

Starting Cohort 1: Newborns (SC1) Wave 2 Questionnaires (SUF Version 4.0.0)

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1 Overview and Reading Aid

The documents in this section are based on the field versions but are extended by including the variable names and values. The variable names used in these generated documents can be found in the data files, as well. The field versions can be found in the corresponding column “Startkohorte 1: Neugeborene (SC1), Welle 2, Erhebungsinstrumente (Feldversion)” (only available in German). We recommend using the provided SUF versions over the field versions when working with the data. The material corresponds to Version 4.0.0 of the Scientific Use File (SUF) for the Starting Cohort 1 (SC1) (doi:10.5157/NEPS:SC1:4.0.0). Figure 1 describes the possible components of the documented survey.

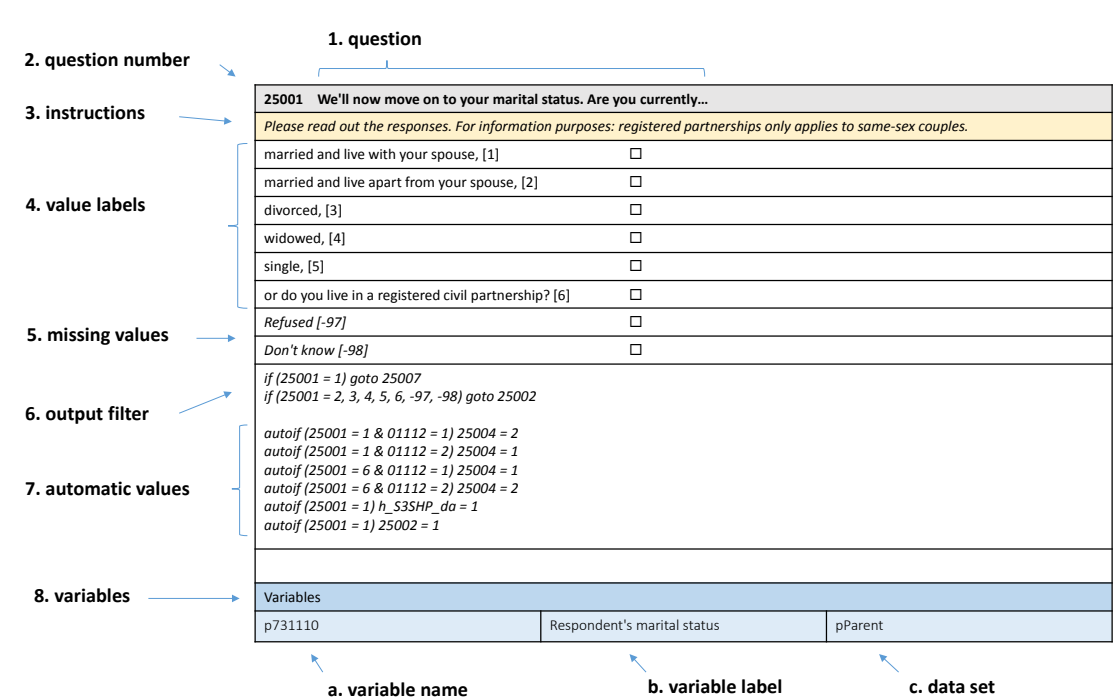


Figure 1: Reading aid for survey tools

If available, this information includes the following:

1. Questions (bold): Text, which is a) handed out in the form of PAPI or online surveys and b) read out during CATI or CAPI surveys by an interviewer (sometimes with variations depending on specific conditions).
2. Question numbers in the survey tool (bold)
3. Instructions (italic, shaded in yellow) are considered as a) guidelines for PAPI or online surveys and b) instructions for the interviewer for CATI or CAPI surveys, in order to ask the questions in a correct way and react appropriately to inquiries. These are not read out by the interviewer.
4. Values labels
5. Missing values (italic)
6. Output filters (italic)

7. Automatic values (*italic*): Under certain conditions, these are necessary, e.g. when coding auxiliary variables.
8. Variables
 - a) Variable name in SUF-data set (variable names indicated in brackets are not part of the SUF)
 - b) Variable label: This is a short form of the description of the item.
 - c) Data set, in which the variable(s) can be found.

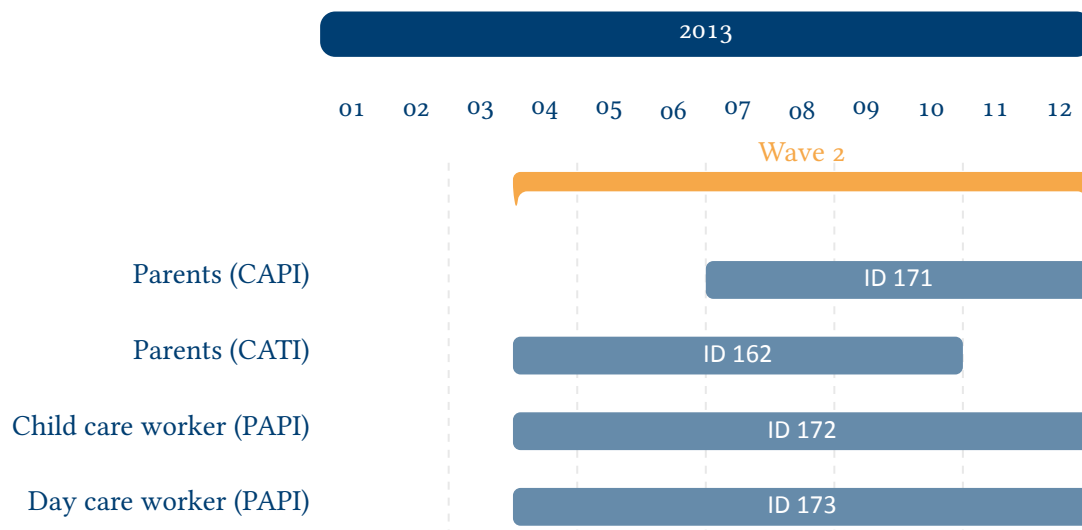


Figure 2: Survey of Starting Cohort 1 and IDs of the instruments in wave 2

Figure 2 gives an overview of the field time for the second main survey. The survey was conducted via computer assisted personal or telephone interviews (CAPI/CATI) with the mothers (parents) and paper and pencil interviews with care workers (day care institution or day care by childminder) taken place from April to December 2013. Additionally, direct measures of the children were assessed.

2

Parents

2.1 Parents, CAPI (171)

Module00 Gen E1 Screening module

249001 [AUTO] Preload date of birth respondent year first wave		
_ _ _ _ _ Year		
Range: 1,900 - 9,999		
goto 009001Z		
Variables		
p73170y	Year of birth respondent	pParent

Module 01 Input module

02100 [AUTO] Gender target child first wave		
Male [1] <input type="checkbox"/>		
Female [2] <input type="checkbox"/>		
goto 01112		
autoif () 02100(S3TG1) = 029001		
Variables		
p700010	Gender target child first wave	pParent

01112 [AUTO] Gender anchor person first wave		
Male [1] <input type="checkbox"/>		
Female [2] <input type="checkbox"/>		
goto 010000		
autoif () 01112(I902) = 019006		
Variables		
p731702	Sex respondent	pParent

Module00 Gen E1 Screening module

249001 [AUTO] Preload date of birth respondent year first wave		
_ _ _ _ Year		
Range: 1,900 - 9,999		
goto 009001Z		
Variables		
p73170y	Year of birth respondent	pParent

Module 01 Input module

02100 [AUTO] Gender target child first wave		
Male [1]	<input type="checkbox"/>	
Female [2]	<input type="checkbox"/>	
goto 01112		
autoif () 02100(S3TG1) = 029001		
Variables		
p700010	Gender target child first wave	pParent

01112 [AUTO] Gender anchor person first wave		
Male [1]	<input type="checkbox"/>	
Female [2]	<input type="checkbox"/>	
goto 010000		
autoif () 01112(I902) = 019006		
Variables		
p731702	Sex respondent	pParent

01104 < name_apPRE >, as being the legal guardian of <name of target child>, initially gave the consent to contact for the questionnaire. If I may ask, what is your connection to < name_apPRE >?	
<name_apPRE >'s spouse [1]	<input type="checkbox"/>
<name_apPRE >'s partner [2]	<input type="checkbox"/>
Married and separated from <name_apPRE > [3]	<input type="checkbox"/>
Divorced from <name_apPRE > [4]	<input type="checkbox"/>
<name_apPRE >'s ex-partner [5]	<input type="checkbox"/>
Other relationship [6]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 010005</i>	

Variables		
p731704	Connection change person to anchor person	pParent

2.1 Parents, CAPI (171)

01110 What is your relationship to <target child's name>?

Wait for spontaneous answer. If the spontaneous answer is imprecise, questions are asked, or no spontaneous response is provided: read out categories.

If "only" mother or father is mentioned, please record as either biological mother or biological father.

Biological mother [1]	<input type="checkbox"/>
Biological father [2]	<input type="checkbox"/>
Adoptive mother [3]	<input type="checkbox"/>
Adoptive father [4]	<input type="checkbox"/>
Foster mother [5]	<input type="checkbox"/>
Foster father [6]	<input type="checkbox"/>
Partner of the father [7]	<input type="checkbox"/>
Partner of the mother [8]	<input type="checkbox"/>
Stepmother [9]	<input type="checkbox"/>
Stepfather [10]	<input type="checkbox"/>
Other relationship [11]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 010024	

Variables

p731701	Respondent's relationship to the target child	pParent
---------	-----------------------------------------------	---------

010024

Do not read out the question! Is the respondent's partner present and have they already expressed an interest in directly taking part in the games?

Yes, partner is present and has expressed an interest in taking part in the game [1]	<input type="checkbox"/>
No, partner is not present and/or has not expressed any interest [2]	<input type="checkbox"/>
<i>if (010024 = 1) goto 010025</i> <i>if (010024 = 2) goto 010011</i>	

Variables

px04004	Partner present & interested	MethodsDirectMeasures
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010025

Only those individuals who are <target child's name>'s parents or legal guardians can take part in the game. Are you <target child's name>'s parent or legal guardian?

!!Direct the question to the other parent!! who wants to take part in the games.

Yes, the partner is a parent or legal guardian [1]

☐

No, the partner is not a parent or legal guardian [2]

☐

if (010025 = 1) goto 010011

if (010025 = 2) goto 010026

Variables

px04005

Partner's parent or legal guardian status

MethodsDirectMeasures

010009

In which year were you born?

|_|_|_|_|

Year of birth

Range: 1,900 - 9,999

if (010009 = 249001, -97, -98) goto 010022

if (010009<> 249001 & 010027 = 2 & h_Erstbefragte = 2) goto 010014

if (010009<> 249001 & 010027 = 2 & h_Erstbefragte = 1) goto 010022

if (010009<> 249001 & 010027 = 1) goto 010014

autoif() h_gebjahr_switch = 2

Variables

p73170y

Date of birth of anchor person

pParent

Module02 Gen. S34 Target child's sociodemographics

2.1 Parents, CAPI (171)

02101 First of all, can you tell me again when <target child's name> was born? Please state the day, month and year.

If the respondent is unsure about the day and/or the month: "Please give me a rough idea what day and/or month that was."

|_|_| Day

Range: 1 - 31

|_|_| Month

Range: 1 - 12

|_|_|_| Year

Range: 1,900 - 9,999

if ((02101(S3TG2T) = 029005, -97, -98 & 02101(S3TG2M) = 029003, -97, -98 & 02101(S3TG2J) = 029002, -97, -98) OR (029005 = -98, -97 OR 029003 = -98, -97 OR 029002 = -98, -97)) goto 02114Z

if ((02101(S3TG2T) <> 029005, -97, -98 OR 02101(S3TG2M) <> 029003, -97, -98 OR 02101(S3TG2J) <> 029002, -97, -98) & (029005 <> -98, -97 & 029003 <> -98, -97 & 029002 <> -98, -97)) goto 020000

autoif () h_gebjahr_zk_switch = 2

Variables

p70012m	Date of birth target child (month)	pParent
p70012y	Date of birth target child (year)	pParent
p70012y_g1	Age of target person in days survey interview of parents (calculated)	pParent
p70012y_g2	Age of target person in days survey direct dimensions(calculated)	pParent

Module29 Gen. E1 Agreement to games

[AUX] Auxiliary variable video recording agreement signed by interviewed person

Video recording agreement signed (interviewed person) [1] ☐

no Video recording agreement signed (interviewed person) [2] ☐

Variables

px04001	Video recording agreement signed by interviewed person	MethodsDirectMeasures
---------	--------------------------------------------------------	-----------------------

[AUX] Auxiliary variable Video recording agreement signed by the partner who is either a parent or legal guardian

Video recording agreement signed (by the partner who is either a parent or legal guardian) [1] ☐

No video recording agreement signed (by the partner who is either a parent or legal guardian) [2] ☐

Variables

px04002	Auxiliary variable Video recording agreement signed by the partner who is either a parent or legal guardian	MethodsDirectMeasures
---------	-------------------------------------------------------------------------------------------------------------	-----------------------

290102 Now I will shortly present the games to you, which we want to play with <name of target child>. To evaluate the games better afterwards, we want to record them with a camera. For a better understanding, what will be seen in such recordings, I brought a video demonstration card. "In the left column, you can see, what we are doing; in the right column, you can see, what will be seen on the video. The games consist of two parts. In the first game "Looking at pictures" we want to show some pictures to your child. We need a table, on which I can set up my laptop computer, and a fixed chair for you and your child. Your child will be at your lap, while his/her watches a series of stills on the laptop computer and listens to faint noises." "I will put a camera behind the laptop computer, which is pointed at the head of your child. You will not be seen on the recordings – just your shoulders. We are interested in the change of interest of your child in the pictures. We learn about early attention and learning itself." In the second game "Playing with mother" I would like to record you and your child while you are playing together for ten minutes. I brought three bags of toys, which you can use for the playing together. These toys are suitable for infants and approved by a seal of quality, of course. They are wipeable and are completely cleaning by us after every usage. The game is about the way children play at that age with persons, they are familiar with. You may behave naturally; it does not have to look like on the photograph. Your child does not have to sit on your lap, but might sit or lie on the floor. Choose a position, which is pleasant for you and your child."

Show the video demonstration card. If needed, please tell again that there needs to be a table high enough (75 cm +/- 10 cm) for the game "Looking at pictures". If there is no such table in the household, game 1 cannot be realized. If the parents want to know why there is a need for the recordings, please read out as follows: "By the help of the recordings, we are able to assess very detailed, what are the strong interests of your child and how the child plays with persons he/she knows." If there are questions concerning the data protection policy, please read out as follows: "We guarantee that all your details will be treated confidentially and all legal policies of data protection will be strictly fulfilled. The recordings will be transferred by the infas to the coordinating office of the Otto-Friedrich University in Bamberg and will be collected and processed electronically. The video data will not be handed over to third parties. The video data will be deleted after the end of the study."

Video demo card shown and explained [1]



goto 290104

autoif () h_XKTDF1 = 1 & h_XKTDF2 = 1 & h_XKTEV1 = 2 & h_XKTEV2 = 2 & h_XKTEUB = 2 & h_XKTEUP = 2 & h_XKTVA1 = 2 & h_XKTVA2 = 2

Variables

px04003	Introduction to the direct measures/video recordings	MethodsDirectMeasures
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2.1 Parents, CAPI (171)

Condition: if (010024 = 2 OR 010025 = 2)

290104 You now have an idea of the games. Of course, we will only perform the games that you would like to perform too. You can now specify which games you would like to perform.

Condition: if (010025 = 1)

290104 You now have an idea of the games. Of course, we will only perform the games that you would like to perform too. You and your partner can now decide who out of the pair of you will perform the "Looking at pictures" game with <target child's name>. However, the second game should be performed with the parent who is the respondent in the interview.

First of all enter whether and, if necessary, with whom the first game is to be performed.

Perform "Looking at pictures" with the respondent [1] ☐

Perform "Looking at pictures" with the respondent's partner who has either parent or legal guardian status [2] ☐

Do not perform "Looking at pictures" [-21] ☐

goto 290105

1: „Bilder anschauen“ mit der Ankerperson durchführen

if (010025 = 1) 2: „Bilder anschauen“ mit erziehungsberechtigtem Partner der Ankerperson durchführen

Variables

px01003	Selection of the "Looking at pictures" game	MethodsDirectMeasures
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290105

Do not read out the question! Here, please enter whether and, if necessary, with whom the second game is to be performed. if (010025 = 1) This game should only be performed with the respondent's partner in extreme cases!

Perform "Playing with mother (or father)" with the respondent [1] ☐

Perform "Playing with mother (or father)" with the respondent's partner who has either parent or legal guardian status [2] ☐

Do not perform "Playing with mother (or father)" [-21] ☐

if (h_XKTEV1 = 1 OR h_XKTEV2 = 1) goto 290103

if (h_XKTEV1 <> 1 & h_XKTEV2 <> 1) goto 290103b

autoif (290104 = 1, 2) h_XKTEV1 = 1

autoif (290105 = 1, 2) h_XKTEV2 = 1

1: „Spielen mit der Mutter (dem Vater)“ mit der Ankerperson durchführen

if (010025 = 1) 2: „Spielen mit der Mutter (dem Vater)“ mit erziehungsberechtigtem Partner der Ankerperson durchführen

Variables

px02003	Selection of the "Playing with mother (or father)" game	MethodsDirectMeasures
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290103 In that case, I would now like to ask that you sign the statement of agreement for the video recordings. You can withdraw your agreement at any time without the need to give any reasons by contacting the infas contact person.

Please hand the statement(s) of agreement for the games over to the parent(s) taking part and ensure that the form(s) is / are filled out properly. Only those parents who have properly filled out and handed over a statement of agreement may take part in the games! At this point, you should check the signed statement(s) of agreement to ensure that the form(s) have been filled out correctly and then store it / them in the folder provided. Please refer to the covering letter for the infas contact person's details! If necessary: infas' contact person (Ms. Andrea Bauer) can be contacted by calling the free phone number (0800 6647436) or by emailing NEPS1@infas.de.

Only those statement(s) of agreement which have been properly filled out and signed by the respondent may be stored in the folder provided. [1]

☐

Only those statement(s) of agreement which have been properly filled out and signed by the respondent's partner may be stored in the folder provided. [2]

☐

Only those statement(s) of agreement which have been properly filled out and signed by both parents may be stored in the folder provided. [3]

☐

Consent has not been given [-21]

☐

*if (h_XKTEV1 = 1 & h_XKTEV2 = 1 & 290103 = 1, 2, 3) goto 290301a
if ((h_XKTEV1 <> 1 OR h_XKTEV2 <> 1) OR 290103 = -21) goto 290103b
autoif (290103= 1, 3) h_XKTEUB = 1
autoif (290103 = 2, 3) h_XKTEUP = 1*

Variables

px04006	Agreement direct measures/video recordings	MethodsDirectMeasures
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2.1 Parents, CAPI (171)

Condition: if (h_XKTEV1 <> 1 & h_XKTEV2 <> 1)

290103b Could you please tell me (repeat) the reasons why you don't want to take part in the games?

Condition: if (h_XKTEV1 = 1 OR h_XKTEV2 = 1)

290103b Could you please tell me (repeat) the reasons why you don't want to take part in one part of the games?

Do not read out the information. Multiple responses are possible. If possible, classify responses into the categories provided.

	Not specified [0]	Specified [1]
1: Child is not to be filmed	<input type="checkbox"/>	<input type="checkbox"/>
2: Parents do not want to be filmed	<input type="checkbox"/>	<input type="checkbox"/>
3: Misgivings about data protection and/or anonymity	<input type="checkbox"/>	<input type="checkbox"/>
4: Parents indisposed	<input type="checkbox"/>	<input type="checkbox"/>
5: Child indisposed	<input type="checkbox"/>	<input type="checkbox"/>
6: Child is not to take part in any of the games	<input type="checkbox"/>	<input type="checkbox"/>
7: Child is not to sit in front of a laptop	<input type="checkbox"/>	<input type="checkbox"/>
8: Lack of and/or unsuitable table	<input type="checkbox"/>	<input type="checkbox"/>
9: Other reasons	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (E1X1KT0103b_i = 1) goto 290103c

if (E1X1KT0103b_i = 0 & (290103 = 1, 2, 3 & (h_XKTEV1 = 1 OR h_XKTEV2 = 1))) goto 290301a

if (E1X1KT0103b_i = 0 & (290103 = -21 OR (h_XKTEV1 <> 1 & h_XKTEV2 <> 1))) goto 290111Z

Variables		
px04014	No consent for direct measures/video recordings: no table	MethodsDirectMeasures
px04007	No consent for direct measures/video recordings: do not film the TC	MethodsDirectMeasures
px04008	No consent for direct measures: do not film TC: do not film the parents	MethodsDirectMeasures
px04009	No consent for direct measures: do not film TC: data protection	MethodsDirectMeasures
px04010	No consent for direct measures: do not film TC: parents indisposed	MethodsDirectMeasures
px04011	No consent for direct measures: do not film TC: child indisposed	MethodsDirectMeasures
px04012	No consent for direct measures: do not film TC: child should not play	MethodsDirectMeasures
px04015	No consent for direct measures/video recordings: other reason	MethodsDirectMeasures
px04013	No consent for direct measures/video recordings: child not in front of laptop	MethodsDirectMeasures

290103c

Do not read out the question! What other reasons were given for refusal?



*if (290103 = 1, 2, 3 & (h_XKTEV1 = 1 OR h_XKTEV2 = 1)) goto 290301a
if (290103 = -21 OR (h_XKTEV1 <> 1 & h_XKTEV2 <> 1)) goto 290111Z*

Variables

px04016_O	Other reasons for refusing the video recording	MethodsDirectMeasures
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Module30 Gen. E1 Competence break**300301i**

Do not read out the question! Film the insertion sheet for three seconds and stop the video camera! Remove "Looking at pictures".

Insertion sheet filmed for 3 seconds; camera recording ☐
stopped [1]

goto 300301e

Variables

px01004	Camera recording for "Looking at pictures" stopped	MethodsDirectMeasures
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300301e

Do not read out the question! Did the video recording work? Was the recording of the "Looking at pictures" game successful?

Yes, the complete recording is available [1] ☐

No, the game was started, but the recording was discontinued [2] ☐

No, the game was started, but there is no recording [3] ☐

*if (300301e = 1) goto 300302
if (300301e <> 1) goto 300301f
autoif (300301e = 1) h_XKTDF1 = 3
autoif (300301e = 2, 3) h_XKTDF1 = 2
autoif (300301e = 1, 2) h_XKTVA1 = 1*

Variables

px01005	Video recording worked for "Looking at pictures"	MethodsDirectMeasures
---------	--------------------------------------------------	-----------------------

2.1 Parents, CAPI (171)

300301f

Do not read out the question! Why is there no or only an incomplete video recording?

Operating error [1] ☐

Technical error [2] ☐

Refusal on the part of the child, e.g. whining or crying [3] ☐

Video recording not possible for other reasons [4] ☐

*if (300301f = 4) goto 300301g
if (300301f <> 4 & 300301e = 2) goto 300302
if (300301f <> 4 & 300301e = 3) goto 300301Z*

Variables

px01006	Video recording did not work for "Looking at pictures" cause closed	MethodsDirectMeasures
---------	---------------------------------------------------------------------	-----------------------

300301g

Do not read out the question! Please state the exact reason as to why the video recording did not work or did not work in full.



*if (300301e = 2) goto 300302
if (300301e = 3) goto 300301Z*

Variables

px01007_O	Video recording did not work for "Looking at pictures" cause open	MethodsDirectMeasures
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300302

Do not read out the question! Did faults occur during the "Looking at pictures" game which meant that the child was unable to look at parts of the film peacefully?

Yes [1] ☐

No [2] ☐

*if (300302 = 1) goto 300303
if (300302 = 2) goto 300301Z*

Variables

px01008	Faults during "Looking at pictures": yes / no	MethodsDirectMeasures
---------	-----------------------------------------------	-----------------------

Condition: Störungen bei „Bilder anschauen“: Zeitpunkt der Störung

300303

Please do not read out the question! In which parts of the game "Looking at Pictures" did this faults occur? Multiple answers possible.

	Not specified [0]	Specified [1]
1: Fault occurred during first third of the game	<input type="checkbox"/>	<input type="checkbox"/>
2: Fault occurred during second third of the game	<input type="checkbox"/>	<input type="checkbox"/>
3: Fault occurred during last third of the game	<input type="checkbox"/>	<input type="checkbox"/>

goto 300304

Variables

px01013	Faults at "Looking at Pictures": point of time of fault (in first third)	MethodsDirectMeasures
px01014	Faults at "Looking at Pictures": point of time of fault (in second third)	MethodsDirectMeasures
px01015	Faults at "Looking at Pictures": point of time of fault (in last third)	MethodsDirectMeasures

300304 [MR]

Do not read out the question! Were the faults / problems caused by the child (e.g. because the child was crying or constantly sneezing), by external factors (e.g. due to noises made by the mother / father, other people, animals or other sources of faults) or by a technical fault when playing back the film? Multiple responses are possible

	Not specified [0]	Specified [1]
1: By the child	<input type="checkbox"/>	<input type="checkbox"/>
2: By external factors	<input type="checkbox"/>	<input type="checkbox"/>
3: Technical fault	<input type="checkbox"/>	<input type="checkbox"/>

goto 300301Z

Variables

px01010	Faults during "Looking at pictures": by the child	MethodsDirectMeasures
px01011	Faults during "Looking at pictures": by external factors	MethodsDirectMeasures
px01012	Faults during "Looking at pictures": technical fault	MethodsDirectMeasures

2.1 Parents, CAPI (171)

300402g

Do not read out the question! Please film the video insertion sheet again for 3 seconds and then stop the video recording. Now collect the play set again and stow the toys in an extra bag to begin with!

Insertion sheet filmed for 3 seconds, video camera stopped and complete recording has worked [1]

☐

Insertion sheet filmed for 3 seconds, video camera stopped and complete recording has NOT worked [2]

☐

autoif (300402g = 1) h_XKTDF2 = 3

if (300402g = 1) goto 300401Z

if (300402g = 2) goto 300402j

Variables

px02004

Camera recording for "Playing with mother" stopped

MethodsDirectMeasures

300402j

Do not read out the question! Why is there no or only an incomplete video recording?

Operating error [1]

☐

Technical error [2]

☐

Refusal on the part of the child, e.g. screaming for minutes on end [3]

☐

Spatial requirements not met (room too small) [4]

☐

Video recording not possible for other reasons [5]

☐

if (300402j <> 5) goto 300401Z

if (300402j = 5) goto 300402k

Variables

px02006

Video recording did not work for "Playing with mother" cause closed

MethodsDirectMeasures

300402k

Do not read out the question! Please state the exact reason as to why the video recording did not work or did not work in full.



goto 300401Z

Variables

px02007_O

Video recording did not work for "Playing with mother" cause open

MethodsDirectMeasures

300201 I will now ask you a few questions which are very important in terms of evaluating the games we've just performed. Measured on a normal day: How long does <target child's name> sit on !!your!! lap?

Read out the statements. Please address this question to the person who had the child sitting on their lap during "Looking at pictures". If "Playing with mother" was performed, then address this question to the mother/person who was questioned in the interview. It doesn't matter whether the child is being held or is sitting freely.

Not at all [1] ☐

Less than half an hour per day in total [2] ☐

More than half an hour per day in total [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 300205

Variables

pa08010	child's average amount of time of sitting on the lap	pParent
---------	------------------------------------------------------	---------

300205 Would you describe <target child's name>'s behavior during the games as typical or not?

Read instructions aloud.

Typical [1] ☐

Not typical [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_XKTDF2 <> 1) goto 300207

if (h_XKTDF2 = 1) goto 300201Z

Variables

pa08020	Self-evaluation of the person concerning the child's behavior during direct measure	pParent
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2.1 Parents, CAPI (171)

300207 And what about yourself? Would you describe your own behavior when you were just playing with <target child's name> as typical or not?

Read out the statements.

Typical [1] ☐

Not typical [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 300201Z

Variables

pa08030	Self-evaluation of the person concerning his/her own behavior during direct measure	pParent
---------	-------------------------------------------------------------------------------------	---------

Module25 Gen. S3 Respondent partnership

25002 Do you currently live with a long-term partner?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (25002 = 1) goto 25004

if (25002 = 2, -97, -98) goto 25012Z

autoif (25002 = 1) h_S3SHP_hh = 1

autoif (25002 = 2, -98, -97) h_S3SHP_hh = 2

Variables

p731111	Living together with a partner	pParent
---------	--------------------------------	---------

25004 Is your partner male or female?

Male [1] ☐

Female [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 25012Z

Variables

p731116	Partner's gender	pParent
---------	------------------	---------

Module51 E1 Comparenting

510001 Parental tasks can be divided up in different ways within a partnership. How is it in your case:
In your partnership, who takes care of <target child's name>, e.g. feeding, changing diapers, bathing, or changing?

Read out options.

Only you [1] ☐

Mostly you [2] ☐

you and your partner equally [3] ☐

Mostly your partner [4] ☐

Only your partner [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 510002

1: Sie alleine

2: überwiegend Sie

if (25004 <> 2) 3: Sie und Ihr Partner im gleichen Maße

if (25004 = 2) 3: Sie und Ihre Partnerin im gleichen Maße

if (25004 <> 2) 4: überwiegend Ihr Partner

if (25004 = 2) 4: überwiegend Ihre Partnerin

if (25004 <> 2) 5: Ihr Partner alleine

if (25004 = 2) 5: Ihre Partnerin alleine

Variables

pa03010	Co-parenting: Care	pParent
---------	--------------------	---------

2.1 Parents, CAPI (171)

510002 And which of you spends time with <target child's name>, e.g. plays with him/her, looks at picture books, or teaches him/her things?

Read out the options if necessary.

Only you [1] ☐

Mostly you [2] ☐

you and your partner equally [3] ☐

Mostly your partner [4] ☐

Only your partner [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 510003

1: Sie alleine

2: überwiegend Sie

if (25004 <> 2) 3: Sie und Ihr Partner im gleichen Maße

if (25004 = 2) 3: Sie und Ihre Partnerin im gleichen Maße

if (25004 <> 2) 4: überwiegend Ihr Partner

if (25004 = 2) 4: überwiegend Ihre Partnerin

if (25004 <> 2) 5: Ihr Partner alleine

if (25004 = 2) 5: Ihre Partnerin alleine

Variables

pa03020

Co-parenting: Occupation

pParent

The following three items form an item set and should therefore be shown consecutively on the same screen. That is why there are no completely formulated questions in the second and third items, these refer to the introductory text in item 510003.

Condition: if (25004 <> 2)

510003, With regard to parenting, there can be different expectations or conceptions that could lead to problems.

510005 How often did the following parenting problems arise in the last 4 weeks between you and your (male) partner?

Condition: if (25004 = 2)

510003, With regard to parenting, there can be different expectations or conceptions that could lead to problems.

510005 How often did the following parenting problems arise in the last 4 weeks between you and your (female) partner?

Read out the options if necessary.

Refused [-97] ☐

Don't know [-98] ☐

	Never [1]	Seldom [2]	Sometimes [3]	Often [4]	Always [5]	Refused [-97]	Don't know [-98]
Differences of opinion with regard to parenting. Did you never, seldom, sometimes, often, or always have them?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Refused [-97] ☐

Don't know [-98] ☐

	Never [1]	Seldom [2]	Sometimes [3]	Often [4]	Always [5]	Refused [-97]	Don't know [-98]
[NCS] Discussions about parenting end in an argument	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Refused [-97] ☐

Don't know [-98] ☐

	Never [1]	Seldom [2]	Sometimes [3]	Often [4]	Always [5]	Refused [-97]	Don't know [-98]
[NCS] One parent turns against the other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

goto 510006Z

Variables		
pa03030	Co-parenting: Differences of opinion	pParent
pa03040	Co-parenting: Discussions	pParent
pa03050	Co-parenting: Backstabbing	pParent

Module06 E1 Parental condition

The gender of the questioned person is of high importance for the following. Please be absolutely sure that this information is laid down in variable 01112!

060014 Now, here are a few questions about your state of health.

How often in the last 4 weeks have you felt depressed and sad?

Please read out options.

Never [1] ☐

Seldom [2] ☐

Sometimes [3] ☐

Often [4] ☐

Always [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 060013

Variables

pa02050	Depressed state (wave 2)	pParent
---------	--------------------------	---------

060013

Please now indicate how well the following statements apply to you.

I often feel like I'm running out of energy.

Do you disagree completely, disagree partly, agree partly, or agree completely with this statement?

Read out the options if necessary.

Completely disagree [1] ☐

Rather disagree [2] ☐

Rather agree [3] ☐

Completely agree [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 060011

Variables

pa0206b	Change of personal circumstances: Energy	pParent
---------	------------------------------------------	---------

060011 I often feel alone.*Read out the options if necessary.*Completely disagree [1] ☐Rather disagree [2] ☐Rather agree [3] ☐Completely agree [4] ☐Refused
[-97] ☐Don't know [-98] ☐

goto 060010

Variables

pa0206e Change of personal circumstances: Loneliness pParent

Condition: if (01112 = 2)

060010 I am suffering from being restricted to my role as a mother.

Condition: if (01112 = 1)

060010 I am suffering from being restricted to my role as a father.*Read out the options if necessary.*Completely disagree [1] ☐Rather disagree [2] ☐Rather agree [3] ☐Completely agree [4] ☐Refused
[-97] ☐Don't know [-98] ☐

goto 060017Z

Variables

pa0206d Change of personal circumstances: Restricted by role as a mother pParent

Module09 Gen. E1 Care history

090001 [MF] In the last interview as part of the NEPS survey, you told us in detail in whose care <target child's name> has already been.
Since our last interview in <019003> <019001>, has <target child's name> attended one of the following institutions, or been in the care of one of the following people? Please state only !!regular care!! lasting !!at least six hours a week!!.

2.1 Parents, CAPI (171)

Read out the possible responses. After each alternative, wait for an answer from the respondent.

The parents are not to be considered caregivers in this instance!

	Not specified [0]	Specified [1]
Day nursery, day care center, or Kindergarten <<This includes all types of day care and/or child care institutions for children, including parent/child initiatives, i.e. care institutions independently managed by parents and/or child care workers.>>	<input type="checkbox"/>	<input type="checkbox"/>
Childminder? <<This only includes paid caregivers who care for one or more children outside of the parents' home. The children must be looked after either in the caregiver's own home, or on premises bought / rented by this person for this purpose.>>	<input type="checkbox"/>	<input type="checkbox"/>
Nanny <<This includes paid caregivers who care for one or more children at the parents' home.>>	<input type="checkbox"/>	<input type="checkbox"/>
Au-pair	<input type="checkbox"/>	<input type="checkbox"/>
<target child's name>'s grandparents	<input type="checkbox"/>	<input type="checkbox"/>
Other relatives, acquaintances, or neighbors	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
Has not yet taken advantage of child care	<input type="checkbox"/>	<input type="checkbox"/>
<p>goto 090300Z</p> <p>autoif () h_papifr = 1</p> <p>autoif (090001(BG_KK) = 0) h_tabtr_kk = -23</p> <p>autoif (090001(BG_KK) = 1) h_tabtr_kk = 2</p> <p>autoif (090001(BG_TM) = 0) h_tabtr_tm = -23</p> <p>autoif (090001(BG_TM) = 1) h_tabtr_tm = 2</p> <p>autoif (090001(BG_KF) = 0) h_tabtr_kf = -23</p> <p>autoif (090001(BG_KF) = 1) h_tabtr_kf = 2</p> <p>autoif (090001(BG_AU) = 0) h_tabtr_au = -23</p> <p>autoif (090001(BG_AU) = 1) h_tabtr_au = 2</p> <p>autoif (090001(BG_GE) = 0) h_tabtr_ge = -23</p> <p>autoif (090001(BG_GE) = 1) h_tabtr_ge = 2</p> <p>autoif (090001(BG_VBN) = 0) h_tabtr_vbn = -23</p> <p>autoif (090001(BG_VBN) = 1) h_tabtr_vbn = 2</p>		

Variables

2 Parents

pa0100a	Child care institutions attendance: Day nursery, day care center or Kindergarten	pParent
pa0100b	Child care institutions attendance: Childminder	pParent
pa0100c	Child care institutions attendance: Nanny	pParent
pa0100d	Child care institutions attendance: Au-pair	pParent
pa0100e	Child care institutions attendance: <Target child's name>'s grandparents	pParent
pa0100f	Child care institutions attendance: Other relatives, acquaintances, or neighbors	pParent

Start of day care loop (max. 5 runs)

090301 [AUTO] Institution number
_ _ _ _ _ _ _
<i>goto 090302</i>

Variables		
pa01110	Institution number	spChildCare

090304 Did <target child's name> visit another child care institution after that, or at the same time?
Yes [1] <input type="checkbox"/>
No [2] <input type="checkbox"/>
<i>Refused [-97]</i> <input type="checkbox"/>
<i>Don't know [-98]</i> <input type="checkbox"/>
<i>if (090304 = 1) goto 090301 [nächster Durchgang]</i> <i>if (090304 <> 1 & h_tabtr_kk = 1) goto 090305</i> <i>if (090304 <> 1 & h_tabtr_kk = 2) goto 090309Z</i>

Variables		
pa01140	Child care in institution at a later date	spChildCare

End of day care loop (max. 5 runs)

2.1 Parents, CAPI (171)

090305 How many hours per week on average does <target child's name> currently attend a child care institution?

If the target child currently attends several institutions: Add up the amount of time the child attends the institutions each week. If the total amount of time fluctuates over the weeks: Enter the average.

|_|_| hours

Range: 0 - 99

|_|_| minutes

Range: 0 - 59

goto 090306

Variables

pa01100	Amount of care provided in a child care institution per week: Hours	pParent
pa01101	Amount of care provided in a child care institution per week: Minutes	pParent

Condition: if (02100 <> 2)

090306 Which language do the people caring for <target child's name> speak with him in the child care institution?

Condition: if (02100 = 2)

090306 What language do the people caring for <target child's name> speak with her in the child care institution?

If the target child is currently being cared for in several institutions, the respondent's answer should relate to all caregivers in these institutions.

Only German [1] ☐

Mostly German, but sometimes also another language [2] ☐

Mostly another language, but sometimes also German [3] ☐

Only another language [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 090307

Variables

p412400	Interaction language institution	pParent
---------	----------------------------------	---------

090307 How much do you pay per month for a place at the child care institution for <target child's name>?

If the target child currently attends several institutions: Add up all of the monthly amounts. If the total amount fluctuates over the months: Enter the average.

|_|_|_|_|

No fees [-21]

☐

Range: 0 - 9,999

|_|_|_|

No fees [-21]

☐

Range: 0 - 99

if (090307 > 0) goto 090308

if (090307 <= 0) goto 090310

autoif (090307 = -21) 090307 = 0

Variables

pa01150_R	Institution fees: Euros	pParent
pa01150_D	Set-up fee: Euro (aggregated)	pParent
pa01151_R	Institution fees: Cents	pParent

090308 Does this amount include lunch?

If the target child currently attends several institutions: Refer question to the institution in which he/she receives the most hours of child care per week.

Yes [1]

☐

No [2]

☐

No lunch [-21]

☐

Refused
[-97]

☐

Don't know [-98]

☐

goto 090310

Variables

pa01160	Institution fees – lunch	pParent
---------	--------------------------	---------

Start of child-minder loop (max. 5 runs)

2.1 Parents, CAPI (171)

090401 [AUTO] Childminder number
_ _ _ _ _ _ _
<i>goto 090402</i>

Variables		
pa01210	Childminder number	spChildCare

090404 Does (did) the childminder have any specific educational or nursing training?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 090405</i>	

Variables		
pa01270	Qualification childminder	spChildCare

090405 Was <target child's name> looked after by another childminder after that, or at the same time?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (090405 = 1) goto 090401 [nächster Durchgang]</i> <i>if (090405 <> 1 & h_tabtr_tm = 1) goto 090406</i> <i>if (090405 <> 1 & h_tabtr_tm = 2) goto 090409Z</i>	

Variables		
pa01240	Childminder care at a later date	spChildCare

End of child-minder loop (max. 5 runs)

090406 How many hours per week on average is <target child's name> looked after by a childminder?

If the target child currently visits several childminders: Add up the amount of care the child receives per week. If the total amount of time fluctuates over the weeks: Enter the average.

|_|_| hours

Range: 0 - 99

|_|_| minutes

Range: 0 - 59

goto 090407

Variables

pa01200	Amount of care provided by a childminder per week: Hours	pParent
pa01201	Amount of care provided by a childminder per week: Minutes	pParent

Condition: if (02100 <> 2)

090407 Which language does <target child's name>'s childminder(s) speak with him?

Condition: if (02100 = 2)

090407 What language does <target child's name>'s childminder(s) speak with her?

Only German [1] ☐

Mostly German, but sometimes also another language [2] ☐

Mostly another language, but sometimes also German [3] ☐

Only another language [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 090408

Variables

p412450	Interaction language childminder - child	pParent
---------	------------------------------------------	---------

2.1 Parents, CAPI (171)

090408 And how much do you pay the childminder per month?

If the target child is currently being looked after by more than one childminder: Add up all of the monthly amounts.
If the total amount fluctuates over the months: Enter the average.

|_|_|_|_| Euros

No fees [-21]

☐

Range: 0 - 9,999

|_|_|_| Cents

No fees [-21]

☐

Range: 0 - 99

goto 090409Z

autoif (090408 = -21) 090408 = 0

Variables

pa01250_R	Childminder fees: Euros	pParent
pa01250_D	Day-care fees: Euro (aggregated)	pParent
pa01251_R	Childminder fees: Cents	pParent

Start of nanny loop (max. 5 runs)

090501 [AUTO] Nanny number

|_|_|_|_|_|_|_|

goto 090502

Variables

pa01310	Nanny number	spChildCare
---------	--------------	-------------

090504 Was <target child's name> looked after by another nanny after that, or at the same time?

Yes [1]

☐

No [2]

☐

Refused
[-97]

☐

Don't know [-98]

☐

if (090504 = 1) goto 090501 [nächster Durchgang]

if (090504 <> 1 & h_tabtr_kf = 1) goto 090505

if (090504 <> 1 & h_tabtr_kf = 2) goto 090508Z

Variables

pa01340	Care by nanny at a later date	spChildCare
---------	-------------------------------	-------------

2 Parents

End of nanny loop (max. 5 runs)

090505 How many hours per week is <target child's name> currently being looked after by a nanny?

If the child is currently being looked after by several nannies: Add up the amount of care the child receives per week. If the total amount of time fluctuates over the weeks: Enter the average.

|_|_| hours

Range: 0 - 99

|_|_| minutes

Range: 0 - 59

goto 090506

Variables

pa01300	Amount of care provided by a nanny per week: Hours	pParent
pa01301	Amount of care provided by a nanny per week: Minutes	pParent

Condition: if (02100 <> 2)

090506 Which language does <target child's name>'s nanny/nannies speak with him?

Condition: if (02100 = 2)

090506 What language does <target child's name>'s nanny/nannies speak with her?

Only German [1] ☐

Mostly German, but sometimes also another language [2] ☐

Mostly another language, but sometimes also German [3] ☐

Only another language [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 090507

Variables

p412500	Interaction language nanny - child	pParent
---------	------------------------------------	---------

2.1 Parents, CAPI (171)

090507 And how much do you pay the nanny/nannies per month?

If the child is currently being cared for by several nannies: Add up all of the monthly amounts. If the total amount fluctuates over the months: Enter the average.

|_|_|_|_|

No fees [-21]

☐

Range: 0 - 9,999

|_|_|_|

No fees [-21]

☐

Range: 0 - 99

goto 090508Z

autoif (090507 = -21) 090507 = 0

Variables

pa01350	Nanny fees: Euros	pParent
pa01351	Nanny fees: Cents	pParent

Start of au-pair loop (max. 5 runs)

090601 [AUTO] Au-pair number

|_|_|_|_|_|

goto 090602

Variables

pa01410	Au-pair number	spChildCare
---------	----------------	-------------

090604 Was <target child's name> cared for by another au-pair after that, or at the same time?

Yes [1]

☐

No [2]

☐

Refused
[-97]

☐

Don't know [-98]

☐

if (090604 = 1) goto 090601 [nächster Durchgang]

if (090604 <> 1 & h_tabtr_au = 1) goto 090605

if (090604 <> 1 & h_tabtr_au = 2) goto 090608Z

Variables

pa01440	Au-pair care at a later date	spChildCare
---------	------------------------------	-------------

End of au-pair loop

090605 How many hours per week on average is <target child's name> currently being looked after by an au-pair?

If the child is currently being looked after by several au-pairs: Add up the amount of care the child receives per week. If the total amount of time fluctuates over the weeks: Enter the average.

|_|_|_|_|_|_|_| hours

|_|_|_|_|_|_|_| minutes

goto 090606

Variables

pa01400	Amount of care provided by an au-pair per week: Hours	pParent
pa01401	Amount of care provided by an au-pair per week: Minutes	pParent

Condition: if (02100 <> 2)

090606 Which language does <target child's name>'s au-pair(s) speak with him?

Condition: if (02100 = 2)

090606 Which language does <target child's name>'s au-pair(s) speak with her?

Only German [1] ☐

Mostly German, but sometimes also another language [2] ☐

Mostly another language, but sometimes also German [3] ☐

Only another language [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 090607

Variables

p412550	Interaction language au-pair - child	pParent
---------	--------------------------------------	---------

2.1 Parents, CAPI (171)

090607 And how much do you pay the au-pair(s) per month?

If the child is currently being cared for by several au-pairs: Add up all of the monthly amounts. If the total amount fluctuates over the months: Enter the average.

|_|_|_|_| Euros

No fees [-21]

☐

Range: 0 - 9,999

|_|_|_| Cents

No fees [-21]

☐

Range: 0 - 99

goto 090608Z

autoif (090607 = -21) 090607 = 0

Variables

pa01450	Au-pair fees: Euros	pParent
pa01451	Au-pair fees: Cents	pParent

Start of grandparents loop (max. 5 runs)

090701 [AUTO] Grandparents number

|_|_|_|_|_|

goto 090702

Variables

pa01510	Grandparents number	spChildCare
---------	---------------------	-------------

090706 Which language do/did these grandparents speak with <target child's name>?

Only German [1]

☐

Mostly German, but sometimes also another language [2]

☐

Mostly another language, but sometimes also German [3]

☐

Only another language [4]

☐

Refused
[-97]

☐

Don't know [-98]

☐

goto 090704

Variables

p412600	Interaction language grandparents - child	spChildCare
---------	-------------------------------------------	-------------

090704 Was <target child's name> cared for by other grandparents after that, or at the same time?Yes [1] ☐No [2] ☐Refused
[-97] ☐Don't know [-98] ☐*if (090704 = 1) goto 090701 [nächster Durchgang]**if (090704 <> 1 & h_tabtr_ge = 1) goto 090705**if (090704 <> 1 & h_tabtr_ge = 2) goto 090708Z***Variables**

pa01540	Grandparents care at a later date	spChildCare
---------	-----------------------------------	-------------

End of grandparents loop (max. 5 runs)

090705 How many hours per week on average is <target child's name> currently being cared for by his/her grandparents?*If the target child is currently being cared for by different grandparents at different times: Add up the amount of care the child receives per week. If the total amount of time fluctuates over the weeks: Enter the average.*

|_|_| hours

Range: 0 - 99

|_|_| minutes

Range: 0 - 59

goto 090707

Variables

pa01500	Amount of care provided by grandparents per week: Hours	pParent
---------	---------------------------------------------------------	---------

pa01501	Amount of care provided by grandparents per week: Minutes	pParent
---------	-----------------------------------------------------------	---------

2.1 Parents, CAPI (171)

090707 It is possible that grandparents are paid for looking after their grandchild as a sign of gratitude. If this is the case here, please tell me how much you pay the grandparents for their help.

If the target child is currently being cared for by different grandparents at different times: Add up all of the monthly amounts. If the total amount fluctuates over the months: Enter the average.

|_|_|_|_| Euros

No fees [-21]

☐

Range: 0 - 9,999

|_|_|_| Cents

No fees [-21]

☐

Range: 0 - 99

goto 090708Z

autoif (090707 = -21) 090707 = 0

Variables

pa01550	Grandparents: Fees: Euros	pParent
pa01551	Grandparents: Fees: Cents	pParent

Start of VBN loop (max. 5 runs)

090801 [AUTO] Relatives, acquaintances and neighbors number

|_|_|_|_|_|_|_|

goto 090802

Variables

pa01610	Relatives, acquaintances and neighbors number	spChildCare
---------	-----------------------------------------------	-------------

090804 Was <target child's name> cared for by other relatives (not including grandparents), acquaintances, or neighbors after that, or at the same time?Yes [1] ☐No [2] ☐Refused
[-97] ☐Don't know [-98] ☐*if (090804 = 1) goto 090801 [nächster Durchgang]**if (090804 <> 1 & h_tabtr_vbn = 1) goto 090805**if (090804 <> 1 & h_tabtr_vbn = 2) goto 090808Z***Variables**

pa01640	Relatives care at a later date	spChildCare
---------	--------------------------------	-------------

End of VBN loop (max. 5 runs)

090805 How many hours per week on average is <target child's name> currently being cared for by other relatives, acquaintances and neighbors?*If the target child is currently being cared for by different persons at different times: Add up the amount of care the child receives per week. If the total amount of time fluctuates over the weeks: Enter the average.*

|_|_|_|_|_|_| hours

|_|_|_|_|_|_| minutes

goto 090806

Variables

pa01600	Amount of care provided by relatives per week: Hours	pParent
---------	------------------------------------------------------	---------

pa01601	Amount of care provided by relatives per week: Minutes	pParent
---------	--------------------------------------------------------	---------

2.1 Parents, CAPI (171)

Condition: if (02100 <> 2)

090806 Which language do the relatives, acquaintances or neighbors that care for <target child's name> most often speak with him?

Condition: if (02100 = 2)

090806 What language do the relatives, acquaintances and neighbors that care for <target child's name> most often speak with her?

Only German [1] ☐

Mostly German, but sometimes also another language [2] ☐

Mostly another language, but sometimes also German [3] ☐

Only another language [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 090807

Variables

p412650	Interaction language relatives, acquaintances, or neighbors - child	pParent
---------	---------------------------------------------------------------------	---------

090807 And how much do you pay for this care per month?

If the target child is currently being cared for by several of these persons: Add up all of the monthly amounts. If the total amount fluctuates over the months: Enter the average.

|_|_|_|_| Euros

No fees [-21] ☐

Range: 0 - 9,999

|_|_| Cents

No fees [-21] ☐

Range: 0 - 99

goto 090808Z

autoif (090807 = -21) 090807 = 0

Variables

pa01650	Relatives fees: Euros	pParent
---------	-----------------------	---------

pa01651	Relatives fees: Cents	pParent
---------	-----------------------	---------

Module10 S3 RCT

100001 We are now interested in your opinion on the topic of Kindergarten. The generic term “Kindergarten” refers not only to all types of Kindergarten, but also to day care centers and similar child care institutions for children from the age of three to six. Have you already registered <target child's name> in such a child care institution that <target child's name> is to attend at the age of three or above?

Read out options. Some of these child care institutions already accept children from the age of two; these and the following statements include such institutions. If the child already attends a child care institution: Ask if the child is already registered at this or a different child care institution from the age of three to six or if it is on a waiting list there. If the child is on a waiting list, or the respondent is unsure as to whether the child is officially registered, or on a waiting list, please check "1". If the child is registered with one institution and on the waiting list for another, please check 1.

Yes, my child is officially registered or on a waiting list [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (100001 = 2, -97, -98) goto 100002
if 100001 = 1 goto 100011*

Variables

p30912a	Registration with a child care institution for over-threes?	pParent
---------	-------------------------------------------------------------	---------

100002 How often have you thought about whether you should register <target child's name> for a Kindergarten?

Read out options. If there are any questions or uncertainties on the topic of Kindergarten: “The term ‘Kindergarten’ refers to Kindergartens, day care centers, and similar child care institutions for children from the age of three to six, and possibly as young as two.”

Never [1] ☐

Seldom [2] ☐

Sometimes [3] ☐

Often [4] ☐

Very good [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 100011

Variables

p31212a	Time horizon: Kindergarten	pParent
---------	----------------------------	---------

2.1 Parents, CAPI (171)

100011 At what age will <target child's name> probably attend a Kindergarten for the first time?

Do not read out options. For values under one year, enter 0. For full years, enter 0 months. If there are any questions or uncertainties on the topic of Kindergarten: "The term 'Kindergarten' refers to Kindergartens, day care centers, and similar child care institutions for children from the age of three to six, and possibly as young as two."

|__| year(s)

Never [-26]

☐

Range: 0 - 6

|__|__| months

Never [-26]

☐

Range: 0 - 12

goto 100012

Variables

p31112y	Realistic aspiration: Age start Kindergarten attendance (years)	pParent
p31112m	Realistic aspiration: Age start Kindergarten attendance (months)	pParent

100012 Parents have different ideas about the age at which children should attend a Kindergarten for the first time. If the only concern is the child's wellbeing: From what age would you like to send <target child's name> to a Kindergarten?

Do not read out options. For values under one year, enter 0. For full years, enter 0 months. If there are any questions or uncertainties on the topic of Kindergarten: "The term 'Kindergarten' refers to Kindergartens, day care centers, and similar child care institutions for children from the age of three to six, and possibly as young as two."

|__| year(s)

Never [-26]

☐

Range: 0 - 6

|__|__| months

Never [-26]

☐

Range: 0 - 12

goto 100005

Variables

p31012y	Idealistic aspiration: Age start Kindergarten attendance (years)	pParent
p31012m	Idealistic aspiration: Age start Kindergarten attendance (months)	pParent

Condition: if (01112= 2)

100005 Mothers have different wishes for their child when it comes to getting along with other children. How important is it for you that <target child's name> gets on well with other children of the same age? Is it very unimportant, relatively unimportant, neither important nor unimportant, relatively important, or very important?

Condition: if (01112 <> 2)

100005 Parents have different wishes for their child when it comes to getting along with other children. How important is it for you that <target child's name> gets on well with other children of the same age? Is it very unimportant, relatively unimportant, neither important nor unimportant, relatively important, or very important?

Only read out options if necessary.

Very unimportant [1] ☐

Rather unimportant [2] ☐

In the middle [3] ☐

Rather important [4] ☐

Very important [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 100006

Variables

p30112c	Benefit evaluation - Kindergarten: Social competence	pParent
---------	------------------------------------------------------	---------

2.1 Parents, CAPI (171)

100006 For the following questions, please imagine that <target child's name> is three years old or above and is attending a Kindergarten. How good are the chances that <target child's name> would learn how to get along with children his/her own age in Kindergarten? Very poor, rather poor, neither poor nor good, rather good, or very good?

Only read out options if necessary. If there are any questions or uncertainties on the topic of Kindergarten: "The term 'Kindergarten' refers to Kindergartens, day care centers, and similar child care institutions for children from the age of three to six, and possibly as young as two."

Very poor [1] ☐

Rather poor [2] ☐

In the middle [3] ☐

Rather good [4] ☐

Very good [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 100007

Variables

p30212c	Benefit expectation - Kindergarten: Social competence	pParent
---------	-------------------------------------------------------	---------

100007 How good are the chances that you would be able to work if <target child's name> attended a Kindergarten? Very poor, rather poor, neither poor nor good, rather good, or very good?

Only read out options if necessary. If there are any questions or uncertainties on the topic of Kindergarten: "The term 'Kindergarten' refers to Kindergartens, day care centers, and similar child care institutions for children from the age of three to six, and possibly as young as two."

Very poor [1] ☐

Rather poor [2] ☐

In the middle [3] ☐

Rather good [4] ☐

Very good [5] ☐

not applicable: Already employed [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 100009

Variables

p30212a	Benefit expectation - Kindergarten: Employment	pParent
---------	------------------------------------------------	---------

100009 How good are the chances that attending a Kindergarten would have a positive effect on <target child's name>'s development?

Only read out options if necessary. If there are any questions or uncertainties on the topic of Kindergarten: "The term 'Kindergarten' refers to Kindergartens, day care centers, and similar child care institutions for children from the age of three to six, and possibly as young as two."

Very poor [1]	<input type="checkbox"/>
Rather poor [2]	<input type="checkbox"/>
In the middle [3]	<input type="checkbox"/>
Rather good [4]	<input type="checkbox"/>
Very good [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 100010	

Variables

p30212b	Benefit expectation - Kindergarten: Enrichment	pParent
---------	------------------------------------------------	---------

100010 There are costs involved with attending a Kindergarten, such as fees, money for materials and travel expenses. How hard would it be for you to pay these costs for <target child's name> to attend Kindergarten? Very hard, rather hard, neither hard nor easy, rather easy, or very easy?

Only read out options if necessary. If there are any questions or uncertainties on the topic of Kindergarten: "The term 'Kindergarten' refers to Kindergartens, day care centers, and similar child care institutions for children from the age of three to six, and possibly as young as two."

Very difficult [1]	<input type="checkbox"/>
Somewhat difficult [2]	<input type="checkbox"/>
So-so [3]	<input type="checkbox"/>
Somewhat easy [4]	<input type="checkbox"/>
Very easy [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 100010Z	

Variables

p30312a	Financial costs Kindergarten	pParent
---------	------------------------------	---------

Module38 S3 Knowledge items

2.1 Parents, CAPI (171)

380002 On the topic of Kindergarten, there are many areas that are not always known to the public. I will now read out some statements. Please tell me if each statement is correct, incorrect, or if you don't know.

The parents are obligated by law to always choose the nearest Kindergarten for their child.

Read out options.

For yes/no answer ask: "Correct, incorrect, or don't know?"

For ambiguous answers, e.g. "don't know/not sure, don't think so" ask: "Correct, incorrect, or don't know?"

If the respondent questions or is unsure about what period the statement refers to: "This refers to the !!current!! situation and not to future regulations."

*If there are any questions or uncertainties on the topic of Kindergarten:
"The term 'Kindergarten' refers to Kindergartens, day-care centers, and similar child care institutions for children from the age of three to six, and possibly as young as two."*

Correct [1] ☐

Incorrect [2] ☐

Don't know [3] ☐

Refused
[-97] ☐

goto 380003

Variables

p31520a	Knowledge items - nearest Kindergarten	pParent
---------	----------------------------------------	---------

380003 If fees are charged for attending the Kindergarten, low-income families receive financial support from the government to pay for the Kindergarten place.

Only read out options if necessary. For yes/no answer ask: "Correct, incorrect, or don't know?" For ambiguous answers, e.g. "don't know/not sure, don't think so" ask: "Correct, incorrect, or don't know?". If the respondent questions or is unsure about what period the statement refers to: "This refers to the !!current!! situation and not to future regulations." If there are any questions or uncertainties on the topic of Kindergarten: "The term 'Kindergarten' refers to Kindergartens, day care centers, and similar child care institutions for children from the age of three to six, and possibly as young as two."

Correct [1] ☐

Incorrect [2] ☐

Don't know [3] ☐

Refused
[-97] ☐

goto 380005

Variables

p31520b	Knowledge item - government support	pParent
---------	-------------------------------------	---------

380005 A child must have attended a Kindergarten for at least one year before starting school.

Only read out options if necessary. For yes/no answer ask: "Correct, incorrect, or don't know?" For ambiguous answers, e.g. "don't know/not sure, don't think so" ask: "Correct, incorrect, or don't know?". If the respondent questions or is unsure about what period the statement refers to: "This refers to the !!current!! situation and not to future regulations." If there are any questions or uncertainties on the topic of Kindergarten: "The term 'Kindergarten' refers to Kindergartens, day care centers, and similar child care institutions for children from the age of three to six, and possibly as young as two."

Correct [1] ☐Incorrect [2] ☐Don't know [3] ☐Refused
[-97] ☐

goto 380006

Variables

p31520c	Knowledge item – Kindergarten obligation	pParent
---------	------------------------------------------	---------

380006 Catholic and Protestant Kindergartens may only be attended by children that belong to that religious community.

Only read out options if necessary. For yes/no answer ask: "Correct, incorrect, or don't know?" For ambiguous answers, e.g. "don't know/not sure, don't think so" ask: "Correct, incorrect, or don't know?". If the respondent questions or is unsure about what period the statement refers to: "This refers to the !!current!! situation and not to future regulations." If there are any questions or uncertainties on the topic of Kindergarten: "The term 'Kindergarten' refers to Kindergartens, day care centers, and similar child care institutions for children from the age of three to six, and possibly as young as two."

Correct [1] ☐Incorrect [2] ☐Don't know [3] ☐Refused
[-97] ☐

goto 380007Z

Variables

p31520d	Knowledge items - denominational Kindergarten	pParent
---------	-----------------------------------------------	---------

Module52 AGISM Education aims

2.1 Parents, CAPI (171)

520001 Now, I have some questions about your parenting goals. What values would you like <target child's name> to learn and what is less important to you? Please answer on a scale from 0 to 10. '0' means that this goal is “absolutely !!un!!important” to you; '10' means that this goal is “absolutely important” to you. You can use the numbers in between to indicate the degree of importance. And how important is it for you that <target child's name> is respected by others and is very popular?		
<i>Read out again if necessary; “Please answer on a scale from 0 to 10. '0' means that this goal is “absolutely !!un!!important” to you; '10' means that this goal is “absolutely important” to you. You can use the numbers in between to indicate the degree of importance.”</i>		
Absolutely unimportant [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
Absolutely important [10]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 520002		
Variables		
p67800a	Parenting goal: Status – Respect & popularity	pParent

520002 How important is it for you that <target child's name> is able to assert himself (herself)?

Read out again if necessary; "Please answer on a scale from 0 to 10. '0' means that this goal is "absolutely !!un!! important" to you; '10' means that this goal is "absolutely important" to you. You can use the numbers in between to indicate the degree of importance."

Absolutely unimportant [0] ☐

1 [1] ☐

2 [2] ☐

3 [3] ☐

4 [4] ☐

5 [5] ☐

6 [6] ☐

7 [7] ☐

8 [8] ☐

9 [9] ☐

Absolutely important [10] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 520003

Variables

p67800b	Parenting goal: Status - assertiveness	pParent
---------	----------------------------------------	---------

2.1 Parents, CAPI (171)

520003 How important is it for you that <target child's name> is able to accept and obey rules and regulations?

Read out again if necessary; "Please answer on a scale from 0 to 10. '0' means that this goal is "absolutely !!un!! important" to you; '10' means that this goal is "absolutely important" to you. You can use the numbers in between to indicate the degree of importance."

