National Educational Panel Study

# Questionnaires (SUF Version) 

NEPS Starting Cohort 1 - Newborns
Education From the Very Beginning
Wave 3 - 3.0.0

LEIBNIZ INSTITUTE FOR
EDUCATIONAL TRAJECTORIES

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## 1 Overview and Reading Aid

The material in this document is based on the field versions, which has been supplemented with variable names and numerical values. In this generated version, the variable names are used, which can also be found in the datafiles. The field version can be found in the volume "Startkohorte 1: Neugeborene (SC1), Welle 3, Erhebungsinstrumente (Feldversion)" (only available in German). We recommend to use the provided SUF version over the field version when working with the data. The status of the metadata corresponds to version 3.0.0 of the Scientific Use File (SUF) for the Starting Cohort 1 (SC1) (doi:10.5157/NEPS:SC1:3.0.0). Figure 1 describes the possible components of the documented survey.


Figure 1: Reading aid for survey tools

If available, this information includes the following:

1. Questions (bold): Text, which is a) handed out in the form of PAPI or online surveys and b) read out during CATI or CAPI surveys by an interviewer (sometimes with variations depending on specific conditions).
2. Question numbers in the survey tool (bold)
3. Instructions (italic, shaded in yellow) are considered as a) guidelines for PAPI or online surveys and b) instructions for the interviewer for CATI or CAPI surveys, in order to ask the questions in a correct way and react appropriately to inquiries. These are not read out by the interviewer.
4. Values labels
5. Missing values (italic)
6. Output filters (italic)
7. Automatic values (italic): Under certain conditions, these are necessary, e.g. when coding auxiliary variables.
8. Variables
a) Variable name in SUF-data set (variable names indicated in brackets are not part of the SUF)
b) Variable label: This is a short form of the description of the item.
c) Data set, in which the variable(s) can be found.


Figure 2: Survey program of Starting Cohort 1 and IDs of the survey instruments in wave 3
Figure 2 gives an overview of the field time for the third main survey. The survey was conducted between April and November 2014 via computer assisted personal or telephone interviews (CAPI/CATI) with parents (mainly mothers) and paper and pencil interviews (PAPI) with educators and childminders. In addition, direct measures of the children were recorded.

## 2 Parents, CAPI/CATI (228)

Module 01_E1 Intro

| 2490P1 [AUTO] Preload birth date respondent year |  |  |
| :---: | :---: | :---: |
| Year |  |  |
| Range: 1,900-10,000 |  |  |
| goto 70103P1 |  |  |
| Variables |  |  |
| p73170y | Preload birth date respondent year | pParent |
| 010023 [AUTO] CATI / CAPI |  |  |
| CAPI [1] $\square$ |  |  |
| CATI [2] $\square$ |  |  |
| goto 02100 |  |  |
| Variables |  |  |
| px80202 | Interview: interview mode (realized case) | pParent |


| $\mathbf{0 2 1 0 0}$ [AUTO] Target child gender |  |  |
| :--- | :---: | :--- |
| Male [1] | $\square$ |  |
| Female [2] | $\square$ |  |
| goto 01112 |  |  |
| autoif () $02100=70103 P 6$ |  | pParent |
| Variables | Gender target child |  |
| p700010 |  |  |


| $\mathbf{0 1 1 1 2}$ [AUTO] anchor person gender |  |  |
| :--- | :--- | :--- |
| Male [1] | $\square$ |  |
| Female [2] | $\square$ |  |
| goto 010000 |  |  |
| autoif () $01112=70103 P 1$ |  | pParent |
| Variables |  |  |
| p731702 | Gender respondent |  |

## Module 01_E1 Intro

2490P1 [AUTO] Preload birth date respondent year
Year


Range: 1,900-10,000
goto 70103P1

| Variables |  |  |
| :--- | :--- | :--- |
| p73170y | Preload birth date respondent year | pParent |

010023 [AUTO] CATI / CAPI
CAPI [1]
CATI [2] $\quad \square$
goto 02100

| Variables | Interview: interview mode (realized case) | pParent |
| :--- | :--- | :--- |
| px80202 |  |  |

## 02100 [AUTO] Target child gender

| Male [1] |
| :--- |
| Female [2] |
| goto 01112 <br> autoif () 02100 = 70103P6 |


| Variables | Gender target child | pParent |
| :--- | :--- | :--- |
| p700010 |  |  |

## 01112 [AUTO] anchor person gender

Male [1]
Female [2] $\quad \square$
goto 010000
autoif () $01112=70103 P 1$

| Variables | Gender respondent | pParent |
| :--- | :--- | :--- |
| p731702 |  |  |


| 01110 Because we take data protection very seriously and because we need to be sure that you are the correct contact person for our interview, I have a couple of other short questions: What is your relationship to <target child>? |  |  |
| :---: | :---: | :---: |
| Biological mother [1] $\quad \square$ |  |  |
| Biological father [2] | ather [2] $\quad \square$ |  |
| Adoptive mother [3] | mother [3] $\quad \square$ |  |
| Adoptive father [4] | ather [4] $\quad \square$ |  |
| Foster mother [5] | her [5] $\quad \square$ |  |
| Foster father [6] | er [6] $\quad \square$ |  |
| Partner of the father/ the mother (for same-sex partnerships) [7] |  |  |
| Partner of the mother / father (for same-sex partnership) <br> [8] |  |  |
| Stepmother [9] $\square$ |  |  |
| Stepfather [10] $\square$ |  |  |
| Other relationship [11] $\quad \square$ |  |  |
| Refused[-97] |  |  |
| Don't know [-98] $\quad \square$ |  |  |
| goto 010011 |  |  |
| Variables |  |  |
| p731701 | Respondent's relationship to the target child | pParent |

## 01 Module 00 Control module

## 0090P9 [AUTO] Person related wave number

First-time questionnaire (1st wave of TP) [1] $\square$

| Panel questionnaire (Wave 2 of TP) [2] | $\square$ |
| :--- | :--- |
| Panel questionnaire (Wave 3 of TP) [3] | $\square$ |
| goto 010024 |  |
| autoif (h_Ankerpersonenwechsel $=1$ 1) 0090P9 = 1 |  |


| Variables | Person-related wave number | pParent |
| :--- | :--- | :--- |
| $\mathrm{tf1002}$ |  |  |

## Module02_Gen. S34 social demography target child

Here, the following variables are taken from the screening module reference: 70103P41; 70103P42, 70103P43

## 02101 First of all, can you tell me again when <Target child's name> was born? Please state

 the day, month and year.<<lf the respondent is unsure about the day and/or the month: "Please give me a rough idea of the day and/or month.">>
|______ Day
Range: 1-31
|______| Month

Range: 1-12


Range: 1,900-9,999
if $((02101(S 3 T G 2 T)=70103 P 41,-97,-98 \& 02101(S 3 T G 2 M)=70103 P 42,-97,-98 \& 02101(S 3 T G 2 J)=$ 70103P43, -97, -98) OR (70103P41 = -98, -97 OR 70103P42 = -98, -97 OR 70103P43 =-98, -97)) goto 02114Z
if ((02101(S3TG2T) <> 70103P41, -97, -98 OR 02101(S3TG2M) <> 70103P42, -97, -98 OR 02101(S3TG2J) <> $70103 P 43,-97,-98) \&(70103 P 41<>-98,-97 \& 70103 P 42<>-98,-97 \& 70103 P 43<>-98,-97))$ goto 020000
autoif () h_gebjahr_zk_switch = 2

| Variables |  |  |
| :--- | :--- | :--- |
| p70012m | Date of birth target child (month) | pParent |
| p70012y | Date of birth target child (year) | pParent |
| p70012y_g1 | Age of target person in days survey parental interview (calculated) | pParent |
| p70012y_g2 | Age of target person in days survey direct meausure (calculated) | pParent |

## Module25_Gen. S3 respondent's partnership

## 25001 We'll now move on to your marital status. Are you currently...

<<Please read out the answer options. For information purposes: registered partnerships only applies to samesex couples.>>
Married and live with your spouse, [1]

| Married and live apart from your spouse, [2] | $\square$ |
| :--- | :--- |
| Divorced, [3] | $\square$ |
| Widowed, [4] | $\square$ |
| single, [5] | $\square$ |
| Or do you live in a registered civil partnership? [6] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |

if (25001 = 1 \& h_S3SHP_daPRE <> 1) goto $25013 Z$
if (25001 = 1 \& h_S3SHP_daPRE = 1) goto 25008
if (25001 = 2, 3, 4, 5, 6, -97, -98) goto 25002
autoif $(25001=1 \& 01112=1) 25004=2$
autoif $(25001=1 \& 01112=2) 25004=1$
autoif $(25001=6 \& 01112=1) 25004=1$
autoif $(25001=6 \& 01112=2) 25004=2$
autoif $(25001=1) 25002=1$
autoif $(25001=1)$ h_S3SHP_da $=1$
autoif ( $25001=1$ ) h_S3SHP_hh = 1
autoif ( $25001=1$ \& h_Erstbefragte $=1$ ) h_S3SHP = 2
autoif ( $h$ _S3SHP_daPRE <> 1 \& h_S3SHP_da = 1) 25008 = -20
autoif (h_S3SHP_hh = 1 \& h_S3SHP_daPRE <> 1) h_S3SHP = 2

| Variables |  |  |
| :--- | :--- | :--- |
| p731110 | Respondent's marital status | pParent |

## 25003 Do you currently have a long-term partner?

## yes [1]

no [2]
Refused
[-97]
Don't know [-98]
if (25003 = 2, -97, -98) goto $25012 Z$
if $(25003=1$ \& h_S3SHP_daPRE <> 1) goto $25013 Z$ if $(25003=1 \&$ h_S3SHP_daPRE = 1) goto 25008
autoif $(25003=1)$ h_S3SHP_da $=1$.
autoif ( $h$ _S3SHP_daPRE <> 1 \& h_S3SHP_da = 1) $25008=-20$
Variables
p731112
Long-term partner
pParent


Condition: if (25004 <> 2)
25007 Since when have you been living with your partner? Please tell me the month and year. Condition: if $(25004=2)$
25007 Since when have you been living with your partner? Please tell me the month and year.
Month


Range: 1-12
Year


Range: 1,900-10,000
goto 25009

| Variables |
| :--- |
| p73111m |

Date of moving in together (month)
pParent

Condition: if (25004 = 1)
25009 How is your partner related to <Target child's name>?
Condition: if $(25004=2)$
25009 How is your partner related to <Target child's name>?
Condition: if (25004 = -97, -98)
25009 What is your partner's relationship to <Target child's name>?
Biological mother [1]

| Biological father [2] | $\square$ |
| :--- | :--- |
| Adoptive mother [3] | $\square$ |
| Adoptive father [4] | $\square$ |
| Foster mother [5] | $\square$ |

Foster father [6] $\quad \square$

| Partner of the father/ the mother (for same-sex <br> partnerships) [7] |
| :--- |
| Partner of the mother / father (for same-sex partnership) |

[8]

| Stepmother [9] | $\square$ |
| :--- | :--- |
| Stepfather [10] | $\square$ |

Other relationship [11] $\square$

| Refused |  |
| :--- | :--- |
| [-97] | $\square$ |

Don't know [-98]
goto $25012 Z$
if (25004 <> 1) 1: leibliche Mutter
if (25004 <> 2) 2: leiblicher Vater
if (25004 <> 1) 3: Adoptivmutter
if (25004 <> 2) 4: Adoptivvater
if (25004 <> 1) 5: Pflegemutter
if (25004 <> 2) 6: Pflegevater
if (25004 <> 1) 7: Partnerin des Vaters/der Mutter (bei gleichgeschlechtlicher Partnerschaft)
if (25004 <> 2) 8: Partner der Mutter/des Vaters (bei gleichgeschlechtlicher Partnerschaft)
if (25004 <> 1) 9: Stiefmutter
if (25004 <> 2) 10: Stiefvater

## Variables

| p731117 | Partner's relationship to the target child | pParent |
| :--- | :--- | :--- |

## Module29_Gen_E1_agreement games



| Variables | no consent for direct measures/video recordings: Child unwell | MethodsDirectMeasures |
| :--- | :--- | :--- |

## Module30 Gen E1_Competence breakX1

300205 Would you describe <Target child's name>'s behavior during the game as typical or not?
Typical [1]

| not typical [2] | $\square$ |
| :--- | :--- |
| Refused |  |
| [-97] | $\square$ |
| Don't know [-98] | $\square$ |

if (h_XKTDF2 <> 1) goto 300207
if ( $h_{-}^{-}$XKTDF2 $=1$ ) goto $300201 Z$

## Variables

| pa08020 | Self-assessment typical behavior child | pParent |
| :--- | :--- | :--- |


| 300207 And | And what about yourself? Would you describe your own behavior when you were just playing with <Target child's name> as typical or not? |  |
| :---: | :---: | :---: |
| Typical [1] | $\square$ |  |
| not typical [2] | $\square$ |  |
| $\begin{aligned} & \hline \text { Refused } \\ & {[-97]} \\ & \hline \end{aligned}$ | $\square$ |  |
| Don't know [-98] | $\square$ |  |
| goto $300201 Z$ |  |  |
| Variables |  |  |
| pa08030 | Self-evaluation of person concerning his/her own behavior during direct measure | pParent |

## Module36_S4_S4_Language_First_respondent

36001 now let's talk about your family's language. First we would like to ask about your language of origin. Which language did you learn as a child in your family?
[Language list] [-9999]

| Sprache not in list <br> $[-96]$ | $\square$ |
| :--- | :--- |
| Refused |  |
| $[-97]$ |  |$\quad \square$

Don't know [-98] $\quad \square$
if (36001 = -96) goto 360021
if (36001 = -97, -98) goto 36003
if (36001 <> -96, -97, -98) goto 36002

| Variables |  |  |
| :--- | :--- | :--- |
| p413000_g1R | First/native language respondent (ISO 639.2) | pParent |
| p413000_g2 | First/native language respondent (categorized) | pParent |



36005 [AUTO] Auto variable TP's competence with German Respondent German-speaking (as a single language of origin or as one of two languages of origin)?
yes [1]
no [2]
goto 36006
autoif ( $36001=92,-97,-98$ OR $36002=92$ ) $36005=1$
autoif ( 36001 <> 92, -97, -98 \& 36002 <> 92) $36005=2$

| Variables | Interviewed parent German-speaking (auto variable) | pParent |
| :--- | :--- | :--- |
| p413040 |  |  |

$\begin{array}{ll}36006 & \text { [AUTO] Auto variable TP's bilinguality } \\ & \text { Respondent bilingual (i.e. more than one language of origin)? } \\ \text { yes [1] } & \square\end{array}$

| no [2] | $\square$ |
| :--- | :--- |

```
if (36006 =1 & 36005 = 2) goto 36007
if (36006=1 & 36005 = 1) goto 36008
if (36006=2 & 36005 = 2) goto 36008
if (36006 = 2 & 36005 = 1 & h_S3SHP = 2) goto 36002Z
if (36006 = 2 & 36005=1 & h_S3SHP <>2) goto 36003Z
autoif (36002 <> -21, -97, -98) 36006 = 1
autoif (36002 =-21,-97,-98) 36006=2
```

| Variables |  |  |
| :--- | :--- | :--- |
| p413050 | Bilingualism interviewed parent (auto variable) | pParent |


| 36007 | You said that you learned several languages as a child in your family. Which of the <br> languages do you understand better? |
| :--- | :--- | :--- |
| First language of origin interviewed parent [1] |  | | Second language of origin interviewed parent [2] |  |  |
| :--- | :--- | :--- |
| goto 36008 | $\square$ | pParent |
| Variables | Determine first / mother tongue - bilingual responding parent |  |
| p413030 |  |  |

Condition: if (h_Erstbefragte=1 OR 70103P9=1) \& (25004 <> 2)
36011 I would now like to know about your partner's mother tongue. Which language did he learn as a child in his family?
Condition: if (h_Erstbefragte=1 OR 70103P9=1) \& (25004 = 2)
36011 I would now like to know about your partner's mother tongue. Which language did she learn as a child in her family?
Condition: if (h_Erstbefragte=2 \& 70103P9=2) \& (25004 <> 2)
36011 You said that you have a new partner. I would now like to know about this partner's mother tongue. Which language did he learn as a child in his family?
Condition: if (h_Erstbefragte=2 \& 70103P9=2) \& (25004 = 2)
36011 You said that you have a new partner. I would now like to know about this partner's mother tongue. Which language did she learn as a child in her family?
[Language list] [-9999]

| Sprache not in list <br> $[-96]$ | $\square$ |
| :--- | :--- |
| Refused <br> $[-97]$ | $\square$ |
| Don't know [-98] | $\square$ |
| if (36011 $=-96)$ goto 360121 <br> if (36011 $=-97,-98) ~$ goto 36013 <br> if (36011 <> -96, -97, -98) goto 36012 |  |


| Variables |  |  |
| :--- | :--- | :--- |
| p414000_g1R | First/native language partner (ISO 639.2) | pParent |
| p414000_g2 | First/native language partner (categorized) | pParent |


| Condition: if (25004 <> 2) |  |  |
| :---: | :---: | :---: |
| 36012 Did your partner learn another language as a child in his family? |  |  |
| Condition: if (25004 = 2) |  |  |
| 36012 Did your partner learn another language as a child in her family? |  |  |
| [Language list]] [-9999] $\quad \square$ |  |  |
| no other language [-21] $\quad \square$ |  |  |
| Sprache not in list [-96] |  |  |
| Refused <br> [-97] |  |  |
| Don't know [-98] $\quad \square$ |  |  |
| $\begin{aligned} & \text { if }(36012=-96) \text { goto } 360122 \\ & \text { if }(36012 \text { <> }-96) \text { goto } 36013 \end{aligned}$ |  |  |
| Variables |  |  |
| p414002_g1R | Further first language/ language of origin partner (ISO 639.2) | pParent |
| p414002_g2 | Further first/native language partner (categorized) | pParent |

36015 [AUTO] Auto variable partner German-speaking (as a single mother tongue or as one of twomother tongues)
yes [1]
no [2]
goto 36016
autoif ( $36011=92,-97,-98$ OR $36012=92$ ) $36015=1$
autoif (36011 <> 92, -97, -98 \& 36012 <> 92) $36015=2$

| Variables | Ability to speak German new partner (auto variable) | pParent |
| :--- | :--- | :--- |
| p414040 |  |  |

$\begin{array}{ll}36016 \\ \text { yes [1] } & \text { [AUTO] Auto variable partner bilingual (i.e. more than one mother tongue)? }\end{array}$

| no [2] | $\square$ |  |
| :---: | :---: | :---: |
| if (36016 | 15 = 2) goto 36017 |  |
| if (36016 | (15 - 1) goto 36018 |  |
| if (36016 | 15 2) goto 36018 |  |
| if (36016 | 15 = 1) goto $36003 Z$ |  |
| autoif (360 autoif (36 | $\begin{aligned} & 1,-97,-98) 36016=1 \\ & ,-97,-98) 36016=2 \end{aligned}$ |  |
| Variables |  |  |
| p414050 | Bilingualism partner (auto variable) | pParent |

Condition: if $(01112=2)$
090201 Let us talk about the care of <Target child's name> now. Does the biological father of <Target child's name> participate in the care of <Target child's name>?
Condition: if $(01112=1)$
090201 Let us talk about the care of <Target child's name> now. Does the biological mother of <Target child's name> participate in the care of <Target child's name>?
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if (090201 $=$ 1) goto 090202 <br> if (090201 <> 1) goto 090201Z |  |

## Variables

pa01710
Childcare provided by the biological parent: yes/no
pParent

Condition: if (01112 = 2)
090202 How many hours a week is <Target child's name> currently being cared for on average by the biological father?
Condition: if ( $01112=1$ )
090202 How many hours a week is <Target child's name> currently being cared for on average by the biological mother?
<<lf the total amount of time fluctuates over the weeks: Enter the average.>>
|_________| hours
Range: 0-168
|______| minutes
Range: 0-59
goto $090201 Z$

| Variables | Childcare provided by the biological parent per week: hours | pParent |
| :--- | :--- | :--- |
| pa01711 | Childcare provided by the biological parent per week: minutes | pParent |
| pa01712 |  |  |

Condition: if ( h _Erstbefragte $=1$ )
090001 [MF] In our last questionnaire it was extensively reported who cared for <Target child's name>. Was <Target child's name> cared for in one of the following facilities or by one of the following people since our last questionnaire in <0190P3> <0190P1>? Please state only regular care with a scope of at least six hours a week.
Condition: if (h_Erstbefragte = 2 )

090001 [MF] In the last questionnaire in the context of the NEPS study, it was extensively stated who cared for <Target child's name>. Was <Target child's name> since our last questionnaire in $<0190$ P3> <0190P1> cared for in one of the following facilities or by one of the following people? Please state only !!regular care!! with a scope of !!at least six hours a week!!.

Nursery, daycare center or kindergarten <<This includes all types of (day)childcare institutions for children, including parent-child initiatives, i.e. childcare institutions managed by parents and/or educators themselves.>>

## Childminder

<<This only includes paid childminders who look after one or more children outside their parents' household. The childcare must take place either in the private household of the childminder or in a facility purchased or rented by the childminder.>>
Nanny
<<This includes paid nannies who look after one or more children within the parental household.>>

| Au-pair | $\square$ | $\square$ |
| :--- | :--- | :--- |
| the grandparents of <Target child's <br> name> | $\square$ | $\square$ |
| Other relatives, acquaintances or <br> neighbors | $\square$ | $\square$ |
| Refused | $\square$ | $\square$ |
| Don't know | $\square$ | $\square$ |
| no childcare service has been taken <br> so far | $\square$ | $\square$ |

goto $090300 Z$
autoif () h papifr = 1
autoif $\left(090001\left(B G \_K K\right)=0\right) ~ h \_t a b t r \_k k=-23$
autoif (090001 (BG_KK) = 1) h_tabtr_kk $=2$
autoif $\left(090001\left(B G_{-}^{-T M}\right)=0\right)$ h_tabtr_tm $=-23$
autoif $\left(090001\left(B G_{-}^{-} T M\right)=1\right) h_{-}^{\text {tabtr_tm }}=2$
autoif $\left(090001\left(B G_{-}^{-K F}\right)=0\right)$ h_tabtr_ $k f=-23$
autoif $\left(090001\left(B G_{-} K F\right)=1\right) h_{-}^{-}$tabtr_ $_{-} k f=2$
autoif $(090001(B G-A U)=0)$ h_tabtr_au $=-23$
autoif $\left(090001\left(B G_{-} A U\right)=1\right) ~ h \_$tabtr_au $=2$
autoif $\left(090001\left(B G \_G E\right)=0\right)$ h_tabtr_ge $=-23$
autoif $\left(090001\left(B G \_G E\right)=1\right)$ h_tabtr_ge $=2$
autoif $(090001(B G-V B N)=0)$ h_tabtr_vbn $=-23$
autoif $\left(090001\left(B G \_V B N\right)=1\right)$ h_tabtr_vbn $=2$

## Variables

## 2 Parents, CAPI/CATI (228)

| pa0100a | Attendance childcare institutions: Daychildcare institution, nursery <br> or kindergarten | pParent |
| :--- | :--- | :--- |
| pa0100b | Attendance childcare institutions: Childminder | pParent |
| pa0100c | Attendance childcare institutions: Nanny | pParent |
| pa0100d | Attendance childcare institutions: Au-pair | pParent |
| pa0100e | Attendance childcare institutions: <Target child's name>'s <br> grandparents | pParent |
| pa0100f | Attendance childcare institutions: Other relatives, acquaintances <br> or neighbors | pParent |

## START daycare loop (max. 5 cycles)

## 090301 [AUTO] Institution number


goto 090302

| Variables | Institution number | spChildCare |
| :--- | :--- | :--- |
| pa01110 |  |  |

090304 Did <Target child's name> visit another childcare institution after that or at the same time?
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| Refused <br> $[-97]$ | $\square$ |
| Don't know [-98] | $\square$ |

if (090304 = 1) goto 090301 [nächster Durchgang]
if (090304 <> 1 \& h_tabtr_kk = 1) goto $090311 Z$
if (090304 <> 1 \& h_tabtr_kk = 2) goto $090309 Z$

## Variables

| pa01140 | Institution childcare later | spChildCare |
| :--- | :--- | :--- |

END daycare loop (max. 5 cycles)


090305 How many hours on average per week does <Target child's name> currently attend a childcare institution?
<<lf the target child attends several institutions: Add up weekly attendance times. If the total time fluctuates over the weeks: Enter the average.>>
|______| hours
Range: 0-99
|______| minutes
Range: 0-59
goto 090306

| Variables |  | Duration childcare per week: minutes |
| :--- | :--- | :--- |
| pa01101 | puration childcare per week: hours | pParent |
| pa01100 |  |  |

Condition: if (02100 <> 2)
090306 Which language do the people caring for <Target child's name> speak with him in the childcare institution?
Condition: if (02100 = 2)
090306 Which language do the people caring for <Target child's name> speak with her in the childcare institution?
<<lf the target child attends several institution then the respondent should refer her statement to all childminders in these institutions.>>
Only German [1]
Mostly German, but sometimes also another language [2] $\quad \square$
Mostly another language, but sometimes also German [3] $\quad \square$

| Only another language [4] | $\square$ |
| :--- | :--- |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 090307 |  |

## Variables

| p412400 | Interaction language institution | pParent |
| :--- | :--- | :--- |



## 090308 Does this amount include lunch?

<<lf the target child attends several institutions: Refer question to the institution in that the child gets the most care.>>
yes [1]

| no [2] | $\square$ |
| :--- | :---: |
| no lunch [-21] | $\square$ |
| Refused <br> l-97] | $\square$ |

Don't know [-98]
goto 090310

| Variables |  |  |
| :--- | :--- | :--- |
| pa01160 | Institution fees - lunch | pParent |

## START childminder loop (max. 5 cycles)

## 090401 [AUTO] Childminder number


goto 090402

| Variables | Childminder number | spChildCare |
| :--- | :--- | :--- |
| pa01210 |  |  |


| $\mathbf{0 9 0 4 0 4}$Does (did) the childminder have any specific educational or nursing training? <br> yes [1] | $\square$ |
| :--- | :---: |
| no [2] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 090405 |  |
| Variables | $\square$ |
| pa01270 | Qualification childminder |



| Variables | Childminder childcare later | spChildCare |
| :--- | :--- | :--- |
| pa01240 |  |  |

END childminder loop (max. 5 cycles)

090410 Please think back to the period of time when <Target child's name> went to a childminder for the first time: How easy was it for <Target child's name> at the time to transition to the childminder?
Very easy [1]
Somewhat easy [2] $\square$

Somewhat difficult [3] $\quad \square$

| Very difficult [4] | $\square$ |
| :--- | :--- |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 090411 |  |

## Variables

| p290002 | Coping child - Childminder | pParent |
| :--- | :--- | :--- |


| 090411And how easy was it at the time for you that <Target child's name> was going to a <br> childminder? |  |  |
| :--- | :--- | :--- |
| Very easy [1] | $\square$ | $\square$ |
| Somewhat easy [2] | $\square$ |  |
| Somewhat difficult [3] | $\square$ | pParent |
| Very difficult [4] | $\square$ | $\square$ |
| Refused <br> [-97] | $\square$ |  |
| Don't know [-98] | $\square$ |  |
| goto 090412Z | $\square$ |  |
| Variables | $\square$ |  |
| p290003 | $\square$ |  |

090406 How many hours a week is <Target child's name> currently being cared for on average by a childminder?
<<lf the target child has several childminders: Add up their weekly care times. If the total time fluctuates over the weeks: Enter the average.>>


Range: 0-99
_______ minutes
Range: 0-59
goto 090407

| Variables |  | Duration childcare childminder per week: minutes |
| :--- | :--- | :--- |
| pa01201 | Duration childcare childminder per week: hours | pParent |
| pa01200 | pParent |  |



## 090408 And how much do you pay the childminder per month?

<<lf the target child is currently being cared for by several childminders: If the total amount fluctuates over the months: Enter the average.>>
$\square$ |___| _ euro

## no fees [-21]

Range: 0-9,999
|_____|Cents
no fees [-21]
Range: 0-99
goto 090500Z
autoif $(090408=-21) 090408=0$

## Variables

| pa01250_R | Childminder fees: euro | pParent |
| :--- | :--- | :--- |
| pa01250_D | Day-care fees: Euro (aggregated) | pParent |
| pa01251_R | Childminder fees: Cents | pParent |

## START nanny loop (max. 5 cycles)

| 090501 | [AUTO] Nanny number |  |
| :--- | :--- | :--- |
| goto 090502 |  |  |
| Variables |  |  |
| pa01310 | Nanny number | spChildCare |


| 090504 Was <Target child's name> cared for by another nanny after that or at the same time? |  |  |  |
| :---: | :---: | :---: | :---: |
| yes [1] |  | $\square$ |  |
| no [2] |  | $\square$ |  |
| Refused [-97] |  | $\square$ |  |
| Don't know [-98] |  | $\square$ |  |
| if (090504 = 1) goto 090501 [nächster Durchgang] <br> if (090504 <> 1 \& h_tabtr_kf = 1) goto 090505 <br> if (090504 <> 1 \& h_tabtr_kf = 2) goto $090508 Z$ |  |  |  |
| Variables |  |  |  |
| pa01340 | Nanny childcare later |  | \|spChildCare |

## END nanny loop (max. 5 cycles)

090505 How many hours a week is <Target child's name> currently being cared for on average by a nanny?
<<lf the target child is currently being cared for by several nannies: Add up their weekly care times. If the total amount fluctuates over the weeks: Enter the average.>>

$\square$ hours

Range: 0-99
$\square$ minutes

Range: 0-59
goto 090506

## Variables

| pa01301 | Duration childcare nanny per week: minutes | pParent |
| :--- | :--- | :--- |
| pa01300 | Duration childcare nanny per week: hours | pParent |


| Condition: if $(02100<>2)$ <br> 090506 $\quad$ Which language does <Target child's name>'s nanny/nannies speak with him? <br> Condition: if $(02100=2)$ <br> 090506 $\quad$ Which language does <Target child's name>'s nanny/nannies speak with her? <br> Only German [1] | $\square$ |  |
| :--- | :--- | :--- |
| Mostly German, but sometimes also another language [2] | $\square$ |  |
| Mostly another language, but sometimes also German [3] | $\square$ | $\square$ |
| Only another language [4] | $\square$ | $\square$ |
| Refused <br> $[-97]$ | $\square$ | $\square$ |
| Don't know [-98] | $\square$ | $\square$ |
| goto 090507 | $\square$ |  |
| Variables | $\square$ |  |
| p412500 | $\square$ |  |

## 090507 And how much do you pay the nanny/nannies per month?

<<lf the target child is currently being cared for by several nannies: Add up single monthly amounts. If the total amount fluctuates over the months: Enter the average.>>
$\square$ I_ - $\square$ euro

## no fees [-21]

Range: 0-9,999
|_____|Cents
no fees [-21]
Range: 0-99
goto $090508 Z$
autoif (090507 $=-21$ ) $090507=0$

| Variables |  |  |
| :--- | :--- | :--- |
| pa01350 | Nanny fees: euro | pParent |
| pa01351 | Nanny fees: Cents | pParent |

## START au pair loop (max. 5 cycles)

| 090601 | [AUTO] Au-pair number |
| :--- | :--- |
| goto 090602 |  |
| Variables | Au-pair number |
| pa01410 |  |


| 090604 Was <Target child's name> cared for by another au pair after that or at the same time? |  |  |  |
| :---: | :---: | :---: | :---: |
| yes [1] |  | $\square$ |  |
| no [2] |  | $\square$ |  |
| Refused [-97] |  | $\square$ |  |
| Don't know [-98] |  | $\square$ |  |
| if (090604 = 1) goto 090601 [nächster Durchgang] <br> if (090604 <> 1 \& h_tabtr_au = 1) goto 090605 <br> if (090604 <> 1 \& h_tabtr_au = 2) goto $090608 Z$ |  |  |  |
| Variables |  |  |  |
| pa01440 | Au-pair childcare later |  | spChildCare |

END au pair loop (max. 5 cycles)

090605 How many hours a week is <Target child's name> currently being cared for on average by an au pair?
<<lf the target child is currently being cared for by several au pairs: Add up their weekly care times. If the total amount fluctuates over the weeks: Enter the average >>
____ $\square$ hours

Range: 0-99
|______| minutes
Range: 0-59
goto 090606

| Variables |  |  |
| :--- | :--- | :--- |
| pa01401 | Duration childcare au pair care per week: minutes | pParent |
| pa01400 | Duration childcare au pair care per week: hours | pParent |


| Condition: if (02100 <> 2) |  |
| :---: | :---: |
| 090606 Which language does <Target child's name>'s au pair(s) speak with him? |  |
| Condition: if (02100 = 2) |  |
| 090606 Which language does <Target child's name>'s au pair(s) speak with her? |  |
| Only German [1] |  |
| Mostly German, but sometimes also another language [2] |  |
| Mostly another language, but sometimes also German [3] |  |
| Only another language [4] |  |
| $\begin{aligned} & \hline \begin{array}{l} \text { Refused } \\ {[-97]} \end{array} \\ & \hline \end{aligned}$ |  |
| Don't know [-98] |  |
| goto 090607 |  |
| Variables |  |
| p412550 ${ }^{\text {a }}$ Interaction language au pair - child | pParent |

090607 And how much do you pay the au pair(s) per month?
|___|_______|euro
no fees [-21]
Range: 0-9,999
|______ Cents
no fees [-21]
Range: 0-99
goto $090608 Z$
autoif (090607 $=-21$ ) $090607=0$

| Variables |  |  |
| :--- | :--- | :--- |
| pa01450 | Au-pair fees: euro | pParent |
| pa01451 | Au-pair fees: Cents | pParent |

## START grandparents loop (max. 5 cycles)

| 090701 | [AUTO] Grandparents number |
| :--- | :--- |
| goto 090702 |  |
| Variables |  |
| pa01510 | Grandparents number |


| $\mathbf{0 9 0 7 0 6} \quad$ Which language do/did these grandparents speak with <Target child's name>? |  |
| :--- | :--- |
| Only German [1] | $\square$ |
| Mostly German, but sometimes also another language [2] | $\square$ |
| Mostly another language, but sometimes also German [3] | $\square$ |
| Only another language [4] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 090704 |  |
| Variables | $\square$ |
| p412600 | $\square$ |


| 090704 | Was <Target child's name> cared for by other grandparents after that or at the same <br> time? |
| :--- | :--- |
| yes [1] | $\square$ |
| no [2] | $\square$ |
| Refused | $\square-97]$ |
| Don't know [-98] | $\square$ |
| [090 | $\square$ |

if (090704 = 1) goto 090701 [nächster Durchgang]
if (090704 <> 1 \& h_tabtr_ge = 1) goto 090705
if (090704 <> 1 \& h_tabtr_ge = 2) goto $090708 Z$

| Variables | Grandparents childcare later |
| :--- | :--- |
| pa01540 |  |
| END grandparents loop (max. 5 cycles) |  |

090705 How many hours a week is <Target child's name> currently being cared for on average by the grandparents?
<<lf the target child is currently being cared for by several grandparents: Add up their weekly care times. If the total amount fluctuates over the weeks: Enter the average.>>
$\square$ hours

Range: 0-99
|______| minutes
Range: 0-59
goto 090707

| Variables |  |  |
| :--- | :--- | :--- |
| pa01501 | Duration childcare grandparent per week: minutes | pParent |
| pa01500 | Duration childcare grandparent per week: hours | pParent |

> 090707 It is possible for grandparents to receive a financial reward in return for their assistance in childcare. If this is the case with you, please tell me the amount of money you give the grandparents for the childcare.
<<lf the target child is currently being cared for by different grandparents at different times: Add up single monthly amounts. If the total amount fluctuates over the months: Enter the average.>>
 | euro

