NEPS
National Educational Panel Study

Research Data

Starting Cohort 1: Newborns (SC1)
Wave 5
Questionnaires (SUF Version 5.0.0)

LIfBi
**LEIBNIZ INSTITUTE FOR
EDUCATIONAL TRAJECTORIES**

Contents

1 **Overview and Reading Aid**

The documents in this section are based on the field versions but are supplemented by the variable names and values. The variable names in this generated document are also used in the data files. The field versions can be found in the corresponding column "Startkohorte 1: Neugeborene (SC1), Welle 5, Erhebungsinstrumente (Feldversion)" (only available in German). For the work with the data, it is recommended to prefer the SUF version over the field version. The material corresponds to version 5.0.0 of the Scientific Use File (SUF) for the Starting Cohort 1 (SC1) (doi:10.5157/NEPS:SC1:5.0.0). Figure 1 describes the possible components of the documented survey.
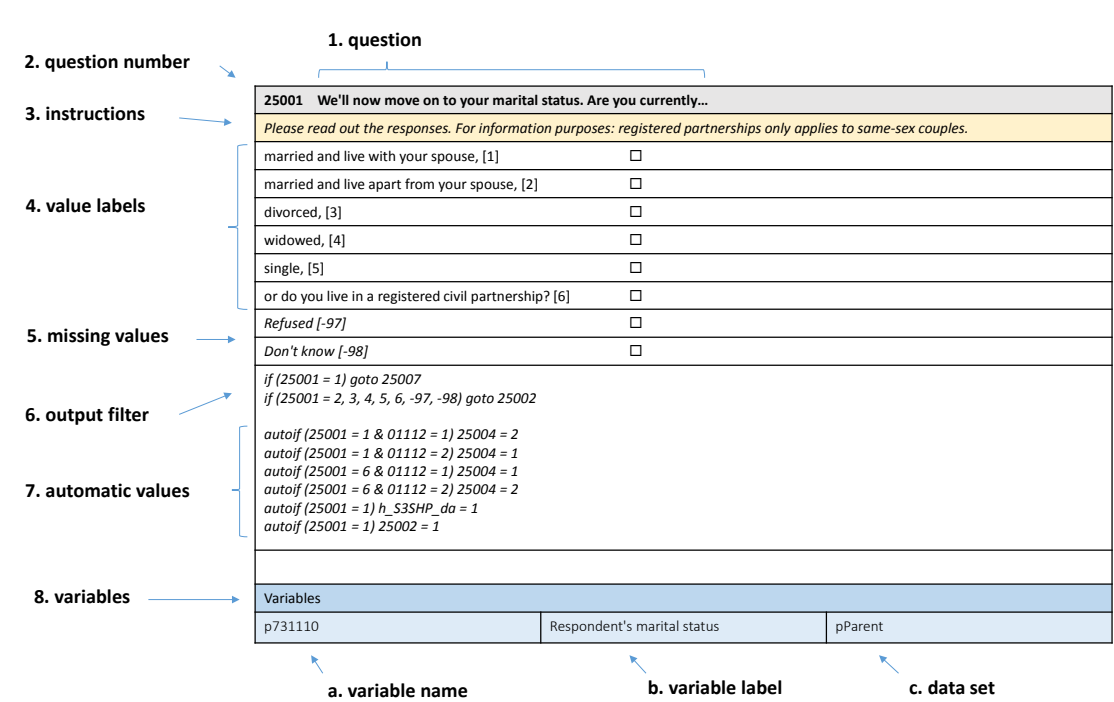

1. question

2. question number

3. instructions

4. value labels

5. missing values

6. output filter

7. automatic values

8. variables

25001	We'll now move on to your marital status. Are you currently...		
Please read out the responses. For information purposes: registered partnerships only applies to same-sex couples.			
married and live with your spouse, [1]	☐		
married and live apart from your spouse, [2]	☐		
divorced, [3]	☐		
widowed, [4]	☐		
single, [5]	☐		
or do you live in a registered civil partnership? [6]	☐		
Refused [-97]	☐		
Don't know [-98]	☐		

if (25001 = 1) goto 25007
if (25001 = 2, 3, 4, 5, 6, -97, -98) goto 25002

autoif (25001 = 1 & 01112 = 1) 25004 = 2
autoif (25001 = 1 & 01112 = 2) 25004 = 1
autoif (25001 = 6 & 01112 = 1) 25004 = 1
autoif (25001 = 6 & 01112 = 2) 25004 = 2
autoif (25001 = 1) h_S3SHP_da = 1
autoif (25001 = 1) 25002 = 1

Variables		
p731110	Respondent's marital status	pParent

a. variable name   **b. variable label**   **c. data set**

Figure 1: Reading aid for survey tools

If available, this information includes the following:

1. Questions (bold): Text, which is a) handed out in the form of PAPI or online surveys and b) read out during CATI or CAPI surveys by an interviewer (sometimes with variations depending on specific conditions).

2. Question numbers in the survey tool (bold)

3. Instructions (italic, shaded in yellow) are considered as a) guidelines for PAPI or online surveys and b) instructions for the interviewer for CATI or CAPI surveys, in order to ask the questions in a correct way and react appropriately to inquiries. These are not read out by the interviewer.

4. Values labels

5. Missing values (italic)

6. Output filters (italic)

7. Automatic values (italic): Under certain conditions, these are necessary, e.g. when coding auxiliary variables.

8. Variables

   a) Variable name in SUF-data set (variable names indicated in brackets are not part of the SUF)

   b) Variable label: This is a short form of the description of the item.

   c) Data set, in which the variable(s) can be found.
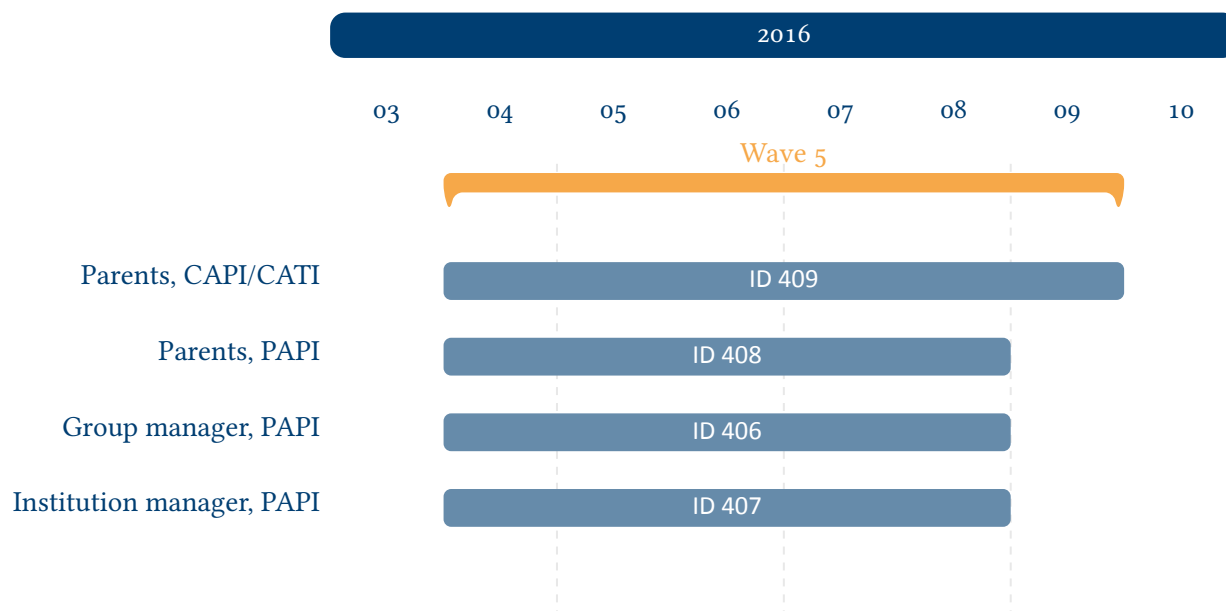

Figure 2: Survey of Starting Cohort 1 and IDs of the instruments in wave 5

Figure 2 gives an overview of the field time for the fifth main survey. The survey includes computer assisted personal or telephone interviews (CAPI/CATI) as well as additional paper-based interviews with the parents. Futhermore, paper and pencil interviews with persons in charge outside the family (institution managers and group managers) were conducted. The survey took place from April to September 2016. Additionally, direct measures of the children were assesed.

2 Parents

01_Module01_Intro

010023	[AUTO] CATI / CAPI	
CAPI [1]	☐	
CATI [2]	☐	
goto 010024		
Variables		
px80202	Interview: interview mode (realized case)	MethodsCATI

02100	[AUTO] Target child gender	
Male [1]	☐	
Female [2]	☐	
goto 01112 *autoif () 02100 = 70103P6*		
Variables		
p700010	gender target child	pParent

01112	[AUTO] Respondent gender	
Male [1]	☐	
Female [2]	☐	
goto 010000 *autoif () 01112 = 70103P1*		
Variables		
p731702	Gender respondent	pParent

010018	[AUTO] Anchor person change	
Yes [1]	☐	
No [2]	☐	
goto 010004 *autoif (010018 = 1) h_Befragungsmodus = 1 & h_Erstbefragte = 1* *autoif (010018 = 2) h_Befragungsmodus = 2 & h_Erstbefragte = 2* *autoif (010018 = 1) 70103P1 = .* *autoif (010018 = 1) 2490P1 = .*		
Variables		
px80212	Interview: change of contact person to previous wave	MethodsCATI

01_Module01_Intro

010023	[AUTO] CATI / CAPI	
CAPI [1]	☐	
CATI [2]	☐	
goto 010024		

Variables		
px80202	Interview: interview mode (realized case)	MethodsCATI

02100	[AUTO] Target child gender	
Male [1]	☐	
Female [2]	☐	
goto 01112		
autoif () 02100 = 70103P6		

Variables		
p700010	gender target child	pParent

01112	[AUTO] Respondent gender	
Male [1]	☐	
Female [2]	☐	
goto 010000		
autoif () 01112 = 70103P1		

Variables		
p731702	Gender respondent	pParent

010018	[AUTO] Anchor person change	
Yes [1]	☐	
No [2]	☐	
goto 010004		
autoif (010018 = 1) h_Befragungsmodus = 1 & h_Erstbefragte = 1 *autoif (010018 = 2) h_Befragungsmodus = 2 & h_Erstbefragte = 2* *autoif (010018 = 1) 70103P1 = .* *autoif (010018 = 1) 2490P1 = .*		

Variables		
px80212	Interview: change of contact person to previous wave	MethodsCATI

010019	Does <name of target child> live with you in your household?
<<If <name of target child> lives in another household only for a short period of time, but normally in the household of the respondent, please specify 1. If <name of target child> lives in another household almost to the same extent as in that of the respondent, please specify 1. If <name of target child> lives only temporarily, e.g. on the weekends or for a short period of time, in the household of the person interviewed, please specify 2.>>	
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 010016	

Variables		
p743040	Child in household	pParent

01110	What is your relationship to <name of target child>?
<< Wait for spontaneous answer. If the spontaneous answer is imprecise, there are questions or no spontaneous answer is given: Read out categories. If "only" mother or father is stated, please record the biological mother or father.>>	
Biological mother [1]	☐
Biological father [2]	☐
Adoptive mother [3]	☐
Adoptive father [4]	☐
Foster mother [5]	☐
Foster father [6]	☐
Partner of the father/ the mother (for same-sex partnerships) [7]	☐
Partner of the father/ the mother (for same-sex partnerships) [8]	☐
Stepmother [9]	☐
Stepfather [10]	☐
Relation can't be assigned to the categories [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 010015	

Variables		
p731701	Relationship to target child	pParent

02_Module00_Control module

0090P9 **[AUTO] Personal Survey Number**	
First survey (1st wave of the TP) [1]	☐
Panel survey (Wave 2 of the TP) [2]	☐
Panel survey (Wave 3 of the TP) [3]	☐
Panel survey (Wave 4 of the TP) [4]	☐
Panel survey (Wave 5 of the TP) [5]	☐
goto 0190P15	

Variables		
tf1002	Personal Survey Number	pParent

03_Module02_S3_social demography target child

Here, the following variables are taken from the screening module reference: 70103P41; 70103P42, 70103P43

02101 **First of all, can you tell me again when <target child's name> was born? Please state the day, month and year.**
<<If the respondent is unsure about the day and/or the month: "Please give me a rough idea of the day and/or month.">>
|___|___| Day Range: 1 - 31
|___|___| Month Range: 1 - 12
|___|___|___|___| Year Range: 1,900 - 9,999
if ((02101(S3TG2T) = 70103P41, -97, -98 & 02101(S3TG2M) = 70103P42, -97, -98 & 02101(S3TG2J) = 70103P43, -97, -98) OR (70103P41 = -98, -97 OR 70103P42 = -98, -97 OR 70103P43 = -98, -97)) goto 02114Z *if ((02101(S3TG2T) <> 70103P41, -97, -98 OR 02101(S3TG2M) <> 70103P42, -97, -98 OR 02101(S3TG2J) <> 70103P43, -97, -98) & (70103P41<> -98, -97 & 70103P42<> -98, -97 & 70103P43<> -98, -97)) goto 020000* *autoif () h_gebjahr_zk_switch = 2*

Variables		
p70012m	Date of birth target child (month)	pParent
p70012y	Date of birth target child (year)	pParent
p70012y_g1	Age of target person in days survey parental interview (calculated)	pParent
p70012y_g2	Age of target person in days survey direct meausure (calculated)	pParent

04_Module03_Gen._E1_Siblings

030001	How many siblings does <target child's name> have?

<<This means all biological and social siblings, so step-siblings, half-siblings or adoptive siblings too. The target child himself / herself should not be included in this calculation. If the child has no siblings, please enter "0".>>

|___|___| Siblings

Range: 0 - 20

if (030001 = -98, -97, 0) goto 030005Z
if (030001 = 1) goto 030006
if (030001 > 1) goto 030002

Variables		
pb10000	Number of siblings	pParent

030002	And how many of these siblings live in the same household as <target child's name>?

<< The target child should not be included. If no siblings lives in the household, please enter "0".>>

|___|___|___|___|___|___| Siblings

goto 030005Z

Variables		
pb1001b	Number of siblings living in the same household	pParent

030006	Does this sibling live in the same household as <target child's name>?
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 030005Z

autoif (030006 = 1) 030002 = 1
autoif (030006 = 2) 030002 = 0

Variables		
pb1001a	Does the sibling live in the same household?	pParent

05_Module25_S3_Respondent_Partnership

25001	We'll now move on to your marital status. Are you currently…	
<<Please read out the answer options. For information purposes: registered partnerships only applies to same-sex couples.>>		
Married and live with your spouse, [1]	☐	
Married and live apart from your spouse, [2]	☐	
Divorced, [3]	☐	
Widowed, [4]	☐	
single, [5]	☐	
Or do you live in a registered civil partnership? [6]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	

if (25001 = 1 & h_S3SHP_daPRE <> 1) goto 25013Z
if (25001 = 1 & h_S3SHP_daPRE = 1) goto 25008

if (25001 = 2, 3, 4, 5, 6, -97, -98) goto 25002

autoif (25001 = 1 & h_sex <> 2) 25004 = 2
autoif (25001 = 1 & h_sex = 2) 25004 = 1
autoif (25001 = 6 & h_sex <> 2) 25004 = 1
autoif (25001 = 6 & h_sex = 2) 25004 = 2

autoif (25001 = 1) 25002 = 1

autoif (25001 = 1) h_S3SHP_da = 1
autoif (25001 = 1) h_S3SHP_hh = 1
autoif (25001 = 1 & h_Erstbefragte = 1) h_S3SHP = 2

autoif (25001 = 6) h_S3SHP_da = 1
autoif (h_Erstbefragte = 2 & h_S3SHP_daPRE <> 1 & h_S3SHP_da = 1) 25008 = -20

autoif (25001 = 1 & h_S3SHP_hh = 1 & h_S3SHP_daPRE <> 1) h_S3SHP = 2

Variables		
p731110	Respondent's marital status	pParent

25002	Do you currently live with a long-term partner?	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐

if ((25002 = 2, -97, -98) & 25001 <> 6) goto 25003

if ((25002 = 2, -97, -98) & 25001 = 6 & h_S3SHP_daPRE <> 1) goto 25013Z
if ((25002 = 2, -97, -98) & 25001 = 6 & h_S3SHP_daPRE = 1) goto 25008

if (25002 = 1 & h_S3SHP_daPRE <> 1) goto 25013Z
if (25002 = 1 & h_S3SHP_daPRE = 1) goto 25008
autoif (25002 = 1) h_S3SHP_da = 1
autoif (25002 <> 1) & (25001 <> 6) h_S3SHP_da = 2
autoif (25002 <>1) & (25001 = 6) h_S3SHP_da = 1.

autoif (25002 = 1) h_S3SHP_hh = 1
autoif (25002 <> 1) h_S3SHP_hh = 2

autoif (25002 = 2) h_S3SHP = 1
autoif (25002 = -97,-98) h_S3SHP = 4

autoif (h_Erstbefragte = 2 & h_S3SHP_daPRE <> 1 & h_S3SHP_da = 1) 25008 = -20

autoif (25002 = 1 & h_S3SHP_daPRE <> 1) h_S3SHP = 2

Variables		
p731111	Living together with a partner	pParent

25003	Do you currently have a long-term partner?	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐

if (25003 = 2, -97, -98) goto 25012Z
if (25003 = 1 & h_S3SHP_daPRE <> 1) goto 25013Z
if (25003 = 1 & h_S3SHP_daPRE = 1) goto 25008
autoif (25003 = 1) h_S3SHP_da = 1.

autoif (h_Erstbefragte = 2 & h_S3SHP_daPRE <> 1 & h_S3SHP_da = 1) 25008 = -20

Variables		
p731112	Long-term partner	pParent

Condition: if (0190P25<> 1)	
25008	**Is this the same partner as in our last interview on the <0190P3 / 0190P1>?**
Condition: if (0190P25= 1)	

25008	And is this the same partner as in our last interview on the <0190P3 / 0190P1>?

if (0190P25= 1) No comprehensive questions about the partner were asked in the last interview. Therefore, it is asked here whether the partner is the same as in the first interview, in which we collected all information on the partner.

Yes [1]	☐
No [2]	☐
No partner present in the last wave [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (h_S3SHP_da <> 1) goto 25012Z
if (h_S3SHP_da = 1) goto 25013Z
autoif (25008 = 1) 25004 = 70103P8

autoif (25008 = 1 & h_S3SHP_hh = 1) h_S3SHP = 3
autoif ((25008 = 2, -20, -97, -98) & h_S3SHP_hh =1) h_S3SHP = 2
autoif ((25008 = 2, -20, -97, -98) & h_S3SHP_hh =2) h_S3SHP = 1

autoif (25008 = 1 & 70103P27 <> 1 & h_S3SHP_hh=1) h_S3SHP = 2
autoif (25008 = 1 & 70103P27 <> 1 & h_S3SHP_hh=2) h_S3SHP = 1

autoif (25008 <> 1) h_S3SHPB1d = .
autoif (25008 <> 1) h_S3SHPB2d = .

autoif (25008 <> 1) h_S3SHPB1 = 2
autoif (25008 <> 1) h_S3SHPB2 = 2

autoif (h_S3SHPB1 = 2 & h_S3SHPB2 = 2) h_S3SHPB = 1

autoif (25008 <> 1) h_PET = 0
autoif (25008 <> 1) h_S3SHPET4AF = .

autoif (25008 <> 1) 70103P8 = .
autoif (25008 <> 1) 70103P29 = .

autoif (25008 <> 1) 70103P30 = .
autoif (25008 <> 1) 70103P31 = .
autoif (25008 <> 1) 70103P59 = .
autoif (25008 <> 1) 70103P61 = .

autoif (25008 <> 1) 70103P32 = .
autoif (25008 <> 1) 70103P33 = .
autoif (25008 <> 1) 70103P35 = .
autoif (25008 <> 1) 70103P36 = .
autoif (25008 <> 1) 70103P37 = .
autoif (25008 <> 1) 70103P38 = .
autoif (25008 <> 1) 70103P39 = .
autoif (25008 <> 1) 70103P40 = .
autoif (25008 <> 1) 70103P44 = .
autoif (25008 <> 1) 70103P34 = .

Variables		
p731119	Partner from the last wave	pParent

25004	Is your partner male or female?	
Male [1]		☐
Female [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
if (h_S3SHP_hh = 1) goto 25007 *if (h_S3SHP_hh = 2) goto 25009*		

Variables		
p731116	Gender partner	pParent

Condition: if (25004 <> 2)	
25007 Since when have you been living with your partner? Please tell me the month and year.	
Condition: if (25004 = 2)	
25007 Since when have you been living with your partner? Please tell me the month and year.	
<<If the respondent is not sure about the month: „Please tell me approximately what month that was."" >>	
|___|___| Month	
Range: 1 - 12	
|___|___|___|___| Year	
Range: 1,900 - 9,999	
goto 25009	

Variables		
p73111m	Started living with partner (month)	pParent
p73111y	Started living with partner (year)	pParent

Condition: if (25004 = 1)	
25009	**How is your partner related to \<target child's name\>?**
Condition: if (25004 = 2)	
25009	**How is your partner related to \<target child's name\>?**
25009	**What is the nature of your partner's relationship to \<target child's name\>?**

<<Wait for spontaneous answer; If the spontaneous answer is imprecise, if there are any questions or if no spontaneous response is offered: Read out categories.>>

Biological mother [1]	☐
Biological father [2]	☐
Adoptive mother [3]	☐
Adoptive father [4]	☐
Foster mother [5]	☐
Foster father [6]	☐
Partner of father / mother [7]	☐
Partner of the mother / father [8]	☐
Stepmother [9]	☐
Stepfather [10]	☐
Other relationship [11]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 25012Z	

Variables		
p731117	Relationship partner to target child	pParent

06_Module29_Allg_E1_Agreement games

[AUX] Auxiliary variable Agreement competence test 1 Feed the Fish	
Agreement competence test 1 Flanker [1]	☐
No agreement competence test 1 Flanker [2]	☐

Variables		
px05041	Agreement Flanker	MethodsDirectMeasures

[AUX] Auxiliary variable Agreement competence test 2 Number puzzle

Agreement competence test 2 Mathematical competence [1]	☐
no agreement Competence test 2 Mathematical competence [2]	☐

Variables		
px05061	Agreement mathematical competence	MethodsDirectMeasures

[AUX] Auxiliary variable Video recording agreement signed by interviewed person

Video recording agreement signed (interviewed person) [1]	☐
no video recording agreement signed (interviewed person) [2]	☐

Variables		
px04001	Video recording agreement signed by interviewed person	MethodsDirectMeasures

[AUX] Auxiliary variable Implementation competence test 1 Feed the Fish

Competence test 1 Flanker not started [1]	☐
Competence test 1 Flanker played with disturbances [2]	☐
Competence test 1 Flanker without disturbances [3]	☐

Variables		
px05042	Implementation Flanker	MethodsDirectMeasures

[AUX] Auxiliary variable Implementation competence test 2 Number puzzle

Competence test 2 Mathematical competence not started [1]	☐
Competence test 2 Mathematical competence played with disturbances [2]	☐
Competence test 2 Mathematical competence without disturbances [3]	☐

Variables		
px05062	Implementation Mathematical competence	MethodsDirectMeasures

Condition: if (h_XKTVA2 = 2)	
290102	**Now we will introduce you the games, that we would like to play with <name of target child>. The games will be implemented with the help of a tablet computer and take in total about 30 minutes. Altogether, we would like to play 2 games with the <name of target child>. In the first game „Feed the Fish", <name of target child> can watch and feed fishes. In the second game „number puzzles", <name of target child> can play with numbers, pictures and pieces.**
Condition: if (h_XKTVA2 = 1)	
290102	**Now we will introduce you the games, that we would like to play with <name of target child>. The games will be implemented with the help of a tablet computer and take in total about 30 minutes. To evaluate the games better afterwards, we want to record them with a camera. For a better understanding, what will be seen in such recordings, I brought a video demonstration card. "In the left column, you can see, what we are doing; in the right column, you can see, what will be seen on the video. Altogether, we would like to play 2 games with the <name of target child>. In the first game „Feed the Fish", <name of target child> can watch and feed fishes. In the second game „number puzzles", <name of target child> can play with numbers, pictures and pieces.**

if (h_XKTVA2 = 2) show demonstration card. if (h_XKTVA2 = 1) show demonstration card. If the parent want to know, why there is a need for the video recording, please read out the following: „With the help of the video recording, we can assess whether the game situation was implemented correctly." Please point out that the games can also be implemented without video recording. If there are questions concerning the data protection policy, please read out as follows: "We guarantee that all your details will be treated confidentially and all legal policies of data protection will be strictly fulfilled. The recordings will be transferred by the infas to the Leibniz Institute for Educational Trajectories at the Otto-Friedrich University in Bamberg and will be collected and processed there electronically in a data safety room. The video data will not be handed over to third parties. The video data will be deleted after the end of the study.

Explanatory card shown and explained [1]	☐
Games not played (-21) [-21]	☐

if (290102 = -21) goto 290109
if (290102 = 1) goto 290103

autoif () h_XKTDF1 = 1 & h_XKTDF2 = 1 & h_XKTEV1 = 2 & h_XKTEV2 = 2 & h_XKTEUB = 2 & h_XKTVA1 = 2
autoif (290102 = -21) h_XKTCBA = 1

Variables		
px04003	Introduction of the direct measures	MethodsDirectMeasures

290103	**Now, you have an idea of the games. Of course, we will implement the games only with your consent. Now you can indicate, which games we can play with <target child's name>.**

<< First enter, whether the game „feed the fish" should be played.>>

Perform „Flanker" [1]	☐
Do not perform „feed the Fish" [-21]	☐

goto 290104

Variables		
px05043	Selection Flanker	MethodsDirectMeasures

290104

<<Do not read out the question! Please enter here, whether the second game „number puzzles" should be played.>>

Perform „Mathematical competence" [1]	☐

Do not perform „Number puzzles" [-21]	☐

if (h_XKTVA2 = 1 & (h_XKTEV1 = 1 OR h_XKTEV2 = 1)) goto 290107
if (h_XKTVA2 = 2 & (h_XKTEV1 = 1 & h_XKTEV2 = 1)) goto 290116
if (h_XKTVA2 = 2 & (h_XKTEV1 <> 1 OR h_XKTEV2 <>1)) goto 290109
if (h_XKTEV1 <> 1 & h_XKTEV2 <> 1) goto 290109

autoif (290103 = 1) h_XKTEV1 = 1
autoif (290104 = 1) h_XKTEV2 = 1
autoif (h_XKTEV1 <> 1 & h_XKTEV2 <> 1) h_XKTCBA = 1
autoif (h_XKTEV1 = 1 & h_XKTEV2 <> 1) h_XKTCBA = 2
autoif (h_XKTEV1 <> 1 & h_XKTEV2 = 1) h_XKTCBA = 3
autoif (h_XKTEV1 = 1 & h_XKTEV2 = 1) h_XKTCBA = 4

Variables		
px05063	Selection Mathematical competence	MethodsDirectMeasures

290107   **Then I would like to now ask you to sign the declaration of consent for the video recording. You can withdraw your consent at any time with the contact person at infas without stating a reason.**

<<Please hand the declaration of consent for the video recording over to the parent taking part and ensure that the form is filled out properly. The games may also be played without a completed declaration of consent. However, in this case, no video recordings may be made. Then check once again that the signed declaration of consent has been filled out properly and store it in the folder provided. Please refer to the covering letter for the infas contact person's details! If necessary: infas contact person (Ms. Andrea Bauer) can be contacted by calling the free phone number 0800 6647436 or by emailing NEPS1@infas.de..>>

The declaration of consent form for the videos recordings has been correctly filled out and signed by the anchor person and is located in the designated folder. [1]	☐

Consent has not been given [-21]	☐

if (290107 = -21) goto 290108
if (290107 = 1 & (h_XKTEV1 <> 1 OR h_XKTEV2 <>1)) goto 290109
if (290107 = 1 & (h_XKTEV1 = 1 & h_XKTEV2 = 1)) goto 290116

autoif (290107= 1) h_XKTEUB = 1

Variables		
px04000	Agreement to video recordings	MethodsDirectMeasures

290108   **In this case we will not tape the games.**

<<Please point out that the games can be implemented anyway.>>

continue [1]	☐

if (h_XKTEV1 <> 1 OR h_XKTEV2 <>1) goto 290109
if (h_XKTEV1 = 1 & h_XKTEV2 = 1) goto 290116

Variables		
px04040	no agreement to video recordings	MethodsDirectMeasures

290110

<<Do not read out the question! What other reasons were given for refusal?>>

🖉 _____

if (h_XKTEV1 = 1 OR h_XKTEV2 = 1) goto 290116
if (h_XKTEV1 = 2 & h_XKTEV2 = 2)) goto 290111

Variables		
px04042_O	Other reasons for refusing	MethodsDirectMeasures

290111 Unfortunately we cannot perform the games in this instance, so we'll now carry on with the interview.

🖉 _____

goto 290111Z

Variables		
px04043	End direct measures	MethodsDirectMeasures

290113 Then we'll carry on with the interview now and perform the games later on.

Continue with the interview [1] ☐

goto 290111Z

Variables		
px04018	Continue with the interview	MethodsDirectMeasures

07_Modul30x_Allg_E1_Competence break X1

300004

if (300003 = 2)
Do not read out the question!
Why is there no or only an incomplete video recording?

if (300002 = -21)
Do not read out the question!
What type of problem occurred?>>

Operating error [1]	☐
Technical error [2]	☐
Refusal on the part of the child [3]	☐
Video recording not possible for other reasons [4]	☐

if (300004 <> 4 & 300012 = 1) goto 300014
if (300004 <> 4 & 300012 <> 1) goto 300006
if (300004 = 4) goto 300005

Variables		
px04055	Video recording did not work Cause closed	MethodsDirectMeasures

300005

<<Do not read out the question!

Please state the exact reason as to why the video recording did not work or did not work in full.>>

✎ _____

if (300012 = 1) goto 300014
if (300012 <> 1) goto 300006

Variables		
px04056_O	Video recording did not work cause open	MethodsDirectMeasures

300006   [MF]

<<Do not read out the question!

Were there one or more games during the playing of which one or more problems occurred?
If so, during which game did a problem occur?

If no problems occurred when playing the games: click on button "no problem occurred".>>

	Not specified [0]	Specified [1]
1: Game „Feed the Fish"	☐	☐
2: Game „Number puzzle"	☐	☐
no problem occurred	☐	☐

if (h_XKTDF1 <> 3) goto 300007
if (h_XKTDF1 = 3 & h_XKTDF2 <> 3) goto 300008
if ((h_XKTDF1 = 3 & h_XKTDF2 = 3) OR 300006(E1X1SP06_kp = 1)) goto 300401Z

autoif (h_XKTEV1 = 1 & 300006(E1X1SP06_FF) = 0) h_XKTDF1 = 3
autoif (h_XKTEV2 = 1 & 300006(E1X1SP06_ZS) = 0) h_XKTDF2 = 3

Variables		
px05044	Disturbance during direct measures: Flanker	MethodsDirectMeasures
px05064	Disturbance during direct measures: Mathematical competence	MethodsDirectMeasures
px05070	Disturbance during direct measures: no problem occured	MethodsDirectMeasures

300007   What kind of problem appeared in „Feed the Fish"?

<<Do not read out the question!>>

Operating error [1]	☐
Technical error [2]	☐
Refusal on the part of the child [3]	☐
Anchor person takes part in the game [4]	☐
insufficient knowledge of German on the part of the child [5]	☐
Game not possible for other reasons [6]	☐
Game „Feed the Fish" no played [-21]	☐

if ((h_XKTDF2 <> 3)) goto 300008
if ((h_XKTDF2 = 3) goto 300401Z

Variables		
px05045	Disturbance during direct measures Flanker - cause closed	MethodsDirectMeasures

300008   What kind of problem appeared in game „number puzzles"?

<<Do not read out the question! >>

Operating error [1]	☐
Technical error [2]	☐
Refusal on the part of the child [3]	☐
Anchor person takes part in the game [4]	☐
insufficient knowledge of German on the part of the child [5]	☐
Game not possible for other reasons [6]	☐
Game „number puzzles" not played [-21]	☐
goto 300401Z	

Variables		
px05065	Disturbance during direct measures Mathematical competence - cause closed	MethodsDirectMeasures

Condition: if (h_XKTDF1 = 1 & h_XKTDF2 = 1)

300011   Did <target child's name> already worked with a device with a touch screen in the past, e.g. with a tablet PC or a smartphone?

