Starting Cohort 1: Newborns (SC1) Wave 4 Questionnaires (SUF Version 4.0.0)

## Copyrighted Material

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## 1 Overview and Reading Aid

The documents in this section are based on the field versions but are extended by including the variable names and values. The variable names used in these generated documents can be found in the data files, as well. The field versions can be found in the corresponding column "Startkohorte 1: Neugeborene ( $\mathrm{SC}_{1}$ ), Welle 4, Erhebungsinstrumente (Feldversion)" (only available in German). We recommend using the provided SUF versions over the field versions when working with the data. The material corresponds to Version 4.0 .0 of the Scientific Use File (SUF) for the Starting Cohort 1 (SC1) (doi:10.5157/NEPS:SC1:4.0.0). Figure 1 describes the possible components of the documented survey.


Figure 1: Reading aid for survey tools
If available, this information includes the following:

1. Questions (bold): Text, which is a) handed out in the form of PAPI or online surveys and b) read out during CATI or CAPI surveys by an interviewer (sometimes with variations depending on specific conditions).
2. Question numbers in the survey tool (bold)
3. Instructions (italic, shaded in yellow) are considered as a) guidelines for PAPI or online surveys and $b$ ) instructions for the interviewer for CATI or CAPI surveys, in order to ask the questions in a correct way and react appropriately to inquiries. These are not read out by the interviewer.
4. Values labels
5. Missing values (italic)
6. Output filters (italic)
7. Automatic values (italic): Under certain conditions, these are necessary, e.g. when coding auxiliary variables.
8. Variables
a) Variable name in SUF-data set (variable names indicated in brackets are not part of the SUF)
b) Variable label: This is a short form of the description of the item.
c) Data set, in which the variable(s) can be found.


Figure 2: Survey of Starting Cohort 1 and IDs of the instruments in wave 4
Figure 2 gives an overview of the field time for the fourth main survey. The survey was conducted via computer assisted personal or telepohne interviews (CAPI/CATI) with the mothers (parents) and paper and pencil interviews with persons in charge outside the family (institution managers and group managers) from April to November 2015. Additionally, direct measures of the children were assesed.

## 2 Parents, CAPI/CATI (359)

Module 01_E1 Intro

| 2490P1 [AUTO] Preload birth date respondent year |  |  |
| :---: | :---: | :---: |
| Year $\quad$ ___\|__|___|__| |  |  |
| Range: 1,900-10,000 |  |  |
| goto 70103P1 |  |  |
| Variables |  |  |
| p73170y | Preload birth date respondent year | pParent |
| 010023 [AUTO] CATI / CAPI |  |  |
| CAPI [1] $\quad \square$ |  |  |
| CATI [2] $\quad \square$ |  |  |
| goto 010024 |  |  |
| Variables |  |  |
| px80202 | Interview: interview mode (realized case) | MethodsCATI |


| $\mathbf{0 2 1 0 0}$ [AUTO] target child gender |  |
| :--- | :--- |
| Male [1] | $\square$ |
| Female [2] | $\square$ |
| goto 01112 |  |
| autoif () 02100 $=$ 70103P6 |  |
| Variables |  |
| p700010 | Target child gender |


| $\mathbf{0 1 1 1 2}$ [AUTO] Respondent gender |  |
| :--- | :---: |
| Male [1] | $\square$ |
| Female [2] | $\square$ |
| goto 010000 <br> autoif () 01112 = 70103P1 1 |  |
| Variables  <br> p731702 Sex respondent |  |

## Module 01_E1 Intro

2490P1 [AUTO] Preload birth date respondent year
Year


Range: 1,900-10,000
goto 70103P1

| Variables | Preload birth date respondent year | pParent |
| :--- | :--- | :--- |
| p73170y |  |  |

010023 [AUTO] CATI / CAPI
CAPI [1]
CATI [2] $\quad \square$
goto 010024

| Variables | Interview: interview mode (realized case) | MethodsCATI |
| :--- | :--- | :--- |
| px80202 |  |  |

## 02100 [AUTO] target child gender

Male [1]
Female [2]
$\square$
goto 01112
autoif () $02100=70103 P 6$

| Variables | Target child gender | pParent |
| :--- | :--- | :--- |
| p700010 |  |  |

## 01112 [AUTO] Respondent gender

Male [1]
Female [2] $\quad \square$
goto 010000
autoif () $01112=70103 P 1$

| Variables | Sex respondent | pParent |
| :--- | :--- | :--- |
| p731702 |  |  |

## 010000 [AUTO] Interview date

|______ Day
Range: 1-31
|___|__| Month
Range: 1-12
|______|__|__| Year
Range: 1,900-9,999
goto 010018

| Variables |  | Interview date - month |
| :--- | :--- | :--- |
| intm | Interview date - year | MethodsCATI |
| inty | MethodsCATI |  |

010018 [AUTO] Anchor person change

| Yes [1] | $\square$ |
| :--- | :--- |
| No [2] | $\square$ |

goto 010004
autoif $(010018=1)$ h_Befragungsmodus $=1 \& h$ Erstbefragte $=1$
autoif $(010018=2)$ h_Befragungsmodus $=2$ \& h_Erstbefragte $=2$
autoif $(010018=1) 70103 P 1=$.
autoif $(010018=1) 2490 \mathrm{P} 1=$.
autoif $(010018=1)$ 0190P14 $=$.

## Variables

px80212
Interview: change of contact person to previous wave
MethodsCATI


## 010019 Does <name of target child> live with you in your household?

If <name of target child> lives in another household only for a short period of time, but normally in the household of the respondent, please specify 1. If <name of target child> lives in another household almost to the same extent as in that of the respondent, please specify 1. If <name of target child> lives only temporarily, e.g. on the weekends or for a short period of time, in the household of the person interviewed, please specify 2.
Yes [1]
$\square$
No [2] $\square$

| Refused <br> $[-97]$ | $\square$ |
| :--- | :--- |
| Don't know [-98] | $\square$ |

goto 010016

| Variables | Child in household | pParent |
| :--- | :--- | :--- |
| p743040 |  |  |

## 01110 What is your relationship to <name of target child>?

Wait for spontaneous answer. If the spontaneous answer is imprecise, if there are questions, or if no spontaneous answer is given: Read out categories. If "only" mother or father is stated, please record biological mother or biological father.
Biological mother [1]
Biological father [2] $\square$

| Adoptive mother [3] | $\square$ |
| :--- | :--- |
| Adoptive father [4] | $\square$ |
| Foster mother [5] | $\square$ |
| Foster father [6] | $\square$ |


| Partner of the father/ the mother (for same-sex |
| :--- |
| partnerships) [7] |$\quad \square$ partnerships) [7]

Partner of the father/ the mother (for same-sex
partnerships) [8] $\quad \square$ partnerships) [8]

| Stepmother [9] | $\square$ |
| :--- | :--- |
| Stepfather [10] | $\square$ |

Relation can't be assigned to the categories [-20] $\quad \square$

| Refused <br> $[-97]$ | $\square$ |
| :--- | :--- |

Don't know [-98] $\quad \square$
goto 010015

| Variables | Relationship to target child | pParent |
| :--- | :--- | :--- |
| p731701 |  |  |

## 010013 In which year were you born?



Range: 1,900-9,999
if (010013 = 2490P1, -97, -98) goto $010031 Z$
if (010013 <> 2490P1) goto 010014
autoif() h_gebjahr_switch = 2

## Variables

p70000y
Date of birth of anchor person
pParent

## 010020 When were you born? Please state the day, month, and year for me.



Range: 1-31


Range: 1-12


Range: 1,900-10,000
if (010020 (gebj) = 2490P1, -97, -98) goto 010031Z
if (010020(gebj) <> 2490P1) goto 010014
autoif() h_gebjahr_switch = 2

## Variables

| p70000m | Birthday of the anchor person: Month | pParent |
| :--- | :--- | :--- |
| p70000y | Birthday of the anchor person: Year | pParent |

## Module00_Control module

| 0090P9 [AUTO] Personal Survey Number   <br> First questionnaire (1st wave of the TP) [1] $\square$  <br> Panel questionnaire (2nd wave of the TP) [2] $\square$  <br> Panel questionnaire (3rd wave of the TP) [3] $\square$  <br> Panel questionnaire (4th wave of the TP) [4] $\square$ pParent <br> goto 0190P15   <br> Variables   <br> tf1002   |
| :--- | :--- | :--- |

## Module02_Gen. S34 social demography target child

Here, the following variables are taken from the screening module reference: 70103P41; 70103P42, 70103P43

02101 First of all, can you tell me again when <target child's name> was born? Please state the day, month and year.
If the respondent is unsure about the day and/or the month: "Please give me a rough idea what day and/or month that was."
$\square$ Day

Range: 1-31
|______| Month
Range: 1-12
$\square$ Year

Range: 1,900-9,999
if ((02101(S3TG2T) $=70103 P 41,-97,-98 \& 02101(S 3 T G 2 M)=70103 P 42,-97,-98 \& 02101(S 3 T G 2 J)=$ 70103P43, -97, -98) OR (70103P41 = -98, -97 OR 70103P42 = -98, -97 OR 70103P43 = -98, -97)) goto 02114Z if ((02101(S3TG2T) <> 70103P41, -97, -98 OR 02101(S3TG2M) <> 70103P42, -97, -98 OR 02101(S3TG2J) <> $70103 P 43,-97,-98) \&(70103 P 41<>-98,-97 \& 70103 P 42<>-98,-97 \& 70103 P 43<>-98,-97)$ ) goto 020000
autoif () h_gebjahr_zk_switch = 2

| Variables |  |  |
| :--- | :--- | :--- |
| p70012m | Date of birth target child (month) | pParent |
| p70012y | Date of birth target child (year) | pParent |
| p70012y_g1 | Age of target person in days survey interview of parents <br> (calculated) | pParent |
| p70012y_g2 | Age of target person in days survey direct dimensions(calculated) | pParent |

## Module25 Gen. S3 respondent's partnership

## 25001 We'll now move on to your marital status. Are you currently...

Please read out the responses. For information purposes: registered partnerships only applies to same-sex couples.
Married and live with your spouse, [1]

| Married and live apart from your spouse, [2] | $\square$ |
| :---: | :---: |
| Divorced, [3] | $\square$ |
| Widowed, [4] | $\square$ |
| Single, [5] | $\square$ |
| Or do you live in a registered civil partnership? [6] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if $(25001=1 \& 0190 P 12=1)$ goto 25010 <br> if (25001 $=1$ \& h_S3SHP_daPRE $=1 \& 0190 P 12$ <> 1) <br> if ( $25001=1$ \& $0190 P 12$ =<> 1 \& h_S3SHP_daPRE <> if (25001 = 2, 3, 4, 5, 6, -97, -98) goto $2500 \overline{2}$ <br> autoif (25001 = 1 \& h_sex <> 2) 25004 = 2 <br> autoif (25001 = 1 \& h_sex = 2) $25004=1$ <br> autoif (25001 = 6 \& h_sex <> 2) 25004 = 1 <br> autoif $(25001=6$ \& h_sex = 2) $25004=2$ <br> autoif $(25001=1) 25002=1$ <br> autoif $(25001=1)$ h_S3SHP_da $=1$ <br> autoif ( $25001=1$ ) h_S3SHP_hh $=1$ <br> autoif $(25001=1$ \& $\bar{h}$ _Erstbefragte $=1)$ h_S3SHP $=2$ <br> autoif $(25001=6)$ h_S3SHP_da $=1$ <br>  <br> autoif $\left(25001=1 \& h \_S 3 S H P \_h h=1 \& h \_S 3 S H P \_d a P\right.$ | goto 25008 <br> 1) goto $25013 Z$ $\begin{aligned} & \text { ?_S3SHP_da = 1) } 25008=-20 \\ & R E \text { <> 1) h_S3SHP = } 2 \end{aligned}$ |


| Variables | Respondent's marital status | pParent |
| :--- | :--- | :--- |
| p731110 |  |  |



| Variables | Living together with a partner | pParent |
| :--- | :--- | :--- |
| p731111 |  |  |


|  | 25003 Do you currently have a long-term partner? |
| :---: | :---: |
|  | Yes [1] $\quad \square$ |
|  | No [2] $\quad \square$ |
|  | Refused [-97] |
|  | Don't know [-98] $\quad \square$ |
|  |  |


| Variables | pong-term partner | pParent |
| :--- | :--- | :--- |
| p731112 |  |  |

Condition: if ((0190P12 <> 1) \& h_S3SHP_daPRE = 1
25008 Is this the same partner as in our last interview on the <0190P3 / 0190P1>?
Condition: if (0190P12 = 1 \& h_S3SHP_daPRE = 1)
25008 And is this the same partner as in our last interview on the <0190P3 / 0190P1>?
if (0190P12 = $1 \& h \_S 3 S H P \_d a P R E=1$ ) If the respondent is irritated or indignant due to both of the questions on partner continuity, please clarify: "We asked you the last two questions because we would like to update information about your partner from the last two interviews. We thus need to know whether your current partner was also your partner at the time of the last two interviews."
Yes [1]

| No [2] | $\square$ |
| :--- | :--- |
| No partner present in the last wave $[-20]$ | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |

if (h_S3SHP_da <> 1) goto $25012 Z$
if (h_S3SHP_da = 1) goto $25013 Z$
autoif $(25008=1) 25004=70103 P 8$
autoif $(25008=1$ \& h_S3SHP_hh $=1) h \_S 3 S H P=3$
autoif $\left((25008=2,-20,-97,-98) \& h \_S 3 S H P_{-} h h=1\right) ~ h \_S 3 S H P=2$
autoif $\left((25008=2,-20,-97,-98) \& h_{-}^{-} S 3 S H P_{-}^{-} h h=2\right) ~ h \_S 3 S H P=1$
autoif $\left(25008=1 \& 70103 P 27<>1 \& h \_S 3 S H P \_h h=1\right) ~ h \_S 3 S H P=2$
autoif $\left(25008=1 \& 70103 P 27<>1 \& h \_S 3 S H P \_h h=2\right) h \_S 3 S H P=1$
autoif (25008 <> 1) h_S3SHPB1d = .
autoif (25008 <> 1) h_S3SHPB2d = .
autoif $(25008$ <> 1) h_S3SHPB1 = 2
autoif (25008 <> 1) h_S3SHPB2 = 2
autoif (h_S3SHPB1 $=2$ \& h_S3SHPB2 = 2) h_S3SHPB = 1
autoif (25008 <> 1) h_PET=0
autoif (25008 <> 1) h_S3SHPET4AF = .
autoif $(25008<>1) 70103 P 8=$.
autoif $(25008<>1) 70103 P 29=$.
autoif $(25008<>1) 70103 P 30=$.
autoif (25008 <> 1) 70103P31 = .
autoif $(25008<>1) 70103 P 59=$.
autoif (25008 <> 1) 70103P61 = .
autoif $(25008<>1) 70103 P 32=$.
autoif $(25008<>1) 70103 P 33=$.
autoif (25008 <> 1) 70103P35 = .
autoif $(25008<>1) 70103 P 36=$.
autoif (25008 <> 1) 70103P37 = .
autoif $(25008<>1) 70103 P 38=$.
autoif $(25008<>1) 70103 P 39=$.
autoif $(25008<>1) 70103 P 40=$.
autoif $(25008<>1) 70103 P 44=$.
autoif $(25008<>1) 70103 P 45=$.
autoif $(25008$ <> 1) 70103P34 = .

## Variables

p731119
Partner from the last wave

## 25004 Is your partner male or female?

Male [1]

| Female [2] | $\square$ |
| :--- | :--- |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if (h_S3SHP_hh $=1)$ ) goto 25007 <br> if (__S3SHP_hh = 2) goto 25009 |  |


| Variables | Partner's gender | pParent |
| :--- | :--- | :--- |
| p731116 |  |  |

Condition: if (25004 <> 2)
25007 Since when have you been living with your partner? Please tell me the month and year. Condition: if (25004 = 2)
25007 Since when have you been living with your partner? Please tell me the month and year. If the respondent is not sure about the month: "Please tell me approximately what month that was."
_ ___| $\qquad$ Month

Range: 1-12
|___________| Year
Range: 1,900-9,999
goto 25009

| Variables |  |  |
| :--- | :--- | :--- |
| p73111m | Started living with partner (month) | pParent |
| p73111y | Started living with partner (year) | pParent |

Condition: if $(25004=1)$
25009 How is your partner related to <target child's name>?
Condition: if $(25004=2)$
25009 How is your partner related to <target child's name>?
Condition: if (25004 = -97, -98)
25009 What is the nature of your partner's relationship to <target child's name>?
Wait for spontaneous answer; If the spontaneous answer is imprecise, if there are any questions or if no spontaneous response is offered: Read out categories.
Biological mother [1]

| Biological father [2] | $\square$ |
| :---: | :---: |
| Adoptive mother [3] | $\square$ |
| Adoptive father [4] | $\square$ |
| Foster mother [5] | $\square$ |
| Foster father [6] | $\square$ |
| Partner of the father / mother [7] | $\square$ |
| Partner of the mother / father [8] | $\square$ |
| Stepmother [9] | $\square$ |
| Stepfather [10] | $\square$ |
| Other relationship [11] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto $25012 Z$ <br> if (25004 <> 1) 1: leibliche Mutter if (25004 <> 2) 2: leiblicher Vater if (25004 <> 1) 3: Adoptivmutter if (25004 <> 2) 4: Adoptivvater if (25004 <> 1) 5: Pflegemutter if (25004 <> 2) 6: Pflegevater if (25004 <> 1) 7: Partnerin des Vaters/der Mutter if (25004 <> 2) 8: Partner der Mutter/des Vaters if (25004 <> 1) 9: Stiefmutter if (25004 <> 2) 10: Stiefvater 11: Sonstiges Verhältnis |  |

## Variables

| p731117 | Relationship partner to target child | pParent |
| :--- | :--- | :--- |

## Module29_Gen_E1_agreement games

## [AUX] Auxiliary variable video recording agreement signed by interviewed person

| Video recording agreement signed (interviewed person) [1] |
| :--- |
| no Video recording agreement signed (interviewed person) <br> [2] |


| Variables | Video recording agreement signed by interviewed person | MethodsDirectMeasures |
| :--- | :--- | :--- |

## 290109 [MF] Can you please state the reasons (once again) why you don't want to participate in the game(s).

Do not read out information.
Multiple answers possible.
If possible, classify the reasons in the given categories.

| Child should not use tablet | Not specified [0] $\square$ | Specified [1] |
| :---: | :---: | :---: |
| Parent unwell | $\square$ | $\square$ |
| Child unwell | $\square$ | $\square$ |
| Child should not participate in games | $\square$ | $\square$ |
| Other reasons | $\square$ | $\square$ |
| Refused to answer | $\square$ | $\square$ |
| Don't know | $\square$ | $\square$ |
| if (E1X1KT09_e = 1) goto 290110 <br> if (E1X1KT09_e = o \& (h_XKTEV1 = 1 OR h_XKTEV2 = 1 OR h_XKTEV3 = 1 OR h_XKTEV4 = 1)) goto 290112 <br>  |  |  |


| Variables | No consent for direct measures - Parent indisposed | MethodsDirectMeasures |
| :--- | :--- | :--- |
| px04010 | No consent for direct measures - Child indisposed | MethodsDirectMeasures |
| px04011_v1 | No consent for direct measures - Other reasons | MethodsDirectMeasures |

## 290112

Do not read out the question!
Is this a good time to begin the game(s)?
Decide at this moment if this is the right time to begin the game(s) or to continue with the interview. If the parents decide for themselves that the time is not appropriate, then select " 2 ".
If the game(s) should not be played, point out that the game(s) can also be played at a later time.
Start with the games [1]
Games cannot be performed [2]

```
if (290112 = 1 & h_XKTEUB = 1) goto 290114
if (290112 = 1 & h_XKTEUB = 2) goto 290111Z
if (290112 = 2) goto 290113
```

| Variables | Continue with interview or start with direct measures | MethodsDirectMeasures |
| :--- | :--- | :--- |
| px04017 |  |  |

290113 Then we'll carry on with the interview now and perform the games later on.
Continue with the interview [1]
goto $290111 Z$

| Variables | Continue with the interview | MethodsDirectMeasures |
| :--- | :--- | :--- |
| px04018 |  |  |

Condition: if (01112 = 2)
090201 Let us talk about the care of <name of the target child> now. Does the biological father of <name of the target child> participate in the care of <name of the target child>?
Condition: if ( $01112=1$ )
090201 Let us talk about the care of <name of the target child> now. Does the biological mother of <name of the target child> participate in the care of <name of the target child>?
Yes [1]
No [2] $\square$

| Refused <br> $[-97]$ | $\square$ |
| :--- | :--- |

Don't know [-98]
if (090201 = 1) goto 090202
if (090201 <> 1) goto $090201 Z$
Variables
pa01710
Care by the biological parent: Yes/no
pParent

Condition: if (01112 = 2)
090202 On average, how many hours per week is <name of the target child> currently being cared for by the biological father?
Condition: if (01112 = 1)
090202 On average, how many hours per week is <name of the target child> currently being cared for by the biological mother?
If average time varies over the weeks: Enter the average.


Range: 0-168
|______| Minutes
Range: 0-59
goto $090201 Z$

## Variables

| pa01711 | Care by the biological parent per week: Hours | pParent |
| :--- | :--- | :--- |
| pa01712 | Care by the biological parent per week: Minutes | pParent |

Condition: if ( h _Erstbefragte $=1$ )
090001 [MF] In our last questionnaire it was extensively reported who cared for <target child's name>. Was <target child's name> cared for in one of the following institutions or by one of the following people since our last questionnaire in <0190P3> <0190P1>? Please state only !!regular care!! with a scope of at least six hours a week.
Condition: if ( h _Erstbefragte $=2$ )
090001 [MF] In our last questionnaire you extensively reported who cared for <target child's name>. Was <target child's name> cared for in one of the following institutions or by one of the following people since our last questionnaire in <0190P3> <0190P1>? Please state only !!regular care!! with a scope of !!at least six hours a week!!.
Read out options. After every alternative wait for an answer from the respondent.
Not specified
$[0]$$\quad$ Specified [1]

Nursery, day care, kindergarten or pre-kindergarten All forms of care institutions for children, including parent child initiatives, meaning care institutions that are self managed by parents and/or youth / child care workers are included here. There is also a minimum term of use of six hours per week for the care type prekindergarten.
Child minder Only paid working care givers who care for one or more children outside of the parent's household are included here. The care must either take place in the caregiver's household or in a space that has been acquired or rented for the purpose of caregiving.
Nanny
Paid care workers who care for one or more children within the parent's household are included here.

| Au-pair | $\square$ | $\square$ |
| :--- | :--- | :--- |
| The grandparents of <target child's <br> name> | $\square$ | $\square$ |
| Other relatives, acquaintances or <br> neighbors | $\square$ | $\square$ |
| Another kind of care | $\square$ | $\square$ |
| Refused to answer | $\square$ | $\square$ |
| Don't know | $\square$ | $\square$ |
| Has not yet taken advantage of child <br> care | $\square$ | $\square$ |

if (BG_s1 <> 1) goto 090300Z
if (BG_s1 = 1) goto 090004

```
autoif () h_papifr = 1
autoif (090001(BG_KK) = 0) h_tabtr_kk = -23
autoif (090001(BG_KK) = 1) h_tabtr_kk=2
autoif (090001(BG_TM) = 0) h_tabtr_tm =-23
autoif (090001(BG_TM) = 1) h_tabtr_tm = 2
autoif (090001(BG_KF) = 0) h_tabtr_kf = -23
autoif (090001(BG_KF) = 1) h_tabtr_kf =2
autoif (090001(BG_AU) = 0) h_tabtr_au =-23
autoif (090001(BG_AU) = 1) h_tabtr_au = 2
autoif (090001(BG_GE) = 0) h_tabtr_ge =-23
autoif (090001(BG_GE) = 1) h_tabtr_ge = 2
autoif (090001(BG_VBN) = 0) h_tabtr_vbn = -23
autoif (090001(BG_VBN) = 1) h_tabtr_vbn = 2
```

| Variables |  |  |
| :--- | :--- | :--- |
| pa0100a | Attendance care institutions: Nursery, daycare, kindergarten or <br> pre-kindergarten | pParent |
| pa0100b | Attendance care institutions: Child minder | pParent |
| pa0100c | Attendance of care institutions: Nanny | pParent |
| pa0100d | Child care institutions attendance: Au-pair | pParent |
| pa0100e | Attendance of care institutions: Grandparents | pParent |
| pa0100f | Attendance care institutions: Other relatives, acquaintances or <br> neighbors | pParent |
| pa0100j | Attendance of care institutions: another kind of care | pParent |

090004 In what other form of care has <target child's name> been looked after since our last questionnaire?

| Not cared for in any other form of care [-21] | $\square$ |  |
| :--- | :--- | :--- |
| goto $090300 Z$ |  |  |
| Variables | Other form of care: open | pParent |
| pa01700_O |  |  |

## START of the nursery loop (5 runs max.)

## 090301 [AUTO] Institution number


goto 090302

| Variables |  |  |
| :--- | :--- | :--- |
| pa01110 | Institution number | spChildCare |

Condition: if $(090301=1)$
090302 From when until when did <name of the target child> attend the same care facility, e.g., nursery, day care or kindergarten since our last questionnaire in <0190P3> <0190P1>? Please state the month and year for me. If you used more than one facility since then, then refer to the facility that <name of the target child> first attended.
Condition: if $(090301>1)$
090302 From when to when did <name of the target child> attend this additional care facility? If the respondent answers with information regarding age, please ask for the date (month/year). If the respondent is unsure regarding the month: "Please tell me approximately which month that was." Should this care have already have been present in the last questionnaire, enter <0190P3> <0190P1> as the starting date.
From month
No facility attended [-21]

Range: 1-12
Year

No facility attended [-21]
Range: 1,900-10,000
if (090302 <> -21) goto 090303
if $(090301=1 \& 090302=-21)$ goto $090309 Z$
if (090301 > 1 \& $090302=-21$ \& h_tabtr_kk = 1) goto $090311 Z$
if (090301 > 1 \& $090302=-21$ \& h_tabtr_kk <> 1) goto $090309 Z$

| Variables |  | Care: Start (month) |
| :--- | :--- | :--- |
| pa0112m | Care: Start (year) | spChildCare |
| pa0112y | spChildCare |  |

## 090303 [NCS]

Until month


Until today [-5]
Range: 1-12
Year

Until today [-5]
Range: 1,900-10,000

```
goto 090304
```

autoif $(090303=-5)$ h_tabtr_kk = 1
autoif $(090303=-5) \overline{09} 030 \overline{3}=010000(\mathrm{intm} / \mathrm{intj})$

| Variables |  |  |
| :--- | :--- | :--- |
| pa0113m | Care: End (month) | spChildCare |
| pa0113y | Care: End (year) | spChildCare |


| 090304 | Did <target child's name> visit another child care institution after that, or at the same <br> time? |
| :--- | :--- |
| Yes [1] | $\square$ |
| No [2] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if (090304 $=1$ 1) goto 090301 [nächster Durchgang] <br> if (090304 <> 1) goto 090311Z |  |
| Variables   <br> pa01140 $\square$ Child care in institution at a later date |  |

## END of the nursery loop (5 runs max.)

090305 How many hours on average per week is <name of the target child> currently in a care facility?
If the target child currently attends multiple institutions: Count the total weekly attendance time in the institutions. If the total time varies over the weeks: Enter the average.
-
Hours

Range: 0-99
$\square$ Minutes

Range: 0-59
goto 090306

## Variables

| pa01100 | Duration of the facility care per week: Hours | pParent |
| :--- | :--- | :--- |
| pa01101 | Duration of the facility care per week: Minutes | pParent |

Condition: if (02100 <> 2)
090306 Which language do the people caring for <target child's name> speak with him in the child care institution?
Condition: if $(02100=2)$
090306 What language do the people caring for <target child's name> speak with her in the child care institution?
If the target child is currently being cared for in several institutions, the respondent's answer should relate to all caregivers in these institutions.
Only German [1]
Mostly German, but sometimes also another language [2] $\quad \square$
Mostly another language, but sometimes also German [3] $\quad \square$

| Only another language [4] | $\square$ |
| :--- | :--- |
| Refused <br> $[-97]$ | $\square$ |
| Don't know [-98] | $\square$ |
| goto 090307 |  |


| Variables |  |  |
| :--- | :--- | :--- |
| p412400 | Interaction language institution | pParent |

## 090307 How much do you pay for <target child's name> to attend the care institution per month? <br> If the target child currently attends multiple institutions: Sum up individual monthly payments. <br> If the total amount varies over the months: Enter the average. <br> Only sums should be stated here that are paid without third-party help. Financial contributions by e.g. the youth welfare office should not be included here. <br> 

No fees [-21]
Range: 0-9,999
|_____|Cents

No fees [-21]
Range: 0-99
if (090307 > 0) goto 090308
if (090307 <= 0) goto 090310
autoif (090307 = -21) 090307 = 0

| Variables |  |  |
| :--- | :--- | :--- |
| pa01150_R | Institution fees: Euros | pParent |
| pa01151_R | Institution fees: Cents | pParent |

## 090308 Does this amount include lunch?

If the target child currently attends several institutions: Refer question to the institution in which he/she receives the most hours of child care per week.
Yes [1]
No [2] $\quad \square$

No lunch [-21]

| Refused |
| :--- | :--- |
| $[-97]$ |$\quad \square$

Don't know [-98]
goto 090310

## Variables

| pa01160 | Institution fees - lunch |
| :--- | :--- |
| START of the child minder loop (5 runs max.) |  |

## 090401 [AUTO] Childminder number


goto 090402

## Variables

pa01210
Childminder number
spChildCare

Condition: if $(090401=1)$
090402 From when until when was <name of the target child> cared for by the same child minder since our last questionnaire in <0190P3> <0190P1>? Please state the month and year for me. If you used more than one child minder since then please refer to the child minder that <name of the target child> was first cared for by.
Condition: if $(090401>1)$
090402 From when until when was <name of the target child> cared for by this additional child minder?
If the respondent answers with information regarding age, please ask for the date (month/year). If the respondent is unsure regarding the month: "Please tell me approximately which month that was." Should this care have already have been present in the last questionnaire, enter <0190P3> <0190P1> as the starting date. With male caregivers please speak of the male child minder after this.

From month

No care by a child minder [-21]
Range: 1-12
Year

No care by a child minder [-21]
Range: 1,900-10,000
if (090402 <> -21) goto 090403
if (090401 = 1 \& $090402=-21$ ) goto $090409 Z$
if (090401 > 1 \& $090402=-21$ \& h_tabtr_tm = 1) goto 090410Z
if (090401 > 1 \& $090402=-21 \&$ h_tabtr_tm <> 1) goto 090409Z

| Variables |  | Care: Start (month) |
| :--- | :--- | :--- |
| pa0112m | Care: Start (year) | spChildCare |
| pa0112y | spChildCare |  |

## 090403 [NCS]

Don't read out the question!
If the child is still with the child minder today: Click on the "until today" button.
Until month


Until today [-5]
Range: 1-12

| Year |
| :--- | :--- |
| Until today $[-5]$ |
| Range: $1,900-10,000$ |

goto 090404
autoif $(090403=-5)$ h_tabtr_tm = 1
autoif $(090403=-5) 090403=010000($ intm $/$ intj $)$

| Variables |  | Care: End (month) |
| :--- | :--- | :--- |
| pa0113m | Care: End (year) | spChildCare |
| pa0113y | spChildCare |  |

090404 Does (did) the childminder have any specific educational or nursing training?
Yes [1]

| No [2] | $\square$ |
| :--- | :--- |
| Refused <br> $[-97]$ | $\square$ |

Don't know [-98]
goto 090405

## Variables

pa01270
Qualification childminder
spChildCare

| 090405 | Was <target child's name> looked after by another childminder after that, or at the <br> same time? |
| :--- | :--- |
| Yes [1] | $\square$ |
| No [2] | $\square$ |
| Refused <br> $[-97]$ | $\square$ |
| Don't know [-98] | $\square$ |
| if (090405 = 1) goto 090401 [nächster Durchgang] <br> if (090405 <> 1) goto 090410Z | $\square$ |


| Variables | Childminder care at a later date | spChildCare |
| :--- | :--- | :--- |
| pa01240 |  |  |

## END of the child minder loop (5 runs max.)

090406 How many hours on average per week is <name of the target child> currently being cared for by the child minder?
If the target child is being cared for by multiple child minders: Sum up the total amount of weekly time. If the total time varies over the weeks: Enter the average.


Hours

Range: 0-99
$\square$ Minutes

Range: 0-59
goto 090407

## Variables

| pa01200 | Duration of the child minder care per week: Hours | pParent |
| :--- | :--- | :--- |
| pa01201 | Duration of the child minder care per week: Minutes | pParent |


| Condition: if (02100 <> 2) |  |  |
| :---: | :---: | :---: |
| 090407 Which language does <target child's name>'s childminder(s) speak with him? |  |  |
| Condition: if (02100 = 2) |  |  |
| 090407 What language does <target child's name>'s childminder(s) speak with her? |  |  |
| Only German [1] $\quad \square$ |  |  |
| Mostly German, but sometimes also another language [2] $\quad \square$ |  |  |
| Mostly another language, but sometimes also German [3] $\square$ |  |  |
| Only another language [4] $\quad \square$ |  |  |
| Refused$[-97]$$\quad \square$ |  |  |
| Don't know [-98] $\quad \square$ |  |  |
| goto 090408 |  |  |
| Variables |  |  |
| p412450 | Interaction language childminder - child | pParent |

## 090408 And how much do you pay the childminder per month?

If the target child is currently being looked after by more than one childminder: Add up all of the monthly amounts. If the total amount fluctuates over the months: Enter the average.
| $\square$ Euros

## No fees [-21]

Range: 0-9,999
|_____|Cents

No fees [-21]
Range: 0-99
goto $090409 Z$
autoif $(090408=-21) 090408=0$

| Variables |  |  |
| :--- | :--- | :--- |
| pa01250_R | Childminder fees: Euros | pParent |
| pa01251_R | Childminder fees: Cents | pParent |

## START of the nanny loop (5 runs max.)

| 090501 | [AUTO] Nanny number |
| :--- | :--- |
| goto 090502 |  |
| Variables |  |
| pa01310 | Nanny number |

Condition: if (090501 = 1)
090502 From when until when was <name of the target child> cared for by the same nanny since our last questionnaire in <0190P3> <0190P1>? Please state the month and year for me. If you used more than one nanny since then, then refer to the nanny that <name of the target child> was first cared for by.
Condition: if (090501>1)
090502 From when until when was <name of the target child> cared for by this additional nanny?
If the respondent answers with information regarding age, please ask for the date (month/year). If the respondent is unsure with regard to the month: "Please tell me approximately which month that was." If the nanny is a male please indicate this in the following.

From month


No care by a nanny [-21]
Range: 1 - 12

| Year |  | I__\| |  |
| :---: | :---: | :---: | :---: |
| No care by a nanny [-21] <br> Range: 1,900-10,000 |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Variables |  |  |  |
| pa0112m | Care: Start (month) |  | spChildCare |
| pa0112y | Care: Start (year) |  | spChildCare |


| 090503 [NCS] |  |  |  |
| :---: | :---: | :---: | :---: |
| Don't read out the question! |  |  |  |
| If the child is still with the nanny today: Click on the "until today" button. |  |  |  |
| Until month |  |  |  |
| Until today [-5] $\quad \square$ |  |  |  |
| Range: 1-12 |  |  |  |
|  |  |  |  |
| Until today [-5] $\quad \square$ |  |  |  |
| Range: 1,900-10,000 |  |  |  |
| goto 090504 |  |  |  |
| $\begin{aligned} & \text { autoif }(090503=-5) h \text { tabtr } k f=1 \\ & \text { autoif }(090503=-5) 0 \overline{09050} \overline{3}=010000(\text { intm } / \text { intj }) \end{aligned}$ |  |  |  |
| Variables |  |  |  |
| pa0113m | Care: End (month) |  | spChildCare |
| pa0113y | Care: End (year) |  | spChildCare |


| $\mathbf{0 9 0 5 0 4}$Was <target child's name> looked after by another nanny after that, or at the same <br> time? | $\square$ |
| :--- | :--- |
| Yes [1] |  |

## END of the nanny loop (5 runs max.)

090505 How many hours on average per week is <name of the target child> currently being cared for by the nanny?
If the target child is being cared for by multiple nannies: Sum up the total amount of weekly time.
If the total time varies over the weeks: Enter the average.
|__| $\qquad$ Hours

Range: 0-99
|__| $\square$ Minutes

Range: 0-59
goto 090506

| Variables |  | Duration of the nanny care per week: Hours |
| :--- | :--- | :--- |
| pa01300 | puration of the nanny care per week: Minutes | pParent |
| pa01301 |  |  |

## Condition: if ( 02100 <> 2)

090506 Which language does <target child's name>'s nanny/nannies speak with him?
Condition: if ( $02100=2$ )
090506 What language does <target child's name>'s nanny/nannies speak with her?
Only German [1]
Mostly German, but sometimes also another language [2] $\quad \square$
Mostly another language, but sometimes also German [3] $\quad \square$

| Only another language [4] | $\square$ |
| :--- | :--- |
| Refused <br> $[-97]$ | $\square$ |
| Don't know [-98] | $\square$ |
| goto 090507 |  |


| Variables | Interaction language nanny - child | pParent |
| :--- | :--- | :--- |
| p412500 |  |  |

## 090507 And what do you pay for the nanny per month?

If the target child currently is being cared for by multiple nannies: Sum up individual monthly payments. If the total amount varies over the months: Enter the average.
 I _ Euro

## No fees [-21]

Range: 0-9,999

## 1 <br> $\qquad$ Cents

No fees [-21]
Range: 0-99
goto $090508 Z$
autoif (090507 $=-21$ ) $090507=0$

| Variables |  |  |
| :--- | :--- | :--- |
| pa01350 | Nanny fees: Euro | pParent |
| pa01351 | Nanny fees: Cents | pParent |

START of the au pair loop (5 runs max.)

## 090601 [AUTO] Au-pair number


$\qquad$
$\square$ | |__
goto 090602
Variables

| pa01410 | Au-pair number |
| :--- | :--- |

Condition: if $(090601=1)$
090602 From when until when was <name of the target child> cared for by the same au pair since our last questionnaire in <0190P3> <0190P1>? Please state the month and year for me. If you used more than one au pair since then please refer to the au pair that <name of the target child> was first cared for by.
Condition: if (090601 > 1)
090602 From when until when was <name of the target child> cared for by this additional au pair?
If the respondent answers with information regarding age, please ask for the date (month/year).
If the respondent is unsure regarding the month: "Please tell me approximately which month that was."
Should this care have already have been present in the last questionnaire, enter <0190P3> <0190P1> as the starting date.

From month


No care by an au pair [-21]
Range: 1-12


No care by an au pair [-21]
Range: 1,900-10,000
if (090602 <> -21) goto 090603
if (090601 = 1 \& $090602=-21$ ) goto $090608 Z$
if (090601 > 1 \& $090602=-21$ \& h_tabtr_au = 1) goto 090605
if (090601 > 1 \& $090602=-21$ \& h_tabtr_au <> 1) goto $090608 Z$

| Variables |  |  |
| :--- | :--- | :--- |
| pa0112m | Care: Start (month) | spChildCare |
| pa0112y | Care: Start (year) | spChildCare |


| 090603 [NCS] |  |  |  |
| :---: | :---: | :---: | :---: |
| Don't read out the question! |  |  |  |
| If the child is still being cared for by this au pair: Click on the "until today" button |  |  |  |
| Until month |  |  |  |
| Until today [-5] $\quad \square$ |  |  |  |
| Range: 1-12 |  |  |  |
|  |  |  |  |
| Until today [-5] $\quad \square$ |  |  |  |
| Range: 1,900-10,000 |  |  |  |
| goto 090604 |  |  |  |
| $\begin{aligned} & \text { autoif }(090603=-5) \text { h_tabtr_au }=1 \\ & \text { autoif }(090603=-5) 0 \overline{09060}=010000(\text { intm } / \text { intj }) \end{aligned}$ |  |  |  |
| Variables |  |  |  |
| pa0113m | Care: End (month) |  | spChildCare |
| pa0113y | Care: End (year) |  | spChildCare |


| 090604 Was <target child's name> cared for by another au-pair after that, or at the same time? |  |  |  |
| :---: | :---: | :---: | :---: |
| Yes [1] |  | $\square$ |  |
| No [2] |  | $\square$ |  |
| Refused [-97] |  | $\square$ |  |
| Don't know [-98] |  | $\square$ |  |
| if (090604 = 1) goto 090601 [nächster Durchgang] <br> if (090604 <> 1 \& h_tabtr_au = 1) goto 090605 <br> if (090604 <> 1 \& h_tabtr_au = 2) goto $090608 Z$ |  |  |  |
| Variables |  |  |  |
| pa01440 | Au-pair care at a later date |  | \|spChildCare |

## END of the au pair loop (5 runs max.)

090605 How many hours on average per week is <name of the target child> currently being cared for by the au pair?
If the target child is being cared for by multiple au pairs: Sum up the total amount of weekly time.
If the total time varies over the weeks: Enter the average.
_ ___ ___|

Hours

Range: 0-99
___ $\qquad$ Minutes

Range: 0-59
goto 090606

| Variables | Duration of the au pair care per week: Hours | pParent |
| :--- | :--- | :--- |
| pa01400 | Duration of the au pair care per week: Minutes | pParent |
| pa01401 |  |  |

Condition: if (02100 <> 2)
090606 Which language does <target child's name>'s au-pair(s) speak with him?
Condition: if ( $02100=2$ )
090606 Which language does <target child's name>'s au-pair(s) speak with her?
Only German [1] $\square$
Mostly German, but sometimes also another language [2] $\quad \square$
Mostly another language, but sometimes also German [3] $\quad \square$

| Only another language [4] | $\square$ |
| :--- | :--- |
| Refused |  |
| [-97] | $\square$ |
| Don't know [-98] | $\square$ |

goto 090607

## Variables

p412550
Interaction language au-pair - child
pParent

## 090607 And how much do you pay the au-pair(s) per month?

If the child is currently being cared for by several au-pairs: Add up all of the monthly amounts.
If the total amount fluctuates over the months: Enter the average.


1 I_ Euros

## No fees [-21]

Range: 0-9,999
|______ Cents

No fees [-21]
Range: 0-99
goto $090608 Z$
autoif (090607 $=-21$ ) $090607=0$

| Variables | Au-pair fees: Euros | pParent |
| :--- | :--- | :--- |
| pa01450 | Au-pair fees: Cents | pParent |
| pa01451 |  |  |

## START of the grandparents loop (5 runs max.)

## 090701 [AUTO] Grandparents number


goto 090702

| Variables | Grandparents number | spChildCare |
| :--- | :--- | :--- |
| pa01510 |  |  |

Condition: if $(090701=1)$
090702 From when until when was <target child's name> cared for by the same grandparents since our last questionnaire in <0190P3> <0190P1>? Please state the month and year for me.
If you used more than one grandparent, or pair of grandparents, since then, then refer to the grandparent, or pair of grandparents, that <target child's name> was first cared for by.
Condition: if (090701>1)
090702 From when until when was <target child's name> cared for by these other or the same grandparents?
If the respondent answers with information regarding age, please ask for the date (month/year). If the respondent is unsure with regard to the month: "Please tell me approximately which month that was." Should this care have already have been present in the last questionnaire, enter <0190P3> <0190P1> as the starting date.


| No care by grandparents [-21] | $\square$ |
| :--- | :--- |
| Year |  |

No care by grandparents [-21]
if (090702 <> -21) goto 090703
if (090701 = 1 \& $090702=-21$ ) goto $090708 Z$
if (090701 > 1 \& $090702=-21$ \& h_tabtr_ge = 1) goto 090705
if (090701 > 1 \& 090702 = - 21 \& h_tabtr_ge <> 1) goto $090708 Z$
090702(BG_GE_AM): -97, -98, -21, 0190P2 to 010000(intm)
090702(BG_GE_AJ): -97, -98, -21, 0190P1 to 010000(intj)

| Variables |  | Care: Start (month) |
| :--- | :--- | :--- |
| pa0112m | Care: Start (year) | spChildCare |
| pa0112y | spChildCare |  |


| 090703 [NCS] |  |  |  |
| :---: | :---: | :---: | :---: |
| Don't read out the question! |  |  |  |
| If the child is still being cared for by this grandparent: Click on the "until today" button |  |  |  |
| Until month |  |  |  |
| Until today [-5] $\quad \square$ |  |  |  |
| Range: 1-12 |  |  |  |
| Year |  |  |  |
| Until today [-5] <br> Range: 1,900-10,000 |  |  |  |
|  |  |  |  |
| ```goto 090706 autoif (090703 = -5) h_tabtr_ge = 1 autoif(090703 = -5) 0\90703 = 010000(intm / intj)``` |  |  |  |
|  |  |  |  |
| Variables |  |  |  |
| pa0113m | Care |  | spChildCare |
| pa0113y | Care |  | spChildCare |
| 090706 Which language do/did these grandparents speak with <target child's name>? |  |  |  |
| Only German [1] $\quad \square$ |  |  |  |
| Mostly German, but sometimes also another language [2] $\quad \square$ |  |  |  |
| Mostly another language, but sometimes also German [3] $\square$ |  |  |  |
| Only another language [4] $\square$ |  |  |  |
| Refused$[-97]$ |  |  |  |
| Don't know [-98] $\quad \square$ |  |  |  |
| goto 090704 |  |  |  |
| Variables |  |  |  |
| p412600 | Inter | - child | spChildCare |

090704 Was <target child's name> cared for by the same or other grandparents after that, or at the same time?
Yes [1]

| No [2] | $\square$ |
| :--- | :--- |
| Refused <br> $[-97]$ | $\square$ |

Don't know [-98]
if (090704 = 1) goto 090701 [nächster Durchgang]
if (090704 <> 1 \& h_tabtr_ge = 1) goto 090705
if (090704 <> 1 \& h_tabtr_ge = 2) goto $090708 Z$
Variables

| pa01540 | Grandparents care at a later date | spChildCare |
| :--- | :--- | :--- |

## END of the grandparents loop (5 runs max.)

090705 How many hours on average per week is <name of the target child> currently being cared for by the grandparents?
If the target child is being cared for by multiple grandparents at different times: Sum up the total amount of weekly time.

If the total time varies over the weeks: Enter the average.
____|
Hours

Range: 0-99


Minutes

Range: 0-59
goto 090707

| Variables |  |  |
| :--- | :--- | :--- |
| pa01500 | Duration of the grandparent care per week: Hours | pParent |
| pa01501 | Duration of the grandparent care per week: Minutes | pParent |

```
090707 There are situations in which grandparents receive financial compensation as a thank
    you for the care. If this is the case for you please state the amount of money that you
    have given the grandparents for the care.
If the target child is being cared for by multiple grandparents at different times: Sum up individual monthly
payments.
If the total amount varies over the months: Enter the average.
_______________ Euro
```

No fees [-21]
Range: 0-9,999

```
_______ Cents
```

No fees [-21]
Range: 0-99
goto $090708 Z$
autoif (090707 $=-21$ ) 090707 $=0$

| Variables |  |  |
| :--- | :--- | :--- |
| pa01550 | Grandparent care fees: Euro | pParent |
| pa01551 | Grandparent care fees: Cents | pParent |

## START of the RAN loop (5 runs max.)

## 090801 [AUTO] Relatives, acquaintances and neighbors number

$\qquad$
goto 090802

| Variables | Relatives, acquaintances and neighbors number | spChildCare |
| :--- | :--- | :--- |
| pa01610 |  |  |

Condition: if $(090801=1)$
090802 From when until when was <name of the target child> cared for by the same relative, acquaintance or neighbor since our last questionnaire in <0190P3> <0190P1>? Please state the month and year for me. If more than one of these people cared for <name of the target child>at different times, please refer to the person or group of people, that <name of the target child> was first cared for by.
Condition: if (090801 > 1)
090802 From when until when was <name of the target child> cared for by these additional people or this additional person?
If the respondent answers with information regarding age, please ask for the date (month/year). If the respondent is unsure with regard to the month: "Please tell me approximately which month that was." Should this care have already have been present in the last questionnaire, enter <0190P3> <0190P1> as the starting date.


No care by other relatives, acquaintances or neighbors [-
21]
Range: 1-12
Year

No care by other relatives, acquaintances or neighbors [-
21]
Range: 1,900-10,000
if (090802 <> -21) goto 090803
if (090801 = 1 \& $090802=-21$ ) goto $090808 Z$
if (090801 > 1 \& $090802=-21$ \& h_tabtr_vbn = 1) goto 090805
if (090801 > 1 \& $090802=-21$ \& h_tabtr_vbn <> 1) goto $090808 Z$

| Variables |  | Care: Start (month) |
| :--- | :--- | :--- |
| pa0112m | Care: Start (year) | spChildCare |
| pa0112y | spChildCare |  |



| 090804 Was <target child's name> cared for by other relatives (not including grandparents), acquaintances, or neighbors after that, or at the same time? |  |  |  |
| :---: | :---: | :---: | :---: |
| Yes [1] |  | $\square$ |  |
| No [2] |  |  |  |
| Refused $[-97]$ |  | $\square$ |  |
| Don't know [-98] |  | $\square$ |  |
| if (090804 = 1) goto 090801 [nächster Durchgang] if (090804 <> 1 \& h_tabtr_vbn = 1) goto 090805 if (090804 <> 1 \& h_tabtr_vbn = 2) goto $090808 Z$ |  |  |  |
| Variables |  |  |  |
| pa01640 | Relatives care at a later date |  | spChildCare |

## END of the RAN loop (5 runs max.)

090805 How many hours on average per week is <name of the target child> currently being
If the target child is being cared for by multiple people at different times: Sum up the total amount of weekly time. If the total time varies over the weeks: Enter the average.

$\square$ Hours

Range: 0-99
_______| Minutes
Range: 0-59
goto 090806

| Variables |  |  |
| :--- | :--- | :--- |
| pa01600 | Duration of the relative care per week: Hours | pParent |
| pa01601 | Duration of the relative care per week: Minutes | pParent |

Condition: if (02100 <> 2)
090806 Which language do the relatives, acquaintances or neighbors that care for <target child's name> most often speak with him?
Condition: if $(02100=2)$
090806 What language do the relatives, acquaintances and neighbors that care for <target child's name> most often speak with her?
Only German [1]
Mostly German, but sometimes also another language [2] $\quad \square$

| Mostly another language, but sometimes also German [3] | $\square$ |
| :--- | :--- |
| Only another language [4] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 090807 | $\square$ |

## Variables

| p412650 | Interaction language relatives, acquaintances, or neighbors - child | pParent |
| :--- | :--- | :--- | :--- |

## 090807 And how much do you pay for this care per month?

If the target child is currently being cared for by several of these persons: Add up all of the monthly amounts. If the total amount fluctuates over the months: Enter the average.