Absolutely unimportant [0]

☐

1 [1]

☐

2 [2]

☐

3 [3]

☐

4 [4]

☐

5 [5]

☐

6 [6]

☐

7 [7]

☐

8 [8]

☐

9 [9]

☐

Absolutely important [10]

☐

Refused
[-97]

☐

Don't know [-98]

☐

goto 520004

Variables

p67800c

Parenting goal: Status - obedience

pParent

520004 How important is it for you that <target child's name> is independent and able to do things by himself (herself)?

Read out again if necessary; "Please answer on a scale from 0 to 10. '0' means that this goal is "absolutely !!un!! important" to you; '10' means that this goal is "absolutely important" to you. You can use the numbers in between to indicate the degree of importance."

Absolutely unimportant [0]

☐

1 [1]

☐

2 [2]

☐

3 [3]

☐

4 [4]

☐

5 [5]

☐

6 [6]

☐

7 [7]

☐

8 [8]

☐

9 [9]

☐

Absolutely important [10]

☐Refused
[-97]☐

Don't know [-98]

☐

goto 520005

Variables

p67800d

Parenting goal: Autonomy – independence

pParent

2.1 Parents, CAPI (171)

520005 How important is it for you that <target child's name> is able to form his (her) own opinion?

Read out again if necessary; "Please answer on a scale from 0 to 10. '0' means that this goal is "absolutely !un!! important" to you; '10' means that this goal is "absolutely important" to you. You can use the numbers in between to indicate the degree of importance."

Absolutely unimportant [0]

☐

1 [1]

☐

2 [2]

☐

3 [3]

☐

4 [4]

☐

5 [5]

☐

6 [6]

☐

7 [7]

☐

8 [8]

☐

9 [9]

☐

Absolutely important [10]

☐

Refused
[-97]

☐

Don't know [-98]

☐

goto 520006

Variables

p67800e

Parenting goal: Autonomy – own opinion

pParent

520006 How important is it for you that <target child's name> is diligent?

Read out again if necessary; "Please answer on a scale from 0 to 10. '0' means that this goal is "absolutely !un!! important" to you; '10' means that this goal is "absolutely important" to you. You can use the numbers in between to indicate the degree of importance."

Absolutely unimportant [0]

☐

1 [1]

☐

2 [2]

☐

3 [3]

☐

4 [4]

☐

5 [5]

☐

6 [6]

☐

7 [7]

☐

8 [8]

☐

9 [9]

☐

Absolutely important [10]

☐Refused
[-97]☐

Don't know [-98]

☐

goto 520007

Variables

p67800f

Parenting goal: Competencies - diligence

pParent

2.1 Parents, CAPI (171)

520007 How important is it for you that <target child's name> has a sense of responsibility?		
<i>Read out again if necessary; "Please answer on a scale from 0 to 10. '0' means that this goal is "absolutely !un!! important" to you; '10' means that this goal is "absolutely important" to you. You can use the numbers in between to indicate the degree of importance."</i>		
Absolutely unimportant [0]	<input type="checkbox"/>	
1 [1]	<input type="checkbox"/>	
2 [2]	<input type="checkbox"/>	
3 [3]	<input type="checkbox"/>	
4 [4]	<input type="checkbox"/>	
5 [5]	<input type="checkbox"/>	
6 [6]	<input type="checkbox"/>	
7 [7]	<input type="checkbox"/>	
8 [8]	<input type="checkbox"/>	
9 [9]	<input type="checkbox"/>	
Absolutely important [10]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 520011Z		
Variables		
p67800g	Parenting goal: Competencies - sense of responsibility	pParent

Module39 S4 Religion

The gender of the questioned person is of high importance for the following. Please be absolutely sure that this information is laid down in variable 01112!

**390001 Faith and religion are part of everyday life for some people. What about you?
Regardless of whether you belong to a religious community, how religious would you say you are?**

Read out options.

Not at all religious [1] ☐

Slightly non-religious [2] ☐

Slightly religious [3] ☐

Very religious [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (390001 = -97) goto 390009Z
if (390001 = 1, 2, 3, 4, -98) goto 390002

Variables

p435000	Religion and Religiosity: Religiosity	pParent
---------	---------------------------------------	---------

390002 Do you belong to a faith or religion?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (390002 = 1, -98) goto 390003
if (390002 = 2, -97) & (390001 = 3, 4, -98) goto 390007
if (390002 = 2, -97) & (390001 = 1, 2) goto 390009Z

Variables

p435010	Religion and religiousness: religious affiliation	pParent
---------	---------------------------------------------------	---------

2.1 Parents, CAPI (171)

390003 What church or religion do you belong to?

Read out options.

Christian [1] ☐

Jewish [2] ☐

Muslim [3] ☐

Other [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (390003 = 1) goto 390005
if (390003 = 2, -97, -98) goto 390007
if (390003 = 3) goto 390006
if (390003 = 4) goto 390004

Variables

p435020	Religion and religiosity: religious community	pParent
---------	-----------------------------------------------	---------

390004 What other religion do you belong to?



goto 390007

Variables

p435030_O	Religion and religiosity: other religious community	pParent
p435030_g1R	Religion and religiosity: other religious community	pParent

Condition: if (01112 <> 2)

390005 Are you Roman Catholic, Protestant, Orthodox, or a member of another Christian religious community?

Condition: if (01112 = 2)

390005 Are you Roman Catholic, Protestant, Orthodox, or a member of another Christian religious community?*Do not read out options.*Roman catholic [1] ☐Protestant [2] ☐Orthodox (e.g. Greek or Russian Orthodox) [3] ☐Member of another Christian religious community [4] ☐*Refused*
[-97] ☐*Don't know* [-98] ☐*goto 390007*

Variables

p435040 Religion and religiousness: Christian religious community pParent

Condition: if (01112 <> 2)

390006 Are you a Sunni, Shia, Alevi, or a member of another Muslim religious community?

Condition: if (01112 = 2)

390006 Are you a Sunni, Shia, Alevi, or a member of another Muslim religious community?*Do not read out options.*Sunni [1] ☐Shiite [2] ☐Alawite [3] ☐Member of another Muslim religious community [4] ☐*Refused*
[-97] ☐*Don't know* [-98] ☐*goto 390007*

Variables

p435050 Religion and religiousness: Muslim religious community pParent

2.1 Parents, CAPI (171)

390007	How often do you pray?
<i>Read out options.</i>	
Every day [1]	<input type="checkbox"/>
More than once a week [2]	<input type="checkbox"/>
Once a week [3]	<input type="checkbox"/>
Several times a month [4]	<input type="checkbox"/>
Several times a year [5]	<input type="checkbox"/>
Once a year or less [6]	<input type="checkbox"/>
Never [7]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 390008</i>	

Variables		
p435060	Religion and religiosity: prayer life	pParent

Condition: if (390003 = 1)	
390008	Are you active in a church community or similar? Do you attend regular meetings or other events there, for example?
Condition: if (390003 = 2)	
390008	Are you active in a Jewish community or similar? Do you attend regular meetings or other events there, for example?
Condition: if (390003 = 3)	
390008	Are you active in a mosque or similar religious community? Do you attend regular meetings or other events there, for example?
Condition: if (390003 <> 1,2,3)	
390008	Are you active in a religious community or group? Do you attend regular meetings or other events there, for example?
<i>Read out options.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 390009Z</i>	

Variables		
p435070	Religion and religiousness: Active in a religious community	pParent

Module05 S5 E1 Health Target child

The gender of the questioned person is of high importance for the following. Please be absolutely sure that this information is laid down in variable 01112! The U-Heft [booklet to keep record of the development of the child] needs to be announced in the cover letter.

050001 How would you generally describe <target child's name>'s health?		
<i>Read out options.</i>		
Very good [1]	<input type="checkbox"/>	
Good [2]	<input type="checkbox"/>	
Average [3]	<input type="checkbox"/>	
Poor [4]	<input type="checkbox"/>	
Very poor [5]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
<i>goto 050016</i>		

Variables		
p521000	Self-evaluation of the child's health	pParent

050016 There are children that already have health impairments at this age, for example, vision or hearing impairments, physical or mental impairments, or chronic illnesses, such as neurodermatitis or asthma. Has <target child's name> been !!diagnosed!! with any of these impairments by a doctor?		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
<i>if (050016= 1) goto 050017</i> <i>if (050016= 2, -97, -98) goto 050015</i>		

Variables		
p524400	Health issues diagnosed by doctors	pParent

2.1 Parents, CAPI (171)

050017 [MR] What impairments has <target child's name> been !!diagnosed!! with by a doctor?

If <target child's name> has an illness that involves multiple impairments, please name all of the impairments. Please read out options and select those that apply. Multiple answers are possible.

	Not specified [0]	Specified [1]
Visual impairments	<input type="checkbox"/>	<input type="checkbox"/>
Hearing impairments	<input type="checkbox"/>	<input type="checkbox"/>
Motor impairments	<input type="checkbox"/>	<input type="checkbox"/>
Chronic illnesses such as asthma or neurodermatitis	<input type="checkbox"/>	<input type="checkbox"/>
Other physical impairments	<input type="checkbox"/>	<input type="checkbox"/>
Mental impairments	<input type="checkbox"/>	<input type="checkbox"/>
Other impairments	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

if ((050017(p524405) = 0) AND (050017(p524407) = 0)) goto 050015
if ((050017(p524405) = 1) OR (050017(p524407) = 1)) goto 050018

Variables		
p524401	Nature of health issue: Visual impairments	pParent
p524402	Nature of health issue: Hearing impairments	pParent
p524403	Nature of health issue: Motor impairment	pParent
p524404	Nature of health issue: Chronic illnesses	pParent
p524405	Nature of health issue: Other physical impairments	pParent
p524406	Nature of health issue: Mental impairments	pParent
p524407	Nature of health issue: Other impairments	pParent

050018 What other impairments has <target child's name> been !!diagnosed!! with by a doctor?*Enter details.*

goto 050015

Variables

p524410_g1	Type of other known disabilities determined by doctors (response 1, ICD-10, level 1)	pParent
p524410_g2	Type of other known disabilities determined by doctors (response 1, ICD-10, level 2)	pParent
p524410_g4	Type of other known disabilities determined by doctors (response 2, ICD-10, level 1)	pParent
p524410_g5	Type of other known disabilities determined by doctors (response 2, ICD-10, level 2)	pParent
p524410_g7	Type of other known disabilities determined by doctors (response 3, ICD-10, level 1)	pParent
p524410_g8	Type of other known disabilities determined by doctors (response 3, ICD-10, level 2)	pParent
p524410_O	Nature of health impairment: Other	pParent

050015 Please refer to the yellow checkup booklet you received from your pediatrician when responding to the following questions. Do you have the yellow checkup booklet to hand?*If the checkup booklet is not available, please read out: "If you don't have it, you are welcome to answer from memory."*Yes [1] ☐No [2] ☐Refused [-97] ☐Don't know [-98] ☐

goto 050014

Variables

p529005	If the checkup booklet is available	pParent
---------	-------------------------------------	---------

2.1 Parents, CAPI (171)

050014 When was the sixth medical checkup (the U6)? Please tell me the month and year.

If the child has not had the U6 checkup, please state "not applicable".

|_|_|_|_| Month

Range: 0 - 12

|_|_|_|_| Year

Range: 2,012 - 2,013

if (050014 = -96) goto 050006

if (050014 <>-96) goto 050002

Variables

p529014	Date of the U6 checkup: Month	pParent
p529015	Date of the U6 checkup: Year	pParent

050002 What was <target child's name>'s weight at the sixth medical checkup (the U6)?

|_|_|_|_|_|_|_| grams

goto 050003

Variables

p529012	Weight in grams at the U6 checkup	pParent
---------	-----------------------------------	---------

050003 What was <target child's name>'s height at the sixth medical checkup (the U6)?

|_|_|_|_|_|_|_| cm

goto 050006

Variables

p529013	Height in centimeters at the U6 checkup	pParent
---------	-----------------------------------------	---------

050006 How long was <target child's name> breastfed only, i.e. was not given any additional bottle, infant formula, or solid food? Breastfed only also applies to breast milk that is pumped and fed to <target child's name> by bottle.

If <target child's name> was never breastfed only, please state "not applicable". For values under one month, please enter 0 months. If the respondent answers with, for example, 5 1/2 months, please enter 5 months and 2 weeks. The checkup booklet is no longer required for the following questions.

|_|_|_|_|_|_| months

|_| weeks

Range: 0 - 5

if (01112 = 2 & 050006 <> -96, -97, -98) goto 050007

if (01112 = 2 & 050006 = 96, -97, -98) goto 050009

if (01112 <> 2) goto 050009

Variables

p526200	Breastfeeding: Months	pParent
p526201	Breastfeeding: Weeks	pParent

050007 Did you smoke while you were breastfeeding?

Please read out options

Yes, regularly [1] ☐

Yes, now and again [2] ☐

No, never [3] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 050008

Variables

p525101	Smoking while breastfeeding	pParent
---------	-----------------------------	---------

2.1 Parents, CAPI (171)

050008 Did you drink alcohol while you were breastfeeding?

Read out options.

Yes, regularly [1] ☐

Yes, now and again [2] ☐

No, never [3] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 050009

Variables

p525301	Drinking alcohol while breastfeeding	pParent
---------	--------------------------------------	---------

050009 How many hours on average does <target child's name> sleep if you add up the amount of sleep during the day and night?

|_|_| hours

Range: 1 - 20

goto 050010

Variables

p524300	Total amount of sleep	pParent
---------	-----------------------	---------

050010 Does <target child's name> have sleep problems?

If necessary: Sleep problems mean, for example, that <target child's name> has trouble falling asleep or does not sleep through the night.

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (050010 = 1) goto 050011

if (050010 = 2, -97, -98) goto 050012

Variables

p524301	Sleep problems	pParent
---------	----------------	---------

050011 What sleep problems does <target child's name> suffer from? Can <target child's name> ...*Read out options. If the respondent names any other sleep problems, please state "other".*Trouble falling asleep? [1] ☐Trouble sleeping through the night? [2] ☐Trouble falling asleep and sleeping through the night? [3] ☐Other [-4] ☐Refused [-97] ☐Don't know [-98] ☐

goto 050012

Variables

p524302	Yes, sleep problems	pParent
---------	---------------------	---------

050012 How often does <target child's name> wake up during the night?*Read out options.*Doesn't any more [1] ☐1 to 2 times per night [2] ☐3 to 4 times per night [3] ☐5 times or more per night [4] ☐Refused [-97] ☐Don't know [-98] ☐

goto 050013Z

Variables

p524303	Wakes up during the night	pParent
---------	---------------------------	---------

Module53 E1S1 Development of target child

The gender of the target child is of high importance for the following. Please be absolutely sure that this information is laid down in variable 02100!

2.1 Parents, CAPI (171)

Condition: if (02100 <> 2)

530004 Now, we would like to talk about <target child's name>'s everyday actions or activities. Don't worry if you have not yet noticed any of the addressed issues in <target child's name>. Children develop very differently in the first years of life. So: Does <target child's name> shake his head to show that he does not want something?

Condition: if (02100 = 2)

530004 Now, we would like to talk about <target child's name>'s everyday actions or activities. Don't worry if you have not yet noticed any of the addressed issues in <target child's name>. Children develop very differently in the first years of life. So: Does <target child's name> shake her head to show that she does not want something?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 530019

Variables

p101010	Communicative gestures: negation (headshaking)	pParent
---------	------------------------------------------------	---------

530019 Does <target child's name> draw your attention and point (fingerpoint) somewhere or at something?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 530016

Variables

p101020	Communicative gestures: drawing someone's attention (pointing)	pParent
---------	----------------------------------------------------------------	---------

530016 Some children like to play with soft toys, dolls, toy animals, or cars. These games might include, e.g. feeding them, putting them to bed, combing them, dressing them, fixing cars, having animal fights, or crashing cars. Does <target child's name> engage in this role-playing, or play pretend games?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 530015

Variables

p101050	Cognition: as-if game	pParent
---------	-----------------------	---------

530015 Does <target child's name> understand brief instructions, such as spit it out?

If there are any questions about this, state the following for clarification: "This question deals with whether or not your child is able to understand brief instructions, not if your child always/immediately follows your instructions."

Yes [1] ☐

No [2] ☐

Child is not asked to do anything [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 530001

Variables

p102040	Receptive language: understanding instructions	pParent
---------	------------------------------------------------	---------

530001 When asked, does <target child's name> get an item, e.g. a toy, from another room?

Yes [1] ☐

No [2] ☐

Child is not asked to do anything [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 530002

Variables

p102010	Receptive language: following requests	pParent
---------	----------------------------------------	---------

2.1 Parents, CAPI (171)

Condition: if (02100 <> 2)

530002 Does <target child's name> imitate words that he has just heard without being asked to do so?

Condition: if (02100 = 2)

530002 Does <target child's name> imitate words that she has just heard without being asked to do so?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 530003

Variables

p102020	Productive language: imitating words spontaneously	pParent
---------	----------------------------------------------------	---------

530003 Children name people or things, sometimes correctly, sometimes with simple words, e.g. ba for ball or tuc for truck. How many people or things does <target child's name> name correctly or with simple words so that you and other family members can understand?

None [1] ☐

About 1 to 3 [2] ☐

About 4 to 10 [3] ☐

About 11 to 20 [4] ☐

More than 20 [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 360002

Variables

p102030	Productive language: vocabulary size	pParent
---------	--------------------------------------	---------

Condition: if (02100 <> 2)

360002 Does <target child's name> sort objects without being asked to do so? Does he, for example, put things that look different in separate containers, or move them to different places?

Condition: if (02100 = 2)

360002 Does <target child's name> sort objects without being asked to do so? Does she, for example, put things that look different in separate containers, or move them to different places?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 360005

Variables

p103010	Cognition: categorizing	pParent
---------	-------------------------	---------

360005 Does <target child's name> get a chair or something like that in order to reach something?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 530010

Variables

p103040	Cognition: means-end task	pParent
---------	---------------------------	---------

530010 Does <target child's name> climb on a chair or couch himself/herself?

Yes [1] ☐

No [2] ☐

No couch or chair available [-21] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 530012

Variables

p104010	(Fine) Motor skills: climbing up (e.g., chair)	pParent
---------	------------------------------------------------	---------

2.1 Parents, CAPI (171)

530012	Does <target child's name> walk a few steps upstairs in an upright position, perhaps holding on to a rail or an adult's hand?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
No steps available [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 530013	

Variables		
p104020	(Fine) Motor skills: walking up steps	pParent

530013	Does <target child's name> build a tower with two or three building bricks or toy blocks that does not topple down as soon as <target child's name> lets go of the last toy block?
<i>Read out the options if necessary. State the highest tower that the child has been able to build.</i>	
No [1]	<input type="checkbox"/>
Yes, with two toy blocks [2]	<input type="checkbox"/>
Yes, with three or more toy blocks [3]	<input type="checkbox"/>
No building bricks or toy blocks available [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 070102	

Variables		
p104040_v1	(Fine) Motor skills: stacking of toy bricks	pParent

Condition: if (02100 = 2)

070102 The following questions relate to your child's behavior in everyday situations. Please state how often <target child's name> normally demonstrates this behavior in such situations. Please respond on a scale of 0 to 6, where '0' means that the behavior "never" occurs and '6' means that the behavior "always" occurs. You can use the numbers in between to grade the frequency. When <target child's name> is tired, how often does she indicate signs of stress and malaise?

Condition: if (02100 <> 2)

070102 The following questions relate to your child's behavior in everyday situations. Please state how often <target child's name> normally demonstrates this behavior in such situations. Please respond on a scale of 0 to 6, where '0' means that the behavior "never" occurs and '6' means that the behavior "always" occurs. You can use the numbers in between to grade the frequency. When <target child's name> is tired, how often does he indicate signs of stress and malaise?

Read out again if necessary: Please answer on a scale of 0 to 6, where '0' means that the behavior "never" occurs and '6' means that the behavior "always" occurs. You can use the numbers in between to indicate the frequency.

Never [0] ☐

1 [1] ☐

2 [2] ☐

3 [3] ☐

4 [4] ☐

5 [5] ☐

Always [6] ☐

not true [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 070108

Variables

p66804b	Temperament – Stress and malaise when tired	pParent
---------	---------------------------------------------	---------

2.1 Parents, CAPI (171)

Condition: if (02100 = 2)

070108 If you are busy doing something else and <target child's name> is unable to get your attention, how often does she end up crying?

Condition: if (02100 <> 2)

070108 If you are busy doing something else and <target child's name> is unable to get your attention, how often does he end up crying?

Read out again if necessary: Please answer on a scale of 0 to 6, where '0' means that the behavior "never" occurs and '6' means that the behavior "always" occurs. You can use the numbers in between to indicate the frequency.

Never [0]

☐

1 [1]

☐

2 [2]

☐

3 [3]

☐

4 [4]

☐

5 [5]

☐

Always [6]

☐

not true [-93]

☐

Refused
[-97]

☐

Don't know [-98]

☐

goto 070113

Variables

p66804h

Temperament – Crying if getting no attention

pParent

Condition: if (02100 = 2)

070113 When <target child's name> can't have what she wants, how often does she get angry?

Condition: if (02100 <> 2)

070113 When <target child's name> can't have what he wants, how often does he get angry?*Read out again if necessary: Please answer on a scale of 0 to 6, where '0' means that the behavior "never" occurs and '6' means that the behavior "always" occurs. You can use the numbers in between to indicate the frequency.*

Never [0]

☐

1 [1]

☐

2 [2]

☐

3 [3]

☐

4 [4]

☐

5 [5]

☐

Always [6]

☐

not true [-93]

☐Refused
[-97]☐

Don't know [-98]

☐

goto 530001Z

Variables

p66804m

Temperament – Angry when they are denied something special

pParent

Module44 Gen. E1 SD Parental leave respondent

2.1 Parents, CAPI (171)

440101 Parental leave refers to the period following the birth of the child in which mothers and fathers can choose to look after their child themselves and still maintain contact with their work. Only those mothers and fathers that were in an employment relationship at the time the child was born are entitled to take parental leave. Have you taken parental leave for <target child's name> to date?

If there are any questions about the employment relationship: "Parental leave can be taken in any employment relationship, including fixed-term contracts, part-time contracts and marginal part-time employment. Apprentices, people retraining for different professions, employed people taking advanced professional training and people that work from home can also apply for parental leave." The maternity protection period is not part of parental leave, but will be taken into account for the possible total duration of the parental leave. The employer must be informed of your intention to take parental leave, but it does not require his consent. During parental leave, mothers and fathers can either be released from work completely, or can work for a maximum of 30 hours/week. Parents are entitled to parental leave until the child reaches the age of three. There is an entitlement to parental leave regardless of whether or not parental allowance is paid. However, employees often have to assert their right to parental leave in order to be able to reduce their working hours and benefit from the parental allowance. Self-employed persons and unemployed persons are not entitled to parental leave.

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (440101 = 1) goto 440200

if (440101 = 2, -97, -98) goto 440001Z

autoif (440101 = 1) h_ez_befr = 2

autoif (440101 = 2, -97, -98) h_ez_befr = -23

Variables

pa04020	Respondent: Parental leave to date (yes/no)	spParLeave
---------	---------------------------------------------	------------

Start of parental leave episode loop (max. 3 runs)

Condition: if (440200 = 1)

440201 From when to when did you take parental leave for the first time for <target child's name>? Please state the month and year in each case.

Condition: if (440200 > 1)

440201 From when to when did you take parental leave again for <target child's name>?

If respondent replies with the child's age, please ask for date (month/year). If the respondent is not sure about the month: "Please tell me roughly what month that was."

|_|_|_|_|_|_|_| Month

|_|_|_|_|_|_|_| Year

goto 440202

Variables

pa0403m	Respondent - Start parental leave: Month	spParLeave
pa0403y	Respondent - Start parental leave: Year	spParLeave

440202 [NCS]

If the respondent answers that he/she is still on parental leave, please click "up to present" button!

|_|_|_|_|_|_|_| Month

Up to present [-95]

☐

|_|_|_|_|_|_|_| Year

Up to present [-95]

☐

if (h_ez_befr <> 1 & 440200 < 3) goto 440203

if (h_ez_befr <> 1 & 440200 = 3) goto 440001Z

if (h_ez_befr = 1) goto 440001Z

autoif (440202 = -95) 440202(pa0404m / pa0404y) = 010000(intm / intj)

autoif (440202 = -95) h_ez_befr = 1

Variables

pa0404m	Respondent: End parental leave: Month	spParLeave
pa0404y	Respondent: End parental leave: Year	spParLeave

Module 45 Gen. E1 SD Parental leave partner

2.1 Parents, CAPI (171)

Condition: if (25004 <> 1)

450101 Has your (female) partner taken parental leave for <target child's name> to date?

Condition: if (25004 = 1)

450101 Has your (male) partner taken parental leave for <target child's name> to date?

If there are any questions about parental leave, read out the following: "Parental leave refers to the period following the birth of the child in which mothers and fathers can choose to look after their child themselves and still maintain contact with their work. Only those mothers and fathers that were in an employment relationship at the time the child was born are entitled to take parental leave." If there are any questions about the employment relationship: "Parental leave can be taken in any employment relationship, including fixed-term contracts, part-time contracts and marginal part-time employment. Apprentices, people retraining for different professions, employed people taking advanced professional training and people that work from home can also apply for parental leave." The maternity protection period is not part of parental leave, but will be taken into account for the possible total duration of the parental leave. The father's parental leave can already start during the maternal protection period from the moment the child is born. The employer must be informed of your intention to take parental leave, but it does not require his consent. Parents are entitled to parental leave until the child reaches the age of three. There is an entitlement to parental leave regardless of whether or not parental allowance is paid. However, employees often have to assert their right to parental leave in order to be able to reduce their working hours and benefit from the parental allowance. The partner (m/f) can work 30 hours per week during parental leave. Self-employed persons and unemployed persons are not entitled to parental leave.

Yes [1]

☐

No [2]

☐

Refused
[-97]

☐

Don't know [-98]

☐

if (450101 = 1) goto 450200

if (450101 = 2, -97, -98) goto 450001Z

autoif (450101 = 1) h_ez_part = 2

autoif (450101 = 2, -97, -98) h_ez_part = -23

Variables

pa05020

Partner: Parental leave to date (yes/no)

pParent

Start of parental leave episode loop (max. 3 runs)

Condition: if (25004 <> 1 & 450200 = 1)

450201 From when until when did your (female) partner take parental leave for <target child's name> for the first time?

Condition: if (25004 <> 1 & 450200 > 1)

450201 From when until when did your (female) partner take parental leave for <target child's name> again?

Condition: if (25004 = 1 & 450200 = 1)

450201 From when until when did your (male) partner take parental leave for <target child's name> for the first time?

Condition: if (25004 = 1 & 450200 > 1)

450201 From when until when did your (male) partner take parental leave for <target child's name> again?

If respondent replies with the child's age, please ask for date (month/year). If the respondent is not sure about the month: "Please tell me roughly what month that was."

|_|_|_|_|_|_|_| Month

|_|_|_|_|_|_|_| Year

goto 450202

Variables

pa0503m	Partner - Start parental leave: Month	spPartnerParLeave
pa0503y	Partner - Start parental leave: Year	spPartnerParLeave

450202 [NCS]

If the respondent answers that his/her partner is still on parental leave, please click "up to present" button!

|_|_|_|_|_|_|_| Month

Up to present [-95] ☐

|_|_|_|_|_|_|_| Year

Up to present [-95] ☐

if (h_ez_part <> 1 & 450200 < 3) goto 450203
 if (h_ez_part <> 1 & 450200 = 3) goto 450001Z
 if (h_ez_part = 1) goto 450001Z

autoif (450202 = -95) 450202(pa0504m / pa0504y) = 010000(intm / intj)
 autoif (450202 = -95) h_ez_part = 1

Variables

pa0504m	Partner: End parental leave: Month	spPartnerParLeave
pa0504y	Partner: End parental leave: Year	spPartnerParLeave

End of parental leave episode loop

Module42 Gen. E1S3 SD Employment Parental leave Respondent

420001 Now, let's talk about your employment 12 months before <target child's name> was born. Were you employed in <029004(S3TG2M_tPRE) (029002(S3TG2JPRES) – 1)>?	
<i>This also includes secondary employment. Not included are vocational training programs, jobs during school/term breaks or school/student internships.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (420001 = 1) goto 420006 if (420001 = 2, -97, -98) goto 420010	

Variables		
p731501	Respondent's employment 12 months prior to birth	pParent

420010 Have you been employed !!since!! <029004(S3TG2M_tPRE) (029002(S3TG2JPRES) – 1)>?	
<i>This also includes secondary employment. Not included are vocational training programs, jobs during school/term breaks or school/student internships.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (420010 = 1) goto 420006 if (420010 = 2, -97, -98) & (NO(440202 = -95)) goto 420021 if (420010 = 2, -97, -98) & (ANY(440202 = -95)) goto 420001Z autoif ((420010 = 2, -97, -98) & (ANY(440202 = -95))) 420021 = 11	

Variables		
p731502	Respondent's employment since 12 months prior to birth	pParent

Start of employment episode loop

Condition: if (420007 = 1 & 420010 = 1)

420011 Let's start with your first employment since <029004(S3TG2M_tPRE) (029002 (S3TG2JPRE) – 1)>. What position did you hold there? Were you...

Condition: if ((420007 = 1 & 420001 = 1) OR (420007 > 1))

420011 What position did you hold there? Were you...

Please read out options. In the case of temporary employment [placement by commercial employment agencies] or seasonal work: "What position did you mainly hold at the firm where you were temporarily employed?" Please adapt the formulation of the answer categories to the gender of the respondent.

Worker [1] ☐

clerk, including clerk in the civil service [2] ☐

Civil servant, including judge, excluding soldier [3] ☐

Regular or professional soldier [4] ☐

Self-employed [5] ☐

Assisting family member [6] ☐

Freelancer [7] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 420008

Variables

p731504	Type of occupation	spEmp
---------	--------------------	-------

2.1 Parents, CAPI (171)

Condition: if (420011 = 5)

420008 From when until when did you perform this work in a self-employed capacity?

Condition: if (420011 = 7 & 01112 = 2)

420008 From when until when did you do this job as a freelance worker (female)?

Condition: if (420011 = 7 & 01112 <> 2)

420008 From when until when did you do this job as a freelance worker (male)?

Condition: if (420011 <> 5, 7)

420008 From when until when did you do this job?

|_|_|_| Month

Range: 1 - 12

|_|_|_|_| Year

Range: 1,970 - 9,999

goto 420009

*autoif (420008 <> -97, -98) h_betb = (420008(p73159y) - 1900) * 12 + 420008(p73159m)*

*autoif (h_betb <= (((02101(S3TG2J) - 1900) * 12) + 02101(S3TG2M) - 12)) h_bet12 = 1*

*autoif (h_betb > (((02101(S3TG2J) - 1900) * 12) + 02101(S3TG2M) - 12)) h_bet12 = 2*

autoif (420008 = -97, -98) h_bet12 = 2

Variables

p73159m	Start employment episode: Month	spEmp
p73159y	Start employment episode: Year	spEmp

420009 [NCS] Until when did you do this?

Only read out question if necessary. If you are still doing this job today, please click "up to present" button.

|_|_|_|_| Month

Up to present [-95]

☐

Range: 1 - 12

|_|_|_|_|_|_|_| Year

Up to present [-95]

☐

if (h_bet12 = 1) goto 420012

if (h_bet12 = 2) goto 420013

autoif (420009 <> -97, -98) h_eetb = (420009 (p73158y) - 1900) * 12 + 420009(p73158m)

autoif (h_bezbet) h_bezbet = 1

autoif ((h_bezb(n) > h_betb) & (h_bezb(n) < h_eetb) h_bezbet = 2

autoif ((h_bezb(n-1) > h_betb) & (h_bezb(n-1) < h_eetb) h_bezbet = 3

autoif ((h_bezb(n-2) > h_betb) & (h_bezb(n-2) < h_eetb) h_bezbet = 4

autoif (h_bezpet) h_bezpet = 1

autoif ((h_bezp(n) > h_betb) & (h_bezp(n) < h_eetb) h_bezpet = 2

autoif ((h_bezp(n-1) > h_betb) & (h_bezp(n-1) < h_eetb) h_bezpet = 3

autoif ((h_bezp(n-2) > h_betb) & (h_bezp(n-2) < h_eetb) h_bezpet = 4

Variables

p73158m	End employment episode: Month	spEmp
p73158y	End employment episode: Year	spEmp

2.1 Parents, CAPI (171)

Condition: if (420011 = 5, 7)

420012 Think about the time 12 months before <target child's name> was born, that is <029004 (S3TG2M_tPRE) 029002(S3TG2JPRE) - 1>. On average, how many hours per week did you work in this job back then?

Condition: if (420011 <> 5, 7)

420012 Think about the time 12 months before <target child's name> was born, that is <029004 (S3TG2M_tPRE) 029002(S3TG2JPRE) - 1>. How many !!contractually agreed!! hours per week did you work back then?

For self-employed and freelance workers, this means the average working hours; for other employment positions, this means the contractually agreed working hours. Two decimal places allowed! Can be entered with either a comma or a period. For teachers and trainee teachers, this does not refer to the number of teaching hours only, but to the job as a whole.

|_|_|_|_| Number of hours per week

No fixed working hours [95]

☐

More than 90 hours per week [94]

☐

Range: 0 - 90

if ((h_bezbet = 1) & (h_bezpet = 1)) goto 420014

if ((h_bezbet = 2, 3, 4) & (h_bezpet = 1)) goto 420015

if ((h_bezbet = 1) & (h_bezpet = 2, 3, 4)) goto 420017

if ((h_bezbet = 2, 3, 4) & (h_bezpet = 2, 3, 4)) goto 420015

Variables

p731505

Working hours 12 months prior to birth respondent

spEmp

Condition: if (420011 = 5, 7)

420013 How many hours per week did you work on average when you started this job?

Condition: if (420011 <> 5, 7)

420013 How many working hours per week did you !!contractually agree!! to when you started this job?

For self-employed and freelance workers, this means the average working hours; for other employment positions, this means the contractually agreed working hours. This means the contractually agreed working hours. Two decimal places allowed! Can be entered with either a comma or a period. For teachers and trainee teachers, this does not refer to the number of teaching hours only, but to the job as a whole.

|_|_|_| Number of hours per week

No fixed working hours [95]

☐

More than 90 hours per week [94]

☐

Range: 0 - 90

if ((h_bezbet = 1) & (h_bezpet = 1)) goto 420014

if ((h_bezbet = 2, 3, 4) & (h_bezpet = 1)) goto 420015

if ((h_bezbet = 1) & (h_bezpet = 2, 3, 4)) goto 420017

if ((h_bezbet = 2, 3, 4) & (h_bezpet = 2, 3, 4)) goto 420015

Variables

p731506

Working hours at start respondent

spEmp

2.1 Parents, CAPI (171)

Condition: if ((420011 = 5, 7) & (h_bezbet = 2))

420015 You told us before that you were on parental leave from <440201(pa0403m)(n) 440201 (pa0403y)(n)>. Did your average working hours change at this time?

Condition: if ((420011 = 5, 7) & (h_bezbet = 3))

420015 You told us before that you were on parental leave from <440201(pa0403m)(n-1) 440201 (pa0403y)(n-1)>. Did your average working hours change at this time?

Condition: if ((420011 = 5, 7) & (h_bezbet = 4))

420015 You told us before that you were on parental leave from <440201(pa0403m)(n-2) 440201 (pa0403y)(n-2)>. Did your average working hours change at this time?

Condition: if ((420011 <> 5, 7) & (h_bezbet = 2))

420015 You told us before that you were on parental leave from <440201(pa0403m)(n) 440201 (pa0403y)(n)>. Did your contractually agreed working hours change at this time?

Condition: if ((420011 <> 5, 7) & (h_bezbet = 3))

420015 You told us before that you were on parental leave from <440201(pa0403m)(n-1) 440201 (pa0403y)(n-1)>. Did your contractually agreed working hours change at this time?

Condition: if ((420011 <> 5, 7) & (h_bezbet = 4))

420015 You told us before that you were on parental leave from <440201(pa0403m)(n-2) 440201 (pa0403y)(n-2)>. Did your contractually agreed working hours change at this time?

For self-employed and freelance workers, this means the average working hours; for other employment positions, this means the contractually agreed working hours.

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (420015 = 1) goto 420016

if ((420015 = 2, -97, -98) & (h_bezpet = 1)) goto 420014

if ((420015 = 2, -97, -98) & (h_bezpet = 2, 3, 4)) goto 420017

Variables

p731508	Change of respondent's working hours upon taking parental leave	spEmp
---------	-----------------------------------------------------------------	-------

Condition: if (420011 = 5, 7)

420016 On average, how many hours per week did you work after this change?

Condition: if (420011 <> 5, 7)

420016 How many contractually agreed hours per week did you work after this change?

For self-employed and freelance workers, this means the average working hours; for other employment positions, this means the contractually agreed working hours. Two decimal places allowed! Can be entered with either a comma or a period. For teachers and trainee teachers, this does not refer to the number of teaching hours only, but to the job as a whole.

|_|_|_| Number of hours per week

No fixed working hours [95]

☐

More than 90 hours per week [94]

☐

Range: 0 - 90

if (h_bezpet = 1) goto 420014

if (h_bezpet = 2, 3, 4) goto 420017

Variables

p731509

Number of respondent's working hours upon taking parental leave

spEmp

Condition: if ((420011 = 5, 7) & h_bezpet = 2 & 25004 <> 1)

420017 You told us before that your (female) partner was on parental leave from <450201 (pa0503m)(n) 450201(pa0503y)(n)>. Did your own average working hours change at this time?

Condition: if ((420011 = 5, 7) & h_bezpet = 2 & 25004 = 1)

420017 You told us before that your (male) partner was on parental leave from <450201 (pa0503m)(n) 450201(pa0503y)(n)>. Did your own average working hours change at this time?

Condition: if ((420011 = 5, 7) & h_bezpet = 3 & 25004 <> 1)

420017 You told us before that your (female) partner was on parental leave from <450201 (pa0503m)(n-1) 450201(pa0503y)(n-1)>. Did your own average working hours change at this time?

Condition: if ((420011 = 5, 7) & h_bezpet = 3 & 25004 = 1)

420017 You told us before that your (male) partner was on parental leave from <450201 (pa0503m)(n-1) 450201(pa0503y)(n-1)>. Did your own average working hours change at this time?

Condition: if ((420011 = 5, 7) & h_bezpet = 4 & 25004 <> 1)

420017 You told us before that your (female) partner was on parental leave from <450201 (pa0503m)(n-2) 450201(pa0503y)(n-2)>. Did your own average working hours change at this time?

Condition: if ((420011 = 5, 7) & h_bezpet = 4 & 25004 = 1)

420017 You told us before that your (male) partner was on parental leave from <450201 (pa0503m)(n-2) 450201(pa0503y)(n-2)>. Did your own average working hours change at this time?

Condition: if ((420011 <> 5, 7) & h_bezpet = 2 & 25004 <> 1)

420017 You told us before that your (female) partner was on parental leave from <450201 (pa0503m)(n) 450201(pa0503y)(n)>. Did your own contractually agreed working hours change at this time?

2.1 Parents, CAPI (171)

Condition: if ((420011 <> 5, 7) & h_bezpet = 2 & 25004 = 1)

420017 You told us before that your (male) partner was on parental leave from <450201 (pa0503m)(n) 450201(pa0503y)(n)>. Did your own contractually agreed working hours change at this time?

Condition: if ((420011 <> 5, 7) & h_bezpet = 3 & 25004 <> 1)

420017 You told us before that your (female) partner was on parental leave from <450201 (pa0503m)(n-1) 450201(pa0503y)(n-1)>. Did your own contractually agreed working hours change at this time?

Condition: if ((420011 <> 5, 7) & h_bezpet = 3 & 25004 = 1)

420017 Continuation of 420017 You told us before that your (male) partner was on parental leave from <450201(pa0503m)(n-1) 450201(pa0503y)(n-1)>. Did your own contractually agreed working hours change at this time?

Condition: if ((420011 <> 5, 7) & h_bezpet = 4 & 25004 <> 1)

420017 You told us before that your (female) partner was on parental leave from <450201 (pa0503m)(n-2) 450201(pa0503y)(n-2)>. Did your own contractually agreed working hours change at this time?

Condition: if ((420011 <> 5, 7) & h_bezpet = 4 & 25004 = 1)

420017 You told us before that your (male) partner was on parental leave from <450201 (pa0503m)(n-2) 450201(pa0503y)(n-2)>. Did your own contractually agreed working hours change at this time?

For self-employed and freelance workers, this means the average working hours; for other employment positions, this means the contractually agreed working hours.

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (420017 = 1) goto 420018
if (420017 = 2, -97, -98) goto 420014

Variables

p731510	Change of partner's working hours upon taking parental leave	spEmp
---------	--------------------------------------------------------------	-------

Condition: if (420011 = 5, 7)

420018 On average, how many hours per week did you work after this change?

Condition: if (420011 <> 5, 7)

420018 How many contractually agreed hours per week did you work after this change?

For self-employed and freelance workers, this means the average working hours; for other employment positions, this means the contractually agreed working hours. Two decimal places allowed! Can be entered with either a comma or a period. For teachers and trainee teachers, this does not refer to the number of teaching hours only, but to the job as a whole.

|_|_|_| Number of hours per week

No fixed working hours [95]

☐

More than 90 hours per week [94]

☐

Range: 0 - 90

goto 420014

Variables

p731511	Number of parent's working hours upon taking parental leave	spEmp
---------	-------------------------------------------------------------	-------

Condition: if ((420011 = 5, 7) & (420009 <> -95))

420014 On average, how many hours did you work per week at the end of this job?

Condition: if ((420011 = 5, 7) & (420009 = -95))

420014 On average, how many hours do you currently work per week at this job?

Condition: if ((420011 <> 5, 7) & 420009 <> -95)

420014 How many contractually agreed hours did you work per week at the end of this job?

Condition: if ((420011 <> 5, 7) & 420009 = -95)

420014 How many contractually agreed hours do you currently work per week at this job?

For self-employed and freelance workers, this means the average working hours; for other employment positions, this means the contractually agreed working hours. This means the contractually agreed working hours. Two decimal places allowed! Can be entered with either a comma or a period. For teachers and trainee teachers, this does not refer to the number of teaching hours only, but to the job as a whole.

|_|_|_| Number of hours per week

No fixed working hours [95]

☐

More than 90 hours per week [94]

☐

Range: 0 - 90

goto 420020

Variables

p731507	Partner's working hours at end	spEmp
---------	--------------------------------	-------

2.1 Parents, CAPI (171)

420020 Have you had another job since <029004(S3TG2M_tPRE) (029002(S3TG2JPRE) – 1)>? Include any jobs that you might have done while working another job.

Not included are jobs during school/term breaks and internships for pupils or students.

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 420019

Variables

p731512	Other employment	spEmp
---------	------------------	-------

End of employment episode loop

420022 When did you start this vocational training program?

|_|_|_| Month

Range: 0 - 12

|_|_|_|_| Year

Range: 1,970 - 9,999

goto 420001Z

Variables

p73157m	Start vocational training program: Month	pParent
---------	------------------------------------------	---------

p73157y	Start vocational training program: Year	pParent
---------	-----------------------------------------	---------

Module43 Gen. EiS3 SD Employment Parental leave Partner

Condition: if (25004 <> 1)

430001 Now, let's talk about your (female) partner's employment 12 months before <target child's name> was born. Was she employed in <029004(S3TG2M_tPRE) (029002 (S3TG2JPRES) - 1)>?

Condition: if (25004 = 1)

430001 Now, let's talk about your (male) partner's employment 12 months before <target child's name> was born. Was he employed in <029004(S3TG2M_tPRE) (029002 (S3TG2JPRES) - 1)>?

This also includes secondary employment. Not included are vocational training programs, jobs during school/term breaks or school/student internships.

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (430001 = 1) goto 430006
if (430001 = 2, -97, -98) goto 430010

Variables

p731601	Employment partner 12 months prior to birth	pParent
---------	---------------------------------------------	---------

Condition: if (25004 <> 1)

430010 Has your (female) partner been employed !!since!! <029004(S3TG2M_tPRE) (029002 (S3TG2JPRES) - 1)>?

Condition: if (25004 = 1)

430010 Has your (male) partner been employed !!since!! <029004(S3TG2M_tPRE) (029002 (S3TG2JPRES) - 1)>?

This also includes secondary employment. Not included are vocational training programs, jobs during school/term breaks or school/student internships.

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (430010 = 1) goto 430006
if (430010 = 2, -97, -98) & (NO(450202 = -95)) goto 430021
if (430010 = 2, -97, -98) & (ANY(450202 = -95)) goto 430001Z

autoif ((430010 = 2, -97, -98) & (ANY(450202 = -95))) 430021 = 11

Variables

p731602	Employment partner since 12 months prior to birth	pParent
---------	---------------------------------------------------	---------

Start of employment episode loop

2.1 Parents, CAPI (171)

Condition: if (430007 = 1 & 430010 = 1 & 25004 <> 1)

430011 Let's start with your (female) partner's first job since <029004(S3TG2M_tPRE) (029002 (S3TG2JPRE) – 1)>. What position did she hold there? Was she...

Condition: if (25004 <> 1 & ((430007 = 1 & 430001 = 1) OR (430007 > 1)))

430011 What position did she hold there? Was she...

Condition: if (430007 = 1 & 430010 = 1 & 25004 = 1)

430011 Let's start with your (male) partner's first job since <029004(S3TG2M_tPRE) (029002 (S3TG2JPRE) – 1)>. What position did he hold there? Was he...

Condition: if (25004 = 1 & ((430007 = 1 & 430001 = 1) OR (430007 > 1)))

430011 What position did he hold there? Was he...

Please read out options. If the employment is temporary employment and/or seasonal work: "What position did he/she mainly hold at the firm where he/she was temporarily employed??" Please adapt the formulation of the response categories to the gender.

Worker [1] ☐

clerk, including clerk in the civil service [2] ☐

Civil servant, including judge, excluding soldier [3] ☐

Regular or professional soldier [4] ☐

Self-employed [5] ☐

Assisting family member [6] ☐

Freelancer [7] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 430008

Variables

p731604	Type of occupation partner	spPartnerEmp
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Condition: if (25004 <> 1 & 430011 = 5)

430008 From when until when did your (female) partner do this work in a self-employed capacity?

Condition: if (25004 = 1 & 430011 = 5)

430008 From when until when did your (male) partner do this work in a self-employed capacity?

Condition: if (25004 <> 1 & 430011 = 7)

430008 From when until when did your (female) partner do this work as a freelancer?

Condition: if (25004 = 1 & 430011 = 7)

430008 From when until when did your (male) partner do this work as a freelancer?

Condition: if (25004 <> 1 & (430011 <> 5, 7))

430008 From when until when did your (female) partner do this work?

Condition: if (25004 = 1 & (430011 <> 5, 7))

430008 From when until when did your (male) partner do this work?

|_|_|_| Month

Range: 1 - 12

|_|_|_|_| Year

Range: 1,970 - 9,999

goto 430009

autoif (430008 <> -97, -98) h_betp = (430008(p73169y) - 1900) * 12 + 430008(p73169m)

autoif (h_betp <= (((02101(S3TG2J) - 1900) * 12) + 02101(S3TG2M) - 12)) h_pet12 = 1

autoif (h_betp > (((02101(S3TG2J) - 1900) * 12) + 02101(S3TG2M) - 12)) h_pet12 = 2

autoif (430008 = -97, -98) h_pet12 = 2

Variables

p73169m	Start employment episode partner: Month	spPartnerEmp
p73169y	Start employment episode partner: Year	spPartnerEmp

2.1 Parents, CAPI (171)

Condition: if (25004 <> 1)

430009 [NCS] Until when did your (female) partner do this?

Condition: if (25004 = 1)

430009 [NCS] Until when did your (male) partner do this?

Only read out question if necessary. If they are still doing this job today, please click "up to present" button.

|_|_|_| Month

Up to present [-95]

☐

Range: 1 - 12

|_|_|_|_|_| Year

Up to present [-95]

☐

if (h_pet12 = 1) goto 430012

if (h_pet12 = 2) goto 430013

autoif (430009 <> -97, -98) h_eetp = (430009 (p73168y) - 1900) * 12 + 430009(p73168m)

autoif (h_bezpetp) h_bezpetp = 1

autoif ((h_bezp(n) > h_betp) & (h_bezp(n) < h_eetp) h_bezpetp = 2

autoif ((h_bezp(n-1) > h_betp) & (h_bezp(n-1) < h_eetp) h_bezpetp = 3

autoif ((h_bezp(n-2) > h_betp) & (h_bezp(n-2) < h_eetp) h_bezpetp = 4

autoif (h_bezbetp) h_bezbetp = 1

autoif ((h_bezb(n) > h_betp) & (h_bezb(n) < h_eetp) h_bezbetp = 2

autoif ((h_bezb(n-1) > h_betp) & (h_bezb(n-1) < h_eetp) h_bezbetp = 3

autoif ((h_bezb(n-2) > h_betp) & (h_bezb(n-2) < h_eetp) h_bezbetp = 4

Variables

p73168m	End employment episode partner: Month	spPartnerEmp
p73168y	End employment episode partner: Year	spPartnerEmp

Condition: if (25004 <> 1 & (430011 = 5, 7))

430012 Think about the time 12 months before <target child's name> was born, that is <029004 (S3TG2M_tPRE) 029002(S3TG2JPRE) - 1>. On average, how many hours per week did your (female) partner work at this job back then?

Condition: if (25004 = 1 & (430011 = 5, 7))

430012 Think about the time 12 months before <target child's name> was born, that is <029004 (S3TG2M_tPRE) 029002(S3TG2JPRE) - 1>. On average, how many hours per week did your (male) partner work at this job back then?

Condition: if (25004 <> 1 & (430011 <> 5, 7))

430012 Think about the time 12 months before <target child's name> was born, that is <029004 (S3TG2M_tPRE) 029002(S3TG2JPRE) - 1>. How many !!contractually agreed!! hours per week did your (female) partner work back then?

Condition: if (25004 = 1 & (430011 <> 5, 7))

430012 Think about the time 12 months before <target child's name> was born, that is <029004 (S3TG2M_tPRE) 029002(S3TG2JPRE) - 1>. How many !!contractually agreed!! hours per week did your (male) partner work back then?

For self-employed and freelance workers, this means the average working hours; for other employment positions, this means the contractually agreed working hours. Two decimal places allowed! Can be entered with either a comma or a period. For teachers and trainee teachers, this does not refer to the number of teaching hours only, but to the job as a whole.

|_|_|_| Number of hours per week

No fixed working hours [95]

☐

More than 90 hours per week [94]

☐

Range: 0 - 90

if ((h_bezbetp = 1) & (h_bezpetp = 1)) goto 430014

if ((h_bezbetp = 2, 3, 4) & (h_bezpetp = 1)) goto 430015

if ((h_bezbetp = 1) & (h_bezpetp = 2, 3, 4)) goto 430017

if ((h_bezbetp = 2, 3, 4) & (h_bezpetp = 2, 3, 4)) goto 430015

Variables

p731605

Working hours partner 12 months prior to birth

spPartnerEmp

2.1 Parents, CAPI (171)

Condition: if (25004 <> 1 & (430011 = 5, 7))

430013 How many hours per week did your (female) partner work on average when she started this job?

Condition: if (25004 = 1 & (430011 = 5, 7))

430013 How many hours per week did your (male) partner work on average when he started this job?

Condition: if (25004 <> 1 & (430011 <> 5, 7))

430013 How many !!contractually agreed!! hours per week did your (female) partner work when she started this job?

Condition: if (25004 = 1 & (430011 <> 5, 7))

430013 How many !!contractually agreed!! hours per week did your (male) partner work when he started this job?

For self-employed and freelance workers, this means the average working hours; for other employment positions, this means the contractually agreed working hours. Two decimal places allowed! Can be entered with either a comma or a period. For teachers and trainee teachers, this does not refer to the number of teaching hours only, but to the job as a whole.

|_|_|_| Number of hours per week

No fixed working hours [95]

☐

More than 90 hours per week [94]

☐

Range: 0 - 90

if ((h_bezbetp = 1) & (h_bezpetp = 1)) goto 430014

if ((h_bezbetp = 2, 3, 4) & (h_bezpetp = 1)) goto 430015

if ((h_bezbetp = 1) & (h_bezpetp = 2, 3, 4)) goto 430017

if ((h_bezbetp = 2, 3, 4) & (h_bezpetp = 2, 3, 4)) goto 430015

Variables

p731606	Working hours at start partner	spPartnerEmp
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Condition: if ((25004 <> 1) & (430011 = 5, 7) & (h_bezbetp = 2))

430015 You told us before that you were on parental leave from <440201(pa0403m)(n) 440201(pa0403y)(n)>. Did your (female) !!partner's!! average working hours change at this time?

Condition: if ((25004 = 1) & (430011 = 5, 7) & (h_bezbetp = 2))

430015 You told us before that you were on parental leave from <440201(pa0403m)(n) 440201(pa0403y)(n)>. Did your (male) !!partner's!! average working hours change at this time?

Condition: if ((25004 <> 1) & (430011 = 5, 7) & (h_bezbetp = 3))

430015 You told us before that you were on parental leave from <440201(pa0403m)(n-1) 440201(pa0403y)(n-1)>. Did your (female) !!partner's!! average working hours change at this time?

Condition: if ((25004 = 1) & (430011 = 5, 7) & (h_bezbetp = 3))

430015 You told us before that you were on parental leave from <440201(pa0403m)(n-1) 440201(pa0403y)(n-1)>. Did your (male) !!partner's!! average working hours change at this time?

Condition: if ((25004 <> 1) & (430011 = 5, 7) & (h_bezbetp = 4))

430015 You told us before that you were on parental leave from <440201(pa0403m)(n-2) 440201(pa0403y)(n-2)>. Did your (female) !!partner's!! average working hours change at this time?

Condition: if ((25004 = 1) & (430011 = 5, 7) & (h_bezbetp = 4))

430015 You told us before that you were on parental leave from <440201(pa0403m)(n-2) 440201(pa0403y)(n-2)>. Did your (male) !!partner's!! average working hours change at this time?

Condition: if ((25004 <> 1) & (430011 <> 5, 7)) & (h_bezbetp = 2))

430015 You told us before that you were on parental leave from <440201(pa0403m)(n) 440201(pa0403y)(n)>. Did your (female) !!partner's!! contractually agreed working hours change at this time?

Condition: if ((25004 = 1) & (430011 <> 5, 7) & (h_bezbetp = 2))

430015 You told us before that you were on parental leave from <440201(pa0403m)(n) 440201(pa0403y)(n)>. Did your (male) !!partner's!! contractually agreed working hours change at this time?

Condition: if ((25004 <> 1) & (430011 <> 5, 7) & (h_bezbetp = 3))

430015 You told us before that you were on parental leave from <440201(pa0403m)(n-1) 440201(pa0403y)(n-1)>. Did your (female) !!partner's!! contractually agreed working hours change at this time?

Condition: if ((25004 = 1) & (430011 <> 5, 7) & (h_bezbetp = 3))

430015 You told us before that you were on parental leave from <440201(pa0403m)(n-1) 440201(pa0403y)(n-1)>. Did your (male) !!partner's!! contractually agreed working hours change at this time?

Condition: if ((25004 <> 1) & (430011 <> 5, 7) & (h_bezbetp = 4))

430015 You told us before that you were on parental leave from <440201(pa0403m)(n-2) 440201(pa0403y)(n-2)>. Did your (female) !!partner's!! contractually agreed working hours change at this time?

Condition: if ((25004 = 1) & (430011 <> 5, 7) & (h_bezbetp = 4))

430015 You told us before that you were on parental leave from <440201(pa0403m)(n-2) 440201(pa0403y)(n-2)>. Did your (male) !!partner's!! contractually agreed working hours change at this time?

For self-employed and freelance workers, this means the average working hours; for other employment positions, this means the contractually agreed working hours.

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (430015 = 1) goto 430016
if ((430015 = 2, -97, -98) & (h_bezpetp = 1)) goto 430014
if ((430015 = 2, -97, -98) & (h_bezpetp = 2, 3, 4)) goto 430017

Variables

p731608	Change of partner's working hours upon respondent taking parental leave	spPartnerEmp
---------	-------------------------------------------------------------------------	--------------

2.1 Parents, CAPI (171)

Condition: if ((25004 <> 1) & (430011 = 5,7))

430016 How many hours per week did your (female) partner work on average after this change?

Condition: if ((25004 = 1) & (430011 = 5,7))

430016 How many hours per week did your (male) partner work on average after this change?

Condition: if ((25004 <> 1) & (430011 <> 5,7))

430016 How many contractually agreed hours per week did your (female) partner work after this change?

Condition: if ((25004 = 1) & (430011 <> 5,7))

430016 How many contractually agreed hours per week did your (male) partner work after this change?

For self-employed and freelance workers, this means the average working hours; for other employment positions, this means the contractually agreed working hours. Two decimal places allowed! Can be entered with either a comma or a period. For teachers and trainee teachers, this does not refer to the number of teaching hours only, but to the job as a whole.

|_|_|_| Number of hours per week

No fixed working hours [95]

☐

More than 90 hours per week [94]

☐

Range: 0 - 90

if (h_bezpetp = 1) goto 430014

if (h_bezpetp = 2, 3, 4) goto 430017

Variables

p731609

Number of partner's working hours upon respondent taking parental leave

spPartnerEmp

Condition: if (430011 = 5, 7) & h_bezpetp = 2 & 25004 <> 1

430017 You told us before that your (female) partner was on parental leave from <450201 (pa0503m)(n) 450201(pa0503y)(n)>. Did your (female) partner's average working hours change at this time?

Condition: if (430011 = 5, 7) & h_bezpetp = 2 & 25004 = 1

430017 You told us before that your (male) partner was on parental leave from <450201 (pa0503m)(n) 450201(pa0503y)(n)>. Did your (male) partner's average working hours change at this time?

Condition: if (430011 = 5, 7) & h_bezpetp = 3 & 25004 <> 1

430017 You told us before that your (female) partner was on parental leave from <450201 (pa0503m)(n-1) 450201(pa0503y)(n-1)>. Did your (female) partner's average working hours change at this time?

Condition: if (430011 = 5, 7) & h_bezpetp = 3 & 25004 = 1

430017 You told us before that your (male) partner was on parental leave from <450201 (pa0503m)(n-1) 450201(pa0503y)(n-1)>. Did your (male) partner's average working hours change at this time?

Condition: if (430011 = 5, 7) & h_bezpetp = 4 & 25004 <> 1

430017 You told us before that your (female) partner was on parental leave from <450201 (pa0503m)(n-2) 450201(pa0503y)(n-2)>. Did your (female) partner's average working hours change at this time?

Condition: if (430011 = 5, 7) & h_bezpetp = 4 & 25004 = 1

430017 You told us before that your (male) partner was on parental leave from <450201(pa0503m)(n-2) 450201(pa0503y)(n-2)>. Did your (male) partner's average working hours change at this time?

Condition: if ((430011 <> 5, 7) & h_bezpetp = 2 & 25004 <> 1)

430017 You told us before that your (female) partner was on parental leave from <450201(pa0503m)(n) 450201(pa0503y)(n)>. Did your (female) partner's contractually agreed working hours change at this time?

Condition: if ((430011 <> 5, 7) & h_bezpetp = 2 & 25004 = 1)

430017 You told us before that your (male) partner was on parental leave from <450201(pa0503m)(n) 450201(pa0503y)(n)>. Did your (male) partner's contractually agreed working hours change at this time?

Condition: if ((430011 <> 5, 7) & h_bezpetp = 3 & 25004 <> 1)

430017 You told us before that your (female) partner was on parental leave from <450201(pa0503m)(n-1) 450201(pa0503y)(n-1)>. Did your (female) partner's contractually agreed working hours change at this time?

Condition: if ((430011 <> 5, 7) & h_bezpetp = 3 & 25004 = 1)

430017 You told us before that your (male) partner was on parental leave from <450201(pa0503m)(n-1) 450201(pa0503y)(n-1)>. Did your (male) partner's contractually agreed working hours change at this time?

Condition: if ((430011 <> 5, 7) & h_bezpetp = 4 & 25004 <> 1)

430017 You told us before that your (female) partner was on parental leave from <450201(pa0503m)(n-2) 450201(pa0503y)(n-2)>. Did your (female) partner's contractually agreed working hours change at this time?

Condition: if ((430011 <> 5, 7) & h_bezpetp = 4 & 25004 = 1)

430017 You told us before that your (male) partner was on parental leave from <450201(pa0503m)(n-2) 450201(pa0503y)(n-2)>. Did your (male) partner's contractually agreed working hours change at this time?

For self-employed and freelance workers, this means the average working hours; for other employment positions, this means the contractually agreed working hours.

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (430017 = 1) goto 430018
if (430017 = 2, -97, -98) goto 430014

Variables

p731610	Change of partner's working hours upon partner taking parental leave	spPartnerEmp
---------	----------------------------------------------------------------------	--------------

2.1 Parents, CAPI (171)

Condition: if ((25004 <> 1) & (430011 = 5, 7))

430018 How many hours per week did your (female) partner work on average after this change?

Condition: if ((25004 = 1) & (430011 = 5, 7))

430018 How many hours per week did your (male) partner work on average after this change?

Condition: if ((25004 <> 1) & (430011 <> 5, 7))

430018 How many contractually agreed hours per week did your (female) partner work after this change?

Condition: if ((25004 = 1) & (430011 <> 5, 7))

430018 How many contractually agreed hours per week did your (male) partner work after this change?

For self-employed and freelance workers, this means the average working hours; for other employment positions, this means the contractually agreed working hours. Two decimal places allowed! Can be entered with either a comma or a period. For teachers and trainee teachers, this does not refer to the number of teaching hours only, but to the job as a whole.

|_|_|_| Number of hours per week

No fixed working hours [95]

☐

More than 90 hours per week [94]

☐

Range: 0 - 90

goto 430014

Variables

p731611	Number of partner's working hours upon partner taking parental leave	spPartnerEmp
---------	----------------------------------------------------------------------	--------------

Condition: if ((25004 <> 1) & (430011 = 5, 7) & (430009 <> -95))

430014 How many hours per week did your (female) partner work on average at the end of this job?

Condition: if ((25004 = 1) & (430011 = 5, 7) & (430009 <> -95))

430014 How many hours per week did your (male) partner work on average at the end of this job?

Condition: if ((25004 <> 1) & (430011 = 5, 7) & (430009 = -95))

430014 On average, how many hours per week does your (female) partner currently work at this job?

Condition: if ((25004 = 1) & (430011 = 5, 7) & (430009 = -95))

430014 On average, how many hours per week does your (male) partner currently work at this job?

Condition: if (25004 <> 1 & (430011 <> 5, 7) & 430009 <> -95)

430014 How many contractually agreed hours did your (female) partner work per week at the end of this job?

Condition: if (25004 = 1 & (430011 <> 5, 7) & 430009 <> -95)

430014 How many contractually agreed hours did your (male) partner work per week at the end of this job?

Condition: if (25004 <> 1 & (430011 <> 5, 7) & 430009 = -95)

430014 How many contractually agreed hours does your (female) partner currently work per week at this job?

Condition: if (25004 = 1 & (430011 <> 5, 7) & 430009 = -95)

430014 How many contractually agreed hours does your (male) partner currently work per week at this job?

For self-employed and freelance workers, this means the average working hours; for other employment positions, this means the contractually agreed working hours. Two decimal places allowed! Can be entered with either a comma or a period. For teachers and trainee teachers, this does not refer to the number of teaching hours only, but to the job as a whole.

|_|_|_| Number of hours per week

No fixed working hours [95]

☐

More than 90 hours per week [94]

☐

Range: 0 - 90

goto 430020

Variables

p731607

Working hours at end partner

spPartnerEmp

2.1 Parents, CAPI (171)

Condition: if (25004 <> 1)

430020 Has your (female) partner had another job since <029004(S3TG2M_tPRE) (029002 (S3TG2JPRE) – 1)>? Please include any jobs that your (female) partner might have done while working another job.