## no fees [-21]

Range: 0-9,999
|______|Cents
no fees [-21]
Range: 0-99
goto $090708 Z$
autoif (090707 $=-21$ ) $090707=0$

| Variables | Grandparent childcare fees: euro | pParent |
| :--- | :--- | :--- |
| pa01550 | Grandparent childcare fees: Cents | pParent |
| pa01551 |  |  |

## START relatives, acquaintances and neighbors loop (max. 5 cycles)

| 090801 | [AUTO] Relatives, acquaintances and neighbors number |
| :--- | :--- |
| goto 090802 |  |
| Variables |  |
| pa01610 | Relatives, acquaintances and neighbors number |



## END relatives, acquaintances and neighbors loop (max. 5 cycles)

090805 How many hours a week is <Target child's name> currently being cared for on average by relatives other than grandparents, acquaintances or neighbors?
<<lf the target child is currently being cared for by several persons at different times: Add up their weekly care times. If the total amount fluctuates over the weeks: Enter the average.>>
|______| hours
Range: 0-99
_______ minutes
Range: 0-59
goto 090806

| Variables |  |  |
| :--- | :--- | :--- |
| pa01601 | Duration childcare relatives per week: minutes | pParent |
| pa01600 | Duration childcare relatives per week: hours | pParent |

Condition: if (02100 <> 2)
090806 Which language do the relatives, acquaintances or neighbors that care for <Target child's name> most often speak with him?
Condition: if $(02100=2)$
090806 Which language do the relatives, acquaintances and neighbors that care for <Target child's name> most often speak with her?
Only German [1]
Mostly German, but sometimes also another language [2] $\quad \square$
Mostly another language, but sometimes also German [3] $\quad \square$

| Only another language [4] | $\square$ |
| :--- | :--- |
| Refused <br> $[-97]$ | $\square$ |
| Don't know [-98] | $\square$ |
| goto 090807 |  |


| Variables | Interaction language relatives, acquaintances or neighbors - child | pParent |
| :--- | :--- | :--- | :--- |
| p412650 |  |  |



090006 There are different reasons why parents do not leave their child in a childcare institution or let their child be cared for by a childminder. I will not read out some possible reasons for why <Target child's name> is neither cared for in a childcare institution nor by a childminder. Please tell me which of the following reasons are applicable.
Read out the options.


| Because you would rather care for <br> <Target child's name> at home. | $\square$ | $\square$ |
| :--- | :--- | :--- |
| Because you could not find available <br> care that corresponded to your <br> expectations. | $\square$ | $\square$ |
| Because a parent is at home <br> anyway. | $\square$ | $\square$ |
| Because it's better if <Target child's <br> name> is cared for by relatives. | $\square$ | $\square$ |
| Does not apply | $\square$ | $\square$ |
| Refused | $\square$ | $\square$ |
| Don't know | $\square$ | $\square$ |

goto $090007 Z$

| Variables | Reason for non-utilization: Too young | pParent |
| :--- | :--- | :--- |
| p510801 | Reason for non-utilization: Costs too high | pParent |
| p510802 | Reason for non-utilization: no place | pParent |
| p510803 | Reason for non-utilization: Prefer home care | pParent |
| p510804 | Reason for non-utilization: Didn't fit | pParent |
| p510805 | Reason for non-utilization: At home anyway | pParent |
| p510806 | Reason for non-utilization: Prefer relatives | pParent |
| p510807 |  |  |


| 090008 | Apart from the previously named forms of care: Has <Target child's name> ever <br> participated or is currently participating in courses or groups such as toddler or play <br> groups, baby swimming, music groups or PEKiP®. |
| :--- | :--- |
| yes [1] | $\square$ |
| no [2] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if (090008 = 1) goto 0900009 <br> if (090008 <> 1) goto 090003Z |  |


| Variables |  |  |
| :--- | :--- | :--- |
| p271602 | Parent-child groups participation | pParent |

090009 [MF] In which age appropriate groups or courses has <Target child's name> participated in until today?

|  | not specified <br> [0] | Specified [1] |
| :--- | ---: | :--- |
| Refused | $\square$ | $\square$ |
| Don't know | $\square$ | $\square$ |
| goto 090003Z |  |  |


| Variables |  |  |
| :--- | :--- | :--- |
| p271603_O | Parent child groups offer: Open 1 | pParent |
| p271604_O | Parent child groups offer: Open 2 | pParent |
| p271605_O | Parent child groups offer: Open 3 | pParent |
| p271606_O | Parent child groups offer: Open 4 | pParent |
| p271607_O | Parent child groups offer: Open 5 | pParent |

Module08_S2_E1S2_HLE_shared activities

080001 now we are going to talk about things that you or someone else do together with <Target child's name> at home. I am interested here in how often you or someone else do such things together. Reading to <Target child's name> or looking at picture books with <Target child's name>.
<<Read out the options. If a spontaneous answer is given, which can be clearly assigned to an answer category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again or read out all the categories. Only ask again if something is unclear.>> <<"someone else" means anyone who lives in the household or who regularly comes into the household, such as acquaintances, relatives or au pairs. >>
Several times a day [1]

| Once a day [2] | $\square$ |
| :--- | :--- |
| Several times a week [3] | $\square$ |
| Once a week [4] | $\square$ |
| Several times a month [5] | $\square$ |
| Once a month [6] | $\square$ |
| more seldom [7] | $\square$ |
| Never [8] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 080002 |  |

## Variables <br> p281321

Joint activities - read out
pParent


080003 Practicing individual numbers or counting with <Target child's name>, e.g. with counting fingers or dice.
<<Read out the options only if necessary. If a spontaneous answer is given, which can be clearly assigned to an answer category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again or read out all the categories. Only ask again if something is unclear.>> <<"someone else" means anyone who lives in the household or who regularly comes into the household, such as acquaintances, relatives or au pairs. >> Several times a day [1]

| Once a day [2] | $\square$ |
| :--- | :--- |
| Several times a week [3] | $\square$ |
| Once a week [4] | $\square$ |
| Several times a month [5] | $\square$ |
| Once a month [6] | $\square$ |
| more seldom [7] | $\square$ |
| Never [8] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 080004 |  |
| Variables |  |
| p281323 | Joint activities - dealing with numbers |

## 080004 Teaching <Target child's name> short poems, children's rhymes or songs.

Several times a day [1]

| Once a day [2] | $\square$ |
| :--- | :--- |
| Several times a week [3] | $\square$ |
| Once a week [4] | $\square$ |
| Several times a month [5] | $\square$ |
| Once a month [6] | $\square$ |
| more seldom [7] | $\square$ |
| Never [8] | $\square$ |
| Refused <br> $[-97]$ | $\square$ |
| Don't know [-98] | $\square$ |
| goto 080005 | $\square$ |


| Variables |  |  | Collective activities learning poems, rhymes and songs by heart |
| :--- | :--- | :--- | :--- |
| p281324 | pParent |  |  |

## 080005 Painting, drawing or crafting with <Target child's name>.

<<Read out the options only if necessary. If a spontaneous answer is given, which can be clearly assigned to an answer category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again or read out all the categories. Only ask again if something is unclear.>> <<"someone else" means anyone who lives in the household or who regularly comes into the household, such as acquaintances, relatives or au pairs. >> Several times a day [1]

| Once a day [2] | $\square$ |
| :--- | :--- |
| Several times a week [3] | $\square$ |
| Once a week [4] | $\square$ |
| Several times a month [5] | $\square$ |
| Once a month [6] | $\square$ |
| more seldom [7] | $\square$ |
| Never [8] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 080006 |  |
| Variables |  |
| p281325 | Joint activities - painting, drawing, crafting |



## 080007 Go to a book shop together with <Target child's name>.

<<Read out the options only if necessary. If a spontaneous answer is given, which can be clearly assigned to an answer category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again or read out all the categories. Only ask again if something is unclear.>> <<"someone else" means anyone who lives in the household or who regularly comes into the household, such as acquaintances, relatives or au pairs. Library visits where the child is merely present should also not be included here. >>
Several times a day [1]

| Once a day [2] | $\square$ |
| :--- | :--- |
| Several times a week [3] | $\square$ |
| Once a week [4] | $\square$ |
| Several times a month [5] | $\square$ |


| Once a month [6] | $\square$ |
| :--- | :--- |

more seldom [7] $\quad \square$
Never [8] $\quad \square$

| Refused |  |
| :--- | :--- |
| $[-97]$ | $\square$ |

Don't know [-98]

## goto $080016 Z$

| Variables | Joint activities - book store visit | pParent |
| :--- | :--- | :--- |
| p281327 |  |  |

## Module54_S4_S4_language_reading

Condition: if ((2101P1<> 1) \& (h_S3SHP=2 \& (36016=1 OR 36015=2)) \& (25004= 2))
540001 You said that you or someone else reads to <Target child's name> at home or that you look at picture books together. We are now interested in what language that happens in. At the beginning of this interview we noted that your partner as a child learned <36018> in their family. How often do you or another person read to <Target child's name> at home in <36018> or how often do you look at picture books in <36018> together?
Condition: if ((2101P1<> 1) \& (h_S3SHP=2 \& (36016=1 OR 36015=2)) \& (25004<> 2))
540001 You said that you or someone else reads to <Target child's name> at home or that you look at picture books together. We are now interested in what language that happens in. At the beginning of this interview we noted that your partner as a child learned <36018> in their family. How often do you or another person read to <Target child's name> at home in <36018> or how often do you look at picture books in <36018> together?
Condition: if ((2101P1<> 1$)$ \& (h_S3SHP=3 \& 2101P2=1) \& (25004 = 2))

## 2 Parents, CAPI/CATI (228)

540001 You said that you or someone else reads to <Target child's name> at home or that you look at picture books together. We are now interested in what language that happens in. At the beginning of this interview we noted that your partner as a child learned <2101P4> in their family. How often do you or another person read to <Target child's name> at home in <2101P4> or how often do you look at picture books in <2101P4> together?
Condition: if ((2101P1<> 1) \& (h_S3SHP=3 \& 2101P2=1) \& (25004 <> 2))
540001 You said that you or someone else reads to <Target child's name> at home or that you look at picture books together. We are now interested in what language that happens in. At the beginning of this interview we noted that your partner as a child learned <2101P4> in their family. How often do you or another person read to <Target child's name> at home in <2101P4> or how often do you look at picture books in <2101P4> together?
Condition: if (2101P1 = 1)
540001 You said that you or someone else reads to <Target child's name> at home or that you look at picture books together. We are now interested in what language that happens in. At the beginning of this interview we noted that your partner as a child learned <2101P3> in their family. How often do you or another person read to <Target child's name> at home in <2101P3> or how often do you look at picture books in <2101P3> together?
Several times a day [1]

| Once a day [2] | $\square$ |
| :--- | :--- |
| Several times a week [3] | $\square$ |
| Once a week [4] | $\square$ |
| Several times a month [5] | $\square$ |
| Once a month [6] | $\square$ |
| more seldom [7] | $\square$ |


| Never [8] | $\square$ |  |  |
| :--- | :--- | :--- | :---: |
| Partner is no longer present [-23] | $\square$ |  |  |
| Other non-German languages of origin [-22] | $\square$ |  |  |
| Language of origin only German [-21] | $\square$ |  |  |
| Refused <br> [-97] | $\square$ |  |  |
| Don't know [-98] | $\square$ | pParent |  |
| li (540001 $=-21$ ) <br> if (540to 540001 <> -21) goto 54002Z |  |  |  |
|  |  |  |  |
| Variables |  |  |  |
| p418000 | $\square$ | Language reading column 4 panel respondent |  |

Condition: if $((36008=) \&.(25004=2))$
540002 You said that you or someone else reads to <Target child's name> at home or that you look at picture books together. We are now interested in what language that happens in . At the beginning of this interview we noted that your partner as a child learned <36018> in their family. How often do you or another person read to <Target child's name> at home in <36018> or how often do you look at picture books in <36018> together?
Condition: if $((36008=) \&.(25004<>2))$
540002 You said that you or someone else reads to <Target child's name> at home or that you look at picture books together. We are now interested in what language that happens in. At the beginning of this interview we noted that your partner as a child learned $<36018>$ in their family. How often do you or another person read to <Target child's name> at home in <36018> or how often do you look at picture books in <36018> together?
Condition: if (36008 <> .)
540002 You said that you or someone else reads to <Target child's name> at home or that you look at picture books together. We are now interested in what language that happens in. In a prior interview we noted that you learned <2101P3> as a child in your family. How often do you or another person read to <Target child's name> at home in <2101P3> or how often do you look at picture books in <2101P3> together?
Several times a day [1]

| Once a day [2] | $\square$ |
| :--- | :--- |
| Several times a week [3] | $\square$ |


| Once a week [4] | $\square$ |
| :--- | :--- |
| Several times a month [5] | $\square$ |
| Once a month [6] | $\square$ |
| more seldom [7] | $\square$ |
| Never [8] | $\square$ |
| Other non-German languages of origin [-22] | $\square$ |
| Language of origin only German [-21] | $\square$ |
| Refused <br> [-97] | $\square$ |


| Don't know [-98] | $\square$ |  |
| :--- | :--- | :--- |
| if $(540002=-21)$ goto 540002Z <br> if (540002 <> -21) goto 540003 |  |  |
| Variables | Language reading column 4 first respondent | pParent |
| p41800a |  |  |

## 540003 At home, how often do you or someone else read to <Target child's name> in German

 or look at a picture book in German?<<Read instructions only if necessary. If a spontaneous answer is given which can be clearly assigned to the answer categories (e.g. three times a day = category 1 several times a day), please assign a category and do not ask again or read out all categories. Ask only in case of unclear issues. "someone else" means all persons who live in the household or come regularly to the household, e.g. acquaintances and relatives.>>
Several times a day [1]

| Once a day [2] | $\square$ |
| :--- | :--- |
| Several times a week [3] | $\square$ |
| Once a week [4] | $\square$ |
| Several times a month [5] | $\square$ |


| Once a month [6] | $\square$ |
| :--- | :--- |

more seldom [7] $\quad \square$

| Never [8] | $\square$ |
| :--- | :---: |
| Refused <br> $[-97]$ | $\square$ |
| Dent | $\square 88$ |

Don't know [-98]

```
goto 540002Z
```


## Variables

| p41800b | German reading column 4 panel respondent and first respondent | pParent |
| :--- | :--- | :--- | :--- |

## Module53_E1S1_development of the target child

The gender of the target child is referred to here, therefore it must be ensured that this information is actually stored in variable 02100 !

Condition: if $(02100=2)$
530012 now we will address everyday behavior or activities of <Target child's name>. Do not bother to think about this if you have not yet observed the asked after things in <Target child's name>. Children develop very differently during the first years. Thus, children are not always immediately successful, e.g. when they want to get a toy or when putting on a new piece of clothing. If <Target child's name> doesn't succeed right away, does she try more than two different approaches to reach her goal?
Condition: if (02100 <> 2)
530012 now we will address everyday behavior or activities of <Target child's name>. Do not bother to think about this if you have not yet observed the asked after things in <Target child's name>. Children develop very differently during the first years. Thus, children are not always immediately successful, e.g. when they want to get a toy or when putting on a new piece of clothing. If <Target child's name> doesn't succeed right away, does he try more than two different approaches to reach his goal?

| no $[2]$ | $\square$ |
| :--- | :--- |
| Refused <br> [-97] | $\square$ |
| $D a t$ now | $\square$ |

Don't know [-98]
goto 530001

| Variables | Cognition: Problem solving | pParent |
| :--- | :--- | :--- |
| p103060 |  |  |


| 530001 | Does <Target child's name> take on playful roles, e.g., "I am a baby and you must feed <br> me", "I am now a lion and I will eat you", "I am the police and you are under arrest"? |
| :--- | :---: |
| yes $[1]$ | $\square$ |
| no $[2]$ | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 530002 |  |


| Variables | Cognition: pretend play (wave 3) | pParent |
| :--- | :--- | :--- |
| p101050 |  |  |


| 530002Has <Target child's name> begun to take part in board games, card games, sports or <br> other games with rules? |  |
| :--- | :---: |
| yes [1] | $\square$ |
| no [2] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 530009 |  |
| Variables | $\square$ |
| p101040 | Games with rules |

```
Condition: if ((2101P1 = 1 OR (2101P2 = 1 & h_S3SHP = 3)) OR ((36005 = 2 OR 36006 =1) OR (36015 =2 OR
36016 = 1)))
```

530009 Has <Target child's name> begun to connect words in the German language together,
e.g. "get teddy bear" "Dad get book" or "Mom should also get ice cream"?

Condition: if ( $2101 \mathrm{P} 1=2$ \& ( $(2101 \mathrm{P} 2$ <> 1$)$ OR ( 36015 <>2 \& $36016<>1))$ ) OR (( $36005=1$ \& $36006=2$ ) \& ( 36015 <>2 \& 36016 <>1)))
530009 Has <Target child's name> begun to connect words with each other e.g. "get teddy bear" "Dad get book" or "Mom should also get ice cream"?
no [1]
yes, 2 word expression [2] $\quad \square$
yes, 3 word expression [3] $\quad \square$
yes, multiple word expressions with more than 3 words [4] $\quad \square$
The child doesn't speak German with the respondent [-23] $\quad \square$
Respondent doesn't speak German with the child [-22] $\quad \square$

| Refused <br> [-97] | $\square$ |
| :--- | :---: |
| Don't know [-98] | $\square$ |

if (530009 = -22, -23) goto 530011
if (530009 <> -22, -23) goto 530010

| Variables | productive language: Word combinations | pParent |
| :--- | :--- | :--- |
| p102050 |  |  |

Condition: if $\left(\left(2101 \mathrm{P} 1=1\right.\right.$ OR (2101P2 $=1 \& \mathrm{~h} \_$S3SHP $\left.\left.=3\right)\right)$ OR $((36005=2$ OR $36006=1) \mathrm{OR}(36015=2$ OR 36016 = 1)))

## 530010 Does <Target child's name> already ask questions in German?

Condition: if $((2101 \mathrm{P} 1=2 \&((2101 \mathrm{P} 2<>1) \mathrm{OR}(36015<>2 \& 36016<>1))) \mathrm{OR}((36005=1 \& 36006=2) \&$ (36015 <>2 \& 36016 <>1)))
530010 Does <Target child's name> already ask questions?
yes [1]

| no $[2]$ | $\square$ |
| :--- | :--- |
| Refused <br> $[-97]$ | $\square$ |

Don't know [-98]
if (530010 <> 1) goto 530011
if $(530010=1)$ goto 530021
Variables
p102060
Productive language: Asking questions
pParent

Condition: if $((02100=2) \&((2101 \mathrm{P} 1=1 \mathrm{OR}(2101 \mathrm{P} 2=1 \& \mathrm{~h}$ S3SHP $=3)) \mathrm{OR}((36005=2$ OR $36006=1) \mathrm{OR}$
$(36015=2$ OR $36016=1))))$
530021 [MF] When <Target child's name> wants to know where something is, does she say something in German like...
Condition: if $\left((02100<>2) \&\left(\left(2101 \mathrm{P} 1=1\right.\right.\right.$ OR $\left(2101 \mathrm{P} 2=1 \& \mathrm{~h} \_\right.$S3SHP $\left.\left.=3\right)\right)$ OR $((36005=2$ OR $36006=1)$ OR (36015 =2 OR $36016=1))$ ))
530021 [MF] When <Target child's name> wants to know where something is, does he say something in German like...
Condition: if $((02100=2) \&((2101 P 1=2 \&((2101 P 2<>1)$ OR $(36015<>2 \& 36016<>1)))$ OR $((36005=1 \&$ $36006=2) \&(36015<>2 \& 36016<>1))))$
530021 [MF] When <Target child's name> wants to know where something is, does she say something like...
Condition: if ( $02100<>2) \&((2101 \mathrm{P} 1=2 \&((2101 \mathrm{P} 2<>1)$ OR $(36015<>2 \& 36016<>1)))$ OR $((36005=1 \&$ $36006=2) \&(36015<>2 \& 36016<>1)))$ )
530021 [MF] When <Target child's name> wants to know where something is, does he say something like...

|  | not specified <br>  <br>  <br> n. <br> where ball? | Specified [1] |
| :--- | :---: | :---: |
| $\ldots$ where the ball? | $\square$ | $\square$ |
| $\ldots$ where is the ball? | $\square$ | $\square$ |
| Refused | $\square$ | $\square$ |
| Don't know | $\square$ | $\square$ |
| Doesn't say something like this yet | $\square$ | $\square$ |

goto 530011

| Variables |  |  |
| :--- | :--- | :--- |
| p102071 | Productive language: Where questions (where ball) | pParent |
| p102072 | Productive language: Where questions (where the ball) | pParent |
| p102073 | Productive language: Where questions (where is the ball) | pParent |

## Condition: if (02100 <> 2)

530011 Does <Target child's name> sort objects without being asked to do so? Does he, for example, put things that look different in separate containers or move them to different places?
Condition: if ( $02100=2$ )
530011 Does <Target child's name> sort objects without being asked to do so? Does she, for example, put things that look different in separate containers or move them to different places?
yes [1]
no [2] $\square$

| Refused <br> [-97] | $\square$ |
| :--- | :--- |
| Don't know [-98] | $\square$ |
| goto 530013 |  |


| Variables |  |  |
| :--- | :--- | :--- |
| p103010 | Cognition: categorizing | pParent |


| 530013 | Can <Target child's name> put together puzzles composed of many parts? Lift out <br> puzzles and not meant here. |
| :--- | :--- |
| no [1] | $\square$ |


| yes, at least consisting of two to three parts [2] | $\square$ |
| :--- | :--- |
| yes, at least from four to five parts [3] | $\square$ |
| yes, with six or more parts [4] | $\square$ |
| Child doesn't play with puzzles [-21] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 530014 |  |


| Variables | Cognition: Putting together a puzzle of two or more parts | pParent |
| :--- | :--- | :--- |
| p103050 |  |  |


| 530014Can <Target child's name> jump down the stairs with both feet at the same time? <br> yes [1] | $\square$ |
| :--- | :---: |
| no [2] | $\square$ |
| Refused <br> l-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 530015 |  |
| Variables | $\square$ |
| p104050 | (Fine) Motor skills: Jumping down steps |

## 530015 Can <Target child's name> get in on a low swing by themselves?

| yes [1] | $\square$ |
| :--- | :---: |
| no [2] | $\square$ |
| Refused <br> l-97] | $\square$ |

Don't know [-98]
goto 530016

| Variables |  |  |
| :--- | :--- | :--- |
| p104060 | (Fine) Motor skills: Getting on a swing independently | pParent |

530016 Can <Target child's name> use child's scissors by themselves and cut through a piece of paper that someone else is holding?
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| Child scissors are not available [-21] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 530017 |  |

## Variables

| p104070 | (Fine) Motor skills: Using scissors with one hand | pParent |
| :--- | :--- | :--- |


| Does <Target child's name> build towers out of loose building blocks that do not immediately fall over when <Target child's name> lets go of the last building block? |  |
| :---: | :---: |
| no [1] $\quad \square$ |  |
| yes, with two to three building blocks [2] $\square$ |  |
| yes, with four to five building blocks [3] $\square$ |  |
| yes, with six or more building blocks [4] $\square$ |  |
| no bricks or building blocks available [-21] $\quad \square$ |  |
| Refused [-97] |  |
| Don't know [-98] $\quad \square$ |  |
| goto 530018 |  |
| Variables |  |
| p104040 (Fine) Motor skills: Tower building with two or more bricks (Wave <br> $3)$ | pParent |

Condition: if $(02100=2)$
530018 The following questions relate to your child's behavior in everyday situations. Please state how often <Target child's name> normally demonstrates this behavior in such situations. Please respond on a scale of 0 to 6 , where ' 0 ' means that the behavior "never" occurs and '6' means that the behavior "always" occurs. You can use the numbers in between to grade the frequency. When <Target child's name> is tired, how often does she indicate signs of stress and malaise?
Condition: if ( 02100 <> 2)
530018 The following questions relate to your child's behavior in everyday situations. Please state how often <Target child's name> normally demonstrates this behavior in such situations. Please respond on a scale of 0 to 6 , where ' 0 ' means that the behavior "never" occurs and ' 6 ' means that the behavior "always" occurs. You can use the numbers in between to grade the frequency. When <Target child's name> is tired, how often does he indicate signs of stress and malaise?
Never [0]

| 1 [1] | $\square$ |
| :--- | :--- |
| 2 [2] | $\square$ |
| 3 [3] | $\square$ |
| 4 [4] | $\square$ |
| 5 [5] | $\square$ |
| Always [6] | $\square$ |
| not true [-93] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 530019 | $\square$ |

## Variables

| p66804b | Temperament - Stress and malaise when tired | pParent |
| :--- | :--- | :--- |

Condition: if $(02100=2)$
530019 If you are busy doing something else and <Target child's name> is unable to get your attention, how often does she end up crying?
Condition: if (02100 <> 2)
530019 If you are busy doing something else and <Target child's name> is unable to get your attention, how often does he end up crying?
Never [0]

| 1 [1] | $\square$ |
| :--- | :--- |
| 2 [2] | $\square$ |
| 3 [3] | $\square$ |
| 4 [4] | $\square$ |
| 5 [5] | $\square$ |
| Always [6] | $\square$ |
| not true [-93] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 530020 | $\square$ |

## Variables

| p66804h | Temperament - Crying if getting no attention | pParent |
| :--- | :--- | :--- |

Condition: if $(02100=2)$
530020 When <Target child's name> can't have what she wants, how often does she get angry?
Condition: if (02100 <> 2)
530020 When <Target child's name> can't have what he wants, how often does he get angry? Never [0]

4 [4] $\quad \square$

| 5 [5] | $\square$ |
| :--- | :--- |
| Always [6] | $\square$ |

not true [-93] $\quad \square$

Refused
[-97]
Don't know [-98]
goto $530001 Z$

| Variables | Temperament - Angry when they are denied something special | pParent |
| :--- | :--- | :--- |
| p66804m |  |  |

## Module05_S5_S5E1_health target child

The U-Heft [booklet to keep record of the development of the child] needs to be announced in the cover letter!

| 050001 And now I would like to ask you a couple of questions about the health of <Target child's name>. How would you describe the health condition of <Target child's name> in general? |  |  |
| :---: | :---: | :---: |
| <<Read out the options.>> |  |  |
| Very good [1] |  | $\square$ |
| Good [2] |  | $\square$ |
| moderately [3] |  | $\square$ |
| Poor [4] |  | $\square$ |
| Very poor [5] |  | $\square$ |
| Refused [-97] |  | $\square$ |
| Don't know [-98] |  | $\square$ |
| goto 050016 |  |  |
| Variables |  |  |
| p521000 | Self-rated health of the child | pParent |

050016 There are children that already have health impairments at this age, for example, vision or hearing impairments, physical or mental impairments or chronic illnesses, such as neurodermatitis or asthma. Has <Target child's name> been !!diagnosed!! with any of these impairments by a doctor?
yes [1]

| no $[2]$ | $\square$ |
| :--- | :--- |
| Refused <br> [-97] | $\square$ |

Don't know [-98]
if (050016= 1) goto 050017
if (050016=2, -97, -98) goto 050002

| Variables | Medically diagnosed health restriction | pParent |
| :--- | :--- | :--- |
| p524400 |  |  |



## 050018 What other impairments has <Target child's name> been !!diagnosed!! with by a doctor?

goto 050002

| Variables |  |  |  |
| :--- | :--- | :--- | :---: |
| p524410_O | Medically diagnosed health restriction: Other | pParent |  |
| p524410_g1 | Other medically diagnosed health restrictions: other (response 1, <br> ICD-10, level 1) | pParent |  |
| p524410_g2 | Other medically diagnosed health restrictions: other (response 1, <br> ICD-10, level 2) | pParent |  |
| p524410_g4 | Other medically diagnosed health restrictions: other (response 2, <br> ICD-10, level 1) | pParent |  |
| p524410_g5 | Other medically diagnosed health restrictions: other (response 2, <br> ICD-10, level 2) | pParent |  |
| p524410_g7 | Other medically diagnosed health restrictions: other (response 3, <br> ICD-10, level 1) | pParent |  |
| p524410_g8 | Other medically diagnosed health restrictions: other (response 3, <br> ICD-10, level 2) | pParent |  |

050002 Please refer to the yellow checkup booklet you received from your pediatrician when responding to the following questions. Do you have the yellow checkup booklet to hand?
yes [1]

| no $[2]$ | $\square$ |
| :--- | :--- |
| Refused <br> [-97] | $\square$ |

Don't know [-98]
goto 050005

| Variables | Availability of the checkup booklet | pParent |
| :--- | :--- | :--- |
| p529005 |  |  |


| 050005 When was the 7th medical checkup, the U7? Please state the month and year. |
| :--- | :--- |
| Month |
| Range: $1-12$ |
| Year |
| Range: $1,900-99,999$ |
| if (050005 = -96) goto 050006Z <br> if (050005 <>-96) goto 050003 |
| Variables Date of the U7: Month <br> p529022 Date of the U7: Year <br> p529023 pParent |

050003 What was <Target child's name>'s weight at the 7th medical checkup, the U7?
I $\square$ |___| ___| _I __I grams

Range: $3,000-25,000$
goto 050004

| Variables | Weight of the child in grams at the U7 | pParent |
| :--- | :--- | :--- |
| p529020 |  |  |

050004 How tall was <Target child's name> at the 7th medical checkup, the U7?


Range: 35-115
goto 050006Z

## Variables

| p529021 | Height of the child in centimeters at the U7 checkup | pParent |
| :--- | :--- | :--- |

## Module03_Gen._E1_siblings

## 030001 How many siblings does <Target child's name> have?

<<This means all biological and social siblings, so step-siblings, half-siblings or adoptive siblings too. The target child himself / herself should not be included in this calculation. If the child has no siblings, please enter "0".>>
+_ $\square$ Siblings

Range: 0-20
if (030001 = -98, -97, 0) goto $030005 Z$
if $(030001=1)$ goto 030006
if (030001 > 1) goto 030002

| Variables | Number of siblings | pParent |
| :--- | :--- | :--- |
| pb10000 |  |  |


| 030006 Does this sibling live in the same household as <Target child's name>? |  |  |
| :---: | :---: | :---: |
| yes [1] $\square$ |  |  |
| no [2] | $\square$ |  |
| $\begin{aligned} & \hline \begin{array}{l} \text { Refused } \\ \text { [-97] } \end{array} \\ & \hline \end{aligned}$ | $\square$ |  |
| Don't know [-98] | $\square$ |  |
| goto 030005Z <br> autoif $(030006=1) 030002=1$ <br> autoif $(030006=2) 030002=0$ |  |  |
| Variables |  |  |
| pb1001a | Does the sibling live in the same household? | pParent |

## Module06 E1_E1_parental health



| 060013 | Please now indicate how well the following statements apply to you. <br> I often feel like I'm running out of energy. |  |  |
| :---: | :---: | :---: | :---: |
| Completely | disagree [1] | [1] $\square$ |  |
| Rather dis | agree [2] | $\square$ |  |
| Rather ag | ee [3] | $\square$ |  |
| Completel | agree [4] | $\square$ |  |
| Refused [-97] |  | $\square$ |  |
| Don't know | [-98] | $\square$ |  |
| goto 060011 |  |  |  |
| Variables |  |  |  |
| pa0206b | Ch | Change of personal circumstances: Exhaustion | pParent |


| 060011 I often feel alone. |  |  |
| :---: | :---: | :---: |
| Completely disagree [1] $\quad \square$ |  |  |
| Rather disagree [2] |  |  |
| Rather agree [3] |  |  |
| Completely agree [4] |  |  |
| $\begin{aligned} & \text { Refused } \\ & {[-97]} \end{aligned}$ |  |  |
| Don't know [-98] |  |  |
| goto 060010 |  |  |
| Variables |  |  |
| pa0206e | Change of personal circumstances: Loneliness | pParent |
| Condition: if (01112 = 2) |  |  |
| 060010 I am suffering from being restricted to my role as a mother. |  |  |
| Condition: if (01112 = 1) |  |  |
| 060010 I am suffering from being restricted to my role as a father. |  |  |
| Completely disagree [1] $\square$ |  |  |
| Rather disagree [2] | $\square$ |  |
| Rather agree [3] | $\square$ |  |
| Completely agree [4] | $\square$ |  |
| Refused [-97] | $\square$ |  |
| Don't know [-98] | $\square$ |  |
| goto $060013 Z$ |  |  |
| Variables |  |  |
| pa0206d | Change of personal circumstances: Restricted by | pParent |

## Module38_S3_cultural capital respondent

380001 now we come to your spare time. How much time do you spend reading on a normal work day in your spare time?
____| $\qquad$ hours

Range: 0-24
$\square$ minutes

Range: 0-60
goto 380002

| Variables |  |  |
| :--- | :--- | :--- |
| p34001a | Quantity reading - Spare time, work day: hours | pParent |
| p34001b | Quantity reading - Free time, work day: minutes | pParent |

## 380002 How much time do you spend on reading on a day off?


hours

Range: 0-24
|______| minutes

Range: 0-60
goto 380003

| Variables |  |  |
| :--- | :--- | :--- |
| p34001c | Quantity reading - free time, day off from work: hours | pParent |
| p34001d | Quantity reading - free time, day off from work: minutes | pParent |


| 380003Approximately how many books do you have at home? As assistance: Around 40 <br> books fit on a one meter shelf. <br> 0 to 10 books [1] | $\square$ |
| :--- | :--- |
| 11 to 25 books [2] | $\square$ |
| 26 to 100 books [3] | $\square$ |
| 101 to 200 books [4] | $\square$ |
| 201 to 500 books [5] | $\square$ |
| more than 500 books [6] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 380004 |  |
| Variables | $\square$ |
| p34005a |  |

380004 [MF] In your house is there...

|  | not specified <br> [0] | Specified [1] |
| :--- | :---: | :---: |
| ... classical literature, e.g. by | $\square$ | $\square$ |
| Goethe? | $\square$ | $\square$ |
| ... a dictionary? | $\square$ | $\square$ |
| ... books with poems? | $\square$ | $\square$ |
| ... a library card? | $\square$ | $\square$ |
| ... artworks, e.g. paintings? | $\square$ | $\square$ |
| Refused | $\square$ | $\square$ |
| Don't know | $\square$ | $\square$ |
| none of this | $\square$ |  |
|  |  | $\square$ |

goto 380005

| Variables |  | HOMEPOS: Classical literature, e.g. by Goethe? |
| :--- | :--- | :--- |
| p34006d | HOMEPOS: A dictionary? | pParent |
| p34006h | HOMEPOS: Books with poems? | pParent |
| p34006e | HOMEPOS: A library card? | pParent |
| p34006j | HOMEPOS: Artworks, e.g. paintings? | pParent |
| p34006f |  |  |


| 380005We will now deal with free-time activities. Here, it is not important if you did this with <br> <Target child's name> or if you did it alone. How often in the last $\mathbf{1 2}$ months did you do <br> the following things: ... attend a museum or an art exhibition? |  |
| :--- | :---: |
| Never [1] | $\square$ |$|$| Once [2] | $\square$ |
| :--- | :---: |
| 2 to 3 times [3] | $\square$ |
| 4 to 5 times [4] | $\square$ |
| more than 5 times [5] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 380006 |  |
| Variables | $\square$ |
| p34009a | Participation in high culture: Museums, art exhibitions |

380006 [NCS] We will now continue with further activities that you can do in your free time. Here, it is not important if you did this with <Target child's name>, with others or if you did it alone. How often in the last 12 months did you do the following things: ... watched a movie at the movie theater?