_ 1 Euros

No fees [-21]
Range: 0-9,999

## | <br> $\square$ Cents

No fees [-21]
Range: 0-99
goto $090808 Z$
autoif (090807 $=-21$ ) $090807=0$

| Variables |  |  |
| :--- | :--- | :--- |
| pa01650 | Relatives fees: Euros | pParent |
| pa01651 | Relatives fees: Cents | pParent |

090006 There are different reasons why parents do not leave their child in a care facility or let their child be cared for by a child minder. I will not read out some possible reasons for why <name of the target child> is neither cared for in a care facility nor by a child minder. Please tell me which of the following reasons are applicable.
Read out options.
Does not apply [0]
Because <name of the target child> is still too young.
Because the costs are too high.
Because you did not manage to find an available care facility or child minder for <name of the target child>.
Because you would rather care for
<name of the target child> at home. $\quad \square \quad \square$

Because you could not find available care that corresponded to your expectations.

| Because a parent is at home <br> anyway. | $\square$ | $\square$ |
| :--- | :--- | :--- |
| Because it's better if <name of the <br> target child> is cared for by relatives. | $\square$ | $\square$ |
| Not applicable | $\square$ | $\square$ |
| Refused | $\square$ | $\square$ |
| Doesn't know. | $\square$ | $\square$ |

goto $090003 Z$

| Variables | Reason for non-utilization: Too young | pParent |
| :--- | :--- | :--- |
| p510801 | Reason for non-utilization: Costs too high | pParent |
| p510802 | Reason for non-utilization: No place | pParent |
| p510803 | Reason for non-utilization: Prefer home care | pParent |
| p510804 | Reason for non-utilization: Didn't fit | pParent |
| p510805 | Reason for non-utilization: At home anyway | pParent |
| p510806 | Reason for non-utilization: Prefer relatives | pParent |
| p510807 |  |  |

## Module44_Gen_E1_SD_Parental leave_Respondent

Condition: if (h_Erstbefragte $=2 \& 440101 \mathrm{P} 1=2,-23$ )
440101 Parental leave refers to the period following the birth of the child in which mothers and fathers can choose to look after their child themselves and still maintain contact with their work. Only those mothers and fathers that were in an employment relationship at the time the child was born are entitled to take parental leave. Have you taken parental leave for <target child's name> since <0190P10/0190P8>?
Condition: if (h_Erstbefragte = 1 OR 440101P1 = .)
440101 Parental leave refers to the period following the birth of the child in which mothers and fathers can choose to look after their child themselves and still maintain contact with their work. Only those mothers and fathers that were in an employment relationship at the time the child was born are entitled to take parental leave. The maternity protection period is not part of parental leave. Have you taken parental leave for <target child's name> so far?
If there are any questions about the employment relationship: "Parental leave can be taken in any employment relationship, including fixed-term contracts, part-time contracts and marginal part-time employment. Apprentices, people retraining for different professions, employed people taking further professional training and people that work from home can also apply for parental leave." The maternity protection period is not part of parental leave, but will be taken into account for the possible total duration of the parental leave. The father's parental leave can already start during the maternal protection period from the moment the child is born. During the parental leave, mothers and fathers can either be completely released from work or work a maximum of 30 hours per week. Selfemployed persons and unemployed persons are not entitled to parental leave.
Yes [1]

| No [2] | $\square$ |
| :--- | :---: |
| Refused <br> $[-97]$ | $\square$ |

Don't know [-98]
if $(440101=1)$ goto $440403 Z$
if (440101 = 2, -97, -98) goto $440001 Z$
autoif (440101 = 1) h_ez_befr = 2
autoif (440101 = 2, -97, -98) h_ez_befr $=-23$

| Variables | Respondent: Parental leave so far (yes/no) | spParLeave |
| :--- | :--- | :--- |
| pa04020 |  |  |

## Start of parental leave episode loop (max. 3 runs)

Condition: if $(440200=1 \& 440402=1)$
440201 From when to when did you take parental leave for the first time for <target child's name>? Please state the month and year in each case.
Condition: if $(440200=1 \& 440402=2)$
440201 From when to when did you take parental leave since our last questionnaire in <0190P10/0190P8> for <target child's name>? Please state the month and year in each case.
Condition: if $(440200>1 \&(440402=1,2$ OR $(440402=3 \& 440405=1)))$

## 440201 From when to when did you take parental leave again for <target child's name>?

Condition: if $(440200>1 \& 440402=3 \& 440405=2)$
440201 From when to when did you take parental leave since our last questionnaire in <0190P10/0190P8> again for <target child's name>? Please state the month and year in each case.
if $((440200=1 \& 440402=1) O R(440200>1 \&(440402=1,2$ OR $(440402=3 \& 440405=1))))$ If respondent replies with the child's age, please ask for date (month/year). If the respondent is not sure regarding the month: "Please tell me approximately which month it was." if ( $440200=1 \& 440402=2$ ) OR (440200 > 1 \& $440402=3$ \& $440405=2$ )) If respondent replies with the child's age, please ask for date (month/year). If the respondent is not sure regarding the month: "Please tell me approximately which month it was." If you completed this parental leave at the time of the last questionnaire, give <0190P10/0190P8> as the start date.

From month

$\square$
goto 440202
autoif (440201 <> -97, -98) h_bezb $=(((440201(p a 0403 y)-1900) * 12)+440201(p a 0403 m))$
if $(440200=1 \& 440402=1)$
440201(pa0403m): -98, -97, 02101(S3TG2M) to 010000(intm)
440201(pa0403y): -98, -97, 02101(S3TG2J) to 010000(intj)
if $(440200=1 \& 440402=2)$
440201(pa0403m): -98, -97, 0190P10 to 010000(intm)
440201(pa0403y): -98, -97, 0190P8 to 010000(intj)
if $(440200>1 \& 440402=1)$
440201(pa0403m): -98, -97, 440202(pa0404m)(n-1) to 010000 (intm)
440201(pa0403y): -98, -97, 440202(pa0404y)(n-1) to 010000(intj)
if $(440200>1 \& 440402=2)$
440201(pa0403m): -98, -97, 0190P10 to 010000(intm)
440201(pa0403y): -98, -97, 0190P8 to 010000(intj)

| Variables |  |  |
| :--- | :--- | :--- |
| pa0403m | Respondent - Start parental leave: Month | spParLeave |
| pa0403y | Respondent - Start parental leave: Year | spParLeave |

Condition: if (440402 <> 3)

## 440202 [NCS]

Condition: if $(440402=3)$

## 440202 Until when did you take this parental leave?

If the respondent answers that he/she is till on parental leave, please click "until today" button! If the respondent is not sure regarding the month: "Please tell me approximately which month it was."

| To month | $\mid$ |
| :--- | :--- |
| Until today [-95] | $\square$ |


| Year |  |
| :--- | :--- |
| Until today $[-95]$ | $\square$ |

if (h_dauertan_ezb = 2) goto 440406
if (h_dauertan_ezb = 1) goto $440004 Z$
if (h_dauertan_ezb = 3,4) goto 440203
autoif (440202 = -95) h_ez_befr $=1$
autoif (440202=-95) h_dauertan_ezb = 1
autoif (440202=010000(intm / intj)) h_dauertan_ezb = 2
autoif $(440202>0 \& 440202<010000($ intm / intj) ) ) h_dauertan_ezb $=3$
autoif (440202= -97, -98) h_dauertan_ezb $=4$
autoif $(440202=-95) 4404 \overline{06}=1$
autoif (440202<010000(intm / intj)) $440406=2$
autoif $(440202=-95) 440202=010000(i n t m / i n t j)$
autoif (440202 <> -97, -98) h_eezb = (((440202 (pa0404y) -1900$) * 12)+440202(p a 0404 m))$

| Variables |  |  |
| :--- | :--- | :--- |
| pa0404m | Respondent: End parental leave: Month | spParLeave |
| pa0404y | Respondent: End parental leave: Year | spParLeave |


| 440406 | Are you currently still on parental leave for <target child's name>? |
| :--- | :--- |
| Yes [1] | $\square$ |
| No [2] | $\square$ |
| Refused <br> $[-97]$ | $\square$ |
| Don't know [-98] | $\square$ |

if (h_dauertan_ezb = 1) goto 440004Z
if (h_dauertan_ezb = 2) goto 440203
autoif $(440406=1)$ h_dauertan_ezb $=1$
autoif (440406=1) h_ez_befr = 1

## Variables

| pa0404c | Duration of parental leave episode | spParLeave |
| :--- | :--- | :--- |

Module45_Gen._E1_SD_ParentalLeave_Partner

Condition: if (h_Erstbefragte $=2 \& 440101 \mathrm{P} 2=2,-23 \& 25004<>1$ )
450101 Has your partner taken parental leave for <target child's name> since <0190P10/0190P8>?
Condition: if (h_Erstbefragte $=2$ \& 440101P2 $=2,-23 \& 25004=1$ )
450101 Has your partner taken parental leave for <target child's name> since <0190P10/0190P8>?
Condition: if ((h_Erstbefragte $=1 \& 25004$ <> 1) OR (440101P2 = . \& 25004 <> 1))
450101 Has your partner taken parental leave for <target child's name> so far?
Condition: if ((h_Erstbefragte $=1 \& 25004=1)$ OR $(440101 \mathrm{P} 2=. \& 25004=1)$ )

## 450101 Has your partner taken parental leave for <target child's name> so far?

If there are any questions about parental leave, read out the following: "Parental leave refers to the period following the birth of the child in which mothers and fathers can choose to look after their child themselves and still maintain contact with their work. Only those mothers and fathers that were in an employment relationship at the time the child was born are entitled to take parental leave." If there are any questions about the employment relationship: "Parental leave can be taken in any employment relationship, including fixed-term contracts, parttime contracts and marginal part-time employment. Apprentices, people retraining for different professions, employed people taking further professional training and people that work from home can also apply for parental leave." The maternity protection period is not part of parental leave, but will be taken into account for the possible total duration of the parental leave. The father's parental leave can already start during the maternal protection period from the moment the child is born. The partner can either be completely released from work during parental leave or work a maximum of 30 hours per week. Self-employed persons and unemployed persons are not entitled to parental leave.
Yes [1]

| No [2] | $\square$ |
| :--- | :--- |
| Refused <br> $[-97]$ | $\square$ |
| Don't know [-98] | $\square$ |

if $(450101=1)$ goto $450403 Z$
if (450101 = 2, -97, -98) goto $450001 Z$
autoif $(450101=1) ~ h \_e z \_p a r t=2$
autoif (450101 = 2, -97, -98) h_ez_part = -23
Variables

| pa05020 | Partner: Parental leave so far (yes/no) | pParent |
| :--- | :--- | :--- |

## Start of parental leave episode loop partner (max. 3 runs)

Condition: if (25004 <> $1 \& 450200=1 \& 450402=1$ )
450201 From when until when did your partner take parental leave for <target child's name> for the first time?
Condition: if $(25004=1 \& 450200=1 \& 450402=1)$
450201 From when until when did your partner take parental leave for <target child's name> for the first time?
Condition: if ( 25004 <> 1 \& $450200=1 \& 450402=2$ )
450201 From when to when did your partner take parental leave since our last questionnaire in <0190P10/0190P8> for <target child's name>? Please state the month and year in each case.
Condition: if $(25004=1 \& 450200=1 \& 450402=2)$

450201 From when to when did your partner take parental leave since our last questionnaire in <0190P10/0190P8> for <target child's name>? Please state the month and year in each case.
Condition: if ( 25004 <> $1 \& 450200>1 \& 450402=1$ )
450201 From when until when did your partner take parental leave for <target child's name> again?
Condition: if $(25004=1 \& 450200>1 \& 450402=1)$
450201 From when until when did your partner take parental leave for <target child's name> again?
Condition: if ( 25004 <> $1 \& 450200>1 \& 450402=2,3$ )
450201 From when to when did your partner take parental leave since our last questionnaire in <0190P10/0190P8> for <target child's name>? Please state the month and year in each case.
Condition: if ( $25004=1 \& 450200>1 \& 450402=2,3$ )
450201 From when to when did your partner take parental leave since our last questionnaire in <0190P10/0190P8> for <target child's name>? Please state the month and year in each case.
If respondent replies with the child's age, please ask for date (month/year). If the respondent is not sure about the month: "Please tell me roughly what month that was."


```
Year ______________________________
goto 450202
autoif (450201 <> -97, -98) h_bezp = (((450201(pa0503y) - 1900) * 12) + 450201(pa0503m))
if (450200 = 1 & 450402 = 1)
450201(pa0503m): -98, -97, 02101(S3TG2M) to 010000(intm)
450201(pa0503y): -98, -97, 02101(S3TG2J) to 010000(intj)
if (450200 = 1 & 450402 = 2)
450201(pa0503m): -98, -97, 0190P10 to 010000(intm)
450201(pa0503y): -98, -97, 0190P8 to 010000(intj)
if (450200 > 1 & 450402 = 1)
450201(pa0503m): -98, -97, 450202(pa0504m)(n-1) to 010000(intm)
450201(pa0503y): -98, -97, 450202(pa0504y)(n-1) to 010000(intj)
if (450200 > 1 & 450402 = 2)
450201(pa0503m): -98, -97, 0190P10 to 010000(intm)
450201(pa0503y): -98, -97, 0190P8 to 010000(intj)
```

| Variables |  | partner - Start parental leave: Month |
| :--- | :--- | :--- |
| pa0503m | Partner - Start parental leave: Year | spPartnerParLeave |

Condition: if (450402 <> 3)

## 450202 [NCS]

Condition: if (450402 = 3 \& 25004 <> 1)
450202 Until when did your partner take this parental leave?
Condition: if $(450402=3 \& 25004=1)$

## 450202 Until when did your partner take this parental leave?

If the respondent answers that your partner is still on parental leave, please click "until today" button! If the respondent is not sure about the month: "Please tell me approximately what month that was."

| To month | $\square$ |
| :--- | :--- |
| Until today [-95] | $\square$ |
| Unear | $\square$ |

```
if (h_dauertan_ezp = 2) goto 450406
if (h_dauertan_ezp = 1) goto 450004Z
if (h_dauertan_ezp = 3,4) goto 450203
autoif (450202 = -95) h_ez_part = 1
autoif (450202= -95) h_dauertan_ezp = 1
autoif (450202= 010000(intm / intj)) h_dauertan_ezp = 2
autoif (450202> 0 & 450202< 010000(intm / intj))) h_dauertan_ezp = 3
autoif (450202= -97, -98) h_dauertan_ezp = 4
autoif (450202=-95) 450406=1
autoif (450202< 010000(intm / intj)) 450406 = 2
autoif (450202= -95) 450202= 010000(intm / intj)
autoif (450202 <> -97, -98) h_eezp = (((450202(pa0504y) - 1900) * 12) + 450202(pa0504m))
```

| Variables |  |  |
| :--- | :--- | :--- |
| pa0504m | Partner: End parental leave: Month | spPartnerParLeave |
| pa0504y | Partner: End parental leave: Year | spPartnerParLeave |

Condition: if (25004 <> 1)
450406 Is your partner currently still on parental leave for <target child's name>?
Condition: if (25004 = 1)
450406 Is your partner currently still on parental leave for <target child's name>?
Yes [1]

| No [2] | $\square$ |
| :--- | :---: |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |

if (h_dauertan_ezp = 1) goto 450004Z
if (h_dauertan_ezp = 2) goto 450203
autoif (450406=1) h_dauertan_ezp =1
autoif (440406=1) h_ez_part = 1

## Variables

| pa0504c | Duration of parental leave episode | spPartnerParLeave |
| :--- | :--- | :--- |

## START of employment episode loop

Condition: if ( $420007=1$ )
420011 Let's start with your first employment since <0190P10/0190P8>. What position did you hold there? Were you...
Condition: if (420007 > 1)
420011 What occupational status did you have there? Were you...
Please read instructions aloud. In the case of temporary employment [placement by commercial employment agencies] or seasonal work: "What position did you mainly hold at the firm where you were temporarily employed?" Please adapt the formulation of the answer categories to the gender of the respondent. Worker [1]
clerk, including clerk in the civil service [2]
Civil servant, including judge, excluding soldier [3] $\quad \square$

| Regular or professional soldier [4] | $\square$ |
| :--- | :--- |
| Self-employed [5] | $\square$ |

Assisting family member [6] $\quad \square$
Freelancer [7] $\quad \square$
Refused
$[-97]$$\quad \square$

Don't know [-98]
goto 420008

| Variables | Type of occupation | spEmp |
| :--- | :--- | :--- |
| p731504 |  |  |

Condition: if $(420011=5)$
420008 From when until when did you perform this work in a self-employed capacity?
Condition: if $(420011=7 \& 01112=2)$
420008 From when until when did you do this job as a freelance worker?
Condition: if (420011 = 7 \&01112 <> 2)
420008 From when until when did you do this job as a freelance worker?
Condition: if (420011 <> 5, 7)

## 420008 From when until when did you do this job?

If the respondent is not sure regarding the month: "Please tell me approximately which month it was."
Month


Range: 1-12


Range: 0-9,999
goto 420009
autoif (420008 <> -97, -98) h_betb $=(420008(p 73159 y)-1900) * 12)+420008(p 73159 m)$

| Variables |  | Start employment episode: Month |
| :--- | :--- | :--- |
| p73159m | Start employment episode: Year | spEmp |
| p73159y |  | spEmp |

Condition: if $(420024=2)$
420009 [NCS] Until when did you do this?
Condition: if $(420024=3)$

## 420009 Until when did you do this job?

if $(420024=2)$ Only read out question if necessary. If you are still doing this job today, please click "until today"
button. If the respondent is not sure regarding the month: "Please tell me approximately which month it was." If the respondent answers that he/she still undertakes this employment, please click "until today" button!

Month


Until today [-95]
Range: 1-12
Year

Until today [-95]
Range: 0-9,999
if (420009 (p73158m / p73158y) = 010000(intm / intj)) goto 420032
if ((420009 (p73158m / p73158y) < 010000(intm / intj)) \& 420024= 2) goto 420013
if $\left((420009(p 73158 m / p 73158 y)<010000(\right.$ intm $/$ intj $\left.)) \&(420024=3) \&\left(h \_b e z b e t=1\right) \&\left(h \_b e z p e t=1\right)\right)$ goto 420014
if $\left(\left(420009(p 73158 m / p 73158 y)<010000(\right.\right.$ intm / intj) $\left.) \&(420024=3) \&\left(h \_b e z b e t=2,3,4\right) \&\left(h \_b e z p e t=1\right)\right)$ goto 420015
if $\left(\left(420009\right.\right.$ (p73158m / p73158y) < 010000(intm / intj)) \& $\left.(420024=3) \&\left(h \_b e z b e t=1\right) \&\left(h \_b e z p e t=2,3,4\right)\right)$ goto 420017
if ((420009 (p73158m / p73158y) < 010000(intm / intj)) \& (420024=3) \& (h_bezbet $=2,3,4) \&\left(h \_b e z p e t=2,3\right.$, 4)) goto 420015
autoif (420009 <> -97, -98) h_eetb $=(420009(p 73158 y)-1900) * 12)+420009(p 73158 m)$
autoif $(420009=-95) ~ h \_e e t b=((010000($ intj $)-1900) * 12)+010000($ intm $)$
autoif (h_bezbet) h_bezbet = 1
autoif $\left(\left(h \_b e z b(n)>h \_b e t b\right) \&\left(h \_b e z b(n)<h \_e e t b\right) \&\left(h \_b e z b(n)>0 \& h \_b e z b(n)<. \& h \_b e t b>0 \& h \_b e t b<\right.\right.$. \& h_eetb > 0 \& h_eetb < .)) h_bezbet $=2$
autoif $\left(\left(h \_b e z b(\overline{n-1})>h \_b e t b\right) \&\left(h \_b e z b(n-1)<h \_e e t b\right) \&\left(h \_b e z b(n-1)>0 \& h \_b e z b(n-1)<. \& h \_b e t b>0\right.\right.$ \&
$h$ betb $<. \& h$ eetb $>0 \& h$ eetb $<))$.$h bezbet =3$
autoif $\left(\left(h \_b e z \bar{b}(n-2)>h \_b e t b\right) \&\left(h \_b e z b(n-2)<h \_e e t b\right) \&\left(h \_b e z b(n-2)>0\right.\right.$ \& h_bezb $(n-2)<. \& h \_b e t b>0$ \& $\left.\left.h \_b e t b<. \& h \_e e t b>0 \& h \_e e t b<.\right)\right) h \_b e z b e t=4$
autoif (h_bezpet) h_bezpet = 1
autoif $\left(\left(h \_b e z p(n)>h \_b e t b\right) \&\left(h \_b e z p(n)<h \_e e t b\right) \&\left(h \_b e z p(n)>0 \& h \_b e z p(n)<. \& h \_b e t b>0 \& h \_b e t b<\right.\right.$. \& h_eetb > 0 \& h_eetb < .)) h_bezpet $=2$
autoif $\left(\left(h \_b e z p(n-1)>h \_b e t b\right) \&\left(h \_b e z p(n-1)<h \_e e t b\right) \&\left(h \_b e z p(n-1)>0 \& h \_b e z p(n-1)<. \& h \_b e t b>0\right.\right.$ \& $h$ betb $<. \& h$ eetb $>0$ \& $h$ _eetb $<))$.$h bezpet =3$
autoif $\left(\left(h \_b e z \bar{p}(n-2)>h \_b e \overline{t b}\right) \&\left(h \_b e z \bar{p}(n-2)<h \_e e t b\right) \&\left(h \_b e z p(n-2)>0 \& h \_b e z p(n-2)<. \& h \_b e t b>0\right.\right.$ \& $h$ _betb $<. \& h \_e e t b>0$ \& h_eetb < .)) h_bezpet $=4$
autoif (420009 (p73158m / p73158y) < 010000(intm / intj)) 420032 = 2
autoif $(420009(p 73158 m / p 73158 y)=-95) 420032=1$
Variables

| p73158m | End employment episode: Month | spEmp |
| :--- | :--- | :--- |
| p73158y | End employment episode: Year | spEmp |

Condition: if $(420011=5,7)$
420013 How many working hours per week did you work on average when you started this job?
Condition: if (420011 <> 5, 7)
420013 How many working hours per week did you contractually agree to when you started this job?
For self-employed and freelance workers, this means the average working hours; for other employment positions, this means the contractually agreed working hours. Two decimal places allowed! Can be entered with either a comma or a period. For teachers and trainee teachers, this does not refer to the number of teaching hours only, but to the job as a whole.

week
no fixed working hours [95]
more than 90 hours per week [94]

```
if ((h_bezbet = 1) & (h_bezpet = 1)) goto 420014
if ((h_bezbet = 2, 3, 4) & (h_bezpet = 1)) goto 420015
if ((h_bezbet = 1) & (h_bezpet = 2, 3, 4)) goto 420017
if ((h_bezbet = 2, 3, 4) & (h_bezpet = 2, 3, 4)) goto 420015
```

| Variables |  |  |
| :--- | :--- | :--- |
| p731506 | Working hours at start respondent | spEmp |

Condition: if $\left((420011=5,7) \&\left(h \_b e z b e t=2\right)\right)$
420015 You told us before that you were on parental leave from <440201(pa0403m)(n) 440201 (pa0403y)(n)>. Did your average working hours change at this time?
Condition: if $((420011=5,7)$ \& (h_bezbet $=3))$
420015 You told us before that you were on parental leave from <440201(pa0403m)(n-1) 440201 (pa0403y)(n-1)>. Did your average working hours change at this time?
Condition: if $\left((420011=5,7) \&\left(h \_\right.\right.$bezbet $\left.\left.=4\right)\right)$
420015 You told us before that you were on parental leave from <440201(pa0403m)(n-2) 440201 (pa0403y)(n-2)>. Did your average working hours change at this time?
Condition: if ((420011 <> 5, 7) \& (h_bezbet = 2)))
420015 You told us before that you were on parental leave from <440201(pa0403m)(n) 440201 (pa0403y)(n)>. Did your contractually agreed working hours change at this time?
Condition: if ((420011 <> 5, 7) \& (h_bezbet = 3))
420015 You told us before that you were on parental leave from <440201(pa0403m)(n-1) 440201 (pa0403y)(n-1)>. Did your contractually agreed working hours change at this time?
Condition: if ((420011 <> 5, 7) \& (h_bezbet = 4))
420015 You told us before that you were on parental leave from <440201(pa0403m)(n-2) 440201 (pa0403y)(n-2)>. Did your contractually agreed working hours change at this time?
For self-employed and freelance workers, this means the average working hours; for other employment positions, this means the contractually agreed working hours.
Yes [1]

| No [2] | $\square$ |
| :--- | :--- |


| Wasn't employed $[-20]$ | $\square$ |
| :--- | :--- |
| Refused <br> $[-97]$ | $\square$ |

Don't know [-98]
if $(420015=1)$ goto 420016
if $\left((420015=2,-97,-98,-20) \&\left(h \_b e z p e t=1\right)\right)$ goto 420014
if ((420015 = 2, -97, -98, -20) \& (h_bezpet $=2,3,4)$ ) goto 420017

| Variables | Change of respondent's working hours upon taking parental leave | spEmp |
| :--- | :--- | :--- | :--- |
| p731508 |  |  |

Condition: if $(420011=5,7)$
420016 On average, how many hours per week did you work after this change?
Condition: if (420011 <> 5, 7)
420016 How many contractually agreed hours per week did you work after this change?
For self-employed and freelance workers, this means the average working hours; for other employment positions, this means the contractually agreed working hours. Two decimal places allowed! Can be entered with either a comma or a period. For teachers and trainee teachers, this does not refer to the number of teaching hours only, but to the job as a whole.


Number of hours per week

No fixed working hours [95]
More than 90 hours per week [94]
Range: 0-90
if (h_bezpet = 1) goto 420014
if (h_bezpet $=2,3,4$ ) goto 420017

| Variables | Number of respondent's working hours upon taking parental leave | spEmp |
| :--- | :--- | :--- |
| p731509 |  |  |

Condition: if $\left((420011=5,7) \& h \_b e z p e t=2 \& 25004<>1\right)$
420017 You told us before that your partner was on parental leave from <450201(pa0503m)(n) 450201(pa0503y)(n)>. Did your own average working hours change at this time?
Condition: if $\left((420011=5,7) \& h \_b e z p e t=2 \& 25004=1\right)$
420017 You told us before that your partner was on parental leave from $<450201$ (pa0503m)(n) 450201(pa0503y)(n)>. Did your own average working hours change at this time?
Condition: if ((420011 = 5, 7) \& h_bezpet $=3$ \& 25004 <> 1)
420017 You told us before that your partner was on parental leave from <450201(pa0503m)(n1) 450201(pa0503y)(n-1)>. Did your own average working hours change at this time?

Condition: if $\left((420011=5,7 \&) h \_b e z p e t=3 \& 25004=1\right)$
420017 You told us before that your partner was on parental leave from <450201(pa0503m)(n1) 450201(pa0503y)(n-1)>. Did your own average working hours change at this time?

Condition: if ( $(420011=5,7) \&$ h_bezpet $=4 \& 25004$ <> 1)
420017 You told us before that your partner was on parental leave from <450201(pa0503m)(n2) 450201(pa0503y)(n-2)>. Did your own average working hours change at this time?

Condition: if ( $(420011=5,7)$ \& h_bezpet $=4 \& 25004=1$ )
420017 You told us before that your partner was on parental leave from <450201(pa0503m)(n2) 450201(pa0503y)(n-2)>. Did your own average working hours change at this time?

Condition: if ((420011 <> 5, 7) \& h_bezpet $=2$ \& 25004 <> 1)
420017 You told us before that your partner was on parental leave from <450201(pa0503m)(n) 450201(pa0503y)(n)>. Did your own contractually agreed working hours change at this time?
Condition: if ((420011 <> 5, 7) \& h_bezpet = 2 \& $25004=1$
420017 You told us before that your partner was on parental leave from <450201(pa0503m)(n) 450201(pa0503y)(n)>. Did your own contractually agreed working hours change at this time?
Condition: if ((420011 <> 5, 7) \& h_bezpet $=3$ \& 25004 <> 1)

420017 You told us before that your partner was on parental leave from <450201(pa0503m)(n1) 450201 (pa0503y)(n-1)>. Did your own contractually agreed working hours change at this time?
Condition: if ( $(420011$ <> 5, 7) \& h_bezpet $=3$ \& $25004=1$ )
420017 You told us before that your partner was on parental leave from <450201(pa0503m)(n1) 450201 (pa0503y)(n-1)>. Did your own contractually agreed working hours change at this time?
Condition: if ((420011 <> 5, 7) \& h_bezpet $=4$ \& 25004 <> 1)
420017 You told us before that your partner was on parental leave from <450201(pa0503m)(n2) 450201(pa0503y)(n-2)>. Did your own contractually agreed working hours change at this time?
Condition: if ((420011 <> 5, 7) \& h_bezpet $=4 \& 25004=1$ )
420017 You told us before that your partner was on parental leave from $<450201$ (pa0503m)(n2) 450201(pa0503y)(n-2)>. Did your own contractually agreed working hours change at this time?

For self-employed and freelance workers, this means the average working hours; for other employment positions, this means the contractually agreed working hours.

## Yes [1]

No [2] $\quad \square$

| Wasn't employed $[-20]$ | $\square$ |
| :--- | :--- |
| Refused <br> $[-97]$ | $\square$ |

Don't know [-98]
if $(420017=1)$ goto 420018
if (420017 = 2, -97, -98, -20) goto 420014

| Variables |  |  |
| :--- | :--- | :--- | :--- |
| p731510 | Change of partner's working hours upon taking parental leave | spEmp |

Condition: if (420011 $=5,7$ )
420018 On average, how many hours per week did you work after this change?
Condition: if (420011 <> 5, 7)
420018 How many contractually agreed hours per week did you work after this change?
For self-employed and freelance workers, this means the average working hours; for other employment positions, this means the contractually agreed working hours. Two decimal places allowed! Can be entered with either a comma or a period. For teachers and trainee teachers, this does not refer to the number of teaching hours only, but to the job as a whole.
_______ Number of hours per week

No fixed working hours [95]
More than 90 hours per week [94]
Range: 0-90
goto 420014

| Variables |  |  |
| :--- | :--- | :--- |
| p731511 | Number of parent's working hours upon taking parental leave | spEmp |

Condition: if $((420011=5,7) \&(420009<>-95 \& 420032<>1))$
420014 On average, how many hours did you work per week at the end of this job?
Condition: if $((420011=5,7) \&(420009=-95$ OR $420032=1))$
420014 On average, how many hours do you currently work per week at this job?
Condition: if ((420011 <> 5, 7) \& (420009 <> -95 \& 420032 <> 1))
420014 How many contractually agreed hours did you work per week at the end of this job?
Condition: if $((420011$ <> 5, 7) \& (420009 = -95 OR $420032=1))$
420014 How many contractually agreed hours do you currently work per week at this job?
For self-employed and freelance workers, this means the average working hours; for other employment positions, this means the contractually agreed working hours. This means the contractually agreed working hours. Two decimal places allowed! Can be entered with either a comma or a period. For teachers and trainee teachers, this does not refer to the number of teaching hours only, but to the job as a whole.
_______| Number of hours per week
$\square$
More than 90 hours per week [94]
Range: 0-90
if $(420024=2)$ goto 420020
if $(420024=3 \& 420023=420007)$ goto 420020
if $(420024=3 \& 420023>420007)$ goto 420019

| Variables |  |  |
| :--- | :--- | :--- |
| p731507 | Partner's working hours at end | spEmp |

Condition: if 420031 <> 2
420020 Have you had another job since <0190P10/0190P8>? Include any jobs that you have done in addition to another job.
Condition: if $420031=2$
420020 Then we did not record that correctly. Have you been employed at any time since <0190P10/0190P8>? Include any jobs that you have done in addition to another job.
This also includes secondary vocational activities. Not included are vocational training programs, jobs during school/term breaks or school/student internships.
Yes [1]

No [2] $\square$

| Refused <br> $[-97]$ |
| :--- |
| Don't know [-98] |

goto 420019

| Variables | Other vocational activities | spEmp |
| :--- | :--- | :--- |
| p731512 |  |  |

Module46_Gen._E1S3_SD_Employment_ParentalLeave_Respondent

| 460001 Now, let's talk about your employment 12 months before <target child's name> was born. Were you employed in <70103P42 (S3TG2MPRE) (70103P43 (S3TG2JPRE) - 1)>? |  |  |
| :---: | :---: | :---: |
| This also includes secondary vocational activities. Not included are vocational training programs, jobs during school/term breaks or school/student internships. |  |  |
| Yes [1] | $\square$ |  |
| No [2] | $\square$ |  |
| Refused [-97] | $\square$ |  |
| Don't know [-98] | $\square$ |  |
| $\begin{aligned} & \text { if }(460001=1) \text { goto } 460006 \\ & \text { if }(460001=2,-97,-98) \text { goto } 460010 \end{aligned}$ |  |  |
| Variables |  |  |
| p731501 | Respondent's employment 12 months prior to birth | pParent |

460010 Have you been employed !!since!! <70103P42 (S3TG2MPRE) (70103P43 (S3TG2JPRE) 1)>?

This also includes secondary vocational activities. Not included are vocational training programs, jobs during school/term breaks or school/student internships.
Yes [1]
No [2] $\quad \square$

Refused
[-97]
Don't know [-98]
if ( $460010=1$ ) goto 460006
if ( $460010=2,-97,-98$ ) goto $460001 Z$
autoif $((460010=2,-97,-98) \&(A N Y(440202=-95))) 64104=11$

| Variables | Respondent's employment since 12 months prior to birth | pParent |
| :--- | :--- | :--- |
| p731502 |  |  |

## START of employment episode loop

Condition: if $(460007=1 \& 460010=1)$
460011 Let's start with your first employment since <70103P42 (S3TG2MPRE) (70103P43 (S3TG2JPRE) - 1)>. What position did you hold there? Were you...
Condition: if $((460007=1 \& 460001=1)$ OR $(460007>1))$

## 460011 What occupational status did you have there? Were you...

Please read instructions aloud. In the case of temporary employment [placement by commercial employment agencies] or seasonal work: "What position did you mainly hold at the firm where you were temporarily employed?"

Please adapt the formulation of the answer categories to the gender of the respondent.
Worker [1]

| clerk, including clerk in the civil service [2] | $\square$ |  |
| :--- | :--- | :--- |
| Civil servant, including judge, excluding soldier [3] | $\square$ | $\square$ |
| Regular or professional soldier [4] | $\square$ |  |
| Self-employed [5] | $\square$ |  |
| Assisting family member [6] | $\square$ | spEmp |
| Freelancer [7] | $\square$ | $\square$ |
| Refused <br> [-97] | $\square$ |  |
| Don't know [-98] | $\square$ |  |
| goto 460008 | $\square$ |  |
| Variables | $\square$ |  |
| p731504 | $\square$ |  |

Condition: if $(460011=5)$
460008 From when until when did you perform this work in a self-employed capacity?
Condition: if $(460011=7 \& 01112=2)$
460008 From when until when did you do this job as a freelance worker?
Condition: if (460011 = $7 \& 01112$ <> 2)
460008 From when until when did you do this job as a freelance worker?
Condition: if (460011 <> 5, 7)

## 460008 From when until when did you do this job?

If the respondent is not sure regarding the month: "Please tell me approximately which month it was."
Month


Range: 1-12

Year


Range: 0-9,999
goto 460009
autoif (460008 <> -97, -98) h_betb $=(460008(p 73159 y)-1900) * 12)+460008(p 73159 m)$
autoif (h_betb <= (((02101(S3TG2J) -1900$) * 12)+02101(S 3 T G 2 M)-12)) ~ h \_b e t 12=1$
autoif $\left(h \_\right.$betb $\left.>(((02101(S 3 T G 2 J)-1900) * 12)+02101(S 3 T G 2 M)-12)\right) h \_\bar{b} e t 12=2$
autoif (460008 = -97, -98) h_bet12 = 2

| Variables |  | Start employment episode: Month |
| :--- | :--- | :--- |
| p73159m | Start employment episode: Year | spEmp |
| p73159y | spEmp |  |

## 460009 [NCS] Until when did you do this?

If the respondent is not sure regarding the month: "Please tell me approximately which month it was." If the respondent answers that he/she still undertakes this employment, please click "until today" button!

| Month | $\square$ |
| :--- | :--- |
| Until today $[-95]$ |  |
| Range: $1-12$ | $\square$ |


| Year |  |
| :--- | :--- |
| Until today $[-95]$ | $\square$ |

if $(460009(p 73158 m / p 73158 y)=010000($ intm $/$ intj) $)$ goto 460024
if $(460009$ (p73158m / p73158y) < 010000(intm / intj)) \& (h_bet12 = 1) goto 460012
if $(460009$ (p73158m / p73158y) < 010000(intm / intj)) \& (h_bet12 = 2) goto 460013
autoif (460009 <> -97, -98) h_eetb $=((460009(p 73158 y)-1900) * 12)+460009(p 73158 m)$
autoif $(460009=-95)$ h_eetb $=((010000($ intj $)-1900) * 12)+010000($ intm $)$
autoif (h_bezbet) h_bez̄bet = 1
autoif $\left(\left(h \_b e z b(n)>h \_b e t b\right) \&\left(h \_b e z b(n)<h \_e e t b\right) \&\left(h \_b e z b(n)>0 \& h \_b e z b(n)<. \& h \_b e t b>0 \& h \_b e t b<\right.\right.$.
\& h_eetb $>0$ \& h_eetb $<$.)) h_bezbet $=2$
autoif $\left(\left(h \_b e z b(n-1)>h \_b e t b\right) \&\left(h \_b e z b(n-1)<h \_e e t b\right) \&\left(h \_b e z b(n-1)>0 \& h \_b e z b(n-1)<. \& h \_b e t b>0\right.\right.$ \&
$h$ _betb $<. \& h \_e e t b>0$ \& h_eetb < .)) h_bezbet $=3$
autoif $\left(\left(h \_b e z \bar{b}(n-2)>h \_b e \bar{b} b\right) \&\left(h \_b e z \bar{b}(n-2)<h \_e e t b\right) \&\left(h \_b e z b(n-2)>0\right.\right.$ \& h_bezb $(n-2)<. \& h \_b e t b>0$ \& $h$ _betb $\left.\left.<. \& h \_e e t b>0 \& h \_e e t b<.\right)\right) ~ h \_b e z b e t=4$
autoif (h_bezpet) h_bezpet $=1$
autoif $\left(\left(h \_b e z p(n)>h \_b e t b\right) \&\left(h \_b e z p(n)<h \_e e t b\right) \&\left(h \_b e z p(n)>0 \& h \_b e z p(n)<. \& h \_b e t b>0 \& h \_b e t b<\right.\right.$.
\& $h$ _eetb $>0$ \& $h$ eeet $\bar{b}<)$.$) h_bezezet =2$
autoif $\left(\left(h \_b e z p(n-1)>h \_b e t b\right) \&\left(h \_b e z p(n-1)<h \_e e t b\right) \&\left(h \_b e z p(n-1)>0 \& h \_b e z p(n-1)<. \& h \_b e t b>0 \&\right.\right.$ h_betb <. \& h_eetb > 0 \& h_eetb < .)) h_bezpet $=3$
autoif $\left(\left(h \_b e z \bar{p}(n-2)>h \_b e \overline{t b}\right) \&\left(h \_b e z p(n-2)<h \_e e t b\right) \&\left(h \_b e z p(n-2)>0\right.\right.$ \& h_bezp $(n-2)<. \& h \_b e t b>0$ \& $h$ _betb $\left.\left.<. \& h \_e e t b>0 \& h \_e e t b<.\right)\right) ~ h \_b e z p e t=4$
autoif (460009 (p73158m / p73158y) < 010000(intm / intj)) 460024= 2
autoif $(460009(p 73158 m / p 73158 y)=-95) 460024=1$

| Variables |  |  |
| :--- | :--- | :--- |
| p73158m | End employment episode: Month | spEmp |
| p73158y | End employment episode: Year | spEmp |

Condition: if $(460011=5,7)$
460012 Think about the time 12 months before <target child's name> was born, that is <70103P42 (S3TG2MPRE) 70103 P43 (S3TG2JPRE) - 1>. On average, how many hours per week did you work for this vocational activity?
Condition: if (460011 <> 5, 7)
460012 Think about the time 12 months before <target child's name> was born, that is <70103P42 (S3TG2MPRE) 70103P43 (S3TG2JPRE) - 1>. How many !!contractually agreed!! hours per week did you work for this vocational activity?
For self-employed and freelance workers, this means the average working hours; for other employment positions, this means the contractually agreed working hours. Two decimal places allowed! Can be entered with either a comma or a period. For teachers and trainee teachers, this does not refer to the number of teaching hours only, but to the job as a whole.

no fixed working hours [95]
more than 90 hours per week [94]
if $\left(\left(h \_b e z b e t=1\right) \&\left(h \_b e z p e t=1\right)\right)$ goto 460014
if $\left(\left(h \_b e z b e t=2,3,4\right) \&\left(h \_b e z p e t=1\right)\right)$ goto 460015
if $\left(\left(h \_b e z b e t=1\right) \&\left(h \_b e z p e t=2,3,4\right)\right)$ goto 460017
if ((h_bezbet $=2,3,4)$ \& (h_bezpet $=2,3,4)$ ) goto 460015

## Variables

| p731505 | Working hours 12 months prior to birth respondent | spEmp |
| :--- | :--- | :--- |

Condition: if $(460011=5,7)$

## 460013 How many hours per week did you work on average when you started this job?

Condition: if (460011 <> 5, 7)
460013 How many working hours per week did you !!contractually agree!! to when you started this job?
For self-employed and freelance workers, this means the average working hours; for other employment positions, this means the contractually agreed working hours. This means the contractually agreed working hours. Two decimal places allowed! Can be entered with either a comma or a period. For teachers and trainee teachers, this does not refer to the number of teaching hours only, but to the job as a whole.
$\qquad$ Number of hours per week

No fixed working hours [95]
More than 90 hours per week [94]
Range: 0-90

```
if ((h_bezbet = 1) & (h_bezpet = 1)) goto 460014
if ((h_bezbet = 2, 3, 4) & (h_bezpet = 1)) goto 460015
if ((h_bezbet = 1) & (h_bezpet = 2, 3, 4)) goto 460017
if ((h_bezbet = 2, 3, 4) & (h_bezpet = 2, 3, 4)) goto 460015
```

| Variables |  |  |
| :--- | :--- | :--- |
| p731506 | Working hours at start respondent | spEmp |

Condition: if $\left((460011=5,7) \&\left(h \_b e z b e t=2\right)\right)$
460015 You told us before that you were on parental leave from <440201(pa0403m)(n) 440201 (pa0403y)(n)>. Did your average working hours change at this time?
Condition: if $\left((460011=5,7) \&\left(h \_b e z b e t=3\right)\right)$
460015 You told us before that you were on parental leave from <440201(pa0403m)(n-1) 440201 (pa0403y)(n-1)>. Did your average working hours change at this time?
Condition: if $\left((460011=5,7) \&\left(h \_b e z b e t=4\right)\right)$
460015 You told us before that you were on parental leave from <440201(pa0403m)(n-2) 440201 (pa0403y)(n-2)>. Did your average working hours change at this time?
Condition: if $\left.\left((460011<>5,7) \&\left(h \_b e z b e t=2\right)\right)\right)$
460015 You told us before that you were on parental leave from <440201(pa0403m)(n) 440201 (pa0403y)(n)>. Did your contractually agreed working hours change at this time?
Condition: if ((460011<>5, 7) \& (h_bezbet = 3))
460015 You told us before that you were on parental leave from <440201(pa0403m)(n-1) 440201 (pa0403y)(n-1)>. Did your contractually agreed working hours change at this time?
Condition: if ((460011<> 5, 7) \& (h_bezbet = 4))
460015 You told us before that you were on parental leave from <440201(pa0403m)(n-2) 440201 (pa0403y)(n-2)>. Did your contractually agreed working hours change at this time?
For self-employed and freelance workers, this means the average working hours; for other employment positions, this means the contractually agreed working hours.
Yes [1]

| No [2] | $\square$ |
| :--- | :--- |


| Wasn't employed $[-20]$ | $\square$ |
| :--- | :--- |
| Refused <br> $[-97]$ | $\square$ |

Don't know [-98]
if $(460015=1)$ goto 460016
if ((460015 = 2, -97, -98, -20) \& (h_bezpet = 1)) goto 460014
if $\left((460015=2,-97,-98,-20) \&\left(h \_b e z p e t=2,3,4\right)\right)$ goto 460017

| Variables |  |  |  |
| :--- | :--- | :--- | :--- |
| p731508 | Change of respondent's working hours upon taking parental leave | spEmp |  |

Condition: if $(460011=5,7)$
460016 On average, how many hours per week did you work after this change?
Condition: if (460011 <> 5, 7)
460016 How many contractually agreed hours per week did you work after this change?
For self-employed and freelance workers, this means the average working hours; for other employment positions, this means the contractually agreed working hours. Two decimal places allowed! Can be entered with either a comma or a period. For teachers and trainee teachers, this does not refer to the number of teaching hours only, but to the job as a whole.
$\qquad$ Number of hours per week

No fixed working hours [95]
More than 90 hours per week [94]
Range: 0-90
if (h_bezpet = 1) goto 460014
if (h_bezpet = 2, 3, 4) goto 460017

| Variables | Number of respondent's working hours upon taking parental leave | spEmp |
| :--- | :--- | :--- |
| p731509 |  |  |

Condition: if ((460011=5, 7) \& h_bezpet = 2 \& 25004 <> 1)
460017 You told us before that your partner was on parental leave from <450201(pa0503m)(n) 450201(pa0503y)(n)>. Did your own average working hours change at this time?
Condition: if $\left((460011=5,7) \& h \_b e z p e t=2 \& 25004=1\right)$
460017 You told us before that your partner was on parental leave from $<450201$ (pa0503m)(n) 450201(pa0503y)(n)>. Did your own average working hours change at this time?
Condition: if ((460011=5, 7) \& h_bezpet = 3 \& 25004 <> 1)
460017 You told us before that your partner was on parental leave from <450201(pa0503m)(n1) 450201(pa0503y)(n-1)>. Did your own average working hours change at this time?

Condition: if ((460011=5,7\&) h_bezpet = 3 \& $25004=1$ )
460017 You told us before that your partner was on parental leave from $<450201$ (pa0503m)(n1) 450201(pa0503y)(n-1)>. Did your own average working hours change at this time?

Condition: if ((460011 = 5, 7) \& h_bezpet $=4 \& 25004$ <> 1)
460017 You told us before that your partner was on parental leave from <450201(pa0503m)(n2) 450201(pa0503y)(n-2)>. Did your own average working hours change at this time?

Condition: if $\left((460011=5,7) \& h \_b e z p e t=4 \& 25004=1\right)$
460017 You told us before that your partner was on parental leave from <450201(pa0503m)(n2) 450201 (pa0503y)(n-2)>. Did your own average working hours change at this time?

Condition: if ((460011<> 5, 7) \& h_bezpet $=2$ \& 25004 <> 1)
460017 You told us before that your partner was on parental leave from <450201(pa0503m)(n) 450201(pa0503y)(n)>. Did your own contractually agreed working hours change at this time?
Condition: if ((460011<>5, 7) \& h_bezpet = 2 \& $25004=1$ )
460017 You told us before that your partner was on parental leave from <450201(pa0503m)(n) 450201(pa0503y)(n)>. Did your own contractually agreed working hours change at this time?
Condition: if ((460011<> 5, 7) \& h_bezpet $=3$ \& 25004 <> 1)

460017 You told us before that your partner was on parental leave from <450201(pa0503m)(n1) 450201 (pa0503y)(n-1)>. Did your own contractually agreed working hours change at this time?
Condition: if ( $(460011<>5,7) \& h \_$bezpet $=3 \& 25004=1$ )
460017 You told us before that your partner was on parental leave from <450201(pa0503m)(n1) 450201 (pa0503y)(n-1)>. Did your own contractually agreed working hours change at this time?
Condition: if ( $(460011$ <> 5, 7) \& h_bezpet $=4$ \& 25004 <> 1)
460017 You told us before that your partner was on parental leave from <450201(pa0503m)(n2) 450201(pa0503y)(n-2)>. Did your own contractually agreed working hours change at this time?
Condition: if ( $(460011<>5,7) \&$ h_bezpet $=4 \& 25004=1$ )
460017 You told us before that your partner was on parental leave from $<450201$ (pa0503m)(n2) 450201(pa0503y)(n-2)>. Did your own contractually agreed working hours change at this time?

For self-employed and freelance workers, this means the average working hours; for other employment positions, this means the contractually agreed working hours.

## Yes [1]

No [2] $\quad \square$

## Wasn't employed [-20]

Refused
[-97]
Don't know [-98]
if $(460017=1)$ goto 460018
if (460017 = 2, -97, -98, -20) goto 460014

| Variables |  |  |
| :--- | :--- | :--- | :--- |
| p731510 | Change of partner's working hours upon taking parental leave | spEmp |

Condition: if ( $460011=5,7$ )
460018 On average, how many hours per week did you work after this change?
Condition: if (460011 <> 5, 7)
460018 How many contractually agreed hours per week did you work after this change?
For self-employed and freelance workers, this means the average working hours; for other employment positions, this means the contractually agreed working hours. Two decimal places allowed! Can be entered with either a comma or a period. For teachers and trainee teachers, this does not refer to the number of teaching hours only, but to the job as a whole.
_______ Number of hours per week

No fixed working hours [95]
More than 90 hours per week [94]
Range: 0-90
goto 460014

| Variables |  |  |
| :--- | :--- | :--- |
| p731511 | Number of parent's working hours upon taking parental leave | spEmp |

Condition: if $((460011=5,7) \&(460009<>-95 \& 460024<>1))$
460014 On average, how many hours did you work per week at the end of this job?
Condition: if $((460011=5,7) \&(460009=-95$ OR $460024=1))$
460014 On average, how many hours do you currently work per week at this job?
Condition: if ((460011 <> 5, 7) \& (460009 <> -95 \& $460024<>1))$
460014 How many contractually agreed hours did you work per week at the end of this job?
Condition: if ((460011 <> 5, 7) \& (460009 = -95 OR $460024=1$ ))
460014 How many contractually agreed hours do you currently work per week at this job?
For self-employed and freelance workers, this means the average working hours; for other employment positions, this means the contractually agreed working hours. This means the contractually agreed working hours. Two decimal places allowed! Can be entered with either a comma or a period. For teachers and trainee teachers, this does not refer to the number of teaching hours only, but to the job as a whole.
_______| Number of hours per week
No fixed working hours [95] $\quad \square$
More than 90 hours per week [94]
Range: 0-90
goto 460020

| Variables | Partner's working hours at end | spEmp |
| :--- | :--- | :--- |
| p731507 |  |  |


| 460020Have you had another job since <70103P42 (S3TG2MPRE) (70103P43 (S3TG2JPRE) - 1) <br> >? Include any jobs that you have done in addition to another job. <br> This also includes secondary vocational activities. Not included are vocational training programs, jobs during <br> school/term breaks or school/student internships. <br> Yes [1] | $\square$ | $\square$ |
| :--- | :--- | :--- |
| No [2] | $\square$ | spEmp |
| Refused <br> $[-97]$ | $\square$ | $\square$ |
| Don't know [-98] | $\square$ |  |
| goto 460019 | $\square$ |  |
| Variables | $\square$ |  |
| p731512 | $\square$ |  |

## START of employment episode loop

Condition: if ( $430007=1 \& 25004$ <> 1)
430011 Let's start with your partner's first job since <0190P10/0190P8>. What position did she hold there? Was she...
Condition: if (25004 <> $1 \& 430007>1$ )

## 430011 What position did she hold there? Was she...

Condition: if (430007 = $1 \& 25004=1$ )
430011 Let's start with your partner's first job since <0190P10/0190P8>. What position did he hold there? Was he...
Condition: if (25004 = $1 \& 430007>1$ )

## 430011 What position did he hold there? Was he...

Please read instructions aloud. In the case of temporary or seasonal employment: "What was the main occupation at the temporary work firm?" Please adapt the formulation of the answer categories to the gender of the respondent.
Worker [1]

| clerk, including clerk in the civil service [2] | $\square$ |  |
| :--- | :--- | :--- |
| Civil servant, including judge, excluding soldier [3] | $\square$ |  |
| Regular or professional soldier [4] | $\square$ |  |
| Self-employed [5] | $\square$ |  |
| Assisting family member [6] | $\square$ | $\square$ |
| Freelancer [7] | $\square$ | spPartnerEmp |
| Refused <br> [-97] | $\square$ |  |
| Don't know [-98] | $\square$ |  |
| goto 430008 | $\square$ |  |
| Variables | $\square$ |  |
| p731604 | $\square$ |  |

Condition: if $(25004$ <> $1 \& 430011=5)$
430008 From when until when did your partner do this work in a self-employed capacity? Condition: if $(25004=1 \& 430011=5)$
430008 From when until when did your partner do this work in a self-employed capacity? Condition: if (25004 <> $1 \& 430011=7$ )
430008 From when until when did your partner do this work as a freelancer?
Condition: if $(25004=1 \& 430011=7)$
430008 From when until when did your partner do this work as a freelancer?
Condition: if (25004 <> $1 \&(430011$ <> 5, 7))
430008 From when until when did your partner do this work?
Condition: if ( $25004=1 \&(430011<>5,7)$ )
430008 From when until when did your partner do this work?
If the respondent is not sure regarding the month: "Please tell me approximately which month it was."
Month


Range: 1-12
Year
goto 430009
autoif ( 430008 <> -97, -98) h_betp $=(430008(p 73169 y)-1900) * 12)+430008(p 73169 m)$

| Variables |  |  |
| :--- | :--- | :--- |
| p73169m | Start employment episode partner: Month | spPartnerEmp |
| p73169y | Start employment episode partner: Year | spPartnerEmp |

Condition: if $(25004$ <> 1) \& $(430025=2)$
430009 [NCS] Until when did your partner do this?
Condition: if $(25004$ <> 1$)$ \& $(430025=3)$
430009 Until when did your partner do this work?
Condition: if $(25004=1)$ \& $(430025=2)$
430009 [NCS] Until when did your partner do this?
Condition: if $(25004=1)$ \& $(430025=3)$
430009 Until when did your partner do this work?
$(430025=2)$ Only read out question if necessary. If you are still doing this job today, please click "until today" button. If the respondent is not sure regarding the month: "Please tell me approximately which month it was." If the respondent answers that he/she still undertakes this employment, please click "until today" button!