Condition: if (h_XKTDF1 <>1 OR h_XKTDF2 <> 1)

300011   Now, I will ask you a question that is important for the evaluation of the just played games. Did <target child's name> already worked with a device with a touch screen in the past, e.g. with a tablet PC or a smartphone?

if (h_XKTDF1 <>1 OR h_XKTDF2 <> 1) The just played games shouldn't be considered here.

yes [1]	☐
yes, only through the tablet PC games in the NEPS study [2]	☐
no [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (h_XKTVA1 = 1) goto 300998 *if (h_XKTVA1 <> 1) goto 300999*	

Variables		
px04071	Child experience with touch screen yes/no	MethodsDirectMeasures

Condition: if (01112 = 2)

090201 **Let us talk about the care of <name of the target child> now. Does the biological father of <name of the target child> participate in the care of <name of the target child>?**

Condition: if (01112 = 1)

090201 **Let us talk about the care of <name of the target child> now. Does the biological mother of <name of the target child> participate in the care of <name of the target child>?**

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (090201 = 1) goto 090202
if (090201 <> 1) goto 090201Z

Variables		
pa01710	Child care provided by the biological parent: Yes/no	pParent

---

Condition: if (01112 = 2)

090202 **On average, how many hours per week is <name of the target child> currently being cared for by the biological father?**

Condition: if (01112 = 1)

090202 **On average, how many hours per week is <name of the target child> currently being cared for by the biological mother?**

<<If the total amount of time fluctuates over the weeks: Enter the average.>>

|___|___|___| Hours

Range: 0 - 168

|___|___| Minutes

Range: 0 - 59

goto 090201Z

Variables		
pa01711	Child care provided by the biological parent per week: Hours	pParent
pa01712	Child care provided by the biological parent per week: Minutes	pParent

---

Condition: if (h_Erstbefragte = 1)

090001 **[MF] In our last questionnaire it was extensively reported who cared for <target child's name>. Was <target child's name> cared for in one of the following institutions or by one of the following people since our last questionnaire in <0190P3> <0190P1>? Please state only !!regular care!! with a scope of at least six hours a week.**

Condition: if (h_Erstbefragte = 2)

090001	[MF] In our last questionnaire you extensively reported who cared for \<target child's name\>. Was \<target child's name\> cared for in one of the following institutions or by one of the following people since our last questionnaire in \<0190P3\> \<0190P1\>? Please state only !!regular care!! with a scope of !!at least six hours a week!!.

	Not specified [0]	Specified [1]
Nursery, day care, kindergarten or pre-kindergarten All forms of care institutions for children, including parent child initiatives, meaning care institutions that are self managed by parents and/or youth / child care workers are included here. There is also a minimum term of use of six hours per week for the care type pre-kindergarten.	☐	☐
Child minder Only paid working care givers who care for one or more children outside of the parent's household are included here. The care must either take place in the caregiver's household or in a space that has been acquired or rented for the purpose of caregiving.	☐	☐
Nanny Paid care workers who care for one or more children within the parent's household are included here.	☐	☐
Au-pair	☐	☐
The grandparents of \<target child's name\>	☐	☐
Other relatives, acquaintances or neighbors	☐	☐
Another kind of care	☐	☐
Refused	☐	☐
Don't know	☐	☐
Has not yet taken advantage of child care	☐	☐

if (BG_s1 <> 1) goto 090300Z
if (BG_s1 = 1) goto 090004

autoif () h_papifr = 1
autoif (090001(BG_KK) = 0) h_tabtr_kk = -23
autoif (090001(BG_KK) = 1) h_tabtr_kk = 2
autoif (090001(BG_TM) = 0) h_tabtr_tm = -23
autoif (090001(BG_TM) = 1) h_tabtr_tm = 2
autoif (090001(BG_KF) = 0) h_tabtr_kf = -23
autoif (090001(BG_KF) = 1) h_tabtr_kf = 2
autoif (090001(BG_AU) = 0) h_tabtr_au = -23
autoif (090001(BG_AU) = 1) h_tabtr_au = 2
autoif (090001(BG_GE) = 0) h_tabtr_ge = -23
autoif (090001(BG_GE) = 1) h_tabtr_ge = 2
autoif (090001(BG_VBN) = 0) h_tabtr_vbn = -23
autoif (090001(BG_VBN) = 1) h_tabtr_vbn = 2

Variables

pa0100a	Attendance care institutions: Nursery, daycare, kindergarten or pre-kindergarten	pParent
pa0100b	Attendance care institutions: Child minder	pParent
pa0100c	Attendance of care institutions: Nanny	pParent
pa0100d	Child care institutions attendance: Au-pair	pParent
pa0100e	Attendance of care institutions: Grandparents	pParent
pa0100f	Attendance care institutions: Other relatives, acquaintances or neighbors	pParent
pa0100j	Attendance of care institutions: another kind of care	pParent

090004	In what other form of care has <target child's name> been looked after since our last questionnaire?
✎ _____	
Not cared for in any other form of care [-21] ☐	
goto 090300Z	

Variables		
pa01700_O	Other form of care: open	pParent

START of the nursery loop (max. 5 cycles)

090301	[AUTO] Institution number
|___|___|___|___|___|___|	
goto 090302	

Variables		
pa01110	Institution number	spChildCare

Condition: if (090301 = 1)
090302   From when until when did <name of the target child> attend the same care facility, e.g., nursery, day care or kindergarten since our last questionnaire in <0190P3> <0190P1>? Please state the month and year for me. If you used more than one facility since then, then refer to the facility that <name of the target child> first attended.
Condition: if (090301 > 1)
090302   From when to when did <name of the target child> attend this additional care facility?
<<If the respondent answers with information regarding age, please ask for the date (month/year).   *If the respondent is unsure regarding the month: "Please tell me approximately which month that was."*   *Should this care have already have been present in the last questionnaire, enter <0190P3> <0190P1> as the starting date.>>*
From month |___|___|
No facility attended [-21]   ☐   Range: 1 - 12
Year |___|___|___|___|___|
No facility attended [-21]   ☐   Range: 1,900 - 10,000
if (090302 <> -21) goto 090303   *if (090301 = 1 & 090302 = -21) goto 090309Z*   *if (090301 > 1 & 090302 = - 21 & h_tabtr_kk = 1) goto 090311Z*   *if (090301 > 1 & 090302 = - 21 & h_tabtr_kk <> 1) goto 090309Z*

Variables		
pa0112m	Care: Start (month)	spChildCare
pa0112y	Care: Start (year)	spChildCare

090303 [NCS]

<<Do not read out the question!

If the child is still in this facility: Click on the "until today" button >>

Until month	|____|____|

Until today [-5]	☐
Range: 1 - 12	

Year	|____|____|____|____|____|

Until today [-5]	☐
Range: 1,900 - 10,000	

goto 090304

autoif (090303 = -5) h_tabtr_kk = 1
autoif (090303 = -5) 090303 = 010000(intm / intj)

Variables		
pa0113m	Care: End (month)	spChildCare
pa0113y	Care: End (year)	spChildCare

090304 Did <target child's name> visit another child care institution after that, or at the same time?

Yes [1]	☐

No [2]	☐

Refused [-97]	☐

Don't know [-98]	☐

if (090304 = 1) goto 090301 [nächster Durchgang]
if (090304 <> 1) goto 090311Z

Variables		
pa01140	Child care in institution at a later date	spChildCare

END of the nursery loop (max. 5 cycles)

090305	How many hours on average per week is <name of the target child> currently in a care facility?
<<If the target child attends several institutions: Add up weekly attendance times. If the total time fluctuates over the weeks: Enter the average.>>	
|___|___| Hours	
Range: 0 - 99	
|___|___| Minutes	
Range: 0 - 59	
goto 090306	

Variables		
pa01100	Duration of the facility care per week: Hours	pParent
pa01101	Duration of the facility care per week: Minutes	pParent

Condition: if (02100 <> 2)	
090306	**Which language do the people caring for <target child's name> speak with him in the child care institution?**
Condition: if (02100 = 2)	
090306	**What language do the people caring for <target child's name> speak with her in the child care institution?**
<<If the target child attends several institution then the respondent should refer her statement to all caregivers in these institutions.>>	
Only German [1]	☐
Mostly German, but sometimes also another language [2]	☐
Mostly another language, but sometimes also German [3]	☐
Only another language [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 090307	

Variables		
p412400	Interaction language institution	pParent

090307	How much do you pay for <target child's name> to attend the care institution per month?

<<*If the target child attends several institutions: Add up single monthly amounts. If the total amount fluctuates over the months: Enter the average. Only amounts should be stated here that were paid without help by others. Financial contributions, e.g. from youth services, should not be included here.*>>

|___|___|___|___| Euros

No fees [-21]	☐
Range: 0 - 9,999	

|___|___| Cents

No fees [-21]	☐
Range: 0 - 99	

if (090307 > 0) goto 090308
if (090307 <= 0) goto 090310
autoif (090307 = -21) 090307 = 0

Variables		
pa01150_D	Set-up fee: Euro (aggregated)	pParent
pa01150_R	Institution fees: Euros	pParent
pa01151_R	Institution fees: Cents	pParent

090308	Does this amount include lunch?

<<*If the target child attends several institutions: Refer question to the institution in that the child gets the most care.*>>

Yes [1]	☐
No [2]	☐
No lunch [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 090310

Variables		
pa01160	Institution fees – lunch	pParent

START of the childminder loop (max. 5 cycles)

090401	[AUTO] Childminder number

|___|___|___|___|___|___|

goto 090402

Variables		
pa01210	Childminder number	spChildCare

Condition: if (090401 = 1)

090402	From when until when was <name of the target child> cared for by the same child minder since our last questionnaire in <0190P3> <0190P1>? Please state the month and year for me. If you used more than one child minder since then please refer to the child minder that <name of the target child> was first cared for by.

Condition: if (090401 > 1)

090402	From when until when was <name of the target child> cared for by this additional child minder?

<<If the respondent answers with information regarding age, please ask for the date (month/year).

If the respondent is unsure regarding the month: "Please tell me approximately which month that was."

Should this care have already have been present in the last questionnaire, enter <0190P3> <0190P1> as the starting date.

With male caregivers please speak of the male child minder after this.>>

From month	|___|___|

No care by a child minder [-21]	☐
Range: 1 - 12	

Year	|___|___|___|___|___|

No care by a child minder [-21]	☐
Range: 1,900 - 10,000	

if (090402 <> -21) goto 090403
if (090401 = 1 & 090402 = -21) goto 090409Z
if (090401 > 1 & 090402 = - 21 & h_tabtr_tm = 1) goto 090410Z
if (090401 > 1 & 090402 = - 21 & h_tabtr_tm <> 1) goto 090409Z

Variables		
pa0112m	Care: Start (month)	spChildCare
pa0112y	Care: Start (year)	spChildCare

090403	[NCS]

Until month	|___|___|

Until today [-5]	☐
Range: 1 - 12	

Year	|___|___|___|___|___|

Until today [-5]	☐
Range: 1,900 - 10,000	

goto 090404

autoif (090403 = -5) h_tabtr_tm = 1
autoif (090403 = -5) 090403 = 010000(intm / intj)

Variables		
pa0113m	Care: End (month)	spChildCare
pa0113y	Care: End (year)	spChildCare

090404	Does (did) the childminder have any specific educational or nursing training?

Yes [1]	☐

No [2]	☐

Refused [-97]	☐

Don't know [-98]	☐

goto 090405

Variables		
pa01270	Qualification childminder	spChildCare

090405	Was <target child's name> looked after by another childminder after that, or at the same time?	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
if (090405 = 1) goto 090401 [nächster Durchgang] *if (090405 <> 1) goto 090410Z*		

Variables		
pa01240	Childminder care at a later date	spChildCare

END of the childminder loop (max. 5 cycles)

090406	How many hours on average per week is <name of the target child> currently being cared for by the child minder?	
<<If the target child has several childminders: Add up weekly care times. If the total time fluctuates over the weeks: Enter the average.>>		
|___|___| Hours		
Range: 0 - 99		
|___|___| Minutes		
Range: 0 - 59		
goto 090407		

Variables		
pa01200	Duration of the child minder care per week: Hours	pParent
pa01201	Duration of the child minder care per week: Minutes	pParent

Condition: if (02100 <> 2)

090407   Which language does <target child's name>'s childminder(s) speak with him?

Condition: if (02100 = 2)

090407   What language does <target child's name>'s childminder(s) speak with her?

Only German [1]	☐
Mostly German, but sometimes also another language [2]	☐
Mostly another language, but sometimes also German [3]	☐
Only another language [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 090408

Variables		
p412450	Interaction language childminder - child	pParent

090408   And how much do you pay the childminder per month?

<<If the target child is currently being cared for by several childminders: If the total amount fluctuates over the months: Enter the average.>>

|___|___|___|___| Euros

No fees [-21]	☐
Range: 0 - 9,999	

|___|___| Cents

No fees [-21]	☐
Range: 0 - 99	

goto 090409Z

autoif (090408 = -21) 090408 = 0

Variables		
pa01250_D	Day-care fees: Euro (aggregated)	pParent
pa01250_R	Childminder fees: Euros	pParent
pa01251_R	Childminder fees: Cents	pParent

START of the nanny loop (max. 5 cycles)

090501	[AUTO] Nanny number

|____|____|____|____|____|____|

goto 090502

Variables		
pa01310	Nanny number	spChildCare

Condition: if (090501 = 1)

090502   From when until when was <name of the target child> cared for by the same nanny since our last questionnaire in <0190P3> <0190P1>? Please state the month and year for me. If you used more than one nanny since then, then refer to the nanny that <name of the target child> was first cared for by.

Condition: if (090501 > 1)

090502   From when until when was <name of the target child> cared for by this additional nanny?

<<If the respondent answers with information regarding age, please ask for the date (month/year).

If the respondent is unsure with regard to the month: "Please tell me approximately which month that was."

If the nanny is a male please indicate this in the following.>>

From month	|____|____|

No care by a nanny [-21]	☐

Range: 1 - 12

Year	|____|____|____|____|____|

No care by a nanny [-21]	☐

Range: 1,900 - 10,000

if (090502 <> -21) goto 090503
if (090501 = 1 & 090502 = -21) goto 090508Z
if (090501 > 1 & 090502 = - 21 & h_tabtr_kf = 1) goto 090505
if (090501 > 1 & 090502 = - 21 & h_tabtr_kf <> 1) goto 090508Z

Variables		
pa0112m	Care: Start (month)	spChildCare
pa0112y	Care: Start (year)	spChildCare

090503   [NCS]
<<Don't read out the question!   *If the child is still with the nanny today: Click on the "until today" button.>>.*

Until month	|___|___|
Until today [-5] Range: 1 - 12	☐

Year	|___|___|___|___|___|
Until today [-5] Range: 1,900 - 10,000	☐

goto 090504

autoif (090503 = -5) h_tabtr_kf = 1
autoif (090503 = -5) 090503 = 010000(intm / intj)

Variables		
pa0113m	Care: End (month)	spChildCare
pa0113y	Care: End (year)	spChildCare

090504	**Was <target child's name> looked after by another nanny after that, or at the same time?**

Yes [1]	☐
No [2]	☐
Refused *[-97]*	☐
Don't know [-98]	☐

if (090504 = 1) goto 090501 [nächster Durchgang]
if (090504 <> 1 & h_tabtr_kf = 1) goto 090505
if (090504 <> 1 & h_tabtr_kf = 2) goto 090508Z

Variables		
pa01340	Care by nanny at a later date	spChildCare

END of the nanny loop (max. 5 cycles)

090505	**How many hours on average per week is <name of the target child> currently being cared for by the nanny?**

<<If the target child is currently being cared for by several nannies: Add up weekly care times. If the total amount fluctuates over the weeks: Enter the average.>>

|___|___| Hours

Range: 0 - 99

|___|___| Minutes

Range: 0 - 59

goto 090506

Variables		
pa01300	Duration of the nanny care per week: Hours	pParent
pa01301	Duration of the nanny care per week: Minutes	pParent

Condition: if (02100 <> 2)

090506	**What language does <target child's name>'s nanny/nannies speak with him?**

Condition: if (02100 = 2)

090506	**What language does <target child's name>'s nanny/nannies speak with her?**

Only German [1]	☐
Mostly German, but sometimes also another language [2]	☐
Mostly another language, but sometimes also German [3]	☐
Only another language [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 090507

Variables		
p412500	Interaction language nanny - child	pParent

090507 And what do you pay for the nanny per month?
<<If the target child is currently being cared for by several nannies: Add up single monthly amounts. If the total amount fluctuates over the months: Enter the average.>>
|___|___|___|___| Euros
No fees [-21] ☐ Range: 0 - 9,999
|___|___| Cents
No fees [-21] ☐ Range: 0 - 99
goto 090508Z *autoif (090507 = -21) 090507 = 0*

Variables		
pa01350	Nanny fees: Euro	pParent
pa01351	Nanny fees: Cents	pParent

START of the au-pair loop (max. 5 cycles)

090601 [AUTO] Au-pair number
|___|___|___|___|___|___|
goto 090602

Variables		
pa01410	Au-pair number	spChildCare

Condition: if (090601 = 1)

090602 **From when until when was <name of the target child> cared for by the same au pair since our last questionnaire in <0190P3> <0190P1>? Please state the month and year for me. If you used more than one au pair since then please refer to the au pair that <name of the target child> was first cared for by.**

Condition: if (090601 > 1)

090602 **From when until when was <name of the target child> cared for by this additional au pair?**

<<If the respondent answers with information regarding age, please ask for the date (month/year).

If the respondent is unsure regarding the month: "Please tell me approximately which month that was."

Should this care have already have been present in the last questionnaire, enter <0190P3> <0190P1> as the starting date.>>

From month	|___|___|

No care by an au pair [-21] ☐

Range: 1 - 12

Year	|___|___|___|___|___|

No care by an au pair [-21] ☐

Range: 1,900 - 10,000

if (090602 <> -21) goto 090603
if (090601 = 1 & 090602 = -21) goto 090608Z
if (090601 > 1 & 090602 = - 21 & h_tabtr_au = 1) goto 090605
if (090601 > 1 & 090602 = - 21 & h_tabtr_au <> 1) goto 090608Z

Variables		
pa0112m	Care: Start (month)	spChildCare
pa0112y	Care: Start (year)	spChildCare

090603   [NCS]

<<*Don't read out the question!*

If the child is still being cared for by this au-pair: Click on the "until today" button.>>

Until month	|___|___|

Until today [-5]	☐
Range: 1 - 12	

Year	|___|___|___|___|___|

Until today [-5]	☐
Range: 1,900 - 10,000	

goto 090604

autoif (090603 = -5) h_tabtr_au = 1
autoif (090603 = -5) 090603 = 010000(intm / intj)

Variables		
pa0113m	Care: End (month)	spChildCare
pa0113y	Care: End (year)	spChildCare

090604   Was <target child's name> cared for by another au-pair after that, or at the same time?

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (090604 = 1) goto 090601 [nächster Durchgang]
if (090604 <> 1 & h_tabtr_au = 1) goto 090605
if (090604 <> 1 & h_tabtr_au = 2) goto 090608Z

Variables		
pa01440	Au-pair care at a later date	spChildCare

END of the au-pair loop (max. 5 cycles)

090605	How many hours on average per week is <name of the target child> currently being cared for by the au pair?
<<If the target child is currently being cared for by several au-pairs: Add up weekly care times. If the total amount fluctuates over the weeks: Enter the average >>	
|___|___| Hours	
Range: 0 - 99	
|___|___| Minutes	
Range: 0 - 59	
goto 090606	

Variables		
pa01400	Duration of the au-pair care per week: Hours	pParent
pa01401	Duration of the au-pair care per week: Minutes	pParent

Condition: if (02100 <> 2)	
090606	**Which language does <target child's name>'s au-pair(s) speak with him?**
Condition: if (02100 = 2)	
090606	**Which language does <target child's name>'s au-pair(s) speak with her?**
Only German [1]	☐
Mostly German, but sometimes also another language [2]	☐
Mostly another language, but sometimes also German [3]	☐
Only another language [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 090607	

Variables		
p412550	Interaction language au-pair - child	pParent

090607	And how much do you pay the au-pair(s) per month?
<<If the target child is currently being cared for by several au-pairs: Add up single monthly amounts. If the total amount fluctuates over the months: Enter the average.>>	

|___|___|___|___| Euros

No fees [-21]	☐
Range: 0 - 9,999	

|___|___| Cents

No fees [-21]	☐
Range: 0 - 99	

goto 090608Z

autoif (090607 = -21) 090607 = 0

Variables		
pa01450	Au-pair fees: Euros	pParent
pa01451	Au-pair fees: Cents	pParent

START of the grandparents loop (max. 5 cycles)

090701	[AUTO] Grandparents number

|___|___|___|___|___|___|

goto 090702

Variables		
pa01510	Grandparents number	spChildCare

Condition: if (090701 = 1)
090702   **From when until when was <target child's name> cared for by the same grandparents since our last questionnaire in <0190P3> <0190P1>? Please state the month and year for me.**   **If you used more than one grandparent, or pair of grandparents, since then, then refer to the grandparent, or pair of grandparents, that <target child's name> was first cared for by.**
Condition: if (090701 > 1)
090702   **From when until when was <target child's name> cared for by these other or the same grandparents?**
<<If the respondent answers with information regarding age, please ask for the date (month/year).   *If the respondent is unsure regarding the month: "Please tell me approximately which month that was."*   *Should this care have already have been present in the last questionnaire, enter <0190P3> <0190P1> as the starting date.>>*
From month |___|___|___|___|___|___|
No care by grandparents [-21]   ☐
Year |___|___|___|___|___|___|
No care by grandparents [-21]   ☐
if (090702 <> -21) goto 090703   *if (090701 = 1 & 090702 = -21) goto 090708Z*   *if (090701 > 1 & 090702 = - 21 & h_tabtr_ge = 1) goto 090705*   *if (090701 > 1 & 090702 = - 21 & h_tabtr_ge <> 1) goto 090708Z*

Variables		
pa0112m	Care: Start (month)	spChildCare
pa0112y	Care: Start (year)	spChildCare

090703 [NCS]

<<Don't read out the question!

If the child is still being cared for by this grandparent: Click on the "until today" button.>>

Until month	|___|___|

Until today [-5] ☐

Range: 1 - 12

Year	|___|___|___|___|___|

Until today [-5] ☐

Range: 1,900 - 10,000

goto 090706

autoif (090703 = -5) h_tabtr_ge = 1
autoif (090703 = -5) 090703 = 010000(intm / intj)

Variables		
pa0113m	Care: End (month)	spChildCare
pa0113y	Care: End (year)	spChildCare

090706 Which language do/did these grandparents speak with <target child's name>?

Only German [1]	☐
Mostly German, but sometimes also another language [2]	☐
Mostly another language, but sometimes also German [3]	☐
Only another language [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 090704

Variables		
p412600	Interaction language grandparents - child	spChildCare

090704	Was <target child's name> cared for by the same or other grandparents after that, or at the same time?	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
if (090704 = 1) goto 090701 [nächster Durchgang] *if (090704 <> 1 & h_tabtr_ge = 1) goto 090705* *if (090704 <> 1 & h_tabtr_ge = 2) goto 090708Z*		

Variables		
pa01540	Grandparents care at a later date	spChildCare

END of the grandparents loop (max. 5 cycles)

090705	How many hours on average per week is <name of the target child> currently being cared for by the grandparents?	
<<If the target child is currently being cared for by several grandparents: Deren wöchentliche Betreuungszeiten zusammenrechnen. If the total amount fluctuates over the weeks: Enter the average.>>		
|___|___| Hours Range: 0 - 99		
|___|___| Minutes Range: 0 - 59		
goto 090707		

Variables		
pa01500	Duration of the grandparent care per week: Hours	pParent
pa01501	Duration of the grandparent care per week: Minutes	pParent

090707	There are situations in which grandparents receive financial compensation as a thank you for the care. If this is the case for you please state the amount of money that you have given the grandparents for the care.
<<If the target child is currently being cared for by different grandparents at different times: Add up single monthly amounts. If the total amount fluctuates over the months: Enter the average.>>	

|___|___|___|___| Euros

No fees [-21]	☐
Range: 0 - 9,999	

|___|___| Cents

No fees [-21]	☐
Range: 0 - 99	

goto 090708Z

autoif (090707 = -21) 090707 = 0

Variables		
pa01550	Grandparent care fees: Euro	pParent
pa01551	Grandparent care fees: Cents	pParent

START of the RAN loop (max. 5 cycles)

090801	[AUTO] Relatives, acquaintances and neighbors number

|___|___|___|___|___|___|

goto 090802

Variables		
pa01610	Relatives, acquaintances and neighbors number	spChildCare

Condition: if (090801 = 1)	

090802 **From when until when was <name of the target child> cared for by the same relative, acquaintance or neighbor since our last questionnaire in <0190P3> <0190P1>? Please state the month and year for me. If more than one of these people cared for <name of the target child>at different times, please refer to the person or group of people, that <name of the target child> was first cared for by.**

Condition: if (090801 > 1)

090802 **From when until when was <name of the target child> cared for by these additional people or this additional person?**

<<If the respondent answers with information regarding age, please ask for the date (month/year).

If the respondent is unsure with regard to the month: "Please tell me approximately which month that was."

Should this care have already have been present in the last questionnaire, enter <0190P3> <0190P1> as the starting date.>>

From month	|____|____|
No care by other relatives, acquaintances or neighbors [-21] Range: 1 - 12	☐
Year	|____|____|____|____|____|
No care by other relatives, acquaintances or neighbors [-21] Range: 1,900 - 10,000	☐

if (090802 <> -21) goto 090803
if (090801 = 1 & 090802 = -21) goto 090808Z
if (090801 > 1 & 090802 = - 21 & h_tabtr_vbn = 1) goto 090805
if (090801 > 1 & 090802 = - 21 & h_tabtr_vbn <> 1) goto 090808Z

Variables		
pa0112m	Care: Start (month)	spChildCare
pa0112y	Care: Start (year)	spChildCare

090803 [NCS]
<<Don't read out the question!
If the child is still being cared for by this other person: Click on the "until today" button.>>

Until month	|___|___|
Until today [-5] Range: 1 - 12	☐
Year	|___|___|___|___|___|
Until today [-5] Range: 1,900 - 10,000	☐

goto 090804

autoif (090803 = -5) h_tabtr_vbn = 1
autoif (090803 = -5) 090803 = 010000(intm / intj)

Variables		
pa0113m	Care: End (month)	spChildCare
pa0113y	Care: End (year)	spChildCare

090804	**Was <target child's name> cared for by other relatives (not including grandparents), acquaintances, or neighbors after that, or at the same time?**

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (090804 = 1) goto 090801 [nächster Durchgang]
if (090804 <> 1 & h_tabtr_vbn = 1) goto 090805
if (090804 <> 1 & h_tabtr_vbn = 2) goto 090808Z

Variables		
pa01640	Relatives care at a later date	spChildCare

END of the RAN loop (max. 5 cycles)

090805	How many hours on average per week is \<name of the target child\> currently being cared for by other relatives, acquaintances or neighbors?

\<\<If the target child is currently being cared for by several persons at different times: Add up weekly care times.If the total amount fluctuates over the weeks: Enter the average.\>\>

|___|___| Hours

Range: 0 - 99

|___|___| Minutes

Range: 0 - 59

goto 090806

Variables		
pa01600	Duration of the relative care per week: Hours	pParent
pa01601	Duration of the relative care per week: Minutes	pParent

---

Condition: if (02100 <> 2)

090806	Which language do the relatives, acquaintances or neighbors that care for \<target child's name\> most often speak with him?

Condition: if (02100 = 2)

090806	What language do the relatives, acquaintances and neighbors that care for \<target child's name\> most often speak with her?

Only German [1]	☐
Mostly German, but sometimes also another language [2]	☐
Mostly another language, but sometimes also German [3]	☐
Only another language [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 090807

Variables		
p412650	Interaction language relatives, acquaintances, or neighbors - child	pParent

090807   And how much do you pay for this care per month?

<<If the target child is currently being cared for by several of these persons at different times: Add up single monthly amounts. If the total amount fluctuates over the months: Enter the average.>>

|___|___|___|___| Euros

No fees [-21]   ☐

Range: 0 - 9,999

|___|___| Cents

No fees [-21]   ☐

Range: 0 - 99

goto 090808Z

autoif (090807 = -21) 090807 = 0

Variables		
pa01650	Relatives fees: Euros	pParent
pa01651	Relatives fees: Cents	pParent

090006	There are different reasons why parents do not leave their child in a care facility or let their child be cared for by a child minder. I will not read out some possible reasons for why <name of the target child> is neither cared for in a care facility nor by a child minder. Please tell me which of the following reasons are applicable.

Read out options.

	Does not apply [0]	Does apply [1]
Because <name of the target child> is still too young.	☐	☐
Because the costs are too high.	☐	☐
Because you did not manage to find an available care facility or child minder for <name of the target child>.	☐	☐
Because you would rather care for <name of the target child> at home.	☐	☐
Because you could not find available care that corresponded to your expectations.	☐	☐
Because a parent is at home anyway.	☐	☐
Because it's better if <name of the target child> is cared for by relatives.	☐	☐
Does not apply	☐	☐
Refused	☐	☐
Don't know	☐	☐

goto 090003Z

Variables		
p510801	Reason for non-utilization: Too young	pParent
p510802	Reason for non-utilization: Costs too high	pParent
p510803	Reason for non-utilization: No place	pParent
p510804	Reason for non-utilization: Prefer home care	pParent
p510805	Reason for non-utilization: Didn't fit	pParent
p510806	Reason for non-utilization: At home anyway	pParent
p510807	Reason for non-utilization: Prefer relatives	pParent

09_Module49_E1_E1_Competence assessment parents

49101	**How do you view the following abilities and skills with regard to <target child's name>? Please compare <target child's name> with other children of the same age.Is <target child's name> much worse, slightly worse, the same as, slightly better or much better than other children of their age?**
<<Only read out the options if needed. If there are problems in allocation: "Here we are looking at the overall picture of your child. Please try to evaluate your child compared to other children of the same age.">>	
Much worse than other children of the same age. [1]	☐
Slightly worse than other children of the same age. [2]	☐
Just as well as other children of the same age. [3]	☐
Slightly better than other children of the same age. [4]	☐
Much better than other children of the same age. [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 49102	

Variables		
pb01010	Evaluation of competence social skills	pParent

49102	**Stamina and ability to concentrate, for example, ability to do something for a longer periodIs <target child's name> much worse, slightly worse, the same as, slightly better or much better than other children of their age?**
<<Only read out the options if needed. If there are problems in allocation: "Here we are looking at the overall picture of your child. Please try to evaluate your child compared to other children of the same age.">>	
Much worse than other children of the same age. [1]	☐
Slightly worse than other children of the same age. [2]	☐
Just as well as other children of the same age. [3]	☐
Slightly better than other children of the same age. [4]	☐
Much better than other children of the same age. [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 49103	

Variables		
pb01020	Evaluation of competence stamina / ability to concentrate	pParent

49103	**Language ability in the German language, for example a large vocabulary and complex construction of sentences.**
<<Only read out the options if needed. If there are problems in allocation: "Here we are looking at the overall picture of your child. Please try to evaluate your child compared to other children of the same age.">>	
Much worse than other children of the same age. [1]	☐
Slightly worse than other children of the same age. [2]	☐
Just as well as other children of the same age. [3]	☐
Slightly better than other children of the same age. [4]	☐
Much better than other children of the same age. [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 49104	

Variables		
pb01030	Evaluation of competence language ability	pParent

49104	**Knowledge of animals, plants and the environment**
<<Only read out the options if needed. If there are problems in allocation: "Here we are looking at the overall picture of your child. Please try to evaluate your child compared to other children of the same age.">>	
Much worse than other children of the same age. [1]	☐
Slightly worse than other children of the same age. [2]	☐
Just as well as other children of the same age. [3]	☐
Slightly better than other children of the same age. [4]	☐
Much better than other children of the same age. [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 49105	

Variables		
pb01040	Evaluation of competence Natural Sciences	pParent

49105	**Mathematical ability, for example, ability to handle number and quantities**

<<Only read out the options if needed. If there are problems in allocation: "Here we are looking at the overall picture of your child. Please try to evaluate your child compared to other children of the same age.">>

Much worse than other children of the same age. [1]	☐
Slightly worse than other children of the same age. [2]	☐
Just as well as other children of the same age. [3]	☐
Slightly better than other children of the same age. [4]	☐
Much better than other children of the same age. [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 49106Z	

Variables		
pb01050	Evaluation of competence mathematical ability	pParent

10_Module55_AGISM_AGISM_Big_Five_self-assessment

550001	**To what extent do the following statements apply to you? Please tell me whether the statements do not apply at all, do not really apply, partially apply, apply to some extent, or apply completely. I am quite cautious, reserved.**

<<Only read out options again if necessary: Does not apply at all, does not really apply, partially applies, applies to some extent, completely applies>>

Does not apply at all [1]	☐
Does not really apply [2]	☐
Partially applies [3]	☐
Applies to some extent [4]	☐
Applies completely [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 550002	

Variables		
p66820a	Big Five self-assessment: Cautious / reserved	pParent
p66820a_g1	Big Five: Extraversion	pParent

550002   [NCS] I trust other people easily, I believe in the good in people.

<<Only read out options again if necessary: Does not apply at all, does not really apply, partially applies, applies to some extent, completely applies>>

Does not apply at all [1]	☐
Does not really apply [2]	☐
Partially applies [3]	☐
Applies to some extent [4]	☐
Applies completely [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 550003	

Variables		
p66820b	Big Five self-assessment: Trusting	pParent
p66820b_g1	Big Five: Agreeableness	pParent

550003   [NCS] I am easy-going and tend to be a bit lazy.

