German)	pParent
p410000_g2R	First/native language child (aggregated)	pParent
p410000_g1R	First/native language child (ISO 639.2)	pParent
p410000_O	First/native language child (open)	pParent

360221 Please tell me once more exactly which language <target child's name> learned in the first three years of their life in your family!

<<Please enter language in correct spelling!>>



if (360221 = -97, -98) goto 36023
if (360221 <> -97, -98) goto 36022

Variables

p410000_g1D	First/native language child (German/not German)	pParent
p410000_g2R	First/native language child (aggregated)	pParent
p410000_g1R	First/native language child (ISO 639.2)	pParent
p410000_O	First/native language child (open)	pParent

36022 Did <target child's name> learn another language in your family during the first three years of life?

<<Please select from list! If no other language, please use the button.>>

[Language list] [-9999]

☐

No other language [-21]

☐Sprache not in list
[-96]☐Refused
[-97]☐

Don't know [-98]

☐

if (36022 = -96) goto 360222

if (36022 <> -96) goto 36023

Variables

p410002_g1D	Further first language/ language of origin child (German/not German)	pParent
p410002_g2R	Further first language/ language of origin child (aggregated)	pParent
p410002_g1R	Further first language/ language of origin child (ISO 639.2)	pParent
p410002_O	Further first/native language child (open)	pParent

360222 Please tell me once again exactly which language <target child's name> learned in the first three years of his/her life in your family!

<<Please enter language in correct spelling!>>



goto 36023

Variables

p410002_g1D	Further first language/ language of origin child (German/not German)	pParent
p410002_g2R	Further first language/ language of origin child (aggregated)	pParent
p410002_g1R	Further first language/ language of origin child (ISO 639.2)	pParent
p410002_O	Further first/native language child (open)	pParent

36025 [AUTO] Auto variable Child can speak German (as only native language or one of two native languages)

Yes [1]

☐

No [2]

☐

goto 36026

autoif (36021 = 92 OR 36022 = 92) 36025 = 1

autoif (36021 <> 92 & 36022 <> 92) 36025 = 2

Variables

p410040	Child's ability to speak German (auto variable)	pParent
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2.1 Parents, CAPI/CATI (ID 478)

36026 [AUTO] Auto variable Child is bilingual (i.e. more than one native language)?		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
<p>if (36026 = 1 & 36025 = 2) goto 36027 (Kind bilingual/Kind nicht deutschsp.) if (36026 = 1 & 36025 = 1) goto 36029 (Kind bilingual/Kind deutschsp.) if (36026 = 2 & 36025 = 2) goto 36029 (Kind nicht bilingual/Kind nicht deutschsp.) if (((((h_Erstbefragte = 1) OR ((h_Erstbefragte = 2) & (2101P1 = .)) OR ((h_Erstbefragte = 2) & (36019 <> 1)) OR ((h_Erstbefragte = 2) & (36020 <> 1))) & (36026 = 2 & 36025 = 1 & (36008 = .)) goto 36007Z (Erstbefragte oder Erstbefragte in W2 mit temporärem Ausfall in W3Panelbefragte mit fehlendem Preload oder Panelbefragte mit Korrektur, eigene HKS oder Panelbefragte mit Korrektur HKS-Kind UND Kind nicht bilingual/Kind deutschsp. UND Befragter keine nichtdeutsche Herkunftssprache) if (((((h_Erstbefragte = 1) OR ((h_Erstbefragte = 2) & (2101P1 = .)) OR ((h_Erstbefragte = 2) & (36019 <> 1)) OR ((h_Erstbefragte = 2) & (36020 <> 1))) & (36026 = 2 & 36025 = 1 & (36008 <> .)) goto 36029 (Erstbefragte oder Erstbefragte in W2 mit temporärem Ausfall in W3Panelbefragte mit fehlendem Preload oder Panelbefragte mit Korrektur, eigene HKS oder Panelbefragte mit Korrektur HKS-Kind UND Kind nicht bilingual/Kind deutschsp. UND Befragter hat nichtdeutsche Herkunftssprache) if ((h_Erstbefragte = 2) & (36019 = 1)) & (36026 = 2 & 36025 = 1 & (2101P1 = 2)) goto 36007Z (Panelbefragte, ohne Widerspruch eigene HKS UND Kind nicht bilingual/Kind deutschsp. UND Befragter keine nichtdeutsche Herkunftssprache) if ((h_Erstbefragte = 2) & (36019 = 1)) & (36026 = 2 & 36025 = 1 & (2101P1 = 1)) goto 36029 (Panelbefragte, ohne Widerspruch eigene HKS UND Kind nicht bilingual/Kind deutschsp. UND Befragter hat nichtdeutsche Herkunftssprache)</p> <p>autoif (36022 <> -21, -97, -98) 36026 = 1 autoif (36022 = -21, -97, -98) OR (36021 = 92 & 36022 = 92) 36026 = 2</p>		
Variables		
p410050	Bilingualism child (auto variable)	pParent

36027 You have said that <target child's name> learned several languages in your family as a child. Which of these languages does <target child's name> understand better?		
<< If there is no difference in terms of language competence, select 'Don't know' or 'Refused' for the language mentioned first.>>		
First native language child [1]	<input type="checkbox"/>	
Second native language child [2]	<input type="checkbox"/>	
goto 36029		
Variables		
p410030	Identify language of origin - bilingual child	pParent

36029 [AUTO] Auto variable Language of origin of child

if (36025 = 2) goto 36040
 if (36025 <> 2) goto 36007Z
 autoif ((36023 <> „deutsch“, „unbekannte Sprache“) & (36024 = -21, „deutsch“, „unbekannte Sprache“)) 36029 = 36023
 Wenn 1. Muttersprache Kind = andere Sprache UND 2. Muttersprache Kind = fehlt, deutsch oder unbekannt: HKS = 1. Muttersprache Kind
 autoif (36023 = „deutsch“ & (36024 <> -21, „unbekannte Sprache“)) 36029 = 36024
 Wenn 1. Muttersprache Kind = deutsch UND 2. Muttersprache Kind = andere Sprache: HKS = 2. Muttersprache Kind
 autoif ((36023 <> „deutsch“, „unbekannte Sprache“) & (36024 <> -21, „deutsch“, „unbekannte Sprache“)) 36029 = 36027(Label)
 Wenn 1. Muttersprache Kind = andere Sprache UND 2. Muttersprache Kind = andere Sprache: HKS = ermittelt in 36027
 autoif ((h_Erstbefragte = 1) OR ((h_Erstbefragte = 2) & (2101P1 = .)) OR ((h_Erstbefragte = 2) & (36019 <> 1))) & (36023 = „deutsch“ & (36024 = -21, „unbekannte Sprache“) & 36008 <> .) 36029 = 36008
 Wenn 1. Muttersprache Kind = deutsch UND 2. Muttersprache Kind = nicht vorhanden oder unbekannt UND HKS Befragte ist vorhanden: HKS Kind = HKS Befragte
 autoif ((h_Erstbefragte = 1) OR ((h_Erstbefragte = 2) & (2101P1 = .)) OR ((h_Erstbefragte = 2) & (36019 <> 1))) & (36023 = „unbekannte Sprache“ & 36008 <> .) 36029 = 36008
 Wenn 1. Muttersprache Kind = unbekannt UND HKS Befragte ist vorhanden: HKS Kind = HKS Befragte
 autoif ((h_Erstbefragte = 2) & (36019 = 1)) & (36023 = „deutsch“ & (36024 = -21, „unbekannte Sprache“) & 2101P1 = 1) 36029 = 2101P3
 Wenn 1. Muttersprache Kind = deutsch UND 2. Muttersprache Kind = nicht vorhanden oder unbekannt UND HKS Befragte ist vorhanden: HKS Kind = HKS Befragte
 autoif ((h_Erstbefragte = 2) & (36019 = 1)) & (36023 = „unbekannte Sprache“ & 2101P1 = 1) 36029 = 2101P3
 Wenn 1. Muttersprache Kind = unbekannt UND HKS Befragte ist vorhanden: HKS Kind = HKS Befragte

 (Erstsprache Kind wenn ≠ Deutsch aus 36021/36022 (mono- oder bilingual) ODER Erstsprache Kind, die besser verstanden bei Bilingualen (beide Sprachen ≠ Deutsch) aus 36027 ODER (hierarchisch nachgeordnet) Herkunftssprache des befragten Elternteils aus 36001/ 36002 (wenn Befragter andere L1 als Deutsch hat)

Variables

p410060_O	Language of origin child (auto variable)	pParent
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2.1 Parents, CAPI/CATI (ID 478)

36040 At what age did <target child's name> start learning German? Please tell me the age in years and months.

<<Please note that the child's !!age!! should be recorded here, e.g. 2 years and 6 months.>>

Years

Since birth [-26] ☐

Range: 0 - 11

Months

Since birth [-26] ☐

Range: 0 - 20

goto 36007Z

Variables

p41002m	Start of learning German (month)	pParent
p41002y	Start of learning German (year)	pParent

Condition: if (h_S3TG1 <> 2)

36056 We would now like to know how good <target child's name>'s command of the German language is. For his age, how well does <target child's name> understand German?

Condition: if (h_S3TG1 = 2)

36056 We would now like to know how good <target child's name>'s command of the German language is. For her age, how well does <target child's name> understand German?

<<Read out specifications.>>

Very good [1] ☐

Rather good [2] ☐

Rather poor [3] ☐

Very poor [4] ☐

Not at all [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 36057

Variables

p41030a	Subjective linguistic competence Child German - comprehension	pParent
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Condition: if (h_S3TG1 <> 2)

36057 For his age, how well does <target child's name> speak German?

Condition: if (h_S3TG1 = 2)

36057 For her age, how well does <target child's name> speak German?

<<Read out the options if necessary.>>

Very good [1] ☐

Rather good [2] ☐

Rather poor [3] ☐

Very poor [4] ☐

Not at all [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (36026 = 1 & 36025 = 2) goto 36030
if (36026 = 1 & 36025 = 1) goto 36030
if (36026 = 2 & 36025 = 2) goto 36030
if ((2103P1 = 1) & (36020 = 1)) goto 36030
if ((2103P44 = . & 2103P45 = .) & (2103P1 = 1)) goto 36030
if (36026 = 2 & 36025 = 1) goto 36008Z
if ((2103P1 = 2) & (36020 = 1)) goto 36008Z
if ((36020 = 2) & (36026 = .) & (36025 = .)) goto 36008Z

Variables

p41030b	Subjective linguistic competence Child German - speaking	pParent
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2.1 Parents, CAPI/CATI (ID 478)

Condition: if ((36020 = 2) & if (h_S3TG1 = 2))

36030 Now it is about how well <name of target child> speaks <36029>. How well does <name of target child> understand for her age <36029>?

Condition: if ((36020 = 2) & if (h_S3TG1 <> 2))

36030 Now it is about how well <name of target child> speaks <36029>. How well does <name of target child> understand for his age <36029>?

Condition: if ((36020 = 1) & (2103P52 > 0 & 2103P52 <> 92)) & if (h_S3TG1 = 2)

36030 Now it is about how well <name of target child> speaks <2103P3>. How well does <name of target child> understand for her age <2103P3>?

Condition: if ((36020 = 1) & (2103P52 > 0 & 2103P52 <> 92)) & if (h_S3TG1 <> 2)

36030 Now it is about how well <name of target child> speaks <2103P3>. How well does <name of target child> understand for his age <2103P3>?

Condition: if ((36020 = 1) & (2103P52 = 2101P47 OR 2103P52 = 2101P48)) & if (h_S3TG1 = 2)

36030 Now it is about how well <name of target child> speaks <2103P3>. How well does <name of target child> understand for her age <2103P3>?

Condition: if ((36020 = 1) & (2103P52 = 2101P47 OR 2103P52 = 2101P48)) & if (h_S3TG1 <> 2)

36030 Now it is about how well <name of target child> speaks <2103P3>. How well does <name of target child> understand for his age <2103P3>?

Condition: if ((2103P44 = . & 2103P45 = .) & (2103P1 = 1)) & (h_S3TG1 = 2)

36030 In a previous interview you told us that you learned <2101P3> as a child in your family. Now it's about how well <name of target child> is able to speak <2101P3>. How well understands <name of target child> for her age <2101P3>?

Condition: if ((2103P44 = . & 2103P45 = .) & (2103P1 = 1)) & (h_S3TG1 <> 2)

36030 In a previous interview you told us that you learned <2101P3> as a child in your family. Now it's about how well <name of target child> is able to speak <2101P3>. How well understands <name of target child> for his age <2101P3>?

<<Read out specifications.>>

Very good [1] ☐

Rather good [2] ☐

Rather poor [3] ☐

Very poor [4] ☐

Not at all [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 36031

Variables

p41040a	Subjective language competence child language of origin - understanding	pParent
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Condition: if ((36020 = 2) & if (h_S3TG1 = 2))

36031 How well does <name of target child> speak <36029> for her age?

Condition: if ((36020 = 2) & if (h_S3TG1 <> 2))

36031 How well does <name of target child> speak <36029> for his age?

Condition: if ((36020 = 1) & (2103P52 > 0 & 2103P52 <> 92)) & if (h_S3TG1 = 2)

36031 How well does <name of target child> speak <2103P3> for her age?

Condition: if ((36020 = 1) & (2103P52 > 0 & 2103P52 <> 92)) & if (h_S3TG1 <> 2)

36031 How well does <name of target child> speak <2103P3> for his age?

Condition: if ((36020 = 1) & (2103P52 = 2101P47 OR 2103P52 = 2101P48)) & if (h_S3TG1 = 2)

36031 How well does <name of target child> speak <2103P3> for her age?

Condition: if ((36020 = 1) & (2103P52 = 2101P47 OR 2103P52 = 2101P48)) & if (h_S3TG1 <> 2)

36031 How well does <name of target child> speak <2103P3> for his age?

Condition: if ((2103P44 = . & 2103P45 = .) & (2103P1 = 1)) & (h_S3TG1 = 2)

36031 How well does <name of target child> speak <2101P3> for her age?

Condition: if ((2103P44 = . & 2103P45 = .) & (2103P1 = 1)) & (h_S3TG1 <> 2)

36031 How well does <name of target child> speak <2101P3> for his age?

<<Read out specifications if necessary.>>

Very good [1] ☐

Rather good [2] ☐

Rather poor [3] ☐

Very poor [4] ☐

Not at all [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 36008Z

Variables

p41040b	Subjective language competence child language of origin - speaking	pParent
---------	--	---------

2.1 Parents, CAPI/CATI (ID 478)

39008 Now we are going to deal with what language you currently speak with each other in your family. What language is spoken at home?

<<Read out the options. If the respondent answers with "equally often" then please ask what the tendency is. If no classification is found then select the button "German and language of origin with equal frequency".>>

Only German [1] ☐

Mostly German, but sometimes also another language [2] ☐

Mostly another language, but sometimes also German [3] ☐

Only another language [4] ☐

German and language of origin with equal frequency [-25] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (39008 = 2, 3, 4, -25) goto 39009
if (39008 = 1, -97, -98) goto 36003Z

Variables

p412000	Interaction language household	pParent
---------	--------------------------------	---------

39009 What language is it?

<<If several non-German languages are spoken: "Please tell me the language in which you speak most frequently in the family.">>

[Language list] [-9999] ☐

Sprache not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 39010

Variables

p412001_g1R	Interaction language household, detailed (ISO 639.2)	pParent
p412001_g2	Language use in household, detailed (categorized)	pParent

39010 What language do you speak with <name of the target child>?

<<Read out the options if necessary. If the respondent answers with "equally often" then please ask what the tendency is. If no classification is found then select the button "German and language of origin with equal frequency".>>

Only German [1] ☐

Mostly German, but sometimes also another language [2] ☐

Mostly another language, but sometimes also German [3] ☐

Only another language [4] ☐

German and language of origin with equal frequency [-25] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (39010 = 2,3,4, -25) goto 39020
if (39010 = 1, -97, -98) goto 39011

Variables

p412070	Interaction language interviewed parent - child	pParent
---------	---	---------

39020 What other language is that?

<<If several non-German languages are spoken: "Please tell me the language in which you speak most often with <name of target child>.">>

[Language list] [-9999] ☐

Sprache not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 39011

Variables

p412071_g1R	Interactive language interviewed parent - child (ISO 639.2)	pParent
-------------	---	---------

p412071_g2	Interactive language interviewed parent - child (categorized)	pParent
------------	---	---------

2.1 Parents, CAPI/CATI (ID 478)

39011 And what language does <name of the target child> speak with you?

<<Read out the options if necessary. If the respondent answers with "equally often" then please ask what the tendency is. If no classification is found then select the button "German and language of origin with equal frequency".>>

Only German [1] ☐

Mostly German, but sometimes also another language [2] ☐

Mostly another language, but sometimes also German [3] ☐

Only another language [4] ☐

Child doesn't speak yet [-26] ☐

German and language of origin with equal frequency [-25] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (h_S3SHP = 2, 3) goto 39014
if (h_S3SHP <> 2, 3 & 030002 > 0) goto 39017
if (h_S3SHP <> 2, 3 & (030002 = -98, -97, 0, .)) goto 36003Z

Variables

p412010	Interaction language child - respondent parent	pParent
---------	--	---------

Condition: if (25004 <> 2)

39014 What language does your partner speak with <name of the target child>?

Condition: if (25004 = 2)

39014 What language does your partner speak with <name of the target child>?

<<Read out the options if necessary. If the respondent answers with "equally often" then please ask what the tendency is. If no classification is found then select the button "German and language of origin with equal frequency".>>

Only German [1] ☐

Mostly German, but sometimes also another language [2] ☐

Mostly another language, but sometimes also German [3] ☐

Only another language [4] ☐

German and language of origin with equal frequency [-25] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (39014 = 2, 3, 4, -25) goto 39021

if ((39011 = -26) & (39014 = 1, -97, -98) & (030002 > 0)) goto 39017

if ((39011 = -26) & (39014 = 1, -97, -98) & (030002 = -98, -97, 0, .)) goto 36003Z

if ((39011 <> -26) & (39014 = 1, -97, -98)) goto 39015

Variables

p412080	Interaction language partner - child	pParent
---------	--------------------------------------	---------

39021 What other language is that?

<<If several non-German languages are spoken: "Please tell me the language in which your partner speaks most often with <name of target child>.">>

[Language list] [-9999] ☐

Sprache not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (39011 <> -26) goto 39015

if (39011 = -26) & (030002 > 0) goto 39017

if (39011 = -26) & (030002 = -98, -97, 0, .) goto 36003Z

Variables

p412081_g1R	Interaction language partner - child (ISO 639.2)	pParent
p412081_g2	Interaction language partner - child (categorized)	pParent

2.1 Parents, CAPI/CATI (ID 478)

Condition: if (25004 <> 2)

39015 And what language does <name of the target child> speak with your partner?

Condition: if (25004 = 2)

39015 And what language does <name of the target child> speak with your partner?

<<Read out the options if necessary. If the respondent answers with "equally often" then please ask what the tendency is. If no classification is found then select the button "German and language of origin with equal frequency".>>

Only German [1] ☐

Mostly German, but sometimes also another language [2] ☐

Mostly another language, but sometimes also German [3] ☐

Only another language [4] ☐

German and language of origin with equal frequency [-25] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (030002 > 0) goto 39017

if (030002 = -98, -97, 0, .) goto 36003Z

Variables

p412011

Interaction language child - partner

pParent

Condition: if (h_S3TG1 <> 2 & 030002 = 1)

39017 What language does <name of the target child>'s sibling with him?

Condition: if (h_S3TG1 = 2 & 030002 = 1)

39017 What language does <name of the target child>'s sibling with her?

Condition: if (h_S3TG1 <> 2 & 030002 > 1)

39017 What language does <name of the target child>'s sibling with him?

Condition: if (h_S3TG1 = 2 & 030002 > 1)

39017 What language does <name of the target child>'s sibling with her?

<<Read out the options if necessary. If the respondent answers with "equally often" then please ask what the tendency is. If no classification is found then select the button "German and language of origin with equal frequency".>>

Only German [1] ☐

Mostly German, but sometimes also another language [2] ☐

Mostly another language, but sometimes also German [3] ☐

Only another language [4] ☐

Sibling doesn't speak yet [-27] ☐

German and language of origin with equal frequency [-25] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 39018

Variables

p412120

Interaction language siblings - child

pParent

2.1 Parents, CAPI/CATI (ID 478)

Condition: if (h_S3TG1 <> 2 & 030002 = 1)

39018 And what language does <name of the target child> speak with his sibling?

Condition: if (h_S3TG1 = 2 & 030002 = 1)

39018 And what language does <name of the target child> speak with her sibling?

Condition: if (h_S3TG1 <> 2 & 030002 > 1)

39018 And what language does <name of the target child> speak with his siblings?

Condition: if (h_S3TG1 = 2 & 030002 > 1)

39018 And what language does <name of the target child> speak with her siblings?

<<Read out the options if necessary. If the respondent answers with "equally often" then please ask what the tendency is. If no classification is found then select the button "German and language of origin with equal frequency".>>

Only German [1] ☐

Mostly German, but sometimes also another language [2] ☐

Mostly another language, but sometimes also German [3] ☐

Only another language [4] ☐

German and language of origin with equal frequency [-25] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 36003Z

Variables

p412030	Interaction language child - siblings	pParent
---------	---------------------------------------	---------

18 Modul26 Gen. S34 partner sociodemography

Condition: if (25004 <> 2)

26001 Now I would like to get some details about your partner. What year was your partner born in?

Condition: if (25004 = 2)

26001 Now I would like to get some details about your partner. What year was your partner born in?

|_|_|_|_| Year

Range: 1,900 - 9,999

goto 26002

Variables

p73175y	Year of birth partner	pParent
---------	-----------------------	---------

Condition: if (25004 <> 2)

26002 Where was your partner born?

Condition: if (25004 = 2)

26002 Where was your partner born?

In Germany / within the current borders of Germany [1] ☐

In Germany's former eastern territories [2] ☐

abroad / in another country [3] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (26002 = 3) goto 26003
if (26002 = 2) goto 26009
if (26002 = 1 & 26001 = -97,-98) 26023
if (26002 = 1 & 26001 < 1950 & 26001 <> -97,-98) goto 26009
if (26002 = 1 & 26001 > 1949) 26023
if (26002 = -98, -97) goto 26009

autoif (26002 <> 3) h_S4PS38 = 2

if (26001 > 1949)
1: in Deutschland
3: im Ausland

if (26001 < 1950)
1: im Gebiet des heutigen Deutschlands
2: in früheren deutschen Ostgebieten
3: in einem anderen Land

Variables

p403000	Country of birth partner	pParent
p403000_g1	Country of birth of partner (Germany/abroad; edited)	pParent

2.1 Parents, CAPI/CATI (ID 478)

Condition: if (26001 > 1989)

26023 And was this in the new or in the old federal states?

Condition: if (26001 < 1990)

26023 And was this in the former GDR or in the Federal Republic of Germany?

In the new federal states (including East Berlin) / in the GDR (including East Berlin) [1] ☐

In the old federal states (including West Berlin) / in the Federal Republic of Germany (including West Berlin) [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26009

if (26001 > 1989)

1: in den neuen Bundesländern (einschließlich Berlin-Ost)

2: in den alten Bundesländern (einschließlich Berlin-West)

if (26001 < 1990)

1: in der DDR (einschließlich Berlin-Ost)

2: in der Bundesrepublik (einschließlich Berlin-West)

Variables

p403015	Partner born in East or West Germany?	pParent
---------	---------------------------------------	---------

Condition: if (25004 <> 2)

26003 In what country was your partner born?

Condition: if (25004 = 2)

26003 In what country was your partner born?

[List of countries] [-999] ☐

Land not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26003 = -96) goto 26004

if (26003 <> -96) goto 26006

autoif (26003 > 0) h_S4PS2 = 26003(Label)

autoif (26003 = -97, -98) h_S4PS2 = "unbekanntes Land"

Variables

p403010_g1R	Country of birth partner abroad	pParent
-------------	---------------------------------	---------

p403010_g2	Country of birth of partner (categorized)	pParent
------------	---	---------

26004 This country does not appear in my list. So that I can record this country on my list, please tell the the country again exactly.

