

# Starting Cohort 1: Newborns (SC1) Wave 3 Questionnaires (SUF Version 4.0.0)



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# **1** Overview and Reading Aid

The documents in this section are based on the field versions but are extended by including the variable names and values. The variable names used in these generated documents can be found in the data files, as well. The field versions can be found in the corresponding column "Startkohorte 1: Neugeborene (SC1), Welle 3, Erhebungsinstrumente (Feldversion)" (only available in German). We recommend using the provided SUF versions over the field versions when working with the data. The material corresponds to Version 4.0.0 of the Scientific Use File (SUF) for the Starting Cohort 1 (SC1) (doi:10.5157/NEPS:SC1:4.0.0). Figure 1 describes the possible components of the documented survey.

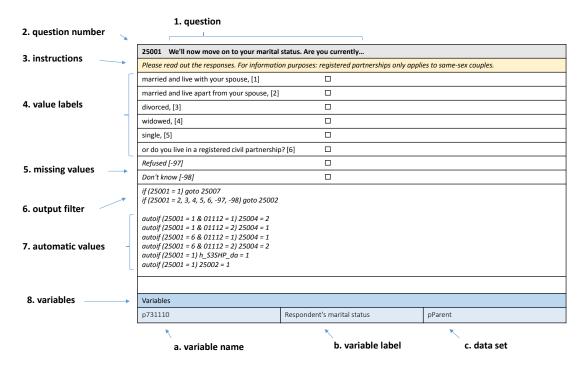


Figure 1: Reading aid for survey tools

If available, this information includes the following:

- 1. Questions (bold): Text, which is a) handed out in the form of PAPI or online surveys and b) read out during CATI or CAPI surveys by an interviewer (sometimes with variations depending on specific conditions).
- 2. Question numbers in the survey tool (bold)
- 3. Instructions (italic, shaded in yellow) are considered as a) guidelines for PAPI or online surveys and b) instructions for the interviewer for CATI or CAPI surveys, in order to ask the questions in a correct way and react appropriately to inquiries. These are not read out by the interviewer.
- 4. Values labels
- 5. Missing values (italic)
- 6. Output filters (italic)

- 7. Automatic values (italic): Under certain conditions, these are necessary, e.g. when coding auxiliary variables.
- 8. Variables
  - a) Variable name in SUF-data set (variable names indicated in brackets are not part of the SUF)
  - b) Variable label: This is a short form of the description of the item.
  - c) Data set, in which the variable(s) can be found.

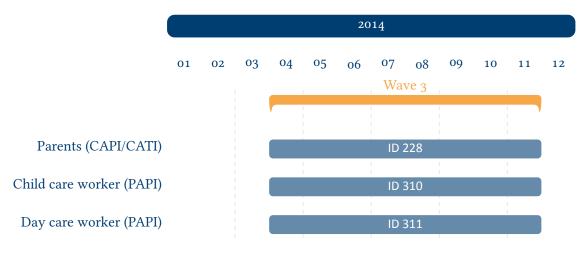


Figure 2: Survey of Starting Cohort 1 and IDs of the instruments in wave 3

Figure 2 gives an overview of the field time for the third main survey. The survey was conducted via computer assisted personal or telepohne interviews (CAPI/CATI) with the mothers (parents) and paper and pencil interviews with care workers (day care institution or day care by childminder) taken place from April to November 2014. Additionally, direct measures of the children were assessed.



Year				
D		IIIII		
Range: 1,90	0 - 10,000			
goto 7010:	P1			
Variables				
o73170y	Preload birth date respondent y	/ear	pParent	
010023	[AUTO] CATI / CAPI			
CAPI [1]				
CATI [2]				
goto 02100	)			
Variables				
px80202	Interview: interview mode (reali	zed case)	pParent	
<b>02100</b> Male [1]	[AUTO] target child gender			
Female [2]				
goto 01112 autoif () 02	100 = 70103P6			
Variables				
p700010	Target child gender		pParent	
01112				
Male [1]	[AUTO] anchor person gender			
Female [2]				
goto 01000	0			
-	112 = 70103P1			
Variables				
	O average an alterat		pParent	
p731702	Sex respondent			

#### Module 01 E1 Intro

2490P1 [AUTO] Preload birth date respondent year				
Year				
Range: 1,900 - 10,000				
goto 70103P1				
Variables				
p73170y		Preload birth date respondent year	pParent	

010023 [AUTO	] CATI / CAPI			
CAPI [1]				
CATI [2]				
goto 02100				
Variables				
px80202 Interview: interview mode (realized case) pParent		pParent		

02100 [AU	TO] target child gender			
Male [1]				
Female [2]				
goto 01112 autoif () 02100 = 70103P6				
Variables				
p700010	Target child gender		pParent	

01112 [AUTO	1112 [AUTO] anchor person gender		
Male [1]			
Female [2]			
goto 010000 autoif () 01112 = 70103P1			
Variables			
p731702	Sex respondent		pParent

	gal guardian of <target child=""> isk what your relationship to &lt;</target>		last interview with us.	
<name_appre>'s s</name_appre>	pouse [1]			
<name_appre>'s p</name_appre>	artner [2]			
Married and separate	Married and separated from <name_appre> [3]</name_appre>			
Divorced from <name< td=""><td colspan="3">Divorced from <name_appre> [4]</name_appre></td></name<>	Divorced from <name_appre> [4]</name_appre>			
<name_appre>'s e</name_appre>	x-partner [5]			
Other relationship [6]				
Refused [-97]				
Don't know [-98]				
goto 010005				
Variables				
p731704	Relationship between change pers	on and anchor person	pParent	

01110 Because we take data protection ver you are the correct contact person for questions: What is your relationship	or our interview, I have a co				
Biological mother [1]					
Biological father [2]					
Adoptive mother [3]					
Adoptive father [4]					
Foster mother [5]					
Foster father [6]					
Partner of the father / mother (for same-sex partnership) [7]					
Partner of the mother / father (for same-sex partnership) [8]					
Stepmother [9]					
Stepfather [10]					
Other relationship [11]					
Refused [-97]					
Don't know [-98]					
goto 010011	goto 010011				
Variables					
p731701 Relationship of the respondent to t	he target child	pParent			
Γ					
010013 When were you born? Please state the day, month, and year for me.					
Day					
Range: 1 - 31					
Month					
Range: 1 - 12					
Year					
Range: 1,900 - 10,000					
if (010013 (gebj) = 2490P1, -97, -98) goto 010031Z if (010013(gebj) <> 2490P1) goto 010014					
autoif() h_gebjahr_switch = 2					
Variables					
p70000m Birthday of the anchor person: Mo	nth	pParent			

#### 01 Module00 direction module

0090P9 [AUTO] Person related wave number				
First questionnaire (1	. wave of the TP) [1]			
Panel questionnaire (	Panel questionnaire (2. wave of the TP) [2]			
Panel questionnaire (3. wave of the TP) [3]				
goto 010024				
autoif (h_Ankerpersonenwechsel = 1) 0090P9 = 1				
Variables				
tf1002	Person related wave number		pParent	

#### Module02 Gen. S34 social demography target child

Here, the following variables are taken from the screening module reference: 70103P41; 70103P42, 70103P43

	f all, can you tell me again when <target child's="" name=""> wa /, month and year.</target>	s born? Please state		
Day				
Range: 1 - 31				
Month	า			
Range: 1 - 12				
	_  Year			
Range: 1,900 - 9,999				
if ((02101(S3TG2T) = 70103P41, -97, -98 & 02101(S3TG2M) = 70103P42, -97, -98 & 02101(S3TG2J) = 70103P43, -97, -98) OR (70103P41 = -98, -97 OR 70103P42 = -98, -97 OR 70103P43 = -98, -97)) goto 02114Z				
if ((02101(S3TG2T) <> 70103P41, -97, -98 OR 02101(S3TG2M) <> 70103P42, -97, -98 OR 02101(S3TG2J) <> 70103P43, -97, -98) & (70103P41<> -98, -97 & 70103P42<> -98, -97 & 70103P43<> -98, -97)) goto 020000				
autoif () h_gebjahr_zk_switch = 2				
Variables				
p70012m	Date of birth target child (month)	pParent		
p70012y	Date of birth target child (year)	pParent		
p70012y_g1	Age of target person in days survey interview of parents (calculated)	pParent		
p70012y_g2	Age of target person in days survey direct dimensions(calculated)	pParent		

#### Module25 Gen. S3 respondent's partnership

25001 We'll now move on to your marital st	atus. Are you currently
Married and live with your spouse, [1]	
Married and live apart from your spouse, [2]	
Divorced, [3]	
Widowed, [4]	
Single, [5]	
Or do you live in a registered civil partnership? [6]	
Refused [-97]	
Don't know [-98]	
if (25001 = 1 & h_S3SHP_daPRE <> 1) goto 25013Z if (25001 = 1 & h_S3SHP_daPRE = 1) goto 25008	
if $(25001 = 2, 3, 4, 5, 6, -97, -98)$ goto 25002 autoif $(25001 = 1 \& 01112 = 1) 25004 = 2$ autoif $(25001 = 1 \& 01112 = 2) 25004 = 1$ autoif $(25001 = 6 \& 01112 = 1) 25004 = 1$ autoif $(25001 = 6 \& 01112 = 2) 25004 = 2$	
autoif (25001 = 1) 25002 = 1	
autoif (25001 = 1) h_S3SHP_da = 1 autoif (25001 = 1) h_S3SHP_hh = 1 autoif (25001 = 1 & h_Erstbefragte = 1) h_S3SHP = 2	
autoif (h_S3SHP_daPRE <> 1 & h_S3SHP_da = 1) 25	5008 = -20
autoif (h_S3SHP_hh = 1 & h_S3SHP_daPRE <> 1) h_	_S3SHP = 2
Variables	

Respondent's marital status

pParent

25003 Do you	currently have a long-term pa	artner?			
Yes [1]					
No [2]					
Refused [-97]					
Don't know [-98]					
if (25003 = 1 & h_S if (25003 = 1 & h_S autoif (25003 = 1) I	if (25003 = 2, -97, -98) goto 25012Z if (25003 = 1 & h_S3SHP_daPRE <> 1) goto 25013Z if (25003 = 1 & h_S3SHP_daPRE = 1) goto 25008 autoif (25003 = 1) h_S3SHP_da = 1. autoif (h_S3SHP_daPRE <> 1 & h_S3SHP_da = 1) 25008 = -20				
Variables					
p731112	Long-term partner		pParent		

25008 Is this	the same partner as in our first interview in <019	0P7 / 0190P5>?
Yes [1]		
No [2]		
No partner present in	the first wave [-20]	
Refused [-97]		
Don't know [-98]		
if (h_S3SHP_da <> if (h_S3SHP_da =		
autoif (25008 = 1) 2	25004 = 70103P8	
autoif $((25008 = 2))$	h_S3SHP_hh = 1) h_S3SHP = 3 -20, -97, -98) & h_S3SHP_hh =1) h_S3SHP = 2 -20, -97, -98) & h_S3SHP_hh =2) h_S3SHP = 1	
	70103P27 <> 1 & h_S3SHP_hh=1) h_S3SHP = 2 70103P27 <> 1 & h_S3SHP_hh=2) h_S3SHP = 1	
autoif (25008 <> 1)	$h_S3SHPB2d = .$ $h_S3SHPB1 = 2$ $h_S3SHPB2 = 2$ $l = 2 \& h_S3SHPB2 = 2) h_S3SHPB = 1$ $h_PET = 0$ $h_S3SHPET4AF = .$ 70103P8 = . 70103P30 = . 70103P30 = . 70103P31 = . 70103P59 = . 70103P59 = . 70103P32 = . 70103P33 = . 70103P35 = . 70103P36 = . 70103P36 = . 70103P37 = . 70103P38 = . 70103P39 = . 70103P40 = . 70103P44 = .	
Variables		
p731119	Partner from the first wave	pParent

#### 2 Parents

Condition: if (25004 <> 2)					
25007	For how for me.	w long have you been living with your partner? Pleas	e state the month and year		
Condition:	if (25004	= 2)			
25007	For how for me.	w long have you been living with your partner? Pleas	e state the month and year		
Month					
Range: 1 -	12				
Year					
Range: 1,90	Range: 1,900 - 10,000				
goto 25009					
Variables					
p73111m		Date of moving in together (month)	pParent		

Condition: if (25004	l = 1)			
25009 What i	s your partner's relationship to <name child="" of="" target="" the="">?</name>	?		
Condition: if (25004	k = 2)			
25009 What i	s your partner's relationship to <name child="" of="" target="" the="">?</name>	?		
Condition: if (25004	I = −97, −98)			
25009 What i	s your partner's relationship to <name child="" of="" target="" the="">?</name>	?		
Biological mother [1]				
Biological father [2]				
Adoptive mother [3]				
Adoptive father [4]				
Foster mother [5]				
Foster father [6]				
Partner of the father	mother (for same-sex partnership)			
Partner of the mother [8]	/ father (for same-sex partnership)			
Stepmother [9]				
Stepfather [10]				
Other relationship [11	]			
Refused [-97]				
Don't know [-98]				
goto 25012Z				
if (25004 <> 1) 1: leibliche Mutter if (25004 <> 2) 2: leiblicher Vater if (25004 <> 1) 3: Adoptivmutter if (25004 <> 2) 4: Adoptivvater if (25004 <> 1) 5: Pflegemutter if (25004 <> 2) 6: Pflegevater if (25004 <> 1) 7: Partnerin des Vaters/der Mutter (bei gleichgeschlechtlicher Partnerschaft) if (25004 <> 2) 8: Partner der Mutter/des Vaters (bei gleichgeschlechtlicher Partnerschaft) if (25004 <> 1) 9: Stiefmutter if (25004 <> 2) 10: Stiefvater				
Variables				
p731117	Partner's relationship to the target child	pParent		

## Module29 Gen E1 agreement games

290103b [MF] C in the g	· ·	tate the reaso	ns (once agaiı	n) why you dor	n't want to participate
		Not specified [0]	Specified [1]		
1: Child should not	be filmed				
2: Parents don't wa	nt to be filmed				
3: Data protection or anonymity objections					
4: Parent unwell					
5: Child unwell					
6: Child should not games	participate in				
7: Other reasons					
Refused					
Don't know.					
if (E1X1KT0103b_i = 1) goto 290103c if (E1X1KT0103b_i = 0 & (290103 = 1 & (h_XKTEV2 = 1))) goto 290001 if ((E1X1KT0103b_i = 0 & (290103 = -21 OR (h_XKTEV2 = 2))) goto 290103d					
Variables					
px04011_v1	No consent for the unwell	e competency te	st / video recordi	ngs: Child	MethodsDirectMeasures

# Module30\_Gen\_E1\_Competence\_breakX1

300205		Would you characterize <name child="" of="" target="" the="">'s behavior during the game as typical or atypical?</name>			
Typical [1]					
Not typical	[2]				
Refused [-97]					
Don't know [-98]					
if (h_XKTDF2 <> 1) goto 300207 if (h_XKTDF2 = 1) goto 300201Z					
Variables					
pa08020		Self assessment typical behavior of	the child	pParent	

300207		nat about yourself? Would you describe your own behavio J with <target child's="" name=""> as typical or not?</target>	or when you were just		
Typical [1]					
Not typical	[2]				
Refused [-97]					
Don't know	[-98]				
goto 3002	goto 300201Z				
Variables					
pa08030		Self-evaluation of the person concerning his/her own behavior during direct measure	pParent		

# Module36\_S4\_S4\_Language\_First\_respondent

	Now let's talk about your family's language. First we would like to ask about your native language. What language did you learn as a child in your family?				
[Language list] [-999	Ð] □				
Sprache not in list [-96]					
Refused [-97]					
Don't know [-98]					
if (36001 = -96) goto 360021 if (36001 = -97, -98) goto 36003 if (36001 <> -96, -97, -98) goto 36002					
Variables					
p413000_g1R	Respondent's language of origin (ISO 639.2)	pParent			
p413000_g2	First language / mother tongue interviewed parent (categorized)	pParent			

36002 Did yo	Did you learn another language in your family as a child?				
[Language list] [-9999					
No other language [-2	21]				
Sprache not in list [-96]					
Refused [-97]					
Don't know [-98]	Don't know [-98]				
	if (36002 = -96) goto 360022 if (36002 <> -96) goto 36003				
Variables					
p413002_g1R	Respondent's additional language of origin (ISO 639.2)	pParent			
p413002_g2 Additional language of origin interviewed parent (categori		pParent			

36005	[AUTO] Auto variable TP's competence with German Respondent German-speaking (as a single language of origin or as one of two languages of origin)?				
Yes [1]					
No [2]	No [2]				
goto 36006 autoif (36001 = 92, -97, -98 OR 36002 = 92) 36005 = 1 autoif (36001 <> 92, -97, -98 & 36002 <> 92) 36005 = 2					
Variables					
p413040	40 Interviewed parent German-speaking (auto variable) pParent				

36006	[AUTO] Auto variable TP's bilinguality Respondent bilingual (i.e. more than one language of origin)?				
Yes [1]					
No [2]					
if (36006 = if (36006 = if (36006 = if (36006 = autoif (360	if $(36006 = 1 \& 36005 = 2)$ goto $36007$ if $(36006 = 1 \& 36005 = 1)$ goto $36008$ if $(36006 = 2 \& 36005 = 2)$ goto $36008$ if $(36006 = 2 \& 36005 = 1 \& h_S3SHP = 2)$ goto $36002Z$ if $(36006 = 2 \& 36005 = 1 \& h_S3SHP <>2)$ goto $36003Z$ autoif $(36002 <> -21, -97, -98) 36006 = 1$ autoif $(36002 = -21, -97, -98) 36006 = 2$				
Variables					
p413050		Interviewed parent bilingual (auto variable)	pParent		
36007 You said that you learned several languages as a child in your family. Which of the languages do you understand better?					
First native language interviewed parent [1]					

Second native language interviewed parent [2]					
goto 36008	goto 36008				
Variables					
p413030	Determine language of origin – bili	ngual interviewed parent	pParent		

Condition:	if (h_Ers	tbefragte=1 OR 70103P9=1) & (25004 <> 2)				
36011	I would now like to know about your partner's mother tongue. What language did he learn as a child in his family?					
Condition:	: if (h_Erstbefragte=1 OR 70103P9=1) & (25004 = 2)					
36011		now like to know about your partner's mother tongue. W s a child in her family?	hat language did she			
Condition:	if (h_Ers	tbefragte=2 & 70103P9=2) & (25004 <> 2)				
36011		id that you have a new partner. I would now like to know a r tongue. What language did he learn as a child in his fam				
Condition:	if (h_Ers	tbefragte=2 & 70103P9=2) & (25004 = 2)				
36011		id that you have a new partner. I would now like to know a				
[Language I		tongue. What language did she learn as a child in her far	nily ?			
Sprache not [-96]	t in list					
Refused [-97]						
Don't know	[-98]					
	-97,-98	o 360121 ) goto 36013 7, -98) goto 36012				
Variables						
p414000_g	g1R	Partner's language of origin (ISO 639.2)	pParent			
p414000_g	g2	Partner's language of origin (categorized)	pParent			
Condition:	if (25004	<> 2)				
36012	Did you	ur partner learn another language as a child in his family?				
Condition:	if (25004	= 2)				
36012	Did you	ur partner learn another language as a child in her family?	?			
[Language I	ist] [-9999					
No other lar		1]				
Sprache not [-96]	t in list					
Refused [-97]	Refused [-97]					
Don't know [-98]						
if (36012 = -96) goto 360122 if (36012 <> -96) goto 36013						
Variables						
p414002_g	g1R	Partner's additional language of origin (ISO 639.2)	pParent			
p414002_g	g2	other language of origin male/female partner (categorized)	pParent			

36015	-	Auto variable partner German-speaking (as a single mot nother tongues)	her tongue or as one		
Yes [1]					
No [2]					
goto 3601	6				
autoif (36011 = 92, -97, -98 OR 36012 = 92) 36015 = 1 autoif (36011 <> 92, -97, -98 & 36012 <> 92) 36015 = 2					
Variables					
p414040		Partner's competence with German (auto variable)	pParent		

36016 [AUT	O] Auto variable partner bilingual (i.e. more than one moth	er tongue)?					
Yes [1]							
No [2]							
if (36016 = 1 & 36 if (36016 = 2 & 36 if (36016 = 2 & 36 autoif (36012 <>	if $(36016 = 1 \& 36015 = 2)$ goto $36017$ if $(36016 = 1 \& 36015 = 1)$ goto $36018$ if $(36016 = 2 \& 36015 = 2)$ goto $36018$ if $(36016 = 2 \& 36015 = 1)$ goto $36003Z$ autoif $(36012 <> -21, -97, -98)$ $36016 = 1$ autoif $(36012 = -21, -97, -98)$ $36016 = 2$						
Variables							
p414050	Bilingualism of partner (auto variable)	pParent					

Condition: if (01112 = 2)					
090201	Let us talk about the care of <name child="" of="" target="" the=""> now. Does the biological father of <name child="" of="" target="" the=""> participate in the care of <name child="" of="" target="" the="">?</name></name></name>				
Condition:	if (01112	= 1)			
090201	Let us talk about the care of <name child="" of="" target="" the=""> now. Does the biological mother of <name child="" of="" target="" the=""> participate in the care of <name of="" target<br="" the="">child&gt;?</name></name></name>				
Yes [1]					
No [2]					
Refused [-97]					
Don't know	[-98]				
if (090201 = 1) goto 090202 if (090201 <> 1) goto 090201Z					
Variables					
pa01710		Care by the biological parent: Yes/no	pParent		

Condition:	if (01112	= 2)				
090202	On average, how many hours per week is <name child="" of="" target="" the=""> currently being cared for by the biological father?</name>					
Condition:	if (01112	= 1)				
090202	On average, how many hours per week is <name child="" of="" target="" the=""> currently being cared for by the biological mother?</name>					
	<u> </u>   H	lours				
Range: 0 -	168					
	Minut	es				
Range: 0 -	59					
goto 0902	01Z					
Variables						
pa01711		Care by the biologi	cal parent per	week: Hours		pParent
pa01712		Care by the biologi	cal parent per	week: Minutes		pParent
Condition:	if (h Erst	befragte = 1)				
090001	• –	<b>U</b> ,	nnaire it was	s extensively repor	ted who ca	ared for <name of="" td="" the<=""></name>
	target o or by o	child>. Was <nan ne of the followi</nan 	ne of the targ	get child> cared fo	r in one of onnaire in	the following facilities <0190P3> <0190P1>?
Condition:		befragte = 2)				
090001	stated our las or by o	who cared for <n t questionnaire i</n 	ame of the t n <0190P3> ng people? F	<0190P1> cared fo	<name of="" t<br="">r in one of</name>	t was extensively he target child> since the following facilities re!! with a scope of !!at
			Not specified [0]	Specified [1]		
facilities for child initiat	en. All for or children tives, mea nat are se nd/or educ	ms of care a, including parent aning care If managed by				
Child minder Only paid working care givers who care for one or more children outside of the parent's household are included here. The care must either take place in the caregiver's household or in a space that has been acquired or rented for the purpose of caregiving.						
for one or	more chil	orkers who care dren within the are included				
Au-pair						

#### 2 Parents

The grandparents of target child>	of <name of="" td="" the<=""><td></td><td></td><td></td></name>						
Other relatives, acc neighbors	quaintances or						
Refused							
Doesn't know.							
No external care us	sed up until now						
goto 090300Z							
autoif () $h_papifr = 1$ autoif (090001(BG_KK) = 0) $h_tabtr_kk = -23$ autoif (090001(BG_KK) = 1) $h_tabtr_kk = 2$ autoif (090001(BG_TM) = 0) $h_tabtr_tm = -23$ autoif (090001(BG_TM) = 1) $h_tabtr_tm = 2$ autoif (090001(BG_KF) = 0) $h_tabtr_kf = -23$ autoif (090001(BG_AU) = 0) $h_tabtr_au = -23$ autoif (090001(BG_AU) = 1) $h_tabtr_au = 2$ autoif (090001(BG_GE) = 0) $h_tabtr_ge = -23$ autoif (090001(BG_GE) = 1) $h_tabtr_ge = 2$ autoif (090001(BG_VBN) = 0) $h_tabtr_vbn = -23$ autoif (090001(BG_VBN) = 1) $h_tabtr_vbn = -23$							
Variables	Variables						
pa0100a	Attendance care fac	ttendance care facilities: Nursery, day care or kindergarten		pParent			
pa0100b	Attendance care facilities: Child minder pParent			pParent			
na0100c	Attendance care facilities: Nanny			nParent			

pa0100b	Attendance care facilities: Child minder	pParent
pa0100c	Attendance care facilities: Nanny	pParent
pa0100d	Attendance care facilities: Au-pair	pParent
	Attendance care facilities: The grandparents of <name child="" of="" target="" the=""></name>	pParent
pa0100f	Attendance care facilities: Other relatives, acquaintances or neighbors	pParent

# BEGINNING of the nursery loop (5 runs max.)

090301 [AUTO	Institution number				
goto 090302					
Variables					
pa01110	Institution number	spChildCare			

090304	Did <ta time?</ta 	rget child's name> visit another child	care institution afte	r that, or at the same		
Yes [1]						
No [2]						
Refused [-97]						
Don't know	[-98]					
if (090304	if (090304 = 1) goto 090301 [nächster Durchgang] if (090304 <> 1 & h_tabtr_kk = 1) goto 090311Z if (090304 <> 1 & h_tabtr_kk = 2) goto 090309Z					
Variables						
pa01140		Child care in institution at a later date		spChildCare		

## END of the nursery loop (5 runs max.)

090311	facility	think back to the period of tim for the first time: How easy wa e facility at the time?		
Very easy [	1]			
Somewhat e	easy [2]			
Somewhat difficult [3]				
Very difficul	t [4]			
Refused [-97]				
Don't know [-98]				
goto 090312				
Variables				
p290000		Coping child - nursery		pParent

090312 And ho care fa	ow easy was it for you at that time that <name of="" targe<br="" the="">cility?</name>	et child> was going to a
Very easy [1]		
Somewhat easy [2]		
Somewhat difficult [3]		
Very difficult [4]		
Refused [-97]		
Don't know [-98]		
goto 090312Z		
Variables		
p290001	Coping self - nursery	pParent
090305 How m facility	any hours on average per week is <name ch<br="" of="" target="" the="">?</name>	ild> currently in a care
Hours	8	
Range: 0 - 99		
Minut	es	
Range: 0 - 59		
goto 090306		
Variables		
pa01100	Duration of the facility care per week: Hours	pParent
pa01101	Duration of the facility care per week: Minutes	pParent

Condition: if (02100 <> 2)					
090306					
Condition:	if (02100 = 2)				
090306 What language do the people caring for <target child's="" name=""> speak with her i child care institution?</target>			beak with her in the		
Only Germa	an [1]				
Mostly German, but sometimes also another language [2]					
Mostly another language, but sometimes also German [3]					
Only anothe	er language [4]				
Refused [-97]					
Don't know [-98]					
goto 090307					
Variables					
p412400	Interaction language institution		pParent		

090307 How m month	nuch do you pay for <name child="" of="" target="" the=""> to attend the ?</name>	e care facility per			
	_  Euro				
No fees [-21]					
Range: 0 - 9,999					
Cents	Cents				
No fees [-21]					
Range: 0 - 99					
<i>if</i> (090307 > 0) goto 090308 <i>if</i> (090307 <= 0) goto 090310 <i>autoif</i> (090307 = -21) 090307 = 0					
Variables					
pa01150_R	Facility fees: Euro	pParent			
pa01150_D	Set-up fee: Euro (aggregated)	pParent			
pa01151_R	Facility fees: Cents	pParent			

090308 Does t	his amount include lunch?	
Yes [1]		
No [2]		
No lunch [-21]		
Refused [-97]		
Don't know [-98]		
goto 090310		
Variables		
pa01160	Institution fees – lunch	pParent

# BEGINNING of the child minder loop (5 runs max.)

090401 [AUTO]	Childminder number			
	_			
goto 090402				
Variables				
pa01210	Childminder number	spChildCare		

090404	Does (	did) the childminder have	any specific e	ducational or nurs	sing training?
Yes [1]					
No [2]					
Refused [-97]					
Don't know	[-98]				
goto 09040	05				
Variables					
pa01270		Qualification childminder			spChildCare

090405	Was <target child's="" name=""> looked after by another childminder after that, or at the same time?</target>			
Yes [1]				
No [2]				
Refused [-97]				
Don't know	[-98]			
if (090405 = 1) goto 090401 [nächster Durchgang] if (090405 <> 1 & h_tabtr_tm = 1) goto 090410Z if (090405 <> 1 & h_tabtr_tm = 2) goto 090500Z				
Variables				
pa01240		Childminder care at a later date		spChildCare

## END of the child minder loop (5 runs max.)

090410	Please think back to the period of time when <name child="" of="" target="" the=""> went to a child minder for the first time: How easy was it for <name child="" of="" target="" the=""> at the time to transition to the child minder?</name></name>			
Very easy [	]			
Somewhat e	easy [2]			
Somewhat of	difficult [3]			
Very difficul	t [4]			
Refused [-97]				
Don't know	[-98]			
goto 090411				
Variables				
p290002		Child coping - Child minder pParent		

	090411 And how easy was it at the time for you that <name child="" of="" target="" the=""> was going to a child minder?</name>		
Very easy [1]			
Somewhat easy [2]			
Somewhat difficult [3]			
Very difficult [4]			
Refused [-97]			
Don't know [-98]			
goto 090412Z			
Variables			
p290003	Coping self - Child minder	pParent	
	any hours on average per week is <name chil<br="" of="" target="" the="">or by the child minder?</name>	Id> currently being	
Hours	5		
Range: 0 - 99			
Minut	es		
Range: 0 - 59			
goto 090407			
Variables			
pa01200	Duration of the child minder care per week: Hours	pParent	
pa01201	Duration of the child minder care per week: Minutes	pParent	

Condition: if (02100	) <> 2)				
090407 Which language does <target child's="" name="">'s childminder(s) speak with him?</target>					
Condition: if (02100	,				
090407 What la	anguage does <target child's="" n<="" td=""><td>name&gt;'s childminder(s) spea</td><td>ak with her?</td></target>	name>'s childminder(s) spea	ak with her?		
Only German [1]					
Mostly German, but s	ometimes also another language [2]				
Mostly another langua	age, but sometimes also German [3]				
Only another languag	e [4]				
Refused [-97]					
Don't know [-98]					
goto 090408					
Variables					
p412450	Interaction language childminder -	child	pParent		
090408 And ho	w much do you pay the childr	ninder per month?			
	_  Euros				
No fees [-21]					
Range: 0 - 9,999					
Cents	Cents				
No fees [-21]					
Range: 0 - 99					
goto 090500Z					
autoif (090408 = -21) 090408 = 0					
Variables					
pa01250_R	Childminder fees: Euros		pParent		
pa01250_D	Day-care fees: Euro (aggregated)		pParent		
pa01251_R	Childminder fees: Cents		pParent		

# BEGINNING of the nanny loop (5 runs max.)

#### 2 Parents

090501 [AUTO	] Nanny number				
goto 090502	goto 090502				
Variables					
pa01310	Nanny number	spChildCare			

090504	Was <targ time?</targ 	jet child's name> looked	after by another nanny after t	hat, or at the same
Yes [1]				
No [2]				
Refused [-97]				
Don't know	Don't know [-98]			
if (090504 = 1) goto 090501 [nächster Durchgang] if (090504 <> 1 & h_tabtr_kf = 1) goto 090505 if (090504 <> 1 & h_tabtr_kf = 2) goto 090508Z				
Variables				
pa01340	Ca	re by nanny at a later date		spChildCare

## END of the nanny loop (5 runs max.)

090505		any hours on average per week is <name of="" t<br="" the="">for by the nanny?</name>	arget child> currently being		
	Hours				
Range: 0 -	99				
Minutes					
Range: 0 -	Range: 0 - 59				
goto 090506					
Variables					
pa01300		Duration of the nanny care per week: Hours	pParent		
pa01301		Duration of the nanny care per week: Minutes	pParent		

Conditions if (02100				
Condition: if (02100 <> 2)				
090506 Which language does <target child's="" name="">'s nanny/nannies speak with him?</target>				
Condition: if (02100	,		ale with han?	
	anguage does <target child's="" n<="" td=""><td>ame&gt;'s nanny/nannies spea</td><td>ak with her?</td></target>	ame>'s nanny/nannies spea	ak with her?	
Only German [1]				
Mostly German, but s	ometimes also another language [2]			
Mostly another langua	age, but sometimes also German [3]			
Only another languag	e [4]			
Refused [-97]				
Don't know [-98]				
goto 090507				
Variables				
p412500	Interaction language nanny - child		pParent	
090507 And wh	nat do you pay for the nanny p	er month?		
	_  Euro			
No fees [-21]				
Range: 0 - 9,999				
Cents				
No fees [-21]				
Range: 0 - 99				
goto 090508Z				
autoif (090507 = -21) 090507 = 0				
Variables				
pa01350	Nanny fees: Euro		pParent	
pa01351	Nanny fees: Cents		pParent	

# BEGINNING of the au pair loop (5 runs max.)

#### 2 Parents

090601 [AUTO]	Au-pair number		
lllll			
goto 090602			
Variables			
pa01410	Au-pair number	spChildCare	

090604 Was <1	arget child's name> cared for	by another au-pair after tha	t, or at the same time?
Yes [1]			
No [2]			
Refused [-97]			
Don't know [-98]			
if (090604 <> 1 & h	0 090601 [nächster Durchgang] _tabtr_au = 1) goto 090605 _tabtr_au = 2) goto 090608Z		
Variables			
pa01440	Au-pair care at a later date		spChildCare

# END of the au pair loop (5 runs max.)

090605	How many hours on average per week is <name au="" by="" cared="" for="" of="" pair?<="" th="" the=""><th>the target child&gt; currently being</th></name>	the target child> currently being	
	Hours		
Range: 0 - 9	9		
	Minutes		
Range: 0 - 59			
goto 090606			
Variables			
pa01400	Duration of the au pair care per week: Hours	pParent	
pa01401	Duration of the au pair care per week: Minutes	pParent	