<<Only read out options again if necessary: Does not apply at all, does not really apply, partially applies, applies to some extent, completely applies>>

Does not apply at all [1]	☐
Does not really apply [2]	☐
Partially applies [3]	☐
Applies to some extent [4]	☐
Applies completely [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 550004	

Variables		
p66820c	Big Five self-assessment: Easy-going / lazy	pParent
p66820c_g1	Big Five: Conscientiousness	pParent

550004 [NCS] I am relaxed and don't get stressed easily.

<<Only read out options again if necessary: Does not apply at all, does not really apply, partially applies, applies to some extent, completely applies>>

Does not apply at all [1]	☐
Does not really apply [2]	☐
Partially applies [3]	☐
Applies to some extent [4]	☐
Applies completely [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 550005	

Variables		
p66820d	Big Five self-assessment: Relaxed	pParent
p66820d_g1	Big Five: Neuroticism	pParent

550005 [NCS] I have little interest in artistic things.

<<Only read out options again if necessary: Does not apply at all, does not really apply, partially applies, applies to some extent, completely applies>>

Does not apply at all [1]	☐
Does not really apply [2]	☐
Partially applies [3]	☐
Applies to some extent [4]	☐
Applies completely [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 550006	

Variables		
p66820e	Big Five self-assessment: Artistic	pParent
p66820e_g1	Big Five: Openness	pParent

550006   [NCS] I am out-going and sociable.

<<Only read out options again if necessary: Does not apply at all, does not really apply, partially applies, applies to some extent, completely applies>>

Does not apply at all [1]	☐
Does not really apply [2]	☐
Partially applies [3]	☐
Applies to some extent [4]	☐
Applies completely [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 550007	

Variables		
p66820f	Big Five self-assessment: Sociable	pParent

550007   [NCS] I tend to be critical of other people.

<<Only read out options again if necessary: Does not apply at all, does not really apply, partially applies, applies to some extent, completely applies>>

Does not apply at all [1]	☐
Does not really apply [2]	☐
Partially applies [3]	☐
Applies to some extent [4]	☐
Applies completely [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 550008	

Variables		
p66820g	Big Five self-assessment: Criticize	pParent

550008   [NCS] I am thorough when completing my tasks.

<<Only read out options again if necessary: Does not apply at all, does not really apply, partially applies, applies to some extent, completely applies>>

Does not apply at all [1]	☐
Does not really apply [2]	☐
Partially applies [3]	☐
Applies to some extent [4]	☐
Applies completely [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 550009	

Variables		
p66820h	Big Five self-assessment: Thorough	pParent

550009   [NCS] I easily become nervous and unsure of myself.

<<Only read out options again if necessary: Does not apply at all, does not really apply, partially applies, applies to some extent, completely applies>>

Does not apply at all [1]	☐
Does not really apply [2]	☐
Partially applies [3]	☐
Applies to some extent [4]	☐
Applies completely [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 550010	

Variables		
p66820i	Big Five self-assessment: Nervous / self-conscious	pParent

550010   [NCS] I have a vivid imagination, I am an imaginative person.

<<*Only read out options again if necessary: Does not apply at all, does not really apply, partially applies, applies to some extent, completely applies*>>

Does not apply at all [1]	☐
Does not really apply [2]	☐
Partially applies [3]	☐
Applies to some extent [4]	☐
Applies completely [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 550011	

Variables		
p66820j	Big Five self-assessment: Imaginative	pParent

550011   [NCS] I am considerate towards others, sensitive.

<<*Only read out options again if necessary: Does not apply at all, does not really apply, partially applies, applies to some extent, completely applies*>>

Does not apply at all [1]	☐
Does not really apply [2]	☐
Partially applies [3]	☐
Applies to some extent [4]	☐
Applies completely [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 550001Z	

Variables		
p66820k	Big Five self-assessment: Sensitive	pParent

11_Module07_AGISM_Temperament_CBQ

Condition: If (02100=2)

070001 **The following questions are about the behavior of your child in everyday situations. Please state how strongly each description usually applies to <target child's name> in such situations. Please give your answers on a scale from 0 to 6. '0' means that the description "does not apply at all" to <target child's name>, '6' means that it "completely applies". You can indicate your assessment by choosing a number in between. Please refer your answer to the last six months!**

<Target child's name> is very frustrated when she cannot do what she wants.

Condition: If (02100<>2)

070001 **The following questions are about the behavior of your child in everyday situations. Please state how strongly each description usually applies to <target child's name> in such situations. Please give your answers on a scale from 0 to 6. '0' means that the description "does not apply at all" to <target child's name>, '6' means that it "completely applies". You can indicate your assessment by choosing a number in between. Please refer your answer to the last six months!**

<Target child's name> is very frustrated when he cannot do what he wants.

<<Read out the options if necessary. If the respondent states that the question cannot be answered because the child has not been in such a situation yet, indicate "not assessable".>>

Not applicable at all 0 [0]	☐
1 [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
Applies fully 6 [6]	☐
Not assessable [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 070002	

Variables		
p66805a	Temperament - Frustration	pParent

Condition: If (02100=2)
070002   <Target child's name> concentrates a lot when she is painting or drawing.
Condition: If (02100<>2)
070002   <Target child's name> concentrates a lot when he is painting or drawing.
<<Read out the options if necessary. If the respondent states that the question cannot be answered because the child has not been in such a situation yet, indicate "not assessable".>>

Not applicable at all 0 [0]	☐
1 [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
Applies fully 6 [6]	☐
Not assessable [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 070004	

Variables		
p66805b	Temperament - Is concentrated	pParent

Condition: If (02100=2)	
070004 \<Target child's name> is downhearted when she does not succeed with a task.	
Condition: If (02100<>2)	
070004 \<Target child's name> is downhearted when he does not succeed with a task.	
<<Read out the options if necessary. If the respondent states that the question cannot be answered because the child has not been in such a situation yet, indicate "not assessable".>>	
Not applicable at all 0 [0]	☐
1 [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
Applies fully 6 [6]	☐
Not assessable [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 070005	

Variables		
p66805d	Temperament - Downhearted with failure	pParent

070005   <Target child's name> can lose him/herself looking at a picture book and look at it for a long time.

<<Read out the options if necessary. If the respondent states that the question cannot be answered because the child has not been in such a situation yet, indicate "not assessable".>>

Not applicable at all 0 [0]	☐
1 [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
Applies fully 6 [6]	☐
Not assessable [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 070006	

Variables		
p66805e	Temperament - Lost in picture books	pParent

070006	**\<Target child's name\> is full of energy, even in the evening.**
\<\<Read out the options if necessary. If the respondent states that the question cannot be answered because the child has not been in such a situation yet, indicate "not assessable".\>\>	
Not applicable at all 0 [0]	☐
1 [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
Applies fully 6 [6]	☐
Not assessable [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 070007	

Variables		
p66805f	Temperament - Also full of energy in the evening	pParent

Condition: If (02100=2)
070007   \<Target child's name\> is very difficult to calm down when she is agitated.
Condition: If (02100\<\>2)
070007   \<Target child's name\> is very difficult to calm down when he is agitated.
\<\<Read out the options if necessary. If the respondent states that the question cannot be answered because the child has not been in such a situation yet, indicate "not assessable".\>\>

Not applicable at all 0 [0]	☐
1 [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
Applies fully 6 [6]	☐
Not assessable [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 070008	

Variables		
p66805g	Temperament - Difficult to calm down when agitated	pParent

070008	**<Target child's name> likes calming rhythmic activities such as rocking or swaying.**
<<Read out the options if necessary. If the respondent states that the question cannot be answered because the child has not been in such a situation yet, indicate "not assessable".>>	
Not applicable at all 0 [0]	☐
1 [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
Applies fully 6 [6]	☐
Not assessable [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 070009	

Variables		
p66805h	Temperament - Likes rhythmic activities	pParent

070009   \<Target child's name\> very much likes romping games.

<<Read out the options if necessary. If the respondent states that the question cannot be answered because the child has not been in such a situation yet, indicate "not assessable".>>

Not applicable at all 0 [0]	☐
1 [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
Applies fully 6 [6]	☐
Not assessable [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 070012	

Variables		
p66805i	Temperament - Likes romping games	pParent

070012	**<Target child's name> often charges into new situations.**
*<<Read out the options if necessary. If the respondent states that the question cannot be answered because the child has not been in such a situation yet, indicate "not assessable".>>*
Not applicable at all 0 [0]	☐
1 [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
Applies fully 6 [6]	☐
Not assessable [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 070001Z	

Variables		
p66805l	Temperament - Charges into new situations	pParent

12_Module54_AGISM_AGISM_Parenting styles

540001	**How often the following situation occurs between you and your child? Please tell me, if the situation never, rarely, sometimes, often or very often occurs. You show your child with words and gestures that you love it.**
*<<Read out question again if necessary: How often does this situation occur between you and your child? Repeat the options if necessary.>>*
Never [1]	☐
Seldom [2]	☐
Sometimes [3]	☐
Often [4]	☐
Very often [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 540002	

Variables		
p66810a	Parenting styles, emotional warmth: words and gestures	pParent

540002   [NCS] You soften a punishment or terminate it prematurely.

<<Read out question again if necessary: How often does this situation occur between you and your child? Repeat the options if necessary.>>

Never [1]	☐
Seldom [2]	☐
Sometimes [3]	☐
Often [4]	☐
Very often [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 540003	

Variables		
p66812a	Parenting styles, inconsistent parenting: soften punishment	pParent

540003   [NCS] You criticize you child.

<<Read out question again if necessary: How often does this situation occur between you and your child? Repeat the options if necessary.>>

Never [1]	☐
Seldom [2]	☐
Sometimes [3]	☐
Often [4]	☐
Very often [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 540004	

Variables		
p66811a	Parenting styles, negative communication: criticize child	pParent

540004   [NCS] You comfort your child, when it is sad.

<<Read out question again if necessary: How often does this situation occur between you and your child? Repeat the options if necessary.>>

Never [1]	☐
Seldom [2]	☐
Sometimes [3]	☐
Often [4]	☐
Very often [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 540005	

Variables		
p66810b	Parenting styles, emotional warmth: comfort child	pParent

540005   [NCS] On some days you are stricter with your child than on the others.

<<Read out question again if necessary: How often does this situation occur between you and your child? Repeat the options if necessary.>>

Never [1]	☐
Seldom [2]	☐
Sometimes [3]	☐
Often [4]	☐
Very often [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 540006	

Variables		
p66812b	Parenting styles, inconsistent parenting: on some days stricter	pParent

540006   [NCS] You shout at your child, if it has done something wrong.

<<Read out question again if necessary: How often does this situation occur between you and your child? Repeat the options if necessary.>>

Never [1]	☐
Seldom [2]	☐
Sometimes [3]	☐
Often [4]	☐
Very often [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 540007	

Variables		
p66811b	Parenting styles, negative communication: shout at child	pParent

540007   [NCS] You threat your child with a punishment but then let it be.

<<Read out question again if necessary: How often does this situation occur between you and your child? Repeat the options if necessary.>>

Never [1]	☐
Seldom [2]	☐
Sometimes [3]	☐
Often [4]	☐
Very often [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 540008	

Variables		
p66812c	Parenting styles, inconsistent parenting: threat with a punishment	pParent

540008   [NCS] You insult your child when you are angry at it.

<<Read out question again if necessary: How often does this situation occur between you and your child? Repeat the options if necessary.>>

Never [1]	☐
Seldom [2]	☐
Sometimes [3]	☐
Often [4]	☐
Very often [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 540009	

Variables		
p66811c	Parenting styles, negative communication: insult child	pParent

540009   [NCS] You praise your child.

<<Read out question again if necessary: How often does this situation occur between you and your child? Repeat the options if necessary.>>

Never [1]	☐
Seldom [2]	☐
Sometimes [3]	☐
Often [4]	☐
Very often [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 540010	

Variables		
p66810c	Parenting styles, emotional warmth: praise child	pParent

---

540010   [NCS] It's hard for you to be resolute in your parenting.

<<Read out question again if necessary: How often does this situation occur between you and your child? Repeat the options if necessary.>>

Never [1]	☐
Seldom [2]	☐
Sometimes [3]	☐
Often [4]	☐
Very often [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 540001Z	

Variables		
p66812d	Parenting styles, inconsistent parenting: hard to be resolute	pParent

13_Module05_S5_S5_Health_Child

050001   And now I would like to ask you a couple of questions about the health of <name of the target child>. How would you describe the health condition of <name of the target child> in general?

<<Read out the options.>>

Very good [1]	☐
Good [2]	☐
Average [3]	☐
Poor [4]	☐
Very poor [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 050002Z	

Variables		
p521000	Self-rated health of the child	pParent

050002	Please find the answers to the questions in the yellow checkup booklet, that you have got from your pediatrician. Do you have the yellow checkup booklet?

<<In case that there is no checkup booklet available, please read out the following: „If you don't have the booklet, please base your answer on your memory." If the respondent did not participate in the U8, please enter „not applicable".>>

Yes [1]	☐
No [2]	☐
not true [-93]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (050002<>93) goto 050003
if (050002=93) goto 050003Z

Variables		
p529005	Presence of the checkup booklet	pParent

050003	When was the medical checkup U8? Please tell me the month and the year.

<<If the respondent did not participate in the U8, please enter „not applicable".>>

Month	|___|___|

Range: 1 - 12

Year	|___|___|___|___|

Range: 2,015 - 2,016

if (050003<>93) goto 050004
if (050003=93) goto 050003Z

Variables		
p529030	Date of the U8: Month	pParent
p529031	Date of the U8: Year	pParent

050004	What was <target child's name>'s weight at the medical checkup U8?

<<If the respondent hasn't had the U8 checkup, please state "Not applicable".>>

|___|___|___|___|___| grams

Range: 5,000 - 50,000

if (050004<>93) goto 050005
if (050004=93) goto 050003Z

Variables		
p529028	Weight of the child in grams at the U8 checkup	pParent

050005	What was the height of <target child's name> at the medical checkup U8?
<<If the respondent did not participate in the U8, please enter „not applicable".>>	
|___|___|___| cm	
Range: 50 - 150	
goto 050003Z	

Variables		
p529029	Height of the child in centimeters at the U8 checkup	pParent

050006	Children progress very differently. Some children in this age have delays or disorders in their development and behavior. Has <target child's name> been !!diagnosed!! with any developmental delay, developmental disorder or behavioral disorder by a doctor or a therapist?
if (050002 =1) <<If there are any questions: „There is often information contained in the medical checkup booklet.">>	
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (050006= 1) goto 050007 *if (050006= 2, -97, -98) goto 050004Z*	

Variables		
p524800	Developmental delays, developmental disorders or behavioral disorders	pParent

050007	What kind of developmental delay, developmental disorder or behavioral disorder was <target child's name> !!diagnosed!! with by a doctor or a therapist?

if (050002 =1) << << Enter details. If several answers are given, please enter all details. If there are any questions: „There is often information contained in the medical checkup booklet.">> if (050002 =2) <<Enter details. If several answers are given, please enter all details.>>

🖉 _____

goto 050008

Variables		
p524801_O	Type of developmental and behavioral disorder (open)	pParent
p524801_g1	Type of developmental/ behavioral disorder: other (response 1, ICD-10, level 1)	pParent
p524801_g2	Type of developmental/ behavioral disorder: other (response 1, ICD-10, level 2)	pParent
p524801_g3	Type of developmental/ behavioral disorder: other (response 2, ICD-10, level 1)	pParent
p524801_g4	Type of developmental/ behavioral disorder: other (response 2, ICD-10, level 2)	pParent
p524801_g5	Type of developmental/ behavioral disorder: other (response 3, ICD-10, level 1)	pParent
p524801_g6	Type of developmental/ behavioral disorder: other (response 3, ICD-10, level 2)	pParent

050008	Does <target child's name> !!currently!! receive any treatment due to this developmental delay, developmental disorder or behavioral disorder by a doctor or a therapist?

<<If there are any questions: „By this we mean both, treatments using medications as well as treatments such as behavioral therapies or speech therapies.">>

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 050004Z

Variables		
p524802	Treatment due to developmental or behavioral disorder	pParent

050009	Have one or more chronic illnesses been diagnosed in <target child's name> by a !! doctor!!? By chronic illnesses, we mean long-lasting illnesses that require constant treatment and monitoring, such as asthma, neurodermatitis or cardiac illnesses.	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
if (050009=1) goto 050010 *if (050009<>1) goto 050011*		

Variables		
p524500	Chronic illness	pParent

050010	What is/are the illness/illnesses exactly?
🖉 _____	
goto 050011	

Variables		
p524501_O	Chronic illness - open	pParent

050011	Does the child continually need or take medications prescribed by a doctor, apart from vitamins?	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
if (050011=1) goto 050012 *if (050011<>1) goto 050005Z*		

Variables		
p524600	Taking medications	pParent

050012	What medications are they exactly?
🖉 _____	
goto 050005Z	

Variables		
p524601_O	Medications - open	pParent

050013	Has <target child's name> ever had an operation or another procedure under !!general anesthesia!!? Please do not include local anesthesia.
<<General anesthetic is a type of anesthesia where the patient is drugged into a state of deep sleep or unconsciousness which requires artificial respiration.>>	
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (050013=1) goto 050014 *if (050013<>1) goto 050006Z*	

Variables		
p524700	Anesthesia	pParent

050014	How many procedures with general anesthetic have already performed on <target child's name>?
|___|___|	
Range: 1 - 99	
goto 050015	

Variables		
p524701	Anesthesia - Quantity	pParent

Condition: if (05001=1)	
050015	**What kind of procedure was that?**
Condition: if (05001<>1)	
050015	**What kind of procedures were that?**
<< If there were several medical procedures, please record all.>>	
✎ _____	
goto 050016	

Variables		
p524702_O	Anesthesia - Type procedure	pParent

Condition: if (050014=1
050016   How old was <target child's name> during this procedure?
Condition: if (050014<>1)
050016   How old was <target child's name> during the !!first procedure!! with general anesthetic?
<<Please enter the age in months.>>
✎ _____
goto 050006Z

Variables		
p524703	Anesthesia - Age	pParent

050017 Has <target child's name> received a !!general anesthetic!! during an operation or another procedure !!since our last interview!! in <0190P3> <0190P1>? Please, ignore the local anesthetics.	
<<General anesthetic is a type of anesthesia where the patient is drugged into a state of deep sleep or unconsciousness which requires artificial respiration.>>	
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 050006Z	

Variables		
p524704	Anesthesia - Update	pParent

14_Module37_S3_S3_Cultural capital_Child_II

370001	Now, we would like to ask you some questions about how you or somebody else spend(s) time with <target child's name>. We do !!not!! mean activities in a day-care center or a kindergarten. In the last 12 months, how often did you of somebody else have(has) done the following things with <target child's name> … … went to a museum or an exhibition for children?

<<Read out answer categories. If anything is unclear: „By ‚somebody else' we mean you partner or someone from your acquaintances, friends or relatives.">>

Never [1]	☐
Once [2]	☐
2 to 3 times [3]	☐
4 to 5 times [4]	☐
More than 5 times [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 370002	

Variables		
p34009m	Participation in high culture: museum, exhibition for children	pParent

370002	[NCS] Now, we would like to ask you some questions about how you or somebody else spend(s) time with <target child's name>. We do !!not!! mean activities in a day-care center or a kindergarten. In the last 12 months, how often did you of somebody else have(has) done the following things with <target child's name> … … went to a zoo, a wildlife park or a petting zoo?

<<Read out answer categories. If anything is unclear: „By ‚somebody else' we mean you partner or someone from your acquaintances, friends or relatives.">>

Never [1]	☐
Once [2]	☐
2 to 3 times [3]	☐
4 to 5 times [4]	☐
More than 5 times [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 370003	

Variables		
p34009n	Participation in high culture: (petting) zoo, wildlife park	pParent

370003	**[NCS] Now, we would like to ask you some questions about how you or somebody else spend(s) time with <target child's name>. We do !!not!! mean activities in a day-care center or a kindergarten. In the last 12 months, how often did you of somebody else have(has) done the following things with <target child's name> … … went to a concert for children?**

<<Read out answer categories. If anything is unclear: „By ‚somebody else' we mean you partner or someone from your acquaintances, friends or relatives.">>

Never [1]	☐
Once [2]	☐
2 to 3 times [3]	☐
4 to 5 times [4]	☐
More than 5 times [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 370004	

Variables		
p34009o	Participation in high culture: concert for children	pParent

370004	**[NCS] Now, we would like to ask you some questions about how you or somebody else spend(s) time with <target child's name>. We do !!not!! mean activities in a day-care center or a kindergarten. In the last 12 months, how often did you of somebody else have(has) done the following things with <target child's name> … … watched a theater play for children? It also includes a puppet theater or a punch-and-judy-show.**

<<Read out answer categories. If anything is unclear: „By ‚somebody else' we mean you partner or someone from your acquaintances, friends or relatives.">>

Never [1]	☐
Once [2]	☐
2 to 3 times [3]	☐
4 to 5 times [4]	☐
More than 5 times [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 370005	

Variables		
p34009p	Participation in high culture: theater for children	pParent

370005	**[NCS] Now, we would like to ask you some questions about how you or somebody else spend(s) time with <target child's name>. We do !!not!! mean activities in a day-care center or a kindergarten. In the last 12 months, how often did you of somebody else have(has) done the following things with <target child's name> … … made a bike trip?**

<<Read out answer categories. If anything is unclear: „By ‚somebody else' we mean you partner or someone from your acquaintances, friends or relatives.">>

Never [1]	☐
Once [2]	☐
2 to 3 times [3]	☐
4 to 5 times [4]	☐
More than 5 times [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 370010Z	

Variables		
p34009q	Participation in high culture: bike trip	pParent

15_Module76_S4_S4_Knowledge_Educational system

76001	**The education system in Germany is very diverse and has many aspects that are not always specifically known by the public. Now, we are interested in the topic school enrollment. How much do you know about this topic?**

Read out options.

Very poor [1]	☐
Rather poor [2]	☐
partly [3]	☐
Rather good [4]	☐
Very good [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 760003Z	

Variables		
p31420a	Subjective awareness: school enrollment	pParent

76002	Now, I'd like to ask you some concrete questions about the topic school enrollment. Please consider the regulations in the federal state that you are currently living in. If you don't know the answer, please state „don't know"! For long time, every federal state had so-called school districts. This means that the state assigns every child to a public elementary school according to its place of residence. How is it nowadays in your federal state? Are there any school districts?

<< Read out options. >>

Yes [1]	☐
No [2]	☐
don't know [3]	☐
Refused [-97]	☐

if (76002 = -97, 2, 3) goto 76004
if (76002 = 1) goto 76003

Variables		
p31540a	Knowledge about enrollment – choice elementary school 1	pParent

76003	May parents choose a public elementary school for their child that is outside their school district?

Read out options. We interested in regulations in the federal state that you live in. By public schools we only mean state schools, no independent schools/private schools.

Yes, unconditionally [1]	☐
Yes, under certain conditions [2]	☐
No [3]	☐
Don't know [4]	☐
Refused [-97]	☐

goto 76004

Variables		
p31540b	Knowledge about enrollment – choice elementary school 2	pParent

76004	**May parents enroll their child in a school earlier than regularly intended?**
Read out options. We interested in regulations in the federal state that you live in.	
Yes, unconditionally [1]	☐
Yes, under certain conditions [2]	☐
No [3]	☐
Don't know [4]	☐
Refused [-97]	☐
goto 76005	

Variables		
p31540c	Knowledge about enrollment – early enrollment	pParent

76005	**May parents keep their child one year back from the school enrollment?**
Read out options. We interested in regulations in the federal state that you live in.	
Yes, unconditionally [1]	☐
Yes, under certain conditions [2]	☐
No [3]	☐
Don't know [4]	☐
Refused [-97]	☐
goto 76006	

Variables		
p31540d	Knowledge about enrollment – later enrollment	pParent

76006	**Can you name me a target day for the regular school enrollment of a child in your federal state?**
We mean the target date for the regularly enrolled children, not for children, who are enrolled earlier or are kept back.	
Day	|___|___|
Range: 1 - 31	
Month	|___|___|
Range: 1 - 12	
goto 760004Z	

Variables		
p31541d	Knowledge about enrollment – target day: Day	pParent
p31541m	Knowledge about enrollment – target day: Month	pParent

76117	**Besides information on concrete transitions such as school enrollment, we also interested in general topics such as the question, which school-leaving or professional qualification are nowadays necessary to pursue certain professions in Germany. I will now name you different professions. Please tell me, which school-leaving qualifications most people have who pursue this profession nowadays in Germany. If you don't know, you can also say so. What !!school-leaving!! qualification do !!most people!! have nowadays who pursue the profession of a salesperson in Germany?**

<< Read out options. If there are any questions: It's not about how it used to be, but how it is nowadays. If there are any questions: This question is not about formally required qualifications, but about the school-leaving qualifications that most people have. If the respondent's answer is "the second" or "the third", read out the option indicated again and ask if this is what he/she means. If the respondent's answer is "Hochschulreife", allocate this to the answer option Abitur. If the respondent is not familiar with the term "Hauptschulabschluss": Other related terms are Mittelschulabschluss or Berufsbildungsreife. If the respondent is not familiar with the terms "Realschulabschluss" or "Mittlere Reife": Other related terms are Mittlerer Abschluss or Fachoberschulreife. >>

No school-leaving qualification [1]	☐
Leaving certificate of the Hauptschule [2]	☐
Leaving certificate of the Realschule/certificate of intermediate secondary education [3]	☐
Abitur [4]	☐
Don't know [5]	☐
Refused [-97]	☐
goto 76118	

Variables		
p31501a	Knowledge about school-leaving qualifications_salesperson	pParent

76118	**What !!school-leaving!! qualification do !!most people!! have nowadays who pursue the profession of pharmacist in Germany?**

<< Read out options. If there are any questions: We're not interested in how it used to be, but how the situation is today. If there are any questions: This question is not about formally required qualifications, but about the school-leaving qualifications that most people have. If the respondent's answer is "the second" or "the third", read out the option indicated again and ask if this is what he/she means. If the respondent's answer is "Hochschulreife", allocate this to the Abitur category. If the respondent is not familiar with the term "Hauptschulabschluss": Other related terms are "Mittelschulabschluss" or "Berufsbildungsreife". If the respondent is not familiar with the terms "Realschulabschluss" or "Mittlere Reife": Other related terms are Mittlerer Abschluss or Fachoberschulreife. >>

No school-leaving qualification [1]	☐
School-leaving certificate of the Hauptschule [2]	☐
Leaving certificate of the Realschule/certificate of intermediate secondary education [3]	☐
Abitur [4]	☐
Don't know [5]	☐
Refused [-97]	☐

if (76117 = -97 & 76118 = -97) goto 760005Z
if (76117 <> -97 & 76118 = -97) goto 76120
if (76118 <> -97) goto 76120

Variables		
p31501b	Knowledge of school-leaving qualification_pharmacist	pParent

76120 And how about the profession of a banker?

<< Read out options if necessary. If there are any questions: We're not interested in how it used to be, but how the situation is today. If there are any questions: This question is not about formally required qualifications, but about the school-leaving qualifications that most people have. If the respondent's answer is "the second" or "the third", read out the option indicated again and ask if this is what he/she means. If the respondent's answer is "Hochschulreife", allocate this to the Abitur category. If the respondent is not familiar with the term "Hauptschulabschluss": Other related terms are "Mittelschulabschluss" or "Berufsbildungsreife". If the respondent is not familiar with the terms "Realschulabschluss" or "Mittlere Reife": Other related terms are Mittlerer Abschluss or Fachoberschulreife. >>

No school-leaving qualification [1]	☐
School-leaving certificate of the Hauptschule [2]	☐
Leaving certificate of the Realschule/certificate of intermediate secondary education [3]	☐
Abitur [4]	☐
Don't know [5]	☐
Refused [-97]	☐

if (76118 = -97 & 76120 = -97) goto 760005Z
if (76118 <> -97 & 76120 = -97) goto 76121
if (76120 <> -97) goto 76121

Variables		
p31501c	Knowledge of school-leaving qualification_banker	pParent

76121	And what about the profession of an optician?

<< Read out options if necessary. If there are any questions: We're not interested in how it used to be, but how the situation is today. If there are any questions: This question is not about formally required qualifications, but about the school-leaving qualifications that most people have. If the respondent's answer is "the second" or "the third", read out the option indicated again and ask if this is what he/she means. If the respondent's answer is "Hochschulreife", allocate this to the Abitur category. If the respondent is not familiar with the term "Hauptschulabschluss": Other related terms are "Mittelschulabschluss" or "Berufsbildungsreife". If the respondent is not familiar with the terms "Realschulabschluss" or "Mittlere Reife": Other related terms are Mittlerer Abschluss or Fachoberschulreife. >>

No school-leaving qualification [1]	☐
School-leaving certificate of the Hauptschule [2]	☐
Leaving certificate of the Realschule/certificate of intermediate secondary education [3]	☐
Abitur [4]	☐
Don't know [5]	☐
Refused [-97]	☐

if (76120 = -97 & 76121 = -97) goto 760005Z
if (76120 <> -97 & 76121 = -97) goto 76122
if (76121 <> -97) goto 76122

Variables		
p31501d	Knowledge of school-leaving qualification_optician	pParent

76122	And what about a tax consultant?

<< Read out options if necessary. If there are any questions: We're not interested in how it used to be, but how the situation is today. If there are any questions: This question is not about formally required qualifications, but about the school-leaving qualifications that most people have. If the respondent's answer is "the second" or "the third", read out the option indicated again and ask if this is what he/she means. If the respondent's answer is "Hochschulreife", allocate this to the Abitur [university entrance qualification] category. If the respondent is not familiar with the term "Hauptschulabschluss": Other related terms are "Mittelschulabschluss" or "Berufsbildungsreife". If the respondent is not familiar with the terms "Realschulabschluss" or "Mittlere Reife": Other related terms are Mittlerer Abschluss or Fachoberschulreife. >>

No school-leaving qualification [1]	☐
School-leaving certificate of the Hauptschule [2]	☐
Leaving certificate of the Realschule/certificate of intermediate secondary education [3]	☐
Abitur [4]	☐
Don't know [5]	☐
Refused [-97]	☐

goto 760005Z

Variables		
p31501e	Knowledge of school-leaving qualification_tax consultant	pParent

76123	We've finished talking about !!school-leaving qualifications!!. Now let's talk about !! professional!! qualifications. What !!professional!! qualification do !!most of the people!! who pursue the profession of sales assistant in Germany have today?

<< Read out options. If there are any questions: We're not interested in how it used to be, but how the situation is today. If there are any questions: This question is not about formally required qualifications, but about the professional qualifications that most people have. If the respondent's answer is "the second" or "the third", read out the option indicated again and ask if this is what he/she means. >>

No vocational training [1]	☐
Completed apprenticeship [2]	☐
Higher education [3]	☐
Don't know [4]	☐
Refused [-97]	☐
goto 76124	

Variables		
p31502a	Knowledge of vocational qualification_salesperson	pParent

76124	What !!vocational qualification!! do !!most people!! have nowadays who pursue the profession of a pharmacist in Germany?