## Never [1]

Once [2] $\quad \square$
2 to 3 times [3] $\square$

| 4 to 5 times [4] | $\square$ |
| :--- | :--- |
| more than 5 times [5] | $\square$ |

Refused
$[-97]$$\quad \square$

Don't know [-98]
goto 380007

| Variables |  |
| :--- | :--- |
| p34009b | Participation in high culture: Theater |

pParent

| $\begin{array}{\|rl} 380007 & \text { [NCS] } \\ \text { is not } \\ \text { alone. } \\ \text { opera, } \end{array}$ | [NCS] We will now deal with further activities that you can do in your free time. Here, it is not important if you did this with <Target child's name>, with others or if you did it alone. How often in the last 12 months did you do the following things: ... attend an opera, ballet or classical music concert? |  |
| :---: | :---: | :---: |
| Never [1] | $\square$ |  |
| Once [2] | $\square$ |  |
| 2 to 3 times [3] | [3] $\square$ |  |
| 4 to 5 times [4] | 4] $\square$ |  |
| more than 5 times [5] | times [5] $\quad \square$ |  |
| Refused [-97] | $\square$ |  |
| Don't know [-98] | -98] $\square$ |  |
| goto 380008 |  |  |
| Variables |  |  |
| p34009c | Participation in high culture: Opera, ballet, classical concert | pParent |

380008 [NCS] We will now deal with further activities that you can do in your free time. Here, it is not important if you did this with <Target child's name>, with others or if you did it alone. How often in the last 12 months did you do the following things: ... go to the theater?
Never [1]

| Once [2] | $\square$ |
| :---: | :---: |
| 2 to 3 times [3] | $\square$ |


| 4 to 5 times [4] | $\square$ |
| :--- | :---: |
| more than 5 times [5] | $\square$ |

Refused
$[-97]$$\quad \square$

Don't know [-98]
goto 380009

| Variables | Participation in high culture: Theater | pParent |
| :--- | :--- | :--- |
| p34009d |  |  |


| 380009 [NCS] We will now deal with further activities that you can do in your free time. Here, it is not important if you did this with <Target child's name>, with others or if you did it alone. How often in the last 12 months did you do the following things: ... attend a rock or pop concert? |  |  |
| :---: | :---: | :---: |
| Never [1] | $\square$ |  |
| Once [2] | $\square$ |  |
| 2 to 3 times [3] | $\square$ |  |
| 4 to 5 times [4] | $\square$ |  |
| more than 5 times [5] | $\square$ |  |
| $\begin{aligned} & \text { Refused } \\ & {[-97]} \end{aligned}$ | $\square$ |  |
| Don't know [-98] | $\square$ |  |
| goto 380010Z |  |  |
| Variables |  |  |
| p34009e | Participation in high culture: Rock or pop concert | pParent |

## Module24_Gen._column 3/4 first respondent social demography

24001 I would now like to ask you for some personal information. When were you born? Please state the day, month, and year for me.

Day


Range: 1-31
Month
Range: 1-12


Range: 1,900-10,000
goto 24002

## Variables

| p73170y | Respondent's birthday: Year | pParent |
| :--- | :--- | :--- |

## 24002 Where were you born?

In Germany / within the current borders of Germany [1]
In Germany's former eastern territories [2]
abroad / in another country [3]

| Refused <br> $[-97]$ | $\square$ |
| :--- | :--- |
| Don't know [-98] | $\square$ |

if $(24002=3)$ goto 24003
if $(24002=2)$ goto 24005
if $(24002=1$ \& $24001=-97,-98)$ goto 24023
if ( $24002=1 \& 24001<1950 \& 24001$ <> -97,-98) goto 24005
if $(24002=1 \& 24001>1949)$ goto 24023
if $(24002=-97,-98)$ goto 24005
autoif $(24002=3)$ h_premig $=1$
autoif (24002 <> 3) h_S4EH2 = 2
if (24001 > 1949) 1: in Deutschland
if (24001 > 1949)3: im Ausland
if (24001 < 1950) 1: im Gebiet des heutigen Deutschlands
if (24001 < 1950)2: in früheren deutschen Ostgebieten
if (24001 < 1950)3: in einem anderen Land

| Variables |  |  |
| :--- | :--- | :--- |
| p400000_g1 | Respondent's country of birth (Germany/abroad; edited) | pParent |
| p400000 | Respondent born in Germany? | pParent |

Condition: if (24001 > 1989)

## 24023 And was this in the new or in the old federal states?

Condition: if (24001 < 1990)
24023 And was this in the former GDR or in the Federal Republic of Germany?
In the new federal states (including East Berlin) / in the GDR (including East Berlin) [1]

| In the old federal states (including West Berlin) / in the <br> Federal Republic of Germany (including West Berlin) [2] |
| :--- |
| Refused <br> $[-97]$ |

Don't know [-98]
goto 24005
if (24001 > 1989)1: in den neuen Bundesländern (einschließlich Berlin-Ost)
if (24001 > 1989)2: in den alten Bundesländern (einschließlich Berlin-West)
if (24001 < 1990)1: in der DDR (einschließlich Berlin-Ost)
if (24001 < 1990)2: in der Bundesrepublik (einschließlich Berlin-West)

## Variables

| p400015 | Respondent born in East or West Germany? | pParent |
| :--- | :--- | :--- |

## 24003 In which country were you born?

[List of countries] [-999]

| Land not in list <br> $[-96]$ | $\square$ |
| :--- | :--- |

Refused
[-97]
Don't know [-98]
if $(24003=-96)$ goto 24004
if (24003 <> -96) goto 24011

| Variables |  | pParent |
| :--- | :--- | :--- |
| p400010_g1R | Country of birth respondent | pParent |
| p400010_g2 | Country of birth of respondent (categorized) |  |

## 24005 Let us now talk about your parents. In which country is your father born?

<<lf the area in which the father was born belonged to Germany at the time of his birth, "Germany" should be entered as the country of birth.>>
[List of countries] [-999]

| Father absent / unknown [-23] | $\square$ |
| :--- | :--- |
| Land not in list <br> [-96] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |

if $(24005=-96)$ goto 24006
if (24005 <> -96) goto 24008
autoif $(24005>0)$ \& $(24005$ <> 71) h_S4ZG5 = 1
autoif $(24005=-96)$ h_S4ZG5 $=1$
autoif $(24005=-97)$ h_S4ZG5 $=2$
autoif (24005 $=-98)$ h_S4ZG5 $=2$
autoif $(24005=-23) h$ S $4 Z G 5=2$
autoif $(24005=71) h-S 4 Z G 5=2$

| Variables |  |  |
| :--- | :--- | :--- |
| p400090_g1R | Country of birth father respondent | pParent |
| p400090_g2 | Country of birth of respondent's father (categorized) | pParent |



| Variables |  |  |
| :--- | :--- | :--- |
| p400070_g1R | Country of birth mother respondent | pParent |
| p400070_g2 | Country of birth of respondent's mother (categorized) | pParent |

24011 When did you move to Germany? Please state the month and year.
|_______| Month
Range: 0-12
|___________|Year
Range: 1,900-9,999
goto 24013
autoif $(24011(S 4 Z G 9 J)>0 \& 24001>0) h \_S 4 Z G 9=24011(S 4 Z G 9 J)-24001$
autoif ( $h$ _S4ZG9 > 15) h_S4EH2 $=1$
autoif ( $h$ _S4ZG9 < = 15) $h_{1} S 4 E H 2=2$
autoif $(24002=3$ \& $2401 \overline{1}(S 4 Z G J)=-97,-98) h \_S 4 E H 2=2$

| Variables |  |  |
| :--- | :--- | :--- |
| p40003m | Respondent's date of move to Germany (month) | pParent |
| p40003y | Respondent's date of move to Germany (year) | pParent |

## 24013 People come to Germany for various different reasons. Under what circumstances did you come to Germany at that time?

<<Read out the answer options. Please adapt the formulation of the answer categories to the gender. Classify the answers. Quota refugee if asylum seeker or refugee; classify all forms of working relationships (e.g. also intern, au pair or similar) as employee.>>
As emigrant or late emigrant [1]

| As asylum seeker or refugee [2] | $\square$ |
| :--- | :--- |
| As a family member or partner [3] | $\square$ |
| As student or study applicant [4] | $\square$ |
| As employee [5] | $\square$ |


| Or for another reason [6] | $\square$ |
| :--- | :--- |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if (24013 $=6)$ goto 24014 <br> if (24013 <> 6) goto 24015 |  |


| Variables | Respondent's immigration status | pParent |
| :--- | :--- | :--- |
| p401000 |  |  |

## 24014 And were there any other reasons for that?

goto 24015

| Variables |  |  |
| :--- | :--- | :--- |
| p401001_O | Other reasons behind relocation to Germany | pParent |

## 24015 Do you have the German citizenship?

| yes [1] | $\square$ |
| :--- | :--- |
| no [2] | $\square$ |


| Stateless [-20] | $\square$ |
| :--- | :--- |
| Refused | $\square$ |
| $[-97]$ | $\square$ |

Don't know [-98]
if $(24015=1)$ goto 24016
if $(24015=2)$ goto 24018
if $(24015=-20)$ goto 24020
if $(24015=-97,-98)$ goto $24022 Z$

| Variables | German citizenship respondent | pParent |
| :--- | :--- | :--- |
| p401100 |  |  |

24016 Have you had the German citizenship since birth?
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| Refused <br> l-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if (24016 $=$ 2) goto 24017 <br> if (24016 <> 2) goto 24022Z |  |


| Variables | Citizenship respondent German since birth | pParent |
| :--- | :--- | :--- |
| p401110 |  |  |

24017 When did you acquire the German citizenship? Please state the month and year.
|______| Month
Range: 1-12
|__________|Year

Range: 1,900-9,999
goto $24022 Z$

| Variables |  |  |  | p40113m | Date when respondent obtained German citizenship (month) | pParent |
| :--- | :--- | :--- | :---: | :---: | :---: | :---: |
| p40113y | Date when respondent obtained German citizenship (year) | pParent |  |  |  |  |

## 24018 What citizenship do you have?

[List of citizenships] [-999] $\square$

| Stateless $[-20]$ | $\square$ |
| :--- | :--- |
| Staatsangehörigkeit not in list <br> [-96] | $\square$ |
| Refused <br> l-97] | $\square$ |

Don't know [-98] $\quad \square$
if $(24018=-96)$ goto 24019
if (24018<> -96) goto 24020

| Variables |  |  |
| :--- | :--- | :--- |
| p401150_g1R | Citizenship respondent not German | pParent |
| p401150_g2 | nationality of respondent not German (categorized) | pParent |

24020 Do you intend to apply for the German citizenship or have you already applied for it? yes, I plan to apply [1]

| yes, I have already applied [2] | $\square$ |
| :--- | :--- |
| no, neither [3] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 24021 |  |


| Variables | Application German citizenship respondent | pParent |
| :--- | :--- | :--- |
| p401160 |  |  |

## 24021 Is your stay in Germany legally limited or legally unlimited?

<<"Temporary residency" means, for example, an "Aufenthaltserlaubnis" (residence permit), a "Sichtvermerk" (visa), a "befristete Aufenthaltserlaubnis" (limited residence permit), an "Aufenthaltsbewilligung" (permission to reside), an "Aufenthaltsbefugnis" (residence title for exceptional reasons) or "Duldung" (tolerance). An "unbefristeter Aufenthalt" (unlimited residence permit) means, for example example, a "Niederlassungserlaubnis" (permanent residency permit), an "Aufenthaltsberechtigung" (permanent residency permit -pre 2005) or an "unbefristete Aufenthaltserlaubnis" (unlimited residency permit - pre 2005).
Legally limited [1]

| Legally unlimited [2] | $\square$ |
| :--- | :---: |
| Refused <br> $[-97]$ | $\square$ |

Don't know [-98]
goto $24022 Z$

| Variables | Stay in Germany respondent, legally limited | pParent |
| :--- | :--- | :--- |
| p401170 |  |  |

## Module63_Gen._S34 respondent education

63104 now we have some questions on your own training and education qualifications. Did you complete your highest general school-leaving qualification in Germany?
$\ll$ Please note that this does not refer to vocational training certificates such as apprenticeship or university education, but school-leaving qualifications such as the leaving certificate of the Hauptschule, the leaving certificate of the Realschule or Abitur.>>
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| no school-leaving qualification [-20] | $\square$ |
| Refused <br> [-97] | $\square$ |

Don't know [-98] $\quad \square$

```
if (63104 = 2) goto 63106
```

if $(63104=-20)$ goto 63105
if (63104 = 1, -97, -98) goto 63102
autoif $(63104=-20) 63102=-20$
autoif (h_Erstbefragte = 1) h_S3SHB1 = 2
autoif (h-Erstbefragte $=1$ ) ${ }^{-}$S3SHB2 $=2$
autoif (h_Erstbefragte = 1) h_S3SHB = 1

| Variables | p731801_g1 | Highest educational qualification of respondent in Germany <br> (edited) |
| :--- | :--- | :--- |
| p731801 | Highest educational qualification of respondent in Germany | pParent |

## 63105 How many years did you go to school?

<<lf the person did not go to school, please enter 0. Please record the amount of school years, not the age in years upon obtaining the school-leaving qualification.>>
$\square$ Years

Range: 0-20
if (h_Erstbefragte = 1) goto 63112
if (h_Erstbefragte $=2$ \& h_S3SHB $=1$ ) goto 63112
if (h_Erstbefragte $=2$ \& h_S3SHB $=3$ goto 63117

| Variables | Years gone to school | pParent |
| :--- | :--- | :--- |
| p731822 |  |  |

## 63102 What is your highest general education school-leaving certificate?

<<Only read out options if necessary, have answers categorized. If Fachabitur is specified: "Does this qualify for admission to higher education at a Fachhochschule or at a university?" - If Fachhochschule is specified, then assign answer to category 4, if university is specified, assign answer to category 5. With regard to school-leaving qualifications that were obtained abroad, have answers classified: "What would the approximate equivalent of this be in Germany?">>
Basic leaving certificate of the Hauptschule, leaving qualification of the Volksschule, 8 th grade POS <<also entrance qualification for a vocational school, e.g.
accompanying an apprenticeship, first general educational qualification, leaving certificate of the Hauptschule after the 9th grade>> [1]
Qualifying leaving certificate of the Hauptschule <<also extended entrance qualification for a vocational school, e.g. accompanying an apprenticeship, entrance qualification for a vocational school - e.g. accompanying an apprenticeship - with performance appraisal, leaving qualification of lower secondary level - leaving certificate of the Hauptschule, leaving certificate of the Hauptschule after grade 10>> [2]
Leaving certificate of intermediate secondary education <<leaving certificate of the Realschule, leaving certificate
of the Wirtschaftschule, Fachschulreife,
Fachoberschulreife, 10th grade POS, extended / qualifying
leaving certificate of intermediate secondary education, extended / qualifying leaving certificate of the
Realschule>> [3]
Fachhochschulreife, leaving certificate of the
Fachoberschule [4]

| General or fachgebundene Hochschulreife <br> $\ll$ Abitur/extended Oberschule 12th grade>> $[5]$ | $\square$ |
| :--- | :--- |


| Leaving certificate of a special needs school [6] | $\square$ |
| :--- | :--- | :--- |


| Other qualification [7] | $\square$ |
| :--- | :--- |


| no school-leaving qualification [-20] | $\square$ |
| :--- | :--- |
| Refused <br> $[-97]$ | $\square$ |

Don't know [-98]
if $(63102=7)$ goto 63103
if ( 63102 <> 7 \& h_S3SHB $=3$ goto 63117
if ( 63102 <> 7 \& h_S3SHB = 1) goto 63118

| Variables | Highest education qualification subject (ISCED) | pParent |
| :--- | :--- | :--- |
| p731802_g1 | Highest education qualification subject (CASMIN) | pParent |
| p731802_g2 | p731802_g3 <br> (CASMIN)) | pParent |
| p731802 | Highest educational qualification of respondent, type | pParent |

## 63106 In what country did you acquire your highest school-leaving certificate?

## [List of countries] [-999]

| Land not in list <br> $[-96]$ | $\square$ |
| :--- | :--- |
| Refused |  |
| $[-97]$ | $\square$ |

Don't know [-98]
if ( $63106=-96$ ) goto 63107
if (63106 <> -96) goto 63109
autoif $(63106>0)$ h_S4BA2 $=63106$ (Label)
autoif ( $63106=-97,-98$ ) h_S4BA2= "unbekanntes Land"

| Variables |  |  |  |
| :--- | :--- | :--- | :---: |
| p731804_g1R | Highest educational qualification of respondent abroad (country) | pParent |  |
| p731804_g2 | Country of highest educational qualification respondent <br> (categorized) | pParent |  |

63109 What school-leaving qualifications did you acquire or were you awarded there? Please state what the equivalent German school-leaving qualification is.
<<Please read out list.>>
Leaving certificate of the Hauptschule or Volksschule [1]
Qualifying leaving certificate of the Hauptschule [2]

| Mittlere Reife (leaving certificate of Realschule, <br> Wirtschaftschule, Fachschulreife, Fachoberschulreife) [3] | $\square$ |
| :--- | :--- |
| Fachhochschulreife, leaving certificate of the <br> Fachoberschule [4] | $\square$ |
| General or fachgebundene Hochschulreife (Abitur/12th <br> grade extended Oberschule) [5] | $\square$ |

Leaving certificate of a special needs school [6] $\quad \square$

| Other qualification [7] | $\square$ |
| :--- | :--- |
| no school-leaving qualification [-20] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 63110 |  |

## Variables

| p731807 | School-leaving qualifications of respondent abroad, German <br> equivalent | pParent |
| :--- | :--- | :--- |

Condition: if (63106 <> -97, -98)
63110 How many years did you go to school in <h_S4BA2> for in order to obtain this qualification?
Condition: if ((63106 =-97,-98) OR (63106 $=-96 \&(63107=-97,-98)))$
63110 How many years did you go to school to obtain this qualification?
<< Please record number of school years, not the age in years at the time of graduation. >>
|___|__|
School years
Range: 1-25
goto 63111

| Variables |  |  |  | Duration respondent's school attendance abroad in years | pParent |
| :--- | :--- | :--- | :---: | :---: | :---: |
| p731808 |  |  |  |  |  |

Condition: if (63106 <> -97, -98)
63111 With this qualification, were you entitled to study at a university or a higher education institution in <h_S4BA2>?
Condition: if $((63106=-97,-98)$ OR ( $63106=-96 \&(63107=-97,-98))$ )
63111 With this qualification, were you entitled to study at a university or a higher education institution?
yes [1]

| no $[2]$ | $\square$ |
| :--- | :--- |
| Refused <br> [-97] | $\square$ |


| Don't know [-98] | $\square$ |
| :--- | :--- |

if (h_S3SHB = 3) goto 63117
if $\left(h \_S 3 S H B=1\right)$ goto 63112

| Variables | Permission to study at higher education institution with foreign <br> school qualif. | pParent |
| :--- | :--- | :--- |
| p731809 |  |  |


| 63112 Have you ever completed a vocational training or a higher education program? yes [1] |  |
| :---: | :---: |
|  |  |
| no [2] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| $\begin{aligned} & \text { if }(63112=1) 9 \\ & \text { if }(63112=2, \\ & \text { autoif }(63112= \end{aligned}$ |  |


| Variables |  |  |
| :--- | :--- | :--- |
| p731810 | Vocational training / higher education respondent | pParent |

Condition: if $((63104<>2)$ OR $((63104=2) \&(63106=-97,-98))$ OR $((63106=-96) \&(63107=-97,-98)))$
63113 And where did you obtain your highest vocational qualification? In Germany or in another country?
Condition: if (63104 $=2$ \& ( $63106<>-97,-98,-96)$ OR ((63106 $=-96) \&(63107<>-97,-98))))$
63113 And where did you obtain your highest vocational qualification? In Germany, in <h_S4BA2> or in another country?
In Germany [1]

| In <h_S4BA2> [2] | $\square$ |
| :--- | :---: |
| In another country [3] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |

if $(63113=1)$ goto 63118
if (63113 <> 1) goto 63114
if $(63104=2 \&((63106<>-97,-98,-96) O R((63106=-96) \&(63107<>-97,-98)))) 2$ : in <h_S4BA2>

## Variables

| p731811 | Highest vocational qualification respondent in Germany or abroad | pParent |
| :--- | :--- | :--- | :--- |

## 63114 What type of training was that?

<<Please read out the answer options.>>
I was trained in a company [1]
I did a longer vocational training in a company [2] $\quad \square$

| I attended a vocational school [3] | $\square$ |
| :--- | :--- |
| I attended a higher education institution/university [4] | $\square$ |
| Other [5] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 63128 |  |


| Variables |  |  |
| :--- | :--- | :--- |
| p731812 | Type of vocational training respondent | pParent |

## 63128 How many years did this vocational training last?

<<Please record the number of training years, not the age in years upon obtaining the school-leaving qualification. If the respondent asks back: Years at a general educational establishment should not be included." >>
|___|
Years of training
Range: 1-25
goto $63127 Z$

## Variables

| p731824 | Duration respondent's training abroad in years | pParent |
| :--- | :--- | :--- |

Condition: if (h_S3SHB2d <>2) \& (70103P9 <> 1)
63117 We would like to now know what has changed since the first interview. Have you completed an additional vocational training qualification since the first interview in <0190P7 / 0190P5>?

Condition: if (h_S3SHB2d = 2) \& (70103P9 <> 1)
63117 We would like to now know what has changed since the first interview. Have you completed an additional vocational training qualification since the first interview in <0190P7 / 0190P5>?
Condition: if (h_S3SHB2d <>2) \& $(70103 P 9=1)$
63117 We would like to now know what has changed since the first interview. Have you completed an additional vocational training qualification since the first interview in <0190P10 / 0190P8>?
Condition: if $(\mathrm{h}$ _S3SHB2d $=2)$ \& $(70103 \mathrm{P9}=1)$
63117 We would like to now know what has changed since the first interview. Have you completed an additional vocational training qualification since the first interview in <0190P10/0190P8>?

```
yes [1]
```

no [2] $\quad \square$

| Refused <br> $[-97]$ | $\square$ |
| :--- | :--- |

Don't know [-98]

```
if (63117 = 1) goto 63118
if (63117 = 2, -97, -98) goto 63127Z
```

| Variables | Ppdate professional qualification respondent | pParent |
| :--- | :--- | :--- |
| p731813 | Update |  |

Condition: if (h_S3SHB2 = 2)
63118 What is the highest vocational qualification you have?
Condition: if (h_S3SHB2 = 1)
63118 What professional qualification have you completed?
professional qualification (commercial, corporate, tradeoriented, agricultural) journeyperson's or assistant's certificate, dual vocational education and training, GDR: skilled worker's certificate [1]

| Foreman's, technician's certificate [2] $\quad \square$ |  |
| :---: | :---: |
| Civil service vocational training (civil service examination) [3] |  |
| Leaving qualification from a school for health care professionals [4] |  |
| Leaving certificate of Berufsfachschule or commercial school [5] |  |
| Leaving certificate of the Fachschule <<(including leaving qualification of the Fachakademie)>> [6] |  |
| Leaving certificate of the Fachschule in the GDR [7] $\square$ |  |
| Bachelor (e.g. B.A., B.Sc.) [8] $\square$ |  |
| Diplom, Master (M.A.) [9] $\quad \square$ |  |
| Magister, Staatsexamen [10] $\quad \square$ |  |
| Doctorate/PhD, habilitation [11] $\quad \square$ |  |
| Berufsakademie, cooperative state university not specified [12] |  |
| College of public administration without further specification [13] |  |
| University of applied sciences, former college of engineering without further specification [14] |  |
| University without further specification [15] $\square$ |  |
| Higher education degree (degree course) without further specification [16] |  |
| In-company training [17] $\quad \square$ |  |
| GDR: Qualification as a semi-skilled worker [19] $\square$ |  |
| Other vocational qualification [21] $\quad \square$ |  |
| no vocational qualification [-20] $\quad \square$ |  |
| $\begin{array}{\|l\|} \hline \text { Refused } \\ {[-97]} \end{array} \quad \square$ |  |
| Don't know [-98] $\quad \square$ |  |
| $\begin{aligned} & \text { if }(63118=3) \text { goto } 63126 \\ & \text { if }(63118=8,9) \text { goto } 63123 \\ & \text { if }(63118=10) \text { goto } 63125 \\ & \text { if }(63118=12,13,14,15,16) \text { goto } 63121 \\ & \text { if }(63118=21) \text { goto } 63119 \\ & \text { if }(63118=1-2,4-7,11,17 \text { to } 19,-98,-97,-20) \text { goto } 63127 Z \\ & \\ & \text { autoif }(63118=10,11) 63123=4 \end{aligned}$ |  |
| Variables |  |
| p731813 (Highest) professional qualification respondent | pParent |

## 63121 What is the exact name of this qualification?

## <<Please read out the answer options.>>

Bachelor (e.g. B.A., B.Sc., B.Eng, LL.B) [1]
Diplom, Master (e.g. M.A., M.Sc., LL.M) [2] $\quad \square$

| Magister, Staatsexamen [3] | $\square$ |
| :--- | :--- |
| Doctorate/PhD [4] | $\square$ |
| Other qualification [5] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |

if ( $63121=1,2,-97,-98$ ) \& $63118=16$ goto 63123
if $(63121=1,2,-97,-98) \&(63118=12,13)$ goto $63127 Z$
if ( $63121=1,2,-97,-98) \&(63118=14,15)$ goto 63125
if (63121 = 3) goto 63125
if (63121 = 4) goto 63127Z
if $(63121=5)$ goto 63122
autoif $((63121=3,4) \& 63118=16) 63123=4$

| Variables |  |  |
| :--- | :--- | :--- |
| p731816 | Type tertiary qualification respondent | pParent |


| And at which educational institution did you complete this qualification? Was that a university of cooperative education, a college of public administration, a university of applied sciences or a former college of engineering or a university? |  |
| :---: | :---: |
| Berufsakademie [1] | $\square$ |
| College of public administration [2] | $\square$ |
| University of applied sciences or former college of engineering [3] | $\square$ |
| University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4] | $\square$ |
| Other institution [5] | $\square$ |
| $\begin{aligned} & \text { Refused } \\ & {[-97]} \\ & \hline \end{aligned}$ | $\square$ |
| Don't know [-98] | $\square$ |
| $\begin{aligned} & \text { if }(63123=1,2) \text { goto } 63127 Z \\ & \text { if }(63123=5) \text { goto } 63124 \\ & \text { if }(63123<>1,2,5) \text { goto } 63125 \end{aligned}$ |  |


| Variables | Type tertiary educational institution respondent | pParent |
| :--- | :--- | :--- |
| p731818 |  |  |

63125 Were you awarded a doctorate or are you currently working towards your doctorate? yes, doctorate completed [1]

| yes, doctorate ongoing [2] | $\square$ |
| :--- | :--- |
| no [3] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 63127Z |  |


| Variables | Doctorate/PhD respondent | pParent |
| :--- | :--- | :--- |
| p731820 |  |  |

63126 Was that civil servant training for the subclerical, clerical, executive or administrative class of service?
Subclerical class [1]

| Clerical class [2] | $\square$ |
| :--- | :--- |
| Executive class [3] | $\square$ |
| Administrative class [4] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 63127Z |  |

## Variables

p731821
Civil service vocational training respondent
pParent
Module64_Gen._S34_respondent's employment

| 64101 If we now move on to your employment status. Are you currently employed full or parttime, working "on the side" or not employed? |  |
| :---: | :---: |
| Full-time employed [1] | $\square$ |
| Part-time employed [2] | $\square$ |
| Part-time employed [3] | $\square$ |
| Unemployed [4] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
|  | )) goto 64103 (Recht ET) 8)) goto 64104 (Nicht-Erwerb) Erwerb) $\begin{aligned} & E T=4 \\ & =3 \end{aligned}$ |


| Variables | Employment respondent | pParent |
| :--- | :--- | :--- |
| p731901 |  |  |

## 64102 How many hours a week do you work on average, including side jobs?

<<This refers to the actual working time from „paid employment" (including part-time work).>>
$\qquad$ Number of hours

## no fixed working hours [95]

more than 90 hours per week [94]
Range: 0-90
if (64102 <= 0) \& (64101 = 1, 2) \& ( $h$ _ET = 0) goto 64108 (Beruf)
if $(64102<=0)$ \& $(64101=1,2) \&\left(h \_E T=1\right)$ goto 64105 (Intro Beruf)
if $(64102<=0)$ \& $(64101=1,2) \&(h-E T=2,3)$ goto 64108 (Beruf)
if $(64102<=0)$ \& $(64101=3)$ goto $6 \overline{4} 104$
if ( $64102>0$ ) goto 640002

## Variables

| p731902 | Working hours respondent | pParent |
| :--- | :--- | :--- |

640002 For some parents it is possible to care for their children during their working hours, e.g. when they work from home or when they can take their child to work with them. How many hours a week on average does your partner care for <Target child's name> !!while!! working?
<<lf the child is not (or cannot be) cared for by the respondent at the same time as the work, enter "0". If this varies, ask for the average value.>>
$\square$ Number of hours

Range: 0-90
if $(64101=1,2) \&\left(h \_E T=0\right)$ goto 64108
if $(64101=1,2) \&\left(h \_E T=1\right)$ goto 64105 (Intro Beruf)
if $(64101=1,2) \&\left(h \_E T=2,3\right) 64108$ (Beruf)
if $(64101=3)$ goto $6 \overline{4} 104$

| Variables | Respondent: Working time and childcare | pParent |
| :--- | :--- | :--- |
| pa06000 |  |  |

64103 Are you currently permitted to pursue an employment in Germany?
yes [1]

| no $[2]$ | $\square$ |
| :--- | :--- |
| Refused <br> [-97] | $\square$ |
| Dat | $\square$ |

Don't know [-98]
goto 64104

| Variables |  |  |  | Right to pursue employment in Germany respondent | pParent |
| :--- | :--- | :--- | :---: | :---: | :---: |
| p401180 |  |  |  |  |  |

## 64104 What are you mainly doing at the moment?

| Unemployed [1] $\quad \square$ |  |
| :---: | :---: |
| short-time work [2] $\quad \square$ |  |
| One-euro-job, ABM job or similar program offered by the Federal Employment Agency/Job Center or ARGE [3] |  |
| Partial retirement, regardless of phase [4] $\square$ |  |
| General school education [5] $\quad \square$ |  |
| Vocational training [6] $\quad \square$ |  |
| Foreman's, technician's certificate [7] $\quad \square$ |  |
| Higher education [8] $\quad \square$ |  |
| Doctorate/PhD [9] $\quad \square$ |  |
| Retraining, Further education [10] $\quad \square$ |  |
| On maternity leave / parental leave [11] $\square$ |  |
| Housewife/househusband [12] $\square$ |  |
| Sick/temporarily unable to work [13] $\quad \square$ |  |
| Retiree, pensioner, (preliminary) retirement [14] $\square$ |  |
| Voluntary military service, national voluntary service, voluntary social / ecological / european year [15] |  |
| Something else [16] $\quad \square$ |  |
| Refused [-97] |  |
| Don't know [-98] |  |
| if ( $h=E T=0$ ) goto 64108 <br> if ( $64104=1 \& h \_E T<>0$ ) goto 64119 (Arbeitslos gemeldet) <br> if ( 64104 <> $1 \& \bar{h} E E T$ <> 0) goto 64121 (Sozhi) |  |
| Variables |  |
| p731903 Status respondent | pParent |

## 64106 Is this still the case?

| yes [1] | $\square$ |
| :--- | :---: |
| no [2] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |

```
if (h_S3SHET = 4) goto 64121 (Sozhi)
if (64106 = 2) goto 64108 (Beruf)
if (64106 = 1 & (h_S3SHET4AF <> 51, 52, 53, 23)) goto 64116 (Leitungsposition)
if (64106=1 & h_S3SHET4AF = 23) goto 64117 (Anzahl Leitungsposition)
if (64106=1 & (h_S3SHET4AF = 51, 52, 53)) goto 64115(Anzahl Beschä)
if (64106 = -98,-97) goto 64121 (Sohi)
autoif (64106 = 1 & h_S3SHET4AF = 23) 64116 = 1
autoif (h_ET=1 & 64106 = 1) h_S3SHET = 0
autoif (h_ET=1& (64106 = 2,-97, -98)) h_S3SHET = 2
```

| Variables |  |  |
| :--- | :--- | :--- |
| p731904_g1 | Occupation respondent (KIdB 1988) | pParent |
| p731904_g2 | Occupation respondent (KIdB 2010) | pParent |
| p731904_g3 | Occupation respondent (ISCO-88) | pParent |
| p731904_g4 | Occupation respondent (ISCO-08) | pParent |
| p731904_g5 | Occupation respondent (ISEI-88) | pParent |
| p731904_g6 | Occupation respondent (SIOPS-88) | pParent |
| p731904_g7 | Occupation respondent (MPS) | pParent |
| p731904_g8 | Occupation respondent (EGP) | pParent |
| p731904_g9 | Occupation respondent (BLK) | pParent |
| p731904_g14 | Occupation respondent (ISEI-08) | pParent |
| p731904_g15 | Occupation respondent (CAMSIS) | pParent |
| p731904_g16 | Occupation respondent (SIOPS-08) | pParent |

Condition: if ( h _S3SHET $=1$ )

## 64108 Then we haven't recorded that correctly. Please tell me, what is your current occupation?

Condition: if ( h _S3SHET = 2)

## 64108 Please tell me what your current job is.

Condition: if (h_S3SHET = 3)

## 64108 What was your last job:

<<Ask for exact job title and/or activity. Please, for example, not "mechanics", but "precision mechanics or car mechanics"; not "teacher", but "Gymnasium history teacher". If it concerns temporary employment, ask about the predominant professional activity at the same temporary employment agency: "Which professional activity did you mainly work for the temporary employment agency?"If someone has several activities, then indicate the activity with the higher number of hours, if this is also the same, the questions refer to the activity with the higher income.>>

| Has never been employed [-20] | $\square$ |
| :--- | :--- |
| if $(64108<>-20)$ goto 64109 |  |
| if (64108 $=-20$ \& 64104 $=1)$ goto 64119 |  |
| if $(64108=-20 \& 64104<>1)$ goto 64121 |  |


| Variables |  |  |
| :--- | :--- | :--- |
| p731904_g1 | Occupation respondent (KIdB 1988) | pParent |
| p731904_g2 | Occupation respondent (KIdB 2010) | pParent |
| p731904_g3 | Occupation respondent (ISCO-88) | pParent |
| p731904_g4 | Occupation respondent (ISCO-08) | pParent |
| p731904_g5 | Occupation respondent (ISEI-88) | pParent |
| p731904_g6 | Occupation respondent (SIOPS-88) | pParent |
| p731904_g7 | Occupation respondent (MPS) | pParent |
| p731904_g8 | Occupation respondent (EGP) | pParent |
| p731904_g9 | Occupation respondent (BLK) | pParent |
| p731904_g14 | Occupation respondent (ISEI-08) | pParent |
| p731904_g15 | Occupation respondent (CAMSIS) | pParent |
| p731904_g16 | Occupation respondent (SIOPS-08) | pParent |

## Condition: if $(64107=1,2)$

## 64109 What professional status do you have there? Are you...

Condition: if $(64107=3)$
64109 What professional status did you have there? Were you...
<<Please, read out the options. In case of temporary employment or seasonal work: „What position did you mainly hold at the temporary employment agency?" Please adapt the formulation of the answer categories to the gender of the respondent.>>
Worker [1]

| Employee, also employee of the public service [2] | $\square$ |
| :--- | :--- |
| Civil servant, including judge, excluding soldier [3] | $\square$ |
| Regular or professional soldier [4] | $\square$ |
| Self-employed [5] | $\square$ |
| Assisting family member [6] | $\square$ |
| Freelancer [7] | $\square$ |
| Refused <br> $[-97]$ | $\square$ |
| Don't know [-98] | $\square$ |
| if (64109 = 1) goto 64110 <br> if (64109 = 2) goto 64111 <br> if (64109 = 3) goto 64112 <br> if (64109 = 4) goto 64113 <br> if (64109 = 5) goto 64114 <br> if (64109 = 6, 7, -97, -98) goto 64116 | $\square$ |


| Variables | Professional status respondent | pParent |
| :--- | :--- | :--- |
| p731905 |  |  |