<<Please enter the name of the country in correct spelling!>>



goto 26006

autoif (26003 = -96 & (26004 <> -97, -98)) h_S4PS2 = 26004

autoif (26003 = -96 & (26004 = -97, -98)) h_S4PS2 = "unbekanntes Land"

Variables

p403010_g1R	Partner's country of birth abroad (open)	pParent
p403010_g2	Country of birth of partner (categorized)	pParent

Condition: if (25004 <> 2)

26006 At what age did your partner move to Germany?

Condition: if (25004 = 2)

26006 At what age did your partner move to Germany?

<<If the respondent is not sure about the age: "Please tell me approximately what age that was.">>

Age: |__|__|__|

Partner never moved to Germany [-20]

☐

Range: 0 - 100

if (26006 = -20) goto 26013

if (26006 <> -20) goto 26007

autoif (26006 > 15) h_S4PS38 = 1

autoif (26006 <= 15) h_S4PS38 = 2

autoif (26006 = -97, -98, -20) h_S4PS38 = 2

Variables

p403030	Age of partner when moving to Germany	pParent
---------	---------------------------------------	---------

2.1 Parents, CAPI/CATI (ID 478)

Condition: if (25004 <> 2)

26007 People come to Germany for various different reasons. Under what circumstances did your partner come to Germany at that time?

Condition: if (25004 = 2)

26007 People come to Germany for various different reasons. Under what circumstances did your partner come to Germany at that time?

<<Read out the answer options. Please adapt the formulation of the response categories to the gender. Classify the answers. Quota refugee if asylum seeker or refugee; classify all forms of working relationships (e.g. also intern, au-pair or similar) as employee.>>

As emigrant or late emigrant [1] ☐

As asylum seeker or refugee [2] ☐

As a family member or partner [3] ☐

As student or study applicant [4] ☐

As employee [5] ☐

Or for another reason [6] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (26007 = 6) goto 26008
if (26007 <> 6) goto 26013

Variables

p403040	Partner's immigration status	pParent
---------	------------------------------	---------

26008 [NCS] and what was that other reason?



goto 26013

Variables

p403041_O	The other reason for migration immigration status, other	pParent
p403041_g1	The other reason for migration immigration status, other	pParent

Condition: if (25004 <> 2)

26009 In what country was your partner's father born?

Condition: if (25004 = 2)

26009 In what country was your partner's father born?

<<If the area in which the father of the partner was born belonged to Germany at the time of his birth, "Germany" should be entered as the country of birth.>>

Country List [999997] ☐

Father not present / unknown [-23] ☐

Land not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26009 = -96) goto 26010
if (26009 <> -96) goto 26011

Variables

p403090_g1R	Partner's father's country of birth	pParent
p403090_g2	Country of birth of partner's father (categorized)	pParent

26010 This country is not on my list. In order to be able to include the country in my list, please tell me the exact name of the country again!

<<Please enter the name of the country in correct spelling!>>



goto 26011

Variables

p403090_g1R	Country of birth father partner abroad (open)	pParent
p403090_g2	Country of birth of partner's father (categorized)	pParent

2.1 Parents, CAPI/CATI (ID 478)

Condition: if (25004 <> 2)

26011 In what country was your partner's mother born?

Condition: if (25004 = 2)

26011 In what country was your partner's mother born?

<<If the area in which the mother of the partner was born belonged to Germany at the time of her birth, "Germany" should be entered as the country of birth.>>

Country List [999997] ☐

Mother not present / unknown [-23] ☐

Land not in list
[-96] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (26011 = -96) goto 26012
if (26011 <> -96) goto 26013

Variables

p403070_g1R	Partner's mother's country of birth	pParent
p403070_g2	Country of birth of partner's mother (categorized)	pParent

26012 This country is not on my list. In order to be able to include the country in my list, please tell me the exact name of the country again!

<<Please enter the name of the country in correct spelling!>>



goto 26013

Variables

p403070_g1R	Country of birth mother partner abroad (open)	pParent
p403070_g2	Country of birth of partner's mother (categorized)	pParent

Condition: if (h_S3SHP = 2 & 25004 <> 2)

26013 Does your partner have the German citizenship?

Condition: if (h_S3SHP = 2 & 25004 = 2)

26013 Does your partner have the German citizenship?

Condition: if (h_S3SHP = 3 & 70103P42 = 2)

26013 Has that changed?

Yes/Yes, in the meantime he/she has acquired the German citizenship [1] ☐

No [2] ☐

stateless [-20] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26013 = 1 & h_S3SHP = 3) goto 26015
if (26013 = 1 & h_S3SHP = 2) goto 26014

if (26013 = 2 & h_S3SHP = 3) goto 26018
if (26013 = 2 & h_S3SHP = 2) goto 26016

if (26013 = -20) goto 26018
if (26013 = -97, -98) 26019Z

if (h_S3SHP = 2)
1: ja
2: nein
if (h_S3SHP = 3 & 70103P45 = 2)
1: ja, hat inzwischen die deutsche Staatsangehörigkeit angenommen
2: nein

Variables

p404000	German citizenship partner	pParent
---------	----------------------------	---------

Condition: if (25004 <> 2)

26014 Has your partner had German nationality since birth?

Condition: if (25004 = 2)

26014 Has your partner had German nationality since birth?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26014 = 2) goto 26015
if (26014 <> 2) goto 26019Z

Variables

p404010	German nationality partner since birth	pParent
---------	--	---------

2.1 Parents, CAPI/CATI (ID 478)

Condition: if (25004 <> 2)

26015 When did your partner obtain German citizenship? Please state the month and the year!

Condition: if (25004 = 2)

26015 When did your partner obtain German citizenship? Please state the month and the year!

<<If the respondent is not sure about the month: „Please tell me approximately what month that was!“>>

Month

Range: 1 - 12

Year

Range: 1,900 - 10,000

goto 26019Z

Variables

p40403m	Acquisition German nationality partner, date (month)	pParent
p40403y	Acquisition German nationality partner, date (year)	pParent

Condition: if (25004 <> 2)

26016 What citizenship does your partner have?

Condition: if (25004 = 2)

26016 What citizenship does your partner have?

[List of citizenships] [-999] ☐

Stateless [-20] ☐

Staatsangehörigkeit not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26016 = -96) goto 26017

if (26016 <> -96) goto 26018

Variables

p404050_g1R	Other citizenship partner	pParent
p404050_g2	other nationality of partner (categorized)	pParent

26017 This citizenship does not appear in my list. So that I can record this citizenship in my list, please tell the exact citizenship once more!

<<Enter nationality in correct spelling!>>



goto 26018

Variables

p404050_g1R	Other citizenship partner (open)	pParent
p404050_g2	other nationality of partner (categorized)	pParent

Condition: if (25004 <> 2)

26018 Is your partner's stay in Germany legally limited or legally unlimited?

Condition: if (25004 = 2)

26018 Is your partner's stay in Germany legally limited or legally unlimited?

<<“Temporary residency” means, for example, an “Aufenthaltserlaubnis” (residence permit), a “Sichtvermerk” (visa), a “befristete Aufenthaltserlaubnis” (limited residence permit), an “Aufenthaltsbewilligung” (permission to reside), an “Aufenthaltsbefugnis” (residence title for exceptional reasons) or “Duldung” (tolerance). An “unbefristeter Aufenthalt” (unlimited residence permit) means, for example, a “Niederlassungserlaubnis” (permanent residence permit), an “Aufenthaltsberechtigung” (permanent residency permit -pre 2005) or an “unbefristete Aufenthaltserlaubnis” (unlimited residency permit - pre 2005).>>

Legally limited [1] ☐

Legally unlimited [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26019Z

Variables

p404070	Stay in Germany respondent legally limited	pParent
---------	--	---------

19 Modul66 Gen. S34 Partner education

2.1 Parents, CAPI/CATI (ID 478)

Condition: if (25004 <> 2)

66104 Now a few questions about your partner's training qualifications: Did your partner complete the highest general school qualification in Germany?

Condition: if (25004 = 2)

66104 Now a few questions about your partner's training qualifications: Did your partner complete the highest general school qualification in Germany?

<<Please note that this does not refer to vocational training certificates such as apprenticeship or university education, but school-leaving qualifications such as the leaving certificate of the Hauptschule, the leaving certificate of the Realschule or Abitur.>>

Yes [1] ☐

No [2] ☐

No school-leaving qualification [-20] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (66104 = 2) goto 66106

if (66104 = -20) goto 66105

if (66104 = 1, -97, -98) goto 66102

autoif (66104 = -20) 66102 = -20

Variables

p731851	Highest educational qualification in Germany partner	pParent
p731851_g1	Highest educational qualification in Germany partner (edited)	pParent

Condition: if (25004 <> 2)

66105 How many years did your partner go to school for?

Condition: if (25004 = 2)

66105 How many years did your partner go to school for?

<<If the partner did not attend school, please enter 0. Please record the amount of school years, not the age in years upon obtaining the school-leaving qualification.>>

|_|_|_| Years

Range: 0 - 20

if (h_Erstbefragte = 1) goto 66112

if (h_Erstbefragte = 2 & h_S3SHPB = 1) goto 66112

if (h_Erstbefragte = 2 & h_S3SHPB = 3) goto 66117

Variables

p731872	Partner: Number of years at school	pParent
---------	------------------------------------	---------

Condition: if (25004 <> 2)

66102 What is your partner's highest general school-leaving qualification?

Condition: if (25004 = 2)

66102 What is your partner's highest general school-leaving qualification?

<<Only read out the options if needed, have allocatedIf "Fachabitur" is given: please ask "Did this allow access to higher education at a university of applied sciences or a university?"If "Fachhochschule" then assign to category 4, if university, assign to category 5.For qualifications which were obtained abroad, please have allocated as follows: "What would the approximate equivalent be in Germany?">>

Basic leaving certificate of the Hauptschule, leaving qualification of the Volksschule, 8th grade POS <<also entrance qualification for a vocational school, e.g. accompanying an apprenticeship, first general educational qualification, leaving certificate of the Hauptschule after the 9th grade>> [1] ☐

Qualifying leaving certificate of the Hauptschule <<also extended entrance qualification for a vocational school, e.g. accompanying an apprenticeship, entrance qualification for a vocational school - e.g. accompanying an apprenticeship - with performance appraisal, leaving qualification of lower secondary level – leaving certificate of the Hauptschule, leaving certificate of the Hauptschule after grade 10>> [2] ☐

Leaving certificate of intermediate secondary education <<leaving certificate of the Realschule, leaving certificate of the Wirtschaftsschule, Fachschulreife, Fachoberschulreife, 10th grade POS, extended / qualifying leaving certificate of intermediate secondary education, extended / qualifying leaving certificate of the Realschule>> [3] ☐

Entrance qualification for universities of applied sciences, leaving qualification of the Fachoberschule [4] ☐

General / subject-specific higher education entrance qualification <<Abitur/extended Oberschule 12th grade>> [5] ☐

Leaving certificate from a special needs school [6] ☐

Other qualification [7] ☐

No school-leaving qualification [-20] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (66102 = 7) goto 66103
if (66102 = -20) goto 66105
if (66102 <> 7, -20) & (h_S3SHPB = 3) goto 66117
if (66102 <> 7, -20) & (h_S3SHPB = 1) goto 66118

Variables

p731852	Highest educational qualification partner, type	pParent
p731852_g1	Highest education qualification partner (ISCED)	pParent
p731852_g2	Highest education qualification partner (CASMIN)	pParent
p731852_g3	Highest education qualification partner (education years = f (CASMIN))	pParent

2.1 Parents, CAPI/CATI (ID 478)

Condition: if (25004 <> 2)

66106 What country did your partner acquire his highest school-leaving qualification in?

Condition: if (25004 = 2)

66106 What country did your partner acquire her highest school-leaving qualification in?

[List of countries] [-999]

☐

Land not in list
[-96]

☐

Refused
[-97]

☐

Don't know [-98]

☐

if (66106 = -96) goto 66107

if (66106 <> -96) goto 66109

autoif (66106 > 0) h_S4PS19 = 66106(Label)

autoif (66106 = -97,-98) h_S4PS19 = "unbekanntes Land"

Variables

p731854_g1R	Highest educational qualification partner abroad (country)	pParent
p731854_g2	Country of highest educational qualification partner (categorized)	pParent

Condition: if (25004 <> 2 & (66106 <> -97, -98))

66109 And what school-leaving qualification has your partner <h_S4PS19> obtained or been awarded? Please state the corresponding German school-leaving qualification.

Condition: if (25004 <> 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))

66109 And what school-leaving qualification has your partner obtained or been awarded? Please state the corresponding German school-leaving qualification.

Condition: if (25004 = 2 & (66106 <> -97, -98))

66109 And what school-leaving qualification has your partner <h_S4PS19> obtained or been awarded? Please state the corresponding German school-leaving qualification.

Condition: if (25004 = 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))

66109 And what school-leaving qualification has your partner obtained or been awarded? Please state the corresponding German school-leaving qualification.

<<Please read out the options.>>

Leaving certificate of the Hauptschule or Volksschule [1] ☐

Qualifying leaving certificate of the Hauptschule [2] ☐

Leaving certificate of intermediate secondary education (leaving certificate of the Realschule, leaving certificate of the Wirtschaftsschule, Fachschulreife, Fachoberschulreife) [3] ☐

Fachhochschulreife [entrance qualification for universities of applied sciences], Completion of Fachoberschule [vocational school at upper secondary level leading to the entrance qualification for universities of applied sciences] [4] ☐

Allgemeine Hochschulreife or fachgebundene Hochschulreife (Abitur/EOS grade 12) [5] ☐

Leaving certificate of the special needs school [6] ☐

Other qualification [7] ☐

No school-leaving qualifications [-20] ☐

Refused [-97] ☐

Don't know [-98] ☐

If (66109 = -20) goto 66105
If (66109 <> -20) goto 66110

Variables

p731857	School-leaving qualifications of partner abroad, German equivalent	pParent
---------	--	---------

2.1 Parents, CAPI/CATI (ID 478)

Condition: if (25004 <> 2) & (66106 <> -97, -98)

66110 How many years did your (male) partner go to school in <h_S4PS19> to obtain this qualification?

Condition: if (25004 <> 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))

66110 How many years did your (male) partner attend school in order to obtain this leaving qualification?

Condition: if (25004 = 2) & (66106 <> -97, -98)

66110 How many years did your (female) partner go to school in <h_S4PS19> to obtain this qualification?

Condition: if (25004 = 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))

66110 How many years did your (female) partner attend school in order to obtain this leaving qualification?

<< Please record number of school years, not the age in years at the time of graduation. >>

|_|_| School years

Range: 1 - 25

goto 66111

Variables

p731858	Duration of school attendance partner abroad in years	pParent
---------	---	---------

Condition: if (25004 <> 2 & (66106 <> -97, -98))

66111 With this qualification, was your partner entitled to study at a higher education institution or a university in <h_S4PS19>?

Condition: if (25004 = 2 & (66106 <> -97, -98))

66111 With this qualification, was your partner entitled to study at a higher education institution or a university in <h_S4PS19>?

Condition: if (25004 <> 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))

66111 With this qualification, was your partner entitled to study at a higher education institution or a university?

Condition: if (25004 = 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))

66111 With this qualification, was your partner entitled to study at a higher education institution or a university?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_S3SHPB = 3) goto 66117

if (h_S3SHPB = 1) goto 66112

Variables

p731859	Entitlement to study at higher education institution with foreign school qualif.	pParent
---------	--	---------

Condition: if (25004 <> 2)

66112

Has your partner ever completed any vocational training or higher education?

Condition: if (25004 = 2)

66112

Has your partner ever completed any vocational training or higher education?

Yes [1]

☐

No [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (66112 = 1) goto 66113

if (66112 = 2, -97, -98) goto 66127Z

autoif (66112 = 2) & (h_S3SHPB = 1) 66118 = -20

Variables

p731860

Vocational training / higher education partner

pParent

2.1 Parents, CAPI/CATI (ID 478)

Condition: if ((25004 <> 2) & ((66104 = -20) OR ((66104 = 2) & (66106 = -97, -98)) OR ((66104 = 2) & (66106 = -96) & (66107 = -97, -98))))

66113 And where did your partner obtain their highest vocational qualification? In Germany or in another country?

Condition: if ((25004 <> 2) & (((66104 <> -20) & (66106 <> -97, -98, -96)) OR ((66106 = -96) & (66107 <> -97, -98))))

66113 And where did your partner obtain his highest vocational qualification? In Germany, in <h_S4PS19> or in another country?

Condition: if ((25004 = 2) & ((66104 = -20) OR ((66104 = 2) & (66106 = -97, -98)) OR ((66104 = 2) & (66106 = -96) & (66107 = -97, -98))))

66113 And where did your partner obtain their highest vocational qualification? In Germany or in another country?

Condition: if (25004 = 2) & (((66104 <> -20) & (66106 <> -97, -98, -96)) OR ((66106 = -96) & (66107 <> -97, -98)))

66113 And where did your partner obtain his highest vocational qualification? In Germany, in <h_S4PS19> or in another country?

In Germany [1] ☐

In <h_S4PS19> [2] ☐

In another country [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (66113 <> 1) goto 66114

if (66113 = 1) goto 66118

if (66104<>2) OR ((66106 = -97, -98)) OR ((66106=-96) & (66107 = -97, -98)))

1: in Deutschland

3: in einem anderen Land

if (66104 = 2) & ((66106 <> -96, -97, -98) OR ((66106=-96) & (66107 <> -97, -98)))

1: in Deutschland

2: in <h_S4PS19>

3: in einem anderen Land

Variables

p731861	Highest vocational qualification partner in Germany or abroad	pParent
---------	---	---------

66114 What kind of training was it?

<<Please, read out the options.>>

He was apprenticed in a company / She was apprenticed in a company [1] ☐He went through a longer period of training in a company / She went through a longer period of training in a company [2] ☐He attended a "berufsbildene Schule" - a vocational training school / She attended a "berufsbildene Schule" - a vocational training school [3] ☐He went to a university / higher education / She went to university / higher education [4] ☐Other [5] ☐Refused [-97] ☐Don't know [-98] ☐

goto 160001

if (25004 <> 2)

1: Er wurde in einem Betrieb angelernt

2: Er hat in einem Betrieb eine längere Ausbildung gemacht

3: Er hat eine berufsbildende Schule besucht

4: Er hat eine Hochschule/Universität besucht

5: Sonstiges

if (25004 = 2)

1: Sie wurde in einem Betrieb angelernt

2: Sie hat in einem Betrieb eine längere Ausbildung gemacht

3: Sie hat eine berufsbildende Schule besucht

4: Sie hat eine Hochschule/Universität besucht

5: Sonstiges

Variables

p731862	Type of vocational training partner	pParent
---------	-------------------------------------	---------

160001 How many years did this training last?

<< Please record the number of years at vocational training, not the age in the year the qualification was obtained. If there are questions: "Years spent at a general educational school should not be included.">>

|_|_|_| Years of training

Range: 0 - 25

goto 66127Z

Variables

p731874	Duration of the partner's training abroad in years	pParent
---------	--	---------

2.1 Parents, CAPI/CATI (ID 478)

Condition: if (25004 <> 2) & (h_S3SHPB2d <> 2) & 0190P25 = 1

66117 Now we would like to know what has changed since the first interview. Has your partner completed another vocational training since the first interview in !!<0190P17 / 0190P15>!!?

Condition: if (25004 = 2) & (h_S3SHPB2d <> 2) & 0190P25 = 1

66117 Now we would like to know what has changed since the first interview. Has your partner completed another vocational training since the first interview in !!<0190P17 / 0190P15>!!?

Condition: if (25004 <> 2) & (h_S3SHPB2d = 2) 0190P25 = 1

66117 Now we would like to know what has changed since the first interview. Has your partner completed a vocational training since the first interview in !!<0190P17 / 0190P15>!!?

Condition: if (25004 = 2) & (h_S3SHPB2d = 2) 0190P25 = 1

66117 Now we would like to know what has changed since the first interview. Has your partner completed a vocational training since the first interview in !!<0190P17 / 0190P15>!!?

Condition: if (25004 <> 2) & (h_S3SHPB2d <> 2) & 0190P25 <> 1

66117 Now we would like to know what has changed since the first interview. Has your partner completed another vocational training since the first interview in !!<0190P3/ 0190P1>!!?

Condition: if (25004 = 2) & (h_S3SHPB2d <> 2) & 0190P25 <> 1

66117 Now we would like to know what has changed since the first interview. Has your partner completed another vocational training since the first interview in !!<0190P3/ 0190P1>!!?

Condition: if (25004 <> 2) & (h_S3SHPB2d = 2) & 0190P25 <> 1

66117 Now we would like to know what has changed since the first interview. Has your partner completed a vocational training since the first interview in !!<0190P3/ 0190P1>!!?

Condition: if (25004 = 2) & (h_S3SHPB2d = 2) & 0190P25 <> 1

66117 Now we would like to know what has changed since the first interview. Has your partner completed a vocational training since the first interview in !!<0190P3/ 0190P1>!!?

if (0190P25 = 1) In the last interview no questions about vocational qualification of partner were asked, so this question refers to the first interview.

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (66117 = 1) goto 66118

if (66117 = 2, -97, -98) goto 66127Z

Variables

p731863	Update Vocational qualification partner	pParent
---------	---	---------

Condition: if (25004 <> 2) & (h_S3SHPB2 = 2)

66118 Which is your partner's highest vocational qualification?

Condition: if (25004 = 2) & (h_S3SHPB2 = 2)

66118 Which is your partner's highest vocational qualification?

Condition: if (25004 <> 2) & (h_S3SHPB2 = 1)

66118 What vocational degree has he received?

Condition: if (25004 = 2) & (h_S3SHPB2 = 1)

66118 What vocational degree has she received?

<< Please do not read out the answer options, allocate responses. If the reply is the name of an institution instead of a specific qualification: "What qualification did you obtain at this institution?" For qualifications obtained abroad, please allocate as follows: "What would have been the approximate equivalent of this qualification in Germany?" >>

Vocational qualification (commercial, corporate, trade-oriented, agricultural) journeyperson's or assistant's certificate, dual vocational education and training, GDR: skilled worker's certificate [1] ☐

Foreman's, technician's certificate [2] ☐

Civil service vocational training (civil service examination) [3] ☐

Leaving certificate from a school for health care professionals [4] ☐

Leaving certificate of the Berufsfachschule, leaving certificate of a commercial school [5] ☐

Leaving certificate of the Fachschule <<(including leaving qualification of the Fachakademie [type of school in Bavaria offering advanced vocational education and the possibility to obtain the entrance qualification for universities of applied sciences])>> [6] ☐

Leaving certificate of the Fachschule in the GDR [7] ☐

Bachelor's degree (e.g. B.A., B.Sc.) [8] ☐

Diplom, Master's degree (M.A.) [9] ☐

Magister, state examination [10] ☐

Award of a doctorate, habilitation [11] ☐

Berufsakademie, cooperative state university not specified [12] ☐

College of public administration without further specification [13] ☐

University of applied sciences, former college of engineering without further specification [14] ☐

University without further specification [15] ☐

Higher education degree (course of studies) without further specification [16] ☐

Semi-skilled vocational training with a company [17] ☐

GDR: Qualification as a semi-skilled worker [19] ☐

Other qualification [21] ☐

No vocational qualification [-20] ☐

2.1 Parents, CAPI/CATI (ID 478)

Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<pre> if (66118 = 3) goto 66126 if (66118 = 8, 9) goto 66123 if (66118 = 10) goto 66125 if (66118 = 12, 13, 14, 15, 16) goto 66121 if (66118 = 21) goto 66119 if (66118 = 1, 2, 4 to 7, 11, 17 to 19, -98, -97, -20) goto 66127Z autoif (66118 = 10, 11) 66123 = 4 </pre>	

Variables		
p731863	(Highest) professional qualification partner	pParent

66121 What is the exact name of this qualification?	
<<Please read out the options>>	
Bachelor's degree (e.g. B.A., B.Sc., B.Eng, LL.B) [1]	<input type="checkbox"/>
Diplom, Master (e.g. M.A., M.Sc., LL.M) [2]	<input type="checkbox"/>
Magister, state examination [3]	<input type="checkbox"/>
Award of a doctorate [4]	<input type="checkbox"/>
Other qualification [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<pre> if (66121 = 1, 2, -97, -98) & 66118 = 16 goto 66123 if (66121 = 1, 2, -97, -98) & (66118 = 12, 13) goto 66127Z if (66121 = 1, 2, -97, -98) & (66118 = 14, 15) goto 66125 if (66121 = 3) goto 66125 if (66121 = 4) goto 66127Z if (66121 = 5) goto 66122 autoif ((66121 = 3, 4) & (66118 = 16)) 66123 = 4 </pre>	

Variables		
p731866	Type tertiary qualification partner	pParent

Condition: if (25004 <> 2)

66123 And at which institution did your (male) partner obtain this qualification? Was that a **Berufsakademie** [university of cooperative education], a college of public administration, a university of applied sciences or former college of engineering, or a university?