Month |______|

## Until today [-95]

Range: 1-12

| Year | $\square$ |
| :--- | :--- |
| Until today $[-95]$ | $\square$ |

if $(430009(p 73168 m / p 73168 y)=010000($ intm $/$ intj) $)$ goto 430033
if $((430009$ (p73168m / p73168y) < 010000(intm / intj)) \& 430025 = 2) goto 430013
if $\left((430009(p 73168 m / p 73168 y)<010000(\right.$ intm / intj $\left.)) \&(430025=3) \&\left(h \_b e z b e t p=1\right) \&\left(h \_b e z p e t p=1\right)\right)$ goto 430014
if $\left((430009(p 73168 m / p 73168 y)<010000(\right.$ intm / intj $\left.)) \&(430025=3) \&\left(h \_b e z b e t p=2,3,4\right) \&\left(h \_b e z p e t p=1\right)\right)$ goto 430015
if $\left((430009(p 73168 m / p 73168 y)<010000(\right.$ intm $/$ intj $\left.)) \&(430025=3) \&\left(h \_b e z b e t p=1\right) \&\left(h \_b e z p e t p ~=2,3,4\right)\right)$ goto 430017
if $\left((430009(p 73168 m / p 73168 y)<010000(\right.$ intm $/$ intj $)) \&(430025=3) \&\left(h \_b e z b e t p ~=2,3,4\right) \&\left(h \_b e z p e t p ~=2\right.$, 3, 4)) goto 430015
autoif (430009 <> -97, -98) h_eetp $=(430009(p 73168 y)-1900) * 12)+430009(p 73168 m)$
autoif $(430009=-95)$ h_eetp $=((010000($ intj $)-1900) * 12)+010000($ intm $)$
autoif (h_bezpetp) h_bezpetp = 1
autoif $\left(\left(h \_b e z p(n)>h \_b e t p\right) \&\left(h \_b e z p(n)<h \_e e t p\right) \&\left(h \_b e z p(n)>0 \& h \_b e z p(n)<. \& h \_b e t p>0 \& h \_b e t p<\right.\right.$. \& h_eetp > 0 \& h_eetp < .)) h_bezpetp $=2$
autoif $\left(\left(h \_b e z p(n-1)>h \_b e t p\right) \&\left(h \_b e z p(n-1)<h \_e e t p\right) \&\left(h \_b e z p(n-1)>0 \& h \_b e z p(n-1)<. \& h \_b e t p>0\right.\right.$ \&
h_betp <. \& h_eetp >0 \& h_eetp < .)) h_bezpetp $=3$
autoif $\left(\left(h \_b e z p(n-2)>h \_b e t p\right) \&\left(h \_b e z p(n-2)<h \_e e t p\right) \&\left(h \_b e z p(n-2)>0 \& h \_b e z p(n-2)<. \& h \_b e t p>0\right.\right.$ \& h_betp < . \& h_eetp > 0 \& h_eetp < .)) h_bezpetp $=4$
autoif (h_bezbetp) h_bezbetp $=1$
autoif $\left(\left(h \_b e z b(n)>h \_b e t p\right) \&\left(h \_b e z b(n)<h \_e e t p\right) \&\left(h \_b e z b(n)>0 \& h \_b e z b(n)<. \& h \_b e t p>0 \& h \_b e t p<\right.\right.$. \& h_eetp > 0 \& h_eetp < .)) h_bezbetp $=2$
autoif $\left(\left(h \_b e z b(n-1)>h \_b e t p\right) \&\left(h \_b e z b(n-1)<h \_e e t p\right) \&\left(h \_b e z b(n-1)>0 \& h \_b e z b(n-1)<. \& h \_b e t p>0\right.\right.$ \& h_betp <. \& h_eetp >0 \& h_eetp < .)) h_bezbetp $=3$
autoif $\left(\left(h \_b e z \bar{b}(n-2)>h \_b e t p\right) \&\left(h \_b e z \bar{b}(n-2)<h \_e e t p\right) \&\left(h \_b e z b(n-2)>0\right.\right.$ \& h_bezb $(n-2)<. \& h \_b e t p>0$ \& h_betp <. \& h_eetp > 0 \& h_eetp <.)) h_bezbetp $=4$
autoif $(p 73168(p 73168 m / p 73168 y)<010000($ intm / intj)) 430033= 2
autoif $(p 73168(p 73168 m / p 73168 y)=-95) 430033=1$

| Variables |  |  |
| :--- | :--- | :--- |
| p73168m | End employment episode partner: Month | spPartnerEmp |
| p73168y | End employment episode partner: Year | spPartnerEmp |

Condition: if $(25004$ <> 1 \& $(430011=5,7))$
430013 How many hours per week did your (female) partner work on average when she started this job?
Condition: if $(25004=1 \&(430011=5,7))$
430013 How many hours per week did your (male) partner work on average when he started this job?
Condition: if (25004 <> $1(430011<>5,7)$ )
430013 How many !!contractually agreed!! hours per week did your (female) partner work when she started this job?
Condition: if $(25004=1 \&(430011<>5,7))$
430013 How many !!contractually agreed!! hours per week did your (male) partner work when he started this job?
For self-employed and freelance workers, this means the average working hours; for other employment positions, this means the contractually agreed working hours.
Two decimal places allowed! Can be entered with either a comma or a period.
For teachers and trainee teachers, this does not refer to the number of teaching hours only, but to the job as a whole.
$\qquad$ Number of hours per week

No fixed working hours [95]
More than 90 hours per week [94]
Range: 0-90
if $\left(\left(h \_\right.\right.$bezbetp $\left.=1\right)$ \& (h_bezpetp = 1)) goto 430014
if ((h_bezbetp $=2,3,4) \&\left(h \_\right.$bezpetp $\left.\left.=1\right)\right)$ goto 430015
if ((h_bezbetp $=1)$ \& (h_bezpetp $=2,3,4)$ ) goto 430017
if ((h_bezbetp $=2,3,4)$ \& (h_bezpetp $=2,3,4)$ ) goto 430015

| Variables | Working hours at start partner | spPartnerEmp |
| :--- | :--- | :--- |
| p731606 |  |  |

Condition: if $\left((25004<>1) \&(430011=5,7) \&\left(h \_b e z b e t p=2\right)\right)$
430015 You told us before that you were on parental leave from <440201(pa0403m)(n) 440201 (pa0403y)(n)>. Did your !!partner's!! average working hours change at this time?
Condition: if $\left((25004=1) \&(430011=5,7) \&\left(h \_b e z b e t p=2\right)\right)$
430015 You told us before that you were on parental leave from <440201(pa0403m)(n) 440201 (pa0403y)(n)>. Did your !!partner's!! average working hours change at this time?
Condition: if ( $(25004$ <> 1$)$ \& $(430011=5,7) \&\left(h \_\right.$bezbetp $\left.\left.=3\right)\right)$
430015 You told us before that you were on parental leave from <440201(pa0403m)(n-1) 440201 (pa0403y)(n-1)>. Did your !!partner's!! average working hours change at this time?
Condition: if $\left((25004=1) \&(430011=5,7) \&\left(h \_b e z b e t p=3\right)\right)$
430015 You told us before that you were on parental leave from <440201(pa0403m)(n-1) 440201 (pa0403y)(n-1)>. Did your !!partner's!! average working hours change at this time?
Condition: if $\left((25004\right.$ <> 1$\left.) \&(430011=5,7) \&\left(h \_b e z b e t p=4\right)\right)$
430015 You told us before that you were on parental leave from <440201(pa0403m)(n-2) 440201 (pa0403y)(n-2)>. Did your !!partner's!! average working hours change at this time?
Condition: if $\left((25004=1) \&(430011=5,7) \&\left(h \_\right.\right.$bezbetp $\left.\left.=4\right)\right)$

430015 You told us before that you were on parental leave from <440201(pa0403m)(n-2) 440201 (pa0403y)(n-2)>. Did your !!partner's!! average working hours change at this time?
Condition: if $((25004$ <> 1$) \&(430011<>5,7)) \&\left(h \_\right.$bezbetp $\left.\left.=2\right)\right)$
430015 You told us before that you were on parental leave from <440201(pa0403m)(n) 440201 (pa0403y)(n)>. Did your !!partner's!! contractually agreed working hours change at this time?
Condition: if $\left((25004=1) \&(430011<>5,7) \&\left(h \_b e z b e t p=2\right)\right)$
430015 You told us before that you were on parental leave from <440201(pa0403m)(n) 440201 (pa0403y)(n)>. Did your !!partner's!! contractually agreed working hours change at this time?
Condition: if ( 25004 <> 1$) \&(430011$ <> 5, 7) \& (h_bezbetp = 3))
430015 You told us before that you were on parental leave from <440201(pa0403m)(n-1) 440201 (pa0403y)(n-1)>. Did your !!partner's!! contractually agreed working hours change at this time?
Condition: if $\left((25004=1) \&(430011<>5,7) \&\left(h \_b e z b e t p=3\right)\right)$
430015 You told us before that you were on parental leave from <440201(pa0403m)(n-1) 440201 (pa0403y)(n-1)>. Did your !!partner's!! contractually agreed working hours change at this time?
Condition: if $\left((25004\right.$ <> 1$) \&(430011<>5,7) \&\left(h \_\right.$bezbetp $\left.\left.=4\right)\right)$
430015 You told us before that you were on parental leave from <440201(pa0403m)(n-2) 440201 (pa0403y)(n-2)>. Did your !!partner's!! contractually agreed working hours change at this time?
Condition: if $\left((25004=1) \&(430011<>5,7) \&\left(h \_b e z b e t p=4\right)\right)$
430015 You told us before that you were on parental leave from <440201(pa0403m)(n-2) 440201 (pa0403y)(n-2)>. Did your !!partner's!! contractually agreed working hours change at this time?
For self-employed and freelance workers, this means the average working hours; for other employment positions, this means the contractually agreed working hours.
Yes [1]
No [2] $\quad \square$

| Wasn't employed [-20] | $\square$ |
| :--- | :--- |
| Refused <br> $[-97]$ | $\square$ |
| Don't know [-98] | $\square$ |

```
if (430015 = 1) goto 430016
```

if $((430015=2,-97,-98,-20)$ \& (h_bezpetp $=1))$ goto 430014
if $\left((430015=2,-97,-98,-20) \&\left(h \_b e z p e t p=2,3,4\right)\right)$ goto 430017

| Variables | Change of partner's working hours upon respondent taking <br> parental leave | spPartnerEmp |
| :--- | :--- | :--- |
| p731608 |  |  |

Condition: if $((25004$ <> 1$) \&(430011=5,7))$
430016 How many hours per week did your (female) partner work on average after this change?
Condition: if $((25004=1) \&(430011=5,7))$
430016 How many hours per week did your (male) partner work on average after this change?
Condition: if ((25004 <> 1) \& (430011 <> 5,7))
430016 How many contractually agreed hours per week did your (female) partner work after this change?
Condition: if $((25004=1) \&(430011<>5,7))$
430016 How many contractually agreed hours per week did your (male) partner work after this change?
For self-employed and freelance workers, this means the average working hours; for other employment positions, this means the contractually agreed working hours. Two decimal places allowed! Can be entered with either a comma or a period. For teachers and trainee teachers, this does not refer to the number of teaching hours only, but to the job as a whole.
$\square$ Number of hours per week

No fixed working hours [95]
More than 90 hours per week [94]
Range: 0-90
if (h_bezpetp = 1) goto 430014
if (h_bezpetp = 2, 3, 4) goto 430017

## Variables

| p731609 | Number of partner's working hours upon respondent taking <br> parental leave | spPartnerEmp |
| :--- | :--- | :--- |

Condition: if $(430011=5,7) \& h \_b e z p e t p=2 \& 25004<>1$
430017 You told us before that your partner was on parental leave from <450201(pa0503m)(n) 450201(pa0503y)(n)>. Did your partner's average working hours change at this time?
Condition: if $(430011=5,7) \&$ h_bezpetp $=2 \& 25004=1$
430017 You told us before that your partner was on parental leave from <450201(pa0503m)(n) 450201(pa0503y)(n)>. Did your partner's average working hours change at this time?
Condition: if ( $430011=5,7$ ) \& h_bezpetp $=3$ \& 25004 <> 1
430017 You told us before that your partner was on parental leave from $<450201$ (pa0503m)(n1) 450201(pa0503y)(n-1)>. Did your partner's average working hours change at this time?

Condition: if $(430011=5,7) \&$ h_bezpetp $=3 \& 25004=1$
430017 You told us before that your partner was on parental leave from <450201(pa0503m)(n1) 450201 (pa0503y)(n-1)>. Did your partner's average working hours change at this time?
Condition: if ( $430011=5,7$ ) \& h_bezpetp $=4$ \& 25004 <> 1
430017 You told us before that your partner was on parental leave from <450201(pa0503m)(n2) 450201(pa0503y)(n-2)>. Did your partner's average working hours change at this time?
Condition: if $(430011=5,7) \&$ h_bezpetp $=4$ \& $25004=1$

430017 You told us before that your partner was on parental leave from <450201(pa0503m)(n2) 450201(pa0503y)(n-2)>. Did your partner's average working hours change at this time?
Condition: if ( $(430011$ <> 5, 7) \& h_bezpetp $=2$ \& 25004 <> 1)
430017 You told us before that your partner was on parental leave from <450201(pa0503m)(n) 450201(pa0503y)(n)>. Did your partner's contractually agreed working hours change at this time?
Condition: if ((430011 <> 5, 7) \& h_bezpetp = 2 \& $25004=1$ )
430017 You told us before that your partner was on parental leave from $<450201$ (pa0503m)(n) 450201(pa0503y)(n)>. Did your partner's contractually agreed working hours change at this time?
Condition: if ( $(430011$ <> 5, 7) \& h_bezpetp $=3$ \& 25004 <> 1)
430017 You told us before that your partner was on parental leave from $<450201$ (pa0503m)(n1) 450201(pa0503y)(n-1)>. Did your partner's contractually agreed working hours change at this time?
Condition: if ((430011 <> 5, 7) \& h_bezpetp $=3$ \& $25004=1$ )
430017 You told us before that your partner was on parental leave from $<450201$ (pa0503m)(n1) 450201 (pa0503y)(n-1)>. Did your partner's contractually agreed working hours change at this time?
Condition: if ((430011 <> 5, 7) \& h_bezpetp $=4$ \& 25004 <> 1)
430017 You told us before that your partner was on parental leave from $<450201$ (pa0503m)(n2) 450201(pa0503y)(n-2)>. Did your partner's contractually agreed working hours change at this time?
Condition: if ((430011 <> 5, 7) \& h_bezpetp $=4$ \& $25004=1$ )
430017 You told us before that your partner was on parental leave from $<450201$ (pa0503m)(n2) 450201 (pa0503y)(n-2)>. Did your partner's contractually agreed working hours change at this time?
For self-employed and freelance workers, this means the average working hours; for other employment positions, this means the contractually agreed working hours.
Yes [1]

| No [2] | $\square$ |
| :--- | :--- |
| Wasn't employed [-20] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |

if $(430017=1)$ goto 430018
if ( $430017=2,-97,-98,-20$ ) goto 430014

| Variables | Change of partner's working hours upon partner taking parental <br> leave | spPartnerEmp |
| :--- | :--- | :--- |

Condition: if $((25004$ <> 1$) \&(430011=5,7))$
430018 How many hours per week did your (female) partner work on average after this change?
Condition: if $((25004=1) \&(430011=5,7))$
430018 How many hours per week did your (male) partner work on average after this change?
Condition: if ((25004 <> 1) \& (430011 <> 5, 7))
430018 How many contractually agreed hours per week did your (female) partner work after this change?
Condition: if $((25004=1) \&(430011<>5,7))$
430018 How many contractually agreed hours per week did your (male) partner work after this change?
For self-employed and freelance workers, this means the average working hours; for other employment positions, this means the contractually agreed working hours. Two decimal places allowed! Can be entered with either a comma or a period. For teachers and trainee teachers, this does not refer to the number of teaching hours only, but to the job as a whole.


Number of hours per week

No fixed working hours [95]
More than 90 hours per week [94]
Range: 0-90
goto 430014

## Variables

| p731611 | Number of partner's working hours upon partner taking parental <br> leave | spPartnerEmp |
| :--- | :--- | :--- |

Condition: if $((25004<>1) \&(430011=5,7) \&(430009<>-95 \& 430033<>1))$
430014 How many hours per week did your (female) partner work on average at the end of this job?
Condition: if $((25004=1) \&(430011=5,7) \&(430009<>-95 \& 430033<>1))$
430014 How many hours per week did your (male) partner work on average at the end of this job?
Condition: if $((25004<>1) \&(430011=5,7) \&(430009=-95$ OR $430033=1))$
430014 On average, how many hours per week does your (female) partner currently work at this job?
Condition: if $((25004=1) \&(430011=5,7) \&(430009=-95$ OR $430033=1))$
430014 On average, how many hours per week does your (male) partner currently work at this job?
Condition: if (25004 <> $1 \&(430011<>5,7) \&(430009<>-95 \& 430033<>1))$
430014 How many contractually agreed hours did your (female) partner work per week at the end of this job?
Condition: if $(25004=1 \&(430011<>5,7) \&(430009<>-95 \& 430033<>1))$
430014 How many contractually agreed hours did your (male) partner work per week at the end of this job?
Condition: if (25004 <> $1 \&(430011<>5,7) \&(430009=-95$ OR $430033=1))$
430014 How many contractually agreed hours does your (female) partner currently work per week at this job?
Condition: if $(25004=1 \&(430011<>5,7) \&(430009=-95$ OR $430033=1))$
430014 How many contractually agreed hours does your (male) partner currently work per week at this job?
For self-employed and freelance workers, this means the average working hours; for other employment positions, this means the contractually agreed working hours. Two decimal places allowed! Can be entered with either a comma or a period. For teachers and trainee teachers, this does not refer to the number of teaching hours only, but to the job as a whole.
$\qquad$ Number of hours per week
No fixed working hours [95]
More than 90 hours per week [94]
Range: 0-90
if $(430025=2)$ goto 430020
if $(430025=3$ \& $430023=430007)$ goto 430020
if $(430025=3 \& 430023>430007)$ goto 430019

## Variables

| p731607 | Working hours at end partner | spPartnerEmp |
| :--- | :--- | :--- |

Condition: if ( 430032 <> 2) \& (25004 <> 1)
430020 Has your partner had another job since <0190P10/0190P8>? Please include any jobs that your partner has done in addition to another job.
Condition: if $(430032$ <> 2) \& $(25004=1)$
430020 Has your partner had another job since <0190P10/0190P8>? Please include any jobs that your partner has done in addition to another job.
Condition: if $(430032=2) \&(25004<>1)$
430020 Then we did not record that correctly. Has she been employed at any time since <0190P10/0190P8>? Include any jobs that she has done in addition to another job.
Condition: if $(430032=2) \&(25004=1)$
430020 Then we did not record that correctly. Has he been employed at any time since <0190P10/0190P8>? Include any jobs that he has done in addition to another job.
This also includes secondary vocational activities. Not included are vocational training programs, jobs during school/term breaks or school/student internships.
Yes [1]
No [2]
Refused
[-97]
Don't know [-98]
goto 430019

## Variables

p731612
Other employment partner
Module47_Gen._E1S3 SD_Employment_ParentalLeave_Partner_First

Condition: if (25004 <> 1)
470001 Now, let's talk about your partner's employment 12 months before <target child's name> was born. Was she employed in <70103P42 (S3TG2MPRE) (70103P43 (S3TG2JPRE) - 1)>?
Condition: if $(25004=1)$


| Variables | Employment partner 12 months prior to birth | pParent |
| :--- | :--- | :--- |
| p731601 |  |  |

Condition: if (25004 <> 1)
470010 Has your partner been employed !!since!! <70103P42 (S3TG2MPRE) (70103P43 (S3TG2JPRE) - 1) >?
Condition: if $(25004=1)$
470010 Has your partner been employed !!since!! <70103P42 (S3TG2MPRE) (70103P43 (S3TG2JPRE) - 1)>?
This also includes secondary vocational activities. Not included are vocational training programs, jobs during school/term breaks or school/student internships.
Yes [1]
No [2] $\quad \square$

| Refused <br> [-97] | $\square$ |
| :--- | :---: |
| Don't know [-98] | $\square$ |

if $(470010=1)$ goto 470006
if ( $470010=2,-97,-98$ ) goto $470001 Z$
autoif $((470010=2,-97,-98) \&(A N Y(450202=-95))) 67104=11$

| Variables | Employment partner since 12 months prior to birth | pParent |
| :--- | :--- | :--- |
| p731602 |  |  |

START of employment episode loop

Condition: if $(470007=1 \& 470010=1 \& 25004<>1)$
470011 Let's start with your partner's first job since < 70103P42 (S3TG2MPRE) (70103P43 (S3TG2JPRE) - 1)>. What position did she hold there? Was she...
Condition: if (25004 <> $1 \&((470007=1 \& 470001=1)$ OR $(470007>1)))$

## 470011 What position did she hold there? Was she...

Condition: if $(470007=1 \& 470010=1 \& 25004=1)$
470011 Let's start with your partner's first job since < 70103P42 (S3TG2MPRE) (70103P43 (S3TG2JPRE) - 1)>. What position did he hold there? Was he...
Condition: if $(25004=1 \&((470007=1 \& 470001=1)$ OR $(470007>1)))$

## 470011 What position did he hold there? Was he...

Please read instructions aloud. In the case of temporary or seasonal employment: "What was the main occupation at the temporary work firm?" Please adapt the formulation of the answer categories to the gender of the respondent.
Worker [1]

| clerk, including clerk in the civil service [2] | $\square$ |  |
| :--- | :--- | :--- |
| Civil servant, including judge, excluding soldier [3] | $\square$ |  |
| Regular or professional soldier [4] | $\square$ |  |
| Self-employed [5] | $\square$ |  |
| Assisting family member [6] | $\square$ | $\square$ |
| Freelancer [7] | $\square$ | spPartnerEmp |
| Refused <br> [-97] | $\square$ |  |
| Don't know [-98] | $\square$ |  |
| goto 470008 | $\square$ |  |
| Variables | $\square$ |  |
| p731604 | $\square$ |  |

Condition: if $(25004<>1 \& 470011=5)$
470008 From when until when did your partner do this work in a self-employed capacity? Condition: if ( $25004=1 \& 470011=5$ )
470008 From when until when did your partner do this work in a self-employed capacity? Condition: if (25004 <> $1 \& 470011=7$ )
470008 From when until when did your partner do this work as a freelancer?
Condition: if $(25004=1 \& 470011=7)$
470008 From when until when did your partner do this work as a freelancer?
Condition: if (25004 <> 1 \& ( 470011 <> 5, 7))
470008 From when until when did your partner do this work?
Condition: if (25004 = $1 \&(470011<>5,7)$ )
470008 From when until when did your partner do this work?
If the respondent is not sure regarding the month: "Please tell me approximately which month it was."


Range: 1-12
$\square$
goto 470009
autoif (470008 <> -97, -98) h_betp $=(470008(p 73169 y)-1900) * 12)+470008(p 73169 m)$
autoif (h_betp <= (((02101 (S3̄TG2J) - 1900) * 12) $+02101(S 3 T G 2 M)-12)) ~ h \_p e t 12=1$

autoif (470008 = -97, -98) h_pet12 $=2$

| Variables |  | Start employment episode partner: Month |
| :--- | :--- | :--- |
| p73169m | Start employment episode partner: Year | spPartnerEmp |
| p73169y | spPartnerEmp |  |

Condition: if (25004 <> 1)

## 470009 [NCS] Until when did your partner do this?

Condition: if (25004 = 1)

## 470009 [NCS] Until when did your partner do this?

Only read out question if necessary. If you are still doing this job today, please click "until today" button. If the respondent is not sure regarding the month: "Please tell me approximately which month it was." If the respondent answers that he/she still undertakes this employment, please click "until today" button!

| Month |  |
| :--- | :--- |
| Until today $[-95]$ |  |
| Range: $1-12$ | $\square$ |
| Year | $\square$ |
| Until today $[-95]$ |  |

if $(470009$ (p73168m / p73168y) $=010000($ intm $/$ intj) $)$ goto 470024
if $((470009$ (p73168m / p73168y) < 010000(intm / intj)) \& h_pet12 = 1) goto 470012
if $((470009$ (p73168m / p73168y) < 010000(intm / intj)) \& h_pet12 = 2) goto 470013
autoif (470009 <> -97, -98) h_eetp $=(470009(p 73168 y)-1900) * 12)+470009(p 73168 m)$
autoif $(470009=-95)$ h_eetp $=((010000($ intj $)-1900) * 12)+010000($ intm $)$
autoif (h_bezpetp) h_bezpetp $=1$
autoif $\left(\left(h \_b e z p(n)>h \_b e t p\right) \&\left(h \_b e z p(n)<h \_e e t p\right) \&\left(h \_b e z p(n)>0 \& h \_b e z p(n)<. \& h \_b e t p>0 \& h \_b e t p<\right.\right.$. \& h_eetp > 0 \& h_eetp < .)) h_bezpetp $=2$
autoif $\left(\left(h \_b e z p(n-1)>h \_b e t p\right) \&\left(h \_b e z p(n-1)<h \_e e t p\right) \&\left(h \_b e z p(n-1)>0 \& h \_b e z p(n-1)<. \& h \_b e t p>0\right.\right.$ \&
h_betp < . \& h_eetp > 0 \& h_eetp < .)) h_bezpetp $=3$
autoif $\left(\left(h \_b e z p(n-2)>h \_b e t p\right) \&\left(h \_b e z p(n-2)<h \_e e t p\right) \&\left(h \_b e z p(n-2)>0 ~ \& ~ h \_b e z p(n-2)<. \& h \_b e t p>0 \& ~\right.\right.$ h_betp <. \& h_eetp >0 \& h_eetp < .)) h_bezpetp $=4$
autoif (h_bezbetp) h_bezbetp = 1
autoif $\left(\left(h \_b e z b(n)>h \_b e t p\right) \&\left(h \_b e z b(n)<h \_e e t p\right) \&\left(h \_b e z b(n)>0 \& h \_b e z b(n)<. \& h \_b e t p>0 \& h \_b e t p<\right.\right.$. \& h_eetp $>0$ \& h_eetp < .)) h_bezzbetp $=2$
autoif $\left(\left(h \_b e z b(n-1)>h \_b e t p\right) \&\left(h \_b e z b(n-1)<h \_e e t p\right) \&\left(h \_b e z b(n-1)>0 \& h \_b e z b(n-1)<. \& h \_b e t p>0 \&\right.\right.$ h_betp < . \& h_eetp > 0 \& h_eetp < .)) h_bezbetp $=3$
autoif $\left(\left(h \_b e z \bar{b}(n-2)>h \_b e t p\right) \&\left(h \_b e z b(n-2)<h \_e e t p\right) \&\left(h \_b e z b(n-2)>0 \& h \_b e z b(n-2)<. \& h \_b e t p>0\right.\right.$ \&
h_betp <. \& h_eetp > 0 \& h_eetp < .)) h_bezbetp $=4$
autoif (470009 (p73168m / p73168y) < 010000(intm / intj)) 470024 = 2
autoif (470009(p73168m / p73168y) = -95) $470024=1$

| Variables |  |  |
| :--- | :--- | :--- |
| p73168m | End employment episode partner: Month | spPartnerEmp |
| p73168y | End employment episode partner: Year | spPartnerEmp |

Condition: if $(25004$ <> 1 \& $(470011=5,7))$
470012 Think about the time 12 months before <target child's name> was born, that is <70103P42 (S3TG2MPRE) 70103 P43 (S3TG2JPRE) - 1>. On average, how many hours per week did your partner work for this vocational activity?
Condition: if $(25004=1 \&(470011=5,7))$
470012 Think about the time 12 months before <target child's name> was born, that is <70103P42 (S3TG2MPRE) 70103 P43 (S3TG2JPRE) - 1>. On average, how many hours per week did your partner work for this vocational activity?
Condition: if (25004 <> 1 \& ( $470011<>5,7$ ))
470012 Think about the time 12 months before <target child's name> was born, that is <70103P42 (S3TG2MPRE) 70103P43 (S3TG2JPRE) - 1>. How many !!contractually agreed!! hours per week did your partner work for this vocational activity?
Condition: if $(25004=1 \&(470011<>5,7))$
470012 Think about the time 12 months before <target child's name> was born, that is <70103P42 (S3TG2MPRE) 70103P43 (S3TG2JPRE) - 1>. How many !!contractually agreed!! hours per week did your partner work for this vocational activity?
For self-employed and freelance workers, this means the average working hours; for other employment positions, this means the contractually agreed working hours. Two decimal places allowed! Can be entered with either a comma or a period. For teachers and trainee teachers, this does not refer to the number of teaching hours only, but to the job as a whole.


| no fixed working hours [95] |
| :---: |
| more than 90 hours per week [94] |
| if ((h_bezbetp $=1)$ \& (h_bezpetp = 1)) goto 470014 |
| if ((h_bezbetp $=2,3,4)$ \& (h_bezpetp = 1)) goto 470015 |
| if ((h_bezbetp $=1)$ \& (h_bezpetp $=2,3,4)$ ) goto 470017 |
| if ((h_bezbetp $=2,3,4)$ \& (h_b |


| Variables | Working hours partner 12 months prior to birth | spPartnerEmp |
| :--- | :--- | :--- |
| p731605 |  |  |

Condition: if $(25004$ <> 1 \& $(470011=5,7))$
470013 How many hours per week did your (female) partner work on average when she started this job?
Condition: if $(25004=1 \&(470011=5,7))$
470013 How many hours per week did your (male) partner work on average when he started this job?
Condition: if (25004 <> $1(470011<>5,7)$ )
470013 How many !!contractually agreed!! hours per week did your (female) partner work when she started this job?
Condition: if $(25004=1 \&(470011<>5,7))$
470013 How many !!contractually agreed!! hours per week did your (male) partner work when he started this job?
For self-employed and freelance workers, this means the average working hours; for other employment positions, this means the contractually agreed working hours.
Two decimal places allowed! Can be entered with either a comma or a period.
For teachers and trainee teachers, this does not refer to the number of teaching hours only, but to the job as a whole.
$\qquad$ Number of hours per week

No fixed working hours [95]
More than 90 hours per week [94]
Range: 0-90
if $\left(\left(h \_\right.\right.$bezbetp $\left.=1\right)$ \& (h_bezpetp = 1)) goto 470014
if ((h_bezbetp $=2,3,4)$ \& ( $h$ _bezpetp $=1))$ goto 470015
if ((h_bezbetp $=1)$ \& (h_bezpetp $=2,3,4)$ ) goto 470017
if ((h_bezbetp $=2,3,4) \&\left(h \_\right.$bezpetp $\left.=2,3,4\right)$ ) goto 470015

| Variables | Working hours at start partner | spPartnerEmp |
| :--- | :--- | :--- |
| p731606 |  |  |

Condition: if $\left((25004<>1) \&(430011=5,7) \&\left(h \_b e z b e t p=2\right)\right)$
470015 You told us before that you were on parental leave from <440201(pa0403m)(n) 440201 (pa0403y)(n)>. Did your !!partner's!! average working hours change at this time?
Condition: if $\left((25004=1) \&(430011=5,7) \&\left(h \_b e z b e t p=2\right)\right)$
470015 You told us before that you were on parental leave from <440201(pa0403m)(n) 440201 (pa0403y)(n)>. Did your !!partner's!! average working hours change at this time?
Condition: if ( $(25004$ <> 1$) \&(430011=5,7) \&\left(h \_\right.$bezbetp $\left.\left.=3\right)\right)$
470015 You told us before that you were on parental leave from <440201(pa0403m)(n-1) 440201 (pa0403y)(n-1)>. Did your !!partner's!! average working hours change at this time?
Condition: if $\left((25004=1) \&(430011=5,7) \&\left(h \_b e z b e t p=3\right)\right)$
470015 You told us before that you were on parental leave from <440201(pa0403m)(n-1) 440201 (pa0403y)(n-1)>. Did your !!partner's!! average working hours change at this time?
Condition: if $\left((25004\right.$ <> 1$\left.) \&(430011=5,7) \&\left(h \_b e z b e t p=4\right)\right)$
470015 You told us before that you were on parental leave from <440201(pa0403m)(n-2) 440201 (pa0403y)(n-2)>. Did your !!partner's!! average working hours change at this time?
Condition: if $\left((25004=1) \&(430011=5,7) \&\left(h \_\right.\right.$bezbetp $\left.\left.=4\right)\right)$

470015 You told us before that you were on parental leave from <440201(pa0403m)(n-2) 440201 (pa0403y)(n-2)>. Did your !!partner's!! average working hours change at this time?
Condition: if $((25004$ <> 1$) \&(430011<>5,7)) \&\left(h \_\right.$bezbetp $\left.\left.=2\right)\right)$
470015 You told us before that you were on parental leave from <440201(pa0403m)(n) 440201 (pa0403y)(n)>. Did your !!partner's!! contractually agreed working hours change at this time?
Condition: if $\left((25004=1) \&(430011<>5,7) \&\left(h \_b e z b e t p=2\right)\right)$
470015 You told us before that you were on parental leave from <440201(pa0403m)(n) 440201 (pa0403y)(n)>. Did your !!partner's!! contractually agreed working hours change at this time?
Condition: if ( 25004 <> 1$) \&(430011$ <> 5, 7) \& (h_bezbetp = 3))
470015 You told us before that you were on parental leave from <440201(pa0403m)(n-1) 440201 (pa0403y)(n-1)>. Did your !!partner's!! contractually agreed working hours change at this time?
Condition: if $\left((25004=1) \&(430011<>5,7) \&\left(h \_b e z b e t p=3\right)\right)$
470015 You told us before that you were on parental leave from <440201(pa0403m)(n-1) 440201 (pa0403y)(n-1)>. Did your !!partner's!! contractually agreed working hours change at this time?
Condition: if $\left((25004\right.$ <> 1$) \&(430011<>5,7) \&\left(h \_\right.$bezbetp $\left.\left.=4\right)\right)$
470015 You told us before that you were on parental leave from <440201(pa0403m)(n-2) 440201 (pa0403y)(n-2)>. Did your !!partner's!! contractually agreed working hours change at this time?
Condition: if $\left((25004=1) \&(430011<>5,7) \&\left(h \_b e z b e t p=4\right)\right)$
470015 You told us before that you were on parental leave from <440201(pa0403m)(n-2) 440201 (pa0403y)(n-2)>. Did your !!partner's!! contractually agreed working hours change at this time?
For self-employed and freelance workers, this means the average working hours; for other employment positions, this means the contractually agreed working hours.
Yes [1]

| No [2] | $\square$ |
| :--- | :--- |


| Wasn't employed [-20] | $\square$ |
| :--- | :--- |
| Refused <br> $[-97]$ | $\square$ |
| Don't know $[-98]$ | $\square$ |

```
if (470015 = 1) goto 470016
```

if $((470015=2,-97,-98,-20)$ \& (h_bezpetp $=1))$ goto 470014
if $\left((470015=2,-97,-98,-20) \&\left(h \_b e z p e t p=2,3,4\right)\right)$ goto 470017

| Variables | Change of partner's working hours upon respondent taking <br> parental leave | spPartnerEmp |
| :--- | :--- | :--- |
| p731608 |  |  |

Condition: if $((25004$ <> 1$) \&(470011=5,7))$
470016 How many hours per week did your (female) partner work on average after this change?
Condition: if $((25004=1) \&(470011=5,7))$
470016 How many hours per week did your (male) partner work on average after this change?
Condition: if ((25004 <> 1) \& (470011 <> 5,7))
470016 How many contractually agreed hours per week did your (female) partner work after this change?
Condition: if $((25004=1) \&(470011<>5,7))$
470016 How many contractually agreed hours per week did your (male) partner work after this change?
For self-employed and freelance workers, this means the average working hours; for other employment positions, this means the contractually agreed working hours. Two decimal places allowed! Can be entered with either a comma or a period. For teachers and trainee teachers, this does not refer to the number of teaching hours only, but to the job as a whole.
$\qquad$ Number of hours per week

No fixed working hours [95]
More than 90 hours per week [94]
Range: 0-90
if (h_bezpetp = 1) goto 470014
if (h_bezpetp = 2, 3, 4) goto 470017

## Variables

| p731609 | Number of partner's working hours upon respondent taking <br> parental leave | spPartnerEmp |
| :--- | :--- | :--- |

Condition: if $(430011=5,7) \& h \_b e z p e t p=2 \& 25004<>1$
470017 You told us before that your partner was on parental leave from <450201(pa0503m)(n) 450201(pa0503y)(n)>. Did your partner's average working hours change at this time?
Condition: if $(430011=5,7) \& h \_b e z p e t p=2 \& 25004=1$
470017 You told us before that your partner was on parental leave from <450201(pa0503m)(n) 450201(pa0503y)(n)>. Did your partner's average working hours change at this time?
Condition: if ( $430011=5,7$ ) \& h_bezpetp $=3$ \& 25004 <> 1
470017 You told us before that your partner was on parental leave from $<450201$ (pa0503m)(n1) 450201(pa0503y)(n-1)>. Did your partner's average working hours change at this time?
Condition: if $(430011=5,7) \&$ h_bezpetp $=3 \& 25004=1$
470017 You told us before that your partner was on parental leave from <450201(pa0503m)(n1) 450201 (pa0503y)(n-1)>. Did your partner's average working hours change at this time?
Condition: if ( $430011=5,7$ ) \& h_bezpetp $=4$ \& 25004 <> 1
470017 You told us before that your partner was on parental leave from <450201(pa0503m)(n2) 450201(pa0503y)(n-2)>. Did your partner's average working hours change at this time?
Condition: if $(430011=5,7) \&$ h_bezpetp $=4$ \& $25004=1$

470017 You told us before that your partner was on parental leave from $<450201$ (pa0503m)(n2) 450201(pa0503y)(n-2)>. Did your partner's average working hours change at this time?
Condition: if ( $(430011$ <> 5, 7) \& h_bezpetp $=2$ \& 25004 <> 1)
470017 You told us before that your partner was on parental leave from <450201(pa0503m)(n) 450201(pa0503y)(n)>. Did your partner's contractually agreed working hours change at this time?
Condition: if ((430011 <> 5, 7) \& h_bezpetp = 2 \& $25004=1$ )
470017 You told us before that your partner was on parental leave from $<450201$ (pa0503m)(n) 450201(pa0503y)(n)>. Did your partner's contractually agreed working hours change at this time?
Condition: if ( $(430011$ <> 5, 7) \& h_bezpetp $=3$ \& 25004 <> 1)
470017 You told us before that your partner was on parental leave from $<450201$ (pa0503m)(n1) 450201(pa0503y)(n-1)>. Did your partner's contractually agreed working hours change at this time?
Condition: if ((430011 <> 5, 7) \& h_bezpetp $=3$ \& $25004=1$ )
470017 You told us before that your partner was on parental leave from $<450201$ (pa0503m)(n1) 450201 (pa0503y)(n-1)>. Did your partner's contractually agreed working hours change at this time?
Condition: if ((430011 <> 5, 7) \& h_bezpetp $=4$ \& 25004 <> 1)
470017 You told us before that your partner was on parental leave from $<450201$ (pa0503m)(n2) 450201(pa0503y)(n-2)>. Did your partner's contractually agreed working hours change at this time?
Condition: if ((430011 <> 5, 7) \& h_bezpetp = 4 \& $25004=1$ )
470017 You told us before that your partner was on parental leave from $<450201$ (pa0503m)(n2) 450201 (pa0503y)(n-2)>. Did your partner's contractually agreed working hours change at this time?
For self-employed and freelance workers, this means the average working hours; for other employment positions, this means the contractually agreed working hours.
Yes [1]

| No [2] | $\square$ |
| :--- | :---: |
| Wasn't employed [-20] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |

if $(470017=1)$ goto 470018
if ( $470017=2,-97,-98,-20$ ) goto 470014

| Variables | Change of partner's working hours upon partner taking parental <br> leave | spPartnerEmp |
| :--- | :--- | :--- |

Condition: if $((25004$ <> 1$) \&(470011=5,7))$
470018 How many hours per week did your (female) partner work on average after this change?
Condition: if $((25004=1) \&(470011=5,7))$
470018 How many hours per week did your (male) partner work on average after this change?
Condition: if ((25004 <> 1) \& (470011 <> 5, 7))
470018 How many contractually agreed hours per week did your (female) partner work after this change?
Condition: if $((25004=1) \&(470011<>5,7))$
470018 How many contractually agreed hours per week did your (male) partner work after this change?
For self-employed and freelance workers, this means the average working hours; for other employment positions, this means the contractually agreed working hours. Two decimal places allowed! Can be entered with either a comma or a period. For teachers and trainee teachers, this does not refer to the number of teaching hours only, but to the job as a whole.


Number of hours per week

No fixed working hours [95]
More than 90 hours per week [94]
Range: 0-90
goto 470014

## Variables

| p731611 | Number of partner's working hours upon partner taking parental <br> leave | spPartnerEmp |
| :--- | :--- | :--- |

Condition: if $((25004<>1) \&(470011=5,7) \&(470009<>-95 \& 470024<>1))$
470014 How many hours per week did your (female) partner work on average at the end of this job?
Condition: if $((25004=1) \&(470011=5,7) \&(470009<>-95 \& 470024<>1))$
470014 How many hours per week did your (male) partner work on average at the end of this job?
Condition: if $((25004<>1) \&(470011=5,7) \&(470009=-95$ OR $470024=1))$
470014 On average, how many hours per week does your (female) partner currently work at this job?
Condition: if $((25004=1) \&(470011=5,7) \&(470009=-95$ OR $470024=1))$
470014 On average, how many hours per week does your (male) partner currently work at this job?
Condition: if (25004 <> $1 \&(470011<>5,7) \&(470009<>-95 \& 470024<>1))$
470014 How many contractually agreed hours did your (female) partner work per week at the end of this job?
Condition: if $(25004=1 \&(470011<>5,7) \&(470009<>-95 \& 470024<>1))$
470014 How many contractually agreed hours did your (male) partner work per week at the end of this job?
Condition: if (25004 <> $1 \&(470011<>5,7) \&(470009=-95$ OR $470024=1)$
470014 How many contractually agreed hours does your (female) partner currently work per week at this job?
Condition: if $(25004=1 \&(470011<>5,7) \&(470009=-95$ OR $470024=1)$
470014 How many contractually agreed hours does your (male) partner currently work per week at this job?
For self-employed and freelance workers, this means the average working hours; for other employment positions, this means the contractually agreed working hours. Two decimal places allowed! Can be entered with either a comma or a period. For teachers and trainee teachers, this does not refer to the number of teaching hours only, but to the job as a whole.
$\qquad$ Number of hours per week
No fixed working hours [95]
More than 90 hours per week [94]
Range: 0-90
goto 470020

| Variables | Working hours at end partner | spPartnerEmp |
| :--- | :--- | :--- |
| p731607 |  |  |

Condition: if (25004 <> 1)
470020 Has your partner had another job since <70103P42 (S3TG2MPRE) (70103P43
(S3TG2JPRE) - 1)>? Please include any jobs that your partner has done in addition to another job.
Condition: if (25004 = 1)
470020 Has your partner had another job since < 70103P42 (S3TG2MPRE) (70103P43 (S3TG2JPRE) - 1)>? Please include any jobs that your partner has done in addition to another job.
This also includes secondary vocational activities. Not included are vocational training programs, jobs during school/term breaks or school/student internships.
Yes [1]

No [2]
Refused
[-97]
Don't know [-98]
goto 470019

## Variables

p731612
Other employment partner
spPartnerEmp

## Module08 S2 E1S2 HLE_shared activities

080001 Now we are going to talk about things that you or someone else do together with <name of the target child> at home. I am interested here in how often you or someone else do such things together. Reading to <name of the target child> or looking at picture books with <name of the target child>.
Read out the options. If a spontaneous answer is given that can be clearly assigned to the answer categories (e.g., three times a day = category 1 multiple times daily), please assign these and don't ask again or read out all of the categories. Only ask if something is unclear.
"Someone else" means all people that live in the household or visit the household regularly such as acquaintances, relatives or au pairs.

| Several times a day [1] | $\square$ |
| :--- | :--- |
| Once a day [2] | $\square$ |
| Several times a week [3] | $\square$ |
| Once a week [4] | $\square$ |
| Several time a month [5] | $\square$ |
| Once a month [6] | $\square$ |
| More seldom [7] | $\square$ |
| Never [8] | $\square$ |
| Refused  <br> [-97] $\square$ <br> Don't know [-98] $\square$ <br> goto 080002  <br> Rariables  <br> p281321  |  |

080002 Show letters to <name of the target child> when looking at picture books or something similar.
Read out the options. If a spontaneous answer is given that can be clearly assigned to the answer categories
(e.g., three times a day = category 1 multiple times daily), please assign these and don't ask again or read out all of the categories. Only ask if something is unclear.
"Someone else" means all people that live in the household or visit the household regularly such as acquaintances, relatives or au pairs.
Several times a day [1]
Once a day [2] $\square$

| Several times a week [3] | $\square$ |
| :--- | :--- |
| Once a week [4] | $\square$ |
| Several time a month [5] | $\square$ |
| Once a month [6] | $\square$ |
| More seldom [7] | $\square$ |
| Never [8] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 080008 |  |

Variables

| p281322 | Collective activities dealing with letters |
| :--- | :--- |



080003 Practicing individual numbers or counting with <name of the target child>, e.g. with counting fingers or dice.
Read out options only if needed. If a spontaneous answer is given that can be clearly assigned to the answer categories (e.g. three times a day = category 1 multiple times daily), please assign these and don't ask again or read out all of the categories. Only ask if something is unclear.
"Someone else" means all people that live in the household or visit the household regularly such as acquaintances, relatives or au pairs.
Several times a day [1]

| Once a day [2] | $\square$ |
| :--- | :--- |
| Several times a week [3] | $\square$ |
| Once a week [4] | $\square$ |
| Several time a month [5] | $\square$ |

Once a month [6] $\quad \square$

| More seldom [7] | $\square$ |
| :--- | :--- |
| Never [8] | $\square$ |
| Refused <br> [-97] | $\square$ |

Don't know [-98]
goto 080004

| Variables |  |  |
| :--- | :--- | :--- |
| p281323 | Collective activities dealing with numbers | pParent |

## 080004 Teaching <target child's name> short poems, children's rhymes or songs.

Read out options only if needed. If a spontaneous answer is given that can be clearly assigned to the answer categories (e.g. three times a day = category 1 multiple times daily), please assign these and don't ask again or read out all of the categories. Only ask if something is unclear.
"Someone else" means all people that live in the household or visit the household regularly such as acquaintances, relatives or au pairs.
"Teach" in this context means that poems, rhymes, songs are spoken or sun together with the child. It does not mean singing or storytelling at random.
Several times a day [1]

| Once a day [2] | $\square$ |
| :--- | :--- |
| Several times a week [3] | $\square$ |
| Once a week [4] | $\square$ |
| Several time a month [5] | $\square$ |
| Once a month [6] | $\square$ |
| More seldom [7] | $\square$ |
| Never [8] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 080005 | $\square$ |

## Variables

| p281324 | Collective activities learning poems, rhymes and songs by heart | pParent |
| :--- | :--- | :--- | :--- |

## 080005 Painting, drawing, or crafting with <name of the target child>.

Read out options only if needed. If a spontaneous answer is given that can be clearly assigned to the answer categories (e.g. three times a day = category 1 multiple times daily), please assign these and don't ask again or read out all of the categories. Only ask if something is unclear.
"Someone else" means all people that live in the household or visit the household regularly such as acquaintances, relatives or au pairs.
Several times a day [1]

| Once a day [2] | $\square$ |
| :--- | :--- |
| Several times a week [3] | $\square$ |

Once a week [4] $\quad \square$
Several time a month [5] $\quad \square$

| Once a month [6] | $\square$ |
| :--- | :--- |
| More seldom [7] | $\square$ |


| Never [8] | $\square$ |
| :--- | :--- |
| Refused |  |
| [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 080009 |  |

## Variables

| p281325 | Collective activities painting, drawing, crafting |
| :--- | :--- |

Condition: if $(02100=2)$
080009 Talking with <target child's name> about nature or answering her questions about nature.
Condition: if (02100<>2)

## 080009 Talking with <target child's name> about nature or answering his questions about nature.

Read out options only if needed. If a spontaneous answer is given that can be clearly assigned to the answer categories (e.g. three times a day = category 1 multiple times daily), please assign these and don't ask again or read out all of the categories. Only ask if something is unclear.
"Someone else" means all people that live in the household or visit the household regularly such as acquaintances, relatives or au pairs.
Several times a day [1]

| Once a day [2] | $\square$ |  |
| :--- | :--- | :--- |
| Several times a week [3] | $\square$ |  |
| Once a week [4] | $\square$ |  |
| Several time a month [5] | $\square$ |  |
| Once a month [6] | $\square$ | $\square$ |
| More seldom [7] | $\square$ |  |
| Never [8] | $\square$ | $\square$ |
| Refused <br> [-97] | $\square$ | $\square$ |
| Don't know [-98] | $\square$ |  |
| goto 080007 | $\square$ |  |
| Variables | $\square$ |  |
| p281329 | $\square$ |  |

## 080007 Go to a book shop together with <name of the target child>.

Read out options only if needed. If a spontaneous answer is given that can be clearly assigned to the answer categories (e.g. three times a day = category 1 multiple times daily), please assign these and don't ask again or read out all of the categories. Only ask if something is unclear.
"Someone else" means all people that live in the household or visit the household regularly such as acquaintances, relatives or au pairs.