Condition: if (h_S3SHET = 1, 2)
64110 What kind of professional status is that exactly?
Condition: if (h_S3SHET = 3)
64110 What kind of professional status was that exactly?
<<Please, read out the options. Please adapt the formulation of the answer categories to the gender of the respondent.>>
Unskilled worker [10] $\square$

| Semi-skilled worker [11] | $\square$ |
| :--- | :--- |
| Skilled worker, journeyman [12] | $\square$ |
| Foreman, Column Leader, Brigadier [13] | $\square$ |
| Foreman/construction foreman [14] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 64116 |  |


| Variables | Exact professional position respondent - worker | pParent |
| :--- | :--- | :--- |
| p731906 |  |  |

Condition: if (h_S3SHET = 1, 2)

## 64111 What kind of job is it exactly?

Condition: if (h_S3SHET = 3)

## 64111 What kind of job was it exactly?

<<Read out the options. Please adapt the formulation of the answer categories to the gender.>>
Simple job (e.g. salesperson) [20]
Qualified job (e.g., clerk, engineering draftsman) [21]

| $\begin{array}{l}\text { Highly qualified occupation or leading position, e.g. } \\ \text { engineer, research assistant, department manager [22] }\end{array}$ | $\square$ |
| :--- | :--- |


| Occupation with extensive management tasks, e.g., <br> director, managing director, member of the management <br> board [23] | $\square$ |
| :--- | :--- |

Industry master and foreman [24] $\quad \square$

| Refused <br> [-97] | $\square$ |
| :--- | :---: |
| Don't know [-98] | $\square$ |
| if $(64111=23)$ goto 64117 |  |
| if $(64111<>23)$ goto 64116 |  |
| autoif $(64111=23) 64116=1$ |  |


| Variables | Exact professional position respondent - employee | pParent |
| :--- | :--- | :--- |
| p731907 |  |  |

Condition: if (h_S3SHET = 1, 2)
64112 In which civil service category are you there exactly?
Condition: if (h_S3SHET = 3)
64112 In which civil service category were you there exactly?
Sub-clerical class (up to and including Oberamtsmeister [civil servant in the pay bracket A5]) [30]
Middle grade civil servant (from Assistant [civil servant in the pay bracket A5] up to and including Hauptsekretär [civil servant in the pay bracket A8] or Amtsinspektor [civil servant in the pay bracket A9] [31]
Executive class (from Inspektor [civil servant in the pay bracket A9] to Amtsrat [civil servant in the pay bracket A12] or Oberamtsrat [civil servant in the pay bracket A13] and elementary as well as basic and intermediate secondary school teachers) [32]

Administrative class, judge (from Regierungsrat [civil servant in the pay bracket A13] and higher, e.g. Studienrat [junior position held by school teachers upon career entry])
[33]
Refused
[-97]
Don't know [-98]
goto 64116

| Variables |  |  |  | Exact professional position respondent - civil service category | pParent |
| :--- | :--- | :--- | :---: | :---: | :---: |
| p731908 |  |  |  |  |  |

Condition: if ((h_S3SHET = 1,2) \& h_sex <> 2)
64113 What rank are you as a regular or professional soldier?
Condition: if ((h_S3SHET = 1, 2) \& h_sex = 2)
64113 What rank are you as a regular or professional soldier?
Condition: if ((h_S3SHET = 3 \& h_sex <> 2))
64113 What rank were you as a regular or professional soldier?
Condition: if ((h_S3SHET = 3 \& h_sex = 2))
64113 What rank were you as a regular or professional soldier?
<<Please, read out the options. Please adapt the formulation of the answer categories to the gender of the respondent.>>
Bearer of a military rank [40]

| non-commissioned officer (corporal, sergeant, sergeant <br> major, staff sergeant) [41] | $\square$ |
| :--- | :--- |
| Officer, lieutenant, captain [42] | $\square$ |
| Staff officer (major and above) [43] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 64116 | $\square$ |


| Variables | Exact professional position respondent - professional / regular <br> soldier | pParent |
| :--- | :--- | :--- |
| p731909 |  |  |

Condition: if (h_S3SHET = 1, 2)
64114 In what area are you self employed: In an academic profession (e.g. as a doctor, lawyer or architect), in agriculture or in another area (e.g. in trade, industry or service)?
Condition: if (h_S3SHET = 3)
64114 In what area were you self employed: In an academic profession (e.g. as a doctor, lawyer or architect), in agriculture or in another area (e.g. in trade, industry or service)?
Self-employed in an academic self-employed profession,
e.g. doctor, lawyer, architect [51]

Self-employed in agriculture [52]
Self-employed in trade, commerce, industry, services; other form of self-employment or other entrepreneurship
[53]

| Refused <br> [-97] | $\square$ |  |
| :--- | :--- | :--- |
| Don't know [-98] | $\square$ |  |
| goto 64115 |  |  |
| Variables |  |  |
| p731910 | Exact professional position respondent - self employed | pParent |

Condition: if (h_S3SHET $=0,1,2$ )
64115 How many employees do you have?
Condition: if (h_S3SHET = 3)
64115 How many employees did you have?
<<Read out the options only if necessary.>>
none [0]

| 1 to less than 5 [1] | $\square$ |
| :--- | :--- |
| 5 to less than 10 [2] | $\square$ |
| 10 to less than $20[3]$ | $\square$ |
| 20 to less than 50 [4] | $\square$ |
| 50 to less than 100 [5] | $\square$ |
| 100 to less than 200 [6] | $\square$ |
| 200 to less than $250[7]$ | $\square$ |
| 250 to less than 500 [8] | $\square$ |
| 500 to less than 1,000 [9] | $\square$ |
| 1,000 to less than 2,000 [10] | $\square$ |
| 2,000 and more [11] | $\square$ |
| Refused |  |
| $[-97]$ |  |
| Don't know [-98] | $\square$ |

if ( $h$ _Erstbefragte $=1 \& h \_$S4EH2 $=1$ ) goto 64118
if (h_Erstbefragte $=1$ \& h_S4EH2 $=2$ \& $64104=1$ ) goto 64119
if ( h_Erstbefragte $=1 \&$ h_S4EH2 $=2 \& 64104$ <> 1) goto 64121
if (h_Erstbefragte $=2 \& 64104=1$ ) goto 64119
if (h_Erstbefragte $=2$ \& 64104 <> 1) goto 64121

| Variables |  |  |
| :--- | :--- | :--- |
| p731911_R | Number of employees respondent | pParent |
| p731911_D | Number of employees respondent (aggregated) | pParent |

Condition: if (h_S3SHET $=0,1,2$ )
64116 Do you work in a managerial position?
Condition: if (h_S3SHET = 3)
64116 Did you work in a managerial position?
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| Refused <br> $[-97]$ | $\square$ |
| Don't know [-98] | $\square$ |

$$
\text { if }(64116=1) \text { goto } 64117
$$

if $(64116$ <> 1 \& h_Erstbefragte $=1$ \& h_S4EH2 = 1) goto 64118
if ( 64116 <> 1 \& h_Erstbefragte $=1$ \& h_S4EH2 = 2 \& $64104=1$ ) goto 64119
if (64116 <> 1 \& h_Erstbefragte $=1 \&$ h_S4EH2 $=2$ \& 64104 <> 1) goto 64121
if $(64116$ <> $1 \&$ h_Erstbefragte $=2 \& 64104=1)$ goto 64119
if ( 64116 <> 1 \& h_Erstbefragte $=2$ \& 64104 <> 1) goto 64121

| Variables | Managerial position respondent | pParent |
| :--- | :--- | :--- |
| p731912 |  |  |

Condition: if (h_S3SHET $=0,1,2$ )
64117 How many employees report to you?
Condition: if (h_S3SHET = 3)
64117 How many employees reported to you?

| 0 [1] | $\square$ |
| :--- | :--- |
| $1-2$ [2] | $\square$ |
| 3 to 9 [3] | $\square$ |


| 10 and more [4] | $\square$ |
| :--- | :--- |
| Refused <br> $[-97]$ | $\square$ |
|  | $\square$ |

Don't know [-98]
if (h_Erstbefragte $=1$ \& h_S4EH2 = 1) goto 64118
if (h_Erstbefragte $=1$ \& h_S4EH2 $=2$ \& $64104=1$ ) goto 64119
if (h_Erstbefragte $=1 \&$ h_S4EH2 $=2 \& 64104$ <> 1) goto 64121
if (h_Erstbefragte $=2$ \& $6 \overline{4} 104=1$ ) goto 64119
if (h_Erstbefragte $=2$ \& 64104 <> 1) goto 64121

| Variables | Managerial authority Respondent Number | pParent |
| :--- | :--- | :--- |
| p731913 |  |  |

64118 What would you say: Compared to the professional situation in your home country, is
your situation much worse, worse, the same, better or much better?
Worsened a lot [1]
Worsened [2] $\quad \square$

| Remained the same [3] | $\square$ |
| :--- | :--- |
| Improved [4] | $\square$ |
| Improved a lot [5] | $\square$ |
| was not employed in country of origin [-20] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if (64104 = 1) goto 64119 |  |
| if (64104 <> 1) goto 64121 |  |


| Variables | Comparison: current profess. situation - profess. situation resp. <br> home country | pParent |
| :--- | :--- | :--- |

## 64119 Are you currently registered as unemployed?

<< If the respondent is unsure about being registered as unemployed: "With registered, I mean, whether you are registered as unemployed with the Federal Employment Agency (BA)." >>
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if (64119 = 1) goto 64120 <br> if (64119 <> 1) goto 64121 |  |

## Variables

| p731914 | Registered unemployed respondent | pParent |
| :--- | :--- | :--- |

Condition: if $(64119=1)$
64120 Since when have you been registered as unemployed? Please state the month and year.
Condition: if (64119 <> 1)
64120 Since when have you been unemployed? Please state the month and year.
<<lf the respondent is unsure about the month: „Please tell me approximately which month that was.">>
Month


Range: 1-12

Year


Range: 1,900-10,000
goto 64121

| Variables |  | Starting of unemployment: Month |
| :--- | :--- | :--- |
| p73191m | Starting of unemployment: Year | pParent |
| p73191y |  |  |

64121 Do you currently receive one of the following government benefits: Unemployment compensation II or social money under the Hartz IV program or social welfare?
yes [1]
no [2] $\quad \square$

| Refused <br> $[-97]$ | $\square$ |
| :--- | :--- |

Don't know [-98] $\quad \square$
goto $64122 Z$

## Variables

| p731915 | Government benefits respondent | pParent |
| :--- | :--- | :--- |

## Module26 Gen. S34 Partner socio-demography

Condition: if (25004 <> 2)
26001 now I would like to get some details about your partner. What year was your partner born in?

Condition: if $(25004=2)$
26001 now I would like to get some details about your partner. What year was your partner born in?
 Year

Range: 1,900-9,999
goto 26002

| Variables | Year of birth partner | pParent |
| :--- | :--- | :--- |
| p73175y |  |  |

Condition: if (25004 <> 2)
26002 Where was your partner born?
Condition: if $(25004=2)$

## 26002 Where was your partner born?

In Germany / within the current borders of Germany [1]
In Germany's former eastern territories [2] $\quad \square$

| abroad / in another country [3] |
| :--- |
| Refused <br> $[-97]$ |
| Don't know [-98] |
| if (26002 = 3) goto 26003 |
| if (26002 = 2) goto 26009 |
| if (26002 = $\& 26001=-97,-98) 26023$ |
| if (26002 = $1 \& 26001<1950 \& 26001$ <> -97,-98) goto 26009 |
| if (26002 = $1 \& 26001>1949) 26023$ |
| if (26002 = -98, -97) goto 26009 |
|  |
| autoif (26002 <> 3) h_S4PS38 = 2 |
| if (26001 > 1949) |
| 1: in Deutschland |
| 3: im Ausland |
| if (26001 < 1950) |
| 1: im Gebiet des heutigen Deutschlands |
| 2: in früheren deutschen Ostgebieten |
| 3: in einem anderen Land |


| Variables |  |  |
| :--- | :--- | :--- |
| p403000_g1 | Country of birth of partner (Germany/abroad; edited) | pParent |
| p403000 | Country of birth partner | pParent |

Condition: if (26001 > 1989)

## 26023 And was this in the new or in the old federal states?

Condition: if (26001 < 1990)
26023 And was this in the former GDR or in the Federal Republic of Germany?
In the new federal states (including East Berlin) / in the GDR (including East Berlin) [1]

| In the old federal states (including West Berlin) / in the |
| :--- |
| Federal Republic of Germany (including West Berlin) [2] |
| Refused <br> $[-97]$ |

Don't know [-98]
goto 26009
if (26001 > 1989)
1: in den neuen Bundesländern (einschließlich Berlin-Ost)
2: in den alten Bundesländern (einschließlich Berlin-West)
if (26001 < 1990)
1: in der DDR (einschließlich Berlin-Ost)
2: in der Bundesrepublik (einschließlich Berlin-West)

| Variables |  |  |
| :--- | :--- | :--- |
| p403015 | Partner born in East or West Germany? | pParent |

Condition: if (25004 <> 2)
26003 In which country was your partner born?
Condition: if $(25004=2)$
26003 In which country was your partner born?
[List of countries] [-999]

| Land not in list <br> $[-96]$ | $\square$ |
| :--- | :--- |
| Refused <br> $[-97]$ | $\square$ |
| Don't know $[-98]$ | $\square$ |

if $(26003=-96)$ goto 26004
if (26003 <> -96) goto 26006

## Variables

| p403010_g1R | Country of birth partner abroad | pParent |
| :--- | :--- | :--- |
| p403010_g2 | Country of birth of partner (categorized) | pParent |

## Condition: if (25004 <> 2)

## 26006 At what age did your partner move to Germany?

Condition: if $(25004=2)$
26006 At what age did your partner move to Germany?
<<lf the respondent is not sure about the age: "Please tell me approximately what age that was.">>
Age:


Partner has never moved to Germany [-20]
Range: 0-100
if $(26006=-20)$ goto 26013
if (26006 <> -20) goto 26007
autoif $(26003>0)$ h_S4PS2 = 26003(Label)
autoif (26003 = -97,-98) h S4PS2 = "unbekanntes Land"
autoif (26003 $=-96 \&(26004<>-97,-98)) ~ h \_S 4 P S 2=26004$
autoif (26003 $=-96 \&(26004=-97,-98))$ h_S4PS2 = "unbekanntes Land"
autoif $(26006>15) h$ S4PS38 $=1$
autoif (26006 <= 15) h_S4PS38 = 2
autoif (26002 $=3$ \& 26006 $=-97,-98,-20$.$) h_S4PS38 =2$

| Variables | Age of partner when moving to Germany | pParent |
| :--- | :--- | :--- |
| p403030 |  |  |

Condition: if (25004 <> 2)
26007 People come to Germany for various different reasons. Under what circumstances did your partner come to Germany at that time?
Condition: if $(25004=2)$
26007 People come to Germany for various different reasons. Under what circumstances did your partner come to Germany at that time?
<<Read out the answer options. Please adapt the formulation of the answer categories to the gender. Classify the answers. Quota refugee if asylum seeker or refugee; classify all forms of working relationships (e.g. also intern, au pair or similar) as employee.>>
As emigrant or late emigrant [1]
As asylum seeker or refugee [2] $\quad \square$

| As a family member or partner [3] | $\square$ |
| :--- | :--- |

As student or study applicant [4] $\quad \square$

| As employee [5] | $\square$ |
| :--- | :--- |

Or for another reason [6] $\quad \square$

| Refused <br> $[-97]$ | $\square$ |
| :--- | :--- |
| Don't know $[-98]$ | $\square$ |

```
if (26007 = 6) goto 26008
```

if (26007 <> 6) goto 26013

Variables

| p403040 | Partner's immigration status | pParent |
| :--- | :--- | :--- |

## 26008 And were there any other reasons for that?

$\qquad$
goto 26013

| Variables |  |  |
| :--- | :--- | :--- |
| p403041_O | Other reasons behind partner's relocation to Germany | pParent |

Condition: if (25004 <> 2)
26009 In which country was your partner's father born?
Condition: if $(25004=2)$
26009 In which country was your partner's father born?
<<lf the area in which the father of the partner was born belonged to Germany at the time of his birth, "Germany" should be entered as the country of birth.>>
Country List [999997]

| Father absent / unknown [-23] | $\square$ |
| :--- | :--- |
| Land not in list <br> $[-96]$ | $\square$ |


| Refused |
| :--- | :--- |
| $[-97]$ |$\quad \square$

Don't know [-98]
if $(26009=-96)$ goto 26010
if (26009 <> -96) goto 26011

| Variables |  |  |
| :--- | :--- | :--- |
| p403090_g1R | Country of birth father partner | pParent |
| p403090_g2 | Country of birth of partner's father (categorized) | pParent |

Condition: if (25004 <> 2)
26011 In which country was your partner's mother born?
Condition: if $(25004=2)$
26011 In which country was your partner's mother born?
<<lf the area in which the mother of the partner was born belonged to Germany at the time of her birth, "Germany" should be entered as the country of birth.>>
Country List [999997]

| no mother/mother unknown [-23] | $\square$ |
| :--- | :--- |
| Land not in list <br> $[-96]$ | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |

```
if (26011 = -96) goto 26012
```

if (26011 <> -96) goto 26013

| Variables |  |  |
| :--- | :--- | :--- |
| p403070_g1R | Country of birth mother partner | pParent |
| p403070_g2 | Country of birth of partner's mother (categorized) | pParent |

## Condition: if (25004 <> 2)

26013 Does your partner have the German citizenship?
Condition: if (25004 = 2)
26013 Does your partner have the German citizenship?
yes [1]

| Stateless $[-20]$ | $\square$ |
| :--- | :--- |
| Refused |  |
| $[-97]$ |  |

Don't know [-98]
if (26013 = 1) goto 26014
if $(26013=2)$ goto 26016
if (26013 = -97, -98, -20) $26019 Z$

| Variables | perman citizenship partner | pParent |
| :--- | :--- | :--- |
| p404000 | Germ |  |

Condition: if (25004 <> 2)
26014 Has your partner had German citizenship since birth?
Condition: if (25004 = 2)
26014 Has your partner had German citizenship since birth?
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| Refused |  |
| [-97] | $\square$ |
| Don't know [-98] | $\square$ |

if (26014 = 2) goto 26015
if (26014 <> 2) goto $26019 Z$

| Variables | perman citizenship partner since birth | pParent |
| :--- | :--- | :--- |
| p404010 |  |  |

Condition: if (25004 <> 2)
26015 When did your partner obtain German citizenship? Please state the month and the year!
Condition: if $(25004=2)$
26015 When did your partner obtain German citizenship? Please state the month and the year!
<<lf the respondent is unsure about the month: „Please tell me approximately which month that was.!">>
Month $\quad$ _______|

Range: 1-12
Year
Range: 1,900-10,000
goto $26019 Z$

| Variables |  |  |  | Acquistion German nationality partner, date (month) | pParent |
| :--- | :--- | :--- | :---: | :---: | :---: |
| p40403m | Acquisition German nationality partner, date (year) | pParent |  |  |  |
| p40403y |  |  |  |  |  |

Condition: if (25004 <> 2)
26016 What citizenship does your partner have?
Condition: if $(25004=2)$
26016 What citizenship does your partner have?
[List of citizenships] [-999]

| Stateless [-20] | $\square$ |
| :--- | :--- |
| Staatsangehörigkeit not in list <br> $[-96]$ | $\square$ |
| Refused <br> $[-97]$ | $\square$ |
| Don't know [-98] | $\square$ |

```
if (26016 = -96) goto 26017
```

if (26016 <> -96) goto 26018

| Variables |  |  |
| :--- | :--- | :--- |
| p404050_g1R | Other nationality partner | pParent |
| p404050_g2 | other nationality of partner (categorized) | pParent |

Condition: if (25004 <> 2)
26018 Is your partner's residency in Germany legally limited or legally unlimited?
Condition: if (25004 = 2)
26018 Is your partner's residency in Germany legally limited or legally unlimited?
<<"Temporary residency" means, for example, an "Aufenthaltserlaubnis" (residence permit), a "Sichtvermerk" (visa), a "befristete Aufenthaltserlaubnis" (limited residence permit), an "Aufenthaltsbewilligung" (permission to reside), an "Aufenthaltsbefugnis" (residence title for exceptional reasons) or "Duldung" (tolerance). An "unbefristeter Aufenthalt" (unlimited residence permit) means, for example example, a "Niederlassungserlaubnis" (permanent residency permit), an "Aufenthaltsberechtigung" (permanent residency permit -pre 2005) or an "unbefristete Aufenthaltserlaubnis" (unlimited residency permit - pre 2005).>>
Legally limited [1]
Legally unlimited [2]
Refused
[-97]
Don't know [-98]
goto $26019 Z$
Variables
p404070
Stay in Germany partner legally limited
pParent

## Module66 Gen. S34 Partner education

Condition: if (25004 <> 2)
66104 now a few questions about your partner's training qualifications: Did your partner complete the highest general school qualification in Germany?
Condition: if (25004 = 2)
66104 now a few questions about your partner's training qualifications: Did your partner complete the highest general school qualification in Germany?
<<Please note that this does not refer to vocational training certificates such as apprenticeship or university education, but school-leaving qualifications such as the leaving certificate of the Hauptschule, the leaving certificate of the Realschule or Abitur.>>
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| no school-leaving qualification [-20] | $\square$ |
| Refused <br> [-97] | $\square$ |

Don't know [-98] $\quad \square$

```
if (66104 = 2) goto 66106
```

if ( $66104=-20$ ) goto 66105
if ( $66104=1,-97,-98$ ) goto 66102
autoif ( $66104=-20$ ) $66102=-20$
autoif $(h$ Erstbefragte $=1)$ h_S3SHPB1 $=2$
autoif $(h-E r s t b e f r a g t e=1) h-S 3 S H P B 2=2$
autoif $($ h_Erstbefragte $=1)$ h_S3SHPB $=1$

| Variables |  |  |
| :--- | :--- | :--- |
| p731851_g1 | Highest educational qualification in Germany partner (edited) | pParent |
| p731851 | Highest educational qualification in Germany partner | pParent |

Condition: if (25004 <> 2)
66105 How many years did your partner go to school for?
Condition: if (25004 = 2)

## 66105 How many years did your partner go to school for?

<<lf the partner did not attend school, please enter 0. Please record the amount of school years, not the age in years upon obtaining the school-leaving qualification.>>


Years
Range: 0-20
if (h_Erstbefragte $=1$ ) goto 66112
if ( $h$ Erstbefragte $=2$ \& $h$ S3SHPB $=1$ ) goto 66112
if ( $h$ _Erstbefragte $=2$ \& h_S3SHPB $=3$ goto 66117

| Variables |  |  |
| :--- | :--- | :--- |
| p731872 | Partner: Number of years at school | pParent |

Condition: if (25004 <> 2)

## 66102 What is your partner's highest general school-leaving qualification?

Condition: if $(25004=2)$

## 66102 What is your partner's highest general school-leaving qualification?

<<Only read out the options if needed, have allocatedlf "Fachabitur" is given: please ask "Did this allow access to higher education at a university of applied sciences or a university?"If "Fachhochschule" then assign to category
4, if university, assign to category 5.For qualifications which were obtained abroad, please have allocated as
follows: "What would the approximate equivalent be in Germany?">>
Basic leaving certificate of the Hauptschule, leaving qualification of the Volksschule, 8th grade POS <<also entrance qualification for a vocational school, e.g. accompanying an apprenticeship, first general educational qualification, leaving certificate of the Hauptschule after the 9th grade>> [1]
Qualifying leaving certificate of the Hauptschule <<also extended entrance qualification for a vocational school, e.g. accompanying an apprenticeship, entrance qualification for a vocational school - e.g. accompanying an apprenticeship - with performance appraisal, leaving qualification of lower secondary level - leaving certificate of the Hauptschule, leaving certificate of the Hauptschule after grade 10>> [2]

Leaving certificate of intermediate secondary education <<leaving certificate of the Realschule, leaving certificate of the Wirtschaftschule, Fachschulreife,
Fachoberschulreife, 10th grade POS, extended / qualifying leaving certificate of intermediate secondary education, extended / qualifying leaving certificate of the Realschule>> [3]
Fachhochschulreife, leaving certificate of the Fachoberschule [4]

| General or fachgebundene Hochschulreife <br> $\ll$ Abitur/extended Oberschule 12th grade>> [5] | $\square$ |
| :--- | :--- |
| Leaving certificate of a special needs school [6] | $\square$ |
| Other qualification [7] | $\square$ |
| no school-leaving qualification [-20] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |

if $(66102=7)$ goto 66103
if (66102 <> 7) \& (h_S3SHPB = 3) goto 66117
if $(66102$ <> 7) \& (h_S3SHPB = 1) goto 66118

| Variables |  |  |
| :--- | :--- | :--- |
| p731852_g1 | Highest education qualification partner (ISCED) | pParent |
| p731852_g2 | Highest education qualification partner (CASMIN) | pParent |
| p731852_g3 | Highest education qualification partner (education years = f <br> (CASMIN)) | pParent |
| p731852 | Highest educational qualification partner, type | pParent |

## Condition: if (25004 <> 2)

66106 What country did your partner acquire his highest school-leaving qualification in?
Condition: if (25004 = 2)
66106 What country did your partner acquire her highest school-leaving qualification in?
[List of countries] [-999]

| Land not in list <br> $[-96]$ | $\square$ |
| :--- | :--- |
| Refused <br> $[-97]$ | $\square$ |

Don't know [-98]
if (66106 = -96) goto 66107
if (66106 <> -96) goto 66109
if $(66106>0)$ h_S4PS19 = 66106(Label)
if $(66106=-97,-98)$ h_S4PS19 = "unbekanntes Land"

| Variables |  |  |  |
| :--- | :--- | :--- | :---: |
| p731854_11R | Highest educational qualification partner abroad (country) | pParent |  |
| p731854_g2 | Country of highest educational qualification partner (categorized) | pParent |  |

Condition: if (25004 <> 2) \& (66106 <> -97, -98)
66109 And what school-leaving qualification has your partner <h_S4PS19> obtained or been awarded? Please state the corresponding German school-leaving qualification.
Condition: if $(25004<>2) \&((66106=-97,-98)$ OR $((66106=-96) \&(66107=-97,-98)))$
66109 And what school-leaving qualification has your partner obtained or been awarded? Please state the corresponding German school-leaving qualification.
Condition: if $(25004=2) \&(66106<>-97,-98)$
66109 And what school-leaving qualification has your partner <h_S4PS19> obtained or been awarded? Please state the corresponding German school-leaving qualification.
Condition: if $(25004=2) \&((66106=-97,-98) O R((66106=-96) \&(66107=-97,-98)))$
66109 And what school-leaving qualification has your partner obtained or been awarded? Please state the corresponding German school-leaving qualification.
<<Please read out the options.>>
Leaving certificate of the Hauptschule or Volksschule [1]
Qualifying leaving certificate of the Hauptschule [2]
Mittlere Reife (leaving certificate of Realschule,
Wirtschaftschule, Fachschulreife, Fachoberschulreife) [3] $\quad \square$

Fachhochschulreife, leaving certificate of the $\quad \square$
Fachoberschule [4]
General or fachgebundene Hochschulreife (Abitur/12th $\quad \square$
grade extended Oberschule) [5]
Leaving certificate of a special needs school [6] $\square$

| Other qualification [7] | $\square$ |
| :--- | :--- |
| no school-leaving qualification [-20] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |

goto 66110

| Variables | School-leaving qualifications of partner abroad, German <br> equivalent | pParent |
| :--- | :--- | :--- |

Condition: if (25004 <> 2 \& (66106 <> -97, -98))
66110 How many years did your partner go to school in <h_S4PS19> to obtain this qualification?
Condition: if (25004 <> 2) \& ((66106 = -97, -98) OR ((66106 = -96) \& (66107 = -97, -98)))
66110 How many years did your partner attend school in order to obtain this leaving qualification?
Condition: if (25004 = 2 \& (66106 <> -97, -98))
66110 How many years did your partner go to school in <h_S4PS19> to obtain this qualification?
Condition: if $(25004=2) \&((66106=-97,-98)$ OR $((66106=-96) \&(66107=-97,-98)))$
66110 How many years did your partner attend school in order to obtain this leaving qualification?
<< Please record number of school years, not the age in years at the time of graduation. >>
$\square$ School years
Range: 1-25
goto 66111

| Variables |  |  |  |
| :--- | :--- | :--- | :---: |
| p731858 | Duration of partner's school attendance abroad in years | pParent |  |

Condition: if (25004 <> 2 \& ( 66106 <> -97, -98))
66111 With this qualification, was your partner entitled to study at a higher education institution or a university in <h_S4PS19>?
Condition: if (25004 = 2 \& (66106 =-97, -98) )
66111 With this qualification, was your partner entitled to study at a higher education institution or a university?
Condition: if (25004 <> 2) \& ((66106 = -97, -98) OR ((66106=-96) \& (66107=-97, -98)))
66111 With this qualification, was your partner entitled to study at a higher education institution or a university?
Condition: if $(25004=2) \&((66106=-97,-98)$ OR $((66106=-96) \&(66107=-97,-98)))$
66111 With this qualification, was your partner entitled to study at a higher education institution or a university?
yes [1]
no [2] $\quad \square$

| Refused <br> [-97] |
| :--- |
| Don't know [-98] |
| if (h_S3SHPB = 3) goto 66117 <br> if (h_S3SHPB = 1) goto 66112 |


| Variables | Permission to study at higher education institution with foreign <br> school qualif. | pParent |
| :--- | :--- | :--- |

## Condition: if (25004 <> 2)

66112 Has your partner ever completed any vocational training or higher education?
Condition: if (25004 = 2)
66112 Has your partner ever completed any vocational training or higher education?
yes [1]

| no [2] | $\square$ |
| :--- | :---: |
| Refused <br> $[-97]$ | $\square$ |
| Don't know [-98] | $\square$ |

if ( 66112 = 1) goto 66113
if (66112 = 2, -97, -98) goto 66127Z
autoif $(66112=2)$ \& $\left(h \_\right.$S3SHPB $\left.=1\right) 66118=-20$

| Variables |  |  |
| :--- | :--- | :--- |
| p731860 | Vocational training / higher education partner | pParent |

Condition: if $((25004<>2) \&((66104=-20)$ OR $((66104=2) \&(66106=-97,-98))$ OR $((66104=2) \&(66106=-$ 96) \& (66107 = -97, -98))))

66113 And where did your partner obtain their highest vocational qualification? In Germany or in another country?
Condition: if $(25004<>2) \&(((66104<>-20) \&(66106<>-97,-98,-96))$ OR ((66106 = -96) \& (66107 <> -97, 98)))

66113 And where did your partner obtain his highest vocational qualification? In Germany, in <h_S4PS19> or in another country?
Condition: if $((25004=2) \&((66104=-20)$ OR $((66104=2) \&(66106=-97,-98))$ OR $((66104=2) \&(66106=-$ 96) \& (66107 = -97, -98))))

66113 And where did your partner obtain their highest vocational qualification? In Germany or in another country?
Condition: if $(25004=2) \&(((66104<>-20) \&(66106<>-97,-98,-96))$ OR $((66106=-96) \&(66107<>-97,-98)))$
66113 And where did your partner obtain his highest vocational qualification? In Germany, in <h_S4PS19> or in another country?
In Germany [1]


Don't know [-98]
if (66113 <> 1) goto 66114
if $(66113=1)$ goto 66118
if (66104<>2) OR ((66106 = -97, -98)) OR ((66106=-96) \& (66107 = -97, -98)))
1: in Deutschland
3: in einem anderen Land
if $(66104=2) \&((66106<>-96,-97,-98) O R((66106=-96) \&(66107<>-97,-98)))$
1: in Deutschland
2: in <h_S4PS19>
3: in einem anderen Land

| Variables | Highest vocational qualification partner in Germany or abroad | pParent |
| :--- | :--- | :--- |
| p731861 |  |  |

## 66114 What kind of training was it?

<<Please, read out the options.>>
He was apprenticed in a company / She was apprenticed in a company [1]
He went through a longer period of training in a company /
She went through a longer period of training in a company [2]
He attended a "berufsbildene Schule" - a vocational training school / She attended a "berufsbildene Schule" - a vocational training school [3]
He went to a university / higher education / She went to university / higher education [4]

| Other [5] | $\square$ |
| :--- | :--- |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |

goto 160001
if (25004 <> 2)
1: Er wurde in einem Betrieb angelernt
2: Er hat in einem Betrieb eine längere Ausbildung gemacht
3: Er hat eine berufsbildende Schule besucht
4: Er hat eine Hochschule/Universität besucht
5: Sonstiges
if $(25004=2)$
1: Sie wurde in einem Betrieb angelernt
2. Sie hat in einem Betrieb eine längere Ausbildung gemacht

3: Sie hat eine berufsbildende Schule besucht
4: Sie hat eine Hochschule/Universität besucht
5: Sonstiges

| Variables | Type of vocational training partner | pParent |
| :--- | :--- | :--- |
| p731862 |  |  |

## 160001 How many years did this training last?

<< Please record the number of years at vocational training, not the age in the year the qualification was obtained. If there are questions: "Years spent at a general educational school should not be included. ">>


Years of training
Range: 0-25
goto $66127 Z$

## Variables

| p731874 | Duration of the partner's training abroad in years | pParent |
| :--- | :--- | :--- |

Condition: if (25004 <> 2) \& (h_S3SHPB2d <> 2) \& (70103P9 <> 1)
66117 We would like to now know what has changed since the first interview. Has your partner obtained a vocational training qualification since the first interview in <0190P7 / 0190P5>?
Condition: if $(25004=2) \&\left(h \_S 3 S H P B 2 d<>2\right) \&(70103 P 9<>1)$
66117 We would like to now know what has changed since the first interview. Has your partner obtained a vocational training qualification since the first interview in <0190P7 / 0190P5>?
Condition: if $(25004<>2) \&\left(h \_S 3 S H P B 2 d=2\right) \&(70103 P 9<>1)$
66117 We would like to now know what has changed since the first interview. Has your partner obtained a vocational training qualification since the first interview in <0190P7 / 0190P5>?
Condition: if $(25004=2) \&\left(h \_S 3 S H P B 2 d=2\right) \&(70103 P 9<>1)$
66117 We would like to now know what has changed since the first interview. Has your partner obtained a vocational training qualification since the first interview in <0190P7 / 0190P5>?
Condition: if (25004 <> 2) \& (h_S3SHPB2d <> 2) \& (70103P9 = 1)
66117 We would like to now know what has changed since the first interview. Has your partner obtained a vocational training qualification since the first interview in <0190P10/0190P8>?
Condition: if $(25004=2) \&\left(h \_S 3 S H P B 2 d ~<>~ 2\right) ~ \& ~(70103 P 9 ~=~ 1) ~$
66117 We would like to now know what has changed since the first interview. Has your partner obtained a vocational training qualification since the first interview in <0190P10 / 0190P8>?
Condition: if $(25004<>2) \&\left(h \_S 3 S H P B 2 d=2\right) \&(70103 P 9=1)$
66117 We would like to now know what has changed since the first interview. Has your partner obtained a vocational training qualification since the first interview in <0190P10 / 0190P8>?
Condition: if $(25004=2) \&\left(h \_S 3 S H P B 2 d=2\right) \&(70103 P 9=1)$
66117 We would like to now know what has changed since the first interview. Has your partner obtained a vocational training qualification since the first interview in <0190P10 / 0190P8>?
yes [1]
no [2] $\quad \square$
Refused
[-97]

Don't know [-98]
if (66117 = 1) goto 66118
if (66117 = 2, -97, -98) goto $66127 Z$

| Variables | Update professional qualification partner | pParent |
| :--- | :--- | :--- |
| p731863 |  |  |

Condition: if (25004 <> 2) \& (h_S3SHPB2 = 2)
66118 Which is your partner's highest vocational qualification?
Condition: if $(25004=2)$ \& (h_S3SHPB2 $=2$ )
66118 Which is your partner's highest vocational qualification?