Condition: if (25004 = 2)

66123 And at which institution did your (female) partner obtain this qualification? Was that a **Berufsakademie** [university of cooperative education], a college of public administration, a university of applied sciences or former college of engineering, or a university?

Berufsakademie [1] ☐

College of public administration [2] ☐

University of applied sciences or former college of engineering [3] ☐

University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4] ☐

Other institution [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (66123 = 1, 2) goto 66127Z

if (66123 = 5) goto 66124

if (66123 <> 1, 2, 5) goto 66125

Variables

p731868	Type tertiary educational institution partner	pParent
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Condition: if (25004 <> 2)

66125 Has he completed a doctorate, or are they currently in the process of completing a doctorate?

Condition: if (25004 = 2)

66125 Has she completed a doctorate, or are they currently in the process of completing a doctorate?

Yes, doctorate completed [1] ☐

Yes, doctorate ongoing [2] ☐

No [3] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 66127Z

Variables

p731870	Award of doctorate partner	pParent
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66126 Was that civil servant training for the subclerical, clerical, executive or administrative class of service?		
Sub-clerical class [1]		<input type="checkbox"/>
Clerical class [2]		<input type="checkbox"/>
Executive class [3]		<input type="checkbox"/>
Administrative class [4]		<input type="checkbox"/>
<i>Refused</i> [-97]		<input type="checkbox"/>
<i>Don't know</i> [-98]		<input type="checkbox"/>
<i>goto 66127Z</i>		
Variables		
p731871	Civil service vocational training partner	pParent

20 Modul67 Gen. S34 Partner Employment

Condition: if (25004 <> 2)

67101 Is your partner currently employed full-time, part-time, with a side job or is he not currently employed?

Condition: if (25004 = 2)

67101 Is your partner currently employed full-time, part-time, with a side job or is she not currently employed?

<<By a side-job, we mean less than 15 hours per week or paid as a marginal part-time employee. If someone has two part-time jobs, he/she is considered as being employed full-time. Vocational training counts as not employed.>>

Full-time employed [1] ☐

Part-time employed [2] ☐

Side-job [3] ☐

Unemployed [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (67101 = 1, 2, 3) goto 67102 (Arbeitsstunden)

if (67101 = -97, -98) goto 67121 (Sozhi)

if (67101 = 4 & h_Erstbefragte = 1 & (26018 = 1, -97, -98)) goto 67103 (Recht auf ET)

if (67101 = 4 & h_Erstbefragte = 1 & (26018 <> 1, -97, -98)) goto 67104 (Nicht-Erwerb)

if (67101 = 4 & h_Erstbefragte = 2) goto 67104 (Nicht-Erwerb)

autoif (h_Erstbefragte = 1) h_PET = 0

autoif ((h_PET = 2, 3) & (67101 = 1, 2)) h_S3SHPET = 2

autoif ((h_PET = 2, 3) & (67101 = 3, 4, -97, -98)) h_S3SHPET = 4

autoif (h_PET = 0 & (67101 = 1, 2)) h_S3SHPET = 2

autoif (h_PET = 0 & (67101 = 3, 4, -97, -98)) h_S3SHPET = 3

Variables

p731951	Employment, partner	pParent
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2.1 Parents, CAPI/CATI (ID 478)

Condition: if (25004 <> 2)

67102 How many hours a week does your partner work on average, including side jobs?

Condition: if (25004 = 2)

67102 How many hours a week does your partner work on average, including possible side jobs?

<<This means actual working hours from "paid employment" (including work in side jobs).>>

|_|_|_|_| Number of hours

No fixed working hours [95]

☐

more than 90 hours per week [94]

☐

Range: 0 - 94

if (67102 <= 0) & (67101 = 3) goto 67104 (Nicht-Erwerb)

if (67102 <= 0) & (67101 <> 3 & h_PET = 0) goto 67108 (Beruf)

if (67102 <= 0) & (67101 <> 3 & h_PET = 1) goto 67105 (Intro Beruf)

if (67102 <= 0) & (67101 <> 3 & (h_PET = 2,3)) goto 67108 (Beruf)

if (67102 > 0) goto 670002

Variables

p731952

Working hours partner

pParent

670002 For some parents it is possible to care for their children during their working hours, e.g. when they work from home or when they can take their child to work with them. How many hours a week on average does your partner care for <name of the target child> !!while simultaneously!! working?

<< If the child is not or cannot be cared for by the partner during work, please enter „0“. If there is variation, enter the average.>>

|_|_|_|_|_|_|_|_|_|_| Number of hours

Range: 0 - 99,999

if (67101 = 1, 2) & (h_PET = 0) goto 67108 (Beruf)

if (67101 = 1, 2) & (h_PET = 1) goto 67105 (Intro Beruf)

if (67101 = 1, 2) & (h_PET = 2, 3) 67108 (Beruf)

if (67101 = 3) goto 67104

Variables

pa07000

Partner: Working time and child care

pParent

Condition: if (25004 <> 2)

67103

Is your partner currently permitted to pursue an employment in Germany?

Condition: if (25004 = 2)

67103

Is your partner currently permitted to pursue an employment in Germany?

Yes [1]

☐

No [2]

☐

Refused
[-97]

☐

Don't know [-98]

☐

goto 67104

Variables

p404080

Right to pursue employment in Germany, partner

pParent

2.1 Parents, CAPI/CATI (ID 478)

Condition: if (25004 <> 2)

67104 What does your partner primarily do at the moment?

Condition: if (25004 = 2)

67104 What does your partner primarily do at the moment?

<<Please assign statements! - Do not read aloud. Only if required: „By this I mean whether your partner is currently unemployed, housewife/man or retired, in some kind of training or similar.“>>

Unemployed [1] ☐

Short-time working [2] ☐

1 Euro job, job creation scheme or similar BA/Jobcenter or ARGE job center program [3] ☐

Partial retirement, regardless of phase [4] ☐

General school education [5] ☐

Vocational training [6] ☐

Foreman's, technician's certificate [7] ☐

Higher education [8] ☐

Doctorate / PhD [9] ☐

Retraining, Further education [10] ☐

On maternity leave / parental leave [11] ☐

Housewife/househusband [12] ☐

Sick/temporarily unable to work [13] ☐

Retiree, pensioner, (preliminary) retirement [14] ☐

Voluntary military service, national voluntary service, voluntary social / ecological / European year [15] ☐

Something else [16] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_PET = 0) goto 67108 (Beruf)
if (67104 = 1 & h_PET <> 0) goto 67119 (Arbeitslos gemeldet)
if (67104 <> 1 & h_PET <> 0) goto 67121 (Sozhi)

Variables

p731953	Status Partner	pParent
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Condition: if (25004 <> 2 & h_S3SHPET = 1)

67108 Then we haven't recorded that correctly. Please tell me, what is his current occupation?

Condition: if (25004 = 2 & h_S3SHPET = 1)

67108 Then we haven't recorded that correctly. Please tell me, what is her current occupation?

Condition: if (25004 <> 2 & h_S3SHPET = 2)

67108 Please tell me, what is his current occupation?

Condition: if (25004 = 2 & h_S3SHPET = 2)

67108 Please tell me, what is her current occupation?

Condition: if (25004 <> 2 & h_S3SHPET = 3)

67108 What was his last occupation:

Condition: if (25004 = 2 & h_S3SHPET = 3)

67108 What was her last occupation:

<<Ask for exact job title and/or activity. Please, for example, not "mechanics", but "precision mechanics or car mechanics"; not "teacher", but "Gymnasium history teacher". If it concerns temporary employment, ask about the predominant professional activity at the same temporary employment agency: "Which professional activity did you mainly work for the temporary employment agency?" If someone has several activities, then indicate the activity with the higher number of hours, if this is also the same, the questions refer to the activity with the higher income.>>



Has never been employed [-20]

☐

if (67108 <> -20) goto 67109

if (67108 = -20 & 67104 = 1) goto 67119

if (67108 = -20 & 67104 <> 1) goto 67121

Variables		
p731954_g1	Occupation partner (KIdB 1988)	pParent
p731954_g2	Occupation partner (KIdB 2010)	pParent
p731954_g3	Occupation partner (ISCO-88)	pParent
p731954_g4	Occupation partner (ISCO-08)	pParent
p731954_g5	Occupation partner (ISEI-88)	pParent
p731954_g6	Occupation partner (SIOPS-88)	pParent
p731954_g7	Occupation partner (MPS)	pParent
p731954_g8	Occupation partner (EGP)	pParent
p731954_g9	Occupation partner (BLK)	pParent
p731954_g14	Occupation partner (ISEI-08)	pParent
p731954_g15	Occupation partner (CAMSIS)	pParent
p731954_g16	Occupation partner (SIOPS-08)	pParent

2.1 Parents, CAPI/CATI (ID 478)

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))

67109 What vocational status does he have there? Is he ...

Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))

67109 What vocational status does she have there? Is she ...

Condition: if (25004 <> 2 & h_S3SHPET = 3)

67109 What vocational status did he have there? Was he ...

Condition: if (25004 = 2 & h_S3SHPET = 3)

67109 What vocational status did she have there? Was she ...

<<Please, read out the options. In case of temporary employment or seasonal work: „What position did you mainly hold at the temporary employment agency?“ Please adapt the formulation of the answer categories to the gender of the respondent.>>

Worker [1] ☐

Employee, also including clerk in the civil service [2] ☐

Civil servant, including judge, excluding soldier [3] ☐

Regular or professional soldier [4] ☐

Self-employed [5] ☐

Assisting family member [6] ☐

Freelancer [7] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (67109 = 1) goto 67110
if (67109 = 2) goto 67111
if (67109 = 3) goto 67112
if (67109 = 4) goto 67113
if (67109 = 5) goto 67114
if (67109 = 6, 7, -97, -98) goto 67116

Variables

p731955	Occupational status partner	pParent
---------	-----------------------------	---------

Condition: if (h_S3SHPET = 1, 2)

67110 What vocational status is that exactly?

Condition: if (h_S3SHPET = 3)

67110 What vocational status was that exactly?

<<Please, read out the options. Please adapt the formulation of the answer categories to the gender of the respondent.>>

Unskilled worker [10] ☐

Semi-skilled worker/partially skilled worker [11] ☐

Skilled worker, journeyman [12] ☐

Assistant foreman, group leader, Brigadier [13] ☐

Foreman/construction foreman [14] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 67116

Variables

p731956	Exact vocational position partner - worker	pParent
---------	--	---------

2.1 Parents, CAPI/CATI (ID 478)

Condition: if (h_S3SHPET = 1, 2)

67111 What is the main activity involved?

Condition: if (h_S3SHPET = 3)

67111 What was the main activity involved?

<<Please, read out the options. Please adapt the formulation of the answer categories to the gender of the respondent.>>

Simple occupation, e.g. salesperson [20] ☐

Qualified occupation, e.g. office clerk, technical drafting [21] ☐

Highly qualified occupation, or leading position, e.g. engineer, research assistant, department manager [22] ☐

Occupation with extensive management tasks, e.g., director, managing director, member of the management board [23] ☐

Production- and plant foreman [24] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (67111 <> 23) goto 67116

if (67111 = 23 & h_Erstbefragte = 1 & h_S4PS38 = 1) goto 67118

if (67111 = 23 & h_Erstbefragte = 1 & h_S4PS38 = 2 & 67104 = 1) goto 67119

if (67111 = 23 & h_Erstbefragte = 1 & h_S4PS38 = 2 & 67104 <> 1) goto 67121

if (67111 = 23 & h_Erstbefragte = 2 & 67104 = 1) goto 67119

if (67111 = 23 & h_Erstbefragte = 2 & 67104 <> 1) goto 67121

autoif (67111 = 23) 67116 = 1

Variables

p731957	Exact vocational position partner - employee	pParent
---------	--	---------

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))

67112 In exactly what Laufbahngruppe [civil service category] is he in there?

Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))

67112 In exactly what Laufbahngruppe [civil service category] is she in there?

Condition: if (25004 <> 2 & h_S3SHPET = 3)

67112 In exactly what Laufbahngruppe [civil service category] was he in there?

Condition: if (25004 = 2 & h_S3SHPET = 3)

67112 In exactly what Laufbahngruppe [civil service category] was she in there?

<<Please, read out the options. Please adapt the formulation of the answer categories to the gender of the respondent.>>

Sub-clerical class (up to and including Oberamtsmeister [civil servant in the pay bracket A5]) [30] ☐

Middle grade civil servant (from Assistant [civil servant in the pay bracket A5] up to and including Hauptsekretär [civil servant in the pay bracket A8] or Amtsinspektor [civil servant in the pay bracket A9] [31] ☐

Executive class (from Inspektor [civil servant in the pay bracket A9] to Amtsrat [civil servant in the pay bracket A12] or Oberamtsrat [civil servant in the pay bracket A13] and elementary as well as basic and intermediate secondary school teachers) [32] ☐

Administrative class, judge (from Regierungsrat [civil servant in the pay bracket A13] and higher, e.g. Studienrat [junior position held by school teachers upon career entry]) [33] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 67116

Variables

p731958	Exact vocational position partner - civil service category	pParent
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2.1 Parents, CAPI/CATI (ID 478)

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))

67113 What rank is he as a regular or professional soldier?

Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))

67113 What rank is she as a regular or professional soldier?

Condition: if (25004 <> 2 & h_S3SHPET = 2)

67113 What rank was he as a regular or professional soldier?

Condition: if (25004 = 2 & h_S3SHPET = 2)

67113 What rank was she as a regular or professional soldier?

<<Please, read out the options. Please adapt the formulation of the answer categories to the gender of the respondent.>>

Bearer of a military rank [40] ☐

Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant) [41] ☐

Officer, lieutenant, captain [42] ☐

Staff officer (major and above) [43] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 67116

Variables

p731959

Exact vocational position partner - regular soldier

pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))

67114 In what area is he self-employed: in an academic self-employed profession (e.g. doctor, lawyer, or architect), in agriculture or in another area (e.g. in business, commerce, industry or services)?

Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))

67114 In what area is she self-employed: in an academic self-employed profession (e.g. doctor, lawyer, or architect), in agriculture or in another area (e.g. in business, commerce, industry or services)?

Condition: if (25004 <> 2 & h_S3SHPET = 3)

67114 In what area was he self-employed: in an academic self-employed profession (e.g. doctor, lawyer, or architect), in agriculture or in another area (e.g. in business, commerce, industry or services)?

Condition: if (25004 = 2 & h_S3SHPET = 3)

67114 In what area was she self-employed: in an academic self-employed profession (e.g. doctor, lawyer, or architect), in agriculture or in another area (e.g. in business, commerce, industry or services)?

<<Please read out the options. Please adjust the answer categories according to gender anpassen.>>

Self-employed person in an academic self-employed profession, e.g. doctor, lawyer, architect [51] ☐

Self-employed person in agriculture [52] ☐

Self-employed person in trade, commerce, industry, service; other self-employment or entrepreneurship [53] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 67115

Variables

p731960	Exact vocational position partner - self-employed	pParent
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2.1 Parents, CAPI/CATI (ID 478)

Condition: if (25004 <> 2 & (h_S3SHPET = 0, 1, 2))

67115 How many employees does he have?

Condition: if (25004 = 2 & (h_S3SHPET = 0, 1, 2))

67115 How many employees does she have?

Condition: if (25004 <> 2 & h_S3SHPET = 3)

67115 How many employees did he have?

Condition: if (25004 = 2 & h_S3SHPET = 3)

67115 How many employees did she have?

<<Read out the options only if necessary.>>

None [0] ☐

1 to less than 5 [1] ☐

5 to less than 10 [2] ☐

10 to less than 20 [3] ☐

20 to less than 50 [4] ☐

50 to less than 100 [5] ☐

100 to less than 200 [6] ☐

200 to less than 250 [7] ☐

250 to less than 500 [8] ☐

500 to less than 1.000 [9] ☐

1,000 to less than 2,000 [10] ☐

2,000 and more [11] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (h_Erstbefragte = 1 & h_S4PS38 = 1) goto 67118
if (h_Erstbefragte = 1 & h_S4PS38 = 2 & 67104 = 1) goto 67119
if (h_Erstbefragte = 1 & h_S4PS38 = 2 & 67104 <> 1) goto 67121
if (h_Erstbefragte = 2 & 67104 = 1) goto 67119
if (h_Erstbefragte = 2 & 67104 <> 1) goto 67121

Variables

p731961_D	Number of employees partner (categorized)	pParent
p731961_R	Number of employees partner	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 0,1, 2))

67116 Is he in an executive position?

Condition: if (25004 = 2 & (h_S3SHPET = 0, 1, 2))

67116 Is she in an executive position?

Condition: if (25004 <> 2 & h_S3SHPET = 3)

67116 Was he in an executive position?

Condition: if (25004 = 2 & h_S3SHPET = 3)

67116 Was she in an executive position?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (h_Erstbefragte = 1 & h_S4PS38 = 1) goto 67118
if (h_Erstbefragte = 1 & h_S4PS38 = 2 & 67104 = 1) goto 67119
if (h_Erstbefragte = 1 & h_S4PS38 = 2 & 67104 <> 1) goto 67121
if (h_Erstbefragte = 2 & 67104 = 1) goto 67119
if (h_Erstbefragte = 2 & 67104 <> 1) goto 67121

Variables

p731962	Executive position partner	pParent
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2.1 Parents, CAPI/CATI (ID 478)

Condition: if (25004 <> 2)

67118 What would you say: Compared to your partner's professional situation in their home country, is his situation much worse, worse, the same, better or much better?

Condition: if (25004 = 2)

67118 What would you say: Compared to your partner's professional situation in their home country, is her situation much worse, worse, the same, better or much better?

Worsened a lot [1] ☐

Worsened [2] ☐

Remained the same [3] ☐

Improved [4] ☐

Improved a lot [5] ☐

was not employed in country of origin [-20] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (67104 = 1) goto 67119
if (67104 <> 1) goto 67121

Variables

p404100	Comparison: current professional situation - situation partner in home country	pParent
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Condition: if (25004 <> 2)

67119 Is your partner currently registered as unemployed?

Condition: if (25004 = 2)

67119 Is your partner currently registered as unemployed?

<< If the respondent is unsure about being registered as unemployed: "With registered, I mean, whether he/she is registered as unemployed with the Federal Employment Agency (BA). ">>

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 67120

Variables

p731964	Partner: Registered as unemployed	pParent
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Condition: if (25004 <> 2 & 67119 = 1)

67120 For how long has he been registered as unemployed? Please state the month and year for me.

Condition: if (25004 = 2 & 67119 = 1)

67120 For how long has she been registered as unemployed? Please state the month and year for me.

Condition: if (25004 <> 2 & 67119 <> 1)

67120 For how long has he been unemployed? Please state the month and year for me.

Condition: if (25004 = 2 & 67119 <> 1)

67120 For how long has she been unemployed? Please state the month and year for me.

<<If the respondent is not sure about the month: „Please tell me approximately what month that was.“>>

Month

Range: 1 - 12

Year

Range: 1,900 - 10,000

goto 67121

Variables

p73195m	Partner: Beginning of unemployment (month)	pParent
p73195y	Partner: Beginning of unemployment (year)	pParent

Condition: if (25004 <> 2)

67121 Does your partner currently receive one of the following government benefits: Unemployment benefit II or social security under the Hartz IV program or social welfare?

Condition: if (25004 = 2)

67121 Does your partner currently receive one of the following government benefits: Unemployment benefit II or social security under the Hartz IV program or social welfare?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 67122Z

Variables

p731965	Partner's government benefits	pParent
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21 Modul36 S4 S4 Language partner First-&panel surveyed

2.1 Parents, CAPI/CATI (ID 478)

Condition: if (25004 <> 2)

36011 I would now like to know about your partner's language of origin. What language did he learn as a child in his family?

Condition: if (25004 = 2)

36011 Now I would like to get some information about your partner's mother tongue. What language did she learn in her family as a child?

<<Please select from the list! If there are more than two languages of origin: "Please state the language of origin that he/she understands better." The second language of origin will be covered in the next question.>>

[Language list] [-9999]

☐

Sprache not in list
[-96]

☐

Refused
[-97]

☐

Don't know [-98]

☐

if (36011 = -96) goto 360121

if (36011 = -97,-98) goto 36013

if (36011 <> -96, -97, -98) goto 36012

Variables

p414000_g1D	First/native language partner (German/not German)	pParent
p414000_g2	First/native language partner (categorized)	pParent
p414000_g1R	First/native language partner (ISO 639.2)	pParent
p414000_O	First/native language partner (open)	pParent

Condition: if (25004 <> 2)

360121 Please tell me once more exactly which language your partner learned as a child in his family!

Condition: if (25004 = 2)

360121 Please tell me once more exactly which language your partner learned as a child in her family!

<<Please enter language with correct spelling!>>



if (360121 = -97, -98) goto 36013

if (360121 <> -97, -98) goto 36012

Variables

p414000_g1D	First/native language partner (German/not German)	pParent
p414000_g2	First/native language partner (categorized)	pParent
p414000_g1R	First/native language partner (ISO 639.2)	pParent
p414000_O	First/native language partner (open)	pParent

Condition: if (25004 <> 2)

36012 Did your partner learn another language as a child in his family?

Condition: if (25004 = 2)

36012 Did your partner learn another language as a child in her family?

<<Please select from the list! If there is no other language, please use the button.>>

[Language list] [-9999]

☐

no other language [-21]

☐

Sprache not in list
[-96]

☐

Refused
[-97]

☐

Don't know [-98]

☐

if (36012 = -96) goto 360122
if (36012 <> -96) goto 36013

Variables

p414002_g1D	Further first language/ language of origin partner (German/not German)	pParent
p414002_g2	Further first/native language partner (categorized)	pParent
p414002_g1R	Further first language/ language of origin partner (ISO 639.2)	pParent
p414002_O	Further first/native language partner (open)	pParent

Condition: if (25004 <> 2)

360122 Please tell me once more exactly which language your partner learned as a child in his family!

Condition: if (25004 = 2)

360122 Please tell me once more exactly which language your partner learned as a child in her family!

<<Please enter language with correct spelling!>>



goto 36013

Variables

p414002_g1D	Further first language/ language of origin partner (German/not German)	pParent
p414002_g2	Further first/native language partner (categorized)	pParent
p414002_g1R	Further first language/ language of origin partner (ISO 639.2)	pParent
p414002_O	Further first/native language partner (open)	pParent

2.1 Parents, CAPI/CATI (ID 478)

36015	[AUTO] Auto variable partner German-speaking (as a single mother tongue or as one of twomother tongues)
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<p><i>goto 36016</i></p> <p><i>autoif (36011 = 92 OR 36012 = 92) 36015 = 1</i> <i>autoif (36011 <> 92 & 36012 <> 92) 36015 = 2</i></p>	

Variables		
p414040	Partner German-speaking (auto variable)	pParent

36016	[AUTO] Auto variable Partner bilingual (i.e. more than one language of origin)?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<p><i>if (36016 = 1 & 36015 = 2) goto 36017</i> <i>if (36016 = 1 & 36015 = 1) goto 36018</i> <i>if (36016 = 2 & 36015 = 2) goto 36018</i> <i>if (36016 = 2 & 36015 = 1) goto 360001Z</i></p> <p><i>autoif (36012 <> -21, -97, -98) 36016 = 1</i> <i>autoif (36012 = -21, -97, -98) OR (36011 = 92 & 36012 = 92) 36016 = 2</i></p>	

Variables		
p414050	Partner bilingual (auto variable)	pParent

36017	You said that your partner learned several languages in his/her family as a child. Which of these languages does he/she understand better?
<< If there is no difference in partner's language competence, ,don't know' or ,refused' please select the first language mentioned.>>	
First native language partner [1]	<input type="checkbox"/>
Second native language partner [2]	<input type="checkbox"/>
<i>goto 36018</i>	

Variables		
p414030	Identify language of origin - bilingual partner	pParent

36018 [AUTO] Auto variable Partner's language of origin

goto 360001Z

autoif ((36013 <> „deutsch“, „unbekannte Sprache“) & (36014 = -21, „deutsch“, „unbekannte Sprache“)) 36018 = 36013

autoif ((36013 = „deutsch“, „unbekannte Sprache“) & (36014 <> -21, „unbekannte Sprache“)) 36018 = 36014

autoif ((36013 <> „deutsch“, „unbekannte Sprache“) & (36014 <> -21, „deutsch“, „unbekannte Sprache“)) 36018 = 36017(Label)

(Erstsprache wenn ≠ Deutsch aus 36011/36012 (mono- oder bilingual) ODER Erstsprache, die besser verstanden bei Bilingualen (beide Sprachen ≠ Deutsch) aus 36017)

Variables

p414060_O

Partner's language of origin (auto variable)

pParent

22 Modul39 S4 S4 Language media use

Condition: if (h_Erstbefragte = 1)

39001 I would be interested to know which language you use on different occasions. In which language do you read books in your free time?