Condition:	if (02100	) <> 2)		
090606	Which	language does <target child's<="" td=""><td>name&gt;'s au-pair(s) speak w</td><td>vith him?</td></target>	name>'s au-pair(s) speak w	vith him?
Condition:	if (02100	0 = 2)		
090606	Which	language does <target child's<="" td=""><td>s name&gt;'s au-pair(s) speak w</td><td>vith her?</td></target>	s name>'s au-pair(s) speak w	vith her?
Only Germa	an [1]			
Mostly Gerr	man, but s	ometimes also another language [2]		
Mostly anot	her langu	age, but sometimes also German [3]		
Only anothe	er languag	e [4]		
Refused [-97]				
Don't know	[-98]			
goto 0906	07			
Variables				
p412550		Interaction language au-pair - child	ł	pParent
090607	And ho	ow much do you pay the au-pa	air(s) per month?	
		_  Euros		
No fees [-2	1]			
Range: 0 - 9	Range: 0 - 9,999			
	Cents	3		
No fees [-2	1]			
Range: 0 - 9	99			
goto 0906	08Z			
autoif (090	autoif (090607 = -21) 090607 = 0			

Variables		
pa01450	Au-pair fees: Euros	pParent
pa01451	Au-pair fees: Cents	pParent

# **BEGINNING of the grandparents loop (5 runs max.)**

090701 [AUTO]	Grandparents number		
	_		
goto 090702			
Variables			
pa01510	Grandparents number	spChildCare	

090706 Which language do/did these grandparents speak with <target child's="" name="">?</target>			
Only German [1]			
Mostly German, but s	ometimes also another language [2]		
Mostly another langua	Mostly another language, but sometimes also German [3]		
Only another language [4]			
Refused [-97]			
Don't know [-98]			
goto 090704			
Variables			
p412600	Interaction language grandparents	- child	spChildCare

090704	Was <t time?</t 	arget child's name> cared for by c	other grandparents after	that, or at the same
Yes [1]				
No [2]				
Refused [-97]				
Don't know	[-98]			
if (090704	<> 1 & h	090701 [nächster Durchgang] _tabtr_ge = 1) goto 090705 _tabtr_ge = 2) goto 090708Z		
Variables				
pa01540		Grandparents care at a later date		spChildCare

# END of the grandparents loop (5 runs max.)

090705 How many hours on average per week is <name child="" of="" target="" the=""> currently being cared for by the grandparents?</name>				
Hours	Hours			
Range: 0 - 99				
Minut	es			
Range: 0 - 59				
goto 090707				
Variables				
pa01500	Duration of the grandparent care per week: Hours	pParent		
pa01501	Duration of the grandparent care per week: Minutes	pParent		
you for	are situations in which grandparents receive financial con the care. If this is the case for you please state the amou iven the grandparents for the care.			
	_  Euro			
No fees [-21]				
Range: 0 - 9,999				
Cents				
No fees [-21]				
Range: 0 - 99				
goto 090708Z	goto 090708Z			
autoif (090707 = -21) 090707 = 0				
Variables				
pa01550	Grandparent care fees: Euro	pParent		
pa01551	Grandparent care fees: Cents	pParent		

## BEGINNING of the RAN loop (5 runs max.)

090801 [AUTO	Relatives, acquaintances and neighbors number		
	_		
goto 090802			
Variables			
pa01610	Relatives, acquaintances and neighbors number	spChildCare	

090804	Was <target child's="" name=""> cared for by other relatives (not including grandparents), acquaintances, or neighbors after that, or at the same time?</target>			
Yes [1]				
No [2]				
Refused [-97]				
Don't know	[-98]			
if (090804 = 1) goto 090801 [nächster Durchgang] if (090804 <> 1 & h_tabtr_vbn = 1) goto 090805 if (090804 <> 1 & h_tabtr_vbn = 2) goto 090808Z				
Variables				
pa01640		Relatives care at a later date		spChildCare

## END of the RAN loop (5 runs max.)

090805	How many hours on average per week is <name acquaintances="" by="" cared="" for="" neighbors?<="" of="" or="" other="" relatives,="" target="" th="" the=""><th>hild&gt; currently being</th></name>	hild> currently being		
	Hours			
Range: 0 -	99			
II Minutes				
Range: 0 - 59				
goto 090806				
Variables				
pa01600	Duration of the relative care per week: Hours	pParent		
pa01601	Duration of the relative care per week: Minutes	pParent		

Condition:	if (02100 <> 2)	
090806	Which language do the relatives, acquaintances or neighbors that care for <target child's="" name=""> most often speak with him?</target>	
Condition:	if (02100 = 2)	
090806	What language do the relatives, acq child's name> most often speak with	uaintances and neighbors that care for <target າ her?</target 
Only Germa	an [1]	
Mostly German, but sometimes also another language [2]		
Mostly anot	her language, but sometimes also German [3]	
Only anothe	er language [4]	
Refused [-97]		
Don't know [-98]		
goto 090807		
Variables		
p412650	Interaction language relatives, acc	uaintances, or neighbors - child pParent

090807 And how much do you pay for this care per month?			
	_  Euros		
No fees [-21]			
Range: 0 - 9,999			
Cents	Cents		
No fees [-21]	No fees [-21]		
Range: 0 - 99	Range: 0 - 99		
goto 090808Z autoif (090807 = -21) 090807 = 0			
Variables			
pa01650	Relatives fees: Euros	pParent	
pa01651	Relatives fees: Cents	pParent	

their cl why <r< th=""><th></th><th>by a child m t child&gt; is ne</th><th>inder. I will not either cared for</th><th>read out some in a care facil</th><th></th></r<>		by a child m t child> is ne	inder. I will not either cared for	read out some in a care facil	
		Does not apply [0]	Applies [1]		
Because <name of<br="">is still too young.</name>	the target child>				
Because the costs	are too high.				
Because you did not manage to find an available care facility or child minder for <name of="" target<br="" the="">child&gt;.</name>					
Because you would <name of="" targe<="" td="" the=""><td></td><td></td><td></td><td></td><td></td></name>					
Because you could not find available care that corresponded to your expectations.					
Because a parent is anyway.	s at home				
Because it's better target child> is care					
Not applicable					
Refused					
Doesn't know.					
goto 090007Z					
Variables					
p510801	Reason for non-utili	zation: Too yo	pung		pParent
p510802	Reason for non-utili	zation: Costs	too high		pParent
p510803 Reason for non-uti		zation: No pla	се		pParent
p510804	Reason for non-utili	zation: Prefer	home care		pParent
p510805	Reason for non-utili	zation: Didn't	fit		pParent
p510806	Reason for non-utili	zation: At hom	ne anyway		pParent
p510807 Reason for non-ut		zation: Prefer	relatives		pParent

090008	partici	from the previously named forms of care: Ha pated or is currently participating in courses s, baby swimming, music groups, or PEKiP®	s or groups such as toddler or play
Yes [1]			
No [2]			
Refused [-97]			
Don't know	/ [-98]		
if (090008 if (090008		o 090009 to 090003Z	
Variables			
p271602		Parent child group participation	pParent
090009		l which age appropriate groups or courses h pated in up until today?	as <name child="" of="" target="" the=""></name>
<u>A</u>			

<u>I</u>		
a de la calencia de l		
<u>I</u>		
	Not specified [1]	
Refused		
Doesn't know.		
goto 090003Z		
Variables		
p271603_O	Parent child groups offer: Open 1	pParent
p271604_O	Parent child groups offer: Open 2	pParent
p271605_O	Parent child groups offer: Open 3	pParent
p271606_O	Parent child groups offer: Open 4	pParent
p271607_O	Parent child groups offer: Open 5	pParent

# Module08 S2 E1S2 HLE shared activities

	Now we are going to talk about things that you or someone else do together with <name child="" of="" target="" the=""> at home. I am interested here in how often you or someone else do such things together. Reading to <name child="" of="" target="" the=""> or looking at picture books with <name child="" of="" target="" the="">.</name></name></name>			
Several time	s a day [1]			
Once a day	[2]			
Several time	es a week [	3]		
Once a wee	k [4]			
Several time	a month [	5]		
Once a mon	th [6]			
More seldon	n [7]			
Never [8]				
Refused [-97]				
Don't know [-98]				
goto 08000	goto 080002			
Variables	Variables			
p281321		Read out the collective activities	pParent	

080002 Shov simil	/ letters to <name child<br="" of="" target="" the="">ar.</name>	d> when looking at pictu	re books or something	
Several times a day [1]				
Once a day [2]				
Several times a week [3]				
Once a week [4]				
Several time a mor	th [5]			
Once a month [6]				
More seldom [7]				
Never [8]				
Refused [-97]				
Don't know [-98]				
goto 080003				
Variables	/ariables			
p281322	Collective activities dealing with letters		pParent	

	ing individual numbers or coun ng fingers or dice.	nting with <name of="" tar<="" th="" the=""><th>get child&gt;, e.g. with</th></name>	get child>, e.g. with
Several times a day [1	]		
Once a day [2]			
Several times a week	[3]		
Once a week [4]			
Several time a month	[5]		
Once a month [6]			
More seldom [7]			
Never [8]			
Refused [-97]			
Don't know [-98]			
goto 080004			
Variables			
p281323	Collective activities dealing with nur	nbers	pParent

080004 Teaching <name child="" of="" target="" the=""></name>	short poems, children's rhymes or songs.
Several times a day [1]	
Once a day [2]	
Several times a week [3]	
Once a week [4]	
Several time a month [5]	
Once a month [6]	
More seldom [7]	
Never [8]	
Refused [-97]	
Don't know [-98]	
goto 080005	
Variables	

p281324

Collective activities learning poems, rhymes and songs by heart

pParent

080005 Paintin	g, drawing, or crafting with <name ch<="" of="" target="" th="" the=""><th>ild&gt;.</th></name>	ild>.
Several times a day [7	1]	
Once a day [2]		
Several times a week	[3]	
Once a week [4]		
Several time a month	[5]	
Once a month [6]		
More seldom [7]		
Never [8]		
Refused [-97]		
Don't know [-98]		
goto 080006		
Variables		
p281325	Collective activities painting, drawing, crafting	pParent

080006		ldy bear or puppet, pretending t	get child>, e.g. pretending that hat you are eating or preparing
Several time	es a day [1]		
Once a day	[2]		
Several time	es a week [3]		
Once a wee	k [4]		
Several time	e a month [5]		
Once a mon	ith [6]		
More seldon	n [7]		
Never [8]			
Refused [-97]			
Don't know	[-98]		
goto 08000	07		
Variables			
p281326	Collective activitie	es pretending	pParent
080007	Go to a book shop too	ether with <name of="" of<="" target="" td="" the=""><td>:hild&gt;</td></name>	:hild>
<b>080007</b> Several time		ether with <name o<="" of="" target="" td="" the=""><td>hild&gt;.</td></name>	hild>.
	es a day [1]	ether with <name o<="" of="" target="" td="" the=""><td>hild&gt;.</td></name>	hild>.
Several time Once a day	es a day [1]	Jether with <name o<="" of="" target="" td="" the=""><td>hild&gt;.</td></name>	hild>.
Several time Once a day	es a day [1] [2] es a week [3]	pether with <name o<="" of="" target="" td="" the=""><td>hild&gt;.</td></name>	hild>.
Several time Once a day Several time Once a wee	es a day [1] [2] es a week [3]	Jether with <name of="" t<="" target="" td="" the=""><td>:hild&gt;.</td></name>	:hild>.
Several time Once a day Several time Once a wee	es a day [1] [2] es a week [3] k [4] e a month [5]	Jether with <name of="" t<="" target="" td="" the=""><td>hild&gt;.</td></name>	hild>.
Several time Once a day Several time Once a wee Several time	es a day [1] [2] es a week [3] k [4] e a month [5] hth [6]	Jether with <name of="" t<="" target="" td="" the=""><td>hild&gt;.</td></name>	hild>.
Several time Once a day Several time Once a wee Several time Once a mon	es a day [1] [2] es a week [3] k [4] e a month [5] hth [6]	Jether with <name of="" of<="" target="" td="" the=""> </name>	:hild>.
Several time Once a day Several time Once a wee Several time Once a mon More seldon	es a day [1] [2] es a week [3] k [4] e a month [5] hth [6]	Jether with <name of="" ta<="" target="" td="" the=""><td>:hild&gt;.</td></name>	:hild>.
Several time Once a day Several time Once a wee Several time Once a mon More seldon Never [8] <i>Refused</i>	es a day [1] [2] es a week [3] k [4] e a month [5] nth [6] n [7]	Jether with <name of="" ta<="" target="" td="" the=""><td>:hild&gt;.</td></name>	:hild>.
Several time Once a day Several time Once a wee Several time Once a mon More seldon Never [8] <i>Refused</i> [-97]	es a day [1] [2] es a week [3] k [4] e a month [5] nth [6] n [7]	yether with <name of="" of<="" target="" td="" the=""> </name>	:hild>.
Several time Once a day Several time Once a wee Several time Once a mon More seldon Never [8] <i>Refused</i> [-97] Don't know p	es a day [1] [2] es a week [3] k [4] e a month [5] nth [6] n [7]	yether with <name of="" of<="" target="" td="" the=""> </name>	:hild>.

# Module54 S4 S4 language reading

Condition:	if ((2101P1<> 1) & (h_S3SHP	=2 & (36016=1 OR 36015=2)) & (25004= 2))	
540001	You said that you or someone else reads to <name child="" of="" target="" the=""> at home, or that you look at picture books together. We are now interested in what language that happens in. At the beginning of this interview we noted that your partner as a child learned &lt;36018&gt; in their family. How often do you or another person read to <name of<br="">the target child&gt; at home in &lt;36018&gt; or how often do you look at picture books in &lt;36018&gt; together?</name></name>		
Condition:	if ((2101P1<> 1) & (h_S3SHP	=2 & (36016=1 OR 36015=2)) & (25004<> 2))	
540001	you look at picture books happens in. At the begin learned <36018> in their	eone else reads to <name child="" of="" target="" the=""> at home, or that s together. We are now interested in what language that ning of this interview we noted that your partner as a child family. How often do you or another person read to <name of<br="">in &lt;36018&gt; or how often do you look at picture books in</name></name>	
Condition:	if ((2101P1<> 1) & (h_S3SHP	=3 & 2101P2=1) & (25004 = 2))	
540001	you look at picture books happens in. At the begin learned <2101P4> in thei	eone else reads to <name child="" of="" target="" the=""> at home, or that s together. We are now interested in what language that ning of this interview we noted that your partner as a child r family. How often do you or another person read to <name of<br="">in &lt;2101P4&gt; or how often do you look at picture books in</name></name>	
Condition:	if ((2101P1<> 1) & (h_S3SHP	=3 & 2101P2=1) & (25004 <> 2))	
540001	You said that you or someone else reads to <name child="" of="" target="" the=""> at home, or that you look at picture books together. We are now interested in what language that happens in. At the beginning of this interview we noted that your partner as a child learned &lt;2101P4&gt; in their family. How often do you or another person read to <name child="" of="" target="" the=""> at home in &lt;2101P4&gt; or how often do you look at picture books in &lt;2101P4&gt; together?</name></name>		
Condition:	if (2101P1= 1)		
540001	you look at picture books happens in. At the begin learned <2101P3> in thei	eone else reads to <name child="" of="" target="" the=""> at home, or that s together. We are now interested in what language that ning of this interview we noted that your partner as a child r family. How often do you or another person read to <name of<br="">in &lt;2101P3&gt; or how often do you look at picture books in</name></name>	
Several time	es a day [1]		
Once a day	[2]		
Several time	es a week [3]		
Once a week [4]			
Several time a month [5]			
Once a mor	nth [6]		
More seldo	m [7]		
Never [8]			

Partner is no longer present [-23]			
Other non-German language of origin [-22]			
Language of origin or	Language of origin only German [-21]		
Refused [-97]			
Don't know [-98]			
if (540001 = -21) go if (540001 <> -21) g	if (540001 = -21) goto 540002Z if (540001 <> -21) goto 540003		
Variables	Variables		
0418000 Language reading column 4 panel respondent pParent		pParent	

Condition:	if ((36008	3 = . ) & (25004 = 2))		
540002	you loc happer learned the targ	id that you or someone else re ok at picture books together. W is in. At the beginning of this in I <36018> in their family. How of get child> at home in <36018> of > together?	le are now interested in wh nterview we noted that you often do you or another per	at language that r partner as a child son read to <name of<="" td=""></name>
Condition:	if ((36008	8 = .) & (25004 <> 2))		
540002	you loc happer learned the targ	id that you or someone else re ok at picture books together. W is in. At the beginning of this in I <36018> in their family. How o get child> at home in <36018> o > together?	le are now interested in wh nterview we noted that you often do you or another per	at language that r partner as a child rson read to <name of<="" th=""></name>
Condition:	if (36008	<> . )		
540002	you loc happer family.	id that you or someone else re k at picture books together. W is in. In a prior interview we no How often do you or another p 1P3> or how often do you look	le are now interested in wh ted that you learned <2101 person read to <name of="" td="" the<=""><td>at language that P3&gt; as a child in your e target child&gt; at home</td></name>	at language that P3> as a child in your e target child> at home
Several tim	es a day [1	]		
Once a day	[2]			
Several tim	es a week	[3]		
Once a wee	ek [4]			
Several tim	e a month	[5]		
Once a moi	nth [6]			
More seldo	m [7]			
Never [8]				
Other non-0	German la	nguage of origin [-22]		
	of origin on	ly German [-21]		
Refused [-97]				
Don't know	[-98]			
		to 540002Z oto 540003		
Variables				
p41800a		Language reading column 4 first res	spondent	pParent

	ne, how often do you or someone else read to <name child="" of="" target="" the=""> in n or look at a picture book in German?</name>
Several times a day [	1]
Once a day [2]	
Several times a week	[3]
Once a week [4]	
Several time a month	[5]
Once a month [6]	
More seldom [7]	
Never [8]	
Refused [-97]	
Don't know [-98]	
goto 540002Z	
Variables	
p41800b	German reading column 4 panel respondent and first respondent pParent

## Module53 E1S1 development of the target child

The gender of the target child is referred to here, therefore it must be ensured that this information is actually stored in variable 02100!

Condition:	if (02100 = 2)		
530012	not bother to think about this if y <name child="" of="" target="" the="">. Child</name>	ou have not yet ob ren develop very d mediately success f clothing. If <nam< td=""><td>ifferently during the first years. ful, e.g. when they want to get a toy e of the target child&gt; doesn't</td></nam<>	ifferently during the first years. ful, e.g. when they want to get a toy e of the target child> doesn't
Condition:	if (02100 <> 2)		
530012	not bother to think about this if yo <name child="" of="" target="" the="">. Child Thus, children are not always import or when putting on a new piece of</name>	ou have not yet ob ren develop very d mediately success f clothing. If <nam< td=""><td>ifferently during the first years. ful, e.g. when they want to get a toy</td></nam<>	ifferently during the first years. ful, e.g. when they want to get a toy
Yes [1]			
No [2]			
Refused [-97]			
Don't know	[-98]		
goto 5300	01		
Variables			
p103060	Cognition: Problem solving		pParent
530001	Does <name child="" of="" target="" the=""> t feed me", "I am now a lion and I w arrest"?</name>		es, e.g., "I am a baby and you must the police and you are under
Yes [1]			
No [2]			
Refused [-97]			
Don't know	[-98]		
goto 5300	02		

Variables		
p101050	Cognition: pretend play (wave 3)	pParent

530002		ame of the target child> begue r games with rules?	n to take part in board game	es, card games, sports,
Yes [1]				
No [2]				
Refused [-97]				
Don't know	[-98]			
goto 5300	09			
Variables				
p101040		Games with rules		pParent
Condition: 36016 = 1		P1 = 1 OR (2101P2 = 1 & h_S3SHI	P = 3)) OR ((36005 = 2 OR 3600	06 =1) OR (36015 =2 OR
530009		ame of the target child> begu er, e.g. "get teddy bear" "Dad		
Condition: (36015 <>		P1 = 2 & ((2101P2 <> 1) OR (3601 6 <>1)))	5 <>2 & 36016 <>1))) OR ((3600	05 = 1 & 36006 =2) &
530009		ame of the target child> begu Dad get book" or "Mom shou		ch other e.g. "get teddy
No [1]				
Yes, 2 word	d expressio	ons [2]		
Yes, 3 word	/es, 3 word expressions [3]			
Yes, multipl	le word ex	pressions with more than 3 words [4]		
The child d	oesn't spe	ak German with the respondent [-23]		
Responden	nt doesn't s	speak German with the child [-22]		
Refused [-97]				
Don't know	[-98]			
		3) goto 530011 23) goto 530010		
Variables				
p102050		Productive language: Word combin	nations	pParent

Condition: if (( 36016 = 1)))	2101P1 = 1 OR	(2101P2 = 1 & h_S3SHP = 3)) OR ((36	005 = 2 OR 36006 =1) OR (36015 =2 OR
530010 Do	es <name of="" t<="" td=""><td>he target child&gt; already ask quest</td><td>tions in German?</td></name>	he target child> already ask quest	tions in German?
Condition: if (( (36015 <>2 &		2101P2 <> 1) OR (36015 <>2 & 36016 <	<>1))) OR ((36005 = 1 & 36006 =2) &
530010 Do	es <name of="" t<="" td=""><td>he target child&gt; already ask quest</td><td>tions?</td></name>	he target child> already ask quest	tions?
Yes [1]			
No [2]			
Refused [-97]			
Don't know [-98	]		
if (530010 <> if (530010 = 1	1) goto 530011 ) goto 530021		
Variables			
p102060	Productive	language: Asking questions	pParent

Condition: if ((02100 = 2) & ((2101P1 = 1 OR (2101P2 = 1 & h_S3SHP = 3)) OR ((36005 = 2 OR 36006 = 1) O (36015 = 2 OR 36016 = 1)))) <b>530021</b> [MF] When <name child="" of="" target="" the=""> wants to know where something is, does she something in German like Condition: if ((02100&lt;&gt;2) &amp; ((2101P1 = 1 OR (2101P2 = 1 &amp; h_S3SHP = 3)) OR ((36005 = 2 OR 36006 = 1) O (36015 = 2 OR 36016 = 1)))) <b>530021</b> [MF] When <name child="" of="" target="" the=""> wants to know where something is, does he s something in German like Condition: if ((02100 = 2) &amp; ((2101P1 = 2 &amp; ((2101P2 &lt;&gt; 1) OR (36015 &lt;&gt; 2 &amp; 36016 &lt;&gt; 1))) OR ((36005 = 1 &amp; 36006 = 2) &amp; (36015 &lt;&gt; 2 &amp; 36016 &lt;&gt; 1)))) <b>530021</b> [MF] When <name child="" of="" target="" the=""> wants to know where something is, does she something like Condition: if ((02100 &lt;&gt; 2) &amp; ((2101P1 = 2 &amp; ((2101P2 &lt;&gt; 1) OR (36015 &lt;&gt; 2 &amp; 36016 &lt;&gt; 1)))) OR ((36005 = 1 &amp; 36006 = 2) &amp; (36015 &lt;&gt; 2 &amp; 36016 &lt;&lt;&gt; 1)))) <b>530021</b> [MF] When <name child="" of="" target="" the=""> wants to know where something is, does she something like Condition: if ((02100 &lt;&gt; 2) &amp; ((2101P1 = 2 &amp; ((2101P2 &lt;&gt; 1) OR (36015 &lt;&gt; 2 &amp; 36016 &lt;&gt; 1)))) OR ((36005 = 1 &amp; 36006 = 2) &amp; (36015 &lt;&gt; 2 &amp; 36016 &lt;&lt;&gt; 1)))) <b>530021</b> [MF] When <name child="" of="" target="" the=""> wants to know where something is, does he s something like Not specified [0] Specified [1] ,where ball?</name></name></name></name></name>
something in German like           Condition: if ((02100<>2) & ((2101P1 = 1 OR (2101P2 = 1 & h_S3SHP = 3)) OR ((36005 = 2 OR 36006 = 1) OR (36015 = 2 OR 36016 = 1))))           530021         [MF] When <name child="" of="" target="" the=""> wants to know where something is, does he something in German like           Condition: if ((02100 = 2) &amp; ((2101P1 = 2 &amp; ((2101P2 &lt;&gt; 1) OR (36015 &lt;&gt; 2 &amp; 36016 &lt;&gt; 1))) OR ((36005 = 1 &amp; 36006 = 2) &amp; (36015 &lt;&gt; 2 &amp; 36016 &lt;&gt; 1)))           530021         [MF] When <name child="" of="" target="" the=""> wants to know where something is, does she something like           Condition: if ((02100 &lt;&gt; 2) &amp; ((2101P1 = 2 &amp; ((2101P2 &lt;&gt; 1) OR (36015 &lt;&gt; 2 &amp; 36016 &lt;&gt; 1))))           530021         [MF] When <name child="" of="" target="" the=""> wants to know where something is, does she something like           Condition: if ((02100&lt;&gt;2) &amp; ((2101P1 = 2 &amp; ((2101P2 &lt;&gt; 1) OR (36015 &lt;&gt; 2 &amp; 36016 &lt;&gt; 1))) OR ((36005 = 1 &amp; 36006 = 2) &amp; (36015 &lt;&gt; 2 &amp; 36016 &lt;&gt; 1))))           530021         [MF] When <name child="" of="" target="" the=""> wants to know where something is, does he something like           Condition: if ((02100&lt;&gt;2) &amp; ((2101P1 = 2 &amp; ((2101P2 &lt;&gt; 1) OR (36015 &lt;&gt; 2 &amp; 36016 &lt;&gt; 1))) OR ((36005 = 1 &amp; 36006 = 2) &amp; (36015 &lt;&gt; 2 &amp; 36016 &lt;&gt; 1))))           530021         [MF] When <name child="" of="" target="" the=""> wants to know where something is, does he something like           Not specified [0]         Specified [1]</name></name></name></name></name>
<ul> <li>(36015 =2 OR 36016 = 1))))</li> <li>530021 [MF] When <name child="" of="" target="" the=""> wants to know where something is, does he something in German like</name></li> <li>Condition: if ((02100 = 2) &amp; ((2101P1 = 2 &amp; ((2101P2 &lt;&gt; 1) OR (36015 &lt;&gt; 2 &amp; 36016 &lt;&gt; 1)))) OR ((36005 = 1 &amp; 36006 = 2) &amp; (36015 &lt;&gt; 2 &amp; 36016 &lt;&gt; 1))))</li> <li>530021 [MF] When <name child="" of="" target="" the=""> wants to know where something is, does she something like</name></li> <li>Condition: if ((02100 &lt;&gt; 2) &amp; ((2101P1 = 2 &amp; ((2101P2 &lt;&gt; 1) OR (36015 &lt;&gt; 2 &amp; 36016 &lt;&gt; 1)))) OR ((36005 = 1 &amp; 36006 = 2) &amp; (36015 &lt;&gt; 2 &amp; 36016 &lt;&gt; 1))))</li> <li>530021 [MF] When <name child="" of="" target="" the=""> wants to know where something is, does she something like</name></li> <li>Condition: if ((02100 &lt;&gt; 2) &amp; ((2101P1 = 2 &amp; ((2101P2 &lt;&gt; 1) OR (36015 &lt;&gt; 2 &amp; 36016 &lt;&gt; 1)))) OR ((36005 = 1 &amp; 36006 = 2) &amp; (36015 &lt;&gt; 2 &amp; 36016 &lt;&gt; 1))))</li> <li>530021 [MF] When <name child="" of="" target="" the=""> wants to know where something is, does he something like</name></li> <li>Not specified [0] Specified [1]</li> </ul>
something in German like         Condition: if ((02100 = 2) & ((2101P1 = 2 & ((2101P2 <> 1) OR (36015 <>2 & 36016 <>1))) OR ((36005 = 1 & 36006 =2) & (36015 <>2 & 36016 <>1))))         530021 [MF] When <name child="" of="" target="" the=""> wants to know where something is, does she something like         Condition: if ((02100&lt;&gt;2) &amp; ((2101P1 = 2 &amp; ((2101P2 &lt;&gt; 1) OR (36015 &lt;&gt;2 &amp; 36016 &lt;&gt;1))) OR ((36005 = 1 &amp; 36006 =2) &amp; (36015 &lt;&gt;2 &amp; 36016 &lt;&gt;1))))         530021 [MF] When <name child="" of="" target="" the=""> wants to know where something is, does he something like         Condition: if ((MF1 when <name child="" of="" target="" the=""> wants to know where something is, does he something like         S30021 [MF] When <name child="" of="" target="" the=""> wants to know where something is, does he something like         Not specified [0]</name></name></name></name>
<ul> <li>36006 =2) &amp; (36015 &lt;&gt;2 &amp; 36016 &lt;&gt;1))))</li> <li>530021 [MF] When <name child="" of="" target="" the=""> wants to know where something is, does she something like</name></li> <li>Condition: if ((02100&lt;&gt;2) &amp; ((2101P1 = 2 &amp; ((2101P2 &lt;&gt; 1) OR (36015 &lt;&gt;2 &amp; 36016 &lt;&gt;1))) OR ((36005 = 1 &amp; 36006 =2) &amp; (36015 &lt;&gt;2 &amp; 36016 &lt;&gt;1))))</li> <li>530021 [MF] When <name child="" of="" target="" the=""> wants to know where something is, does he something like</name></li> <li>Not specified [0]</li> </ul>
something like           Condition: if ((02100<>2) & ((2101P1 = 2 & ((2101P2 <> 1) OR (36015 <>2 & 36016 <>1))) OR ((36005 = 1 & 36006 = 2) & (36015 <>2 & 36016 <>1))))           530021 [MF] When <name child="" of="" target="" the=""> wants to know where something is, does he something like           Not specified           [0]</name>
36006 =2) & (36015 <>2 & 36016 <>1)))) 530021 [MF] When <name child="" of="" target="" the=""> wants to know where something is, does he s something like Not specified [0]</name>
Not specified [1]
where ball?
where the ball?
where is the ball?
Refused
Doesn't know.
Doesn't say something like this yet
goto 530011
Variables
p102071 Productive language: Where questions (where ball) pParent
p102072 Productive language: Where questions (where the ball) pParent
p102073 Productive language: Where questions (where is the ball) pParent

Condition:	if (02100 <	> 2)	
530011		rget child's name> sort objects without being asked to o put things that look different in separate containers, or places?	
Condition:	if (02100 =	2)	
530011		rget child's name> sort objects without being asked to o put things that look different in separate containers, or places?	
Yes [1]			
No [2]			
Refused [-97]			
Don't know	[-98]		
goto 5300	13		
Variables			
p103010	С	ognition: categorizing	pParent

#### 530013 Can <name of the target child> put together puzzles composed of many parts? Lift out puzzles and not meant here. No [1] Yes, at least consisting of two to three parts [2] Yes, at least from four to five parts [3] Yes, from six or more parts [4] Child doesn't play with puzzles [-21] Refused [-97] Don't know [-98] goto 530014 Variables p103050 Cognition: Putting together a puzzle of two or more parts pParent

530014 0	Can <name child="" of="" target="" the=""> jump down</name>	n the stairs with both feet at the same time?
Yes [1]		
No [2]		
Refused [-97]		
Don't know [-:	98]	
goto 530015	5	
Variables		
p104050	(Fine) Motor skills: Jumping down steps	pParent

530015	Can <n< th=""><th>ame of the target child&gt; get in on a low swing by themsel</th><th>ves?</th></n<>	ame of the target child> get in on a low swing by themsel	ves?
Yes [1]			
No [2]			
Refused [-97]			
Don't know	[-98]		
goto 5300	16		
Variables			
p104060		(Fine) Motor skills: Getting on a swing independently	pParent

530016		ame of the target child> use child's scissors by themselves and cut through a f paper that someone else is holding?
Yes [1]		
No [2]		
Child sciss	Child scissors are not available [-21]	
Refused [-97]		
Don't know	Don't know [-98]	
goto 5300	17	
Variables		
p104070		(Fine) Motor skills: Using scissors with one hand pParent

530017	7 Does <name child="" of="" target="" the=""> build towers out of loose building blocks that do not immediately fall over when <name child="" of="" target="" the=""> lets go of the last building block?</name></name>			
No [1]				
Yes, from ty	vo to three building blocks [2]			
Yes, from fo	our to five building blocks [3]			
Yes, from s	ix or more building blocks [4]			
No bricks o	r building blocks available [-21]			
Refused [-97]				
Don't know	[-98]			
goto 530018				
Variables				
p104040	(Fine) Motor skills: Tower	building with two or more bricks	pParent	

Condition	if $(02100 = 2)$
530018	The following questions relate to your child's behavior in everyday situations. Please
	state how often <target child's="" name=""> normally demonstrates this behavior in such</target>

state how often <target child's name> normally demonstrates this behavior in such situations. Please respond on a scale of 0 to 6, where '0' means that the behavior "never" occurs and '6' means that the behavior "always" occurs. You can use the numbers in between to grade the frequency. When <target child's name> is tired, how often does she indicate signs of stress and malaise?

#### Condition: if (02100 <> 2)

530018 The following questions relate to your child's behavior in everyday situations. Please state how often <target child's name> normally demonstrates this behavior in such situations. Please respond on a scale of 0 to 6, where '0' means that the behavior "never" occurs and '6' means that the behavior "always" occurs. You can use the numbers in between to grade the frequency. When <target child's name> is tired, how often does he indicate signs of stress and malaise?

Never [0]		
1 [1]		
2 [2]		
3 [3]		
4 [4]		
5 [5]		
Always [6]		
not true [-93]		
Refused [-97]		
Don't know [-98]		
goto 530019		
Variables		
p66804b	Temperament – Stress and malaise when tired	pParent

Condition:	Condition: if (02100 = 2)				
530019	If you are busy doing something else and <target child's="" name=""> is unable to get your attention, how often does she end up crying?</target>				
Condition:	if (02100	<> 2)			
530019		are busy doing something else and <target child's="" crying?<="" does="" end="" he="" how="" often="" on,="" td="" up=""><td>name&gt; is unable to get your</td></target>	name> is unable to get your		
Never [0]					
1 [1]					
2 [2]					
3 [3]					
4 [4]					
5 [5]					
Always [6]					
not true [-9	3]				
Refused [-97]					
Don't know	r [-98]				
goto 5300	20				
Variables					
p66804h		Temperament – Crying if getting no attention	pParent		

Condition: if (0	02100 = 2)
530020 W	hen <target child's="" name=""> can't have what she wants, how often does she get angry?</target>
Condition: if (0	02100 <> 2)
530020 W	hen <target child's="" name=""> can't have what he wants, how often does he get angry?</target>
Never [0]	
1 [1]	
2 [2]	
3 [3]	
4 [4]	
5 [5]	
Always [6]	
not true [-93]	
Refused [-97]	
Don't know [-98	
goto 530001Z	
Variables	
p66804m	Temperament – Angry when they are denied something special pParent

# Module05 S5 S5E1 health target child

The U-Heft [booklet to keep record of the development of the child] needs to be announced in the cover letter!