## 2 Parents, CAPI/CATI (228)

Condition: if (25004 <> 2) \& (h_S3SHPB2 = 1)

## 66118 What professional qualification has he received?

Condition: if $(25004=2)$ \& (h_S3SHPB2 $=1$ )

## 66118 What professional qualification has she received?

<< Please do not read out the answer options, allocate responses. If the reply is the name of an institution instead of a specific qualification: "What qualification did you obtain at this institution?" For qualifications obtained abroad, please allocate as follows: "What would have been the approximate equivalent of this qualification in Germany?" >>
professional qualification (commercial, corporate, trade-
oriented, agricultural) journeyperson's or assistant's
certificate, dual vocational education and training, GDR:
skilled worker's certificate [1]

| Foreman's, technician's certificate [2] | $\square$ |
| :--- | :--- |
| Civil service vocational training (civil service examination) <br> [3] | $\square$ |
| Leaving qualification from a school for health care <br> professionals [4] | $\square$ |
| Leaving certificate of Berufsfachschule or commercial <br> school [5] | $\square$ |
| Leaving certificate of the Fachschule <<<(including leaving <br> qualification of the Fachakademie)>> [6] | $\square$ |
| Leaving certificate of the Fachschule in the GDR [7] | $\square$ |
| Bachelor (e.g. B.A., B.Sc.) [8] | $\square$ |
| Diplom, Master (M.A.) [9] | $\square$ |
| Magister, Staatsexamen [10] | $\square$ |
| Doctorate/PhD, habilitation [11] | $\square$ |
| Berufsakademie, cooperative state university not specified <br> [12] | $\square$ |
| College of public administration without further <br> specification [13] | $\square$ |
| University of applied sciences, former college of <br> engineering without further specification [14] | $\square$ |
| Unith | $\square$ |

University without further specification [15] $\square$
Higher education degree (degree course) without further specification [16]
In-company training [17]


GDR: Qualification as a semi-skilled worker [19]


Other vocational qualification [21]

no vocational qualification [-20]

| Refused |  |
| :--- | :--- |
| $[-97]$ | $\square$ |

Don't know [-98]

```
if (66118 = 3) goto 66126
if (66118 = 8, 9) goto 66123
if (66118 = 10) goto 66125
if (66118=12, 13, 14, 15, 16) goto 66121
if (66118 = 21) goto 66119
if (66118 = 1-2, 4-7, 11, }17\mathrm{ to 19, -98, -97, -20) goto 66127Z
autoif (66118=10, 11) 66123=4
```


## Variables

| p731863 | (Highest) professional qualification partner | pParent |
| :--- | :--- | :--- |

## 66121 What is the exact name of this qualification?

<<Please read out the answer options.>>
Bachelor (e.g. B.A., B.Sc., B.Eng, LL.B) [1]

| Diplom, Master (e.g. M.A., M.Sc., LL.M) [2] | $\square$ |
| :--- | :--- |
| Magister, Staatsexamen [3] | $\square$ |
| Doctorate/PhD [4] | $\square$ |
| Other qualification [5] | $\square$ |
| Refused <br> [-97] | $\square$ |

Don't know [-98]
if (66121 = 1, 2, -97, -98) \& 66118 = 16 goto 66123
if $(66121=1,2,-97,-98) \&(66118=12,13)$ goto $66127 Z$
if $(66121=1,2,-97,-98) \&(66118=14,15)$ goto 66125
if $(66121=3)$ goto 66125
if $(66121=4)$ goto $66127 Z$
if $(66121=5)$ goto 66122
autoif $((66121=3,4) \& 66118=16) 66123=4$

| Variables | Type tertiary qualification partner | pParent |
| :--- | :--- | :--- |
| p731866 |  |  |

Condition: if (25004 <> 2)
66125 Has he completed a doctorate or are they currently in the process of completing a doctorate?
Condition: if $(25004=2)$
66125 Has she completed a doctorate or are they currently in the process of completing a doctorate?
yes, doctorate completed [1]
yes, doctorate ongoing [2] $\quad \square$

| no [3] | $\square$ |
| :--- | :--- |
| Refused <br> $[-97]$ | $\square$ |

Don't know [-98]
goto $66127 Z$

| Variables |  |  |
| :--- | :--- | :--- |
| p731870 | Doctorate/PhD partner | pParent |

66126 Was that civil servant training for the subclerical, clerical, executive or administrative class of service?
Subclerical class [1]

| Clerical class [2] | $\square$ |
| :--- | :--- |
| Executive class [3] | $\square$ |


| Administrative class [4] | $\square$ |  |
| :--- | :---: | :--- |
| Refused <br> [-97] | $\square$ |  |
| Don't know [-98] | $\square$ |  |
| goto 66127Z | $\square$ | pParent |
| Variables | Civil service vocational training partner |  |
| p731871 | $\square$ |  |

## Module67_Gen._S34_Partner's employment

Condition: if (25004 <> 2)
67101 Is your partner currently employed full-time, part-time, with a side job or is he unemployed?
Condition: if $(25004=2)$
67101 Is your partner currently employed full-time, part-time, with a side job or is he unemployed?
<<By a side-job, we mean less than 15 hours per week or paid as a marginal part-time employee. If someone has two part-time jobs, he/she is considered as being employed full-time. Vocational training counts as not employed.>>
Full-time employed [1]

| Part-time employed [2] | $\square$ |
| :--- | :--- |
| Part-time employed [3] | $\square$ |
| Unemployed [4] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |

if (67101 = 1, 2, 3) goto 67102 (Arbeitsstunden)
if (67101 = -97, -98) goto 67121 (Sozhi)
if ( $67101=4$ \& h_Erstbefragte $=1$ \& (26018 = 1,-97,-98)) goto 67103 (Recht auf ET)
if (67101 = 4 \& h_Erstbefragte $=1 \&$ (26018 <> 1,-97,-98)) goto 67104 (Nicht-Erwerb)
if $(67101=4$ \& h_Erstbefragte $=2$ ) goto 67104 (Nicht-Erwerb)
autoif (h_Erstbefragte $=1$ ) h_PET $=0$
autoif $\left(\left(h \_P E T=2,3\right) \&(67101=1,2)\right) h \_S 3 S H P E T=2$
autoif $((h-P E T=2,3) \&(67101=3,4 .-97,-98)) h-S 3 S H P E T=4$
autoif $(h-P E T=0 \&(67101=1,2)) h=S 3 S H P E T=2$
autoif $\left(h \_P E T=0 \&(67101=3,4,-97,-98)\right) h \_S 3 S H P E T=3$

| Variables |  |  |
| :--- | :--- | :--- |
| p731951 | Employment partner | pParent |

Condition: if (25004 <> 2)
67102 How many hours a week does your partner work on average, including side jobs?
Condition: if $(25004=2)$
67102 How many hours a week does your partner work on average, including side jobs?
<<This means actual working hours from "paid employment" (including work in side jobs).>>
|____|
Number of hours

## no fixed working hours [95]

more than 90 hours per week [94]
Range: 0-94
if $(67102<=0) \&(67101=3)$ goto 67104 (Nicht-Erwerb)
if $(67102<=0)$ \& (67101 <> 3 \& h_PET $=0$ ) goto 67108 (Beruf)
if $(67102<=0) \&\left(67101<>3 \& h \_P E T=1\right)$ goto 67105 (Intro Beruf)
if $(67102<=0) \&(67101<>3 \&(\bar{h} P E T=2,3))$ goto 67108 (Beruf)
if $(67102>0)$ goto 670002

| Variables | Working hours partner | pParent |
| :--- | :--- | :--- |
| p731952 |  |  |

670002 For some parents it is possible to care for their children during their working hours, e.g. when they work from home or when they can take their child to work with them. How many hours a week on average does your partner care for <Target child's name> !!while!! working?
$\ll$ If the child is not or cannot be cared for by the partner during work, please enter „0". If there is variation, enter the average.>>
|______________| Number of hours
Range: 0-99,999

```
if (67101 = 1, 2) & (h_PET = 0) goto 67108
if (67101 = 1, 2) & (h_PET = 1) goto 67105 (Intro Beruf)
if (67101 = 1, 2) & (h_PET = 2, 3) }67108\mathrm{ (Beruf)
if (67101 = 3) goto 6\overline{7}104
```

| Variables | Partner: Working time and childcare | pParent |
| :--- | :--- | :--- |
| pa07000 |  |  |

Condition: if (25004 <> 2)
67103 Is your partner currently permitted to pursue an employment in Germany? Condition: if $(25004=2)$
67103 Is your partner currently permitted to pursue an employment in Germany? yes [1]
no [2]
Refused
[-97]
Don't know [-98]
goto 67104

| Variables |
| :--- |
| p404080 |

Right to pursue employment in Germany, partner
pParent

Condition: if (25004 <> 2)

## 67104 What is your partner mainly doing at the moment?

Condition: if $(25004=2)$
67104 What is your partner mainly doing at the moment?
<<Please assign statements! - Do not read aloud. Only if required: „By this I mean whether your partner is currently unemployed, housewife/man or retired, in some kind of training or similar.">>
Unemployed [1]

| short-time work [2] | $\square$ |
| :--- | :--- |
| One-euro-job, ABM job or similar program offered by the <br> Federal Employment Agency/Job Center or ARGE [3] | $\square$ |


| Partial retirement, regardless of phase [4] | $\square$ |
| :--- | :--- |
| General school education [5] | $\square$ |
| Vocational training [6] | $\square$ |
| Foreman's, technician's certificate [7] | $\square$ |


| Higher education [8] $\quad \square$ |
| :---: |
| Doctorate/PhD [9] $\quad \square$ |
| Retraining, Further education [10] $\quad \square$ |
| On maternity leave / parental leave [11] $\square$ |
| Housewife/househusband [12] $\quad \square$ |
| Sick/temporarily unable to work [13] $\quad \square$ |
| Retiree, pensioner, (preliminary) retirement [14] $\square$ |
| Voluntary military service, national voluntary service, voluntary social / ecological / european year [15] |
| Something else [16] $\quad \square$ |
| Refused $[-97]$ |
| Don't know [-98] $\quad \square$ |
| $\begin{aligned} & \text { if }(h P P E T=0) \text { goto } 67108 \text { (Beruf) } \\ & \text { if }(67104=1 \& h \quad 1 E T<>0) \text { goto } 67119 \text { (Arbeitslos gemeldet) } \\ & \text { if }(67104<>1 \& \bar{h} P E T<>0) \text { goto } 67121 \text { (Sozhi) } \end{aligned}$ |


| Variables |  |  |
| :--- | :--- | :--- |
| p731953 | Status partner | pParent |

Condition: if (25004 <> 2 \& h_S3SHPET = 1)
67108 Then we didn't note that correctly. Please tell me what profession they are currently in: Condition: if (25004 = 2 \& h_S3SHPET = 1)
67108 Then we didn't note that correctly. Please tell me what profession they are currently in: Condition: if ( 25004 <> 2 \& h_S3SHPET = 2)
67108 Please tell me what his current job is.
Condition: if (25004 $=2$ \& h_S3SHPET = 2)

## 67108 Please tell me what her current job is.

Condition: if (25004 <> 2 \& h_S3SHPET = 3)

## 67108 What was his last job:

Condition: if $(25004=2$ \& h_S3SHPET $=3$ )
67108 What was her last job:

| Has never been employed [-20] | $\square$ |
| :--- | :--- |
| if $(67108<>-20)$ goto 67109 |  |
| if $(67108=-20$ \& 67104 $=1)$ goto 67119 |  |
| if $(67108=-20 \& 67104<>1)$ goto 67121 |  |


| Variables |  |  |
| :--- | :--- | :--- |
| p731954_g1 | Occupation partner (KIdB 1988) | pParent |
| p731954_g2 | Occupation partner (KIdB 2010) | pParent |
| p731954_g3 | Occupation partner (ISCO-88) | pParent |
| p731954_g4 | Occupation partner (ISCO-08) | pParent |
| p731954_g5 | Occupation partner (ISEI-88) | pParent |
| p731954_g6 | Occupation partner (SIOPS-88) | pParent |
| p731954_g7 | Occupation partner (MPS) | pParent |
| p731954_g8 | Occupation partner (EGP) | pParent |
| p731954_g9 | Occupation partner (BLK) | pParent |
| p731954_g14 | Occupation partner (ISEI-08) | pParent |
| p731954_g15 | Occupation partner (CAMSIS) | pParent |
| p731954_g16 | Occupation partner (SIOPS-08) | pParent |

## Condition: if (25004 <> 2 \& (h_S3SHPET = 1, 2))

## 67109 What professional status does he have there? Is he...

Condition: if (25004 = 2 \& (h_S3SHPET = 1, 2))
67109 What professional status does she have there? Is she...
Condition: if (25004 <> 2 \& h_S3SHPET = 3)

## 67109 What professional status did he have there? Was he...

Condition: if (25004 = 2 \& h_S3SHPET = 3)

## 67109 What professional status did she have there? Was she...

<<Please, read out the options. In case of temporary employment or seasonal work: „What position did you mainly hold at the temporary employment agency?" Please adapt the formulation of the answer categories to the gender of the respondent.>>

| Worker [1] |
| :--- |
| Employee, also employee of the public service [2] |

Civil servant, including judge, excluding soldier [3] $\quad \square$

| Regular or professional soldier [4] | $\square$ |
| :--- | :--- |
| Self-employed [5] | $\square$ |

Assisting family member [6] $\quad \square$

| Freelancer [7] | $\square$ |
| :--- | :--- |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |

if $(67109=1)$ goto 67110
if $(67109=2)$ goto 67111
if $(67109=3)$ goto 67112
if $(67109=4)$ goto 67113
if $(67109=5)$ goto 67114
if ( $67109=6,7,-97,-98$ ) goto 67116

| Variables |  |  |
| :--- | :--- | :--- |
| p731955 | Professional status partner | pParent |

## Condition: if ( h _S3SHPET $=1,2$ )

67110 What kind of professional status is that exactly?
Condition: if (h_S3SHPET = 3)
67110 What kind of professional status was that exactly?
<<Please, read out the options. Please adapt the formulation of the answer categories to the gender of the respondent.>>
Unskilled worker [10]
Semi-skilled worker [11] $\quad \square$

Skilled worker, journeyman [12] $\quad \square$

| Foreman, Column Leader, Brigadier [13] | $\square$ |
| :--- | :--- |

Foreman/construction foreman [14]

| Refused <br> $[-97]$ | $\square$ |
| :--- | :--- |

Don't know [-98]
goto 67116

| Variables |  |  |
| :--- | :--- | :--- |
| p731956 | Exact professional position partner - worker | pParent |

Condition: if (h_S3SHPET $=1,2$ )

## 67111 What kind of job is it exactly?

Condition: if ( h _S3SHPET = 3)
67111 What kind of job was it exactly?
<<Please, read out the options. Please adapt the formulation of the answer categories to the gender of the respondent.>>
Simple job (e.g. salesperson) [20]
Qualified job (e.g., clerk, engineering draftsman) [21]
Highly qualified occupation or leading position, e.g. engineer, research assistant, department manager [22]

Occupation with extensive management tasks, e.g., director, managing director, member of the management board [23]
Industry master and foreman [24]

| Refused [-97] | $\square$ |
| :---: | :---: |
| Don't know [-98] | $\square$ |
| if (67111 <> 23) goto 67116 |  |
| if (67111 $=23$ \& h_Erstbefragte $=1$ \& h_S4PS38 = 1) goto 67118 |  |
| if (67111 = 23 \& h_Erstbefragte $=1$ \& h_S4PS38 $=2$ \& $67104=1$ ) goto 67119 |  |
| if (67111 $=23$ \& h_Erstbefragte $=1$ \& h_S4PS38 $=2$ \& 67104 <> 1) goto 67121 |  |
| if (67111 = 23 \& h_Erstbefragte $=2$ \& $67104=1$ ) goto 67119 |  |
| if ( $67111=23$ \& h_Erstbefragte $=2$ \& 67104 <> 1) goto 67121 |  |
| autoif (67111 = 23) 67116=1 |  |

## Variables

| p731957 | Exact professional position partner - employee |
| :--- | :--- |

Condition: if (25004 <> 2 \& (h_S3SHPET = 1, 2))

## 67112 In which civil service category is he there exactly?

Condition: if (25004 = 2 \& (h_S3SHPET = 1, 2) )
67112 In which civil service category is she there exactly?
Condition: if (25004 <> 2 \& h_S3SHPET = 3)
67112 In which civil service category was he there exactly?
Condition: if (25004 $=2$ \& h_S3SHPET = 3)
67112 In which civil service category was she there exactly?
<<Please, read out the options. Please adapt the formulation of the answer categories to the gender of the respondent.>
Sub-clerical class (up to and including Oberamtsmeister [civil servant in the pay bracket A5]) [30]

Middle grade civil servant (from Assistant [civil servant in the pay bracket A5] up to and including Hauptsekretär [civil servant in the pay bracket A8] or Amtsinspektor [civil servant in the pay bracket A9] [31]

Executive class (from Inspektor [civil servant in the pay bracket A9] to Amtsrat [civil servant in the pay bracket A12] or Oberamtsrat [civil servant in the pay bracket A13] and elementary as well as basic and intermediate secondary school teachers) [32]
Administrative class, judge (from Regierungsrat [civil servant in the pay bracket A13] and higher, e.g. Studienrat [junior position held by school teachers upon career entry]) [33]
Refused
[-97]
Don't know [-98]
goto 67116

| Variables | Exact professional position partner - civil service category | pParent |
| :--- | :--- | :--- |
| p731958 |  |  |

Condition: if (25004 <> 2 \& (h_S3SHPET = 1, 2))
67113 What is his rank as a regular or professional soldier?
Condition: if (25004 $=2$ \& (h_S3SHPET $=1,2$ ) )
67113 What is her rank as a regular or professional soldier?
Condition: if (25004 <> 2 \& h_S3SHPET = 3)
67113 What was his rank as a regular or professional soldier?
Condition: if ( $25004=2 \&$ h_S3SHPET = 3)
67113 What was her rank as a regular or professional soldier?
Bearer of a military rank [40]
non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant) [41]
Officer, lieutenant, captain [42]
Staff officer (major and above) [43]
Refused
$[-97]$$\quad \square$

Don't know [-98]
goto 67116

## Variables

p731959
Exact professional position partner - regular soldier
pParent

Condition: if (25004 <> 2 \& (h_S3SHPET = 1, 2))
67114 In what area is he self-employed: in an academic self-employed profession (e.g. doctor, lawyer or architect), in agriculture or in another area (e.g. in business, commerce, industry or services)?
Condition: if (25004 = 2 \& (h_S3SHPET = 1, 2))
67114 In what area is she self-employed: in an academic self-employed profession (e.g. doctor, lawyer or architect), in agriculture or in another area (e.g. in business, commerce, industry or services)?
Condition: if ( 25004 <> 2 \& h_S3SHPET = 3)
67114 In what area was he self-employed: in an academic self-employed profession (e.g. doctor, lawyer or architect), in agriculture or in another area (e.g. in business, commerce, industry or services)?
Condition: if (25004 = 2 \& h_S3SHPET = 3)
67114 In what area was she self-employed: in an academic self-employed profession (e.g. doctor, lawyer or architect), in agriculture or in another area (e.g. in business, commerce, industry or services)?
<<Please read out the options. Please adjust the answer categories according to gender anpassen.>>
Self-employed in an academic self-employed profession,
e.g. doctor, lawyer, architect [51]

| Self-employed in agriculture [52] | $\square$ |  |
| :--- | :--- | :--- |
| Self-employed in trade, commerce, industry, services; <br> other form of self-employment or other entrepreneurship <br> [53] | $\square$ |  |
| Refused <br> [-97] | $\square$ |  |
| Don't know [-98] | $\square$ | pParent |
| goto 67115 | $\square$ |  |
| Variables | $\square$ |  |
| p731960 | Exact professional position partner - self-employed |  |

Condition: if (25004 <> 2 \& (h_S3SHPET $=0,1,2$ ))
67115 How many employees does he have?
Condition: if (25004 = 2 \& (h_S3SHPET = 0, 1, 2) )
67115 How many employees does she have?
Condition: if (25004 <> 2 \& h_S3SHPET = 3)
67115 How many employees did he have?
Condition: if (25004 $=2$ \& h_S3SHPET = 3)

## 67115 How many employees did she have?

<<Read out the options only if necessary.>> none [0]

| 1 to less than 5 [1] $\quad \square$ |
| :---: |
| 5 to less than 10 [2] $\quad \square$ |
| 10 to less than $20[3] \quad \square$ |
| 20 to less than $50[4] \quad \square$ |
| 50 to less than $100[5]$ |
| 100 to less than 200 [6] $\quad \square$ |
| 200 to less than 250 [7] $\quad \square$ |
| 250 to less than $500[8] \quad \square$ |
| 500 to less than 1,000 [9] $\quad \square$ |
| 1,000 to less than 2,000 [10] $\quad \square$ |
| 2,000 and more [11] $\square$ |
| Refused  <br> [-97] $\square$ <br> Dont  |
| Don't know [-98] $\quad \square$ |
|  |


| Variables |  |  |
| :--- | :--- | :--- |
| p731961_R | Number of employees partner | pParent |
| p731961_D | Number of employees partner (categorized) | pParent |

## Condition: if (25004 <> 2 \& (h_S3SHPET = 0,1, 2))

67116 Is he in an executive position?
Condition: if (25004 $=2$ \& (h_S3SHPET = $0,1,2$ ) )
67116 Does she work in a managerial position?
Condition: if (25004 <> 2 \& h_S3SHPET = 3)

## 67116 Did he work in a managerial position?

Condition: if (25004 $=2$ \& h_S3SHPET $=3$ )
67116 Did she work in a managerial position?
yes [1]
no [2]
Refused
[-97]
Don't know [-98]
if (h_Erstbefragte $=1 \& h \_S 4 P S 38=1$ ) goto 67118
if (h_Erstbefragte $=1 \& h_{-}^{-}$S4PS38 $=2$ \& $67104=1$ ) goto 67119
if (h_Erstbefragte $=1 \& h_{-}$S4PS38 $=2 \& 67104$ <> 1) goto 67121
if (h_Erstbefragte $=2 \& 67104=1$ ) goto 67119
if (h_Erstbefragte $=2$ \& 67104 <> 1) goto 67121

| Variables | Managerial position partner | pParent |
| :--- | :--- | :--- |
| p731962 |  |  |

## Condition: if (25004 <> 2)

67118 What would you say: Compared to your partner's professional situation in their home country, is his situation much worse, worse, the same, better or much better?
Condition: if (25004 = 2)
67118 What would you say: Compared to your partner's professional situation in their home country, is her situation much worse, worse, the same, better or much better?
Worsened a lot [1]
Worsened [2] $\quad \square$

| Remained the same [3] | $\square$ |
| :--- | :--- |
| Improved [4] | $\square$ |
| Improved a lot [5] | $\square$ |
| was not employed in country of origin [-20] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| if (67104 = 1) goto 67119 |  |
| if (67104 <> 1) goto 67121 |  |


| Variables | Comparison: current professional situation - situation partner in <br> home country | pParent |
| :--- | :--- | :--- |
| p404100 |  |  |

Condition: if (25004 <> 2)
67119 Is your partner currently registered as unemployed?
Condition: if (25004 = 2)
67119 Is your partner currently registered as unemployed?
<< If the respondent is unsure about being registered as unemployed: "With registered, I mean, whether he/she is registered as unemployed with the Federal Employment Agency (BA)." >>
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |

goto 67120

## Variables

| p731964 | Partner: Registered as unemployed |
| :--- | :--- |

pParent

Condition: if (25004 <> $2 \& 67119=1$ )
67120 Since when has he been registered as unemployed? Please state the month and year. Condition: if $(25004=2 \& 67119=1)$
67120 Since when has she been registered as unemployed? Please state the month and year. Condition: if (25004 <> 2 \& 67119 <> 1)
67120 Since when has he been unemployed? Please state the month and year.
Condition: if (25004 = 2 \& 67119 <> 1)
67120 Since when has she been unemployed? Please state the month and year.
<<lf the respondent is unsure about the month: „Please tell me approximately which month that was.">>
Month


Range: 1-12


Range: 1,900-10,000
goto 67121

| Variables |  | Partner: Start unemployment (month) |
| :--- | :--- | :--- |
| p73195m | Partner: Start unemployment (year) | pParent |
| p73195y | pParent |  |

Condition: if (25004 <> 2)
67121 Does your partner currently receive one of the following government benefits: Unemployment benefit II or social security under the Hartz IV program or social welfare?
Condition: if $(25004=2)$
67121 Does your partner currently receive one of the following government benefits: Unemployment benefit II or social security under the Hartz IV program or social welfare?
yes [1]

| no [2] | $\square$ |
| :--- | :--- |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto $67122 Z$ |  |


| Variables |
| :--- |
| p731965 |

Partner's government benefits
pParent
Module68_Gen. S3 residence

| 68102now some questions about your household. At first I would like to record your current <br> place of residence. Please tell me the exact name of this place and/or the municipality! |  |
| :--- | :--- |
| List of municipalities/places [9999] | $\square$ |
| Changing locations [-20] | $\square$ |
| Ort not in list <br> $[-96]$ | $\square$ |
| Refused <br> $[-97]$ | $\square$ |
| Don't know [-98] | $\square$ |
| if (68102 = -96) goto 68103 |  |
| if (68102 = -97, -98) goto 68104 |  |
| if (68102 <> -96, -97, -98) goto $68105 Z$ |  |


| Variables |  |  |
| :--- | :--- | :--- |
| p751001_g1 | Place of Residence (RS West/East) | pParent |
| p751001_g2R | Place of Residence (RS Federal State) | pParent |

## Module27_Gen._S3_budgetary context

27001 How many people are currently living together with you in one household - including yourself and the children?
$\square$ Persons

Range: 1-40
goto 27002

| Variables | Size of household | pParent |
| :--- | :--- | :--- |
| p741001 |  |  |

Condition: if (27001 <>-97, -98)
27002 How many of these <27001> people are under 14 years old?
Condition: if (27001 = -97, -98)
27002 How many people in your household are under the age of 14 ?
<<"This refers to all persons, who live and keep house together with you. Under 14 years means that the child has not yet reached his/her 14th birthday.">>
$\qquad$ Persons

Range: 0-40
goto $27003 Z$
if (27001 = 2 to 40)
1 to (27001-1), -97, -98
if (27001 = -97, -98)
1 to 39, -97, -98

## Variables

| p742001 | People under the age of 14 in the household | pParent |
| :--- | :--- | :--- |

## Module20_Gen. S5 household income

200001 In many areas, childcare and vocational training for children can be costly. now, we would like to look at all of the income from your entire household: What is the current monthly household income from all the members of the household? Please give the net amount, after deduction of all taxes and social security contributions. Please include regular payments such as pensions, rent allowance, parental and child allowance, student loans/grants, alimony payments, unemployment benefits, etc.!
<<lf the respondent is not exactly sure: have them estimate the monthly amount. Refer to the fact that any response given will be anonymous. If the net income is unclear: „Please tell me the total amount you received once taxes and social expenses had been deducted.">>


Range: 0-999,999
if (200001 = -97, -98) goto 200002
if (200001 <> -97, -98) goto $200006 Z$

| Variables | Monthly household income, open | pParent |
| :--- | :--- | :--- |
| p510005 |  |  |

200002 It would really help us if you could at least roughly allocate your answer to one of the following categories. Is your net household income less than 2,000 euro, 2,000 to less than 4,000 euro or 4,000 euro and more per month?
<<lf not exactly known: have the monthly amount estimated. Reference to anonymity. If there is any uncertainty regarding the net income: "Please indicate the amount you received after deduction of taxes and social security contributions".">>

| Less than 2,000 euro [1] | $\square$ |
| :--- | :--- |
| 2,000 to less than 4,000 euro [2] | $\square$ |
| 4,000 euro or more [3] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |

if (200002 = 1) goto 200003
if (200002 = 2) goto 200004
if (200002 = 3) goto 200005
if (200002 = -97, -98) goto 200006Z

| Variables |  |  |
| :--- | :--- | :--- |
| p510006 | Monthly household income, split | pParent |

200003 Can you tell me if it is less than 1,000 euro, 1,000 to less than 1,500 euro or 1,500 euro and more per month?
<<lf the respondent is not exactly sure: have them estimate the monthly amount. Refer to the fact that any response given will be anonymous. If the net income is unclear: „Please tell me the total amount you received once taxes and social expenses had been deducted.">>
Less than 1,000 euro [1]

| 1,000 to less than 1,500 euro [2] | $\square$ |
| :--- | :--- |


| 1,500 to less than 2,000 euro [3] | $\square$ |
| :--- | :--- |
| Refused |  |
| [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 200006Z |  |


| Variables |  |  |
| :--- | :--- | :--- |
| p510007 | Monthly household income, classes under 2,000 euro | pParent |

200004 Can you tell me if it is less than 2,500 euro, 2,500 to less than 3,000 euro or 3,000 euro and more per month?
<<lf the respondent is not exactly sure: have them estimate the monthly amount. Refer to the fact that any response given will be anonymous. If the net income is unclear: „Please tell me the total amount you received once taxes and social expenses had been deducted.">>
2,000 to less than 2,500 euro [4]
2,500 to less than 3,000 euro [5] $\quad \square$
3,000 to less than 4,000 euro [6] $\square$

| Refused <br> [-97] | $\square$ |
| :--- | :--- |
| Don't know [-98] | $\square$ |

goto $200006 Z$

| Variables | Monthly household income, classes between 2,000 and 4,000 <br> euro | pParent |
| :--- | :--- | :--- |

200005 Can you tell me if it is less than 5,000 euro, 5,000 to less than 6,000 euro or 6,000 euro and more per month?
<<lf the respondent is not exactly sure: have them estimate the monthly amount. Refer to the fact that any response given will be anonymous. If the net income is unclear: „Please tell me the total amount you received once taxes and social expenses had been deducted.">>
4,000 to less than 5,000 euro [7]
5,000 to under 6,000 euro [8] $\square$

| 6,000 euro or more [9] | $\square$ |
| :--- | :--- |
| Refused <br> $[-97]$ | $\square$ |

Don't know [-98]
goto $200006 Z$

| Variables |  |  |
| :--- | :--- | :--- |
| p510009 | Monthly household income, classes of more than 4,000 euro | pParent |

## Module28_S5_S5_assets


$\qquad$
Refused
$[-97]$

Don't know [-98] $\quad \square$

## goto 28007

| Variables | Assets in the HH: Savings book/checking account | pParent |
| :--- | :--- | :--- |
| p512001 |  |  |


| $\mathbf{2 8 0 0 7}$ yes [1] | Building loan agreement |
| :--- | :--- |
| no [2] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 28008 | $\square$ |


| Variables | p512002 <br> assets in the $\mathrm{HH}:$ Savings agreement with a savings and loan <br> associon | pParent |
| :--- | :--- | :--- |


| $\mathbf{2 8 0 0 8}$yes [1] | Life insurance / private pension insurance |
| :--- | :---: |
| no [2] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 28009 | $\square$ |


| Variables |  |  |
| :--- | :--- | :--- |
| p512014 | Assets in the HH: capital-sum life insurance policy / private <br> pension insurance | pParent |

28009 Fixed-interest securities (e.g. savings bonds, mortgage bonds, Federal Savings Bonds) yes [1] $\square$

| no [2] | $\square$ |
| :--- | :--- |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 28010 |  |


| Variables |  |  |
| :--- | :--- | :--- |
| p512009 | Assets in the $\mathrm{HH}:$ fixed-interest securities | pParent |

## 28010 Other securities such as stocks, funds, bonds

yes [1]
$\square$
no [2] $\quad \square$

| Refused <br> $[-97]$ | $\square$ |
| :--- | :--- |

Don't know [-98]
goto 28011

| Variables |  |  |
| :--- | :--- | :--- |
| p512010 | Assets in the $\mathrm{HH}:$ other securities | pParent |


| $\mathbf{2 8 0 1 1}$Bes [1] <br> yes | $\square$ |
| :--- | :--- |
| no [2] | $\square$ |
| Refused <br> l-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 28012 | $\square$ |
| Variables | $\square$ |
| p512011 | Assets in the $\mathrm{HH}:$ Business assets |


| 28012 | Owner-occupied real estate property such as a house or a home of your own in which <br> you live |
| :--- | :--- |
| yes [1] | $\square$ |
| no [2] | $\square$ |
| Refused <br> $[-97]$ | $\square$ |
| Don't know [-98] | $\square$ |
| goto 28013 |  |


| Variables |  |  |
| :--- | :--- | :--- |
| p512012 | Assets in the HH: owner-occupied real estate property | pParent |

28013 Other real estate property, such as building plots, a holiday home or a multi-family house

| yes [1] | $\square$ |
| :--- | :--- |
| no [2] | $\square$ |
| Refused |  |
| [-97] | $\square$ |
| Don't know [-98] | $\square$ |

goto 28022

| Variables |  |  |
| :--- | :--- | :--- |
| p512013 | Assets in the HH: other real estate property | pParent |


| $\mathbf{2 8 0 2 2}$ | Other assets that have not yet been mentioned |
| :--- | :---: |
| yes [1] |  |$\quad \square \mathbf{~}$| no [2] | $\square$ |
| :--- | :---: |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 28014Z |  |


| Variables |  |  |
| :--- | :--- | :--- |
| p512015 | Assets in the HH: Other assets | pParent |

28014 How high do you assess the market value of all these assets in your household if you would sell them today. Please do not deduct any debt.
____________________|euro
Range: 0-999,999,999
if (28014 >=0) goto 28018
if (28014 = -97, -98) goto 28015

| Variables | Household assets including debt, open | pParent |
| :--- | :--- | :--- |
| p512301 |  |  |

28015 It would help us if you please tell me whether you estimate the financial assets at more or less than $€ 50,000$ ?
Less than 50,000 euro [1]
50,000 euro and more [2]

| Refused <br> [-97] |
| :--- |
| Don't know [-98] |

if $(28015=1)$ goto 28016
if $(28015=2)$ goto 28017
if $(28015=-97,-98,0)$ goto 28018

| Variables | Household assets, split | pParent |
| :--- | :--- | :--- |
| p512305 |  |  |

28016 Please estimate the amount of the entire household assets based on the following categories.
no assets at all [0]

| under 5,000 euro [1] | $\square$ |
| :--- | :--- |
| 5,000 to less than 10,000 euro [2] | $\square$ |
| 10,000 to under 30,000 euro [3] | $\square$ |
| 30,000 to under 50,000 euro [4] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 28018 |  |

## Variables

| p512306 | Household assets, categories below 50,000 euro | pParent |
| :--- | :--- | :--- |



| 28018 | Many households have debts or other liabilities these days. How is the situation in <br> your household? How high do you estimate the overall debt, such as mortgages, <br> consumer loans and other liabilities, of all the members of your household to be? |
| :--- | :--- |
| Range: $0-999,999,999$ |  | | if $(28018>=0)$ goto $28026 Z$ |  |
| :--- | :--- |
| if $(28018=-97,-98)$ goto 28019 | pParent |
| Variables |  |
| p512601 | Debts in the HH (open) |