Condition: if ((h_Erstbefragte = 2) & (36019 <> 1))

39001 Earlier you stated that you learned <36008> as a child in your family. I would be interested to know which language you use on different occasions. In which language do you read books in your free time?

Condition: if (h_Erstbefragte = 2)

39001 In a previous interview you stated that you learned <2101P3> as a child in your family. I would be interested to know which language you use on different occasions. In which language do you read books in your free time?

if (h_First surveyed= 1) << Read out specifications.>> << The question should only be related to German and the language of origin if the target person specifies to use a third language in addition. If the target person indicates that they "mostly" or "only" use a third language, please select answer "uses mostly/only a third language".>> << If the respondent answers with "equally often" here, please ask for the tendency. If no classification can be found, then please select answer "equally often German and language of origin".>> if (h_First surveyed= 2) << Read out specifications. If the displayed language of origin does not correspond to the statement of the respondent, then choose answer "Language of origin only German" or "other non-German language of origin" and say: "Excuse me. Then we must have noted this incorrectly during the last telephone call. Then we'll continue with the other questions." The question should also only be related to German and the language of origin if the target person indicates that he or she additionally uses a third language. If the target person indicates "mostly" or "only" to use a third language, please choose answer "uses mostly/only a third language". If the respondent answers with "equally often", then please ask for the tendency. If no classification can be found, then please select answer "equally often German and language of origin".

Only in German [1]

☐

Mostly in German but also sometimes in <36008>/ Mostly in German but also sometimes in <2101P3> [2]

☐

Mostly in <36008> but sometimes also in German / Mostly in <2101P3> but sometimes also in German [3]

☐

Only in < 36008>/ Only in <2101P3> [4]

☐

2.1 Parents, CAPI/CATI (ID 478)

equally often German and language of origin [-25]	<input type="checkbox"/>
uses mostly/only a third language [-24]	<input type="checkbox"/>
other non-German language of origin [-23]	<input type="checkbox"/>
Language of origin only German [-22]	<input type="checkbox"/>
doesn't read books in his/her free time [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (39001 = -22, -23) goto 39002Z if (39001 <> -22, -23) goto 39002</p> <p>if (h_Erstbefragte = 1) 1: Nur in Deutsch 2: Meistens in Deutsch, aber manchmal auch in <36008> 3: Meistens in < 36008>, aber manchmal auch in Deutsch 4: Nur in < 36008> BUTTONS: verweigert (-97), weiß nicht (-98), liest keine Bücher in seiner/ihrer Freizeit (-21), verwendet meistens/nur eine dritte Sprache (-24), gleich häufig Deutsch und Herkunftssprache (-25)</p> <p>if (h_Erstbefragte = 2) 1: Nur in Deutsch 2: Meistens in Deutsch, aber manchmal auch in <2101P3> 3: Meistens in <2101P3>, aber manchmal auch in Deutsch 4: Nur in <2101P3></p>	
Variables	
p417100	Language of media use - reading books
pParent	

39002 In what language do you read newspapers?

<<Read out instructions. The question should also only be related to German and the language of origin if the target person indicates to use a third language in addition. If the target person indicates to use "mostly" or "only" a third language, please select answer "mostly/only a third language". If the respondent answers with "equally often", then please ask for the tendency. If no classification can be found, then please choose "equally often German and language of origin".

Only in German [1] ☐

Mostly in German but also sometimes in <36008>/ Mostly in German but also sometimes in <2101P3> [2] ☐

Mostly in <36008> but sometimes also in German / Mostly in <2101P3> but sometimes also in German [3] ☐

Only in < 36008>/ Only in <2101P3> [4] ☐

German and language of origin with equal frequency [-25] ☐

Uses mostly / only a third language [-24] ☐

Doesn't read newspapers [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 39003

if (h_Erstbefragte = 1)

1: Nur in Deutsch

2: Meistens in Deutsch, aber manchmal auch in <36008>

3: Meistens in < 36008>, aber manchmal auch in Deutsch

4: Nur in < 36008>

if (h_Erstbefragte = 2)

1: Nur in Deutsch

2: Meistens in Deutsch, aber manchmal auch in <2101P3>

3: Meistens in <2101P3>, aber manchmal auch in Deutsch

4: Nur in <2101P3>

Variables

p417110	Language of media use - reading newspapers	pParent
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2.1 Parents, CAPI/CATI (ID 478)

39003 What language do you use when using the internet?

<<Read out instructions if necessary. The question should also only be related to German and the language of origin if the target person indicates to use a third language in addition. If the target person indicates to use "mostly" or "only" a third language, please select answer "mostly/only a third language". If the respondent answers with "equally often", then please ask for the tendency. If no classification can be found, then please choose "equally often German and language of origin".

Only in German [1] ☐

Mostly in German but also sometimes in <36008>/ Mostly in German but also sometimes in <2101P3> [2] ☐

Mostly in <36008> but sometimes also in German / Mostly in <2101P3> but sometimes also in German [3] ☐

Only in < 36008>/ Only in <2101P3> [4] ☐

German and language of origin with equal frequency [-25] ☐

Uses mostly / only a third language [-24] ☐

Doesn't use the internet [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (39003 = -21) goto 39005
if (39003 <> -21) goto 39004

if (h_Erstbefragte = 1)
1: Nur in Deutsch
2: Meistens in Deutsch, aber manchmal auch in <36008>
3: Meistens in < 36008>, aber manchmal auch in Deutsch
4: Nur in < 36008>

if (h_Erstbefragte = 2)
1: Nur in Deutsch
2: Meistens in Deutsch, aber manchmal auch in <2101P3>
3: Meistens in <2101P3>, aber manchmal auch in Deutsch
4: Nur in <2101P3>

Variables

p417130	Language of media use - surfing the internet	pParent
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39004 In what language do you read news on the internet?

<<Read out instructions if necessary. The question should also only be related to German and the language of origin if the target person indicates to use a third language in addition. If the target person indicates to use "mostly" or "only" a third language, please select answer "mostly/only a third language". If the respondent answers with "equally often", then please ask for the tendency. If no classification can be found, then please choose "equally often German and language of origin".

Only in German [1] ☐

Mostly in German but also sometimes in <36008>/ Mostly in German but also sometimes in <2101P3> [2] ☐

Mostly in <36008> but sometimes also in German / Mostly in <2101P3> but sometimes also in German [3] ☐

Only in < 36008>/ Only in <2101P3> [4] ☐

German and language of origin with equal frequency [-25] ☐

Uses mostly / only a third language [-24] ☐

Doesn't read the news on the internet [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 39005

if (h_Erstbefragte = 1)

1: Nur in Deutsch

2: Meistens in Deutsch, aber manchmal auch in <36008>

3: Meistens in < 36008>, aber manchmal auch in Deutsch

4: Nur in < 36008>

if (h_Erstbefragte = 2)

1: Nur in Deutsch

2: Meistens in Deutsch, aber manchmal auch in <2101P3>

3: Meistens in <2101P3>, aber manchmal auch in Deutsch

4: Nur in <2101P3>

Variables

p417120

Language of media use - reading the news on the internet

pParent

2.1 Parents, CAPI/CATI (ID 478)

39005 What language do you use for writing text messages and emails?		
Only in German [1]	<input type="checkbox"/>	
Mostly in German but also sometimes in <36008>/ Mostly in German but also sometimes in <2101P3> [2]	<input type="checkbox"/>	
Mostly in <36008> but sometimes also in German / Mostly in <2101P3> but sometimes also in German [3]	<input type="checkbox"/>	
Only in < 36008>/ Only in <2101P3> [4]	<input type="checkbox"/>	
German and language of origin with equal frequency [-25]	<input type="checkbox"/>	
Uses mostly / only a third language [-24]	<input type="checkbox"/>	
Writes neither text messages nor emails [-21]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>goto 39006</p> <p>if (h_Erstbefragte = 1)</p> <p>1: Nur in Deutsch</p> <p>2: Meistens in Deutsch, aber manchmal auch in <36008></p> <p>3: Meistens in < 36008>, aber manchmal auch in Deutsch</p> <p>4: Nur in < 36008></p> <p>if (h_Erstbefragte = 2)</p> <p>1: Nur in Deutsch</p> <p>2: Meistens in Deutsch, aber manchmal auch in <2101P3></p> <p>3: Meistens in <2101P3>, aber manchmal auch in Deutsch</p> <p>4: Nur in <2101P3></p>		
Variables		
p417140	Language of media use - text messages and emails	pParent

39006 In what language do you watch TV broadcasts?

<<Read out instructions if necessary. The question should also only be related to German and the language of origin if the target person indicates to use a third language in addition. If the target person indicates to use "mostly" or "only" a third language, please select answer "mostly/only a third language". If the respondent answers with "equally often", then please ask for the tendency. If no classification can be found, then please choose "equally often German and language of origin".

Only in German [1] ☐

Mostly in German but also sometimes in <36008>/ Mostly in German but also sometimes in <2101P3> [2] ☐

Mostly in <36008> but sometimes also in German / Mostly in <2101P3> but sometimes also in German [3] ☐

Only in < 36008>/ Only in <2101P3> [4] ☐

German and language of origin with equal frequency [-25] ☐

Uses mostly / only a third language [-24] ☐

Doesn't watch TV [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 39007

if (h_Erstbefragte = 1)

1: Nur in Deutsch

2: Meistens in Deutsch, aber manchmal auch in <36008>

3: Meistens in < 36008>, aber manchmal auch in Deutsch

4: Nur in < 36008>

if (h_Erstbefragte = 2)

1: Nur in Deutsch

2: Meistens in Deutsch, aber manchmal auch in <2101P3>

3: Meistens in <2101P3>, aber manchmal auch in Deutsch

4: Nur in <2101P3>

Variables

p417150	Language of media use - television	pParent
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39007 In what language do you watch Videos, DVDs or Blu-Ray Discs?

<<Read out instructions if necessary. The question should also only be related to German and the language of origin if the target person indicates to use a third language in addition. If the target person indicates to use "mostly" or "only" a third language, please select answer "mostly/only a third language". If the respondent answers with "equally often", then please ask for the tendency. If no classification can be found, then please choose "equally often German and language of origin".

Only in German [1] ☐

Mostly in German but also sometimes in <36008>/ Mostly in German but also sometimes in <2101P3> [2] ☐

Mostly in <36008> but sometimes also in German / Mostly in <2101P3> but sometimes also in German [3] ☐

Only in < 36008>/ Only in <2101P3> [4] ☐

German and language of origin with equal frequency [-25] ☐

Uses mostly / only a third language [-24] ☐

Doesn't watch Videos, DVDs or Blu-Ray Discs [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 39002Z

if (h_Erstbefragte = 1)

1: Nur in Deutsch

2: Meistens in Deutsch, aber manchmal auch in <36008>

3: Meistens in < 36008>, aber manchmal auch in Deutsch

4: Nur in < 36008>

if (h_Erstbefragte = 2)

1: Nur in Deutsch

2: Meistens in Deutsch, aber manchmal auch in <2101P3>

3: Meistens in <2101P3>, aber manchmal auch in Deutsch

4: Nur in <2101P3>

Variables

p417160	Language of media use - Videos, DVDs or Blu-Ray Discs	pParent
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23 Modul06 S2+S4 E2 Domestic learning environment - common activities

06106 Now we would like to look at things which you, or someone else, do at home with <target child's name> I am interested in how often you do things like this together. You, or someone else, read aloud to <target child's name> at home.

<< Read options aloud only if necessary. If a spontaneous answer is given, which can be clearly assigned to an answer category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again, or read out all the categories. Only ask again if something is unclear.>> <<"someone else" means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.>>

Several times a day [1]	<input type="checkbox"/>
Once a day [2]	<input type="checkbox"/>
Several times a week [3]	<input type="checkbox"/>
Once a week [4]	<input type="checkbox"/>
Several times a month [5]	<input type="checkbox"/>
Once a month [6]	<input type="checkbox"/>
More seldom [7]	<input type="checkbox"/>
Never [8]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 06106a	

Variables		
p281361	Learning environment at home - reading aloud	pParent

2.1 Parents, CAPI/CATI (ID 478)

06106a You or someone else tell <name of target child> stories at home or look at picture books together.

<<Read instructions. If a spontaneous answer is given which can be clearly assigned to the answer categories (e.g. three times a day = category 1 several times a day), please assign a category and do not ask again or read out all categories. Ask only in case of unclear issues. "someone else" means all persons who live in the household or come regularly to the household, e.g. acquaintances and relatives.>>

Several times a day [1]	<input type="checkbox"/>
Once a day [2]	<input type="checkbox"/>
Several times a week [3]	<input type="checkbox"/>
Once a week [4]	<input type="checkbox"/>
Several times a month [5]	<input type="checkbox"/>
Once a month [6]	<input type="checkbox"/>
More seldom [7]	<input type="checkbox"/>
Never [8]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 06107	

Variables

p281367	Domestic learning environment - telling stories/viewing picture books	pParent
---------	---	---------

06107 You, or someone else, show <target child's name> individual letters or the ABC, for example when looking at picture books.

<< Read options aloud only if necessary. If a spontaneous answer is given, which can be clearly assigned to an answer category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again, or read out all the categories. Only ask again if something is unclear.>> <<"someone else" means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.>>

Several times a day [1]	<input type="checkbox"/>
Once a day [2]	<input type="checkbox"/>
Several times a week [3]	<input type="checkbox"/>
Once a week [4]	<input type="checkbox"/>
Several times a month [5]	<input type="checkbox"/>
Once a month [6]	<input type="checkbox"/>
More seldom [7]	<input type="checkbox"/>
Never [8]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 06108	

Variables

p281362	Learning environment at home - activity with letters	pParent
---------	--	---------

2.1 Parents, CAPI/CATI (ID 478)

06108 You, or someone else, practices individual numbers or counting with <target child's name>, for example when playing with a dice or cards.

<< Read options aloud only if necessary. If a spontaneous answer is given, which can be clearly assigned to an answer category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again, or read out all the categories. Only ask again if something is unclear.>> <<"someone else" means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.>>

Several times a day [1]	<input type="checkbox"/>
Once a day [2]	<input type="checkbox"/>
Several times a week [3]	<input type="checkbox"/>
Once a week [4]	<input type="checkbox"/>
Several times a month [5]	<input type="checkbox"/>
Once a month [6]	<input type="checkbox"/>
More seldom [7]	<input type="checkbox"/>
Never [8]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 06109	

Variables		
p281363	Learning environment at home - activity with numbers	pParent

06109 At home, you or someone else teaches <name of target child> little poems, nursery rhymes or songs.

<<Read options aloud only if necessary. If a spontaneous answer is given, which can be clearly assigned to an answer category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again, or read out all the categories. Only ask again if something is unclear. "someone else" means anyone who lives in the household or who regularly comes into the household e.g. acquaintances and relatives.>>

Several times a day [1]	<input type="checkbox"/>
Once a day [2]	<input type="checkbox"/>
Several times a week [3]	<input type="checkbox"/>
Once a week [4]	<input type="checkbox"/>
Several times a month [5]	<input type="checkbox"/>
Once a month [6]	<input type="checkbox"/>
More seldom [7]	<input type="checkbox"/>
Never [8]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 06110	

Variables

p281364	Domestic learning environment: Learning poems, rhymes, songs by heart	pParent
---------	---	---------

2.1 Parents, CAPI/CATI (ID 478)

06110 You or someone else paints, draws or does arts and crafts with <name of target child> at home.

<<Read options aloud only if necessary. If a spontaneous answer is given, which can be clearly assigned to an answer category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again, or read out all the categories. Only ask again if something is unclear. "someone else" means anyone who lives in the household or who regularly comes into the household e.g. acquaintances and relatives.>>

Several times a day [1] ☐

Once a day [2] ☐

Several times a week [3] ☐

Once a week [4] ☐

Several times a month [5] ☐

Once a month [6] ☐

More seldom [7] ☐

Never [8] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 06111

Variables

p281365	Domestic learning environment: Painting, drawing and doing arts and crafts	pParent
---------	--	---------

06111 You, or someone else, go to a library with <target child's name>

<< Read options aloud only if necessary. If a spontaneous answer is given, which can be clearly assigned to an answer category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again, or read out all the categories. Only ask again if something is unclear.>> <<"someone else" means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.>>

Several times a day [1]	<input type="checkbox"/>
Once a day [2]	<input type="checkbox"/>
Several times a week [3]	<input type="checkbox"/>
Once a week [4]	<input type="checkbox"/>
Several times a month [5]	<input type="checkbox"/>
Once a month [6]	<input type="checkbox"/>
More seldom [7]	<input type="checkbox"/>
Never [8]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 06114Z	

Variables

p281366	Learning environment at home - visit a library	pParent
---------	--	---------

24 Modul54 S4 S4 Language Erst&Panel surveyed reading

2.1 Parents, CAPI/CATI (ID 478)

Condition: if (36026 = 1 OR 36025 = 2)

540001 You have just stated that you or someone else is reading something to <name of target child> at home. Now we are interested in what language this happens. In the course of this interview we noted that <name of target child> has learned <36029> in your family. How often do you or someone else is reading something to <name of target child> at home in <36029>?

Condition: if (36020 = 1) & (2103P1 = 1)

540001 You have just stated that you or someone else is reading something to <name of target child> at home. Now we are interested in what language this happens. In a previous interview we noted that <name of target child> has learned <2103P3> in your family. How often do you or someone else is reading something to <name of target child> at home in <2103P3>?

Condition: if ((2103P44 = . & 2103P45 = .) & (2103P1 = 1))

540001 You have just stated that you or someone else is reading something to <name of target child> at home. Now we are interested in what language this happens. In a previous interview we noted that <name of target child> has learned <2103P3> in your family. How often do you or someone else is reading something to <name of target child> at home in <2103P3>?

<< Read out the specifications. If a spontaneous answer is given which can be clearly assigned to the answer categories (e.g. three times a day = category 1 several times a day), please classify and do not ask again or read out all categories. Ask only in case of ambiguities. "someone else" means all persons who live in the household or come regularly to the household, e.g. acquaintances and relatives. If the displayed language of origin does not correspond to the statement of the respondent, please select the button "Language of origin only German" or "Other non-German language of origin" and: "Please excuse me. Then we must have noted it incorrectly." >>

Several times a day [1] ☐

Once a day [2] ☐

Several times a week [3] ☐

Once a week [4] ☐

Several times a month [5] ☐

Once a month [6] ☐

More seldom [7] ☐

Never [8] ☐

other non-German language of origin [-22] ☐

Language of origin only German [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (540001 = -21) goto 540002Z

if (540001 <> -21) goto 540003

Variables

p418000

Language of origin Reading

pParent

540003 At home, how often do you or someone else read to <name of the target child> in German or look at a picture book in German?

<<Read instructions only if necessary. If a spontaneous answer is given which can be clearly assigned to the answer categories (e.g. three times a day = category 1 several times a day), please assign a category and do not ask again or read out all categories. Ask only in case of unclear issues. "someone else" means all persons who live in the household or come regularly to the household, e.g. acquaintances and relatives.>>

Several times a day [1]	<input type="checkbox"/>
Once a day [2]	<input type="checkbox"/>
Several times a week [3]	<input type="checkbox"/>
Once a week [4]	<input type="checkbox"/>
Several times a month [5]	<input type="checkbox"/>
Once a month [6]	<input type="checkbox"/>
More seldom [7]	<input type="checkbox"/>
Never [8]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 540002Z	

Variables

p41800b	German reading column 4 panel respondent and first respondent	pParent
---------	---	---------

25 Modul43 S3 S3 family atmosphere

2.1 Parents, CAPI/CATI (ID 478)

43001 Now I will read you various statements about living together at your home in the family. Please tell me whether these statements do not apply to your family at all, rather not apply, partly apply, rather apply, or completely apply. In our family there is a strong cohesion.

Only read specifications again if necessary.

do not agree at all [1] ☐

do not really agree [2] ☐

applies somewhat [3] ☐

applies to me [4] ☐

totally agree [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 43002

Variables

p327031	Family climate - Cohesion 1: cohesion	pParent
---------	---------------------------------------	---------

43002 We rarely talk about personal matters in our family.

Read out options one more time, if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

partly [3] ☐

does rather apply [4] ☐

applies completely [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 43003

Variables

p327032	Family climate – cohesion 2: Rare talks about personal matters	pParent
---------	--	---------

43003 We address what bothers us among each other in our family.

Read out options one more time, if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

partly [3] ☐

does rather apply [4] ☐

applies completely [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 43004

Variables

p327033	Family climate – cohesion 3: Addressing bother	pParent
---------	--	---------

43004 The members of our family have a close emotional bond in our family.

Read out options one more time, if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

partly [3] ☐

does rather apply [4] ☐

applies completely [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 43005

Variables

p327034	Family climate – cohesion 4: Close bond	pParent
---------	---	---------

43005 We openly speak about everything at home.		
<i>Read out options one more time, if necessary.</i>		
does not apply at all [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
partly [3]	<input type="checkbox"/>	
does rather apply [4]	<input type="checkbox"/>	
applies completely [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 43001Z		
Variables		
p327035	Family climate – cohesion 5: Open conversations	pParent

26 Modul 05 S5 Health Target child I general health

050001 And now I would like to ask you a question about the health of <name of target child>. How would you describe the health status of <name of target child> in general?		
<<Read out specifications.>>		
Very good [1]	<input type="checkbox"/>	
Good [2]	<input type="checkbox"/>	
Average [3]	<input type="checkbox"/>	
Poor [4]	<input type="checkbox"/>	
Very poor [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 050002Z		
Variables		
p521000	Self-rated health child	pParent

050002 I would now like to ask you a few questions about mealtimes. How important is it to you that the family comes together at mealtimes? Is this very unimportant, relatively unimportant, neither important nor unimportant, relatively important or very important to you?

<<Read out options one more time, if necessary.>>

Very unimportant [1] ☐

Relatively unimportant [2] ☐

partly [3] ☐

Relatively important [4] ☐

Very important [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 050003

Variables

p526007	Meals: Family get-together	pParent
---------	----------------------------	---------

050003 How important is it to you that people take time to eat?

<<Read out options one more time, if necessary.>>

Very unimportant [1] ☐

Relatively unimportant [2] ☐

partly [3] ☐

Relatively important [4] ☐

Very important [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 050003Z

Variables

p526008	Meals: take time to eat	pParent
---------	-------------------------	---------

27 Modul10 E1 E1 language support

2.1 Parents, CAPI/CATI (ID 478)

10001 [AUTO] language of origin target child		
German [1]	<input type="checkbox"/>	
Non-German [2]	<input type="checkbox"/>	
<p>goto 10100</p> <p>autoif (((2103P1 = 2) & (36020 = 1)) OR ((36020 <> 1) & (36025 = 1 OR 36026 = 2)) OR (36025 = 1 & 36026 = 2) OR (36021 = -97 OR 36021 = -98)) 10001 = 1</p> <p>autoif (((2103P1 = 1) & (36020 = 1)) OR ((36020 <> 1) & (36025 = 2 OR 36026 = 1)) OR (36025 = 2 OR 36026 = 1) OR ((2103P1 = .) & (36025 = 2 OR 36026 = 1)) OR ((2103P44 = . & 2103P45 = .) & (2103P1 = 1))) 10001 = 2</p>		
Variables		
p410070	language of origin target child	pParent

10100 In our study we are also interested in speech support and speech therapy. Has there ever been a need!!! for speech support or speech therapy for <name of target child>?		
<p><i>By language support we mean exercises to improve the language skills of children. The aim of these measures is, for example, the age-appropriate pronunciation and use of speech. By speech therapy we mean logopedics. The aim here is to treat linguistic abnormalities. The determination of the need can be done for example by a doctor or therapist.</i></p>		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>if (10100 = 1) goto 10005Z</p> <p>if (10100 = 2, -97, -98) goto 10003Z</p>		
Variables		
pb11400	Speech support / speech therapy needs - diagnosed	pParent

10112 Has <name of target child> received speech therapy so far, e.g. with a speech therapist?		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>goto 10006Z</p> <p>autoif (10112 = 1) h_st_a = 2</p>		
Variables		
pb11470	speech therapy treatment	pParent

START of speech therapy loop (max. 5 cycles)

10114 [Auto] speech therapy

|_|_|_|_|_|_|_| speech therapy
number

goto 10115

Variables

pb11471_w1	speech therapy	pParent
pb11471_w2	speech therapy	pParent
pb11471_w3	speech therapy	pParent

Condition: if (10114 = 1)

10115 From when to when did <name of target child> receive this speech therapy. Please tell me the month and the year. If <name of target child> has received more than one speech therapy since then, please first refer to the speech therapy which <name of target child> received first.