050001	target of	ow I would like to ask you a couple of questions abo child>. How would you describe the health condition in general?	
Very good	[1]		
Good [2]			
Average [3]			
Poor [4]			
Very poor [	5]		
Refused [-97]			
Don't know	[-98]		
goto 0500	16		
Variables			
p521000		Self assessment of the health of the child	pParent
050016	or hear neurod	are children that already have health impairments ar ring impairments, physical or mental impairments, o lermatitis or asthma. Has <target child's="" name=""> bee mpairments by a doctor?</target>	or chronic illnesses, such as
Yes [1]			
No [2]			
Refused [-97]			
Don't know	[-98]		
if (050016 if (050016		050017 -98) goto 050002	
Variables			
p524400		Health issues diagnosed by doctors	pParent

050017 [MR] What impairme doctor?				
	Not specified [0]	Specified [1]		
Visual impairments				
Hearing impairments				
Motor impairments				
Chronic illnesses such as asthma o neurodermatitis	r 🗆			
Other physical impairments				
Mental impairments				
Other impairments				
Refused				
Don't know				

if ((050017(p524405) = 0) & (050017(p524407) = 0)) goto 050002if ((050017(p524405) = 1) OR (050017(p524407) = 1)) goto 050018

Variables			
p524401	Nature of health issue: Visual impairments	pParent	
p524402	0524402 Nature of health issue: Hearing impairments		
p524403	Nature of health issue: Motor impairment	pParent	
p524404	Nature of health issue: Chronic illnesses	pParent	
p524405	Nature of health issue: Other physical impairments	pParent	
p524406	Nature of health issue: Mental impairments	pParent	
p524407	Nature of health issue: Other impairments	pParent	

# 050018 What other impairments has <target child's name> been !!diagnosed!! with by a doctor?

Þ

#### goto 050002

Variables			
p524410_g1	Type of other known disabilities determined by doctors (response 1, ICD-10, level 1)	pParent	
p524410_g2	Type of other known disabilities determined by doctors (response 1, ICD-10, level 2)	pParent	
p524410_g4	Type of other known disabilities determined by doctors (response 2, ICD-10, level 1)	pParent	
p524410_g5	Type of other known disabilities determined by doctors (response 2, ICD-10, level 2)	pParent	
p524410_g7	Type of other known disabilities determined by doctors (response 3, ICD-10, level 1)	pParent	
p524410_g8	Type of other known disabilities determined by doctors (response 3, ICD-10, level 2)	pParent	
p524410_O	Nature of health impairment: Other	pParent	

# 050002 Please refer to the yellow checkup booklet you received from your pediatrician when responding to the following questions. Do you have the yellow checkup booklet to hand?

nand?			
Yes [1]			
No [2]			
Refused [-97]			
Don't know [-98]			
goto 050005			
Variables			
p529005 If the checkup booklet is available pParent			

050005 When was the 7th medical check-up, the U7? Please state the month and year.					
Month					
Range: 1 - 12					
Year					
Range: 1,900 - 99,999	)				
if (050005 = -96) gc if (050005 <>-96) g					
Variables					
p529022	Date of the U7: Month	pParent			
p529023	Date of the U7: Year	pParent			
050003 How he	eavy was <name child="" of="" target="" the=""> at the 7th</name>	n medical check-up, the U7?			
	_   Grams				
Range: 3,000 - 25,000	)				
goto 050004					
Variables					
p529020	Weight of the child in grams at the U7	pParent			
050004 How ta	ll was <name child="" of="" target="" the=""> at the 7th m</name>	edical check-up, the U7?			
c	m				
Range: 35 - 115					
goto 050006Z					
Variables					
p529021	Height of the child in centimeters at the U7	pParent			
<u>Module03 Gen. E1 siblings</u>					
030001 How m	any siblings does <target child's="" name=""> have</target>	?			

Siblings					
Range: 0 - 20	Range: 0 - 20				
if (030001 = -98, -97, 0) goto 030005Z if (030001 = 1) goto 030006 if (030001 > 1) goto 030002					
Variables					
pb10000	Number of siblings			pParent	

030006 Doe	s this sibling live in the same household as <target child's="" na<="" th=""><th>ame&gt;?</th></target>	ame>?
Yes [1]		
No [2]		
Refused [-97]		
Don't know [-98]		
goto 030005Z		
autoif $(030006 = 1) 030002 = 1$ autoif $(030006 = 2) 030002 = 0$		
Variables		
pb1001a	Does the sibling live in the same household?	pParent

# Module06 E1 E1 parental health

	ill now ask some questions regarding your life circumstances. How often in the last veeks did you feel depressed or sad?
Never [1]	
Seldom [2]	
Sometimes [3]	
Often [4]	
Always [5]	
Refused [-97]	
Don't know [-98	
goto 060013	
Variables	
pa02050	Depressive emotional state pParent

#### 060013

Please now indicate how well the following statements apply to you.

I often feel like I'm running out of energy.

Do you disagree completely, disagree partly, agree partly, or agree completely with this statement?

Completely disagree	[1]	
Rather disagree [2]		
Rather agree [3]		
Completely agree [4]		
Refused [-97]		
Don't know [-98]		
goto 060011	goto 060011	
Variables		
pa0206b	Change of personal circumstances: Energy	pParent

060011 I often	feel alone.		
Completely disagree	Completely disagree [1]		
Rather disagree [2]	Rather disagree [2]		
Rather agree [3]	Rather agree [3]		
Completely agree [4]			
Refused [-97]			
Don't know [-98]	Don't know [-98]		
goto 060010			
Variables			
pa0206e	Change of personal circumstances: Loneliness	pParent	

Condition: if (01112	= 2)		
060010 I am su	ffering from being restricted to my role as a mother.		
Condition: if (01112	= 1)		
060010 I am su	ffering from being restricted to my role as a father.		
Completely disagree [	1]		
Rather disagree [2]			
Rather agree [3]	Rather agree [3]		
Completely agree [4]	Completely agree [4]		
Refused [-97]			
Don't know [-98]			
goto 060013Z			
Variables			
pa0206d	Change of personal circumstances: Restricted by role as a mother pParent		

# Module38\_S3\_cultural capital respondent

380001	880001 Now we come to your spare time. How much time do you spend reading on a normal work day in your spare time?		reading on a normal
	Hours		
Range: 0 - 2	4		
	Minutes		
Range: 0 - 6	Range: 0 - 60		
goto 38000	goto 380002		
Variables	√ariables		
p34001a	Quantity reading - Spare time, we	ork day: Hours	pParent
p34001b	Reading quantity - Free time, wo	rk day: Minutes	pParent

380002 How m	380002 How much time do you spend on reading on a day off?		
Hours	Hours		
Range: 0 - 24			
Minut	Minutes		
Range: 0 - 60			
goto 380003			
Variables			
p34001c	Quantity reading – free time, day off from work: hours	pParent	
p34001d	Quantity reading – free time, day off from work: minutes	pParent	

	kimately how many books do y fit on a one meter shelf.	vou have at home? As assis	tance: Around 40
0 to 10 books [1]			
11 to 25 books [2]			
26 to 100 books [3]			
101 to 200 books [4]			
201 to 500 books [5]	201 to 500 books [5]		
More than 500 books	More than 500 books [6]		
Refused [-97]			
Don't know [-98]	Don't know [-98]		
goto 380004			
Variables			
p34005a	Number of books		pParent

380004 [MF] In your house	is there		
	Not specified [0]	Specified [1]	
classical literature, e.g. by Goethe?			
a dictionary?			
books with poems?			
a library card?			
artworks, e.g. paintings?			
Refused			
Doesn't know.			
None of it			

#### goto 380005

Variables		
p34006d	HOMEPOS: Classical literature, e.g. by Goethe?	pParent
p34006h	HOMEPOS: A dictionary?	pParent
p34006e	HOMEPOS: Books with poems?	pParent
р34006ј	HOMEPOS: A library card?	pParent
p34006f	HOMEPOS: Artworks, e.g. paintings?	pParent

#### 380005 We will now deal with free-time activities. Here, it is not important if you did this with <name of the target child> or if you did it alone. How often in the last 12 months did you do the following things: ... attend a museum or an art exhibition?

Never [1]		
Once [2]		
2 to 3 times [3]		
4 to 5 times [4]		
More than 5 times [5]		
Refused [-97]		
Don't know [-98]		
goto 380006		
Variables		
p34009a	Participation in high culture: Museums, art exhibitions	pParent

380006	[NCS] We will now continue with further activities that you can do in your free time. Here, it is not important if you did this with <name child="" of="" target="" the="">, with others, or if you did it alone. How often in the last 12 months did you do the following things: attend an opera, ballet or classical music concert?</name>	
Never [1]		
Once [2]		
2 to 3 times	s [3]	
4 to 5 times	s [4]	
More than	5 times [5]	
Refused [-97]		
Don't know	<sup>,</sup> [-98]	
goto 3800	07	
Variables		
p34009b		Participation in high culture: Theater pParent

380007	is not i did it a	We will now deal with further activities that you can do in your free time. Here, it mportant if you did this with <name child="" of="" target="" the="">, with others, or if you lone. How often in the last 12 months did you do the following things: attend ra, ballet or classical music concert?</name>
Never [1]		
Once [2]		
2 to 3 times	[3]	
4 to 5 times	[4]	
More than 5	5 times [5]	
Refused [-97]		
Don't know	[-98]	
goto 3800	08	
Variables		
p34009c		Participation in high culture: Opera, ballet, classical concert pParent

380008	is not i	mportant if you did this with <name lone. How often in the last 12 month</name 	es that you can do in your free time. Here, it of the target child>, with others, or if you s did you do the following things: go to
Never [1]			
Once [2]			
2 to 3 times	s [3]		
4 to 5 times	s [4]		
More than	5 times [5]		
Refused [-97]			
Don't know	<sup>,</sup> [-98]		
goto 3800	009		
Variables			
p34009d		Participation in high culture: Theater	pParent
380009	is not i did it a	mportant if you did this with <name< th=""><th>es that you can do in your free time. Here, it of the target child&gt;, with others, or if you s did you do the following things: attend</th></name<>	es that you can do in your free time. Here, it of the target child>, with others, or if you s did you do the following things: attend

a rock or pop concert?				
Never [1]				
Once [2]				
2 to 3 times [3]				
4 to 5 times [4]				
More than 5 times [5]				
Refused [-97]				
Don't know [-98]				
goto 380010Z				
Variables				
p34009e	Participation in high culture: Rock or pop concert	pParent		

# Module24\_Gen.\_column 3/4 first respondent social demography

	D01 I would now like to ask you for some personal information. When were you born? Please state the day, month, and year for me.			
Day				
Range: 1 - 31				
Month				
Range: 1 - 12				
Year				
Range: 1,900 - 10,000	)			
goto 24002				
Variables				
p73170m	Respondent's birthday: Month	pParent		
р73170у	Respondent's birthday: Year	pParent		
24002 Where	were you born?			
In Germany / within th	e current borders of Germany [1]			
In Germany's former e	eastern territories [2]			
Abroad / in another co	Abroad / in another country [3]			
Refused [-97]				
Don't know [-98]				
if $(24002 = 3)$ goto 24003 if $(24002 = 2)$ goto 24005 if $(24002 = 1 & 24001 = -97, -98)$ goto 24023 if $(24002 = 1 & 24001 < 1950 & 24001 <> -97, -98)$ goto 24005 if $(24002 = 1 & 24001 > 1949)$ goto 24023 if $(24002 = -97, -98)$ goto 24005				
autoif (24002 = 3) h_premig = 1 autoif (24002 <> 3) h_S4EH2 = 2				
if (24001 > 1949)1: in Deutschland if (24001 > 1949)3: im Ausland				
if (24001 < 1950)1: im Gebiet des heutigen Deutschlands if (24001 < 1950)2: in früheren deutschen Ostgebieten if (24001 < 1950)3: in einem anderen Land				
Variables				
p400000	Respondent born in Germany?	pParent		
p400000_g1	Respondent's country of birth (Germany/abroad; edited)	pParent		

Condition: if (24001 > 1989)					
24023 And w	And was this in the new or in the old federal states?				
Condition: if (2400 <sup>2</sup>	1 < 1990)				
24023 And w	as this in the former GDR or in	the Federal Republic of Ge	rmany?		
In the new federal sta GDR (including East	ates (including East Berlin) / in the Berlin) [1]				
	es (including West Berlin) / in the Germany (including West Berlin) [2]				
Refused [-97]					
Don't know [-98]	Don't know [-98]				
goto 24005 if (24001 > 1989)1: in den neuen Bundesländern (einschließlich Berlin-Ost) if (24001 > 1989)2: in den alten Bundesländern (einschließlich Berlin-West) if (24001 < 1990)1: in der DDR (einschließlich Berlin-Ost) if (24001 < 1990)2: in der Bundesrepublik (einschließlich Berlin-West)					
Variables					
p400015	Respondent born in East or West 0	Germany?	pParent		

24003 In w	In which country were you born?			
[List of countries] [-999]				
Land not in list [-96]				
Refused [-97]				
Don't know [-98]				
if (24003 = -96) if (24003 <> -96)	if (24003 = -96) goto 24004 if (24003 <> -96) goto 24011			
Variables				
p400010_g1R	Country of birth respondent		pParent	
p400010_g2	Country of birth of respondent (cat	egorized)	pParent	

24005	Let us r	now talk about your parents. What country were your pare	ents born in?		
[List of count	ries] [-999	9]			
Father not pr	resent / ur	nknown [-23]			
Land not in li [-96]	ist				
Refused [-97]					
Don't know [·	-98]				
if (24005 <> autoif (2400 autoif (2400 autoif (2400	if $(24005 = -96)$ goto 24006 if $(24005 <> -96)$ goto 24008 autoif $(24005 > 0)$ & $(24005 <> 71)$ h_S4ZG5 = 1 autoif $(24005 = -96)$ h_S4ZG5 = 1 autoif $(24005 = -97)$ h_S4ZG5 = 2 autoif $(24005 = -98)$ h_S4ZG5 = 2				
		h_S4ZG5 = 2			
Variables					
p400090_g	1R	Respondent's father's country of birth	pParent		
p400090_g	2	Country of birth of respondent's father (categorized)	pParent		
24008	What co	ountry was your mother born in?			
Country List	[999997]				
Mother not p	oresent / u	nknown [-23]			
Land not in li [-96]	ist				
Refused [-97]					
Don't know [·	-98]				
autoif $(2400)$ autoif $(2400)$ autoif $(2400)$ autoif $(2400)$ autoif $(2400)$ autoif $(2400)$ autoif $(h_S^2)$ autoif $(h_S^2)$ autoif $(h_S^2)$ autoif $(h_S^2)$ = 5	> -96) go 08 > 0 & . 08 = -96) 08 = -97) 08 = -97) 08 = -98) 08 = -23) 4ZG5 = 1 4ZG5 = 1				
Variables					

p400070_g1R	Respondent's mother's country of birth	pParent
p400070_g2	Country of birth of respondent's mother (categorized)	pParent

### 2 Parents

24011 When a	24011 When did you move to Germany? Please state the month and year.				
Month	1				
Range: 0 - 12					
	Year				
Range: 1,900 - 9,999					
goto 24013	goto 24013				
autoif (24011(S4ZG9J) > 0 & 24001 > 0) h_S4ZG9 = 24011(S4ZG9J) - 24001 autoif (h_S4ZG9 > 15) h_S4EH2 = 1 autoif (h_S4ZG9 <= 15) h_S4EH2 = 2 autoif (24002 = 3 & 24011(S4ZGJ) = -97, -98) h_S4EH2 = 2					
Variables					
p40003m	p40003m Date of immigration respondent to Germany (month) pParent				
р40003у	Date of immigration respondent to Germany (year)	pParent			

	e come to Germany for various ome to Germany at that time?	s different reasons. Under w	hat circumstances did
As an emigrant or an	ethnic German repatriate [1]		
As an asylum seeker	or refugee [2]		
As a family member	or partner [3]		
As a student or appli	cant for a course of study [4]		
As an employee [5]			
Or for another reasor	n [6]		
Refused [-97]			
Don't know [-98]			
if (24013 = 6) goto if (24013 <> 6) goto			
Variables			
p401000	Respondent's immigration status		pParent

24014	And we	ere there any other reasons for that?		
goto 24015				
Variables				
p401001_0	0	Other reasons behind relocation to Germany		pParent

24015 Do you have the German citizenship?			
Yes [1]			
No [2]			
Stateless [-20]			
Refused [-97]			
Don't know [-98]			
if $(24015 = 1)$ goto 24016 if $(24015 = 2)$ goto 24018 if $(24015 = -20)$ goto 24020 if $(24015 = -97, -98)$ goto 24022Z			
Variables			
p401100	German citizenship respondent		pParent

24016 Have y	e you had the German citizenship since birth?	
Yes [1]		
No [2]		
Refused [-97]		
Don't know [-98]		
if (24016 = 2) goto 24017 if (24016 <> 2) goto 24022Z		
Variables		
p401110	Citizenship respondent German since birth	pParent

24017 When	did you acquire the German citizenship? Please state the	month and year.	
Month			
Range: 1 - 12	Range: 1 - 12		
Year			
Range: 1,900 - 9,999			
goto 24022Z			
Variables			
p40113m	Date acquisition German citizenship respondent (month)	pParent	
p40113y	Date acquisition German citizenship respondent (year)	pParent	

24018 What citizenship do you have?	
[List of citizenships] [-999]	
Stateless [-20]	
Staatsangehörigkeit not in list [-96]	
Refused [-97]	
Don't know [-98]	
if (24018 = -96) goto 24019 if (24018<> -96) goto 24020	

Variables		
p401150_g1R	Citizenship respondent not German	pParent
p401150_g2	nationality of respondent not German (categorized)	pParent

24020 Do you intend to apply for the German citizenship or have you already applied for it?			
Yes, I plan to apply [1	]		
Yes, I have already a	pplied [2]		
No, neither [3]			
Refused [-97]			
Don't know [-98]			
goto 24021			
Variables			
p401160	Application German citizenship responde	nt	pParent

24021 Is your stay in Germany legally limited or legally unlimited?		
Legally limited [1]		
Legally unlimited [2]		
Refused [-97]		
Don't know [-98]		
goto 24022Z		
Variables		
p401170	Stay in Germany respondent, legally limited	pParent

# Module63 Gen. S34 respondent education

63104 Now we have some questions on your own training and education qualifications. Did you complete your highest general school-leaving qualification in Germany?			
Yes [1]			
No [2]			
No school-leaving qu	alification [-20]		
Refused [-97]			
Don't know [-98]	Don't know [-98]		
if $(63104 = 2)$ goto $63106$ if $(63104 = -20)$ goto $63105$ if $(63104 = 1, -97, -98)$ goto $63102$ autoif $(63104 = -20)$ $63102 = -20$ autoif $(h\_Erstbefragte = 1)$ $h\_S3SHB1 = 2$ autoif $(h\_Erstbefragte = 1)$ $h\_S3SHB2 = 2$ autoif $(h\_Erstbefragte = 1)$ $h\_S3SHB = 1$			
Variables			
p731801	Respondent's highest training qualification in Germany	pParent	
p731801_g1	Highest educational qualification of respondent in Germany pParent (edited)		

63105 How m	any years did you go to school?	
Years		
Range: 0 - 20		
if (h_Erstbefragte = 1) goto 63112 if (h_Erstbefragte = 2 & h_S3SHB = 1) goto 63112 if (h_Erstbefragte = 2 & h_S3SHB = 3 goto 63117		
Variables		
p731822	Years gone to school	pParent

p731802

63102 What is	s your highest general education	on school-leaving certificat	e?
Basic leaving certificate of the Hauptschule, leaving qualification of the Volksschule, 8th grade POS < <also entrance qualification for a vocational school, e.g. accompanying an apprenticeship, first general educational qualification, leaving certificate of the Hauptschule after the 9th grade&gt;&gt; [1]</also 			
Qualifying leaving certificate of the Hauptschule < <also extended entrance qualification for a vocational school, e.g. accompanying an apprenticeship, entrance qualification for a vocational school - e.g. accompanying an apprenticeship - with performance appraisal, leaving qualification of lower secondary level – leaving certificate of the Hauptschule, leaving certificate of the Hauptschule after grade 10&gt;&gt; [2]</also 			
Certificate of intermediate secondary education < <leaving certificate of the Realschule, leaving certificate of the Wirtschaftschule, Fachschulreife, Fachoberschulreife, 10th grade POS, extended / qualifying leaving certificate of intermediate secondary education, extended / qualifying leaving certificate of the Realschule&gt;&gt; [3]</leaving 			
	for universities of applied sciences, f the Fachoberschule [4]		
General / subject-specific higher education entrance qualification < <abitur 12th="" extended="" grade="" oberschule="">&gt; [5]</abitur>			
Leaving certificate from a special needs school [6]			
Other leaving qualification [7]			
No school-leaving qua	alification [-20]		
Refused [-97]			
Don't know [-98]			
if (63102 = 7) goto 63103 if (63102 <> 7 & h_S3SHB = 3 goto 63117 if (63102 <> 7 & h_S3SHB = 1) goto 63118			
Variables			
p731802_g1	Highest education qualification sub	ject (ISCED)	pParent
p731802_g2	Highest education qualification sub		pParent
p731802_g3	Highest education qualification sub (CASMIN))	ject (education years = f	pParent

Highest educational qualification of respondent, type

pParent

63106 In what country did you acquire your highest school-leaving certificate?			
[List of countries] [-99	9]		
Land not in list [-96]			
Refused [-97]			
Don't know [-98]			
if (63106 = -96) goto 63107 if (63106 <> -96) goto 63109			
autoif (63106 > 0) h_S4BA2 = 63106 (Label) autoif (63106 = -97,-98) h_S4BA2= "unbekanntes Land"			
Variables			
p731804_g1R	Highest educational qualification of respondent abroad (country)	pParent	
p731804_g2	Country of highest educational qualification respondent pParent (categorized)		

# 63109 What school-leaving qualifications did you acquire or were you awarded there? Please state what the equivalent German school-leaving qualification is.

Basic school-leaving certificate of the Hauptschule/Volksschule [1]	
Qualifying school-leaving certificate of the Hauptschule [2]	
Certificate of intermediate secondary education (leaving certificate of the Realschule, leaving certificate of the Wirtschaftschule, Fachschulreife, Fachoberschulreife) [3]	
Entrance qualification for universities of applied sciences / leaving certificate from a Fachoberschule [4]	
General or subject-specific higher education entrance qualification (Abitur/extended Oberschule 12th grade) [5]	
Leaving certificate of the special needs school [6]	
Other leaving qualification [7]	
No school-leaving qualifications [-20]	
Refused [-97]	
Don't know [-98]	
goto 63110	

Variables			
p731807	School-leaving qualifications of respondent abroad, German equivalent	pParent	

	if (63106 <> -97, -98)	
63110	How many years did you go to school in <h_s4ba2> for in orde qualification?</h_s4ba2>	r to obtain this
Condition:	if ((63106 = -97, -98) OR (63106 = -96 & (63107 = -97, -98)))	
63110	How many years did you go to school to acquire this qualification	on?
	School years	
Range: 1 -	25	
goto 6311	1	
Variables		
p731808	Duration of school attendance respondent abroad in years	pParent
Condition:	if (63106 <> -97, -98)	
63111	With this qualification, were you entitled to study at a university institution in <h_s4ba2>?</h_s4ba2>	or a higher education
Condition:	if ((63106 = -97, -98) OR (63106 = -96 & (63107 = -97, -98)))	
63111	With this qualification, were you entitled to study at a university institution?	or a higher education
Yes [1]		
No [2]		
Refused [-97]		
Don't know	[-98]	
	IB = 3) goto 63117 IB = 1) goto 63112	
Variables		
p731809	Entitlement to study at higher education inst. with foreign school- leaving qual.	pParent
62442	Here you ever completed a vessional training or a bigher educ	
<b>63112</b> Yes [1]	Have you ever completed a vocational training or a higher educa	ation program?
No [2]		
Refused [-97]		
Don't know	[-98]	
	: 1) goto 63113 : 2, -97, -98) goto 63127Z	
autoif (63	12 = 2 & h_S3SHB = 1) 63118 = -20	
Variables		
p731810	Vocational training / higher education respondent	pParent

Condition:	Condition: if ((63104 <> 2) OR ((63104 = 2) & (63106 = -97, -98)) OR ((63106 = -96) & (63107 = -97, -98)))				
63113	13 And where did you obtain your highest vocational qualification? In Germany or in another country?				
Condition:	if (63104	= 2 & ((63106 <> -97, -98, -96) OR ((63106 = -96) & (63107 <> -97, -98))))			
63113		nere did you obtain your highest vocational qualification? In Germany, in 3A2> or in another country?			
In Germany	[1]				
In <h_s4ba< td=""><td>2&gt; [2]</td><td></td></h_s4ba<>	2> [2]				
In another c	ountry [3]				
Refused [-97]					
Don't know	[-98]				
if (63113 = 1) goto 63118 if (63113 <> 1) goto 63114 if (63104 = 2& ((63106 <> -97, -98, -96) OR ((63106 = -96) & (63107 <> -97, -98)))) 2: in <h_s4ba2></h_s4ba2>					
Variables					
p731811		Highest vocational qualification respondent in Germany or abroad pParent			

63114 What ki	nd of vocational training was	it?	
I was trained in a com	pany [1]		
I did a longer vocation	al training in a company [2]		
I attended a vocationa	l school [3]		
He/she attended a higher education institution/university [4]			
Other [5]			
Refused [-97]			
Don't know [-98]			
goto 63128			
Variables			
p731812	Type of vocational training respond	ent	pParent

63128	How m	any years did this vocational training last?			
	Years	s of training			
Range: 1 -	25				
goto 6312	7Z				
Variables					
p731824		Duration respondent's training abroad in years	pParent		
		L			
Condition:	if (h_S38	SHB2d <>2) & (70103P9 <> 1)			
63117	comple	uld like to now know what has changed since the eted an additional vocational training qualificatio P7 / 0190P5>?			
Condition:	if (h_S38	SHB2d = 2) & (70103P9 <> 1)			
63117	comple	uld like to now know what has changed since the eted an additional vocational training qualificatio P7 / 0190P5>?			
Condition:	if (h_S35	SHB2d <>2) & (70103P9 = 1)			
63117	7 We would like to now know what has changed since the first interview. Have you completed an additional vocational training qualification since the first interview in <0190P10 / 0190P8>?				
Condition:	if (h_S38	SHB2d = 2) & (70103P9 = 1)			
63117	comple	uld like to now know what has changed since the eted an additional vocational training qualificatio 210 / 0190P8>?			
Yes [1]					
No [2]					
Refused [-97]					
Don't know	[-98]				
if (63117 = if (63117 =		63118 98) goto 63127Z			
Variables					
p731813		Update respondent's vocational training qualification	pParent		
Condition:	if (h_S38	SHB2 = 2)			

•••••	
63118	What is the highest vocational qualification you have?
Condition:	if (h_S3SHB2 = 1)
63118	What vocational qualification have you completed?

Vocational qualification (commercial, corporate, trade- oriented, agricultural) journeyperson's or assistant's certificate, dual vocational education and training, GDR: skilled worker's certificate [1]	
Foreman's, technician's certificate [2]	
Civil service vocational training (civil service examination) [3]	
Leaving certificate from a school for health care professionals [4]	
Leaving certificate of the Berufsfachschule, leaving certificate of a commercial school [5]	
Leaving certificate of the Fachschule <<(including leaving qualification of the Fachakademie [type of school in Bavaria offering advanced vocational education and the possibility to obtain the entrance qualification for universities of applied sciences])>> [6]	
Leaving certificate of the Fachschule in the GDR [7]	
Bachelor's degree (e.g. B.A., B.Sc.) [8]	
Diplom [German degree in tertiary education, pre-Bologna system, level equivalent to master], Master (M.A.) [9]	
Magister [German degree in tertiary education, pre- Bologna system, level equivalent to master], state examination [10]	
Award of a doctorate, habilitation [11]	
Berufsakademie [university of cooperative education], cooperative state university without further specification [12]	
College of public administration without further specification [13]	
University of applied sciences, former college of engineering without further specification [14]	
University without further specification [15]	
Higher education degree (course of studies) without further specification [16]	
Semi-skilled vocational training with a company [17]	
GDR: Qualification as a semi-skilled worker [19]	
Other certificate of vocational training [21]	
No vocational qualification [-20]	
Refused [-97]	
Don't know [-98]	
if $(63118 = 3)$ goto $63126$ if $(63118 = 8, 9)$ goto $63123$ if $(63118 = 10)$ goto $63125$ if $(63118 = 12, 13, 14, 15, 16)$ goto $63121$ if $(63118 = 21)$ goto $63119$ if $(63118 = 1 - 2, 4 - 7, 11, 17$ to $19, -98, -97, -20)$ goto $63121$	63127Z

autoif (63118 = 10, 11) 63123 = 4

Variables		
p731813	(Highest) professional qualification respondent	pParent

63121 What is the exact name of this qualit	ication?		
Bachelor (e.g. B.A., B.Sc., B.Eng, LL.B) [1]			
Diplom [degree in higher education equivalent to master, pre-Bologna system], Master (e.g. M.A., M.Sc., LL.M) [2]			
Magister, state examination [3]			
Award of a doctorate [4]			
Other leaving qualification [5]			
Refused [-97]			
Don't know [-98]			
if $(63121 = 1, 2, -97, -98) \& 63118 = 16 \text{ goto } 63123$ if $(63121 = 1, 2, -97, -98) \& (63118 = 12, 13) \text{ goto } 63127Z$ if $(63121 = 1, 2, -97, -98) \& (63118 = 14, 15) \text{ goto } 63125$ if $(63121 = 3) \text{ goto } 63125$ if $(63121 = 4) \text{ goto } 63127Z$ if $(63121 = 5) \text{ goto } 63122$			
autoif ((63121= 3, 4) & 63118 = 16) 63123 = 4			
Variables			
p731816 Type tertiary qualification respond	ent	pParent	

# 63123 And at which educational institution did you complete this qualification? Was that a university of cooperative education, a college of public administration, a university of applied sciences or a former college of engineering, or a university?