Condition: if (25004 = 1)

430020 Has your (male) partner had another job since <029004(S3TG2M_tPRE) (029002 (S3TG2JPRE) – 1)>? Please include any jobs that your (male) partner might have done while working another job.

Not included are jobs during school/term breaks and internships for pupils or students.

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 430019

Variables

p731612	Other employment partner	spPartnerEmp
---------	--------------------------	--------------

End of employment episode loop

Condition: if (25004 <> 1)

430022 When did your (female) partner start this vocational training program?

Condition: if (25004 = 1)

430022 When did your (male) partner start this vocational training program?

|_|_|_| Month

Range: 1 - 12

|_|_|_|_| Year

Range: 1,970 - 9,999

goto 430001Z

Variables

p73167m	Start vocational training program partner: Month	pParent
---------	--------------------------------------------------	---------

p73167y	Start vocational training program partner: Year	pParent
---------	-------------------------------------------------	---------

03 Module03 Gen. E1 Siblings

030001 How many siblings does <target child's name> have?

This means all biological and social siblings, including step-siblings, half-siblings, or adopted siblings. The target child should not be included. If the child has no siblings, please enter "0".

|_|_| Siblings

Range: 0 - 20

if (030001 = -98, -97, 0) goto 030005Z

if (030001 = 1) goto 030006

if (030001 > 1) goto 030002

Variables

pb10000	Number of siblings	pParent
---------	--------------------	---------

030002 And how many of these siblings live in the same household as <target child's name>?

The target child himself / herself should not be included in this calculation. If no sibling lives in the same household, please enter "0".

|_|_|_|_| Siblings

if (030002 = -98, -97, 0) goto 030005Z

if (030002 > 0) goto 030003

Variables

pb1001b	Number of siblings living in the same household	pParent
---------	-------------------------------------------------	---------

030006 Does this sibling live in the same household as <target child's name>?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (030006 = -98, -97, 2) goto 030005Z

if (030006 = 1) goto 030003

autoif (030006 = 1) 030002 = 1

autoif (030006 = 2) 030002 = 0

Variables

pb1001a	Does the sibling live in the same household?	pParent
---------	----------------------------------------------	---------

Condition: if (02100 <> 2 & 030002 > 1)

030003 In what year were <target child's name>'s siblings, who live with him in the same household, born? Please start with the year of birth of the eldest sibling. Then continue with the next younger sibling.

Condition: if (02100 = 2 & 030002 > 1)

2.1 Parents, CAPI (171)

030003 In what year were <target child's name>'s siblings, who live with her in the same household, born? Please start with the year of birth of the eldest sibling. Then continue with the next younger sibling.

Condition: if (02100 <> 2 & 030002 = 1)

030003 In what year was <target child's name>'s sibling, who lives with him in the same household, born?

Condition: if (02100 = 2 & 030002 = 1)

030003 In what year was <target child's name>'s sibling, who lives with her in the same household, born?

The target child should not be included here!

|_|_|_|_| Year of birth sibling 1

Range: 1,970 - 9,999

|_|_|_|_| Year of birth sibling 2

Range: 1,970 - 9,999

|_|_|_|_| Year of birth sibling 3

Range: 1,970 - 9,999

|_|_|_|_| Year of birth sibling 4

Range: 1,970 - 9,999

|_|_|_|_| Year of birth sibling 5

Range: 1,970 - 9,999

|_|_|_|_| Year of birth sibling 6

Range: 1,970 - 9,999

|_|_|_|_| Year of birth sibling 7

Range: 1,970 - 9,999

|_|_|_|_| Year of birth sibling 8

Range: 1,970 - 9,999

|_|_|_|_| Year of birth sibling 9

Range: 1,970 - 9,999

|_|_|_|_| Year of birth sibling 10

Range: 1,970 - 9,999

|_|_|_|_| Year of birth sibling 11

Range: 1,970 - 9,999

|_|_|_|_| Year of birth sibling 12

Range: 1,970 - 9,999

|_|_|_|_| Year of birth sibling 13

Range: 1,970 - 9,999

|_|_|_|_| Year of birth sibling 14

Range: 1,970 - 9,999

|_|_|_|_| Year of birth sibling 15

Range: 1,970 - 9,999

|_|_|_|_| Year of birth sibling 16

Range: 1,970 - 9,999

|_|_|_|_| Year of birth sibling 17

Range: 1,970 - 9,999

|_|_|_|_| Year of birth sibling 18

Range: 1,970 - 9,999

|_|_|_|_| Year of birth sibling 19

Range: 1,970 - 9,999

|_|_|_|_| Year of birth sibling 20

Range: 1,970 - 9,999

 _____

 _____

if (ANY(030003 = 02101(S3TG2J)) & 02101(S3TG2J) > 0) goto 030004
if (NO(030003 = 02101(S3TG2J)) OR 02101(S3TG2J) < 0) goto 030005Z

Variables

2.1 Parents, CAPI (171)

p73222y_w1	Year of birth of siblings in household: Sibling 1	pParent
p73222y_w2	Year of birth of siblings in household: Sibling 2	pParent
p73222y_w3	Year of birth of siblings in household: Sibling 3	pParent
p73222y_w4	Year of birth of siblings in household: Sibling 4	pParent
p73222y_w5	Year of birth of siblings in household: Sibling 5	pParent
p73222y_w6	Year of birth of siblings in household: Sibling 6	pParent
p73222y_w7	Year of birth of siblings in household: Sibling 7	pParent
p73222y_w8	Year of birth of siblings in household: Sibling 8	pParent
p73222y_w9	Year of birth of siblings in household: Sibling 9	pParent
p73222y_w10	Year of birth of siblings in household: Sibling 10	pParent
p73222y_w11	Year of birth of siblings in household: Sibling 11	pParent
p73222y_w12	Year of birth of siblings in household: Sibling 12	pParent
p73222y_w13	Year of birth of siblings in household: Sibling 13	pParent
p73222y_w14	Year of birth of siblings in household: Sibling 14	pParent
p73222y_w15	Year of birth of siblings in household: Sibling 15	pParent
p73222y_w16	Year of birth of siblings in household: Sibling 16	pParent
p73222y_w17	Year of birth of siblings in household: Sibling 17	pParent
p73222y_w18	Year of birth of siblings in household: Sibling 18	pParent
p73222y_w19	Year of birth of siblings in household: Sibling 19	pParent
p73222y_w20	Year of birth of siblings in household: Sibling 20	pParent

030004 Is <target child's name> one of multiple offspring, e.g. a twin or a triplet?

Only read out alternative responses if necessary.

No [1] ☐

Yes, a twin [2] ☐

Yes, a triplet [3] ☐

Yes, a quadruplet [4] ☐

Yes, a quintuplet [5] ☐

Yes, one of high-order multiple offspring, i.e. <target child's name> has more than 4 siblings of the same age (e.g. a sextuplet, a septuplet, etc.) [6] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 030005Z

Variables

pb1001c	Multiple	pParent
---------	----------	---------

Module27 Gen. S3 Household context

27001 How many people are living together with you in one household – including you and the children?

This refers to all people living and working together with you in the household.

|_|_| People

Range: 1 - 40

if (27001 = 2 to 40, -97, -98) goto 27002
if (27001 = 1) goto 27003Z

Variables

p741001	Household size	pParent
---------	----------------	---------

Condition: if (27001 <> -97, -98)

27002 How many of these <27001> people are under 14 years old?

Condition: if (27001 = -97, -98)

27002 How many people in your household are under the age of 14?

*By this, we mean all the people living with you and managing the household with you.
Under the age of 14 means that the child has not yet celebrated their 14th birthday and has not, therefore, completed the 14th year of their life.*

|_|_| People

Range: 0 - 40

goto 27003Z

Variables

p742001	People under the age of 14 in the household	pParent
---------	---------------------------------------------	---------

Module27 Gen. S3 Household context**200001 In many areas, child care and vocational training for children can be costly. Now, we would like to look at all of the income from your entire household: What is the current monthly household income from all the members of the household? Please give the net amount, after deduction of all taxes and social security contributions. Please include regular payments such as pensions, rent allowance, parental and child allowance, student loans/grants, alimony payments, unemployment benefits, etc.!**

If this is not known exactly, ask for a monthly estimate. Mention anonymity. If there are uncertainties about the net income: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."

|_|_|_|_|_|_| Euros

Range: 0 - 999,999

if (200001 = -97, -98) goto 200002
if (200001 <> -97, -98) goto 200006Z

Variables

p510005	Monthly household income, open	pParent
---------	--------------------------------	---------

2.1 Parents, CAPI (171)

200002 It would really help us if you could at least choose one of the following rough categories: Is your monthly net household income less than 2000 Euros, between 2000 and 4000 Euros, or over 4000 Euros?

If respondent can't or refuses to provide details: If necessary estimate income and remind respondent of anonymity. In case of ambiguity regarding net income: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."

Less than 200 Euros [1] ☐

Between 2,000 and 4,000 Euros [2] ☐

4,000 Euros or more [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (200002 = 1) goto 200003
if (200002 = 2) goto 200004
if (200002 = 3) goto 200005
if (200002 = -97, -98) goto 200006Z

Variables

p510006	monthly household income, split	pParent
---------	---------------------------------	---------

200003 Could you please tell me whether it is less than 1,000 Euros, between 1,000 and 1,500 Euros, or more than 1,500 Euros per month?

If this is not known exactly, ask for a monthly estimate. Mention anonymity. If there are uncertainties about the net income: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."

Less than 1,000 euros [1] ☐

1,000 to less than 1,500 euros [2] ☐

1,500 to less than 2,000 euros [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 200006Z

Variables

p510007	Monthly household income, categories under 2,000 Euros	pParent
---------	--------------------------------------------------------	---------

200004 Can you now tell me if it is less than 2500 Euros, between 2500 and 3000 Euros or more than 3000 Euros a month?

If respondent can't or refuses to provide details: If necessary estimate income and remind respondent of anonymity. In case of ambiguity regarding net income: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."

2,000 to less than 2,500 euros [4] ☐

2,500 to less than 3,000 euros [5] ☐

3,000 to less than 4,000 euros [6] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 200006Z

Variables

p510008	monthly household income, classes 2000 - 4000 Euros	pParent
---------	-----------------------------------------------------	---------

200005 Can you now tell me if it is less than 5000 Euros, between 5000 and 6000 Euros or more than 6000 Euros a month?

If respondent can't or refuses to provide details: If necessary estimate income and remind respondent of anonymity. In case of ambiguity regarding net income: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."

4000 to 5000 Euros [7] ☐

5000 to under 6000 Euros [8] ☐

6.000 Euros or more [9] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 200006Z

Variables

p510009	monthly household income, classes under 4000 Euros	pParent
---------	----------------------------------------------------	---------

Module08 S2 E1S2 HLE joint activities

2.1 Parents, CAPI (171)

080001 I would now like to find out about situations !!in the last week!! where you or someone else in your home had the time to exclusively interact with <target child's name>. I am now going to mention a few situations and would like you to assess how often you or someone else in your home did those things together with <target child's name> in the last week. You can choose between the following responses: several times per day, once per day, several times per week, once per week, or not at all. Read to <target child's name> or looked at picture books with <target child's name>.

Read out options if necessary. If the respondent points out of their own accord that the last week was very untypical for the child (e.g. due to the child being ill), then please read out: "In this case, please don't refer to the last week, but to the last typical week." "Someone else" means all people that live in the household or regularly come to the household, such as acquaintances, relatives, or au-pairs. In addition to play together, the situations can also refer to, e.g. changing diapers, eating, or bathing. Not included are situations where something else was being done at the same time, such as house work or talking on the phone.

Several times per day [1]

☐

Once per day [2]

☐

Several times per week [3]

☐

Once per week [4]

☐

Not at all [5]

☐

Refused
[-97]

☐

Don't know [-98]

☐

goto 080002

Variables

p281311

Joint activities read out

pParent

080002 Sung a song to <target child's name> or sung a song together with <target child's name>.

Read out the options if necessary.

Several times per day [1]

☐

Once per day [2]

☐

Several times per week [3]

☐

Once per week [4]

☐

Not at all [5]

☐

Refused
[-97]

☐

Don't know [-98]

☐

goto 080003

Variables

p281312

Joint activities singing

pParent

080003 Played nursery rhyme games with <target child's name> such as “Humpty Dumpty”, “Baa Baa Black Sheep”, or “Hickory Dickory Dock”.*Read out the options if necessary.*Several times per day [1] ☐Once per day [2] ☐Several times per week [3] ☐Once per week [4] ☐Not at all [5] ☐*Refused*
[-97] ☐*Don't know* [-98] ☐*goto 080004***Variables**

p281313

Joint activities nursery rhymes

pParent

080004 Played pretend games with <target child's name> such as pretending to comfort a teddy or doll, pretending to eat or prepare a meal, pretending to drive a car.*Read out the options if necessary.*Several times per day [1] ☐Once per day [2] ☐Several times per week [3] ☐Once per week [4] ☐Not at all [5] ☐*Refused*
[-97] ☐*Don't know* [-98] ☐*goto 080005***Variables**

p281314

Joint activities pretending

pParent

2.1 Parents, CAPI (171)

080005 Counted something for <target child's name> such as steps, building bricks, fingers, or buttons.		
<i>Read out the options if necessary.</i>		
Several times per day [1]	<input type="checkbox"/>	
Once per day [2]	<input type="checkbox"/>	
Several times per week [3]	<input type="checkbox"/>	
Once per week [4]	<input type="checkbox"/>	
Not at all [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 080006		

Variables		
p281315	Joint activities counting	pParent

080006 Compared sizes for <target child's name> by saying, for example, “I’m bigger than you!” or “You have more yoghurt than I do!”.		
<i>Read out the options if necessary.</i>		
Several times per day [1]	<input type="checkbox"/>	
Once per day [2]	<input type="checkbox"/>	
Several times per week [3]	<input type="checkbox"/>	
Once per week [4]	<input type="checkbox"/>	
Not at all [5]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
goto 080007Z		

Variables		
p281316	Joint activities comparing sizes	pParent

Module24 Gen. S34 respondent 2bsocial demographics

24001	I would now like to ask you a few questions about your personal details. What year were you born in?
<div><div></div><div></div><div></div><div></div><div></div><div></div></div>	
goto 24002	

Variables		
p73170y	Respondent's year of birth	pParent

24002 Where were you born?	
In Germany / within the current borders of Germany [1]	<input type="checkbox"/>
In Germany's former eastern territories [2]	<input type="checkbox"/>
Abroad / in another country [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p> <i>if (24002 = 3) goto 24003</i> <i>if (24002 = 2) goto 24005</i> <i>if (24002 = 1 & 24001 = -97,-98) goto 24023</i> <i>if (24002 = 1 & 24001 < 1950 & 24001 <> -97,-98) goto 24005</i> <i>if (24002 = 1 & 24001 > 1949) goto 24023</i> <i>if (24002 = -97, -98) goto 24005</i> </p> <p> <i>autoif (24002 = 3) h_premig = 1</i> <i>autoif (24002 <> 3) h_S4EH2 = 2</i> </p> <p> <i>if (24001 > 1949) 1: in Deutschland</i> <i>if (24001 < 1950) 1: im Gebiet des heutigen Deutschlands</i> <i>if (24001 < 1950) 2: in früheren deutschen Ostgebieten</i> <i>if (24001 > 1949) 3: im Ausland</i> <i>if (24001 < 1950) 3: in einem anderen Land</i> </p>	

Variables		
p400000	Respondent born in Germany?	pParent
p400000_g1	Respondent's country of birth (Germany/abroad; edited)	pParent

2.1 Parents, CAPI (171)

Condition: if (24001 > 1989)

24023 And was this in the new or in the old federal states?

Condition: if (24001 < 1990)

24023 And was this in the former GDR or in the Federal Republic of Germany?

In the new federal states (including East Berlin) / in the GDR (including East Berlin) [1] ☐

In the old federal states (including West Berlin) / in the Federal Republic of Germany (including West Berlin) [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24005

if (24001 > 1989) 1: in den neuen Bundesländern (einschließlich Berlin-Ost)

if (24001 < 1990) 1: in der DDR (einschließlich Berlin-Ost)

if (24001 > 1989) 2: in den alten Bundesländern (einschließlich Berlin-West)

if (24001 < 1990) 2: in der Bundesrepublik (einschließlich Berlin-West)

Variables

p400015	Respondent born in East or West Germany?	pParent
---------	------------------------------------------	---------

24003 In which country were you born?

[List of countries] [-999] ☐

Land not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24003 = -96) goto 24004

if (24003 <> -96) goto 24011

Variables

p400010_g1R	Country of birth respondent	pParent
-------------	-----------------------------	---------

p400010_g2	Country of birth of respondent (categorized)	pParent
------------	----------------------------------------------	---------

24005 And we'll now move on to your parents. What country was your father born in?

If the territory in which the father was born was part of Germany at the time of his birth, "Germany" should then be entered accordingly as the country of birth.

[List of countries] [-999] ☐

Father absent / unknown [-20] ☐

Land not in list
[-96] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (24005 = -96) goto 24006
if (24005 <> -96) goto 24008

autoif (24005 > 0) & (24005 <> 71) h_S4ZG5 = 1
autoif (24005 = -96) h_S4ZG5 = 1
autoif (24005 = -97) h_S4ZG5 = 2
autoif (24005 = -98) h_S4ZG5 = 2
autoif (24005 = -20) h_S4ZG5 = 2
autoif (24005 = 71) h_S4ZG5 = 2

Variables

p400090_g1R	Country of birth respondent's father	pParent
p400090_g2	Country of birth of respondent's father (categorized)	pParent

2.1 Parents, CAPI (171)

24008 In what country was your mother born?

If the territory in which the mother was born was part of Germany at the time of her birth, "Germany" should then be entered accordingly as the country of birth.

Country List [999997] ☐

No mother/mother unknown [-20] ☐

Land not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24008 = -96) goto 24009

if (24008 <> -96) goto 24015

autoif (24008 > 0 & 24008 <> 71) h_S4ZG7 = 1

autoif (24008 = -96) h_S4ZG7 = 1

autoif (24008 = 71) h_S4ZG7 = 2

autoif (24008 = -97) h_S4ZG7 = 2

autoif (24008 = -98) h_S4ZG7 = 2

autoif (24008 = -20) h_S4ZG7 = 2

autoif (h_S4ZG5 = 2 & h_S4ZG7 = 1) h_premig = 2

autoif (h_S4ZG5 = 1 & h_S4ZG7 = 2) h_premig = 3

autoif (h_S4ZG5 = 1 & h_S4ZG7 = 1 & 24008 = 24005 & 24008 > -10 & 24008 <> 71) h_premig = 4

autoif (h_S4ZG5 = 1 & h_S4ZG7 = 1 & 24008 <> 24005 & 24008 > -10 & 24008 <> 71 & 24005 <> 71) h_premig = 5

Variables

p400070_g1R	Country of birth mother respondent	pParent
p400070_g2	Country of birth of respondent's mother (categorized)	pParent

24011 When did you move to Germany? If you could please tell me the month and year.

If the person has moved to Germany several times: "In that case, please tell me when you stayed in Germany for at least one year for the very first time." If the respondent is unsure about the month: "Please tell me roughly what month that was."

|_|_|_|_|

Range: 1 - 12

|_|_|_|_|_|_|_|

goto 24013

autoif (24011(S4ZG9J) > 0 & 24001 > 0) h_S4ZG9 = 24011(S4ZG9J) - 24001

autoif (h_S4ZG9 > 15) h_S4EH2 = 1

autoif (h_S4ZG9 <= 15) h_S4EH2 = 2

autoif (24002 = 3 & 24011(S4ZGJ) = -97, -98) h_S4EH2 = 2

Variables

p40003m	Respondent's date of relocation to Germany (month)	pParent
p40003y	Respondent's date of relocation to Germany (year)	pParent

24013 People come to Germany for various different reasons. Under what circumstances did you come to Germany at that time?

Read out the answer options. Please adapt the formulation of the response categories to the gender.

Classify the responses:

Quota refugee if asylum seeker or refugee; classify all forms of working relationships (e.g. also intern, au-pair or similar) if employed.

As an emigrant or an ethnic German repatriate [1] ☐

As an asylum seeker or refugee [2] ☐

As a family member or partner [3] ☐

As a student or applicant for a course of study [4] ☐

As an employee [5] ☐

Or for another reason [6] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (24013 = 6) goto 24014
if (24013 <> 6) goto 24015

Variables

p401000	Respondent's immigration status	pParent
---------	---------------------------------	---------

24014 And were there any other reasons for that?


goto 24015

Variables

p401001_O	Other reasons behind relocation to Germany	pParent
-----------	--------------------------------------------	---------

2.1 Parents, CAPI (171)

24015 Do you have German nationality?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Stateless [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24015 = 1) goto 24016 if (24015 = 2) goto 24018 if (24015 = -20) goto 24020 if (24015 = -97, -98) goto 24022Z	

Variables		
p401100	Respondent's nationality	pParent

24016 Have you had the German citizenship since birth?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24016 = 2) goto 24017 if (24016 <> 2) goto 24022Z	

Variables		
p401110	Citizenship respondent German since birth	pParent

24017 When did you acquire the German citizenship? Please state the month and year.	
<i>If the respondent is not sure about the month: "Please tell me approximately what month that was."</i>	
Monat	_ _ _ _
Range: 1 - 12	
Jahr	_ _ _ _ _ _ _
goto 24022Z	

Variables		
p40113m	Date respondent obtained German nationality (month)	pParent
p40113y	Date respondent obtained German nationality (year)	pParent

24018 What citizenship do you have?

[List of citizenships] [-999]

☐

Stateless [-20]

☐Staatsangehörigkeit not in list
[-96]☐Refused
[-97]☐

Don't know [-98]

☐if (24018 = -96) goto 24019
if (24018 <> -96) goto 24020

Variables

p401150_g1R

Citizenship respondent not German

pParent

p401150_g2

nationality of respondent not German (categorized)

pParent

24020 Do you intend to apply for the German citizenship or have you already applied for it?

Yes, I plan to apply [1]

☐

Yes, I have already applied [2]

☐

No, neither [3]

☐Refused
[-97]☐

Don't know [-98]

☐

goto 24021

Variables

p401160

Application German citizenship respondent

pParent

24021 Is your stay in Germany legally limited or legally unlimited?

A limited stay is e.g. a residence permit, visa, limited residence permit, residence approval or residence license.
An unlimited stay is e.g. a settlement permit, right of unlimited residence or unlimited residence permit.

Legally limited [1]

☐

Legally unlimited [2]

☐Refused
[-97]☐

Don't know [-98]

☐

goto 24022Z

Variables

p401170

Stay in Germany respondent, legally limited

pParent

Module63 Gen. S34+Respondent+Education

2.1 Parents, CAPI (171)

63104 Now we have some questions on your own training and education qualifications. Did you complete your highest general school-leaving qualification in Germany?

Please note that this does not mean training qualifications such as vocational training or post-secondary training, but rather academic school-leaving qualifications, such as the leaving certificate of the Hauptschule, leaving certificate of the Realschule or the Abitur [university entrance qualification].

Yes [1] ☐

No [2] ☐

No school-leaving qualification [-20] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (63104 = 2) goto 63106

if (63104 = -20) goto 63105

if (63104 = 1, -97, -98) goto 63102

autoif (63104 = -20) 63102 = -20

Variables

p731801	Respondent's highest training qualification in Germany	pParent
p731801_g1	Highest educational qualification of respondent in Germany (edited)	pParent

63105 How many years did you go to school?

If the person did not go to school, please enter 0. Please record the amount of school years, not the age in years upon obtaining the school-leaving qualification.

|_|_| Years

Range: 0 - 20

goto 63112

Variables

p731822	Years gone to school	pParent
---------	----------------------	---------

63102 What is your highest general school-leaving certificate?

Read out options only if necessary, allocate appropriately. If the term "Fachabitur" is given: "Does the "Fachabitur" allow access to higher education at a university of applied sciences or a university." If university of applied sciences, then allocate to category 4, if a university, then allocate to category 5. For qualifications gained abroad, please allocate as follows: "What would the approximate equivalent be in Germany?"

Basic leaving certificate of the Hauptschule [basic secondary school], Volksschule [former name for compulsory school], 8th grade Polytechnische Oberschule [former intermediate secondary school in the GDR] (POS) [1] ☐

Qualifying leaving certificate of the Hauptschule [basic secondary school] [2] ☐

Certificate of intermediate secondary education (Realschule [intermediate secondary school], Wirtschaftsschule [intermediate secondary school in Bavaria with focus on commerce], entrance qualification for universities of applied sciences or leaving certificate of a Fachoberschule [vocational upper secondary school leading to subject-specific Abitur], Berufsfachschule [full-time vocational school], Fachoberschulreife [entrance qualification for vocational upper secondary schools], 10th grade Polytechnische Oberschule [former intermediate secondary school in the GDR] (POS) [3] ☐

Entrance qualification for universities of applied sciences, leaving certificate of the Fachoberschule [vocational upper secondary school leading to subject-specific Abitur] [4] ☐

General / subject-specific higher education entrance qualification (Abitur [higher education entrance qualification]/extended Oberschule [former upper secondary school in the GDR] (EOS) 12th grade) [5] ☐

Special needs school-leaving certificate [6] ☐

Other school-leaving certificate [7] ☐

No school-leaving certificate [-20] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (63102 = 7) goto 63103
if (63102 <> 7) goto 63118*

Variables

p731802_g1	Highest education qualification subject (ISCED)	pParent
p731802_g2	Highest education qualification subject (CASMIN)	pParent
p731802_g3	Highest education qualification subject (education years = f (CASMIN))	pParent
p731802	Highest educational qualification of respondent type	pParent

2.1 Parents, CAPI (171)

63106 What country did you achieve your highest school-leaving qualification in?	
Country List [999997]	<input type="checkbox"/>
Land not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (63106 = -96) goto 63107 if (63106 <> -96) goto 63109	

Variables		
p731804_g1R	Country of respondent's highest school-leaving qualification	pParent
p731804_g2	Country of highest educational qualification respondent (categorized)	pParent

63109 What school-leaving qualifications did you acquire or were you awarded there? Please state what the equivalent German school-leaving qualification is.	
<i>Please read out list.</i>	
Basic school-leaving certificate of the Hauptschule/Volksschule [1]	<input type="checkbox"/>
Qualifying school-leaving certificate of the Hauptschule [2]	<input type="checkbox"/>
Certificate of intermediate secondary education (leaving certificate of the Realschule, leaving certificate of the Wirtschaftsschule, Fachschulreife, Fachoberschulreife) [3]	<input type="checkbox"/>
Entrance qualification for universities of applied sciences / leaving certificate from a Fachoberschule [4]	<input type="checkbox"/>
General or subject-specific higher education entrance qualification (Abitur/extended Oberschule 12th grade) [5]	<input type="checkbox"/>
Leaving certificate of the special needs school [6]	<input type="checkbox"/>
Other leaving qualification [7]	<input type="checkbox"/>
No school-leaving qualifications [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 63110 if (63106 > 0) h_S4BA2 = 63106(Label) if (63106 = -96 & (63107 = -97, -98)) h_S4BA2 = "unbekanntes Land" if (63106 = -96 & (63107 <> -97, -98)) h_S4BA2 = 63107 if (63106 = -97, -98) h_S4BA2 = "unbekanntes Land"	

Variables		
p731807	School-leaving qualifications of respondent abroad, German equivalent	pParent

Condition: if (63106 <> -97, -98)

63110 How many years did you go to school in <h_S4BA2> for in order to obtain this qualification?

Condition: if (63106 = -97, -98)

63110 How many years did you go to school for to obtain this qualification?

Bitte die Anzahl der Schuljahre erfassen, nicht das Alter in Jahren bei Abschluss.

|_|_| School years

Range: 0 - 25

goto 63111

Variables

p731808	Duration respondent's school attendance abroad in years	pParent
---------	---------------------------------------------------------	---------

Condition: if (63106 <> -97, -98)

63111 With this qualification, were you entitled to study at a university or a higher education institution in <h_S4BA2>?

Condition: if (63106 = -97, -98)

63111 With this qualification, were you entitled to study at a university or a higher education institution?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 63112

Variables

p731809	Entitlement to study at an institution of higher education / university with the foreign school-leaving qualifications	pParent
---------	------------------------------------------------------------------------------------------------------------------------	---------

63112 Have you ever completed a vocational training or a higher education program?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (63112 = 1) goto 63113

if (63112 = 2, -97, -98) goto 63127Z

autoif (63112 = 2) 63118 = -20

Variables

p731810	Vocational training / higher education respondent	pParent
---------	---------------------------------------------------	---------

2.1 Parents, CAPI (171)

Condition: if (63104 <> 2 OR (63104 = 2 & (63106 = -97, -98)))

63113 And where did you obtain your highest vocational qualification? In Germany or in another country?

Condition: if (63104 = 2 & (63106 <> -97, -98))

63113 And where did you obtain your highest vocational qualification? In Germany, in <h_S4BA2> or in another country?

In Germany [1] ☐

In <h_S4BA2> [2] ☐

In another country [3] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (63113 = 1) goto 63118
if (63113 <> 1) goto 63114

1: in Deutschland
if (63104 = 2) 2: in <h_S4BA2>
3: in einem anderen Land

Variables

p731811	Respondent highest vocational qualification in Germany or abroad	pParent
---------	------------------------------------------------------------------	---------

63114 What kind of vocational training was it?

Please read answer options aloud.

I was trained in a company [1] ☐

I did a longer vocational training in a company [2] ☐

I attended a vocational school [3] ☐

He/she attended a higher education institution/university
[4] ☐

Other [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 63128

Variables

p731812	Type of vocational training respondent	pParent
---------	----------------------------------------	---------

63128

How many years did this vocational training last?

Please record the number of training years, not the age in years upon obtaining the school-leaving qualification. If the respondent asks back: Years at a general educational establishment should not be included.

Years of training

Range: 1 - 25

goto 63127Z

Variables

p731824	Duration respondent's training abroad in years	pParent
---------	------------------------------------------------	---------

63118

What is the highest vocational qualification you have?

Please do not read out options; categorize response. If the reply is the name of an institution instead of a specific school-leaving qualification: "What school-leaving qualification did you obtain at this institution?" With regard to school-leaving qualifications that were obtained abroad, have them classified: "What would have been the equivalent of this school-leaving qualification in Germany?"

2.1 Parents, CAPI (171)

Vocational qualification (commercial, corporate, trade-oriented, agricultural) journey person's or assistant's certificate, dual vocational education and training, GDR: skilled worker's certificate [1]	<input type="checkbox"/>
Foreman's, technician's certificate [2]	<input type="checkbox"/>
Civil service vocational training (civil service examination) [3]	<input type="checkbox"/>
Leaving certificate from a school for health care professionals [4]	<input type="checkbox"/>
Leaving certificate of the Berufsfachschule [full-time vocational school], leaving certificate of a commercial school [5]	<input type="checkbox"/>
Leaving certificate of the Fachschule [school for continuing vocational training] (also leaving certificate of the Fachakademie [school for advanced vocational education and the entrance qualification for universities of applied sciences in Bavaria]) [6]	<input type="checkbox"/>
Leaving certificate of the Fachschule [school for continuing vocational training] in the GDR [7]	<input type="checkbox"/>
Bachelor's degree (e.g. B.A., B.Sc.) [8]	<input type="checkbox"/>
Diplom [degree in higher education equivalent to master, pre-Bologna system], Master (M.A.) [9]	<input type="checkbox"/>
Magister, state examination [10]	<input type="checkbox"/>
Award of a doctorate, habilitation [11]	<input type="checkbox"/>
University of cooperative education without further specific information [12]	<input type="checkbox"/>
College of public administration without further specification [13]	<input type="checkbox"/>
University of applied sciences, former college of engineering without further specification [14]	<input type="checkbox"/>
University without further specification [15]	<input type="checkbox"/>
Higher education degree (course of studies) without further specification [16]	<input type="checkbox"/>
Semi-skilled vocational training with a company [17]	<input type="checkbox"/>
GDR: Qualification as a semi-skilled worker [19]	<input type="checkbox"/>
Other certificate of vocational training [21]	<input type="checkbox"/>
No vocational qualification [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (63118 = 3) goto 63126 if (63118 = 8, 9) goto 63123 if (63118 = 10) goto 63125 if (63118 = 12, 13, 14, 15, 16) goto 63121 if (63118 = 21) goto 63119 if (63118 = 1 - 2, 4 - 7, 11, 17 - 19, -98, -97, -20) goto 63127Z</p> <p>autoif (63118 = 10, 11) 63123 = 4</p>	

Variables		
p731813	(Highest) vocational qualification respondent	pParent

63121 What is the exact name of this qualification?

Please read answer options aloud.

Bachelor (e.g. B.A., B.Sc., B.Eng, LL.B) [1]	<input type="checkbox"/>
Diplom [degree in higher education equivalent to master, pre-Bologna system], Master (e.g. M.A., M.Sc., LL.M) [2]	<input type="checkbox"/>
Magister, state examination [3]	<input type="checkbox"/>
Award of a doctorate [4]	<input type="checkbox"/>
Other leaving qualification [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if ((63121 = 1, 2, -97, -98) & 63118 = 16) goto 63123 if ((63121 = 1, 2, 4, -97, -98) & 63118 <> 16) goto 63127Z if (63121 = 3) goto 63125 if (63121 = 4) goto 63127Z if (63121 = 5) goto 63122</p> <p>autoif ((63121= 3, 4) & 63118 = 16) 63123 = 4</p>	

Variables		
p731816	Type tertiary qualification respondent	pParent

2.1 Parents, CAPI (171)

63123	And at which educational institution did you complete this qualification? Was that a university of cooperative education, a college of public administration, a university of applied sciences or a former college of engineering, or a university?
University of cooperative education [1]	<input type="checkbox"/>
College of public administration [2]	<input type="checkbox"/>
University of applied sciences or former college of engineering [3]	<input type="checkbox"/>
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	<input type="checkbox"/>
Another institution [5]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (63123 = 1, 2) goto 63127Z</i> <i>if (63123 = 5) goto 63124</i> <i>if (63123 <> 1, 2, 5) goto 63125</i>	

Variables		
p731818	Type of tertiary educational institution respondent	pParent

63125	Were you awarded a doctorate or are you currently working towards your doctorate?
Yes, doctorate completed [1]	<input type="checkbox"/>
Yes, doctorate ongoing [2]	<input type="checkbox"/>
No [3]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 63127Z</i>	

Variables		
p731820	Award of doctorate respondent	pParent

63126 Was that civil servant training for the subclerical, clerical, executive or administrative class of service?		
Sub-clerical class [1]	<input type="checkbox"/>	
Clerical class [2]	<input type="checkbox"/>	
Executive class [3]	<input type="checkbox"/>	
Administrative class [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 63127Z		
Variables		
p731821	Civil servant training respondent	pParent

Module64 Gen. S34 Respondent employment

64101 Let's move on to your employment status. Are you currently in full-time or part-time employment, working a side job, or unemployed?		
<i>By a side job, we mean working less than 15 hours per week, this also includes marginal employment. If someone has two part-time jobs, he/she is considered to be in full-time employment. Vocational training counts as unemployed. If the respondent becomes irritated or complains: "As you are taking part in this survey for the first time, it is important that we obtain this information from you. It is possible that you have already answered similar questions in a different context during this interview. Nevertheless, we would like you to answer the questions we ask about your employment."</i>		
Full-time employed [1]	<input type="checkbox"/>	
Part-time employed [2]	<input type="checkbox"/>	
Side-job [3]	<input type="checkbox"/>	
Unemployed [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (64101 = 1, 2, 3) goto 64102 if (64101 = 4 & (24021 = 1, -97, -98)) goto 64103 if (64101 = 4 & (24021 <> 1, -97, -98)) goto 64104 if (64101 = -97, -98) goto 64121		
Variables		
p731901	Employment respondent	pParent

2.1 Parents, CAPI (171)

64102 On average, how many hours do you work per week – including any possible side jobs?

This means actual working hours from "paid employment" (including work in side jobs). If the respondent becomes irritated or complains: "As you are taking part in this survey for the first time, it is important that we obtain this information from you. It is possible that you have already answered similar questions in a different context during this interview. Nevertheless, we would like you to answer the questions we ask about your employment."

|_|_|_| Number of hours

More than 90 hours per week [94]

☐

Range: 0 - 90

if (64102 <= 0) & (64101 = 1, 2) goto 64108

if (64102 <= 0) & (64101 = 3) goto 64104

if (64102 > 0) goto 640002

Variables

p731902

Working hours respondent

pParent

640002 Some parents are still able to care for their child during professional working hours, e.g. if they work from home or are able to take their child to work with them. For how many hours out of your average weekly working hours do you take care of <target child's name> !!at the same time!! as working?

If the respondent does not (or cannot) care for the child while working, then enter "0". If the number of hours varies, then ask for the average value.

|_|_|_|_| Hours

if (64101 = 1, 2) goto 64108

if (64101 = 3) goto 64104

Variables

pa06000

Respondent: working hours and child care

pParent

64103 Are you currently permitted to pursue an employment in Germany?

Yes [1]

☐

No [2]

☐

Refused
[-97]

☐

Don't know [-98]

☐

goto 64104

Variables

p401180

Right to pursue employment in Germany respondent

pParent

64104 What do you mainly do at the moment?

Please categorize statements! - Do not read out, only if necessary: "What I mean, for example, is whether you are unemployed, a housewife/househusband or on retirement, undergoing some kind of training".

Unemployed [1]	<input type="checkbox"/>
Short-time working [2]	<input type="checkbox"/>
1 Euro job, ABM or similar BA/Jobcenter or ARGE job center program [3]	<input type="checkbox"/>
Partial retirement, regardless of which phase [4]	<input type="checkbox"/>
General school education [5]	<input type="checkbox"/>
Professional training [6]	<input type="checkbox"/>
Master / foreman technician training [7]	<input type="checkbox"/>
Higher education [8]	<input type="checkbox"/>
Doctorate [9]	<input type="checkbox"/>
Re-training, further education [10]	<input type="checkbox"/>
On maternity leave / parental leave [11]	<input type="checkbox"/>
Housewife / house husband [12]	<input type="checkbox"/>
On sick leave / temporarily unable to work [13]	<input type="checkbox"/>
Pensioner, (pre-) retirement [14]	<input type="checkbox"/>
(voluntary) military or community service, federal voluntary service, voluntary social, ecological or European voluntary year [15]	<input type="checkbox"/>
Something else [16]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 64108	
autoif () 64104 = 420021	

Variables

p731903	Respondent's status	pParent
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2.1 Parents, CAPI (171)

Condition: if (64101 = 1, 2)

64108 Please tell me what you are currently employed as:

Condition: if (64101 = 3, 4)

64108 What was your last job:

Please ask for an exact description or activity. For example, please state "precision or car mechanic" instead of "mechanic", and "history teacher at a Gymnasium" instead of "teacher". In the case of temporary employment [placement by commercial employment agencies], please ask for the main professional activity at the same temporary employment firm: "What was your main professional activity at the temporary employment firm?" If someone has several activities, please indicate the activity with the greatest number of hours; if the hours are the same, please relate the questions to the activity with the higher income. If the respondent becomes irritated or complains: "As you are taking part in this survey for the first time, it is important that we obtain this information from you. It is possible that you have already answered similar questions in a different context during this interview. Nevertheless, we would like you to answer the questions we ask about your employment."



Has never been employed [-20]

☐

if (64108 <> -20) goto 64109

if (64108 = -20 & 64104 = 1) goto 64119

if (64108 = -20 & 64104 <> 1) goto 64121

Variables

p731904_g1	Occupation subject (KldB 1988)	pParent
p731904_g2	Occupation subject (KldB 2010)	pParent
p731904_g3	Occupation subject (ISCO-88)	pParent
p731904_g4	Occupation subject (ISCO-08)	pParent
p731904_g5	Occupation subject (ISEI-88)	pParent
p731904_g6	Occupation subject (SIOPS-88)	pParent
p731904_g7	Occupation subject (MPS)	pParent
p731904_g8	Occupation subject (EGP)	pParent
p731904_g9	Occupation subject (BLK)	pParent
p731904_g14	Occupation subject of respondent (ISEI-08)	pParent
p731904_g15	Occupation subject (CAMSIS)	pParent
p731904_g16	Occupation subject (SIOPS-08)	pParent

Condition: if (64101 = 1, 2, -98, -97)

64109 What position do you hold there? Are you...

Condition: if (64101 = 3, 4)

64109 What position did you hold there? Were you...

Please read out options. In the case of temporary employment or seasonal work: "What position did you mainly hold at the firm where you were temporarily employed?" Please adapt the formulation of the answers to the gender of the respondent. If the respondent becomes irritated or complains: "As you are taking part in this survey for the first time, it is important that we obtain this information from you. It is possible that you have already answered similar questions in a different context during this interview. Nevertheless, we would like you to answer the questions we ask about your employment."

Worker [1] ☐

Employee (including civil service employee) [2] ☐

Civil servant (including judges) [3] ☐

Regular or professional soldier [4] ☐

Self-employed person (e.g., a person working as a self-employed professional (e.g., doctors, lawyers or architects), in agriculture, in commerce, in a trade, in industry, in the service industry) [5] ☐

Assisting family member [6] ☐

Freelancer [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (64109 = 1) goto 64110
 if (64109 = 2) goto 64111
 if (64109 = 3) goto 64112
 if (64109 = 4) goto 64113
 if (64109 = 5) goto 64114
 if (64109 = 6, 7, -97, -98) goto 64116

Variables

p731905	Respondent's professional position	pParent
---------	------------------------------------	---------

2.1 Parents, CAPI (171)

Condition: if (64101 = 1, 2, -98, -97)

64110 What occupational status is that exactly?

Condition: if (64101 = 3, 4)

64110 What occupational status was that exactly?

Please read out options. Please adapt the formulation of the answers to the gender of the respondent.

Unskilled worker [10] ☐

Semi-skilled worker/partially skilled worker [11] ☐

Skilled worker, journeyman [12] ☐

Assistant foreman, group leader, Brigadier [13] ☐

Foreman/construction foreman [14] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 64116

Variables

p731906	Respondent's exact occupational status – worker	pParent
---------	-------------------------------------------------	---------

Condition: if (64101 = 1, 2, -98, -97)

64111 What is the exact activity?

Condition: if (64101 = 3, 4)

64111 What was the exact activity?

Please read out options. Please adapt the formulation of the answers to the gender of the respondent.

Simple occupation, e.g. salesperson [20] ☐

Qualified occupation, e.g. office clerk, technical drafting [21] ☐

Highly qualified occupation, or leading position, e.g. engineer, research assistant, department manager [22] ☐

Occupation with extensive management tasks, e.g., director, managing director, member of the management board [23] ☐

Production- and plant foreman [24] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (64111 = 23) goto 64117
if (64111 <> 23) goto 64116

autoif (64111 = 23) 64116 = 1

Variables

p731907	Respondent's exact occupational status – salaried employee	pParent
---------	------------------------------------------------------------	---------

Condition: if (64101 = 1, 2, -98, -97)

64112 What is your exact civil service category there?

Condition: if (64101 = 3, 4)

64112 What was your exact civil service category there?

Please read out options. Please adapt the formulation of the answers to the gender of the respondent.

Sub-clerical class (up to and including Oberamtsmeister
[civil servant in the pay bracket A5]) [30] ☐

Middle grade civil servant (from Assistant [civil servant in
the pay bracket A5] up to and including Hauptsekretär
[civil servant in the pay bracket A8] or Amtsinspektor [civil
servant in the pay bracket A9] [31] ☐

Executive class (from Inspektor [civil servant in the pay
bracket A9] to Amtsrat [civil servant in the pay bracket
A12] or Oberamtsrat [civil servant in the pay bracket A13]
and elementary as well as basic and intermediate
secondary school teachers) [32] ☐

Administrative class, judge (from Regierungsrat [civil
servant in the pay bracket A13] and higher, e.g. Studienrat
[junior position held by school teachers upon career entry])
[33] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 64116

Variables

p731908	Respondent's exact occupational status – civil service category	pParent
---------	-----------------------------------------------------------------	---------

2.1 Parents, CAPI (171)

Condition: if ((64101 = 1, 2, -98, -97) & 01112 = 1)

64113 What is your rank as a regular or professional soldier?

Condition: if ((64101 = 1, 2, -98, -97) & 01112 <> 1)

64113 What is your rank as a regular or professional soldier?

Condition: if ((64101 = 3, 4) & 01112 = 1)

64113 What was your rank as a regular or professional soldier?

Condition: if ((64101 = 3, 4) & 01112 <> 1)

64113 What was your rank as a regular or professional soldier?

Please read out options. Please adapt the formulation of the answers to the gender of the respondent.

Military team rank [40] ☐

Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant) [41] ☐

Officer (lieutenant, captain) [42] ☐

Staff officer (major and above) [43] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 64116

Variables

p731909	Respondent's exact occupational status – regular / professional soldier	pParent
---------	-------------------------------------------------------------------------	---------

Condition: if (64101 = 1, 2, -98, -97)

64114 In which sector are you self-employed: in a profession (e.g. as a doctor, lawyer or architect), in agriculture or in another sector (e.g. in trade, commerce, industry or the services sector)?

Condition: if (64101 = 3, 4)

64114 In which sector were you self-employed: in a profession (e.g. as a doctor, lawyer or architect), in agriculture or in another sector (e.g. in trade, commerce, industry or the services sector)?

Self-employed person in an academic self-employed profession, e.g. doctor, lawyer, architect [51] ☐

Self-employed person in agriculture [52] ☐

Self-employed person in trade, commerce, industry, service; other self-employment or entrepreneurship [53] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 64115

Variables

p731910	Respondent's exact occupational status – self-employed	pParent
---------	--------------------------------------------------------	---------

Condition: if (64101 = 1, 2, -98, -97)

64115 How many employees do you have?

Condition: if (64101 = 3, 4)

64115 How many employees did you have?

Only read out options if necessary.

None [0]	<input type="checkbox"/>
1 to 4 [1]	<input type="checkbox"/>
5 to 9 [2]	<input type="checkbox"/>
10 to 19 [3]	<input type="checkbox"/>
20 to 49 [4]	<input type="checkbox"/>
50 to 99 [5]	<input type="checkbox"/>
100 to 199 [6]	<input type="checkbox"/>
200 to 249 [7]	<input type="checkbox"/>
250 to 499 [8]	<input type="checkbox"/>
500 to 999 [9]	<input type="checkbox"/>
1,000 to 1,999 [10]	<input type="checkbox"/>
2,000 and more [11]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (h_S4EH2 = 1) goto 64118</i> <i>if (h_S4EH2 = 2 & 64104 = 1) goto 64119</i> <i>if (h_S4EH2 = 2 & 64104 <> 1) goto 64121</i>	

Variables		
p731911_R	Respondent's number of employees	pParent
p731911_D	Number of employees respondent (aggregated)	pParent

2.1 Parents, CAPI (171)

Condition: if (64101 = 1, 2, -98, -97)

64116 Do you work in a managerial position?

Condition: if (64101 = 3, 4)

64116 Did you work in a managerial position?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (64116 = 1) goto 64117

if (64116 <> 1 & h_S4EH2 = 1) goto 64118

if (64116 <> 1 & h_S4EH2 = 2 & 64104 = 1) goto 64119

if (64116 <> 1 & h_S4EH2 = 2 & 64104 <> 1) goto 64121

Variables

p731912	Respondent's managerial position	pParent
---------	----------------------------------	---------

Condition: if (64101 = 1, 2, -98, -97)

64117 How many workers directly report to you?

Condition: if (64101 = 3, 4)

64117 How many workers did directly report to you?

The term "report to you" means that you hold managerial responsibility for these people.

0 [1] ☐

1-2 [2] ☐

3-9 [3] ☐

10 and more [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (h_S4EH2 = 1) goto 64118

if (h_S4EH2 = 2 & 64104 = 1) goto 64119

if (h_S4EH2 = 2 & 64104 <> 1) goto 64121

Variables

p731913	Number of employees respondent has managerial authority over	pParent
---------	--------------------------------------------------------------	---------

64118 What would you say: Compared to the professional situation in your home country, is your situation much worse, worse, the same, better or much better?

Worsened a lot [1]	<input type="checkbox"/>
Worsened [2]	<input type="checkbox"/>
Remained the same [3]	<input type="checkbox"/>
Improved [4]	<input type="checkbox"/>
Improved a lot [5]	<input type="checkbox"/>
was not employed in country of origin [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (64104 = 1) goto 64119 if (64104 <> 1) goto 64121	

Variables		
p401200	Cmp:current professional situation-professional situation resp. home country	pParent

64119 Are you currently registered as unemployed?

If the respondent is unsure as to whether he/she is registered as unemployed: "In asking this question, I would like to find out whether you are registered as unemployed with the Federal Employment Agency (BA)."

Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 64120	

Variables		
p731914	Respondent registered as unemployed	pParent

2.1 Parents, CAPI (171)

Condition: if (64119 = 1)

64120 Since when have you been registered as unemployed? If you could please tell me the month and year.

Condition: if (64119 <> 1)

64120 Since when have you been unemployed? If you could please tell me the month and year.

If the respondent is not sure about the month: "Please tell me roughly what month that was."

|_|_|_|

Range: 1 - 12

|_|_|_|_|_|_|

goto 64121

Variables

p73191m	Start: unemployment (month)	pParent
p73191y	Start: unemployment (year)	pParent

64121 Do you currently receive one of the following government benefits: Unemployment compensation II or social money under the Hartz IV program or social welfare?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 64122Z

Variables

p731915	Government benefits respondent	pParent
---------	--------------------------------	---------

Module26 Gen. S34 Partner+Social demographics

Condition: if (25004 <> 2)

26001 Now I would like to get some details about your partner. What year was your partner born in?

Condition: if (25004 = 2)

26001 Now I would like to get some details about your partner. What year was your partner born in?

|_|_|_|_|_|_|

goto 26002

Variables

p73175y	Partner's year of birth	pParent
---------	-------------------------	---------

Condition: if (25004 <> 2)

26002 Where was your partner born?

Condition: if (25004 = 2)

26002 Where was your partner born?

In Germany / within the current borders of Germany [1]	<input type="checkbox"/>
In Germany's former eastern territories [2]	<input type="checkbox"/>
Abroad / in another country [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (26002 = 3) goto 26003
 if (26002 = 2) goto 26009
 if (26002 = 1 & 26001 = -97,-98) 26023
 if (26002 = 1 & 26001 < 1950 & 26001 <> -97,-98) goto 26009
 if (26002 = 1 & 26001 > 1949) 26023
 if (26002 = -98, -97) goto 26009

autoif (26002 <> 3) h_S4PS38 = 2

if (26001 > 1949) 1: in Deutschland
 if (26001 < 1950) 1: im Gebiet des heutigen Deutschlands
 if (26001 < 1950) 2: in früheren deutschen Ostgebieten
 if (26001 > 1949) 3: im Ausland
 if (26001 < 1950) 3: in einem anderen Land

Variables

p403000	Partner's country of birth (Germany / abroad)	pParent
p403000_g1	Partner's country of birth (Germany/abroad; edited)	pParent

2.1 Parents, CAPI (171)

Condition: if (26001 > 1989)

26023 And was this in the new or in the old federal states?

Condition: if (26001 < 1990)

26023 And was this in the former GDR or in the Federal Republic of Germany?

In the new federal states (including East Berlin) / in the GDR (including East Berlin) [1] ☐

In the old federal states (including West Berlin) / in the Federal Republic of Germany (including West Berlin) [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26009

if (26001 > 1989) 1: in den neuen Bundesländern (einschließlich Berlin-Ost)

if (26001 < 1990) 1: in der DDR (einschließlich Berlin-Ost)

if (26001 > 1989) 2: in den alten Bundesländern (einschließlich Berlin-West)

if (26001 < 1990) 2: in der Bundesrepublik (einschließlich Berlin-West)

Variables

p403015	Partner born in East or West Germany?	pParent
---------	---------------------------------------	---------

Condition: if (25004 <> 2)

26003 What country was your partner born in?

Condition: if (25004 = 2)

26003 What country was your partner born in?

Country List [999997] ☐

Land not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26003 = -96) goto 26004

if (26003 <> -96) goto 26006

Variables

p403010_g1R	Partner's country of birth	pParent
p403010_g2	Country of birth of partner (categorized)	pParent

Condition: if (25004 <> 2)

26006 What age was your partner when he moved to Germany?

Condition: if (25004 = 2)

26006 What age was your partner when she moved to Germany?

If the respondent is unsure about the age: "Please give me a rough idea at what age that was"

Partner has never moved to Germany [-20] ☐

Range: 0 - 100

if (26006 = -20) goto 26013
if (26006 <> -20) goto 26007

autoif (26003 > 0) h_S4PS2 = 26003(Label)
autoif (26003 = -97, -98) h_S4PS2 = "unbekanntes Land"
autoif (26003 = -96 & (26004 <> -97, -98)) h_S4PS2 = 26004
autoif (26003 = -96 & (26004 = -97, -98)) h_S4PS2 = "unbekanntes Land"
autoif (26006 > 15) h_S4PS38 = 1
autoif (26006 <= 15) h_S4PS38 = 2
autoif (26002 = 3 & 26006 = -97, -98, -20.) h_S4PS38 = 2

Variables

p403030	Partner's age upon relocation to Germany	pParent
---------	------------------------------------------	---------

2.1 Parents, CAPI (171)

Condition: if (25004 <> 2)

26007 People come to Germany for various different reasons. Under what circumstances did your partner come to Germany at that time?

Condition: if (25004 = 2)

26007 People come to Germany for various different reasons. Under what circumstances did your partner come to Germany at that time?

*Read out the answer options. Please adapt the formulation of the response categories to the gender.
Classify the responses: Quota refugee if asylum seeker or refugee; classify all forms of working relationships (e.g. also intern, au-pair or similar) if employed.*

As an emigrant or an ethnic German repatriate [1] ☐

As an asylum seeker or refugee [2] ☐

As a family member or partner [3] ☐

As a student or applicant for a course of study [4] ☐

As an employee [5] ☐

Or for another reason [6] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26007 = 6) goto 26008
if (26007 <> 6) goto 26013

Variables

p403040	Partner's immigration status	pParent
---------	------------------------------	---------

26008 And were there any other reasons for that?



goto 26013

Variables

p403041_O	Other reasons behind partner's relocation to Germany	pParent
-----------	------------------------------------------------------	---------

Condition: if (25004 <> 2)

26009 What country was your partner's father born in?

Condition: if (25004 = 2)

26009 What country was your partner's father born in?

If the territory in which your partner's father was born belonged to Germany at the time of his birth, "Germany" should be entered as the country of birth.

Country List [999997] ☐Father not present / unknown [-20] ☐Land not in list [-96] ☐Refused [-97] ☐Don't know [-98] ☐

if (26009 = -96) goto 26010
if (26009 <> -96) goto 26011

Variables

p403090_g1R	Partner's father's country of birth	pParent
p403090_g2	Country of birth of partner's father (categorized)	pParent

Condition: if (25004 <> 2)

26011 What country was your partner's mother born in?

Condition: if (25004 = 2)

26011 What country was your partner's mother born in?

If the territory in which your partner's father was born belonged to Germany at the time of his birth, "Germany" should be entered as the country of birth.

Country List [999997] ☐Mother not present / unknown [-20] ☐Land not in list [-96] ☐Refused [-97] ☐Don't know [-98] ☐

if (26011 = -96) goto 26012
if (26011 <> -96) goto 26013

Variables

p403070_g1R	Partner's mother's country of birth	pParent
p403070_g2	Country of birth of partner's mother (categorized)	pParent

2.1 Parents, CAPI (171)

Condition: if (25004 <> 2)

26013 Does your partner have German nationality?

Condition: if (25004 = 2)

26013 Does your partner have German nationality?

Yes [1] ☐

No [2] ☐

Stateless [-20] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (26013 = 1) goto 26014

if (26013 = 2) goto 26016

if (26013 = -97, -98, -20) 26019Z

Variables

p404000	German nationality partner	pParent
---------	----------------------------	---------

Condition: if (25004 <> 2)

26014 Has your partner had German nationality since birth?

Condition: if (25004 = 2)

26014 Has your partner had German nationality since birth?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (26014 = 2) goto 26015

if (26014 <> 2) goto 26019Z

Variables

p404010	German nationality partner since birth	pParent
---------	----------------------------------------	---------

Condition: if (25004 <> 2)

26015 When did your partner obtain German nationality? If you could please tell me the month and year!

Condition: if (25004 = 2)

26015 When did your partner obtain German nationality? If you could please tell me the month and year!

If the person is unsure about the month: "Please tell me roughly what month that was!"

|_|_|_| Month

Range: 1 - 12

|_|_|_|_| Year

Range: 1,900 - 9,999

goto 26019Z

Variables

p40403m	Acquisition German nationality partner, date (month)	pParent
p40403y	Acquisition German nationality partner, date (year)	pParent

Condition: if (25004 <> 2)

26016 What citizenship does your (male) partner have?

Condition: if (25004 = 2)

26016 What citizenship does your (female) partner have?

List of nationalities [99997] ☐

Stateless [-20] ☐

Staatsangehörigkeitsliste not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26016 = -96) goto 26017

if (26016 <> -96) goto 26018

Variables

p404050_g1R	Other nationality - partner	pParent
p404050_g2	other nationality of partner (categorized)	pParent

2.1 Parents, CAPI (171)

Condition: if (25004 <> 2)

26018 Is your partner's residency in Germany legally limited or legally unlimited?

Condition: if (25004 = 2)

26018 Is your partner's residency in Germany legally limited or legally unlimited?

"A limited stay is, e.g. a residence permit, visa, limited residency permit, residence approval, or residence title for exceptional purposes. An unlimited stay is, e.g. a settlement permit, permanent residency permit, or unlimited residency permit."

Legally limited [1] ☐

Legally unlimited [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26019Z

Variables

p404070	Partner's residency in German legally limited	pParent
---------	-----------------------------------------------	---------

Module66 Gen. S34 Partner+Education

Condition: if (25004 <> 2)

66104 Now a few questions about your partner's training qualifications: Did your partner complete the highest general school qualification in Germany?

Condition: if (25004 = 2)

66104 Now a few questions about your partner's training qualifications: Did your partner complete the highest general school qualification in Germany?

Please note that this does not mean training qualifications such as vocational training or post-secondary training, but rather academic school-leaving qualifications, such as the leaving certificate of the Hauptschule, leaving certificate of the Realschule or the Abitur [university entrance qualification].

Yes [1] ☐

No [2] ☐

No school-leaving qualification [-20] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (66104 = 2) goto 66106
if (66104 = -20) goto 66105
if (66104 = 1, -97, -98) goto 66102

autoif (66104 = -20) 66102 = -20

Variables

p731851	Partner highest training qualification in Germany	pParent
p731851_g1	Highest educational qualification in Germany partner (edited)	pParent

Condition: if (25004 <> 2)

66105

How many years did your partner go to school for?

Condition: if (25004 = 2)

66105

How many years did your partner go to school for?

If the partner did not go to school, please enter a 0. Please record the number of school years, not the age in years at the moment of graduation.

|_|_|

Years

Range: 0 - 20

goto 66112

Variables

p731872

Partner: Number of years at school

pParent

2.1 Parents, CAPI (171)

Condition: if (25004 <> 2)

66102 What is the highest level of general school-leaving qualification that your partner has?

Condition: if (25004 = 2)

66102 What is the highest level of general school-leaving qualification that your partner has?

Only read out options if necessary, have answers categorized. If Fachabitur (advanced technical college entrance qualification) is specified: "Does this qualify for admission to higher education at a Fachhochschule (university of applied sciences) or at a university?" - If Fachhochschule is specified, then assign answer to category 4, if university is specified, assign answer to category 5. With regard to school-leaving qualifications that were obtained abroad, have answers classified: "What would have been the approximate equivalent of this school-leaving qualification in Germany?"

Basic leaving certificate of the Hauptschule [school for basic secondary education], Volksschule [former name for compulsory school], 8th grade Polytechnische Oberschule (POS) [type of school in the former GDR offering intermediate secondary education] [1]

☐

Qualifying leaving certificate of the Hauptschule [2]

☐

Certificate of intermediate secondary education (Realschule [intermediate secondary school], Wirtschaftsschule [type of school in Bavaria offering intermediate secondary education with a focus on commerce], entrance qualification for universities of applied sciences or leaving certificate of a Fachoberschule [vocational school at upper secondary level leading to the entrance qualification for universities of applied sciences], Berufsfachschule [full-time vocational school]), Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule] / 10th grade POS) [3]

☐

Entrance qualification for universities of applied sciences, leaving certificate of the Fachoberschule [4]

☐

General / subject-specific higher education entrance qualification (Abitur [higher education entrance qualification]/12th grade extended Oberschule [type of school in the former GDR leading to university entrance qualification]) [5]

☐

Leaving certificate of a special needs school [6]

☐

Other leaving qualification [7]

☐

No school-leaving qualification [-20]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (66102 = 7) goto 66103
if (66102 <> 7) goto 66118

Variables

p731852	Partner highest training qualification, type	pParent
p731852_g1	Highest education qualification partner (ISCED)	pParent
p731852_g2	Highest education qualification partner (CASMIN)	pParent
p731852_g3	Highest education qualification partner (education years = f (CASMIN))	pParent

Condition: if (25004 <> 2)

66106 What country did your partner achieve their highest school-leaving qualification in?

Condition: if (25004 = 2)

66106 What country did your partner achieve their highest school-leaving qualification in?

Country List [999997] ☐

Land not in list
[-96] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (66106 = -96) goto 66107

if (66106 <> -96) goto 66109

if (66106 > 0) h_S4PS19 = 66106(Label)

if (66106 = -97,-98) h_S4PS19 = "unbekanntes Land"

Variables

p731854_g1R	Country of partner's highest school-leaving qualification	pParent
p731854_g2	Country of highest educational qualification partner (categorized)	pParent

2.1 Parents, CAPI (171)

Condition: if (25004 <> 2 & (66106 <> -97, -98))

66109 And what school-leaving qualifications did your partner obtain in <h_S4PS19> and/or was he awarded there? If you could please tell me the equivalent German school-leaving qualification.