Condition: if (10114 > 1)

10115 From when to when did <name of target child> receive this additional speech therapy? Please tell me the month and the year.

If respondent answers with age, please ask for date (month/year). If the respondent is not sure about the month: "Please tell me approximately what month it was".

|_|_|_|_|_|_|_| Month

no speech therapy received [-21] ☐

|_|_|_|_|_|_|_| Year

no speech therapy received [-21] ☐

if (10115 <> -21) goto 10116

if (10115 = -21) goto 10003Z

Variables

pb1147m_w1	Start speech therapy: month	pParent
pb1147m_w2	Start speech therapy: month	pParent
pb1147m_w3	Start speech therapy: month	pParent
pb1147y_w1	Start speech therapy: year	pParent
pb1147y_w2	Start speech therapy: year	pParent
pb1147y_w3	Start speech therapy: year	pParent

2.1 Parents, CAPI/CATI (ID 478)

10116 [NCS]

<<Do not read the question text! If the child still receives this speech therapy at the time of the interview: Click on the "Until today" button >>

Month |__|__|__|__|__|__| Month

Until today [-5] ☐

Year |__|__|__|__|__|__| Year

Until today [-5] ☐

goto 10113

autoif (10116 = -5) h_st_a = 1

autoif (10116 = -5) 10116= 010000(intm / intj)

Variables

pb1148m_w1	End speech therapy: month	pParent
pb1148m_w2	End speech therapy: month	pParent
pb1148m_w3	End speech therapy: month	pParent
pb1148y_w1	End speech therapy: year	pParent
pb1148y_w2	End speech therapy: year	pParent
pb1148y_w3	End speech therapy: year	pParent

Condition: if (h_st_a = 1)

10113 [MF] Which linguistic developmental delay is treated in the therapy?

Condition: if (h_st_a = 2)

10113 [MF] Which linguistic developmental delay was treated in the therapy?

<<Multiple answers possible.>>

	not specified [0]	Specified [1]
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
unclear pronunciation e.g. sounds are swapped or omitted << e.g. instead of three dhree or instead of frog rog. If the respondent mentions missing letters, please place them here.>>	<input type="checkbox"/>	<input type="checkbox"/>
Disorder: incorrect grammar << If respondent mentions "incorrect sentence structure", please place it here.>>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

goto 10117

Variables

pb1148a_w1	Disorder: lisping	pParent
pb1148a_w2	Disorder: lisping	pParent
pb1148a_w3	Disorder: lisping	pParent
pb1148b_w1	Disorder: stuttering/poltering	pParent
pb1148b_w2	Disorder: stuttering/poltering	pParent
pb1148b_w3	Disorder: stuttering/poltering	pParent
pb1148c_w1	Disorder: unclear pronunciation e.g. sounds are swapped or omitted	pParent
pb1148c_w2	Disorder: unclear pronunciation e.g. sounds are swapped or omitted	pParent
pb1148c_w3	Disorder: unclear pronunciation e.g. sounds are swapped or omitted	pParent
pb1148d_w1	Disorder: incorrect grammar	pParent
pb1148d_w2	Disorder: incorrect grammar	pParent
pb1148d_w3	Disorder: incorrect grammar	pParent
pb1148e_w1	Disorder: restricted vocabulary	pParent
pb1148e_w2	Disorder: restricted vocabulary	pParent
pb1148e_w3	Disorder: restricted vocabulary	pParent

2.1 Parents, CAPI/CATI (ID 478)

Condition: if (h_st_a = 1)

10117 How many hours per week does <name of target child> receive this speech therapy?

Condition: if (h_st_a = 2)

10117 How many hours per week did <name of target child> receive this speech therapy?

|_|_|_| Number of hours per week

Range: 0 - 100

if (10001 = 1) goto 10118

if (10001 = 2) goto 10027

Variables

pb11474_w1	Speech therapy - hours per week	pParent
pb11474_w2	Speech therapy - hours per week	pParent
pb11474_w3	Speech therapy - hours per week	pParent

Condition: if (h_st_a = 1)

10027 In which language does this speech therapy take place?

Condition: if (h_st_a = 2)

10027 In which language did this speech therapy take place?

in German [1] ☐

in <36029> / in <2103P3> [2] ☐

in German and in <36029> / in German and in <2103P3> [3] ☐

in another language [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 10118

if (((36020 <> 1) & (36025 = 2 OR 36026 = 1)) OR (36025 = 2 OR 36026 = 1) OR ((2103P1 = .) & (36025 = 2 OR 36026 = 1)))

1: in Deutsch

2: in <36029>

3: in Deutsch und in <36029>

4: in einer anderen Sprache

if ((2103P1 = 1) & (36020 = 1)) OR ((2103P44 = . & 2103P45 = .) & (2103P1 = 1))

1: in Deutsch

2: in <2103P3>

3: in Deutsch und in <2103P3>

4: in einer anderen Sprache

Variables

pb11475_w1	Speech therapy - language	pParent
pb11475_w2	Speech therapy - language	pParent
pb11475_w3	Speech therapy - language	pParent

10118	Did <name of target child> receive another speech therapy afterwards or at the same time?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (10118 = 1) goto 10114 [nächster Durchgang] if (10118 <> 1) goto 10003Z	

Variables		
pb11476_w1	speech therapy afterwards	pParent
pb11476_w2	speech therapy afterwards	pParent
pb11476_w3	speech therapy afterwards	pParent

End of speech therapy (max. 3 cycles)

Condition: if (10100 = 1)	
10103	Has <name of target child> received language support within a care institution so far?
Condition: if (10100 <> 1)	
10103	Has <name of target child> nevertheless received language support within a care institution so far?
<i>By language support within a care institution we do not mean speech therapy or logopedics. Language support within a care institution includes, for example, playful methods such as role plays, singing and music regarding vocabulary and grammar.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
no care institution visited so far [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (10103 = 1) goto 10104 if (10103 <> 1) goto 10004Z autoif (10103 = 1) h_sf_be_a = 2	

Variables		
p416090	Language support measure in care institution	pParent

START of the language support loop in the support institution (max. 5 cycles)

2.1 Parents, CAPI/CATI (ID 478)

10104	[Auto] Language support number in care institution
_ _ _ _ _ _ _	Language support number in care institution
<i>goto 10105</i>	

```
goto 10105
```

Variables		
p416060_w1	Language support number in care institution	pParent
p416060_w2	Language support number in care institution	pParent
p416060_w3	Language support number in care institution	pParent
p416060_w4	Language support number in care institution	pParent
p416060_w5	Language support number in care institution	pParent

pParent

pParent

pParent

pParent

pParent

Condition: if (10104 = 1)	
10105	From when to when did <name of target child> receive this language support. Please tell me the month and the year. If <name of target child> has received more than one language support since then, please first refer to the language support which <name of target child> received first.

10105 From when to when did <name of target child> receive this additional language support? Please tell me the month and the year.

```
if (10100 <> -21) goto 10106
```

Variables		
p41609m_w1	Start language support in care institution: month	pParent
p41609m_w2	Start language support in care institution: month	pParent
p41609m_w3	Start language support in care institution: month	pParent
p41609m_w4	Start language support in care institution: month	pParent
p41609m_w5	Start language support in care institution: month	pParent
p41609y_w1	Start language support in care institution: year	pParent
p41609y_w2	Start language support in care institution: year	pParent
p41609y_w3	Start language support in care institution: year	pParent
p41609y_w4	Start language support in care institution: year	pParent
p41609y_w5	Start language support in care institution: year	pParent

pParent

pParent

pParent

pParent

pParent

pParent

pParent	
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pParent	
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pParent

pParent	
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10106 [NCS]

<<Do not read the question text! If the child still receives this language support at the time of the interview: Click on the "Until today" button >>

Month |__|__|__|__|__|__| Month

Until today [-5] ☐

Year |__|__|__|__|__|__| Year

Until today [-5] ☐

goto 10107

autoif (10106 = -5) h_sf_be_a = 1

autoif (10106 = -5) 10106 = 010000(intm / intj)

Variables

p41609m_w1	End language support in care institution: month	pParent
p41609m_w2	End language support in care institution: month	pParent
p41609m_w3	End language support in care institution: month	pParent
p41609m_w4	End language support in care institution: month	pParent
p41609m_w5	End language support in care institution: month	pParent
p41609y_w1	End language support in care institution: year	pParent
p41609y_w2	End language support in care institution: year	pParent
p41609y_w3	End language support in care institution: year	pParent
p41609y_w4	End language support in care institution: year	pParent
p41609y_w5	End language support in care institution: year	pParent
p41610m_w1	End language support in care institution: month	pParent
p41610m_w2	End language support in care institution: month	pParent
p41610m_w3	End language support in care institution: month	pParent
p41610m_w4	End language support in care institution: month	pParent
p41610m_w5	End language support in care institution: month	pParent
p41610y_w1	End language support in care institution: year	pParent
p41610y_w2	End language support in care institution: year	pParent
p41610y_w3	End language support in care institution: year	pParent
p41610y_w4	End language support in care institution: year	pParent
p41610y_w5	End language support in care institution: year	pParent

2.1 Parents, CAPI/CATI (ID 478)

Condition: if (h_sf_be_a = 1)

10107 How is this support measure carried out in the care institution?

Condition: if (h_sf_be_a = 2)

10107 How was this support measure carried out in the care institution?

If both apply, please select "in a special support program" and tell the respondent: "When answering the following questions, please think only of the special support program in the care institution".

in a special support program [1] ☐

or integrated into the regular care routine? [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (10107 = 1) goto 10108

if (10107 <> 1 & 10001 = 1) goto 10111

if (10107 <> 1 & 10001 = 2) goto 10026

Variables

p41609a_w1	Carrying out language support measures in care institution	pParent
p41609a_w2	Carrying out language support measures in care institution	pParent
p41609a_w3	Carrying out language support measures in care institution	pParent
p41609a_w4	Carrying out language support measures in care institution	pParent
p41609a_w5	Carrying out language support measures in care institution	pParent

Condition: if (h_sf_be_a = 1)

10108 Are several children supported together in this support measure?

Condition: if (h_sf_be_a = 2)

10108 Were several children supported together in this support measure?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (10108 = 1) goto 10109

if (10108 <> 1) goto 10110

Variables

p41609b_w1	Language support measure in care institution - size	pParent
p41609b_w2	Language support measure in care institution - size	pParent
p41609b_w3	Language support measure in care institution - size	pParent
p41609b_w4	Language support measure in care institution - size	pParent
p41609b_w5	Language support measure in care institution - size	pParent

Condition: if (h_sf_be_a = 1)

10109 How many children are supported together?

Condition: if (h_sf_be_a = 2)

10109 How many children were supported together?

|_|_| number of children

Range: 0 - 99

goto 10110

Variables

p41609c_w1	Language support measure in care institution - number children	pParent
p41609c_w2	Language support measure in care institution - number children	pParent
p41609c_w3	Language support measure in care institution - number children	pParent
p41609c_w4	Language support measure in care institution - number children	pParent
p41609c_w5	Language support measure in care institution - number children	pParent

Condition: if (h_sf_be_a = 1)

10110 How many hours per week does <name of target child> participate in this language support?

Condition: if (h_sf_be_a = 2)

10110 How many hours per week did <name of target child> participate in this language support?

|_|_|_| Number of hours per week

Range: 0 - 100

if (10001 = 1) goto 10111

if (10001 = 2) goto 10026

Variables

p41609d_w1	Language support measure in care institution - hours per week	pParent
p41609d_w2	Language support measure in care institution - hours per week	pParent
p41609d_w3	Language support measure in care institution - hours per week	pParent
p41609d_w4	Language support measure in care institution - hours per week	pParent
p41609d_w5	Language support measure in care institution - hours per week	pParent

2.1 Parents, CAPI/CATI (ID 478)

Condition: if (h_sf_be_a = 1)

10026 In which language does this language support take place?

Condition: if (h_sf_be_a = 2)

10026 In which language did this language support take place?

in German [1] ☐

in <36029> / in <2103P3> [2] ☐

in German and in <36029> / in German and in <2103P3> [3] ☐

in another language [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 10111

if (((36020 <> 1) & (36025 = 2 OR 36026 = 1)) OR (36025 = 2 OR 36026 = 1) OR ((2103P1 = .) & (36025 = 2 OR 36026 = 1)))

1: in Deutsch

2: in <36029>

3: in Deutsch und in <36029>

4: in einer anderen Sprache

if ((2103P1 = 1) & (36020 = 1)) OR ((2103P44 = . & 2103P45 = .) & (2103P1 = 1))

1: in Deutsch

2: in <2103P3>

3: in Deutsch und in <2103P3>

4: in einer anderen Sprache

Variables

p41609e_w1	Language support measure in care institution - language support	pParent
p41609e_w2	Language support measure in care institution - language support	pParent
p41609e_w3	Language support measure in care institution - language support	pParent
p41609e_w4	Language support measure in care institution - language support	pParent
p41609e_w5	Language support measure in care institution - language support	pParent

10111	Did <name of target child> receive another language support afterwards or at the same time?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (10111 = 1) goto 10104 [nächster Durchgang] if (10111 <> 1) goto 10004Z	

Variables		
p41609f_w1	language support afterwards in care institution	pParent
p41609f_w2	language support afterwards in care institution	pParent
p41609f_w3	language support afterwards in care institution	pParent
p41609f_w4	language support afterwards in care institution	pParent
p41609f_w5	language support afterwards in care institution	pParent

End of language support loop in support institution (max. 5 cycles)

10125	Has <name of target child> received non-institutional language support so far?
<i>By non-institutional language support we do not mean speech therapy or logopedics. Non-institutional language support includes, for example, playful language development programs for speech melody, grammar or vocabulary.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (10125 = 1) goto 10119 if (10125 = 2, -97, -98) goto 10002Z autoif (10125 = 1) h_sf_abe_a = 2	

Variables		
p416160	Non-institutional language support measure	pParent

START of language support loop non-institutional (max. 5 cycles)

2.1 Parents, CAPI/CATI (ID 478)

10119	[Auto] Language support number non-institutional
_ _ _ _ _ _	Language support number
<i>goto 10120</i>	

Language support number

```
goto 10120
```

Variables

p416070_w1	Language support number non-institutional	pParent
p416070_w2	Language support number non-institutional	pParent
p416070_w3	Language support number non-institutional	pParent
p416070_w4	Language support number non-institutional	pParent
p416070_w5	Language support number non-institutional	pParent

Condition: if ($10119 = 1$)

10120 From when to when did <name of target child> receive this non-institutional language support? Please tell me the month and the year. If <name of target child> has since then received more than one non-institutional language support, please refer first to the language support which <name of target child> received first.

Condition: if ($10119 > 1$)

10120 From when to when did <name of target child> receive this additional non-institutional language support? Please tell me the month and the year.

If respondent answers with age, please ask for date (month/year). If the respondent is not sure about the month: "Please tell me approximately what month it was".

Month Month

no language support non-institutional received [-21]	
--	--

Year | | | | | | | Year

no language support non-institutional received [-21]

```
if (10120 = -21) goto 10002Z
```

```
if (10120 <> -21) goto 10121
```

Variables

p41616m_w1	Start language support non-institutional: month	pParent
p41616m_w2	Start language support non-institutional: month	pParent
p41616m_w3	Start language support non-institutional: month	pParent
p41616m_w4	Start language support non-institutional: month	pParent
p41616m_w5	Start language support non-institutional: month	pParent
p41616y_w1	Start language support non-institutional: year	pParent
p41616y_w2	Start language support non-institutional: year	pParent
p41616y_w3	Start language support non-institutional: year	pParent
p41616y_w4	Start language support non-institutional: year	pParent
p41616y_w5	Start language support non-institutional: year	pParent

10121 [NCS]

<<Do not read the question text! If the child still receives this language support at the time of the interview: Click on the "Until today" button >>

Month |__|__|__|__|__|__| Month

Until today [-5] ☐

Year |__|__|__|__|__|__| Year

Until today [-5] ☐

autoif (10121 = -5) h_sf_abe_a = 1
autoif (10121 = -5) 090303 = 010000(intm / intj)

Variables

p41617m_w1	End language support outside care institution: month	pParent
p41617m_w2	End language support outside care institution: month	pParent
p41617m_w3	End language support outside care institution: month	pParent
p41617m_w4	End language support outside care institution: month	pParent
p41617m_w5	End language support outside care institution: month	pParent
p41617y_w1	End language support outside care institution: year	pParent
p41617y_w2	End language support outside care institution: year	pParent
p41617y_w3	End language support outside care institution: year	pParent
p41617y_w4	End language support outside care institution: year	pParent
p41617y_w5	End language support outside care institution: year	pParent

Condition: if (h_sf_abe_a = 1)

10123 How many hours per week does <name of target child> participate in this language support measure?

Condition: if (h_sf_abe_a = 2)

10123 How many hours per week did <name of target child> participate in this language support measure?

|__|__|__| Number of hours per week

Range: 0 - 100

if (10001 = 1) goto 10124
if (10001 = 2) goto 10028

Variables

p41616d_w1	Language support measure non-institutional - hours per week	pParent
p41616d_w2	Language support measure non-institutional - hours per week	pParent
p41616d_w3	Language support measure non-institutional - hours per week	pParent
p41616d_w4	Language support measure non-institutional - hours per week	pParent
p41616d_w5	Language support measure non-institutional - hours per week	pParent

2.1 Parents, CAPI/CATI (ID 478)

Condition: if (h_sf_abe_a = 1)

10028 In which language does this language support take place?

Condition: if (h_sf_abe_a = 2)

10028 In which language did this language support take place?

in German [1] ☐

in <36029> / in <2103P3> [2] ☐

in German and in <36029> / in German and in <2103P3> [3] ☐

in another language [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 10124

if (((36020 <> 1) & (36025 = 2 OR 36026 = 1)) OR (36025 = 2 OR 36026 = 1) OR ((2103P1 = .) & (36025 = 2 OR 36026 = 1)))

1: in Deutsch

2: in <36029>

3: in Deutsch und in <36029>

4: in einer anderen Sprache

if ((2103P1 = 1) & (36020 = 1)) OR ((2103P44 = . & 2103P45 = .) & (2103P1 = 1))

1: in Deutsch

2: in <2103P3>

3: in Deutsch und in <2103P3>

4: in einer anderen Sprache

Variables

p41616e_w1	Language support measure non-institutional - language support	pParent
p41616e_w2	Language support measure non-institutional - language support	pParent
p41616e_w3	Language support measure non-institutional - language support	pParent
p41616e_w4	Language support measure non-institutional - language support	pParent
p41616e_w5	Language support measure non-institutional - language support	pParent

10124 Did <name of target child> receive another non-institutional language support afterwards or at the same time?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (10124 = 1) goto 10119 [nächster Durchgang] if (10124 <> 1) goto 10002Z</i>	

Variables		
p41616f_w1	language support afterwards non-institutional	pParent
p41616f_w2	language support afterwards non-institutional	pParent
p41616f_w3	language support afterwards non-institutional	pParent
p41616f_w4	language support afterwards non-institutional	pParent
p41616f_w5	language support afterwards non-institutional	pParent

28 Modul 05 S5 Health Target child II DiagnosisRestrictionDisorder

2.1 Parents, CAPI/CATI (ID 478)

050008 [MF] In addition to linguistic delays, other delays or disturbances in development and behavior as well as health restrictions are sometimes observed with children of this age. Has any of the above-mentioned restrictions, developmental or behavioural disorders been diagnosed by a doctor or therapist in case of <name of target child>

<< Please always read out the specifications and select where applicable. Multiple answers are possible. Read if necessary: "If <name of target child> has a disease that is associated with several restrictions, developmental or behavioural disorders, please specify all." >>

	not specified [0]	Specified [1]
1: vision impairments	<input type="checkbox"/>	<input type="checkbox"/>
2: hearing impairments	<input type="checkbox"/>	<input type="checkbox"/>
3: motoric impairments or motoric developmental disorder	<input type="checkbox"/>	<input type="checkbox"/>
4: attention deficit with or without hyperactivity	<input type="checkbox"/>	<input type="checkbox"/>
5: autism or autism spectrum disorder	<input type="checkbox"/>	<input type="checkbox"/>
6: chronic diseases, such as asthma or neurodermatitis	<input type="checkbox"/>	<input type="checkbox"/>
7: other physical, mental or emotional impairments, developmental or behavioral disorders	<input type="checkbox"/>	<input type="checkbox"/>
8: none of it	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

if ((050008(p524439) = 1) OR (050008(p5244vw) = 1) OR (050008(p5244wn) = 1)) goto 050007Z
 if (050008(p524438) = 0) goto 050005
 if (050008(p524438) = 1) goto 050009

Variables		
p524431	Impairment, developmental or behavioral disorder: visual impairments	pParent
p524432	Impairment, developmental or behavioral disorder: hearing impairments	pParent
p524433	Impairment, developmental or behavioral disorder: motoric impairments	pParent
p524434	Impairment, developmental or behavioral disorder: chronic diseases, such as asthma or neurodermatitis	pParent
p524436	Impairment, developmental or behavioral disorder: attention deficit with or without hyperactivity	pParent
p524437	Impairment, developmental or behavioral disorder: autism or autism spectrum disorder	pParent
p524438	Impairment, developmental or behavioral disorder: other physical, mental or emotional impairments, developmental or behavioral disorders	pParent

050009 Which other physical, mental or emotional restrictions, developmental or behavioral disorders have been determined!!! with <name of target child>?

<<Enter information.>>



goto 050005

Variables

p524430_O	Type health impairment, developmental or behavioral disorder	pParent
p524430_g1	Art. gesund. Einschr., Entw.- o. Verhalt.: sonstige (Nennung 1, ICD-10, Ebene 1)	pParent
p524430_g2	Art. gesund. Einschr., Entw.- o. Verhalt.: sonstige (Nennung 1, ICD-10, Ebene 2)	pParent
p524430_g4	Art. gesund. Einschr., Entw.- o. Verhalt.: sonstige (Nennung 2, ICD-10, Ebene 1)	pParent
p524430_g5	Art. gesund. Einschr., Entw.- o. Verhalt.: sonstige (Nennung 2, ICD-10, Ebene 2)	pParent
p524430_g7	Art. gesund. Einschr., Entw.- o. Verhalt.: sonstige (Nennung 3, ICD-10, Ebene 1)	pParent
p524430_g8	Art. gesund. Einschr., Entw.- o. Verhalt.: sonstige (Nennung 3, ICD-10, Ebene 2)	pParent

050005 [MF] Does <name of target child> !!currently!! receive one of the treatments mentioned above from a therapist due to indication of restrictions, developmental or behavioral disorders?

<< Please read the specifications and select where applicable. Multiple answers are possible. If required: "Speech therapies will not be recorded here again.">>

	not specified [0]	Specified [1]
1: ergotherapy	<input type="checkbox"/>	<input type="checkbox"/>
2: psychotherapy or behavioral therapy	<input type="checkbox"/>	<input type="checkbox"/>
3: physiotherapy	<input type="checkbox"/>	<input type="checkbox"/>
4: other therapeutic treatments	<input type="checkbox"/>	<input type="checkbox"/>
refuse	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
currently receives no therapeutic treatment	<input type="checkbox"/>	<input type="checkbox"/>
goto 050007Z		

Variables		
p524820	Type of therapeutic treatment: ergotherapy	pParent
p524821	Type of therapeutic treatment: psychotherapy or behavioral therapy	pParent
p524822	Type of therapeutic treatment: physiotherapy	pParent
p524823	Type of therapeutic treatment: other therapeutic treatments	pParent
p512484	Type of therapeutic treatment: currently receives no therapeutic treatment	pParent

29 Modul31 Gen E1 Competence breakX2

310004

if (300003 = 2)
Frage nicht vorlesen!
Warum existiert keine oder keine vollständige Videoaufnahme?

if (300002 = -21)
Frage nicht vorlesen!
Was für ein Problem ist aufgetreten?>>

Operating error [1] ☐

Technical error [2] ☐

Refusal on the part of the child [3] ☐

Video recording not possible for other reasons [4] ☐

if (310004 <> 4 & 310012 = 1) goto 310014
if (310004 <> 4 & 310012 <> 1) goto 310006
if (310004 = 4) goto 310005

Variables

px04055	Videoaufnahme nicht geklappt Ursache geschlossen	MethodsDirectMeasures
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310005

<<Frage nicht vorlesen!