<< Read out options. If there are any questions: We're not interested in how it used to be, but how the situation is today. If there are any questions: This question is not about formally required qualifications, but about the professional qualifications that most people have. If the respondent's answer is "the second" or "the third", read out the option indicated again and ask if this is what he/she means. >>

No vocational training [1]	☐
Completed apprenticeship [2]	☐
Higher education [3]	☐
Don't know [4]	☐
Refused [-97]	☐
if (76123 = -97 & 76124 = -97) goto 760002Z *if (76123 <> -97 & 76124 = -97) goto 76126* *if (76124 <> -97) goto 76126*	

Variables		
p31502b	Knowledge of vocational qualification_pharmacist	pParent

76126	And how about the profession of a banker?

<< Read out options if necessary. If there are any questions: We're not interested in how it used to be, but how the situation is today. If there are any questions: This question is not about formally required qualifications, but about the professional qualifications that most people have. If the respondent's answer is "the second" or "the third", read out the option indicated again and ask if this is what he/she means. >>

No vocational training [1]	☐
Completed apprenticeship [2]	☐
Higher education [3]	☐
Don't know [4]	☐
Refused [-97]	☐

if (76124 = -97 & 76126 = -97) goto 760002Z
if (76124 <> -97 & 76126 = -97) goto 76127
if (76126 <> -97) goto 76127

Variables		
p31502c	Knowledge of vocational qualification_banker	pParent

76127	And what about the profession of an optician?

<< Read out options if necessary. If there are any questions: We're not interested in how it used to be, but how the situation is today. If there are any questions: This question is not about formally required qualifications, but about the professional qualifications that most people have. If the respondent's answer is "the second" or "the third", read out the option indicated again and ask if this is what he/she means. >>

No vocational training [1]	☐
Completed apprenticeship [2]	☐
Higher education [3]	☐
Don't know [4]	☐
Refused [-97]	☐

if (76126 = -97 & 76127 = -97) goto 760002Z
if (76126 <> -97 & 76127 = -97) goto 76128
if (76127 <> -97) goto 76128

Variables		
p31502d	Knowledge of professional qualification_optician	pParent

76128	And what about a tax consultant?
<< *Read out options if necessary. If there are any questions: We're not interested in how it used to be, but how the situation is today. If there are any questions: This question is not about formally required qualifications, but about the professional qualifications that most people have. If the respondent's answer is "the second" or "the third", read out the option indicated again and ask if this is what he/she means.* >>	
No vocational training [1]	☐
Completed apprenticeship [2]	☐
Higher education [3]	☐
Don't know [4]	☐
Refused [-97]	☐
760002Z	

Variables		
p31502e	Knowledge of vocational qualification_tax consultant	pParent

17_Module24_Allg _S34_Respondent_Sociodemography

24001	I would now like to ask you for some personal information. When were you born? Please state the day, month, and year for me.
Day	|___|___|
Range: 1 - 31	
Month	|___|___|
Range: 1 - 12	
Year	|___|___|___|___|___|
Range: 1,900 - 10,000	
goto 24002	

Variables		
p73170y	Respondent's birthday: Year	pParent

24015	Do you have German nationality?	
Yes [1]		☐
No [2]		☐
Stateless [-20]		☐
Refused [-97]		☐
Don't know [-98]		☐

if (24015 = 1 & h_Erstbefragte = 1) goto 24016
if (24015 = 2 & h_Erstbefragte = 1) goto 24018
if (24015 = -20) goto 24020
if (24015 = -97, -98) goto 24022Z

Variables		
p401100	German citizenship respondent	pParent

18_Module63_Allg._S34_Respondent_Education

63104	Now we have some questions on your own training and education qualifications. Did you complete your highest general school-leaving qualification in Germany?	
<<*Please note that this does not refer to vocational training certificates such as apprenticeship or university education, but school-leaving qualifications such as the leaving certificate of the Hauptschule, the leaving certificate of the Realschule or Abitur.*>>		
Yes [1]		☐
No [2]		☐
No school-leaving qualification [-20]		☐
Refused [-97]		☐
Don't know [-98]		☐

if (63104 = 2) goto 63106
if (63104 = -20) goto 63105
if (63104 = 1, -97, -98) goto 63102

autoif (63104= -20) 63102 = -20

Variables		
p731801	Highest educational qualification of respondent in Germany	pParent
p731801_g1	Highest educational qualification of respondent in Germany (edited)	pParent

63105   How many years did you go to school?

<<If the person did not go to school, please enter 0. Please record the amount of school years, not the age in years upon obtaining the school-leaving qualification.>>

|___|___| Years

Range: 0 - 20

if (h_S3SHB = 1) goto 63112
if (h_S3SHB = 3) goto 63117

Variables		
p731822	Years gone to school	pParent

63102	What is your highest general education school-leaving certificate?

<<Only read out options if necessary, have answers categorized. If Fachabitur [advanced technical college entrance qualification] is specified: "Does this qualify for admission to higher education at a Fachhochschule [university of applied sciences] or at a university?" - If Fachhochschule is specified, then assign answer to category 4, if university is specified, assign answer to category 5. With regard to school-leaving qualifications that were obtained abroad, have answers classified: "What would the approximate equivalent of this be in Germany?">>

Basic leaving certificate of the Hauptschule, leaving qualification of the Volksschule, 8th grade POS <<also entrance qualification for a vocational school, e.g. accompanying an apprenticeship, first general educational qualification, leaving certificate of the Hauptschule after the 9th grade>> [1]	☐
Qualifying leaving certificate of the Hauptschule <<also extended entrance qualification for a vocational school, e.g. accompanying an apprenticeship, entrance qualification for a vocational school - e.g. accompanying an apprenticeship - with performance appraisal, leaving qualification of lower secondary level – leaving certificate of the Hauptschule, leaving certificate of the Hauptschule after grade 10>> [2]	☐
Leaving certificate of intermediate secondary education <<leaving certificate of the Realschule, leaving certificate of the Wirtschaftschule, Fachschulreife, Fachoberschulreife, 10th grade POS, extended / qualifying leaving certificate of intermediate secondary education, extended / qualifying leaving certificate of the Realschule>> [3]	☐
Entrance qualification for universities of applied sciences, leaving qualification of the Fachoberschule [4]	☐
General / subject-specific higher education entrance qualification <<Abitur/extended Oberschule 12th grade>> [5]	☐
Leaving certificate from a special needs school [6]	☐
Other qualification [7]	☐
No school-leaving qualification [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (63102 = 7) goto 63103
if (63102 <> 7 & h_S3SHB = 3) goto 63117
if (63102 <> 7 & h_S3SHB = 1) goto 63118

Variables		
p731802	Highest educational qualification of respondent, type	pParent
p731802_g1	Highest education qualification subject (ISCED)	pParent
p731802_g2	Highest education qualification subject (CASMIN)	pParent
p731802_g3	Highest education qualification subject (education years = f (CASMIN))	pParent

63106 **In what country did you acquire your highest school-leaving certificate?**

[List of countries] [-999]	☐
Land not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (63106 = -96) goto 63107
if (63106 <> -96) goto 63109

autoif (63106 > 0) h_S4BA2 = 63106 (Label)
autoif (63106 = -97,-98) h_S4BA2= "unbekanntes Land"

Variables		
p731804_g1R	Highest educational qualification of respondent abroad (country)	pParent
p731804_g2	Country of highest educational qualification respondent (categorized)	pParent

63109 **What school-leaving qualifications did you acquire or were you awarded there? Please state what the equivalent German school-leaving qualification is.**

<<Please read out list.>>

Basic school-leaving certificate of the Hauptschule/Volksschule [1]	☐
Qualifying school-leaving certificate of the Hauptschule [2]	☐
Leaving certificate of intermediate secondary education (leaving certificate of the Realschule, leaving certificate of the Wirtschaftschule, Fachschulreife, Fachoberschulreife) [3]	☐
Entrance qualification for universities of applied sciences / leaving certificate from a Fachoberschule [4]	☐
General or subject-specific higher education entrance qualification (Abitur/extended Oberschule 12th grade) [5]	☐
Leaving certificate of the special needs school [6]	☐
Other qualification [7]	☐
No school-leaving qualification [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 63110

Variables		
p731807	School-leaving qualifications of respondent abroad, German equivalent	pParent

Condition: if (63106 <> -97, -98)

63110   How many years did you go to school in <h_S4BA2> for in order to obtain this qualification?

Condition: if ((63106 = -97, -98) OR (63106 = -96 & (63107 = -97, -98)))

63110   How many years did you go to school to acquire this qualification?

<< Please record number of school years, not the age in years at the time of graduation. >>

|___|___| School years

Range: 1 - 25

goto 63111

Variables		
p731808	Duration of school attendance respondent abroad in years	pParent

---

Condition: if (63106 <> -97, -98)

63111   With this qualification, were you entitled to study at a university or a higher education institution in <h_S4BA2>?

Condition: if ((63106 = -97, -98) OR (63106 = -96 & (63107 = -97, -98)))

63111   With this qualification, were you entitled to study at a university or a higher education institution?

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (h_S3SHB = 3) goto 63117
if (h_S3SHB = 1) goto 63112

Variables		
p731809	Entitlement to study at higher education institution with foreign school qualif.	pParent

63112	**Have you ever completed a vocational training or a higher education program?**	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐

if (63112 = 1) goto 63113
if (63112 = 2, -97, -98) goto 63127Z

autoif (63112 = 2 & h_S3SHB = 1) 63118 = -20

Variables		
p731810	Vocational training / higher education respondent	pParent

Condition: if (63104 = 2 & ((63106 = -97, -98) OR ((63106 = -96) & (63107 = -97, -98))))

63113	**And where did you obtain your highest vocational qualification? In Germany or in another country?**

Condition: if (63104 = 2 & ((63106 <> -97, -98, -96) OR ((63106 = -96) & (63107 <> -97, -98))))

63113	**And where did you obtain your highest vocational qualification? In Germany, in <h_S4BA2> or in another country?**	
In Germany [1]		☐
In <h_S4BA2> [2]		☐
In another country [3]		☐
Refused [-97]		☐
Don't know [-98]		☐

if (63113 = 1) goto 63118
if (63113 <> 1) goto 63114

1: in Deutschland
if (63104 = 2& ((63106 <> -97, -98, -96) OR ((63106 = -96) & (63107 <> -97, -98))))
2: in <h_S4BA2>
3: in einem anderen Land

Variables		
p731811	Highest vocational qualification respondent in Germany or abroad	pParent

63114	What kind of vocational training was it?

<<*Please read out the answer options.*>>

I was trained in a company [1]	☐
I did a longer vocational training in a company [2]	☐
I attended a vocational school [3]	☐
I attended a higher education institution/university [4]	☐
Other [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 63128

Variables		
p731812	Type of vocational training respondent	pParent

63128	How many years did this vocational training last?

<<*Please record the number of training years, not the age in years upon obtaining the school-leaving qualification. If the respondent asks back: Years at a general educational establishment should not be included."* >>

|___|___| Years of training

Range: 1 - 25

goto 63127Z

Variables		
p731824	Duration respondent's training abroad in years	pParent

Condition: if (h_S3SHB2 = 2)

63118	What is the highest vocational qualification you have?

Condition: if (h_S3SHB2 = 1)

63118	What vocational qualification have you completed?

<< *Please do not read out the answer options, allocate responses. If the reply is the name of an institution instead of a specific qualification: "What qualification did you obtain at this institution?" For qualifications obtained abroad, please allocate as follows: "What would have been the approximate equivalent of this qualification in Germany?"* >>

Vocational qualification (commercial, corporate, trade-oriented, agricultural) journeyperson's or assistant's certificate, dual vocational education and training, GDR: skilled worker's certificate [1]	☐
Foreman's, technician's certificate [2]	☐
Civil service vocational training (civil service examination) [3]	☐
Leaving certificate from a school for health care professionals [4]	☐
Leaving certificate of the Berufsfachschule, leaving certificate of a commercial school [5]	☐
Leaving certificate of the Fachschule <<(including leaving qualification of the Fachakademie) >> [6]	☐
Leaving certificate of the Fachschule in the GDR [7]	☐
Bachelor's degree (e.g. B.A., B.Sc.) [8]	☐
Diplom, Master's degree (M.A.) [9]	☐
Magister, state examination [10]	☐
Award of a doctorate, habilitation [11]	☐
Berufsakademie, cooperative state university not specified [12]	☐
College of public administration without further specification [13]	☐
University of applied sciences, former college of engineering without further specification [14]	☐
University without further specification [15]	☐
Higher education degree (course of studies) without further specification [16]	☐
Semi-skilled vocational training with a company [17]	☐
GDR: Qualification as a semi-skilled worker [19]	☐
Other vocational qualification [21]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (63118 = 3) goto 63126
if (63118 = 8, 9) goto 63123
if (63118 = 10) goto 63125
if (63118 = 12, 13, 14, 15, 16) goto 63121
if (63118 = 21) goto 63119
if (63118 = 1, 2, 4 to 7, 11, 17 to 19, -98, -97,-20) goto 63127Z

autoif (63118 = 10, 11) 63123 = 4

Variables		
p731813	(Highest) professional qualification respondent	pParent

63121	What is the exact name of this qualification?	
<<Please read out the answer options.>>		
Bachelor's degree (e.g. B.A., B.Sc., B.Eng, LL.B) [1]	☐	
Diplom, Master (e.g. M.A., M.Sc., LL.M) [2]	☐	
Magister, state examination [3]	☐	
Award of a doctorate [4]	☐	
Other qualification [5]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	

if (63121 = 1, 2, -97, -98) & 63118 = 16 goto 63123
if (63121 = 1, 2, -97, -98) & (63118 = 12, 13) goto 63127Z
if (63121 = 1, 2, -97, -98) & (63118 = 14, 15) goto 63125
if (63121 = 3) goto 63125
if (63121 = 4) goto 63127Z
if (63121 = 5) goto 63122

autoif ((63121= 3, 4) & 63118 = 16) 63123 = 4

Variables		
p731816	Type tertiary qualification respondent	pParent

63123	And at which educational institution did you complete this qualification? Was that a university of cooperative education, a college of public administration, a university of applied sciences or a former college of engineering, or a university?	
Berufsakademie [1]	☐	
College of public administration [2]	☐	
University of applied sciences or former college of engineering [3]	☐	
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	☐	
Other institution [5]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	

if (63123 = 1, 2) goto 63127Z
if (63123 = 5) goto 63124
if (63123 <> 1, 2, 5) goto 63125

Variables		
p731818	Type tertiary educational institution respondent	pParent

63125   Were you awarded a doctorate or are you currently working towards your doctorate?

Yes, doctorate completed [1]	☐
Yes, doctorate ongoing [2]	☐
No [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 63127Z	

Variables		
p731820	Award of doctorate respondent	pParent

63126   Was that civil servant training for the subclerical, clerical, executive or administrative class of service?

Sub-clerical class [1]	☐
Clerical class [2]	☐
Executive class [3]	☐
Administrative class [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 63127Z	

Variables		
p731821	Civil service vocational training respondent	pParent

19_Module64_Gen._S34_Respondent_Employment

64101	If we now move on to your employment status. Are you currently employed full or part-time, working "on the side" or not employed?	
Full-time employed [1]		☐
Part-time employed [2]		☐
Side-job [3]		☐
Unemployed [4]		☐
Refused [-97]		☐
Don't know [-98]		☐

if (64102 <= 0) & (64101 = 1, 2) & (h_ET = 0) goto 64108 (Beruf)
if (64102 <= 0) & (64101 = 1, 2) & (h_ET = 1) goto 64105 (Intro Beruf)
if (64102 <= 0) & (64101 = 1, 2) & (h_ET = 2, 3) goto 64108 (Beruf)
if (64102 <= 0) & (64101 = 3) goto 64104 (Nicht-Erwerb)
if (64102 > 0) goto 640002

autoif (h_Erstbefragte = 1) h_ET = 0

autoif (h_ET = 2, 3) & (64101 = 1, 2) h_S3SHET = 2
autoif (h_ET = 2, 3) & (64101 = 3, 4, -97, -98) h_S3SHET = 4
autoif (h_ET = 0 & (64101 = 1, 2)) h_S3SHET = 2
autoif (h_ET = 0 & (64101 = 3, 4, -97, -98)) h_S3SHET = 3

Variables		
p731901	Respondent's employment	pParent

64102	How many hours a week do you work on average, including side jobs?	
|___|___| Number of hours		
No fixed working hours [95]		☐
more than 90 hours per week [94]		☐
Range: 0 - 90		

if (64102 <= 0) & (64101 = 1, 2) & (h_ET = 0) goto 64108 (Beruf)
if (64102 <= 0) & (64101 = 1, 2) & (h_ET = 1) goto 64105 (Intro Beruf)
if (64102 <= 0) & (64101 = 1, 2) & (h_ET = 2, 3) goto 64108 (Beruf)
if (64102 <= 0) & (64101 = 3) & ((ANY(420009 = -95)) OR (NO(440202 = -95))) goto 64104 (Nicht-Erwerb)
if (64102 <= 0) & (64101 = 3) & ((NO(420009 = -95)) & (ANY(440202 = -95))) & h_ET = 0) goto 64108
if (64102 <= 0) & (64101 = 3) & ((NO(420009 = -95)) & (ANY(440202 = -95))) & h_ET <> 0) goto 64121
if (64102 > 0) goto 640002

Variables		
p731902	Working hours respondent	pParent

640002	For some parents it is possible to care for their children during their working hours, e.g. when they work from home or when they can take their child to work with them. How many hours per week on average do you care for <name of the target child> !! while simultaneously!! working?

|___|___| Number of hours

Range: 0 - 90

if (64101 = 1, 2) & (h_ET = 0) goto 64108 (Beruf)
if (64101 = 1, 2) & (h_ET = 1) goto 64105 (Intro Beruf)
if (64101 = 1, 2) & (h_ET = 2, 3) 64108 (Beruf)
if (64101 = 3) & ((ANY(420009 = -95)) OR (NO(440202 = -95))) goto 64104
if (64101 = 3) & ((NO(420009 = -95)) & (ANY(440202 = -95))) & h_ET = 0) goto 64108
if (64101 = 3) & ((NO(420009 = -95)) & (ANY(440202 = -95))) & h_ET <> 0) goto 64121

Variables		
pa06000	Respondent: Working time and child care	pParent

64104	What are you primarily doing at the moment?	
Unemployed [1]		☐
Short-time working [2]		☐
1 Euro job, job creation scheme or similar BA/Jobcenter or ARGE job center program [3]		☐
Partial retirement, regardless of phase [4]		☐
General school education [5]		☐
Vocational training [6]		☐
Foreman's, technician's certificate [7]		☐
Higher education [8]		☐
Doctorate / PhD [9]		☐
Retraining, Further education [10]		☐
On maternity leave / parental leave [11]		☐
Housewife/househusband [12]		☐
Sick/temporarily unable to work [13]		☐
Retiree, pensioner, (preliminary) retirement [14]		☐
Voluntary military service, national voluntary service, voluntary social / ecological / European year [15]		☐
Something else [16]		☐
Refused [-97]		☐
Don't know [-98]		☐

if (h_ET = 0) goto 64108
if (64104 = 1 & h_ET <> 0) goto 64119 (Arbeitslos gemeldet)
if (64104 <> 1 & h_ET <> 0) goto 64121 (Sozhi)

Variables		
p731903	Respondent's status	pParent

Condition: if (h_S3SHET = 1)

64108 **Then we haven't recorded that correctly. Please tell me, what is your current occupation?**

Condition: if (h_S3SHET = 2)

64108 **Please tell me your current occupation:**

Condition: if (h_S3SHET = 3)

64108 **What was your last occupation?**

<<*Genaue Berufsbezeichnung bzw. Tätigkeit nachfragen. Bitte z.B. nicht „Mechaniker", sondern „Fein- oder Kfz-Mechaniker"; nicht „Lehrer", sondern „Gymnasiallehrer für Geschichte". Falls es sich um Zeitarbeit handelt, nach der überwiegenden beruflichen Tätigkeit bei der gleichen Zeitarbeitsfirma fragen: „Welche berufliche Tätigkeit haben Sie bei der Zeitarbeitsfirma überwiegend ausgeübt?"*>>*

Wenn jemand mehrere Tätigkeiten hat, dann die Tätigkeit mit der höheren Stundenzahl angeben, falls diese auch gleich ist, die Fragen auf die Tätigkeit mit dem höheren Einkommen beziehen.>>

🖉 _____

Has never been employed [-20]   ☐

if (64108 <> -20) goto 64109
if (64108 = -20 & 64104 = 1) goto 64119
if (64108 = -20 & 64104 <> 1) goto 64121

Variables		
p731904_g1	Occupation respondent (KldB 1988)	pParent
p731904_g2	Occupation respondent (KldB 2010)	pParent
p731904_g3	Occupation respondent (ISCO-88)	pParent
p731904_g4	Occupation respondent (ISCO-08)	pParent
p731904_g5	Occupation respondent (ISEI-88)	pParent
p731904_g6	Occupation respondent (SIOPS-88)	pParent
p731904_g7	Occupation respondent (MPS)	pParent
p731904_g8	Occupation respondent (EGP)	pParent
p731904_g9	Occupation respondent (BLK)	pParent
p731904_g14	Occupation respondent (ISEI-08)	pParent
p731904_g15	Occupation respondent (CAMSIS)	pParent
p731904_g16	Occupation respondent (SIOPS-08)	pParent

Condition: if (h_S3SHET = 1, 2)	
64109 **What vocational status do you have there? Are you...**	
Condition: if (h_S3SHET = 3)	
64109 **What vocational status did you have there? Were you...**	

<<Please, read out the options. In case of temporary employment or seasonal work: „What position did you mainly hold at the temporary employment agency?" Please adapt the formulation of the answer categories to the gender of the respondent.>>

Worker [1]	☐
Employee, also including clerk in the civil service [2]	☐
Civil servant, including judge, excluding soldier [3]	☐
Regular or professional soldier [4]	☐
Self-employed [5]	☐
Assisting family member [6]	☐
Freelancer [7]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (64109 = 1) goto 64110
if (64109 = 2) goto 64111
if (64109 = 3) goto 64112
if (64109 = 4) goto 64113
if (64109 = 5) goto 64114
if (64109 = 6, 7, -97, -98) goto 64116

Variables		
p731905	Occupational status respondent	pParent

Condition: if (h_S3SHET = 1, 2)	
64110 Whatvocational status is that exactly?	
Condition: if (h_S3SHET = 3)	
64110 What vocational status was that exactly?	
<<Please, read out the options. Please adapt the formulation of the answer categories to the gender of the respondent.>>	
Unskilled worker [10]	☐
Semi-skilled worker/partially skilled worker [11]	☐
Skilled worker, journeyman [12]	☐
Assistant foreman, group leader, Brigadier [13]	☐
Foreman/construction foreman [14]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64116	

Variables		
p731906	Exact vocational position respondent - worker	pParent

Condition: if (h_S3SHET = 1, 2)	
64111 What profession precisely does this involve?	
Condition: if (h_S3SHET = 3)	
64111 What profession precisely was this?	
<<Read out the options. Please adapt the formulation of the answers to the gender of the respondent.>>	
Simple occupation, e.g. salesperson [20]	☐
Qualified occupation, e.g. office clerk, technical drafting [21]	☐
Highly qualified occupation, or leading position, e.g. engineer, research assistant, department manager [22]	☐
Occupation with extensive management tasks, e.g., director, managing director, member of the management board [23]	☐
Production- and plant foreman [24]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (64111 = 23) goto 64117 *if (64111 <> 23) goto 64116* *autoif (64111 = 23) 64116 = 1*	

Variables		
p731907	Exact vocational position respondent - employee	pParent

Condition: if (h_S3SHET = 1, 2)
64112   **In exactly what Laufbahngruppe [civil service category] are you in there?**
Condition: if (h_S3SHET = 3)
64112   **Exactly which civil service category were you in there?**
<<Please, read out the options. Please adapt the formulation of the answer categories to the gender of the respondent.>>

Sub-clerical class (up to and including Oberamtsmeister [civil servant in the pay bracket A5]) [30]	☐
Middle grade civil servant (from Assistant [civil servant in the pay bracket A5] up to and including Hauptsekretär [civil servant in the pay bracket A8] or Amtsinspektor [civil servant in the pay bracket A9] [31]	☐
Executive class (from Inspektor [civil servant in the pay bracket A9] to Amtsrat [civil servant in the pay bracket A12] or Oberamtsrat [civil servant in the pay bracket A13] and elementary as well as basic and intermediate secondary school teachers) [32]	☐
Administrative class, judge (from Regierungsrat [civil servant in the pay bracket A13] and higher, e.g. Studienrat [junior position held by school teachers upon career entry]) [33]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64116	

Variables		
p731908	Exact vocational position respondent - civil service category	pParent

Condition: if ((h_S3SHET = 1,2) & h_sex <> 2)	
64113 **What rank are you as a regular or professional soldier?**	
Condition: if ((h_S3SHET = 1, 2) & h_sex = 2)	
64113 **What rank are you as a regular or professional soldier?**	
Condition: if ((h_S3SHET = 3 & h_sex <> 2))	
64113 **What rank were you as a regular or professional soldier?**	
Condition: if ((h_S3SHET = 3 & h_sex = 2))	
64113 **What rank were you as a regular or professional soldier?**	
<<Please, read out the options. Please adapt the formulation of the answer categories to the gender of the respondent.>>	
Bearer of a military rank [40]	☐
Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant) [41]	☐
Officer, lieutenant, captain [42]	☐
Staff officer (major and above) [43]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64116	

Variables		
p731909	Exact vocational position respondent - professional / regular soldier	pParent

Condition: if (h_S3SHET = 1, 2)	
64114 **In what area are you self-employed: in an academic self-employed profession (e.g. doctor, lawyer, or architect) in agriculture or in another area (e.g. in business, commerce, industry or services)?**	
Condition: if (h_S3SHET = 3)	
64114 **In what area were you self-employed: in an academic self-employed profession (e.g. doctor, lawyer, or architect) in agriculture or in another area (e.g. in business, commerce, industry or services)?**	
Self-employed person in an academic self-employed profession, e.g. doctor, lawyer, architect [51]	☐
Self-employed person in agriculture [52]	☐
Self-employed person in trade, commerce, industry, service; other self-employment or entrepreneurship [53]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64115	

Variables		
p731910	Exact vocational position respondent - self-employed person	pParent

Condition: if (h_S3SHET = 0, 1, 2)	
64115 **How many employees do you have?**	
Condition: if (h_S3SHET = 3)	
64115 **How many employees did you have?**	

<<Read out the options only if necessary.>>

None [0]	☐
1 to less than 5 [1]	☐
5 to less than 10 [2]	☐
10 to less than 20 [3]	☐
20 to less than 50 [4]	☐
50 to less than 100 [5]	☐
100 to less than 200 [6]	☐
200 to less than 250 [7]	☐
250 to less than 500 [8]	☐
500 to less than 1.000 [9]	☐
1,000 to less than 2.000 [10]	☐
2,000 and more [11]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (h_Erstbefragte = 1 & h_S4EH2 = 1) goto 64118
if (h_Erstbefragte = 1 & h_S4EH2 = 2 & 64104 = 1) goto 64119
if (h_Erstbefragte = 1 & h_S4EH2 = 2 & 64104 <> 1) goto 64121
if (h_Erstbefragte = 2 & 64104 = 1) goto 64119
if (h_Erstbefragte = 2 & 64104 <> 1) goto 64121

Variables		
p731911_R	Number of employees respondent	pParent
p731911_D	Number of employees respondent (aggregated)	pParent

Condition: if (h_S3SHET = 0, 1, 2)	
64116 **Are you in an executive position?**	
Condition: if (h_S3SHET = 3)	
64116 **Were you in an executive position?**	
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (64116 = 1) goto 64117
if (64116 <> 1 & h_Erstbefragte = 1 & h_S4EH2 = 1) goto 64118
if (64116 <> 1 & h_Erstbefragte = 1 & h_S4EH2 = 2 & 64104 = 1) goto 64119
if (64116 <> 1 & h_Erstbefragte = 1 & h_S4EH2 = 2 & 64104 <> 1) goto 64121
if (64116 <> 1 & h_Erstbefragte = 2 & 64104 = 1) goto 64119
if (64116 <> 1 & h_Erstbefragte = 2 & 64104 <> 1) goto 64121

Variables		
p731912	Executive position respondent	pParent

64117 **How many workers directly report to you?**	
64117 **How many workers directly reported to you?**	
<<If necessary: "The term 'report to you' means that you hold managerial responsibility for these people.">>	
0 [1]	☐
1–2 [2]	☐
3–9 [3]	☐
10 or more [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (h_Erstbefragte = 1 & h_S4EH2 = 1) goto 64118
if (h_Erstbefragte = 1 & h_S4EH2 = 2 & 64104 = 1) goto 64119
if (h_Erstbefragte = 1 & h_S4EH2 = 2 & 64104 <> 1) goto 64121
if (h_Erstbefragte = 2 & 64104 = 1) goto 64119
if (h_Erstbefragte = 2 & 64104 <> 1) goto 64121

Variables		
p731913	Managerial authority respondent number	pParent

64118	What would you say: Compared to the professional situation in your home country, is your situation much worse, worse, the same, better or much better?	
Worsened a lot [1]		☐
Worsened [2]		☐
Remained the same [3]		☐
Improved [4]		☐
Improved a lot [5]		☐
was not employed in country of origin [-20]		☐
Refused [-97]		☐
Don't know [-98]		☐
if (64104 = 1) goto 64119 *if (64104 <> 1) goto 64121*		

Variables		
p401200	Cmp:current professional situation-professional situation resp. home country	pParent

64119	Are you registered as unemployed at the moment?	
<< If the respondent is unsure about being registered as unemployed: "With registered, I mean, whether you are registered as unemployed with the Federal Employment Agency (BA)." >>		
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 64120		

Variables		
p731914	Registered unemployed respondent	pParent

Condition: if (64119 = 1)	
64120	**For how long have you been registered as unemployed? Please state the month and year for me.**
Condition: if (64119 <> 1)	
64120	**For how long have you been unemployed? Please state the month and year for me.**
<<If the respondent is not sure about the month: „Please tell me approximately what month that was.“>>	
Month	|___|___|
Range: 1 - 12	
Year	|___|___|___|___|___|
Range: 1,900 - 10,000	
goto 64121	

Variables		
p73191m	Beginning of unemployment: Month	pParent
p73191y	Beginning of unemployment: Year	pParent

64121	**Do you currently receive one of the following government benefits: Unemployment compensation II or social money under the Hartz IV program or social welfare?**
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64122Z	

Variables		
p731915	Government benefits respondent	pParent

20 Modul26_Allg_S34_Partner_Soziodemographie

Condition: if (25004 <> 2)
26001   **Now I would like to get some details about your partner. What year was your partner born in?**
Condition: if (25004 = 2)
26001   **Now I would like to get some details about your partner. What year was your partner born in?**
|___|___|___|___| Year
Range: 1,900 - 9,999
goto 26002

Variables		
p73175y	Year of birth partner	pParent

21 Modul66 Allg S34 Partner Bildung

Condition: if (25004 <> 2)
66104   **Now a few questions about your partner's training qualifications: Did your partner complete the highest general school qualification in Germany?**
Condition: if (25004 = 2)
66104   **Now a few questions about your partner's training qualifications: Did your partner complete the highest general school qualification in Germany?**
<<Please note that this does not refer to vocational training certificates such as apprenticeship or university education, but school-leaving qualifications such as the leaving certificate of the Hauptschule, the leaving certificate of the Realschule or Abitur.>>
Yes [1]   ☐
No [2]   ☐
No school-leaving qualification [-20]   ☐
Refused [-97]   ☐
Don't know [-98]   ☐
if (66104 = 2) goto 66106   *if (66104 = -20) goto 66105*   *if (66104 = 1, -97, -98) goto 66102*   *autoif (66104 = -20) 66102 = -20*

Variables		
p731851	Highest educational qualification in Germany partner	pParent
p731851_g1	Highest educational qualification in Germany partner (edited)	pParent

Condition: if (25004 <> 2)
66105 How many years did your partner go to school for?
Condition: if (25004 = 2)
66105 How many years did your partner go to school for?
<<If the partner did not attend school, please enter 0. Please record the amount of school years, not the age in years upon obtaining the school-leaving qualification.>>
|___|___| Years
Range: 0 - 20
if (h_Erstbefragte = 1) goto 66112 *if (h_Erstbefragte = 2 & h_S3SHPB = 1) goto 66112* *if (h_Erstbefragte = 2 & h_S3SHPB = 3 goto 66117*

Variables		
p731872	Partner: Number of years at school	pParent

Condition: if (25004 <> 2)

66102 What is your partner's highest general school-leaving qualification?

Condition: if (25004 = 2)

66102 What is your partner's highest general school-leaving qualification?

<<Only read out the options if needed, have allocatedIf "Fachabitur" is given: please ask "Did this allow access to higher education at a university of applied sciences or a university?"If "Fachhochschule" then assign to category 4, if university, assign to category 5.For qualifications which were obtained abroad, please have allocated as follows: "What would the approximate equivalent be in Germany?">>

Basic leaving certificate of the Hauptschule, leaving qualification of the Volksschule, 8th grade POS <<also entrance qualification for a vocational school, e.g. accompanying an apprenticeship, first general educational qualification, leaving certificate of the Hauptschule after the 9th grade>> [1]	☐
Qualifying leaving certificate of the Hauptschule <<also extended entrance qualification for a vocational school, e.g. accompanying an apprenticeship, entrance qualification for a vocational school - e.g. accompanying an apprenticeship - with performance appraisal, leaving qualification of lower secondary level – leaving certificate of the Hauptschule, leaving certificate of the Hauptschule after grade 10>> [2]	☐
Leaving certificate of intermediate secondary education <<leaving certificate of the Realschule, leaving certificate of the Wirtschaftschule, Fachschulreife, Fachoberschulreife, 10th grade POS, extended / qualifying leaving certificate of intermediate secondary education, extended / qualifying leaving certificate of the Realschule>> [3]	☐
Entrance qualification for universities of applied sciences, leaving qualification of the Fachoberschule [4]	☐
General / subject-specific higher education entrance qualification <<Abitur/extended Oberschule 12th grade>> [5]	☐
Leaving certificate from a special needs school [6]	☐
Other qualification [7]	☐
No school-leaving qualification [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (66102 = 7) goto 66103
if (66102 <> 7) & (h_S3SHPB = 3) goto 66117
if (66102 <> 7) & (h_S3SHPB = 1) goto 66118

Variables		
p731852	Highest educational qualification partner, type	pParent
p731852_g1	Highest education qualification partner (ISCED)	pParent
p731852_g2	Highest education qualification partner (CASMIN)	pParent
p731852_g3	Highest education qualification partner (education years = f (CASMIN))	pParent

Condition: if (25004 <> 2)
66106   **What country did your partner acquire his highest school-leaving qualification in?**
Condition: if (25004 = 2)
66106   **What country did your partner acquire her highest school-leaving qualification in?**