Book store visits where the child is merely present should not be counted here.
Several times a day [1]

| Once a day [2] | $\square$ |
| :--- | :--- |
| Several times a week [3] | $\square$ |
| Once a week [4] | $\square$ |
| Several time a month [5] | $\square$ |
| Once a month [6] | $\square$ |

More seldom [7] $\quad \square$

| Never [8] | $\square$ |
| :--- | :---: |
| Refused <br> $[-97]$ | $\square$ |
| Dent | $\square$ |

Don't know [-98]
goto $080016 Z$

| Variables | pollective activities book store visit | pParent |
| :--- | :--- | :--- |
| p281327 |  |  |

## Module79 S3_Generalised_attitudes_towards_education

79103 The following questions refer to how important education is for you personally. Some people hold a higher education for absolutely indispensable, others are less convinced of it. How much do you agree with the following statements? To go to school longer is a waste of time.
Read answer categories aloud.
completely disagree [1]

| rather disagree [2] | $\square$ |  |
| :--- | :--- | :--- |
| half and half [3] | $\square$ |  |
| rather agree [4] | $\square$ |  |
| completely agree [5] | $\square$ |  |
| Refused <br> [-97] | $\square$ |  |
| Don't know [-98] | $\square$ |  |
| goto 79105 |  |  |
| Variables | Generalized attitude towards education - school as waste of time | pParent |
| p31300d |  |  |

79105 Without Abitur [higher education entrance qualification] you have to feel a little bit ashamed.
Read answer categories aloud.
completely disagree [1]


| rather disagree [2] | $\square$ |
| :--- | :--- |
| half and half [3] | $\square$ |
| rather agree [4] | $\square$ |
| completely agree [5] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 79106 |  |


| Variables |  |  |
| :--- | :--- | :--- |
| p31300k | Generalized attitude towards education - shame without Abitur | pParent |

79106 If people go to school for a long time they become snobbish.
Read answer categories aloud only if necessary.
completely disagree [1]
rather disagree [2] $\quad \square$

| half and half [3] | $\square$ |
| :--- | :--- |
| rather agree [4] | $\square$ |

completely agree [5] $\square$

| Refused |
| :--- | :--- |
| $[-97]$ |$\quad \square$

goto 79108

| Variables | pParent |  |
| :--- | :--- | :--- |
| p31300h | General attitude towards education - snobbish | pPa |

## 79108 A high level of education expands a person's horizons.

Read answer categories aloud only if necessary.
completely disagree [1]
rather disagree [2] $\quad \square$
half and half $[3] \quad \square$
rather agree [4] $\quad \square$
completely agree [5] $\square$
Refused
$[-97]$$\quad \square$

Don't know [-98]
goto 79109

## Variables

| p31300e | General attitude towards education - intellectual horizon | pParent |
| :--- | :--- | :--- |

79109 A high level of education is indispensable to the cultural life of our country. Read answer categories aloud only if necessary.

| completely disagree [1] | $\square$ |  |
| :--- | :--- | :--- |
| rather disagree [2] | $\square$ |  |
| half and half [3] | $\square$ |  |
| rather agree [4] | $\square$ |  |
| completely agree [5] | $\square$ |  |
| Refused <br> [-97] | $\square$ | pParent |
| Don't know [-98] | $\square$ |  |
| goto 79112 |  |  |
| Variables |  |  |
| p31300f | General attitude towards education - cultural life |  |

79112 Students should take the Abitur no matter what the cost.
Read answer categories aloud only if necessary.
completely disagree [1]
rather disagree [2] $\quad \square$
half and half [3] $\quad \square$

| rather agree [4] | $\square$ |
| :--- | :--- |

completely agree [5] $\quad \square$

| Refused <br> $[-97]$ | $\square$ |
| :--- | :---: |
| Don't know [-98] | $\square$ |

goto $79113 Z$

## Variables

| p31300l | General attitude towards education - Abitur at any price | pParent |
| :--- | :--- | :--- |

Condition: if (h_S3TG1 <> 2)
58135 Even though it will take quite a while, let's now talk about your wishes regarding the school-leaving qualifications of <target child's name>: what school-leaving qualification would you like for him? No matter how good his current development status and also no matter what school-leaving qualifications he will probably achieve later on.
Condition: if (h_S3TG1 = 2)
58135 Even though it will take quite a while, let's now talk about your wishes regarding the school-leaving qualifications of <target child's name>: what school-leaving qualification would you like for her? No matter how good her current development status and also no matter what school-leaving qualifications she will probably achieve later on.
Please read out options
Leaving certificate from the Hauptschule [basic secondary school] [2]

| Leaving certificate from the Realschule secondary school] <br> [3] | $\square$ |
| :--- | :--- |
| Abitur [higher education entrance qualification] [4] | $\square$ |


| Leave school without any qualification [1] | $\square$ |
| :--- | :--- |
| Refused <br> $[-97]$ | $\square$ |

Don't know [-98]
goto 79101Z

| Variables |  |  |
| :--- | :--- | :--- |
| p31035a | Idealistic educational aspirations - highest school-leaving <br> qualification | pParent |

## Module32_Gen_E1_Siblings

[HELP] Help variable number of siblings
_______| Number of siblings
Range: 0-99

| Variables |  |  |
| :--- | :--- | :--- |
| p732103 | Help variable number of siblings | pParent |

[HELP] Help variable number of siblings in the household
|_____| Number of siblings in the household
Range: 0-99

| Variables | pelp variable number of siblings | pParent |
| :--- | :--- | :--- |
| p732104 |  |  |

## START of sibling loop (max. 10 cycles)

## 32702 [AUTO] Sibling number



Range: 0-99,999,999
goto 32703

| Variables |  |  |
| :--- | :--- | :--- |
| p732105 | Sibling number | spSibling |

## 32705 And when was <32703> born? Please tell me the month and year

If the respondent is not sure about the month: "Please tell me approximately what month that was"
|_______| Month

Child is deceased [-20]
Range: 1-12


Child is deceased [-20]
Range: 1,950-9,999
if $(32705=-20)$ goto $32104 Z$
if (32705 <> -20) goto 32707

| Variables |  | Sibling's date of birth - month |
| :--- | :--- | :--- |
| p73221m | Sibling's date of birth - year | spSibling |

## 32707 Is <32703> male or female?

If the child's gender is clear from the name, please formulate the question as follows: "I assume that <target child's name> is a boy / girl. Is that correct?"
Male [1]


| Female [2] | $\square$ |
| :--- | :--- |
| Child is deceased [-20] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |

```
if (32707 = -20) goto 32104Z
```

if (32707 <> -20) goto 32726

| Variables | Sibling's gender | spSibling |
| :--- | :--- | :--- |
| p732220 |  |  |

Condition: if (32707<>2)
32726 How is $<32703>$ related to you and to $<$ target child's name>? Is $<32703>$ a biological, half, step, or adoptive brother to <target child's name>, or is <32703> a foster child, or your partner's son?
Condition: if (32707=2)
32726 How is <32703> related to you and to <target child's name>? Is $<32703>$ a biological, half, step, or adoptive sister to <target child's name>, or is <32703> a foster child, or your partner's daughter?
Biological brother / biological sister [1]

| Half brother / half sister [2] | $\square$ |
| :--- | :--- |
| Step brother / step sister [3] | $\square$ |
| Adoptive brother / adoptive sister [4] | $\square$ |
| Foster child [5] | $\square$ |
| Partner's child [6] | $\square$ |
| Other [7] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 32104Z | $\square$ |


| Variables | Nature of relationship to siblings | spSibling |
| :--- | :--- | :--- |
| p732230 |  |  |

32725 [MF] What institutions does <32703> currently attend, or who is currently looking after <32703>? Please only state regular supervision of at least six hours per week.
Read out instructions, multiple statements possible.
Not specified
$[0]$ Specified [1]

1: Kindergarten, day-care center/prekindergarten or day nursery <<This also includes parent-child initiatives, i.e. day-care centers and day care for schoolchildren that are self-managed by parents and/or youth / child care workers.>>

2: Play group or parent-child group <<Play groups are small groups of children that come together several times a week, mainly under the supervision of pedagogically trained staff. With regard to parent-child groups, parents are present alongside the trained staff.>>

3: Au-pair
[0]

4: qualified child minder? <<This only includes paid caregivers who care for one or more children outside of the parents' home. The children must be looked after either in the caregiver's own home, or on premises bought / rented by this person for this purpose.>>
5: Child minder without special educational or nursing training
6: Nanny <<This includes paid carers who care for one or more children at the parents' home.>>

| 7: <32703>'s grandparents? | $\square$ | $\square$ |
| :--- | :--- | :--- |
| 8: Other relatives, acquaintances or <br> neighbors | $\square$ | $\square$ |
| 9: Elementary school | $\square$ | $\square$ |
| 10: day care for schoolchildren in <br> elementary school or day care center <br> in kindergarten | $\square$ | $\square$ |
| Refused to answer | $\square$ | $\square$ |
| Don't know | $\square$ | $\square$ |
| Don't want to talk about it | $\square$ | $\square$ |

goto 32724
if (010000 (intj) - 32705 (gegebj) < 8)
gebet2_1 1: Kindergarten, Kindertagesstätte
if (010 $\overline{000}$ (intj) - 32705 (gegebj) < 5) Vorkindergarten oder Krippe <<Hierzu zählen auch Eltern-Kind-Initiativen, also von Eltern und/oder Erzieherinnen und Erziehern selbstverwaltete Kitas und Horte.>>
gebet2_2 2: Spielgruppe oder Eltern-Kind-Gruppe <<Spielgruppen sind kleine Gruppen von Kindern, die meist von pädagogisch geschultem Personal betreut werden und sich mehrmals in der Woche zusammenfinden. Bei Eltern-Kind-Gruppen sind neben dem geschulten Personal Eltern anwesend.>> gebet2_3 3: Au-pair
gebet2_4 4: qualifizierte Tagesmutter<<Hierzu zählen nur gegen Bezahlung arbeitende Betreuerinnen und Betreuer, welche ein oder mehrere Kinder außerhalb des elterlichen Haushaltes betreuen. Die Betreuung muss dabei entweder im Privathaushalt der betreuenden Person oder in einer von dieser Person für die Betreuung erworbenen / angemieteten Räumlichkeit stattfinden.>>
gebet2_5 5: Tagesmutter ohne spezielle pädagogische oder pflegerische Ausbildung
gebet2_6 6: Kinderfrau <<Hierzu zählen die bezahlten Betreuerinnen und Betreuer, welche ein oder mehrere
Kinder innerhalb des elterlichen Haushaltes betreuen.>>
gebet2_7 7: den Großeltern von <32703>
gebet2_8 8: andere Verwandte, Bekannte oder Nachbarn
if (010000 (intj) - 32705 (gegebj) > 4) gebet2_9 9: Grundschule
if $(010000$ (intj) - 32705 (gegebj) > 4) gebet2_10 10: Hort in der Grundschule oder Hort im Kindergarten
gebet2_vw 11: verweigert
gebet2_wn 12: weiß nicht
gebet2_nd 13: nichts davon

## Variables

## 2 Parents, CAPI/CATI (359)

| p732301 | Supervision of siblings - Kindergarten, daycare, pre-kindergarten <br> or day nursery | spSibling |
| :--- | :--- | :--- |
| p732302 | Supervision of siblings - play group or parent-child group | spSibling |
| p732303 | Supervision of siblings - au-pair | spSibling |
| p732329 | Supervision of siblings - qualified child minder | spSibling |
| p732305 | Supervision of siblings - child minder without specific ed./nursing <br> training | spSibling |
| p732330 | Supervision of siblings - qualified nanny | spSibling |
| p732328 | Supervision of siblings - grandparents | spSibling |
| p732306 | Supervision of siblings - Other relatives, acquaintances or <br> neighbors | spSibling |
| p732307 | Supervision of siblings - elementary school | spSibling |
| p732308 | Care of siblings - daycare in elementary school or daycare in <br> kindergarten | spSibling |

## 32708 Does <32703> currently work full-time, part-time, work on the side or is <32703> nonworking?

Training or education periods (school, vocational training, degree) do not count as employment. By "work on the side" we mean jobs of less than 15 hours per week. If someone has two part-time jobs, he/she is considered as working full-time.
Full-time employed [1]

| Part-time employed [2] | $\square$ |
| :--- | :--- |
| Side-job [3] | $\square$ |
| Unemployed [4] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if (32708 = 1, 2) goto 32711 <br> if (32708 = 3, 4), goto 32709 <br> if (32708 = -97, -98) goto 32711 |  |


| Variables | Employment status siblings | spSibling |
| :--- | :--- | :--- |
| p732401 |  |  |

## 32709 What does <32703> mainly do at the present time?

Do not read out the instructions. Please allocate. Only if needed: "For example, is he/she at school, in a vocational training program, unemployed, or what is he/she doing currently?"
Unemployed [1]

| Short-time working [2] | $\square$ |
| :--- | :--- |
| 1 Euro job, ABM [job creation scheme] or similar <br> BA/Jobcenter or ARGE job center program [3] | $\square$ |
| General school education [5] | $\square$ |
| Vocational training [6] | $\square$ |
| Master/ technician's certificate [7] | $\square$ |
| Higher education [8] | $\square$ |
| Doctorate [9] | $\square$ |
| In retraining or continuing education [10] | $\square$ |
| In maternity leave/ parental leave [11] | $\square$ |
| Housewife/househusband [12] | $\square$ |
| Sick/temporarily unable to work [13] | $\square$ |
| Voluntary military service, federal voluntary service, <br> voluntary social/ecological year or European Voluntary <br> Service [15] | $\square$ |
| Something else [16] | $\square$ |
| Doesn't attend school yet [-20] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if (32709 = 5) goto 32709a <br> if (32709 = -20) goto 32724 <br> if (32709 <> 5, -20) goto 32711 | $\square$ |
| Varial\| | $\square$ |

## Variables

p732402
Non-employment siblings
spSibling

Condition: if (geasbl <> -20)

## 32710 What school does <32703> attend?

Condition: if (geasbl =-20)

## 32710 What is the corresponding German school type?

Only read out options if necessary, otherwise allocate information accordingly.

| Elementary school <<also primary school>> [1] $\quad \square$ |
| :---: |
| Gemeinschaftsschule [2] $\quad \square$ |
| Halligschule [3] $\quad \square$ |
| Special school <<Also special needs center>> [4] $\square$ |
| Waldorf school [5] $\quad \square$ |
| Extended Realschule [7] $\quad \square$ |
| Comprehensive school [8] $\quad \square$ |
| Gymnasium [9] $\quad \square$ |
| Hauptschule [basic secondary school] [10] $\quad \square$ |
| Integrated comprehensive school [11] $\quad \square$ |
| Integrated Sekundarschule [12] $\quad \square$ |
| Cooperative comprehensive school [13] $\quad \square$ |
| Mittelschule [type of school in Saxony offering basic and intermediate secondary education] [14] |
| Mittelstufenschule [15] $\quad \square$ |
| Oberschule [16] $\quad \square$ |
| Orientation stage <<also trial and special needs stage>> [17] |
| Realschule [intermediate secondary school] [18] $\quad \square$ |
| Realschule plus [19] $\quad \square$ |
| Regelschule [20] $\quad \square$ |
| Regionale Schule [21] $\quad \square$ |
| Regionalschule [type of school in Schleswig-Holstein offering basic and intermediate secondary education] [22] |
| Sekundarschule [type of school in Bremen and SaxonyAnhalt offering basic and intermediate secondary education] [23] |
| District school [24] $\quad \square$ |
| Werkrealschule [25] $\quad \square$ |
| Wirtschaftsschule [type of school in Bavaria offering intermediate secondary education with a focus on commerce] [26] |
| Vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> [27] |
| Other school [28] $\quad \square$ |

Don't know [-98]
if (geasbl = -20) goto 32724
if geschulbez $=28$ \& geasbl <> -20 goto 32727
if (geschulbez = 8, 13, 14 to 16,19, 20, 22, 23) \& geasbl <> -20 goto 32728
if (geschulbez = 1 to 5, 7,9 to 12, 17, 18, 21, 24, 25, 26, 27, -97, -98) \& geasbl <> -20 goto 32724
if (geasbl = -20, -97, -98)
1: Grundschule <<auch Primarschule>>
2:Gemeinschaftsschule
3: Halligschule
4: Sonderschule / Förderschule <<Auch Förderzentrum>>
5: Waldorfschule
7: Erweiterte Realschule
8: Gesamtschule
9: Gymnasium
10: Hauptschule
11: Integrierte Gesamtschule
12: Integrierte Sekundarschule
13: Kooperative Gesamtschule
14: Mittelschule
15: Mittelstufenschule
16: Oberschule
17: Orientierungsstufe <<Auch Erprobungs- und Förderstufe >>
18: Realschule
19: Realschule plus
20: Regelschule
21: Regionale Schule
22: Regionalschule
23: Sekundarschule
24: Stadtteilschule
25: Werkrealschule
26: Wirtschaftsschule
27: berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule>>
28: andere Schule
if (geasbl = 1)
1: Grundschule <<auch Primarschule>>
2:Gemeinschaftsschule
3: Halligschule
4: Sonderschule / Förderschule <<Auch Förderzentrum>>
5: Waldorfschule
9: Gymnasium

22: Regionalschule
27: berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule>> 28: andere Schule
if (geasbl = 2)
1: Grundschule <<auch Primarschule>>
4: Sonderschule / Förderschule <<Auch Förderzentrum>>
5: Waldorfschule
9: Gymnasium
24: Stadtteilschule
27: berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule>> 28: andere Schule

## 2 Parents, CAPI/CATI (359)

if (geasbl = 3)
1: Grundschule <<auch Primarschule>>
4: Sonderschule / Förderschule <<Auch Förderzentrum>>
5: Waldorfschule
8: Gesamtschule
9: Gymnasium
10: Hauptschule
11: Integrierte Gesamtschule
13: Kooperative Gesamtschule
16: Oberschule
18: Realschule
27: berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule>> 28: andere Schule
if (geasbl = 4)
1: Grundschule <<auch Primarschule>>
4: Sonderschule / Förderschule <<Auch Förderzentrum>>
5: Waldorfschule
9: Gymnasium
16: Oberschule
27: berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule>>
28: andere Schule
if (geasbl = 5)
1: Grundschule <<auch Primarschule>>
4: Sonderschule / Förderschule <<Auch Förderzentrum>>
5: Waldorfschule
8: Gesamtschule
9: Gymnasium
10: Hauptschule
11: Integrierte Gesamtschule
13: Kooperative Gesamtschule
18: Realschule
27: berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule>> 28: andere Schule
if (geasbl = 6)
1: Grundschule <<auch Primarschule>>
4. Sonderschule / Förderschule <<Auch Förderzentrum>>

5: Waldorfschule

8: Gesamtschule
9: Gymnasium
10: Hauptschule
11: Integrierte Gesamtschule
13: Kooperative Gesamtschule
15: Mittelstufenschule
18: Realschule
27: berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule>> 28: andere Schule
if (geasbl = 7)
1: Grundschule <<auch Primarschule>>
4: Sonderschule / Förderschule <<Auch Förderzentrum>>
5: Waldorfschule

9: Gymnasium
11: Integrierte Gesamtschule
19: Realschule plus

27: berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule>> 28: andere Schule
if (geasbl = 8)
1: Grundschule <<auch Primarschule>>
2:Gemeinschaftsschule
4: Sonderschule / Förderschule <<Auch Förderzentrum>>
5: Waldorfschule
9: Gymnasium
10: Hauptschule
18: Realschule
25: Werkrealschule
27: berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule>> 28: andere Schule
if (geasbl = 9)
1: Grundschule <<auch Primarschule>>
4: Sonderschule / Förderschule <<Auch Förderzentrum>>
5: Waldorfschule

9: Gymnasium
14: Mittelschule
18: Realschule
26: Wirtschaftsschule
27: berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule>> 28: andere Schule
if (geasbl = 10)
1: Grundschule <<auch Primarschule>>
2:Gemeinschaftsschule
4: Sonderschule / Förderschule <<Auch Förderzentrum>>
5: Waldorfschule
7: Erweiterte Realschule
9: Gymnasium
27: berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule>> 28: andere Schule
if (geasbl = 11)
1: Grundschule <<auch Primarschule>>
2:Gemeinschaftsschule
4: Sonderschule / Förderschule <<Auch Förderzentrum>>
5: Waldorfschule
8: Gesamtschule
9: Gymnasium
11: Integrierte Gesamtschule
12: Integrierte Sekundarschule
13: Kooperative Gesamtschule
18: Realschule
27: berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule>> 28: andere Schule
if (geasbl = 12)
1: Grundschule <<auch Primarschule>>
4: Sonderschule / Förderschule <<Auch Förderzentrum>>
5: Waldorfschule
8: Gesamtschule
9: Gymnasium

## 2 Parents, CAPI/CATI (359)

11: Integrierte Gesamtschule
13: Kooperative Gesamtschule
16: Oberschule
27: berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule>> 28: andere Schule
if (geasbl = 13)
1: Grundschule <<auch Primarschule>>
4: Sonderschule / Förderschule <<Auch Förderzentrum>>
5: Waldorfschule
8: Gesamtschule
9: Gymnasium
11: Integrierte Gesamtschule
13: Kooperative Gesamtschule
17: Orientierungsstufe <<Auch Erprobungs- und Förderstufe >>
21: Regionale Schule
27: berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule>> 28: andere Schule
if (geasbl = 14)
1: Grundschule <<auch Primarschule>>
2:Gemeinschaftsschule
4: Sonderschule / Förderschule <<Auch Förderzentrum>>
5: Waldorfschule
9: Gymnasium
14: Mittelschule
16: Oberschule
27: berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule>> 28: andere Schule
if (geasbl = 15)
1: Grundschule <<auch Primarschule>>
2:Gemeinschaftsschule
4: Sonderschule / Förderschule <<Auch Förderzentrum>>
5: Waldorfschule
8: Gesamtschule
9: Gymnasium
11: Integrierte Gesamtschule
13: Kooperative Gesamtschule
23: Sekundarschule
27: berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule>>
28: andere Schule
if (geasbl = 16)
1: Grundschule <<auch Primarschule>>
2:Gemeinschaftsschule
4: Sonderschule / Förderschule <<Auch Förderzentrum>>
5: Waldorfschule
8: Gesamtschule
9: Gymnasium
11: Integrierte Gesamtschule
13: Kooperative Gesamtschule
20: Regelschule
27: berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule>> 28: andere Schule

## Variables

| p732326 | Designation school | spSibling |
| :--- | :--- | :--- |

Condition: if (geschulbez $=8,28$ ) OR (geschulbez $=16$ \& geasbl $=3,4$ )
32728 Does <32703> attend the Hauptschule, Realschule, or Gymnasium branch there? Or is it an integrated school without a separation of the school track?
Condition: if (geschulbez = 13)
32728 Does <32703> attend the Hauptschule, Realschule, or Gymnasium branch there?
Condition: if (geschulbez = 19, 20, 22)
32728 Did <32703> attend the Hauptschule, Realschule, or Gymnasium branch there? Or was it an integrated school without a separation of the school track?
Condition: if ((geschulbez = 6, 14, 15, 23) OR (geschulbez = 16 \& geasbl =12))
32728 Does <32703> attend the Hauptschule or Realschule branch there?
If the respondent states that the school tracks were only separated in a higher grade, please use button.
Hauptschule branch [1]

| Realschule branch [2] | $\square$ |
| :--- | :--- |
| Gymnasium branch [3] | $\square$ |
| Integrated school [4] | $\square$ |
| No separation intended [-21] | $\square$ |
| Separation at later time [-20] | $\square$ |
| Refused |  |
| l-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 32724 <br> 1: Hauptschulzweig <br> 2: Realschulzweig <br> if (geschulbez <> 6, 14, 15, 19 to 23) OR (geschulbez <br> if (geschulbez <> 6, 13 to 15, 23) 4: integrierte Schule |  |


| Variables |
| :--- |
| p732327 |

School track $\quad$ spSibling

## 32711 What is the highest level of general school-leaving qualification that <32703> currently holds?

Read out options only if necessary, otherwise allocate the answers. If the term "Fachabitur" is given: "Did the
"Fachabitur" allow access to higher education at a university of applied sciences or a university?"
If university of applied sciences, then allocate to category 4, if a university, then allocate to category 5. For qualifications gained abroad, please allocate as follows: "What would have been the approximate equivalent of this qualification in Germany?"
Basic leaving certificate of the Hauptschule, leaving qualification of the Volksschule, 8th grade POS <<also entrance qualification for a vocational school, e.g. accompanying an apprenticeship, first general educational school-leaving qualification, leaving certificate of the Hauptschule after the 9th grade, leaving certificate of the Mittelschule [type of school in Saxony offering basic and intermediate secondary education]. >> [1]

Qualifying leaving certificate of the Hauptschule <<also qualifying leaving certificate of the Hauptschule, leaving certificate of the Mittelschule, extended entrance qualification for a vocational school, e.g. accompanying an apprenticeship, entrance qualification for a vocational school-e.g. accompanying an apprenticeship - with performance appraisal, leaving qualification of lower secondary level - leaving certificate of the Hauptschule, leaving certificate of the Hauptschule after grade 10>> [2]
Certificate of intermediate secondary education <<leaving certificate of the Realschule, leaving certificate of the Wirtschaftschule, Fachschulreife, Fachoberschulreife, 10th grade POS, extended / qualifying leaving certificate of intermediate secondary education, extended / qualifying leaving certificate of the Realschule>> [3]
Entrance qualification for universities of applied sciences, leaving certificate of the Fachoberschule [vocational upper secondary school leading to subject-specific Abitur] [4]

| General / subject-specific university entrance qualification <br> <<Abitur/extended Oberschule 12th grade>> [5] | $\square$ |  |
| :--- | :--- | :--- |
| Special needs school qualification [6] | $\square$ |  |
| Other school-leaving certificate [7] | $\square$ |  |
| no school-leaving qualification [-20] | $\square$ |  |
| Refused <br> [-97] | $\square$ |  |
| Don't know [-98] | $\square$ |  |
| if (32709 = 6) goto 32712 <br> if (32709 = 8) goto 32714 <br> if (32709 <> 6, 8) goto 32716 | $\square$ |  |
| Variables $\square$  <br> p732313 $\square$  |  |  |



## 32713 Is that civil service training for the ordinary, middle, higher or senior grade?

Do not ask this question if the type of civil service training is clear from the training stated. In this case allocate the answer without further questioning.
Sub-clerical class [1]

| Clerical class [2] | $\square$ |
| :--- | :--- |
| Executive class [3] | $\square$ |
| Administrative class [4] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 32724 |  |


| Variables |  |  |
| :--- | :--- | :--- |
| p732315 | Sibling's civil service training | spSibling |

$32714 \quad \begin{aligned} & \text { Which training institution is <32703> currently studying at? At a Berufsakademie, at a } \\ & \text { college of public administration, at a Fachhochschule, or a university? }\end{aligned}$
Berufsakademie [1]

| College of public administration [2] | $\square$ |
| :--- | :--- |


| Fachhochschule $[3]$ | $\square$ |
| :--- | :--- |

University (also technical, medical, church, teacher training $\quad \square$ college, veterinary college, music or art college,
Gesamthochschule) [4]

| Other institution [5] | $\square$ |
| :--- | :--- |
| Refused <br> $[-97]$ | $\square$ |
| Don't know [-98] | $\square$ |

if (32714 = 1, 2, 3, 4) goto 32724
if ( $32714=5$ ) goto 32715
if (32714 = -97, -98) goto 32724

| Variables | Sibling's type of further education | spSibling |
| :--- | :--- | :--- |
| p732316 |  |  |

## 32715 Exactly what kind of other training establishment is that?

| goto 32724 |  |  |  |
| :--- | :--- | :---: | :---: |
| Variables |  |  |  |
| p732317_O | Sibling's type of further education (open) |  |  |

32716 What is the highest level of school-leaving qualification that <32703> has currently? (This means, for example, has he / she completed an apprenticeship or a masters, or completed a course of study such as a Bachelor.)
Do not read options aloud, allocate responses. If the response is not a specific qualification, but an institution: Ask about the qualification: "And what qualification did $<32703>$ receive at this institution?"
For qualifications which were obtained abroad, please allocate as follows: "What would have been the approximate equivalent of this qualification in Germany?"

Completion of a vocational training (administrative, company, industrial, agricultural) journeyperson's certificate, dual vocational education and training, GDR: skilled worker's certificate [1]

| Master, technician's certificate [2] $\square$ |  |
| :---: | :---: |
| Training for civil service (civil service examination) [3] $\quad \square$ |  |
| Qualification of a school for health care professionals [4] $\square$ |  |
| Leaving certificate of Berufsfachschule, leaving certificate of a commercial school [5] |  |
| Leaving certificate of the Fachschule (also leaving certificate of the Fachakademie) [6] |  |
| Leaving certificate of the Fachschule in the GDR [7] $\square$ |  |
| Bachelor (e.g. B.A., B.Sc.) [8] $\square$ |  |
| Diplom, Master (M.A.) [9] $\square$ |  |
| Magister, state examination [10] $\quad \square$ |  |
| Award of a doctorate, habilitation [11] $\square$ |  |
| Berufsakademie, cooperative state university not specified [12] |  |
| College of public administration not specified [13] $\quad \square$ |  |
| University of applied sciences, former college of engineering not specified [14] |  |
| University not specified [15] $\quad \square$ |  |
| University degree (higher education) not specified [16] $\square$ |  |
| Training on the job with a company [17] $\quad \square$ |  |
| GDR: qualification as a semi-skilled worker [19] $\square$ |  |
| Other training qualification [21] $\quad \square$ |  |
| no school-leaving qualification [-20] $\quad \square$ |  |
| Refused [-97] |  |
| Don't know [-98] $\quad \square$ |  |
| ```if (32716 = 1, 2, 4 to \(7,11,17,19,-97,-98,-20\) ) goto 32724 if \((32716=3)\) goto 32723 if \((32716=8,9)\) goto 32720 if \((32716=10 \& 32709=9)\) goto 32724 if ( \(32716=10\) \& 32709 <> 9) goto 32722 if \((32716=12,13,14,15,16)\) goto 32718 if \((32716=21)\) goto 32717 autoif \((32716=10 \& 32709=9) 32722=2\)``` |  |
| Variables |  |
| p732318 Sibling's highest level of school-leaving qualification | spSibling |

## 32718 What is this qualification called exactly?

Please read out the options.
Bachelor (e.g. B.A., B.Sc., B.Eng, LL.B) [1]

| Diplom [degree in higher education equivalent to master, $\quad \square$ <br> pre-Bologna system], Master (e.g. M.A., M.Sc., LL.M) [2] |
| :--- |


| Magister, state examination [3] | $\square$ |
| :--- | :--- |

Award of a doctorate [4] $\quad \square$
Other leaving qualification [5] $\quad \square$

| Refused |
| :--- | :--- |
| [-97] |$\quad \square$

Don't know [-98]

$$
\text { if }(32718=5) \text { goto } 32719
$$

$$
\text { if }(32718=1 \& 32716=16) \text { goto } 32720
$$

$$
\text { if }(32718=1 \& 32716<>16) \text { goto } 32724
$$

$$
\text { if }(32718=2 \&(32716=14,15) \& 32709<>9) \text { goto } 32722
$$

$$
\text { if }(32718=2 \&((32716=12,13) \text { OR }(32716=14,15)) \& 32709=9) \text { goto } 32724
$$

$$
\text { if }(32718=2 \text { \& } 32709=9) \text { goto } 32724
$$

$$
\text { if }(32718=2 \text { \& } 32709<>9) \text { goto } 32722
$$

$$
\text { if }(32718=3) \text { goto } 32722
$$

$$
\text { if }(32718=4) \text { goto } 32724
$$

$$
\text { if }((32718=-97,-98) \& 32716=16) \text { goto } 32720
$$

$$
\text { if }((32718=-97,-98) \&(32716=14,15) \& 32709<>9) 32722
$$

$$
\text { if }((32718=-97,-98) \&((32716=12,13) \text { OR }(32716=14,15)) \& 32709=9) \text { goto } 32724
$$

| Variables | Sibling's precise higher education qualification | spSibling |
| :--- | :--- | :--- |
| p732320 |  |  |

## 32719 What other qualification is that?

if $(32716=16)$ goto 32720
if $(32716=14,15 \& 32709<>9)$ goto 32722
if $(((32716=12,13) O R(32716=14,15)) \& 32709=9)$ goto 32724

## Variables

| p732321_O | Sibling's higher education qualification (open) | spSibling |
| :--- | :--- | :--- |



| Variables | Sibling's training institution (type of higher education institution) | spSibling |
| :--- | :--- | :--- |
| p732322 |  |  |

Condition: if $(32720=5)$

## 32721 Exactly what kind of training establishment is that?

Condition: if $(32716=21)$
32721 At which educational institution did <32703> obtain this qualification?

$$
\begin{aligned}
& \text { if }((32716=8) \text { OR } 32718=1)) \text { goto } 32724 \\
& \text { if }((32716=9,21) \text { OR }(32718=2,5,-97,-98) \& 32709<>9) \text { goto } 32722 \\
& \text { if }((32716=9,21) \text { OR }(32718=2,5,-97,-98) \& 32709=9) \text { goto } 32724
\end{aligned}
$$

## Variables

| p732323_O | Sibling's training institution (open) | spSibling |
| :--- | :--- | :--- |



## 32723 Was that the civil service training for the ordinary, middle, higher or senior grade?

Do not ask this question if the type of civil service training is clear from the training stated. In this case allocate the answer without further questioning.


| Clerical class [2] | $\square$ |
| :--- | :--- |
| Executive class [3] | $\square$ |
| Administrative class [4] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 32724 |  |

## Variables <br> p732325

 Sibling's type of civil service trainingspSibling

## 32724 Does <32703> live in your household?

Yes [1] $\quad \square$

| No [2] | $\square$ |
| :--- | :--- |
| Parents both unknown/deceased [-99] | $\square$ |
| R | $\square$ |

Refused
[-97]
Don't know [-98]
goto $32106 Z$
autoif (32724 = 1) h_Anzahl_Geschwister_HH = h_Anzahl_Geschwister_HH +1

## Variables

| p732107 | Sibling lives with parents | spSibling |
| :--- | :--- | :--- |

## Module05 S5 S5 Health TargetChild

050001 And now I would like to ask you a couple of questions about the health of <name of the target child>. How would you describe the health condition of <name of the target child> in general?
Read out options.
Very good [1]
Good [2] $\quad \square$
Average [3] $\quad \square$
Poor [4] $\quad \square$

| Very poor [5] | $\square$ |
| :--- | :--- |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 050002 |  |

## Variables

| p521000 | Self assessment of the health of the child |
| :--- | :--- |

050002 The following section concerns the medical checkup !!U7a!!. Please find the answers to the questions in the yellow $U$ book, the green check book or the form on which the results to the U7a checkup are noted.

Do you have the results of !!U7a!!?
In some checkup booklets, there is not yet an entry for U7a. In these cases, the parents receive either a separate form or a green check book during the survey. If the results are not available, please read out the following: "If you don't have them, please base your answer on your memory." If the respondent did not participate in the U7a, enter "not applicable".
Yes [1]

| No [2] | $\square$ |
| :--- | :--- |
| Not applicable [-96] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |

if (050002<>-96) goto 050005
if $(050002=-96)$ goto $050002 Z$

| Variables | presence of the care booklet | pParent |
| :--- | :--- | :--- |
| p529005 |  |  |


| $\mathbf{0 5 0 0 0 5 \quad \text { When was the medical checkup U7a? Please tell me the month and the year. }}$ |
| :--- |
| If the respondent did not participate in the U7a, enter "not applicable". |
| Month |
| Not applicable [-96] |
| Range: $1-12$ |$|$| Year |
| :--- |
| Not applicable [-96] <br> Range: $1-1$ |
| if (050005<>-96) goto 050003 <br> if (050005--96) goto $050002 Z$ |


| Variables |  |  |
| :--- | :--- | :--- |
| p529026 | Date of U7a checkup: Month | pParent |
| p529027 | Date of U7a checkup: Year | pParent |

## 050003 What was the weight of <target child's name> at the medical checkup U7a?

If the respondent did not participate in the U7a, enter "not applicable".


Not applicable [-96]
Range: 5,000-50,000
if (050003<>-96) goto 050004
if (050003=-96) goto $050002 Z$

| Variables | Weight of child in grams at the U7a checkup | pParent |
| :--- | :--- | :--- |
| p529024 |  |  |


| 050004 What was the height of <target child's name> at the medical checkup U7a? |
| :--- |
| If the respondent did not participate in the U7a, enter "not applicable". |

Not applicable [-96]
Range: 50-150
goto $050002 Z$

| Variables | Height of the child in centimeters at the U7a checkup | pParent |
| :--- | :--- | :--- |
| p529025 |  |  |


| 050006 | Have one or more chronic illnesses been diagnosed in <target child's name> by a !! <br> doctor!!? By chronic illnesses, we mean long-lasting illnesses that require constant <br> treatment and monitoring, such as asthma, neurodermatitis or cardiac illnesses. |
| :--- | :--- |
| Yes [1] | $\square$ |
| No [2] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if (050006=1) goto 050007 <br> if (050006<>1) goto 050008 |  |
| Variables |  |
| p524500 | $\square$ |


| 050007 What is/are the illness/illnesses exactly? |  |
| :--- | :--- |
| goto 050008 |  |
| Variables |  |
| p524501_O | Chronic illness - open |


| 050008 | Does the child continually need or take medications prescribed by a doctor, apart from <br> vitamins? |
| :--- | :--- |
| Yes [1] |  |$\quad \square \mathbf{~}$| No [2] | $\square$ |
| :--- | :--- |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if (050008=1) goto 050009 <br> if (050008<>1) goto 050003Z |  |


| Variables | Taking medications | pParent |
| :--- | :--- | :--- |
| p524600 |  |  |

## 050009 What medications are they exactly?

goto $050003 Z$

| Variables | Medications - open | pParent |
| :--- | :--- | :--- |
| p524601_O |  |  |

$050010 \quad \begin{aligned} & \text { Has <target child's name> ever had an operation or another intervention under !! } \\ & \text { general anesthesia!!? Please do not include local anesthesia. }\end{aligned}$
General anesthesia is a form of anesthesia whereby the patient is put into a deep sleep or loss of consciousness using medications and no longer breathes autonomously.
Yes [1]

## $\square$

| No [2] | $\square$ |
| :--- | :---: |
| Refused <br> $[-97]$ | $\square$ |

Don't know [-98]
if (050010=1) goto 050011
if (050010<>1) goto $050001 Z$

| Variables | Pnesthesia | pParent |
| :--- | :--- | :--- |
| p524700 |  |  |

## 050011 How many interventions with general anesthetic have already performed on <target child's name>?

Range: 1-99
goto 050012

| Variables |  |  |
| :--- | :--- | :--- |
| p524701 | Anesthesia - Quantity | pParent |

Condition: if (050011=1)
050012 What kind of intervention was that?
Condition: if (050011<>1)
050012 What kind of interventions were that?
In case of numerous interventions, please record all of them.
$\qquad$
goto 050001Z

## Variables

| p524702_O | Anesthesia - Type intervention | pParent |
| :--- | :--- | :--- |

Module24_Gen._column 3/4 first-time respondent social demography

$24001 \quad$| I would now like to ask you for some personal information. When were you born? |
| :--- |
| Please state the day, month, and year for me. |

Day

Range: 1-31
Month

Range: 1-12
Year

Range: 1,900-10,000
goto 24002

| Variables |  |  |
| :--- | :--- | :--- |
| p73170m | Respondent's birthday: Month | pParent |
| p73170y | Respondent's birthday: Year | pParent |

## 24002 Where were you born?

In Germany / within the current borders of Germany [1]
In Germany's former eastern territories [2] $\quad \square$

| Abroad / in another country [3] | $\square$ |
| :--- | :--- |
| Refused <br> $[-97]$ | $\square$ |
| Don't know [-98] | $\square$ |

if $(24002=3)$ goto 24003
if $(24002=2)$ goto 24005
if $(24002=1$ \& $24001=-97,-98)$ goto 24023
if ( $24002=1 \& 24001<1950 \& 24001$ <> -97,-98) goto 24005
if $(24002=1 \& 24001>1949)$ goto 24023
if $(24002=-97,-98)$ goto 24005
autoif $(24002=3)$ h_premig $=1$
autoif $(24002$ <> 3) h_S4EH2 $=2$
if (24001 > 1949)
1: in Deutschland
3: im Ausland
if (24001 < 1950)
1: im Gebiet des heutigen Deutschlands
2. in früheren deutschen Ostgebieten

3: in einem anderen Land

| Variables |  |  |
| :--- | :--- | :--- |
| p400000 | Respondent born in Germany? | pParent |
| p400000_g1 | Respondent's country of birth (Germany/abroad; edited) | pParent |

Condition: if (24001 > 1989)

## 24023 And was this in the new or in the old federal states?

Condition: if (24001 < 1990)
24023 And was this in the former GDR or in the Federal Republic of Germany?
In the new federal states (including East Berlin) / in the
GDR (including East Berlin) [1]

| In the old federal states (including West Berlin) / in the |
| :--- |
| Federal Republic of Germany (including West Berlin) [2] |

Don't know [-98]
goto 24005
if (24001 > 1989)
1: in den neuen Bundesländern (einschließlich Berlin-Ost)
2: in den alten Bundesländern (einschließlich Berlin-West)
if (24001 < 1990)
1: in der DDR (einschließlich Berlin-Ost)
2: in der Bundesrepublik (einschließlich Berlin-West)

| Variables | Respondent born in East or West Germany? | pParent |
| :--- | :--- | :--- |
| p400015 |  |  |

24003 In which country were you born?
[List of countries] [-999]
Land not in list
[-96]

## Refused

[-97]
Don't know [-98]
if $(24003=-96)$ goto 24004
if (24003 <> -96) goto 24011

| Variables |  |  |
| :--- | :--- | :--- |
| p400010_g1R | Country of birth respondent | pParent |
| p400010_g2 | Country of birth of respondent (categorized) | pParent |

24004 This country is not on my list. In order to be able to include the country in my list, please tell me the exact name of the country again in which you were born!
Please record name of country with correct spelling.

goto 24011

| Variables |  |  |
| :--- | :--- | :--- |
| p400010_g1R | Country of birth respondent (open) | pParent |
| p400010_g2 | Country of birth of respondent (categorized) | pParent |


| $24005 \quad$ Let us now talk about your parents. What country were your parents born in? |  |
| :--- | :---: |
| If the area belonged to Germany at the time of your father's birth, the place of birth should be entered as |  |
| "Germany". |  |
| [List of countries] [-999] | $\square$ |
| Father not present / unknown [-23] | $\square$ |
| Land not in list <br> l-96] | $\square$ |
| Refused |  |
| l-97] |  |$\quad \square$


| Variables |  |  |
| :--- | :--- | :--- |
| p400090_g1R | Respondent's father's country of birth | pParent |
| p400090_g2 | Country of birth of respondent's father (categorized) | pParent |


| 24008 What country was your mother born in? |  |
| :---: | :---: |
| If the area belonged to Germany at the time of your mother's birth, the place of birth should be entered as "Germany". |  |
| Country List [999997] | $\square$ |
| Mother not present / unknown [-23] | $\square$ |
| Land not in list [-96] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if (24008 = -96) goto 24009 if (24008 <> -96) goto 24015 <br> autoif (24008>0 \& 24008 <> 71) <br> autoif $(24008=-96)$ h_S4ZG7 $=1$ <br> autoif $(24008=71)$ h_S4ZG7 $=2$ <br> autoif $(24008=-97) \bar{h} \quad$ S4ZG7 $=2$ <br> autoif $(24008=-98)$ h_S4ZG7 $=2$ <br> autoif $(24008=-23) h-S 4 Z G 7=$ <br> autoif ( $h$ _S4ZG5 $=2 \overline{\&} h$ S S4ZG7 <br> autoif (h_S4ZG5 $=1 \& h-S 4 Z G 7$ <br> autoif (h-S4ZG5 $=1 \& h_{-}$S4ZG7 <br> autoif $\left(h \_S 4 Z G 5=1 \& h-S 4 Z G 7\right.$ $=5$ | $\begin{aligned} & 5 \text { \& } 24008>-10 \& 24008<>71 \text { ) } h \text { _premig }=4 \\ & 5 \text { \& } 24008>-10 \& 24008<>71 \text { \& } 24005<>71 \text { ) h_premig } \end{aligned}$ |


| Variables |  |  |
| :--- | :--- | :--- |
| p400070_g1R | Respondent's mother's country of birth | pParent |
| p400070_g2 | Country of birth of respondent's mother (categorized) | pParent |

## 24011 When did you move to Germany? Please state the month and year.

If the person has moved to Germany several times: "Please tell me know when you had your first stay in Germany of at least one year."If the respondent is not sure about the month: "Please tell me approximately what month that was."


Month

Range: 1-12


Range: 1,900-9,999

```
goto 24013
autoif (24011(S4ZG9J) > 0 & 24001 > 0) h_S4ZG9 = 24011(S4ZG9J) - 24001
autoif (h_S4ZG9 > 15) h_S4EH2 = 1
autoif (h_S4ZG9 <= 15) h_S4EH2 = 2
autoif (24002 = 3 & 24011 (S4ZGJ) = -97, -98) h_S4EH2 = 2
```

| Variables |  |  |
| :--- | :--- | :--- |
| p40003m | Date of respondent's move to Germany (month) | pParent |
| p40003y | Date of respondent's move to Germany (year) | pParent |

## 24013 People come to Germany for various different reasons. Under what circumstances did you come to Germany at that time?

Read out the answer options. Please adapt the formulation of the response categories to the gender.
Classify the responses:
Quota refugee if asylum seeker or refugee; classify all forms of working relationships (e.g. also intern, au-pair or similar) if employed.
As an emigrant or an ethnic German repatriate [1]

| As an asylum seeker or refugee [2] | $\square$ |
| :--- | :--- |
| As a family member or partner [3] | $\square$ |
| As a student or applicant for a course of study [4] | $\square$ |
| As an employee [5] | $\square$ |
| Or for another reason [6] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if (24013 = 6) goto 24014 <br> if (24013 <> 6) goto 24015 |  |


| Variables | Respondent's immigration status | pParent |
| :--- | :--- | :--- |
| p401000 |  |  |

## 24014 And were there any other reasons for that?

goto 24015

| Variables |  |  |
| :--- | :--- | :--- |
| p401001_O | Other reasons behind relocation to Germany | pParent |

Condition: if (h_Erstbefragte=1 or (h_Erstbefragte $=2$ \& 70103P5 = .))

## 24015 Do you have the German citizenship?

Condition: if (h_Erstbefragte=2 \& 70103P5 <> .)
24015 Has anything in this respect changed?
Yes/Yes, in the meantime l've acquired the German citizenship [1]

| No [2] | $\square$ |
| :--- | :--- |
| Stateless [-20] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |

```
if (24015=1 & h_Erstbefragte = 1) goto 24016
if (24015=1& &_Erstbefragte = 2 & 70103P5 = .) goto 24016
if (24015 = 1 & h_Erstbefragte = 2 & 70103P5 <> .) goto 24017
if (24015 = 2 & h_Erstbefragte = 1) goto 24018
if (24015 = 2 & h_Erstbefragte = 2 & 70103P5 = .) goto 24018
if(24015 =2 & h_Erstbefragte = 2 & 70103P5 <> .) goto 24020
if (24015 = -20) goto 24020
if (24015 = -97, -98 ) goto 24022Z
if (h_ Erstbefragte=1 or (h_ Erstbefragte = 2 & 70103P5 = .))
1: ja
2: nein
if ((h_ Erstbefragte = 2 & 70103P5 <> .)
1: ja, habe inzwischen die deutsche Staatsangehörigkeit angenommen
2: nein
```

| Variables | German citizenship respondent | pParent |
| :--- | :--- | :--- |
| p401100 |  |  |


| 24016 Have you had the German citizenship since birth?Yes [1] |  |
| :---: | :---: |
|  |  |
| No [2] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| $\begin{aligned} & \text { if }(24016=2) g \\ & \text { if }(24016<>2) \end{aligned}$ |  |


| Variables | ( itizenship respondent German since birth | pParent |
| :--- | :--- | :--- |
| p401110 |  |  |

24017 When did you receive German nationality? Please tell me the month and year. If the respondent is not sure about the month: "Please tell me approximately what month that was."
$\qquad$
$\square$ Month

Range: 0-99


Range: 0-9,999
goto $24022 Z$

| Variables |  |  |  |
| :--- | :--- | :--- | :---: |
| p40113m | Date when respondent received German nationality (month) | pParent |  |
| p40113y | Date when respondent received German nationality (year) | pParent |  |

## 24018 What citizenship do you have?

| [List of citizenships] [-999] | $\square$ |
| :--- | :--- |
| Stateless [-20] | $\square$ |
| Staatsangehörigkeit not in list <br> [-96] | $\square$ |
| Refused |  |
| [-97] | $\square$ |
| Don't know [-98] | $\square$ |

if (24018<> -96) goto 24020

| Variables |  |  |
| :--- | :--- | :--- |
| p401150_g1R | Citizenship respondent not German | pParent |
| p401150_g2 | nationality of respondent not German (categorized) | pParent |

24020 Do you intend to apply for the German citizenship or have you already applied for it? Yes, I plan to apply [1]

| Yes, I have already applied [2] | $\square$ |  |
| :--- | :--- | :--- |
| No, neither [3] | $\square$ |  |
| Refused <br> $[-97]$ | $\square$ |  |
| Don't know [-98] | $\square$ | pParent |
| goto 24021 | $\square$ |  |
| Variables | Application German citizenship respondent |  |
| p401160 | $\square$ |  |

24021 Is your stay in Germany legally limited or legally unlimited?
A limited stay is e.g. a residence permit, visa, limited residence permit, residence approval or residence license. An unlimited stay is e.g. a settlement permit, right of unlimited residence or unlimited residence permit.
Legally limited [1]

| Legally unlimited [2] | $\square$ |
| :--- | :--- |
| Refused <br> $[-97]$ | $\square$ |
| Don't know [-98] | $\square$ |
| goto $24022 Z$ |  |

## Variables

| p401170 | Stay in Germany respondent, legally limited | pParent |
| :--- | :--- | :--- |

## Module63 Gen. S34 respondent education

63104 Now we have some questions on your own training and education qualifications. Did you complete your highest general school-leaving qualification in Germany?
Please note, this means school qualifications such as the leaving certificate of the Hauptschule, the leaving certificate of the Realschule or the Abitur, not training qualifications such as vocational training or a higher education.


| No [2] | $\square$ |
| :--- | :--- |
| No school-leaving qualification [-20] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |

```
if (63104 = 2) goto 63106
```

if $(63104=-20)$ goto 63105
if (63104 = 1, -97, -98) goto 63102
autoif $(63104=-20) 63102=-20$
autoif (h_Erstbefragte $=1$ ) h_S3SHB1d $=$.
autoif (h_Erstbefragte $=1$ ) h_S3SHB2d $=$.
autoif (h_Erstbefragte $=1$ 1) h_S3SHB1 = 2
autoif (h_Erstbefragte $=1$ 1) h_S3SHB2 = 2
autoif (h_Erstbefragte $=1$ ) h_S3SHB = 1

| Variables | p731801 | Respondent's highest training qualification in Germany |
| :--- | :--- | :--- | pParent | p731801_g1 | Highest educational qualification of respondent in Germany <br> (edited) |
| :--- | :--- |

## 63105 How many years did you go to school?

If the person did not go to school, please enter 0. Please record the amount of school years, not the age in years upon obtaining the school-leaving qualification.