Bitte nennen Sie den genauen Grund, warum die Videoaufnahme nicht oder nicht vollständig geklappt hat.>>



if (310012 = 1) goto 310014
if (310012 <> 1) goto 310006

Variables

px04056_O	Videoaufnahme nicht geklappt Ursache offen	MethodsDirectMeasures
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2.1 Parents, CAPI/CATI (ID 478)

310006 [MF]

<< Do not read the question text! Was there one or more games in which one or more problems occurred during the performance? If so, for which game did a problem occur? If no problem occurred during the performance of the games: Click on the button "No problem occurred".

	not specified [0]	Specified [1]
Disturbances during direct measures: vocabulary	<input type="checkbox"/>	<input type="checkbox"/>
Disturbances during direct measures: scientific competence	<input type="checkbox"/>	<input type="checkbox"/>
Disturbances during direct measures: delayed gratification	<input type="checkbox"/>	<input type="checkbox"/>
no problem occurred	<input type="checkbox"/>	<input type="checkbox"/>

if (h_XKTDF1 <> 3) goto 310007
 if (h_XKTDF1 = 3 & h_XKTDF2 <> 3) goto 310008
 if (h_XKTDF1 = 3 & (h_XKTDF2 = 3 & h_XKTDF3 <> 3) goto 310010
 if ((h_XKTDF1 = 3 & h_XKTDF2 = 3 & h_XKTDF3 = 3) OR 310006(E1X2SP06_kp = 1)) goto 310401Z

autoif (h_XKTEV1 = 1 & 310006(E1X2SP06_FFBR) = 0) h_XKTDF1 = 3
 autoif (h_XKTEV1 <> 1) h_XKTDF1 = 3
 autoif (h_XKTEV2 = 1 & 310006(E1X2SP06_ZSNT) = 0) h_XKTDF2 = 3
 autoif (h_XKTEV2 <> 1) h_XKTDF2 = 3
 autoif (h_XKTEV3 = 1 & 310006(E1X1SP06_GS) = 0) h_XKTDF3 = 3
 autoif (h_XKTEV3 <> 1) h_XKTDF3 = 3

Variables

px05084	Disturbances during direct measures: vocabulary	MethodsDirectMeasures
px05104	Disturbances during direct measures: delayed gratification	MethodsDirectMeasures

310007 What was the problem with the game "Picture puzzle"?

<<Do not read the question! >>

Operating error [1]	<input type="checkbox"/>
Technical error [2]	<input type="checkbox"/>
Refusal on the part of the child [3]	<input type="checkbox"/>
Anchor person takes part in the game [4]	<input type="checkbox"/>
insufficient knowledge of German on the part of the child [5]	<input type="checkbox"/>
Game not possible for other reasons [6]	<input type="checkbox"/>
Game "Picture puzzle" not performed [-21]	<input type="checkbox"/>

if ((h_XKTDF2 <> 3)) goto 310008
 if ((h_XKTDF2 = 3 & h_XKTDF3 <> 3) goto 310010
 if ((h_XKTDF2 = 3 & h_XKTDF3 = 3) goto 310401Z

Variables

px05085	Disturbances during performing vocabulary - cause closed	MethodsDirectMeasures
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30 Modul41 S4 S4 integration aspects

41003 Let us now come to different aspects of living together. What about the friends of <name of target child> in Germany? How many children from the circle of friends of <name of target child> have a migration background, i.e. they themselves or at least one parent were born abroad?

<<Read out specifications.>>

none [1] ☐

almost none [2] ☐

less than half [3] ☐

approximately half [4] ☐

more than half [5] ☐

almost all [6] ☐

all [7] ☐

has no friends [-21] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 41001

Variables

p421210	Percentage of friends of target child with migration background	pParent
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41001	And what about your own friends in Germany? How many people from your circle of friends have a migration background, i.e. they themselves or at least one parent were born abroad?
<<Read out specifications.>>	
none [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
approximately half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
have no friends [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 41002	

Variables		
p421200	Percentage of friends with migration background	pParent

41002	And to what extent do you feel that you belong to the people in Germany as a whole?
<<Read out specifications.>>	
very strongly [1]	<input type="checkbox"/>
Strongly [2]	<input type="checkbox"/>
averagely [3]	<input type="checkbox"/>
hardly [4]	<input type="checkbox"/>
Not at all [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 41002Z	

Variables		
p428100	Feeling of belonging people in Germany	pParent

31 Modul44 S3 S3 Reference group effects

44001 Now we would like to ask about your friends. How many of your friends have gone through higher education?*Reading out specifications.*none [1] ☐almost none [2] ☐less than half [3] ☐approximately half [4] ☐more than half [5] ☐almost all [6] ☐all [7] ☐*I have no friends [-21]* ☐*Refused [-97]* ☐*Don't know [-98]* ☐if (44001= -21) goto 44002Z
if (44001<> -21) goto 44002**Variables**

p321104 Proportion of friends with higher education pParent

44002 To what extent does the following statement apply to your friends? My friends expect me to do everything for education of <name of target child>.*Reading out specifications.*does not apply at all [1] ☐does rather not apply [2] ☐partly [3] ☐does rather apply [4] ☐applies completely [5] ☐*have no friends [-21]* ☐*Refused [-97]* ☐*Don't know [-98]* ☐

goto 44002Z

Variables

p320101 Friends - Expectation: support child pParent

32 Modul07 AGISM AGISM Temper: CBQ

Condition: If (02100=2)

070001 The following questions are about the behavior of your child in everyday situations. Please state how strongly each description usually applies to <target child's name> in such situations. Please give your answers on a scale from 0 to 6. '0' means that the description "does not apply at all" to <target child's name>, '6' means that it "completely applies". You can indicate your assessment by choosing a number in between. Please refer your answer to the last six months!

<Target child's name> is very frustrated when she cannot do what she wants.

Condition: If (02100<>2)

070001 The following questions are about the behavior of your child in everyday situations. Please state how strongly each description usually applies to <target child's name> in such situations. Please give your answers on a scale from 0 to 6. '0' means that the description "does not apply at all" to <target child's name>, '6' means that it "completely applies". You can indicate your assessment by choosing a number in between. Please refer your answer to the last six months!

<Target child's name> is very frustrated when he cannot do what he wants.

<<Read out the options if necessary. If the respondent states that the question cannot be answered because the child has not been in such a situation yet, indicate "not assessable".>>

Not applicable at all 0 [0]

☐

1 [1]

☐

2 [2]

☐

3 [3]

☐

4 [4]

☐

5 [5]

☐

Applies fully 6 [6]

☐

Not assessable [-20]

☐Refused
[-97]☐

Don't know [-98]

☐

goto 070002

Variables

p66805a

Temperament - Frustration

pParent

Condition: If (02100=2)

070002 <name of target child> is very concentrated when she paints or draws.

Condition: If (02100<>2)

070002 <name of target child> is very concentrated when he paints or draws.

<<Read out answer categories only if necessary.explain: '0' means that the description "does not apply at all", '6' means that it "completely applies". The numbers in between can be used to scale the assessment. If the respondent states that the question cannot be answered because the child has never been in such a situation, indicate "not assessable".

Not applicable at all 0 [0]

☐

1 [1]

☐

2 [2]

☐

3 [3]

☐

4 [4]

☐

5 [5]

☐

Applies fully 6 [6]

☐

not assessable [-20]

☐Refused
[-97]☐

Don't know [-98]

☐

goto 070004

Variables

p66805b

Temper - Is concentrated

pParent

2.1 Parents, CAPI/CATI (ID 478)

Condition: If (02100=2)

070004 <Name of target child> is depressed when she can't handle a task.

Condition: If (02100<>2)

070004 <Name of target child> is depressed when he can't handle a task.

<<Read out answer categories only if necessary.explain: '0' means that the description "does not apply at all", '6' means that it "completely applies". The numbers in between can be used to scale the assessment. If the respondent states that the question cannot be answered because the child has never been in such a situation, indicate "not assessable".

Not applicable at all 0 [0]

☐

1 [1]

☐

2 [2]

☐

3 [3]

☐

4 [4]

☐

5 [5]

☐

Applies fully 6 [6]

☐

not assessable [-20]

☐

Refused
[-97]

☐

Don't know [-98]

☐

goto 070005

Variables

p66805d

Temper - Depression in case of failure

pParent

070005 <Name of target child> can get carried away in viewing a picture book and look at it for a long time.

<<Read out answer categories only if necessary.explain: '0' means that the description "does not apply at all", '6' means that it "completely applies". The numbers in between can be used to scale the assessment. If the respondent states that the question cannot be answered because the child has never been in such a situation, indicate "not assessable".

Not applicable at all 0 [0]

☐

1 [1]

☐

2 [2]

☐

3 [3]

☐

4 [4]

☐

5 [5]

☐

Applies fully 6 [6]

☐

not assessable [-20]

☐

Refused
[-97]

☐

Don't know [-98]

☐

goto 070006

Variables

p66805e

Temper - Get carried away in viewing picture books

pParent

2.1 Parents, CAPI/CATI (ID 478)

070006 <Name of target child> is full of energy, even in the evening.

<<Read out answer categories only if necessary.explain: '0' means that the description "does not apply at all", '6' means that it "completely applies". The numbers in between can be used to scale the assessment. If the respondent states that the question cannot be answered because the child has never been in such a situation, indicate "not assessable".

Not applicable at all 0 [0]

☐

1 [1]

☐

2 [2]

☐

3 [3]

☐

4 [4]

☐

5 [5]

☐

Applies fully 6 [6]

☐

not assessable [-20]

☐

Refused
[-97]

☐

Don't know [-98]

☐

goto 070007

Variables

p66805f

Temper - Even in the evening full of energy

pParent

Condition: If (02100=2)

070007 <Name of target child> is very hard to calm down when she is excited.

Condition: If (02100<>2)

070007 <Name of target child> is very hard to calm down when he is excited.

<<Read out answer categories only if necessary.explain: '0' means that the description "does not apply at all", '6' means that it "completely applies". The numbers in between can be used to scale the assessment. If the respondent states that the question cannot be answered because the child has never been in such a situation, indicate "not assessable".

Not applicable at all 0 [0]

☐

1 [1]

☐

2 [2]

☐

3 [3]

☐

4 [4]

☐

5 [5]

☐

Applies fully 6 [6]

☐

not assessable [-20]

☐Refused
[-97]☐

Don't know [-98]

☐

goto 070008

Variables

p66805g

Temper - Hard to calm down in case of excitement

pParent

2.1 Parents, CAPI/CATI (ID 478)

070008 <Name of target child> likes calming rhythmic activities like swinging or weighing.

<<Read out answer categories only if necessary.explain: '0' means that the description "does not apply at all", '6' means that it "completely applies". The numbers in between can be used to scale the assessment. If the respondent states that the question cannot be answered because the child has never been in such a situation, indicate "not assessable".

Not applicable at all 0 [0]

☐

1 [1]

☐

2 [2]

☐

3 [3]

☐

4 [4]

☐

5 [5]

☐

Applies fully 6 [6]

☐

not assessable [-20]

☐

Refused
[-97]

☐

Don't know [-98]

☐

goto 070009

Variables

p66805h

Temper - Likes rhythmic activities

pParent

070009 <Target child's name> very much likes romping games.

<<Read out answer categories only if necessary.explain: '0' means that the description "does not apply at all", '6' means that it "completely applies". The numbers in between can be used to scale the assessment. If the respondent states that the question cannot be answered because the child has never been in such a situation, indicate "not assessable".

Not applicable at all 0 [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
Applies fully 6 [6]	<input type="checkbox"/>
not assessable [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 070012	

Variables

p66805i	Temper - Likes to romp around	pParent
---------	-------------------------------	---------

070012 <Target child's name> often charges into new situations.

<<Read out answer categories only if necessary.explain: '0' means that the description "does not apply at all", '6' means that it "completely applies". The numbers in between can be used to scale the assessment. If the respondent states that the question cannot be answered because the child has never been in such a situation, indicate "not assessable".

Not applicable at all 0 [0] ☐

1 [1] ☐

2 [2] ☐

3 [3] ☐

4 [4] ☐

5 [5] ☐

Applies fully 6 [6] ☐

not assessable [-20] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 070001Z

Variables

p66805I	Temper - Rushes into new situations	pParent
---------	-------------------------------------	---------

33 Modul27 Gen. S3 Household context

27001 I now have a few questions about your household. How many people are currently living in one household with you - including you and any children?

<<"This means all persons who live and work together with you.">>

|_|_|_|_| Number of persons in household

Range: 1 - 99

goto 27002

Variables

p741001	Size of household	pParent
---------	-------------------	---------

Condition: if (27001 <> -97, -98)

27002 How many of these <27001> people are under 14 years old?

Condition: if (27001 = -97, -98)

27002 How many people in your household are under the age of 14?

<<"This refers to all persons, who live and keep house together with you. Under 14 years means that the child has not yet reached his/her 14th birthday.">>

|_|_|_| People

Range: 0 - 40

goto 27003Z

Variables

p742001	People under the age of 14 in the household	pParent
---------	---	---------

34 Modul20 Gen. S5 Household income

200001 In many areas, child care and vocational training for children can be costly. Now, we would like to look at all of the income from your entire household: What is the current monthly household income from all the members of the household? Please give the net amount, after deduction of all taxes and social security contributions. Please include regular payments such as pensions, rent allowance, parental and child allowance, student loans/grants, alimony payments, unemployment benefits, etc.!

<<If the respondent is not exactly sure: have them estimate the monthly amount. Refer to the fact that any response given will be anonymous. If the net income is unclear: „Please tell me the total amount you received once taxes and social expenses had been deducted.“>>

|_|_|_|_|_| Euro

Range: 0 - 999,999

if (200001 = -97, -98) goto 200002

if (200001 <> -97, -98) goto 200006Z

Variables

p510005	Monthly household income, open	pParent
---------	--------------------------------	---------

2.1 Parents, CAPI/CATI (ID 478)

200002 It would really help us if you could at least roughly allocate your answer to one of the following categories. Is your net household income less than 2,000 euro, 2,000 to less than 4,000 euro, or 4,000 euro and more per month?

<<If not exactly known: have the monthly amount estimated. Reference to anonymity. If there is any uncertainty regarding the net income: "Please indicate the amount you received after deduction of taxes and social security contributions". ">>

Less than 2,000 Euro [1] ☐

2,000 to less than 4,000 Euro [2] ☐

4,000 Euro or more [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (200002 = 1) goto 200003
if (200002 = 2) goto 200004
if (200002 = 3) goto 200005
if (200002 = -97, -98) goto 200006Z

Variables

p510006	Monthly household income, split	pParent
---------	---------------------------------	---------

200003 Can you tell me if it is less than 1,000 euro, 1,000 to less than 1,500 euro, or 1,500 euro and more per month?

<<If the respondent is not exactly sure: have them estimate the monthly amount. Refer to the fact that any response given will be anonymous. If the net income is unclear: „Please tell me the total amount you received once taxes and social expenses had been deducted.“>>

Less than 1,000 euro [1] ☐

1,000 to less than 1,500 euro [2] ☐

1,500 to less than 2,000 euro [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 200006Z

Variables

p510007	Monthly household income, classes under 2,000 euro	pParent
---------	--	---------

200004 Can you tell me if it is less than 2,500 euro, 2,500 to less than 3,000 euro, or 3,000 euro and more per month?

<<If the respondent is not exactly sure: have them estimate the monthly amount. Refer to the fact that any response given will be anonymous. If the net income is unclear: „Please tell me the total amount you received once taxes and social expenses had been deducted.“>>

2,000 to less than 2,500 euro [4] ☐

2,500 to less than 3,000 euro [5] ☐

3,000 to less than 4,000 euro [6] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 200006Z

Variables

p510008	Monthly household income, classes between 2,000 and 4,000 euro	pParent
---------	--	---------

200005 Can you tell me if it is less than 5,000 euro, 5,000 to less than 6,000 euro, or 6,000 euro and more per month?

<<If the respondent is not exactly sure: have them estimate the monthly amount. Refer to the fact that any response given will be anonymous. If the net income is unclear: „Please tell me the total amount you received once taxes and social expenses had been deducted.“>>

4,000 to less than 5,000 Euro [7] ☐

5,000 to under 6,000 Euro [8] ☐

6,000 Euro or more [9] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 200006Z

Variables

p510009	Monthly household income, classes under 4,000 Euro	pParent
---------	--	---------

35 Modul39 E1 E3 Media use target child

2.1 Parents, CAPI/CATI (ID 478)

39102a The following is about the media use of <name of target child>. I would like to ask you some questions about television watching by <name of target child>. This does not only mean television in the conventional sense, but also the watching of videos, DVDs or internet videos. Does <name of target child> watch television in this sense at least once a month?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (39102a = 1) goto 39102b
if (39102a <> 1) goto 39111

Variables

p201450	television consumption	pParent
---------	------------------------	---------

39102b At what age did <name of target child> begin to watch television in this sense at least once a month? Please round to half or whole years.

Please only read out the specifications if the respondent does not give an answer that matches the answer specifications. For example, if the respondent says "half a year ago", please ask how old the child was at that time.

0 years [1]	<input type="checkbox"/>
0.5 years [2]	<input type="checkbox"/>
1 year [3]	<input type="checkbox"/>
1.5 years [4]	<input type="checkbox"/>
2 years [5]	<input type="checkbox"/>
2.5 years [6]	<input type="checkbox"/>
3 years [7]	<input type="checkbox"/>
3.5 years [8]	<input type="checkbox"/>
4 years [9]	<input type="checkbox"/>
4.5 years [10]	<input type="checkbox"/>
5 years [11]	<input type="checkbox"/>
child is not watching television yet [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (39102b = -20) goto 39108Z if (39102b <> -20) goto 39103	

Variables

p201451	Start television consumption	pParent
---------	------------------------------	---------

2.1 Parents, CAPI/CATI (ID 478)

39103 If you think about the past four weeks, how often has <name of target child> watched television, videos or the like?

Please read out specifications.

once a month [1] ☐

several times a month [2] ☐

once a week [3] ☐

several times a week [4] ☐

daily [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (39103 = 3) goto 39104c
if (39103 = 4,5) goto 39104a
if (39103 = 1,2,-97,-98) goto 39105

Variables

p201452	Frequency regular television consumption	pParent
---------	--	---------

39104c And how long did <name of target child> watch television, videos or the like on average on this one day? Please enter the duration in hours and minutes!

If the respondent answers "not at all", please enter 0 hours - 0 minutes.

hours |__|__| hours

Range: 0 - 24

minutes |__|__| minutes

Range: 0 - 59

goto 39105

Variables

p20145a	Duration (average hours / minutes) television consumption once a week	pParent
p20145b	Duration (average hours / minutes) television consumption once a week	pParent

39104a If <name of target child> is watching television, videos or similar, how long then approximately on a typical weekday from Monday to Friday? Please indicate the duration in hours and minutes!

If the respondent answers "not at all", please enter 0 hours - 0 minutes. If the respondent is confused about why only weekdays are requested, answer that a question afterwards will only be asked for the weekend.

hours |__|__| hours

Range: 0 - 24

minutes |__|__| minutes

Range: 0 - 59

goto 39104b

Variables

p20145c	Duration (average hours / minutes) television consumption weekday	pParent
p20145d	Duration (average hours / minutes) television consumption weekday	pParent

39104b And how's this for the weekend? When <name of target child> is watching television or videos, for how long on a typical saturday or sunday? Please enter the duration again in hours and minutes!

If the respondent answers "not at all", please enter 0 hours - 0 minutes.

hours |__|__| hours

Range: 0 - 24

minutes |__|__| minutes

Range: 0 - 59

goto 39105

Variables

p20145e	Duration (average hours / minutes) regular television consumption	pParent
p20145f	Duration (average hours / minutes) regular television consumption	pParent

2.1 Parents, CAPI/CATI (ID 478)

39105 When <name of target child> is watching television or videos, how often are you or other caregivers paying attention?

Reading out specifications.

Never [1] ☐

Seldom [2] ☐

Sometimes [3] ☐

Often [4] ☐

Very often [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 39106Z

Variables

p201453	Watching television together with child	pParent
---------	---	---------

39107 Which programs, movies or videos does <name of target child> watch most often? Please name up to three shows, movies or videos that <name of target child> has watched most often in the past four weeks, starting with the most frequently watched.

If the respondent states less than three titles, ask if he or she can remember another show. If you don't understand the title of the show, ask the respondent for spelling.



only my partner knows that [-21] ☐



only my partner knows that [-21] ☐



only my partner knows that [-21] ☐

goto 39111

Variables

p201454_O	favorite show or movie	pParent
p201455_O	favorite show or movie	pParent
p201456_O	favorite show or movie	pParent

39111 In addition to television, many children also use tablets, mobile phones, computers or game consoles. Can you tell me for how long <name of target child> uses such devices on a typical saturday or sunday? Please enter the duration again in hours and minutes!

If the respondent answers "not at all", please enter 0 hours - 0 minutes.

hours |__|__|__|__|__|__| hours

minutes |__|__|__|__|__|__| minutes

goto 39108Z

Variables		
p20144h	Duration (average hours / minutes) regular consumption digital media	pParent
p20144m	Duration (average hours / minutes) regular consumption digital media	pParent

36 Modul34 Gen infas Final questions

34004 For our study it is important to carry out an interview with all of the respondents in the following year. In order to be able to reach you again we need to keep your address. The legal requirements of data protection require your consent. Your address is, separate from the questionnaire, kept exclusively for the purpose of this additional questionnaire. Of course all of the legal requirements of data protection will be upheld. We request that you continue to support this important study through your valuable participation. If you decide to do this we would be most grateful. Your participation is of course voluntary. You can revoke your consent at any time with the contact person at infas without having to state a reason. Do you consent to us keeping your address for exclusively this purpose?

<< For the contact details of the contact person at infas, please refer to the cover letter or thank-you letter! If required: The contact person at infas (Ms. Andrea Bauer) can be reached at the phone number (free of charge) 0800 6647436 or by email at NEPS1@infas.de.>>

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (34004 = 1 & h_papifr = 1 & e_meth = 1) goto 34010Z
 if (34004 = 1 & h_papifr = 2 & e_meth = 1) goto 34018
 if (34004 = 1 & h_papifr = 1 & 010024 = 2 & e_meth = 2) goto 34010Z
 if (34004 = 1 & h_papifr = 2 & 010024 = 2 & e_meth = 2) goto 34018
 if (34004 = 1 & h_papifr = 1,2 & 010024 = 1 & e_meth = 2) goto 34010Z
 if (34004 <> 1 & h_papifr = 1) goto 34010Z
 if (34004 <> 1 & h_papifr = 2 & e_meth = 2) goto 34010Z
 if (34004 <> 1 & h_papifr = 2 & e_meth = 1) goto 34018

Variables		
px80400	Willingness: panel participation	MethodsCATI

34027 In order to learn more about the possible influences on the development of small children, we would like to use excerpts of data from the Institute for Employment Research (IAB) of the German Federal Employment Agency in Nuremberg when evaluating the questionnaire. For example, we are interested in data about employment, phases of unemployment, activating labor market measures taken during unemployment, and firm-related characteristics. I would like to warmly request your consent for the purpose of utilizing this data in conjunction with the data of this interview. When this information is evaluated it will be absolutely ensured that all of the data protection guidelines are strictly upheld and that the data will not be given to third parties. Your consent is of course voluntary. You can also revoke it by speaking to the contact person at infas at any time. Do you consent to the transfer of data from the Institute for Employment Research (IAB) of the German Federal Employment Agency?