Condition: if (25004 <> 2 & (66106 = -97, -98))

66109 And what school-leaving qualifications did your partner obtain and/or was he awarded? If you could please tell me the equivalent German school-leaving qualification.

Condition: if (25004 = 2 & (66106 <> -97, -98))

66109 And what school-leaving qualification did your partner obtain in <h_S4PS19> and/or was she awarded there? If you could please tell me the equivalent German school-leaving qualification.

Condition: if (25004 = 2 & (66106 = -97, -98))

66109 And what school-leaving qualification did your partner obtain and/or was she awarded? If you could please tell me the equivalent German school-leaving qualification.

Please read out options.

Basic school-leaving certificate of the Hauptschule [basic secondary school]/Volksschule [former name for compulsory school] [1] ☐

Qualifying leaving certificate of the Hauptschule [basic secondary school] [2] ☐

Certificate of intermediate secondary education (Realschule [intermediate secondary school], Wirtschaftsschule [intermediate secondary school in Bavaria with focus on commerce], entrance qualification for universities of applied sciences or leaving certificate of a Fachoberschule [vocational upper secondary school leading to subject-specific Abitur], Berufsfachschule [full-time vocational school], Fachoberschulreife [entrance qualification for vocational upper secondary schools], 10th grade Polytechnische Oberschule [former intermediate secondary school in the GDR] (POS) [3] ☐

Entrance qualification for universities of applied sciences/leaving certificate of the Fachoberschule [vocational upper secondary school leading to subject-specific Abitur] [4] ☐

General / subject-specific higher education entrance qualification (Abitur [higher education entrance qualification]/extended Oberschule [former upper secondary school in the GDR] (EOS) 12th grade) [5] ☐

Leaving certificate from a special needs school [6] ☐

Other school-leaving certificate [7] ☐

No school-leaving qualification [-20] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 66110

Variables

p731857	Partner's foreign school-leaving qualification. German equivalent	pParent
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Condition: if (25004 <> 2 & (66106 <> -97, -98))

66110 How many years did your partner go to school in <h_S4PS19> to obtain this qualification?

Condition: if (25004 <> 2 & (66106 = -97, -98))

66110 How many years did your partner attend school in order to acquire this leaving qualification?

Condition: if (25004 = 2 & (66106 <> -97, -98))

66110 How many years did your partner go to school in <h_S4PS19> to obtain this qualification?

Condition: if (25004 = 2 & (66106 = -97, -98))

66110 How many years did your partner attend school in order to acquire this leaving qualification?

Please record the number of years at school, not the age in the year the qualification was obtained.

|_|_| School years

Range: 0 - 25

goto 66111

Variables

p731858	Duration of partner's school attendance abroad in years	pParent
---------	---------------------------------------------------------	---------

Condition: if (25004 <> 2 & (66106 <> -97, -98))

66111 With this qualification, was your partner entitled to study at a higher education institution or a university in <h_S4PS19>?

Condition: if (25004 = 2 & (66106 <> -97, -98))

66111 With this qualification, was your partner entitled to study at a higher education institution or a university in <h_S4PS19>?

Condition: if (25004 <> 2 & (66106 = -97, -98))

66111 With this qualification, was your partner entitled to study at a higher education institution or a university?

Condition: if (25004 = 2 & (66106 = -97, -98))

66111 With this qualification, was your partner entitled to study at a higher education institution or a university?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 66112

Variables

p731859	Entitlement to study at an institution of higher education / university with the foreign school-leaving qualification	pParent
---------	-----------------------------------------------------------------------------------------------------------------------	---------

2.1 Parents, CAPI (171)

Condition: if (25004 <> 2)

66112 Has your partner ever completed any vocational training or higher education?

Condition: if (25004 = 2)

66112 Has your partner ever completed any vocational training or higher education?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (66112 = 1) goto 66113

if (66112 = 2, -97, -98) goto 66127Z

autoif (66112 = 2) 66118 = -20

Variables

p731860	Partner's vocational training / higher education	pParent
---------	--------------------------------------------------	---------

Condition: if (25004 <> 2 & (66104 = -20 OR (66104 = 2 & (66106 = -97, -98))))

66113 And where did your partner obtain their highest vocational qualification? In Germany or in another country?

Condition: if (25004 <> 2 & 66104 <> -20 & (66106 <> -97, -98))

66113 And where did your partner obtain his highest vocational qualification? In Germany, in <h_S4PS19> or in another country?

Condition: if (25004 = 2 & (66104 = -20 OR (66104 = 2 & (66106 = -97, -98))))

66113 And where did your partner obtain their highest vocational qualification? In Germany or in another country?

Condition: if (25004 = 2 & 66104 <> -20 & (66106 <> -97, -98))

66113 And where did your partner obtain his highest vocational qualification? In Germany, in <h_S4PS19> or in another country?

In Germany [1] ☐

In <h_S4PS19> [2] ☐

In another country [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (66113 <> 1) goto 66114

if (66113 = 1) goto 66118

if ((66104 = -20) OR (66106 = -97, -98)) 1: in Deutschland

if ((66104 = -20) OR (66106 = -97, -98)) 3: in einem anderen Land

if ((66104 = 2) & (66106 <> -97, -98)) 1: in Deutschland

if ((66104 = 2) & (66106 <> -97, -98)) 2: in <h_S4PS19>

if ((66104 = 2) & (66106 <> -97, -98)) 3: in einem anderen Land

Variables

p731861	Partner's highest vocational qualification in Germany or abroad	pParent
---------	-----------------------------------------------------------------	---------

2.1 Parents, CAPI (171)

66114 What type of training was that?

Please read out options.

He / she was taught on the job [1] ☐

He / she underwent extended training on the job [2] ☐

He / she attended a vocational school [3] ☐

He / she attended a college / university [4] ☐

Other [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 160001

if (25004 <> 2) 1: Er wurde in einem Betrieb angelernt

if (25004 = 2) 1: Sie wurde in einem Betrieb angelernt

if (25004 <> 2) 2: Er hat in einem Betrieb eine längere Ausbildung gemacht

if (25004 = 2) 2: Sie hat in einem Betrieb eine längere Ausbildung gemacht

if (25004 <> 2) 3: Er hat eine berufsbildende Schule besucht

if (25004 = 2) 3: Sie hat eine berufsbildende Schule besucht

if (25004 <> 2) 4: Er hat eine Hochschule/Universität besucht

if (25004 = 2) 4: Sie hat eine Hochschule/Universität besucht

if (25004 <> 2) 5: Sonstiges

if (25004 = 2) 5: Sonstiges

Variables

p731862	type of vocational training partner	pParent
---------	-------------------------------------	---------

160001 How many years did this training last?

Please record the number of training years, not the age in years upon obtaining the school-leaving qualification. If the respondent asks back: Years at a general educational establishment should not be included.

|__|__| Years of training

Range: 0 - 25

goto 66127Z

Variables

p731874	Duration of the partner's training abroad in years	pParent
---------	----------------------------------------------------	---------

Condition: if (25004 <> 2)

66118 What is your (male) partner's highest vocational qualification?

Condition: if (25004 = 2)

66118 What is your (female) partner's highest vocational qualification?

Please do not read out options; categorize response. If the reply is the name of an institution instead of a specific qualification: "What qualification did you obtain at this institution?" With regard to qualifications that were obtained abroad, have them classified: "What would have been the equivalent of this qualification in Germany?"

Vocational qualification (commercial, corporate, trade-oriented, agricultural) journey person's or assistant's certificate, dual vocational education and training, GDR: skilled worker's certificate [1]	<input type="checkbox"/>
Foreman's, technician's certificate [2]	<input type="checkbox"/>
Civil service vocational training (civil service examination) [3]	<input type="checkbox"/>
Leaving certificate from a school for health care professionals [4]	<input type="checkbox"/>
Leaving certificate of Berufsfachschule [full-time vocational school], leaving certificate of a commercial school [5]	<input type="checkbox"/>
Leaving certificate of the Fachschule [school for continuing vocational training] (also leaving certificate of the Fachakademie [school for advanced vocational education and the entrance qualification for universities of applied sciences in Bavaria]) [6]	<input type="checkbox"/>
Leaving certificate of the Fachschule [school for continuing vocational training] in the GDR [7]	<input type="checkbox"/>
Bachelor's degree (e.g. B.A., B.Sc.) [8]	<input type="checkbox"/>
Diplom [degree in higher education equivalent to master, pre-Bologna system], Master (M.A.) [9]	<input type="checkbox"/>
Magister, state examination [10]	<input type="checkbox"/>
Award of a doctorate, habilitation [11]	<input type="checkbox"/>
University of cooperative education without further specific information [12]	<input type="checkbox"/>
College of public administration without further specification [13]	<input type="checkbox"/>
University of applied sciences, former college of engineering without further specification [14]	<input type="checkbox"/>
University without further specification [15]	<input type="checkbox"/>
Higher education degree (course of studies) without further specification [16]	<input type="checkbox"/>
Semi-skilled vocational training with a company [17]	<input type="checkbox"/>
GDR: Qualification as a semi-skilled worker [19]	<input type="checkbox"/>
Other certificate of vocational training [21]	<input type="checkbox"/>
No professional qualification [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (66118 = 3) goto 66126 if (66118 = 8, 9) goto 66123 if (66118 = 10) goto 66125 if (66118 = 12, 13, 14, 15, 16) goto 66121 if (66118 = 21) goto 66119 if (66118 = 1 - 2, 4, - 7, 11, 17 - 19, -98, -97, -20) goto 66127Z</p> <p>autoif (66118 = 10, 11) 66123 = 4</p>	

2.1 Parents, CAPI (171)

Variables		
p731863	Partner's (highest) professional qualification	pParent

66121 What is the exact name of this qualification?	
<i>Please read answer options aloud.</i>	
Bachelor (e.g. B.A., B.Sc., B.Eng, LL.B) [1]	<input type="checkbox"/>
Diplom [degree in higher education equivalent to master, pre-Bologna system], Master (e.g. M.A., M.Sc., LL.M) [2]	<input type="checkbox"/>
Magister, state examination [3]	<input type="checkbox"/>
Award of a doctorate [4]	<input type="checkbox"/>
Other leaving qualification [5]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<pre> if ((66121 = 1, 2, -97, -98) & 66118 = 16) goto 66123 if ((66121 = 1, 2, 4, -97, -98) & 66118 <> 16) goto 66127Z if (66121 = 3) goto 66125 if (66121 = 4) goto 66127Z if (66121 = 5) goto 66122 autoif ((66121 = 3, 4) & 66118 = 16) 66123 = 4 </pre>	

Variables		
p731866	Type, tertiary qualification, partner	pParent

Condition: if (25004 <> 2)

66123 And at which institution did your (male) partner obtain this qualification? Was that a Berufsakademie [university of cooperative education], a college of public administration, a university of applied sciences or former college of engineering, or a university?

Condition: if (25004 = 2)

66123 And at which institution did your (female) partner obtain this qualification? Was that a Berufsakademie [university of cooperative education], a college of public administration, a university of applied sciences or former college of engineering, or a university?

University of cooperative education [1]

☐

College of public administration [2]

☐

University of applied sciences or former college of engineering [3]

☐

University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]

☐

Another institution [5]

☐Refused
[-97]☐

Don't know [-98]

☐

if (66123 = 1, 2) goto 66127Z

if (66123 = 5) goto 66124

if (66123 <> 1, 2, 5) goto 66125

Variables

p731868

Type tertiary educational institution partner

pParent

Condition: if (25004 <> 2)

66125 Has he completed a doctorate, or are they currently in the process of completing a doctorate?

Condition: if (25004 = 2)

66125 Has she completed a doctorate, or are they currently in the process of completing a doctorate?

Yes, doctorate completed [1]

☐

Yes, doctorate ongoing [2]

☐

No [3]

☐Refused
[-97]☐

Don't know [-98]

☐

goto 66127Z

Variables

p731870

Partner doctorate

pParent

2.1 Parents, CAPI (171)

66126	Was that civil servant training for the subclerical, clerical, executive or administrative class of service?	
Sub-clerical class [1]	<input type="checkbox"/>	
Clerical class [2]	<input type="checkbox"/>	
Executive class [3]	<input type="checkbox"/>	
Administrative class [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 66127Z		
Variables		
p731871	Civil servant training, partner	pParent

Module67 Gen. S34 Partner employment

Condition: if (25004 <> 2)		
67101	Is your partner currently in full-time or part-time employment, does he have a side job, or is he unemployed?	
Condition: if (25004 = 2)		
67101	Is your partner currently in full-time or part-time employment, does she have a side job, or is she unemployed?	
<p><i>By a side job, we mean working less than 15 hours per week, this also includes marginal employment. If someone has two part-time jobs, he/she is considered to be in full-time employment. Vocational training counts as unemployed. If the respondent becomes irritated or complains: "As you are taking part in this survey for the first time, it is important that we obtain this information from you. It is possible that you have already answered similar questions in a different context during this interview. Nevertheless, we would like you to answer the questions we ask about your employment."</i></p>		
Full-time employed [1]	<input type="checkbox"/>	
Part-time employed [2]	<input type="checkbox"/>	
Side-job [3]	<input type="checkbox"/>	
Unemployed [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>if (67101 = 1, 2, 3) goto 67102 if (67101 = 4 & (26018 = 1,-97,-98)) goto 67103 if (67101 = 4 & (26018 <> 1,-97,-98)) goto 67104 if (67101 = -97, -98) goto 67121</p>		
Variables		
p731951	Employment partner	pParent

Condition: if (25004 <> 2)

67102 How many hours does your (male) partner work on average per week – including any possible side jobs?

Condition: if (25004 = 2)

67102 How many hours does your (female) partner work on average per week – including any possible side jobs?

This means actual working hours from "paid employment" (including work in side jobs). If the respondent becomes irritated or complains: "As you are taking part in this survey for the first time, it is important that we obtain this information from you. It is possible that you have already answered similar questions in a different context during this interview. Nevertheless, we would like you to answer the questions we ask about your employment."

|_|_|_| Number of hours

More than 90 hours per week [94]

☐

Range: 0 - 90

if (67102 <= 0) & 67101 = 1, 2) goto 67108
 if (67102 <= 0) & 67101 = 3) goto 67104
 if (67102 > 0) goto 670002

Variables

p731952

Working hours partner

pParent

670002 Some parents are still able to care for their child during professional working hours, e.g. if they work from home or are able to take their child to work with them. For how many hours out of his average weekly working hours does your partner take care of <target child's name> !!at the same time!! as working?

If the partner does not (or cannot) care for the child while working, enter "0". If the number of hours varies, then ask for the average value.

|_|_|_|_|_| Hours

if (67101 = 1, 2) goto 67108
 if (67101 = 3) goto 67104

Variables

pa07000

Partner: Working hours and child care

pParent

2.1 Parents, CAPI (171)

Condition: if (25004 <> 2)

67103 Does your partner currently have the right to enter employment in Germany?

Condition: if (25004 = 2)

67103 Does your partner currently have the right to enter employment in Germany?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 67104

Variables

p404080	Partner's right to enter employment in Germany	pParent
---------	------------------------------------------------	---------

Condition: if (25004 <> 2)

67104 What does your partner currently do predominantly?

Condition: if (25004 = 2)

67104 What does your partner currently do predominantly?

Please allocate responses! - Do not read aloud. Only if necessary: "By this I mean, is your partner currently unemployed, a housewife or house husband or a pensioner, in any kind of training or similar."

Unemployed [1] ☐Short-time working [2] ☐1 Euro job, ABM or similar BA/Jobcenter or ARGE job center program [3] ☐Partial retirement, regardless of which phase [4] ☐General school education [5] ☐Professional training [6] ☐Master / foreman technician training [7] ☐Higher education [8] ☐Doctorate [9] ☐Re-training, further education [10] ☐On maternity leave / parental leave [11] ☐Housewife / house husband [12] ☐On sick leave / temporarily unable to work [13] ☐Pensioner, (pre-) retirement [14] ☐(voluntary) military or community service, federal voluntary service, voluntary social, ecological or European voluntary year [15] ☐Something else [16] ☐Refused [-97] ☐Don't know [-98] ☐

goto 67108

Variables

p731953

Partner's status

pParent

2.1 Parents, CAPI (171)

Condition: if (25004 <> 2 & (67101 = 1, 2, -97, -98))

67108 Please tell me what he is currently employed as:

Condition: if (25004 = 2 & (67101 = 1, 2, -97, -98))

67108 Please tell me what she is currently employed as.

Condition: if (25004 <> 2 & (67101 = 3, 4))

67108 What was his last job:

Condition: if (25004 = 2 & (67101 = 3, 4))

67108 What was her last job:

Please ask for an exact description or activity. For example, please state "precision or car mechanic" instead of "mechanic", and "history teacher at a Gymnasium" instead of "teacher". In the case of temporary employment [placement by commercial employment agencies], please ask for the main professional activity at the same temporary employment firm: "What was your main professional activity at the temporary employment firm?" If someone has several activities, please indicate the activity with the greatest number of hours; if the hours are the same, please relate the questions to the activity with the higher income. If the respondent becomes irritated or complains: "As you are taking part in this survey for the first time, it is important that we obtain this information from you. It is possible that you have already answered similar questions in a different context during this interview. Nevertheless, we would like you to answer the questions we ask about your employment."



Has never been employed [-20]

☐

if (67108 <> -20) goto 67109

if (67108 = -20 & 67104 = 1) goto 67119

if (67108 = -20 & 67104 <> 1) goto 67121

Variables

p731954_g1	Occupation partner (KldB 1988)	pParent
p731954_g2	Occupation partner (KldB 2010)	pParent
p731954_g3	Occupation partner (ISCO-88)	pParent
p731954_g4	Occupation partner (ISCO-08)	pParent
p731954_g5	Occupation partner (ISEI-88)	pParent
p731954_g6	Occupation partner (SIOPS-88)	pParent
p731954_g7	Occupation partner (MPS)	pParent
p731954_g8	Occupation partner (EGP)	pParent
p731954_g9	Occupation partner (BLK)	pParent
p731954_g14	Occupation partner (ISEI-08)	pParent
p731954_g15	Occupation partner (CAMSIS)	pParent
p731954_g16	Occupation partner (SIOPS-08)	pParent

Condition: if (25004 <> 2 & (67101 = 1, 2, -97, -98))

67109 What position does he hold there? Is he...

Condition: if (25004 = 2 & (67101 = 1, 2, -97, -98))

67109 What position does she hold there? Is she...

Condition: if (25004 <> 2 & (67101 = 3, 4))

67109 What position did he hold there? Was he...

Condition: if (25004 = 2 & (67101 = 3, 4))

67109 What position did she hold there? Was she...

Please read out options. If the employment is temporary employment and/or seasonal work: "What position did he/she mainly hold at the firm where he/she was temporarily employed??" Please adapt the formulation of the response categories to the gender. If the respondent becomes irritated or complains: "As you are taking part in this survey for the first time, it is important that we obtain this information from you. It is possible that you have already answered similar questions in a different context during this interview. Nevertheless, we would like you to answer the questions we ask about your employment."

Worker [1] ☐

Employee (including civil service employee) [2] ☐

Civil servant (including judges) [3] ☐

Regular or professional soldier [4] ☐

Self-employed person (e.g., a person working as a self-employed professional (e.g., doctors, lawyers or architects), in agriculture, in commerce, in a trade, in industry, in the service industry) [5] ☐

Assisting family member [6] ☐

Freelancer [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (67109 = 1) goto 67110
 if (67109 = 2) goto 67111
 if (67109 = 3) goto 67112
 if (67109 = 4) goto 67113
 if (67109 = 5) goto 67114
 if (67109 = 6, 7, -97, -98) goto 67116

Variables

p731955	Professional position partner	pParent
---------	-------------------------------	---------

2.1 Parents, CAPI (171)

Condition: if (67101 = 1, 2, -97, -98)

67110 What occupational status is that exactly?

Condition: if (67101 = 3, 4)

67110 What occupational status was that exactly?

Please read out options. Please adapt the formulation of the response categories to the gender.

Unskilled worker [10] ☐

Semi-skilled worker/partially skilled worker [11] ☐

Skilled worker, journeyman [12] ☐

Assistant foreman, group leader, Brigadier [13] ☐

Foreman/construction foreman [14] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 67116

Variables

p731956	Partner's exact occupational status – worker	pParent
---------	----------------------------------------------	---------

Condition: if (67101 = 1, 2, -97, -98)

67111 What is the exact activity?

Condition: if (67101 = 3, 4)

67111 What was the exact activity?

Please read out options. Please adapt the formulation of the response categories to the gender.

Simple occupation, e.g. salesperson [20] ☐

Qualified occupation, e.g. office clerk, technical drafting [21] ☐

Highly qualified occupation, or leading position, e.g. engineer, research assistant, department manager [22] ☐

Occupation with extensive management tasks, e.g., director, managing director, member of the management board [23] ☐

Production- and plant foreman [24] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (67111 <> 23) goto 67116

if (67111 = 23 & h_S4PS38 = 1) goto 67118

if (67111 = 23 & h_S4PS38 = 2 & 67104 = 1) goto 67119

if (67111 = 23 & h_S4PS38 = 2 & 67104 <> 1) goto 67121

autoif (67111 = 23) 67116 = 1

Variables

p731957	Partner's exact occupational status – salaried employee	pParent
---------	---------------------------------------------------------	---------

2.1 Parents, CAPI (171)

Condition: if (25004 <> 2 & (67101 = 1, 2, -97, -98))

67112 What is his exact civil service category there?

Condition: if (25004 = 2 & (67101 = 1, 2, -97, -98))

67112 What is her exact civil service category there?

Condition: if (25004 <> 2 & (67101 = 3, 4))

67112 What was his exact civil service category there?

Condition: if (25004 = 2 & (67101 = 3, 4))

67112 What was her exact civil service category there?

Please read out options. Please adapt the formulation of the answers to the gender of the respondent.

Sub-clerical class (up to and including Oberamtsmeister
[civil servant in the pay bracket A5]) [30] ☐

Middle grade civil servant (from Assistant [civil servant in
the pay bracket A5] up to and including Hauptsekretär
[civil servant in the pay bracket A8] or Amtsinspektor [civil
servant in the pay bracket A9] [31] ☐

Executive class (from Inspektor [civil servant in the pay
bracket A9] to Amtsrat [civil servant in the pay bracket
A12] or Oberamtsrat [civil servant in the pay bracket A13]
and elementary as well as basic and intermediate
secondary school teachers) [32] ☐

Administrative class, judge (from Regierungsrat [civil
servant in the pay bracket A13] and higher, e.g. Studienrat
[junior position held by school teachers upon career entry])
[33] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 67116

Variables

p731958	Partner's exact occupational status – civil service category	pParent
---------	--------------------------------------------------------------	---------

Condition: if (25004 <> 2 & (67101 = 1, 2, -97, -98))

67113 What is his rank as a regular or professional soldier?

Condition: if (25004 = 2 & (67101 = 1, 2, -97, -98))

67113 What is her rank as a regular or professional soldier?

Condition: if (25004 <> 2 & (67101 = 3, 4))

67113 What was his rank as a regular or professional soldier?

Condition: if (25004 = 2 & (67101 = 3, 4))

67113 What was her rank as a regular or professional soldier?

Please read out options. Please adapt the formulation of the response categories to the gender.

Company rank [40] ☐

Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant) [41] ☐

Officer (lieutenant, captain) [42] ☐

Staff officer (major and above) [43] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 67116

Variables

p731959	Partner's exact occupational status – regular soldier	pParent
---------	-------------------------------------------------------	---------

2.1 Parents, CAPI (171)

Condition: if (25004 <> 2 & (67101 = 1, 2, -97, -98))

67114 In which sector is he self-employed: in a profession (e.g. as a doctor, lawyer or architect), in agriculture or in another sector (e.g. in trade, commerce, industry or the services sector)?

Condition: if (25004 = 2 & (67101 = 1, 2, -97, -98))

67114 In which sector is she self-employed: in a profession (e.g. as a doctor, lawyer or architect), in agriculture or in another sector (e.g. in trade, commerce, industry or the services sector)?

Condition: if (25004 <> 2 & (67101 = 3, 4))

67114 In which sector was he self-employed: in a profession (e.g. as a doctor, lawyer or architect), in agriculture or in another sector (e.g. in trade, commerce, industry or the services sector)?

Condition: if (25004 = 2 & (67101 = 3, 4))

67114 In which sector was she self-employed: in a profession (e.g. as a doctor, lawyer or architect), in agriculture or in another sector (e.g. in trade, commerce, industry or the services sector)?

Self-employed person in an academic self-employed profession, e.g. doctor, lawyer, architect [51] ☐

Self-employed person in agriculture [52] ☐

Self-employed person in trade, commerce, industry, service; other self-employment or entrepreneurship [53] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 67115

Variables

p731960	Partner's exact occupational status – self-employed	pParent
---------	-----------------------------------------------------	---------

Condition: if (25004 <> 2 & (67101 = 1, 2, -97, -98))

67115 How many employees does he have?

Condition: if (25004 = 2 & (67101 = 1, 2, -97, -98))

67115 How many employees does she have?

Condition: if (25004 <> 2 & (67101 = 3, 4))

67115 How many employees did he have?

Condition: if (25004 = 2 & (67101 = 3, 4))

67115 How many employees did she have?

Only read out options if necessary.

None [0] ☐

1 to 4 [1] ☐

5 to 9 [2] ☐

10 to 19 [3] ☐

20 to 49 [4] ☐

50 to 99 [5] ☐

100 to 199 [6] ☐

200 to 249 [7] ☐

250 to 499 [8] ☐

500 to 999 [9] ☐

1,000 to 1,999 [10] ☐

2,000 and more [11] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (h_S4PS38 = 1) goto 67118

if (h_S4PS38 = 2 & 67104 = 1) goto 67119

if (h_S4PS38 = 2 & 67104 <> 1) goto 67121

Variables

p731961_R	Partner's number of employees	pParent
p731961_D	Number of employees partner (categorized)	pParent

2.1 Parents, CAPI (171)

Condition: if (25004 <> 2 & (67101 = 1, 2, -97, -98))

67116 Does he work in a managerial position?

Condition: if (25004 = 2 & (67101 = 1, 2, -97, -98))

67116 Does she work in a managerial position?

Condition: if (25004 <> 2 & (67101 = 3, 4))

67116 Did he work in a managerial position?

Condition: if (25004 = 2 & (67101 = 3, 4))

67116 Did she work in a managerial position?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (h_S4PS38 = 1) goto 67118
if (h_S4PS38 = 2 & 67104 = 1) goto 67119
if (h_S4PS38 = 2 & 67104 <> 1) goto 67121

Variables

p731962	Partner's managerial position	pParent
---------	-------------------------------	---------

Condition: if (25004 <> 2)

67118 What would you say: Compared to your partner's professional situation in their home country, is his situation much worse, worse, the same, better or much better?

Condition: if (25004 = 2)

67118 What would you say: Compared to your partner's professional situation in their home country, is her situation much worse, worse, the same, better or much better?

Worsened a lot [1] ☐

Worsened [2] ☐

Remained the same [3] ☐

Improved [4] ☐

Improved a lot [5] ☐

was not employed in country of origin [-20] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (67104 = 1) goto 67119
if (67104 <> 1) goto 67121

Variables

p404100	Comparison: current professional situation - professional situation of partner in home country	pParent
---------	------------------------------------------------------------------------------------------------	---------

Condition: if (25004 <> 2)

67119 Is your partner currently registered as unemployed?

Condition: if (25004 = 2)

67119 Is your partner currently registered as unemployed?

If the respondent is unsure as to whether their partner is registered as unemployed: "In asking this question, I would like to find out whether he / she is registered as unemployed with the Federal Employment Agency (BA)."

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 67120

Variables

p731964	Partner: Registered as unemployed	pParent
---------	-----------------------------------	---------

Condition: if (25004 <> 2 & 67119 = 1)

67120 Since when has he been registered as unemployed? If you could please tell me the month and year.

Condition: if (25004 = 2 & 67119 = 1)

67120 Since when has she been registered as unemployed? If you could please tell me the month and year.

Condition: if (25004 <> 2 & 67119 <> 1)

67120 Since when has he been unemployed? If you could please tell me the month and year.

Condition: if (25004 = 2 & 67119 <> 1)

67120 Since when has she been unemployed? If you could please tell me the month and year.

If the respondent is unsure about the month: "Please tell me roughly what month that was!"

|_|_|_|

Range: 1 - 12

|_|_|_|_|_|

goto 67121

Variables

p73195m	Partner: Beginn Arbeitslosigkeit (Monat)	pParent
---------	------------------------------------------	---------

p73195y	Partner: Beginn Arbeitslosigkeit (Jahr)	pParent
---------	-----------------------------------------	---------

2.1 Parents, CAPI (171)

Condition: if (25004 <> 2)

67121 Does your partner currently receive one of the following government benefits: Unemployment benefit II or social security under the Hartz IV program or social welfare?

Condition: if (25004 = 2)

67121 Does your partner currently receive one of the following government benefits: Unemployment benefit II or social security under the Hartz IV program or social welfare?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 67122Z

Variables

p731965	Partner's government benefits	pParent
---------	-------------------------------	---------

Module68 Gen. S3 Residence

68102 Now, some questions about where you live I would like to know where you live today. Please tell me the exact name of the city or municipality!

Please select from the list of municipalities!

[Town/municipality list] [9999999] ☐

Different places [-20] ☐

Ort not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (68102 = -96) goto 68103

if (68102 = -97, -98) goto 68104

if (68102 <> -96, -97, -98) goto 68105Z

Variables

p751001_g1	Place of Residence (RS West/East)	pParent
------------	-----------------------------------	---------

p751001_g2R	Place of Residence (RS Federal State)	pParent
-------------	---------------------------------------	---------

Module35 Gen E1 infas Interviewer questions

35001 While realizing the !!games!!, were there any disruptions (f. ex. by third parties), problems or peculiarities?

Such as problems in communication, memorization or concerning the reliability of the statements of the questioned person; questioned person gets disrupted or distracted by other present persons.

Yes [1]

☐

No [2]

☐

if (35001 = 1) goto 35002

if (35001 = 2) goto 35003

Variables

px80328

Interviewer questions: disruptions, problems in interview

MethodsCAPI

35003 How would you assess the child's level of tiredness?

not tired at all [1]

☐

2 [2]

☐

3 [3]

☐

4 [4]

☐

5 [5]

☐

6 [6]

☐

7 [7]

☐

8 [8]

☐

9 [9]

☐

very tired [10]

☐

Don't know [-98]

☐

goto 35004

Variables

px80321

Interviewer questions: TP's tiredness

MethodsCAPI

2.1 Parents, CAPI (171)

35004 And how tired are you after the interview?	
not tired at all [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
very tired [10]	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 35013a</i>	

Variables		
px80322	Interviewer questions: interviewer tired after interview	MethodsCAPI

35013a How willing was the child to get involved in the "Looking at pictures" game?	
good at first, worsening later [1]	<input type="checkbox"/>
bad at first, improving later [2]	<input type="checkbox"/>
good throughout [3]	<input type="checkbox"/>
bad throughout [4]	<input type="checkbox"/>
<i>Game was not performed [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 35013b</i>	

Variables		
px8032a	Interviewer questions: willingness to cooperate child at game 1	MethodsCAPI

35013b How willing was the child to get involved in the "Playing with mother / the respondent" game?

good at first, worsening later [1]

☐

bad at first, improving later [2]

☐

good throughout [3]

☐

bad throughout [4]

☐*Game was not performed [-97]*☐*Don't know [-98]*☐

goto 35015Z

Variables

px8032b

Interviewer questions: willingness to cooperate child at game 2

MethodsCAPI

35018 Did you experience any disruptions (e.g. by third parties), problems, or irregularities while conducting the interview?*E.g. problems understanding, problems with memory, or problems with regard to the reliability of the information provided by the respondent, or respondent occasionally put down the phone.*

Yes [1]

☐

No [2]

☐*if (35018 = 1) goto 35019**if (35018 = 2) goto 35016Z***Variables**

px80320

Interviewer questions: disturbances, problems

MethodsCAPI

@ infas: before encrypting the videos, the variable h_anzvideo is supposed to be filled, which automatically writes the number of available video files, which are supposed to be encrypted, in the CAPI, which means the auxiliary variable h_anzvideo.

2.2 Parents, CATI (162)

2.2 Parents, CATI (162)

Module00 Gen E1 Screening module

249001 [AUTO] Preload date of birth respondent year first wave

|_|_|_|_| Year

Range: 1,900 - 9,999

goto 009001Z

Variables

p73170y	Year of birth respondent	pParent
---------	--------------------------	---------

Module01b Gen Input module

Infas still has to complete this module (e.g., contacting and vetting the anchor person and obtaining consent to participate in the survey), because to date it only includes items from the stage!

010023 [AUTO] Personal wave number of anchor person

First interview of AP (1st wave of AP) [1] ☐

Panel interview (2nd wave of AP) [2] ☐

goto 010024

Variables

tf1002	Personal wave number of anchor person	pParent
--------	---------------------------------------	---------

02100 [AUTO] Gender target child first wave

Male [1] ☐

Female [2] ☐

goto 01112

autoif () 02100(S3TG1) = 029001

Variables

p700010	Gender target child first wave	pParent
---------	--------------------------------	---------

01112 [AUTO] Gender anchor person first wave

Male [1] ☐

Female [2] ☐

goto 010004

autoif () 01112(I902) = 019006

Variables

p731702	Sex respondent	pParent
---------	----------------	---------

Module00 Gen E1 Screening module**249001 [AUTO] Preload date of birth respondent year first wave**

|_|_|_|_| Year

Range: 1,900 - 9,999

*goto 009001Z***Variables**

p73170y	Year of birth respondent	pParent
---------	--------------------------	---------

Module01b Gen Input module

Infas still has to complete this module (e.g., contacting and vetting the anchor person and obtaining consent to participate in the survey), because to date it only includes items from the stage!

010023 [AUTO] Personal wave number of anchor personFirst interview of AP (1st wave of AP) [1] ☐Panel interview (2nd wave of AP) [2] ☐*goto 010024***Variables**

tf1002	Personal wave number of anchor person	pParent
--------	---------------------------------------	---------

02100 [AUTO] Gender target child first waveMale [1] ☐Female [2] ☐*goto 01112**autoif () 02100(S3TG1) = 029001***Variables**

p700010	Gender target child first wave	pParent
---------	--------------------------------	---------

01112 [AUTO] Gender anchor person first waveMale [1] ☐Female [2] ☐*goto 010004**autoif () 01112(I902) = 019006***Variables**

p731702	Sex respondent	pParent
---------	----------------	---------

01110 What is your relationship to <target child's name>?

Wait on a spontaneous response. Ask back if the spontaneous response is imprecise. Or if no spontaneous response is provided, read out the categories. If "only" mother or father is stated, then please record either biological mother or biological father.

Biological mother [1]	<input type="checkbox"/>
Biological father [2]	<input type="checkbox"/>
Adoptive mother [3]	<input type="checkbox"/>
Adoptive father [4]	<input type="checkbox"/>
Foster mother [5]	<input type="checkbox"/>
Foster father [6]	<input type="checkbox"/>
Partner of the father [7]	<input type="checkbox"/>
Partner of the mother [8]	<input type="checkbox"/>
Stepmother [9]	<input type="checkbox"/>
Stepfather [10]	<input type="checkbox"/>
Other relationship [11]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 010015</i>	

Variables

p731701	Respondent's relationship to the target child	pParent
---------	-----------------------------------------------	---------

Module02 Gen S34 Socio-demographics target child

02101 First of all, can you tell me again when <target child's name> was born? Please state the day, month and year.

If the respondent is unsure about the day and/or the month: "Please give me a rough idea what day and/or month that was."

|_|_| Day

Range: 1 - 31

|_|_| Month

Range: 1 - 12

|_|_|_| Year

Range: 1,900 - 9,999

if ((02101(S3TG2T) = 029005, -97, -98 & 02101(S3TG2M) = 029003, -97, -98 & 02101(S3TG2J) = 029002, -97, -98) OR (029005 = -98, -97 OR 029003 = -98, -97 OR 029002 = -98, -97)) goto 02114Z
if ((02101(S3TG2T) <> 029005, -97, -98 OR 02101(S3TG2M) <> 029003, -97, -98 OR 02101(S3TG2J) <> 029002, -97, -98) & (029005 <> -98, -97 & 029003 <> -98, -97 & 029002 <> -98, -97)) goto 020000

autoif () h_gebjahr_zk_switch = 2

Variables

p70012m	Date of birth target child (month)	pParent
p70012y	Date of birth target child (year)	pParent
p70012y_g1	Age of target person in days survey interview of parents (calculated)	pParent
p70012y_g2	Age of target person in days survey direct dimensions(calculated)	pParent

Module25 Gen S3 Respondent Partnership**25002 Do you currently live with a long-term partner?**

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (25002 = 1) goto 25004

if (25002 = 2, -97, -98) goto 25012Z

autoif (25002 = 1) h_S3SHP_hh = 1

autoif (25002 = 2, -98, -97) h_S3SHP_hh = 2

Variables

p731111	Living together with a partner	pParent
---------	--------------------------------	---------

25004 Is your partner male or female?		
Male [1]	<input type="checkbox"/>	
Female [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 25012Z		
Variables		
p731116	Partner's gender	pParent

Module51 E1 Co-parenting

510001 Parental tasks can be divided up in different ways within a partnership. How is it in your case: In your partnership, who takes care of <target child's name>, e.g. feeding, changing diapers, bathing, or changing?		
<i>Read out options.</i>		
Only you [1]	<input type="checkbox"/>	
Mostly you [2]	<input type="checkbox"/>	
you and your partner equally [3]	<input type="checkbox"/>	
Mostly your partner [4]	<input type="checkbox"/>	
Only your partner [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 510002		
1: Sie alleine 2: überwiegend Sie if (25004 <> 2) 3: Sie und Ihr Partner im gleichen Maße if (25004 = 2) 3: Sie und Ihre Partnerin im gleichen Maße if (25004 <> 2) 4: überwiegend Ihr Partner if (25004 = 2) 4: überwiegend Ihre Partnerin if (25004 <> 2) 5: Ihr Partner alleine if (25004 = 2) 5: Ihre Partnerin alleine		
Variables		
pa03010	Co-parenting: Care	pParent

510002 And which of you spends time with <target child's name>, e.g. plays with him/her, looks at picture books, or teaches him/her things?

Read out the options if necessary.

Only you [1] ☐

Mostly you [2] ☐

you and your partner equally [3] ☐

Mostly your partner [4] ☐

Only your partner [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 510003

1: Sie alleine

2: überwiegend Sie

if (25004 <> 2) 3: Sie und Ihr Partner im gleichen Maße

if (25004 = 2) 3: Sie und Ihre Partnerin im gleichen Maße

if (25004 <> 2) 4: überwiegend Ihr Partner

if (25004 = 2) 4: überwiegend Ihre Partnerin

if (25004 <> 2) 5: Ihr Partner alleine

if (25004 = 2) 5: Ihre Partnerin alleine

Variables

pa03020

Co-parenting: Occupation

pParent

2.2 Parents, CATI (162)

The following three items form an item set and should therefore be shown consecutively on the same screen. That is why there are no completely formulated questions in the second and third items, these refer to the introductory text in item 510003.

Condition: if (25004 <> 2)

510003, With regard to parenting, there can be different expectations or conceptions that could lead to problems.

510005 How often did the following parenting problems arise in the last 4 weeks between you and your (male) partner?

Condition: if (25004 = 2)

510003, With regard to parenting, there can be different expectations or conceptions that could lead to problems.

510005 How often did the following parenting problems arise in the last 4 weeks between you and your (female) partner?

Read out the options if necessary.

Refused [-97]	<input type="checkbox"/>						
Don't know [-98]	<input type="checkbox"/>						
	Never [1]	Seldom [2]	Sometimes [3]	Often [4]	Always [5]	Refused [-97]	Don't know [-98]
Differences of opinion with regard to parenting. Did you never, seldom, sometimes, often, or always have them?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>						
Don't know [-98]	<input type="checkbox"/>						
[NCS] Discussions about parenting end in an argument	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>						
Don't know [-98]	<input type="checkbox"/>						
[NCS] One parent turns against the other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 510006Z							

Variables		
pa03030	Co-parenting: Differences of opinion	pParent
pa03040	Co-parenting: Discussions	pParent
pa03050	Co-parenting: Backstabbing	pParent

Module06 E1 Parental state of health

Here, we come back to the gender of the respondent, therefore it must be ensured that this information is actually stored in variable 01112!

060014 Now, here are a few questions about your state of health.

How often in the last 4 weeks have you felt depressed and sad?

Please read out options.

Never [1] ☐

Seldom [2] ☐

Sometimes [3] ☐

Often [4] ☐

Always [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 060013

Variables

pa02050	Depressed state (wave 2)	pParent
---------	--------------------------	---------

060013

Please now indicate how well the following statements apply to you.

I often feel like I'm running out of energy.

Do you disagree completely, disagree partly, agree partly, or agree completely with this statement?

Read out the options if necessary.

Completely disagree [1] ☐

Rather disagree [2] ☐

Rather agree [3] ☐

Completely agree [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 060011

Variables

pa0206b	Change of personal circumstances: Energy	pParent
---------	------------------------------------------	---------

060011 I often feel alone.

Read out the options if necessary.

Completely disagree [1] ☐

Rather disagree [2] ☐

Rather agree [3] ☐

Completely agree [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 060010

Variables

pa0206e	Change of personal circumstances: Loneliness	pParent
---------	----------------------------------------------	---------

Condition: if (01112 = 2)

060010 I am suffering from being restricted to my role as a mother.

Condition: if (01112 = 1)

060010 I am suffering from being restricted to my role as a father.

Read out the options if necessary.

Completely disagree [1] ☐

Rather disagree [2] ☐

Rather agree [3] ☐

Completely agree [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 060017Z

Variables

pa0206d	Change of personal circumstances: Restricted by role as a mother	pParent
---------	------------------------------------------------------------------	---------

Module09 Gen E1 Child care history

090001 [MF] In the last interview as part of the NEPS survey, you told us in detail in whose care <target child's name> has already been.
Since our last interview in <019003> <019001>, has <target child's name> attended one of the following institutions, or been in the care of one of the following people? Please state only !!regular care!! lasting !!at least six hours a week!!.

Read out the possible responses. After each alternative, wait for an answer from the respondent.

The parents are not to be considered caregivers in this instance!

	Not specified [0]	Specified [1]
Day nursery, day care center, or Kindergarten <<This includes all types of day care and/or child care institutions for children, including parent/child initiatives, i.e. care institutions independently managed by parents and/or child care workers.>>	<input type="checkbox"/>	<input type="checkbox"/>
Childminder? <<This only includes paid caregivers who care for one or more children outside of the parents' home. The children must be looked after either in the caregiver's own home, or on premises bought / rented by this person for this purpose.>>	<input type="checkbox"/>	<input type="checkbox"/>
Nanny <<This includes paid caregivers who care for one or more children at the parents' home.>>	<input type="checkbox"/>	<input type="checkbox"/>
Au-pair	<input type="checkbox"/>	<input type="checkbox"/>
<target child's name>'s grandparents	<input type="checkbox"/>	<input type="checkbox"/>
Other relatives, acquaintances, or neighbors	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
Has not yet taken advantage of child care	<input type="checkbox"/>	<input type="checkbox"/>

goto 090300Z

```

autoif () h_papifr = 1
autoif (090001(BG_KK) = 0) h_tabtr_kk = -23
autoif (090001(BG_KK) = 1) h_tabtr_kk = 2
autoif (090001(BG_TM) = 0) h_tabtr_tm = -23
autoif (090001(BG_TM) = 1) h_tabtr_tm = 2
autoif (090001(BG_KF) = 0) h_tabtr_kf = -23
autoif (090001(BG_KF) = 1) h_tabtr_kf = 2
autoif (090001(BG_AU) = 0) h_tabtr_au = -23
autoif (090001(BG_AU) = 1) h_tabtr_au = 2
autoif (090001(BG_GE) = 0) h_tabtr_ge = -23
autoif (090001(BG_GE) = 1) h_tabtr_ge = 2
autoif (090001(BG_VBN) = 0) h_tabtr_vbn = -23
autoif (090001(BG_VBN) = 1) h_tabtr_vbn = 2

```

Variables

2.2 Parents, CATI (162)

pa0100a	Child care institutions attendance: Day nursery, day care center or Kindergarten	pParent
pa0100b	Child care institutions attendance: Childminder	pParent
pa0100c	Child care institutions attendance: Nanny	pParent
pa0100d	Child care institutions attendance: Au-pair	pParent
pa0100e	Child care institutions attendance: <Target child's name>'s grandparents	pParent
pa0100f	Child care institutions attendance: Other relatives, acquaintances, or neighbors	pParent

Start of day nursery loop (max. 5 runs)

090301	[AUTO] Institution number
<div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div>	
goto 090302	

Variables		
pa01110	Institution number	spChildCare

090304	Did <target child's name> visit another child care institution after that, or at the same time?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (090304 = 1) goto 090301 [nächster Durchgang] if (090304 <> 1 & h_tabtr_kk = 1) goto 090305 if (090304 <> 1 & h_tabtr_kk = 2) goto 090309Z	

Variables		
pa01140	Child care in institution at a later date	spChildCare

End of day nursery loop (max. 5 runs)

090305 How many hours per week on average does <target child's name> currently attend a child care institution?

If the target child currently attends several institutions: Add up the amount of time the child attends the institutions each week. If the total amount of time fluctuates over the weeks: Enter the average.

|_|_| hours

Range: 0 - 99

|_|_| minutes

Range: 0 - 59

goto 090306

Variables

pa01100	Amount of care provided in a child care institution per week: Hours	pParent
pa01101	Amount of care provided in a child care institution per week: Minutes	pParent

Condition: if (02100 <> 2)

090306 Which language do the people caring for <target child's name> speak with him in the child care institution?

Condition: if (02100 = 2)

090306 What language do the people caring for <target child's name> speak with her in the child care institution?

If the target child is currently being cared for in several institutions, the respondent's answer should relate to all caregivers in these institutions.

Only German [1] ☐

Mostly German, but sometimes also another language [2] ☐

Mostly another language, but sometimes also German [3] ☐

Only another language [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 090307

Variables

p412400	Interaction language institution	pParent
---------	----------------------------------	---------

2.2 Parents, CATI (162)

090307 How much do you pay per month for a place at the child care institution for <target child's name>?

If the target child currently attends several institutions: Add up all of the monthly amounts. If the total amount fluctuates over the months: Enter the average.

|_|_|_|_|

No fees [-21]

☐

Range: 0 - 9,999

|_|_|_|

No fees [-21]

☐

Range: 0 - 99

if (090307 > 0) goto 090308

if (090307 <= 0) goto 090310

autoif (090307 = -21) 090307 = 0

Variables

pa01150_R	Institution fees: Euros	pParent
pa01150_D	Set-up fee: Euro (aggregated)	pParent
pa01151_R	Institution fees: Cents	pParent

090308 Does this amount include lunch?

If the target child currently attends several institutions: Refer question to the institution in which he/she receives the most hours of child care per week.

Yes [1]

☐

No [2]

☐

No lunch [-21]

☐

Refused
[-97]

☐

Don't know [-98]

☐

goto 090310

Variables

pa01160	Institution fees – lunch	pParent
---------	--------------------------	---------

Start of childminder loop (max. 5 runs)

090401 [AUTO] Childminder number

--	--	--	--	--	--	--	--

goto 090402

Variables

pa01210	Childminder number	spChildCare
---------	--------------------	-------------

090404 Does (did) the childminder have any specific educational or nursing training?Yes [1] ☐No [2] ☐Refused
[-97] ☐Don't know [-98] ☐

goto 090405

Variables

pa01270	Qualification childminder	spChildCare
---------	---------------------------	-------------

090405 Was <target child's name> looked after by another childminder after that, or at the same time?Yes [1] ☐No [2] ☐Refused
[-97] ☐Don't know [-98] ☐

if (090405 = 1) goto 090401 [nächster Durchgang]

if (090405 <> 1 & h_tabtr_tm = 1) goto 090406

if (090405 <> 1 & h_tabtr_tm = 2) goto 090409Z

Variables

pa01240	Childminder care at a later date	spChildCare
---------	----------------------------------	-------------

End of childminder loop (max. 5 runs)

090406 How many hours per week on average is <target child's name> looked after by a childminder?

If the target child currently visits several childminders: Add up the amount of care the child receives per week. If the total amount of time fluctuates over the weeks: Enter the average.

|_|_| hours

Range: 0 - 99

|_|_| minutes

Range: 0 - 59

goto 090407

Variables

pa01200	Amount of care provided by a childminder per week: Hours	pParent
pa01201	Amount of care provided by a childminder per week: Minutes	pParent

Condition: if (02100 <> 2)

090407 Which language does <target child's name>'s childminder(s) speak with him?

Condition: if (02100 = 2)

090407 What language does <target child's name>'s childminder(s) speak with her?

Only German [1] ☐

Mostly German, but sometimes also another language [2] ☐

Mostly another language, but sometimes also German [3] ☐

Only another language [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 090408

Variables

p412450	Interaction language childminder - child	pParent
---------	------------------------------------------	---------

090408 And how much do you pay the childminder per month?

If the target child is currently being looked after by more than one childminder: Add up all of the monthly amounts.
If the total amount fluctuates over the months: Enter the average.

|_|_|_|_| Euros

No fees [-21]

☐

Range: 0 - 9,999

|_|_|_| Cents

No fees [-21]

☐

Range: 0 - 99

goto 090409Z

autoif (090408 = -21) 090408 = 0

Variables

pa01250_R	Childminder fees: Euros	pParent
pa01250_D	Day-care fees: Euro (aggregated)	pParent
pa01251_R	Childminder fees: Cents	pParent

Start of nanny loop (max. 5 runs)**090501 [AUTO] Nanny number**

|_|_|_|_|_|_|_|

goto 090502

Variables

pa01310	Nanny number	spChildCare
---------	--------------	-------------

090504 Was <target child's name> looked after by another nanny after that, or at the same time?

Yes [1]

☐

No [2]

☐

Refused
[-97]

☐

Don't know [-98]

☐

if (090504 = 1) goto 090501 [nächster Durchgang]
if (090504 <> 1 & h_tabtr_kf = 1) goto 090505
if (090504 <> 1 & h_tabtr_kf = 2) goto 090508Z

Variables

pa01340	Care by nanny at a later date	spChildCare
---------	-------------------------------	-------------

2.2 Parents, CATI (162)

End of nanny loop (max. 5 runs)

090505 How many hours per week is <target child's name> currently being looked after by a nanny?

If the child is currently being looked after by several nannies: Add up the amount of care the child receives per week. If the total amount of time fluctuates over the weeks: Enter the average.

|_|_| hours

Range: 0 - 99

|_|_| minutes

Range: 0 - 59

goto 090506

Variables

pa01300	Amount of care provided by a nanny per week: Hours	pParent
pa01301	Amount of care provided by a nanny per week: Minutes	pParent

Condition: if (02100 <> 2)

090506 Which language does <target child's name>'s nanny/nannies speak with him?

Condition: if (02100 = 2)

090506 What language does <target child's name>'s nanny/nannies speak with her?

Only German [1] ☐

Mostly German, but sometimes also another language [2] ☐

Mostly another language, but sometimes also German [3] ☐

Only another language [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 090507

Variables

p412500	Interaction language nanny - child	pParent
---------	------------------------------------	---------

090507 And how much do you pay the nanny/nannies per month?

If the child is currently being cared for by several nannies: Add up all of the monthly amounts. If the total amount fluctuates over the months: Enter the average.

|_|_|_|_|_|_|_|

No fees [-21]

☐

Range: 0 - 9,999

|_|_|_|_|

No fees [-21]

☐

Range: 0 - 99

goto 090508Z

autoif (090507 = -21) 090507 = 0

Variables

pa01350	Nanny fees: Euros	pParent
pa01351	Nanny fees: Cents	pParent

Start of au-pair loop (max. 5 runs)**090601 [AUTO] Au-pair number**

|_|_|_|_|_|_|_|

goto 090602

Variables

pa01410	Au-pair number	spChildCare
---------	----------------	-------------

090604 Was <target child's name> cared for by another au-pair after that, or at the same time?

Yes [1]

☐

No [2]

☐

Refused
[-97]

☐

Don't know [-98]

☐

if (090604 = 1) goto 090601 [nächster Durchgang]

if (090604 <> 1 & h_tabtr_au = 1) goto 090605

if (090604 <> 1 & h_tabtr_au = 2) goto 090608Z

Variables

pa01440	Au-pair care at a later date	spChildCare
---------	------------------------------	-------------

End of the au-pair loop

090605 How many hours per week on average is <target child's name> currently being looked after by an au-pair?

If the child is currently being looked after by several au-pairs: Add up the amount of care the child receives per week. If the total amount of care received fluctuates over the weeks: Enter the average

|_|_|_|_|_|_|_| hours

|_|_|_|_|_|_|_| minutes

goto 090606

Variables

pa01400	Amount of care provided by an au-pair per week: Hours	pParent
pa01401	Amount of care provided by an au-pair per week: Minutes	pParent

Condition: if (02100 <> 2)

090606 Which language does <target child's name>'s au-pair(s) speak with him?

Condition: if (02100 = 2)

090606 Which language does <target child's name>'s au-pair(s) speak with her?

Only German [1] ☐

Mostly German, but sometimes also another language [2] ☐

Mostly another language, but sometimes also German [3] ☐

Only another language [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 090607

Variables

p412550	Interaction language au-pair - child	pParent
---------	--------------------------------------	---------

090607 And how much do you pay the au-pair(s) per month?

If the child is currently being cared for by several au-pairs: Add up all of the monthly amounts. If the total amount fluctuates over the months: Enter the average.

|_|_|_|_| Euros

No fees [-21]

☐

Range: 0 - 9,999

|_|_|_| Cents

No fees [-21]

☐

Range: 0 - 99

goto 090608Z

autoif (090607 = -21) 090607 = 0

Variables

pa01450	Au-pair fees: Euros	pParent
pa01451	Au-pair fees: Cents	pParent

Start of grandparents loop (max. 5 runs)**090701 [AUTO] Grandparents number**

|_|_|_|_|_|

goto 090702

Variables

pa01510	Grandparents number	spChildCare
---------	---------------------	-------------

090706 Which language do/did these grandparents speak with <target child's name>?

Only German [1]

☐

Mostly German, but sometimes also another language [2]

☐

Mostly another language, but sometimes also German [3]

☐

Only another language [4]

☐

Refused
[-97]

☐

Don't know [-98]

☐

goto 090704

Variables

p412600	Interaction language grandparents - child	spChildCare
---------	-------------------------------------------	-------------

2.2 Parents, CATI (162)

090704 Was <target child's name> cared for by other grandparents after that, or at the same time?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (090704 = 1) goto 090701 [nächster Durchgang] if (090704 <> 1 & h_tabtr_ge = 1) goto 090705 if (090704 <> 1 & h_tabtr_ge = 2) goto 090708Z</i>	

Variables		
pa01540	Grandparents care at a later date	spChildCare
End of grandparents loop (max. 5 runs)		

090705 How many hours per week on average is <target child's name> currently being cared for by his/her grandparents?		
<i>If the target child is currently being cared for by different grandparents at different times: Add up the amount of care the child receives per week. If the total amount of time fluctuates over the weeks: Enter the average.</i>		
_ _ hours		
Range: 0 - 99		
_ _ minutes		
Range: 0 - 59		
goto 090707		
Variables		
pa01500	Amount of care provided by grandparents per week: Hours	pParent
pa01501	Amount of care provided by grandparents per week: Minutes	pParent

090707 It is possible that grandparents are paid for looking after their grandchild as a sign of gratitude. If this is the case here, please tell me how much you pay the grandparents for their help.

If the target child is currently being cared for by different grandparents at different times: Add up all of the monthly amounts. If the total amount fluctuates over the months: Enter the average.

|_|_|_|_| Euros

No fees [-21]

☐

Range: 0 - 9,999

|_|_|_| Cents

No fees [-21]

☐

Range: 0 - 99

goto 090708Z

autoif (090707 = -21) 090707 = 0

Variables

pa01550

Grandparents: Fees: Euros

pParent

pa01551

Grandparents: Fees: Cents

pParent

Start of relatives, acquaintances and neighbors loop (max. 5 runs)

090801 [AUTO] Relatives, acquaintances and neighbors number

|_|_|_|_|_|_|

goto 090802

Variables

pa01610

Relatives, acquaintances and neighbors number

spChildCare

2.2 Parents, CATI (162)

090804	Was <target child's name> cared for by other relatives (not including grandparents), acquaintances, or neighbors after that, or at the same time?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (090804 = 1) goto 090801 [nächster Durchgang] if (090804 <> 1 & h_tabtr_vbn = 1) goto 090805 if (090804 <> 1 & h_tabtr_vbn = 2) goto 090808Z</i>	

Variables		
pa01640	Relatives care at a later date	spChildCare

End of relatives, acquaintances and neighbors loop (max. 5 runs)

090805	How many hours per week on average is <target child's name> currently being cared for by other relatives, acquaintances and neighbors?
<i>If the target child is currently being cared for by different persons at different times: Add up the amount of care the child receives per week. If the total amount of time fluctuates over the weeks: Enter the average.</i>	
_ _ _ _ _ _ hours	
_ _ _ _ _ _ minutes	
goto 090806	

Variables		
pa01600	Amount of care provided by relatives per week: Hours	pParent
pa01601	Amount of care provided by relatives per week: Minutes	pParent

Condition: if (02100 <> 2)

090806 Which language do the relatives, acquaintances or neighbors that care for <target child's name> most often speak with him?

Condition: if (02100 = 2)

090806 What language do the relatives, acquaintances and neighbors that care for <target child's name> most often speak with her?Only German [1] ☐Mostly German, but sometimes also another language [2] ☐Mostly another language, but sometimes also German [3] ☐Only another language [4] ☐Refused
[-97] ☐Don't know [-98] ☐

goto 090807

Variables

p412650	Interaction language relatives, acquaintances, or neighbors - child	pParent
---------	---------------------------------------------------------------------	---------

090807 And how much do you pay for this care per month?

If the target child is currently being cared for by several of these persons: Add up all of the monthly amounts. If the total amount fluctuates over the months: Enter the average.

|_|_|_|_| Euros

No fees [-21] ☐

Range: 0 - 9,999

|_|_| Cents

No fees [-21] ☐

Range: 0 - 99

goto 090808Z

autoif (090807 = -21) 090807 = 0

Variables

pa01650	Relatives fees: Euros	pParent
pa01651	Relatives fees: Cents	pParent

Module10 S3 RCT

100001 We are now interested in your opinion on the topic of Kindergarten. The generic term “Kindergarten” refers not only to all types of Kindergarten, but also to day care centers and similar child care institutions for children from the age of three to six. Have you already registered <target child's name> in such a child care institution that <target child's name> is to attend at the age of three or above?

Read out options. Some of these child care institutions already accept children from the age of two; these and the following statements include such institutions. If the child already attends a child care institution: Ask if the child is already registered at this or a different child care institution from the age of three to six or if it is on a waiting list there. If the child is on a waiting list, or the respondent is unsure as to whether the child is officially registered, or on a waiting list, please check "1". If the child is registered with one institution and on the waiting list for another, please check 1.

Yes, my child is officially registered or on a waiting list [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (100001 = 2, -97, -98) goto 100002
if 100001 = 1 goto 100011

Variables

p30912a	Registration with a child care institution for over-threes?	pParent
---------	-------------------------------------------------------------	---------

100002 How often have you thought about whether you should register <target child's name> for a Kindergarten?

Read out options. If there are any questions or uncertainties on the topic of Kindergarten: “The term ‘Kindergarten’ refers to Kindergartens, day care centers, and similar child care institutions for children from the age of three to six, and possibly as young as two.”

Never [1] ☐

Seldom [2] ☐

Sometimes [3] ☐

Often [4] ☐

Very good [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 100011

Variables

p31212a	Time horizon: Kindergarten	pParent
---------	----------------------------	---------

100011 At what age will <target child's name> probably attend a Kindergarten for the first time?

Do not read out options. For values under one year, enter 0. For full years, enter 0 months. If there are any questions or uncertainties on the topic of Kindergarten: "The term 'Kindergarten' refers to Kindergartens, day care centers, and similar child care institutions for children from the age of three to six, and possibly as young as two."

|__| year(s)

Never [-26]

☐

Range: 0 - 6

|__|__| months

Never [-26]

☐

Range: 0 - 12

goto 100012

Variables

p31112y	Realistic aspiration: Age start Kindergarten attendance (years)	pParent
p31112m	Realistic aspiration: Age start Kindergarten attendance (months)	pParent

100012 Parents have different ideas about the age at which children should attend a Kindergarten for the first time. If the only concern is the child's wellbeing: From what age would you like to send <target child's name> to a Kindergarten?

Do not read out options. For values under one year, enter 0. For full years, enter 0 months. If there are any questions or uncertainties on the topic of Kindergarten: "The term 'Kindergarten' refers to Kindergartens, day care centers, and similar child care institutions for children from the age of three to six, and possibly as young as two."

|__| year(s)

Never [-26]

☐

Range: 0 - 6

|__|__| months

Never [-26]

☐

Range: 0 - 12

goto 100005

Variables

p31012y	Idealistic aspiration: Age start Kindergarten attendance (years)	pParent
p31012m	Idealistic aspiration: Age start Kindergarten attendance (months)	pParent

2.2 Parents, CATI (162)

Condition: if (01112= 2)

100005 Mothers have different wishes for their child when it comes to getting along with other children. How important is it for you that <target child's name> gets on well with other children of the same age? Is it very unimportant, relatively unimportant, neither important nor unimportant, relatively important, or very important?

Condition: if (01112 <> 2)

100005 Parents have different wishes for their child when it comes to getting along with other children. How important is it for you that <target child's name> gets on well with other children of the same age? Is it very unimportant, relatively unimportant, neither important nor unimportant, relatively important, or very important?

Only read out options if necessary.