Range: 0-20
if (h_Erstbefragte = 1) goto 63112
if (h_Erstbefragte $=2$ \& h_S3SHB = 1) goto 63112
if (h_Erstbefragte $=2$ \& h_S3SHB $=3$ goto 63117

| Variables | Years gone to school | pParent |
| :--- | :--- | :--- |
| p731822 |  |  |

## 63102 What is your highest general education school-leaving certificate?

Read out options only if necessary, have answers categorized. If Fachabitur [advanced technical college entrance qualification] is specified: "Does this qualify for admission to higher education at a Fachhochschule [university of applied sciences] or at a university?" - If Fachhochschule is specified, then assign answer to category 4, if university is specified, assign answer to category 5 . With regard to school-leaving qualifications that were obtainea abroad, have answers categorized: "What would have been the approximate equivalent of this school-leaving qualification in Germany?">>
Basic leaving certificate of the Hauptschule, leaving qualification of the Volksschule, 8th grade POS <<also entrance qualification for a vocational school, e.g. accompanying an apprenticeship, first general educational qualification, leaving certificate of the Hauptschule after the 9th grade>> [1]
Qualifying leaving certificate of the Hauptschule <<also extended entrance qualification for a vocational school, e.g. accompanying an apprenticeship, entrance qualification for a vocational school - e.g. accompanying an apprenticeship - with performance appraisal, leaving qualification of lower secondary level - leaving certificate of the Hauptschule, leaving certificate of the Hauptschule after grade 10>> [2]
Certificate of intermediate secondary education <<leaving certificate of the Realschule, leaving certificate of the Wirtschaftschule, Fachschulreife, Fachoberschulreife, 10th grade POS, extended / qualifying leaving certificate of intermediate secondary education, extended / qualifying leaving certificate of the Realschule $\gg$ [3]
Entrance qualification for universities of applied sciences, leaving qualification of the Fachoberschule [4]
General / subject-specific higher education entrance qualification <<Abitur/extended Oberschule 12th grade>> [5]
Leaving certificate from a special needs school [6]

| Other leaving qualification [7] | $\square$ |
| :--- | :--- |
| No school-leaving qualification [-20] | $\square$ |


| Refused <br> $[-97]$ | $\square$ |
| :--- | :--- |

Don't know [-98]

```
if (63102 = 7) goto 63103
if (63102 <> 7 & h_S3SHB = 3) goto 63117
if (63102 <> 7 & h_S3SHB = 1) goto 63118
```

| Variables | p731802_g1 | Highest education qualification subject (ISCED) |
| :--- | :--- | :--- |

## 63106 In what country did you acquire your highest school-leaving certificate?

| [List of countries] [-999] |
| :--- |
| Land not in list <br> $[-96]$ |
| Refused <br> [-97] |

Don't know [-98] $\square$

```
if (63106 = -96) goto 63107
```

if (63106 <> -96) goto 63109
autoif $(63106>0)$ h_S4BA2 $=63106$ (Label)
autoif $(63106=-97,-98)$ h_S4BA2= "unbekanntes Land"

| Variables |  |  |  |
| :--- | :--- | :--- | :---: |
| p731804_g1R | Highest educational qualification of respondent abroad (country) | pParent |  |
| p731804_g2 | Country of highest educational qualification respondent <br> (categorized) | pParent |  |

63109 What school-leaving qualifications did you acquire or were you awarded there? Please state what the equivalent German school-leaving qualification is.
Please read out list.
Basic school-leaving certificate of the Hauptschule/Volksschule [1]

| Qualifying school-leaving certificate of the Hauptschule [2] | $\square$ |
| :--- | :--- |
| Certificate of intermediate secondary education (leaving <br> certificate of the Realschule, leaving certificate of the <br> Wirtschaftschule, Fachschulreife, Fachoberschulreife) [3] | $\square$ |
| Entrance qualification for universities of applied sciences / <br> leaving certificate from a Fachoberschule [4] | $\square$ |
| General or subject-specific higher education entrance <br> qualification (Abitur/extended Oberschule 12th grade) [5] | $\square$ |
| Leaving certificate of the special needs school [6] | $\square$ |
| Other leaving qualification [7] | $\square$ |
| No school-leaving qualifications [-20] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 63110 | $\square$ |


| Variables |  |  |  |
| :--- | :--- | :--- | :---: |
| p731807 | School-leaving qualifications of respondent abroad, German <br> equivalent | pParent |  |

Condition: if (63106 <> -97, -98)
63110 How many years did you go to school in <h_S4BA2> for in order to obtain this qualification?
Condition: if $((63106=-97,-98)$ OR $(63106=-96 \&(63107=-97,-98)))$
63110 How many years did you go to school to acquire this qualification?
Please state the number of school years, not the age in years at the time of obtaining the school-leaving qualification.
$\square$ School years

Range: 1-25
goto 63111

| Variables |  |  |
| :--- | :--- | :--- |
| p731808 | Duration of school attendance respondent abroad in years | pParent |

Condition: if (63106 <>-97, -98)
63111 With this qualification, were you entitled to study at a university or a higher education institution in <h_S4BA2>?
Condition: if ( $(63106=-97,-98)$ OR ( $63106=-96 \&(63107=-97,-98))$ )
63111 With this qualification, were you entitled to study at a university or a higher education institution?
Yes [1]
No [2] $\quad \square$

| Refused <br> [-97] | $\square$ |
| :--- | :--- |
| Dont | $\square$ |

Don't know [-98]
if (h_S3SHB = 3) goto 63117
if $\left(h \_S 3 S H B=1\right)$ goto 63112

| Variables | Entitlement to study at higher education inst. with foreign school- <br> leaving qual. | pParent |
| :--- | :--- | :--- |

## 63112 Have you ever completed a vocational training or a higher education program?

Yes [1]

| No [2] | $\square$ |
| :---: | :---: |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| $\begin{aligned} & \text { if }(63112=1) \text { goto } 63113 \\ & \text { if }(63112=2,-97,-98) \text { goto } 63127 Z \\ & \text { autoif }(63112=2 \& \text { _ } \text { _S3SHB }=1) 63118=-20 \end{aligned}$ |  |


| Variables |  |  |
| :--- | :--- | :--- |
| p731810 | Vocational training / higher education respondent | pParent |

Condition: if $(63104=2 \&((63106=-97,-98)$ OR ( $(63106=-96) \&(63107=-97,-98))))$
63113 And where did you obtain your highest vocational qualification? In Germany or in another country?
Condition: if (63104 $=2$ \& ( $63106<>-97,-98,-96)$ OR ((63106 $=-96) \&(63107<>-97,-98))))$
63113 And where did you obtain your highest vocational qualification? In Germany, in <h_S4BA2> or in another country?
In Germany [1]

| In <h_S4BA2> [2] | $\square$ |
| :--- | :---: |
| In another country [3] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |

if $(63113=1)$ goto 63118
if (63113 <> 1) goto 63114

1: in Deutschland
if (63104 = 2\& ((63106 <> -97, -98, -96) OR ((63106 = -96) \& (63107 <> -97, -98))))
2: in <h_S4BA2>
3: in einem anderen Land

| Variables | Highest vocational qualification respondent in Germany or abroad | pParent |
| :--- | :--- | :--- | :--- |
| p731811 |  |  |

63114 What kind of vocational training was it?
Please read answer options aloud.
I was trained in a company [1] $\quad \square$
I did a longer vocational training in a company [2] $\quad \square$

| I attended a vocational school [3] | $\square$ |
| :--- | :--- |
| I attended a higher education institution/university [4] | $\square$ |
| Other [5] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 63128 |  |


| Variables | Type of vocational training respondent | pParent |
| :--- | :--- | :--- |
| p731812 |  |  |

63128 How many years did this vocational training last?
Please state the number of training years, not the age in years at the time of obtaining the qualification. If there are any questions: Years spent at a general educational establishment should not be included.
|______|
Years of training

Range: 1-25
goto $63127 Z$

## Variables

p731824
Duration respondent's training abroad in years
pParent

Condition: if (h_S3SHB2d <>2) \& (teilnW3PRE = 2)
63117 Now we would like to know what has changed since the first interview. Have you completed an additional vocational training qualification since the first interview in <0190P17 / 0190P15>?
Condition: if (h_S3SHB2d = 2) \& (teilnW3PRE = 2)
63117 Now we would like to know what has changed since the first interview. Have you completed a vocational training qualification since the first interview in <0190P17 / 0190P15>?
Condition: if (h_S3SHB2d <>2) \& (teilnW3PRE <> 2)
63117 Now we would like to know what has changed since our last interview. Have you completed an additional vocational training qualification since our last interview in <0190P20 / 0190P18>?
Condition: if (h_S3SHB2d = 2) \& (teilnW3PRE <> 2)
63117 Now we would like to know what has changed since our last interview. Have you completed a vocational training qualification since out last interview in <0190P20 / 0190P18>?
Yes [1]

| No [2] | $\square$ |
| :--- | :--- |
| Refused <br> $[-97]$ | $\square$ |

Don't know [-98]
if (63117 = 1) goto 63118
if (63117 = 2, -97, -98) goto 63127Z

| Variables | Update respondent's vocational training qualification | pParent |
| :--- | :--- | :--- |
| p731813 |  |  |

Condition: if (h_S3SHB2 = 2)
63118 What is the highest vocational qualification you have?
Condition: if ( h _S3SHB2 = 1)

## 63118 What vocational qualification have you completed?

Please do not read answer options aloud, allocate responses. If a qualification is not stated, just an institution:
"What qualification did you obtain at this institution?" For qualifications obtained abroad, please allocate as
follows: "What would have been the approximate equivalent of this qualification in Germany?"

## 2 Parents, CAPI/CATI (359)

Vocational qualification (commercial, corporate, tradeoriented, agricultural) journeyperson's or assistant's certificate, dual vocational education and training, GDR: skilled worker's certificate [1]
Foreman's, technician's certificate [2]
Civil service vocational training (civil service examination) [3]
Leaving certificate from a school for health care professionals [4]
Leaving certificate of the Berufsfachschule, leaving certificate of a commercial school [5]
Leaving certificate of the Fachschule <<< (including leaving qualification of the Fachakademie [type of school in Bavaria offering advanced vocational education and the possibility to obtain the entrance qualification for universities of applied sciences]) >> [6]

| Leaving certificate of the Fachschule in the GDR [7] | $\square$ |
| :--- | :--- |
| Bachelor's degree (e.g. B.A., B.Sc.) [8] | $\square$ |
| Diplom [German degree in tertiary education, pre-Bologna <br> system, level equivalent to master], Master (M.A.) [9] | $\square$ |
| Magister [German degree in tertiary education, pre- <br> Bologna system, level equivalent to master], state <br> examination [10] | $\square$ |
| Award of a doctorate, habilitation [11] | $\square$ |
| Berufsakademie [university of cooperative education], <br> cooperative state university without further specification <br> [12] | $\square$ |
| College of public administration without further <br> specification [13] | $\square$ |
| University of applied sciences, former college of <br> engineering without further specification [14] | $\square$ |
| University without further specification [15] | $\square$ |
| Higher education degree (course of studies) without <br> further specification [16] | $\square$ |
| Semi-skilled vocational training with a company [17] | $\square$ |
| GDR: Qualification as a semi-skilled worker [19] | $\square$ |
| Other certificate of vocational training [21] | $\square$ |
| No vocational qualification [-20] | $\square$ |
| Refused <br> $[-97]$ | $\square$ |
| Don't know [-98] | $\square$ |
| if (63118 = 3) goto 63126 <br> if (63118 = 8, 9) goto 63123 <br> if (63118 = 10) goto 63125 <br> if (63118 = 12, 13, 14, 15, 16) goto 63121 <br> if (63118 = 21) goto 63119 <br> if (63118 = 1, 2, 4 to 7, 11, 17 to 19, -98, -97,-20) goto <br> autoif (63118 = 10, 11) 63123 = 4 |  |


| Variables | (Highest) professional qualification respondent | pParent |
| :--- | :--- | :--- |
| p731813 |  |  |

## 63121 What is the exact name of this qualification?

Please read answer options aloud.
Bachelor (e.g. B.A., B.Sc., B.Eng, LL.B) [1]
Diplom [degree in higher education equivalent to master, pre-Bologna system], Master (e.g. M.A., M.Sc., LL.M) [2]
Magister, state examination [3] $\square$
Award of a doctorate [4] $\quad \square$
Other leaving qualification [5] $\quad \square$

| Refused <br> $[-97]$ | $\square$ |
| :--- | :--- |

Don't know [-98]
if (63121 = 1, 2, -97, -98) \& 63118 = 16 goto 63123
if $(63121=1,2,-97,-98) \&(63118=12,13)$ goto $63127 Z$
if $(63121=1,2,-97,-98) \&(63118=14,15)$ goto 63125
if $(63121=3)$ goto 63125
if $(63121=4)$ goto $63127 Z$
if $(63121=5)$ goto 63122
autoif $((63121=3,4) \& 63118=16) 63123=4$

## Variables

p731816
Type tertiary qualification respondent
pParent

63123 And at which educational institution did you complete this qualification? Was that a university of cooperative education, a college of public administration, a university of applied sciences or a former college of engineering, or a university?
University of cooperative education [1]
College of public administration [2] $\quad \square$

| University of applied sciences or former college of <br> engineering [3] |
| :--- |

University (including technical university, medical
university, theological college, teacher training college,
veterinary college as well as colleges of music and art) [4]

| Another institution [5] | $\square$ |
| :--- | :--- |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if (63123 $=1,2)$ goto 631272 <br> if ( $63123=5)$ goto 63124 <br> if (63123 <> 1, 2, 5) goto 63125 |  |


| Variables | Type of tertiary educational institution respondent | pParent |
| :--- | :--- | :--- |
| p731818 |  |  |

63125 Were you awarded a doctorate or are you currently working towards your doctorate?

| Yes, doctorate completed [1] | $\square$ |
| :--- | :--- |
| Yes, doctorate ongoing [2] | $\square$ |
| No [3] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 63127Z |  |


| Variables | Award of doctorate respondent | pParent |
| :--- | :--- | :--- |
| p731820 |  |  |

## 63126 Was that civil servant training for the subclerical, clerical, executive or administrative class of service?

Sub-clerical class [1] $\square$
Clerical class [2] $\quad \square$
Executive class [3] $\quad \square$
Administrative class [4] $\quad \square$

| Refused |  |
| :--- | ---: |
| [-97] | $\square$ |

Don't know [-98] $\square$
goto $63127 Z$

| Variables |  |  |
| :--- | :--- | :--- |
| p731821 | Civil servant training respondent | pParent |

## Module64_Gen._S34_Respondent employment

## 64101 If we now move on to your employment status. Are you currently employed full or parttime, working "on the side" or not employed?

By "working on the side" we mean under 15 hours per week, or a "mini-job". If someone has two part-time jobs, they are considered to be full-time. "In training" is defined as not employed.
Full-time employed [1]
Part-time employed [2] $\quad \square$
Side-job [3] $\quad \square$


| Variables | Respondent's employment | pParent |
| :--- | :--- | :--- |
| p731901 |  |  |

## 64102 How many hours a week do you work on average, including side jobs?

What is meant here is the actual working time for a "paid work" (including side jobs).
$\square$ Number of hours
$\square$
No fixed working hours [95]
More than 90 hours per week [94]
Range: 0-90

```
if (64102 <= 0) & (64101 = 1, 2) & (h_ET = 0) goto 64108 (Beruf)
if (64102 <= 0) & (64101 = 1, 2) & (h_ET = 1) goto 64105 (Intro Beruf)
if (64102 <= 0) & (64101 = 1, 2) & (h_ET = 2, 3) goto 64108 (Beruf)
if (64102<=0) & (64101 = 3) & ((ANY(420009 = -95)) OR (NO(440202 = -95))) goto 64104 (Nicht-Erwerb)
if (64102 <= 0) & (64101 = 3) & ((NO(420009 = -95)) & (ANY(440202 = -95))) & h_ET=0) goto 64108
if (64102 <= 0) & (64101 = 3) & ((NO(420009 = -95)) & (ANY(440202 = -95))) & h_ET <> 0) goto 64121
if (64102 > 0) goto 640002
```

| Variables | Respondent's working hours | pParent |
| :--- | :--- | :--- |
| p731902 |  |  |

640002 For some parents it is possible to care for their children during their working hours, e.g. when they work from home or when they can take their child to work with them. How many hours per week on average do you care for <name of the target child> !! while simultaneously!! working?
If the respondent's child is not simultaneously cared for while they work then enter " 0 ". If this varies then ask for the average number of hours.
$\square$ Number of hours

Range: 0-90

```
if (64101 = 1, 2) & (h_ET = 0) goto 64108 (Beruf)
if (64101 = 1, 2) & (h_ET = 1) goto 64105 (Intro Beruf)
if (64101 = 1, 2) & (h_ET = 2, 3) }64108\mathrm{ (Beruf)
if (64101 = 3) & ((ANY}(420009 = -95)) OR (NO(440202 = -95))) goto 6410
if (64101 = 3) & ((NO(420009 = -95)) & (ANY(440202 = -95))) & h_ET = 0) goto 64108
if (64101 = 3) & ((NO(420009 = -95)) & (ANY(440202 = -95))) & h_ET <> 0) goto 64121
```

Variables

| pa06000 | Respondent: Working time and child care | pParent |
| :--- | :--- | :--- |

## 64104 What are you primarily doing at the moment?

Please match entries! - Don't read out. Only if needed: "By this I mean if you are currently unemployed, a housewife/ house husband or retired, or are doing some type of education."
Unemployed [1]

| Short-time working [2] | $\square$ |
| :--- | :--- |
| 1-Euro-job, ABM, or similar measure of the BA / Jobcenter <br> or ARGE [3] | $\square$ |
| Partial retirement, regardless of phase [4] | $\square$ |
| Comprehensive school education [5] | $\square$ |
| Vocational training qualification [6] | $\square$ |
| Master / technician education [7] | $\square$ |
| Higher education [8] | $\square$ |
| Doctorate / PhD [9] | $\square$ |
| Continuing Education [10] | $\square$ |
| On maternity leave / parental leave [11] | $\square$ |
| House wife / house husband [12] | $\square$ |
| Sick / temporary disability [13] | $\square$ |
| Retiree, pensioner, (early) retirement [14] | $\square$ |
| Voluntary military service, national voluntary service, <br> voluntary social / ecological / European year [15] | $\square$ |
| Sig |  |

Something else [16] $\quad \square$

|  | Refused <br> [-97] |
| :---: | :---: |
|  | Don't know [-98] $\quad \square$ |
|  | $\begin{aligned} & \text { if }(h E T=0) \& 64104<>6 \text { goto } 64108 \\ & \text { if }(h E T=0) \& 64104=6 \text { goto } 64107 \\ & \text { if }(64104=1 \& h-E T<>0) \text { goto } 64119 \text { (Arbeitslos gemeldet) } \\ & \text { if }\left(64104=6 \& h_{1} E T<>0\right) \text { goto } 64107 \\ & \text { if }((64104<>1, \overline{6}) \& h-E T<>0) \text { goto } 64121 \text { (Sozhi) } \end{aligned}$ |

## Variables

| p731903 | Respondent's status | pParent |
| :--- | :--- | :--- |

## 64107 When have you started this vocational training program?

If the respondent is not sure regarding the month: "Please tell me approximately which month it was."
Month


Range: 1-12
Year


Range: 1,970-10,000
if ( $h \_E T=0$ ) goto 64108
if (h_ET <> 0) goto 64121 (Sozhi)

| Variables |  |  |
| :--- | :--- | :--- |
| p73157m | Start vocational training program: Month | pParent |
| p73157y | Start vocational training program: Year | pParent |

## 64106 Is this still the case?

Yes [1]

| No [2] | $\square$ |
| :--- | :--- |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |

```
if (h_S3SHET = 4) goto 64121 (Sozhi)
if (64106 = 2) goto 64108 (Beruf)
if (64106=1 & (h_S3SHET4AF <> 51, 52, 53, 23)) goto 64116 (Leitungsposition)
if (64106 = 1 & h_S3SHET4AF = 23) goto 64117 (Anzahl Leitungsposition)
if (64106=1& (h_S3SHET4AF = 51, 52, 53)) goto 64115(Anzahl Beschä)
if (64106 = -98,-97) goto 64121 (Sohi)
autoif (64106 = 1 & h_S3SHET4AF = 23) 64116 = 1
autoif (h_ET=1 & 64105 <> 2 & 64106 = 1) h S3SHET = 0
autoif(h_ET=1 & 64105 <> 2 & (64106 = 2, -97, -98)) h_S3SHET = 2
```

| Variables |  | Occupation subject (KIdB 1988) |
| :--- | :--- | :--- |
| p731904_g1 | Occupation subject (KIdB 2010) | pParent |
| p731904_g2 | Occupation subject (ISCO-88) | pParent |
| p731904_g3 | Occupation subject (ISCO-08) | pParent |
| p731904_g5 | Occupation subject (ISEI-88) | pParent |
| p731904_g6 | Occupation subject (SIOPS-88) | pParent |
| p731904_g7 | Occupation subject (MPS) | pParent |
| p731904_g8 | Occupation subject (EGP) | pParent |
| p731904_g9 | Occupation subject (BLK) | pParent |
| p731904_g14 | Occupation subject of respondent (ISEI-08) | pParent |
| p731904_g15 | Occupation subject (CAMSIS) | pParent |
| p731904_g16 | Occupation subject (SIOPS-08) | pParent |

Condition: if ( h _S3SHET $=1$ )

## 64108 Then we haven't recorded that correctly. Please tell me, what is your current occupation?

Condition: if (h_S3SHET = 2)

## 64108 Please tell me your current occupation:

Condition: if ( h _S3SHET = 3 )

## 64108 What was your last occupation?

Please ask for an exact job description or occupation. For example, please don't put "mechanic" but rather "precision or car mechanic", or instead of "teacher" put "History teacher at a Gymnasium". In the case of temporary employment [placement by commercial employment agencies], please ask for the main occupation at the same temporary employment firm: "What is your main occupation at the temporary employment firm?" If someone has several occupations, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the occupation with the higher income.

| Has never been employed [-20] | $\square$ |
| :--- | :--- |
| if $(64108<>-20)$ goto 64109 |  |
| if $(64108=-20 \& 64104=1)$ goto 64119 |  |
| if $(64108=-20 \& 64104<>$ 1) goto 64121 |  |


| Variables |  |  |
| :--- | :--- | :--- |
| p731904_g1 | Occupation subject (KIdB 1988) | pParent |
| p731904_g2 | Occupation subject (KIdB 2010) | pParent |
| p731904_g3 | Occupation subject (ISCO-88) | pParent |
| p731904_g4 | Occupation subject (ISCO-08) | pParent |
| p731904_g5 | Occupation subject (ISEI-88) | pParent |
| p731904_g6 | Occupation subject (SIOPS-88) | pParent |
| p731904_g7 | Occupation subject (MPS) | pParent |
| p731904_g8 | Occupation subject (EGP) | pParent |
| p731904_g9 | Occupation subject (BLK) | pParent |
| p731904_g14 | Occupation subject of respondent (ISEI-08) | pParent |
| p731904_g15 | Occupation subject (CAMSIS) | pParent |
| p731904_g16 | Occupation subject (SIOPS-08) | pParent |

Condition: if (h_S3SHET = 1, 2)
64109 What occupational status do you have there? Are you...
Condition: if (h_S3SHET = 3)
64109 What occupational status did you have there? Were you...
Please read instructions aloud. In the case of temporary employment [placement by commercial employment agencies] or seasonal work: "What position did you mainly hold at the firm where you were temporarily employed?"

Please adapt the formulation of the answer categories to the gender of the respondent.
Worker [1]

| clerk, including clerk in the civil service [2] | $\square$ |
| :--- | :--- |
| Civil servant, including judge, excluding soldier [3] | $\square$ |
| Regular or professional soldier [4] | $\square$ |
| Self-employed [5] | $\square$ |
| Assisting family member [6] | $\square$ |
| Freelancer [7] | $\square$ |
| Refused <br> $[-97]$ | $\square$ |
| Don't know [-98] | $\square$ |
| if (64109 = 1) goto 64110 <br> if (64109 = 2) goto 64111 <br> if (64109 = 3) goto 64112 <br> if (64109 = 4) goto 64113 <br> if (64109 = 5) goto 64114 <br> if (64109 = 6, 7, -97, -98) goto 64116 | $\square$ |

## Variables

| p731905 | Respondent's professional position |
| :--- | :--- |

Condition: if (h_S3SHET = 1, 2)
64110 What vocational position is that exactly?
Condition: if (h_S3SHET = 3)
64110 What vocational position was that exactly?
Please read options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.
Unskilled worker [10]
Semi-skilled worker/partially skilled worker [11]

| Skilled worker, journeyman [12] | $\square$ |
| :--- | :--- |
| Assistant foreman, group leader, Brigadier [13] | $\square$ |
| Foreman/construction foreman [14] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 64116 | $\square$ |


| Variables | Exact vocational position respondent - worker | pParent |
| :--- | :--- | :--- |
| p731906 |  |  |

Condition: if (h_S3SHET = 1, 2)
64111 What profession precisely does this involve?
Condition: if (h_S3SHET = 3)

## 64111 What profession precisely was this?

Please read instructions aloud. Please adapt the formulation of the answer categories to the appropriate gender.
Simple occupation, e.g. salesperson [20]
Qualified occupation, e.g. office clerk, technical drafting
[21]
Highly qualified occupation, or leading position, e.g. engineer, research assistant, department manager [22]
Occupation with extensive management tasks, e.g., director, managing director, member of the management board [23]
Production- and plant foreman [24]

| Refused <br> $[-97]$ | $\square$ |
| :--- | :--- |

Don't know [-98] $\quad \square$

```
if (64111 = 23) goto 64117
```

if (64111 <> 23) goto 64116
autoif $(64111=23) 64116=1$

| Variables | pespondent's exact professional position - employee | pParent |
| :--- | :--- | :--- |
| p731907 |  |  |

Condition: if (h_S3SHET = 1, 2)

## 64112 Exactly which civil service category are you in there?

Condition: if (h_S3SHET = 3)

## 64112 Exactly which civil service category were you in there?

Please read options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.
Sub-clerical class (up to and including Oberamtsmeister [civil servant in the pay bracket A5]) [30]
Middle grade civil servant (from Assistant [civil servant in the pay bracket A5] up to and including Hauptsekretär [civil servant in the pay bracket A8] or Amtsinspektor [civil servant in the pay bracket A9] [31]
Executive class (from Inspektor [civil servant in the pay bracket A9] to Amtsrat [civil servant in the pay bracket A12] or Oberamtsrat [civil servant in the pay bracket A13] and elementary as well as basic and intermediate secondary school teachers) [32]
Administrative class, judge (from Regierungsrat [civil servant in the pay bracket A13] and higher, e.g. Studienrat [junior position held by school teachers upon career entry])
[33]
Refused

## [-97]

Don't know [-98]
goto 64116

| Variables |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: |
| p731908 | Exact vocational position respondent - civil service category | pParent |  |  |

Condition: if ((h_S3SHET = 1,2) \& h_sex <> 2)
64113 What rank are you as a regular or professional soldier?
Condition: if ((h_S3SHET = 1, 2) \& h_sex = 2)
64113 What rank are you as a regular or professional soldier?
Condition: if ((h_S3SHET = 3 \& h_sex <> 2))
64113 What rank were you as a regular or professional soldier?
Condition: if ((h_S3SHET = 3 \& h_sex = 2))
64113 What rank were you as a regular or professional soldier?
Please read options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.
Bearer of a military rank [40]
Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant) [41]

| Officer, lieutenant, captain [42] | $\square$ |
| :--- | :--- |

Staff officer (major and above) [43]
Refused
$[-97]$$\quad \square$

Don't know [-98]
goto 64116

| Variables | Exact vocational position respondent - professional / regular <br> soldier | pParent |
| :--- | :--- | :--- |
| p731909 |  |  |

Condition: if (h_S3SHET = 1, 2)
64114 In what area are you self-employed: in an academic self-employed profession (e.g. doctor, lawyer, or architect) in agriculture or in another area (e.g. in business, commerce, industry or services)?
Condition: if (h_S3SHET = 3)
64114 In what area were you self-employed: in an academic self-employed profession (e.g. doctor, lawyer, or architect) in agriculture or in another area (e.g. in business, commerce, industry or services)?
Self-employed person in an academic self-employed
profession, e.g. doctor, lawyer, architect [51]
Self-employed person in agriculture [52] $\square$

| Self-employed person in trade, commerce, industry, |
| :--- |
| service; other self-employment or entrepreneurship [53] |
| Refused |
| $[-97]$ |

## Don't know [-98]

goto 64115

| Variables | Respondent exact vocational position - self-employed person | pParent |
| :--- | :--- | :--- |
| p731910 |  |  |

Condition: if (h_S3SHET $=0,1,2$ )
64115 How many employees do you have?
Condition: if (h_S3SHET = 3)
64115 How many employees did you have?
Read options aloud only if necessary.


Condition: if (h_S3SHET $=0,1,2$ )
64116 Are you in an executive position?
Condition: if (h_S3SHET = 3)
64116 Were you in an executive position?

| Yes [1] | $\square$ |
| :--- | :--- |
| No [2] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |

$$
\text { if }(64116=1) \text { goto } 64117
$$

if $\left(64116\right.$ <> $\left.1 \& h \_E r s t b e f r a g t e ~=1 ~ \& ~ h-S 4 E H 2 ~=~ 1\right) ~ g o t o ~ 64118 ~$
if ( 64116 <> 1 \& h_Erstbefragte $=1$ \& h_S4EH2 = 2 \& $64104=1$ ) goto 64119
if (64116 <> 1 \& h_Erstbefragte $=1 \&$ h_S4EH2 $=2$ \& 64104 <> 1) goto 64121
if $(64116$ <> $1 \&$ h_Erstbefragte $=2 \& 64104=1)$ goto 64119
if ( 64116 <> 1 \& h_Erstbefragte $=2$ \& 64104 <> 1) goto 64121

| Variables |  |  |
| :--- | :--- | :--- |
| p731912 | Executive position respondent | pParent |

## 64117 How many workers directly report to you?

64117 How many workers directly reported to you?
The term 'report to you' means that you hold managerial responsibility for these people.

| 0 [1] | $\square$ |
| :--- | :--- |
| $1-2[2]$ | $\square$ |
| $3-9[3]$ | $\square$ |


| 10 or more [4] | $\square$ |
| :--- | :--- |
| Refused <br> $[-97]$ | $\square$ |
| Don't know [-98] | $\square$ |

```
if (h_Erstbefragte = 1 & h_S4EH2 = 1) goto 64118
if (h_Erstbefragte = 1 & h_S4EH2 = 2 & 64104 = 1) goto 64119
if (h_Erstbefragte = 1 & h_S4EH2 = 2 & 64104 <> 1) goto 64121
if (h_Erstbefragte =2 & 64104 = 1) goto 64119
if (h_Erstbefragte = 2 & 64104 <> 1) goto 64121
```

| Variables | Managerial authority respondent number | pParent |
| :--- | :--- | :--- |
| p731913 |  |  |

64118 What would you say: Compared to the professional situation in your home country, is your situation much worse, worse, the same, better or much better?
Worsened a lot [1]
Worsened [2] $\quad \square$
Remained the same [3] $\square$

| Improved [4] | $\square$ |
| :--- | :--- |
| Improved a lot [5] | $\square$ |
| was not employed in country of origin [-20] | $\square$ |
| Refused <br> $[-97]$ | $\square$ |

Don't know [-98] $\quad \square$
if $(64104=1)$ goto 64119
if ( 64104 <> 1) goto 64121

| Variables | Cmp:current professional situation-professional situation resp. <br> home country | pParent |
| :--- | :--- | :--- |
| p401200 |  |  |

## 64119 Are you registered as unemployed at the moment?

In case of questions regarding being registered unemployed: By being registered I would like to know whether you are registered jobless at the Federal Employment Agency.
Yes [1]

| No [2] | $\square$ |
| :--- | :--- |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 64120 |  |


| Variables | Registered unemployed respondent | pParent |
| :--- | :--- | :--- |
| p731914 |  |  |

Condition: if $(64119=1)$
64120 For how long have you been registered as unemployed? Please state the month and year for me.
Condition: if (64119 <> 1)
64120 For how long have you been unemployed? Please state the month and year for me. If the respondent is not sure regarding the month: "Please tell me approximately which month it was."

Month


Range: 1-12

Year


Range: 1,900-10,000
goto 64121

| Variables |  |  |
| :--- | :--- | :--- |
| p73191m | Beginning of unemployment: Month | pParent |
| p73191y | Beginning of unemployment: Year | pParent |

## 64121 Do you currently receive one of the following government benefits: Unemployment compensation II or social money under the Hartz IV program or social welfare? <br> Yes [1]

No [2] $\quad \square$
Refused
$[-97]$$\quad \square$

Don't know [-98] $\quad \square$
goto $64122 Z$

## Variables

| p731915 | Government benefits respondent | pParent |
| :--- | :--- | :--- |

## Module26 Gen. S34 Partner socio-demography

Condition: if (25004 <> 2)
26001 Now I would like to get some details about your partner. What year was your partner born in?

Condition: if $(25004=2)$
26001 Now I would like to get some details about your partner. What year was your partner born in?

$\qquad$
 Year

Range: 1,900-9,999
goto 26002

| Variables | Year of birth partner | pParent |
| :--- | :--- | :--- |
| p73175y |  |  |

Condition: if (25004 <> 2)

## 26002 Where was your partner born?

Condition: if $(25004=2)$

## 26002 Where was your partner born?

In Germany / within the current borders of Germany [1]
In Germany's former eastern territories [2]

| Abroad / in another country [3] |
| :--- |
| Refused <br> [-97] |
| Don't know [-98] |
| if (26002 = 3) goto 26003 |
| if (26002 = 2) goto 26009 |
| if (26002 = 1 \& 26001 = -97,-98) 26023 |
| if (26002 = $1 \& 26001<1950 \& 26001$ <> -97,-98) goto 26009 |
| if (26002 = $1 \& 26001>1949) 26023$ |
| if (26002 = -98, -97) goto 26009 |
|  |
| autoif (26002 <> 3) h_S4PS38 = 2 |
| if (26001 > 1949) |
| 1: in Deutschland |
| 3: im Ausland |
| if (26001 < 1950) |
| 1: im Gebiet des heutigen Deutschlands |
| 2: in früheren deutschen Ostgebieten |
| 3: in einem anderen Land |


| Variables |  |  |
| :--- | :--- | :--- |
| p403000 | Country of birth partner | pParent |
| p403000_g1 | Partner's country of birth (Germany/abroad; edited) | pParent |

Condition: if (26001 > 1989)

## 26023 And was this in the new or in the old federal states?

Condition: if (26001 < 1990)
26023 And was this in the former GDR or in the Federal Republic of Germany?
In the new federal states (including East Berlin) / in the GDR (including East Berlin) [1]

| In the old federal states (including West Berlin) / in the |
| :--- |
| Federal Republic of Germany (including West Berlin) [2] |
| Refused <br> $[-97]$ |

Don't know [-98]
goto 26009
if (26001 > 1989)
1: in den neuen Bundesländern (einschließlich Berlin-Ost)
2: in den alten Bundesländern (einschließlich Berlin-West)
if (26001 < 1990)
1: in der DDR (einschließlich Berlin-Ost)
2: in der Bundesrepublik (einschließlich Berlin-West)

| Variables |  |  |
| :--- | :--- | :--- |
| p403015 | Partner born in East or West Germany? | pParent |

Condition: if (25004 <> 2)
26003 In what country was your partner born?
Condition: if $(25004=2)$
26003 In what country was your partner born?

| [List of countries] [-999] | $\square$ |
| :--- | :--- |
| Land not in list <br> [-96] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |

```
if (26003 = -96) goto 26004
```

if (26003 <> -96) goto 26006
autoif $(26003>0)$ h_S4PS2 $=26003$ (Label)
autoif (26003 = -97, -98) h_S4PS2 = "unbekanntes Land"

| Variables |  |  |
| :--- | :--- | :--- |
| p403010_g1R | Country of birth partner abroad | pParent |
| p403010_g2 | Country of birth of partner (categorized) | pParent |



## 26008 [NCS] and what was that other reason?

$\qquad$
goto 26013

| Variables |  |  |
| :--- | :--- | :--- |
| p403041_O | The other reason for migration immigration status, other | pParent |

## Condition: if (25004 <> 2)

## 26009 In what country was your partner's father born?

Condition: if (25004 = 2)
26009 In what country was your partner's father born?
If the area belonged to Germany at the time of the partner's father's birth, the place of birth should be entered as "Germany".
Country List [999997]

| Father not present / unknown [-23] | $\square$ |
| :--- | :--- |
| Land not in list <br> $[-96]$ | $\square$ |
| Refused <br> $[-97]$ | $\square$ |

Don't know [-98]
if (26009 = -96) goto 26010
if (26009 <> -96) goto 26011

| Variables |  |  |
| :--- | :--- | :--- |
| p403090_1R | Partner's father's country of birth | pParent |
| p403090_g2 | Country of birth of partner's father (categorized) | pParent |

## Condition: if (25004 <> 2)

26011 In what country was your partner's mother born?
Condition: if (25004 = 2)
26011 In what country was your partner's mother born?
If the area belonged to Germany at the time of the partner's mother's birth, the place of birth should be entered as "Germany".
Country List [999997]

| Mother not present / unknown [-23] | $\square$ |
| :--- | :--- |
| Land not in list <br> $[-96]$ | $\square$ |

Refused
[-97]
Don't know [-98]
if (26011 = -96) goto 26012
if (26011 <> -96) goto 26013

| Variables |  |  |
| :--- | :--- | :--- |
| p403070_g1R | Partner's mother's country of birth | pParent |
| p403070_g2 | Country of birth of partner's mother (categorized) | pParent |

Condition: if (h_S3SHP = 2 \& $25004<>2$ )
26013 Does your partner have the German citizenship?
Condition: if (h_S3SHP = 2 \& $25004=2$ )
26013 Does your partner have the German citizenship?
Condition: if (h_S3SHP = 3 \& 70103P45 = 2)

## 26013 Has that changed?

Yes/Yes, in the meantime he/she has acquired the
German citizenship [1]
No [2] $\square$

| Stateless $[-20]$ | $\square$ |
| :--- | :--- |
| Refused <br> $[-97]$ | $\square$ |

Don't know [-98] $\quad \square$

```
if (26013 = 1 & h_S3SHP = 3) goto 26015
if (26013 = 1 & h_S3SHP = 2) goto 26014
if (26013 = 2 & h_S3SHP = 3) goto 26018
if (26013 = 2 & h_S3SHP = 2) goto 26016
if (26013 = -20) goto 26018
if (26013 = -97, -98) 26019Z
if (h_S3SHP = 2)
1: ja
2: nein
if (h_S3SHP = 3 & 70103P45 = 2)
1: ja, hat inzwischen die deutsche Staatsangehörigkeit angenommen
2: nein
```

| Variables | German citizenship partner | pParent |
| :--- | :--- | :--- |
| p404000 |  |  |

Condition: if (25004 <> 2)
26014 Has your partner had German nationality since birth?
Condition: if (25004 = 2)
26014 Has your partner had German nationality since birth?
Yes [1]

| No [2] | $\square$ |
| :--- | :--- |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |

```
if (26014 = 2) goto 26015
```

if (26014 <> 2) goto $26019 Z$

| Variables | German nationality partner since birth | pParent |
| :--- | :--- | :--- |
| p404010 |  |  |

## Condition: if (25004 <> 2)

26015 When did your partner obtain German citizenship? Please state the month and the year!
Condition: if (25004 = 2)
26015 When did your partner obtain German citizenship? Please state the month and the year!
If the respondent is not sure with regard to the month: "Please tell me approximately which month it was."
Month


Range: 1-12
Year $\qquad$

Range: 1,900-10,000
goto $26019 Z$

| Variables |  |  |
| :--- | :--- | :--- |
| p40403m | Acquistion German nationality partner, date (month) | pParent |
| p40403y | Acquisition German nationality partner, date (year) | pParent |

Condition: if (25004 <> 2)
26016 What citizenship does your partner have?
Condition: if (25004 = 2)
26016 What citizenship does your partner have?
[List of citizenships] [-999]

| Stateless [-20] | $\square$ |
| :--- | :--- |
| Staatsangehörigkeit not in list <br> $[-96]$ | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |

```
if (26016 = -96) goto 26017
```

if (26016 <> -96) goto 26018

| Variables |  |  |
| :--- | :--- | :--- |
| p404050_g1R | Other citizenship partner | pParent |
| p404050_g2 | other nationality of partner (categorized) | pParent |

Condition: if (25004 <> 2)
26018 Is your partner's stay in Germany legally limited or legally unlimited?
Condition: if (25004 = 2)
26018 Is your partner's stay in Germany legally limited or legally unlimited?
"A limited stay is e.g. a residence permit, visa, limited residence permit, residence approval or residence license.
An unlimited stay is e.g. a settlement permit, right of unlimited residence or unlimited residence permit."
Legally limited [1]
Legally unlimited [2]

## Refused

[-97]
Don't know [-98]
goto $26019 Z$

## Variables

p404070

Stay in Germany respondent legally limited
pParent

## Module66 Gen. S34 Partner education

Condition: if (25004 <> 2)
66104 Now a few questions about your partner's training qualifications: Did your partner complete the highest general school qualification in Germany?
Condition: if $(25004=2)$
66104 Now a few questions about your partner's training qualifications: Did your partner complete the highest general school qualification in Germany?
Please note, this means school qualifications such as the leaving certificate of the Hauptschule, the leaving certificate of the Realschule or the Abitur, not training qualifications such as vocational training or a higher education.


| No [2] | $\square$ |
| :--- | :--- |
| No school-leaving qualification [-20] | $\square$ |
| Refused <br> [-97] | $\square$ |

Don't know [-98] $\quad \square$

```
if (66104 = 2) goto 66106
```

if $(66104=-20)$ goto 66105
if (66104 = 1, -97, -98) goto 66102
autoif $(66104=-20) 66102=-20$
autoif (h_Erstbefragte $=1$ ) h_S3SHPB1d $=$.
autoif (h_Erstbefragte $=1$ ) h_S3SHPB2d $=$.
autoif (h_Erstbefragte $=1$ ) h_S3SHPB1 = 2
autoif (h_Erstbefragte $=1$ ) h_S3SHPB2 $=2$
autoif $\left(h \_E r s t b e f r a g t e ~=1\right) ~ h \_S 3 S H P B=1$

| Variables |  |  |
| :--- | :--- | :--- |
| p731851 | Partner highest training qualification in Germany | pParent |
| p731851_g1 | Highest educational qualification in Germany partner (edited) | pParent |

Condition: if (25004 <> 2)

## 66105 How many years did your partner go to school for?

Condition: if (25004 = 2)

## 66105 How many years did your partner go to school for?

If the partner did not go to school, please enter a 0 . Please record the number of school years, not the age in years at the moment of graduation.


Years
Range: 0-20
if (h_Erstbefragte $=1$ ) goto 66112
if (h_Erstbefragte $=2$ \& h_S3SHPB = 1) goto 66112
if (h_Erstbefragte $=2$ \& h_S3SHPB $=3$ goto 66117

| Variables |  |  |
| :--- | :--- | :--- |
| p731872 | Partner: Number of years at school | pParent |

Condition: if (25004 <> 2)

## 66102 What is your partner's highest general school-leaving qualification?

Condition: if $(25004=2)$
66102 What is your partner's highest general school-leaving qualification?
Read out options only if necessary, have answers categorized. If Fachabitur [advanced technical college entrance qualification] is specified: "Does this qualify for admission to higher education at a Fachhochschule [university of applied sciences] or at a university?" - If Fachhochschule is specified, then assign answer to category 4, if university is specified, assign answer to category 5. With regard to school-leaving qualifications that were obtained abroad, have answers categorized: "What would have been the approximate equivalent of this schoolleaving qualification in Germany?"
Basic leaving certificate of the Hauptschule, leaving qualification of the Volksschule, 8th grade POS <<also entrance qualification for a vocational school, e.g. accompanying an apprenticeship, first general educational qualification, leaving certificate of the Hauptschule after the 9th grade>> [1]

Qualifying leaving certificate of the Hauptschule <<also extended entrance qualification for a vocational school, e.g. accompanying an apprenticeship, entrance qualification for a vocational school - e.g. accompanying an apprenticeship - with performance appraisal, leaving qualification of lower secondary level - leaving certificate of the Hauptschule, leaving certificate of the Hauptschule after grade 10>> [2]

Certificate of intermediate secondary education <<leaving certificate of the Realschule, leaving certificate of the Wirtschaftschule, Fachschulreife, Fachoberschulreife, 10th grade POS, extended / qualifying leaving certificate of intermediate secondary education, extended / qualifying leaving certificate of the Realschule>> [3]
Entrance qualification for universities of applied sciences, leaving qualification of the Fachoberschule [4]
General / subject-specific higher education entrance qualification <<Abitur/extended Oberschule 12th grade>> [5]

| Leaving certificate from a special needs school [6] |
| :--- |
| Other leaving qualification [7] |
| No school-leaving qualification [-20] |
| Refused <br> [-97] |
| Don't know [-98] |
| if $(66102=7)$ goto 66103 |
| if $(66102<>7) \&(h-S 3 S H P B=3)$ goto 66117 |
| if $(66102<>7) \&\left(h \_S 3 S H P B=1\right)$ goto 66118 |


| Variables | Highest educational qualification partner, type | pParent |
| :--- | :--- | :--- |
| p731852 | Highest education qualification partner (ISCED) | pParent |
| p731852_g1 | Highest education qualification partner (CASMIN) | pParent |
| p731852_g2 | Highest education qualification partner (education years $=\mathrm{f}$ <br> (CASMIN)) | pParent |
| p731852_g3 |  |  |

## Condition: if (25004 <> 2)

66106 What country did your partner acquire his highest school-leaving qualification in?
Condition: if (25004 = 2)
66106 What country did your partner acquire her highest school-leaving qualification in?
[List of countries] [-999]

| Land not in list <br> $[-96]$ | $\square$ |
| :--- | :--- |
| Refused <br> $[-97]$ | $\square$ |

Don't know [-98]
if $(66106=-96)$ goto 66107
if (66106 <> -96) goto 66109
if $(66106>0)$ h_S4PS19 = 66106(Label)
if (66106 = -97,-98) h_S4PS19 = "unbekanntes Land"

| Variables |  |  |  |
| :--- | :--- | :--- | :---: |
| p731854_11R | Highest educational qualification partner abroad (country) | pParent |  |
| p731854_g2 | Country of highest educational qualification partner (categorized) | pParent |  |

Condition: if (25004 <> 2 \& (66106 <> -97, -98))
66109 And what school-leaving qualification has your partner <h_S4PS19> obtained or been awarded? Please state the corresponding German school-leaving qualification.
Condition: if (25004 <> 2) \& ((66106 = -97, -98)) OR ((66106 = -96) \& (66107 = -97, -98)))
66109 And what school-leaving qualification has your partner obtained or been awarded? Please state the corresponding German school-leaving qualification.
Condition: if (25004 = 2 \& (66106 <> -97, -98))
66109 And what school-leaving qualification has your partner <h_S4PS19> obtained or been awarded? Please state the corresponding German school-leaving qualification.
Condition: if $(25004=2) \&((66106=-97,-98))$ OR $((66106=-96) \&(66107=-97,-98)))$
66109 And what school-leaving qualification has your partner obtained or been awarded? Please state the corresponding German school-leaving qualification.
Please read instructions aloud.
Leaving certificate of the Hauptschule or Volksschule [1]

| Qualifying leaving certificate of the Hauptschule [2] |
| :--- |
| Leaving certificate of the Realschule (also leaving |
| certificate of the Wirtschaftsschule [type of school in |
| Bavaria offering intermediate secondary education with a |
| focus on commerce], Fachschulreife [certificate qualifying |
| to study at Fachoberschule oder Berufsfachschule], |
| Fachoberschulreife [certificate qualifying to study at |
| Fachoberschule or Berufsfachschule]) [3] |

Fachhochschulreife [entrance qualification for universities of applied sciences], Completion of Fachoberschule [vocational school at upper secondary level leading to the entrance qualification for universities of applied sciences] [4]
Allgemeine Hochschulreife [general higher education entrance qualification] or fachgebundene Hochschulreife [subject-specific higher education entrance qualification] (Abitur/EOS grade 12) [5]

| Special school-leaving qualifications [6] | $\square$ |
| :--- | :--- |
| Other qualification [7] | $\square$ |
| No school-leaving qualifications [-20] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |

goto 66110

| Variables | p731857 | Partner's school-leaving qualifications in a foreign country, <br> German equivalent |
| :--- | :--- | :--- | pParent $\quad$|  |
| :--- |

Condition: if (25004 <> 2 \& (66106 <> -97, -98))
66110 How many years did your (male) partner go to school in <h_S4PS19> to obtain this qualification?
Condition: if $(25004<>2) \&((66106=-97,-98))$ OR $((66106=-96) \&(66107=-97,-98)))$
66110 How many years did your (male) partner attend school in order to obtain this leaving qualification?
Condition: if (25004 = 2 \& (66106 <> -97, -98))
66110 How many years did your (female) partner go to school in <h_S4PS19> to obtain this qualification?
Condition: if $(25004=2) \&((66106=-97,-98))$ OR $((66106=-96) \&(66107=-97,-98)))$
66110 How many years did your (female) partner attend school in order to obtain this leaving qualification?

Please state the number of school years, not the age in years at the time of obtaining the school-leaving qualification.
$\qquad$ School years

Range: 1-25
goto 66111

| Variables | Duration of school attendance partner abroad in years | pParent |
| :--- | :--- | :--- |
| p731858 |  |  |

Condition: if (25004 <> 2 \& (66106 <> -97, -98))
66111 With this qualification, was your partner entitled to study at a higher education institution or a university in <h_S4PS19>?
Condition: if (25004 = 2 \& (66106 <> -97, -98))
66111 With this qualification, was your partner entitled to study at a higher education institution or a university in <h_S4PS19>?
Condition: if $(25004<>2) \&((66106=-97,-98))$ OR $((66106=-96) \&(66107=-97,-98)))$
66111 With this qualification, was your partner entitled to study at a higher education institution or a university?
Condition: if $(25004=2) \&((66106=-97,-98))$ OR $((66106=-96) \&(66107=-97,-98)))$
66111 With this qualification, was your partner entitled to study at a higher education institution or a university?
Yes [1]
No [2] $\quad \square$

| Refused |  |
| :--- | ---: |
| $[-97]$ | $\square$ |

Don't know [-98]
if (h_S3SHPB = 3) goto 66117
if (h_S3SHPB = 1) goto 66112

| Variables |  |  |  |
| :--- | :--- | :--- | :---: |
| p731859 | Entitlement to study at an institution of higher education / <br> university with the foreign school-leaving qualification | pParent |  |

## Condition: if (25004 <> 2)

66112 Has your partner ever completed any vocational training or higher education?
Condition: if (25004 = 2)
66112 Has your partner ever completed any vocational training or higher education?
Yes [1]

| No [2] | $\square$ |
| :--- | :--- |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |

if ( 66112 = 1) goto 66113
if (66112 = 2, -97, -98) goto 66127Z
autoif $(66112=2)$ \& $\left(h \_\right.$S3SHPB $\left.=1\right) 66118=-20$

| Variables |  |  |
| :--- | :--- | :--- |
| p731860 | Partner's vocational training / higher education | pParent |

Condition: if $((25004<>2) \&((66104=-20)$ OR $((66104=2) \&(66106=-97,-98))$ OR $((66104=2) \&(66106=-$ 96) \& (66107 = -97, -98))))

66113 And where did your partner obtain their highest vocational qualification? In Germany or in another country?
Condition: if ((25004 <> 2) \& (( $66104<>-20) \&(66106<>-97,-98,-96))$ OR ((66106 = -96) \& (66107 <> -97, 98))))

66113 And where did your partner obtain his highest vocational qualification? In Germany, in <h_S4PS19> or in another country?
Condition: if $((25004=2) \&((66104=-20)$ OR $((66104=2) \&(66106=-97,-98))$ OR $((66104=2) \&(66106=-$ 96) \& (66107 = -97, -98))))

66113 And where did your partner obtain their highest vocational qualification? In Germany or in another country?
Condition: if $(25004=2) \&(((66104<>-20) \&(66106<>-97,-98,-96))$ OR ((66106 = -96) \& (66107 <> -97, -98) ))
66113 And where did your partner obtain his highest vocational qualification? In Germany, in <h_S4PS19> or in another country?
In Germany [1]


Don't know [-98]
if (66113 <> 1) goto 66114
if $(66113=1)$ goto 66118
if (66104<>2) OR ((66106 = -97, -98)) OR ((66106=-96) \& (66107 = -97, -98)))
1: in Deutschland
3: in einem anderen Land
if $(66104=2) \&((66106<>-96,-97,-98) O R((66106=-96) \&(66107<>-97,-98)))$
1: in Deutschland
2: in <h_S4PS19>
3: in einem anderen Land

| Variables |  |  |
| :--- | :--- | :--- |
| p731861 | Highest vocational qualification partner in Germany or abroad | pParent |

## 66114 What kind of training was it?

Please read answer options aloud.
He was apprenticed in a company / She was apprenticed in a company [1]
He went through a longer period of training in a company /
She went through a longer period of training in a company [2]
He attended a "berufsbildene Schule" - a vocational training school / She attended a "berufsbildene Schule" - a vocational training school [3]
He went to a university / higher education / She went to university / higher education [4]

| Other [5] | $\square$ |
| :--- | :---: |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |

goto 160001
if (25004 <> 2)
1: Er wurde in einem Betrieb angelernt
2: Er hat in einem Betrieb eine längere Ausbildung gemacht
3: Er hat eine berufsbildende Schule besucht
4: Er hat eine Hochschule/Universität besucht
5: Sonstiges
if (25004 = 2)
1: Sie wurde in einem Betrieb angelernt
2: Sie hat in einem Betrieb eine längere Ausbildung gemacht
3: Sie hat eine berufsbildende Schule besucht
4: Sie hat eine Hochschule/Universität besucht
5: Sonstiges

| Variables | Type of partner's training | pParent |
| :--- | :--- | :--- |
| p731862 |  |  |

## 160001 How many years did this training last?

Please record the number of training years, not the age in years upon obtaining the school-leaving qualification. If the respondent asks back: Years at a general educational establishment should not be included.
$\square$ Years of training
Range: 0-25
goto $66127 Z$

## Variables

| p731874 | Duration of the partner's training abroad in years | pParent |
| :--- | :--- | :--- |

Condition: if (25004 <> 2) \& (h_S3SHPB2d <> 2) \& (teilnW3PRE = 2)
66117 Now we would like to know what has changed since the first interview. Has your partner obtained an additional vocational training qualification since the first interview in <0190P17 / 0190P15>?
Condition: if $(25004=2)$ \& (h_S3SHPB2d <> 2) \& (teilnW3PRE = 2)
66117 Now we would like to know what has changed since the first interview. Has your partner obtained a vocational training qualification since the first interview in <0190P17 / 0190P15>?
Condition: if $(25004<>2) \&\left(h \_S 3 S H P B 2 d=2\right)(t e i l n W 3 P R E=2)$
66117 Now we would like to know what has changed since the first interview. Has your partner obtained a further vocational training qualification since the first interview in <0190P17 / 0190P15>?
Condition: if $(25004=2) \&\left(h \_S 3 S H P B 2 d=2\right)(t e i l n W 3 P R E=2)$
66117 Now we would like to know what has changed since the first interview. Has your partner obtained a vocational training qualification since the first interview in <0190P17 / 0190P15>?
Condition: if (25004 <> 2) \& (h_S3SHPB2d <> 2) \& (teilnW3PRE <> 2)
66117 Now we would like to know what has changed since our last interview. Since our last interview in <0190P20 / 0190P18>, has your partner obtained a further professional training qualification?