University of cooperat	ive education [1]			-
College of public adm	inistration [2]			
University of applied s engineering [3]	sciences or former college of			
university, theological	echnical university, medical college, teacher training college, well as colleges of music and art) [4]			
Another institution [5]				
Refused [-97]				
Don't know [-98]				
if (63123 = 1, 2) goto 63127Z if (63123 = 5) goto 63124 if (63123 <> 1, 2, 5) goto 63125				
Variables				
p731818	Type of tertiary educational institut	ion respondent		pParent

63125 We	ere you awarded a	a doctorate or are	you currently working	ng towa	ards your doctorate?
Yes, doctorate o	completed [1]				
Yes, doctorate ongoing [2]					
No [3] [					
Refused [-97]					
Don't know [-98]					
goto 63127Z					
Variables					
p731820	Award of docto	orate respondent			pParent

		nt civil servant training for the service?	e subclerical, clerical, execu	tive or administrative
Sub-clerical of	class [1]			
Clerical class	s [2]			
Executive cla	ass [3]			
Administrativ	e class [4	]		
Refused [-97]				
Don't know [-	-98]			
goto 631272	Z			
Variables				
p731821	(	Civil servant training respondent		pParent

# Module64 Gen. S34 respondent's employment

	ow move on to your employme orking "on the side" or not em		y employed full or part-		
Full-time employed [1	]				
Part-time employed [2	2]				
Side-job [3]					
Unemployed [4]					
Refused [-97]					
Don't know [-98]					
if (64101 = 4 & h_E if (64101 = 4 & h_E if (64101 = 4 & h_E if (64101 = -97, -98)	if $(64101 = 1, 2, 3)$ goto $64102$ if $(64101 = 4 \& h\_Erstbefragte = 1 \& (24021 = 1, -97, -98))$ goto $64103$ (Recht ET) if $(64101 = 4 \& h\_Erstbefragte = 1 \& (24021 <> 1, -97, -98))$ goto $64104$ (Nicht-Erwerb) if $(64101 = 4 \& h\_Erstbefragte = 2)$ goto $64104$ (Nicht-Erwerb) if $(64101 = -97, -98)$ goto $64121$ autoif $(h\_Erstbefragte = 1) h\_ET = 0$				
autoif (h_ET = 2, 3) & (64101 = 1, 2) h_S3SHET = 2 autoif (h_ET = 2, 3) & (64101 = 3, 4, -97, -98) h_S3SHET = 4 autoif (h_ET = 0 & (64101 = 1, 2)) h_S3SHET = 2 autoif (h_ET = 0 & (64101 = 3, 4, -97, -98)) h_S3SHET = 3					
Variables					
p731901	Respondent's employment		pParent		

64102 Hov	v many hours a week do you work	on average, including side	e jobs?
Nu	umber of hours		
No fixed working	hours [95]		
More than 90 hou	ırs per week [94]		
Range: 0 - 90			
if (64102 <= 0) if (64102 <= 0)	& (64101 = 1, 2) & (h_ET = 0) goto 6410 & (64101 = 1, 2) & (h_ET = 1) goto 6410 & (64101 = 1, 2) & (h_ET = 2, 3) goto 64 & (64101 = 3) goto 64104 oto 640002	5 (Intro Beruf)	
Variables			
p731902	Respondent's working hours		pParent
e.g. Hov whi    Nu Range: 0 - 90 <i>if (64101 = 1, 2,</i> <i>if (64101 = 1, 2,</i> )	some parents it is possible to care when they work from home or when v many hours per week on average le simultaneously!! working? umber of hours ) & $(h\_ET = 0)$ goto 64108 ) & $(h\_ET = 1)$ goto 64105 (Intro Beruf) ) & $(h\_ET = 2, 3)$ 64108 (Beruf) oto 64104	en they can take their child	d to work with them.
Variables			
pa06000	Respondent: Working time and child	l care	pParent
64103 Are Yes [1] No [2] <i>Refused</i> [-97]	you currently permitted to pursue	an employment in German	ny?
[-97] Don't know [-98]			

goto 64104

Variables		
p401180	Right to pursue employment in Germany respondent	pParent

64104 What a	re you primarily doing at the m	noment?	
Unemployed [1]			
Short-time working [2]	]		
1-Euro-job, ABM, or s or ARGE [3]	imilar measure of the BA / Jobcenter		
Partial retirement, reg	ardless of phase [4]		
Comprehensive schoo	ol education [5]		
Vocational training qu	alification [6]		
Master / technician ec	ducation [7]		
Higher education [8]			
Doctorate / PhD [9]			
Continuing Education	[10]		
On maternity leave / p	parental leave [11]		
House wife / house hu	usband [12]		
Sick / temporary disat	bility [13]		
Retiree, pensioner, (e	early) retirement [14]		
	vice, national voluntary service, ogical / European year [15]		
Something else [16]			
Refused [-97]			
Don't know [-98]			
if (h_ET = 0) goto 64108 if (64104 = 1 & h_ET <> 0) goto 64119 (Arbeitslos gemeldet) if (64104 <> 1 & h_ET <> 0) goto 64121 (Sozhi)			
Variables			
p731903	Respondent's status		pParent

64106	Is this still the case?
Yes [1]	
No [2]	
Refused [-97]	
Don't know	[-98]

if (h\_S3SHET = 4) goto 64121 (Sozhi) if (64106 = 2) goto 64108 (Beruf) if (64106 = 1 & (h\_S3SHET4AF <> 51, 52, 53, 23)) goto 64116 (Leitungsposition) if (64106 = 1 & h\_S3SHET4AF = 23) goto 64117 (Anzahl Leitungsposition) if (64106 = 1 & (h\_S3SHET4AF = 51, 52, 53)) goto 64115(Anzahl Beschä) if (64106 = -98,-97) goto 64121 (Sohi)

autoif (64106 = 1 & h\_S3SHET4AF = 23) 64116 = 1

autoif (h\_ET = 1 & 64106 = 1) h\_S3SHET = 0 autoif (h\_ET = 1 & (64106 = 2, -97, -98)) h\_S3SHET = 2

Variables				
p731904_g1	Occupation subject (KIdB 1988)	pParent		
p731904_g2	Occupation subject (KIdB 2010)	pParent		
p731904_g3	Occupation subject (ISCO-88)	pParent		
p731904_g4	Occupation subject (ISCO-08)	pParent		
p731904_g5	Occupation subject (ISEI-88)	pParent		
p731904_g6	Occupation subject (SIOPS-88)	pParent		
p731904_g7	Occupation subject (MPS)	pParent		
p731904_g8	Occupation subject (EGP)	pParent		
p731904_g9	Occupation subject (BLK)	pParent		
p731904_g14	Occupation subject of respondent (ISEI-08)	pParent		
p731904_g15	Occupation subject (CAMSIS)	pParent		
p731904_g16	Occupation subject (SIOPS-08)	pParent		

Condition: if  $(h_S3SHET = 1)$ 

# 64108 Then we haven't recorded that correctly. Please tell me, what is your current occupation?

Condition: if  $(h_S3SHET = 2)$ 

64108 Please tell me your current occupation:

Condition: if  $(h_S3SHET = 3)$ 

64108 What was your last occupation?

Has never been employed [-20]

if (64108 <> -20) goto 64109 if (64108 = -20 & 64104 = 1) goto 64119 if (64108 = -20 & 64104 <> 1) goto 64121

Variables				
p731904_g1	Occupation subject (KldB 1988)	pParent		
p731904_g2	Occupation subject (KldB 2010)	pParent		
p731904_g3	Occupation subject (ISCO-88)	pParent		
p731904_g4	Occupation subject (ISCO-08)	pParent		
p731904_g5	Occupation subject (ISEI-88)	pParent		
p731904_g6	Occupation subject (SIOPS-88)	pParent		
p731904_g7	Occupation subject (MPS)	pParent		
p731904_g8	Occupation subject (EGP)	pParent		
p731904_g9	Occupation subject (BLK)	pParent		
p731904_g14	Occupation subject of respondent (ISEI-08)	pParent		
p731904_g15	Occupation subject (CAMSIS)	pParent		
p731904_g16	Occupation subject (SIOPS-08)	pParent		

Condition: if (64107 = 1,2)				
64109	9 What occupational status do you have there? Are you			
Condition:	if (64107	= 3)		
64109	What o	ccupational status did you ha	ive there? Were you	
Worker [1]				
clerk, includ	ing clerk ir	the civil service [2]		
Civil servant	, including	judge, excluding soldier [3]		
Regular or p	orofessiona	al soldier [4]		
Self-employ	ed [5]			
Assisting far	mily memb	per [6]		
Freelancer [	7]			
Refused [-97]				
Don't know	[-98]			
$\begin{array}{l} \text{if } (64109 = 1) \ \text{goto} \ 64110 \\ \text{if } (64109 = 2) \ \text{goto} \ 64111 \\ \text{if } (64109 = 3) \ \text{goto} \ 64112 \\ \text{if } (64109 = 4) \ \text{goto} \ 64113 \\ \text{if } (64109 = 5) \ \text{goto} \ 64114 \\ \text{if } (64109 = 6, \ 7, \ -97, \ -98) \ \text{goto} \ 64116 \end{array}$				
Variables				
p731905		Respondent's professional positior	1	pParent

Condition: if (h_S3SHET = 1, 2)					
64110	10 What vocational position is that exactly?				
Condition:	if (h_S35	GHET = 3)			
64110	What v	ocational position was t	hat exactly?		
Unskilled wo	orker [10]				
Semi-skilled	l worker/p	artially skilled worker [11]			
Skilled work	Skilled worker, journeyman [12]				
Assistant for	reman, gro	oup leader, Brigadier [13]			
Foreman/co	nstruction	foreman [14]			
Refused [-97]					
Don't know	Don't know [-98]				
goto 64116					
Variables					
p731906		Exact vocational position re-	spondent - worker		pParent

Condition: if (h_S3SHET = 1, 2)				
Condition: if (h_S35				
	,			
64111 What p	rofession precisely was this?			
Simple occupation, e.	g. salesperson [20]			
Qualified occupation, [21]	e.g. office clerk, technical drafting			
	pation, or leading position, e.g. ssistant, department manager [22]			
Occupation with extensive management tasks, e.g., director, managing director, member of the management board [23]				
Production- and plant	foreman [24]			
Refused [-97]				
Don't know [-98]				
if (64111 = 23) goto 64117 if (64111 <> 23) goto 64116				
autoif (64111 = 23) 64116 = 1				
Variables				
p731907	Respondent's exact professional po	osition - employee	pParent	

Condition: if (h_S3SHET = 1, 2)				
64112 In which	n civil service category are yo	ou exactly?		
Condition: if (h_S3SI	HET = 3)			
64112 In which	n civil service category were	you exactly?		
Sub-clerical class (up t [civil servant in the pay	o and including Oberamtsmeister bracket A5]) [30]			
the pay bracket A5] up [civil servant in the pay	Middle grade civil servant (from Assistant [civil servant in the pay bracket A5] up to and including Hauptsekretär [civil servant in the pay bracket A8] or Amtsinspektor [civil servant in the pay bracket A9] [31]			
bracket A9] to Amtsrat A12] or Oberamtsrat [c and elementary as well	Executive class (from Inspektor [civil servant in the pay bracket A9] to Amtsrat [civil servant in the pay bracket A12] or Oberamtsrat [civil servant in the pay bracket A13] and elementary as well as basic and intermediate secondary school teachers) [32]			
Administrative class, judge (from Regierungsrat [civil servant in the pay bracket A13] and higher, e.g. Studienrat [junior position held by school teachers upon career entry]) [33]				
Refused [-97]				
Don't know [-98]				
goto 64116				
Variables				
p731908 F	Respondent's exact professional p	osition - civil service category	pParent	

Condition	: if ((h_S3	3SHET = 1,2) & h_sex <> 2)			
64113	113 What rank are you as a regular or professional soldier?				
Condition	: if ((h_S3	3SHET = 1, 2) & h_sex = 2)			
64113	What r	ank are you as a regular or p	rofessional soldier?		
Condition	: if ((h_S3	3SHET = 3 & h_sex <> 2))			
64113	What r	ank were you as a regular or	professional soldier?		
Condition	: if ((h_S3	3SHET = 3 & h_sex = 2))			
64113	What r	ank were you as a regular or	professional soldier?		
Bearer of a	military ra	ank [40]			
Non-comm major, staff		fficer (corporal, sergeant, sergeant ) [41]			
Officer, lieu	utenant, ca	aptain [42]			
Staff office	r (major ar	nd above) [43]			
Refused [-97]					
Don't know	/ [-98]				
goto 6411	6				
Variables		-			
p731909		Exact vocational position respond soldier	lent - professional / regular	pParent	

Condition:	Condition: if (h_S3SHET = 1, 2)					
64114	In what area are you self employed: In an academic profession (e.g. as a doctor, lawyer, or architect), in agriculture or in another area (e.g. in trade, industry or service)?					
Condition:	if (h_S38	SHET = 3)				
64114	In what area were you self employed: In an academic profession (e.g. as a doctor, lawyer, or architect), in agriculture or in another area (e.g. in trade, industry or service)?					
	Self-employed person in an academic self-employed  profession, e.g. doctor, lawyer, architect [51]					
Self-employ	Self-employed person in agriculture [52]					
Self-employed person in trade, commerce, industry, service; other self-employment or entrepreneurship [53]						
Refused [-97]						
Don't know [-98]						
goto 6411	goto 64115					
Variables	Variables					
p731910	p731910 Respondent's exact professional position - self employed pParent			pParent		

Condition: if $(h_S3SHET = 0, 1, 2)$					
64115 How many employees do you have?					
Condition: if (h_S3SHET = 3)					
64115 How many employees did you have?					
None [0]					
1 to 4 [1]					
5 to 9 [2]					
10 to 19 [3]					
20 to 49 [4]					
50 to 99 [5]					
100 to 199 [6]					
200 to 249 [7]					
250 to 499 [8]					
500 to 999 [9]					
1,000 to 1,999 [10]					
2,000 and more [11]					
Refused [-97]					
Don't know [-98]					
if $(h\_Erstbefragte = 1 \& h\_S4EH2 = 1)$ goto 64118 if $(h\_Erstbefragte = 1 \& h\_S4EH2 = 2 \& 64104 = 1)$ got if $(h\_Erstbefragte = 1 \& h\_S4EH2 = 2 \& 64104 <> 1)$ got if $(h\_Erstbefragte = 2 \& 64104 = 1)$ goto 64119 if $(h\_Erstbefragte = 2 \& 64104 <> 1)$ goto 64121					
Variables					
n731911 R Number of employees respondent	nParent				

p731911_R	Number of employees respondent	pParent
p731911_D	Number of employees respondent (aggregated)	pParent

Condition: if (h_S	3SHET = 0, 1, 2)				
64116 Are y	ou in an executive position?				
Condition: if (h_S	3SHET = 3)				
64116 Were	you in an executive position?				
Yes [1]					
No [2]					
Refused [-97]					
Don't know [-98]					
if (64116 <> 1 & H if (64116 <> 1 &	if (64116 = 1) goto 64117 if (64116 <> 1 & h_Erstbefragte = 1 & h_S4EH2 = 1) goto 64118 if (64116 <> 1 & h_Erstbefragte = 1 & h_S4EH2 = 2 & 64104 = 1) goto 64119 if (64116 <> 1 & h_Erstbefragte = 1 & h_S4EH2 = 2 & 64104 <> 1) goto 64121 if (64116 <> 1 & h_Erstbefragte = 2 & 64104 = 1) goto 64119 if (64116 <> 1 & h_Erstbefragte = 2 & 64104 <> 1) goto 64121				
Variables					
p731912	Executive position respondent	pParent			
Condition: if (h_S	3SHET = 0, 1, 2)				
64117 How	many employees report to you?				
Condition: if (h_S	3SHET = 3)				
64117 How	many employees reported to you in the past?				
0 [1]					
1–2 [2]					
3–9 [3]					
10 or more [4]					
Refused [-97]					
Don't know [-98]					
if (h_Erstbefragte if (h_Erstbefragte if (h_Erstbefragte	= 1 & h_S4EH2 = 1) goto 64118 = 1 & h_S4EH2 = 2 & 64104 = 1) goto 64119 = 1 & h_S4EH2 = 2 & 64104 <> 1) goto 64121 = 2 & 64104 = 1) goto 64119 = 2 & 64104 <> 1) goto 64121				
Variables					
p731913	Managerial authority Respondent Number	pParent			

64118 What would you say: Compared to the professional situation in your home country, is your situation much worse, worse, the same, better or much better?				
Worsened a lot [1]				
Worsened [2]				
Remained the same	[3]			
Improved [4]				
Improved a lot [5]				
was not employed in	country of origin [-20]			
Refused [-97]				
Don't know [-98]				
if (64104 = 1) goto 64119 if (64104 <> 1) goto 64121				
Variables				
p401200	Cmp:current professional situation-professional situation resp. home country	pParent		

64119 Are yo	ou registered as unemployed at the moment?			
Yes [1]				
No [2]				
Refused [-97]				
Don't know [-98]				
if (64119 = 1) goto 64120 if (64119 <> 1) goto 64121				
Variables				
p731914	Registered unemployed respondent	pParent		

2	Pare	nts
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Condition: if (64119 = 1)					
64120	For how long have you been registered as unemployed? Please state the month and year for me.				
Condition:	if (64119	<> 1)			
64120	For how	v long have you been unemployed? Please state the mon	th and year for me.		
Month					
Range: 1 - 1	12				
Year	ear				
Range: 1,90	00 - 10,000	)			
goto 6412 <sup>-</sup>	goto 64121				
Variables					
p73191m		Beginning of unemployment: Month	pParent		
p73191y		Beginning of unemployment: Year	pParent		

64121	o you currently receive one of the following government benefits: Unemployment ompensation II or social money under the Hartz IV program or social welfare?			
Yes [1]				
No [2]				
Refused [-97]				
Don't know	Don't know [-98]			
goto 6412.	goto 64122Z			
Variables				
p731915	Government benefits respondent	pParent		

# Module26\_Gen.\_S34\_Partner socio-demography

Condition:	Condition: if (25004 <> 2)					
	Now I would like to get some details about your partner. What year was your partner born in?					
Condition:	if (25004	= 2)				
26001	Now I v born in	vould like to get some details ?	about your partner. What ye	ear was your partner		
		_  Year				
Range: 1,90	0 - 9,999					
goto 26002	2					
Variables						
p73175y		Year of birth partner		pParent		
Condition:	•	•				
		was your partner born?				
Condition:		,				
		was your partner born?				
In Germany	/ within th	e current borders of Germany [1]				
In Germany'	s former e	eastern territories [2]				
Abroad / in a	another co	untry [3]				
Refused [-97]						
Don't know	[-98]					
if $(26002 = 3)$ goto $26003$ if $(26002 = 2)$ goto $26009$ if $(26002 = 1 \& 26001 = -97, -98) 26023$ if $(26002 = 1 \& 26001 < 1950 \& 26001 <> -97, -98)$ goto $26009$ if $(26002 = -98, -97)$ goto $26009$ autoif $(26002 <> 3) h_S4PS38 = 2$ if $(26001 > 1949)$ 1: in Deutschland 3: im Ausland if $(26001 < 1950)$ 1: im Gebiet des heutigen Deutschlands						
3: in einem	2: in früheren deutschen Ostgebieten 3: in einem anderen Land					
Variables		0				
p403000	.4	Country of birth partner		pParent		
p403000_g	1	Partner's country of birth (Germany	y/aproad; edited)	pParent		

Condition: if (26001	> 1989)				
26023 And wa	as this in the new or in the old	federal states?			
Condition: if (26001	< 1990)				
26023 And wa	as this in the former GDR or in	the Federal Republic of Ge	rmany?		
In the new federal sta GDR (including East I	tes (including East Berlin) / in the Berlin) [1]				
	es (including West Berlin) / in the Germany (including West Berlin) [2]				
Refused [-97]					
Don't know [-98]					
goto 26009					
2: in den alten Bund if (26001 < 1990) 1: in der DDR (eins	ndesländern (einschließlich Berlin-C desländern (einschließlich Berlin-We chließlich Berlin-Ost) publik (einschließlich Berlin-West)				
Variables					
p403015	Partner born in East or West Germ	any?	pParent		
Condition: if (25004	<> 2)				
	t country was your partner bor	'n?			
Condition: if (25004					
	t country was your partner bor	n?			
[List of countries] [-99	9]				
Land not in list [-96]					
Refused [-97]					
Don't know [-98]	Don't know [-98]				
if (26003 = -96) goto 26004 if (26003 <> -96) goto 26006					
Variables					
p403010_g1R	Country of birth partner abroad		pParent		
p403010_g2	Country of birth of partner (categor	ized)	pParent		

Condition:	Condition: if (25004 <> 2)				
26006	26006 At what age did your partner move to Germany?				
Condition:					
26006	At what	t age did your partner mo	ove to Germany?		
Age:					
Partner nev	ver moved	to Germany [-20]			
Range: 0 - <sup>-</sup>	100				
if (26006 = if (26006 <					
autoif (260 autoif (260 autoif (260 autoif (260 autoif (260	autoif $(26003 > 0) h_S4PS2 = 26003(Label)$ autoif $(26003 = -97, -98) h_S4PS2 = "unbekanntes Land" autoif (26003 = -96 \& (26004 <> -97, -98)) h_S4PS2 = 26004autoif (26003 = -96 \& (26004 = -97, -98)) h_S4PS2 = "unbekanntes Land" autoif (26006 > 15) h_S4PS38 = 1autoif (26006 <= 15) h_S4PS38 = 2autoif (26002 = 3 \& 26006 = -97, -98, -20.) h_S4PS38 = 2$				
Variables					
p403030		Partner's age upon moving to	Germany	pParent	
	<ul> <li>26007 People come to Germany for various different reasons. Under what circumstances did your partner come to Germany at that time?</li> <li>Condition: if (25004 = 2)</li> <li>26007 People come to Germany for various different reasons. Under what circumstances did</li> </ul>				
As an emig		artner come to Germany a ethnic German repatriate [1]			
As an asylu	ım seeker	or refugee [2]			
As a family	member o	r partner [3]			
As a studer	nt or applic	ant for a course of study [4]			
As an employee [5]					
Or for another reason [6]					
Refused [-97]					
	Don't know [-98]				
if (26007 = 6) goto 26008 if (26007 <> 6) goto 26013					
Variables					
p403040		Partner's immigration status		pParent	

20000	And were there envio		
26008	And were there any o	ther reasons for that?	
goto 260	13		
Variables			
p403041	_O Other reasons be	ehind partner's relocation to Germany	pParent
L			•
Condition	: if (25004 <> 2)		
26009	In what country was y	our partner's father born?	
Condition	: if (25004 = 2)		
26009	In what country was y	our partner's father born?	
Country List [999997]			
Father not	t present / unknown [-23]		
Land not i [-96]	Land not in list [-96]		
Refused [-97]			
Don't know	Don't know [-98]		
	= -96) goto 26010 <> -96) goto 26011		

Variables		
p403090_g1R	Partner's father's country of birth	pParent
p403090_g2	Country of birth of partner's father (categorized)	pParent

Condition: if (25004 <> 2)			
26011 In wha	t country was your partner's m	nother born?	
Condition: if (25004	4 = 2)		
26011 In wha	t country was your partner's m	other born?	
Country List [999997]			
Mother not present /	unknown [-23]		
Land not in list [-96]			
Refused [-97]			
Don't know [-98]	Don't know [-98]		
if (26011 = -96) goto 26012 if (26011 <> -96) goto 26013			
Variables			
p403070_g1R	Partner's mother's country of birth		pParent
p403070_g2 Country of birth of partner's mother (categorized) pParent		pParent	

Condition: if (25004 <> 2)			
26013 Doe	s your partner have German nationality?		
Condition: if (25	004 = 2)		
26013 Doe	s your partner have German nationality?		
Yes [1]			
No [2]			
Stateless [-20]			
Refused [-97]			
Don't know [-98]			
if (26013 = 1) go if (26013 = 2) go if (26013 = -97,			
Variables			
p404000	German nationality partner	pParent	
Condition: if (250	004 <> 2)		
26014 Has	your partner had German nationality since birth?		
Condition: if (25	004 = 2)		
	your partner had German nationality since birth?		
Yes [1]			
No [2]			
Refused [-97]			
Don't know [-98]			
if (26014 = 2) goto 26015 if (26014 <> 2) goto 26019Z			
Variables			
p404010	German nationality partner since birth	pParent	

2	Pare	ents
---	------	------

Condition:	if (25004	<> 2)	
26015	When did your partner obtain German citizenship? Please state the month and the year!		
Condition:	if (25004	= 2)	
26015	5 When did your partner obtain German citizenship? Please state the month and the year!		the month and the
Month			
Range: 1 -	12		
Year	Year		
Range: 1,9	00 - 10,00	0	
goto 26019Z			
Variables			
p40403m		Acquistion German nationality partner, date (month)	pParent
p40403y		Acquisition German nationality partner, date (year)	pParent

Condition: if (25004 <> 2)			
26016 What	citizenship does your partner have?		
Condition: if (2500	4 = 2)		
26016 What	citizenship does your partner have?		
[List of citizenships]	[-999]		
Stateless [-20]			
Staatsangehörigkeit [-96]	Staatsangehörigkeit not in list  [-96]		
Refused [-97]			
Don't know [-98]	Don't know [-98]		
if (26016 = -96) goto 26017 if (26016 <> -96) goto 26018			
Variables			
p404050_g1R	Other citizenship partner	pParent	
0404050_g2 other nationality of partner (categorized) pParent		pParent	

Condition: if (25004	- <> 2)			
26018 Is your	partner's stay in Germany legally limited or legally unlimi	ted?		
Condition: if (25004	= 2)			
26018 Is your	partner's stay in Germany legally limited or legally unlimi	ted?		
Legally limited [1]				
Legally unlimited [2]				
Refused [-97]				
Don't know [-98]				
goto 26019Z				
Variables				
p404070 Stay in Germany respondent legally limited pParent		pParent		

## Module66 Gen. S34 Partner education

Condition:	Condition: if (25004 <> 2)			
66104	Now a few questions about your partner's training qualifications: Did your partner complete the highest general school qualification in Germany?			
Condition:	if (25004	= 2)		
66104		few questions about your partner's training qualification ate the highest general school qualification in Germany?		
Yes [1]				
No [2]				
No school-le	eaving qua	alification [-20]		
Refused [-97]				
Don't know	[-98]			
if $(66104 = 2)$ goto $66106$ if $(66104 = -20)$ goto $66105$ if $(66104 = 1, -97, -98)$ goto $66102$				
autoif (661	04 = -20,	66102 = -20		
autoif (h_Erstbefragte = 1) h_S3SHPB1 = 2 autoif (h_Erstbefragte = 1) h_S3SHPB2 = 2 autoif (h_Erstbefragte = 1) h_S3SHPB = 1				
Variables				
p731851		Partner highest training qualification in Germany	pParent	
p731851_g	g1	Highest educational qualification in Germany partner (edited)	pParent	

Condition: if (250	004 <> 2)			
66105 How	6105 How many years did your partner go to school for?			
Condition: if (250	004 = 2)			
66105 How	many years did your partner go to school for?			
Yea	Years			
Range: 0 - 20	Range: 0 - 20			
if (h_Erstbefragte = 1) goto 66112 if (h_Erstbefragte = 2 & h_S3SHPB = 1) goto 66112 if (h_Erstbefragte = 2 & h_S3SHPB = 3 goto 66117				
Variables				
p731872	Partner: Number of years at school	pParent		

Condition: if (25004 <> 2)			
66102 What is your partner's highest gener	al school-leaving qualification?		
Condition: if (25004 = 2)			
66102 What is your partner's highest gener	al school-leaving qualification?		
Basic leaving certificate of the Hauptschule, leaving qualification of the Volksschule, 8th grade POS < <also entrance qualification for a vocational school, e.g. accompanying an apprenticeship, first general educational qualification, leaving certificate of the Hauptschule after the 9th grade&gt;&gt; [1]</also 			
Qualifying leaving certificate of the Hauptschule < <also extended entrance qualification for a vocational school, e.g. accompanying an apprenticeship, entrance qualification for a vocational school - e.g. accompanying an apprenticeship - with performance appraisal, leaving qualification of lower secondary level – leaving certificate of the Hauptschule, leaving certificate of the Hauptschule after grade 10&gt;&gt; [2]</also 			
Certificate of intermediate secondary education < <leaving certificate of the Realschule, leaving certificate of the Wirtschaftschule, Fachschulreife, Fachoberschulreife, 10th grade POS, extended / qualifying leaving certificate of intermediate secondary education, extended / qualifying leaving certificate of the Realschule&gt;&gt; [3]</leaving 			
Entrance qualification for universities of applied sciences, leaving qualification of the Fachoberschule [4]			
General / subject-specific higher education entrance qualification < <abitur 12th="" extended="" grade="" oberschule="">&gt; [5]</abitur>			
Leaving certificate from a special needs school [6]			
Other leaving qualification [7]			
No school-leaving qualification [-20]			
Refused [-97]			
Don't know [-98]			
if (66102 = 7) goto 66103 if (66102 <> 7) & (h_S3SHPB = 3) goto 66117 if (66102 <> 7) & (h_S3SHPB = 1) goto 66118			

Variables		
p731852	Highest educational qualification partner, type	pParent
p731852_g1	Highest education qualification partner (ISCED)	pParent
p731852_g2	Highest education qualification partner (CASMIN)	pParent
p731852_g3	Highest education qualification partner (education years = f (CASMIN))	pParent

Condition: if (25004 <> 2)			
66106	66106 What country did your partner acquire his highest school-leaving qualification in?		
Condition:	if (25004	= 2)	
66106	What c	ountry did your partner acquire her highest school-leavin	g qualification in?
[List of countries] [-999]			
Land not in list [-96]			
Refused [-97]			
Don't know [-98]			
if (66106 = -96) goto 66107 if (66106 <> -96) goto 66109			
if (66106 > 0) h_S4PS19 = 66106(Label) if (66106 = -97,-98) h_S4PS19 = "unbekanntes Land"			
Variables			
p731854_g	j1R	Highest educational qualification partner abroad (country)	pParent
p731854_g	j2	Country of highest educational qualification partner (categorized)	pParent

Condition:	if (25004	<> 2) & (66106 <> -97, -98)		
		at school-leaving qualificatio d? Please state the correspor		
Condition:	if (25004	<> 2) & ((66106 = -97, -98) OR ((6	6106 = -96) & (66107 = -97, -98)	))
		at school-leaving qualificatio state the corresponding Gern	· ·	
Condition:	if (25004	= 2) & (66106 <> -97, -98)		
		at school-leaving qualificatio d? Please state the correspor		
Condition:	if (25004	= 2) & ((66106 = -97, -98) OR ((66	106 = -96) & (66107 = -97, -98)))	)
		at school-leaving qualificatio state the corresponding Gern		
Leaving cert	ificate of t	he Hauptschule or Volksschule [1]		
Qualifying le	eaving cert	ificate of the Hauptschule [2]		
Leaving certificate of the Realschule (also leaving certificate of the Wirtschaftsschule [type of school in Bavaria offering intermediate secondary education with a focus on commerce], Fachschulreife [certificate qualifying to study at Fachoberschule oder Berufsfachschule], Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule]) [3]				
of applied so [vocational s	Fachhochschulreife [entrance qualification for universities of applied sciences], Completion of Fachoberschule [vocational school at upper secondary level leading to the entrance qualification for universities of applied sciences] [4]			
entrance qua [subject-spe	Allgemeine Hochschulreife [general higher education entrance qualification] or fachgebundene Hochschulreife [subject-specific higher education entrance qualification] (Abitur/EOS grade 12) [5]			
Special school-leaving qualifications [6]		qualifications [6]		
Other qualification [7]				
No school-leaving qualifications [-20]		lifications [-20]		
Refused [-97]				
Don't know [-98]				
goto 66110				
Variables				
p731857		Partner's school-leaving qualification	ons in a foreign country,	pParent

Condition:	if (25004 <> 2 & (66106 <> -97, -98))			
66110	How many years did your (male) partner go to school in <h_s4ps19> to obtain this qualification?</h_s4ps19>			
Condition:	if (25004 <> 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))			
66110	How many years did your (male) partner attend school in order to obtain this leaving qualification?			
Condition:	if (25004 = 2 & (66106 <> -97, -98))			
66110	How many years did your (female) partner go to school in <h_s4ps19> to obtain this qualification?</h_s4ps19>			
Condition:	if (25004 = 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))			
66110	How many years did your (female) partner attend school in order to obtain this leaving qualification?			
	II School years			
Range: 1 - 2	25			
goto 6611	1			
Variables				
p731858	Duration of school attendance partner abroad in years pParent			
Condition:	if (25004 <> 2 & (66106 <> -97, -98))			
66111	With this qualification, was your partner entitled to study at a higher education institution or a university in <h_s4ps19>?</h_s4ps19>			
Condition:	if (25004 = 2 & (66106 = -97, -98))			
66111	With this qualification, was your partner entitled to study at a higher education institution or a university?			
Condition:	if (25004 <> 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))			
66111	With this qualification, was your partner entitled to study at a higher education institution or a university?			
Condition:	if (25004 = 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))			

66111	With this qualification, was your partner entitled to study at a higher education institution or a university?
Yes [1]	
No [2]	

Condition: if (25004 <> 2)					
66112	Has yo	Has your partner ever completed any vocational training or higher education?			
Condition:	if (25004	k = 2)			
66112	Has yo	ur partner ever completed any vocational training or higher education?			
Yes [1]					
No [2]					
Refused [-97]					
Don't know	Don't know [-98]				
if (66112 = 1) goto 66113 if (66112 = 2, -97, -98) goto 66127Z					
autoif (66112 = 2) & (h_S3SHPB = 1) 66118 = -20					
Variables					
p731860		Partner's vocational training / higher education pParent			

Condition: if ((25004 <> 2) & ((66104 = -20) OR ((66104 = 2) & (66106 = -97, -98)) OR ((66104 = 2) & (66106 = - 96) & (66107 = -97, -98))))				
66113 And where did your partner obtain their highest vocational qualification? In Germany or in another country?				
Condition: if (25004 <> 2) & (((66104 <> -20) & (66106 <> -97, -98, -96)) OR ((66106 = -96) & (66107 <> -97, - 98)))				
66113 And where did your partner obtain his highest vocational qualification? In Germany, in <h_s4ps19> or in another country?</h_s4ps19>				
Condition: if ((25004 = 2) & ((66104 = -20) OR ((66104 = 2) & (66106 = -97, -98)) OR ((66104 = 2) & (66106 = - 96) & (66107 = -97, -98))))				
66113 And where did your partner obtain their highest vocational qualification? In Germany or in another country?				
Condition: if (25004 = 2) & (((66104 <> -20) & (66106 <> -97, -98, -96)) OR ((66106 = -96) & (66107 <> -97, -98)))				
66113 And where did your partner obtain his highest vocational qualification? In Germany, in <h_s4ps19> or in another country?</h_s4ps19>				
In Germany [1]				
In <h_s4ps19> [2]</h_s4ps19>				
In another country [3]				
Refused [-97]				
Don't know [-98]				
if (66113 <> 1) goto 66114 if (66113 = 1) goto 66118				
if (66104<>2) OR ((66106 = -97, -98)) OR ((66106=-96) & (66107 = -97, -98))) 1: in Deutschland 3: in einem anderen Land				
if (66104 = 2) & ((66106 <> -96,-97, -98) OR ((66106=-96) & (66107 <> -97, -98))) 1: in Deutschland 2: in <h_s4ps19></h_s4ps19>				
3: in einem anderen Land				
Variables				
p731861 Highest vocational qualification partner in Germany or abroad pParent				

66114 What k	kind of training was it?				
He was apprenticed in a company [1]	in a company / She was apprenticed				
He went through a lo She went through a l [2]	nger period of training in a company / onger period of training in a company				
	sbildene Schule" - a vocational attended a "berufsbildene Schule" - a hool [3]				
He went to a universi university / higher ed	ity / higher education / She went to ucation [4]				
Other [5]					
Refused [-97]					
Don't know [-98]					
goto 160001					
2: Er hat in einem I 3: Er hat eine beru	1: Er wurde in einem Betrieb angelernt 2: Er hat in einem Betrieb eine längere Ausbildung gemacht 3: Er hat eine berufsbildende Schule besucht 4: Er hat eine Hochschule/Universität besucht				
if (25004 = 2) 1: Sie wurde in einem Betrieb angelernt 2: Sie hat in einem Betrieb eine längere Ausbildung gemacht 3: Sie hat eine berufsbildende Schule besucht 4: Sie hat eine Hochschule/Universität besucht 5: Sonstiges					
Variables					
p731862	Type of partner's training		pParent		

160001 How m	160001 How many years did this training last?					
Years of training						
Range: 0 - 25	Range: 0 - 25					
goto 66127Z						
Variables						
p731874	Duration of the partner's training abroad in years	pParent				

2 Parents

Condition:	if (25004 <> 2) & (h_S3SHPB2d <> 2) & (70103P9 <> 1)				
66117	We would like to now know what has changed since the first interview. Has your partner obtained a vocational training qualification since the first interview in <0190P7 / 0190P5>?				
Condition:	if (25004 = 2) & (h_S3SHPB2d <> 2) & (70103P9 <> 1)				
66117	We would like to now know what has changed since the first interview. Has your partner obtained a vocational training qualification since the first interview in <0190P7 / 0190P5>?				
Condition:	if (25004 <> 2) & (h_S3SHPB2d = 2) & (70103P9 <> 1)				
66117	We would like to now know what has changed since the first interview. Has your partner obtained a vocational training qualification since the first interview in <0190P7 / 0190P5>?				
Condition:	if (25004 = 2) & (h_S3SHPB2d = 2) & (70103P9 <> 1)				
66117	We would like to now know what has changed since the first interview. Has your partner obtained a vocational training qualification since the first interview in <0190P7 / 0190P5>?				
Condition:	if (25004 <> 2) & (h_S3SHPB2d <> 2) & (70103P9 = 1)				
66117	We would like to now know what has changed since the first interview. Has your partner obtained a vocational training qualification since the first interview in <0190P10 / 0190P8>?				
Condition:	if (25004 = 2) & (h_S3SHPB2d <> 2) & (70103P9 = 1)				
66117	We would like to now know what has changed since the first interview. Has your partner obtained a vocational training qualification since the first interview in <0190P10 / 0190P8>?				
Condition:	if (25004 <> 2) & (h_S3SHPB2d = 2) & (70103P9 = 1)				
66117	We would like to now know what has changed since the first interview. Has your partner obtained a vocational training qualification since the first interview in <0190P10 / 0190P8>?				
Condition:	if (25004 = 2) & (h_S3SHPB2d = 2) & (70103P9 = 1)				
66117	We would like to now know what has changed since the first interview. Has your partner obtained a vocational training qualification since the first interview in <0190P10 / 0190P8>?				
Yes [1]					
No [2]					
Refused [-97]					
Don't know	[-98]				
	= 1) goto 66118 = 2, -97, -98) goto 66127Z				
Variables					

Condition: if (25004 <> 2) & (h\_S3SHPB2 = 2)66118Which is your partner's highest vocational qualification?Condition: if (25004 = 2) & (h\_S3SHPB2 = 2)66118Which is your partner's highest vocational qualification?