[List of countries] [-999]	☐

Land not in list *[-96]*	☐
Refused *[-97]*	☐
Don't know [-98]	☐

if (66106 = -96) goto 66107 *if (66106 <> -96) goto 66109* *autoif (66106 > 0) h_S4PS19 = 66106(Label)* *autoif (66106 = -97,-98) h_S4PS19 = "unbekanntes Land"*

Variables		
p731854_g1R	Highest educational qualification partner abroad (country)	pParent
p731854_g2	Country of highest educational qualification partner (categorized)	pParent

Condition: if (25004 <> 2 & (66106 <> -97, -98))	
66109	**And what school-leaving qualification has your partner <h_S4PS19> obtained or been awarded? Please state the corresponding German school-leaving qualification.**
Condition: if (25004 <> 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))	
66109	**And what school-leaving qualification has your partner obtained or been awarded? Please state the corresponding German school-leaving qualification.**
Condition: if (25004 = 2 & (66106 <> -97, -98))	
66109	**And what school-leaving qualification has your partner <h_S4PS19> obtained or been awarded? Please state the corresponding German school-leaving qualification.**
Condition: if (25004 = 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))	
66109	**And what school-leaving qualification has your partner obtained or been awarded? Please state the corresponding German school-leaving qualification.**

<<Please read out the options.>>

Leaving certificate of the Hauptschule or Volksschule [1]	☐
Qualifying leaving certificate of the Hauptschule [2]	☐
Leaving certificate of intermediate secondary education (leaving certificate of the Realschule, leaving certificate of the Wirtschaftschule, Fachschulreife, Fachoberschulreife) [3]	☐
Fachhochschulreife [entrance qualification for universities of applied sciences], Completion of Fachoberschule [vocational school at upper secondary level leading to the entrance qualification for universities of applied sciences] [4]	☐
Allgemeine Hochschulreife or fachgebundene Hochschulreife (Abitur/EOS grade 12) [5]	☐
Leaving certificate of the special needs school [6]	☐
Other qualification [7]	☐
No school-leaving qualifications [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 66110	

Variables		
p731857	School-leaving qualifications of partner abroad, German equivalent	pParent

Condition: if (25004 <> 2) & (66106 <> -97, -98)	
66110	**How many years did your (male) partner go to school in <h_S4PS19> to obtain this qualification?**
Condition: if (25004 <> 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))	
66110	**How many years did your (male) partner attend school in order to obtain this leaving qualification?**
Condition: if (25004 = 2) & (66106 <> -97, -98)	
66110	**How many years did your (female) partner go to school in <h_S4PS19> to obtain this qualification?**
Condition: if (25004 = 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))	
66110	**How many years did your (female) partner attend school in order to obtain this leaving qualification?**

<< Please record number of school years, not the age in years at the time of graduation. >>

|___|___| School years

Range: 1 - 25

goto 66111

Variables		
p731858	Duration of school attendance partner abroad in years	pParent

Condition: if (25004 <> 2 & (66106 <> -97, -98))	
66111	**With this qualification, was your partner entitled to study at a higher education institution or a university in <h_S4PS19>?**
Condition: if (25004 = 2 & (66106 <> -97, -98))	
66111	**With this qualification, was your partner entitled to study at a higher education institution or a university in <h_S4PS19>?**
Condition: if (25004 <> 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))	
66111	**With this qualification, was your partner entitled to study at a higher education institution or a university?**
Condition: if (25004 = 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))	
66111	**With this qualification, was your partner entitled to study at a higher education institution or a university?**
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (h_S3SHPB = 3) goto 66117
if (h_S3SHPB = 1) goto 66112

Variables		
p731859	Entitlement to study at higher education institution with foreign school qualif.	pParent

Condition: if (25004 <> 2)	
66112 **Has your partner ever completed any vocational training or higher education?**	
Condition: if (25004 = 2)	
66112 **Has your partner ever completed any vocational training or higher education?**	
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (66112 = 1) goto 66113
if (66112 = 2, -97, -98) goto 66127Z

autoif (66112 = 2) & (h_S3SHPB = 1) 66118 = -20

Variables		
p731860	Vocational training / higher education partner	pParent

Condition: if ((25004 <> 2) & ((66104 = -20) OR ((66104 = 2) & (66106 = -97, -98)) OR ((66104 = 2) & (66106 = -96) & (66107 = -97, -98))))

66113 **And where did your partner obtain their highest vocational qualification? In Germany or in another country?**

Condition: if ((25004 <> 2) & (((66104 <> -20) & (66106 <> -97, -98, -96)) OR ((66106 = -96) & (66107 <> -97, -98))))

66113 **And where did your partner obtain his highest vocational qualification? In Germany, in <h_S4PS19> or in another country?**

Condition: if ((25004 = 2) & ((66104 = -20) OR ((66104 = 2) & (66106 = -97, -98)) OR ((66104 = 2) & (66106 = -96) & (66107 = -97, -98))))

66113 **And where did your partner obtain their highest vocational qualification? In Germany or in another country?**

Condition: if (25004 = 2) & (((66104 <> -20) & (66106 <> -97, -98, -96)) OR ((66106 = -96) & (66107 <> -97, -98)))

66113 **And where did your partner obtain his highest vocational qualification? In Germany, in <h_S4PS19> or in another country?**

In Germany [1]	☐
In <h_S4PS19> [2]	☐
In another country [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (66113 <> 1) goto 66114
if (66113 = 1) goto 66118

if (66104<>2) OR ((66106 = -97, -98)) OR ((66106=-96) & (66107 = -97, -98)))
1: in Deutschland
3: in einem anderen Land

if (66104 = 2) & ((66106 <> -96,-97, -98) OR ((66106=-96) & (66107 <> -97, -98)))
1: in Deutschland
2: in <h_S4PS19>
3: in einem anderen Land

Variables		
p731861	Highest vocational qualification partner in Germany or abroad	pParent

66114	**What kind of training was it?**

<<Please, read out the options.>>

He was apprenticed in a company / She was apprenticed in a company [1]	☐
He went through a longer period of training in a company / She went through a longer period of training in a company [2]	☐
He attended a "berufsbildene Schule" - a vocational training school / She attended a "berufsbildene Schule" - a vocational training school [3]	☐
He went to a university / higher education / She went to university / higher education [4]	☐
Other [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 160001

if (25004 <> 2)
1: Er wurde in einem Betrieb angelernt
2: Er hat in einem Betrieb eine längere Ausbildung gemacht
3: Er hat eine berufsbildende Schule besucht
4: Er hat eine Hochschule/Universität besucht
5: Sonstiges

if (25004 = 2)
1: Sie wurde in einem Betrieb angelernt
2: Sie hat in einem Betrieb eine längere Ausbildung gemacht
3: Sie hat eine berufsbildende Schule besucht
4: Sie hat eine Hochschule/Universität besucht
5: Sonstiges

Variables		
p731862	Type of vocational training partner	pParent

160001	**How many years did this training last?**

<< Please record the number of years at vocational training, not the age in the year the qualification was obtained. If there are questions: "Years spent at a general educational school should not be included.">>

|___|___| Years of training

Range: 0 - 25

goto 66127Z

Variables		
p731874	Duration of the partner's training abroad in years	pParent

Condition: if (25004 <> 2) & (h_S3SHPB2 = 2)

66118	**Which is your partner's highest vocational qualification?**

Condition: if (25004 = 2) & (h_S3SHPB2 = 2)

66118	**Which is your partner's highest vocational qualification?**

Condition: if (25004 <> 2) & (h_S3SHPB2 = 1)

66118   What vocational degree has he received?

Condition: if (25004 = 2) & (h_S3SHPB2 = 1)

66118   What vocational degree has she received?

<< Please do not read out the answer options, allocate responses. If the reply is the name of an institution instead of a specific qualification: "What qualification did you obtain at this institution?" For qualifications obtained abroad, please allocate as follows: "What would have been the approximate equivalent of this qualification in Germany?" >>

Vocational qualification (commercial, corporate, trade-oriented, agricultural) journeyperson's or assistant's certificate, dual vocational education and training, GDR: skilled worker's certificate [1]	☐
Foreman's, technician's certificate [2]	☐
Civil service vocational training (civil service examination) [3]	☐
Leaving certificate from a school for health care professionals [4]	☐
Leaving certificate of the Berufsfachschule, leaving certificate of a commercial school [5]	☐
Leaving certificate of the Fachschule <<(including leaving qualification of the Fachakademie [type of school in Bavaria offering advanced vocational education and the possibility to obtain the entrance qualification for universities of applied sciences])>> [6]	☐
Leaving certificate of the Fachschule in the GDR [7]	☐
Bachelor's degree (e.g. B.A., B.Sc.) [8]	☐
Diplom, Master's degree (M.A.) [9]	☐
Magister, state examination [10]	☐
Award of a doctorate, habilitation [11]	☐
Berufsakademie, cooperative state university not specified [12]	☐
College of public administration without further specification [13]	☐
University of applied sciences, former college of engineering without further specification [14]	☐
University without further specification [15]	☐
Higher education degree (course of studies) without further specification [16]	☐
Semi-skilled vocational training with a company [17]	☐
GDR: Qualification as a semi-skilled worker [19]	☐
Other vocational qualification [21]	☐
No vocational qualification [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (66118 = 3) goto 66126
if (66118 = 8, 9) goto 66123
if (66118 = 10) goto 66125
if (66118 = 12, 13, 14, 15, 16) goto 66121
if (66118 = 21) goto 66119
if (66118 = 1, 2, 4 to 7, 11, 17 to 19, -98, -97, -20) goto 66127Z

autoif (66118 = 10, 11) 66123 = 4

Variables		
p731863	(Highest) professional qualification partner	pParent

66121　　What is the exact name of this qualification?

<<Please read out the answer options.>>

Bachelor's degree (e.g. B.A., B.Sc., B.Eng, LL.B) [1]	☐
Diplom, Master (e.g. M.A., M.Sc., LL.M) [2]	☐
Magister, state examination [3]	☐
Award of a doctorate [4]	☐
Other qualification [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (66121 = 1, 2, -97, -98) & 66118 = 16 goto 66123
if (66121 = 1, 2, -97, -98) & (66118 = 12, 13) goto 66127Z
if (66121 = 1, 2, -97, -98) & (66118 = 14, 15) goto 66125
if (66121 = 3) goto 66125
if (66121 = 4) goto 66127Z
if (66121 = 5) goto 66122

autoif ((66121 = 3, 4) & (66118 = 16)) 66123 = 4

Variables		
p731866	Type tertiary qualification partner	pParent

Condition: if (25004 <> 2)	
66123	**And at which institution did your (male) partner obtain this qualification? Was that a Berufsakademie [university of cooperative education], a college of public administration, a university of applied sciences or former college of engineering, or a university?**

Condition: if (25004 = 2)	
66123	**And at which institution did your (female) partner obtain this qualification? Was that a Berufsakademie [university of cooperative education], a college of public administration, a university of applied sciences or former college of engineering, or a university?**

Berufsakademie [1]	☐
College of public administration [2]	☐
University of applied sciences or former college of engineering [3]	☐
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	☐
Other institution [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (66123 = 1, 2) goto 66127Z
if (66123 = 5) goto 66124
if (66123 <> 1, 2, 5) goto 66125

Variables		
p731868	Type tertiary educational institution partner	pParent

Condition: if (25004 <> 2)	
66125	**Has he completed a doctorate, or are they currently in the process of completing a doctorate?**

Condition: if (25004 = 2)	
66125	**Has she completed a doctorate, or are they currently in the process of completing a doctorate?**

Yes, doctorate completed [1]	☐
Yes, doctorate ongoing [2]	☐
No [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 66127Z

Variables		
p731870	Award of doctorate partner	pParent

66126	Was that civil servant training for the subclerical, clerical, executive or administrative class of service?	
Sub-clerical class [1]		☐
Clerical class [2]		☐
Executive class [3]		☐
Administrative class [4]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 66127Z		

Variables		
p731871	Civil service vocational training partner	pParent

22_Module67_Gen._S34_Partner Employment

Condition: if (25004 <> 2)

67101 Is your partner currently employed full-time, part-time, with a side job or is he not currently employed?

Condition: if (25004 = 2)

67101 Is your partner currently employed full-time, part-time, with a side job or is she not currently employed?

<<By a side-job, we mean less than 15 hours per week or paid as a marginal part-time employee. If someone has two part-time jobs, he/she is considered as being employed full-time. Vocational training counts as not employed.>>

Full-time employed [1]	☐
Part-time employed [2]	☐
Side-job [3]	☐
Unemployed [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (67101 = 1, 2, 3) goto 67102 (Arbeitsstunden)
if (67101 = -97, -98) goto 67121 (Sozhi)
if (67101 = 4 & h_Erstbefragte = 1 & (26018 = 1,-, -97,-98)) goto 67103 (Recht auf ET)
if (67101 = 4 & h_Erstbefragte = 1 & (26018 <> 1,-, -97,-98) & (ANY(430009 = -95) OR (NO(450202 = -95)))) goto 67104 (Nicht-Erwerb)
if (67101 = 4 & h_Erstbefragte = 1 & (26018 <> 1,-97,-98) & (NO(430009 = -95) & (ANY(450202 = -95))) & h_PET = 0) goto 67108
if (67101 = 4 & h_Erstbefragte = 1 & (26018 <> 1,-97,-98) & (NO(430009 = -95) & (ANY(450202 = -95))) & h_PET <> 0) goto 67121
if (67101 = 4 & h_Erstbefragte = 1 & (26018 <> 1,-97,-98)) goto 67104 (Nicht-Erwerb)
if (67101 = 4 & h_Erstbefragte = 2 & (ANY(430009 = -95) OR (NO(450202 = -95)))) goto 67104 (Nicht-Erwerb)

autoif (h_Erstbefragte = 1) h_PET = 0

autoif ((h_PET = 2, 3) & (67101 = 1, 2)) h_S3SHPET = 2
autoif ((h_PET = 2, 3) & (67101 = 3, 4. -97, -98)) h_S3SHPET = 4
autoif (h_PET = 0 & (67101 = 1, 2)) h_S3SHPET = 2
autoif (h_PET = 0 & (67101 = 3, 4, -97, -98)) h_S3SHPET = 3

Variables		
p731951	Employment, partner	pParent

Condition: if (25004 <> 2)

67102   How many hours a week does your partner work on average, including side jobs?

Condition: if (25004 = 2)

67102   How many hours a week does your partner work on average, including possible side jobs?

<<This means actual working hours from "paid employment" (including work in side jobs).>>

|___|___| Number of hours

No fixed working hours [95]	☐
more than 90 hours per week [94]	☐

Range: 0 - 94

if (67102 <= 0) & (67101 = 3) goto 67104 (Nicht-Erwerb)
if (67102 <= 0) & (67101 <> 3 & h_PET = 0) goto 67108 (Beruf)
if (67102 <= 0) & (67101 <> 3 & h_PET =1) goto 67105 (Intro Beruf)
if (67102 <= 0) & (67101 <> 3 & (h_PET = 2,3)) goto 67108 (Beruf)

if (67102 > 0) goto 670002

Variables		
p731952	Working hours partner	pParent

670002   For some parents it is possible to care for their children during their working hours, e.g. when they work from home or when they can take their child to work with them. How many hours a week on average does your partner care for <name of the target child> !!while simultaneously!! working?

<< If the child is not or cannot be cared for by the partner during work, please enter „0". If there is variation, enter the average.>>

|___|___|___|___|___| Number of hours

Range: 0 - 99,999

if (67101 = 1, 2) & (h_PET = 0) goto 67108 (Beruf)
if (67101 = 1, 2) & (h_PET = 1) goto 67105 (Intro Beruf)
if (67101 = 1, 2) & (h_PET = 2, 3) 67108 (Beruf)
if (67101 = 3) goto 67104

Variables		
pa07000	Partner: Working time and child care	pParent

Condition: if (25004 <> 2)	
67104 What does your partner primarily do at the moment?	
Condition: if (25004 = 2)	
67104 What does your partner primarily do at the moment?	
Unemployed [1]	☐
Short-time working [2]	☐
1 Euro job, job creation scheme or similar BA/Jobcenter or ARGE job center program [3]	☐
Partial retirement, regardless of phase [4]	☐
General school education [5]	☐
Vocational training [6]	☐
Foreman's, technician's certificate [7]	☐
Higher education [8]	☐
Doctorate / PhD [9]	☐
Retraining, Further education [10]	☐
On maternity leave / parental leave [11]	☐
Housewife/househusband [12]	☐
Sick/temporarily unable to work [13]	☐
Retiree, pensioner, (preliminary) retirement [14]	☐
Voluntary military service, national voluntary service, voluntary social / ecological / European year [15]	☐
Something else [16]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (h_PET = 0) goto 67108 (Beruf)
if (67104 = 1 & h_PET <> 0) goto 67119 (Arbeitslos gemeldet)
if (67104 <> 1 & h_PET <> 0) goto 67121 (Sozhi)

Variables		
p731953	Status Partner	pParent

Condition: if (25004 <> 2 & h_S3SHPET = 1)

67108   **Then we haven't recorded that correctly. Please tell me, what is his current occupation?**

Condition: if (25004 = 2 & h_S3SHPET = 1)

67108   **Then we haven't recorded that correctly. Please tell me, what is her current occupation?**

Condition: if (25004 <> 2 & h_S3SHPET = 2)

67108   **Please tell me, what is his current occupation?**

Condition: if (25004 = 2 & h_S3SHPET = 2)

67108   **Please tell me, what is her current occupation?**

Condition: if (25004 <> 2 & h_S3SHPET = 3)

67108   **What was his last occupation:**

Condition: if (25004 = 2 & h_S3SHPET = 3)

67108   **What was her last occupation:**

<<*Genaue Berufsbezeichnung bzw. Tätigkeit nachfragen. Bitte z.B. nicht „Mechaniker", sondern „Fein- oder Kfz-Mechaniker"; nicht „Lehrer", sondern „Gymnasiallehrer für Geschichte". Falls es sich um Zeitarbeit handelt, nach der überwiegenden beruflichen Tätigkeit bei der gleichen Zeitarbeitsfirma fragen: „Welche berufliche Tätigkeit, hat er/sie bei der Zeitarbeitsfirma überwiegend ausgeübt?"*

Wenn jemand mehrere Tätigkeiten hat, dann die Tätigkeit mit der höheren Stundenzahl angeben, falls diese auch gleich ist, die Fragen auf die Tätigkeit mit dem höheren Einkommen beziehen.>>

🖉 _____

Has never been employed [-20]   ☐

if (67108 <> -20) goto 67109
if (67108 = -20 & 67104 = 1) goto 67119
if (67108 = -20 & 67104 <> 1) goto 67121

Variables		
p731954_g1	Occupation partner (KldB 1988)	pParent
p731954_g2	Occupation partner (KldB 2010)	pParent
p731954_g3	Occupation partner (ISCO-88)	pParent
p731954_g4	Occupation partner (ISCO-08)	pParent
p731954_g5	Occupation partner (ISEI-88)	pParent
p731954_g6	Occupation partner (SIOPS-88)	pParent
p731954_g7	Occupation partner (MPS)	pParent
p731954_g8	Occupation partner (EGP)	pParent
p731954_g9	Occupation partner (BLK)	pParent
p731954_g14	Occupation partner (ISEI-08)	pParent
p731954_g15	Occupation partner (CAMSIS)	pParent
p731954_g16	Occupation partner (SIOPS-08)	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))
67109 What vocational status does he have there? Is he …
Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))
67109 What vocational status does she have there? Is she …
Condition: if (25004 <> 2 & h_S3SHPET = 3)
67109 What vocational status did he have there? Was he …
Condition: if (25004 = 2 & h_S3SHPET = 3)
67109 What vocational status did she have there? Was she …

<<Please, read out the options. In case of temporary employment or seasonal work: „What position did you mainly hold at the temporary employment agency?" Please adapt the formulation of the answer categories to the gender of the respondent.>>
Worker [1] ☐
Employee, also including clerk in the civil service [2] ☐
Civil servant, including judge, excluding soldier [3] ☐
Regular or professional soldier [4] ☐
Self-employed [5] ☐
Assisting family member [6] ☐
Freelancer [7] ☐
Refused *[-97]* ☐
Don't know [-98] ☐
if (67109 = 1) goto 67110 *if (67109 = 2) goto 67111* *if (67109 = 3) goto 67112* *if (67109 = 4) goto 67113* *if (67109 = 5) goto 67114* *if (67109 = 6, 7, -97, -98) goto 67116*

Variables		
p731955	Occupational status partner	pParent

Condition: if (h_S3SHPET = 1, 2)	
67110 **What vocational status is that exactly?**	
Condition: if (h_S3SHPET = 3)	
67110 **What vocational status was that exactly?**	
<<Please, read out the options. Please adapt the formulation of the answer categories to the gender of the respondent.>>	
Unskilled worker [10]	☐
Semi-skilled worker/partially skilled worker [11]	☐
Skilled worker, journeyman [12]	☐
Assistant foreman, group leader, Brigadier [13]	☐
Foreman/construction foreman [14]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 67116	

Variables		
p731956	Exact vocational position partner - worker	pParent

Condition: if (h_S3SHPET = 1, 2)

| **67111** | **What is the main activity involved?** |

Condition: if (h_S3SHPET = 3)

| **67111** | **What was the main activity involved?** |

<<Please, read out the options. Please adapt the formulation of the answer categories to the gender of the respondent.>>

Simple occupation, e.g. salesperson [20]	☐
Qualified occupation, e.g. office clerk, technical drafting [21]	☐
Highly qualified occupation, or leading position, e.g. engineer, research assistant, department manager [22]	☐
Occupation with extensive management tasks, e.g., director, managing director, member of the management board [23]	☐
Production- and plant foreman [24]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (67111 <> 23) goto 67116
if (67111 = 23 & h_Erstbefragte = 1 & h_S4PS38 = 1) goto 67118
if (67111 = 23 & h_Erstbefragte = 1 & h_S4PS38 = 2 & 67104 = 1) goto 67119
if (67111 = 23 & h_Erstbefragte = 1 & h_S4PS38 = 2 & 67104 <> 1) goto 67121
if (67111 = 23 & h_Erstbefragte = 2 & 67104 = 1) goto 67119
if (67111 = 23 & h_Erstbefragte = 2 & 67104 <> 1) goto 67121

autoif (67111 = 23) 67116 = 1

Variables		
p731957	Exact vocational position partner - employee	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))	
67112 **In exactly what Laufbahngruppe [civil service category] is he in there?**	
Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))	
67112 **In exactly what Laufbahngruppe [civil service category] is she in there?**	
Condition: if (25004 <> 2 & h_S3SHPET = 3)	
67112 **In exactly what Laufbahngruppe [civil service category] was he in there?**	
Condition: if (25004 = 2 & h_S3SHPET = 3)	
67112 **In exactly what Laufbahngruppe [civil service category] was she in there?**	
<<Please, read out the options. Please adapt the formulation of the answer categories to the gender of the respondent.>>	
Sub-clerical class (up to and including Oberamtsmeister [civil servant in the pay bracket A5]) [30]	☐
Middle grade civil servant (from Assistant [civil servant in the pay bracket A5] up to and including Hauptsekretär [civil servant in the pay bracket A8] or Amtsinspektor [civil servant in the pay bracket A9] [31]	☐
Executive class (from Inspektor [civil servant in the pay bracket A9] to Amtsrat [civil servant in the pay bracket A12] or Oberamtsrat [civil servant in the pay bracket A13] and elementary as well as basic and intermediate secondary school teachers) [32]	☐
Administrative class, judge (from Regierungsrat [civil servant in the pay bracket A13] and higher, e.g. Studienrat [junior position held by school teachers upon career entry]) [33]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 67116	

Variables		
p731958	Exact vocational position partner - civil service category	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))	
67113 What rank is he as a regular or professional soldier?	
Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))	
67113 What rank is she as a regular or professional soldier?	
Condition: if (25004 <> 2 & h_S3SHPET = 2)	
67113 What rank was he as a regular or professional soldier?	
Condition: if (25004 = 2 & h_S3SHPET = 2)	
67113 What rank was she as a regular or professional soldier?	
<<Please, read out the options. Please adapt the formulation of the answer categories to the gender of the respondent.>>	
Bearer of a military rank [40]	☐
Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant) [41]	☐
Officer, lieutenant, captain [42]	☐
Staff officer (major and above) [43]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 67116	

Variables		
p731959	Exact vocational position partner - regular soldier	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))

67114 **In what area is he self-employed: in an academic self-employed profession (e.g. doctor, lawyer, or architect), in agriculture or in another area (e.g. in business, commerce, industry or services)?**

Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))

67114 **In what area is she self-employed: in an academic self-employed profession (e.g. doctor, lawyer, or architect), in agriculture or in another area (e.g. in business, commerce, industry or services)?**

Condition: if (25004 <> 2 & h_S3SHPET = 3)

67114 **In what area was he self-employed: in an academic self-employed profession (e.g. doctor, lawyer, or architect), in agriculture or in another area (e.g. in business, commerce, industry or services)?**

Condition: if (25004 = 2 & h_S3SHPET = 3)

67114 **In what area was she self-employed: in an academic self-employed profession (e.g. doctor, lawyer, or architect), in agriculture or in another area (e.g. in business, commerce, industry or services)?**

Self-employed person in an academic self-employed profession, e.g. doctor, lawyer, architect [51]	☐
Self-employed person in agriculture [52]	☐
Self-employed person in trade, commerce, industry, service; other self-employment or entrepreneurship [53]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 67115	

Variables		
p731960	Exact vocational position partner - self-employed	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 0, 1, 2))

67115   How many employees does he have?

Condition: if (25004 = 2 & (h_S3SHPET = 0, 1, 2))

67115   How many employees does she have?

Condition: if (25004 <> 2 & h_S3SHPET = 3)

67115   How many employees did he have?

Condition: if (25004 = 2 & h_S3SHPET = 3)

67115   How many employees did she have?

<<Read out the options only if necessary.>>

None [0]	☐
1 to less than 5 [1]	☐
5 to less than 10 [2]	☐
10 to less than 20 [3]	☐
20 to less than 50 [4]	☐
50 to less than 100 [5]	☐
100 to less than 200 [6]	☐
200 to less than 250 [7]	☐
250 to less than 500 [8]	☐
500 to less than 1.000 [9]	☐
1,000 to less than 2.000 [10]	☐
2,000 and more [11]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (h_Erstbefragte = 1 & h_S4PS38 = 1) goto 67118
if (h_Erstbefragte = 1 & h_S4PS38 = 2 & 67104 = 1) goto 67119
if (h_Erstbefragte = 1 & h_S4PS38 = 2 & 67104 <> 1) goto 67121
if (h_Erstbefragte = 2 & 67104 = 1) goto 67119
if (h_Erstbefragte = 2 & 67104 <> 1) goto 67121

Variables		
p731961_R	Number of employees partner	pParent
p731961_D	Number of employees partner (categorized)	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 0,1, 2))
67116   Is he in an executive position?
Condition: if (25004 = 2 & (h_S3SHPET = 0, 1, 2))
67116   Is she in an executive position?
Condition: if (25004 <> 2 & h_S3SHPET = 3)
67116   Was he in an executive position?
Condition: if (25004 = 2 & h_S3SHPET = 3)
67116   Was she in an executive position?

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (h_Erstbefragte = 1 & h_S4PS38 = 1) goto 67118
if (h_Erstbefragte = 1 & h_S4PS38 = 2 & 67104 = 1) goto 67119
if (h_Erstbefragte = 1 & h_S4PS38 = 2 & 67104 <> 1) goto 67121
if (h_Erstbefragte = 2 & 67104 = 1) goto 67119
if (h_Erstbefragte = 2 & 67104 <> 1) goto 67121

Variables		
p731962	Executive position partner	pParent

Condition: if (25004 <> 2)
67119   Is your partner currently registered as unemployed?
Condition: if (25004 = 2)
67119   Is your partner currently registered as unemployed?

<< If the respondent is unsure about being registered as unemployed: "With registered, I mean, whether he/she is registered as unemployed with the Federal Employment Agency (BA)." >>

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 67120

Variables		
p731964	Partner: Registered as unemployed	pParent

Condition: if (25004 <> 2 & 67119 = 1)	
67120	**For how long has he been registered as unemployed? Please state the month and year for me.**

Condition: if (25004 = 2 & 67119 = 1)	
67120	**For how long has she been registered as unemployed? Please state the month and year for me.**

Condition: if (25004 <> 2 & 67119 <> 1)	
67120	**For how long has he been unemployed? Please state the month and year for me.**

Condition: if (25004 = 2 & 67119 <> 1)	
67120	**For how long has she been unemployed? Please state the month and year for me.**

<<If the respondent is not sure about the month: „Please tell me approximately what month that was.">>

Month	|___|___|
Range: 1 - 12	

Year	|___|___|___|___|___|
Range: 1,900 - 10,000	

goto 67121

Variables		
p73195m	Partner: Beginning of unemployment (month)	pParent
p73195y	Partner: Beginning of unemployment (year)	pParent

Condition: if (25004 <> 2)	
67121	**Does your partner currently receive one of the following government benefits: Unemployment benefit II or social security under the Hartz IV program or social welfare?**

Condition: if (25004 = 2)	
67121	**Does your partner currently receive one of the following government benefits: Unemployment benefit II or social security under the Hartz IV program or social welfare?**

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 67122Z

Variables		
p731965	Partner's government benefits	pParent

23_Module36_S4_S4_Language_First&Panel respondents_basic program

Condition: if (h_Erstbefragte = 1)	
36001	
Condition: if (h_Erstbefragte = 2) & (2101P1 = .)	

36001	**Now, let's talk about the language used in your family.** **First of all, your language of origin. What language did you learn in your family as a child?**
Condition: if ((h_Erstbefragte = 2 & (2101P1 <> .))	

36001	**Then we did not record that correctly. What language did you learn in your family as a child?**

<<Bitte aus Liste auswählen! Bei mehr als zwei Muttersprachen: „Bitte geben Sie die Muttersprache an, die Sie besser verstehen." Die zweite Muttersprache wird in der nächsten Frage erfasst.

Falls befragte Person irritiert ist über die Frage, antworten: Zur Kontrolle der bereits erhobenen Daten wollen wir diese Information nochmals erfragen. >>

[Language list] [-9999]	☐
Sprache not in list *[-96]*	☐
Refused *[-97]*	☐
Don't know [-98]	☐

if (36001 = -96) goto 360021
if (36001 = -97, -98) goto 36003
if (36001 <> -96, -97, -98) goto 36002

Variables		
p413000_g1R	Respondent's language of origin (ISO 639.2)	pParent
p413000_g1D	Respondent's language of origin (German/not German)	pParent
p413000_g2	First language / mother tongue interviewed parent (categorized)	pParent

36002	**Did you learn another language in your family as a child?**

<<Bitte aus Liste auswählen! Falls keine weitere Sprache, bitte Button benutzen.>>

[Language list] [-9999]	☐
No other language [-21]	☐
Sprache not in list *[-96]*	☐
Refused *[-97]*	☐
Don't know [-98]	☐

if (36002 = -96) goto 360022
if (36002 <> -96) goto 36003

Variables		
p413002_g1R	Respondent's additional language of origin (ISO 639.2)	pParent
p413002_g1D	Respondent's other language of origin (German/not German)	pParent
p413002_g2	Additional language of origin interviewed parent (categorized)	pParent

36005	[AUTO] Auto variable TP's competence with German **Respondent German-speaking (as a single language of origin or as one of two languages of origin)?**	
Yes [1]		☐
No [2]		☐

goto 36006

autoif (36001 = 92 OR 36002 = 92) 36005 = 1
autoif (36001 <> 92 & 36002 <> 92) 36005 = 2

Variables		
p413040	Interviewed parent German-speaking (auto variable)	pParent

36006	[AUTO] Auto variable TP's bilinguality **Respondent bilingual (i.e. more than one language of origin)?**	
Yes [1]		☐
No [2]		☐

if (36006 = 1 & 36005 = 2) goto 36007
if (36006 = 1 & 36005 = 1) goto 36008
if (36006 = 2 & 36005 = 2) goto 36008
if (36006 = 2 & 36005 = 1) goto 36006Z

autoif (36002 <> -21, -97, -98) 36006= 1
autoif (36002 = -21, -97, -98) OR (36001 = 92 & 36002 = 92) 36006 = 2

Variables		
p413050	Bilingualism interviewed parent (auto variable)	pParent

36007	**You have said that learned several languages as a child in your family. Which of these languages do you understand better?**	
<< Please select the language specified from a list. If there is no difference in terms of language competence, select 'Don't know' or 'Refused' for the language mentioned first.>>		
First native language interviewed parent [1]		☐
Second native language interviewed parent [2]		☐

goto 36008

Variables		
p413030	Identify language of origin - bilingual parent interviewed	pParent

36009	Now we want to address your fluency of the German language. How well do you speak German?
<<Read out the options.>>	
Very good [1]	☐
Rather good [2]	☐
Rather poor [3]	☐
Very poor [4]	☐
Not at all [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 36010	

Variables		
p41330b	Subjective language competence interviewed parent German – Speaking	pParent

36010	How well do you write in German?
<<Read out the options if necessary.>>	
Very good [1]	☐
Rather good [2]	☐
Rather poor [3]	☐
Very poor [4]	☐
Not at all [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 36055Z	

Variables		
p41330d	Subjective linguistic competence of interviewed parent German – writing	pParent

Condition: if (h_Erstbefragte = 1)
36043
Condition: if (h_Erstbefragte = 2) & (2101P1 = .)
36043
Condition: if (h_Erstbefragte = 2) & (36019 <> 1)
36043   **We are now interested in how well you speak the language <36008>. How well do you speak <36008>?**
Condition: if (h_Erstbefragte = 2) & (36019 = 1) & (2101P1 = 1)
36043   **We are now interested in how well you speak the language <2101P3>. How well do you speak <2101P3>?**
<<Read out the options if necessary.>>

Very good [1]	☐
Rather good [2]	☐
Rather poor [3]	☐
Very poor [4]	☐
Not at all [5]	☐
Language of origin only German [-22]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (36043 <> -22) goto 36044
if (36043 = -22) goto 36006Z

Variables		
p41340b	Subjective linguistic competence interviewed parent language of origin: speaking	pParent

Condition: if (h_Erstbefragte = 1)	
36044	
Condition: if (h_Erstbefragte = 2) & (2101P1 = .)	
36044	
Condition: if (h_Erstbefragte = 2) & (36019 <> 1)	
36044 How well do you write in <36008>?	
Condition: if (h_Erstbefragte = 2) & (36019 = 1) & (2101P1 = 1)	
36044 How well do you write in <2101P3>?	
<<Read out the options if necessary.>>	
Very good [1]	☐
Rather good [2]	☐
Rather poor [3]	☐
Very poor [4]	☐
Not at all [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 36006Z	

Variables		
p41340d	Subjective linguistic competence interviewed parent language of origin: writing	pParent

Condition: if (h_Erstbefragte = 1)

36021 Nun geht es um die Muttersprache von <Name des Zielkindes>. Welche Sprache hat <Name des Zielkindes> in den ersten drei Lebensjahren in Ihrer Familie gelernt?