66117 Now we would like to know what has changed since our last interview. Since our last interview in <0190P20 / 0190P18>, has your partner obtained a further professional training qualification?
Condition: if $(25004$ <> 2) \& (h_S3SHPB2d $=2)$ \& (teilnW3PRE <> 2)
66117 Now we would like to know what has changed since our last interview. Since our last interview in <0190P20 / 0190P18>, has your partner obtained a professional training qualification?
Condition: if $(25004=2)$ \& (h_S3SHPB2d $=2)$ \& (teilnW3PRE <> 2)
66117 Now we would like to know what has changed since our last interview. Since our last interview in <0190P20 / 0190P18>, has your partner obtained a professional training qualification?
Yes [1]

| No $[2]$ | $\square$ |
| :--- | :--- |


| Refused <br> $[-97]$ | $\square$ |
| :--- | :--- |
| Don't know [-98] | $\square$ |

if $(66117=1)$ goto 66118
if (66117 = 2, -97, -98) goto $66127 Z$

| Variables | Update vocational education qualification partner | pParent |
| :--- | :--- | :--- |
| p731863 |  |  |

Condition: if (25004 <> 2) \& (h_S3SHPB2 = 2)
66118 Which is your partner's highest vocational qualification?
Condition: if $(25004=2)$ \& (h_S3SHPB2 = 2)
66118 Which is your partner's highest vocational qualification?
Condition: if $(25004$ <> 2) \& (h_S3SHPB2 $=1$ )

## 2 Parents, CAPI/CATI (359)

## 66118 What vocational degree has he received?

Condition: if $(25004=2)$ \& (h_S3SHPB2 = 1)

## 66118 What vocational degree has she received?

Please do not read answer options aloud, allocate responses. If a qualification is not stated, just an institution:
"What qualification did you obtain at this institution?" For qualifications obtained abroad, please allocate as follows: "What would have been the approximate equivalent of this qualification in Germany?"
Vocational qualification (commercial, corporate, tradeoriented, agricultural) journeyperson's or assistant's certificate, dual vocational education and training, GDR: skilled worker's certificate [1]

| Foreman's, technician's certificate [2] | $\square$ |
| :--- | :--- |
| Civil service vocational training (civil service examination) <br> [3] | $\square$ |
| Leaving certificate from a school for health care <br> professionals [4] | $\square$ |
| Leaving certificate of the Beruffacachschule, leaving <br> certificate of a commercial school [5] | $\square$ |
| Leaving certificate of the Fachschule e<(including leaving <br> qualificaction of the Fachakademie [type of school in <br> Bavaria offering advanced vocational education and the <br> possibility too obtain the entrance qualificication for <br> universities of applied sciences])>> [6] | $\square$ |

Leaving certificate of the Fachschule in the GDR [7]
Bachelor's degree (e.g. B.A., B.Sc.) [8] $\square$
Diplom [German degree in tertiary education, pre-Bologna system, level equivalent to master], Master (M.A.) [9]
Magister [German degree in tertiary education, preBologna system, level equivalent to master], state examination [10]
Award of a doctorate, habilitation [11]
Berufsakademie [university of cooperative education], cooperative state university without further specification [12]
College of public administration without further specification [13]
University of applied sciences, former college of
engineering without further specification [14]

| University without further specification [15] | $\square$ |
| :--- | :--- |
| Higher education degree (course of studies) without <br> further specification [16] | $\square$ |
| Semi-skilled vocational training with a company [17] | $\square$ |
| GDR: Qualification as a semi-skilled worker [19] | $\square$ |
| Other certificate of vocational training [21] | $\square$ |
| No vocational qualification [-20] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |

```
if (66118 = 3) goto 66126
if (66118= 8, 9) goto 66123
if (66118 = 10) goto 66125
if (66118=12, 13, 14, 15, 16) goto 66121
if (66118 = 21) goto 66119
if (66118 = 1, 2, 4 to 7, 11, 17 to 19, -98, -97, -20) goto 66127Z
autoif (66118=10,11) 66123=4
```

| Variables |  |  |
| :--- | :--- | :--- |
| p731863 | (Highest) vocational degree partner | pParent |

## 66121 What is the exact name of this qualification?

Please read answer options aloud.
Bachelor (e.g. B.A., B.Sc., B.Eng, LL.B) [1]
Diplom [degree in higher education equivalent to master,
pre-Bologna system], Master (e.g. M.A., M.Sc., LL.M) [2]
pre-Bologna system], Master (e.g. M.A., M.Sc., LL.M) [2]

| Magister, state examination [3] | $\square$ |
| :--- | :--- |
| Award of a doctorate [4] | $\square$ |
| Other leaving qualification [5] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |

```
if (66121 = 1, 2, -97, -98) & 66118 = 16 goto 66123
```

if $(66121=1,2,-97,-98) \&(66118=12,13)$ goto $66127 Z$
if $(66121=1,2,-97,-98) \&(66118=14,15)$ goto 66125
if $(66121=3)$ goto 66125
if $(66121=4)$ goto $66127 Z$
if $(66121=5)$ goto 66122
autoif $((66121=3,4) \&(66118=16)) 66123=4$

| Variables | Type, tertiary qualification, partner | pParent |
| :--- | :--- | :--- |
| p731866 |  |  |

Condition: if (25004 <> 2)
66123 And at which institution did your (male) partner obtain this qualification? Was that a Berufsakademie [university of cooperative education], a college of public administration, a university of applied sciences or former college of engineering, or a university?
Condition: if (25004 = 2)
66123 And at which institution did your (female) partner obtain this qualification? Was that a Berufsakademie [university of cooperative education], a college of public administration, a university of applied sciences or former college of engineering, or a university?
University of cooperative education [1]

| College of public administration [2] | $\square$ |
| :--- | :--- | :--- |
| University of applied sciences or former college of <br> engineering [3] | $\square$ |
| University (including technical university, medical <br> university, theological college, teacher training college, <br> veterinary college as well as colleges of music and art) [4] | $\square$ |


| Another institution [5] | $\square$ |
| :--- | :--- |
| Refused <br> $[-97]$ | $\square$ |
| Don't know [-98] | $\square$ |
| if $(66123=1,2)$ goto $66127 Z$ <br> if (66123 = 5) goto 66124 <br> if (66123 <> 1, 2, 5) goto 66125 |  |


| Variables | Type tertiary educational institution partner | pParent |
| :--- | :--- | :--- |
| p731868 |  |  |

Condition: if (25004 <> 2)
66125 Has he completed a doctorate, or are they currently in the process of completing a doctorate?
Condition: if (25004 = 2)
66125 Has she completed a doctorate, or are they currently in the process of completing a doctorate?
Yes, doctorate completed [1]

| Yes, doctorate ongoing [2] | $\square$ |
| :--- | :--- |
| No [3] | $\square$ |
| Refused <br> [-97] | $\square$ |

Don't know [-98]
goto $66127 Z$

| Variables | Partner doctorate | pParent |
| :--- | :--- | :--- |
| p731870 |  |  |


| 66126 | Was that civil servant training for the subclerical, clerical, executive or administrative class of service? |  |
| :---: | :---: | :---: |
| Sub-clerical class [1] | $\square$ |  |
| Clerical class [2] | $\square$ |  |
| Executive class [3] | $\square$ |  |
| Administrative class [4] | $]$ |  |
| Refused [-97] | $\square$ |  |
| Don't know [-98] | $\square$ |  |
| goto 66127Z |  |  |
| Variables |  |  |
| p731871 C | Civil servant training, partner | pParent |

Module67_Gen._S34_Partner's employment

Condition: if (25004 <> 2)
67101 Is your partner currently employed full-time, part-time, with a side job or is he not currently employed?
Condition: if $(25004=2)$
67101 Is your partner currently employed full-time, part-time, with a side job or is she not
By with a side-job, we mean less than 15 hours per week or paid as a minimal employee. If someone has two part-time jobs, he/she is considered as being employed full-time. Vocational training counts as not employed.
Full-time employed [1]
Part-time employed [2] $\quad \square$
Side-job [3] $\quad \square$

| Unemployed [4] | $\square$ |
| :--- | :--- |
| Refused <br> $[-97]$ | $\square$ |

Don't know [-98]

```
if (67101 = 1, 2, 3) goto 67102 (Arbeitsstunden)
if (67101 = -97, -98) goto 67121 (Sozhi)
if (67101 = 4 & h_Erstbefragte = 1 & (26018 = 1,-97,-98)) goto 67103 (Recht auf ET)
if (67101 = 4 & h_Erstbefragte = 1 & (26018 <> 1,-97,-98) & (ANY(430009 = -95)OR (NO(450202 = -95))) goto
6 7 1 0 4 \text { (Nicht-Erwerb)}
if (67101 = 4 & h_Erstbefragte = 1 & (26018 <> 1,-97,-98) & (NO(430009 = -95) & (ANY(450202 = -95))) & h_PET
=0) goto 67108
if (67101 = 4 & h_Erstbefragte = 1 & (26018 <> 1,-97,-98) & (NO(430009 = -95) & (ANY(450202 = -95))) & h_PET
<> 0) goto 67121
if (67101 = 4 & h_Erstbefragte = 1 & (26018 <> 1,-97,-98)) goto 67104 (Nicht-Erwerb)
if (67101 = 4 & h_Erstbefragte = 2 & (ANY(430009 = -95) OR (NO(450202 = -95))) goto 67104 (Nicht-Erwerb)
if (67101 = 4 & h_Erstbefragte =2 & (NO(430009 = -95) & (ANY(450202 = -95))) & h_PET=0) goto 67108
if (67101 = 4 & h_Erstbefragte = 2 & (NO(430009 = -95) & (ANY(450202 = -95))) & h_PET <> 0) goto 67121
autoif (h_Erstbefragte = 1) h_PET = 0
```

autoif $\left(\left(h \_P E T=2,3\right) \&(67101=1,2)\right) h \_S 3 S H P E T=2$
autoif $((h-P E T=2,3) \&(67101=3,4 .-9 \overline{7},-98)) h \_S 3 S H P E T=4$
autoif $(h-P E T=0 \&(67101=1,2)) h \_S 3 S H P E T=2$
autoif $(h-P E T=0 \&(67101=3,4,-9 \overline{7},-98))$ h_S3SHPET $=3$

## Variables

| p731951 | Employment, partner | pParent |
| :--- | :--- | :--- |

Condition: if (25004 <> 2)
67102 How many hours a week does your partner work on average, including side jobs?
Condition: if $(25004=2)$
$67102 \begin{aligned} & \text { How many hours a week does your partner work on average, including possible side } \\ & \text { jobs? }\end{aligned}$
Actual working time doing "paid work" is meant here (including side jobs).
|______| Number of hours

No fixed working hours [95]
More than 90 hours per week [94]
Range: 0-94
if $(67102<=0) \&(67101<>3$ \& h_PET $=0$ ) goto 67108 (Beruf)
if $(67102<=0) \&\left(67101<>3 \& h_{2} P E T=1\right)$ goto 67105 (Intro Beruf)
if $(67102<=0) \&(67101<>3$ \& (h_PET = 2,3)) goto 67108 (Beruf)
if $(67102<=0) \&(67101=3) \&((\overline{A N Y}(430009=-95))$ OR (NO(450202 = -95))) goto 67104 (Nicht-Erwerb)
if $\left.(67102<=0) \&(67101=3) \&((N O(430009=-95)) \&(A N Y(450202=-95))) \& h \_P E T=0\right)$ goto 67108
if $\left.(67102<=0) \&(67101=3) \&((N O(430009=-95)) \&(A N Y(450202=-95))) \& h \_P E T<>0\right)$ goto 67121
if (67102 > 0) goto 670002

| Variables |  |  |
| :--- | :--- | :--- |
| p731952 | Partner's working hours | pParent |

## 670002 For some parents it is possible to care for their children during their working hours, e.g. when they work from home or when they can take their child to work with them. How many hours a week on average does your partner care for <name of the target child> !!while simultaneously!! working?

If the respondent's child is not simultaneously cared for by the partner while they work then enter " 0 ". If this varies then ask for the average number of hours.


Number of hours
Range: 0-99,999

```
if (67101 = 1, 2) & (h_PET = 0) goto 67108 (Beruf)
if (67101 = 1, 2) & (h_PET = 1) goto 67105 (Intro Beruf)
if (67101 = 1, 2) & (h-PET = 2, 3) }67108\mathrm{ (Beruf)
if (67101 = 3) & ((ANY(430009 = -95)) OR (NO(450202 = -95))) goto 67104
if (67101 = 3) & ((NO(430009 = -95)) & (ANY(450202 = -95))) & h_PET = 0) goto 67108
if (67101 = 3) & ((NO(430009 = -95)) & (ANY(450202 = -95))) & h_PET <> 0) goto 67121
```


## Variables

| pa07000 | Partner: Working time and child care | pParent |
| :--- | :--- | :--- |

Condition: if (25004 <> 2)

## 67104 What does your partner primarily do at the moment?

Condition: if (25004 = 2)
67104 What does your partner primarily do at the moment?
Please allocate statements! - Don't read out. Only if needed: "By that I mean if your partner, for example, is currently unemployed, a stay at home wife/husband, retired, or in some kind of vocational training or similar."
Unemployed [1]

| Short-time working [2] $\quad \square$ |
| :---: |
| 1-Euro-job, ABM, or similar measure of the BA / Jobcenter or ARGE [3] |
| Partial retirement, regardless of phase [4] $\square$ |
| Comprehensive school education [5] $\square$ |
| Vocational training qualification [6] $\quad \square$ |
| Master / technician education [7] $\quad \square$ |
| Higher education [8] $\quad \square$ |
| Doctorate / PhD [9] $\quad \square$ |
| Continuing Education [10] $\quad \square$ |
| On maternity leave / parental leave [11] $\square$ |
| House wife / house husband [12] $\quad \square$ |
| Sick / temporary disability [13] $\quad \square$ |
| Retiree, pensioner, (early) retirement [14] $\quad \square$ |
| Voluntary military service, national voluntary service, voluntary social / ecological / European year [15] |
| Something else [16] $\quad \square$ |
| Refused [-97] $\quad \square$ |
| Don't know [-98] $\quad \square$ |
| if (h_PET = 0) \& 67104 <> 6 goto 67108 (Beruf) <br> if $(h-P E T=0) \& 67104=6$ goto 67107 <br> if ( $67104=1 \& h \_P E T<>0$ ) goto 67119 (Arbeitslos gemeldet) <br> if ( $67104=6$ \& h_PET $<>0$ goto 67107 <br> if ((67104 <> 1, $\overline{6})$ \& h_PET <> 0) goto 67121 (Sozhi) |


| Variables |  |  |
| :--- | :--- | :--- |
| p731953 | Status Partner | pParent |

## Condition: if (25004 <> 1)

67107 When did your partner start this vocational training program?
Condition: if (25004 = 1)
67107 When did your partner start this vocational training program?
If the respondent is not sure regarding the month: "Please tell me approximately which month it was."
Month


Range: 1-12
Year

Range: 1,970-10,000
if (h_PET = 0) goto 67108
if (h_PET <> 0) goto 67121 (Sozhi)

| Variables |  |  |
| :--- | :--- | :--- |
| p73167m | Start vocational training program partner: Month | pParent |
| p73167y | Start vocational training program partner: Year | pParent |

Condition: if (25004 <> 2 \& h_S3SHPET = 1)

## 67108 Then we haven't recorded that correctly. Please tell me, what is his current occupation?

Condition: if (25004 = 2 \& h_S3SHPET = 1)

## 67108 Then we haven't recorded that correctly. Please tell me, what is her current occupation?

Condition: if (25004 <> 2 \& h_S3SHPET = 2)

## 67108 Please tell me, what is his current occupation?

Condition: if (25004 $=2$ \& h_S3SHPET = 2)

## 67108 Please tell me, what is her current occupation?

Condition: if (25004 <> 2 \& h_S3SHPET = 3)

## 67108 What was his last occupation:

Condition: if (25004 $=2$ \& h_S3SHPET = 3)

## 67108 What was her last occupation:

Please ask for an exact description or activity. For example, please don't put "mechanic" but "precision or car mechanic", or "teacher" put "History teacher at a Gymnasium". In the case of temporary work, please ask for the main occupation at the same temporary work firm: "What is his/her main occupation at the temporary work firm" If someone has several activities, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the activity with the higher income.


Has never been employed [-20]
if (67108 <> -20) goto 67109
if $(67108=-20 \& 67104=1)$ goto 67119
if $(67108=-20 \& 67104<>1)$ goto 67121

| Variables |  |  |
| :--- | :--- | :--- |
| p731954_g1 | Occupation partner (KIdB 1988) | pParent |
| p731954_g2 | Occupation partner (KIdB 2010) | pParent |
| p731954_g3 | Occupation partner (ISCO-88) | pParent |
| p731954_g4 | Occupation partner (ISCO-08) | pParent |
| p731954_g5 | Occupation partner (ISEI-88) | pParent |
| p731954_g6 | Occupation partner (SIOPS-88) | pParent |
| p731954_g7 | Occupation partner (MPS) | pParent |
| p731954_g8 | Occupation partner (EGP) | pParent |
| p731954_g9 | Occupation partner (BLK) | pParent |
| p731954_g14 | Occupation partner (ISEI-08) | pParent |
| p731954_g15 | Occupation partner (CAMSIS) | pParent |
| p731954_g16 | Occupation partner (SIOPS-08) | pParent |

## Condition: if (25004 <> 2 \& (h_S3SHPET = 1, 2))

## 67109 What vocational position does he have there? Is he ...

Condition: if (25004 = 2 \& (h_S3SHPET $=1,2)$ )
67109 What vocational position does she have there? Is she ...
Condition: if (25004 <> 2 \& h_S3SHPET = 3)
67109 What vocational position did he have there? Was he ...
Condition: if (25004 = 2 \& h_S3SHPET = 3)
67109 What vocational position did she have there? Was she ...
Please read options aloud. In the case of temporary or seasonal work: "What was the main occupation at the temporary work firm?" Please adapt the formulation of the answer categories to the gender of the respondent. Worker [1]

| clerk, including clerk in the civil service [2] | $\square$ |
| :---: | :---: |
| Civil servant, including judge, excluding soldier [3] | $\square$ |
| Regular or professional soldier [4] | $\square$ |
| Self-employed [5] | $\square$ |
| Assisting family member [6] | $\square$ |
| Freelancer [7] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| $\begin{aligned} & \text { if }(67109=1) \text { goto } 67110 \\ & \text { if }(67109=2) \text { goto } 67111 \\ & \text { if }(67109=3) \text { goto } 67112 \\ & \text { if ( } 67109=4) \text { goto } 671113 \\ & \text { if }(67109=5) \text { goto } 67114 \\ & \text { if }(67109=6,7,-97,-98) \text { goto } 67116 \end{aligned}$ |  |
| Variables |  |
| p731955 Vocational position partner | pParent |

Condition: if (h_S3SHPET $=1,2$ )
67110 What vocational position is that exactly?
Condition: if (h_S3SHPET = 3)
67110 What vocational position was that exactly?
Please read options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.
Unskilled worker [10]
Semi-skilled worker/partially skilled worker [11]
Skilled worker, journeyman [12]
Assistant foreman, group leader, Brigadier [13]
Foreman/construction foreman [14] $\quad \square$

| Refused <br> $[-97]$ | $\square$ |
| :--- | :--- |

Don't know [-98]
goto 67116

| Variables |  |  |
| :--- | :--- | :--- |
| p731956 | Exact vocational position partner - worker | pParent |

Condition: if (25004 <> 2 \& (h_S3SHPET = 1, 2))

## 67112 In exactly what Laufbahngruppe [civil service category] is he in there?

Condition: if (25004 = 2 \& (h_S3SHPET = 1, 2) )
67112 In exactly what Laufbahngruppe [civil service category] is she in there?
Condition: if (25004 <> 2 \& h_S3SHPET = 3)
67112 In exactly what Laufbahngruppe [civil service category] was he in there?
Condition: if (25004 $=2$ \& h_S3SHPET = 3)

## 67112 In exactly what Laufbahngruppe [civil service category] was she in there?

Please read out options. Please adapt the formulation of the answers to the gender of the respondent.
Sub-clerical class (up to and including Oberamtsmeister [civil servant in the pay bracket A5]) [30]
Middle grade civil servant (from Assistant [civil servant in the pay bracket A5] up to and including Hauptsekretär [civil servant in the pay bracket A8] or Amtsinspektor [civil servant in the pay bracket A9] [31]
Executive class (from Inspektor [civil servant in the pay bracket A9] to Amtsrat [civil servant in the pay bracket
A12] or Oberamtsrat [civil servant in the pay bracket A13]
and elementary as well as basic and intermediate
secondary school teachers) [32]
Administrative class, judge (from Regierungsrat [civil servant in the pay bracket A13] and higher, e.g. Studienrat [junior position held by school teachers upon career entry])
[33]
Refused
[-97]
Don't know [-98]
goto 67116

| Variables |  |  |  | Exact vocational position partner - civil service category | pParent |
| :--- | :--- | :--- | :---: | :---: | :---: |
| p731958 |  |  |  |  |  |

Condition: if (25004 <> 2 \& (h_S3SHPET = 1, 2))
67113 What rank is he as a regular or professional soldier?
Condition: if (25004 = 2 \& (h_S3SHPET = 1, 2) )
67113 What rank is she as a regular or professional soldier?
Condition: if (25004 <> 2 \& h_S3SHPET = 3)
67113 What rank was he as a regular or professional soldier?
Condition: if (25004 $=2$ \& h_S3SHPET = 3)
67113 What rank was she as a regular or professional soldier?
Please read options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.
Bearer of a military rank [40]
Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant) [41]
Officer, lieutenant, captain [42]
Staff officer (major and above) [43]

## Refused

[-97]
Don't know [-98]
goto 67116
Variables
p731959
Exact vocational position partner - regular soldier
pParent

Condition: if (25004 <> 2 \& (h_S3SHPET = 1, 2))
67114 In what area is he self-employed: in an academic self-employed profession (e.g. doctor, lawyer, or architect), in agriculture or in another area (e.g. in business, commerce, industry or services)?
Condition: if (25004 = 2 \& (h_S3SHPET = 1, 2))
67114 In what area is she self-employed: in an academic self-employed profession (e.g. doctor, lawyer, or architect), in agriculture or in another area (e.g. in business, commerce, industry or services)?
Condition: if (25004 <> 2 \& h_S3SHPET = 3)
67114 In what area was he self-employed: in an academic self-employed profession (e.g. doctor, lawyer, or architect), in agriculture or in another area (e.g. in business, commerce, industry or services)?
Condition: if ( $25004=2$ \& h_S3SHPET = 3)
67114 In what area was she self-employed: in an academic self-employed profession (e.g. doctor, lawyer, or architect), in agriculture or in another area (e.g. in business, commerce, industry or services)?
Self-employed person in an academic self-employed profession, e.g. doctor, lawyer, architect [51]
Self-employed person in agriculture [52] $\square$

| Self-employed person in trade, commerce, industry, <br> service; other self-employment or entrepreneurship [53] | $\square$ |
| :--- | :--- |
| Refused <br> $[-97]$ | $\square$ |

Don't know [-98]
goto 67115

| Variables | Exact vocational position - partner self-employed | pParent |
| :--- | :--- | :--- |
| p731960 |  |  |

Condition: if (25004 <> 2 \& (h_S3SHPET $=0,1,2)$ )
67115 How many employees does he have?
Condition: if (25004 = 2 \& (h_S3SHPET = 0, 1, 2) )
67115 How many employees does she have?
Condition: if (25004 <> 2 \& h_S3SHPET = 3)
67115 How many employees did he have?
Condition: if (25004 = 2 \& h_S3SHPET = 3)
67115 How many employees did she have?
Read options aloud only if necessary.
None [0]

| 1 to 4 [1] $\quad \square$ |
| :---: |
| 5 to 9 [2] $\quad \square$ |
| 10 to $19[3] \quad \square$ |
| 20 to 49 [4] $\quad \square$ |
| 50 to $99[5]$ |
| 100 to $199[6]$ |
| 200 to 249 [7] $\quad \square$ |
| 250 to 499 [8] $\quad \square$ |
| 500 to 999 [9] $\square$ |
| 1,000 to 1,999 [10] $\square$ |
| 2,000 and more [11] $\square$ |
| Refused [-97] |
| Don't know [-98] $\quad \square$ |
|  |


| Variables |  |  |
| :--- | :--- | :--- |
| p731961_R | Number of employees partner | pParent |
| p731961_D | Number of employees partner (categorized) | pParent |

## Condition: if ( 25004 <> 2 \& ( $h$ S3SHPET $=0,1,2$ ) )

## 67116 Is he in an executive position?

Condition: if ( $25004=2$ \& ( $h$ _S3SHPET $=0,1,2$ ) )
67116 Is she in an executive position?
Condition: if ( 25004 <> 2 \& h_S3SHPET = 3)
67116 Was he in an executive position?
Condition: if ( $25004=2 \& \mathrm{~h}$ S3SHPET $=3$ )
67116 Was she in an executive position?
Yes [1]
No [2]
Refused
[-97]
Don't know [-98]
if (h_Erstbefragte $=1 \& h$ S4PS38 = 1) goto 67118
if ( $h_{\text {_Esstbefragte }}=1$ \& $h_{-}$S4PS38 $=2$ \& $67104=1$ ) goto 67119
if (h_Erstbefragte $=1 \&$ h_S4PS38 $=2$ \& 67104 <> 1) goto 67121
if (h_Erstbefragte $=2$ \& 67104 =1) goto 67119
if (h_Erstbefragte $=2$ \& 67104 <> 1) goto 67121

| Variables | Executive position partner | pParent |
| :--- | :--- | :--- |
| p731962 |  |  |

## Condition: if (25004 <> 2)

$67118 \quad \begin{aligned} & \text { What would you say: Compared to your partner's professional situation in their home } \\ & \text { country, is his situation much worse, worse, the same, better or much better? }\end{aligned}$
Condition: if $(25004=2)$
67118 What would you say: Compared to your partner's professional situation in their home country, is her situation much worse, worse, the same, better or much better?
Worsened a lot [1]
Worsened [2] $\quad \square$

| Remained the same [3] | $\square$ |
| :--- | :--- |
| Improved [4] | $\square$ |
| Improved a lot [5] | $\square$ |
| was not employed in country of origin [-20] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if (67104 = 1) goto 67119 |  |
| if (67104 <> 1) goto 67121 |  |


| Variables | Comparison: current professional situation - professional situation <br> of partner in home country | pParent |
| :--- | :--- | :--- |

Condition: if (25004 <> 2)
67119 Is your partner currently registered as unemployed?
Condition: if (25004 = 2)
67119 Is your partner currently registered as unemployed?
If the respondent is unsure as to whether their partner is registered as unemployed: "In asking this question, I would like to find out whether he / she is registered as unemployed with the Federal Employment Agency (BA)."
Yes [1]

| No [2] | $\square$ |
| :--- | :--- |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |

goto 67120

| Variables | pParent |  |
| :--- | :--- | :--- |
| p731964 | Partner: Registered as unemployed | pPa |

Condition: if (25004 <> $2 \& 67119=1$ )
67120 For how long has he been registered as unemployed? Please state the month and year for me.
Condition: if $(25004=2 \& 67119=1)$
67120 For how long has she been registered as unemployed? Please state the month and year for me.
Condition: if (25004 <> 2 \& $67119<>1$ )
67120 For how long has he been unemployed? Please state the month and year for me.
Condition: if (25004 = 2 \& $67119<>1$ )
67120 For how long has she been unemployed? Please state the month and year for me.
If the respondent is not sure with regard to the month: "Please tell me approximately which month it was."


Range: 1-12


Range: 1,900-10,000
goto 67121

| Variables |  |  |
| :--- | :--- | :--- |
| p73195m | Partner: Beginning of unemployment (month) | pParent |
| p73195y | Partner: Beginning of unemployment (year) | pParent |

Condition: if (25004 <> 2)
67121 Does your partner currently receive one of the following government benefits: Unemployment benefit II or social security under the Hartz IV program or social welfare?
Condition: if $(25004=2)$
67121 Does your partner currently receive one of the following government benefits: Unemployment benefit II or social security under the Hartz IV program or social welfare?
Yes [1]
No [2] $\square$

| Refused <br> $[-97]$ | $\square$ |
| :--- | :--- |

Don't know [-98]
goto $67122 Z$
Variables
Partner's government benefits
pParent
Module68_Gen_S3 Place of residence

| 68102 Now just a few questions about your household. <br> For data protection reasons, I need your permission to record where you currently live. Please tell me the exact name of the place or community! |  |
| :---: | :---: |
| Please select from the list of municipalities! |  |
| [Town/municipality list] [9999999] | $\square$ |
| Changing locations [-20] | $\square$ |
| Ort not in list [-96] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| $\begin{aligned} & \text { if }(68102=-96) \text { goto } 68103 \\ & \text { if }(68102=-97,-98) \text { goto } 68104 \\ & \text { if }(68102 \text { <> -96, -97, -98) goto } 68105 Z \end{aligned}$ |  |


| Variables |  |  |
| :--- | :--- | :--- |
| p751001_g1 | Place of Residence (RS West/East) | pParent |
| p751001_g2R | Place of Residence (RS Federal State) | pParent |

## Module27_Gen._S3_budgetary context

27001 How many people are living together with you in one household - including you and the children?

This refers to all people living and working together with you in the household.
$\square$ People
Range: 1-40
if (27001 = 2 to 40, -97, -98) goto 27002
if $(27001=1)$ goto $27003 Z$

## Variables

p741001
Household size
pParent

Condition: if (27001 <> -97, -98)
27002 How many of these <27001> people are under 14 years old?
Condition: if (27001 = -97, -98)
27002 How many people in your household are under the age of $\mathbf{1 4 ?}$
This refers to all people living and working together with you in the household. Under 14 years means that the child has not yet reached his/her 14th birthday.
_______| People
Range: 0-40
goto $27003 Z$

| Variables | People under the age of 14 in the household | pParent |
| :--- | :--- | :--- |
| p742001 |  |  |

## Module20 Gen. S5 household income

200001 In many areas, child care and vocational training for children can be costly. Now, we would like to look at all of the income from your entire household: What is the current monthly household income from all the members of the household? Please give the net amount, after deduction of all taxes and social security contributions. Please include regular payments such as pensions, rent allowance, parental and child allowance, student loans/grants, alimony payments, unemployment benefits, etc.!
If this is not known exactly, ask for a monthly estimate. Mention anonymity. If there are uncertainties about the net income: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."


Range: 0-999,999
if (200001 = -97, -98) goto 200002
if (200001 <> -97, -98) goto $200006 Z$

| Variables | Monthly household income, open | pParent |
| :--- | :--- | :--- |
| p510005 |  |  |


| It would really help us if you could at least roughly allocate your answer to one of the following categories. Is your net household income less than 2000 euros, 2000 to less than 4000 euros, or 4000 euros and more per month? |  |
| :---: | :---: |
| If this is not known exactly, ask for income: "Please tell me the amoun deducted." | Mention anonymity. If there are uncertainties about the net Ill taxes and social security contributions have been |
| Less than 200 Euros [1] | $\square$ |
| Between 2,000 and 4,000 Euros [2] | $\square$ |
| 4,000 Euros or more [3] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if $(200002=1)$ goto 200003 <br> if (200002 = 2) goto 200004 <br> if (200002 = 3) goto 200005 <br> if (200002 = -97, -98) goto 200006 |  |


| Variables | Monthly household income, split | pParent |
| :--- | :--- | :--- |
| p510006 |  |  |

## 200003 Can you tell me if it is less than 1000 euros, 1000 to less than 1500 euros, or 1500 euros and more per month?

If this is not known exactly, ask for a monthly estimate. Mention anonymity. If there are uncertainties about the net income: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."
Less than 1,000 euros [1]

| 1,000 to less than 1,500 euros [2] | $\square$ |
| :--- | :--- |
| 1,500 to less than 2,000 euros [3] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 200006Z |  |


| Variables | monthly household income, categories under 2,000 euros | pParent |
| :--- | :--- | :--- |
| p510007 |  |  |

## 200004 Can you tell me if it is less than $\mathbf{2 5 0 0}$ euros, $\mathbf{2 5 0 0}$ to less than $\mathbf{3 0 0 0}$ euros, or $\mathbf{3 0 0 0}$ euros and more per month?

If this is not known exactly, ask for a monthly estimate. Mention anonymity. If there are uncertainties about the net income: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."
2,000 to less than 2,500 euros [4]
2,500 to less than 3,000 euros [5] $\quad \square$

| 3,000 to less than 4,000 euros [6] | $\square$ |
| :--- | :--- |


| Refused <br> $[-97]$ | $\square$ |
| :--- | :--- |
| $D e n k n+[988$ |  |

Don't know [-98]

## goto $200006 Z$

| Variables | Monthly household income, classes between 2,000 and 4,000 <br> euros | pParent |
| :--- | :--- | :--- |

## 200005 Can you tell me if it is less than $\mathbf{5 0 0 0}$ euros, $\mathbf{5 0 0 0}$ to less than $\mathbf{6 0 0 0}$ euros, or $\mathbf{6 0 0 0}$ euros and more per month?

If this is not known exactly, ask for a monthly estimate. Mention anonymity. If there are uncertainties about the net income: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."
4000 to 5000 Euros [7]

| 5000 to under 6000 Euros $[8]$ | $\square$ |
| :--- | :--- | :--- |


| 6.000 Euros or more [9] | $\square$ |
| :--- | :--- |
| Refused <br> [-97] | $\square$ |

Don't know [-98]
goto $200006 Z$

| Variables | Monthly household income, classes under 4000 Euros | pParent |
| :--- | :--- | :--- |
| p510009 |  |  |

## Module36_S4_S4_Language_First-time\&PanelParticipant

Condition: if (h_Erstbefragte $=1$ )

## 36001

Condition: if $(\mathrm{h}$ _Erstbefragte $=2)$ \& $(2101 \mathrm{P} 1=$.
36001 Now, let's talk about the language used in your family.
First of all, your language of origin. What language did you learn in your family as a child?
Condition: if ((h_Erstbefragte $=2$ \& (2101P1 <> .))
36001 Then we did not record that correctly. What language did you learn in your family as a child?
Please select from the list! If there are more than two languages of origin: "Please tell us the language of origin that you understand better." The second language of origin will be covered in the next question. If respondent is irritated by the question, answer: To check the data already collection, we want to request this information once more.
[Language list] [-9999]

| Sprache not in list <br> $[-96]$ | $\square$ |
| :--- | :--- |
| Refused <br> $[-97]$ | $\square$ |

Don't know [-98]
if (36001 = -96) goto 360021
if (36001 = -97, -98) goto 36003
if (36001 <> -96, -97, -98) goto 36002

| Variables |  |  |
| :--- | :--- | :--- |
| p413000_g1R | Respondent's language of origin (ISO 639.2) | pParent |
| p413000_g2 | First language / mother tongue interviewed parent (categorized) | pParent |

## 36002 Did you learn another language in your family as a child?

| Please select from the list! If no other language was learned, please use the button. |
| :--- | :--- |
| [Language list] [-9999] |$\quad \square$


| Variables |  |  |
| :--- | :--- | :--- |
| p413002_g1R | Respondent's additional language of origin (ISO 639.2) | pParent |
| p413002_g2 | Additional language of origin interviewed parent (categorized) | pParent |


| 36005 | [AUTO] Auto variable TP's competence w a single language of origin or as one of $t$ | with German Respondent German-speaking (as two languages of origin)? |
| :---: | :---: | :---: |
| Yes [1] |  | $\square$ |
| No [2] |  | $\square$ |
| goto 36 |  |  |
| autoif autoif | $\begin{aligned} & 001=92 \text { OR } 36002=92) 36005=1 \\ & 001<>92 \& 36002<>92) 36005=2 \end{aligned}$ |  |


| Variables | Interviewed parent German-speaking (auto variable) | pParent |
| :--- | :--- | :--- |
| p413040 |  |  |


| 36006 | [AUTO] Auto variable TP's bilinguality Respondent bilingual (i.e. more than one <br> language of origin)? |
| :--- | :--- |
| Yes [1] |  |


| Variables |  |  |
| :--- | :--- | :--- |
| p413050 | Interviewed parent bilingual (auto variable) | pParent |

36007 You have said that learned several languages as a child in your family. Which of these languages do you understand better?
If there is no difference in language proficiency, "don't know" or "refused", please select the first language mentioned.
First native language interviewed parent [1]
Second native language interviewed parent [2]
goto 36008

| Variables |  |  |
| :--- | :--- | :--- |
| p413030 | Identify language of origin - bilingual parent interviewed | pParent |

## 36009 Now we want to address your fluency of the German language. How well do you speak German?

Read out options.
Very good [1]
Rather good [2]
$\square$
Rather poor [3] $\square$

| Very poor [4] | $\square$ |
| :--- | :--- |


| Not at all [5] | $\square$ |
| :---: | :---: |
| Refused [-97] | $\square$ |

Don't know [-98]
goto 36010

## Variables

| p41330b | Subjective language competence interviewed parent German - <br> Speaking | pParent |
| :--- | :--- | :--- |

## 36010 How well do you write in German?

Read options aloud if necessary.
Very good [1] $\square$

| Rather good [2] | $\square$ |
| :--- | :---: |
| Rather poor [3] | $\square$ |
| Very poor [4] | $\square$ |
| Not at all [5] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |

goto $36055 z$

| Variables | Subjective linguistic competence of interviewed parent German - <br> writing | pParent |
| :--- | :--- | :--- |

```
Condition: if (h_Erstbefragte = 1)
```


## 36043

```
Condition: if \((\mathrm{h}\) _Erstbefragte \(=2)\) \& \((2101 \mathrm{P} 1=\).
```


## 36043

```
Condition: if (h_Erstbefragte \(=2\) ) \& \((36019\) <> 1)
36043 We are now interested in how well you speak the language \(<36008\). How well do you speak <36008>?
Condition: if \((\mathrm{h}\) _Erstbefragte \(=2)\) \& \((36019=1) \&(2101 \mathrm{P} 1=1)\)
36043 We are now interested in how well you speak the language <2101P3>. How well do you speak <2101P3>?
Read guidelines if necessary.
Very good [1]
\begin{tabular}{|ll|}
\hline Rather good [2] & \(\square\) \\
\hline Rather poor [3] & \(\square\) \\
\hline Very poor [4] & \(\square\) \\
\hline Not at all [5] & \(\square\) \\
\hline Language of origin German only [-22] & \(\square\) \\
\hline \begin{tabular}{l} 
Refused \\
l-97]
\end{tabular} & \(\square\) \\
\hline Don't know [-98] & \(\square\) \\
\hline \begin{tabular}{l} 
if (36043 <> -22) goto 36044 \\
if (36043 \(=-22)\) \\
\hline
\end{tabular} goto 36006Z & \\
\hline
\end{tabular}
```


## Variables

```
\begin{tabular}{|l|l|l|}
\hline p41340b & \begin{tabular}{l} 
Subjective linguistic competence interviewed parent language of \\
origin: speaking
\end{tabular} & pParent \\
\hline
\end{tabular}
```

Condition: if (h_Erstbefragte $=1$ )

## 36044

Condition: if $(\mathrm{h}$ _Erstbefragte $=2) \&(2101 \mathrm{P} 1=$.

## 36044

Condition: if (h_Erstbefragte =2) \& (36019 <> 1)

## 36044 How well do you write in <36008>?

Condition: if $(\mathrm{h}$ _Erstbefragte $=2) \&(36019=1) \&(2101 \mathrm{P} 1=1)$
36044 How well do you write in <2101P3>?
Read guidelines if necessary.
Very good [1] $\square$
Rather good [2] $\quad \square$
Rather poor [3] $\square$

| Very poor [4] | $\square$ |
| :--- | :--- |
| Not at all [5] | $\square$ |
| Refused <br> $[-97]$ | $\square$ |
| Don't know [-98] | $\square$ |

goto 36006Z

| Variables | Subjective linguistic competence interviewed parent language of <br> origin: writing | pParent |
| :--- | :--- | :--- |

36027 You have said that <target child's name> learned several languages in your family as a child. Which of these languages does <target child's name> understand better?
If no difference in child's linguistic competence, 'don't know' or 'refused to answer', please select the first language mentioned.
First native language child [1]
Second native language child [2]
goto 36029

| Variables | Identify child's language of origin - via child | pParent |
| :--- | :--- | :--- |
| p410030 |  |  |



Condition: if (h_S3TG1 <> 2)
36056 We would now like to know how good <target child's name>'s command of the German language is. For his age, how well does <target child's name> understand German?
Condition: if (h_S3TG1 = 2)
36056 We would now like to know how good <target child's name>'s command of the German language is. For her age, how well does <target child's name> understand German?
Read out options.

| Very good [1] |
| :--- |
| Rather good [2] |
| Rather poor [3] |
| Very poor [4] |
| Not at all [5] |
| Refused <br> [-97] |

Don't know [-98]
goto 36057

## Variables

| p41030a | Subjective linguistic competence Child German - comprehension | pParent |
| :--- | :--- | :--- |

Condition: if (h_S3TG1 <> 2)
36057 For his age, how well does <target child's name> speak German?
Condition: if (h_S3TG1 = 2)
36057 For her age, how well does <target child's name> speak German?
Read out the options if necessary.

| Very good [1] |
| :---: |
| Rather good [2] |
| Rather poor [3] |
| Very poor [4] |
| Not at all [5] |
| Refused [-97] |
| Don't know [-98] |
|  |

## Variables

| p41030b | Subjective linguistic competence Child German - speaking | pParent |
| :--- | :--- | :--- |

Condition: if (h_S3TG1 <> 2)
36030 Now we would like to find out how good <target child's name>'s command of the $<36029>$ language is. For his age, how well does <target child's name> understand <36029>?
Condition: if (h_S3TG1 = 2)
36030 Now we would like to find out how good <target child's name>'s command of the <36029> language is. For her age, how well does <target child's name> understand <36029>?
Read out options.
Very good [1]

| Rather good [2] | $\square$ |
| :--- | :--- |
| Rather poor [3] | $\square$ |
| Very poor [4] | $\square$ |

Not at all [5] $\quad \square$

| Refused <br> $[-97]$ | $\square$ |
| :--- | ---: |

Don't know [-98]
goto 36031

| Variables | Subjective linguistic competence Child Language of origin - <br> comprehension | pParent |
| :--- | :--- | :--- |

Condition: if (h_S3TG1 <> 2)
36031 For his age, how well does <target child's name> speak <36029>?
Condition: if (h_S3TG1 = 2)
36031 For her age, how well does <target child's name> speak <36029>?
Read out the options if necessary.

| Very good [1] | $\square$ |
| :--- | :--- |
| Rather good [2] | $\square$ |
| Rather poor [3] | $\square$ |
| Very poor [4] | $\square$ |
| Not at all [5] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 36008Z | $\square$ |
| Variables | $\square$ |
| p41040b | Subjective linguistic competence Child Language of origin - <br> speaking |

39008 Now we are going to deal with what language you currently speak with each other in your family. What language is spoken at home?
Read out the options. If the respondent answers with "equally often" then please ask what the tendency is. If no classification is found then select the button "German and language of origin with equal frequency".
Only German [1]
Mostly German, but sometimes also another language [2] $\quad \square$
Mostly another language, but sometimes also German [3] $\quad \square$
Only another language [4]
German and language of origin with equal frequency [-25]
Refused
[-97]
Don't know [-98]

```
if (39008 = 2, 3, 4, -25) goto 39009
```

if $(39008=1,-97,-98)$ goto $36003 Z$

## Variables

| p412000 | Interaction language household | pParent |
| :--- | :--- | :--- |

## 39009 What language is it?

If several non-German languages are spoken: Please tell me the language that you use most in your family.
[Language list] [-9999]

| $\substack{\text { Sprache not in list } \\ [-96]}$ |
| :---: |


| Refused |
| :--- | :---: |
| $[-97]$ |$\quad \square$

Don't know [-98] $\quad \square$

## goto 39010

| Variables |  |  |
| :--- | :--- | :--- |
| p412001_g1R | Interaction language household, detailed (ISO 639.2) | pParent |
| p412001_g2 | Language use in household, detailed (categorized) | pParent |

## 39010 What language do you speak with <name of the target child>?

Read out the options if necessary. If the respondent answers with "equally often" then please ask what the tendency is. If no classification is found then select the button "German and language of origin with equal frequency".

| Only German [1] | $\square$ |
| :--- | :--- |
| Mostly German, but sometimes also another language [2] | $\square$ |

Mostly another language, but sometimes also German [3] $\quad \square$

| Only another language [4] | $\square$ |
| :--- | :--- |
| German and language of origin with equal frequency [-25] | $\square$ |
| Resed |  |


| Refused <br> [-97] | $\square$ |
| :--- | :--- |
| Dont | $\square$ |

Don't know [-98]
if (39010 = 2,3,4, -25) goto 39020
if (39010 $=1,-97,-98$ ) goto 39011

## Variables

| p412070 | Responding parent's interaction language - child | pParent |
| :--- | :--- | :--- |

## 39020 What other language is that?

If multiple non-German languages are spoken: "Please state the language that you speak most frequently with <target child's name>."
[Language list] [-9999] $\quad \square$

| Sprache not in list <br> $[-96]$ | $\square$ |
| :--- | :--- |
| Refused <br> $[-97]$ | $\square$ |

Don't know [-98]
goto 39011

| Variables |  |  |
| :--- | :--- | :--- |
| p412071_g1R | Interactive language interviewed parent - child (ISO 639.2) | pParent |
| p412071_g2 | Interactive language interviewed parent - child (categorized) | pParent |

## 39011 And what language does <name of the target child> speak with you?

Read out the options if necessary. If the respondent answers with "equally often" then please ask what the tendency is. If no classification is found then select the button "German and language of origin with equal frequency".

| Only German [1] $\quad \square$ |  |
| :---: | :---: |
| Mostly German, but sometimes also another language [2] $\square$ |  |
| Mostly another language, but sometimes also German [3] $\square$ |  |
| Only another language [4] $\square$ |  |
| Child doesn't speak yet [-26] $\quad \square$ |  |
| German and language of origin with equal frequency [-25] $\square$ |  |
| Refused $[-97]$ |  |
| Don't know [-98] $\quad \square$ |  |
| $\begin{aligned} & \text { if (h_S3SHP = 2, 3) goto } 39014 \\ & \text { if }\left(h \_S 3 S H P<>2,3 \& h / A n z a h l-G e s c h w i s t e r \_H H ~>~ 0\right) ~ g o t o ~ 39017 ~ \\ & \text { if (h_S3SHP <> 2, } 3 \&(\bar{h} \text { _Anzah__Geschwister_HH = -98, -97, 0, .)) goto } 36003 Z \end{aligned}$ |  |
| Variables |  |
| p412010 $\quad$ Interaction language child - respondent parent | pParent |

Condition: if (25004 <> 2)
39014 What language does your partner speak with <name of the target child>?
Condition: if (25004 = 2)
39014 What language does your partner speak with <name of the target child>?
Read out the options if necessary.
If the respondent answers with "equally often" then please ask what the tendency is. If no classification is found then select the button "German and language of origin with equal frequency".
Only German [1]
Mostly German, but sometimes also another language [2] $\quad \square$
Mostly another language, but sometimes also German [3] $\quad \square$
Only another language [4] $\square$

German and language of origin with equal frequency [-25] $\quad \square$
Refused
$[-97]$$\quad \square$
Don't know [-98] $\quad \square$

```
if (39014 = 2, 3, 4, -25) goto 39021
```

if ((39011 = -26) \& (39014 = 1, -97, -98)) goto 39017
if ((39011 <> -26) \& (39014 = 1, -97, -98)) goto 39015

| Variables | Interaction language partner - child | pParent |
| :--- | :--- | :--- |
| p412080 |  |  |

## 39021 What other language is that?

If multiple non-German languages are spoken: "Please state the language that your partner speaks most frequently with <target child's name>."
[Language list] [-9999]

| Sprache not in list <br> $[-96]$ | $\square$ |
| :--- | :--- |
| Refused | $\square$ |
| $[-97]$ |  |$\quad \square$


| Variables |  |  |
| :--- | :--- | :--- |
| p412081_g1R | Interaction language partner - child (ISO 639.2) | pParent |
| p412081_g2 | Interaction language partner - child (categorized) | pParent |

Condition: if (25004 <> 2)

## 39015 And what language does <name of the target child> speak with your partner?

Condition: if $(25004=2)$
39015 And what language does <name of the target child> speak with your partner?
Read out the options if necessary.
If the respondent answers with "equally often" then please ask what the tendency is. If no classification is found then select the button "German and language of origin with equal frequency".
Only German [1]
Mostly German, but sometimes also another language [2] $\quad \square$

| Mostly another language, but sometimes also German [3] | $\square$ |
| :--- | :--- |
| Only another language [4] | $\square$ |
| German and language of origin with equal frequency [-25] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |

if (h_Anzahl_Geschwister_HH > 0) goto 39017
if (h_AnzahI_Geschwister_HH = -98, -97, 0, .) goto $36003 Z$

| Variables | Interaction language child - partner | pParent |
| :--- | :--- | :--- |
| p412011 |  |  |

## Condition: if (h_S3TG1<> 2 \& h_Anzahl_Geschwister_HH = 1)

39017 What language does <name of the target child>'s sibling with him?
Condition: if (h_S3TG1 = 2 \& h_Anzahl_Geschwister_HH = 1)
39017 What language does <name of the target child>'s sibling with her?
Condition: if (h_S3TG1<> 2 \& h_Anzahl_Geschwister_HH > 1)

## 39017 What language do <name of the target child>'s siblings with him?

Condition: if (h_S3TG1 = 2 \& h_Anzahl_Geschwister_HH > 1)

## 39017 What language do <name of the target child>'s siblings with her?

Read out the options if necessary.
If the respondent answers with "equally often" then please ask what the tendency is. If no classification is found then select the button "German and language of origin with equal frequency".
Only German [1]

| Mostly German, but sometimes also another language [2] | $\square$ | $\square$ |
| :--- | :--- | :--- |
| Mostly another language, but sometimes also German [3] | $\square$ | $\square$ |
| Only another language [4] | $\square$ | $\square$ |
| German and language of origin with equal frequency [-25] | $\square$ |  |
| Refused <br> [-97] | $\square$ | pParent |
| Don't know [-98] | $\square$ |  |
| if (39011 = -26) goto 36003Z <br> if (39011 <> -26) goto 39018 |  |  |
| Variables $\square$  <br> p412120 $\square$  |  |  |

Condition: if (h_S3TG1 <> 2 \& h_Anzahl_Geschwister_HH = 1)
39018 And what language does <name of the target child> speak with his sibling?
Condition: if (h_S3TG1 = 2 \& h_Anzahl_Geschwister_HH = 1)
39018 And what language does <name of the target child> speak with her sibling?
Condition: if (h_S3TG1 <> 2 \& h_Anzahl_Geschwister_HH > 1)
39018 And what language does <name of the target child> speak with his siblings?
Condition: if (h_S3TG1 = 2 \& h_Anzahl_Geschwister_HH > 1)
39018 And what language does <name of the target child> speak with her siblings?
Read out the options if necessary.
If the respondent answers with "equally often" then please ask what the tendency is. If no classification is found then select the button "German and language of origin with equal frequency".
Only German [1]
Mostly German, but sometimes also another language [2] $\quad \square$
Mostly another language, but sometimes also German [3] $\quad \square$

| Only another language [4] $\quad \square$ |
| :--- | :--- |

German and language of origin with equal frequency [-25]
Refused
[-97]
Don't know [-98]
goto $36003 Z$

## Variables

| p412030 | Interaction language child - siblings | pParent |
| :--- | :--- | :--- |

[^0]Condition: if (25004 <> 2)
36011 I would now like to know about your partner's language of origin. What language did he learn as a child in his family?
Condition: if $(25004=2)$
36011 Now I would like to get some information about your partner's mother tongue. What language did she learn in her family as a child?
Please select from the list!
If there are more than two languages of origin:
"Please state the language of origin that he/she understands better."
The second language of origin will be covered in the next question.
[Language list] [-9999]

| Sprache not in list <br> $[-96]$ | $\square$ |
| :--- | :--- |
| Refused <br> $[-97]$ | $\square$ |
| Don't know $[-98]$ | $\square$ |

if (36011 = -96) goto 360121
if (36011 = -97,-98) goto 36013
if (36011 <> -96, -97, -98) goto 36012

| Variables |  |  |
| :--- | :--- | :--- |
| p414000_g1R | Partner's language of origin (ISO 639.2) | pParent |
| p414000_g2 | Partner's language of origin (categorized) | pParent |