28019 It would already be of help if you could please tell me if you estimate that the total debt of your household is more or less than 50,000 euro.
Less than 50,000 euro [1]

| 50,000 euro and more [2] | $\square$ |
| :--- | :--- |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |

```
if (28019 = 1) goto 28020
```

if $(28019=2)$ goto 28021
if $(28019=-97,-98,0)$ goto $28026 Z$

## Variables

| p512605 | Debt in HH, split | pParent |
| :--- | :--- | :--- |


| 28020 | Please estimate the amount of the entire household debt based on the following categories. |  |  |
| :---: | :---: | :---: | :---: |
| no debt at all [0] |  | $\square$ |  |
| under 5,000 euro [1] |  | $\square$ |  |
| 5,000 to less than 10,000 euro [2] |  | $\square$ |  |
| 10,000 to under 30,000 euro [3] |  | $\square$ |  |
| 30,000 to under 50,000 euro [4] |  | $\square$ |  |
| Refused [-97] |  | $\square$ |  |
| Don't know [-98] |  | $\square$ |  |
| goto $28026 Z$ |  |  |  |
| Variables |  |  |  |
| p512606 | Debt in the | 50,000 | pParent |


| 28021Please estimate the amount of the entire household debt based on the following <br> categories. <br> 50,000 to under 100,000 euro [5] | $\square$ |
| :--- | :--- |
| 100,000 to less than 200,000 euro [6] | $\square$ |
| 200,000 to less than 500,000 euro [7] | $\square$ |
| 500,000 to under 1,000,000 euro [8] | $\square$ |
| $1,000,000$ euro and more [9] | $\square$ |
| Refused <br> $[-97]$ | $\square$ |
| Don't know [-98] | $\square$ |
| goto $28026 Z$ |  |

## Variables

| p512607 | Debt in the HH, categories over 50,000 euro | pParent |
| :--- | :--- | :--- |

## Module39_S4_S4 language_first and panel respondents

Condition: if (h_Erstbefragte $=1$ ) OR (70103P9 = 1)
39001 Please tell me what language you use in different situations. In what language do you read books in your free time?
Condition: if (h_Erstbefragte $=2$ \& 70103P9 = 2)
39001 In an earlier interview you stated that you learned <2101P3> in your family. Please tell me what language you use in different situations. In what language do you read books in your free time?
Only in German [1]

| Mostly in German but also sometimes in <36008>/ Mostly $\quad \square$ in German but also sometimes in <2101P3> [2] |
| :---: |
| Mostly in <36008> but sometimes also in German / Mostly in <2101P3> but sometimes also in German [3] |
| Only in < 36008>/ Only in <2101P3> [4] $\quad \square$ |
| equally often German and language of origin [-25] $\quad \square$ |
| Uses mostly / only a third language [-24] $\quad \square$ |
| Other non-German languages of origin [-23] $\quad \square$ |
| Language of origin only German [-22] $\quad \square$ |
| doesn't read books in his/her free time [-21] $\quad \square$ |
| Refused $[-97]$ |
| Don't know [-98] $\square$ |
| if (h_Erstbefragte $=2 \& 70103 P 9=2$ \& $39001<>-22,-23$ ) goto 39002 <br> if (h_Erstbefragte $=2$ \& $70103 P 9=2 \& 39001=-22,-23$ ) goto $39002 Z$ <br> if (h_Erstbefragte $=1$ OR 70103P9 =1) goto 39002 |
| if $($ h_Erstbefragte $=1)$ OR $(70103 P 9=1)$ <br> 1: Nur in Deutsch <br> 2: Meistens in Deutsch, aber manchmal auch in <36008> <br> 3: Meistens in < 36008>, aber manchmal auch in Deutsch <br> 4: Nur in < 36008> |
| if (h_Erstbefragte $=2 \& 70103 P 9=2$ ) <br> 1: Nur in Deutsch <br> 2: Meistens in Deutsch, aber manchmal auch in <2101P3> <br> 3: Meistens in <2101P3>, aber manchmal auch in Deutsch <br> 4: Nur in <2101P3> |


| Variables |  |  |
| :--- | :--- | :--- |
| p417100 | Language of media use - reading books | pParent |

## 39002 In what language do you read newspapers?

$\ll$ Read out the options. The question should also only be related to German and the language of origin if the target person indicates to use a third language in addition. If the target person indicates to use " mostly " or "only " a third language, please select answer " mostly/only a third language ". If the respondent answers with "equally often", then please ask for the tendency. If no classification can be found, then please choose "equally often German and language of origin".
Only in German [1]
Mostly in German but also sometimes in <36008>/ Mostly
in German but also sometimes in <2101P3> [2]

| Mostly in <36008> but sometimes also in German / Mostly <br> in <2101P3> but sometimes also in German [3] | $\square$ |
| :--- | :--- |
| Only in <36008>/ Only in <2101P3> [4] | $\square$ |
| equally often German and language of origin [-25] | $\square$ |
| Uses mostly / only a third language [-24] | $\square$ |
| Doesn't read newspapers [-21] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |

goto 39003
if $(h$ _Erstbefragte $=1)$ OR $(70103 P 9=1)$
1: Nur in Deutsch
2: Meistens in Deutsch, aber manchmal auch in <36008>
3: Meistens in < 36008>, aber manchmal auch in Deutsch
4: Nur in < 36008>
if (h_Erstbefragte $=2$ \& $70103 P 9=2$ )
1: Nur in Deutsch
2: Meistens in Deutsch, aber manchmal auch in <2101P3>
3: Meistens in <2101P3>, aber manchmal auch in Deutsch
4: Nur in <2101P3>

## Variables

| p417110 | Language of media use - reading newspapers | pParent |
| :--- | :--- | :--- |

## 39003 Which language do you use when using the internet?

$\ll$ Read out instructions if necessary. The question should also only be related to German and the language of origin if the target person indicates to use a third language in addition. If the target person indicates to use " mostly " or " only " a third language, please select answer " mostly/only a third language ". If the respondent answers with " equally often", then please ask for the tendency. If no classification can be found, then please choose "equally often German and language of origin".
Only in German [1]
Mostly in German but also sometimes in <36008>/ Mostly in German but also sometimes in <2101P3> [2]

| Mostly in $<36008>$ but sometimes also in German / Mostly <br> in $<2101 \mathrm{P} 3>$ but sometimes also in German [3] | $\square$ |
| :--- | :--- |
| Only in $<36008>$ / Only in <2101P3> [4] | $\square$ |
| equally often German and language of origin [-25] | $\square$ |
| Uses mostly / only a third language [-24] | $\square$ |
| Doesn't use the internet [-21] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |

if (39003 =-21) goto 39005
if (39003 <> -21) goto 39004
if $\left(h \_E r s t b e f r a g t e ~=1\right) O R(70103 P 9=1)$
1: Nur in Deutsch
2: Meistens in Deutsch, aber manchmal auch in <36008>
3: Meistens in < 36008>, aber manchmal auch in Deutsch
4: Nur in < 36008>
if (h_Erstbefragte $=2$ \& $70103 P 9=2$ )
1: Nur in Deutsch
2: Meistens in Deutsch, aber manchmal auch in <2101P3>
3: Meistens in <2101P3>, aber manchmal auch in Deutsch
4: Nur in <2101P3>

| Variables | Language of media use - surfing the intenet | pParent |
| :--- | :--- | :--- |
| p417130 |  |  |

## 39004 In what language do you read news on the internet?

$\ll$ Read out instructions if necessary. The question should also only be related to German and the language of origin if the target person indicates to use a third language in addition. If the target person indicates to use " mostly " or " only " a third language, please select answer " mostly/only a third language ". If the respondent answers with " equally often", then please ask for the tendency. If no classification can be found, then please choose "equally often German and language of origin".
Only in German [1]
Mostly in German but also sometimes in <36008>/ Mostly in German but also sometimes in <2101P3> [2]

| Mostly in <36008> but sometimes also in German / Mostly <br> in <2101P3> but sometimes also in German [3] | $\square$ |
| :--- | :--- |
| Only in <36008>/ Only in <2101P3> [4] | $\square$ |
| equally often German and language of origin [-25] | $\square$ |
| Uses mostly / only a third language [-24] | $\square$ |
| Doesn't read the news on the internet [-21] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |

goto 39005
if $(h$ _Erstbefragte $=1)$ OR $(70103 P 9=1)$
1: Nur in Deutsch
2: Meistens in Deutsch, aber manchmal auch in <36008>
3: Meistens in < 36008>, aber manchmal auch in Deutsch
4: Nur in < 36008>
if (h_Erstbefragte $=2$ \& $70103 P 9=2$ )
1: Nur in Deutsch
2: Meistens in Deutsch, aber manchmal auch in <2101P3>
3: Meistens in <2101P3>, aber manchmal auch in Deutsch
4: Nur in <2101P3>

## Variables

| p417120 | Language of media use - reading the news on the internet | pParent |
| :--- | :--- | :--- |

## 39005 Which language do you use for writing text messages and emails?

Only in German [1]


| Variables |  |  |
| :--- | :--- | :--- |
| p417140 | Language of media use - text messages and emails | pParent |

## 39006 In what language do you watch TV broadcasts?

$\ll$ Read out instructions if necessary. The question should also only be related to German and the language of origin if the target person indicates to use a third language in addition. If the target person indicates to use " mostly " or " only " a third language, please select answer " mostly/only a third language ". If the respondent answers with " equally often", then please ask for the tendency. If no classification can be found, then please choose "equally often German and language of origin".
Only in German [1]
Mostly in German but also sometimes in <36008>/ Mostly
in German but also sometimes in <2101P3> [2]

| Mostly in <36008> but sometimes also in German / Mostly <br> in <2101P3> but sometimes also in German [3] | $\square$ |
| :--- | :--- |
| Only in <36008>/ Only in <2101P3> [4] | $\square$ |
| equally often German and language of origin [-25] | $\square$ |
| Uses mostly / only a third language [-24] | $\square$ |
| Doesn't watch TV [-21] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |

goto 39007
if $(h$ _Erstbefragte $=1)$ OR $(70103 P 9=1)$
1: Nur in Deutsch
2: Meistens in Deutsch, aber manchmal auch in <36008>
3: Meistens in < 36008>, aber manchmal auch in Deutsch
4: Nur in < 36008>
if (h_Erstbefragte $=2$ \& $70103 P 9=2$ )
1: Nur in Deutsch
2: Meistens in Deutsch, aber manchmal auch in <2101P3>
3: Meistens in <2101P3>, aber manchmal auch in Deutsch
4: Nur in <2101P3>

## Variables

| p417150 | Language of media use - television | pParent |
| :--- | :--- | :--- |

## 39007 In what language do you watch Videos, DVDs or Blu-Ray Discs?

$\ll$ Read out instructions if necessary. The question should also only be related to German and the language of origin if the target person indicates to use a third language in addition. If the target person indicates to use " mostly " or " only " a third language, please select answer " mostly/only a third language ". If the respondent answers with " equally often", then please ask for the tendency. If no classification can be found, then please choose "equally often German and language of origin".
Only in German [1]
Mostly in German but also sometimes in <36008>/ Mostly in German but also sometimes in <2101P3> [2]

| Mostly in <36008> but sometimes also in German / Mostly <br> in <2101P3> but sometimes also in German [3] | $\square$ |
| :--- | :--- |
| Only in <36008>/ Only in <2101P3> [4] | $\square$ |
| equally often German and language of origin [-25] | $\square$ |
| Uses mostly / only a third language [-24] | $\square$ |
| Doesn't watch Videos, DVDs or Blu-Ray Discs [-21] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |

goto $39002 Z$
if $(h$ _Erstbefragte $=1)$ OR $(70103 P 9=1)$
1: Nur in Deutsch
2: Meistens in Deutsch, aber manchmal auch in <36008>
3: Meistens in < 36008>, aber manchmal auch in Deutsch
4: Nur in < 36008>
if (h_Erstbefragte $=2$ ) \& 70103P9 = 2
1: Nur in Deutsch
2: Meistens in Deutsch, aber manchmal auch in <2101P3>
3: Meistens in <2101P3>, aber manchmal auch in Deutsch
4: Nur in <2101P3>

| Variables | Language of media use - Videos, DVDs or Blu-Ray Discs | pParent |
| :--- | :--- | :--- |
| p417160 |  |  |

39008 now we are going to deal with what language you currently speak with each other in your family. Which language is spoken at home?
$\ll$ Read out the options. If the respondent answers with "equally often" then please ask what the tendency is. If no classification is found then select the button "equally often German and language of origin".>> Only German [1]

Mostly German, but sometimes also another language [2] $\quad \square$
Mostly another language, but sometimes also German [3] $\quad \square$

| Only another language [4] | $\square$ |
| :--- | :--- |
| equally often German and language of origin $[-25]$ | $\square$ |
| Refused |  |
| $[-97]$ | $\square$ |

Don't know [-98] $\quad \square$
if (39008 = 2, 3, 4, -25) goto 39009
if ( $39008=1,-97,-98$ ) goto 39003Z

## Variables

| p412000 | Interaction language household | pParent |
| :--- | :--- | :--- |

## 39009 What other language is that?

<<lf several non-German languages are spoken: "Please tell me the language in which you speak most frequently in the family.">>
[Language list] [-9999]

| Sprache not in list <br> $[-96]$ | $\square$ |
| :--- | :--- |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 39010 |  |


| Variables |  |  |
| :--- | :--- | :--- |
| p412001_g1R | Interaction language household, detailed (ISO 639.2) | pParent |
| p412001_g2 | Language use in household, detailed (categorized) | pParent |


| 39010 Which language do you speak with <Target child's name>? |  |
| :---: | :---: |
| <<Read out the options if necessary. If the respondent answers with "equally often" then please ask what the tendency is. If no classification is found then select the button "equally often German and language of origin".>> |  |
| Only German [1] | $\square$ |
| Mostly German, but sometimes also another language [2] | $\square$ |
| Mostly another language, but sometimes also German [3] | $\square$ |
| Only another language [4] | $\square$ |
| equally often German and language of origin [-25] | $\square$ |
| Refused [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| $\begin{aligned} & \text { if }(39010=2,3,4,-25) \text { goto } 39020 \\ & \text { if }(39010=1,-97,-98) \text { goto } 39011 \\ & \text { autoif }(39010=4) \text { h_sprdeutschB }=2 \end{aligned}$ |  |


| Variables | Interaction language interviewed parent - child | pParent |
| :--- | :--- | :--- |
| p412070 |  |  |

## 39020 What other language is that?

<<lf several non-German languages are spoken: "Please tell me the language in which you speak most often with <Target child's name>.">>
[Language list] [-9999]

| Sprache not in list <br> $[-96]$ | $\square$ |
| :--- | :--- |
| Refused <br> $[-97]$ | $\square$ |
| Don't know [-98] | $\square$ |

```
goto 39011
```

autoif ( $39020=334$ ) h_sprrussischB $=1$
autoif $(39020=412)$ h_sprtürkisch $B=1$

| Variables |  |  |
| :--- | :--- | :--- |
| p412071_g1R | Interactive language interviewed parent - child (ISO 639.2) | pParent |
| p412071_g2 | Interactive language interviewed parent - child (categorized) | pParent |

## 39011 And what language does <Target child's name> speak with you?

<<Read out the options if necessary. If the respondent answers with "equally often" then please ask what the tendency is. If no classification is found then select the button "equally often German and language of origin".>> Only German [1]

| Mostly German, but sometimes also another language [2] | $\square$ |
| :--- | :--- |
| Mostly another language, but sometimes also German [3] | $\square$ |
| Only another language [4] | $\square$ |
| Child doesn't speak yet [-26] | $\square$ |
| equally often German and language of origin [-25] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 39012 |  |


| Variables | Interaction language child - respondent parent | pParent |
| :--- | :--- | :--- |
| p412010 |  |  |

## 39012 Which language do you speak with your friends?

Only German [1]
Mostly German, but sometimes also another language [2] $\quad \square$
Mostly another language, but sometimes also German [3] $\quad \square$

| Only another language [4] | $\square$ |
| :--- | :--- |
| no friends [-6] | $\square$ |


| equally often German and language of origin $[-25]$ | $\square$ |
| :--- | :--- |
| Refused |  |
| $[-97]$ | $\square$ |
| Don't know [-98] | $\square$ |

if ( $h$ _S3SHP $=2$, 3) goto 39013
if (h_S3SHP <> 2, 3 \& $030002>0$ ) goto 39017
if ( $h=$ S3SHP <> 2, $3 \&(030002=-98,-97,0,$.$) ) goto 39003 Z$

| Variables | Interaction language interviewed parent - friends | pParent |
| :--- | :--- | :--- |
| p412100 |  |  |



## 39021 What other language is that?

<<lf several non-German languages are spoken: "Please tell me the language in which your partner speaks most often with <Target child's name>.">>
[Language list] [-9999]

| Sprache not in list <br> $[-96]$ | $\square$ |
| :--- | :--- |
| Refused |  |
| $[-97]$ | $\square$ |


| Don't know [-98] | $\square$ |
| :--- | :--- |

```
if (39011= -26) goto 39016
```

if (39011<> -26) goto 39015
autoif (39021 = 334) h_sprrussischP $=1$
autoif $(39021=412)$ h_sprtürkischP $=1$

| Variables |  |  |
| :--- | :--- | :--- |
| p412081_g1R | Interaction language partner - child (ISO 639.2) | pParent |
| p412081_g2 | Interaction language partner - child (categorized) | pParent |

Condition: if (25004 <> 2)

## 39015 And what language does <Target child's name> speak with your partner?

Condition: if (25004 = 2)

## 39015 And what language does <Target child's name> speak with your partner?

<<Read out the options if necessary. If the respondent answers with "equally often" then please ask what the tendency is. If no classification is found then select the button "equally often German and language of origin".>> Only German [1]

| Mostly German, but sometimes also another language [2] | $\square$ |
| :--- | :--- |
| Mostly another language, but sometimes also German [3] | $\square$ |
| Only another language [4] | $\square$ |
| equally often German and language of origin [-25] | $\square$ |
| Refused <br> [-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 39016 |  |

## Variables

| p412011 | Interaction language child - partner | pParent |
| :--- | :--- | :--- |

Condition: if (25004 <> 2)
39016 Which language does your partner speak with his friends?
Condition: if (25004 = 2)
39016 Which language does your partner speak with his friends?
Only German [1]
Mostly German, but sometimes also another language [2] $\quad \square$

| Mostly another language, but sometimes also German [3] | $\square$ |
| :--- | :--- |
| Only another language [4] | $\square$ |
| no friends [-6] | $\square$ |

equally often German and language of origin [-25] $\quad \square$

| Refused <br> $[-97]$ | $\square$ |
| :--- | :--- |

Don't know [-98] $\quad \square$
if (030002 > 0) goto 39017
if (030002 = -98, -97, 0, .) goto $39003 Z$

## Variables

p412110 $\quad$ Interaction language partner - friends


Condition: if (h_S3TG1 <> 2 \& 030002= 1 )
39018 And what language does <Target child's name> speak with his sibling?
Condition: if ( h _S3TG1 $=2$ \& $030002=1$ )
39018 And what language does <Target child's name> speak with her sibling?
Condition: if (h_S3TG1 <> 2 \& 030002 > 1)
39018 And what language does <Target child's name> speak with his siblings?
Condition: if ( h _S3TG1 $=2$ \& $030002>1$ )
39018 And what language does <Target child's name> speak with her siblings?
$\ll$ Read out the options if necessary. If the respondent answers with "equally often" then please ask what the tendency is. If no classification is found then select the button "equally often German and language of origin".>> Only German [1]


Mostly another language, but sometimes also German [3]
Only another language [4] $\square$
equally often German and language of origin [-25]

| Refused <br> $[-97]$ | $\square$ |
| :--- | :--- |
| Don't know [-98] | $\square$ |

if (030002 > 1) goto 39019
if (030002 < 2) goto $39003 Z$

| Variables | Interaction language child - siblings | pParent |
| :--- | :--- | :--- |
| p412030 |  |  |


| $39019 \quad$ Which language do <Target child's name>'s siblings speak with each other? |  |
| :--- | :--- |
| Only German [1] | $\square$ |
| Mostly German, but sometimes also another language [2] | $\square$ |
| Mostly another language, but sometimes also German [3] | $\square$ |
| Only another language [4] | $\square$ |
| equally often German and language of origin [-25] | $\square$ |
| Refused <br> l-97] | $\square$ |
| Don't know [-98] | $\square$ |
| goto 39003Z |  |

## Variables

| p412130 | Interaction language siblings among each other | pParent |
| :--- | :--- | :--- |

## [AUX] Auxiliary variable WSL German received / distributed

German vocabulary list received / distributed [1]

| German vocabulary list not received / distributed [2] | $\square$ |
| :--- | :--- |

German vocabulary list not provided [3]

## Variables

| px80682 | German vocabulary list received / distributed | MethodsCAPI |
| :--- | :--- | :--- |

## [AUX] Auxiliary variable WSL Turkish received / distributed

| Handed out Turkish vocabulary list [1] |
| :--- |
| Did not hand out Turkish vocabulary list [2] |

Did not hand out Turkish vocabulary list [3] $\square$

| Variables |  |  |
| :--- | :--- | :--- |
| px80683 | Received/Handed out Turkish vocabulary list | MethodsCAPI |

## [AUX] Auxiliary variable WSL Russian received / distributed

Handed out Russian vocabulary list [1]
Did not hand out Russian vocabulary list [2]
$\square$
Did not hand out Russian vocabulary list [3]

| Variables | Received/Handed out Russian vocabulary list | MethodsCAPI |
| :--- | :--- | :--- |
| px80684 |  |  |

330010 [MF] Can you please state the reasons (once again) why you don't want to fill out / hand over the vocabulary list.

|  | not specified <br> [0] | Specified [1] |
| :--- | :--- | :--- |
| Respondent doesn't understand the <br> vocabulary list / cannot read it <br> (language problem) | $\square$ | $\square$ |
| German vocabulary list could not be <br> immediately filled out because of <br> time related reasons by the | $\square$ | $\square$ |
| respondent |  |  |


| Long deliberation time with certain <br> question blocks | $\square$ | $\square$ |
| :--- | :--- | :--- |
| Partner doesn't understand the <br> vocabulary list / cannot read it <br> (language problem) | $\square$ | $\square$ |
| Child should not be engaged by the <br> interviewer | $\square$ | $\square$ |
| Disturbances by third party (partner, <br> sibling, pet, ringing devices etc.) or <br> target child | $\square$ | $\square$ |
| Other reasons | $\square$ | $\square$ |
| Refused | $\square$ | $\square$ |
| Don't know | $\square$ | $\square$ |

if (h_wsideutsch $=2$ \& h_sprdeutschB $=1$ \& $330010=2,5,6$ ) goto 330012
if (h_wsldeutsch <> 2 OR h_sprdeutschB $=2$ OR (h_wsldeutsch $=2$ \& h_sprdeutschB $=1$ \& 330010 <> 2,5,6)) goto $330001 Z$

| Variables | px80670 | no consent vocabulary list: Respondent does not understand <br> vocabulary |
| :--- | :--- | :--- |
| px80671 | no consent vocabulary list: Time reasons | MethodsCAPI |
| px80672 | no consent vocabulary list: Respondent does not grasp <br> instructions | MethodsCAPI |
| px80673 | no consent vocabulary list: Long deliberation time | MethodsCAPI |
| px80674 | no consent vocabulary list: Partner does not understand <br> vocabulary | MethodsCAPI |
| px80675 | no consent vocabulary list: Child shouldn't be engaged by <br> interviewer | MethodsCAPI |
| px80676 | no consent vocabulary list: Third party disturbances | MethodsCAPI |
| px80677 | no consent vocabulary list: Other reason | MethodsCAPI |

## Module51_E1_Coparenting

## 510001 Parental duties can be distributed differently within a partnership. How is it in your

 case: Who in your partnership is responsible for the care of <Target child's name>, for example, feeding, changing diapers, bathing, changing clothes?You alone [1]
Mostly you [2] $\quad \square$
You and your partner to the same degree [3] $\square$
Mostly your partner [4] $\quad \square$
Your partner alone [5] $\quad \square$
Refused
[-97] $\quad \square$

Don't know [-98]
goto 510002
if (25004 <> 2)
1: Sie alleine
2: überwiegend Sie
3: Sie und Ihr Partner im selben Maße
4: überwiegend Ihr Partner
5: Ihr Partner alleine
if $(25004=2)$
1: Sie alleine
2: überwiegend Sie
3: Sie und Ihre Partnerin im selben Maße
4: überwiegend Ihre Partnerin
5: Ihre Partnerin alleine
Variables

| pa03010 | Coparenting: Care | pParent |
| :--- | :--- | :--- |

510002 And which of you two is spending time with the <Target child's name> such as playing games, looking at picture books or teaching?
You alone [1]
Mostly you [2] $\quad \square$
You and your partner to the same degree [3] $\square$
Mostly your partner [4] $\quad \square$
Your partner alone [5] $\quad \square$

| Refused <br> $[-97]$ | $\square$ |
| :--- | :---: |
| $D 094$ | $\square$ |

Don't know [-98]
goto $510006 Z$
if (25004 <> 2)
1: Sie alleine
2. überwiegend Sie

3: Sie und Ihr Partner im selben Maße
4: überwiegend Ihr Partner
5: Ihr Partner alleine
if $(25004=2)$
1: Sie alleine
2: überwiegend Sie
3: Sie und Ihre Partnerin im selben Maße
4: überwiegend Ihre Partnerin
5: Ihre Partnerin alleine

## Variables

pa03020
Coparenting: Spending time
pParent

# 3 Group manager childcare institutions (educators), PAPI (310) 

Dear educator, Thank you very much for taking the time to support our substudy "Education from the start" by answering these questions. Your collaboration is very important to us and it significantly contributes to the success of this study. We would like to now ask you to fill out this questionnaire. Please also fill this out when you have already participated in one of our studies. In addition to questions regarding your person, including your background and native language, this questionnaire in particular deals with the work with the children that you look after. Please answer all questions as you deem them relevant. There are no "right" or "wrong" answers. Your personal opinion is important to us! When you can't or don't want to answer particular questions, or if certain personal opinion is important to us! When you cant or don't want to answer particular questions, or if certain own free will and you will incur no disadvantage by doing so. When you do not want to fill out the questionnaire this will of course have no disadvantage for you. We would like to sincerely thank you for you participation in this
important study. Your NEPS-Team

## 3 Group manager childcare institutions (educators), PAPI (310)

Dear educator, Thank you very much for taking the time to support our substudy "Education from the start" by answering these questions. Your collaboration is very important to us and it significantly contributes to the success of this study. We would like to now ask you to fill out this questionnaire. Please also fill this out when you have already participated in one of our studies. In addition to questions regarding your person, including your background and native language, this questionnaire in particular deals with the work with the children that you look after. Please answer all questions as you deem them relevant. There are no "right" or "wrong" answers. Your personal opinion is important to us! When you can't or don't want to answer particular questions, or if certain questions do not pertain to you, just leave them out. Filling out the written questionnaire should be done at your own free will and you will incur no disadvantage by doing so. When you do not want to fill out the questionnaire, this will of course have no disadvantage for you. We would like to sincerely thank you for you participation in this important study. Your NEPS-Team

## A) QUESTIONS REGARDING THE COMPOSITION OF YOUR GROUP

| A1 How is your work with two year old children organized? |  |  |
| :---: | :---: | :---: |
| Please only check one answer. * Core groups mostly consist of a fixed number of children with a fixed group leadership as well as a group room and group name. |  |  |
| In permanent core groups mainly with children of the same age [1] |  |  |
| In permanent core groups mainly with children of different ages [2] |  |  |
| Exclusively open work without core groups [3] $\square$ |  |  |
| "Exclusively open work without core groups*": Please continue with question B1. |  |  |
| Variables |  |  |
| ea01010 | Daycare facility: Request group: Core group of the same age | pEducator |

A2 How many boys and girls are currently enrolled in your group?
_ |___|

Enrolled girls

Range: 0-99
|_______ Enrolled boys
Range: 0-99

| Variables |  |  |
| :--- | :--- | :--- |
| e207101 | Daycare institution: Number of girls enrolled in group | pEducator |
| e207102 | Daycare institution: Number of boys enrolled in group | pEducator |

A3 How many children in your group come from families from ...
... mostly lower social classes? |_____ Children

Range: 0-99
... mostly middle social classes?


Range: 0-99
... mostly upper social classes? |____ Children

Range: 0-99

| Variables | Daycare institution: Group: Social class - lower-class | pEducator |
| :--- | :--- | :--- |
| e79101a | Daycare institution: Group: Social class - middle-class | pEducator |
| e79101b | Daycare institution: Group: Social class - upper class | pEducator |
| e79101c |  |  |

A4 How many children in your group have at least one parent with a higher education degree?
$\qquad$ Children

Range: 0-99

| Variables | paducator |  |
| :--- | :--- | :--- |
| e79102a | Daycare institution Group: Proportion parents with higher <br> education degree | pEduc\| |

## A5 Please state for each age group (i.e. in each row) (a) the number of children in your institution and (b) how many hours they attend the child care institution each day.

Please enter a number in each field. If individual fields do not apply, please enter "zero" (0).
[Year of birth 2014] a) Total number of children


Range: 0-99
[Year of birth 2014] b) Hours of child care per day: $\qquad$ Children How many children per age group currently attend your group every day ... ... for up to 5 hours?

Range: 0-99
[Year of birth 2014] b) Hours of child care per day: How many children per age group currently attend your group every day ... ... for 5 to 7 hours?

Range: 0-99
[Year of birth 2014] b) Hours of child care per day: How many children per age group currently attend your group every day ... ... for more than 7 hours?

Range: 0-99
[Year of birth 2013] a) Total number of children $\quad|\quad| \quad$ ____| Children

Range: 0-99
[Year of birth 2013] b) Hours of child care per day: How many children per age group currently attend your group every day ... ... for up to 5 hours?

Range: 0-99
[Year of birth 2013] b) Hours of child care per day: $\qquad$ Children How many children per age group currently attend your group every day ... ... for 5 to 7 hours?

## Range: 0-99

[Year of birth 2013] b) Hours of child care per day: How many children per age group currently attend your group every day ... ... for more than 7 hours?

Range: 0-99

[Year of birth 2012] a) Total number of children
|_____| Children

Range: 0-99
[Year of birth 2012] b) Hours of child care per day: How many children per age group currently attend your group every day ... ... for up to 5 hours?

Range: 0-99
[Year of birth 2012] b) Hours of child care per day: How many children per age group currently attend your group every day ...... for 5 to 7 hours?

Range: 0-99
[Year of birth 2012] b) Hours of child care per day: How many children per age group currently attend your group every day ... ... for more than 7 hours?

Range: 0-99
[Year of birth 2011] a) Total number of children $\square$ Children

Range: 0-99
[Year of birth 2011] b) Hours of child care per day: How many children per age group currently attend your group every day ... ... for up to 5 hours?

Range: 0-99
[Year of birth 2011] b) Hours of child care per day: How many children per age group currently attend your group every day ... ... for 5 to 7 hours?

Range: 0-99
[Year of birth 2011] b) Hours of child care per day: How many children per age group currently attend your group every day ...... for more than 7 hours?

Range: 0-99
[Year of birth 2010] a) Total number of children


Range: 0-99
[Year of birth 2010] b) Hours of child care per day: How many children per age group currently attend your group every day ... ... for up to 5 hours?

Range: 0-99
[Year of birth 2010] b) Hours of child care per day: How many children per age group currently attend your group every day $\qquad$ for 5 to 7 hours?

Range: 0-99
[Year of birth 2010] b) Hours of child care per day: How many children per age group currently attend your group every day ... ... for more than 7 hours?
$\qquad$ Children

Range: 0-99
[Year of birth 2009 \& earlier] a) Total number of children

Range: 0-99
[Year of birth 2009 \& earlier] b) Hours of child care per day: How many children per age group currently attend your group every day ... ... for up to 5 hours?

Range: 0-99
[Year of birth 2009 \& earlier] b) Hours of child care per day: How many children per age group currently attend your group every day ...... for 5 to 7 hours?

Range: 0-99
[Year of birth 2009 \& earlier] b) Hours of child care per day: How many children per age group currently attend your group every day ... ... for more than 7 hours?

Range: 0-99

| Variables | Daycare institution: Group: Year of birth 2012; Number of children, <br> total | pEducator |
| :--- | :--- | :--- |
| e207112 | Daycare institution: Group: 2012; children, attendance up to 5 <br> hours | pEducator |
| e207122 | Daycare institution: Group: 2012; children, attendance between 5 <br> and 7 hours | pEducator |
| e207132 | Daycare institution: Group: 2012; children, more than 7 hours | pEducator |
| e207142 | Daycare facility group: 2011; children, total | pEducator |
| e207113 | Daycare facility Group: 2011; children, attend up to 5 hours | pEducator |
| e207123 | Daycare institution Group: 2011; children, attendance from 5 to 7 <br> hours | pEducator |
| e207133 | Daycare facility Group: 2011; children, more than 7 hours | pEducator |
| e207143 | Daycare institution: Group: 2010; children, total | pEducator |
| e207114 | Daycare institution: Group: 2010; children, attendance up to 5 <br> hours | pEducator |
| e207124 | Daycare institution: Group: 2009 and earlier; children, attend up to <br> 5 hours | pEducator |
| e207134 | Daycare institution: Group: 2010; children, more than 7 hours | pEducator |
| e207144 | Daycare institution: Group: 2009 and earlier; children, total | pEducator |
| e207115 | Daycare institution: Group: 2009 and earlier; children, attend up to <br> 5 hours | pEducator |
| e207125 | Daycare: Group: 2009 and earlier; children, attend from 5 to 7 <br> hours | pEducator |
| e207135 | Daycare: Group: 2009 and earlier; children, attend more than 7 <br> hours | pEducator |
| e207145 |  |  |

A6 How many of the children that you currently look after are affected by a disability*?
*This means children who according to §39, 40 BSHG or §35a KJHG are disabled or are affected by disability and for whom there exists a special requirement for integration support.
|_____ Children with a disability

Range: 0-99

| Variables | Day care institution: number of children with a disability | pEducator |
| :--- | :--- | :--- |
| e207150 |  |  |

A7 How many children in your group have a migration background*?
*Migration background means: The child or at least one parent was born abroad.
$\square$ Children
Range: 0-99

| Variables | Daycare institution: number of children with migrant background | pEducator |
| :--- | :--- | :--- | :--- |
| e401130 |  |  |

A8 Are there any children in your group that speak a language other than German either
Please check where applicable.
yes [1] no [2]
$\square$ Children
Range: 0-99

| Variables | e412000 | Daycare institution Group: Children with different language: <br> Yes/no |
| :--- | :--- | :--- |
| e412010 | Daycare institution Group: Children with different language: <br> Number of children | pEducator |

A9 How many pedagogic staff currently work to what extent (employment percentage) in your group?
Please enter the extent of your own employment in the first row. Note: If you work full-time, this equals 100 percent employment.

Yourself
Range: 0-100
2nd staff member (if any)
|___|_____ \% [employment percentage]

Range: 0-100
3rd staff member (if there is one)
|___|_____ \% [employment percentage]

Range: 0-100
4th staff member (if there is one)
Range: 0-100

| Variables | Daycare institution Group: Pedagogic staff: Extent of own <br> employment | pEducator |
| :--- | :--- | :--- |
| e209130 | Daycare institution Group: Pedagogic staff: Extent employment <br> 2nd staff member | pEducator |
| e209131 | Daycare institution Group: Pedagogic staff: Extent employment <br> 3rd staff member | pEducator |
| e209132 | Daycare institution Group: Pedagogic staff: Extent employment <br> 4th staff member | pEducator |
| e209133 |  |  |

A10 How many rooms (not including washrooms) are used exclusively by your group and what size are these in total?
|______|
Rooms

Range: 0-99
|_________|sqm
Range: 0-9,999

| Variables |  |  |
| :--- | :--- | :--- |
| e209110 | Daycare institution Core group: Room use: Number of rooms | pEducator |
| e209111_O | Daycare institution Core group: Room use: Size of rooms | pEducator |

## B) QUESTIONS REGARDING EQUIPMENT AND ACTIVITIES

## B1 Do you have an adjustment period* for new children?

Please check where applicable. *The adjustment period refers to the period of time from the child's first day at the childcare facility until the child is familiar with its surroundings and has established a stable relationship with the childcare worker.
yes [1]
no [2]
"No": Please continue with question B4.

| Variables | Daycare institution: Question about adjustment period | pEducator |
| :--- | :--- | :--- |
| ea01020 |  |  |

B2 How long does the adjustment period for two year old children last?
Please check only one answer.

|  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1-2 days [1] | 1-2 weeks [2] | 3-4 weeks [3] | More than 4 <br> weeks [4] | Other <br> duration, <br> namely: [5] |  |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |  |

(Please enter in block capitals)

| Variables |  | Daycare facility: Acclimatization period: Duration |
| :--- | :--- | :--- |
| ea01030 | Daycare facility: Acclimatization period: Other | pEducator |
| ea01040_O |  |  |

## B3 Are the parents present during the adjustment period?

Please check only one answer.