Condition: if ((h_Erstbefragte = 2) & (36020 <> 1))

36021 Dann haben wir das nicht korrekt notiert. Welche Sprache hat <Name des Zielkindes> in den ersten drei Lebensjahren in Ihrer Familie gelernt?

Condition: if ((h_Erstbefragte = 2) & (P41599PRE = .))

36021 Nun geht es um die Muttersprache von <Name des Zielkindes>. Welche Sprache hat <Name des Zielkindes> in den ersten drei Lebensjahren in Ihrer Familie gelernt?

<< Bitte aus Liste auswählen! Bei mehr als zwei Muttersprachen: „Bitte geben Sie die Muttersprache an, die <Name des Zielkindes> besser versteht". Die zweite Muttersprache wird in der nächsten Frage erfasst.>>

[Language list] [-9999]	☐
Sprache not in list *[-96]*	☐
Refused *[-97]*	☐
Don't know [-98]	☐

if (36021 = -96) goto 360221
if (36021 = -97, -98) goto 36023
if (36021 <> -96, -97, -98) goto 36022

Variables		
p410000_g1R	Child's language of origin (ISO 639.2)	pParent
p410000_g1D	Child's language of origin (German/not German)	pParent
p410000_g2R	Child's language of origin (aggregated)	pParent

36022 Did <target child's name> learn another language in your family during the first three years of life?

<<Bitte aus Liste auswählen! Falls keine weitere Sprache, bitte Button benutzen.>>

[Language list] [-9999]	☐
No other language [-21]	☐
Sprache not in list *[-96]*	☐
Refused *[-97]*	☐
Don't know [-98]	☐

if (36022 = -96) goto 360222
if (36022 <> -96) goto 36023

Variables		
p410002_g1R	Child's other language of origin (ISO 639.2)	pParent
p410002_g1D	Child's other language of origin (German/not German)	pParent
p410002_g2R	Child's other language of origin (aggregated)	pParent

36027	You have said that <target child's name> learned several languages in your family as a child. Which of these languages does <target child's name> understand better?
<< If there is no difference in terms of language competence, select 'Don't know' or 'Refused' for the language mentioned first.>>	
First native language child [1]	☐
Second native language child [2]	☐
goto 36029	

Variables		
p410030	Identify language of origin - bilingual child	pParent

36040	At what age did <target child's name> start learning German? Please tell me the age in years and months.
<<Please note that the child's !!age!! should be recorded here, e.g. 2 years and 6 months.>>	
Years	|___|___|
Since birth [-26] Range: 0 - 11	☐
Months	|___|___|
Since birth [-26] Range: 0 - 20	☐
goto 36007Z	

Variables		
p41002y	Start of learning German (year)	pParent
p41002m	Start of learning German (month)	pParent

Condition: if (h_S3TG1 <> 2)
36056   **We would now like to know how good \<target child's name\>'s command of the German language is. For his age, how well does \<target child's name\> understand German?**

Condition: if (h_S3TG1 = 2)
36056   **We would now like to know how good \<target child's name\>'s command of the German language is. For her age, how well does \<target child's name\> understand German?**

\<\<Read out the options.\>\>	
Very good [1]	☐
Rather good [2]	☐
Rather poor [3]	☐
Very poor [4]	☐
Not at all [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 36057	

Variables		
p41030a	Subjective linguistic competence Child German - comprehension	pParent

Condition: if (h_S3TG1 <> 2)

36057	**For his age, how well does <target child's name> speak German?**

Condition: if (h_S3TG1 = 2)

36057	**For her age, how well does <target child's name> speak German?**

<<Read out the options if necessary.>>

Very good [1]	☐
Rather good [2]	☐
Rather poor [3]	☐
Very poor [4]	☐
Not at all [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (36026 = 2 & 36025 = 1) goto 36008Z
if ((h_Erstbefragte = 1) & (36026 = . & 36025 = .)) goto 36008Z
if ((h_Erstbefragte = 1) & (36026 = 2 & 36025 = 1 & (36008 = .))) goto 36008Z
if ((h_Erstbefragte = 2) & ((36021 = -97) OR (36021 = -98))) goto 36008Z
if ((h_Erstbefragte = 2) & (2103P1 = 2) & (36020 = 1)) goto 36008Z
if ((h_Erstbefragte = 2) & (2101P1 = .)) & (36026 = 2 & 36025 = 1 & (36008 = .)) goto 36008Z
if ((h_Erstbefragte = 2) & (36019 <> 1)) & (36026 = 2 & 36025 = 1 & (36008 = .)) goto 36008Z
if (36026 = 1 & 36025 = 2) goto 36030
if (36026 = 1 & 36025 = 1) goto 36030
if (36026 = 2 & 36025 = 2) goto 36030
if (36026 = . & 36025 = .) goto 36003Z
if ((h_Erstbefragte = 2) & (2103P1 = 1) & (36020 = 1 <> 2)) goto 36030

Variables		
p41030b	Subjective linguistic competence Child German - speaking	pParent

Condition: if ((h_Erstbefragte = 1) OR ((h_Erstbefragte = 2) & (36020 <> 1))) & if (h_S3TG1 <> 2)

36030	**Now we would like to find out how good <target child's name>'s command of the <36029> language is. For his age, how well does <target child's name> understand <36029>?**

Condition: if ((h_Erstbefragte = 1) OR ((h_Erstbefragte = 2) & (36020 <> 1))) & if (h_S3TG1 = 2)

36030	**Now we would like to find out how good <target child's name>'s command of the <36029> language is. For her age, how well does <target child's name> understand <36029>?**

Condition: if ((h_Erstbefragte = 2) & (36020 = 1) & (2103P52 = 2101P47 OR 2103P52 = 2101P48)) & if (h_S3TG1 <> 2)

36030	**In a previous interview you told us that you learned <2103P3> as a child in your family. Now we would like to find out how good <target child's name>'s command of the <2103P3> is. For his age, how well does <target child's name> understand <2103P3>?**

Condition: if ((h_Erstbefragte = 2) & (36020 = 1) & (2103P52 = 2101P47 OR 2103P52 = 2101P48)) & if (h_S3TG1 = 2)

36030	**In a previous interview you told us that you learned <2103P3> as a child in your family. Now we would like to find out how good <target child's name>'s command of the <2103P3> is. For her age, how well does <target child's name> understand <2103P3>?**

Condition: if ((h_Erstbefragte = 2) & (2103P44 = . & 2103P45 = . (& 2103P1 = 1))) & (h_S3TG1 <> 2)	
36030	**In a previous interview you told us that you learned <2103P3> as a child in your family. Now we would like to find out how good <target child's name>'s command of the <2103P3> is. For his age, how well does <target child's name> understand <2103P3>?**
Condition: if ((h_Erstbefragte = 2) & (2103P44 = . & 2103P45 = . (& 2103P1 = 1))) & (h_S3TG1 = 2)	
36030	**In a previous interview you told us that you learned <2103P3> as a child in your family. Now we would like to find out how good <target child's name>'s command of the <2103P3> is. For her age, how well does <target child's name> understand <2103P3>?**
Condition: if ((h_Erstbefragte = 2) & (36020 = 1) & (2103P52 = 2103P44 OR 2103P52 = 2103P45)) & if (h_S3TG1 <> 2)	
36030	**In a previous interview you told us that <target child's name> learned <2103P3> in your family. Now we would like to find out how good <target child's name>'s command of the <2103P3> is. For his age, how well does <target child's name> understand <2103P3>?**
Condition: if ((h_Erstbefragte = 2) & (36020 = 1) & (2103P52 = 2103P44 OR 2103P52 = 2103P45)) & if (h_S3TG1 = 2)	
36030	**In a previous interview you told us that <target child's name> learned <2103P3> in your family. Now we would like to find out how good <target child's name>'s command of the <2103P3> is. For her age, how well does <target child's name> understand <2103P3>?**
<< Read out options.>>	
Very good [1]	☐
Rather good [2]	☐
Rather poor [3]	☐
Very poor [4]	☐
Not at all [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 36031	

Variables		
p41040a	Subjective linguistic competence Child Language of origin – comprehension	pParent

Condition: if ((h_Erstbefragte = 1) OR ((h_Erstbefragte = 2) & (36020 <> 1))) & if (h_S3TG1 <> 2)	
36031	**For his age, how well does <target child's name> speak <36029>?**
Condition: if ((h_Erstbefragte = 1) OR ((h_Erstbefragte = 2) & (36020 <> 1))) & if (h_S3TG1 = 2)	
36031	**For her age, how well does <target child's name> speak <36029>?**
Condition: if (((h_Erstbefragte = 2) & (36020 = 1) & (2103P52 = 2101P47 OR 2103P52 = 2101P48)) & if (h_S3TG1 <> 2))	
36031	**For his age, how well does <target child's name> speak <2103P3>?**
Condition: if ((h_Erstbefragte = 2) & (36020 = 1) & (2103P52 = 2103P44 OR 2103P52 = 2103P45)) & if (h_S3TG1 <> 2)	
36031	**For his age, how well does <target child's name> speak <2103P3>?**
Condition: if ((h_Erstbefragte = 2) & (2103P44 = . & 2103P45 = . (& 2103P1 = 1))) & (h_S3TG1 <> 2)	
36031	**For his age, how well does <target child's name> speak <2101P3>?**
Condition: if ((h_Erstbefragte = 2) & (2103P44 = . & 2103P45 = . (& 2103P1 = 1))) & (h_S3TG1 = 2)	
36031	**For her age, how well does <target child's name> speak <2101P3>?**
Condition: if ((h_Erstbefragte = 2) & (36020 = 1) & (2103P52 = 2101P47 OR 2103P52 = 2101P48)) & if (h_S3TG1 = 2)	
36031	**For her age, how well does <target child's name> speak <2103P3>?**
Condition: if ((h_Erstbefragte = 2) & (36020 = 1) & (2103P52 = 2103P44 OR 2103P52 = 2103P45)) & if (h_S3TG1 = 2)	
36031	**For her age, how well does <target child's name> speak <2103P3>?**

<<Read out the options if necessary.>>

Very good [1]	☐
Rather good [2]	☐
Rather poor [3]	☐
Very poor [4]	☐
Not at all [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 36008Z	

Variables		
p41040b	Subjective linguistic competence Child Language of origin - Speaking	pParent

39008	Now we are going to deal with what language you currently speak with each other in your family. What language is spoken at home?
<<Read out the options. If the respondent answers with "equally often" then please ask what the tendency is. If no classification is found then select the button "German and language of origin with equal frequency".>>	
Only German [1]	☐
Mostly German, but sometimes also another language [2]	☐
Mostly another language, but sometimes also German [3]	☐
Only another language [4]	☐
German and language of origin with equal frequency [-25]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (39008 = 2, 3, 4, -25) goto 39009 *if (39008 = 1, -97, -98) goto 36003Z*	

Variables		
p412000	Interaction language household	pParent

39009	What language is it?
<<Falls mehrere nichtdeutsche Sprachen gesprochen werden: „Bitte nennen Sie mir die Sprache, in der Sie in der Familie am häufigsten miteinander sprechen."​>>	
[Language list] [-9999]	☐
Sprache not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 39010	

Variables		
p412001_g1R	Interaction language household, detailed (ISO 639.2)	pParent
p412001_g2	Language use in household, detailed (categorized)	pParent

39010 What language do you speak with <name of the target child>?

<<Read out the options if necessary. If the respondent answers with "equally often" then please ask what the tendency is. If no classification is found then select the button "German and language of origin with equal frequency".>>

Only German [1]	☐
Mostly German, but sometimes also another language [2]	☐
Mostly another language, but sometimes also German [3]	☐
Only another language [4]	☐
German and language of origin with equal frequency [-25]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (39010 = 2,3,4, -25) goto 39020
if (39010 = 1, -97, -98) goto 39011

Variables		
p412070	Interaction language interviewed parent - child	pParent

39020 What other language is that?

<<Falls mehrere nichtdeutsche Sprachen gesprochen werden: „Bitte nennen Sie mir die Sprache, in der Sie mit <Name des Zielkindes> am häufigsten sprechen.">>*

[Language list] [-9999]	☐
Sprache nicht in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 39011

Variables		
p412071_g1R	Interactive language interviewed parent - child (ISO 639.2)	pParent
p412071_g2	Interactive language interviewed parent - child (categorized)	pParent

39011	And what language does <name of the target child> speak with you?

<<Read out the options if necessary. If the respondent answers with "equally often" then please ask what the tendency is. If no classification is found then select the button "German and language of origin with equal frequency".>>

Only German [1]	☐
Mostly German, but sometimes also another language [2]	☐
Mostly another language, but sometimes also German [3]	☐
Only another language [4]	☐
Child doesn't speak yet [-26]	☐
German and language of origin with equal frequency [-25]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (h_S3SHP = 2, 3) goto 39014
if (h_S3SHP <> 2, 3 & 030002 > 0) goto 39017
if (h_S3SHP <> 2, 3 & (030002 = -98, -97, 0, .)) goto 36003Z

Variables		
p412010	Interaction language child - respondent parent	pParent

Condition: if (25004 <> 2)

39014   What language does your partner speak with <name of the target child>?

Condition: if (25004 = 2)

39014   What language does your partner speak with <name of the target child>?

<<Read out the options if necessary. If the respondent answers with "equally often" then please ask what the tendency is. If no classification is found then select the button "German and language of origin with equal frequency".>>

Only German [1]	☐
Mostly German, but sometimes also another language [2]	☐
Mostly another language, but sometimes also German [3]	☐
Only another language [4]	☐
German and language of origin with equal frequency [-25]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (39014 = 2, 3, 4, -25) goto 39021
if ((39011 = -26) & (39014 = 1, -97, -98) & (030002 > 0)) goto 39017
if ((39011 = -26) & (39014 = 1, -97, -98) & (030002 = -98, -97, 0, .)) goto 36003Z
if ((39011 <> -26) & (39014 = 1, -97, -98)) goto 39015

Variables		
p412080	Interaction language partner - child	pParent

39021   What other language is that?

<<Falls mehrere nichtdeutsche Sprachen gesprochen werden: „Bitte nennen Sie mir die Sprache, in der Ihr Partner / Ihre Partnerin mit <Name des Zielkindes> am häufigsten spricht.">>

[Language list] [-9999]	☐
Sprache not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (39011 <> -26) goto 39015
if (39011 = -26) & (030002 > 0) goto 39017
if (39011 = -26) & (030002 = -98, -97, 0, .) goto 36003Z

Variables		
p412081_g1R	Interaction language partner - child (ISO 639.2)	pParent
p412081_g2	Interaction language partner - child (categorized)	pParent

Condition: if (25004 <> 2)
39015   And what language does <name of the target child> speak with your partner?
Condition: if (25004 = 2)
39015   And what language does <name of the target child> speak with your partner?
<<Read out the options if necessary. If the respondent answers with "equally often" then please ask what the tendency is. If no classification is found then select the button "German and language of origin with equal frequency".>>

Only German [1]	☐
Mostly German, but sometimes also another language [2]	☐
Mostly another language, but sometimes also German [3]	☐
Only another language [4]	☐
German and language of origin with equal frequency [-25]	☐
Refused *[-97]*	☐
Don't know [-98]	☐

if (030002 > 0) goto 39017 *if (030002 = -98, -97, 0, .) goto 36003Z*

Variables		
p412011	Interaction language child - partner	pParent

Condition: if (h_S3TG1 <> 2 & 030002 = 1)	
39017 **What language does <name of the target child>'s sibling with him?**	
Condition: if (h_S3TG1 = 2 & 030002 = 1)	
39017 **What language does <name of the target child>'s sibling with her?**	
Condition: if (h_S3TG1 <> 2 & 030002 > 1)	
39017 **What language does <name of the target child>'s sibling with him?**	
Condition: if (h_S3TG1 = 2 & 030002 > 1)	
39017 **What language does <name of the target child>'s sibling with her?**	

<<Read out the options if necessary. If the respondent answers with "equally often" then please ask what the tendency is. If no classification is found then select the button "German and language of origin with equal frequency".>>

Only German [1]	☐
Mostly German, but sometimes also another language [2]	☐
Mostly another language, but sometimes also German [3]	☐
Only another language [4]	☐
Sibling doesn't speak yet [-27]	☐
German and language of origin with equal frequency [-25]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 39018	

Variables		
p412120	Interaction language siblings - child	pParent

Condition: if (h_S3TG1 <> 2 & 030002 = 1)
39018   And what language does \<name of the target child\> speak with his sibling?
Condition: if (h_S3TG1 = 2 & 030002 = 1)
39018   And what language does \<name of the target child\> speak with her sibling?
Condition: if (h_S3TG1 <> 2 & 030002 > 1)
39018   And what language does \<name of the target child\> speak with his siblings?
Condition: if (h_S3TG1 = 2 & 030002 > 1)
39018   And what language does \<name of the target child\> speak with her siblings?
\<\<Read out the options if necessary. If the respondent answers with "equally often" then please ask what the tendency is. If no classification is found then select the button "German and language of origin with equal frequency".\>\>
Only German [1] ☐
Mostly German, but sometimes also another language [2] ☐
Mostly another language, but sometimes also German [3] ☐
Only another language [4] ☐
German and language of origin with equal frequency [-25] ☐
Refused [-97] ☐
Don't know [-98] ☐
goto 36003Z

Variables		
p412030	Interaction language child - siblings	pParent

25_Module68_Gen._S3_Residence

68102	Now some questions about your household. At first I would like to record your current place of residence. Please tell me the exact name of this place and/or the municipality!

<<Bitte Gemeindename aus Liste auswählen!
Wenn Befragter irritiert ist, dass er in einem persönlichem Interview im eigenen Haushalt nach seinem Wohnort gefragt wird: „Grundsätzlich werden alle Daten offen und direkt von den Interviewteilnehmern erhoben, damit die Teilnehmer wissen, welche Daten über sie erfasst werden.">>

[Town/municipality list] [9999999]	☐
wechselnde Orte [-20]	☐
Ort not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (68102 = -96) goto 68103
if (68102 = -97, -98) goto 68104
if (68102 <> -96, -97, -98) goto 68105Z

Variables		
p751001_g1	Place of Residence (RS West/East)	pParent
p751001_g2R	Place of Residence (RS Federal State)	pParent

26_Module27_Gen._S3_Household context

27001	How many people are currently living together with you in one household – including yourself and the children?

<<"This refers to all persons, who live and keep house together with you.">>

|___|___| People

Range: 2 - 40

goto 27002

Variables		
p741001	Household size	pParent

Condition: if (27001 <> -97, -98)
27002   How many of these <27001> people are under 14 years old?
Condition: if (27001 = -97, -98)
27002   How many people in your household are under the age of 14?
<<"This refers to all persons, who live and keep house together with you. Under 14 years means that the child has not yet reached his/her 14th birthday.">>
|___|___| People
Range: 0 - 40
goto 27003Z

Variables		
p742001	People under the age of 14 in the household	pParent

27_Module20_Gen._S5_Household income

200001   In many areas, child care and vocational training for children can be costly. Now, we would like to look at all of the income from your entire household: What is the current monthly household income from all the members of the household? Please give the net amount, after deduction of all taxes and social security contributions. Please include regular payments such as pensions, rent allowance, parental and child allowance, student loans/grants, alimony payments, unemployment benefits, etc.!
<<If the respondent is not exactly sure: have them estimate the monthly amount. Refer to the fact that any response given will be anonymous. If the net income is unclear: „Please tell me the total amount you received once taxes and social expenses had been deducted.">>
|___|___|___|___|___|___| Euros
Range: 0 - 999,999
if (200001 = -97, -98) goto 200002 *if (200001 <> -97, -98) goto 200006Z*

Variables		
p510005	Monthly household income, open	pParent

200002	It would really help us if you could at least roughly allocate your answer to one of the following categories. Is your net household income less than 2000 euros, 2000 to less than 4000 euros, or 4000 euros and more per month?

:<<If the respondent is not exactly sure: have them estimate the monthly amount. Refer to the fact that any response given will be anonymous. If the net income is unclear: „Please tell me the total amount you received once taxes and social expenses had been deducted.">>

Less than 200 Euros [1]	☐
2,000 to less than 4,000 Euros [2]	☐
4,000 Euros or more [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (200002 = 1) goto 200003
if (200002 = 2) goto 200004
if (200002 = 3) goto 200005
if (200002 = -97, -98) goto 200006Z

Variables		
p510006	Monthly household income, split	pParent

200003	Can you tell me if it is less than 1000 euros, 1000 to less than 1500 euros, or 1500 euros and more per month?

<<If the respondent is not exactly sure: have them estimate the monthly amount. Refer to the fact that any response given will be anonymous. If the net income is unclear: „Please tell me the total amount you received once taxes and social expenses had been deducted.">>

Less than 1,000 euros [1]	☐
1,000 to less than 1,500 euros [2]	☐
1,500 to less than 2,000 euros [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 200006Z

Variables		
p510007	Monthly household income, classes under 2,000 euros	pParent

200004	Can you tell me if it is less than 2500 euros, 2500 to less than 3000 euros, or 3000 euros and more per month?

<<If the respondent is not exactly sure: have them estimate the monthly amount. Refer to the fact that any response given will be anonymous. If the net income is unclear: „Please tell me the total amount you received once taxes and social expenses had been deducted.">>

2,000 to less than 2,500 euros [4]	☐
2,500 to less than 3,000 euros [5]	☐
3,000 to less than 4,000 euros [6]	☐
Refused *[-97]*	☐
Don't know [-98]	☐
goto 200006Z	

Variables		
p510008	Monthly household income, classes between 2,000 and 4,000 euros	pParent

200005	Can you tell me if it is less than 5000 euros, 5000 to less than 6000 euros, or 6000 euros and more per month?

<<If the respondent is not exactly sure: have them estimate the monthly amount. Refer to the fact that any response given will be anonymous. If the net income is unclear: „Please tell me the total amount you received once taxes and social expenses had been deducted.">>

4000 to less than 5000 Euros [7]	☐
5000 to under 6000 Euros [8]	☐
6.000 Euro or more [9]	☐
Refused *[-97]*	☐
Don't know [-98]	☐
goto 200006Z	

Variables		
p510009	Monthly household income, classes under 4000 Euros	pParent

28_Module08_S2__HLE_Joint activities

080001	**Now we are going to talk about things that you or someone else do together with <name of the target child> at home. I am interested here in how often you or someone else do such things together. Reading to <name of the target child> or looking at picture books with <name of the target child>.**

<<Read out options. If a spontaneous answer is given, which can be clearly assigned to an answer category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again, or read out all the categories. Only ask again if something is unclear.>> <<"someone else" means anyone who lives in the household or who regularly comes into the household, such as acquaintances, relatives, or au-pairs. >>

Several times a day [1]	☐
Once a day [2]	☐
Several times a week [3]	☐
Once a week [4]	☐
Several times a month [5]	☐
Once a month [6]	☐
More seldom [7]	☐
Never [8]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 080002	

Variables		
p281321	Joint activities − read out	pParent

080002   Show letters to <name of the target child> when looking at picture books or something similar.

<<Read out options. If a spontaneous answer is given, which can be clearly assigned to an answer category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again, or read out all the categories. Only ask again if something is unclear.>> <<"someone else" means anyone who lives in the household or who regularly comes into the household, such as acquaintances, relatives, or au-pairs. >>

Several times a day [1]	☐
Once a day [2]	☐
Several times a week [3]	☐
Once a week [4]	☐
Several times a month [5]	☐
Once a month [6]	☐
More seldom [7]	☐
Never [8]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 080003	

Variables		
p281322	Joint activities – dealing with letters	pParent

080003	**Practicing individual numbers or counting with <name of the target child>, e.g. with counting fingers or dice.**

<<Only read out options if necessary. If a spontaneous answer is given, which can be clearly assigned to an answer category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again, or read out all the categories. Only ask again if something is unclear.>> <<"someone else" means anyone who lives in the household or who regularly comes into the household, such as acquaintances, relatives, or au-pairs. >>

Several times a day [1]	☐
Once a day [2]	☐
Several times a week [3]	☐
Once a week [4]	☐
Several times a month [5]	☐
Once a month [6]	☐
More seldom [7]	☐
Never [8]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 080004	

Variables		
p281323	Joint activities − dealing with numbers	pParent

080004   Teaching <target child's name> short poems, children's rhymes or songs.

<<Only read out options if necessary. If a spontaneous answer is given, which can be clearly assigned to an answer category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again, or read out all the categories. Only ask again if something is unclear.>> <<"someone else" means anyone who lives in the household or who regularly comes into the household, such as acquaintances, relatives, or au-pairs. >> <<in this context, "to teach" means that poems, rhymes, song are spoken or sung together with the child. Not meant is incidental singing or narrating.>>

Several times a day [1]	☐
Once a day [2]	☐
Several times a week [3]	☐
Once a week [4]	☐
Several times a month [5]	☐
Once a month [6]	☐
More seldom [7]	☐
Never [8]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 080005	

Variables		
p281324	Collective activities learning poems, rhymes and songs by heart	pParent

080005	**Painting, drawing, or crafting with <name of the target child>.**

<<Only read out options if necessary. If a spontaneous answer is given, which can be clearly assigned to an answer category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again, or read out all the categories. Only ask again if something is unclear.>> <<"someone else" means anyone who lives in the household or who regularly comes into the household, such as acquaintances, relatives, or au-pairs. >>

Several times a day [1]	☐
Once a day [2]	☐
Several times a week [3]	☐
Once a week [4]	☐
Several times a month [5]	☐
Once a month [6]	☐
More seldom [7]	☐
Never [8]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 080007	

Variables		
p281325	Joint activities – painting, drawing, crafting	pParent

080007	Go to a book shop together with <name of the target child>.	
<<Only read out options if necessary. If a spontaneous answer is given, which can be clearly assigned to an answer category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again, or read out all the categories. Only ask again if something is unclear.>> <<"someone else" means anyone who lives in the household or who regularly comes into the household, such as acquaintances, relatives, or au-pairs. Library visits where the child is merely present should also not be included here. >>		
Several times a day [1]	☐	
Once a day [2]	☐	
Several times a week [3]	☐	
Once a week [4]	☐	
Several times a month [5]	☐	
Once a month [6]	☐	
More seldom [7]	☐	
Never [8]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 080016Z		

Variables		
p281327	Joint activities − book store visit	pParent

29_Module37_S3_S3_Cultural capital_Child_I

370006	Listen to classical music for children such as „Peter and the Wolf" or „The Magic Flute" of Mozart with <name of the target child>	

<<Read out options. If a spontaneous answer is given, which can be clearly assigned to an answer category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again, or read out all the categories. Only ask again if something is unclear.>> <<"someone else" means anyone who lives in the household or who regularly comes into the household, such as acquaintances, relatives, or au-pairs. >>

Several times a day [1]	☐
Once a day [2]	☐
Several times a week [3]	☐
Once a week [4]	☐
Several times a month [5]	☐
Once a month [6]	☐
More seldom [7]	☐
Never [8]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 370004Z	

Variables		
p34009r	Participation in high culture: classical music for children	pParent

31_Module35_Allg_E1infas_Interviewer questions

35013b	How willing was the child to play the game „Feed the fish"?	
Good at first, worsening later [1]	☐	
Bad at first, improving later [2]	☐	
Good throughout [3]	☐	
Bad throughout [4]	☐	
Game was not played [-97]	☐	
Don't know [-98]	☐	

if (h_XKTDF2 <> 1) goto 35013c
if (h_XKTDF2 = 1) goto 35013Z

Variables		
px80374	Willingness to cooperate TP game Flanker	MethodsCAPI

35013c How willing was the child to play the game „Number puzzle"?	
Good at first, worsening later [1]	☐
Bad at first, improving later [2]	☐
Good throughout [3]	☐
Bad throughout [4]	☐
Game was not played [-97]	☐
Don't know [-98]	☐
goto 35013Z	

Variables		
px80375	Willingness to cooperate TP game mathematical competence	MethodsCAPI

3	How often do you (or somebody else in your household) do the following things with your child at home?							
Please check one box in every line.								
	Several times a day [1]	Once a day [2]	Several times a week [3]	Once a week [4]	Several times a month [5]	Once a month [6]	More seldom [7]	Never [8]
a) watch a picture book together	☐	☐	☐	☐	☐	☐	☐	☐
b) read a story from a children's book together	☐	☐	☐	☐	☐	☐	☐	☐
c) show the letters of the alphabet	☐	☐	☐	☐	☐	☐	☐	☐
d) show reading of the first words	☐	☐	☐	☐	☐	☐	☐	☐
e) show writing of the first words	☐	☐	☐	☐	☐	☐	☐	☐

Variables		
p281411	Household: HRE informal - watch picture book	pParent
p281412	Household: HRE informal - read together	pParent
p281413	Household: HRE formal - show letters	pParent
p281414	Household: HRE informal - read first words	pParent
p281415	Household: HRE informal - write first words	pParent

4	Please estimate the number of children's books that your child have: How many children's books do you have at home?
Please check only one answer.	
0-10 [1]	☐
11-25 [2]	☐
26-50 [3]	☐
51-100 [4]	☐
more than 100 [5]	☐

Variables		
p281416	Household: HRE stimulation diversity - Number children's books	pParent

3   How often do you (or somebody else in your household) do the following things with your child at home?

Please check one box in every line.

	Several times a day [1]	Once a day [2]	Several times a week [3]	Once a week [4]	Several times a month [5]	Once a month [6]	More seldom [7]	Never [8]
a) watch a picture book together	☐	☐	☐	☐	☐	☐	☐	☐
b) read a story from a children's book together	☐	☐	☐	☐	☐	☐	☐	☐
c) show the letters of the alphabet	☐	☐	☐	☐	☐	☐	☐	☐
d) show reading of the first words	☐	☐	☐	☐	☐	☐	☐	☐
e) show writing of the first words	☐	☐	☐	☐	☐	☐	☐	☐

Variables		
p281411	Household: HRE informal - watch picture book	pParent
p281412	Household: HRE informal - read together	pParent
p281413	Household: HRE formal - show letters	pParent
p281414	Household: HRE informal - read first words	pParent
p281415	Household: HRE informal - write first words	pParent

4   Please estimate the number of children's books that your child have: How many children's books do you have at home?

Please check only one answer.

0-10 [1]	☐
11-25 [2]	☐
26-50 [3]	☐
51-100 [4]	☐
more than 100 [5]	☐

Variables		
p281416	Household: HRE stimulation diversity - Number children's books	pParent

6	To what extent do the following statements apply to you?			
Please check one box in every line.				
	Completely disagree [1]	Rather disagree [2]	Rather agree [3]	Completely agree [4]
a) It is important that my child already knows the first letters before the school enrollment	☐	☐	☐	☐
b) It is important that my child already knows the whole alphabet before the school enrollment.	☐	☐	☐	☐
c) It is important that my child can already write it's own name before the school enrollment.	☐	☐	☐	☐
d) It is important that my child can already read the first words before the school enrollment.	☐	☐	☐	☐

Variables		
p282421	Household: HRE Orientation - Importance knowing letters	pParent
p282422	Household: HRE Orientation - Importance knowing alphabet	pParent
p282423	Household: HRE Orientation - Importance writing	pParent
p282424	Household: HRE Orientation - Importance reading	pParent

Thank you for your cooperation!