Condition: if (25004 <> 2)
36012 Did your partner learn another language as a child in his family?
Condition: if $(25004=2)$
36012 Did your partner learn another language as a child in her family?
Please select from the list!. If there is no other language, please use the button.
[Language list] [-9999]

| No other language [-21] | $\square$ |  |
| :--- | :--- | :--- |
| Sprache not in list <br> $[-96]$ | $\square$ |  |
| Refused <br> $[-97]$ | $\square$ |  |
| Don't know [-98] | $\square$ | pParent |
| if (36012 = -96) goto 360122 <br> if (36012 <> -96) goto 36013 | pParent <br> Variables <br> p414002_g1R <br> p414002_g2$\quad$ Partner's additional language of origin (ISO 639.2) |  |

```
36015 [AUTO] Auto variable partner German-speaking (as a single mother tongue or as one of twomother tongues)
Yes [1]
No [2] \(\quad \square\)
goto 36016
autoif (36011 = 92 OR 36012 = 92) 36015 = 1
autoif (36011 <> 92 & 36012 <> 92) 36015 =2
```

| Variables | Partner's competence with German (auto variable) | pParent |
| :--- | :--- | :--- |
| p414040 |  |  |


| $\mathbf{3 6 0 1 6} \quad$ [AUTO] Auto variable partner bilingual (i.e. more than one mother tongue)? |
| :--- | :--- |
| Yes [1] |

## Variables

| p414050 | Bilingualism of partner (auto variable) | pParent |
| :--- | :--- | :--- |

## Module31_S4 Identity Cultural Habits



## 31015 I feel closely connected to the people in Germany.

Read instructions aloud.
applies fully [1] $\square$
applies to some extent [2] $\square$
doesn't really apply [3] $\quad \square$
doesn't apply at all [4] $\quad \square$

| Refused |
| :--- | :--- |
| [-97] |

Don't know [-98] $\quad \square$
goto 31016

| Variables | Feeling of connection with Germany | pParent |
| :--- | :--- | :--- |
| p428010 |  |  |

31016 I find it unpleasant to be associated with the people in Germany.
Read guidelines if necessary.
applies fully [1]

| applies to some extent [2] | $\square$ |
| :--- | :--- |
| doesn't really apply [3] | $\square$ |
| doesn't apply at all [4] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 31017 |  |


| Variables | I do not feel pleased to belong to the people in Germany. | pParent |
| :--- | :--- | :--- |
| p428020 |  |  |

31017 I think it is important to be associated with people in Germany.
Read out the options if necessary.
applies fully $[1] \quad \square$
applies to some extent [2] $\quad \square$
doesn't really apply [3] $\square$
doesn't apply at all [4] $\quad \square$
Refused
$[-97]$$\quad \square$

Don't know [-98] $\quad \square$
goto 31018

| Variables |  |  |
| :--- | :--- | :--- |
| p428040 | I think it is important to be associated with people in Germany. | pParent |

31018 To what extent do you identify yourself with the people in Germany?
Read instructions aloud.


Condition: if (h_Erstbefragte = 1)
31019 Your mother and father were born in different countries. Which country do you feel closer to - your mother's country of birth, <24008>, or your father's country of birth, <24005>?
Condition: if (h_Erstbefragte <>1)
31019 In the last questionnaire you reported to us that your mother and father were born in different countries. To which country do you feel most strongly connected, your mother's country of birth <31000P3>, or your father's country of birth <31000P2>?
If there is no difference in your feeling of connection to both countries, please use the country which the respondent knows best. If the answer is "don't know", please choose the mother's country of birth.
Mother's country of birth: <24008>/Mother's country of birth: <31000P3> [1]
Father's country of birth: <24005>/Father's country of birth: <31000P2> [2]

| Refused <br> $[-97]$ | $\square$ |
| :--- | :--- |

Don't know [-98]

```
if (31019 = 1, 2) goto 31020
autoif (31019 = 1) 31000P4 = 31000P3
autoif (31019 = 1) 31000P5 = 31000P3
autoif (31019 = 1) 31000P6 = 31000P3
autoif (31019 = 1) 31000P7 = 31000P3
autoif (31019 = 1) 31000P8 = 31000P3
autoif (31019=2) 31000P4 = 31000P2
autoif (31019 = 2) 31000P5 = 31000P2
autoif (31019 = 2) 31000P6 = 31000P2
autoif (31019 = 2) 31000P7 = 31000P2
autoif (31019 = 2) 31000P8 = 31000P2
autoif (h_Erstbefragte =1 & 31019 = 1) 31000P4 = 24008
autoif (h_Erstbefragte =1 & 31019 = 1) 31000P5 =24008
autoif (h_Erstbefragte =1 & 31019=1) 31000P6 = 24008
autoif (h_Erstbefragte =1 & 31019 = 1) 31000P7 = 24008
autoif (h_Erstbefragte =1 & 31019 = 1) 31000P8 = 24008
autoif (h_Erstbefragte =1 & 31019 = 2) 31000P4 = 24005
autoif (h_Erstbefragte =1 & 31019 = 2) 31000P5 = 24005
autoif (h_Erstbefragte =1 & 31019=2) 31000P6 = 24005
autoif (h_Erstbefragte =1 & 31019 = 2) 31000P7 = 24005
autoif (h_Erstbefragte =1 & 31019 = 2) 31000P8 = 24005
if (h_Erstbefragte = 1)
1: Geburtsland der Mutter: <24008>
2: Geburtsland des Vaters: <24005>
if (h_Erstbefragte <> 1)
1:Geburtsland der Mutter: <31000P3>
2: Geburtsland des Vaters: <31000P2>
```

| Variables | Choose mother's or father's country of birth | pParent |
| :--- | :--- | :--- |
| p42100x |  |  |

Condition: if (31000P1 = 1) OR (h_Erstbefragte $\left.=1 \& h \_p r e m i g=1\right)$
31020 You told us that you were born in <31000P4 (LABEL) $>$. Therefore, we are interested in your relationship to this country and to the people from this country. Please consider both people in $<31000$ P4 (LABEL) $>$ and also people who themselves or whose families <31000P5 (LABEL)> moved to Germany.
Condition: if (31000P1 = 2) OR (h_Erstbefragte $=1 \& \mathrm{~h} \_$premig $=2$ )
31020 You told us that your mother was born in <31000P4 (LABEL) >. Therefore, we are interested in your relationship to this country and to the people from this country. Please consider both people in $<31000$ P4 (LABEL) $>$ and also people who themselves or whose families <31000P5 (LABEL)> moved to Germany.
Condition: if ( $31000 \mathrm{P} 1=3$ ) OR (h_Erstbefragte $=1 \&$ h_premig $=3$ )
31020 You told us that your father was born in <31000P4 (LABEL)>. Therefore, we are interested in your relationship to this country and to the people from this country. Please consider both people in <31000P4 (LABEL)> and also people who themselves or whose families <31000P5 (LABEL)> moved to Germany.
Condition: if $(31000 \mathrm{P} 1=4) \mathrm{OR}\left(\mathrm{h} \_\right.$Erstbefragte $=1 \& \mathrm{~h} \_$premig $\left.=4\right)$
31020 You told us that your mother and father were born in <31000P4 (LABEL)>. Therefore, we are interested in your relationship to this country and to the people from this country. Please consider both people in $<31000 \mathrm{P} 4$ (LABEL) $>$ and also people who themselves or whose families <31000P5 (LABEL)> moved to Germany.
Condition: if $(31000 \mathrm{P} 1=5 \& 31019=1) \mathrm{OR}(\mathrm{h}$ _Erstbefragte $=1 \& \mathrm{~h}$ _premig $=5 \& 31019=1$ )
31020 As your mother was born in <31000P4 (LABEL)>, we are interested in your relationship to this country and to the people from this country. Please think of people in <31000P4 (LABEL) > and also people who themselves or whose families <31000P5 (LABEL)> moved to Germany.
Condition: if $(31000 \mathrm{P} 1=5 \& 31019=2)$ OR (h_Erstbefragte $=1 \&$ h_premig = 5 \& $31019=2$ )

31020 | As your father was born in <31000P4 (LABEL)>, we are interested in your relationship |
| :--- |
| to this country and to the people from this country. Please think of people in <31000P4 |
| (LABEL)> and also people who themselves or whose families <31000P5 (LABEL)> |
| moved to Germany. |

| Read introduction and then continue with the next question. If the respondent states that the country mentioned is |
| :--- |
| not applicable to him/her, please select 6 and use the right country. If the respondent objects energetically |
| because he/she belongs to an ethnic minority there, please select 7 . |
| Target person does not disagree [1] |$\quad \square$

Target person objects: Country specified is not correct [6]
Target person objects: Was born there, but belongs to an
ethnic minority [7]

## Refused

[-97]
if $(31020=6)$ goto 31021
if ( $31020=7,-97$ ) goto $31038 Z$
if (31020 <> 6, 7, -97) goto 31023

| Variables | pParent |  |
| :--- | :--- | :--- |
| h_p42812 | Definition country of origin | paren |

31023 I am now going to read several statements out to you again. Please tell me how applicable each statement is to you. I feel that I am closely connected to the people of <31000P5 (LABEL)>.
Read out options aloud. In case of uncertainty, please repeat: Please think of people in <31000P4 (LABEL)> and also of people who themselves or whose families <31000P5 (LABEL)> moved to Germany.
applies fully [1]

| applies to some extent [2] | $\square$ |
| :--- | :--- |
| doesn't really apply [3] | $\square$ |
| doesn't apply at all [4] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |

goto 31024

| Variables | Connection to people from country of origin | pParent |
| :--- | :--- | :--- |
| p428120 |  |  |

31024 I find it unpleasant to be associated with the people of <31000P5 (LABEL)>.
Read out options aloud. In case of uncertainty, please repeat: Please think of people in <31000P4 (LABEL)> and also of people who themselves or whose families <31000P5 (LABEL)> moved to Germany.
applies fully [1]

| applies to some extent [2] | $\square$ |
| :--- | :--- |
| doesn't really apply [3] | $\square$ |
| doesn't apply at all [4] | $\square$ |
| Refused |  |
| [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 31025 |  |


| Variables | Unpleasant to be associated with people from country of origin | pParent |
| :--- | :--- | :--- |
| p428130 |  |  |

## 31025 It is important to me to belong to the people of <31000P5 (LABEL)>.

Read out options aloud if necessary. In case of uncertainty, please repeat: Please think of people in <31000P4 (LABEL)> and also of people who themselves or whose families <31000P5 (LABEL)> moved to Germany. applies fully [1]

| applies to some extent [2] | $\square$ |
| :--- | :--- |
| doesn't really apply [3] | $\square$ |
| doesn't apply at all [4] | $\square$ |
| Refused <br> [-97] | $\square$ |

Don't know [-98]
goto 31026

| Variables |  |  |
| :--- | :--- | :--- |
| p428140 | I think it's important to be associated with people from this country <br> of origin. | pParent |

## 31026 I feel very comfortable when I am with people from 31000P5 (LABEL)>.

Read out options aloud if necessary. In case of uncertainty, please repeat: Please think of people in <31000P4 (LABEL)> and also of people who themselves or whose families <31000P5 (LABEL)> moved to Germany. applies fully [1]

| applies to some extent [2] | $\square$ |
| :--- | :--- |
| doesn't really apply [3] | $\square$ |
| doesn't apply at all [4] | $\square$ |
| Refused <br> l-9] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 31027 |  |
| Variables |  |
| p428150 | $\square$ |

31027 I like doing things with people from <31000P5 (LABEL)>.
Read out options aloud if necessary. In case of uncertainty, please repeat: Please think of people in <31000P4 (LABEL)> and also of people who themselves or whose families <31000P5 (LABEL)> moved to Germany. applies fully [1]
$\square$
applies to some extent [2] $\quad \square$

| doesn't really apply [3] | $\square$ |
| :--- | :--- |
| doesn't apply at all [4] | $\square$ |
| Refused <br> l-97] | $\square$ |

Don't know [-98]
goto 31028

| Variables | Like doing things with people from country of origin | pParent |
| :--- | :--- | :--- |
| p428160 |  |  |

31028 I often act in a way that is "typically <31000P8 (LABEL)>".
Read guidelines if necessary.
applies fully [1]

| applies to some extent [2] | $\square$ |
| :--- | :--- |
| doesn't really apply [3] | $\square$ |
| doesn't apply at all [4] | $\square$ |
| Refused |  |
| [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 31029 |  |


| Variables | Often act in a way that is typical for country of origin | pParent |
| :--- | :--- | :--- |
| p428170 |  |  |

31029 It is important to me to live according to $<31000 \mathrm{P} 6$ (LABEL) > traditions.
Read guidelines if necessary.
applies fully [1]
applies to some extent [2] $\quad \square$
doesn't really apply [3] $\quad \square$
doesn't apply at all [4] $\quad \square$
Refused
$[-97]$
Don't know [-98] $\quad \square$
goto 31030

| Variables | Importance of traditions of country of origin | pParent |
| :--- | :--- | :--- |
| p428180 |  |  |

31030 It is important to me to have friends from <31000P5 (LABEL)>. Read guidelines if necessary.
applies fully [1]

| applies to some extent [2] | $\square$ |
| :--- | :--- |
| doesn't really apply [3] | $\square$ |

doesn't apply at all [4] $\square$

| Refused <br> $[-97]$ | $\square$ |
| :--- | :--- |
| Dont | $\square$ now [08] |

Don't know [-98]
goto 31031

## Variables

p428190
Importance of friends from the country of origin
pParent

31031 To what extent do you identify yourself with people from <31000P5 (LABEL)>?
Read out options.
Very strongly applicable [1]
Strongly applicable [2] $\square$
Fairly applicable [3] $\quad \square$
Hardly at all [4] $\quad \square$

| Not at all [5] | $\square$ |
| :--- | :--- |
| Refused <br> $[-97]$ | $\square$ |
| Don't know [-98] | $\square$ |

goto $31032 Z$

| Variables | Feeling of association with country of origin | pParent |
| :--- | :--- | :--- |
| p428200 |  |  |

## Cultural habits

## 31035 How often do you listen to <31000P7 (LABEL)> music?

Read out options except "Respondent does not distinguish between music from his/her country of origin and German music" and "not applicable, never listens to music".
All the time [1]

| Often [2] | $\square$ |
| :--- | :--- |
| Sometimes [3] | $\square$ |
| Rarely [4] | $\square$ |
| Never [5] | $\square$ |
| Not applicable, I never listen to music [-95] | $\square$ |
| Respondent does not observe a difference between the <br> music of the country of origin and German music [-94] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 31036 |  |

## Variables

| p428300 | Cultural habits - music | pParent |
| :--- | :--- | :--- |

## 31036 How often do you cook traditional <31000P6 (LABEL)> food in your household?

Read out options except "Respondent does not distinguish between cooking traditions from his/her country of origin and German cooking traditions" and "not applicable, no-one in our family cooks".
All the time [1]

| Often [2] | $\square$ |
| :--- | :--- |
| Sometimes [3] | $\square$ |
| Rarely [4] | $\square$ |

Never [5] $\quad \square$
Not applicable, we do not cook in our family [-95] $\quad \square$

Respondent does not distinguish between cooking traditions from his country of origin and German cooking traditions [-94]

| Refused <br> $[-97]$ | $\square$ |
| :--- | :--- |
| Don't know [-98] | $\square$ |

goto 31037

| Variables | Cultural habits - cooking | pParent |
| :--- | :--- | :--- |
| p428310 |  |  |

## 31037 Do you celebrate the public holidays of <31000P7 (LABEL)>?

Read out options except "Respondent does not distinguish between public holidays in his/her country of origin and German public holidays".

| Yes, all [1] | $\square$ |
| :--- | :--- |
| Yes, most [2] | $\square$ |
| Yes, some [3] | $\square$ |
| No, none [4] | $\square$ |
| Respondent does not distinguish between public holidays <br> in his country of origin and German public holidays [-94] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |


| Variables | Pultural habits - public holidays | pParent |
| :--- | :--- | :--- |
| p428320 |  |  |

## Module23 AGISM SDQ

230001 Now I would like to ask some more questions about your views on <name of target child>. This time I will state some characteristics. I would like you to assess whether they apply to <name of target child>. Please consider the behavior of <name of target child> during the previous six months for you answer. Let us begin with the first characteristic: Considerate Regarding <name of target child>, does this characteristic not apply, partly apply, or clearly apply?
Please read out answer instructions.
Not applicable [1]
Partially applicable [2] $\quad \square$
Clearly applicable [3] $\quad \square$

| Refused <br> $[-97]$ | $\square$ |
| :--- | :--- |
|  | $\square$ |

Don't know [-98]
goto 230002

| Variables |  |  |
| :--- | :--- | :--- |
| p67801a | Characteristics: Considerate | pParent |
| p67801a_g1 | SDQ-Scale: Prosocial behaviour | pParent |

230002 Likes to share with other children e.g. sweets, toys, crayons etc.
Please read answer possibilities aloud.
Not applicable [1]

| Partially applicable [2] | $\square$ |
| :--- | :--- |

Clearly applicable [3] $\quad \square$

| Refused <br> [-97] | $\square$ |
| :--- | :--- |
| Don't know [-98] | $\square$ |

goto 230003

| Variables | likes to share | pParent |
| :--- | :--- | :--- |
| p67801b |  |  |

## 230003 Loner; plays alone most of the time

## If needed, repeat answer instructions.

Not applicable [1] $\square$

| Partially applicable [2] | $\square$ |
| :--- | :--- |


| Clearly applicable [3] | $\square$ |
| :--- | :---: |
| Refused <br> l-97] | $\square$ |
| Det |  |

Don't know [-98] $\square$
goto 230004

| Variables |  |  |
| :--- | :--- | :--- |
| p67801c | loner | pParent |
| p67801c_g1 | SDQ-scale: problem behavior | pParent |

## 230004 Likes to help when others are hurt, ill or upset

If needed, repeat the possible answers.
Not applicable [1]
Partially applicable [2] $\square$
Clearly applicable [3] $\quad \square$

| Refused |
| :--- | :---: |
| $[-97]$ |$\quad \square$

goto 230005

| Variables | Characteristic: Likes to help | pParent |
| :--- | :--- | :--- |
| p67801d |  |  |

## 230005 Has at least one good friend

If needed, repeat the possible answers.
Not applicable [1]

| Partially applicable [2] | $\square$ |
| :--- | :---: |
| Clearly applicable [3] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |

goto 230006

## Variables

| p67801e | Characteristic: Has at least one good friend | pParent |
| :--- | :--- | :--- |


| 230006 Generally popular with other children <br> If needed, repeat the possible answers. <br> Not applicable [1] | $\square$ |
| :--- | :--- |
| Partially applicable [2] | $\square$ |
| Clearly applicable [3] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 230007 |  |
| Variables | $\square$ |
| p67801f |  |


| 230007 Kind to younger children If needed, repeat the possible answers. |  |  |
| :---: | :---: | :---: |
| Not applicable [1] $\square$ |  |  |
| Partially applicable [2] | $\square$ |  |
| Clearly applicable [3] | $\square$ |  |
| Refused [-97] | $\square$ |  |
| Don't know [-98] | $\square$ |  |
| goto 230008 |  |  |
| Variables |  |  |
| p67801g | Characteristic: kind to younger children | pParent |

## 230008 Is teased or victimised by others

If needed, repeat the possible answers.
Not applicable [1] $\square$
Partially applicable [2] $\quad \square$

| Clearly applicable [3] | $\square$ |
| :--- | :---: |
| Refused <br> [-97] | $\square$ |

Don't know [-98]
goto 230009

## Variables

| p67801h | Characteristic: Is teased or victimised by others | pParent |
| :--- | :--- | :--- |

230009 Often helps others voluntarily, e.g. parents, teachers or other children If needed, repeat the possible answers.
Not applicable [1] $\square$
Partially applicable [2] $\quad \square$
Clearly applicable [3] $\quad \square$
$\left.\begin{array}{l}\text { Refused } \\ {[-97]}\end{array}\right] \quad \square$

Don't know [-98] $\quad \square$
goto 230010

| Variables | Characteristic: often helps voluntarily | pParent |
| :--- | :--- | :--- |
| p67801i |  |  |

## 230010 Gets on better with adults than with other children

If needed, repeat the possible answers.
Not applicable [1]

| Partially applicable [2] | $\square$ |
| :--- | :--- |
| Clearly applicable [3] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 230001Z |  |

## Variables

| p67801j | Characteristic: gets on better with adults |
| :--- | :--- |
| Module07_AGISM_AGISM_Temperament: CBQ |  |

Condition: If $(02100=2)$
070001 The following questions are about the behavior of your child in everyday situations. Please state how strongly each description usually applies to <target child's name> in such situations. Please give your answers on a scale from 0 to 6 . ' 0 ' means that the description "does not apply at all" to <target child's name>, '6' means that it "completely applies". You can indicate your assessment by choosing a number in between. Please refer your answer to the last six months!
<Target child's name> is very frustrated when she cannot do what she wants.
Condition: If (02100<>2)
070001 The following questions are about the behavior of your child in everyday situations. Please state how strongly each description usually applies to <target child's name> in such situations. Please give your answers on a scale from 0 to 6. '0' means that the description "does not apply at all" to <target child's name>, '6' means that it "completely applies". You can indicate your assessment by choosing a number in between. Please refer your answer to the last six months!
<Target child's name> is very frustrated when he cannot do what he wants.
Only read out answer categories if necessary. If the respondent states that the question cannot be answered because the child has never been in such a situation, state "cannot be assessed". The assessment can be rated with the numbers in between.
Not applicable at all 0 [0]

| 1 [1] | $\square$ |
| :--- | :--- |
| 2 [2] | $\square$ |
| 3 [3] | $\square$ |
| 4 [4] | $\square$ |
| 5 [5] | $\square$ |
| Applies fully 6 [6] | $\square$ |
| Cannot be assessed [-20] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 070002 |  |
| Variables |  |
| p66805a | Temperament - Frustration |

Condition: If (02100=2)
070002 <Target child's name> concentrates a lot when she is painting or drawing.
Condition: If (02100<>2)
070002 <Target child's name> concentrates a lot when he is painting or drawing.
Only read out answer categories if necessary. If the respondent states that the question cannot be answered because the child has never been in such a situation, state "cannot be assessed". The assessment can be rated with the numbers in between.
Not applicable at all 0 [0]

| 1 [1] | $\square$ |
| :--- | :--- |
| 2 [2] | $\square$ |
| 3 [3] | $\square$ |
| 4 [4] | $\square$ |
| 5 [5] | $\square$ |
| Applies fully 6 [6] | $\square$ |
| Cannot be assessed [-20] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 070004 | $\square$ |


| Variables | Temperament - Is concentrated | pParent |
| :--- | :--- | :--- |
| p66805b |  |  |

Condition: If $(02100=2)$
070004 <Target child's name> is downhearted when she does not succeed with a task.
Condition: If (02100<>2)
070004 <Target child's name> is downhearted when he does not succeed with a task.
Only read out answer categories if necessary. If the respondent states that the question cannot be answered because the child has never been in such a situation, state "cannot be assessed". The assessment can be rated with the numbers in between.
Not applicable at all 0 [0]

| 1 [1] | $\square$ |
| :--- | :--- |
| 2 [2] | $\square$ |
| 3 [3] | $\square$ |
| 4 [4] | $\square$ |
| 5 [5] | $\square$ |
| Applies fully 6 [6] | $\square$ |
| Cannot be assessed [-20] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 070005 | $\square$ |


| Variables | Temperament - Downhearted with failure | pParent |
| :--- | :--- | :--- |
| p66805d |  |  |

070005 <Target child's name> can lose him/herself looking at a picture book and look at it for a long time.
Only read out answer categories if necessary. If the respondent states that the question cannot be answered because the child has never been in such a situation, state "cannot be assessed". The assessment can be rated with the numbers in between.
Not applicable at all 0 [0]

| 1 [1] | $\square$ |
| :--- | :--- |
| 2 [2] | $\square$ |
| 3 [3] | $\square$ |
| 4 [4] | $\square$ |
| 5 [5] | $\square$ |
| Applies fully 6 [6] | $\square$ |
| Cannot be assessed [-20] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 070006 |  |

## Variables

p66805e
Temperament - Lost in picture books
pParent

## 070006 <Target child's name> is full of energy, even in the evening.

Only read out answer categories if necessary. If the respondent states that the question cannot be answered because the child has never been in such a situation, state "cannot be assessed". The assessment can be rated with the numbers in between.
Not applicable at all 0 [0]

| 1 [1] | $\square$ |
| :--- | :--- |
| 2 [2] | $\square$ |
| 3 [3] | $\square$ |
| 4 [4] | $\square$ |
| 5 [5] | $\square$ |
| Applies fully 6 [6] | $\square$ |
| Cannot be assessed [-20] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 070007 | $\square$ |


| Variables |  |  |
| :--- | :--- | :--- |
| p66805f | Temperament - Also full of energy in the evening | pParent |

Condition: If $(02100=2)$
070007 <Target child's name> is very difficult to calm down when she is agitated.
Condition: If (02100<>2)
070007 <Target child's name> is very difficult to calm down when he is agitated.
Only read out answer categories if necessary. If the respondent states that the question cannot be answered because the child has never been in such a situation, state "cannot be assessed". The assessment can be rated with the numbers in between.
Not applicable at all 0 [0]

| 1 [1] | $\square$ |
| :--- | :--- |
| 2 [2] | $\square$ |
| 3 [3] | $\square$ |
| 4 [4] | $\square$ |
| 5 [5] | $\square$ |
| Applies fully 6 [6] | $\square$ |
| Cannot be assessed [-20] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 070008 | $\square$ |


| Variables | Temperament - Difficult to calm down when agitated | pParent |
| :--- | :--- | :--- |
| p66805g |  |  |

070008 <Target child's name> likes calming rhythmic activities such as rocking or swaying.
Only read out answer categories if necessary. If the respondent states that the question cannot be answered because the child has never been in such a situation, state "cannot be assessed". The assessment can be rated with the numbers in between.
Not applicable at all 0 [0]

| 1 [1] | $\square$ |
| :--- | :--- |
| 2 [2] | $\square$ |
| 3 [3] | $\square$ |
| 4 [4] | $\square$ |
| 5 [5] | $\square$ |
| Applies fully 6 [6] | $\square$ |
| Cannot be assessed [-20] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 070009 | $\square$ |


| Variables |  |  |
| :--- | :--- | :--- |
| p66805h | Temperament - Likes rhythmic activities | pParent |

## 070009 <Target child's name> very much likes wild games.

Only read out answer categories if necessary. If the respondent states that the question cannot be answered because the child has never been in such a situation, state "cannot be assessed". The assessment can be rated with the numbers in between.
Not applicable at all 0 [0]

| 1 [1] | $\square$ |
| :--- | :--- |
| 2 [2] | $\square$ |
| 3 [3] | $\square$ |
| 4 [4] | $\square$ |
| 5 [5] | $\square$ |
| Applies fully 6 [6] | $\square$ |
| Cannot be assessed [-20] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 070012 | $\square$ |

## Variables

| p66805i | Temperament - Likes wild games | pParent |
| :--- | :--- | :--- |

## 070012 <Target child's name> often charges into new situations.

Only read out answer categories if necessary. If the respondent states that the question cannot be answered because the child has never been in such a situation, state "cannot be assessed". The assessment can be rated with the numbers in between.
Not applicable at all 0 [0]

| 1 [1] | $\square$ |
| :--- | :--- |
| 2 [2] | $\square$ |
| 3 [3] | $\square$ |
| 4 [4] | $\square$ |
| 5 [5] | $\square$ |
| Applies fully 6 [6] | $\square$ |
| Cannot be assessed [-20] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 070001Z | $\square$ |

## Variables

| p66805I | Temperament - Charges into new situations | pParent |
| :--- | :--- | :--- |

## Module34_Gen_infas_Final questions

34004 For our study it is important to carry out an interview with all of the respondents in the following year. In order to be able to reach you again we need to keep your address. The legal requirements of data protection require your consent. Your address is, separate from the questionnaire, kept exclusively for the purpose of this additional questionnaire. Of course all of the legal requirements of data protection will be upheld. We request that you continue to support this important this important study through your valuable participation. If you decide to do this we would be most grateful. Your participation is of course voluntary. You can revoke your consent at any time with the contact person at infas without having to state a reason. Do you consent to us keeping your address for exclusively this purpose?
For the contact information of the contact person at infas, please refer to the cover letter or the thank you letter!
If necessary: infas contact person (Ms. Andrea Bauer) can be contacted by calling the free phone number 0800 6647436 or by emailing NEPS1@infas.de.
Yes [1]

| No [2] | $\square$ |
| :--- | :---: |
| Refused <br> $[-97]$ | $\square$ |

Don't know [-98]

```
if (34004 = 1 & h_papifr = 1 & e_meth = 1) goto 34010Z
if (34004 = 1 & h_papifr = 2 & e_meth = 1) goto 34018
if (34004 = 1 & h_papifr = 1 & 010024 = 2 & e_meth = 2) goto 34010Z
if (34004 = 1 & h_papifr = 2 & 010024 = 2 & e_meth = 2) goto 34018
if (34004=1 & h_papifr = 1,2 & 010024 = 1 & e_meth = 2) goto 34010Z
if (34004 <> 1) goto 34010Z
```

| Variables | Willingness: panel participation | MethodsCATI |
| :--- | :--- | :--- |
| px80400 |  |  |



## Module35 Gen E1infas Interviewer questions

35001 Were there any disturbances (e.g. due to third parties), problems or peculiarities during the !!interview!!?
E.g. - Comprehension problems, memory problems and problems regarding the reliability of the respondent's information - disturbances or distractions by other people - child had to be calmed down
Yes [1]

## No [2]

if $(35001=1)$ goto 35002
if $(35001=2)$ goto 35003

| Variables | MethodsCATI |  |
| :--- | :--- | :--- |
| px80320 | Interviewer questions: disturbances, problems | Mether |

35003 How tired would you say was the respondent?

| not tired at all [1] | $\square$ |  |
| :--- | :--- | :--- |
| 2 [2] | $\square$ |  |
| 3 [3] | $\square$ |  |
| 4 [4] | $\square$ |  |
| 5 [5] | $\square$ |  |
| 6 [6] | $\square$ |  |
| 7 [7] | $\square$ | $\square$ |
| 8 [8] | $\square$ | $\square$ |
| 9 [9] | $\square$ | $\square$ |
| very tired [10] | $\square$ | $\square$ |
| Don't know [-98] | $\square$ |  |
| goto 35004 | $\square$ |  |
| Variables | $\square$ |  |
| px80321 | $\square$ |  |

## 35004 And how tired are you after the interview?

| not tired at all [1] | $\square$ |
| :--- | :---: |
| 2 [2] | $\square$ |
| 3 [3] | $\square$ |
| 4 [4] | $\square$ |
| 5 [5] | $\square$ |
| 6 [6] | $\square$ |
| 7 [7] | $\square$ |
| 8 [8] | $\square$ |
| 9 [9] | $\square$ |
| very tired [10] | $\square$ |
| Don't know [-98] | $\square$ |

goto 35012

| Variables |  |  |
| :--- | :--- | :--- |
| px80322 | Interviewer questions: interviewer tired after interview | MethodsCAPI |

## 35012 How reliable were the respondent's answers in your opinion?

generally reliable [1]
generally less reliable [2] $\quad \square$
less reliable with some questions [3] $\quad \square$
Don't know [-98]
goto 35013a

## Variables

| px80323 | Interviewer questions: reliability of respondent's information | MethodsCAPI |
| :--- | :--- | :--- |

## 35013a Describe the respondent's willingness to answer the questions.

```
good at first, worsening later [1]
bad at first, improving later [2] }\quad
\begin{tabular}{ll|}
\hline good throughout [3] & \(\square\) \\
\hline
\end{tabular}
bad throughout [4] 
Don't know [-98]
if (e_meth = 1 & (h_XKTDF1 <> 1 OR h_XKTDF2 <> 1 OR h_XKTDF3 <> 1 OR h_XKTDF4 <> 1)) goto 35013b
if (e_meth =1&(h_XKTDF1 = 1 & (h_XKTDF2 = 1) & h_XKTDDF3 = 1 & h_XKTDF4 = 1)) goto 35013Z
if (e_meth = 2) goto 35013Z
```

| Variables | Interviewer questions: Willingness to cooperate on the part of the <br> subject | MethodsCAPI |
| :--- | :--- | :--- |
| px80324 |  |  |

35013b How willing was the child to get involved in the "Picture puzzle" game?

| good at first, worsening later [1] | $\square$ |
| :--- | :--- |
| bad at first, improving later [2] | $\square$ |

good throughout [3] $\quad \square$

| bad throughout [4] | $\square$ |
| :--- | :--- |
| Game was not played [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 35013c |  |

## Variables

| px80370 | Willingness to cooperate TP direct measurement 1 | MethodsCAPI |
| :--- | :--- | :--- |


| 35013c $\quad$ How willing was the child to get involved in the "Parrot game" game? |  |
| :--- | :--- |
| good at first, worsening later [1] | $\square$ |
| bad at first, improving later [2] | $\square$ |
| good throughout [3] | $\square$ |
| bad throughout [4] | $\square$ |
| Game was not played [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 35013d |  |


| Variables |  |  |
| :--- | :--- | :--- |
| px80371 | Willingness to cooperate TP direct measurement 2 | MethodsCAPI |


| 35013dHow willing was the child to get involved in the "Picture sorting game" game? <br> good at first, worsening later [1] | $\square$ |
| :--- | :--- |
| bad at first, improving later [2] | $\square$ |
| good throughout [3] | $\square$ |
| bad throughout [4] | $\square$ |
| Game was not played [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 35013e |  |
| Variables | $\square$ |
| px80372 | $\square$ |

35013e How willing was the child to get involved in the "Gift game" game?

| good at first, worsening later [1] | $\square$ |
| :--- | :--- |
| bad at first, improving later [2] | $\square$ |
| good throughout [3] | $\square$ |
| bad throughout [4] | $\square$ |

Game was not played [-97]
Don't know [-98]
goto $35013 Z$

| Variables | Willingness to cooperate TP direct measurement 4 | MethodsCAPI |
| :--- | :--- | :--- |
| px80373 |  |  |



Dear institution director, Thank you very much for taking the time to support our substudy on "Education from the very beginning" by answering the questions. Your participation is very important to us and contributes significantly to the success of this survey. We would like to ask you now to fill out this questionnaire. This questionnaire relates to your institution. Please answer all of the questions as you see fit. There are no "right" or "wrong" answers. Your personal opinion is important to us! If there are some questions that you can't answer/don't want to answer or that don't apply to you, just leave them out. Filling out the written questionnaire is voluntary and there will be no negative consequences. If you do not want to fill out the questionnaire, this will of course not disadvantage you in any way either. You can also naturally stop answering at any time. It is possible that you could have already completed this questionnaire for another child. For data protection reasons, it is not possible for us to find out whether you have already completed a questionnaire. As every completed questionnaire provides important knowledge about the care situation of children in Germany, we would nevertheless ask you to complete this questionnaire again. We would like to thank you very much for taking part in this important study. Your NEPS team Pointers when filling in the questionnaire $\square$ In order to achieve the highest possible degree of accuracy in the scanner supported data collection, we request that you fill out the questionnaire with a black pen and that you always fill in numbers right justified in the given boxes. $\square$ If you'd like to change your answer to a question, color in the box with the no longer valid answer and put a check in the correct box. $\square$ Numbers should be entered for some of the questions. Should these not be available to you, please estimate as precisely as you are able to. - For legal reasons, we require your consent to collect and process your data. You give your consent by filling out and returning this questionnaire. Please consider the data protection statement regarding this, which has been enclosed with your letter. Your information is allocated to that of the child exclusively using the sequence of numbers printed on the cover sheet. It is not possible to identify people. $\square$ After you have filled out the questionnaire, place it in the enclosed stamped envelope and send it directly to infas. Unauthorized third parties and members of your institution cannot access your data. In order to ensure your anonymity, please don't write sender information on the return envelope. Thank you very much for your support!

Dear institution director, Thank you very much for taking the time to support our substudy on "Education from the very beginning" by answering the questions. Your participation is very important to us and contributes significantly to the success of this survey. We would like to ask you now to fill out this questionnaire. This questionnaire relates to your institution. Please answer all of the questions as you see fit. There are no "right" or "wrong" answers. Your personal opinion is important to us! If there are some questions that you can't answer/don't want to answer or that don't apply to you, just leave them out. Filling out the written questionnaire is voluntary and there will be no negative consequences. If you do not want to fill out the questionnaire, this will of course not disadvantage you in any way either. You can also naturally stop answering at any time. It is possible that you could have already completed this questionnaire for another child. For data protection reasons, it is not possible for us to find out whether you have already completed a questionnaire. As every completed questionnaire provides important knowledge about the care situation of children in Germany, we would nevertheless ask you to complete this questionnaire again. We would like to thank you very much for taking part in this important study. Your NEPS team Pointers when filling in the questionnaire $\square$ In order to achieve the highest possible degree of accuracy in the scanner supported data collection, we request that you fill out the questionnaire with a black pen and that you always fill in numbers right justified in the given boxes. $\square$ If you'd like to change your answer to a question, color in the box with the no longer valid answer and put a check in the correct box. $\square$ Numbers should be entered for some of the questions. Should these not be available to you, please estimate as precisely as you are able to. $\cdot$ For legal reasons, we require your consent to collect and process your data. You give your consent by filling out and returning this questionnaire. Please consider the 'data protection statement' regarding this, which has been enclosed with your letter. $\square$ Your information is allocated to that of the child exclusively using the sequence of numbers printed on the cover sheet. It is not possible to identify people. $\square$ After you have filled out the questionnaire, place it in the enclosed stamped envelope and send it directly to infas. Unauthorized third parties and members of your institution cannot access your data. In order to ensure your anonymity, please don't write sender information on the return envelope. Thank you very much for your support!
A) QUESTIONS ON THE ORIENTATION AND SERVICES OF YOUR INSTITUTION

## A1 To what extent is everyday pedagogic work influenced by the following approaches in your institution?

Please check one box in every line.

|  | Not at all [1] | Somewhat [2] | Fairly [3] | Very [4] |
| :--- | :---: | :---: | :---: | :---: |
| a) Situational approach | $\square$ | $\square$ | $\square$ | $\square$ |
| b) Montessori education | $\square$ | $\square$ | $\square$ | $\square$ |
| c) Reggio education | $\square$ | $\square$ | $\square$ | $\square$ |
| d) Waldorf education | $\square$ | $\square$ | $\square$ | $\square$ |
|  |  | $\square$ |  |  |


| Variables |  |  |
| :--- | :--- | :--- |
| h216011 | Institution: ped. approaches: Situational approach | pInstitution |
| h216012 | Institution: ped. approaches: Montessori education | pInstitution |
| h216013 | Institution: ped. approaches: Reggio education | pInstitution |
| h216014 | Institution: ped. approaches: Waldorf education | pInstitution |

## A2 Does your institution focus on a special field of activity in addition to normal pedagogic work?

A special field of activity exists when an essential portion of everyday kindergarten life is used to promote this
focus on a regular basis and the staff used for that purpose has the appropriate qualification.
Please check where applicable.

|  | Not specified <br>  <br> [0] | Specified [1] |
| :--- | :---: | :--- |
| No | $\square$ | $\square$ |
| [Yes, namely:] a) Foreign languages | $\square$ | $\square$ |
| [Yes, namely:] b) Mathematics | $\square$ | $\square$ |
| [Yes, namely:] c) Motor | $\square$ | $\square$ |
| skills/movement | $\square$ | $\square$ |
| YYes, namely:] d) Music | $\square$ | $\square$ |
| [Yes, namely:] e) Science | $\square$ | $\square$ |
| [Yes, namely:] f) Other focus | $\square$ | $\square$ |


| Variables | Institution: particular focus: no | pInstitution |
| :--- | :--- | :--- |
| h216020 | Institution: particular focus: Foreign languages | pInstitution |
| h216021 | Institution: particular focus: Mathematics | pInstitution |
| h216022 | Institution: particular focus: Motor skills/movement | pInstitution |
| h216023 | Institution: particular focus: Music | pInstitution |
| h216024 | Institution: particular focus: Science | pInstitution |
| h216025 | Institution: particular focus: Other focus | pInstitution |
| h216026 |  |  |

A3 To what extent is pedagogic work influenced by educational plans in your institution? How well do you agree with the following statements?
The term education plan is understood in this context as the generic term for educational or orientation agreements of the Federal states. Please check one box in each line.

| Completely <br> disagree [1] | Rather <br> disagree [2] | Rather agree <br> [3] | Completely <br> agree [4] |
| :---: | :---: | :---: | :---: |
| $\square$ | $\square$ | $\square$ | $\square$ |

a) The educational plan influences everyday pedagogic work in my institution.
b) The educational plan is useful for everyday pedagogic work in my institution.

| Variables | Institution: Influence of educational plans: plan influences <br> everyday work | pInstitution |
| :--- | :--- | :--- |
| h212100 | Institution: Influence of educational plans: plan helpful for <br> everyday work | pInstitution |

A4 Does your day care institution offer special speech promotion measures?
This means a special service above and beyond the daily teaching given to the whole group. Please check where applicable.
Yes [1]
No [2]
"no": please proceed to question A9.

| Variables | Day care institution: Special speech promotion measures | pInstitution |
| :--- | :--- | :--- |
| hb10030 |  |  |

## A5 What is the average age of the children at the beginning of your speech promotion program and how long do they normally participate in your speech promotion program?

Please enter the numbers aligned to the right.
Age of the children at the beginning of the speech $\qquad$ Years promotion measure

Range: 0-9
Age of the children at the beginning of the speech $\square$ Months promotion measure

Range: 1-12
Duration of the speech promotion measure:


Range: 0-99

| Variables |  |  |  |
| :--- | :--- | :--- | :---: |
| hb1005a | Day care institution: Age at beginning of speech promotion: Years | pInstitution |  |
| hb1005b | Day care institution: Age at beginning of speech promotion: <br> Months | pInstitution |  |
| hb1005c | Day care institution: Duration of speech promotion measure (in <br> months) | pInstitution |  |

## A6 Which children take part in the speech promotion program?

Please check where applicable. * Children with a language of origin other than German means: The child has learned a language other than German in its family ("language of origin").

Not specified
$[0]$$\quad$ Specified [1]
a) Children classified as having special needs (irrespective of their language of origin)
b) All children with a language of origin other than German*
c) Children with a foreign language other than German who were classified as having special needs
d) All children

| Variables |  |  |  |
| :--- | :--- | :--- | :---: |
| h40182a | Children in speech promotion German: children requiring speech <br> promotion | pInstitution |  |
| h40182b | Children in speech promotion German: all children with other <br> language of origin than German | pInstitution |  |
| h40182c | Children in speech promotion German: children requiring speech <br> promotion with other language of origin than German | pInstitution |  |
| h40182d | Children in speech promotion German: all children | pInstitution |  |

## A7 Who carries out this speech promotion measure?

Multiple answers possible. Please check where applicable.

|  | Not specified <br> a0] | Specified [1] |
| :--- | :---: | :---: |
| a) Specialized Kindergarten staff | $\square$ | $\square$ |
| b) Elementary school teachers | $\square$ | $\square$ |
| c) Logopedics therapist/speech <br> therapists | $\square$ | $\square$ |
| d) People with another qualification, <br> namely: | $\square$ | $\square$ |

(Please enter in block capitals.)

| Variables | Day care institution: Performance of speech promotion measure: <br> Specialized Kindergarten staff | pInstitution |
| :--- | :--- | :--- |
| hb1006a | Day care institution: Performance of speech promotion measure: <br> Elementary school teachers | pInstitution |
| hb1006b | Day care institution: Performance of speech promotion measure: <br> Speech therapists | pInstitution |
| hb1006c | Day care institution: Performance of speech promotion measure: <br> Persons with other qualifications | pInstitution |
| hb1006d | Day care institution: Performance of speech promotion measure: <br> Persons with other qualifications Other | pInstitution |
| hb1006t_O | Day-care institution: Implementation remediation: Other qual. <br> other, categorized | pInstitution |
| hb1006t_g1 |  |  |

## A8 Does your institution also offer children with a language of origin other than German special needs teaching in their language of origin?

Please check where applicable.

* Children with a language of origin other than German means: The child has learned a language other than German in its family ("language of origin").
Yes [1]
No [2]

| Variables | Institution: Support programs in language of origin | pInstitution |
| :--- | :--- | :--- |
| h401720 |  |  |

## A9 How important are the following criteria for admission to your facility?

Please check one box in every line.

|  | Very <br> unimportant <br> [1] | Rather <br> unimportant <br> [2] | Rather <br> important [3] | Very <br> important [4] |
| :--- | :--- | :---: | :---: | :---: |
| a) Professional activity of both <br> parents | $\square$ | $\square$ | $\square$ | $\square$ |
| b) Professional activity of at least one <br> of the parents | $\square$ | $\square$ | $\square$ | $\square$ |
| c) Proximity of the facility to <br> residence | $\square$ | $\square$ | $\square$ | $\square$ |
| c) Proximity of the facility to <br> workplace | $\square$ | $\square$ | $\square$ | $\square$ |
| e) Siblings already attend this facility | $\square$ | $\square$ | $\square$ | $\square$ |
| f) Social need (e.g. single parents) | $\square$ | $\square$ | $\square$ | $\square$ |
| g) Age of the child | $\square$ | $\square$ | $\square$ | $\square$ |
| h) Child's stage of development | $\square$ | $\square$ | $\square$ | $\square$ |
| i) Waiting period | $\square$ | $\square$ | $\square$ | $\square$ |
| j) Other criteria, including: | $\square$ | $\square$ | $\square$ | $\square$ |

(Please write in block letters.)

| Variables | h539011 | Day care facility: Admission criteria: Professional activity of both <br> parents |
| :--- | :--- | :--- |
| h539012 | Day care facility: Admission criteria: Prof. activity of at least one <br> parent | pInstitution |
| h539013 | Day care facility: Admission criteria: Proximity to residence | pInstitution |
| h539014 | Day care facility: Admission criteria: Proximity to workplace | pInstitution |
| h539015 | Day care facility: Admission criteria: Siblings | pInstitution |
| h539016 | Day care facility: Admission criteria: Social need | pInstitution |
| h539017 | Day care facility: Admission criteria: Age of the child | pInstitution |
| h539018 | Day care facility: Admission criteria: Child's stage of development | pInstitution |
| h539019 | Day care facility: Admission criteria: Waiting period | pInstitution |
| h539020 | Day care facility: Admission criteria: Other criteria | pInstitution |
| h53902t_O | Day care facility: Admission criteria: Other criteria text | pInstitution |

## B) QUESTIONS ON THE BUILDING AND THE SURROUNDING AREA OF YOUR INSTITUTION

| B1 How satisfied are you with the following features of your institution? <br> Please check one box in every line. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| a) With the number and size of the rooms |  | Very unsatisfied [1] Rather unsatisfied [2] | Rather satisfied [3] | Very satisfied [4] |
|  |  | $\square$ | $\square$ | $\square$ |
| b) With the spatial possibilities (e.g. double use of rooms) |  | $\square \square \square$ | $\square$ | $\square$ |
| c) With acoustics |  | $\square \quad \square$ | $\square$ | $\square$ |
| d) With the outside area |  | $\square \quad \square$ | $\square$ | $\square$ |
| e) With the structural condition |  | $\square \quad \square$ | $\square$ | $\square$ |
| f) With the furniture |  | $\square \quad \square$ | $\square$ | $\square$ |
| g) With the material |  | $\square \quad \square$ | $\square$ | $\square$ |
| Variables |  |  |  |  |
| h21904a | Institution: Satis | ction with institution: Number and | d size of rooms | pInstitution |
| h21904b | Institution: Satis | ction with institution: Spatial po | sibilities | plnstitution |
| h21904c | Institution: Satis | ction with institution: Acoustics |  | plnstitution |
| h21904d | Institution: Satis | ction with institution: Outside a |  | pInstitution |
| h21904e | Institution: Satis | ction with institution: Structural | condition | plnstitution |
| h21904f | Institution: Satis | ction with institution: Furniture |  | plnstitution |
| h21904g | Institution: Satis | ction with institution: Material |  | pInstitution |

## B2 Are there problems in the environment of the institution? The problems consist of ... Please check one box in every line.

| Does not | Does not <br> really apply | Applies to <br> some extent |
| :---: | :---: | :---: |
| Applies <br> apply at all [1] <br> completely [4] |  |  |
| $[2]$ | $[3]$ | $\square$ |


| a) ... road safety for children? | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- |
| b) ... noise? | $\square$ | $\square$ | $\square$ | $\square$ |
| c) ... the level of cleanliness? | $\square$ | $\square$ | $\square$ | $\square$ |
| d) ... Other, namely: | $\square$ | $\square$ | $\square$ | $\square$ |

(Please enter in block capitals.)

| Variables | Institution: problems in the surrounding area: traffic safety | pInstitution |
| :--- | :--- | :--- |
| h21905a | Institution: problems in the surrounding area: noise | pInstitution |
| h21905b | Institution: problems in the surrounding area: cleanliness | pInstitution |
| h21905c | Institution: problems in the surrounding area: other | pInstitution |
| h21905d | Institution: problems in the surrounding area: other: text | pInstitution |
| h21905t_O |  |  |

## B3 How many Kindergartens are there within a 5-km radius from your facility?

Please enter figures aligned to the right. If there are no kindergartens within a 5 -km radius from your facility, "zero" (0).
$\qquad$ Kindergartens
Range: 0-99

## Variables

| h534010 | Kindergartens within a 5-km radius | pInstitution |
| :--- | :--- | :--- |

## B4 To what extent do the following statements apply to your institution?

Please check one box in every line.

| Does not <br> apply at all [1] | Does not <br> really apply <br> [2] | Applies to <br> some extent <br> $[3]$ | Applies <br> completely [4] |
| :---: | :---: | :---: | :---: |
| $\square$ | $\square$ | $\square$ | $\square$ |

a) Our institution is in stiff
competition with other institutions.
b) The financial situation of our institution strongly depends on the number of children registered here.

| Variables |  |  |
| :--- | :--- | :--- |
| h534021 | Statements about institution: Intensity of competition | pInstitution |
| h534024 | Statements about institution: Funding depends on number of <br> children | pInstitution |

## B5 How many free places do you currently have at your institution?

Please enter numbers aligned to the right.

$\square$ Places
Range: 0-110

| Variables | Institution: Free places | pInstitution |
| :--- | :--- | :--- |
| h219001 |  |  |

## B6 Are there waiting lists for admitting children in your institution?

Please check where applicable.
Yes [1]
No [2]

## Variables

h219000
Institution: waiting lists
|Institution

## C) QUESTIONS ON THE COMPOSITION OF YOUR INSTITUTION

## C1 How many girls and boys are currently registered at your institution?

Please enter numbers aligned to the right.


Registered girls
$\square$ Registered boys

| Variables |  | Institution: Registered girls |
| :--- | :--- | :--- |
| h217001 | Institution: Registered boys | plnstitution |
| h217002 | pInstitution |  |

C2 Please state for each age group (i.e. in each row) (a) the number of children in your institution and (b) how many hours they attend the child care institution each day.
Please enter a number in every field. If some fields are not relevant, enter a "zero" (0).
[Year of birth 2015] a) Total number of children $\qquad$ Children

Range: 0-999
[Year of birth 2015] b) Hours of child care per day: $\qquad$ Children How many children per age group currently attend your group every day... up to 5 hours?

Range: 0-999
[Year of birth 2015] b) Hours of care per day: How
 Children many children per age group do you currently look after per day... ... from 5 to 7 hours?

Range: 0-999
[Year of birth 2015] b) Hours of child care per day: $\qquad$ Children How many children per age group currently attend your group every day...more than 7 hours?

Range: 0-999
[Year of birth 2014] a) Total number of children |_________|Children
Range: 0-999
[Year of birth 2014] b) Hours of care per day: How _________ Children many children per age group do you currently look after per day... ... for up to 5 hours?

Range: 0-999
[Year of birth 2014] b) Hours of care per day: How
 many children per age group do you currently look after per day... ... from 5 to 7 hours?

Range: 0-999
[Year of birth 2014] b) Hours of care per day: How many children per age group do you currently look after per day... for more than 7 hours?

Range: 0-999
[Year of birth 2013] a) Total number of children $\quad \mid \quad$ ________| Children
Range: 0-999
[Year of birth 2013] b) Hours of care per day: How


Children many children per age group do you currently look after per day... ... for up to 5 hours?

Range: 0-999
[Year of birth 2013] b) Hours of care per day: How many children per age group do you currently look
$\qquad$ _ _ Children after per day from 5 to 7 hours?

Range: 0-999
[Year of birth 2013] b) Hours of care per day: How $\square$ Children many children per age group do you currently look after per day... for more than 7 hours?