Very unimportant [1]

☐

Rather unimportant [2]

☐

In the middle [3]

☐

Rather important [4]

☐

Very important [5]

☐

Refused
[-97]

☐

Don't know [-98]

☐

goto 100006

Variables

p30112c

Benefit evaluation - Kindergarten: Social competence

pParent

100006 For the following questions, please imagine that <target child's name> is three years old or above and is attending a Kindergarten. How good are the chances that <target child's name> would learn how to get along with children his/her own age in Kindergarten? Very poor, rather poor, neither poor nor good, rather good, or very good?

Only read out options if necessary. If there are any questions or uncertainties on the topic of Kindergarten: "The term 'Kindergarten' refers to Kindergartens, day care centers, and similar child care institutions for children from the age of three to six, and possibly as young as two."

Very poor [1] ☐

Rather poor [2] ☐

In the middle [3] ☐

Rather good [4] ☐

Very good [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 100007

Variables

p30212c	Benefit expectation - Kindergarten: Social competence	pParent
---------	-------------------------------------------------------	---------

100007 How good are the chances that you would be able to work if <target child's name> attended a Kindergarten? Very poor, rather poor, neither poor nor good, rather good, or very good?

Only read out options if necessary. If there are any questions or uncertainties on the topic of Kindergarten: "The term 'Kindergarten' refers to Kindergartens, day care centers, and similar child care institutions for children from the age of three to six, and possibly as young as two."

Very poor [1] ☐

Rather poor [2] ☐

In the middle [3] ☐

Rather good [4] ☐

Very good [5] ☐

not applicable: Already employed [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 100009

Variables

p30212a	Benefit expectation - Kindergarten: Employment	pParent
---------	------------------------------------------------	---------

100009 How good are the chances that attending a Kindergarten would have a positive effect on <target child's name>'s development?

Only read out options if necessary. If there are any questions or uncertainties on the topic of Kindergarten: "The term 'Kindergarten' refers to Kindergartens, day care centers, and similar child care institutions for children from the age of three to six, and possibly as young as two."

Very poor [1]	<input type="checkbox"/>
Rather poor [2]	<input type="checkbox"/>
In the middle [3]	<input type="checkbox"/>
Rather good [4]	<input type="checkbox"/>
Very good [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 100010	

Variables		
p30212b	Benefit expectation - Kindergarten: Enrichment	pParent

100010 There are costs involved with attending a Kindergarten, such as fees, money for materials and travel expenses. How hard would it be for you to pay these costs for <target child's name> to attend Kindergarten? Very hard, rather hard, neither hard nor easy, rather easy, or very easy?

Only read out options if necessary. If there are any questions or uncertainties on the topic of Kindergarten: "The term 'Kindergarten' refers to Kindergartens, day care centers, and similar child care institutions for children from the age of three to six, and possibly as young as two."

Very difficult [1]	<input type="checkbox"/>
Somewhat difficult [2]	<input type="checkbox"/>
So-so [3]	<input type="checkbox"/>
Somewhat easy [4]	<input type="checkbox"/>
Very easy [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 100010Z	

Variables		
p30312a	Financial costs Kindergarten	pParent

Module38 S3 Knowledge items

380002 On the topic of Kindergarten, there are many areas that are not always known to the public. I will now read out some statements. Please tell me if each statement is correct, incorrect, or if you don't know.

The parents are obligated by law to always choose the nearest Kindergarten for their child.

Read out options. For yes/no answer ask: "Correct, incorrect, or don't know?" For ambiguous answers, e.g. "don't know/not sure, don't think so" ask: "Correct, incorrect, or don't know?". If the respondent questions or is unsure about what period the statement refers to: "This refers to the !!current!! situation and not to future regulations." If there are any questions or uncertainties on the topic of Kindergarten: "The term 'Kindergarten' refers to Kindergartens, day-care centers, and similar child care institutions for children from the age of three to six, and possibly as young as two."

Correct [1]	<input type="checkbox"/>
Incorrect [2]	<input type="checkbox"/>
Don't know [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
goto 380003	

Variables		
p31520a	Knowledge items - nearest Kindergarten	pParent

380003 If fees are charged for attending the Kindergarten, low-income families receive financial support from the government to pay for the Kindergarten place.

Only read out options if necessary. For yes/no answer ask: "Correct, incorrect, or don't know?" For ambiguous answers, e.g. "don't know/not sure, don't think so" ask: "Correct, incorrect, or don't know?". If the respondent questions or is unsure about what period the statement refers to: "This refers to the !!current!! situation and not to future regulations." If there are any questions or uncertainties on the topic of Kindergarten: "The term 'Kindergarten' refers to Kindergartens, day care centers, and similar child care institutions for children from the age of three to six, and possibly as young as two."

Correct [1]	<input type="checkbox"/>
Incorrect [2]	<input type="checkbox"/>
Don't know [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
goto 380005	

Variables		
p31520b	Knowledge item - government support	pParent

380005 A child must have attended a Kindergarten for at least one year before starting school.

Only read out options if necessary. For yes/no answer ask: "Correct, incorrect, or don't know?" For ambiguous answers, e.g. "don't know/not sure, don't think so" ask: "Correct, incorrect, or don't know?". If the respondent questions or is unsure about what period the statement refers to: "This refers to the !!current!! situation and not to future regulations." If there are any questions or uncertainties on the topic of Kindergarten: "The term 'Kindergarten' refers to Kindergartens, day care centers, and similar child care institutions for children from the age of three to six, and possibly as young as two."

Correct [1] ☐

Incorrect [2] ☐

Don't know [3] ☐

Refused [-97] ☐

goto 380006

Variables

p31520c	Knowledge item – Kindergarten obligation	pParent
---------	------------------------------------------	---------

380006 Catholic and Protestant Kindergartens may only be attended by children that belong to that religious community.

Only read out options if necessary. For yes/no answer ask: "Correct, incorrect, or don't know?" For ambiguous answers, e.g. "don't know/not sure, don't think so" ask: "Correct, incorrect, or don't know?". If the respondent questions or is unsure about what period the statement refers to: "This refers to the !!current!! situation and not to future regulations." If there are any questions or uncertainties on the topic of Kindergarten: "The term 'Kindergarten' refers to Kindergartens, day care centers, and similar child care institutions for children from the age of three to six, and possibly as young as two."

Correct [1] ☐

Incorrect [2] ☐

Don't know [3] ☐

Refused [-97] ☐

goto 380007Z

Variables

p31520d	Knowledge items - denominational Kindergarten	pParent
---------	-----------------------------------------------	---------

Module52 AGISM Parenting goals

520001 Now, I have some questions about your parenting goals. What values would you like <target child's name> to learn and what is less important to you? Please answer on a scale from 0 to 10. '0' means that this goal is “absolutely !!un!!important” to you; '10' means that this goal is “absolutely important” to you. You can use the numbers in between to indicate the degree of importance. And how important is it for you that <target child's name> is respected by others and is very popular?

Read out again if necessary; “Please answer on a scale from 0 to 10. '0' means that this goal is “absolutely !!un!!important” to you; '10' means that this goal is “absolutely important” to you. You can use the numbers in between to indicate the degree of importance.”

Absolutely unimportant [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
Absolutely important [10]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 520002	

Variables		
p67800a	Parenting goal: Status – Respect & popularity	pParent

2.2 Parents, CATI (162)

520002 How important is it for you that <target child's name> is able to assert himself (herself)?

Read out again if necessary; "Please answer on a scale from 0 to 10. '0' means that this goal is "absolutely !!un!! important" to you; '10' means that this goal is "absolutely important" to you. You can use the numbers in between to indicate the degree of importance."

Absolutely unimportant [0]

☐

1 [1]

☐

2 [2]

☐

3 [3]

☐

4 [4]

☐

5 [5]

☐

6 [6]

☐

7 [7]

☐

8 [8]

☐

9 [9]

☐

Absolutely important [10]

☐

Refused
[-97]

☐

Don't know [-98]

☐

goto 520003

Variables

p67800b

Parenting goal: Status - assertiveness

pParent

520003 How important is it for you that <target child's name> is able to accept and obey rules and regulations?

Read out again if necessary; "Please answer on a scale from 0 to 10. '0' means that this goal is "absolutely !!un!! important" to you; '10' means that this goal is "absolutely important" to you. You can use the numbers in between to indicate the degree of importance."

Absolutely unimportant [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
Absolutely important [10]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 520004</i>	

Variables		
p67800c	Parenting goal: Status - obedience	pParent

520004 How important is it for you that <target child's name> is independent and able to do things by himself (herself)?

Read out again if necessary; "Please answer on a scale from 0 to 10. '0' means that this goal is "absolutely !un!! important" to you; '10' means that this goal is "absolutely important" to you. You can use the numbers in between to indicate the degree of importance."

Absolutely unimportant [0] ☐

1 [1] ☐

2 [2] ☐

3 [3] ☐

4 [4] ☐

5 [5] ☐

6 [6] ☐

7 [7] ☐

8 [8] ☐

9 [9] ☐

Absolutely important [10] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 520005

Variables

p67800d	Parenting goal: Autonomy – independence	pParent
---------	-----------------------------------------	---------

520005 How important is it for you that <target child's name> is able to form his (her) own opinion?

Read out again if necessary; "Please answer on a scale from 0 to 10. '0' means that this goal is "absolutely !!un!! important" to you; '10' means that this goal is "absolutely important" to you. You can use the numbers in between to indicate the degree of importance."

Absolutely unimportant [0] ☐

1 [1] ☐

2 [2] ☐

3 [3] ☐

4 [4] ☐

5 [5] ☐

6 [6] ☐

7 [7] ☐

8 [8] ☐

9 [9] ☐

Absolutely important [10] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 520006

Variables

p67800e	Parenting goal: Autonomy – own opinion	pParent
---------	----------------------------------------	---------

520006 How important is it for you that <target child's name> is diligent?

Read out again if necessary; "Please answer on a scale from 0 to 10. '0' means that this goal is "absolutely !un!! important" to you; '10' means that this goal is "absolutely important" to you. You can use the numbers in between to indicate the degree of importance."

Absolutely unimportant [0] ☐

1 [1] ☐

2 [2] ☐

3 [3] ☐

4 [4] ☐

5 [5] ☐

6 [6] ☐

7 [7] ☐

8 [8] ☐

9 [9] ☐

Absolutely important [10] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 520007

Variables

p67800f	Parenting goal: Competencies - diligence	pParent
---------	------------------------------------------	---------

520007 How important is it for you that <target child's name> has a sense of responsibility?

Read out again if necessary; "Please answer on a scale from 0 to 10. '0' means that this goal is "absolutely !un!! important" to you; '10' means that this goal is "absolutely important" to you. You can use the numbers in between to indicate the degree of importance."

Absolutely unimportant [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
Absolutely important [10]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 520011Z	

Variables

p67800g	Parenting goal: Competencies - sense of responsibility	pParent
---------	--------------------------------------------------------	---------

Module39 S4 Religion

Here, we come back to the gender of the respondent, therefore it must be ensured that this information is actually stored in variable 01112!

390001 Faith and religion are part of everyday life for some people. What about you? Regardless of whether you belong to a religious community, how religious would you say you are?	
<i>Read out the options.</i>	
Not at all religious [1]	<input type="checkbox"/>
Slightly non-religious [2]	<input type="checkbox"/>
Slightly religious [3]	<input type="checkbox"/>
Very religious [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (390001 = -97) goto 390009Z</i> <i>if (390001 = 1, 2, 3, 4, -98) goto 390002</i>	

Variables		
p435000	Religion and Religiosity: Religiosity	pParent

390002 Do you belong to a faith or religion?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (390002 = 1, -98) goto 390003</i> <i>if (390002 = 2, -97) & (390001 = 3, 4, -98) goto 390007</i> <i>if (390002 = 2, -97) & (390001 = 1, 2) goto 390009Z</i>	

Variables		
p435010	Religion and religiousness: religious affiliation	pParent

390003 What church or religion do you belong to?*Read out the options.*Christian [1] ☐Jewish [2] ☐Muslim [3] ☐Other [4] ☐Refused
[-97] ☐Don't know [-98] ☐

if (390003 = 1) goto 390005
if (390003 = 2, -97, -98) goto 390007
if (390003 = 3) goto 390006
if (390003 = 4) goto 390004

Variables

p435020	Religion and religiosity: religious community	pParent
---------	-----------------------------------------------	---------

390004 What other religion do you belong to?*goto 390007***Variables**

p435030_O	Religion and religiosity: other religious community	pParent
p435030_g1R	Religion and religiosity: other religious community	pParent

Condition: if (01112 <> 2)

390005 Are you Roman Catholic, Protestant, Orthodox, or a member of another Christian religious community?

Condition: if (01112 = 2)

390005 Are you Roman Catholic, Protestant, Orthodox, or a member of another Christian religious community?

Do not read out options.

Roman catholic [1] ☐

Protestant [2] ☐

Orthodox (e.g. Greek or Russian Orthodox) [3] ☐

Member of another Christian religious community [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 390007

Variables

p435040	Religion and religiousness: Christian religious community	pParent
---------	-----------------------------------------------------------	---------

Condition: if (01112 <> 2)

390006 Are you a Sunni, Shia, Alevi, or a member of another Muslim religious community?

Condition: if (01112 = 2)

390006 Are you a Sunni, Shia, Alevi, or a member of another Muslim religious community?

Do not read out options.

Sunni [1] ☐

Shiite [2] ☐

Alawite [3] ☐

Member of another Muslim religious community [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 390007

Variables

p435050	Religion and religiousness: Muslim religious community	pParent
---------	--------------------------------------------------------	---------

390007 How often do you pray?*Read out the options.*Every day [1] ☐More than once a week [2] ☐Once a week [3] ☐Several times a month [4] ☐Several times a year [5] ☐Once a year or less [6] ☐Never [7] ☐Refused
[-97] ☐Don't know [-98] ☐

goto 390008

Variables

p435060	Religion and religiosity: prayer life	pParent
---------	---------------------------------------	---------

Condition: if (390003 = 1)

390008 Are you active in a church community or similar? Do you attend regular meetings or other events there, for example?

Condition: if (390003 = 2)

390008 Are you active in a Jewish community or similar? Do you attend regular meetings or other events there, for example?

Condition: if (390003 = 3)

390008 Are you active in a mosque or similar religious community? Do you attend regular meetings or other events there, for example?

Condition: if (390003 <> 1,2,3)

390008 Are you active in a religious community or group? Do you attend regular meetings or other events there, for example?*Read out options.*Yes [1] ☐No [2] ☐Refused
[-97] ☐Don't know [-98] ☐

goto 390009Z

Variables

p435070	Religion and religiousness: Active in a religious community	pParent
---------	-------------------------------------------------------------	---------

Module05 S5 E1 Health Target child

Here, we come back to the gender of the respondent, therefore it must be ensured that this information is actually stored in variable 01112! The cover letter must state that the child's checkup booklet is required!

050001 How would you generally describe <target child's name>'s health?		
<i>Read out the statements.</i>		
Very good [1]	<input type="checkbox"/>	
Good [2]	<input type="checkbox"/>	
Average [3]	<input type="checkbox"/>	
Poor [4]	<input type="checkbox"/>	
Very poor [5]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 050016		
Variables		
p521000	Self-evaluation of the child's health	pParent

050016 There are children that already have health impairments at this age, for example, vision or hearing impairments, physical or mental impairments, or chronic illnesses, such as neurodermatitis or asthma. Has <target child's name> been !!diagnosed!! with any of these impairments by a doctor?		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (050016= 1) goto 050017 if (050016= 2, -97, -98) goto 050015		
Variables		
p524400	Health issues diagnosed by doctors	pParent

050017 [MR] What impairments has <target child's name> been !!diagnosed!! with by a doctor?

If <target child's name> has an illness that involves multiple impairments, please name all of the impairments. Please read out options and select those that apply. Multiple answers are possible.

	Not specified [0]	Specified [1]
Visual impairments	<input type="checkbox"/>	<input type="checkbox"/>
Hearing impairments	<input type="checkbox"/>	<input type="checkbox"/>
Motor impairments	<input type="checkbox"/>	<input type="checkbox"/>
Chronic illnesses such as asthma or neurodermatitis	<input type="checkbox"/>	<input type="checkbox"/>
Other physical impairments	<input type="checkbox"/>	<input type="checkbox"/>
Mental impairments	<input type="checkbox"/>	<input type="checkbox"/>
Other impairments	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

*if ((050017(p524405) = 0) AND (050017(p524407) = 0)) goto 050015
if ((050017(p524405) = 1) OR (050017(p524407) = 1)) goto 050018*

Variables		
p524401	Nature of health issue: Visual impairments	pParent
p524402	Nature of health issue: Hearing impairments	pParent
p524403	Nature of health issue: Motor impairment	pParent
p524404	Nature of health issue: Chronic illnesses	pParent
p524405	Nature of health issue: Other physical impairments	pParent
p524406	Nature of health issue: Mental impairments	pParent
p524407	Nature of health issue: Other impairments	pParent

2.2 Parents, CATI (162)

050018 What other impairments has <target child's name> been !!diagnosed!! with by a doctor?

Enter details.



goto 050015

Variables

p524410_g1	Type of other known disabilities determined by doctors (response 1, ICD-10, level 1)	pParent
p524410_g2	Type of other known disabilities determined by doctors (response 1, ICD-10, level 2)	pParent
p524410_g4	Type of other known disabilities determined by doctors (response 2, ICD-10, level 1)	pParent
p524410_g5	Type of other known disabilities determined by doctors (response 2, ICD-10, level 2)	pParent
p524410_g7	Type of other known disabilities determined by doctors (response 3, ICD-10, level 1)	pParent
p524410_g8	Type of other known disabilities determined by doctors (response 3, ICD-10, level 2)	pParent
p524410_O	Nature of health impairment: Other	pParent

050015 Please refer to the yellow checkup booklet you received from your pediatrician when responding to the following questions. Do you have the yellow checkup booklet to hand?

If the checkup booklet is not available, please read out: "If you don't have it, you are welcome to answer from memory."

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 050014

Variables

p529005	If the checkup booklet is available	pParent
---------	-------------------------------------	---------

050014 When was the sixth medical checkup (the U6)? Please tell me the month and year.

If the child has not had the U6 checkup, please state "not applicable".

|_|_|_|_| Month

Range: 0 - 12

|_|_|_|_| Year

Range: 2,012 - 2,013

if (050014 = -96) goto 050006

if (050014 <>-96) goto 050002

Variables

p529014	Date of the U6 checkup: Month	pParent
p529015	Date of the U6 checkup: Year	pParent

050002 What was <target child's name>'s weight at the sixth medical checkup (the U6)?

|_|_|_|_|_|_|_| grams

goto 050003

Variables

p529012	Weight in grams at the U6 checkup	pParent
---------	-----------------------------------	---------

050003 What was <target child's name>'s height at the sixth medical checkup (the U6)?

|_|_|_|_|_|_|_| cm

goto 050006

Variables

p529013	Height in centimeters at the U6 checkup	pParent
---------	-----------------------------------------	---------

050006 How long was <target child's name> breastfed only, i.e. was not given any additional bottle, infant formula, or solid food? Breastfed only also applies to breast milk that is pumped and fed to <target child's name> by bottle.

If <target child's name> was never breastfed only, please state "not applicable". For values under one month, please enter 0 months. If the respondent answers with, for example, 5 1/2 months, please enter 5 months and 2 weeks. The checkup booklet is no longer required for the following questions.

|_|_|_|_|_|_| months

|_| weeks

Range: 0 - 5

if (01112 = 2 & 050006 <> -96, -97, -98) goto 050007

if (01112 = 2 & 050006 = 96, -97, -98) goto 050009

if (01112 <> 2) goto 050009

Variables

p526200	Breastfeeding: Months	pParent
p526201	Breastfeeding: Weeks	pParent

050007 Did you smoke while you were breastfeeding?

Please read out options

Yes, regularly [1] ☐

Yes, now and again [2] ☐

No, never [3] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 050008

Variables

p525101	Smoking while breastfeeding	pParent
---------	-----------------------------	---------

050008 Did you drink alcohol while you were breastfeeding?*Read out options.*Yes, regularly [1] ☐Yes, now and again [2] ☐No, never [3] ☐Refused
[-97] ☐Don't know [-98] ☐

goto 050009

Variables

p525301	Drinking alcohol while breastfeeding	pParent
---------	--------------------------------------	---------

050009 How many hours on average does <target child's name> sleep if you add up the amount of sleep during the day and night?

|_|_| hours

Range: 1 - 20

goto 050010

Variables

p524300	Total amount of sleep	pParent
---------	-----------------------	---------

050010 Does <target child's name> have sleep problems?*If necessary: Sleep problems mean, for example, that <target child's name> has trouble falling asleep or does not sleep through the night.*Yes [1] ☐No [2] ☐Refused
[-97] ☐Don't know [-98] ☐

if (050010 = 1) goto 050011

if (050010 = 2, -97, -98) goto 050012

Variables

p524301	Sleep problems	pParent
---------	----------------	---------

050011 What sleep problems does <target child's name> suffer from? Can <target child's name> ...		
<i>Read out options. If the respondent names any other sleep problems, please state "other".</i>		
Trouble falling asleep? [1]	<input type="checkbox"/>	
Trouble sleeping through the night? [2]	<input type="checkbox"/>	
Trouble falling asleep and sleeping through the night? [3]	<input type="checkbox"/>	
Other [-4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 050012		
Variables		
p524302	Yes, sleep problems	pParent

050012 How often does <target child's name> wake up during the night?		
<i>Read out options.</i>		
Doesn't any more [1]	<input type="checkbox"/>	
1 to 2 times per night [2]	<input type="checkbox"/>	
3 to 4 times per night [3]	<input type="checkbox"/>	
5 times or more per night [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 050013Z		
Variables		
p524303	Wakes up during the night	pParent

Module53 E1S1 Development of target child

Here, we come back to the gender of the target child, therefore it must be ensured that this information is actually stored in variable 02100!

Condition: if (02100 <> 2)

530004 Now, we would like to talk about <target child's name>'s everyday actions or activities. Don't worry if you have not yet noticed any of the addressed issues in <target child's name>. Children develop very differently in the first years of life. So: Does <target child's name> shake his head to show that he does not want something?

Condition: if (02100 = 2)

530004 Now, we would like to talk about <target child's name>'s everyday actions or activities. Don't worry if you have not yet noticed any of the addressed issues in <target child's name>. Children develop very differently in the first years of life. So: Does <target child's name> shake her head to show that she does not want something?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 530019

Variables

p101010	Communicative gestures: negation (headshaking)	pParent
---------	------------------------------------------------	---------

530019 Does <target child's name> draw your attention and point (fingerpoint) somewhere or at something?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 530016

Variables

p101020	Communicative gestures: drawing someone's attention (pointing)	pParent
---------	----------------------------------------------------------------	---------

2.2 Parents, CATI (162)

530016 Some children like to play with soft toys, dolls, toy animals, or cars. These games might include, e.g. feeding them, putting them to bed, combing them, dressing them, fixing cars, having animal fights, or crashing cars. Does <target child's name> engage in this role-playing, or play pretend games?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 530015

Variables

p101050	Cognition: as-if game	pParent
---------	-----------------------	---------

530015 Does <target child's name> understand brief instructions, such as spit it out?

If there are any questions about this, state the following for clarification: "This question deals with whether or not your child is able to understand brief instructions, not if your child always/immediately follows your instructions."

Yes [1] ☐

No [2] ☐

Child is not asked to do anything [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 530001

Variables

p102040	Receptive language: understanding instructions	pParent
---------	------------------------------------------------	---------

530001 When asked, does <target child's name> get an item, e.g. a toy, from another room?

Yes [1] ☐

No [2] ☐

Child is not asked to do anything [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 530002

Variables

p102010	Receptive language: following requests	pParent
---------	----------------------------------------	---------

Condition: if (02100 <> 2)

530002 Does <target child's name> imitate words that he has just heard without being asked to do so?

Condition: if (02100 = 2)

530002 Does <target child's name> imitate words that she has just heard without being asked to do so?Yes [1] ☐No [2] ☐*Refused*
[-97] ☐*Don't know* [-98] ☐

goto 530003

Variables

p102020	Productive language: imitating words spontaneously	pParent
---------	----------------------------------------------------	---------

530003 Children name people or things, sometimes correctly, sometimes with simple words, e.g. ba for ball or tuc for truck. How many people or things does <target child's name> name correctly or with simple words so that you and other family members can understand?None [1] ☐About 1 to 3 [2] ☐About 4 to 10 [3] ☐About 11 to 20 [4] ☐More than 20 [5] ☐*Refused*
[-97] ☐*Don't know* [-98] ☐

goto 360002

Variables

p102030	Productive language: vocabulary size	pParent
---------	--------------------------------------	---------

2.2 Parents, CATI (162)

Condition: if (02100 <> 2)

360002 Does <target child's name> sort objects without being asked to do so? Does he, for example, put things that look different in separate containers, or move them to different places?

Condition: if (02100 = 2)

360002 Does <target child's name> sort objects without being asked to do so? Does she, for example, put things that look different in separate containers, or move them to different places?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 360005

Variables

p103010	Cognition: categorizing	pParent
---------	-------------------------	---------

360005 Does <target child's name> get a chair or something like that in order to reach something?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 530010

Variables

p103040	Cognition: means-end task	pParent
---------	---------------------------	---------

530010 Does <target child's name> climb on a chair or couch himself/herself?

Yes [1] ☐

No [2] ☐

No couch or chair available [-21] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 530012

Variables

p104010	(Fine) Motor skills: climbing up (e.g., chair)	pParent
---------	------------------------------------------------	---------

530012 Does <target child's name> walk a few steps upstairs in an upright position, perhaps holding on to a rail or an adult's hand?Yes [1] ☐No [2] ☐No steps available [-21] ☐Refused [-97] ☐Don't know [-98] ☐

goto 530013

Variables

p104020	(Fine) Motor skills: walking up steps	pParent
---------	---------------------------------------	---------

530013 Does <target child's name> build a tower with two or three building bricks or toy blocks that does not topple down as soon as <target child's name> lets go of the last toy block?*Read out the options if necessary. State the highest tower that the child has been able to build.*No [1] ☐Yes, with two toy blocks [2] ☐Yes, with three or more toy blocks [3] ☐No building bricks or toy blocks available [-21] ☐Refused [-97] ☐Don't know [-98] ☐

goto 070102

Variables

p104040_v1	(Fine) Motor skills: stacking of toy bricks	pParent
------------	---------------------------------------------	---------

Condition: if (02100 = 2)

070102 The following questions relate to your child's behavior in everyday situations. Please state how often <target child's name> normally demonstrates this behavior in such situations. Please respond on a scale of 0 to 6, where '0' means that the behavior "never" occurs and '6' means that the behavior "always" occurs. You can use the numbers in between to grade the frequency. When <target child's name> is tired, how often does she indicate signs of stress and malaise?

Condition: if (02100 <> 2)

070102 The following questions relate to your child's behavior in everyday situations. Please state how often <target child's name> normally demonstrates this behavior in such situations. Please respond on a scale of 0 to 6, where '0' means that the behavior "never" occurs and '6' means that the behavior "always" occurs. You can use the numbers in between to grade the frequency. When <target child's name> is tired, how often does he indicate signs of stress and malaise?

Read out again if necessary: Please respond on a scale of 0 to 6, where '0' means that the behavior "never" occurs and '6' means that the behavior "always" occurs. You can use the numbers in between to grade the frequency.

Never [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
Always [6]	<input type="checkbox"/>
not true [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 070108	

Variables

p66804b	Temperament – Stress and malaise when tired	pParent
---------	---------------------------------------------	---------

Condition: if (02100 = 2)

070108 If you are busy doing something else and <target child's name> is unable to get your attention, how often does she end up crying?

Condition: if (02100 <> 2)

070108 If you are busy doing something else and <target child's name> is unable to get your attention, how often does he end up crying?

Read out again if necessary: Please respond on a scale of 0 to 6, where '0' means that the behavior "never" occurs and '6' means that the behavior "always" occurs. You can use the numbers in between to grade the frequency.

Never [0] ☐1 [1] ☐2 [2] ☐3 [3] ☐4 [4] ☐5 [5] ☐Always [6] ☐not true [-93] ☐Refused
[-97] ☐Don't know [-98] ☐

goto 070113

Variables

p66804h	Temperament – Crying if getting no attention	pParent
---------	----------------------------------------------	---------

Condition: if (02100 = 2)

070113 When <target child's name> can't have what she wants, how often does she get angry?

Condition: if (02100 <> 2)

070113 When <target child's name> can't have what he wants, how often does he get angry?

Read out again if necessary: Please respond on a scale of 0 to 6, where '0' means that the behavior "never" occurs and '6' means that the behavior "always" occurs. You can use the numbers in between to grade the frequency.

Never [0] ☐

1 [1] ☐

2 [2] ☐

3 [3] ☐

4 [4] ☐

5 [5] ☐

Always [6] ☐

not true [-93] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 530001Z

Variables

p66804m	Temperament – Angry when they are denied something special	pParent
---------	------------------------------------------------------------	---------

Module44 Gen E1 SD Parental leave Respondent

440101 Parental leave refers to the period following the birth of the child in which mothers and fathers can choose to look after their child themselves and still maintain contact with their work. Only those mothers and fathers that were in an employment relationship at the time the child was born are entitled to take parental leave. Have you taken parental leave for <target child's name> to date?

If there are any questions about the employment relationship: "Parental leave can be taken in any employment relationship, including fixed-term contracts, part-time contracts and marginal part-time employment. Apprentices, people retraining for different professions, employed people taking advanced professional training and people that work from home can also apply for parental leave." The maternity protection period is not part of parental leave, but will be taken into account for the possible total duration of the parental leave. The employer must be informed of your intention to take parental leave, but it does not require his consent. During parental leave, mothers and fathers can either be released from work completely, or can work for a maximum of 30 hours/week. Parents are entitled to parental leave until the child reaches the age of three. There is an entitlement to parental leave regardless of whether or not parental allowance is paid. However, employees often have to assert their right to parental leave in order to be able to reduce their working hours and benefit from the parental allowance. Self-employed persons and unemployed persons are not entitled to parental leave.

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (440101 = 1) goto 440200
if (440101 = 2, -97, -98) goto 440001Z

autoif (440101 = 1) h_ez_befr = 2
autoif (440101 = 2, -97, -98) h_ez_befr = -23

Variables

pa04020	Respondent: Parental leave to date (yes/no)	spParLeave
---------	---------------------------------------------	------------

Start of parental leave episode loop (max. 3 runs)

Condition: if (440200 = 1)

440201 From when to when did you take parental leave for the first time for <target child's name>? Please state the month and year in each case.

Condition: if (440200 > 1)

440201 From when to when did you take parental leave again for <target child's name>?

If respondent replies with the child's age, please ask for date (month/year). If the respondent is not sure about the month: "Please tell me roughly what month that was."

|_|_|_|_|_|_|_| Month

|_|_|_|_|_|_|_| Year

goto 440202

Variables

pa0403m	Respondent - Start parental leave: Month	spParLeave
pa0403y	Respondent - Start parental leave: Year	spParLeave

440202 [NCS]

If the respondent answers that he/she is till on parental leave, please click "up to present" button!

|_|_|_|_|_|_|_| Month

Up to present [-95]

☐

|_|_|_|_|_|_|_| Year

Up to present [-95]

☐

if (h_ez_befr <> 1 & 440200 < 3) goto 440203
 if (h_ez_befr <> 1 & 440200 = 3) goto 440001Z
 if (h_ez_befr = 1) goto 440001Z

autoif (440202 = -95) 440202(pa0404m / pa0404y) = 010000(intm / intj)
 autoif (440202 = -95) h_ez_befr = 1

Variables

pa0404m	Respondent: End parental leave: Month	spParLeave
pa0404y	Respondent: End parental leave: Year	spParLeave

Module 45 Gen E1 SD Parental leave Partner

Condition: if (25004 <> 1)

450101 Has your (female) partner taken parental leave for <target child's name> to date?

Condition: if (25004 = 1)

450101 Has your (male) partner taken parental leave for <target child's name> to date?

If there are any questions about parental leave, read out the following: "Parental leave refers to the period following the birth of the child in which mothers and fathers can choose to look after their child themselves and still maintain contact with their work. Only those mothers and fathers that were in an employment relationship at the time the child was born are entitled to take parental leave." If there are any questions about the employment relationship: "Parental leave can be taken in any employment relationship, including fixed-term contracts, part-time contracts and marginal part-time employment. Apprentices, people retraining for different professions, employed people taking advanced professional training and people that work from home can also apply for parental leave." The maternity protection period is not part of parental leave, but will be taken into account for the possible total duration of the parental leave. The father's parental leave can already start during the maternal protection period from the moment the child is born. The employer must be informed of your intention to take parental leave, but it does not require his consent. Parents are entitled to parental leave until the child reaches the age of three. There is an entitlement to parental leave regardless of whether or not parental allowance is paid. However, employees often have to assert their right to parental leave in order to be able to reduce their working hours and benefit from the parental allowance. The partner (m/f) can work 30 hours per week during parental leave. Self-employed persons and unemployed persons are not entitled to parental leave.

Yes [1]

☐

No [2]

☐

Refused
[-97]

☐

Don't know [-98]

☐

if (450101 = 1) goto 450200

if (450101 = 2, -97, -98) goto 450001Z

autoif (450101 = 1) h_ez_part = 2

autoif (450101 = 2, -97, -98) h_ez_part = -23

Variables

pa05020

Partner: Parental leave to date (yes/no)

pParent

Start of parental leave episode loop (max. 3 runs)

2.2 Parents, CATI (162)

Condition: if (25004 <> 1 & 450200 = 1)

450201 From when until when did your (female) partner take parental leave for <target child's name> for the first time?

Condition: if (25004 <> 1 & 450200 > 1)

450201 From when until when did your (female) partner take parental leave for <target child's name> again?

Condition: if (25004 = 1 & 450200 = 1)

450201 From when until when did your (male) partner take parental leave for <target child's name> for the first time?

Condition: if (25004 = 1 & 450200 > 1)

450201 From when until when did your (male) partner take parental leave for <target child's name> again?

If respondent replies with the child's age, please ask for date (month/year). If the respondent is not sure about the month: "Please tell me roughly what month that was."

|_|_|_|_|_|_|_| Month

|_|_|_|_|_|_|_| Year

goto 450202

Variables

pa0503m	Partner - Start parental leave: Month	spPartnerParLeave
pa0503y	Partner - Start parental leave: Year	spPartnerParLeave

450202 [NCS]

If the respondent answers that his/her partner is still on parental leave, please click "up to present" button!

|_|_|_|_|_|_|_| Month

Up to present [-95] ☐

|_|_|_|_|_|_|_| Year

Up to present [-95] ☐

if (h_ez_part <> 1 & 450200 < 3) goto 450203

if (h_ez_part <> 1 & 450200 = 3) goto 450001Z

if (h_ez_part = 1) goto 450001Z

autoif (450202 = -95) 450202(pa0504m / pa0504y) = 010000(intm / intj)

autoif (450202 = -95) h_ez_part = 1

Variables

pa0504m	Partner: End parental leave: Month	spPartnerParLeave
pa0504y	Partner: End parental leave: Year	spPartnerParLeave

End of parental leave episode loop

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420001 Now, let's talk about your employment 12 months before <target child's name> was born. Were you employed in <029004(S3TG2M_tPRE) (029002(S3TG2JPRES) – 1)>?

This also includes secondary employment. Not included are vocational training programs, jobs during school/term breaks or school/student internships.

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (420001 = 1) goto 420006
if (420001 = 2, -97, -98) goto 420010

Variables

p731501	Respondent's employment 12 months prior to birth	pParent
---------	--------------------------------------------------	---------

420010 Have you been employed !!since!! <029004(S3TG2M_tPRE) (029002(S3TG2JPRES) – 1) >?

This also includes secondary employment. Not included are vocational training programs, jobs during school/term breaks or school/student internships.

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (420010 = 1) goto 420006
if (420010 = 2, -97, -98) & (NO(440202 = -95)) goto 420021
if (420010 = 2, -97, -98) & (ANY(440202 = -95)) goto 420001Z

autoif ((420010 = 2, -97, -98) & (ANY(440202 = -95))) 420021 = 11

Variables

p731502	Respondent's employment since 12 months prior to birth	pParent
---------	--------------------------------------------------------	---------

Start of the employment episode loop

Condition: if (420007 = 1 & 420010 = 1)

420011 Let's start with your first employment since <029004(S3TG2M_tPRE) (029002 (S3TG2JPRE) – 1)>. What position did you hold there? Were you...

Condition: if ((420007 = 1 & 420001 = 1) OR (420007 > 1))

420011 What position did you hold there? Were you...

Please read out options. In the case of temporary employment [placement by commercial employment agencies] or seasonal work: "What position did you mainly hold at the firm where you were temporarily employed?" Please adapt the formulation of the answer categories to the gender of the respondent.

Worker [1] ☐

clerk, including clerk in the civil service [2] ☐

Civil servant, including judge, excluding soldier [3] ☐

Regular or professional soldier [4] ☐

Self-employed [5] ☐

Assisting family member [6] ☐

Freelancer [7] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 420008

Variables

p731504	Type of occupation	spEmp
---------	--------------------	-------

Condition: if (420011 = 5)

420008 From when until when did you perform this work in a self-employed capacity?

Condition: if (420011 = 7 & 01112 = 2)

420008 From when until when did you do this job as a freelance worker (female)?

Condition: if (420011 = 7 & 01112 <> 2)

420008 From when until when did you do this job as a freelance worker (male)?

Condition: if (420011 <> 5, 7)

420008 From when until when did you do this job?

|_|_|_| Month

Range: 1 - 12

|_|_|_|_| Year

Range: 1,970 - 9,999

goto 420009

*autoif (420008 <> -97, -98) h_betb = (420008(p73159y) - 1900) * 12 + 420008(p73159m)*

*autoif (h_betb <= (((02101(S3TG2J) - 1900) * 12) + 02101(S3TG2M) - 12)) h_bet12 = 1*

*autoif (h_betb > (((02101(S3TG2J) - 1900) * 12) + 02101(S3TG2M) - 12)) h_bet12 = 2*

autoif (420008 = -97, -98) h_bet12 = 2

Variables

p73159m	Start employment episode: Month	spEmp
p73159y	Start employment episode: Year	spEmp

2.2 Parents, CATI (162)

420009 [NCS] Until when did you do this?

Only read out question if necessary. If you are still doing this job today, please click "up to present" button.

|_|_|_|_| Month

Up to present [-95]

☐

Range: 1 - 12

|_|_|_|_|_|_|_| Year

Up to present [-95]

☐

if (h_bet12 = 1) goto 420012

if (h_bet12 = 2) goto 420013

autoif (420009 <> -97, -98) h_eetb = (420009 (p73158y) - 1900) * 12 + 420009(p73158m)

autoif (h_bezbet) h_bezbet = 1

autoif ((h_bezb(n) > h_betb) & (h_bezb(n) < h_eetb) h_bezbet = 2

autoif ((h_bezb(n-1) > h_betb) & (h_bezb(n-1) < h_eetb) h_bezbet = 3

autoif ((h_bezb(n-2) > h_betb) & (h_bezb(n-2) < h_eetb) h_bezbet = 4

autoif (h_bezpet) h_bezpet = 1

autoif ((h_bezp(n) > h_betb) & (h_bezp(n) < h_eetb) h_bezpet = 2

autoif ((h_bezp(n-1) > h_betb) & (h_bezp(n-1) < h_eetb) h_bezpet = 3

autoif ((h_bezp(n-2) > h_betb) & (h_bezp(n-2) < h_eetb) h_bezpet = 4

Variables

p73158m	End employment episode: Month	spEmp
p73158y	End employment episode: Year	spEmp

Condition: if (420011 = 5, 7)

420012 Think about the time 12 months before <target child's name> was born, that is <029004 (S3TG2M_tPRE) 029002(S3TG2JPRE) - 1>. On average, how many hours per week did you work in this job back then?

Condition: if (420011 <> 5, 7)

420012 Think about the time 12 months before <target child's name> was born, that is <029004 (S3TG2M_tPRE) 029002(S3TG2JPRE) - 1>. How many !!contractually agreed!! hours per week did you work back then?

For self-employed and freelance workers, this means the average working hours; for other employment positions, this means the contractually agreed working hours. Two decimal places allowed! Can be entered with either a comma or a period. For teachers and trainee teachers, this does not refer only to the number of teaching hours, but to the job as a whole.

|_|_|_|_| Number of hours per week

No fixed working hours [95]

☐

More than 90 hours per week [94]

☐

Range: 0 - 90

if ((h_bezbet = 1) & (h_bezpet = 1)) goto 420014

if ((h_bezbet = 2, 3, 4) & (h_bezpet = 1)) goto 420015

if ((h_bezbet = 1) & (h_bezpet = 2, 3, 4)) goto 420017

if ((h_bezbet = 2, 3, 4) & (h_bezpet = 2, 3, 4)) goto 420015

Variables

p731505

Working hours 12 months prior to birth respondent

spEmp

2.2 Parents, CATI (162)

Condition: if (420011 = 5, 7)

420013 How many hours per week did you work on average when you started this job?

Condition: if (420011 <> 5, 7)

420013 How many working hours per week did you !!contractually agree!! to when you started this job?

For self-employed and freelance workers, this means the average working hours; for other employment positions, this means the contractually agreed working hours. This means the contractually agreed working hours. Two decimal places allowed! Can be entered with either a comma or a period. For teachers and trainee teachers, this does not refer to the number of teaching hours only, but to the job as a whole.

|_|_|_| Number of hours per week

No fixed working hours [95]

☐

More than 90 hours per week [94]

☐

Range: 0 - 90

if ((h_bezbet = 1) & (h_bezpet = 1)) goto 420014

if ((h_bezbet = 2, 3, 4) & (h_bezpet = 1)) goto 420015

if ((h_bezbet = 1) & (h_bezpet = 2, 3, 4)) goto 420017

if ((h_bezbet = 2, 3, 4) & (h_bezpet = 2, 3, 4)) goto 420015

Variables

p731506

Working hours at start respondent

spEmp

Condition: if ((420011 = 5, 7) & (h_bezbet = 2))

420015 You told us before that you were on parental leave from <440201(pa0403m)(n) 440201(pa0403y)(n)>. Did your average working hours change at this time?

Condition: if ((420011 = 5, 7) & (h_bezbet = 3))

420015 You told us before that you were on parental leave from <440201(pa0403m)(n-1) 440201(pa0403y)(n-1)>. Did your average working hours change at this time?

Condition: if ((420011 = 5, 7) & (h_bezbet = 4))

420015 You told us before that you were on parental leave from <440201(pa0403m)(n-2) 440201(pa0403y)(n-2)>. Did your average working hours change at this time?

Condition: if ((420011 <> 5, 7) & (h_bezbet = 2))

420015 You told us before that you were on parental leave from <440201(pa0403m)(n) 440201(pa0403y)(n)>. Did your contractually agreed working hours change at this time?

Condition: if ((420011 <> 5, 7) & (h_bezbet = 3))

420015 You told us before that you were on parental leave from <440201(pa0403m)(n-1) 440201(pa0403y)(n-1)>. Did your contractually agreed working hours change at this time?

Condition: if ((420011 <> 5, 7) & (h_bezbet = 4))

420015 You told us before that you were on parental leave from <440201(pa0403m)(n-2) 440201(pa0403y)(n-2)>. Did your contractually agreed working hours change at this time?

For self-employed and freelance workers, this means the average working hours; for other employment positions, this means the contractually agreed working hours.

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (420015 = 1) goto 420016
if ((420015 = 2, -97, -98) & (h_bezpet = 1)) goto 420014
if ((420015 = 2, -97, -98) & (h_bezpet = 2, 3, 4)) goto 420017

Variables

p731508	Change of respondent's working hours upon taking parental leave	spEmp
---------	-----------------------------------------------------------------	-------

2.2 Parents, CATI (162)

Condition: if (420011 = 5, 7)

420016 On average, how many hours per week did you work after this change?

Condition: if (420011 <> 5, 7)

420016 How many contractually agreed hours per week did you work after this change?

For self-employed and freelance workers, this means the average working hours; for other employment positions, this means the contractually agreed working hours. Two decimal places allowed! Can be entered with either a comma or a period. For teachers and trainee teachers, this does not refer to the number of teaching hours only, but to the job as a whole.

|_|_|_| Number of hours per week

No fixed working hours [95]

☐

More than 90 hours per week [94]

☐

Range: 0 - 90

if (h_bezpet = 1) goto 420014

if (h_bezpet = 2, 3, 4) goto 420017

Variables

p731509

Number of respondent's working hours upon taking parental leave

spEmp

Condition: if ((420011 = 5, 7) & h_bezpet = 2 & 25004 <> 1)

420017 You told us before that your (female) partner was on parental leave from <450201 (pa0503m)(n) 450201(pa0503y)(n)>. Did your own average working hours change at this time?

Condition: if ((420011 = 5, 7) & h_bezpet = 2 & 25004 = 1)

420017 You told us before that your (male) partner was on parental leave from <450201 (pa0503m)(n) 450201(pa0503y)(n)>. Did your own average working hours change at this time?

Condition: if ((420011 = 5, 7) & h_bezpet = 3 & 25004 <> 1)

420017 You told us before that your (female) partner was on parental leave from <450201 (pa0503m)(n-1) 450201(pa0503y)(n-1)>. Did your own average working hours change at this time?

Condition: if ((420011 = 5, 7) & h_bezpet = 3 & 25004 = 1)

420017 You told us before that your (male) partner was on parental leave from <450201 (pa0503m)(n-1) 450201(pa0503y)(n-1)>. Did your own average working hours change at this time?

Condition: if ((420011 = 5, 7) & h_bezpet = 4 & 25004 <> 1)

420017 You told us before that your (female) partner was on parental leave from <450201 (pa0503m)(n-2) 450201(pa0503y)(n-2)>. Did your own average working hours change at this time?

Condition: if ((420011 = 5, 7) & h_bezpet = 4 & 25004 = 1)

420017 You told us before that your (male) partner was on parental leave from <450201 (pa0503m)(n-2) 450201(pa0503y)(n-2)>. Did your own average working hours change at this time?

Condition: if ((420011 <> 5, 7) & h_bezpet = 2 & 25004 <> 1)

420017 You told us before that your (female) partner was on parental leave from <450201 (pa0503m)(n) 450201(pa0503y)(n)>. Did your own contractually agreed working hours change at this time?

Condition: if ((420011 <> 5, 7) & h_bezpet = 2 & 25004 = 1)

420017 You told us before that your (male) partner was on parental leave from <450201 (pa0503m)(n) 450201(pa0503y)(n)>. Did your own contractually agreed working hours change at this time?

Condition: if ((420011 <> 5, 7) & h_bezpet = 3 & 25004 <> 1)

420017 You told us before that your (female) partner was on parental leave from <450201 (pa0503m)(n-1) 450201(pa0503y)(n-1)>. Did your own contractually agreed working hours change at this time?

Condition: if ((420011 <> 5, 7) & h_bezpet = 3 & 25004 = 1)

420017 Continuation of 420017 You told us before that your (male) partner was on parental leave from <450201(pa0503m)(n-1) 450201(pa0503y)(n-1)>. Did your own contractually agreed working hours change at this time?

Condition: if ((420011 <> 5, 7) & h_bezpet = 4 & 25004 <> 1)

420017 You told us before that your (female) partner was on parental leave from <450201 (pa0503m)(n-2) 450201(pa0503y)(n-2)>. Did your own contractually agreed working hours change at this time?

Condition: if ((420011 <> 5, 7) & h_bezpet = 4 & 25004 = 1)

420017 You told us before that your (male) partner was on parental leave from <450201 (pa0503m)(n-2) 450201(pa0503y)(n-2)>. Did your own contractually agreed working hours change at this time?

For self-employed and freelance workers, this means the average working hours; for other employment positions, this means the contractually agreed working hours.

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (420017 = 1) goto 420018
if (420017 = 2, -97, -98) goto 420014

Variables

p731510	Change of partner's working hours upon taking parental leave	spEmp
---------	--------------------------------------------------------------	-------

2.2 Parents, CATI (162)

Condition: if (420011 = 5, 7)

420018 On average, how many hours per week did you work after this change?

Condition: if (420011 <> 5, 7)

420018 How many contractually agreed hours per week did you work after this change?

For self-employed and freelance workers, this means the average working hours; for other employment positions, this means the contractually agreed working hours. Two decimal places allowed! Can be entered with either a comma or a period. For teachers and trainee teachers, this does not refer to the number of teaching hours only, but to the job as a whole.

|__|__| Number of hours per week

No fixed working hours [95]

☐

More than 90 hours per week [94]

☐

Range: 0 - 90

goto 420014

Variables

p731511

Number of parent's working hours upon taking parental leave

spEmp

Condition: if ((420011 = 5, 7) & (420009 <> -95))

420014 On average, how many hours did you work per week at the end of this job?

Condition: if ((420011 = 5, 7) & (420009 = -95))

420014 On average, how many hours do you currently work per week at this job?

Condition: if ((420011 <> 5, 7) & 420009 <> -95)

420014 How many contractually agreed hours did you work per week at the end of this job?

Condition: if ((420011 <> 5, 7) & 420009 = -95)

420014 How many contractually agreed hours do you currently work per week at this job?

For self-employed and freelance workers, this means the average working hours; for other employment positions, this means the contractually agreed working hours. This means the contractually agreed working hours. Two decimal places allowed! Can be entered with either a comma or a period. For teachers and trainee teachers, this does not refer to the number of teaching hours only, but to the job as a whole.

|__|__| Number of hours per week

No fixed working hours [95]

☐

More than 90 hours per week [94]

☐

Range: 0 - 90

goto 420020

Variables

p731507

Partner's working hours at end

spEmp

420020 Have you had another job since <029004(S3TG2M_tPRE) (029002(S3TG2JPRES) – 1)>? Include any jobs that you might have done while working another job.

Not included are jobs during school/term breaks and internships for pupils or students.

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 420019

Variables

p731512	Other employment	spEmp
---------	------------------	-------

End of the employment episode loop

420022 When did you start this vocational training program?

|_|_|_| Month

Range: 0 - 12

|_|_|_|_| Year

Range: 1,970 - 9,999

goto 42001Z

Variables

p73157m	Start vocational training program: Month	pParent
p73157y	Start vocational training program: Year	pParent

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2.2 Parents, CATI (162)

Condition: if (25004 <> 1)

430001 Now, let's talk about your (female) partner's employment 12 months before <target child's name> was born. Was she employed in <029004(S3TG2M_tPRE) (029002 (S3TG2JPRES) - 1)>?

Condition: if (25004 = 1)

430001 Now, let's talk about your (male) partner's employment 12 months before <target child's name> was born. Was he employed in <029004(S3TG2M_tPRE) (029002 (S3TG2JPRES) - 1)>?

This also includes secondary employment. Not included are vocational training programs, jobs during school/term breaks or school/student internships.

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (430001 = 1) goto 430006

if (430001 = 2, -97, -98) goto 430010

Variables

p731601	Employment partner 12 months prior to birth	pParent
---------	---------------------------------------------	---------

Condition: if (25004 <> 1)

430010 Has your (female) partner been employed !!since!! <029004(S3TG2M_tPRE) (029002 (S3TG2JPRES) - 1)>?

Condition: if (25004 = 1)

430010 Has your (male) partner been employed !!since!! <029004(S3TG2M_tPRE) (029002 (S3TG2JPRES) - 1)>?

This also includes secondary employment. Not included are vocational training programs, jobs during school/term breaks or school/student internships.

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (430010 = 1) goto 430006

if (430010 = 2, -97, -98) & (NO(450202 = -95)) goto 430021

if (430010 = 2, -97, -98) & (ANY(450202 = -95)) goto 430001Z

autoif ((430010 = 2, -97, -98) & (ANY(450202 = -95))) 430021 = 11

Variables

p731602	Employment partner since 12 months prior to birth	pParent
---------	---------------------------------------------------	---------

Start of the employment episode loop

Condition: if (430007 = 1 & 430010 = 1 & 25004 <> 1)

430011 Let's start with your (female) partner's first job since <029004(S3TG2M_tPRE) (029002 (S3TG2JPRES) – 1)>. What position did she hold there? Was she...

Condition: if (25004 <> 1 & ((430007 = 1 & 430001 = 1) OR (430007 > 1)))

430011 What position did she hold there? Was she...

Condition: if (430007 = 1 & 430010 = 1 & 25004 = 1)

430011 Let's start with your (male) partner's first job since <029004(S3TG2M_tPRE) (029002 (S3TG2JPRES) – 1)>. What position did he hold there? Was he...

Condition: if (25004 = 1 & ((430007 = 1 & 430001 = 1) OR (430007 > 1)))

430011 What position did he hold there? Was he...

Please read out options. If the employment is temporary employment and/or seasonal work: "What position did he/she mainly hold at the firm where he/she was temporarily employed??" Please adapt the formulation of the response categories to the gender.

Worker [1] ☐

clerk, including clerk in the civil service [2] ☐

Civil servant, including judge, excluding soldier [3] ☐

Regular or professional soldier [4] ☐

Self-employed [5] ☐

Assisting family member [6] ☐

Freelancer [7] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 430008

Variables

p731604	Type of occupation partner	spPartnerEmp
---------	----------------------------	--------------

Condition: if (25004 <> 1 & 430011 = 5)

430008 From when until when did your (female) partner do this work in a self-employed capacity?

Condition: if (25004 = 1 & 430011 = 5)

430008 From when until when did your (male) partner do this work in a self-employed capacity?

Condition: if (25004 <> 1 & 430011 = 7)

430008 From when until when did your (female) partner do this work as a freelancer?

Condition: if (25004 = 1 & 430011 = 7)

430008 From when until when did your (male) partner do this work as a freelancer?

Condition: if (25004 <> 1 & (430011 <> 5, 7))

430008 From when until when did your (female) partner do this work?

Condition: if (25004 = 1 & (430011 <> 5, 7))

430008 From when until when did your (male) partner do this work?

|_|_|_| Month

Range: 1 - 12

|_|_|_|_| Year

Range: 1,970 - 9,999

goto 430009

autoif (430008 <> -97, -98) h_betp = (430008(p73169y) - 1900) * 12 + 430008(p73169m)

autoif (h_betp <= (((02101(S3TG2J) - 1900) * 12) + 02101(S3TG2M) - 12)) h_pet12 = 1

autoif (h_betp > (((02101(S3TG2J) - 1900) * 12) + 02101(S3TG2M) - 12)) h_pet12 = 2

autoif (430008 = -97, -98) h_pet12 = 2

Variables

p73169m	Start employment episode partner: Month	spPartnerEmp
p73169y	Start employment episode partner: Year	spPartnerEmp

Condition: if (25004 <> 1)

430009 [NCS] Until when did your (female) partner do this?

Condition: if (25004 = 1)

430009 [NCS] Until when did your (male) partner do this?

Only read out question if necessary. If they are still doing this job today, please click "up to present" button.

|_|_|_| Month

Up to present [-95]

☐

Range: 1 - 12

|_|_|_|_|_| Year

Up to present [-95]

☐

if (h_pet12 = 1) goto 430012

if (h_pet12 = 2) goto 430013

autoif (430009 <> -97, -98) h_eetp = (430009 (p73168y) - 1900) * 12 + 430009(p73168m)

autoif (h_bezpetp) h_bezpetp = 1

autoif ((h_bezp(n) > h_betp) & (h_bezp(n) < h_eetp) h_bezpetp = 2

autoif ((h_bezp(n-1) > h_betp) & (h_bezp(n-1) < h_eetp) h_bezpetp = 3

autoif ((h_bezp(n-2) > h_betp) & (h_bezp(n-2) < h_eetp) h_bezpetp = 4

autoif (h_bezbetp) h_bezbetp = 1

autoif ((h_bezb(n) > h_betp) & (h_bezb(n) < h_eetp) h_bezbetp = 2

autoif ((h_bezb(n-1) > h_betp) & (h_bezb(n-1) < h_eetp) h_bezbetp = 3

autoif ((h_bezb(n-2) > h_betp) & (h_bezb(n-2) < h_eetp) h_bezbetp = 4

Variables

p73168m	End employment episode partner: Month	spPartnerEmp
p73168y	End employment episode partner: Year	spPartnerEmp

2.2 Parents, CATI (162)

Condition: if (25004 <> 1 & (430011 = 5, 7))

430012 Think about the time 12 months before <target child's name> was born, that is <029004 (S3TG2M_tPRE) 029002(S3TG2JPRES) - 1>. On average, how many hours per week did your (female) partner work at this job back then?

Condition: if (25004 = 1 & (430011 = 5, 7))

430012 Think about the time 12 months before <target child's name> was born, that is <029004 (S3TG2M_tPRE) 029002(S3TG2JPRES) - 1>. On average, how many hours per week did your (male) partner work at this job back then?

Condition: if (25004 <> 1 & (430011 <> 5, 7))

430012 Think about the time 12 months before <target child's name> was born, that is <029004 (S3TG2M_tPRE) 029002(S3TG2JPRES) - 1>. How many !!contractually agreed!! hours per week did your (female) partner work back then?

Condition: if (25004 = 1 & (430011 <> 5, 7))

430012 Think about the time 12 months before <target child's name> was born, that is <029004 (S3TG2M_tPRE) 029002(S3TG2JPRES) - 1>. How many !!contractually agreed!! hours per week did your (male) partner work back then?

For self-employed and freelance workers, this means the average working hours; for other employment positions, this means the contractually agreed working hours. Two decimal places allowed! Can be entered with either a comma or a period. For teachers and trainee teachers, this does not refer to the number of teaching hours only, but to the job as a whole.

|_|_|_| Number of hours per week

No fixed working hours [95]

☐

More than 90 hours per week [94]

☐

Range: 0 - 90

if ((h_bezbetp = 1) & (h_bezpetp = 1)) goto 430014

if ((h_bezbetp = 2, 3, 4) & (h_bezpetp = 1)) goto 430015

if ((h_bezbetp = 1) & (h_bezpetp = 2, 3, 4)) goto 430017

if ((h_bezbetp = 2, 3, 4) & (h_bezpetp = 2, 3, 4)) goto 430015

Variables

p731605

Working hours partner 12 months prior to birth

spPartnerEmp

Condition: if (25004 <> 1 & (430011 = 5, 7))

430013 How many hours per week did your (female) partner work on average when she started this job?

Condition: if (25004 = 1 & (430011 = 5, 7))

430013 How many hours per week did your (male) partner work on average when he started this job?

Condition: if (25004 <> 1 (430011 <> 5, 7))

430013 How many !!contractually agreed!! hours per week did your (female) partner work when she started this job?

Condition: if (25004 = 1 & (430011 <> 5, 7))

430013 How many !!contractually agreed!! hours per week did your (male) partner work when he started this job?

For self-employed and freelance workers, this means the average working hours; for other employment positions, this means the contractually agreed working hours.

Two decimal places allowed! Can be entered with either a comma or a period.

For teachers and trainee teachers, this does not refer to the number of teaching hours only, but to the job as a whole.

|_|_|_| Number of hours per week

No fixed working hours [95]

☐

More than 90 hours per week [94]

☐

Range: 0 - 90

if ((h_bezbetp = 1) & (h_bezpetp = 1)) goto 430014

if ((h_bezbetp = 2, 3, 4) & (h_bezpetp = 1)) goto 430015

if ((h_bezbetp = 1) & (h_bezpetp = 2, 3, 4)) goto 430017

if ((h_bezbetp = 2, 3, 4) & (h_bezpetp = 2, 3, 4)) goto 430015

Variables

p731606

Working hours at start partner

spPartnerEmp

Condition: if ((25004 <> 1) & (430011 = 5, 7) & (h_bezbetp = 2))

430015 You told us before that you were on parental leave from <440201(pa0403m)(n) 440201(pa0403y)(n)>. Did your (female) !!partner's!! average working hours change at this time?

Condition: if ((25004 = 1) & (430011 = 5, 7) & (h_bezbetp = 2))

430015 You told us before that you were on parental leave from <440201(pa0403m)(n) 440201(pa0403y)(n)>. Did your (male) !!partner's!! average working hours change at this time?

Condition: if ((25004 <> 1) & (430011 = 5, 7) & (h_bezbetp = 3))

430015 You told us before that you were on parental leave from <440201(pa0403m)(n-1) 440201(pa0403y)(n-1)>. Did your (female) !!partner's!! average working hours change at this time?

Condition: if ((25004 = 1) & (430011 = 5, 7) & (h_bezbetp = 3))

430015 You told us before that you were on parental leave from <440201(pa0403m)(n-1) 440201(pa0403y)(n-1)>. Did your (male) !!partner's!! average working hours change at this time?

Condition: if ((25004 <> 1) & (430011 = 5, 7) & (h_bezbetp = 4))

2.2 Parents, CATI (162)

430015 You told us before that you were on parental leave from <440201(pa0403m)(n-2) 440201(pa0403y)(n-2)>. Did your (female) !!partner's!! average working hours change at this time?

Condition: if ((25004 = 1) & (430011 = 5, 7) & (h_bezbetp = 4))

430015 You told us before that you were on parental leave from <440201(pa0403m)(n-2) 440201(pa0403y)(n-2)>. Did your (male) !!partner's!! average working hours change at this time?

Condition: if ((25004 <> 1) & (430011 <> 5, 7)) & (h_bezbetp = 2))

430015 You told us before that you were on parental leave from <440201(pa0403m)(n) 440201(pa0403y)(n)>. Did your (female) !!partner's!! contractually agreed working hours change at this time?

Condition: if ((25004 = 1) & (430011 <> 5, 7) & (h_bezbetp = 2))

430015 You told us before that you were on parental leave from <440201(pa0403m)(n) 440201(pa0403y)(n)>. Did your (male) !!partner's!! contractually agreed working hours change at this time?

Condition: if ((25004 <> 1) & (430011 <> 5, 7) & (h_bezbetp = 3))

430015 You told us before that you were on parental leave from <440201(pa0403m)(n-1) 440201(pa0403y)(n-1)>. Did your (female) !!partner's!! contractually agreed working hours change at this time?

Condition: if ((25004 = 1) & (430011 <> 5, 7) & (h_bezbetp = 3))

430015 You told us before that you were on parental leave from <440201(pa0403m)(n-1) 440201(pa0403y)(n-1)>. Did your (male) !!partner's!! contractually agreed working hours change at this time?

Condition: if ((25004 <> 1) & (430011 <> 5, 7) & (h_bezbetp = 4))

430015 You told us before that you were on parental leave from <440201(pa0403m)(n-2) 440201(pa0403y)(n-2)>. Did your (female) !!partner's!! contractually agreed working hours change at this time?

Condition: if ((25004 = 1) & (430011 <> 5, 7) & (h_bezbetp = 4))

430015 You told us before that you were on parental leave from <440201(pa0403m)(n-2) 440201(pa0403y)(n-2)>. Did your (male) !!partner's!! contractually agreed working hours change at this time?