<<Mail address and contact person number are included in the cover letter. The consent is of great importance for the evaluation of the study, therefore answer all questions of the target person competently and confidently. Intensive knowledge of data protection sheet is essential!>>

Yes [1] ☐

No [2] ☐

*if (e_meth = 1) goto 34028
if (e_meth = 2) goto 34014*

Variables

px80401	Willingness: Willingness to hand over BA-data	MethodsCATI
---------	---	-------------

37 Modul35 Gen E1infas Interviewer questions

35001 Were there any disturbances (e.g. due to third parties), problems or peculiarities during the !!interview!!?

<<E.g. - comprehension problems, memory problems, and problems regarding the reliability of statements by the anchor person - interruptions or distraction by other persons - child had to be calmed down >>

Yes [1] ☐

No [2] ☐

*if (35001 = 1) goto 35002
if (35001 = 2) goto 35003*

Variables

px80320	Interviewer questions: disturbances, problems	MethodsCATI
---------	---	-------------

35013b How willing was the child to get involved in the "Picture puzzle" game?Good at first, worsening later [1] ☐Bad at first, improving later [2] ☐Good throughout [3] ☐Bad throughout [4] ☐*Game was not played [-97]* ☐*Don't know [-98]* ☐*if (h_XKTDF2 <> 1) goto 35013c**if (h_XKTDF2 = 1) goto 35013Z***Variables**

px80370	Willingness to cooperate TP direct measure 1	MethodsCAPI
---------	--	-------------

35013c How was the child's willingness to participate in the game: "Nature and technology game"?Good at first, worsening later [1] ☐Bad at first, improving later [2] ☐Good throughout [3] ☐Bad throughout [4] ☐*Game was not performed [-97]* ☐*Don't know [-98]* ☐*goto 35013Z***Variables**

px80371	Willingness to cooperate TP game "Nature and technology game"	MethodsCAPI
---------	---	-------------

2.2 Parents, PAPI (ID 479)

2.2 Parents, PAPI (ID 479)

1 Please assess your child's behavior on the basis of the last 6 months. How well do the following statements apply to your child?			
<i>Please check one box in each line.</i>			
	Not applicable [1]	Partially applicable [2]	Clearly applicable [3]
a) considerate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) likes to share with other children (sweets, toys, crayons, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) loner; plays mostly alone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) ready to help when others are hurt, sick or distressed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) has at least one good friend	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) generally popular with other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) nice to younger children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) is teased or bullied by others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) often helps others voluntarily (parents, teachers or other children)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) gets along better with adults than with other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) restless, overactive, can't sit still for long	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l) often has fits of rage; is quick- tempered	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m) generally obedient; usually does what you tell it to do	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n) constantly fidgety	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o) often quarrels with other children or harasses them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p) easily distractable, unfocused	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
q) lies or cheats often	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
r) think before he or she acts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
s) steals at home, at school or elsewhere	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
t) finishes tasks; good concentration span	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Variables			

1 Please assess your child's behavior on the basis of the last 6 months. How well do the following statements apply to your child?

Please check one box in each line.

	Not applicable [1]	Partially applicable [2]	Clearly applicable [3]
a) considerate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) likes to share with other children (sweets, toys, crayons, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) loner; plays mostly alone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) ready to help when others are hurt, sick or distressed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) has at least one good friend	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) generally popular with other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) nice to younger children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) is teased or bullied by others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) often helps others voluntarily (parents, teachers or other children)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) gets along better with adults than with other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) restless, overactive, can't sit still for long	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l) often has fits of rage; is quick- tempered	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m) generally obedient; usually does what you tell it to do	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n) constantly fidgety	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o) often quarrels with other children or harasses them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p) easily distractable, unfocused	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
q) lies or cheats often	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
r) think before he or she acts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
s) steals at home, at school or elsewhere	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
t) finishes tasks; good concentration span	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

2.2 Parents, PAPI (ID 479)

p67801a	considerate	pParent
p67801a_g1	SDQ-scale: prosocial behavior	pParent
p67801b	likes to share	pParent
p67801c	loner	pParent
p67801c_g1	SDQ-scale: problem behavior	pParent
p67801d	ready to help	pParent
p67801e	has friends	pParent
p67801f	popular	pParent
p67801g	nice to younger children	pParent
p67801h	is teased	pParent
p67801i	helps others voluntarily	pParent
p67801j	gets along better with adults than with other children	pParent
p67801k	restless	pParent
p67801k_g1	SDQ scale: Hyperactivity	pParent
p67801l	quick-tempered	pParent
p67801l_g1	SDQ scale: behavioral problems	pParent
p67801m	obedient	pParent
p67801n	fidgety	pParent
p67801o	often quarrels with others	pParent
p67801p	unfocused	pParent
p67801q	lies	pParent
p67801r	thinks	pParent
p67801s	steals	pParent
p67801t	good concentration span	pParent

2 In the following contradicting characteristics you should indicate which characteristics apply more to your child. My child...

The further to the left you make your cross, the more the left characteristic applies, the further to the right you make your cross, the more the right characteristic applies! Please cross a box in each line.

[illegible]

...is uninterested [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	...is hungry for knowledge [10]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...is self-confident [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	...is insecure [10]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...is reserved [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	...is gregarious [10]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...is focused [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	...is easily distracted [10]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...is defiant [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	...is docile [10]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...grasps things quickly [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	...needs more time [10]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...is anxious [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	...is equable [10]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
p66803a	Big Five parent assessment: talkative/quiet	pParent
p66803b	Big Five parental assessment: messy / neat	pParent
p66803c	Big Five parental assessment: good-natured / irritable	pParent
p66803d	Big Five parental assessment: little interested / thirsty for knowledge	pParent
p66803e	Big Five parental assessment: confidence/insecure	pParent
p66803f	Big Five parental assessment: withdrawn / outgoing	pParent
p66803g	Big Five parental assessment: concentrated/easily distractable	pParent
p66803h	Big Five parental assessment: defiant / docile	pParent
p66803i	Big Five parental assessment: comprehends quickly/needs more time	pParent
p66803j	Big Five parental assessment: anxious/fearless	pParent
p66803a_g1	Big Five: Extraversion	pParent
p66803b_g1	Big Five: Conscientiousness	pParent
p66803c_g1	Big Five: Agreeableness	pParent
p66803d_g1	Big Five: Openness to experience/intellectual curiosity	pParent
p66803e_g1	Big Five: Neuroticism	pParent

3 How often do the following things occur between you and your child?

Please check one box in each line.

	Never [1]	Seldom [2]	Sometimes [3]	Often [4]	Very often [5]
a) When your child starts to negotiate with you, you exercise your authority.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) You set clear limits for your child so that it does not exploit your goodwill.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) If you want your child to do something, you give a clear command and don't tolerate any great detours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) If your child wants you to make an exception, you insist on your rules so that it is clear who is in charge in the family.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

p66813a	Parenting styles, powerful enforcement: exercise authority	pParent
p66813b	Parenting styles, powerful enforcement: clear limits	pParent
p66813c	Parenting styles, powerful enforcement: clear command	pParent
p66813d	Parenting styles, powerful enforcement: insist on rules	pParent

4 To what extent do the following statements apply to you?

Please check one box in each line.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	applies completely [4]
a) I think it's good if my child says what it thinks.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) If my child wants something and doesn't get it, I'll explain why.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I often ask my child for opinion.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I let my child make its own plans for the things it wants to do.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) If I want my child to do something, I'll explain why.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

p66816a	Parenting styles, autonomy: let express opinion	pParent
p66816b	Parenting styles, autonomy: explaining saying no	pParent
p66816c	Parenting styles, autonomy: asking for opinion	pParent
p66816d	Parenting styles, autonomy: letting make plans	pParent
p66816e	Parenting styles, autonomy: explaining demands	pParent

5 To what extent do the following statements apply?*Please check one box in each line.*

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	applies completely [4]
a) My child weighs or measures ingredients (e.g. milk, flour) when cooking or baking.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) My child counts ingredients (e.g. eggs, tomatoes) when cooking or baking.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) My child is involved in the use of calendars (e.g. birthday planning).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) My child is included in price comparisons when shopping (e.g. "What costs more?").	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) My child is interested in reading the time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) My child plays with calculators.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
p282431	Household: HNE Everyday integration - child weighs ingredients	pParent
p282432	Household: HNE Everyday integration - child counts ingredients	pParent
p282433	Household: HNE Everyday integration - child is involved in the use of calendars	pParent
p282434	Household: HNE Everyday integration - child is included in price comparisons	pParent
p282435	Household: HNE Everyday integration - child is interested in reading the time	pParent
p282436	Household: HNE Everyday integration - child plays with calculators	pParent

2.2 Parents, PAPI (ID 479)

6 To what extent do you agree with the following statements?				
Please check one box in each line.				
	Completely disagree [1]	Rather disagree [2]	Rather agree [3]	Completely agree [4]
a) It is important to me that my child can already count to 10 before school enrollment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) It is important to me that my child can already add up small numbers (e.g. 2+4) before school enrollment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) It is important to me that my child can multiply small numbers before school enrollment (e.g. 2x3).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) It is important to me that my child can already read numbers before school enrollment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) It is important to me that my child can already write numbers before school enrollment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) It is important to me that my child can already count to 100 before school enrollment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
p282441	Household: HNE orientation - importance counting to 10	pParent
p282442	Haushalt: HNE Orientierung - importance simple additions	pParent
p282443	Haushalt: HNE Orientierung - importance simple multiplications	pParent
p282444	Household: HNE orientation - importance reading numbers	pParent
p282445	Household: HNE orientation - importance writing numbers	pParent
p282446	Household: HNE orientation - importance counting to 100	pParent

7 How often do you (or someone else in the household) do the following things with your child at home?
Please check one box in each line.

	Several times a day [1]	Once a day [2]	Several times a week [3]	Once a week [4]	Several times a month [5]	Once a month [6]	More seldom [7]	Never [8]
a) play number or dice games together (e.g. card games or board games with dice)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) sing number songs or repeating number sequences together	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) show the addition of small numbers (e.g. 2+4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) show the multiplication of small numbers (e.g. 2x3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) show the weighing, measuring and comparing of quantities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) show writing or painting of numbers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
p281421	Household: HNE informal - number and dice games	pParent
p281422	Household: HNE informal - number songs	pParent
p281423	Household: HNE formal - show addition	pParent
p281424	Household: HNE formal - multiplication	pParent
p281425	Household: HNE formal - show weighing, measuring and comparing quantities	pParent
p281426	Household: HNE formal - show writing or painting of numbers	pParent

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8 How often does your child generally engage in the following activities or materials?								
Please check one box in each line.								
	Several times a day [1]	Once a day [2]	Several times a week [3]	Once a week [4]	Several times a month [5]	Once a month [6]	More seldom [7]	Never [8]
a) picture books, letter games and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Comparing, sorting and collecting things and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) number games, dice and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) puzzle and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Building and construction games, Lego® and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) handicrafts, painting, pottery and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) role plays, puppet plays, Playmobil® and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) sports activities, motoric games and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) making music, singing, dancing and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) experiencing nature, gardening and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
p281810	Household activities child: picture books etc.	pParent
p281811	Household activities child: compare things etc.	pParent
p281812	Household activities child: number games etc.	pParent
p281813	Household activities child: puzzle etc.	pParent
p281814	Household activities child: building games etc.	pParent
p281815	Household activities child: handicraft etc.	pParent
p281816	Household activities child: role plays etc.	pParent
p281817	Household activities child: sports etc.	pParent
p281818	Household activities child: music etc.	pParent
p281819	Household activities child: experiencing nature etc.	pParent

Thank you very much for your support!

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Group manager, PAPI (ID 481)

A) INFORMATION ABOUT CHILD

A1 The following question is about the behavior of the child in everyday situations. Please state how strongly each description usually applies to the child in such situations. Please refer your answer to the last 6 months.

Please check one box in each line. If you are unable to answer a question because you have never seen the child in such a situation, then you can also check 'cannot be assessed' as an answer.

	not applicable at all 0	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	Applies fully 6 [6]	not assessable [-20]
a) He/she is very frustrated when he/she cannot do what he/she wants.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) He/she concentrates a lot when he/she is painting or drawing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) He/she is downhearted when he/she does not succeed with a task.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) He/she can lose him/herself looking at a picture book and look at it for a long time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) He/she is full of energy all day.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) He/she is very difficult to calm down when he/she is agitated.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) He/she likes calming rhythmic activities such as rocking or swaying.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) He/she very much likes wild games.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) He/she often charges into new situations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

e66805a	Temperament - Frustration	pEducator
e66805b	Temperament - Is concentrated	pEducator
e66805d	Temperament - Downhearted with failure	pEducator
e66805e	Temperament - Lost in picture books	pEducator
e66805f	Temperament - all day full of energy	pEducator
e66805g	Temperament - Difficult to calm down when agitated	pEducator
e66805h	Temperament - Likes rhythmic activities	pEducator
e66805i	Temperament - Likes wild games	pEducator
e66805l	Temperament - Charges into new situations	pEducator

A2 Please assess your child's behavior on the basis of the last 6 months. How well do the following statements apply to your child?

Please check one box in each line.

	not applicable [1]	Partially applicable [2]	Clearly applicable [3]
a) considerate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) likes to share with other children (sweets, toys, crayons, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

A) INFORMATION ABOUT CHILD

A1 The following question is about the behavior of the child in everyday situations. Please state how strongly each description usually applies to the child in such situations. Please refer your answer to the last 6 months.

Please check one box in each line. If you are unable to answer a question because you have never seen the child in such a situation, then you can also check 'cannot be assessed' as an answer.

	not applicable at all [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	Applies fully 6 [6]	not assessable [-20]
a) He/she is very frustrated when he/she cannot do what he/she wants.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) He/she concentrates a lot when he/she is painting or drawing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) He/she is downhearted when he/she does not succeed with a task.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) He/she can lose him/herself looking at a picture book and look at it for a long time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) He/she is full of energy all day.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) He/she is very difficult to calm down when he/she is agitated.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) He/she likes calming rhythmic activities such as rocking or swaying.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) He/she very much likes wild games.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) He/she often charges into new situations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e66805a	Temperament - Frustration	pEducator
e66805b	Temperament - Is concentrated	pEducator
e66805d	Temperament - Downhearted with failure	pEducator
e66805e	Temperament - Lost in picture books	pEducator
e66805f	Temperament - all day full of energy	pEducator
e66805g	Temperament - Difficult to calm down when agitated	pEducator
e66805h	Temperament - Likes rhythmic activities	pEducator
e66805i	Temperament - Likes wild games	pEducator
e66805l	Temperament - Charges into new situations	pEducator

A2 Please assess your child's behavior on the basis of the last 6 months. How well do the following statements apply to your child?

Please check one box in each line.

	not applicable [1]	Partially applicable [2]	Clearly applicable [3]
a) considerate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) likes to share with other children (sweets, toys, crayons, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3 Group manager, PAPI (ID 481)

c) loner; plays mostly alone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) ready to help when others are hurt, sick or distressed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) has at least one good friend	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) generally popular with other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) nice to younger children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) is teased or bullied by others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) often helps others voluntarily (parents, teachers or other children)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) gets along better with adults than with other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) restless, overactive, can't sit still for long	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l) often has fits of rage; is quick-tempered	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m) generally obedient; usually does what you tell it to do	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n) constantly fidgety	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o) often quarrels with other children or harasses them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p) easily distractable, unfocused	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
q) lies or cheats often	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
r) think before he or she acts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
s) steals at home, at school or elsewhere	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
t) finishes tasks; good concentration span	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Variables			

e67801a	considerate	pEducator
e67801a_g1	SDQ-scale: prosocial behavior	pEducator
e67801b	likes to share	pEducator
e67801c	loner	pEducator
e67801c_g1	SDQ-scale: problem behavior	pEducator
e67801d	ready to help	pEducator
e67801e	has friends	pEducator
e67801f	popular	pEducator
e67801g	nice to younger children	pEducator
e67801h	is teased	pEducator
e67801i	helps others voluntarily	pEducator
e67801j	gets along better with adults than with other children	pEducator
e67801k	restless	pEducator
e67801k_g1	SDQ scale: Hyperactivity	pEducator
e67801l	quick-tempered	pEducator
e67801l_g1	SDQ scale: behavioral problems	pEducator
e67801m	obedient	pEducator
e67801n	fidgety	pEducator
e67801o	often quarrels with others	pEducator
e67801p	unfocused	pEducator
e67801q	lies	pEducator
e67801r	thinks	pEducator
e67801s	steals	pEducator
e67801t	good concentration span	pEducator

A3 Please assess the following abilities and skills of the child. Compare it with other children of the same age.

Please check one box in each line.

	Much poorer than other children of the same age [1]	Somewhat poorer than other children of the same age [2]	Exactly as good as other children of the same age [3]	Somewhat better than other children of the same age [4]	Much better than other children of the same age [5]
a) social skills (e.g. sharing with others, following rules)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Endurance and ability to concentrate (e.g. to deal with something over a longer period of time)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) linguistic skills in German language (e.g. vocabulary and syntax)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) knowledge of animals, plants and environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) mathematical skills (e.g. dealing with numbers and quantities)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

eb01010	Assessment social skills	pEducator
eb01020	Assessment endurance and ability to concentrate	pEducator
eb01030	Assessment linguistic skills in German language	pEducator
eb01040	Assessment knowledge of animals, plants and environment	pEducator
eb01050	Assessment mathematical skills	pEducator

A4 How good is the child at German for his/her age?

Please check one box in each line.

	very good [1]	rather good [2]	rather bad [3]	very bad [4]	not at all [5]
a) Understanding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Speaking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

e41030a	Assessment German competency - understanding	pEducator
e41030b	Assessment German competency - speaking	pEducator

A5 What language does the child speak with other children in everyday kindergarten life?					
<i>Please cross where applicable.</i>					
	Does not apply at all [1]	Does rather not apply [2]	partly [3]	Does rather apply [4]	Applies completely [5]
Child only speaks German.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
eb1002c	Language support needs: only German in kindergarten	pEducator

A6 Is the child currently taking part in a measure for children with language difficulties in the care institution?		
<i>Please cross where applicable.</i>		
	no [1]	yes [2]
	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e412700	Participation measure for language difficulties in care institution	pEducator

B) QUESTIONS ABOUT COMPOSITION OF YOUR GROUP

B1 Does your work with five-year-olds exclusively take place in core groups?		
<i>Please check only one box.</i>		
	yes, only in core groups [1]	no, only open work without core groups [2]
	<input type="checkbox"/>	<input type="checkbox"/>
<i>"yes, only in core groups": please continue with the next question. "no, only open work without core groups": please continue with question C1.</i>		

Variables		
eb01011	Daycare institution: core groups	pEducator

B2 How many girls and boys are currently registered in your core group?	
<i>Please enter numbers right-aligned.</i>	
__ __	registered girls
__ __	registered boys

Variables		
e217401	Daycare institution: group registered girls	pEducator
e217402	Daycare institution: group registered boys	pEducator

B3 How many of the children that you currently look after are affected by a disability*?

**This means children who according to §39, 40 BSHG or §35a KJHG are disabled or are affected by disability and for whom there exists a special requirement for integration support.*

|__|__| Children with a disability

Variables

e217500	Daycare facility: Number of children with a disability**	pEducatorChildminder
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B4 How many children in your core group have a migration background*?

** Migration background means: The child or at least one of the parents was born abroad.*

|__|__| Children

Variables

e451000_R	Daycare institution: number of students with migration background	pEducator
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B5 Are there any children in your core group who speak a language other than German during childcare? And if so, how many?

Please cross where applicable.

yes [1] no [2]

☐ ☐

|__|__| children

Variables

e412000	Core group: children with different language: yes/no	pEducator
e412010	Core group: children with different language: Number of children	pEducator

C) QUESTIONS ABOUT EQUIPMENT AND ACTIVITIES

C1 How often have you visited the following places with the children in the last 12 months?*Please check one box in each line.*

	approxim ately daily [1]	approxim ately weekly [2]	approxim ately monthly [3]	approxim ately semi- annually [4]	approxim ately annually [5]	Never [6]
a) museum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) theater, movies, concert	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) library	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) places to experience nature (e.g. zoo, park, forest, farm)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) companies or public institutions (e.g. bakery, fire department)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

e21141a	Daycare institutions: visits in last 12 months: museum	pEducator
e21141b	Daycare institutions: visits in last 12 months: theater, movies, concert	pEducator
e21141c	Daycare institutions: visits in last 12 months: library	pEducator
e21141x	Daycare institutions: visits in last 12 months: experience nature	pEducator
e21141y	Daycare institutions: visits in last 12 months: companies/facilities	pEducator

C2 How many toys and other material do the children have?*Please check one box in each line.*

	Some children [1]	about half of the children [2]	Almost all children [3]	Not available [4]
a) Picture books (without or with little text) [there are so many of the following toys/materials that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Material and/or fancy dress for role plays (e.g. police, post, fire department, toy shop, doctor etc.) [there are so many of the following toys/materials that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Stimulating material (e.g. trees, people, toy figures, animal figures, vehicles) [there are so many of the following toys/materials that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Dolls, hand puppets/finger puppets [there are so many of the following toys/materials that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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e) Building blocks [there are so many of the following toys/materials that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Poetry books/songbooks [there are so many of the following toys/materials that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Musical instruments (bought and home-made) [there are so many of the following toys/materials that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Drawing and writing material [there are so many of the following toys/materials that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) Books or other materials that support learning of letter-sound allocation [there are so many of the following toys/materials that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) Books and other materials that support learning of letters (e.g. puzzle, games) [there are so many of the following toys/materials that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) Books or materials that support the learning of geometric shapes and spatial patterns (e.g. mandalas, mosaic stones, plug systems) [there are so many of the following toys/materials that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l) Books and materials that familiarize children with figures/numbers and counting (f. ex. dice games, slide rule) [there are so many of the following toys/materials that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m) Material that familiarizes children with measuring (e.g. scales, measuring tape) [there are so many of the following toys/materials that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Variables				

e21951a	Daycare institutions: Use of toys for...: Picture books	pEducator
e21951b	Daycare inst.: Use of toys for...: Material and/or fancy dress for role plays	pEducator
e21951c	Daycare institutions: Use of toys for...: stimulating material	pEducator
e21951d	Daycare institutions: Use of toys for...: Dolls, hand puppets/finger puppets	pEducator
e21951e	Daycare institutions: Use of toys for...: Building blocks	pEducator
e21951f	Daycare institutions: Use of toys for...: Poetry books/songbooks	pEducator
e21951g	Daycare institutions: Use of toys for...: Musical instruments	pEducator
e21951h	Daycare institutions: Use of toys for...: Drawing and writing material	pEducator
e21951i	Daycare: Use of toys: Books/materials for learning of letter-sound allocation	pEducator
e21951j	Daycare inst: Use of toys: Books or materials that support learning of letters	pEducator
e21951l	Daycare: Use of toys: Books/material learning geometric shapes/spatial patterns	pEducator
e21951m	Daycare: Use of toys: Books/material familiarizing with figures/numbers/counting	pEducator
e21951n	Daycare: Use of toys: Books/materials familiarizing with measuring processes	pEducator

C3 During everydaycare, activities take place in most different areas and with varying frequency. In the following, we have listed some of these areas. How often do the following activities take place with the children you are taking care of?

Please check one box in each line.

	Several times a day [1]	Once a day [2]	Several times a week [3]	Once a week [4]	Several times a month [5]	Once a month [6]	more seldom [7]	Never [8]
a) Use of picture books, letter games and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Comparing, sorting and collecting things and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Use of number games, dice and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Puzzles and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Construction and engineering games, Lego® and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Crafting, painting, doing pottery and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Role plays, doll games, Playmobil® and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Sports activities, motor games and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) Making music, singing, dancing and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) Experiencing nature, gardening and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

e21140a	Daycare inst.: Activities during everydaycare: Picture books and the like	pEducator
e21140b	Daycare institution: Activities during everydaycare: Comparing and the like	pEducator
e21140c	Daycare institution: Activities during everydaycare: Number games and the like	pEducator
e21140d	Daycare institution: Activities during everydaycare: Puzzles and the like	pEducator
e21140e	Daycare: Activities during everydaycare: Construction and engineering games	pEducator
e21140f	Daycare: Activities during everydaycare: Crafting, painting and the like	pEducator
e21140g	Daycare institution: Activities during everydaycare: Role plays and the like	pEducator
e21140h	Daycare inst.: Activities during everydaycare: Sports activities and the like	pEducator
e21140i	Daycare institution: Activities during everydaycare: Making music and the like	pEducator
e21140j	Daycare inst.: Activities during everydaycare: Experiencing nature and the like	pEducator

4

Institution manager, PAPI (ID 480)

A) GENERAL QUESTIONS ABOUT YOUR INSTITUTION

A1 How many girls and boys are currently registered at your institution?

Please enter numbers aligned to the right.

|_|_|_|_|_|_|_| Registered girls

|_|_|_|_|_|_|_| Registered boys

Variables

h217001	Institution: Registered girls	pInstitution
h217002	Institution: Registered boys	pInstitution

A2 For each age group (i.e. in each line), please indicate (a) the number of children in the institution and (b) how long they are cared for per day.

Please enter a number in each field. If individual fields do not apply, please enter "zero" (0).