3 Group manager, PAPI (ID 406)

A) INFORMATION ABOUT THE CHILD

A1   The following question is about the behavior of the child in everyday situations. Please state how strongly each description usually applies to the child in such situations. Please refer your answer to the last 6 months.

Please check one box in every line. If you are unable to answer a question because you have never seen the child in such a situation, then you can also check 'Not assessable' as an answer.

	Not applicable at all 0 [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	Applies fully 6 [6]	Not assessable [-20]
Not assessable [-20]		☐						
a) He/s he is very frustrated when he/she cannot do what he/she wants.	☐	☐	☐	☐	☐	☐	☐	☐
Not assessable [-20]		☐						
b) He/she concentrates a lot when he/she is painting or drawing.	☐	☐	☐	☐	☐	☐	☐	☐
Not assessable [-20]		☐						
c) He/she is downhearted when he/she does not succeed with a task.	☐	☐	☐	☐	☐	☐	☐	☐
Not assessable [-20]		☐						
d) He/she can lose him/herself looking at a picture book and look at it for a long time.	☐	☐	☐	☐	☐	☐	☐	☐
Not assessable [-20]		☐						
e) He/she is full of energy all day.	☐	☐	☐	☐	☐	☐	☐	☐
Not assessable [-20]		☐						
f) He/she is very difficult to calm down when he/she is agitated.	☐	☐	☐	☐	☐	☐	☐	☐
Not assessable [-20]		☐						
g) He/she likes calming rhythmic activities such as rocking or swaying.	☐	☐	☐	☐	☐	☐	☐	☐
Not assessable [-20]		☐						
h) He/she very much likes romping games.	☐	☐	☐	☐	☐	☐	☐	☐
Not assessable [-20]		☐						
i) He/she often charges into new situations.	☐	☐	☐	☐	☐	☐	☐	☐

Variables

A) INFORMATION ABOUT THE CHILD

A1 **The following question is about the behavior of the child in everyday situations. Please state how strongly each description usually applies to the child in such situations. Please refer your answer to the last 6 months.**

Please check one box in every line. If you are unable to answer a question because you have never seen the child in such a situation, then you can also check 'Not assessable' as an answer.

Not assessable [-20] ☐

	Not applicable at all 0 [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	Applies fully 6 [6]	Not assessable [-20]
a) He/s he is very frustrated when he/she cannot do what he/she wants.	☐	☐	☐	☐	☐	☐	☐	☐

Not assessable [-20] ☐

b) He/she concentrates a lot when he/she is painting or drawing.	☐	☐	☐	☐	☐	☐	☐	☐

Not assessable [-20] ☐

c) He/she is downhearted when he/she does not succeed with a task.	☐	☐	☐	☐	☐	☐	☐	☐

Not assessable [-20] ☐

d) He/she can lose him/herself looking at a picture book and look at it for a long time.	☐	☐	☐	☐	☐	☐	☐	☐

Not assessable [-20] ☐

e) He/she is full of energy all day.	☐	☐	☐	☐	☐	☐	☐	☐

Not assessable [-20] ☐

f) He/she is very difficult to calm down when he/she is agitated.	☐	☐	☐	☐	☐	☐	☐	☐

Not assessable [-20] ☐

g) He/she likes calming rhythmic activities such as rocking or swaying.	☐	☐	☐	☐	☐	☐	☐	☐

Not assessable [-20] ☐

h) He/she very much likes romping games.	☐	☐	☐	☐	☐	☐	☐	☐

Not assessable [-20] ☐

i) He/she often charges into new situations.	☐	☐	☐	☐	☐	☐	☐	☐

Variables

e66805a	Temperament - Frustration	pEducator
e66805b	Temperament - Is concentrated	pEducator
e66805d	Temperament - Downhearted with failure	pEducator
e66805e	Temperament - Lost in picture books	pEducator
e66805f	Temperament - Also in the evening full of energy	pEducator
e66805g	Temperament - Difficult to calm down when agitated	pEducator
e66805h	Temperament - Likes rhythmic activities	pEducator
e66805i	Temperament - Likes romping games	pEducator
e66805l	Temperament - Charges into new situations	pEducator

A2   Please assess the behavior of this child based on the past six months. How well do the following descriptions apply to the child?

Please check one box in every line.

	Not applicable [1]	Partially applicable [2]	Clearly applicable [3]
a) Considerate	☐	☐	☐
b) Gladly shares things with other children (candy, toys, colored pencils, etc.)	☐	☐	☐
c) Loner; plays alone most of the time	☐	☐	☐
d) Willing to help when others are injured, sick or sad	☐	☐	☐
e) Has at least one good friend	☐	☐	☐
f) Generally popular with other children	☐	☐	☐
g) Kind to younger children	☐	☐	☐
h) Is teased or harassed by others	☐	☐	☐
i) Often helps others voluntarily (parents, teachers, or other children)	☐	☐	☐
j) Gets along better with adults than with other children	☐	☐	☐

Variables		
e67801a	Considerate	pEducator
e67801a_g1	SDQ-scale: prosocial behavior	pEducator
e67801b	Likes to share things	pEducator
e67801c	Loner	pEducator
e67801c_g1	SDQ-scale: problem behavior	pEducator
e67801d	Helpful	pEducator
e67801e	Has friends	pEducator
e67801f	Popular	pEducator
e67801g	Kind to younger children	pEducator
e67801h	Is teased	pEducator
e67801i	Helps others voluntarily	pEducator
e67801j	Gets along better with adults than other children	pEducator

A3   How good is the child at German for his/her age?

Please check one box in every line.

	Very poor [2]	Rather poor [3]	Rather good [4]	Very good [5]	Not at all [1]
a) Understanding	☐	☐	☐	☐	☐
b) Speaking	☐	☐	☐	☐	☐

Variables		
e41030a	Assessment German competency - understanding	pEducator
e41030b	Assessment German competency - speaking	pEducator

A4   Please indicate to what extent the following statements are applicable.

Please check one box in every line.

	Does not apply at all [1]	Does not really apply [2]	Partially applies [3]	Applies to some extent [4]	Applies completely [5]
a) I feel that the child needs language support.	☐	☐	☐	☐	☐
b) The child speaks only German at home.	☐	☐	☐	☐	☐
c) During everyday kindergarten life, the child speaks only German with the other children.	☐	☐	☐	☐	☐

Variables		
eb1002a	Need for language remediation	pEducator
eb1002b	Language use German - at home	pEducator
eb1002c	Language use German - in kindergarten	pEducator

A5 Please assess the following skills and capabilities of the child. Compare it to the other children of the same age.

Please check one box in every line.

	Much worse [1]	Slightly worse [2]	just as well [3]	Slightly better [4]	Much better [5]
a) social skills (e.g. to share with others, to follow the rules)	☐	☐	☐	☐	☐
b) Endurance and concentration ability (e.g. to concentrate on doing something for a longer period)	☐	☐	☐	☐	☐
c) linguistic skills in German (e.g. vocabulary and syntax)	☐	☐	☐	☐	☐
d) Knowledge about animals, plants and the environment	☐	☐	☐	☐	☐
e) mathematical skills (e.g. to deal with numbers and quantities)	☐	☐	☐	☐	☐

Variables		
eb01010	Assessment social skills	pEducator
eb01020	Assessment Endurance and concentration ability	pEducator
eb01030	Assessment linguistic skills in German (e.g. vocabulary)	pEducator
eb01040	Assessment Knowledge about animals, plants and the environment	pEducator
eb01050	Assessment mathematical skills	pEducator

B) QUESTIONS ON THE COMPOSITION OF YOUR GROUP

B2 How many boys and girls are currently registered in your core group?

|___|___| Registered girls

Range: 0 - 99

|___|___| Registered boys

Range: 0 - 99

Variables		
e217401	Daycare institution: Number of girls enrolled in group	pEducator
e217402	Daycare institution: Number of boys enrolled in group	pEducator

B3	How many children in your core group come from families from …

… rather lower social classes?	|___|___| Children
Range: 0 - 50	

… rather middle social classes?	|___|___| Children
Range: 0 - 50	

… mostly upper social classes?	|___|___| Children
Range: 0 - 50	

Variables		
e79101a	Daycare institution: Group: Number of children Social class - lower-class	pEducator
e79101b	Daycare institution: Group: Number of children Social class - middle-class	pEducator
e79101c	Daycare institution: Group: Number of children Social class - upper class	pEducator

B5	Please state for each age group (i.e. in each row) (a) the number of children in your institution and (b) how many hours they attend the child care institution each day.

Please enter a number in every field. If some fields are not relevant, enter a "zero" (0).

[Year of birth 2015] a) Total number of children	|___|___|
Range: 0 - 99	

[Year of birth 2015] b) Hours of child care per day: How many children per age group currently attend your group every day … … for up to 5 hours?	|___|___|
Range: 0 - 99	

[Year of birth 2015] b) Hours of child care per day: How many children per age group currently attend your group every day … … for 5 to 7 hours?	|___|___|
Range: 0 - 99	

[Year of birth 2015] b) Hours of child care per day: How many children per age group currently attend your group every day … … for more than 7 hours?	|___|___|
Range: 0 - 99	

[Year of birth 2014] a) Total number of children	|___|___|
Range: 0 - 99	

[Year of birth 2014] b) Hours of child care per day: How many children per age group currently attend your group every day … … for up to 5 hours?	|___|___|

Range: 0 - 99

[Year of birth 2014] b) Hours of child care per day: How many children per age group currently attend your group every day … … for 5 to 7 hours?	|___|___|

Range: 0 - 99

[Year of birth 2014] b) Hours of child care per day: How many children per age group currently attend your group every day … … for more than 7 hours?	|___|___|

Range: 0 - 99

[Year of birth 2013] a) Total number of children	|___|___|

Range: 0 - 99

[Year of birth 2013] b) Hours of child care per day: How many children per age group currently attend your group every day … … for up to 5 hours?	|___|___|

Range: 0 - 99

[Year of birth 2013] b) Hours of child care per day: How many children per age group currently attend your group every day … … for 5 to 7 hours?	|___|___|

Range: 0 - 99

[Year of birth 2013] b) Hours of child care per day: How many children per age group currently attend your group every day … … for more than 7 hours?	|___|___|

Range: 0 - 99

[Year of birth 2012] a) Total number of children	|___|___|

Range: 0 - 99

[Year of birth 2012] b) Hours of child care per day: How many children per age group currently attend your group every day … … for up to 5 hours?	|___|___|

Range: 0 - 99

[Year of birth 2012] b) Hours of child care per day: How many children per age group currently attend your group every day … … for 5 to 7 hours?	|___|___|

Range: 0 - 99

[Year of birth 2012] b) Hours of child care per day: How many children per age group currently attend your group every day … … for more than 7 hours?	|___|___|

Range: 0 - 99

[Year of birth 2011] a) Total number of children	|___|___|

Range: 0 - 99

[Year of birth 2011] b) Hours of child care per day: How many children per age group currently attend your group every day … … for up to 5 hours? Range: 0 - 99	|____|____|
[Year of birth 2011] b) Hours of child care per day: How many children per age group currently attend your group every day … … for 5 to 7 hours? Range: 0 - 99	|____|____|
[Year of birth 2011] b) Hours of child care per day: How many children per age group currently attend your group every day … … for more than 7 hours? Range: 0 - 99	|____|____|
[Year of birth 2010] a) Total number of children Range: 0 - 99	|____|____|
[Year of birth 2010] b) Hours of child care per day: How many children per age group currently attend your group every day … … for up to 5 hours? Range: 0 - 99	|____|____|
[Year of birth 2010] b) Hours of child care per day: How many children per age group currently attend your group every day … … for 5 to 7 hours? Range: 0 - 99	|____|____|
[Year of birth 2010] b) Hours of child care per day: How many children per age group currently attend your group every day … … for more than 7 hours? Range: 0 - 99	|____|____|
[Year of birth 2009 & earlier] a) Total number of children Range: 0 - 99	|____|____|
[Year of birth 2009 & earlier] b) Hours of child care per day: How many children per age group currently attend your group every day … … for up to 5 hours? Range: 0 - 99	|____|____|
[Year of birth 2009 & earlier] b) Hours of child care per day: How many children per age group currently attend your group every day … … for 5 to 7 hours? Range: 0 - 99	|____|____|
[Year of birth 2009 & earlier] b) Hours of child care per day: How many children per age group currently attend your group every day … … for more than 7 hours?	|____|____|

Range: 0 - 99

Variables		
e217511	Daycare institution group: 2015; Number children, total	pEducator
e217521	Daycare institution Group: 2015; children, attend up to 5 hours	pEducator
e217531	Daycare institution group: 2015; children, attendance from 5 to 7 hours	pEducator
e217541	Daycare institution: Group: 2015; children, more than 7 hours	pEducator
e217512	Daycare institution: Group: 2014; Number children, total	pEducator
e217522	Daycare institution group: 2014; children, attend up to 5 hours	pEducator
e217532	Daycare institution group: 2014; children, attendance from 5 to 7 hours	pEducator
e217542	Day care facility group: 2014; children, more than 7 hours	pEducator
e217513	Daycare institution: Group: 2013; Number children, total	pEducator
e217523	Daycare institution Group: 2013; children, attend up to 5 hours	pEducator
e217533	Daycare institution group: 2013; children, attendance from 5 to 7 hours	pEducator
e217543	Day care facility group: 2013; children, more than 7 hours	pEducator
e217514	Daycare institution: Group: 2012; children, total	pEducator
e217524	Daycare institution group: 2012; children, attend up to 5 hours	pEducator
e217534	Daycare institution: Group: 2012; children, attendance between 5 and 7 hours	pEducator
e217544	Daycare institution: Group: 2012; children, more than 7 hours	pEducator
e217515	Daycare institution: Group: 2011; children, total	pEducator
e217525	Day-care institution group: 2011; Children, attendance up to 5 hours	pEducator
e217535	Daycare institution Group: 2011; children, attendance from 5 to 7 hours	pEducator
e217545	Daycare institution: Group: 2011; children, more than 7 hours	pEducator
e217516	Daycare institution group: 2010 and earlier; children, total	pEducator
e217526	Daycare institution group: 2010 and earlier; children, attend up to 5 hours	pEducator
e217536	Daycare institution group: 2010 and earlier; children, attendance 5 to 7 hours	pEducator
e217546	Daycare institution group: 2010 and earlier; children, more than 7 hours	pEducator
e217517	Daycare institution group: 2009 and earlier; children, total	pEducator
e217527	Daycare institution group: 2009 and earlier; children, attend up to 5 hours	pEducator
e217537	Daycare institution group: 2009 and earlier; children, attendance 5 to 7 hours	pEducator
e217547	Daycare institution group: 2009 and earlier; children, more than 7 hours	pEducator

B6   **How many children in your core group have a migration background*?**

* Migration background means: The child or at least one of the parents was born abroad.

|___|___| Children

Range: 0 - 99

Variables		
e451000_R	Day care facility: Amount of students with migration background	pEducator

B7   **Of how many children in your core group has at least one parent successfully completed a higher education program?**

|___|___| Children

Range: 0 - 50

Variables		
e79102a	Daycare institution: Group: Number of parents with higher education degree	pEducator

B8   **Are there any children in your core group that speak a language other than German either exclusively or at least partially while in your care? If yes, how many?**

Please check where applicable.

Yes [1]   No [2]

☐   ☐

|___|___| Children

Range: 0 - 99

Variables		
e412000	Daycare institution: children with another language: yes/no	pEducator
e412010	Daycare institution: children with another language: number of children	pEducator

B9   How many pedagogic staff currently work to what extent (employment percentage) in your core group?

Please enter the extent of your own employment in the first row. Note: If you work full-time, this equals 100 percent employment.

Yourself |___|___|___| %

Range: 0 - 100

2nd staff member (if any) |___|___|___| %

Range: 0 - 100

3rd staff member (if there is one) |___|___|___| %

Range: 0 - 100

4th staff member (if there is one) |___|___|___| %

Range: 0 - 100

Variables		
e219830	Daycare institution Group: Pedagogic staff: Extent of own employment	pEducator
e219831	Daycare institution Group: Pedagogic staff: Extent employment 2nd staff member	pEducator
e219832	Daycare institution Group: Pedagogic staff: Extent employment 3rd staff member	pEducator
e219833	Daycare institution Group: Pedagogic staff: Extent employment 4th staff member	pEducator

B10   How many rooms (not including sanitary rooms) are exclusively used by your core group and how large are they altogether?

|___|___| Rooms

Range: 0 - 99

|___|___|___|___| sqm

Range: 0 - 9,999

Variables		
e219410	Daycare institution Core group: Room use: Number of rooms	pEducator
e219411	Daycare institution Core group: Room use: Size of rooms	pEducator

C) QUESTIONS ON EQUIPMENT AND ACTIVITIES

C1 **During everyday care, activities take place in most different areas and with varying frequency. In the following, we have listed some of these areas. How often do the following activities take place with the children you are taking care of?**

Please check one box in every line.

	Several times a day [1]	Once a day [2]	Several times a week [3]	Once a week [4]	Several times a month [5]	Once a month [6]	More seldom [7]	Never [8]
a) Use of picture books, letter games and the like	☐	☐	☐	☐	☐	☐	☐	☐
b) Comparing, sorting and collecting things and the like	☐	☐	☐	☐	☐	☐	☐	☐
c) Use of number games, dice and the like	☐	☐	☐	☐	☐	☐	☐	☐
d) Puzzles and the like	☐	☐	☐	☐	☐	☐	☐	☐
e) Construction and engineering games, Lego® and the like	☐	☐	☐	☐	☐	☐	☐	☐
f) Crafting, painting, doing pottery and the like	☐	☐	☐	☐	☐	☐	☐	☐
g) Role plays, doll games, Playmobil® and the like	☐	☐	☐	☐	☐	☐	☐	☐
h) Sports activities, motor games and the like	☐	☐	☐	☐	☐	☐	☐	☐
i) Making music, singing, dancing and the like	☐	☐	☐	☐	☐	☐	☐	☐
j) Experiencing nature, gardening and the like	☐	☐	☐	☐	☐	☐	☐	☐

Variables		
e21140a	Daycare inst.: Activities during everyday care: Picture books and the like	pEducator
e21140b	Daycare institution: Activities during everyday care: Comparing and the like	pEducator
e21140c	Daycare institution: Activities during everyday care: Number games and the like	pEducator
e21140d	Daycare institution: Activities during everyday care: Puzzles and the like	pEducator
e21140e	Daycare: Activities during everyday care: Construction and engineering games	pEducator
e21140f	Daycare: Activities during everyday care: Crafting, painting and the like	pEducator
e21140g	Daycare institution: Activities during everyday care: Role plays and the like	pEducator
e21140h	Daycare inst.: Activities during everyday care: Sports activities and the like	pEducator
e21140i	Daycare institution: Activities during everyday care: Making music and the like	pEducator
e21140j	Daycare inst.: Activities during everyday care: Experiencing nature and the like	pEducator

C2   How often did you visit the following places with the children in the last 12 month?

Please check one box in every line.

	approximately daily [1]	approximately weekly [2]	approximately monthly [3]	approximately semi-annually [4]	approximately annually [5]	Never [6]
Museum	☐	☐	☐	☐	☐	☐
Theater, Movie, Concert	☐	☐	☐	☐	☐	☐
Library	☐	☐	☐	☐	☐	☐
Zoo, wildlife park	☐	☐	☐	☐	☐	☐
Forest, park, meadow, water	☐	☐	☐	☐	☐	☐
Sports field, gym (not kindergarten)	☐	☐	☐	☐	☐	☐
Swimming pool	☐	☐	☐	☐	☐	☐
Businesses (e. g. bakery, market garden)	☐	☐	☐	☐	☐	☐
Public institutions (e. g. Police, fire department, city hall)	☐	☐	☐	☐	☐	☐
Farm	☐	☐	☐	☐	☐	☐

Variables		
e21141a	Daycare institution: Visits last 12 months: Museum	pEducator
e21141b	Daycare institution: Visits last 12 months: Theater, Movie, Concert	pEducator
e21141c	Daycare institution: Visits last 12 months: Library	pEducator
e21141d	Daycare institution: Visits last 12 months: Zoo, wildlife park	pEducator
e21141e	Daycare institution: Visits last 12 months: Forest, park etc.	pEducator
e21141f	Daycare institution: Visits last 12 months: Sports field, gym	pEducator
e21141g	Daycare institution: Visits last 12 months: Swimming pool	pEducator
e21141h	Daycare institution: Visits last 12 months: Businesses	pEducator
e21141i	Daycare institution: Visits last 12 months: public institutions	pEducator
e21141j	Daycare institution: Visits last 12 months: Farm	pEducator

C3   How many toys and other material do the children have?

Please check one box in every line.

	Some children [1]	about half of the children [2]	Almost all children [3]	Not available [4]
a) Picture books (without or with little text) [there are so many of the following toys/materials that ... can play with them at the same time.]	☐	☐	☐	☐

b) Material and/or fancy dress for role plays (e.g. police, post, fire department, toy shop, doctor etc.) [there are so many of the following toys/materials that ... can play with them at the same time.]	☐	☐	☐	☐
c) Stimulating material (e.g. trees, people, toy figures, animal figures, vehicles) [there are so many of the following toys/materials that ... can play with them at the same time.]	☐	☐	☐	☐
d) Dolls, hand puppets/finger puppets [there are so many of the following toys/materials that ... can play with them at the same time.]	☐	☐	☐	☐
e) Building blocks [there are so many of the following toys/materials that ... can play with them at the same time.]	☐	☐	☐	☐
f) Poetry books/songbooks [there are so many of the following toys/materials that ... can play with them at the same time.]	☐	☐	☐	☐
g) Musical instruments (bought and home-made) [there are so many of the following toys/materials that ... can play with them at the same time.]	☐	☐	☐	☐
h) Drawing and writing material [there are so many of the following toys/materials that ... can play with them at the same time.]	☐	☐	☐	☐
i) Books or other materials that support learning of letter-sound allocation [there are so many of the following toys/materials that ... can play with them at the same time.]	☐	☐	☐	☐
j) Books and other materials that support learning of letters (e.g. puzzle, games) [there are so many of the following toys/materials that ... can play with them at the same time.]	☐	☐	☐	☐
k) Books or materials that support the learning of geometric shapes and spatial patterns (e.g. mandalas, mosaic stones, plug systems) [there are so many of the following toys/materials that ... can play with them at the same time.]	☐	☐	☐	☐
l) Books and materials that familiarize children with figures/numbers and counting (f. ex. dice games, slide rule) [there are so many of the following toys/materials that ... can play with them at the same time.]	☐	☐	☐	☐

m) Material that familiarizes children with measuring (e.g. scales, measuring tape) [there are so many of the following toys/materials that ... can play with them at the same time.]	☐	☐	☐	☐

Variables		
e21951a	Daycare institutions: Use of toys for...: Picture books	pEducator
e21951b	Daycare inst.: Use of toys for...: Material and/or fancy dress for role plays	pEducator
e21951c	Daycare institutions: Use of toys for...: stimulating material	pEducator
e21951d	Daycare institutions: Use of toys for...: Dolls, hand puppets/finger puppets	pEducator
e21951e	Daycare institutions: Use of toys for...: Building blocks	pEducator
e21951f	Daycare institutions: Use of toys for...: Poetry books/songbooks	pEducator
e21951g	Daycare institutions: Use of toys for...: Musical instruments	pEducator
e21951h	Daycare institutions: Use of toys for...: Drawing and writing material	pEducator
e21951i	Daycare: Use of toys: Books/materials for learning of letter-sound allocation	pEducator
e21951j	Daycare inst: Use of toys: Books or materials that support learning of letters	pEducator
e21951l	Daycare: Use of toys: Books/material learning geometric shapes/spatial patterns	pEducator
e21951m	Daycare: Use of toys: Books/material familiarizing with figures/numbers/counting	pEducator
e21951n	Daycare: Use of toys: Books/materials familiarizing with measuring processes	pEducator

C4	**To what extent do the following statements apply to your work?**			
Please check one box in every line.				
	Does not apply [1]	Does not really apply [2]	Applies to some extent [3]	Does apply [4]
a) The children eat the meals together.	☐	☐	☐	☐
b) In general I eat my meals with the children.	☐	☐	☐	☐
c) Common meals offer the opportunity to teach rules of behavior and communication.	☐	☐	☐	☐
d) I involve the children in preparing meals.	☐	☐	☐	☐
e) During meals, I want to teach the children that eating is fun.	☐	☐	☐	☐
f) I use meals to teach the children about healthy eating habits.	☐	☐	☐	☐
g) Nutritional and health education have a high significance in my everyday teaching practice.	☐	☐	☐	☐

Variables		
e526110	Meals: Children together	pEducator
e526111	Meals: Together with children	pEducator
e526112	Meals: Rules of behavior and communication	pEducator
e526114	Meals: Teaching that eating is fun	pEducator
e526115	Meals: Teaching knowledge	pEducator
e526116	Meals: Significance nutritional and health education	pEducator
e526117	Meals: Involve in preparing	pEducator

C5	How often do you talk* to the parents of the children in your care about the following topics?					

*Please check one box in every line. * Both conversations in passing as well as structured development conversations are meant here.*

	Never or seldom [1]	Several times a month [2]	Once a week [3]	Several times a week [4]	Daily [5]
a) Meals	☐	☐	☐	☐	☐
b) Sleeping pattern	☐	☐	☐	☐	☐
c) Hygiene and cleanliness	☐	☐	☐	☐	☐
d) Behavior during child care	☐	☐	☐	☐	☐
e) General development	☐	☐	☐	☐	☐

Variables		
ea0201a	Daycare institution: Talks with parents: Meals	pEducator
ea0201b	Daycare institution: Talks with parents: Sleeping pattern	pEducator
ea0201c	Daycare institution: Talks with parents: Hygiene and cleanliness	pEducator
ea0201d	Day care institution: Talks with parents: Behavior in child care institution	pEducator
ea0201e	Daycare institution: Talks with parents: General development	pEducator

D) QUESTION ABOUT YOU AND YOUR WORK

D1	Are you male or female?

Please check where applicable.

Male [1]	☐
Female [2]	☐

Variables		
e761110	Gender	pEducator

D2	When were you born?

|___|___| Month

Range: 1 - 12

|___|___|___|___| Year

Range: 1,900 - 9,999

Variables		
e76112m_O	Educator: Month of birth	pEducator
e76112y	Educator: Year of birth	pEducator

D3	What is your highest professional qualification?
Please check only one answer.	

No school-leaving qualification [0]	☐
Leaving certificate of Hauptschule / Volksschule / 8th grade POS [1]	☐
Leaving certificate of intermediate secondary education (leaving certificate of the Realschule, leaving certificate of the Wirtschaftschule, Fachschulreife, Fachoberschulreife, 10th grade POS) [2]	☐
Abitur, (Fach-)Hochschulreife, EOS 12th grade [3]	☐
Other qualification [4]	☐

Variables		
e761130	Daycare institution: youth / child care worker: School education	pEducator

D5	How long have you been working at your current profession?
Please do not include longer periods of work intermission.	

All previous institutions in total	|___|___| Year(s)
Range: 0 - 99	
Current child care institution	|___|___| Year(s)
Range: 0 - 99	

Variables		
e219820	Day care institution: Duration of professional activity: Previous institutions	pEducator
e219821	Day care institution: Duration of professional activity: Current institution	pEducator

D7	What are your contractually agreed working hours per week?

|___|___| , |___| Hours per week

Range: 0.0 - 99.9

Variables		
e219810	Day care institution: Contractually agreed working hours	pEducator

D8   **How many hours do you actually work per week on average?**

|___|___| , |___| Hours per week

Range: 0.0 - 99.9

D9   **On average, how many hours of your actual weekly working time account for …**

a) … work with the children directly? |___|___| , |___| Hours per week

Range: 0.0 - 99.9

b) … planning and preparation? |___|___| , |___| Hours per week

Range: 0.0 - 99.9

c) … team meetings and supervision? |___|___| , |___| Hours per week

Range: 0.0 - 99.9

d) … talks with parents and parental work? |___|___| , |___| Hours per week

Range: 0.0 - 99.9

e) … management tasks? |___|___| , |___| Hours per week

Range: 0.0 - 99.9

f) … other, namely: |___|___| , |___| Hours per week

Range: 0.0 - 99.9

(Please enter in block capitals) ✎ _____

D10   **Have you participated in further training measures during the past 12 months?**
           If so: what was their content and extent?

Please check where applicable. Please also state the extent in hours for all measures you check. The other boxes can remain free. *Migration background means: The child or at least one of the parents were born abroad. **This means children who are disabled according to §39, 40 BSHG or §35a KJHG or are affected by disability and for whom there exists a special requirement for integration support.

	No [2]	Yes, namely: [1]
	☐	☐

|___|___| Number of further trainings

Range: 0 - 99

	Not specified [0]	Specified [1]
General areas: Quality development [participated]	☐	☐

General areas: Quality development [extent in hours] |___|___|___| Hours

Range: 0 - 999

	Not specified [0]	Specified [1]
General areas: Management [participated]	☐	☐

General areas: Management [extent in hours] |___|___|___|___|___|___| Hours

	Not specified [0]	Specified [1]
General areas: Development monitoring and documentation [participated]	☐	☐

General areas: Development observation and documentation [extent in hours] |___|___|___| Hours

Range: 0 - 999

	Not specified [0]	Specified [1]
General areas: specific pedagogic concept [participated]	☐	☐

General areas: specific pedagogic concept [extent in hours] |___|___|___| Hours

Range: 0 - 999

	Not specified [0]	Specified [1]
General areas: parental work [participated]	☐	☐

General areas: parental work [extent in hours] |___|___|___| Hours

Range: 0 - 999

	Not specified [0]	Specified [1]
General areas: Implementation of the education plan [participated]	☐	☐

General areas: Implementation of the education plan [extent in hours]	|___|___|___| Hours
Range: 0 - 999	

	Not specified [0]	Specified [1]
Promotion of specific areas: movement/psychomotor activity/health [participated]	☐	☐

Promotion of specific areas: movement/psychomotor activity/health [extent in hours]	|___|___|___| Hours
Range: 0 - 999	

	Not specified [0]	Specified [1]
Promotion of specific areas: Language [participated]	☐	☐

Promotion of specific areas: Language [extent in hours]	|___|___|___| Hours
Range: 0 - 999	

	Not specified [0]	Specified [1]
Promotion of specific areas: Mathematics/natural sciences/technology [participated]	☐	☐

Promotion of specific areas: Mathematics/natural sciences/technology [extent in hours]	|___|___|___| Hours
Range: 0 - 999	

	Not specified [0]	Specified [1]
Promotion of specific areas: Music/creativity/art [participated]	☐	☐

Promotion of specific areas: Music/creativity/art [extent in hours]	|___|___|___| Hours
Range: 0 - 999	

	Not specified [0]	Specified [1]
Promotion of specific areas: Reading/writing/school preparation [participated]	☐	☐

Promotion of specific areas: reading/writing/school preparation [extent in hours]	|___|___|___| Hours
Range: 0 - 999	

	Not specified [0]	Specified [1]
Promotion of integration/inclusion: language development training for children with a migration background* [participated]	☐	☐

Promotion of integration/inclusion: language development training for children with a migration background* [extent in hours]	|___|___|___| Hours
Range: 0 - 999	

	Not specified [0]	Specified [1]
Promotion of integration/inclusion: Special assistance for children with attention deficit disorders [participated]	☐	☐

Promotion of integration/inclusion: Special assistance for children with attention deficit disorders [extent in hours]	|___|___|___| Hours
Range: 0 - 999	

	Not specified [0]	Specified [1]
Promotion of integration/inclusion: Special assistance for children with developmental delays/disabilities** [participated]	☐	☐

Promotion of integration/inclusion: Special assistance for children with developmental delays/disabilities** [extent in hours]	|___|___|___| Hours
Range: 0 - 999	

	Not specified [0]	Specified [1]
other, namely: [participated]	☐	☐

other, namely: [extent in hours]	|___|___|___| Hours
Range: 0 - 999	

(Please enter in block capitals)	✎

"nein": Bitte weiter mit Frage D11.