For self-employed and freelance workers, this means the average working hours; for other employment positions, this means the contractually agreed working hours.

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (430015 = 1) goto 430016
if ((430015 = 2, -97, -98) & (h_bezpetp = 1)) goto 430014
if ((430015 = 2, -97, -98) & (h_bezpetp = 2, 3, 4)) goto 430017

Variables

p731608	Change of partner's working hours upon respondent taking parental leave	spPartnerEmp
---------	-------------------------------------------------------------------------	--------------

Condition: if ((25004 <> 1) & (430011 = 5,7))

430016 How many hours per week did your (female) partner work on average after this change?

Condition: if ((25004 = 1) & (430011 = 5,7))

430016 How many hours per week did your (male) partner work on average after this change?

Condition: if ((25004 <> 1) & (430011 <> 5,7))

430016 How many contractually agreed hours per week did your (female) partner work after this change?

Condition: if ((25004 = 1) & (430011 <> 5,7))

430016 How many contractually agreed hours per week did your (male) partner work after this change?

For self-employed and freelance workers, this means the average working hours; for other employment positions, this means the contractually agreed working hours. Two decimal places allowed! Can be entered with either a comma or a period. For teachers and trainee teachers, this does not refer to the number of teaching hours only, but to the job as a whole.

|_|_|_| Number of hours per week

No fixed working hours [95]

☐

More than 90 hours per week [94]

☐

Range: 0 - 90

if (h_bezpetp = 1) goto 430014

if (h_bezpetp = 2, 3, 4) goto 430017

Variables

p731609	Number of partner's working hours upon respondent taking parental leave	spPartnerEmp
---------	-------------------------------------------------------------------------	--------------

Condition: if (430011 = 5, 7) & h_bezpetp = 2 & 25004 <> 1

430017 You told us before that your (female) partner was on parental leave from <450201(pa0503m)(n) 450201(pa0503y)(n)>. Did your (female) partner's average working hours change at this time?

Condition: if (430011 = 5, 7) & h_bezpetp = 2 & 25004 = 1

430017 You told us before that your (male) partner was on parental leave from <450201(pa0503m)(n) 450201(pa0503y)(n)>. Did your (male) partner's average working hours change at this time?

Condition: if (430011 = 5, 7) & h_bezpetp = 3 & 25004 <> 1

430017 You told us before that your (female) partner was on parental leave from <450201(pa0503m)(n-1) 450201(pa0503y)(n-1)>. Did your (female) partner's average working hours change at this time?

Condition: if (430011 = 5, 7) & h_bezpetp = 3 & 25004 = 1

430017 You told us before that your (male) partner was on parental leave from <450201(pa0503m)(n-1) 450201(pa0503y)(n-1)>. Did your (male) partner's average working hours change at this time?

Condition: if (430011 = 5, 7) & h_bezpetp = 4 & 25004 <> 1

430017 You told us before that your (female) partner was on parental leave from <450201(pa0503m)(n-2) 450201(pa0503y)(n-2)>. Did your (female) partner's average working hours change at this time?

Condition: if (430011 = 5, 7) & h_bezpetp = 4 & 25004 = 1

2.2 Parents, CATI (162)

430017 You told us before that your (male) partner was on parental leave from <450201 (pa0503m)(n-2) 450201(pa0503y)(n-2)>. Did your (male) partner's average working hours change at this time?

Condition: if ((430011 <> 5, 7) & h_bezpetp = 2 & 25004 <> 1)

430017 You told us before that your (female) partner was on parental leave from <450201 (pa0503m)(n) 450201(pa0503y)(n)>. Did your (female) partner's contractually agreed working hours change at this time?

Condition: if ((430011 <> 5, 7) & h_bezpetp = 2 & 25004 = 1)

430017 You told us before that your (male) partner was on parental leave from <450201 (pa0503m)(n) 450201(pa0503y)(n)>. Did your (male) partner's contractually agreed working hours change at this time?

Condition: if ((430011 <> 5, 7) & h_bezpetp = 3 & 25004 <> 1)

430017 You told us before that your (female) partner was on parental leave from <450201 (pa0503m)(n-1) 450201(pa0503y)(n-1)>. Did your (female) partner's contractually agreed working hours change at this time?

Condition: if ((430011 <> 5, 7) & h_bezpetp = 3 & 25004 = 1)

430017 You told us before that your (male) partner was on parental leave from <450201 (pa0503m)(n-1) 450201(pa0503y)(n-1)>. Did your (male) partner's contractually agreed working hours change at this time?

Condition: if ((430011 <> 5, 7) & h_bezpetp = 4 & 25004 <> 1)

430017 You told us before that your (female) partner was on parental leave from <450201 (pa0503m)(n-2) 450201(pa0503y)(n-2)>. Did your (female) partner's contractually agreed working hours change at this time?

Condition: if ((430011 <> 5, 7) & h_bezpetp = 4 & 25004 = 1)

430017 You told us before that your (male) partner was on parental leave from <450201 (pa0503m)(n-2) 450201(pa0503y)(n-2)>. Did your (male) partner's contractually agreed working hours change at this time?

For self-employed and freelance workers, this means the average working hours; for other employment positions, this means the contractually agreed working hours.

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (430017 = 1) goto 430018
if (430017 = 2, -97, -98) goto 430014

Variables

p731610	Change of partner's working hours upon partner taking parental leave	spPartnerEmp
---------	----------------------------------------------------------------------	--------------

Condition: if ((25004 <> 1) & (430011 = 5, 7))

430018 How many hours per week did your (female) partner work on average after this change?

Condition: if ((25004 = 1) & (430011 = 5, 7))

430018 How many hours per week did your (male) partner work on average after this change?

Condition: if ((25004 <> 1) & (430011 <> 5, 7))

430018 How many contractually agreed hours per week did your (female) partner work after this change?

Condition: if ((25004 = 1) & (430011 <> 5, 7))

430018 How many contractually agreed hours per week did your (male) partner work after this change?

For self-employed and freelance workers, this means the average working hours; for other employment positions, this means the contractually agreed working hours. Two decimal places allowed! Can be entered with either a comma or a period. For teachers and trainee teachers, this does not refer to the number of teaching hours only, but to the job as a whole.

|_|_|_| Number of hours per week

No fixed working hours [95]

☐

More than 90 hours per week [94]

☐

Range: 0 - 90

goto 430014

Variables

p731611	Number of partner's working hours upon partner taking parental leave	spPartnerEmp
---------	----------------------------------------------------------------------	--------------

2.2 Parents, CATI (162)

Condition: if ((25004 <> 1) & (430011 = 5, 7) & (430009 <> -95))

430014 How many hours per week did your (female) partner work on average at the end of this job?

Condition: if ((25004 = 1) & (430011 = 5, 7) & (430009 <> -95))

430014 How many hours per week did your (male) partner work on average at the end of this job?

Condition: if ((25004 <> 1) & (430011 = 5, 7) & (430009 = -95))

430014 On average, how many hours per week does your (female) partner currently work at this job?

Condition: if ((25004 = 1) & (430011 = 5, 7) & (430009 = -95))

430014 On average, how many hours per week does your (male) partner currently work at this job?

Condition: if (25004 <> 1 & (430011 <> 5, 7) & 430009 <> -95)

430014 How many contractually agreed hours did your (female) partner work per week at the end of this job?

Condition: if (25004 = 1 & (430011 <> 5, 7) & 430009 <> -95)

430014 How many contractually agreed hours did your (male) partner work per week at the end of this job?

Condition: if (25004 <> 1 & (430011 <> 5, 7) & 430009 = -95)

430014 How many contractually agreed hours does your (female) partner currently work per week at this job?

Condition: if (25004 = 1 & (430011 <> 5, 7) & 430009 = -95)

430014 How many contractually agreed hours does your (male) partner currently work per week at this job?

For self-employed and freelance workers, this means the average working hours; for other employment positions, this means the contractually agreed working hours. Two decimal places allowed! Can be entered with either a comma or a period. For teachers and trainee teachers, this does not refer to the number of teaching hours only, but to the job as a whole.

|_|_|_| Number of hours per week

No fixed working hours [95] ☐

More than 90 hours per week [94] ☐

Range: 0 - 90

goto 430020

Variables

p731607	Working hours at end partner	spPartnerEmp
---------	------------------------------	--------------

Condition: if (25004 <> 1)

430020 Has your (female) partner had another job since <029004(S3TG2M_tPRE) (029002 (S3TG2JPRE) – 1)>? Please include any jobs that your (female) partner might have done while working another job.

Condition: if (25004 = 1)

430020 Has your (male) partner had another job since <029004(S3TG2M_tPRE) (029002 (S3TG2JPRE) – 1)>? Please include any jobs that your (male) partner might have done while working another job.

Not included are jobs during school/term breaks and internships for pupils or students.

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 430019

Variables

p731612	Other employment partner	spPartnerEmp
---------	--------------------------	--------------

End of employment episode loop

Condition: if (25004 <> 1)

430022 When did your (female) partner start this vocational training program?

Condition: if (25004 = 1)

430022 When did your (male) partner start this vocational training program?

|_|_|_| Month

Range: 1 - 12

|_|_|_|_| Year

Range: 1,970 - 9,999

goto 430001Z

Variables

p73167m	Start vocational training program partner: Month	pParent
p73167y	Start vocational training program partner: Year	pParent

Moduel03 Gen E1 Siblings

030001 How many siblings does <target child's name> have?

This means all biological and social siblings, including step-siblings, half-siblings, or adopted siblings. The target child should not be included. If the child has no siblings, please enter "0".

|_|_| Siblings

Range: 0 - 20

if (030001 = -98, -97, 0) goto 030005Z

if (030001 = 1) goto 030006

if (030001 > 1) goto 030002

Variables

pb10000	Number of siblings	pParent
---------	--------------------	---------

030002 And how many of these siblings live in the same household as <target child's name>?

The target child himself / herself should not be included in this calculation. If no sibling lives in the same household, please enter "0".

|_|_|_|_| Siblings

if (030002 = -98, -97, 0) goto 030005Z

if (030002 > 0) goto 030003

Variables

pb1001b	Number of siblings living in the same household	pParent
---------	-------------------------------------------------	---------

030006 Does this sibling live in the same household as <target child's name>?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (030006 = -98, -97, 2) goto 030005Z

if (030006 = 1) goto 030003

autoif (030006 = 1) 030002 = 1

autoif (030006 = 2) 030002 = 0

Variables

pb1001a	Does the sibling live in the same household?	pParent
---------	----------------------------------------------	---------

Condition: if (02100 <> 2 & 030002 > 1)

030003 In what year were <target child's name>'s siblings, who live with him in the same household, born? Please start with the year of birth of the eldest sibling. Then continue with the next younger sibling.

Condition: if (02100 = 2 & 030002 > 1)

030003 In what year were <target child's name>'s siblings, who live with her in the same household, born? Please start with the year of birth of the eldest sibling. Then continue with the next younger sibling.

Condition: if (02100 <> 2 & 030002 = 1)

030003 In what year was <target child's name>'s sibling, who lives with him in the same household, born?

Condition: if (02100 = 2 & 030002 = 1)

030003 In what year was <target child's name>'s sibling, who lives with her in the same household, born?

The target child should not be included here!

|_|_|_|_| Year of birth sibling 1

Range: 1,970 - 9,999

|_|_|_|_| Year of birth sibling 2

Range: 1,970 - 9,999

|_|_|_|_| Year of birth sibling 3

Range: 1,970 - 9,999

|_|_|_|_| Year of birth sibling 4

Range: 1,970 - 9,999

|_|_|_|_| Year of birth sibling 5

Range: 1,970 - 9,999

|_|_|_|_| Year of birth sibling 6

Range: 1,970 - 9,999

|_|_|_|_| Year of birth sibling 7

Range: 1,970 - 9,999

|_|_|_|_| Year of birth sibling 8

Range: 1,970 - 9,999

|_|_|_|_| Year of birth sibling 9

Range: 1,970 - 9,999

|_|_|_|_| Year of birth sibling 10

Range: 1,970 - 9,999

|_|_|_|_| Year of birth sibling 11

Range: 1,970 - 9,999

2.2 Parents, CATI (162)

|_|_|_|_| Year of birth sibling 12

Range: 1,970 - 9,999

|_|_|_|_| Year of birth sibling 13

Range: 1,970 - 9,999

|_|_|_|_| Year of birth sibling 14

Range: 1,970 - 9,999

|_|_|_|_| Year of birth sibling 15

Range: 1,970 - 9,999

|_|_|_|_| Year of birth sibling 16

Range: 1,970 - 9,999

|_|_|_|_| Year of birth sibling 17

Range: 1,970 - 9,999

|_|_|_|_| Year of birth sibling 18

Range: 1,970 - 9,999

|_|_|_|_| Year of birth sibling 19

Range: 1,970 - 9,999

|_|_|_|_| Year of birth sibling 20

Range: 1,970 - 9,999

 _____

 _____

if (ANY(030003 = 02101(S3TG2J)) & 02101(S3TG2J) > 0) goto 030004
if (NO(030003 = 02101(S3TG2J)) OR 02101(S3TG2J) < 0) goto 030005Z

Variables

p73222y_w1	Year of birth of siblings in household: Sibling 1	pParent
p73222y_w2	Year of birth of siblings in household: Sibling 2	pParent
p73222y_w3	Year of birth of siblings in household: Sibling 3	pParent
p73222y_w4	Year of birth of siblings in household: Sibling 4	pParent
p73222y_w5	Year of birth of siblings in household: Sibling 5	pParent
p73222y_w6	Year of birth of siblings in household: Sibling 6	pParent
p73222y_w7	Year of birth of siblings in household: Sibling 7	pParent
p73222y_w8	Year of birth of siblings in household: Sibling 8	pParent
p73222y_w9	Year of birth of siblings in household: Sibling 9	pParent
p73222y_w10	Year of birth of siblings in household: Sibling 10	pParent
p73222y_w11	Year of birth of siblings in household: Sibling 11	pParent
p73222y_w12	Year of birth of siblings in household: Sibling 12	pParent
p73222y_w13	Year of birth of siblings in household: Sibling 13	pParent
p73222y_w14	Year of birth of siblings in household: Sibling 14	pParent
p73222y_w15	Year of birth of siblings in household: Sibling 15	pParent
p73222y_w16	Year of birth of siblings in household: Sibling 16	pParent
p73222y_w17	Year of birth of siblings in household: Sibling 17	pParent
p73222y_w18	Year of birth of siblings in household: Sibling 18	pParent
p73222y_w19	Year of birth of siblings in household: Sibling 19	pParent
p73222y_w20	Year of birth of siblings in household: Sibling 20	pParent

030004 Is <target child's name> one of multiple offspring, e.g. a twin or a triplet?

Only read out alternative responses if necessary.

No [1] ☐

Yes, a twin [2] ☐

Yes, a triplet [3] ☐

Yes, a quadruplet [4] ☐

Yes, a quintuplet [5] ☐

Yes, one of high-order multiple offspring, i.e. <target child's name> has more than 4 siblings of the same age (e.g. a sextuplet, a septuplet, etc.) [6] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 030005Z

Variables

pb1001c	Multiple	pParent
---------	----------	---------

Module27 Gen S3 Household situation

27001 How many people are living together with you in one household – including you and the children?

This refers to all people living and working together with you in the household.

|_|_|_| People

Range: 1 - 40

if (27001 = 2 to 40, -97, -98) goto 27002
if (27001 = 1) goto 27003Z

Variables

p741001	Household size	pParent
---------	----------------	---------

Condition: if (27001 <> -97, -98)

27002 How many of these <27001> people are under 14 years old?

Condition: if (27001 = -97, -98)

27002 How many people in your household are under the age of 14?

This refers to all people living and working together with you in the household. Under 14 years means that the child has not yet reached his/her 14th birthday.

|_|_|_| People

Range: 0 - 40

goto 27003Z

Variables

p742001	People under the age of 14 in the household	pParent
---------	---------------------------------------------	---------

Module20 Gen S5 Household income

200001 In many areas, child care and vocational training for children can be costly. Now, we would like to look at all of the income from your entire household: What is the current monthly household income from all the members of the household? Please give the net amount, after deduction of all taxes and social security contributions. Please include regular payments such as pensions, rent allowance, parental and child allowance, student loans/grants, alimony payments, unemployment benefits, etc.!

If this is not known exactly, ask for a monthly estimate. Mention anonymity. If there are uncertainties about the net income: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."

|_|_|_|_|_|_|_| Euros

Range: 0 - 999,999

if (200001 = -97, -98) goto 200002
if (200001 <> -97, -98) goto 200006Z

Variables

p510005	Monthly household income, open	pParent
---------	--------------------------------	---------

200002 It would really help us if you could at least choose one of the following rough categories: Is your monthly net household income less than 2000 Euros, between 2000 and 4000 Euros, or over 4000 Euros?

If this is not known exactly, please ask for a monthly estimate. Please guarantee anonymity. If "net income" is unclear: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."

Less than 200 Euros [1] ☐

Between 2,000 and 4,000 Euros [2] ☐

4,000 Euros or more [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (200002 = 1) goto 200003
if (200002 = 2) goto 200004
if (200002 = 3) goto 200005
if (200002 = -97, -98) goto 200006Z

Variables

p510006	monthly household income, split	pParent
---------	---------------------------------	---------

200003 Could you please tell me whether it is less than 1,000 Euros, between 1,000 and 1,500 Euros, or more than 1,500 Euros per month?

If this is not known exactly, ask for a monthly estimate. Mention anonymity. If there are uncertainties about the net income: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."

Less than 1,000 euros [1] ☐

1,000 to less than 1,500 euros [2] ☐

1,500 to less than 2,000 euros [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 200006Z

Variables

p510007	Monthly household income, categories under 2,000 Euros	pParent
---------	--------------------------------------------------------	---------

2.2 Parents, CATI (162)

200004 Can you now tell me if it is less than 2500 Euros, between 2500 and 3000 Euros or more than 3000 Euros a month?

If this is not known exactly, please ask for a monthly estimate. Please guarantee anonymity. If "net income" is unclear: <<Please tell me the amount you receive after all taxes and social security contributions have been deducted."

2,000 to less than 2,500 euros [4] ☐

2,500 to less than 3,000 euros [5] ☐

3,000 to less than 4,000 euros [6] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 200006Z

Variables

p510008	monthly household income, classes 2000 - 4000 Euros	pParent
---------	-----------------------------------------------------	---------

200005 Can you now tell me if it is less than 5000 Euros, between 5000 and 6000 Euros or more than 6000 Euros a month?

If this is not known exactly, please ask for a monthly estimate. Please guarantee anonymity. If "net income" is unclear: <<Please tell me the amount you receive after all taxes and social security contributions have been deducted."

4000 to 5000 Euros [7] ☐

5000 to under 6000 Euros [8] ☐

6.000 Euros or more [9] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 200006Z

Variables

p510009	monthly household income, classes under 4000 Euros	pParent
---------	----------------------------------------------------	---------

Module08 S2 E1S2 HLE joint activities

080001 I would now like to find out about situations !!in the last week!! where you or someone else in your home had the time to exclusively interact with <target child's name>. I am now going to mention a few situations and would like you to assess how often you or someone else in your home did those things together with <target child's name> in the last week. You can choose between the following responses: several times per day, once per day, several times per week, once per week, or not at all. Read to <target child's name> or looked at picture books with <target child's name>.

Read out options if necessary. If the respondent points out of their own accord that the last week was very untypical for the child (e.g. due to the child being ill), then please read out: "In this case, please don't refer to the last week, but to the last typical week." "Someone else" means all people that live in the household or regularly come to the household, such as acquaintances, relatives, or au-pairs. In addition to play together, the situations can also refer to, e.g. changing diapers, eating, or bathing. Not included are situations where something else was being done at the same time, such as house work or talking on the phone.

Several times per day [1]

☐

Once per day [2]

☐

Several times per week [3]

☐

Once per week [4]

☐

Not at all [5]

☐

Refused
[-97]

☐

Don't know [-98]

☐

goto 080002

Variables

p281311

Joint activities read out

pParent

080002 Sung a song to <target child's name> or sung a song together with <target child's name>.

Read out the options if necessary.

Several times per day [1]

☐

Once per day [2]

☐

Several times per week [3]

☐

Once per week [4]

☐

Not at all [5]

☐

Refused
[-97]

☐

Don't know [-98]

☐

goto 080003

Variables

p281312

Joint activities singing

pParent

2.2 Parents, CATI (162)

080003 Played nursery rhyme games with <target child's name> such as “Humpty Dumpty”, “Baa Baa Black Sheep”, or “Hickory Dickory Dock”.

Read out the options if necessary.

Several times per day [1] ☐

Once per day [2] ☐

Several times per week [3] ☐

Once per week [4] ☐

Not at all [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 080004

Variables

p281313	Joint activities nursery rhymes	pParent
---------	---------------------------------	---------

080004 Played pretend games with <target child's name> such as pretending to comfort a teddy or doll, pretending to eat or prepare a meal, pretending to drive a car.

Read out the options if necessary.

Several times per day [1] ☐

Once per day [2] ☐

Several times per week [3] ☐

Once per week [4] ☐

Not at all [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 080005

Variables

p281314	Joint activities pretending	pParent
---------	-----------------------------	---------

080005 Counted something for <target child's name> such as steps, building bricks, fingers, or buttons.*Read out options if necessary*

Several times per day [1]

☐

Once per day [2]

☐

Several times per week [3]

☐

Once per week [4]

☐

Not at all [5]

☐*Refused*
[-97]☐*Don't know* [-98]☐*goto 080006***Variables**

p281315

Joint activities counting

pParent

080006 Compared sizes for <target child's name> by saying, for example, “I’m bigger than you!” or “You have more yoghurt than I do!”.*Read out options if necessary*

Several times per day [1]

☐

Once per day [2]

☐

Several times per week [3]

☐

Once per week [4]

☐

Not at all [5]

☐*Refused*
[-97]☐*Don't know* [-98]☐*goto 080007Z***Variables**

p281316

Joint activities comparing sizes

pParent

Module24 Gen S34 Responent 2bSocio-demographics

2.2 Parents, CATI (162)

24001 I would now like to ask you a few questions about your personal details. What year were you born in?

|_|_|_|_|_|_|_|

goto 24002

Variables

p73170y	Respondent's year of birth	pParent
---------	----------------------------	---------

24002 Where were you born?

In Germany / within the current borders of Germany [1] ☐

In Germany's former eastern territories [2] ☐

Abroad / in another country [3] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (24002 = 3) goto 24003
if (24002 = 2) goto 24005
if (24002 = 1 & 24001 = -97,-98) goto 24023
if (24002 = 1 & 24001 < 1950 & 24001 <> -97,-98) goto 24005
if (24002 = 1 & 24001 > 1949) goto 24023
if (24002 = -97, -98) goto 24005

autoif (24002 = 3) h_premig = 1
autoif (24002 <> 3) h_S4EH2 = 2

if (24001 > 1949) 1: in Deutschland
if (24001 < 1950) 1: im Gebiet des heutigen Deutschlands
if (24001 < 1950) 2: in früheren deutschen Ostgebieten
if (24001 > 1949) 3: im Ausland
if (24001 < 1950) 3: in einem anderen Land

Variables

p400000	Respondent born in Germany?	pParent
---------	-----------------------------	---------

p400000_g1	Respondent's country of birth (Germany/abroad; edited)	pParent
------------	--------------------------------------------------------	---------

Condition: if (24001 > 1989)

24023 And was this in the new or in the old federal states?

Condition: if (24001 < 1990)

24023 And was this in the former GDR or in the Federal Republic of Germany?

In the new federal states (including East Berlin) / in the GDR (including East Berlin) [1] ☐

In the old federal states (including West Berlin) / in the Federal Republic of Germany (including West Berlin) [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24005

if (24001 > 1989) 1: in den neuen Bundesländern (einschließlich Berlin-Ost)

if (24001 < 1990) 1: in der DDR (einschließlich Berlin-Ost)

if (24001 > 1989) 2: in den alten Bundesländern (einschließlich Berlin-West)

if (24001 < 1990) 2: in der Bundesrepublik (einschließlich Berlin-West)

Variables

p400015	Respondent born in East or West Germany?	pParent
---------	------------------------------------------	---------

24003 In which country were you born?

[List of countries] [-999] ☐

Land not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24003 = -96) goto 24004

if (24003 <> -96) goto 24011

Variables

p400010_g1R	Country of birth respondent	pParent
-------------	-----------------------------	---------

p400010_g2	Country of birth of respondent (categorized)	pParent
------------	----------------------------------------------	---------

2.2 Parents, CATI (162)

24005 And we'll now move on to your parents. What country was your father born in?

If the territory that the father was born in was part of Germany when he was born, then accordingly "Germany" should be entered as the country of birth.

[List of countries] [-999]

☐

Father absent / unknown [-20]

☐

Land not in list
[-96]

☐

Refused
[-97]

☐

Don't know [-98]

☐

if (24005 = -96) goto 24006

if (24005 <> -96) goto 24008

autoif (24005 > 0) & (24005 <> 71) h_S4ZG5 = 1

autoif (24005 = -96) h_S4ZG5 = 1

autoif (24005 = -97) h_S4ZG5 = 2

autoif (24005 = -98) h_S4ZG5 = 2

autoif (24005 = -20) h_S4ZG5 = 2

autoif (24005 = 71) h_S4ZG5 = 2

Variables

p400090_g1R	Country of birth respondent's father	pParent
p400090_g2	Country of birth of respondent's father (categorized)	pParent

24008 In what country was your mother born?

If the territory in which the mother was born was part of Germany at the time of her birth, "Germany" should then be entered accordingly as the country of birth.

Country List [999997] ☐

No mother/mother unknown [-20] ☐

Land not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24008 = -96) goto 24009

if (24008 <> -96) goto 24015

autoif (24008 > 0 & 24008 <> 71) h_S4ZG7 = 1

autoif (24008 = -96) h_S4ZG7 = 1

autoif (24008 = 71) h_S4ZG7 = 2

autoif (24008 = -97) h_S4ZG7 = 2

autoif (24008 = -98) h_S4ZG7 = 2

autoif (24008 = -20) h_S4ZG7 = 2

autoif (h_S4ZG5 = 2 & h_S4ZG7 = 1) h_premig = 2

autoif (h_S4ZG5 = 1 & h_S4ZG7 = 2) h_premig = 3

autoif (h_S4ZG5 = 1 & h_S4ZG7 = 1 & 24008 = 24005 & 24008 > -10 & 24008 <> 71) h_premig = 4

autoif (h_S4ZG5 = 1 & h_S4ZG7 = 1 & 24008 <> 24005 & 24008 > -10 & 24008 <> 71 & 24005 <> 71) h_premig = 5

Variables

p400070_g1R	Country of birth mother respondent	pParent
p400070_g2	Country of birth of respondent's mother (categorized)	pParent

24011 When did you move to Germany? If you could please tell me the month and year.

If the person has moved to Germany several times: "In that case, if you could please tell me when you stayed in Germany for at least one year for the very first time." If the respondent is unsure about the month: "Please give me a rough idea of the month."

|_|_|_|_|

Range: 1 - 12

|_|_|_|_|_|_|_|

goto 24013

autoif (24011(S4ZG9J) > 0 & 24001 > 0) h_S4ZG9 = 24011(S4ZG9J) - 24001

autoif (h_S4ZG9 > 15) h_S4EH2 = 1

autoif (h_S4ZG9 <= 15) h_S4EH2 = 2

autoif (24002 = 3 & 24011(S4ZGJ) = -97, -98) h_S4EH2 = 2

Variables

p40003m	Respondent's date of relocation to Germany (month)	pParent
p40003y	Respondent's date of relocation to Germany (year)	pParent

24013 People come to Germany for various different reasons. Under what circumstances did you come to Germany at that time?

Read out the answer options. Please adapt the formulation of the response categories to the gender.

Classify the responses:

Quota refugee if asylum seeker or refugee; classify all forms of working relationships (e.g. also intern, au-pair or similar) if employed.

As an emigrant or an ethnic German repatriate [1] ☐

As an asylum seeker or refugee [2] ☐

As a family member or partner [3] ☐

As a student or applicant for a course of study [4] ☐

As an employee [5] ☐

Or for another reason [6] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (24013 = 6) goto 24014
if (24013 <> 6) goto 24015

Variables

p401000	Respondent's immigration status	pParent
---------	---------------------------------	---------

24014 And were there any other reasons for that?



goto 24015

Variables

p401001_O	Other reasons behind relocation to Germany	pParent
-----------	--------------------------------------------	---------

24015 Do you have German nationality?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Stateless [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24015 = 1) goto 24016 if (24015 = 2) goto 24018 if (24015 = -20) goto 24020 if (24015 = -97, -98) goto 24022Z	

Variables		
p401100	Respondent's nationality	pParent

24016 Have you had the German citizenship since birth?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24016 = 2) goto 24017 if (24016 <> 2) goto 24022Z	

Variables		
p401110	Citizenship respondent German since birth	pParent

24017 When did you acquire the German citizenship? Please state the month and year.	
<i>If the respondent is not sure about the month: "Please tell me approximately what month that was."</i>	
Monat	_ _ _
Range: 1 - 12	
Jahr	_ _ _ _ _
goto 24022Z	

Variables		
p40113m	Date respondent obtained German nationality (month)	pParent
p40113y	Date respondent obtained German nationality (year)	pParent

2.2 Parents, CATI (162)

24018 What citizenship do you have?	
[List of citizenships] [-999]	<input type="checkbox"/>
Stateless [-20]	<input type="checkbox"/>
Staatsangehörigkeit not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24018 = -96) goto 24019 if (24018 <> -96) goto 24020	

Variables		
p401150_g1R	Citizenship respondent not German	pParent
p401150_g2	nationality of respondent not German (categorized)	pParent

24020 Do you intend to apply for the German citizenship or have you already applied for it?	
Yes, I plan to apply [1]	<input type="checkbox"/>
Yes, I have already applied [2]	<input type="checkbox"/>
No, neither [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24021	

Variables		
p401160	Application German citizenship respondent	pParent

24021 Is your stay in Germany legally limited or legally unlimited?	
<i>A limited stay is e.g. a residence permit, visa, limited residence permit, residence approval or residence license. An unlimited stay is e.g. a settlement permit, right of unlimited residence or unlimited residence permit.</i>	
Legally limited [1]	<input type="checkbox"/>
Legally unlimited [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24022Z	

Variables		
p401170	Stay in Germany respondent, legally limited	pParent

63104 Now we have some questions on your own training and education qualifications. Did you complete your highest general school-leaving qualification in Germany?

Please note, this means school qualifications such as the leaving certificate of the Hauptschule, the leaving certificate of the Realschule or the Abitur, not training qualifications such as vocational training or a higher education.

Yes [1] ☐

No [2] ☐

No school-leaving qualification [-20] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (63104 = 2) goto 63106
 if (63104 = -20) goto 63105
 if (63104 = 1, -97, -98) goto 63102

 autoif (63104 = -20) 63102 = -20

Variables

p731801	Respondent's highest training qualification in Germany	pParent
p731801_g1	Highest educational qualification of respondent in Germany (edited)	pParent

63105 How many years did you go to school?

If the person did not go to school, please enter 0. Please record the amount of school years, not the age in years upon obtaining the school-leaving qualification.

|_|_| Years

Range: 0 - 20

goto 63112

Variables

p731822	Years gone to school	pParent
---------	----------------------	---------

63102 What is your highest general school-leaving certificate?

Read out options only if necessary, allocate appropriately. If the term "Fachabitur" is given: "Does the "Fachabitur" allow access to higher education at a university of applied sciences or a university." If university of applied sciences, then allocate to category 4, if a university, then allocate to category 5. For qualifications gained abroad, please allocate as follows: "What would the approximate equivalent be in Germany?"

Basic leaving certificate of the Hauptschule [basic secondary school], Volksschule [former name for compulsory school], 8th grade Polytechnische Oberschule [former intermediate secondary school in the GDR] (POS) [1] ☐

Qualifying leaving certificate of the Hauptschule [basic secondary school] [2] ☐

Certificate of intermediate secondary education (Realschule [intermediate secondary school], Wirtschaftsschule [intermediate secondary school in Bavaria with focus on commerce], entrance qualification for universities of applied sciences or leaving certificate of a Fachoberschule [vocational upper secondary school leading to subject-specific Abitur], Berufsfachschule [full-time vocational school], Fachoberschulreife [entrance qualification for vocational upper secondary schools], 10th grade Polytechnische Oberschule [former intermediate secondary school in the GDR] (POS) [3] ☐

Entrance qualification for universities of applied sciences, leaving certificate of the Fachoberschule [vocational upper secondary school leading to subject-specific Abitur] [4] ☐

General / subject-specific higher education entrance qualification (Abitur [higher education entrance qualification]/extended Oberschule [former upper secondary school in the GDR] (EOS) 12th grade) [5] ☐

Special needs school-leaving certificate [6] ☐

Other school-leaving certificate [7] ☐

No school-leaving certificate [-20] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (63102 = 7) goto 63103
if (63102 <> 7) goto 63118

Variables

p731802_g1	Highest education qualification subject (ISCED)	pParent
p731802_g2	Highest education qualification subject (CASMIN)	pParent
p731802_g3	Highest education qualification subject (education years = f (CASMIN))	pParent
p731802	Highest educational qualification of respondent type	pParent

63106 What country did you achieve your highest school-leaving qualification in?

Country List [999997]

☐Land not in list
[-96]☐Refused
[-97]☐

Don't know [-98]

☐if (63106 = -96) goto 63107
if (63106 <> -96) goto 63109**Variables**

p731804_g1R	Country of respondent's highest school-leaving qualification	pParent
p731804_g2	Country of highest educational qualification respondent (categorized)	pParent

63109 What school-leaving qualifications did you acquire or were you awarded there? Please state what the equivalent German school-leaving qualification is.*Please read out list.*Basic school-leaving certificate of the
Hauptschule/Volksschule [1]☐

Qualifying school-leaving certificate of the Hauptschule [2]

☐Certificate of intermediate secondary education (leaving
certificate of the Realschule, leaving certificate of the
Wirtschaftsschule, Fachschulreife, Fachoberschulreife) [3]☐Entrance qualification for universities of applied sciences /
leaving certificate from a Fachoberschule [4]☐General or subject-specific higher education entrance
qualification (Abitur/extended Oberschule 12th grade) [5]☐

Leaving certificate of the special needs school [6]

☐

Other leaving qualification [7]

☐

No school-leaving qualifications [-20]

☐Refused
[-97]☐

Don't know [-98]

☐

goto 63110

if (63106 > 0) h_S4BA2 = 63106(Label)
if (63106 = -96 & (63107 = -97, -98)) h_S4BA2 = "unbekanntes Land"
if (63106 = -96 & (63107 <> -97, -98)) h_S4BA2 = 63107
if (63106 = -97, -98) h_S4BA2 = "unbekanntes Land"**Variables**

p731807	School-leaving qualifications of respondent abroad, German equivalent	pParent
---------	-----------------------------------------------------------------------	---------

2.2 Parents, CATI (162)

Condition: if (63106 <> -97, -98)

63110 How many years did you go to school in <h_S4BA2> for in order to obtain this qualification?

Condition: if (63106 = -97, -98)

63110 How many years did you go to school for to obtain this qualification?

Bitte die Anzahl der Schuljahre erfassen, nicht das Alter in Jahren bei Abschluss.

|_|_| School years

Range: 0 - 25

goto 63111

Variables

p731808	Duration respondent's school attendance abroad in years	pParent
---------	---------------------------------------------------------	---------

Condition: if (63106 <> -97, -98)

63111 With this qualification, were you entitled to study at a university or a higher education institution in <h_S4BA2>?

Condition: if (63106 = -97, -98)

63111 With this qualification, were you entitled to study at a university or a higher education institution?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 63112

Variables

p731809	Entitlement to study at an institution of higher education / university with the foreign school-leaving qualifications	pParent
---------	------------------------------------------------------------------------------------------------------------------------	---------

63112 Have you ever completed a vocational training or a higher education program?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (63112 = 1) goto 63113

if (63112 = 2, -97, -98) goto 63127Z

autoif (63112 = 2) 63118 = -20

Variables

p731810	Vocational training / higher education respondent	pParent
---------	---------------------------------------------------	---------

Condition: if (63104 <> 2 OR (63104 = 2 & (63106 = -97, -98)))

63113 And where did you obtain your highest vocational qualification? In Germany or in another country?

Condition: if (63104 = 2 & (63106 <> -97, -98))

63113 And where did you obtain your highest vocational qualification? In Germany, in <h_S4BA2> or in another country?

In Germany [1] ☐

In <h_S4BA2> [2] ☐

In another country [3] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (63113 = 1) goto 63118
if (63113 <> 1) goto 63114

1: in Deutschland
if (63104 = 2) 2: in <h_S4BA2>
3: in einem anderen Land

Variables

p731811	Respondent highest vocational qualification in Germany or abroad	pParent
---------	------------------------------------------------------------------	---------

63114 What kind of vocational training was it?

Please read answer options aloud.

I was trained in a company [1] ☐

I did a longer vocational training in a company [2] ☐

I attended a vocational school [3] ☐

He/she attended a higher education institution/university
[4] ☐

Other [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 63128

Variables

p731812	Type of vocational training respondent	pParent
---------	----------------------------------------	---------

63128 How many years did this vocational training last?

Please state the number of training years, not the age in years at the time of obtaining the qualification. If there are any questions: Years spent at a general educational establishment should not be included.

|_|_|_| Years of training

Range: 1 - 25

goto 63127Z

Variables

p731824	Duration respondent's training abroad in years	pParent
---------	------------------------------------------------	---------

63118 What is the highest vocational qualification you have?

Please do not read out options; categorize response. If the reply is the name of an institution instead of a specific school-leaving qualification: "What school-leaving qualification did you obtain at this institution?" With regard to school-leaving qualifications that were obtained abroad, have them classified: "What would have been the equivalent of this school-leaving qualification in Germany?"

2 Parents

Vocational qualification (commercial, corporate, trade-oriented, agricultural) journey person's or assistant's certificate, dual vocational education and training, GDR: skilled worker's certificate [1]	<input type="checkbox"/>
Foreman's, technician's certificate [2]	<input type="checkbox"/>
Civil service vocational training (civil service examination) [3]	<input type="checkbox"/>
Leaving certificate from a school for health care professionals [4]	<input type="checkbox"/>
Leaving certificate of the Berufsfachschule [full-time vocational school], leaving certificate of a commercial school [5]	<input type="checkbox"/>
Leaving certificate of the Fachschule [school for continuing vocational training] (also leaving certificate of the Fachakademie [school for advanced vocational education and the entrance qualification for universities of applied sciences in Bavaria]) [6]	<input type="checkbox"/>
Leaving certificate of the Fachschule [school for continuing vocational training] in the GDR [7]	<input type="checkbox"/>
Bachelor's degree (e.g. B.A., B.Sc.) [8]	<input type="checkbox"/>
Diplom [degree in higher education equivalent to master, pre-Bologna system], Master (M.A.) [9]	<input type="checkbox"/>
Magister, state examination [10]	<input type="checkbox"/>
Award of a doctorate, habilitation [11]	<input type="checkbox"/>
University of cooperative education without further specific information [12]	<input type="checkbox"/>
College of public administration without further specification [13]	<input type="checkbox"/>
University of applied sciences, former college of engineering without further specification [14]	<input type="checkbox"/>
University without further specification [15]	<input type="checkbox"/>
Higher education degree (course of studies) without further specification [16]	<input type="checkbox"/>
Semi-skilled vocational training with a company [17]	<input type="checkbox"/>
GDR: Qualification as a semi-skilled worker [19]	<input type="checkbox"/>
Other certificate of vocational training [21]	<input type="checkbox"/>
No vocational qualification [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (63118 = 3) goto 63126 if (63118 = 8, 9) goto 63123 if (63118 = 10) goto 63125 if (63118 = 12, 13, 14, 15, 16) goto 63121 if (63118 = 21) goto 63119 if (63118 = 1 - 2, 4 - 7, 11, 17 - 19, -98, -97, -20) goto 63127Z</p> <p>autoif (63118 = 10, 11) 63123 = 4</p>	

2.2 Parents, CATI (162)

Variables		
p731813	(Highest) vocational qualification respondent	pParent

63121 What is the exact name of this qualification?	
<i>Please read answer options aloud.</i>	
Bachelor (e.g. B.A., B.Sc., B.Eng, LL.B) [1]	<input type="checkbox"/>
Diplom [degree in higher education equivalent to master, pre-Bologna system], Master (e.g. M.A., M.Sc., LL.M) [2]	<input type="checkbox"/>
Magister, state examination [3]	<input type="checkbox"/>
Award of a doctorate [4]	<input type="checkbox"/>
Other leaving qualification [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<pre> if ((63121 = 1, 2, -97, -98) & 63118 = 16) goto 63123 if ((63121 = 1, 2, 4, -97, -98) & 63118 <> 16) goto 63127Z if (63121 = 3) goto 63125 if (63121 = 4) goto 63127Z if (63121 = 5) goto 63122 autoif ((63121= 3, 4) & 63118 = 16) 63123 = 4 </pre>	

Variables		
p731816	Type tertiary qualification respondent	pParent

63123 And at which educational institution did you complete this qualification? Was that a university of cooperative education, a college of public administration, a university of applied sciences or a former college of engineering, or a university?

University of cooperative education [1] ☐

College of public administration [2] ☐

University of applied sciences or former college of engineering [3] ☐

University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4] ☐

Another institution [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (63123 = 1, 2) goto 63127Z
if (63123 = 5) goto 63124
if (63123 <> 1, 2, 5) goto 63125

Variables

p731818	Type of tertiary educational institution respondent	pParent
---------	-----------------------------------------------------	---------

63125 Were you awarded a doctorate or are you currently working towards your doctorate?

Yes, doctorate completed [1] ☐

Yes, doctorate ongoing [2] ☐

No [3] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 63127Z

Variables

p731820	Award of doctorate respondent	pParent
---------	-------------------------------	---------

63126 Was that civil servant training for the subclerical, clerical, executive or administrative class of service?		
Sub-clerical class [1]	<input type="checkbox"/>	
Clerical class [2]	<input type="checkbox"/>	
Executive class [3]	<input type="checkbox"/>	
Administrative class [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 63127Z		
Variables		
p731821	Civil servant training respondent	pParent

Module64 Gen S34 Respondent employment

64101 Let's move on to your employment status. Are you currently in full-time or part-time employment, working a side job, or unemployed?		
<i>By a side job, we mean working less than 15 hours per week, this also includes marginal employment. If someone has two part-time jobs, he/she is considered to be in full-time employment. Vocational training counts as unemployed. If the respondent becomes irritated or complains: "As you are taking part in this survey for the first time, it is important that we obtain this information from you. It is possible that you have already answered similar questions in a different context during this interview. Nevertheless, we would like you to answer the questions we ask about your employment."</i>		
Full-time employed [1]	<input type="checkbox"/>	
Part-time employed [2]	<input type="checkbox"/>	
Side-job [3]	<input type="checkbox"/>	
Unemployed [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (64101 = 1, 2, 3) goto 64102 if (64101 = 4 & (24021 = 1, -97, -98)) goto 64103 if (64101 = 4 & (24021 <> 1, -97, -98)) goto 64104 if (64101 = -97, -98) goto 64121		
Variables		
p731901	Employment respondent	pParent

64102 On average, how many hours do you work per week – including any possible side jobs?

This means actual working hours from "paid employment" (including work in side jobs). If the respondent becomes irritated or complains: "As you are taking part in this survey for the first time, it is important that we obtain this information from you. It is possible that you have already answered similar questions in a different context during this interview. Nevertheless, we would like you to answer the questions we ask about your employment."

|_|_|_|_| Number of hours

More than 90 hours per week [94]

☐

Range: 0 - 90

if (64102 <= 0) & (64101 = 1, 2) goto 64108

if (64102 <= 0) & (64101 = 3) goto 64104

if (64102 > 0) goto 640002

Variables

p731902

Working hours respondent

pParent

640002 Some parents are still able to care for their child during professional working hours, e.g. if they work from home or are able to take their child to work with them. For how many hours out of your average weekly working hours do you take care of <target child's name> !!at the same time!! as working?

If the respondent does not (or cannot) care for the child while working, then enter "0". If the number of hours varies, then ask for the average value.

|_|_|_|_| Hours

if (64101 = 1, 2) goto 64108

if (64101 = 3) goto 64104

Variables

pa06000

Respondent: working hours and child care

pParent

64103 Are you currently permitted to pursue an employment in Germany?

Yes [1]

☐

No [2]

☐

Refused
[-97]

☐

Don't know [-98]

☐

goto 64104

Variables

p401180

Right to pursue employment in Germany respondent

pParent

2.2 Parents, CATI (162)

64104 What do you mainly do at the moment?

Please allocate responses! - Do not read out, only if needed: "By this I mean are you currently unemployed, a housewife or house husband or a pensioner, in any kind of training or similar"

Unemployed [1]	<input type="checkbox"/>
Short-time working [2]	<input type="checkbox"/>
1 Euro job, ABM or similar BA/Jobcenter or ARGE job center program [3]	<input type="checkbox"/>
Partial retirement, regardless of which phase [4]	<input type="checkbox"/>
General school education [5]	<input type="checkbox"/>
Professional training [6]	<input type="checkbox"/>
Master / foreman technician training [7]	<input type="checkbox"/>
Higher education [8]	<input type="checkbox"/>
Doctorate [9]	<input type="checkbox"/>
Re-training, further education [10]	<input type="checkbox"/>
On maternity leave / parental leave [11]	<input type="checkbox"/>
Housewife / house husband [12]	<input type="checkbox"/>
On sick leave / temporarily unable to work [13]	<input type="checkbox"/>
Pensioner, (pre-) retirement [14]	<input type="checkbox"/>
(voluntary) military or community service, federal voluntary service, voluntary social, ecological or European voluntary year [15]	<input type="checkbox"/>
Something else [16]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 64108	
autoif () 64104 = 420021	

Variables		
p731903	Respondent's status	pParent

Condition: if (64101 = 1, 2)

64108 Please tell me what you are currently employed as:

Condition: if (64101 = 3, 4)

64108 What was your last job:

Please ask for an exact description or activity. For example, please state "precision or car mechanic" instead of "mechanic", and "history teacher at a Gymnasium" instead of "teacher". In the case of temporary employment [placement by commercial employment agencies], please ask for the main professional activity at the same temporary employment firm: "What was your main professional activity at the temporary employment firm?" If someone has several activities, please indicate the activity with the greatest number of hours; if the hours are the same, please relate the questions to the activity with the higher income. If the respondent becomes irritated or complains: "As you are taking part in this survey for the first time, it is important that we obtain this information from you. It is possible that you have already answered similar questions in a different context during this interview. Nevertheless, we would like you to answer the questions we ask about your employment."



Has never been employed [-20]

☐

if (64108 <> -20) goto 64109

if (64108 = -20 & 64104 = 1) goto 64119

if (64108 = -20 & 64104 <> 1) goto 64121

Variables

p731904_g1	Occupation subject (KldB 1988)	pParent
p731904_g2	Occupation subject (KldB 2010)	pParent
p731904_g3	Occupation subject (ISCO-88)	pParent
p731904_g4	Occupation subject (ISCO-08)	pParent
p731904_g5	Occupation subject (ISEI-88)	pParent
p731904_g6	Occupation subject (SIOPS-88)	pParent
p731904_g7	Occupation subject (MPS)	pParent
p731904_g8	Occupation subject (EGP)	pParent
p731904_g9	Occupation subject (BLK)	pParent
p731904_g14	Occupation subject of respondent (ISEI-08)	pParent
p731904_g15	Occupation subject (CAMSIS)	pParent
p731904_g16	Occupation subject (SIOPS-08)	pParent

2.2 Parents, CATI (162)

Condition: if (64101 = 1, 2, -98, -97)

64109 What position do you hold there? Are you...

Condition: if (64101 = 3, 4)

64109 What position did you hold there? Were you...

Please read out options. In the case of temporary employment or seasonal work: "What position did you mainly hold at the firm where you were temporarily employed?" Please adapt the formulation of the answers to the gender of the respondent. If the respondent becomes irritated or complains: "As you are taking part in this survey for the first time, it is important that we obtain this information from you. It is possible that you have already answered similar questions in a different context during this interview. Nevertheless, we would like you to answer the questions we ask about your employment."

Worker [1] ☐

Employee (including civil service employee) [2] ☐

Civil servant (including judges) [3] ☐

Regular or professional soldier [4] ☐

Self-employed person (e.g., a person working as a self-employed professional (e.g., doctors, lawyers or architects), in agriculture, in commerce, in a trade, in industry, in the service industry) [5] ☐

Assisting family member [6] ☐

Freelancer [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (64109 = 1) goto 64110
if (64109 = 2) goto 64111
if (64109 = 3) goto 64112
if (64109 = 4) goto 64113
if (64109 = 5) goto 64114
if (64109 = 6, 7, -97, -98) goto 64116

Variables

p731905	Respondent's professional position	pParent
---------	------------------------------------	---------

Condition: if (64101 = 1, 2, -98, -97)

64110 What occupational status is that exactly?

Condition: if (64101 = 3, 4)

64110 What occupational status was that exactly?

Please read out the statements. Please adapt the formulation of the response categories to the gender.

Unskilled worker [10] ☐

Semi-skilled worker/partially skilled worker [11] ☐

Skilled worker, journeyman [12] ☐

Assistant foreman, group leader, Brigadier [13] ☐

Foreman/construction foreman [14] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 64116

Variables

p731906	Respondent's exact occupational status – worker	pParent
---------	-------------------------------------------------	---------

Condition: if (64101 = 1, 2, -98, -97)

64111 What is the exact activity?

Condition: if (64101 = 3, 4)

64111 What was the exact activity?

Please read out the statements. Please adapt the formulation of the response categories to the gender.

Simple occupation, e.g. salesperson [20] ☐

Qualified occupation, e.g. office clerk, technical drafting [21] ☐

Highly qualified occupation, or leading position, e.g. engineer, research assistant, department manager [22] ☐

Occupation with extensive management tasks, e.g., director, managing director, member of the management board [23] ☐

Production- and plant foreman [24] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (64111 = 23) goto 64117
if (64111 <> 23) goto 64116

autoif (64111 = 23) 64116 = 1

Variables

p731907	Respondent's exact occupational status – salaried employee	pParent
---------	------------------------------------------------------------	---------

2.2 Parents, CATI (162)

Condition: if (64101 = 1, 2, -98, -97)

64112 What is your exact civil service category there?

Condition: if (64101 = 3, 4)

64112 What was your exact civil service category there?

Please read out the statements. Please adapt the formulation of the response categories to the gender.

Sub-clerical class (up to and including Oberamtsmeister
[civil servant in the pay bracket A5]) [30] ☐

Middle grade civil servant (from Assistant [civil servant in
the pay bracket A5] up to and including Hauptsekretär
[civil servant in the pay bracket A8] or Amtsinspektor [civil
servant in the pay bracket A9] [31] ☐

Executive class (from Inspektor [civil servant in the pay
bracket A9] to Amtsrat [civil servant in the pay bracket
A12] or Oberamtsrat [civil servant in the pay bracket A13]
and elementary as well as basic and intermediate
secondary school teachers) [32] ☐

Administrative class, judge (from Regierungsrat [civil
servant in the pay bracket A13] and higher, e.g. Studienrat
[junior position held by school teachers upon career entry])
[33] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 64116

Variables

p731908	Respondent's exact occupational status – civil service category	pParent
---------	-----------------------------------------------------------------	---------

Condition: if ((64101 = 1, 2, -98, -97) & 01112 = 1)

64113 What is your rank as a regular or professional soldier?

Condition: if ((64101 = 1, 2, -98, -97) & 01112 <> 1)

64113 What is your rank as a regular or professional soldier?

Condition: if ((64101 = 3, 4) & 01112 = 1)

64113 What was your rank as a regular or professional soldier?

Condition: if ((64101 = 3, 4) & 01112 <> 1)

64113 What was your rank as a regular or professional soldier?

Please read out the statements. Please adapt the formulation of the response categories to the gender.

Military team rank [40] ☐

Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant) [41] ☐

Officer (lieutenant, captain) [42] ☐

Staff officer (major and above) [43] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 64116

Variables

p731909	Respondent's exact occupational status – regular / professional soldier	pParent
---------	-------------------------------------------------------------------------	---------

Condition: if (64101 = 1, 2, -98, -97)

64114 In which sector are you self-employed: in a profession (e.g. as a doctor, lawyer or architect), in agriculture or in another sector (e.g. in trade, commerce, industry or the services sector)?

Condition: if (64101 = 3, 4)

64114 In which sector were you self-employed: in a profession (e.g. as a doctor, lawyer or architect), in agriculture or in another sector (e.g. in trade, commerce, industry or the services sector)?

Self-employed person in an academic self-employed profession, e.g. doctor, lawyer, architect [51] ☐

Self-employed person in agriculture [52] ☐

Self-employed person in trade, commerce, industry, service; other self-employment or entrepreneurship [53] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 64115

Variables

p731910	Respondent's exact occupational status – self-employed	pParent
---------	--------------------------------------------------------	---------

2.2 Parents, CATI (162)

Condition: if (64101 = 1, 2, -98, -97)

64115 How many employees do you have?

Condition: if (64101 = 3, 4)

64115 How many employees did you have?

Only read out the statements if necessary.

None [0] ☐

1 to 4 [1] ☐

5 to 9 [2] ☐

10 to 19 [3] ☐

20 to 49 [4] ☐

50 to 99 [5] ☐

100 to 199 [6] ☐

200 to 249 [7] ☐

250 to 499 [8] ☐

500 to 999 [9] ☐

1,000 to 1,999 [10] ☐

2,000 and more [11] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (h_S4EH2 = 1) goto 64118
if (h_S4EH2 = 2 & 64104 = 1) goto 64119
if (h_S4EH2 = 2 & 64104 <> 1) goto 64121

Variables

p731911_R	Respondent's number of employees	pParent
p731911_D	Number of employees respondent (aggregated)	pParent

Condition: if (64101 = 1, 2, -98, -97)

64116 Do you work in a managerial position?

Condition: if (64101 = 3, 4)

64116 Did you work in a managerial position?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (64116 = 1) goto 64117
if (64116 <> 1 & h_S4EH2 = 1) goto 64118
if (64116 <> 1 & h_S4EH2 = 2 & 64104 = 1) goto 64119
if (64116 <> 1 & h_S4EH2 = 2 & 64104 <> 1) goto 64121

Variables

p731912	Respondent's managerial position	pParent
---------	----------------------------------	---------

Condition: if (64101 = 1, 2, -98, -97)

64117 How many workers directly report to you?

Condition: if (64101 = 3, 4)

64117 How many workers did directly report to you?

"Report" means that you are / were responsible for managing these people.

0 [1] ☐

1-2 [2] ☐

3-9 [3] ☐

10 and more [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (h_S4EH2 = 1) goto 64118
if (h_S4EH2 = 2 & 64104 = 1) goto 64119
if (h_S4EH2 = 2 & 64104 <> 1) goto 64121

Variables

p731913	Number of employees respondent has managerial authority over	pParent
---------	--------------------------------------------------------------	---------

2.2 Parents, CATI (162)

64118 What would you say: Compared to the professional situation in your home country, is your situation much worse, worse, the same, better or much better?	
Worsened a lot [1]	<input type="checkbox"/>
Worsened [2]	<input type="checkbox"/>
Remained the same [3]	<input type="checkbox"/>
Improved [4]	<input type="checkbox"/>
Improved a lot [5]	<input type="checkbox"/>
was not employed in country of origin [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (64104 = 1) goto 64119 if (64104 <> 1) goto 64121	

Variables		
p401200	Cmp:current professional situation-professional situation resp. home country	pParent

64119 Are you currently registered as unemployed?	
<i>If "registered as unemployed" is not clear: "By registered I mean are you registered with the Federal Agency for Employment (BA)."</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 64120	

Variables		
p731914	Respondent registered as unemployed	pParent

Condition: if (64119 = 1)

64120 Since when have you been registered as unemployed? If you could please tell me the month and year.

Condition: if (64119 <> 1)

64120 Since when have you been unemployed? If you could please tell me the month and year.*If the respondent is unsure about the month: "Please give me a rough idea of the month"*

|_|_|_|_|

Range: 1 - 12

|_|_|_|_|_|_|_|

goto 64121

Variables

p73191m	Start: unemployment (month)	pParent
p73191y	Start: unemployment (year)	pParent

64121 Do you currently receive one of the following government benefits: Unemployment compensation II or social money under the Hartz IV program or social welfare?Yes [1] ☐No [2] ☐Refused
[-97] ☐Don't know [-98] ☐

goto 64122Z

Variables

p731915	Government benefits respondent	pParent
---------	--------------------------------	---------

Module26 Gen S34 Partner+socio-demographics

Condition: if (25004 <> 2)

26001 Now I would like to get some details about your partner. What year was your partner born in?

Condition: if (25004 = 2)

26001 Now I would like to get some details about your partner. What year was your partner born in?

|_|_|_|_|_|_|_|

goto 26002

Variables

p73175y	Partner's year of birth	pParent
---------	-------------------------	---------

2.2 Parents, CATI (162)

Condition: if (25004 <> 2)

26002 Where was your partner born?

Condition: if (25004 = 2)

26002 Where was your partner born?

In Germany / within the current borders of Germany [1] ☐

In Germany's former eastern territories [2] ☐

Abroad / in another country [3] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (26002 = 3) goto 26003
if (26002 = 2) goto 26009
if (26002 = 1 & 26001 = -97,-98) 26023
if (26002 = 1 & 26001 < 1950 & 26001 <> -97,-98) goto 26009
if (26002 = 1 & 26001 > 1949) 26023
if (26002 = -98, -97) goto 26009

autoif (26002 <> 3) h_S4PS38 = 2

if (26001 > 1949) 1: in Deutschland

if (26001 < 1950) 1: im Gebiet des heutigen Deutschlands

if (26001 < 1950) 2: in früheren deutschen Ostgebieten

if (26001 > 1949) 3: im Ausland

if (26001 < 1950) 3: in einem anderen Land

Variables

p403000	Partner's country of birth (Germany / abroad)	pParent
p403000_g1	Partner's country of birth (Germany/abroad; edited)	pParent

Condition: if (26001 > 1989)

26023 And was this in the new or in the old federal states?

Condition: if (26001 < 1990)

26023 And was this in the former GDR or in the Federal Republic of Germany?

In the new federal states (including East Berlin) / in the GDR (including East Berlin) [1] ☐

In the old federal states (including West Berlin) / in the Federal Republic of Germany (including West Berlin) [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 26009

if (26001 > 1989) 1: in den neuen Bundesländern (einschließlich Berlin-Ost)

if (26001 < 1990) 1: in der DDR (einschließlich Berlin-Ost)

if (26001 > 1989) 2: in den alten Bundesländern (einschließlich Berlin-West)

if (26001 < 1990) 2: in der Bundesrepublik (einschließlich Berlin-West)

Variables

p403015	Partner born in East or West Germany?	pParent
---------	---------------------------------------	---------

Condition: if (25004 <> 2)

26003 What country was your partner born in?

Condition: if (25004 = 2)

26003 What country was your partner born in?

Country List [999997] ☐

Land not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26003 = -96) goto 26004

if (26003 <> -96) goto 26006

Variables

p403010_g1R	Partner's country of birth	pParent
p403010_g2	Country of birth of partner (categorized)	pParent

2.2 Parents, CATI (162)

Condition: if (25004 <> 2)

26006 What age was your partner when he moved to Germany?

Condition: if (25004 = 2)

26006 What age was your partner when she moved to Germany?

If the respondent is unsure about the age: "Please give me a rough idea of the age"

|_|_|_|_|

Partner has never moved to Germany [-20]

☐

Range: 0 - 100

if (26006 = -20) goto 26013

if (26006 <> -20) goto 26007

autoif (26003 > 0) h_S4PS2 = 26003(Label)

autoif (26003 = -97, -98) h_S4PS2 = "unbekanntes Land"

autoif (26003 = -96 & (26004 <> -97, -98)) h_S4PS2 = 26004

autoif (26003 = -96 & (26004 = -97, -98)) h_S4PS2 = "unbekanntes Land"

autoif (26006 > 15) h_S4PS38 = 1

autoif (26006 <= 15) h_S4PS38 = 2

autoif (26002 = 3 & 26006 = -97, -98, -20.) h_S4PS38 = 2

Variables

p403030

Partner's age upon relocation to Germany

pParent

Condition: if (25004 <> 2)

26007 People come to Germany for various different reasons. Under what circumstances did your partner come to Germany at that time?

Condition: if (25004 = 2)

26007 People come to Germany for various different reasons. Under what circumstances did your partner come to Germany at that time?

Read out the answer options. Please adapt the formulation of the response categories to the gender. Classify the responses: Quota refugee if asylum seeker or refugee; classify all forms of working relationships (e.g. also intern, au-pair or similar) if employed.

As an emigrant or an ethnic German repatriate [1] ☐

As an asylum seeker or refugee [2] ☐

As a family member or partner [3] ☐

As a student or applicant for a course of study [4] ☐

As an employee [5] ☐

Or for another reason [6] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26007 = 6) goto 26008
if (26007 <> 6) goto 26013

Variables

p403040	Partner's immigration status	pParent
---------	------------------------------	---------

26008 And were there any other reasons for that?



goto 26013

Variables

p403041_O	Other reasons behind partner's relocation to Germany	pParent
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2.2 Parents, CATI (162)

Condition: if (25004 <> 2)

26009 What country was your partner's father born in?

Condition: if (25004 = 2)

26009 What country was your partner's father born in?

At the time of his birth, if the area the partner's father was born in was part of Germany, the answer "Germany" should be entered for country of birth.

Country List [999997] ☐

Father not present / unknown [-20] ☐

Land not in list
[-96] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (26009 = -96) goto 26010
if (26009 <> -96) goto 26011

Variables

p403090_g1R	Partner's father's country of birth	pParent
p403090_g2	Country of birth of partner's father (categorized)	pParent

Condition: if (25004 <> 2)

26011 What country was your partner's mother born in?

Condition: if (25004 = 2)

26011 What country was your partner's mother born in?

At the time of his birth, if the area the partner's mother was born in was part of Germany, the answer "Germany" should be entered for country of birth.