[Year of birth 2017] a) Total number of children |_|_|_|_| children

[Year of birth 2017] b) Childcare hours per day: How many children per age group do you currently care for per day ... up to 5 hours? |_|_|_|_| children

[Year of birth 2017] b) Childcare hours per day: How many children per age group do you currently care for per day ... 5 to 7 hours? |_|_|_|_| children

[Year of birth 2017] b) Childcare hours per day: How many children per age group do you currently care for per day ... more than 7 hours? |_|_|_|_| children

[Year of birth 2016] a) Total number of children |_|_|_|_| children

[Year of birth 2016] b) Childcare hours per day: How many children per age group do you currently care for per day ... up to 5 hours? |_|_|_|_| children

[Year of birth 2016] b) Childcare hours per day: How many children per age group do you currently care for per day ... 5 to 7 hours? |_|_|_|_| children

[Year of birth 2016] b) Childcare hours per day: How many children per age group do you currently care for per day ... more than 7 hours? |_|_|_|_| children

[Year of birth 2015] a) Total number of children |_|_|_|_| children

[Year of birth 2015] b) Childcare hours per day: How many children per age group do you currently care for per day ... up to 5 hours? |_|_|_|_| children

A) GENERAL QUESTIONS ABOUT YOUR INSTITUTION**A1 How many girls and boys are currently registered at your institution?***Please enter numbers aligned to the right.*

|_|_|_|_|_|_| Registered girls

|_|_|_|_|_|_| Registered boys

Variables

h217001	Institution: Registered girls	pInstitution
h217002	Institution: Registered boys	pInstitution

A2 For each age group (i.e. in each line), please indicate (a) the number of children in the institution and (b) how long they are cared for per day.*Please enter a number in each field. If individual fields do not apply, please enter "zero" (0).*

[Year of birth 2017] a) Total number of children |_|_|_|_| children

[Year of birth 2017] b) Childcare hours per day: How many children per age group do you currently care for per day ... up to 5 hours? |_|_|_|_| children

[Year of birth 2017] b) Childcare hours per day: How many children per age group do you currently care for per day ... 5 to 7 hours? |_|_|_|_| children

[Year of birth 2017] b) Childcare hours per day: How many children per age group do you currently care for per day ... more than 7 hours? |_|_|_|_| children

[Year of birth 2016] a) Total number of children |_|_|_|_| children

[Year of birth 2016] b) Childcare hours per day: How many children per age group do you currently care for per day ... up to 5 hours? |_|_|_|_| children

[Year of birth 2016] b) Childcare hours per day: How many children per age group do you currently care for per day ... 5 to 7 hours? |_|_|_|_| children

[Year of birth 2016] b) Childcare hours per day: How many children per age group do you currently care for per day ... more than 7 hours? |_|_|_|_| children

[Year of birth 2015] a) Total number of children |_|_|_|_| children

[Year of birth 2015] b) Childcare hours per day: How many children per age group do you currently care for per day ... up to 5 hours? |_|_|_|_| children

[Year of birth 2015] b) Childcare hours per day: How many children per age group do you currently care for per day ... 5 to 7 hours?	_ _ _ children
[Year of birth 2015] b) Childcare hours per day: How many children per age group do you currently care for per day ... more than 7 hours?	_ _ _ children
[Year of birth 2014] a) Total number of children	_ _ _ children
[Year of birth 2014] b) Childcare hours per day: How many children per age group do you currently care for per day ... up to 5 hours?	_ _ _ children
[Year of birth 2014] b) Childcare hours per day: How many children per age group do you currently care for per day ... 5 to 7 hours?	_ _ _ children
[Year of birth 2014] b) Childcare hours per day: How many children per age group do you currently care for per day ... more than 7 hours?	_ _ _ children
[Year of birth 2013] a) Total number of children	_ _ _ children
[Year of birth 2013] b) Childcare hours per day: How many children per age group do you currently care for per day ... up to 5 hours?	_ _ _ children
[Year of birth 2013] b) Childcare hours per day: How many children per age group do you currently care for per day ... 5 to 7 hours?	_ _ _ children
[Year of birth 2013] b) Childcare hours per day: How many children per age group do you currently care for per day ... more than 7 hours?	_ _ _ children
[Year of birth 2012] a) Total number of children	_ _ _ children
[Year of birth 2012] b) Childcare hours per day: How many children per age group do you currently care for per day ... up to 5 hours?	_ _ _ children
[Year of birth 2012] b) Childcare hours per day: How many children per age group do you currently care for per day ... 5 to 7 hours?	_ _ _ children
[Year of birth 2012] b) Childcare hours per day: How many children per age group do you currently care for per day ... more than 7 hours?	_ _ _ children
[Year of birth 2011 and earlier] a) Total number of children	_ _ _ children

4 Institution manager, PAPI (ID 480)

[Year of birth 2011 and earlier] b) Childcare hours per |__| |__| |__| children
day: How many children per age group do you
currently care for per day up to 5 hours?

[Year of birth 2011 and earlier] b) Childcare hours per |__| |__| |__| children
day: How many children per age group do you
currently care for per day 5 to 7 hours?

[Year of birth 2011 and earlier] b) Childcare hours per |__| |__| |__| children
day: How many children per age group do you
currently care for per day more than 7 hours?

Variables

h217112	Daycare institution: Year of birth: 2017; Number of children, total	pInstitution
h217122	Daycare institution: 2017; children, attendance up to 5 hours	pInstitution
h217132	Daycare institution: 2017; children, attendance 5 to 7 hours	pInstitution
h217142	Daycare institution: 2017; children, attendance more than 7 hours	pInstitution
h217113	Daycare institution: Year of birth: 2016; Number of children, total	pInstitution
h217123	Daycare institution: 2016; children, attendance up to 5 hours	pInstitution
h217133	Daycare institution: 2016; children, attendance 5 to 7 hours	pInstitution
h217143	Daycare institution: 2016; children, attendance more than 7 hours	pInstitution
h217114	Daycare institution: Year of birth: 2015; Number of children, total	pInstitution
h217124	Daycare institution: 2015; children, attendance up to 5 hours	pInstitution
h217134	Daycare institution: 2015; children, attendance 5 to 7 hours	pInstitution
h217144	Daycare institution: 2015; children, attendance more than 7 hours	pInstitution
h217115	Daycare institution: Year of birth: 2014; Number of children, total	pInstitution
h217125	Daycare institution: 2014; children, attendance up to 5 hours	pInstitution
h217135	Daycare institution: 2014; children, attendance 5 to 7 hours	pInstitution
h217145	Daycare institution: 2014; children, attendance more than 7 hours	pInstitution
h217116	Daycare institution: Year of birth: 2013; Number of children, total	pInstitution
h217126	Daycare institution: 2013; children, attendance up to 5 hours	pInstitution
h217136	Daycare institution: 2013; children, attendance 5 to 7 hours	pInstitution
h217146	Daycare institution: 2013; children, attendance more than 7 hours	pInstitution
h217117	Daycare institution: 2012; children, total	pInstitution
h217127	Daycare institution: 2012; children, attendance up to 5 hours	pInstitution
h217137	Daycare institution: 2012; children, attendance 5 to 7 hours	pInstitution
h217147	Daycare institution: 2012; children, more than 7 hours	pInstitution
h217118	Daycare institution: 2011 and earlier; children, total	pInstitution
h217128	Daycare institution: 2011 and earlier; children, attendance up to 5 hours	pInstitution
h217138	Daycare institution: 2011 and earlier; children, 5 to 7 hours	pInstitution
h217148	Daycare institution: 2011 and earlier; children, more than 7 hours	pInstitution

A3 How large approximately is the proportion of children in your institution with a migration background*?

Please enter numbers aligned to the right. * Migration background means: The child or at least one of the parents were born abroad.

|_|_|_|_|_|_|_| % of children with a migration background*

Variables

h451020	Institution: Proportion of children with migration background
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A4 How many of the children in your institution have a disability*?

* This means children who are affected by disabilities according to §39, 40 BSHG or §35a KJHG or are threatened by disability and for whom there exists a special requirement for integration support.

|_|_|_| Children with a disability

Variables

h217200	Daycare institution: Number of children with a disability	pInstitution
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B) QUESTIONS ABOUT BUILDING AND ENVIRONMENT OF YOUR INSTITUTION**B1 Are there problems in the environment of the institution? The problems consist of ...**

Please check one box in each line.

	Does not apply at all [1]	Does rather not apply [2]	Does rather apply [3]	Applies completely [4]
a) ... road safety for children?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... noise?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... the level of cleanliness?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) ... Other, namely:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Please enter in block capitals)



Variables

h21905a	Institution: problems in the surrounding area: traffic safety	pInstitution
h21905b	Institution: problems in the surrounding area: noise	pInstitution
h21905c	Institution: problems in the surrounding area: cleanliness	pInstitution
h21905d	Institution: problems in the surrounding area: other	pInstitution
h21905t_O	Institution: problems in the surrounding area: other: text	pInstitution

B2 How many Kindergartens are there within a 5-km radius from your facility?

Please enter figures aligned to the right. If there are no kindergartens within a 5-km radius from your facility, "zero" (0).

|_|_|_| Kindergartens

Variables

h534010	Kindergartens within a 5-km radius
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B3 How satisfied are you with the following features of your institution?

Please check one box in each line.

	Very unsatisfied [1]	Rather unsatisfied [2]	Rather satisfied [3]	Very satisfied [4]
a) With the number and size of the rooms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) With the spatial possibilities (e.g. double use of rooms)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) With acoustics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) With the outside area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) With the structural condition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) With the furniture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) With the material	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

h21904a	Institution: Satisfaction with institution: Number and size of rooms	pInstitution
h21904b	Institution: Satisfaction with institution: Spatial possibilities	pInstitution
h21904c	Institution: Satisfaction with institution: Acoustics	pInstitution
h21904d	Institution: Satisfaction with institution: Outside area	pInstitution
h21904e	Institution: Satisfaction with institution: Structural condition	pInstitution
h21904f	Institution: Satisfaction with institution: Furniture	pInstitution
h21904g	Institution: Satisfaction with institution: Material	pInstitution

B4 To what extent do the following statements apply to your institution?*Please check one box in each line.*

	Does not apply at all [1]	Does rather not apply [2]	Does rather apply [3]	Applies completely [4]
a) Our institution is in tough competition with other institutions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) The financial situation of our institution strongly depends on the number of children registered here.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

h534021	Statements about institution: Intensity of competition	pInstitution
h534024	Statements about institution: Funding depends on number of children	pInstitution

B5 How many free places do you currently have at your institution?*Please enter numbers aligned to the right.*

|_|_|_| Places

Variables

h219001	Institution: Free places	pInstitution
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B6 Are there waiting lists for admitting children in your institution?*Please check where applicable.*

yes [1]	no [2]
<input type="checkbox"/>	<input type="checkbox"/>

Variables

h219000	Institution: waiting lists	pInstitution
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C) QUESTIONS ABOUT ORIENTATIONS AND OFFERS OF YOUR INSTITUTION

C1 To what extent is everyday pedagogic work influenced by the following approaches in your institution?

Please check one box in each line.

	Not at all [1]	Somewhat [2]	Fairly [3]	Very [4]
a) Situational approach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Montessori education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Reggio education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Waldorf education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

h216011	Institution: ped. approaches: Situational approach	pInstitution
h216012	Institution: ped. approaches: Montessori education	pInstitution
h216013	Institution: ped. approaches: Reggio education	pInstitution
h216014	Institution: ped. approaches: Waldorf education	pInstitution

C2 Does your institution focus on a special field of activity in addition to normal pedagogic work?

A special field of activity exists when an essential portion of everyday kindergarten life is used to promote this focus on a regular basis and the staff used for that purpose has the appropriate qualification.

Please check where applicable.

	not specified [0]	Specified [1]
No	<input type="checkbox"/>	<input type="checkbox"/>
[Yes, namely:] a) Foreign languages	<input type="checkbox"/>	<input type="checkbox"/>
[Yes, namely:] b) Mathematics	<input type="checkbox"/>	<input type="checkbox"/>
[Yes, namely:] c) Motor skills/movement	<input type="checkbox"/>	<input type="checkbox"/>
[Yes, namely:] d) Music	<input type="checkbox"/>	<input type="checkbox"/>
[Yes, namely:] e) Science	<input type="checkbox"/>	<input type="checkbox"/>
[Yes, namely:] f) Other focus	<input type="checkbox"/>	<input type="checkbox"/>

Variables

h216020	Institution: particular focus: no	pInstitution
h216021	Institution: particular focus: Foreign languages	pInstitution
h216022	Institution: particular focus: Mathematics	pInstitution
h216023	Institution: particular focus: Motor skills/movement	pInstitution
h216024	Institution: particular focus: Music	pInstitution
h216025	Institution: particular focus: Science	pInstitution
h216026	Institution: particular focus: Other focus	pInstitution

**C3 To what extent is pedagogic work influenced by educational plans in your institution?
How well do you agree with the following statements?**

The term education plan is understood in this context as the generic term for educational or orientation agreements of the Federal states. Please check one box in each line.

	Completely disagree [1]	Rather disagree [2]	Rather agree [3]	Completely agree [4]
a) The educational plan influences everyday pedagogic work in my institution.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) The educational plan is useful for everyday pedagogic work in my institution.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

h212100	Institution: Influence of educational plans: plan influences everyday work	pInstitution
h212101	Institution: Influence of educational plans: plan helpful for everyday work	pInstitution

C4 Does your daycare institution offer special speech promotion measures?

This means a special service above and beyond the daily teaching given to the whole group. Please check where applicable.

yes [1]	no [2]
<input type="checkbox"/>	<input type="checkbox"/>

"yes": please continue with the next question. "no": please continue with question C9.

Variables

hb10030	Daycare institution: Special speech promotion measures	pInstitution
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C5 What is the average age of the children at the beginning of your speech promotion program and how long do they normally participate in your speech promotion program?

Please enter numbers aligned to the right.

Age of the children at the beginning of the language support measure |__| Years

Age of the children at the beginning of the language support measure |__|__| Months

Duration of the language support measure: |__|__| Months

Variables

hb1005a	Daycare institution: Age at beginning of speech promotion: Years	pInstitution
hb1005b	Daycare institution: Age at beginning of speech promotion: Months	pInstitution
hb1005c	Daycare institution: Duration of speech promotion measure (in months)	pInstitution

C6 Which children take part in the speech promotion program?


Please check where applicable. * Children with a language of origin other than German means: The child has learned a language other than German in its family ("language of origin").

	not specified [0]	Specified [1]
Children classified as having special needs (regardless of their language of origin)	<input type="checkbox"/>	<input type="checkbox"/>
all children of non-German language of origin*	<input type="checkbox"/>	<input type="checkbox"/>
Children of non-German language of origin* who have been classified as children with special needs	<input type="checkbox"/>	<input type="checkbox"/>
all children	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
h40182a	Children in speech promotion German: children requiring speech promotion	pInstitution
h40182b	Children in speech promotion German: other language of origin than German	pInstitution
h40182c	Children in speech prom. German: special care language of origin than German	pInstitution
h40182d	Children in speech promotion German: all children	pInstitution

C7 Who carries out this language support measure?

Multiple answers are possible. Please check where applicable.

	not specified [0]	Specified [1]
Professionals of the kindergarten	<input type="checkbox"/>	<input type="checkbox"/>
Primary school teachers	<input type="checkbox"/>	<input type="checkbox"/>
Speech therapists and speech curative teachers	<input type="checkbox"/>	<input type="checkbox"/>
Persons with other qualifications, namely:	<input type="checkbox"/>	<input type="checkbox"/>
(Please enter in block capitals) 		

Variables		
hb1006a	Institution: Implementation language support measure: Professionals kindergarten	pInstitution
hb1006b	Institution: Implementation language support measure: Primary school teachers	pInstitution
hb1006c	Institution: Implementation language support measure: Speech therapists	pInstitution
hb1006d	Institution: Implementation language support measure: other qualifications	pInstitution
hb1006t_O	Institution: Implementation language support measure: other qualification, other	pInstitution
hb1006t_g1	Daycare institution: Perform. of support: other qualif., other, categorized	pInstitution

C8 Does your institution also offer children with a language of origin other than German special needs teaching in their language of origin?

Please check where applicable.

* Children with a language of origin other than German means: The child has learned a language other than German in its family ("language of origin").

	yes [1]	no [2]
	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
h401720	Institution: Support programs in language of origin	pInstitution

C9 There are different possibilities to systematically support children with language difficulties. How often are certain language development measures implemented in your institution?

Please check one box in each line.

	Never or almost never [1]	Several times a month [2]	Several times a week [3]	Daily [4]
a) pre-structured support programs with predetermined learning units (e. g. „Kon-Lab“ or „Hören, Lauschen, Lernen“ [Hearing, Listening, Learning])	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) targeted reading activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) targeted language games	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

h41802a	Institution: Language support: pre-structured language support programs	pInstitution
h41802b	Institution: Language support: targeted reading activities	pInstitution
h41802c	Institution: Language support: targeted language games	pInstitution

C10 Are the language support programs designed for individual support, small-group support or entire group support?

Please check one box in each line.

	not specified [0]	Specified [1]
a) pre-structured support programs with predetermined learning units (e. g. „Kon-Lab“ or „Hören, Lauschen, Lernen“ [Hearing, Listening, Learning]) - individual support	<input type="checkbox"/>	<input type="checkbox"/>
b) pre-structured support programs with predetermined learning units (e. g. „Kon-Lab“ or „Hören, Lauschen, Lernen“ [Hearing, Listening, Learning]) - small-group support	<input type="checkbox"/>	<input type="checkbox"/>
c) pre-structured support programs with predetermined learning units (e. g. „Kon-Lab“ or „Hören, Lauschen, Lernen“ [Hearing, Listening, Learning]) - entire group support	<input type="checkbox"/>	<input type="checkbox"/>
d) pre-structured support programs with predetermined learning units (e. g. „Kon-Lab“ or „Hören, Lauschen, Lernen“ [Hearing, Listening, Learning]) - not implemented	<input type="checkbox"/>	<input type="checkbox"/>
e) targeted reading activities - individual support	<input type="checkbox"/>	<input type="checkbox"/>
f) targeted reading activities - small-group support	<input type="checkbox"/>	<input type="checkbox"/>
g) targeted reading activities - entire group support	<input type="checkbox"/>	<input type="checkbox"/>

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h) targeted reading activities - not implemented	<input type="checkbox"/>	<input type="checkbox"/>
i) targeted language games - individual support	<input type="checkbox"/>	<input type="checkbox"/>
j) targeted language games - small-group support	<input type="checkbox"/>	<input type="checkbox"/>
k) targeted language games: entire group support	<input type="checkbox"/>	<input type="checkbox"/>
l) targeted language games: not implemented	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
h41803a	Institution: pre-structured language support programs: individual support	pInstitution
h41803b	Institution: pre-structured language support programs: small-group support	pInstitution
h41803c	Institution: pre-structured language support programs: entire group support	pInstitution
h41803d	Institution: pre-structured language support programs: not implemented	pInstitution
h41803e	Institution: targeted reading activities: individual support	pInstitution
h41803f	Institution: targeted reading activities: small-group support	pInstitution
h41803g	Institution: targeted reading activities: entire group support	pInstitution
h41803h	Institution: targeted reading activities: not implemented	pInstitution
h41803i	Institution: targeted language games: individual support	pInstitution
h41803j	Institution: targeted language games: small-group support	pInstitution
h41803k	Institution: targeted language games: entire group support	pInstitution
h41803l	Institution: targeted language games: not implemented	pInstitution

C11 If several types of language support programs are regularly used in your institution: Which of the programs mentioned under C9 do you think is the most important one to build language competence of children in your institution?

Please check only one box.


a) pre-structured learning programs [1]	b) targeted reading activities [2]	c) targeted language games [3]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
h418040	Institution: Language support: most important	pInstitution

C12 How important are the following criteria for admission to your facility?

Please check one box in each line.

	Very unimportant [1]	rather unimportant [2]	rather important [3]	Very important [4]
a) Professional activity of both parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

b) Professional activity of at least one of the parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Proximity of the facility to residence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Proximity of the facility to workplace	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Siblings already attend this facility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Social need (e.g. single parents)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Age of the child	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Child's stage of development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) Waiting period	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) Other criteria, including:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(Please enter in block capitals) 				

Variables		
h539011	Daycare facility: Admission criteria: Professional activity of both parents	pInstitution
h539012	Daycare facility: Admission criteria: Prof. activity of at least one parent	pInstitution
h539013	Daycare facility: Admission criteria: Proximity to residence	pInstitution
h539014	Daycare facility: Admission criteria: Proximity to workplace	pInstitution
h539015	Daycare facility: Admission criteria: Siblings	pInstitution
h539016	Daycare facility: Admission criteria: Social need	pInstitution
h539017	Daycare facility: Admission criteria: Age of the child	pInstitution
h539018	Daycare facility: Admission criteria: Child's stage of development	pInstitution
h539019	Daycare facility: Admission criteria: Waiting period	pInstitution
h539020	Daycare facility: Admission criteria: Other criteria	pInstitution
h53902t_O	Daycare facility: Admission criteria: Other criteria text	pInstitution
h539020_g1	Other admission criteria: Seniority	pInstitution
h539020_g2	Other admission criteria: Care period	pInstitution
h539020_g3	Other admission criteria: Superordinate pos./other person/ass. decides admission	pInstitution
h539020_g4	Other admission criteria: Gender of child	pInstitution
h539020_g5	Other admission criteria: Parent interest in ed. concept/ kindergarten/etc	pInstitution
h539020_g6	Other admission criteria: Child's charact. beside age, gender, development level	pInstitution
h539020_g7	Other admission criteria : Child has already attended another course of instit.	pInstitution

D) QUESTIONS ABOUT EMPLOYEES IN YOUR INSTITUTION

D1 How many qualified educational specialists in your institution have a migration background, i.e. were born abroad or their mother and/or father were born abroad?*Please enter numbers aligned to the right.*

Qualified educational specialists have a migration background. |__|__|__|__|__|__|

Variables

h451150	Institution: Number of specialized employees with a migration background	pInstitution
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D2 Including you: How many staff with what qualification are employed in your institution? Please also state the respective employment percentages.*Sample calculation: If a youth / child care worker works full-time, this equals 100 employment percent. If another youth / child care worker is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter "zero" (0). Please enter numbers aligned to the right.*

[Number]: a) Educator |__|__| People

[Employment percentage total]: a) Educator |__|__|__|__| Employment percentage total

[Number]: b) Remedial education (Fachschule) |__|__| People

[Employment percentage total]: b) Remedial education (Fachschule) |__|__|__|__| Employment percentage total

[Number]: c) Child care and assistance in the social sector |__|__| People

[Employment percentage total]: c) Child care and assistance in the social sector |__|__|__|__| Employment percentage total

[Number]: d) Other vocational training |__|__| People

[Employment percentage total]: d) Other vocational training |__|__|__|__| Employment percentage total

[Number]: e) Bachelor in educational subjects, e.g. education, childhood education |__|__| People

[Employment percentage total]: e) Bachelor in educational subjects, e.g. education, childhood education |__|__|__|__| Employment percentage total

[Number]: f) Master or Diplom in educational subjects, e.g. educational science, social education, remedial education |__|__| People

[Employment percentage total]: f) Master or Diplom in educational subjects, e.g. educational science, social education, remedial education	_ _ _ _ _ _ _	Employment percentage total
[Number]: g) Special education teaching post	_ _ _	People
[Employment percentage total]: g) Special needs school teaching post	_ _ _ _ _ _ _	Employment percentage total
[Number]: h) Specialist subject teachers or other higher education degree	_ _ _	People
[Employment percentage total]: h) Specialist subject teachers or other higher education degree	_ _ _ _ _ _ _	Employment percentage total
[Number]: i) Interns in the probationary year, people undertaking a voluntary service or a social year	_ _ _	People
[Employment percentage total]: i) Interns in the probationary year, people undertaking a voluntary service or a social year	_ _ _ _ _ _ _	Employment percentage total
Variables		

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h219301	Institution: employees, educator, number of staff	pInstitution
h219321	Institution: employees, educator, employment percent	pInstitution
h219302	Institution: employees, remedial teachers, number of staff	pInstitution
h219322	Institution: employees, remedial teachers, employment percent	pInstitution
h219309	Institution: employees, childcare workers, number of staff	pInstitution
h219329	Institution: employees, childcare workers, employment percent	pInstitution
h219320	Institution: employees, other vocational training number of staff	pInstitution
h219340	Institution: employees, other vocational training employment percent	pInstitution
h219364	Institution: employees, BA education, number of staff	pInstitution
h219365	Institution: employees, BA education, employment percent	pInstitution
h219303	Institution: employees, MA or Dipl. in ped. subjects number of staff	pInstitution
h219323	Institution: employees, MA or Dipl. in ped. subjects employment percent	pInstitution
h219306	Institution: employees, special education teacher, number of staff	pInstitution
h219326	Institution: employees, special education teacher, employment percent	pInstitution
h219307	Institution: employees, subject teachers/ other graduates, number of staff	pInstitution
h219327	Institution: employees, subject teachers/other graduates, employment percent	pInstitution
h219316	Institution: employees/interns/probat. year/voluntary service, number of staff	pInstitution
h219336	Institution: employees/interns/probat. year/voluntary service employment percent	pInstitution

Thank you very much for your support!