(Please enter in block capitals)

| Variables |  |  |  |
| :--- | :--- | :--- | :---: |
| ea0104a | Daycare institution: Adjustment period: Presence of parents | pEducator |  |
| ea0104b_O | Daycare institution: Adjustment period: Presence of parents, other | pEducator |  |

B4 How often do you have conversations* with the parents of the children you look after regarding the follow issues?
Please check one box in each line. *Both conversations in passing as well as structured development conversations are meant here.

|  | Never or <br> seldom [1] | Several times <br> a month [2] | Once a week <br> [3] | Several times <br> a week [4] | Daily [5] |
| :--- | :---: | :---: | :---: | :---: | :---: |
| a) Meals | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| b) Sleeping pattern | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| c) Hygiene and cleanliness | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| d) Behavior during child care | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| e) General development | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| f) Other topics, specifically: | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |

(Please enter in block capitals)

| Variables | Daycare institution: Talks with parents: Meals | pEducator |
| :--- | :--- | :--- |
| ea0201a | Daycare institution: Talks with parents: Sleeping pattern | pEducator |
| ea0201b | Daycare institution: Talks with parents: Hygiene and cleanliness | pEducator |
| ea0201c | Daycare institution: Talks with parents: Behavior in child care <br> institution | pEducator |
| ea0201d | Daycare institution: Talks with parents: General development | pEducator |
| ea0201e | Daycare facility: Conversations with parents: Other issues | pEducator |
| ea0201f | Daycare facility: Conversations with parents: Other issues, <br> including | pEducator |
| ea0201g_O |  |  |

## B5 To what extent do the following statements apply to your work?

Please check one box in each line.

|  | Does not <br> apply [1] | Does rather <br> not apply [2] | Does rather <br> apply [3] | Does apply [4] |
| :--- | :--- | :--- | :--- | :--- | :--- |
| a) The children eat the meals <br> together. | $\square$ | $\square$ | $\square$ | $\square$ |
| b) In general I eat my meals with the <br> children. | $\square$ | $\square$ | $\square$ | $\square$ |
| c) Common meals offer the <br> opportunity to teach rules of behavior <br> and communication. | $\square$ | $\square$ | $\square$ | $\square$ |
| d) At meals I encourage the child / <br> children to eat on their own, e.g. with <br> the spoon. | $\square$ | $\square$ | $\square$ | $\square$ |
| e) During meals, I want to teach the <br> children that eating is fun. | $\square$ | $\square$ | $\square$ | $\square$ |
| f) I use meals to teach the children <br> about healthy eating habits. | $\square$ | $\square$ | $\square$ | $\square$ |
| g) Nutritional and health education <br> have a high significance in my <br> everyday teaching practice. | $\square$ | $\square$ | $\square$ | $\square$ |


| Variables | e526110 <br> Daycare institution: Applicability of statement: Children eat meals <br> together | pEducator |
| :--- | :--- | :--- |
| e526111 | Daycare institution: Applicability of statement: Also eating with the <br> caregiver | pEducator |
| e526112 | Daycare institution: Applicable statement: Behavioral and <br> communication rules | pEducator |
| e526113 | Daycare institution: Applicability of statement: Independent eating | pEducator |
| e526114 | Daycare institution: Applicability of statement: Joy while eating | pEducator |
| e526115 | Daycare institution: Applicability of statement: Imparting <br> knowledge | pEducator |
| e526116 | Daycare institution: Applicability of statement: Nutrition and health <br> education | pEducator |

B6 The two year old children that you look after sleep...
Otherwise, please check one box in every line.
not specified
$[0]$

Specified [1]
...not at all in this facility.

|  | Does not <br> apply [1] | Does apply [2] |
| :--- | :---: | :---: |
| $\ldots$ according to their individual needs. | $\square$ | $\square$ |
| (e. after a relaxing falling asleep ritual <br> museasing stories, lullaby, soft <br> etc.). stroking, relaxation exercises, | $\square$ | $\square$ |


| .. in a quiet and dimmable room, that <br> is provided for sleeping. | $\square$ | $\square$ |
| :--- | :--- | :--- |
| $\ldots$ in their own cribs or on their own | $\square$ | $\square$ |
| mats. | $\square$ | $\square$ |
| $\ldots$ in their own bedding. | $\square$ | $\square$ |
| $\ldots$ within view and earshot of a care | $\square$ | $\square$ |
| giver. | $\square$ |  |

"... not at all in this facility": Please continue with question B7.

| Variables | Daycare facility: Sleeping behavior: Not at all | pEducator |
| :--- | :--- | :--- |
| e524302 | Daycare facility: Sleeping behavior: According to their individual <br> needs | pEducator |
| e524303 | Daycare facility: Sleeping behavior: Sleeping ritual | pEducator |
| e524304 | Daycare facility: Sleeping behavior: In a sleeping room | pEducator |
| e524305 | Daycare facility: Sleeping behavior: Own cribs/mats | pEducator |
| e524306 | Children's daycare facility: Sleeping behavior: Their own bedding | pEducator |
| e524307 | Daycare facility: Sleeping behavior: View and earshot of a care <br> giver | pEducator |
| e524308 |  |  |



## C) GENERAL QUESTIONS ABOUT YOUR FACILITY



C2 From which of the following sources is your facility financed?
Please check one box in each line.

|  | Does not <br> apply [1] | Does apply [2] |
| :--- | :---: | :--- |
| Fees by parents | $\square$ | $\square$ |
| Federal state grants | $\square$ | $\square$ |
| Grants from local authorities | $\square$ | $\square$ |
| Grants from local provides of public <br> youth welfare | $\square$ | $\square$ |
| Provider's own contribution | $\square$ | $\square$ |
| Other sources, including: | $\square$ | $\square$ |

(Please enter in block capitals)

| Variables |  |  |
| :--- | :--- | :--- |
| ea1301a | Daycare institution: Financial source: Parent fees | pEducator |
| ea1301b | Daycare institution: Financial source: State grants | pEducator |
| ea1301c | Daycare institution: Financial sources: Grants from local <br> authorities | pEducator |
| ea1301d | Daycare institution: Financial source: Grants from local providers | pEducator |
| ea1301e | Daycare institution: Financial sources: Provider's own contribution | pEducator |
| ea1301f | Daycare institution: Financial source: Other sources | pEducator |
| ea1301g_O | Daycare institution: Financial source: Other text | pEducator |

## C3 Is your institution sponsored by a parents' initiative?

Please check where applicable.

| yes [1] | $\square$ |  |
| :--- | :---: | :--- |
| no [2] | $\square$ |  |
| Variables | $\square$ | pEducator |
| e209107 | Daycare institution: Parents' initiative |  |

## C4 According to which criteria do you calculate the fees from the parents for a childcare facility?

Please check one box in each line.

The fees are staggered according to the parents' income.
The fees are staggered according to the children's age.
The fees are staggered according to the parents' booking times.

The fees are lower if siblings are already in care.

> Does not apply [1]

Does apply [2]

| Other, specifically: | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- |

(Please enter in block capitals)

|  | not specified | Specified [1] |
| :--- | :---: | :---: |
| There are no criteria. | $[0]$ | $\square$ |


| Variables | Daycare facility: Fees: Parents' income | pEducator |
| :--- | :--- | :--- |
| ea0401a | Daycare facility: Fees: Age of the children | pEducator |
| ea0401b | Daycare facility: Fees: Booking time | pEducator |
| ea0401c | Daycare facility: Fees: Siblings | pEducator |
| ea0401d | Daycare facility: Fees: Other | pEducator |
| ea0401e | Daycare facility: Fees: Other text | pEducator |
| ea0401f_O | Daycare facility: Fees: No criteria | pEducator |
| ea0401g |  |  |

C5 Does your daycare institution currently have a waiting list for admitting children? Please check where applicable.

```
yes [1]
```

no [2]

| Variables |  |  |  | paycare institution: Waiting list | pEducator |
| :--- | :--- | :--- | :---: | :---: | :---: |
| e209100 | Dayca |  |  |  |  |

C6 How many free places does your daycare institution currently have?
| $\qquad$ Free places

Range: 0-99
Variables
e209101
Daycare institution: Free places
pEducator

| C7 How important are the following criteria for admission to your facility? <br> Please check one box in each line. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| a) Professional activity of both parents |  | rather unimportant [2] | $\begin{gathered} \text { rather } \\ \text { important }[3] \end{gathered}$ | Very important [4] |
|  |  | $\square$ | $\square$ | $\square$ |
| b) Professional activity of at least one of the parents |  | $\square$ | $\square$ | $\square$ |
| c) Proximity of the facility to residence |  | $\square$ | $\square$ | $\square$ |
| c) Proximity of the facility to workplace |  | $\square$ | $\square$ | $\square$ |
| e) Siblings already attend this facility |  | $\square$ | $\square$ | $\square$ |
| f) Social need (e.g. single parents) |  | $\square$ | $\square$ | $\square$ |
| g) Age of the child |  | $\square$ | $\square$ | $\square$ |
| h) Child's stage of development |  | $\square$ | $\square$ | $\square$ |
| i) Waiting period |  | $\square$ | $\square$ | $\square$ |
| j) Other criteria, including: |  | $\square$ | $\square$ | $\square$ |
| (Please enter in block capitals) |  | 0 |  |  |
| Variables |  |  |  |  |
| e539011 | Daycare facility: Admission criteria: Professional activity of both parents |  |  | pEducator |
| e539012 | Daycare facility: Admission criteria: Prof. activity of at least one parent |  |  | pEducator |
| e539013 | Daycare facility: Admission criteria: Proximity to residence |  |  | pEducator |
| e539014 | Daycare facility: Admission criteria: Proximity to workplace |  |  | pEducator |
| e539015 | Daycare facility: Admission criteria: Siblings |  |  | pEducator |
| e539016 | Daycare facility: Admission criteria: Social need |  |  | pEducator |
| e539017 | Daycare facility: Admission criteria: Age of the child |  |  | pEducator |
| e539018 | Daycare facility: Admission criteria: Child's stage of development |  |  | pEducator |
| e539019 | Daycare facility: Admission criteria: Waiting period |  |  | pEducator |
| e539020 | Daycare facility: Admission criteria: Other criteria |  |  | pEducator |
| e53902t_O | Daycare facility: Admission criteria: Other criteria text |  |  | pEducator |
| e539020_g1 | Other admission criteria: Seniority |  |  | pEducator |
| e539020_g2 | Other admission criteria: Care period |  |  | pEducator |
| e539020_g3 | Other admission criteria: Superior authority/other Person/club decides admission |  |  | pEducator |
| e539020_g4 | Other admission criteria: Gender of child |  |  | pEducator |
| e539020_g5 | Other admission criteria: Parent interest in ed. concept/ kindergarten/etc |  |  | pEducator |
| e539020_g6 | Other admission criteria: Child's charact. beside age, gender, development level |  |  | pEducator |


| How large is the total proportion of children in your facility with a migration background*? |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| * Migration background means: The child or at least one of the parents was born abroad. |  |  |  |  |
| \% of children with a migration |  |  |  |  |
| background |  |  |  |  |
| Range: 0-100 |  |  |  |  |
|  | Very unsure <br> [1] | Somewhat unsure [2] | Somewhat sure [3] | Very sure [4] |
| How certain are you that this estimate is correct? | $\square$ | $\square$ | $\square$ | $\square$ |


| Variables |  |  |
| :--- | :--- | :--- |
| e401110_g1 | Daycare institution: Migration background: Proportion of children <br> in total | pEducator |
| e401120 | Daycare institution: Migration background: Children sure/unsure | pEducator |

## C9 Does your daycare institution offer special speech promotion measures? <br> This means a special service above and beyond the daily teaching given to the whole group. Please check where applicable.


no [2]

## $\square$

"No". Please continue with question C14.

| Variables | Daycare institution: Special speech promotion measures | pEducator |
| :--- | :--- | :--- |
| ea05010 |  |  |

## C10 Is this speech promotion measure based on a procedure used nationwide?

Please check where applicable.
No [2] Yes, namely:
[1]

| (Please enter in block capitals) |  |  |
| :--- | :--- | :--- |
| Variables | Daycare institution: Speech promotion: Nationwide procedure | pEducator |
| ea0502a | Daycare institution: Speech promotion: other, text | pEducator |
| ea0502b_O | Day care institution: speech promotion nationwide procedure 1 | pEducator |
| ea0502b_g1 | Day care institution: speech promotion nationwide procedure 2 | pEducator |
| ea0502b_g2 | Day care institution: speech promotion nationwide procedure 3 | pEducator |
| ea0502b_g3 |  |  |

C11 What is the average age of the children at the beginning of your speech promotion program and how long do they normally participate in your speech promotion program?
Please enter numbers aligned to the right.
Age of the children at the beginning of the language $\qquad$ Years support measure

Range: 0-9
Age of the children at the beginning of the language ________ Months support measure

Range: 1-12
Duration of the language support measure: $\qquad$ Months

Range: 0-99

| Variables | Daycare institution: Age at beginning of speech promotion: Years | pEducator |
| :--- | :--- | :--- |
| ea0503a | Daycare institution: Age at beginning of speech promotion: Months | pEducator |
| ea0503b | Daycare institution: Duration of speech promotion measure (in <br> months) | pEducator |
| ea0503c |  |  |

## C12 Which children particiapte in the speech promotion program?

Please check where applicable. * Children with a language of origin other than German means: The child has learned a language other than German in its family ("language of origin").
Children classified as requiring remediation (irrespective of $\quad \square$ their language of origin) [1]
All children with a language of origin other than German* [2]
Children with a language of origin other than German who were classified as requiring remediation [3]
All children [4]

| Variables | Daycare institution: Which children receive speech promotion | pEducator |
| :--- | :--- | :--- |
| ea05040 |  |  |

## C13 Who carries out this language support measure?

Please check one box in each line.

|  | Does not <br> apply [1] | Does apply [2] |
| :--- | :---: | :---: |
| Specialists of the facility | $\square$ | $\square$ |
| Primary school teachers | $\square$ | $\square$ |
| Speech therapists and speech <br> curative teachers | $\square$ | $\square$ |

Persons with other qualifications, namely:
(Please enter in block capitals)

| Variables |  |  |
| :--- | :--- | :--- |
| ea0505a | Daycare facility: Conduct of support: Specialist kindergarten | pEducator |
| ea0505b | Daycare facility: Conduct of support: Primary school teachers | pEducator |
| ea0505c | Daycare facility: Conduct of support: Speech therapists | pEducator |
| ea0505d | Daycare facility: Conduct of support: other qualifications | pEducator |
| ea0505e_O | Daycare facility: Conduct of support: other qualification, other | pEducator |

## C14 Please state the opening times of your daycare institution.

Please state what time your daycare institution opens and what time it closes. Please check the box beside the opening hours for which days of the week these apply. If the opening hours are different, you can use the additional rows. Please do not forget to check the days of the week here. If you do not need any of the rows, just leave them empty.

Range: 0.00-24.00
[Time] until

Range: 0.00-24.00

|  | not specified <br> [0] | Specified [1] |
| :--- | :---: | :--- |
| [Weekday opening hours] Mon | $\square$ | $\square$ |
| [Weekday opening hours] Tue | $\square$ | $\square$ |
| [Weekday opening hours] Wed | $\square$ | $\square$ |
| [Weekday opening hours] Thu | $\square$ | $\square$ |
| [Weekday opening hours] Fri | $\square$ | $\square$ |
| [Weekday opening hours] Sat | $\square$ | $\square$ |
| [Weekday opening hours] Sun | $\square$ | $\square$ |
| [Time] from | $\square$ | $\square$ |
| Range: $0.00-24.00$ |  | $\square$ |


| [Time] until |  |  |
| :--- | :---: | :---: |
| Range: $0.00-24.00$ | not specified <br> [0] | Specified [1] |
|  | $\square$ | $\square$ |
| [Weekday opening hours] Mon | $\square$ | $\square$ |
| [Weekday opening hours] Tue | $\square$ | $\square$ |
| [Weekday opening hours] Wed | $\square$ | $\square$ |
| [Weekday opening hours] Thu | $\square$ | $\square$ |
| [Weekday opening hours] Fri | $\square$ | $\square$ |
| [Weekday opening hours] Sat | $\square$ | $\square$ |
| [Weekday opening hours] Sun | $\square$ | $\square$ |
| [Time] from | $\square$ | $\square$ |
| Range: $0.00-24.00$ | $\square$ | $\square$ |

[Time] until $\qquad$
$\mid$ ,

Range: 0.00-24.00

|  | not specified <br> [0] | Specified [1] |
| :--- | :---: | :--- |
| [Weekday opening hours] Mon | $\square$ | $\square$ |
| [Weekday opening hours] Tue | $\square$ | $\square$ |
| [Weekday opening hours] Wed | $\square$ | $\square$ |
| [Weekday opening hours] Thu | $\square$ | $\square$ |
| [Weekday opening hours] Fri | $\square$ | $\square$ |
| [Weekday opening hours] Sat | $\square$ | $\square$ |
| [Weekday opening hours] Sun | $\square$ | $\square$ |
| [Time] from | $\square$ | $\square$ |
| Range: $0.00-24.00$ |  | $\square$ |
| [Time] until |  |  |
| Range: $0.00-24.00$ |  | $\square$ |


|  | not specified <br> [0] | Specified [1] |
| :--- | :---: | :--- |
| [Weekday opening hours] Mon | $\square$ | $\square$ |
| [Weekday opening hours] Tue | $\square$ | $\square$ |
| [Weekday opening hours] Wed | $\square$ | $\square$ |
| [Weekday opening hours] Thu | $\square$ | $\square$ |
| [Weekday opening hours] Fri | $\square$ | $\square$ |

## 3 Group manager childcare institutions (educators), PAPI (310)

[Weekday opening hours] Sat

| $\square$ | $\square$ |
| :--- | :--- |
| $\square$ | $\square$ |


| Variables |  |  |
| :---: | :---: | :---: |
| e209150_O | Daycare institution: Opening hours: Opening time | pEducator |
| e209151_O | Daycare institution: Opening hours: Closing time | pEducator |
| e209152 | Daycare institution: Opening hours Monday | pEducator |
| e209153 | Daycare institution: Opening hours Tuesday | pEducator |
| e209154 | Daycare institution: Opening hours Wednesday | pEducator |
| e209155 | Daycare institution: Opening hours Thursday | pEducator |
| e209156 | Daycare institution: Opening hours Friday | pEducator |
| e209157 | Daycare institution: Opening hours Saturday | pEducator |
| e209158 | Daycare institution: Opening hours Sunday | pEducator |
| e209160_O | Daycare institution: Opening hours: Opening time | pEducator |
| e209161_O | Daycare institution: Opening hours: Closing time | pEducator |
| e209162 | Daycare institution: Opening hours Monday | pEducator |
| e209163 | Daycare institution: Opening hours Tuesday | pEducator |
| e209164 | Daycare institution: Opening hours Wednesday | pEducator |
| e209165 | Daycare institution: Opening hours Thursday | pEducator |
| e209166 | Daycare institution: Opening hours Friday | pEducator |
| e209167 | Daycare institution: Opening hours Saturday | pEducator |
| e209168 | Daycare institution: Opening hours Sunday | pEducator |
| e209170_O | Daycare institution: Opening hours: Opening time | pEducator |
| e209171_O | Daycare institution: Opening hours: Closing time | pEducator |
| e209172 | Daycare institution: Opening hours Monday | pEducator |
| e209173 | Daycare institution: Opening hours Tuesday | pEducator |
| e209174 | Daycare institution: Opening hours Wednesday | pEducator |
| e209175 | Daycare institution: Opening hours Thursday | pEducator |
| e209176 | Daycare institution: Opening hours Friday | pEducator |
| e209177 | Daycare institution: Opening hours Saturday | pEducator |
| e209178 | Daycare institution: Opening hours Sunday | pEducator |
| e209180_O | Daycare institution: Opening hours: Opening time | pEducator |
| e209181_O | Daycare institution: Opening hours: Closing time | pEducator |
| e209182 | Daycare institution: Opening hours Monday | pEducator |
| e209183 | Daycare institution: Opening hours Tuesday | pEducator |
| e209184 | Daycare institution: Opening hours Wednesday | pEducator |
| e209185 | Daycare institution: Opening hours Thursday | pEducator |
| e209186 | Daycare institution: Opening hours Friday | pEducator |
| e209187 | Daycare institution: Opening hours Saturday | pEducator |
| e209188 | Daycare institution: Opening hours Sunday | pEducator |

## D) QUESTIONS ABOUT YOUR PERSON AND YOUR WORK

## D1 Are you male or female?

Please check where applicable.
Male [1] $\square$
Female [2]

## $\square$

| Variables | Gender caregiver | pEducator |
| :--- | :--- | :--- |
| e761110 |  |  |

## D2 When were you born?

| Month

Range: 1-12


Range: 1,900-9,999

| Variables | Educator: Year of birth | pEducator |
| :--- | :--- | :--- |
| e76112y |  |  |

## D3 What is your highest school-leaving qualification?

Please check one answer only.
No school-leaving qualification [0]

Leaving certificate of Hauptschule [school for basic
secondary education]/Volksschule [former name for compulsory school]/8th grade POS [1]
Leaving certificate from a Realschule (leaving qualification $\square$
from a Realschule/Wirtschaftsschule or certificate qualifying to study at Fachschule or Fachoberschule; 10th grade POS) [2]
Abitur [higher education entrance qualification] /
(Fach-)Hochschulreife [entrance qualification for universities of applied sciences] / EOS 12th grade [type of school in the former GDR leading to university entrance qualification] [3]

## Other qualification [4]

$\square$

## Variables

e761130

(Please enter in block capitals)

| Variables |  |  |
| :--- | :--- | :--- |
| e209128 | Educator: Youth / child care worker vocational qualification | pEducator |
| e209103_O | Educator: Vocational degree: Other text | pEducator |

## D5 How long have you been working at your current profession?

Please do not include longer periods of work intermission.
All previous institutions in total
|_____| Year(s)

Range: 0-99
Current child care institution $\square$
Range: 0-99

| Variables | Daycare institution: Duration of professional activity: Previous <br> institutions | pEducator |
| :--- | :--- | :--- |
| e209104 | Daycare institution: Duration of professional activity: Current <br> institution | pEducator |
| e209105_O |  |  |

## D7 Are you the head of your child care institution?

Please check where applicable.

| yes [1] | $\square$ |  |
| :--- | :---: | :--- |
| no [2] | $\square$ |  |
| Variables | $\square$ | pEducator |
| ea06010 | Kindergarten: Ask: Head |  |

D8 What are your contractually agreed working hours per week?
| $\qquad$ , $\qquad$ Hours per week

Range: 0.0-99.9

| Variables | Daycare institution: Contractually agreed working hours | pEducator |
| :--- | :--- | :--- |
| e209108 |  |  |

D9 How many hours do you actually work per week on average?
$\qquad$
$\qquad$ , $\qquad$ Hours per week

Range: 0.0-99.9

## D10 On average, how many hours of your actual weekly working time account for ..

a) ... working directly in a group?
 , $\qquad$ Hours per week

## Range: 0.0-99.9

b) ... planning and preparation? $\square$ |, Hours per week

## Range: 0.0-99.9

c) ... team meetings, supervision and parental work? |___|__|, |___| Hours per week

Range: 0.0-99.9
d) ... management tasks? $\quad\left|\ldots \_\left|\_\_\left|,\left|\ldots \_\right| \text {Hours per week }\right.\right.\right.$

Range: 0.0-99.9
e) ... other, specifically: $\quad\left|\ldots \_\left|\_\_,\left|\ldots \_\right| \text {Hours per week }\right.\right.$

Range: 0.0-99.9
(Please enter in block capitals)

| Variables |  |  |
| :--- | :--- | :--- |
| e209120 | Daycare: Amount working time: in a group | pEducator |
| e209121 | Daycare: Amount working time: planning and preparation | pEducator |
| e209122 | Daycare: Amount working time: team meetings and supervision | pEducator |
| e209123 | Daycare: Amount working time: management tasks | pEducator |
| e209124 | Daycare: Amount working time: Other | pEducator |
| e209125_O | Daycare: Amount working time: other, text | pEducator |

D11 Have you participated in any further trainings within the last 12 months? If yes: What were the content and scope of those trainings?
Please check where applicable. For all measures checked, please also indicate their scope in hours. You can leave the other fields empty.
$\square$ Number of further trainings

Range: 0-99

|  | not specified | Specified [1] |
| :--- | :---: | :---: |
| [General areas] Quality development | $\square$ | $\square$ |

[^0]Range: 0-999

| [General areas] Management | not specified [0] $\square$ | Specified [1] |
| :---: | :---: | :---: |
| ______ Scope in hours |  |  |
| Range: 0-999 |  |  |
|  | not specified [0] | Specified [1] |
| [General areas] Development observation and documentation | $\square$ | $\square$ |

## _________ Scope in hours

Range: 0-999

|  | not specified | Specified [1] |
| :--- | :---: | :---: |
| [General areas] Specific pedagogic | $\square$ | $\square$ |
| concept | $\square$ | $\square$ |

_________ Scope in hours

Range: 0-999

|  | not specified | Specified [1] |
| :---: | :---: | :---: |
| [General areas] parental work | $[0]$ | $\square$ |

_________ Scope in hours
Range: 0-999

|  | not specified | Specified [1] |
| :--- | :---: | :--- |
| [General areas] Implementation of | [0] | $\square$ |
| education plan | $\square$ | $\square$ |

$\square$
_______ Scope in hours

Range: 0-999

|  | not specified | Specified [1] |
| :--- | :---: | :--- |
| [0] |  |  |
| General areas] Work with children <br> younger than three | $\square$ | $\square$ |

$\square$
________| Scope in hours

Range: 0-999

|  | not specified <br> [0] | Specified [1] |
| :--- | :---: | :--- |
| [Promotion in specific areas] | $\square$ | $\square$ |
| Movement/psychomotility/health | $\square$ | $\square$ |
| $\quad$ Scope in hours |  |  |
| $\quad$ ____ |  |  |

## 3 Group manager childcare institutions (educators), PAPI (310)

Range: 0-999

|  | not specified | Specified [1] |
| :--- | :---: | :--- |
| [Training in specific areas] Language | $[0]$ | $\square$ |

## +__| __I <br> Scope in hours

Range: 0-999

|  | not specified | Specified [1] |
| :--- | :---: | :--- |
| [0] | $\square$ |  |
| Training in specific areas] | $\square$ | $\square$ |
| Music/creativity/art | $\square$ |  |

$\square$ Scope in hours
Range: 0-999

|  | not specified | Specified [1] |
| :--- | :---: | :--- |
| [0] |  |  |
| [Promotion of integration/inclusion] <br> Language promotion for children with | $\square$ | $\square$ |
| a migrant background |  |  |

- $\square$ Scope in hours

Range: 0-999
not specified [0]
[Promotion of integration/inclusion] Promotion for children with attention deficits

## _________ Scope in hours

Range: 0-999

|  | not specified | Specified [1] |
| :--- | :---: | :--- |
| [0] |  |  |
| [Promotion of integration/inclusion] | $\square$ | $\square$ |
| Promotion for children with <br> developmental delays/disabilities | $\square$ | $\square$ |

## ___ |__ |__| Scope in hours

Range: 0-999
not specified
[0]
Other, specifically:
$\square$
-___| $\square$ Scope in hours
Range: 0-999
(Please enter in block capitals)
"No". Please continue with question D12.

| Variables |  |  |
| :---: | :---: | :---: |
| ea0701a | Daycare institution: Advanced training | pEducator |
| ea0701b | Daycare institution: Further training: Number | pEducator |
| ea0702a | Daycare institution: Further training, quality development, participation | pEducator |
| ea0702b | Daycare institution: Further training, quality development, scope | pEducator |
| ea0703a | Daycare institution: Further training, management, participation | pEducator |
| ea0703b | Daycare institution: Further training, management, scope | pEducator |
| ea0704a | Daycare institution: Advanced training, development monitoring, participation | pEducator |
| ea0704b | Daycare institution: Advanced training, development monitoring, scope | pEducator |
| ea0705a | Daycare institution: Further training, specific pedagogic concept, participation | pEducator |
| ea0705b | Daycare institution: Further training, specific pedagogic concept, scope | pEducator |
| ea0706a | Daycare institution: Further training, parental work, participation | pEducator |
| ea0706b | Daycare institution: Further training, parental work, scope | pEducator |
| ea0707a | Daycare: Further training, implementation of the education plan, participation | pEducator |
| ea0707b | Daycare inst.: Further training, implementation of the education plan, scope | pEducator |
| ea0708a | Daycare institution: Advanced training, children under three, participation | pEducator |
| ea0708b | Daycare institution: Advanced training, children under three, scope | pEducator |
| ea0709a | Daycare institution: Advanced training, movement/psychomotility, participation | pEducator |
| ea0709b | Daycare institution: Advanced training, movement/psychomotility, scope | pEducator |
| ea0710a | Daycare institution: Further training, speech, participation | pEducator |
| ea0710b | Daycare institution: Further training, speech, scope | pEducator |
| ea0711a | Daycare institution: Advanced training, music/creativity/art, participation | pEducator |
| ea0711b | Daycare institution: Advanced training, music/creativity/art, scope | pEducator |
| ea0712a | Daycare institution: Speech promotion children with migrant background, partic. | pEducator |
| ea0712b | Daycare institution: Speech promotion children with migrant background, scope | pEducator |
| ea0713a | Daycare institution: Advanced training, attention deficit disorders, partic. | pEducator |
| ea0713b | Daycare institution: Advanced training, attention deficit disorders, scope | pEducator |
| ea0714a | Daycare institution: Advanced training, disabilities, participation | pEducator |
| ea0714b | Daycare institution: Advanced training, disabilities, scope | pEducator |
| ea0715a | Daycare institution: Further training, other, participation | pEducator |
| ea0715b | Daycare institution: Further training, other, text | pEducator |
| ea0715c_O | Daycare institution: Group leader: Advanced training, other, text | pEducator |

D12 Have you completed subject-related further education with the respective qualification in addition to your professional qualification?
Please check where applicable.
No [2] Yes, namely:
[1]
Professional qualification (e.g., ergotherapy)
(Please enter in block capitals.)

No [2] Yes, namely:
[1]

Certified additional qualification within the framework of a further education/an advanced training measure of at least 200 hours (e.g., Montessori diploma)
(Please enter in block capitals.)

| Variables | Daycare institution: Further education, professional qualification | pEducator |
| :--- | :--- | :--- |
| ea0801a | Daycare institution: Further education, professional qualification, <br> text | pEducator |
| ea0801b_O | Daycare institution: Further education, certified additional <br> qualification | pEducator |
| ea0802a | Daycare institution: Further education, certified additional <br> qualification, text | pEducator |

## D13 How often do you talk to the following people about the care you give the children in your daycare institution?

Please check one box in each line.

|  | Never or <br> seldom [1] | Several times <br> a month [2] | Once a week <br> [3] | Several times <br> a week [4] | Daily [5] |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| a) With educators in your institution | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| b) With the provider of your institution | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| c) With the relevant employees at the <br> youth welfare office | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| d) With other caregivers (e.g., from <br> the daycare) | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| e) With other people that have <br> experience with babies and toddlers <br> (e.g., midwives) | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |


| Variables |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: |
| ea0901a | Daycare institution exchange with: Educator in the facility | pEducator |  |  |
| ea0901b | Daycare institution exchange with: Sponsor of institution | pEducator |  |  |
| ea0901c | Daycare institution exchange with: Employees youth welfare office | pEducator |  |  |
| ea0901d | Daycare institution exchange with: Other child care workers | pEducator |  |  |
| ea0901e | Daycare institution exchange with: Other people with experience | pEducator |  |  |

## D14 Do you have a migration background which means were you or at least one of your parents born in a foreign country?

Please only check one answer.
Yes, I was born abroad. [1]
Yes, I was born in Germany, but at least one of my
parents was born abroad. [2]

## No. [3]

"No". Please continue with question D16.

| Variables | Migration background of the respondent | pEducator |
| :--- | :--- | :--- |
| e400000 |  |  |




## D17 If you learned a language other than German as a child in your family : How often do you speak this language...

Please check one box in each line.

|  | never [1] | Rarely [2] | sometimes [3] | often [4] | Always [5] |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| a) ... with the children in your group? | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| b) $\ldots$ with the parents of the children <br> in your group? | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| c) ... with other people? | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |


| Variables | Use of child care worker's mother tongue with the children | pEducator |
| :--- | :--- | :--- |
| e412500 | Use of child care worker's mother tongue with the children's <br> parents | pEducator |
| e412510 | Use of child care worker's mother tongue with other people | pEducator |
| e412520 |  |  |

## D18 If you learned a language other than German as a child in your family : How well do you speak this language today?

If you learned several languages other than German as a child in your family, think only of the language that you know best. Please check one answer only.

| Very poor [1] | $\square$ |
| :--- | :--- |
| Rather poor [2] | $\square$ |


| Rather good [3] | $\square$ |
| :--- | :--- |

Very good [4] $\square$

Not at all [5]

| Variables |  |  |  |
| :--- | :--- | :--- | :---: |
| e410200 | Subjective language competence child care worker L1 | pEducator |  |

D19 If you learned a language other than German as a child in your family: How fluent are you in German?
Please check only one box in each row.

|  | Very poor [1] | Rather poor <br> [2] | Rather good <br> [3] | Very good [4] | Not at all [5] |
| :--- | :---: | :---: | :---: | :---: | :---: |
| a) Writing | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| b) Reading | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| c) Speaking | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| d) Comprehension | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |


| Variables |  | Subjective language competence child care worker German - <br> Writing |
| :--- | :--- | :--- |
| e41130a | Subjective language competence child care worker German - <br> Reading | pEducator |
| e41130b | Subjective language competence child care worker German - <br> Speaking | pEducator |
| e41130c | Subjective language competence child care worker German - <br> Comprehension | pEducator |
| e41130d |  |  |

Thank you for your help!

4 Childminders, PAPI (311)

Dear childminder, thank you very much for taking the time to support our substudy on "Education from the very beginning" by answering the questions. Your participation is very important to us and contributes significantly to the success of this survey. We would like to ask you now to fill out this questionnaire. As well as questions about you personally and your care services, this questionnaire relates in particular to the work you do with the children in your care. Please answer all of the questions as you see fit. There are no "right" or "wrong" answers. Your personal opinion is important to us! If there are some questions that you can't answer/don't want to answer or tha don't apply to you, just leave them out. Filling out the written questionnaire is voluntary and there
will be no negative consequences. If you do not want to fill out the questionnaire, this will of course not
disadvantage you in any way either. We would like to thank you very much for taking part in this important survey Your NEPS Team Pointers when filling in the questionnaire - In order to achieve the highest possible degree of accuracy in the scanner supported data collection, we request that you fill out the questionnaire with a black pen and that you always fill in numbers right justified in the given boxes. - If you'd like to change your answer to a question, color in the box with the no longer valid answer and put a check in the correct box. - Numbers should be entered for some of the questions. Should these not be available to you, please estimate as precisely as you are able to. - For the collection and processing of your data, including your entries regarding your background and language of origin, we require your consent for legal reasons. You give your consent by filling out and returning this questionnaire. Please consider the data protection statement regarding this, which has been attached to your to infas. Unauthorized persons or members of your institution cannot access your data. In order to ensure your anonymity, please don't write sender information on the return envelope. Thank you very much for your support!