Country List [999997] ☐

Mother not present / unknown [-20] ☐

Land not in list
[-96] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (26011 = -96) goto 26012
if (26011 <> -96) goto 26013

Variables

p403070_g1R	Partner's mother's country of birth	pParent
p403070_g2	Country of birth of partner's mother (categorized)	pParent

Condition: if (25004 <> 2)

26013 Does your partner have German nationality?

Condition: if (25004 = 2)

26013 Does your partner have German nationality?

Yes [1] ☐

No [2] ☐

Stateless [-20] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26013 = 1) goto 26014

if (26013 = 2) goto 26016

if (26013 = -97, -98, -20) 26019Z

Variables

p404000	German nationality partner	pParent
---------	----------------------------	---------

Condition: if (25004 <> 2)

26014 Has your partner had German nationality since birth?

Condition: if (25004 = 2)

26014 Has your partner had German nationality since birth?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26014 = 2) goto 26015

if (26014 <> 2) goto 26019Z

Variables

p404010	German nationality partner since birth	pParent
---------	----------------------------------------	---------

2.2 Parents, CATI (162)

Condition: if (25004 <> 2)

26015 When did your partner obtain German nationality? If you could please tell me the month and year!

Condition: if (25004 = 2)

26015 When did your partner obtain German nationality? If you could please tell me the month and year!

If the person is unsure about the month: "Please give me a rough idea of the month!"

|_|_|_| Month

Range: 1 - 12

|_|_|_|_| Year

Range: 1,900 - 9,999

goto 26019Z

Variables

p40403m	Acquisition German nationality partner, date (month)	pParent
p40403y	Acquisition German nationality partner, date (year)	pParent

Condition: if (25004 <> 2)

26016 What citizenship does your (male) partner have?

Condition: if (25004 = 2)

26016 What citizenship does your (female) partner have?

List of nationalities [99997] ☐

Stateless [-20] ☐

Staatsangehörigkeitsliste not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26016 = -96) goto 26017

if (26016 <> -96) goto 26018

Variables

p404050_g1R	Other nationality - partner	pParent
p404050_g2	other nationality of partner (categorized)	pParent

Condition: if (25004 <> 2)

26018 Is your partner's residency in Germany legally limited or legally unlimited?

Condition: if (25004 = 2)

26018 Is your partner's residency in Germany legally limited or legally unlimited?

By "limited residency" we mean for example, an "Aufenthaltserlaubnis" (residence permit), a "Sichtvermerk" (visa), a "befristete Aufenthaltserlaubnis" (limited residence permit), or an "Aufenthaltsbefugnis" (residence title for exceptional reasons). By "unlimited residency" we mean for example, a "Niederlassungserlaubnis" (permanent residence permit), an "Aufenthaltsberechtigung" (permanent residence permit -pre 2005) or an "unbefristete Aufenthaltserlaubnis" (unlimited residency permit - pre 2005).

Legally limited [1]

☐

Legally unlimited [2]

☐Refused
[-97]☐

Don't know [-98]

☐

goto 26019Z

Variables

p404070

Partner's residency in German legally limited

pParent

Module66 Gen S34 Partner+education

Condition: if (25004 <> 2)

66104 Now a few questions about your partner's training qualifications: Did your partner complete the highest general school qualification in Germany?

Condition: if (25004 = 2)

66104 Now a few questions about your partner's training qualifications: Did your partner complete the highest general school qualification in Germany?

Please note, this means school qualifications such as the leaving certificate of the Hauptschule, the leaving certificate of the Realschule or the Abitur, not training qualifications such as vocational training or a higher education.

Yes [1]

☐

No [2]

☐

No school-leaving qualification [-20]

☐Refused
[-97]☐

Don't know [-98]

☐

if (66104 = 2) goto 66106

if (66104 = -20) goto 66105

if (66104 = 1, -97, -98) goto 66102

autoif (66104 = -20) 66102 = -20

Variables

p731851

Partner highest training qualification in Germany

pParent

p731851_g1

Highest educational qualification in Germany partner (edited)

pParent

2.2 Parents, CATI (162)

Condition: if (25004 <> 2)

66105 How many years did your partner go to school for?

Condition: if (25004 = 2)

66105 How many years did your partner go to school for?

If the partner did not go to school, please enter a 0. Please record the number of school years, not the age in years at the moment of graduation.

|_|_| Years

Range: 0 - 20

goto 66112

Variables

p731872

Partner: Number of years at school

pParent

Condition: if (25004 <> 2)

66102 What is the highest level of general school-leaving qualification that your partner has?

Condition: if (25004 = 2)

66102 What is the highest level of general school-leaving qualification that your partner has?

Read out options only if necessary, allocate appropriately. If "Fachabitur" is indicated, please ask: "Does this provide you the eligibility to study at a university of applied sciences or a university?" In case of "Fachhochschule [university of applied sciences]" assign to category 4, in case of university, assign to category 5. For qualifications that were obtained abroad, please allocate as follows: "What would be the approximate equivalent qualification in Germany?"

Basic leaving certificate of the Hauptschule [school for basic secondary education], Volksschule [former name for compulsory school], 8th grade Polytechnische Oberschule (POS) [type of school in the former GDR offering intermediate secondary education] [1] ☐

Qualifying leaving certificate of the Hauptschule [2] ☐

Certificate of intermediate secondary education (Realschule [intermediate secondary school], Wirtschaftsschule [type of school in Bavaria offering intermediate secondary education with a focus on commerce], entrance qualification for universities of applied sciences or leaving certificate of a Fachoberschule [vocational school at upper secondary level leading to the entrance qualification for universities of applied sciences], Berufsfachschule [full-time vocational school], Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule] / 10th grade POS) [3] ☐

Entrance qualification for universities of applied sciences, leaving certificate of the Fachoberschule [4] ☐

General / subject-specific higher education entrance qualification (Abitur [higher education entrance qualification]/12th grade extended Oberschule [type of school in the former GDR leading to university entrance qualification]) [5] ☐

Leaving certificate of a special needs school [6] ☐

Other leaving qualification [7] ☐

No school-leaving qualification [-20] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (66102 = 7) goto 66103
if (66102 <> 7) goto 66118

Variables

p731852	Partner highest training qualification, type	pParent
p731852_g1	Highest education qualification partner (ISCED)	pParent
p731852_g2	Highest education qualification partner (CASMIN)	pParent
p731852_g3	Highest education qualification partner (education years = f (CASMIN))	pParent

2.2 Parents, CATI (162)

Condition: if (25004 <> 2)

66106 What country did your partner achieve their highest school-leaving qualification in?

Condition: if (25004 = 2)

66106 What country did your partner achieve their highest school-leaving qualification in?

Country List [999997] ☐

Land not in list
[-96] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (66106 = -96) goto 66107

if (66106 <> -96) goto 66109

if (66106 > 0) h_S4PS19 = 66106(Label)

if (66106 = -97,-98) h_S4PS19 = "unbekanntes Land"

Variables

p731854_g1R	Country of partner's highest school-leaving qualification	pParent
p731854_g2	Country of highest educational qualification partner (categorized)	pParent

Condition: if (25004 <> 2 & (66106 <> -97, -98))

66109 And what school-leaving qualifications did your partner obtain in <h_S4PS19> and/or was he awarded there? If you could please tell me the equivalent German school-leaving qualification.

Condition: if (25004 <> 2 & (66106 = -97, -98))

66109 And what school-leaving qualifications did your partner obtain and/or was he awarded? If you could please tell me the equivalent German school-leaving qualification.

Condition: if (25004 = 2 & (66106 <> -97, -98))

66109 And what school-leaving qualification did your partner obtain in <h_S4PS19> and/or was she awarded there? If you could please tell me the equivalent German school-leaving qualification.

Condition: if (25004 = 2 & (66106 = -97, -98))

66109 And what school-leaving qualification did your partner obtain and/or was she awarded? If you could please tell me the equivalent German school-leaving qualification.

Please read out the statements.

Basic school-leaving certificate of the Hauptschule [basic secondary school]/Volksschule [former name for compulsory school] [1] ☐

Qualifying leaving certificate of the Hauptschule [basic secondary school] [2] ☐

Certificate of intermediate secondary education (Realschule [intermediate secondary school], Wirtschaftsschule [intermediate secondary school in Bavaria with focus on commerce], entrance qualification for universities of applied sciences or leaving certificate of a Fachoberschule [vocational upper secondary school leading to subject-specific Abitur], Berufsfachschule [full-time vocational school], Fachoberschulreife [entrance qualification for vocational upper secondary schools], 10th grade Polytechnische Oberschule [former intermediate secondary school in the GDR] (POS) [3] ☐

Entrance qualification for universities of applied sciences/leaving certificate of the Fachoberschule [vocational upper secondary school leading to subject-specific Abitur] [4] ☐

General / subject-specific higher education entrance qualification (Abitur [higher education entrance qualification]/extended Oberschule [former upper secondary school in the GDR] (EOS) 12th grade) [5] ☐

Leaving certificate from a special needs school [6] ☐

Other school-leaving certificate [7] ☐

No school-leaving qualification [-20] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 66110

Variables

p731857	Partner's foreign school-leaving qualification. German equivalent	pParent
---------	-------------------------------------------------------------------	---------

2.2 Parents, CATI (162)

Condition: if (25004 <> 2 & (66106 <> -97, -98))

66110 How many years did your partner go to school in <h_S4PS19> to obtain this qualification?

Condition: if (25004 <> 2 & (66106 = -97, -98))

66110 How many years did your partner attend school in order to acquire this leaving qualification?

Condition: if (25004 = 2 & (66106 <> -97, -98))

66110 How many years did your partner go to school in <h_S4PS19> to obtain this qualification?

Condition: if (25004 = 2 & (66106 = -97, -98))

66110 How many years did your partner attend school in order to acquire this leaving qualification?

Please record the number of years at school, not the age in the year the qualification was obtained

|_|_| School years

Range: 0 - 25

goto 66111

Variables

p731858	Duration of partner's school attendance abroad in years	pParent
---------	---------------------------------------------------------	---------

Condition: if (25004 <> 2 & (66106 <> -97, -98))

66111 With this qualification, was your partner entitled to study at a higher education institution or a university in <h_S4PS19>?

Condition: if (25004 = 2 & (66106 <> -97, -98))

66111 With this qualification, was your partner entitled to study at a higher education institution or a university in <h_S4PS19>?

Condition: if (25004 <> 2 & (66106 = -97, -98))

66111 With this qualification, was your partner entitled to study at a higher education institution or a university?

Condition: if (25004 = 2 & (66106 = -97, -98))

66111 With this qualification, was your partner entitled to study at a higher education institution or a university?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 66112

Variables

p731859	Entitlement to study at an institution of higher education / university with the foreign school-leaving qualification	pParent
---------	-----------------------------------------------------------------------------------------------------------------------	---------

Condition: if (25004 <> 2)

66112

Has your partner ever completed any vocational training or higher education?

Condition: if (25004 = 2)

66112

Has your partner ever completed any vocational training or higher education?

Yes [1]

☐

No [2]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (66112 = 1) goto 66113

if (66112 = 2, -97, -98) goto 66127Z

autoif (66112 = 2) 66118 = -20

Variables

p731860

Partner's vocational training / higher education

pParent

2.2 Parents, CATI (162)

Condition: if (25004 <> 2 & (66104 = -20 OR (66104 = 2 & (66106 = -97, -98))))

66113 And where did your partner obtain their highest vocational qualification? In Germany or in another country?

Condition: if (25004 <> 2 & 66104 <> -20 & (66106 <> -97, -98))

66113 And where did your partner obtain his highest vocational qualification? In Germany, in <h_S4PS19> or in another country?

Condition: if (25004 = 2 & (66104 = -20 OR (66104 = 2 & (66106 = -97, -98))))

66113 And where did your partner obtain their highest vocational qualification? In Germany or in another country?

Condition: if (25004 = 2 & 66104 <> -20 & (66106 <> -97, -98))

66113 And where did your partner obtain his highest vocational qualification? In Germany, in <h_S4PS19> or in another country?

In Germany [1] ☐

In <h_S4PS19> [2] ☐

In another country [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (66113 <> 1) goto 66114

if (66113 = 1) goto 66118

if ((66104 = -20) OR (66106 = -97, -98)) 1: in Deutschland

if ((66104 = -20) OR (66106 = -97, -98)) 3: in einem anderen Land

if ((66104 = 2) & (66106 <> -97, -98)) 1: in Deutschland

if ((66104 = 2) & (66106 <> -97, -98)) 2: in <h_S4PS19>

if ((66104 = 2) & (66106 <> -97, -98)) 3: in einem anderen Land

Variables

p731861	Partner's highest vocational qualification in Germany or abroad	pParent
---------	-----------------------------------------------------------------	---------

66114 What type of training was that?

Please read out the statements.

He / she was taught on the job [1] ☐

He / she underwent extended training on the job [2] ☐

He / she attended a vocational school [3] ☐

He / she attended a college / university [4] ☐

Other [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 160001

if (25004 <> 2) 1: Er wurde in einem Betrieb angelernt

if (25004 = 2) 1: Sie wurde in einem Betrieb angelernt

if (25004 <> 2) 2: Er hat in einem Betrieb eine längere Ausbildung gemacht

if (25004 = 2) 2: Sie hat in einem Betrieb eine längere Ausbildung gemacht

if (25004 <> 2) 3: Er hat eine berufsbildende Schule besucht

if (25004 = 2) 3: Sie hat eine berufsbildende Schule besucht

if (25004 <> 2) 4: Er hat eine Hochschule/Universität besucht

if (25004 = 2) 4: Sie hat eine Hochschule/Universität besucht

if (25004 <> 2) 5: Sonstiges

if (25004 = 2) 5: Sonstiges

Variables

p731862	type of vocational training partner	pParent
---------	-------------------------------------	---------

160001 How many years did this training last?

Please record the number of training years, not the age in years upon obtaining the school-leaving qualification. If the respondent asks back: Years at a general educational establishment should not be included.

|__|__| Years of training

Range: 0 - 25

goto 66127Z

Variables

p731874	Duration of the partner's training abroad in years	pParent
---------	----------------------------------------------------	---------

Condition: if (25004 <> 2)

66118 What is your (male) partner's highest vocational qualification?

Condition: if (25004 = 2)

66118 What is your (female) partner's highest vocational qualification?

Please do not read out options; categorize response. If the reply is the name of an institution instead of a specific qualification: "What qualification did you obtain at this institution?" With regard to qualifications that were obtained abroad, have them classified: "What would have been the equivalent of this qualification in Germany?"

2.2 Parents, CATI (162)

Vocational qualification (commercial, corporate, trade-oriented, agricultural) journey person's or assistant's certificate, dual vocational education and training, GDR: skilled worker's certificate [1]	<input type="checkbox"/>
Foreman's, technician's certificate [2]	<input type="checkbox"/>
Civil service vocational training (civil service examination) [3]	<input type="checkbox"/>
Leaving certificate from a school for health care professionals [4]	<input type="checkbox"/>
Leaving certificate of Berufsfachschule [full-time vocational school], leaving certificate of a commercial school [5]	<input type="checkbox"/>
Leaving certificate of the Fachschule [school for continuing vocational training] (also leaving certificate of the Fachakademie [school for advanced vocational education and the entrance qualification for universities of applied sciences in Bavaria]) [6]	<input type="checkbox"/>
Leaving certificate of the Fachschule [school for continuing vocational training] in the GDR [7]	<input type="checkbox"/>
Bachelor's degree (e.g. B.A., B.Sc.) [8]	<input type="checkbox"/>
Diplom [degree in higher education equivalent to master, pre-Bologna system], Master (M.A.) [9]	<input type="checkbox"/>
Magister, state examination [10]	<input type="checkbox"/>
Award of a doctorate, habilitation [11]	<input type="checkbox"/>
University of cooperative education without further specific information [12]	<input type="checkbox"/>
College of public administration without further specification [13]	<input type="checkbox"/>
University of applied sciences, former college of engineering without further specification [14]	<input type="checkbox"/>
University without further specification [15]	<input type="checkbox"/>
Higher education degree (course of studies) without further specification [16]	<input type="checkbox"/>
Semi-skilled vocational training with a company [17]	<input type="checkbox"/>
GDR: Qualification as a semi-skilled worker [19]	<input type="checkbox"/>
Other certificate of vocational training [21]	<input type="checkbox"/>
No professional qualification [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p> <i>if (66118 = 3) goto 66126</i> <i>if (66118 = 8, 9) goto 66123</i> <i>if (66118 = 10) goto 66125</i> <i>if (66118 = 12, 13, 14, 15, 16) goto 66121</i> <i>if (66118 = 21) goto 66119</i> <i>if (66118 = 1 - 2, 4, - 7, 11, 17 - 19, -98, -97, -20) goto 66127Z</i> </p> <p><i>autoif (66118 = 10, 11) 66123 = 4</i></p>	

Variables		
p731863	Partner's (highest) professional qualification	pParent

66121 What is the exact name of this qualification?*Please read answer options aloud.*Bachelor (e.g. B.A., B.Sc., B.Eng, LL.B) [1] ☐Diplom [degree in higher education equivalent to master, pre-Bologna system], Master (e.g. M.A., M.Sc., LL.M) [2] ☐Magister, state examination [3] ☐Award of a doctorate [4] ☐Other leaving qualification [5] ☐Refused [-97] ☐Don't know [-98] ☐

if ((66121 = 1, 2, -97, -98) & 66118 = 16) goto 66123
 if ((66121 = 1, 2, 4, -97, -98) & 66118 <> 16) goto 66127Z
 if (66121 = 3) goto 66125
 if (66121 = 4) goto 66127Z
 if (66121 = 5) goto 66122

autoif ((66121 = 3, 4) & 66118 = 16) 66123 = 4

Variables		
p731866	Type, tertiary qualification, partner	pParent

2.2 Parents, CATI (162)

Condition: if (25004 <> 2)

66123 And at which institution did your (male) partner obtain this qualification? Was that a Berufsakademie [university of cooperative education], a college of public administration, a university of applied sciences or former college of engineering, or a university?

Condition: if (25004 = 2)

66123 And at which institution did your (female) partner obtain this qualification? Was that a Berufsakademie [university of cooperative education], a college of public administration, a university of applied sciences or former college of engineering, or a university?

University of cooperative education [1] ☐

College of public administration [2] ☐

University of applied sciences or former college of engineering [3] ☐

University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4] ☐

Another institution [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (66123 = 1, 2) goto 66127Z

if (66123 = 5) goto 66124

if (66123 <> 1, 2, 5) goto 66125

Variables

p731868	Type tertiary educational institution partner	pParent
---------	-----------------------------------------------	---------

Condition: if (25004 <> 2)

66125 Has he completed a doctorate, or are they currently in the process of completing a doctorate?

Condition: if (25004 = 2)

66125 Has she completed a doctorate, or are they currently in the process of completing a doctorate?

Yes, doctorate completed [1] ☐

Yes, doctorate ongoing [2] ☐

No [3] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 66127Z

Variables

p731870	Partner doctorate	pParent
---------	-------------------	---------

66126 Was that civil servant training for the subclerical, clerical, executive or administrative class of service?		
Sub-clerical class [1]	<input type="checkbox"/>	
Clerical class [2]	<input type="checkbox"/>	
Executive class [3]	<input type="checkbox"/>	
Administrative class [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 66127Z		
Variables		
p731871	Civil servant training, partner	pParent

Module67 Gen S34 Partner employment

Condition: if (25004 <> 2)		
67101 Is your partner currently in full-time or part-time employment, does he have a side job, or is he unemployed?		
Condition: if (25004 = 2)		
67101 Is your partner currently in full-time or part-time employment, does she have a side job, or is she unemployed?		
<p><i>By a side job, we mean working less than 15 hours per week, this also includes marginal employment. If someone has two part-time jobs, he/she is considered to be in full-time employment. Vocational training counts as unemployed. If the respondent becomes irritated or complains: "As you are taking part in this survey for the first time, it is important that we obtain this information from you. It is possible that you have already answered similar questions in a different context during this interview. Nevertheless, we would like you to answer the questions we ask about your employment."</i></p>		
Full-time employed [1]	<input type="checkbox"/>	
Part-time employed [2]	<input type="checkbox"/>	
Side-job [3]	<input type="checkbox"/>	
Unemployed [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>if (67101 = 1, 2, 3) goto 67102 if (67101 = 4 & (26018 = 1,-97,-98)) goto 67103 if (67101 = 4 & (26018 <> 1,-97,-98)) goto 67104 if (67101 = -97, -98) goto 67121</p>		
Variables		
p731951	Employment partner	pParent

2.2 Parents, CATI (162)

Condition: if (25004 <> 2)

67102 How many hours does your (male) partner work on average per week – including any possible side jobs?

Condition: if (25004 = 2)

67102 How many hours does your (female) partner work on average per week – including any possible side jobs?

This means actual working hours from "paid employment" (including work in side jobs). If the respondent becomes irritated or complains: "As you are taking part in this survey for the first time, it is important that we obtain this information from you. It is possible that you have already answered similar questions in a different context during this interview. Nevertheless, we would like you to answer the questions we ask about your employment."

|_|_|_| Number of hours

More than 90 hours per week [94]

☐

Range: 0 - 90

if (67102 <= 0) & 67101 = 1, 2) goto 67108

if (67102 <= 0) & 67101 = 3) goto 67104

if (67102 > 0) goto 670002

Variables

p731952

Working hours partner

pParent

670002 Some parents are still able to care for their child during professional working hours, e.g. if they work from home or are able to take their child to work with them. For how many hours out of his average weekly working hours does your partner take care of <target child's name> !!at the same time!! as working?

If the partner does not (or cannot) care for the child while working, then enter "0". If the number of hours varies, then ask for the average value.

|_|_|_|_|_| Hours

if (67101 = 1, 2) goto 67108

if (67101 = 3) goto 67104

Variables

pa07000

Partner: Working hours and child care

pParent

Condition: if (25004 <> 2)

67103

Does your partner currently have the right to enter employment in Germany?

Condition: if (25004 = 2)

67103

Does your partner currently have the right to enter employment in Germany?

Yes [1]

☐

No [2]

☐

Refused
[-97]

☐

Don't know [-98]

☐

goto 67104

Variables

p404080

Partner's right to enter employment in Germany

pParent

2.2 Parents, CATI (162)

Condition: if (25004 <> 2)

67104 What does your partner currently do predominantly?

Condition: if (25004 = 2)

67104 What does your partner currently do predominantly?

Please allocate responses! - Do not read aloud. Only if necessary: "By this I mean, is your partner currently unemployed, a housewife or house husband or a pensioner, in any kind of training or similar."

Unemployed [1] ☐

Short-time working [2] ☐

1 Euro job, ABM or similar BA/Jobcenter or ARGE job center program [3] ☐

Partial retirement, regardless of which phase [4] ☐

General school education [5] ☐

Professional training [6] ☐

Master / foreman technician training [7] ☐

Higher education [8] ☐

Doctorate [9] ☐

Re-training, further education [10] ☐

On maternity leave / parental leave [11] ☐

Housewife / house husband [12] ☐

On sick leave / temporarily unable to work [13] ☐

Pensioner, (pre-) retirement [14] ☐

(voluntary) military or community service, federal voluntary service, voluntary social, ecological or European voluntary year [15] ☐

Something else [16] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 67108

Variables

p731953

Partner's status

pParent

Condition: if (25004 <> 2 & (67101 = 1, 2, -97, -98))

67108 Please tell me what he is currently employed as:

Condition: if (25004 = 2 & (67101 = 1, 2, -97, -98))

67108 Please tell me what she is currently employed as.

Condition: if (25004 <> 2 & (67101 = 3, 4))

67108 What was his last job:

Condition: if (25004 = 2 & (67101 = 3, 4))

67108 What was her last job:

Please ask for an exact description or activity. For example, please state "precision or car mechanic" instead of "mechanic", and "history teacher at a Gymnasium" instead of "teacher". In the case of temporary employment [placement by commercial employment agencies], please ask for the main professional activity at the same temporary employment firm: "What was your main professional activity at the temporary employment firm?" If someone has several activities, please indicate the activity with the greatest number of hours; if the hours are the same, please relate the questions to the activity with the higher income. If the respondent becomes irritated or complains: "As you are taking part in this survey for the first time, it is important that we obtain this information from you. It is possible that you have already answered similar questions in a different context during this interview. Nevertheless, we would like you to answer the questions we ask about your employment."



Has never been employed [-20]

☐

if (67108 <> -20) goto 67109

if (67108 = -20 & 67104 = 1) goto 67119

if (67108 = -20 & 67104 <> 1) goto 67121

Variables

p731954_g1	Occupation partner (KldB 1988)	pParent
p731954_g2	Occupation partner (KldB 2010)	pParent
p731954_g3	Occupation partner (ISCO-88)	pParent
p731954_g4	Occupation partner (ISCO-08)	pParent
p731954_g5	Occupation partner (ISEI-88)	pParent
p731954_g6	Occupation partner (SIOPS-88)	pParent
p731954_g7	Occupation partner (MPS)	pParent
p731954_g8	Occupation partner (EGP)	pParent
p731954_g9	Occupation partner (BLK)	pParent
p731954_g14	Occupation partner (ISEI-08)	pParent
p731954_g15	Occupation partner (CAMSIS)	pParent
p731954_g16	Occupation partner (SIOPS-08)	pParent

2.2 Parents, CATI (162)

Condition: if (25004 <> 2 & (67101 = 1, 2, -97, -98))

67109 What position does he hold there? Is he...

Condition: if (25004 = 2 & (67101 = 1, 2, -97, -98))

67109 What position does she hold there? Is she...

Condition: if (25004 <> 2 & (67101 = 3, 4))

67109 What position did he hold there? Was he...

Condition: if (25004 = 2 & (67101 = 3, 4))

67109 What position did she hold there? Was she...

Please read out options. If the employment is temporary employment and/or seasonal work: "What position did he/she mainly hold at the firm where he/she was temporarily employed??" Please adapt the formulation of the response categories to the gender. If the respondent becomes irritated or complains: "As you are taking part in this survey for the first time, it is important that we obtain this information from you. It is possible that you have already answered similar questions in a different context during this interview. Nevertheless, we would like you to answer the questions we ask about your employment."

Worker [1] ☐

Employee (including civil service employee) [2] ☐

Civil servant (including judges) [3] ☐

Regular or professional soldier [4] ☐

Self-employed person (e.g., a person working as a self-employed professional (e.g., doctors, lawyers or architects), in agriculture, in commerce, in a trade, in industry, in the service industry) [5] ☐

Assisting family member [6] ☐

Freelancer [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (67109 = 1) goto 67110
if (67109 = 2) goto 67111
if (67109 = 3) goto 67112
if (67109 = 4) goto 67113
if (67109 = 5) goto 67114
if (67109 = 6, 7, -97, -98) goto 67116

Variables

p731955	Professional position partner	pParent
---------	-------------------------------	---------

Condition: if (67101 = 1, 2, -97, -98)

67110 What occupational status is that exactly?

Condition: if (67101 = 3, 4)

67110 What occupational status was that exactly?

Please read out the statements. Please adapt the formulation of the response categories to the gender.

Unskilled worker [10] ☐

Semi-skilled worker/partially skilled worker [11] ☐

Skilled worker, journeyman [12] ☐

Assistant foreman, group leader, Brigadier [13] ☐

Foreman/construction foreman [14] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 67116

Variables

p731956	Partner's exact occupational status – worker	pParent
---------	----------------------------------------------	---------

2.2 Parents, CATI (162)

Condition: if (67101 = 1, 2, -97, -98)

67111 What is the exact activity?

Condition: if (67101 = 3, 4)

67111 What was the exact activity?

Please read out the statements.

Please adapt the formulation of the response categories to the gender.

Simple occupation, e.g. salesperson [20] ☐

Qualified occupation, e.g. office clerk, technical drafting [21] ☐

Highly qualified occupation, or leading position, e.g. engineer, research assistant, department manager [22] ☐

Occupation with extensive management tasks, e.g., director, managing director, member of the management board [23] ☐

Production- and plant foreman [24] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (67111 <> 23) goto 67116
if (67111 = 23 & h_S4PS38 = 1) goto 67118
if (67111 = 23 & h_S4PS38 = 2 & 67104 = 1) goto 67119
if (67111 = 23 & h_S4PS38 = 2 & 67104 <> 1) goto 67121

autoif (67111 = 23) 67116 = 1

Variables

p731957	Partner's exact occupational status – salaried employee	pParent
---------	---------------------------------------------------------	---------

Condition: if (25004 <> 2 & (67101 = 1, 2, -97, -98))

67112 What is his exact civil service category there?

Condition: if (25004 = 2 & (67101 = 1, 2, -97, -98))

67112 What is her exact civil service category there?

Condition: if (25004 <> 2 & (67101 = 3, 4))

67112 What was his exact civil service category there?

Condition: if (25004 = 2 & (67101 = 3, 4))

67112 What was her exact civil service category there?

Please read out the statements. Please adapt the formulation of the response categories to the gender.

Sub-clerical class (up to and including Oberamtsmeister
[civil servant in the pay bracket A5]) [30] ☐

Middle grade civil servant (from Assistant [civil servant in
the pay bracket A5] up to and including Hauptsekretär
[civil servant in the pay bracket A8] or Amtsinspektor [civil
servant in the pay bracket A9] [31] ☐

Executive class (from Inspektor [civil servant in the pay
bracket A9] to Amtsrat [civil servant in the pay bracket
A12] or Oberamtsrat [civil servant in the pay bracket A13]
and elementary as well as basic and intermediate
secondary school teachers) [32] ☐

Administrative class, judge (from Regierungsrat [civil
servant in the pay bracket A13] and higher, e.g. Studienrat
[junior position held by school teachers upon career entry])
[33] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 67116

Variables

p731958	Partner's exact occupational status – civil service category	pParent
---------	--------------------------------------------------------------	---------

2.2 Parents, CATI (162)

Condition: if (25004 <> 2 & (67101 = 1, 2, -97, -98))

67113 What is his rank as a regular or professional soldier?

Condition: if (25004 = 2 & (67101 = 1, 2, -97, -98))

67113 What is her rank as a regular or professional soldier?

Condition: if (25004 <> 2 & (67101 = 3, 4))

67113 What was his rank as a regular or professional soldier?

Condition: if (25004 = 2 & (67101 = 3, 4))

67113 What was her rank as a regular or professional soldier?

Please read out the statements. Please adapt the formulation of the response categories to the gender.

Company rank [40]

☐

Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant) [41]

☐

Officer (lieutenant, captain) [42]

☐

Staff officer (major and above) [43]

☐

Refused
[-97]

☐

Don't know [-98]

☐

goto 67116

Variables

p731959

Partner's exact occupational status – regular soldier

pParent

Condition: if (25004 <> 2 & (67101 = 1, 2, -97, -98))

67114 In which sector is he self-employed: in a profession (e.g. as a doctor, lawyer or architect), in agriculture or in another sector (e.g. in trade, commerce, industry or the services sector)?

Condition: if (25004 = 2 & (67101 = 1, 2, -97, -98))

67114 In which sector is she self-employed: in a profession (e.g. as a doctor, lawyer or architect), in agriculture or in another sector (e.g. in trade, commerce, industry or the services sector)?

Condition: if (25004 <> 2 & (67101 = 3, 4))

67114 In which sector was he self-employed: in a profession (e.g. as a doctor, lawyer or architect), in agriculture or in another sector (e.g. in trade, commerce, industry or the services sector)?

Condition: if (25004 = 2 & (67101 = 3, 4))

67114 In which sector was she self-employed: in a profession (e.g. as a doctor, lawyer or architect), in agriculture or in another sector (e.g. in trade, commerce, industry or the services sector)?

Self-employed person in an academic self-employed profession, e.g. doctor, lawyer, architect [51] ☐

Self-employed person in agriculture [52] ☐

Self-employed person in trade, commerce, industry, service; other self-employment or entrepreneurship [53] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 67115

Variables

p731960	Partner's exact occupational status – self-employed	pParent
---------	-----------------------------------------------------	---------

2.2 Parents, CATI (162)

Condition: if (25004 <> 2 & (67101 = 1, 2, -97, -98))

67115 How many employees does he have?

Condition: if (25004 = 2 & (67101 = 1, 2, -97, -98))

67115 How many employees does she have?

Condition: if (25004 <> 2 & (67101 = 3, 4))

67115 How many employees did he have?

Condition: if (25004 = 2 & (67101 = 3, 4))

67115 How many employees did she have?

Only read out the statements if necessary.

None [0] ☐

1 to 4 [1] ☐

5 to 9 [2] ☐

10 to 19 [3] ☐

20 to 49 [4] ☐

50 to 99 [5] ☐

100 to 199 [6] ☐

200 to 249 [7] ☐

250 to 499 [8] ☐

500 to 999 [9] ☐

1,000 to 1,999 [10] ☐

2,000 and more [11] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (h_S4PS38 = 1) goto 67118

if (h_S4PS38 = 2 & 67104 = 1) goto 67119

if (h_S4PS38 = 2 & 67104 <> 1) goto 67121

Variables

p731961_R	Partner's number of employees	pParent
p731961_D	Number of employees partner (categorized)	pParent

Condition: if (25004 <> 2 & (67101 = 1, 2, -97, -98))

67116 Does he work in a managerial position?

Condition: if (25004 = 2 & (67101 = 1, 2, -97, -98))

67116 Does she work in a managerial position?

Condition: if (25004 <> 2 & (67101 = 3, 4))

67116 Did he work in a managerial position?

Condition: if (25004 = 2 & (67101 = 3, 4))

67116 Did she work in a managerial position?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (h_S4PS38 = 1) goto 67118
if (h_S4PS38 = 2 & 67104 = 1) goto 67119
if (h_S4PS38 = 2 & 67104 <> 1) goto 67121

Variables

p731962	Partner's managerial position	pParent
---------	-------------------------------	---------

Condition: if (25004 <> 2)

67118 What would you say: Compared to your partner's professional situation in their home country, is his situation much worse, worse, the same, better or much better?

Condition: if (25004 = 2)

67118 What would you say: Compared to your partner's professional situation in their home country, is her situation much worse, worse, the same, better or much better?

Worsened a lot [1] ☐

Worsened [2] ☐

Remained the same [3] ☐

Improved [4] ☐

Improved a lot [5] ☐

was not employed in country of origin [-20] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (67104 = 1) goto 67119
if (67104 <> 1) goto 67121

Variables

p404100	Comparison: current professional situation - professional situation of partner in home country	pParent
---------	------------------------------------------------------------------------------------------------	---------

Condition: if (25004 <> 2)

67119 Is your partner currently registered as unemployed?

Condition: if (25004 = 2)

67119 Is your partner currently registered as unemployed?

If the respondent is unsure as to whether their partner is registered as unemployed: "In asking this question, I would like to find out whether he / she is registered as unemployed with the Federal Employment Agency (BA)."

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 67120

Variables

p731964	Partner: Registered as unemployed	pParent
---------	-----------------------------------	---------

Condition: if (25004 <> 2 & 67119 = 1)

67120 Since when has he been registered as unemployed? If you could please tell me the month and year.

Condition: if (25004 = 2 & 67119 = 1)

67120 Since when has she been registered as unemployed? If you could please tell me the month and year.

Condition: if (25004 <> 2 & 67119 <> 1)

67120 Since when has he been unemployed? If you could please tell me the month and year.

Condition: if (25004 = 2 & 67119 <> 1)

67120 Since when has she been unemployed? If you could please tell me the month and year.

If the respondent is unsure about the month: "Please give me a rough idea of the month!"

|_|_|_|

Range: 1 - 12

|_|_|_|_|_|_|_|

goto 67121

Variables

p73195m	Partner: Beginn Arbeitslosigkeit (Monat)	pParent
---------	------------------------------------------	---------

p73195y	Partner: Beginn Arbeitslosigkeit (Jahr)	pParent
---------	-----------------------------------------	---------

Condition: if (25004 <> 2)

67121 Does your partner currently receive one of the following government benefits: Unemployment benefit II or social security under the Hartz IV program or social welfare?

Condition: if (25004 = 2)

67121 Does your partner currently receive one of the following government benefits: Unemployment benefit II or social security under the Hartz IV program or social welfare?

Yes [1] ☐No [2] ☐Refused [-97] ☐Don't know [-98] ☐

goto 67122Z

Variables

p731965

Partner's government benefits

pParent

Module68 Gen S3 Place of residence

68102 Now, some questions about where you live I would like to know where you live today. Please tell me the exact name of the city or municipality!

Please select from the list of municipalities!

[Town/municipality list] [9999999] ☐Different places [-20] ☐Ort not in list [-96] ☐Refused [-97] ☐Don't know [-98] ☐

if (68102 = -96) goto 68103

if (68102 = -97, -98) goto 68104

if (68102 <> -96, -97, -98) goto 68105Z

Variables

p751001_g1

Place of Residence (RS West/East)

pParent

p751001_g2R

Place of Residence (RS Federal State)

pParent

Module34 Gen infas Final questions

@ infas: the respondent should only be asked 34019 – 34026 in the sample points in which testing is carried out.

34020 [MF] Could you please tell me why you do not want to take part in the games this time?

Please do not read out options. Multiple answers possible. Please categorize answers.

	Not specified [0]	Specified [1]
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	

if (E1KT020_k = 1) goto 34021

if (E1KT020_k = 0) goto 34014

Variables		
px04007	No consent for direct measures: Child is not to be filmed	MethodsDirectMeasures
px04008	No consent for direct measures: parent does not want to be filmed	MethodsDirectMeasures
px04009	No consent for direct measures: Data privacy/anonymity concerns	MethodsDirectMeasures
px04010	No consent for direct measures: parent indisposed	MethodsDirectMeasures
px04012	No consent for direct measures: Child is not to take part in any of the games	MethodsDirectMeasures
px04015	No consent for direct measures: Other reasons	MethodsDirectMeasures
px04013	No consent for direct measures: Child not in front of laptop	MethodsDirectMeasures
px04032	No consent for competence tests: no interest	MethodsDirectMeasures
px04033	No consent for competence tests: no time	MethodsDirectMeasures
px04034	No consent for competence tests: negative experiences with the last games	MethodsDirectMeasures

34021

Do not read out the following! What other reasons were given for refusing the competence tests?



goto 34014

Variables

px04016_O

Other refusal reasons competence tests

MethodsDirectMeasures

Module35 Gen E1infas Interview questions

35001 Did you experience any disruptions (e.g. by third parties), problems, or irregularities while conducting the interview?

E.g. problems understanding, problems with memory, or problems with regard to the reliability of the information provided by the respondent, or respondent occasionally put down the phone.

Yes [1]

☐

No [2]

☐

*if (35001 = 1) goto 35002
if (35001 = 2) goto 35015Z*

Variables

px80320

Interviewer questions: disturbances, problems

MethodsCAPI

3 Care workers

3.1 Child care workers, PAPI (172)

Dear child care worker, thank you very much for taking the time to support our substudy on "Education from the very beginning" by answering the questions. Your participation is very important to us and contributes significantly to the success of this survey. We would like to ask you now to fill out this questionnaire. As well as questions about you personally and your child care institution, this questionnaire relates in particular to the work you do with the children in your care. Please answer all of the questions as you see fit. There are no "right" or "wrong" answers. Your personal opinion is important to us! If there are some questions that you can't answer/don't want to answer or that don't apply to you, just leave them out. Filling out the written questionnaire is voluntary and there will be no negative consequences. If you do not want to fill out the questionnaire, this will of course not disadvantage you in any way either. We would like to thank you very much for taking part in this important survey. Your NEPS Team

3 Care workers

Dear child care worker, thank you very much for taking the time to support our substudy on “Education from the very beginning” by answering the questions. Your participation is very important to us and contributes significantly to the success of this survey. We would like to ask you now to fill out this questionnaire. As well as questions about you personally and your child care institution, this questionnaire relates in particular to the work you do with the children in your care. Please answer all of the questions as you see fit. There are no “right” or “wrong” answers. Your personal opinion is important to us! If there are some questions that you can’t answer/don’t want to answer or that don’t apply to you, just leave them out. Filling out the written questionnaire is voluntary and there will be no negative consequences. If you do not want to fill out the questionnaire, this will of course not disadvantage you in any way either. We would like to thank you very much for taking part in this important survey. Your NEPS Team

A) Questions on the composition of your group

A1 In what way do you work with children under the age of two?

Please check one answer only. * Core groups are mostly made up of a specified number of children with a permanent group leader and their own group room and group name.

In permanent core groups mainly with children of the same age [1] ☐

In permanent core groups mainly with children of different ages [2] ☐

Exclusively open work without core groups [3] ☐

"Exclusively open work without core groups": Please proceed to question B1.

Variables

ea01010_v1	Day care institution: Ask about group: Core group - children of the same age	pEducator
------------	------------------------------------------------------------------------------	-----------

A2 How many boys and girls are currently enrolled in your group?

|__|__| Enrolled girls

Range: 0 - 99

|__|__| Enrolled boys

Range: 0 - 99

Variables

e217402	Day care institution: Number of boys enrolled in group	pEducator
---------	--------------------------------------------------------	-----------

A3 How many children in your group come from families from ...

... mostly lower social classes? |__|__| Children

Range: 0 - 99

... mostly middle social classes? |__|__| Children

Range: 0 - 99

... mostly upper social classes? |__|__| Children

Range: 0 - 99

Variables

e79101a	Day care institution: Group: Social class - lower-class	pEducator
e79101b	Day care institution: Group: Social class - middle-class	pEducator
e79101c	Day care institution: Group: Social class - upper class	pEducator

A4 How many children in your group have at least one parent with a higher education degree?

|__|__| Children

Range: 0 - 99

Variables

e79102a

Day care institution: Group: Proportion of parents with a higher education degree

pEducator

A5 Please state for each age group (i.e. in each row) (a) the number of children in your group and (b) how many hours they attend the child care insti each day.

Please enter a number in each field. If individual fields are not applicable, please enter "zero" (0).

[Year of birth 2012] a) Total number of children |__|__| Children

Range: 0 - 99

[Year of birth 2012] b) Hours of child care per day:
How many children per age group currently attend
your group every day... up to 5 hours? |__|__| Children

Range: 0 - 99

[Year of birth 2012] b) Hours of child care per day:
How many children per age group currently attend
your group every day... between 5 and 7 hours? |__|__| Children

Range: 0 - 99

[Year of birth 2012] b) Hours of child care per day:
How many children per age group currently attend
your group every day...more than 7 hours? |__|__| Children

Range: 0 - 99

[Year of birth 2011] a) Total number of children |__|__| Children

Range: 0 - 99

[Year of birth 2011] b) Hours of child care per day:
How many children per age group currently attend
your group every day... up to 5 hours? |__|__| Children

Range: 0 - 99

[Year of birth 2011] b) Hours of child care per day:
How many children per age group currently attend
your group every day... between 5 and 7 hours? |__|__| Children

Range: 0 - 99

[Year of birth 2011] b) Hours of child care per day:
How many children per age group currently attend
your group every day...more than 7 hours? |__|__| Children

Range: 0 - 99

3.1 Child care workers, PAPI (172)

[Year of birth 2010] a) Total number of children |__|__| Children

Range: 0 - 99

[Year of birth 2010] b) Hours of child care per day:
How many children per age group currently attend
your group every day... up to 5 hours? |__|__| Children

Range: 0 - 99

[Year of birth 2010] b) Hours of child care per day:
How many children per age group currently attend
your group every day... between 5 and 7 hours? |__|__| Children

Range: 0 - 99

[Year of birth 2010] b) Hours of child care per day:
How many children per age group currently attend
your group every day...more than 7 hours? |__|__| Children

Range: 0 - 99

[Year of birth 2009] a) Total number of children |__|__| Children

Range: 0 - 99

[Year of birth 2009] b) Hours of child care per day:
How many children per age group currently attend
your group every day... up to 5 hours? |__|__| Children

Range: 0 - 99

[Year of birth 2009] b) Hours of child care per day:
How many children per age group currently attend
your group every day... between 5 and 7 hours? |__|__| Children

Range: 0 - 99

[Year of birth 2009] b) Hours of child care per day:
How many children per age group currently attend
your group every day...more than 7 hours? |__|__| Children

Range: 0 - 99

[Year of birth 2008] a) Total number of children |__|__| Children

Range: 0 - 99

[Year of birth 2008] b) Hours of child care per day:
How many children per age group currently attend
your group every day... up to 5 hours? |__|__| Children

Range: 0 - 99

[Year of birth 2008] b) Hours of child care per day:
How many children per age group currently attend
your group every day... between 5 and 7 hours? |__|__| Children

Range: 0 - 99

3 Care workers

[Year of birth 2008] b) Hours of child care per day: How many children per age group currently attend your group every day...more than 7 hours? |__|__| Children

Range: 0 - 99

[Year of birth 2007 & earlier] a) Total number of children |__|__| Children

Range: 0 - 99

[Year of birth 2007 & earlier] b) Hours of child care per day: How many children per age group currently attend your group every day... up to 5 hours? |__|__| Children

Range: 0 - 99

[Year of birth 2007 & earlier] b) Hours of child care per day: How many children per age group currently attend your group every day... between 5 and 7 hours? |__|__| Children

Range: 0 - 99

[Year of birth 2007 & earlier] b) Hours of child care per day: How many children per age group currently attend your group every day...more than 7 hours? |__|__| Children

Range: 0 - 99

Variables

3.1 Child care workers, PAPI (172)

e217514	Day care institution: Group: Year of birth 2012; Number of children, total	pEducator
e217524	Day care institution: Group: 2012; children, attendance up to 5 hours	pEducator
e217534	Day care institution: Group: 2012; children, attendance between 5 and 7 hours	pEducator
e217544	Day care institution: Group: 2012; children, attendance between 5 and 7 hours	pEducator
e217515	Day care institution: Group: 2011; children, total	pEducator
e217525	Day-care institution group: 2011; Children, attendance up to 5 hours	pEducator
e217535	Day care institution: Group: 2011; children, attendance between 5 and 7 hours	pEducator
e217545	Day care institution: Group: 2011; children, more than 7 hours	pEducator
e217516	Day care institution: Group: 2010; children, total	pEducator
e217526	Day care institution: Group: 2010; children, attendance up to 5 hours	pEducator
e217536	Day care institution: Group: 2010; children, attendance between 5 and 7 hours	pEducator
e217546	Day care institution: Group: 2010; children, more than 7 hours	pEducator
e207115	Day care institution: Group: 2009; children, total	pEducator
e207125	Day care institution: Group: 2009; children, attendance up to 5 hours	pEducator
e207135	Day care institution: Group: 2009; children, attendance between 5 and 7 hours	pEducator
e207145	Day care institution: Group: 2009; children, more than 7 hours	pEducator
e207116	Day care institution: Group: 2008; children, total	pEducator
e207126	Day care institution: Group: 2008; children, attendance up to 5 hours	pEducator
e207136	Day care institution: Group: 2008; children, attendance between 5 and 7 hours	pEducator
e207146	Day care institution: Group: 2008; children, more than 7 hours	pEducator
e207117	Day care institution: Group: 2007 & earlier; children, total	pEducator
e207127	Day care institution: Group: 2007 & earlier; children, up to 5 hours	pEducator
e207137	Day care institution: Group: 2007 & earlier; children, between 5 and 7 hours	pEducator
e207147	Day care institution: Group: 2007 & earlier; children, more than 7 hours	pEducator

A6 How many children in your group have a migration background*?

**Migration background means: The child or at least one parent was born abroad.*

|__|__| Children

Range: 0 - 99

Variables

e451000_R	Day care facility: Amount of students with migration background	pEducator
-----------	-----------------------------------------------------------------	-----------

A7 Are there any children in your group that speak a language other than German either exclusively or at least partially while in your care? If yes, how many?

Please check where applicable.

Yes [1]

No [2]

☐
☐

|_|_| Children

Range: 0 - 99

Variables

e412000	Day care institution: Children with another language: Yes/no	pEducator
e412010	Day care institution: Children with another language: Number of children	pEducator

A8 How many of the children currently in your care have a disability*?

**This refers to children that, pursuant to Sections 39, 40 BSHG [German Federal Social Security Act] or Section 35a KJHG [German Children and Youth Services Act], suffer from a disability or are threatened by a disability and are specially entitled to integration assistance.*

|_|_| Children

Range: 0 - 99

Variables

e217500	Day care: number of children with a disability**	pEducator
---------	--------------------------------------------------	-----------

3.1 Child care workers, PAPI (172)

A9 How many pedagogic staff currently work to what extent (employment percentage) in your group?

Please enter the extent of your own employment in the first row. Note: If you work full-time, this equals 100 percent employment.

You personally |__|__|__| % [employment percentage]

Range: 0 - 100

2nd staff member (if any) |__|__|__| % [employment percentage]

Range: 0 - 100

3rd staff member (if any) |__|__|__| % [employment percentage]

Range: 0 - 100

4th staff member (if any) |__|__|__| % [employment percentage]

Range: 0 - 100

Variables

e209130	Day care institution Group: Pedagogic staff: Extent of own employment	pEducator
e209131	Day care institution Group: Pedagogic staff: Extent of employment of 2nd staff member	pEducator
e209132	Day care institution Group: Pedagogic staff: Extent of employment of 3rd staff member	pEducator
e209133	Day care institution Group: Pedagogic staff: Extent of employment of 4th staff member	pEducator

A10 How many rooms (not including washrooms) are used exclusively by your group and what size are these in total?

|__|__| rooms

Range: 0 - 99

|__|__|__|__| sqm

Range: 0 - 9,999

Variables

e209110	Day care institution Core group: Room use: Number of rooms	pEducator
e209111_O	Day care institution Core group: Room use: Size of rooms	pEducator

B) Questions on equipment and activities

B1 Do you have an adjustment period* for new children?

Please check where applicable. *The adjustment period refers to the period of time from the child's first day at the childcare facility until the child is familiar with its surroundings and has established a stable relationship with the childcare worker.

Yes [1] ☐

No [2] ☐

If "no", please proceed to question B4.

Variables

ea01020	Day care institution: Question about adjustment period	pEducator
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B2 How long does this adjustment period usually last for children under the age of two?

Please check one answer only.

1-2 days [1] ☐

1-2 weeks [2] ☐

3-4 weeks [3] ☐

More than 4 weeks [4] ☐

Variables

ea01030	Day care institution: Adjustment period: Duration	pEducator
---------	---------------------------------------------------	-----------

B3 Are the parents present during the adjustment period?

Please check one answer only.

The parents
are not
present during
the
adjustment
period. [1]

☐

The parents
are present all
the time at the
start and then
gradually
withdraw. [2]

☐

The parents
are present
during the
entire
adjustment
period. [3]

☐

Other,
specifically:
[4]

☐

(Please enter in block capitals.)

**Variables**

ea0104a	Day care institution: Adjustment period: Presence of parents	pEducator
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ea0104b_O	Day care institution: Adjustment period: Presence of parents, other	pEducator
-----------	---------------------------------------------------------------------	-----------

3.1 Child care workers, PAPI (172)

B4 How often do you talk* to the parents of the children in your care about the following topics?								
Please check one box in each row. *This refers to both conversations in passing and structured discussions about the child's development.								
	Several times a day [8]	Once a day [7]	Several times a week [6]	Once a week [5]	Several times a month [4]	Once a month [3]	More seldom [2]	Never [1]
a) Meals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Sleeping pattern	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Hygiene and cleanliness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Behavior in child care institution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) General development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
ea0201a_v1	Day care institution: Discuss with parents: Meals	pEducator
ea0201b_v1	Day care institution: Discuss with parents: Sleeping pattern	pEducator
ea0201c_v1	Day care institution: Discuss with parents: Hygiene and cleanliness	pEducator
ea0201d_v1	Day care institution: Discuss with parents: Behavior in child care institution	pEducator
ea0201e_v1	Day care institution: Discuss with parents: General development	pEducator

B5 To what extent do the following statements apply to your work?

Please check one box in each row.

	Not at all [4]	Hardly [3]	Mostly [2]	Yes [1]
a) I usually eat at the same time as the children.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Common mealtimes offer the opportunity to teach rules of behavior and communication.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) During mealtimes, I try to encourage the child(ren) to eat independently, e.g., with their fingers or a spoon.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) During mealtimes, I want to teach the children that eating is fun.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) I use mealtimes to teach the children about healthy eating habits.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Nutritional and health education is of major importance in my everyday teaching.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e526113	Day care institution: Applicability of statement: Eating is fun	pEducator
e526111	Day care institution: Applicability of statement: Common mealtimes	pEducator
e526112	Day care institution: Applicability of statement: Independent eating	pEducator
e526114	Day care institution: Applicability of statement: Teaching about habits	pEducator
e526115	Day care institution: Applicability of statement: Nutritional and health education	pEducator


3.1 Child care workers, PAPI (172)

B6 The children in your care that are under the age of two sleep...		
Multiple answers possible. Please check where applicable.		
	Not specified [0]	Specified [1]
... according to their individual needs.	<input type="checkbox"/>	<input type="checkbox"/>
... after a relaxing bedtime ritual (e.g., reading a story, lullaby, gentle music, stroking, relaxation exercise, etc.).	<input type="checkbox"/>	<input type="checkbox"/>
... in a quiet room specially for this purpose that can be darkened.	<input type="checkbox"/>	<input type="checkbox"/>
... in their own cribs/or on their own mats.	<input type="checkbox"/>	<input type="checkbox"/>
... in their own bedclothes.	<input type="checkbox"/>	<input type="checkbox"/>
... where the child care worker can see and hear them.	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e524303	Day care institution: Sleeping pattern: According to individual needs	pEducator
e524304	Day care institution: Sleeping pattern: After bedtime ritual	pEducator
e524305	Day care institution: Sleeping pattern: In special room for sleeping	pEducator
e524306	Day care institution: Sleeping pattern: Cribs/mats	pEducator
e524307	Day care institution: Sleeping pattern: Own bedclothes	pEducator
e524308	Day care institution: Sleeping pattern: Within range of vision and hearing of child care worker	pEducator

B7 How often do you or other child care workers carry out the following activities with the children in your care that are under the age of two?

Please check one box in each row.

	Several times a day [8]	Once a day [7]	Several times a week [6]	Once a week [5]	Several times a month [4]	Once a month [3]	More seldom [2]	Never [1]
a) Reading aloud, looking at picture books	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Making music, singing, dancing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Playing with dolls and stuffed animals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Playing with building blocks, pegging and stacking games etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Playing in sand or in/with water	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Cuddling, fooling about	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Physical exercise and active games	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Watching films or programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) Outdoor activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) Doing handicrafts, drawing, playing with play dough	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) Other, specifically:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(Please enter in block capitals.) 								

Variables		
e20110a	Day care institution: Frequency: Reading aloud, picture books	pEducator
e20110b	Day care institution: Frequency: Making music, singing, dancing	pEducator
e20110c	Day care institution: Frequency: Playing with dolls/stuffed animals	pEducator
e20110d	Day care institution: Frequency: Playing with building blocks, etc.	pEducator
e20110e	Day care institution: Frequency: Playing in sand	pEducator
e20110f	Day care institution: Frequency: Cuddling, fooling about	pEducator
e20110g	Day care institution: Frequency: Active games	pEducator
e20110h	Day care institution: Frequency: Films/programs	pEducator
e20110i	Day care institution: Frequency: Outdoor activities	pEducator
e20110j	Day care institution: Frequency: Handicrafts, drawing, play dough	pEducator
e20110k	Day care institution: Frequency: Other	pEducator
e20110t_O	Day care institution: Frequency: Other [open]	pEducator

C) General questions about your institution

3.1 Child care workers, PAPI (172)

C1 Who sponsors your institution?

Please check one answer only.

- Other sponsors, namely: [12] ☐
- Other religious communities under public law [11] ☐
- Other legal entities, other associations [10] ☐
- Central Jewish Welfare Office [9] ☐
- Business enterprises [8] ☐
- Youth groups/associations [7] ☐
- Diakonisches Werk and other sponsors affiliated with the Protestant Church in Germany [6] ☐
- German Red Cross [5] ☐
- German Non-denominational Welfare Association (Deutscher Paritätischer Wohlfahrtsverband) [4] ☐
- Caritas Association and other sponsors affiliated with the Catholic church [3] ☐
- Workers' Welfare Association [2] ☐
- Municipality or city [1] ☐

(Please enter in block capitals.)



Variables

ea0301a_v1

Day care institution: Sponsor

pEducator

C2 Is your institution sponsored by a parents' initiative?

Please check where applicable.

Yes [1]

☐

No [2]

☐


Variables

e209107

Day care institution: Parents' initiative

pEducator

C3 Which criteria are used to calculate how much the parents have to pay for the place in the day care institution?*Multiple answers possible. Please check where applicable.*

	Not specified [0]	Specified [1]
The fees are staggered according to the parents' income.	<input type="checkbox"/>	<input type="checkbox"/>
The fees are staggered according to the children's age.	<input type="checkbox"/>	<input type="checkbox"/>
The fees are staggered according to the times booked by the parents.	<input type="checkbox"/>	<input type="checkbox"/>
The fees are lower if the child has a sibling in the day care institution.	<input type="checkbox"/>	<input type="checkbox"/>
Other, specifically:	<input type="checkbox"/>	<input type="checkbox"/>
(Please enter in block capitals.) 		
	Not specified [0]	Specified [1]
No criteria.	<input type="checkbox"/>	<input type="checkbox"/>

Variables

ea0401a	Day care institution: Fees: Parents' income	pEducator
ea0401b	Day care institution: Fees: Children's age	pEducator
ea0401c	Day care institution: Fees: Booking times	pEducator
ea0401d	Day care institution: Fees: Siblings	pEducator
ea0401e	Day care institution: Fees: Other	pEducator
ea0401f_O	Day care institution: Fees: Other, text	pEducator
ea0401g	Day care institution: Fees: No criteria.	pEducator

C4 Does your day care institution currently have a waiting list for admitting children?*Please check where applicable.*

Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>


Variables

e209100	Day care institution: Waiting list	pEducator
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3.1 Child care workers, PAPI (172)

C5	How many free places does your day care institution currently have?
_ _ free places	
Range: 0 - 99	

Variables		
e209101	Day care institution: Free places	pEducator

C6	How important are the following criteria for admitting a child to your day care institution?			
<i>Please check one box in each row.</i>				
	Very unimportant [4]	Rather unimportant [3]	Rather important [2]	Very important [1]
a) Both parents employed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) At least one parent employed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Proximity of the day care institution to the child's home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Proximity of the day care institution to the parents' workplace (s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Siblings already attend this day care institution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Social necessity (e.g., single parent)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Child's age	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Child's development level	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) Waiting time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) Other criteria, specifically:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(Please enter in block capitals.) 				

Variables		
e539011	Day care institution: Admission criteria: Both parents employed	pEducator
e539012	Day care institution: Criteria: At least 1 parent employed	pEducator
e539013	Day care institution: Criteria: Proximity to home	pEducator
e539014	Day care institution: Criteria: Proximity to workplace	pEducator
e539015	Day care institution: Criteria: Siblings	pEducator
e539016	Day care institution: Criteria: Social necessity	pEducator
e539017	Day care institution: Criteria: Child's age	pEducator
e539018	Day care institution: Criteria: Child's development level	pEducator
e539019	Day care institution: Criteria: Waiting time	pEducator
e539020	Day care institution: Criteria: Other criteria	pEducator
e53902t_O	Day care institution: Criteria: Other criteria, text	pEducator

C7 Please state the opening times of your day care institution.

Please state what time your day care institution opens and what time it closes. Please check the box beside the opening hours for which days of the week these apply. If the opening hours are different, you can use the additional rows. Please do not forget to check the days of the week here. If you do not need any of the rows, just leave them empty.

[Time] from | | | | , | | | |

Range: 0.00 - 24.00

[Time] until | | | | , | | | |

Range: 0.00 - 24.00

	Not specified [0]	Specified [1]
[Weekday opening hours] Mon	<input type="checkbox"/>	<input type="checkbox"/>
[Weekday opening hours] Tue	<input type="checkbox"/>	<input type="checkbox"/>
[Weekday opening hours] Wed	<input type="checkbox"/>	<input type="checkbox"/>
[Weekday opening hours] Thu	<input type="checkbox"/>	<input type="checkbox"/>
[Weekday opening hours] Fri	<input type="checkbox"/>	<input type="checkbox"/>
[Weekday opening hours] Sat	<input type="checkbox"/>	<input type="checkbox"/>
[Weekday opening hours] Sun	<input type="checkbox"/>	<input type="checkbox"/>

[Time] from | | | | , | | | |

Range: 0.00 - 24.00

[Time] until | | | | , | | | |

Range: 0.00 - 24.00

	Not specified [0]	Specified [1]
[Weekday opening hours] Mon	<input type="checkbox"/>	<input type="checkbox"/>
[Weekday opening hours] Tue	<input type="checkbox"/>	<input type="checkbox"/>
[Weekday opening hours] Wed	<input type="checkbox"/>	<input type="checkbox"/>
[Weekday opening hours] Thu	<input type="checkbox"/>	<input type="checkbox"/>
[Weekday opening hours] Fri	<input type="checkbox"/>	<input type="checkbox"/>
[Weekday opening hours] Sat	<input type="checkbox"/>	<input type="checkbox"/>
[Weekday opening hours] Sun	<input type="checkbox"/>	<input type="checkbox"/>

[Time] from | | | | , | | | |

Range: 0.00 - 24.00

[Time] until | | | | , | | | |

Range: 0.00 - 24.00

3.1 Child care workers, PAPI (172)

	Not specified [0]	Specified [1]
[Weekday opening hours] Mon	<input type="checkbox"/>	<input type="checkbox"/>
[Weekday opening hours] Tue	<input type="checkbox"/>	<input type="checkbox"/>
[Weekday opening hours] Wed	<input type="checkbox"/>	<input type="checkbox"/>
[Weekday opening hours] Thu	<input type="checkbox"/>	<input type="checkbox"/>
[Weekday opening hours] Fri	<input type="checkbox"/>	<input type="checkbox"/>
[Weekday opening hours] Sat	<input type="checkbox"/>	<input type="checkbox"/>
[Weekday opening hours] Sun	<input type="checkbox"/>	<input type="checkbox"/>
[Time] from	_ _ , _ _	
Range: 0.00 - 24.00		
[Time] until	_ _ , _ _	
Range: 0.00 - 24.00		
	Not specified [0]	Specified [1]
[Weekday opening hours] Mon	<input type="checkbox"/>	<input type="checkbox"/>
[Weekday opening hours] Tue	<input type="checkbox"/>	<input type="checkbox"/>
[Weekday opening hours] Wed	<input type="checkbox"/>	<input type="checkbox"/>
[Weekday opening hours] Thu	<input type="checkbox"/>	<input type="checkbox"/>
[Weekday opening hours] Fri	<input type="checkbox"/>	<input type="checkbox"/>
[Weekday opening hours] Sat	<input type="checkbox"/>	<input type="checkbox"/>
[Weekday opening hours] Sun	<input type="checkbox"/>	<input type="checkbox"/>
Variables		

3 Care workers

e209150_O	Day care institution: Opening hours: Opening time	pEducator
e209151_O	Day care institution: Opening hours: Closing time	pEducator
e209152	Day care institution: Opening hours Monday	pEducator
e209153	Day care institution: Opening hours Tuesday	pEducator
e209154	Day care institution: Opening hours Wednesday	pEducator
e209155	Day care institution: Opening hours Thursday	pEducator
e209156	Day care institution: Opening hours Friday	pEducator
e209157	Day care institution: Opening hours Saturday	pEducator
e209158	Day care institution: Opening hours Sunday	pEducator
e209160_O	Day care institution: Opening hours: Opening time	pEducator
e209161_O	Day care institution: Opening hours: Closing time	pEducator
e209162	Day care institution: Opening hours Monday	pEducator
e209163	Day care institution: Opening hours Tuesday	pEducator
e209164	Day care institution: Opening hours Wednesday	pEducator
e209165	Day care institution: Opening hours Thursday	pEducator
e209166	Day care institution: Opening hours Friday	pEducator
e209167	Day care institution: Opening hours Saturday	pEducator
e209168	Day care institution: Opening hours Sunday	pEducator
e209170_O	Day care institution: Opening hours: Opening time	pEducator
e209171_O	Day care institution: Opening hours: Closing time	pEducator
e209172	Day care institution: Opening hours Monday	pEducator
e209173	Day care institution: Opening hours Tuesday	pEducator
e209174	Day care institution: Opening hours Wednesday	pEducator
e209175	Day care institution: Opening hours Thursday	pEducator
e209176	Day care institution: Opening hours Friday	pEducator
e209177	Day care institution: Opening hours Saturday	pEducator
e209178	Day care institution: Opening hours Sunday	pEducator
e209180_O	Day care institution: Opening hours: Opening time	pEducator
e209181_O	Day care institution: Opening hours: Closing time	pEducator
e209182	Day care institution: Opening hours Monday	pEducator
e209183	Day care institution: Opening hours Tuesday	pEducator
e209184	Day care institution: Opening hours Wednesday	pEducator
e209185	Day care institution: Opening hours Thursday	pEducator
e209186	Day care institution: Opening hours Friday	pEducator
e209187	Day care institution: Opening hours Saturday	pEducator
e209188	Day care institution: Opening hours Sunday	pEducator

3.1 Child care workers, PAPI (172)

C8 Does your day care institution offer special speech promotion measures?