Range: 0-999
[Year of birth 2012] a) Total number of children $\square$ Children

Range: 0-999
[Year of birth 2012] b) Hours of care per day: How many children per age group do you currently look 1 1 1 Children after per day...... for up to 5 hours?

Range: 0-999
[Year of birth 2012] b) Hours of child care per day:
 Children How many children per age group currently attend your group every day... between 5 and 7 hours?

Range: 0-999
[Year of birth 2012] b) Hours of care per day: How many children per age group do you currently look |___|____| Children after per day... for more than 7 hours?

Range: 0-999
[Year of birth 2011] a) Total number of children _________|Children
Range: 0-999
[Year of birth 2011] b) Hours of care per day: How
 Children many children per age group do you currently look after per day... ... for up to 5 hours?

Range: 0-999
[Year of birth 2011] b) Hours of care per day: How $\qquad$ 1 _| _I Children many children per age group do you currently look after per day... ... from 5 to 7 hours?

Range: 0-999
[Year of birth 2011] b) Hours of child care per day: How many children per age group currently attend your group every day...more than 7 hours?

Range: 0-999
[Year of birth 2010] a) Total number of children $\square$ Children

Range: 0-999
[Year of birth 2010] b) Hours of child care per day: $\square$ Children How many children per age group currently attend your group every day... up to 5 hours?

Range: 0-999
[Year of birth 2010] b) Hours of care per day: How
 Children many children per age group do you currently look after per day... ... from 5 to 7 hours?

Range: 0-999
[Year of birth 2010] b) Hours of child care per day: $\square$ Children How many children per age group currently attend your group every day...more than 7 hours?

Range: 0-999
[Year of birth 2009 and earlier] a) Total number of ___________ Children children

Range: 0-999
[Year of birth 2009] b) Hours of care per day: How $\qquad$ Children many children per age group do you currently look after per day... ... for up to 5 hours?

Range: 0-999
[Year of birth 2009 and earlier] b) Hours of care per day: How many children per age group do you currently look after per day... ... from 5 to 7 hours?

Range: 0-999
[Year of birth 2009 and earlier] b) Hours of care per $\square$ Children day: How many children per age group do you currently look after per day... ... for more than 7 hours?

Range: 0-999

## Variables

| h217211 | Daycare institution: Institution: Year of birth 2015; number of children, total | pInstitution |
| :---: | :---: | :---: |
| h217221 | Daycare institution: Institution: 2015; children, up to 5 hours | pInstitution |
| h217231 | Daycare institution: Institution: 2015; children, from 5 to 7 hours | pInstitution |
| h217241 | Daycare institution: Institution: 2015; children, more than 7 hours | pInstitution |
| h217212 | Daycare institution: Institution: Year of birth 2014; number of children, total | pInstitution |
| h217222 | Daycare institution: Institution: 2014; children, up to 5 hours | pInstitution |
| h217232 | Daycare institution: Institution: 2014; children, from 5 to 7 hours | pInstitution |
| h217242 | Daycare institution: Institution: 2014; children, more than 7 hours | pInstitution |
| h217213 | Daycare institution: Institution: Year of birth 2013; number of children, total | pInstitution |
| h217223 | Daycare institution: Institution: 2013; children, up to 5 hours | pInstitution |
| h217233 | Daycare institution: Institution: 2013; children, from 5 to 7 hours | pInstitution |
| h217243 | Daycare institution: Institution: 2013; children, more than 7 hours | pInstitution |
| h217214 | Daycare institution: Institution: 2012; children, total | pInstitution |
| h217224 | Daycare institution: Institution: 2012; children, up to 5 hours | pInstitution |
| h217234 | Daycare institution: Institution: 2012; children, from 5 to 7 hours | pInstitution |
| h217244 | Daycare institution: Institution: 2012; children, more than 7 hours | pInstitution |
| h217215 | Daycare institution: Institution: 2011; children, total | pInstitution |
| h217225 | Daycare institution: Institution: 2011; children, up to 5 hours | pInstitution |
| h217235 | Daycare institution: Institution: 2011; children, from 5 to 7 hours | pInstitution |
| h217245 | Daycare institution: Institution: 2011; children, more than 7 hours | pInstitution |
| h217216 | Daycare institution: Institution: 2010 and earlier; children, total | pInstitution |
| h217226 | Daycare institution: Institution: 2010 and earlier; children, up to 5 hours | pInstitution |
| h217236 | Daycare institution: Institution: 2010 and earlier; children, from 5 to 7 hours | pInstitution |
| h217246 | Daycare institution: Institution: 2010 and earlier; children, more than 7 hours | pInstitution |
| h217217 | Daycare institution: Institution: 2009 and earlier; children, total | pInstitution |
| h217227 | Daycare institution: Institution: 2009 and earlier; children, up to 5 hours | pInstitution |
| h217237 | Daycare institution: Institution: 2009 and earlier; children, from 5 to 7 hours | pInstitution |
| h217247 | Daycare institution: Institution: 2009 and earlier; children, more than 7 hours | pInstitution |

## C3 How large approximately is the proportion of children in your institution with a migration background*?

Please enter numbers aligned to the right. * Migration background means: The child or at least one of the parents were born abroad.


| Variables | Institution: Proportion of children with migration background | pInstitution |
| :--- | :--- | :--- |
| h451020 |  |  |

## C4 How many of the children in your institution have a disability*?

* This means children who are disabled according to §39, 40 BSHG or $\S 35$ K KJHG or are affected by disability and for whom there exists a special requirement for integration support.
|______|Children with a disability

Range: 0-99

| Variables | Daycare institution: Number of children with a disability | pInstitution |
| :--- | :--- | :--- |
| h217200 |  |  |

## C5 Including you: How many staff with what qualification are employed in your institution? Please also state the respective employment percentages.

Sample calculation: If a youth / child care worker works full-time, this equals 100 employment percent. If another youth / child care worker is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter "zero" (0). Please enter numbers aligned to the right.
[Number]: a) Youth / child care worker |______| People

Range: 0-99
[Employment percentage total]: a) Youth / child care ____________| Employment percentage total worker

Range: 0-9,999
[Number]: b) Remedial education (Fachschule _______ People [school for continuing vocational training])

Range: 0-99

## [Employment percentage total]: b) Remedial |____________| Employment percentage total education (Fachschule)

Range: 0-9,999
[Number]: c) Child care and assistance in the social _______ People sector

Range: 0-99
[Employment percentage total]: c) Child care and $\square$ Employment percentage total assistance in the social sector Range: 0-9,999
[Number]: d) Other vocational training $\square$ People

Range: 0-99
[Employment percentage total]: d) Other vocational |______________ Employment percentage total training

Range: 0-9,999
[Number]: e) Bachelor in pedagogical subjects, e.g. $\qquad$ _ People education, childhood education

Range: 0-99
[Employment percentage total]: e) Bachelor in $\square$ Employment percentage total pedagogical subjects, e.g. education, childhood education

Range: 0-9,999
[Number]: f) Master or Diplom in pedagogical subjects, e.g. educational science, social |______| People pedagogics, remedial education

Range: 0-99
[Employment percentage total]: f) Master or Diplom in pedagogical subjects, e.g. educational science, social pedagogics, remedial education

Range: 0-9,999
[Number]: g) Special needs school teaching post |______| People

Range: 0-99
[Employment percentage total]: g) Special needs school teaching post

Range: 0-9,999
[Number]: h) Specialist subject teachers or other degree from a higher education institution

Range: 0-99
[Employment percentage total]: h) Specialist subject $\qquad$ |__| $\square$ Employment percentage total teachers or other degree from a higher education institution

Range: 0-9,999
[Number]: i) Interns in the probationary year, people undertaking a voluntary service or a social year

Range: 0-99
[Employment percentage total]: i) Interns in the $\square$ Employment percentage total probationary year, people undertaking a voluntary service or a social year

Range: 0-9,999

## Variables

## 3 Institution manager, PAPI (361)

| h219301 | Institution: employees, youth / child care workers, number of staff | plnstitution |
| :--- | :--- | :--- |
| h219321 | Institution: employees, youth / child care workers, employment <br> percent | pInstitution |
| h219302 | Institution: employees, remedial teachers, number of staff | pInstitution |
| h219322 | Institution: employees, remedial teachers, employment percent | pInstitution |
| h219309 | Institution: employees, childcare workers, number of staff | pInstitution |
| h219329 | Institution: employees, childcare workers, employment percent | pInstitution |
| h219320 | Institution: employees, other vocational training number of staff | pInstitution |
| h219340 | Institution: employees, other vocational training employment <br> percent | pInstitution |
| h219364 | Institution: employees, BA education, number of staff | pInstitution |
| h219365 | Institution: employees, BA education, employment percent | pInstitution |
| h219303 | Institution: employees, MA or Dipl. in ped. subjects number of staff | pInstitution |
| h219323 | Institution: employees, MA or Dipl. in ped. subjects employment <br> percent | pInstitution |
| h219306 | Institution: employees, special education teacher, number of staff | pInstitution |
| h219326 | Institution: employees, special education teacher, employment <br> percent | pInstitution |
| h219307 | Institution: employees, subject teachers/ other graduates, number <br> of staff | pInstitution |
| h219327 | Institution: employees, subject teachers/other graduates, <br> employment percent | pInstitution |
| h219316 | Institution: employees/interns/probat. year/voluntary service, <br> number of staff | pInstitution |
| h219336 | Institution: employees/interns/probat. year/voluntary service <br> employment percent | pInstitution |

## C6 <br> How many qualified educational specialists in your institution have a migration background, i.e. were born abroad or their mother and/or father were born abroad?

Please enter numbers aligned to the right.
Qualified educational specialists have a migration $\qquad$ background.

| Variables | Institution: Number of specialized employees with a migration <br> background | pInstitution |
| :--- | :--- | :--- |
| h451150 |  |  |

Thank you very much for your support!

Dear youth / child care worker, As an education expert, you experience children during day-to-day care. To gain a more comprehensive image of the children, we would now like to ask you for some information about the child participating in the study. In addition, besides questions about you, your background and your language of origin the questionnaire also relates to the work with the children you look after. Please answer all of the questions as you see fit. There are no "right" or "wrong" answers. Your personal opinion is important to us! If there are some questions that you can't answer/don't want to answer or that don't apply to you, just leave them out. Filling out the written questionnaire is voluntary and there will be no negative consequences. If you do not want to fill out the questionnaire, this will of course not disadvantage you in any way either. You can also naturally stop answering at any time. It is possible that you could have already completed this questionnaire for another child. For data protection reasons, it is not possible for us to find out whether you have already completed a questionnaire. As every completed questionnaire provides important knowledge about the care situation of children in Germany, we would nevertheless ask you to complete this questionnaire again. We would like to thank you very much for taking part in this important study. Your NEPS team Pointers when filling in the questionnaire $\square$ In order to abide by the legal regulations on data protection, you can find the name of the child on the letter. In this way, you known for which child you are asked to complete section A "Information about the child" in this questionnaire. $\square$ In order to achieve the highest possible degree of accuracy in the scanner supported data collection, we request that you fill out the questionnaire with a black pen and that you always fill in numbers right justified in the given boxes. $\square$ If you'd like to change your answer to a question, color in the box with the no longer valid answer and put a check in the correct box. $\square$ Numbers should be entered for some of the questions. Should these not be available to you, please estimate as precisely as you are able to. $\square$ For legal reasons, we require your consent to collect and process your data, including information about your background and language of origin. You give your consent by filling out and returning this questionnaire. Please consider the data protection statement regarding this, which has been enclosed with your letter. $\square$ Your information is allocated to that of the child exclusively using the sequence of numbers printed on the cover sheet. It is not possible to identify people. After you have filled out the questionnaire, place it in the enclosed stamped envelope and send it directly to infas. Unauthorized third parties and members of your institution cannot access your data. In order to ensure your anonymity, please don't write sender information on the return envelope. Thank you very much for your support!

Dear youth / child care worker, As an education expert, you experience children during day-to-day care. To gain a more comprehensive image of the children, we would now like to ask you for some information about the child participating in the study. In addition, besides questions about you, your background and your language of origin, the questionnaire also relates to the work with the children you look after. Please answer all of the questions as you see fit. There are no "right" or "wrong" answers. Your personal opinion is important to us! If there are some questions that you can't answer/don't want to answer or that don't apply to you, just leave them out. Filling out the written questionnaire is voluntary and there will be no negative consequences. If you do not want to fill out the questionnaire, this will of course not disadvantage you in any way either. You can also naturally stop answering at any time. It is possible that you could have already completed this questionnaire for another child. For data protection reasons, it is not possible for us to find out whether you have already completed a questionnaire. As every completed questionnaire provides important knowledge about the care situation of children in Germany, we would nevertheless ask you to complete this questionnaire again. We would like to thank you very much for taking part in this important study. Your NEPS team Pointers when filling in the questionnaire $\square$ In order to abide by the legal regulations on data protection, you can find the name of the child on the letter. In this way, you known for which child you are asked to complete section A "Information about the child" in this questionnaire. $\square$ In order to achieve the highest possible degree of accuracy in the scanner supported data collection, we request that you fill out the questionnaire with a black pen and that you always fill in numbers right justified in the given boxes. $\square$ If you'd like to change your answer to a question, color in the box with the no longer valid answer and put a check in the correct box. $\square$ Numbers should be entered for some of the questions. Should these not be available to you, please estimate as precisely as you are able to. $\square$ For legal reasons, we require your consent to collect and process your data, including information about your background and language of origin. You give your consent by filling out and returning this questionnaire. Please consider the 'data protection statement' regarding this, which has been enclosed with your letter. $\square$ Your information is allocated to that of the child exclusively using the sequence of numbers printed on the cover sheet. It is not possible to identify people. $\square$ After you have filled out the questionnaire, place it in the enclosed stamped envelope and send it directly to infas. Unauthorized third parties and members of your institution cannot access your data. In order to ensure your anonymity, please don't write sender information on the return envelope. Thank you very much for your support!

## A) INFORMATION ABOUT THE CHILD

A1 The following question is about the behavior of the child in everyday situations. Please state how strongly each description usually applies to the child in such situations. Please refer your answer to the last 6 months.
Please check one box in every line. If you are unable to answer a question because you have never seen the chila in such a situation, then you can also check 'cannot be assessed' as an answer.

|  | Not applicabl e at all 0 [0] | 1 [1] | 2 [2] | 3 [3] | 4 [4] | 5 [5] | Applies fully 6 [6] |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a) $\mathrm{He} / \mathrm{s}$ he is very frustrated when he/she cannot do what he/she wants. | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| b) $\mathrm{He} /$ she concentrates a lot when he/she is painting or drawing. | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| c) He /she is downhearted when he/she does not succeed with a task. | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| d) $\mathrm{He} /$ she can lose him/herself looking at a picture book and look at it for a long time. | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| e) $\mathrm{He} /$ she is full of energy all day. | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| f) He /she is very difficult to calm down when he/she is agitated. | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| g) $\mathrm{He} /$ she likes calming rhythmic activities such as rocking or swaying. | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| h) $\mathrm{He} /$ she very much likes wild games. | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| i) He/she often charges into new situations. | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |


| Variables | Temperament - Frustration | pEducator |
| :--- | :--- | :--- |
| e66805a | Temperament - Is concentrated | pEducator |
| e66805b | Temperament - Downhearted with failure | pEducator |
| e66805d | Temperament - Lost in picture books | pEducator |
| e66805e | Temperament - Also full of energy in an evening | pEducator |
| e66805f | Temperament - Difficult to calm down when agitated | pEducator |
| e66805g | Temperament - Likes rhythmic activities | pEducator |
| e66805h | Temperament - Likes wild games | pEducator |
| e66805i | Temperament - Charges into new situations | pEducator |

A2 Please assess the behavior of this child based on the past six months. How well do the following descriptions apply to the child?
Please check one box in each line

|  | Not applicable <br> [1] | Partially <br> applicable [2] | Clearly <br> applicable [3] |
| :--- | :--- | :--- | :--- |
| a) Considerate | $\square$ | $\square$ | $\square$ |
| b) Gladly shares things with other <br> children (candy, toys, colored <br> pencils, etc.) | $\square$ | $\square$ | $\square$ |
| c) Loner; plays alone most of the <br> time | $\square$ | $\square$ | $\square$ |
| d) Willing to help when others are <br> injured, sick or sad | $\square$ | $\square$ | $\square$ |
| e) Has at least one good friend | $\square$ | $\square$ | $\square$ |
| f) Generally popular with other <br> children | $\square$ | $\square$ | $\square$ |
| g) Kind to younger children | $\square$ | $\square$ | $\square$ |
| h) Is teased or harassed by others | $\square$ | $\square$ | $\square$ |
| i) Often helps others voluntarily <br> (parents, teachers, or other children) | $\square$ | $\square$ | $\square$ |
| j) Gets along better with adults than <br> with other children | $\square$ | $\square$ | $\square$ |


| Variables | Considerate | pEducator |
| :--- | :--- | :--- |
| e67801a | SDQ-scale: prosocial behavior | pEducator |
| e67801a_g1 | pEducator |  |
| e67801b | Likes to share things | pEducator |
| e67801c | Loner | pEducator |
| e67801c_g1 | SDQ-scale: problem behavior | pEducator |
| e67801d | Helpful | pEducator |
| e67801e | Has friends | pEducator |
| e67801f | Popular | pEducator |
| e67801g | Kind to younger children | pEducator |
| e67801h | Is teased | pEducator |
| e67801i | Helps others voluntarily | pEducator |
| e67801j | Gets along better with adults than other children |  |

## A3 How good is the child at German for his/her age?

Please check one box in each row.

| a) Understanding | Very poor [2] | Rather poor <br> [3] $\square$ | Rather good <br> [4] $\square$ | Very well [5] | Not at all [1] |
| :---: | :---: | :---: | :---: | :---: | :---: |
| b) Speaking | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Variables |  |  |  |  |  |
| e41030a | Assessment German competency - understanding |  |  | pEducator |  |
| e41030b | Assessment German competency - speaking |  |  | pEducator |  |
| e41130c | Assessment German competency - speaking |  |  | pEducator |  |
| e41130d | Assessment German competency - understanding |  |  | pEducator |  |

## A4 Please indicate to what extent the following statements are applicable.

Please check one box in each line.

|  | Does not <br> apply at all [1] | Does not <br> really apply <br> [2] | Partially <br> applies [3] | Applies to <br> some extent <br> [4] | Applies <br> completely [5] |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| a) I feel that the child needs <br> language remediation. | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| b) The child speaks only German at <br> home. | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| c) During everyday kindergarten life, <br> the child speaks only German with <br> the other children. | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |


| Variables | Need for language remediation | pEducator |
| :--- | :--- | :--- |
| eb1002a | Language use German - in kindergarten | pEducator |
| eb1002b | Language use German - in kindergarten | pEducator |
| eb1002c |  |  |

## B) QUESTIONS ON THE COMPOSITION OF YOUR GROUP

## B1 Does your work with three-year-olds exclusively take place in an open method without core groups?

Please check only one box.
Yes, exclusively open work without core groups. [1]

No [2]
"Yes, exclusively open work without core groups": Please proceed to question C1.

| Variables | Daycare institution: Ask about group: Core group - children of the <br> same age | pEducator |
| :--- | :--- | :--- |

## B2 How many boys and girls are currently registered in your core group? <br> |_____| Registered girls

Range: 0-99
|______ Registered boys
Range: 0-99

| Variables | Daycare institution: Number of girls enrolled in group | pEducator |
| :--- | :--- | :--- |
| e217401 | Daycare institution: Number of boys enrolled in group | pEducator |
| e217402 |  |  |

B3 How many children in your core group come from families from ...
... rather lower social classes?
|_____|Children
Range: 0-50
... rather middle social classes?
|_____ Children
Range: 0-50
... mostly upper social classes?
|_____ Children
Range: 0-50

| Variables |  | Daycare institution: Group: Number of children Social class - <br> lower-class |
| :--- | :--- | :--- |
| e79101a | Daycare institution: Group: Number of children Social class - <br> middle-class | pEducator |
| e79101b | Daycare institution: Group: Number of children Social class - <br> upper class | pEducator |
| e79101c |  |  |

B4 How many of the children in your core group have a disability*?
*This means children who are disabled according to §39, 40 BSHG or §35a KJHG or are affected by disability and for whom there exists a special requirement for integration support.
_______|Children with a disability
Range: 0-99

| Variables | Daycare institution: Number of children with a disability* | pEducator |
| :--- | :--- | :--- |
| e217500 |  |  |

B5 Please state for each age group (i.e. in each row) (a) the number of children in your group and (b) how many hours they attend the child care institution each day.
Please enter a number in every field. If some fields are not relevant, enter a "zero" (0).
[Year of birth 2015] a) Total number of children $\qquad$

Range: 0-99
[Year of birth 2015] b) Hours of child care per day: How many children per age group currently attend
$\qquad$ your group every day... up to 5 hours?

Range: 0-99
[Year of birth 2015] b) Hours of care per day: How many children per age group do you currently look |____| after per day... ... from 5 to 7 hours?

Range: 0-99
[Year of birth 2015] b) Hours of child care per day: How many children per age group currently attend
$\qquad$ your group every day...more than 7 hours?

Range: 0-99
[Year of birth 2014] a) Total number of children $\square$
Range: 0-99
[Year of birth 2014] b) Hours of care per day: How
 many children per age group do you currently look after per day... ... for up to 5 hours?

Range: 0-99
[Year of birth 2014] b) Hours of care per day: How many children per age group do you currently look
$\qquad$ after per day... ... from 5 to 7 hours?

Range: 0-99
[Year of birth 2014] b) Hours of care per day: How
 many children per age group do you currently look after per day... for more than 7 hours?

Range: 0-99
[Year of birth 2013] a) Total number of children


Range: 0-99
[Year of birth 2013] b) Hours of care per day: How many children per age group do you currently look
$\qquad$ after per day...... for up to 5 hours?

Range: 0-99
[Year of birth 2013] b) Hours of care per day: How many children per age group do you currently look
 after per day... ... from 5 to 7 hours?

Range: 0-99

## 4 Group manager, PAPI (360)

[Year of birth 2013] b) Hours of care per day: How many children per age group do you currently look
$\qquad$ after per day... for more than 7 hours?

Range: 0-99

Range: 0-99
[Year of birth 2012] b) Hours of care per day: How many children per age group do you currently look |____| after per day... ... for up to 5 hours?

Range: 0-99
[Year of birth 2012] b) Hours of child care per day: $\qquad$ How many children per age group currently attend your group every day... between 5 and 7 hours?

Range: 0-99
[Year of birth 2012] b) Hours of care per day: How
 many children per age group do you currently look after per day... for more than 7 hours?

Range: 0-99
[Year of birth 2011] a) Total number of children $\square$
Range: 0-99
[Year of birth 2011] b) Hours of care per day: How many children per age group do you currently look
$\qquad$ after per day...... for up to 5 hours?

Range: 0-99
[Year of birth 2011] b) Hours of care per day: How
 many children per age group do you currently look after per day... ... from 5 to 7 hours?

Range: 0-99
[Year of birth 2011] b) Hours of child care per day:
 How many children per age group currently attend _ your group every day...more than 7 hours?

Range: 0-99
[Year of birth 2010] a) Total number of children $\square$
Range: 0-99
[Year of birth 2010] b) Hours of child care per day: How many children per age group currently attend
 your group every day... up to 5 hours?

Range: 0-99
[Year of birth 2010] b) Hours of care per day: How many children per age group do you currently look
$\qquad$ after per day... ... from 5 to 7 hours?

Range: 0-99
[Year of birth 2010] b) Hours of child care per day: How many children per age group currently attend your group every day...more than 7 hours?

Range: 0-99
[Year of birth 2009 and earlier] a) Total number of children

Range: 0-99
[Year of birth 2009] b) Hours of care per day: How many children per age group do you currently look
$\square$ after per day... ... for up to 5 hours?

Range: 0-99
[Year of birth 2009 and earlier] b) Hours of care per $\square$ day: How many children per age group do you currently look after per day... ... from 5 to 7 hours?

Range: 0-99
[Year of birth 2009 and earlier] b) Hours of care per $\square$ day: How many children per age group do you currently look after per day... ... for more than 7 hours?

Range: 0-99

## Variables

4 Group manager, PAPI (360)

| e217511 | Day-care institution group: 2015; Number children, total | pEducator |
| :---: | :---: | :---: |
| e217521 | Daycare institution Group: 2015; children, attend up to 5 hours | pEducator |
| e217531 | Daycare institution group: 2015; children, attendance from 5 to 7 hours | pEducator |
| e217541 | Daycare institution: Group: 2015; children, more than 7 hours | pEducator |
| e217512 | Day-care institution group: 2014; Number children, total | pEducator |
| e217522 | Daycare institution group: 2014; children, attend up to 5 hours | pEducator |
| e217532 | Daycare institution group: 2014; children, attendance from 5 to 7 hours | pEducator |
| e217542 | Day-care institution group: 2014; Children, more than 7 hours | pEducator |
| e217513 | Day-care institution group: 2013; Number children, total | pEducator |
| e217523 | Daycare institution Group: 2013; children, attend up to 5 hours | pEducator |
| e217533 | Daycare institution group: 2013; children, attendance from 5 to 7 hours | pEducator |
| e217543 | Day-care institution group: 2013; Children, more than 7 hours | pEducator |
| e217514 | Daycare institution: Group: 2012; children, total | pEducator |
| e217524 | Daycare institution group: 2012; children, attend up to 5 hours | pEducator |
| e217534 | Daycare institution: Group: 2012; children, attendance between 5 and 7 hours | pEducator |
| e217544 | Daycare institution: Group: 2012; children, more than 7 hours | pEducator |
| e217515 | Daycare institution: Group: 2011; children, total | pEducator |
| e217525 | Day-care institution group: 2011; Children, attendance up to 5 hours | pEducator |
| e217535 | Daycare institution Group: 2011; children, attendance from 5 to 7 hours | pEducator |
| e217545 | Daycare institution: Group: 2011; children, more than 7 hours | pEducator |
| e217516 | Daycare institution group: 2010 and earlier; children, total | pEducator |
| e217526 | Daycare institution group: 2010 and earlier; children, attend up to 5 hours | pEducator |
| e217536 | Daycare institution group: 2010 and earlier; children, attendance from 5 to 7 hours | pEducator |
| e217546 | Daycare institution group: 2010 and earlier; children, more than 7 hours | pEducator |
| e217517 | Daycare institution group: 2009 and earlier; children, total | pEducator |
| e217527 | Daycare institution group: 2009 and earlier; children, attend up to 5 hours | pEducator |
| e217537 | Daycare institution group: 2009 and earlier; children, attendance from 5 to 7 hours | pEducator |
| e217547 | Daycare institution group: 2009 and earlier; children, more than 7 hours | pEducator |

## B6 How many children in your core group have a migration background*?

*Migration background means: The child or at least one of the parents who was born abroad.
$\square$ Children
Range: 0-99

| Variables |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: |
| e451000_R | Day care facility: Amount of students with migration background | pEducator |  |  |

B7 Are there any children in your core group that speak a language other than German either exclusively or at least partially while in your care? If yes, how many?
Please check where applicable.

$\square$ Children
Range: 0-99

| Variables |  |  |
| :--- | :--- | :--- |
| e412000 | Daycare institution: children with another language: yes/no | pEducator |
| e412010 | Daycare institution: children with another language: number of <br> children | pEducator |

## B8 Of how many children in your core group has at least one parent successfully completed a higher education program?

$\qquad$ Children

Range: 0-50

| Variables | Daycare institution: Group: Number of parents with a higher <br> education degree | pEducator |
| :--- | :--- | :--- |
| e79102a |  |  |

B9 How many pedagogic staff currently work to what extent (employment percentage) in your core group?
Please enter the extent of your own employment in the first row. Note: If you work full-time, this equals 100 percent employment.

You personally
Range: 0-100
2nd staff member (if any)
Range: 0-100
3rd staff member (if applicable)
 \%

Range: 0-100
4th staff member (if applicable)
 \%

Range: 0-100

| Variables | Daycare institution Group: Pedagogic staff: Extent of own <br> employment | pEducator |
| :--- | :--- | :--- |
| e219830 | Daycare inst. Group: Pedagogic staff: Extent of employment of <br> 2nd staff member | pEducator |
| e219831 | Daycare inst. Group: Pedagogic staff: Extent of employment of 3rd <br> staff member | pEducator |
| e219832 | Daycare isnt. Group: Pedagogic staff: Extent of employment of 4th <br> staff member | pEducator |
| e219833 |  |  |

B10 How many rooms (not including sanitary rooms) are exclusively used by your core group and how large are they altogether?
|_____|
Rooms

Range: 0-99
|__________|Sqm
Range: 0-9,999

| Variables |  |  |  | e219410 | Daycare institution Core group: Room use: Number of rooms | pEducator |
| :--- | :--- | :--- | :---: | :---: | :---: | :---: |
| e219411 | Daycare institution Core group: Room use: Size of rooms | pEducator |  |  |  |  |

## C) QUESTIONS ON EQUIPMENT AND ACTIVITIES

| C1 | During everyday care, activities take place in most different areas and with varying frequency. In the following, we have listed some of these areas. How often do the following activities take place with the children you are taking care of? |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Please check one box in every line. |  |  |  |  |  |  |  |  |
| a) Use of picture books, word games and the like |  | Once a day [2] | Several times a week [3] | Once a week [4] | Several time a month [5] | Once a month [6] | $\begin{gathered} \text { More } \\ \text { seldom } \\ {[7]} \end{gathered}$ | Never [8] |
|  |  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| b) Comparing, sorting and collecting things and the like |  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| c) Use of number games, dice and the like |  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| d) Puzzles and the like |  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| e) Construction and engineering games, Lego® and the like |  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| f) Crafting, painting, doing pottery and the like |  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| g) Role plays, doll games, Playmobil® and the like |  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| h) Sports activities, motor games and the like |  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| i) Making music, singing, dancing and the like |  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| j) Experiencing nature, gardening and the like |  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Variables |  |  |  |  |  |  |  |  |
| e21140a | Daycare inst.: Activities during everyday care: Picture books and the like |  |  |  |  |  | pEducato |  |
| e21140b | Daycare institution: Activities during everyday care: Comparing and the like |  |  |  |  |  | pEducato |  |
| e21140c | Daycare institution: Activities during everyday care: Number games and the like |  |  |  |  |  | pEducator |  |
| e21140d | Daycare institution: Activities during everyday care: Puzzles and the like |  |  |  |  |  | pEducato |  |
| e21140e | Daycare: Activities during everyday care: Construction and engineering games |  |  |  |  |  | pEducato |  |
| e21140f | Daycare: Activities during everyday care: Crafting, painting and the like |  |  |  |  |  | pEducato |  |
| e21140g | Daycare institution: Activities during everyday care: Role plays and the like |  |  |  |  |  | pEducato |  |
| e21140h | Daycare inst.: Activities during everyday care: Sports activities and the like |  |  |  |  |  | pEducato |  |
| e21140i | Daycare institution: Activities during everyday care: Making music and the like |  |  |  |  |  | pEducato |  |
| e21140j | Daycare inst.: Activities during everyday care: Experiencing nature and the like |  |  |  |  |  | pEducato |  |

## C2 How often have you visited with the children the following places in the past 12 months?

Please check one box in every line.
Never [1] Once [2]
2 to 3 times
$[3]$
$\begin{array}{cc}4 \text { to } 5 \text { times } & \text { More than } 5 \\ \text { [4] } & \text { times [5] }\end{array}$
a) Cultural institutions (e.g. theater, museum, library)
b) Facilities of public life or companies (e.g. fire department, bakery)
c) Places to experience nature (e.g.
zoo, farm)

| Variables |  |  |
| :--- | :--- | :--- |
| e211411 | Daycare: Visits last 12 months: Cultural institutions (theater, <br> museum, library) | pEducator |
| e211412 | Daycare: visits last 12 months: public facilities (e.g. fire <br> department, bakery) | pEducator |
| e211413 | Daycare inst.: Visits last 12 months: Places to experience nature <br> (zoo, farm) | pEducator |

## C3 How many toys and other material do the children have?

Please check one box in every line.

Some children
$[1]$
about half of
the children
[2]

Almost all Not available children [3] [4]
a) Picture books (without or with little text) [there are so many of the following toys/materials that ... can play with them at the same time.]
b) Material and/or fancy dress for role plays (e.g. police, post, fire department, toy shop, doctor etc.) [there are so many of the following toys/materials that ... can play with them at the same time.]
c) Stimulating material (e.g. trees, people, toy figures, animal figures, vehicles) [there are so many of the following toys/materials that ... can play with them at the same time.]
d) Dolls, hand puppets/finger puppets [there are so many of the following toys/materials that ... can play with them at the same time.]
e) Building blocks [there are so many of the following toys/materials that ... can play with them at the same time.]
f) Poetry books/songbooks [there are so many of the following
toys/materials that ... can play with them at the same time.]
g) Musical instruments (bought and home-made) [there are so many of the following toys/materials that ... can play with them at the same time.]
h) Drawing and writing material [there are so many of the following toys/materials that ... can play with them at the same time.]
i) Books or other materials that support learning of letter-sound allocation [there are so many of the following toys/materials that ... can play with them at the same time.]
j) Books and other materials that support learning of letters (e.g. puzzle, games) [there are so many of the following toys/materials that ... can play with them at the same time.]
k) Books or materials that support the learning of geometric shapes and spatial patterns (e.g. mandalas, mosaic stones, plug systems) [there are so many of the following toys/materials that ... can play with them at the same time.]
I) Books and materials that familiarize children with figures/numbers and counting (f. ex. dice games, slide rule) [there are so many of the following toys/materials that ... can play with them at the same time.]
m) Material that familiarizes children with measuring (e.g. scales, measuring tape) [there are so many of the following toys/materials that ... can play with them at the same time.]

## Variables

## 4 Group manager, PAPI (360)

| e21951a | Daycare institutions: Use of toys for...: Picture books | pEducator |
| :--- | :--- | :--- |
| e21951b | Daycare inst.: Use of toys for...: Material and/or fancy dress for <br> role plays | pEducator |
| e21951c | Daycare institutions: Use of toys for...: stimulating material | pEducator |
| e21951d | Daycare institutions: Use of toys for...: Dolls, hand puppets/finger <br> puppets | pEducator |
| e21951e | Daycare institutions: Use of toys for...: Building blocks | pEducator |
| e21951f | Daycare institutions: Use of toys for...: Poetry books/songbooks | pEducator |
| e21951g | Daycare institutions: Use of toys for...: Musical instruments | pEducator |
| e21951h | Daycare institutions: Use of toys for...: Drawing and writing <br> material | pEducator |
| e21951i | Daycare: Use of toys: Books/materials for learning of letter-sound <br> allocation | pEducator |
| e21951j | Daycare inst: Use of toys: Books or materials that support learning <br> of letters | pEducator |
| e21951I | Daycare: Use of toys: Books/material learning geometric <br> shapes/spatial patterns | pEducator |
| e21951m | Daycare: Use of toys: Books/material familiarizing with <br> figures/numbers/counting | pEducator |
| e21951n | Daycare: Use of toys: Books/materials familiarizing with <br> measuring processes | pEducator |

## C4 To what extent do the following statements apply to your work?

Please check one box in every line.
\(\left.$$
\begin{array}{lcccc} & \begin{array}{c}\text { Does not } \\
\text { apply [1] }\end{array} & \begin{array}{c}\text { Does not } \\
\text { really apply } \\
\text { [2] }\end{array}
$$ \& \begin{array}{c}Applies to <br>
some extent <br>

[3]\end{array} \& Does apply [4]\end{array}\right]\)| $\square$ |
| :--- |
| a) The children eat the meals <br> together. |
| b) In general I eat my meals with the <br> children. | c) Common meals offer the

opportunity to teach rules of behavior
and communication.

| d) I involve the children in preparing <br> meals. | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- |

e) During meals, I want to teach the children that eating is fun.
f) I use meals to teach the children
about healthy eating habits. $\quad \square \quad \square \quad \square$
g) Nutritional and health education have a high significance in my everyday teaching practice.

| Variables |  |  |
| :--- | :--- | :--- |
| e526110 | Meals: Children together | pEducator |
| e526111 | Meals: Together with children | pEducator |
| e526112 | Meals: Rules of behavior and communication | pEducator |
| e526117 | Meals: Involve in preparing | pEducator |
| e526114 | Meals: Teaching that eating is fun | pEducator |
| e526115 | Meals: Teaching that eating is fun | pEducator |
| e526116 | Meals: Significance nutritional and health education | pEducator |



## D) QUESTION ABOUT YOU PERSONALLY AND YOUR WORK

| D1 <br> Please check where applicable. <br> Male [1] |  |  |
| :--- | :---: | :--- |
| Female [2] | $\square$ |  |
| Variables | $\square$ |  |
| e761110 | Gender |  |

D2 $\quad$ When were you born?

Range: 1-12
|__________| Year
Range: 1,949-1,994

| Variables |  |  |
| :--- | :--- | :--- |
| e76112m_O | Day care institution: Child care worker: Date of birth: Month | pEducator |
| e76112y | Day care institution: Child care worker: Date of birth: Year | pEducator |


(Please enter in block capitals.)

| Variables |  |  |
| :--- | :--- | :--- |
| e21984k | Daycare institution educator: vocational degree: other <br> qualification, namely: | pEducator |
| e21984t_O | Daycare institution youth / child care worker: vocational degree: <br> Other text | pEducator |
| e21984a | Daycare institution educator: vocational degree: youth / child care <br> worker | pEducator |
| e21984b | Daycare youth / child care worker: vocational degree: child care <br> assistant | pEducator |
| e21984c | Day care institution educator: vocational degree: Remedial <br> teacher (Fachschule) | pEducator |
| e21984d | Daycare educator: Voc. degree: Bachelor (B.A.) childhood <br> education or the like | pEducator |
| e21984e | Daycare educator: Voc. degree: Bachelor (B.A.) education or the <br> like | pEducator |
| e21984f | Daycare educator: voc.: Social (education) worker (university or <br> the like)/M.A. | pEducator |
| e21984g | Daycare educator voc.: Pedagogy/education diploma (university or <br> the like)/M.A. | pEducator |
| e21984h | Daycare educator: voc.: Remedial teaching degree (university or <br> the like)/MA | pEducator |
| e21984i | Daycare educator: Vocational degree: intern in the probationary <br> year | pEducator |
| e21984j | Daycare educator: voc. degree: without completed vocational <br> training program | pEducator |

## D5 How long have you been working at your current profession?

Please do not include longer periods of work intermission.
All previous childcare facilities in total


Range: 0-99
Current child care institution


Year(s)
Range: 0-99

| Variables |  |  |  |
| :--- | :--- | :--- | :---: |
| e219820 | Day care institution: Duration of professional activity: Previous <br> institutions | pEducator |  |
| e219821 | Day care institution: Duration of professional activity: Current <br> institution | pEducator |  |

D6 Are you the head of your child care institution?
Please check where applicable.
Yes [1]
No [2] $\quad \square$

| Variables |  |  |
| :--- | :--- | :--- |
| ea06010 | Kindergarten: Ask: Head | pEducator |

D7 What are your contractually agreed working hours per week?
|__| $\qquad$ , $\qquad$ Hours per week
Range: 0.0-99.9

| Variables |  |  |
| :--- | :--- | :--- |
| e219810 | Day care institution: Contractually agreed working hours | pEducator |

D8 How many hours do you actually work per week on average?

- _ $\qquad$ , $\qquad$ Hours per week

Range: 0.0-99.9


## D10 Have you participated in further training measures during the past 12 months? If so: what was their content and extent?

Please check where applicable. Please also state the extent in hours for all measures you check. The other boxes can remain free. *Migration background means: The child or at least one of the parents were born abroad. **This means children who are disabled according to §39, 40 BSHG or $\S 35$ a KJHG or are affected by disability and for whom there exists a special requirement for integration support.

| No [2] | Yes, namely: |
| :---: | :---: | :---: |
| $\square$ | $\square$ |

|___|__|Number of further training courses

Range: 0-99

|  | Not specified [0] | Specified [1] |  |
| :---: | :---: | :---: | :---: |
| General areas: quality development [participated] | $\square$ | $\square$ |  |

Range: 0-999

| General areas: Management [participated] | Not specified [0]$\square$ | Specified [1] |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| General areas: Management [extent in hours] |  | - | Hours |
|  | Not specified [0] | Specified [1] |  |
| General areas: Development monitoring and documentation [participated] | $\square$ | $\square$ |  |

General areas: Development observation and |________| Hours documentation [extent in hours]

Range: 0-999

|  | Not specified [0] | Specified [1] |  |
| :---: | :---: | :---: | :---: |
| General areas: specific pedagogic concept [participated] | $\square$ | $\square$ |  |
| General areas: specific pedagogic concept [extent in $\qquad$ \| Hours hours] |  |  |  |
| Range: 0-999 |  |  |  |


|  | Not specified <br> [0] | Specified [1] |
| :--- | :---: | :--- |
| General areas: Work with parents <br> [participated] | $\square$ | $\square$ |
| General areas: Work with parents [extent in hours] | $\square$ | $\square$ |
| Range: 0 - 999 |  |  |


|  | Not specified | Specified [1] |
| :--- | :---: | :--- |
| General areas: Implementation of the <br> education plan [participated] | $\square$ | $\square$ |

General areas: Implementation of the education plan $\qquad$ Hours [extent in hours]

Range: 0-999

|  | Not specified <br> [0] | Specified [1] |
| :--- | :---: | :--- |
| Promotion of specific areas: <br> movement/psychomotor <br> activity/health [participated] | $\square$ | $\square$ |
| Promotion of specific areas: Movement/psychomotor <br> activity/health [extent in hours] | $\square$ |  |
| Range: 0 - 999 |  |  |

## 4 Group manager, PAPI (360)



|  | Not specified <br> [0] | Specified [1] |
| :--- | :---: | :---: |


|  | Not specified | Specified [1] |
| :--- | :---: | :---: |
| [0] |  |  |
| Promotion of specific areas: <br> Reading/writing/school preparation <br> [particicapated] | $\square$ | $\square$ |

Promotion of specific areas: reading/writing/school |__|__|__| Hours preparation [extent in hours]

Range: 0-999


Promotion of integration/inclusion: Special $\qquad$ | assistance for children with attention deficit disorders [extent in hours]

Range: 0-999

| Not specified |  |
| :---: | :---: |
| $[0]$ | Specified [1] |

Promotion of integration/inclusion: Special assistance for children with developmental delays/disabilities** [participated]

Promotion of integration/inclusion: Special
 assistance for children with developmental delays/disabilities** [extent in hours]

Range: 0-999

|  | Not specified | Specified [1] |
| :---: | :---: | :---: |
| other, namely: [participated] | $[0]$ | $\square$ |

other, namely: [extent in hours] Hours
Range: 0-999
(Please enter in block capitals.)

If "no", please proceed to question D11.

## Variables

4 Group manager, PAPI (360)

| e21280a | Daycare institution: Further training, quality development, participation | pEducator |
| :---: | :---: | :---: |
| e21281a | Daycare institution: Further training, quality development, scope | pEducator |
| e21280b | Daycare institution: Further training, management, participation | pEducator |
| e21281b | Daycare institution: Further training, management, scope | pEducator |
| e21280c | Daycare institution: Further training, development obs., participation | pEducator |
| e21281c | Daycare institution: Further training, development obs., scope | pEducator |
| e21280d | Daycare institution: Further training, specific pedagogic concept, participation | pEducator |
| e21281d | Daycare institution: Further training, specific pedagogic concept, scope | pEducator |
| e21280e | Daycare institution: Further training, work with parents, participation | pEducator |
| e21281e | Daycare institution: Further training, work with parents, scope | pEducator |
| e21280f | Daycare: Further training, implementation of the education plan, participation | pEducator |
| e21281f | Daycare inst.: Further training, implementation of the education plan, scope | pEducator |
| e21280g | Daycare inst.: Further training, movement/psychomotor activity, participation | pEducator |
| e21281g | Daycare institution: Further training, movement/psychomotor activity, scope | pEducator |
| e21280h | Daycare institution: Further training, speech, participation | pEducator |
| e21281h | Daycare institution: Further training, speech, scope | pEducator |
| e21280i | Daycare: Further training, mathematics/natural science/technology, participation | pEducator |
| e21281i | Daycare inst.: Further training, mathematics/natural sciences/technology, scope | pEducator |
| e21280j | Daycare institution: Further training, music/creativity/art, participation | pEducator |
| e21281j | Daycare institution: Further training, music/creativity/art, scope | pEducator |
| e21280k | Daycare: Further training, reading/writing/school preparation, participation | pEducator |
| e21281k | Daycare inst.: Further training, reading/writing/school preparation, extent | pEducator |
| e21280I | Daycare inst.: Further training, language development training, participation | pEducator |
| e212811 | Daycare institution: Further training, language development training, scope | pEducator |
| e21280m | Daycare institution: Further training, attention deficit disorder, participation | pEducator |
| e21281m | Daycare institution: Further training, attention deficit disorder, scope | pEducator |
| e21280n | Daycare institution: Further training, disabilities, participation | pEducator |
| e21281n | Daycare institution: Further training, disabilities, scope | pEducator |
| e21280o | Daycare institution: Further training, other, participation | pEducator |
| e212810 | Daycare institution: Further training, other, scope | pEducator |
| e212819_O | Daycare institution: Further training, other, text | pEducator |
| e212819_g1 | Day-care institution: Continuing education, other, text, categorized | pEducator |
| e212819_g2 | Day-care institution: Continuing education, other, text, categorized | pEducator |

## D11 Do you have completed a subject-specific continuing education measure in addition to your vocational training with a final qualification?

Please check where applicable.

## yes, namely:

[1]
no [2]
Vocational qualification (e.g. in ergotherapy)
$\square \quad \square$
(Please enter in block capitals.)
yes, namely:
$\frac{\text { no [2] }}{}$
[1]
Certified additional qualification within the framework of a further training/continuing education measure of at least 200 hours (e.g. Montessori diploma)
(Please enter in block capitals.)

| Variables |  |  |
| :--- | :--- | :--- |
| e212820 | Daycare institution: continuing education, professional qualification | pEducator |
| e212821_O | Daycare institution: continuing education, professional <br> qualification, text | pEducator |
| e212821_g1 | Day-care institution: Continuing ed., qualifying qualification text, <br> categorized | pEducator |
| e212822 | Daycare institution: continuing education, certified additional <br> qualification | pEducator |
| e212823_O | Daycare inst.: continuing education, certified additional <br> qualification, text | pEducator |
| e212823_g1 | Day-care institution: Continuing ed., certified add. qual. text, <br> categorized | pEducator |
| e212823_g2 | Day-care institution: Continuing ed., certified add. qual. text, <br> categorized | pEducator |
| e212823_g3 | Day-care institution: Continuing ed., certified add. qual. text, <br> categorized | pEducator |

D12 Are you offered regular supervision by an external specialist, e.g. by your employer?
Please check where applicable. not selected
[0]
selected [1]
Yes, namely:
$\square$
|____|
Annual meetings
Range: 0-99
Duration of a meeting:
Range: 0.0-99.9

|  | not selected | selected $[1]$ |
| :--- | :---: | :---: |
| No | $[0]$ | $\square$ |


| Variables |  |  |
| :--- | :--- | :--- |
| ea1001a | Daycare institution: Supervision by external party; yes, namely: | pEducator |
| ea1001b | Daycare institution: Supervision by external party: Number of <br> meetings | pEducator |
| ea1001c | Daycare institution: Supervision by external party: Duration <br> meetings | pEducator |

## D13 Do you have a migration background which means were you or at least one of your parents born abroad?

Please check only one answer.
Yes, I was born abroad. [1]

| Yes, I was born in Germany, but at least one parent was <br> born abroad. [2] | $\square$ |
| :--- | :--- |
| No. [3] | $\square$ |

No. [3]
If "no", please proceed to question D15.

## Variables

e400000
Migration background of youth / child care worker
pEducator

D14 If you have a migration background: what country do you and/or your parents come from?
If your parents come from different countries, please enter both countries. Please check all applicable boxes.

|  | Not specified <br> [0] | Specified [1] |
| :--- | :--- | :--- |
| a) Italy | $\square$ | $\square$ |
| b) Kazakhstan (and/or Kazakh Soviet <br> Republic) | $\square$ | $\square$ |
| c) Poland | $\square$ | $\square$ |
| d) Russian Federation (and/or <br> Russian Soviet Republic) | $\square$ | $\square$ |
| e) Turkey | $\square$ | $\square$ |
| f) Ukraine (and/or Ukrainian Soviet <br> Republic) | $\square$ | $\square$ |
| g) From another country, namely: | $\square$ | $\square$ |

(Please enter in block capitals.)

| Variables |  |  |
| :--- | :--- | :--- |
| e40000a_g1 | Country of origin of child care worker or parents | pEducator |
| e40000s | Youth / child care worker's country of origin - other country | pEducator |


| D15 | Now, we would like to ask you about your language of origin: What language did you learn in your family as a child? |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| You can also check more than one box if you have learned more than one language in your family. |  |  |  |  |
| a) German |  | Not specified [0] $\square$ | Specified [1] $\square$ |  |
| b) Arabic |  | $\square$ | $\square$ |  |
| c) Bosnian |  | $\square$ | $\square$ |  |
| d) Greek |  | $\square$ | $\square$ |  |
| e) Italian |  | $\square$ | $\square$ |  |
| f) Croatian |  | $\square$ | $\square$ |  |
| g) Kurdish |  | $\square$ | $\square$ |  |
| h) Polish |  | $\square$ | $\square$ |  |
| i) Russian |  | $\square$ | $\square$ |  |
| j) Serbian |  | $\square$ | $\square$ |  |
| k) Turkish |  | $\square$ | $\square$ |  |
| I) Another lan | , namely: | $\square$ | $\square$ |  |
| (Please enter in block capitals.) |  | 0 |  |  |
| Variables |  |  |  |  |
| e41100a_g1 | Mother tongue of child care worker (number responses) |  |  | pEducator |
| e41100a_g2 | Mother tongue of child care worker (response 1, ISO 639.2) |  |  | pEducator |
| e41100a_g3 | Mother tongue of child care worker (response 2, ISO 639.2) |  |  | pEducator |
| e41100a_g4 | Mother tongue of child care worker (response 3, ISO 639.2) |  |  | pEducator |
| e41100a_g5 | Mother tongue of child care worker (response 4, ISO 639.2) |  |  | pEducator |
| e41100s | Child care worker's language of origin - other language |  |  | pEducator |

## D16 If you learned a language other than German as a child in your family : How often do you speak this language...

Please check one box in each row.

|  | Never [1] | Seldom [2] | Sometimes [3] | Often [4] | Always [5] |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| a) ... with the children in your group? | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| b) ... with the parents of the children <br> in your group? | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| c) ... with other people? | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |


| Variables | e412500 | Use of child care worker's mother tongue with the children |
| :--- | :--- | :--- |
| e412510 | Use of child care worker's mother tongue with the children's <br> parents | pEducator |
| e412520 | Use of child care worker's mother tongue with other people | pEducator |

## D17 If you learned a language other than German in your family as a child: How well do you still master this language today?

If you have learned several languages other than German in your family as a child, think only of the language that you speak best. Please check one answer only.

| Very poor [2] | $\square$ |
| :--- | :--- |
| Rather poor [3] | $\square$ |


| Rather good [4] | $\square$ |  |
| :--- | :---: | :--- |
| Very well [5] | $\square$ |  |
| Not at all [1] | $\square$ |  |
| Variables |  |  |
| e410200 | Subjective linguistic competence L1 - youth / child care worker | pEducator |

D18 If you learned a language other than German in your family as a child: How good is your knowledge of the German language?
Please check only one box in each row.
$\left.\begin{array}{lccccc} & \text { Very poor [2] } & \text { Rather poor } & \text { Rather good } & \text { Very well [5] } & \text { Not at all [1] } \\ \text { a) Writing } & \square & \square & \square & \square & \square\end{array}\right]$

| Variables |  |  |  |
| :--- | :--- | :--- | :---: |
| e41130a | Subjective linguistic competence, German, youth / child care <br> worker - writing | pEducator |  |
| e41130b | Subjective linguistic competence, German, youth / child care <br> worker - reading | pEducator |  |
| e41130c | Subjective linguistic competence, German, youth / child care <br> worker - speaking | pEducator |  |
| e41130d | Subjective linguistic competence, German, educator - <br> understanding | pEducator |  |

Thank you for your cooperation!


[^0]:    Module36_S4_S4_Language_Partner_First-time\&PaneIParticipant