Dear childminder, thank you very much for taking the time to support our substudy on "Education from the very beginning" by answering the questions. Your participation is very important to us and contributes significantly to the success of this survey. We would like to ask you now to fill out this questionnaire. As well as questions about you personally and your care services, this questionnaire relates in particular to the work you do with the children in your care. Please answer all of the questions as you see fit. There are no "right" or "wrong" answers. Your personal opinion is important to us! If there are some questions that you can't answer/don't want to answer or that don't apply to you, just leave them out. Filling out the written questionnaire is voluntary and there will be no negative consequences. If you do not want to fill out the questionnaire, this will of course not disadvantage you in any way either. We would like to thank you very much for taking part in this important survey. Your NEPS Team Pointers when filling in the questionnaire • In order to achieve the highest possible degree of accuracy in the scanner supported data collection, we request that you fill out the questionnaire with a black pen and that you always fill in numbers right justified in the given boxes. - If you'd like to change your answer to a question, color in the box with the no longer valid answer and put a check in the correct box. • Numbers should be entered for some of the questions. Should these not be available to you, please estimate as precisely as you are able to. - For the collection and processing of your data, including your entries regarding your background and language of origin, we require your consent for legal reasons. You give your consent by filling out and returning this questionnaire. Please consider the 'data protection statement' regarding this, which has been attached to your letter. - After you have filled out the questionnaire, place it in the attached stamped envelope and send it directly to infas. Unauthorized persons or members of your institution cannot access your data. In order to ensure your anonymity, please don't write sender information on the return envelope. Thank you very much for your support!

## A) QUESTIONS ABOUT YOUR DAYCARE CHILDREN

## A1 How many children do you care for at the moment?

In case you're also minding your own children during your care hours please include them in all your answers. Please check where applicable.
One child [1]

More than one child [2]

## $\square$

"One child": Please continue with question A9.

| Variables | Daycare: number of children cared for | pEducatorChildminder |
| :--- | :--- | :--- |
| ea20010 |  |  |

## A2 How many boys and girls do you care for? <br> $\square$ <br> Girls

Range: 0-99
_______ Boys
Range: 0-99

| Variables |  |  |
| :--- | :--- | :--- |
| e207103 | Daycare: group enrolled girls | pEducatorChildminder |
| e207104 | Daycare: group enrolled boys | pEducatorChildminder |

## A3 How many children per age group do you care for at the moment?

Age group 2014: |_____| Children

Range: 0-99
Age group 2013 |_____ Children

Range: 0-99
Age group 2010 to 2012: |_____|Children

Range: 0-99
Age group 2005 to 2009: |_____|Children

Range: 0-99
Age group 2001 to 2004: |_____|Children

Range: 0-99
Age group 2000 and older: |_____|Children

Range: 0-99

| Variables | Daycare: Year of Birth 2014; number of children | pEducatorChildminder |
| :--- | :--- | :--- |
| e207151 | Daycare: Year of Birth 2013; number of children | pEducatorChildminder |
| e207152 | Daycare: Year of Birth 2010-2012; number of children | pEducatorChildminder |
| e207153 | Daycare: Year of Birth 2005-2009; number of children | pEducatorChildminder |
| e207154 | Daycare: Year of Birth 2001-2004; number of children | pEducatorChildminder |
| e207155 | Daycare: Year of Birth 2000 and older; number of children | pEducatorChildminder |
| e207156 |  |  |

A6 How many children in your group have a migration background*?

* Migration background means: The child or at least one of the parents was born abroad.
$\square$ Children
Range: 0-99


## Variables

e401130
Daycare institution: number of children with migrant background
pEducatorChildminder

A7 How many of the children you take care of speak a language other than German


Children
Range: 0-99

| Variables | Daycare: children with other interaction language: Yes/no | pEducatorChildminder |
| :--- | :--- | :--- |
| e412100 |  |  |


| A8 How many of the children currently in your care have a disability*? |  |  |
| :---: | :---: | :---: |
| *This means children who are affected by disabilities according to §39, 40 BSHG or $\S 35$ K KJHG or are threatened by disability and for whom there exists a special requirement for integration support. |  |  |
| Children |  |  |
| Range: 0-99 |  |  |
| Variables |  |  |
| e207150 | Day care: number of children with a disability | pEducatorChildminder |

A9 When you think of your daycare center: How many people participate in the care of the daycare children to which weekly amount of hours?
Please also state your own scope of care in the first row.
Yourself $\qquad$ Hours

Range: 0-99
2nd person (if available) $\square$ Hours

Range: 0-99
3rd person (if there is one)
I_____ Hours

Range: 0-99

| Variables | Daycare: Own scope of position in hours | pEducatorChildminder |
| :--- | :--- | :--- |
| e209134 | Daycare: 2nd person scope of position in hours | pEducatorChildminder |
| e209135 | Daycare: 3rd person scope of position in hours | pEducatorChildminder |
| e209136 |  |  |


| A10 Where do you usually tend to the daycare children? |  |
| :--- | :--- |
| Please check only one answer. |  |
| In your own apartment [1] | $\square$ |
| In other rooms specifically equipped for child care [2] | $\square$ |
| In other rooms [3] | $\square$ |
| Variables | $\square$ |
| e209112 | Daycare: Place of care |

## A11 How many rooms (not including washrooms) are used by you to tend the daycare children and what size are these in total?

|______|
Rooms

Range: 0-99
$\square$ Sqm

Range: 0-9,999

| Variables |  |  |
| :--- | :--- | :--- |
| e209113 | Daycare: room use: number of rooms | pEducatorChildminder |
| e209114 | Daycare: room use: size of rooms | pEducatorChildminder |

B) QUESTIONS ABOUT EQUIPMENT AND ACTIVITIES

| B1 Do you have an adjustment period* for new children? |  |  |
| :---: | :---: | :---: |
| Please check where applicable. *The adjustment period refers to the period of time from the child's first day at the childcare facility until the child is familiar with its surroundings and has established a stable relationship with the childcare worker. |  |  |
| yes [1] | $\square$ |  |
| no [2] | $\square$ |  |
| "No": Please continue with question B4. |  |  |
| Variables |  |  |
| ea21020 | Daycare: question about adjustment period | pEducatorChildminder |

## B2 How long does the adjustment period for two year old children last?

Please check only one answer.


## B3 Are the parents present during the adjustment period?

Please check only one answer.

(Please enter in block capitals)

| Variables |  |  |
| :--- | :--- | :--- |
| ea2104a | Daycare: adjustment period: presence of parents | pEducatorChildminder |
| ea2104b_O | Daycare: adjustment period: presence of parents, other | pEducatorChildminder |

B4 How often do you talk* to the parents of the children in your care about the following topics?
Please check one box in each row. *This refers to both conversations in passing and structured discussions about the child's development.

|  | Never or <br> seldom [1] | Several times <br> a month [2] | Once a week <br> [3] | Several times <br> a week [4] | Daily [5] |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| a) Meals | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |  |
| b) Sleeping pattern | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |  |
| c) Hygiene and cleanliness | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |  |
| d) Behavior during child care | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |  |
| e) General development | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| f) Other topics, specifically: | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |  |

(Please enter in block capitals)

| Variables |  |  |
| :--- | :--- | :--- |
| ea2201a | Daycare: Discuss with parents: Meals | pEducatorChildminder |
| ea2201b | Daycare: Discuss with parents: Sleeping pattern | pEducatorChildminder |
| ea2201c | Daycare: Discuss with parents: Hygiene and cleanliness | pEducatorChildminder |
| ea2201d | Daycare: Discuss with parents: Behavior during child care | pEducatorChildminder |
| ea2201e | Daycare: Discuss with parents: General development | pEducatorChildminder |
| ea2201f | Daycare: Discuss with parents: Other topics | pEducatorChildminder |
| ea2201g_O | Daycare: Discuss with parents: Other topics, text | pEducatorChildminder |

B5 The children in your care that are two years of age sleep...
Otherwise, please check one box in each row.
$\left.\begin{array}{lcl} & \text { not specified } & \text { Specified [1] } \\ & {[0]} & \square \\ \hline & \square & \square \text { not at all in this facility } \\ \hline & \text { Does not } & \text { Does apply [2] } \\ \text { apply [1] } & \text { according to individual needs. } & \square\end{array}\right) \square$
... after a relaxing bedtime ritual (e.g., reading a story, lullaby, gentle music, stroking, relaxation exercises, etc.).

| .. in a quiet room specially for this <br> purpose that can be darkened. | $\square$ | $\square$ |
| :--- | :--- | :--- |
| $\ldots$ in their own cribs or on their own | $\square$ | $\square$ |
| mats.. | $\square$ | $\square$ |
| $\ldots$ in their own bedclothes. | $\square$ | $\square$ |
| $\ldots$ where the child care worker can | $\square$ | $\square$ |
| see and hear them. |  |  |

"... not at all in this facility": Please continue with question B6.

| Variables |  |  |
| :--- | :--- | :--- |
| e524302 | Daycare: Sleeping pattern: Not at all | pEducatorChildminder |
| e524303 | Daycare: Sleeping pattern: According to individual needs | pEducatorChildminder |
| e524304 | Daycare: Sleeping pattern: After bedtime ritual | pEducatorChildminder |
| e524305 | Daycare: Sleeping pattern: In special room for sleeping | pEducatorChildminder |
| e524306 | Daycare: Sleeping pattern: Own cribs or mats | pEducatorChildminder |
| e524307 | Daycare: Sleeping pattern: Own bedclothes | pEducatorChildminder |
| e524308 | Daycare: Sleeping pattern: Within range of vision and hearing of <br> child care worker | pEducatorChildminder |

## B6 To what extent do the following statements apply to your work?

Please check one box in each row.

| Does not | Does rather <br> apply [1] | Does rather <br> not apply [2] <br> apply [3] | Does apply [4] |
| :---: | :---: | :---: | :---: |

a) The children eat the meals together.
b) I usually eat at the same time as the children.
c) Common mealtimes offer the opportunity to teach rules of behavior and communication.
d) During mealtimes, I try to encourage the child(ren) to eat independently, e.g., with their fingers or a spoon.
e) During mealtimes, I want to teach the children that eating is fun.
f) I use mealtimes to teach the children about healthy eating habits.
g) Nutritional and health education is of major importance in my everyday teaching.

| Variables | Daycare: Applicability of statement: Children meals together | pEducatorChildminder |
| :--- | :--- | :--- |
| e526110 | Daycare: Applicability of statement: Meals together | pEducatorChildminder |
| e526111 | Daycare: Applicability of statement: Behavior rules | pEducatorChildminder |
| e526112 | Daycare: Applicability of statement: Independent eating | pEducatorChildminder |
| e526113 | Daycare: Applicability of statement: Eating is fun | pEducatorChildminder |
| e526114 | Daycare: Applicability of statement: Impart knowledge | pEducatorChildminder |
| e526115 | Daycare: Applicability of statement: Nutritional and health <br> education | pEducatorChildminder |
| e526116 |  |  |



## C) GENERAL QUESTIONS ABOUT YOUR CARE SERVICE

## C1 Which criteria are used to calculate how much the parents have to pay for the place in the daycare?

Please check one box in each line.

|  | Does not <br> apply [1] | Does apply [2] |
| :--- | :--- | :--- | :--- |
| The fees are set by the local youth <br> welfare office | $\square$ | $\square$ |
| The fees are staggered according to <br> the parents' income. | $\square$ | $\square$ |
| The fees are staggered according to <br> the children's age. | $\square$ | $\square$ |
| The fees are staggered according to <br> the parents' booking times. | $\square$ | $\square$ |
| The fees are lower if siblings are <br> already in care. | $\square$ | $\square$ |
| Other, specifically: | $\square$ | $\square$ |

Please enter in block capitals.

| Variables |  | Daycare: Fees: Parents income |
| :--- | :--- | :--- |
| ea2401a | Daycare: Fees: Children's age | pEducatorChildminder |
| ea2401b | Daycare: Fees: Booking times | pEducatorChildminder |
| ea2401c | Daycare: Fees: Siblings | pEducatorChildminder |
| ea2401d | Daycare: Fees: Other | pEducatorChildminder |
| ea2401e | Daycare: Fees: other, text | pEducatorChildminder |
| ea2401f_O | Daycare: Fees: Local youth welfare office | pEducatorChildminder |
| ea2401h | pEducatorChildminder |  |

## C2 Does you currently have a waiting list for admitting children?

Please check where applicable.

```
yes [1]
```

no [2] $\quad \square$

| Variables |  | paycare: waiting list |
| :--- | :--- | :--- |
| e209115 | pEducatorChildminder |  |

## C3 How many free places do you currently have?

_ $\square$ Free places

Range: 0-99

| Variables | Daycare: free places | pEducatorChildminder |
| :--- | :--- | :--- |
| e209116 |  |  |



## C5 <br> Please state the opening times of your daycare.

## 4 Childminders, PAPI (311)

Please state the earliest time you accept daycare children and by which time they must be picked at the latest. Please check the box beside the opening hours for which days of the week these apply. If the opening hours are different, you can use the additional rows. Please do not forget to check the days of the week here. If you do not need any of the rows, just leave them empty.
[Time] from $\qquad$
Range: 0-24
[Time] until

Range: 0-24

|  | not specified <br> [0] | Specified [1] |
| :--- | :---: | :---: |
| [Weekday opening hours] Mon | $\square$ | $\square$ |
| [Weekday opening hours] Tue | $\square$ | $\square$ |
| [Weekday opening hours] Wed | $\square$ | $\square$ |
| [Weekday opening hours] Thu | $\square$ | $\square$ |
| [Weekday opening hours] Fri | $\square$ | $\square$ |
| [Weekday opening hours] Sat | $\square$ | $\square$ |
| [Weekday opening hours] Sun | $\square$ | $\square$ |
| [Time] from | $\square$ | $\square$ |
| Range: $0-24$ |  |  |

[Time] until $\square$
Range: 0-24

|  | not specified <br> [0] | Specified [1] |
| :--- | :---: | :---: |
| [Weekday opening hours] Mon | $\square$ | $\square$ |
| [Weekday opening hours] Tue | $\square$ | $\square$ |
| [Weekday opening hours] Wed | $\square$ | $\square$ |
| [Weekday opening hours] Thu | $\square$ | $\square$ |
| [Weekday opening hours] Fri | $\square$ | $\square$ |
| [Weekday opening hours] Sat | $\square$ | $\square$ |
| [Weekday opening hours] Sun | $\square$ | $\square$ |
| [Time] from | $\square$ | $\square$ |
| Range: $0-24$ | $\square$ |  |
| [Time] until | $\square$ |  |
| Range: $0-24$ | $\square$ |  |


| [Weekday opening hours] Mon | not specified [0] $\square$ | Specified [1] $\square$ |
| :---: | :---: | :---: |
| [Weekday opening hours] Tue | $\square$ | $\square$ |
| [Weekday opening hours] Wed | $\square$ | $\square$ |
| [Weekday opening hours] Thu | $\square$ | $\square$ |
| [Weekday opening hours] Fri | $\square$ | $\square$ |
| [Weekday opening hours] Sat | $\square$ | $\square$ |
| [Weekday opening hours] Sun | $\square$ | $\square$ |
| [Time] from |  | \|_____| |
| Range: 0-24 |  |  |
| [Time] until |  | \|__| |
| Range: 0-24 |  |  |
| [Weekday opening hours] Mon | not specified [0] $\square$ | Specified [1] $\square$ |
| [Weekday opening hours] Tue | $\square$ | $\square$ |
| [Weekday opening hours] Wed | $\square$ | $\square$ |
| [Weekday opening hours] Thu | $\square$ | $\square$ |
| [Weekday opening hours] Fri | $\square$ | $\square$ |
| [Weekday opening hours] Sat | $\square$ | $\square$ |
| [Weekday opening hours] Sun | $\square$ | $\square$ |

Variables

4 Childminders, PAPI (311)

| e20915a_O | Daycare: opening hours: opening time | pEducatorChildminder |
| :---: | :---: | :---: |
| e20915b_O | Daycare: opening hours: closing time | pEducatorChildminder |
| e20915c | Daycare: opening hours Monday | pEducatorChildminder |
| e20915d | Daycare: opening hours Tuesday | pEducatorChildminder |
| e20915e | Daycare: opening hours Wednesday | pEducatorChildminder |
| e20915f | Daycare: opening hours Thursday | pEducatorChildminder |
| e20915g | Daycare: opening hours Friday | pEducatorChildminder |
| e20915h | Daycare: opening hours Saturday | pEducatorChildminder |
| e20915i | Daycare: opening hours Sunday | pEducatorChildminder |
| e20916a_O | Daycare: opening hours: opening time | pEducatorChildminder |
| e20916b_O | Daycare: opening hours: closing time | pEducatorChildminder |
| e20916c | Daycare: opening hours Monday | pEducatorChildminder |
| e20916d | Daycare: opening hours Tuesday | pEducatorChildminder |
| e20916e | Daycare: opening hours Wednesday | pEducatorChildminder |
| e20916f | Daycare: opening hours Thursday | pEducatorChildminder |
| e20916g | Daycare: opening hours Friday | pEducatorChildminder |
| e20916h | Daycare: opening hours Saturday | pEducatorChildminder |
| e20916i | Daycare: opening hours Sunday | pEducatorChildminder |
| e20917a_O | Daycare: opening hours: opening time | pEducatorChildminder |
| e20917b_O | Daycare: opening hours: closing time | pEducatorChildminder |
| e20917c | Daycare: opening hours Monday | pEducatorChildminder |
| e20917d | Daycare: opening hours Tuesday | pEducatorChildminder |
| e20917e | Daycare: opening hours Wednesday | pEducatorChildminder |
| e20917f | Daycare: opening hours Thursday | pEducatorChildminder |
| e20917g | Daycare: opening hours Friday | pEducatorChildminder |
| e20917h | Daycare: opening hours Saturday | pEducatorChildminder |
| e20917i | Daycare: opening hours Sunday | pEducatorChildminder |
| e20918a_O | Daycare: opening hours: opening time | pEducatorChildminder |
| e20918b_O | Daycare: opening hours: closing time | pEducatorChildminder |
| e20918c | Daycare: opening hours Monday | pEducatorChildminder |
| e20918d | Daycare: opening hours Tuesday | pEducatorChildminder |
| e20918e | Daycare: opening hours Wednesday | pEducatorChildminder |
| e20918f | Daycare: opening hours Thursday | pEducatorChildminder |
| e20918g | Daycare: opening hours Friday | pEducatorChildminder |
| e20918h | Daycare: opening hours Saturday | pEducatorChildminder |
| e20918i | Daycare: opening hours Sunday | pEducatorChildminder |

## D) QUESTION ABOUT YOU PERSONALLY AND YOUR WORK

## D1 Are you male or female?

Please check where applicable.
Male [1]

Female [2]

## $\square$

| Variables |  |  |
| :--- | :--- | :--- |
| e767110 | Gender caregiver | pEducatorChildminder |

## D2 When were you born?

1 $\qquad$ Month

Range: 1-12
$\square$
Range: 1,900-9,999

| Variables |  |  |
| :--- | :--- | :--- |
| e76712m | Daycare: birthday Month | pEducatorChildminder |
| e76712y | Daycare: birthday Year | pEducatorChildminder |

D3 Do you have children of your own and if so, how many?
Please check where applicable.


L__| $\square$ own children

Range: 0-99

| Variables |  |  |
| :--- | :--- | :--- |
| ea25010 | Daycare: Own children | pEducatorChildminder |
| ea25020 | Daycare: Own children number | pEducatorChildminder |

D4 Do you care for your own children simultaneously with your daycare children and if yes, how many?
Please check where applicable.
yes [1] no [2]

Cared for own children

Range: 0-99

| Variables |  |  |
| :--- | :--- | :--- |
| ea25030 | Daycare: Care for own children | pEducatorChildminder |
| ea25040 | Daycare: Care for own children number | pEducatorChildminder |

D6 What is your highest professional qualification?
Please check only one answer.

(Please enter in block capitals)

| Variables |  |  |
| :--- | :--- | :--- |
| e209129 | Daycare: (Highest) professional qualification | pEducatorChildminder |
| e209118_O | Daycare: vocational qualification, other qualification, text | pEducatorChildminder |


|  | Have you worked in an early childhood care institution (e.g. nursery or Kindergarten) before? If so, for how long? |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Please only state a work experience of more than one year and deduct possible longer work intermission periods. |  |  |  |  |
| yes, namely <br> [1] <br> No [2] |  |  |  |  |
| All previous institutions in total |  |  |  |  |
| Range: 0-99 |  |  |  |  |
| Variables |  |  |  |  |
| e209126 | Daycare: | on early childh | care intitution | pEducatorChildminder |
| e209127 | Daycare: | on early child | care institution, duration | pEducatorChildminder |

## D8 Have you worked with infants or toddlers in a different job? If yes, to what extent and for how long respectively?

Please check where applicable. Please only state a work experience of more than one year and deduct possible longer work intermission periods.

| yes, namely | No [2] |
| :---: | :---: | :---: |
| $[1]$ | $\square$ |
| $\square$ | $\square$ |

As midwife
Range: $0-99$
As paediatric nurse

Range: 0-99
Other, specifically:
Range: 0-99
(Please enter in block capitals)

| Variables |  |  |
| :--- | :--- | :--- |
| e209140 | Daycare: Occupation with infants/toddlers | pEducatorChildminder |
| e209141 | Daycare: Duration occupation midwife | pEducatorChildminder |
| e209142 | Daycare: Duration occupation paediatric nurse | pEducatorChildminder |
| e209143 | Daycare: Duration occupation other | pEducatorChildminder |
| e209144_O | Daycare: Duration occupation other, text | pEducatorChildminder |

## D9 How long have you already worked as a daycare worker?

Please only state a work experience of more than one year and deduct possible longer work intermission periods.
I___| $\square$ Years
Range: 0-99

## Variables

e209145

> Daycare: Duration occupation: Daycare worker
pEducatorChildminder

D10 How long have you already worked as a daycare worker with two year old children?
Please only state a work experience of more than one year and deduct possible longer work intermission periods.
|_______| Years
Range: 0-99

| Variables |  |  |
| :--- | :--- | :--- |
| e209149 | Daycare: Duration occupation: two year old children | pEducatorChildminder |

D11 If you sum up all daycare children you have looked after, how many children would that be?

If you don't know for sure, please give your closest estimate.Cared for daycare children
Range: 0-99

## Variables

e209147
Daycare: total number of daycare children
pEducatorChildminder

## D12 How many hours per week do you spend on all matters concerning daycare in total?

$\qquad$ , $\qquad$ Hours per week
Range: 0.0-99.9

| Variables | Daycare: group leader: contractually agreed working hours | pEducatorChildminder |
| :--- | :--- | :--- |
| e209148 |  |  |

## D13 On average how many hours of your weekly working hours do you spend on ..

... immediate work with your daycare children? |_____|,|__| Hours per week

Range: 0.0-99.9
... cooking, cleaning up, and shopping? |_____|, |__| Hours per week

Range: 0.0-99.9
... discussions with parents?

Range: 0.0-99.9
... administrative tasks and documentation? |_____|, |___| Hours per week

Range: 0.0-99.9
... other, specifically:

Range: 0.0-99.9
(Please enter in block capitals)

| Variables |  |  |
| :--- | :--- | :--- |
| e20912a | Daycare: extent working hours: immediate work with children | pEducatorChildminder |
| e20912b | Daycare: extent working hours: cooking, cleaning up, etc. | pEducatorChildminder |
| e20912c | Daycare: extent working hours: discussions with parents | pEducatorChildminder |
| e20912d | Daycare: extent working hours: administrative <br> tasks/documentation | pEducatorChildminder |
| e20912e | Daycare: extent working hours: other | pEducatorChildminder |
| e20912t_O | Daycare: extent working hours: other, text | pEducatorChildminder |

D14 What type of employment relationship do you have as a daycare worker?
Please check where applicable.

(Please enter in block capitals)

| Variables | Daycare: employment: type | pEducatorChildminder |
| :--- | :--- | :--- |
| e540000 | Daycare: employment: type text | pEducatorChildminder |
| e540000t_O | Day care: Employment relationship: Type | pEducatorChildminder |
| e540000_g1 |  |  |

D15 Have you participated in any further trainings within the last 12 months? If yes: What were the content and scope of those trainings?
"Please check applicable. Please also state the scope in hours for all measures you check. The other boxes can remain free."

| No [2] | Yes, namely: |
| :---: | :---: | :---: |
| $[1]$ |  |
| $\square$ | $\square$ |

$\square$ Number of further trainings
Range: 0-99

|  | not specified | Specified [1] |
| :--- | :---: | :--- |
| [General areas] Quality development | $\square 0$ | $\square$ |

_________| Scope in hours
Range: 0-999

|  | not specified | Specified [1] |
| :---: | :---: | :---: |
| [General areas] Management | $[0]$ | $\square$ |

$\square$ Scope in hours
Range: 0-999

|  | not specified | Specified [1] |
| :---: | :---: | :---: |
| [General areas] Development | [0] | $\square$ |
| observation and documentation | $\square$ | $\square$ |

_________ Scope in hours
Range: 0-999

|  | not specified | Specified [1] |
| :--- | :---: | :---: |
| [General areas] Specific pedagogic | $\square$ | $\square$ |
| concept | $\square$ | $\square$ |

________ Scope in hours
Range: 0-999

|  | not specified | Specified [1] |
| :---: | :---: | :---: |
| [General areas] parental work | [0] | $\square$ |

$\square$ Scope in hours
Range: 0-999

|  | not specified | Specified [1] |
| :--- | :---: | :--- |
| [General areas] Implementation of | $\square$ | $\square$ |
| education plan | $\square$ | $\square$ |

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_ _ _ ___ Scope in hours

Range: 0-999

|  | not specified | Specified [1] |
| :--- | :---: | :--- |
| [0] | $\square$ |  |
| General areas] Work with children | $\square$ | $\square$ |

Scope in hours

Range: 0-999

|  | not specified | Specified [1] |
| :--- | :---: | :--- |
| [TTaining in specific areas] | $\square$ | $\square$ |
| Movement/psychomotricity/health | $\square$ | $\square$ |

_________ Scope in hours
Range: 0-999

|  | not specified | Specified [1] |
| :--- | :---: | :---: |
| [Training in specific areas] Language | $[0]$ | $\square$ |

## ___ I_ I__| Scope in hours

Range: 0-999

|  | not specified | Specified [1] |
| :--- | :---: | :---: |
| [0] |  |  |
| Training in specific areas] | $\square$ | $\square$ |
| Music/creativity/art | $\square$ |  |I I Scope in hours

Range: 0-999

|  | not specified | Specified [1] |
| :--- | :---: | :---: |
| [0] |  |  |
| [Promotion of integration/inclusion] <br> Language promotion for children with <br> a migrant background | $\square$ | $\square$ |

$\square$ Scope in hours

Range: 0-999
not specified
[0]
[Promotion of integration/inclusion] Promotion for children with attention deficits
_________ Scope in hours

Range: 0-999

|  | not specified <br> [0] | Specified [1] |
| :--- | :---: | :---: |
| Promotion of integration/inclusion] | $\square$ | $\square$ |
| Promotion for children with | $\square$ | $\square$ | developmental delays/disabilities

_________ Scope in hours
Range: 0-999

|  | not specified | Specified [1] |
| :--- | :---: | :--- |
| Other, specifically: | $\square 0]$ | $\square$ |

________ Scope in hours
Range: 0-999
(Please enter in block capitals)
"No": Please continue with question D16.

## Variables

4 Childminders, PAPI (311)

| ea2701a | Daycare: further training | pEducatorChildminder |
| :---: | :---: | :---: |
| ea2701b | Daycare: further training number | pEducatorChildminder |
| ea2702a | Daycare: further training, quality development, participation | pEducatorChildminder |
| ea2702b | Daycare: further training, quality development, scope | pEducatorChildminder |
| ea2703a | Daycare: further training, management, participation | pEducatorChildminder |
| ea2703b | Daycare: further training, management, scope | pEducatorChildminder |
| ea2704a | Daycare: further training, development observation and documentation, particip. | pEducatorChildminder |
| ea2704b | Daycare: further training, development observation and documentation, scope | pEducatorChildminder |
| ea2705a | Daycare: further training, specific pedagogic concept, participation | pEducatorChildminder |
| ea2705b | Daycare: further training, specific pedagogic concept, scope | pEducatorChildminder |
| ea2706a | Daycare: further training, parental work, participation | pEducatorChildminder |
| ea2706b | Daycare: further training, parental work, scope | pEducatorChildminder |
| ea2707a | Daycare: further training, implementation of education plan, participation | pEducatorChildminder |
| ea2707b | Daycare: further training, implementation of education plan, scope | pEducatorChildminder |
| ea2708a | Daycare: further training, work with children younger than three, participation | pEducatorChildminder |
| ea2708b | Daycare: further training, work with children younger than three, scope | pEducatorChildminder |
| ea2709a | Daycare: further training, movement/psychomotricity/health, participation | pEducatorChildminder |
| ea2709b | Daycare: further training, movement/psychomotricity/health, scope | pEducatorChildminder |
| ea2710a | Daycare: further training, language, participation | pEducatorChildminder |
| ea2710b | Daycare: further training, language, scope | pEducatorChildminder |
| ea2711a | Daycare: further training, music/creativity/art, participation | pEducatorChildminder |
| ea2711b | Daycare: further training, music/creativity/art, scope | pEducatorChildminder |
| ea2712a | Daycare: further training, speech promotion for children, participation | pEducatorChildminder |
| ea2712b | Daycare: further training, speech promotion for children, scope | pEducatorChildminder |
| ea2713a | Daycare: further training, attention deficits, participation | pEducatorChildminder |
| ea2713b | Daycare: further training, attention deficits, scope | pEducatorChildminder |
| ea2714a | Daycare: further training, developmental delays, participation | pEducatorChildminder |
| ea2714b | Daycare: further training, developmental delays, scope | pEducatorChildminder |
| ea2715a | Daycare: further training, other, participation | pEducatorChildminder |
| ea2715b | Daycare: further training, other, scope | pEducatorChildminder |
| ea2715c_O | Daycare: further training, other, text | pEducatorChildminder |

D16 Have you participated in a qualification program for daycare workers (e.g. by the youth welfare office) and if so, how long was the temporal scope?
Please check where applicable.


Temporal scope of qualification Hours
Range: 0-999

| Variables |  |  |
| :--- | :--- | :--- |
| ea2801a | Daycare: qualification program: participation | pEducatorChildminder |
| ea2801b | Daycare: qualification program: participation duration | pEducatorChildminder |

## D17 Are you a member of a child daycare association?

Please check where applicable.
yes [1]
no [2]


D18 Are you registered with the youth welfare office as a daycare worker?
Please check where applicable.
yes [1]
no [2]
$\square$

Variables
ea26010
Daycare: daycare worker: youth welfare office
pEducatorChildminder

## D19 How often do you exchange information on the care of your daycare children with the following persons?

Please check one box in each line.

|  | Never or <br> seldom [1] | Several times <br> a month [2] | Once a week <br> [3] | Several times <br> a week [4] | Daily [5] |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| a) With other persons from daycare | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| b) With the responsible employees <br> from the youth welfare office | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| c) With other caregivers (e.g. <br> daycare workers) | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| e) With other persons with <br> experience with infants and toddlers <br> (e.g. midwives) | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |


| Variables | Daycare exchange with: persons from daycare | pEducatorChildminder |
| :--- | :--- | :--- |
| ea2901a | Daycare exchange with: youth welfare office | pEducatorChildminder |
| ea2901b | Daycare exchange with: other caregivers | pEducatorChildminder |
| ea2901c | Daycare exchange with: other persons | pEducatorChildminder |
| ea2901e |  |  |

D20 Are you offered regular supervision through an external specialist, e.g. by your responsible youth welfare office, association, or carrier?
Please check where applicable.

| No [2] | Yes, namely: |
| :---: | :---: |
| $\square$ | $\square$ |

$\square$ Annual meetings
Range: 0-99
Duration of a meeting: $\square$ , | $\qquad$ Hours

Range: 0.0-99.9

| Variables |  | Daycare: Supervision |
| :--- | :--- | :--- |
| ea3001a | Daycare: Supervision, number | pEducatorChildminder |
| ea3001b | Daycare: Supervision, duration | pEducatorChildminder |
| ea3001c |  |  |

## D21 Do you have a migration background which means were you or at least one of your parents born in a foreign country?

Please only check one answer.
Yes, I was born abroad. [1]

Yes, I was born in Germany, but at least one of my
parents was born abroad. [2]
No. [3] $\quad \square$
"No": Please continue with question D23.

| Variables | Migration background of the respondent | pEducatorChildminder |
| :--- | :--- | :--- |



| D23 | Now, we would like to ask you about your language of origin: what language did you learn in your family as a child? |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| You can also check more than one box if you have learned more than one language in your family. |  |  |  |  |
| German |  | not specified [0] $\square$ | Specified [1] |  |
| Arabic |  | $\square$ | $\square$ |  |
| Bosnian |  | $\square$ | $\square$ |  |
| Greek |  | $\square$ | $\square$ |  |
| Italian |  | $\square$ | $\square$ |  |
| Kroatian |  | $\square$ | $\square$ |  |
| Kurdish |  | $\square$ | $\square$ |  |
| Polish |  | $\square$ | $\square$ |  |
| Russian |  | $\square$ | $\square$ |  |
| Serbian |  | $\square$ | $\square$ |  |
| Turkish |  | $\square$ | $\square$ |  |
| Other langua | eecifically: | $\square$ | $\square$ |  |
| (Please enter in block capitals) |  | 0 |  |  |
| Variables |  |  |  |  |
| e41100a_g1 | Mother tongue of day care worker (number responses) |  |  | pEducatorChildminder |
| e41100a_g2 | Mother tongue of day care worker (response 1, ISO 639.2) |  |  | pEducatorChildminder |
| e41100a_g3 | Mother tongue of day care worker (response 2, ISO 639.2) |  |  | pEducatorChildminder |
| e41100a_g4 | Mother tongue of day care worker (response 3, ISO 639.2) |  |  | pEducatorChildminder |
| e41100a_g5 | Mother tongue of day care worker (response 4, ISO 639.2) |  |  | pEducatorChildminder |



## D25 If you learned a language other than German in your family as a child: How well do you still speak this language today?

If you have learned several languages other than German in your family as a child, think only of the language that you speak best. Please check applicable.

| Very poor [1] | $\square$ |
| :--- | :--- |
| Rather poor [2] | $\square$ |


| Rather good [3] | $\square$ |  |
| :--- | :---: | :---: | :--- |
| Very good [4] | $\square$ |  |
| Not at all [5] | $\square$ |  |
| Variables | $\square$ | pEducatorChildminder |
| e410200 | Subjective linguistic competence L1 - daycare worker |  |

D26 If you learned a language other than German in your family as a child: How well do you
Please check only one box in each row.
$\left.\begin{array}{lccccc} & \text { Very poor [1] } & \text { Rather poor } & \text { Rather good } & \text { Very good [4] } & \text { Not at all [5] } \\ \text { a) Writing } & \square & \square & \square & \square & \square\end{array}\right]$

| Variables | e41130a | Subjective linguistic competence, German, child care worker: <br> Writing |
| :--- | :--- | :--- |
| e41130b | Subjective linguistic competence, German, child care worker: <br> Reading | pEducatorChildminder |
| e41130c | Subjective linguistic competence, German, child care worker: <br> Speaking | pEducatorChildminder |
| e41130d | Subjective linguistic competence, German, child care worker: <br> Comprehension | pEducatorChildminder |

Thank you for your cooperation!


[^0]:    |______|
    Scope in hours