Condition: if (25004 <> 2) & (h_S3SHPB2 = 1)	
66118 What vocational degree has he received	ved?
Condition: if (25004 = 2) & (h_S3SHPB2 = 1)	
66118 What vocational degree has she rece	ived?
Vocational qualification (commercial, corporate, trade- oriented, agricultural) journeyperson's or assistant's certificate, dual vocational education and training, GDR: skilled worker's certificate [1]	
Foreman's, technician's certificate [2]	
Civil service vocational training (civil service examination) [3]	
Leaving certificate from a school for health care professionals [4]	
Leaving certificate of the Berufsfachschule, leaving certificate of a commercial school [5]	
Leaving certificate of the Fachschule <<(including leaving qualification of the Fachakademie [type of school in Bavaria offering advanced vocational education and the possibility to obtain the entrance qualification for universities of applied sciences])>> [6]	
Leaving certificate of the Fachschule in the GDR [7]	
Bachelor's degree (e.g. B.A., B.Sc.) [8]	
Diplom [German degree in tertiary education, pre-Bologna system, level equivalent to master], Master (M.A.) [9]	
Magister [German degree in tertiary education, pre- Bologna system, level equivalent to master], state examination [10]	
Award of a doctorate, habilitation [11]	
Berufsakademie [university of cooperative education], cooperative state university without further specification [12]	
College of public administration without further specification [13]	
University of applied sciences, former college of engineering without further specification [14]	
University without further specification [15]	
Higher education degree (course of studies) without further specification [16]	
Semi-skilled vocational training with a company [17]	
GDR: Qualification as a semi-skilled worker [19]	
Other certificate of vocational training [21]	
No vocational qualification [-20]	
Refused [-97]	
Don't know [-98]	

#### 2 Parents

<i>if</i> (66118 = 3) goto 66126
if (66118 = 8, 9)  goto  66123
if (66118 = 10) go to 66125
if (66118 = 12, 13, 14, 15, 16) goto 66121
if (66118 = 21)  go to  66119
<i>if</i> (66118 = 1 - 2, 4 - 7, 11, 17 to 19, -98, -97, -20) goto 66127Z
1

autoif (66118 = 10, 11) 66123 = 4

Variables		
p731863	(Highest) vocational degree partner	pParent

66121 What is	s the exact name of this qualifi	cation?		
Bachelor (e.g. B.A., B	B.Sc., B.Eng, LL.B) [1]			
	her education equivalent to master, Master (e.g. M.A., M.Sc., LL.M) [2]			
Magister, state exami	nation [3]			
Award of a doctorate	[4]			
Other leaving qualification	ation [5]			
Refused [-97]				
Don't know [-98]				
if $(66121 = 1, 2, -97, -98) \& 66118 = 16 \text{ goto } 66123$ if $(66121 = 1, 2, -97, -98) \& (66118 = 12, 13) \text{ goto } 66127Z$ if $(66121 = 1, 2, -97, -98) \& (66118 = 14, 15) \text{ goto } 66125$ if $(66121 = 3) \text{ goto } 66125$ if $(66121 = 4) \text{ goto } 66127Z$ if $(66121 = 5) \text{ goto } 66122$				
autoif ((66121 = 3, 4) & 66118 = 16) 66123 = 4				
Variables				
p731866 Type, tertiary qualification, partner pParent				

Condition: if (25004 <> 2)					
66125	Has he completed a doctorate, or are they currently in the process of completing a doctorate?				
Condition:	if (25004	= 2)			
66125	6125 Has she completed a doctorate, or are they currently in the process of completing a doctorate?			ess of completing a	
Yes, doctor	ate comple	eted [1]			
Yes, doctorate ongoing [2]					
No [3]					
Refused [-97]					
Don't know [-98]					
goto 66127Z					
Variables					
p731870 Partner doctorate					pParent

66126		at civil servant training for f service?	the subclerical, clerical,	executive or administrative		
Sub-clerical	class [1]					
Clerical class [2]						
Executive c	lass [3]					
Administrat	ve class [4	1]				
Refused [-97]						
Don't know [-98]						
goto 6612	goto 66127Z					
Variables						
p731871 Civil servant training, partner			pParent			

# Module67 Gen. S34 Partner's employment

Condition: if (25004 <> 2)					
67101	Is your partner currently employed full-time, part-time, with a side job or is he not currently employed?				
Condition:	if (25004	= 2)			
67101		partner currently employed full-time, part y employed?	-time, with a side job or is she not		
Full-time en	nployed [1]				
Part-time er	mployed [2]				
Side-job [3]					
Unemploye	d [4]				
Refused [-97]					
Don't know	[-98]				
<pre>if (67101 = 1, 2, 3) goto 67102 (Arbeitsstunden) if (67101 = -97, -98) goto 67121 (Sozhi) if (67101 = 4 &amp; h_Erstbefragte = 1 &amp; (26018 = 1,-97,-98)) goto 67103 (Recht auf ET) if (67101 = 4 &amp; h_Erstbefragte = 1 &amp; (26018 &lt;&gt; 1,-97,-98)) goto 67104 (Nicht-Erwerb) if (67101 = 4 &amp; h_Erstbefragte = 2) goto 67104 (Nicht-Erwerb) autoif (h_Erstbefragte = 1) h_PET = 0</pre>					
autoif ((h_PET = 2, 3) & (67101 = 1, 2)) h_S3SHPET = 2 autoif ((h_PET = 2, 3) & (67101 = 3, 497, -98)) h_S3SHPET = 4 autoif (h_PET = 0 & (67101 = 1, 2)) h_S3SHPET = 2 autoif (h_PET = 0 & (67101 = 3, 4, -97, -98)) h_S3SHPET = 3					
Variables					
p731951		Employment, partner	pParent		

Condition:	if (25004 <> 2)						
67102	67102 How many hours a week does your partner work on average, including side jobs?						
Condition:	if (25004 = 2)						
67102	How many hour jobs?	s a week does your partner work o	on average, including possible side				
	Number of hou	irs					
No fixed wo	orking hours [95]						
More than s	90 hours per week [94						
Range: 0 -	94						
if (67102 < if (67102 < if (67102 <	<= 0) & (67101 <> 3 <= 0) & (67101 <> 3 <= 0) & (67101 <> 3 <= 0) & (67101 <> 3	goto 67104 (Nicht-Erwerb) & h_PET = 0) goto 67108 (Beruf) & h_PET =1) goto 67105 (Intro Beruf) & (h_PET = 2,3)) goto 67108 (Beruf)					
if (67102 >	> 0) goto 670002						
Variables							
p731952	Partner's v	vorking hours	pParent				
670002	e.g. when they w How many hour	ork from home or when they can	hildren during their working hours, take their child to work with them. artner care for <name of="" target<="" th="" the=""></name>				
	N	umber of hours					
Range: 0 -	99,999						
if (67101 = if (67101 =	= 1, 2) & (h_PET = 0 = 1, 2) & (h_PET = 1 = 1, 2) & (h_PET = 2 = 3) goto 67104	) goto 67105 (Intro Beruf)					
Variables							
pa07000	Partner: W	orking time and child care	pParent				

Condition:	Condition: if (25004 <> 2)					
67103	ls your	partner currently permitted to pursue an employment in Ger	many?			
Condition:	if (25004	l = 2)				
67103	ls your	partner currently permitted to pursue an employment in Ger	many?			
Yes [1]						
No [2]						
Refused [-97]						
Don't know	[-98]					
goto 6710	4					
Variables						
p404080		Right to pursue employment in Germany, partner pPa	arent			

Condition: if (25004 <> 2)				
67104 What does your partner primarily do	at the moment?			
Condition: if $(25004 = 2)$	of the memory ()			
67104 What does your partner primarily do	at the moment?			
Unemployed [1]				
Short-time working [2]				
1-Euro-job, ABM, or similar measure of the BA / Jobcenter or ARGE [3]				
Partial retirement, regardless of phase [4]				
Comprehensive school education [5]				
Vocational training qualification [6]				
Master / technician education [7]				
Higher education [8]				
Doctorate / PhD [9]				
Continuing Education [10]				
On maternity leave / parental leave [11]				
House wife / house husband [12]				
Sick / temporary disability [13]				
Retiree, pensioner, (early) retirement [14]				
Voluntary military service, national voluntary service, voluntary social / ecological / European year [15]				
Something else [16]				
Refused [-97]				
Don't know [-98]				
if (h_PET = 0) goto 67108 (Beruf) if (67104 = 1 & h_PET <> 0) goto 67119 (Arbeitslos gemeldet) if (67104 <> 1 & h_PET <> 0) goto 67121 (Sozhi)				
Variables				
p731953 Status Partner		pParent		

**2** Parents

Condition: if (25004 <> 2 & h S3SHPET = 1)

Then we didn't note that correctly. Please tell me what profession they are currently in: 67108 Condition: if  $(25004 = 2 \& h_S3SHPET = 1)$ 

67108 Then we didn't note that correctly. Please tell me what profession they are currently in: Condition: if (25004 <> 2 & h S3SHPET = 2)

67108

Please tell me his current profession.

Condition: if (25004 = 2 & h\_S3SHPET = 2)

67108 Please tell me her current profession.

Condition: if (25004 <> 2 & h\_S3SHPET = 3)

67108 In what profession was he last occupied?

Condition: if  $(25004 = 2 \& h_S3SHPET = 3)$ 

67108 In what profession was she last occupied?

Never been employed [-20]

if (67108 <> -20) goto 67109 if (67108 = -20 & 67104 = 1) goto 67119 *if* (67108 = -20 & 67104 <> 1) *goto* 67121

Variables		
p731954_g1	Occupation partner (KIdB 1988)	pParent
p731954_g2	Occupation partner (KIdB 2010)	pParent
p731954_g3	Occupation partner (ISCO-88)	pParent
p731954_g4	Occupation partner (ISCO-08)	pParent
p731954_g5	Occupation partner (ISEI-88)	pParent
p731954_g6	Occupation partner (SIOPS-88)	pParent
p731954_g7	Occupation partner (MPS)	pParent
p731954_g8	Occupation partner (EGP)	pParent
p731954_g9	Occupation partner (BLK)	pParent
p731954_g14	Occupation partner (ISEI-08)	pParent
p731954_g15	Occupation partner (CAMSIS)	pParent
p731954_g16	Occupation partner (SIOPS-08)	pParent

Condition: if (25004	<> 2 & (h_S3SHPET = 1, 2))				
67109 What v	ocational position does he ha	ve there? Is he …			
Condition: if (25004	= 2 & (h_S3SHPET = 1, 2))				
67109 What v	ocational position does she h	ave there? Is she			
Condition: if (25004	<> 2 & h_S3SHPET = 3)				
67109 What v	ocational position did he have	e there? Was he			
Condition: if (25004	= 2 & h_S3SHPET = 3)				
67109 What v	ocational position did she hav	ve there? Was she			
Worker [1]					
clerk, including clerk i	n the civil service [2]				
Civil servant, including	g judge, excluding soldier [3]				
Regular or profession	al soldier [4]				
Self-employed [5]					
Assisting family meml	per [6]				
Freelancer [7]					
Refused [-97]					
Don't know [-98]					
if $(67109 = 1)$ goto $67110$ if $(67109 = 2)$ goto $67111$ if $(67109 = 3)$ goto $67112$ if $(67109 = 4)$ goto $67113$ if $(67109 = 5)$ goto $67114$ if $(67109 = 6, 7, -97, -98)$ goto $67116$					
Variables					
p731955	Vocational position partner		pParent		

Condition: i	f (h_S3SHPET = 1, 2)					
67110	7110 What vocational position is that exactly?					
Condition: i	f (h_S3SHPET = 3)					
67110	What vocational pos	sition was that exactly?				
Unskilled wo	rker [10]					
Semi-skilled	worker/partially skilled wo	rker [11]				
Skilled worke	er, journeyman [12]					
Assistant for	eman, group leader, Briga	dier [13]				
Foreman/cor	nstruction foreman [14]					
Refused [-97]						
Don't know [	-98]					
goto 67116						
Variables						
p731956	Exact vocation	al position partner - worker	pParent			

Condition: if (h_S3SH	IPET = 1, 2)				
67111 What is t	the main activity involved?				
Condition: if (h_S3SH	IPET = 3)				
67111 What wa	s the main activity involved?				
Simple occupation, e.g.	salesperson [20]				
Qualified occupation, e. [21]	g. office clerk, technical drafting				
	tion, or leading position, e.g. stant, department manager [22]				
	ive management tasks, e.g., ctor, member of the management				
Production- and plant fo	preman [24]				
Refused [-97]					
Don't know [-98]					
if $(67111 <> 23)$ goto $67116$ if $(67111 = 23 \& h\_Erstbefragte = 1 \& h\_S4PS38 = 1)$ goto $67118$ if $(67111 = 23 \& h\_Erstbefragte = 1 \& h\_S4PS38 = 2 \& 67104 = 1)$ goto $67119$ if $(67111 = 23 \& h\_Erstbefragte = 1 \& h\_S4PS38 = 2 \& 67104 <> 1)$ goto $67121$ if $(67111 = 23 \& h\_Erstbefragte = 2 \& 67104 = 1)$ goto $67119$ if $(67111 = 23 \& h\_Erstbefragte = 2 \& 67104 <> 1)$ goto $67121$					
autoif (67111 = 23) 67116 = 1					
Variables					
p731957 E	xact vocational position partner - e	employee	pParent		

Condition: if (2	5004 <>	2 & (h_S3SHPET = 1, 2))								
67112 In e	exactly	what Laufbahngruppe [c	civil	service	catego	ory] is h	ne in t	here?		
Condition: if (2	5004 = 2	2 & (h_S3SHPET = 1, 2))								
67112 In e	exactly	what Laufbahngruppe [c	civil	service	catego	ory] is s	she in	there?		
Condition: if (2	5004 <>	2 & h_S3SHPET = 3)								
67112 In e	exactly	what Laufbahngruppe [c	civil	service	catego	ory] was	s he i	n there?	?	
Condition: if (2	5004 = 2	2 & h_S3SHPET = 3)								
67112 In e	exactly	what Laufbahngruppe [c	civil	service	catego	ory] was	s she	in there	?	
Sub-clerical clast [civil servant in the servant in		and including Oberamtsmeister acket A5]) [30]								
the pay bracket /	A5] up to he pay br	(from Assistant [civil servant in and including Hauptsekretär acket A8] or Amtsinspektor [civil t A9] [31]								
bracket A9] to Ar A12] or Oberamt	mtsrat [ci tsrat [civil as well as	pektor [civil servant in the pay vil servant in the pay bracket servant in the pay bracket A13] s basic and intermediate rs) [32]	]							
servant in the pa	ay bracke	e (from Regierungsrat [civil t A13] and higher, e.g. Studienra hool teachers upon career entry								
Refused [-97]										
Don't know [-98]	1									
goto 67116										
Variables										
p731958	Exa	act vocational position partne	ər - c	ivil servic	e catego	ory		pParent		

Condition: if (25004	<> 2 & (h_S3SHPET = 1, 2))		
67113 What is	s his rank as a regular or prof	essional soldier?	
Condition: if (25004	= 2 & (h_S3SHPET = 1, 2))		
67113 What is	s her rank as a regular or prof	essional soldier?	
Condition: if (25004	<> 2 & h_S3SHPET = 3)		
67113 What w	as his rank as a regular or pr	ofessional soldier?	
Condition: if (25004	= 2 & h_S3SHPET = 3)		
67113 What w	as her rank as a regular or p	rofessional soldier?	
Bearer of a military ra	nk [40]		
Non-commissioned of major, staff sergeant)	ficer (corporal, sergeant, sergeant [41]		
Officer, lieutenant, ca	ptain [42]		
Staff officer (major an	d above) [43]		
Refused [-97]			
Don't know [-98]			
goto 67116			
Variables			
p731959	Preload partner's exact profession	nal position - regular soldier	pParent
major, staff sergeant) Officer, lieutenant, cap Staff officer (major an <i>Refused</i> [-97] Don't know [-98] goto 67116 Variables	[41] ptain [42] d above) [43]	Image: soldier	pParent

Condition:	if (25004	<> 2 & (h_S3SHPET = 1, 2))		
67114	doctor,	area is he self-employed: in lawyer, or architect), in agric erce, industry or services)?		
Condition:	if (25004	= 2 & (h_S3SHPET = 1, 2))		
67114	doctor,	area is she self-employed: ir lawyer, or architect), in agric erce, industry or services)?		
Condition:	if (25004	<> 2 & h_S3SHPET = 3)		
67114	doctor,	area was he self-employed: lawyer, or architect), in agric erce, industry or services)?		
Condition:	if (25004	= 2 & h_S3SHPET = 3)		
67114	doctor,	area was she self-employed lawyer, or architect), in agric erce, industry or services)?		
		in an academic self-employed r, lawyer, architect [51]		
Self-employ	/ed persor	in agriculture [52]		
		in trade, commerce, industry, ployment or entrepreneurship [53]		
Refused [-97]				
Don't know	[-98]			
goto 6711	5			
Variables				
p731960		Exact vocational position - partner	self-employed	pParent

Condition: if	(25004 <> 2 & (h_S3SHPET = 0, 1, 2))		
67115 I	How many employees does he have?		
Condition: if	(25004 = 2 & (h_S3SHPET = 0, 1, 2))		
	How many employees does she have	?	
	(25004 <> 2 & h_S3SHPET = 3)		
	How many employees did he have?		
	(25004 = 2 & h_S3SHPET = 3)		
	How many employees did she have?	_	
None [0]			
1 to 4 [1]			
5 to 9 [2]			
10 to 19 [3]			
20 to 49 [4]			
50 to 99 [5]			
100 to 199 [6	]		
200 to 249 [7	]		
250 to 499 [8	]		
500 to 999 [9	]		
1,000 to 1,99	9 [10]		
2,000 and mo	pre [11]		
Refused [-97]			
Don't know [-	98]		
if (h_Erstbei if (h_Erstbei if (h_Erstbei	fragte = 1 & h_S4PS38 = 1) goto 67118 fragte = 1 & h_S4PS38 = 2 & 67104 = 1) go fragte = 1 & h_S4PS38 = 2 & 67104 <> 1) g fragte = 2 & 67104 = 1) goto 67119 fragte = 2 & 67104 <> 1) goto 67121		
Variables			
p731961 R	Number of employees partner		pParent

p731961_R	Number of employees partner	pParent
p731961_D	Number of employees partner (categorized)	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 0,1, 2)) <b>67116</b> Is he in an executive position?
Condition: if $(25004 - 2.8)$ (h. S2SUDET - 0.4.2))
Condition: if (25004 = 2 & (h_S3SHPET = 0, 1, 2))
67116 Is she in an executive position?
Condition: if (25004 <> 2 & h_S3SHPET = 3)
67116 Was he in an executive position?
Condition: if (25004 = 2 & h_S3SHPET = 3)
67116 Was she in an executive position?
Yes [1]
No [2]
Refused [-97]
Don't know [-98]
<pre>if (h_Erstbefragte = 1 &amp; h_S4PS38 = 1) goto 67118 if (h_Erstbefragte = 1 &amp; h_S4PS38 = 2 &amp; 67104 = 1) goto 67119 if (h_Erstbefragte = 1 &amp; h_S4PS38 = 2 &amp; 67104 &lt;&gt; 1) goto 67121 if (h_Erstbefragte = 2 &amp; 67104 = 1) goto 67119 if (h_Erstbefragte = 2 &amp; 67104 &lt;&gt; 1) goto 67121</pre>
Variables
p731962 Executive position partner pParent

Condition: if	(25004	<> 2)		
		ould you say: Compared to your pa , is his situation much worse, worse		
Condition: if	(25004	= 2)		
		ould you say: Compared to your pa , is her situation much worse, wors		
Worsened a lo	ot [1]			
Worsened [2]				
Remained the	e same [3	]		
Improved [4]				
Improved a lo	t [5]			
was not emplo	oyed in c	ountry of origin [-20]		
Refused [-97]				
Don't know [-9	98]			
if (67104 = 1 if (67104 <>				
Variables				
p404100		Comparison: current professional situation of partner in home country	- professional situation	pParent
Condition: if	(25004	<> 2)		
		partner currently registered as uner	nployed?	
Condition: if	(25004	= 2)		
67119 ls	s your	partner currently registered as uner	nployed?	
Yes [1]				
No [2]				
Refused [-97]				
Don't know [-§	Don't know [-98]			
goto 67120				
Variables				
p731964		Partner: Registered as unemployed		pParent

Condition:	if (25004	<> 2 & 67119 = 1)		
67120	For how for me.	v long has he been register	ed as unemployed? F	Please state the month and year
Condition:	if (25004	= 2 & 67119 = 1)		
67120	For how		red as unemployed?	Please state the month and
Condition:	if (25004	<> 2 & 67119 <> 1)		
67120	For how	v long has he been unemple	oyed? Please state th	e month and year for me.
Condition:	if (25004	= 2 & 67119 <> 1)		
67120	For how	or how long has she been unemployed? Please state the month and year for me.		
Month				
Range: 1 - 7	12			
Year				I
Range: 1,90	00 - 10,000	)		
goto 67121				
Variables				
p73195m		Partner: Beginning of unemploy	nent (month)	pParent
p73195y		Partner: Beginning of unemploy	ment (year)	pParent

Condition: if (25004 <> 2)				
67121	Does your partner currently receive one of the following government benefits: Unemployment benefit II or social security under the Hartz IV program or social welfare?			
Condition:	if (25004	= 2)		
67121	67121 Does your partner currently receive one of the following government benefits: Unemployment benefit II or social security under the Hartz IV program or social welfare?			
Yes [1]				
No [2]				
Refused [-97]				
Don't know	[-98]			
goto 67122	2Z			
Variables				
p731965		Partner's government benefits	pParent	

# Module68 Gen. S3 residence

68102	-	your household. At first I would like to record your current II me the exact name of this place and/or the municipality!
List of mur	icipalities/places [9999]	
Changing	locations [-20]	
Ort not in I [-96]	ist	
Refused [-97]		
Don't knov	v [-98]	
if (68102	= -96) goto 68103 = -97, -98) goto 68104 <> -96, -97, -98) goto 68105Z	
Variables		

vanabies		
p751001_g1	Place of Residence (RS West/East)	pParent
p751001_g2R	Place of Residence (RS Federal State)	pParent

# Module27 Gen. S3 budgetary context

27001	How many people are living together with you in one household – including you and the children?			
People				
Range: 1 - 40				
goto 27002				
Variables				
p741001		Household size	pParent	

Condition: if (27001	Condition: if (27001 <> -97, -98)				
27002 How m	7002 How many of these <27001> people are under 14 years old?				
Condition: if (27001	= -97, -98)				
27002 How m	any people in your household are under the age of 14?				
Peop	People				
Range: 0 - 40					
goto 27003Z					
if (27001 = 2 to 40) 1 to (27001 - 1), -97, -98					
if (27001 = -97, -98) 1 to 39, -97, -98					
Variables					
p742001 People under the age of 14 in the household pParent					

# Module20\_Gen.\_S5\_household income

would month net an includ	In many areas, child care and vocational training for children can be costly. Now, we would like to look at all of the income from your entire household: What is the current monthly household income from all the members of the household? Please give the net amount, after deduction of all taxes and social security contributions. Please include regular payments such as pensions, rent allowance, parental and child allowance, student loans/grants, alimony payments, unemployment benefits, etc.!				
	Euros				
Range: 0 - 999,999					
if (200001 = -97, -98) goto 200002 if (200001 <> -97, -98) goto 200006Z					
Variables					
p510005	510005 Monthly household income, open pParent				

Don't know [-98]

goto 200006Z

Variables p510007

200002 It would really help us if you could at least roughly allocate your answer to one of the following categories. Is your net household income less than 2000 euros, 2000 to less than 4000 euros, or 4000 euros and more per month?				
Less than 200 Euros [1]				
Between 2,000 and 4,000 Euros [2]				
4,000 Euros or more [3]				
Refused [-97]				
Don't know [-98]				
if (200002 = 1) goto 200003 if (200002 = 2) goto 200004 if (200002 = 3) goto 200005 if (200002 = -97, -98) goto 200006Z				
Variables				
p510006 Monthly household income, split	pParent			
200003       Can you tell me if it is less than 1000 euros, 1000 to less than 1500 euros, or 1500 euros and more per month?         Less than 1,000 euros [1]				
1,000 to less than 1,500 euros [2]				
1,500 to less than 2,000 euros [3]				
Refused [-97]				

pParent

monthly household income, categories under 2,000 euros

200004 Can you tell me if it is less than 2500 euros, 2500 to less than 3000 euros, or 3000 euros and more per month?					
2,000 to less	s than 2,5	00 euros [4]			
2,500 to less	2,500 to less than 3,000 euros [5]				
3,000 to less	s than 4,0	00 euros [6]			
Refused [-97]					
Don't know [	[-98]				
goto 20000	06Z				
Variables					
p510008		Monthly household euros	income, classes between 2,00	00 and 4,000	pParent
200005 Can you tell me if it is less than 5000 euros, 5000 to less than 6000 euros, or 6000 euros and more per month?					
4000 to 5000	0 Euros [7	1			
5000 to unde	er 6000 E	uros [8]			

pParent

Monthly household income, classes under 4000 Euros

### Module28 S5 S5 assets

6.000 Euros or more [9]

Refused

Don't know [-98]

goto 200006Z

Variables p510009

[-97]

28006	Apart from the income, the economic situation of the househe assets. In this regard, assets may also be used to finance the of children. I would now like you to tell me about your househ include any foreign assets you may have. Do you or other pee have any of the following assets? Savings book / checking ac	supervision or education hold's assets. Please ople in your household
Yes [1]		
No [2]		
Refused [-97]		
Don't know	-98]	
goto 2800		
Variables		
p512001	Assets in the HH: Savings book/checking account	pParent
28007	Savings agreement with a savings and loan association	
Yes [1]		
No [2]		
Refused [-97]		
Don't know	-98]	
goto 28008		
Variables		
p512002	Assets in the HH: Savings agreement with a savings and loan association	pParent

28008 Life ins	e insurance / private pension insurance	
Yes [1]		
No [2]		
Refused [-97]		
Don't know [-98]		
goto 28009		
Variables		
p512014	Assets in the HH: capital-sum life insurance policy / private pParent pension insurance	

28009	Fixed-i	nterest securities (e.g. savings bonds, mortgage bonds, F	ederal Savings Bonds)
Yes [1]			
No [2]			
Refused [-97]			
Don't know	[-98]		
goto 28010	0		
Variables			
p512009		Assets in the HH: fixed-interest securities	pParent

28010 0	Other s	securities (e.g. stocks, funds, bonds)	
Yes [1]			
No [2]			
Refused [-97]			
Don't know [-:	98]		
goto 28011			
Variables			
p512010		Assets in the HH: other securities	pParent

28011 Bu	siness assets, such as private companies or	interests in companies
Yes [1]		
No [2]		
Refused [-97]		
Don't know [-98]		
goto 28012		
Variables		
p512011	Assets in the HH: Business assets	pParent

#### 2 Parents

28012	Owner you liv	ner-occupied real estate property such as a house or a home of your own in which live		
Yes [1]				
No [2]				
Refused [-97]				
Don't know	[-98]			
goto 2801	3			
Variables				
p512012		Assets in the HH: owner-occupied real estate property pParent		

28013	Other real estate property, such as building plots, house	, a holiday home or a multi-family
Yes [1]		
No [2]		
Refused [-97]		
Don't know	/ [-98]	
goto 2802	22	
Variables		
p512013	Assets in the HH: other real estate property	pParent

28022 (	Other a	ssets that have not yet been	mentioned	
Yes [1]				
No [2]				
Refused [-97]				
Don't know [-	·98]			
goto 280142	Z			
Variables				
p512015		Assets in the HH: Other assets		pParent

28014	How high do you assess the market value of all these assets in your household if you would sell them today. Please do not deduct any debt.		
		_    Euros	
Range: 0 - 9	Range: 0 - 999,999,999		
if (28014 > if (28014 =	if (28014 >= 0) goto 28018 f (28014 = -97, -98) goto 28015		
Variables			
p512301		Household assets including debt, open pParent	

	ld help us if you please tell me s than € 50,000?	whether you estimate the f	inancial assets at more
Less than 50,000 Eu	ros [1]		
€ 50,000 and more [2]			
Refused [-97]			
Don't know [-98]			
if (28015 = 2) goto	if $(28015 = 1)$ goto 28016 if $(28015 = 2)$ goto 28017 if $(28015 = -97, -98, 0)$ goto 28018		
Variables			
p512305	Household assets, split		pParent

28016 Please catego	estimate the amount of the er ries.	tire household assets base	d on the following
No assets at all [0]			
under 5,000 Euros [1]	]		
5,000 to under 10,000	0 Euros [2]		
10,000 to under 30,00	00 Euros [3]		
30,000 to under 50,00	00 Euros [4]		
Refused [-97]			
Don't know [-98]			
goto 28018			
Variables			
p512306	Household assets, categories belo	w € 50,000	pParent

	se estimate the amount of gories.	the entire household as	ssets based on the following	
50,000 to under 1	00,000 Euros [5]			
100,000 to under :	200.000 Euros [6]			
200,000 to under	500,000 Euros [7]			
500,000 to under	1,000,000 Euros [8]			
1,000,000 Euros a	and more [9]			
Refused [-97]				
Don't know [-98]				
goto 28018				
Variables				
p512307	Household assets, categori	es over € 50,000	pParent	
you	household? How high do	you estimate the overa	days. How is the situation in Il debt, such as mortgages, rs of your household to be?	
		Euros		

Range: 0 - 999,999,999
if (28018 >= 0) goto 28026Z if (28018 = -97, -98) goto 28019
Variables

p512601

Debts in the HH (open)

pParent

28019	It would already be of help if you could please tell me if you estimate that the total debt of your household is more or less than 50,000 Euro.				
Less than 5	Less than 50,000 Euros [1]				
€ 50,000 ar	€ 50,000 and more [2]				
Refused [-97]					
Don't know	Don't know [-98]				
if $(28019 = 1)$ goto $28020$ if $(28019 = 2)$ goto $28021$ if $(28019 = -97, -98, 0)$ goto $28026Z$					
Variables					
p512605	Debt in HH,	split	pParent		

	Please estimate the amount of the entire household debt based on the following categories.				
No debt at all [0]					
under 5,000 Euros [1]					
5,000 to under 10,000 Euros [2]					
10,000 to under 30.000 Euros [3]					
30,000 to under 50,000 Euros [4]					
Refused [-97]					
Don't know [-98]					
goto 28026Z					
Variables	Variables				
p512606 Debt in the HH, categories below € 50,000 pParent		pParent			

28021 Please catego	estimate the amount of the en pries.	tire household debt based	on the following	
50,000 to under 100,	000 Euros [5]			
100,000 to under 200	).000 Euros [6]			
200,000 to under 500	),000 Euros [7]			
500,000 to under 1,0	00,000 Euros [8]			
1,000,000 Euros and	more [9]			
Refused [-97]				
Don't know [-98]	Don't know [-98]			
goto 28026Z				
Variables				
p512607	Debt in the HH, categories over € 5	50,000	pParent	

# Module39 S4 S4 language first and panel respondents

Condition:	if (h_Erst	befragte = 1) OR (70103P9 = 1)		
39001		tell me what language you us ooks in your free time?	e in different situations. In v	what language do you
Condition:	if (h_Erst	befragte = 2 & 70103P9 = 2)		
39001	me wha	arlier interview you stated that It language you use in differen free time?		
Only in Ger	man [1]			
		also sometimes in <36008>/ Mostly metimes in <2101P3> [2]		
		sometimes also in German / Mostly etimes also in German [3]		
Only in < 36	6008>/ Onl	y in <2101P3> [4]		
German an	d language	of origin with equal frequency [-25]		
Uses mostl	y∕only a tl	hird language [-24]		
Other non-0	German laı	nguages of origin [-23]		
Language o	of origin on	ly German [-22]		
Doesn't rea	d books in	their free time [-21]		
Refused [-97]				
Don't know	[-98]			
if (h_Erstb if (h_Erstb if (h_Erstb 1: Nur in E 2: Meisten 3: Meisten 4: Nur in < if (h_Erstb 1: Nur in E 2: Meisten	efragte = efragte = Deutsch s in Deuts s in < 360 36008> efragte = Deutsch s in Deuts s in <210	2 & 70103P9 = 2 & 39001 <> -22, 2 & 70103P9 = 2 & 39001 = -22, -2 1 OR 70103P9 = 1) goto 39002 1) OR (70103P9 = 1) sch, aber manchmal auch in <3600 008>, aber manchmal auch in Deut 2 & 70103P9 = 2) sch, aber manchmal auch in <2101 1P3>, aber manchmal auch in Deu	23) goto 39002Z )8> sch	
Variables				
p417100		Language of media use - reading b	pooks	pParent