This means a special service above and beyond the daily teaching given to the whole group. Please check where applicable.

Yes [1] ☐

No [2] ☐

If "no", please proceed to question C13.

Variables

ea05010	Day care institution: Special speech promotion measures	pEducator
---------	---------------------------------------------------------	-----------

C9 Is this speech promotion measure based on a procedure used nationwide?

Please check where applicable.

No [2] Yes, namely:
[1]

☐ ☐

(Please enter in block capitals.)



Variables

ea0502a	Day care institution: Speech promotion: Nationwide procedure	pEducator
ea0502b_O	Day care institution: Speech promotion: Other, text	pEducator
ea0502b_g1	Day care institution: speech promotion nationwide procedure 1	pEducator
ea0502b_g2	Day care institution: speech promotion nationwide procedure 2	pEducator
ea0502b_g3	Day care institution: speech promotion nationwide procedure 3	pEducator

C10 What is the average age of the children at the beginning of your speech promotion program and how long do they normally participate in your speech promotion program?

Please enter the numbers aligned to the right.

Age of the children at the beginning of the speech promotion measure |__| Years

Range: 0 - 9

Age of the children at the beginning of the speech promotion measure |__|__| Months

Range: 1 - 12

Duration of the speech promotion measure: |__|__| Months

Range: 0 - 99

Variables

ea0503a	Day care institution: Age at beginning of speech promotion: Years	pEducator
ea0503b	Day care institution: Age at beginning of speech promotion: Months	pEducator
ea0503c	Day care institution: Duration of speech promotion measure (in months)	pEducator

C11 Which children participate in the speech promotion program?

Please check where applicable. * Children with a language of origin other than German means: The child has learned a language other than German in its family ("language of origin").

Children classified as requiring remediation (irrespective of their language of origin) [1] ☐

All children with a language of origin other than German* [2] ☐

Children with a language of origin other than German who were classified as requiring remediation [3] ☐

All children [4] ☐


Variables

ea05040	Day care institution: Which children receive speech promotion	pEducator
---------	---------------------------------------------------------------	-----------

3.1 Child care workers, PAPI (172)

C12 Who carries out this speech promotion measure?

Multiple answers possible. Please check where applicable.

	Not specified [0]	Specified [1]
a) Specialized Kindergarten staff	<input type="checkbox"/>	<input type="checkbox"/>
b) Elementary school teachers	<input type="checkbox"/>	<input type="checkbox"/>
c) Logopedics therapist/speech therapists	<input type="checkbox"/>	<input type="checkbox"/>
d) People with another qualification, namely:	<input type="checkbox"/>	<input type="checkbox"/>
(Please enter in block capitals.) 		

Variables		
ea0505a	Day care institution: Performance of speech promotion measure: Specialized Kindergarten staff	pEducator
ea0505b	Day care institution: Performance of speech promotion measure: Elementary school teachers	pEducator
ea0505c	Day care institution: Performance of speech promotion measure: Speech therapists	pEducator
ea0505d	Day care institution: Performance of speech promotion measure: Persons with other qualifications	pEducator
ea0505e_O	Day care institution: Performance of speech promotion measure: Persons with other qualifications Other	pEducator

C13 Approximately how large is the total percentage of children in your day care institution with a migration background*?

*Migration background means that the child or at least one parent was born abroad.

|_|_|_| % of children with a migration background

Range: 0 - 100

	Very uncertain [4]	Not really certain [3]	Quite certain [2]	Very certain [1]
How certain are you that this estimate is correct?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e401110_g1	Day care institution: Migration background: Children in total	pEducator
e401120	Day care institution: Migration background: Children certain/uncertain	pEducator

C14 Approximately how large is the percentage of specialized teaching staff with a migration background* in your child care institution?

Specialized teaching staff with a migration background |__|__|__| %

Range: 0 - 100

	Very uncertain [4]	Not really certain [3]	Quite certain [2]	Very certain [1]
How certain are you that this estimate is correct?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

e401160	Day care institution: Migration background: Total specialized teaching staff	pEducator
e401170	Day care institution: Migration background: Total specialized teaching staff. Certain/uncertain	pEducator

D) Questions about you personally and your work**D1 Are you male or female?***Please check where applicable.*Male [1] ☐Female [2] ☐**Variables**

e761110	Gender	pEducator
---------	--------	-----------

D2 When were you born?

|__|__| Month

Range: 1 - 12

|__|__|__|__| Year

Range: 1,949 - 1,994


Variables

e76112y	Day care institution: Child care worker: Date of birth: Year	pEducator
---------	--------------------------------------------------------------	-----------

3.1 Child care workers, PAPI (172)

D3	What is your highest school-leaving qualification?
<i>Please check one answer only.</i>	
No school-leaving qualification [0]	<input type="checkbox"/>
Leaving certificate of Hauptschule [school for basic secondary education]/Volksschule [former name for compulsory school]/8th grade POS [1]	<input type="checkbox"/>
Leaving certificate from a Realschule (leaving qualification from a Realschule/Wirtschaftsschule or certificate qualifying to study at Fachschule or Fachoberschule; 10th grade POS) [2]	<input type="checkbox"/>
Abitur [higher education entrance qualification] / (Fach-) Hochschulreife [entrance qualification for universities of applied sciences] / EOS 12th grade [type of school in the former GDR leading to university entrance qualification] [3]	<input type="checkbox"/>
Other qualification [4]	<input type="checkbox"/>

Variables		
e761130	Day care institution: Child care worker: Education	pEducator

D4	What is your highest professional qualification?
<i>Please check one answer only.</i>	
<div> <div>Kindergarten teacher [1]</div> <div>Pediatric nurse [2]</div> <div>Remedial teacher (technical school) [3]</div> <div>Qualified social education teacher, or qualified social worker (technical college or comparable qualification) [4]</div> <div>Qualified educator, qualified educationalist (university or comparable qualification) [5]</div> <div>Graduate remedial teacher (technical college or comparable qualification) [6]</div> <div>Trainee in his/her probationary year [7]</div> <div>No professional qualification [8]</div> <div>Other qualification, namely: [9]</div> </div> <div> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div>	
(Please enter in block capitals) 	

Variables		
e209102	Day care institution: Child care worker: Professional qualification	pEducator
e209103_O	Day care institution: Child care worker: Professional qualification: Other text	pEducator

D5 How long have you been working at your current profession?

Please do not include longer periods of work intermission.

All previous childcare facilities in total |__|__| Year(s)

Range: 0 - 99

Current child care institution |__|__| Year(s)

Range: 0 - 99

Variables

e209104	Day care institution: Duration of professional activity: Previous institutions	pEducator
e209105_O	Day care institution: Duration of professional activity: Current institution	pEducator

D6 How long have you been working in the same child care institution with children under the age of two?

Please do not include longer periods of work intermission.

|__|__| Year(s)

Range: 0 - 99

Variables

e209106	Day care institution: Duration of professional activity: Children under the age of 2	pEducator
---------	--------------------------------------------------------------------------------------	-----------

D7 Are you the head of your child care institution?

Please check where applicable.

Yes [1] ☐

No [2] ☐

Variables

ea06010	Kindergarten: Ask: Head	pEducator
---------	-------------------------	-----------

D8 What are your contractually agreed working hours per week?

|__|__| , |__| Hours per week

Range: 0.0 - 99.9

Variables

e209108	Day care institution: Contractually agreed working hours	pEducator
---------	----------------------------------------------------------	-----------

3.1 Child care workers, PAPI (172)

D9 How many hours do you actually work per week on average?

|_|_|_| , |_|_| Hours per week

Range: 0.0 - 99.9

Variables

e209109	Day care institution: Actual working hours	pEducator
---------	--------------------------------------------	-----------

D10 How many hours of your actual working week, on average, account for ...

a) ... working directly in a group? |_|_|_| , |_|_| Hours per week

Range: 0.0 - 99.9

b) ... planning and preparation? |_|_|_| , |_|_| Hours

Range: 0.0 - 99.9

c) ... team meetings, supervision and work with parents? |_|_|_| , |_|_| Hours

Range: 0.0 - 99.9

d) ... management tasks? |_|_|_| , |_|_| Hours

Range: 0.0 - 99.9

e) ... other, specifically: |_|_|_| , |_|_| Hours

Range: 0.0 - 99.9

(Please enter in block capitals)



Variables

e209120	Day care institution: Amount of working hours: In a group	pEducator
e209121	Day care institution: Amount of working hours: Planning and preparation	pEducator
e209122	Day care institution: Amount of working hours: Team meetings, supervision	pEducator
e209123	Day care institution: Amount of working hours: Management tasks	pEducator
e209124	Day care institution: Amount of working hours: Other	pEducator
e209125_O	Day care institution: Amount of working hours: Other, text	pEducator

D11 Have you participated in advanced training programs during the past 12 months? If so, what were the content and scope of these programs?

Please check where applicable. For all measures checked, please also indicate their scope in hours. You can leave the other fields empty.

	No [2] <input type="checkbox"/>	Yes, namely: [1] <input type="checkbox"/>
_ _ _ Number of advanced training programs		
Range: 0 - 99		
	Not specified [0] <input type="checkbox"/>	Specified [1] <input type="checkbox"/>
[General areas] Quality development		
_ _ _ Scope in hours		
Range: 0 - 999		
	Not specified [0] <input type="checkbox"/>	Specified [1] <input type="checkbox"/>
[General areas] Management		
_ _ _ Scope in hours		
Range: 0 - 999		
	Not specified [0] <input type="checkbox"/>	Specified [1] <input type="checkbox"/>
[General areas] Development monitoring and documentation		
_ _ _ Scope in hours		
Range: 0 - 999		
	Not specified [0] <input type="checkbox"/>	Specified [1] <input type="checkbox"/>
[General areas] Specific pedagogic concept		
_ _ _ Scope in hours		
Range: 0 - 999		
	Not specified [0] <input type="checkbox"/>	Specified [1] <input type="checkbox"/>
[General areas] Work with parents		
_ _ _ Scope in hours		
Range: 0 - 999		
	Not specified [0] <input type="checkbox"/>	Specified [1] <input type="checkbox"/>
[General areas] Implementation of the education plan		
_ _ _ Scope in hours		
Range: 0 - 999		

3.1 Child care workers, PAPI (172)

	Not specified [0]	Specified [1]
[General areas] Working with children under the age of three	<input type="checkbox"/>	<input type="checkbox"/>
_ _ _ Scope in hours		
Range: 0 - 999		
	Not specified [0]	Specified [1]
[Promotion in specific areas] Movement/psychomotility/health	<input type="checkbox"/>	<input type="checkbox"/>
_ _ _ Scope in hours		
Range: 0 - 999		
	Not specified [0]	Specified [1]
[Promotion in specific areas] Speech	<input type="checkbox"/>	<input type="checkbox"/>
_ _ _ Scope in hours		
Range: 0 - 999		
	Not specified [0]	Specified [1]
[Promotion in specific areas] Music/creativity/art	<input type="checkbox"/>	<input type="checkbox"/>
_ _ _ Scope in hours		
Range: 0 - 999		
	Not specified [0]	Specified [1]
[Promotion of integration/inclusion] Speech promotion program for children with a migration background	<input type="checkbox"/>	<input type="checkbox"/>
_ _ _ Scope in hours		
Range: 0 - 999		
	Not specified [0]	Specified [1]
[Promotion of integration/inclusion] Special assistance for children with attention deficit disorders	<input type="checkbox"/>	<input type="checkbox"/>
_ _ _ Scope in hours		
Range: 0 - 999		
	Not specified [0]	Specified [1]
[Promotion of integration/inclusion] Special assistance for children with developmental disorders/disabilities	<input type="checkbox"/>	<input type="checkbox"/>

|_|_|_| Scope in hours

Range: 0 - 999

Not specified
[0] Specified [1]

Other, specifically:

☐☐

|_|_|_| Scope in hours

Range: 0 - 999

(Please enter in block capitals.)



If “no”, please proceed to question D12.

Variables

3.1 Child care workers, PAPI (172)

ea0708a	Day care institution: Advanced training, children under three, participation	pEducator
ea0708b	Day care institution: Advanced training, children under three, scope	pEducator
ea0701a	Day care institution: Advanced training	pEducator
ea0701b	Day care institution: Advanced training: Number	pEducator
e21280a	Day care institution: Advanced training, quality development, participation	pEducator
e21281a	Day care institution: Advanced training, quality development, scope	pEducator
e21280b	Day care institution: Advanced training, management, participation	pEducator
e21281b	Day care institution: Advanced training, management, scope	pEducator
e21280c	Day care institution: Advanced training, development monitoring, participation	pEducator
e21281c	Day care institution: Advanced training, development monitoring, scope	pEducator
e21280d	Day care institution: Advanced training, specific pedagogic concept, participation	pEducator
e21281d	Day care institution: Advanced training, specific pedagogic concept, scope	pEducator
e21280e	Day care institution: Advanced training, work with parents, participation	pEducator
e21281e	Day care institution: Advanced training, work with parents, scope	pEducator
e21280f	Day care institution: Advanced training, implementation of the education plan, participation	pEducator
e21281f	Day care institution: Advanced training, implementation of the education plan, scope	pEducator
e21280g	Day care institution: Advanced training, movement/psychomotility, participation	pEducator
e21281g	Day care institution: Advanced training, movement/psychomotility, scope	pEducator
e21280h	Day care institution: Advanced training, speech, participation	pEducator
e21281h	Day care institution: Advanced training, speech, scope	pEducator
e21280j	Day care institution: Advanced training, music/creativity/art, participation	pEducator
e21281j	Day care institution: Advanced training, music/creativity/art, scope	pEducator
e21280l	Day care institution: Advanced training, speech promotion program for children with migration background, participation	pEducator
e21281l	Day care institution: Advanced training, speech promotion program for children with migration background, scope	pEducator
e21280m	Day care institution: Advanced training, attention deficit disorders, participation	pEducator
e21281m	Day care institution: Advanced training, attention deficit disorders, scope	pEducator
e21280n	Day care institution: Advanced training, disabilities, participation	pEducator
e21281n	Day care institution: Advanced training, disabilities, scope	pEducator
e21280o	Day care institution: Advanced training, other, participation	pEducator
e21281o	Day care institution: Advanced training, disabilities, scope	pEducator
e212819_O	Day care institution: Group leader: Advanced training, other, text	pEducator
e212819_g1	Day-care institution: Continuing education, other, text, categorized	pEducator
e212819_g2	Day-care institution: Continuing education, other, text, categorized	pEducator

D12 Have you completed subject-related further education with the respective qualification in addition to your professional qualification?*Please check where applicable.*

	No [2]	Yes, namely: [1]
Professional qualification (e.g., ergotherapy)	<input type="checkbox"/>	<input type="checkbox"/>

(Please enter in block capitals.)



	No [2]	Yes, namely: [1]
Certified additional qualification within the framework of a further education/an advanced training measure of at least 200 hours (e.g., Montessori diploma)	<input type="checkbox"/>	<input type="checkbox"/>

(Please enter in block capitals.)



Variables		
e212820	Day care institution: Further education, professional qualification	pEducator
e212821_O	Day care institution: Further education, professional qualification, text	pEducator
e212821_g1	Day-care institution: Continuing ed., qualifying qualification text, categorized	pEducator
e212822	Day care institution: Further education, certified additional qualification	pEducator
e212823_O	Day care institution: Further education, certified additional qualification, text	pEducator
e212823_g1	Day-care institution: Continuing ed., certified add. qual. text, categorized	pEducator
e212823_g2	Day-care institution: Continuing ed., certified add. qual. text, categorized	pEducator
e212823_g3	Day-care institution: Continuing ed., certified add. qual. text, categorized	pEducator

3.1 Child care workers, PAPI (172)

D13 How often do you talk to the following people about the care you give the children in your day care institution?								
<i>Please tick one box in each row.</i>								
	Several times a day [8]	Once a day [7]	Several times a week [6]	Once a week [5]	Several times a month [4]	Once a month [3]	More seldom [2]	Never [1]
a) With child care workers in your institution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) With the sponsor of your institution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) With the responsible youth welfare service workers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) With other child care workers (e.g., childminders)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) With other people that have experience with babies and toddlers (e.g., midwives)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
ea0901a_v1	Day care institution: Discussion with: Child care workers in the institution	pEducator
ea0901b_v1	Day care institution: Discussion with: Sponsor of institution	pEducator
ea0901c_v1	Day care institution: Discussion with: Youth welfare service workers	pEducator
ea0901d_v1	Day care institution: Discussion with: Other child care workers	pEducator
ea0901e_v1	Day care institution: Discussion with: Other people with experience	pEducator

D14 Are you offered regular supervision by an external specialist, e.g. by your employer?	
<i>Please check where applicable.</i>	
Yes, namely: [1]	No [2]
<input type="checkbox"/>	<input type="checkbox"/>
_ _ Meetings per year	
Range: 0 - 99	
Length of a meeting: _ _ , _ _ Hours	
Range: 0.0 - 99.9	

Variables		
ea1001a	Day care institution: Group leader: Supervision	pEducator
ea1001b	Day care institution: Group leader: Supervision, amount	pEducator
ea1001c	Day care institution: Group leader: Supervision, duration	pEducator

D15 Do you have a so-called migration background, i.e. were you or at least one of your parents born abroad?*Please check one answer only.*

Yes, I was born abroad. [1]

☐

Yes, I was born in Germany, but at least one parent was born abroad. [2]

☐

No. [3]

☐*If "no", please proceed to question D17.***Variables**

e400000

Day care institution: Child care worker's migration background

pEducator

D16 If you have a migration background: What country do you and/or your parents come from?*If your parents come from different countries, please enter both countries. Multiple answers possible.*

	Not specified [0]	Specified [1]
Italy	<input type="checkbox"/>	<input type="checkbox"/>
Kazakhstan (and/or Kazakh Soviet Republic)	<input type="checkbox"/>	<input type="checkbox"/>
Poland	<input type="checkbox"/>	<input type="checkbox"/>
Russian Federation (and/or Russian Soviet Republic)	<input type="checkbox"/>	<input type="checkbox"/>
Turkey	<input type="checkbox"/>	<input type="checkbox"/>
Ukraine (and/or Ukrainian Soviet Republic)	<input type="checkbox"/>	<input type="checkbox"/>
Another country, specifically:	<input type="checkbox"/>	<input type="checkbox"/>

(Please enter in block capitals.)

**Variables**

e40000a_g1

Country of origin of child care worker or parents


pEducator

3.1 Child care workers, PAPI (172)

D17 Now, we would like to ask you about your language of origin: What language did you learn in your family as a child?

You can also check more than one box if you have learned more than one language in your family.

	Not specified [0]	Specified [1]
a) German	<input type="checkbox"/>	<input type="checkbox"/>
b) Arabic	<input type="checkbox"/>	<input type="checkbox"/>
c) Bosnian	<input type="checkbox"/>	<input type="checkbox"/>
d) Greek	<input type="checkbox"/>	<input type="checkbox"/>
e) Italian	<input type="checkbox"/>	<input type="checkbox"/>
f) Croatian	<input type="checkbox"/>	<input type="checkbox"/>
g) Kurdish	<input type="checkbox"/>	<input type="checkbox"/>
h) Polish	<input type="checkbox"/>	<input type="checkbox"/>
i) Russian	<input type="checkbox"/>	<input type="checkbox"/>
j) Serbian	<input type="checkbox"/>	<input type="checkbox"/>
k) Turkish	<input type="checkbox"/>	<input type="checkbox"/>
l) Another language, namely:	<input type="checkbox"/>	<input type="checkbox"/>

(Please enter in block capitals.) 

Variables		
e41100a_g1	Mother tongue of child care worker (number responses)	pEducator
e41100a_g2	Mother tongue of child care worker (response 1, ISO 639.2)	pEducator
e41100a_g3	Mother tongue of child care worker (response 2, ISO 639.2)	pEducator
e41100a_g4	Mother tongue of child care worker (response 3, ISO 639.2)	pEducator
e41100a_g5	Mother tongue of child care worker (response 4, ISO 639.2)	pEducator

D18 If you learned a language other than German as a child in your family : How often do you speak this language...

Please check one box in each row.

	Never [1]	Seldom [2]	Sometimes [3]	Often [4]	Always [5]
a) ... with the children in your group?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... with the parents of the children in your group?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... with other people?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e412500	Use of child care worker's mother tongue with the children	pEducator
e412510	Use of child care worker's mother tongue with the children's parents	pEducator
e412520	Use of child care worker's mother tongue with other people	pEducator

D19 If you learned a language other than German as a child in your family : How well do you speak this language today?

If you learned several languages other than German as a child in your family, think only of the language that you know best. Please check one answer only.

Very poor [1]	<input type="checkbox"/>
Rather poor [2]	<input type="checkbox"/>
Rather good [3]	<input type="checkbox"/>
Very well [4]	<input type="checkbox"/>
Not at all [5]	<input type="checkbox"/>

Variables

e410200	Subjective language competence child care worker L1	pEducator
---------	-----------------------------------------------------	-----------

D20 If you learned a language other than German as a child in your family: How fluent are you in German?

Please check only one box in each row.

	Very poor [1]	Rather poor [2]	Rather good [3]	Very well [4]	Not at all [5]
a) Writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Speaking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Comprehension	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

e41130a	Subjective language competence child care worker German - Writing	pEducator
e41130b	Subjective language competence child care worker German - Reading	pEducator
e41130c	Subjective language competence child care worker German - Speaking	pEducator
e41130d	Subjective language competence child care worker German - Comprehension	pEducator

Thank you for your cooperation!

3.2 Childminder, PAPI (173)

Dear nanny/day care worker, thank you very much for taking the time to support our substudy on "Education from the very beginning" by answering the questions. Your participation is very important to us and contributes significantly to the success of this survey. We would like to ask you now to fill out this questionnaire. As well as questions about you personally and your care services, this questionnaire relates in particular to the work you do with the children in your care. Please answer all of the questions as you see fit. There are no "right" or "wrong" answers. Your personal opinion is important to us! If there are some questions that you can't answer/don't want to answer or that don't apply to you, just leave them out. Filling out the written questionnaire is voluntary and there will be no negative consequences. If you do not want to fill out the questionnaire, this will of course not disadvantage you in any way either. We would like to thank you very much for taking part in this important survey.

Your NEPS Team

3 Care workers

Dear nanny/day care worker, thank you very much for taking the time to support our substudy on “Education from the very beginning” by answering the questions. Your participation is very important to us and contributes significantly to the success of this survey. We would like to ask you now to fill out this questionnaire. As well as questions about you personally and your care services, this questionnaire relates in particular to the work you do with the children in your care. Please answer all of the questions as you see fit. There are no “right” or “wrong” answers. Your personal opinion is important to us! If there are some questions that you can’t answer/don’t want to answer or that don’t apply to you, just leave them out. Filling out the written questionnaire is voluntary and there will be no negative consequences. If you do not want to fill out the questionnaire, this will of course not disadvantage you in any way either. We would like to thank you very much for taking part in this important survey. Your NEPS Team

A) Questions on the composition of your group**A1 How many children do you care for at the moment?**

In case you're also minding your own children during your care hours please include them in all your answers. Please check where applicable.

How many children do you care for at the moment?

One child [2] ☐

More than one child [1] ☐

"One child": please continue with question A8.

Variables

ea20010	Day care: ask about group: core group of the same age	pEducatorChildminder
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A2 How many boys and girls do you care for?

|_|_|_| Girls

Range: 0 - 99

|_|_|_| Boys

Range: 0 - 99

Variables

e207103	Day care: group enrolled girls	pEducatorChildminder
e207104	Day care: group enrolled boys	pEducatorChildminder

A3 How many children per age group do you care for at the moment?	
Age group 2012:	__ __ Children
Range: 0 - 99	
Age group 2011	__ __ Children
Range: 0 - 99	
Age group 2008 through 2010:	__ __ Children
Range: 0 - 99	
Age group 2003 through 2007:	__ __ Children
Range: 0 - 99	
Age group 1999 through 2002:	__ __ Children
Range: 0 - 99	
Age group 1998 and older:	__ __ Children
Range: 0 - 99	

Variables		
e207118	Day care: year of birth 2012; number of children	pEducatorChildminder
e208128	Day care: year of birth 2011; number of children	pEducatorChildminder
e207138	Day care: year of birth 2008-2010; number of children	pEducatorChildminder
e207148	Day care: year of birth 2003-2007; number of children	pEducatorChildminder
e207158	Day care: year of birth 1999-2002; number of children	pEducatorChildminder
e207168	Day care: year of birth 1998 and older; number of children	pEducatorChildminder

3.2 Childminder, PAPI (173)

A4 How many of your day care children come from families from ...

... mostly lower social classes? |__|__| Children

Range: 0 - 99

... mostly middle social classes? |__|__| Children

Range: 0 - 99

... mostly upper social classes? |__|__| Children

Range: 0 - 99

Variables

e79101a	Day care: share social class - lower class	pEducatorChildminder
e79101b	Day care: share social class - middle class	pEducatorChildminder
e79101c	Day care: share social class - upper class	pEducatorChildminder

A5 How many children in your group have at least one parent with a higher education degree?

|__|__| Children

Range: 0 - 99

Variables

e79102a	Day care: proportion of parents with a higher education degree	pEducatorChildminder
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A6 How many children in your group have a migration background*?

**Migration background means: the child or at least one parent was born abroad.*

|__|__| Children

Range: 0 - 99

Variables

e401130	Day care institution: number of children with migration background	pEducatorChildminder
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A7 How many of the children you take care of speak a language other than German exclusively or at least in part during care time?

|__|__| Children

Range: 0 - 99

Variables

e412100	Day care: children with other interaction language: Yes/no	pEducatorChildminder
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A8 How many of the children currently in your care have a disability*?

**This refers to children that, pursuant to Sections 39, 40 BSHG [German Federal Social Security Act] or Section 35a KJHG [German Children and Youth Services Act], suffer from a disability or are threatened by a disability and are specially entitled to integration assistance.*

|_|_| Children

Range: 0 - 99

Variables

e217500	Day care: number of children with a disability**	pEducator
e207150	Day care: number of children with a disability	pEducatorChildminder

A9 If you think of your day care center: How many people participate in the care of the day care children to which weekly amount of hours?

Please also state your own scope of care in the first line.

Yourself |_|_| Hours

Range: 0 - 99

2nd person (if available) |_|_| Hours

Range: 0 - 99

3rd person (if available) |_|_| Hours

Range: 0 - 99

4th person (if available) |_|_| Hours

Range: 0 - 99

Variables

e209137	Day care: 4th person scope of position in hours	pEducatorChildminder
e209134	Day care: own scope of position in hours	pEducatorChildminder
e209135	Day care: 2nd person scope of position in hours	pEducatorChildminder
e209136	Day care: 3rd person scope of position in hours	pEducatorChildminder

3.2 Childminder, PAPI (173)

A10 Where do you usually tend the day care children?

Please check only one answer.

In your own apartment [1] ☐

In the apartment of the children receiving care [2] ☐

In other rooms specifically equipped for child care [3] ☐

In other rooms [4] ☐

Variables

e209112_v1	Day care: place of care	pEducatorChildminder
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e209112	Day care: place of care	pEducatorChildminder
---------	-------------------------	----------------------

A11 How many rooms (not including washrooms) are used by you to tend the day care children and what size are these in total?

|_|_| Rooms

Range: 0 - 99

|_|_|_| Sqm

Range: 0 - 9,999

Variables

e209113	Day care: room use: number of rooms	pEducatorChildminder
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e209114	Day care: room use: size of rooms	pEducatorChildminder
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B) Questions on equipment and activities

B1 Do you have an adjustment period* for new children?

Please check where applicable. *The adjustment period refers to the period of time from the child's first day at the childcare facility until the child is familiar with its surroundings and has established a stable relationship with the childcare worker.

Yes [1] ☐

No [2] ☐

If "no", please proceed to question B4.

Variables

ea21020	Day care: question about adjustment period	pEducatorChildminder
---------	--------------------------------------------	----------------------

B2 How long does this adjustment period usually last for children under the age of two?*Please check one answer only.*1-2 days [1] ☐1-2 weeks [2] ☐3-4 weeks [3] ☐More than 4 weeks [4] ☐**Variables**

ea21030	Day care: adjustment period: duration	pEducatorChildminder
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B3 Are the parents present during the adjustment period?*Please check one answer only.*

The parents
are not
present during
the
adjustment
period. [1]

☐

The parents
are present all
the time at the
start and then
gradually
withdraw. [2]

☐

The parents
are present
during the
entire
adjustment
period. [3]

☐

Other,
specifically:
[4]

☐

(Please enter in block capitals.)

**Variables**

ea2104a	Day care: adjustment period: presence of parents	pEducatorChildminder
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ea2104b_O	Day care: adjustment period: presence of parents, other	pEducatorChildminder
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3.2 Childminder, PAPI (173)

B4 How often do you talk* to the parents of the children in your care about the following topics?

"Please check one box in each row. *This refers to both conversations in passing and structured discussions about the child's development."

	Several times a day [8]	Once a day [7]	Several times a week [6]	Once a week [5]	Several times a month [4]	Once a month [3]	More seldom [2]	Never [1]
a) Meals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Sleeping pattern	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Hygiene and cleanliness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Behavior during child care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) General development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
ea2201a_v1	Day care: discuss with parents: meals	pEducatorChildminder
ea2201c_v1	Day care: discuss with parents: hygiene and cleanliness	pEducatorChildminder
ea2201d_v1	Day care: discuss with parents: behavior during child care	pEducatorChildminder
ea2201e_v1	Day care: discuss with parents: general development	pEducatorChildminder
ea2201b_v1	Day care: discuss with parents: sleeping pattern	pEducatorChildminder

B5 To what extent do the following statements apply to your work?*Please check one box in each row.*

	Not at all [4]	Hardly [3]	Mostly [2]	Yes [1]
a) I usually eat at the same time as the children.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Common mealtimes offer the opportunity to teach rules of behavior and communication.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) During mealtimes, I try to encourage the child(ren) to eat independently, e.g., with their fingers or a spoon.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) During mealtimes, I want to teach the children that eating is fun.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) I use mealtimes to teach the children about healthy eating habits.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Nutritional and health education is of major importance in my everyday teaching.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e526110	Day care: applicability of statement: common mealtimes	pEducatorChildminder
e526111	Day care: applicability of statement: behavior rules	pEducatorChildminder
e526112	Day care: applicability of statement: independent eating	pEducatorChildminder
e526113	Day care: applicability of statement: eating is fun	pEducatorChildminder
e526114	Day care: applicability of statement: teaching about habits	pEducatorChildminder
e526115	Day care: applicability of statement: nutritional and health education	pEducatorChildminder


3.2 Childminder, PAPI (173)

B6 The children in your care that are under the age of two sleep...		
Multiple answers possible. Please check where applicable.		
	Not specified [0]	Specified [1]
... according to their individual needs.	<input type="checkbox"/>	<input type="checkbox"/>
... after a relaxing bedtime ritual (e.g., reading a story, lullaby, gentle music, stroking, relaxation exercises, etc.).	<input type="checkbox"/>	<input type="checkbox"/>
... in a quiet room specially for this purpose that can be darkened.	<input type="checkbox"/>	<input type="checkbox"/>
... in their own cribs/or on their own mats.	<input type="checkbox"/>	<input type="checkbox"/>
... in their own bedclothes.	<input type="checkbox"/>	<input type="checkbox"/>
... where the child care worker can see and hear them.	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e524303	Day care: sleeping pattern: according to individual needs	pEducatorChildminder
e524304	Day care: sleeping pattern: after bedtime ritual	pEducatorChildminder
e524305	Day care: sleeping pattern: in special room for sleeping	pEducatorChildminder
e524306	Day care: sleeping pattern: own cribs/mats	pEducatorChildminder
e524307	Day care: sleeping pattern: own bedclothes	pEducatorChildminder
e524308	Day care: sleeping pattern: within range of vision and hearing of child care worker	pEducatorChildminder

B7 How often do you or other child care workers carry out the following activities with the children in your care that are under the age of two?

Please check one box in each row.

	Several times a day [8]	Once a day [7]	Several times a week [6]	Once a week [5]	Several times a month [4]	Once a month [3]	More seldom [2]	Never [1]
a) Reading aloud, looking at picture books	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Making music, singing, dancing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Playing with dolls and stuffed animals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Playing with building blocks, pegging and stacking games etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Playing in sand or in/with water	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Cuddling, fooling about	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Physical exercise and active games	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Watching films or programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) Outdoor activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) Doing handicrafts, drawing, playing with play dough	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) Other, specifically:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(Please enter in block capitals.) 								


Variables		
e20110a	Day care: frequency of activity: reading aloud, picture books	pEducatorChildminder
e20110b	Day care: frequency of activity: making music, singing, dancing	pEducatorChildminder
e20110c	Day care: frequency of activity: playing with dolls etc.	pEducatorChildminder
e20110d	Day care: frequency of activity: playing with building blocks, etc.	pEducatorChildminder
e20110e	Day care: frequency of activity: playing in sand	pEducatorChildminder
e20110f	Day care: frequency of activity: cuddling, fooling about	pEducatorChildminder
e20110g	Day care: frequency of activity: active games	pEducatorChildminder
e20110h	Day care: frequency of activity: films/programs	pEducatorChildminder
e20110i	Day care: frequency of activity: outdoor activities	pEducatorChildminder
e20110j	Day care: frequency of activity: handicrafts, drawing, play dough	pEducatorChildminder
e20110k	Day care: frequency of activity: other	pEducatorChildminder
e20110t_O	Day care: frequency of activity: other [open]	pEducatorChildminder

C) General questions about your care service

3.2 Childminder, PAPI (173)

C1 Which criteria are used to calculate how much the parents have to pay for the place in the day care?

Multiple answers possible. Please check where applicable.

	Not specified [0]	Specified [1]
The fees are staggered according to the parents' income.	<input type="checkbox"/>	<input type="checkbox"/>
The fees are staggered according to the children's age.	<input type="checkbox"/>	<input type="checkbox"/>
The fees are staggered according to the times booked by the parents.	<input type="checkbox"/>	<input type="checkbox"/>
The fees are lower if siblings are already in care.	<input type="checkbox"/>	<input type="checkbox"/>
Other, specifically:	<input type="checkbox"/>	<input type="checkbox"/>
(Please enter in block capitals.) 		
	Not specified [0]	Specified [1]
No criteria.	<input type="checkbox"/>	<input type="checkbox"/>

Variables

ea2401a	Day care: fees: parents' income	pEducatorChildminder
ea2401b	Day care: fees: children's age	pEducatorChildminder
ea2401c	Day care: fees: booking times	pEducatorChildminder
ea2401d	Day care: fees: siblings	pEducatorChildminder
ea2401e	Day care: fees: other	pEducatorChildminder
ea2401f_O	Day care: fees: other, text	pEducatorChildminder

C2 Does you currently have a waiting list for admitting children?

Please check where applicable.

Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>

Variables

e209115	Day care: waiting list	pEducatorChildminder
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C3 How many free places do you currently have?

|_|_| Free places


Range: 0 - 99

Variables

e209116	Day care: free places	pEducatorChildminder
---------	-----------------------	----------------------

C4 How important are the following criteria for admitting a child to your day care?

Please check one box in each row.

	Very unimportant [4]	Rather unimportant [3]	Rather important [2]	Very important [1]
a) Both parents employed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) At least one parent employed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Proximity to parents' home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Proximity to the parents' workplace(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Siblings already in your day care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Social necessity (e.g., single parent)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Child's age	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Child's development level	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) Waiting time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) Other criteria, specifically:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(Please enter in block capitals.) 				

Variables

e539011	Day care: admission criteria: both parents employed	pEducatorChildminder
e539012	Day care: criteria: at least 1 parent employed	pEducatorChildminder
e539013	Day care: criteria: proximity to home	pEducatorChildminder
e539014	Day care: criteria: proximity to workplace	pEducatorChildminder
e539015	Day care: criteria: siblings	pEducatorChildminder
e539016	Day care: criteria: social necessity	pEducatorChildminder
e539017	Day care: criteria: child's age	pEducatorChildminder
e539018	Day care: criteria: child's development level	pEducatorChildminder
e539019	Day care: criteria: waiting time	pEducatorChildminder
e539020	Day care: criteria: other criteria	pEducatorChildminder
e53902t_O	Day care: criteria: other criteria, text	pEducatorChildminder

C5 Please state the opening times of your day care.

Please state the earliest time you accept day care children and by which time they must be picked at the latest. Please check the box beside the opening hours for which days of the week these apply. If the opening hours are different, you can use the additional rows. Please do not forget to check the days of the week here. If you do not need any of the rows, just leave them empty.

[Time] from

Range: 0 - 24

[Time] until

3.2 Childminder, PAPI (173)

Range: 0 - 24

	Not specified [0]	Specified [1]
[Weekday opening hours] Mon	<input type="checkbox"/>	<input type="checkbox"/>
[Weekday opening hours] Tue	<input type="checkbox"/>	<input type="checkbox"/>
[Weekday opening hours] Wed	<input type="checkbox"/>	<input type="checkbox"/>
[Weekday opening hours] Thu	<input type="checkbox"/>	<input type="checkbox"/>
[Weekday opening hours] Fri	<input type="checkbox"/>	<input type="checkbox"/>
[Weekday opening hours] Sat	<input type="checkbox"/>	<input type="checkbox"/>
[Weekday opening hours] Sun	<input type="checkbox"/>	<input type="checkbox"/>

[Time] from

Range: 0 - 24

[Time] until

Range: 0 - 24

	Not specified [0]	Specified [1]
[Weekday opening hours] Mon	<input type="checkbox"/>	<input type="checkbox"/>
[Weekday opening hours] Tue	<input type="checkbox"/>	<input type="checkbox"/>
[Weekday opening hours] Wed	<input type="checkbox"/>	<input type="checkbox"/>
[Weekday opening hours] Thu	<input type="checkbox"/>	<input type="checkbox"/>
[Weekday opening hours] Fri	<input type="checkbox"/>	<input type="checkbox"/>
[Weekday opening hours] Sat	<input type="checkbox"/>	<input type="checkbox"/>
[Weekday opening hours] Sun	<input type="checkbox"/>	<input type="checkbox"/>

[Time] from

Range: 0 - 24

[Time] until

Range: 0 - 24

	Not specified [0]	Specified [1]
[Weekday opening hours] Mon	<input type="checkbox"/>	<input type="checkbox"/>
[Weekday opening hours] Tue	<input type="checkbox"/>	<input type="checkbox"/>
[Weekday opening hours] Wed	<input type="checkbox"/>	<input type="checkbox"/>
[Weekday opening hours] Thu	<input type="checkbox"/>	<input type="checkbox"/>
[Weekday opening hours] Fri	<input type="checkbox"/>	<input type="checkbox"/>
[Weekday opening hours] Sat	<input type="checkbox"/>	<input type="checkbox"/>
[Weekday opening hours] Sun	<input type="checkbox"/>	<input type="checkbox"/>

[Time] from	_ _	
Range: 0 - 24		
[Time] until	_ _	
Range: 0 - 24		
	Not specified [0]	Specified [1]
[Weekday opening hours] Mon	<input type="checkbox"/>	<input type="checkbox"/>
[Weekday opening hours] Tue	<input type="checkbox"/>	<input type="checkbox"/>
[Weekday opening hours] Wed	<input type="checkbox"/>	<input type="checkbox"/>
[Weekday opening hours] Thu	<input type="checkbox"/>	<input type="checkbox"/>
[Weekday opening hours] Fri	<input type="checkbox"/>	<input type="checkbox"/>
[Weekday opening hours] Sat	<input type="checkbox"/>	<input type="checkbox"/>
[Weekday opening hours] Sun	<input type="checkbox"/>	<input type="checkbox"/>
Variables		

3.2 Childminder, PAPI (173)

e20915a_O	Day care: opening hours: opening time	pEducatorChildminder
e20915b_O	Day care: opening hours: closing time	pEducatorChildminder
e20915c	Day care: opening hours Monday	pEducatorChildminder
e20915d	Day care: opening hours Tuesday	pEducatorChildminder
e20915e	Day care: opening hours Wednesday	pEducatorChildminder
e20915f	Day care: opening hours Thursday	pEducatorChildminder
e20915g	Day care: opening hours Friday	pEducatorChildminder
e20915h	Day care: opening hours Saturday	pEducatorChildminder
e20915i	Day care: opening hours Sunday	pEducatorChildminder
e20916a_O	Day care: opening hours: opening time	pEducatorChildminder
e20916b_O	Day care: opening hours: closing time	pEducatorChildminder
e20916c	Day care: opening hours Monday	pEducatorChildminder
e20916d	Day care: opening hours Tuesday	pEducatorChildminder
e20916e	Day care: opening hours Wednesday	pEducatorChildminder
e20916f	Day care: opening hours Thursday	pEducatorChildminder
e20916g	Day care: opening hours Friday	pEducatorChildminder
e20916h	Day care: opening hours Saturday	pEducatorChildminder
e20916i	Day care: opening hours Sunday	pEducatorChildminder
e20917a_O	Day care: opening hours: opening time	pEducatorChildminder
e20917b_O	Day care: opening hours: closing time	pEducatorChildminder
e20917c	Day care: opening hours Monday	pEducatorChildminder
e20917d	Day care: opening hours Tuesday	pEducatorChildminder
e20917e	Day care: opening hours Wednesday	pEducatorChildminder
e20917f	Day care: opening hours Thursday	pEducatorChildminder
e20917g	Day care: opening hours Friday	pEducatorChildminder
e20917h	Day care: opening hours Saturday	pEducatorChildminder
e20917i	Day care: opening hours Sunday	pEducatorChildminder
e20918a_O	Day care: opening hours: opening time	pEducatorChildminder
e20918b_O	Day care: opening hours: closing time	pEducatorChildminder
e20918c	Day care: opening hours Monday	pEducatorChildminder
e20918d	Day care: opening hours Tuesday	pEducatorChildminder
e20918e	Day care: opening hours Wednesday	pEducatorChildminder
e20918f	Day care: opening hours Thursday	pEducatorChildminder
e20918g	Day care: opening hours Friday	pEducatorChildminder
e20918h	Day care: opening hours Saturday	pEducatorChildminder
e20918i	Day care: opening hours Sunday	pEducatorChildminder

D) Questions about you personally and your work

D1 Are you male or female?*Please check where applicable.*Male [1] ☐Female [2] ☐**Variables**

e767110	Gender	pEducatorChildminder
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D2 When were you born?

|_|_|_| Month

Range: 1 - 12

|_|_|_|_| Year

Range: 1,900 - 9,999

Variables

e76712m_O	Day care: birthday month	pEducatorChildminder
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e76712y	Day care: birthday Year	pEducatorChildminder
---------	-------------------------	----------------------

D3 Do you have children of your own and if so, how many?*Please check where applicable.*

Yes [1] No [2]

☐ ☐

|_|_|_| Number own children

Range: 0 - 99

Variables

ea25010	Day care: own children	pEducatorChildminder
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ea25020	Day care: own children number	pEducatorChildminder
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3.2 Childminder, PAPI (173)

D4 Do you care for your own children simultaneously with your day care children and if yes, how many?

Please check where applicable.

Yes [1]

No [2]

☐
☐

|_|_|_| Number of cared for own children

Range: 0 - 99

Variables

ea25030	Day care: care for own children	pEducatorChildminder
ea25040	Day care: care for own children number	pEducatorChildminder

D5 What is your highest school-leaving qualification?

Please check one answer only.

No school-leaving qualification [0]

☐

Leaving certificate of Hauptschule [school for basic secondary education]/Volksschule [former name for compulsory school]/8th grade POS [1]

☐

Leaving certificate from a Realschule (leaving qualification from a Realschule/Wirtschaftsschule or certificate qualifying to study at Fachschule or Fachoberschule; 10th grade POS) [2]

☐

Abitur [higher education entrance qualification] / (Fach-) Hochschulreife [entrance qualification for universities of applied sciences] / EOS 12th grade [type of school in the former GDR leading to university entrance qualification] [3]

☐

Other qualification [4]

☐

Variables

e761130	Day care: education	pEducatorChildminder
---------	---------------------	----------------------

D6 What is your highest professional qualification?*Please check one answer only.*

Child care worker [1]	Child care assista nt [2]	Remed ial teacher (Fach schule) [3]	Social educati on worker or social worker (Fach hochsch ule or similar qualific ation) [4]	Educati on research er or pedago gue (univer sity or similar qualific ation) [5]	Remed ial teacher (Fach hochsch ule or similar qualific ation) [6]	Paedia tric nurse [7]	Midwif e [8]	Withou t comple ted/cert ified vocatio nal training [9]	Other qualific ation, specific ally: [10]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Please enter in block capitals)

**Variables**

e209117	Day care: professional qualification	pEducatorChildminder
e209118_O	Day care: vocational qualification, other qualification, text	pEducatorChildminder

D7 Have you worked in an early childhood care institution (e.g. nursery or Kindergarten) before? If so, for how long?*Please only state a work experience of more than one year and deduct possible longer work intermission periods.*

Yes, namely: [1]	No [2]
<input type="checkbox"/>	<input type="checkbox"/>

All previous institutions in total |__|__| Year(s)

Range: 0 - 99

Variables

e209126	Day care: occupation early childhood care institution	pEducatorChildminder
e209127	Tagespflege: Berufstätigkeit frühkindliche Betreuungseinrichtung, Dauer	pEducatorChildminder

3.2 Childminder, PAPI (173)

D8 Have you worked with infants or toddlers in a different job? If yes, to what extent and for how long respectively?

"Please check applicable. Please only state a work experience of more than one year and deduct possible longer work intermission periods."

Yes, namely: [1] No [2]

☐
☐

As midwife |__|__| Year(s)

Range: 0 - 99

As paediatric nurse |__|__| Year(s)

Range: 0 - 99

Other, specifically: |__|__| Year(s)

Range: 0 - 99

(Please enter in block capitals)



Variables

e209140	Day care: occupation with infants/toddlers	pEducatorChildminder
e209141	Day care: duration occupation midwife	pEducatorChildminder
e209142	Day care: duration occupation paediatric nurse	pEducatorChildminder
e209143	Day care: duration occupation other	pEducatorChildminder
e209144_O	Day care: duration occupation with infants/toddlers	pEducatorChildminder

D9 How long have you already worked as a day care worker?

Please only state a work experience of more than one year and deduct possible longer work intermission periods.

|__|__| Year(s)

Range: 0 - 99

Variables

e209145	Day care: duration occupation day care worker	pEducatorChildminder
---------	-----------------------------------------------	----------------------

D10 How long have you already worked as a day care worker with children under the age of two?

Please only state a work experience of more than one year and deduct possible longer work intermission periods.

|__|__| Year(s)

Range: 0 - 99

Variables

e209146	Day care: duration occupation: children younger than two years	pEducatorChildminder
---------	----------------------------------------------------------------	----------------------

D11

If you sum up all day care children you have looked after, how many children would that be?

If you don't know for sure, please give your closest estimate.

|__|

|__|

 Looked after day care children

Range: 0 - 99

Variables		
e209147	Day care: total number of day care children	pEducatorChildminder

D12

How many hours per week do you spend on all matters concerning day care in total?

|__|

|__|

 ,

|__|

|__|

 Hours per week

Range: 0.0 - 99.9

Variables		
e209148	Day care: group leader: contractually agreed working hours	pEducatorChildminder

3.2 Childminder, PAPI (173)

D13 On average how many hours of your weekly working hours do you spend on ...

... immediate work with your day care children? |__|__| , |__| Hours per week

Range: 0.0 - 99.9

... cooking, cleaning up, and shopping? |__|__| , |__| Hours per week

Range: 0.0 - 99.9

... discussions with parents? |__|__| , |__| Hours per week

Range: 0.0 - 99.9

... administrative tasks and documentation? |__|__| , |__| Hours per week

Range: 0.0 - 99.9

... other, specifically: |__|__| , |__| Hours per week

Range: 0.0 - 99.9

(Please enter in block capitals)



Variables

e20912a	Day care: extent working hours: immediate work with children	pEducatorChildminder
e20912b	Day care: extent working hours: cooking, cleaning up, etc.	pEducatorChildminder
e20912c	Day care: extent working hours: discussions with parents	pEducatorChildminder
e20912d	Day care: extent working hours: administrative tasks/documentation	pEducatorChildminder
e20912e	Day care: extent working hours: other	pEducatorChildminder
e20912t_O	Day care: extent working hours: other, text	pEducatorChildminder

D14 What type of employment relationship do you have as a day care worker?

Please check one answer only.

Self-employed [1] Employed [2] Other, specifically: [3]

☐ ☐ ☐

(Please enter in block capitals)



Variables

e540000_v1	Day care: employment: type	pEducatorChildminder
e540000	Day care: employment: type	pEducatorChildminder
e540000t_O	Day care: employment: type text	pEducatorChildminder
e540000_g1	Day care: Employment relationship: Type	pEducatorChildminder

D15 Are you registered with the youth welfare office as a day care worker?*Please check where applicable.*Yes [1] ☐No [2] ☐**Variables**

ea26010

Day care: day care worker: youth welfare office

pEducatorChildminder

D16 Have you participated in any further trainings within the last 12 months? If yes: What were the content and scope of those trainings?*"Please check applicable. Please also state the scope in hours for all measures you check. The other boxes can remain free."*

No [2] Yes, namely:
[1]
☐ ☐

|_|_|_| Number of further trainings

Range: 0 - 99

Not specified
[0] Specified [1]

[General areas] Quality development ☐ ☐

|_|_|_| Scope in hours

Range: 0 - 999

Not specified
[0] Specified [1]

[General areas] Management ☐ ☐

|_|_|_| Scope in hours

Range: 0 - 999

Not specified
[0] Specified [1]

[General areas] Development
observation and documentation ☐ ☐

|_|_|_| Scope in hours

Range: 0 - 999

Not specified
[0] Specified [1]

[General areas] Specific pedagogic
concept ☐ ☐


|_|_|_| Scope in hours

Range: 0 - 999

3.2 Childminder, PAPI (173)

	Not specified [0]	Specified [1]
[General areas] Work with parents	<input type="checkbox"/>	<input type="checkbox"/>
_ _ _ Scope in hours		
Range: 0 - 999		
	Not specified [0]	Specified [1]
[General areas] Implementation of education plan	<input type="checkbox"/>	<input type="checkbox"/>
_ _ _ Scope in hours		
Range: 0 - 999		
	Not specified [0]	Specified [1]
[General areas] Work with children younger than three	<input type="checkbox"/>	<input type="checkbox"/>
_ _ _ Scope in hours		
Range: 0 - 999		
	Not specified [0]	Specified [1]
[Training in specific areas] Movement/psychomotricity/health	<input type="checkbox"/>	<input type="checkbox"/>
_ _ _ Scope in hours		
Range: 0 - 999		
	Not specified [0]	Specified [1]
[Training in specific areas] Language	<input type="checkbox"/>	<input type="checkbox"/>
_ _ _ Scope in hours		
Range: 0 - 999		
	Not specified [0]	Specified [1]
[Training in specific areas] Music/creativity/art	<input type="checkbox"/>	<input type="checkbox"/>
_ _ _ Scope in hours		
Range: 0 - 999		
	Not specified [0]	Specified [1]
[Promotion of integration/inclusion] Speech promotion for children with a migration background	<input type="checkbox"/>	<input type="checkbox"/>
_ _ _ Scope in hours		

3 Care workers

Range: 0 - 999		
	Not specified [0]	Specified [1]
[Promotion of integration/inclusion] Promotion for children with attention deficits	<input type="checkbox"/>	<input type="checkbox"/>
_ _ _ Scope in hours		
Range: 0 - 999		
	Not specified [0]	Specified [1]
[Promotion of integration/inclusion] Promotion for children with developmental delays/disabilities	<input type="checkbox"/>	<input type="checkbox"/>
_ _ _ Scope in hours		
Range: 0 - 999		
	Not specified [0]	Specified [1]
Other, specifically:	<input type="checkbox"/>	<input type="checkbox"/>
_ _ _ Scope in hours		
Range: 0 - 999		
(Please enter in block capitals) 		
"No": Please continue with question D17		
Variables		

3.2 Childminder, PAPI (173)

ea2701a	Day care: further training	pEducatorChildminder
ea2701b	Day care: further training number	pEducatorChildminder
ea2702a	Day care: further training, quality development, participation	pEducatorChildminder
ea2702b	Day care: further training, quality development, scope	pEducatorChildminder
ea2703a	Day care: further training, management, participation	pEducatorChildminder
ea2703b	Day care: further training, management, scope	pEducatorChildminder
ea2704a	Day care: further training, development observation and documentation, participation	pEducatorChildminder
ea2704b	Day care: further training, development observation and documentation, scope	pEducatorChildminder
ea2705a	Day care: further training, specific pedagogic concept, participation	pEducatorChildminder
ea2705b	Day care: further training, specific pedagogic concept, scope	pEducatorChildminder
ea2706a	Day care: further training, work with parents, participation	pEducatorChildminder
ea2706b	Day care: further training, work with parents, scope	pEducatorChildminder
ea2707a	Day care: further training, implementation of education plan, participation	pEducatorChildminder
ea2707b	Day care: further training, implementation of education plan, scope	pEducatorChildminder
ea2708a	Day care: further training, work with children younger than three, participation	pEducatorChildminder
ea2708b	Day care: further training, work with children younger than three, scope	pEducatorChildminder
ea2709a	Day care: further training, movement/psychomotricity/health, participation	pEducatorChildminder
ea2709b	Day care: further training, movement/psychomotricity/health, scope	pEducatorChildminder
ea2710a	Day care: further training, language, participation	pEducatorChildminder
ea2710b	Day care: further training, language, scope	pEducatorChildminder
ea2711a	Day care: further training, music/creativity/art, participation	pEducatorChildminder
ea2711b	Day care: further training, music/creativity/art, scope	pEducatorChildminder
ea2712a	Day care: further training, speech promotion for children, participation	pEducatorChildminder
ea2712b	Day care: further training, speech promotion for children, scope	pEducatorChildminder
ea2713a	Day care: further training, attention deficits, participation	pEducatorChildminder
ea2713b	Day care: further training, attention deficits, scope	pEducatorChildminder
ea2714a	Day care: further training, developmental delays, participation	pEducatorChildminder
ea2714b	Day care: further training, developmental delays, scope	pEducatorChildminder
ea2715a	Day care: further training, other, participation	pEducatorChildminder
ea2715b	Day care: further training, other, scope	pEducatorChildminder
ea2715c_O	Day care: further training, other, text	pEducatorChildminder

D17 Have you participated in a qualification program for day care workers (e.g. by the youth welfare office) and if so, how long was the temporal scope?*Please check where applicable.*

Yes [1]

☐

No [2]

☐

Temporal scope of qualification

|_|_|_|_| Hours

Range: 0 - 999

Variables

ea2801a	Day care: qualification program: participation	pEducatorChildminder
ea2801b	Day care: qualification program: participation duration	pEducatorChildminder

D18 Are you a member of a child day care association?*Please check where applicable.*

Yes [1]

☐

No [2]

☐**Variables**

ea31010	Member day care association	pEducatorChildminder
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D19 How often do you exchange information on the care of your day care children with the following persons?*Please check one box in each row.*

	Several times a day [8]	Once a day [7]	Several times a week [6]	Once a week [5]	Several times a month [4]	Once a month [3]	More seldom [2]	Never [1]
a) With other persons from day care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) With the responsible employees from the youth welfare office	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) With other caregivers (e.g. day care workers)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) With other caregivers (e.g. from day care)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) With other persons with experience with infants and toddlers (e.g. midwives)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

ea2901a_v1	Day care exchange with: persons from day care	pEducatorChildminder
ea2901b_v1	Day care exchange with: youth welfare office	pEducatorChildminder
ea2901c_v1	Day care exchange with: other caregivers	pEducatorChildminder
ea2901d	Day care exchange with: other caregivers day care	pEducatorChildminder
ea2901e_v1	Day care exchange with: other persons	pEducatorChildminder

3.2 Childminder, PAPI (173)

D20 Are you offered regular supervision through an external specialist, e.g. by your responsible youth welfare office, association, or carrier?

Please check where applicable.

No [2] Yes, namely:
[1]

☐☐

|_|_| Annual meetings

Range: 0 - 99

Duration of a meeting |_|_| , |_|_| Hours

Range: 0.0 - 99.9

Variables

ea3001a	Day care: supervision	pEducatorChildminder
ea3001b	Day care: supervision, number	pEducatorChildminder
ea3001c	Day care: supervision, duration	pEducatorChildminder

D21 Do you have a so-called migration background, i.e. were you or at least one of your parents born abroad?

Please check one answer only.

Yes, I was born abroad. [1]

☐

Yes, I was born in Germany, but at least one parent was born abroad. [2]

☐


No. [3]

☐

"No": Please continue with question D23.

Variables


e400000	Day care: migration background day care worker	pEducatorChildminder
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D22 If you have a migration background: what country do you and/or your parents come from?		
If your parents come from different countries, please enter both countries. Multiple answers possible.		
	Not specified [0]	Specified [1]
Italy	<input type="checkbox"/>	<input type="checkbox"/>
Kazakhstan (and/or Kazakh Soviet Republic)	<input type="checkbox"/>	<input type="checkbox"/>
Poland	<input type="checkbox"/>	<input type="checkbox"/>
Russian Federation (and/or Russian Soviet Republic)	<input type="checkbox"/>	<input type="checkbox"/>
Turkey	<input type="checkbox"/>	<input type="checkbox"/>
Ukraine (and/or Ukrainian Soviet Republic)	<input type="checkbox"/>	<input type="checkbox"/>
From another country, specifically:	<input type="checkbox"/>	<input type="checkbox"/>
(Please enter in block capitals) 		
Variables		
e40000a_g1	Country of origin of day care worker	pEducatorChildminder

3.2 Childminder, PAPI (173)

D23 Now, we would like to ask you about your language of origin: what language did you learn in your family as a child?

You can also check more than one box if you have learned more than one language in your family.

	Not specified [0]	Specified [1]
German	<input type="checkbox"/>	<input type="checkbox"/>
Arabic	<input type="checkbox"/>	<input type="checkbox"/>
Bosnian	<input type="checkbox"/>	<input type="checkbox"/>
Greek	<input type="checkbox"/>	<input type="checkbox"/>
Italian	<input type="checkbox"/>	<input type="checkbox"/>
Kroatian	<input type="checkbox"/>	<input type="checkbox"/>
Kurdish	<input type="checkbox"/>	<input type="checkbox"/>
Polish	<input type="checkbox"/>	<input type="checkbox"/>
Russian	<input type="checkbox"/>	<input type="checkbox"/>
Serbian	<input type="checkbox"/>	<input type="checkbox"/>
Turkish	<input type="checkbox"/>	<input type="checkbox"/>
Other language, specifically:	<input type="checkbox"/>	<input type="checkbox"/>
(Please enter in block capitals) 		

Variables		
e41100a_g1	Mother tongue of day care worker (number responses)	pEducatorChildminder
e41100a_g2	Mother tongue of day care worker (response 1, ISO 639.2)	pEducatorChildminder
e41100a_g3	Mother tongue of day care worker (response 2, ISO 639.2)	pEducatorChildminder
e41100a_g4	Mother tongue of day care worker (response 3, ISO 639.2)	pEducatorChildminder
e41100a_g5	Mother tongue of day care worker (response 4, ISO 639.2)	pEducatorChildminder

D24 If you learned a language other than German in your family as a child: How often do you speak this language...

Please check one box in each row.

	Never [1]	Seldom [2]	Sometimes [3]	Often [4]	Always [5]
a) .. with your day care children?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... with the day care children's parents?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... with other persons?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e412500	Use of day care worker's language of origin with the children	pEducatorChildminder
e412510	Use of day care worker's language of origin with the children's parents	pEducatorChildminder
e412520	Use of day care worker's language of origin with other persons	pEducatorChildminder

D25 If you learned a language other than German in your family as a child: How well do you still speak this language today?

If you have learned several languages other than German in your family as a child, think only of the language that you speak best. Please check applicable.

Very poor [1]	<input type="checkbox"/>
Rather poor [2]	<input type="checkbox"/>
Rather good [3]	<input type="checkbox"/>
Very well [4]	<input type="checkbox"/>
Not at all [5]	<input type="checkbox"/>

Variables

e410200	Subjective linguistic competence L1 - day care worker	pEducatorChildminder
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D26 If you learned a language other than German as a child in your family: How fluent are you in German?

Please check only one box in each row.

	Very poor [1]	Rather poor [2]	Rather good [3]	Very well [4]	Not at all [5]
a) Writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Speaking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Comprehension	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

e41130d	Subjective language competence day care worker German - Reading	pEducatorChildminder
e41130c	Subjective language competence day care worker German - Reading	pEducatorChildminder
e41130b	Subjective language competence day care worker German - Reading	pEducatorChildminder
e41130a	Subjective language competence day care worker German - Writing	pEducatorChildminder