Variables		
e212819_g1	Daycare institution: Further training, other, text, categorized	pEducator
e212819_g2	Daycare institution: Further training, other, text, categorized	pEducator
ea0701a	Daycare institution: Further training	pEducator
ea0701b	Daycare institution: Further training: Number	pEducator
e21280a	Daycare institution: Further training, quality development, participation	pEducator
e21281a	Daycare institution: Further training, quality development, scope	pEducator

e21280b	Daycare institution: Further training, management, participation	pEducator
e21281b	Daycare institution: Further training, management, scope	pEducator
e21280c	Daycare institution: Further training, development obs., participation	pEducator
e21281c	Daycare institution: Further training, development obs., scope	pEducator
e21280d	Daycare institution: Further training, specific pedagogic concept, participation	pEducator
e21281d	Daycare institution: Further training, specific pedagogic concept, scope	pEducator
e21280e	Daycare institution: Further training, parental work, participation	pEducator
e21281e	Daycare institution: Further training, parental work, scope	pEducator
e21280f	Daycare: Further training, implementation of the education plan, participation	pEducator
e21281f	Daycare inst.: Further training, implementation of the education plan, scope	pEducator
e21280g	Daycare inst.: Further training, movement/psychomotor activity, participation	pEducator
e21281g	Daycare institution: Further training, movement/psychomotor activity, scope	pEducator
e21280h	Daycare institution: Further training, speech, participation	pEducator
e21281h	Daycare institution: Further training, speech, scope	pEducator
e21280i	Daycare: Further training, mathematics/natural science/technology, participation	pEducator
e21281i	Daycare inst.: Further training, mathematics/natural sciences/technology, scope	pEducator
e21280j	Daycare institution: Further training, music/creativity/art, participation	pEducator
e21281j	Daycare institution: Further training, music/creativity/art, scope	pEducator
e21280k	Daycare: Further training, reading/writing/school preparation, participation	pEducator
e21281k	Daycare inst.: Further training, reading/writing/school preparation, extent	pEducator
e21280l	Daycare inst.: Further training, language development training, participation	pEducator
e21281l	Daycare institution: Further training, language development training, scope	pEducator
e21280m	Daycare institution: Further training, attention deficit disorder, participation	pEducator
e21281m	Daycare institution: Further training, attention deficit disorder, scope	pEducator
e21280n	Daycare institution: Further training, disabilities, participation	pEducator
e21281n	Daycare institution: Further training, disabilities, scope	pEducator
e21280o	Daycare institution: Further training, other, participation	pEducator
e21281o	Daycare institution: Further training, other, scope	pEducator
e212819_O	Daycare institution: Further training, other, text	pEducator

D11	Do you have completed a subject-specific continuing education measure in addition to your vocational training with a final qualification?

Please check where applicable.

	yes, namely: [1]	No [2]
Vocational qualification (e.g. in ergotherapy)	☐	☐

(Please enter in block capitals)	✏

	yes, namely: [1]	No [2]
Certified additional qualification within the framework of a further training/continuing education measure of at least 200 hours (e.g. Montessori diploma)	☐	☐

(Please enter in block capitals)	✏

Variables		
e212821_g1	Day-care institution: Continuing ed., qualifying qualification text, categorized	pEducator
e212821_g2	Day-care institution: Continuing ed., qualifying qualification text, categorized	pEducator
e212823_g1	Day-care institution: Continuing ed., certified add. qual. text, categorized	pEducator
e212823_g2	Day-care institution: Continuing ed., certified add. qual. text, categorized	pEducator
e212823_g3	Day-care institution: Continuing ed., certified add. qual. text, categorized	pEducator
e212820	Daycare institution: continuing education, professional qualification	pEducator
e212821_O	Daycare institution: continuing education, professional qualification, text	pEducator
e212822	Daycare institution: continuing education, certified additional qualification	pEducator
e212823_O	Daycare inst.: continuing education, certified additional qualification, text	pEducator

D12 Are you offered regular supervision by an external specialist, e.g. by your employer?

Please check where applicable.

	not selected [0]	selected [1]
Yes, namely:	☐	☐

|___|___| Annual meetings

Range: 0 - 99

Duration of a meeting:	|___|___| , |___| Hours

Range: 0.0 - 99.9

	not selected [0]	selected [1]
No	☐	☐

Variables		
ea1001a	Daycare institution: Supervision by external party; yes, namely:	pEducator
ea1001b	Daycare institution: Supervision by external party: Number of meetings	pEducator
ea1001c	Daycare institution: Supervision by external party: Duration meetings	pEducator

D13 Do you have a migration background which means were you or at least one of your parents born abroad?

Please check only one answer.

Yes, I was born abroad. [1]	☐
Yes, I was born in Germany, but at least one of my parents was born abroad. [2]	☐
No. [3]	☐

"nein": Bitte weiter mit Frage D15.

Variables		
e400000	Migration background of youth / child care worker	pEducator

D15   Now, we would like to ask you about your language of origin: What language did you learn in your family as a child?

You can also check more than one box if you have learned more than one language in your family.

	Not specified [0]	Specified [1]
German	☐	☐
Arabic	☐	☐
Bosnian	☐	☐
Greek	☐	☐
Italian	☐	☐
Croatian	☐	☐
Kurdish	☐	☐
Polish	☐	☐
Russian	☐	☐
Serbian	☐	☐
Turkish	☐	☐
another language, namely:	☐	☐

(Please enter in block capitals)   ✏

Variables		
e41100a_g1	Mother tongue of child care worker (number responses)	pEducator
e41100a_g2	Mother tongue of child care worker (response 1, ISO 639.2)	pEducator
e41100a_g3	Mother tongue of child care worker (response 2, ISO 639.2)	pEducator
e41100a_g4	Mother tongue of child care worker (response 3, ISO 639.2)	pEducator
e41100a_g5	Mother tongue of child care worker (response 4, ISO 639.2)	pEducator

D16   If you learned a language other than German as a child in your family : How often do you speak this language...

Please check one box in every line.

	Never [1]	Seldom [2]	Sometimes [3]	Often [4]	Always [5]
a) … with the children in your group?	☐	☐	☐	☐	☐
b) … with the parents of the children in your group?	☐	☐	☐	☐	☐
c) ... with other people?	☐	☐	☐	☐	☐

Variables		
e412500	Use of child care worker's mother tongue with the children	pEducator
e412510	Use of child care worker's mother tongue with the children's parents	pEducator
e412520	Use of child care worker's mother tongue with other people	pEducator

D18   **If you learned a language other than German in your family as a child: How good is your knowledge of the German language?**

Please check only one box in each row.

	Very poor [2]	Rather poor [3]	Rather good [4]	Very good [5]	Not at all [1]
a) Writing	☐	☐	☐	☐	☐
b) Reading	☐	☐	☐	☐	☐
c) Speaking	☐	☐	☐	☐	☐
d) Comprehension	☐	☐	☐	☐	☐

Variables		
e41130c	Subjective linguistic competence, German, youth / child care worker - speaking	pEducator
e41130d	Subjective linguistic competence, German, educator - understanding	pEducator
e41130a	Subjective linguistic competence, German, youth / child care worker - writing	pEducator
e41130b	Subjective linguistic competence, German, youth / child care worker - reading	pEducator

Thank you for your cooperation!

4 Institution manager, PAPI (ID 407)

A) GENERAL QUESTIONS ABOUT YOUR INSTITUTION

A1	How many girls and boys are currently registered at your institution?

Please enter numbers aligned to the right.

|___|___|___|___|___|___| Registered girls

|___|___|___|___|___|___| Registered boys

Variables		
h217001	Institution: Registered girls	pInstitution
h217002	Institution: Registered boys	pInstitution

A2	Please state for each age group (i.e. in each row) (a) the number of children in your institution and (b) how many hours they attend the child care institution each day.

Please enter a number in every field. If some fields are not relevant, enter a "zero" (0).

[Year of birth 2015] a) Total number of children |___|___|___| Children

Range: 0 - 999

[Year of birth 2015] b) Hours of child care per day:
How many children per age group currently attend
your group every day … … for up to 5 hours? |___|___|___| Children

Range: 0 - 999

[Year of birth 2015] b) Hours of child care per day:
How many children per age group currently attend
your group every day … … for 5 to 7 hours? |___|___|___| Children

Range: 0 - 999

[Year of birth 2015] b) Hours of child care per day:
How many children per age group currently attend
your group every day … … for more than 7 hours? |___|___|___| Children

Range: 0 - 999

[Year of birth 2014] a) Total number of children |___|___|___| Children

Range: 0 - 999

[Year of birth 2014] b) Hours of child care per day:
How many children per age group currently attend
your group every day … … for up to 5 hours? |___|___|___| Children

Range: 0 - 999

[Year of birth 2014] b) Hours of child care per day:
How many children per age group currently attend
your group every day … … for 5 to 7 hours? |___|___|___| Children

Range: 0 - 999

A) GENERAL QUESTIONS ABOUT YOUR INSTITUTION

A1	How many girls and boys are currently registered at your institution?

Please enter numbers aligned to the right.

|___|___|___|___|___|___| Registered girls

|___|___|___|___|___|___| Registered boys

Variables		
h217001	Institution: Registered girls	pInstitution
h217002	Institution: Registered boys	pInstitution

A2	Please state for each age group (i.e. in each row) (a) the number of children in your institution and (b) how many hours they attend the child care institution each day.

Please enter a number in every field. If some fields are not relevant, enter a "zero" (0).

[Year of birth 2015] a) Total number of children |___|___|___| Children

Range: 0 - 999

[Year of birth 2015] b) Hours of child care per day: How many children per age group currently attend your group every day … … for up to 5 hours? |___|___|___| Children

Range: 0 - 999

[Year of birth 2015] b) Hours of child care per day: How many children per age group currently attend your group every day … … for 5 to 7 hours? |___|___|___| Children

Range: 0 - 999

[Year of birth 2015] b) Hours of child care per day: How many children per age group currently attend your group every day … … for more than 7 hours? |___|___|___| Children

Range: 0 - 999

[Year of birth 2014] a) Total number of children |___|___|___| Children

Range: 0 - 999

[Year of birth 2014] b) Hours of child care per day: How many children per age group currently attend your group every day … … for up to 5 hours? |___|___|___| Children

Range: 0 - 999

[Year of birth 2014] b) Hours of child care per day: How many children per age group currently attend your group every day … … for 5 to 7 hours? |___|___|___| Children

Range: 0 - 999

[Year of birth 2014] b) Hours of child care per day: How many children per age group currently attend your group every day … … for more than 7 hours? Range: 0 - 999	|___|___|___| Children
[Year of birth 2013] a) Total number of children Range: 0 - 999	|___|___|___| Children
[Year of birth 2013] b) Hours of child care per day: How many children per age group currently attend your group every day … … for up to 5 hours? Range: 0 - 999	|___|___|___| Children
[Year of birth 2013] b) Hours of child care per day: How many children per age group currently attend your group every day … … for 5 to 7 hours? Range: 0 - 999	|___|___|___| Children
[Year of birth 2013] b) Hours of child care per day: How many children per age group currently attend your group every day … … for more than 7 hours? Range: 0 - 999	|___|___|___| Children
[Year of birth 2012] a) Total number of children Range: 0 - 999	|___|___|___| Children
[Year of birth 2012] b) Hours of child care per day: How many children per age group currently attend your group every day … … for up to 5 hours? Range: 0 - 999	|___|___|___| Children
[Year of birth 2012] b) Hours of child care per day: How many children per age group currently attend your group every day … … for 5 to 7 hours? Range: 0 - 999	|___|___|___| Children
[Year of birth 2012] b) Hours of child care per day: How many children per age group currently attend your group every day … … for more than 7 hours? Range: 0 - 999	|___|___|___| Children
[Year of birth 2011] a) Total number of children Range: 0 - 999	|___|___|___| Children
[Year of birth 2011] b) Hours of child care per day: How many children per age group currently attend your group every day … … for up to 5 hours? Range: 0 - 999	|___|___|___| Children

[Year of birth 2011] b) Hours of child care per day: How many children per age group currently attend your group every day … … for 5 to 7 hours? Range: 0 - 999	|___|___|___| Children
[Year of birth 2011] b) Hours of child care per day: How many children per age group currently attend your group every day … … for more than 7 hours? Range: 0 - 999	|___|___|___| Children
[Year of birth 2010] a) Total number of children Range: 0 - 999	|___|___|___| Children
[Year of birth 2010] b) Hours of child care per day: How many children per age group currently attend your group every day … … for up to 5 hours? Range: 0 - 999	|___|___|___| Children
[Year of birth 2010] b) Hours of child care per day: How many children per age group currently attend your group every day … … for 5 to 7 hours? Range: 0 - 999	|___|___|___| Children
[Year of birth 2010] b) Hours of child care per day: How many children per age group currently attend your group every day … … for more than 7 hours? Range: 0 - 999	|___|___|___| Children
[Year of birth 2009 & earlier] a) Total number of children Range: 0 - 999	|___|___|___| Children
[Year of birth 2009 & earlier] b) Hours of child care per day: How many children per age group currently attend your group every day … … for up to 5 hours? Range: 0 - 999	|___|___|___| Children
[Year of birth 2009 & earlier] b) Hours of child care per day: How many children per age group currently attend your group every day … … for 5 to 7 hours? Range: 0 - 999	|___|___|___| Children
[Year of birth 2009 & earlier] b) Hours of child care per day: How many children per age group currently attend your group every day … … for more than 7 hours? Range: 0 - 999	|___|___|___| Children

Variables

h217211	Daycare institution: Institution: Year of birth 2015; number of children, total	pInstitution
h217221	Daycare institution: Institution: 2015; children, up to 5 hours	pInstitution
h217231	Daycare institution: Institution: 2015; children, from 5 to 7 hours	pInstitution
h217241	Daycare institution: Institution: 2015; children, more than 7 hours	pInstitution
h217212	Daycare institution: Institution: Year of birth 2014; number of children, total	pInstitution
h217222	Daycare institution: Institution: 2014; children, up to 5 hours	pInstitution
h217232	Daycare institution: Institution: 2014; children, from 5 to 7 hours	pInstitution
h217242	Daycare institution: Institution: 2014; children, more than 7 hours	pInstitution
h217213	Daycare institution: Institution: Year of birth 2013; number of children, total	pInstitution
h217223	Daycare institution: Institution: 2013; children, up to 5 hours	pInstitution
h217233	Daycare institution: Institution: 2013; children, from 5 to 7 hours	pInstitution
h217243	Daycare institution: Institution: 2013; children, more than 7 hours	pInstitution
h217214	Daycare institution: Institution: 2012; children, total	pInstitution
h217224	Daycare institution: Institution: 2012; children, up to 5 hours	pInstitution
h217234	Daycare institution: Institution: 2012; children, from 5 to 7 hours	pInstitution
h217244	Daycare institution: Institution: 2012; children, more than 7 hours	pInstitution
h217215	Daycare institution: Institution: 2011; children, total	pInstitution
h217225	Daycare institution: Institution: 2011; children, up to 5 hours	pInstitution
h217235	Daycare institution: Institution: 2011; children, from 5 to 7 hours	pInstitution
h217245	Daycare institution: Institution: 2011; children, more than 7 hours	pInstitution
h217216	Daycare institution: Institution: 2010 and earlier; children, total	pInstitution
h217226	Daycare institution: Institution: 2010 and earlier; children, up to 5 hours	pInstitution
h217236	Daycare institution: Institution: 2010 and earlier; children, from 5 to 7 hours	pInstitution
h217246	Daycare institution: Institution: 2010 and earlier; children, more than 7 hours	pInstitution
h217217	Daycare institution: Institution: 2009 and earlier; children, total	pInstitution
h217227	Daycare institution: Institution: 2009 and earlier; children, up to 5 hours	pInstitution
h217237	Daycare institution: Institution: 2009 and earlier; children, from 5 to 7 hours	pInstitution
h217247	Daycare institution: Institution: 2009 and earlier; children, more than 7 hours	pInstitution

---

A3 **How large approximately is the proportion of children in your institution with a migration background*?**

*Please enter numbers aligned to the right. * Migration background means: The child or at least one of the parents were born abroad.*

|___|___|___|___|___|___| % of children with a
migration background*

Variables		
h451020	Institution: Proportion of children with migration background	pInstitution

A4 How many of the children in your institution have a disability*?

This means children who are affected by disabilities according to §39, 40 BSHG or §35a KJHG or are threatened by disability and for whom there exists a special requirement for integration support.

|___|___| Children with a disability

Range: 0 - 99

Variables		
h217200	Daycare institution: Number of children with a disability	pInstitution

B) QUESTIONS ON BUILDING AND SURROUNDINGS OF YOUR INSTITUTION

B1 How satisfied are you with the following features of your institution?

Please check one box in every line.

	Very unsatisfied [1]	Rather unsatisfied [2]	Rather satisfied [3]	Very satisfied [4]
a) With the number and size of the rooms	☐	☐	☐	☐
b) With the spatial possibilities (e.g. double use of rooms)	☐	☐	☐	☐
c) With acoustics	☐	☐	☐	☐
d) With the outside area	☐	☐	☐	☐
e) With the structural condition	☐	☐	☐	☐
f) With the furniture	☐	☐	☐	☐
g) With the material	☐	☐	☐	☐

Variables		
h21904a	Institution: Satisfaction with institution: Number and size of rooms	pInstitution
h21904b	Institution: Satisfaction with institution: Spatial possibilities	pInstitution
h21904c	Institution: Satisfaction with institution: Acoustics	pInstitution
h21904d	Institution: Satisfaction with institution: Outside area	pInstitution
h21904e	Institution: Satisfaction with institution: Structural condition	pInstitution
h21904f	Institution: Satisfaction with institution: Furniture	pInstitution
h21904g	Institution: Satisfaction with institution: Material	pInstitution

B2 Are there problems in the environment of the institution? The problems consist of …

Please check one box in every line.

	Does not apply at all [1]	Does not really apply [2]	Applies to some extent [3]	Applies completely [4]
a) … road safety for children?	☐	☐	☐	☐
b) … noise?	☐	☐	☐	☐
c) … the level of cleanliness?	☐	☐	☐	☐
d) ... Other, namely:	☐	☐	☐	☐

(Please enter in block capitals) ✏ _____

Variables		
h21905a	Institution: problems in the surrounding area: traffic safety	pInstitution
h21905b	Institution: problems in the surrounding area: noise	pInstitution
h21905c	Institution: problems in the surrounding area: cleanliness	pInstitution
h21905d	Institution: problems in the surrounding area: other	pInstitution
h21905t_O	Institution: problems in the surrounding area: other: text	pInstitution

B3 How many Kindergartens are there within a 5-km radius from your facility?

Please enter figures aligned to the right. If there are no kindergartens within a 5-km radius from your facility, "zero" (0).

|___|___| Kindergartens

Range: 0 - 99

Variables		
h534010	Kindergartens within a 5-km radius	pInstitution

B4 To what extent do the following statements apply to your institution?

Please check one box in every line.

	Does not apply at all [1]	Does not really apply [2]	Applies to some extent [3]	Applies completely [4]
a) Our institution is in tough competition with other institutions.	☐	☐	☐	☐
b) The financial situation of our institution strongly depends on the number of children registered here.	☐	☐	☐	☐

Variables		
h534021	Statements about institution: Intensity of competition	pInstitution
h534024	Statements about institution: Funding depends on number of children	pInstitution

B5   How many free places do you currently have at your institution?

Please enter numbers aligned to the right.

|___|___|___| Places

Range: 0 - 110

Variables		
h219001	Institution: Free places	pInstitution

B6   Are there waiting lists for admitting children in your institution?

Please check where applicable.

Yes [1]   ☐

No [2]   ☐

Variables		
h219000	Institution: waiting lists	pInstitution

C) QUESTIONS ON THE ORIENTATION AND SERVICES OF YOUR INSTITUTION

C1   To what extent is everyday pedagogic work influenced by the following approaches in your institution?

Please check one box in every line.

	Not at all [1]	Somewhat [2]	Fairly [3]	Very [4]
a) Situational approach	☐	☐	☐	☐
b) Montessori education	☐	☐	☐	☐
c) Reggio education	☐	☐	☐	☐
d) Waldorf education	☐	☐	☐	☐

Variables		
h216011	Institution: ped. approaches: Situational approach	pInstitution
h216012	Institution: ped. approaches: Montessori education	pInstitution
h216013	Institution: ped. approaches: Reggio education	pInstitution
h216014	Institution: ped. approaches: Waldorf education	pInstitution

C2	**Does your institution focus on a special field of activity in addition to normal pedagogic work?**

A special field of activity exists when an essential portion of everyday kindergarten life is used to promote this focus on a regular basis and the staff used for that purpose has the appropriate qualification.
Please check where applicable.

	Not specified [0]	Specified [1]
No	☐	☐
[Yes, namely:] a) Foreign languages	☐	☐
[Yes, namely:] b) Mathematics	☐	☐
[Yes, namely:] c) Motor skills/movement	☐	☐
[Yes, namely:] d) Music	☐	☐
[Yes, namely:] e) Science	☐	☐
[Yes, namely:] f) Other focus	☐	☐

Variables		
h216020	Institution: particular focus: no	pInstitution
h216021	Institution: particular focus: Foreign languages	pInstitution
h216022	Institution: particular focus: Mathematics	pInstitution
h216023	Institution: particular focus: Motor skills/movement	pInstitution
h216024	Institution: particular focus: Music	pInstitution
h216025	Institution: particular focus: Science	pInstitution
h216026	Institution: particular focus: Other focus	pInstitution

C3	**To what extent is pedagogic work influenced by educational plans in your institution? How well do you agree with the following statements?**

The term education plan is understood in this context as the generic term for educational or orientation agreements of the Federal states. Please check one box in each line.

	Completely disagree [1]	Rather disagree [2]	Rather agree [3]	Completely agree [4]
a) The educational plan influences everyday pedagogic work in my institution.	☐	☐	☐	☐
b) The educational plan is useful for everyday pedagogic work in my institution.	☐	☐	☐	☐

Variables		
h212100	Institution: Influence of educational plans: plan influences everyday work	pInstitution
h212101	Institution: Influence of educational plans: plan helpful for everyday work	pInstitution

C4 Does your day care institution offer special speech promotion measures?

This means a special service above and beyond the daily teaching given to the whole group. Please check where applicable.

Yes [1]	☐
No [2]	☐

"nein": Bitte weiter mit Frage C9.

Variables		
hb10030	Day care institution: Special speech promotion measures	pInstitution

C5 What is the average age of the children at the beginning of your speech promotion program and how long do they normally participate in your speech promotion program?

Please enter numbers aligned to the right.

Age of the children at the beginning of the language support measure |___| Years

Range: 0 - 9

Age of the children at the beginning of the language support measure |___|___| Months

Range: 1 - 12

Duration of the language support measure: |___|___| Months

Range: 0 - 99

Variables		
hb1005a	Day care institution: Age at beginning of speech promotion: Years	pInstitution
hb1005b	Day care institution: Age at beginning of speech promotion: Months	pInstitution
hb1005c	Day care institution: Duration of speech promotion measure (in months)	pInstitution

C6	**Welche Kinder nehmen an dieser Sprachförderung teil?**
Zutreffendes bitte ankreuzen. ** Kinder nichtdeutscher Herkunftssprache bedeutet: Das Kind hat eine andere Sprache als Deutsch in seiner Familie gelernt („Muttersprache").*	
Kinder, die als förderbedürftig eingestuft wurden (unabhängig von ihrer Herkunftsprache) [1]	☐
alle Kinder nichtdeutscher Herkunftssprache* [2]	☐
Kinder nichtdeutscher Herkunftssprache*, die als förderbedürftig eingestuft wurden [3]	☐
alle Kinder [4]	☐

Variables		
h40182a	Children in speech promotion German: children requiring speech promotion	pInstitution

C7	**Who carries out this language support measure?**		
Multiple answers are possible. Please check where applicable.			
	Not specified [0]	Specified [1]	
Professionals of the kindergarten	☐	☐	
Primary school teachers	☐	☐	
Speech therapists and speech curative teachers	☐	☐	
Persons with other qualifications, namely:	☐	☐	
(Please enter in block capitals)	✏ _____		

Variables		
hb1006b	Institution: Implementation language support measure: Primary school teachers	pInstitution
hb1006c	Institution: Implementation language support measure: Speech therapists	pInstitution
hb1006d	Institution: Implementation language support measure: other qualifications	pInstitution
hb1006t_O	Institution: Implementation language support measure: other qualification, other	pInstitution
hb1006a	Institution: Implementation language support measure: Professionals kindergarten	pInstitution
hb1006t_g1	Day care facility: Conduct of support: other qualification, other, categorized	pInstitution

C8   **Does your institution also offer children with a language of origin other than German special needs teaching in their language of origin?**

Please check where applicable.
* Children with a language of origin other than German means: The child has learned a language other than German in its family ("language of origin").

Yes [1]	☐
No [2]	☐

Variables		
h401720	Institution: Support programs in language of origin	pInstitution

C9   **There are different possibilities to systematically support children with language difficulties. How often are certain language development measures implemented in your institution?**

Please check one box in every line.

	Never or almost never [1]	Several times a month [2]	Several times a week [3]	Daily [4]
a) pre-structured support programs with predetermined learning units (e. g. „Kon-Lab" or „Hören, Lauschen, Lernen" [Hearing, Listening, Learning])	☐	☐	☐	☐
b) targeted reading activities	☐	☐	☐	☐
c) targeted language games	☐	☐	☐	☐

Variables		
h41802a	Institution: Language support: pre-structured language support programs	pInstitution
h41802b	Institution: Language support: targeted reading activities	pInstitution
h41802c	Institution: Language support: targeted language games	pInstitution

C10   **Are the language support programs designed for individual support, small-group support or entire group support?**

Please check one box in every line.

	Not specified [0]	Specified [1]
a) pre-structured support programs with predetermined learning units (e. g. „Kon-Lab" or „Hören, Lauschen, Lernen" [Hearing, Listening, Learning]) - individual support	☐	☐
b) pre-structured support programs with predetermined learning units (e. g. „Kon-Lab" or „Hören, Lauschen, Lernen" [Hearing, Listening, Learning]) - small-group support	☐	☐

c) pre-structured support programs with predetermined learning units (e. g. „Kon-Lab" or „Hören, Lauschen, Lernen" [Hearing, Listening, Learning]) - entire group support	☐	☐
d) pre-structured support programs with predetermined learning units (e. g. „Kon-Lab" or „Hören, Lauschen, Lernen" [Hearing, Listening, Learning]) - not implemented	☐	☐
e) targeted reading activities - individual support	☐	☐
f) targeted reading activities - small-group support	☐	☐
g) targeted reading activities - entire group support	☐	☐
h) targeted reading activities - not implemented	☐	☐
i) targeted language games - individual support	☐	☐
j) targeted language games - small-group support	☐	☐
k) targeted language games: entire group support	☐	☐
l) targeted language games: not implemented	☐	☐

Variables		
h41803a	Institution: pre-structured language support programs: individual support	pInstitution
h41803b	Institution: pre-structured language support programs: not implemented	pInstitution
h41803c	Institution: targeted reading activities: not implemented	pInstitution
h41803d	Institution: pre-structured language support programs: not implemented	pInstitution
h41803e	Institution: targeted reading activities: individual support	pInstitution
h41803f	Institution: targeted reading activities: small-group support	pInstitution
h41803g	Institution: targeted reading activities: entire group support	pInstitution
h41803h	Institution: targeted reading activities: not implemented	pInstitution
h41803i	Institution: targeted language games: individual support	pInstitution
h41803j	Institution: targeted language games: small-group support	pInstitution
h41803k	Institution: targeted language games: entire group support	pInstitution
h41803l	Institution: targeted language games: not implemented	pInstitution

C11 **If several types of language support programs are regularly used in your institution: Which of the programs mentioned under C9 do you think is the most important one to build language competence of children in your institution?**

Please check only one answer.

a) pre-structured learning programs [1] ☐

b) targeted reading activities [2] ☐

c) targeted language games [3] ☐

Variables		
h418040	Institution: Language support: most important	pInstitution

C12 **How important are the following criteria for admission to your facility?**

Please check one box in every line.

	Very unimportant [1]	Relatively unimportant [2]	Relatively important [3]	Very important [4]
a) Professional activity of both parents	☐	☐	☐	☐
b) Professional activity of at least one of the parents	☐	☐	☐	☐
c) Proximity of the facility to residence	☐	☐	☐	☐
c) Proximity of the facility to workplace	☐	☐	☐	☐
e) Siblings already attend this facility	☐	☐	☐	☐
f) Social need (e.g. single parents)	☐	☐	☐	☐
g) Age of the child	☐	☐	☐	☐
h) Child's stage of development	☐	☐	☐	☐
i) Waiting period	☐	☐	☐	☐
j) Other criteria, including:	☐	☐	☐	☐

(Please enter in block capitals) ✎ _____

Variables

h539011	Day care facility: Admission criteria: Professional activity of both parents	pInstitution
h539012	Day care facility: Admission criteria: Prof. activity of at least one parent	pInstitution
h539013	Day care facility: Admission criteria: Proximity to residence	pInstitution
h539014	Day care facility: Admission criteria: Proximity to workplace	pInstitution
h539015	Day care facility: Admission criteria: Siblings	pInstitution
h539016	Day care facility: Admission criteria: Social need	pInstitution
h539017	Day care facility: Admission criteria: Age of the child	pInstitution
h539018	Day care facility: Admission criteria: Child's stage of development	pInstitution
h539019	Day care facility: Admission criteria: Waiting period	pInstitution
h539020	Day care facility: Admission criteria: Other criteria	pInstitution
h53902t_O	Day care facility: Admission criteria: Other criteria text	pInstitution
h539020_g1	Other admission criteria: Seniority	pInstitution
h539020_g2	Other admission criteria: Care period	pInstitution
h539020_g3	Other admission criteria: Superordinate pos./other person/ass. decides admission	pInstitution
h539020_g4	Other admission criteria: Gender of child	pInstitution
h539020_g5	Other admission criteria: Parent interest in ed. concept/ kindergarten/etc	pInstitution
h539020_g6	Other admission criteria: Child's charact. beside age, gender, development level	pInstitution
h539020_g7	Other admission criteria : Child has already attended another course of instit.	pInstitution

D) QUESTIONS ABOUT THE EMPLOYEES OF YOUR INSTITUTION

D1   **Including you: How many staff with what qualification are employed in your institution? Please also state the respective employment percentages.**

Sample calculation: If a youth / child care worker works full-time, this equals 100 employment percent. If another youth / child care worker is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter "zero" (0). Please enter numbers aligned to the right.

[Number]: a) Educator |___|___| People

Range: 0 - 99

[Employment percentage total]: a) Educator |___|___|___|___| Employment percentage total

Range: 0 - 9,999

[Number]: b) Remedial education (Fachschule) |___|___| People

Range: 0 - 99

[Employment percentage total]: b) Remedial education (Fachschule) |___|___|___|___| Employment percentage total

Range: 0 - 9,999

[Number]: c) Child care and assistance in the social sector Range: 0 - 99	|___|___| People
[Employment percentage total]: c) Child care and assistance in the social sector Range: 0 - 9,999	|___|___|___|___| Employment percentage total
[Number]: d) Other vocational training Range: 0 - 99	|___|___| People
[Employment percentage total]: d) Other vocational training Range: 0 - 9,999	|___|___|___|___| Employment percentage total
[Number]: e) Bachelor in educational subjects, e.g. education, childhood education Range: 0 - 99	|___|___| People
[Employment percentage total]: e) Bachelor in educational subjects, e.g. education, childhood education Range: 0 - 9,999	|___|___|___|___| Employment percentage total
[Number]: f) Master or Diplom in educational subjects, e.g. educational science, social education, remedial education Range: 0 - 99	|___|___| People
[Employment percentage total]: f) Master or Diplom in educational subjects, e.g. educational science, social education, remedial education Range: 0 - 9,999	|___|___|___|___| Employment percentage total
[Number]: g) Special education teaching post Range: 0 - 99	|___|___| People
[Employment percentage total]: g) Special needs school teaching post Range: 0 - 9,999	|___|___|___|___| Employment percentage total
[Number]: h) Specialist subject teachers or other higher education degree Range: 0 - 99	|___|___| People
[Employment percentage total]: h) Specialist subject teachers or other higher education degree Range: 0 - 9,999	|___|___|___|___| Employment percentage total

[Number]: i) Interns in the probationary year, people undertaking a voluntary service or a social year Range: 0 - 99	|___|___| People
[Employment percentage total]: i) Interns in the probationary year, people undertaking a voluntary service or a social year Range: 0 - 9,999	|___|___|___|___| Employment percentage total

Variables		
h219301	Institution: employees, educator, number of staff	pInstitution
h219321	Institution: employees, educator, employment percent	pInstitution
h219302	Institution: employees, remedial teachers, number of staff	pInstitution
h219322	Institution: employees, remedial teachers, employment percent	pInstitution
h219309	Institution: employees, childcare workers, number of staff	pInstitution
h219329	Institution: employees, childcare workers, employment percent	pInstitution
h219320	Institution: employees, other vocational training number of staff	pInstitution
h219340	Institution: employees, other vocational training employment percent	pInstitution
h219364	Institution: employees, BA education, number of staff	pInstitution
h219365	Institution: employees, BA education, employment percent	pInstitution
h219303	Institution: employees, MA or Dipl. in ped. subjects number of staff	pInstitution
h219323	Institution: employees, MA or Dipl. in ped. subjects employment percent	pInstitution
h219306	Institution: employees, special education teacher, number of staff	pInstitution
h219326	Institution: employees, special education teacher, employment percent	pInstitution
h219307	Institution: employees, subject teachers/ other graduates, number of staff	pInstitution
h219327	Institution: employees, subject teachers/other graduates, employment percent	pInstitution
h219316	Institution: employees/interns/probat. year/voluntary service, number of staff	pInstitution
h219336	Institution: employees/interns/probat. year/voluntary service employment percent	pInstitution

D2	**How many qualified educational specialists in your institution have a migration background, i.e. were born abroad or their mother and/or father were born abroad?**
Please enter numbers aligned to the right.	
Qualified educational specialists have a migration background.	|___|___|___|___|___|___|

Variables		
h451150	Institution: Number of specialized employees with a migration background	pInstitution

Thank you very much for your support!