39002 In what language do you read newspapers?				
Only in German [1]				
	also sometimes in <36008>/ Mostly metimes in <2101P3> [2]			
	t sometimes also in German / Mostly etimes also in German [3]			
Only in < 36008>/ On	ly in <2101P3> [4]			
German and language	e of origin with equal frequency [-25]			
Uses mostly / only a t	hird language [-24]			
Doesn't read newspa	pers [-21]			
Refused [-97]				
Don't know [-98]				
goto 39003 if (h_Erstbefragte = 1) OR (70103P9 = 1) 1: Nur in Deutsch 2: Meistens in Deutsch, aber manchmal auch in <36008> 3: Meistens in < 36008>, aber manchmal auch in Deutsch 4: Nur in < 36008> if (h_Erstbefragte = 2 & 70103P9 = 2) 1: Nur in Deutsch 2: Meistens in Deutsch, aber manchmal auch in <2101P3> 3: Meistens in <2101P3>, aber manchmal auch in Deutsch 4: Nur in <2101P3>				
Variables				
p417110	Language of media use - reading n	ewspapers	pParent	

39003 What language do you use when using the internet?				
Only in German [1]				
	also sometimes in <36008>/ Mostly ometimes in <2101P3> [2]			
	t sometimes also in German / Mostly etimes also in German [3]			
Only in < 36008>/ On	ly in <2101P3> [4]			
German and language	e of origin with equal frequency [-25]			
Uses mostly / only a t	hird language [-24]			
Doesn't use the interr	net [-21]			
Refused [-97]				
Don't know [-98]				
if (39003 = -21) got if (39003 <> -21) go				
if (h_Erstbefragte = 1) OR (70103P9 = 1) 1: Nur in Deutsch 2: Meistens in Deutsch, aber manchmal auch in <36008> 3: Meistens in < 36008>, aber manchmal auch in Deutsch 4: Nur in < 36008>				
if (h_Erstbefragte = 2 & 70103P9 = 2) 1: Nur in Deutsch 2: Meistens in Deutsch, aber manchmal auch in <2101P3> 3: Meistens in <2101P3>, aber manchmal auch in Deutsch 4: Nur in <2101P3>				
Variables				
p417130	Language of media use - internet u	se	pParent	

39004 In what language do you read news on the internet?			
Only in German [1]			
	also sometimes in <36008>/ Mostly metimes in <2101P3> [2]		
	t sometimes also in German / Mostly etimes also in German [3]		
Only in < 36008>/ On	ly in <2101P3> [4]		
German and language	e of origin with equal frequency [-25]		
Uses mostly / only a t	hird language [-24]		
Doesn't read the new	s on the internet [-21]		
Refused [-97]			
Don't know [-98]			
goto 39005 if (h_Erstbefragte = 1) OR (70103P9 = 1) 1: Nur in Deutsch 2: Meistens in Deutsch, aber manchmal auch in <36008> 3: Meistens in < 36008>, aber manchmal auch in Deutsch 4: Nur in < 36008> if (h_Erstbefragte = 2 & 70103P9 = 2) 1: Nur in Deutsch 2: Meistens in Deutsch, aber manchmal auch in <2101P3> 3: Meistens in <2101P3>, aber manchmal auch in Deutsch 4: Nur in <2101P3>			
Variables			
p417120	Language of media use - reading th	he news on the internet	pParent

39005 What language do you use for writing text messages and emails?				
Only in German [1]				
	also sometimes in <36008>/ Mostly ometimes in <2101P3> [2]			
	t sometimes also in German / Mostly etimes also in German [3]			
Only in < 36008>/ On	ly in <2101P3> [4]			
German and language	e of origin with equal frequency [-25]			
Uses mostly / only a t	hird language [-24]			
Writes neither text me	essages nor emails [-21]			
Refused [-97]				
Don't know [-98]				
goto 39006				
if (h_Erstbefragte = 1) OR (70103P9 = 1) 1: Nur in Deutsch 2: Meistens in Deutsch, aber manchmal auch in <36008> 3: Meistens in < 36008>, aber manchmal auch in Deutsch 4: Nur in < 36008>				
if (h_Erstbefragte = 2 & 70103P9 = 2) 1: Nur in Deutsch 2: Meistens in Deutsch, aber manchmal auch in <2101P3> 3: Meistens in <2101P3>, aber manchmal auch in Deutsch 4: Nur in <2101P3>				
Variables				
p417140	Language of media use - text mess	ages and emails	pParent	

39006 In what language do you watch TV broadcasts?			
Only in German [1]			
	also sometimes in <36008>/ Mostly metimes in <2101P3> [2]		
	t sometimes also in German / Mostly etimes also in German [3]		
Only in < 36008>/ On	ly in <2101P3> [4]		
German and language	e of origin with equal frequency [-25]		
Uses mostly / only a t	hird language [-24]		
Doesn't watch TV [-21	1]		
Refused [-97]			
Don't know [-98]			
1: Nur in Deutsch 2: Meistens in Deut 3: Meistens in < 36 4: Nur in < 36008> if (h_Erstbefragte = 1: Nur in Deutsch 2: Meistens in Deut	sch, aber manchmal auch in <2101 01P3>, aber manchmal auch in Deu	sch P3>	
Variables			
p417150	Language of media use - television		pParent

39007 In what language do you watch Videos, DVDs or Blu-Ray Discs?			
Only in German [1]			
	also sometimes in <36008>/ Mostly ometimes in <2101P3> [2]		
	t sometimes also in German / Mostly etimes also in German [3]		
Only in < 36008>/ On	ly in <2101P3> [4]		
German and language	e of origin with equal frequency [-25]		
Uses mostly / only a t	hird language [-24]		
Doesn't watch Videos	, DVDs or Blu-Ray Discs [-21]		
Refused [-97]			
Don't know [-98]			
1: Nur in Deutsch 2: Meistens in Deut 3: Meistens in < 36 4: Nur in < 36008> if (h_Erstbefragte = 1: Nur in Deutsch 2: Meistens in Deut	sch, aber manchmal auch in <2101 11P3>, aber manchmal auch in Deut	P3>	
Variables			
p417160	Language of media use - Videos, D	VDs or Blu-Ray Discs	pParent

39008 Now we are going to deal with what language you currently speak with each other in your family. What language is spoken at home?			
Only German [1]			
Mostly German, but s	cometimes also another language [2]		
Mostly another langu	age, but sometimes also German [3]		
Only another languag	je [4]		
German and languag	e of origin with equal frequency [-25]		
Refused [-97]			
Don't know [-98]			
if (39008 = 2, 3, 4, if (39008 = 1, -97, -			
Variables			
p412000	Interaction language household		pParent
39009 What la	anguage is it?		
[Language list] [-9999			
Sprache not in list			

[-96]	
Refused [-97]	
Don't know [-98]	
goto 39010	
Variables	

p412001_g1R	Interaction language household, detailed (ISO 639.2)	pParent
p412001_g2	Language use in household, detailed (categorized)	pParent

39010 What language do you speak with <name child="" of="" target="" the="">?</name>				
Only German [1]				
Mostly German, but s	ometimes also another language [2]			
Mostly another langua	age, but sometimes also German [3]			
Only another languag	e [4]			
German and languag	e of origin with equal frequency [-25]			
Refused [-97]				
Don't know [-98]				
if (39010 = 2,3,4, -2 if (39010 = 1, -97, -				
autoif (39010 = 4) h	_sprdeutschB = 2			
Variables				
p412070	Responding parent's interaction lar	nguage – child	pParent	
			,	
39020 What other language is that?				
[Language list] [-9999	]			
Sprache not in list [-96]				
Refused [-97]				
Don't know [-98]				
goto 39011				
autoif (39020 = 334) h_sprrussischB = 1 autoif (39020 = 412) h_sprtürkischB = 1				
Variables				
p412071_g1R	Interactive language interviewed pa	arent - child (ISO 639.2)	pParent	
p412071_g2	Interactive language interviewed pa	arent - child (categorized)	pParent	

39011 And what language does <name child="" of="" target="" the=""> speak with you?</name>			
Only German [1]			
Mostly German, but sometimes also another language [2]			
Mostly another language, but sometimes also German [3]			
Only another language [4]			
Child doesn't speak yet [-26]			
German and language of origin with equal frequency [-25]			
Refused [-97]			
Don't know [-98]			
goto 39012			
Variables			
p412010 Interaction language child - respo	ndent parent pParent		

<b>39012 What la</b> Only German [1]	anguage do you speak with yo	ur friends?	
Mostly German, but s	ometimes also another language [2]		
Mostly another langua	age, but sometimes also German [3]		
Only another languag	e [4]		
No friends [-6]			
German and language	e of origin with equal frequency [-25]		
Refused [-97]			
Don't know [-98]			
if (h_S3SHP = 2, 3) goto 39013 if (h_S3SHP <> 2, 3 & 030002 > 0) goto 39017 if (h_S3SHP <> 2, 3 & (030002 = -98, -97, 0, .)) goto 39003Z			
Variables			
p412100	Interaction language respondent pa	arent - friends	pParent

#### 2 Parents

Condition: if (	25004 <> 2)		
39013 W	13 What language do you speak with your partner?		
Condition: if (	25004 = 2)		
39013 W	hat language do you speak with yo	our partner?	
Only German [	1]		
Mostly German	n, but sometimes also another language [2]		
Mostly another	language, but sometimes also German [3]		
Only another la	inguage [4]		
German and la	nguage of origin with equal frequency [-25]		
Refused [-97]			
Don't know [-98	8]		
goto 39014			
Variables			
p412090	Interaction language respondent pa	arent - partner	pParent

Condition: if (25004 <> 2)			
39014 What language does your partner speak with <name child="" of="" target="" the="">?</name>			
Condition: if (25004 = 2)			
39014 What language does your partner sp	eak with <name child="" of="" target="" the="">?</name>		
Only German [1]			
Mostly German, but sometimes also another language [2]			
Mostly another language, but sometimes also German [3]			
Only another language [4]			
German and language of origin with equal frequency [-25]			
Refused [-97]			
Don't know [-98]			
if (39014 = 2, 3, 4, -25) goto 39021 if ((39011 = -26) & (39014 = 1, -97, -98)) goto 39016 if ((39011 <> -26) & (39014 = 1, -97, -98)) goto 39015			
autoif (39014 = 4) h_sprdeutschP = 2			
Variables			
p412080 Interaction language partner - child	d pParent		

39021 What o	ther language is that?		
[Language list] [-9999			
	1		
Sprache not in list [-96]			
Refused [-97]			
Don't know [-98]			
if (39011= -26) goto if (39011<> -26) go	o 39016 to 39015		
	!) h_sprrussischP = 1 ) h_sprtürkischP = 1		
Variables			
p412081_g1R	Interaction language partner - child	(ISO 639.2)	pParent
p412081_g2	Interaction language partner - child	(categorized)	pParent
Condition: if (25004	<> 2)		
39015 And wh	nat language does <name of="" td="" th<=""><td>e target child&gt; speak with y</td><td>our partner?</td></name>	e target child> speak with y	our partner?
Condition: if (25004	= 2)		
39015 And wł	nat language does <name of="" td="" th<=""><td>e target child&gt; speak with y</td><td>our partner?</td></name>	e target child> speak with y	our partner?
Only German [1]			
Mostly German, but s	ometimes also another language [2]		
Mostly another langua	Mostly another language, but sometimes also German [3]		
Only another languag	e [4]		
German and language	e of origin with equal frequency [-25]		
Refused [-97]			
Don't know [-98]			
goto 39016			
Variables			
p412011	Interaction language child - partner		pParent

#### 2 Parents

Condition: if (25004	<> 2)		
39016 What language does your partner use when speaking with his friends?			
Condition: if (25004	= 2)		
39016 What la	inguage does your partner us	e when speaking with her fr	iends?
Only German [1]			
Mostly German, but se	ometimes also another language [2]		
Mostly another langua	age, but sometimes also German [3]		
Only another language	e [4]		
No friends [-6]			
German and language	e of origin with equal frequency [-25]		
Refused [-97]			
Don't know [-98]			
if (030002 > 0) goto 39017 if (030002 = -98, -97, 0, .) goto 39003Z			
Variables			
p412110	Interaction language partner - frien	ds	pParent

(h_S3T	G1<> 2 & 030002 = 1)		
What la	nguage does <name of="" ta<="" td="" the=""><td>rget child&gt;'s sibling with hir</td><td>n?</td></name>	rget child>'s sibling with hir	n?
(h_S3T	G1= 2 & 030002 = 1)		
What la	nguage does <name of="" ta<="" td="" the=""><td>rget child&gt;'s sibling with he</td><td>r?</td></name>	rget child>'s sibling with he	r?
(h_S3T	G1<> 2 & 030002 > 1)		
What la	nguage do <name of="" targe<="" td="" the=""><td>et child&gt;'s siblings with him</td><td>?</td></name>	et child>'s siblings with him	?
(h_S3T	G1= 2 & 030002 > 1)		
What la	nguage do <name of="" targe<="" td="" the=""><td>et child&gt;'s siblings with her</td><td>?</td></name>	et child>'s siblings with her	?
[1]			
an, but sc	metimes also another language [2]		
er langua	ge, but sometimes also German [3]		
language	≥ [4]		
language	of origin with equal frequency [-25]		
98]			
-26) & (0	30002 < 2) goto 39003Z		
	Interaction language siblings - child	b	pParent
	What Ia           (h_S3T)           What Ia           [1]           an, but sc           er language           language           98]           26) & (0           26) & (0           -26) goo	(h_S3TG1= 2 & 030002 = 1) What language does <name of="" ta<br="" the="">(h_S3TG1&lt;&gt; 2 &amp; 030002 &gt; 1) What language do <name of="" targe<br="" the="">(h_S3TG1= 2 &amp; 030002 &gt; 1) What language do <name of="" targe<br="" the="">[1] an, but sometimes also another language [2] er language, but sometimes also German [3] language [4] language of origin with equal frequency [-25] [98] 26) &amp; (030002 &gt; 1) goto 39019 26) &amp; (030002 &lt; 2) goto 39003Z -26) goto 39018</name></name></name>	What language does <name child="" of="" target="" the="">'s sibling with hir         (h_S3TG1= 2 &amp; 030002 = 1)         What language does <name child="" of="" target="" the="">'s sibling with her         (h_S3TG1&lt;&gt; 2 &amp; 030002 &gt; 1)         What language do <name child="" of="" target="" the="">'s siblings with him         (h_S3TG1= 2 &amp; 030002 &gt; 1)         What language do <name child="" of="" target="" the="">'s siblings with her         (h_S3TG1= 2 &amp; 030002 &gt; 1)         What language do <name child="" of="" target="" the="">'s siblings with her         [1]         an, but sometimes also another language [2]         er language, but sometimes also German [3]         language [4]         [26] &amp; (030002 &gt; 1) goto 39019         26] &amp; (030002 &lt; 2) goto 39003Z</name></name></name></name></name>

Condition: if (h_S3TG1 <> 2 & 030002= 1)		
9018 And what language does <name child="" of="" target="" the=""> speak with his sibling?</name>		
Condition: if (h_S3TG1 = 2 & 030002 = 1)		
39018 And what language does <name of="" se<="" second="" td="" the=""><td>he target child&gt; speak with her sibling?</td></name>	he target child> speak with her sibling?	
Condition: if (h_S3TG1 <> 2 & 030002 > 1)		
39018 And what language does <name of="" se<="" second="" td="" the=""><td>he target child&gt; speak with his siblings?</td></name>	he target child> speak with his siblings?	
Condition: if (h_S3TG1 = 2 & 030002 > 1)		
	he target child> speak with her siblings?	
Only German [1]		
Mostly German, but sometimes also another language [2]		
Mostly another language, but sometimes also German [3]		
Only another language [4]		
German and language of origin with equal frequency [-25]		
Refused [-97]		
Don't know [-98]		
if (030002 > 1) goto 39019 if (030002 < 2) goto 39003Z		
Variables		
p412030 Interaction language child - sibling	pParent	
39019 And what language do <name of="" td="" the<=""><td>target child&gt;'s siblings speak with each other?</td></name>	target child>'s siblings speak with each other?	
Only German [1]		
Mostly German, but sometimes also another language [2]		
Mostly another language, but sometimes also German [3]		
Only another language [4]		
German and language of origin with equal frequency [-25]		
Refused [-97]		
Don't know [-98]		
Don't know [-98] goto 39003Z		
goto 39003Z	ng each other pParent	

# Module33 E1S1 vocabulary list

[HILF] Help variable WSL German received / distributed					
German vocabulary li	st received / distributed [1]				
German vocabulary li	st not received / distributed [2]				
German vocabulary li	st not provided [3]				
Variables					
px80682	German vocabulary list receive	ed / distributed		MethodsCAPI	

[HILF] Help variable WSL Turkish received / distributed			
Turkish vocabulary lis	t distributed [1]		
Turkish vocabulary list not distributed [2]			
Turkish vocabulary list not provided [3]			
Variables			
px80683	Turkish vocabulary list received / c	distributed	MethodsCAPI

[HILF] Help variable WSL Russian received / distributed				
Russian vocabulary li	st distributed [1]			
Russian vocabulary list not distributed [2]				
Russian vocabulary list not provided [3]				
Variables				
px80684	Russian vocabulary list received	/ distributed		MethodsCAPI

330010 [MF] Can you please state the reasons again as to why you do not want to fill out / hand over the vocabulary list.			
	Not specified [0]	Specified [1]	
Respondent doesn't understand the vocabulary list / cannot read it (language problem)			
German vocabulary list could not be immediately filled out because of time related reasons by the respondent			
Problems with understanding the written instructions on the vocabulary list			
Long deliberation time with certain question blocks			
Partner doesn't understand the vocabulary list / cannot read it (language problem)			
Child should not be engaged by the interviewer			
Third party disturbances (partner, sibling, pet, ringing devices etc.) or target child			
Other reasons			
Refused			
Doesn't know			

if (h\_wsldeutsch = 2 & h\_sprdeutschB = 1 & 330010 = 2,5,6) goto 330012 if (h\_wsldeutsch <> 2 OR h\_sprdeutschB = 2 OR (h\_wsldeutsch = 2 & h\_sprdeutschB = 1 & 330010 <> 2,5,6)) goto 330001Z

Variables		
px80670	No consent vocabulary list: Respondent does not understand VL	MethodsCAPI
px80671	No consent vocabulary list: Time reasons	MethodsCAPI
px80672	No consent vocabulary list: Respondent does not grasp instructions	MethodsCAPI
px80673	No consent vocabulary list: Long deliberation time	MethodsCAPI
px80674	No consent vocabulary list: Partner does not understand VL	MethodsCAPI
px80675	No consent vocabulary list: Child shouldn't be engaged by interviewer	MethodsCAPI
px80676	No consent vocabulary list: Third party disturbances	MethodsCAPI
px80677	No consent vocabulary list: Other reason	MethodsCAPI

## Module51 E1 Coparenting

510001	case: Who in your partners	ibuted differently within a partnership. Ho hip is responsible for the care of <name o<br="">jing diapers, bathing, changing clothes?</name>	
You alone [	1]		
Predominar	tly you [2]		
You and you	ur partner to the same degree [3]		
Predominar	tly your partner [4]		
Your partne	r alone [5]		
Refused [-97]			
Don't know	[-98]		
4: überwie 5: Ihr Partr if (25004 = 1: Sie allei 2: überwie 3: Sie und 4: überwie	> 2) ne gend Sie Ihr Partner im selben Maße gend Ihr Partner ner alleine : 2) ne		
Variables			
pa03010	Coparenting: Care	pPar	ent

	510002 And which of you engages with <name child="" of="" target="" the=""> in, e.g., playing, looking at picture books, or teaching?</name>		g., playing, looking at
You alone [1]			
Predominantly you [2	]		
You and your partner	to the same degree [3]		
Predominantly your p	artner [4]		
Your partner alone [5	]		
Refused [-97]			
Don't know [-98]			
goto 510006Z			
if (25004 <> 2) 1: Sie alleine 2: überwiegend Sie 3: Sie und Ihr Partner im selben Maße 4: überwiegend Ihr Partner 5: Ihr Partner alleine			
if (25004 = 2) 1: Sie alleine 2: überwiegend Sie 3: Sie und Ihre Partnerin im selben Maße 4: überwiegend Ihre Partnerin 5: Ihre Partnerin alleine			
Variables			
pa03020	Coparenting: Engagement		pParent

# **3** Care workers

#### 3.1 Child care workers, PAPI (310)

Dear child care worker, Thank you very much for taking the time to support our substudy "Education from the start" by answering these questions. Your collaboration is very important to us and it significantly contributes to the success of this study. We would like to now ask you to fill out this questionnaire. Please also fill this out when you have already participated in one of our studies. In addition to questions regarding your person, including your background and native language, this questionnaire in particular deals with the work with the children that you look after. Please answer all questions as you deem them relevant. There are no "right" or "wrong" answers. Your personal opinion is important to us! When you can't or don't want to answer particular questions, or if certain questions do not pertain to you, just leave them out. Filling out the written questionnaire should be done at your own free will and you will incur no disadvantage by doing so. When you do not want to fill out the questionnaire, this will of course have no disadvantage for you. We would like to sincerely thank you for you participation in this important study. Your NEPS-Team

#### 3 Care workers

Dear child care worker, Thank you very much for taking the time to support our substudy "Education from the start" by answering these questions. Your collaboration is very important to us and it significantly contributes to the success of this study. We would like to now ask you to fill out this questionnaire. Please also fill this out when you have already participated in one of our studies. In addition to questions regarding your person, including your background and native language, this questionnaire in particular deals with the work with the children that you look after. Please answer all questions as you deem them relevant. There are no "right" or "wrong" answers. Your personal opinion is important to us! When you can't or don't want to answer particular questions, or if certain questions do not pertain to you, just leave them out. Filling out the written questionnaire should be done at your own free will and you will incur no disadvantage by doing so. When you do not want to fill out the questionnaire, this will of course have no disadvantage for you. We would like to sincerely thank you for you participation in this important study. Your NEPS-Team

## A) QUESTIONS REGARDING THE COMPOSITION OF YOUR GROUP

A1 How is	your work with two year old c	hildren organized?	
Please only check one answer. * Core groups mostly consist of a fixed number of children with a fixed group leadership as well as a group room and group name.			
In permanent core gro age [1]	oups mainly with children of the same		
In permanent core gro ages [2]	pups mainly with children of different		
Exclusively open work	without core groups [3]		
"Exclusively open w	vork without core groups*": Please c	continue with question B1.	
Variables			
ea01010_v1	Day care facility: Request group: C	ore group of the same age	pEducator
A2 How m	any boys and girls are current	ly aprolled in your group?	
		iy enioned in your group:	
Enroll	ed girls		
Range: 0 - 99			
Enroll	ed boys		
Range: 0 - 99			
Variables			
e217402	Day care institution: Number of boy	rs enrolled in group	pEducator
<u> </u>			
A3 How m	any children in your group coi	me from families from	
mostly lower soc	ial classes?	Children	
Range: 0 - 99			
mostly middle so	mostly middle social classes? [] Children		
Range: 0 - 99			
mostly upper social classes?			
Range: 0 - 99			
Variables			
e79101a	Day care institution: Group: Social	class - lower-class	pEducator
e79101b	Day care institution: Group: Social		pEducator
e79101c	Day care institution: Group: Social	class - upper class	pEducator

### 3 Care workers

A4	How many children in your group degree?	have at least one parent with a	a higher education
	Children		
Range: 0 - 9	99		
Variables			
e79102a	Day care institution: Group: Pro education degree	portion of parents with a higher	pEducator
A5	For every age group please enter ( your group and (b) how long they		number of children in
Please en	ter a number in every field. If some fields	are not relevant, enter a "zero" (0).	
[Year of bi	rth 2014] a) Total number of children	Children	
Range: 0 - 9	99		
many child	rth 2014] b) Hours of care per day: How lren per age group do you currently look ay for up to 5 hours?	Children	
Range: 0 - 9	99		
many child	rth 2014] b) Hours of care per day: How Iren per age group do you currently look ayfrom 5 to 7 hours?	Children	
Range: 0 - 9	99		
many child	rth 2014] b) Hours of care per day: How Iren per age group do you currently look ay… for more than 7 hours?	Children	
Range: 0 - 9	99		
[Year of bi	rth 2013] a) Total number of children	Children	
Range: 0 - 9	99		
many child	rth 2013] b) Hours of care per day: How Iren per age group do you currently look ay for up to 5 hours?	Children	
Range: 0 - 9	99		
many child	rth 2013] b) Hours of care per day: How Iren per age group do you currently look ay from 5 to 7 hours?	Children	
Range: 0 - 9	99		
many child	rth 2013] b) Hours of care per day: How lren per age group do you currently look ay… for more than 7 hours?	Children	
Range: 0 - 9	99		

## 3.1 Child care workers, PAPI (310)

[Year of birth 2012] a) Total number of children	Children
Range: 0 - 99	
[Year of birth 2012] b) Hours of care per day: How many children per age group do you currently look after per day for up to 5 hours?	Children
Range: 0 - 99	
[Year of birth 2012] b) Hours of care per day: How many children per age group do you currently look after per day from 5 to 7 hours?	Children
Range: 0 - 99	
[Year of birth 2012] b) Hours of care per day: How many children per age group do you currently look after per day for more than 7 hours?	Children
Range: 0 - 99	
[Year of birth 2011] a) Total number of children	Children
Range: 0 - 99	
[Year of birth 2011] b) Hours of care per day: How many children per age group do you currently look after per day for up to 5 hours?	Children
Range: 0 - 99	
[Year of birth 2011] b) Hours of care per day: How many children per age group do you currently look after per day from 5 to 7 hours?	Children
Range: 0 - 99	
[Year of birth 2011] b) Hours of care per day: How many children per age group do you currently look after per day for more than 7 hours?	Children
Range: 0 - 99	
[Year of birth 2010] a) Total number of children	Children
Range: 0 - 99	
[Year of birth 2010] b) Hours of care per day: How many children per age group do you currently look after per day for up to 5 hours?	Children
Range: 0 - 99	
[Year of birth 2010] b) Hours of care per day: How many children per age group do you currently look after per day from 5 to 7 hours?	Children
Range: 0 - 99	

3	Care workers		
	[Year of birth 2010] b) Hours of care per day: How many children per age group do you currently look after per day for more than 7 hours?	Children	
	Range: 0 - 99		
	[Year of birth 2009 and earlier] a) Total number of children	Children	
	Range: 0 - 99		
	[Year of birth 2009] b) Hours of care per day: How many children per age group do you currently look after per day for up to 5 hours?	Children	
	Range: 0 - 99		
	[Year of birth 2009 and earlier] b) Hours of care per day: How many children per age group do you currently look after per day from 5 to 7 hours?	Children	
	Range: 0 - 99		
	[Year of birth 2009 and earlier] b) Hours of care per day: How many children per age group do you currently look after per day for more than 7 hours?	Children	
	Range: 0 - 99		
	Variables		

### 3.1 Child care workers, PAPI (310)

Day-care institution group: 2014; Number children, total	pEducator
Day care facility group: 2014; children, attend up to 5 hours	pEducator
Day care facility group: 2014; children, attend from 5 to 7 hours	pEducator
Day-care institution group: 2014; Children, more than 7 hours	pEducator
Day-care institution group: 2013; Number children, total	pEducator
Day care facility Group: 2013; children, attend up to 5 hours	pEducator
Day care facility group: 2013; children, attend from 5 to 7 hours	pEducator
Day-care institution group: 2013; Children, more than 7 hours	pEducator
Day care facility: Group: Year of birth 2012; number of children, total	pEducator
Day care facility group: 2012; children, attend up to 5 hours	pEducator
Day care facility group: 2012; children, attend from 5 to 7 hours	pEducator
Day care facility group: 2012; children, attend from 5 to 7 hours	pEducator
Day care facility group: 2011; children, total	pEducator
Day-care institution group: 2011; Children, attendance up to 5 hours	pEducator
Day care facility Group: 2014; children, attend from 5 to 7 hours	pEducator
Day care facility Group: 2011; children, more than 7 hours	pEducator
Day care facility group: 2010; children, total	pEducator
Day care facility group: 2010; children, attend up to 5 hours	pEducator
Day care facility Group: 2009 and earlier; children, attend up to 5 hours	pEducator
Day care facility group: 2010; children, more than 7 hours	pEducator
Day care facility group: 2009 and earlier; children, total	pEducator
Day care facility group: 2009 and earlier; children, attend up to 5 hours	pEducator
Day care facility group: 2009 and earlier; children, attend from 5 to 7 hours	pEducator
Day care facility group: 2009 and earlier; children, attend more than 7 hours	pEducator
	Day care facility group: 2014; children, attend up to 5 hours Day care facility group: 2014; children, attend from 5 to 7 hours Day-care institution group: 2013; Number children, total Day care facility Group: 2013; children, attend up to 5 hours Day-care institution group: 2013; children, attend up to 5 hours Day care facility group: 2013; children, attend from 5 to 7 hours Day-care institution group: 2013; Children, more than 7 hours Day-care institution group: 2013; Children, more than 7 hours Day care facility: Group: Year of birth 2012; number of children, total Day care facility group: 2012; children, attend up to 5 hours Day care facility group: 2012; children, attend from 5 to 7 hours Day care facility group: 2012; children, attend from 5 to 7 hours Day care facility group: 2011; children, total Day care facility Group: 2011; children, attend from 5 to 7 hours Day care facility Group: 2011; children, attend from 5 to 7 hours Day care facility Group: 2011; children, attend from 5 to 7 hours Day care facility Group: 2011; children, more than 7 hours Day care facility group: 2010; children, total Day care facility group: 2010; children, total Day care facility Group: 2010; children, total Day care facility Group: 2009 and earlier; children, attend up to 5 hours Day care facility group: 2009 and earlier; children, attend up to 5 hours Day care facility group: 2009 and earlier; children, attend up to 5 hours Day care facility group: 2009 and earlier; children, attend up to 5 hours Day care facility group: 2009 and earlier; children, attend up to 5 hours Day care facility group: 2009 and earlier; children, attend up to 5 hours Day care facility group: 2009 and earlier; children, attend from 5 to 7 hours Day care facility group: 2009 and earlier; children, attend from 5 to 7 hours

#### A6 How many of the children that you currently look after are affected by a disability\*?

\*This means children who according to §39, 40 BSHG or §35a KJHG are disabled or are affected by disability and for whom there exists a special requirement for integration support.

\_\_\_ Children with a disability

Range: 0 - 99

Variables		
e217500	Day care facility: Number of children with a disability**	pEducator

A7	47 How many children in your group have a migration background*?								
*Migration	*Migration background means: The child or at least one parent was born abroad.								
	Children								
Range: 0 - 9	9								
Variables									
e451000_F	ł	Day care facility: Amount of students with migration background	pEducator						
	i								
	A8 Are there any children in your group that speak a language other than German either exclusively or at least partially while in your care? If yes, how many?								

Please check where applicable.

	Yes [1]	No [2]		
Children				
Range: 0 - 99				

Variables		
e412000	Day care institution: Children with another language: Yes/no	pEducator
	Day care institution: Children with another language: Number of children	pEducator

	w many pedagogic staff currently w Ir group?	ork to what extent (employ	yment percentage) in				
	Please enter the extent of your own employment in the first row. Note: If you work full-time, this equals 100 percent employment.						
You personally	I_	% [employm	ent percentage]				
Range: 0 - 100							
2nd staff mem	er (if any)	% [employm	ent percentage]				
Range: 0 - 100							
3rd staff memb	er (if any)  _	% [employm	ent percentage]				
Range: 0 - 100							
4th staff memb	er (if any)	% [employm	ent percentage]				
Range: 0 - 100							
Variables							
e209130	Day care institution Group: Pedagog employment	ic staff: Extent of own	pEducator				
e209131	Day care institution Group: Pedagog of 2nd staff member	ic staff: Extent of employment	pEducator				
e209132	Day care institution Group: Pedagog of 3rd staff member	Day care institution Group: Pedagogic staff: Extent of employment pEducator of 3rd staff member					
e209133	Day care institution Group: Pedagog of 4th staff member	ic staff: Extent of employment	pEducator				
A10 How many rooms (not including washrooms) are used exclusively by your group and what size are these in total?							
Range: 0 - 99							
sqm							
Range: 0 - 9,999							
Variables							
e209110	Day care institution Core group: Roo	m use: Number of rooms	pEducator				
e209111_O	Day care institution Core group: Roo	m use: Size of rooms	pEducator				

## **B) QUESTIONS REGARDING EQUIPMENT AND ACTIVITIES**

B1 Do you	Do you have an adjustment period* for new children?						
Please check where applicable. *The adjustment period refers to the period of time from the child's first day at the childcare facility until the child is familiar with its surroundings and has established a stable relationship with the childcare worker.							
Yes [1]	Yes [1]						
No [2]	No [2]						
"No": Please continue with question B4.							
Variables							
ea01020	Day care institution: Question about adjustment period	pEducator					

B2 How long is the acclimatization period normally for two year old children?								
Please only check one answer.								
		1-2 days [1]	1-2 weeks [2]	3-4 weeks [3]	More than 4 weeks [4]	Other duration, namely: [5]		
(Please write in block letters.)			<b>A</b>					
Variables								
ea01030 Day care facility: Acclimatization			period: Duration	l	pEducator			
ea01040_O	Day care facility:	Acclimatization	period: Other		pEducator			

B3 Are the parents present during the adjustment period?								
Please check one answer only.								
		The parents are not present during the adjustment period. [1]	The parents are present all the time at the start and then gradually withdraw. [2]	The parents are present during the entire adjustment period. [3]	Other, pecifically: [4]			
(Please enter in blo	(Please enter in block capitals.)							
Variables								
ea0104a	ea0104a Day care institution: Adjustment period: Presence of parents pEducator							
ea0104b_O	a0104b_O Day care institution: Adjustment period: Presence of parents, other pEducator							

B4	How often do you have conversations* with the parents of the children you look after
	regarding the follow issues?

Please check one box in every line. \* Both conversations in passing as well as structured development conversations are meant here.

		Never or seldom [1]	Several times a month [2]	Once a week [3]	Several times a week [4]	Everyday [5]
a) Meal times						
b) Sleep behavior						
c) Hygiene and clea	anliness					
d) Behavior during	care					
e) General develop	ment					
f) Other issues, incl	luding:					
(Please write in blo	ck letters.)		<u>A</u>			
Variables						
ea0201f	Day care facility: C	onversations	with parents: Oth	ner issues	pEducator	
ea0201g_O	Day care facility: Co	onversations	with parents: Oth	ner issues,	pEducator	
ea0201a	Day care facility: C	onversations	with parents: Me	al times	pEducator	
ea0201b	Day care facility: C	onversations	with parents: Sle	ep behavior	pEducator	
ea0201c Day care facility: Conversations with parents: Hygiene and pEducator cleanliness						
ea0201d	Day care facility: Co during care	onversations/	Discuss with par	ents: Behavior	pEducator	
ea0201e	Day care facility: Co development	onversations	with parents: Ge	neral	pEducator	

B5 To what	B5 To what extent do the following statements apply to your work?							
Please check one box in every line.								
		Does not apply [1]	Does not really apply [2]	Applies to some extent [3]	Does apply [4]			
a) The children eat together.	their meals							
b) In general I eat r children.	ny meals with the							
c) Collective meals opportunity to pass and communication	on behavioral							
d) At meals I encourage the child / children to eat on their own, e.g. with the spoon.								
e) During mealtime the children that ea								
f) I use the meals in order to pass on knowledge about healthy eating behavior.								
g) Nutritional and h have a high signific everyday teaching	ance in my							
Variables								
e526113	Day care facility: A	onlicability of s	tatement: Inder	endent eating	pEducator			
e526110	Day care facility: A meals together		-		pEducator			
e526111	Day care facility: Applicability of statement: Also eating with the caregiver							
e526112	Day care facility: Applicable statement: Behavioral and pEducator communication rules							
e526114	Day care facility: Applicability of statement: Joy while eating pEducator							
e526115	Day care facility: A	oplicability of s	tatement: Impa	rting knowledge	e pEducator			
e526116	Day care facility: Apeducation	oplicability of s	tatement: Nutrit	ional and healt	h pEducator			

B6 The two year old childr	en that you l	ook after sleep				
Otherwise, please check one box in ev	very line.					
	Not specified [0]	Specified [1]				
not at all in this facility.						
	Does not apply [1]	Does apply [2]				
according to their individual needs.						
after a relaxing falling asleep ritual (e.g. reading stories, lullaby, soft music, stroking, relaxation exercises, etc.).						
in a quiet and dimmable room, that is provided for sleeping.						
in their own cribs or on their own mats.						
in their own bedding.						
within view and earshot of a care giver.						
" not at all in this facility": Please continue with question B7.						

Variables							
e524302	Day care facility: Sleeping behavior: Not at all	pEducator					
e524303	Day care facility: Sleeping behavior: According to their individual needs	pEducator					
e524304	Day care facility: Sleeping behavior: Sleeping ritual	pEducator					
e524305	Day care facility: Sleeping behavior: In a sleeping room	pEducator					
e524306	Day care facility: Sleeping behavior: Own cribs/mats	pEducator					
e524307	Children's day care facility: Sleeping behavior: Their own bedding	pEducator					
e524308	Day care facility: Sleeping behavior: View and earshot of a care giver	pEducator					

# B7 How frequently do you or other caregivers carry out the following activities together with the two year old children that you are looking after?

Please check one box in every line.										
		Several times a day [1]	Once a day [2]	Several times a week [3]	Once a week [4]	Several time a month [5]	Once a month [6]	More seldom [7]	Never [8]	
a) Reading out loud picture books	l, looking at									
b) Making music, si	nging, dancing									
c) Playing with pup animals	pets and stuffed									
d) Playing with build or stacking games of										
e) Playing in sand o	or in/with water									
f) Cuddling, fooling	around									
g) Physical activitie games	s and movement									
h) Watching film or	television									
i) Movement outdoo	ors									
j) Tinkering, paintin	g, kneading									
k) Other things, incl	luding:									
(Please write in blo	ck letters.)		-							
Variables										
e20110a	Day care facility: F	requenc	y: Read	ing out lo	oud, pictu	ure book	s	pEducat	or	
e20110b	Day care facility: F	requenc	y: Makiı	ng music	, singing	, dancin	g	pEducat	or	
e20110c	Day care facility: F animals	requenc	y: Playi	ng with p	uppets /	stuffed		pEducat	or	
e20110d	Day care facility: F	requenc	y: Playi	ng with b	uilding b	locks et	C.	pEducat	or	
e20110e	Day care facility: F	requenc	y: Playi	ng with s	and/wate	er		pEducat	or	
e20110f	Day care facility: Frequency: Cuddling, fooling around pEducator						or			
e20110g	Day care facility: Frequency: Movement games pEducator						or			
e20110h	Day care facility: Frequency: Film or television pEducator									
e20110i	Day care facility: Frequency: Movement outdoors pEducator						or			
e20110j	Day care facility: F	Day care facility: Frequency: Tinkering, painting, kneading pEducator								
e20110k	Day care facility: F	requenc	y: Othe	r things				pEducat	or	
e20110t_O	Day care facility: Frequency: Other things [open] pEducator									

## C) GENERAL QUESTIONS ABOUT YOUR FACILITY

C1 Who is	the provider of you	ır facili	:y?								
Please only check	one answer.										
	Mun pali or ci [1]	ty e	provide r rs associ	Federa tion of Welfar e Associ ations in Germa ny [4]	Germa n Red Cross [5]	Diakoni sches Werk and other sponso rs affiliate d with the Protest ant Church in Germa ny [6]	Youth groups / associ ations [7]	Comm ercial enterpr ises [8]	Central Welfar e Office of the Jews in Germa ny [9]	Other religiou s commu nities under public law [10]	Other provide rs, includi ng: [11]
(Please write in blo	ck letters.)										
Variables								•			
ea0301a	Day care facility: Provi	ider						pEduc	ator		
ea0301b_O	Day care facility: Provi	ider text						pEduc	ator		

C2 From v	C2 From which of the following sources is your facility financed?							
Please check one box in every line.								
		Does not apply [1]	Does apply [2]					
Fees by parents								
Federal state grant	S							
Grants from local a	uthorities							
Grants from local p youth welfare	rovides of public							
Provider's own con	tribution							
Other sources, inclu	uding:							
(Please write in blo	ck letters.)		a de la companya de la					
Variables								
ea1301a	Day care facility: Fi	nancial sourc	e: Parent fees		pEducator			
ea1301b	Day care facility: Fi	nancial sourc	e: State grants		pEducator			
ea1301c	Day care facility: Financial sources: Grants from local authorities				pEducator			
ea1301d	Day care facility: Financial source: Grants from local providers pEducator							
ea1301e	Day care facility: Fi	nancial sourc	es: Provider's own	contribution	pEducator			
ea1301f	Day care facility: Fi	nancial sourc	e: Other sources		pEducator			
ea1301g_O	Day care facility: Fi	nancial sourc	e: Other text		pEducator			

C3 Is y	Is your institution sponsored by a parents' initiative?							
Please check where applicable.								
Yes [1]								
No [2]	No [2]							
Variables								
e209107	Day care institution: Parents' initiative	pEducator						

# C4 According to which criteria do you calculate the fees from the parents for a childcare facility.

Please check one box in every line.			
	Does not apply [1]	Does apply [2]	
The fees are staggered according to the parents' income.			
The fees are staggered according to the age of the children.			
The fees are staggered according to the parents' booking times.			
The fees are lower when siblings are already being cared for.			
Other things, including:			
(Please write in block letters.)		<i>I</i>	
	Not specified [0]	Specified [1]	
There are no criteria.			
Variables			

variables		
ea0401a	Day care facility: Fees: Parents' income	pEducator
ea0401b	Day care facility: Fees: Age of the children	pEducator
ea0401c	Day care facility: Fees: Booking time	pEducator
ea0401d	Day care facility: Fees: Siblings	pEducator
ea0401e	Day care facility: Fees: Other	pEducator
ea0401f_O	Day care facility: Fees: Other text	pEducator
ea0401g	Day care facility: Fees: No criteria	pEducator

## 3.1 Child care workers, PAPI (310)

C5	Does your day care institution currently have a waiting list for admitting children?								
Please ch	Please check where applicable.								
Yes [1]									
No [2]									
Variables									
e209100	Day care institution: Waiting list pEducator								
C6	How many free places does your day care institution currently have?								
free places									
Range: 0 -	99								
Variables									

e209101 Day care institution: Free places pEducator

C7 How important are the following criteria for admission to your facility?						
Please check one l	box in every line.					
		Very unimportant [1]	Rather unimportant [2]	Rather important [3]	Very important [4]	
a) Professional acti parents	vity of both					
<ul> <li>b) Professional action</li> <li>of the parents</li> </ul>	vity of at least one					
c) Proximity of the tresidence	facility to					
c) Proximity of the t workplace	facility to					
e) Siblings already	attend this facility					
f) Social need (e.g.	single parents)					
g) Age of the child						
h) Child's stage of	development					
i) Waiting period	-					
j) Other criteria, inc	ludina:					
(Please write in blo	ck letters.)		<u>A</u>			
Variables						
e539011	Day care facility: A parents	dmission criter	ia: Professional	activity of both	pEducator	
e539012	Day care facility: A parent	dmission criter	ia: Prof. activity	of at least one	pEducator	
e539013	Day care facility: A	dmission criter	ia: Proximity to	residence	pEducator	
e539014	Day care facility: A	dmission criter	ia: Proximity to	workplace	pEducator	
e539015	Day care facility: A	dmission criter	ia: Siblings		pEducator	
e539016	Day care facility: A	dmission criter	ia: Social need		pEducator	
e539017	Day care facility: A	dmission criter	ia: Age of the cl	hild	pEducator	
e539018	Day care facility: A	dmission criter	ia: Child's stage	e of development	pEducator	
e539019	Day care facility: A	dmission criter	ia: Waiting perio	bd	pEducator	
e539020	Day care facility: A	dmission criter	ia: Other criteria	a	pEducator	
e53902t_O	Day care facility: A	dmission criter	ia: Other criteria	a text	pEducator	
e539020_g1	Other admission c	pEducator				
e539020_g2	Other admission c	pEducator				
e539020_g3	Other admission criteria: Superior authority/other Person/club pEducator decides admission					
e539020_g4	Other admission c	riteria: Gender	of child		pEducator	
e539020_g5	Other admission c pedagog. concept/			ation with	pEducator	
e539020_g6	Other admission c gender, and devel		haracteristics b	eside age,	pEducator	

## 3.1 Child care workers, PAPI (310)

	How large is the total proportion of children in your facility with a migration background*?							
Migration backgrou	Migration background* means: The child or at least one of the parents were born in a foreign country.							
% of children with a migration background								
Range: 0 - 100								
		Very unsure [1]	Somewhat unsure [2]	Somewhat sure [3]	Very sure [4]			
How sure are you a estimation?	about this							
Variables								
e401110_g1	Day care facility: M total	igration backgr	ound: Proportio	n of children in	pEducator			
e401120	Day care facility: M	igration backgr	ound: Children	sure/unsure	pEducator			
C9 Does y	our day care inst	titution offer	special spee	ch promotion	measures?			
This means a spec applicable.	ial service above an	d beyond the c	laily teaching gi	ven to the whole	e group. Please check where			
Yes [1]								
No [2]								
"No". Please contin	ue with question C1	4.						
Variables								
ea05010	Day care institution	: Special spee	ch promotion m	easures	pEducator			
C10 Is this	speech promotio	n measure b	ased on a pro	ocedure used	nationwide?			
Please check when	e applicable.							
		No [2]	Yes, namely: [1]					
(Please enter in block capitals.)								
Variables								
Variables ea0502a	Day care institution	· Speech prom	otion: Nationwi	de procedure	pEducator			
ea0502a	-	Day care institution: Speech promotion: Nationwide procedurepEducatorDay care institution: Speech promotion: Other, textpEducator						
ea0502b_g1	Day care institution				pEducator			
ea0502b_g2	Day care institution			-	pEducator			

Day care institution: speech promotion nationwide procedure 3

pEducator

ea0502b\_g3

C11 What is the average age of the children at the beginning of your speech promotion program and how long do they normally participate in your speech promotion program?						
Please enter the numbers aligned to the right.						
Age of the children at the beginning of the speech    Years promotion measure						
Range: 0 - 9						
Age of the children at the beginning of the speech    Months promotion measure						
Range: 1 - 12						
Duration of the speech promotion measure:    Months						
Range: 0 - 99						
Variables						
	Devices institution. Are at heringing of another promotion. Vecas	n Educator				
ea0503a	Day care institution: Age at beginning of speech promotion: Years	pEducator				
ea0503b	Day care institution: Age at beginning of speech promotion: Months	pEducator				
ea0503c	Day care institution: Duration of speech promotion measure (in months)	pEducator				
C12 Whic	ch children particiapte in the speech promotion program?					
Please check where applicable. * Children with a language of origin other than German means: The child has learned a language other than German in its family ("language of origin").						
Children classified as requiring remediation (irrespective of						
All children with a language of origin other than German*						
Children with a language of origin other than German who error classified as requiring remediation [3]						
All children [4]						
Variables						
ea05040	Day care institution: Which children receive speech promotion	pEducator				

C13 Who carries out this language remediation measure?							
Please check one box in every line.							
		Does not apply [1]	Does apply [2]				
Specialists of the facility							
Primary school teachers							
Speech therapists and language therapists and speech pathologists							
People with another qualification, including:							
(Please write in block letters.)							
Variables							
ea0505a	Day care facility: Conduct of support: Specialist kindergarten			pEducator			
ea0505b	Day care facility: Conduct of support: Primary school teachers pEducator			pEducator			
ea0505c	Day care facility: Conduct of support: Speech therapist pEducator						
ea0505d	Day care facility: Conduct of support: Other qualifications pEducator			pEducator			

#### C14 Please state the opening times of your day care institution.

Day care facility: Conduct of support: Other qualifications

Please state what time your day care institution opens and what time it closes. Please check the box beside the opening hours for which days of the week these apply. If the opening hours are different, you can use the additional rows. Please do not forget to check the days of the week here. If you do not need any of the rows, just leave them empty.

[Time] from

ea0505e\_O

Range: 0.00 - 24.00

[Time] until

|\_\_\_\_|,|\_\_\_\_|

\_\_\_\_\_\_, |\_\_\_\_\_\_

pEducator

Range: 0.00 - 24.00

	Not specified [0]	Specified [1]	
[Weekday opening hours] Mon			
[Weekday opening hours] Tue			
[Weekday opening hours] Wed			
[Weekday opening hours] Thu			
[Weekday opening hours] Fri			
[Weekday opening hours] Sat			
[Weekday opening hours] Sun			
[Time] from		, _	]]
Range: 0.00 - 24.00			

### 3 Care workers

[Time] until		,
Range: 0.00 - 24.00		
	Not specified [0]	Specified [1]
[Weekday opening hours] Mon		
[Weekday opening hours] Tue		
[Weekday opening hours] Wed		
[Weekday opening hours] Thu		
[Weekday opening hours] Fri		
[Weekday opening hours] Sat		
[Weekday opening hours] Sun		
[Time] from		,
Range: 0.00 - 24.00		
[Time] until		,
Range: 0.00 - 24.00		
	Not specified	Specified [1]
[Weekday opening hours] Mon	[0]	
[Weekday opening hours] Tue		
[Weekday opening hours] Wed		
[Weekday opening hours] Thu		
[Weekday opening hours] Fri		
[Weekday opening hours] Sat		
[Weekday opening hours] Sun		
[Time] from		,
Range: 0.00 - 24.00		
[Time] until		,
Range: 0.00 - 24.00		
	Not specified [0]	Specified [1]
[Weekday opening hours] Mon		
[Weekday opening hours] Tue		
[Weekday opening hours] Wed		
[Weekday opening hours] Thu		
[Weekday opening hours] Fri		

### 3.1 Child care workers, PAPI (310)

[Weekday opening hours] Sun

Variables2209150Day care institution: Opening hours: Closing timepEducator2209151Day care institution: Opening hours: Closing timepEducator2209152Day care institution: Opening hours MondaypEducator2209153Day care institution: Opening hours TuesdaypEducator2209154Day care institution: Opening hours TursdaypEducator2209155Day care institution: Opening hours SturdaypEducator2209156Day care institution: Opening hours SturdaypEducator2209157Day care institution: Opening hours SturdaypEducator2209158Day care institution: Opening hours: Closing timepEducator2209161Day care institution: Opening hours: Closing timepEducator2209162Day care institution: Opening hours: Closing timepEducator2209163Day care institution: Opening hours TuesdaypEducator2209164Day care institution: Opening hours TuesdaypEducator2209165Day care institution: Opening hours SturdaypEducator2209166Day care institution: Opening hours SturdaypEducator2209170Day care institution: Opening hours SturdaypEducator2209171Day care institution: Opening hours TuesdaypEducator2209172Day care institution: Opening hours SturdaypEducator2209173Day care institution: Opening hours SturdaypEducator2209174Day care institution: Opening hours TuesdaypEducator2209175Day care institution: Opening hours TuesdaypEduca			
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e209187 Day care institution: Opening hours Saturday pEducator	e209185	Day care institution: Opening hours Thursday	pEducator
	e209186	Day care institution: Opening hours Friday	pEducator
e209188 Day care institution: Opening hours Sunday pEducator	e209187	Day care institution: Opening hours Saturday	pEducator
	e209188	Day care institution: Opening hours Sunday	pEducator

### **D) QUESTIONS ABOUT YOUR PERSON AND YOUR WORK**

D1	Are you male or female?	
Please ch	eck applicable.	
Male [1]		
Female [2]		
Variables		
e761110	Gender of the caregiver	pEducator
D2	When were you born?	

D2 When w	vere you born?							
Month	Month							
Range: 1 - 12								
	Year							
Range: 1,900 - 9,999								
Variables								
e76112y	Youth/child care worker: Year of birth	pEducator						

D3 What is	s your highest school-leaving	qualification?	
Please check one a	nswer only.		
No school-leaving qua	alification [0]		
	Hauptschule [school for basic /Volksschule [former name for h grade POS [1]		
from a Realschule/Wi	m a Realschule (leaving qualification rtschaftsschule or certificate Fachschule or Fachoberschule; 10th		
Hochschulreife [entral applied sciences] / EC	on entrance qualification] / (Fach-) nce qualification for universities of DS 12th grade [type of school in the o university entrance qualification] [3]		
Other qualification [4]			
Variables			
e761130	Day care institution: Child care wor	ker: Education	pEducator

D4 What is	s your highest p	orofess	sional	qualif	icatior	ו?						
Please only check	one answer.											
Other qualification, sp	pecifically: [11]											
		Child care worker [1]	Child care assista nt [2]	Remed ial teacher (Fachs chule) [3]	Bachel or (B.A.) childho od pedago gy or similar qualific ation [4]		Social educati on worker (Fachh ochsch ule or similar qualific ation) or similar master' s degree [6]		Remed ial teacher (Fachh ochsch ule or similar qualific ation) or similar master' s degree [8]	Intern in probati onary year [9]	Withou t comple ted/cert ified vocatio nal training [10]	Other qualific ation, specific ally: [11]
(Please write in block letters.)												
Variables												
e209103_O	Youth/child care worker: Vocational degree: Other text							pEduc	ator			
e209128	Youth/child care worker: Youth / child care worker vocational qualification						l	pEduc	ator			

D5 How lo	ong have you been working at your current profession?					
Please do not inclu	de longer periods of work intermission.					
All previous childca	All previous childcare facilities in total					
Range: 0 - 99						
Current child care i	Current child care institution    Year(s)					
Range: 0 - 99						
Variables						
e209104	Day care institution: Duration of professional activity: Previous institutions	pEducator				
e209105_O Day care institution: Duration of professional activity: Current pEducator institution						

D7 Are y	ou the head of your child care institution?	
Please check wh	-	
Yes [1]		
No [2]		
Variables		
ea06010	Kindergarten: Ask: Head	pEducator
	·	
D8 What	are your contractually agreed working hours per week?	
,	_  Hours per week	
Range: 0.0 - 99.9		
Variables		
e209108	Day care institution: Contractually agreed working hours	pEducator
D9 How	many hours do you actually work per week on average?	
,	_ Hours per week	
Range: 0.0 - 99.9		
Variables		
e209109	Day care institution: Actual working hours	pEducator

### 3.1 Child care workers, PAPI (310)

D10 How n	nany hours of your actual wo	rking week, on average, acco	unt for			
a) working direc	a) working directly in a group?					
Range: 0.0 - 99.9						
b) planning and	preparation?	,    Hours				
Range: 0.0 - 99.9						
c) team meeting parents?	s, supervision and work with	,    Hours				
Range: 0.0 - 99.9						
d) management	tasks?	,    Hours				
Range: 0.0 - 99.9						
e) other, specifi	cally:	,    Hours				
Range: 0.0 - 99.9						
(Please enter in bl	ock capitals)					
Variables						
e209120	Day care institution: Amount of w	orking hours: In a group	pEducator			
e209121	Day care institution: Amount of w preparation	orking hours: Planning and	pEducator			
e209122	Day care institution: Amount of w supervision	orking hours: Team meetings,	pEducator			
e209123	Day care institution: Amount of w	orking hours: Management tasks	pEducator			
e209124	Day care institution: Amount of w	orking hours: Other	pEducator			
e209125_O	Day care institution: Amount of w	orking hours: Other, text	pEducator			
D11 Have you participated in advanced training programs during the past 12 months? If so, what were the content and scope of these programs? Please check where applicable. For all measures checked, please also indicate their scope in hours. You can leave the other fields empty.						
	No [2]	Yes, namely:				
		[1]				
	ber of advanced training proc	grams				
Range: 0 - 99	N = 4 = = = = 11' = 1					
	Not specified [0]	Specified [1]				
[General areas] Q	uality development					

#### 3 Care rkorc \_

Care workers			
Scope in hours Range: 0 - 999			
	Not specified	Specified [1]	
[General areas] Management	[0]		
Scope in hours			
Range: 0 - 999			
	Not specified [0]	Specified [1]	
[General areas] Development monitoring and documentation			
Scope in hours			
Range: 0 - 999			
	Not specified [0]	Specified [1]	
[General areas] Specific pedagogic concept			
Scope in hours			
Range: 0 - 999			
	Not specified [0]	Specified [1]	
[General areas] Work with parents			
Scope in hours			
Range: 0 - 999			
	Not specified [0]	Specified [1]	
[General areas] Implementation of the education plan			
Scope in hours			
Range: 0 - 999			
	Not specified [0]	Specified [1]	
[General areas] Working with children under the age of three			
Scope in hours			
Range: 0 - 999			

### 3.1 Child care workers, PAPI (310)

	Not specified [0]	Specified [1]	
[Promotion in specific areas] Movement/psychomotility/health			
Scope in hours			
Range: 0 - 999			
	Not specified [0]	Specified [1]	
[Promotion in specific areas] Speech			
Scope in hours			
Range: 0 - 999			
	Not specified [0]	Specified [1]	
[Promotion in specific areas] Music/creativity/art			
Scope in hours			
Range: 0 - 999			
	Not specified [0]	Specified [1]	
[Promotion of integration/inclusion] Speech promotion program for children with a migration background			
Scope in hours			
Range: 0 - 999			
	Not specified [0]	Specified [1]	
[Promotion of integration/inclusion] Special assistance for children with attention deficit disorders			
Scope in hours			
Range: 0 - 999			
	Not specified [0]	Specified [1]	
[Promotion of integration/inclusion] Special assistance for children with developmental disorders/disabilities			
Scope in hours			
Range: 0 - 999			
	Not specified [0]	Specified [1]	
Other, specifically:			

cure monters		
Scope in hours		
Range: 0 - 999		
(Please enter in block capitals.)	<u>A</u>	
"No". Please continue with question D12.		
Variables		

### 3.1 Child care workers, PAPI (310)

ea0708a	Day care institution: Advanced training, children under three, participation	pEducator
ea0708b	Day care institution: Advanced training, children under three, scope	pEducator
ea0701a	Day care institution: Advanced training	pEducator
ea0701b	Day care institution: Advanced training: Number	pEducator
e21280a	Day care institution: Advanced training, quality development, participation	pEducator
e21281a	Day care institution: Advanced training, quality development, scope	pEducator
e21280b	Day care institution: Advanced training, management, participation	pEducator
e21281b	Day care institution: Advanced training, management, scope	pEducator
e21280c	Day care institution: Advanced training, development monitoring, participation	pEducator
e21281c	Day care institution: Advanced training, development monitoring, scope	pEducator
e21280d	Day care institution: Advanced training, specific pedagogic concept, participation	pEducator
e21281d	Day care institution: Advanced training, specific pedagogic concept, scope	pEducator
e21280e	Day care institution: Advanced training, work with parents, participation	pEducator
e21281e	Day care institution: Advanced training, work with parents, scope	pEducator
e21280f	Day care institution: Advanced training, implementation of the education plan, participation	pEducator
e21281f	Day care institution: Advanced training, implementation of the education plan, scope	pEducator
e21280g	Day care institution: Advanced training, movement/psychomotility, participation	pEducator
e21281g	Day care institution: Advanced training, movement/psychomotility, scope	pEducator
e21280h	Day care institution: Advanced training, speech, participation	pEducator
e21281h	Day care institution: Advanced training, speech, scope	pEducator
e21280j	Day care institution: Advanced training, music/creativity/art, participation	pEducator
e21281j	Day care institution: Advanced training, music/creativity/art, scope	pEducator
e21280l	Day care institution: Advanced training, speech promotion program for children with migration background, participation	pEducator
e21281I	Day care institution: Advanced training, speech promotion program for children with migration background, scope	pEducator
e21280m	Day care institution: Advanced training, attention deficit disorders, participation	pEducator
e21281m	Day care institution: Advanced training, attention deficit disorders, scope	pEducator
e21280n	Day care institution: Advanced training, disabilities, participation	pEducator
e21281n	Day care institution: Advanced training, disabilities, scope	pEducator
e21280o	Day care institution: Advanced training, other, participation	pEducator
e21281o	Day care institution: Advanced training, disabilities, scope	pEducator
e212819_O	Day care institution: Group leader: Advanced training, other, text	pEducator
e212819_g1	Day-care institution: Continuing education, other, text, categorized	pEducator
e212819_g2	Day-care institution: Continuing education, other, text, categorized	pEducator

D12 Have you completed subject-related further education with the respective qualification in addition to your professional qualification?				
Please check whe	re applicable.			
		No [2]	Yes, namely: [1]	
Professional qualif ergotherapy)	ication (e.g.,			
(Please enter in bl	ock capitals.)		<i>I</i>	
		No [2]	Yes, namely: [1]	
Certified additiona within the framewore education/an adva measure of at leas Montessori diplom	ork of a further nced training t 200 hours (e.g.,			
(Please enter in bl	ock capitals.)			
Variables				
e212820	Day care institution	: Further edu	ucation, professional qualificat	on pEducator
e212821_O	Day care institution text	: Further edu	ucation, professional qualificat	on, pEducator
e212821_g1	Day-care institution categorized	: Continuing	ed., qualifying qualification te	kt, pEducator
e212822	Day care institution qualification	: Further edu	ucation, certified additional	pEducator
e212823_O	Day care institution qualification, text	: Further edu	ucation, certified additional	pEducator
e212823_g1	Day-care institution categorized	: Continuing	ed., certified add. qual. text,	pEducator
e212823_g2	Day-care institution categorized	: Continuing	ed., certified add. qual. text,	pEducator
e212823_g3	Day-care institution categorized	: Continuing	ed., certified add. qual. text,	pEducator

## D13 How often do you talk to the following people about the care you give the children in your day care institution?

Please check one box in every line.					
	Never or seldom [1]	Several times a month [2]	Once a week [3]	Several times a week [4]	Everyday [5]
a) With youth / child care workers in your facility					
b) With the provider of your facility					
c) With the relevant employees at the youth welfare office					
d) With other caregivers (e.g., from the day care)					
e) With other people with experience with small children (e.g., midwives)					

Variables						
ea0901a	Day care facility exchange with: Youth / child care workers in the facility	pEducator				
ea0901b	Day care facility exchange with: Provider of the facility	pEducator				
ea0901c	Day care facility exchange with: Employees at the youth welfare office	pEducator				
ea0901d	Day care facility exchange with: Other caregivers	pEducator				
ea0901e	Day care facility exchange with: Other people with experience	pEducator				

## D14 Do you have a migration background which means were you or at least one of your parents born in a foreign country?

Please only check of	one answer.				
Yes, I was born abroa	ıd. [1]				
Yes, I was born in Ge born abroad. [2]	rmany, but at least one parent was				
No. [3]					
"No". Please continue with question D16.					
Variables					
e400000	Migration background of the respo	ndent	pEducator		

D15 If you have a migra from?	tion background	: What country	do you and/or your parents come			
If your parents come from differen	If your parents come from different countries, please enter both countries. Multiple answers possible.					
	Not specified [0]	Specified [1]				
Italy						
Kazakhstan (and/or Kazakh Sovie Republic)	t 🗌					
Poland						
Russian Federation (and/or Russi Soviet Republic)	an 🗌					
Turkey						
Ukraine (and/or Ukrainian Soviet Republic)						
Another country, specifically:						
(Please enter in block capitals.)						
Variables						
e40000a_g1 Country of orig	gin of child care wor	rker or parents	pEducator			

D16		ıld like to ask you abou family as a child?	t your language of origin	: What language did you	
You can a	so check more	than one box if you have lea	arned more than one languag	e in your family.	
		Not specified [0]	Specified [1]		
a) German	l				
b) Arabic					
c) Bosnian					
d) Greek					
e) Italian					
f) Croatian					
g) Kurdish					
h) Polish					
i) Russian					
j) Serbian					
k) Turkish					
I) Another	language, name	ely:			
(Please enter in block capitals.)					
Variables					
e41100a_(	g1 Mothe	r tongue of child care worke	er (number responses)	pEducator	
e41100a_0	g2 Mothe	r tongue of child care worke	er (response 1, ISO 639.2)	pEducator	
e41100a_0	g3 Mothe	r tongue of child care worke	er (response 2, ISO 639.2)	pEducator	
e41100a_g	g4 Mothe	r tongue of child care worke	er (response 3, ISO 639.2)	pEducator	

### D17 If you learned a language other than German as a child in your family : How often do you speak this language...

pEducator

Mother tongue of child care worker (response 4, ISO 639.2)

Please check one box in each row.

e41100a\_g5

	Never [1]	Seldom [2]	Sometimes [3]	Often [4]	Always [5]
a) with the children in your group?					
b) with the parents of the children in your group?					
c) with other people?					
Variables					
o 412500	orkor's mother	r tonguo with th	o obildron	nEducator	

e412500	Use of child care worker's mother tongue with the children	pEducator
	Use of child care worker's mother tongue with the children's parents	pEducator
e412520	Use of child care worker's mother tongue with other people	pEducator

	you learned a language other than German as a child in your family : How well do ou speak this language today?						
	If you learned several languages other than German as a child in your family, think only of the language that you know best. Please check one answer only.						
Very poor [1]							
Rather poor [2]							
Rather good [3]							
Very well [4]							
Not at all [5]							
Variables							
e410200	Subjective language competence child care worker L1 pEducator						

## D19 If you learned a language other than German as a child in your family: How fluent are you in German?

Please check only one box in each row.						
		Very poor [1]	Rather poor [2]	Rather good [3]	Very well [4]	Not at all [5]
a) Writing						
b) Reading						
c) Speaking						
d) Comprehension						
Variables						
e41130a	Subjective langua	ge competence	child care work	ker German -	pEducator	
e41130b	e41130b Subjective language competence child care worker German - Reading					
e41130c	Subjective langua	ge competence	child care work	ker German -	pEducator	
e41130d	Subjective langua	ge competence	child care work	ker German -	pEducator	

Thank you for your help!

Dear nanny/day care worker, thank you very much for taking the time to support our substudy on "Education from the very beginning" by answering the questions. Your participation is very important to us and contributes significantly to the success of this survey. We would like to ask you now to fill out this questionnaire. As well as questions about you personally and your care services, this questionnaire relates in particular to the work you do with the children in your care. Please answer all of the questions as you see fit. There are on "right" or "wrong" answers. Your personal opinion is important to us! If there are some questions that you can't answer/don't want to answer or that don't apply to you, just leave them out. Filling out the written questionnaire is voluntary and there will be no negative consequences. If you do not want to fill out the questionnaire, this will of course not disadvantage you in any way either. We would like to thank you very much for taking part in this important survey. Your NEPS Team Pointers when filling in the questionnaire • In order to achive the highest possible degree of accuracy in the scanner supported data collection, we request that you fill out the course to any answer to a question, color in the box with the no longer valid answer and put a check in the correct box. • Numbers should be entered for some of the questions. Should these not be available to you, please estimate as precisely as you are able to. • For the collection and processing of your data, including your entries regarding your background and language of origin, we require your consent for legal reasons. You give your consent by filling out and returning this questionnaire. • In actached stamped envelope and send it directly to infas. Unauthorized persons or members of your institution cannot access your data. In order to ensure your anonymity, please don't write sender information on the return envelope. Thank you very much for your support!

Dear nanny/day care worker, thank you very much for taking the time to support our substudy on "Education from the very beginning" by answering the questions. Your participation is very important to us and contributes significantly to the success of this survey. We would like to ask you now to fill out this guestionnaire. As well as questions about you personally and your care services, this questionnaire relates in particular to the work you do with the children in your care. Please answer all of the questions as you see fit. There are no "right" or "wrong" answers. Your personal opinion is important to us! If there are some questions that you can't answer/don't want to answer or that don't apply to you, just leave them out. Filling out the written questionnaire is voluntary and there will be no negative consequences. If you do not want to fill out the questionnaire, this will of course not disadvantage you in any way either. We would like to thank you very much for taking part in this important survey. Your NEPS Team Pointers when filling in the questionnaire • In order to achieve the highest possible degree of accuracy in the scanner supported data collection, we request that you fill out the questionnaire with a black pen and that you always fill in numbers right justified in the given boxes. • If you'd like to change your answer to a question, color in the box with the no longer valid answer and put a check in the correct box. • Numbers should be entered for some of the questions. Should these not be available to you, please estimate as precisely as you are able to. • For the collection and processing of your data, including your entries regarding your background and language of origin, we require your consent for legal reasons. You give your consent by filling out and returning this questionnaire. Please consider the 'data protection statement' regarding this, which has been attached to your letter. • After you have filled out the questionnaire, place it in the attached stamped envelope and send it directly to infas. Unauthorized persons or members of your institution cannot access your data. In order to ensure your anonymity, please don't write sender information on the return envelope. Thank you very much for your support!

### A) QUESTIONS ABOUT YOUR DAY CARE CHILDREN

A1 How many children do you care for at the moment?							
	In case you're also minding your own children during your care hours please include them in all your answers. Please check where applicable.						
One child [1]							
More than one child [	2]						
"One child": Please	continue with question A9.						
Variables							
ea20010	Day care: number of children cared for	pEducatorChildminder					
A2 How many boys and girls do you care for?							
Girls							
Range: 0 - 99							

|\_\_\_| Boys

Range: 0 - 99

Variables		
e207103	Day care: group enrolled girls	pEducatorChildminder
e207104	Day care: group enrolled boys	pEducatorChildminder

A3 How m	any children per age group o	do you care for at the mome	ent?		
Age group 2014:		children			
Range: 0 - 99					
Age group 2013:		children			
Range: 0 - 99					
Age group 2010 th	rough 2012:	children			
Range: 0 - 99					
Age group 2005 th	ough 2009:	children			
Range: 0 - 99					
Age group 2001 th	rough 2004:	children			
Range: 0 - 99					
Age group 2000 an	d older:	children			
Range: 0 - 99					
Variables					
e207151	Day care: Year of Birth 2014; nur	mber of children	pEducatorChildminder		
e207152	Day care: Year of Birth 2013; nur	mber of children	pEducatorChildminder		
e207153	Day care: Year of Birth 2010-201	2; number of children	pEducatorChildminder		
e207154	Day care: Year of Birth 2005-200	9; number of children	pEducatorChildminder		
e207155	Day care: Year of Birth 2001-200	4; number of children	pEducatorChildminder		
e207156	Day care: Year of Birth 2000 and	older; number of children	pEducatorChildminder		
A6 How many children in your group have a migration background*?					
*Migration background means: the child or at least one parent was born abroad.					
Children					
Range: 0 - 99					

Variables		
e401130	Day care institution: number of children with migration background	pEducatorChildminder

A7 How many of the children you take care of speak a language other than German exclusively or at least in part during care time?							
Children							
Range: 0 - 99							
Variables							
e412100	Day care: children with other interaction language: Yes/no	pEducatorChildminder					
		ľ					
A8 How m	any of the children currently in your care have a disabil	ity*?					
35a KJHG [Germar	ren that, pursuant to Sections 39, 40 BSHG [German Federal Soc Children and Youth Services Act], suffer from a disability or are t d to integration assistance.						
Childi	en						
Range: 0 - 99							
Variables							
e217500	Day care: number of children with a disability**	pEducator					
e207150	Day care: number of children with a disability	pEducatorChildminder					
	ou think of your day care center: How many people par re children to which weekly amount of hours?	ticipate in the care of the					
Please also state y	our own scope of care in the first row.						
Yourself	hours						
Range: 0 - 99							
2nd person (if avail	able)    hours						
Range: 0 - 99							
3rd person (if availa	able)    hours						
Range: 0 - 99							
Variables							
e209134	Day care: Own scope of position in hours	pEducatorChildminder					
e209135	Day care: 2nd person scope of position in hours	pEducatorChildminder					
e209136	Day care: 3rd person scope of position in hours	pEducatorChildminder					

A10 Where	Where do you usually tend to the day care children?				
Please check only	Please check only one answer.				
In your own apartment [1]					
In other rooms specif	ically equipped for child care [2]				
In other rooms [3]					
Variables					
e209112	Day care: Place of care		pEducatorChildminder		

A11 How many rooms (not including washrooms) are used by you to tend the day care children and what size are these in total?				
Roon	าร			
Range: 0 - 99				
	_  Sqm			
Range: 0 - 9,999				
Variables				
e209113	Day care: room use: number of rooms	pEducatorChildminder		
e209114	Day care: room use: size of rooms	pEducatorChildminder		
	any of the children you are tending to at the moment wer welfare office?	e referred to you by the		
childı	en			
Range: 0 - 99				
Variables				
ea26020	Day care: How many children referred by youth welfare office	pEducatorChildminder		

### **B) QUESTIONS ABOUT EQUIPMENT AND ACTIVITIES**

B1 Do you	Do you have an adjustment period* for new children?					
Please check where applicable. *The adjustment period refers to the period of time from the child's first day at the childcare facility until the child is familiar with its surroundings and has established a stable relationship with the childcare worker.						
Yes [1]						
No [2]						
"No": Please continue with question B4.						
Variables						
ea21020	Day care: question about adjustment period	pEducatorChildminder				

B2 How long does the adjustment period for two year old children last?							
Please check only	Please check only one answer.						
		1-2 days [1]	1-2 weeks [2]	3-4 weeks [3]	More than 4 weeks [4]	Other duration, namely: [5]	
(Please enter in block capitals.)							
Variables							
ea21030	21030 Day care: Adjustment period: Du				pEducatorC	hildminder	
ea21040_O	Day care: Adjustme	er		pEducatorC	hildminder		

B3 Are the parents present during the adjustment period?						
Please check one a	answer only.					
		The parents are not present during the adjustment period. [1]	The parents are present all the time at the start and then gradually withdraw. [2]	The parents are present during the entire adjustment period. [3]	Other, pecifically: [4]	
(Please enter in blo	ock capitals.)		d the second sec			
Variables						
ea2104a	Day care: adjustm	ent period: pres	sence of parents		pEducatorChildminder	
ea2104b_O	Day care: adjustm	ent period: pres	sence of parents	, other	pEducatorChildminder	

## B4 How often do you talk\* to the parents of the children in your care about the following topics?

Please check one box in each row. \*This refers to both conversations in passing and structured discussions about the child's development.

ine onita's development.						
		Never or seldom [1]	Several times a month [2]	Once a week [3]	Several times a week [4]	Everyday [5]
a) Meals						
b) Sleeping patterr	ı					
c) Hygiene and cle	anliness					
d) Behavior during	child care					
e) General develor	e) General development					
f) Other topics, spe	ecifically:					
(Please enter in block capitals.)						
Variables						
ea2201a	Day care: Discuss	Day care: Discuss with parents: Meals			pEducatorC	hildminder
ea2201b	Day care: Discuss	Day care: Discuss with parents: Sleeping pattern pEdu			pEducatorC	hildminder
ea2201c	Day care: Discuss with parents: Hygiene and cleanliness pEducatorChildminder					hildminder
ea2201d	Day care: Discuss with parents: Behavior during child care pEducatorChildminder					hildminder
ea2201e	Day care: Discuss with parents: General development pEducatorChildminde			hildminder		
ea2201f	Day care: Discuss with parents: Other topics pEducatorChildmin				hildminder	
ea2201g_O	Day care: Discuss	Day care: Discuss with parents: Other topics, text pEducatorChildminder				hildminder

The children in your care that are two years of age sleep					
Otherwise, please check one box in each row.					
	Not specified [0]	Specified [1]			
not at all in this facility					
	Does not apply [1]	Does apply [2]			
according to individual needs.					
after a relaxing bedtime ritual (e.g., reading a story, lullaby, gentle music, stroking, relaxation exercises, etc.).					
in a quiet room specially for this purpose that can be darkened.					
in their own cribs or on their own mats					
in their own bedclothes.					
where the child care worker can see and hear them.					
" not at all in this facility": Please continue with question B6.					

Variables					
e524302	Day care: Sleeping pattern: Not at all	pEducatorChildminder			
e524303	Day care: Sleeping pattern: According to individual needs	pEducatorChildminder			
e524304	Day care: Sleeping pattern: After bedtime ritual	pEducatorChildminder			
e524305	Day care: Sleeping pattern: In special room for sleeping	pEducatorChildminder			
e524306	Day care: Sleeping pattern: Own cribs or mats	pEducatorChildminder			
e524307	Day care: Sleeping pattern: Own bedclothes	pEducatorChildminder			
e524308	Day care: Sleeping pattern: Within range of vision and hearing of child care worker	pEducatorChildminder			

B6 To wha	To what extent do the following statements apply to your work?					
Please check one l	box in each row.					
		Does not apply [1]	Does not really apply [2]	Applies to some extent [3]	Does apply [4]	
a) The children eat together.	the meals					
b) I usually eat at th the children.	ne same time as					
c) Common mealtin opportunity to teach and communication	n rules of behavior					
d) During mealtimes, I try to encourage the child(ren) to eat independently, e.g., with their fingers or a spoon.						
e) During mealtimes, I want to teach the children that eating is fun.						
f) I use mealtimes t children about heal						
g) Nutritional and health education is of major importance in my everyday teaching.						
Variables						
e526110	Day care: Applicab	ility of stateme	ent: Children me	als together	pEducatorChildminder	
e526111	Day care: Applicab	ility of stateme	ent: Meals toget	ner	pEducatorChildminder	
e526112	Day care: Applicability of statement: Behavior rules p				pEducatorChildminder	
e526113	Day care: Applicability of statement: Independent eating pE			pEducatorChildminder		
e526114	Day care: Applicability of statement: Eating is fun pEducator				pEducatorChildminder	
e526115	Day care: Applicab	ility of stateme	ent: Impart know	ledge	pEducatorChildminder	
e526116	Day care: Applicab education	ility of stateme	ent: Nutritional a	nd health	pEducatorChildminder	

## B7 How often do you or other child care workers carry out the following activities with the two year old children in your care?

Please check a box in each row.									
		Several times a day [1]	Once a day [2]	Several times a week [3]	Once a week [4]	Several time a month [5]	Once a month [6]	More seldom [7]	Never [8]
a) Reading aloud, le books	ooking at picture								
b) Making music, si	nging, dancing								
c) Playing with dolls animals	s and stuffed								
d) Playing with build pegging and stacking									
e) Playing in sand o	or in/with water								
f) Cuddling, fooling	about								
g) Physical exercise games	e and active								
h) Watching films o	r programs								
i) Outdoor activities	i								
j) Doing handicrafts with play dough	, drawing, playing								
k) Other, specially:									
(Please enter in blo	ock capitals.)		-	<u>A</u>					
Variables									
e20110a	Day care: Frequer	ncy of ac	tivity: Re	eading al	oud, pict	ure boo	ks	pEducat	orChildminder
e20110b	Day care: Frequer	ncy of ac	tivity: M	aking mu	isic, sing	ing, etc.		pEducat	orChildminder
e20110c	Day care: Frequer	ncy of ac	tivity: Pl	aying wit	h dolls e	tc.		pEducat	orChildminder
e20110d	Day care: Frequer	ncy of ac	tivity: Pl	aying wit	h buildin	g blocks	s etc.	pEducatorChildminder	
e20110e	Day care: Frequency of activity: Playing sand/water					pEducat	orChildminder		
e20110f	Day care: Frequency of activity: Cuddling, fooling about						pEducat	orChildminder	
e20110g	Day care: Frequency of activity: Active games					pEducat	orChildminder		
e20110h	Day care: Frequency of activity: Films/programs					pEducat	orChildminder		
e20110i	Day care: Frequency of activity: Outdoor activities					pEducat	orChildminder		
e20110j	Day care: Frequency of activity: handicrafts, drawing, play dough					pEducat	orChildminder		
e20110k	Day care: Frequer	ncy of ac	tivity: O	ther				pEducat	orChildminder
e20110t_O	Tageseinrichtung: Frequency of activity: Other [open]						pEducat	orChildminder	

### C) GENERAL QUESTIONS ABOUT YOUR CARE SERVICE

## C1 Which criteria are used to calculate how much the parents have to pay for the place in the day care?

the day bare.			
Please check one box in each row.			
	Does not apply [1]	Does apply [2]	
The fees are set by the local youth welfare office			
The fees are staggered according to the parents' income.			
The fees are staggered according to the children's age.			
The fees are staggered according to the times booked by the parents.			
The fees are lower if siblings are already in care.			
Other, specifically:			
Please enter in block capitals.		Ĩ	

Variables		
ea2401h	Day care: Fees: Local youth welfare office	pEducatorChildminder
ea2401a	Day care: Fees: Parents income	pEducatorChildminder
ea2401b	Day care: Fees: Children's age	pEducatorChildminder
ea2401c	Day care: Fees: Booking times	pEducatorChildminder
ea2401d	Day care: Fees: Siblings	pEducatorChildminder
ea2401e	Day care: Fees: Other	pEducatorChildminder
ea2401f_O	Day care: Fees: Other, text	pEducatorChildminder

C2	Does you currently have a waiting list for admitting children?					
Please che	Please check where applicable.					
Yes [1]	Yes [1]					
No [2]						
Variables	Variables					
e209115		Day care: waiting list		pEducatorChildminder		

C3 How n	nany free places do you currently have?				
Free places					
Range: 0 - 99	Range: 0 - 99				
Variables					
e209116	Day care: free places	pEducatorChildminder			

C4 How important are the following criteria for admittance to your day care?					
Please check one l	box in each row.				
		Very unimportant [1]	Rather unimportant [2]	Rather important [3]	Very important [4]
a) Both parents em	ployed				
b) At least one pare	ent employed				
c) Proximity to pare	ents' home				
d) Proximity to the workplace(s)	parents'				
e) Siblings already	in your day care				
f) Social necessity parent)	(e.g., single				
g) Child's age					
h) Child's developm	nent level				
i) Waiting time					
j) Other criteria, spe	ecifically				
(Please enter in blo	ock capitals.)		<u>A</u>		
Variables					
e539011	Day care: Admissi	on criteria: Both	n parents emplo	oved	pEducatorChildminder
e539012	Day care: Admissi			-	pEducatorChildminder
e539013	Day care: Admissi		•		pEducatorChildminder
e539014	Day care: Admissi	on criteria: Pro	ximity to workpla	ace	pEducatorChildminder
e539015	Day care: Admissi	on criteria: Sibl	ings		pEducatorChildminder
e539016	Day care: Admissi	on criteria: Soc	ial necessity		pEducatorChildminder
e539017	Day care: Admissi	on criteria: Chil	d's age		pEducatorChildminder
e539018	Day care: Admissi	on criteria: Chil	d's developmer	nt level	pEducatorChildminder
e539019	Day care: Admissi	on criteria: Wai	ting time		pEducatorChildminder
e539020	Day care: Admissi	on criteria: Oth	er criteria		pEducatorChildminder
e53902t_O	Day care: Admissi	on criteria: Oth	er criteria text		pEducatorChildminder
e539020_g1	Other admission c	riteria: Seniority	/		pEducatorChildminder
e539020_g2	Other admission criteria: Period of care pEducator				pEducatorChildminder
e539020_g3	Other admission criteria: Superior authority/other Person/club pEducatorChildn decides admission				
e539020_g4	Other admission criteria: Gender of child pEducatorChildminder				
e539020_g5	Other admission c pedagog. concept	/in kindergarten	/etc.		pEducatorChildminder
e539020_g6	Other admission c gender, and devel		characteristics b	eside age,	pEducatorChildminder

C5 Please state the opening times of your day care.

Please check the box beside the oper	ning hours for w ows. Please do	ildren and by which time they must be picked at the latest. hich days of the week these apply. If the opening hours are not forget to check the days of the week here. If you do not
[Time] from		II
Range: 0 - 24		
[Time] until		II
Range: 0 - 24		
	Not specified [0]	Specified [1]
[Weekday opening hours] Mon		
[Weekday opening hours] Tue		
[Weekday opening hours] Wed		
[Weekday opening hours] Thu		
[Weekday opening hours] Fri		
[Weekday opening hours] Sat		
[Weekday opening hours] Sun		
[Time] from		
Range: 0 - 24		
[Time] until		II
Range: 0 - 24		
	Not specified [0]	Specified [1]
[Weekday opening hours] Mon		
[Weekday opening hours] Tue		
[Weekday opening hours] Wed		
[Weekday opening hours] Thu		
[Weekday opening hours] Fri		
[Weekday opening hours] Sat		
[Weekday opening hours] Sun		
[Time] from		II
Range: 0 - 24		
[Time] until		
Range: 0 - 24		

	Not specified	Specified [1]	
[Weekday opening hours] Mon	[0]		
[Weekday opening hours] Tue			
[Weekday opening hours] Wed			
[Weekday opening hours] Thu			
[Weekday opening hours] Fri			
[Weekday opening hours] Sat			
[Weekday opening hours] Sun			
[Time] from			
Range: 0 - 24			
[Time] until			
Range: 0 - 24			
	Not specified [0]	Specified [1]	
[Weekday opening hours] Mon			
[Weekday opening hours] Tue			
[Weekday opening hours] Wed			
[Weekday opening hours] Thu			
[Weekday opening hours] Fri			
[Weekday opening hours] Sat			
[Weekday opening hours] Sun			
Variables			

e20915a_O	Day care: opening hours: opening time	pEducatorChildminder
e20915b_O	Day care: opening hours: closing time	pEducatorChildminder
e20915c	Day care: opening hours Monday	pEducatorChildminder
e20915d	Day care: opening hours Tuesday	pEducatorChildminder
e20915e	Day care: opening hours Wednesday	pEducatorChildminder
e20915f	Day care: opening hours Thursday	pEducatorChildminder
e20915g	Day care: opening hours Friday	pEducatorChildminder
e20915h	Day care: opening hours Saturday	pEducatorChildminder
e20915i	Day care: opening hours Sunday	pEducatorChildminder
e20916a_O	Day care: opening hours: opening time	pEducatorChildminder
e20916b_O	Day care: opening hours: closing time	pEducatorChildminder
e20916c	Day care: opening hours Monday	pEducatorChildminder
e20916d	Day care: opening hours Tuesday	pEducatorChildminder
e20916e	Day care: opening hours Wednesday	pEducatorChildminder
e20916f	Day care: opening hours Thursday	pEducatorChildminder
e20916g	Day care: opening hours Friday	pEducatorChildminder
e20916h	Day care: opening hours Saturday	pEducatorChildminder
e20916i	Day care: opening hours Sunday	pEducatorChildminder
e20917a_O	Day care: opening hours: opening time	pEducatorChildminder
e20917b_O	Day care: opening hours: closing time	pEducatorChildminder
e20917c	Day care: opening hours Monday	pEducatorChildminder
e20917d	Day care: opening hours Tuesday	pEducatorChildminder
e20917e	Day care: opening hours Wednesday	pEducatorChildminder
e20917f	Day care: opening hours Thursday	pEducatorChildminder
e20917g	Day care: opening hours Friday	pEducatorChildminder
e20917h	Day care: opening hours Saturday	pEducatorChildminder
e20917i	Day care: opening hours Sunday	pEducatorChildminder
e20918a_O	Day care: opening hours: opening time	pEducatorChildminder
e20918b_O	Day care: opening hours: closing time	pEducatorChildminder
e20918c	Day care: opening hours Monday	pEducatorChildminder
e20918d	Day care: opening hours Tuesday	pEducatorChildminder
e20918e	Day care: opening hours Wednesday	pEducatorChildminder
e20918f	Day care: opening hours Thursday	pEducatorChildminder
e20918g	Day care: opening hours Friday	pEducatorChildminder
e20918h	Day care: opening hours Saturday	pEducatorChildminder
e20918i	Day care: opening hours Sunday	pEducatorChildminder

### D) QUESTION ABOUT YOU PERSONALLY AND YOUR WORK

D1	Are you	u male or female?				
Please ch	Please check applicable.					
Male [1]						
Female [2]						
Variables						
e767110		Gender of the caregive	r			pEducatorChildminder

D2 When v	were you born?					
Month	Month					
Range: 1 - 12						
	Year					
Range: 1,900 - 9,999						
Variables						
e76712m_O	Day care: birthday month	pEducatorChildminder				
e76712y	Day care: birthday Year	pEducatorChildminder				

D3 Do you	Do you have children of your own and if so, how many?			
Please check wher	e applicable.			
	Yes [1]	No [2]		
own children Range: 0 - 99				
Variables				
	· · · ·			
ea25010	Day care: Own children		pEducatorChildminder	
ea25020	Day care: Own children number		pEducatorChildminder	

D4	Do you care for your own children simultaneously with your day care children and if yes, how many?			
Please ch	neck wher	e applicable.		
		Yes [1] No [2]		
	-1	for own children		
Range: 0 -	Range: 0 - 99			
Variables				
ea25030		Day care: Care for own children	pEducatorChildminder	
ea25040		Day care: Care for own children number	pEducatorChildminder	

D6 Wł	nat is your highest prof	essional qualification?	
	only one answer.		
	Child care worker [1]		Other qualification, specifically: [12]
Please enter	n block capitals.)	<u>A</u>	
ariables			
209129	Day care: (Highest) p	rofessional qualification	pEducatorChildminder

	you worked in an early childhood care institution (e.g. nu e? If so, for how long?	ursery or Kindergarten)		
Please only state	a work experience of more than one year and deduct possible long	er work intermission periods.		
	Yes, namely: [1] No [2]			
All previous institu	tions in total			
Range: 0 - 99				
Variables				
e209126	Day care: Occupation early childhood care intitution	pEducatorChildminder		
e209127	Day care: Occupation early childhood care institution, duration	pEducatorChildminder		
	way warked with infants or todallars in a different isha k			
	you worked with infants or toddlers in a different job? If w long respectively?	yes, to what extent and		
	re applicable. Please only state a work experience of more than or	ne year and deduct possible		
Yes, namely:				
As midwife	years			
Range: 0 - 99				
As paediatric nurs	e   years			
Range: 0 - 99				
Other, specifically:				
Range: 0 - 99				
(Please enter in bl	ock capitals.)			
Variables				
e209140	Day care: Occupation with infants/toddlers	pEducatorChildminder		
e209141	Day care: Duration occupation midwife	pEducatorChildminder		
e209142	Day care: Duration occupation paediatric nurse	pEducatorChildminder		
e209143	Day care: Duration occupation other	pEducatorChildminder		
e209144_O	Day care: Duration occupation other, text	pEducatorChildminder		

D9 How long have you already worked as a day care worker?
Please only state a work experience of more than one year and deduct possible longer work intermission periods.
r lease only state a work experience of more than one year and deduct possible longer work intermission periods.
years
Range: 0 - 99
Variables
e209145 Day care: Duration occupation: Day care worker pEducatorChildminder
D10 How long have you already worked as a day care worker with two year old children?
Please only state a work experience of more than one year and deduct possible longer work intermission periods.
years
Range: 0 - 99
Variables
e209149 Day care: Duration occupation: two year old children pEducatorChildminder
D11 If you sum up all day care children you have looked after, how many children would that be?
If you don't know for sure, please give your closest estimate.
Looked after day care children
Range: 0 - 99
Variables
e209147 Day care: total number of day care children pEducatorChildminder
D12 How many hours per week do you spend on all matters concerning day care in total?
,    Hours per week
Range: 0.0 - 99.9

e209148 Day care: group leader: contractually agreed working hours pEducatorChildminder	Variables		
	e209148	Day care: group leader: contractually agreed working hours	pEducatorChildminder

D13 On ave	erage how many hours of yo	ur weekly working hours do	you spend on
immediate work	with your day care children?	,    Hours pe	er week
Range: 0.0 - 99.9			
Trange: 0.0 - 55.5			
cooking, cleanin	g up, and shopping?	,    Hours pe	er week
Range: 0.0 - 99.9			
discussions with	parents?	,    Hours pe	er week
Range: 0.0 - 99.9			
administrative ta	sks and documentation?	,    Hours pe	er week
Range: 0.0 - 99.9			
other, specificall	y:	,    Hours pe	er week
Range: 0.0 - 99.9			
(Please enter in blo	ock capitals)	A CONTRACT OF THE OWNER	
Variables			
	1		
e20912a	Day care: extent working hours:		pEducatorChildminder
e20912b	Day care: extent working hours:	cooking, cleaning up, etc.	pEducatorChildminder
e20912c	Day care: extent working hours:	discussions with parents	pEducatorChildminder
e20912d	Day care: extent working hours: tasks/documentation	administrative	pEducatorChildminder
e20912e	Day care: extent working hours:	other	pEducatorChildminder
e20912t_O	Day care: extent working hours:	other, text	pEducatorChildminder
D14 What t	ype of employment relations	ship do you have as a day ca	re worker?
Please check appl	icable		
		b) Employed c) Employed	d) Employed e) Other

		a) Self- employed [1]	by municipality [2]	denomination al sponsor [3]	d) Employed by private sponsor [4]	e) Other, specifically: [5]	
(Please enter in block capitals.)							
Variables							
e540000	Day care: Employment relationship: Type				pEducatorC	pEducatorChildminder	
e540000t_O	Day care: Employment relationship: Type text				pEducatorC	hildminder	
e540000_g1	540000_g1 Day care: Employment relationship: Type				pEducatorC	hildminder	

D15 Have you participated i were the content and s			hin the last 12 months? If yes: What
"Please check applicable. Please also remain free."	state the scope	e in hours for all	measures you check. The other boxes can
	No [2]	Yes, namely: [1]	
	inings		
Range: 0 - 99			
	Not specified [0]	Specified [1]	
[General areas] Quality development			
Scope in hours			
Range: 0 - 999			
	Not specified [0]	Specified [1]	
[General areas] Management			
Scope in hours			
Range: 0 - 999			
	Not specified [0]	Specified [1]	
[General areas] Development observation and documentation			
Scope in hours			
Range: 0 - 999			
	Not specified [0]	Specified [1]	
[General areas] Specific pedagogic concept			
Scope in hours			
Range: 0 - 999			
	Not specified [0]	Specified [1]	
[General areas] Work with parents			
Scope in hours			
Range: 0 - 999			
	Not specified [0]	Specified [1]	
[General areas] Implementation of education plan			

cure workers			
Scope in hours			
Range: 0 - 999			
	Not specified [0]	Specified [1]	
[General areas] Work with children younger than three			
Scope in hours			
Range: 0 - 999			
	Not specified [0]	Specified [1]	
[Training in specific areas] Movement/psychomotricity/health			
Scope in hours			
Range: 0 - 999			
	Not specified [0]	Specified [1]	
[Training in specific areas] Language			
Scope in hours			
Range: 0 - 999			
	Not specified [0]	Specified [1]	
[Training in specific areas] Music/creativity/art			
Scope in hours			
Range: 0 - 999			
	Not specified [0]	Specified [1]	
[Promotion of integration/inclusion] Speech promotion for children with a migration background			
Scope in hours			
Range: 0 - 999			
	Not specified [0]	Specified [1]	
[Promotion of integration/inclusion] Promotion for children with attention deficits			
Scope in hours			
Range: 0 - 999			

	Not specified [0]	Specified [1]			
[Promotion of integration/inclusion] Promotion for children with developmental delays/disabilities					
Scope in hours					
Range: 0 - 999					
	Not specified [0]	Specified [1]			
Other, specifically:					
Scope in hours					
Range: 0 - 999					
(Please enter in block capitals)					
"No": Please continue with question D	"No": Please continue with question D16.				
Variables					

ea2701a	Day care: further training	pEducatorChildminder
ea2701b	Day care: further training number	pEducatorChildminder
ea2702a	Day care: further training, quality development, participation	pEducatorChildminder
ea2702b	Day care: further training, quality development, scope	pEducatorChildminder
ea2703a	Day care: further training, management, participation	pEducatorChildminder
ea2703b	Day care: further training, management, scope	pEducatorChildminder
ea2704a	Day care: further training, development observation and documentation, participation	pEducatorChildminder
ea2704b	Day care: further training, development observation and documentation, scope	pEducatorChildminder
ea2705a	Day care: further training, specific pedagogic concept, participation	pEducatorChildminder
ea2705b	Day care: further training, specific pedagogic concept, scope	pEducatorChildminder
ea2706a	Day care: further training, work with parents, participation	pEducatorChildminder
ea2706b	Day care: further training, work with parents, scope	pEducatorChildminder
ea2707a	Day care: further training, implementation of education plan, participation	pEducatorChildminder
ea2707b	Day care: further training, implementation of education plan, scope	pEducatorChildminder
ea2708a	Day care: further training, work with children younger than three, participation	pEducatorChildminder
ea2708b	Day care: further training, work with children younger than three, scope	pEducatorChildminder
ea2709a	Day care: further training, movement/psychomotricity/health, participation	pEducatorChildminder
ea2709b	Day care: further training, movement/psychomotricity/health, scope	pEducatorChildminder
ea2710a	Day care: further training, language, participation	pEducatorChildminder
ea2710b	Day care: further training, language, scope	pEducatorChildminder
ea2711a	Day care: further training, music/creativity/art, participation	pEducatorChildminder
ea2711b	Day care: further training, music/creativity/art, scope	pEducatorChildminder
ea2712a	Day care: further training, speech promotion for children, participation	pEducatorChildminder
ea2712b	Day care: further training, speech promotion for children, scope	pEducatorChildminder
ea2713a	Day care: further training, attention deficits, participation	pEducatorChildminder
ea2713b	Day care: further training, attention deficits, scope	pEducatorChildminder
ea2714a	Day care: further training, developmental delays, participation	pEducatorChildminder
ea2714b	Day care: further training, developmental delays, scope	pEducatorChildminder
ea2715a	Day care: further training, other, participation	pEducatorChildminder
ea2715b	Day care: further training, other, scope	pEducatorChildminder

D16		ou participated in a qualification program for day care workers (e.g. by the welfare office) and if so, how long was the temporal scope?					
Please ch	Please check where applicable.						
		Yes [1] No [2]					
Temporal	Temporal scope of qualification    Hours						
Range: 0 - 9	Range: 0 - 999						
Variables	Variables						
ea2801a	a2801a Day care: qualification program: participation pEducatorChildminder						
ea2801b	2801b Day care: qualification program: participation duration pEducatorChildminder						

D17	Are you a member of a child day care association?						
Please cl	Please check where applicable.						
Yes [1]							
No [2]							
Variables							
valiables							
ea31010 Member day care association pEducatorChildmin							

D18	Are you registered with the youth welfare office as	s a day care worker?						
Please c	Please check where applicable.							
Yes [1]								
No [2]								
Variables								
ea26010	Day care: day care worker: youth welfare office	pEducatorChildminder						

l			
	ea26010	Day care: day care worker: youth welfare office	pEducatorChildminder

D19 How often do you exchange information on the care of your day care children with the following persons?							
Please check one b	oox in each row.						
		Never or seldom [1]	Several times a month [2]	Once a week [3]	Several times a week [4]	Everyday [5]	
a) With other perso	ns from day care						
b) With the respons from the youth welf							
c) With other caregicare workers)	ivers (e.g. day						
e) With other persons with experience with infants and toddlers (e.g. midwives)							
Variables							
ea2901a	Day care exchange	e with: Person	s from day care		pEducatorC	hildminder	
ea2901b	Day care exchange	with: Youth	welfare office		pEducatorC	pEducatorChildminder	
ea2901c	Day care exchange	with: Other o	caregivers		pEducatorC	pEducatorChildminder	
ea2901e	Day care exchange	with: Other p	persons		pEducatorC	pEducatorChildminder	
	u offered regular sible youth welfa cable.	are office, a			ialist, e.g. by	your	
		No [2]	[1]				
Annua Range: 0 - 99	Image: 0 - 99						
Duration of a meeting	Duration of a meeting:   ,    hours						
Range: 0.0 - 99.9							
Variables							
ea3001a	Day care: Supervis	ion			pEducatorC	hildminder	
ea3001b	Day care: Supervis	ion, number			pEducatorC	hildminder	
ea3001c	Day care: Supervis	ion, duration			pEducatorC	hildminder	

D21		o you have a migration background which means were you or at least one of your arents born in a foreign country?				
Please on	ly check o	one answer.				
Yes, I was born abroad. [1]						
Yes, I was born in Germany, but at least one parent was born abroad. [2]						
No. [3]						
"No": Plea	"No": Please continue with question D23.					
Variables	Variables					
e400000	A400000 Migration background of the respondent pEducatorChildminder					

D22	lf you h from?	nave a migration	n background	: what country	∕ do you and/or	r your parents come
If your pai	f your parents come from different countries, please enter both countries. Multiple answers possible.					
			Not specified [0]	Specified [1]		
Italy						
Kazakhstan (and/or Kazakh Soviet Republic)						
Poland						
Russian Federation (and/or Russian Soviet Republic)						
Turkey						
Ukraine (and/or Ukrainian Soviet Republic)		ainian Soviet				
From ano	ther count	ry, specifically:				
(Please enter in block capitals.)						
Variables	Variables					
e40000a_	<u>g</u> 1	Country of origin	of day care work	ker		pEducatorChildminder

D23		Now, we would like to ask you about your language of origin: what language did you earn in your family as a child?			
You can a	also checl	k more than one box if you have le	arned more than one langu	age in your family.	
		Not specified [0]	Specified [1]		
German					
Arabic					
Bosnian					
Greek					
Italian					
Kroatian					
Kurdish					
Polish					
Russian					
Serbian					
Turkish					
Other lang	guage, sp	ecifically:			
(Please e	nter in blo	ock capitals)	Ĩ		
Variables					
e41100a_	<u>g</u> 1	Mother tongue of day care worke	r (number responses)	pEducatorChildminder	
e41100a_	_g2	Mother tongue of day care worke	r (response 1, ISO 639.2)	pEducatorChildminder	
e41100a_	_g3	Mother tongue of day care worke	r (response 2, ISO 639.2)	pEducatorChildminder	
e41100a_	_g4	Mother tongue of day care worke	r (response 3, ISO 639.2)	pEducatorChildminder	
e41100a_	q5	Mother tongue of day care worke	r (response 4, ISO 639.2)	pEducatorChildminder	

## D24 If you learned a language other than German in your family as a child: How often do you speak this language...

a) with your day c	are children?	Never [1]	Seldom [2]	Sometimes [3]	Often [4]	Always [5]
b) with the day care children's parents?						
c) with other persons?						
Variables						
e412520 Use of day care wo		orker's language of origin with other persons			pEducatorChildminder	

	u learned a language other than German in your family as a child: How well do you speak this language today?
	ned several languages other than German in your family as a child, think only of the language that Please check applicable.
Very poor [1]	
Rather poor [2]	
Rather good [3]	
Very well [4]	
Not at all [5]	
Variables	
e410200	Subjective linguistic competence L1 - day care worker

# D26 If you learned a language other than German in your family as a child: How well do you speak German? Please check only one box in each row.

		Very poor [1]	Rather poor [2]	Rather good [3]	Very well [4]	Not at all [5]
a) Writing						
b) Reading						
c) Speaking						
d) Comprehension						
Variables						
e41130d	Subjective langua	ge competence	day care work	er German -	pEducatorC	hildminder
e41130c	Subjective langua	ge competence	day care work	er German -	pEducatorC	hildminder
e41130b	Subjective langua	ge competence	day care work	er German -	pEducatorC	hildminder

pEducatorChildminder

Subjective language competence day care worker German -

Thank you for your cooperation!

Writing

e41130a